Agenda
School Board Regular Meeting & Public Hearing
Revised June 13, 2022

June 14, 2022
School Board of Manatee County
Regular Board Meeting - 10:00 AM
Walter Miller School Support Center
Board Room

Times Indicated are Approximate

1. CALL TO ORDER

2. INVOCATION | REV. WILLIE HOLLEY

3. PLEDGE OF ALLEGIANCE

4. INFORMATION ONLY (No Board Action Required)

1. Leaves for June 14, 2022
2. Year-to-Date Financial Statements Through April 30, 2022
3. Year-to-Date Charter School Financial Statement Summary Through April 30, 2022

5. APPROVAL OF THE AGENDA

1. Agenda Amendments - revised June 13, 2022

6. APPROVAL OF MINUTES

1. Approval of the Minutes of the May 24, 2022 Regular Meeting and Public Hearing and the May 27, 2022 Exempt Shade Meeting and Workshop

7. RECOGNITIONS

1. Manatee Community Foundation
2. Community Foundation of Sarasota

8. REPORTS AND PRESENTATIONS

1. Construction Update

9. CONSENT ITEMS

All matters listed under the Consent Agenda are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items. If discussion is desired by a Board member, that item will be removed from the Consent Agenda and will be considered at the end of the section.

1. Approval of the Purchase of Inspect Plus Licenses, SDMC No. 23-0030-BS, Continued Procurement with Vendor, Estimated in the Amount of $80,000.00
2. Approval of Contracts with Virtual School Providers, SDMC No. 23-0025-BS, Continued Procurement for Services, Estimated in the Amount of $300,000.00
3. Approval to Purchase Advanced Via Individual Determination (AVID), SDMC No. 23-0039-BS, Continued Procurement with Vendor, Estimated in the Amount of $100,000.00
4. Approval to Purchase Vocabulary.com Site Licenses Renewal, SDMC No. 23-0040-BS, Continued Procurement with Vendor, Estimated in the Amount of $100,000.00
5. Approval to Purchase Document Based Questioning (DBQ) Project, SDMC No. 23-0041-BS, Estimated in the Amount of $55,000.00
6. Approval to Purchase Lexia PowerUp Literacy Subscription, SDMC No. 23-0043-BS, Continued Procurement with Vendor, Estimated in the Amount of $250,000.00
7. Approval to Purchase Neurosequential Model of Education Program, SDMC No. 23-0044-BS, Not to Exceed $104,500.00
8. Approval to Purchase Educational Impact Subscription, SDMC No. 23-0026-BS, Continued Procurement with Vendor, Not to Exceed $75,000.00
9. Approval to Renew the Memorandum of Understanding Between The Patterson Foundation and the School District of Manatee County for the 2022-2023 School Year, No Financial Impact
10. Approval of the Agreement Between the School District of Manatee County and The Rotary Club of Lakewood Ranch for the 2022-2023 School Year
11. Approval of Bid on Medication Dispensing Systems, SDMC No. 22-0119-BS, Estimated in the Amount of $75,000.00
12. Approval of the New Agreement Between the School Board of Manatee County and Feeding Empty Little Tummies, Inc. for On-The-Job Training for Exceptional Student Education Students for June 2022-June 2025, No Financial Impact
13. Approval of the Renewal Agreement Between the School Board of Manatee County and Sarasota Dental Group, PA, for Clinical Experience for Manatee Technical College (MTC) Dental Assisting Students for the 2022-2025 School Years, No Financial Impact
14. Approval to Purchase ROOTS Education Robots, Installation and Services, SDMC No. 23-0037-BS, Continued Procurement with Vendor, Estimated in the Amount of $500,000.00
15. Approval to Renew the Agreement Between Big Brothers Big Sisters of Sun Coast, Inc., and the School Board of Manatee County, No Financial Impact
16. Approval to Apply, Accept and Expend the Selected Federal Grants for the 2022-2023 School Year, in the Amount of $17,581,843.45
17. Approval to Apply, Accept and Expend the Title II, Part A: Supporting Effective Instruction Grant for the 2022-2023 School Year, in the Amount of $1,796,598.85
18. Approval to Apply, Accept, and Expend the Title 1, Part D, Subpart II: Local Programs for Neglected and Delinquent Grant Application for the 2022-2023 School Year, in the Amount of $245,524.00
19. Approval to Apply, Accept, and Expend a Grant from the Community Foundation of Sarasota Strauss Literacy Initiative, in the Amount of $170,342.00

20. Approval to Renew the Cooperative Agreement Between Department of Juvenile Justice (DJJ) and the School Board of Manatee County for the 2022-2026 School Years
21. Approval of the Renewal of the Memorandum of Understanding (MOU) between Duette Community Association and the School District of Manatee County, No Financial Impact
22. Approval of the Appointments, Change of Assignments, Promotions, Reappointments, Reassignments, Resignations, Retirements, Suspensions, Terminations, and Transfers
23. Approval of the Report of Teachers Out-of-Field Content, Reading, ESOL (English for Speakers of Other Languages), and/or Long-Term Substitutes
24. Approval of Agreement for Purchase and Sale of Property Adjacent to Dr. Mona Jain Middle School, Including Partial Release of Easement Agreement, in the Amount of $10.00
25. Approval of Bayshore High School - Track Resurfacing and Press Box - Substantial Completion, No Financial Impact
26. Approval of Lakewood Ranch High School - Classroom Addition - Agreement Between Owner and Long & Associates, Inc., in the Amount of $52,972.00
27. Approval of Buffalo Creek Middle School - Classroom Wing and Media Addition - Third Letters of Commitment - Design Development Plans from Zyscovich, Inc. and Skanska USA Building, Inc., No Financial Impact
28. Approval of Buffalo Creek Middle School - Classroom Wing & Media Addition - Agreement Between Owner and Skanska USA Building, Inc. - Amendment 2 - Partial Guaranteed Maximum Price, in the Amount of $1,399,095.00
29. Approval of Buffalo Creek Middle School - Classroom Wing and Media Addition - Agreement Between Owner and Bureau Veritas North America, Inc., in the Amount of $58,268.00
30. Approval of the Southeast High School - Track Resurfacing - Agreement Between Owner and Tandem Construction - Amendment 1 - Guaranteed Maximum Price, in the Amount of $1,269,231.09
31. Approval of Southeast High School - New Science Building - Agreement Between Owner and P.J. Hayes, Inc., d.b.a. Tandem Construction - Amendment 1 - Partial Guaranteed Maximum Price, in the Amount of $705,879.38
32. Approval of Lincoln Memorial Middle School - License Agreement, No Financial Impact
33. Approval of Lincoln Memorial Middle School - Fee Simple Deed Transferring Ownership of Property to Manatee County and Affidavit of Ownership and Encumbrances, No Financial Impact
34. Approval of Lincoln Memorial Middle School - Temporary Construction Easement, No Financial Impact
35. Approval of the Request for Proposal on Collection of Recycled Materials-Single Stream, SDMC No. 23-0011-MR, Continued Procurement with Vendor, Estimated in the Amount of $200,000.00
36. Approval of Request to Declare Surplus and Donate District Vehicles
37. Approval to Renew Smartsheet Subscription, SDMC No. 23-0038-BS, Continued Procurement with Vendor, Estimated in the Amount $65,000.00
38. Approval of Request to Declare Surplus and Demolish Portable 846
39. Approval of Request to Declare Surplus and Dispose of District Tangible Personal

Property Below $5,000.00

40. Approval of Request to Declare Surplus and Dispose of District Tangible Personal Property Greater Than $5,000.00
41. Approval to Accept Annual Physical Inventory for 2021-2022 Fiscal Year
42. Approval to Purchase Property and Liability Insurance Coverage, SDMC No. 23-0007-RG, Estimated in the Amount of $4,358,502.80
43. Approval of Settlement of Workers' Compensation Claim (Shade 4/26)

10. PUBLIC HEARING

1. Public Hearing for Consideration to Amend School Board Policies and Adopt New Policy
2. Approval to Amend School Board Policies and Adopt New Policy

11. PUBLIC COMMENTS AND RESPONSES (UP TO 60 MINUTES)

Public comment is not an open forum to discuss matters unrelated to education, to support or oppose candidates for public office, or to engage in commercial speech attempting to sell a service or product to the School Board or public. Also, public comment is not a forum to attack individual school system employees or Board Members. Any such complaints should be submitted in writing to the Superintendent for appropriate handling. Finally, this is not a forum for addressing issues involving individual students. Because of privacy concerns, such issues should be submitted in writing to the Superintendent for appropriate handling. Each speaker is allowed three minutes to address the Board. Speakers must stand at the podium and not approach the dais.

This is a business meeting of the School Board and the public expects that we conduct it in an orderly, efficient, effective and dignified manner. We request that speakers keep this in mind when making your comments. We also request that the audience keep that in mind and not demonstrate approval or disapproval of what a speaker has said by clapping or booing. The Board appreciates the public's input and will listen attentively, consider each comment, and usually will not respond, enter into debate, or answer questions during comments on agenda items or during the public comments section.

PUBLIC INPUT INSTRUCTIONS:
1. Before you begin speaking, please provide any handouts to the Agency Clerk.
2. Please identify yourself only by your full name for the record.
3. You have no more than three minutes to speak. Please stop speaking when the bell rings.
4. Florida Law requires all citizens to conduct themselves in an orderly fashion at public meetings.
5. **WARNING:** Any individual who interferes with the expeditious or orderly process of a School Board meeting, will be subject to removal from the meeting pursuant to Section 1001.372(3) Florida Statutes at the discretion of the Chair. Orderly fashion is deemed as, at a minimum (1) no profanity (2) no vulgar language (3) no discourteous, disrespectful, or disparaging conduct.

12. NEW BUSINESS (DISCUSSION ITEMS PULLED FROM CONSENT)

13. NEW BUSINESS (NON-CONSENT ITEMS)

1. Approval of the Agreed Upon American Federation of State, County, and Municipal Employees (AFSCME) Raise Terms, in the Amount of $1,904,800.00
2. Approval of the Budget Amendments for April 2022
3. Approval of Adoption of Categorical Flexible Spending Resolution 2022-02
4. Approval of the New Job Description and Position of Manager, Live Video Production
5. Approval of the Edmonds Scholarship Trust Termination and Distribution Agreement

Pursuant to § 736.0111, Fla. Stat. (2021)

6. Approval of Advertising a Notice of Intent to Amend School Board Policies and Setting a Public Hearing at the Board Meeting on August 9, 2022
7. Approval of Advertising a Notice of Intent to Amend the Code of Student Conduct and Setting a Public Hearing on the Proposed Changes at the Board Meeting Scheduled for July 26, 2022
8. Approval of Advertising a Notice of Intent to Amend the Student Progression Plan, and Setting a Public Hearing on the Proposed Amendments at the Board Meeting Scheduled for July 26, 2022

14. NEW BUSINESS (NO SUPERINTENDENT RECOMMENDATION)

1. Approval of Reappointment of Member of the Audit Committee
2. Ratification of Florida School Boards Association (FSBA) Advocacy Committee Representation
3. Discussion Concerning Role and Responsibility of the Board's Audit Committee in Oversight of Internal Technology Security - added June 9, 2022
4. Recommendation for Replacement of Vacancy on the Citizens' Financial Oversight Committee (CFOC) - added June 13, 2022

15. WORKSHOP ITEM REQUESTS

16. CONTINUED PUBLIC COMMENT (IF NECESSARY)

17. UPDATES
A. Legal Department Update
B. Instructional Update
C. Operations Update
D. Safety & Security Update

18. SUPERINTENDENT REMARKS

19. BOARD COMMENTS

20. ADJOURNMENT

AGENDA ITEM NO. 4.1

School Board of Manatee County
June 14, 2022 - Regular Board Meeting

Title
Leaves for June 14, 2022

Executive Summary
The list of personnel on leave due to child care, illness, illness in the line of duty, military duty, personal without pay, sick leave bank, and worker's compensation is attached for your information.

Contact
Submitting Department: Human Resources
Initiated By: Wendy Mungillo

Attachments:
LOA 6.14.2022

Board Meeting 6/14/2022

Employee ID	Name	Type of Leave	Department	Absence Period
72663	Ab	FMLA	McNeal Elementary School	2022-04-25 To 2022-05-27
304100	KB	FMLA	Palmetto High School	2022-04-26 To 2022-06-30
74302	NC	FMLA	ESE	2022-04-25 To 2022-05-27
94213	KJC	FMLA	Lincoln Memorial Middle School	2022-04-26 To 2022-06-30
23148	PD	SICK LEAVE	Kinnan Elementary School	2022-04-29 To 2022-05-27
243774	EG	FMLA	Abel Elementary School	2022-04-19 To 2022-05-27
303858	JG	FMLA	Harvey Elementary School	2022-05-02 To 2022-05-27
237045	BH	FMLA	School Support Center	2022-03-22 To 2022-06-13
238787	PM	FMLA	Transportation	2022-04-21 To 2022-05-26
187308	LS	FMLA	Prine Elementary School	2022-04-05 To 2022-08-01
26320	JT	FMLA	Kinnan Elementary School	2022-04-19 To 2022-05-27

Rev. 06/01/22

AGENDA ITEM NO. 4.2

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Year-to-Date Financial Statements Through April 30, 2022

Executive Summary
SBE Rule 6A-1.009, Florida Administrative Code, requires financial statements to be submitted to the Board at least monthly.

General Fund - Revenues exceeded expenditures and transfers by approximately $35.6 million through the month of April 2022. Revenues have increased 2.5% and expenditures increased 0.8% over April 2021.

The beginning unassigned fund balance as of July 1, 2021, was $23.5 million. The District's unassigned fund balance is projected to be a positive $24.9 million by June 30, 2022.

Internal Service Funds - Revenue exceeded expenditures by $5.9 million through the month of April 2022.

Health Insurance Fund - Revenues exceeded expenditures by approximately $5.6 million for the month of April, resulting in an ending net position of $17.2 million at the end of April 2022.

Workers Compensation Fund - Revenues exceeded expenditures by approximately $387,422 for the month of April, resulting in an ending net position of $2.4 million at the end of April 2022. Expenditures are in line with prior year claims and amounts budgeted through April 2022.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Financial Transparency & Capital Planning | Goal 1
Maximize all district resources to enhance the learning environment and ensure financial sustainability.

Contact
Submitting Department: Finance
Initiated By: Cathy Miley

Attachments:
Bank Rec Certification - April 2022
FS April 2022

SCHOOL DISTRICT OF MANATEE COUNTY

MEMORANDUM

DATE: 5/18/2022

TO: Cynthia Saunders, Superintendent

FROM: Tim Bargeron, Deputy Superintendent of Business Services

SUBJECT: Certification of Monthly Bank Reconciliation (04/30/22)

As a response to Audit Finding 2019-001, Finance staff developed the following internal control enhancement: District staff will complete monthly bank reconciliations, and a review with accounting staff will occur on the third Monday of every month, chaired by the Deputy Superintendent of Business Services. At completion of the monthly reconciliation review, the Deputy Superintendent of Business Services will certify the completion of the reconciliation to the Superintendent.

Also available (upon request) are the cash ledger and bank statement summaries that support the "book" and "bank" amounts in the reconciliation, and also screenshots, from the PeopleSoft Treasury module, proving that the April 30, 2022 book-to-bank reconciliation has been completed, with $0 variance.

SCHOOL BOARD

Rev. James Golden
Chair

Gina Messenger
Vice Chair

Chad Choate III
Mary Foreman
Charlie Kennedy

SUPERINTENDENT

Cynthia Saunders

P.O. Box 9069
Bradenton, FL 34206-9069
215 Manatee Avenue West
Bradenton, FL 34205
941.708.8770
www.manateeschools.net

THE SCHOOL DISTRICT OF MANATEE COUNTY

YEAR TO DATE FINANCIAL REPORT

THROUGH THE

PERIOD ENDING APRIL 30, 2022

(UNAUDITED)

School District of Manatee County, Florida
Balance Sheet (Unaudited)
April 30, 2022

	General Fund	Debt Service Funds	Capital Projects Funds	Food Service Fund	Other Special Revenue Funds *	Internal Service Funds	Trust & Agency Funds	Total April 2022	Total April 2021
Assets									
Current Assets									
Cash	$ 86,165,814	$ 11,837,963	$ 123,041,019	$ 23,701,096	$ -	$ 29,968,413	$ 766,567	$ 275,480,872	$ 201,744,781
Taxes Receivable	-	-	-	-	-	-	-	$ -	
Accounts Receivable	698,146	-	-	-	398	1,487	56,101	756,132	672,118
Due From/(To)	28,557,874			(17,691,154)	(10,866,720)	-		-	-
Inventory	683,437	-	-	378,438		-	-	1,061,875	1,241,336
Investments		53,101	-	-	-	-	-	53,101	43,157,680
Other Current Assets									
Deposits Receivable	-	-	-		-	-	-	-	-
Prepaid Expense	-	-	-	-	-	-	-	-	-
Due From Other Agencies	2,529,156	-	2,549,585	3,752,783	11,130,510	-	51,167	20,013,201	11,018,276
Total Assets	**$ 118,634,427**	**$ 11,891,064**	**$ 125,590,604**	**$ 10,141,163**	**$ 264,188**	**$ 29,969,900**	**$ 873,835**	**$ 297,365,181**	**$ 257,834,191**
Liabilities									
Current Liabilities									
Salaries & Wages Payable	23,533,659	-	-	-	-	-	-	23,533,659	30,210,888
Payroll Deductions & WH	8,161,816	-	-	-	-	-	-	8,161,816	44,072
Accounts Payable	9,030,639	-	213,079	551,682	264,188	325,616	163	10,385,367	11,418,685
Construction Payable	-	-	88,842	-	-	-	-	88,842	226,699
Retainage Payable	-	-	-	-	-	-	-	-	-
Other Current Liabilities					-				
Matured Bond/Interest Payable	-	-	-	-	-	-	-	-	-
Accrued Interest Payable	-	-	-	-	-	-	-	-	1,626
Due To Other Agencies	-	-	-	-	-	-	-	-	-
Sales Tax Payable	-	-	-	-	-	-	-	-	9
Estimated Unpaid Claims	-	-	-	-	-	9,968,847	-	9,968,847	8,671,365
Long-Term Liabilities	-	-	-	-	-	-	-	-	-
Other Credits									
Section 1011.13 Loan	-	-	-	-	-	-	-	-	-
Unearned Revenue	(2,494)	-	-	-	-	-	-	(2,494)	19,598
Deferred Revenue	-	-	-	29,462	-	-	-	29,462	-
Total Liabilities	40,723,620	-	301,921	581,144	264,188	10,294,463	163	52,165,499	50,592,942
Fund Balances									
Revenues Over (Under) Expenditures	35,650,621	(311,915)	31,367,201	2,646,571	-	5,974,290	272,918	75,599,686	67,149,333
Nonspendable									
Inventories	865,221	-	-	378,438	-	-	-	1,243,659	1,085,503
Restricted									
State Required Carryover	1,053,168	-	-	-	-	-	-	1,053,168	435,989
Food Services	-	-	-	6,535,010	-	-	-	6,535,010	2,602,139
Debt Service	-	12,202,979	-	-	-	-	-	12,202,979	11,100,580
Capital Projects	-	-	93,921,482	-	-	-	-	93,921,482	77,873,695
Other Purposes	11,664,595	-	-	-	-	13,701,147	600,754	25,966,496	30,312,002
Assigned									
Encumbrances	1,066,290	-	-	-	-	-	-	1,066,290	1,272,858
School and Local Programs	3,851,264	-	-	-	-	-	-	3,851,264	4,604,849
Unassigned	23,759,648	-	-	-	-	-	-	23,759,648	10,804,301
Total Fund Balances	77,910,807	11,891,064	125,288,683	9,560,019	-	19,675,437	873,672	245,199,682	207,241,249
Total Liabilities & Fund Balances	**$ 118,634,427**	**$ 11,891,064**	**$ 125,590,604**	**$ 10,141,163**	**$ 264,188**	**$ 29,969,900**	**$ 873,835**	**$ 297,365,181**	**$ 257,834,191**

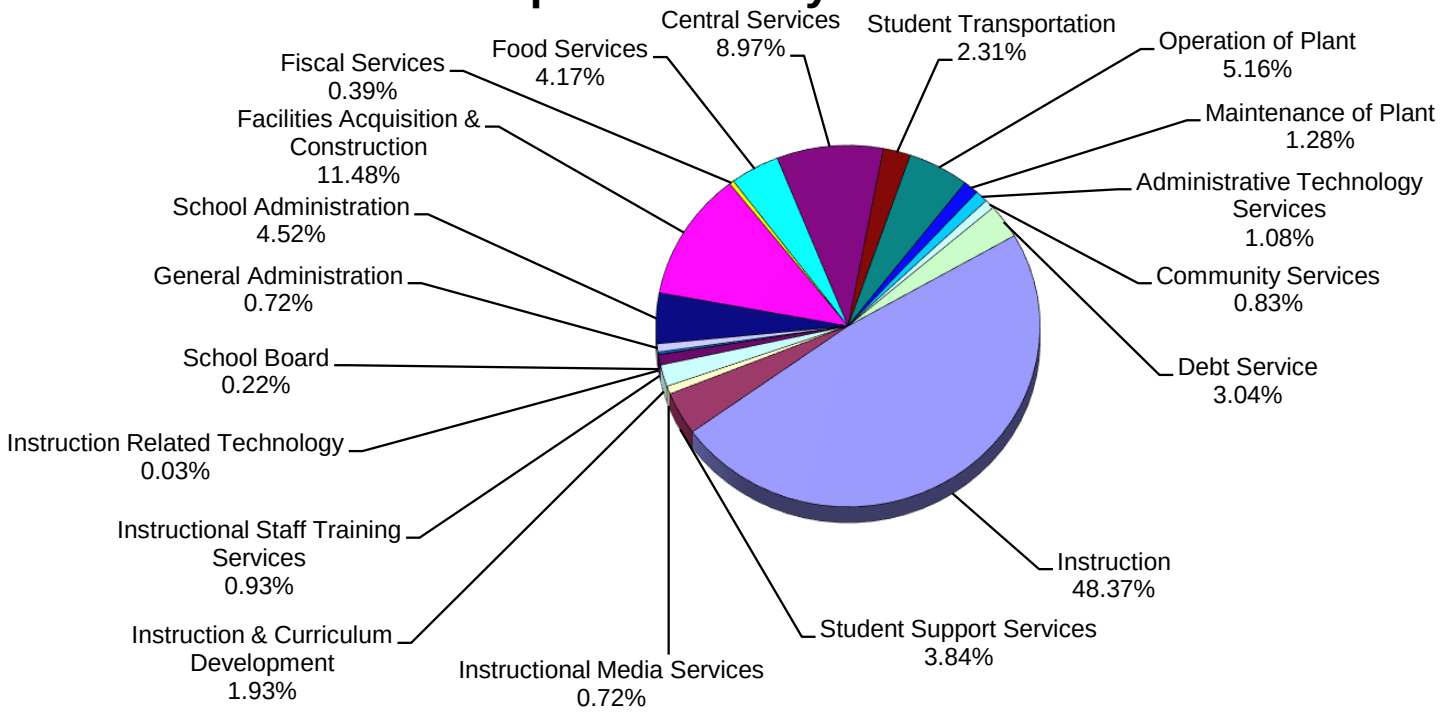
*Fund 49101 - School Internal Funds excluded, will be reported at fiscal year-end. Monthly reports on file with SDMC.

School District of Manatee County, Florida
Statement of Revenues, Expenditures and Changes in Fund Balance (Unaudited)
For Month Ended April 30, 2022

	General Fund	Debt Service Funds	Capital Projects Funds	Food Service Fund	Other Special Revenue Funds*	Internal Service Funds	Trust & Agency Funds	Total April 2022	Total April 2021
REVENUES									
Federal Direct	$ 569,556	$ 948,620	$ -	$ -	$ 2,515,880	$ -	$ 211,751	$ 4,245,807	$ 3,330,947
Federal Through State	1,221,400	-	-	25,777,730	61,686,733	-	-	88,685,863	56,367,771
State	155,775,657	-	5,958,776	154,966	-	-	-	161,889,399	170,944,098
Local	256,051,247	368,208	120,359,676	1,446,413	-	44,860,944	477,513	423,564,001	390,404,407
Total Revenues	413,617,860	1,316,828	126,318,452	27,379,109	64,202,613	44,860,944	689,264	678,385,070	621,047,223
EXPENDITURES									
Instruction	262,375,357	-	-	-	29,309,952	-	409,095	292,094,404	279,643,915
Student Support Services	13,062,681	-	-	-	10,144,763	-	3,749	23,211,193	22,422,373
Instructional Media Services	4,296,631	-	-	-	44,136	-	3,430	4,344,197	4,116,699
Instruction & Curriculum Development	6,038,631	-	-	-	5,621,482	-	-	11,660,113	10,631,695
Instructional Staff Training Services	1,021,354	-	-	-	4,592,543	-	72	5,613,969	5,675,218
Instruction Related Technology	110,447	-	-	-	66,913	-	-	177,360	172,691
School Board	1,311,641	-	-	-	1,077	-	-	1,312,718	1,128,160
General Administration	1,883,042	-	-	-	2,449,487	-	-	4,332,529	3,260,069
School Administration	26,959,506	-	-	-	339,970	-	-	27,299,476	26,244,960
Facilities Acquisition & Construction	3,976,473	-	65,360,129	-	10,765	-	-	69,347,367	47,846,964
Fiscal Services	2,293,835	-	-	-	69,981	-	-	2,363,816	2,495,799
Food Services	169,689	-	-	24,732,538	280,890	-	-	25,183,117	20,901,383
Central Services	9,613,590	-	-	-	148,266	44,386,654	-	54,148,510	53,963,326
Student Transportation	13,686,022	-	-	-	259,461	-	-	13,945,483	12,588,969
Operation of Plant	30,405,142	-	-	-	775,180	-	-	31,180,322	29,427,506
Maintenance of Plant	7,639,721	-	-	-	101,115	-	-	7,740,836	7,826,040
Administrative Technology Services	6,235,080	-	-	-	304,770	-	-	6,539,850	6,247,524
Community Services	5,025,636	-	-	-	1,077	-	-	5,026,713	4,080,864
Debt Service	64,546	16,509,273	1,790,157	-	-	-	-	18,363,976	16,099,159
Total Expenditures	396,169,024	16,509,273	67,150,286	24,732,538	54,521,828	44,386,654	416,346	603,885,949	554,773,314
Excess (Deficiency) of Revenue Over (Under) Expenditures	17,448,836	(15,192,445)	59,168,166	2,646,571	9,680,785	474,290	272,918	74,499,121	66,273,909
Other Financing Sources (Uses)									
Other Financing Sources	-	-	1,100,565	-	-	-	-	1,100,565	875,424
Other Financing Uses	-	-	-	-	-	-	-	-	-
Transfers In	18,201,785	14,880,530	-	-	-	5,500,000	-	38,582,315	34,473,588
Transfers Out	-	-	(28,901,530)	-	(9,680,785)	-	-	(38,582,315)	(34,473,588)
Total Other Financing Sources (Uses)	18,201,785	14,880,530	(27,800,965)	-	(9,680,785)	5,500,000	-	1,100,565	875,424
Net Change in Fund Balance	35,650,621	(311,915)	31,367,201	2,646,571	-	5,974,290	272,918	75,599,686	67,149,333
Fund Balances, Beginning	42,260,186	12,202,979	93,921,482	6,913,448	-	13,701,147	600,754	169,599,996	140,091,916
Fund Balances, Ending	$ 77,910,807	$ 11,891,064	$ 125,288,683	$ 9,560,019	$ -	$ 19,675,437	$ 873,672	$ 245,199,682	$ 207,241,249

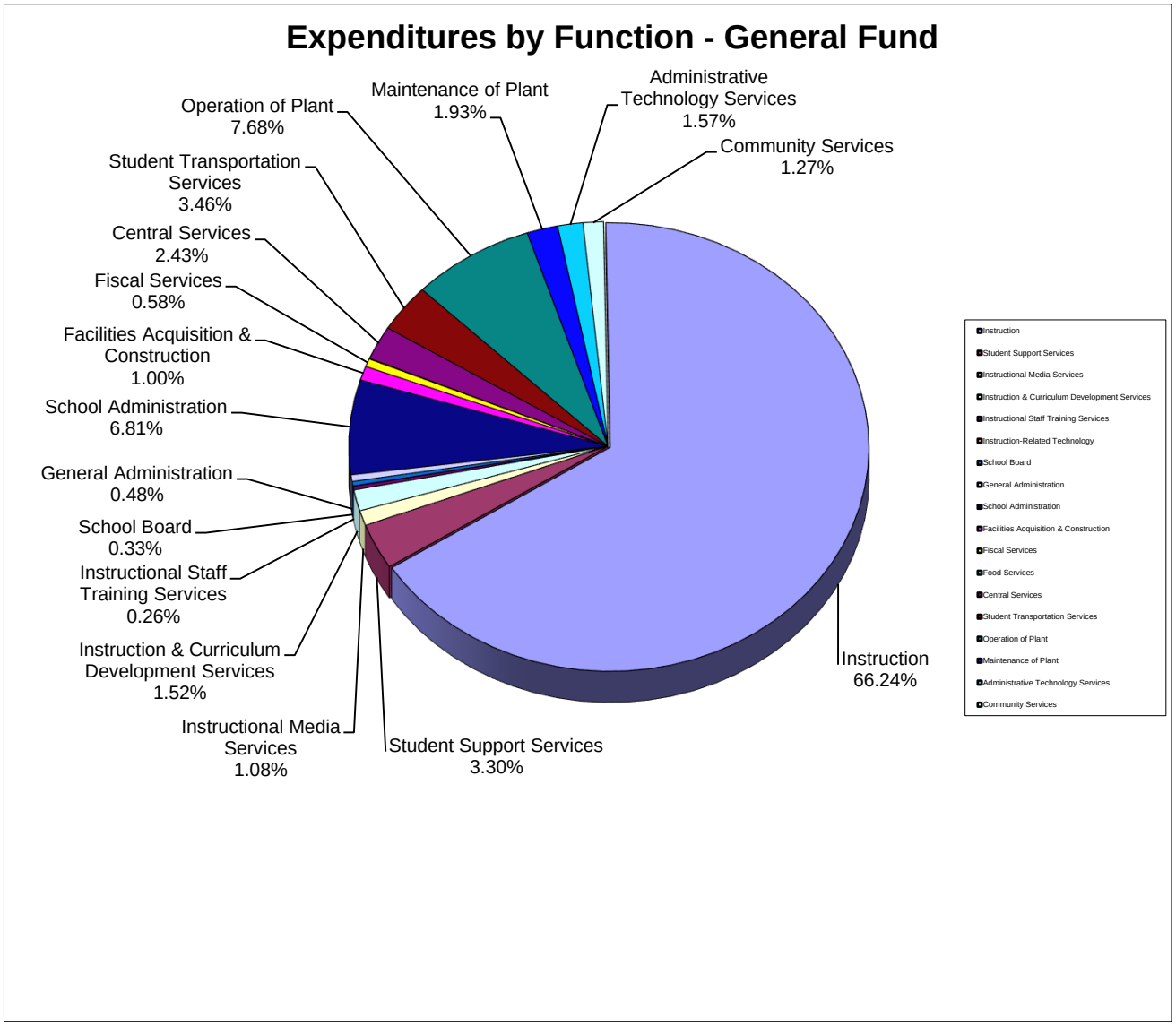
*Fund 49101 - School Internal Funds excluded, will be reported at fiscal year-end. Monthly reports on file with SDMC.

Expenditures by Function - All Funds



School District of Manatee County, Florida
Statement of Revenues, Expenditures, and Changes in Fund Balance
General Fund
For Month Ended April 30, 2022

	Original Budget	Current Budget	YTD Actual	Variance with Current Budget Positive (Negative)	% of YTD Actual to Current Budget	YTD Actual April 2021
REVENUES						
Federal Direct:						
Reserve Officers Training Corps (ROTC)	$ 649,841	$ 649,841	$ 540,162	$ (109,679)	83%	$ 539,368
Miscellaneous Federal Direct	4,395	31,679	29,394	(2,285)	93%	37,829
Total Federal Direct	654,236	681,520	569,556	(111,964)	84%	577,197
Federal Through State:						
Vocational Education Act	-	-	17,963	17,963		22,000
Medicaid	2,231,335	1,381,335	728,010	(653,325)	53%	597,765
Individuals with Disabilities	-	336,015	73,803	(262,212)	22%	184,253
Educational Stabilization K-12	-	-	(10,990)	(10,990)		1,756,291
Educational Stabilization VPK	-	660,114	412,614	(247,500)	63%	-
Miscellaneous Federal Through State	-	-	-	-		-
Total Federal Through State	2,231,335	2,377,464	1,221,400	(1,156,064)	51%	2,560,309
State:						
Florida Education Finance Program (FEFP)	128,832,657	120,076,898	102,932,142	(17,144,756)	86%	109,085,016
Workforce Development	9,465,433	9,465,433	7,884,129	(1,581,304)	83%	7,887,860
Workforce Education Performance Incentive	200,000	355,000	355,000	-	100%	256,000
CO&DS Withheld for Administrative Expenditures	28,000	28,000	-	(28,000)	0%	-
State License Tax	340,481	340,481	283,523	(56,958)	83%	271,319
Discretionary Lottery	-	-	-	-		-
Categorical Programs:						
Class Size Reduction Operating Funds	49,534,825	49,960,527	41,562,824	(8,397,703)	83%	45,296,420
Florida School Recognition Funds	-	-	-	-		-
Voluntary Prekindergarten Program	1,548,720	1,596,917	1,419,989	(176,928)	89%	1,229,482
Other Miscellaneous State Revenue	957,800	1,322,393	1,338,050	15,657	101%	1,338,724
Total State	190,907,916	183,145,649	155,775,657	(27,369,992)	85%	165,364,821
Local:						
District School Taxes	245,462,135	245,462,135	239,826,098	(5,636,037)	98%	226,966,965
Rent	100,000	100,000	98,650	(1,350)	99%	80,538
Interest on Investments	350,000	378,696	185,303	(193,393)	49%	177,626
Student and Adult a la Carte	173,601	123,320	109,354	(13,966)	89%	-
Catering/Specials	-	5,773	4,357	(1,416)	75%	-
Net Increase (Decrease) in Fair Value	-	(106,263)	(106,311)	(48)	100%	53,312
Gifts, Grants and Bequests	-	1,100	950	(150)	86%	-
Vending Sales	-	129	46	(83)	36%	77
Student Fees:						
Adult Gen Ed Course Fees	-	95,000	41,018	(53,982)	43%	91,538
Post Secondary Vocational Ed Course Fees	3,651,811	2,326,732	2,113,939	(212,793)	91%	1,492,449
Continuing Workforce Education Course Fees	175,000	146,959	110,077	(36,882)	75%	85,190
Capital Improvement Fees	143,998	143,998	133,808	(10,190)	93%	86,369
Post Secondary Lab Fees	-	1,161,090	995,180	(165,910)	86%	787,053
Lifelong Learning Fees	-	3,280	5,650	2,370	172%	2,135
GED Testing Fees	-	25,000	8,005	(16,995)	32%	7,469
Other Student Fees	631,732	689,823	697,209	7,386	101%	531,873
Other Fees:						
Preschool Program Fees	-	640,782	640,782	-	100%	483,667
School Age Child Care Fees	4,725,000	5,600,000	5,075,173	(524,827)	91%	3,808,385
Other Schools, Courses and Classes Fees	35,000	16,772	10,064	(6,708)	60%	8,217
Miscellaneous Local:						
Bus Fees	37,813	37,813	8,837	(28,976)	23%	7,147
Transportation Services Rendered for School Acti	73,961	76,671	49,999	(26,672)	65%	24,926
Sale of Junk	128,000	128,000	89,872	(38,128)	70%	148,210
Receipt of Federal Indirect Cost Rate	3,630,417	3,441,996	2,442,062	(999,934)	71%	1,375,936
Other Miscellaneous Local Sources	1,844,085	2,476,234	2,119,297	(356,937)	86%	1,738,605
Refund of Prior Year's Expenditures	-	(290,643)	(43,143)	247,500	15%	(4,489,832)
Collections for Lost, Damaged and Sold Textbook	-	9,500	9,500	-	100%	1,551
Receipt of Food Service Indirect Costs	1,630,000	1,630,000	1,425,471	(204,529)	87%	1,409,047
Total Local	262,792,553	264,323,897	256,051,247	(8,272,650)	97%	234,878,453
Total Revenues	456,586,040	450,528,530	413,617,860	(36,910,670)	92%	403,380,780
Expenditures (by Function)						
Current:						
Instruction	333,527,763	322,791,271	262,375,357	60,415,914	81%	261,099,111
Student Support Services	15,544,672	15,540,464	13,062,681	2,477,783	84%	15,692,218
Instructional Media Services	5,205,492	5,150,186	4,296,631	853,555	83%	4,085,121
Instruction & Curriculum Development Services	7,059,025	7,360,625	6,038,631	1,321,994	82%	5,800,624
Instructional Staff Training Services	1,781,061	1,569,036	1,021,354	547,682	65%	1,709,713
Instruction-Related Technology	118,420	121,788	110,447	11,341	91%	116,453
School Board	1,762,099	1,743,768	1,311,641	432,127	75%	1,128,160
General Administration	3,107,286	2,785,073	1,883,042	902,031	68%	1,890,892
School Administration	33,357,595	33,147,941	26,959,506	6,188,435	81%	26,179,986
Facilities Acquisition & Construction	4,704,147	11,959,689	3,976,473	7,983,216	33%	4,391,798
Fiscal Services	3,154,490	2,977,077	2,293,835	683,242	77%	2,445,500
Food Services	176,262	205,939	169,689	36,250	82%	-
Central Services	12,825,362	12,210,482	9,613,590	2,596,892	79%	9,207,466
Student Transportation Services	17,953,469	16,648,103	13,686,022	2,962,081	82%	12,315,235
Operation of Plant	39,037,813	37,308,848	30,405,142	6,903,706	81%	28,848,409
Maintenance of Plant	9,337,710	9,475,643	7,639,721	1,835,922	81%	7,826,040
Administrative Technology Services	8,427,192	7,565,699	6,235,080	1,330,619	82%	6,183,254
Community Services	4,784,921	5,613,864	5,025,636	588,228	90%	4,080,864
Debt Service	280,881	70,800	64,546	6,254	91%	110,842
Total Expenditures	502,145,660	494,246,296	396,169,024	98,077,272	80%	393,111,686
Excess (Deficiency) of Revenues Over (Under) Expenditures	(45,559,620)	(43,717,766)	17,448,836	61,166,602		10,269,094
OTHER FINANCING SOURCES (USES)						
Transfers In:						
From Capital Project Funds	15,561,209	16,014,749	14,021,000	(1,993,749)	88%	19,325,933
From Special Revenue Funds	14,971,775	10,392,095	4,180,785	(6,211,310)	40%	-
Total Other Financing Sources (Uses)	30,532,984	26,406,844	18,201,785	(8,205,059)	69%	19,325,933
Net Change in Fund Balance	(15,026,636)	(17,310,922)	35,650,621	52,961,543		29,595,027
Fund Balance, Beginning	39,429,816	42,260,186	42,260,186	-		29,018,719
Nonspendable	865,222	-		-		-
Restricted	-	-		-		-
Assigned	-	-		-		-
Unassigned	23,537,958	24,949,264		-		-
Fund Balance, Ending	$ 24,403,180	$ 24,949,264	$ 77,910,807	$ 52,961,543		$ 58,613,746

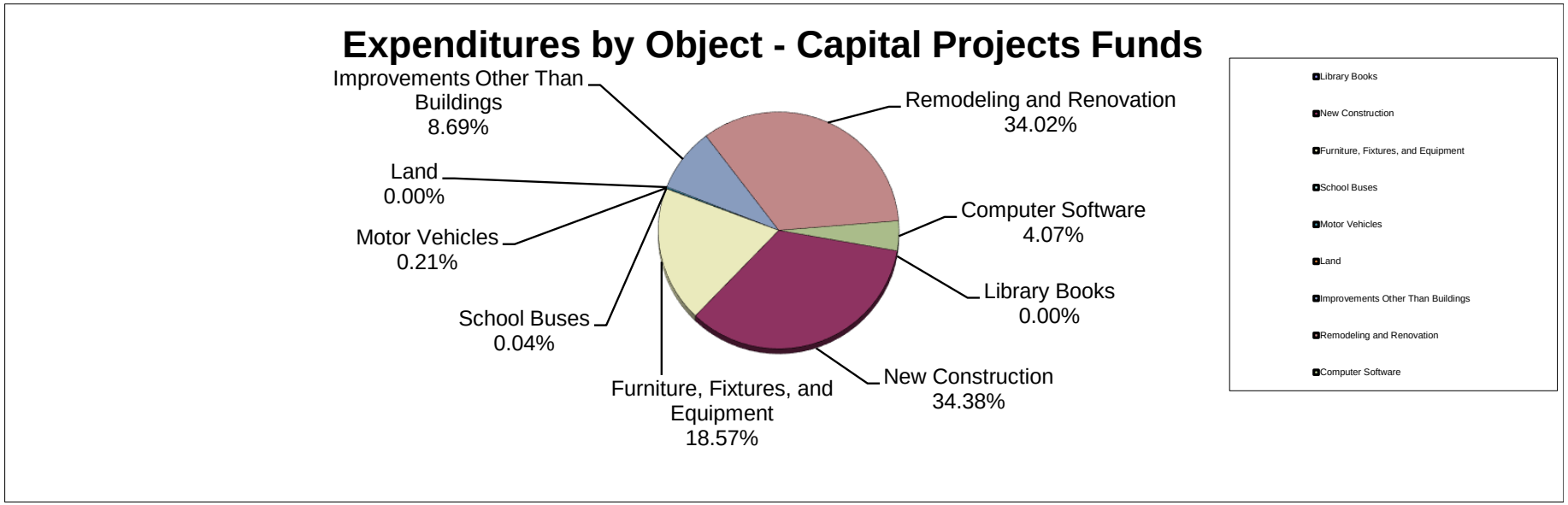

Expenditures by Function - General Fund
Operation of Plant 7.68%
Maintenance of Plant 1.93%
Administrative Technology Services 1.57%
Community Services 1.27%
Student Transportation Services 3.46%
Central Services 2.43%
Fiscal Services 0.58%
Facilities Acquisition & Construction 1.00%
School Administration 6.81%
General Administration 0.48%
School Board 0.33%
Instructional Staff Training Services 0.26%
Instruction & Curriculum Development Services 1.52%
Instructional Media Services 1.08%
Student Support Services 3.30%
Instruction 66.24%
Instruction
Student Support Services
Instructional Media Services
Instruction & Curriculum Development Services
Instructional Staff Training Services
Instruction-Related Technology
School Board
General Administration
School Administration
Facilities Acquisition & Construction
Fiscal Services
Food Services
Central Services
Student Transportation Services
Operation of Plant
Maintenance of Plant
Administrative Technology Services
Community Services

School District of Manatee County, Florida
Statement of Revenues, Expenditures, and Changes in Fund Balance
Debt Service Funds
For Month Ended April 30, 2022

	Original Budget	Current Budget	YTD Actual	Under (Over) Collected/ Expended	% of YTD Actual to Current Budget	YTD Actual April 2021
REVENUES						
Federal Direct:						
Miscellaneous Federal Direct	$ 945,000	$ 948,620	$ 948,620	$ -	100%	$ 953,151
Total Federal Direct	945,000	948,620	948,620	-		953,151
State:						
CO&DS Withheld for Bonds	481,790	481,790	-	(481,790)	0%	-
SBE/COBI Bond Interest	-	-	-	-		-
Total State	481,790	481,790	-	(481,790)	0%	-
Local:						
Interest on Investments	-	450,018	431,436	(18,582)	96%	389,156
Net Increase (Decrease) in the Fair Value	427,530	19,605	(63,228)	(82,833)	-323%	11,106
Total Local	427,530	469,623	368,208	(101,415)	78%	400,262
Total Revenues	1,854,320	1,900,033	1,316,828	(583,205)	69%	1,353,413
EXPENDITURES						
Current:						
Redemption of Principal	22,100,408	18,724,658	8,387,454	10,337,204	45%	6,725,000
Interest	9,877,217	9,877,217	8,109,868	1,767,349	82%	8,661,334
Dues and Fees	17,239	16,303	11,951	4,352	73%	21,500
Other Debt Service	-	-	-	-		-
Total Debt Service	31,994,864	28,618,178	16,509,273	12,108,905	58%	15,407,834
Total Expenditures	31,994,864	28,618,178	16,509,273	12,108,905	58%	15,407,834
Excess (Deficiency) of Revenues Over (Under) Expenditures	(30,140,544)	(26,718,145)	(15,192,445)	11,525,700		(14,054,421)
OTHER FINANCING SOURCES (USES)						
Transfers In:						
From Capital Project Funds	29,247,989	25,870,440	14,880,530	(10,989,910)	58%	15,147,655
Other Financing Sources						
Fair Value of Refunding Bonds	-	-	-	-		-
Premium on Refunding Bonds	-	-	-	-		-
Other Financing Sources	-	-	-	-		-
Total Transfers In & Other Financing Sources	29,247,989	25,870,440	14,880,530	(10,989,910)		15,147,655
Total Other Financing Sources (Uses)	29,247,989	25,870,440	14,880,530	(10,989,910)	58%	15,147,655
Net Change in Fund Balances	(892,555)	(847,705)	(311,915)	535,790		1,093,234
Fund Balances, Beginning	12,202,979	12,202,979	12,202,979	-		11,100,580
Fund Balances, Ending	$ 11,310,424	$ 11,355,274	$ 11,891,064	$ 535,790		$ 12,193,814

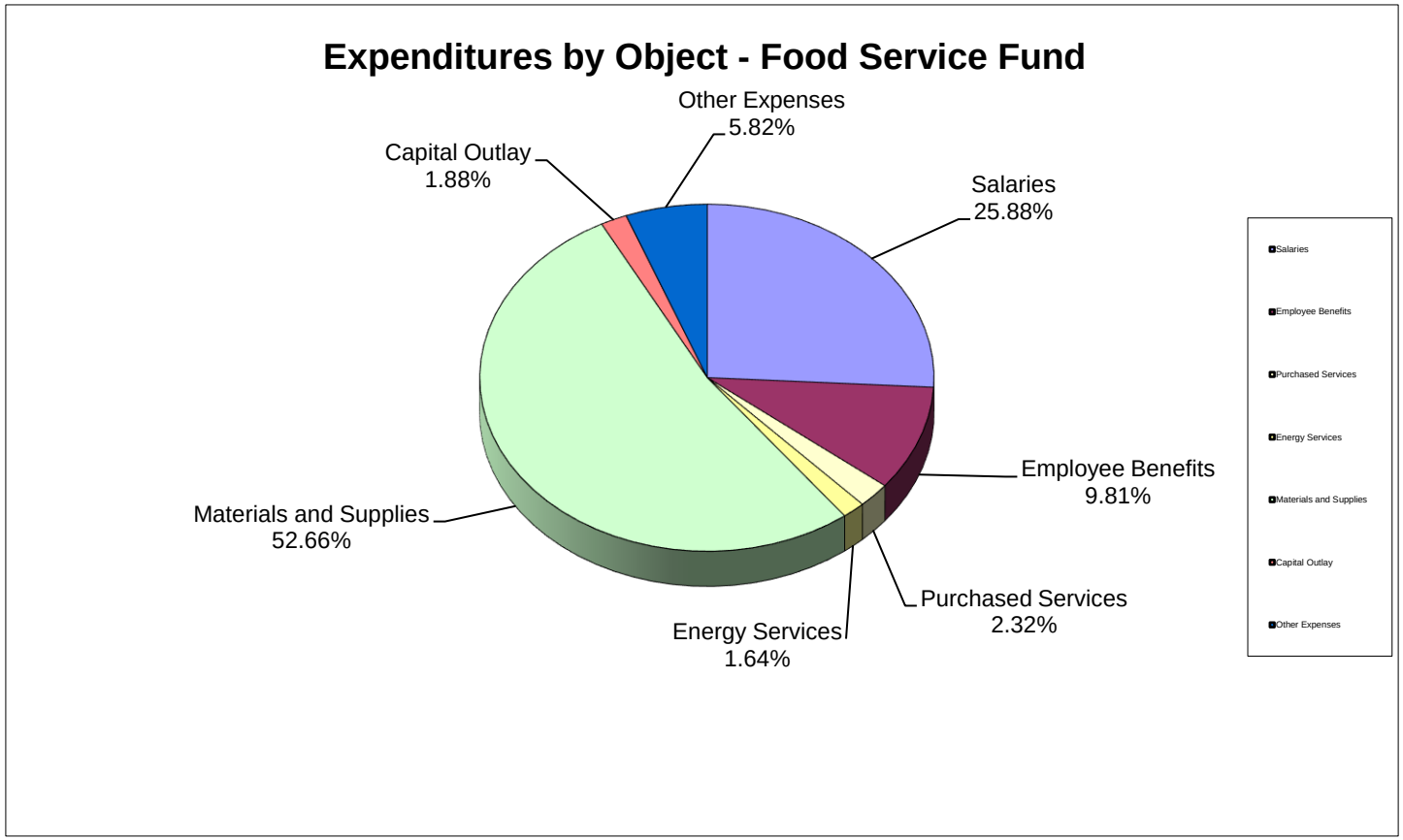
School District of Manatee County, Florida
Statement of Revenues, Expenditures, and Changes in Fund Balance
Capital Projects Funds
For Month Ended April 30, 2022

	Original Budget	Current Budget	YTD Actual	Under (Over) Collected/ Expended	% of YTD Actual to Current Budget	YTD Actual April 2021
REVENUES						
State:						
CO&DS Distributed	$ 1,293,177	$ 1,293,177	$ -	$ (1,293,177)	0%	$ -
Interest on CO&DS	54,155	54,155	-	(54,155)	0%	-
Public Education Capital Outlay PECO	2,000,000	2,000,000	2,000,000	-	100%	2,000,000
Charter School Cap Outlay PECO	3,427,342	3,868,382	3,209,894	(658,488)	83%	2,876,935
Other Miscellaneous State Revenue	748,882	748,882	748,882	-	100%	560,220
Total State Sources	7,523,556	7,964,596	5,958,776	(2,005,820)	75%	5,437,155
Local:						
District Capital Taxes	68,488,318	68,488,318	66,912,337	(1,575,981)	98%	62,214,674
Local Sales Tax	38,151,997	41,151,997	30,484,431	(10,667,566)	74%	24,827,403
Interest on Investments	193,500	193,500	56,700	(136,800)	29%	30,206
Other Miscellaneous Local Sources	79,875	79,876	55,179	(24,697)	69%	307,652
Impact Fees	22,689,836	30,189,836	22,851,029	(7,338,807)	76%	22,043,750
Refund of Prior Year Expense	-	-	-	-		-
Total Local Sources	129,603,526	140,103,527	120,359,676	(19,743,851)	86%	109,423,685
Total Revenues	137,127,082	148,068,123	126,318,452	(21,749,671)	85%	114,860,840
EXPENDITURES						
Capital Outlay:						
Library Books	-	-	-	-		-
Audio Visual Materials	-	-	-	-		-
Buildings and Fixed Equipment	104,731,117	49,528,362	22,025,845	27,502,517	44%	7,543,548
Furniture, Fixtures, and Equipment	13,369,707	16,100,586	11,896,784	4,203,802	74%	7,048,812
School Buses	1,700,146	1,700,146	27,867	1,672,279	2%	730,599
Motor Vehicles	841,978	850,600	133,672	716,928	16%	230,406
Land	-	-	-	-		43,741
Improvements Other Than Buildings	4,535,813	7,904,516	5,568,224	2,336,292	70%	2,575,057
Remodeling and Renovation	127,412,145	45,480,386	21,795,189	23,685,197	48%	22,214,875
Computer Software	2,871,203	2,836,663	2,609,075	227,588	92%	2,341,951
Total Capital Outlay	255,462,109	124,401,259	64,056,656	60,344,603	51%	42,728,989
Other Expenses:						
Charter School Capital Outlay Sales Tax	2,780,112	2,780,112	1,303,473	1,476,639	47%	726,177
Total Other Expenses	2,780,112	2,780,112	1,303,473	1,476,639		726,177
Debt Service:						
Redemption of Principal	1,900,079	1,900,079	1,673,073	227,006	88%	545,600
Interest	119,703	119,703	116,834	2,869	98%	34,883
Dues and Fees	-	250	250	-	100%	-
Total Debt Service	2,019,782	2,020,032	1,790,157	229,875	89%	580,483
Total Expenditures	260,262,003	129,201,403	67,150,286	62,051,117	52%	44,035,649
Excess (Deficiency) of Revenues Over (Under) Expenditures	(123,134,921)	18,866,720	59,168,166	40,301,446		70,825,191
OTHER FINANCING SOURCES (USES)						
Loans	-	-	-	-		-
Proceeds of Lease-Purchase Agreements	100,000,000	1,100,565	1,100,565	-	100%	875,424
Transfers Out:						
To General Fund	(15,561,209)	(16,014,749)	(14,021,000)	(1,993,749)	88%	(19,325,933)
To Debt Service	(29,247,989)	(25,870,440)	(14,880,530)	(10,989,910)	58%	(15,147,655)
Total Transfers	(44,809,198)	(41,885,189)	(28,901,530)	(12,983,659)		(34,473,588)
Total Other Financing Sources (Uses)	55,190,802	(40,784,624)	(27,800,965)	12,983,659	68%	(33,598,164)
Net Change in Fund Balances	(67,944,119)	(21,917,904)	31,367,201	53,285,105		37,227,027
Fund Balances, Beginning	93,921,482	93,921,482	93,921,482	-		77,873,695
Fund Balances, Ending	$ 25,977,363	$ 72,003,578	$ 125,288,683	$ 53,285,105		$ 115,100,722


Expenditures by Object - Capital Projects Funds
Improvements Other Than Buildings 8.69%
Remodeling and Renovation 34.02%
Land 0.00%
Computer Software 4.07%
Motor Vehicles 0.21%
Library Books 0.00%
School Buses 0.04%
New Construction 34.38%
Furniture, Fixtures, and Equipment 18.57%
Library Books
New Construction
Furniture, Fixtures, and Equipment
School Buses
Motor Vehicles
Land
Improvements Other Than Buildings
Remodeling and Renovation
Computer Software

School District of Manatee County, Florida
Statement of Revenues, Expenditures, and Changes in Fund Balance
Food Service Fund
For Month Ended April 30, 2022

	Original Budget	Current Budget	YTD Actual	Under (Over) Collected/ Expended	% of YTD Actual to Current Budget	YTD Actual April 2021
REVENUES						
Federal Through State:						
Fresh Fruit & Vegetables	$ 651,560	$ 675,079	$ 23,519	$ (651,560)	3%	$ 231,483
School Lunch Reimbursement	17,700,000	19,822,952	19,107,577	(715,375)	96%	11,788,984
School Breakfast Reimbursement	5,300,000	5,902,048	5,434,323	(467,725)	92%	3,657,480
After-School Snack Reimbursement	365,000	365,000	-	(365,000)	0%	5,230
School Supper Reimbursement	425,000	425,000	734,174	309,174	173%	1,387,623
USDA Donated Commodities	1,720,000	1,720,000	-	(1,720,000)	0%	-
Cash n Lieu of Donated	30,000	30,000	24,535	(5,465)	82%	95,803
Summer Food Service Program	725,000	725,000	405,178	(319,822)	56%	2,262,980
Other Food Service Revenue	-	-	48,424	(48,424)		-
Total Federal Through State	26,916,560	29,665,079	25,777,730	(3,984,197)	87%	19,429,583
State:						
School Breakfast Supplement	136,000	136,000	72,569	(63,431)	53%	68,241
School Lunch Supplement	168,000	168,000	82,397	(85,603)	49%	73,881
Other Miscellaneous State	-	-	-	-		-
Total State	304,000	304,000	154,966	(149,034)	51%	142,122
Local:						
Interest on Investments	10,000	10,000	24,415	14,415	244%	4,320
Student Lunches	-	-	-	-		161,548
Student Breakfasts	-	-	-	-		-
Adult Breakfast/Lunch	194,000	194,000	104,387	(89,613)	54%	103,971
Student/Adult Ala Carte	2,000,000	2,000,000	1,226,690	(773,310)	61%	1,061,928
Catering/Special	48,000	48,000	16,648	(31,352)	35%	15,024
Other Food Sales	-	-	-	-		-
Vending Sales	-	-	-	-		-
Cash Over/(Short)	-	-	2,876	2,876		1,708
Other Miscellaneous Local Sources	123,500	123,500	71,397	(52,103)	58%	74,758
Refund of Prior Year Expense	-	-	-	-		(12,242)
Total Local	2,375,500	2,375,500	1,446,413	(929,087)	61%	1,411,015
Total Revenues	29,596,060	32,344,579	27,379,109	(5,062,318)	85%	20,982,720
EXPENDITURES						
Current:						
Salaries	10,512,260	7,202,678	6,401,495	801,183	89%	5,943,743
Employee Benefits	-	2,907,389	2,425,767	481,622	83%	2,166,456
Purchased Services	-	956,196	574,499	381,697	60%	507,515
Energy Services	4,569,126	476,500	404,504	71,996	85%	361,584
Materials and Supplies	14,009,000	18,350,926	13,023,907	5,327,019	71%	10,110,624
Capital Outlay	815,882	973,498	464,150	509,348	48%	390,412
Other Expenses	-	1,787,600	1,438,216	349,384	80%	1,421,049
Total Food Service	29,906,268	32,654,787	24,732,538	7,922,249	76%	20,901,383
Total Expenditures	29,906,268	32,654,787	24,732,538	7,922,249	76%	20,901,383
Net Change in Fund Balance	(310,208)	(310,208)	2,646,571	2,956,779		81,337
Fund Balance, Beginning	6,913,448	6,913,448	6,913,448	-		3,098,520
Fund Balance, Ending	$ 6,603,240	$ 6,603,240	$ 9,560,019	$ 2,956,779		$ 3,179,857

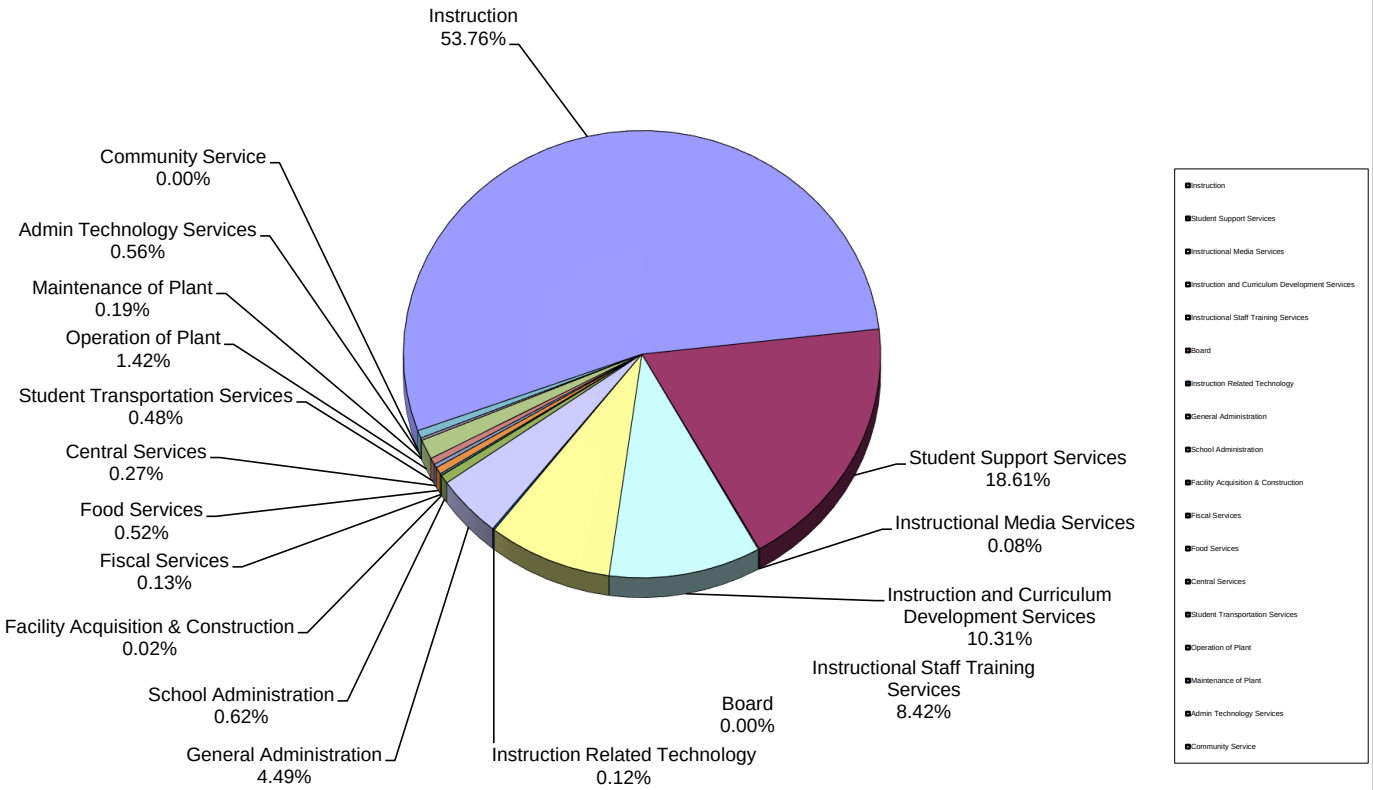

Expenditures by Object - Food Service Fund
Other Expenses
5.82%
Capital Outlay
1.88%
Salaries
25.88%
Employee Benefits
9.81%
Materials and Supplies
52.66%
Purchased Services
2.32%
Energy Services
1.64%
Salaries
Employee Benefits
Purchased Services
Energy Services
Materials and Supplies
Capital Outlay
Other Expenses

School District of Manatee County, Florida
Statement of Revenues, Expenditures, and Changes in Fund Balance
Other Special Revenue Funds*
For Month Ended April 30, 2022

	Original Budget	Current Budget	YTD Actual	Under (Over) Collected/ Expended	% of YTD Actual to Current Budget	YTD Actual April 2021
REVENUES						
Federal Direct:						
Other Federal Direct	$ -	$ -	$ -	$ -		$ -
Pell	-	1,933,996	1,896,314	37,682	98%	1,469,548
Miscellaneous Federal Direct	-	646,456	619,566	26,890	96%	116,210
Total Federal Direct	-	2,580,452	2,515,880	64,572	97%	1,585,758
Federal Through State:						
Career and Technical Education	-	960,634	724,092	236,542	75%	479,415
Teacher/Principal Training & Recruiting	-	1,860,621	1,185,668	674,953	64%	1,406,260
Adult Migrant Education	-	311,910	266,126	45,784	85%	264,701
Eng Lit and Civics Education	-	101,693	95,810	5,883	94%	73,004
Individuals with Disabilities Education Act	13,944,856	15,699,086	9,419,483	6,279,603	60%	9,079,843
Elementary and Secondary Education Act Title I	12,798,328	18,757,191	11,481,505	7,275,686	61%	11,056,886
Language Instruction Title III	-	1,124,723	963,238	161,485	86%	906,091
Adult General Education	-	580,828	475,986	104,842	82%	466,344
21st Century Schools - Title IV	-	789,804	713,188	76,616	90%	619,496
Educational Stabilization Funds - K-12	39,530,206	129,879,768	33,348,714	96,531,054	26%	8,439,455
Educational Stabilization Funds - Workforce		3,576,871	2,849,149	727,722	80%	1,078,793
Educational Stabilization Funds - VPK		168,128	5,075	163,053	3%	-
Other Federal Through State	-	120,000	158,699	(38,699)	132%	507,591
Total Federal Through State	66,273,390	173,931,257	61,686,733	112,244,524	35%	34,377,879
Total Revenues	66,273,390	176,511,709	64,202,613	112,309,096	36%	35,963,637
EXPENDITURES						
Current:						
Instruction	26,667,294	87,856,230	29,309,952	58,546,278	33%	18,014,789
Student Support Services	10,732,492	33,763,288	10,144,763	23,618,525	30%	6,726,404
Instructional Media Services	-	44,136	44,136	-	100%	29,360
Instruction and Curriculum Development Services	4,468,674	9,917,256	5,621,482	4,295,774	57%	4,831,071
Instructional Staff Training Services	3,907,814	10,847,956	4,592,543	6,255,413	42%	3,965,505
Board	526,858	1,077	1,077	-	100%	-
Instruction Related Technology	2,921	90,826	66,913	23,913	74%	56,238
General Administration	3,188,960	8,104,083	2,449,487	5,654,596	30%	1,369,177
School Administration	-	391,730	339,970	51,760	87%	64,974
Facility Acquisition & Construction	-	10,765	10,765	-	100%	-
Fiscal Services	172,822	727,581	69,981	657,600	10%	50,299
Food Services	-	280,890	280,890	-	100%	-
Central Services	130,705	148,981	148,266	715	100%	2,989
Student Transportation Services	90,129	2,865,465	259,461	2,606,004	9%	273,734
Operation of Plant	191,991	3,144,808	775,180	2,369,628	25%	579,097
Maintenance of Plant	300,000	105,387	101,115	4,272	96%	-
Admin Technology Services	920,955	2,246,128	304,770	1,941,358	14%	-
Community Services	-	73,027	1,077	71,950	1%	-
Total Expenditures	51,301,615	160,619,614	54,521,828	106,097,786	34%	35,963,637
Excess (Deficiency) of Revenues Over (Under) Expenditures	14,971,775	15,892,095	9,680,785	6,211,310		-
OTHER FINANCING SOURCES (USES)						
Transfers Out:						
To General Fund	(14,971,775)	(13,392,095)	(7,180,785)	(6,211,310)	54%	-
To Internal Service Fund	-	(2,500,000)	(2,500,000)	-	100%	-
Total Other Financing Sources (Uses)	(14,971,775)	(15,892,095)	(9,680,785)	(6,211,310)		-
Net Change in Fund Balance	-	-	-	-		-
Fund Balance, Beginning	-	-	-	-		-
Fund Balance, Ending	$ -	$ -	$ -	$ -		$ -

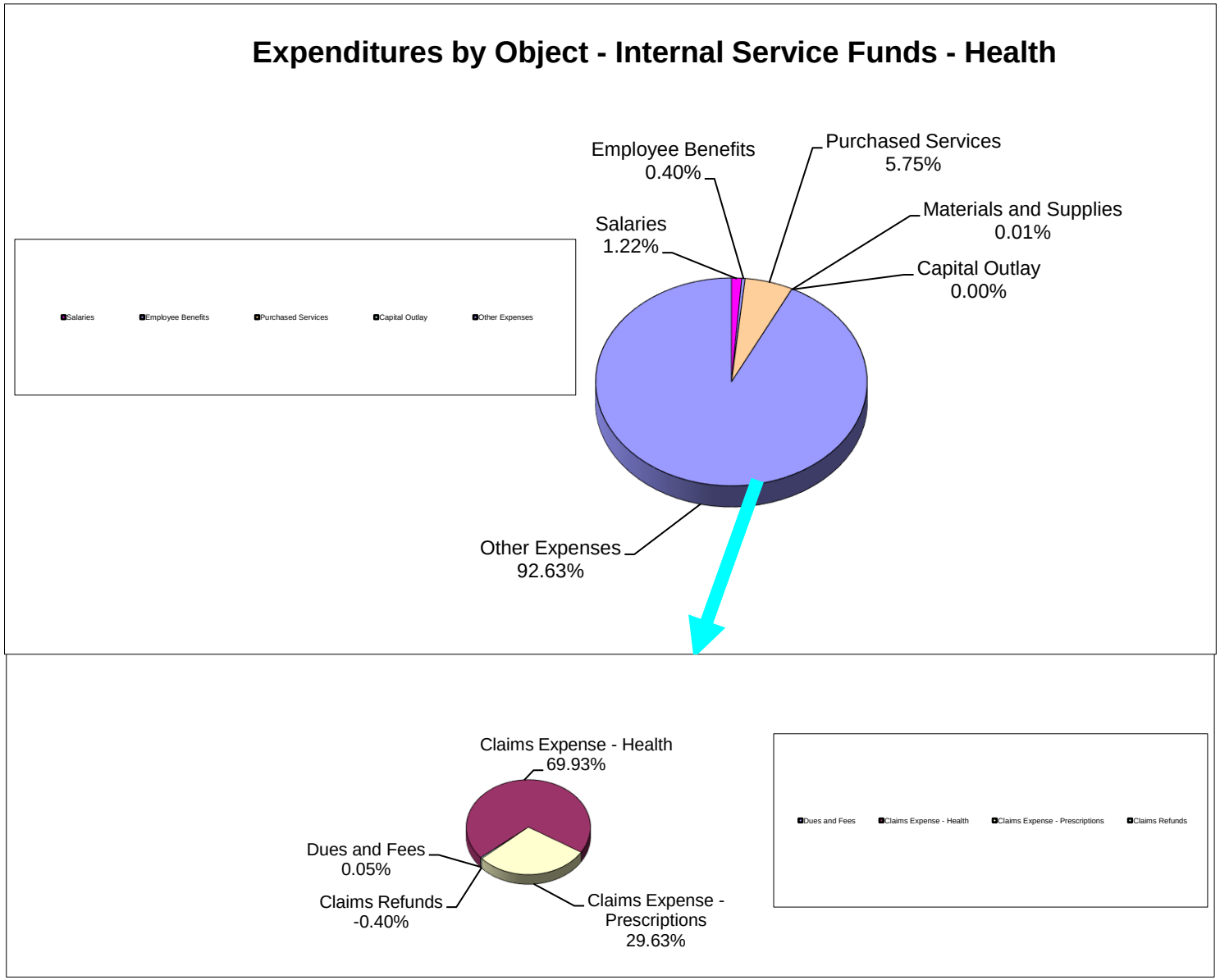
*Fund 49101 - School Internal Funds excluded, will be reported at fiscal year-end. Monthly reports on file with SDMC.

Expenditures by Function - Other Special Revenue Funds



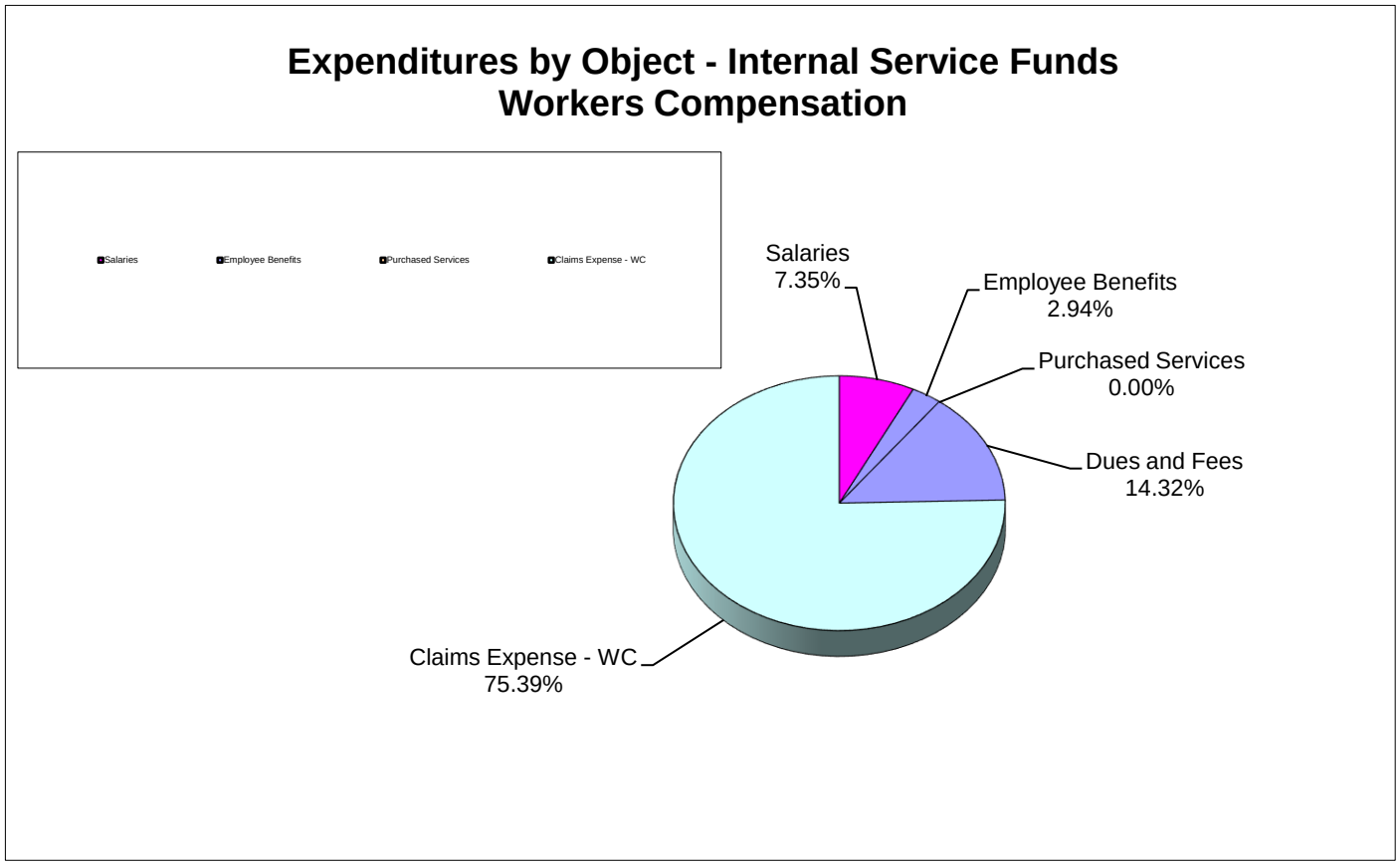
School District of Manatee County, Florida
Statement of Revenues, Expenditures, and Changes in Fund Net Position
Internal Service Funds - Health
For Month Ended April 30, 2022

	Original Budget	Current Budget	YTD Actual	Under (Over) Collected/ Expended	% of YTD Actual to Current Budget	YTD Actual April 2021
REVENUES						
Operating Revenues:						
Premium - Employer	$ 47,461,000	$ 34,125,000	$ 30,341,337	$ (3,783,663)	89%	$ 27,634,121
Premium - Employee	-	11,486,000	10,639,271	(846,729)	93%	9,245,866
Premium - Retiree	-	1,450,000	1,122,857	(327,143)	77%	1,206,021
Premium - Leave/COBRA	-	400,000	364,477	(35,523)	91%	348,210
Miscellaneous Local Revenue	-	-	-	-		200,000
Refund of Prior Year Expenditure	-	-	-	-		4,374,746
Total Operating Revenues	47,461,000	47,461,000	42,467,942	(4,993,058)	89%	43,008,964
Total Revenues	47,461,000	47,461,000	42,467,942	(4,993,058)	89%	43,008,964
EXPENDITURES						
Operating Expenditures:						
Salaries		638,747	515,012	123,735	81%	494,548
Employee Benefits		402,801	167,905	234,896	42%	205,941
Purchased Services	4,669,964	3,789,684	2,436,463	1,353,221	64%	2,447,851
Materials and Supplies	-	3,500	2,441	1,059	70%	2,006
Capital Outlay	-	-	-	-		-
Other Expenses:						
Dues and Fees	-	40,000	19,782	20,218	49%	19,120
Subs for ATD	-	-	-	-		-
Claims Expense - Health	51,098,000	39,919,000	27,671,943	12,247,057	69%	28,703,254
Claims Expense - Prescriptions	-	14,074,446	11,724,032	2,350,414	83%	11,146,834
E&O Claims	-	-	-	-		-
Claims Refunds - Health	-	-	-	-		-
Claims Refunds - Prescriptions	-	(95,446)	(156,504)	61,058	164%	(120,996)
Total Other Expenses	51,098,000	53,938,000	39,259,253	14,678,747	73%	39,748,212
.						
Total Expenditures	55,767,964	58,772,732	42,381,074	16,391,658	72%	42,898,558
Operating Income (Loss)	(8,306,964)	(11,311,732)	86,868	11,398,600		110,406
Transfers In:						
From Special Revenue		5,500,000	5,500,000	-		-
Change in Net Position	(8,306,964)	(5,811,732)	5,586,868	11,398,600		110,406
Net Position, Beginning	11,678,999	11,678,999	11,678,999	-		14,614,914
Net Position, Ending	$ 3,372,035	$ 5,867,267	$ 17,265,867	$ 11,398,600		$ 14,725,320


Expenditures by Object - Internal Service Funds - Health
Salaries
Employee Benefits
Purchased Services
Capital Outlay
Other Expenses
Employee Benefits 0.40%
Purchased Services 5.75%
Materials and Supplies 0.01%
Salaries 1.22%
Capital Outlay 0.00%
Other Expenses 92.63%
Claims Expense - Health 69.93%
Dues and Fees 0.05%
Claims Refunds -0.40%
Claims Expense - Prescriptions 29.63%
Dues and Fees
Claims Expense - Health
Claims Expense - Prescriptions
Claims Refunds

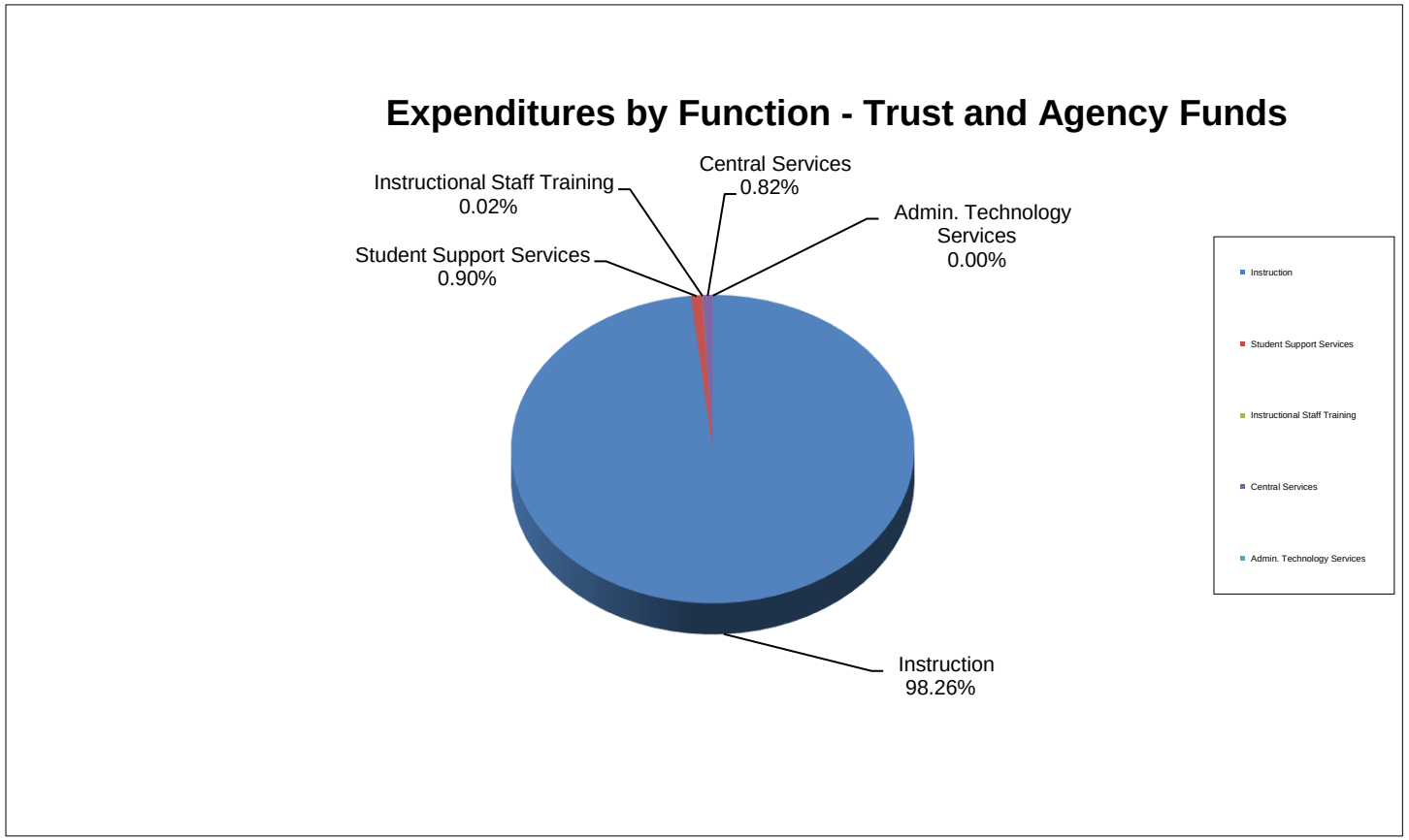
School District of Manatee County, Florida
Statement of Revenues, Expenditures, and Changes in Fund Net Position
Internal Service Funds - Workers Compensation
For Month Ended April 30, 2022

	Original Budget	Current Budget	YTD Actual	Under (Over) Collected/ Expended	% of YTD Actual to Current Budget	YTD Actual April 2021
REVENUES						
Operating Revenues:						
Premium - Employer	$ 2,605,900	$ 2,605,900	$ 2,393,002	$ (212,898)	92%	$ 924,750
Total Operating Revenues	2,605,900	2,605,900	2,393,002	(212,898)	92%	924,750
Total Revenues	2,605,900	2,605,900	2,393,002	(212,898)	92%	924,750
EXPENDITURES						
Operating Expenditures:						
Salaries	-	224,835	147,470	77,365	66%	183,848
Employee Benefits	-	92,357	58,918	33,439	64%	65,315
Purchased Services	623,494	-	-	-		-
Other Expenses:						
Dues and Fees	-	325,000	287,228	37,772	88%	295,932
Claims Expense - Workers' Comp	2,000,000	2,127,683	1,666,439	461,244	78%	1,448,518
Claims Refund	-	(149,076)	(154,475)	5,399	104%	(139,300)
Total Other Expenses	2,000,000	2,303,607	1,799,192	504,415	78%	1,605,150
Total Expenditures	2,623,494	2,620,799	2,005,580	615,219	77%	1,854,313
Operating Income (Loss)	(17,594)	(14,899)	387,422	402,321		(929,563)
Change in Net Position	(17,594)	(14,899)	387,422	402,321		(929,563)
Net Position, Beginning	2,022,148	2,022,148	2,022,148	-		3,731,541
Net Position, Ending	$ 2,004,554	$ 2,007,249	$ 2,409,570	$ 402,321		$ 2,801,978


Expenditures by Object - Internal Service Funds
Workers Compensation
Salaries
Employee Benefits
Purchased Services
Claims Expense - WC
Salaries
7.35%
Employee Benefits
2.94%
Purchased Services
0.00%
Dues and Fees
14.32%
Claims Expense - WC
75.39%

School District of Manatee County, Florida
Statement of Revenues, Expenditures, and Changes in Fund Net Position
Trust and Agency Funds
For Month Ended April 30, 2022

	Original Budget	Current Budget	YTD Actual	Under (Over) Collected/ Expended	% of YTD Actual to Current Budget	YTD Actual April 2021
REVENUES						
Miscellaneous Federal Direct:						
Federal Direct	$ 215,000	$ 215,000	$ 211,751	$ (3,249)	98%	$ 214,841
Total Federal Direct	215,000	215,000	211,751	(3,249)	98%	214,841
Local:						
Gifts, Grants, & Bequests	-	2,661	2,661	-	100%	30,145
Financial Aid Fees	287,996	297,138	267,615	(29,523)	90%	172,738
Other Miscellaneous Local Sources	115,000	207,237	207,237	-	100%	154,395
Total Local	402,996	507,036	477,513	(29,523)	94%	357,278
Total Revenues	617,996	722,036	689,264	(32,772)	95%	572,119
EXPENDITURES						
Instruction	619,280	705,609	409,095	296,514	58%	530,015
Student Support Services	39,610	40,510	3,749	36,761	9%	3,751
Instructional Staff Training	-	1,500	72	1,428	5%	-
Central Services	16,023	16,284	3,430	12,854	21%	2,218
Student Transportation Services	-	-	-	-		-
Admin. Technology Services	-	-	-	-		64,270
Total Expenditures	674,913	763,903	416,346	347,557	55%	600,254
Change in Net Position	(56,917)	(41,867)	272,918	314,785		(28,135)
Net Position, Beginning	600,754	600,754	600,754	-		653,947
Net Position, Ending	$ 543,837	$ 558,887	$ 873,672	$ 314,785		$ 625,812


Expenditures by Function - Trust and Agency Funds
Instructional Staff Training
0.02%
Central Services
0.82%
Admin. Technology
Services
0.00%
Student Support Services
0.90%
Instruction
98.26%
Instruction
Student Support Services
Instructional Staff Training
Central Services
Admin. Technology Services

AGENDA ITEM NO. 4.3

School Board of Manatee County
June 14, 2022 - Regular Board Meeting

Title
Year-to-Date Charter School Financial Statement Summary Through April 30, 2022

Executive Summary
Unaudited year-to-date financial statements of the Charter Schools are submitted to the District each month or quarter, depending on each school's reporting requirements. These reports are filed in the District's administrative offices and are available upon request.

The District reviews and summarizes the financial statements, however cannot certify as to their accuracy. The summary data is provided for information only purposes. Each charter school's Board is responsible for the accuracy of the monthly financial statements submitted to the District.

Note: Annual financial audits are conducted by independent CPA's for each Charter school following the fiscal year end.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Financial Transparency & Capital Planning | Goal 1
Maximize all district resources to enhance the learning environment and ensure financial sustainability.

Contact
Submitting Department: Business Services
Initiated By: Tim Bargeron

Attachments:
Charter Schools Financial Report Summary April 2022

School District of Manatee County
Summary of Charter School Financial Reports
Fiscal Year 2020-21
School District of Manatee County
Summary of Charter School Financial Reports
Fiscal Year 2021-22

	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
2101 - Manatee School for the Arts & Sciences												
Fund Balance July 1, 2021	$ 356,761.00	$ 356,761.00	$ 356,761.00	$ 356,761.00	$ 356,761.00	$ 356,761.00	$ 356,761.00	$ 356,761.00	$ 356,761.00	$ 356,761.00		
Revenue	78,383.00	175,042.00	270,223.00	385,348.00	486,517.00	579,353.00	685,849.00	742,881.00	820,201.00	919,772.00		
Expense	(8,391.00)	(119,131.00)	(219,533.00)	(343,427.00)	(460,003.00)	(566,851.00)	(669,695.00)	(770,230.00)	(867,261.00)	(923,810.00)		
Transfers												
Fund Balance, Ending	$ 426,753.00	$ 412,672.00	$ 407,451.00	$ 398,682.00	$ 383,275.00	$ 369,263.00	$ 372,915.00	$ 329,412.00	$ 309,701.00	$ 352,723.00	$ -	$ -
2102 - Team Success*												
Fund Balance July 1, 2021	$ 2,141,546.00	$ 2,141,546.00	$ 2,141,546.00	$ 2,141,546.00	$ 2,141,546.00	$ 2,141,546.00	$ 2,141,546.00	$ 2,141,546.00	$ 2,141,546.00	$ 2,141,546.00		
Revenue	-		2,084,748.00			$ 4,582,042.00			7,302,938.00			
Expense	-		(2,134,826.00)			(4,513,902.00)			(6,736,302.00)			
Transfers	-		(196,640.00)			(114,729.00)			(222,899.00)			
Fund Balance, Ending	$ -	$ -	$ 1,894,828.00	$ -	$ -	$ 2,094,957.00	$ -	$ -	$ 2,485,283.00	$ -	$ -	$ -
2104 - Manatee School for the Arts												
Fund Balance July 1, 2021	$ 5,220,250.00	$ 5,220,250.00	$ 5,220,250.00	$ 5,220,250.00	$ 5,220,250.00	$ 5,220,250.00	$ 5,220,250.00	$ 5,220,250.00	$ 5,220,250.00	$ 5,220,250.00		
Revenue	1,116,010.00	2,477,543.00	4,228,594.00	5,591,707.00	6,926,634.00	8,254,652.00	9,647,494.00	$ 11,096,435.00	12,734,198.00	14,187,446.00		
Expense	(416,767.00)	(1,482,865.00)	(2,800,038.00)	(4,161,323.00)	(6,000,589.00)	(6,587,277.00)	(7,841,048.00)	(9,099,957.00)	(10,424,260.00)	(11,865,376.00)		
Transfers												
Fund Balance, Ending	$ 5,919,493.00	$ 6,214,928.00	$ 6,648,806.00	$ 6,650,634.00	$ 6,146,295.00	$ 6,887,625.00	$ 7,026,696.00	$ 7,216,728.00	$ 7,530,188.00	$ 7,542,320.00	$ -	$ -
2120 - Rowlett Middle Academy												
Fund Balance July 1, 2021	$ (28,103.00)	$ (28,103.00)	$ (28,103.00)	$ (28,103.00)	$ (28,103.00)	$ (28,103.00)	$ (28,103.00)	$ (28,103.00)	$ (28,103.00)	$ (28,103.00)		
Revenue	373,630.62	817,002.27	1,383,319.62	1,825,173.77	2,392,315.37	2,849,026.27	3,478,703.13	4,014,589.16	4,613,684.50	5,139,066.84		
Expense	(390,325.94)	(829,850.51)	(1,322,286.85)	(1,746,548.46)	(2,279,765.05)	(2,766,157.26)	(3,355,145.37)	(3,763,939.43)	(4,172,958.25)	(4,606,544.91)		
Transfers	(79,631.43)	(45,182.20)	(10,163.89)	(22,742.18)	(24,628.77)	(21,613.19)	(18,843.75)	(7,711.77)	(30,125.90)	(15,341.27)		
Fund Balance, Ending	$ (124,429.75)	$ (86,133.44)	$ 22,765.88	$ 27,780.13	$ 59,818.55	$ 33,152.82	$ 76,611.01	$ 214,834.96	$ 382,497.35	$ 489,077.66	$ -	$ -
2121 - Manatee Charter School												
Fund Balance July 1, 2021	$ 31,812.00	$ 31,812.00	$ 31,812.00	$ 31,812.00	$ 31,812.00	$ 31,812.00	$ 31,812.00	$ 31,812.00	$ 31,812.00	$ 31,812.00		
Revenue	295,070.86	$ 809,276.53	1,479,479.72	1,486,521.72	1,940,804.71	2,360,187.81	2,871,063.19	3,168,006.96	3,768,648.53	4,462,032.88		
Expense	(228,884.10)	(694,227.96)	(1,176,827.28)	(1,183,869.28)	(1,548,353.31)	(1,877,937.45)	(2,299,013.87)	(2,492,932.35)	(2,927,266.68)	(3,573,885.05)		
Transfers	(66,006.96)	(129,673.92)	(219,472.88)	(309,271.84)	(399,070.80)	(488,869.76)	(578,668.72)	(672,906.78)	(763,707.92)	(902,253.41)		
Fund Balance, Ending	$ 31,991.80	$ 17,186.65	$ 114,991.56	$ 25,192.60	$ 25,192.60	$ 25,192.60	$ 25,192.60	$ 33,979.83	$ 109,485.93	$ 17,706.42	$ -	$ -
2122 - Oasis Middle School												
Fund Balance July 1, 2021	$ 409,121.00	$ 409,121.00	$ 409,121.00	$ 409,121.00	$ 409,121.00	$ 409,121.00	$ 409,121.00	$ 409,121.00	$ 409,121.00	$ 409,121.00		
Revenue	138,992.00	201,918.00	283,205.00	366,255.00	441,522.00	509,952.00	651,038.00	602,711.00	642,409.00	689,089.00		
Expense	(70,115.00)	(136,805.00)	(201,728.00)	(269,344.00)	(333,880.00)	(403,761.00)	(540,077.00)	(539,209.00)	(608,338.00)	(681,921.00)		
Transfers												
Fund Balance, Ending	$ 477,998.00	$ 474,234.00	$ 490,598.00	$ 506,032.00	$ 516,763.00	$ 515,312.00	$ 520,082.00	$ 472,623.00	$ 443,192.00	$ 416,289.00	$ -	$ -
2123 - Imagine Charter - North Manatee												
Fund Balance July 1, 2021	$ 239,352.00	$ 239,352.00	$ 239,352.00	$ 239,352.00	$ 239,352.00	$ 239,352.00	$ 239,352.00	$ 239,352.00	$ 239,352.00	$ 239,352.00		
Revenue	277,756.55	668,093.60	1,128,095.42	1,600,102.86	2,045,764.93	2,755,079.42	3,183,409.67	3,867,950.40	4,038,969.48	4,729,474.10		
Expense	(184,913.34)	(590,184.82)	(1,008,649.98)	(1,572,673.54)	(1,949,511.06)	(2,444,401.62)	(2,808,448.03)	(3,177,434.18)	(3,557,395.68)	(3,966,195.34)		
Transfers	(96,514.24)	(108,279.48)	(169,844.69)	(264,780.32)	(333,604.87)	(548,028.80)	(452,841.42)	(524,931.19)	(619,841.89)	(762,734.70)		
Fund Balance, Ending	$ 235,680.97	$ 208,981.30	$ 188,952.75	$ 2,001.00	$ 2,001.00	$ 2,001.00	$ 161,472.22	$ 404,937.03	$ 101,083.91	$ 239,896.06	$ -	$ -
2124 - Imagine Charter- Lakewood Ranch												
Fund Balance July 1, 2021	$ 2,721.00	$ 2,721.00	$ 2,721.00	$ 2,721.00	$ 2,721.00	$ 2,721.00	$ 2,721.00	$ 2,721.00	$ 2,721.00	$ 2,721.00		
Revenue	311,473.35	760,437.72	1,117,989.91	1,626,405.54	2,079,377.80	2,382,547.91	2,712,280.46	3,212,246.83	3,455,801.73	3,835,342.81		
Expense	(279,801.30)	(713,794.83)	(1,103,420.94)	(1,594,947.06)	(1,975,695.78)	(2,333,980.91)	(2,740,143.26)	(3,223,026.08)	(3,502,443.89)	(3,900,417.10)		
Transfers	(31,672.05)	(46,642.89)	(14,568.97)	(31,458.48)	(103,682.02)	(48,567.00)	27,863.80	10,779.93	46,642.16	65,074.29		
Fund Balance, Ending	$ 2,721.00	$ 2,721.00	$ 2,721.00	$ 2,721.00	$ 2,721.00	$ 2,721.00	$ 2,722.00	$ 2,721.68	$ 2,721.00	$ 2,721.00	$ -	$ -
2131 - Palmetto Charter School*												
Fund Balance July 1, 2021	$ 1,122,455.00	$ 1,122,455.00	$ 1,122,455.00	$ 1,122,455.00	$ 1,122,455.00	$ 1,122,455.00	$ 1,122,455.00	$ 1,122,455.00	$ 1,122,455.00	$ 1,122,455.00		
Revenue	-	-	713,195.66	-	-	1,537,778.43			2,785,527.04			
Expense	-	-	(729,650.60)	-	-	(1,546,745.24)			(2,758,549.89)			
Transfers												
Fund Balance, Ending			$ 1,106,000.06	$ -	$ -	$ 1,113,488.19	$ -	$ -	$ 1,149,432.15			$ -
2141 - State College of FL Collegiate School*												
Fund Balance July 1, 2021	$ 1,651,680.00	$ 1,651,680.00	$ 1,651,680.00	$ 1,651,680.00	$ 1,651,680.00	$ 1,651,680.00	$ 1,651,680.00	$ 1,651,680.00	$ 1,651,680.00	$ 1,651,680.00		
Revenue	-		898,901.00			1,812,802.00			$ 2,776,640.00			
Expense	-		(627,880.00)			(1,589,893.00)			(2,319,282.00)			
Transfers	-											
Fund Balance, Ending		$ -	$ 1,922,701.00	$ -	$ -	$ 1,874,589.00	$ -	$ -	$ 2,109,038.00	$ -		$ -
2161 - Visible Men Academy												
Fund Balance July 1, 2021	$ 557,842.00	$ 557,842.00	$ 557,842.00	$ 557,842.00	$ 557,842.00	$ 557,842.00	$ 557,842.00	$ 557,842.00	$ 557,842.00	$ 557,842.00		
Revenue	150,316.86	267,929.65	348,836.18	502,699.40	589,327.70	782,346.89	872,558.43	916,034.55	1,277,827.23	1,408,425.66		
Expense	(151,533.38)	(328,355.20)	(490,990.77)	(679,640.25)	(840,872.65)	(986,403.74)	(1,080,395.13)	(1,189,951.61)	(1,361,839.25)	(1,473,884.36)		
Transfers												
Fund Balance, Ending	$ 556,625.48	$ 497,416.45	$ 415,687.41	$ 380,901.15	$ 306,297.05	$ 353,785.15	$ 350,005.30	$ 283,924.94	$ 473,829.98	$ 492,383.30	$ -	$ -
2171 - Rowlett Academy for Arts - Elementary*												
Fund Balance July 1, 2021	$ 778,101.00	$ 778,101.00	$ 778,101.00	$ 778,101.00	$ 778,101.00	$ 778,101.00	$ 778,101.00	$ 778,101.00	$ 778,101.00	$ 778,101.00		
Revenue	557,277.06	1,204,201.05	1,872,796.90	2,560,396.52		3,850,968.83			5,949,701.28			
Expense	(789,817.59)	(1,422,555.35)	(2,241,878.93)	(2,940,787.33)		(4,292,910.62)			(6,346,987.71)			
Transfers	18,786.62	(36,816.75)	(89,101.19)	(100,737.71)		(106,614.00)			(113,848.20)			
Fund Balance, Ending	$ 564,347.09	$ 522,925.95	$ 319,917.78	$ 296,972.48	-	$ 229,545.21			$ 266,966.37		$ -	$ -
2181 - Parrish Charter Academy												
Fund Balance July 1, 2021	$ 453,198.00	$ 453,198.00	$ 453,198.00	$ 453,198.00	$ 453,198.00	$ 453,198.00	$ 453,198.00	$ 453,198.00	$ 453,198.00	$ 453,198.00		
Revenue	325,806.00	677,053.00	1,042,919.00	1,402,635.00	1,758,856.00	2,123,608.00	2,718,507.00	3,056,775.00	3,481,157.00	3,807,955.00		
Expense	(317,622.00)	(647,991.00)	(1,029,765.00)	(1,343,097.00)	(1,655,603.00)	(2,070,898.00)	(2,578,701.00)	(2,848,353.00)	(3,199,099.00)	(3,401,959.00)		
Transfers	(132.00)	(412.00)	(636.00)	(844.00)	(1,091.00)	(1,380.00)	(1,677.00)	(1,908.00)	(2,353.00)	18,389.00		
Fund Balance, Ending	$ 461,250.00	$ 481,848.00	$ 465,716.00	$ 511,892.00	$ 555,360.00	$ 504,528.00	$ 591,327.00	$ 659,712.00	$ 732,903.00	$ 877,583.00	$ -	$ -

***Quarterly Reports/High Performing**

NOTE: This is a summary of the unaudited financial statements of the Charter Schools. For audited financial statements, please refer to the Florida Department of Education.

AGENDA ITEM NO. 5.1

School Board of Manatee County
June 14, 2022 - Regular Board Meeting

Title
Agenda Amendments - *revised June 13, 2022*

Executive Summary
The Chair finds good cause to amend the agenda to include:

Agenda amended on Monday, June 13, 2022, to **add** New Business (No Superintendent Recommendation) item, *Recommendation for Replacement of Vacancy on the Citizens' Financial Oversight Committee (CFOC)* .

Agenda amended on Thursday, June 9, 2022, to **add** attachment to Consent Agenda item, *Approval to Apply, Accept and Expend the Selected Federal Grants for the 2022-2023 School Year, in the Amount of $17,581,843.45.*

Agenda amended on Thursday, June 9, 2022, to **update** attachment to Consent Agenda item, *Approval to Renew the Memorandum of Understanding Between The Patterson Foundation and the School District of Manatee County for the 2022-2023 School Year, No Financial Impact.*

Agenda amended on Thursday, June 9, 2022, to **add** New Business (No Superintendent Recommendation) item, *Discussion Concerning Role and Responsibility of the Board's Audit Committee in Oversight of Internal Technology Security.*

Agenda amended on Thursday, June 9, 2022, to **update** attachment to New Business (Non-Consent) item, *Approval of Advertising a Notice of Intent to Amend School Board Policies and Setting a Public Hearing at the Board Meeting on August 9, 2022.*

Contact
Submitting Department: School Board
Initiated By: Chair Golden

AGENDA ITEM NO. 6.1

School Board of Manatee County
June 14, 2022 - Regular Board Meeting

Title
Approval of the Minutes of the May 24, 2022 Regular Meeting and Public Hearing and the May 27, 2022 Exempt Shade Meeting and Workshop

Executive Summary
Approval of the Minutes of the May 24, 2022 Regular Meeting and Public Hearing and the May 27, 2022 Exempt Shade Meeting and Workshop.

Contact
Submitting Department: School Board

Attachments:
May 24, 2022 Regular Meeting and Public Hearing Minutes
May 27, 2022 Exempt Shade Meeting and Board Workshop Minutes

Minutes

May 24, 2022

Regular Meeting and Public Hearing - 5:00 PM
Manatee County School District
215 Manatee Avenue West
Bradenton, FL 34205
www.manateeschools.net

Times Indicated Are Approximate

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1) CALL TO ORDER

Attendee Name	Status
Charlie Kennedy, Board Member Cynthia Saunders, Superintendent Doug Wagner, Deputy Superintendent of Operations Gina Messenger, Vice-Chair James Golden, Chair Mary Foreman, Board Member Mitchell Teitelbaum, General Counsel Stephen Dye, School Board Attorney Chad Choate, III, Board Member	Present
Daniel Evans, Deputy Superintendent of Instruction Tim Bargeron, Deputy Superintendent of Business Services	Absent

Minutes: Chair Golden called the meeting to order at 5:02 PM.

2) COLOR GUARD

Minutes: The colors were presented by the Braden River High School Junior Reserve Officer Training Corps (JROTC) under the direction of Command Sergeant Major (Ret) Alex Figueroa. The Cadets conducting the Color Guard were: Adanna Wharton, Commander; Julieanna Chupp, Stuart Macaulay, Nathan Walmsley, and Gio Sannuto.

3) INVOCATION

Minutes: The invocation was given by Mr. Michael Hartman.

4) PLEDGE OF ALLEGIANCE

Minutes: Chair Golden led in the recitation of the Pledge of Allegiance.

5) INFORMATION ONLY (No Board Action Required)

5.1 Leaves for May 24, 2022

6) APPROVAL OF THE AGENDA

6.1 Agenda Amendments

Minutes: The Chair found good cause to amend the agenda to include:

Agenda amended on Friday, May 20, 2022, to **update** attachment to Consent Agenda item, *Approval of the Appointments, Change of Assignments, Promotions, Reappointments, Reassignments, Resignations, Retirements, Suspensions, Terminations, and Transfers.*

Agenda amended on Friday, May 20, 2022, to **update** attachments and Executive Summary of Consent Agenda item, *Approval of the Revision of Principal and Assistant Principal Job Descriptions.*

Agenda amended on Friday, May 20, 2022, to **add** New Business (No Superintendent Recommendation) item, *Discussion and/or Action of Recommendation from the Citizens' Financial Oversight Committee (CFOC).*

Agenda amended on Friday, May 20, 2022, to **move** Consent Agenda item, *Approval of the Use of the Sourcewell Request for Proposal on Firefighting Apparatus and Fire Service Vehicles (Mobile Communications Vehicle) , SDMC No. 22-0122-MR, Estimated in the Amount of $150,000.00* to New Business and change title from *Approval of the Use of the Sourcewell Request for Proposal on Firefighting Apparatus and Fire Service Vehicles, SDMC No. 22-0122-MR, Estimated in the Amount of $150,000.00* **to** *Approval of the Use of the Sourcewell Request for Proposal on Firefighting Apparatus and Fire Service Vehicles (Mobile Communications Vehicle), SDMC No. 22-0122-MR, Estimated in the Amount of $150,000.00.*

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Charlie Kennedy
SECONDER:	Gina Messenger
AYES:	Charlie Kennedy, Gina Messenger, James Golden, Mary Foreman, Chad Choate

7) APPROVAL OF MINUTES

7.1 Approval of the Minutes of the May 10, 2022 School Board Meeting, May 10, 2022 School Board Workshop, and May 13, 2022 School Board Workshop

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Charlie Kennedy
SECONDER:	Gina Messenger
AYES:	Charlie Kennedy, Gina Messenger, James Golden, Mary Foreman, Chad Choate

8) RECOGNITIONS

8.1 Continuous Service to the School District

Minutes: Mr. Mike Barber, Director of Communications, Family and Community Engagement, recognized the following three employees for the longest continuous service to the School District:

- Ms. Kathy Kersey – Mr. Barber shared that she has served the District for 41 years and is a Music Teacher at Myakka City Elementary. He spoke regarding her accomplishments and contributions.

- Ms. Theresa Howell – Mr. Barber shared that she has served the District for 41 years and has worked at Samoset Elementary School, Tara Elementary School, and Myakka City Elementary School.

- Ms. Nancy Brining – Mr. Barber introduced Ms. Nancy Brining and shared that she has served the District for 43 years. He noted that she worked at several different District schools and has spent the last three years at the Johnson K-8 VPK Program.

Mr. Anthony Losada, Principal of Johnson K-8, spoke regarding Ms. Brining's accomplishments. Superintendent Saunders presented Ms. Brining with a Continuous Service Award and thanked her for her service.

Also in attendance were Johnson K-8 Assistant Principals, Ms. Adrienne Vos and Ms. Lisandra Tayloe, and Ms. Brining's daughter and son.

Ms. Brining thanked everyone for the support and expressed gratitude for her theater family.

9) CONSENT ITEMS

9.1 Approval of the Renewal Memorandum of Understanding (MOU) Between Take Stock in Children of Manatee County, Inc. and the School District of Manatee County for the 2022-2023 School Year, Not to Exceed $64,000.00

9.2 Approval of the Renewal Memorandum of Agreement with Tampa Bay Area Career Pathways Consortium, No Financial Impact

9.3 Approval of the New Agreement Between the School Board of Manatee County and Jackson L. Sullivan, D.D.S., P.A. for Clinical Experience for Manatee Technical College (MTC) Dental Assisting Students for the 2022-2025 School Years, No Financial Impact

9.4 Approval of the Renewal Agreement Between the School Board of Manatee County and L. Carl DeJongh, D.D.S., P.A. for Clinical Experience for Manatee Technical College (MTC) Dental Assisting Students for the 2022-2025 School Years, No Financial Impact

9.5 Approval of the New Agreement Between the School Board of Manatee County and Journey Dental, LLC for Clinical Experience for Manatee Technical College (MTC) Dental Assisting Students for the 2022-2025 School Years, No Financial Impact

9.6 Approval to Apply, Accept, and Expend the 2022-2023 Adult General Education (AGE) Grant, in the Amount of $580,828.00

9.7 Approval to Apply, Accept, and Expend the 2022-2023 Integrated English Literacy and Civics Education (IELCE) Grant, in the Amount of $101,693.00

9.8 Approval to Accept and Expend an Additional $132,673.00 in the 2021-2022 Individuals With Disabilities Education Act (IDEA) Part B, Preschool Entitlement Roll Forward Funds Amendment for Grant Period ending June 30, 2022

9.9 Approval to Accept and Expend an Additional $407,815.00 into the 2021-2022 IDEA Part B, K-12 Entitlement Roll Forward Funds Amendment for Grant Period Ending June 30, 2022

9.10 Approval of the Renewal of the International Teacher Agreement between TPG Cultural Exchange Services, LLC and the School District of Manatee County

9.11 Approval of Matzke Support Center - Fee Simple Deed Transferring Ownership of Property to Manatee County and Affidavit of Ownership and Encumbrances, No Financial Impact

9.12 Approval of King Middle School - Covered Walkways - Change Orders 2 and 3 Agreement Between Owner and J.E. Dunn Construction Company, Reduction in the Amount of $30,048.32

9.13 Approval of Matzke Support Center - Temporary Construction Easement, No Financial Impact

9.14 Approval of the Appointments, Change of Assignments, Promotions, Reappointments, Reassignments, Resignations, Retirements, Suspensions, Terminations, and Transfers

9.15 Approval of the Report of Teachers Out-of-Field Content, Reading, ESOL (English for Speakers of Other Languages), and/or Long-Term Substitutes

9.16 Approval of the Revision of Principal and Assistant Principal Job Descriptions

9.17 Approval to Renew Blackboard Community Engagement-Blackboard, SDMC No 22-0008-RG, an Additional $60,746.02, Not to Exceed $241,984.50 - Revised

9.18 Approval of the Use of the School Board of Sarasota County Bid on Basketball/Tennis/Play Courts Resurfacing, SDMC No. 22-0123-MR, Continued Procurement with Vendor, Estimated in the Amount of $250,000.00

9.19 Approval of the Firms Selected for Continuing Contracts in the Disciplines of Architectural Design, Construction Management, Land Surveying, Mapping, and Land Appraisal, SDMC No. 2022-18

9.20 Approval to Purchase School Resource Officer (SRO) Services through The City of Bradenton for the 2022-2023 School Year, SDMC No. 23-0036-BS, Continued Procurement for Services, Estimated in the Amount of $325,000.00

9.21 Approval to Purchase School Resource Officer (SRO) Services through The City of Palmetto for the 2022-2023 School Year, SDMC No. 23-0034-BS, Continued Procurement for Services, Estimated in the Amount of $150,000.00

9.22 Approval of the Comprehensive Fire Safety Inspection Report for Fiscal Year 2021-2022

Minutes: Public Comment as follows:

1. Michael Hartman
2. Heather Wallace

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Charlie Kennedy
SECONDER:	Gina Messenger

AYES:	Charlie Kennedy, Gina Messenger, James Golden, Mary Foreman, Chad Choate

10) PUBLIC HEARING

10.1 Public Hearing for Consideration to Adopt New Policies and Amend Bylaws and School Board Policies

Minutes: Chair Golden recessed the Regular Meeting to open the Public Hearing at 5:28 PM.

Public Comment as follows:

1. Michael Hartman
2. Heather Wallace

Chair Golden closed the Public Hearing and reconvened the Regular Meeting at 5:34 PM.

10.2 Approval to Adopt New Polices and Amend Bylaws and School Board Policies

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Charlie Kennedy
SECONDER:	Gina Messenger
AYES:	Charlie Kennedy, Gina Messenger, James Golden, Mary Foreman, Chad Choate

Minutes: Vice-Chair Messenger stated that there was a thorough discussion of the Policies during a workshop and noted that the additional changes made by the Board were included with the revisions.

11) PUBLIC COMMENTS AND RESPONSES (UP TO 60 MINUTES)

Minutes: Public Comment as follows:

1. Tommy Jomisko
2. Kendall Carrier
3. Alexis Pletincks
4. Heather Wallace
5. Michael Hartman
6. Kerrie Carrier
7. Deanna Brinkley
8. Steven Armstrong
9. Enid Hutchinson

Following Public Comment, the Board addressed comments made during Public Comment. Following a question from Mr. Choate regarding Middle School Arts, Superintendent Saunders spoke regarding units given to schools to pick electives based on the Florida Department of Education course offerings. She discussed the Arts Task Force and noted that recommendations from the Task Force would be communicated out. She noted that the District could place chorus on the course code offering list to see if it would be driving enough interest, noting that it should be driven by the students.

Board Member Foreman requested a workshop regarding the information from the Arts Task Force. She inquired about the status of the Edmonds Memorial Scholarship Fund. Mr. Mitch Teitelbaum, General Counsel, provided an update.

At the request of Board Member Foreman, Superintendent Saunders spoke regarding the appeal process for non-renewals.

Board Member Kennedy spoke regarding music courses. He spoke regarding the upcoming budget approval and suggested that the Board show support by ensuring that they provide funds for arts and music positions.

Vice-Chair Messenger thanked the public commenters for attending.

Chair Golden inquired about the Edmonds Memorial Scholarship Fund. He spoke regarding choral education and arts. He summarized the Board Members' comments and stated that the Board wants to make sure there is equity in the use of the millage for the arts. Ms. Saunders noted that there will need to be further discussion regarding the expansion of arts and music programs and noted the various types of programs that fall within the definition. She spoke regarding gathering feedback now and at the beginning of the school year.

Board Member Foreman stated that she would like to hear from Jeramiah Bowman.

Chair Golden spoke regarding the reasons for non-renewals. He also asked if the Florida Statutes were correct that were read in an individual's comments. Mr. Stephen Dye, School Board Attorney, responded and stated that the individual was referring correctly to the number of the Statute but was paraphrasing the language.

Chair Golden announced a recess at 6:38 PM and reconvened at 6:43 PM.

12) NEW BUSINESS (DISCUSSION ITEMS PULLED FROM CONSENT)

13) NEW BUSINESS (NON-CONSENT ITEMS)

13.1 Approval of the Use of the Sourcewell Request for Proposal on Firefighting Apparatus and Fire Service Vehicles (Mobile Communications Vehicle), SDMC No. 22-0122-MR, Estimated in the Amount of $150,000.00

Minutes: Public Comment as follows:

1. Heather Wallace

Following Public Comment, Chair Golden requested information. Superintendent Saunders spoke regarding the expansion of communications and noted that the vehicle would be equipped to do livestreaming and broadcasting for events. She stated that the cost will be paid out of the Communications Department budget. Board Member Choate spoke regarding the need to promote events and programs. Board Member Messenger explained that the title contained the bid number and spoke regarding the benefits of a mobile communications vehicle.

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Charlie Kennedy
SECONDER:	Gina Messenger
AYES:	Charlie Kennedy, Gina Messenger, James Golden, Mary Foreman, Chad Choate

14) NEW BUSINESS (NO SUPERINTENDENT RECOMMENDATION)

14.1 Discussion and/or Action of Recommendation from the Citizens' Financial Oversight Committee (CFOC)

Minutes: Board Member Foreman stated that the Citizens' Financial Oversight Committee (CFOC) voted 5-4 to recommend to the Board the removal of a Committee Member from the Committee. She noted that she requested that the individual's name not be used in the summary and that the Board not discuss the merits of the reason for the recommendation. She expressed concerns with Committees being able to vote off other members. She spoke regarding the Committee and stated that there would be a discussion regarding the Committee during the June 16, 2022 Workshop.

Board Member Kennedy expressed the reasons that he would be making a motion to approve of the Committee's recommendation.

14.1a Motion to Remove this Member from the Audit Committee Effective Immediately was made by Board Member Kennedy and seconded by Board Member Messenger

Minutes: Board Member Choate spoke regarding the Committee and discussed the reasons he would follow the recommendation.

Board Member Kennedy replaced the language in his motion, "Audit Committee", with "Citizens' Financial Oversight Committee". Vice-Chair Messenger agreed to second the revised motion.

Vice-Chair Messenger spoke regarding the importance of the Committee being an independent Committee and provided the reasons she seconded the motion.

Chair Golden discussed the history of the motions made by the individual on the Committee and stated his reasons for supporting the motion.

Mr. Stephen Dye, School Board Attorney, advised the Board to clarify the action of the motion and provided suggested language. Board Member Kennedy withdrew his motion to restate the motion and Vice-Chair Messenger withdrew her second.

14.1b Motion to Accept the Recommendation from the Citizens' Financial Oversight Committee from Their Meeting on May 18, 2022

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Charlie Kennedy
SECONDER:	Gina Messenger
AYES:	Charlie Kennedy, Gina Messenger, James Golden, Mary Foreman, Chad Choate

15) WORKSHOP ITEM REQUESTS

Minutes: No new requests were made.

16) UPDATES

A. Legal Department Update

Minutes: Mr. Stephen Dye, School Board Attorney, updated on the Board on the following:

Former Bradenton Middle School Property – stated that the appraisal was furnished to both parties currently occupying the property and shared that he will have an update for the Board in a week.

B. Instructional Update

Minutes: There was no update.

C. Operations Update

Minutes: Mr. Doug Wagner, Deputy Superintendent of Operations, updated the Board on the following:

Operations Job Fair – shared that an Operations Job Fair was held at Wakeland Support Center and the District made 11 offers.

Instructional Job Fair - stated that the next in-person Instructional Job Fair would be held June 14.

Great Florida Teach-In - shared that the Great Florida Teach-In would be held in Orlando and a team would be going from Manatee County.

Job Fair/Career Fair at MTC - shared that a career fair would be held at MTC on June 2, 2022.

Teacher Virtual Job Fair – stated that on June 14, 2022, a virtual job fair for teachers would be offered through Brazen.

Operations Department Weekly Job Fairs – shared that each Thursday for the month of June beginning with June 9, 2022, a job fair would be held at Wakeland Support Center from 9:00 AM – 1:00 PM.

17) SUPERINTENDENT REMARKS

Minutes: Superintendent Saunders updated the Board on the following:

2023 Florida Teacher of the Year Finalist – shared that the Department of Education had named Ms. Deelah Jackson, 4th Grade Teacher at Samoset Elementary School, 1 of 5 finalists for the State of Florida's Teacher of the Year award and congratulated Ms. Jackson on her accomplishments.

Buffalo Creek Middle School Groundbreaking – shared that the groundbreaking ceremony would be held Wednesday, May 25 at 10:00 AM, and encouraged the Board to attend.

Last Day for Students / School Bus Send-Off – stated that the Board Members and staff would be participating in the Bus Driver Send-Off on the last day of school at 6:00 AM and expressed gratitude for the Transportation Team.

Thank You – thanked the District employees for their work throughout the school year and expressed gratitude.

Graduations – shared that the District had over 2,800 Seniors graduate.

18) BOARD COMMENTS

Board Member Foreman

Graduations – shared that she had attended graduations and wished all the graduating seniors success.

Take Stock in Children Graduation – spoke regarding the scholarship program and shared that she attended the graduation. She expressed appreciation for the mentors that meet with the students weekly.

Books – stated that the District staff is working hard to comply with the House Bill 1467 and stated that there is a process in place for expressing concerns.

Congrats – congratulated all for getting through the school year.

Board Member Choate

Thanks – thanked staff, teachers and all involved in educating the students in the District.

Ms. Jackson – congratulated Ms. Deelah Jackson from Samoset for being a Teacher of the Year finalist.

Condolences – expressed condolences for the passing of Mr. Jon Scott and Mr. Eddie Mulock.

School Events - spoke regarding end-of-the-year events.

Board Member Kennedy

Condolences – thanked Choate for the condolences and spoke regarding Mr. Jon Scott.

Thanks – thanked the Superintendent and staff.

Graduations – congratulated the Principals and staff on successful graduation ceremonies.

School Violence in Texas – spoke regarding an incident in San Antonio, Texas and expressed condolences for their families.

Thanks – thanked public commenters, teachers, and staff.

Vice-Chair Messenger

Thanks – thanked everyone for all their hard work this school year; expressed appreciation to all for a successful year.

Chair Golden

Graduations – spoke regarding the graduations and teachers involved in guiding the students through their academic years.

Goodbyes – spoke regarding the employees with continuous service to the District; shared that he is humbled to serve with such individuals.

Groundbreaking – shared that the Board would be attending a groundbreaking ceremony and spoke regarding the continuation of public education in the schools and the generations of students.

19) ADJOURNMENT

Minutes: There being no further business to come before the Board, Chair Golden adjourned the meeting at 7:41 PM.

_____	_____
Cynthia Saunders, Ex Officio Secretary and Superintendent of Schools	Rev. James T. Golden Chairman

NOTICE

Any person who desires to appeal any decision made by the School Board with respect to any matter considered at the above-mentioned meeting will need a record of the proceedings, and for such purpose may need to ensure that a verbatim record of the proceedings is made, which record includes the testimony and evidence upon which an appeal may be based. School Board meetings are held in accessible locations. Auxiliary aids will be provided, upon written request received at least 48 hours prior to the meeting, to participants with disabilities.

Minutes

May 27, 2022

Exempt Shade Meeting and Board Workshop - 9:00 AM
Manatee County School District
215 Manatee Avenue West
Bradenton, FL 34205
www.manateeschools.net

Times Indicated Are Approximate

I) CALL TO ORDER

Attendee Name	Status
Charlie Kennedy, Board Member Cynthia Saunders, Superintendent Daniel Evans, Deputy Superintendent of Instruction Doug Wagner, Deputy Superintendent of Operations Gina Messenger, Vice-Chair James Golden, Chairman Mary Foreman, Board Member Mitchell Teitelbaum, General Counsel Stephen Dye, School Board Attorney Chad Choate, III, Board Member	Present
Tim Bargeron, Deputy Superintendent of Business Services	Absent

Minutes: Chair Golden called the Workshop to order at 9:01 AM.

II) SHADE MEETING

1. Exempt Shade Meeting

Minutes: Chair Golden announced that the School Board would hold an exempt Shade Meeting in order to discuss safety and security including cybersecurity. Pursuant to section 281.301, Florida Statutes the Shade Meeting was closed to the public. The meeting was exempt from the provisions of F.S. 286.011 and was closed to the public.

Attending the Shade Meeting were School Board Members James Golden, Charlie Kennedy, Gina Messenger, Chad Choate III, and Mary Foreman; Cynthia Saunders, Superintendent of Manatee County Schools; Stephen Dye, School Board Attorney; Mitchell Teitelbaum, District General Counsel; Doug Wagner, Deputy Superintendent of Operations; Dan Evans, Deputy Superintendent of Instruction; Scott Hansen, Chief Technology Officer; Paul Damico, Chief of Safety and Security; and Serge Jorgensen, of Sylint.

Chair Golden asked everyone not listed to leave the Board Room and stated that all public address (P.A.) and recording devices would be turned off.

Chair Golden closed the Workshop to the public to open the exempt Shade Meeting at 9:02 AM.

Chair Golden opened the Workshop to the public at 10:27 AM and closed the exempt Shade Meeting. He announced a brief recess at 10:27 AM and reconvened at 10:34 AM.

III) WORKSHOP

1. Presentation of the Proposed Changes to the Student Progression Plan for the 2022-2023 School Year

Minutes: Dr. Laurie Breslin, Director of Secondary Curriculum, recognized Ms. Shirley Hurley, former District employee, for her contributions to the Student Progression Plan and process.

Dr. Breslin utilized the attached presentation and updated the Board on the following:

- Legislative Update
- Presentation Expectations
- SPP Committee
- Formatting and Editing
- Changes Pursuant to Legislation Requirements
- Changes to General K-12
- Elementary School Education (Grades K-5)
- Middle School Education (Grades 6-8)
- High School Education (Grades 9-12)
- Virtual Education (Grades 9-12)
- Health Education Materials

The Board asked questions following the presentation.

Board Member Kennedy confirmed that the approval to advertise the Student Progression Plan would be included with the June 14, 2022 Board Meeting Agenda to start the process.

Vice-Chair Messenger inquired about communication of local assessment results to parents. Dr. Breslin stated that it would be a different portal from the State results. Dr. Dan Evans, Deputy Superintendent of Instruction, provided additional information regarding local assessments.

Following a question from Chair Golden regarding an effective way to engage 11th and 12th Graders in the election cycle, Superintendent Saunders stated that in the past, the District has partnered with the League of Women Voters and they have spoken to classes or set up booths.

Dr. Breslin stated that once the plan is finalized, it will be shared with the Board Members.

2. Proposed Changes to the Code of Student Conduct Policy for the 2022-2023 School Year

Minutes: Mr. George Schrier, Director of Student Services, and Dr. Skip Wilhoit, Student Intervention Specialist and District 504 Coordinator, utilized the attached presentation to inform the Board of the following proposed changes to the 2022-2023 Code of Conduct:

- A complete revision of our existing district dress code.
- Eliminated recess as a privilege that can be removed.
- Eliminated the prohibition of possessing aerosol sprays and changed the emphasis to the use of such sprays.
- Added parental consent to photographs or other likenesses in our FERPA directory information.

- Added the parental right to individually consent or decline all healthcare services offered in their child's school.
- Added to the discipline matrix a district intervention course for high school students who engage in consensual sexual activity while under school control.
- Added a new section to the Code that introduces our district's effort to intentionally build positive school climates called Project Spark. The section contains the definition of a positive school climate, as well as brief synopses of our work with MTSS and CharacterStrong.

Vice-Chair Messenger inquired about parental consent to photographs or other likenesses in the FERPA directory information. Mr. Mitch Teitelbaum, General Counsel, responded and discussed changes in law and opting in rather than opting out of consent to photographs. Superintendent Saunders stated that Principals would go over the changes to the Code of Student Conduct and the Student Progression Plan with the teachers.

Board Member Kennedy spoke in support of Project Spark. He spoke regarding the Pledge of Allegiance and student rights.

Board Member Foreman requested that language be added to the Code of Student Conduct and the School Student Handbooks indicating that the Code of Student Conduct prevails if the content varies.

Following a question from Chair Golden, Mr. Schrier and Dr. Wilhoit provided information regarding consensual sexual activity. At the request of Chair Golden, Mr. Schrier confirmed that the Code of Conduct could include language referencing the related Department of Education Statutes.

Mr. Teitelbaum requested the FERPA Statute also be cited.

Dr. Wilhoit thanked Board Member Kennedy for his service on the Board.

3. Current Strategic Plan Review and Discussion of New Strategic Plan Draft Outline

Minutes: Mr. Kevin Chapman, Executive Director of Administration, updated the Board on the conclusion of the 2020-2022 Strategic Plan and discussed the metrics for the goals. The Plan incorporated the following:

- Student Achievement
- Curriculum & Instruction
- Equitable Recruitment & Retention
- Inclusive Culture & Engagement
- Safety
- Security
- Technology & Innovation
- Energy Management
- Financial Transparency & Capital Planning
- Adult, Career & Technical Education
- Manatee Technical College

Mr. Chapman noted that another workshop would be held on June 23, 2022, for a detailed discussion regarding the new Strategic Plan.

Following a question from Board Member Choate, Mr. Chapman spoke regarding the process for receiving input from the community, employees, and parents.

Board Member Kennedy expressed appreciation for the dashboard and thanked the Superintendent and staff for accomplishing the goals of the Strategic Plan.

Vice-Chair Messenger discussed the 2022-2024 Overview Draft for the new Strategic Plan and inquired about the focus on the following three components of literacy: phonics, fluency, and vocabulary.

Chair Golden spoke regarding the leadership and stewardship for the plan. He requested to tie into the next Plan a consideration of how that plan will lay the foundation for the next plan and spoke regarding using the next plan as a blueprint to set a trajectory that will go beyond 2026.

Board Member Choate left the Workshop at 12:00 PM.

Board Member Foreman shared her thoughts regarding items she would like included with the next Strategic Plan as follows:

Under *Ready to Learn*
- ELA and 3rd Grade as a priority
- item for increasing attendance rates

Under *Ready for Life*
- institute programs, focusing on logical reasoning and current events, such as debate and model UN mock trials in all secondary schools
- ensure that students are equipped with financial skills upon graduation

Under *Ready to Grow*
- increased reserve funds for the District
- improvements and strategies to help seek input of teachers, staff, parents, and students
- formal appeal process for teacher non-renewals
- strategies to improve a customer service emphasis when personnel is dealing with other personnel and also with parents
- strategies for marketing of schools and achievements

4. Audit Committee Report to the Board

Minutes: Chair Golden expressed appreciation for Ms. Barbara Vedder, Audit Committee Chair, on behalf of the Board and offered an apology regarding a breach of protocol that had arisen from the communication with the Board Attorney relative to the role that the Audit Committee had with issues of safety and security.

Ms. Vedder read the attached Report to the Board.

Chair Golden spoke regarding questions listed in the Report. Vice-Chair Messenger responded to questions in the report and requested clarification regarding the questions. Ms. Vedder provided clarification.

Board Member Kennedy spoke regarding Audit Committee Membership and spoke in support of reappointing Ms. Vedder and Dr. Agruso to a new term on the Committee.

At the request of Chair Golden, Mr. Stephen Dye, School Board Attorney, provided counsel regarding Committee Membership for a candidate running for the School Board. He stated that he had not researched the topic but does not believe it will be an issue.

Board Member Kennedy confirmed that Dr. Agruso's reappointment would be added to the June 14 Regular Board Meeting Agenda. He also stated that if Ms. Vedder desires to remain on the Committee, that her reappointment could be placed on a June agenda.

Board Member Kennedy and Ms. Vedder discussed the Internal Audit function options and costs. Ms. Vedder requested guidance moving forward. He also noted the discussion from the May Audit Committee Meeting regarding the continuation of services of the External Auditor, Cherry Bekaert.

Board Member Kennedy stated that the Board would hold discussion regarding Sylint during a Shade Meeting. Ms. Vedder requested that Sylint's contract be renewed prior to the end of the year.

Board Member Kennedy spoke regarding Audit Committee Membership and requested Mr. Dye provide counsel regarding conflicts of interest. Mr. Dye spoke regarding the Audit Committee Charter and stated that an employee of a District Charter School could be a conflict of interest because of the connections between the District and the Charter School. He also noted the Charter School employee would not be considered independent. Board Member Kennedy spoke in support of the employee as a candidate for the Committee.

Board Member Foreman expressed appreciation for the work of Ms. Vedder and the Committee. She emphasized the improvements regarding significant decreases in findings and commended the work of the Committee. She expressed concerns with services provided to the Audit Committee.

Board Member Foreman discussed Committee Membership and noted that she had met a potential candidate, but the individual was not available on the regularly scheduled meeting dates. Board Member Messenger spoke regarding the history of the meeting times.

IV) PUBLIC COMMENTS

Minutes: There were no requests for Public Comment.

V) ADJOURNMENT

Minutes: Chair Golden adjourned the workshop at 12:44 PM.

_____	_____
Cynthia Saunders, Ex Officio Secretary and Superintendent of Schools	Rev. James T. Golden Chairman

NOTICE

Any person who desires to appeal any decision made by the School Board with respect to any matter considered at the above-mentioned meeting will need a record of the proceedings, and for such purpose

may need to ensure that a verbatim record of the proceedings is made, which record includes the testimony and evidence upon which an appeal may be based. School Board meetings are held in accessible locations. Auxiliary aids will be provided, upon written request received at least 48 hours prior to the meeting, to participants with disabilities.

AGENDA ITEM NO. 7.1

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Manatee Community Foundation

Executive Summary
The School Board recognizes the Manatee Community Foundation and Executive Director Susie Bowie for the difference they make in our community through their philanthropic service. Manatee Community Foundation has been a trusted partner and supporter for the School District of Manatee County and our students, families and employees benefit from the programs they make possible.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Inclusive Culture & Engagement | Goal 4
Enhance parent and community engagement.

Contact
Submitting Department: Communications, Family & Community Engagement
Initiated By: Michael Barber

AGENDA ITEM NO. 7.2

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Community Foundation of Sarasota

Executive Summary
The School Board recognizes the Community Foundation of Sarasota County's Strauss Literacy Initiative Grant to the School District of Manatee County to help with identifying elementary students with early signs of dyslexia and other literacy challenges, supporting literacy interventions and professional development, and family engagement tools and strategies.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Inclusive Culture & Engagement | Goal 4
Enhance parent and community engagement.

Contact
Submitting Department: Communications, Family & Community Engagement
Initiated By: Michael Barber

AGENDA ITEM NO. 8.1

School Board of Manatee County
June 14, 2022 - Regular Board Meeting

Title
Construction Update

Executive Summary
Mr. Joseph Ranaldi, Chief Operations Officer, and Construction Services Staff will present a construction project update on Sugg Middle School and Braden River Middle School.

Contact
Submitting Department: Construction Services
Initiated By: William Horton

Attachments:
DCS-Sugg BRMS Board Update 6.14.22

Construction Project Update

Department of Construction Services

Sugg MS and Braden River MS Projects

Presented By: Bill Horton
Director, Department of Construction Services
June 14, 2022

Construction Update

This presentation on behalf of the Department of Construction Services is to update the Board Members on the Sugg Middle School and Braden River Middle School projects.





Sugg Middle School

PROJECT SCOPE OVERIEW:

- Replace existing middle school with prototype middle school.
- Provide an Energy Use Intensity (EUI) study of this building type within similar climate zones. Findings showed this building type has an EUI of 55 kBTu/FT2 which is 15% better performance than the average building type.
- Maintain existing campus operations during the construction process of the new school building.
- Demolition of existing school once the new school is operational.
- Provide new parent drop off/ pick up queuing of off 38th Avenue West.
- Provide new playfields, basketball courts, tennis courts and covered play area.
- Relocate and integrate Ag Program Classroom and Green House Space.
- Provide Space for Culinary Classroom.
- FL Division of Emergency Management granted Sugg MS an exemption to Education Facilities as Emergency Shelters



NEW SITE OVERVIEW:

A. ADMINISTRATION
B. CAFETERIA/ DINING
C. GYMNASIUM
D. CLASSROOM WING
E. MEDIA CENTER
F. AG. PROGRAM AREA
G. GREEN HOUSE
H. CAR RIDER LINE
I. BUS LOOP
J. BIKE RACK
K. PLAY FIELDS
L. COVERED PLAY AREA
M. CENTRAL ENERGY PLANT
N. MOWER SHED
O. DRY RETENTION AREAS

HARVARD • JOLLY ARCHITECTURE
WILLIS SMITH CONSTRUCTION

Sugg Middle School

Total Project Budget	**$57,100,000**
CM Contract (GMP)	**$48,822,685**
Completed as of 12/21	**$14,387,000**
Completed as of 4/22	**$30,541,000**
% Construction Comp	**63%**

Sugg Middle School

PROJECT SCHEDULE:

- **PROJECT START DATE: MARCH 2021**
- **OPEN MAIN BUILDING / MOVE IN: DECEMBER 2022**
- **FINAL COMPLETION** (Demolition of old school, completion of play fields/courts and covered play area): **JULY 2023**

SCHEDULE UPDATES:

- **Area A** – (Main office/music/ag): Roofing in place; framing and MEP rough-in underway; brick nearly complete.
- **Area B** – (Kitchen/cafeteria/multi-purpose): Roofing in place; fireproofing underway; framing and MEP rough-in is underway.
- **Area C** – High roof steel and brick complete; low roof masonry and steel are both underway.
- **Area D** – Second floor steel and deck underway; roofing is underway; first floor framing and MEP rough-in underway.
- **Area E** – Second floor masonry and tie beams complete; steel roof joists underway; first floor framing and MEP rough-in underway.

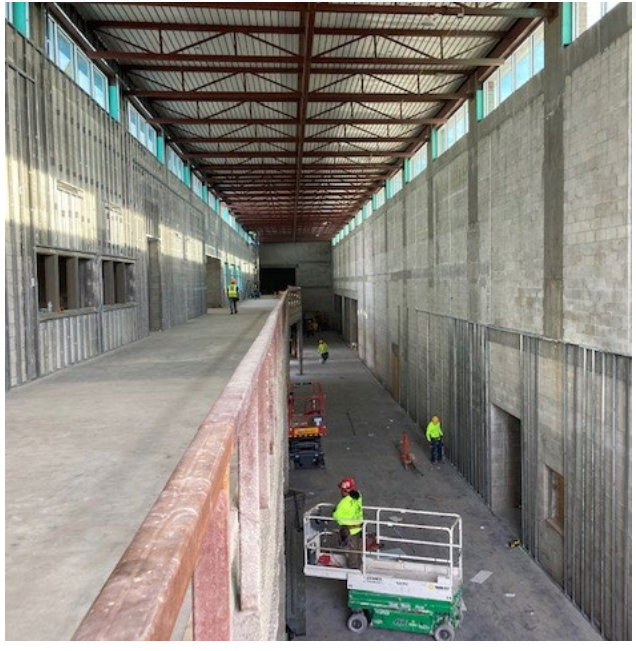
Sugg Middle School



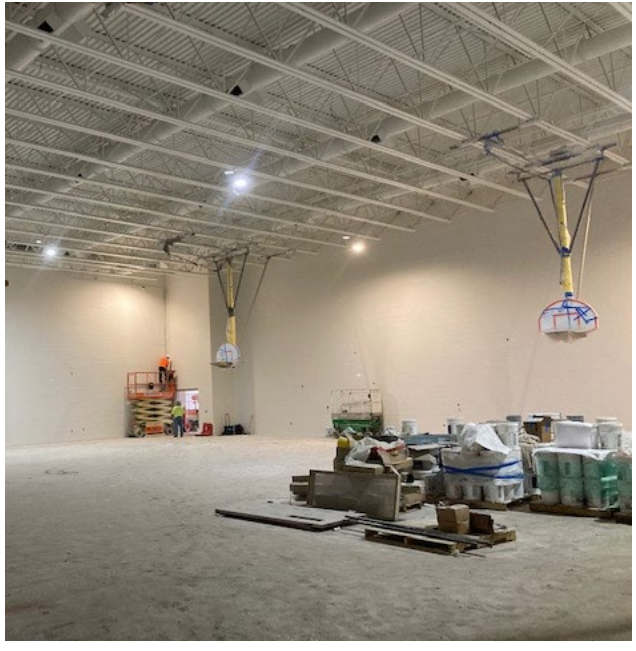




Sugg Middle School







Braden River Middle School

Scope:

- Locate district portables for student swing space
- Construct new 6 classroom addition
- Comprehensive campus-wide HVAC renovation including new ceilings, lighting, and finishes
- Reconfigure the Media Center suite and the Administration area to allow direct secure exterior access
- Remodel & enlarge student clinic
- New Science Technology Labs
- Upgrade group restrooms
- Enlarge cafeteria
- Campus wide re-roof
- Replace perimeter gates
- Add sprinkler system throughout
- Widen south drop-off drive



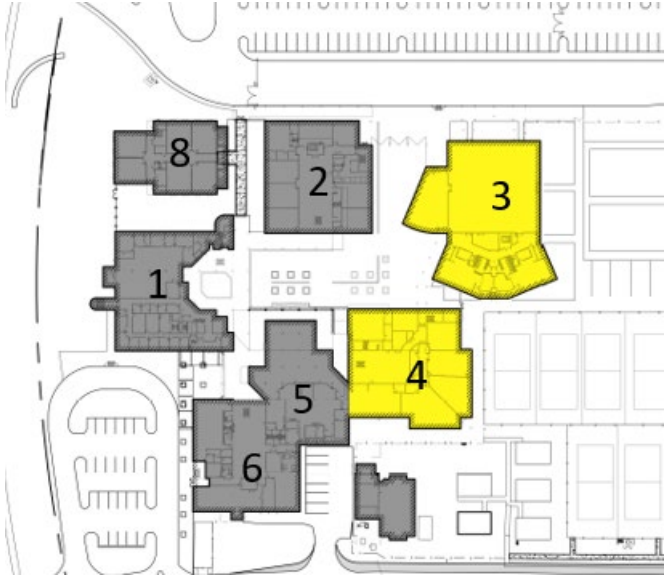
LONG & ASSOCIATES architects | engineers, inc.

NDC CONSTRUCTION COMPANY

Braden River Middle School

Completed Work:
- Buildings 1, 2, 5, 6, & 8

Yet to Complete:
- Buildings 3 & 4, South Drive Widening, Campus Fire Line



BRADEN RIVER MIDDLE SCHOOL RENOVATIONS & ADDITION	
COMPLETION DATES	
BUILDING	**STATUS**
Building #01 (Administration & Science)	Occupied
Building #02 (Classrooms)	Occupied
Building #03 (Gymnasium)	September 2022
Building #04 (Classrooms & Performing Arts)	November 2022
Building #05 (Cafeteria)	Occupied
Building #06 (Classrooms & Technology)	Occupied
Building #08 (Classrooms)	Occupied

Braden River Middle School

Total Project Budget	**$26,000,000**
CM Contract (GMP)	**$20,782,560**
Completed as of 12/21	**$ 9,387,000**
Completed as of 4/22	**$13,133,000**
% Construction Comp	**63%**

LONG & ASSOCIATES architects | engineers, inc.

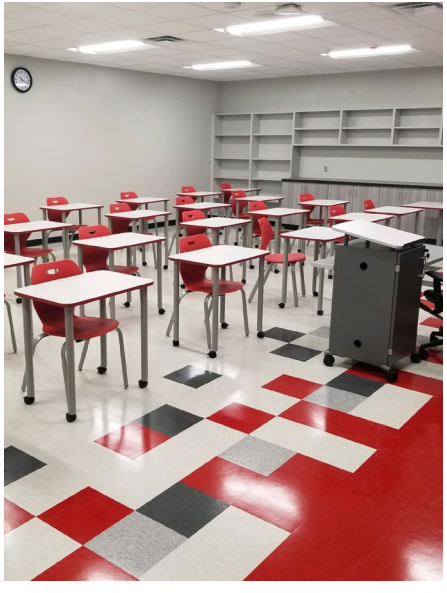
NDC CONSTRUCTION COMPANY

Braden River Middle School

Interior Images









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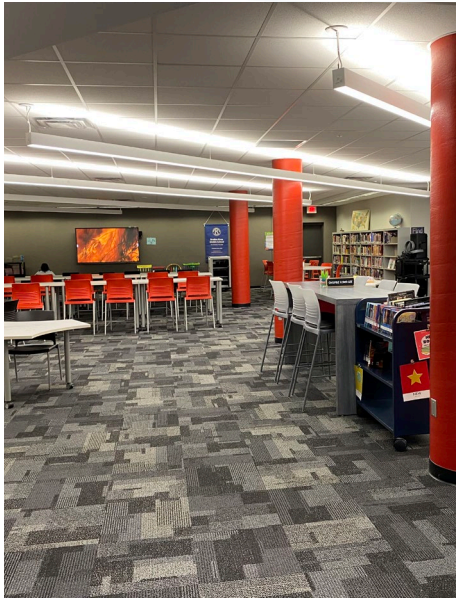
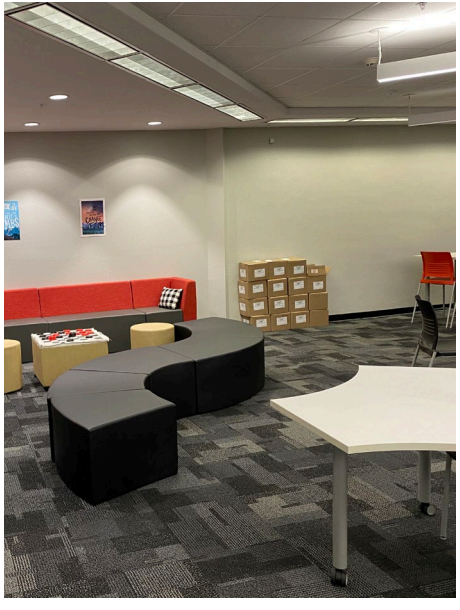
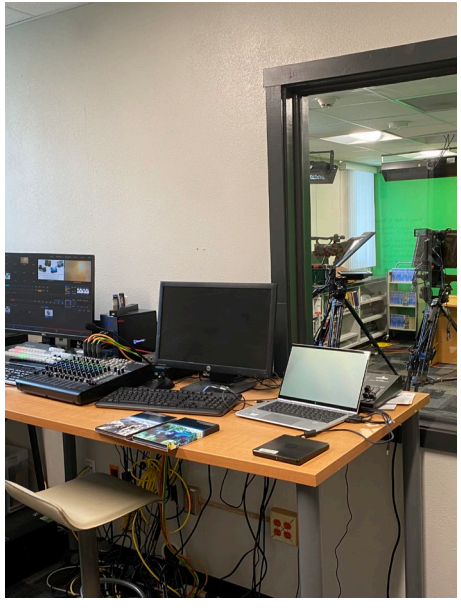
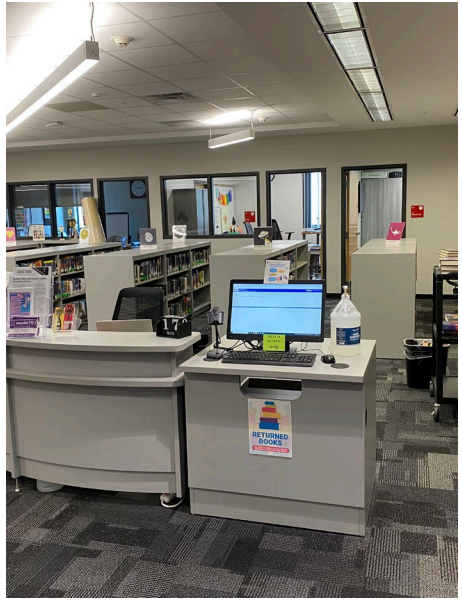
Braden River Middle School









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AGENDA ITEM NO. 9.1

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title

Approval of the Purchase of Inspect Plus Licenses, SDMC No. 23-0030-BS, Continued Procurement with Vendor, Estimated in the Amount of $80,000.00

Executive Summary

The School District has worked with Illuminate Education, Inc. for several years. They provide Inspect Plus Item Bank; this is a question bank that our Curriculum Department uses for test questions for benchmark assessments. Curriculum Specialist use Inspect Item Bank to write our District level Benchmark Assessments. They will be using this for progress monitoring starting in the 2022-2023 school year.

Approval of this agenda item does not indicate immediate or complete expenditure of approved funds. Funds will only be expended as budget(s) allow. The requested renewal license is for the period of July 1, 2022 through June 30, 2023. Expenditures for the new contract period are expected to be in line with current year spend.

Historical expenditures for 2019-2020 was $100,582.50, 2020-2021 was $73,000.00 and current 2021-2022 is $77,334.75.

Florida Statutes Section 1010.04(4)(a) states, “Alternative procedures for purchasing – The State Board of Education may, by regulation, provide for alternative procedures for bidding or purchasing in cases in which the character of the item requested renders competitive bidding impractical.”

Subsection 6A-1.012(11)(b) F.A.C. states, “The purchase by district school boards of educational services and any type of copyrighted materials including, without limitation, educational tests, textbooks, printed instructional materials, computer software, films, filmstrips, video tapes, dvds, disc or tape recordings, digital recordings, or similar audio-visual materials, and for library and reference books, and printed library cards where such materials are purchased directly from the producer or publisher, the owner of the copyright, an exclusive agent within the state, a governmental agency or a recognized educational institution.”

The supplier is Illuminate Education, Inc., Irvine, CA, Florida Document No. F19000001737.

This item aligns with the District’s Strategic Plan Goal(s) which state(s):

Curriculum & Instruction | Goal 1
Review and revise the PreK-12 literacy continuum & Narrow the achievement gap by continuing to develop unique innovative initiatives that create well-rounded education for ALL students.

Curriculum & Instruction | Goal 2
Review and revise the current MTSS Behavioral and Academic Document to create a Framework that encompasses academics, behavior, social emotional learning and mental health by June 2021.

Recommendation

The Superintendent recommends approval of the purchase(s) of Inspect Plus licenses, SDMC No. 23-0030-BS, continued procurement with vendor, estimated in the amount of $80,000.00.

Financial Impact

The funding source for this annually estimated expenditure is Planning, Research and Development and is included in the Assessment, Research & Accountability Department proposed budget for 2022-2023.

Contact
Submitting Departments: Curriculum, Assessment Research & Accountability, and Purchasing
Initiated By: Robin Thompson, Evan McCarthy and Ruth Gruett

Attachments:
Quote Document Q-141064

DocuSign Envelope ID: 53DAED7D-0F38-44B7-9878-9B4821D82C04

Client Order

Q-141064

6531 Irvine Center Drive Suite 100
Irvine, California 92618
(949) 656-3133
https://www.illuminateeducation.com/

Prepared Date:	3/21/2022	Customer:	Manatee County Public Schools
Valid Through:	7/15/2022	Address:	P.O. Box 9069 Bradenton, Florida 34206
Prepared By:	Michael Slakman		
		Contact:	Evan McCarthy
Start Date:	7/1/2022	Phone:	941-751-6550
End Date:	6/30/2023		
Quote Term:	12		

22-23 SY: Content Only

Dates: 7/1/2022 - 6/30/2023

QTY	PRODUCT	DESCRIPTION	UNIT	TOTAL
34,763	Inspect Plus	Access to Key Data Systems' KDS Inspect Plus	$2.25	$78,216.75
		22-23 SY: Content Only Subtotal:		$78,216.75
		22-23 SY: Content Only Grand Total:		$78,216.75

Any Client request to reimport, align, merge, or otherwise manipulate data that has already been integrated will be subject to an additional fee. If the Client requests that Illuminate make any integration efforts after initial setup, the initial fees will be as follows: integrating with a new SIS $5,000; merging instances or splitting instances $10,000.

On-Going Illuminate subscription license and/or support fees are invoiced at then current rates & enrollment per terms of the Master Subscription Licenses & Services Agreement, which may be subject to an annual increase after the first year for non-multi-year contracts and/or enrollment increases (i.e., as your student count increases or decreases, the quantity will be adjusted in accordance with the terms of the Agreement).

Any applicable state sales tax that has been added to this Client Order is an estimated amount for Client's convenience that is subject to verification and modification based on current state required tax at the time of invoicing. Subscription Start and Expiration Dates shall be as set forth above, which may be delayed based upon the date that Illuminate receives your purchase order or signed Client Order.

In the event that this Client Order includes promotional pricing, said promotional pricing is only valid for the select term(s), product(s), and/or service(s) as shown in this Client Order. The promotional pricing may also be limited in availability to you through the date on this Client Order that is shown as the "Valid Through" period.
All invoices shall be paid within thirty (30) days of the date of invoice.

All purchase orders must contain the exact Client Order number stated within.

To accept and finalize this Client Order, please remit a purchase order to:

Orders@IlluminateEd.net
or
6531 Irvine Center Drive #100
Irvine, CA 92618

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Master Subscription Licenses & Services Agreement

This Master Subscription Licenses & Services Agreement ("Agreement") is hereby entered into as of the earlier of the date of the last signature hereto or receipt of purchase order and/or enforcement of any and all product and/or service orders (the "Effective Date") between the purchasing agency ("Client") and Illuminate Education, Inc., a California corporation having its principal place of business at 6531 Irvine Center Drive, Irvine, CA 92618, and wholly-owned subsidiaries, including, but not limited to Adrylan Communications, LLC, eduCLIMBER, LLC, eSchoolData, LLC, FastBridge Learning, LLC, IO Education, LLC, Sanford Systems, Inc. dba Key Data Systems, SchoolCity, Inc., and The Learning Egg, LLC (collectively "Illuminate") (Client and Illuminate are referenced herein as each a "Party" and collectively the "Parties").

Definitions.

(a). **"Client Order"** means the Illuminate document attached hereto (or subsequently produced invoice), which lists the Licensed Products, current pricing, Service(s), Software, Subscription Period, Third Party Software, and/or applicable financial terms related to this Agreement, and is hereby incorporated into this Agreement.

(b). **"Client Personnel"** means Client's internal employees, who shall be bound by confidentiality restrictions at least as restrictive as this Agreement provides, explicitly excluding contractors and/or vendors that are not granted access herein.

(c). **"Documentation"** means technical materials provided by Illuminate to Client in hard copy or electronic form describing the use and operation of the Software, which does not include any sales and/or marketing materials that Illuminate may provide Client to describe functionality intended for sales and/or marketing purposes.

(d). "**Embedded Applications**" means software licensed to Illuminate by third parties that is provided to Client as part of the Licensed Products or Services.

(e). **"Licensed Products"** means all software (including Embedded Applications, which is software licensed by Illuminate and provided to Client as part of the terms of this Agreement), subsequent versions provided during an active Subscription Period and/or in relation to Support Services, assessment content owned or licensed by Illuminate, and all related Documentation licensed to Client pursuant to this Agreement, now or in the future.

(f). **"Professional Service(s)"** means any consulting, training, implementation, or technical services provided by Illuminate to Client under the Client Order.

(g). **"Services"** means the service(s) described in the applicable Client Order attached hereto or an executed statement of work ("SOW"), associated with the Software and the Documentation, including any applicable software hosting or Professional Services, as defined herein, and/or provided by Illuminate to Client.

(h). **"Software"** means the Illuminate software programs described in the applicable Client Order.

(i). **"Subscription Period"** means the period commencing upon the start date set forth in the applicable Client Order and continuing until terminated in accordance with Section 15 ("**Termination**").

(j). **"Third Party Software"** means any software product designated as Third Party Software by Illuminate, and any related documentation supplied to Client, which is licensed directly between Client and a third party. Third Party Software is different than Embedded Applications in that Illuminate licenses the Embedded Applications to Client as part of Licensed Product (but in some cases, such Embedded Applications may be subject to additional license terms as identified herein). Illuminate is not a licensor of Third Party Software.

1. Subscribing to the Service(s). Client will subscribe to the Licensed Products and/or Services by: (i) providing a purchase order that displays the unique identifier contained within the Client Order attached hereto or another Client Order, or in Illuminate's discretion sufficiently references said Client Order; (ii) having an authorized Client representative execute a Client Order with this Agreement and receiving a countersigned copy by an authorized Illuminate representative; and, if applicable for custom services, (iii) executing a written SOW for such customized Licensed Products and/or Services with Illuminate. The Parties explicitly agree that, regardless of the confirmation of subscription method discussed herein that is utilized by Client, any additional and/or varying terms included in the Client's purchase order are hereby deemed null and void, including terms that attempt to override this specific provision. Unless the Parties specify otherwise in writing, each SOW will be incorporated into this Agreement. Each Client Order and/or SOW will specify the Licensed Products and/or Services and specific terms and conditions applicable to that order. In the event of any conflict between this Agreement and a SOW, the mutually agreed upon and executed SOW shall control, except this Agreement shall govern all terms relating to intellectual property rights, confidential information, warranty, indemnity, and liability. Subject to the terms and conditions of this Agreement, Illuminate will provide the Licensed Products and/or Services described in the applicable Client Order. Unless expressly designated as replacing a specific Client Order and/or SOW, subsequent Client Orders and SOWs will be considered in addition to currently effective Client Orders and SOWs and shall be governed by this Agreement.

2. License.

(a). **License Grant.** Subject to the terms and conditions of this Agreement, including Illuminate's Privacy Policy, which is incorporated fully herein by reference, Illuminate grants to Client a limited, revocable, non-exclusive, non-transferable, non-sublicensable license during the Subscription Period, to access the Licensed Products and/or Services through the User IDs and to operate the features of the Licensed Products and/or Services according to the Documentation under normal circumstances. Client is only granted licensed access to any customized software and/or content delivered in accordance with a valid Client Order and/or SOW during the Term of said Client Order. Termination of the Client Order or underlying Licensed Product will terminate access to customized content. No source code or technical-level documentation to the Licensed Products and/or Services is licensed under this Agreement.

(b). **User IDs.** Illuminate will issue Client's system administrator access to Client's designated user(s) that will have the ability to issue a singular User ID and password to each student, teacher, and staff member for access to and to utilize the Licensed Products and/or

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Service(s) specified in the applicable Client Order and/or SOW. Client shall limit the total number of issued User IDs and passwords to the student count noted for each Licensed Product and/or Service on the Client Order; provided that said student count does not limit the total number of teacher and staff User IDs and passwords that Client may issue. Each User ID may be used to access the Services during only one (1) concurrent login session. Client shall not allow Client Personnel and/or students to share User IDs with any third parties, which require prior written approval for access by Illuminate. Client is responsible for all activity occurring under its User IDs and control of said User IDs, including the corresponding password credentials. Client is responsible for all use of the Licensed Products and/or Services by Client Personnel, students Client grants access to, for maintaining the confidentiality of all User IDs, and promptly notifying Illuminate of any actual or suspected unauthorized use of the Licensed Products and/or Services. Illuminate reserves the right to suspend or terminate any Client user that Illuminate determines may have been used for an unauthorized purpose.

(c). **Limitations.** Client acknowledges that the Licensed Products, including all derivative works thereof and source code and libraries thereto, are and shall remain the sole and exclusive property of Illuminate, except for license rights that Illuminate has to said Licensed Products. Client will not and will not permit any Client Personnel or other party to: (i) permit any party to access or use the Licensed Products and/or Services, Software, or Documentation, other than Client Personnel explicitly authorized by Illuminate; (ii) modify, adapt, alter or translate the Software or Documentation, except as expressly allowed hereunder; (iii) sublicense, lease, rent, loan, distribute, or otherwise transfer the Licensed Products and/or Services, Software, or Documentation to any third party; (iv) reverse engineer, decompile, disassemble, or otherwise derive or determine or attempt to derive or determine the source code (or algorithms, structure or organization) of the Software; (v) use or copy the Software or Documentation except as expressly allowed hereunder; (vi) disclose or transmit any data contained in the Software to any individual other than Client Personnel. To the extent permitted under the law, Client shall hold Illuminate harmless from any and all claims relating to Client's misuse of Licensed Products and/or Services rendered by Illuminate to Client, including Illuminate's intellectual property.

(d). **Client Responsibility.** Client shall perform the responsibilities necessary to establish Client's use of the Licensed Products and/or Services, including (i) providing Client Personnel lists to setup User IDs, (ii) properly maintaining all associated equipment, software and environmental conditions in accordance with applicable industry standards and/or specifications Illuminate may provide Client, and (iii) designating Client Personnel to participate in training.

3. Acceptable Use Policy. Client acknowledges and agrees that Illuminate does not monitor or police the content of communications or data of Client or its users transmitted through the Licensed Products and/or Services, and that Illuminate shall not be responsible for the content of any such communications or transmissions. In using the Software, Licensed Products, and/or Services, Client agrees to the following: (i) Client shall not incorporate into or otherwise transmit through the Software, Licensed Products, and/or Services any content that violates or infringes the rights of others, including without limitation any material that: (A) may be abusive, indecent, threatening, obscene, harassing, violent, defamatory, libelous, fraudulent, or otherwise objectionable; (B) encourages or otherwise promotes conduct that would constitute a criminal offense or give rise to civil liability; (C) impersonates any person or entity or that otherwise misrepresents Client's affiliation with a person or entity; (D) contains malicious code; is in violation of the CAN-SPAM Act or any other applicable laws pertaining to unsolicited email, SMS, text messaging or other electronic communications, or the transmission of emails to an individual or entity with which Client has no preexisting relationship; (E) includes the private information of another without express permission, including but not limited to contact information, social security numbers, credit card numbers or other information which a reasonable individual would consider private in nature, (F) violates any privacy, intellectual property or proprietary right of another; (G) is pornographic or sexual in nature; expressly targets children under the age of 13; or (H) is unlawful or otherwise objectionable, in Illuminate's sole opinion; and (ii) Client shall ensure that Client's use of the Software and/or Services is at all times compliant with all applicable local, state, federal and international law, regulations and conventions, including without limitation, those related to data privacy, international communications, and the exportation of data of any kind, regulations of the U.S. Securities and Exchange Commission and/or any rules of a securities exchange in the U.S. or elsewhere.

4. Reservation of Rights.

(a). **Illuminate.** Illuminate expressly reserves all rights in the Licensed Products, Services, Software, Documentation, and all other materials provided by Illuminate hereunder not specifically granted to Client. It is acknowledged that all right, title and interest in the Licensed Products, Services, Software, Documentation, and all other materials provided by Illuminate hereunder, including, but not limited to any update, adaptation, translation, customization or derivative work thereof, and all intellectual property rights therein will remain with Illuminate (or third party suppliers, if applicable) and that the Licensed Products, Services, Software, Documentation, and all other materials provided by Illuminate hereunder are licensed on a subscription basis and not transferred to Client apart from the temporary license(s) discussed herein.

(b). **Client**. Client expressly reserves all rights in any data that Client (or Client Personnel/student users) loads or enters into the Licensed Products and/or Services and all results from processing such data, including compilations, and derivative works thereof (the "Client Data"), except that Client grants Illuminate a non-exclusive, royalty-free license to use, reproduce, and create derivative works of the Client Data in operating the Licensed Products and/or Service features for Client's benefit as is explicitly permitted under the law. Additionally, Illuminate may use and distribute the Client Data for any lawful purpose, provided that such Client Data will be aggregated and/or de-identified (e.g., the development of Illuminate's products and/or services, as authorized under F.E.R.P.A. and applicable state laws). All such aggregated data shall be the property of Illuminate. Client represents and warrants that Client has all rights under applicable law to provide and input in the Licensed Products and/or Services the Client Data, including any personally identifiable information or other sensitive information of any of the students and or other persons included therein.

5. Client Support. During the Subscription Period for the applicable Services, Illuminate will provide the following standard customer support:

(a). **Web & Phone Support.** Client's designated representative(s) shall have access to Illuminate's technical support via website/email and telephone and may use the website/email to submit service requests. Illuminate will use reasonable efforts to respond in a timely manner under the given circumstances.

(b). **Client's Responsibilities**. To receive support, Client shall: (i) report errors or suspected errors for which support is needed, and supply Illuminate with sufficient information and data to reproduce the error; (ii) procure, install, operate and maintain hardware, operating systems

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and other software that are compatible with the most current supported version of Software; (iii) establish adequate operational back-up provisions in the event of malfunctions or errors; (iv) maintain an operating environment free of any modifications or other programming that might interfere with the functioning of Software; (v) maintain hardware and system software consistent with Illuminate's minimum requirements; and (vi) timely install all fixes and new versions supplied by Illuminate in the proper sequence, and have the most current version of Software installed (if applicable). Client acknowledges that fixes and new versions may be made available electronically, and that, in some cases, Illuminate may maintain email distribution lists that are used to notify Clients of the availability of fixes and new versions and to provide other information to Clients that are eligible for support. Client shall be responsible for including the appropriate Client Personnel on any such email distribution lists of Illuminate so that Client receives such notifications and other information.

(c). **Service Upgrades and Scheduled Downtime.** Client shall receive, through the Licensed Products and/or Services, generally available versions and releases for the Software, as designated by Illuminate in its sole discretion and that Illuminate generally offers to its other clients in Illuminate's sole discretion, and at no additional charge (beyond current support and subscription fees). Illuminate may from time to time schedule downtime for maintenance and upgrades. Illuminate may provide Client notice of any scheduled downtime, including any scheduled user disruption, if the circumstances permit such notice. Illuminate will strive to perform updates during non-peak hours.

6. Professional Services. In consideration of Client's payment of the applicable and non-refundable fees and expenses set forth in the Client Order or SOW for professional services, Illuminate will provide Client the professional services set forth therein, which may include attendance at designated training sessions provided by Illuminate as set forth herein ("Professional Services"). Training and/or consultation sessions may be conducted, as Illuminate deems appropriate or as explicitly agreed upon in writing on the Client Order or SOW at the time of purchase, at Illuminate's training facility, at Client's location, or by teleconference.

(a). **Use Period**. All Professional Services must be prepaid or paid in the same manner as agreed to with other Licensed Products included on the applicable Client Order and utilized by Client within one (1) year of purchase. Illuminate, in its sole discretion, may extend this period up to a maximum of one (1) additional year to utilize said Professional Services; however, regardless of whether the Professional Services use period described herein is extended, Client's non-utilization of purchased Professional Services will be deemed null and void upon expiration of the applicable use period and shall not entitle Client to any refund or credit.

(b). **Third Party Integration**. Illuminate, in its sole discretion, will assist Client with integration of Licensed Products with Client's third-party applications and/or content that are compatible in nature. Due to the potential access of students' personally identifiable information, Illuminate provides said integration only at the request of Client in writing. Client is solely and entirely responsible for compliance with local, state, and federal laws corresponding with integrations, as well as ensuring authorized access to said applications and/or content. To the extent permitted under the law, Client agrees to indemnify and hold Illuminate harmless for any actions and/or omissions pertaining to the integration.

7. Hosting.

(a). **Availability.** Client acknowledges and agrees that the hosted Licensed Products and/or Services may be inaccessible or inoperable from time to time due to planned maintenance or to causes that are beyond the control of Illuminate or are not reasonably foreseeable by Illuminate, including, but not limited to: (i) the interruption or failure of telecommunication or digital transmission links; (ii) hostile network attacks; (iii) network congestion; (iv) or other failures (collectively "Downtime"). Illuminate shall use commercially reasonable efforts to minimize any disruption, inaccessibility and/or inoperability of the Licensed Products and/or Services caused by Downtime, whether scheduled or not.

(b). **Security.** Client will not: (i) breach or attempt to breach the security of the hosting environment or any network, servers, data, computers or other hardware relating to or used in connection with the Licensed Products and/or Services, or any third party that is hosting or interfacing with any part of the Licensed Products and/or Services; or (ii) use or distribute through the Licensed Products and/or Services any software, files or other tools or devices designed to interfere with or compromise the privacy, security or use of the Licensed Products and/or Services or the operations or assets of any other customer of Illuminate or any third party. Client will comply with any potential user authentication requirements for use of the Licensed Products and/or Services. Client is solely responsible for monitoring its authorized users' access to and use of the Licensed Products and/or Services. Illuminate has no obligation to verify the identity of any person who gains access to the Licensed Products and/or Services by means of an access ID. Any failure by any authorized user to comply with the Agreement shall be deemed to be a material breach by Client, and Illuminate shall not be liable for any damages incurred by Client or any third party resulting from such breach. Client must immediately take all necessary steps, including providing notice to Illuminate, to affect the termination of an access ID for any authorized user if there is any compromise in the security of that access ID or if unauthorized use is suspected or has occurred in relation to hosted Licensed Products and/or Services. Illuminate's security policies and incident response plans are confidential and proprietary and will not be disclosed to Client or any third party.

(c). **Data.** Client has sole responsibility for the legality, reliability, integrity, accuracy and quality of the data it processes through and submits to the hosting environment. Client is further solely responsible for ensuring that Client's hosted environment (including, by way of example, email servers) accepts encrypted transmissions.

8. Fees and Payment.

(a). **Subscription Fees.** Subscription Fees (set forth in each Client Order and/or SOW) are payable in advance. For multi-year Client Orders, Illuminate will issue an invoice for each payment annually.

(b). **Fees**. All fees and expenses will be invoiced and are payable net thirty (30) days after the invoice date and are non-refundable after being granted access to any products and/or the commencement of internal preparations to provide Professional Services. Such other fees and expenses along with the corresponding fees for Licensed Products and/or Services are collectively "**Fees**". No refund or credit shall be due to Customer in the event that a Licensed Product or Service is not utilized.

(c). **Renewals; Enrollment Increases**. Prior to any Renewal Term, Client shall provide Illuminate with an updated student count for proper invoicing and to maintain an accurate number of students accessing the Licensed Products and/or Services specified in all applicable Client Orders. Illuminate reserves the right to validate, adjust, and/or invoice for variation of Client's student count based on information provided to state reporting agencies. If an increase in student enrollment occurs, then Client shall remit payment for additional student access to Licensed

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Products and/or Services in accordance with Illuminate's supplemental invoice. Such additional fees will be calculated by multiplying the then-current per student fee for Licensed Products and/or Services by Client's additional enrollment. Additionally, in the event a Client Order includes discounted pricing for bundled Licensed Products and/or Services and Client terminates any Licensed Products and/or Services within the bundle, Illuminate reserves the right to invoice Client at then-current pricing for the non-terminated Licensed Products and/or Services. Illuminate may supply new or modified policies or other terms and conditions to Client related to the provision of Licensed Products and/or Services that will govern this Agreement to remain compliant with applicable laws and industry standards.

(d). **Late Payment.** Client may not withhold or "setoff" any amounts due hereunder. Illuminate reserves the right to suspend Services, including access to the Software, and Professional Services (if any) until all undisputed past due amounts are paid in full after giving Client advance written notice and an opportunity to cure as specified in Section 13 ("**Notices**") and Section 15 ("**Termination**").

(e). **Certain Taxes.** Fees quoted do not include tax, and Client shall pay all applicable taxes. If client is exempt from federal, state, sales, and use taxes the client will not be charged the same upon providing Illuminate with sufficient evidence of said exemption.

9. Confidential Information.

(a). **Definitions.** For purposes of this section, a Party receiving Confidential Information (as defined below) shall be the "**Recipient**" and the Party disclosing such information shall be the "**Discloser**" and "**Confidential Information**" means all information disclosed by Discloser to Recipient during the course of their business dealings regardless of whether it is marked as "confidential" or "proprietary". Without limiting the foregoing, Client hereby acknowledges that the Licensed Products contain proprietary information, including trade secrets and along with the Services (including any Documentation, Software, and any translations, compilations, partial copies and derivative works thereof) will be considered Confidential Information belonging exclusively to Illuminate (or its designated third party supplier), and Illuminate hereby acknowledges that Client Data will be considered Confidential Information belonging to Client.

(b). **Covenant.** To the extent permitted by law, Recipient hereby agrees that during the Term and at all times thereafter it shall not (i) disclose such Confidential Information of the Discloser to any person or entity, except to its own personnel having a "need to know" (and who themselves are bound by similar nondisclosure restrictions), and to such other recipients as the Discloser may approve in writing; provided that all such recipients shall have first executed a confidentiality agreement in a form acceptable to Discloser; (ii) use Confidential Information of the Discloser except to exercise its license rights or perform its obligations under this Agreement; or (iii) alter or remove from any Confidential Information of the Discloser any proprietary legend. Recipient shall use at least the same degree of care in safeguarding the Confidential Information of the Discloser as it uses in safeguarding its own confidential information of a similar nature, but in no event shall less than due diligence and reasonable care be exercised. Upon the earlier of Discloser's written request or termination or expiration of this Agreement, and regardless of whether a dispute may exist, Recipient shall return or destroy (as instructed by Discloser) all Confidential Information of Discloser in its possession or control and cease all further use thereof. Notwithstanding the foregoing, Recipient may disclose Discloser's Confidential Information to the extent that such disclosure is necessary for the Recipient to enforce its rights under this Agreement or is required by law or by the order of a court or similar judicial or administrative body, provided that the Recipient promptly notifies the Discloser in writing of such required disclosure and cooperates with the Discloser to seek an appropriate protective order.

(c). **Educational Research (Applicable to Only FAST and PALS Clients)**. Subject to the terms and conditions contained herein, including Illuminate's privacy policy and/or a data sharing agreement entered into with Client, Client hereby grants Illuminate the right to share de-identified data that has entirely omitted any and all personally identifiable information with the University of Minnesota (***FAST product customers only***) and/or University of Virginia (***PALS product customers only***) for educational research purposes. Client's use of these products is conditional upon Client's consent of this provision and necessary to the provision of the products to Client.

(d). **Injunctive Relief.** Recipient acknowledges that violation of the provisions of this section would cause irreparable harm to Discloser not adequately compensable by monetary damages. In addition to other relief, it is agreed that injunctive relief shall be available without necessity of posting bond to prevent any actual or threatened violation of such provisions.

10. Disclaimers.

(a). DISCLAIMER OF OTHER WARRANTIES. SOFTWARE AND SERVICES ARE PROVIDED "AS IS" AND WITHOUT WARRANTY OF ANY KIND (UNLESS EXPLICITLY PROVIDED FOR HEREIN), AND ILLUMINATE AND ITS LICENSORS EXPRESSLY DISCLAIM ALL OTHER WARRANTIES, EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO, ANY IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, AND POTENTIAL IMPLEMENTATION DELAYS. ILLUMINATE DOES NOT WARRANT THAT THE FUNCTIONALITY CONTAINED IN THE LICENSED PRODUCT WILL MEET CLIENT'S REQUIREMENTS, OR THAT THE OPERATION OF THE SOFTWARE OR CLOUD HOSTING WILL BE UNINTERRUPTED OR ERROR-FREE, OR THAT DEFECTS IN THE LICENSED PRODUCT WILL BE CORRECTED. FURTHERMORE, ILLUMINATE DOES NOT WARRANT OR MAKE ANY REPRESENTATIONS REGARDING THE USE OR THE RESULTS OF THE USE OF THE SOFTWARE OR SERVICES IN TERMS OF CORRECTNESS, ACCURACY, RELIABILITY, SECURITY OR OTHERWISE. CLIENT AGREES THAT THE USE OF SOFTWARE AND SERVICES IS AT CLIENT'S OWN RISK. NO ORAL OR WRITTEN INFORMATION OR ADVICE GIVEN BY ILLUMINATE OR AN ILLUMINATE REPRESENTATIVE SHALL CREATE A WARRANTY OR IN ANY WAY INCREASE THE SCOPE OF ANY WARRANTY. SOME JURISDICTIONS MAY NOT ALLOW THE EXCLUSION OF CERTAIN IMPLIED WARRANTIES, SO THE ABOVE EXCLUSION MAY NOT FULLY APPLY TO CLIENT.

(b). **Limited Non-Infringement Warranty.** Illuminate warrants that it has the right to license to Client the Software and Services as contemplated by this Agreement. Illuminate represents and warrants that as of the date the Software and Services is first made available hereunder, when properly used in accordance with the Documentation and this Agreement, will not misappropriate or infringe any third party's intellectual property rights recognized under any trade secret law, any U.S. copyright, or U.S. patent issued as of the Effective Date.

(c). **Limited Privacy Warranty.** Illuminate hereby recognizes that the Client Data which Client provides to Illuminate may include personally identifiable information of students. In order for Illuminate to carry out its obligations under this Agreement, it is necessary for Illuminate to use

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the Client Data. Illuminate agrees to use the Client Data, some of which may contain personally identifiable information of students, only for the purpose of fulfilling its obligations under this Agreement. Illuminate agrees all usage of Client Data shall be in compliance with the requirements of applicable privacy laws; provided however, Illuminate will bear no responsibility for non-compliance that arises, in whole or in part, from any acts or omissions of Client. Illuminate warrants that it has put in place reasonable and appropriate security, technical, and organizational measures to protect its usage of the Client Data against accidental or unlawful destruction or accidental loss, alterations, and unauthorized use, disclosure, or access. Illuminate also warrants that it shall not disclose to, permit the disclosure to, or provide access to the Client Data to any third parties, except as is necessary for Illuminate to fulfill its obligations under this Agreement and under the law. In the event the Client or any third party believes there has been a material breach of this provision, Illuminate shall have a reasonable amount of time, which will be a minimum of thirty (30) days from the date of receiving written notice to cure any such alleged breach.

11. Limitation of Liabilities. The Parties acknowledge that the following provisions have been negotiated by them and reflect a fair allocation of risk and form an essential basis of the bargain and shall survive and continue in full force and effect despite any failure of consideration or of an exclusive remedy:

> **ILLUMINATE SHALL NOT BE LIABLE TO CLIENT FOR ANY SPECIAL, EXEMPLARY, INDIRECT, INCIDENTAL OR CONSEQUENTIAL DAMAGES; OR LOST PROFITS, LOST FUNDING, LOST SAVINGS, OR LOST OR DAMAGED DATA; OR FOR CLAIMS OF A THIRD PARTY; ARISING OUT OF THIS AGREEMENT, SOFTWARE, THIRD PARTY SOFTWARE, SUPPORT, HOSTING, SERVICES, OR OTHER ITEMS PROVIDED, OR THE USE OR INABILITY TO USE ANY OF THE FOREGOING, EVEN IF ILLUMINATE HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES OR THEY ARE FORESEEABLE. IN ANY EVENT, IN RESPECT OF ANY CLAIM, DEMAND OR ACTION ARISING OUT OF THIS AGREEMENT, CLIENT SHALL BE LIMITED TO RECEIVING ACTUAL AND DIRECT DAMAGES IN A MAXIMUM AGGREGATE AMOUNT EQUAL TO THE CHARGES PAID BY CLIENT TO ILLUMINATE HEREUNDER FOR THE APPLICABLE LICENSED PRODUCT, ITEM OR SERVICE ON WHICH THE CLAIM IS BASED IN THE PREVIOUS TWELVE (12) MONTHS.**

12. Indemnification.

(a). Client will defend, indemnify and hold Illuminate, its Affiliates, agents and content providers, and the directors, officers, shareholders, employees, agents and representatives of each of the foregoing, harmless against and from any and all liabilities, claims, suits, losses, damages, costs, fees and expenses (including reasonable attorneys' fees) brought against or incurred by Illuminate that arise from or relate to: (i) any violation by Client and/or its authorized users of the Agreement; (ii) any unauthorized download, modification or usage of Illuminate Materials; (iii) any breach of Client's obligations or warranties under the Agreement; or (vi) the negligence or intentional misconduct of Client, its employees or contractors, agents or the authorized users.

(b). Subject to Section 11 (Limitation of Liabilities), Illuminate will defend, indemnify and hold Client, its officers, directors, employees and agents harmless from and against any and all liabilities, claims, suits, losses, damages, costs, fees and expenses (including reasonable attorneys' fees) brought against or incurred by Client that solely arise from or solely relate to: (i) a material breach by Illuminate of its obligations or warranties (subject to the disclaimer provided for in Section 10) under the Agreement, or (ii) the negligence or intentional misconduct of Illuminate or any of its employees, contractors and agents.

13. Notices. Notices sent to either Party shall be effective when delivered electronically or physically as follows: (i) In the case of Illuminate, notices shall be sent to the attention of: Illuminate Legal Department at the address listed as Illuminate's principal place of business herein and or to Legal@illuminateed.net, and (ii) In the case of Client to the recipient provided by Client at the commencement of the Services and/or use of Software, or at the address listed on the Client Order. Each Party may change its address for receipt of notice by giving notice of such change to the other Party. Notwithstanding the foregoing notice procedures, the Parties acknowledge that notices regarding the ordinary usage of the Licensed Products and Services may be sent through the usual and customary means that the parties establish for such communications, including electronic communications.

14. Term. Unless earlier terminated pursuant to this Agreement, this Agreement shall be in effect pursuant to the dates set forth in the Client Order and/or SOW ("Initial Term"), and thereafter may be mutually renewed for additional one (1) year periods upon each anniversary of the commencement of the Initial Term (each subsequent period will be known as a "Renewal Term" and together with the Initial Term, the "Term"). The Renewal Term(s) will be invoiced at then-current rates; unless specified otherwise in the attached or a subsequent Client Order. Expiration or termination of one Client Order and/or SOW shall not affect any other Client Order and/or SOW, unless the Term expires or the Agreement as a whole is terminated under Section 15 ("Termination").

15. Termination.

(a). **Termination for Breach.** Illuminate shall have the right to immediately suspend performance under this Agreement in the event that Client is in breach of any of its obligations under this Agreement. In addition, either party shall have the right to terminate this Agreement in whole or in part upon thirty (30) days written notice to the other party, in the event the other party materially breaches this Agreement and fails to correct such breach within such thirty (30) day period; provided that Illuminate shall have the right to terminate this Agreement immediately upon written notice in the event that Client breaches any of its obligations under Section 9. Client further acknowledges that, as breach of the provisions of Section 9 could result in irreparable injury to Illuminate, Illuminate shall have the right to seek equitable relief against any actual or threatened breach thereof, without proving actual damages.

(b). **Termination for Convenience**. For multi-year Client Orders, Client may terminate this Agreement for convenience as of the day before the earlier of the Client's next immediate academic year or next immediate fiscal year ("Term End"); but only if Client notified Illuminated in writing of its desire to so terminate more than sixty (60) days prior to the Term End. If notice is not timely, Client shall not be entitled to any refund, credit or offset for any amounts paid or owed for the period after the Term End.

(c). **Termination or Suspension for Failure to Make Timely Payment**. Illuminate may, at its option, immediately terminate, or suspend its performance of, the Agreement with Client any time Client

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is more than ninety (90) days in arrears on its payment obligations to Illuminate. In the event of termination or suspension by Illuminate under this section, Customer's access to the Licensed Products (including all Authorized Users whose right of access to the Licensed Products is derived from Illuminate's contractual relationship with Client) shall be discontinued without further notice. In the event of a suspension of access to the Licensed Products, access may, at the sole discretion of Illuminate, be restored when Client's payment obligations are brought current and Illuminate has received adequate assurances that Client's payment obligations to Illuminate shall remain current for the remainder of the term of the Agreement.

(d). **Termination Due to Non-Appropriation or Change in Funding**. Client may terminate this Agreement due to the non-appropriation of funds by providing at least thirty (30) days written notice prior to the Effective Date anniversary. Client will provide Illuminate documentation evidencing the non-appropriation of funds upon request. Illuminate may terminate the Agreement at the close of the then academic year, if the payments to which Illuminate is entitled under a Client Order or SOW are materially reduced as a result of a change in funding provided to the Client or applicable laws or regulations that impose requirements that are materially different from those previously provided under the Client Order or SOW, and Illuminate is unwilling or unable to make the required changes.

(e). **Survival.** Upon termination or expiration of this Agreement for any reason: (i) all rights and obligations of both Parties (except for Client's payment of all Fees then owing), including all licenses granted hereunder, shall immediately terminate except as provided below; (ii) Illuminate will work with Client regarding the disposition of Client Data, and within thirty (30) days after the effective date of termination, Client shall return or destroy, at Illuminate's sole discretion, all Confidential Information of Illuminate, , as set forth in Section 9 ("**Confidential Information"**); (iii) Client shall not utilize or provide access to assessments created during the Term; and (iv) Client is responsible for transferring any data to its own or a third party's hosted environment. The following Sections and Subsections will survive expiration or termination of this Agreement for any reason: Section 4 ("**Reservation of Rights**"), Section 9 ("**Confidential Information**"), Section 10 ("**Disclaimers**"), Section 11 ("**Limitation of Liabilities**"), Section 15(e) ("**Survival**"), and Section 16 ("**General Provisions**"). Prior to termination and during the Term, Client shall have the ability to access and download its data at Client's convenience. Upon termination, as long as Client is not in breach, if requested, Illuminate shall make a final backup of Client data and provide the backup media to Client at Illuminate's then-current rates in a readily usable form in accordance with industry standards.

16. General Provisions.

(a). **Assignment.** Client may not assign this Agreement to any third party without Illuminate's prior written consent. Any assignment in violation of this section shall be void. The terms of this Agreement shall be binding upon permitted assignees.

(b). **Choice of Law.** If the Client is a governmental entity of one of the United States, this Agreement and any action related thereto shall be governed by and construed in accordance with the laws of that State, without regard to conflicts of law principles, and if not, then by and with the laws of the State of California, without regard to conflicts of law principles. In the latter case the Parties agree to be subject to the exclusive jurisdiction, and venue shall reside, in the state and federal courts located in Orange County, California for the purpose of adjudicating any dispute relating to or arising out of this Agreement, and further irrevocably consent to exclusive personal jurisdiction and venue of state and federal courts located therein. In either case the U.N. Convention on Contracts for the International Sale of Goods shall not apply to this Agreement, and any claim against Illuminate must be brought within one (1) year after it arose, or be barred.

(c). **Compliance with Export Regulations.** Client has or shall obtain in a timely manner all necessary or appropriate licenses, permits or other governmental authorizations or approvals; to the extent permitted under the law, shall indemnify and hold Illuminate harmless from, and bear all expense of, complying with all foreign or domestic laws, regulations or requirements pertaining to the importation, exportation, or use of the technology to be developed or provided herein. Client shall not directly or indirectly export or re-export (including by transmission) any regulated technology to any country to which such activity is restricted by regulation or statute, without the prior written consent, if required, of the administrator of export laws (e.g., in the U.S., the Bureau of Export Administration of the U.S. Department of Commerce).

(d). **Construction.** Except as otherwise provided herein, the Parties rights and remedies under this Agreement are cumulative. The term "including" means "including without limitation."

(e). **Force Majeure**. Except for the obligation to make payments, neither party will be liable for any failure or delay in its performance under this Agreement due to any cause beyond its reasonable control, including acts of war or terrorism, acts of God, earthquake, flood, pandemic, embargo, labor shortage, governmental act or failure of the Internet (not resulting from the actions or inactions of Illuminate); provided that the delayed party (i) gives the other party prompt notice of such cause, (ii) uses its reasonable commercial efforts to promptly correct such failure or delay in performance, and (iii) not be considered in breach during the duration of the Force Majeure Event. In the event a Force Majeure Event continues for a period of ninety (90) calendar days, Client or Illuminate may elect to terminate the Agreement upon notice to the other Party.

(f). **Severable.** Any provision hereof found by a tribunal of competent jurisdiction to be illegal or unenforceable shall be automatically conformed to the minimum requirements of law and all other provisions shall remain in full force and effect. Without limiting the generality of the foregoing, Client agrees that the section titled Limitation of Liabilities will remain in effect notwithstanding the enforceability of any other provision herein.

(g). **Waiver**. Waiver of any provision hereof in one instance shall not preclude enforcement thereof on future occasions. Nothing herein shall be interpreted as a waiver of Client's governmental immunity for individual employees, if any, as provided for by state law.

(h). **Counterparts; Facsimile Signature**. Illuminate requires Client's execution of select Client Orders and/or SOWs, all of which are incorporated into this Agreement, and may be executed in multiple counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument. If any Client Order and/or SOW is executed in counterparts, no signatory hereto shall be bound until both the Parties named below have duly executed or caused to be duly executed a counterpart of said Client Order and/or SOW. A signature received by either Party by facsimile or email is binding upon (the other Party) as an original.

(i). **Client Authorization; Enforceability.** Client represents and warrants that (i) it has obtained all necessary authorizations to enter into this Agreement and all related SOWs, (ii) the person signing and/or consenting on behalf of Client is a duly authorized representative of the Client, and (iii) this Agreement is a duly authorized binding and enforceable obligation of Client.

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(j). **No Third-Party Rights**. This Agreement is made for the sole benefit of the parties. Except as otherwise expressly provided, nothing in this Agreement shall create or be deemed to create a relationship among the parties or any of them, and any third party, including a relationship in the nature of a third-party beneficiary or fiduciary.

(k). **Independent Contractors.** Client's relationship to Illuminate is that of an independent contractor, and neither Party is an agent or partner of the other. Client will not have and shall not represent to any third party that it has any authority to act on behalf of Illuminate.

(l). **Entire Agreement.** This Agreement, Illuminate's Privacy Policy, the attached Client Order, subsequent Client Order(s) (if applicable), Illuminate's SOWs (if applicable), and Client's purchase order (excluding any terms or conditions therein that conflict with a Client Order, SOW or this Agreement) incorporated by reference constitute the entire Agreement between the Parties with respect to the subject matter hereof and supersede all other communications, whether written or oral. Any terms or conditions in Client's purchase order, data agreement or other document do not form a part of this Agreement and are not binding on Illuminate, unless expressly agreed in a writing signed by both Parties. This Agreement may be amended only by a written document signed by both Parties. The headings of sections of this Agreement are for reference purposes only and have no substantive effect.

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I hereby affirm that I am authorized to execute this Agreement and commit to the obligations set forth herein, including but not limited to, remit payment for all Licensed Products and/or Services procured.

ILLUMINATE EDUCATION, INC.

By:
Authorized Signature

Name:

Title:

Date:

CLIENT: Manatee County Public Schools

By:
Authorized Signature

Name: Evan McCarthy

Title:

Date:

AGENDA ITEM NO. 9.2

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Approval of Contracts with Virtual School Providers, SDMC No. 23-0025-BS, Continued Procurement for Services, Estimated in the Amount of $300,000.00

Executive Summary
The District is renewing two contracts with Florida Virtual School for the 2022-2023 school year to support the Virtual School program the District offers students.

Approval of this agenda item does not indicate immediate or complete expenditure of approved funds. Funds will only be expended as budget(s) allow. The requested contract is for the period of July 1, 2022 through June 30, 2023. Expenditures for the new contract period are expected to be in line with current year spend.

Historical expenditures for 2019-2020 were $183,625.78, 2020-2021 were $129,117.00 and current 2021-2022 are $213,120.66.

The vendor is Florida Virtual School, Orlando, FL, Florida Document No. N10000006150.

Subsection 6A-1.012(7) F.A.C. states, “The requirements for requesting bids from three (3) or more sources is hereby waived as authorized by Section 237.02, Florida Statutes, for the purchase of professional or educational services, educational tests, textbooks printed instructional materials, computer software, films, and reference books, and printed library cards where such materials are purchased directly from the producer or publisher, the owner of the copyright, an exclusive agent within the state, a governmental agency or a recognized educational institution”.

This item aligns with the District’s Strategic Plan Goal(s) which state(s):

Curriculum & Instruction | Goal 4
Improve our eLearning structure to maximize online learning for our students, teachers and families.

Recommendation
The Superintendent recommends approval of contracts with virtual school providers, SDMC No. 23-0025-BS, continued procurement for services, estimated in the amount of $300,000.00.

Financial Impact
The funding source for this annual expenditure is Professional Technical Services and will be charged to District Support - Virtual School Instructional and is included in the proposed 2022-2023 budget.

Contact
Submitting Departments: Curriculum and Purchasing
Initiated By: Robin Thompson and Ruth Gruett

Attachments:
2022-23 VIP Agreement
2022-2023 Franchise Agreement

VIRTUAL INSTRUCTIONAL PROVIDER PROGRAM PARTICIPATION AGREEMENT

by and between

FLORIDA VIRTUAL SCHOOL

and

THE SCHOOL DISTRICT OF MANATEE COUNTY, FLORIDA

This Virtual Instructional Provider Program Participation Agreement ("Agreement") is entered into by and between Florida Virtual School ("FLVS" or "Virtual Instructional Provider") and The School District of Manatee County, Florida ("District"), collectively referred to hereinafter as "the Parties" or "Party".

WHEREAS, FLVS is a corporate body and political subdivision of the State of Florida which serves a component of Florida's Early Learning-20 Education System; and

WHEREAS, the District is a corporate body and political subdivision of the State of Florida which governs and controls the District; and

WHEREAS, the District elects to engage with FLVS in the program participation to meet the Virtual Instructional Program (VIP) requirements for its resident students in accordance with the terms of Section 1002.45, Florida Statutes; and

WHEREAS, the Parties find the terms of this Agreement mutually beneficial and in the best interests of the students and families which they both serve.

NOW, THEREFORE, in consideration of the mutual covenants, terms, and conditions set forth herein, and for other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the Parties agree as follows:

INCORPORATION OF RECITALS

The foregoing recitals are true, correct, and incorporated herein by reference.

1. TERM

The term of this Agreement commences as of July 1, 2022 and terminates on June 30, 2023 (the "Term").

Check program(s) selected:

X Florida Virtual School Full Time - serving Grades K – 5

X Florida Virtual School Full Time - serving Grades 6 – 8

X Florida Virtual School Full Time - serving Grades 9 – 12

2. DISTRICT OBLIGATIONS

The District shall:

a) Adhere to Section 1008.22, Florida Statutes, which states that all students are required to participate in the state assessment program.

b) Assign District VIP students to school number 7001 under the appropriate provider by code and other actions required by the Florida Department of Education ("FDOE").

c) Verify the enrolled students are eligible residents of the District under applicable law.

d) Participate in Florida's school accountability system established in Section 1008.31, Florida Statutes.

e) Administer required standardized testing and provide testing locations for all students taking said tests.

f) Provide readiness screening for students entering grade K.

g) Provide any required services to support a student's Individualized Education Program (IEP) consistent with the legal requirements for serving students with special needs in a virtual school.

h) Confirm that a student has satisfied the requirements for graduation according to Florida law once the Virtual Instructional Provider reports the successful completion of courses to the District who select the provision of a full-time virtual instruction program to students in grades 9 through 12.

i) Designate a District Liaison to act for the District in all matters pertaining to this Agreement and to accept and approve all deliverables and invoices.

j) Comply with the instructional policies and FLVS guidelines, including, but not limited to:

- Student handbook for school policies and procedures
- Hours of personnel availability
- State reporting for certification status and physical location of personnel

k) Report to the state for payment all students served under this Agreement as reported to the District by the Virtual Instructional Provider.

l) Pay the Virtual Instructional Provider in accordance with Section 4 “FEES AND PAYMENTS” of this Agreement.

m) Provide information to parents and students about right to participate in District VIP.

n) Provide a diploma for graduating seniors.

3. <u>VIRTUAL INSTRUCTION PROVIDER OBLIGATIONS</u>

FLVS shall:

a) Operate a K–12 virtual school to provide a free, full-time 180 day online instructional program to eligible students during the academic school year. Funding will be based on the regulations established by the FDOE in accordance with Section 1002.45, Florida Statutes.

b) Provide each student with all necessary instructional materials as defined by the FDOE and the statute and through guidelines established by the District which may include a computer, a monitor, a printer, and access to a reimbursement for Internet services.

c) Ensure all employees and contracted personnel undergo background screening as required by Section 1012.32, Florida Statutes, using state and national criminal history records and will provide a list of instructional employees to the District for verification of compliance and according to the Virtual Instructional Provider’s standard procedures.

d) Ensure that all curriculum and course content must align to Florida Standards.

e) Establish a student progression plan, student calendar and other standard policies to support a virtual program in compliance with applicable Florida Statutes.

f) Establish a standard schedule for providing data for required state reporting that enables timely submission to the FDOE. Using the data provided to Virtual Instruction Provider by District, Virtual Instruction Provider will use commercially reasonable efforts to provide timely, accurate and complete education data. While the education data is under the control of Virtual Instruction Provider, Virtual Instruction Provider will use commercially reasonable security measures and controls as required by FERPA.

g) Implement, maintain, and use appropriate administrative, technical, or physical security measures to the full extent required by Title 20, Section 1232g, United

State Code, The Family Educational Right and Privacy Act (FERPA), in order to maintain the confidentiality of student/education records.

h) Maintain an administrative office or offices located in this state, requiring an administrative staff to be state residents.

i) Be an approved provider by the Florida State Board of Education.

j) Ensure all instructional staff are professionally qualified for effective instruction as identified per Florida standards in which teachers hold a bachelor's degree and must be certified in the subject area they teach and hold valid Florida teaching certificates under provisions of Chapter 1012, Florida Statutes.

k) Provide to parents and students specific information posted and accessible online that includes, but is not limited to, the following teacher-parent and teacher-student contact information for each course:

   I. How to contact the instructor via phone, e-mail, or online messaging tools.

   II. How to contact technical support via phone, e-mail, or online messaging tools.

   III. How to contact the administration office via phone, e-mail, or online messaging tools.

   IV. Any requirement for regular contact with the instructor for the course and clear expectations for meeting the requirement.

   V. The requirement that the instructor in each course must, at a minimum, conduct one contact via phone with the parent and the student each month.

l) Publish for the general public, in accordance with disclosure requirements adopted in rule by the State Board of Education, as part of its application as a provider and in all contracts negotiated pursuant to this Section:

   I. Information and data about the curriculum of each full-time and part-time program.

   II. School policies and procedures.

   III. Certification status and physical location of all administrative and instructional personnel.

   IV. Hours and times of availability of instructional personnel.

V. Student completion and promotion rates.

VI. Student, educator, and school performance accountability outcomes.

m) Comply with all requirements of Section 1002.45, Florida Statutes including but not limited to the requirements for background screening for all employees and comply with disclosure requirements adopted in rule by the State Board of Education.

n) Maintain a student/teacher ratio threshold of 50:1 for grades K-8 and 45:1 for grades 9-12.

o) Provide as required in Section 1002.45, Florida Statutes, a detailed curriculum plan which is provided in Appendix A "DETAILED CURRICULUM PLAN", that illustrates how students will be provided services and be measured for attainment of proficiency in the Florida Standards for each grade level and subject. Appendix B "SURVEY YEAR", is an illustrative schedule of reporting based on prior school years and the Florida state survey reporting schedule.

p) Shall provide the services contracted for and shall provide deliverables in the form of instructional tools and supplies, instructional materials, and computer hardware and software as are necessary to deliver the project but will retain ownership of all such deliverables.

4. FEES AND PAYMENTS

Cost of Services for the Academic School Year:

a)	Annual Student Service Fee (Per funded full-time FTE) Payment will be prorated for any fractional FTE. Includes up to six (6) full credit courses per student plus materials and reclamation of durable and unused goods.	$5,200.00 per student
b)	Annual Student Computer Services Fee (Per funded full-time FTE) Payment will be prorated for any fractional FTE. Includes desktop computer, scanner/printer, shipping, technical support, and reclamation of hardware.	$655.00 per student
c)	Annual Student ISP Fee. (Per funded full-time FTE) Payment will be prorated for any fractional FTE.	$99.50 per student
d)	Annual Student Intensive/Intervention Reading Fee. (Payable as long as the students is reported during an enrollment survey period)	$380.00 per student

e)	Annual Student Intensive/Intervention Math Fee. (Payable as long as the students is reported during an enrollment survey period)	$380.00 per student

In the event that legislation is altered, or FDOE implements differing requirements that require technology services be provided to additional students, the funding agreement will be addressed based on the new requirements. The services described in rows b, c, and d in the table above will be provided by Virtual Instruction Provider only if specifically requested by District on an individual student basis.

INVOICE/PAYMENT SCHEDULE:

a) Semester one (1) shall be invoiced on February 1, 2023, and payment shall be due on or before February 28, 2023. Enrollments shall be based on the FTE reported in the FTE Survey two (2) in October of 2022.

b) Semester two (2) shall be invoiced June 1, 2023, and payment shall be due on or before June 30, 2023. Enrollments shall be based on the FTE reported in the FTE Survey three (3) in February of 2023.

c) Final reconciliation: July 31, 2023

d) A final reconciliation will be performed of the annual fees based on the funded FTE paid to the District and the amounts paid to the Virtual Instructional Provider no later than July 31 of each year, starting on July 31, 2023. In the event that the Annual Student Fees paid to the Virtual Instructional Provider exceed the number of FTEs funded to the District for students enrolled under this Agreement, the Virtual Instructional Provider shall refund the difference to the District no later than the following September 30.

5. DEBT RESPONSIBILITY

As required by Florida Statute, the Virtual Instructional Provider is responsible for all debts for the school district virtual instruction program that arise out of the Virtual Instructional Provider's performance of this Agreement if the Agreement is not renewed or is terminated. This does not excuse the District from paying any obligations incurred resulting from its obligations under this Agreement or from the payment of any debts incurred under this Agreement for termination unless such termination is as provided for in Section 7 "TERMINATION" and Section 8 "TERMINATION FOR CONVENIENCE".

6. CONTRACT MODIFICATIONS

If there is a modification to the rules and regulations approved by the State Board of Education in contradiction to the terms outlined in this Agreement, the Parties will amend the Agreement in writing and agreed upon by both Parties as necessary to bring the Agreement into accord with the rules and regulations so long as such change does not materially change the Deliverables as currently defined.

7. TERMINATION

This Agreement may be terminated by:

a) either Party without cause upon delivery of written notice of intent to terminate this Agreement provided to the other Party not less than thirty (30) days prior to the effective date of such termination; or

b) written agreement executed by both Parties; or

c) FLVS at any time if the District, upon notice by FLVS and expiration of a five (5) day opportunity to cure period, fails to perform any duties or covenants of this Agreement; or

d) the District at any time if FLVS, upon notice by the District and expiration of a ten (10) day opportunity to cure period, fails to perform any duties or covenants of this Agreement.

8. TERMINATION FOR CONVENIENCE

Anything to the contrary notwithstanding, either Party, may terminate this Agreement without cause and for convenience with thirty (30) days prior written notice to the other Party prior to the end of the current term. In the event of a termination for convenience, District shall pay FLVS for all services properly and fully rendered prior to the date of termination. In the event of such termination, the Parties--by mutual written agreement--may extend the notice of termination period to later date beyond the (thirty) 30-day notice period prescribed herein to ensure completion of services and/or to prevent any interruption of instruction and disruption of the delivery of services to the students.

9. BACKGROUND SCREENING

FLVS agrees to comply with all requirements of Sections 1012.32 and 1012.465, Florida Statutes. All FLVS personnel who: (1) are to be permitted access to the District's school grounds when students are present, (2) will have direct contact with the District's students, or (3) have access or control of District's funds, shall successfully complete the background screening required by the referenced statutes and meet the standards

established by the statutes. FLVS shall bear the cost of acquiring the background screening required by Section 1012.32, Florida Statutes, and any fee imposed by the Florida Department of Law Enforcement to maintain the fingerprints provided with respect to FLVS and its personnel. The Parties agree that the failure of FLVS to perform any of the duties described in this Section shall constitute a material breach of this Agreement entitling District to terminate immediately with no further responsibilities or duties to perform under this Agreement. To the extent permitted by law, FLVS agrees to indemnify and hold harmless District, its officers, and employees from any liability in the form of physical or mental injury, death or property damage resulting in FLVS's failure to comply with the requirements of this Section or with Sections 1012.32 and 1012.465, Florida Statutes. Nothing herein shall be construed as a waiver by the District or by FLVS of sovereign immunity or of any rights or limits to liability or damages existing under Section 768.28, Florida Statutes.

10. INTELLECTUAL PROPERTY RIGHTS

The District acknowledges and agrees that all FLVS content, software, courses, graphics, pictures, documents, licenses, designs, and materials, and any and all derivatives thereof (collectively, "Works") made available to the District pursuant to this Agreement are protected via copyrights, trademarks, service marks, patents, trade secrets, and/or other proprietary laws and/or regulations, and FLVS retains all right, title, and interest in and to the Works. The District further acknowledges that it has no ownership of or proprietary interest in the Works except as expressly granted in this Agreement.

Absent the express written authorization by and consent of FLVS, the District will not sell, license, sublicense, lease, modify, distribute, copy, reproduce, transmit, publicly display, publicly perform, publish, adapt, edit, or create the Works or any other component of the Licensed Product. Further, the District will not take or knowingly permit any action or omission that jeopardizes or impairs FLVS's rights in the Works or Licensed Product. For instance, the District will not: (a) disassemble, reverse compile, reverse engineer, or otherwise attempt to discover the source code of or trade secrets embodied in the Works; (b) transfer, assign, distribute, rent, sell, or grant sublicenses to or otherwise make available the Works or any element thereof to any third parties; (c) embed or incorporate in any manner the Works or any element thereof into other applications or products

belonging to and/or utilized by the District; (d) use or transmit the Works in violation of this any state or federal law or regulation applicable to the terms of this Agreement or the Licensed Product; (e) access, use, or copy any portion of the Works (including any component of its logic, structure, and architecture) to develop, promote, distribute, sell, or support any other product or service; or (f) remove, obscure, or alter any FLVS symbol, copyright notice, mark, name, logo, tagline, or other similar designation displayed on or through any portion of the Works.

11. CHILDREN'S ONLINE PRIVACY PROTECTION ACT ("COPPA")

The District shall be responsible for ensuring full compliance with COPPA and all rules promulgated thereunder.

12. SOFTWARE SECURITY

The District will ensure all reasonable measures are taken to protect the Licensed Product from any unauthorized use. District shall strictly limit access to the Licensed Product to Authorized Users and Authorized Third Parties. The term "Authorized Third Party" means any non-employee agent, representative, independent contractor, sub-contractor, or consultant of the District whose duties or services require or include access to or use of the Licensed Materials on behalf of or at the direction of the District. The term "Authorized User" means District personnel directly employed by the District whose duties require or include access to or use of the Licensed Materials. FLVS will ensure all reasonable measures are taken to protect the District Data while in use at the FLVS site. Reasonable measures are defined as the District Data being stored on a secure server in a secured building behind an internet firewall with role-based level password protection for all access to such Data.

13. DATA/SECURITY BREACH

The Parties acknowledge their respective obligations to comply with all data privacy laws, including Section 501.171, Florida Statutes. Upon knowledge of a data security breach, the breached Party shall notify the other Party immediately, and in no event later than thirty (30) calendar days following a determination of a breach of data security involving the other Party's data. Additionally, each Party shall fully cooperate with the other regarding their respective statutory obligations with respect to security breaches, including all statutory and regulatory notification requirements.

14. E-VERIFY

In accordance with Section 448.095, Florida Statutes, the Parties shall utilize the U.S. Agency of Homeland Security's E-Verify system, https://e-verify.uscis.gov/emp, to verify the employment eligibility of all employees hired during the term of this Agreement.

15. WARRANTIES OF FLVS

FLVS warrants that all components of the Licensed Product shall be free from claims of patent, copyright, and trademark infringement. Notwithstanding any other provision of this Agreement, FLVS shall, to the extent permitted by law, indemnify and hold harmless the District, its officers, directors, employees, agents, assigns, and servants from and against any and all liability, including expenses, legal or otherwise, for actual or alleged infringement of any patent, copyright, or trademark arising or resulting from use of the Licensed Product.

If a component of the Licensed Product becomes or is likely to become the subject of an infringement claim, FLVS may, at its option and expense: (a) procure for the District the right to continue using such component; (b) replace or modify the affected component so it becomes non-infringing and remains functionally equivalent; or (c) require the return of the affected component, allow the District to return other components intended to operate with the affected component, and refund to the District that portion of the license fees attributable to the returned product, prorated in accordance with the unused portion of the term.

16. CONFIDENTIAL INFORMATION

To the extent permitted by law, each Party agrees to maintain the Confidential Information of the other Party. The term "Confidential Information" means: (i) all information of either Party or of third persons to whom the Party owes a duty of confidence that is marked confidential, restricted, or proprietary, or that may reasonably be considered as confidential from its nature or from the circumstances surrounding its disclosure; and (ii) the Licensed Product. For the purposes of this Agreement, FLVS is hereby designated a school official for the purposes of receiving confidential student information. FLVS acknowledges and agrees that it will not disclose the confidential student information to any other person or entity and will only use the confidential student information for the purposes of this Agreement and for no other purpose.

Upon the termination or expiration of this Agreement, FLVS shall maintain the confidential student information for the time period required by Florida law.

As FLVS may receive student information that is otherwise confidential, FLVS shall fully comply with the requirements of Sections 1002.22 and 1002.221, Florida Statutes, the Family Educational Rights and Privacy Act ("FERPA"), 20 U.S.C. §1232g, and the federal regulations issued pursuant thereto (34 CFR Part 99); and any other law or regulation, either federal or State of Florida, regarding confidentiality of student information and records.

17. ACCOMMODATIONS FOR STUDENTS WITH EXCEPTIONALITIES

The District is responsible for complying with all federal and state requirements, including IDEA and Section 504 in connection with its use and implementation of the Licensed Product. Furthermore, the District is responsible for providing any required services to support and accommodate students with special needs. The District acknowledges that virtual learning programs are not appropriate for all students, and it is the District responsibility to ensure that its delivery and implementation of the Licensed Product is appropriate for each participating student. FLVS will not be responsible to make such a determination and is not required to make any associated modifications to the Licensed Product.

18. ENGLISH LANGUAGE LEARNER STUDENTS

The District is responsible for providing appropriate equal access to all students, including ELL students. It is also responsible for ensuring compliance with the Florida META Consent Decree and other federal and state laws and regulations in connection with its use and implementation of the Licensed Product.

19. PUBLIC RECORDS NOTICE

The Parties are required to comply with the Florida Public Records Law, Chapter 119, Florida Statutes, in the performance of their duties under this Agreement. Accordingly, the Parties shall:

a) Keep, maintain, and produce upon request and within a reasonable period of time all data created or collected in the performance of its duties under this Agreement ("Agreement Data") which come within the definition of a "public record" under Chapter 119, Florida Statutes.

b) Provide to each other, upon request and free of charge, a copy of each record which either Party seeks to produce in response to a public records request.

c) Ensure that Agreement Data that are considered exempt under Chapter 119, Florida Statutes are not disclosed except as authorized by law.

d) Upon completion of their obligations under the Agreement, transfer to each other, at no cost, all Agreement Data in their possession or otherwise keep and maintain such data/records as required by law.

Either Party's failure to comply with the provisions set forth in this Section shall constitute a default and material breach of this Agreement, which may result in immediate termination by the non-breaching Party without penalty to them.

IF THE DISTRICT HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, OR THE DISTRICT'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS AGREEMENT, THE DISTRICT SHALL CONTACT FLVS'S CUSTODIAN OF PUBLIC RECORDS AT 2145 METROCENTER BOULEVARD, SUITE 100 ORLANDO, FLORIDA 32835,* OR AT 407-513-3325, OR AT: custodianofrecords@flvs.net. IN TURN, IF FLVS HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, OR ITS DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS AGREEMENT, FLVS SHALL CONTACT THE DISTRICT CUSTODIAN OF PUBLIC RECORDS AT [business/street address]: 215 Manatee Ave. W. Bradenton, FL 34205 OR AT [phone number]: 941-708-8770 OR AT [email address]: publicrecords@manateeschools.net_.

***After August 1, 2022, FLVS's address is: 5422 Carrier Drive, Suite 107, Orlando, FL 32819**

20. RESERVATION OF SOVEREIGN IMMUNITY

FLVS and the District acknowledge and affirm the limited waiver of sovereign immunity as to tort claims arising from the negligent or wrongful conduct of an officer or employee as specified in Section 768.28, Florida Statutes. Subject to and within the limitations of Sections 163.01 and 768.28, Florida Statutes, FLVS and the District agree to be responsible only for such claims and damages caused by the actions or inaction of their own respective officers and employees while functioning within the scope of their official duties. Nothing herein shall be construed or interpreted as an agreement by one Party to indemnify the other, nor as an obligation to or consent to be sued by a third party. Furthermore, nothing herein shall be construed or interpreted as an agreement by either Party to waive the monetary limitations (i.e., "statutory caps") of liability set forth in Chapters 163 and 768, Florida Statutes.

21. INDEMNIFICATION

To the extent permitted by law, FLVS and District hereby acknowledge their respective entitlement to sovereign immunity and the limited waiver of sovereign immunity as to certain tort and negligence claims pursuant to Section 768.28, Florida Statutes. Nothing herein shall be construed as a waiver of any such immunity nor as an agreement by either Party to indemnify or defend the other. Furthermore, nothing herein shall be construed as an obligation of either Party to defend, sue, or consent to be sued by a third party. Rather, FLVS and District agree to be responsible only for such claims and damages caused by the tortious or otherwise negligent action or inaction of their own officers and employees while functioning within the scope of their official duties, and their respective liability for such damages shall be limited to the amounts set forth in Section 768, Florida Statutes.

22. FORCE MAJEURE

Neither Party to this Agreement shall be liable for delays or failures in performance under this Agreement resulting from acts or events beyond the reasonable control of such Party ("Force Majeure Event"), including acts of war, terrorism, acts of God, epidemic or pandemic, any police action of the federal, state, or local government, an earthquake, flood, embargo, riot, sabotage, labor dispute, governmental act, failure of the internet, power failure, or energy, utility, or telecommunications interruptions.

23. DISCLAIMERS AND OTHER LIMITATIONS OF LIABILITY

TO THE MAXIMUM EXTENT PERMITTED BY LAW AND EXCEPT FOR THE EXPRESS WARRANTIES HEREIN STATED, ALL INFORMATION, PRODUCTS, GOODS, AND/OR SERVICES PROVIDED BY OR THROUGH FLVS PURSUANT TO THIS AGREEMENT ARE PROVIDED "AS IS" AND WITHOUT WARRANTY OR CONDITION OF ANY KIND. EXCEPT FOR THE EXPRESS WARRANTIES HEREIN STATED, FLVS SPECIFICALLY DISCLAIMS ALL OTHER WARRANTIES AND CONDITIONS WITH REGARD TO THE LICENSED PRODUCT, INCLUDING ALL IMPLIED WARRANTIES OR CONDITIONS OF MERCHANTABILITY, TITLE, OR FITNESS FOR A PARTICULAR PURPOSE.

THE LIABILITY OF FLVS IS LIMITED IN ACCORDANCE WITH FLORIDA LAW AND THE TERMS OF THIS AGREEMENT. TO THE MAXIMUM EXTENT PERMITTED BY LAW, IN NO EVENT WILL FLVS BE LIABLE FOR ANY SPECIAL, EXEMPLARY, DIRECT, INDIRECT, PUNITIVE, INCIDENTAL, SPECIAL, CONSEQUENTIAL DAMAGES TO THE DISTRICT OR TO ANY THIRD PARTY FOR LOSS OF USE, DATA, OR PROFITS ARISING OUT OF OR IN ANY WAY CONNECTED TO THIS AGREEMENT OR THE USE OR PERFORMANCE OF THE LICENSED PRODUCT.

SUBJECT TO THE LIMITS SET FORTH IN SECTION 768.28, FLORIDA STATUTES, THE DISTRICT RECOVERY, IF ANY, SHALL BE LIMITED TO THE DISTRICT ACTUAL AND DIRECT DAMAGES AND THE MAXIMUM AGGREGATE AMOUNT OF ANY SUCH DAMAGES RECOVERABLE TO THE DISTRICT SHALL BE NO GREATER THAN THE SUMS PAID BY THE DISTRICT TO FLVS FOR THE LICENSED PRODUCT PURSUANT TO THIS AGREEMENT.

24. DISCLAIMER OF OTHER WARRANTIES AND CONDITIONS.

EXCEPT AS EXPRESSLY SET FORTH HEREIN, THERE ARE NO EXPRESS OR IMPLIED WARRANTIES OR CONDITIONS IN RELATION TO THE LICENSED PRODUCT, SUPPORT, OR SERVICES THAT ARE THE SUBJECT MATTER OF THE AGREEMENT, INCLUDING, BUT NOT LIMITED TO, ANY IMPLIED WARRANTIES OR CONDITIONS OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE, OR ANY OTHER IMPLIED WARRANTIES OR CONDITIONS ARISING BY LAW, OR FROM A COURSE OF DEALING OR USAGE OF TRADE. THE LIMITED WARRANTIES

SET FORTH ABOVE GIVE DISTRICT SPECIFIC LEGAL RIGHTS. DISTRICT MAY HAVE OTHER RIGHTS, WHICH VARY FROM JURISDICTION TO JURISDICTION.

25. RELATIONSHIP OF THE PARTIES

At all times during the term of this Agreement, the Parties shall be considered independent contractors and not employees of each other, and nothing herein shall be deemed to create a joint venture or principal-agent relationship between the Parties. Neither Party is authorized to, nor shall either Party act toward third persons or the public in any manner that would indicate anything other than an independent contractor relationship with the other Party.

26. NO PRESUMED CONSTRUCTION AGAINST DRAFTER(S)

The Parties acknowledge that they have both had an opportunity to craft the terms and scope of this Agreement. Accordingly, each and every term of this Agreement shall be construed in accordance with the fair meaning of such term and there shall be no presumption against either Party for having drafted or participated in the drafting of this Agreement.

27. DESCRIPTIVE HEADINGS

The headings used herein are descriptive only and are not determinative as to the meaning or effect of any term of this Agreement.

28. BINDING EFFECT

This Agreement shall be binding upon and exclusively inure to the benefit of the Parties and their respective officers, employees, and authorized agents. The Parties do not intend for this Agreement to be binding upon or inure to the benefit of any other person, entity, or party.

29. NOTICES

All notices, demands, and other communications required or permitted pursuant to this Agreement shall be provided in writing directed to the following contacts:

As to FLVS:
Larry Banks, Senior Director of Partner Services
Florida Virtual School
2145 Metrocenter Boulevard, Suite 100
Orlando, FL 32835*
Email: lbanks@flvs.net

With a copy to:

Office of General Counsel
Florida Virtual School
2145 Metrocenter Boulevard, Suite 100
Orlando, FL 32835*
Email: ogc@flvs.net

*After August 1, 2022, FLVS's address is: 5422 Carrier Drive, Suite 107 Orlando, Florida 32819.

As to the District:
_Cynthia Saunders, Superintendent of Schools
District Name: The School District of Manatee County
Address: 215 Manatee Avenue West
City/State: Bradenton, FL 34205
Email: GordonD@manateeschools.net

With a copy to:
Name/Title: Beth Sharp Tolly, Buyer
Address: 215 Manatee Ave. West
City/State: Bradenton, FL 34205
Email: sharpb@manateeschools.net

30. NO WAIVER

No delay or failure to act on the part of either Party in exercising any right, power, or privilege under this Agreement shall impair any such right, power, or privilege or constitute a legal waiver or acquiescence regarding any such right, power, or privilege. Nor shall any single or partial exercise of any right, power, or privilege arising from this Agreement preclude any other or further exercise thereof or the exercise of any other right, power, or privilege. No waiver shall be valid and enforceable against either Party unless it is agreed upon in a writing that is authorized and signed by the Party against whom enforcement of such waiver is sought.

31. OPPORTUNITY TO CONSULT WITH COUNSEL

Each Party acknowledges that it had an opportunity to consult with counsel of their own choice regarding the development and drafting of this Agreement.

32. GOVERNING LAW

This Agreement shall be governed by and construed in accordance with the laws of the State of Florida without regard to any choice of law provisions.

33. DISPUTE RESOLUTION

The Parties agree that they will use their best efforts to settle any and all disputes arising out of or in connection with this Agreement, including disputes as to its validity, interpretation, performance, and alleged breach, prior to initiating any legal proceeding, whether judicial or administrative in nature.

34. PARTICIPATION IN SIMILAR ACTIVITIES

This Agreement in no way restricts FLVS or the District from participating in similar activities with other public or private agencies, organizations, and individuals.

35. SEVERABILITY

The terms of this Agreement shall be severable such that, if any term herein is deemed unlawful, invalid, or unenforceable, such term shall not affect the validity and enforceability of any other terms of the Agreement.

36. EXECUTION

Each Party acknowledges that it has executed or caused the execution of this Agreement on its own behalf in reliance on their own judgment and without coercion, duress, or undue influence. This Agreement may be executed in counterparts, any one of which shall be deemed an original and all of which collectively shall be deemed a single instrument. Each person signing this Agreement on behalf of either Party individually warrants that each has full legal power to execute this Agreement on behalf of the Party for whom each is signing, and to bind and obligate such part with respect to all provisions contained in this Agreement. This Agreement may be executed via electronic signature and in counterparts, any one of which shall be deemed an original and all of which collectively shall be deemed a single instrument.

37. ENTIRE AGREEMENT

This Agreement constitutes and contains the entire agreement and understanding between the Parties with respect to the subject matter herein and the terms of this Agreement supersede and replace any conflicting or inconsistent terms of any other agreement(s) between the Parties. Any amendment or modification of this Agreement and any waiver of its terms must be reduced to a writing which is authorized and signed by both Parties.



[This space has been intentionally left blank]

[Signature page to Virtual Instructional Provider Program Participation Agreement between Florida Virtual School and The School District of Manatee County, Florida Dated May 16,, 2022]

WHEREFORE, the Parties agree upon the foregoing terms and conditions of this Agreement and bind themselves to each other and to the covenants and promises herein stated through each of their authorized representatives/signatories below:

FLORIDA VIRTUAL SCHOOL	
By *(Authorized Signature)*	Date
Printed Name and Title of Person Signing: Louis Algaze, Ph.D., Chief Executive Officer	
Address: 2145 Metrocenter Blvd, Suite 100, Orlando, FL 32835* **After August 1, 2022, FLVS's address is: 5422 Carrier Drive, Suite 107 Orlando, FL 32819*	
Approved as to legal form and sufficiency by:	
FLVS Office of General Counsel	

THE SCHOOL BOARD OF _____ COUNTY, FLORIDA	
By *(Authorized Signature)*	Date
Printed Name and Title of Person Signing: 215 Manatee Ave W., Bradenton, FL 34205	
Address:	
Approved as to legal form and sufficiency by:	
School Board Attorney/Legal Counsel for School Board	

APPENDIX A

DETAILED CURRICULUM PLAN

General information
All students enrolled in the FLVS FT VIP program in grades K-8 will participate in their grade-level specific schedule, included in this document. Students in grades 9-12 will participate in a Regular, Honors, or Rigorous Academic Track with classes assigned according to credits needed for graduation in their district. The following represents the detailed curriculum plan for districts in the Virtual Instruction Program (VIP) for 2022-2023. Students performing above or below grade level may receive additional adjustments, subject to District approval as follows:

Students performing below grade level K-8
Students who are not performing at grade level will be placed in their appropriate grade-level courses but may receive additional content and instruction designed to address their deficiencies. Students who are not performing at grade level in math grades 3-8 may receive enhanced course content in math. The course codes will be the same as the standard course codes for these courses, but the student's records will identify the course as "Essential." Students who scored a level 1 or 2 on the FCAT Reading test will be placed in an Intensive Reading course in place of Educational Technology and Online Learning and Art. Health and Physical Education may also be waived for these students as necessary.

Students performing above grade level K-8
Students who are above grade level may receive enhanced course content in language arts, math, or science in grades 3 through 8. The course codes will be the same as the standard course codes for these subjects in grades 3-5 but the student's records will identify the course as "Advanced, Enriched or Accelerated." In grades 6-8, course codes for Advanced content will be used. Students receiving this content will not qualify for any "gifted" designation within their resident district. Students who are well above grade level in math may receive a math course at one or more grade levels above their age-based grades with District approval.

In addition, students may be offered one (and in rare situations, more than one) additional Elective course, with District approval. Course and unit descriptions for grades K-12 are available at https://www.flvs.net/full-time/courses

All courses include detailed assessments to ensure student mastery of Florida requirements.

The Virtual Instructional Provider represents that to the best of its knowledge, all curriculum provided under this plan complies in all material respects to the Florida Standards for each grade level and subject.

Kindergarten	Grade 1	Grade 2
Language Arts (5010041) Math (5012020) Science (5020010) Social Studies (5021020) Physical Education (5015020) Introduction to Computers (5002000) Art (5001010) Spanish (5007020)	Language Arts (5010042) Math (5012030) Science (5020020) Social Studies (5021030) Physical Education (5015030) Introduction to Computers (5002000) Art (5001020) Spanish (5007020)	Language Arts (5010043) Math (5012040) Science (5020030) Social Studies (5021040) Physical Education (5015040) Introduction to Computers (5002000) Art (5001030) Spanish (5007020)

3rd Grade	4th Grade	5th Grade
Language Arts (5010044) Math (5012050) Science (5020040) Social Studies (5021050) Physical Education (5015050) Introduction to Computers (5002000) Art (5001040) Spanish (5007020)	Language Arts (5010045) Math (5012060) Science (5020050) Social Studies (5021060) Physical Education (5015060) Introduction to Computers (5002000) Art (5001050) Spanish (5007020)	Language Arts (5010046) Math (5012070) Science (5020060) Social Studies (5021070) Physical Education (5015070) Introduction to Computers (5002000) Art (5001060) Spanish (5007020)
Regular Track	**Intensive Track**	**Talented/Advanced Track**
6th Grade - Fall M/J Language Arts 1 T1 (1001010) M/J Math 6 T1 (1205010) M/J Comp Science 1 T1 (2002040) M/J World History T1 (2105020) M/J Fitness 6 (1508000) Elective Choice	M/J Language Arts 1 T1 (1001010) M/J Math 6 T1 (1205010) M/J Comp Science 1 T1 (2002040) M/J World History T1 (2105020) M/J Fitness 6 (1508000) M/J Intensive Reading (1000010)	M/J Language Arts 1 Advanced T1 (1001020) M/J Math 6 Advanced T1 (1205020) M/J Comp Science 1 Advanced T1 (2002050) M/J World History Advanced T1 (2105020) M/J Fitness 6 (1508000) Elective Choice
6th Grade - Spring M/J Language Arts 1 T2 (1001010) M/J Math 6 T2 (1205010) M/J Comp Science 1 T2 (2002040) M/J World History T2 (2105020) Elective Choice Elective Choice	M/J Language Arts 1 T2 (1001010) M/J Math 6 T2 (1205010) M/J Comp Science 1 T2 (2002040) M/J World History T2 (2105020) M/J Intensive Reading (1000010) Elective Choice	M/J Language Arts 1 Advanced T1 (1001020) M/J Math 6 Advanced T1 (1205020) M/J Comp Science 1 Advanced T1 (2002050) M/J World History Advanced T1 (2105020) Elective Choice Elective Choice

7th Grade – Fall M/J Language Arts 2 T1 (1001040) M/J Math 7 T1 (1205040) M/J Comp Science 2 T1 (2002070) M/J Civics T1 (2106010) M/J Comp PE 6/7 (1508600) Elective Choice	M/J Language Arts 2 T1 (1001040) M/J Math 7 T1 (1205040) M/J Comp Science 2 T1 (2002070) M/J Civics T1 (2106010) M/J Comp PE 6/7 (1508600) M/J Intensive Reading (1000010)	M/J Language Arts 2 Advanced T1 (1001050) M/J Math 7 Advanced T1 (1205050) or Algebra 1 Reg T1 (1200310) or Hon T1 (1200320) M/J Comp Science 2 Advanced T1 (2002080) M/J Civics Advanced T1 (2106010) M/J Comp PE 6/7 (1508600) Elective Choice
7th Grade - Spring M/J Language Arts 2 T2 (1001040) M/J Math 7 T2 (1205040) M/J Comp Science 2 T2 (2002070) M/J Civics T2 (2106010) Elective Choice Elective Choice	M/J Language Arts 2 T2 (1001040) M/J Math 7 T2 (1205040) M/J Comp Science 2 T2 (2002070) M/J Civics T2 (2106010) M/J Intensive Reading (1000010) Elective Choice	M/J Language Arts 2 Advanced T2 (1001050) M/J Math 7 Advanced T2 (1205050) or Algebra 1 Reg T2(1200310) or Hon T2(1200320) M/J Comp Science 2 Advanced T2 (2002080) M/J Civics Advanced T2 (2106010) Elective Choice Elective Choice
8th Grade - Fall M/J Language Arts 3 T1 (1001070) M/J Math 8 Pre-Algebra T1 (1205070) M/J Comp Science 3 T1 (2002100) M/J US History 8 T1 (2100010) M/J Comp PE 7/8 (1508700) Elective Choice	M/J Language Arts 3 T1 (1001070) M/J Math 8 Pre-Algebra T1 (1205070) M/J Comp Science 3 T1 (2002100) M/J US History 8 T1 (2100010) M/J Comp PE 7/8 (1508700) M/J Intensive Reading (1000010)	M/J Language Arts 3 Advanced T1 (1001080) Algebra 1 Reg T1 (1200310) or Hon T1 (1200320) or Geometry Reg T1(1206310 or Hon T1(1206320) M/J Comp Science 3 Advanced T1 (2002110) M/J US History 8 T1 (2100010) M/J Comp PE 7/8 (1508700) Elective Choice
8th Grade- Spring M/J Language Arts 3 T2 (1001070) M/J Math 8 Pre-Algebra T2 (1205070) M/J Comp Science 3 T2 (2002100) M/J US History 8 T2 (2100010) Elective Choice Elective Choice	M/J Language Arts 3 T3 (1001070) M/J Math 8 Pre-Algebra T2 (1205070) M/J Comp Science 2 T2 (2002100) M/J Civics T2 (2106010) M/J Intensive Reading (1000010) Elective Choice	M/J Language Arts 3 Advanced T2 (1001080) Algebra 1 Reg T2 (1200310) or Hon T2 (1200320) or Geometry Reg T2 (1206310 or Hon T2(1206320) M/J Comp Science 2 Advanced T2 (2002110) M/J Civics Advanced T1 (2106010) Elective Choice Elective Choice

Regular Track	Honors Track	Rigorous Academic Track
9th Grade-Fall English 1 (1001310) Algebra 1 (1200310) Biology (2000310) or Physical Science (2003310) Leadership Skills Development (2400300)	English 1 Honors (1001320) Algebra 1 Honors (1200320) or Geometry Honors (1206320) or Geometry (1206310) Biology Honors (2000320) or Physical Science Honors (2003320) Leadership Skills Development (2400300)	English 1 Honors (1001320) Algebra 1 Honors (1200320) or Geometry Honors (1206320) or Biology Honors (2000320) Physical Science Honors (2003320) Leadership Skills Development (2400300)

Elective (1.0 credit)- Recommend HOPE or Personal Fitness/FLD Elective (1.0 credit)	Elective (1.0 credit)- Recommend HOPE or Personal Fitness/FLD Elective (1.0 credit)	Elective (1.0 credit)- Recommend AP Human Geography Elective (1.0 credit) - Recommend HOPE or Personal Fitness/FLD
9th Grade-Spring English 1 (1001310) Algebra 1 (1200310) Biology (2000310) or Physical Science (2003310) Leadership Skills Development (2400300) Elective (1.0 credit)- Recommend HOPE or Personal Fitness/FLD Elective (1.0 credit)	English 1 Honors (1001320) Algebra 1 Honors (1200320) or Geometry Honors (1206320) or Geometry (1206310) Biology Honors (2000320) or Physical Science Honors (2003320) Leadership Skills Development (2400300) Elective (1.0 credit)- Recommend HOPE or Personal Fitness/FLD Elective (1.0 credit)	English 1 Honors (1001320) or Algebra 1 Honors (1200320) or Geometry Honors (1206320) Biology Honors (2000320) Physical Science Honors (2003320) Leadership Skills Development (2400300) Elective (1.0 credit)- Recommend AP Human Geography Elective (1.0 credit) - Recommend HOPE or Personal Fitness/FLD
10th Grade-Fall English 2 (1001340) Geometry (1206310) or Liberal Arts Math 1 Biology (2000310) or Physical Science (2003310) or Marine Science Honors (2002510) or Chemistry (2003340) World History (2109310) Spanish 1 (0708340) or French 1 (0701320) or Chinese 1 (0711300) Elective (1.0 credit)-Recommend Fine/Practical Art	English 2 Honors (1001350) Geometry Honors (1206320) or Geometry (1206310) or Algebra II Honors (1200340) or Algebra II (1200330) Biology Honors (2000320) or Biology (2000310) or Physical Science Honors (2003320) or Physical Science (2003310) or Marine Science Honors (2002510) or Chemistry Honors (2003350) or Chemistry (2003340) World History Honors (2109320) or World History (2109310) Spanish 1 (0708340) or French 1 (0701320) or Chinese 1 (0711300) Elective (1.0 credit)-Recommend Fine/Practical Art	English 2 Honors (1001350) Geometry Honors (1206320) Algebra II Honors (1200340) Biology Honors (2000320) or Physical Science Honors (2003320) or Marine Science Honors (2002510) or Chemistry Honors (2003350) World History Honors (2109320) Spanish 1 (0708340) or French 1 (0701320) or Chinese 1 (0711300) Elective (1.0 credit)-Recommend Fine/Practical Art
10th Grade-Spring English 2 (1001340) Geometry (1206310) or Liberal Arts Math 1(1207300) Biology (2000310) or Physical Science (2003310) or Marine Science Honors (2002510) or Chemistry (2003340) World History (2109310) Spanish 1 (0708340) or French 1 (0701320) or Chinese 1 (0711300) Elective (1.0 credit)-Recommend Fine/Practical Art	English 2 Honors (1001350) Geometry Honors (1206320) or Geometry (1206310) or Algebra II Honors (1200340) or Algebra II (1200330) Biology Honors (2000320) or Biology (2000310) or Physical Science Honors (2003320) or Physical Science (2003310) Marine Science Honors (2002510) or Chemistry Honors (2003350) or Chemistry (2003340) World History Honors (2109320) or World History (2109310) Spanish 1 (0708340) or French 1 (0701320) or Chinese 1 (0711300) Elective (1.0 credit)-Recommend Fine/Practical Art	English 2 Honors (1001350) Geometry Honors (1206320) Algebra II Honors (1200340) Biology Honors (2000320) or Physical Science Honors (2003320) or Marine Science Honors (2002510) or Chemistry Honors (2003350) World History Honors (2109320) Spanish 1 (0708340) or French 1 (0701320) or Chinese 1 (0711300) Elective (1.0 credit)-Recommend Fine/Practical Art

11th Grade-Fall English 3 (1001370) US History (2100310) Geometry (1206310), Liberal Arts Math 1 (1207300), or Algebra II (1200330) Chemistry (2003340) or Marine Science Honors (2002510) Spanish II (0708350) or French II (0701330) or Chinese II (0711310) Elective (1.0 credit)	English 3 Honors (1001380) or AP English Language (1001420) or US History Honors (1200320) or US History (2100310) Algebra II Honors (1200340) or Algebra II (1200330) or Pre-Cal honors Chemistry Honors (2003350) or Chemistry (2003340) or Marine Science Honors (2002510) or Physics I Honors (2003390) or Physics I (2003380) or Spanish II (0708350) or French II (0701330) or Chinese II (0711310) Elective (1.0 credit) Elective (1.0 credit)	AP English Language (1001420) or English 3 Honors (1001380) AP US History (2100330) or US History Honors (1200320) Algebra II Honors (1200340) Pre-Cal-Honors Chemistry Honors (2003350) or Marine Science Honors (2002510) or Physics I Honors (2003390) Spanish II (0708350) or French II (0701330) or Chinese II (0711310) Elective (1.0 credit) Elective (1.0 credit)
11th Grade-Spring English 3 (1001370) US History (2100310) Geometry (1206310), Liberal Arts Math 1 (1207300), or Algebra II (1200330) Chemistry (2003340) or Marine Science Honors (2002510) Spanish II (0708350) or French II (0701330) or Chinese II (0711310) Elective (1.0 credit)	English 3 Honors (1001380) or AP English Language (1001420) or US History Honors (1200320) or US History (2100310) Algebra II Honors (1200340) or Algebra II (1200330) or Advanced Algebra w/Financial Applications (1200500) or Pre-Cal honors Chemistry Honors (2003350) or Chemistry (2003340) or Marine Science Honors (2002510) or Physics I Honors (2003390) or Physics I (2003380) Spanish II (0708350) or French II (0701330) or Chinese II (0711310) Elective (1.0 credit) Elective (1.0 credit)	AP English Language (1001420) or English 3 Honors (1001380) AP US History (2100330) or US History Honors (1200320) Algebra II Honors (1200340) Pre-Cal-Honors Chemistry Honors (2003350) Marine Science Honors (2002510) or Physics I Honors (2003390) Spanish II (0708350) or French II (0701330) or Chinese II (0711310) Elective (1.0 credit) Elective (1.0 credit)
12th Grade-Fall English 4 (1001400) English 4: Florida College Prep (001405) Math for College Readiness (1200700) or Algebra 2 (1200330) or Liberal Arts Math 2 (1207310) Economics (2102310)/Government (2106310) Elective (1.0 credit) Elective (1.0 credit) Elective (1.0 credit)	AP English Literature (1001430) or English 4 Honors (1001410) Pre-Calculus Honors (1202340) or Calculus honors (1202300) Physics I Honors (2003390) or Physics I (2003380) Economics Honors (2102320) and Government Honors (2106320) or Economics (2102310) and Government (2106310) Elective (1.0 credit) Elective (1.0 credit)	AP English Literature (1001430) or English 4 Honors (1001410) Pre-Calculus Honors (1202340) or Calculus Honors (1202300) or AP Calc AB (1202310) or AP Calc BC (1202320) or AP Statistics (1210320) AP Environmental Science (2001380) or AP Biology (2000340) AP Economics (Micro 2106360 and/or Macro 2106370) and AP Government (2106420) or Economics Honors (2102320) and Government Honors (2106320) Spanish III (0708360) Elective (1.0 credit)

12th Grade-Spring English 4 (1001400) English 4: Florida College Prep (001405) Math for College Readiness (1200700) or Algebra 2 (1200330) or Liberal Arts Math 2 (1207310) Economics (2102310)/Government (2106310) Elective (1.0 credit) Elective (1.0 credit) Elective (1.0 credit)	AP English Literature (1001430) or English 4 Honors (1001410) or Pre-Calculus Honors (1202340) or Calculus honors (1202300) Physics I Honors (2003390) or Physics I (2003380) Economics Honors (2102320) and Government Honors (2106320) or Economics (2102310) and Government (2106310) Elective (1.0 credit) Elective (1.0 credit)	AP English Literature (1001430) or English 4 Honors (1001410) Pre-Calculus Honors (1202340) or Calculus Honors (1202300) or AP Calc AB (1202310) or AP Calc BC (1202320) or AP Statistics (1210320) AP Environmental Science (2001380) or AP Biology (2000340) AP Economics (Micro 2106360 and/or Macro 2106370) and AP Government (2106420) or Economics Honors (2102320) and Government Honors (2106320) Spanish III (0708360) Elective (1.0 credit)

Courses are subject to change

FLVS FT K-12 Elective Offerings
Please visit to review our full list of course offerings: https://flvs.net/full-time/courses

APPENDIX B

Survey Year 2022-2023:

District Virtual Instruction Program (District VIP, grades K-12): Districts Submit Data

District VIP Grades and Attendance

Based on District feedback, two (2) different Grade and Attendance reports will be sent to the Districts. A "Nine (9) Week" grade and attendance report will report the nine (9) week period only and is non-cumulative from the previous nine (9) week period. This will be reported at the close of Q1 and Q3, respectively. A "Final Semester" report will report the cumulative grade and attendance from the beginning of the semester; these reports will follow Q2 and Q4, coincident with the close of Fall and Spring semesters, respectively. The Semester report, however, will contain the nine (9) week's attendance.

Nine (9) Week Period	End of Nine (9) Weeks	FLVS Sends Reports to Districts	Reports
1	10/7/2022	10/15/2022	1st Nine Weeks
2	12/16/2022	1/7/2023	Fall Semester
3	3/10/2023	3/25/2023	3rd Nine Weeks
4	5/31/2023	6/15/2023	Spring Semester

District VIP Survey Data

Based on District feedback, preliminary survey data will be sent to the Districts two (2) weeks prior to Date Certain for survey periods two (2) and three (3). This will allow the Districts enough time to enter the student's schedule into the system prior to Date Certain. Then, immediately following Date Certain, a report showing ONLY the changes will be sent to the District.

Survey	FDOE Date Certain	FLVS Sends Reports to Districts	Data Type
2		Prior to October 1st	All Data
2	10/14/2022	Prior to December 15th	Changes Only
3		Prior to February 1st	All Data
3	2/10/2023	Prior to April 15th	Changes Only
4	6/16/2023	Prior to June 10th	All Data

*** Dates are TENTATIVE and may change ***

† Dates are provided as example only and will be updated to reflect Dates Certain for 2022-23.

FLORIDA VIRTUAL SCHOOL

FLORIDA DISTRICT FRANCHISE AGREEMENT
by and between
FLORIDA VIRTUAL SCHOOL
and
THE SCHOOL DISTRICT OF MANATEE COUNTY, FLORIDA

This Florida District Franchise Agreement ("Agreement") is entered into by and between Florida Virtual School ("FLVS") and The School District of Manatee County, Florida ("District"), collectively referred to hereinafter as "the Parties."

WHEREAS, FLVS is a corporate body and political subdivision of the State of Florida which serves a component of Florida's Early Learning-20 Education System; and

WHEREAS, the District is a corporate body and political subdivision of the State of Florida which governs and controls the above-named School District; and

WHEREAS, Section 1002.37(2)(i), Florida Statutes, authorizes FLVS to enter into Franchise
Agreements with Florida school districts; and

WHEREAS, the Parties find the terms of this Agreement mutually beneficial and in the best interests of the students and families which they both serve.

NOW, THEREFORE, in consideration of the mutual covenants, terms, and conditions set forth herein, and for other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the Parties agree as follows:

INCORPORATION OF RECITALS

The foregoing recitals are true, correct, and incorporated herein by reference.

1. DEFINITIONS

a) "Authorized Third Parties" means any non-employee agent, representative, independent contractor, sub-contractor, or consultant of the District whose duties or services require or include access to or use of the Licensed Materials on behalf of or at the direction of the District.

b) "Authorized Users" means District personnel directly employed by the District whose duties require or include access to or use of the Licensed Materials.

c) "Billable Enrollment" means any student enrollments designated as "Active" status in the FLVS Virtual School Administrator ("VSA") for a minimum of thirty (30) consecutive days or who achieves twenty percent (20%) completion in any status.

d) "Intellectual Property" means proprietary commercial, industrial, and intellectual products and property (both tangible and intangible) as well as proprietary designs, information, processes, ideas, inventions, copyrights, trademarks, service marks, patents, trade secrets and other legal rights and privileges held by FLVS, including those associated with and/or arising from the Licensed Materials.

e) "Affiliate" means any person or entity directly or indirectly controlling, controlled by, or under common control of another person or entity. "Control" as used here means the legal, beneficial, or equitable ownership, directly or indirectly, of more than fifty percent (50%) of the aggregate of all voting interest in such entity.

f) "Business Days" means Monday through Friday excluding any day which is a nationally observed holiday in both the United States of America and Canada.

g) "Business Hours" means 8:00 AM – 8:00 PM Eastern Time on Business Days.

h) "Confidential Information" means (i) all information of either Party or its Affiliates or of third persons to whom the Party owes a duty of confidence that is marked confidential, restricted, or proprietary, or that may reasonably be considered as confidential from its nature or from the circumstances surrounding its disclosure; and (ii) the Licensed Materials.

i) "Data" means District information entered into the LMS or VSA to include, but not limited to, student, staff, school, and parent information.

j) "Intellectual Property Rights" includes all worldwide intellectual and industrial property rights including all rights in each country to copyrights, trademarks, service marks, patents, inventions, industrial designs, trade secrets, trade dress, and all other proprietary rights.

k) "Learning Management Systems" or "LMS" means the software-based system ("Platform") that must be utilized to access the Licensed Course Content.

l) "Course Fees" means the license fees to be paid by the District to FLVS, which are described in Section 6, "Fees and Payment" and Appendix A –Course List and Fees of this Agreement.

m) "Licensed Course Content" means the courses and course components of the FLVS Course Content in object code format licensed to District hereunder and described in Appendix A of this Agreement and such additional third-party components required as part of the Licensed Course Content.

n) "Licensed Materials" means the Licensed Course Content, LMS, and Virtual School Administrator.

o) "Virtual School Administrator (VSA) License" means the licenses and associated restrictions with respect to the Licensed Virtual School Administrator.

2. LICENSE GRANT

FLVS grants to the District a restricted, non-exclusive, non-transferable license to use the Licensed Materials beginning as of the date upon which the Agreement is fully executed by both Parties and terminating pursuant to Section 3, "Term" of this Agreement. The District acknowledges and agrees that the Licensed Materials may only be accessed and used by Authorized Users and Authorized Third Parties for purposes of academic instruction and assessment of District students in accordance with this Agreement. Any other access or use of the Licensed Materials is strictly prohibited.

3. TERM

The term of this Agreement commences as of the date upon which it is fully executed by both Parties and ends on the term checked below (the "Term"). The District acknowledges that the pricing and course list is subject to modification in the sole discretion of FLVS prior to the start of each academic school year. FLVS shall provide the updated Appendix A - Course List and Fees of this Agreement on or before April 1 prior to the start of each academic school year.

District hereby agrees to the Agreement Term selected below:

_X_ one (1) academic school year term, July 1, 2022 through June 30, 2023

____ three (3) academic school year terms, July 1, 2022 through June 30, 2025

4. DISTRICT OBLIGATIONS

The District shall:

a) Designate a person or persons who shall serve as point(s) of contact as follows: i) District level leader; ii) District virtual school (franchise) leader; and iii) Franchise leader whose primary duty is to supervise, monitor, and evaluate the Franchise

teachers and its program. The District level leader and District virtual school (franchise) leader shall be listed in Section 40, “Notice” of this Agreement.

b) Adhere to all branding policies as outlined in the FLVS Marketing and Communications Franchise Policy in Appendix D of this Agreement.

c) Use the FLVS Learning Management System and Student Information System for students enrolled in the Franchise program.

d) Report only Florida Virtual School courses within the Franchise program for Florida Education Finance Program (FEFP) funding.

e) Have approved and processed by FLVS all student transfers between the Parties.

f) Comply with the Academic Integrity policies (see Appendix B of this Agreement) established by FLVS.

g) Provide accurate rosters of teachers, participating in the Franchise, including contact information and subjects they teach, on July 1st and December 1st of each academic year, and provide FLVS with an updated roster whenever the District hires new teachers or teachers leave employment with the District.

h) Require that all teachers complete new teacher training before being placed with students.

i) Require all teachers of new or updated courses complete training on the new or updated course within two (2) weeks of training being made available.

j) Record a course as completed only if a student has taken the final segment exams or the District has documented adherence to local District policy regarding course completion.

k) Maintain all teacher and student email communications within the FLVS LMS.

l) Provide certified teachers in the subject they are teaching or otherwise comply with Section 1012.42, Florida Statutes, regarding out-of-field instructors. Certification numbers shall be entered and maintained by the District in the FLVS Student Information Management System (VSA) account.

m) Have sole responsibility to comply with all College Board AP regulations and audits. Franchise AP courses not authorized by the College Board may not be offered with the AP label.

n) Participate in end-of-year Franchise evaluations.

o) Participate in Annual Franchise Management Training.

p) Require each teacher teaching FLVS courses to sign Appendix B of this Agreement ("Teacher Acknowledgement Form") and submit all signed forms to FLVS by October 1st of each academic year or within thirty (30) days of the teacher's employment.

q) Achieve an eighty-five percent (85%) or better satisfaction rating or higher as measured by Annual Customer Satisfaction Surveys conducted by FLVS's external vendor.

r) Provide FLVS with notice of any public records request received regarding this Agreement or any services provided thereunder within twenty-four (24) hours of receipt by the District.

s) Apply appropriate corrective or disciplinary action to any teachers providing services pursuant to this Agreement that FLVS identifies as failing to properly deliver the curriculum.

t) Provide a high-resolution vector logo to FLVS by July 30th each academic year.

u) Use the tagline "Powered by FLVS" when specifically promoting FLVS courses.

v) Encourage instructors and staff to attend FLVS Professional Development offerings and award professional development in-service points upon completion.

w) Utilize the Salesforce application to access quality assurance documents and submit concern resolutions.

x) Regularly monitor the program and the provision of services under the program for compliance with Florida law and the terms of this Agreement. The scope of monitoring includes, but is not limited to, verifying the following: 1) that the curriculum plan is followed; 2) that students have met graduation requirements set forth in Sections 1002.3105(5), 1003.4281, and/or 1003.4282 (if applicable), Florida Statutes; 3) that FLVS maintains the confidentiality of all education records and the information contained within as per Section 10, "Confidential Information" of this Agreement.

y) District's failure to fulfill the obligations in this Agreement shall result in the action outlined in Appendix C "Steps for Enforcement."

5. FLVS OBLIGATIONS

FLVS shall:

a) Provide a Franchise Operations Manager assigned to support the District.

b) Provide access to the LMS platform.

c) Provide systems training during the academic year terms for Districts, inclusive of VSA, LMS, Web Collaboration Tool, and other systems utilized for student instruction.

d) Provide hosting of courses on the LMS platform.

e) Provide course materials to students which shall be returned to FLVS at the conclusion of the course by the District, unless FLVS has designated the materials as disposable.

f) Provide course updates.

g) Provide Student Information Management System (VSA).

h) Provide Quality Assurance ("QA") Services inclusive of one (1) Classroom Audit and one (1) Completion Audit per instructor, Educator footprints reports upon request, and Quality Assurance training.

i) Conduct Academic Integrity investigations pursuant to FLVS policy as set forth in Appendix B "Teacher Acknowledgement Form" of this Agreement for referral to the District and any subsequent disciplinary action upon conclusion of the investigation which the District may undertake.

j) Provide monthly parent/student survey results.

k) Provide an Annual Customer Satisfaction Report.

l) Provide Instructor Training for all new course releases.

m) Provide new Instructor Training.

n) Provide a year-end evaluation of the program.

o) Provide Franchise Management Training.

p) Provide syllabus documents for AP courses for use in AP audit process.

q) Provide a co-branded digital flyer*, which is designed and sent to the District by request only, up to three (3) times a year (August, January, and May).

r) Provide access to FLVS video course tours.

s) Provide the Salesforce platform to access QA documents and submit concern resolutions.

**All messaging will be pre-determined and at the discretion of FLVS based on time of year.*

6. FEES AND PAYMENT

The District shall pay to FLVS the Course Fees described in Appendix A "Course List and Fees" of this Agreement, for each Billable Enrollment. The District shall pay for each Billable Enrollment regardless of the student's status upon receipt of invoice. The Course Fees will be invoiced according to the Invoicing Schedule in the table set forth herein and paid pursuant to the provisions of the Local Government Prompt Payment Act after receipt of FLVS's invoice. The Local Government Prompt Payment Act requires the District to pay correct and undisputed invoices within forty-five (45) days of the District's Accounts Payable Department's receipt of said invoice. The District shall issue a Purchase Order to FLVS prior to the enrollment of students under this Agreement. The District shall not incur any obligation for payment prior to the issuance of a Purchase Order to FLVS. Failure to pay the franchise fees when due shall be grounds for the immediate termination or suspension of all services due by FLVS hereunder.

All overdue (ninety (90)-plus days) accounts are subject to the late fees set forth in the Local Government Prompt Payment Act, Sections 218.70-218.80, Florida Statutes, and may be denied access to FLVS content in the sole discretion of FLVS. Performance of this Agreement will be suspended until payment is received by FLVS.

FLVS Invoicing Schedule for Agreement Billable Enrollments:

Cycle	Enrollment Data Date Range	Invoice Sent to District on or before
Cycle 1	July - Oct	November 30th
Cycle 2	Nov - Feb	March 31st
Cycle 3	Mar - Jun	June 30th
Cycle 4	True-up / Enrollments not captured in previous cycles	July 31st

Billing Contact Personnel:

District	Florida Virtual School
Name:	**Name:** Mihaela Brehoi
Address of School/District:	**Address**: 2145 Metrocenter Blvd. Suite 100 Orlando, Florida 32835 After Aug. 1, 2022:

	5422 Carrier Drive, Suite 107 Orlando, Florida 32819
Email:	**Email:** mbrehoi@flvs.net
Telephone No.:	**Telephone No.:** 407-513-3615

7. SOFTWARE SECURITY

The District will ensure all reasonable measures are taken to protect the Licensed Materials from any unauthorized use. The District shall strictly limit access to the Licensed Materials to Authorized Users and Authorized Third Parties. FLVS will ensure all reasonable measures are taken to protect the District Data while in use at the FLVS site. Reasonable measures are defined as the District Data being stored on a secure server in a secured building behind an internet firewall with role-based level password protection for all access to such Data. Further, Data shall be backed up on a schedule no less stringent than what is used by FLVS.

8. BACKGROUND SCREENING

FLVS agrees to comply with all requirements of Sections 1012.32 and 1012.465, Florida Statutes. All FLVS personnel who, (1) are to be permitted access to the District's school grounds when students are present, (2) will have direct contact with the District's students, or (3) have access or control of the District's funds, shall successfully complete the background screening required by the referenced statutes and meet the standards established by the statutes. FLVS shall bear the cost of acquiring the background screening required by Section 1012.32, Florida Statutes, and any fee imposed by the Florida Department of Law Enforcement to maintain the fingerprints provided with respect to FLVS and its personnel. The Parties agree that the failure of FLVS to perform any of the duties described in this Section shall constitute a material breach of this Agreement entitling District to terminate immediately with no further responsibilities or duties to perform under this Agreement. To the extent permitted by law, FLVS agrees to indemnify and hold harmless District, its officers and employees from any liability in the form of physical or mental injury, death or property damage resulting in FLVS's failure to comply with the requirements of this Section or with Sections 1012.32 and 1012.465, Florida Statutes. Nothing herein shall be construed as a waiver by the District's or FLVS of sovereign immunity or of any rights or limits to liability or damages existing under Section

768.28, Florida Statutes.

9. INTELLECTUAL PROPERTY RIGHTS

The District acknowledges and agrees that all FLVS content, software, courses, graphics, pictures, documents, licenses, designs, and materials, and any and all derivatives thereof (collectively, "Works") made available to the District pursuant to this Agreement are protected via copyrights, trademarks, service marks, patents, trade secrets, and/or other proprietary laws and/or regulations, and FLVS retains all right, title, and interest in and to the Works. The District further acknowledges that it has no ownership of or interest in the Works except as expressly granted in this Agreement.

Absent the express written authorization by and consent of FLVS, the District will not sell, license, sublicense, lease, modify, distribute, copy, reproduce, transmit, publicly display, publicly perform, publish, adapt, edit, or create the Works or any other component of the Licensed Materials. Further, the District will not take or knowingly permit any action or omission that jeopardizes or impairs FLVS's rights in the Works or Licensed Materials. For instance, the District will not: (a) disassemble, reverse compile, reverse engineer, or otherwise attempt to discover the source code of or trade secrets embodied in the Works; (b) transfer, assign, distribute, rent, sell, or grant sublicenses to or otherwise make available the Works or any element thereof to any third parties; (c) embed or incorporate in any manner the Works or any element thereof into other applications or products belonging to and/or utilized by the District; (d) use or transmit the Works in violation of this any state or federal law or regulation applicable to the terms of this Agreement or the Licensed Materials; (e) access, use, or copy any portion of the Works (including any component of its logic, structure, and architecture) to develop, promote, distribute, sell, or support any other product or service; or (f) remove, obscure, or alter any FLVS symbol, copyright notice, mark, name, logo, tagline, or other similar designation displayed on or through any portion of the Works.

10. CONFIDENTIAL INFORMATION

To the extent permitted by law, each Party agrees to maintain the Confidential Information of the other Party. Each Party shall fully comply with the requirements of Sections 1002.22 and 1002.221, Florida Statutes, the Family Educational Rights and Privacy Act ("FERPA"), 20 U.S.C. § 1232g, and the federal regulations issued pursuant thereto (34

CFR Part 99), or any other state or federal law or regulation regarding confidentiality of student information and records. This provision shall survive the termination of or completion of all performance or obligations under this Agreement and shall remain fully binding upon both Parties.

For the limited purposes of auditing the implementation of the Agreement and accessing student information, FLVS is hereby designated a school official for the purposes of receiving this limited confidential student information and FLVS shall remain under the direct control of the District with respect to the use and maintenance of the confidential student information. FLVS acknowledges and agrees that it will not disclose the confidential student information to any other person or entity and will only use the confidential student information for the purposes listed above and for no other purpose.

11. CHILDREN'S ONLINE PRIVACY PROTECTION ACT ("COPPA")

The District shall comply with COPPA and all rules promulgated thereunder.

12. E-VERIFY

In accordance with Section 448.095, Florida Statutes, the Parties shall utilize the U.S. Agency of Homeland Security's E-Verify system, https://e-verify.uscis.gov/emp, to verify the employment eligibility of all employees hired during the term of this Agreement.

13. NCAA

National Collegiate Athletic Association ("NCAA") has specific guidelines regarding the acceptance of distance learning or credit recovery courses for student athletes. The District accepts responsibility for these criteria to the extent that it uses the Licensed Materials for students who desire to meet NCAA eligibility criteria.

14. DATA/SECURITY BREACH

The Parties acknowledge their respective obligations to comply with all data privacy laws, including Section 501.171, Florida Statutes. Upon knowledge of a data security breach, the breached Party shall notify the other Party immediately, and in no event later than thirty (30) calendar days following a determination of a breach of data security involving the other Party's data. Additionally, each Party shall fully cooperate with the other regarding their respective statutory obligations with respect to security breaches, including all statutory and regulatory notification requirements.

15. WARRANTIES OF FLVS

Limit of Liability

a) For any breach or default by FLVS of any of the provisions of this Agreement, or respect to any claim arising here from or related hereto, FLVS's entire liability, regardless of the form of action, whether based on contract or tort, including negligence, shall in no event exceed (I) the amount paid by the District hereunder for the licensed materials; (II) the amount paid by the District for the renewal service that is the subject of the claim, if the claim relates to a breach or default by FLVS of the provisions of Section 7, "Software Security" of this Agreement; (III) the amount paid by the District for installation service that is the subject of the claim, if the claim relates to a breach or default by FLVS by the provisions of this Agreement pertaining to installation service; or (IV) in the aggregate with respect to all claims under or related to this Agreement, the amount paid by the District under this Agreement.

b) FLVS shall in no event be liable for special, incidental, indirect, or consequential loss or damage, lost business revenue, loss of profits, loss of data, failure to realize expected profits or savings, or any claim against the District by another person (even if FLVS has been advised of the possibility of such damage), unless required by law.

c) FLVS shall be liable to the District only as expressly provided in this Agreement, and shall have no other obligation, duty, or liability whatsoever in contract, tort, or otherwise to the District or a third party for any claim, including, not limited to, any liability for negligence. The limitations, exclusions and disclaimers in this Agreement shall apply irrespective of the nature of the cause of action, demand, or action by the District, including but not limited to, breach of contract, negligence, tort, or any other legal theory and shall survive a fundamental breach or breaches or the failure of the essential purpose of this Agreement or of any remedy contained herein.

16. INDEMNIFICATION. To the extent permitted by law, FLVS and the District hereby acknowledge their respective entitlement to sovereign immunity and the limited waiver of sovereign immunity as to certain tort and negligence claims pursuant to Section 768.28,

Florida Statutes. Nothing herein shall be construed as a waiver of any such immunity nor as an agreement by either Party to indemnify or defend the other. Furthermore, nothing herein shall be construed as an obligation of either Party to defend, sue, or consent to be sued by a third party. Rather, FLVS and the District agree to be responsible only for such claims and damages caused by the tortious or otherwise negligent action or inaction of their own officers and employees while functioning within the scope of their official duties, and their respective liability for such damages shall be limited to the amounts set forth in Section 768.28, Florida Statutes.

17. INTELLECTUAL PROPERTY CLAIMS

Notwithstanding the forgoing, FLVS shall have no liability for any claim that is based on (i) the use of other than the latest release and version of the Licensed Materials, if such infringement could have been avoided by the use of the latest versions and release and such version or release had been available to the District for use, (ii) the unauthorized combination of the Licensed Materials with the software, hardware or any other product not specifically provided by FLVS, or (iii) any unauthorized modification to the Licensed Materials or unauthorized use of the Licensed Materials other than as expressly authorized herein or as expressly described or recommended in writing by FLVS.

18. TERMINATION

This Agreement may be terminated by:

a) either Party without cause upon delivery of written notice of intent to terminate this Agreement provided to the other Party not less than thirty (30) days prior to the effective date of such termination, subject to Section 19, “Termination for Convenience” of this Agreement; or

b) written agreement executed by both Parties; or

c) FLVS at any time if the District, upon notice by FLVS and expiration of a ten (10)-day opportunity to cure period, fails to perform any duties or covenants of this Agreement; or

d) the District at any time if FLVS, upon notice by the District and expiration of a ten (10) day opportunity to cure period, fails to perform any duties or covenants of this Agreement.

19. TERMINATION FOR CONVENIENCE

Anything to the contrary notwithstanding, the District may terminate this Agreement without cause and for convenience with thirty (30) days prior written notice to FLVS. In the event of a termination for convenience, the District shall pay FLVS for all Billable Enrollments for all service dates up to and including to the date of termination. In the event of such termination, the Parties--by mutual written agreement--may extend the notice of termination period to a time period beyond the thirty (30) day notice period prescribed herein to ensure completion of services and/or to prevent any interruption of instruction and disruption of the delivery of services to the students.

20. RELATIONSHIP OF THE PARTIES

At all times during the term of this Agreement, the Parties shall be considered independent contractors and not employees of each other, and nothing herein shall be deemed to create a joint venture or principal-agent relationship between the Parties. Neither Party is authorized to, nor shall either Party act toward third persons or the public in any manner that would indicate anything other than an independent contractor relationship with the other Party.

21. DISPUTE RESOLUTION

The Parties agree that they will use their best efforts to settle any and all disputes arising out of or in connection with this Agreement, including disputes as to its validity, interpretation, performance, and alleged breach, prior to initiating any legal proceeding, whether judicial or administrative in nature.

22. NO PRESUMED CONSTRUCTION AGAINST DRAFTER(S)

The Parties acknowledge that they have both had an opportunity to craft the terms and scope of this Agreement. Accordingly, each and every term of this Agreement shall be construed in accordance with the fair meaning of such term and there shall be no presumption against either Party for having drafted or participated in the drafting of this Agreement.

23. SEVERABILITY

The terms of this Agreement shall be severable such that, if any term herein is deemed unlawful, invalid, or unenforceable, such term shall not affect the validity and enforceability of any other terms of the Agreement.

24. DISCLAIMER OF OTHER WARRANTIES AND CONDITIONS.

EXCEPT AS EXPRESSLY SET FORTH HEREIN, THERE ARE NO EXPRESS OR IMPLIED WARRANTIES OR CONDITIONS IN RELATION TO THE LICENSED MATERIALS, SUPPORT, OR SERVICES THAT ARE THE SUBJECT MATTER OF THE AGREEMENT, INCLUDING, BUT NOT LIMITED TO, ANY IMPLIED WARRANTIES OR CONDITIONS OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE, OR ANY OTHER IMPLIED WARRANTIES OR CONDITIONS ARISING BY LAW, OR FROM A COURSE OF DEALING OR USAGE OF TRADE. THE LIMITED WARRANTIES SET FORTH ABOVE GIVE THE DISTRICT SPECIFIC LEGAL RIGHTS. THE DISTRICT MAY HAVE OTHER RIGHTS, WHICH VARY FROM JURISDICTION TO JURISDICTION.

25. PUBLIC RECORDS NOTICE

The Parties are required to comply with the Florida Public Records Law, Chapter 119, Florida Statutes, in the performance of their duties under this Agreement. Each Party shall maintain its own respective records and documents associated with this Agreement in accordance with the records retention requirements applicable to public records. Each Party shall be responsible for compliance with any public documents request served upon it pursuant to Section 119.07, Florida Statutes, and any resultant award of attorney's fees for non-compliance with that law. Accordingly, the Parties shall:

a. Keep, maintain, and produce upon request and within a reasonable period of time all data created or collected in the performance of its duties under this Agreement ("Agreement Data") which come within the definition of a "public record" under Chapter 119, Florida Statutes.

b. Provide to each other, upon request and free of charge, a copy of each record which either Party seeks to produce in response to a public records request.

c. Ensure that Agreement Data that are considered exempt under Chapter 119, Florida Statutes, are not disclosed except as authorized by law.

d. Upon completion of their obligations under the Agreement, transfer to each other, at no cost, all Agreement Data in their possession or otherwise keep and maintain such data/records as required by law.

Either Parties failure to comply with the provisions set forth in this Section shall constitute

a default and material breach of this Agreement, which may result in immediate termination by the non-breaching Party without penalty to them.

IF THE DISTRICT HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, OR THE DISTRICT'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS AGREEMENT, THE DISTRICT SHALL CONTACT FLVS's CUSTODIAN OF PUBLIC RECORDS AT 2145 METROCENTER BOULEVARD, SUITE 100 ORLANDO, FLORIDA 32835,* OR AT 407-513-3325, OR AT: custodianofrecords@flvs.net. IN TURN, IF FLVS HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, OR ITS DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS AGREEMENT, FLVS SHALL CONTACT THE DISTRICT'S CUSTODIAN OF PUBLIC RECORDS AT [business/street address]: _215 Manatee Ave. W. Bradenton, FL 34205 OR AT [phone number]:_941-708-8770 OR AT [email address]:_publicrecords@manateeschools.net.

***After August 1, 2022, FLVS's address is: 5422 Carrier Drive, Suite 107, Orlando, FL 32819.**

26. FORCE MAJEURE

Neither Party to this Agreement shall be liable for delays or failures in performance under this Agreement resulting from acts or events beyond the reasonable control of such Party ("Force Majeure Event"), including acts of war, terrorism, acts of God, epidemic or pandemic, any police action of the federal, state, or local government, an earthquake, flood, embargo, riot, sabotage, labor dispute, governmental act, failure of the internet, power failure, or energy, utility, or telecommunications interruptions. The Party so affected, upon giving prompt notice to the other Party, shall be excused from such performance to the extent of such prevention, restriction, or interference; provided however, that the Party so affected shall take all reasonable steps to avoid or remove

such cause of nonperformance and shall resume performance hereunder with dispatch whenever such causes are removed.

27. NO WAIVER

No delay or failure to act on the part of either Party in exercising any right, power, or privilege under this Agreement shall impair any such right, power, or privilege or constitute a legal waiver or acquiescence regarding any such right, power, or privilege. Nor shall any single or partial exercise of any right, power, or privilege arising from this Agreement preclude any other or further exercise thereof or the exercise of any other right, power, or privilege. No waiver shall be valid and enforceable against either Party unless it is agreed upon in a writing that is authorized and signed by the Party against whom enforcement of such waiver is sought.

28. AUDIT RIGHTS

FLVS may audit the use of their Licensed Materials and enrollment at any time while providing service hereunder. FLVS will conduct continuous audits for instructional quality. The results of this audit will be provided to the District and the Florida Department of Education.

29. EMAIL ACCESS

The District is responsible for providing FLVS, upon request, all email correspondence between teacher and student relevant to this Agreement.

30. NON-SOLICITATION AGREEMENT

FLVS and the District agree that during the term of this Agreement, except as provided elsewhere in this Agreement or through mutual consent of both organizations, they shall not directly or indirectly engage, hire, employ, or solicit any employee of the other, or any subsidiary or affiliate of the other or otherwise induce or attempt to induce any employee of the other to leave employment of the other or alter the employment relationship of any employee with the other.

31. NO WAIVER OF SOVEREIGN IMMUNITY

Nothing herein is intended to serve as a waiver of sovereign immunity by any agency or political subdivision to which sovereign immunity may be applicable or of any rights or limits to liability existing under Section 768.28, Florida Statutes.

32. NON-DISCRIMINATION

The Parties shall not discriminate against any employee or participant in the performance of the duties, responsibilities, and obligations under this Agreement because of race, age, political or religious beliefs, color, gender, gender identity or expression, national origin, marital status, disability, or sexual orientation.

33. ACCOMMODATIONS FOR STUDENTS WITH EXCEPTIONALITIES

The District is responsible for complying with all federal and state requirements, including IDEA and Section 504 in connection with its use and implementation of the Licensed Materials. Furthermore, the District is responsible for providing any required services to support and accommodate students with special needs. The District acknowledges that virtual learning programs are not appropriate for all students, and it is the District's responsibility to ensure that its delivery and implementation of the Licensed Materials is appropriate for each participating student. FLVS will not be responsible to make such a determination and is not required to make any associated modifications to the Licensed Materials.

34. ENGLISH LANGUAGE LEARNER STUDENTS

The District is responsible for providing appropriate equal access to all students, including ELL students. It is also responsible for ensuring compliance with the Florida META Consent Decree and other federal and state laws and regulations in connection with its use and implementation of the Licensed Materials.

35. ENTIRE AGREEMENT

This document incorporates and includes all prior negotiations, correspondence, conversations, agreements, and understandings applicable to the matters contained herein, and the Parties agree that there are no commitments, agreements, or understandings concerning the subject matter of this Agreement that are not contained in this document. Accordingly, the Parties agree that no deviation from the terms hereof shall be predicated upon any prior representations or agreements, whether oral or written.

36. AMENDMENTS

With the exception of the annual update to the FLVS Course Offerings and Price List (Appendix A), no modification or alternation in the terms or conditions contained herein shall be effective unless contained in a written Amendment executed by both Parties.

37. COMPLIANCE WITH LAWS

Each Party shall comply with all applicable federal and state laws, codes, rules and regulations in performing its duties, responsibilities and obligations pursuant to this Agreement.

38. GOVERNING LAW AND VENUE

This Agreement shall be governed by and construed in accordance with the laws of the State of Florida without regard to any choice of law provisions. The Parties agree that venue for any court proceeding arising from or related to this Agreement shall be in a court of competent jurisdiction situated in Orange County, Florida.

39. PARTICIPATION IN SIMILAR ACTIVITIES

This Agreement in no way restricts FLVS or the District from participating in similar activities with other public or private agencies, organizations, and individuals.

40. NOTICE

All notices, demands, and other communications required or permitted pursuant to this Agreement shall be provided in writing directed to the following contacts:

As to FLVS:

Larry Banks, Sr. Director of Partner Services, Florida
Florida Virtual School
2145 Metrocenter Boulevard, Suite 100
Orlando, FL 32835*
Email: lbanks@flvs.net and procurement@flvs.net

With a copy to:
Office of General Counsel
Florida Virtual School
2145 Metrocenter Boulevard, Suite 100
Orlando, FL 32835*
Email: ogc@flvs.net

*After August 1, 2022, FLVS's address is:
5422 Carrier Drive, Suite 107, Orlando, FL 32819.

As to the District:

Cynthia Saunders, Superintendent of Schools
Schools District Name: School District of Manatee County
Address: 215 Manatee Ave West

City/State: Bradenton, FL 34205
Email: GordonD@manateeschools.net

With a copy to:
Name/Title: Beth Sharp Tolly, Buyer
Address: 215 Manatee Ave West
City/State: Bradenton, FL 34205
Email: Sharpb@manateeschools.net

41. AUTHORITY

Each person signing this Agreement on behalf of either Party individually warrants that each has full legal power to execute this Agreement on behalf of the Party for whom each is signing, and to bind and obligate such part with respect to all provisions contained in this Agreement.

42. NO THIRD-PARTY BENEFICIARIES

There are no third-party beneficiaries created or entitled by this Agreement, and only the specific Parties hereto shall have any rights or standing to enforce this Agreement or any provision thereof.

43. NO PARTNERSHIP OR JOINT VENTURE

It is understood and agreed that nothing contained in this Agreement shall be deemed or construed as creating a partnership or joint venture between the District and FLVS or any other Party or cause either Party to be responsible in any way for the debts and obligations of the other Party.

(Signatures to follow on next page)

[Signature page to Franchise Agreement between
Florida Virtual School and
_School District of Manatee County
Dated May 16,2022

WHEREFORE, the Parties agree upon the foregoing terms and conditions of this Agreement and bind themselves to each other and to the covenants and promises herein stated through each of their authorized representatives/signatories below:

FLORIDA VIRTUAL SCHOOL	
By *(Authorized Signature)*	Date
Printed Name and Title of Person Signing: Louis Algaze, Ph.D., Chief Executive Officer	
Address: 2145 Metrocenter Blvd, Suite 100, Orlando, FL 32835* *After August 1, 2022, FLVS's address is: 5422 Carrier Drive, Suite 107, Orlando, FL 32819.	
Approved as to legal form and sufficiency by:	
FLVS General Counsel (or authorized designee)	

SCHOOL BOARD OF _Manatee COUNTY, FLORIDA	
By *(Authorized Signature)*	Date
Printed Name and Title of Person Signing:	
Address:	
Approved as to legal form and sufficiency by:	
School Board Attorney/Legal Counsel for School District of **Manatee** County, Florida	

FLORIDA VIRTUAL SCHOOL

APPENDIX A – Course List and Fees

The Licensed Materials, which are the subject of the FLVS Franchise Agreement, including Licensed Course Content, Third Party Components, FLVS Virtual School Administrator, Registration, Student Information System, and the FLVS Learning Management System granted to the District and the fees payable to FLVS are outlined in the following table, "FLVS Course Offerings".

This list includes the most current version of all FLVS courses available for public release, except for those still in a pilot or BETA phase of development.

FLVS reserves the right to discontinue the availability of any course listed herein with reasonable notice to the District. In so doing, FLVS will assure the students currently in the course are permitted to matriculate and complete their course in which they are currently enrolled.

1. Fees

This Course Offering list may be altered based on any additional course releases or enhancements during the year. The Course Catalog may be found at: http://www.flvs.net/Students/Pages/find-course.aspx#highschool.

FLVS Course Offerings	
Course Name *(*Franchise only offering)*	**Price**
ENGLISH/LANGUAGE ARTS	
Advanced Placement English Language and Composition	43.00
Advanced Placement English Literature and Composition	43.00
English 1	43.00
English 1 for Credit Recovery*	43.00
English 2	43.00
English 2 for Credit Recovery*	43.00
English 3	43.00
English 3 for Credit Recovery*	43.00
English 4	43.00
English 4 for Credit Recovery*	43.00
English 4: Florida College Prep	43.00
Journalism 1	43.00
M/J Language Arts 1	43.00
M/J Language Arts 2	43.00

M/J Language Arts 3	43.00
Social Media 1	43.00
MATHEMATICS	
Advanced Placement Calculus AB	48.00
Advanced Placement Calculus BC	48.00
Advanced Placement Statistics	43.00
Algebra 1	43.00
Algebra 1 for Credit Recovery*	43.00
Algebra 2	43.00
Calculus Honors	48.00
Geometry	43.00
Geometry for Credit Recovery*	43.00
M/J Grade 6 Mathematics	43.00
M/J Grade 7 Mathematics	43.00
M/J Grade 8 Pre-Algebra	43.00
Mathematics for College Readiness	55.00
Pre-Calculus Honors	43.00
Probability & Statistics with Applications Honors	43.00
SCIENCE	
Advanced Placement Biology	43.00
Advanced Placement Environmental Science	43.00
Anatomy and Physiology	43.00
Biology 1	43.00
Biology 1 for Credit Recovery*	43.00
Chemistry 1	43.00
Chemistry 1 for Credit Recovery*	43.00
Earth/Space Science	43.00
Environmental Science (Guy Harvey)	43.00
M/J Comprehensive Science 1	43.00
M/J Comprehensive Science 2	43.00
M/J Comprehensive Science 3	43.00
Marine Science 1	43.00
Physical Science	43.00
Physics 1	43.00
SOCIAL STUDIES	
Advanced Placement Human Geography	43.00

Advanced Placement Macroeconomics	43.00
Advanced Placement Microeconomics	43.00
Advanced Placement Psychology	56.00
Advanced Placement United States Government and Politics	76.00
Advanced Placement United States History	63.00
Economics	43.00
Economics with Financial Literacy	43.00
Economics with Financial Literacy for Credit Recovery*	43.00
M/J Civics	43.00
M/J United States History	43.00
M/J World History	43.00
Personal Financial Literacy	43.00
Psychology 1	43.00
United States Government	43.00
United States Government for Credit Recovery*	43.00
United States History	43.00
United States History for Credit Recovery*	43.00
World History	43.00
World History for Credit Recovery*	43.00
ART/MUSIC	
Advanced Placement Art History	43.00
Art History and Criticism 1 Honors	43.00
Digital Art Imaging 1	46.00
Guitar 1	58.00
M/J Guitar 1	58.00
M/J Visual Art 1	43.00
M/J Visual Art 2	43.00
Music of the World	43.00
CAREER AND LIFE SKILLS	
Accounting Applications 1	73.00
Advanced Placement Computer Science A (STEM)	53.00
Career Research and Decision Making	65.00
Critical Thinking and Study Skills	65.00
Driver Education/Traffic Safety - Classroom	69.00
Leadership Skills Development	65.00
M/J Career Research & Decision Making	43.00
M/J Critical Thinking, Problem Solving, and Learning Strategies	43.00

M/J Peer Counseling 1	65.00
Parenting Skills	43.00
Peer Counseling 1	65.00
Peer Counseling 2	65.00
Peer Counseling 2 ELL	65.00
CAREER TECHNICAL EDUCATION	
Agriscience Foundations 1	43.00
Agriculture Communications 2	43.00
Computer & Network Security Fundamentals	57.00
Criminal Justice Operations 1	43.00
Cybersecurity Essentials	43.00
Digital Information Technology	43.00
Foundations of Programming	43.00
Introduction to Hospitality & Tourism	43.00
Introduction to the Teaching Profession	45.00
M/J Business Keyboarding	43.00
M/J Coding Fundamentals	43.00
Procedural Programming	43.00
Technology for Hospitality and Tourism	43.00
HEALTH/PHYSICAL EDUCATION	
Fitness Lifestyle Design	43.00
Health 1 - Life Management Skills	43.00
HOPE - Physical Education (Core)	43.00
M/J Comprehensive Physical Education Grade 6/7	43.00
M/J Comprehensive Physical Education Grade 7/8	43.00
M/J Fitness - Grade 6	43.00
Outdoor Education	76.00
Personal Fitness	43.00
WORLD LANGUAGE	
American Sign Language 1	43.00
American Sign Language 2	43.00
Chinese 1	43.00
Chinese 2	43.00
Chinese 3 Honors	43.00
French 1	43.00
French 2	43.00

Hebrew 1	43.00
Hebrew 2	43.00
Latin 1	43.00
Latin 2	43.00
Latin 3 Honors	43.00
M/J Spanish, Beginning	43.00
M/J Spanish, Intermediate	43.00
Spanish 1	43.00
Spanish 2	43.00
Spanish 3 Honors	43.00
Spanish 4 Honors	43.00
Spanish for Spanish Speakers 1	43.00
ELEMENTARY	
Language Arts - Kindergarten	43.00
Language Arts - Grade One	43.00
Language Arts - Grade Two	43.00
Language Arts - Grade Three	43.00
Language Arts - Grade Four	43.00
Language Arts - Grade Five	43.00
Mathematics - Kindergarten	43.00
Mathematics – Grade One	43.00
Mathematics - Grade Two	43.00
Mathematics - Grade Three	43.00
Mathematics - Grade Four	43.00
Mathematics - Grade Five	43.00
Science - Kindergarten	43.00
Science – Grade One	43.00
Science – Grade Two	43.00
Science – Grade Three	43.00
Science – Grade Four	43.00
Science – Grade Five	43.00
Social Studies - Kindergarten	43.00
Social Studies – Grade One	43.00
Social Studies – Grade Two	43.00
Social Studies - Grade Three	43.00
Social Studies – Grade Four	43.00
Social Studies – Grade Five	43.00

Introduction to Computer Science K	43.00
Introduction to Computer Science 1	43.00
Introduction to Computer Science 2	43.00
Introduction to Computer Science 3	43.00
Introduction to Computer Science 4	43.00
Introduction to Computer Science 5	43.00
Elementary Spanish Introductory Level	43.00
Elementary Spanish 1	43.00
Elementary Spanish 2	43.00
Elementary Spanish 3	43.00
Elementary Spanish 4	43.00
Elementary Spanish 5	43.00
Elementary Physical Education K	43.00
Elementary Physical Education 1	43.00
Elementary Physical Education 2	43.00
Elementary Physical Education 3	43.00
Elementary Physical Education 4	43.00
Elementary Physical Education 5	43.00
Art - Grade Kindergarten	43.00
Art - Grade 1	43.00
Art - Grade 2	43.00
Art - Intermediate 1 - Grade 3	43.00
Art - Intermediate 2 - Grade 4	43.00
Art - Intermediate 3 - Grade 5	43.00

FLORIDA VIRTUAL SCHOOL

APPENDIX B
Teacher Acknowledgement Form

FLVS Mission:
Equip students for success by developing and delivering highly effective digital learning through an intuitive online platform.

FLVS Vision:
Lead online education worldwide with innovative digital solutions that individualize learning for each student.

FLVS Values:
- Excellence – Deliver the best. Always.
- Innovation – Lead transformative learning.
- Community – Build meaningful connections.
- Balance – Embrace flexibility.
- Communication – Listen, share, and collaborate openly.

FLVS Commitment:
The Student is at the center of every decision we make.

FLVS Franchise Policy Guide:
Communication and interaction are at the heart of our success. Research continues to show that Student-Teacher interaction is the key to a successful educational experience. Frequent Student-Teacher communication in the virtual learning environment requires commitment above and beyond the traditional workday by staff, as communication is the critical element to the success of the program. Florida Virtual School's evaluation consistently shows overwhelming need and appreciation for the frequent communication that is occurring between staff and Students. Voice-to-voice communication and email are considered essential and are expected on a regular basis. Teachers are expected to perform Discussion Based Assessments as scheduled and additional as needed.

Academic Integrity:
Academic Integrity, along with hiring the best and brightest instructional staff, is one of the core values at FLVS. It is one of the most important things we do as a learning organization. Done well, Students will make decisions based on values that will prepare them as productive, meaningful, and ethical citizens. All Franchise teachers will comply with the FLVS Academic Integrity policies and procedures, which can be found at:
https://www.flvs.net/docs/default-source/myflvs/academicintegrity.pdf?sfvrsn=6

Welcome Phone Call:

Prior to being granted access to their online course, students must have a Welcome Phone Call conversation with their instructors. During the initial Welcome Call, instructors will ask for a preferred method of contact. Instructors will make note of the preferred method and communicate student progress accordingly.

Grading Student Work:

1. A major component of proper communication is returning student work in a timely manner. It is the Florida Virtual School's policy that all communication be returned within twenty-four (24) hours. Responding within twenty-four (24) hours does not have to include the grading of all work that was submitted the previous day. It is the responsibility of the instructor to inform students about the expected turnaround time on grading work that has been submitted. All work should be graded within forty-eight (48) hours of submission.

2. Florida Virtual School uses the state adopted grading scale. Per Section 1003.437, Florida Statutes, Middle and High School (grades 6-12) Grading System:
   a) Grade A equals (90%) through (100%).
   b) Grade B equals (80%) through (89%).
   c) Grade C equals (70%) through (79%).
   d) Grade D equals (60%) through (69%).
   e) Grade F equals (0%) through (59%).
   f) W – Student withdrawn during grace period. No credit awarded.
   g) WF – Student withdraws past grace period with a failing grade at the time of withdrawal. No credit awarded.
   h) WP – Student withdraws past grace period with a passing grade at the time of withdrawal. No credit awarded.
   i) P – Indicates that credit was awarded based on the student passing a state-administered End of Course (EOC) assessment instead of completed one hundred percent (100%) of the course materials. Florida refers to this as a Credit Acceleration Program (CAP) credit. However, Florida has instituted EOC exams for select courses. A final grade issued by FLVS in one (1) of the EOC exam courses may be interpreted differently based on district policies in effect at the time of enrollment and/or completion, and specific requirements per Florida Statute.

Each Florida School District reserves the right to input FLVS statuses into their county transcript system based on their specific student progression plan and/or reporting capabilities.

Final Exam Policy:

The purpose of the final exam is to assist in validating that Students have demonstrated mastery of key course concepts and standards. The final exam, unto itself, is not the sole determiner of Student achievement; however, students are required to take a final exam in all FLVS courses.

For Courses with state required EOC exams, the District may act in accordance with District policy.

To maintain the integrity of all FLVS grades, instructors may choose to facilitate random oral assessments and/or face-to-face exams.

Minimum Length of Courses:

To ensure that Students are mastering content within their courses, it is important to remember that the fourteen (14) day minimum learning experience for all half-credit courses and a twenty-eight (28) day minimum for all full credit courses remains in effect. For Students to successfully complete a skill-based course with specific course requirements, such as a time component (i.e., workout logs in Personal Fitness), a longer minimum learning experience may be required.

As noted in the statement above, skill-based courses with a time component require a longer minimum stay. PE courses fall into that category.

Personal Fitness (PF):	Twenty-one (21) Days
Fitness Lifestyle Design (FLD):	Twenty-four (24) Days
Health Opportunities in Physical Education	Twenty-one (21) Days

Documentation of Student Work:

All Student assessment records should be kept in the FLVS course management system. Primarily, Student work will be completed within the course management system. Keep digital documentation of any Student assessments given by phone or in the chat room. Create a system for storing work that would be logical to anyone. Record the assessment grade and comments in the LMS. All email communication with Students must be maintained within the LMS.

As a Florida District Learning and Service Agreement Teacher, I have read and agree to abide by all FLVS Instructional Polices as found at: https://docs.google.com/presentation/d/18GZg9Dmm_c1pCaygBhM1RCBZMYN_BQtb3F1M71fGpoQ/edit#slide=id.g35f391192_065.

Teacher Name	**Certification**	**Areas**

Teacher Signature	**Date**

Franchise Leader	**Date**

Please submit this form to the Franchise Manager within thirty (30) Business Days of Teacher employment with your Franchise School.

APPENDIX C

Steps for Enforcement

To ensure that its products and services are properly presented, FLVS reserves the right to review both the individual and overall performance of the District. Based on defined expectations for performance and policy/procedure alignment, FLVS will notify the District representative of any discrepancies so that the representative may take immediate action to correct the issue(s). FLVS may assist in providing additional tools and/or training at the expense of the District. Should the discrepancies continue, either with or without remediation, FLVS reserves the right to have a non-performing individual removed from the District program and/or terminate the Agreement with the District.

Step One: Verbal Warning

1. Memo to file summarizing discussion.
2. District may file a written document outlining an opposing view with FLVS Franchise Manger, Director, and Chief.
3. Verbal communication with District Franchise Leader to identify deficiencies with a plan for correction of identified deficiencies to bring Franchise back into compliance within seven (7) Business Days.
4. If deficiency is not corrected within seven (7) Business Days with the District back in compliance of the District Agreement, parties involved will attend mandatory training with costs being incurred by the District.

Step Two: Probation

1. Should the discrepancies continue, FLVS will place the District on probation for no longer than one (1) year. This probationary action shall not prevent students currently enrolled in FLVS courses to complete those courses.

APPENDIX D

Florida Virtual School
Branding and Media Policy

FLVS Branding Policy:

- Include the registered trademark ® symbol after the first mention of Florida Virtual School or FLVS on all newly created marketing pieces, and include the following trademark statement:

Florida Virtual School and FLVS are registered trademarks of Florida Virtual School, a public-school district of the State of Florida.

- "Florida Virtual School" and "FLVS" are the only approved school name and abbreviation. "The Florida Virtual School", "Florida Virtual", and "Florida Virtual Schools" are not approved for use.

- Never use FLVS or Florida Virtual School possessively.

- Provide the FLVS Senior Director of Partner Services with a copy of all new marketing/informational pieces that mention Florida Virtual School or FLVS.

FLVS Media Relations Policy:

- Notify the FLVS Communications Manager and the FLVS Senior Director of Partner Services upon receiving an inquiry from the media, or directly upon completion of an interview if prior notice is not possible.
    - Tania Clow, Communications Manager: 407-513-3627, tclow@flvs.net
    - Larry Banks, Senior Director of Partner Services: 407-484-4031, lbanks@flvs.net

- Media Resources Available:
    - FLVS Newsroom (flvs.net/news) – View news releases, annual report, district enrollment summary, research documents, and FLVS leadership members.

- When speaking about enrollment numbers, we ask that you clarify that the numbers are for your franchise specifically. If you need current enrollment data for FLVS, please reach out to the FLVS Communications Manager or FLVS Senior Director of Partner Services.

AGENDA ITEM NO. 9.3

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Approval to Purchase Advanced Via Individual Determination (AVID), SDMC No. 23-0039-BS, Continued Procurement with Vendor, Estimated in the Amount of $100,000.00

Executive Summary
The School District of Manatee County began our Advanced Via Individual Determination (AVID) partnership during the 2009-2010 school year with implementation at Palmetto High School, Lincoln Middle School, and Buffalo Creek Middle School. AVID has been implemented in our District since then at various schools. For the 2022-2023 school year, there will be 10 AVID schools.

The AVID program is designed to close the achievement gap by preparing students for college readiness and success in a global society. AVID challenges students with rigorous course work, guides them through a college preparatory path, increases participation in school activities, provides opportunities for AVID students to participate in advanced course work increases their enrollment in four-year colleges, arms them with the skills necessary for college success, and encourages them to become responsible participants and leaders in a democratic society.

Approval of this agenda item does not indicate immediate or complete expenditure of funds. Funds will only be expended as budget(s) allow. Expenditures for the new contract period are expected to be in line with current year spend. The requested contract is for the period of July 1, 2022 through June 30, 2023.

Historical expenditures for 2019-2020 was $28,765.00, 2020-2021 was $52,719.00 and 2021-2022 are currently $91,507.00.

Florida Statutes Section 1010.04(4) states, “Alternative procedures for purchasing – The State Board of Education may, by regulation, provide for alternative procedures for bidding or purchasing in cases in which the character of the item requested renders competitive bidding impractical.”

Subsection 6A-1.012(11) F.A.C. states, “The requirement for requesting competitive solicitations for commodities or contractual services from three or more sources is hereby waived as authorized by Section 1010.04(4)(a), F.S., for: (a) The purchase by district school boards of professional services which shall include, without limitation, artistic services; academic program reviews; lectures by individuals; auditing services not subject to Section 218.391, F.S.; legal services, including attorney, paralegal, expert witness, court reporting, appraisal or mediator services; and health services involving examination, diagnosis, treatment, prevention, medical consultation or administration; and, (b) The purchase by district school boards of educational services and any type of copyrighted materials including, without limitation, educational tests, textbooks, printed instructional materials, computer software, films, filmstrips, videotapes, dvds, disc or tape recordings, digital recordings, or similar audio-visual materials, and for library and reference books, and printed library cards where such materials are purchased directly from the producer or publisher, the owner of the copyright, an exclusive agent within the state, a governmental agency or a recognized educational institution;”

The supplier is AVID Center, San Diego, CA, Florida Document No. F09000000606.

This item aligns with the District’s Strategic Plan Goal(s) which state(s):

Student Achievement | Goal 3
Increase the percentage of students meeting college and career acceleration, as defined by the state

accountability model, by 2% points each school year.

Recommendation
The Superintendent recommends approval to purchase Advanced Via Individual Determination (AVID), SDMC No. 23-0039-BS, continued procurement with vendor, estimated in the amount of $100,000.00.

Financial Impact
The funding source for these estimated expenditures are AVID funds, Instructional Materials, Media and Grant Funds and is included in the Curriculum and Professional Learning Department and various schools proposed 2022-2023 budget.

Contact
Submitting Departments: Curriculum and Purchasing
Initiated By: Robin Thompson and Ruth Gruett

Attachments:
2022-2023 AVID Agreement

DocuSign Envelope ID: 30D62B34-435D-4ACB-8B44-87D205B3B2EE

AVID Center

Products and Services Quote/Order

Quote/Order #: Q-83512
Client: School District of Manatee County
Address: PO Box 9069
Bradenton, FL 34206

AVID Center Representative: Dane Anderson
Phone: (858) 633-0101
Email: danderson@avid.org

Effective Date: July 01, 2022

Expiration Date: June 30, 2023

District Products				
QTY	PRODUCT NAME	UNIT PRICE	DISCOUNT	EXTENDED PRICE
1	AVID District Leadership Year 1	$9,000.00	$3,000.00	$6,000.00
			District Products SUBTOTAL:	**$6,000.00**

Bayshore Elementary School				
QTY	PRODUCT NAME	UNIT PRICE	DISCOUNT	EXTENDED PRICE
1	AVID Membership Fees Elementary School	$3,225.00	$0.00	$3,199.00
1	AVID Weekly Elementary	$625.00	$0.00	$0.00
			Bayshore Elementary School SUBTOTAL:	**$3,199.00**

Bayshore High School				
QTY	PRODUCT NAME	UNIT PRICE	DISCOUNT	EXTENDED PRICE
1	AVID Membership Fees Secondary	$4,199.00	$0.00	$3,909.00
1	AVID Weekly Secondary	$625.00	$575.00	$0.00
			Bayshore High School SUBTOTAL:	**$3,909.00**

Braden River High School				
QTY	PRODUCT NAME	UNIT PRICE	DISCOUNT	EXTENDED PRICE
1	AVID Membership Fees Secondary	$4,199.00	$0.00	$3,909.00
1	AVID Weekly Secondary	$625.00	$0.00	$575.00
			Braden River High School SUBTOTAL:	**$4,484.00**

Buffalo Creek Middle School				
QTY	PRODUCT NAME	UNIT PRICE	DISCOUNT	EXTENDED PRICE

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1	AVID Membership Fees Secondary	$4,199.00	$0.00	$3,909.00
1	AVID Weekly Secondary	$625.00	$0.00	$575.00
			Buffalo Creek Middle School SUBTOTAL:	**$4,484.00**

Carlos E Haile Middle School

QTY	PRODUCT NAME	UNIT PRICE	DISCOUNT	EXTENDED PRICE
1	AVID Membership Fees Secondary	$4,199.00	$0.00	$3,909.00
1	AVID Weekly Secondary	$625.00	$0.00	$575.00
			Carlos E Haile Middle School SUBTOTAL:	**$4,484.00**

Electa Arcott Lee Magnet MS

QTY	PRODUCT NAME	UNIT PRICE	DISCOUNT	EXTENDED PRICE
1	AVID Membership Fees Secondary	$4,199.00	$0.00	$3,909.00
1	AVID Weekly Secondary	$625.00	$0.00	$575.00
			Electa Arcott Lee Magnet MS SUBTOTAL:	**$4,484.00**

Palm View Elementary School

QTY	PRODUCT NAME	UNIT PRICE	DISCOUNT	EXTENDED PRICE
1	AVID Membership Fees Secondary	$4,199.00	$0.00	$3,909.00
1	AVID Secondary Library Package	$4,590.00	$0.00	$4,590.00
1	Shipping & Handling	$150.00	$0.00	$150.00
1	Secondary Digital Library Set - 8 Licenses	$999.00	$0.00	$0.00
1	AVID Weekly Secondary	$625.00	$0.00	$0.00
4	AVID Summer Institute	$950.00	$300.00	$3,500.00
			Palm View Elementary School SUBTOTAL:	**$12,149.00**

Palmetto High School

QTY	PRODUCT NAME	UNIT PRICE	DISCOUNT	EXTENDED PRICE
1	AVID Membership Fees Secondary	$4,199.00	$0.00	$3,909.00
1	AVID Weekly Secondary	$625.00	$0.00	$575.00
			Palmetto High School SUBTOTAL:	**$4,484.00**

Southeast High School

QTY	PRODUCT NAME	UNIT PRICE	DISCOUNT	EXTENDED PRICE
1	AVID Membership Fees Secondary	$4,199.00	$0.00	$3,909.00
1	AVID Weekly Secondary	$625.00	$0.00	$575.00

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Southeast High School SUBTOTAL:	**$4,484.00**

W D Sugg Middle School				
QTY	PRODUCT NAME	UNIT PRICE	DISCOUNT	EXTENDED PRICE
1	AVID Membership Fees Secondary	$4,199.00	$0.00	$3,909.00
1	AVID Weekly Secondary	$625.00	$0.00	$575.00
			W D Sugg Middle School SUBTOTAL:	**$4,484.00**

TOTAL:	$56,645.00
	plus all applicable taxes

Additional Comments:

N/A

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This AVID Center Products and Services Quote/Order is a Subsequent Quote/Order as defined in the General Terms and Conditions previously agreed to by AVID Center and the "Client" identified above. This Quote/Order and any exhibits or attachments hereto, together with the General Terms and Conditions, supersedes all previous Quote/Orders and constitutes a binding agreement between AVID Center and Client with respect to the AVID Products and Services specified above. Descriptions and requirements for AVID Products and Services can be found at https://www.avid.org/Page/3290. Certain AVID Products and Services may be cancelled by Client as set forth in AVID Center's Rest Assured Policy at https://www.avid.org/rest-assured-policy.

AVID Center is committed to assisting Client with a successful implementation. Newly implementing AVID sites are best supported by a core site team of educators – at least 8 for AVID Secondary or 4 for AVID Elementary. In the initial year of implementation, Client agrees to enroll participants into AVID Summer Institute ("SI") equal to the minimum core site team described herein, unless AVID Center agrees to a lesser number on this Quote/Order. If AVID DigitalXP ("DigitalXP") is taken instead of SI, prices will be adjusted accordingly upon completion of the training event. Client will be invoiced for the greater of the number of participants from a site registered for the event or committed to on this Quote/Order.

No payment is due at the time of execution of this Quote/Order, notwithstanding anything to the contrary in the General Terms and Conditions. At the time of invoicing, AVID Center will verify registration fees for each site listed on this Quote/Order and any SI/DigitalXP registrations which have been previously paid will be removed from the invoice. Payment will be due within thirty (30) days following receipt of AVID Center's invoice related to this Quote/Order. Each party has caused this Quote/Order to be signed by its duly authorized representative. The terms of this Quote/Order will control in the event of a conflict with any terms or conditions set forth in any purchase order or other document or communication from Client and any such terms and conditions are hereby rejected by AVID Center and of no effect.

	AVID Center, a California Non-Profit Corporation 501(c)(3)		School District of Manatee County
By:		By:	
Print Name:		Print Name:	
Title:		Title:	
Date:		Date:	
Email:	contracts@avid.org	Email:	breslinl2@manateeschools.net

AVID Center
9797 Aero Drive, Suite 100
San Diego, CA 92123
Employer ID # 33-0522594

DocuSign Envelope ID: 30D62B34-435D-4ACB-8B44-87D205B3B2EE

EXHIBIT TO AVID CENTER GENERAL TERMS AND CONDITIONS

COVID-19 SPECIFIC PROVISIONS

1. **Client's Representations and Warranties**. Client makes the following representations and warranties with respect to SARS-CoV-2:

a. It has in effect policies and protocols designed to prevent the spread of COVID-19 and protect Client and its affiliates, and their respective employees, contractors and vendors, from contracting or spreading COVID-19 ("COVID-19 Policies");

b. It has made an independent review of all federal, state, and local statutes and regulations (the "COVID-19 Rules") applicable to the participation of Client and its affiliates in any training program, meeting or other event contemplated under the Agreement and the COVID-19 Policies fully comply with the COVID-19 Rules;

c. It remains up-to-date on the COVID-19 Rules and Client updates and implements the COVID-19 Policies to reflect changes to the COVID-19 Rules, as necessary; and

d. It has made its affiliates and their employees aware of the COVID-19 Policies and it is solely responsible for implementation of the COVID-19 Policies.

2. **Limitation of Liability**. CLIENT IS AWARE OF THE CURRENT, ONGOING GLOBAL COVID-19 PANDEMIC AND UNDERSTANDS THAT THERE EXIST INHERENT RISKS ASSOCIATED WITH HOSTING AND/OR ATTENDING IN-PERSON EVENTS, INCLUDING CONTRACTING OR PROMOTING THE SPREAD OF COVID-19. CLIENT AGREES THAT ITS AFFILIATES, AND ITS AND THEIR RESPECTIVE EMPLOYEES, PARTICIPATE IN ANY EVENT CONTEMPLATED IN THE AGREEMENT (THE "EVENT(S)") AT THEIR OWN RISK. TO THE MAXIMUM EXTENT PERMITTED UNDER APPLICABLE LAW, CLIENT AGREES THAT AVID CENTER IS NOT LIABLE FOR THOSE WHO MIGHT CONTRACT OR SPREAD THE COVID-19 VIRUS (OR ANY VARIANT THEREOF) AS A RESULT OF OR FOR ANY REASON RELATED TO ATTENDING OR PARTICIPTING IN ANY OF THE EVENT(S). CLIENT RELEASES AVID CENTER FROM ALL LIABILITY ARISING FROM OR RELATED TO EXPOSURE TO COVID-19 BY EMPLOYEES OF CLIENT OR ANY OF ITS AFFILIATES ATTENDING OR PARTICIPATING IN ANY OF THE EVENT(S).

3. **Indemnification**. Client covenants and agrees to defend, indemnify and hold harmless AVID Center from any and all claims and suits and resulting liabilities, damages, costs and expenses, including reasonable attorneys' fees and court costs, AVID Center may incur arising out of or related to exposure to COVID-19 by employees of Client or its affiliates attending or participating in any of the Event(s).

4. **Survival**. The provisions of this Exhibit shall survive expiration or any termination of the Agreement.

5. **General**. Notwithstanding anything in this Agreement to the contrary, the terms of this Exhibit will supersede, replace and control over all conflicting terms in (a) elsewhere in this Agreement or any Subsequent Quote/Order, or any amendments thereto, (b) any and all terms pre-printed or otherwise on any invoices, business forms, purchase or other orders, proposals, quotations and other related documents, and (c) any electronic agreements contained in or required to access or use the Services, or otherwise provided by AVID Center. This order of precedence replaces and controls over any other or conflicting order of precedence elsewhere in this Agreement.

AGENDA ITEM NO. 9.4

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Approval to Purchase Vocabulary.com Site Licenses Renewal, SDMC No. 23-0040-BS, Continued Procurement with Vendor, Estimated in the Amount of $100,000.00

Executive Summary
Vocabulary.com is an online interactive program where students can review and interact with vocabulary that teachers have selected or uploaded into the platform. The program can be used in all subject areas in an effort to introduce, review and master both academic and content vocabulary.

Historical expenditures for 2019-2020 were $75,399.40, 2020-2021 was $85,908.00 and 2021-2022 are currently $76,430.00.

Approval of this agenda item does not indicate immediate or complete expenditure of funds. Funds will only be expended as budget(s) allow. Expenditures for the new contract period are expected to be in line with current year spend. The requested subscription is for the period of July 1, 2022 through June 30, 2023.

Subsection 6A-1.012(14) F.A.C. states, "A district school board, when acquiring, whether by purchase, lease, lease with option to purchase, rental or otherwise, information technology, as defined in Section 282.004(11), F.S., may make any acquisition through the competitive solicitation process as described herein or by direct negotiation and contract with a vendor or supplier, as best fits the needs of the school district as determined by the district school board."

Florida Statutes Section 1010.04(4) states, “Alternative procedures for purchasing – The State Board of Education may, by regulation, provide for alternative procedures for bidding or purchasing in cases in which the character of the item requested renders competitive bidding impractical.”

State Board Rule 6A-1.012(7) states, “The requirements for requesting bids from three (3) or more sources is hereby waived as authorized by Section 287.057, Florida Statutes, for the purchase of professional or educational services, educational tests, textbooks, printed instructional materials, computer software, films, reference books, and printed library cards where such materials are purchased directly from the producer or publisher, the owner of the copyright, an exclusive agent within the state, a governmental agency or a recognized educational institution”.

The vendor for this system is Thinkmap, Inc. D/B/A Vocabulary.com, San Mateo, CA, Florida Document No. F16000003653.

This item aligns with the District’s Strategic Plan Goal(s) which state(s):

Curriculum & Instruction | Goal 4
Improve our eLearning structure to maximize online learning for our students, teachers and families.

Student Achievement | Goal 1
By 2023, 56% of our third-grade students will meet or exceed grade-level expectations for reading.

Recommendation
The Superintendent recommends approval to purchase Vocabulary.com site licenses renewal, SDMC No. 23-0040-BS, continued procurement with vendor, estimated in the amount of $100,000.00.

Financial Impact
The funding source for these estimated expenditures is ESSER III funds , grant funds and general funds and is included in the Curriculum and Professional Learning Department and various schools proposed 2022-2023 budget.

Contact
Submitting Departments: Curriculum and Purchasing
Initiated By: Robin Thompson, Laurie Breslin and Ruth Gruett

Attachments:
Vocabulary.com Quote

Vocabulary.com

FROM	REPRESENTATIVE	QUOTE FOR
Vocabulary.com 777 Mariners Island Blvd. Suite 600 San Mateo, CA 94404	Michaela Dube michaelad@vocabulary.com fax: (212) 285-8999	Manatee County School District Dana Tracy PO Box 9069 Bradenton, FL 34206 phone: (941) 708-8770 tracy2d@manateeschools.net

Quote #1130008
Grade 6-12
Thank you for your continued interest in Vocabulary.com. We are pleased to present you with the following quote. To accept this quote, sign in the appropriate place below, and email (or fax) all pages of the quote along with your valid purchase order or payment information back to us at the email address above.

Renewal term starting: September 14, 2022

Quote valid until: June 5, 2022

Vocabulary.com Partial Site License						
SKU	**Description**	**Quantity**	**Rate**	**12 Months**	**24 Months**	**36 Months**
VCSL1E-1-R	Vocabulary.com: 1 Year Site License Renewal - Price Per Student	18,825	$5.00	$94,125.00	$188,250.00	$282,375.00
	Multiyear Discount				-$18,825.00	-$42,356.25
			Subtotal (after discount)	$94,125.00	$169,425.00	$240,018.75

Choose One Option:			
	12 Months ☐	24 Months ☐	36 Months ☐
Total Price	$94,125.00	$188,250.00	$282,375.00
Discount		-$18,825.00	-$42,356.25
Discount Percent		10%	15%
Pay this amount	**$94,125.00**	**$169,425.00**	**$240,018.75**

Vocabulary.com

BILLING CONTACT

Please verify the following information is correct:

Name	Dana Tracy
Institution	Manatee County School District
Address 1	PO Box 9069
Address 2	
City/State	Bradenton, FL
Postal Code	34206
Country	USA
Phone	(941) 708-8770 Fax 9417088686
Email	tracy2d@manateeschools.net

☐ If the information you provided (displayed to the left) is incorrect or incomplete, please check this box and update it in the space below.

Name	
Institution	
Address 1	
Address 2	
City/State	
Postal Code	
Country	
Phone	Fax
Email	

PAYMENT OPTIONS (CHOOSE ONE)

☐ **Purchase Order**

Please attach your purchase order to the quote and return it to your representative. Please reference Quote #1130008 on any correspondence.

Our Federal Tax ID number is 11-3382653.

☐ **Check / Money Order**

Make check payable to Vocabulary.com or our parent company, Thinkmap, Inc.

☐ **Credit Card**

Type ☐ Visa / Mastercard ☐ American Express

Name on Card

Card Number

Exp. Date

CVV / Security Code

Billing Zip

Vocabulary.com

TERMS

By signing below, you are:

1. Agreeing that you have the authority to make purchasing decisions for your institution.
2. Accepting the offer indicated above, and agreeing to pay as per terms above. (All overdue payments will be subject to a late payment charge at the rate of 1.5% per 30 days of delinquency, or if lower, the maximum rate permitted by applicable law.)
3. Becoming party to and concerting to be bound by the terms and conditions of the license agreement that is available at https://www.vocabulary.com/terms/.
4. Agreeing not to disclose or share login information, or otherwise provide access to Vocabulary.com except in a manner that agrees with the terms of the quote provided above.

Signature ..... Date .....

Name ..... Title .....

Institution .....

AGENDA ITEM NO. 9.5

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Approval to Purchase Document Based Questioning (DBQ) Project, SDMC No. 23-0041-BS, Estimated in the Amount of $55,000.00

Executive Summary
DBQ project includes interdisciplinary units around history, civics, literature, science and math. Through the lessons students learn how to write and present evidence-based arguments, write coherent multi-paragraph essays, and analyze complex text through primary and secondary sources. Instruction through this project connects social studies curriculum to reading, as well as middle and high school social studies curriculum. Teacher will have access to both print materials and digital materials. In addition to the materials, services will include two (2) days of in-person professional development and access to self-paced modules to support instruction.

Approval of this agenda item does not indicate immediate or complete expenditure of funds. Funds will only be expended as budget(s) allow. Expenditures for the new contract period are expected to be in line with current year spend. The requested contract is for the period of July 1, 2022 through June 30, 2023.

Subsection 6A-1.012(14) F.A.C. states, "A district school board, when acquiring, whether by purchase, lease, lease with option to purchase, rental or otherwise, information technology, as defined in Section 282.004(11), F.S., may make any acquisition through the competitive solicitation process as described herein or by direct negotiation and contract with a vendor or supplier, as best fits the needs of the school district as determined by the district school board."

Florida Statutes Section 1010.04(4) states, “Alternative procedures for purchasing – The State Board of Education may, by regulation, provide for alternative procedures for bidding or purchasing in cases in which the character of the item requested renders competitive bidding impractical.”

State Board Rule 6A-1.012(7) states, “The requirements for requesting bids from three (3) or more sources is hereby waived as authorized by Section 287.057, Florida Statutes, for the purchase of professional or educational services, educational tests, textbooks, printed instructional materials, computer software, films, reference books, and printed library cards where such materials are purchased directly from the producer or publisher, the owner of the copyright, an exclusive agent within the state, a governmental agency or a recognized educational institution”.

The vendor for this system is The DBQ Company, DBA The DBQ Project, Evanston, IL, Florida Document No. Not Required.

This item aligns with the District’s Strategic Plan Goal(s) which state(s):

Recommendation
The Superintendent recommends approval to purchase Document Based Questioning (DBQ) project, SDMC No. 23-0041-BS, estimated in the amount of $55,000.00.

Financial Impact
The funding source for these estimated expenditures is non-adopted and Title IV funds and is included in the Curriculum and Professional Learning Department proposed 2022-2023 budget.

Contact
Submitting Departments: Curriculum and Purchasing
Initiated By: Robin Thompson, Laurie Breslin and Ruth Gruett

Attachments:
DBQ Project Contract for Services

SCHOOL DISTRICT OF MANATEE COUNTY
AGREEMENT FOR CONTRACTUAL SERVICES

PAID FROM NonAdopted Reimburse FUNDS
Budgeted, Federal, Grant, Internal

Curriculum
Name of School/Department

PO# 23-0041-BS

(__) $25,000 & UNDER PRINCIPAL/DIRECTOR(S), LEGAL, DEPUTY SUPERINTENDENT

(__) $25,000 - $49,999 PRINCIPAL/ DIRECTOR(S), LEGAL, DEPUTY SUPERINTENDENT, & SUPERINTENDENT

(X) $50,000 & OVER PRINCIPAL/ DIRECTOR(S), LEGAL, DEPUTY SUPERINTENDENT, SUPERINTENDENT & BOARD APPROVAL

This Agreement entered into this 17 day of May , 2022, (Agreement Date) by and between the School District of Manatee County, Florida, a political subdivision of the State of Florida (School District) and The DBQ Company dba The DBQ Project. (Vendor).

VENDOR:

Business Name: The DBQ Company dba The DBQ Project Vendor No. 0000002868
Representative: Amie Polcaro Position: Co-Director of Professional Development and Partnerships
Address: 1234 Sherman Avenue, Suite 100
City: Evanston State: IL Zip: 60202
Phone: 352-455-0601 Email: amie@dbqproject.com
SDMC Employee: Yes: (____) No: (X) Former: (____) Date Employment Ended: _____
Current employees must be paid from their cost center and cannot own 5% or more of business.

SCOPE OF WORK:

Vendor shall provide service(s) according to the terms and conditions set forth in this Agreement. The service(s) to be provided by Vendor is/are {*if attached indicate name of attachment*}
Elementary DBQ Project Print Materials, Digital Resources, and Professional Development
And shall be performed at the following location(s): District
Date(s) of Service(s): 07/01/2022 to 06/30/2023 *(Not to exceed 1 year)*
Time(s)/Duration: _____ am/pm to _____ am/pm

LIMIT OF COMPENSATION:

The School District has authorized an amount not to exceed $23-0041-BS, which shall constitute the maximum amount due under this agreement to the Vendor for service(s) rendered under section two. Agreements exceeding $50,000.00 are subject to School Board Approval.

PAYMENT:

Payment for services shall be (*mark one*)
■ a flat fee of $As quoted.
□ a rate of $_____per unit where the unit of measure is _____.
Payment shall be according to Section 218 F.S. "LOCAL GOVERNMENT PROMPT PAYMENT ACT." Payments shall be issued only in the name of Vendor.

To be paid from budget line Non-adoptive reimbursed by Title IV

TERMS AND CONDITIONS:

Term of Agreement:

This Agreement shall become effective on the Agreement Date, or the date on which the agreement has been signed by both parties, whichever is later, and shall have a term not to exceed one year.

Assignment:

Neither party may assign any of its rights or obligations hereunder, whether by operation of law or otherwise, without the prior written consent of the other party (not to be unreasonably withheld.) If this matter pertains to a school that becomes a Charter School, this contract may be cancelled by the School District upon thirty days written notice and the School Board will be released of any and all obligations under this contract.

Compliance with Jessica Lunsford Act:

The School District of Manatee County and State of Florida, requires all Vendors/subcontracts to comply with the Jessica Lunsford Act (JLA) which consists of a level II background screening via fingerprinting. Vendors, individuals or entities under contract with the School Board required to go on school grounds when students are present, must comply with the requirements of the law and agree to indemnify and hold harmless the School District for any claims made against the School Board related to the failure to comply with Section 1012.465 and Section 1012.32 Florida Statutes. For information on JLA requirements and how to comply visit: http://www.manateeschools.net/

Third Party Beneficiary:

This agreement constitutes the entire agreement between the parties and supersedes any and all prior agreements, proposals or representations, written or oral, concerning its subject matter. No modification, amendment or waiver of any of any provision of this agreement will be effective unless in writing and signed by both parties.

Governing Law:

This agreement will be governed by the internal laws of the State of Florida, without regard to its conflicts of laws rules. Each party agrees to comply with all applicable laws in the performance of this agreement. All disputes are to be resolved in Manatee County, Florida by binding Arbitration before the American Arbitration Association or other mutually agreed and similar forum. The costs of such dispute will be borne by the individual party.

Relationship of Parties:

The parties are independent contractors. This agreement does not create a partnership, franchise, joint venture, agency or employment relationship between the parties. It is expressly acknowledged that the School District does not direct or control the work or services to be performed, or how to perform such work or services under this agreement.

Indemnification:

Vendor agrees to defend indemnify and hold harmless the School District, their agents, employees, officers and Board Members against any and all third-party claims, losses, damages, expenses, or liabilities arising from any action or failure to act with respect to this agreement to the extent provided by law. When pertaining to a services contract, Vendor will obtain at its own cost and expense general liability insurance with minimum coverage amounts of at least one million dollars per occurrence and three million dollars in excess coverage and such insurance will name The School Board, their Board Members and School District Employees as an additional insured. To the extent applicable Vendor will maintain and furnish workers compensation insurance. A certificate of insurance will be furnished within ten business days from the execution of this agreement. Failure to provide such insurance allows the School District, the election to immediately terminate this agreement. Certain employees are subject to written waiver of indemnification.

Confidentiality:

Confidentiality is pursuant to Florida Public Records Act and all Federal, State and Local Statutes, including but not limited to Trademark Protection, Copyright protection, Family Educational Rights and Privacy Act of 1996, Health Insurance Portability and Accountability Act of 1996, Family Medical Leave Act of 1993, Americans with Disabilities Act of 1990, and Genetic Information Non Discrimination Act of 2008.

Sovereign Immunity:

The parties acknowledge and agree that the School Board, a political subdivision of the State of Florida, is a sovereign entity that is by law immune from suit except to the extent specified in Section 768.28 Florida Statutes. No provision of the agreement shall constitute, or be interpreted as, a waiver of sovereign immunity, and all defenses relative to sovereign immunity shall be preserved.

Compliance Requirements:

The School District, acknowledges and understands that the projects contemplated by this contract are being constructed on public property owned by the School District, which property may at various times during construction be occupied by students, teachers, parents and school administrators. Accordingly, in order to secure the property, protect students and staff, and otherwise comply with applicable law, the Vendor agrees to all provisions and instructions contained in this Agreement and agrees that the failure of Vendor to comply with any of these provisions and instructions may result in the termination of this contract by the School District of Manatee County.

Invoice Requirements:

The selected Proposer shall submit an invoice to the District, each month, after the services have been performed and have been received and accepted by the District. The amount charged shall not be in excess of the rates and fees in the Agreement.

The date of the invoices shall not exceed ten (10) working days from the performance of the work. Under no circumstances shall the invoice be submitted to the District in advance of the performance of the work.

The invoice shall contain the following basic information: the awarded Bidder's name and address, invoice number, date of invoice, description of the services performed, the contract number, purchase order number, and any discounts. The invoice shall be in detail sufficient for a proper pre-audit and post audit thereof. Each bill or invoice must properly identify the services, portion of services, and expenses for which compensation is sought.

Contact with Students:

Unless otherwise specified, the Vendor, will have no employees or independent contractors, material men, supplier

or anyone involved in any manner with projects resulting from this Agreement shall have direct or indirect contact with students at project sites. A violation of this provision shall result in immediate termination of the offender and issuance of a trespass notice from the School District. Vendor shall be responsible for insuring compliance by all employees, independent contractors and sub-contractors or other persons involved in any manner with projects resulting from this Agreement.

Standards of Conduct:

Vendor will be held to the same standards of conduct as employees of the School District of Manatee County while conducting business with the District. These standards, as defined in School Board Policies, will apply not only to employees of the Vendor, but also to the employees of its sub-contractors.

Severability and Waiver:

If any provision of this agreement is held to be contrary to law, the provision will be subjected to modification and interpreted so as best to accomplish the objectives of the original provision to the fullest extent permitted by law, and the remaining provisions of this agreement will remain in effect. No failure or delay by either party to exercise a right under this agreement will be a waiver of that right.

Force Majeure:

The term "FORCE MAJEURE" means circumstances beyond the reasonable control of a party, (such a acts of God, government restrictions, wars, insurrections, labor disputes, financial insolvency, economic hardship, strife, failure of suppliers, communications or data systems) which delay or prevent the party from performing under the terms of this agreement. Affected performance obligations will be suspended during the duration of the Force Majeure. In the event that the Force Majeure persists more than 90 days, the party may elect to terminate this agreement upon written notice.

Equal Opportunity:

The Vendor agrees to comply with the provisions of the Civil Rights Act of 1991, The Civil Rights Act of 1964, and The Americans with Disabilities Act, Age Discrimination in Employment Act, Section 1000.05, Florida Statutes, and The Pregnancy Discrimination Act and the Family Medical Leave Act. Said Provider further agrees not to discriminate on the basis of race, sex, national origin, religion, handicap, disability, sexual orientation, age or marital status. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60-1.3 must include the equal opportunity clause provided under 41 CFR 60-1.4(b), in accordance with Executive Order 11246, "Equal Employment Opportunity" (30 FR 12319, 12935, 3 CFR Part, 1964-1965 Comp., p. 339), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 CFR part 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor."

Federal Debarment & Suspension Certification:

This agreement is subject to the requirement by Executive Order 12549, Debarment and Suspension, 7 CFR Part 3017.510 and/or 34 CFR Part 85, Section 85.510.

Termination:

Termination for Cause—The School District reserves the right to terminate this contract in whole or in part at any time before the date of completion, in the event it is determined that the provider has failed to comply with the conditions of the agreement. The School District shall promptly notify the Provider in writing of the determination and the reasons for the termination, together with the effective date of the termination. Payments made to Providers or recoveries by the School Board under contracts terminated for cause shall be in accordance with the legal rights and liabilities of the parties under the laws of the State of Florida. Termination for cause includes terminations under 215.4725, F.S.

Termination for Convenience—Termination of this contract in whole or in part may be made by School District of Manatee County when the district determines that the continuation of the contract would not produce beneficial results commensurate with the further expenditure of funds or in furtherance of the goals and directives of the School District of Manatee County. Termination may be initiated within 30 days' notice when Board approval is not required and subject to Board approval when required.

Custodian of Public Records:

IF THE VENDOR HAS QUESTIONS REGARDING THE APPLICABILITY OF CHAPTER 119, FLORIDA STATUTES, TO THE CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS CONTRACT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS:

Public Records Custodian
215 Manatee Avenue W.
Bradenton,
Florida, 34205
(941) 708-8770
publicrecords@manateeschools.net

Compliance to the Sunshine Law:

The Florida Sunshine Law is a series of laws designed to guarantee that the public has access to the public records of governmental bodies in Florida, Section 286.011 Florida Statutes. et. seq. and Section 119.01 Florida Statutes. et. seq. Vendor hereby acknowledges and agrees to comply with The Florida "Sunshine" Law, including but, not limited to keeping and maintaining all records that relate and/or pertain to the terms of this agreement available for inspection and copying, public records requests, internal audits and for any other informational purpose.

School District Policy:

In accordance with School Board of Manatee County Policy and Procedures, no contract for providing supplies, equipment

or services shall be effected with any individual or business entity in which any member of the School Board or the Superintendent has any financial interest. No contract for goods or services may be made with any business entity in which the Superintendent, Board Member or their spouse or child has an employment relationship or a material interest. No School Board employee may directly or indirectly purchase or recommend for purchase of goods or services from any business organization in which his/her spouse or child has a material interest as defined in Chapter 112 Florida Statutes.

Compliance with Regulations:

Federal, state, county, and local laws, ordinances, rules, and regulations that in any manner affect the items covered herein apply. Lack of knowledge by the Vendor will in no way be a cause for relief from responsibility. The Vendor shall have in their possession and must provide all applicable insurance, permits, licenses, etc., which may be required by federal, state, or county law to furnish services under the scope of this contract. The Vendor must not be in violation of any zoning or other ordinances in the performance of this contract.

Safety Standards:

All equipment must meet the applicable requirements of the Occupational Safety and Health Act (OSHA) and any standards there under.

Tax Exemptions:

When purchasing directly from a supplier the School District of Manatee County, Florida is exempt from Federal Excise, State Sales and Use Taxes. Tax exemption certificates and numbers will be furnished on request.

Contract Work Hours & Safety Standards Act:

(34 CFR 80.36(I) (6): All vendors, Vendors and sub-contractors must comply with sections 103 and 107 of the Contract Work Hours and Safety Standards Act (40 U.S.C. 327-330) as supplemented by Department of Labor Regulations (29 CFR Part 5).

Possession of Firearms:

Possession of firearms will not be tolerated on the project or any School District of Manatee County property. No person who has a firearm in their vehicle may park their vehicle on School District property. Furthermore, no person may possess or bring a firearm on School District property. If any employee or independent contractor of the Vendor, or any of its sub-contractors, is found to have brought a firearm on School District property, said employee or independent contractor shall be immediately removed and terminated from the project by the Vendor. If a sub-contractor fails to terminate said employee or independent contractor, the Vendor shall terminate its agreement with the sub-contractor. If the Vendor fails to terminate said employee or independent contractor or fails to terminate the agreement with the sub-contractor who fails to terminate said employee or independent contractor, this agreement may be terminated by the School District of Manatee County. “Firearm” has the meaning given in Subsection 790.001(6) Florida Statutes.

Criminal Acts:

Employment on the project by the Vendor, or any of its subcontractor, of any employee, or independent contractor, with any prior convictions of any crimes against children, crimes of violence or crimes of moral turpitude will not be tolerated. If it is determined that any person with such criminal history is on the project site, the Vendor agrees to take all steps necessary to remove such person from the project and the property. The School District of Manatee County shall have the right to terminate this agreement if the Vendor does not comply with this provision

Possession/Use/Under the influences of Mind Altering Substances:

Possession/use and/or being under the influence of any illegal mind altering substances, such as, but not limited to alcohol and/or substances delineated in Chapter 893, Florida Statutes, by Vendor’s employees or independent contractors or its sub-contractors employees or independent contractors will not be tolerated on School District property. If any employee or independent contractor is found to have brought and/or used or is under the influence of any illegal mind altering substances as described above on School District property, said employee or independent contractor shall be removed and terminated from the project by the Vendor. If a sub-contractor fails to terminate said employee or independent contractor, the Vendor shall terminate its agreement with the sub-contractor. If the Vendor fails to terminate said employee or independent contractor or fails to terminate the agreement with the sub-contractor who fails to terminate said employee or independent contractor, this agreement may be terminated by the School District of Manatee County.

Clean Air and Water Pollution Act:

The Contractor agrees to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act, as amended, 42 U.S.C. §§ 7401 et seq. The Contractor agrees to report each violation to the USDA and the appropriate EPA Regional Office. The Contractor agrees to comply with all applicable standards, orders or regulations issued pursuant to the Federal Water Pollution Control Act as amended (33 U.S.C. §§ 1251 et seq. The Contractor agrees to report each violation to the USDA and the appropriate EPA Regional Office.

Energy Policy and Conservation Act:

The contractor agrees to comply with mandatory standards and policies relating to energy efficiency which are contained in the state energy conservation plan issued in compliance with the Energy Policy and Conservation Act.

Byrd Anti-Lobbying Amendment:

The undersigned certifies, to the best of his or her knowledge and belief, that:

1. No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.
2. If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or

attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions.

3. The undersigned shall require that the language of this certification be included in the award documents for all sub-awards at all tiers (including subcontracts, sub-grants, and contracts under grants, loans, and cooperative agreements) and that all sub-recipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than $10,000 and not more than $100,000 for each such failure.

Funding Agreement (Right to Inventions):

If the Federal award meets the definition of "funding agreement" under 37 CFR § 401.2(a), and the contractor/subcontractor enters into a contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that "funding agreement", the contractor/subcontractor must comply with the requirements of 37 CFR Part 401, "Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements", and implementing regulations issued by the awarding agency.

Procurement of Recovered Materials

1. In accordance with Section 6002 of the Solid Waste Disposal Act, as amended by the Resource Conservation and Recovery Act, the Contractor shall procure items designated in guidelines of the Environmental Protection Agency (EPA) at 40 CFR Part 247 that contain the highest percentage of recovered materials practicable, consistent with maintaining a satisfactory level of competition. The Contractor shall procure items designated in the EPA guidelines that contain the highest percentage of recovered materials practicable unless the Contractor determines that such items: (1) are not reasonably available in a reasonable period of time; (2) fail to meet reasonable performance standards, which shall be determined on the basis of the guidelines of the National Institute of Standards and Technology, if applicable to the item; or (3) are only available at an unreasonable price.

2. Paragraph (a) of this clause shall apply to items purchased under this contract where: (1) the Contractor purchases in excess of $10,000 of the item under this contract; or (2) during the preceding Federal fiscal year, the Contractor: (i) purchased any amount of the items for use under a contract that was funded with Federal appropriations and was with a Federal agency or a State agency or agency of a political subdivision of a State; and (ii) purchased a total of in excess of $10,000 of the item both under and outside that contract.

Entire Agreement:

This agreement constitutes the entire agreement between the parties and supersedes all prior agreements, proposals or representations, whether written or oral, concerning its subject matter. This agreement may be executed in one or more counterparts, each of which will be deemed an original and all of which will constitute one and the same instrument. The terms of this agreement will supersede any conflicting terms in any counterpart, exhibit or attachment. No modification, amendment, or waiver of any provision of this agreement will be effective unless in writing and signed by both parties. Notice is by writing sent certified mail. In the event of conflict the terms of this agreement shall govern.

Employment Eligibility Verification ("E-VERIFY"):

By entering into a contract with the School District of Manatee County (a public employer in Florida) to provide goods or services in exchange for salary, wages or other renumeration, this section applies to verify employment eligibility. Therefore, pursuant to Section 448.095, Florida Statutes and beginning January 1, 2021, every public employer, Contractor and Subcontractor shall register with and use the United States Department of Homeland Security's E-Verify system, located at https://e-verify.uscis.gov/emp to verify the work authorization status of all newly hired employees. The Parties may not enter into a contract unless each party registers with and uses the federal E-Verify system.

The Contractor verifies its compliance with the E-Verify System by listing its E-Verify System Number on page 3 of this document; or by signature and submission of this contract, asserts it does not hire any employees, and it is not an unauthorized alien, as defined by this statute.

The Contractor will require all Subcontractors who work on this contract to use the E-Verify System for any subcontracted employees hired during this contract. The Contractor will verify Subcontractor's compliance with an affidavit stating whether the Subcontractor uses the E-Verify System as evidenced by Subcontractor's E-Verify System Number or that the Subcontractor is not an unauthorized alien and does not employ, contract with or subcontract with unauthorized aliens defined by this statute. The Contractor will maintain and provide the Subcontractor's affidavits to the School District on request during this contract.

Termination: With good faith belief that the Contractor knowingly violated this section, the School District will terminate the contract. Further, with good faith believe that the Subcontractor knowingly violated this section, the School District will promptly notify the Contractor and the Contractor will immediately terminate the Contractor's contract with the Subcontractor. A contract terminated for noncompliance with E-Verify is not a breach of contract and may not be considered as such.

To the extent required by applicable law, the Contractor is liable for any additional costs incurred by the School District resulting from a failure to comply with E-Verify. Additional costs may include but are not limited to higher costs for the same services and rebidding costs (if necessary). Likewise, the Contractor will be barred from any other contracts with the

School Board for at least one year after the date the contract was terminated.

CONTRACTOR E-VERIFY NUMBER:
_____

SIGNATURES:

_____	_____
Vendor Date	Deputy Superintendent Date
_____	_____
School Principal Date	Superintendent (over $25,000) Date
_____	_____
Legal Date	Board Chair (over $50,000) Date

ADDENDUM A

CONTRACTOR INFORMATION FORM

SUPPLIER NAME:

TELEPHONE NUMBER:

LIST EMPLOYEE(s) THAT WILL BE DOING WORK FOR THE SCHOOL DISTRICT OF MANATEE COUNTY: Please print clearly and duplicate form as needed. Please list badge expiration for all employees who currently have a contractor's badge. If a designated employee does not have a contractor's badge, indicate their Appointment Date and Time for fingerprinting.

Please reference the District website for JLA requirements: https://www.manateeschools.net/

Page/6689

Last Name, First Name	Contractor/JLA Badge Expiration	Fingerprint Appt Date/Time

CONTRACTOR/VENDOR DISQUALIFIABLE OFFENSES:

- ❖ Any offense listed in s. 943.0435 (1)(a) 1., relating to the registration of an individual as a sexual offender.
- ❖ Section 393.135, relating to sexual misconduct with certain developmentally disabled clients and the reporting of such sexual misconduct.
- ❖ Section 394.4593, relating to sexual misconduct with certain mental health patients and the reporting of such sexual misconduct.
- ❖ Section 775.30, relating to terrorism.
- ❖ Section 782.04, relating to murder.
- ❖ Section 787.01, relating to kidnapping.
- ❖ Any offense under chapter 800, relating to lewdness and indecent exposure.
- ❖ Section 826.04, relating to incest.
- ❖ Section 827.03, relating to child abuse, aggravated child abuse, or neglect of a child.

AGENDA ITEM NO. 9.6

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Approval to Purchase Lexia PowerUp Literacy Subscription, SDMC No. 23-0043-BS, Continued Procurement with Vendor, Estimated in the Amount of $250,000.00

Executive Summary
The School District piloted the Lexia PowerUp Literacy program at Bayshore High School and Southeast High School in the intensive reading classrooms during the 2021-2022 school year. The program will now be utilized in grades 9-10 intensive reading classrooms at eighteen (18) secondary schools. The targeted approach this program provides allows each student to make literacy gains quickly and develop the reading and critical thinking skills necessary to meet the demands of secondary curriculum and beyond. This program will support students in their effort to make gains on the state assessment and is closely aligned to the Florida B.E.S.T. Standards.

Approval of this agenda item does not indicate immediate or complete expenditure of approved funds. Funds will only be expended as budget(s) allow. The requested contract is for the period of July 1, 2022 through June 30, 2023.

Historical expenditures for 2021-2022 are currently $4,000.00.

Florida Statutes Section 1010.04(4) states, “Alternative procedures for purchasing - The State Board of Education may, by regulation, provide for alternative procedures for bidding or purchasing in cases in which the character of the item requested renders competitive bidding impractical.”

Subsection 6A-1.012(7) F.A.C. states, “The requirements for requesting bids from three (3) or more sources is hereby waived as authorized by Section 237.02, Florida Statutes, for the purchase of professional or educational services, educational tests, textbooks printed instructional materials, computer software, films, and reference books, and printed library cards where such materials are purchased directly from the producer or publisher, the owner of the copyright, an exclusive agent within the state, a governmental agency or a recognized educational institution”.

Subsection 6A-1.012(14) F.A.C. states, “A district school board, when acquiring, whether by purchase, lease, lease with option to purchase, rental or otherwise, information technology, as defined in Section 282.004(11), F.S., may make any acquisition through the competitive solicitation process as described herein or by direct negotiation and contract with a vendor or supplier, as best fits the needs of the school district as determined by the district school board.”

This item aligns with the District’s Strategic Plan Goal(s) which state(s):

Curriculum & Instruction | Goal 1
Review and revise the PreK-12 literacy continuum & Narrow the achievement gap by continuing to develop unique innovative initiatives that create well-rounded education for ALL students.

Student Achievement | Goal 2
Increase the average high school graduation rate by 2% points each school year (baseline: 2018-2019, 83.2%).

Student Achievement | Goal 3

Increase the percentage of students meeting college and career acceleration, as defined by the state accountability model, by 2% points each school year.

Recommendation

The Superintendent recommends approval to purchase Lexia PowerUp Literacy subscription, SDMC No. 23-0043-BS, continued procurement with vendor, estimated in the amount of 250,000.00.

Financial Impact

The funding source for this expenditure will be CERP funds and is included in the Curriculum and Professional Learning Department's proposed budget for 2022-2023.

Contact

Submitting Departments: Curriculum and Purchasing
Initiated By: Robin Thompson, Laurie Breslin and Ruth Gruett

Attachments:
Contract for Services Lexia

SCHOOL DISTRICT OF MANATEE COUNTY
AGREEMENT FOR CONTRACTUAL SERVICES

PAID FROM CERP FUNDS (Budgeted, Federal, Grant, Internal) | Curriculum and Professional Learning (Name of School/Department) | PO# 23-0043-BS

- ○ $25,000 & UNDER — PRINCIPAL/DIRECTOR(S), LEGAL, DEPUTY SUPERINTENDENT
- ○ $25,000 - $49,999 — PRINCIPAL/ DIRECTOR(S), LEGAL, DEPUTY SUPERINTENDENT, & SUPERINTENDENT
- ◉ $50,000 & OVER — PRINCIPAL/ DIRECTOR(S), LEGAL, DEPUTY SUPERINTENDENT, SUPERINTENDENT & BOARD APPROVAL

This Agreement entered into this 20 day of May , 2022, (Agreement Date) by and between the School District of Manatee County, Florida, a political subdivision of the State of Florida (School District) and Lexia Learning Systems, LLC. (Vendor).

VENDOR:

Business Name: Lexia Learning Systems, LLc Vendor No. 0000007460
Representative: Arlene Calzadilla-Weissberg Position: Account Executive
Address: 300 Baker Avenue, Suite 320
City: Concord State: MA Zip: 01742
Phone: 978-405-6200 Email: arlene.weissberg@lexialearning.com
SDMC Employee: Yes: (____) No: (X) Former: (____) Date Employment Ended: _____
Current employees must be paid from their cost center and cannot own 5% or more of business.

SCOPE OF WORK:

Vendor shall provide service(s) according to the terms and conditions set forth in this Agreement. The service(s) to be provided by Vendor is/are {*if attached indicate name of attachment*}
Lexia Learning will provide licenses and professional development.
And shall be performed at the following location(s): _____
Date(s) of Service(s): 07/01/2022 to 06/30/2023 *(Not to exceed 1 year)*
Time(s)/Duration: _____ am/pm to _____ am/pm

LIMIT OF COMPENSATION:

The School District has authorized an amount not to exceed $23-0043-BS, which shall constitute the maximum amount due under this agreement to the Vendor for service(s) rendered under section two. Agreements exceeding $50,000.00 are subject to School Board Approval.

PAYMENT:

Payment for services shall be (*mark one*)
■ a flat fee of $As Quoted.
□ a rate of $_____per unit where the unit of measure is _____.
Payment shall be according to Section 218 F.S. "LOCAL GOVERNMENT PROMPT PAYMENT ACT." Payments shall be issued only in the name of Vendor.

To be paid from budget line Curriculum - CERP

TERMS AND CONDITIONS:

Term of Agreement:

This Agreement shall become effective on the Agreement Date, or the date on which the agreement has been signed by both parties, whichever is later, and shall have a term not to exceed one year.

Assignment:

Neither party may assign any of its rights or obligations hereunder, whether by operation of law or otherwise, without the prior written consent of the other party (not to be unreasonably withheld.) If this matter pertains to a school that becomes a Charter School, this contract may be cancelled by the School District upon thirty days written notice and the School Board will be released of any and all obligations under this contract.

Compliance with Jessica Lunsford Act:

The School District of Manatee County and State of Florida, requires all Vendors/subcontracts to comply with the Jessica Lunsford Act (JLA) which consists of a level II background screening via fingerprinting. Vendors, individuals or entities under contract with the School Board required to go on school grounds when students are present, must comply with the requirements of the law and agree to indemnify and hold harmless the School District for any claims made against the School Board related to the failure to comply with Section 1012.465 and Section 1012.32 Florida Statutes. For information on JLA requirements and how to comply visit: http://www.manateeschools.net/

Third Party Beneficiary:

This agreement constitutes the entire agreement between the parties and supersedes any and all prior agreements, proposals or representations, written or oral, concerning its subject matter. No modification, amendment or waiver of any of any provision of this agreement will be effective unless in writing and signed by both parties.

Governing Law:

This agreement will be governed by the internal laws of the State of Florida, without regard to its conflicts of laws rules. Each party agrees to comply with all applicable laws in the performance of this agreement. All disputes are to be resolved in Manatee County, Florida by binding Arbitration before the American Arbitration Association or other mutually agreed and similar forum. The costs of such dispute will be borne by the individual party.

Relationship of Parties:

The parties are independent contractors. This agreement does not create a partnership, franchise, joint venture, agency or employment relationship between the parties. It is expressly acknowledged that the School District does not direct or control the work or services to be performed, or how to perform such work or services under this agreement.

Indemnification:

Vendor agrees to defend indemnify and hold harmless the School District, their agents, employees, officers and Board Members against any and all third-party claims, losses, damages, expenses, or liabilities arising from any action or failure to act with respect to this agreement to the extent provided by law. When pertaining to a services contract, Vendor will obtain at its own cost and expense general liability insurance with minimum coverage amounts of at least one million dollars per occurrence and three million dollars in excess coverage and such insurance will name The School Board, their Board Members and School District Employees as an additional insured. To the extent applicable Vendor will maintain and furnish workers compensation insurance. A certificate of insurance will be furnished within ten business days from the execution of this agreement. Failure to provide such insurance allows the School District, the election to immediately terminate this agreement. Certain employees are subject to written waiver of indemnification.

Confidentiality:

Confidentiality is pursuant to Florida Public Records Act and all Federal, State and Local Statutes, including but not limited to Trademark Protection, Copyright protection, Family Educational Rights and Privacy Act of 1996, Health Insurance Portability and Accountability Act of 1996, Family Medical Leave Act of 1993, Americans with Disabilities Act of 1990, and Genetic Information Non Discrimination Act of 2008.

Sovereign Immunity:

The parties acknowledge and agree that the School Board, a political subdivision of the State of Florida, is a sovereign entity that is by law immune from suit except to the extent specified in Section 768.28 Florida Statutes. No provision of the agreement shall constitute, or be interpreted as, a waiver of sovereign immunity, and all defenses relative to sovereign immunity shall be preserved.

Compliance Requirements:

The School District, acknowledges and understands that the projects contemplated by this contract are being constructed on public property owned by the School District, which property may at various times during construction be occupied by students, teachers, parents and school administrators. Accordingly, in order to secure the property, protect students and staff, and otherwise comply with applicable law, the Vendor agrees to all provisions and instructions contained in this Agreement and agrees that the failure of Vendor to comply with any of these provisions and instructions may result in the termination of this contract by the School District of Manatee County.

Invoice Requirements:

The selected Proposer shall submit an invoice to the District, each month, after the services have been performed and have been received and accepted by the District. The amount charged shall not be in excess of the rates and fees in the Agreement.

The date of the invoices shall not exceed ten (10) working days from the performance of the work. Under no circumstances shall the invoice be submitted to the District in advance of the performance of the work.

The invoice shall contain the following basic information: the awarded Bidder's name and address, invoice number, date of invoice, description of the services performed, the contract number, purchase order number, and any discounts. The invoice shall be in detail sufficient for a proper pre-audit and post audit thereof. Each bill or invoice must properly identify the services, portion of services, and expenses for which compensation is sought.

Contact with Students:

Unless otherwise specified, the Vendor, will have no employees or independent contractors, material men, supplier

or anyone involved in any manner with projects resulting from this Agreement shall have direct or indirect contact with students at project sites. A violation of this provision shall result in immediate termination of the offender and issuance of a trespass notice from the School District. Vendor shall be responsible for insuring compliance by all employees, independent contractors and sub-contractors or other persons involved in any manner with projects resulting from this Agreement.

Standards of Conduct:

Vendor will be held to the same standards of conduct as employees of the School District of Manatee County while conducting business with the District. These standards, as defined in School Board Policies, will apply not only to employees of the Vendor, but also to the employees of its sub-contractors.

Severability and Waiver:

If any provision of this agreement is held to be contrary to law, the provision will be subjected to modification and interpreted so as best to accomplish the objectives of the original provision to the fullest extent permitted by law, and the remaining provisions of this agreement will remain in effect. No failure or delay by either party to exercise a right under this agreement will be a waiver of that right.

Force Majeure:

The term "FORCE MAJEURE" means circumstances beyond the reasonable control of a party, (such a acts of God, government restrictions, wars, insurrections, labor disputes, financial insolvency, economic hardship, strife, failure of suppliers, communications or data systems) which delay or prevent the party from performing under the terms of this agreement. Affected performance obligations will be suspended during the duration of the Force Majeure. In the event that the Force Majeure persists more than 90 days, the party may elect to terminate this agreement upon written notice.

Equal Opportunity:

The Vendor agrees to comply with the provisions of the Civil Rights Act of 1991, The Civil Rights Act of 1964, and The Americans with Disabilities Act, Age Discrimination in Employment Act, Section 1000.05, Florida Statutes, and The Pregnancy Discrimination Act and the Family Medical Leave Act. Said Provider further agrees not to discriminate on the basis of race, sex, national origin, religion, handicap, disability, sexual orientation, age or marital status. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60-1.3 must include the equal opportunity clause provided under 41 CFR 60-1.4(b), in accordance with Executive Order 11246, "Equal Employment Opportunity" (30 FR 12319, 12935, 3 CFR Part, 1964-1965 Comp., p. 339), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 CFR part 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor."

Federal Debarment & Suspension Certification:

This agreement is subject to the requirement by Executive Order 12549, Debarment and Suspension, 7 CFR Part 3017.510 and/or 34 CFR Part 85, Section 85.510.

Termination:

Termination for Cause—The School District reserves the right to terminate this contract in whole or in part at any time before the date of completion, in the event it is determined that the provider has failed to comply with the conditions of the agreement. The School District shall promptly notify the Provider in writing of the determination and the reasons for the termination, together with the effective date of the termination. Payments made to Providers or recoveries by the School Board under contracts terminated for cause shall be in accordance with the legal rights and liabilities of the parties under the laws of the State of Florida. Termination for cause includes terminations under 215.4725, F.S.

Termination for Convenience—Termination of this contract in whole or in part may be made by School District of Manatee County when the district determines that the continuation of the contract would not produce beneficial results commensurate with the further expenditure of funds or in furtherance of the goals and directives of the School District of Manatee County. Termination may be initiated within 30 days' notice when Board approval is not required and subject to Board approval when required.

Custodian of Public Records:

IF THE VENDOR HAS QUESTIONS REGARDING THE APPLICABILITY OF CHAPTER 119, FLORIDA STATUTES, TO THE CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS CONTRACT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS:

Public Records Custodian
215 Manatee Avenue W.
Bradenton,
Florida, 34205
(941) 708-8770
publicrecords@manateeschools.net

Compliance to the Sunshine Law:

The Florida Sunshine Law is a series of laws designed to guarantee that the public has access to the public records of governmental bodies in Florida, Section 286.011 Florida Statutes. et. seq. and Section 119.01 Florida Statutes. et. seq. Vendor hereby acknowledges and agrees to comply with The Florida "Sunshine" Law, including but, not limited to keeping and maintaining all records that relate and/or pertain to the terms of this agreement available for inspection and copying, public records requests, internal audits and for any other informational purpose.

School District Policy:

In accordance with School Board of Manatee County Policy and Procedures, no contract for providing supplies, equipment

or services shall be effected with any individual or business entity in which any member of the School Board or the Superintendent has any financial interest. No contract for goods or services may be made with any business entity in which the Superintendent, Board Member or their spouse or child has an employment relationship or a material interest. No School Board employee may directly or indirectly purchase or recommend for purchase of goods or services from any business organization in which his/her spouse or child has a material interest as defined in Chapter 112 Florida Statutes.

Compliance with Regulations:

Federal, state, county, and local laws, ordinances, rules, and regulations that in any manner affect the items covered herein apply. Lack of knowledge by the Vendor will in no way be a cause for relief from responsibility. The Vendor shall have in their possession and must provide all applicable insurance, permits, licenses, etc., which may be required by federal, state, or county law to furnish services under the scope of this contract. The Vendor must not be in violation of any zoning or other ordinances in the performance of this contract.

Safety Standards:

All equipment must meet the applicable requirements of the Occupational Safety and Health Act (OSHA) and any standards there under.

Tax Exemptions:

When purchasing directly from a supplier the School District of Manatee County, Florida is exempt from Federal Excise, State Sales and Use Taxes. Tax exemption certificates and numbers will be furnished on request.

Contract Work Hours & Safety Standards Act:

(34 CFR 80.36(I) (6): All vendors, Vendors and sub-contractors must comply with sections 103 and 107 of the Contract Work Hours and Safety Standards Act (40 U.S.C. 327-330) as supplemented by Department of Labor Regulations (29 CFR Part 5).

Possession of Firearms:

Possession of firearms will not be tolerated on the project or any School District of Manatee County property. No person who has a firearm in their vehicle may park their vehicle on School District property. Furthermore, no person may possess or bring a firearm on School District property. If any employee or independent contractor of the Vendor, or any of its sub-contractors, is found to have brought a firearm on School District property, said employee or independent contractor shall be immediately removed and terminated from the project by the Vendor. If a sub-contractor fails to terminate said employee or independent contractor, the Vendor shall terminate its agreement with the sub-contractor. If the Vendor fails to terminate said employee or independent contractor or fails to terminate the agreement with the sub-contractor who fails to terminate said employee or independent contractor, this agreement may be terminated by the School District of Manatee County. “Firearm” has the meaning given in Subsection 790.001(6) Florida Statutes.

Criminal Acts:

Employment on the project by the Vendor, or any of its subcontractor, of any employee, or independent contractor, with any prior convictions of any crimes against children, crimes of violence or crimes of moral turpitude will not be tolerated. If it is determined that any person with such criminal history is on the project site, the Vendor agrees to take all steps necessary to remove such person from the project and the property. The School District of Manatee County shall have the right to terminate this agreement if the Vendor does not comply with this provision

Possession/Use/Under the influences of Mind Altering Substances:

Possession/use and/or being under the influence of any illegal mind altering substances, such as, but not limited to alcohol and/or substances delineated in Chapter 893, Florida Statutes, by Vendor’s employees or independent contractors or its sub-contractors employees or independent contractors will not be tolerated on School District property. If any employee or independent contractor is found to have brought and/or used or is under the influence of any illegal mind altering substances as described above on School District property, said employee or independent contractor shall be removed and terminated from the project by the Vendor. If a sub-contractor fails to terminate said employee or independent contractor, the Vendor shall terminate its agreement with the sub-contractor. If the Vendor fails to terminate said employee or independent contractor or fails to terminate the agreement with the sub-contractor who fails to terminate said employee or independent contractor, this agreement may be terminated by the School District of Manatee County.

Clean Air and Water Pollution Act:

The Contractor agrees to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act, as amended, 42 U.S.C. §§ 7401 et seq. The Contractor agrees to report each violation to the USDA and the appropriate EPA Regional Office. The Contractor agrees to comply with all applicable standards, orders or regulations issued pursuant to the Federal Water Pollution Control Act as amended (33 U.S.C. §§ 1251 et seq. The Contractor agrees to report each violation to the USDA and the appropriate EPA Regional Office.

Energy Policy and Conservation Act:

The contractor agrees to comply with mandatory standards and policies relating to energy efficiency which are contained in the state energy conservation plan issued in compliance with the Energy Policy and Conservation Act.

Byrd Anti-Lobbying Amendment:

The undersigned certifies, to the best of his or her knowledge and belief, that:

1. No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.
2. If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or

attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions.

3. The undersigned shall require that the language of this certification be included in the award documents for all sub-awards at all tiers (including subcontracts, sub-grants, and contracts under grants, loans, and cooperative agreements) and that all sub-recipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than $10,000 and not more than $100,000 for each such failure.

Funding Agreement (Right to Inventions):

If the Federal award meets the definition of "funding agreement" under 37 CFR § 401.2(a), and the contractor/subcontractor enters into a contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that "funding agreement", the contractor/subcontractor must comply with the requirements of 37 CFR Part 401, "Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements", and implementing regulations issued by the awarding agency.

Procurement of Recovered Materials

1. In accordance with Section 6002 of the Solid Waste Disposal Act, as amended by the Resource Conservation and Recovery Act, the Contractor shall procure items designated in guidelines of the Environmental Protection Agency (EPA) at 40 CFR Part 247 that contain the highest percentage of recovered materials practicable, consistent with maintaining a satisfactory level of competition. The Contractor shall procure items designated in the EPA guidelines that contain the highest percentage of recovered materials practicable unless the Contractor determines that such items: (1) are not reasonably available in a reasonable period of time; (2) fail to meet reasonable performance standards, which shall be determined on the basis of the guidelines of the National Institute of Standards and Technology, if applicable to the item; or (3) are only available at an unreasonable price.

2. Paragraph (a) of this clause shall apply to items purchased under this contract where: (1) the Contractor purchases in excess of $10,000 of the item under this contract; or (2) during the preceding Federal fiscal year, the Contractor: (i) purchased any amount of the items for use under a contract that was funded with Federal appropriations and was with a Federal agency or a State agency or agency of a political subdivision of a State; and (ii) purchased a total of in excess of $10,000 of the item both under and outside that contract.

Entire Agreement:

This agreement constitutes the entire agreement between the parties and supersedes all prior agreements, proposals or representations, whether written or oral, concerning its subject matter. This agreement may be executed in one or more counterparts, each of which will be deemed an original and all of which will constitute one and the same instrument. The terms of this agreement will supersede any conflicting terms in any counterpart, exhibit or attachment. No modification, amendment, or waiver of any provision of this agreement will be effective unless in writing and signed by both parties. Notice is by writing sent certified mail. In the event of conflict the terms of this agreement shall govern.

Covid 19 The Vendor agrees to follow the School District of Manatee County's protocols pertaining to COVID-19.

Employment Eligibility Verification ("E-VERIFY"):

By entering into a contract with the School District of Manatee County (a public employer in Florida) to provide goods or services in exchange for salary, wages or other renumeration, this section applies to verify employment eligibility. Therefore, pursuant to Section 448.095, Florida Statutes and beginning January 1, 2021, every public employer, Contractor and Subcontractor shall register with and use the United States Department of Homeland Security's E-Verify system, located at https://e-verify.uscis.gov/emp to verify the work authorization status of all newly hired employees. The Parties may not enter into a contract unless each party registers with and uses the federal E-Verify system.

The Contractor verifies its compliance with the E-Verify System by listing its E-Verify System Number on page 3 of this document; or by signature and submission of this contract, asserts it does not hire any employees, and it is not an unauthorized alien, as defined by this statute.

The Contractor will require all Subcontractors who work on this contract to use the E-Verify System for any subcontracted employees hired during this contract. The Contractor will verify Subcontractor's compliance with an affidavit stating whether the Subcontractor uses the E-Verify System as evidenced by Subcontractor's E-Verify System Number or that the Subcontractor is not an unauthorized alien and does not employ, contract with or subcontract with unauthorized aliens defined by this statute. The Contractor will maintain and provide the Subcontractor's affidavits to the School District on request during this contract.

Termination: With good faith belief that the Contractor knowingly violated this section, the School District will terminate the contract. Further, with good faith believe that the Subcontractor knowingly violated this section, the School District will promptly notify the Contractor and the Contractor will immediately terminate the Contractor's contract with the Subcontractor. A contract terminated for noncompliance with E-Verify is not a breach of contract and may not be considered as such.

To the extent required by applicable law, the Contractor is liable for any additional costs incurred by the School District resulting from a failure to comply with E-Verify. Additional costs may include but are not limited to higher costs for the same services and rebidding costs (if necessary). Likewise, the Contractor will be barred from any other contracts with the School Board for at least one year after the date the contract was terminated.

CONTRACTOR E-VERIFY NUMBER:
_____

SIGNATURES:

_____	_____
Vendor Date	Deputy Superintendent Date
_____	_____
School Principal Date	Superintendent (over $25,000) Date
_____	_____
Legal Date	Board Chair (over $50,000) Date

ADDENDUM A

CONTRACTOR INFORMATION FORM

SUPPLIER NAME:

TELEPHONE NUMBER:

LIST EMPLOYEE(s) THAT WILL BE DOING WORK FOR THE SCHOOL DISTRICT OF MANATEE COUNTY: Please print clearly and duplicate form as needed. Please list badge expiration for all employees who currently have a contractor's badge. If a designated employee does not have a contractor's badge, indicate their Appointment Date and Time for fingerprinting.

Please reference the District website for JLA requirements: https://www.manateeschools.net/

Page/6689

Last Name, First Name	Contractor/JLA Badge Expiration	Fingerprint Appt Date/Time

CONTRACTOR/VENDOR DISQUALIFIABLE OFFENSES:

- ❖ Any offense listed in s. 943.0435 (1)(a) 1., relating to the registration of an individual as a sexual offender.
- ❖ Section 393.135, relating to sexual misconduct with certain developmentally disabled clients and the reporting of such sexual misconduct.
- ❖ Section 394.4593, relating to sexual misconduct with certain mental health patients and the reporting of such sexual misconduct.
- ❖ Section 775.30, relating to terrorism.
- ❖ Section 782.04, relating to murder.
- ❖ Section 787.01, relating to kidnapping.
- ❖ Any offense under chapter 800, relating to lewdness and indecent exposure.
- ❖ Section 826.04, relating to incest.
- ❖ Section 827.03, relating to child abuse, aggravated child abuse, or neglect of a child.

AGENDA ITEM NO. 9.7

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Approval to Purchase Neurosequential Model of Education Program, SDMC No. 23-0044-BS, Not to Exceed $104,500.00

Executive Summary
This contract will provide an 8-month long training and support program for a cohort of up to 30 teachers and district specialists to learn about how to implement instructional strategies that align with brain development, especially with students who have experienced trauma. Participants will engage in book studies, webinars, calls, and virtual training during the training window. The main tenets of the program are to assist teachers with strategies to help students regulate, relate, and reason. Using the strategies learned, classroom teachers will create a model classroom for other participants, teachers, and district staff to observe and learn.

The requested contract is for the period of July 1, 2022 through April 1, 2023.

Florida Statutes Section 1010.04(4) states, "Alternative procedures for purchasing - The State Board of Education may, by regulation, provide for alternative procedures for bidding or purchasing in cases in which the character of the item requested renders competitive bidding impractical."

Subsection 6A-1.012(7) F.A.C. states, "The requirements for requesting bids from three (3) or more sources is hereby waived as authorized by Section 237.02, Florida Statutes, for the purchase of professional or educational services, educational tests, textbooks printed instructional materials, computer software, films, and reference books, and printed library cards where such materials are purchased directly from the producer or publisher, the owner of the copyright, an exclusive agent within the state, a governmental agency or a recognized educational institution".

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Curriculum & Instruction | Goal 2
Review and revise the current MTSS Behavioral and Academic Document to create a Framework that encompasses academics, behavior, social emotional learning and mental health by June 2021.

Recommendation
The Superintendent recommends approval to purchase Neurosequential Model of Education Program, SDMC No. 23-0044-BS, not to exceed $104,500.00.

Financial Impact
The funding source for this expenditure will be BASE grant funds and is included in the Curriculum and Professional Learning Department's proposed budget for 2022-2023.

Contact
Submitting Departments: Curriculum and Purchasing
Initiated By: Robin Thompson, George Schrier and Ruth Gruett

Attachments:
NME Contract for Services

SCHOOL DISTRICT OF MANATEE COUNTY
AGREEMENT FOR CONTRACTUAL SERVICES

PAID FROM Grant FUNDS (Budgeted, Federal, Grant, Internal) | School Climate/Curriculum (Name of School/Department) | PO# 23-0044-BS

(__) $25,000 & UNDER PRINCIPAL/DIRECTOR(S), LEGAL, DEPUTY SUPERINTENDENT

(__) $25,000 - $49,999 PRINCIPAL/ DIRECTOR(S), LEGAL, DEPUTY SUPERINTENDENT, & SUPERINTENDENT

(X) $50,000 & OVER PRINCIPAL/ DIRECTOR(S), LEGAL, DEPUTY SUPERINTENDENT, SUPERINTENDENT & BOARD APPROVAL

This Agreement entered into this 6th day of May , 2022, (Agreement Date) by and between the School District of Manatee County, Florida, a political subdivision of the State of Florida (School District) and The Neurosequential Model Network, LLC. (Vendor).

VENDOR:

Business Name: The Neurosequential Model Network, LLC Vendor No. 7880
Representative: Emily Perry Position: Director of Education and Training
Address: 3733-1 Westheimer Rd. #1039
City: Houston State: TX Zip: 77027
Phone: (833) 804-8880 Email: etp@neurosequential.com
SDMC Employee: Yes: (____) No: (X___) Former: (____) Date Employment Ended: _____
Current employees must be paid from their cost center and cannot own 5% or more of business.

SCOPE OF WORK:

Vendor shall provide service(s) according to the terms and conditions set forth in this Agreement. The service(s) to be provided by Vendor is/are {*if attached indicate name of attachment*}
Phase 1 and Phase 2 of training of the Neurosequential Model over the course of 8 months including webinars, book studies, question and answer sessions, check-in calls for identified participants

And shall be performed at the following location(s): Virtual, district site TBD
Date(s) of Service(s): 7/1/2022 to 4/1/2023 *(Not to exceed 1 year)*
Time(s)/Duration: 8:00 a.m. am/pm to 6:00 p.m. am/pm

LIMIT OF COMPENSATION:

The School District has authorized an amount not to exceed $104,500.00, which shall constitute the maximum amount due under this agreement to the Vendor for service(s) rendered under section two. Agreements exceeding $50,000.00 are subject to School Board Approval.

PAYMENT:

Payment for services shall be (*mark one*)
□ a flat fee of $_____.
■ a rate of $up to 104,500.00 per unit where the unit of measure is Grant Year (through Oct. 2022, then Oct. 2022-March 2023).
Payment shall be according to Section 218 F.S. "LOCAL GOVERNMENT PROMPT PAYMENT ACT." Payments shall be issued only in the name of Vendor.

To be paid from budget line 42201.61910.431001.9317.15001.4931704522.6190000000 and 42201.61910.431001.9317.15001.4931704523.6190000000

TERMS AND CONDITIONS:

Term of Agreement:

This Agreement shall become effective on the Agreement Date, or the date on which the agreement has been signed by both parties, whichever is later, and shall have a term not to exceed one year.

Assignment:

Neither party may assign any of its rights or obligations hereunder, whether by operation of law or otherwise, without the prior written consent of the other party (not to be unreasonably withheld.) If this matter pertains to a school that becomes a Charter School, this contract may be cancelled by the School District upon thirty days written notice and the School Board will be released of any and all obligations under this contract.

Compliance with Jessica Lunsford Act:

The School District of Manatee County and State of Florida, requires all Vendors/subcontracts to comply with the Jessica Lunsford Act (JLA) which consists of a level II background screening via fingerprinting. Vendors, individuals or entities under contract with the School Board required to go on school grounds when students are present, must comply with the requirements of the law and agree to indemnify and hold harmless the School District for any claims made against the School Board related to the failure to comply with Section 1012.465 and Section 1012.32 Florida Statutes. For information on JLA requirements and how to comply visit: http://www.manateeschools.net/

Third Party Beneficiary:

This agreement constitutes the entire agreement between the parties and supersedes any and all prior agreements, proposals or representations, written or oral, concerning its subject matter. No modification, amendment or waiver of any of any provision of this agreement will be effective unless in writing and signed by both parties.

Governing Law:

This agreement will be governed by the internal laws of the State of Florida, without regard to its conflicts of laws rules. Each party agrees to comply with all applicable laws in the performance of this agreement. All disputes are to be resolved in Manatee County, Florida by binding Arbitration before the American Arbitration Association or other mutually agreed and similar forum. The costs of such dispute will be borne by the individual party.

Relationship of Parties:

The parties are independent contractors. This agreement does not create a partnership, franchise, joint venture, agency or employment relationship between the parties. It is expressly acknowledged that the School District does not direct or control the work or services to be performed, or how to perform such work or services under this agreement.

Indemnification:

Vendor agrees to defend indemnify and hold harmless the School District, their agents, employees, officers and Board Members against any and all third-party claims, losses, damages, expenses, or liabilities arising from any action or failure to act with respect to this agreement to the extent provided by law. When pertaining to a services contract, Vendor will obtain at its own cost and expense general liability insurance with minimum coverage amounts of at least one million dollars per occurrence and three million dollars in excess coverage and such insurance will name The School Board, their Board Members and School District Employees as an additional insured. To the extent applicable Vendor will maintain and furnish workers compensation insurance. A certificate of insurance will be furnished within ten business days from the execution of this agreement. Failure to provide such insurance allows the School District, the election to immediately terminate this agreement. Certain employees are subject to written waiver of indemnification.

Confidentiality:

Confidentiality is pursuant to Florida Public Records Act and all Federal, State and Local Statutes, including but not limited to Trademark Protection, Copyright protection, Family Educational Rights and Privacy Act of 1996, Health Insurance Portability and Accountability Act of 1996, Family Medical Leave Act of 1993, Americans with Disabilities Act of 1990, and Genetic Information Non Discrimination Act of 2008.

Sovereign Immunity:

The parties acknowledge and agree that the School Board, a political subdivision of the State of Florida, is a sovereign entity that is by law immune from suit except to the extent specified in Section 768.28 Florida Statutes. No provision of the agreement shall constitute, or be interpreted as, a waiver of sovereign immunity, and all defenses relative to sovereign immunity shall be preserved.

Compliance Requirements:

The School District, acknowledges and understands that the projects contemplated by this contract are being constructed on public property owned by the School District, which property may at various times during construction be occupied by students, teachers, parents and school administrators. Accordingly, in order to secure the property, protect students and staff, and otherwise comply with applicable law, the Vendor agrees to all provisions and instructions contained in this Agreement and agrees that the failure of Vendor to comply with any of these provisions and instructions may result in the termination of this contract by the School District of Manatee County.

Invoice Requirements:

The selected Proposer shall submit an invoice to the District, each month, after the services have been performed and have been received and accepted by the District. The amount charged shall not be in excess of the rates and fees in the Agreement.

The date of the invoices shall not exceed ten (10) working days from the performance of the work. Under no circumstances shall the invoice be submitted to the District in advance of the performance of the work.

The invoice shall contain the following basic information: the awarded Bidder's name and address, invoice number, date of invoice, description of the services performed, the contract number, purchase order number, and any discounts. The invoice shall be in detail sufficient for a proper pre-audit and post audit thereof. Each bill or invoice must properly identify the services, portion of services, and expenses for which compensation is sought.

Contact with Students:

Unless otherwise specified, the Vendor, will have no employees or independent contractors, material men, supplier

or anyone involved in any manner with projects resulting from this Agreement shall have direct or indirect contact with students at project sites. A violation of this provision shall result in immediate termination of the offender and issuance of a trespass notice from the School District. Vendor shall be responsible for insuring compliance by all employees, independent contractors and sub-contractors or other persons involved in any manner with projects resulting from this Agreement.

Standards of Conduct:

Vendor will be held to the same standards of conduct as employees of the School District of Manatee County while conducting business with the District. These standards, as defined in School Board Policies, will apply not only to employees of the Vendor, but also to the employees of its sub-contractors.

Severability and Waiver:

If any provision of this agreement is held to be contrary to law, the provision will be subjected to modification and interpreted so as best to accomplish the objectives of the original provision to the fullest extent permitted by law, and the remaining provisions of this agreement will remain in effect. No failure or delay by either party to exercise a right under this agreement will be a waiver of that right.

Force Majeure:

The term "FORCE MAJEURE" means circumstances beyond the reasonable control of a party, (such a acts of God, government restrictions, wars, insurrections, labor disputes, financial insolvency, economic hardship, strife, failure of suppliers, communications or data systems) which delay or prevent the party from performing under the terms of this agreement. Affected performance obligations will be suspended during the duration of the Force Majeure. In the event that the Force Majeure persists more than 90 days, the party may elect to terminate this agreement upon written notice.

Equal Opportunity:

The Vendor agrees to comply with the provisions of the Civil Rights Act of 1991, The Civil Rights Act of 1964, and The Americans with Disabilities Act, Age Discrimination in Employment Act, Section 1000.05, Florida Statutes, and The Pregnancy Discrimination Act and the Family Medical Leave Act. Said Provider further agrees not to discriminate on the basis of race, sex, national origin, religion, handicap, disability, sexual orientation, age or marital status. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60-1.3 must include the equal opportunity clause provided under 41 CFR 60-1.4(b), in accordance with Executive Order 11246, "Equal Employment Opportunity" (30 FR 12319, 12935, 3 CFR Part, 1964-1965 Comp., p. 339), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 CFR part 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor."

Federal Debarment & Suspension Certification:

This agreement is subject to the requirement by Executive Order 12549, Debarment and Suspension, 7 CFR Part 3017.510 and/or 34 CFR Part 85, Section 85.510.

Termination:

Termination for Cause—The School District reserves the right to terminate this contract in whole or in part at any time before the date of completion, in the event it is determined that the provider has failed to comply with the conditions of the agreement. The School District shall promptly notify the Provider in writing of the determination and the reasons for the termination, together with the effective date of the termination. Payments made to Providers or recoveries by the School Board under contracts terminated for cause shall be in accordance with the legal rights and liabilities of the parties under the laws of the State of Florida. Termination for cause includes terminations under 215.4725, F.S.

Termination for Convenience—Termination of this contract in whole or in part may be made by School District of Manatee County when the district determines that the continuation of the contract would not produce beneficial results commensurate with the further expenditure of funds or in furtherance of the goals and directives of the School District of Manatee County. Termination may be initiated within 30 days' notice when Board approval is not required and subject to Board approval when required.

Custodian of Public Records:

IF THE VENDOR HAS QUESTIONS REGARDING THE APPLICABILITY OF CHAPTER 119, FLORIDA STATUTES, TO THE CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS CONTRACT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS:

Public Records Custodian
215 Manatee Avenue W.
Bradenton,
Florida, 34205
(941) 708-8770
publicrecords@manateeschools.net

Compliance to the Sunshine Law:

The Florida Sunshine Law is a series of laws designed to guarantee that the public has access to the public records of governmental bodies in Florida, Section 286.011 Florida Statutes. et. seq. and Section 119.01 Florida Statutes. et. seq. Vendor hereby acknowledges and agrees to comply with The Florida "Sunshine" Law, including but, not limited to keeping and maintaining all records that relate and/or pertain to the terms of this agreement available for inspection and copying, public records requests, internal audits and for any other informational purpose.

School District Policy:

In accordance with School Board of Manatee County Policy and Procedures, no contract for providing supplies, equipment

or services shall be effected with any individual or business entity in which any member of the School Board or the Superintendent has any financial interest. No contract for goods or services may be made with any business entity in which the Superintendent, Board Member or their spouse or child has an employment relationship or a material interest. No School Board employee may directly or indirectly purchase or recommend for purchase of goods or services from any business organization in which his/her spouse or child has a material interest as defined in Chapter 112 Florida Statutes.

Compliance with Regulations:

Federal, state, county, and local laws, ordinances, rules, and regulations that in any manner affect the items covered herein apply. Lack of knowledge by the Vendor will in no way be a cause for relief from responsibility. The Vendor shall have in their possession and must provide all applicable insurance, permits, licenses, etc., which may be required by federal, state, or county law to furnish services under the scope of this contract. The Vendor must not be in violation of any zoning or other ordinances in the performance of this contract.

Safety Standards:

All equipment must meet the applicable requirements of the Occupational Safety and Health Act (OSHA) and any standards there under.

Tax Exemptions:

When purchasing directly from a supplier the School District of Manatee County, Florida is exempt from Federal Excise, State Sales and Use Taxes. Tax exemption certificates and numbers will be furnished on request.

Contract Work Hours & Safety Standards Act:

(34 CFR 80.36(I) (6): All vendors, Vendors and sub-contractors must comply with sections 103 and 107 of the Contract Work Hours and Safety Standards Act (40 U.S.C. 327-330) as supplemented by Department of Labor Regulations (29 CFR Part 5).

Possession of Firearms:

Possession of firearms will not be tolerated on the project or any School District of Manatee County property. No person who has a firearm in their vehicle may park their vehicle on School District property. Furthermore, no person may possess or bring a firearm on School District property. If any employee or independent contractor of the Vendor, or any of its sub-contractors, is found to have brought a firearm on School District property, said employee or independent contractor shall be immediately removed and terminated from the project by the Vendor. If a sub-contractor fails to terminate said employee or independent contractor, the Vendor shall terminate its agreement with the sub-contractor. If the Vendor fails to terminate said employee or independent contractor or fails to terminate the agreement with the sub-contractor who fails to terminate said employee or independent contractor, this agreement may be terminated by the School District of Manatee County. “Firearm” has the meaning given in Subsection 790.001(6) Florida Statutes.

Criminal Acts:

Employment on the project by the Vendor, or any of its subcontractor, of any employee, or independent contractor, with any prior convictions of any crimes against children, crimes of violence or crimes of moral turpitude will not be tolerated. If it is determined that any person with such criminal history is on the project site, the Vendor agrees to take all steps necessary to remove such person from the project and the property. The School District of Manatee County shall have the right to terminate this agreement if the Vendor does not comply with this provision

Possession/Use/Under the influences of Mind Altering Substances:

Possession/use and/or being under the influence of any illegal mind altering substances, such as, but not limited to alcohol and/or substances delineated in Chapter 893, Florida Statutes, by Vendor’s employees or independent contractors or its sub-contractors employees or independent contractors will not be tolerated on School District property. If any employee or independent contractor is found to have brought and/or used or is under the influence of any illegal mind altering substances as described above on School District property, said employee or independent contractor shall be removed and terminated from the project by the Vendor. If a sub-contractor fails to terminate said employee or independent contractor, the Vendor shall terminate its agreement with the sub-contractor. If the Vendor fails to terminate said employee or independent contractor or fails to terminate the agreement with the sub-contractor who fails to terminate said employee or independent contractor, this agreement may be terminated by the School District of Manatee County.

Clean Air and Water Pollution Act:

The Contractor agrees to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act, as amended, 42 U.S.C. §§ 7401 et seq. The Contractor agrees to report each violation to the USDA and the appropriate EPA Regional Office. The Contractor agrees to comply with all applicable standards, orders or regulations issued pursuant to the Federal Water Pollution Control Act as amended (33 U.S.C. §§ 1251 et seq. The Contractor agrees to report each violation to the USDA and the appropriate EPA Regional Office.

Energy Policy and Conservation Act:

The contractor agrees to comply with mandatory standards and policies relating to energy efficiency which are contained in the state energy conservation plan issued in compliance with the Energy Policy and Conservation Act.

Byrd Anti-Lobbying Amendment:

The undersigned certifies, to the best of his or her knowledge and belief, that:

1. No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.
2. If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or

attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions.

3. The undersigned shall require that the language of this certification be included in the award documents for all sub-awards at all tiers (including subcontracts, sub-grants, and contracts under grants, loans, and cooperative agreements) and that all sub-recipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than $10,000 and not more than $100,000 for each such failure.

Funding Agreement (Right to Inventions):

If the Federal award meets the definition of "funding agreement" under 37 CFR § 401.2(a), and the contractor/subcontractor enters into a contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that "funding agreement", the contractor/subcontractor must comply with the requirements of 37 CFR Part 401, "Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements", and implementing regulations issued by the awarding agency.

Procurement of Recovered Materials

1. In accordance with Section 6002 of the Solid Waste Disposal Act, as amended by the Resource Conservation and Recovery Act, the Contractor shall procure items designated in guidelines of the Environmental Protection Agency (EPA) at 40 CFR Part 247 that contain the highest percentage of recovered materials practicable, consistent with maintaining a satisfactory level of competition. The Contractor shall procure items designated in the EPA guidelines that contain the highest percentage of recovered materials practicable unless the Contractor determines that such items: (1) are not reasonably available in a reasonable period of time; (2) fail to meet reasonable performance standards, which shall be determined on the basis of the guidelines of the National Institute of Standards and Technology, if applicable to the item; or (3) are only available at an unreasonable price.

2. Paragraph (a) of this clause shall apply to items purchased under this contract where: (1) the Contractor purchases in excess of $10,000 of the item under this contract; or (2) during the preceding Federal fiscal year, the Contractor: (i) purchased any amount of the items for use under a contract that was funded with Federal appropriations and was with a Federal agency or a State agency or agency of a political subdivision of a State; and (ii) purchased a total of in excess of $10,000 of the item both under and outside that contract.

Entire Agreement:

This agreement constitutes the entire agreement between the parties and supersedes all prior agreements, proposals or representations, whether written or oral, concerning its subject matter. This agreement may be executed in one or more counterparts, each of which will be deemed an original and all of which will constitute one and the same instrument. The terms of this agreement will supersede any conflicting terms in any counterpart, exhibit or attachment. No modification, amendment, or waiver of any provision of this agreement will be effective unless in writing and signed by both parties. Notice is by writing sent certified mail. In the event of conflict the terms of this agreement shall govern.

Employment Eligibility Verification ("E-VERIFY"):

By entering into a contract with the School District of Manatee County (a public employer in Florida) to provide goods or services in exchange for salary, wages or other renumeration, this section applies to verify employment eligibility. Therefore, pursuant to Section 448.095, Florida Statutes and beginning January 1, 2021, every public employer, Contractor and Subcontractor shall register with and use the United States Department of Homeland Security's E-Verify system, located at https://e-verify.uscis.gov/emp to verify the work authorization status of all newly hired employees. The Parties may not enter into a contract unless each party registers with and uses the federal E-Verify system.

The Contractor verifies its compliance with the E-Verify System by listing its E-Verify System Number on page 3 of this document; or by signature and submission of this contract, asserts it does not hire any employees, and it is not an unauthorized alien, as defined by this statute.

The Contractor will require all Subcontractors who work on this contract to use the E-Verify System for any subcontracted employees hired during this contract. The Contractor will verify Subcontractor's compliance with an affidavit stating whether the Subcontractor uses the E-Verify System as evidenced by Subcontractor's E-Verify System Number or that the Subcontractor is not an unauthorized alien and does not employ, contract with or subcontract with unauthorized aliens defined by this statute. The Contractor will maintain and provide the Subcontractor's affidavits to the School District on request during this contract.

Termination: With good faith belief that the Contractor knowingly violated this section, the School District will terminate the contract. Further, with good faith believe that the Subcontractor knowingly violated this section, the School District will promptly notify the Contractor and the Contractor will immediately terminate the Contractor's contract with the Subcontractor. A contract terminated for noncompliance with E-Verify is not a breach of contract and may not be considered as such.

To the extent required by applicable law, the Contractor is liable for any additional costs incurred by the School District resulting from a failure to comply with E-Verify. Additional costs may include but are not limited to higher costs for the same services and rebidding costs (if necessary). Likewise, the Contractor will be barred from any other contracts with the

School Board for at least one year after the date the contract was terminated.

CONTRACTOR E-VERIFY NUMBER: 1808027

SIGNATURES:

Jana Rosenfelt, MEd.
President, The Neurosequential Model Network LLC

Vendor	Date 5/9/2022	Deputy Superintendent	Date
School Principal	Date	Superintendent (over $25,000)	Date
Legal	Date	Board Chair (over $50,000)	Date

ADDENDUM A

CONTRACTOR INFORMATION FORM

SUPPLIER NAME:

TELEPHONE NUMBER:

LIST EMPLOYEE(s) THAT WILL BE DOING WORK FOR THE SCHOOL DISTRICT OF MANATEE COUNTY: Please print clearly and duplicate form as needed. Please list badge expiration for all employees who currently have a contractor's badge. If a designated employee does not have a contractor's badge, indicate their Appointment Date and Time for fingerprinting.

Please reference the District website for JLA requirements: https://www.manateeschools.net/

Page/6689

Last Name, First Name	Contractor/JLA Badge Expiration	Fingerprint Appt Date/Time
	N/A	
	VIRTUAL TRAINING	

CONTRACTOR/VENDOR DISQUALIFIABLE OFFENSES:

- Any offense listed in s. 943.0435 (1)(a) 1., relating to the registration of an individual as a sexual offender.
- Section 393.135, relating to sexual misconduct with certain developmentally disabled clients and the reporting of such sexual misconduct.
- Section 394.4593, relating to sexual misconduct with certain mental health patients and the reporting of such sexual misconduct.
- Section 775.30, relating to terrorism.
- Section 782.04, relating to murder.
- Section 787.01, relating to kidnapping.
- Any offense under chapter 800, relating to lewdness and indecent exposure.
- Section 826.04, relating to incest.
- Section 827.03, relating to child abuse, aggravated child abuse, or neglect of a child.

Neurosequential Model of Education Participant Estimated Time Commitments

NME TRAINER: PHASE 1
(27.75± hours)

Content	Estimated Time
6 webinar modules and Training Guide completion	10.75 hours
Guided Book Study: The Boy Who was Raised as a Dog	9 hours
Implementation Calls	6 hours
Phase 1 Discussion Webinar	1 hour
Implementation Meeting	1 hours

NME TRAINER: PHASE 2
(53± hours)

Content	Estimated Time
Case-based webinar series and video content	10 90-minute sessions (15 hours)
NME Classroom tools	5 60-minute sessions (5 hours)
NM Bootcamp	15 20-minute sessions (5 hours)
Six Core Strengths	13 hours
Guided Book Study: Born for Love (supplemental)	3 hours
Implementation Calls	6 hours
Phase 2 Supervision Calls	6 hours

At the end of the course, participants will understand:

1. Basic brain development and function, state-dependent functioning, and the impact of stress and trauma on brain development and function. They will understand the need for brain/body regulation, including the key concepts of co-regulation, sequential brain development and processing of information, and bottom-up (autonomic, body directed) versus top-down (cognitive, conscious) learning and responses.
2. Relationships are essential for healthy brain development, for emotional regulation and wellbeing, and learning.
3. The struggling child and "behavior" are seen through a new lens. There is an understanding of the role of toxic stress and trauma in behaviors; that behaviors may be intentional, or they may be adaptive or maladaptive responses to stress. The need for a different approach for "stress responses" (autonomic fight, flight, or freeze reactions) is recognized. Compassion, curiosity, and empathy replace assumptions, judgments, manipulation, and control.
4. The concept of "safety" is broadened to recognize the need for emotional, cultural, and social safety in addition to physical safety. Children, youth, and adults must "feel" safe, seen, soothed, and secure to have access to all parts of their brain.
5. There is a shared understanding that adults must be aware of their own social-emotional needs and responses. Adults must monitor their regulatory status and maintain or return to a calm regulated state before interacting with students to respond rather than react to students' distress.
6. Responses to behavioral challenges must be individualized and collaborative, with the student the primary participant in helping to understand the need beneath the behavior.

7. School policies, procedures, and practices are trauma informed as well as culturally and racially equitable and nondiscriminatory based on gender, gender identification, sexual orientation, or disability.
8. Self-regulation, and co-regulation when needed, is the key to maintaining or restoring brain/body balance and preventing problematic stress responses. Regulatory activities are preventative strategies that can be built into the structure of the day for all students. Also, since the source of stress overload varies from child to child and even from day to day for the same child, regulatory or restorative activities must be individualized to meet each child's individual needs.

Expectations of participants:

1. Fully participate in all course work, modules, training calls, book studies, etc. and complete and submit accurate time logs on a monthly basis.
2. *Become the model classroom on the school campus at the conclusion of the program.* Model classrooms follow the behavior practices of the district and school; implementing effective strategies, creating strong relationships, and engaging in ongoing professional development. Model classrooms are available for school and district staff to schedule visits for observation of practices.
3. Partner with a district-based participant to assist with school-based implementation.
4. Create a 3-year school-wide implementation plan at the conclusion of the course.
5. Conduct data analysis, surveys, or other means of evaluation of implementation effectiveness.
6. Plan and/or implement training for non-participating school sites.

****Participants will receive all materials required to complete the coursework. Participants will be paid the training stiped for all training hours and hourly pay for planning sessions.**

Please visit the following link to submit your recommendation for participation:

https://forms.office.com/r/zxBxxVHnV6

If you have questions, please contact Larissa Bennett at 751-6550 ext. 43019.

AGENDA ITEM NO. 9.8

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Approval to Purchase Educational Impact Subscription, SDMC No. 23-0026-BS, Continued Procurement with Vendor, Not to Exceed $75,000.00

Executive Summary
Educational Impact is a national leader of developing and providing research proven, video-based, on-line professional learning for educators, paras, and administration.

All district staff will have an unlimited one year subscription to Educational Impact's full Online Academy (all courses and programs in Academy). Teachers, paras, and administrators use the library on a regular basis to meet district and state requirements. The essential set of support materials ensures that every staff member will be able to log in, watch, learn and discuss. The subscription includes: Video Library (over 600 hours of streaming), and a Course Catalog (over 200) with topics.

Approval of this agenda item does not indicate immediate or complete expenditure of approved funds. Funds will only be expended as budget(s) allow. The requested contract is for the period of July 1, 2022 through June 30, 2023. Expenditures for the new contract period are expected to be in line with current year spend.

Historical expenditures for 2019-2020 was $75,000.00, 2020-2021 was $75,000.00 and 2021-2022 are currently $75,000.00.

Florida Statutes Section 1010.04(4) states, “Alternative procedures for purchasing - The State Board of Education may, by regulation, provide for alternative procedures for bidding or purchasing in cases in which the character of the item requested renders competitive bidding impractical."

Subsection 6A-1.012(7) F.A.C. states, “The requirements for requesting bids from three (3) or more sources is hereby waived as authorized by Section 237.02, Florida Statutes, for the purchase of professional or educational services, educational tests, textbooks printed instructional materials, computer software, films, and reference books, and printed library cards where such materials are purchased directly from the producer or publisher, the owner of the copyright, an exclusive agent within the state, a governmental agency or a recognized educational institution”.

Subsection 6A-1.012(14) F.A.C. states, “A district school board, when acquiring, whether by purchase, lease, lease with option to purchase, rental or otherwise, information technology, as defined in Section 282.004(11), F.S., may make any acquisition through the competitive solicitation process as described herein or by direct negotiation and contract with a vendor or supplier, as best fits the needs of the school district as determined by the district school board.”

This item aligns with the District’s Strategic Plan Goal(s) which state(s):

Curriculum & Instruction | Goal 3
Establish professional learning systems to advance continuous academic improvements, promote collective responsibility for student achievement, and support alignment of educator goals, school improvement goals, and school district goals by August 2022.

Curriculum & Instruction | Goal 4
Improve our eLearning structure to maximize online learning for our students, teachers and families.

Recommendation
The Superintendent recommends approval to purchase Education Impact Subscription, SDMC No. 23-0026-BS, continued procurement with vendor, not to exceed $75,000.00.

Financial Impact
The funding source for this expenditure will be Title II funds and is included in the proposed budget for 2022-2023.

Contact
Submitting Departments: Curriculum and Purchasing
Initiated By: Robin Thompson and Ruth Gruett

Attachments:
Educational Impact Proposal

EducationalImpact

ONLINE CONTENT PROVIDER FOR EDUCATORS

Online Professional Development Proposal

Manatee County Schools

Submitted by:
Scott Elias
215-534-5158
selias@educationalimpact.com

March, 2022

EducationalImpact

ONLINE CONTENT PROVIDER FOR EDUCATORS

Executive Summary

Educational Impact is a national leader of developing and providing research proven, video-based, online professional learning for educators. Educational Impact has been creating educational videos since 1999.

It's all online…you can access an enormous video library, take a course or watch great teachers in action from anywhere on a mobile device, laptop or desktop computer. Please take a minute to visit our website as it provides a thorough overview of EI capabilities, including its program content and company history. The complete course catalog for 2022 can be viewed here:

www.educationalimpact.info/courses/

EducationalImpact

ONLINE CONTENT PROVIDER FOR EDUCATORS

Pricing:

Staff members within Manatee County School District will have an unlimited 1- year subscription to EI's full Online Academy of courses. The essential set of support materials ensures that every staff member will be able to log in, watch, learn and discuss content.

Pricing: 1 year

Manatee County School District executes a 1 – year purchase order:

For the entire school district (approximately 53 schools)

Total Cost = $75,000

Subscription:

The subscription term for the EI Online Academy shall commence on July 1, 2022 and continue

For 1 year, terminating on July 1, 2023.

ORDERING INFORMATION

Please make your purchase order to:

Educational Impact
270 Pennbrook Pkwy.
Lansdale, PA 19446

Any questions, please contact: Scott Elias (selias@educationalimpact.com)

Email your purchase order to: Scott Elias

We look forward to working with you!

AGENDA ITEM NO. 9.9

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Approval to Renew the Memorandum of Understanding Between The Patterson Foundation and the School District of Manatee County for the 2022-2023 School Year, No Financial Impact

Executive Summary
This Memorandum of Understanding (MOU) is designed to outline the partnership between The Patterson Foundation and the School District of Manatee County (District).

This partnership strengthens data collection and analysis and the management processes needed to ensure that continuous process is made in areas that are supported by the Suncoast Campaign for Grade-Level Reading (SCGLR). These areas include improved attendance, decreased summer learning loss, improved school readiness.

The Patterson Foundation will provide $60,000.00 funding to the District to hire a full-time data technology employee for 12 months who will provide the data and analysis (related to the areas above) requested by representatives of the SCGLR. It is not anticipated that data collection and analysis related to SCGLR will require this employee full time, and therefore, this employee may use the balance of his/her time to support the District's Data Department.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Curriculum & Instruction | Goal 1
Review and revise the PreK-12 literacy continuum & Narrow the achievement gap by continuing to develop unique innovative initiatives that create well-rounded education for ALL students.

Recommendation
The Superintendent recommends approval of the renewal Memorandum of Understanding between The Patterson Foundation and the School District of Manatee County for the 2022-2023 school year, no financial impact.

Financial Impact
There is no financial impact.

Contact
Submitting Departments: Curriculum and Professional Learning
Initiated by: Robin Thompson

Attachments:
Patterson Foundation MOU 2022-2023 - updated June 9, 2022

MEMORANDUM OF UNDERSTANDING
BETWEEN
THE PATTERSON FOUNDATION
AND
SCHOOL DISTRICT OF MANATEE COUNTY

This Memorandum of Understanding ("MOU") is made and entered into this first day of July 2022, by and between The Patterson Foundation ("TPF") and School District of Manatee County ("District"). This MOU is designed to outline the Partnership between the Parties and to outline each Party's needs and concerns. This agreement will expire at the end of the 2022-2023 school year. Parties acknowledge that this MOU is a continuation of the Partnership agreed upon and enacted in 2021-2022.

1. **Identification of TPF**. TPF is a wholly charitable trust governed by the laws of the State of Florida. TPF confirms that it is recognized by the Internal Revenue Service (the "IRS") as a tax-exempt organization within the meaning of Section 501(c)(3) of the Internal Revenue Code of 1986, as amended (the "Code"), and as a private foundation within the meaning of Code Section 509(a). TPF's contact person for all matters relating to this Agreement is Beth Duda, Director, Suncoast Campaign for Grade-Level Reading. TPF's address to which any notice or other communication hereunder shall be sent is:

Beth Duda
The Patterson Foundation
2 North Tamiami Trail, Suite 206
Sarasota, Florida 34236

2. **Identification of School District of Manatee County**. The "district" is a political subdivision of the state of Florida organized under the laws of the State of Florida. The "District" contact person for all matters relating to this Agreement is Dr. Laurie Breslin, Executive Director of Curriculum and Professional Learning. The "District" address to which any notice or other communication hereunder shall be sent is:

Dr. Laurie Breslin
Executive Director of Curriculum and Professional Learning
School District of Manatee County
2501 63rd Avenue East
Bradenton, FL 34203

3. **The Partnership**. This Partnership has been created to strengthen data collection and analysis (excluding individual student data) and the management processes needed to ensure that continuous progress is made in areas that are supported by the Suncoast Campaign for Grade-Level Reading ("SCGLR"). These areas include:

- Improved Attendance
- Decreased Summer Learning Loss
- Improved School Readiness

In order to do this, under the terms of this MOU, TPF will provide funding to District to hire a full-time data technology employee for 12 months whose priority will be to provide the data and analysis (related to the areas above) requested by representatives of the SCGLR. It is not anticipated that data collection and analysis related to SCGLR will require this employee's full time, and therefore, this employee may use the balance of his/her time to support the District's data department.

The Patterson Foundation agrees to follow all School District of Manatee County's COVID-19 protocols.

4. **Responsible for Planning and Implementing the Funding Gift**. The following individuals are responsible for planning and implementing the work of this MOU and the Partnership:

- Beth Duda – Director, SCGLR
  941-952-1413
  bduda@thepattersonfoundation.org

- Bronwyn Beightol – Chief Impact Officer, Early Learning & Youth Success, United Way Suncoast
  941-932-8257
  bbeightol@uwsuncoast.org

- Dr. Laurie Breslin– Executive Director of Curriculum and Professional Learning
  941-751-6550
  thompso2r@manateeschools.net

5. **Use of Data.** The School District of Manatee County will provide data collection and aggregate analyses for student groups of 10 or more (excluding individual student data) and the management processes needed to ensure that continuous progress is made in areas that are supported by the provider. These areas include:

Elementary Schools:

- Improved attendance (10% cut-off, percent of students who have more than 10% absences)
- Decreased summer learning loss
- K-5 ELA & Math: Improved progress towards grade level proficiency on State Progress Monitoring Assessments (administered at beginning, mid-year, and end of year). (If looking for outcomes for success: we will provide: meeting State Proficiency and State Growth/Learning Gains targets).
- 5th Science: Meeting State Proficiency (If looking for outcomes for success: we will provide: meeting State Proficiency targets).

Use of Data: The data to be collected and analyzed, and then shared with the

provider to be used to:

- Evaluate progress of the initiatives and programs
- Share progress
- Inform next steps

Timeline for data dissemination: Twice per year (January and June) for attendance data. Twice per year: September/October and June for State Progress Monitoring data. Once per year: July for 5th Science

6. **Payments**. TPF agrees to make a funding gift to the "District" in the amount of $60,000, equal to 12 month's salary and benefits of this new position within 10 days of: 1) Confirmation and agreement of the total cost, and 2) Execution of this MOU.

7. **Budget**. n/a

8. **Communications Plan.** The parties to this Agreement, including their employees, partners and independent contractors, agree to use their best efforts to develop a collaborative Communications Strategy which will guide and control the dissemination of information about the Project by the parties.

The parties agree that such communications strategy, once adopted, may be modified, at any time and from time to time, by the mutual consent of the parties. In the absence of a communications strategy, either party can disseminate information about the Project upon receiving consent from the other party, and both parties agree to refrain from making disparaging or derogatory remarks to any third party about each other or any aspect of the project.

Use of TPF and SCGLR name, logo(s), mark(s), and acronyms shall be approved by TPF or its communication partner prior to its use.

9. **Obligations of the "District".** The "District" shall:
   a. Use funds to reimburse the District for employing this position;
   b. Recruit and hire for this position by July 1, 2022;
   c. Manage/oversee this position as with any employee of the District;
   d. Develop and adhere to the communications strategy;
   e. Meet quarterly with the SCGLR team which will include Dr. Laurie Breslin, Executive Director of Curriculum and Professional Learning, Beth Duda, Director, Suncoast Campaign for Grade-Level Reading, and Bronwyn Beightol, Chief Impact Officer, Early Learning & Youth Success, United Way Suncoast. The purpose of each meeting will be to monitor progress and discussion opportunities for continued improvement; and
   f. Use no portion of any Payment to carry on propaganda or otherwise attempt to influence legislation, to influence the outcome of a public election, to carry on a voter registration drive, to make a grant that does not comply with Code Section 4945(d)(3) or (4), or to finance an activity for any purpose other than the charitable

purposes stated in Code Section 170(c)(2)(B).

10. **Early Dissolution of the Partnership.** In the event either Party desires to dissolve this relationship prior to the completion of the twelve ("12") months, the Party desiring the dissolution should discuss its reasons with the other Party, and provide a letter listing those reasons to determine an appropriate process for returning the balance of unused funds, for providing the data and analysis up to the date of dissolution, and other matters related to the Partnership.

11. **Entire Agreement.** This is the entire agreement and supersedes any prior agreements oral and/or in writing. Any modifications of this agreement must be in writing and mutually agreed to by all parties.

THE PATTERSON FOUNDATION

6/8/2022

Debra Jacobs, President and CEO — Date

6/8/2022

Beth Duda, Director — Date
Suncoast Campaign for Grade-Level Reading

SCHOOL DISTRICT OF MANATEE COUNTY

Rev. James Golden — Date
Board Chair
School District of Manatee County

Cynthia Saunders — Date
Superintendent
School District of Manatee County

Mitchell Teitelbaum — Date
General Counsel
School District of Manatee County

AGENDA ITEM NO. 9.10

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Approval of the Agreement Between the School District of Manatee County and The Rotary Club of Lakewood Ranch for the 2022-2023 School Year

Executive Summary
The Rotary Club of Lakewood Ranch Books for Kids Program will utilize trained volunteers to mentor Kindergarten students for 25 weeks, 30 minutes per session. This will help children develop reading skills, build vocabulary and build relationship for books. The Books for Kids Program will provide trained community volunteers to go into first through third grade Title I classrooms each month to read to a classroom of students and engage those students in a book discussion. These book discussions will foster reading and listening comprehension skills, critical thinking, character development, career education and transfer the love of reading and books from the mentor to the children. The Books for Kids Program will provide children books for literature in their home.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Curriculum & Instruction | Goal 1
Review and revise the PreK-12 literacy continuum & Narrow the achievement gap by continuing to develop unique innovative initiatives that create well-rounded education for ALL students.

Recommendation
The Superintendent recommends approval of the agreement between the School District of Manatee County and the Rotary Club of Lakewood Ranch for the 2022-2023 School Year.

Financial Impact
There is no financial impact.

Contact
Submitting Department: Curriculum and Professional Learning
Initiated By: Robin Thompson

Attachments:
2022-2023 Rotary Club of Lakewood Ranch

THE ROTARY CLUB OF LAKEWOOD RANCH
BOOKS FOR KIDS PROGRAM AND
THE SCHOOL BOARD OF MANATEE COUNTY
SCHOOL SERVICES AGREEMENT
2022-2023

This Agreement is entered the 1st day of July 2022, the Rotary Club of Lakewood Ranch Books for Kids Program, hereinafter referred to as "The Providers," and The School Board of Manatee County, hereinafter referred to as "The Board." This agreement will expire at the end of the 2022-2023 school year.

The Rotary Club of Lakewood Ranch Books for Kids Program through The Providers will utilize trained volunteers to mentor Kindergarten students for 25 weeks, 30 minutes per session. This will help children develop reading skills, build vocabulary and build relationship for books. The Provider will provide trained community volunteers to go into first through third grade Title I classrooms each month to read to a classroom of students and engage those students in a book discussion. These book discussions will foster reading and listening comprehension skills, critical thinking, character development, career education and transfer the love of reading and books from the mentor to the children. This program will provide every child books for literature in their home.

This agreement recognizes that the Rotary Club of Lakewood Ranch Books for Kids Program is the administrator of all financial aspects of the program. This agreement is contingent upon all participants and individuals that administer or participate in the program to follow all School District of Manatee County's COVID-19 protocols.

In addition, the provider also agrees to run their program in accordance with the school district calendar. The provider may staff and administer their own program offsite, provided they comply with the safety procedures enumerated above.

I. The Providers Agree:

A. For the Rotary Club of Lakewood Ranch Books for Kids Program, to provide community volunteers to go into Title I Kindergarten classes once a week, 30 minutes a session for 25 weeks. For the Books for Kids Program, to provide community volunteers to go into Title I classrooms one day a month to read to children and engage students in a book discussion.

B. To provide the Rotary Club of Lakewood Ranch Books for Kids Program (1st-3rd) and the Rotary Club of Lakewood Ranch Books for Kids Kindergarten Program beginning July 1, 2022 and ending on June 30, 2023 access to Title I classrooms.

C. To provide and maintain all necessary devices for the program. The specific time of operation shall be determined in collaboration the district's volunteer coordinator. At a minimum, the program will run on regular school attendance days.

D. The Providers, to the extent permitted by law, to indemnify and save and hold harmless the School Board of Manatee County, including its employees, agents and representatives, and to accept all liability arising out of or resulting from any accident, illness, sickness and personal injuries including death, occurring to persons on school premises and property damage to school premises and to property of others during the time of rental, including reasonable attorney fees, except when such accident, illness, sickness, damage, personal injury, or death is caused by the negligence or fault of The Board, or its agents or employees. The Provider agrees to reimburse

The Board for any expenses The Board may incur in defending any such claim that may result from The Provider's use of the facilities, including attorney's fees costs, and payment of any settlement or judgment. To provide General Liability Insurance of no less than two million dollars and Worker's Compensation Insurance.

E. The parties acknowledge and agree that the School Board, as political subdivision of the State of Florida, is a sovereign entity that is by law immune from suit except to the extent specified in Section 768.28 Florida Statutes. No provision of the agreement shall constitute, or be interpreted as, a waiver of sovereign immunity, and all defenses relative to sovereign immunity shall be preserved.

F. The Florida Sunshine Law is a series of laws designed to guarantee that the public has access to the public records of governmental bodies in Florida, Section 286.011 Florida Statutes. et. seq. and Section 119.01 Florida Statutes. et. seq. Provider hereby acknowledges and agrees to comply with The Florida "Sunshine" Law, including but, not limited to keeping and maintaining all records that relate and/or pertain to the terms of this agreement available for inspection and copying, public records requests, internal audits and for any other informational purpose.

G. IF THE VENDOR HAS QUESTIONS REGARDING THE APPLICABILITY OF CHAPTER 119, FLORIDA STATUTES, TO THE CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS CONTRACT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS:

Public Records Custodian
215 Manatee Avenue W. Bradenton,
Florida, 34205
(941) 708-8770
publicrecords@manateeschools.net

H. Confidentiality is pursuant to Florida Public Records Act and all Federal, State and Local Statutes, including but not limited to Trademark Protection, Copyright protection, Family Educational Rights and Privacy Act of 1996, Health Insurance Portability and Accountability Act of 1996, Family Medical Leave Act of 1993, Americans with Disabilities Act of 1990, and Genetic Information Non Discrimination Act of 2008. The School District of Manatee County is under no legal obligation to furnish student records to the Provider. Any records requested by the Provider must be done on an individual basis with proper legal authorization from a legal guardian and/or parent. At no point in time, will the District allow access to their student information system and/or generate reports under the FOCUS system for the Provider.

II. The Board Agrees:

A. To provide suitable space for the programs as designated by the school principal.

B. To provide general maintenance and cleaning of the program space, including refuse removal.

C. A means for emergency communication when the school office is closed.

D. The School District of Manatee County will provide data collection and aggregate analyses for student groups of 10 or more (excluding individual student data) and the management processes needed to ensure that continuous progress is made in areas that are supported by the provider. These areas include:

Elementary Schools:

- Improved attendance (10% cut-off, percent of students who have more than 10% absences)
- Decreased summer learning loss
- K-5 ELA & Math: Improved progress towards grade level proficiency on State Progress Monitoring Assessments (administered at beginning, mid-year, and end of year). (If looking for outcomes for success: we will provide: meeting State Proficiency and State Growth/Learning Gains targets).
- 5th Science: Meeting State Proficiency (If looking for outcomes for success: we will provide: meeting State Proficiency targets).

Use of Data: The data to be collected and analyzed, and then shared with the provider to be used to:

- Evaluate progress of the initiatives and programs
- Share progress
- Inform next steps

Timeline for data dissemination: Twice per year (January and June) for attendance data. Twice per year: September/October and June for State Progress Monitoring data. Once per year: July for 5th Science

III. Miscellaneous

A. This agreement will remain in effect for the 2022-2023 school year unless terminated by either party by giving written notice to the other party that the agreement will terminate 30 days from receipt of the said notice.

B. The Volunteer Coordinator will serve as the point of contact for resolving program concerns.

C. This agreement will be governed by the internal laws of the State of Florida, without regard to its conflicts of laws rules. Each party agrees to comply with all applicable laws in the performance of this agreement. All disputes are to be resolved in Manatee County, Florida by binding Arbitration before the American Arbitration Association or other mutually agreed and similar forum. The costs of such dispute will be borne by the individual party.

D. The parties are independent contractors. This agreement does not create a partnership, franchise, joint venture, agency or employment relationship between the parties. It is expressly acknowledged that the School Board does not direct or control the work or services to be performed, or how to perform such work or services under this agreement.

E. Provider, their employees and program volunteers will be held to the same standards of conduct

as employees of the School District of Manatee County while conducting business with the District. These standards, as defined in School Board Policies.

F. The Provider and its volunteers are invited and encouraged to participate in all Soar in 4 monthly events, as well as the individual school Soar in 4 events. The Provider will set up a table and provide informational resources to the families and/or educational materials and supplies that align with the topics for each event.

IV. Compliance with Jessica Lunsford Act

Vendors, individuals or entities under contract with the School Board of Manatee County who are permitted access on school grounds when students are present must comply with section 1012.465, Florida Statutes and must meet Level 2 screening requirements as described in Section 1012.32 Florida Statutes. If it is found that a person who is employed or under contract does not meet the Level 2 requirements, the person shall be immediately suspended from working in thatcapacity and shall remain suspended until the final resolution of any appeal. Vendors, individuals or entities under contract with the School Board of Manatee County required to go onschool grounds when students are present, must agree to indemnify and hold harmless the SchoolBoard for any claims made against the School Board related to the failure to comply with this requirement.

V. Sovereign Immunity

The parties acknowledge and agree that the School Board of Manatee County, Florida, as a political subdivision of the State of Florida, is a sovereign entity that is by law immune from suit except to the extent specified in 768.28 of Florida Statutes. No provision of the agreement shall constitute, or be interpreted as, a waiver of sovereign immunity, and all defenses relative to sovereign immunity shall be preserved.

VI. Student Records

FERPA is a federal law that protects the privacy of student education records, and the PII contained therein, maintained by educational agencies or institutions or by a party acting for the agencies or institutions. The FERPA statute is found at 20 U.S.C. § 1232g and its implementing regulations are set forth at 34 CFR Part 99. FERPA applies to all educational agencies and institutions that receive funds under any program administered by the Secretary of the U.S. Department of Education (Department).

It is expressly understood that the services provided by the Rotary Club of Lakewood Ranch do not fall within any exception to FERPA. The School District of Manatee County will not provide any student school records absent a written authorization for each and every student. The District is under no obligation to provide any specific school data for tests, grades or student growth to the Rotary Club of Lakewood Ranch Books for Kids Program, nor any other outside entity on behalf of the Rotary Club of Lakewood Ranch Books for Kids Program.

VII. COVID-19 Clause

The Rotary Club of Lakewood Ranch agrees to comply with the School District of Manatee County's COVID-19 protocols.

VIII. Employment Eligibility Verification ("E-VERIFY")

By entering into a contract with the School District of Manatee County (a public employer in Florida) to provide goods or services in exchange for salary, wages or other renumeration, this section applies to verify employment eligibility. Therefore, pursuant to Section 448.095, Florida Statutes and beginning January 1, 2021, every public employer, Contractor and Subcontractor shall register with and use the United States Department of Homeland Security's E-Verify system, located at https://e-verify.uscis.gov/emp to verify the work authorization status of all newly hired employees. The Parties may not enter into a contract unless each party registers with and uses the federal E-Verify system. The Contracted Site agrees to execute the attached E-Verify form annexed to this agreement.

CONTRACTOR E-VERIFY NUMBER: N/A

IX. Termination

Either party to this agreement may terminate the agreement with 30 days written notice to the other party as listed below.

X. Entire Agreement

This is the entire agreement and supersedes any prior agreements oral and/or in writing. Any modifications of this agreement must be in writing and mutually agreed to by all parties.

SCHOOL BOARD OF MANATEE COUNTY

Cynthia Saunders Date
Superintendent

Rev. James Golden Date
Board Chair

Approved as to Form

Mitchell Teitelbaum Date
General Counsel

THE ROTARY CLUB OF LAKEWOOD RANCH

Ted Lindenberg 6.2.22
Ted Lindenberg Date

AGENDA ITEM NO. 9.11

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Approval of Bid on Medication Dispensing Systems, SDMC No. 22-0119-BS, Estimated in the Amount of $75,000.00

Executive Summary
BD Pyxis is a medication dispensing system that keeps medication organized, increases inventory visibility, and addresses medication error challenges. It uses barcode scanning to ensure the intended medication is removed from the dispenser to administer to a specific patient. Pyxis is a widely used system in the healthcare field and the choice medication dispensing system among our local hospitals. It would be beneficial to the Nursing Department to have this system in our new Sim Lab as it will allow the students to familiarize themselves with the system; they will be using it to dispense medication at their clinical sites and future jobs. Nursing intends to use this system in tandem with our Pharmacy Tech program. This will allow the Pharmacy Tech students to package, label, and load the medications into the Pyxis system, as well as learn how to enter patient-specific information into an electronic medication record. There has been feedback from the pharmacy departments at our local hospital clinical sites that our students are coming into their clinical rotations without the knowledge and experience they need to use the Pyxis.

The requested contract is for the period of June 14, 2022 through June 13, 2023. This bid is for a period of one year with the option to renew for two additional one-year periods.

Approval of this bid does not indicate immediate or complete expenditure of approved funds. Approved funds will only be expended on an as-needed basis throughout the contract period.

The bid is recommended for award to Medical Shipment, LLC, Skokie, IL, Florida Document No.M17000004645.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Adult, Career & Technical Education | Goal 1
Implement curriculum opportunities for students to learn technical skills with a wide range of strategies through their educational career.

Recommendation
The Superintendent recommends approval of bid on Medication Dispensing Systems, SDMC No. 22-0119-BS, estimated in the amount of $75,000.00.

Financial Impact
The funding source for this estimated expenditure is Higher Education Emergency Relief Fund and is included in the Manatee Technical College approved budget for 2021-2022.

Contact
Submitting Departments: Manatee Technical College and Purchasing
Initiated By: Paul Gansemer and Ruth Gruett

Attachments:
Contract of Award Agreement Medical Shipment

PURCHASING DEPARTMENT
215 Manatee Avenue West
Bradenton, Florida 34205
Direct Line (941) 708-8770 FAX Line (941) 708-8485

CONTRACT OF AWARD AGREEMENT, SDMC No. 22-0119-BS

THIS AGREEMENT is entered into by and between The School District of Manatee County, hereinafter "District" and Medical Shipment LLC (Contractor).

1. **THE WORK:**

1.1 Contractor shall perform and render all services as prescribed and required by the Instructions to Proposers, Proposal Form, General Conditions, Specials Conditions, Scope of Work, Specifications, and all other documents forming a part of the Proposal package and any other documents signed by both parties relating to the subject matter of the Agreement, all of which are incorporated by reference as though set forth in full herein for:

MEDICATION DISPENSING SYSTEM, SDMC No 22-0119-BS.

2. **CONTRACT TERM:**

2.1 The term of this Agreement shall be from June 14, 2022 through June 13, 2023. Any deviation from the awarded contract period or cancellation of any item(s) awarded may result in your company being barred from doing business with the School District of Manatee County, in accordance with School District Policies and Procedures. Multi-year contracts will automatically renew for one (1) year periods during the initial contract period above, unless the District notifies the supplier of intent to rebid or negotiate new terms ninety (90) days prior to the contract anniversary date. This Agreement shall not expire until all work under Purchase Orders issued is completed, accepted and paid for by the District. All indemnification provisions contained in the Agreement shall survive beyond the expiration of the Agreement.

3. **PAYMENT TERMS:**

3.1 The standard payment terms for the School District of Manatee County are Net 45. Invoices must include the purchase order number prominently displayed in order to receive payment. Payments will be made only to the vendor listed on the purchase order.

4. **INVOICE REQUIREMENTS:**

4.1 The selected Proposer shall submit an invoice to the District, each month, after the services have been performed and have been received and accepted by the District. The amount charged shall not be in excess of the rates and fees in the Agreement.
The date of the invoices shall not exceed ten (10) working days from the performance of the work. Under no circumstances shall the invoice be submitted to the District in advance of the performance of the work.
The invoice shall contain the following basic information: the awarded Bidder's name and address, invoice number, date of invoice, description of the service performed, the contract number, purchase order number, and any discounts. The invoice shall be in detail sufficient for a proper pre-audit and post audit thereof. Each bill or invoice must properly identify the services, portion of services, and expenses for which compensation is sought.

5. **NON-FUNDING:**

5.1 In the event sufficient budgeted funds are not available for a new fiscal period, the Purchasing Department shall notify the vendor of such an occurrence and the contract shall terminate on the last day of the current fiscal period without penalty or expense to the District.

6. **TERMINATION FOR CAUSE AND CONVENIENCE:**

6.1 Termination for Cause—The School Board of Manatee County reserves the right to terminate this contract in whole or in part at any time before the date of completion, in the event it is determined that the provider has failed to comply with the conditions of the agreement. The School Board shall promptly notify the Provider in writing of the determination and the reasons for the termination, together with the effective date of the termination. Payments made to Providers or recoveries by the School Board under contracts terminated for cause shall be in accordance with the legal rights and liabilities of the parties under the laws of the State of Florida. Termination for Convenience—Termination of this contract in whole or in part may be made by School District Manatee County when the district determines that the continuation of the contract would not produce beneficial results commensurate with the further expenditure of funds or in furtherance of the goals and directives of the School District Manatee County. Termination may be initiated within 30 days' notice when Board approval is not required and subject to Board approval when required

7. **COMPLIANCE WITH THE SUNSHINE LAW:**

7.1 The Florida Sunshine Law is a series of laws designed to guarantee that the public has access to the public records of governmental bodies in Florida, Fla. Stat. sec. 286.011 et. seq. and Fla. Stat. sec. 119.01 et. seq. The contracting party with The School Board of Manatee County hereby acknowledges and agrees to comply with The Florida "Sunshine" Law, including but, not limited to keeping and maintaining all records that relate and/or pertain to the terms of this agreement available for inspection and copying, public records requests, internal audits and for any other informational purpose.

8. **EQUAL EMPLOYMENT OPPORTUNITY:**

8.1 Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60–1.3 must include the equal opportunity clause provided under 41 CFR 60–1.4(b), in accordance with Executive Order 11246, "Equal Employment Opportunity" (30 FR 12319, 12935, 3 CFR Part, 1964– 1965 Comp., p. 339), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 CFR part 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor."

9 **ANTI-DISCRIMINATION**:

9.1 a. the bidder certifies that they are in compliance with the non-discrimination clause contained in Section 202, Executive Order 11246, as amended by Executive Order 11375 relative to equal employment opportunity for all persons without regard to race, color, religion, sex or national origin. The provisions of the ADA Act of 1990 pertaining to employment shall also be applicable.

b. the bidder shall not discriminate on the basis of race, gender, gender identity or expression, religion, national origin, ethnicity, sexual orientation, age or disability in the solicitation, selection, hiring, or treatment of sub-contractors, vendors, suppliers, or commercial customers. Bidder shall provide equal opportunity for sub-contractors to participate in all of its public sector and private sector sub-contracting opportunities, provided that nothing contained in this clause shall prohibit or limit otherwise lawful efforts to remedy the effects of marketplace discrimination that has occurred or is occurring in the

marketplace. Bidder understands and agrees that violation of this clause is a material breach of the contract and may result in contract determination, debarment, or other sanctions.

10. **MINORITY, SMALL, AND WOMEN OWNED BUSINESS**:

10.1 School District of Manatee County encourages the use of Minority Owned Businesses, Small Businesses, and Women Owned Businesses. Contractor agrees to ensure small businesses, minority owned businesses and women's business enterprises are used whenever possible, such as when participation as partners, joint-venture's, prime contractor, sub-contractors, and in contracting opportunities.

11. **FORCE MAJEURE:**

11.1 The term "FORCE MAJEURE" means circumstances beyond the reasonable control of a party, (such as acts of God, government restriction, wars, insurrections, labor disputes, financial insolvency, economic hardship, strife, failure of suppliers, communications or data systems) which delay or prevent the party from performing under the terms of this agreement. Affected performance obligations will be suspended during the duration of the Force Majeure., In the event that the Force Majeure persists more than 90 days, the party may elect to terminate this agreement upon written notice.

12. **GOVERNING LAW:**

12.1 This agreement will be governed by the internal laws of the State of Florida, without regard to its conflicts of laws rules. Each party agrees to comply with all applicable laws in the performance of this agreement. All disputes are to be resolved in Manatee County, Florida by binding Arbitration before the American Arbitration Association or other mutually agreed and similar forum. The costs of such dispute will be borne by the individual party.

13. **DAVIS-**BACON ACT:

13.1 as amended (40 U.S.C. 3141-3148): When required by Federal program legislation, all prime construction contracts in excess of $2,000 awarded by non-Federal entities must include a provision for compliance with the Davis-Bacon Act (40 U.S.C. 3141–3144, and 3146–3148) as supplemented by Department of Labor regulations (29 CFR Part 5, "Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction"). In accordance with the statute, contractors must be required to pay wages to laborers and mechanics at a rate not less than the prevailing wages specified in a wage determination made by the Secretary of Labor. In addition, contractors must be required to pay wages not less than once a week. The non-Federal entity must place a copy of the current prevailing wage determination issued by the Department of Labor in each solicitation. The decision to award a contract or subcontract must be conditioned upon the acceptance of the wage determination. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency. The contracts must also include a provision for compliance with the Copeland "AntiKickback" Act (40 U.S.C. 3145), as supplemented by Department of Labor regulations.

14. **CONTRACT WORK HOURS AND SAFETY STANDARDS ACT:**

14.1 (40 U.S.C. 3701–3708). Where applicable, all contracts awarded by the nonFederal entity in excess of $100,000 that involve the employment of mechanics or laborers must include a provision for compliance with 40 U.S.C. 3702 and 3704, as supplemented by Department of Labor regulations (29 CFR Part 5). Under 40 U.S.C. 3702 of the Act, each contractor must

be required to compute the wages of every mechanic and laborer on the basis of a standard work week of 40 hours. Work in excess of the standard work week is permissible provided that the worker is compensated at a rate of not less than one and a half times the basic rate of pay for all hours worked in excess of 40 hours in the work week. The requirements of 40 U.S.C. 3704 are applicable to construction work and provide that no laborer or mechanic must be required to work in surroundings or under working conditions, which are unsanitary, hazardous, or dangerous. These requirements do not apply to the purchases of supplies or materials or articles ordinarily available on the open market, or contracts for transportation or transmission of intelligence.

15. **RIGHTS TO INVENTIONS MADE UNDER A CONTRACT OR AGREEMENT:**

15.1 If the Federal award meets the definition of "funding agreement" under 37 CFR §401.2 (a) and the recipient or sub recipient wishes to enter into a contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that "funding agreement," the recipient or sub recipient must comply with the requirements of 37 CFR Part 401, "Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements," and any implementing regulations issued by the awarding agency.

16. **CLEAN AIR ACT:**

16.1 42 U.S.C. 7401–7671q.) and the Federal Water Pollution Control Act (33 U.S.C. 1251–1387), as amended: Contracts and sub grants of amounts in excess of $150,000 must contain a provision that requires the non-Federal award to agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act (42 U.S.C. 7401–7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C. 1251–1387). Violations must be reported to the Federal awarding agency and the Regional Office of the Environmental Protection Agency (EPA). Mandatory standards and policies relating to energy efficiency which are contained in the state energy conservation plan issued in compliance with the Energy Policy and Conservation Act (42 U.S.C. 6201).

17. **DEBARMENT AND SUSPENSION:**

17.1 (Executive Orders 12549 and 12689): A contract award (see 2 CFR 180.220) must not be made to parties listed on the government wide Excluded Parties List System in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR Part 1986 Comp., p. 189) and 12689 (3 CFR Part 1989 Comp., p. 235), "Debarment and Suspension." The Excluded Parties List System in SAM contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

18. **BYRD ANTI-LOBBYING AMENDMENT:**

18.1 (31 U.S.C. 1352): Contractors that apply or bid for an award of $100,000 or more must file the required certification. Each tier certifies to the tier above that it will not and has not used Federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any Federal contract, grant or any other award covered by 31 U.S.C. 1352. Each

tier must also disclose any lobbying with non-Federal funds that takes place in connection with obtaining any Federal award. Such disclosures are forwarded from tier to tier up to the non-Federal award.

19. **SECTION 6002 OF THE SOLID WASTE DISPOSAL ACT:**

19.1 The requirements of Section 6002 include procuring only items designated in guidelines of the Environmental Protection Agency (EPA) at 40 CFR part 247 that contain the highest percentage of recovered materials practicable, consistent with maintaining a satisfactory level of competition, where the purchase price of the item exceeds $10,000 or the value of the quantity acquired during the preceding fiscal year exceeded $10,000; procuring solid waste management services in a manner that maximizes energy and resource recovery; and establishing an affirmative procurement program for procurement of recovered materials identified in the EPA guidelines. (78 FR 78608, Dec. 26, 2013, as amended at 79 FR 75885, Dec. 19, 2014).

20. **RECORD RETENTION REQUIREMENTS FOR CONTRACTS PAID FOR WITH FEDERAL FUNDS:**

20.1 2 CFR §200.333: When federal funds are expended by SDMC for any contract resulting from this procurement process, the vendor certifies that it will comply with the record retention requirements detailed in 2 CFR §200.333. The vendor further certifies that vendor will retain all records as required by 2 CFR §200.333 for a period of three years after grantees or sub-grantees submit final expenditure reports or quarterly or annual financial reports, as applicable, and all other pending matters are closed.

21. **INDEMNIFICATION:**

21.1 Contractor agrees to defend indemnify and hold harmless the School Board, their agents, employees, officers and Board Members against any and all third-party claims, losses, damages, expenses, or liabilities arising from any action or failure to act with respect to this agreement to the extent provided by law. When pertaining to a contract Contractor will obtain at its own cost and expense general liability insurance with minimum coverage amounts of at least one million dollars per occurrence and three million dollars in aggregate coverage and such insurance will name The School Board, their Board Members and School District Employees as an additional insured. To the extent applicable, Contractor will maintain and furnish workers compensation insurance. A certificate of insurance will be furnished within ten business days from the execution of this agreement. Failure to provide such insurance allows the School Board, the election to immediately terminate this agreement. Certain employees are subject to written waiver of indemnification. Failure to provide such insurance allows the District the election to immediately terminate this agreement.

22. **INSURANCE:**

22.1

a. Statutory Limits of Worker's Compensation in compliance with Chapter 440, Florida Statute, if required.
b. Employer's Liability Insurance in an amount not less than $1,000,000.00 per occurrence.
c. Comprehensive General Liability Insurance in an amount equal to or greater than $1,000,000.00 per occurrence for any occurrence resulting in bodily injury or death to any one or group of persons, including any consequential damages that arise therefrom.
    I. If policy is on a "CLAIMS MADE" basis, contractor's insurance carrier will identify policy as such and indicate in writing the amount of claims paid by this policy and reserves outstanding. Policy aggregates must equal at least two (2) times the occurrence limit.
d. Liability Insurance in an amount equal to or greater than $1,000,000.00 per occurrence for bodily injuries and/or death to any person or persons caused by passenger automobiles or commercial vehicles.
e. Liability Insurance equal to or greater than $1,000,000.00 per occurrence for property damage caused by passenger automobiles or commercial vehicles.

23. **COMPLIANCE WITH JESSICA LUNSFORD ACT:**

23.1 The School District of Manatee County and State of Florida requires all contractors/subcontracts to comply with the Jessica Lunsford Act (JLA) which consists of a level II background screening via fingerprinting. Vendors, individuals or entities under contract with the School Board of Manatee County required to go on school grounds when students are present, must comply with the requirements of the law and agree to indemnify and hold harmless the School Board of Manatee County for any claims made against the School Board related to the failure to comply with Florida Statute Section 1012.465 and Section 1012.32 Florida Statutes. Information on JLA requirements and how to comply can be accessed at www.manateeschools.net.

24. **SOVEREIGN IMMUNITY:**

24.1

The parties acknowledge and agree that the School Board of Manatee County, Florida, as an agency of the State of Florida, is a sovereign entity that is by law immune from suit except to the extent specified in 768.28 of Florida Statutes. No provision of the agreement shall constitute, or be interpreted as, a waiver of sovereign immunity, and all defenses relative to sovereign immunity shall be preserved.

IF THE CONTRACTOR HAS QUESTIONS REGARDING THE APPLICA BILITY OF CHAPTER 119, FLORIDA STATUTES, TO THE CONTRACTOR' S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS CONTRACT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS:

Public Records Custodian, 215 Manatee Avenue W. Bradenton, Florida, 34205
(941) 708-8770 publicrecords@manateeschools.net

25. **ENTIRE AGREEMENT:**

25.1 The proposal and this agreement constitutes the entire agreement between the parties and supersedes all prior agreements or representations, whether written or oral, concerning its subject matter. This agreement may be executed in one or more counterparts, each of which will be deemed an original and all of which will constitute one and the same instrument. The terms of this agreement will supersede any conflicting terms in any counterpart, exhibit or attachment. No modification, amendment, or waiver of any provision of this agreement will be effective unless in writing and signed by both parties. Notice is by writing sent certified mail.

26. **AUTHORITY TO EXECUTE:**

26.1 The individual executing this Agreement on behalf of the Contractor is duly and fully authorized to execute this Agreement on behalf of the Contractor and to bind the Contractor to each and every, condition and covenant of the Contract Documents.

27. ASSIGNMENT:

27.1 Neither party may assign any of its rights or obligations hereunder, whether by operation of law or otherwise, without the prior written consent of the other party (not to be unreasonably withheld.) If this matter pertains to a school that becomes a Charter School, this contract may be cancelled by the School District upon thirty days written notice and the School Board will be released of any and all obligations under this contract.

28. **COVID 19**

28.1 The Vendor agrees to follow The School District of Manatee County's protocols pertaining to COVID-19.

29. **EMPLOYMENT ELIGIBILITY VERIFICATION ("E-VERIFY"):**

29.1 By entering into a contract with the School District of Manatee County (a public employer in Florida) to provide goods or services in exchange for salary, wages or other renumeration, this section applies to verify employment eligibility. Therefore, pursuant to Section 448.095, Florida Statutes and beginning January 1, 2021, every public employer, Contractor and Subcontractor shall register with and use the United States Department of Homeland Security's E-Verify system, located at https://e-verify.uscis.gov/emp to verify the work authorization status of all newly hired employees. The Parties may not enter into a contract unless each party registers with and uses the federal E-Verify system.

The Contractor verifies its compliance with the E-Verify System by listing its E-Verify System Number on page 3 of this document; or by signature and submission of this contract, asserts it does not hire any employees, and it is not an unauthorized alien, as defined by this statute.

The Contractor will require all Subcontractors who work on this contract to use the E-Verify System for any subcontracted employees hired during this contract. The Contractor will verify Subcontractor's compliance with an affidavit stating whether the Subcontractor uses the E-Verify System as evidenced by Subcontractor's E-Verify System Number or that the Subcontractor is not an unauthorized alien and does not employ, contract with or subcontract with unauthorized aliens defined by this statute. The Contractor will maintain and provide the Subcontractor's affidavits to the School District on request during this contract.

Termination: With good faith belief that the Contractor knowingly violated this section, the School District will terminate the contract. Further, with good faith believe that the Subcontractor knowingly violated this section, the School District will promptly notify the Contractor and the Contractor will immediately terminate the Contractor's contract with the Subcontractor. A contract terminated for noncompliance with E-Verify is not a breach of contract and may not be considered as such.

To the extent required by applicable law, the Contractor is liable for any additional costs incurred by the School District resulting from a failure to comply with E-Verify. Additional costs may include but are not limited to higher costs for the same services and rebidding costs (if necessary). Likewise, the Contractor will be barred from any other contracts with the School Board for at least one year after the date the contract was terminated.

CONTRACTOR E-VERIFY NUMBER:

BUSINESS/COMPANY NAME	ADDRESS
PHONE	EMAIL
TYPE OR PRINT NAME	TITLE
SIGNATURES:	

	Vendor	Date		Deputy Superintendent	Date
	School Principal	Date		Superintendent (over $25,000)	Date
	Legal	Date		Board Chair (over $50,000)	Date

AGENDA ITEM NO. 9.12

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Approval of the New Agreement Between the School Board of Manatee County and Feeding Empty Little Tummies, Inc. for On-The-Job Training for Exceptional Student Education Students for June 2022-June 2025, No Financial Impact

Executive Summary
The School Board has, over the years, contracted with numerous providers for on-the-job training (OJT) career experiences for Exceptional Student Education (ESE) students as they transition from school to work.

In order for students to continue to fully participate in this type of on-the-job career experience program, it is necessary for each of the participating providers to sign an agreement with the School District.

This agreement will provide high school ESE students who are enrolled in a career experience course to earn elective credits toward a standard diploma. The program satisfies course credit requirements as well as places emphasis on career and employability skills. An ESE teacher or job coach will provide supervision of the students. In addition, for ESE students who qualify for supported employment services through Vocational Rehabilitation (VR), Employment Specialists will assist both businesses and ESE students regarding work accommodations and modifications when necessary for job success. Students that participate in the OJT program at this job site will be taught, but are not limited to, skills in maintenance, custodial, and stocking skills.

A copy of the agreement is attached for your review.

- New Agreement: Feeing Empty Little Tummies, Inc., Kim Bailey, CEO

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Adult, Career & Technical Education | Goal 1
Implement curriculum opportunities for students to learn technical skills with a wide range of strategies through their educational career.

Adult, Career & Technical Education | Goal 2
Implement curriculum opportunities for students to learn people skills with a wide range of strategies through their educational career.

Recommendation
The Superintendent recommends approval of the new agreement between the School Board of Manatee County and Feeding Empty Little Tummies, Inc. for on-the-job training for exceptional student education students for June 2022-June 2025, no financial impact.

Financial Impact
There is no financial impact.

Contact
Submitting Department: Adult, Career, and Technical Education
Initiated By: Dr. Paul Gansemer

Attachments:

Affiliation Agreement_Feeding Empty Little Tummies Inc.

The School Board of Manatee County
Affiliation Agreement for Career Experience

AGREEMENT for affiliation with Feeding Empty Little Tummies, Inc
Address: 901 8th Ave W, Palmetto, FL 34221

This agreement is made between The School Board of Manatee County and Feeding Empty Little Tummies, Inc (hereafter called the Affiliating Site).

WHEREAS, it is of mutual interest and benefit that the students enrolled in the Career Experience Program, who are qualified as Exceptional Students, are provided the opportunity and benefit of the educational facilities of Feeding Empty Little Tummies, Inc for gainful employability skills and workplace competencies.

NOW, THEREFORE, in consideration of the premises, which are hereby deemed to be incorporated into this Agreement as an integral part hereof and not mere recital hereto, and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the Affiliating Site and Manatee County Public School Career Experience Sites hereby agree as follows:

RESPONSIBILITIES OF AFFILIATING SITE: The Affiliating Site shall perform all of the following duties and obligations with due diligence, care, and in good faith.

A. The personnel of the Affiliating Site will recognize the student as a participant in an educational program and will be willing to cooperate as appropriate to make arrangements for teaching situations for the student that will contribute to their growth and development of skills.

B. To select employees to serve as role-model trainers for the students.

C. Students shall not receive compensation for their participation in the above educational experiences.

D. The Affiliating Site will immediately notify the ESE Teacher/Job Coach, in the event of an accident, injury, or a medical emergency. The Job Coach will notify the appropriate emergency contact for that student.

E. Maintain business liability insurance.

F. To identify work areas for training students as deemed appropriate by the Affiliating Site's management staff.

G. To provide on-site supervision in specified training areas with the cooperation of the ESE teacher/Job Coach to be assigned by The Board.

H. To consider students who meet competency requirements for future employment.

RESPONSIBILITIES OF THE SCHOOL: The School Board of Manatee County shall perform all of the following duties and obligations with due diligence, due care and in good faith:

A. The School Board of Manatee County will provide a teacher/Job Coach of Exceptional Education to be available on a daily basis to work with the identified students. The Job Coach/teacher will

collaborate with the assigned site personnel to ensure that students' meet identified curriculum framework competencies and has the authority, after consultation with the Affiliating Site, to discontinue the training of any student deemed appropriate.

B. To provide transportation for the students to the worksite and back to the selected school center each day.

C. To require all participating students subscribe to the school accident insurance coverage and that evidence of this coverage be presented for each student to the Affiliating Site if requested.

D. To provide general liability "student in practicum" insurance coverage, covering any negligent acts committed by a student while enrolled in any on-the-job educational training programs.

Terms and Conditions:

Term and Renewal:

This Agreement shall be in effect from the date of the signature of the School Board Chair for a period of three years, through June 30, 2025, upon which time the School and Affiliating Site have the option, without change to this Agreement, to extend this Agreement for a period of an additional three years. Either the School Board of Manatee County or the Affiliating Site reserve the right to terminate this contract, with 30 days written notice.

Compliance with Jessica Lunsford Act:

The School District of Manatee County and State of Florida, requires all contractors/subcontracts to comply with the Jessica Lunsford Act (JLA) which consists of a level II background screening via fingerprinting. Providers, individuals or entities under contract with the School Board of Manatee County required to go on school grounds when students are present, must comply with the requirements of the law and agree to indemnify and hold harmless the School Board of Manatee County for any claims made against the School Board related to the failure to comply with Florida Statute Section 1012.465 and Section 1012.32 Florida Statutes. Information on JLA requirements and how to comply can be accessed at: http://www.manateeschools.net/pages/SDMC/Departments/District_Support_Services/Purchasing/Jessica_Lunsford_Act

ASSIGNMENT:

Neither party may assign any of its rights or obligations hereunder, whether by operation of law or otherwise, without the prior written consent of the other party (not to be unreasonably withheld.) If this matter pertains to a school that becomes a Charter School, this contract may be cancelled by The School Board of Manatee County upon thirty days written notice and The School Board of Manatee County will be released of any and all obligations under this contract.

THIRD PARTY BENEFICIARIES:

This agreement constitutes the entire agreement between the parties and supersedes any and all prior agreements, proposals or representations, written or oral, concerning its subject matter. No modification, amendment or waiver of any of any provision of this agreement will be effective unless in writing and signed by both parties.

GOVERNING LAW:

This agreement will be governed by the internal laws of the State of Florida, without regard to its conflicts of laws rules. Each party agrees to comply with all applicable laws in the performance of this agreement. All disputes are to be resolved in Manatee County, Florida by binding Arbitration before the American Arbitration Association or other mutually agreed and similar

forum. The costs of such dispute will be borne by the individual party.

RELATIONSHIP OF PARTIES:

The parties are affiliating sites. This agreement does not create a partnership, franchise, joint venture, agency or employment relationship between the parties. It is expressly acknowledged that the School Board of Manatee County does not direct or control the work or services to be performed, or how to perform such work or services under this agreement. Indemnification:

INDEMNIFICATION:

Subject to the limitations contained in Florida Statutes, each party shall indemnify, defend, and hold the other party, its affiliates and their respective trustees, governors, directors, officers, employees, contractors, subcontractors, and agents (collectively, the "Indemnified Parties") harmless from and against any and all liabilities, suits, actions, claims, demands, damages, losses, expenses, and costs of every kind and character (including, without limitation, reasonable attorney fees court costs, and expert witness fees) suffered or incurred by, or asserted or imposed against the party seeking indemnification (or its Indemnified Parties) to the extent resulting from, connected with, or arising out of any negligent or wrongful act or omission by the indemnifying party (or its Indemnified Parties)".

CONFIDENTIALITY:

Confidentiality is pursuant to Florida Public Records Act and all Federal, State and Local Statutes, including but not limited to Trademark Protection, Copyright protection, Family Educational Rights and Privacy Act of 1996, Health Insurance Portability and Accountability Act of 1996, Family Medical Leave Act of 1993, Americans with Disabilities Act of 1990, and Genetic Information Non Discrimination Act of 2008.

SOVEREIGN IMMUNITY:

The parties acknowledge and agree that the School Board of Manatee County, Florida, as a political subdivision of the State of Florida, is a sovereign entity that is by law immune from suit except to the extent specified in 768.28 of Florida Statutes. No provision of the agreement shall constitute, or be interpreted as, a waiver of sovereign immunity, and all defenses relative to sovereign immunity shall be preserved.

STANDARDS OF CONDUCT:

The affiliating site will be held to the same standards of conduct as employees of the School District of Manatee County while conducting business with the District. These standards, as defined in School Board Policies.

SEVERABILITY AND WAIVER:

If any provision of this agreement is held to be contrary to law, the provision will be subjected to modification and interpreted so as best to accomplish the objectives of the original provision to the fullest extent permitted by law, and the remaining provisions of this agreement will remain in effect. No failure or delay by either party to exercise a right under this agreement will be a waiver of that right.

FORCE MAJEURE:

The term "FORCE MAJEURE" means circumstances beyond the reasonable control of a party, (such a acts of God, government restrictions, wars, insurrections, labor disputes, financial insolvency, economic hardship, strife, failure of suppliers, communications or data systems) which delay or prevent the party from performing under the terms of this agreement. Affected performance obligations will be suspended during the duration of the Force Majeure. In the event

that the Force Majeure persists more than 90 days, the party may elect to terminate this agreement upon written notice.

EQUAL OPPORTUNITY:

The provider agrees to comply with the provisions of the Civil Rights Act of 1991, The Civil Rights Act of 1964, and The Americans with Disabilities Act, Age Discrimination in Employment Act, Section 1000.05, Florida Statutes, and The Pregnancy Discrimination Act and the Family Medical Leave Act. Said provider further agrees not to discriminate on the basis of race, sex, national origin, religion, handicap, disability, sexual orientation, age or marital status.

FEDERAL DEBARMENT & SUSPENSION CERTIFICATION:

This agreement is subject to the requirement by Executive Order 12549, Debarment and Suspension, 7CFR Part 3017.510 and/or 34 CFR Part 85, Section 85.510.

TERMINATION FOR CAUSE AND CONVENIENCE:

Termination for Cause—The School Board of Manatee County reserves the right to terminate this contract in whole or in part at any time before the date of completion, in the event it is determined that the provider has failed to comply with the conditions of the agreement. The School Board shall promptly notify the provider in writing of the determination and the reasons for the termination, together with the effective date of the termination. Payments made to provider or recoveries by the School Board under contracts terminated for cause shall be in accordance with the legal rights and liabilities of the parties under the laws of the State of Florida.

Termination for Convenience—Termination of this contract in whole or in part may be made by the School Board of Manatee County when the district determines that the continuation of the contract would not produce beneficial results commensurate with the further expenditure of funds or in furtherance of the goals and directives of the School District of Manatee County. Termination may be initiated within 30 days' notice when Board approval is not required and subject to Board approval when required

COMPLIANCE WITH THE SUNSHINE LAW:

The Florida Sunshine Law is a series of laws designed to guarantee that the public has access to the public records of governmental bodies in Florida, Fla. Stat. sec. 286.011 et. seq. and Fla. Stat. sec. 119.01 et. seq. The contracting party with The School Board of Manatee County hereby acknowledges and agrees to comply with The Florida "Sunshine" Law, including but, not limited to keeping and maintaining all records that relate and/or pertain to the terms of this agreement available for inspection and copying, public records requests, internal audits and for any other informational purpose.

SCHOOL DISTRICT POLICY:

In accordance with School Board of Manatee County Policy and Procedures, no contract for providing supplies, equipment or services shall be effected with any individual or business entity in which any member of the School Board of Manatee County or the Superintendent has any financial interest. No contract for goods or services may be made with any business entity in which the Superintendent, Board Member or their spouse or child has an employment relationship or a material interest. No School Board employee may directly or indirectly purchase or recommend for purchase of goods or services from any business organization in which his/her spouse or child has a material interest as defined in F.S. 112.

COMPLIANCE WITH REGULATIONS:

Federal, state, county, and local laws, ordinances, rules, and regulations that in any manner affect the items covered herein apply. Lack of knowledge by the affiliating site will in no way be a cause for relief from responsibility. The affiliating site shall have in their possession and must provide all applicable insurance, permits, licenses, etc., which may be required by federal, state, or county law to furnish services under the scope of this contract. The successful affiliating site must not be in violation of any zoning or other ordinances in the performance of this contract.

SAFETY STANDARDS:

All equipment must meet the applicable requirements of the Occupational Safety and Health Act (OSHA) and any standards there under.

OTHER PROVISIONS:

POSSESSION OF FIREARMS: Possession of firearms will not be tolerated on the project or any School District of Manatee County property. No person who has a firearm in their vehicle may park their vehicle on School District property. Furthermore, no person may possess or bring a firearm on School District property. If any employee or independent contractor of the provider/affiliating site, or any of its sub-contractors, is found to have brought a firearm on School District property, said employee or independent contractor shall be immediately removed and terminated from the project by the provider/affiliating site. If a sub-contractor fails to terminate said employee or independent contractor, the provider/affiliating site shall terminate its agreement with the sub-contractor. If the provider/affiliating site fails to terminate said employee or independent contractor or fails to terminate the agreement with the sub-contractor who fails to terminate said employee or independent contractor, this agreement may be terminated by the School District of Manatee County. "Firearm" means any weapon (including a starter gun or antique firearm) which will, is designed to, or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any destructive devise, or any machine gun. Powder actuated construction nailers and fasteners are excluded from this definition.

CRIMINAL ACTS: Employment on the project by the provider/affiliating site, or any of its subcontractors, of any employee, or independent contractor, with any prior convictions of any crimes against children, crimes of violence or crimes of moral turpitude will not be tolerated. If it is determined that any person with such criminal history is on the project site, the Provider/affiliating site agrees to take all steps necessary to remove such person from the project and the property. The School District of Manatee County shall have the right to terminate this agreement if the provider/affiliating site does not comply with this provision.

POSSESSION/USE/UNDER THE INFLUENCE OF MIND ALTERING SUBSTANCES: Possession/use and/or being under the influence of any illegal mind altering substances, such as, but not limited to alcohol and/or substances delineated in Chapter 893, Florida Statutes, by Provider/affiliating site employees or independent contractors or its sub-contractors employees or independent contractors will not be tolerated on School District property. If any employee or independent contractor is found to have brought and/or used or is under the influence of any illegal mind altering substances as described above on School District property, said employee or independent contractor shall be removed and terminated from the project by the Provider/affiliating site. If a sub-contractor fails to terminate said employee or independent contractor, the Provider/affiliating site shall terminate its agreement with the sub-contractor. If the Provider/affiliating site fails to terminate said employee or independent contractor or fails to terminate the agreement with the sub-contractor who fails to terminate said employee or independent contractor, this agreement may be terminated by the School District of Manatee

County.

ENTIRE AGREEMENT:

This agreement constitutes the entire agreement between the parties and supersedes all prior agreements, proposals or representations, whether written or oral, concerning its subject matter. This agreement may be executed in one or more counterparts, each of which will be deemed an original and all of which will constitute one and the same instrument. The terms of this agreement will supersede any conflicting terms in any counterpart, exhibit or attachment. No modification, amendment, or waiver of any provision of this agreement will be effective unless in writing and signed by both parties. Notice is by writing sent certified mail. This agreement shall become effective on the agreement date, or the date on which the agreement has been signed by parties required to execute as indicated below and shall have a term not to exceed one year.

CUSTODIAN OF PUBLIC RECORD:

If the vendor has questions regarding the applicability of chapter 119, Florida statues, to the contractor's duty to provide public records relating to this contract, contact the custodian of public records: Public Records Custodian 215 Manatee Avenue W. Bradenton, Florida, 34205 (941) 708-8770 publicrecords@manateeschools.net

SIGNATURES:

Kim Bailey
Kim Bailey, CEO

5/10/2022
Date

Mitchell Teitelbaum, Esq., General Counsel
School Board of Manatee County

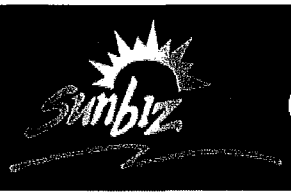
Date

Cynthia Saunders, Superintendent
School District of Manatee County

Date

Rev. James Golden
School Board of Manatee County

Date



DIVISION of CORPORATIONS
an official State of Florida website

Detail by Entity Name

Florida Not For Profit Corporation
FEEDING EMPTY LITTLE TUMMIES, INC.

Filing Information

Document Number	N11000006747
FEI/EIN Number	45-2898383
Date Filed	07/14/2011
State	FL
Status	ACTIVE
Last Event	AMENDMENT
Event Date Filed	12/06/2013
Event Effective Date	NONE

Principal Address

901 8th Ave W
Palmetto, FL 34221

Changed: 03/31/2022

Mailing Address

901 8th Ave W
Palmetto, FL 34221

Changed. 03/31/2022

Registered Agent Name & Address

Bailey, Kim
901 8th Ave W
Palmetto, FL 34221

Name Changed: 03/31/2022

Address Changed: 03/31/2022

Officer/Director Detail

Name & Address

Title CEO

BAILEY, KIM

901 8th Ave W
Palmetto, FL 34221

Title Chairman

Kevin, Almengual
901 8th Ave W
Palmetto, FL 34221

Title VC

Kamm, Bruce
901 8th Ave W
palmetto, FL 34221

Title Treasurer

Osborne, Jason
901 8th Ave W
palmetto, FL 34221

Title Secretary

Brodie, Karen
901 8th Ave W
Palmetto, FL 34221

Title Director

Ballard, Amanda
901 8th Ave W
Palmetto, FL 34221

Title Cheif Financial Officer

Green, Keith
901 8th Ave W
Palmetto, FL 34221

Title Director

Brown, Allison
901 8th Ave W
Palmetto, FL 34221

Title Director

Kronus, Peggy
901 8th Ave W
Palmetto, FL 34221

Title Director

Patel, Sam
901 8th Ave W
Palmetto, FL 34221

Annual Reports

Report Year	Filed Date
2020	01/20/2020
2021	06/22/2021
2022	03/31/2022

Document Images

03/31/2022 -- ANNUAL REPORT	View image in PDF format
06/22/2021 -- ANNUAL REPORT	View image in PDF format
01/20/2020 -- ANNUAL REPORT	View image in PDF format
02/26/2019 -- ANNUAL REPORT	View image in PDF format
04/30/2018 -- ANNUAL REPORT	View image in PDF format
02/05/2017 -- ANNUAL REPORT	View image in PDF format
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04/28/2015 -- ANNUAL REPORT	View image in PDF format
06/11/2014 -- ANNUAL REPORT	View image in PDF format
12/06/2013 -- Amendment	View image in PDF format
01/25/2013 -- ANNUAL REPORT	View image in PDF format
03/26/2012 -- ANNUAL REPORT	View image in PDF format
08/19/2011 -- Amendment	View image in PDF format
07/14/2011 -- Domestic Non-Profit	View image in PDF format

AGENDA ITEM NO. 9.13

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Approval of the Renewal Agreement Between the School Board of Manatee County and Sarasota Dental Group, PA, for Clinical Experience for Manatee Technical College (MTC) Dental Assisting Students for the 2022-2025 School Years, No Financial Impact

Executive Summary
The School Board has, over the years, contracted with providers for clinical experience and/or on-the-job training for district students.

In order for the students to participate in this type of clinical or on-the-job experience, it is necessary for the participating office to sign an agreement with the school district. The opportunity to receive this type of clinical experience is a great advantage to our students. Not only do they obtain a valuable hands-on learning experience, but also placements result in permanent jobs for the students after they finish their training.

A copy of the agreement is attached for your review.

Clinical Providers for Dental Assisting:
- Sarasota Dental Group, PA, Lance A. Karp, DMD, President

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Manatee Technical College | Goal 1
Keep pace with the growth of Manatee County by expanding educational opportunities for students and business and industry.

Manatee Technical College | Goal 2
Expand workforce development education for high-skill, high-wage occupations to meet the local needs of our fast-growing economy.

Recommendation
The Superintendent recommends approval of the renewal agreement between the School Board of Manatee County and Sarasota Dental Group, PA, for clinical experience for Manatee Technical College (MTC) Dental Assisting students for the 2022-2025 school years, no financial impact.

Financial Impact
There is no financial impact.

Contact
Submitting Department: Adult, Career and Technical Education
Initiated By: Dr. Paul Gansemer

Attachments:
Affiliation Agreement MTC and Sarasota Dental

The School Board of Manatee County
d/b/a Manatee Technical College
Affiliation Agreement for Clinical Practice

AGREEMENT for affiliation with Sarasota Dental Group, PA

Address: 2100 Proctor Road, Sarasota, Florida 34231

This agreement is made this 14th day of June 2022, between the School Board of Manatee County, Florida, d/b/a Manatee Technical College (hereafter called the School) and Sarasota Dental Group, PA (hereafter called the Affiliating Site).

WHEREAS, it is of mutual interest and benefit that the students enrolled in the Manatee Technical College Health Science Program are provided the opportunity and benefit of the educational facilities of Sarasota Dental Group, PA for clinical experience.

NOW, THEREFORE, in consideration of the premises, which are hereby deemed to be incorporated into this Agreement as an integral part hereof and not mere recital hereto, and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the Affiliating Site, the Health Science program, and the School hereby agree as follows:

RESPONSIBILITIES OF THE SCHOOL: The School shall perform all of the following duties and obligations with due diligence, due care and in good faith:

Provision to Provide Educational Services: The School shall provide to the Affiliating Site Health Science Education students who have demonstrated a basic level of proficiency and ability to perform technical skills as required by their specific program. School personnel shall also provide the requisite instruction, supervision and guidance required in this phase of the program. The School will assign a program coordinator to make periodic coordinating visits to the Affiliating Site. The program coordinator shall, upon request, provide evidence of all initial and periodic reasonable background checks, health screens and drug tests that are conducted or obtained by, or are verified as acceptable to Affiliating Site. The School program coordinator will collaborate with assigned site personnel to ensure that students meet identified curriculum competencies, and has the authority--*after consultation with the Affiliating Site*--to discontinue the training of any student if deemed appropriate. The student, when in training at the Affiliating Site, will at all times be under the direct supervision of assigned personnel at the Affiliating Site, and that person(s) will complete the student evaluation record (efficiency rating) in collaboration with the School program coordinator.

Non Discrimination: Neither the School nor its personnel shall discriminate against any patient or other person on the basis of sex, sexual preference, race, creed, color, age, national origin or disability.

Patient Records: The School shall ensure that all required patient records relating to the educational services rendered by its personnel and students are prepared and maintained in accordance with applicable Florida and Federal law and any other requirements that may be imposed by Affiliating Site or any applicable Payor. All such records shall be delivered to and maintained by and in accordance with its

policies and procedures. The School shall ensure that its personnel and students at all times maintain the confidentiality of medical records in accordance with applicable laws and regulations.

Incident/Injury Reporting: The School shall be responsible for advising its personnel and students to report any incident/injury that occurs during the performance of any services by such personnel or students under this Agreement or that is witnessed as having occurred on the property of the Affiliating Site. The Affiliating Site shall be responsible for implementing the post-exposure protocol in Exhibit A. Neither the School, the program, its personnel, nor the Affiliating Site shall be responsible for any medical care, counseling or other necessary follow up as a consequence of such incident/injury. The School, its personnel and students shall be responsible for compliance with any State or Federal statutes, regulations, rulings or orders related to safe work practices and environment. The SCHOOL BOARD OF MANATEE COUNTY, the School, and the Affiliating Site will follow the post- exposure evaluation protocols established in Exhibit A.

INSURANCE: During the term of this Agreement and any extension thereof, the School shall maintain, at its own cost and expense, professional liability insurance with minimum coverage of at least $1 million per occurrence and $3 million in the aggregate. If such coverage is pursuant to a claims-made policy, and it is terminated for any reason during the term of this Agreement or during a period of three (3) years after the termination of this Agreement, then the School will obtain and maintain tail or prior acts coverage for a period of three (3) years after termination thereof. In addition, the School agrees to maintain general liability insurance to cover its actions and those of its personnel and Workers' Compensation coverage (in such amounts as may be required by law) for its personnel. Upon request of the Affiliating Site, the School will provide a certificate of insurance verifying coverage, and the School will notify Affiliating Site in writing within two (2) business days of any cancellation or adverse modification of such insurance coverage. If the School fails to obtain or maintain the insurance required hereunder, Affiliating Site at its option may terminate this Agreement.

Affiliating Site shall obtain and maintain professional liability and general liability insurance in the minimum amounts of $1 million per occurrence and $3 million in the aggregate per annum that provides coverage for activities that the Affiliating Site and their employees participate in pursuant to this Agreement. Evidence of professional and general liability insurance coverage shall be provided to School annually unless requested earlier. Affiliating Site shall give School thirty (30) days prior written notice to the extent Affiliating Site has such notice of impending cancellation or termination of such insurance and, upon cancellation or termination thereof, shall immediately notify School. In the event that Affiliating Site maintains claims-made coverage, and Affiliating Site's coverage is terminated within three (3) years of the date on which School ceases to participate or have its Students or Faculty Members participate in Site Activities pursuant to this Agreement, Affiliating Site shall obtain "tail coverage," or other prior acts coverage, if such coverage is available, in the amount stated above until the expiration of three (3) years from the last date on which School, a Student, or a Faculty Member participated in a Site Activity, as contemplated by this Agreement. Failure to secure and maintain the insurance coverage required by this Section shall constitute a material default and the Agreement may be terminated by School.

RESPONSIBILITIES OF HEALTH CARE FACILITY (Affiliating Site) The Affiliating Site shall perform all of the following duties and obligations with due diligence, care, and in good faith.

1. The personnel of the Affiliating Site will recognize the student as a participant in an educational program, and will be willing to cooperate as appropriate to make arrangements for teaching situations for the student that will contribute to his growth and development of skills.

2. The Affiliating Site shall certify to the School that it is licensed and fully accredited by an appropriate accrediting body and that the individual responsible for direction of the student is licensed/certified in the State of Florida.

3. Students shall not receive compensation for their participation in the above educational experiences.

4. Adequate time will be allowed for orientation of the student to the Affiliating Site.

5. The student, when in training at the Affiliating Site, will at all times be under the direct supervision by designated personnel who is/are licensed/certified by the State of Florida.

6. Assignments in the Affiliating Site at no time will exceed that which permits good care for patients/clients, exceeds state statutes, ratios or guidelines, and good learning practice. It is recognized that the assignments may vary with the ability of the student and the conditions of the site.

7. At the end of the clinical experience, an evaluation will be completed for each student in terms of his personal characteristics, knowledge and performance of skills. The evaluation report will be developed-- in collaboration with the School coordinator-- by a designated person who has direct knowledge of the student's performance in the area in which the student gains experience.

8. The Affiliating Site will provide the student with emergency medical care (first-aid) in the event of an accident or injury. In the event of accident, injury, or serious illness of the student, the Affiliating Site will ***immediately*** notify the School Assistant Director and the School coordinator. The coordinator will notify the appropriate emergency contact for that student.

9. The student will be subject to the rules and regulations of the Affiliating Site. The Affiliating Site will have the right to discontinue the training of any student on its premises, upon consultation with the School coordinator.

10. The student may be scheduled for assignment during regular operating hours of the Affiliating Site.

Provision of Facilities and Equipment: The Affiliating Site shall provide appropriate space designated by the facility for the educational experience, plus any equipment, expendable supplies and services necessary for the proper operation of the educational experience. In connection with the foregoing, Affiliating Site shall be responsible for compliance by its facility and its personnel with any State or Federal statutes, regulations, rulings or orders related to safe work practices and environment.

Provision of Educational Experience: The Affiliating Site shall have adequate means for educational experiences, including:

- provide opportunities for observational and practice experiences in the patient units and clinics and in other departments
- assist in the orientation of the School personnel and students to the physical facilities, policies, and procedures of the facility, as required;
- allow the School personnel and students, at their own expense, to use cafeteria facilities, if available.
- retain overall responsibilities for quality of patient care;
- the facility shall certify to the School that it is licensed and fully accredited by an appropriate

accrediting body and the individual responsible for direction of the student is licensed in the State of Florida.

INDEPENDENCE OF THE PARTIES; NO CONNECTION TO REFERRALS: In the performance of their separate businesses, it is understood and agreed by Affiliating Site that the School and each shall be, and at all times is, an independent and unrelated entity acting and performing as a separate business. Accordingly, none of the provisions of this Agreement are intended to create, nor shall be deemed or construed to create, any relationship between the School and Affiliating Site other than that of independent entities contracting with each other solely for the purpose of achieving the provisions of this Agreement. The parties hereto shall be considered to be independent, and neither of them, nor any of their respective representatives, employees or agents shall be construed to be the agent, employee, servant or representative of the other.

TERM AND RENEWAL-- TERMINATION:

(a) **Term and Renewal:** This Agreement shall be in effect from the date of the signature of the School Board Chair for a period of three years, through __June 30, 2025__, upon which time the School and Affiliating Site have the option, without change to this Agreement, to extend this Agreement for a period of an additional three years.

(b) **Termination for Cause:** The School Board of Manatee County reserves the right to terminate this contract in whole or in part at any time before the date of completion, in the event it is determined that the Affiliating Site has failed to comply with the conditions of the agreement. The School Board shall promptly notify the Affiliating Site in writing of the determination and the reasons for the termination, together with the effective date of the termination. Payments made to Affiliating Site or recoveries by the School Board under contracts terminated for cause shall be in accordance with the legal rights and liabilities of the parties under the laws of the State of Florida.

(c) Termination for Convenience: Termination of this contract in whole or in part may be made by School District Manatee County when the district determines that the continuation of the contract would not produce beneficial results commensurate with the further expenditure of funds or in furtherance of the goals and directives of the School District of Manatee County. Termination may be initiated within 30 days' notice when Board approval is not required and subject to Board approval when required.

(d) **Effect of Illegality or Reimbursement Changes:** If a legislative body, a court of competent jurisdiction or an administrative agency having authority to regulate any of the parties, holds this Agreement or the obligations to be performed hereunder to be illegal under this Agreement, then the parties agree to negotiate in good faith to amend this Agreement. If necessary, this Agreement shall be deemed suspended until such amendment can be accomplished. Otherwise, the parties agree, for a period of sixty (60) days, to restructure the practical conduct of this contractual arrangement in a manner that will eliminate the illegal or unenforceable aspects hereof.

CONSTRUCTION AND INTERPRETATION

Compliance with Jessica Lunsford Act: The School District of Manatee County and State of Florida, requires all contractors/subcontracts to comply with the Jessica Lunsford Act (JLA) which consists of a level II background screening via fingerprinting. Providers, individuals or entities under contract with the School Board of Manatee County required to go on school grounds when students are present, must comply with the requirements of the law and agree to indemnify and hold harmless the School Board of Manatee County for any claims made against the School Board related to the failure to comply with

Florida Statute Section 1012.465 and Section 1012.32 Florida Statutes. Information on JLA requirements and how to comply can be accessed at:
http://www.manateeschools.net/pages/SDMC/Departments/District_Support_Services/Purchasing/Jessica_Lunsford_Act

Assignment: Neither party may assign any of its rights or obligations hereunder, whether by operation of law or otherwise, without the prior written consent of the other party (not to be unreasonably withheld.) If this matter pertains to a school that becomes a Charter School, this contract may be cancelled by The School Board of Manatee County upon thirty days written notice and The School Board of Manatee County will be released of any and all obligations under this contract.

Third Party Beneficiaries: This agreement constitutes the entire agreement between the parties and supersedes any and all prior agreements, proposals or representations, written or oral, concerning its subject matter. No modification, amendment or waiver of any provision of this agreement will be effective unless in writing and signed by both parties.

Governing Law: This agreement will be governed by the internal laws of the State of Florida, without regard to its conflicts of laws rules. Each party agrees to comply with all applicable laws in the performance of this agreement. All disputes are to be resolved in Manatee County, Florida by binding Arbitration before the American Arbitration Association or other mutually agreed and similar forum. The costs of such dispute will be borne by the individual party.

Relationship of Parties: The parties are independent contractors. This agreement does not create a partnership, franchise, joint venture, agency or employment relationship between the parties. It is expressly acknowledged that the School Board of Manatee County does not direct or control the work or services to be performed, or how to perform such work or services under this agreement.

Indemnification: Affiliating Site with the School Board of Manatee County agrees to defend indemnify and hold harmless The School Board of Manatee County, their agents, employees, officers and Board Members against any and all third-party claims, loses, damages, expenses, or liabilities arising from any action or failure to act with respect to this agreement. When pertaining to a services contract, the Affiliating Site, will obtain at its own cost and expense general liability insurance with minimum coverage amounts of at least one million dollars per occurrence and three million dollars in excess coverage and such insurance will name The School Board of Manatee County, their Board Members and School District Employees as an additional insured. A certificate of insurance will be furnished within ten business days from the execution of this agreement. Failure to provide such insurance allows the School Board of Manatee County, the election to immediately terminate this agreement.

Confidentiality: Confidentiality is subject to the Florida Public Records Act and all Federal, State and Local Statutes, including but not limited to Trademark Protection, Copyright protection, Family Educational Rights and Privacy Act of 1996, Health Insurance Portability and Accountability Act of 1996, Family Medical Leave Act of 1993, Americans with Disabilities Act of 1990, and Genetic Information Non Discrimination Act of 2008.

Sovereign Immunity: The parties acknowledge and agree that the School Board of Manatee County, Florida, as a political subdivision of the State of Florida, is a sovereign entity that is by law immune from suit except to the extent specified in 768.28 of Florida Statutes. No provision of the agreement shall constitute, or be interpreted as, a waiver of sovereign immunity, and all defenses relative to sovereign immunity shall be preserved.

Contact with Students: Unless otherwise specified, the contracting party with The School Board of Manatee County will have no employees or independent contractors, material men, supplier or anyone involved in any manner with projects resulting from this proposal shall have direct or indirect contact with students at project sites. A violation of this provision shall result in immediate termination of the offender and issuance of a trespass notice from the School District. Vendor/Proposer shall be responsible for insuring compliance by all employees, independent contractors and sub-contractors or other persons involved in any manner with projects resulting from this proposal.

Standards of Conduct: The contracting party with The School Board of Manatee County will be held to the same standards of conduct as employees of the School District of Manatee County while conducting business with the District. These standards, as defined in School Board Policies, will apply not only to employees of the vendor, but also to the employees of its sub-contractors.

Severability and Waiver: If any provision of this agreement is held to be contrary to law, the provision will be subjected to modification and interpreted so as best to accomplish the objectives of the original provision to the fullest extent permitted by law, and the remaining provisions of this agreement will remain in effect. No failure or delay by either party to exercise a right under this agreement will be a waiver of that right.

Force Majeure: The term "FORCE MAJEURE" means circumstances beyond the reasonable control of a party, (such as acts of God, government restrictions, wars, insurrections, labor disputes, financial insolvency, economic hardship, strife, failure of suppliers, communications or data systems) which delay or prevent the party from performing under the terms of this agreement. Affected performance obligations will be suspended during the duration of the Force Majeure. In the event that the Force Majeure persists more than 90 days, the party may elect to terminate this agreement upon written notice.

Equal Opportunity: The Affiliating Site agrees to comply with the provisions of the Civil Rights Act of 1991, The Civil Rights Act of 1964, and The Americans with Disabilities Act, Age Discrimination in Employment Act, Section 1000.05, Florida Statutes, and The Pregnancy Discrimination Act. Said Affiliating Site further agrees not to discriminate on the basis of race, sex, national origin, religion, handicap, age or marital status.

Federal Debarment & Suspension Certification: This agreement is subject to the requirement by Executive Order 12549, Debarment and Suspension, 7CFR Part 3017.510 and/or 34 CFR Part 85, Section 85.510.

Compliance With Sunshine Act: The Florida Sunshine Law is a series of laws designed to guarantee that the public has access to the public records of governmental bodies in Florida, Fla. Stat. sec. 286.011 et seq, and Fla. Stat. sec. 119.01 et. seq. The Affiliating Site with The School Board of Manatee County hereby acknowledges and agrees to comply with The Florida "Sunshine" Law, including but, not limited to keeping and maintaining all records that relate and/or pertain to the terms of this agreement available for inspection and copying, public records requests, internal audits and for any other informational purpose.

School District Policy: In accordance with School Board of Manatee County Policy and Procedures, no contract for providing supplies, equipment or services shall be effected with any individual or business entity in which any member of the School Board of Manatee County or the Superintendent has any financial interest. No contract for goods or services may be made with any business entity in which the Superintendent, Board Member or their spouse or child has an employment relationship or a material interest. No School Board employee may directly or indirectly purchase or recommend for purchase of

goods or services from any business organization in which his/her spouse or child has a material interest as defined in F.S. 112.

Compliance with Regulations: Federal, state, county, and local laws, ordinances, rules, and regulations that in any manner affect the items covered herein apply. Lack of knowledge by the proposer will in no way be a cause for relief from responsibility. The proposer shall have in their possession and must provide all applicable insurance, permits, licenses, etc., which may be required by federal, state, or county law to furnish services under the scope of this contract. The successful proposer(s) must not be in violation of any zoning or other ordinances in the performance of this contract.

Safety Standards: All equipment must meet the applicable requirements of the Occupational Safety and Health Act (OSHA) and any standards there under.

Tax Exemptions: When purchasing directly from a supplier the School District of Manatee County, Florida is exempt from Federal Excise, State Sales and Use Taxes. Tax exemption certificates and numbers will be furnished on request.

Other Provisions:

Possession of Firearms: Possession of firearms will not be tolerated on the project or any School District of Manatee County property. No person who has a firearm in their vehicle may park their vehicle on School District property. Furthermore, no person may possess or bring a firearm on School District property. If any employee or independent contractor of the vendor/proposer, or any of its sub-contractors, is found to have brought a firearm on School District property, said employee or independent contractor shall be immediately removed and terminated from the project by the vendor/proposer. If a sub-contractor fails to terminate said employee or independent contractor, the vendor/proposer shall terminate its agreement with the sub-contractor. If the vendor/proposer fails to terminate said employee or independent contractor or fails to terminate the agreement with the sub-contractor who fails to terminate said employee or independent contractor, this agreement may be terminated by the School District of Manatee County. "Firearm" means any weapon (including a starter gun or antique firearm) which will, is designed to, or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any destructive devise, or any machine gun. Powder actuated construction nailers and fasteners are excluded from this definition.

Criminal Acts: Employment on the project by the Affiliating Site, or any of its subcontractors, of any employee, or independent contractor, with any prior convictions of any crimes against children, crimes of violence or crimes of moral turpitude will not be tolerated. If it is determined that any person with such criminal history is on the project site, the Affiliating Site agrees to take all steps necessary to remove such person from the project and the property. The School District of Manatee County shall have the right to terminate this agreement if the Affiliating Site does not comply with this provision.

Possession/Use/Under the Influence of Mind Altering Substances: Possession/use and/or being under the influence of any illegal mind altering substances, such as, but not limited to alcohol and/or substances delineated in Chapter 893, Florida Statutes, by Affiliating Site employees or independent contractors or its sub-contractors employees or independent contractors will not be tolerated on School District property. If any employee or independent contractor is found to have brought and/or used or is under the influence of any illegal mind altering substances as described above on School District property, said employee or independent contractor shall be removed and terminated from the project by the Affiliating Site. If a sub-contractor fails to terminate said

employee or independent contractor, the Affiliating Site shall terminate its agreement with the sub-contractor. If the Affiliating Site fails to terminate said employee or independent contractor or fails to terminate the agreement with the sub-contractor who fails to terminate said employee or independent contractor, this agreement may be terminated by the School District of Manatee County.

Entire Agreement: This agreement constitutes the entire agreement between the parties and supersedes all prior agreements, proposals or representations, whether written or oral, concerning its subject matter. No modification, amendment, or waiver of any provision of this agreement will be effective unless in writing and signed by both parties. Notice is by writing sent certified mail.

Headings: The headings of the various sections and paragraphs in this Agreement are inserted for the convenience of the parties and shall not affect the meaning, construction or interpretation of this Agreement.

Custodian of Public Records: If the vendor has questions regarding the applicability of chapter 119, Florida statutes, to the contractor's duty to provide public records relating to this contract, contact the custodian of public records: Public Records Custodian 215 Manatee Avenue W. Bradenton, Florida, 34205 (941) 708-8770 publicrecords@manateeschools.net

COUNTERPARTS: This Agreement may be executed in one or more counterparts, each of which will be deemed an original and all of which together will constitute one and the same instrument.

IN WITNESS WHEREOF, Sarasota Dental Group PA and Manatee Technical College have duly executed this Agreement.

THE SCHOOL DISTRICT OF MANATEE COUNTY

Date_____ By:

_____
Superintendent, School District of Manatee County

Date_____ By:

_____
Chair, School Board of Manatee County

Date_____ By:

_____
Mitchell Teitelbaum, Esq. General Counsel

Date 03-02-2022 By: [signature] DMD

(Affiliating Site Authorized Signature)

Title: PRESIDENT, SARASOTA DENTAL GROUP

EXHIBIT A

POST - EXPOSURE PROTOCOLS FOR STUDENT EXPOSURES TO BLOODBORNE PATHOGENS AT THE (Affiliating Site)

Student Exposure to Bloodborne Pathogens

In the event a student is exposed to blood or other potentially infectious materials, the (Affiliating Site), business, or governmental entity shall immediately provide the attached ***Notification Letter for Adult Health Occupation Students*** to the exposed student to sign and date. The (Affiliating Site), shall immediately call the Adult Health Occupations Administrator and provide a copy of the signed attached ***Notification Letter for Adult Health Occupation Students*** to them and retain a copy for their records. The (Affiliating Site), shall immediately advise the exposed student to go to their family physician, urgent care facility or hospital emergency room to seek immediate evaluation and treatment. The (Affiliating Site), shall attempt to obtain consent from the source individual to have their blood tested to determine HBV, HCV and HIV infectivity and provide that information to the student through their designated licensed healthcare professional. The (Affiliating Site), shall comply with all federal, state and local regulations related to maintaining medical confidentiality and protection of personal health information. The School District of Manatee County and the (Affiliating Site), are not responsible for the payment of costs related to a student's post-exposure evaluation, prophylaxis, counseling or treatment The student is responsible for the payment of all costs related to exposure evaluation and treatment

School Board of Manatee County

P.O. Box 9069
Bradenton, Florida 34206-9069

Cynthia Saunders
SUPERINTENDENT
* * *
215 MANATEE AVENUE WEST
BRADENTON, FL 34205
TELEPHONE (941)708-8770
FAX (941)708-8686

SCHOOL BOARD
*Rev. James Golden, CHAIR**
Gina Messenger, Vice Chair
CHAD CHOATE III
MARY FOREMAN

Notification Letter for Adult Health Occupation Student

Date: _____

Instructor: _____ Class: _____

Dear Student:

You, _____, were involved in an incident where you may have been exposed to blood and/or other potentially infectious materials on _____.
(Date)

You must consult with your family physician, urgent-care facility or hospital emergency room for further evaluation and follow-up.

This is a very important health matter and your prompt attention is necessary to avoid any possibility of complications in the future.

Please complete the Adult Health Occupation Student section below. The business entity shall provide a copy of the signed letter to you and a copy to your instructor.

Please call your instructor if you have any questions.

_____
Signature

_____
Health Care Facility

TO BE COMPLETED BY THE ADULT HEALTH OCCUPATION STUDENT

I, _____, acknowledge receipt of this letter.

_____ _____
Adult Health Occupation Student's Signature Date Signed

Rev 01/12/2022



Detail by Entity Name

Florida Profit Corporation
SARASOTA DENTAL GROUP PA

Filing Information

Document Number	P02000018424
FEI/EIN Number	75-3000242
Date Filed	02/18/2002
State	FL
Status	ACTIVE
Last Event	NAME CHANGE AMENDMENT
Event Date Filed	08/31/2006
Event Effective Date	NONE

Principal Address

2100 Proctor Road
SARASOTA, FL 34231

Changed 03/13/2014

Mailing Address

2100 Proctor Road
SARASOTA, FL 34231

Changed. 03/13/2014

Registered Agent Name & Address

SEIFER, DAVID
C/O STEARNS WEAVER MILLER WEISSLER, PA
150 WEST FLAGLER STREET, SUITE 2200
MIAMI, FL 33130

Officer/Director Detail

Name & Address

Title D

KARP, LANCE AD.M D.
2100 Proctor Road
SARASOTA, FL 34231

Title D

FABIANI, DOUGLAS RD.M.D.
2100 Proctor Road
SARASOTA, FL 34231

Annual Reports

Report Year	Filed Date
2020	01/30/2020
2021	01/18/2021
2022	01/24/2022

Document Images

01/24/2022 -- ANNUAL REPORT	View image in PDF format
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03/10/2015 -- ANNUAL REPORT	View image in PDF format
03/13/2014 -- ANNUAL REPORT	View image in PDF format
01/29/2013 -- ANNUAL REPORT	View image in PDF format
02/08/2012 -- ANNUAL REPORT	View image in PDF format
02/08/2011 -- ANNUAL REPORT	View image in PDF format
01/18/2010 -- ANNUAL REPORT	View image in PDF format
02/05/2009 -- ANNUAL REPORT	View image in PDF format
01/03/2008 -- ANNUAL REPORT	View image in PDF format
01/09/2007 -- ANNUAL REPORT	View image in PDF format
08/31/2006 -- Name Change	View image in PDF format
03/24/2006 -- ANNUAL REPORT	View image in PDF format
01/10/2005 -- ANNUAL REPORT	View image in PDF format
03/31/2004 -- ANNUAL REPORT	View image in PDF format
01/13/2003 -- ANNUAL REPORT	View image in PDF format
02/18/2002 -- Domestic Profit	View image in PDF format

CNA

DENTISTS AND ORAL SURGEONS LIABILITY POLICY DECLARATIONS

Various provisions in the Policy restrict coverage. There may be both occurrence coverages and claims made coverages in this Policy.

CLAIMS MADE COVERAGE IS LIMITED TO LIABILITY FOR CLAIMS FIRST MADE AGAINST AN INSURED AND REPORTED IN WRITING TO US DURING THE POLICY PERIOD OR ANY EXTENDED REPORTING PERIOD, IF APPLICABLE. PLEASE READ THE POLICY CAREFULLY AND DISCUSS THE COVERAGE THEREUNDER WITH YOUR INSURANCE AGENT OR BROKER.

Please read all Conditions and Coverage Parts carefully to determine rights, duties, and what is and what is not covered. A complete Policy includes the Declarations and the applicable Coverage Parts.

COVERAGE IS PROVIDED BY: American Casualty Company of Reading, Pennsylvania
151 North Franklin Street
Chicago, IL 60606

POLICY NUMBER: DPA 0653414401 **RENEWAL OF NUMBER:** DPA 0653414401

Item 1. FIRST NAMED INSURED: Doug Fabiani DDS

Item 2. ADDRESS: 2100 Proctor Road
Sarasota, FL 34231

Item 3. (a) PRIOR ACTS DATE – CLAIMS MADE COVERAGE PART *ONLY, IF APPLICABLE*

PROFESSIONAL LIABILITY	07/17/2010
EMPLOYMENT-RELATED PRACTICES LIABILITY	
MEDICAL WASTE DEFENSE EXPENSES	
BILLING ERRORS AND OMISSIONS	
ERISA FIDUCIARY LIABILITY	

(b) POLICY PERIOD: From: 07/17/2021 To: 07/17/2022
at 12:01 a.m. Standard Time at your mailing address shown above

(c) OPTIONAL EXTENDED REPORTING PERIOD: To Be Determined

Item 4. DESCRIPTION OF OPERATIONS: Dental Practice

Item 5. LIMITS OF INSURANCE:

(a) Professional Liability Coverage Part [Claims Made]

Each **Claim** Limit applicable to each Individual **Named Insured** Dentist	$1,000,000
Aggregate Limit applicable to each Individual **Named Insured** Dentist	$3,000,000
Shared Each **Claim** Limit applicable to All Other Insureds	No Coverage
Shared Aggregate Limit applicable to All Other Insureds	No Coverage
Deductible Each **Claim**	None
Deductible Aggregate	Not Applicable
First Aid per Injured Patient	$10,000
HIPAA Proceedings Supplementary Payments Aggregate	$30,000
Media Expenses Aggregate Limit	$25,000
Subpoena Assistance Aggregate Limit	$10,000 (included in the PL Aggregate Limit)
Assault Coverage Aggregate Limit	$25,000 (included in the PL Aggregate Limit)

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04/10/2022 01:01 AM FAX 9419227477



Dental Student Professional Liability Coverage Part Occurrence

Each **Claim** No Coverage Aggregate No Coverage

(b) Commercial General Liability Coverage [Occurrence]

General Aggregate Limit	No Coverage
Products-Completed Operations Aggregate Limit	No Coverage
Personal and Advertising Injury Limit	No Coverage
Each Occurrence Limit	No Coverage
Damage to Premises Rented to You Limit	No Coverage
Medical Expenses Limit	No Coverage

(c) Hired Auto and Non-Owned Auto Liability [Occurrence]

Each Occurrence Limit	No Coverage
Aggregate Limit	No Coverage

(d) Employee Benefits Liability Coverage [Occurrence]

Each Employee Limit	No Coverage
Aggregate Limit	No Coverage

(e) Employment – Related Practices Liability [Claims-Made]

Each Wrongful Act	No Coverage
Aggregate Limit	No Coverage
Deductible each and every employment practices claim	None

(f) Medical Waste Defense Expenses Legal Reimbursement Coverage Part [Occurrence]

Each Suit Defense Expenses Limit	No Coverage
Annual Aggregate Defense Expenses Limit	No Coverage

(g) Billing Errors and Omissions Coverage Part [Claims Made]

Aggregate Limit	No Coverage

(h) ERISA Fiduciary Liability Coverage Part [Claims Made]

Aggregate Limit	No Coverage

Item 6. PREMIUM:

Premium	$3,142.00
Taxes, Fees and/or Surcharges	$.00

Item 7. FORMS AND ENDORSEMENTS ATTACHED AT INCEPTION – See Forms Schedule

Item 8. PRODUCER NAME AND ADDRESS:

Affinity Insurance Services
1100 Virginia Drive, Suite 250
Fort Washington, PA 19034

By _____
Countersignature (In States Where Applicable)

_____
Authorized Representative

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04/10/2022 01:01 AM FAX 9419227477

CERTIFICATE OF LIABILITY INSURANCE

05/03/2021

PRODUCER/AGENT
Dentist's Advantage
1100 Virginia Drive, Suite 250
Fort Washington, PA 19034
Phone 866-219-6533 Fax 866-202-6601

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER THIS CERTIFICATE DOES NOT AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW

INSURERS AFFORDING COVERAGE

INSURER A American Casualty Company of Reading, Pennsylvania
INSURER B
INSURER C
INSURER D
INSURER E

INSURED
Lance A. Karp, DMD
2100 Proctor Road
Sarasota, FL 34231

COVERAGES

THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED NOTWITHSTANDING ANY REQUIREMENT TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES AGGREGATE LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS

INSRLTR	TYPE OF INSURANCE	POLICY NUMBER	POLICY EFFECTIVE DATE (MM/DD/YY)	POLICY EXPIRATION DATE (MM/DD/YY)	LIMITS	
	GENERAL LIABILITY ☐ COMMERCIAL GENERAL LIABILITY ☐ CLAIMS MADE ☐ OCCURRENCE ☐ _____ ☐ _____ GEN'L AGGREGATE LIMIT APPLIES PER ☐ POLICY ☐ PROJECT ☐ LOC				EACH OCCURRENCE TENANTS LEGAL LIABILITY MED EXP (Any one person) PERSONAL & ADV INJURY GENERAL AGGREGATE PRODUCTS - COMP/OP AGG	Not Included Not Included Not Included Not Included Not Included Not Included
	AUTOMOBILE LIABILITY ☐ ANY AUTO ☐ ALL OWNED AUTOS ☐ SCHEDULED AUTOS ☐ HIRED AUTOS ☐ NON OWNED AUTOS ☐ _____				COMBINED SINGLE LIMIT (Each accident) BODILY INJURY (Any one person) BODILY INJURY (Per accident) PROPERTY DAMAGE (Per accident)	 Not Included Not Included
	GARAGE LIABILITY ☐ ANY AUTO ☐ _____				AUTO ONLY - EACH ACCIDENT EA ACC OTHER THAN AUTO ONLY AGG	
	EXCESS LIABILITY ☐ CLAIMS MADE ☐ OCCURRENCE ☐ DEDUCTIBLE ☐ RETENTION $				EACH OCCURRENCE AGGREGATE /	/ / /
	WORKER'S COMPENSATION AND EMPLOYER'S LIABILITY				☐ WC STATUTORY ☐ OTHER E.L. EACH ACCIDENT E.L. DISEASE - EACH EMPLOYEE E.L. DISEASE - POLICY LIMIT	
A	OTHER Med Malpractice Retroactive Date	DPA 0653402796	07/05/2021	07/05/2022	Per Claim Aggregate	$1,000,000 $3,000,000

DESCRIPTION OF OPERATIONS/LOCATIONS/VEHICLES/EXCLUSIONS ADDED BY ENDORSEMENT/SPECIAL PROVISIONS

Insured Dentist: Lance A Karp, DMD
Retro Date: 07/05/2001
Insured Location: 2100 Proctor Road, Sarasota, FL 34231

CERTIFICATE HOLDER

ADDITIONAL INSURED; INSURER LETTER ___

CANCELLATION

THIS CERTIFICATE IS PROVIDED AS PROOF THAT A POLICY OF INSURANCE IS OR HAS BEEN IN FORCE. IT IS NOT A GUARANTEE THAT THIS COVERAGE CONTINUES IN FORCE FURTHERMORE, AS A CERTIFICATE HOLDER, YOU WILL NOT BE PROVIDED WITH NOTICE SHOULD THE INSURANCE COVERAGE DESCRIBED BE TERMINATED.

Dentist's Advantage

05/10/2022 01:01 AM FAX 9419227477

AGENDA ITEM NO. 9.14

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Approval to Purchase ROOTS Education Robots, Installation and Services, SDMC No. 23-0037-BS, Continued Procurement with Vendor, Estimated in the Amount of $500,000.00

Executive Summary
The District seeks to purchase robotics training systems to train students on how to manipulate the robots and create simple code to make the robot perform functions. The robotics training systems are comprised of a robot package, sensor package, actuator package, a specialized "cobot" table, installation, and training. Depending on the use of the robots, additional packages may be purchased. ROOTS Engineering is supplying the Robotically Operated Training system (ROOTS), which includes the robot, along with installation and real-world application training. Parts and services will be purchased as the need for existing and new machines as needed throughout the contract period.

Approval of this agenda item does not indicate immediate or complete expenditure of approved funds. Funds will only be expended as budget(s) allow. The requested contract is for the period of July 1, 2022 through June 30, 2023. Expenditures for the new contract period are expected to be in line with the current year's spend.

Historical expenditures for 2019-2020 were $215,817.00, 2020-2021 were $182,764.00 and 2021-2022 are currently $481,352.40.

State Board Rule 6A-1.045 states, "Single source purchases are purchases of commodities or contractual services available only from a single source. Pursuant to Section 287.057(5)(c), F.S., such purchases are excepted from the competitive solicitation process."

Subsection 6A-1.012(8) F.A.C. (14) states, "A district school board, when acquiring, whether by purchase, lease, lease with option to purchase, rental or otherwise, information technology resources, as defined in Section 282.004(14), Florida Statutes, may make any acquisition through the bid process as described herein or by direct negotiation and contract with a vendor or supplier, as best fits the needs of the school district as determined by the school board."

The supplier for this purchase is ROOTS Education Co., LLC, Venice, Florida, Fla. Document No. L21000346944.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Adult, Career & Technical Education | Goal 1
Implement curriculum opportunities for students to learn technical skills with a wide range of strategies through their educational career.

Recommendation
Superintendent recommends approval to purchase ROOTS Education robots, installation and services, SDMC No. 23-0037-BS, continued procurement with vendor, estimated in the amount of $500,000.00.

Financial Impact
The funding source is the Adult, Career, and Technical (ACT) Department, Perkins Grant, VOC/CTE funds, school/department funds, and other funding sources as needed throughout the contract period and is included in the proposed budget for 2022-2023.

Contact
Submitting Departments: Adult, Career and Technical (ACT) and Purchasing
Initiated By: Paul Gansemer and Ruth Gruett

Attachments:
Sole Source Roots Education Co
ROOTS Co Contract for Services

Roots Education Co.
3449 Technology Dr. Suite 102
North Venice, FL 34275

This letter is to confirm that the *ROOTS (Robotically Operated Open Training System)* is a sole source product, designed and assembled exclusively by Roots Education Co., LLC. No other company makes a similar product nor offers the services, curriculum, and customized equipment design to integrate within a school program similar to Manatee County. This unique and complete package must be purchased by institutions from Roots Education Co., LLC at the address listed above.

There is no other unique item(s) with the combination of products, services, and design available at this price that would serve the same purpose or function and there is only one price being offered from *ROOTS,* which is exclusive to Manatee County.

If you require any additional information, please do not hesitate to contact me at (941) 275-6004 at any time. Thank you for your interest in our products.

Sincerely,

Jeffrey Martin Kondel – Owner Roots Education Co.

SCHOOL DISTRICT OF MANATEE COUNTY
AGREEMENT FOR CONTRACTUAL SERVICES

PAID FROM Various FUNDS Budgeted, Federal, Grant, Internal	District Name of School/Department	PO# 23-0037-BS
(_) $25,000 & UNDER PRINCIPAL/DIRECTOR(S), LEGAL, DEPUTY SUPERINTENDENT	(_) $25,000 - $49,999 PRINCIPAL/ DIRECTOR(S), LEGAL, DEPUTY SUPERINTENDENT, & SUPERINTENDENT	(X) $50,000 & OVER PRINCIPAL/ DIRECTOR(S), LEGAL, DEPUTY SUPERINTENDENT, SUPERINTENDENT & BOARD APPROVAL

This Agreement entered into this 9 day of May, 2022, (Agreement Date) by and between the School District of Manatee County, Florida, a political subdivision of the State of Florida (School District) and ROOTS Educational Co. LLC. (Vendor).

VENDOR:

Business Name: ROOTS Educational Co. LLC Vendor No. _____
Representative: Jeff Kondel Position: Executive Director
Address: 3449 Technology Dr. Suite 102
City: North Venice State: Florida Zip: 34275
Phone: 941-275-6004 Email: jeffk@rootseducation.com
SDMC Employee: Yes: (____) No: (X) Former: (____) Date Employment Ended: _____
Current employees must be paid from their cost center and cannot own 5% or more of business.

SCOPE OF WORK:

Vendor shall provide service(s) according to the terms and conditions set forth in this Agreement. The service(s) to be provided by Vendor is/are *{if attached indicate name of attachment}*
ROOTS robots, parts, supplies, installation, training, and other related parts and services to the District.

And shall be performed at the following location(s): District
Date(s) of Service(s): 07/01/2022 to 06/30/2023 *(Not to exceed 1 year)*
Time(s)/Duration: _____ am/pm to _____ am/pm

LIMIT OF COMPENSATION:

The School District has authorized an amount not to exceed $23-0037-BS, which shall constitute the maximum amount due under this agreement to the Vendor for service(s) rendered under section two. Agreements exceeding $50,000.00 are subject to School Board Approval.

PAYMENT:

Payment for services shall be (*mark one*)
■ a flat fee of $As quoted.
□ a rate of $_____per unit where the unit of measure is _____.
Payment shall be according to Section 218 F.S. "LOCAL GOVERNMENT PROMPT PAYMENT ACT." Payments shall be issued only in the name of Vendor.

To be paid from budget line ACT, Perkins, COV/CTE, school/department, and other funding sources as needed.

TERMS AND CONDITIONS:

Term of Agreement:

This Agreement shall become effective on the Agreement Date, or the date on which the agreement has been signed by both parties, whichever is later, and shall have a term not to exceed one year.

Assignment:

Neither party may assign any of its rights or obligations hereunder, whether by operation of law or otherwise, without the prior written consent of the other party (not to be unreasonably withheld.) If this matter pertains to a school that becomes a Charter School, this contract may be cancelled by the School District upon thirty days written notice and the School Board will be released of any and all obligations under this contract.

Compliance with Jessica Lunsford Act:

The School District of Manatee County and State of Florida, requires all Vendors/subcontracts to comply with the Jessica Lunsford Act (JLA) which consists of a level II background screening via fingerprinting. Vendors, individuals or entities under contract with the School Board required to go on school grounds when students are present, must comply with the requirements of the law and agree to indemnify and hold harmless the School District for any claims made against the School Board related to the failure to comply with Section 1012.465 and Section 1012.32 Florida Statutes. For information on JLA requirements and how to comply visit: http://www.manateeschools.net/

Third Party Beneficiary:

This agreement constitutes the entire agreement between the parties and supersedes any and all prior agreements, proposals or representations, written or oral, concerning its subject matter. No modification, amendment or waiver of any of any provision of this agreement will be effective unless in writing and signed by both parties.

Governing Law:

This agreement will be governed by the internal laws of the State of Florida, without regard to its conflicts of laws rules. Each party agrees to comply with all applicable laws in the performance of this agreement. All disputes are to be resolved in Manatee County, Florida by binding Arbitration before the American Arbitration Association or other mutually agreed and similar forum. The costs of such dispute will be borne by the individual party.

Relationship of Parties:

The parties are independent contractors. This agreement does not create a partnership, franchise, joint venture, agency or employment relationship between the parties. It is expressly acknowledged that the School District does not direct or control the work or services to be performed, or how to perform such work or services under this agreement.

Indemnification:

Vendor agrees to defend indemnify and hold harmless the School District, their agents, employees, officers and Board Members against any and all third-party claims, losses, damages, expenses, or liabilities arising from any action or failure to act with respect to this agreement to the extent provided by law. When pertaining to a services contract, Vendor will obtain at its own cost and expense general liability insurance with minimum coverage amounts of at least one million dollars per occurrence and three million dollars in excess coverage and such insurance will name The School Board, their Board Members and School District Employees as an additional insured. To the extent applicable Vendor will maintain and furnish workers compensation insurance. A certificate of insurance will be furnished within ten business days from the execution of this agreement. Failure to provide such insurance allows the School District, the election to immediately terminate this agreement. Certain employees are subject to written waiver of indemnification.

Confidentiality:

Confidentiality is pursuant to Florida Public Records Act and all Federal, State and Local Statutes, including but not limited to Trademark Protection, Copyright protection, Family Educational Rights and Privacy Act of 1996, Health Insurance Portability and Accountability Act of 1996, Family Medical Leave Act of 1993, Americans with Disabilities Act of 1990, and Genetic Information Non Discrimination Act of 2008.

Sovereign Immunity:

The parties acknowledge and agree that the School Board, a political subdivision of the State of Florida, is a sovereign entity that is by law immune from suit except to the extent specified in Section 768.28 Florida Statutes. No provision of the agreement shall constitute, or be interpreted as, a waiver of sovereign immunity, and all defenses relative to sovereign immunity shall be preserved.

Compliance Requirements:

The School District, acknowledges and understands that the projects contemplated by this contract are being constructed on public property owned by the School District, which property may at various times during construction be occupied by students, teachers, parents and school administrators. Accordingly, in order to secure the property, protect students and staff, and otherwise comply with applicable law, the Vendor agrees to all provisions and instructions contained in this Agreement and agrees that the failure of Vendor to comply with any of these provisions and instructions may result in the termination of this contract by the School District of Manatee County.

Invoice Requirements:

The selected Proposer shall submit an invoice to the District, each month, after the services have been performed and have been received and accepted by the District. The amount charged shall not be in excess of the rates and fees in the Agreement.

The date of the invoices shall not exceed ten (10) working days from the performance of the work. Under no circumstances shall the invoice be submitted to the District in advance of the performance of the work.

The invoice shall contain the following basic information: the awarded Bidder's name and address, invoice number, date of invoice, description of the services performed, the contract number, purchase order number, and any discounts. The invoice shall be in detail sufficient for a proper pre-audit and post audit thereof. Each bill or invoice must properly identify the services, portion of services, and expenses for which compensation is sought.

Contact with Students:

Unless otherwise specified, the Vendor, will have no employees or independent contractors, material men, supplier

or anyone involved in any manner with projects resulting from this Agreement shall have direct or indirect contact with students at project sites. A violation of this provision shall result in immediate termination of the offender and issuance of a trespass notice from the School District. Vendor shall be responsible for insuring compliance by all employees, independent contractors and sub-contractors or other persons involved in any manner with projects resulting from this Agreement.

Standards of Conduct:

Vendor will be held to the same standards of conduct as employees of the School District of Manatee County while conducting business with the District. These standards, as defined in School Board Policies, will apply not only to employees of the Vendor, but also to the employees of its sub-contractors.

Severability and Waiver:

If any provision of this agreement is held to be contrary to law, the provision will be subjected to modification and interpreted so as best to accomplish the objectives of the original provision to the fullest extent permitted by law, and the remaining provisions of this agreement will remain in effect. No failure or delay by either party to exercise a right under this agreement will be a waiver of that right.

Force Majeure:

The term "FORCE MAJEURE" means circumstances beyond the reasonable control of a party, (such a acts of God, government restrictions, wars, insurrections, labor disputes, financial insolvency, economic hardship, strife, failure of suppliers, communications or data systems) which delay or prevent the party from performing under the terms of this agreement. Affected performance obligations will be suspended during the duration of the Force Majeure. In the event that the Force Majeure persists more than 90 days, the party may elect to terminate this agreement upon written notice.

Equal Opportunity:

The Vendor agrees to comply with the provisions of the Civil Rights Act of 1991, The Civil Rights Act of 1964, and The Americans with Disabilities Act, Age Discrimination in Employment Act, Section 1000.05, Florida Statutes, and The Pregnancy Discrimination Act and the Family Medical Leave Act. Said Provider further agrees not to discriminate on the basis of race, sex, national origin, religion, handicap, disability, sexual orientation, age or marital status. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60-1.3 must include the equal opportunity clause provided under 41 CFR 60-1.4(b), in accordance with Executive Order 11246, "Equal Employment Opportunity" (30 FR 12319, 12935, 3 CFR Part, 1964-1965 Comp., p. 339), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 CFR part 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor."

Federal Debarment & Suspension Certification:

This agreement is subject to the requirement by Executive Order 12549, Debarment and Suspension, 7 CFR Part 3017.510 and/or 34 CFR Part 85, Section 85.510.

Termination:

Termination for Cause—The School District reserves the right to terminate this contract in whole or in part at any time before the date of completion, in the event it is determined that the provider has failed to comply with the conditions of the agreement. The School District shall promptly notify the Provider in writing of the determination and the reasons for the termination, together with the effective date of the termination. Payments made to Providers or recoveries by the School Board under contracts terminated for cause shall be in accordance with the legal rights and liabilities of the parties under the laws of the State of Florida. Termination for cause includes terminations under 215.4725, F.S.

Termination for Convenience—Termination of this contract in whole or in part may be made by School District of Manatee County when the district determines that the continuation of the contract would not produce beneficial results commensurate with the further expenditure of funds or in furtherance of the goals and directives of the School District of Manatee County. Termination may be initiated within 30 days' notice when Board approval is not required and subject to Board approval when required.

Custodian of Public Records:

IF THE VENDOR HAS QUESTIONS REGARDING THE APPLICABILITY OF CHAPTER 119, FLORIDA STATUTES, TO THE CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS CONTRACT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS:

Public Records Custodian
215 Manatee Avenue W.
Bradenton,
Florida, 34205
(941) 708-8770
publicrecords@manateeschools.net

Compliance to the Sunshine Law:

The Florida Sunshine Law is a series of laws designed to guarantee that the public has access to the public records of governmental bodies in Florida, Section 286.011 Florida Statutes. et. seq. and Section 119.01 Florida Statutes. et. seq. Vendor hereby acknowledges and agrees to comply with The Florida "Sunshine" Law, including but, not limited to keeping and maintaining all records that relate and/or pertain to the terms of this agreement available for inspection and copying, public records requests, internal audits and for any other informational purpose.

School District Policy:

In accordance with School Board of Manatee County Policy and Procedures, no contract for providing supplies, equipment

or services shall be effected with any individual or business entity in which any member of the School Board or the Superintendent has any financial interest. No contract for goods or services may be made with any business entity in which the Superintendent, Board Member or their spouse or child has an employment relationship or a material interest. No School Board employee may directly or indirectly purchase or recommend for purchase of goods or services from any business organization in which his/her spouse or child has a material interest as defined in Chapter 112 Florida Statutes.

Compliance with Regulations:

Federal, state, county, and local laws, ordinances, rules, and regulations that in any manner affect the items covered herein apply. Lack of knowledge by the Vendor will in no way be a cause for relief from responsibility. The Vendor shall have in their possession and must provide all applicable insurance, permits, licenses, etc., which may be required by federal, state, or county law to furnish services under the scope of this contract. The Vendor must not be in violation of any zoning or other ordinances in the performance of this contract.

Safety Standards:

All equipment must meet the applicable requirements of the Occupational Safety and Health Act (OSHA) and any standards there under.

Tax Exemptions:

When purchasing directly from a supplier the School District of Manatee County, Florida is exempt from Federal Excise, State Sales and Use Taxes. Tax exemption certificates and numbers will be furnished on request.

Contract Work Hours & Safety Standards Act:

(34 CFR 80.36(I) (6): All vendors, Vendors and sub-contractors must comply with sections 103 and 107 of the Contract Work Hours and Safety Standards Act (40 U.S.C. 327-330) as supplemented by Department of Labor Regulations (29 CFR Part 5).

Possession of Firearms:

Possession of firearms will not be tolerated on the project or any School District of Manatee County property. No person who has a firearm in their vehicle may park their vehicle on School District property. Furthermore, no person may possess or bring a firearm on School District property. If any employee or independent contractor of the Vendor, or any of its sub-contractors, is found to have brought a firearm on School District property, said employee or independent contractor shall be immediately removed and terminated from the project by the Vendor. If a sub-contractor fails to terminate said employee or independent contractor, the Vendor shall terminate its agreement with the sub-contractor. If the Vendor fails to terminate said employee or independent contractor or fails to terminate the agreement with the sub-contractor who fails to terminate said employee or independent contractor, this agreement may be terminated by the School District of Manatee County. "Firearm" has the meaning given in Subsection 790.001(6) Florida Statutes.

Criminal Acts:

Employment on the project by the Vendor, or any of its subcontractor, of any employee, or independent contractor, with any prior convictions of any crimes against children, crimes of violence or crimes of moral turpitude will not be tolerated. If it is determined that any person with such criminal history is on the project site, the Vendor agrees to take all steps necessary to remove such person from the project and the property. The School District of Manatee County shall have the right to terminate this agreement if the Vendor does not comply with this provision

Possession/Use/Under the influences of Mind Altering Substances:

Possession/use and/or being under the influence of any illegal mind altering substances, such as, but not limited to alcohol and/or substances delineated in Chapter 893, Florida Statutes, by Vendor's employees or independent contractors or its sub-contractors employees or independent contractors will not be tolerated on School District property. If any employee or independent contractor is found to have brought and/or used or is under the influence of any illegal mind altering substances as described above on School District property, said employee or independent contractor shall be removed and terminated from the project by the Vendor. If a sub-contractor fails to terminate said employee or independent contractor, the Vendor shall terminate its agreement with the sub-contractor. If the Vendor fails to terminate said employee or independent contractor or fails to terminate the agreement with the sub-contractor who fails to terminate said employee or independent contractor, this agreement may be terminated by the School District of Manatee County.

Clean Air and Water Pollution Act:

The Contractor agrees to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act, as amended, 42 U.S.C. §§ 7401 et seq. The Contractor agrees to report each violation to the USDA and the appropriate EPA Regional Office. The Contractor agrees to comply with all applicable standards, orders or regulations issued pursuant to the Federal Water Pollution Control Act as amended (33 U.S.C. §§ 1251 et seq. The Contractor agrees to report each violation to the USDA and the appropriate EPA Regional Office.

Energy Policy and Conservation Act:

The contractor agrees to comply with mandatory standards and policies relating to energy efficiency which are contained in the state energy conservation plan issued in compliance with the Energy Policy and Conservation Act.

Byrd Anti-Lobbying Amendment:

The undersigned certifies, to the best of his or her knowledge and belief, that:

1. No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.
2. If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or

attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions.

3. The undersigned shall require that the language of this certification be included in the award documents for all sub-awards at all tiers (including subcontracts, sub-grants, and contracts under grants, loans, and cooperative agreements) and that all sub-recipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than $10,000 and not more than $100,000 for each such failure.

Funding Agreement (Right to Inventions):

If the Federal award meets the definition of "funding agreement" under 37 CFR § 401.2(a), and the contractor/subcontractor enters into a contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that "funding agreement", the contractor/subcontractor must comply with the requirements of 37 CFR Part 401, "Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements", and implementing regulations issued by the awarding agency.

Procurement of Recovered Materials

1. In accordance with Section 6002 of the Solid Waste Disposal Act, as amended by the Resource Conservation and Recovery Act, the Contractor shall procure items designated in guidelines of the Environmental Protection Agency (EPA) at 40 CFR Part 247 that contain the highest percentage of recovered materials practicable, consistent with maintaining a satisfactory level of competition. The Contractor shall procure items designated in the EPA guidelines that contain the highest percentage of recovered materials practicable unless the Contractor determines that such items: (1) are not reasonably available in a reasonable period of time; (2) fail to meet reasonable performance standards, which shall be determined on the basis of the guidelines of the National Institute of Standards and Technology, if applicable to the item; or (3) are only available at an unreasonable price.

2. Paragraph (a) of this clause shall apply to items purchased under this contract where: (1) the Contractor purchases in excess of $10,000 of the item under this contract; or (2) during the preceding Federal fiscal year, the Contractor: (i) purchased any amount of the items for use under a contract that was funded with Federal appropriations and was with a Federal agency or a State agency or agency of a political subdivision of a State; and (ii) purchased a total of in excess of $10,000 of the item both under and outside that contract.

Entire Agreement:

This agreement constitutes the entire agreement between the parties and supersedes all prior agreements, proposals or representations, whether written or oral, concerning its subject matter. This agreement may be executed in one or more counterparts, each of which will be deemed an original and all of which will constitute one and the same instrument. The terms of this agreement will supersede any conflicting terms in any counterpart, exhibit or attachment. No modification, amendment, or waiver of any provision of this agreement will be effective unless in writing and signed by both parties. Notice is by writing sent certified mail. In the event of conflict the terms of this agreement shall govern.

Employment Eligibility Verification ("E-VERIFY"):

By entering into a contract with the School District of Manatee County (a public employer in Florida) to provide goods or services in exchange for salary, wages or other renumeration, this section applies to verify employment eligibility. Therefore, pursuant to Section 448.095, Florida Statutes and beginning January 1, 2021, every public employer, Contractor and Subcontractor shall register with and use the United States Department of Homeland Security's E-Verify system, located at https://e-verify.uscis.gov/emp to verify the work authorization status of all newly hired employees. The Parties may not enter into a contract unless each party registers with and uses the federal E-Verify system.

The Contractor verifies its compliance with the E-Verify System by listing its E-Verify System Number on page 3 of this document; or by signature and submission of this contract, asserts it does not hire any employees, and it is not an unauthorized alien, as defined by this statute.

The Contractor will require all Subcontractors who work on this contract to use the E-Verify System for any subcontracted employees hired during this contract. The Contractor will verify Subcontractor's compliance with an affidavit stating whether the Subcontractor uses the E-Verify System as evidenced by Subcontractor's E-Verify System Number or that the Subcontractor is not an unauthorized alien and does not employ, contract with or subcontract with unauthorized aliens defined by this statute. The Contractor will maintain and provide the Subcontractor's affidavits to the School District on request during this contract.

Termination: With good faith belief that the Contractor knowingly violated this section, the School District will terminate the contract. Further, with good faith believe that the Subcontractor knowingly violated this section, the School District will promptly notify the Contractor and the Contractor will immediately terminate the Contractor's contract with the Subcontractor. A contract terminated for noncompliance with E-Verify is not a breach of contract and may not be considered as such.

To the extent required by applicable law, the Contractor is liable for any additional costs incurred by the School District resulting from a failure to comply with E-Verify. Additional costs may include but are not limited to higher costs for the same services and rebidding costs (if necessary). Likewise, the Contractor will be barred from any other contracts with the

School Board for at least one year after the date the contract was terminated.

CONTRACTOR E-VERIFY NUMBER: _____

SIGNATURES:

_____		_____	
Vendor	Date	Deputy Superintendent	Date
_____		_____	
School Principal	Date	Superintendent (over $25,000)	Date
_____		_____	
Legal	Date	Board Chair (over $50,000)	Date

ADDENDUM A

CONTRACTOR INFORMATION FORM

SUPPLIER NAME:

TELEPHONE NUMBER:

LIST EMPLOYEE(s) THAT WILL BE DOING WORK FOR THE SCHOOL DISTRICT OF MANATEE COUNTY: Please print clearly and duplicate form as needed. Please list badge expiration for all employees who currently have a contractor's badge. If a designated employee does not have a contractor's badge, indicate their Appointment Date and Time for fingerprinting.

Please reference the District website for JLA requirements: https://www.manateeschools.net/

Page/6689

Last Name, First Name	Contractor/JLA Badge Expiration	Fingerprint Appt Date/Time

CONTRACTOR/VENDOR DISQUALIFIABLE OFFENSES:

- Any offense listed in s. 943.0435 (1)(a) 1., relating to the registration of an individual as a sexual offender.
- Section 393.135, relating to sexual misconduct with certain developmentally disabled clients and the reporting of such sexual misconduct.
- Section 394.4593, relating to sexual misconduct with certain mental health patients and the reporting of such sexual misconduct.
- Section 775.30, relating to terrorism.
- Section 782.04, relating to murder.
- Section 787.01, relating to kidnapping.
- Any offense under chapter 800, relating to lewdness and indecent exposure.
- Section 826.04, relating to incest.
- Section 827.03, relating to child abuse, aggravated child abuse, or neglect of a child.

AGENDA ITEM NO. 9.15

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Approval to Renew the Agreement Between Big Brothers Big Sisters of Sun Coast, Inc., and the School Board of Manatee County, No Financial Impact

Executive Summary
This agreement between Big Brothers Big Sisters of the Sun Coast, Inc. and the School Board of Manatee County will provide one-to-one mentoring to students enrolled in Manatee County Schools through the "Bigs in School Program" for the 2022-2023 school year.

A copy of the agreement is attached for your review.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Curriculum & Instruction | Goal 1
Review and revise the PreK-12 literacy continuum & Narrow the achievement gap by continuing to develop unique innovative initiatives that create well-rounded education for ALL students.

Recommendation
The Superintendent recommends approval of the renewal agreement between Big Brothers Big Sisters of Sun Coast, Inc. and the School Board of Manatee County for the 2022-2023 school year, no financial impact.

Financial Impact
There is no financial impact.

Contact
Submitting Department: Instructional Services
Initiated by: Daniel Evans

Attachments:
2022 - 2023 Big Brother Big Sister Agreement

Agreement

Big Brothers Big Sisters of the Sun Coast, Inc.
1000 S Tamiami Tr.
Venice, FL 34285
(941) 488-4009

&

The School Board of Manatee County
215 Manatee Ave. West
Bradenton, Florida 34205
(941) 708-8770

This agreement is entered into by and between Big Brothers Big Sisters of the Sun Coast, Inc. ("Big Brothers Big Sisters") and the School Board of Manatee County, Florida (the "Board"), for the school year 2022-2023 this 1st day of July 2022, for the 2022-2023 School Year only. It will expire on June 30, 2023.

Purpose: To provide One-to-One mentoring to students enrolled in Manatee County Schools through the "Bigs In School Program".

Big Brothers Big Sisters agrees to:

Big Brothers Big Sisters agrees to follow The School District of Manatee County's protocols pertaining to COVID-19.

1. Administer the Bigs In School program.

2. Screen every Big Brother and Big Sister applicant according to the National Standards and Procedures bf Big Brothers Big Sisters of the Sun Coast, Inc., and Big Brothers Big Sisters of America. This screening shall include Orientation, In-depth Interview, Reference Checks, Police Background Checks and Fingerprinting as more fully set forth below.

3. Provide volunteer training for each accepted Big Brothers Big Sisters Volunteer.

4. Assess each student who is referred to the Bigs in School program. This assessment includes Orientation, Interview, and School Assessment.

5. Match a Big Brothers Big Sisters volunteer with a Student referred to the Bigs in School program and share with the appropriate school personnel, the results of the matches.

6. Provide agency activities for all Bigs in School matches.

7. Provide on-going supervision for all Bigs in School matches.

8. Assure that each of its volunteers assigned hereunder has been fingerprinted and processed by the State Department of Law Enforcement and the Federal Bureau of Investigation for criminal background checks. As per the Jessica Lunsford Act, more fully incorporated herein. Report the results of all such background investigations and fingerprinting in writing to the District.

9. Big Brothers Big Sisters shall abide by all state and federals laws and regulations governing student privacy and shall maintain the confidentiality of any grades transmitted to it by the Board in a confidential manner and hereby agrees not to discriminate, distribute, or communicate said grades to any individual, organization or any such person who does not evaluate such information under the agreement.

10. Hold harmless, indemnify, and defend the Board , its agents, servants, employees, in their official and individual capacity, from demand, claim, suit loss, cost, expense or damage which may be asserted, claimed or recovered against or from the Board, its agents or employees , in their official or individual capacity: by reason of any damage to property or injury or death of any person which arises out of it, is incident to, or in any mannerconnected with this agreement, specifically including the Board ' s routine day-to-da y supervisionof volunteers. This provision shall survive termination of this agreement and shall be binding on the parties, successors, representatives and assigns and cannot be waived or varied.

11. Provide a minimum of $1,000,000 comprehensive general liability insurance naming the Board as an additional insured. In addition, provide Worker's Compensation insurance.

12. Work through the district on matters involving this agreement.

13. The parties shall not discriminate against any employee, participant, or student, in the performance of the duties and responsibilities and obligations under this agreement because of race, age, religion, color, gender, national origin, marital status, disability or sexual orientation under all statutes and regulations of the State of Florida and the United States.

14. Provide each school with the Big Brothers Big Sisters of the Sun Coast, Inc. CB/Bigs in School/Site Based Mentoring Program Application/Permission Form, whereby the parent(s) or guardian signature must be notarized or signed and witnessed in the presenceof a staff member at the participating school.

15. Provide a copy of the executed Permission Form to the District.

16. Provide the District with a complete list of mentor matches, providing an updated list as the list is updated.

Big Brothers Big Sisters agrees to transmit to the District the student names, social security numbers (no dashes), grade levels and schools in an excel spreadsheet format, two weeks prior to each Record Day.

The Board agrees to:

1. To the extent permitted by law and FERPA, refer to Big Brothers Big Sisters students who have an identified need for a mentor.

2. Procure the permission of the parent for the students' participation in the Bigs in School Program, using the School/Site Based Mentoring Program Application/Permission Form, provided by Big Brothers Big Sisters, whereby the parent(s) or guardian signature must be

notarized or signed and witnessed in the presence of a staff member at the participating school.

3. Assist with the scheduling of the mentoring time between the students and the Big Brothers Big Sisters mentor.

4. Provide space for mentors and students to meet.

5. Provide an area for training volunteer mentors.

6. The School District of Manatee County will provide data collection and aggregate analyses for student groups of 10 or more (excluding individual student data) and the management processes needed to ensure that continuous progress is made in areas that are supported by the Big Brothers Big Sisters of the Sun Coast, Inc. These areas include:

Elementary Schools:

- Improved attendance (10% cut-off, percent of students who have more than 10% absences)
- Decreased summer learning loss
- Improved credits for credit deficient students
- Improved progress towards concordant scores for students yet to meet 10th ELA or Algebra 1 testing requirements for graduation
- Improved progress toward grade level proficiency, including: K-2, i-Ready data 2 times/year (diagnostic 1 and 3, overall relative placement) (as available); state assessment for 3rd, 4th, and 5th grade. If looking for outcomes to determine success of programs, we will provide K-2: meeting typical growth (typical progress in a school year; 50%ile), 3rd (and 4th this year): meeting proficiency, 4th & 5th: meeting State Learning Gains

Use of Data: The data to be collected and analyzed, and then shared with Big Brothers Big Sisters of the sun Coast, Inc., will be used to:

- Evaluate progress of the initiatives and programs
- Share progress
- Inform next steps

Timeline for data dissemination: twice per year: September/October and June for i-Ready data (as available) and February and July for state assessment data

Middle Schools:

- Improved attendance (10% cut-off, percent of students who have more than 10% absences)
- Improved progress toward grade level proficiency, including state assessment for 6-8th grade (includes both Reading & Writing components), state assessment Math 6-8th Grade, Algebra 1, Geometry, Civics, 8th Grade Science. If looking for outcomes to determine success of programs, we will provide for 6th-8th ELA, 6-8th Math, Algebra 1, Geometry: meeting State Proficiency & State Learning Gains, for Civics & 8th Grade Science: meeting State Proficiency

Use of Data: The data to be collected and analyzed, and then shared with Big Brothers Big Sisters of the sun Coast, Inc., will be used to: • Evaluate progress of the initiatives and programs • Share progress • Inform next steps

Timeline for data dissemination: Twice per year (January and June) for attendance data, July for state assessment data

High Schools:

- Improved attendance (10% cut-off, percent of students who have more than 10% absences)
- Improved progress toward grade level proficiency, including state ELA assessment for 9-10th grade (includes both Reading & Writing components), Algebra 1, Geometry, US History, Biology. If looking for outcomes to determine success of programs, we will provide for 9-10th ELA, Algebra 1, Geometry: meeting State Proficiency & State Learning Gains, for US History & Biology: meeting State Proficiency
- Improved credits for credit deficient students
- Improved progress towards concordant scores for students yet to meet 10th ELA or Algebra 1 testing requirements for graduation

Use of Data: The data to be collected and analyzed, and then shared with Big Brothers Big Sisters of the sun Coast, Inc., will be used to: • Evaluate progress of the initiatives and programs • Share progress • Inform next steps

Timeline for data dissemination: Twice per year (January and June) for attendance and credit recovery data, July for testing data

Other Provisions:

COMPLIANCE WITH JESSICA LUNSFORD ACT:

The School District of Manatee County and State of Florida, requires all contractors/subcontractors to comply with the Jessica Lunsford Act (JLA) which consists of a level II background screening via fingerprinting. Vendors, individuals or entities under contract with the School Board of Manatee County required to go on school grounds when students are present, must comply with the requirements of the law and agree to indemnify and hold harmless the School Board of Manatee County for any claims made against the School Board related to the failure to comply with Florida Statute Section 1012.465 and Section 1012.32 Florida Statutes. Information on JLA requirements and how to comply can be accessed at:

http://www.manateeschools.net/pages/SDMC/Departments/District_Support_Services/Purchasing/Jessica_Lunsford_Act

SOVEREIGN IMMUNITY:

The parties acknowledge and agree that the School Board of Manatee County, Florida, as an agency of the State of Florida, is a sovereign entity that is by law immune from suit except to the extent specified in 768.28 of Florida Statutes. No provision of the agreement shall constitute, or be interpreted as, a waiverof sovereign immunity, and all defenses relative to sovereign immunity shall be preserved.

PUBLIC RECORDS:

IF THE PROVIDER HAS QUESTIONS REGARDING THE APPLICABILITY OF CHAPTER 119, FLORIDA STATUTES, TO THE CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS CONTRACT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS:

Records Custodian
215 Manatee Avenue W. Bradenton,
Florida, 34205
(941) 708-8770
Publicrecords@manateeschools.net

CONFIDENTIALITY:

Confidentiality is pursuant to Florida Public Records Act and all Federal, State and Local Statutes, including but not limited to Trademark Protection, Copyright protection, Family Educational Rights and Privacy Act of 1996, Health Insurance Portability and Accountability Act of 1996, Family Medical Leave Actof 1993, Americans with Disabilities Act of 1990, and Genetic Information Non Discrimination Act of 2008.

STUDENT RECORDS:

FERPA is a federal law that protects the privacy of student education records, and the PII contained therein, maintained by educational agencies or institutions or by a party acting for the agencies or institutions. The FERPA statute is found at 20 U.S.C. § 1232g and its implementing regulations are set forth at 34 CFR Part 99. FERPA applies to all educational agencies and institutions that receive funds under any program administered by the Secretary of the U.S. Department of Education (Department).

It is expressly understood that the services provided by Big Brother Big Sisters do not fall within any exception to FERPA. The School District of Manatee County will not provide any student school records absent a written authorization for each and every student. The District is under no obligation to provide any specific school data for tests, grades or student growth to the Big Brothers Big Sisters, nor any other outside entity on behalf of the Big Brothers Big Sisters.

TERMINATION:

Either party to this agreement may terminate the agreement with 30 days written notice to:

If to Big Brothers Big Sisters: **Big Brothers Big Sisters of the Sun Coast, Inc.**
1000 S Tamiami Trail
Venice, FL 34285

If to the Board: **The School Board of Manatee County**
215 Manatee Ave. West
Bradenton, Florida 34205

ENTIRE AGREEMENT:

This agreement constitutes the entire agreement between the parties and supersedes all prior agreements, proposals or representations, whether written or oral, concerning its subject matter. This agreement may be executed in one or more counterparts, each of which will be deemed anoriginal and all of which will constitute one and the same instrument. The terms of this agreement will supersede any conflicting terms in any counterpart, exhibit or attachment. No modification, amendment, or waiver of any provision of this agreement will be effective unless in \\Titing and signed by both parties. Notice is by writing sent certified mail. In the event of conflict, the terms of this agreement shall govern.

Employment Eligibility Verification ("E-VERIFY"): By entering into a contract with the School District of Manatee County (a public employer in Florida) to provide goods or services in exchange for salary, wages or other renumeration, this section applies to verify employment eligibility. Therefore, pursuant to Section 448.095, Florida Statutes and beginning January 1, 2021, every public employer, Contractor and Subcontractor shall register with and use the United States Department of Homeland Security's E-Verify system, located at https://e-verify.uscis.gov/emp to verify the work authorization status of all newly hired employees. The Parties may not enter into a contract unless each party registers with and uses the federal E-Verify system. The E-verify Number must be included below.

E-VERIFY NUMBER: 1517916

BIG BROTHERS BIG SISTERS OF THE SUN COAST, INC.

By: Joy J. Mahler 5/18/22
Joy Mahler, President/CEO
Big Brothers Big Sisters
of the Sun Coast, Inc.
Date

SCHOOL BOARD OF MANATEE MANATEE COUNTY

By: _____ _____
Rev. James Golden Date
Board Chair

By: _____ _____
Ms. Cynthia Saunders Date
Superintendent

Approved as to Form:

By: _____ _____
Mitchell Teitelbaum, Esq. Date
General Counsel

AGENDA ITEM NO. 9.16

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title

Approval to Apply, Accept and Expend the Selected Federal Grants for the 2022-2023 School Year, in the Amount of $17,581,843.45

Executive Summary
The following are annual federal entitlement grants:

- Title I - Part A Basic
- Title III - Immigrant
- Title III - Part A ESOL
- Title IX - Part C Homeless

The focus of these grants is high academic achievement, improving teaching and learning, and increasing parent and community involvement for the targeted student populations (economically disadvantaged, English language learners, immigrant, and homeless students).

To meet this focus, the 2022-2023 grant funds will be used to provide additional highly qualified teachers and non-instructional personnel (teacher assistants, teacher aides, paraprofessionals) to provide differentiated support in reading, writing, math and science during the regular school day, extended day, and extended school year. They will also provide reading coaches, professional development, parent involvement activities, summer programs and supplemental materials and supplies related to implementing these initiatives.

The District is projected to receive grant funds for the selected federal programs in the following amounts:

- Title I - Part A: Improving the Academic Achievement of the Disadvantaged $15,980,827.45
- Title III - Part A: Immigrant $307,695.00
- Title III - Part A: English Language Acquisition $1,173,321.00
- Title IX - Part C: Education of Homeless Children and Youth Project $120,000.00

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Curriculum & Instruction | Goal 1
Review and revise the PreK-12 literacy continuum & Narrow the achievement gap by continuing to develop unique innovative initiatives that create well-rounded education for ALL students.

Curriculum & Instruction | Goal 3
Establish professional learning systems to advance continuous academic improvements, promote collective responsibility for student achievement, and support alignment of educator goals, school improvement goals, and school district goals by August 2022.

Equitable Recruitment & Retention | Goal 2
Improve teacher and other employee retention rates.

Student Achievement | Goal 1
By 2023, 56% of our third-grade students will meet or exceed grade-level expectations for reading.

Student Achievement | Goal 2
Increase the average high school graduation rate by 2% points each school year (baseline: 2018-2019, 83.2%).

Student Achievement | Goal 3
Increase the percentage of students meeting college and career acceleration, as defined by the state accountability model, by 2% points each school year.

Student Achievement | Goal 4
Increase the percentage of students deemed Kindergarten ready by 2% each school year using documented performance on the Florida Kindergarten Readiness Screener.

Recommendation
The Superintendent recommends approval to apply, accept, and expend selected federal grants for the 2022-2023 school year, in the amount of $17,581,843.45.

Financial Impact
There will be no cost to the General Fund. The District is projected to receive grant funds for the selected federal programs, in the amount of $17,581,843.45 for the 2022-2023 school year.

Contact
S**ubmitting Department:** Federal Programs and Grants
Initiated by: Latrina Singleton

Attachments:
SCF TITLE III
SCF TITLE IX
SCF Immigrant
SCF TITLE I - added June 9, 2022

Title III, Part A

Manatee

English Language Acquisition, Language Enhancement and Academic Achievement Act

To improve the education of English Learner (EL) children and youth by helping them learn English and meet challenging state academic content and student academic achievement standards.

Preliminary Allocation	$1,173,321.37
Requested Allocation Amount	$1,173,321.00
Estimated Roll Forward	$0.00
Total Funds Requested (including Roll Forward) (sum of allocation and estimated roll)	$1,173,321.00

Area of Focus 1	English Language Proficiency
Area of Focus 2	Supplemental Professional Development
Area of Focus 3	Parental and Community Participation
Area of Focus 4	Administrative Costs (Direct grant administration not to exceed 2% of Allocation)

Title III, Part A Equitable Services Formula	
Number of Students	
A1. LEA EL Enrollment	6175
A2. Participating Private Schools' EL Enrollment	75
A3. Total Enrollment of EL Students A1 + A2	6250
Title III, Part A Base Preliminary Allocation	
B1. Total LEA Base Preliminary Allocation (from the allocation tab)	$1,173,321.37
B2. Administrative Costs (for public and private school programs)	$69,397.99
B3. LEA Base Preliminary Allocation Minus Admin Costs = B1 B2	$1,103,923.38
Per Pupil Rate	
C1. B3 divided by A3	$176.63
Equitable Services	
Amount LEA reserves for equitable services for private schools with ELL students = A2 x C1	$13,247.08

Area of Focus 1: English Language Proficiency

A. Describe how the LEA will use Title III, Part A funds to supplement English Language Proficiency activities within the English Learner student population.

To determine the types of research-based supplementary services and materials needed to provide quality education to English Language Learners (ELLs) and former ELLs, the staff of the School District of Manatee County's ESOL Program, along with the Office of Assessment and Accountability, analyze data based on ACCESS 2.0 for ELLs, FSA results and Imagine Learning data. Input from parents that attended district advisory council meetings is considered when making decisions regarding supplementary services offered to ELLs as well as surveys completed by both parents and teachers from various meetings and trainings throughout the school year All participants in the ESOL Department's professional development complete surveys at the end of the trainings. This input from teachers, bilingual paraprofessionals and administrators is considered when planning activities, purchasing supplemental materials, and developing professional development all designed to increase the academic achievement of ELLs in Manatee County.

Data on the progress of ELLs in Manatee County is presented to the district's administrators including the Deputy Superintendent of Curriculum, Elementary and Secondary Executive Directors, and site-based administrators. Data from 2020-2021 school year indicates that teachers continue to need professional development in preparing their English Language Learners to be academically successful in content area classes. Support for all schools will continue through professional development and collaboration with district level Instructional Coaches, ESOL Resource Teachers, and District ESOL Specialists The ESOL Department will continue to train all staff at each of our schools on how ACCESS 2.0 for ELLs scores can improve instruction of English language learners. The ESOL Department will offer a Summer Social Studies Institute to secondary social studies teachers with the goal of increasing the academic achievement of ELLs in these content area classes.

☐ **No Title III, Part A funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.**

B. Describe the funded activities that will be implemented to address Area of Focus 1.

Activity 1	District ESOL Specialists, ESOL Resource Teachers and tutors will continue to provide support services to 33 elementary, 9 middle, 7 high, 3 alternative, and 15 charter schools. This year SDMC will have 18 ESOL Resource Teachers supporting schools with the highest ELL population. The District's general fund will pay for 12 teachers (for elementary schools with 100 or more ELLs) and Title III will supplement that by paying for 8.5 teachers (serving down to elementary schools with 75 or more ELLs)
Activity 2	SDMC will continue to offer afterschool supplemental programs (Club ExcEL) to ELLs to increase academic achievement in grades 3-8. High school ELLs will have the opportunity to attend tutoring that specifically targets ACT and SAT preparation so that students struggling to meet the FSA target for graduation may meet this requirement through a concordant score. The afterschool tutoring will specifically address the English language development standards and graduation requirements.
Activity 3	SDMC will offer a summer science camp for middle school ELLs as an enrichment program. This program is based on the Next Generation Science Standards and gives students hands-on exposure to the standards they are taught in middle school.
Activity 4	SDMC will continue to use Imagine Learning in conjunction with support provided by the ESOL Resource Teachers and ESOL Specialists for recently identified English Language Learners and ELLs scoring at a level 1 or 2 on the ACCESS 2.0 test of English language acquisition. This program will provide native language assistance in learning foundational reading skills as a supplemental program. The ESOL Resource Teachers and ESOL Specialists will provide on-going training to school and district staff on the use of Imagine
Activity 5	SDMC will provide on-going training for ESOL Bilingual Paraprofessionals, ESOL Teachers, content area teachers and district personnel on the best instructional practices and English language development standards to support ELLs in mainstream classroom settings.
Activity 6	
Activity 7	
Activity 8	
Activity 9	
Activity 10	
Activity 11	
Activity 12	
Activity 13	
Activity 14	
Activity 15	
Activity 16	
Activity 17	
Activity 18	
Activity 19	
Activity 20	
Activity 21	
Activity 22	
Activity 23	
Activity 24	
Activity 25	

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If Applicable)	List Amount(s)	Use one/employee to whom (LEA or private)
5100	130	AOF 1	1,2,3,4, 5	Basic (FEFP K-12)-Other Certified	8.5	$446,943.78	LEA
5100	210	AOF 1	1,2,3,4, 5	Basic (FEFP K-12)-Retirement		$53,281.03	LEA
5100	220	AOF 1	1,2,3,4, 5	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		$34,191.21	LEA
5100	231	AOF 1	1,2,3,4, 5		health insurance	$59,220.04	LEA
5100	232	AOF 1	1,2,3,4, 5		life insurance	$983.26	LEA
5100	240	AOF 1	1,2,3,4, 5	Basic (FEFP K-12)-Workers' Compensation		$4,469.44	LEA
6300	130	AOF 1	1,2,3, 4, 5	Instruction and Curriculum Development Services-Other Certified	3	$223,283.29	LEA
6300	210	AOF 1	1,2,3,4, 5	Instruction and Curriculum Development Services-Retirement		$26,593.03	LEA
6300	220	AOF 1	1,2,3,4, 5	Instruction and Curriculum Development Services-		$17,081.16	LEA
6300	231	AOF 1	1,2,3,4, 5		health insurance	$29,585.02	LEA
6300	232	AOF 1	1,2,3,4, 5		life insurance	$491.22	LEA
6300	240	AOF 1	1,2,3,4, 5	Instruction and Curriculum Development Services-Workers' Compensation		$2,232.83	LEA
6300	369	AOF 1	1,2,3,4, 5		Project ELL	$46,464.42	LEA
6300	330	AOF 1	1,2,3,4, 5	Instruction and Curriculum Development Services-Travel		$1,645.93	LEA
5100	120	AOF 1	1,2,3, 4, 5	Basic (FEFP K-12)-Classroom Teacher	NCH pay for tutoring	$11,500.00	LEA
5100	210	AOF 1	1,2,3,4, 5	Basic (FEFP K-12)-Retirement		$1,369.65	LEA
5100	220	AOF 1	1,2,3,4, 5	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		$879.75	LEA
5100	240	AOF 1	1,2,3,4, 5	Basic (FEFP K-12)-Workers' Compensation		$115.00	LEA
5100	390	AOF 1	1,2,3,4, 5	Basic (FEFP K-12)-Other Purchased Services	afterschool tutoring	$500.00	LEA
5100	510	AOF 1	1,2,3, 4, 5	Basic (FEFP K-12)-Supplies	afterschool tutoring	$3,000.00	LEA
5100	519	AOF 1	1,2,3, 4, 5	Basic (FEFP K-12)-Technology Related Supplies		$4,000.00	LEA
5100	610	AOF 1	1,2,3, 4, 5	Basic (FEFP K-12)-Library Books	dictionaries	$6,000.00	LEA
7800	790	AOF 1	1,2,3, 4, 5	Student Transportation Services-Miscellaneous		$5,000.00	LEA
7800	790	AOF 1	1,2,3, 4, 5	Student Transportation Services-Miscellaneous		$500.00	LEA
		AOF 1					
		AOF 1					
		AOF 1				

Activity 23	
Activity 24	
Activity 25	

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	Resource FTE (If Applicable)	Amount	Program (Use the dropdown to select LEA or private)
5100	390	AOF 2	1,2,3, 4, 5	Basic (FEFP K-12)-Other Purchased Services		$5,000.00	LEA
5100	510	AOF 2	1,2,3, 4, 5	Basic (FEFP K-12)-Supplies		$2,008.12	LEA
6400	330	AOF 2	1,2,3,4, 5		Out of county travel	$5,000.00	LEA
6400	330	AOF 2	3	Instructional Staff Training Services-Travel	travel to national conferences	$15,000.00	LEA
6400	730	AOF 2	3	Instructional Staff Training Services-Dues and Fees		$2,500.00	LEA
6400	120	AOF 2	1,2,3, 4, 5		NCH pay for providing training	$5,000.00	LEA
6400	210	AOF 2	1,2,3,4, 5	Instructional Staff Training Services-Retirement		$595.50	LEA
6400	220	AOF 2	1,2,3,4, 5	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		$382.50	LEA
6400	240	AOF 2	1,2,3,4, 5	Instructional Staff Training Services-Workers' Compensation		$50.00	LEA
6400	120	AOF 2	1,2,3, 4, 5	Instructional Staff Training Services-Classroom Teacher	$15 PD rate for teachers	$5,000.00	LEA
6400	210	AOF 2	1,2,3,4, 5	Instructional Staff Training Services-Retirement		$595.50	LEA
6400	220	AOF 2	1,2,3,4, 5	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		$382.50	LEA
6400	240	AOF 2	1,2,3,4, 5	Instructional Staff Training Services-Workers' Compensation		$50.00	LEA
6400	510	AOF 2	1,2,3, 4, 5	Instructional Staff Training Services-Supplies		$500.00	LEA
5100	510	AOF 2		Basic (FEFP K-12)-Supplies	private schools-St. Joe's	$13,247.08	Private
		AOF 2					
		AOF 2					
		AOF 2				

Activity 20	
Activity 21	
Activity 22	
Activity 23	
Activity 24	
Activity 25	

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Use the dropdown to select LEA or Private
6300	130	AOF 3	two	Instruction and Curriculum Development Services-Other Certified	1	$47,851.96	LEA
6300	210	AOF 3	2	Instruction and Curriculum Development Services-Retirement		$5,699.17	LEA
6300	220	AOF 3	2	Instruction and Curriculum Development Services-		$3,660.68	LEA
6300	231	AOF 3	2		health insurance	$6,340.40	LEA
6300	232	AOF 3	2		life insurance	$105.27	LEA
6300	240	AOF 3	2	Instruction and Curriculum Development Services-Workers' Compensation		$478.52	LEA
6300	370	AOF 3	1 through 10	Instruction and Curriculum Development Services-Communications		$150.00	LEA
6300	390	AOF 3	1 through 10	Instruction and Curriculum Development Services-Other Purchased Services		$2,500.00	LEA
6300	510	AOF 3	1 through 10	Instruction and Curriculum Development Services-Supplies		$1,000.00	LEA
6150	120	AOF 3	6	Parental Involvement-Classroom Teacher		$1,000.00	LEA
6150	210	AOF 3	6	Parental Involvement-Retirement		$119.10	LEA
6150	220	AOF 3	6	Parental Involvement-Federal Insurance Contributions Act (FICA)		$76.50	LEA
6150	240	AOF 3	6	Parental Involvement-Workers' Compensation		$10.00	LEA
6150	510	AOF 3	6	Parental Involvement-Supplies		$300.00	LEA
		AOF 3					
		AOF 3					
		AOF 3				

Activity 22	
Activity 23	
Activity 24	
Activity 25	

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	Fund (if applicable)	Amount
7200	792	AOF 4	1		Indirect Cost	$46,943.80
7500	160	AOF 4		Fiscal Services-Other Support Personnel	Admin Cost	$16,783.11
7500	210	AOF 4	2	Fiscal Services-Retirement		$1,998.87
7500	220	AOF 4	2	Fiscal Services-Federal Insurance Contributions Act (FICA)		$1,283.91
7500	231	AOF 4	2		health insurance	$2,223.76
7500	232	AOF 4	2		life insurance	$36.92
7500	240	AOF 4	2	Fiscal Services-Workers' Compensation		$167.83
		AOF 4				
		AOF 4				
		AOF 4			

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Elementary and Secondary Education Act (ESEA) Federal Programs

Florida's 2022-23 ESEA Federal Programs Application

Click here to access the 2022-23 ESEA Federal Program Companion Guide

Manatee

DUNS Number	100012962
FEIN Number	F596000728046

Fiscal Contact Information

Fiscal Contact Name	Catherine Miley
Title	Director of Finance
Phone Number	941-751-6550 x 41111
Contact Email	mileyc@manateeschools net

Title I, Part A

Program Contact Name	
Title	
Phone Number	
Contact Email	

Title I, Part C

Program Contact Name	
Title	
Phone Number	
Contact Email	

Title I, Part D, Subpart 2

Program Contact Name	
Title	
Phone Number	
Contact Email	

Title II, Part A

Program Contact Name	
Title	
Phone Number	
Contact Email	

Title III, Part A

Program Contact Name	Debra Estes
Title	Director of ESOL, Migrant and Dual Language Programs
Phone Number	941 75-6550 x 43277
Contact Email	estesd@manateeschools net

Title IV, Part A

Program Contact Name	
Title	
Phone Number	
Contact Email	

Title V, Part B, Subpart 2

Program Contact Name	
Title	
Phone Number	
Contact Email	

Florida 2022-23 ESEA Federal Program Assurances

General Assurances (Click here to access documents related to General Assurances)

Assurance 1: The Local Educational Agency (LEA) has on file with the FDOE, Office of the Comptroller and a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State and Federal Programs The complete text may be found in Section D of the Green Book The certification of adherence, currently on file with the FDOE Comptroller's Office, shall remain in effect indefinitely The certification does not need to be resubmitted with this application, unless a change occurs in federal or state law, or there are other changes in circumstances affecting a term, assurance or condition

Assurance 2. The LEA assures that they will comply with all applicable supplement not supplant requirements under ESEA. [ESEA sections 1118(b), 1304(c)(2), 1415(b), 2301, 3115(g), 4110, 5232]

Assurance 3: The LEA assures that they will comply with the K12 ESEA Common Federal Program Guidance

Assurance 4: The LEA assures, as appropriate, that stakeholder collaboration across multiple programs will occur as outlined under ESSA

Assurance 5: The LEA assures that a comprehensive needs assessment is conducted that takes into account information on the academic achievement of children in relation to the challenging state academic standards.

Assurance 6: The LEA assures that timely and meaningful consultation occur between LEA and private school officials prior to any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs subject to equitable participation

Assurance 7: The LEA assures that they submit their application by the dates listed on the 2022-23 Collaborative Calendar

Assurance 8: The LEA assures they will periodically monitor and evaluate the effectiveness of the activities approved within the program application

Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies

Assurance 1: Migratory Children: The LEA assures that migratory and formerly migratory children who are eligible to receive services under Title I are selected to receive such services on the same basis as other children who are selected to receive services under Title I program [ESEA section 1112(c)(1)]

Assurance 2: Private Schools: The LEA assures that it will provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services unless there are no eligible private schools identified [ESEA section 1112(c)(2)]

Assurance 3: NAEP: The LEA assures that it will participate, if selected, in the National Assessment of Educational Progress (NAEP) in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S C 9622(b)(3)) [ESEA section 1112(c)(3)]

Assurance 4: Cross Coordination: TThe LEA assures that it will coordinate and integrate services provided under Title I with other educational services at the LEA or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program [ESEA section1112(c)(4)]

Assurance 5: Child Welfare Agency Point of Contact: The LEA assures that it will collaborate with the State or local child welfare agency to designate a point of contact if the corresponding child welfare agency notifies the LEA, in writing, that the agency has designated an employee to serve as a point of contact for the LEA. [ESEA section 1112(c)(5)(A)]

Assurance 6: Certification: The LEA assures that all teachers and paraprofessionals working in a program supported with funds under Title I meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification[section1112(c)(6)] The LEA will also ensure parents are notified appropriately according to the "Parents Right To-Know" provision [ESEA 1112(e)(1)(A-B)]

Assurance 7: Early Childhood Education: The LEA assures that in the case the LEA that chooses to use Title I, Part A funds to provide early childhood education services to low-income children below the age of compulsory school attendance, such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U S C 9836a(a)) [ESEA section 1112(c)(7)]

Assurance 8: Parents Right-To-Know: The LEA assures parents are notified appropriately according to the "Parents Right-To-Know" provision [ESEA section 1112(e)(1)(A-B)]

Assurance 9: Collaboration: The local educational agency (LEA) assures that its plan was developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in an LEA that has charter schools), administrators (including administrators of programs described in other parts of this Title), other appropriate school personnel, and with parents of children in schools served under Title I [ESEA section 1112(a)(1)(A)]

Assurance 10: Coordination of Programs: As appropriate, the LEA assures the plan is coordinated with other programs under ESEA, the Individuals with Disabilities Education Act (20 U S.C. 1400 et seq), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq), the Carl D Perkins Career and Technical Education Act of 2006 (20 U S C 2301 et seq), the Workforce Innovation and Opportunity Act (29 U S C 3101 et seq), the Head Start Act (42 U S.C 9831 et seq), the McKinney-Vento Homeless Assistance Act (42 U.S.C 11301 et seq), the Adult Education and Family Literacy Act (29 U S.C. 3271 et seq), and other Acts as appropriate [ESEA section 1112(a)(1)(B)]

Assurance 11: Child Welfare Agency Procedures: The LEA assures they will collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care The procedures will ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)), and ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the LEA will provide transportation to the school of origin if the local child welfare agency agrees to reimburse the LEA for the cost of such transportation, the LEA agrees to pay for the cost of such transportation, or the LEA and the local child welfare agency agree to share the cost of such transportation [ESEA section 1112(c)(5)(B)]

Assurance 12: Parent Consultation. The LEA assures that in order to receive parent and family engagement funds under section 1116 the agency will conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs assisted under Title I consistent with section 1116 Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children [ESEA section 1116(a)(1)]

Assurance 13: School Parent and Family Engagement Policy. The LEA assures that the following requirements outlined in section 1116(b)(1-4) are met (1) Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of section 1116 (c-f) and Assurances 11c-f Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school, (2) If the school has a parent and family engagement policy that applies to all parents and family members, such school may amend that policy, if necessary, to meet the requirements of this subsection, (3) If the LEA involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, such agency may amend that policy, if necessary, to meet the requirements of this subsection, and (4) If the plan under section 1112 is not satisfactory to the parents of participating children, the LEA shall submit any parent comments with such plan when such LEA submits the plan to the state [ESEA section 1116(b)]

Assurance 14: Policy Involvement. The LEA assures that each school served under this part shall meet the following requirements outlined in section 1116(c)(1-5) (1) Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved, (2) offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement, (3) involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b)except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children, (4) provide

parents of participating children — (A) timely information about programs under this part, (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of Florida's challenging academic standards, and (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible, and (5) if the schoolwide program plan, under section 1114(b), is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA. [ESEA section 1116(c)]

Assurance 15: Shared Responsibilities for Student Achievement: The LEA assures that the following requirements outlined in section 1116(d)(1-2) are met as a component of the school-level parent and family engagement policy developed under subsection (b), each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the Florida's challenging academic standards Such compact shall — (1) describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the Florida's challenging academic standards, and the ways in which each parent will be responsible for supporting their children's learning, volunteering in their child's classroom, and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time, and (2) address the importance of communication between teachers and parents on an ongoing basis through, at a minimum — (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as it relates to the individual child's achievement, (B) frequent reports to parents on their children's progress, (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities, and (D) ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand [ESEA section 1116(d)]

Assurance 16. Building Capacity for Involvement: To assure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and LEA funded under Title I will meet the provisional requirements as outlined in section 1116(e)(1-5 and 14) [ESEA section 1116(e)]

Assurance 17: Accessibility: In carrying out the parent and family engagement requirements under Title I, LEAs and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [ESEA section 1116(f)]

Assurance 18: Family Engagement in Education Programs: The LEA assures that in a state operating a program under part E of Title IV, each LEA or school that receives assistance under this part shall inform parents and organizations of the existence of the program [ESEA section 1116(g)]

Assurance 19: Private School Consultation: The LEA assures that after timely and meaningful consultation with appropriate private school officials, it will provide special educational services, instructional services, counseling, mentoring, one-on-one tutoring, or other benefits that address the needs of eligible children identified under section 1115(c), and, ensures that teachers and families of eligible children participate, on an equitable basis, in services and activities pursuant to section 1116. [ESEA section 1117(a)(1)(A) and (B)]

Assurance 20: Private School and LEA Agreement. The LEA assures that after conducting the timely and meaningful consultation with appropriate private school officials, it will submit a copy of the agreement between the LEA and the private school to the FDOE ombudsman in the Office of Grants Management. [ESEA section 1117(b)(1)]

Assurance 21: Affirmation of Agreement: The LEA assures that it will submit to the FDOE ombudsman a written affirmation, signed by officials of each participating private school, that the meaningful consultation required by this section has occurred The written affirmation shall provide the option for private school officials to indicate such officials' belief that timely and meaningful consultation has not occurred or that the program design is not equitable with respect to eligible private school children If such officials do not provide such affirmation within a reasonable period of time, the LEA shall forward the documentation that such consultation has, or attempts at such consultation have, taken place to the state educational agency [ESEA section 1117(b)(5)]

Assurance 22: Supplement, Not Supplant Methodology: The LEA assures that it will be in compliance stipulated in paragraph (1) concerning supplement and not supplant requirements. To address this compliance, the LEA assures that it has a methodology used to allocate state and local funds to each school receiving assistance under this part is in place to ensure that such school receives all of the state and local funds it would otherwise receive if it were not receiving assistance under Title I, Part A. [ESEA section 1118(b)(1 2)]

Assurance 23: Public School and Non-Public School Eligibility Survey (PSES/NPSES): The LEA assures they are in compliance with the PSES and NPSES guidelines to properly rank and serve their Public K-12 schools and to determine Title I, Part A equitable proportion of funds [ESEA sections 1113(a)(3) and 1117(a)(4)]

Assurance 24: English Language Learners (ELLs) Notification Requirements: The LEA assures that it will be in compliance with the requirements set forth in section 1112(e)(3)(A-B) the use of Title I, Part A and/or Title III funds to provide a language instruction educational program as determined under Title III shall, not later than 30 days after the beginning of the school year, inform parents using the 'Annual Parent Notification Letter' of an English learner identified for participation or participating in such a program For children who have not been identified as English learners prior to the beginning of the school year, but are identified as English learners during such school year, the LEA shall notify the children's parents during the first two weeks of the child being placed in a language instruction educational program using the 'Initial Parent Notification Letter ' [ESEA sections 1112(3)(A) and (B)]

Assurance 25: Comparability: The LEA assures that it will be in compliance with the requirements provided in section 1118(c)(2)(A) to ensure the following comparability requirements are met a LEA-wide salary schedule, a policy to ensure equivalence among schools in teachers, administrators, and other staff; or a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies [ESEA section 1118(c)(2)(A)]

Assurance 26: Constitutionally Protected Prayer: The LEA assures they will certify in writing to the Department that no policy of the LEA prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary and secondary schools. An LEA must provide this certification to the Bureau of Federal Educational Programs by October 1 of each year [ESEA section 8524(b)]

Title I, Part C: Migrant Education Program

Assurance 1. The LEA assures funds for Migrant Education Program (MEP) will be used only for programs and projects, including the acquisition of equipment, in accordance with ESEA, section 1306, and to coordinate such programs and projects with similar programs and projects within the state and in other states, as well as with other Federal programs that can benefit migratory children and their families [ESEA section 1304(c)(1)]

Assurance 2: The LEA assures programs and projects funded for MEP will be carried out in a manner consistent with the objectives of section 1114, subsections (b) and (d) of section 1115, subsections (b) and (c) of section 1118, and Part F [ESEA section 1304(c)(2)]

Assurance 3: The LEA assures that in the planning and operation of programs and projects, there is appropriate consultation with parents of migratory children, including parent advisory councils for programs of at least 1 (one) school year in duration, and that all such programs and projects are carried out in a manner that provides for the same parental involvement as is required for programs and projects under section 1116, unless extraordinary circumstances make such provision impractical, and in a format and language understandable to the parents [ESEA section 1304(c)(3)]

Assurance 4. The LEA assures that in planning and carrying out such programs and projects, there will be adequate provision for addressing the unmet educational needs of preschool migratory children and migratory children who have dropped out of school [ESEA section 1304(c)(4)]

Assurance 5: The LEA assures the effectiveness of such programs and projects will be determined, where feasible, using the same and standards approaches that will be used to assess the performance of students, schools, and local educational agencies under Title I, Part A. [ESEA section 1304(c)(5)]

Assurance 6. The LEA assures such programs and projects will provide for advocacy and outreach activities for migratory children and their families, to inform such children and families of other education, health, nutrition, and social services to help connect them to such services. [ESEA section 1304(c)(6)]

Assurance 7: The LEA assures to the extent feasible, such programs and projects will provide for advocacy and other outreach activities for migratory children and their families, including helping such children and families gain access to other education, health, nutrition, and social services, professional development programs, including mentoring, for teachers and other program personnel, family literacy programs, the integration of information technology into educational and related programs, and programs that facilitate the

transition of secondary school students to postsecondary education or employment [ESEA section 1304(c)(7)]

Assurance 8: The LEA assures they will conduct the transfer of migrant student records according to state required policies and procedures including actively participate with and meet all Migrant Student Information Exchange System requirements. [ESEA section 1308(b)(2) 34 CFR 200 85(d) 20 USC 6398(b)(2)]

Assurance 9: The LEA assures they will assist the state in determining the number of migratory children under Section 1303(a)(1), and the LEA shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who are failing, or most at risk of failing, to meet the challenging State academic standards, or, have dropped out of school [ESEA section 1304(d) 34 CFR Part 200 89(c) 20 USC 6394(d)]

Assurance 10: The LEA assures they will assist the state to promote interstate and intrastate coordination of services for migratory children, including coordination with other relevant programs and local projects in the state and in other states [ESEA section 1304(b)(3) 34 CFR Part 200.82(b)]

Title I, Part D, Subpart 2: Neglected and Delinquent Youth

Assurance 1: The LEA assures they shall adhere to the purpose of Section 1420 to provide opportunities for students to meet the same challenging state content standards and student academic achievement standards that all children in Florida are expected to meet [ESEA sections 1421 [20 U S C 6451] and 1425(6) [20 U S C 6455]]

Assurance 2. The LEA assures they shall design transitional and supportive programs to meet the needs of children and youth returning to schools within the LEA or other alternative educational programs and assist them in completing their education [ESEA sections 1422 [20 U.S C. 6452] and 1424 [20 U S.C. 6454]]

Assurance 3: The LEA assures they shall, where feasible, involve parents in efforts to improve educational achievement of their children and prevent further delinquent activities. [ESEA sections 1425(8) [20 U.S C 6455]]

Assurance 4: The LEA assures they shall adhere to the provision of services under section 1423(2) and program requirements under section 1425 for any correctional facility in which the LEA has entered into an agreement [ESEA section 1423 [20 U.S.C 6453]]

Assurance 5: The LEA assures they shall evaluate the program not less than once every three years to determine the program's impact on student outcomes [ESEA section 1431 [20 U S C. 6456]]

Title II, Part A: Supporting Effective Instruction

Assurance 1: The LEA assures they will comply with section 8501 (regarding participation by private school children and teachers) [ESEA section 2102(b)(2)(E)]

Assurance 2: The LEA assures they will coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs [ESEA section 2102(b)(2)(F)]

Title III, Part A: English Language Acquisition, Language Enhancement and Academic Achievement

Assurance 1: The LEA assures that it will be in compliance with section 1112(e) – Parents Rights-to-know, prior to, and throughout, each school year as of the date of application [ESEA section 3116(b)(4)(A)]

Assurance 2: The LEA assures that it is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with Sections 3125 and 3126. [ESEA section 3116(b)(4)(B)]

Assurance 3 The LEA assures that each school with English learner (EL) students receives funds from non-Federal sources to fulfill the LEA's obligations under Title IV of the Civil Rights Act of 1964 and the Equal Educational Opportunities Act, before using Title III, Part A funds for languages services to EL students [ESEA section 3115(g)]

Assurance 4: The LEA assures that, if applicable, it will coordinate activities and share relevant data under its plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers [ESEA section 3116(b)(4)(D)]

Assurance 5. The LEA consults with officials of private schools in a timely and meaningful manner to make available equitable Title III, Part A services to eligible English learners and immigrant children attending private schools located within the LEA's geographical boundaries [ESEA section 8501]

Title IV, Part A: Student Support and Academic Enrichment

Assurance 1: The LEA assures that it will prioritize the distribution of funds to schools served by the local educational agency, or consortium of such agencies, that—are among the schools with the greatest needs, as determined by such local educational agency, or consortium, have the highest percentages or numbers of children counted under section 1124(c),

Assurance 2. The LEA assures that it will comply with section 8501 regarding equitable participation by private school children and teachers [ESEA section 4106(e)(2)(B)]

Assurance 3: With the exception of LEAs outlined in special rule ESEA 4106(f), the LEA assures that it will use not less than 20 percent of funds received under this subpart to support one or more of the activities authorized under section 4107 [ESEA section 4106(e)(2)(C)]

Assurance 4: With the exception of LEAs outlined in special rule ESEA 4106(f), the LEA assures that it will use not less than 20 percent of funds received under this subpart to support one or more activities authorized under section 4108 [ESEA section 4106(e)(2)(D)]

Assurance 5: With the exception of LEAs outlined in special rule ESEA 4106(f), the LEA assures that it will use a portion of funds received under this subpart to support one or more activities authorized under section 4109(a), including an assurance that the local educational agency, or consortium of local educational agencies, will comply with section 4109(b) [ESEA section 4106(e)(2)(E)]

Assurance 6: The LEA assures that it will annually report to the State for inclusion in the report described in section 4104(a)(2) how funds are being used under this subpart to meet the requirements of subparagraphs (C) through (E) [ESEA section 4106(e)(2)(F)]

Title V, Part B, Subpart 2: Rural and Low-Income Schools

Assurance 1: The local educational agency (LEA) assures that its grant funds under Title V, Part B, subpart 2 will be used for any of the following activities authorized under the following ESEA Title programs Title I, Part A, Title II, Part A, Title III, Part A, Title IV, Part A, and parental involvement activities. [ESEA section 5222(a)]

Assurance 2: The LEA assures that its grant funds under Subpart 2 will be used to supplement, and not supplant, any other Federal, State, or local education funds [ESEA section 5232]

Elementary and Secondary Education Act (ESEA) Federal Programs
Florida 2022-23 ESEA Federal Program Applications

Project Application (DOE 100A)

UEI Number *XKGXG94KMH65*

Manatee

Program Name Type an "X" in the green box below for the program(s) in which the LEA is applying for funds.		Project Number	TAPS Number	2022-23 Preliminary Allocation	Requested Allocation	Estimated Roll Forward	Total Funds Requested (Sum of Allocation and Estimated Roll)
	Title I, Part A		23A001	$12,986,966 00	$0 00	$0 00	$0.00
	Title I, Part C		23A020	$429,931 00	$0.00		$0 00
	Title I, Part D, Subpart 2		23A009	$245,524 00	$0 00		$0 00
	Title II, Part A		23A011	$1,796,598 85	$0 00	$0 00	$0 00
	Title III, Part A		23A014	$1,173,321 37	$1,173,321 00	$0 00	$1,173,321 00
	Title IV, Part A		23A120	$1,004,190 25	$0.00	$0.00	$0.00
	Title V, Part B, Subpart 2		23A007		$0.00		$0 00

As the official who is authorized to legally bind the agency/organization, I do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements, and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application

Cynthia Saunders

Printed Name of Agency Head

Signature of Agency Head	*Title*	*Date*
(Apr 26, 2022 16:19 EDT)	Superintendent	04/26/2022

Florida 2022-23 ESEA Federal Programs Preliminary Allocations*

**Each LEA knows the climate within their LEA and should only use these preliminary allocation amounts for planning purposes.*

Agency Number	Local Educational Agency	Title I, Part A	Title I, Part C	Title I, Part D, Subpart 2	Title II, Part A	Title III, Part A	Title IV, Part A	Title V, Part B, Subpart 2
010	Alachua	$8,097,548	$1,018,376	$286,024	$1,158,281	$178,147	$626,126	
020	Baker	$1,151,324			$238,133		$89,024	
030	Bay	$6,958,016		$141,746	$1,015,786	$219,572	$538,014	
040	Bradford	$1,270,874			$143,839		$98,268	$64,873
050	Brevard	$16,293,831		$169,589	$2,474,089	$572,561	$1,259,887	
060	Broward	$76,015,782	$107,438	$683,419	$9,094,844	$5,594,135	$5,877,763	
070	Calhoun	$708,292			$102,431		$54,767	$49,822
080	Charlotte	$3,728,534			$623,543	$88,296	$288,301	
090	Citrus	$4,181,347		$106,310	$639,725	$26,450	$323,314	
100	Clay	$4,693,987			$1,171,608	$194,484	$362,953	
110	Collier	$10,078,395	$4,378,984	$141,746	$1,831,183	$1,266,674	$779,291	
120	Columbia	$3,227,801			$467,907	$22,366	$249,583	$228,329
140	DeSoto	$2,078,308	$590,115		$248,369	$81,489	$160,701	$111,298
150	Dixie	$860,940			$118,711		$66,570	$48,867
160	Duval	$42,598,847		$420,176	$5,271,177	$1,520,281	$3,293,868	
170	Escambia	$15,026,943		$230,338	$1,705,301	$152,864	$1,161,927	
685	FAMU Developmental Research School	$258,051			$34,117		$19,953	
687	FAU A. D Henderson School	$460,312			$74,387	$14,003	$35,593	
180	Flagler	$2,811,734			$468,251	$83,823	$217,412	
708	Florida Department of Corrections							
557	Florida School for the Deaf and Blind	$129,330			$21,411		$10,000	
48C	Florida Virtual School	$1,214,715			$285,323	$29,173	$93,925	
190	Franklin	$603,578			$64,713		$46,670	$28,428
371	FSU Developmental Research School	$284,331			$54,073		$21,985	
200	Gadsden	$4,383,780			$275,869	$59,318	$338,967	$117,960
210	Gilchrist	$679,693			$124,725	$19,837	$52,556	
220	Glades	$423,466	$117,898		$76,768	$14,197	$32,744	$44,063
230	Gulf	$530,819			$79,555		$41,044	$40,612
240	Hamilton	$1,060,391		$151,870	$85,453	$40,258	$81,993	$36,073
250	Hardee	$2,422,936	$658,259		$273,973	$62,624	$187,349	$118,172
260	Hendry	$2,983,176	$951,104		$598,727	$199,929	$230,668	$313,667
270	Hernando	$5,867,060			$1,133,176	$107,744	$453,658	
280	Highlands	$6,690,317	$845,166		$655,508	$95,881	$517,315	$286,778
290	Hillsborough	$64,810,554	$2,705,089	$761,885	$8,217,827	$3,995,088	$5,011,342	
300	Holmes	$983,735			$143,701		$76,065	$71,801
99H	IDEA	$314,577			$64,242	$18,670	$24,324	
310	Indian River	$3,946,676	$7,964		$546,683	$175,813	$305,169	
320	Jackson	$2,579,259		$55,686	$299,360	$16,531	$199,436	$137,496
330	Jefferson	$536,981			$40,614	$12,058	$41,521	$14,493
98Z	KIPP Miami	$424,305			$36,075		$32,809	
340	Lafayette	$349,574	$7,478		$58,249		$27,030	$26,491
350	Lake	$11,684,697	$35,201	$35,437	$1,758,222	$351,821	$903,495	
53D	Lake Wales	$1,695,778	$34,135		$199,873	$65,541	$131,123	
360	Lee	$24,900,062	$541,205	$184,776	$4,043,453	$2,753,698	$1,925,346	
370	Leon	$9,272,600		$139,215	$1,166,740	$177,564	$716,985	
380	Levy	$1,831,580			$294,669	$35,980	$141,623	$127,542
390	Liberty	$334,324		$116,434	$54,297		$25,851	$28,455
400	Madison	$1,339,183	$19,934	$37,968	$107,914		$103,550	$56,485
410	Manatee	$12,986,966	$429,931	$245,524	$1,796,599	$1,173,321	$1,004,190	
420	Marion	$16,733,158	$68,553	$379,677	$1,843,452	$443,618	$1,293,857	
430	Martin	$3,289,677	$17,211		$577,351	$452,564	$254,367	
130	Miami-Dade	$138,308,358	$1,777,550	$296,148	$14,500,097	$11,269,757	$10,694,407	
440	Monroe	$1,685,459			$238,286	$205,181	$130,325	
450	Nassau	$1,610,679			$342,523	$43,175	$124,542	
460	Okaloosa	$6,818,472		$215,150	$820,576	$289,781	$527,224	
470	Okeechobee	$2,437,159	$553,643	$91,122	$322,165	$114,357	$188,448	$144,716
480	Orange	$71,784,511	$305,604	$493,580	$7,753,865	$5,374,757	$5,550,589	
490	Osceola	$17,932,544		$111,372	$2,962,113	$2,370,564	$1,386,597	
500	Palm Beach	$50,715,863	$3,093,488	$326,522	$7,374,500	$5,626,808	$3,921,499	
510	Pasco	$17,025,126	$89,867	$129,090	$2,429,924	$760,043	$1,316,433	
520	Pinellas	$25,192,875		$498,643	$3,604,971	$1,178,378	$1,947,987	
530	Polk	$35,942,109	$1,437,492	$291,086	$4,694,473	$2,003,768	$2,779,149	
540	Putnam	$5,711,653	$149,764		$547,876	$130,304	$441,642	$234,699
570	Santa Rosa	$4,192,763			$739,310	$49,204	$324,197	
580	Sarasota	$8,387,403			$1,236,295	$497,101	$648,539	
590	Seminole	$11,642,404		$144,278	$2,119,132	$632,267	$900,225	
50D	South Tech	$528,800			$88,650	$19,643	$40,888	
550	St. Johns	$2,921,982		$174,652	$761,299	$86,545	$225,936	
560	St Lucie	$10,903,603	$185,471	$410,051	$1,659,054	$892,876	$843,099	
600	Sumter	$2,006,726			$335,025	$48,815	$155,166	
610	Suwannee	$2,156,207	$256,994		$291,843	$58,929	$166,724	$136,116
620	Taylor	$1,175,054			$147,829		$90,859	$59,166
015	UF, PK Yonge Devm't Research School	$139,218			$29,928		$10,765	
630	Union	$469,273			$102,881		$36,286	
48K	United Cerebral Palsy of Central Florida, Inc	$353,356			$36,148	$12,252	$27,323	
640	Volusia	$18,969,867	$71,953	$339,178	$2,476,542	$705,199	$1,466,806	
650	Wakulla	$814,144			$193,103		$62,952	
660	Walton	$2,489,338		$70,874	$320,648	$132,055	$192,483	
670	Washington	$1,329,375	$509,643		$167,251		$102,791	$76,791
	Total	**$829,432,465**	**$20,965,510**	**$7,879,566**	**$108,156,583**	**$52,818,131**	**$64,134,148**	**$2,603,192**

Title III, Part A Summary Budget
DOE 101

Name of LEA	Project Number	23A014 TAPS Number
	Requested Allocation Amount	$1,173,321.00
	Estimated Roll Forward	
	Total Funds Requested (sum of allocation and estimated roll)	$1,173,321.00

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
5100	130	AOF 1	1,2,3,4, 5	Basic (FEFP K-12)-Other Certified	8 5	$446,943 78
5100	210	AOF 1	1,2,3,4, 5	Basic (FEFP K-12)-Retirement		$53,231 03
5100	220	AOF 1	1,2,3,4, 5	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		$34,191 21
5100	231	AOF 1	1,2,3,4, 5		health insurance	$59,220 04
5100	232	AOF 1	1,2,3,4, 5		life insurance	$983 26
5100	240	AOF 1	1,2,3,4, 5	Basic (FEFP K-12)-Workers' Compensation		$4,469 44
6300	130	AOF 1	1,2,3, 4, 5	Instruction and Curriculum Development Services-Other Certified	3	$223,283 23
6300	210	AOF 1	1,2,3,4, 5	Instruction and Curriculum Development Services-Retirement		$26,593 03
6300	220	AOF 1	1,2,3,4, 5	Instruction and Curriculum Development Services-Federal Insurance Co		$17,081 16
6300	231	AOF 1	1,2,3,4, 5		health insurance	$29,585 02
6300	232	AOF 1	1,2,3,4, 5		life insurance	$491.22
6300	240	AOF 1	1,2,3,4, 5	Instruction and Curriculum Development Services-Workers' Compensat		$2,232 83
6300	369	AOF 1	1,2,3,4, 5		Project ELL	$46,464 42
6300	330	AOF 1	1,2,3,4, 5	Instruction and Curriculum Development Services-Travel		$1,645 93
5100	120	AOF 1	1,2,3, 4, 5	Basic (FEFP K-12)-Classroom Teacher	NCH pay for tutoring	$11,500 00
5100	210	AOF 1	1,2,3,4, 5	Basic (FEFP K-12)-Retirement		$1,369 65
5100	220	AOF 1	1,2,3,4, 5	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		$879 75
5100	240	AOF 1	1,2,3,4, 5	Basic (FEFP K-12)-Workers' Compensation		$115 00
5100	390	AOF 1	1,2,3,4, 5	Basic (FEFP K-12)-Other Purchased Services	afterschool tutoring	$500 00
5100	510	AOF 1	1,2,3, 4, 5	Basic (FEFP K-12)-Supplies	afterschool tutoring	$3,000 00
5100	519	AOF 1	1,2,3, 4, 5	Basic (FEFP K-12)-Technology Related Supplies		$4,000 00
5100	610	AOF 1	1,2,3, 4, 5	Basic (FEFP K-12)-Library Books	dictionaries	$6,000 00
7800	790	AOF 1	1,2,3, 4, 5	Student Transportation Services-Miscellaneous		$5,000 00
7800	790	AOF 1	1,2,3, 4, 5	Student Transportation Services-Miscellaneous		$500 00
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5100	390	AOF 2	1,2,3, 4, 5	Basic (FEFP K-12)-Other Purchased Services		$5,000.00
5100	510	AOF 2	1,2,3, 4, 5	Basic (FEFP K-12)-Supplies		$2,008 12
6400	330	AOF 2	1,2,3,4, 5		Out of county travel	$5,000 00
6400	330	AOF 2	3	Instructional Staff Training Services-Travel	travel to national confere	$15,000 00
6400	730	AOF 2	3	Instructional Staff Training Services-Dues and Fees		$2,500 00
6400	120	AOF 2	1,2,3, 4, 5		NCH pay for providing tra	$5,000 00
6400	210	AOF 2	1,2,3,4, 5	Instructional Staff Training Services-Retirement		$595 50
6400	220	AOF 2	1,2,3,4, 5	Instructional Staff Training Services-Federal Insurance Contributions Act		$382 50
6400	240	AOF 2	1,2,3,4, 5	Instructional Staff Training Services-Workers' Compensation		$50 00
6400	120	AOF 2	1,2,3, 4, 5	Instructional Staff Training Services-Classroom Teacher	$15 PD rate for teachers	$5,000 00
6400	210	AOF 2	1,2,3,4, 5	Instructional Staff Training Services-Retirement		$595 50
6400	220	AOF 2	1,2,3,4, 5	Instructional Staff Training Services-Federal Insurance Contributions Act		$382 50
6400	240	AOF 2	1,2,3,4, 5	Instructional Staff Training Services-Workers' Compensation		$50 00
6400	510	AOF 2	1,2,3, 4, 5	Instructional Staff Training Services-Supplies		$500 00
5100	510	AOF 2		Basic (FEFP K-12)-Supplies	private schools-St Joe's	$13,247 08
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Title III, Part A
Manatee

English Language Acquisition, Language Enhancement and Academic Achievement Act

To improve the education of English Learner (EL) children and youth by helping them learn English and meet challenging state academic content and student academic achievement standards.

Preliminary Allocation	$1,173,321.37
Requested Allocation Amount	$1,173,321.00
Estimated Roll Forward	$0.00
Total Funds Requested (including Roll Forward) (sum of allocation and estimated roll)	$1,173,321.00

Area of Focus 1	English Language Proficiency
Area of Focus 2	Supplemental Professional Development
Area of Focus 3	Parental and Community Participation
Area of Focus 4	Administrative Costs (Direct grant administration not to exceed 2% of Allocation)

Title III, Part A Equitable Services Formula

Number of Students	
A1. LEA EL Enrollment	6175
A2. Participating Private Schools' EL Enrollment	75
A3. Total Enrollment of EL Students A1 + A2	6250
Title III, Part A Base Preliminary Allocation	
B1. Total LEA Base Preliminary Allocation (from the allocation tab)	$1,173,321.37
B2. Administrative Costs (for public and private school programs)	$69,397.99
B3. LEA Base Preliminary Allocation Minus Admin Costs B1 B2	$1,103,923.38
Per Pupil Rate	
C1. B3 divided by A3	$176.63
Equitable Services	
Amount LEA reserves for equitable services for private schools with ELL students A2 x C1	$13,247.08

Area of Focus 1: English Language Proficiency

A. Describe how the LEA will use Title III, Part A funds to supplement English Language Proficiency activities within the English Learner student population.

To determine the types of research-based supplementary services and materials needed to provide quality education to English Language Learners (ELLs) and former ELLs, the staff of the School District of Manatee County's ESOL Program, along with the Office of Assessment and Accountability, analyze data based on ACCESS 2.0 for ELLs, FSA results and Imagine Learning data. Input from parents that attended district advisory council meetings is considered when making decisions regarding supplementary services offered to ELLs as well as surveys completed by both parents and teachers from various meetings and trainings throughout the school year All participants in the ESOL Department's professional development complete surveys at the end of the trainings. This input from teachers, bilingual paraprofessionals and administrators is considered when planning activities, purchasing supplemental materials, and developing professional development all designed to increase the academic achievement of ELLs in Manatee County.
Data on the progress of ELLs in Manatee County is presented to the district's administrators including the Deputy Superintendent of Curriculum, Elementary and Secondary Executive Directors, and site-based administrators. Data from 2020-2021 school year indicates that teachers continue to need professional development in preparing their English Language Learners to be academically successful in content area classes. Support for all schools will continue through professional development and collaboration with district level Instructional Coaches, ESOL Resource Teachers, and District ESOL Specialists The ESOL Department will continue to train all staff at each of our schools on how ACCESS 2.0 for ELLs scores can improve instruction of English language learners. The ESOL Department will offer a Summer Social Studies Institute to secondary social studies teachers with the goal of increasing the academic achievement of ELLs in these content area classes.

☐ **No Title III, Part A funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.**

B. Describe the funded activities that will be implemented to address Area of Focus 1.

Activity 1	District ESOL Specialists, ESOL Resource Teachers and tutors will continue to provide support services to 33 elementary, 9 middle, 7 high, 3 alternative, and 15 charter schools. This year SDMC will have 18 ESOL Resource Teachers supporting schools with the highest ELL population. The District's general fund will pay for 12 teachers (for elementary schools with 100 or more ELLs) and Title III will supplement that by paying for 8.5 teachers (serving down to elementary schools with 75 or more ELLs)
Activity 2	SDMC will continue to offer afterschool supplemental programs (Club ExcEL) to ELLs to increase academic achievement in grades 3-8. High school ELLs will have the opportunity to attend tutoring that specifically targets ACT and SAT preparation so that students struggling to meet the FSA target for graduation may meet this requirement through a concordant score. The afterschool tutoring will specifically address the English language development standards and graduation requirements.
Activity 3	SDMC will offer a summer science camp for middle school ELLs as an enrichment program. This program is based on the Next Generation Science Standards and gives students hands-on exposure to the standards they are taught in middle school.
Activity 4	SDMC will continue to use Imagine Learning in conjunction with support provided by the ESOL Resource Teachers and ESOL Specialists for recently identified English Language Learners and ELLs scoring at a level 1 or 2 on the ACCESS 2.0 test of English language acquisition. This program will provide native language assistance in learning foundational reading skills as a supplemental program. The ESOL Resource Teachers and ESOL Specialists will provide on-going training to school and district staff on the use of Imagine
Activity 5	SDMC will provide on-going training for ESOL Bilingual Paraprofessionals, ESOL Teachers, content area teachers and district personnel on the best instructional practices and English language development standards to support ELLs in mainstream classroom settings.
Activity 6	
Activity 7	
Activity 8	
Activity 9	
Activity 10	
Activity 11	
Activity 12	
Activity 13	
Activity 14	
Activity 15	
Activity 16	
Activity 17	
Activity 18	
Activity 19	
Activity 20	
Activity 21	
Activity 22	
Activity 23	
Activity 24	
Activity 25	

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus Number	Activity Number	Activity Description	FTE (if applicable)	Budget Amount	Where the funds will be spent (LEA or Private)
5100	130	AOF 1	1,2,3,4, 5	Basic (FEFP K-12)-Other Certified	8.5	$446,943.78	LEA
5100	210	AOF 1	1,2,3,4, 5	Basic (FEFP K-12)-Retirement		$53,231.03	LEA
5100	220	AOF 1	1,2,3,4, 5	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		$34,191.21	LEA
5100	231	AOF 1	1,2,3,4, 5		health insurance	$59,220.04	LEA
5100	232	AOF 1	1,2,3,4, 5		life insurance	$983.26	LEA
5100	240	AOF 1	1,2,3,4, 5	Basic (FEFP K-12)-Workers' Compensation		$4,469.44	LEA
6300	130	AOF 1	1,2,3, 4, 5	Instruction and Curriculum Development Services-Other Certified	3	$223,283.23	LEA
6300	210	AOF 1	1,2,3,4, 5	Instruction and Curriculum Development Services-Retirement		$26,593.03	LEA
6300	220	AOF 1	1,2,3,4, 5	Instruction and Curriculum Development Services-		$17,081.16	LEA
6300	231	AOF 1	1,2,3,4, 5		health insurance	$29,585.02	LEA
6300	232	AOF 1	1,2,3,4, 5		life insurance	$491.22	LEA
6300	240	AOF 1	1,2,3,4, 5	Instruction and Curriculum Development Services-Workers' Compensation		$2,232.83	LEA
6300	369	AOF 1	1,2,3,4, 5		Project ELL	$46,464.42	LEA
6300	330	AOF 1	1,2,3,4, 5	Instruction and Curriculum Development Services-Travel		$1,645.93	LEA
5100	120	AOF 1	1,2,3, 4, 5	Basic (FEFP K-12)-Classroom Teacher	NCH pay for tutoring	$11,500.00	LEA
5100	210	AOF 1	1,2,3,4, 5	Basic (FEFP K-12)-Retirement		$1,369.65	LEA
5100	220	AOF 1	1,2,3,4, 5	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		$879.75	LEA
5100	240	AOF 1	1,2,3,4, 5	Basic (FEFP K-12)-Workers' Compensation		$115.00	LEA
5100	390	AOF 1	1,2,3,4, 5	Basic (FEFP K-12)-Other Purchased Services	afterschool tutoring	$500.00	LEA
5100	510	AOF 1	1,2,3, 4, 5	Basic (FEFP K-12)-Supplies	afterschool tutoring	$3,000.00	LEA
5100	519	AOF 1	1,2,3, 4, 5	Basic (FEFP K-12)-Technology Related Supplies		$4,000.00	LEA
5100	610	AOF 1	1,2,3, 4, 5	Basic (FEFP K-12)-Library Books	dictionaries	$6,000.00	LEA
7800	790	AOF 1	1,2,3, 4, 5	Student Transportation Services-Miscellaneous		$5,000.00	LEA
7800	790	AOF 1	1,2,3, 4, 5	Student Transportation Services-Miscellaneous		$500.00	LEA
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Activity 23	
Activity 24	
Activity 25	

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Use this drop down to select LEA or Private
5100	390	AOF 2	1,2,3, 4, 5	Basic (FEFP K-12)-Other Purchased Services		$5,000.00	LEA
5100	510	AOF 2	1,2,3, 4, 5	Basic (FEFP K-12)-Supplies		$2,008.12	LEA
6400	330	AOF 2	1,2,3,4, 5		Out of county travel	$5,000.00	LEA
6400	330	AOF 2	3	Instructional Staff Training Services-Travel	travel to national conferences	$15,000.00	LEA
6400	730	AOF 2	3	Instructional Staff Training Services-Dues and Fees		$2,500.00	LEA
6400	120	AOF 2	1,2,3, 4, 5		NCH pay for providing training	$5,000.00	LEA
6400	210	AOF 2	1,2,3,4, 5	Instructional Staff Training Services-Retirement		$595.50	LEA
6400	220	AOF 2	1,2,3,4, 5	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		$382.50	LEA
6400	240	AOF 2	1,2,3,4, 5	Instructional Staff Training Services-Workers' Compensation		$50.00	LEA
6400	120	AOF 2	1,2,3, 4, 5	Instructional Staff Training Services-Classroom Teacher	$15 PD rate for teachers	$5,000.00	LEA
6400	210	AOF 2	1,2,3,4, 5	Instructional Staff Training Services-Retirement		$595.50	LEA
6400	220	AOF 2	1,2,3,4, 5	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		$382.50	LEA
6400	240	AOF 2	1,2,3,4, 5	Instructional Staff Training Services-Workers' Compensation		$50.00	LEA
6400	510	AOF 2	1,2,3, 4, 5	Instructional Staff Training Services-Supplies		$500.00	LEA
5100	510	AOF 2		Basic (FEFP K-12)-Supplies	private schools-St. Joe's	$13,247.08	Private
		AOF 2					
		AOF 2					
		AOF 2				

Activity 20	
Activity 21	
Activity 22	
Activity 23	
Activity 24	
Activity 25	

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Budget Amount	Please Use the dropdown to select LEA or Private
6300	130	AOF 3	two	Instruction and Curriculum Development Services-Other Certified	1	$47,851.96	LEA
6300	210	AOF 3	2	Instruction and Curriculum Development Services-Retirement		$5,699.17	LEA
6300	220	AOF 3	2	Instruction and Curriculum Development Services-		$3,660.68	LEA
6300	231	AOF 3	2		health insurance	$6,340.40	LEA
6300	232	AOF 3	2		life insurance	$105.27	LEA
6300	240	AOF 3	2	Instruction and Curriculum Development Services-Workers' Compensation		$478.52	LEA
6300	370	AOF 3	1 through 10	Instruction and Curriculum Development Services-Communications		$150.00	LEA
6300	390	AOF 3	1 through 10	Instruction and Curriculum Development Services-Other Purchased Services		$2,500.00	LEA
6300	510	AOF 3	1 through 10	Instruction and Curriculum Development Services-Supplies		$1,000.00	LEA
6150	120	AOF 3	6	Parental Involvement-Classroom Teacher		$1,000.00	LEA
6150	210	AOF 3	6	Parental Involvement-Retirement		$119.10	LEA
6150	220	AOF 3	6	Parental Involvement-Federal Insurance Contributions Act (FICA)		$76.50	LEA
6150	240	AOF 3	6	Parental Involvement-Workers' Compensation		$10.00	LEA
6150	510	AOF 3	6	Parental Involvement-Supplies		$300.00	LEA
		AOF 3					
		AOF 3					
		AOF 3				

Activity 22	
Activity 23	
Activity 24	
Activity 25	

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	If (If applicable)	Amount
7200	792	AOF 4	1		Indirect Cost	$46,943.80
7500	160	AOF 4	2	Fiscal Services-Other Support Personnel	Admin Cost	$16,785.11
7500	210	AOF 4	2	Fiscal Services-Retirement		$1,998.87
7500	220	AOF 4	2	Fiscal Services-Federal Insurance Contributions Act (FICA)		$1,283.91
7500	231	AOF 4	2		health insurance	$2,223.76
7500	232	AOF 4	2		life insurance	$36.92
7500	240	AOF 4	2	Fiscal Services-Workers' Compensation		$167.83
		AOF 4				
		AOF 4				
		AOF 4			

FLORIDA DEPARTMENT OF EDUCATION
PROJECT APPLICATION

Please return to:	A) Program Name:	DOE USE ONLY
Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone (850) 245-0496	2022-23 Title IX, Part A – Education of Homeless Children and Youth – Year 2 **TAPS NUMBER:** 23A006	Date Received
B) Name and Address of Eligible Applicant:		**Project Number (DOE Assigned)** XXX-1273B-3CH01

C) **Total Funds Requested:**	D) **Applicant Contact & Business Information**	
$ 120,000 00	Contact Name Latrina Singleton Fiscal Contact Name Lissette Fernandez	Telephone Numbers 941-751-6550 ext 43293
DOE USE ONLY **Total Approved Project:** $	Mailing Address **2501 63rd Avenue East, Bradenton, FL 34203**	E-mail Addresses fernandezl@manateeschools net
	Physical/Facility Address 2501 63rd Avenue East, Bradenton, FL 34203	DUNS number 100012962 FEIN number 59-6000728

CERTIFICATION

I, Cynthia Saunders, *(Please Type Name)* as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures, administrative and programmatic requirements, and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

E)			
[redacted] (May 11, 2022 20:2 EDT)	Superintendent	05/11/2022
Signature of Agency Head	Title	Date

FLORIDA DEPARTMENT OF EDUCATION
BUDGET NARRATIVE FORM

A) Name of Eligible Recipient/Fiscal Agent: School District of Manatee County

B) DOE Assigned Project Number: 410-1272B-2CH01

C) TAPS Number: 22A006

	(1)	(2)	(3)	(4)	(4)	(6)	(7)	(8)	(9)	(10)
LINE ITEM	ASSOCIATED ACTIVITY NUMBER(S)	FUNCTION	OBJECT	ACCOUNT TITLE AND DESCRIPTION	FTE POSITION	AMOUNT	% ALLOCATED to this PROJECT	ALLOWABLE DOE USE ONLY	REASONABLE DOE USE ONLY	NECESSARY DOE USE ONLY
1	Activity 2	5100	120	Classroom Teachers - 1 tutor at 1 shelter 56 hrs at $45/hr = $2500 00	0 04	$ 2,500 00	100%			
2	Activity 2	5100	210	Retirement at 11 91% for 1 tutor		$ 297 75	100%			
3	Activity 2	5100	220	FICA at 7 65% for 1 tutor		$ 191 25	100%			
4	Activity 2	5100	240	Workers Compensation at 1% for 1 tutor		$ 25 00	100%			
5	Activity 2	5100	330	Travel - Educational Field trips fees to Mote Marine Laboratory and/or Florida Aquarium for science curriculum @$25 00x5 clemtary level students and $15x5 transporation		$ 200 00	100%			
6	Activity 3	5100	510	Supplies - School supplies for PreK, elementary and secondary education such as wide rule paper, college rule paper, calculators, pens, pencils, colors, crayons, dictionaries, erasers, corrector pencil boxes, binders, folders, separators, and backpacks for 50 homeless students @ $10 29 Per Student		$ 514 36	100%			
7	Activity 3	5100	519	Technology-Related Supplies - School supplies for PreK, elementary and secondary education, such as Headphones and USB 20 x 5 00		$ 681 25	100%			
8	Activity 2	5100	730	Dues and Fees - various dues/fees & varying costs, such as, National Honor Society dues, HOSA and Skills USA fees for vocational students binh certificates, GED prep fees, GED exam fees, and ACT exam fees average of $25 per student for 20 students		$ 500 00	100%			
9	Activity 1 & 6	6110	130	Other Certified Instructional Personnel - School social worker/designated homeless liaison to perform the duties of homeless liaison and carry out aud coordinate grant activities	0 5	$ 30 737 17	100%			
10	Activity 1 & 6	6110	210	Retirement at 11 91% for School social worker/designated homeless liason		$ 3 660 80	100%			
11	Activity 1 & 6	6110	220	FICA at 7 65% for School social worker/designated homeless liason		$ 2,351 39	100%			
12	Activity 1 & 6	6110	231	Group Insurance - Health Insurance at 13.25% for School social worker/designated homeless liason		$ 4 072 67	100%			

13	Activity 1 & 6	6110	232	Group Insurance - Life Insurance at 13.25% for School social worker/designated homeless liason		$	67 62	100%			
14	Activity 1 & 6	6110	240	Workers Compensation at 1% for School social worker/designated homeless liason		$	307 37	100%			
15	Activity 1 & 6	6110	330	Travel - Local travel, for School social worker/designated homeless liaison to support grant activities at different sites, such as schools, shelters and other community organizations at 56 cents per mile x 128 mile average		$	188 88	100%			
16	Activity 1 & 6	6110	390	Other Purchased Services - printing for assorted referral info intake, & case notes forms needs assessements 05 x 2000		$	100 00	100%			
17	Activity 2	6130	510	Supplies - Health Supplies. Lice kits, Hygiene Kits and feminine hygiene kits for 100 students at $1 50 per student		$	150 00	100%			
18	Activity 3	6150	160	Other Support Personnel - Homeless Graduation Enhancement tech to provide awareness of homeless and education by attending continuum of care meetings and community meetings, as well as being able to complete intake & needs assessments for families, data collection & data entry and provide direct services lo students/families in homeless situations	1	$	50 178 90	100%			
19	Activity 3	6150	210	Retirement at 11 91% for Homeless Graduation Enhancement Technician		$	5,976 31	100%			
20	Activity 3	6150	220	FICA at 7 65% for Homeless Graduation Enhancement Technician		$	3 838 69	100%			
21	Activity 3	6150	231	Group Insurance - Health Insurance at 13.25% for Homeless Graduation Enhancement Technician		$	6 648 70	100%			
22	Activity 3	6150	232	Group Insurance - Life Insurance at 13 25% for Homeless Graduation Enhancement Technician		$	110 39	100%			
23	Activity 3	6150	240	Workers Compensation at 1% for Homeless Graduation Enhancement Technician		$	501 79	100%			
24	Activity 3	6150	330	Travel - for Homeless Graduation Enhancement Technician to travel to motels/hotels to check on our homeless families and provide resources, to community agencies for continuum of care meetings and homes to implement support services as well as awareness to communities' partners and district staff about the needs of homeless students 56 per mile x 150 mile average		$	187 04	100%			
25	Activity 1	6150	370	Communication - Postage cost for mailing letters to parents or other agencies. Print of 0 05 x 1000 approx families base on previous years printing		$	248.19	100%			
26	Activity 4	6400	510	Supplies - folders. pens, papers, and other related supplies for training presentations $1 00 per school contacts @ 50		$	39 77	100%			
27		7200	792	Indirect Cost at 4 19%		$	4 825 80	100%			

28	Activity 5	7730	330	Travel - Out of county travel for School social worker/designated homeless liaison and Graduation enhancement tech to attend various conferences. NAEHCY is offering its annual conference in Atlanta, GA, in 2021 There is no comparable conference in Florida. This conference is recognized as one of the leading professional development opportunities for school district liaisons across the nation and attendance is encouraged by the State Coordinator The sessions cover topics relevant to the duties of the homeless liaison and staff working with students in transition. The cost breakdown is one attendee at $120 airline ticket from SRQ-A TL, Taxi/Uber to hotel $10 00 hotel $400 00		$ 50 00	100%			
29	Activity 5	7730	730	Dues and Fees - Conference Registration fees fur homeless liaison and/or graduation enbancement tech NAEHCY $550 00		$ 311 01	100%			
30	Activity 2 & 3	7800	390	Other Purchase Services - excess cost 3% of allocation for school of origin curricular transportation		$ 50 00	100%			
31	Activity 2 & 3	7800	390	Other Purchase Services - Student city bus passes 90 @ $5 42 each		$ 487 90	100%			
				D) TOTAL		**$ 120,000.00**				

Instructions for Completion of DOE 100A

A. If not pre-populated, enter name and TAPS number of the program for which funds are requested.

B. Enter name and mailing address of eligible applicant. The applicant is the public or non-public entity receiving funds to carry out the purpose of the project.

C. Enter the total amount of funds requested for this project.

D. Enter requested information for the applicant's program and fiscal contact person(s). These individuals are the people responsible for responding to all questions, programmatic or budgetary regarding information included in this application. The Data Universal Numbering System (DUNS), or unique agency identifier number, requirements are explained on page A-2 of the Green Book. The Applicant name must match the name associated with their DUNS registration. The Physical/Facility address and Federal Employer Identification Number/Tax Identification Number (FEIN/FEID or TIN) (also known as) Employer Identification Number (EIN) are collected for department reporting.

E. **The original signature of the appropriate agency head is required.** The agency head is the school district superintendent, university or community college president, state agency commissioner or secretary, or the chairperson of the Board for other eligible applicants.

- **Note: Applications signed by officials other than the appropriate agency head identified above must have a letter signed by the agency head, or documentation citing action of the governing body delegating authority to the person to sign on behalf of said official. Attach the letter or documentation to the DOE 100A when the application is submitted.**

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

2022-23 Title IX, Part A (TIXPA)
Education for Homeless Children and Youth (EHCY) Project – Year 2 Application

Local Educational Agency Name:	**School District of Manatee County**
Project Contact Name:	**Lissette Fernandez**
Project Contact Title:	**School Social Worker/Homeless Liaison**
Project Contact Telephone:	**941-751-6550 ext 43293**
Project Contact E-mail:	**fernandezl@manateeschools.net**

For more information, please contact:

Florida McKinney-Vento Program
Phone: (850) 245-0479
Email: flmvp@fldoe.org

Bureau of Federal Educational Programs
Florida McKinney-Vento Program

2022-23 TIXPA–EHCY Project – Year 2
Program Specific Assurances

The Local Educational Agency (LEA) must assure that:

- The LEA will comply with all reporting requirements at such time and in such manner and containing such information as required, including but not limited to the requirements under the McKinney-Vento Act;
- All costs are reasonable and necessary and that these uses of funds align with the purpose of, and other requirements in, the McKinney-Vento Homeless Assistance Act (MVA); and
- The LEA will meet the requirements of section 442 of the General Education Provisions Act (GEPA), 20 U.S.C. 1232e, *Single local educational agency application*.

☒ By checking this box, I hereby certify that the LEA agrees to all the assurances of the EHCY Program, and will abide by all federal, state and local laws.

Part 1: SUMMARY

☒ By checking this box, I hereby certify that the intended outcomes for Years 2 and 3 have not changed from the TIXPA-EHCY Project Application-Year 1.

If the intended outcomes for Years 2 and 3 have changed, please describe the changes below.

Part 2: GOALS AND PROGRESS MONITORING

☒ By checking this box, I hereby certify that the Areas of Focus for Years 2 and 3 have not changed from the TIXPA-EHCY Project Application-Year 1.

If the Areas of Focus for Years 2 and 3 have changed, please describe the changes below.

☒ By checking this box, I hereby certify that the Goals for Years 2 and 3 have not changed from the TIXPA-EHCY Project Application-Year 1.

If the Goals for Years 2 and 3 have changed, please describe the changes below.

☒ By checking this box, I hereby certify that the Progress Monitoring Indicators for Years 2 and 3 have not changed from the TIXPA-EHCY Project Application-Year 1.

If the Progress Monitoring Indicators for Years 2 and 3 have changed, please describe the changes below.

Part 3: IMPLEMENTATION PLAN

A. Use of Other Resources

What other federal funds is the LEA/consortium using to support the identification, enrollment, retention, and educational success of children and youth experiencing homelessness specifically? Select all that apply.

- ☐ Coronavirus Aid, Relief, and Economic Security (CARES) Act funds (signed into law March 2020)
- ☐ Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act (December 2020)
- ☒ American Rescue Plan (ARP) ESSER funds
- ☒ Title I, Part A Homeless Set-aside funds reserved for children and youth experiencing homelessness
- ☒ American Rescue Plan-Homeless Children and Youth (ARP-HCY) funds
- ☒ Other funds and services available to children, youth, and families experiencing homelessness. Please specify:

Donated funds through the Manatee Educational Foundation

B. Use of Title I, Part A Reservation for Homeless Education

1. Provide the amount of the Title I, Part A Homeless (TIPA) Reservation for the 2021-22 and 2022-23 subgrants:

2021–22 TIPA Homeless Reservation	2022-23 TIPA Homeless Reservation
$108,145 00	$109,296 62

2. Indicate how the amount of the 2022-23 Title I, Part A Reservation was determined. Include in your response, a brief explanation as to why the amount has increased or decreased from the previous year (2021-22).

The Title I, Part A Homeless Reservation was determined based on a needs assessment from the Homeless Department The Title I, Part A Coordinator and Federal Programs Director meet with the Homeless Education Manager to discuss the data and current needs of the students experiencing homelessness The Title IX grant and donations are allocated first toward the identified areas of support for the students, and any remaining needs not covered by these funding sources are considered for the Title I, Part A reservation The amount for the 2022-23 school year has increased slightly to account for the likelihood of an increase in salary for the upcoming school year

3. List by number (e.g., 1, 2, 3) the activities supported with the use of the 2022-23 Title I, Part A reservation.

2, 3

C. Proposed Use of Grant Funds for EHCY

☒ By checking this box, I hereby certify that the Activities for Years 2 and 3 have not changed from the TIXPA-EHCY Project Application-Year 1.

If the activities for Years 2 and 3 have changed, please describe the changes below and complete an Activity Table for each new activity.

A. Primary Activity	**B.** Secondary Activities (Optional)	**C.** Area(s) of Focus	**D.** Cycle Year	**E.** Target Group and Number Served
1. Choose an item.	☐ Choose an item. ☐ Choose an item. ☐ Choose an item. ☐ Choose an item.	☐ Identification and Enrollment ☐ Regular School Attendance and Full Participation ☐ Support for Academic Achievement	☐ **Year 2** ☐ **Year 3**	

1. Please provide a description of this activity and how it will be implemented:

- **What is being implemented?**
- **Who will be implementing the activities?**
- **When will the activities be implemented?**
- **Where will the activities be implemented?**
- **Why are the activities being implemented?**

2. Budget Line Item(s) on the DOE 101S Form associated with this activity:

D. LEA Program Operations Activities

Project Management

☒ By checking this box, I hereby certify that the McKinney-Vento (MV) Liaison has not changed from the TIXPA-EHCY Project Application-Year 1.

If the McKinney-Vento Liaison has changed, please provide below the first and last names, email address, qualifications for the position, and percent of time devoted to the MV Program.

☐ By checking this box, I hereby certify that the Project Manager has not changed from the TIXPA-EHCY Project Application-Year 1.

If the Project Manager has changed, please provide below the first and last names and position title.

☒ By checking this box, I hereby certify that the additional MV staff have not changed from the TIXPA-EHCY Project Application-Year 1.

If the MV staff have changed, please provide below the first and last names, position title, position FTE, and percent of time devoted to the MV Program.

Name (First, Last)	Position Title	Position FTE	Percent of Time - MVP

Part 4: EVALUATION PLAN

☒ By checking this box, I hereby certify that the Evaluation Plan has not changed from the TIXPA-EHCY Project Application-Year 1.

If the Evaluation Plan has changed, please describe the changes below.

Part 5: STRATEGIC IMPERATIVES, EXECUTIVE ORDER, GEPA

Support for Strategic Imperatives

☒ By checking this box, I hereby certify that the Strategic Imperatives have not changed from the TIXPA-EHCY Project Application-Year 1.

If the Strategic Imperatives have changed, please describe the changes below.

Executive Order

Instructions: Read the statement on Executive Order 11-116 and then select the checkbox to continue.

☒ The employment of unauthorized aliens by any contractor is considered a violation of Section 274A (e) of the Immigration and Nationality Act. If the contractor knowingly employs unauthorized aliens, such violation shall be cause for unilateral cancellation of the contract. In addition, pursuant to Executive Order 11-116, for all contracts providing goods or services to the state in excess of nominal value; (a) the Contractor will utilize the E-Verify system established by the U.S. Department of Homeland Security to verify the employment eligibility of all new employees hired by the contractor during the Contract term, (b) require that Contractors include in such subcontracts the requirement that subcontractors performing work or providing services pursuant to the state contract utilize the E-Verify system to verify the employment eligibility of all new employees hired by the subcontractor during the contract term.

General Education Provisions Act (GEPA)

☒ By checking this box, I hereby certify that the GEPA statement has not changed from the TIXPA-EHCY Project Application-Year 1.

If the GEPA statement has changed, please describe the changes below.

FLORIDA DEPARTMENT OF EDUCATION
PROJECT APPLICATION

Please return to:	A) Program Name:	DOE USE ONLY
Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone (850) 245-0496	2022-2023 Enhanced Instructional Opportunities for Recently-Arrived Immigrant Children and Youth **TAPS NUMBER:** 23A013	Date Received
B) Name and Address of Eligible Applicant: **School District of Manatee County** **215 Manatee Avenue W.** **Bradenton, FL 34205**		**Project Number (DOE Assigned)** XXX-1023M-2CI01

C) **Total Funds Requested:**	D) **Applicant Contact & Business Information**	
$ 307,695	Contact Name Debra Estes Fiscal Contact Name Catherine Wiley	Telephone Numbers **941-751-6550 ext. 43277** **941-708-8770 ext. 41111**
DOE USE ONLY **Total Approved Project:** $	Mailing Address 215 Manatee Avenue West Bradenton, FL 34205	E-mail Addresses estesd@manateeschools.net mileyc@manateeschools.net
	Physical/Facility Address 215 Manatee Avenue West Bradenton, FL 34205	DUNS number 100012962 FEIN number F596000728046

CERTIFICATION

I, Cynthia Saunders, *(Please Type Name)* as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise Furthermore, all applicable statutes, regulations, and procedures, administrative and programmatic requirements, and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

****Pending Board Approval****

E)			
Cynthia Saunders (May 5, 2022 14.46 EDT)	**Superintendent**	05/05/2022
Signature of Agency Head	Title	Date

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

FLORIDA DEPARTMENT OF EDUCATION
Request for Application (RFA Entitlement)

Bureau/Office

Bureau of Federal Educational Programs/Title III-Language Instruction for English Learners and Immigrant Students

Program Name

Enhanced Instructional Opportunities for Recently-Arrived Immigrant Children and Youth

Specific Funding Authority(ies)

CFDA #84.365A, Title III of the Elementary and Secondary Education Act of 1965 (ESEA), as amended through the Every Student Succeeds Act (ESSA), P.L. 114-95

Funding Purpose / Priorities

To assist eligible local educational agencies (LEAs) that experience significant increases in the number of immigrant children and youth by providing high quality instruction, enhancing efforts to transition immigrant children and youth into American society, and focusing on meeting the same challenging state academic standards as all students are expected to meet.

Total Funding Amount

Final amount: $3,395,904.00

Type of Award

Entitlement

Budget / Program Performance Period

July 1, 2022 through June 30, 2023

Target Population(s)

Recently-Arrived Immigrant Children and Youth in Florida School LEAs (Grades K-12)

Eligible Applicant(s)

Eligibility depends on LEAs that experience at least a 5% increase of recently arrived immigrant children and youth as compared to the average of the two preceding fiscal years, 2020-2021 and 2021-2022. LEAs must generate a minimum $10,000 threshold.

Application Due Date

On or before June 30, 2022

For Federal programs, the project effective date will be the date that the application is received meeting conditions for acceptance, or the budget period specified in the Federal Award Notification, whichever is later.

Matching Requirement

None

Contact Persons

Program Contacts: Ginger Alberto, Director, Bureau of Federal Education Programs, Title III Ginger.Alberto@fldoe.org, 850-245-0894, and Mark Drennan, Program Specialist, Bureau of Federal Education Programs, Mark.Drennan@fldoe.org, 850-245-0893.

Grants Management Contact: Mark Curtis, Program Specialist, Office of Grants Management, Mark.Curtis@fldoe.org, 850-245-0717.

Assurances

The Florida Department of Education (FDOE) has developed and implemented a document entitled, **General Terms, Assurances and Conditions for Participation in Federal and State Programs**, to comply with:

2 C.F.R. 200, Uniform Grant Guidance (UGG) requiring agencies to submit a common assurance for participation in federal programs funded by the United States Education Department (USED); Applicable regulations of other Federal agencies; and State regulations and laws pertaining to the expenditure of state funds.

In order to receive funding, **applicants must have on file with the Florida Department of Education, Office of the Comptroller, a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State and Federal Programs.** The complete text may be found in Section D of the Green Book.

> **School Districts, Community Colleges, Universities, and State Agencies**
> The certification of adherence, currently on file with the FDOE Comptroller's Office, shall remain in effect indefinitely. The certification does not need to be resubmitted with this application, unless a change occurs in federal or state law, or there are other changes in circumstances affecting a term, assurance or condition.

Note: The UGG combines and codifies the requirements of eight Office of Management and Budget (OMB) Circulars: A-89, A-102 (former 34 CFR part 80), A-110 (former 34 CFR part 74), A-21, A-87, A-122, A-133, A-50. For the FDOE this means that the requirements in EDGAR Parts 74 and 80 have also been subsumed under the UGG. The final rule implementing the UGG was published in the Federal Register on December 19, 2014, and became effective for new and continuation awards issued on or after December 26, 2014.

Technical assistance documents and other materials related to the UGG, including frequently asked questions and webinar recordings, are available at The Chief Financial Officers Council web site: https://cfo.gov/cofar.

Risk Analysis

Every agency must complete a Risk Analysis form. The appropriate DOE 610 or DOE 620 form will be required prior to a project award being issued.

> **School Districts, State Colleges, and State Universities, and State Agencies** must use the DOE 610 form. Once submitted and approved, the risk analysis will remain in effect unless changes are required by changes in federal or state law, changes in the circumstances affecting the financial and administrative capabilities of the agency or requested by the Department. A change in the agency head or the agency's head of financial management requires an amendment to the form. The DOE 610 form may be found at http://www.fldoe.org/core/fileparse.php/5625/urlt/doe610.xls

Funding Method

Federal Cash Advance (Public Entities only as authorized by the FDOE)

Federal cash advances will be made by state warrant or electronic funds transfer (EFT) to a recipient or subrecipient for disbursements. For federally-funded programs, requests for federal cash advance must be made through FDOE's Florida Grants System (FLAGS). Supporting documentation for expenditures should be kept on file at the program. Examples of such documentation include, but are not limited to, payroll records, contracts, invoices with check numbers verifying payment and/or bank statements – all or any of these items must be available upon request.

Fiscal Records Requirements and Documentation

- Applicants must complete a Budget Narrative form, DOE101. Budget pages must be completed to provide sufficient information to enable FDOE reviewers to understand the nature and reason for the line item cost.
- All funded projects and any amendments are subject to the procedures outlined in the Project Application and Amendment Procedures for Federal and State Programs (Green Book) and the General Assurances for Participation in Federal and State Programs, which may be accessed online at www.fldoe.org/grants/greenbook/.
- Charges to federal projects for personnel costs, whether treated as direct or indirect costs, will be based on payrolls documented in accordance with generally accepted accounting principles implemented by the fiscal agent and approved by responsible official(s) of the agent.
- All project recipients must submit a completed DOE 399 form, Final Project Disbursement Report, by the date specified on the DOE 200 form, Project Award Notification.

Applicants must complete a Budget Narrative form, DOE101. Budget pages must be completed to provide sufficient information to enable FDOE reviewers to understand the nature and reason for the line item cost.

All funded projects and any amendments are subject to the procedures outlined in the Project Application and Amendment Procedures for Federal and State Programs (Green Book) and the General Assurances for Participation in Federal and State Programs, which may be accessed online at www.fldoe.org/grants/greenbook/.

All accounts, records, and other supporting documentation pertaining to all costs incurred shall be maintained by the recipient for five years. Supporting documentation for expenditures is required for all funding methods. Examples of such documentation include but are not limited to: invoices with check numbers verifying payment, and/or bank statements; time and effort logs for staff, salary/benefits schedules for staff. All or any documentation must be available upon request.

Budgeted items must correlate with the narrative portion of the project application that describes the specific activities, tasks and deliverables to be implemented.

All project recipients must submit a completed DOE 399 form, Final Project Disbursement Report, by the date specified on the DOE 200 form, Project Award Notification.

Allowable Expenses

Program funds must be used solely for activities that directly support the accomplishment of the program purpose, priorities and expected outcomes during the program period. All expenditures must be consistent with the approved application, as well as applicable state and federal laws, regulations and guidance. Allowable expenditures may include costs associated with employing and training appropriate staff for administering the project, office materials and supplies and other relevant costs associated with the administration of the project, including meeting room rentals, consultant fees, and printing.

Unallowable Expenses

Below is a list of items or services that are generally not allowed or authorized as expenditures. This is not an all-inclusive list of unallowable items. Subrecipients are expected to consult the FDOE program office with questions regarding allowable costs.

- Pre-award costs
- Entertainment (e.g., a field trip without the approved academic support will be considered entertainment)
- Meals, refreshments or snacks
- End-of-year celebrations, parties or socials
- Game systems and game cartridges (e.g., Wii, Nintendo, PlayStation)
- Out-of-state travel without FDOE pre-approval
- Incentives (e.g., plaques, trophies, stickers, t-shirts, give-a-ways)
- Gift cards
- Decorations
- Advertisement
- Promotional or marketing items (e.g., flags, banners)
- Purchase of facilities or vehicles (e.g., buildings, buses, vans, cars)
- Land acquisition
- Furniture
- Kitchen appliances (e.g., refrigerators, microwaves, stoves, tabletop burners)
- Tuition
- Capital improvements and permanent renovations (e.g., playgrounds, buildings, fences, wiring)
- Dues to organizations, federations or societies for personal benefit
- Clothing or uniforms
- Costs for items or services already covered by indirect costs allocation
- Costs not allowable for federal programs per the USDE General Administration Regulations (EDGAR), which may be found at https://www2.ed.gov/policy/fund/reg/edgarReg/edgar.html and the Reference Guide for State Expenditures, which may be found at www.myfloridacfo.com/aadir/reference_guide/.

Equipment Purchases

Any equipment purchased under this program must follow the Uniform Grants Guidance (UGG) found at http://www.ecfr.gov/cgi-bin/text-idx?tpl=/ecfrbrowse/Title02/2cfr200_main_02.tpl or the Reference Guide for State Expenditures, www.myfloridacfo.com/aadir/reference_guide/.

Any equipment purchases not listed on the original budget approved by the Florida Department of Education require an amendment submission and approval prior to purchase by the agency awarded the funding.

Further guidance and instruction on property records, inventory and disposition requirements for property are outlined in the Green Book, www.fldoe.org/grants/greenbook/.

K12 ESEA Common Federal Program Guidance

This guidance applies to all requests from LEAs in regards to traditional, charter and private schools.

1. Contracted Services

For contracted services that do not exceed $3,000 per full day of service, a contract shall be submitted for review at the time of the request. If a contract is not available to submit for review at the time of the request, a detailed scope of work or proposed contract of services must be provided. The submission must include a purpose, rationale, projected number of individuals to be served and a cost breakdown of the services to be performed to determine if the request is allowable, reasonable and necessary. Materials to support the services may be requested as an additional expense. Any contracted service requested in excess of $3,000 per full day of service, including travel, will be presumed unreasonable.

If an extenuating circumstance requires a contracted service in excess of $3,000 per full day a ***ESEA Contracted Services Extenuating Circumstance Request form*** *located on www FloridaCIMs org must be submitted to Assistant Vice-Chancellor, Amanda Meeks at Amanda Meeks@fldoe org and the Assistant Deputy Commissioner, Janice Brown at Janice Brown@fldoe org for review*

2. Field Trips

Educational field trips may be allowable if the field trips are planned instructional activities that engage students in learning experiences that are difficult to duplicate in a classroom situation. Field trips must be reasonable in cost and necessary to accomplish the objectives of the grant program. The request must include the destination, entrance fee if applicable, number of attendees per grade level and transportation costs. Academic lesson plans are required and shall include activities that prepare students for the trip and follow-up activities that allow students to summarize, apply, and evaluate what they learned. For monitoring purposes, the local educational agency (LEA) must maintain documentation that provides evidence of student learning connected to the objectives of the grant program.

3. Recruitment, Retention and Reward Incentives

Recruitment, retention and reward incentives must be based on a three-year aggregate state value-added model (VAM) score. If state VAM is not available, another student growth model may be proposed. The student growth model must be fair and reliable. The LEA must submit the model demonstrating the classification and distribution of non-state VAM teacher scores for approval. A state-approved teacher evaluation system does not necessarily meet this requirement. Incentives can be part of a structured pay system or a Memorandum of Understanding (MOU); however, the above criteria shall apply. Incentives for attendance and non-instructional personnel are not allowable. Recruitment incentives for teachers with less than one year of experience or for hard to staff positions will be considered on a case by case basis.

4. Out-of-State Travel

Out-of-state travel may be allowable if the services requested are reasonable, necessary and meet the intent and purpose of the grant program. No later than 30 days prior to the travel, a justification must be provided to the program office for preapproval. The justification must include the purpose for the travel, why it cannot be provided within the state of Florida, the projected number of attendees and a cost breakdown (registration fees, hotel, per diem, car rental/airline ticket, etc.) of the travel. The number of attendees requested shall also be reasonable.

Executive Order 11-116

The employment of unauthorized aliens by any contractor is considered a violation of section 274A(e) of the Immigration and Nationality Act. If the contractor knowingly employs unauthorized aliens, such violation shall be cause for unilateral cancellation of the contract. In addition, pursuant to Executive Order 11-116, for all contracts providing goods or services to the state in excess of nominal value; (a) the Contractor will utilize the E-verify system established by the U.S. Department of Homeland Security to verify the employment eligibility of all new employees hired by the contractor during the Contract term, (b) require that Contractors include in such subcontracts the requirement that subcontractors performing work or providing services pursuant to the state contract utilize the E-Verify system to verify the employment eligibility of all new employees hired by the subcontractor during the contract term. Executive Order 11-116 may be viewed at http://www.flgov.com/wp-content/uploads/orders/2011/11-116-suspend.pdf.

For Federal Programs - General Education Provisions Act (GEPA)

Applicants must provide a concise description of the process to ensure equitable access to, and participation of students, teachers, and other program beneficiaries with special needs For details, refer to http://www2.ed.gov/fund/grant/apply/appforms/gepa427.pdf

Enhanced Instructional Opportunities for Recently-Arrived Immigrant Children and Youth

An eligible entity receiving funds under ESSA section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include—

1. family literacy, parent and family outreach, and training activities designed to assist parents and families to become active participants in the education of their children;
2. recruitment of, and support for, personnel, including teachers and paraprofessionals who have been specifically trained, or are being trained, to provide services to immigrant children and youth;
3. provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth;
4. identification, development, and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with awarded funds;
5. basic instructional services that are directly attributable to the presence of immigrant children and youth in the local educational agency involved, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instructional services;
6. other instructional services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and
7. activities, coordinated with community-based organizations, institutions of higher education, private sector entities, or other entities with expertise in working with immigrants, to assist parents and families of immigrant children and youth by offering comprehensive community services.

Narrative Section and Application
Enhanced Instructional Opportunities for Recently Arrived Immigrant Children and Youth

1. Needs Assessment

Briefly provide evidence of need for each of the services that will be funded through this project application. Identify the unique needs of recently arrived immigrants. Describe the method(s) used to conduct the needs assessment (e.g. surveys, interviews, document reviews) and the data and information analyzed to determine the need for supplementary services Ensure that identification, development, and acquisition of curricular materials, educational software, and technologies to be used in the program are carried out with the awarded funds.

Needs Assessment Data for Immigrant Students in Manatee County

Need 1: Increase Academic Achievement Levels

Evidence:

FSA Reading 2020-2021 Immigrant Students	
Level	**Number of students**
Level 1	290
Level 2	35
Level 3	33
Level 4	17
Level 5	4

FSA Math 2020-2021 Immigrant Students	
Level	**Number of students**
Level 1	168
Level 2	44
Level 3	29
Level 4	19
Level 5	13

Total # of Immigrant Students in Manatee: 1774 **Percent of district** 3.5%

Main Languages Spoken by Immigrant Students	
Spanish	1291
English	184
Haitian-Creole	85
Portuguese	63
Other Languages	151

Countries Most Represented by Immigrant Students	
Honduras	434
Guatemala	252
Venezuela	208
Mexico	131
Haiti	91
Brazil	79
Colombia	79
Cuba	48

Immigrant Students by Grade Level	
KG	214
1	242
2	237
3	139
4	120
5	117
6	100
7	104
8	111
9	139
10	112
11	101
12	55

Schools with the Highest Count of Immigrant Students	
Daughtrey EL	138
Bayshore HS	103
Southeast HS	101
Sugg MS	91
Prine EL	73
Moody EL	63
Roger Garden EL	62
Bayshore EL	54
Lee MS	49
Samoset EL	48

Need 2: Increase Parent Involvement in their children's education.
Evidence: Based on school-based and district-based parent meetings conducted by the ESOL and Immigrant department staff, it is evident that parents need continued support on how to assist their children. Specific information requested from parents include help with assisting their children with good study habits that will result in linguistic and academic success, family literacy, understanding the school system and how-to parent when the child gains English proficiency and the parents do not. Parents of middle and high school students have requested information on high school graduation requirements, applying for scholarships and programs for gifted Immigrant Students. The ESOL Department will continue to work with the District Curriculum

Specialists to provide support to parents. During the 2020-2021 school year there were more than 80 parent meetings held at both the school and district level, which was an increase over the last year where in-person meetings were limited due to COVID. The goal is for each school to hold at least two meetings a year for their parents of Immigrant and ESOL students (120 meetings for the whole district).

Rationale:
Parents of immigrant students often do not understand how to navigate schools in the United States. They often need native language support in understanding promotion/retention policies and graduation requirements for high school students. The ESOL Department will continue to assist with parent meetings on these requirements. Based on research findings from the Southwest Educational Development Laboratory, when schools, families, and community groups work together to support learning, children tend to be more successful, stay in school longer, and like school more.

All activities engaged in by personnel operating under the immigrant grant will be supplementary and will not supplant activities and services funded under state and federal funds. Any proposed activity will first be researched to ensure that it is not already in place and/or cannot be funded from a local, state or federal funding source other than Immigrant funds.

2. Programs, Services and Activities
Briefly list and describe each of the major proposed programs, services, and activities and include how they are aligned with the needs assessment and achievement standards. Also, describe how the activities will enable LEAs to close the achievement gap and address acculturation needs of students and their families through programs that introduce immigrant students to Florida's educational system and civics education. Examples can include tutorials, mentoring, bilingual support, and academic or career counseling for immigrant children and youth. Identify how the activities proposed are supplementary and do not supplant activities and services funded under state or other federal funds. Include alignment to Title III's Area of Focus and program assurances. Indicate how the LEA will continue to build capacity at district and school levels to address needs and provide enhanced instructional opportunities for immigrant children and youth.

The Director of ESOL, the ESOL Specialists and Graduation Enhancement Technician (specialists and Graduation Enhancement Technician are funded through Title III) will work to improve home/school communication and work to identify and help families in accessing community resources. This team will also gather data from parents and students to help inform trainings and professional development opportunities for parents and teachers of immigrant students. This team of district staff will also assist in improving classroom instruction by ensuring that teachers understand cultural differences, especially those present in the educational system that may hinder students from making academic progress. They will also progress monitor student academic progress via the student information system and for those immigrant students in grades K-5 that will be using Imagine Learning. These recently arrived students in grades K-5 will also have Imagine Learning accounts created for them to assist with English, reading and acculturation. Title III, Immigrant funds will also be used to provide heritage language dictionaries and subject area glossaries for students (and families).

During the 2022-2023 school year, 2 schools with the largest Immigrant population will begin to hold small group sessions to assist student acculturation and literacy support. These students will be pulled out in small groups for 12-14 weeks (depending on the support the individual student requires), 2-3 times per week but not during core lesson delivery by their certified classroom teacher. The ESOL teachers providing this additional support will do so as part of their job embedded duties. Data will be collected during the first year to determine how to best replicate this program for the next school year (data will include benchmark data, Imagine Learning data, teacher assessment and the progress monitoring that will occur three times per year).

Services provided through this project provide immigrant students and their families with additional resources supplemental to the state and federal funds provided to all students that include the following services for parents/families: graduation requirements, translation services, parent support groups, access to schools and cultural assimilation.

3. Increasing Supplemental Professional Development Activities

Please describe the supplemental professional development activities to be supported by Title III Immigrant Children and Youth Grant. Specifically, in accordance with applicable statutory and regulatory guidelines, describe the professional development activities the LEA will conduct to address the issues identified in the needs assessment and to increase student achievement, language acquisition and acculturation. Include in the description how the professional development activities will supplement, not supplant, existing LEA programs.

Training for teachers, guidance counselors and other school staff that will address the unique needs of immigrant students will be provided. These needs, beyond the achievement gaps as evidenced on FSA data, will be taken from data and responses gathered during needs assessments of immigrant students and their parents. This supplementary professional development will include but is not limited to assisting parents/students with cultural assimilation, technology, and graduation requirements for immigrant students. Teacher, administrator, and guidance counselor trainings in response to identified needs are in addition to regular professional development and are targeted to the needs of immigrant students. Teachers of immigrant students will also be trained on Imagine Learning (specifically on what the data from the program indicates and how to use the supplemental resources in the program). Schools will also be encouraged offer Parent Literacy Classes (built and designed by the ESOL Department) to assist non-English speaking parents to provide academic support to their children. During the 2021-2022 school year, three schools piloted these Parent Literacy Classes and received positive feedback from participants. The goal is to have ten additional schools offer these courses to parents during the 2022-2023 school year.

4. Increasing Parental and Community Participation in the Educational Experience of Immigrant Children and Youth

In accordance with applicable statutory and regulatory guidelines, describe the parent engagement activities for immigrant children and youth that the LEA proposes that will affect student achievement and language acquisition. Examples can inlcude family literacy, parent and family outreach and training activities designed to assist parents and families to become active participants in the education of their children. Indicate how the LEA will continue to build capacity at district and school levels to address needs and provide meaningful family engagement activities and community outreach for immigrant families.

Parent involvement is extremely important to the success of immigrant students; therefore, the Immigrant Grant and Title III will work together to help support various opportunities for parents to become active participants in their children's education. This will be done through school-based Parent Meetings and district-based Parent Leadership Council Meetings, as well as various publications and supplemental materials that will assist them in developing their own English language skills and to partner with their child's school. The ESOL/Immigrant Coordinator, ESOL Specialists and Immigrant Home School Liaison (HSL) will provide parents the option of attending parenting classes on helping their children navigate the school system and how to assist their children to be both academically and socially successful. The HSL will also provide training opportunities to parents on how to login and use the district's online student information portal so parents can track student grades, daily assignments, progress reports, schedules, and behavior reports. Parents will also receive training and instructions on how their immigrant children using Imagine Learning can access this program outside of school. All parent trainings/classes are supplemental to district training opportunities for parents. In surveys conducted

at the parent meetings it was indicated that parents would like support in assisting their children at home with the new standards, understanding graduation requirements, applying for scholarships and about gifted programs for immigrant students.

5. Consultation with Private School Officials (Equitable Services for Private School Participation)
Per Section 8501, ESEA as amended by ESSA, the applicant must provide detailed information about the required timely, meaningful, and ongoing consultation for equitable services to private school children and teachers within the LEA service area.

In November 2021, all private schools in the area were informed about the ability to participate in all federal programs, including Title III and the Immigrant Grant. Letters were mailed to all private schools. Schools that requested services were contacted and a plan of action was created that ensured that regular consultation would take place throughout the school year. Immigrant funds would be used to provide services to those private schools requesting assistance. Upon approval of the grant application, a follow up letter will be sent to private schools informing them of the services that could be provided to immigrant students at their schools. Should they indicate interest in those services, a timely consultation will follow, including identification of eligible students based on federal guidelines. At the time of our district meeting, no private school indicated they would participate in the Immigrant Grant.

Include a detailed description that includes dates on how timely, meaningful, and ongoing consultation with private schools has been and will continue to be implemented to address equitable services to eligible students in private schools.

6. Equitable Services Allocations
Section 8501(a)(3)(C), ESEA as amended by ESSA, requires the Florida Department of Education to provide notice to the appropriate private school officials of the allocation of funds for educational services and other benefits that LEAs have determined are available for eligible private school children. Please provide the amount your LEA has allocated for the provision of private school equitable services.

Total allocation for equitable services is $__0_____.
If none, please indicate "0" and explain why.
No private school indicated they would like to participate in the Immigrant Grant at this time.

7. Coordination of Services (other funding sources)
Identify how services from other federal, state, and locally funded sources coordinate with Title III Immigrant Children and Youth programs; briefly describe in a simple narrative, the type and benefit of the collaborative activities; include the program(s) and primary target group(s).

The Immigrant Grant collaborates with the Title I Part A, Title III Part A, and Title I Part C (Migrant) programs. These programs are in the same department and support many of the same students. The Specialists in the ESOL/Immigrant program can access each school's Title I Basic budget information when a request is made for tutoring or supplemental materials for immigrant students, to ensure that all local and Title I funds have been expended before immigrant funds can be considered. The Curriculum Department will coordinate with the Immigrant program when planning and developing activities and lessons for the district's curriculum offerings, providing support for the acculturation and academic development of newly arrived immigrant students.

The Specialists supporting ESOL/Immigrant students also collaborate at the district level with initiatives involving MTSS, serving on district core committees, school-based Problem-Solving Teams and district focus committees so that schools will have procedures in place when problem solving for immigrant students. Title III and Title I, Part C will collaborate when ESOL/Migrant Home-School Liaisons assist in scheduling meetings between immigrant students and parents with teachers and guidance counselors. Meetings are planned to take place twice a year at each Title I school.

8. Collaborative Partners (community based)
Identify federal/state/local community and faith-based organizations, post-secondary institutions and/or community partners and include the program(s) and primary target group(s). Describe the activities and coordination with community-based organizations, institutions of higher education, and private sector entities with expertise in working with immigrants, to assist parents and families of immigrant children and youth by offering comprehensive services.

The Specialists in the ESOL/Immigrant program along with the Director also coordinate with several local agencies to provide services to parent of immigrant students. These agencies include, but are not limited to, Catholic Charities, Manatee County Public Libraries, the YMCA, Manatee Glens, Florida Department of Health, The Lawton Chiles Center, MCR Health Services, MCAT, Gulf Coast Legal Services, The Boys and Girls Club, Harvest Methodist Church, First Haitian Church of the Nazarene, Manatee Rural Health, Unidos Now, The Campaign for Grade Level Reading, and the St. Joseph Food Pantry. These local agencies provide support to families that the school district is unable to provide and these community resources and are available to immigrant families on an as needed basis. Parents of immigrant students work with our department to access services provided by these community partners.

9. Dissemination of Information of Programs, Services, and Activities
Describe how information about this application will be disseminated to appropriate populations. The description should include how the LEA will ensure that all school-to-home communication will be in the parents/guardians home language unless clearly not feasible.

The methods and strategies used to share information about the Supplemental Instructional Support for Immigrant Students include brochures and flyers sent out to parents, students, and community organizations, and through advertising with various partnership agencies including the School District of Manatee County's Parent Information Center. The District also maintains a Spanish phone line for parents to call for assistance and also a District Facebook page in Spanish.

10. Methods of Reporting Outcomes
Describe the methods that will be used to report student and program outcomes resulting from project(s) funded through this application to parents and other LEA, school, and/or community stakeholders.

Immigrant student academic achievement will be measured by analyzing test-wide assessment scores, graduation rates, and language proficiency levels from ACCESS 2.0 for ELLs and district assessments. A report shall be compiled and submitted to the state according to the timeline and procedures outlined in the approved grant. Grades and progress will be reported to parents via progress reports, the Parent

Portal in Focus, and report cards. In elementary schools all parents attend mandatory report card conferences for the 2nd and 4th quarters.

Conditions for Acceptance

The requirements listed below should be met for applications to be considered for review:

1) Application is submitted to the Office of Grants Management within the timeframe specified by the RFA
2) Application includes required forms: DOE 100A Project Application Form and DOE 101 Budget Narrative
3) All required forms must have the assigned TAPS Number included on the form
4) All required forms have signatures by an authorized entity. The department will accept electronic signatures from the agency head in accordance with section 668.50(2)(h), Florida Statutes.

- **NOTE: Applications signed by officials other than the appropriate agency head identified above must have a letter signed by the agency head, or documentation citing action of the governing body delegating authority to the person to sign on behalf of said official. Attach the letter or documentation to the DOE 100A when the application is submitted.**

An "electronic signature" means an electronic sound, symbol, or process attached to or logically associated with a record and executed or adopted by the person with the intent to sign the record.
The department will accept as an electronic signature a scanned or PDF copy of a hardcopy signature.
The department will also accept a typed signature, if the document is uploaded by the individual signing the document.

5) Application must be submitted **electronically** to the Office of Grants Management through the ShareFile system, Word format preferred for expeditious, timely review and final approval.

A) **School District of Manatee County**
Name of Eligible Recipient

B) **XXX-1023M-2CI01**
Project Number (Title III, Immigrant)

TAPS Number
23A013

FLORIDA DEPARTMENT OF EDUCATION
BUDGET NARRATIVE FORM

(1) Function	(2) Object	(3) Account Title & Narrative	(4) FTE Position	(5) Amount
5100	369	Technology Related Rentals-Imagine Learning and Cengage online subscriptions for newcomers.		$ 181,555 16
5100	610	Library Books-to provide supplemental language development and a		$ 25,000 00
5100	510	Supplies-Supplies for Immigrant students that may include notebooks, markers, pens, pencils, chart paper, construction paper		$ 7,500 00
6150	120	Teachers-pay teachers their hourly rate to provide literacy classes for parents of Immigrant students to help them help their children	0 17	$ 10,000 00
6150	210	Retirement		$ 1,191 00
6150	220	FICA		$ 765 00
6150	240	Workers Compensation		$ 100 00
6400	310	Professional and Technical Services-Substitutes for teachers of Immigrant studetns to attend professional development sessions.		$ 10,000 00
5100	519	Technology Related Supplies-headphones for immigrant students using Imagine Learning		$ 15,000 00
5100	390	Other purchased services-Printing glossaries for immigrant students		$ 10,000 00
6400	310	Professional and Technical Services-Provide training on Imagine Learning to teachers of newcomers and Immigrant students		$ 2,250 00
5100	510	Supplies-Order materials to support newcomer students These materials will be used to support small group instruction for		$ 32,965 26
7200	792	Indirect Cost 4 19%		$ 11,368 58
			C) TOTAL	$ 307,695.00

Instructions
Budget Narrative Form

This form should be completed based on the instructions outlined below, unless instructed otherwise in the Request for Proposal (RFP) or Request for Application (RFA)

A. Enter Name of Eligible Recipient

B. (DOE Use Only)

Column 1 (Function) School Districts Only:
Use the four digit function codes as required in the Financial and Program Cost Accounting and Reporting for Florida Schools Manual

Column 2 (Object) School Districts:
Use the three digit object codes as required in the Financial and Program Cost Accounting and Reporting for Florida Schools Manual

Community Colleges:

Use the first three digits of the object codes listed in the Accounting Manual for Florida's Public Community Colleges

Universities & State Agencies:
Use the first three digits of the object codes listed in the Florida Accounting Information Resource Manual

Other Agencies:
Use the object codes as required in the agency's expenditure chart of accounts

Column 3 **All Applicants:**

Account Title: Use the account title that applies to the object code listed in accordance with the agency's accounting system

Narrative: Provide a detailed narrative for each object code listed For example

- Salaries - describe the type(s) of positions requested Use a separate line to describe each type of position listed
- Other Personal Services - describe the type(s) of services and an estimated number of hours for each type of position OPS is defined as compensation paid to persons, including substitute teachers not under contract, who are employed to provide temporary services to the program
- Professional/Technical Services - describe services rendered by personnel, other than agency personnel employees, who provide specialized skills and knowledge
- Contractual Services and/or Inter-Agency Agreements - provide the agency name and description of the service(s) to be rendered
- Travel - provide a description of each type of travel to be supported with project funds, such as conference(s), in district or out of district, and out of state Do not list individual names List individual position(s) when travel funds are being requested to perform necessary activities
- Capital Outlay - provide the type(s) of items/equipment to be purchased with project funds
- Indirect Cost - provide the percentage rate being used Use the current approved rate (Reference the DOE Green Book for additional guidance regarding indirect cost)

Column 4 (FTE) **Must be completed for all Salaries and Other Personal Services:**
Indicate the Full Time Equivalent (FTE based on the standard workweek for the type of position) number of positions to be funded Determine FTE by dividing the standard number of weekly hours (e g , 35 hours) for the type of position (e g , teacher aide) into the actual work hours to be funded by the project

Column 5 (Amount) Provide the budget amount requested for each object code

C. Total - Provide the total for Column (5) on the last page Amount must be the same as requested on the DOE 100A- or B

FLORIDA DEPARTMENT OF EDUCATION
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Elementary and Secondary Education Act (ESEA) Federal Programs

Florida's 2022-23 ESEA Federal Programs Application	
Click here to access the 2022-23 ESEA Federal Program Companion Guide	
Manatee	
DUNS Number	
FEIN Number	
Fiscal Contact Information	
Fiscal Contact Name	
Title	
Phone Number	
Contact Email	
Title I, Part A	
Program Contact Name	Latrina Singleton
Title	FP&G Director
Phone Number	941-751-6550 x43347
Contact Email	singleton2L@manateeschools.net
Title I, Part C	
Program Contact Name	
Title	
Phone Number	
Contact Email	
Title I, Part D, Subpart 2	
Program Contact Name	
Title	
Phone Number	
Contact Email	
Title II, Part A	
Program Contact Name	
Title	
Phone Number	
Contact Email	
Title III, Part A	
Program Contact Name	
Title	
Phone Number	
Contact Email	
Title IV, Part A	
Program Contact Name	
Title	
Phone Number	
Contact Email	
Title V, Part B, Subpart 2	
Program Contact Name	
Title	
Phone Number	
Contact Email	

Florida 2022-23 ESEA Federal Program Assurances

General Assurances (Click here to access documents related to General Assurances)

Assurance 1: The Local Educational Agency (LEA) has on file with the FDOE, Office of the Comptroller and a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State and Federal Programs. The complete text may be found in Section D of the Green Book. The certification of adherence, currently on file with the FDOE Comptroller's Office, shall remain in effect indefinitely. The certification does not need to be resubmitted with this application, unless a change occurs in federal or state law, or there are other changes in circumstances affecting a term, assurance or condition.
Assurance 2: The LEA assures that they will comply with all applicable supplement not supplant requirements under ESEA. [ESEA sections 1118(b), 1304(c)(2), 1415(b), 2301, 3115(g), 4110, 5232].
Assurance 3: The LEA assures that they will comply with the K12 ESEA Common Federal Program Guidance.
Assurance 4: The LEA assures, as appropriate, that stakeholder collaboration across multiple programs will occur as outlined under ESSA.
Assurance 5: The LEA assures that a comprehensive needs assessment is conducted that takes into account information on the academic achievement of children in relation to the challenging state academic standards.
Assurance 6: The LEA assures that timely and meaningful consultation occur between LEA and private school officials prior to any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs subject to equitable participation.
Assurance 7: The LEA assures that they submit their application by the dates listed on the 2022-23 Collaborative Calendar.
Assurance 8: The LEA assures they will periodically monitor and evaluate the effectiveness of the activities approved within the program application.

Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies

Assurance 1: Migratory Children: The LEA assures that migratory and formerly migratory children who are eligible to receive services under Title I are selected to receive such services on the same basis as other children who are selected to receive services under Title I program. [ESEA section 1112(c)(1)].
Assurance 2: Private Schools: The LEA assures that it will provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services unless there are no eligible private schools identified. [ESEA section 1112(c)(2)].

Assurance 3: NAEP: The LEA assures that it will participate, if selected, in the National Assessment of Educational Progress (NAEP) in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3)). [ESEA section 1112(c)(3)].
Assurance 4: Cross Coordination: TThe LEA assures that it will coordinate and integrate services provided under Title I with other educational services at the LEA or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program. [ESEA section1112(c)(4)].

Assurance 5: Child Welfare Agency Point of Contact: The LEA assures that it will collaborate with the State or local child welfare agency to designate a point of contact if the corresponding child welfare agency notifies the LEA, in writing, that the agency has designated an employee to serve as a point of contact for the LEA. [ESEA section 1112(c)(5)(A)].

Assurance 6: Certification: The LEA assures that all teachers and paraprofessionals working in a program supported with funds under Title I meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification[section1112(c)(6)]. The LEA will also ensure parents are notified appropriately according to the "Parents Right-To-Know" provision. [ESEA 1112(e)(1)(A-B)].
Assurance 7: Early Childhood Education: The LEA assures that in the case the LEA that chooses to use Title I, Part A funds to provide early childhood education services to low-income children below the age of compulsory school attendance, such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)). [ESEA section 1112(c)(7)].
Assurance 8: Parents Right-To-Know: The LEA assures parents are notified appropriately according to the "Parents Right-To-Know" provision. [ESEA section 1112(e)(1)(A-B)].

Assurance 9: Collaboration: The local educational agency (LEA) assures that its plan was developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in an LEA that has charter schools), administrators (including administrators of programs described in other parts of this Title), other appropriate school personnel, and with parents of children in schools served under Title I. [ESEA section 1112(a)(1)(A)].

Assurance 10: Coordination of Programs: As appropriate, the LEA assures the plan is coordinated with other programs under ESEA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate. [ESEA section 1112(a)(1)(B)].
Assurance 11: Child Welfare Agency Procedures: The LEA assures they will collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care. The procedures will: ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)); and ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the LEA will provide transportation to the school of origin if: the local child welfare agency agrees to reimburse the LEA for the cost of such transportation; the LEA agrees to pay for the cost of such transportation; or the LEA and the local child welfare agency agree to share the cost of such transportation. [ESEA section 1112(c)(5)(B)].
Assurance 12: Parent Consultation: The LEA assures that in order to receive parent and family engagement funds under section 1116 the agency will conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs assisted under Title I consistent with section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. [ESEA section 1116(a)(1)].
Assurance 13: School Parent and Family Engagement Policy: The LEA assures that the following requirements outlined in section 1116(b)(1-4) are met: (1) Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of section 1116 (c-f) and Assurances 11c-f. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school; (2) If the school has a parent and family engagement policy that applies to all parents and family members, such school may amend that policy, if necessary, to meet the requirements of this subsection; (3) If the LEA involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, such agency may amend that policy, if necessary, to meet the requirements of this subsection; and (4) If the plan under section 1112 is not satisfactory to the parents of participating children, the LEA shall submit any parent comments with such plan when such LEA submits the plan to the state. [ESEA section 1116(b)].
Assurance 14: Policy Involvement: The LEA assures that each school served under this part shall meet the following requirements outlined in section 1116(c)(1-5): (1) Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; (2) offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement; (3) involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b)except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children; (4) provide

parents of participating children — (A) timely information about programs under this part; (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of Florida's challenging academic standards; and (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible; and (5) if the schoolwide program plan, under section 1114(b), is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA. [ESEA section 1116(c)].

Assurance 15: Shared Responsibilities for Student Achievement: The LEA assures that the following requirements outlined in section 1116(d)(1-2) are met: as a component of the school-level parent and family engagement policy developed under subsection (b), each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the Florida's challenging academic standards. Such compact shall — (1) describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the Florida's challenging academic standards, and the ways in which each parent will be responsible for supporting their children's learning, volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and (2) address the importance of communication between teachers and parents on an ongoing basis through, at a minimum — (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as it relates to the individual child's achievement; (B) frequent reports to parents on their children's progress; (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and (D) ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. [ESEA section 1116(d)].

Assurance 16: Building Capacity for Involvement: To assure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and LEA funded under Title I will meet the provisional requirements as outlined in section 1116(e)(1-5 and 14). [ESEA section 1116(e)].
Assurance 17: Accessibility: In carrying out the parent and family engagement requirements under Title I, LEAs and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. [ESEA section 1116(f)].
Assurance 18: Family Engagement in Education Programs: The LEA assures that in a state operating a program under part E of Title IV, each LEA or school that receives assistance under this part shall inform parents and organizations of the existence of the program. [ESEA section 1116(g)].
Assurance 19: Private School Consultation: The LEA assures that after timely and meaningful consultation with appropriate private school officials, it will provide special educational services, instructional services, counseling, mentoring, one-on-one tutoring, or other benefits that address the needs of eligible children identified under section 1115(c); and, ensures that teachers and families of eligible children participate, on an equitable basis, in services and activities pursuant to section 1116. [ESEA section 1117(a)(1)(A) and (B)].

Assurance 20: Private School and LEA Agreement: The LEA assures that after conducting the timely and meaningful consultation with appropriate private school officials, it will submit a copy of the agreement between the LEA and the private school to the FDOE ombudsman in the Office of Grants Management. [ESEA section 1117(b)(1)].
Assurance 21: Affirmation of Agreement: The LEA assures that it will submit to the FDOE ombudsman a written affirmation, signed by officials of each participating private school, that the meaningful consultation required by this section has occurred. The written affirmation shall provide the option for private school officials to indicate such officials' belief that timely and meaningful consultation has not occurred or that the program design is not equitable with respect to eligible private school children. If such officials do not provide such affirmation within a reasonable period of time, the LEA shall forward the documentation that such consultation has, or attempts at such consultation have, taken place to the state educational agency. [ESEA section 1117(b)(5)].
Assurance 22: Supplement, Not Supplant Methodology: The LEA assures that it will be in compliance stipulated in paragraph (1) concerning supplement and not supplant requirements. To address this compliance, the LEA assures that it has a methodology used to allocate state and local funds to each school receiving assistance under this part is in place to ensure that such school receives all of the state and local funds it would otherwise receive if it were not receiving assistance under Title I, Part A. [ESEA section 1118(b)(1-2)].

Assurance 23: Public School and Non-Public School Eligibility Survey (PSES/NPSES): The LEA assures they are in compliance with the PSES and NPSES guidelines to properly rank and serve their Public K-12 schools and to determine Title I, Part A equitable proportion of funds. [ESEA sections 1113(a)(3) and 1117(a)(4)].
Assurance 24: English Language Learners (ELLs) Notification Requirements: The LEA assures that it will be in compliance with the requirements set forth in section 1112(e)(3)(A-B): the use of Title I, Part A and/or Title III funds to provide a language instruction educational program as determined under Title III shall, not later than 30 days after the beginning of the school year, inform parents using the 'Annual Parent Notification Letter' of an English learner identified for participation or participating in such a program. For children who have not been identified as English learners prior to the beginning of the school year, but are identified as English learners during such school year, the LEA shall notify the children's parents during the first two weeks of the child being placed in a language instruction educational program using the 'Initial Parent Notification Letter.' [ESEA sections 1112(3)(A) and (B)].
Assurance 25: Comparability: The LEA assures that it will be in compliance with the requirements provided in section 1118(c)(2)(A) to ensure the following comparability requirements are met: a LEA-wide salary schedule; a policy to ensure equivalence among schools in teachers, administrators, and other staff; or a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies. [ESEA section 1118(c)(2)(A)].
Assurance 26: Constitutionally Protected Prayer: The LEA assures they will certify in writing to the Department that no policy of the LEA prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary and secondary schools. An LEA must provide this certification to the Bureau of Federal Educational Programs by October 1 of each year. [ESEA section 8524(b)].

Title I, Part C: Migrant Education Program

Assurance 1: The LEA assures funds for Migrant Education Program (MEP) will be used only for programs and projects, including the acquisition of equipment, in accordance with ESEA, section 1306; and to coordinate such programs and projects with similar programs and projects within the state and in other states, as well as with other Federal programs that can benefit migratory children and their families. [ESEA section 1304(c)(1)].
Assurance 2: The LEA assures programs and projects funded for MEP will be carried out in a manner consistent with the objectives of section 1114, subsections (b) and (d) of section 1115, subsections (b) and (c) of section 1118, and Part F. [ESEA section 1304(c)(2)].
Assurance 3: The LEA assures that in the planning and operation of programs and projects, there is appropriate consultation with parents of migratory children, including parent advisory councils for programs of at least 1 (one) school year in duration, and that all such programs and projects are carried out in a manner that provides for the same parental involvement as is required for programs and projects under section 1116, unless extraordinary circumstances make such provision impractical; and in a format and language understandable to the parents. [ESEA section 1304(c)(3)].
Assurance 4: The LEA assures that in planning and carrying out such programs and projects, there will be adequate provision for addressing the unmet educational needs of preschool migratory children and migratory children who have dropped out of school. [ESEA section 1304(c)(4)].
Assurance 5: The LEA assures the effectiveness of such programs and projects will be determined, where feasible, using the same and standards approaches that will be used to assess the performance of students, schools, and local educational agencies under Title I, Part A. [ESEA section 1304(c)(5)].
Assurance 6: The LEA assures such programs and projects will provide for advocacy and outreach activities for migratory children and their families, to inform such children and families of other education, health, nutrition, and social services to help connect them to such services. [ESEA section 1304(c)(6)].
Assurance 7: The LEA assures to the extent feasible, such programs and projects will provide for advocacy and other outreach activities for migratory children and their families, including helping such children and families gain access to other education, health, nutrition, and social services; professional development programs, including mentoring, for teachers and other program personnel; family literacy programs; the integration of information technology into educational and related programs; and programs that facilitate the

transition of secondary school students to postsecondary education or employment. [ESEA section 1304(c)(7)].

Assurance 8: The LEA assures they will conduct the transfer of migrant student records according to state required policies and procedures including actively participate with and meet all Migrant Student Information Exchange System requirements. [ESEA section 1308(b)(2). 34 CFR 200.85(d). 20 USC 6398(b)(2)].

Assurance 9: The LEA assures they will assist the state in determining the number of migratory children under Section 1303(a)(1); and the LEA shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who are failing, or most at risk of failing, to meet the challenging State academic standards; or, have dropped out of school. [ESEA section 1304(d). 34 CFR Part 200.89(c). 20 USC 6394(d)].

Assurance 10: The LEA assures they will assist the state to promote interstate and intrastate coordination of services for migratory children, including coordination with other relevant programs and local projects in the state and in other states. [ESEA section 1304(b)(3). 34 CFR Part 200.82(b)].

Title I, Part D, Subpart 2: Neglected and Delinquent Youth

Assurance 1: The LEA assures they shall adhere to the purpose of Section 1420 to provide opportunities for students to meet the same challenging state content standards and student academic achievement standards that all children in Florida are expected to meet. [ESEA sections 1421. [20 U.S.C. 6451] and 1425(6). [20 U.S.C. 6455]].

Assurance 2: The LEA assures they shall design transitional and supportive programs to meet the needs of children and youth returning to schools within the LEA or other alternative educational programs and assist them in completing their education. [ESEA sections 1422. [20 U.S.C. 6452] and 1424. [20 U.S.C. 6454]].

Assurance 3: The LEA assures they shall, where feasible, involve parents in efforts to improve educational achievement of their children and prevent further delinquent activities. [ESEA sections 1425(8). [20 U.S.C. 6455]].

Assurance 4: The LEA assures they shall adhere to the provision of services under section 1423(2) and program requirements under section 1425 for any correctional facility in which the LEA has entered into an agreement. [ESEA section 1423. [20 U.S.C. 6453]].

Assurance 5: The LEA assures they shall evaluate the program not less than once every three years to determine the program's impact on student outcomes. [ESEA section 1431. [20 U.S.C. 6456]].

Title II, Part A: Supporting Effective Instruction

Assurance 1: The LEA assures they will comply with section 8501 (regarding participation by private school children and teachers). [ESEA section 2102(b)(2)(E)].

Assurance 2: The LEA assures they will coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs. [ESEA section 2102(b)(2)(F)].

Title III, Part A: English Language Acquisition, Language Enhancement and Academic Achievement

Assurance 1: The LEA assures that it will be in compliance with section 1112(e) – Parents Rights-to-know, prior to, and throughout, each school year as of the date of application. [ESEA section 3116(b)(4)(A)].

Assurance 2: The LEA assures that it is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with Sections 3125 and 3126. [ESEA section 3116(b)(4)(B)].

Assurance 3: The LEA assures that each school with English learner (EL) students receives funds from non-Federal sources to fulfill the LEA's obligations under Title IV of the Civil Rights Act of 1964 and the Equal Educational Opportunities Act, before using Title III, Part A funds for languages services to EL students. [ESEA section 3115(g)].

Assurance 4: The LEA assures that, if applicable, it will coordinate activities and share relevant data under its plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers. [ESEA section 3116(b)(4)(D)].

Assurance 5: The LEA consults with officials of private schools in a timely and meaningful manner to make available equitable Title III, Part A services to eligible English learners and immigrant children attending private schools located within the LEA's geographical boundaries. [ESEA section 8501].

Title IV, Part A: Student Support and Academic Enrichment

Assurance 1: The LEA assures that it will prioritize the distribution of funds to schools served by the local educational agency, or consortium of such agencies, that—are among the schools with the greatest needs, as determined by such local educational agency, or consortium; have the highest percentages or numbers of children counted under section 1124(c);

Assurance 2: The LEA assures that it will comply with section 8501 regarding equitable participation by private school children and teachers. [ESEA section 4106(e)(2)(B)].

Assurance 3: With the exception of LEAs outlined in special rule ESEA 4106(f), the LEA assures that it will use not less than 20 percent of funds received under this subpart to support one or more of the activities authorized under section 4107. [ESEA section 4106(e)(2)(C)].

Assurance 4: With the exception of LEAs outlined in special rule ESEA 4106(f), the LEA assures that it will use not less than 20 percent of funds received under this subpart to support one or more activities authorized under section 4108. [ESEA section 4106(e)(2)(D)].

Assurance 5: With the exception of LEAs outlined in special rule ESEA 4106(f), the LEA assures that it will use a portion of funds received under this subpart to support one or more activities authorized under section 4109(a), including an assurance that the local educational agency, or consortium of local educational agencies, will comply with section 4109(b). [ESEA section 4106(e)(2)(E)].

Assurance 6: The LEA assures that it will annually report to the State for inclusion in the report described in section 4104(a)(2) how funds are being used under this subpart to meet the requirements of subparagraphs (C) through (E). [ESEA section 4106(e)(2)(F)].

Title V, Part B, Subpart 2: Rural and Low-Income Schools

Assurance 1: The local educational agency (LEA) assures that its grant funds under Title V, Part B, subpart 2 will be used for any of the following activities authorized under the following ESEA Title programs: Title I, Part A; Title II, Part A; Title III, Part A; Title IV, Part A; and parental involvement activities. [ESEA section 5222(a)].

Assurance 2: The LEA assures that its grant funds under Subpart 2 will be used to supplement, and not supplant, any other Federal, State, or local education funds. [ESEA section 5232].

Elementary and Secondary Education Act (ESEA) Federal Programs
Florida 2022-23 ESEA Federal Program Applications

Project Application (DOE 100A)

UEI Number *XKGXG94KMH65*

Manatee

Program Name: Type an "X" in the green box below for the program(s) in which the LEA is applying for funds.		Project Number	TAPS Number	2022-23 Preliminary Allocation	Requested Allocation	Estimated Roll Forward	Total Funds Requested (Sum of Allocation and Estimated Roll)
X	Title I, Part A	410-2123B-3CB01	23A001	$12,986,966.00	$12,986,966.00	$2,993,861.45	$15,980,827.45
	Title I, Part C		23A020	$429,931.00	$0.00		$0.00
	Title I, Part D, Subpart 2		23A009	$245,524.00	$100.00		$100.00
	Title II, Part A		23A011	$1,796,598.85	$0.00	$0.00	$0.00
	Title III, Part A		23A014	$1,173,321.37	$0.00	$0.00	$0.00
	Title IV, Part A		23A120	$1,004,190.25	$0.00	$0.00	$0.00
	Title V, Part B, Subpart 2		23A007	-	$0.00		$0.00

As the official who is authorized to legally bind the agency/organization, I do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

Cynthia Saunders

Printed Name of Agency Head

Signature of Agency Head	*Title*	*Date*
(Apr 28, 2022 19:07 EDT)	Superintendent	4/28/2022

Florida 2022-23 ESEA Federal Programs Preliminary Allocations*

**Each LEA knows the climate within their LEA and should only use these preliminary allocation amounts for planning purposes.*

Agency Number	Local Educational Agency	Title I, Part A	Title I, Part C	Title I, Part D, Subpart 2	Title II, Part A	Title III, Part A	Title IV, Part A	Title V, Part B, Subpart 2
010	Alachua	$8,097,548	$1,018,376	$286,024	$1,158,281	$178,147	$626,126	-
020	Baker	$1,151,324	-	-	$238,133	-	$89,024	-
030	Bay	$6,958,016	-	$141,746	$1,015,786	$219,572	$538,014	-
040	Bradford	$1,270,874	-	-	$143,839	-	$98,268	$64,873
050	Brevard	$16,293,831	-	$169,589	$2,474,089	$572,561	$1,259,887	-
060	Broward	$76,015,782	$107,438	$683,419	$9,094,844	$5,594,135	$5,877,763	-
070	Calhoun	$708,292	-	-	$102,431	-	$54,767	$49,822
080	Charlotte	$3,728,534	-	-	$623,543	$88,296	$288,301	-
090	Citrus	$4,181,347	-	$106,310	$639,725	$26,450	$323,314	-
100	Clay	$4,693,987	-	-	$1,171,608	$194,484	$362,953	-
110	Collier	$10,078,395	$4,378,984	$141,746	$1,831,183	$1,266,674	$779,291	-
120	Columbia	$3,227,801	-	-	$467,907	$22,366	$249,583	$228,329
140	DeSoto	$2,078,308	$590,115	-	$248,369	$81,489	$160,701	$111,298
150	Dixie	$860,940	-	-	$118,711	-	$66,570	$48,867
160	Duval	$42,598,847	-	$420,176	$5,271,177	$1,520,281	$3,293,868	-
170	Escambia	$15,026,943	-	$230,338	$1,705,301	$152,864	$1,161,927	-
685	FAMU Developmental Research School	$258,051	-	-	$34,117	-	$19,953	-
687	FAU A. D. Henderson School	$460,312	-	-	$74,387	$14,003	$35,593	-
180	Flagler	$2,811,734	-	-	$468,251	$83,823	$217,412	-
708	Florida Department of Corrections	-	-	-	-	-	-	-
557	Florida School for the Deaf and Blind	$129,330	-	-	$21,411	-	$10,000	-
48C	Florida Virtual School	$1,214,715	-	-	$285,323	$29,173	$93,925	-
190	Franklin	$603,578	-	-	$64,713	-	$46,670	$28,428
371	FSU Developmental Research School	$284,331	-	-	$54,073	-	$21,985	-
200	Gadsden	$4,383,780	-	-	$275,869	$59,318	$338,967	$117,960
210	Gilchrist	$679,693	-	-	$124,725	$19,837	$52,556	-
220	Glades	$423,466	$117,898	-	$76,768	$14,197	$32,744	$44,063
230	Gulf	$530,819	-	-	$79,555	-	$41,044	$40,612
240	Hamilton	$1,060,391	-	$151,870	$85,453	$40,258	$81,993	$36,073
250	Hardee	$2,422,936	$658,259	-	$273,973	$62,624	$187,349	$118,172
260	Hendry	$2,983,176	$951,104	-	$598,727	$199,929	$230,668	$313,667
270	Hernando	$5,867,060	-	-	$1,133,176	$107,744	$453,658	-
280	Highlands	$6,690,317	$845,166	-	$655,508	$95,881	$517,315	$286,778
290	Hillsborough	$64,810,554	$2,705,089	$761,885	$8,217,827	$3,995,088	$5,011,342	-
300	Holmes	$983,735	-	-	$143,701	-	$76,065	$71,801
99H	IDEA	$314,577	-	-	$64,242	$18,670	$24,324	-
310	Indian River	$3,946,676	$7,964	-	$546,683	$175,813	$305,169	-
320	Jackson	$2,579,259	-	$55,686	$299,360	$16,531	$199,436	$137,496
330	Jefferson	$536,981	-	-	$40,614	$12,058	$41,521	$14,493
98Z	KIPP Miami	$424,305	-	-	$36,075	-	$32,809	-
340	Lafayette	$349,574	$7,478	-	$58,249	-	$27,030	$26,491
350	Lake	$11,684,697	$35,201	$35,437	$1,758,222	$351,821	$903,495	-
53D	Lake Wales	$1,695,778	$34,135	-	$199,873	$65,541	$131,123	-
360	Lee	$24,900,062	$541,205	$184,776	$4,043,453	$2,753,698	$1,925,346	-
370	Leon	$9,272,600	-	$139,215	$1,166,740	$177,564	$716,985	-
380	Levy	$1,831,580	-	-	$294,669	$35,980	$141,623	$127,542
390	Liberty	$334,324	-	$116,434	$54,297	-	$25,851	$28,455
400	Madison	$1,339,183	$19,934	$37,968	$107,914	-	$103,550	$56,485
410	Manatee	$12,986,966	$429,931	$245,524	$1,796,599	$1,173,321	$1,004,190	-
420	Marion	$16,733,158	$68,553	$379,677	$1,843,452	$443,618	$1,293,857	-
430	Martin	$3,289,677	$17,211	-	$577,351	$452,564	$254,367	-
130	Miami-Dade	$138,308,358	$1,777,550	$296,148	$14,500,097	$11,269,757	$10,694,407	-
440	Monroe	$1,685,459	-	-	$238,286	$205,181	$130,325	-
450	Nassau	$1,610,679	-	-	$342,523	$43,175	$124,542	-
460	Okaloosa	$6,818,472	-	$215,150	$820,576	$289,781	$527,224	-
470	Okeechobee	$2,437,159	$553,643	$91,122	$322,165	$114,357	$188,448	$144,716
480	Orange	$71,784,511	$305,604	$493,580	$7,753,865	$5,374,757	$5,550,589	-
490	Osceola	$17,932,544	-	$111,372	$2,962,113	$2,370,564	$1,386,597	-
500	Palm Beach	$50,715,863	$3,093,488	$326,522	$7,374,500	$5,626,808	$3,921,499	-
510	Pasco	$17,025,126	$89,867	$129,090	$2,429,924	$760,043	$1,316,433	-
520	Pinellas	$25,192,875	-	$498,643	$3,604,971	$1,178,378	$1,947,987	-
530	Polk	$35,942,109	$1,437,492	$291,086	$4,694,473	$2,003,768	$2,779,149	-
540	Putnam	$5,711,653	$149,764	-	$547,876	$130,304	$441,642	$234,699
570	Santa Rosa	$4,192,763	-	-	$739,310	$49,204	$324,197	-
580	Sarasota	$8,387,403	-	-	$1,236,295	$497,101	$648,539	-
590	Seminole	$11,642,404	-	$144,278	$2,119,132	$632,267	$900,225	-
50D	South Tech	$528,800	-	-	$88,650	$19,643	$40,888	-
550	St. Johns	$2,921,982	-	$174,652	$761,299	$86,545	$225,936	-
560	St. Lucie	$10,903,603	$185,471	$410,051	$1,659,054	$892,876	$843,099	-
600	Sumter	$2,006,726	-	-	$335,025	$48,815	$155,166	-
610	Suwannee	$2,156,207	$256,994	-	$291,843	$58,929	$166,724	$136,116
620	Taylor	$1,175,054	-	-	$147,829	-	$90,859	$59,166
015	UF, PK Yonge Devm't Research School	$139,218	-	-	$29,928	-	$10,765	-
630	Union	$469,273	-	-	$102,881	-	$36,286	-
48K	United Cerebral Palsy of Central Florida, Inc	$353,356	-	-	$36,148	$12,252	$27,323	-
640	Volusia	$18,969,867	$71,953	$339,178	$2,476,542	$705,199	$1,466,806	-
650	Wakulla	$814,144	-	-	$193,103	-	$62,952	-
660	Walton	$2,489,338	-	$70,874	$320,648	$132,055	$192,483	-
670	Washington	$1,329,375	$509,643	-	$167,251	-	$102,791	$76,791
	Total	**$829,432,465**	**$20,965,510**	**$7,879,566**	**$108,156,583**	**$52,818,131**	**$64,134,148**	**$2,603,192**

Title I, Part A

Manatee

Improving Basic Programs Operated by Local Educational Agencies

To provide all students significant opportunity to receive a fair, equitable and high-quality education and to close educational achievement gaps.

Preliminary Allocation	$12,986,966.00
Requested Allocation Amount	$12,986,966.00
Estimated Roll Forward	$2,993,861.45
Total Funds Requested (Including Roll Forward) (sum of allocation and estimated roll)	$15,980,827.45

Area of Focus 1	Student Achievement
Area of Focus 2	Parent and Family Engagement
Area of Focus 3	Homeless Education
Area of Focus 4	Neglected and Delinquent Reservation
Area of Focus 5	Early Childhood
Area of Focus 6	Private School
Area of Focus 7	Transportation and Foster Care
Area of Focus 8	College and Career Readiness
Area of Focus 9	Educational Services Funded at the LEA Level
Area of Focus 10	Administrative Costs, which includes Indirect Costs (Not to exceed 10 percent of the total allocation)

Area of Focus 1: Student Achievement

A. Describe how the LEA will develop and implement a well-rounded Title I, Part A program of instruction to meet the academic needs of all students.

The School District of Manatee County (SDMC) uses the data from the Comprehensive Needs Assessment, along with teacher and parent surveys, to help develop a well-rounded program of instruction that is designed to meet the academic, behavioral, and mental health needs of all students. The Title I, Part A funds are used to provide supplemental instructional materials, rich and varied texts, tech-related resources, supplemental online programs, and personnel to build background for the content area standards and to provide support for students through supplemental small group and individualized instruction. Standards-based extended day and year programs, along with outside of the classroom learning experiences, will be used to target students for both remediation and enrichment. This includes tutoring, Saturday school, summer programs, and field trips designed to build background, fill gaps in learning, and help students make real world connections. Professional development opportunities and school-based coaches will provide on-going support to build teachers' capacity to plan, assess and deliver effective instruction.

The funds will provide supplemental student services, including personnel. Guidance counselors in select middle and high schools, Graduation Coaches at the high school level, and Graduation Enhancement Technicians will assist with improving the attendance, behavior, and life skills of students. Title I funds will be used to support Home School Liaisons and other parent and family engagement efforts within the schools to inform parents of how to be engaged as partners and to strengthen two-way relationships that provide families with strategies to support student learning at home.

Each school must offer the following ACCEL options: whole-grade and mid-year promotion (Elementary Only), subject-matter acceleration, virtual instruction in higher grade-level subjects, and Credit Acceleration Program (CAP). Whole grade and mid-year promotion require secondary students to meet student progression course/credit promotion criteria. Subject-matter acceleration is available when a student has met the prerequisite course requirements for that content area. Virtual instruction in higher grade-level subjects is available when students have exhausted the course offerings at the school and students meet the course prerequisites. The Credit Accelerated Program may be used for any course that requires an end-of-course exam to earn credit in the course. In addition to these requirements, the following must be considered when establishing eligibility: 1. the student's performance on required state assessments 2. the student's grades or grade point average 3. the student's attendance and conduct 4. teacher and school counselor recommendations Each school must inform students and parents of these options. A student or a parent may request one of the options by written request to the principal. This request will be followed by a parent conference to discuss eligibility and placement.

In preparation for the planning process, Title I school leaders are reminded of the assurances and the school's responsibility to provide transition supports, including preparation for Kindergarten, the next grade level, and career and college readiness. The transition supports include elementary level STEM initiations to expose students to activities that foster an excitement for learning that will carry them into middle, high school and beyond.

Secondary students are supported by a Career Advisor at each high school. This advisor is available to students to assist in applying for college, enrolling in early college opportunities, and dual enrollment at the local technical college, community college and university. They plan college and career fairs, facilitate field trips to local industries, and act as a liaison between the business community and the school to promote business partnerships and industry involvement on our campuses. Additionally, these advisors reach out to middle schools to help students and teachers understand the importance of acceleration, career planning, and making good high school academic choices. They also work to ease the transition from middle to high school.

Students who are involved in a Career and Technical Education (CTE) classroom will be exposed to careers related to their course work and the CTE teacher will provide career counseling, along with the School Counselor and the Career Adviser.

Work based learning is offered to Manatee County students through traditional On the Job Training (OJT) connected to a CTE program like Business or Agriculture and through Diversified Career Technology (DCT) that offers students an opportunity to learn about the world of work in the classroom and have a job at the same time. Additionally, students are exposed to business and industry through guest speakers, field trips to local businesses, advisory councils, internships and through our career and technical student organizations (CTSO) like TSA, FFA, FBLA, HOSA, FCCLA and SkillsUSA.

Interdepartmental collaboration between the Federal Programs department, Exceptional Education, Curriculum, and ESOL/Dual Language department occurred during the Spring of 2022 to improve current numbers of gifted at Title I schools and within under-represented student populations. The work focused on under-represented students from low-socio economic, linguistic, and racial backgrounds. Site based training for administrators and teachers will occur during the Fall of 2022 to build awareness of gifted learner characteristics in efforts to increase identification and support. Continuous training will occur to support identification and instructional support within the classroom setting.

To enhance current media center resources Title I Department will work with the District media support specialist to identify resources to enhance current school collections. Additional support to close the "participation gap", the gap between youth who have opportunities and support to participate in rich digital media experiences through technology and the Internet, and those who are not given opportunities to access, create, and participate in the global digital media culture will occur through training to encourage and build digital media programs at Title I schools.

B. Describe how the LEA will identify Title I, Part A students who may be at-risk for academic failure.

The Title I schoolwide schools use multiple data points to determine the needs of students, with special attention to those not meeting the state standards and who may be failing or at risk of failure. This data includes state proficiency and federal index data, district quarterly assessments diagnostic data, school and classroom-based assessment and observation data. The School City and Focus electronic databases help identify students who may be at risk of failure by tracking multiple years of student data, including academic, discipline, and attendance data. The data is analyzed regularly at the district, school, classroom and individual student levels through Instructional Leadership, Teacher Collaborative Teams (TCT), and IST. A multi-tiered system of support (MTSS) is used to identify students at risk and provide interventions as needed.

The Multi-Tiered System of Supports and Framework was revamped and updated. Training on the framework began in the Summer of 2021 and continue throughout the school year. Data-based decision making is an integral part of the teaming process. Teams use data and decision rules to determine effectiveness of the Universal (Tier 1) program, identify students in need of interventions and evaluate student progress to determine next steps. Integrated data-based problem solving for student academic, behavior and mental/emotional health outcomes occurs across content areas, grade levels and tiers. Across all tiers, data is used to identify the difference or "gap" between expected outcomes and current student performance relative to academic, behavior, attendance, and emotional and mental health goals. A three-tiered instruction and intervention framework is used to organize resources and supports to ensure student learning and educational success. The level of supports provided will match student need. Tiers of instruction are provided per each student's need; ensure that each student may master grade and age appropriate standards and expectations; ensure that each student may progress successfully (on time, age appropriately) through the PK-12 system. ALL students receive instruction and intervention within a tiered system.

C. Describe how the LEA will provide additional educational assistance to individual students the LEA or school determine need help in meeting Florida's challenging academic standards.

In addition to the tiered interventions and differentiated instruction provided throughout the instructional day, the School District of Manatee County (SDMC) has a variety of supplemental supports in place to assist students needing additional academic assistance. These interventions include tutoring, enrichment and summer school programs for students in our Title I schools. Additional supports are provided through Supplemental Academic Instructional (SAI), supplemental millage funds and other Title programs including Early Learning, Title IX, Title I, Parts C and D, Title III and Title IV. The district also provides supplemental online instruction, remediation, and bridge programs to assist with the transition into the country, the next grade level, and into credit-bearing and advanced-level coursework. Many of the initiatives are supported by coordinating efforts across Federal Programs. For example, the cost of the Imagine Learning online subscription used to support home language support for the English Language Learners will be split funded with Title III. The district's focus on early literacy is funded with Title IV, ESSER, and Title I, Part A funds. Title I, Part A provides set-aside funding to support supplemental activities for the lowest achieving students, migrant students, students experiencing homelessness and neglected and delinquent youth.

D. Describe how the LEA will identify and implement instruction and other strategies intended to strengthen and improve school conditions for student learning.

The School District of Manatee County uses a continuous improvement cycle to identify the instructional strategies intended to strengthen and improve student learning. The School District of Manatee County's Deputy Superintendent, Executive Directors and Directors meet regularly with school leaders to analyze data and reflect on the instructional practices of each school to identify areas of strength and improvement. The data points are derived from the state, district, school, and program data. The schools also look at behavior and attendance data, along with teacher evaluations and walk-throughs, to identify students and teachers in need of support.

In addition to these regular meetings, the Title I Departments hosts Title I Planning Day to walk schools through the school improvement process by completing a Comprehensive Needs Assessment and an evaluation/reflection of the current school year's activities and results. This information will help schools identify the areas of focus and activities that will be supported with Title I funds. A variety of stakeholders, including families, are involved in this process.

District Curriculum, Professional Development, ESOL, ESE, Migrant, Title I and School Improvement Specialists provide tiered levels of support to schools based on the needs of each school. Title I funds are used to provide full-time, job-embedded coaching support to model the effective planning and implementation of instruction. The coaches receive professional development in evidence-based practices, the state standards, the district curriculum, and coaching skills through a year-long Coahcing Academy. These practices are then taken back to the schools to build the teacher's capacity. SDMC also provides a variety of professional development opportunities to support the District's Instructional Plan and areas of need for teachers, administrators, and instructional staff. The professional development includes instructional, behavioral, and life skills opportunities for growth in order to support the whole child.

The Title I Department works closely with other departments, including Curriculum and Student Services, to improve the conditions for student learning. An emphasis is placed on alternative behavior strategies and supports, the reduction of chronic absenteeism through the use of Graduation Enhancement Technicians, a focus on intensive, targeted support for students not making gains or meeting proficiency. This is accomplished through the use of intervention teachers and paraprofessionals to provide additional small group instruction and remediation and enrichment programs outside of the school day and in the summer.

E. Describe the LEA's strategy to implement supporting efforts to reduce the overuse of discipline practices that remove students from the classroom. This may include identifying and supporting schools with high rates of discipline, disaggregated by each of the subgroups of students, as identified in section 1111(c)(2).

The School District of Manatee County (SDMC) continues to analyze discipline referral data every quarter across the district and work with principals who have high rates of disciplinary issues. In addition to that ongoing effort, the SDMC has undertaken the following activities during the 2022-2023 school year:

*SDMC conducted training for Restorative Practices (RP). The 4-day training was open to participants around our district and included the entire staff from two different schools. RP is being embedded in our 5-year School Climate Transformation grant, along with MTSS-B, the neurosequential model, and other trauma-sensitive initiatives.

*A core component of the MTSS-B work in the grant is our Tier 1 universal curriculum called Character Strong. The 2021-2022 school year saw the adoption of Character Strong across all district schools, with varying levels of fidelity. The Title I school leadership, Student Support Specialists (SSSs), and instructional staff will receive additional training opportunities and materials around Character Strong, Restorative Practices, Champs, and Time to Teach.

*The SDMC recently hired two behavior specialists to specifically target schools and students with high numbers of disciplinary referrals. These behavior specialists will be working directly with school teams to help reduce the frequency of behavioral issues and ensure the MTSS-B framework is operating with

fidelity. The Title I funded Graduation Enhancement Technicians in the Title I elementary, middle, and high schools can assist with identifying any attendance issues that may be contributing to challenging student behaviors and lack of achievement.

*The SDMC continues to fund our Alternative to Out of School Suspension model, now known as Positive Interventions in Education (PIE). In addition to these off-campus centers, our district has created educational interventions that are designed to forgive or prevent out of school suspension days. We currently do this with our vaping intervention course and are proposing a new program that will allow students to participate in a restorative conference, reducing the number of OSS days they were originally assigned and getting them reconnected to the learning environment sooner.

*The SDMC is in the initial stages of adopting the CHAMPS classroom management model across all district schools. In addition to the initial training for teachers, administrators, and support staff, we will provide targeted support for schools with high rates of discipline referrals. Title I will help supplement these efforts in the Title I schools.

F. Describe the funded activities that will be implemented to address Area of Focus 1.

Activity 1	Salaries to fund classroom teachers to provide supplemental support to the Core instruction (e.g. build background, increase vocabulary, make input comprehensible, reinforce concepts and build conceptual understanding) and provide remediation and additional support for Tier 2 and Tier 3 instruction; (25.15 FTE) = $1,348,556.35
Activity 2	Salaries to fund hourly pay for teachers, paraprofessionals, and other certified personnel to work before, after, Saturday and summer school remediation and enrichment programs that will provide students with the opportunity to master state standards and apply learning, and/or support transitioning students to the next grade level; Teachers (5.6 FTE) = $325,498.50; Other Certified Instructional Personnel (.5 FTE) = $31,637.50; Paraprofessionals (1.3 FTE) = $27,408.00.
Activity 3	Salaries to fund High School Graduation Coaches at two (2) Title 1 high schools to provide intensive support to 9th-12th grade students failing or at-risk of failing with regard to college and career preparedness; Certified instructional personnel (2.0 FTE) = $122,279.54.
Activity 4	Salaries to fund paraprofessionals (aides and assistants) to provide supplemental support to the classroom teachers as well as small group interventions; (25 FTE) = $549,532.81
Activity 5	Benefits for activities 1 -4 have been combined for a total = $829,547.32
Activity 6	Professional and Technical Services to fund contracts for substitutes for leave of absence for Title 1 funded classroom teachers = $1667.50
Activity 7	Professional and Technical Services to fund contracts for instructional services for student programs that enhance classroom instruction and student engagement; in-school field trip experiences from local professionals, museums, theatres, and science facilities like Mote Marine, Pinellas Reptiles, South Florida Museum, and Jack Hartman = $5,000.00
Activity 8	Fund travel to provide student admission fees for educationally related field trips to Mixon Farms, Sarasota Bay, MOSI, South Florida Museum, Manatee Observatory, Jungle Gardens, Bishop Planetarium, Big Cat Habitat, Holocaust Museum, Venice Theatre, Tampa Zoo and Aquarium, local farms, libraries, museums, gardens, theatres, parks and preserves, the classrooms at Sea World, Mote Marine, Busch Gardens, EPCOT, NASA, HOSA Leadership Conference, Career and College Readiness Conferences, College trips to Florida Colleges and Universities. Trip locations and dates will be finalized based on the needs of the specific grade level classrooms and curriculum objectives. The standards-based lesson plans to support these in-state (in and out of county trips) will be reviewed, approved, and kept on file with the Title 1 Department and will be available upon request; $32,205.00.
Activity 9	Fund tech-related rentals to provide access to supplemental online programs that will increase capacity and skills through practice, remediation, and enrichment to include Reading/Learning A-Z, BrainPOP, Nearpod, Flocabulary, Inner Explorer, Razz Kids, Reading Eggs, iXL, Write Score, AR, iReady/Magnetic Toolbox, Mindplay, Generation Genius, Study Island-Civics/Science/CCR, USA Test Prep, Reading Plus, MOS Practice Test Suite, ACA Test Prep/Brain Buffet, and Reflex Math, Aleks Math, Do the Math, Ramsey Solutions & Other college and career readiness; Total = $59,540.00.
Activity 10	Fund Communications for postage for notifications, student applications, and classroom activities (i.e. pen pals, medical program events, etc.); Postage = $100.00
Activity 11	Fund other purchased services to supplement printing at Title 1 schools. Schools have identified needs that include printing for remediation and enrichment programs, small group interventions, additional practice, supporting texts, progress monitoring assessments, data chats, making input comprehensible, posters for class expectations and rubrics and to support the needs of the additional Title funded teachers, paraprofessionals, guidance counselors, student support personnel, and Graduation Enhancement Technicians; Total = $119,787.86.
Activity 12	Purchase supplies critical to supporting additional Title 1 positions, and provide supplemental classroom and student supplies and consumable materials required for remediation and enrichment programs, whole and small group instruction within the core and intervention groups; Classroom supplies include binders, folders, clip boards, materials to support life skills, organizational materials, chart paper, paper (copy/notebook/constructions/graph/laminating/journal/composition/bulletin board), pencils, pens, scissors, markers, crayons, tape, glue, scissors, white boards, and sticky notes. Consumable materials include supplemental student workbooks for LAFS/MAFS/Magnetic, Acaletics Math and Science, SRA, Wilson Fundations, SIPPS, Do the Math, LLI, Top Score Reading Passages, ACT Now, Measuring Up, Champs, Coach Practice workbooks, Rehearsal Math, Math Nation and Algebra and Geometry workbooks; Total = $180,524.34.
Activity 13	Purchase tech-related supplies such as headphones, mice, keyboards, flash drives, and speakers to support the supplemental online instructional programs and general classroom instruction; Total = $18,279.35
Activity 14	Purchase supplemental textbooks to support literacy, math, social studies, and math activities within the classroom, during small group instruction, and in remediation and enrichment programs. Materials include SRA, Top Score, Being a Writer/Readers, Comprehension Strategies Collection, SIPPS, ELSB interventions, Literacy Footprints, phonics supplements, and Making Meaning Reading Kit, SRA, along with reference materials and mentor texts to support content, life skills and behavioral programs; Total = $100,429.87
Activity 15	Purchase periodicals to support literacy for core instruction. Titles include Social Studies Weekly, Scholastic News, Upfront Magazine, StoryWorks, and Time for Kids; Total = $6,500.00.
Activity 16	Purchase Other Materials and Supplies. Schools will purchase content area manipulative to model concepts that support the standards and a range of classroom library sets for students to use in the classroom and support reading goals and state standards; Total = $35,739.32.
Activity 17	Purchase noncapitalized furniture, fixtures and equipment. Schools will purchase microscopes/telescopes, learning centers/easels and display boards and stands to use in the school/classroom to support student learning and communicate learning goals and progress; Total = $400.00.
Activity 18	Fund technology-related non-capitalized fixtures and equipment, document cams, Samsung Display, and white boards to enhance instructional delivery and increase student engagement; Total = $7,450.00.
Activity 19	Fund Dues and Fees for memberships (Battle of the Books School Memberships); Total = $100.00
Activity 20	Salaries for other support personnel to pay teachers, paraprofessionals, and other certified instructional personnel their hourly rate to support parent and family engagement activities outside of the contracted days and/or times. Duties outside of their typical job description may include childcare and translation services; (FTE .20) = $7762.00.
Activity 21	Salaries for other support personnel to facilitate home-school partnerships and assist with the monitoring of the Title I program through Home School Liaisons at three (3) Title 1 schools; (FTE 3.0) = $85,145.84.
Activity 22	Benefits for activities 20 and 21 have been combined and = $33,067.70
Activity 23	Fund communications (postage) for school newsletters and notifications to be mailed directly to families; $300.00.
Activity 24	Fund other purchased service (printing) to provide on-going communication between home and school to include agendas for two-way communication and updates on student progress, materials for family activities, and newsletters; $17,065.00
Activity 25	Provide supplies, food, and materials to support parent and family engagement activities along with compliance items required for monitoring, including parent guides, flash cards, take-home books, folders, binders, and other office supplies; $2,256.90.
Activity 26	Salaries to fund classroom teachers and other certified instructional personnel for curriculum planning to enhance student instruction and remediation/enrichment programs; (Teacher FTE .65) = $37,284.00; (OCIP FTE .20) = $13,014.00; Total = $50,388.00 and $10,762.88 for benefits.
Activity 27	Salaries to fund other support personnel to provide Graduation Enhancement Technicians (GETs) to mentor students and families to reduce chronic absenteeism rate. The GETs will also conduct home-visits, use Check-in/Check-out and provide mentoring to assist students with grade-level and future success; (FTE 14.0) = $706,488.58 and benefits = $261,965.97.
Activity 28	Fund other materials and supplies; teacher instructional manuals (SIPPs, SRA, Champs, Do the Math, Benchmark Intervention) to support supplemental curriculum; Total = $1,500.00.
Activity 29	Salaries to support teachers, other certified instructional personnel and paraprofessionals to participate in on-going facilitated collaborative planning to build the capacity of instructional staff to plan and deliver effective lessons; teachers (FTE 15.8) = $912,708.50; Other certified instructional personnel (FTE .83) = $53,055.00; and paraprofessionals (FTE .35) = $7,248.00 Total = $973,011.50 and benefits = $207,835.26.
Activity 30	Fund other certified instructional personnel to provide Reading and Math Coaches in 21 Title 1 schools. Coaches will provide on-going job-embedded professional development to build teacher capacity to increase student achievement; (23 FTE) =$1,354,903.99 and benefits = $502,398.40
Activity 31	Provide contracted services for substitutes so teachers can participate in half/full day professional development including analyzing student data to establish appropriate and effective interventions for students not meeting proficiency. PD will be based on each school's specific school needs; Total = $25,990.00
Activity 32	Fund professional and technical services for contracts with consultants to provide professional development for Thinking Maps, SRA, Acaletics, iReady, PLCs, Literacy Footprints, John Collins, Heinemann Consultants, Learning Focus, and life skills trainings; Total contracts = $52,400.00
Activity 33	Support in and out of state travel for the administration and instructional staff to attend workshops and conferences based on the needs of the school. Conferences and workshops include the Model Schools Conference, ASCD Leadership Conference, Kagan, Innovative Schools, Harvard Leadership, House System Training, Blue Ribbon School of Excellence Conference, FETC, ECTAC Exceeding Expectations, AVID Summer Conference FASA, Dream Deferred, Preparate, ESEA Conference, AICE/IB, Drop out Prevention, and Restorative Practices. Total registration and travel =
Activity 34	Fund other purchased services (Printing) for professional development sessions; Total = $4,250.00
Activity 35	Provide supplies, including chart paper, post-it notes, binders, folders, data labels, and PD/reference books for book studies (Champs, Thinking Maps, PLC, instructional strategies, leadership, restorative practices texts) and materials to support professional development; Total = $21,859.65
Activity 36	Provide textbooks for book studies and professional reference materials (school professional libraries for texts that support school goals, instruction, and leadership strategies); Total = $5,626.92
Activity 37	Fund other materials and supplies for book studies and professional Learning Community Professional Development opportunities; Total = $3,078.58
Activity 38	Fund dues and fees for professional development registrations of virtual conferences, like Avid, AICE, Catapult, Harvard on-line institute, or any virtual conferences listed in activity 33; Total = $2,850.47
Activity 39	Salary to provide other support personnel (Lab Assistant) for supplemental technical support during summer programming; (FTE .47) = $1,300.00 and $277.68 for benefits.
Activity 40	Fund rentals (charter bus transportation) for educational field trips; Total = $12,600.00.
Activity 41	Fund miscellaneous expense for District School Bus Transportation relating to supplemental remediation and enrichment programs and field trips; Total = $15,477.39
Activity 42	Distribution to Charter Schools for instructional services to students = $616,579.16. Funds will be used to provide the following: Supplemental resource teachers (FTE 3.0); and paraprofessionals (FTE 8.0)); hourly pay for teachers to provide before/after/Saturday/summer school remediation and enrichment opportunities to students; professional and technical services for Leader in Me; tech-related rentals for supplemental online programs to build background and vocabulary, and provide additional practice, remediation and enrichment opportunities to include iReady R&M, Imagine Learning, Nearpod, Flocabulary, Common Lit, Compass, Triumph Learning, Lexia, Penda Science, Generation Genius, BrainPOP, Study Island, Read Plus, Prep Work for M & Civics, USA Test Prep, News ELA, Membean, Aleks Math, and Moby Max Math; supplies, including copy paper to print supplemental instructional resources and classroom supplies, e.g. paper/construction paper, markers, paint and craft supplies for integrating content across subjects; consumable student workbooks for LAFS, Acaletics, Math/ELA/Test Ready, Performance Coach, Phonics to Reading, Triumph Learning, and Grammar Workshop for students.
Activity 43	Distribution to Charter Schools for non-capitalized computer hardware for tablets and student laptops/desktops (Chrome tablets, Thinkbooks, Chromebooks) to support core instruction, supplemental online instructional programs, and other remediation and enrichment activities to increase student achievement; Total = $156,253.93
Activity 44	Distribution to Charter Schools for social workers (FTE 2.0) = $91,240.00.
Activity 45	Distribution to Charter Schools for guidance counselors (FTE 2.0) = $124,392.07
Activity 46	Distribution to Charter Schools for parent and family engagement activities; Five (5) schools = $39,455.78
Activity 47	Distribution to Charter Schools for professional development to provide year-long professional development sessions through ELA, math and science coaches, and professional development materials for the Leader in Me; Total = $243,879.06
Activity 48	Salaries to fund hourly pay for teachers, paraprofessionals, and other certified personnel to work before, after, Saturday and summer school remediation and enrichment programs that will provide students with the opportunity to master state standards and apply learning, and/or support transitioning students to the next grade level; Teachers (6.5 FTE) = $380,000.00; Paraprofessionals (5.8 FTE) = $120,000 benefits have been combined for both positions = $106,800.00.
Activity 65	Professional and Technical Services to fund contracts to provide standards-based, hands-on learning experiences through local museums and science center interactive buses and field trips (MOSI, Mote, ELC, etc.) = $50,000.
Activity 49	Fund tech-related rentals to provide access to supplemental online programs that will increase capacity and skill through practice, remediation, and enrichment to include Imagine Learning; Reading/Learning A-Z, Literacy footprints, Do the Math, Benchmark Intervention/supplements, Nearpod, Flocabulary, Write Score, iReady/Magnetic Toolbox, USA Test Prep, Edginuity, and Reflex Math, electronic student database access, & college and career readiness supports; Total = $200,000.00.

Activity 50	Purchase supplies critical to supporting additional Title 1 positions, and provide supplemental classroom and student supplies and consumable materials required for remediation and enrichment programs, whole and small group instruction within the core and intervention groups, Classroom supplies include binders, folders, organizational materials, chart paper, paper (copy/notebook/constructions/graph), pencils, pens, markers, crayons, tape, glue, scissors, white boards, and sticky notes. Consumable materials include supplemental student workbooks and take-home for LAFS/MAFS Magnetic, Acaletics Math and Science, SRA, Wilson Fundations, LLI, Top Score Reading Passages, Do the Math, decodable readers, vocabulary kits, iCivics, Benchmark and other workbooks; Total = $125,000.00.
Activity 51	Purchase tech-related supplies such as headphones, mice, keyboards, flash drives, and speakers to support the supplemental online instructional programs and general classroom instruction; Total = $2,000.00
Activity 52	Purchase supplemental textbooks to support literacy, math, social studies, and math activities within the classroom, during small group instruction, and in remediation and enrichment pogroms. Materials include SRA, Top Score, Being a Writer/Readers, Comprehension Strategies Collection, and Making Meaning Reading Kit, Literacy Footprints, Do the Math, SIPPS, along with reference materials and mentor texts to support content, life skills and behavioral programs; and content area manipulative to model concepts that support the standards; Total = $125,000.00.
Activity 53	Purchase Other Materials and Supplies. Purchase manipulatives and classroom library sets for students to use in the classroom and support reading goals and state standards (determined by need); Total = $150,000.00.
Activity 54	Purchase regular or incidental purchases of school library books (hard copy or electronic) available for general use by students to allow every child to have access to books at home. This includes any reference books which may be used solely in the classroom. Total = $230,000.00
Activity 55	Basic (FEFP K-12): Non capitalized Furniture fixtures and equipment to purchase learning centers and poster makers/dye cuts. Total = $900.00
Activity 56	Fund technology-related non-capitalized fixtures and equipment, document/Hover cams, Samsung Display, and white boards to enhance instructional delivery and increase student engagement; Total = $37,000.00.
Activity 57	Fund travel for home school liaisons to attend conference for family engagement; Total = $500.00
Activity 58	Fund five (5) school coordinators at five high needs Title 1 schools to support curriculum, instruction and school improvement efforts; Total = $314,490.42 and $116,613.05 for benefits.
Activity 59	Fund other materials and supplies; teacher instructional manuals (SRA, Do the Math, SIPPS, Benchmark Reading, Literacy Footprints, Vocabulary Kits) to support supplemental curriculum; Total = $25,000.00
Activity 60	Salaries to support teachers, other certified instructional personnel and paraprofessionals to participate in on-going facilitated collaborative planning to build the capacity of instructional staff to plan and deliver effective lessons; teachers (FTE 0.5) = $28,000.00; Other certified instructional personnel (FTE .08) = $5,000.00; and paraprofessionals (FTE .24) = $5,000.00 Total = $38,000.00 and benefits = $8,114.30
Activity 61	Fund professional and technical services for contracts with consultants to provide professional development for Kagan, Solution Tree PLCs, Literacy Footprints, Heinemann/Do the Math, Benchmark Interventions, SRA, Acaletics, , and life skills training; Total contracts = $38,000.00.
Activity 62	Support in and out of state travel for the adminstration and instructional staff to attend workshops and conferences based on the needs of the school. Conferences and workshops include the ASCD Leadership Conference, FASA, Innovative Schools, Kagan, ECTAC Exceeding Expectations, Coaching Academy Workshop Jim Knight, Harvard Leadership Institute for Title I Administration, ESEA Conference. Total registration and travel = $40,000.00
Activity 63	Provide supplies, including chart paper, post-it notes, binders, folders, data labels, and consumable texts and materials to support professional development; Total = $2,000.00
Activity 64	Fund miscellaneous expense for District School Bus Transportation relating to supplemental remediation and enrichment programs (including summer) and field trips; Total = $30,000.00.

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (Hours Varies)	Amount	Please use the dropdown to select LEA or School
5100	120	AOF 1	1	Basic (FEFP K-12)-Classroom Teacher	1.15	62,830.00	School
5100	120	AOF 1	1	Basic (FEFP K-12)-Classroom Teacher	24	1,285,726.35	School
5100	120	AOF 1	2	Basic (FEFP K-12)-Classroom Teacher	5.6	325,498.50	School
5100	120	RF: AOF 1	48	Basic (FEFP K-12)-Classroom Teacher	6.5	380,000.00	LEA
5100	130	AOF 1	3	Basic (FEFP K-12)-Other Certified	2	122,279.54	School
5100	130	AOF 1	2	Basic (FEFP K-12)-Other Certified	0.5	31,637.50	School
5100	150	AOF 1	4	Basic (FEFP K-12)-Paraprofessional	18	362,602.23	School
5100	150	AOF 1	4	Basic (FEFP K-12)-Paraprofessional	7	186,930.58	School
5100	150	AOF 1	2	Basic (FEFP K-12)-Paraprofessional	1.3	27,408.00	School
5100	150	RF: AOF 1	48	Basic (FEFP K-12)-Paraprofessional	5.8	120,000.00	LEA
5100	210	AOF 1	5	Basic (FEFP K-12)-Retirement		251,773.59	School
5100	210	AOF 1	5	Basic (FEFP K-12) Retirement		40,687.31	School
5100	210	AOF 1	5	Basic (FEFP K-12) Retirement		3,954.69	School
5100	210	AOF 1	5	Basic (FEFP K-12) Retirement		3,426.00	School
5100	210	RF: AOF 1	48	Basic (FEFP K-12)-Retirement		62,500.01	LEA
5100	220	AOF 1	5	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		154,558.21	School
5100	220	AOF 1	5	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		24,900.64	School
5100	220	AOF 1	5	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		2,420.27	School
5100	220	AOF 1	5	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		2,096.71	School
5100	220	RF: AOF 1	48	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		38,250.00	LEA
5100	231	AOF 1	5	Basic (FEFP K-12)-Group Insurance Health and Hospitalization		312,199.25	School
5100	232	AOF 1	5	Basic (FEFP K-12)-Group Insurance Life Insurance		4,431.22	School
5100	240	AOF 1	5	Basic (FEFP K-12)-Workers' Compensation		24,446.46	School
5100	240	AOF 1	5	Basic (FEFP K-12)-Workers' Compensation		3,938.53	School
5100	240	AOF 1	5	Basic (FEFP K-12)-Workers' Compensation		382.81	School
5100	240	AOF 1	5	Basic (FEFP K-12)-Workers' Compensation		331.64	School
5100	240	RF: AOF 1	48	Basic (FEFP K-12)-Workers' Compensation		6,050.00	LEA
5100	310	AOF 1	6	Basic (FEFP K-12)-Professional and Technical Services		1,667.50	School
5100	310	AOF 1	7	Basic (FEFP K-12)-Professional and Technical Services		5,000.00	School
5100	310	RF: AOF 1	65	Basic (FEFP K-12)-Professional and Technical Services		50,000.00	LEA
5100	330	AOF 1	8	Basic (FEFP K-12)-Travel		32,205.00	School
5100	369	AOF 1	9	Basic (FEFP K-12)-Technology Related Rentals		59,540.00	School
5100	369	RF: AOF 1	49	Basic (FEFP K-12)-Technology Related Rentals		200,000.00	LEA
5100	370	AOF 1	10	Basic (FEFP K-12)-Communications		100.00	School
5100	390	AOF 1	11	Basic (FEFP K-12)-Other Purchased Services		119,787.86	School
5100	394	AOF 1	42	Basic (FEFP K-12)-Distributions to Charter Schools (Non-FEFP)		616,579.16	School
5100	510	AOF 1	12	Basic (FEFP K-12)-Supplies		180,524.34	School
5100	510	RF: AOF 1	50	Basic (FEFP K-12) Supplies		125,000.00	LEA
5100	519	AOF 1	13	Basic (FEFP K-12)-Technology Related Supplies		18,279.35	School
5100	519	RF: AOF 1	51	Basic (FEFP K-12)-Technology Related Supplies		2,000.00	LEA
5100	520	AOF 1	14	Basic (FEFP K-12)-Textbooks		100,429.87	School
5100	520	RF: AOF 1	52	Basic (FEFP K-12)-Textbooks		125,000.00	LEA
5100	530	AOF 1	15	Basic (FEFP K-12) Periodicals		6,500.00	School
5100	590	AOF 1	16	Basic (FEFP K-12) Other Materials and Supplies		35,739.32	School
5100	590	RF: AOF 1	53	Basic (FEFP K-12)-Other Materials and Supplies		150,000.00	LEA
5100	610	RF: AOF 1	54	Basic (FEFP K-12) Library Books		230,000.00	LEA
5100	642	AOF 1	17	Basic (FEFP K-12)-Noncapitalized Furniture, Fixtures, and Equipment		400.00	School
5100	642	RF: AOF 1	55	Basic (FEFP K-12) Non capitalized Furniture fixtures and equipment		900.00	LEA
5100	644	AOF 1	43	Basic (FEFP K-12) Noncapitalized Computer Hardware		156,253.93	School
5100	649	AOF 1	18	Basic (FEFP K-12)-Technology-Related Non Capitalized Fixtures and Equipment		7,450.00	School
5100	649	RF: AOF 1	56	Basic (FEFP K-12)-Technology-Related Non Capitalized Fixtures and Equipment		37,000.00	LEA
5100	730	AOF 1	19	Basic (FEFP K-12)-Dues and Fees		100.00	School
6110	394	AOF 1	44	Attendance and Social Work-Other Certified Distributions to Charter Schools (Non-FEFP)	2	91,240.00	School
6120	394	AOF 1	45	Guidance Services-Other Certified Distributions to Charter Schools (Non-FEFP)	2	124,392.07	School
6150	120	AOF 1	20	Parental Involvement-Classroom Teacher	0.09	5,070.00	School
6150	130	AOF 1	20	Parental Involvement-Other Certified	0.01	624.00	School
6150	150	AOF 1	20	Parental Involvement-Paraprofessional	0.02	384.00	School
6150	160	AOF 1	21	Parental Involvement-Other Support Personnel	3	85,145.84	School
6150	160	AOF 1	20	Parental Involvement-Other Support Personnel	0.04	924.00	School
6150	160	AOF 1	20	Parental Involvement-Other Support Personnel	0.04	760.00	School
6150	210	AOF 1	22	Parental Involvement-Retirement		10,643.23	School
6150	210	AOF 1	22	Parental Involvement-Retirement		633.75	School
6150	210	AOF 1	22	Parental Involvement-Retirement		78.00	School
6150	210	AOF 1	22	Parental Involvement-Retirement		48.00	School
6150	210	AOF 1	22	Parental Involvement-Retirement		115.50	School
6150	220	AOF 1	22	Parental Involvement-Federal Insurance Contributions Act (FICA)		6,513.66	School
6150	220	AOF 1	22	Parental Involvement-Federal Insurance Contributions Act (FICA)		387.86	School
6150	220	AOF 1	22	Parental Involvement-Federal Insurance Contributions Act (FICA)		47.74	School
6150	220	AOF 1	22	Parental Involvement-Federal Insurance Contributions Act (FICA)		29.38	School
6150	220	AOF 1	22	Parental Involvement-Federal Insurance Contributions Act (FICA)		70.69	School
6150	231	AOF 1	22	Parental Involvement-Group Insurance Health and Hospitalization		13,197.60	School
6150	232	AOF 1	22	Parental Involvement-Group Insurance Life Insurance		187.32	School
6150	240	AOF 1	22	Parental Involvement-Workers' Compensation		1,030.26	School
6150	240	AOF 1	22	Parental Involvement-Workers' Compensation		61.35	School
6150	240	AOF 1	22	Parental Involvement-Workers' Compensation		7.55	School
6150	240	AOF 1	22	Parental Involvement-Workers' Compensation		4.65	School
6150	240	AOF 1	22	Parental Involvement-Workers' Compensation		11.18	School
6150	330	RF: AOF 1	57	Parental Involvement Travel		500.00	LEA
6150	370	AOF 1	23	Parental Involvement-Communications		300.00	School
6150	390	AOF 1	24	Parental Involvement-Other Purchased Services		17,065.00	School
6150	394	AOF 1	46	Parental Involvement-Distributions to Charter Schools (Non-FEFP)		39,455.78	School
6150	510	AOF 1	25	Parental Involvement-Supplies		2,256.90	School
6300	110	RF: AOF 1	58	Instruction and Curriculum Development Services Administrator	5	314,490.42	LEA
6300	120	AOF 1	26	Instruction and Curriculum Development Services Classroom Teacher	0.65	37,284.00	School
6300	130	AOF 1	26	Instruction and Curriculum Development Services-Other Certified	0.2	13,104.00	School
6300	160	AOF 1	27	Instruction and Curriculum Development Services Other Support Personnel	14	706,488.58	School
6300	210	AOF 1	27	Instruction and Curriculum Development Services-Retirement		88,311.07	School
6300	210	AOF 1	26	Instruction and Curriculum Development Services-Retirement		4,660.50	School
6300	210	AOF 1	26	Instruction and Curriculum Development Services-Retirement		1,638.00	School

6300	210	RF: AOF 1	58	Instruction and Curriculum Development Services-Retirement		39,311.30	LEA
6300	220	AOF 1	27	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		54,046.38	School
6300	220	AOF 1	26	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		2,852.23	School
6300	220	AOF 1	26	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		1,002.46	School
6300	220	RF: AOF 1	58	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		24,058.52	LEA
6300	231	AOF 1	27	Instruction and Curriculum Development Services-Group Insurance Health and Hospitalization		109,505.73	School
6300	231	RF: AOF 1	58	Instruction and Curriculum Development Services-Group Insurance Health and Hospitalization		48,746.02	LEA
6300	232	AOF 1	27	Instruction and Curriculum Development Services-Group Insurance Life Insurance		1,554.27	School
6300	232	RF: AOF 1	58	Instruction and Curriculum Development Services-Group Insurance Life Insurance		691.88	LEA
6300	240	AOF 1	27	Instruction and Curriculum Development Services-Workers' Compensation		8,548.51	School
6300	240	AOF 1	26	Instruction and Curriculum Development Services-Workers' Compensation		451.14	School
6300	240	AOF 1	26	Instruction and Curriculum Development Services-Workers' Compensation		158.56	School
6300	240	RF: AOF 1	58	Instruction and Curriculum Development Services-Workers' Compensation		3,805.33	LEA
6300	590	AOF 1	28	Instruction and Curriculum Development Services-Other Materials and Supplies		1,500.00	School
6300	590	RF: AOF 1	59	Instruction and Curriculum Development Services-Other Materials and Supplies		25,000.00	LEA
6400	120	AOF 1	29	Instructional Staff Training Services-Classroom Teacher	15.2	877,503.50	School
6400	120	AOF 1	29	Instructional Staff Training Services-Classroom Teacher	0.6	35,205.00	School
6400	120	RF: AOF 1	60	Instructional Staff Training Services-Classroom Teacher	0.5	28,000.00	LEA
6400	130	AOF 1	30	Instructional Staff Training Services-Other Certified	23	1,354,903.99	School
6400	130	AOF 1	29	Instructional Staff Training Services-Other Certified	0.82	52,260.00	School
6400	130	AOF 1	29	Instructional Staff Training Services-Other Certified	0.01	795.00	School
6400	130	RF: AOF 1	60	Instructional Staff Training Services-Other Certified	0.08	5,000.00	LEA
6400	150	AOF 1	29	Instructional Staff Training Services-Paraprofessional	0.35	7,248.00	School
6400	150	RF: AOF 1	60	Instructional Staff Training Services-Paraprofessional	0.24	5,000.00	LEA
6400	210	AOF 1	30	Instructional Staff Training Services-Retirement		169,363.00	School
6400	210	AOF 1	29	Instructional Staff Training Services-Retirement		109,687.94	School
6400	210	AOF 1	29	Instructional Staff Training Services-Retirement		6,532.50	School
6400	210	AOF 1	29	Instructional Staff Training Services-Retirement		906.00	School
6400	210	AOF 1	29	Instructional Staff Training Services-Retirement		4,400.63	School
6400	210	AOF 1	29	Instructional Staff Training Services-Retirement		99.38	School
6400	210	RF: AOF 1	60	Instructional Staff Training Services-Retirement		4,750.00	LEA
6400	220	AOF 1	30	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		103,650.16	School
6400	220	AOF 1	29	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		67,129.02	School
6400	220	AOF 1	29	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		3,997.89	School
6400	220	AOF 1	29	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		554.47	School
6400	220	AOF 1	29	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		2,693.18	School
6400	220	AOF 1	29	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		60.82	School
6400	220	RF: AOF 1	60	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		2,904.50	LEA
6400	231	AOF 1	30	Instructional Staff Training Services-Group Insurance Health and Hospitalization		210,010.12	School
6400	232	AOF 1	30	Instructional Staff Training Services-Group Insurance Life Insurance		2,980.79	School
6400	232	RF: AOF 1	60	Instructional Staff Training Services-Group Insurance Life Insurance		163.61	LEA
6400	240	AOF 1	30	Instructional Staff Training Services-Workers' Compensation		16,394.34	School
6400	240	AOF 1	29	Instructional Staff Training Services-Workers' Compensation		10,617.79	School
6400	240	AOF 1	29	Instructional Staff Training Services-Workers' Compensation		632.35	School
6400	240	AOF 1	29	Instructional Staff Training Services-Workers' Compensation		87.70	School
6400	240	AOF 1	29	Instructional Staff Training Services-Workers' Compensation		425.98	School
6400	240	AOF 1	29	Instructional Staff Training Services-Workers' Compensation		9.62	School
6400	240	RF: AOF 1	60	Instructional Staff Training Services-Workers' Compensation		459.80	LEA
6400	310	AOF 1	31	Instructional Staff Training Services-Professional and Technical Services		25,990.00	School
6400	310	AOF 1	32	Instructional Staff Training Services-Professional and Technical Services		52,400.00	School
6400	310	RF: AOF 1	61	Instructional Staff Training Services-Professional and Technical Services		38,000.00	LEA
6400	330	AOF 1	33	Instructional Staff Training Services-Travel		124,154.03	School
6400	330	RF: AOF 1	62	Instructional Staff Training Services-Travel		40,000.00	LEA
6400	390	AOF 1	34	Instructional Staff Training Services-Other Purchased Services		4,250.00	School
6400	394	AOF 1	47	Instructional Staff Training Services-Other Purchased Services		243,879.06	School
6400	510	AOF 1	35	Instructional Staff Training Services-Supplies		21,859.65	School
6400	510	RF: AOF 1	63	Instructional Staff Training Services-Supplies		2,000.00	LEA
6400	520	AOF 1	36	Instructional Staff Training Services-Textbooks		5,626.92	School
6400	590	AOF 1	37	Instructional Staff Training Services-Other Materials and Supplies		3,078.58	School
6400	730	AOF 1	38	Instructional Staff Training Services-Dues and Fees		2,850.47	School
6500	160	AOF 1	39	Instructional-Related Technology-Other Support Personnel	0.47	1,300.00	School
6500	210	AOF 1	39	Instructional-Related Technology-Retirement		162.50	School
6500	220	AOF 1	39	Instructional-Related Technology-Federal Insurance Contributions Act (FICA)		99.45	School
6500	240	AOF 1	39	Instructional-Related Technology-Workers' Compensation		15.73	School
7800	360	AOF 1	40	Student Transportation Services-Rentals		12,600.00	School
7800	790	AOF 1	41	Student Transportation Services-Miscellaneous		15,477.39	School
7800	790	RF: AOF 1	64	Student Transportation Services-Miscellaneous		30,000.00	LEA
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LEA Total (Including Roll Forward)	$2,139,581.39
School Total (Including Roll Forward)	$9,558,699.99
Area of Focus 1 Total (Not Including Roll Forward)	$9,558,699.99
Estimated Roll Forward Total	$2,139,581.39
Total Funds Requested (Including Roll Forward)	$11,698,281.38

Area of Focus 2: Parent and Family Engagement

For LEAs with a Total Allocation under $500,000- Area of Focus 2 budget is not to exceed two percent of the total allocation.
For LEAs with a Total Allocation of $500,000 or greater- Area of Focus 2 budget must reserve at least one percent of the total allocation and allocate a minimum of 90 percent of the one percent directly to schools; not to exceed two percent of the total allocation.

A. Provide a description of how the LEA will address Parent and Family Engagement.

The Title I Department builds the Title I schools' capacity for increasing parent and family engagement programs by providing resources and technical assistance throughout the school year. The Title I Department holds regularly scheduled meetings for principals and school-based Parent and Family Engagement Team (PFET) members. These meetings include timelines, templates, models, and best practices for creating effective family engagement and they allow for collaboration between schools.

The schools and families are provided with access to a web-based resource, which includes videos, articles, and tips to assist with parenting and ways parents can help their children at home. Schools receive a timeline of requirements and access to an electronic record keeping system to help document their processes and activities for the purpose of continuous improvement, compliance, and monitoring. Specialists are assigned to each school to provide an additional layer of support, including feedback on the school Parent and Family Engagement Plans (PFEPs).

A full-time social worker is available to support with the attendance education and efforts of the Graduation Enhancement Technicians to reduce chronic absenteeism in our Title I schools. This includes home-visits to raise awareness and connect resources to families in need. The Title I Department also collaborates with the Title I, Part C, Title II, Title IV, Title I, Part D, Title IX, ESE, and Early Learning Departments to support and coordinate parent and family engagement initiatives through training, resources, and/or attendance at sponsored events. Several Title I schools fund Home-School Liaisons (HSLs) who are vital to establish trusting relationships with parents and families to strengthen the home-school connection.

The HSLs provide information and work with the Graduation Enhancement Technicians and School Social Workers, to provide referrals, connections, and resource to families. Home visits have helped eliminate barriers, especially when in- person activities are limited and internet access at home may not available.

The School District of Manatee County provides Parent and Family Engagement events and workshops aligned with each schools' Comprehensive Needs Assessment and school and district goals. The schools provide parents and families with important information on how to create a supportive learning environment at home and useful resources to encourage student growth. These family communications, activities and events are centered around topics like grade level curriculum; the state standards and assessment; testing strategies; attendance and chronic absenteeism; technology needs; and civic-minded activities. High schools offer information for college readiness, college admittance, and support for the financial aid application process as well.

The Title I schools collaborate with community partners like the Early Learning Coalition, the Suncoast Campaign for Third Grade Reading, Feeding Empty Little Tummies, United Way, and other local churches and community organizations to provide information and services to families.

The Title I schoolwide schools use a variety of methods to facilitate two-way communication with families, including written and electronic communications, agendas, newsletters, flyers, phone calls, face-to face meetings, and phone/computer applications. Translation services for communication and school events are typically provided in Spanish and Haitian Creole as needed and the SDMC provides translation services for additional languages when requested. Childcare assistance, transportation, and multiple or flexible times for meetings may also be provided to increase parent attendance at school events.
Face-to-face/virtual meetings, letters, phone calls, and electronic access to grades through the Parent Portal, keep parents informed of student progress and other important information.
Required parent communications, such as the Parent Right to Know Letter and non-state certified teacher notifications, are shared in a timely manner and can be referenced on the school, Title I, and/or district webpages.

The SDMC values parent input and participation and families are offered a variety of ways to participate in the decision-making processes for the school/district. Parent SAC meetings are held monthly and a Title I Survey is provided annually to receive input and discuss ways to improve success for students. During these meetings, parents are involved with the planning, and implementation of the Schoolwide Improvement Plan, Parent Family Engagement Plan, the Home-School Compact, and other school and community events. These meetings help to strengthen the relationship between home, the school, and the community.

8. Describe the funded activities that will be implemented to address Area of Focus 2.

Activity 1	Salaries to pay hourly rate (MCH) for teachers (FTE: .3), paraprofessionals/ESE (.05) and other certified instructional personnel (.04), to support parent and family engagement activities. Duties consist of their hybrid job description and contractual hours may include childcare and translation services. $24,861.50 and $5,168.79 for benefits.
Activity 2	Provide Title I Related Materials for Families to create electronic school newsletters to communicate school events, communications, and other school related information to parents and families. Total = $180.00
Activity 3	Fund communication postage efforts, between schools and families by mailing home school newsletters. Postage = $4858.00
Activity 4	Fund other purchased service (printing) to provide on-going communication between home and school to include agendas for two-way communication and updates on student progress, materials for family activities, and assessments. $10,571.18
Activity 5	Provide supplies, food and materials to support parent and family engagement activities as well as compliance items required for monitoring, including parent guides, flashcards, take-home books, folders, binders, and other office supplies. $18,894.00
Activity 6	Technology Related Supplies for Food Services to share parent communications and information for career and college readiness. Total=$1,376.51
Activity 7	Distribution to charter schools for the Parent and Family Engagement Set Aside to provide printing, materials, supplies, food for parent meetings, agenda and parent folders for two-way home-school communication, postage, Home School liaisons, translation services, and parent conference registration to support the Parent and Family Engagement activities outlined in the school Parent and Family Engagement Plans (PFEP).= $15,560.00
Activity 8	Salary for other certified instructional personnel to fund a position to support the district and school level parent and family engagement initiatives (Para-professional work with other departments to meet the needs of the families to support their students) it helps assist with the compliance and monitoring needs of the grant, arrange for parent input and focus groups, and align family activities with voluntary tiered instruction. (FTE:1.0) = $63,116.97 and $24,846.36 for benefits.
Activity 9	Flash kit contracts for Catapult Living Tree, Parenting Partners: Total = $9,000.00
Activity 10	Flash, Air Travel, In-County, Local Daily Travel for the program specialist to travel between schools/sites. $516.00
Activity 11	Provide hotel rooms or rentals for Parent Institute/Parent Center Web Connect and Catapult parent training for parent and family engagement. Total = $4,500.00
Activity 12	Other Purchased Services: Printing = $5,000.00
Activity 13	Provide supplies to support the program specialist, district all inclusive initiatives, and other district organized parent meetings and activities. $16,595.29
Activity 14	Funds for class, and fees to provide registrations to parent and family engagement conferences for Title I school representatives = $4,000.00
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List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Strand / Term	Activity Number	Detail Description	FTE (Teacher Level)	Amount	Funding Source (Local Education Agency or Charter School)
6150	120	AUG 1	1	Parental Involvement-Classroom Teachers	0.3	140.00	School
6150	130	AUG 1	1	Parental Involvement-Other Certified	0.04	2535.00	School
6150	130	AUG 1	8	Parental Involvement-Other Certified	.1	6716.67	LEA
6150	150	AUG 1	1	Parental Involvement-Paraprofessional	0.22	4420.00	School
6150	160	AUG 1	1	Parental Involvement-Other Support Personnel	0.02	510.90	School
6150	210	AUG 1	1	Parental Involvement-Retirement		2172.69	School
6150	210	AUG 1	8	Parental Involvement-Retirement		8389.58	LEA
6150	220	AUG 1	1	Parental Involvement-Federal Insurance Contributions Act (FICA)		1850.86	School
6150	220	AUG 1	8	Parental Involvement-Federal Insurance Contributions Act (FICA)		5334.43	LEA
6150	230	AUG 1	8	Parental Involvement-Group Insurance Health and Hospitalization		10403.08	LEA
6150	240	AUG 1	8	Parental Involvement-Life Insurance		537.86	LEA
6150	290	AUG 1	1	Parental Involvement-Workers' Compensation		294.94	School
6150	290	AUG 1	8	Parental Involvement-Workers' Compensation		812.11	LEA
6150	310	AUG 1	8	Parental Involvement-Professional and Technical Services		9500.00	LEA
6150	330	AUG 1	37	Parental Involvement-Travel		500.00	LEA
6150	460	AUG 1	2	Parental Involvement-Technology Related Rentals		360.00	School
6150	390	AUG 1	15	Parental Involvement-Technology Related Rentals		4500.00	Title
6150	470	AUG 1	3	Parental Involvement-Communications		4650.00	School
6150	390	AUG 1	4	Parental Involvement-Other Purchased Services		28991.28	School
6150	390	AUG 1	17	Parental Involvement-Other Purchased Services		5000.00	LEA
6150	390	AUG 2	4	Parental Involvement-Other Purchased Services		10620.00	School
6150	894	AUG 1	3	Parental Involvement-Contributions to Charter Schools (Non-FEFP)		13580.00	School
6150	510	AUG 1	2	Parental Involvement-Supplies		18991.20	School
6150	510	AUG 1	14	Parental Involvement-Supplies		18535.79	LEA
6150	519	AUG 1	8	Parental Involvement-Technology Related Supplies		1778.51	School
6150	790	AUG 1	34	Parental Involvement-Dues and Fees		500.00	LEA
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LEA Total (excluding Roll Forward)	$139,347.37
School Total (excluding Roll Forward)	$130,202.03
Area of Focus 2 Total (Not Including Roll Forward)	$269,249.32
Estimated Roll Forward Total	$0.00
Total Funds Requested (Including Roll Forward)	$269,249.32

Area of Focus 3: Homeless Education

A. Provide a description of how the LEA will address Homeless Education.

The SDMC coordinates the Title IX funds and community partnerships with the Title I, Part A set-aside funds to help meet these goals. The Homeless Liaison leads every department in the school district level to bring awareness to the definition of homeless students, and to ensure the students are properly identified. Families can also self-identify on the student enrollment form by filling out the residency questionnaire. Once a family has been identified as homeless, the elementary or secondary school case manager contacts the family and/or student to complete an in-the-moment. If needed, the family is provided with school supplies, uniforms, and hygiene kits, as well as referrals within the community for identified needs. The families are also given the option to work with the ESE Specialist (Family Liaison) to receive a backpack filled of food for the weekend. The Homeless Liaison is part of the Florida Housing Coalition, Community Action Team and Align Round Table Committee and attended a one-on-one meeting of the board of directors and trustees, to invite to the community about the needs of the students experiencing homelessness. Doing part of this outreach and the district continuously partners helps the liaison create community partnerships with other agencies that assist the families in food banking, goods, or any other immediate needs.

The specialist case managers works closely with our Unaccompanied Homeless Youth to ensure they have all the tools necessary to get enrolled in school and perform well academically. The Homeless Liaison works closely with the Graduation Enhancement Technicians and the School Social workers to ensure all identified homeless students attend school regularly. If a student misses two (two) days of school, Attention Project iSMART Case Managers contact the Landlord and/or to assist. If there is any needs assistance with transportation, the program can provide county bus passes for both the student and parent to use for rides to and from school. Students above (less than two miles) from school may be provided a bicycle and helmet if necessary and hardship includes students, get to school and arrive on time. Title I, Part A funds are also used to assist with the reimbursement of transportation costs not otherwise provided for students at risk of due to inadequate shelter.

Tutoring services are provided at all the county emergency shelters to help our homeless students earn academic success and to help them be promoted to the next grade level. Tutoring is also provided at the high schools with the highest number of homeless students.

The Homeless Liaison also focuses on providing Professional Development opportunities to teachers and administrators to inspire how Exceptionality has a big effect on academic performance and how the school can assist the homeless students in reaching academic proficiency regardless of their living situations.

B. Describe the funded activities that will be implemented to address Area of Focus 3.

Activity 1	Salaries for three tutors (FTE .14) to serve two shelters and two schools having the greatest number of students experiencing homelessness. Three (3) tutors - approximately $40.00 per hour for 70 hours each; $8239.95 and $1760.05 for benefits.
Activity 2	Salary for Homeless Education Manager to provide equitable services to Manatee's students experiencing homelessness; 50% of salary (FTE 0.5) = 30737.16 and $11,397.34 for benefits.
Activity 3	Salary to pay the hourly rate of pay for the Homeless Education Manager to provide services for the homeless program outside of the contracted salary; 4 weeks of hourly pay (FTE 0.09) = $5,767.96 and $1,232.04 with benefits.
Activity 4	Fund in-county travel needed to provide essential support for the homeless education program. The Homeless Education Manager will be reimbursed at the district-approved rate of .575 per mile; Estimated mileage = $500.00.
Activity 5	Salaries for a Home School Liaison to serve secondary students and their families experiencing homelessness; 100% of salary (FTE 1.0) = $28,568.81 and $ 10,593.31 with benefits.
Activity 6	Fund in-county travel needed to provide essential support for the homeless education program. The Home School Liaison will be reimbursed at the district-approved rate of .575 per mile; Estimated mileage = $500.00.
Activity 7	Purchase transportation services to provide students experiencing homelessness with busing to and from school. A local service provide will be contracted for the duration of the school year; note that cost per ride varies by distance and duration of service; Transportation = $10,000.00.
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List the detailed **activities** that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (if applicable)	Amount	Funded by (If applicable to select LEA or School)
5100	120	AOF 3	1	Basic (FEFP K-12)-Classroom Teacher	0.14	8239.95	LEA
5100	210	AOF 3	1	Basic (FEFP K-12)-Retirement		1030.00	LEA
5100	220	AOF 3	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		630.36	LEA
5100	240	AOF 3	1	Basic (FEFP K-12)-Workers' Compensation		99.69	LEA
6110	130	AOF 3	2	Attendance and Social Work-Other Certified	0.5	30737.16	LEA
6110	130	AOF 3	3	Attendance and Social Work-Other Certified	0.09	5767.96	LEA
6110	210	AOF 3	2	Attendance and Social Work-Retirement		3842.15	LEA
6110	210	AOF 3	3	Attendance and Social Work-Retirement		721.00	LEA
6110	220	AOF 3	2	Attendance and Social Work-Federal Insurance Contributions Act (FICA)		2351.39	LEA
6110	220	AOF 3	3	Attendance and Social Work-Federal Insurance Contributions Act (FICA)		441.25	LEA
6110	231	AOF 3	2	Attendance and Social Work-Group Insurance Health and Hospitalization		4764.26	LEA
6110	232	AOF 3	2	Attendance and Social Work-Group Insurance Life Insurance		67.62	LEA
6110	240	AOF 3	2	Attendance and Social Work-Workers' Compensation		371.92	LEA
6110	240	AOF 3	3	Attendance and Social Work-Workers' Compensation		69.79	LEA
6110	330	AOF 3	4	Attendance and Social Work-Travel		500.00	LEA
6150	160	AOF 3	5	Parental Involvement-Other Support Personnel	1	28568.81	LEA
6150	210	AOF 3	5	Parental Involvement-Retirement		3571.10	LEA
6150	220	AOF 3	5	Parental Involvement-Federal Insurance Contributions Act (FICA)		2185.51	LEA
6150	231	AOF 3	5	Parental Involvement-Group Insurance Health and Hospitalization		4428.17	LEA
6150	232	AOF 3	5	Parental Involvement-Group Insurance Life Insurance		62.85	LEA
6150	240	AOF 3	5	Parental Involvement-Workers' Compensation		345.68	LEA
6150	330	AOF 3	6	Parental Involvement-Travel		500.00	LEA
7800	360	AOF 3	7	Student Transportation Services-Rentals		10000.00	LEA
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B. If the LEA has an eligible local institution for neglected children and youth, describe how the LEA will use Title I, neglected reservation to provide comparable supplementary academic and support services to such students who attend a Title I school (this is in addition to the Title I, Part A services).

The School District of Manatee County (SDMC) does not have any eligible neglected institutions.

C. If the LEA is setting aside optional, additional funds for delinquent children and youth in DJJ residential schools and county jails, describe how the LEA will provide comparable Title I services to such students. The services should be separate from Title I, Part D services.

The Title I, Part A set-aside will provide at-risk youth with extended school day opportunities for credit recovery. For example, the LIFE Program II as it is called, will be offered Monday through Thursday from 3:00 – 5:00pm. Through a blended model, students will receive direct instruction from a FLDOE certified teacher as well as access to an online educational platform. There will also be a paraprofessional to provide additional supports. The teacher and paraprofessional will be paid through non-contracted hourly agreements outside of the contracted day. The LIFE Program II will be housed at one or more of the existing school district sites where there are District provided and supported computers for the students' use.

D. Describe the funded activities that will be implemented to address Area of Focus 4.

Activity 1	Salary to partially fund a teacher assistant (0.5 FTE) to provide instructional support to the students being served by the N&D program at the Port = $12,359.92 and $4,360.24 in benefits.
Activity 2	Salary for teachers and a paraprofessional (FTE .40) to deliver an extended day credit recovery and transition program that emphasized GED preparation and employability skills. The program is four days a week throughout the school year for approximately 80 students. Hourly rate of pay (NCH) will be provided for the additional hours outside of the contract. Salaries = $23,302.44 and $4,977.40 for benefits.
Activity 3	Provide tech-related rentals, like online GED Practice Test and credit recovery programs, to help facilitate the after-school tutoring program and provide additional preparation for the GED and transition to the workplace; Rentals = $1,500.00
Activity 4	Provide supplies, including student workbooks and classroom supplies, like chart paper, markers, pencils and other office supplies; Supplies = $500.00
Activity 5	Provide noncapitalized computer hardware to purchase Chromebook for students to use; Total $2,000.00.
Activity 6	Salary to fund a social worker to oversee, train, and support the Graduation Enhancement Technicians and other student services programs in the Title I Schools. The goal is to reduce chronic absenteeism and help improve the behavior, life skills, and academic performance of the students in Title I schools, especially those failing or at risk of failing = $70765.41 and $26,239.81 in benefits.
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List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (if applicable)	Amount	Please use the dropdown to select LEA or School
5100	150	AOF 4	1	Basic (FEFP K-12)-Paraprofessional	0.5	12359.92	LEA
5100	120	AOF 4	2	Basic (FEFP K-12)-Classroom Teacher	0.4	23302.44	LEA
5100	210	AOF 4	1	Basic (FEFP K-12)-Retirement		1544.99	LEA
5100	210	AOF 4	2	Basic (FEFP K-12)-Retirement		2912.81	LEA
5100	220	AOF 4	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		945.53	LEA
5100	220	AOF 4	2	Basic (FEFP K-12) Federal Insurance Contributions Act (FICA)		1782.63	LEA
5100	231	AOF 4	1	Basic (FEFP K-12)-Group Insurance Health and Hospitalization		1696.09	LEA
5100	232	AOF 4	1	Basic (FEFP K-12)-Group Insurance Life Insurance		24.07	LEA
5100	240	AOF 4	1	Basic (FEFP K-12)-Workers' Compensation		149.56	LEA
5100	240	AOF 4	2	Basic (FEFP K-12)-Workers' Compensation		281.96	LEA
5100	369	AOF 4	3	Basic (FEFP K-12)-Technology-Related Rentals		1500.00	LEA
5100	510	AOF 4	4	Basic (FEFP K-12)-Supplies		500.00	LEA
5100	644	AOF 4	5	Basic (FEFP K-12)-Noncapitalized Computer Hardware		2000.00	LEA
6300	130	RF: AOF 4	6	Instruction and Curriculum Development Services-Other Certified	1	70765.41	LEA
6300	210	RF: AOF 4	6	Instruction and Curriculum Development Services-Retirement		8845.68	LEA
6300	220	RF: AOF 4	6	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		5413.55	LEA
6300	231	RF: AOF 4	6	Instruction and Curriculum Development Services- Group Insurance Health and Hospitalization		10968.64	LEA
6300	232	RF: AOF 4	6	Instruction and Curriculum Development Services- Group Insurance Life Insurance		155.68	LEA
6300	240	RF: AOF 4	6	Instruction and Curriculum Development Services-Workers' Compensation		856.26	LEA
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LEA Total (Including Roll Forward)	$146,005.22
School Total (Including Roll Forward)	$0.00
Area of Focus 4 Total (Not Including Roll Forward)	$49,000.00
Estimated Roll Forward Total	$97,005.22
Total Funds Requested (Including Roll Forward)	$146,005.22

Area of Focus 5: Early Childhood

A. Describe how the LEA will coordinate Title I preschool programs with other preschool educational services in the LEA.

The School District of Manatee County's Title I program partners with the Exceptional Student Education (ESE) and Early Learning Departments to provide extended day opportunities for qualifying pre-kindergarten students at select Title I elementary schools. The extended preschool day provides students with additional opportunities to master developmental standards that will prepare them for Kindergarten. The teaching and learning goals are the same for all preschool classrooms and district personnel support all preschool programs in the district. Title I preschool classrooms receive additional support, resources, professional development, and specialists to close the achievement gap. SDMC's Early Learning Department has a relationship with the Early Learning Community Task Force. This task force includes representatives from the Early Learning Coalition of Manatee County, the Manatee Community Action Agency (Head Start), the Campaign for Grade Level Readings, and other key agencies in the community that address the needs and education of our earliest learners. The target population is all Title 1 elementary schools, along with the private providers in the corresponding neighborhoods. The task force focuses on decreasing chronic absenteeism, increasing attendance, and kindergarten readiness.

Additionally, the Title I, Part A funded Early Learning Specialists support the VPK classrooms and provide professional development and school-based support to help with the students' transition to Kindergarten.

B. Describe how the LEA will ensure on-going progress monitoring measures will align with Florida Early Learning and Developmental Standards.

The Director of Early Learning and the Board of the Manatee Community Action Agency (Head Start) will have continual and ongoing conversations about aligning the program to the Head Start Education Standards. The Early Learning Community Task Force works collaboratively to align with other agencies and comply with state and federal expectations and guidelines, and this alignment is reflected in the progress monitoring used in the Pre-K classrooms. The VPK state assessment, Renaissance STAR Early Literacy, and classroom assessments will be the tools used to monitor student progress.

C. Describe how the LEA will ensure on-going progress monitoring measures will be administered multiple times throughout the program.

Each of the VPK classrooms will administer state VPK assessment, Renaissance STAR Early Literacy, three times during the year (September, January, May). The assessment results will be analyzed, and a district-level Early Learning Specialist will be assigned to support each of the Title I classroom teachers as indicated in the results.

D. Describe how the LEA will ensure on-going progress monitoring measures will provide data to inform instructional focus and strategies for use by the classroom teacher.

All prekindergarten classrooms have access to STAR Early Literacy data. The Early Learning Team has developed family learning activities that align with strengthening proficiency on the standards addressed in each assessment. The team will analyze the data and assign specialists to support each of the Title I classroom teachers as indicated in the data collected. Early Learning Specialists have been trained in CLASS and will coach teachers with creating meaningful student-teacher interactions that enhance and optimize the learning environment. Teachstone Classroom Assessment Scoring System™ (CLASS). CLASS™ is a research-based method of measuring, evaluating, and improving teacher-student interactions. CLASS enables high quality interactions which lead to improved academic and social-emotional outcomes for students. CLASS includes three domains or categories of teacher-child interactions that support children's learning and development: Emotional Support, Classroom Organization, and Instructional Support. As a result of ongoing progress monitoring and coaching, Early Learning Specialists will identify teachers needing additional support in the classroom.

E. Describe how the LEA will assist parents in effectively transitioning their preschool children to kindergarten.

As soon as our Title I prekindergarten and kindergarten students enroll in one of our SDMC school programs, they are enrolled in the Soar in 4 Program which provides each Title I student with Kindergarten and Pre-K readiness take home materials. We also invite Title I families to Soar in 4 events which focus on educational learning engagements facilitated by expert educators, and provide instructional resources for the families. Our facilitators model how to play with and talk to their children in ways that will grow the children's knowledge and proficiency, as they introduce S.T.R.E.A.M. learning concepts that align with the standards and classroom curriculum.

F. In the Title I blended preschool chart, enter information regarding other early childhood programs that are blended TIPA early childhood programs.

Title I Program Blended with:	Number of Students served with Title I			Total Number of Students			Describe method which will be used to identify students	Total (Title I, Part A) funds used
	Age 3	Age 4	Age 5	Age 3	Age 4	Age 5		
Early Head Start/ Head Start/ Migrant and Seasonal Head Start								
Home Instruction for Parents of Preschool Youngsters (HIPPY)								
LEA Migrant Preschool Program								
Prekindergarten Program for Children with Disabilities	200	182		462	385		ESE Eligibility Documentation for Prekindergarten ESE services (Eligibility paperwork and IEP)	
Voluntary Prekindergarten (VPK)		284			780		Address verification and need assessment	
Other (Please Specify)								
Other (Please Specify)								

G. Describe the funded activities that will be implemented to address Area of Focus 5.

Activity 1	Salaries to extend 20 prekindergarten classrooms beyond typical VPK hours to provide supplemental education tying to the Florida Developmental Standards. Eleven Teachers @ .53 FTE Each, 9 Teachers @ .63 FTE Each = $640,145.61; Eleven paraprofessionals @ .53 FTE Each and 9 paraprofessionals @ .63 FTE Each Total = $238,818.13 and total benefits = $199,531.11 for teachers and paraprofessionals.
Activity 2	Salaries for the hourly rate of pay for Pre-K Teachers to participate in on-going facilitated planning and professional development to include small group and one-on-one support by the Title 1 Early Learning Specialists; Teachers (FTE .07) = $4,028.77 and $860.54 for benefits.
Activity 3	Salary for the Coordinator of Early Learning and Community Transition Support to oversee the early learning transition support, community engagement; 80% of salary (0.8 FTE) = $85,759.32 and $47,665.03 for benefits
Activity 4	Salary for the Early Learning Specialist to support the coordination efforts of the VPK program at our Title I schools; works with early learning team to identify high risk status of students to ensure proper placement and support, including collaborative planning, assessment training, and parental involvement; 80% of salary (.08 FTE) = $50,044.17 and $18,556.38 for benefits
Activity 5	Salaries for Early Learning Specialists to provide classroom support with life skills, best instructional practices, data analysis, coaching and the overarching activities critical to successful Title 1 early education classrooms. Two Early Learning Specialists (FTE 2.0) = $142,975.19 and $53,015.20 for benefits.
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List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
5500	120	AOF 5	1	Prekindergarten-Classroom Teacher	11.5	640,145.61	LEA
5500	150	AOF 5	1	Prekindergarten-Paraprofessional	11.5	238,818.13	LEA
5500	210	AOF 5	1	Prekindergarten-Retirement		80,018.20	LEA
5500	210	AOF 5	1	Prekindergarten-Retirement		29,852.27	LEA
5500	220	AOF 5	1	Prekindergarten-Federal Insurance Contributions Act (FICA)		48,971.14	LEA
5500	220	AOF 5	1	Prekindergarten-Federal Insurance Contributions Act (FICA)		18,269.59	LEA
5500	231	AOF 5	1	Prekindergarten-Group Insurance Health and Hospitalization		99,222.57	LEA
5500	231	AOF 5	1	Prekindergarten-Group Insurance Health and Hospitalization		37,016.81	LEA
5500	232	AOF 5	1	Prekindergarten-Group Insurance Life Insurance		1,408.32	LEA
5500	232	AOF 5	1	Prekindergarten-Group Insurance Life Insurance		525.40	LEA
5500	240	AOF 5	1	Prekindergarten-Workers' Compensation		7,745.76	LEA
5500	240	AOF 5	1	Prekindergarten-Workers' Compensation		2,889.70	LEA
6300	110	RF: AOF 5	3	Instruction and Curriculum Development Services-Administrator	0.8	85,759.32	LEA
6300	130	RF: AOF 5	4	Instruction and Curriculum Development Services-Other Certified	0.8	50,044.18	LEA
6300	210	RF: AOF 5	3	Instruction and Curriculum Development Services-Retirement		26,585.39	LEA
6300	210	RF: AOF 5	4	Instruction and Curriculum Development Services-Retirement		6,255.52	LEA
6300	220	RF: AOF 5	3	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		6,560.59	LEA
6300	220	RF: AOF 5	4	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		3,828.38	LEA
6300	231	RF: AOF 5	3	Instruction and Curriculum Development Services-Group Insurance Health and		13,292.69	LEA
6300	231	RF: AOF 5	4	Instruction and Curriculum Development Services-Group Insurance Health and		7,756.85	LEA
6300	232	RF: AOF 5	3	Instruction and Curriculum Development Services-Group Insurance Life Insurance		188.67	LEA
6300	232	RF: AOF 5	4	Instruction and Curriculum Development Services-Group Insurance Life Insurance		110.10	LEA
6300	240	RF: AOF 5	3	Instruction and Curriculum Development Services-Workers' Compensation		1,037.69	LEA
6300	240	RF: AOF 5	4	Instruction and Curriculum Development Services-Workers' Compensation		605.53	LEA
6400	120	AOF 5	2	Instructional Staff Training Services-Classroom Teacher	0.07	5,561.40	LEA
6400	130	RF: AOF 5	5	Instructional Staff Training Services-Other Certified	2	142,975.19	LEA
6400	210	AOF 5	2	Instructional Staff Training Services-Retirement		695.18	LEA
6400	210	RF: AOF 5	5	Instructional Staff Training Services-Retirement		17,871.90	LEA
6400	220	AOF 5	2	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		425.45	LEA
6400	220	RF: AOF 5	5	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		10,937.60	LEA
6400	231	RF: AOF 5	5	Instructional Staff Training Services-Group Insurance Health and Hospitalization		22,161.15	LEA
6400	232	RF: AOF 5	5	Instructional Staff Training Services-Group Insurance Life Insurance		314.55	LEA
6400	240	AOF 5	2	Instructional Staff Training Services-Workers' Compensation		67.28	LEA
6400	240	RF: AOF 5	5	Instructional Staff Training Services-Workers' Compensation		1,730.00	LEA
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LEA Total (Including Roll Forward)	$1,609,648.10
School Total (Including Roll Forward)	$0.00
Area of Focus 5 Total (Not Including Roll Forward)	$1,211,632.80
Estimated Roll Forward Total	$398,015.30
Total Funds Requested (Including Roll Forward)	$1,609,648.10

Area of Focus 6: Private Schools

☐ **If checked, the LEA does not have any eligible participating private schools.**

Preliminary Allocation	$12,986,966.00
Number of Public CLIF	15153
Number of Private CLIF	442
Total CLIF	15595
Total Public School Proportion	97.17%
Total Private School Proportion	2.83%
Total Public School Allocation	$12,619,435
Total Private School Allocation	$367,531

List the LEA's private school Point of Contact

Name:	Erin Buckley

Title:	Federal and State Programs Specialist
Phone Number:	941-751-6550 x43212
Email Address:	buckley2@manateeschools.net

A. Provide the timeline and frequency of activities that outline the detailed plan of action for providing timely and meaningful consultation and equitable services to eligible children, parents, and teachers in private school within the LEA's service area.

The School District of Manatee County (SDMC) provides timely and meaningful consultation, and equitable services beginning in the Fall of the year prior to the service year. The SDMC offers a Grants Fair in November to allow all Federal Grant programs to provide eligible private schools with information about their programs, and to provide a clearer understanding of the resources available to eligible students.

October: Local not-for-profit private schools are contacted via mail and email with an invitation to the SDMC's annual Grants Fair. Multiple attempts for contact are made.
November: During the event, each federal program presents a summary of information and answers private school representatives' questions. Then, representatives complete Intent to Participate Forms, identifying which grant program(s) best meet their private school needs. Non-profit status is also verified at this time.
January: Intent to Participate Forms are reviewed, and invitations to the First Consultation Meeting are sent to private school administrators who expressed interest in receiving Title I funding.
February: After meeting times are confirmed, First Consultation Meetings are held in early February to establish the consultation calendar and procedures for collecting poverty data, to review options for service providers, distribute Parent and Teacher Surveys, review the disagreement process, and review and jointly discuss and agree upon the timeline and consultation process. Poverty data needed to address eligibility is due in mid to late February when it is reviewed by the Title I Department.
March-May: SDMC conducts one or more consultation meetings with each school to review the poverty data, identify Multiple Educationally Related Criteria data and identify students for services, discuss and plan program options for serving students, their families, and if appropriate the teachers that serve the identified students. The timeline for services is also set during this time. Ongoing evaluation of the current Title I services, including student achievement, and responses to parent and teacher surveys informs the evaluation of the current Title I program and planning for the upcoming year.
May-July: The Affirmation of Instructional Materials, the Affirmation of Consultation and the Official's Attestation discussed and signed while plans for the Fall are finalized. In July, materials, and contracts if necessary, are obtained.
August-September: Services being in private schools, including services for families and teachers of Title I eligible students.
October-December: SDMC begins the continuous progress monitoring cycle for private school services.

B. Provide the method used for identifying low-income students for services in private schools.
List the criteria used to identify private school students for Title I educational services as a result of consulting with private school officials.
Provide a description of services (if the LEA is not using a third party contractor). If applicable, clearly identify and describe the services that will be funded with roll forward.

Identification of low-income students: For the 2022-2023 school year, SDMC used income data from families of private school students to determine the number of private school children from low-income families (CLIF) that reside in participating public school attendance areas. The income data used is comparable to the State's Direct Certification (DC) data. (SNAP, TANF, Homeless, Migrant, Medicaid, or children in foster care.) The number of DC students was then multiplied by the Federal Multiplier, (1.6 in 2022) to find the number of CLIF. If the product of DC x 1.6 was larger than address-eligible enrollment, the address-eligible enrollment was used as the number of CLIF for the private school. This data was chosen during consultation because DC data x the federal multiplier is used to determine CLIF and to rank and serve in the SDMC Title I public schools.

Identification of students for educational services: During consultation, multiple, educationally related criteria is established for each grade level with each school. Data is collected from NWEA MAP, IXL, Terra Nova, ITBS, rubrics for mastery of grade-level standards, IEP/Service Plans, if appropriate, Independent Reading Inventories, academic grades on grade-level curriculum, and teacher recommendations This criterion is applied to the list of address eligible students to determine who is eligible to receive services. The students must meet at least two (2) of the multiple, educationally related criteria in each subject order to be eligible to receive educational services in that subject.

Instructional Services: SDMC provides tutoring to students that are identified for instructional services with MERC data. Tutoring is provided in ELA and math. If the school allocation is not enough to cover both subjects, we prioritize through consultation. Tutoring is conducted in small groups, or one-on-one if appropriate. Sessions are 30 to 45 minutes long depending on the schools scheduling needs. The frequency of tutoring is 2 to 4 times per week and does not remove students from, or supplant, core academic instruction. Most schools ask for tutoring during the school day, although one school prefers after-school sessions. Tutoring starts at the beginning of the school year and continues until all funding has been used or on a date identified during consultation. Tutoring has historically been held at each of the private schools, but SDMC is open to providing tutoring in other locations if agreed on in consultation. SDMC hires certified teachers that work for the school system or contracts with individuals. SDMC also discusses using contracted tutoring services or local tutoring businesses during consultation. These options are used to fill open tutoring spots if necessary.

In addition to tutoring, SDMC will purchase supplemental materials to use during tutoring and to support Title I eligible students during classroom instruction. This includes supplemental texts, workbooks, consumable student materials, other learning aids (flashcards, centers materials, educational games,) literacy books, math, ELA and science manipulatives and models, periodicals, tech related rentals to provide online instructional support. Additionally, we purchase interactive technology that are used during tutoring, after school and summer programs for Title I eligible students: student devices, digital boards, robotic equipment, 3d printers, and drones. Private schools hold tutoring in separate areas where Title I materials and equipment are secure. These items are also used during summer programs.

Summer programs that provide reading, math and STEM activities are provided for some schools that choose to extend services into the summer. The main focus of these programs is to reduce summer learning loss. Students in these programs are identified for instructional services with MERC data. Schools. Since the summer programs are supplemental in nature, there is no concern about supplanting required instructional time. Materials are purchased for student use during these programs as well.

Family engagement services for private schools are designed to build the capacity of parents to support their children at home and to provide information about the Title I program. Workshops are provided through contracted services or by school or district leaders. Materials to continue learning at home are paired with training for parents and purchased as part of this effort. In 22-23, The schools have agreed to use funds to train teachers in the value of partnering with parents. Training and workshops may be contracted with third-party contractors or delivered by SDMC employees.

Professional development: A few of the private schools, through consultation, have elected to use Title I funds to improve the instructional skills of teachers of participating students. Topics included in this professional development include culturally relevant pedagogy, differentiation strategies, visualization & remote -instructional strategies, SEL, writing, foundational reading, and math instruction. This PD is delivered to the appropriate staff at the private school site by a consultant or by registering staff for courses. Although it is allowable, through consultation, no schools have elected to pay professional learning travel costs with Title I funds.

C. Explain how the LEA will evaluate the effectiveness and implementation of the services provided to the private school students, their parents, and their teachers. Include how often this evaluation will occur.

The Title I private school representative will use qualitative and quantitative data to evaluate the effectiveness and implementation of the student services, professional development and parent and family engagement activities. Within this process, SDMC monitors the effectiveness of the tutoring services by collecting monthly lesson plans, quarterly progress reports and goal setting sheets. Tutors are also observed during tutoring sessions. Parent and teacher survey data is collected and analyzed to determine the strengths and areas for improvement for the tutoring program. Additionally, the Title I private school representative reviews the supplemental instructional materials used to support the students. Usage rates and feedback on the instructional materials are used to determine if changes and/or improvements need to be made.

The overall program effectiveness is measured by the pre and post-assessment data from nationally normed assessments. Six (6) of the private schools use the NWEA Map Test and two (2) use the Terra Nova Assessment to measure student achievement. Diagnostic assessment data, such as Dibels, iXL, Star Reading and running records, is also collected for an additional student achievement measure. In 2023, Imagine Learning Language and Literacy and Imagine Learning Math are being used to support instruction and provide on-going formative assessment for Title I eligible students. The achievement data is analyzed to see if students have made growth between assessments and the results are reviewed with the private school officials.

The Title I private school representative monitors the effectiveness as well as the overall implementation of services regarding parent involvement and professional development by collecting documentation from each activity. Examples of documentation include parent and teacher feedback forms, copies of agendas, sign-in sheets, and meeting notes. Parent, teacher and tutor surveys are used to review the perceived effectiveness of the Title I program as well.

All information collected is analyzed, reviewed, and discussed with private school officials throughout the year and during consultation to determine the impact of private school services and plan for next year's services. If data indicates programs are not working, the programs will be revised as needed. Tutoring activities can be modified, tutors can be changed, and different materials can be purchased during the current year, or in the next year. This is discussed through consultation and if appropriate the Service Delivery Plan is revised.

☑ **If checked, the LEA provides services to private school students through a third party contractor and shall complete this section.**

D. Indicate the services provided to private school students, their parents, and their teachers through a third-party contractor. If applicable, clearly identify and describe the services that will be funded with roll forward.

The Title I Department will sign a third-party contract with FEV Tutors, an online tutoring contractor that offers live, one-on-one tutoring from certified educators. The flexible tutoring model provided by FEV Tutors allows students to be tutored outside of core instructional time, before/after school, and on weekends. Additional services provided by FEV Tutors include targeted content for instruction based on student data and teacher recommendations, progress monitoring, access to the FEV Tutor Student and Family Engagement Team, and professional development and training. The service and data are reviewed with the private school officials to determine if student engagement, usage and growth is effective.

Due to a teacher and tutor shortage, a tutoring service will be used as a third-party contractor to assist with filling any vacant tutoring positions for private schools. The specific needs and services will be discussed in consultation with the private school officials and the vendor will be selected accordingly. The contract will include a requirement for state-certified teachers and the execution of the services will be monitored and reviewed by the Title I Department.

In family engagement, contracted services will be used to provide professional development in the importance and value of educators working with parents. Services will also be provided for parents to increase their capacity to support their children at home. In Professional development, contracted services will be used to provide professional learning for teachers of Title I eligible students in culturally relevant pedagogy, differentiation strategies, visualization & remote -instructional strategies, SEL, writing, foundational reading, and math instruction.

E. Describe the funded activities that will be implemented to address Area of Focus 6.

Activity 1	Salary for teacher on assignment to support eligible Title 1 students with remediation and core instruction lesson extension in the areas of reading/math. 1.0 FTE. $48,700.00 and $18,057.96 for benefits
Activity 2	Salary for tutors to support eligible Title 1 students with remediation and core instruction lesson extension in the areas of reading/math. 2.4 FTE for multiple tutors to provide services to the seven private schools at least twice a week for 27-32 weeks = $138,890.65 and 13,093.21 with benefits.
Activity 3	Fund professional and technical services to contract with teachers to provide support to summer school programs focusing on math, reading, writing, and/or STEM for eligible Title 1 students attending one of five designated private schools. Summer programs (providing of services) Total = $41,865.17
Activity 4	Provide professional and technical services for the third-party contract with FEV Tutors to support eligible Title 1 students in grades 5 - 8 with one-to-one virtual assistance in reading and math attending three private schools. ($25 per hour) The contract =$35,277.22
Activity 5	Provide tech-related rentals to provide students with access to iXL for 3 private schools, Imagine Learning Language and Literacy for 1 private school. Yearly subscription renewals to iXL ($2775), Imagine Learning Language and Literacy ($7,217.76) Total = $9,992.76
Activity 6	Fund supplies to support remediation during tutoring and extended day/year programs: tutor supplies (writing implements, post-its, mini-whiteboards, notebooks, chart paper manipulatives for concrete representations, workbooks for targeted intervention in math and reading ($12,856.85); writing instruments, post-its, mini-whiteboards, notebooks, chart paper, manipulatives for concrete representations, workbooks for targeted intervention in math and reading for summer programs involving STEM, reading and math tutoring ($5,000); student-selected independent reading books ($900); and SIPPS consumable materials = ($1000); instructional materials for STEM Summer Camps at X# private schools; eight weeks of STEM kits $11,000 and three weeks of Camp Invention materials $8700: Total = $39,456.85
Activity 7	Provide periodicals to support reading comprehension and one private school; Total $250.00
Activity 8	Provide technology-related professional and technical services to contract for Parent and Family Engagement (PFE) activities in addition to set aside amounts =$5,413.10
Activity 9	Fund supplies to support Parent and Family Engagement (PFE) activities in addition to set aside amounts: To support parents in the partnership to prevent summer slide private schools will meet with parents to demonstrate how to use the following materials: Pearson LA and math summer skills workbooks take home books bags and math kits: to build the capacity of parents to support their children with academics at home, private schools will host parent nights using math and science kits. Total = $958.87
Activity 10	PFE SET-ASIDE: Provide professional and technical services to contract for Parent and Family Engagement (PFE) activities to provide on-line workshops for parents of eligible children to build capacity to support their children at home and for school staff that work with eligible children to build capacity to partner with parents (PFE SET-ASIDE) amounts =$174.62
Activity 11	PFE SET-ASIDE: Fund supplies to support Parent and Family Engagement (PFE) activities (PFE SET-ASIDE) amounts: To support parents in the partnership to prevent summer slide private schools will meet with parents to demonstrate how to use the following materials: Pearson LA and math summer skills workbooks take home books bags and math kits: to build the capacity of parents to support their children with academics at home, private schools will host parent nights using math and science kits. Total = $3,500.69
Activity 12	Provide professional & technical services for professional development contracts to the Title 1 teachers to build capacity related to best practices in technology, math, reading, and writing to support Title 1 students in private schools; Consultant to deliver professional development on teaching students from marginalized populations: (Contract not to exceed $3,000.00 per day); Total: = $8,400.00
Activity 13	Professional Development dues and fees: registration fees for teachers of Title I eligible students to attend virtual training to support students who are not reading on grade level. Total = $3,500
Activity 14	Salary for tutors to support eligible Title 1 students with remediation and core instruction lesson extension in the areas of reading/math. .6 FTE for multiple tutors to provide services to the eight private schools at least twice a week for 27-32 weeks = $27,719 and 3,243.40 with benefits.
Activity 15	Fund professional and technical services to contract with teachers to provide support to summer school programs focusing on math, reading, writing, and/or STEM for eligible Title 1 students attending one of five designated private schools. Summer programs (providing of services) Total = $15,800.00. $13,464.14
Activity 16	Provide professional and technical services for the third-party contract with FEV Tutors to support eligible Title 1 students in grades 5 - 8 with one-to-one virtual assistance in reading and math attending three private schools. ($25/hour) The contract =$5,430.91
Activity 17	Provide tech-related rentals to provide students with access at iXL for 1 school, Raz-Plus at 1 school, Imagine Learning Language and Literacy at 6 schools and Imagine Learning Math at 7 schools. Yearly subscription renewals to iXL ($959), Raz-Plus ($840), Imagine Learning Language ($35,532.24) and Imagine Learning Math ($14,750) Total = $52,081.24
Activity 18	Fund supplies to support remediation during tutoring and extended day/year programs: tutor supplies (writing implements, post-its, mini-whiteboards, notebooks, chart paper manipulatives for concrete representations, workbooks for targeted intervention in math and reading ($00); writing instruments, post-its, mini-whiteboards, notebooks, chart paper, manipulatives for concrete representations, workbooks for targeted intervention in math and reading for summer programs involving STEM, reading and math tutoring ($2017.75); Total = $2,517.75
Activity 19	Fund textbooks; SRA and/or SIPPS materials for 2 private schools Total = $2,000.00

Activity 20	Provide periodicals to support reading comprehension and two private schools; Total $725.00
Activity 21	Fund other materials and supplies; classroom libraries and math and ELA manipulatives; Total = 1,500.00
Activity 22	Purchase one promethean board (includes keyboard, cables, keyboard tray and mobile stand) for use in the room used exclusively by Title 1 tutors to tutor Title 1 eligible students at one private school; Total = $3,015.79
Activity 23	Provide professional and technical services to contract for Parent and Family Engagement (PFE) activities to provide on-line workshops for parents of eligible children to build capacity to support their children at home and for school staff that work with eligible children to build capacity to partner with parents in addition to set aside amounts = $1,850.00
Activity 24	Provide professional & technical services for professional development contracts to the Title 1 teachers to build capacity related to best practices in technology, reading, math, and writing to support Title 1 students in private schools; (Contract not to exceed $3,000.00 per day) Total = $3,000.00
Activity 25	Fund supplies to support professional development (professional books about reading, writing, math, SEL, differentiation, and remote instruction, chart paper, post-its, notebooks, writing implements. Total = $6,144.06.
Activity 26	Professional Development dues and fees: registration fees for teachers to attend virtual training to support students who are not reading on grade level. Total = $7,250.00
Activity 27	Salary to fund the program specialist supporting private schools using private school administration funds @ 60%. The specialist will provide technical assistance, budget and programming support to eligible private schools and will monitor the deliverables, including services provided by the tutors and vendors; $51,007.25 and $18,913.49 for benefits.

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If Applicable)	Amount
5100	120	AOF 6	1	Basic (FEFP K-12)-Classroom Teacher	1	48700.00
5100	120	AOF 6	2	Basic (FEFP K-12)-Classroom Teacher	0.1	6300.00
5100	120	RF: AOF 6	14	Basic (FEFP K-12)-Classroom Teacher	0.1	6300.00
5100	120	AOF 6	2	Basic (FEFP K-12)-Classroom Teacher	2.3	132590.65
5100	120	RF: AOF 6	14	Basic (FEFP K-12)-Classroom Teacher	0.5	21419.00
5100	210	AOF 6	1	Basic (FEFP K-12)-Retirement		6087.50
5100	210	AOF 6	2	Basic (FEFP K-12)-Retirement		787.50
5100	210	RF: AOF 6	14	Basic (FEFP K-12)-Retirement		787.50
5100	220	AOF 6	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		3725.55
5100	220	AOF 6	2	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		481.95
5100	220	RF: AOF 6	14	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		481.95
5100	220	AOF 6	2	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		10143.18
5100	220	RF: AOF 6	14	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		1638.55
5100	231	AOF 6	1	Basic (FEFP K-12)-Group Insurance Health and Hospitalization		7548.50
5100	232	AOF 6	1	Basic (FEFP K-12)-Group Insurance Life Insurance		107.14
5100	240	AOF 6	1	Basic (FEFP K-12)-Workers' Compensation		589.27
5100	240	AOF 6	2	Basic (FEFP K-12)-Workers' Compensation		76.23
5100	240	RF: AOF 6	14	Basic (FEFP K-12)-Workers' Compensation		76.23
5100	240	AOF 6	2	Basic (FEFP K-12)-Workers' Compensation		1604.35
5100	240	RF: AOF 6	14	Basic (FEFP K-12)-Workers' Compensation		259.17
5100	310	AOF 6	3	Basic (FEFP K-12)-Professional and Technical Services		41865.17
5100	310	RF: AOF 6	15	Basic (FEFP K-12)-Professional and Technical Services		13464.14
5100	319	AOF 6	4	Basic (FEFP K-12)-Technology-Related Professional and Technical Services		35277.22
5100	319	RF: AOF 6	16	Basic (FEFP K-12)-Technology-Related Professional and Technical Services		5430.91
5100	369	AOF 6	5	Basic (FEFP K-12)-Technology-Related Rentals		9992.76
5100	369	RF: AOF 6	17	Basic (FEFP K-12)-Technology-Related Rentals		52081.24
5100	510	AOF 6	6	Basic (FEFP K-12)-Supplies		39456.85
5100	510	RF: AOF 6	18	Basic (FEFP K-12)-Supplies		2517.75
5100	520	RF: AOF 6	19	Basic (FEFP K-12)-Textbooks		2000.00
5100	530	AOF 6	7	Basic (FEFP K-12)-Periodicals		250.00
5100	530	RF: AOF 6	20	Basic (FEFP K-12)-Periodicals		725.00
5100	590	RF: AOF 6	21	Basic (FEFP K-12)-Other Materials and Supplies		1500.00
5100	648	RF: AOF 6	22	Basic (FEFP K-12)-Technology-Related Capitalized Furniture Fixtures and Equipment		3015.79
6150	310	AOF 6	8	Parental Involvement-Professional and Technical Services		5413.10
6150	310	RF: AOF 6	23	Parental Involvement-Professional and Technical Services		1850.00
6150	510	AOF 6	9	Parental Involvement-Technology-Related Professional and Technical Services - SET ASIDE		958.87
6150	319	AOF 6	10	Parental Involvement-Supplies-SET ASIDE		174.62
6150	510	AOF 6	11	Parental Involvement-Supplies		3500.59
6300	130	RF: AOF 6	27	Instruction and Curriculum Development Services-Other Certified	0.6	51007.25
6300	210	RF: AOF 6	27	Instruction and Curriculum Development Services-Retirement		6375.91
6300	220	RF: AOF 6	27	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		3902.05
6300	231	RF: AOF 6	27	Instruction and Curriculum Development Services-Group Insurance Health and Hospitalization		7906.12
6300	232	RF: AOF 6	27	Instruction and Curriculum Development Services-Group Insurance Life Insurance		112.22
6300	240	RF: AOF 6	27	Instruction and Curriculum Development Services-Workers' Compensation		617.19
6400	310	AOF 6	12	Instructional Staff Training Services-Professional and Technical Services		8400.00
6400	310	RF: AOF 6	24	Instructional Staff Training Services-Professional and Technical Services		3000.00
6400	510	RF: AOF 6	25	Instructional Staff Training Services-Supplies		6144.06
6400	730	AOF 6	13	Instructional Staff Training Services-Dues and Fees		3500.00
6400	730	RF: AOF 6	26	Instructional Staff Training Services-Dues and Fees		7250.00
		AOF 6				

Area of Focus 6 Total (Not Including Roll Forward)	$367,531.00
Estimated Roll Forward Total	$199,862.03
Private School Admin Total	$0.00
Total Funds Requested (Including Roll Forward)	$567,393.03

Area of Focus 7: Transportation and Foster Care

List the LEA's Foster Care Point of Contact

Name:	Lissette Fernandez
Title:	Homeless Education Manager/Social Worker
Phone Number:	941-751-6550 x 43293
Email Address:	fernandezl@manateeschools.net

Enter the amount of funds the LEA is reserving for this Area of Focus using Title I, Part A funds.

$2,500.00

A. Describe the activities that will be implemented to ensure that transportation will be provided to maintain children in foster care in the school of origin unless there is a determination that is not in the child's best interest.

The School District of Manatee County ensures that transportation will be provided to maintain children in foster care in the school of origin by providing multiple transportation services. The enrolling school district will be responsible for providing transportation. For charter schools, the district or charter school currently providing transportation for all other students, must provide transportation for the student in foster care. These statements are true, even when the student is living outside of the district where the school of origin is located.

Transportation may be provided and funded by the School District of Manatee County via rerouting regular school bus routes past shelters, motels, and other places where students live, and by using existing routes set up to serve special education programs, desegregation programs, or nonpublic schools.

B. Describe the activities that will be implemented to ensure the successful enrollment and transfer of records of children enrolled in a new school, even if they do not have the required documentation.

The School District of Manatee County (SDMC) ensures that all students are immediately enrolled regardless of missing documentation. To ease this transition, the school district and school-based registrars are highly knowledgeable of these procedures and will collaborate with the Foster Care Liaison to mitigate any issues. The Foster Care Liaison is responsible for collecting the necessary documentation needed for the student file and will ensure that the student is immediately enrolled.

C. Describe the activities that will be implemented to ensure the development and implementation of clear, written procedures for how transportation will be provided, arranged, and funded for a child's duration of time in foster care in collaboration with the appropriate Child Welfare Agency (CWA).

The following transportation procedures have been established with the Child Welfare Agency (CWA):

*Requests for transportation to the school of origin may be initiated through the CWA, shelter, foster parents, or school personnel, to be approved by the Foster Care Liaison. The Foster Care Liaison will review each request and make decisions on a case-by-case-basis with the overarching goal being to provide stability for the student.

*The decision-making process will begin with the Foster Care Liaison working with the district's Director of Transportation to determine the feasibility of transporting students to their school of origin via district school buses. All decisions made will be child-centered and based on the distance, commute time to the school, age of the student, time remaining in the school year, and special program needs. Once the decision is made to transport the foster care student to the school of origin, the SDMC will provide students in foster care with transportation services comparable to those provided to other students.

*If school bus transportation is warranted, it will begin the following day when possible. If bus transportation cannot begin immediately, alternative transportation may be provided by the Child Welfare Agency through mileage reimbursement, taxi fare reimbursement, or bus passes.

*When transportation is approved, and the foster student's school of origin is in an adjoining district, or the student is living in an adjoining district and will attend a school of origin within this district, the districts will coordinate the transportation services necessary for the student or will divide the costs equally.

*When District transportation is not an alternative, transportation may be offered by the Child Welfare Agency through bus passes, mileage reimbursement, or taxi fare reimbursement.

D. Describe the funded activities that will be implemented to address Area of Focus 7.

Activity 1	Purchase transportation services to provide students in foster care with transportation when other means are not available according to the agreed upon transportation plan. A local service provider will be contracted for up to $2,500.00 in transportation services during the duration of the school year; note that cost per ride varies by distance and duration of services; Reservation = $2,500.00.
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List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Position Funded or Not to Supplant (LEA or School)
7800	360	AOF 7	1	Student Transportation Services-Rentals		$2,500.00	LEA
		AOF 7					
		AOF 7					
		AOF 7				

Secondary students are supported by a Career Advisor at each high school. This advisor is available to students to assist in applying for college, enrolling in early college opportunities, and dual enrollment at the local technical college, community college and university. They plan college and career fairs, facilitate field trips to local industries, and act as a liaison between the business community and the school to promote business partnerships and industry involvement on our campuses. Additionally, these advisors reach out to middle schools to help students and teachers understand the importance of acceleration, career planning, and making good high school academic choices. They also work to ease the transition from middle to high school.

Students who are involved in a Career and Technical Education (CTE) classroom will be exposed to careers related to their course work and the CTE teacher will provide career counseling, along with the School Counselor and the Career Advisor.

Title I secondary schools may also fund additional School Counselors and Graduation Coaches to support students with graduation requirements, opportunities to access employment, or assistance with applying to and funding higher education opportunities upon graduating. Several schools also fund college tours to encourage and support students' pursuit of higher education and/or vocational goals. The Title I funds also provide supplemental support, materials, and teacher training for the AVID, IB, and AICE programs at select Title I schools. Funds are also used to provide materials and resources for the students

B. Describe the LEA's strategy to support work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, provide academic credit.

Work-based learning is offered to Manatee County students through traditional On the Job Training (OJT) connected to a CTE program like Business or Agriculture and through Diversified Career Technology (DCT) that offers students an opportunity to learn about the world of work in the classroom and have a job at the same time.

The school district provides work-based learning opportunities for students through in class business and industry presentations, career fairs, internships, on-the-job training, job shadows, simulations, and business and industry tours. Those connections are further strengthened by business and industry participation on program focused advisory councils. These experience are integrated with academics thereby answering the question, "Why do I need to learn this?". All activities are intended to lead our students to gainful employment in a fulfilling career that pays a living wage.

Additionally, students are exposed to business and industry through guest speakers, field trips to local businesses, advisory councils, internships and through our career and technical student organizations (CTSO) like TSA, FFA, FBLA, HOSA, FCCLA and SkillsUSA. These organizations provide real world leadership, presentation and speaking opportunities for students and encourage networking with industry professionals and other students who have similar interests.

C. Describe the funded activities that will be implemented to address Area of Focus 8.

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Activity 25	

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Account	Please use the dropdown to select Lock or Unlock
		AOF 8					
		AOF 8					
		AOF 8					

		AOF 8					
		AOF 8					

LEA Total (Including Roll Forward)	$0.00
School Total (Including Roll Forward)	$0.00
Area of Focus 8 Total (Not Including Roll Forward)	$0.00
Estimated Roll Forward Total	$0.00
Total Funds Requested (Including Roll Forward)	$0.00

Area of Focus 9: Educational Services Funded at the LEA Level

A. Describe the LEA's strategy for using Title I funds to provide LEA-wide educational services. Include the LEA's points of strength and opportunities for improvement, as well as the data source(s) used.

The data indicates an additional need for support for students failing or at risk of failing the 3rd grade reading requirements. The additional Title I funds will be use to support the students and teachers in the Title I elementary classrooms with high concentrations of retained third grade students. A district-level specialist will track the progress of the students, and provide professional development and coaching support to the teachers. The funds will further support the students through supplemental instructional and reading materials across all content areas. The specialist will use the progress monitoring data to identify students in grades K-2 who may need additional support and intervention. The primary focus will be K-3, but K-5 literacy instruction, core curriculum, and new B.E.S.T. standards support will be provided as needed. The specialist support will be tiered across the Title I schools based on the district quarterly assessments and diagnostic data.

B. Describe the activities that will be implemented to address Area of Focus 9, if applicable, that will be funded at the LEA level, meaning those to be funded out of the LEA's cost center budget, rather than out of the school allocations.

Activity 1	Fund supplies to support the classrooms with large numbers of students at risk of failing; Magnetic Student Practice Books, Vocabulary workbooks, SRA and comprehension workbooks; Total = $10,000.00
Activity 2	Fund textbooks to support the classrooms with large numbers of students at risk of failing; SRA, Literacy Footprints, Making Meaning, Being a Writer/Reader, SIPPS and mentor texts; Total = $7,924.51
Activity 3	Fund other materials and supplies to support the classrooms with large numbers of students at risk of failing; manipulatives, classroom libraries to support content area knowledge aligned with the state standards; Total = $10,000.00.
Activity 4	Salary for the State and Feral Programs Specialist to provide supplemental professional development and ongoing classroom support for teachers and paraprofessionals to increase effective implementation of research-based best practices within Title 1 classrooms serving large numbers of students failing or at-risk of failure; 100% of Salary (FTE 1.0) = $74,369.09 and $27,576.06 for benefits.
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List the detailed activities that will be implemented to address Area of Focus 9, if applicable. The amount reserved for these services must not exceed one percent of the LEA's total allocation.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
5100	510	AOF 9	1	Basic (FEFP K-12)-Supplies		10,000.00
5100	520	AOF 9	2	Basic (FEFP K-12)-Textbooks		7,924.50
5100	590	AOF 9	3	Basic (FEFP K-12)-Other Materials and Supplies		10,000.00
6400	130	AOF 9	4	Instructional Staff Training Services-Other Certified	1	74,369.09
6400	210	AOF 9	4	Instructional Staff Training Services-Retirement		9,296.14
6400	220	AOF 9	4	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		5,689.24
6400	231	AOF 9	4	Instructional Staff Training Services-Group Insurance Health and Hospitalization		11,527.21
6400	232	AOF 9	4	Instructional Staff Training Services-Group Insurance Life Insurance		163.61
6400	240	AOF 9	4	Instructional Staff Training Services-Workers' Compensation		899.87
		AOF 9		-		
		AOF 9		-		
		AOF 9		-	

		AOF 9				
		AOF 9				
		AOF 9				
		AOF 9				
		AOF 9				
		AOF 9				

Area of Focus 9 Total (Not Including Roll Forward)	**$129,869.66**
Estimated Roll Forward Total	**$0.00**
Total Funds Requested (Including Roll Forward)	**$129,869.66**

Area of Focus 10: Administrative Costs (not to exceed 10% of the total allocation)

A. Describe the funded activities that will be implemented to address Area of Focus 10.

Activity 1	Salary for one (1) Director of Federal Programs and Grants to oversee the administration, coordination and evaluation of grant programs in the School District of Manatee County; 80% of salary (FTE 0.8) = $90,473.77 and $50,285.32 for benefits.
Activity 2	Salary for one (1) Title 1 Coordinator to write, implement, and monitor the Title 1, Part A grant and to provide technical assistance to the schools receiving Title 1 funds and/or services; 100% of salary (FTE 1.0) = $88445.29 and $32,795.51 for benefits.
Activity 3	Salary for the Budget Analyst to provide additional oversight for the Title 1, Part A budget and expenditures; 50% of salary (FTE 0.6) = $28,655.54 and $10,625.47 for benefits.
Activity 4	Salary for Administrative Assistants to provide supplemental administrative support for the Federal Programs Directors and Coordinator and to maintain grant purchases, records and correspondence; (FTE 1.5) = $67,734.49 and $25,160.26 for benefits.
Activity 5	Salary for two (2) Fiscal Specialists to provide supplemental accounting support to the Title 1 Department and to provide technical assistance to the Title 1 school-based secretaries to manage the supplemental grant funds for each school; 100% of salary (2.0 FTE) $96,963.89 and $41,448.83 for benefits
Activity 6	Fund in-county daily travel to support the Title 1 schools. The Director of Federal Programs, the Title 1 coordinator, specialists, and other support personnel will be reimbursed at the district-approved rate of 57.5 cents per mile for additional travel between schools (rates and amounts will vary) = $15,000.00 and to fund travel in and out of state for the Director of Federal Programs, the Title 1 Coordinator, and 4 specialists to receive professional development and technical assistance from ECTAC (4 times/year), FASFEPA Fall and spring Forums =$15,000, and National Conference $12,500. ECTAC: approximately $2,000.00 for four (4) quarterly trips (mileage $100.00; hotel $340.00, $60.00 meals based upon board-approved travel policies per trip) = $2,000.00 x 6 people = $12,000.00 FASFEPA: 3-4 people at approximately $1,125.00 each trip (mileage/parking $224.00; hotel $600.00; registration $200.00; meals $200.00 based upon board-approved travel policies) = $1,125.00 x 4 people x 2 events = $9,000.00. A Title 1-related national conference, like NAFEPA or the National ESEA Conference: 8 people at approximately $2,500 each (registration $600.00, airfare/mileage $500.00; hotel $1,200.00; $200.00 meals based upon board-approved travel policies) = $20,000.00
Activity 7	Fund communications to fund the postage for grant and program activity correspondence; postage = $308.36
Activity 8	Funds for other purchased services for printing; Total = $15,000.00.
Activity 9	Provide supplies including paper, sticky notes, chart paper, markers, notepads, pens, folders, and binders for staff that supports the administration of the Title 1, Part A program; estimating = $23,080.05.
Activity 10	Funds for technology-related supplies $2,000.00 provide technology-related supplies for mice, keyboards, headphones, speakers, and memory storage for Title 1 related personnel; $250.00 x 10 people = $2,000.00
Activity 11	Provide Dues and fees to purchase memberships for the Title 1 Department, including; ECTAC Membership - annual district membership, FASFEPA dues = $20,000.00
Activity 12	Salaries for Federal Programs and Grants, Title 1 Specialists, to provide technical assistance and supplemental instructional support for educational activities in the Title 1 schools; 1.20 FTE = $77,692.23 and $28,808.30 for benefits
Activity 13	Indirect Costs at 4.19% Total = $544,153.88
Activity 14	Salary for (0.5 FTE) Fiscal Specialists to provide supplemental accounting support to the Title 1 Department and to provide technical assistance to the Title 1 school-based secretaries to manage the supplemental grant funds for each school; Salary $32,321.30 and $11,984.74 with benefits.
Activity 15	Provide tech-related rentals for the following online subscriptions to assist with the implementation, monitoring, and evaluation of the Title 1, Part A program = $23,100.00: Title 1 Crate: to provide on-line crates to securely store school and strict evidence of the implementation of activities; 28 crates X $500.00 each = $17,000.00. Survey Monkey/Google Apps: to provide progress monitoring, feedback and stakeholder input regarding the Title 1, Part A program and related activities; one license $500.00 National sea Conference Video Subscription to provide access tot he conference session videos and hand-outs; 1 license = $200.00. Thompson Grant Renewal: Online technical assistance for the proper administration of the financial portions of the Title 1, Part A grant; one license = $600.00 LRP Online Grant Administration Website Access: Online technical assistance for federal grants and ESEA guidance; one district license = $4,800 (cost depends on district size)
Activity 16	Funds for periodicals. The Title 1 Monitor to inform FP&G staff of important grant updates and ideas for federal funds; Total = $500.00
Activity 17	Provide dues and fees to purchase memberships for the Title 1 Department, including ASCD and other professional memberships for district Title 1 staff = $4,000.00.
Activity 18	Indirect Costs at 4.19% Total = $79,839.42
Activity 19	Fund Non capitalized computer hardware to purchase Chromebook, iPads (for district level school support) Total =$1,000.00
Activity 20	Fund technology related capitalized fixtures and equipment to purchase 75" Samsung Display Total = $12,000.00.
Activity 21	Fund non-capitalized software for the technology equipment. Total = $1,000.00.
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Activity 26	
Activity 27	

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (Headcount)	Amount
6300	110	AOF 10	1	Instruction and Curriculum Development Services-Administrator	0.8	$90,473.77
6300	110	AOF 10	2	Instruction and Curriculum Development Services-Administrator	1	$88,445.29
6300	110	AOF 10	3	Instruction and Curriculum Development Services-Administrator	0.5	$29,829.83
6300	160	AOF 10	4	Instruction and Curriculum Development Services-Other Support Personnel	1.5	$67,734.49
6300	160	AOF 10	5	Instruction and Curriculum Development Services-Other Support Personnel	2	$96,963.89
6300	160	RF: AOF 10	14	Instruction and Curriculum Development Services-Other Support Personnel	0.5	$32,321.30
6300	210	AOF 10	1	Instruction and Curriculum Development Services-Retirement		$28,046.87
6300	210	AOF 10	2	Instruction and Curriculum Development Services-Retirement		$11,055.66
6300	210	AOF 10	3	Instruction and Curriculum Development Services-Retirement		$3,728.73
6300	210	AOF 10	4	Instruction and Curriculum Development Services-Retirement		$8,466.81
6300	210	AOF 10	5	Instruction and Curriculum Development Services-Retirement		$17,615.10
6300	210	RF: AOF 10	14	Instruction and Curriculum Development Services-Retirement		$4,040.16
6300	220	AOF 10	1	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		$6,921.24
6300	220	AOF 10	2	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		$6,766.06
6300	220	AOF 10	3	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		$2,281.98
6300	220	AOF 10	4	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		$5,181.69
6300	220	AOF 10	5	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		$7,417.74
6300	220	RF: AOF 10	14	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		$2,472.58
6300	231	AOF 10	1	Instruction and Curriculum Development Services-Group Insurance Health and Hospitalization		$14,023.43
6300	231	AOF 10	2	Instruction and Curriculum Development Services-Group Insurance Health and Hospitalization		$13,709.02
6300	231	AOF 10	3	Instruction and Curriculum Development Services-Group Insurance Health and Hospitalization		$4,623.62
6300	231	AOF 10	4	Instruction and Curriculum Development Services-Group Insurance Health and Hospitalization		$10,498.85
6300	231	AOF 10	5	Instruction and Curriculum Development Services-Group Insurance Health and Hospitalization		$15,029.40
6300	231	RF: AOF 10	14	Instruction and Curriculum Development Services-Group Insurance Health and Hospitalization		$5,009.80
6300	232	AOF 10	1	Instruction and Curriculum Development Services-Group Insurance Life Insurance		$199.04
6300	232	AOF 10	2	Instruction and Curriculum Development Services-Group Insurance Life Insurance		$194.58
6300	232	AOF 10	3	Instruction and Curriculum Development Services-Group Insurance Life Insurance		$65.63
6300	232	AOF 10	4	Instruction and Curriculum Development Services-Group Insurance Life Insurance		$149.02
6300	232	AOF 10	5	Instruction and Curriculum Development Services-Group Insurance Life Insurance		$213.32
6300	232	RF: AOF 10	14	Instruction and Curriculum Development Services-Group Insurance Life Insurance		$71.11
6300	240	AOF 10	1	Instruction and Curriculum Development Services-Workers' Compensation		$1,094.73
6300	240	AOF 10	2	Instruction and Curriculum Development Services-Workers' Compensation		$1,070.19
6300	240	AOF 10	3	Instruction and Curriculum Development Services-Workers' Compensation		$360.94
6300	240	AOF 10	4	Instruction and Curriculum Development Services-Workers' Compensation		$819.59
6300	240	AOF 10	5	Instruction and Curriculum Development Services-Workers' Compensation		$1,173.27
6300	240	RF: AOF 10	14	Instruction and Curriculum Development Services-Workers' Compensation		$391.09
6300	330	AOF 10	6	Instruction and Curriculum Development Services-Travel		$53,500.00
6300	369	RF: AOF 10	15	Instruction and Curriculum Development Services-Technology-Related Rentals		$23,100.00
6300	370	AOF 10	7	Instruction and Curriculum Development Services-Communications		$308.36
6300	390	AOF 10	8	Instruction and Curriculum Development Services-Other Purchased Services		$15,000.00
6300	510	AOF 10	9	Instruction and Curriculum Development Services-Supplies		$23,080.05
6300	519	AOF 10	10	Instruction and Curriculum Development Services-Technology Related Supplies		$2,000.00
6300	530	RF: AOF 10	16	Instruction and Curriculum Development Services-Periodicals		$500.00
6300	644	RF: AOF 10		Instruction and Curriculum Development Services-Noncapitalized Computer Hardware		$1,000.00
6300	648	RF: AOF 10		Instruction and Curriculum Development Services-Technology Related Capitalized Fixtures and Equipment		$12,000.00
6300	692	RF: AOF 10		Instruction and Curriculum Development Services-Noncapitalized Software		$1,000.00
6300	730	AOF 10	11	Instruction and Curriculum Development Services-Dues and Fees		$20,000.00
6300	730	RF: AOF 10	17	Instruction and Curriculum Development Services-Dues and Fees		$4,000.00
6400	130	AOF 10	12	Instructional Staff Training Services-Other Certified	1.2	$77,692.23
6400	210	AOF 10	12	Instructional Staff Training Services-Retirement		$9,711.53
6400	220	AOF 10	12	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		$5,943.46
6400	231	AOF 10	12	Instructional Staff Training Services-Group Insurance Health and Hospitalization		$12,042.30
6400	232	AOF 10	12	Instructional Staff Training Services-Group Insurance Life Insurance		$170.93

6400	240	AOF 10	12	Instructional Staff Training Services-Workers' Compensation		$940.08
7200	792	AOF 10	13	General Administration (Superintendent's Office)-Indirect Cost		$544,153.88
7200	792	RF: AOF 10	18	General Administration (Superintendent's Office)-Indirect Cost		$73,491.47
		AOF 10				
		AOF 10				
		AOF 10				

LEA Administrative Costs Total (Not Including Roll Forward)	$1,298,696.60
LEA Estimated Roll Forward Total	$159,397.51
LEA Administrative Costs Grand Total Including Roll Forward	$1,458,094.11
Private School Admin Total	$0.00
Administrative Costs Grand Total (LEA and Private- Not including Roll Forward)	$1,298,696.60

Area of Focus			LEA Total (Including Roll Forward)	School Total (Including Roll Forward)	Area of Focus Total (Not Including Roll Forward)	Estimated Roll Forward Area of Focus Total	Area of Focus Grand Total	Percent of Allocation
Area of Focus 1	Student Achievement		$2,139,581.39	$9,558,699.99	$9,558,699.99	$2,139,581.39	$11,698,281.38	73.60%
Area of Focus 2	Parent and Family Engagement		$129,537.32	$130,202.00	$259,739.32	$0.00	$259,739.32	2.00%
Area of Focus 3	Homeless Education		$109,296.62	$0.00	$109,296.62	$0.00	$109,296.62	0.84%
Area of Focus 4	Neglected and Delinquent Education		$146,005.22	$0.00	$49,000.00	$97,005.22	$146,005.22	0.38%
Area of Focus 5	Early Childhood		$1,609,648.10	$0.00	$1,211,632.80	$398,015.30	$1,609,648.10	9.33%
Area of Focus 6	Private School				$367,531.00	$199,862.03	$567,393.03	2.83%
Area of Focus 7	Transportation for Foster Care Children		$2,500.00	$0.00	$2,500.00	$0.00	$2,500.00	0.02%
Area of Focus 8	College and Career Readiness		$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
Area of Focus 9	Educational Services funded at the LEA Level				$129,869.66	$0.00	$129,869.66	1.00%
Area of Focus 10	Administrative Costs, including Indirect Costs	Private Total	$0.00					
	**Not to exceed 10 percent of the total allocation	LEA Total	$1,298,696.60		$1,298,696.60	$159,397.51	$1,458,094.11	10.00%
		Grand Totals	$5,435,265.26	$9,688,901.99	$12,986,966.00	$2,993,861.45	$15,980,827.45	100.00%

Click to return to the top of page.

If requesting less than the preliminary allocation, please provide the LEA's justification.

Title I, Part A Summary Budget
DOE 101

Manatee	410-2123B-3CB01	23A001
Name of LEA	Project Number	TAPS Number

Requested Allocation Amount	**$12,986,966.00**
Estimated Roll Forward	**$2,993,861.45**
Total Funds Requested (sum of allocation and estimated roll)	**$15,980,827.45**

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
5100	120	AOF 1	1	Basic (FEFP K-12)-Classroom Teacher	1.15	$62,830.00
5100	120	AOF 1	1	Basic (FEFP K-12)-Classroom Teacher	24	$1,285,726.35
5100	120	AOF 1	2	Basic (FEFP K-12)-Classroom Teacher	5.6	$325,498.50
5100	120	RF: AOF 1	48	Basic (FEFP K-12)-Classroom Teacher	6.5	$380,000.00
#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!
5100	130	AOF 1	3	Basic (FEFP K-12)-Other Certified	2	$122,279.54
5100	130	AOF 1	2	Basic (FEFP K-12)-Other Certified	0.5	$31,637.50
5100	150	AOF 1	4	Basic (FEFP K-12)-Paraprofessional	18	$362,602.23
5100	150	AOF 1	4	Basic (FEFP K-12)-Paraprofessional	7	$186,930.58
5100	150	AOF 1	2	Basic (FEFP K-12)-Paraprofessional	1.3	$27,408.00
5100	150	RF: AOF 1	48	Basic (FEFP K-12)-Paraprofessional	5.8	$120,000.00
#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!
5100	210	AOF 1	5	Basic (FEFP K-12)-Retirement		$251,773.59
5100	210	AOF 1	5	Basic (FEFP K-12)-Retirement		$40,687.31
5100	210	AOF 1	5	Basic (FEFP K-12)-Retirement		$3,954.69
5100	210	AOF 1	5	Basic (FEFP K-12)-Retirement		$3,426.00
5100	210	RF: AOF 1	48	Basic (FEFP K-12)-Retirement		$62,500.01
#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!
5100	220	AOF 1	5	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		$154,558.21
5100	220	AOF 1	5	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		$24,900.64
5100	220	AOF 1	5	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		$2,420.27
5100	220	AOF 1	5	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		$2,096.71
5100	220	RF: AOF 1	48	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		$38,250.00
#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!
5100	231	AOF 1	5	Basic (FEFP K-12)-Group Insurance Health and Hospitalization		$312,199.25
5100	232	AOF 1	5	Basic (FEFP K-12)-Group Insurance Life Insurance		$4,431.22
5100	240	AOF 1	5	Basic (FEFP K-12)-Workers' Compensation		$24,446.46
5100	240	AOF 1	5	Basic (FEFP K-12)-Workers' Compensation		$3,938.53
5100	240	AOF 1	5	Basic (FEFP K-12)-Workers' Compensation		$382.81
5100	240	AOF 1	5	Basic (FEFP K-12)-Workers' Compensation		$331.64
5100	240	RF: AOF 1	48	Basic (FEFP K-12)-Workers' Compensation		$6,050.00
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5100	310	AOF 1	6	Basic (FEFP K-12)-Professional and Technical Services		$1,667.50
5100	310	AOF 1	7	Basic (FEFP K-12)-Professional and Technical Services		$5,000.00

5100	330	AOF 1	8	Basic (FEFP K-12)-Travel		$32,205.00
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5100	369	AOF 1	9	Basic (FEFP K-12)-Technology Related Rentals		$59,540.00
5100	369	RF: AOF 1	49	Basic (FEFP K-12)-Technology Related Rentals		$200,000.00
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5100	370	AOF 1	10	Basic (FEFP K-12)-Communications		$100.00
5100	390	AOF 1	11	Basic (FEFP K-12)-Other Purchased Services		$119,787.86
5100	394	AOF 1	42	Basic (FEFP K-12)-Distributions to Charter Schools (Non-FEFP)		$616,579.16
5100	510	AOF 1	12	Basic (FEFP K-12)-Supplies		$180,524.34
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5100	510	RF: AOF 1	50	Basic (FEFP K-12)-Supplies		$125,000.00
5100	519	AOF 1	13	Basic (FEFP K-12)-Technology Related Supplies		$18,279.35
5100	519	RF: AOF 1	51	Basic (FEFP K-12)-Technology Related Supplies		$2,000.00
5100	520	AOF 1	14	Basic (FEFP K-12)-Textbooks		$100,429.87
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5100	520	RF: AOF 1	52	Basic (FEFP K-12)-Textbooks		$125,000.00
5100	530	AOF 1	15	Basic (FEFP K-12)-Periodicals		$6,500.00
5100	590	AOF 1	16	Basic (FEFP K-12)-Other Materials and Supplies		$35,739.32
#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!
5100	590	RF: AOF 1	53	Basic (FEFP K-12)-Other Materials and Supplies		$150,000.00
5100	644	AOF 1	43	Basic (FEFP K-12)-Noncapitalized Computer Hardware		$156,253.93
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5100	649	AOF 1	18	Basic (FEFP K-12)-Technology-Related Non Capitalized Fixtures and		$7,450.00
5100	730	AOF 1	19	Basic (FEFP K-12)-Dues and Fees		$100.00
6110	394	AOF 1	44	Attendance and Social Work-Other Certified Distributions to Char	2	$91,240.00
6120	394	AOF 1	45	Guidance Services-Other Certified Distributions to Charter Schools (	2	$124,392.07
6150	120	AOF 1	20	Parental Involvement-Classroom Teacher	0.09	$5,070.00
6150	130	AOF 1	20	Parental Involvement-Other Certified	0.01	$624.00
6150	150	AOF 1	20	Parental Involvement-Paraprofessional	0.02	$384.00
6150	160	AOF 1	21	Parental Involvement-Other Support Personnel	3	$85,145.84
6150	160	AOF 1	20	Parental Involvement-Other Support Personnel	0.04	$924.00
6150	160	AOF 1	20	Parental Involvement-Other Support Personnel	0.04	$760.00
6150	210	AOF 1	22	Parental Involvement-Retirement		$10,643.23
6150	210	AOF 1	22	Parental Involvement-Retirement		$633.75
6150	210	AOF 1	22	Parental Involvement-Retirement		$78.00
6150	210	AOF 1	22	Parental Involvement-Retirement		$48.00
6150	210	AOF 1	22	Parental Involvement-Retirement		$115.50
6150	220	AOF 1	22	Parental Involvement-Federal Insurance Contributions Act (FICA)		$6,513.66
6150	220	AOF 1	22	Parental Involvement-Federal Insurance Contributions Act (FICA)		$387.86
6150	220	AOF 1	22	Parental Involvement-Federal Insurance Contributions Act (FICA)		$47.74
6150	220	AOF 1	22	Parental Involvement-Federal Insurance Contributions Act (FICA)		$29.38
6150	220	AOF 1	22	Parental Involvement-Federal Insurance Contributions Act (FICA)		$70.69
6150	231	AOF 1	22	Parental Involvement-Group Insurance Health and Hospitalization		$13,197.60
6150	232	AOF 1	22	Parental Involvement-Group Insurance Life Insurance		$187.32
6150	240	AOF 1	22	Parental Involvement-Workers' Compensation		$1,030.26
6150	240	AOF 1	22	Parental Involvement-Workers' Compensation		$61.35

6150	240	AOF 1	22	Parental Involvement-Workers' Compensation		$7.55
6150	240	AOF 1	22	Parental Involvement-Workers' Compensation		$4.65
6150	240	AOF 1	22	Parental Involvement-Workers' Compensation		$11.18
6150	330	RF: AOF 1	57	Parental Involvement-Travel		$500.00
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6150	370	AOF 1	23	Parental Involvement-Communications		$300.00
6150	390	AOF 1	24	Parental Involvement-Other Purchased Services		$17,065.00
6150	394	AOF 1	46	Parental Involvement-Distributions to Charter Schools (Non-FEFP)		$39,455.78
6150	510	AOF 1	25	Parental Involvement-Supplies		$2,256.90
6300	110	RF: AOF 1	58	Instruction and Curriculum Development Services-Administrator	5	$314,490.42
6300	120	AOF 1	26	Instruction and Curriculum Development Services-Classroom Tea	0.65	$37,284.00
6300	130	AOF 1	26	Instruction and Curriculum Development Services-Other Certified	0.2	$13,104.00
6300	160	AOF 1	27	Instruction and Curriculum Development Services-Other Support	14	$706,488.58
6300	210	AOF 1	27	Instruction and Curriculum Development Services-Retirement		$88,311.07
6300	210	AOF 1	26	Instruction and Curriculum Development Services-Retirement		$4,660.50
6300	210	AOF 1	26	Instruction and Curriculum Development Services-Retirement		$1,638.00
6300	210	RF: AOF 1	58	Instruction and Curriculum Development Services-Retirement		$39,311.30
6300	220	AOF 1	27	Instruction and Curriculum Development Services-Federal Insurar		$54,046.38
6300	220	AOF 1	26	Instruction and Curriculum Development Services-Federal Insurar		$2,852.23
6300	220	AOF 1	26	Instruction and Curriculum Development Services-Federal Insurar		$1,002.46
6300	220	RF: AOF 1	58	Instruction and Curriculum Development Services-Federal Insurar		$24,058.52
6300	231	AOF 1	27	Instruction and Curriculum Development Services-Group Insuran		$109,505.73
6300	231	RF: AOF 1	58	Instruction and Curriculum Development Services-Group Insuran		$48,746.02
6300	232	AOF 1	27	Instruction and Curriculum Development Services-Group Insuran		$1,554.27
6300	232	RF: AOF 1	58	Instruction and Curriculum Development Services-Group Insuran		$691.88
6400	232	RF: AOF 1	60	Instructional Staff Training Services-Group Insurance Life Insuranc		$163.61
6400	240	AOF 1	30	Instructional Staff Training Services-Workers' Compensation		$16,394.34
6400	240	AOF 1	29	Instructional Staff Training Services-Workers' Compensation		$10,617.79
6400	240	AOF 1	29	Instructional Staff Training Services-Workers' Compensation		$632.35
6400	240	AOF 1	29	Instructional Staff Training Services-Workers' Compensation		$87.70
6400	240	AOF 1	29	Instructional Staff Training Services-Workers' Compensation		$425.98
6400	240	AOF 1	29	Instructional Staff Training Services-Workers' Compensation		$9.62
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6400	240	RF: AOF 1	60	Instructional Staff Training Services-Workers' Compensation		$459.80
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6400	310	AOF 1	31	Instructional Staff Training Services-Professional and Technical Se		$25,990.00
6400	310	AOF 1	32	Instructional Staff Training Services-Professional and Technical Se		$52,400.00
6400	310	RF: AOF 1	61	Instructional Staff Training Services-Professional and Technical Se		$38,000.00
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6400	330	AOF 1	33	Instructional Staff Training Services-Travel		$124,154.03
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6400	330	RF: AOF 1	62	Instructional Staff Training Services-Travel		$40,000.00
6400	390	AOF 1	34	Instructional Staff Training Services-Other Purchased Services		$4,250.00
6400	394	AOF 1	47	Instructional Staff Training Services-Other Purchased Services		$243,879.06
6400	510	AOF 1	35	Instructional Staff Training Services-Supplies		$21,859.65

6400	510	RF: AOF 1	63	Instructional Staff Training Services-Supplies		$2,000.00
6400	520	AOF 1	36	Instructional Staff Training Services-Textbooks		$5,626.92
6400	590	AOF 1	37	Instructional Staff Training Services-Other Materials and Supplies		$3,078.58
6400	730	AOF 1	38	Instructional Staff Training Services-Dues and Fees		$2,850.47
6500	160	AOF 1	39	Instructional-Related Technology-Other Support Personnel	0.47	$1,300.00
6500	210	AOF 1	39	Instructional-Related Technology-Retirement		$162.50
6500	220	AOF 1	39	Instructional-Related Technology-Federal Insurance Contributions		$99.45
6500	240	AOF 1	39	Instructional-Related Technology-Workers' Compensation		$15.73
7800	360	AOF 1	40	Student Transportation Services-Rentals		$12,600.00
7800	790	AOF 1	41	Student Transportation Services-Miscellaneous		$15,477.39
7800	790	RF: AOF 1	64	Student Transportation Services-Miscellaneous		$30,000.00
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6300	110	AOF 10	1	Instruction and Curriculum Development Services-Administrator	0.8	$90,473.77
6300	110	AOF 10	2	Instruction and Curriculum Development Services-Administrator	1	$88,445.29
6300	110	AOF 10	3	Instruction and Curriculum Development Services-Administrator	0.5	$29,829.83
6300	160	AOF 10	4	Instruction and Curriculum Development Services-Other Support	1.5	$67,734.49
6300	160	AOF 10	5	Instruction and Curriculum Development Services-Other Support	2	$96,963.89
6300	210	AOF 10	1	Instruction and Curriculum Development Services-Retirement		$28,046.87
6300	210	AOF 10	2	Instruction and Curriculum Development Services-Retirement		$11,055.66
6300	210	AOF 10	3	Instruction and Curriculum Development Services-Retirement		$3,728.73
6300	210	AOF 10	4	Instruction and Curriculum Development Services-Retirement		$8,466.81
6300	210	AOF 10	5	Instruction and Curriculum Development Services-Retirement		$17,615.10
6300	220	AOF 10	1	Instruction and Curriculum Development Services-Federal Insurar		$6,921.24
6300	220	AOF 10	2	Instruction and Curriculum Development Services-Federal Insurar		$6,766.06
6300	220	AOF 10	3	Instruction and Curriculum Development Services-Federal Insurar		$2,281.98
6300	220	AOF 10	4	Instruction and Curriculum Development Services-Federal Insurar		$5,181.69
6300	220	AOF 10	5	Instruction and Curriculum Development Services-Federal Insurar		$7,417.74
6300	231	AOF 10	1	Instruction and Curriculum Development Services-Group Insuran		$14,023.43
6300	231	AOF 10	2	Instruction and Curriculum Development Services-Group Insuran		$13,709.02
6300	231	AOF 10	3	Instruction and Curriculum Development Services-Group Insuran		$4,623.62
6300	231	AOF 10	4	Instruction and Curriculum Development Services-Group Insuran		$10,498.85
6300	231	AOF 10	5	Instruction and Curriculum Development Services-Group Insuran		$15,029.40
6300	232	AOF 10	1	Instruction and Curriculum Development Services-Group Insuran		$199.04
6300	232	AOF 10	2	Instruction and Curriculum Development Services-Group Insuran		$194.58

6300	232	AOF 10	3	Instruction and Curriculum Development Services-Group Insuran		$65.63
6300	232	AOF 10	4	Instruction and Curriculum Development Services-Group Insuran		$149.02
6300	232	AOF 10	5	Instruction and Curriculum Development Services-Group Insuran		$213.32
6300	240	AOF 10	1	Instruction and Curriculum Development Services-Workers' Com		$1,094.73
6300	240	AOF 10	2	Instruction and Curriculum Development Services-Workers' Com		$1,070.19
6300	240	AOF 10	3	Instruction and Curriculum Development Services-Workers' Com		$360.94
6300	240	AOF 10	4	Instruction and Curriculum Development Services-Workers' Com		$819.59
6300	240	AOF 10	5	Instruction and Curriculum Development Services-Workers' Com		$1,173.27
6300	330	AOF 10	6	Instruction and Curriculum Development Services-Travel		$53,500.00
6300	369	RF: AOF 10	15	Instruction and Curriculum Development Services-Technology-Re		$23,100.00
6300	370	AOF 10	7	Instruction and Curriculum Development Services-Communicatio		$308.36
6300	390	AOF 10	8	Instruction and Curriculum Development Services-Other Purchas		$15,000.00
6300	510	AOF 10	9	Instruction and Curriculum Development Services-Supplies		$23,080.05
6300	519	AOF 10	10	Instruction and Curriculum Development Services-Technology Re		$2,000.00
6300	530	RF: AOF 10	16	Instruction and Curriculum Development Services-Periodicals		$500.00
6300	730	AOF 10	11	Instruction and Curriculum Development Services-Dues and Fee		$20,000.00
6300	730	RF: AOF 10	17	Instruction and Curriculum Development Services-Dues and Fee		$4,000.00
6400	130	AOF 10	12	Instructional Staff Training Services-Other Certified	1.2	$77,692.23
6400	210	AOF 10	12	Instructional Staff Training Services-Retirement		$9,711.53
6400	220	AOF 10	12	Instructional Staff Training Services-Federal Insurance Contributio		$5,943.46
6400	231	AOF 10	12	Instructional Staff Training Services-Group Insurance Health and H		$12,042.30
6400	232	AOF 10	12	Instructional Staff Training Services-Group Insurance Life Insuranc		$170.93
6400	240	AOF 10	12	Instructional Staff Training Services-Workers' Compensation		$940.08
7200	792	AOF 10	13	General Administration (Superintendent's Office)-Indirect Cost		$544,153.88
7200	792	RF: AOF 10	18	General Administration (Superintendent's Office)-Indirect Cost		$73,491.47
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6150	120	AOF 2	1	Parental Involvement-Classroom Teacher	0.3	$16,536.00
6150	130	AOF 2	1	Parental Involvement-Other Certified	0.04	$2,535.00
6150	130	AOF 2	8	Parental Involvement-Other Certified	1	$67,116.67
6150	150	AOF 2	1	Parental Involvement-Paraprofessional	0.22	$4,620.00
6150	160	AOF 2	1	Parental Involvement-Other Support Personnel	0.02	$610.50
6150	210	AOF 2	1	Parental Involvement-Retirement		$3,037.69
6150	210	AOF 2	8	Parental Involvement-Retirement		$8,389.58
6150	220	AOF 2	1	Parental Involvement-Federal Insurance Contributions Act (FICA)		$1,859.06
6150	220	AOF 2	8	Parental Involvement-Federal Insurance Contributions Act (FICA)		$5,134.43
6150	231	AOF 2	8	Parental Involvement-Group Insurance Health and Hospitalization		$10,403.08
6150	232	AOF 2	8	Parental Involvement-Life Insurance		$147.66
6150	240	AOF 2	1	Parental Involvement-Workers' Compensation		$294.04
6150	240	AOF 2	8	Parental Involvement-Workers' Compensation		$812.11
6150	310	AOF 2	9	Parental Involvement-Professional and Technical Services		$9,000.00
6150	330	AOF 2	10	Parental Involvement-Travel		$500.00
6150	369	AOF 2	2	Parental Involvement-Technology-Related Rentals		$160.00
6150	369	AOF 2	11	Parental Involvement-Technology-Related Rentals		$4,500.00
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6150	370	AOF 2	3	Parental Involvement-Communications		$4,650.00
6150	390	AOF 2	4	Parental Involvement-Other Purchased Services		$28,951.48
6150	390	AOF 2	12	Parental Involvement-Other Purchased Services		$5,000.00
6150	390	AOF 2	4	Parental Involvement-Other Purchased Services		$10,620.02
6150	394	AOF 2	7	Parental Involvement-Distributions to Charter Schools (Non-FEFP)		$15,560.00
6150	510	AOF 2	5	Parental Involvement-Supplies		$38,991.70
6150	510	AOF 2	13	Parental Involvement-Supplies		$18,033.79
6150	519	AOF 2	6	Parental Involvement-Technology Related Supplies		$1,776.51
6150	730	AOF 2	14	Parental Involvement-Dues and Fees		$500.00
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5100	120	AOF 3	1	Basic (FEFP K-12)-Classroom Teacher	0.14	$8,239.95
5100	210	AOF 3	1	Basic (FEFP K-12)-Retirement		$1,030.00
5100	220	AOF 3	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		$630.36
5100	240	AOF 3	1	Basic (FEFP K-12)-Workers' Compensation		$99.69
6110	130	AOF 3	2	Attendance and Social Work-Other Certified	0.5	$30,737.16
6110	130	AOF 3	3	Attendance and Social Work-Other Certified	0.09	$5,767.96
6110	210	AOF 3	2	Attendance and Social Work-Retirement		$3,842.15
6110	210	AOF 3	3	Attendance and Social Work-Retirement		$721.00
6110	220	AOF 3	2	Attendance and Social Work-Federal Insurance Contributions Act		$2,351.39
6110	220	AOF 3	3	Attendance and Social Work-Federal Insurance Contributions Act		$441.25
6110	231	AOF 3	2	Attendance and Social Work-Group Insurance Health and Hospita		$4,764.26
6110	232	AOF 3	2	Attendance and Social Work-Group Insurance Life Insurance		$67.62
6110	240	AOF 3	2	Attendance and Social Work-Workers' Compensation		$371.92
6110	240	AOF 3	3	Attendance and Social Work-Workers' Compensation		$69.79

6110	330	AOF 3	4	Attendance and Social Work-Travel		$500.00
6150	160	AOF 3	5	Parental Involvement-Other Support Personnel	1	$28,568.81
6150	210	AOF 3	5	Parental Involvement-Retirement		$3,571.10
6150	220	AOF 3	5	Parental Involvement-Federal Insurance Contributions Act (FICA)		$2,185.51
6150	231	AOF 3	5	Parental Involvement-Group Insurance Health and Hospitalization		$4,428.17
6150	232	AOF 3	5	Parental Involvement-Group Insurance Life Insurance		$62.85
6150	240	AOF 3	5	Parental Involvement-Workers' Compensation		$345.68
6150	330	AOF 3	6	Parental Involvement-Travel		$500.00
7800	360	AOF 3	7	Student Transportation Services-Rentals		$10,000.00
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5100	232	AOF 4	1	Basic (FEFP K-12)-Group Insurance Life Insurance		$24.07
5100	240	AOF 4	1	Basic (FEFP K-12)-Workers' Compensation		$149.56
5100	240	AOF 4	2	Basic (FEFP K-12)-Workers' Compensation		$281.96
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5100	369	AOF 4	3	Basic (FEFP K-12)-Technology-Related Rentals		$1,500.00
5100	510	AOF 4	4	Basic (FEFP K-12)-Supplies		$500.00
5100	644	AOF 4	5	Basic (FEFP K-12)-Noncapitalized Computer Hardware		$2,000.00
6300	130	RF: AOF 4	6	Instruction and Curriculum Development Services-Other Certified	1	$70,765.41
6300	210	RF: AOF 4	6	Instruction and Curriculum Development Services-Retirement		$8,845.68
6300	220	RF: AOF 4	6	Instruction and Curriculum Development Services-Federal Insurar		$5,413.55
6300	231	RF: AOF 4	6	Instruction and Curriculum Development Services- Group Insuran		$10,968.64
6300	232	RF: AOF 4	6	Instruction and Curriculum Development Services- Group Insuran		$155.68
6300	240	RF: AOF 4	6	Instruction and Curriculum Development Services-Workers' Com		$856.26
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		AOF 4				
		AOF 4			

5500	231	AOF 5	1	Prekindergarten-Group Insurance Health and Hospitalization		$99,222.57
5500	231	AOF 5	1	Prekindergarten-Group Insurance Health and Hospitalization		$37,016.81
5500	232	AOF 5	1	Prekindergarten-Group Insurance Life Insurance		$1,408.32
5500	232	AOF 5	1	Prekindergarten-Group Insurance Life Insurance		$525.40
5500	240	AOF 5	1	Prekindergarten-Workers' Compensation		$7,745.76
5500	240	AOF 5	1	Prekindergarten-Workers' Compensation		$2,889.70
6300	110	RF: AOF 5	3	Instruction and Curriculum Development Services-Administrator	0.8	$85,759.32
6300	130	RF: AOF 5	4	Instruction and Curriculum Development Services-Other Certified	0.8	$50,044.18
6300	210	RF: AOF 5	3	Instruction and Curriculum Development Services-Retirement		$26,585.39
6300	210	RF: AOF 5	4	Instruction and Curriculum Development Services-Retirement		$6,255.52
6300	220	RF: AOF 5	3	Instruction and Curriculum Development Services-Federal Insura		$6,560.59
6300	220	RF: AOF 5	4	Instruction and Curriculum Development Services-Federal Insura		$3,828.38
6300	231	RF: AOF 5	3	Instruction and Curriculum Development Services-Group Insuran		$13,292.69
6300	231	RF: AOF 5	4	Instruction and Curriculum Development Services-Group Insuran		$7,756.85
6300	232	RF: AOF 5	3	Instruction and Curriculum Development Services-Group Insuran		$188.67
6300	232	RF: AOF 5	4	Instruction and Curriculum Development Services-Group Insuran		$110.10
6300	240	RF: AOF 5	3	Instruction and Curriculum Development Services-Workers' Com		$1,037.69
6300	240	RF: AOF 5	4	Instruction and Curriculum Development Services-Workers' Com		$605.53
6400	120	AOF 5	2	Instructional Staff Training Services-Classroom Teacher	0.07	$5,561.40
6400	130	RF: AOF 5	5	Instructional Staff Training Services-Other Certified	2	$142,975.19
6400	210	AOF 5	2	Instructional Staff Training Services-Retirement		$695.18
6400	210	RF: AOF 5	5	Instructional Staff Training Services-Retirement		$17,871.90
6400	220	AOF 5	2	Instructional Staff Training Services-Federal Insurance Contributio		$425.45
6400	220	RF: AOF 5	5	Instructional Staff Training Services-Federal Insurance Contributio		$10,937.60
6400	231	RF: AOF 5	5	Instructional Staff Training Services-Group Insurance Health and H		$22,161.15
6400	232	RF: AOF 5	5	Instructional Staff Training Services-Group Insurance Life Insuranc		$314.55
6400	240	AOF 5	2	Instructional Staff Training Services-Workers' Compensation		$67.28
6400	240	RF: AOF 5	5	Instructional Staff Training Services-Workers' Compensation		$1,730.00
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5100	120	AOF 6	1	Basic (FEFP K-12)-Classroom Teacher	1	$48,700.00
5100	120	AOF 6	2	Basic (FEFP K-12)-Classroom Teacher	0.1	$6,300.00

5100	120	RF: AOF 6	14	Basic (FEFP K-12)-Classroom Teacher	0.1	$6,300.00
5100	120	AOF 6	2	Basic (FEFP K-12)-Classroom Teacher	2.3	$132,590.65
5100	120	RF: AOF 6	14	Basic (FEFP K-12)-Classroom Teacher	0.5	$21,419.00
5100	210	AOF 6	1	Basic (FEFP K-12)-Retirement		$6,087.50
5100	210	AOF 6	2	Basic (FEFP K-12)-Retirement		$787.50
5100	210	RF: AOF 6	14	Basic (FEFP K-12)-Retirement		$787.50
5100	220	AOF 6	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		$3,725.55
5100	220	AOF 6	2	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		$481.95
5100	220	RF: AOF 6	14	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		$481.95
5100	220	AOF 6	2	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		$10,143.18
5100	220	RF: AOF 6	14	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		$1,638.55
5100	231	AOF 6	1	Basic (FEFP K-12)-Group Insurance Health and Hospitalization		$7,548.50
5100	232	AOF 6	1	Basic (FEFP K-12)-Group Insurance Life Insurance		$107.14
5100	240	AOF 6	1	Basic (FEFP K-12)-Workers' Compensation		$589.27
5100	240	AOF 6	2	Basic (FEFP K-12)-Workers' Compensation		$76.23
5100	240	RF: AOF 6	14	Basic (FEFP K-12)-Workers' Compensation		$76.23
5100	240	AOF 6	2	Basic (FEFP K-12)-Workers' Compensation		$1,604.35
5100	240	RF: AOF 6	14	Basic (FEFP K-12)-Workers' Compensation		$259.17
5100	310	AOF 6	3	Basic (FEFP K-12)-Professional and Technical Services		$41,865.17
5100	310	RF: AOF 6	15	Basic (FEFP K-12)-Professional and Technical Services		$13,464.14
5100	319	AOF 6	4	Basic (FEFP K-12)-Technology-Related Professional and Technical Se		$35,277.22
5100	319	RF: AOF 6	16	Basic (FEFP K-12)-Technology-Related Professional and Technical Se		$5,430.91
5100	369	AOF 6	5	Basic (FEFP K-12)-Technology-Related Rentals		$9,992.76
5100	369	RF: AOF 6	17	Basic (FEFP K-12)-Technology-Related Rentals		$52,081.24
5100	510	AOF 6	6	Basic (FEFP K-12)-Supplies		$39,456.85
5100	510	RF: AOF 6	18	Basic (FEFP K-12)-Supplies		$2,517.75
5100	520	RF: AOF 6	19	Basic (FEFP K-12)-Textbooks		$2,000.00
5100	530	AOF 6	7	Basic (FEFP K-12)-Periodicals		$250.00
5100	530	RF: AOF 6	20	Basic (FEFP K-12)-Periodicals		$725.00
5100	590	RF: AOF 6	21	Basic (FEFP K-12)-Other Materials and Supplies		$1,500.00
5100	648	RF: AOF 6	22	Basic (FEFP K-12)-Technology Related Capitalized Furniture Fixtures		$3,015.79
6150	310	AOF 6	8	Parental Involvement-Professional and Technical Services		$5,413.10
6150	310	RF: AOF 6	23	Parental Involvement-Professional and Technical Services		$1,850.00
6150	510	AOF 6	9	Parental Involvement-Technology-Related Professional and Technic		$958.87
6150	319	AOF 6	10	Parental Involvement-Supplies SET ASIDE		$174.62
6150	510	AOF 6	11	Parental Involvement-Supplies		$3,500.59
6300	130	RF: AOF 6	27	Instruction and Curriculum Development Services-Other Certified	0.6	$51,007.25
6300	210	RF: AOF 6	27	Instruction and Curriculum Development Services-Retirement		$6,375.91
6300	220	RF: AOF 6	27	Instruction and Curriculum Development Services-Federal Insurance		$3,902.05
6300	231	RF: AOF 6	27	Instruction and Curriculum Development Services-Group Insuran		$7,906.12
6300	232	RF: AOF 6	27	Instruction and Curriculum Development Services-Group Insuran		$112.22
6300	240	RF: AOF 6	27	Instruction and Curriculum Development Services-Workers' Comp		$617.19
6400	310	AOF 6	12	Instructional Staff Training Services-Professional and Technical Se		$8,400.00
6400	310	RF: AOF 6	24	Instructional Staff Training Services-Professional and Technical Se		$3,000.00
6400	510	RF: AOF 6	25	Instructional Staff Training Services-Supplies		$6,144.06
6400	730	AOF 6	13	Instructional Staff Training Services-Dues and Fees		$3,500.00

6400	730	RF: AOF 6	26	Instructional Staff Training Services-Dues and Fees		$7,250.00
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7800	360	AOF 7	1	Student Transportation Services-Rentals		$2,500.00
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5100	510	AOF 9	1	Basic (FEFP K-12)-Supplies		$10,000.00
5100	520	AOF 9	2	Basic (FEFP K-12)-Textbooks		$7,924.50
5100	590	AOF 9	3	Basic (FEFP K-12)-Other Materials and Supplies		$10,000.00
6400	130	AOF 9	4	Instructional Staff Training Services-Other Certified	1	$74,369.09
6400	210	AOF 9	4	Instructional Staff Training Services-Retirement		$9,296.14
6400	220	AOF 9	4	Instructional Staff Training Services-Federal Insurance Contributio		$5,689.24
6400	231	AOF 9	4	Instructional Staff Training Services-Group Insurance Health and H		$11,527.21
6400	232	AOF 9	4	Instructional Staff Training Services-Group Insurance Life Insuranc		$163.61
6400	240	AOF 9	4	Instructional Staff Training Services-Workers' Compensation		$899.87
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	Total District Allocation	
	$12,986,966 00	
Number of Public CLIF	Number of Private CLIF	Total CLIF (auto-calc)
15153	442	15595
Total Public School Proportion (auto-calc)	Total Private School Proportion (auto-calc)	
97 17%	2 83%	
Total Public School Allocation (auto-calc)	Total Private School Allocation (auto-calc)	
$12,619,435	$367,531	
	Private School Administrative Cost Reservation	
	$0	

LEA NAME: **School Year 2022-2023**

Ranking Type: District-Wide

Date Certain: 2/11/2022 (using preliminary Survey 3 data from 2/25/2022

Community Eligibility Programs: Option 1- Combination of CEP/DC and FRPL schools

Allocation Process:

The School District of Manatee County only serves schools with over 75% [75.01% or greater] of students coming from low-income families. The Per Pupil Allocations (PPAs) for the Title I funding range from $700.00 down to $100.00.

School Name	School Number	Grade Comb	School Type	New School	Reported 2022-2023 Number of Children Attending Public Schools	Reported 2022-2023 Number of Children from Low Income Families	Reported 2022-2023 Percent of Children from Low Income Families	2022-2023 Number of Children Attending Public Schools	2022-2023 Number of Children from Low Income Families	2022-2023 Percent of Children from Low Income Families	Selection Code	Program Type	2022-2023 TSA Per Pupil Allocation	2022-2023 TSA Total School Allocation	Provision 2 or CEP	1% Allocation for Parent and Family Engagement	Grade Span Grouping
JUST FOR GIRLS ELEMENTARY SCHOOL	2019	K-5	Elementary	N	48	46	95.83%	48	48	100.00%	E	N/A	$ 700.00	$ 33,600.00	2019-2020	$0.00	
LINCOLN MEMORIAL MIDDLE SCHOOL	0861	6-8	Middle/Junior	N	296	255	86.15%	296	296	100.00%	A	SW	$ 700.00	$ 207,200.00	2020-2021	$ 2,950.00	
OASIS MIDDLE SCHOOL	2122	6-8	Middle/Junior	N	70	60	85.71%	70	70	100.00%	A	SW	$ 700.00	$ 49,000.00	2014-2015	$ 770.00	
VISIBLE MEN ACADEMY	2161	K-5	Elementary	N	73	60	82.19%	73	73	100.00%	A	SW	$ 700.00	$ 51,100.00	2014-2015	$ 814.00	
MANATEE ELEMENTARY SCHOOL	0151	PREK-5	Elementary	N	528	431	81.63%	528	528	100.00%	A	SW	$ 700.00	$ 369,600.00	2014-2015	$ 5,270.00	
BALLARD ELEMENTARY SCHOOL	0051	PREK-5	Elementary	N	350	282	80.57%	350	350	100.00%	A	SW	$ 700.00	$ 245,000.00	2014-2015	$ 3,500.00	
ONECO ELEMENTARY SCHOOL	0261	PREK-5	Elementary	N	577	459	79.55%	577	577	100.00%	A	SW	$ 700.00	$ 403,900.00	2014-2015	$ 4,616.00	
G D ROGERS GARDEN- BULLOCK ELEMENTARY	0271	PREK-5	Elementary	N	470	370	78.72%	470	470	100.00%	A	SW	$ 700.00	$ 329,000.00	2014-2015	$ 4,700.00	
HORIZONS ACADEMY	0731	PREK-12	Combination Elementary & Secondary	N	261	205	78.54%	261	261	100.00%	A	SW	$ 700.00	$ 182,700.00	2015-2016	$ 2,367.00	
SAMOSET ELEMENTARY SCHOOL	0421	PREK-5	Elementary	N	560	439	78.39%	560	560	100.00%	A	SW	$ 700.00	$ 392,000.00	2014-2015	$ 5,040.00	
PACE CENTER FOR GIRLS	2004	6-12	Senior High	N	54	42	77.78%	54	54	100.00%	E	N/A	$ 700.00	$ 37,800.00	2019-2020	$0.00	
PALMETTO ELEMENTARY SCHOOL	0301	PREK-5	Elementary	N	546	424	77.66%	546	546	100.00%	A	SW	$ 700.00	$ 382,200.00	2014-2015	$ 5,460.00	
BLACKBURN ELEMENTARY SCHOOL	0541	PREK-5	Elementary	N	484	374	77.27%	484	484	100.00%	A	SW	$ 700.00	$ 338,800.00	2014-2015	$ 4,356.00	
TEAM SUCCESS A SCHOOL OF EXCELLENCE	2102	K-12	Combination Elementary & Secondary	N	1,113	848	76.19%	1,113	1,113	100.00%	A	SW	$ 700.00	$ 779,100.00	2014-2015	$ 8,912.00	
PALM VIEW K-8 SCHOOL	0281	PREK-8	Elementary	N	819	612	74.73%	819	819	100.00%	A	SW	$ 700.00	$ 573,300.00	2014-2015	$ 7,380.00	
JAMES TILLMAN ELEMENTARY MAGNET SCHOOL	0521	PREK-5	Elementary	N	562	417	74.20%	562	562	100.00%	A	SW	$ 700.00	$ 393,400.00	2014-2015	$ 5,600.00	
BLANCHE H. DAUGHTREY ELEMENTARY	0411	PREK-5	Elementary	N	753	541	71.85%	753	753	100.00%	A	SW	$ 650.00	$ 489,450.00	2014-2015	$ 7,520.00	
FLORINE J ABEL ELEMENTARY SCHOOL	0621	PREK-5	Elementary	N	442	317	71.72%	442	442	100.00%	A	SW	$ 650.00	$ 287,300.00	2014-2015	$ 3,978.00	
BAYSHORE ELEMENTARY SCHOOL	0061	PREK-5	Elementary	N	676	482	71.30%	676	676	100.00%	A	SW	$ 650.00	$ 439,400.00	2014-2015	$ 5,400.00	
MANATEE CHARTER SCHOOL	2121	K-8	Combination Elementary & Secondary	N	488	347	71.11%	488	488	100.00%	A	SW	$ 650.00	$ 317,200.00	2015-2016	$ 3,904.00	
H. S. MOODY ELEMENTARY SCHOOL	0601	PREK-5	Elementary	N	582	407	69.93%	582	582	100.00%	A	SW	$ 650.00	$ 378,300.00	2014-2015	$ 5,247.00	
MANATEE SCHL OF ARTS/SCIENCES	2101	PREK-6	Elementary	N	116	81	69.83%	116	116	100.00%	A	SW	$ 650.00	$ 75,400.00	2017-2018	$ 1,160.00	
W D. SUGG MIDDLE SCHOOL	0581	6-8	Middle/Junior	N	1,000	690	69.00%	1,000	1,000	100.00%	A	SW	$ 650.00	$ 650,000.00	2014-2015	$ 8,024.00	
ROBERT H PRINE ELEM. SCHOOL	0381	PREK-5	Elementary	N	715	492	68.81%	715	715	100.00%	A	SW	$ 650.00	$ 464,750.00	2014-2015	$ 7,150.00	
ELECTA LEE MAGNET MIDDLE	0761	6-8	Middle/Junior	N	779	529	67.91%	779	779	100.00%	A	SW	$ 650.00	$ 506,350.00	2014-2015	$ 7,790.00	
SEA BREEZE ELEMENTARY SCHOOL	0671	PREK-5	Elementary	N	479	324	67.64%	479	479	100.00%	A	SW	$ 650.00	$ 311,350.00	2015-2016	$ 3,832.00	
SOUTHEAST HIGH SCHOOL	0431	9-12	Senior High	N	1,252	802	64.06%	1,252	1,252	100.00%	A	SW	$ 420.00	$ 525,840.00	2018-2019	$ 7,494.00	
BAYSHORE HIGH SCHOOL	0072	9-12	Senior High	N	993	629	63.34%	993	993	100.00%	A	SW	$ 420.00	$ 417,060.00	2014-2015	$ 5,958.00	
SABLE	2083	1-8	Combination Elementary & Secondary	N	13	13	100.00%	13	13	100.00%	E	N/A	$ 420.00	$ 5,460.00	N	$0.00	
THE PORT ACADEMY	2068	9-12	Senior High	N	12	10	83.33%	12	10	83.33%	E	N/A	$ 100.00	$ 1,000.00	N	$0.00	
AMIKIDS MANATEE	2081	6-12	Senior High	N	43	35	81.40%	43	35	81.40%	E	N/A	$ 100.00	$ 3,500.00	N	$0.00	
JUST FOR GIRLS MIDDLE SCHOOL	2007	6-8	Middle/Junior	N	36	27	75.00%	36	27	75.00%	I	N/A	$0.00	$0.00	N	$0.00	
MYAKKA CITY ELEMENTARY SCHOOL	0291	PREK-5	Elementary	N	287	198	68.99%	287	198	68.99%	I	N/A	$0.00	$0.00	N	$0.00	
ACCESS TO EDUCATION	2011	PREK, 9-12	Senior High	N	29	19	65.52%	29	19	65.52%	I	N/A	$0.00	$0.00	N	$0.00	
JESSIE P MILLER ELEM. SCHOOL	0221	PREK-5	Elementary	N	593	381	64.25%	593	381	64.25%	I	N/A	$0.00	$0.00	N	$0.00	
MARJORIE G. KINNAN ELEMENTARY SCHOOL	0741	PREK-5	Elementary	N	497	312	62.78%	497	312	62.78%	I	N/A	$0.00	$0.00	N	$0.00	
MARTHA B. KING MIDDLE SCHOOL	0611	6-8	Middle/Junior	N	905	554	61.22%	905	554	61.22%	I	N/A	$0.00	$0.00	N	$0.00	
WILLIAM H. BASHAW ELEMENTARY	0641	PREK-5	Elementary	N	657	392	59.67%	657	392	59.67%	I	N/A	$0.00	$0.00	N	$0.00	

LOUISE R JOHNSON K-8 INTERNATIONAL STUDIES	0691	K-8	Combination Elementary & Secondary	N	857	504	58.81%	857	504	58.81%	I	N/A	$0.00	$0.00	N	$0.00
MANATEE SCHOOL FOR THE ARTS	2104	6-12	Senior High	N	1,647	903	54.83%	1,647	903	54.83%	I	N/A	$0.00	$0.00	N	$0.00
PALMETTO HIGH SCHOOL	0351	9-12	Senior High	N	1,428	752	52.66%	1,428	752	52.66%	I	N/A	$0.00	$0.00	N	$0.00
MANATEE HIGH SCHOOL	0181	9-12	Senior High	N	1,481	758	51.18%	1,481	758	51.18%	I	N/A	$0.00	$0.00	N	$0.00
IMAGINE CHARTER SCHOOL AT NORTH MANATEE	2123	PREK-8	Combination Elementary & Secondary	N	618	316	51.13%	618	316	51.13%	I	N/A	$0.00	$0.00	N	$0.00
BRADEN RIVER MIDDLE SCHOOL	0552	6-8	Middle/Junior	N	919	447	48.64%	919	447	48.64%	I	N/A	$0.00	$0.00	N	$0.00
IMAGINE CHARTER AT LAKEWOOD RANCH	2124	PREK-8	Combination Elementary & Secondary	N	502	235	46.81%	502	235	46.81%	I	N/A	$0.00	$0.00	N	$0.00
PALMA SOLA ELEMENTARY SCHOOL	0291	PREK-5	Elementary	N	417	184	44.12%	417	184	44.12%	I	N/A	$0.00	$0.00	N	$0.00
TARA ELEMENTARY SCHOOL	0681	PREK-5	Elementary	N	534	232	43.45%	534	232	43.45%	I	N/A	$0.00	$0.00	N	$0.00
BUFFALO CREEK MIDDLE SCHOOL	0842	6-8	Middle/Junior	N	1,262	506	40.10%	1,262	506	40.10%	I	N/A	$0.00	$0.00	N	$0.00
CARLOS E. HAILE MIDDLE SCHOOL	0711	6-8	Middle/Junior	N	782	308	39.39%	782	308	39.39%	J	N/A	$0.00	$0.00	N	$0.00
FREEDOM ELEMENTARY SCHOOL	0781	PREK-5	Elementary	N	530	205	38.68%	530	205	38.68%	J	N/A	$0.00	$0.00	N	$0.00
STATE COLLEGE OF FLORIDA COLLEGIATE SCHOOL	2141	6-12	Senior High	N	419	162	38.66%	419	162	38.66%	J	N/A	$0.00	$0.00	N	$0.00
VIRGIL MILLS ELEMENTARY SCHOOL	0791	PREK-5	Elementary	N	744	277	37.23%	744	277	37.23%	J	N/A	$0.00	$0.00	N	$0.00
BRADEN RIVER HIGH SCHOOL	0762	9-12	Senior High	N	1,311	476	36.31%	1,311	476	36.31%	J	N/A	$0.00	$0.00	N	$0.00
WILLIAM MONROE ROWLETT ACADEMY ARTS/COMMUNIC	2171	K-5	Elementary	N	918	318	34.64%	918	318	34.64%	J	N/A	$0.00	$0.00	N	$0.00
ANNA MARIA ELEMENTARY SCHOOL	0081	K-5	Elementary	N	196	66	33.67%	196	66	33.67%	J	N/A	$0.00	$0.00	N	$0.00
ROWLETT MIDDLE ACADEMY	2120	6-8	Middle/Junior	N	663	222	33.48%	663	222	33.48%	J	N/A	$0.00	$0.00	N	$0.00
BRADEN RIVER ELEMENTARY SCHOOL	0851	PREK-5	Elementary	N	526	168	31.94%	526	168	31.94%	J	N/A	$0.00	$0.00	N	$0.00
BARBARA A HARVEY ELEMENTARY SCHOOL	0857	PREK-5	Elementary	N	906	287	31.68%	906	287	31.68%	J	N/A	$0.00	$0.00	N	$0.00
PARRISH COMMUNITY HIGH SCHOOL	0852	9-12	Senior High	N	1,462	397	27.15%	1,462	397	27.15%	J	N/A	$0.00	$0.00	N	$0.00
MANATEE VIRTUAL SCHOOL (VIRTUAL FRANCHISE)	7004	1 12	Combination Elementary & Secondary	N	126	34	26.98%	126	34	26.98%	J	N/A	$0.00	$0.00	N	$0.00
R. DAN NOLAN MIDDLE SCHOOL	0752	6-8	Middle/Junior	N	775	208	26.84%	775	208	26.84%	J	N/A	$0.00	$0.00	N	$0.00
DR MONA JAIN MIDDLE SCHOOL	0853	6-8	Middle/Junior	N	1,065	280	26.29%	1,065	280	26.29%	J	N/A	$0.00	$0.00	N	$0.00
IDA M. STEWART ELEMENTARY SCHL	0631	PREK-5	Elementary	N	355	91	25.63%	355	91	25.63%	J	N/A	$0.00	$0.00	N	$0.00
PALMETTO CHARTER SCHOOL	2131	PREK-8	Combination Elementary & Secondary	N	364	84	23.08%	364	84	23.08%	J	N/A	$0.00	$0.00	N	$0.00
ANNIE LUCY WILLIAMS ELEMENTARY SCHOOL	0811	PREK-5	Elementary	N	677	155	22.90%	677	155	22.90%	J	N/A	$0.00	$0.00	N	$0.00
GENE WITT ELEMENTARY SCHOOL	0701	PREK-5	Elementary	N	650	146	22.46%	650	146	22.46%	J	N/A	$0.00	$0.00	N	$0.00
PARRISH CHARTER ACADEMY	2181	K-3	Elementary	N	484	108	22.31%	484	108	22.31%	J	N/A	$0.00	$0.00	N	$0.00
LAKEWOOD RANCH HIGH SCHOOL	0721	PREK, 9-12	Senior High	N	1,774	346	19.50%	1,774	346	19.50%	J	N/A	$0.00	$0.00	N	$0.00
MANATEE VIRTUAL INSTRUCTION PROGRAM	7001	K-12	Combination Elementary & Secondary	N	38	7	18.42%	38	7	18.42%	J	N/A	$0.00	$0.00	N	$0.00
ROBERT WILLIS ELEMENTARY SCHOOL	0801	PREK-5	Elementary	N	751	138	18.38%	751	138	18.38%	J	N/A	$0.00	$0.00	N	$0.00
GILBERT W MCNEAL ELEM SCHOOL	0771	PREK-5	Elementary	N	646	116	17.96%	646	116	17.96%	J	N/A	$0.00	$0.00	N	$0.00
JUVENILE DETENTION CENTER	2051	5-12	Senior High	N	42	7	16.67%	42	7	16.67%	J	N/A	$0.00	$0.00	N	$0.00
B.D. GULLETT ELEMENTARY SCHOOL	0821	PREK-5	Elementary	N	1,310	204	15.57%	1,310	204	15.57%	J	N/A	$0.00	$0.00	N	$0.00
EASTER SEALS	2003	PREK-12	Combination Elementary & Secondary	N	3	0	0.00%	3	0	0.00%	J	N/A	$0.00	$0.00	N	$0.00
PALMSHORES BEHAVIOR HEALTH CENTER	2056	2-12	Combination Elementary & Secondary	N	53	0	0.00%	53	0	0.00%	J	N/A	$0.00	$0.00	N	$0.00
SELBY PRESCHOOL	2086	PREK	Elementary	N	1	0	0.00%	1	0	0.00%	J	N/A	$0.00	$0.00	N	$0.00
					45,394	22,553										

SELECTION CODE JUSTIFICATION			
Please the school name, school number, selection code and selection code justification for all schools receiving selection codes of E, F, H, K, or L (see PSES Guide for additional information):			
School Name	School Number	Selection Code	Selection Code Justification
JUST FOR GIRLS ELEMENTARY SCHOOL	2019	E	School has been skipped, (1) the school meets comparability requirements, (2) the school is receiving supplemental state/local funds used in Title I-like programs, and (3) the supplemental state/local funds meet or exceed the amount that would be received under Title I, Part A which would be $33,600.00
PACE CENTER FOR GIRLS	2004	E	School has been skipped, (1) the school meets comparability requirements, (2) the school is receiving supplemental state/local funds used in Title I-like programs; and (3) the supplemental state/local funds meet or exceed the amount that would be received under Title I, Part A which would be $37,800 00
SABLE	2083	E	School has been skipped, (1) the school meets comparability requirements, (2) the school is receiving supplemental state/local funds used in Title I like programs, and (3) the supplemental state/local funds meet or exceed the amount that would be received under Title I, Part A which would be $5460 00
THE PORT ACADEMY	2068	E	School has been skipped, (1) the school meets comparability requirements, (2) the school is receiving supplemental state/local funds used in Title I-like programs, and (3) the supplemental state/local funds meet or exceed the amount that would be received under Title I, Part A which would be $1000 00
AMIKIDS MANATEE	2081	E	School has been skipped, (1) the school meets comparability requirements, (2) the school is receiving supplemental state/local funds used in Title I-like programs, and (3) the supplemental state/local funds meet or exceed the amount that would be received under Title I, Part A which would be $3500.00

LEA Name. School District of Manatee County							
Date Certain: 2/11/22							
Method for determining eligible private school students: Form A							
Pooling or Not Pooling: Non-Pooling							
If pooling is only occuring with specific schools, please specify those schools that are pooling funds:							
Total Private School Allocation:		$367,531 00					
Private School Administrative Cost Reservation:		$0 00					
Total Remaining Allocation (auto-calc):		$367,531.00					
No	Nonpublic School Name	Nonpublic School Number (4 digit)	Grade Span	Number of Private School Students Residing in PSAA	Number of Private School Students from low Income Families	PPA Private School Service	Dollars Generated
1	Ave Maria Preparatory School, Inc	4423	2-12	23	21	831 52	17,461 88
2	The Broach School	3659	K-12	64	64	831.52	53,217 16
3	Community Christian School	0732	k-12	147	147	831 52	122,233 16
4	Next Generation Academics	7378	K-12	37	35	831.52	29,103 13
5	St. Joseph Catholic School	1077	K-8	129	129	831.52	107,265 83
6	Sunshine Academy	4167	K-8	13	13	831.52	10,809 74
7	West Coast Christian Academy	1422	K-9	33	33	831.52	27,440 10

AGENDA ITEM NO. 9.17

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Approval to Apply, Accept and Expend the Title II, Part A: Supporting Effective Instruction Grant for the 2022-2023 School Year, in the Amount of $1,796,598.85

Executive Summary
The Title II, Part A: Supporting Effective Instruction Grant is a federal entitlement grant that the District receives on an annual basis. The Title II, Part A: Supporting Effective Instruction Grant supports increasing student achievement and improving schools through the use of funds for professional development for teachers and administrators. The 2022-2023 Title II, Part A: Supporting Effective Instruction Grant will support schools.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Curriculum & Instruction | Goal 3
Establish professional learning systems to advance continuous academic improvements, promote collective responsibility for student achievement, and support alignment of educator goals, school improvement goals, and school district goals by August 2022.

Student Achievement | Goal 1
By 2023, 56% of our third-grade students will meet or exceed grade-level expectations for reading.

Student Achievement | Goal 2
Increase the average high school graduation rate by 2% points each school year (baseline: 2018-2019, 83.2%).

Recommendation
The Superintendent recommends approval to apply, accept and expend the Title II, Part A: Supporting Effective Instruction Grant for the 2022-2023 school year, in the amount of $1,796,598.85.

Financial Impact
There will be no cost to the General Fund. The District is projected to receive additional funding from Title II, Part A: Supporting Effective Instruction Grant for the 2022-2023 school year, in the amount of 1,796,598.85.

Contact
Submitting Department: Professional Learning
Initiated By: Melinda Lundy

Attachments:
22-23 Title II FLDOE Budget Narrative-Updated
22-23 Title II Part A Supportive Effective Instruction-Final
22-23 Title II Part A DOE 100 A-Final

A) **School District of Manatee County**
Name of Eligible Recipient

B) **410-2242B-2CT01**
Project Number (Title II, Part A)

TAPS Number
23A011

FLORIDA DEPARTMENT OF EDUCATION
BUDGET NARRATIVE FORM

(1) Function	(2) Object	(3) Account Title & Narrative	(4) TE Positio	(5) Amount
6400	139	Salary for 17 Positions @1.0 FTE Curriculum and Instructional specialists are designated to provide district curriculum for the implementation of effective instruction aligned with the Florida standards and Florida's end of course exams and serve as liaisons between the district and the schools. Specialists will provide professional development to teachers and administrators to improve student achievement.	17	$ 1,156,971.29
6400	210	Retirement for Positions @ 11.91%	17	$ 137,795.28
6400	220	Social Security for Positions @ 7.65%	17	$ 88,508.30
6400	231	Life insurance for Positions @ 0.22%	17	$ 2,545.34
6400	232	Health insurance for Positions @13.25%	17	$ 153,298.70
6400	240	Workers compensation for Positions @ 1.00 %	17	$ 11,569.71
6400	192	Non-Contracted Hourly Pay - for facilitators to provide ESOL	0	$ 10,000.00
6400	210	Retirement for Non-Contracted Hourly @ 11.91%	0	$ 1,191.00
6400	220	Social Security for Non-Contracted Hourly @ 7.65%	0	$ 765.00
6400	240	Workers compensation for Non-Contracted Hourly @ 1.0%	0	$ 100.00
6400	790	Recruitment and Retention - recruiting events and initiatives to attract persons interested in teaching in the School District of Manatee County; professional development to support retention of new teachers	0	$ 307.18
6400	360	Software, online subs, rentals of conference rooms: Rentals to include annual usage of online technology of instructional training materials, online subscriptions, software and conference rooms for large group trainings. Online software programs include: ASCD ($ 5,963), Galepages ($900), Educational Impact ($75,000), Frontline ($3,060)	0	$ 84,923.00
6400	393	For the 22-23 school year, Charter schools in Manatee county have chosen to provide training for staff and administrators on increasing student achievement by looking closely at sub groups and student growth, using contracted services, stipends, and materials and supplies.		$ 40,000.00
6400	394	For the 22-23 school year, private schools in Manatee county have chosen to provide training for staff and administrators on increasing student achievement by looking closely at sub groups and student growth, using contracted services, stipends, and materials and supplies.		$ 39,167.05
7200	790	Indirect costs- 4.19%		$ 69,457.00
			C) TOTAL	**$ 1,796,598.85**

Title II, Part A

Manatee

Supporting Effective Instruction

To increase student achievement consistent with the challenging State academic standards; improve the quality and effectiveness of teachers, principals, and other school leaders; increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and provide low-income and minority students greater access to effective teachers, principals and other school leaders.

Preliminary Allocation	**$1,796,598.85**
Requested Allocation Amount	**$1,796,598.85**
Estimated Roll Forward	**$0.00**
Total Funds Requested (Including Roll Forward) (sum of allocation and estimated roll)	**$1,796,598.85**

Area of Focus 1	Professional Development
Area of Focus 2	Recruitment and Retention
Area of Focus 3	Prioritize Effective Teachers for High Needs Students
Area of Focus 4	Administrative Costs

Title II, Part A Equitable Services Formula	
Number of Students (ages 5-17)	
A1. LEA Total (Including Roll Forward) Enrollment	48729
A2. Participating Private Schools Total Enrollment	1086
A3. Total Enrollment = A1 + A2	49815
Title II, Part A Base Preliminary Allocation	
B1. Total LEA Base Preliminary Allocation (from the allocation tab)	$1,796,598.85
B2. Administrative Costs (for public and private school programs)	
B3. LEA Base Preliminary Allocation Minus Admin Costs = B1 - B2	$1,796,598.85
Per Pupil Rate	
C1. B3 divided by A3	36.06541905
Equitable Services	
Amount LEA must reserve for equitable services for private school teachers and other educational personnel = A2 x C1	$39,167.05

Area of Focus 1: Professional Development

A. Provide a description of how the LEA will address Professional Development under this section and how these activities will be aligned with Florida's challenging academic standards.

Professional development activities and resources in this section are embedded in district training plans that ensure learning goals and opportunities are present at the district, school/department, and employee level to build capacity for a highly functioning workforce with the shared responsibility of increasing student achievement. The professional development activities advance continuous academic improvement, promote collective responsibility for student achievement and support alignment of educator goals, school improvement goals, and school district goals toward enhanced classroom instructional practices toward improving the learning of all students. Planning based on analysis of data for thoughtful trainings and evidenced based implementation and evaluation activities are inclusive and aligned with the academic standards and state assessments. The intention of the professional development activities is to enhance student learning by thoughtful and detailed professional development for teachers and administrators by helping them understand the expectations for knowledge, skills, and abilities outlined in Florida's challenging academic standards.Teachers, Coaches, Principals, and other school leaders will have access to a variety of differentiated virtual learning libraries with a wide range of courses to meet required and desired professional learning needs to increase their skill set and deepen knowledge to improve classroom practices and student learning toward increased student achievement. Digital professional learning libraries rich with resources including effective techniques and supplemental materials will be used to gain access to content experts and virtual coaching to build content knowledge based on the focus and progression of the academic standards. The scope of the work follows and the contracts for the service is included as supplemental documentation.

☐ No Title II, Part A funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.

B. Describe the funded activities that will be implemented to address Area of Focus 1.

Activity 1	Educational Impact $75,000. – All staff members within the Manatee County School District will have an unlimited 12-month subscription to the full online academy of personalized and prescriptive professional learning opportunities that include reflection and discussion, application of new learning, and assessment of implementation.
Activity 2	Frontline Education $3,060. – This is a renewal subscription to provide online tools and resources to support the district with the initial assessment, recertification, or calibration of the Danielson Framework for teaching. Training on the observable components of the Framework for Teaching Evaluation instrument helps to ensure more accurate, focused, and consistent evaluations as well as targeted recommendations for effective, observable professional development for the District's certified staff. The Framework for Teaching Evaluation Instrument provides educators with a deep, shared understanding of what good teaching looks like and builds observers' and teachers' confidence in the observation process. By using a common language of effective teaching, teachers and observers can have more action-oriented, constructive conversations that lead to professional growth and advance teaching effectiveness.
Activity 3	Gale Cengage $900. – Provides ebooks to all staff members within the Manatee County School District for individual or group professional learning opportunities from a variety of researched based sources. Topics include differentiation, supporting all students, culturally responsive teaching, social and emotional learning, and high-quality literacy instruction.
Activity 4	ESOL Professional Development $10,000. – Provide ESOL coursework after hours for content area teachers to grow their skill set to meet the differentiated needs of students with limited English proficiency and academic support for students acquiring a second language.
Activity 5	Private Schools will receive $39,167.05 for equitable services.
Activity 6	Charter Schools $40,000. – The Manatee County School District consults with Charter schools to discuss providing professional development courses/training to teachers, principals, and other school leaders. Charter schools are given a budget with their equitable share based on student enrollment. Each Charter school fills out an application telling us how they will use Title II, Part A funds to ensure it is spent on allowable expenses. The Federal Programs coordinator meets with the Charter schools to share information on requesting funding. The District Support department meets with Charter schools on a regular basis to provide support. For the 2022-2023 school year, Charter schools in Manatee County have chosen to use funding for teacher and administrator training on improving student achievement. The LEA is budgeting $40,000. for Charter School activities.
Activity 7	ASCD Professional Learning Resources for Leadership Development $5963. - Professional development resources and materials for principal and aspiring leaders to promote and support leadership and professional learning communities.
Activity 8	
Activity 9	
Activity 10	
Activity 11	
Activity 12	
Activity 13	
Activity 14	
Activity 15	
Activity 16	
Activity 17	
Activity 18	
Activity 19	
Activity 20	
Activity 21	
Activity 22	
Activity 23	
Activity 24	
Activity 25	

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Use the dropdown to select LEA or Private
6400	360	AOF 1	1	Instructional Staff Training Services-Rentals		$75,000.00	LEA
6400	360	AOF 1	2	Instructional Staff Training Services-Rentals		$3,060.00	LEA
6400	360	AOF 1	3	Instructional Staff Training Services-Rentals		$900.00	LEA
6400	120	AOF 1	4	Instructional Staff Training Services-Classroom Teacher		$10,000.00	LEA
6400	392	AOF 1	5	Instructional Staff Training Services-		$39,167.05	Private
6400	392	AOF 1	6	Instructional Staff Training Services-		$40,000.00	LEA
6400	360	AOF 1	7	Instructional Staff Training Services-Rentals		$5,963.00	LEA
		AOF 1					
		AOF 1					
		AOF 1					
		AOF 1					

		AOF 1					
		AOF 1					
		AOF 1					

		AOF 2					
		AOF 2					
		AOF 2					

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Use the dropdown to select LEA or Private
		AOF 3					
		AOF 3					
		AOF 3					

6400	240	AOF 4	1	Instructional Staff Training Services-Workers' Compensation	17.00	$11,569.71
6400	790	AOF 4	2	Instructional Staff Training Services-Miscellaneous		$69,457.00
6400	210	AOF 4	3	Instructional Staff Training Services-Retirement		$1,191.00
6400	220	AOF 4	3	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		$765.00
6400	240	AOF 4	3	Instructional Staff Training Services-Workers' Compensation		$100.00
		AOF 4				
		AOF 4				
		AOF 4			

Elementary and Secondary Education Act (ESEA) Federal Programs
Florida 2022-23 ESEA Federal Program Applications

Project Application (DOE 100A)

UEI Number *XKGXG94KMHM65*

Manatee

Program Name Type an "X" in the green box below for the program(s) in which the LEA is applying for funds.		Project Number	TAPS Number	2022-23 Preliminary Allocation	Requested Allocation	Estimated Roll Forward	Total Funds Requested (Sum of Allocation and Estimated Roll)
	Title I, Part A		23A001	$12,986,966.00	$0.00	$0.00	$0.00
	Title I, Part C		23A020	$429,931.00	$0.00		$0.00
	Title I, Part D, Subpart 2		23A009	$245,524.00	$0.00		$0.00
X	Title II, Part A	410-2242B-2CT01	23A011	$1,796,598.85	$1,796,598.85	$0.00	$1,796,598.85
	Title III, Part A		23A014	$1,173,321.37	$0.00	$0.00	$0.00
	Title IV, Part A		23A120	$1,004,190.25	$0.00	$0.00	$0.00
	Title V, Part B, Subpart 2		23A007	-	$0.00		$0.00

As the official who is authorized to legally bind the agency/organization, I do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

Mrs. Cynthia Saunders

Printed Name of Agency Head

	Superintendent	
Signature of Agency Head	*Title*	*Date*

AGENDA ITEM NO. 9.18

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Approval to Apply, Accept, and Expend the Title 1, Part D, Subpart II: Local Programs for Neglected and Delinquent Grant Application for the 2022-2023 School Year, in the Amount of $245,524.00

Executive Summary
The District has received federal entitlement grants on an annual basis for many years. This grant references: Title 1, Part D, Subpart II, Local Programs for Neglected and Delinquent for the 2022-2023 school year.

This grant supports all neglected, delinquent and at-risk students in Manatee County. The activities of the grant include transition and support services for neglected, delinquent and at-risk students as well as instructional support and professional development for teachers and administrators to address identified areas of need. All activities in the grant are focused on increasing student achievement, preparing students for college and/or career along with improving instruction in the schools.

Attached is a copy of the Title 1, Part D, Subpart II: Local Programs for Neglected and Delinquent Application for review.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Safety | Goal 1
Increase the number of best practices, resources and evidence-based approaches in the areas of school climate and safety across all district campuses and buildings.

Safety | Goal 2
Increase the capabilities of all district schools to appropriately prevent and intervene with unsafe and disruptive student behaviors, while reducing the number of instructional days lost to Out of School Suspensions.

Recommendation
The Superintendent recommends approval to accept, apply, and expend the Title 1, Part D, Subpart II: Local Programs for Neglected and Delinquent Grant Application for the 2022-2023 school year, in the amount of $245,524.00.

Financial Impact
The district is projected to receive Title 1, Part D, Subpart II: Local Programs for Neglected and Delinquent Grant funds, in the amount of $245,524.00.

Contact
Submitting Department: Dropout Prevention
Initiated By: George Schrier

Attachments:
2022-2023 Neglected and Delinquent Grant Application

Elementary and Secondary Education Act (ESEA) Federal Programs

Florida's 2022-23 ESEA Federal Programs Application	
Click here to access the 2022-23 ESEA Federal Program Companion Guide	
Manatee	
DUNS Number	
FEIN Number	
Fiscal Contact Information	
Fiscal Contact Name	
Title	
Phone Number	
Contact Email	
Title I, Part A	
Program Contact Name	
Title	
Phone Number	
Contact Email	
Title I, Part C	
Program Contact Name	
Title	
Phone Number	
Contact Email	
Title I, Part D, Subpart 2	
Program Contact Name	Mr. George Schrier
Title	Director of Student Services
Phone Number	941-751--6550 ext. 43061
Contact Email	schrierg@manateeschools.net
Title II, Part A	
Program Contact Name	
Title	
Phone Number	
Contact Email	
Title III, Part A	
Program Contact Name	
Title	
Phone Number	
Contact Email	
Title IV, Part A	
Program Contact Name	
Title	
Phone Number	
Contact Email	
Title V, Part B, Subpart 2	
Program Contact Name	
Title	
Phone Number	
Contact Email	

Florida 2022-23 ESEA Federal Program Assurances

General Assurances (Click here to access documents related to General Assurances)

Assurance 1: The Local Educational Agency (LEA) has on file with the FDOE, Office of the Comptroller and a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State and Federal Programs. The complete text may be found in Section D of the Green Book. The certification of adherence, currently on file with the FDOE Comptroller's Office, shall remain in effect indefinitely. The certification does not need to be resubmitted with this application, unless a change occurs in federal or state law, or there are other changes in circumstances affecting a term, assurance or condition.
Assurance 2: The LEA assures that they will comply with all applicable supplement not supplant requirements under ESEA. [ESEA sections 1118(b), 1304(c)(2), 1415(b), 2301, 3115(g), 4110, 5232].
Assurance 3: The LEA assures that they will comply with the K12 ESEA Common Federal Program Guidance.
Assurance 4: The LEA assures, as appropriate, that stakeholder collaboration across multiple programs will occur as outlined under ESSA.
Assurance 5: The LEA assures that a comprehensive needs assessment is conducted that takes into account information on the academic achievement of children in relation to the challenging state academic standards.
Assurance 6: The LEA assures that timely and meaningful consultation occur between LEA and private school officials prior to any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs subject to equitable participation.
Assurance 7: The LEA assures that they submit their application by the dates listed on the 2022-23 Collaborative Calendar.
Assurance 8: The LEA assures they will periodically monitor and evaluate the effectiveness of the activities approved within the program application.

Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies

Assurance 1: Migratory Children: The LEA assures that migratory and formerly migratory children who are eligible to receive services under Title I are selected to receive such services on the same basis as other children who are selected to receive services under Title I program. [ESEA section 1112(c)(1)].
Assurance 2: Private Schools: The LEA assures that it will provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services unless there are no eligible private schools identified. [ESEA section 1112(c)(2)].
Assurance 3: NAEP: The LEA assures that it will participate, if selected, in the National Assessment of Educational Progress (NAEP) in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3)). [ESEA section 1112(c)(3)].
Assurance 4: Cross Coordination: TThe LEA assures that it will coordinate and integrate services provided under Title I with other educational services at the LEA or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program. [ESEA section1112(c)(4)].

Assurance 5: Child Welfare Agency Point of Contact: The LEA assures that it will collaborate with the State or local child welfare agency to designate a point of contact if the corresponding child welfare agency notifies the LEA, in writing, that the agency has designated an employee to serve as a point of contact for the LEA. [ESEA section 1112(c)(5)(A)].

Assurance 6: Certification: The LEA assures that all teachers and paraprofessionals working in a program supported with funds under Title I meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification[section1112(c)(6)]. The LEA will also ensure parents are notified appropriately according to the "Parents Right-To-Know" provision. [ESEA 1112(e)(1)(A-B)].
Assurance 7: Early Childhood Education: The LEA assures that in the case the LEA that chooses to use Title I, Part A funds to provide early childhood education services to low-income children below the age of compulsory school attendance, such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)). [ESEA section 1112(c)(7)].
Assurance 8: Parents Right-To-Know: The LEA assures parents are notified appropriately according to the "Parents Right-To-Know" provision. [ESEA section 1112(e)(1)(A-B)].

Assurance 9: Collaboration: The local educational agency (LEA) assures that its plan was developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in an LEA that has charter schools), administrators (including administrators of programs described in other parts of this Title), other appropriate school personnel, and with parents of children in schools served under Title I. [ESEA section 1112(a)(1)(A)].

Assurance 10: Coordination of Programs: As appropriate, the LEA assures the plan is coordinated with other programs under ESEA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate. [ESEA section 1112(a)(1)(B)].
Assurance 11: Child Welfare Agency Procedures: The LEA assures they will collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care. The procedures will: ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)); and ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the LEA will provide transportation to the school of origin if: the local child welfare agency agrees to reimburse the LEA for the cost of such transportation; the LEA agrees to pay for the cost of such transportation; or the LEA and the local child welfare agency agree to share the cost of such transportation. [ESEA section 1112(c)(5)(B)].
Assurance 12: Parent Consultation: The LEA assures that in order to receive parent and family engagement funds under section 1116 the agency will conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs assisted under Title I consistent with section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. [ESEA section 1116(a)(1)].
Assurance 13: School Parent and Family Engagement Policy: The LEA assures that the following requirements outlined in section 1116(b)(1-4) are met: (1) Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of section 1116 (c-f) and Assurances 11c-f. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school; (2) If the school has a parent and family engagement policy that applies to all parents and family members, such school may amend that policy, if necessary, to meet the requirements of this subsection; (3) If the LEA involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, such agency may amend that policy, if necessary, to meet the requirements of this subsection; and (4) If the plan under section 1112 is not satisfactory to the parents of participating children, the LEA shall submit any parent comments with such plan when such LEA submits the plan to the state. [ESEA section 1116(b)].
Assurance 14: Policy Involvement: The LEA assures that each school served under this part shall meet the following requirements outlined in section 1116(c)(1-5): (1) Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; (2) offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement; (3) involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b)except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children; (4) provide parents of participating children — (A) timely information about programs under this part; (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of Florida's challenging academic standards; and (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible; and (5) if the schoolwide program plan, under section 1114(b), is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA. [ESEA section 1116(c)].

Assurance 15: Shared Responsibilities for Student Achievement: The LEA assures that the following requirements outlined in section 1116(d)(1-2) are met: as a component of the school-level parent and family engagement policy developed under subsection (b), each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the Florida's challenging academic standards. Such compact shall — (1) describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the Florida's challenging academic standards, and the ways in which each parent will be responsible for supporting their children's learning, volunteering in their child's

classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and (2) address the importance of communication between teachers and parents on an ongoing basis through, at a minimum — (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as it relates to the individual child's achievement; (B) frequent reports to parents on their children's progress; (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and (D) ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. [ESEA section 1116(d)].

Assurance 16: Building Capacity for Involvement: To assure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and LEA funded under Title I will meet the provisional requirements as outlined in section 1116(e)(1-5 and 14). [ESEA section 1116(e)].

Assurance 17: Accessibility: In carrying out the parent and family engagement requirements under Title I, LEAs and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. [ESEA section 1116(f)].

Assurance 18: Family Engagement in Education Programs: The LEA assures that in a state operating a program under part E of Title IV, each LEA or school that receives assistance under this part shall inform parents and organizations of the existence of the program. [ESEA section 1116(g)].

Assurance 19: Private School Consultation: The LEA assures that after timely and meaningful consultation with appropriate private school officials, it will provide special educational services, instructional services, counseling, mentoring, one-on-one tutoring, or other benefits that address the needs of eligible children identified under section 1115(c); and, ensures that teachers and families of eligible children participate, on an equitable basis, in services and activities pursuant to section 1116. [ESEA section 1117(a)(1)(A) and (B)].

Assurance 20: Private School and LEA Agreement: The LEA assures that after conducting the timely and meaningful consultation with appropriate private school officials, it will submit a copy of the agreement between the LEA and the private school to the FDOE ombudsman in the Office of Grants Management. [ESEA section 1117(b)(1)].

Assurance 21: Affirmation of Agreement: The LEA assures that it will submit to the FDOE ombudsman a written affirmation, signed by officials of each participating private school, that the meaningful consultation required by this section has occurred. The written affirmation shall provide the option for private school officials to indicate such officials' belief that timely and meaningful consultation has not occurred or that the program design is not equitable with respect to eligible private school children. If such officials do not provide such affirmation within a reasonable period of time, the LEA shall forward the documentation that such consultation has, or attempts at such consultation have, taken place to the state educational agency. [ESEA section 1117(b)(5)].

Assurance 22: Supplement, Not Supplant Methodology: The LEA assures that it will be in compliance stipulated in paragraph (1) concerning supplement and not supplant requirements. To address this compliance, the LEA assures that it has a methodology used to allocate state and local funds to each school receiving assistance under this part is in place to ensure that such school receives all of the state and local funds it would otherwise receive if it were not receiving assistance under Title I, Part A. [ESEA section 1118(b)(1-2)].

Assurance 23: Public School and Non-Public School Eligibility Survey (PSES/NPSES): The LEA assures they are in compliance with the PSES and NPSES guidelines to properly rank and serve their Public K-12 schools and to determine Title I, Part A equitable proportion of funds. [ESEA sections 1113(a)(3) and 1117(a)(4)].

Assurance 24: English Language Learners (ELLs) Notification Requirements: The LEA assures that it will be in compliance with the requirements set forth in section 1112(e)(3)(A-B): the use of Title I, Part A and/or Title III funds to provide a language instruction educational program as determined under Title III shall, not later than 30 days after the beginning of the school year, inform parents using the 'Annual Parent Notification Letter' of an English learner identified for participation or participating in such a program. For children who have not been identified as English learners prior to the beginning of the school year, but are identified as English learners during such school year, the LEA shall notify the children's parents during the first two weeks of the child being placed in a language instruction educational program using the 'Initial Parent Notification Letter.' [ESEA sections 1112(3)(A) and (B)].

Assurance 25: Comparability: The LEA assures that it will be in compliance with the requirements provided in section 1118(c)(2)(A) to ensure the following comparability requirements are met: a LEA-wide salary schedule; a policy to ensure equivalence among schools in teachers, administrators, and other staff; or a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies. [ESEA section 1118(c)(2)(A)].

Assurance 26: Constitutionally Protected Prayer: The LEA assures they will certify in writing to the Department that no policy of the LEA prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary and secondary schools. An LEA must provide this certification to the Bureau of Federal Educational Programs by October 1 of each year. [ESEA section 8524(b)].

Title I, Part C: Migrant Education Program

Assurance 1: The LEA assures funds for Migrant Education Program (MEP) will be used only for programs and projects, including the acquisition of equipment, in accordance with ESEA, section 1306; and to coordinate such programs and projects with similar programs and projects within the state and in other states, as well as with other Federal programs that can benefit migratory children and their families. [ESEA section 1304(c)(1)].

Assurance 2: The LEA assures programs and projects funded for MEP will be carried out in a manner consistent with the objectives of section 1114, subsections (b) and (d) of section 1115, subsections (b) and (c) of section 1118, and Part F. [ESEA section 1304(c)(2)].

Assurance 3: The LEA assures that in the planning and operation of programs and projects, there is appropriate consultation with parents of migratory children, including parent advisory councils for programs of at least 1 (one) school year in duration, and that all such programs and projects are carried out in a manner that provides for the same parental involvement as is required for programs and projects under section 1116, unless extraordinary circumstances make such provision impractical; and in a format and language understandable to the parents. [ESEA section 1304(c)(3)].

Assurance 4: The LEA assures that in planning and carrying out such programs and projects, there will be adequate provision for addressing the unmet educational needs of preschool migratory children and migratory children who have dropped out of school. [ESEA section 1304(c)(4)].

Assurance 5: The LEA assures the effectiveness of such programs and projects will be determined, where feasible, using the same and standards approaches that will be used to assess the performance of students, schools, and local educational agencies under Title I, Part A. [ESEA section 1304(c)(5)].

Assurance 6: The LEA assures such programs and projects will provide for advocacy and outreach activities for migratory children and their families, to inform such children and families of other education, health, nutrition, and social services to help connect them to such services. [ESEA section 1304(c)(6)].

Assurance 7: The LEA assures to the extent feasible, such programs and projects will provide for advocacy and other outreach activities for migratory children and their families, including helping such children and families gain access to other education, health, nutrition, and social services; professional development programs, including mentoring, for teachers and other program personnel; family literacy programs; the integration of information technology into educational and related programs; and programs that facilitate the transition of secondary school students to postsecondary education or employment. [ESEA section 1304(c)(7)].

Assurance 8: The LEA assures they will conduct the transfer of migrant student records according to state required policies and procedures including actively participate with and meet all Migrant Student Information Exchange System requirements. [ESEA section 1308(b)(2). 34 CFR 200.85(d). 20 USC 6398(b)(2)].

Assurance 9: The LEA assures they will assist the state in determining the number of migratory children under Section 1303(a)(1); and the LEA shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who are failing, or most at risk of failing, to meet the challenging State academic standards; or, have dropped out of school. [ESEA section 1304(d). 34 CFR Part 200.89(c). 20 USC 6394(d)].

Assurance 10: The LEA assures they will assist the state to promote interstate and intrastate coordination of services for migratory children, including coordination with other relevant programs and local projects in the state and in other states. [ESEA section 1304(b)(3). 34 CFR Part 200.82(b)].

Title I, Part D, Subpart 2: Neglected and Delinquent Youth

Assurance 1: The LEA assures they shall adhere to the purpose of Section 1420 to provide opportunities for students to meet the same challenging state content standards and student academic achievement standards that all children in Florida are expected to meet. [ESEA sections 1421. [20 U.S.C. 6451] and 1425(6). [20 U.S.C. 6455]].

Assurance 2: The LEA assures they shall design transitional and supportive programs to meet the needs of children and youth returning to schools within the LEA or other alternative educational programs and assist them in completing their education. [ESEA sections 1422. [20 U.S.C. 6452] and 1424. [20 U.S.C. 6454]].

Assurance 3: The LEA assures they shall, where feasible, involve parents in efforts to improve educational achievement of their children and prevent further delinquent activities. [ESEA sections 1425(8). [20 U.S.C. 6455]].

Assurance 4: The LEA assures they shall adhere to the provision of services under section 1423(2) and program requirements under section 1425 for any correctional facility in which the LEA has entered into an agreement. [ESEA section 1423. [20 U.S.C. 6453]].

Assurance 5: The LEA assures they shall evaluate the program not less than once every three years to determine the program's impact on student outcomes. [ESEA section 1431. [20 U.S.C. 6456]].

Title II, Part A: Supporting Effective Instruction

Assurance 1: The LEA assures they will comply with section 8501 (regarding participation by private school children and teachers). [ESEA section 2102(b)(2)(E)].

Assurance 2: The LEA assures they will coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs. [ESEA section 2102(b)(2)(F)].

Title III, Part A: English Language Acquisition, Language Enhancement and Academic Achievement

Assurance 1: The LEA assures that it will be in compliance with section 1112(e) – Parents Rights-to-know, prior to, and throughout, each school year as of the date of application. [ESEA section 3116(b)(4)(A)].
Assurance 2: The LEA assures that it is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with Sections 3125 and 3126. [ESEA section 3116(b)(4)(B)].
Assurance 3: The LEA assures that each school with English learner (EL) students receives funds from non-Federal sources to fulfill the LEA's obligations under Title IV of the Civil Rights Act of 1964 and the Equal Educational Opportunities Act, before using Title III, Part A funds for languages services to EL students. [ESEA section 3115(g)].
Assurance 4: The LEA assures that, if applicable, it will coordinate activities and share relevant data under its plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers. [ESEA section 3116(b)(4)(D)].
Assurance 5: The LEA consults with officials of private schools in a timely and meaningful manner to make available equitable Title III, Part A services to eligible English learners and immigrant children attending private schools located within the LEA's geographical boundaries. [ESEA section 8501].

Title IV, Part A: Student Support and Academic Enrichment

Assurance 1: The LEA assures that it will prioritize the distribution of funds to schools served by the local educational agency, or consortium of such agencies, that—are among the schools with the greatest needs, as determined by such local educational agency, or consortium; have the highest percentages or numbers of children counted under section
Assurance 2: The LEA assures that it will comply with section 8501 regarding equitable participation by private school children and teachers. [ESEA section 4106(e)(2)(B)].
Assurance 3: With the exception of LEAs outlined in special rule ESEA 4106(f), the LEA assures that it will use not less than 20 percent of funds received under this subpart to support one or more of the activities authorized under section 4107. [ESEA section 4106(e)(2)(C)].
Assurance 4: With the exception of LEAs outlined in special rule ESEA 4106(f), the LEA assures that it will use not less than 20 percent of funds received under this subpart to support one or more activities authorized under section 4108. [ESEA section 4106(e)(2)(D)].
Assurance 5: With the exception of LEAs outlined in special rule ESEA 4106(f), the LEA assures that it will use a portion of funds received under this subpart to support one or more activities authorized under section 4109(a), including an assurance that the local educational agency, or consortium of local educational agencies, will comply with section 4109(b). [ESEA section 4106(e)(2)(E)].
Assurance 6: The LEA assures that it will annually report to the State for inclusion in the report described in section 4104(a)(2) how funds are being used under this subpart to meet the requirements of subparagraphs (C) through (E). [ESEA section 4106(e)(2)(F)].

Title V, Part B, Subpart 2: Rural and Low-Income Schools

Assurance 1: The local educational agency (LEA) assures that its grant funds under Title V, Part B, subpart 2 will be used for any of the following activities authorized under the following ESEA Title programs: Title I, Part A; Title II, Part A; Title III, Part A; Title IV, Part A; and parental involvement activities. [ESEA section 5222(a)].
Assurance 2: The LEA assures that its grant funds under Subpart 2 will be used to supplement, and not supplant, any other Federal, State, or local education funds. [ESEA section 5232].

Elementary and Secondary Education Act (ESEA) Federal Programs
Florida 2022-23 ESEA Federal Program Applications

Project Application (DOE 100A)

UEI Number *XKGXG94KMHM65*

Manatee

Program Name Type an "X" in the green box below for the program(s) in which the LEA is applying for funds.		Project Number	TAPS Number	2022-23 Preliminary Allocation	Requested Allocation	Estimated Roll Forward	Total Funds Requested (Sum of Allocation and Estimated Roll)
	Title I, Part A		23A001	$12,986,966.00	$0.00	$0.00	$0.00
	Title I, Part C		23A020	$429,931.00	$0.00		$0.00
	Title I, Part D, Subpart 2		23A009	$245,524.00	$245,524.00		$245,524.00
	Title II, Part A		23A011	$1,796,598.85	$0.00	$0.00	$0.00
	Title III, Part A		23A014	$1,173,321.37	$0.00	$0.00	$0.00
	Title IV, Part A		23A120	$1,004,190.25	$0.00	$0.00	$0.00
	Title V, Part B, Subpart 2		23A007	-	$0.00		$0.00

As the official who is authorized to legally bind the agency/organization, I do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

Cynthia Saunders

Printed Name of Agency Head

Signature of Agency Head	*Title*	*Date*
(May 24, 2022 15:14 EDT)	Superintendent	

Florida 2022-23 ESEA Federal Programs Preliminary Allocations*

**Each LEA knows the climate within their LEA and should only use these preliminary allocation amounts for planning purposes.*

Agency Number	Local Educational Agency	Title I, Part A	Title I, Part C	Title I, Part D, Subpart 2	Title II, Part A	Title III, Part A	Title IV, Part A	Title V, Part B, Subpart 2
010	Alachua	$8,097,548	$1,018,376	$286,024	$1,158,281	$178,147	$626,126	-
020	Baker	$1,151,324	-	-	$238,133	-	$89,024	-
030	Bay	$6,958,016	-	$141,746	$1,015,786	$219,572	$538,014	-
040	Bradford	$1,270,874	-	-	$143,839	-	$98,268	$64,873
050	Brevard	$16,293,831	-	$169,589	$2,474,089	$572,561	$1,259,887	-
060	Broward	$76,015,782	$107,438	$683,419	$9,094,844	$5,594,135	$5,877,763	-
070	Calhoun	$708,292	-	-	$102,431	-	$54,767	$49,822
080	Charlotte	$3,728,534	-	-	$623,543	$88,296	$288,301	-
090	Citrus	$4,181,347	-	$106,310	$639,725	$26,450	$323,314	-
100	Clay	$4,693,987	-	-	$1,171,608	$194,484	$362,953	-
110	Collier	$10,078,395	$4,378,984	$141,746	$1,831,183	$1,266,674	$779,291	-
120	Columbia	$3,227,801	-	-	$467,907	$22,366	$249,583	$228,329
140	DeSoto	$2,078,308	$590,115	-	$248,369	$81,489	$160,701	$111,298
150	Dixie	$860,940	-	-	$118,711	-	$66,570	$48,867
160	Duval	$42,598,847	-	$420,176	$5,271,177	$1,520,281	$3,293,868	-
170	Escambia	$15,026,943	-	$230,338	$1,705,301	$152,864	$1,161,927	-
685	FAMU Developmental Research School	$258,051	-	-	$34,117	-	$19,953	-
687	FAU A. D. Henderson School	$460,312	-	-	$74,387	$14,003	$35,593	-
180	Flagler	$2,811,734	-	-	$468,251	$83,823	$217,412	-
708	Florida Department of Corrections	-	-	-	-	-	-	-
557	Florida School for the Deaf and Blind	$129,330	-	-	$21,411	-	$10,000	-
48C	Florida Virtual School	$1,214,715	-	-	$285,323	$29,173	$93,925	-
190	Franklin	$603,578	-	-	$64,713	-	$46,670	$28,428
371	FSU Developmental Research School	$284,331	-	-	$54,073	-	$21,985	-
200	Gadsden	$4,383,780	-	-	$275,869	$59,318	$338,967	$117,960
210	Gilchrist	$679,693	-	-	$124,725	$19,837	$52,556	-
220	Glades	$423,466	$117,898	-	$76,768	$14,197	$32,744	$44,063
230	Gulf	$530,819	-	-	$79,555	-	$41,044	$40,612
240	Hamilton	$1,060,391	-	$151,870	$85,453	$40,258	$81,993	$36,073
250	Hardee	$2,422,936	$658,259	-	$273,973	$62,624	$187,349	$118,172
260	Hendry	$2,983,176	$951,104	-	$598,727	$199,929	$230,668	$313,667
270	Hernando	$5,867,060	-	-	$1,133,176	$107,744	$453,658	-
280	Highlands	$6,690,317	$845,166	-	$655,508	$95,881	$517,315	$286,778
290	Hillsborough	$64,810,554	$2,705,089	$761,885	$8,217,827	$3,995,088	$5,011,342	-
300	Holmes	$983,735	-	-	$143,701	-	$76,065	$71,801
99H	IDEA	$314,577	-	-	$64,242	$18,670	$24,324	-
310	Indian River	$3,946,676	$7,964	-	$546,683	$175,813	$305,169	-
320	Jackson	$2,579,259	-	$55,686	$299,360	$16,531	$199,436	$137,496
330	Jefferson	$536,981	-	-	$40,614	$12,058	$41,521	$14,493
98Z	KIPP Miami	$424,305	-	-	$36,075	-	$32,809	-
340	Lafayette	$349,574	$7,478	-	$58,249	-	$27,030	$26,491
350	Lake	$11,684,697	$35,201	$35,437	$1,758,222	$351,821	$903,495	-
53D	Lake Wales	$1,695,778	$34,135	-	$199,873	$65,541	$131,123	-
360	Lee	$24,900,062	$541,205	$184,776	$4,043,453	$2,753,698	$1,925,346	-
370	Leon	$9,272,600	-	$139,215	$1,166,740	$177,564	$716,985	-
380	Levy	$1,831,580	-	-	$294,669	$35,980	$141,623	$127,542
390	Liberty	$334,324	-	$116,434	$54,297	-	$25,851	$28,455
400	Madison	$1,339,183	$19,934	$37,968	$107,914	-	$103,550	$56,485
410	Manatee	$12,986,966	$429,931	$245,524	$1,796,599	$1,173,321	$1,004,190	-
420	Marion	$16,733,158	$68,553	$379,677	$1,843,452	$443,618	$1,293,857	-
430	Martin	$3,289,677	$17,211	-	$577,351	$452,564	$254,367	-
130	Miami-Dade	$138,308,358	$1,777,550	$296,148	$14,500,097	$11,269,757	$10,694,407	-
440	Monroe	$1,685,459	-	-	$238,286	$205,181	$130,325	-
450	Nassau	$1,610,679	-	-	$342,523	$43,175	$124,542	-
460	Okaloosa	$6,818,472	-	$215,150	$820,576	$289,781	$527,224	-
470	Okeechobee	$2,437,159	$553,643	$91,122	$322,165	$114,357	$188,448	$144,716
480	Orange	$71,784,511	$305,604	$493,580	$7,753,865	$5,374,757	$5,550,589	-
490	Osceola	$17,932,544	-	$111,372	$2,962,113	$2,370,564	$1,386,597	-
500	Palm Beach	$50,715,863	$3,093,488	$326,522	$7,374,500	$5,626,808	$3,921,499	-
510	Pasco	$17,025,126	$89,867	$129,090	$2,429,924	$760,043	$1,316,433	-
520	Pinellas	$25,192,875	-	$498,643	$3,604,971	$1,178,378	$1,947,987	-
530	Polk	$35,942,109	$1,437,492	$291,086	$4,694,473	$2,003,768	$2,779,149	-
540	Putnam	$5,711,653	$149,764	-	$547,876	$130,304	$441,642	$234,699
570	Santa Rosa	$4,192,763	-	-	$739,310	$49,204	$324,197	-
580	Sarasota	$8,387,403	-	-	$1,236,295	$497,101	$648,539	-
590	Seminole	$11,642,404	-	$144,278	$2,119,132	$632,267	$900,225	-
50D	South Tech	$528,800	-	-	$88,650	$19,643	$40,888	-
550	St. Johns	$2,921,982	-	$174,652	$761,299	$86,545	$225,936	-
560	St. Lucie	$10,903,603	$185,471	$410,051	$1,659,054	$892,876	$843,099	-
600	Sumter	$2,006,726	-	-	$335,025	$48,815	$155,166	-
610	Suwannee	$2,156,207	$256,994	-	$291,843	$58,929	$166,724	$136,116
620	Taylor	$1,175,054	-	-	$147,829	-	$90,859	$59,166
015	UF, PK Yonge Devm't Research School	$139,218	-	-	$29,928	-	$10,765	-
630	Union	$469,273	-	-	$102,881	-	$36,286	-
48K	United Cerebral Palsy of Central Florida, Inc	$353,356	-	-	$36,148	$12,252	$27,323	-
640	Volusia	$18,969,867	$71,953	$339,178	$2,476,542	$705,199	$1,466,806	-
650	Wakulla	$814,144	-	-	$193,103	-	$62,952	-
660	Walton	$2,489,338	-	$70,874	$320,648	$132,055	$192,483	-
670	Washington	$1,329,375	$509,643	-	$167,251	-	$102,791	$76,791
	Total	**$829,432,465**	**$20,965,510**	**$7,879,566**	**$108,156,583**	**$52,818,131**	**$64,134,148**	**$2,603,192**

Title I, Part D, Subpart 2

Manatee

Prevention and Intervention Programs for Children and Youths Who are Neglected, Delinguent or At-Risk

To support the operation of LEA programs that involve collaboration with locally operated correctional facilities to carry out high quality education programs to prepare children and youth for secondary school completion, training, employment or further education; provide activities to facilitate the transition of children and youth from the correctional program to further education or employment; and operate programs in local schools, including schools operated or funded by the Bureau of Indian Education, for children and youth returning from correctional facilities and programs which may serve at-risk children and youth.

Preliminary Allocation	**$245,524.00**
Requested Allocation Amount	**$245,524.00**

Area of Focus 1	Student Achievement
Area of Focus 2	Transition, Dropout Prevention (DOP) and Support Services
Area of Focus 3	Coordination and Collaboration
Area of Focus 4	Administrative Costs

Population to be Served and Its Needs

A. Provide a description of the delinquent schools to be assisted with Part D funds. Include the following in the description of each school: 1) characteristics of the students (e.g., learning difficulties, substance abuse problems, other special needs) and 2) if the program or school was supported with Part D funds in the last cycle. If the listed schools do not include all delinquent residential facilities, why not?

The Title 1, Part D, Neglected and Delinquent Grant Program supports and supplementally serves six schools and is run out of the Drop Out Prevention/Student Services Department in The School District of Manatee County. The Manatee County Regional Juvenile Detention Center houses juveniles from Manatee, Sarasota, and Desoto Counties, grades 6 to 12. Students typically stay an average of 15 days, not to exceed 35 days. It runs on a 250-day calendar. The Port Manatee Jail, or Port Academy, houses juveniles charged as adults. Students stay from 1 month, up to 1 year, and education services support students grades 6 to 12. PACE Center for Girls, Manatee is a 6 to 12th grade DJJ Contracted site and Alternative School for girls. Girls stay 6 months to 3 years. AMI, Manatee is a middle school for boys, grade 6 to 8. Just for Girls Middle is a middle school for at-risk girls grades 6 to 12. Just for Girls Elementary School is a K-5 school for at-risk girls. The Title 1, Part D Grant supports two Transition Specialists that transition delinquent and at-risk youth to the middle and high schools in the district. The Neglected and Delinquent Grant funds two Transition Specialists to provide transition support services to Department of Juvenile Justice Schools, Alternative Schools, and Drop Out Prevention Programs throughout the district. Both District Specialists will support student guidance services, mentoring, parent/guardian involvement, and coordination of DJJ/business/community partnerships.

B. Provide a description of institutions and non-school institutions for neglected students to be assisted with Part D funds. Include a description of the transition, delinquency and dropout prevention services in which Part D funds support and if the institution was supported with Part D funds in the last cycle.

The Title 1, Part D Grant reaches many types of students in the LEA system. First and foremost, the program supports academic achievement in our Delinquent sites, the Manatee County Regional Juvenile Detention Center, and the PORT Manatee Jail. Certified teachers in all subject areas and ESE provide services to these students throughout the school year at PORT Academy and for a 250-day calendar in JDC. Students who are on probation, in Diversion programs such as Teen Court and JDAP, and students on Post commitment Probation are supported by Transition Specialists and LEA schools. Students transitioning back from Commitment facilities are served by the Drop Out Prevention Department and the two Transition Specialists. These post-commitment students are followed from before they are released through teleconferences and email correspondence to after the release and before school, and all the way through the school year. The Program also supports at-risk students in other schools, such as PACE, AMI, Just for Girls Middle, and Just For Girls Elementary. The students in these schools are academically at-risk, often behind at least one school year/grade level, have a high absenteeism rate, or are involved in the Florida Department of Juvenile Justice in some way. Students who have previously dropped out are supported through credit recovery and GED prep programs. Students who are caught with drugs or alcohol are offered the SAFE Program, a Drug Intervention and Prevention program run through the Drop Out Prevention Department.

C. Provide a description of the at-risk programs to be assisted with Part D funds. Include the following in the description of each program: 1) characteristics of the students (e.g., teenage parent, credit deficient); 2) if the program was supported with Part D funds in the last grant cycle; and 3) the criteria to determine student eligibility to be served under this program.

The Title 1. PART D Grant will support a new program called L.I.F.E. PM. It is a blended model of instruction (web-based & direct instruction) that assists at-risk students in either academic credit recovery or preparation to successfully take the General Equivalency Diploma (GED) test. The program operates at one of our alternative sites in the late afternoon (3 to 5 pm). The program additionally delivers an affective curriculum that focuses on character education, social skills development, and decision-making. L.I.F.E. PM serves students who are overage and behind on credits and who are typically involved with the Juvenile Justice System or placed on virtual education, in lieu of expulsion for firearm charges. Students attend the program four days each week (Monday through Thursday). Students must complete additional work at home through an online platform called Edgenuity. Connecting all students and families to high-speed internet access is a component of this program. The district will invest in an initiative called Tech for Students, that provides a Wi-Fi hotspot and a substantial monthly amount of broadband connectivity. Student laptops will be issued to students in need. This program will be staffed by three teachers and two aids. All staff will be paid utilizing non-contract hourly wages after their regular day ends.

D. Describe the cooperative agreements that exist between the LEA and correctional facilities serving children and youth involved in the juvenile justice system and the contracts for educational services that exist between the LEA and contracted education provider at the correctional facilities serving children and youth involved in the juvenile justice system.

The LEA has several cooperative agreements with our contracted sites, correctional facilities, and juvenile justice sites. 1. A cooperative Agreement between the School District of Manatee and the Manatee County Sheriff exists to serve students incarcerated in the PORT Manatee Jail. Both parties are mutually committed in the development of programs designed to provide a comprehensive system of care that meet the educational needs of students. This agreement supports an effective educational program that allows students to obtain a high-quality education through direct instruction from Certified teachers. Students earn credits for high school classes and course completion for middle school classes. 2. A cooperative agreement between the School District of Manatee County and the Florida Department of Juvenile Justice supports a comprehensive system of care that meets the health, educational, mental health, and social welfare needs of youth serviced the Juvenile Justice Settings, including the Manatee County Regional Juvenile Detention Center, AMI Kids Bradenton, and PACE Center for Girls. This agreement is designed to implement a year long, 250 teacher calendar with qualified staff members. Student can earn credit in direct instruction settings as well as credit recovery options. 3. A cooperative agreement between Manatee County School District and the Manatee County Girls club exists to provide educational program in accordance with the FL statues for Just for Girls Elementary and Just for Girls Middle. This agreement supports educational services for students K through 8.

E. Describe how the LEA will use the results of the most recent evaluation to plan and improve the activities and services supported by Part D funds.

The LEA will evaluate all programs supported by Part D funds which are PORT Manatee Jail, Juvenile Detention Center, PACE, AMI, Just For Girls Middle and JFG Elementary. The results of the internal survey identified three areas that need improvement and one area that needs significant improvement. The three areas of need improvement are Credit Recovery opportunities, GED opportunities, and SEL opportunities. Employment opportunities was identified as a significant need. The L.I.F.E program was designed specifically to focus on Credit Recovery, GED, and SEL. The LEA will collaborate will the Career Source Center for Employment opportunities. All students looking for employment or training opportunities will be assigned a job coach CSC.

Area of Focus 1: Student Achievement

A. Describe how participating schools will work to ensure education staff and facility staff are aware of a student's individualized education program.

Each school ensures the education and facility staff are aware of a student's IEP. When a student enrolls or is placed in one of our participating schools, the enrolling parent or guardian will fill out a questionnaire about the student indicating if the student has a current IEP. Records are requested and the Lead ESE Teacher or Administrator will review the IEP, check the status to make sure the IEP is current, and adjust the IEP as needed. The IEP is housed on PEER, the district's system for IEPs and 504 Plans. Each teacher and teacher assistant have access to their students on PEER and will review the IEP and 504 plan when the student begins. The registrar, ESE Lead, or Guidance Counselor will keep track of Plan Review and Re-evaluation dates to make sure compliance takes place.

B. Describe the steps the LEA will take to find alternative placements for students interested in continuing their education but not able to attend a traditional public school program.

If a student is unable to attend a traditional public-school program, the LEA has many options. First, they can attend Horizons Academy, our Alternative School. Horizons ranges from grades 2-12 and offers certified teachers in all subject areas. Students take core classes and electives and can participate in Credit Recovery if needed. Students can also be referred to our Credit Recovery Program, the LIFE Program. In this program, students have certified teachers available and are given an account on Edgenuity, a credit recovery system. PACE and AMI take students who are involved in the Juvenile Justice system and work on a year-round basis. Just for Girls Middle and Just For Girls Elementary give at-risk students an alternative to a traditional public-school program. PACE, AMI, and the two Just for Girls schools are considered Contracted Sites and are supported through the Title 1, Part D Grant. Students who are unable to obtain their High School Diploma due to credits or GPA are offered and opportunity to obtain their GED through Manatee Technical School. Classes and tests are given throughout the school year.

C. Describe how participating schools will ensure students are enrolled in an education program that is comparable to the one in the local school they would otherwise attend.

Each school ensures that students are receiving a comparable education as the local school would provide. The LEA provides highly qualified, certified teachers in all subject areas for the Juvenile Detention Center and the Port Academy at the Manatee County Jail. Students with IEPs and 504 Plans will have their plans updated and reviewed upon entry to ensure that the plan is followed. Students can earn credits, participate in credit recovery, and meet all the graduation requirements that students in local schools can. FSA and other State Assessments are given in each program. The programs and school sites in Manatee County that work with delinquent and at-risk students implement and teach the Florida State Standards. The LEA provides oversight to the DJJ schools to ensure that services are comparable. Each program utilizes the LEA recommended Instructional material to meet the needs of all the students. The contracted N&D sites follow the district's pupil progression plan, state course requirements, graduation requirements and testing calendar. The LEA uses funds from the N&D Grants to support the programs with supplemental instructional materials, class materials, and any other necessary supplemental resources. Transition Specialists provide support for mental and emotional health resources. The ESE department assigns ESE Specialists to the sites so that Comparable ESE services are applied.

☐ No Title I, Part D funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.

D. Describe the funded activities that will be implemented to address Area of Focus 3.

Activity 1	Scholastic Magazines to help the students with their Reading comprehension and fluency skills at the Juvenile Detention Center. The estimated amount of the program will be $3,700.00. Outcomes: This supplemental program will help students with Reading Comprehension and interest in Reading. Timeline and Frequency: Monday through Friday in Reading throughout the school year. This activity was funded in last year's grant.
Activity 2	Vocabulary.com is a site license for supplemental decoding skills and to improve reading vocabulary. The estimated amount of the program will be $1,000.00. Outcomes: This supplemental program will help students Improve their decoding skills and enhance their reading vocabulary at Just for Girls Middle School. Timeline and Frequency: Monday through Friday in Reading Vocabulary throughout the school year. This activity was funded in last year's grant.
Activity 3	Textbooks for Pace Center for Girls to enhance test preparation for students Grades 6-12. The estimated amount of the program will be $3,900.00. Outcomes: This supplemental program will help students with journalism, writing skills and research. Remaining books are for credit recovery and test prep. Timeline and Frequency: Monday through Friday continuing throughout the school year. This activity was funded in last year's grant.
Activity 4	Purchase Chromebooks for credit recovery for students who are credit deficient in multiple Neglected and Delinquent sites. The estimated amount of the program will be $2,100.00. Outcomes: This supplemental program will help students with online credit recovery. Timeline and Frequency: Monday through Friday continuing throughout the school year. This activity was not funded in last year's grant.
Activity 5	Supplemental supplies including paper, pens, notebooks, rulers, calculators, white out, zip drives, art supplies, student organizers, emotional regulation activities, trash liners, folders, binders, easel pads, dry erase markers for all the Neglected and Delinquent sites. Estimated cost is $6,000. This activity was funded in last year's grant.
Activity 6	Paraprofessionals- 50% salary and benefits for one Teacher's Assistant at the Port Academy at the Manatee County Jail. Estimated cost of this activity will be $18,161.64. This activity will be Monday through Friday continuing throughout school year. This activity was funded in last year's grant.
Activity 7	GED registration, pre-test, post-test and on-line licenses: $ 45.00 tuition and $ 25.00 placement testing & $11.00 for shirts (face to face classes). $32.00 per section (4 sections). The test locations take place at Career Source or Manatee Technical College. Also, in the LIFE PM Program at our Alternative Sites. Estimated cost of this activity will be $2,000.00. This activity will be Monday through Friday continuing throughout school year. This activity wasn't funded in last year's grant.
Activity 8	
Activity 9	
Activity 10	
Activity 11	
Activity 12	
Activity 13	
Activity 14	
Activity 15	
Activity 16	
Activity 17	
Activity 18	
Activity 19	
Activity 20	
Activity 21	

Activity 22	
Activity 23	
Activity 24	
Activity 25	

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (if applicable)	Amount	Enter school or facility name (if applicable)
5100	150	AOF 1	2	Basic (FEFP K-12)-Paraprofessional	0.5	$13,463.13	JDC and the PORT Academy
5100	210	AOF 1	2	Basic (FEFP K-12)-Retirement		$1,603.46	JDC and the PORT Academy
5100	220	AOF 1	2	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		$1,029.93	JDC and the PORT Academy
5100	231	AOF 1	2	Basic (FEFP K-12)-Group Insurance/Health and Hospitalization		$2,019.47	JDC and the PORT Academy
5100	232	AOF 1	2	Basic (FEFP K-12)-Group Insurance		$29.62	JDC and the PORT Academy
5100	240	AOF 1	2	Basic (FEFP K-12)-Workers' Compensation		$16.03	JDC and the PORT Academy
		AOF 1					
		AOF 1					
5100	369	AOF 1	1	Basic (FEFP K-12) - Technology-Related Rentals		$3,000.00	
5100	530	AOF 1	1	Basic (FEFP K-12)-Periodicals		$3,700.00	
5100	510	AOF 1		Basic (FEFP K-12)-Supplies		$4,000.00	
5100	520	AOF 1		Basic (FEFP K-12)-Textbooks		$3,900.00	
5100	644	AOF 1		Basic (FEFP K-12)-Noncapitalized Computer Hardware		$2,100.00	
		AOF 1					
		AOF 1					
		AOF 1			

Activity 14	
Activity 15	
Activity 16	
Activity 17	
Activity 18	
Activity 19	
Activity 20	
Activity 21	
Activity 22	
Activity 23	
Activity 24	
Activity 25	

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Enter school or facility name (if applicable)
6300	130	AOF 2	1	Instruction and Curriculum Development Services-Other Certified	2	$142,155.56	
6300	330	AOF 2	2	Instruction and Curriculum Development Services-Travel		$1,000.00	
6300	210	AOF 2	1	Instruction and Curriculum Development Services-Retirement		$16,930.73	
6300	220	AOF 2	1	Instruction and Curriculum Development Services-		$10,874.90	
6300	231	AOF 2	1	Instruction and Curriculum Development Services - Group Insurance/Health		$21,323.33	
6300	232	AOF 2	1	Instruction and Curriculum Development Services - Group Insurance/Life		$312.74	
6300	240	AOF 2	1	Instruction and Curriculum Development Services-Workers' Compensation		$1,421.56	
6300	330	AOF 2	3	Instruction and Curriculum Development Services-Travel		$5,598.17	
6300	510	AOF 2	4	Instruction and Curriculum Development Services-Supplies		$1,256.08	
		AOF 2					
		AOF 2					
		AOF 2			

Activity 22	
Activity 23	
Activity 24	
Activity 25	

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Enter school or facility name (If applicable)
		AOF 3					
		AOF 3					
		AOF 3					

		AOF 4				
		AOF 4				
		AOF 4				

Title I, Part D Summary Budget
DOE 101

Manatee		23A009
Name of LEA	Project Number	TAPS Number

Requested Allocation Amount $245,524.00

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
5100	150	AOF 1	2	Basic (FEFP K-12)-Paraprofessional	0.5	$13,463.13
5100	210	AOF 1	2	Basic (FEFP K-12)-Retirement		$1,603.46
5100	220	AOF 1	2	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		$1,029.93
5100	231	AOF 1	2	Basic (FEFP K-12) - Group Insurance/Health and Hospitalization		$2,019.47
5100	232	AOF 1	2	Basic (FEFP K-12) - Group Insurance/Life		$29.62
5100	240	AOF 1	2	Basic (FEFP K-12)-Workers' Compensation		$16.03
		AOF 1		Basic (FEFP K-12)-Group Insurance/Health and Hospitalization		
		AOF 1		Basic (FEFP K-12)-Group Insurance/Life		
5100	369	AOF 1	1	Basic (FEFP K-12) - Technology Related Rentals		$3,000.00
5100	530	AOF 1	1	Basic (FEFP K-12)-Periodicals		$3,700.00
5100	510	AOF 1		Basic (FEFP K-12)-Supplies		$4,000.00
5100	520	AOF 1		Basic (FEFP K-12)-Textbooks		$3,900.00
5100	644	AOF 1		Basic (FEFP K-12)-Noncapitalized Computer Hardware		$2,100.00
		AOF 1				
		AOF 1				
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AGENDA ITEM NO. 9.19

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Approval to Apply, Accept, and Expend a Grant from the Community Foundation of Sarasota Strauss Literacy Initiative, in the Amount of $170,342.00

Executive Summary
The Community Foundation of Sarasota has approved a grant through the Strauss Literacy Initiative, in the amount of $170,342.00.

The EarlyBird Early Literacy Diagnostic Assessment assists in identifying students who demonstrate indicators of dyslexia and other literacy deficits in grades PreK-1. Left unidentified during the critical years of language acquisition and foundational literacy skill development, students are likely to remain at-risk for their academic career. EarlyBird provides practical, reliable, and comprehensive assessment that identifies reading issues early, then connects teachers to the right interventions for improved early literacy learning outcomes.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Curriculum & Instruction | Goal 1
Review and revise the PreK-12 literacy continuum & Narrow the achievement gap by continuing to develop unique innovative initiatives that create well-rounded education for ALL students.

Recommendation
The Superintendent recommends approval to apply, accept, and expend a grant from the Community Foundation of Sarasota Strauss Literacy Initiative, in the amount of $170,342.00.

Financial Impact
There will be no cost to the General Fund. The District is projected to receive $170,342.00 from the Community Foundation of Sarasota County.

Contact
Submitting Departments: Elementary Education and Administration
Initiated By: Dr. Stephanie Callaway and Kevin Chapman

Attachments:
EarlyBird Grant One Year Proposal

EarlyBird Grant Proposal

DATE SUBMITTED

05-11-22

SUBMITTED TO

Kevin Chapman

SUBMITTED BY

Dr. Stephanie Callaway

I. PROJECT ABSTRACT

The EarlyBird Early Literacy Diagnostic Assessment assists in identifying students who demonstrate indicators of dyslexia and other literacy deficits in grades PreK-1. Left unidentified during the critical years of language acquisition and foundational literacy skill development, students are likely to remain at-risk for their academic career. EarlyBird provides practical, reliable, and comprehensive assessment that identifies reading issues early, then connects teachers to the right interventions for improved early literacy learning outcomes.

II. STATEMENT OF NEED

Research indicates that nearly 20% of students in grades PreK-1 evidence early literacy deficits unaltered using traditional literacy intervention models. EarlyBird was formed to change the learning trajectory of children nationwide by implementing a proactive, preventive approach instead of a reactive response to a struggling reader. EarlyBird's effectiveness is supported by validation studies with kindergarten students in schools across the country representing the diverse demographics of students nationwide. https://www.childrenshospital.org/

III. PROGRAM DESCRIPTION

Implementation of EarlyBird in grades PreK-1 improves early literacy screening efficacy, reduces barriers to early literacy intervention, and is expected to significantly increase the number of students who are reading at grade level by 3rd grade.

EarlyBird software uses a proprietary algorithmic analysis factoring in the critical indicators that predict substantial risk for reading disorders, including dyslexia, is adaptive, and can be administered with multiple students at once. The automated and immediately available scores with easy to interpret reports support responsive pedagogy for reducing/eliminating deficits across the domains of phonological awareness, sound-symbol correspondence, rapid automized naming, and oral comprehension.

EarlyBird assessment is administered three times per year using Chromebook or iPad technology. EarlyBird provides a comprehensive evidence-based library of resources including lesson plans, activities, tips, and tools that can be used in tandem with any curriculum. EarlyBird's customized professional development workshops are designed to support teachers in prioritizing student needs and highlight interventions, so they can take proactive steps to guide students along their targeted learning path in reading.

IV. GOALS & OBJECTIVES

Implementation of EarlyBird in grades PreK-1 will occur at Bashaw, Blackburn, and Prine in year one, the remaining Big 10 schools in year two, and at all 33 elementary schools in years 3-5. Implementation requires additional personnel, technology and equipment, professional development, and opportunities for family engagement. On-going progress monitoring data to evaluate program efficacy will be used to substantiate implementation beyond year one. **The objectives of EarlyBird implementation are to: (1) increase early literacy proficiency as measure by F.A.S.T progress monitoring, EarlyBird, and other district assessments through early detection and effective literacy intervention instruction, (2) strengthen family engagement in early literacy learning, and (3) increase 3rd grade reading achievement among student subgroups reflected in school and district ESSA data.**

V. TIMELINE

ACTIVITY	PROJECTED DATE
Hire all related personnel to support district and school implementation at year 1 sites	May-June 2022
Purchase technology and equipment for year 1 sites	June-July 2022
Facilitate professional development for all related personnel at year 1 sites	June-August 2022
Support planning of family engagement activities 3 times a year at year 1 sites	Sept 22, Jan & Mar 23
Use student progress monitoring data throughout the school year to direct school support and ensure fidelity implementation.	Oct 22, Jan & Mar 23

VI. BUDGET

BUDGET OVERVIEW

PreK-1st Grade	2022-2023
Paraprofessionals 1 per site	105000
Technology Touch CB Carts 2 per site	41742
Headsets with mics 40 per site	2400
Early Bird Licenses and PD	14000
Family Engagement Presenters	2700
Family Engagement Supplies	4500
	170,342

AGENDA ITEM NO. 9.20

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Approval to Renew the Cooperative Agreement Between Department of Juvenile Justice (DJJ) and the School Board of Manatee County for the 2022-2026 School Years

Executive Summary
The Department of Juvenile Justice (DJJ) has committed to cooperate in the development of programs designed to provide a comprehensive system of care that meets the health, educational, mental health, and social welfare needs of children and youth served in juvenile justice settings.

This agreement allows the district to utilize information regarding educational best practices for students in the Department of Juvenile Justice or DJJ-supported facilities disseminated by the Florida Department of Education and Division of Public Schools. The School Board and Department of Juvenile Justice will jointly monitor and evaluate programs for students served in Department of Juvenile Justice settings to ensure compliance with applicable state and federal laws, rules, and regulations and develop transition plans jointly, involving a representative of the district in the planning for the student's next placement. The Department of Juvenile Justice and the School Board shall jointly approve the transition plan guidelines on an annual basis.

A copy of the agreement is attached for your review.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Safety | Goal 1
Increase the number of best practices, resources and evidence-based approaches in the areas of school climate and safety across all district campuses and buildings.

Safety | Goal 2
Increase the capabilities of all district schools to appropriately prevent and intervene with unsafe and disruptive student behaviors, while reducing the number of instructional days lost to Out of School Suspensions.

Recommendation
The Superintendent recommends approval to renew the Cooperative Agreement between Department of Juvenile Justice (DJJ) and the School Board of Manatee County for the 2022-2026 school years.

Financial Impact
There will be no cost to the General Fund.

Contact
Submitting Department: Dropout Prevention
Initiated By: George Schrier

Attachments:
Manatee DJJ Cooperative Agreement 2022-2026

Cooperative Agreement with the School Board of Manatee County, Florida and the Department of Juvenile Justice July 1, 2022, to June 30, 2026

The School Board of **Manatee** County (School Board) and the Department of Juvenile Justice (DJJ) enter into this Agreement effective upon the last signature date. The parties agree to the following:

I. Purpose

The School Board and DJJ are committed to cooperate in the development of programs designed to provide a comprehensive system of care that meets the health, educational, mental health, and social welfare needs of children and youth served in juvenile justice settings.

Because each agency has specific statutory responsibilities and resources to provide for the needs of these children and youth, it is through a concerted effort of interagency cooperation that a full array of services can be assured.

The Superintendent of Schools and DJJ administrators within the county shall develop and support joint program initiatives that will facilitate effective and efficient delivery of services for children and youth served in DJJ settings including residential programs, detention centers and youth under any non-residential supervision.

The purpose of this Agreement is to ensure that in the implementation of applicable provisions of Florida's statutes and rules, the School Board is the responsible agency and exercises general authority over all education programs within the county.

This Agreement also ensures that the School Board and the DJJ shall cooperatively plan for the provision of education and social services to all children and youth who are eligible and in need of such services. This Agreement replaces and terminates any prior agreements between DJJ and the School Board in regards to matters covered by this Agreement.

II. Roles and Responsibilities

DJJ and the School Board agree that the stated purposes can be achieved only through coordinated planning, resource sharing, and staff training.

To accomplish this goal, the agencies shall agree to the following:

1. Assign staff to meet regularly to exchange pertinent information regarding agency regulations and policies.

2. Conduct joint facility needs, assessments, planning, implementation, and evaluation activities.

3. Encourage local staff and parent participation in planning, program development, and staffing.

4. Share applicable student/client information consistent with rules and regulations dealing with confidentiality.

5. Engage in open and frequent communication and attend regularly scheduled meetings to discuss and evaluate student behavior and any activities, events, or obstacles that may impact the students' ability to meet educational goals.

6. Share the responsibility of providing technical assistance in the development, implementation, and evaluation of effective programs.

7. Disseminate this agreement to appropriate personnel in each agency and provide technical assistance as needed for the implementation of the requirements of the agreement.

8. Share the responsibility of addressing needs identified in Quality Improvement (QI) and outcome measure accountability reports for education.

Responsibilities of the DJJ

To implement this Agreement, DJJ shall:

1. Receive and utilize technical assistance from the School Board regarding the development and implementation of any rules/policies developed by DJJ pertaining to the provision of educational programs for students in DJJ or DJJ-supported facilities consistent with state and federal laws, rules, and regulations.

2. Receive and utilize information regarding educational best practices for students in DJJ or DJJ-supported facilities disseminated by the Florida Department of Education, Bureau of Exceptional Education and Student Services.

3. Establish procedures for informing the School Board of projected or new facilities being placed within the School Board's boundaries.

4. Participate and assist in the monitoring and evaluation of programs for students served in DJJ settings to ensure compliance with applicable state and federal laws, rules, and regulations.

5. For each student exiting a DJJ facility, transition planning will occur, involving a representative of the School Board in preparation for the student's next placement. DJJ and the School Board representative shall document the transition planning activities jointly.

6. DJJ and its PROVIDER will agree to use their best efforts to hire equally qualified employees to work at the DJJ Residential Facility from among the residents of the County and will use their best efforts to purchase goods and services for maintaining and operating the DJJ facility and DJJ program from businesses located in the County.

Responsibilities of the School Board

To implement this Agreement, the School Board shall:

1. Furnish adequate classroom teachers and teacher assistants at DJJ facilities at which School Board personnel provide direct instruction. Substitute teachers, if available, will be provided when the regular classroom teacher is absent. A School Board approved list of substitute teachers will be provided to each DJJ program.

2. Implement a year-round program with qualified staff members.

3. Furnish textbooks and classroom teaching supplies to DJJ facilities at which School Board personnel provide direct instruction.

4. Provide a direct line administrator responsible for staff supervision, training, curriculum design, and program implementation. This staff administrator will also ensure compliance with Department of Education (DOE) rules and regulations pertaining to alternative education programs.

5. Pursuant Rule 6A-1.09441. F.A.C subsection (c) - The School District of Manatee County will provide FOCUS access solely to the Department of Juvenile Justice facilities serving specific students only. Such facilities include AMIkids, PACE Center for Girls, Inc., and the Juvenile Detention Center. No other FOCUS access or global FOCUS access will be provided.

6. Disseminate information about and assist in the development and adoption of promising educational practices for students in DJJ or DJJ-supported facilities.

7. Coordinate activities for the identification, location, and evaluation of all children served in educational programs in DJJ settings.

8. Ensure contracted educational staff are aware of the responsibilities in this Agreement that the school district is requiring them to adhere to.

9. Provide general supervision of educational services through:

    a. A review of the procedures' documents for providing education programs to determine compliance with provisions of the agreement and applicable State Board of Education rules.

    b. Monitoring and evaluating education programs provided by or through DJJ-supported facilities for students to ensure compliance with Florida Statutes, applicable federal and state laws, rules, and regulations.

10. Provide technical assistance to DJJ in the development, coordination, and review of personnel training needs for contracted staff responsible for providing education and related services to students in DJJ or DJJ-supported facilities.

III. Administrative Procedures

Timelines

This cooperative agreement shall be effective with the signature of the School Board and DJJ and will continue for a period of four (4) years. This Agreement will be reviewed annually, and either party may request amendments. Any proposed amendments or modifications shall be submitted in writing at least thirty (30) days prior to formal discussion or negotiation on the issue. Any amendments shall become effective only if agreed to in writing observing all the formalities of this Agreement.

Termination

This Agreement may be terminated by either party with thirty (30) days written notice.

Confidentiality

Each party will protect the rights of students and juvenile justice youth with respect to records created, maintained, and used by public institutions within the state. All educational personnel, accessing student educational records through the Juvenile Justice Information System (JJIS), must complete an information security awareness training. This requirement can be met through the district's Security Awareness Training or by accessing the training at the following link: http://www.djj.state.fl.us/partners/information-security-awareness-training

It is the intent of this Agreement to ensure that parents, students, and juvenile justice youth have the rights of access, the rights of challenge, and the rights of privacy with respect to records and reports, and that applicable laws and regulations for these rights shall be strictly adhered to. Necessary student information will be shared between agencies in accordance with Florida Statutes.

Notice Provision

When any of the parties desire to give notice to the other, such notice must be in writing, sent by U.S. mail, postage prepaid, addressed to the party for whom it is intended at the place last specified; the place for giving notice shall remain such until it is changed by written notice in compliance with the provision of the paragraph.

To the Board:

Contact Person:	Cynthia Saunders
Mailing Address:	215 Manatee Ave. W
City, State, Postal Code:	Bradenton, FL 34205-9069

Telephone:	941-708-8770; Ext: 41259
Facsimile:	941-708-8686
Email Address:	saundersc@manateeschools.net

To the DJJ:

Contact Person:	Virginia Donovan, Chief Probation Officer
Mailing Address:	302 Manatee Avenue East, Suite 100
City, State, Postal Code:	Bradenton, FL 34208
Telephone:	941-527-4774
Email Address:	Virginia.donovan@djj.state.fl.us

Indemnification Clause

Both parties shall assist in the investigation of injury or damages either for or against either party pertaining to their respective areas of responsibility or activities under this Agreement and will contact the other party regarding the legal actions deemed appropriate to remedy such damage or claims.

Authority

Each person signing this Agreement on behalf of either party individually warrants that he or she has full legal power to execute this Agreement on behalf of the party for whom he or she is signing, and to bind and obligate such party with respect to all provisions contained in this Agreement.

Each agency specifies by position the persons who have primary responsibility for implementing and signing the agreement.

Sovereign Immunity

The parties acknowledge and agree that the School Board of Manatee County, Florida, as a political subdivision of the State of Florida, is a sovereign entity that is by law immune from suit except to the extent specified in 768-28 of Florida Statutes. No. provision of the agreement shall constitute, or be interpreted as, a waiver of sovereign immunity, and all defenses relative to sovereign immunity shall be preserved.

IV. Allocation of Resources

So that the mutually agreed-upon objectives of the agreement can be adequately met, resources from the School Board and DJJ will be allocated based on the previously identified roles and responsibilities of each agency.

Responsibilities of the DJJ

DJJ agrees to the following:

1. To maintain responsibility and make final decisions for youth while not in the educational programs relative to student care, to include security, housing, feeding, clothing, non-instructional record keeping, evaluation, discipline, medical services and supervision of youth.

2. To work jointly with educational personnel on matters relative to discipline and educational programming during instruction process.

3. To provide facilities, including utilities and maintenance, to house the educational program.

4. To maintain similar youth counts in residential commitment programs during the full time equivalent (FTE) survey and the rest of the year so that survey results are comparable to actual counts on an annual basis.

Responsibilities of the School Board

The School Board agrees to the following:

1. To provide a free appropriate public education, including but not limited to academic, career and technical, and special education services as appropriate for students 5-18 years of age (ages 18-22 for select populations) and, consistent with all state and federal rules, regulations, and laws.

2. To include the needs of the juvenile justice education program in the district school board's planning and budgeting process for expenditures for state categorical and federal funds.

3. To purchase and maintain materials, equipment, and supplies used in the students' educational program, at which the School Board personnel provide direct instruction.

4. To ensure that students in juvenile justice programs are provided a wide range of education programs and opportunities including textbooks, technology, instructional support, and resources commensurate with resources provided to students in public schools.

5. To provide each juvenile justice education program all federal funds for which the program is eligible.

6. To ensure that at least 95% of the Florida Education Finance Program funds generated by students in juvenile justice programs or in education programs for juveniles under Florida Statute 985.19 be spent on instructional costs for those students

7. To ensure that 100% of the formula-based categorical funds generated by students in juvenile justice programs are spent on appropriate categoricals for those students.

8. To collaborate with regional workforce boards to pursue workforce development funds in addition to state-appropriated funds.

9. To ensure all juvenile justice educational programs annually submit the Juvenile Justice Education Survey, pursuant to Florida Statutes 985.618 and 985.622, and Florida

Administrative Code Rule 63B-1.007, an instrument assessing the degree of juvenile justice educational resources, partnerships and outcomes.

V. Educational Evaluation

The DJJ and the School Board agree to the following:

1. Develop an integrated assessment process to ensure that all youth, including students with educational exceptionalities and special needs, are evaluated for the purpose of determining the most appropriate educational, residential, and treatment programs.

2. Collaboratively define assessment protocols for intake, service implementation, and transition planning.

3. Collaboratively define and implement evaluations of treatment and educational services which includes education staff participation in student treatment team meetings (either in person or via written input provided prior to the meeting).

4. Ensure all student assessments as required by The Florida Department of Education are administered within established timelines.

VI. Curriculum and Instruction

The DJJ and the School Board agree to ensure the following:

1. The education, treatment, residential and/or social services components are integrated to provide youth with a comprehensive system of care.

2. Educational services follow a defined curriculum appropriate to the student's age and identified needs and are consistent with the DJJ or DJJ-supported facility's length of program services.

3. Instructional delivery methods are appropriate for the target student population.

4. Pre-test and post-test measures for content areas are available and utilized.

5. All youth have an individually prescribed, integrated treatment/education plan.

6. Implementation of Individual Educational Plans, Section 504 Plans, English Language Learner Plans, Individual Progress Monitoring Plans, and Individual Transition Plans.

7. The courses offered are in accordance with the Florida Course Code Directory.

8. High School Equivalency Examination preparation courses and the Performance-Based Exit option (formerly GED Exit Option) Model are available to the students.

9. Access to virtual courses pursuant to ss 1002.37, 1002.45, and 1003.498, F.S.

10. Instruction is provided following a 250-day instructional calendar, ten (10) days of which may be used for in-service training and planning for teachers in residential and detention settings and twenty (20) days of which may be used for in-service training and planning for teachers in non-residential settings. Nonresidential programs (prevention and day treatment/intervention) may provide instruction based on the hourly equivalent defined in Rule 6A- 1.045111.

11. Students receive a minimum of 25 hours of instruction weekly.

12. Provide compliance with PL 114-95, Section 1423 of the Every Student Succeeds Act of 2015 to meet all thirteen (13) elements in Section 1425 as follows:

    a. where feasible, ensure that educational programs in juvenile justice facilities are coordinated with the student's home school, particularly with respect to a student with an Individual Education Plan (IEP) under Part B of the Individuals with Disabilities Education Act;

    b. if the child or youth is identified as in need of special education services while in a juvenile justice facility, notify the local school of the child or youth with such need;

    c. where feasible, provide transition assistance to help the child or youth stay in school, to include coordination of services for the family, counseling, assistance in accessing drug and alcohol abuse prevention programs, tutoring, and family counseling;

    d. provide support programs that encourage children and youth who have dropped out of school to reenter school and attain a regular high school diploma once their term at a juvenile justice facility has been completed, or provide such children and youth with the skills necessary to gain employment or seek a secondary school diploma or its recognized equivalent;

    e. work to ensure that juvenile justice facilities are staffed with teachers and other qualified staff who are trained to work with children and youth with disabilities taking into consideration the unique needs of such children and youth;

    f. ensure that educational programs in the juvenile justice facilities are related to assisting students to meet the challenging State academic standards;

    g. to the extent possible, use technology to assist in coordinating educational programs between the juvenile justice facility and the community school;

    h. where feasible, involve parents in efforts to improve the educational achievement of their child and prevent the further involvement of such youth in delinquent activities;

    i. coordinate funds received under this subpart with other local, State, and Federal funds available to provide services to participating children and youth, such as

funds made available under Title I of Public Law 105-220, and career and technical education funds;

j. coordinate programs operated under this subpart with activities funded under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable;

k. if appropriate, work with local businesses to develop training, curriculum-based youth entrepreneurship education, and mentoring programs for children and youth;

l. upon the child's or youth's entry into the juvenile justice facility, work with the child's or youth's family members and the local educational agency that most recently provided services to the child or youth (if applicable) to ensure that any relevant and appropriate academic records and plans not provided to probation staff during the commitment staffing process regarding the continuation of educational services for such child or youth are shared jointly between the juvenile justice facility and local educational agency in order to facilitate the transition of such children and youth between the local educational agency and the juvenile justice facility; and

m. upon discharge from a juvenile justice facility, ensure consultation occurs between the local educational agency and the juvenile justice facility for a period jointly determined necessary to coordinate educational services so as to minimize disruption to the child's or youth's achievement.

VII. Classroom Management and Attendance

The DJJ and the School Board agree to ensure the following:

1. There is a written common classroom behavior management plan agreed to by the Superintendent/Facility Administrator of each facility and The Director of the educational program that includes the assessment of student needs and specific procedures for the direct care staff's role in addressing disruptive student behavior.

2. The Superintendent/Facility Administrator or designee provides training/orientation at least annually and within 30 days of hire for all educational and facility staff working in the classrooms to review the characteristics of students served at the program, the behavior management plan, de-escalation techniques, and crisis intervention procedures.

3. All school district employed teachers and instructional personnel working in a DJJ program are not permitted to intervene in physical altercations and must defer to the trained program staff who are responsible for physical interventions with youth in accordance with the department's policies and procedures.

4. Reciprocal cooperation in investigations and/or management reviews including allowing educational staff to be interviewed as subjects or witnesses to incidents as appropriate and following school district procedures for removing educational staff from the classroom if they are under an abuse investigation.

5. Share findings of investigations/management reviews with the Superintendent/Facility Administrator, the contract manager in the school district, and the principal at the program. The DJJ program will defer action on findings on school personnel to the School Board for action.

6. All classes will be conducted with a minimum of one classroom teacher and DJJ staff members in accordance with the DJJ contracted ratio. The teacher is not included in the program's ratio count.

7. All students will be required to attend class in accordance with School Board policy.

8. To work cooperatively in scheduling DJJ programs and treatment services to maximize school participation and work collaboratively to address students' education and treatment needs.

9. To follow the School Board-provided testing calendar for state tests.

10. To collaborate on the educational calendar, providing school days, in-service days and holidays.

VIII. Qualified Instructional Personnel

The DJJ and the School Board agree to ensure the following:

1. Professionals instructing students are Florida certified (or otherwise appropriately qualified), including Florida ESE certification or willingness to work toward Florida ESE certification, or provide evidence to the School Board that they have applied for Florida certification.

2. Qualified instructional staff are assigned to classes in accordance with the Florida Course Code Directory and Instructional Personnel Assignments.

3. Recruit and train teachers who are interested, qualified, or experienced in educating students in juvenile justice programs.

4. Consultation among school district administrators and the Director of the Juvenile Justice Program will occur to review applicant's prior performance and qualifications when selecting instructional personnel for the program.

IX. Teaching Skills

The DJJ and the School Board agree to the following:

1. Jointly evaluate needs of instructional personnel to effectively serve all youth.

2. Cooperatively develop and provide pre-service, in-service, and creative staff development programs.

3. Support continuing education efforts by instructional personnel.

4. All teachers and educational personnel in DJJ residential and detention programs will complete the required training for the Prison Rape Elimination Act of 2003 (PREA). This training includes:

    a. Completion of the Volunteer and Contractor PREA training located on the DJJ PREA website.
    https://www.djj.state.fl.us/partners-providers-staff/prison-rape-elimination-act-prea/training-tools

    b. Documentation that the individual received training, by signing and dating the form included in the training and providing a copy of the acknowledgement to the PREA Facility Compliance Manager.

Training must be completed within 30 days of hire and a refresher training is required every two years.
Any staff, contractor, or volunteer who receives a report of sexual misconduct or possible sexual misconduct must immediately ensure that it is reported to the Department of Children and Families Florida Abuse Hotline, local law enforcement, and the Central Communications Center (CCC) at 1-800-355-2280.

X. Transition

The DJJ and the School Board agree to ensure the following:

1. Coordinate the preparation and planning for student movement in and between programs, involving educational, facility, and aftercare staff in addition to other appropriate personnel and program or agency representatives.

2. Student records (including educational records contained in the commitment packet) will be accessed by the educational staff upon a student's entry into the program.

3. A specific transition program is in place at the facility and in the school system.

4. An education transition plan is developed for each student in a DJJ detention center with a length of stay over twenty-two (22) consecutive school days. The education transition plan must include:

    1. Identified academic need and appropriate educational program;
    2. Academic strategies and interventions; and
    3. Individualized academic and career goals

5. An exit portfolio is provided, upon a student's exit from a detention center to the student's post-release district or DJJ residential program for students in detention for more than twenty-two (22) consecutive school days.

   The exit portfolio shall include, at a minimum:
   1. Education transition plan;
   2. Results of district and statewide assessments, if applicable;
   3. Research-based assessment results;
   4. Section 504 Plan, English language learner plan, and IEP, if applicable;
   5. Cumulative transcript;
   6. A list of courses in-progress, with grade to date; and
   7. High school equivalency results, if applicable.

6. A transition plan is jointly developed for each student (excluding those in detention), is incorporated into the performance plan, and is reviewed on a regular basis.

7. Transition and exit planning for all students (excluding those in detention) involves educational, facility, and aftercare staff in addition to designated individuals from outside agencies and/or programs.

8. Upon entry for students (excluding those in detention), an educational transition plan will be developed.

9. Residential educational staff attend individual student transition, community reentry team (CRT), and exit meetings and complete an Electronic Educational Exit Plan (EEEP) for each student exiting a residential program following the prescribed timeframes.

10. Residential educational staff compile the educational exit portfolio for each student, which shall include all necessary educational records as defined in Rule 6A-06.05281 and forward the portfolio to the receiving school district's transition contact by uploading in the JJIS document library 3-5 days prior to student exit.

11. School district educational transition staff complete Section B of each student's EEEP following the prescribed timelines and share the information at CRT meetings for all students transitioning to their school district from residential commitment programs.

12. School district educational transition staff must consider the individual needs and circumstances of the student and the transition plan recommendations (Section A of EEEP) when reenrolling a student in a public school. A local school district may not maintain a standardized policy for all students returning from a juvenile justice program but place students based on their needs and their performance in the juvenile justice education program, including any virtual education options.

XI. Student Records

Responsibilities of the DJJ

To implement this Agreement, DJJ shall:

1. Make every effort to ensure that all student records from previous schools attended shall be included in the youth's commitment package prior to entry into a DJJ facility.

2. Ensure that student records (including educational records contained in the commitment packet) are provided to the educational staff upon a student's entry into the program.

Responsibilities of the School Board

To implement this Agreement, the School Board shall:

1. Provide DJJ probation staff student records prior to commitment that include: student attendance, discipline, transcripts, grades in progress, psychological, and individual educational plan (IEP)/Section 504 plan/ or English Language Learner (ELL) plans if applicable. Records shall be uploaded in the JJIS document library within 3 days of the request for records.

2. Participate in commitment staffing's through written feedback or in person to ensure DJJ has all necessary educational information to make an informed decision regarding placement.

3. Maintain grade books including Florida State Standards checklists.

4. Develop cumulative transcripts for all students and provide the cumulative transcript to the receiving school district's transition contact through JJIS document library upload 3-5 days prior to the student's release from a DJJ residential facility.

5. Transfer and receive records via the student's DJJ commitment packet and through the electronic educational exit plan in the Juvenile Justice Information System (JJIS).

6. Retention of student records shall comply with school district policy.

XII. Interagency Disputes

In instances of interagency conflict, differences shall be resolved in accordance with the following procedures:

Mediation or Conflict Resolution Procedures

1. Staff from the grieving agency shall provide written communication that identifies the conflict, proposed action, and a summary of factual, legal, and policy grounds.

2. A written response, which includes proposed solutions to the conflict, shall be provided by staff from the receiving agency within forty-five (45) days of receipt of the notice of conflict.

3. Upon resolution of the conflict, a joint written statement, so indicating, will be developed and disseminated by a representative from each agency.

4. Should further action be required, a report from both agencies will be submitted to the agency heads for resolution.

5. Should further action be required to resolve a conflict, state agency heads shall request an administrative hearing consistent with the procedures in section 120.57(1), F.S., the Administrative Procedures Act. The resolution of the all conflicting issues while this Agreement is in effect will be resolved at the lowest level possible.

6. Notwithstanding the above, any issue concerning life safety, a breach of security or other emergency must be resolved immediately. If staff does not resolve the issue, the issue shall be brought to the immediate attention of the DJJ Regional Director for the program area involved and the Assistant School Superintendent.

XIII. Safety and Support

Responsibilities of the DJJ

To implement this Agreement, DJJ shall:

1. Provide a safe and secure environment for all youth and personnel.

2. Investigate all safety violation incidents that arise including those that include instructional personnel.

3. Participate and assist in the monitoring of education programs provided by or through DJJ supported facilities to ensure compliance with Florida statutes, applicable federal and state laws, rules, and regulations. This statement in no way abrogates the School Board's responsibility in monitoring educational programs.

4. Implement recommendations made through the evaluation process.

Responsibilities of the School Board

To implement this Agreement, the School Board shall:

1. Monitor and evaluate education programs provided by or through DJJ-supported facilities to ensure compliance with Florida statutes, applicable federal and state laws, rules, and regulations.

2. Notify DJJ of incident reports submitted by instructional personnel of safety and PREA violation(s), and any occurrences which require the immediate and/or urgent response, action or other intervention to protect and ensure the safety and security of the youth under its jurisdiction, the public, and significant incidents relating to the care, safety and humane treatment of youths under DJJ supervision and in facilities and programs operated by DJJ, its providers, and grantees.

3. Make and implement recommendations made through the evaluation process.

XIV. Correction of Deficiencies

The DJJ and the School Board shall agree to the following:

1. Jointly review Quality Improvement Reports and program evaluation reports developed by the Florida Department of Education and/or Florida Department of Juvenile Justice.

2. Jointly determine action steps necessary to implement recommendations in the report(s).

3. Jointly determine responsibility for each action step to be implemented.

4. Jointly establish timeframes to implement recommendations.

XV. No Contact Orders and Zero Tolerance

The DJJ and the School Board shall agree to the following:

Pursuant to s. 1006.09 and s. 1006.13, F.S., to the following guidelines for ensuring that all children who have been found to have committed one or more of the enumerated felony offenses in s. 1006.08 F.S., or has had a No Contact Order entered by the court are reported and that all steps necessary are taken to protect the victim.

Responsibilities of the DJJ

To implement this Agreement, DJJ shall do the following:

1. DJJ will notify the School Board at the time of adjudication, withholding of adjudication, or plea of guilty or nolo contendere for the following felony offenses: homicide, assault, battery, culpable negligence, kidnapping, false imprisonment, luring or enticing a child, custody offenses, sexual battery, lewdness and indecent exposure, abuse of children, robbery, robbery by sudden snatching, carjacking, home-invasion-robbery, if the offender and the victim or the victim's sibling(s) attends school in the same school district or ride the same school bus. Notification will be from DJJ to one person or office designated by the School Board.

2. DJJ will notify the School Board when a judge enters a No Contact Order. Notification will come from the DJJ to the person or office designated by the School Board.

3. DJJ will notify the victim's parents or legal guardian of the right to attend the sentencing or disposition of the offender and the right of the victim to request that the offender be required to attend a different school.

4. DJJ will notify the School Board when a court orders that the offender and the victim and the victim's sibling(s) are allowed to attend the same school. DJJ will send the notification to the person or office designated by the School Board.

Responsibilities of the School Board

To implement this Agreement, the School Board shall do the following:

1. The School Board agrees to facilitate allowing the offender to attend another school in the district provided the other school is not attended by the victim or sibling(s) of the victim.

2. The School Board agrees to facilitate allowing the offender to attend a school in a different district if the offender is unable to attend a different school in the same district.

3. The School Board agrees that if the offender is unable to attend school in a different school district or is unable to attend a different school within the district, the school district shall take the following steps to take any reasonable precaution necessary to keep the offender separated from the victim and victim's sibling(s) in school and on school transportation. The steps include but are not limited to: in school suspension of the offender, and the scheduling of classes, lunch, or other school activities of the victim and the offender so as not to coincide.

4. The School Board will work with the parents in order to facilitate the parents' paying or transportation if the offenders attend a different school. The School Board will provide this transportation if it exists at no additional cost.

The School Board of Manatee County, Florida

By_____ Date Signed: _____
Rev. **James Golden, Chairman**

Attest _____
Cynthia Saunders, Superintendent

State of Florida Department of Juvenile Justice

By _____ Date Signed: 5/23/2022
Virginia Donovan, **Chief Probation Officer, Circuit** 12

AGENDA ITEM NO. 9.21

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Approval of the Renewal of the Memorandum of Understanding (MOU) between Duette Community Association and the School District of Manatee County, No Financial Impact

Executive Summary
The School District of Manatee County (SDMC) will continue the agreement with Duette Community Association (DCA) for the use of Duette School located at 40755 SR 62, Duette, FL 34219, for the purpose of allowing DCA to conduct tours of Duette School to the public.

The School Board of Manatee County is the owner of Duette School located at 40755 ST 62, Duette, FL 34219.

DCA agrees to pay the School District of Manatee County annual rent of $1,000.00. The use of the premises by DCA will be solely limited to museum history tours and special events, including but not limited to fundraiser's. Private parties are prohibited. Nothing herein shall give DCA the right to use the property for any other purpose.

The Memorandum of Understanding is attached for review.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Inclusive Culture & Engagement | Goal 4
Enhance parent and community engagement.

Recommendation
The Superintendent recommends approval of the renewal of the Memorandum of Understanding (MOU) between Duette Community Association and the School District of Manatee County, no financial impact.

Financial Impact
There is no financial impact.

Contact
Submitting Department: Operations
Initiated By: Doug Wagner

Attachments:
Duette Community Association MOU

MEMORANDUM OF UNDERSTANDING BETWEEN
DUETTE COMMUNITY ASSOCIATION
AND
THE SCHOOL DISTRICT OF MANATEE COUNTY

This Memorandum of Understanding is entered into on the 14th day of June 2022, between the School District of Manatee County, a political subdivision of the State of Florida hereinafter referred to as "District." Duette Community Association, Inc., a Florida corporation, hereinafter referred to as "DCA" and together referred to as "Parties."

I. Term of MOU

This MOU is effective on the date described above and continues until the 30th day of June 2023. The District reserves its right to cancel this MOU and any other subsequent agreement upon thirty-day written notice to DCA.

II. Scope of MOU

1. The School Board of Manatee County is the owner of Duette School, located at 40755 SR 62, Duette, FL 34219.

2. DCA desires to conduct tours of Duette School to the public.

3. The use of the premises will be solely limited to tours and special events, including but not limited to fundraisers and museum history. Private parties are prohibited. Nothing herein shall give DCA the right to use the property for any other purpose or to sublease, assign, or license the use of the property to any sublessee, assignee, or licensee, which or who shall use the property for any other use.

4. DCA agrees to pay the School District of Manatee County annual rent of $1,000 in one payment due by July 1, 2022. This rental amount is inclusive of all water and electricity charges.

5. Subject to any provisions herein to the contrary, and except for maintenance or replacement necessitated as the result of the act or omission of DCA, the District shall be required to repair only defects, deficiencies, deviations, or failures of materials or workmanship in the building. The District shall keep the Leased Premises free of such defects, deficiencies, deviations, or failures during the term of this MOU. Any request for repairs will be directed to the District's Maintenance and Operations Department at 941-708-8800 x 44091.

6. DCA shall maintain the Leased Premises in good order and condition, except for reasonable wear and tear, the repairs required of the District pursuant hereto, and maintenance or replacement necessitated as the result of the act or omission or negligence of the District, its employees, agents, or contractors.

7. At no time can DCA make any material alterations to Duette School.

8. DCA will provide janitorial and custodial services at the school at DCA's expense.

9. The District agrees to maintain the exterior of the premises, including all lawn and tree maintenance, at the District's expense.

10. DCA will have exclusive possession of Duette School. The District, upon reasonable notice, shall have the right to enter the premises for periodic inspections and conduct reasonable repairs.

11. Upon written cancellation of this agreement by any party, no further legal action is needed to surrender the demised premises.

12. This agreement does not create a partnership, franchise, joint venture, agency, or employment relationship between the parties. It is expressly acknowledged that the School Board does not direct or control the work or services to be performed or how to perform such work or services under this agreement.

III. Terms and Conditions:

1. Neither party may assign any of its rights or obligations hereunder, whether by operation of law or otherwise, without the prior written consent of the other party (not to be unreasonably withheld.)

2. The School District of Manatee County and the State of Florida require all Vendors/subcontracts to comply with the Jessica Lunsford Act (JLA), which consists of a level II background screening via fingerprinting. Vendors, individuals,or entities under contract with the School Board required to go on school grounds when students are present, must comply with the requirements of the law and agree to indemnify and hold harmless the School Board for any claims made against the School Board related to the failure to comply with Section 1012.465 and Section 1012.32 Florida Statutes. For information on JLA requirements and how to comply, visit: http://www.manateeschools.net/

3. DCA agrees to defend, indemnify and hold harmless the School Board, their agents, employees, officers, and Board Members against any and all third-party claims, losses, damages, expenses, or liabilities arising from any action or failure to act with respect to this agreement to the extent provided by law. DCA will obtain at its own cost and expense general liability insurance with minimum coverage amounts of at least one million dollars per occurrence and three million dollars in excess coverage. Such insurance will name The School Board, Board Members, and School District Employees as additional insured. DCA will maintain and furnish workers' compensation insurance. A certificate of insurance will be furnished within ten business days from the execution of this agreement. Failure to provide such insurance allows the School Board, the election, to immediately terminate this agreement.

4. Notwithstanding any contrary provisions of this MOU, the District shall not be responsible for any loss of or damage to personal property of DCA or of others located on the premises, except where caused by the willful act or omission or negligence of the District, their employees, agents, employees or contractors.

5. The parties acknowledge and agree that the School Board, as a political subdivision of the State of Florida, is a sovereign entity that is by law immune from suit except to the extent specified in Section 768.28 Florida Statutes. No provision of the agreement shall constitute, or be interpreted as, a waiver of sovereign immunity, and all defenses relative to sovereign immunity shall be preserved.

6. This agreement will be governed by the internal laws of the State of Florida, without regard to its conflicts of laws rules. Each party agrees to comply with all applicable laws in the performance of this agreement. All disputes are to be resolved in Manatee County, Florida, by binding arbitration before the American Arbitration Association or other mutually agreed and similar forum. The individual party will bear the costs of such a dispute.

7. Possession of firearms will not be tolerated on the project or any School District of Manatee County property. No person who has a firearm in their vehicle may park their vehicle on School District property. Furthermore, no person may possess or bring a firearm on School District property.

8. Possession/use and/or being under the influence of any illegal mind-altering substances, such as but not limited to alcohol and/or substances delineated in Chapter 893, Florida Statutes, will not be tolerated on School District property.

9. The Florida Sunshine Law is a series of laws designed to guarantee that the public has access to the public records of governmental bodies in Florida.

10. If any provision of this agreement is held to be contrary to law, the provision will be subjected to modification and interpreted to best accomplish the objectives of the original provision to the fullest extent permitted by law, and the remaining provisions of this agreement will remain in effect. No failure or delay by either party to exercise a right under this agreement will be a waiver of that right.

11. Custodian of Public Records:
IF THE VENDOR HAS QUESTIONS REGARDING THE APPLICABILITY OF CHAPTER 119, FLORIDA STATUTES, TO THE CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS CONTRACT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS: Public Records Custodian 215 Manatee Avenue W.
Bradenton, Florida, 34205 (941) 708-8770 publicrecords@manateeschools.net

IV. Amendments:

This agreement constitutes the entire agreement between the parties and supersedes all prior agreements, proposals, or representations, whether written or oral, concerning its subject matter. This agreement may be executed in one or more counterparts, each of which will be deemed an original and all of which will constitute one and the same instrument.

The terms of this agreement will supersede any conflicting terms in any counterpart, exhibit, or attachment. No modification, amendment, or waiver of any provision of this agreement will be effective unless in writing and signed by both parties. Notice is by writing sent certified mail. In the event of a conflict, the terms of this agreement shall govern.

IN WITNESS WHEREOF, the undersigned has been duly authorized to bind their respective Parties to this Memorandum of Understanding and have caused this Memorandum of Understanding to become effective as of the date noted above written.

DUETTE COMMUNITY ASSOCIATION

By: _____ 5-31-22
Michael E. Glassburn, Jr. Date
President

SCHOOL DISTRICT OF MANATEE COUNTY

By: _____ _____
Rev. James Golden Date
Board Chair

By: _____ _____
Cynthia Saunders Date
Superintendent

Approved as to Form:

By: Mitchell Teitelbaum 06/01/2022
Mitchell Teitelbaum Date
General Counsel

AGENDA ITEM NO. 9.22

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Approval of the Appointments, Change of Assignments, Promotions, Reappointments, Reassignments, Resignations, Retirements, Suspensions, Terminations, and Transfers

Executive Summary
The personnel listed under change of assignments, promotions, reappointments, reassignments, resignations, retirements, suspensions, terminations, and transfers have been recommended by their principal or immediate supervisor to the Superintendent of Schools.

The personnel recommended for appointment for the 2021-2022 and 2022-2023 school years have been interviewed by members of the administrative staff and have applications with favorable references on file in the Human Resources Department.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Equitable Recruitment & Retention | Goal 1
Recruit the most qualified, diverse and motivated staff.

Equitable Recruitment & Retention | Goal 2
Improve teacher and other employee retention rates.

Recommendation
The Superintendent recommends the approval of the appointments, change of assignments, promotions, reappointments, reassignments, resignations, retirements, suspensions, terminations, and transfers.

Financial Impact
There is no financial impact.

Contact
Submitting Department: Human Resources
Initiated By: Wendy Mungillo

Attachments:
HR Board Material June 14, 2022 publish

Type		Information/Position/Location	Eff Date
Appointments/Prof			
Req. 5822	EB	Third Grade Teacher Oneco Elementary **B.A. Wheelock College**	8/2/2022
Req. 6081	AG	Teacher, Technology Palmetto High **B.A. University of South Florida**	7/24/2022
Appointments/Supp			
	DB	Food Service Worker - 5 Hr. Oneco Elementary	5/16/2022
	CC	Food Service Worker - 6 Hr. Jain Middle	5/23/2022
	BC	Custodian 8 Hr. Stewart Elementary	5/31/2022
	JD	Bus Driver Matzke Support Center	5/16/2022
	CFS	Custodian 8 Hr. Southeast High	6/13/2022
	GG	Custodian 8 Hr. Witt Elementary	5/31/2022
	MGB	Custodian 8 Hr. Manatee Technical College	5/31/2022
	SG	Custodian 8 Hr. Lincoln Middle	5/31/2022
	AH	Food Service Worker - 6 Hr. Palm View K-8	5/16/2022
	TH	Food Service Worker - 6 Hr. Lakewood Ranch High	5/23/2022
	KH	Bus Aide Matzke Support Center	5/1/2022
	HL	Equipment Operator Matzke Support Center	5/16/2022

Type		Information/Position/Location	Eff Date
	LEGO	Custodian 8 Hr. Haile Middle	5/16/2022
	KM	Custodian 8 Hr. King Middle	5/31/2022
	RM	Food Service Worker - 5 Hr. Southeast High	5/16/2022
	CP	Bus Aide Matzke Support Center	4/17/2022
	PP	Armed Security Guard Professional Support Center	6/13/2022
	CP	Assistant Manager, FDS, Floater Wakeland Support Center	5/23/2022
	JS	Food Service Worker - 6 Hr. Freedom Elementary	5/16/2022
	SV	Safety Guardian Matzke Support Center	8/2/2022
Deceased/Support			
	BW	HVAC Mechanic Assistant Matzke Support Center	4/9/2022
Resignations/Admin			
	JB	Operations Inspection/Trng Manager Matzke Support Center	4/30/2022
	OE	Dean Palmetto High	5/28/2022
	LH	Field Technician Sugg Middle	5/21/2022
	MS	Payroll Administrator School Support Center	5/14/2022
	AW	Dean Parrish Community High	5/28/2022
Resignations/Para			
	BA	Teacher Aide, ESE Willis Elementary	5/28/2022

Type		Information/Position/Location	Eff Date
	JB	Teacher Assistant, Drivers Education Parrish Community High	5/28/2022
	OC	Behavior Tech Professional Support Center	5/3/2022
	JD	Physical Education Tech Gullett Elementary	5/28/2022
	LH	Teacher Aide, ES Oneco Elementary	5/14/2022
	JS	Behavior Tech Professional Support Center	5/21/2022
Resignation/Prof			
	GA	Fifth Grade Teacher Manatee Elementary	5/28/2022
	DA	Teacher, Reading, MS Lincoln Middle	5/28/2022
	DB	Teacher, VE Southeast High	5/28/2022
	EA	Teacher, ESOL Resource Palmetto High	5/28/2022
	TB	Fourth Grade Teacher Miller Elementary	5/28/2022
	DB	Teacher, Music, ES Bayshore Elementary	5/28/2022
	BB	Second Grade Teacher Gullett Elementary	5/28/2022
	HB	Teacher, Art, ES Manatee Elementary	5/28/2022
	PB	Second Grade Teacher Willis Elementary	5/28/2022
	DB	First Grade Teacher Daughtrey Elementary	5/28/2022

Type	Information/Position/Location	Eff Date
DC	Teacher, Science, HS Palmetto High	5/28/2022
KC	Teacher, VE Harllee Middle	5/28/2022
TC	Teacher, Science, HS Parrish Community High	5/28/2022
SD	Teacher, STEM Prine Elementary	8/1/2022
EM	Teacher, Social Studies, HS Parrish Community High	5/7/2022
AE	Teacher, Science, HS Bayshore High	5/28/2022
BH	Fourth Grade Teacher Harvey Elementary	5/28/2022
NH	Fourth Grade Teacher McNeal Elementary	5/28/2022
KK	Teacher, Social Studies, MS Buffalo Creek Middle	6/1/2022
CL	Fourth Grade Teacher Witt Elementary	5/28/2022
JL	Teacher, Welding Manatee Technical College	7/1/2022
SLR	Fourth Grade Teacher Ballard Elementary	5/28/2022
VL	Fifth Grade Teacher Prine Elementary	5/28/2022
RL	Teacher, Science, HS Parrish Community High	5/28/2022
JM	Teacher, ESOL Resource Oneco Elementary	5/28/2022

Type	Information/Position/Location	Eff Date
KN	Fourth Grade Teacher Witt Elementary	5/28/2022
SP	Kindergarten Teacher Sea Breeze Elementary	7/1/2022
CP	First Grade Teacher Daughtrey Elementary	5/28/2022
MR	Counselor, ES Bashaw Elementary	8/2/2022
JR	Third Grade Teacher Palm View K-8	8/1/2022
AS	Fifth Grade Teacher Freedom Elementary	3/1/2022
TS	Teacher, Pre-K Handicapped McNeal Elementary	8/1/2022
AS	Teacher, Resource Lee Middle	4/2/2022
CS	Teacher, VE/SC Bashaw Elementary	8/1/2022
KS	Teacher, Language Arts, HS Manatee High	5/28/2022
CS	First Grade Teacher Sea Breeze Elementary	7/1/2022
BS	Counselor, ES Rogers Garden-Bullock Elementary	5/28/2022
MS	Teacher, Mathematics, HS Parrish Community High	5/28/2022
LT	Teacher, VE Bayshore High	5/28/2022
CT	Fifth Grade Teacher Manatee Elementary	5/28/2022

Type		Information/Position/Location	Eff Date
	JW	Teacher, Physical Education, ES Bayshore Elementary	5/28/2022
	JW	Kindergarten Teacher Manatee Elementary	5/28/2022
	EW	Counselor, HS Lakewood Ranch High	7/1/2022
Resignations/Supp			
	NAL	Food Service Worker - 5 Hr. Gullett Elementary	5/6/2022
	SAB	Custodian 8 Hr. King Middle	5/21/2022
	LB	Bus Driver Matzke Support Center	5/14/2022
	AB	Food Service Worker - 6 Hr. Southeast High	5/7/2022
	JC	Food Service Worker - 5 Hr. Gullett Elementary	3/29/2022
	MC	Custodian 8 Hr. Stewart Elementary	5/14/2022
	SC	Guidance Clerk, ES Harvey Elementary	5/28/2022
	AD	Food Service Worker - 5 Hr. Lee Middle	5/28/2022
	LF	Food Service Worker - 5 Hr. Nolan Middle	5/10/2022
	EFB	Custodian 8 Hr. Moody Elementary	5/21/2022
	RLS	Bus Driver Matzke Support Center	5/7/2022
	MS	School Nurse, LPN Rogers Garden-Bullock Elementary	8/2/2022

Type		Information/Position/Location	Eff Date
	NS	Bus Aide Matzke Support Center	5/10/2022
	JV	Custodian 8 Hr. Gullett Elementary	5/6/2022
Resignation In Lieu of Termination			
	BC	Com Fds & Culinary Instructor Manatee Technical College	5/3/2022
	AMY	Teacher Aide, ESE Gullett Elementary	5/7/2022
Retirements/Admin			
	RM	Assistant Principal, ES Willis Elementary **22 Years**	7/1/2022
	CM	Principal, ES McNeal Elementary **30.72 Years**	7/1/2022
Retirements/Para			
	SS	Classroom Sub Lakewood Ranch High **1 Year**	5/28/2022
Retirements/Prof			
	LB	Teacher, Science, HS Palmetto High **14 Years**	5/28/2022
	JC	Second Grade Teacher Palma Sola Elementary **11 Years**	5/28/2022
	VE	Third Grade Teacher **Miller Elementary** **10.80 Years**	6/1/2022
	LF	Media Specialist, HS Palmetto High **7.90 Years**	6/1/2022
	LF	Teacher, Language Arts, HS Parrish Community High **16 Years**	5/28/2022

Type		Information/Position/Location	Eff Date
	GM	Teacher, Welding Manatee Technical College **8.40 Years**	7/1/2022
	LM	Third Grade Teacher Miller Elementary **35 Years**	7/1/2022
	CMJ	Teacher, Physical Education, HS Manatee High **30 Years**	8/1/2022
	JP	Teacher, Mathematics, HS Braden River High **17.80 Years**	6/1/2022
	SS	Second Grade Teacher Williams Elementary **8.4 Years**	6/1/2022
	TW	Media Specialist, ES Stewart Elementary **36 Years**	8/1/2022
Retirements/Supp			
	TA	Vehicle Mechanic Matzke Support Center **22.08 Years**	9/1/2022
	RL	Food Service Worker - 6 Hr. Daughtrey Elementary **2.47 Years**	6/1/2022
	JS	Food Service Worker - 6 Hr. Tara Elementary **23 Years**	5/7/2022
	ST	**Bus Driver** Matzke Support Center **16.33 Years**	6/1/2022
Terminations/Para			
	TT	Classroom Sub King Middle	5/2/2022
Terminations/Supp			
	LM	Food Service Worker - 5 Hr.	5/6/2022

Type		Information/Position/Location	Eff Date
		Southeast High	
	SM	Bus Aide Matzke Support Center	4/14/2022
Transfers/Admin			
	JB	From: Teacher, Science, HS Southeast High To: HR Specialist III School Support Center	5/29/2022
	MC	From: Field Technician Manatee High To: Data Support Engineer School Support Center	5/15/2022
	MC	From: Specialist, ESOL Professional Support Center To: Dual Language Specialist Professional Support Center	7/1/2022
	JD	From: Data & Tech Coordinator Wakeland Support Center To: Business & Tech Supervisor Wakeland Support Center	5/2/2022
	MG	From: Administrative Secretary School Support Center To: Program Specialist Asst. (Choice) School Support Center	5/15/2022
	BS	From: Teacher, Special Assignment Professional Support Center To: Instruction/Curriculum Splst/Mgr Professional Support Center	5/29/2022
	JV	From: Field Technician Buffalo Creek Middle To: Field Support Engineer School Support Center	5/15/2022
Transfers/Para			
	NH	From: Teacher Aide, ES Harvey Elementary To: Physical Education Tech Harvey Elementary	7/24/2022

Type		Information/Position/Location	Eff Date
	BJ	From: Classroom Sub Sea Breeze Elementary To: Classroom Sub Prine Elementary	7/24/2022
Transfers/Prof			
	MA	From: Teacher, Mathematics, HS Lakewood Ranch High To: Teacher, Mathematics, HS Parrish Community High	7/24/2022
	LAS	From: Teacher, IND/SC Rogers Garden-Bullock Elementary To: Teacher, VE Harllee Middle	7/24/2022
	SB	From: Fourth Grade Teacher Prine Elementary To: Kindergarten Teacher Sea Breeze Elementary	8/2/2022
	AB	From: Third Grade Teacher Rogers Garden-Bullock Elementary To: Teacher, Pre-K handicapped Freedom Elementary	7/24/2022
	NB	From: Student Support Specialist King Middle To: Teacher, VE King Middle	7/24/2022
	RB	From: Testing Administrator Palmetto High To: Teacher, Language Arts, HS Palmetto High	7/24/2022
	MB	From: Teacher, Resource Manatee Elementary To: Fifth Grade Teacher Abel Elementary	7/24/2022
	HC	From: Teacher, Language Arts, HS Parrish Community High To: Teacher, Language Arts, HS Bayshore High	7/24/2022

Type	Information/Position/Location	Eff Date
EC	From: Fourth Grade Teacher Moody Elementary To: Fourth Grade Teacher Palm View K-8	7/24/2022
KC	From: Teacher, Science, MS Lee Middle To: Teacher, Science, HS Southeast High	7/24/2022
TC	From: Teacher Assistant, HS Southeast High To: Teacher, Critical Thinking, HS Southeast High	8/2/2022
AC	From: Teacher, Reading, MS Buffalo Creek Middle To: Teacher, Special Assignment Professional Support Center	7/10/2022
SC	From: Teacher, IND/SC King Middle To: Teacher, IND/SC Palmetto High	7/24/2022
CD	From: First Grade Teacher Willis Elementary To: Student Support Specialist Willis Elementary	7/24/2022
JD	From: Third Grade Teacher Manatee Elementary To: First Grade Teacher Blackburn Elementary	8/2/2022
SD	From: Teacher Aide, ESE Palmetto Elementary To: Fifth Grade Teacher Palmetto Elementary	7/24/2022
AD	From: Tchr Aide, ESE, One-on-One McNeal Elementary To: Teacher, VE/SC Myakka Elementary	7/24/2022

Type	Information/Position/Location	Eff Date
AD	From: Teacher, Culinary Arts Manatee High To: Teacher, Family & Consumr Sci. Braden River Middle	7/24/2022
MD	From: Teacher, Physical Education, ES Bashaw Elementary To Student Support Specialist Braden River Elementary	7/24/2022
HD	From: Third Grade Teacher Braden River Elementary To: Fourth Grade Teacher Harvey Elementary	7/24/2022
JD	From: Teacher, Mathematics, MS King Middle To: Teacher, Mathematics, HS Palmetto High	7/24/2022
AE	From: Teacher, PI, VE Rogers-Garden Bullock Elementary To: Teacher, VE Harllee Middle	7/24/2022
CE	From: Teacher, Music, ES Palma Sola Elementary To: Student Support Specialist Jain Middle	7/24/2022
RF	From: Student Support Specialist Buffalo Creek Middle To: Teacher, VE Lakewood Ranch High	7/24/2022
KF	From: Second Grade Teacher Gullett Elementary To: Media Specialist, ES Williams Elementary	7/24/2022
SF	From: Third Grade Teacher Samoset Elementary To: Third Grade Teacher Williams Elementary	7/24/2022

Type	Information/Position/Location	Eff Date
AGO	From: Fourth Grade Teacher Sea Breeze Elementary To: Fourth Grade Teacher Prine Elementary	7/24/2022
SG	From: Counselor, ES Prine Elementary To: Counselor, ES Harvey Elementary	7/24/2022
DG	From: Fifth Grade Teacher Samoset Elementary To: Fourth Grade Teacher Witt Elementary	7/24/2022
AH	From: Third Grade Teacher Moody Elementary To: Fourth Grade Teacher Palm View K-8	7/24/2022
KH	From: Teacher, Language Arts, MS Jain Middle To: Student Support Specialist Jain Middle	7/24/2022
TH	From: Teacher, Mathematics, HS Parrish Community High To: Teacher, Mathematics, MS Johnson K-8	7/24/2022
MHS	From: Fourth Grade Teacher Ballard Elementary To: Fourth Grade Teacher Myakka Elementary	7/24/2022
DHM	From: Teacher Aide, ESOL Palmetto Elementary To: Kindergarten Teacher Palmetto Elementary	7/24/2022
CH	From: Fifth Grade Teacher Bayshore Elementary To: Fifth Grade Teacher Harvey Elementary	7/24/2022

Type	Information/Position/Location	Eff Date
RH	From: Teacher, Language Arts, MS Nolan Middle To: Teacher, Language Arts, HS Braden River High	7/24/2022
RH	From: Teacher, Language Arts, MS King Middle To: Teacher, Language Arts, HS Southeast High	7/24/2022
DI	From: Teacher, Physical Education, MS Sugg Middle To: Student Support Specialist Sugg Middle	8/2/2022
AJ	From: Counselor, ES Prine Elementary To: Counselor, ES McNeal Elementary	7/24/2022
KKB	From: Guidance Clerk Lakewood Ranch High To: Teacher, Reading, HS Lakewood Ranch High	7/24/2022
SK	From: Teacher, Science, MS Palm View K-8 To: Student Support Specialist Bayshore Elementary	7/24/2022
KK	From: Principal, MS King Middle To: Testing Administrator Palmetto High	7/24/2022
ML	From: Kindergarten Teacher Harvey Elementary To: Fourth Grade Teacher Myakka Elementary	7/24/2022
AL	From: Teacher, Resource Lee Middle To: Teacher, Mathematics, HS Southeast High	7/24/2022

Type	Information/Position/Location	Eff Date
JL	From: Kindergarten Teacher Bashaw Elementary To: Kindergarten Teacher Willis Elementary	7/24/2022
CL	From: Teacher, Mathematics, MS Buffalo Creek Middle To: Teacher, Mathematics, HS Bayshore High	7/24/2022
TL	From: Fourth Grade Teacher Abel Elementary To: Teacher, STEM Braden River Elementary	7/24/2022
AL	From: Kindergarten Teacher Rogers Garden-Bullock Elementary To: Teacher, Dual Language, ES Palmetto Elementary	7/24/2022
EL	From: Fifth Grade Teacher Daughtrey Elementary To: Fifth Grade Teacher McNeal Elementary	7/24/2022
NM	From: Fourth Grade Teacher Palm View K-8 To: Third Grade Teacher Mills Elementary	7/24/2022
MM	From: Third Grade Teacher Bashaw Elementary To: Reading Coach, ES Oneco Elementary	7/24/2022
DM	From: Teacher, Resource Lee Middle To: Testing Administrator Southeast High	7/24/2022
JM	From: Teacher, Social Studies, HS Braden River High To: Teacher, Drivers Education, HS Parrish Community High	7/24/2022

Type	Information/Position/Location	Eff Date
DM	From: Second Grade Teacher Tillman Elementary To: First Grade Teacher Blackburn Elementary	7/24/2022
JN	From: Teacher Assistant, HS Southeast High To: Teacher, Social Studies, HS Southeast High	8/2/2022
SN	From: Third Grade Teacher Rogers Garden-Bullock Elementary To: Fourth Grade Teacher Harvey Elementary	7/24/2022
TP	From: Teacher, ASD King Middle To: Teacher, VE Palm View K-8	7/24/2022
MR	From: Third Grade Teacher Harvey Elementary To: Media Specialist, ES Harvey Elementary	7/24/2022
AR	From: Second Grade Teacher Harvey Elementary To: Student Support Specialist Harvey Elementary	7/24/2022
AR	From: Teacher, Social Studies, MS Sugg Middle To: Second Grade Teacher Willis Elementary	7/24/2022
TR	From: Media Specialist, MS Lee Middle To: Media Specialist, HS Southeast High	7/24/2022
KR	From: Third Grade Teacher Bashaw Elementary To: Third Grade Teacher Oneco Elementary	7/24/2022

Type	Information/Position/Location	Eff Date
TS	From: First Grade Teacher Bayshore Elementary To: Third Grade Teacher Bashaw Elemantary	7/24/2022
SS	From: Third Grade Teacher Palm View K-8 To: Third Grade Teacher Harvey Elementary	7/24/2022
JS	From: Fifth Grade Teacher Palma Sola Elementary To: Student Support Specialist Prine Elementary	7/24/2022
KS	From: Teacher, Art, ES Prine Elementary To: Teacher, Art, ES Freedom Elementary	7/24/2022
VS	From: Teacher, Mathematics, MS Johnson K-8 To: Third Grade Teacher Tara Elementary	7/24/2022
GS	From: Teacher Aide, ESOL Oneco Elementary To: First Grade Teacher Oneco Elementary	7/24/2022
BS	From: Teacher, TV Production Palmetto High To: Teacher, TV Production Lakewood Ranch High	7/24/2022
AS	From: Teacher Aide, Pre-K Myakka Elementary To: Kindergarten Teacher Myakka Elementary	7/24/2022
PS	From: Teacher, STEM Prine Elementary To: Fifth Grade Teacher Freedom Elementary	7/24/2022

Type		Information/Position/Location	Eff Date
	JV	From: Fourth Grade Teacher Tillman Elementary To: Third Grade Teacher Harvey Elementary	7/24/2022
	JV	From: Counselor, HS Manatee High To: Counselor, HS Palmetto High	7/24/2022
	JZ	From: Tchr Aide, ESE, One-on-One Buffalo Creek Middle To: Teacher, VE Buffalo Creek Middle	7/24/2022
Transfers/Supp			
	CC	From: Senior School Secretary, ES Blackburn Elementary To: School Bookkeeper 10.5 Mo. Blackburn Elementary	7/17/2022
	LDLC	From: Lead Custodian I King Middle To: Custodian 8 Hr. Gullett Elementary	5/15/2022
	MD	From: Vehicle Mechanic Matzke Support Center To: Lead Vehicle Mechanic Matzke Support Center	5/2/2022
	DD	From: School Bookkeeper, 12 Mo. Lakewood Ranch High To: Guidance Clerk Lakewood Ranch High	5/15/2022
	MG	From: School Clerical Asst., 10 Mo. Palm View K-8 To: Instruction Curric. Secretary Professional Support Center	6/12/2022
	NH	From: Food Service Worker-5 Hr. Sea Breeze Elementary To: Custodian 8 Hr. Sea Breeze Elementary	5/31/2022

Type	Information/Position/Location	Eff Date
MM	From: Custodian 8 Hr. Manatee Elementary To: Custodian 8 Hr. Moody Elementary	5/31/2022
VO	From: Senior School Secretary, ES Witt Elementary To: Accounting Clerk II Matzke Support Center	5/15/2022
YP	From: Teacher Aide, ESE King Middle To: School Clerical Assistant, 10 Mo. King Middle	5/1/2022
NS	From: School Secretary I Palmetto High To: School Bookkeeper, 12 Mo. Palmetto High	5/15/2022
BS	From: School Clerical Asst., 10 Mo. Southeast High To: School Bookkeeper, 10.5 Mo. Daughtrey Elementary	7/17/2022
KT	From: School Clerical Asst., 10 Mo. Lee Middle To: School Bookkeeper, 10.5 Mo. Prine Elementary	7/17/2022

AGENDA ITEM NO. 9.23

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Approval of the Report of Teachers Out-of-Field Content, Reading, ESOL (English for Speakers of Other Languages), and/or Long-Term Substitutes

Executive Summary
The Out-of-Field Plan for Manatee County Schools provides that teachers are notified of their out-of-field status at the point that the current certification that they hold does not meet the required certification for the subject(s) they are teaching. State School Board Rule 6A-1.0503 provides that any out-of-field teacher must be appointed by the School Board as being out-of-field after verification that an appropriately certified teacher is not available. The attached list of teachers was appointed by the School Board as out-of-field. These teachers have the option of passing the subject area exam or completing a minimum of six semester hours annually toward certification until such time that they can pass the test if applicable.

The META (Multicultural and Educational Training Advocacy) Consent Decree requires that all teachers of ELLs (English Language Learners) receive training in ESOL (English for Speakers of Other Languages) strategies. The number of required training hours ranges from 18 to 300 hours and is categorized by the subject in which the teacher gives instruction. Categories are I, II, III, and IV. The timeline for completing training hours is also driven by the category. Specifics are given to each teacher at the time of hire or when there is a change of assignment. Category I Teachers who are not ESOL Certified or Endorsed must be reported to the Board as out-of-field. The attached list contains the names of those teachers that are required to be reported to the Board.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Equitable Recruitment & Retention | Goal 1
Recruit the most qualified, diverse and motivated staff.

Equitable Recruitment & Retention | Goal 2
Improve teacher and other employee retention rates.

Recommendation
The Superintendent recommends approval of the report of Teachers Out-of-Field Content, Reading, ESOL (English for Speakers of Other Languages), and/or Long-Term Substitutes.

Financial Impact
There is no financial impact.

Contact
Submitting Department: Human Resources
Initiated By: Wendy Mungillo

Attachments:
OOF Content BM 6.14.2022
OOF ESOL BM 6.14.2022
OOF Reading BM 6.14.2022

OOF Content 6.14.2022 BM						
Last	First Name	Department	Current Jobcode Title	Descr	Eff Date	Due Date
Walton	Ronald	Blackburn Elementary School	Tchr, Second Grade	Elementary Education K-6	2/22/2022	5/31/2022
Koontz	Robert	Palmetto High School	Tchr, Intellctual Disabilities	Elementary Education K-6	2/22/2022	2/22/2023
Easterling	Emily	Palmetto High School	Tchr, Language Arts, HS	English 6-12	2/18/2022	2/7/2023
Bachman	Annemarie	Myakka Elementary School	Tchr, VE/SC	Exceptional Student Education K-12	2/17/2022	1/31/2023
Darland	Deborah	Southeast High School	Tchr, Intellctual Disabilities	Elementary Education K-6	2/15/2022	5/31/2022
Franklin	Katrina	Manatee Elementary School	Tchr, Third Grade	Elementary Education K-6	2/14/2022	11/1/2022
Hebert	Kristy	Parrish Community High School	Tchr, Emotion/Behavr Disabil	Exceptional Student Education K-12	2/3/2022	5/31/2022
Garner	Alex	Johnson K-8 Sch of Int Studies	Tchr, Other Classroom	Mathematics 6-12	1/21/2022	1/10/2023
Garner	Alex	Johnson K-8 Sch of Int Studies	Tchr, Other Classroom	Business Education 6-12	1/21/2022	1/10/2023
Shelby	Hannah	Manatee Elementary School	Tchr, Music, ES	Music K-12	1/21/2022	1/10/2023
Pointer	Michelle	Manatee Elementary School	Tchr, Third Grade	Elementary Education K-6	1/21/2022	1/4/2022
Amos	Jacob	Miller Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 1	1/19/2022	8/4/2023
Amos	Jacob	Miller Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 2	1/19/2022	10/4/2024
Freeman	Brea	Samoset Elementary School	Tchr, Pre-K	PreKindergarten/Primary Education PK-3	1/13/2022	1/4/2023
Hodge	Toni Ann	Willis Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 1	1/13/2022	12/13/2022
Hodge	Toni Ann	Willis Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 2	1/13/2022	12/13/2023
Nolin	Suzanne	Lakewood Ranch High School	Tchr, Intellctual Disabilities	Elementary Education K-6	12/13/2021	12/13/2022
Nolin	Suzanne	Lakewood Ranch High School	Tchr, Intellctual Disabilities	Exceptional Student Education K-12	12/13/2021	12/13/2023
Bugg	Andrew	Sable Acad Behavioral Learning	Tchr, VE	Middle Grades Mathematics 5-9	12/13/2021	11/29/2022
Bugg	Andrew	Sable Acad Behavioral Learning	Tchr, VE	Exceptional Student Education K-12	12/13/2021	11/29/2022
Diss	Amy	Braden River Middle School	Tchr, Mathematics, MS	Middle Grades Mathematics 5-9	11/19/2021	11/29/2022
Shillinglaw	Beth	Williams Elementary School	Tchr, Emotion/Behavr Disabil	Elementary Education K-6	11/16/2021	11/1/2022
Upson	Stephanie	Harvey Elementary School	Tchr, Third Grade	English 6-12	11/10/2021	11/1/2022
Snowden	Rachel	Manatee Elementary School	Tchr, First Grade	Elementary Education K-6	11/3/2021	11/15/2022
Moya	Michael	Bayshore High School	Tchr, Science, HS	Middle Grades General Science 5-9	10/28/2021	5/31/2022
Murphy	Jack	Buffalo Creek Middle School	Tchr, Social Studies, MS	Social Science 6-12	10/27/2021	10/7/2022
Wilkes	Bernard	Lakewood Ranch High School	Tchr, Social Studies, HS	Social Science 6-12	10/27/2021	10/21/2022
Krell	Samantha	Lakewood Ranch High School	Tchr, Language Arts, HS	Social Science 6-12	10/27/2021	10/21/2022
Suchy	Michael	Manatee High School	Tchr, Physical Educ, HS	Physical Education K-12	10/27/2021	1/1/9202
Phillips	Dianne	Williams Elementary School	Tchr, Pre-K Handicapped	Elementary Education K-6	10/26/2021	8/1/2022
Boyd	Stephanie	Jain Middle School	Tchr, Language Arts, MS	Middle Grades English 5-9	10/21/2021	10/5/2022
Vanderford	Michael	Lakewood Ranch High School	Tchr, Language Arts, HS	English 6-12	10/21/2021	10/8/2021
Wright	Rebecca	Buffalo Creek Middle School	Tchr, Physical Educ, MS	Physical Education K-12	10/14/2021	9/30/2022
Weingold	Kevin	Buffalo Creek Middle School	Tchr, VE/SC	Exceptional Student Education K-12	10/8/2021	10/7/2022
Cendan	Alexander	Blackburn Elementary School	Tchr, Intellctual Disabilities	Exceptional Student Education K-12	10/7/2021	9/24/2022
Jones	Cary	Parrish Community High School	Tchr, VE	Exceptional Student Education K-12	10/7/2021	10/4/2022
Green	Phillip	Prine Elementary School	Tchr, Fourth Grade	Elementary Education K-6	10/7/2021	6/30/2024
Shreve	Heather	Rogers Garden-Bullock ES	Tchr, Second Grade	Elementary Education K-6	10/6/2021	9/13/2022
Tezanos	Jill	Samoset Elementary School	Tchr, Pre-K Handicapped	PreKindergarten Disabilities Endorsement	9/30/2021	9/30/2022
Boardman	Kerri	Braden River Elementary School	Tchr, VE/SC	Elementary Education K-6	9/27/2021	9/27/2021
Huffman	Julia	Daughtrey Elementary School	Tchr, Third Grade	Elementary Education K-6	9/27/2021	5/31/2020
Hammer	Lisa	Bayshore Elementary School	Tchr, Third Grade	Educational Media Specialist PK-12	9/24/2021	1/10/2022
Schonberger	Gina	Harvey Elementary School	Tchr, Autism Spectrum Disorder	Elementary Education K-6	9/24/2021	5/31/2022
Baity	Reggie	Johnson K-8 Sch of Int Studies	Tchr, Emotion/Behavr Disabil	Elementary Education K-6	9/22/2021	5/31/2022
Dorman	Brianne	Sea Breeze Elementary School	Tchr, Second Grade	Exceptional Student Education K-12	9/15/2021	9/15/2022
Baucom	Ellen	Harvey Elementary School	Tchr, Autism Spectrum Disorder	Elementary Education K-6	9/12/2021	5/31/2022
Baucom	Ellen	Harvey Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 1	9/12/2021	5/31/2022
Baucom	Ellen	Harvey Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 2	9/12/2021	5/31/2023
Webb	James	Palmetto High School	Tchr, Social Studies, HS	Social Science 6-12	9/12/2021	5/31/2022
Torchia	Whitney	Harvey Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 1	9/10/2021	5/31/2022
Torchia	Whitney	Harvey Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 2	9/10/2021	5/31/2023
Wright	Kimberly	Horizons Academy	Tchr, Emotion/Behavr Disabil	Mathematics 6-12	9/10/2021	5/31/2022
McGarry	Hunter	Tillman Elementary School	Tchr, Autism Spectrum Disorder	Elementary Education K-6	9/8/2021	5/31/2022
McGarry	Hunter	Tillman Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 1	9/8/2021	5/31/2022
McGarry	Hunter	Tillman Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 2	9/8/2021	5/31/2023
Morris	Barbara	Horizons Academy	Tchr, Emotion/Behavr Disabil	Exceptional Student Education K-12	9/3/2021	6/30/2022
Sharbono	Christian	Johnson K-8 Sch of Int Studies	Tchr, Emotion/Behavr Disabil	Elementary Education K-6	9/1/2021	5/31/2022
Brod	Leah	Oneco Elementary School	Tchr, Autism Spectrum Disorder	Elementary Education K-6	9/1/2021	5/31/2022
Brod	Leah	Oneco Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 1	9/1/2021	5/31/2022
Brod	Leah	Oneco Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 2	9/1/2021	5/31/2023
Goldberg	Nicole	Braden River High School	Tchr, Intellctual Disabilities	Elementary Education K-6	8/31/2021	6/30/2026
Pavlovic	Natalie	Haile Middle School	Tchr, Autism Spectrum Disorder	Exceptional Student Education K-12	8/26/2021	5/31/2022
Pavlovic	Natalie	Haile Middle School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 1	8/26/2021	5/31/2022
Pavlovic	Natalie	Haile Middle School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 2	8/26/2021	5/31/2023
Keiper	Keala	Samoset Elementary School	Tchr, VE/SC	Elementary Education K-6	8/21/2021	5/31/2022
Keiper	Keala	Samoset Elementary School	Tchr, VE/SC	Exceptional Student Education K-12	8/21/2021	5/31/2022
McDaniel	Lauren	Tara Elementary School	Tchr, Second Grade	Educational Media Specialist PK-12	8/21/2021	5/31/2022
Simpson	Miquela	Abel Elementary School	Tchr, Autism Spectrum Disorder	Exceptional Student Education K-12	8/20/2021	5/31/2022

Simpson	Miquela	Abel Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 1	8/20/2021	5/31/2023
Simpson	Miquela	Abel Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 2	8/20/2021	5/31/2024
Geldmaker	Stephanie	Freedom Elementary School	Tchr, Autism Spectrum Disorder	Elementary Education K-6	8/18/2021	5/31/2022
Geldmaker	Stephanie	Freedom Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 1	8/18/2021	5/31/2022
Geldmaker	Stephanie	Freedom Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 2	8/18/2021	5/31/2023
Dowling	Jennifer	Braden River Middle School	Tchr, Mathematics, MS	Elementary Education K-6	8/17/2021	5/31/2022
Luther	Latece	Lincoln Memorial Middle School	Tchr, Physical Educ, MS	Exceptional Student Education K-12	8/13/2021	5/31/2022
Ceruti	Kaitlyn	Sea Breeze Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 1	8/6/2021	5/31/2022
Ceruti	Kaitlyn	Sea Breeze Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 2	8/6/2021	5/31/2023
Hoffman	Jennifer	Prine Elementary School	Tchr, Fourth Grade	Elementary Education K-6	8/2/2021	8/2/2022
Artis	Heather	Abel Elementary School	Tchr, VE/SC	Exceptional Student Education K-12	7/30/2021	5/31/2022
Calcorzi	Angel	Bayshore Elementary School	Tchr, Fifth Grade	Elementary Education K-6	7/30/2021	5/31/2022
Human	Laura	Miller Elementary School	Tchr, Art, ES	Art K-12	3/29/2021	5/31/2021
Griffith	Kimberly	Miller Elementary School	Tchr, Third Grade	Elementary Education K-6	3/29/2021	5/31/2021
Corbran	Caitlyn	Parrish Community High School	Tchr, Agriculture/Nat Resrcs	Middle Grades General Science 5-9	3/10/2021	5/31/2021
Lusardi	Ryan	Parrish Community High School	Tchr, Science, HS	Chemistry 6-12	3/8/2021	1/21/2022
Storm	Megan	Lakewood Ranch High School	Tchr, Intellctual Disabilities	Elementary Education K-6	3/6/2021	2/12/2022
Kennedy	Ryan	Parrish Community High School	Tchr, VE	English 6-12	3/6/2021	2/12/2022
Westendorf	Michelle	Miller Elementary School	Tchr, First Grade	Exceptional Student Education K-12	2/6/2021	1/11/2022
Emerick	Hannah	Sugg Middle School	Tchr, Language Arts, MS	English 6-12	2/3/2021	1/12/2022
Neathery	Michele	Bayshore High School	Tchr, Reading, HS	English 6-12	1/21/2021	5/31/2021
Childers	Kelly	Bayshore High School	Tchr, VE	Elementary Education K-6	1/21/2021	1/21/2022
Routhier	Charles	Bayshore High School	Tchr, Business Technology	Business Education 6-12	1/21/2021	5/31/2021
Hammer	Lisa	Bayshore Elementary School	Tchr, Third Grade	Elementary Education K-6	1/10/2021	1/10/2022
Guerrero	Eduardo	Lee Middle School	Tchr, Mathematics, MS	Middle Grades Mathematics 5-9	1/5/2021	12/10/2021
Storey	Peggy	Tillman Elementary School	Tchr, VE/SC	Exceptional Student Education K-12	12/17/2020	11/24/2021
Dunlap	Chenetta	Palmetto High School	Tchr, Social Studies, HS	Social Science 6-12	11/17/2020	11/16/2021
Schwieterman	John Michael	Johnson K-8 Sch of Int Studies	Tchr, Third Grade	Gifted Endorsement Class 2	11/5/2020	11/1/2022
Ingram	Elizabeth	Palm View K-8 School	Tchr, Fourth Grade	Gifted Endorsement Class 2	11/5/2020	11/1/2021
Rickenbrode	Jaclyn	Palm View K-8 School	Tchr, Third Grade	Gifted Endorsement Class 2	11/5/2020	11/1/2021
Russell	Jessica	Jain Middle School	Tchr, Mathematics, MS	Middle Grades Mathematics 5-9	11/4/2020	10/30/2021
Siegel	Kristin	Parrish Community High School	Tchr, Reading, HS	Biology 6-12	11/4/2020	10/19/2021
Brydson	Raynard	Sable Acad Behavioral Learning	Tchr, Exceptional Student Educ	Elementary Education K-6	11/2/2020	5/31/2021
Sawtelle	Nicolas	Parrish Community High School	Tchr, Mathematics, HS	Middle Grades Mathematics 5-9	10/29/2020	5/31/2021
Miller	Akilla	Manatee High School	Tchr, Science, HS	Biology 6-12	10/27/2020	10/8/2021
Wallace	Wayne	Buffalo Creek Middle School	Tchr, Dropout Prevention, MS	Middle Grades English 5-9	10/26/2020	10/8/2021
Gunn	Alan	Buffalo Creek Middle School	Tchr, Intellctual Disabilities	English 6-12	10/26/2020	10/8/2021
Motlow-Newhall	Melanie	Kinnan Elementary School	Tchr, Intellctual Disabilities	Elementary Education K-6	10/26/2020	10/8/2021
Butcher	John	Sugg Middle School	Tchr, ESOL Resource	Middle Grades English 5-9	10/26/2020	10/8/2021
DiSante	Sommer	Sugg Middle School	Tchr, Mathematics, MS	Middle Grades Mathematics 5-9	10/26/2020	10/8/2021
Campbell	Emily	Gullett Elementary School	Tchr, Second Grade	Elementary Education K-6	10/22/2020	9/22/2021
Searls	Darvin	Sable Acad Behavioral Learning	Tchr, Exceptional Student Educ	Exceptional Student Education K-12	10/20/2020	10/8/2021
Burdette	Beverly	Manatee High School	Tchr, Social Studies, HS	Social Science 6-12	10/13/2020	10/5/2021
Delaney	Robert	Manatee High School	Tchr, Science, HS	Earth-Space Science 6-12	10/13/2020	5/31/2021
Miller	Angela	Tillman Elementary School	Tchr, VE	Autism Endorsement Year 1	10/8/2020	10/5/2021
Miller	Angela	Tillman Elementary School	Tchr, VE	Autism Endorsement Year 2	10/8/2020	10/5/2022
Russell	Jennifer	Johnson K-8 Sch of Int Studies	Tchr, Gifted	Gifted Endorsement Class 1	10/7/2020	10/5/2021
Russell	Jennifer	Johnson K-8 Sch of Int Studies	Tchr, Gifted	Gifted Endorsement Class 2	10/7/2020	10/5/2022
Russell	Jennifer	Johnson K-8 Sch of Int Studies	Tchr, Gifted	Gifted Endorsement Class 3	10/7/2020	10/5/2023
Uhlinger	Chad	Braden River Middle School	Tchr, Mathematics, MS	Mathematics 6-12	9/29/2020	9/23/2021
Crowe	Maribel	Horizons Academy	Tchr, Intellctual Disabilities	Exceptional Student Education K-12	9/26/2020	5/31/2021
Klaput	Joseph	Haile Middle School	Tchr, Mathematics, MS	Middle Grades Mathematics 5-9	9/17/2020	5/31/2021
Bohman	Megan	Nolan Middle School	Tchr, Autism Spectrum Disorder	Middle Grades English 5-9	9/17/2020	5/31/2021
Muntz	Steve	Southeast High School	Tchr, Mathematics, HS	Mathematics 6-12	9/14/2020	5/31/2021
Pope	Eleanor	Tillman Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 1	9/14/2020	5/31/2021
Pope	Eleanor	Tillman Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 2	9/14/2020	5/31/2022
Zachary	Cassidy	Freedom Elementary School	Tchr, VE	Exceptional Student Education K-12	9/13/2020	5/31/2020
Smith	Samantha	Horizons Academy	Tchr, Emotion/Behavr Disabil	Exceptional Student Education K-12	9/13/2020	5/31/2021
Soudijn	Cheryl	Johnson K-8 Sch of Int Studies	Tchr, Pre-K Integrated	Exceptional Student Education K-12	9/13/2020	5/31/2021
Swinkels	Katherine	Southeast High School	Tchr, Science, HS	Middle Grades General Science 5-9	9/13/2020	5/31/2021
Cobb	Sylvia	Buffalo Creek Middle School	Tchr, Intellctual Disabilities	Elementary Education K-6	9/10/2020	9/10/2021
Gunn	Alan	Buffalo Creek Middle School	Tchr, Intellctual Disabilities	Elementary Education K-6	9/10/2020	9/10/2021
Burk	Sarah	Moody Elementary School	Tchr, Emotion/Behavr Disabil	Elementary Education K-6	8/28/2020	5/31/2021
Matyasi	Matthew	Johnson K-8 Sch of Int Studies	Tchr, Science, MS	Middle Grades General Science 5-9	8/27/2020	10/2/2021
Nicot	Gloria	Nolan Middle School	Tchr, Intellctual Disabilities	Elementary Education K-6	8/27/2020	5/31/2021
Nicot	Gloria	Nolan Middle School	Tchr, Intellctual Disabilities	Autism Endorsement Year 1	8/27/2020	5/31/2021
Nicot	Gloria	Nolan Middle School	Tchr, Intellctual Disabilities	Autism Endorsement Year 2	8/27/2020	5/31/2022
Rolewski	Cynthia	Prine Elementary School	Tchr, Resource	Educational Media Specialist PK-12	8/26/2020	5/31/2020
Connolly	Karen	Williams Elementary School	Tchr, Pre-K Handicapped	PreKindergarten/Primary Education PK-3	8/26/2020	5/31/2021
Phelps	Shomari	Southeast High School	Tchr, Emotion/Behavr Disabil	Elementary Education K-6	8/25/2020	6/30/2023

Phelps	Shomari	Southeast High School	Tchr, Emotion/Behavr Disabil	Exceptional Student Education K-12	8/25/2020	5/31/2021
Kretzmann	Ellen	Manatee High School	Tchr, Mathematics, HS	Mathematics 6-12	8/21/2020	5/31/2021
Reeves	Patricia	Braden River Middle School	Tchr, Social Studies, MS	Middle Grades Mathematics 5-9	8/18/2020	5/31/2021
Sutton	Sierra	Palmetto Elementary School	Tchr, Fourth Grade	Exceptional Student Education K-12	8/10/2020	5/31/2021
Martinez	Stephanie	Willis Elementary School	Tchr, VE/SC	Exceptional Student Education K-12	8/7/2020	5/31/2021
Pippin	Tami	King Middle School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 1	8/6/2020	5/31/2021
Pippin	Tami	King Middle School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 2	8/6/2020	5/31/2022
Mullins	Robert	Palm View K-8 School	Tchr, Technology	Engineering and Technology Education	8/4/2020	5/31/2021
Gibson	Joseph	Haile Middle School	Tchr, Art, MS	Engineering and Technology Education	8/3/2020	5/31/2021
Carpenter	Ashley	Harvey Elementary School	Tchr, Pre-K Integrated	PreKindergarten/Primary Education PK-3	8/3/2020	5/31/2021
Galati	Natasha	King Middle School	Tchr, Intellctual Disabilities	Exceptional Student Education K-12	8/3/2020	5/31/2021
Henry	Louis	Lakewood Ranch High School	Tchr, World Language, HS	Middle Grades Mathematics 5-9	8/3/2020	1/3/2021
Rosario	Wilfredo	Sable Acad Behavioral Learning	Tchr, Physical Educ, MS	Exceptional Student Education K-12	8/3/2020	5/31/2021
Eveland	Rachel	Miller Elementary School	Tchr, Autism Spectrum Disorder	Elementary Education K-6	7/31/2020	5/31/2023
Eveland	Rachel	Miller Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 1	7/31/2020	5/31/2021
Eveland	Rachel	Miller Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 2	7/31/2020	5/31/2022
Galiardo	Stacey	Palmetto Elementary School	Tchr, Combination, ES Grds	Exceptional Student Education K-12	7/31/2020	5/31/2021
Gunn	Alan	Buffalo Creek Middle School	Tchr, Intellctual Disabilities	Exceptional Student Education K-12	7/30/2020	5/31/2021
Ngo	Jacqueline	Johnson K-8 Sch of Int Studies	Tchr, First Grade	World Language – Spanish K-12	7/30/2020	5/31/2021
Bomar	Brittani	Kinnan Elementary School	Tchr, Second Grade	Exceptional Student Education K-12	7/28/2020	5/31/2021
Gardner	Kelly	Lakewood Ranch High School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 1	7/23/2020	5/31/2021
Gardner	Kelly	Lakewood Ranch High School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 2	7/23/2020	5/31/2022
Keysor	Alexandra	Abel Elementary School	Tchr, Autism Spectrum Disorder	Elementary Education K-6	7/22/2020	5/31/2023
Keysor	Alexandra	Abel Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 1	7/22/2020	5/31/2021
Keysor	Alexandra	Abel Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 2	7/22/2020	5/31/2022
Vonseggern	Byron	Haile Middle School	Tchr, Science, MS	Exceptional Student Education K-12	7/21/2020	5/31/2021
Biezuns	John	Lakewood Ranch High School	Tchr, Autism Spectrum Disorder	Elementary Education K-6	7/21/2020	5/31/2021
Biezuns	John	Lakewood Ranch High School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 1	7/21/2020	5/31/2021
Biezuns	John	Lakewood Ranch High School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 2	7/21/2020	5/31/2022
Bracciano	Kathryn	Manatee High School	Tchr, Science, HS	Middle Grades General Science 5-9	7/20/2020	5/31/2021
Keats	Michelle	Freedom Elementary School	Tchr, Second Grade	Exceptional Student Education K-12	7/19/2020	5/31/2021
Rodgers	Susan	Sugg Middle School	Tchr, Reading, MS	Middle Grades Mathematics 5-9	6/9/2020	5/31/2021
Rodgers	Susan	Sugg Middle School	Tchr, Reading, MS	Middle Grades General Science 5-9	6/9/2020	5/31/2022
Rodgers	Susan	Sugg Middle School	Tchr, Reading, MS	Middle Grades Social Science 5-9	6/9/2020	5/31/2023
Rodgers	Susan	Sugg Middle School	Tchr, Reading, MS	Middle Grades English 5-9	5/12/2020	6/10/2020
Buchek	Tiffany	Braden River Elementary School	Tchr, Autism Spectrum Disorder	Elementary Education K-6	3/11/2020	2/28/2023
Buchek	Tiffany	Braden River Elementary School	Tchr, Autism Spectrum Disorder	Exceptional Student Education K-12	3/11/2020	2/28/2024
Buchek	Tiffany	Braden River Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 1	3/11/2020	2/28/2021
Buchek	Tiffany	Braden River Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 2	3/11/2020	2/28/2022
Goodyear	Calaina	Sugg Middle School	Tchr, Social Studies, MS	Exceptional Student Education K-12	3/5/2020	5/31/2020
Highley	Tamara	Access to Education	Tchr, Exceptional Student Educ	Elementary Education K-6	1/30/2020	2/7/2021
Van Zandt	Mary	Tara Elementary School	Tchr, VE	Elementary Education K-6	1/21/2020	1/6/2021
Clark	Christy	Southeast High School	Tchr, VE	Engineering and Technology Education	1/8/2020	1/8/2020
Bishop	Meghan	Southeast High School	Tchr, Science, HS	Middle Grades General Science 5-9	1/8/2020	10/7/2020
Reynolds	Jennifer	King Middle School	Tchr, Gifted	Gifted Endorsement Class 1	12/12/2019	5/31/2020
Reynolds	Jennifer	King Middle School	Tchr, Gifted	Gifted Endorsement Class 2	12/12/2019	5/31/2021
Reynolds	Jennifer	King Middle School	Tchr, Gifted	Gifted Endorsement Class 3	12/12/2019	5/31/2022
Mauk	Kyle	Tillman Elementary School	Tchr, Physical Educ, ES	Elementary Education K-6	12/2/2019	12/2/2020
Mauk	Kyle	Tillman Elementary School	Tchr, Physical Educ, ES	Exceptional Student Education K-12	12/2/2019	12/2/2021
Munive	Daniel	Daughtrey Elementary School	Tchr, First Grade	Exceptional Student Education K-12	11/12/2019	5/31/2021
Blank	Christopher	Lakewood Ranch High School	Tchr, Health, HS	Middle Grades General Science 5-9	10/29/2019	10/31/2020
Mercado	Giovanna	Daughtrey Elementary School	Tchr, Kindergarten	PreKindergarten/Primary Education PK-3	10/23/2019	7/13/2018
Day	Christina	Braden River Middle School	Tchr, Emotion/Behavr Disabil	Middle Grades Mathematics 5-9	10/16/2019	10/16/2021
Day	Christina	Braden River Middle School	Tchr, Emotion/Behavr Disabil	Middle Grades General Science 5-9	10/16/2019	10/16/2022
Sharbono	Christian	Johnson K-8 Sch of Int Studies	Tchr, Emotion/Behavr Disabil	Physical Education K-12	10/16/2019	10/16/2020
Ortiz	Joan	Nolan Middle School	Tchr, Science, MS	Middle Grades General Science 5-9	10/16/2019	10/21/2021
Corbett	Brooke	Palmetto High School	Tchr, Other Classroom	World Language – Spanish K-12	10/16/2019	10/11/2021
Mezzina	Sabrina	King Middle School	Tchr, Intellctual Disabilities	Elementary Education K-6	10/10/2019	10/1/2021
Benjoud	Omar	Southeast High School	Tchr, VE	Exceptional Student Education K-12	10/9/2019	5/31/2022
Lusardi	Ryan	Parrish Community High School	Tchr, Science, HS	Mathematics 6-12	10/8/2019	10/18/2021
Williams	Roshun	Lee Middle School	Tchr, Emotion/Behavr Disabil	Middle Grades Mathematics 5-9	10/4/2019	10/12/2019
Williams	Roshun	Lee Middle School	Tchr, Emotion/Behavr Disabil	Middle Grades General Science 5-9	10/4/2019	10/12/2019
Williams	Roshun	Lee Middle School	Tchr, Emotion/Behavr Disabil	Middle Grades Social Science 5-9	10/4/2019	10/12/2019
Baity	Reggie	Johnson K-8 Sch of Int Studies	Tchr, Emotion/Behavr Disabil	Exceptional Student Education K-12	9/24/2019	2/23/2021
Bankovich	Hilari	Lakewood Ranch High School	Tchr, ESE, OJT	Elementary Education K-6	9/11/2019	5/31/2021
Scott	Lindsey	Samoset Elementary School	Tchr, VE	Elementary Education K-6	9/11/2019	5/31/2020
Steinberg	Brittney	Bayshore Elementary School	Tchr, Kindergarten	Autism Endorsement Year 1	8/30/2019	5/1/2020
Steinberg	Brittney	Bayshore Elementary School	Tchr, Kindergarten	Autism Endorsement Year 2	8/30/2019	5/1/2021
Movilla	Mercedes	Buffalo Creek Middle School	Tchr, World Language, MS	Gifted Endorsement Class 1	8/9/2019	5/31/2020
Movilla	Mercedes	Buffalo Creek Middle School	Tchr, World Language, MS	Gifted Endorsement Class 2	8/9/2019	5/31/2021

Movilla	Mercedes	Buffalo Creek Middle School	Tchr, World Language, MS	Gifted Endorsement Class 3	8/9/2019	5/31/2022
Rogers	Kharma	Rogers Garden-Bullock ES	Tchr, Autism Spectrum Disorder	Elementary Education K-6	8/9/2019	5/31/2022
Whitaker	Danny	Sable Acad Behavioral Learning	Tchr, Exceptional Student Educ	Exceptional Student Education K-12	8/9/2019	5/31/2020
Hincapie-Lopez	Diana	Abel Elementary School	Tchr, Pre-K Integrated	PreKindergarten/Primary Education PK-3	8/6/2019	5/31/2021
Balde	Nick	Sea Breeze Elementary School	Tchr, VE/SC	Elementary Education K-6	8/5/2019	5/31/2020
Mainer	Angela	Buffalo Creek Middle School	Tchr, Business Technology	Elementary Education K-6	8/2/2019	5/1/2020
Byrne	James	Bayshore High School	Tchr, Science, HS	Physics 6-12	8/1/2019	12/18/2020
Bigler	Cynthia	Bayshore High School	Tchr, Science, HS	Middle Grades General Science 5-9	8/1/2019	5/31/2019
English	Amanda	Bayshore High School	Tchr, Science, HS	English 6-12	8/1/2019	5/31/2021
Capozzi	Gina	Williams Elementary School	Tchr, Fourth Grade	PreKindergarten Disabilities Endorsement	8/1/2019	5/30/2020
Ramirez	Maria	Palma Sola Elementary School	Tchr, VE	Elementary Education K-6	7/15/2019	5/31/2021
Patalano	Hailey	Parrish Community High School	Tchr, Art, HS	Drama 6-12	7/1/2019	5/31/2021
Williams	Tara	Braden River Middle School	Tchr, VE	Social Science 6-12	3/8/2019	9/5/2018
Henderson	Deanna	Jain Middle School	Tchr, Science, MS	Social Science 6-12	3/8/2019	9/5/2018
Yueng-Nieves	Kathryn	Freedom Elementary School	Tchr, Pre-K Handicapped	Elementary Education K-6	3/1/2019	10/5/2019
Martin	Roderick	Palmetto High School	Tchr, Mathematics, HS	Mathematics 6-12	3/1/2019	3/5/2020
Trefil	Elsa	Williams Elementary School	Tchr, VE	Elementary Education K-6	3/1/2019	10/12/2019
Bailey	Michael	Braden River High School	Tchr, Emotion/Behavr Disabil	Earth-Space Science 6-12	2/28/2019	10/4/2022
Bailey	Michael	Braden River High School	Tchr, Emotion/Behavr Disabil	English 6-12	2/28/2019	10/4/2021
Bailey	Michael	Braden River High School	Tchr, Emotion/Behavr Disabil	Health K-12	2/28/2019	10/4/2023
Bailey	Michael	Braden River High School	Tchr, Emotion/Behavr Disabil	Mathematics 6-12	2/28/2019	10/4/2021
Dehetre	Kimberly	Braden River High School	Tchr, Science, HS	Earth-Space Science 6-12	2/28/2019	2/1/2020
Kandel	Katherine	Freedom Elementary School	Tchr, Fourth Grade	Elementary Education K-6	2/28/2019	3/2/2019
King	Christopher	Haile Middle School	Tchr, Autism Spectrum Disorder	Elementary Education K-6	2/28/2019	10/3/2019
Garrity	Patrick	King Middle School	Tchr, Dropout Prevention, MS	Business Education 6-12	2/28/2019	10/15/2019
Durocher	Christy	Lincoln Memorial Middle School	Tchr, Mathematics, MS	Exceptional Student Education K-12	2/28/2019	2/14/2020
Culton	Christopher	Parrish Community High School	Tchr, VE	Biology 6-12	2/28/2019	3/4/2021
Culton	Christopher	Parrish Community High School	Tchr, VE	English 6-12	2/28/2019	3/4/2020
Culton	Christopher	Parrish Community High School	Tchr, VE	Mathematics 6-12	2/28/2019	3/4/2022
Maddox	Annette	Rogers Garden-Bullock ES	Tchr, Intellctual Disabilities	Elementary Education K-6	2/28/2019	2/6/2006
Dillahay	Olivia	Tara Elementary School	Tchr, VE/SC	Exceptional Student Education K-12	2/28/2019	3/1/2020
Wines	Marcia	Southeast High School	Tchr, Language Arts, HS	English 6-12	1/10/2019	12/12/2019
Washington	Kevin	Horizons Academy	Tchr, Critical Thinking	Elementary Education K-6	11/13/2018	11/9/2019
Washington	Kevin	Horizons Academy	Tchr, Critical Thinking	Exceptional Student Education K-12	11/13/2018	11/9/2020
Woughter	Cari	Manatee Elementary School	Tchr, Fifth Grade	PreKindergarten Disabilities Endorsement	10/19/2018	10/19/2019
Leonard	Angela	Buffalo Creek Middle School	Tchr, Gifted	Gifted Endorsement Class 1	10/17/2018	5/31/2019
Leonard	Angela	Buffalo Creek Middle School	Tchr, Gifted	Gifted Endorsement Class 2	10/17/2018	5/31/2020
Leonard	Angela	Buffalo Creek Middle School	Tchr, Gifted	Gifted Endorsement Class 3	10/17/2018	5/31/2021
Pellicone	Jessica	Lakewood Ranch High School	Tchr, TV Production	Engineering and Technology Education	10/17/2018	3/20/2019
Koehlinger	Melissa	Lakewood Ranch High School	Tchr, Intellctual Disabilities	Elementary Education K-6	10/17/2018	10/3/2020
Turi	Amanda	Palm View K-8 School	Tchr, VE	Elementary Education K-6	10/17/2018	10/3/2019
Wilson	Lynndsey	Sugg Middle School	Tchr, VE	Middle Grades English 5-9	10/17/2018	10/3/2021
Wilson	Lynndsey	Sugg Middle School	Tchr, VE	Middle Grades Mathematics 5-9	10/17/2018	10/23/2020
Wilson	Lynndsey	Sugg Middle School	Tchr, VE	Middle Grades General Science 5-9	10/17/2018	10/3/2022
Wilson	Lynndsey	Sugg Middle School	Tchr, VE	Middle Grades Social Science 5-9	10/17/2018	10/3/2020
Deppen	Julie	Willis Elementary School	Tchr, Third Grade	Middle Grades English 5-9	10/4/2018	5/31/2019
Cummings	Stacy	Palm View K-8 School	Tchr, VE	Exceptional Student Education K-12	9/19/2018	5/1/2019
Fearon	Victoria	Palm View K-8 School	Tchr, VE	Elementary Education K-6	9/5/2018	5/31/2019
Silva	John	Bayshore High School	Tchr, Science, HS	Middle Grades General Science 5-9	8/31/2018	5/31/2019
Bailey	Michael	Braden River High School	Tchr, Emotion/Behavr Disabil	Social Science 6-12	8/27/2018	5/31/2019
Devlin	Brittany	Jain Middle School	Tchr, Science, MS	Gifted Endorsement Class 1	8/20/2018	8/1/2019
Devlin	Brittany	Jain Middle School	Tchr, Science, MS	Gifted Endorsement Class 2	8/20/2018	5/30/2020
Devlin	Brittany	Jain Middle School	Tchr, Science, MS	Gifted Endorsement Class 3	8/20/2018	5/30/2021
Kuyper	Cheyenne	Lee Middle School	Tchr, Language Arts, MS	English 6-12	8/20/2018	5/30/2019
Cobb	Jennifer	Moody Elementary School	Tchr, Fourth Grade	Elementary Education K-6	8/20/2018	5/30/2019
Frech	Aaron	Sugg Middle School	Tchr, Language Arts, MS	Elementary Education K-6	8/14/2018	6/30/2018
Bencie	Teresa	Southeast High School	Tchr, World Language, HS	World Language – French K-12	8/13/2018	5/31/2020
Bencie	Teresa	Southeast High School	Tchr, World Language, HS	World Language – Spanish K-12	8/13/2018	5/31/2019
Greene	Nailah	Bayshore Elementary School	Tchr, First Grade	Elementary Education K-6	8/10/2018	5/31/2019
Koci	Stanley	Palm View K-8 School	Tchr, Science, MS	Middle Grades General Science 5-9	8/10/2018	5/31/2019
Davies	Jenna	Parrish Community High School	Tchr, Science, HS	Biology 6-12	8/10/2018	5/31/2019
Tate	Kiara	Southeast High School	Tchr, Other Classroom	English 6-12	8/10/2018	5/31/2019
Timmons	Brett	Southeast High School	Tchr, Other Classroom	English 6-12	6/23/2018	9/18/2020
Timmons	Brett	Southeast High School	Tchr, Other Classroom	Middle Grades General Science 5-9	6/23/2018	9/18/2018
Timmons	Brett	Southeast High School	Tchr, Other Classroom	Social Science 6-12	6/23/2018	9/18/2019

OOF ESOL BM 6.14.2022						
Last Name	First Name	Department	Current Jobcode Title	Descr	Eff Date	Due Date
Earl	Lauren	Blackburn Elementary School	Tchr, Third Grade	ESOL End. Class 1	3/3/2022	8/1/2020
Arizmendi	Dalene	Lincoln Memorial Middle School	Tchr, Reading, MS	ESOL End. Class 1	2/23/2022	8/1/2024
Howard	Kelly	Palmetto Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	2/22/2022	8/1/2024
Li	Stephanie	Manatee Elementary School	Tchr, Second Grade	ESOL End. Class 1	1/27/2022	1/24/2024
Guzman Colon	Wenik	Lee Middle School	Tchr, World Language, MS	ESOL End. Class 1	1/25/2022	8/1/2022
Steiner-Woods	Michelle	Ballard Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	1/21/2022	1/24/2024
Smith	Gracyn	Moody Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	1/21/2022	8/1/2024
Walters	Molli	Myakka Elementary School	Tchr, Kindergarten	ESOL End. Class 1	1/19/2022	1/9/2024
Brown	Robin	Bayshore Elementary School	Tchr, Third Grade	ESOL End. Class 1	1/13/2022	1/23/2024
Bernal	Laura	Manatee Elementary School	Tchr, ESOL Resource	ESOL End. Class 1	1/13/2022	8/1/2023
Tinl	Maleah	Palm View K-8 School	Tchr, Language Arts, MS	ESOL End. Class 1	1/13/2022	1/10/2024
Head	Sarah	Sea Breeze Elementary School	Tchr, First Grade	ESOL End. Class 1	1/13/2022	1/9/2024
George	Jenna	Palm View K-8 School	Tchr, Second Grade	ESOL End. Class 1	1/10/2022	8/1/2023
Townsend	Emily	Rogers Garden-Bullock ES	Tchr, Autism Spectrum Disorder	ESOL End. Class 4	1/9/2022	2/20/2020
Holgado Castro	Sandra	Johnson K-8 Sch of Int Studies	Tchr, ESOL Resource	ESOL End. Class 4	1/4/2022	1/4/2022
Sartori Amsberry	Phoebe	Sea Breeze Elementary School	Tchr, Music, ES	ESOL End. Class 4	12/15/2021	8/1/2021
Nunn	Kristen	Witt Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	12/15/2021	8/1/2016
Clark	Megan	Witt Elementary School	Tchr, Kindergarten	ESOL End. Class 1	12/15/2021	8/5/2019
Graham	Trisha	Ballard Elementary School	Tchr, Resource	ESOL End. Class 4	12/8/2021	5/31/2020
Thornton	Joshua	Bashaw Elementary School	Tchr, Physical Educ, ES	ESOL End. Class 4	12/8/2021	10/27/2020
Adams	Mariah	Bayshore Elementary School	Tchr, Third Grade	ESOL End. Class 1	12/6/2021	8/1/2023
Myers	William	Tillman Elementary School	Tchr, VE/SC	ESOL End. Class 5	11/27/2021	8/19/2017
Williams	Jaime	Harvey Elementary School	Tchr, First Grade	ESOL End. Class 1	11/17/2021	8/1/2023
Peace	Elizabeth	Sea Breeze Elementary School	Tchr, VE	ESOL End. Class 1	11/9/2021	8/1/2023
Kammou	Hadda	Moody Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	11/3/2021	8/1/2023
Moreno-Hernandez	Diana	Oneco Elementary School	Tchr, Pre-K Handicapped	ESOL End. Class 1	10/27/2021	8/1/2023
Flesche	Kathryn	McNeal Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	10/21/2021	8/1/2023
Buechner	Danielle	Daughtrey Elementary School	Tchr, First Grade	ESOL End. Class 1	10/20/2021	8/1/2023
Light	Michelle	Witt Elementary School	Tchr, Kindergarten	ESOL End. Class 1	10/19/2021	8/1/2023
Olsen	Kaitlynn	Gullett Elementary School	Tchr, Third Grade	ESOL End. Class 1	10/18/2021	8/1/2023
Chanelo Rodriguez	Edith	Blackburn Elementary School	Tchr, Kindergarten	ESOL End. Class 1	10/15/2021	8/1/2023
Arsalai	Sadaf	Jain Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	10/15/2021	8/1/2023
Hendry	Nichole	McNeal Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	10/13/2021	8/1/2023
Ramirez-Vargas	Gabriela	Parrish Community High School	Tchr, Language Arts, HS	ESOL End. Class 1	10/13/2021	8/1/2023
Brand	Patricia	Willis Elementary School	Tchr, Second Grade	ESOL End. Class 1	10/13/2021	8/1/2023
Collado	Evelyn	Daughtrey Elementary School	Tchr, Kindergarten	ESOL End. Class 1	10/7/2021	10/4/2023
Nonova	Albena	Lee Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	10/7/2021	10/4/2023
Walter	Tess	Samoset Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	10/6/2021	10/4/2023
Watkins	Jacqueline	Manatee High School	Tchr, VE	ESOL End. Class 1	10/1/2021	8/1/2022
Weems	Kristen	Myakka Elementary School	Tchr, Third Grade	ESOL End. Class 1	9/28/2021	8/1/2022
Melby	Caroline	Myakka Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	9/28/2021	8/1/2023
Griffon	Joy	Daughtrey Elementary School	Tchr, VE/SC	ESOL End. Class 1	9/27/2021	8/1/2022
Counter	Michelle	Kinnan Elementary School	Tchr, Intellctual Disabilities	ESOL End. Class 1	9/27/2021	8/1/2022
Greer	Elizabeth	Harvey Elementary School	Tchr, VE	ESOL End. Class 1	9/24/2021	8/1/2023
Akers	Jennifer	Parrish Community High School	Tchr, Language Arts, HS	ESOL End. Class 1	9/21/2021	8/1/2023
Kozlowski	Eric	Sea Breeze Elementary School	Tchr, Resource	ESOL End. Class 1	9/20/2021	8/1/2023
Adams	Gwynne	Manatee Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	9/15/2021	8/1/2023
Darnell	Amanda	Abel Elementary School	Tchr, Third Grade	ESOL End. Class 1	9/12/2021	8/1/2023
Melillo	Amy	Braden River Elementary School	Tchr, First Grade	ESOL End. Class 1	9/12/2021	8/1/2023
Messer	Kathleen	Braden River Elementary School	Tchr, First Grade	ESOL End. Class 1	9/12/2021	8/1/2023
Williams	Jarrett	Gullett Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	9/12/2021	8/1/2023
VanHouten	Miranda	Gullett Elementary School	Tchr, Kindergarten	ESOL End. Class 1	9/12/2021	8/1/2023
Scirrotto	Ronda	Moody Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	9/12/2021	8/1/2023
Van Dyke	Carolyn	Oneco Elementary School	Tchr, Resource	ESOL End. Class 1	9/12/2021	8/1/2023
Sofos	Melissa	Palm View K-8 School	Tchr, Third Grade	ESOL End. Class 1	9/12/2021	8/1/2023
Jordan	Andrea	Prine Elementary School	Tchr, Kindergarten	ESOL End. Class 1	9/12/2021	8/1/2023
Tate	Mikayla	Samoset Elementary School	Tchr, Kindergarten	ESOL End. Class 1	9/12/2021	8/1/2023
Truby	Gail	Sea Breeze Elementary School	Tchr, First Grade	ESOL End. Class 1	9/12/2021	8/1/2023
Warren	David	Sea Breeze Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	9/12/2021	8/1/2023
Botros	Carrie	Willis Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	9/12/2021	8/1/2023
Tollers	Stephanie	Johnson K-8 Sch of Int Studies	Tchr, First Grade	ESOL End. Class 1	9/11/2021	8/1/2023
Martinetti	Megan	Johnson K-8 Sch of Int Studies	Tchr, Second Grade	ESOL End. Class 1	9/11/2021	8/1/2023
Irizarry-Cupeles	Yovaly	King Middle School	Tchr, World Language, MS	ESOL End. Class 3	9/11/2021	8/1/2023
Radaszewski	Anthony	Williams Elementary School	Tchr, Third Grade	ESOL End. Class 1	9/11/2021	8/1/2023

Molnar	Adrianna	Manatee Elementary School	Tchr, Kindergarten	ESOL End. Class 1	9/10/2021	8/1/2023
Smith	Elizabeth	Oneco Elementary School	Tchr, Kindergarten	ESOL End. Class 1	9/10/2021	8/1/2023
Hyde	Katherine	Parrish Community High School	Tchr, Physical Educ, HS	ESOL End. Class 3	9/10/2021	8/1/2023
Salzmann	Charlieana	Oneco Elementary School	Tchr, Second Grade	ESOL End. Class 1	9/9/2021	8/1/2023
Anioce	Swenson	Southeast High School	Tchr, VE	ESOL End. Class 1	9/9/2021	8/1/2023
Kerchner	Lisa	Tillman Elementary School	Tchr, Kindergarten	ESOL End. Class 1	9/9/2021	8/1/2023
Meyer	Mary	Manatee High School	Tchr, Language Arts, HS	ESOL End. Class 1	9/7/2021	8/1/2023
Callahan	Heather	Parrish Community High School	Tchr, Language Arts, HS	ESOL End. Class 1	9/3/2021	8/1/2023
Fells	Nicole	Haile Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	9/2/2021	8/1/2023
Chrisman	LeAnn	Miller Elementary School	Tchr, Third Grade	ESOL End. Class 1	9/2/2021	8/1/2023
Romain	Kenicka	Bashaw Elementary School	Tchr, Third Grade	ESOL End. Class 1	9/1/2021	8/1/2023
LaBrake	Makenzie	Johnson K-8 Sch of Int Studies	Tchr, Third Grade	ESOL End. Class 1	9/1/2021	8/1/2023
Gould	Lindsay	Oneco Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	9/1/2021	8/1/2023
Clark	Shawna	Samoset Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	9/1/2021	8/1/2023
Coleman	Brittney	Tara Elementary School	Tchr, Emotion/Behavr Disabil	ESOL End. Class 1	9/1/2021	8/1/2023
Gloeckner	Gabriella	Daughtrey Elementary School	Tchr, First Grade	ESOL End. Class 1	8/29/2021	8/1/2023
Lee	Megan	Samoset Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	8/29/2021	8/1/2023
Feliciano	Sarah	Tillman Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/29/2021	8/1/2023
Bono	Noelle	Braden River Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/27/2021	8/1/2023
Cullen	Alexis	Kinnan Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/24/2021	8/1/2023
Riffle	Jennifer	Gullett Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/23/2021	8/1/2023
Madigan	Patrick	Johnson K-8 Sch of Int Studies	Tchr, Language Arts, MS	ESOL End. Class 1	8/23/2021	8/1/2023
Montijo	Jennifer	Manatee Elementary School	Tchr, VE	ESOL End. Class 1	8/23/2021	8/1/2023
Mazelin	Caitlin	Prine Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/23/2021	8/1/2023
Milazzo	Lauren	Gullett Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/21/2021	8/1/2023
Kolomiychenko	Vyacheslav	Moody Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/21/2021	8/1/2023
Mahn	Rene	Oneco Elementary School	Tchr, First Grade	ESOL End. Class 1	8/21/2021	8/1/2023
Kirchner	Laura	Prine Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	8/21/2021	8/1/2023
Sawyer	Teri	Bayshore Elementary School	Tchr, First Grade	ESOL End. Class 1	8/20/2021	8/1/2023
Hogue	Rebekah	King Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	8/20/2021	8/1/2023
Hogue	Kenneth	Southeast High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/20/2021	8/1/2023
Baialardo	Sonny	Stewart Elementary School	Tchr, First Grade	ESOL End. Class 1	8/20/2021	8/1/2023
Fidura	Monica	Manatee Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	8/19/2021	8/1/2023
Nobile	Selina	Bayshore Elementary School	Tchr, First Grade	ESOL End. Class 1	8/18/2021	8/1/2023
Mynatt	Jessica	Bayshore Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	8/18/2021	8/1/2023
Evans	Otisha	Lakewood Ranch High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/18/2021	8/1/2022
Tobias	Kayla	Abel Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/17/2021	8/1/2023
Hamel	Kelly	Jain Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	8/17/2021	8/1/2023
Cicchetti	Katherine	Daughtrey Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	8/16/2021	8/1/2023
Kincaid	Natalie	Daughtrey Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/16/2021	8/1/2023
Crowley	Alicia	Prine Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	8/16/2021	8/1/2023
Cole	Emily	Rogers Garden-Bullock ES	Tchr, Third Grade	ESOL End. Class 1	8/16/2021	8/1/2023
Alston	Holly	Palm View K-8 School	Tchr, Fourth Grade	ESOL End. Class 1	8/13/2021	8/1/2023
Beck	Karen	Bayshore Elementary School	Tchr, Reading, ES	ESOL End. Class 1	8/12/2021	8/1/2023
Alvarez	Daniel	Johnson K-8 Sch of Int Studies	Tchr, Fifth Grade	ESOL End. Class 1	8/2/2021	8/1/2023
Assha	Paola	Buffalo Creek Middle School	Tchr, Science, MS	ESOL End. Class 1	3/11/2021	8/1/2012
Douglas	Kelli	Lincoln Memorial Middle School	Tchr, VE	ESOL End. Class 1	3/10/2021	8/1/2012
Anderson	Hunter	Braden River High School	Tchr, Language Arts, HS	ESOL End. Class 1	3/9/2021	8/1/2012
Delgado Vazquez	Mirla	Daughtrey Elementary School	Tchr, ESOL Resource	ESOL End. Class 1	3/9/2021	8/1/2015
Barber	Coleman	Sea Breeze Elementary School	Tchr, Third Grade	ESOL End. Class 1	3/9/2021	8/1/2023
Nelson	Stacie	Parrish Community High School	Tchr, Language Arts, HS	ESOL End. Class 1	3/8/2021	8/1/2017
Gimmi	Alexander	Lakewood Ranch High School	Tchr, Reading, HS	ESOL End. Class 1	3/6/2021	8/1/2022
Murphy	Trista	Miller Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	3/5/2021	8/1/2022
Murphy	Matthew	Prine Elementary School	Tchr, Second Grade	ESOL End. Class 1	3/5/2021	8/1/2022
Lund	Ashley	Manatee Elementary School	Tchr, Pre-K Handicapped	ESOL End. Class 1	3/3/2021	8/1/2021
Williams	Bradley	Lee Middle School	Tchr, Resource	ESOL End. Class 1	3/2/2021	8/1/2021
Jaimes	Maria	Samoset Elementary School	Tchr, Second Grade	ESOL End. Class 1	3/1/2021	8/1/2021
Eidson	Kaehla	Braden River Elementary School	Tchr, Kindergarten	ESOL End. Class 1	2/24/2021	8/1/2021
Smith	Christina	Bayshore Elementary School	Tchr, Emotion/Behavr Disabil	ESOL End. Class 1	1/21/2021	8/1/2022
Hawk	Raejean	Access to Education	Tchr, Exceptional Student Educ	ESOL End. Class 1	1/19/2021	8/1/2021
Walker	Michael	Access to Education	Tchr, Exceptional Student Educ	ESOL End. Class 1	1/19/2021	8/1/2021
Holt	Kaylinka	Daughtrey Elementary School	Tchr, Second Grade	ESOL End. Class 1	12/17/2020	8/1/2022
Daspit	Katie	Samoset Elementary School	Tchr, Resource	ESOL End. Class 1	12/17/2020	8/1/2022
Childress	Ashley	Mills Elementary School	Tchr, Third Grade	ESOL End. Class 1	11/17/2020	8/1/2022
Ferrell	Savannah	Lee Middle School	Tchr, ESOL Resource	ESOL End. Class 1	11/3/2020	8/1/2022
Ramon	Samantha	Daughtrey Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	11/2/2020	11/2/2022

Sasso	Kristina	Prine Elementary School	Tchr, Second Grade	ESOL End. Class 1	10/29/2020	8/1/2022
Anderson	Jessica	Gullett Elementary School	Tchr, First Grade	ESOL End. Class 1	10/27/2020	8/1/2022
Bryant	Andre	Kinnan Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	10/23/2020	8/1/2022
Kleer	Jenny	Williams Elementary School	Tchr, Second Grade	ESOL End. Class 1	10/19/2020	8/1/2022
Garber	Valerie	Bashaw Elementary School	Tchr, Third Grade	ESOL End. Class 1	10/9/2020	8/1/2022
Deans	Sara	Palm View K-8 School	Tchr, Kindergarten	ESOL End. Class 1	10/9/2020	8/1/2022
Coberly	Wendy	Bashaw Elementary School	Tchr, Second Grade	ESOL End. Class 1	10/7/2020	8/1/2022
Fairley	Johni	Bayshore High School	Tchr, Language Arts, HS	ESOL End. Class 1	9/29/2020	8/1/2022
Tackett	Laura	Williams Elementary School	Tchr, Third Grade	ESOL End. Class 1	9/25/2020	8/1/2022
Coetzee	Nicolette	Lakewood Ranch High School	Tchr, Social Studies, HS	ESOL End. Class 1	9/18/2020	8/1/2022
Gallien	Sabrina	Haile Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	9/14/2020	8/1/2022
Walter	Maddison	Samoset Elementary School	Tchr, Second Grade	ESOL End. Class 1	9/13/2020	8/1/2022
Trevino	Katherine	Ballard Elementary School	Tchr, Pre-K Integrated	ESOL End. Class 1	9/4/2020	8/1/2022
Thomas	Tanya	Access to Education	Tchr, Exceptional Student Educ	ESOL End. Class 1	8/30/2020	8/1/2021
Perry	Sarah	Bayshore High School	Tchr, VE	ESOL End. Class 3	8/20/2020	8/1/2023
Smith	Kristie	Manatee High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/19/2020	8/1/2022
Vicens	Sarah	Oneco Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/19/2020	8/1/2022
Abend	Tristan	Bayshore High School	Tchr, Reading, HS	ESOL End. Class 1	8/17/2020	8/1/2022
Gomes	Lisa	Kinnan Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	8/17/2020	8/1/2022
Campbell	Patricia	McNeal Elementary School	Tchr, VE/SC	ESOL End. Class 1	8/13/2020	8/1/2022
Noah	Eric	King Middle School	Tchr, Reading, MS	ESOL End. Class 1	8/7/2020	8/1/2022
Highers	Jamie	Miller Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/7/2020	8/1/2022
Jimenez	Katty	Tillman Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	8/7/2020	8/1/2022
Wetherington	Joy	Willis Elementary School	Tchr, First Grade	ESOL End. Class 1	8/7/2020	8/1/2022
Collins	Jessica	Tillman Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	8/6/2020	8/1/2022
Morales-Correa	Meagan	Bayshore High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/3/2020	8/1/2022
Vines	Janet	Prine Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/3/2020	8/1/2022
Collins	Asia	Tillman Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/3/2020	8/1/2022
Jimenez	Madison	Buffalo Creek Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	7/31/2020	8/1/2022
Thompson	Monique	Freedom Elementary School	Tchr, First Grade	ESOL End. Class 1	7/31/2020	8/1/2022
Appel	Kaitlynn	Tillman Elementary School	Tchr, Second Grade	ESOL End. Class 1	7/30/2020	8/1/2022
Gardner	Taylor	Moody Elementary School	Tchr, First Grade	ESOL End. Class 1	7/28/2020	8/1/2022
Hainline	Alison	Stewart Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	7/27/2020	8/1/2022
Burns	Jamie	Abel Elementary School	Tchr, Third Grade	ESOL End. Class 1	7/22/2020	8/1/2022
Lubbers	Jess	Braden River High School	Tchr, Language Arts, HS	ESOL End. Class 1	7/22/2020	8/1/2022
Page	Anita	Manatee Elementary School	Tchr, Third Grade	ESOL End. Class 1	7/22/2020	8/1/2022
Hartmann	Christopher	Oneco Elementary School	Tchr, Combination, ES Grds	ESOL End. Class 1	7/22/2020	8/1/2022
Strite	Rebekah	Samoset Elementary School	Tchr, Kindergarten	ESOL End. Class 1	7/22/2020	8/1/2018
Walker	Kaylee	Daughtrey Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	7/21/2020	8/1/2022
Hennessy-Seguin	Megan	Ballard Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	7/20/2020	8/1/2022
Hajduk	Michelle	Daughtrey Elementary School	Tchr, Resource	ESOL End. Class 1	7/20/2020	8/1/2022
Cron	Jessica	Bashaw Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	7/19/2020	8/1/2022
Lockhart	Megan	Bayshore High School	Tchr, Language Arts, HS	ESOL End. Class 1	7/19/2020	8/1/2022
Schwieterman	John Michael	Johnson K-8 Sch of Int Studies	Tchr, Third Grade	ESOL End. Class 1	7/19/2020	8/1/2022
Kelly	Debra	Oneco Elementary School	Tchr, Second Grade	ESOL End. Class 1	7/19/2020	8/1/2022
De Jesus	Ninotchka	Bayshore High School	Tchr, ESOL Resource	ESOL End. Class 1	6/29/2020	8/1/2019
Steiner	Kati	Oneco Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	6/4/2020	8/1/2021
Perez Valdez	Ruth	King Middle School	Tchr, ESOL Resource	ESOL End. Class 1	5/17/2020	8/1/2019
Lima	Fernanda	Prine Elementary School	Tchr, Second Grade	ESOL End. Class 1	2/10/2020	8/1/2017
Brooks	Josiah	Witt Elementary School	Tchr, Music, ES	ESOL End. Class 3	2/6/2020	8/1/2021
Lake	Johanna	Johnson K-8 Sch of Int Studies	Tchr, Fourth Grade	ESOL End. Class 1	2/4/2020	8/1/2022
DePatie	Alison	Parrish Community High School	Tchr, Language Arts, HS	ESOL End. Class 1	1/28/2020	8/1/2021
Heasley	Cherie	Rogers Garden-Bullock ES	Tchr, Second Grade	ESOL End. Class 1	1/22/2020	8/1/2021
Haushalter	Dawn	Lakewood Ranch High School	Tchr, ESOL Resource	ESOL End. Class 1	1/21/2020	8/1/2021
Addair	Caressa	Palm View K-8 School	Tchr, VE/SC	ESOL End. Class 1	1/15/2020	8/1/2021
Hubbard	Brett	Palma Sola Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	1/15/2020	8/1/2021
Azcui Cucci	Jillian	Jain Middle School	Tchr, Social Studies, MS	ESOL End. Class 1	1/13/2020	8/1/2021
Moore	Peggy	Buffalo Creek Middle School	Tchr, Social Studies, MS	ESOL End. Class 1	1/8/2020	8/1/2020
Riccio	Christine	Buffalo Creek Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	11/12/2019	8/1/2021
Autrey	Stacy	Gullett Elementary School	Tchr, Kindergarten	ESOL End. Class 1	10/31/2019	8/1/2021
Bickford	Heidemarie	Haile Middle School	Tchr, Reading, MS	ESOL End. Class 1	10/30/2019	8/1/2021
Winsor	Sara	Harvey Elementary School	Tchr, First Grade	ESOL End. Class 1	10/11/2019	8/1/2021
Heeke	Bree	Harvey Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	10/3/2019	8/1/2021
Post	Kristy	Sugg Middle School	Tchr, Resource	ESOL End. Class 1	9/9/2019	8/1/2020
Baxter	Maurice	Horizons Academy	Tchr, Dropout Prevention, HS	ESOL End. Class 1	9/6/2019	8/1/2012
Schmidt	Jonathan	Lincoln Memorial Middle School	Tchr, Mathematics, MS	ESOL End. Class 1	9/3/2019	8/1/2021

Pawlik	Lauren	Gullett Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/29/2019	8/1/2021
Gibson	Dana	McNeal Elementary School	Tchr, Gifted	ESOL End. Class 1	8/29/2019	8/1/2018
Schabel	Kaytlynn	Prine Elementary School	Tchr, First Grade	ESOL End. Class 1	8/29/2019	8/1/2021
Mitchell	Raven	Oneco Elementary School	Tchr, First Grade	ESOL End. Class 1	8/23/2019	8/1/2021
Rodgers	Laura	Daughtrey Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/15/2019	8/1/2021
Thomas	Katrina	Sea Breeze Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/15/2019	8/1/2021
Johns	Amber	Daughtrey Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	8/13/2019	8/1/2021
Fallgren	Regina	Tara Elementary School	Tchr, Gifted	ESOL End. Class 1	8/13/2019	8/1/2020
Dominguez	Olivia	Oneco Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/12/2019	8/1/2021
Bagley	Katie	Prine Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/12/2019	8/1/2021
Coppola	Alison	Daughtrey Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/7/2019	8/1/2021
McCray	Juliette	Lakewood Ranch High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/7/2019	8/1/2021
Brinson	Shakeria	Rogers Garden-Bullock ES	Tchr, First Grade	ESOL End. Class 1	8/6/2019	8/1/2021
Cardozo	Chelsea	Ballard Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/5/2019	8/1/2021
Hardin	Kerri	Ballard Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/5/2019	8/1/2021
Schroeder	Claire	Daughtrey Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	8/5/2019	8/1/2021
Cartwright	Elizabeth	Southeast High School	Tchr, Reading, HS	ESOL End. Class 1	8/5/2019	8/1/2021
Greisz	Asia	King Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	8/1/2019	8/1/2021
Vogt	Samantha	Kinnan Elementary School	Tchr, Third Grade	ESOL End. Class 1	7/25/2019	8/1/2021
Chin	Shannon	Parrish Community High School	Tchr, Mathematics, HS	ESOL End. Class 1	7/25/2019	8/1/2021
Boswell	Courtney	Willis Elementary School	Tchr, Third Grade	ESOL End. Class 1	7/24/2019	8/1/2017
Baker	Matthew	Manatee High School	Tchr, Reading, HS	ESOL End. Class 1	7/22/2019	8/1/2021
Alvarado	Olga	Palmetto Elementary School	Tchr, First Grade	ESOL End. Class 1	7/22/2019	8/1/2021
Werneke	Teresa	Ballard Elementary School	Tchr, First Grade	ESOL End. Class 1	7/18/2019	8/1/2021
Lentzke	Rose	Bayshore High School	Tchr, Reading, HS	ESOL End. Class 1	7/18/2019	8/1/2021
Barringer	Jeanne	Miller Elementary School	Tchr, Third Grade	ESOL End. Class 1	7/18/2019	8/1/2021
Haacke	Karen	Rogers Garden-Bullock ES	Tchr, First Grade	ESOL End. Class 1	7/17/2019	8/1/2021
Navarra	Samara	Harvey Elementary School	Tchr, Third Grade	ESOL End. Class 1	7/16/2019	8/1/2021
Slattery	Jennifer	Oneco Elementary School	Tchr, Kindergarten	ESOL End. Class 1	7/16/2019	8/1/2021
Wilson	Paige	Bayshore Elementary School	Tchr, Third Grade	ESOL End. Class 1	7/15/2019	8/1/2021
Martin	Jennifer	Oneco Elementary School	Tchr, ESOL Resource	ESOL End. Class 1	7/15/2019	8/1/2021
Snodgrass	Cailei	Sea Breeze Elementary School	Tchr, First Grade	ESOL End. Class 1	7/15/2019	8/1/2021
Stollar	Megan	Abel Elementary School	Tchr, Kindergarten	ESOL End. Class 1	7/12/2019	8/1/2021
Schultes	Ashley	Mills Elementary School	Tchr, Third Grade	ESOL End. Class 1	7/12/2019	8/1/2021
Ferreira	Rebecca	Moody Elementary School	Tchr, Kindergarten	ESOL End. Class 1	7/12/2019	8/1/2020
Ortega	Tabitha	Palmetto Elementary School	Tchr, First Grade	ESOL End. Class 1	7/12/2019	8/1/2021
Davidson	Spirit	Ballard Elementary School	Tchr, First Grade	ESOL End. Class 1	7/11/2019	8/1/2021
Lehman	Tracie	Abel Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	7/10/2019	8/1/2021
Rosenbaum	Kristina	Sugg Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	7/10/2019	8/1/2019
Coleman	Janet	Palma Sola Elementary School	Tchr, Second Grade	ESOL End. Class 1	7/3/2019	8/1/2021
Velez	Corinna	Braden River High School	Tchr, Social Studies, HS	ESOL End. Class 1	7/2/2019	7/1/2019
Browning	Brenda	Braden River High School	Tchr, Intellctual Disabilities	ESOL End. Class 1	7/2/2019	8/1/2018
Ralston	Tammy	Braden River High School	Tchr, VE	ESOL End. Class 1	7/2/2019	1/20/2006
Bockus	Joseph	Manatee High School	Tchr, Language Arts, HS	ESOL End. Class 1	7/2/2019	8/1/2013
Webster	Kaila	Oneco Elementary School	Tchr, Second Grade	ESOL End. Class 1	7/2/2019	8/1/2021
Babakarkhil	Sakhi	Samoset Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	7/2/2019	8/1/2021
Kingsley	Dana	Johnson K-8 Sch of Int Studies	Tchr, Kindergarten	ESOL End. Class 1	7/1/2019	8/1/2021
Nez	Rachel	Oneco Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	7/1/2019	8/1/2021
Miller	Cory	Horizons Academy	Tchr, Science, MS	ESOL End. Class 1	6/28/2019	6/1/2015
Carroll	Laura	Horizons Academy	Tchr, Reading, HS	ESOL End. Class 1	6/28/2019	1/1/2017
Kanai	Kazuki	Kinnan Elementary School	Tchr, ESOL Resource	ESOL End. Class 1	6/28/2019	7/1/2010
Krakowski	Michelle	Oneco Elementary School	Tchr, First Grade	ESOL End. Class 1	6/28/2019	8/1/2021
Galletta	Kimberly	Gullett Elementary School	Tchr, Third Grade	ESOL End. Class 1	6/27/2019	4/24/2020
D'Urso	Maureen	Palmetto High School	Tchr, VE	ESOL End. Class 1	6/27/2019	4/19/2011
Seiler	Tracy	Witt Elementary School	Tchr, Third Grade	ESOL End. Class 1	6/27/2019	5/17/2021
Cannon	Angela	Witt Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	6/27/2019	8/1/2017
Lamp	Candace	Witt Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	6/27/2019	8/1/2018
Fruchey	Samantha	Bashaw Elementary School	Tchr, Kindergarten	ESOL End. Class 1	6/26/2019	8/1/2018
Lyons	Kathleen	Johnson K-8 Sch of Int Studies	Tchr, Third Grade	ESOL End. Class 1	6/26/2019	7/1/2012
Gomez Ojeda	Arelys	Sea Breeze Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	6/25/2019	8/1/2021
Lane	Barbara	Freedom Elementary School	Tchr, Pre-K Integrated	ESOL End. Class 1	6/24/2019	8/1/2021
Harshaw	Samantha	Lee Middle School	Tchr, Reading, MS	ESOL End. Class 1	6/24/2019	8/1/2021
Lockhart	Ashley	Myakka Elementary School	Tchr, Kindergarten	ESOL End. Class 1	6/24/2019	8/1/2021
Chabak	Donna	Bashaw Elementary School	Tchr, Intellctual Disabilities	ESOL End. Class 1	6/21/2019	8/1/2018
Gleason	Katie	Palm View K-8 School	Tchr, First Grade	ESOL End. Class 1	6/21/2019	12/14/2015
Ajani-Smith	Leonilla	Rogers Garden-Bullock ES	Tchr, Intellctual Disabilities	ESOL End. Class 1	6/21/2019	8/1/2015

Ramos Chesnik	Claudia	Rogers Garden-Bullock ES	Tchr, Fifth Grade	ESOL End. Class 1	6/21/2019	8/1/2019
Bixler	Kathleen	Rogers Garden-Bullock ES	Tchr, Second Grade	ESOL End. Class 1	6/21/2019	8/1/2019
Candelora Baker	Nicole	Samoset Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	6/21/2019	7/1/2020
Jackson	Deelah	Samoset Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	6/21/2019	8/1/2017
Mckellick	Amber	Sea Breeze Elementary School	Tchr, Kindergarten	ESOL End. Class 1	6/21/2019	8/1/2019
Park	Susan	Sea Breeze Elementary School	Tchr, Kindergarten	ESOL End. Class 1	6/21/2019	10/1/2019
Dawson	Dianne	Samoset Elementary School	Tchr, First Grade	ESOL End. Class 1	6/20/2019	8/1/2021
Rulhe	Heather	Bayshore Elementary School	Tchr, Third Grade	ESOL End. Class 1	6/19/2019	8/1/2018
Morris	Amy	Miller Elementary School	Tchr, VE	ESOL End. Class 1	6/19/2019	10/25/2007
Neri	Anna	Miller Elementary School	Tchr, Combination, ES Grds	ESOL End. Class 1	6/19/2019	8/1/2017
Becker	Dawn	Miller Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	6/19/2019	8/1/2019
Holmes	Harold	Oneco Elementary School	Tchr, Emotion/Behavr Disabil	ESOL End. Class 1	6/19/2019	8/1/2016
Wagstaff	Michele	Prine Elementary School	Tchr, Third Grade	ESOL End. Class 1	6/19/2019	8/1/2019
Avila- Mangual	Adrianne	Southeast High School	Tchr, Mathematics, HS	ESOL End. Class 1	6/19/2019	8/1/2016
Mason	Debra	Tillman Elementary School	Tchr, Third Grade	ESOL End. Class 1	6/19/2019	8/1/2014
Frederick	Donna	Sugg Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	6/18/2019	8/1/2021
Holbrook	Colleen	Miller Elementary School	Tchr, Kindergarten	ESOL End. Class 1	6/17/2019	7/1/2013
Boyd	Malinda	Miller Elementary School	Tchr, Kindergarten	ESOL End. Class 1	6/17/2019	8/1/2019
McCarron	Aurora	Manatee Elementary School	Tchr, VE/SC	ESOL End. Class 1	6/14/2019	8/1/2020
Watts	Noemi	Moody Elementary School	Tchr, Third Grade	ESOL End. Class 1	6/14/2019	8/1/2016
Russin	Laura	Braden River High School	Tchr, ESOL Resource	ESOL End. Class 1	6/13/2019	8/21/1997
Givens	Phyllis	Manatee Elementary School	Tchr, First Grade	ESOL End. Class 1	6/13/2019	8/1/2019
Bolyard	Kimberly	Manatee Elementary School	Tchr, Kindergarten	ESOL End. Class 1	6/13/2019	8/1/2019
Garcia	Frances	Blackburn Elementary School	Tchr, First Grade	ESOL End. Class 1	6/12/2019	8/1/2019
Scott-Atbashian	Larissa	Blackburn Elementary School	Tchr, Second Grade	ESOL End. Class 1	6/12/2019	8/1/2017
Clark	Julie	Blackburn Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	6/12/2019	8/1/2018
Rambo	Christopher	Gullett Elementary School	Tchr, Second Grade	ESOL End. Class 1	6/12/2019	8/1/2014
Wardell	Amy	Gullett Elementary School	Tchr, Physical Educ, ES	ESOL End. Class 1	6/12/2019	12/3/2002
Rueping	Melissa	Gullett Elementary School	Tchr, First Grade	ESOL End. Class 1	6/12/2019	8/1/2016
Devriendt	Erin	Gullett Elementary School	Tchr, First Grade	ESOL End. Class 1	6/12/2019	8/1/2016
Overby	Molly	Gullett Elementary School	Tchr, Second Grade	ESOL End. Class 1	6/12/2019	6/18/1998
Rumbaugh	Meghan	Gullett Elementary School	Tchr, First Grade	ESOL End. Class 1	6/12/2019	8/1/2019
Shea	Julie	Gullett Elementary School	Tchr, VE/SC	ESOL End. Class 1	6/12/2019	8/1/2019
Biermann	Brittany	Gullett Elementary School	Tchr, Second Grade	ESOL End. Class 1	6/12/2019	8/1/2019
Urban	Tiffany	Ballard Elementary School	Tchr, First Grade	ESOL End. Class 1	6/11/2019	8/1/2019
Baker	Sarah	Freedom Elementary School	Tchr, Kindergarten	ESOL End. Class 1	6/11/2019	8/1/2015
Noll	Adrienne	Freedom Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	6/11/2019	8/1/2018
Peterson	Lisa	Freedom Elementary School	Tchr, VE/SC	ESOL End. Class 1	6/11/2019	8/1/2020
Kudelko	David	Gullett Elementary School	Tchr, Second Grade	ESOL End. Class 1	6/11/2019	8/1/2016
Jett	Sarah	Manatee Elementary School	Tchr, VE	ESOL End. Class 1	6/11/2019	8/1/2019
Hubley	Jennifer	Willis Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	6/11/2019	8/1/2019
Frisbie	Jason	Willis Elementary School	Tchr, Physical Educ, ES	ESOL End. Class 1	6/11/2019	8/1/2018
Collett	Dana	Willis Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	6/11/2019	8/1/2019
Lynch	Sarah	Stewart Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	6/10/2019	4/26/2006
Wright	Kelly	Tara Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	6/10/2019	8/1/2017
Anderson	Megan	Tara Elementary School	Tchr, Third Grade	ESOL End. Class 1	6/10/2019	8/1/2019
Boone	Jennie	Witt Elementary School	Tchr, First Grade	ESOL End. Class 1	6/10/2019	8/1/2021
Phillips	Kristen	Harvey Elementary School	Tchr, Kindergarten	ESOL End. Class 1	6/7/2019	7/1/2010
Waldrop	Stephanie	Mills Elementary School	Tchr, Second Grade	ESOL End. Class 1	6/7/2019	7/1/2015
Sirota	Leigh	Mills Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	6/7/2019	8/1/2018
Smith	Jennifer	Mills Elementary School	Tchr, Kindergarten	ESOL End. Class 1	6/7/2019	7/1/2018
Cline	Ka	Myakka Elementary School	Tchr, Music, ES	ESOL End. Class 1	6/7/2019	8/1/2017
Severo	Pamela	Palm View K-8 School	Tchr, Second Grade	ESOL End. Class 1	6/7/2019	8/1/2020
Mueller	Megan	Palmetto Elementary School	Tchr, Third Grade	ESOL End. Class 1	6/7/2019	8/1/2017
Nickerson	Susan	Palmetto Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	6/7/2019	2/11/2012
Williams	Jessica	Palmetto Elementary School	Tchr, Kindergarten	ESOL End. Class 1	6/7/2019	8/1/2018
Miller	Melanie	Palmetto Elementary School	Tchr, Second Grade	ESOL End. Class 1	6/7/2019	8/1/2019
Keenan	Cara	McNeal Elementary School	Tchr, VE	ESOL End. Class 1	6/5/2019	7/1/2013
Peters	Tina	McNeal Elementary School	Tchr, Third Grade	ESOL End. Class 1	6/5/2019	8/1/2019
Ingham	Gwyneth	McNeal Elementary School	Tchr, Second Grade	ESOL End. Class 1	6/5/2019	7/1/2014
Gulbrandsen	Angela	McNeal Elementary School	Tchr, First Grade	ESOL End. Class 1	6/5/2019	8/1/2019
Dunlap	Lori	Freedom Elementary School	Tchr, Kindergarten	ESOL End. Class 1	6/4/2019	8/1/2018
Camarda	Heather	Kinnan Elementary School	Tchr, VE/SC	ESOL End. Class 1	6/4/2019	8/1/2018
Jandula	Sommer	Kinnan Elementary School	Tchr, Kindergarten	ESOL End. Class 1	6/4/2019	8/1/2018
Merrill	Kendra	Kinnan Elementary School	Tchr, Kindergarten	ESOL End. Class 1	6/4/2019	8/1/2019
Comegno	Iris	Braden River Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	6/3/2019	8/1/2018

Cochran	Elizabeth	Braden River Elementary School	Tchr, Third Grade	ESOL End. Class 1	6/3/2019	8/1/2019
Williams	Hannah	Daughtrey Elementary School	Tchr, Second Grade	ESOL End. Class 1	6/3/2019	8/1/2017
Balatoni	Albana	Daughtrey Elementary School	Tchr, First Grade	ESOL End. Class 1	6/3/2019	8/1/2018
Padilla	Marisol	Daughtrey Elementary School	Tchr, Third Grade	ESOL End. Class 1	6/3/2019	8/1/2018
Ventling	Olivia	Daughtrey Elementary School	Tchr, Kindergarten	ESOL End. Class 1	6/3/2019	8/1/2019
Nunemaker	Jessica	Manatee Elementary School	Tchr, Resource	ESOL End. Class 1	6/3/2019	8/1/2018
Walker	Angela	Moody Elementary School	Tchr, Second Grade	ESOL End. Class 1	5/24/2019	8/1/2021
Moeller	Renee	Bashaw Elementary School	Tchr, First Grade	ESOL End. Class 1	5/22/2019	8/1/2019
Hayes	Ellie	Bayshore Elementary School	Tchr, VE	ESOL End. Class 1	5/22/2019	4/20/2009
Luck	Michelle	Lee Middle School	Tchr, Science, MS	ESOL End. Class 1	5/22/2019	8/1/2019
Graczyk	Alycia	Prine Elementary School	Tchr, Third Grade	ESOL End. Class 1	5/22/2019	8/1/2019
Mcclone	Jillian	Bashaw Elementary School	Tchr, First Grade	ESOL End. Class 1	5/17/2019	5/8/2016
Anderson	Heather	Jain Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	5/17/2019	6/12/2014
Kelly	Ann	Haile Middle School	Tchr, Reading, MS	ESOL End. Class 1	5/15/2019	8/1/2018
Winston	Lora	Haile Middle School	Tchr, Social Studies, MS	ESOL End. Class 1	5/15/2019	8/4/2017
Lovewell	Chad	Haile Middle School	Tchr, Reading, MS	ESOL End. Class 1	5/15/2019	6/7/2012
Phillips	Erika	Johnson K-8 Sch of Int Studies	Tchr, World Language, MS	ESOL End. Class 1	5/15/2019	5/30/2004
Hinton	Renee	Nolan Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	5/14/2019	6/24/2005
Baker	Pamela	Palm View K-8 School	Tchr, Social Studies, MS	ESOL End. Class 1	5/14/2019	3/13/2016
Fortin	Katie	Sugg Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	5/14/2019	8/1/2018
Palmiere	Kelly	Braden River Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	5/13/2019	5/2/2003
Bowers	Ann	Braden River Middle School	Tchr, Reading, MS	ESOL End. Class 1	5/13/2019	8/1/2012
Dacosta	Maria	Braden River Middle School	Tchr, ESOL Resource, MS	ESOL End. Class 1	5/13/2019	12/6/2000
Fluellen-Reitwiesner	Regina	Jain Middle School	Tchr, VE	ESOL End. Class 1	5/13/2019	12/5/2016
Perkins	Sonja	Johnson K-8 Sch of Int Studies	Tchr, Science, MS	ESOL End. Class 1	5/13/2019	5/23/1998
Grant	Jennifer	Lakewood Ranch High School	Tchr, Language Arts, HS	ESOL End. Class 1	5/13/2019	12/14/2015
Hustedt	Linda	Lee Middle School	Tchr, VE	ESOL End. Class 1	5/13/2019	8/1/2019
Mckenzie	Stephanie	Bayshore Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	5/9/2019	8/1/2019
Tillett	Julie	Palmetto High School	Tchr, Agriculture/Nat Resrcs	ESOL End. Class 1	5/9/2019	6/1/2001
Norman-Webb	Michelle	Southeast High School	Tchr, Music, HS	ESOL End. Class 1	5/9/2019	1/19/2011
Melo Espinosa	Saharai	Southeast High School	Tchr, World Language, HS	ESOL End. Class 1	5/9/2019	8/1/2019
Odell	Keltie	Manatee High School	Tchr, VE	ESOL End. Class 1	5/8/2019	8/1/2007
Babroski	Angela	Manatee High School	Tchr, Language Arts, HS	ESOL End. Class 1	5/8/2019	8/1/2009
Gilbert	William	Manatee High School	Tchr, Language Arts, HS	ESOL End. Class 1	5/8/2019	8/1/2018
Lamar	Amber	Bayshore High School	Tchr, Language Arts, HS	ESOL End. Class 1	5/7/2019	8/1/2019
Boggs	Olivia	Bayshore High School	Tchr, Language Arts, HS	ESOL End. Class 1	5/7/2019	8/1/2019
Barquero Diaz	Lillian	Bayshore High School	Tchr, ESOL Resource	ESOL End. Class 1	5/7/2019	2/20/2013
Hart	Vera	Braden River High School	Tchr, Language Arts, HS	ESOL End. Class 1	5/7/2019	8/1/2016
Moss	Shana	Braden River High School	Tchr, Language Arts, HS	ESOL End. Class 1	5/7/2019	8/1/2018
Dain	Allison	Braden River High School	Tchr, Reading, HS	ESOL End. Class 1	5/7/2019	5/27/2014
Aadson	Tatyana	Manatee High School	Tchr, World Language, HS	ESOL End. Class 1	5/7/2019	8/1/2007
Paternostro	Nicole	Parrish Community High School	Tchr, VE	ESOL End. Class 1	5/7/2019	8/1/2019
Small	Tyler	Parrish Community High School	Tchr, Reading, HS	ESOL End. Class 1	5/7/2019	8/1/2019
Cummins	Anthony	Parrish Community High School	Tchr, Reading, HS	ESOL End. Class 1	4/3/2019	8/1/2013
Bizek	Sara	Southeast High School	Tchr, Language Arts, HS	ESOL End. Class 1	4/3/2019	8/1/2013
Cromartie-Pindell	Doris	Daughtrey Elementary School	Tchr, Kindergarten	ESOL End. Class 1	2/28/2019	8/1/2019
Gardini	Elizabeth	Abel Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	2/4/2019	8/1/2020
Stevens	Samantha	Kinnan Elementary School	Tchr, Third Grade	ESOL End. Class 1	1/30/2019	8/1/2017
Jones	Kimberly	Oneco Elementary School	Tchr, Third Grade	ESOL End. Class 1	1/30/2019	8/1/2019
Staley	Melody	Horizons Academy	Tchr, Reading, HS	ESOL End. Class 1	1/9/2019	8/1/2020
Jackson	Brandi	Sugg Middle School	Tchr, Mathematics, MS	ESOL End. Class 1	12/19/2018	8/1/2021
Springer	Stephanie	Parrish Community High School	Tchr, Language Arts, HS	ESOL End. Class 1	12/12/2018	8/1/2020
Royer	Madison	Palmetto Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	12/3/2018	8/1/2020
Clark	William	Palm View K-8 School	Tchr, Second Grade	ESOL End. Class 1	11/13/2018	8/1/2020
Torregrosa	Chelsea	Southeast High School	Tchr, Language Arts, HS	ESOL End. Class 1	11/7/2018	8/1/2020
Cruz De Diego	Maria	Ballard Elementary School	Tchr, Resource	ESOL End. Class 1	10/31/2018	8/1/2020
Santiago	Loida	Palmetto High School	Tchr, Reading, HS	ESOL End. Class 1	10/10/2018	8/1/2020
Mylinarski	Melinda	Sea Breeze Elementary School	Tchr, ESOL Resource	ESOL End. Class 1	10/4/2018	8/1/2020
Ruiz	Justin	Tillman Elementary School	Tchr, First Grade	ESOL End. Class 1	10/4/2018	8/1/2020
Schmitz	Lucas	Palma Sola Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	9/24/2018	8/1/2020
Tschiember	Darlene	Palmetto Elementary School	Tchr, Second Grade	ESOL End. Class 1	9/24/2018	8/1/2020
Wikstrom	Kristin	Lakewood Ranch High School	Tchr, Language Arts, HS	ESOL End. Class 1	9/20/2018	8/1/2020
Barnhard	Amy	Rogers Garden-Bullock ES	Tchr, Third Grade	ESOL End. Class 1	9/20/2018	8/1/2020
Pena	Olga	Parrish Community High School	Tchr, Language Arts, HS	ESOL End. Class 1	9/18/2018	8/1/2017
Denny	Rachel	Samoset Elementary School	Tchr, Third Grade	ESOL End. Class 1	9/10/2018	8/1/2020
Roche	Rita	Moody Elementary School	Tchr, Kindergarten	ESOL End. Class 1	9/7/2018	8/1/2020

Tucker	Janele	Daughtrey Elementary School	Tchr, Third Grade	ESOL End. Class 1	9/5/2018	8/1/2020
VanSkiver	Wendy	Gullett Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	9/5/2018	8/1/2020
Brondyke	Sarah	Gullett Elementary School	Tchr, Third Grade	ESOL End. Class 1	9/5/2018	8/1/2020
Hirshman	Emily	Horizons Academy	Tchr, Other Classroom	ESOL End. Class 1	9/5/2018	8/1/2020
Winfield	Meigan	King Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	9/5/2018	8/1/2020
Walker	Tasha	Mills Elementary School	Tchr, VE/SC	ESOL End. Class 5	9/5/2018	8/1/2022
Minshall	Pamela	Oneco Elementary School	Tchr, VE	ESOL End. Class 1	9/5/2018	8/1/2020
Stanford	Allyson	Parrish Community High School	Tchr, Language Arts, HS	ESOL End. Class 1	9/5/2018	8/1/2020
Watson	Marybeth	Rogers Garden-Bullock ES	Tchr, VE	ESOL End. Class 1	9/5/2018	8/1/2020
Watts	Ali	Sea Breeze Elementary School	Tchr, First Grade	ESOL End. Class 1	9/5/2018	8/1/2020
Zinzi	Nathan	Southeast High School	Tchr, Language Arts, HS	ESOL End. Class 1	9/5/2018	8/1/2020
Ludlum	Kathy	Abel Elementary School	Tchr, Resource	ESOL End. Class 1	9/4/2018	8/1/2020
Reed	Melissa	Daughtrey Elementary School	Tchr, Kindergarten	ESOL End. Class 1	9/4/2018	8/1/2020
Smith	Olivia	Palma Sola Elementary School	Tchr, VE/SC	ESOL End. Class 1	9/4/2018	8/1/2020
Peters	David	Harvey Elementary School	Tchr, VE/SC	ESOL End. Class 1	8/31/2018	8/1/2020
Saldivar	Kristin	Oneco Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	8/31/2018	8/1/2020
Sneed	Nicole	Samoset Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/31/2018	8/1/2020
Salem Tomaselli	Sarah Elizabeth	Samoset Elementary School	Tchr, Resource	ESOL End. Class 1	8/31/2018	8/1/2020
Bernhardt	Michelle	Daughtrey Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	8/30/2018	8/1/2020
Sandberg	Sarah	King Middle School	Tchr, VE	ESOL End. Class 1	8/29/2018	8/1/2020
Bean	Sophie	King Middle School	Tchr, Reading, MS	ESOL End. Class 1	8/27/2018	8/1/2020
Mayoral	Melissa	Bashaw Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/24/2018	8/1/2020
Llamas	Jacqueline	Braden River Middle School	Tchr, Social Studies, MS	ESOL End. Class 1	8/24/2018	8/1/2020
McGoldrick	Alyssa	Samoset Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/24/2018	8/1/2020
Brooks	Lisa	Willis Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/24/2018	8/1/2020
Fontaine	Francine	King Middle School	Tchr, Emotion/Behavr Disabil	ESOL End. Class 1	8/23/2018	8/1/2020
Katz	Heather	Moody Elementary School	Tchr, VE/SC	ESOL End. Class 1	8/22/2018	8/1/2020
Petrucci	Laura	Moody Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/22/2018	8/1/2020
Pinckney	Lesley	Prine Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/22/2018	8/1/2020
Gump	Tracey	Abel Elementary School	Tchr, VE	ESOL End. Class 1	8/21/2018	8/1/2020
Pond	Kelli	Ballard Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/21/2018	8/1/2020
Erby	Lisa	Bayshore High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/21/2018	8/1/2019
Haun	Sarah	Blackburn Elementary School	Tchr, Reading, ES	ESOL End. Class 1	8/21/2018	8/1/2020
Hosker	Jeanne	Buffalo Creek Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	8/21/2018	8/1/2019
Carenza	Kimberly	Haile Middle School	Tchr, VE	ESOL End. Class 1	8/21/2018	8/1/2019
Hale	Anne	Moody Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/21/2018	8/1/2020
Hughes	Holley	Samoset Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/21/2018	8/1/2019
Burkhart	Brittney	Sea Breeze Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	8/21/2018	8/1/2020
Thomas	Sheree	Lee Middle School	Tchr, Reading, MS	ESOL End. Class 1	8/1/2018	8/1/2018
Gurcan	Melissa	Samoset Elementary School	Tchr, Art, ES	ESOL End. Class 2	5/19/2013	5/19/2013

OOF Reading BM 6.14.2022						
Last Name	First Name	Department	Current Jobcode Title	Descr	Eff Date	Due Date
Keen	Christine	Myakka Elementary School	Tchr, First Grade	Reading Endorsement Class 1	11/17/2020	11/1/2021
Dauphas	Eleanor	Witt Elementary School	Tchr, Fourth Grade	Reading Endorsement Class 1	11/19/2020	11/1/2021
Johns	Reba	Daughtrey Elementary School	Tchr, Second Grade	Reading Endorsement Class 1	11/9/2020	11/1/2021
Sanborn	Kelli	Freedom Elementary School	Tchr, Fourth Grade	Reading Endorsement Class 1	11/10/2020	11/1/2021
Humphrey	Rebecca	Samoset Elementary School	Tchr, First Grade	Reading Endorsement Class 1	11/20/2020	11/1/2021
Chapman	Kristen	McNeal Elementary School	Tchr, Kindergarten	Reading Endorsement Class 1	11/13/2020	11/1/2021
Bulfin	Cheryl	Witt Elementary School	Tchr, Third Grade	Reading Endorsement Class 1	11/19/2020	11/1/2021
Bice	Cheryl	Witt Elementary School	Tchr, Second Grade	Reading Endorsement Class 1	11/19/2020	11/1/2021
Bishop	Kathleen	Blackburn Elementary School	Tchr, Fifth Grade	Reading Endorsement Class 1	11/9/2020	11/1/2020
Laport	Lisa	McNeal Elementary School	Tchr, Third Grade	Reading Endorsement Class 1	11/13/2020	11/1/2021
Mcdaniel	Rebecca	Gullett Elementary School	Tchr, Gifted	Reading Endorsement Class 1	11/10/2020	11/1/2021
Stoddart	Donna	Samoset Elementary School	Tchr, First Grade	Reading Endorsement Class 1	11/20/2020	11/1/2021
Freeman	Stacy	McNeal Elementary School	Tchr, Third Grade	Reading Endorsement Class 1	11/13/2020	11/1/2021
Watts	Ruth	Freedom Elementary School	Tchr, First Grade	Reading Endorsement Class 1	11/10/2020	11/1/2021
Potter	Rebecca	Samoset Elementary School	Tchr, First Grade	Reading Endorsement Class 1	11/20/2020	11/1/2021
Earnest	Megan	Braden River Elementary School	Tchr, Second Grade	Reading Endorsement Class 1	11/9/2020	11/1/2021
Rzepa	Michele	Harvey Elementary School	Tchr, Third Grade	Reading Endorsement Class 1	11/9/2020	11/1/2021
Holloway	Jackie	Gullett Elementary School	Tchr, First Grade	Reading Endorsement Class 1	11/10/2020	11/1/2021
Hughes	Angela	McNeal Elementary School	Tchr, Second Grade	Reading Endorsement Class 1	11/13/2020	11/1/2021
Dominis	Jenny	Moody Elementary School	Tchr, Third Grade	Reading Endorsement Class 1	11/17/2020	11/1/2021
Turner	Rhonda	Gullett Elementary School	Tchr, Third Grade	Reading Endorsement Class 1	11/10/2020	11/1/2021
Galbraith	Jessica	Freedom Elementary School	Tchr, First Grade	Reading Endorsement Class 1	11/10/2020	11/1/2021
Platt	Dawn	Samoset Elementary School	Tchr, Third Grade	Reading Endorsement Class 1	11/20/2020	11/1/2021
Germer	Jeannine	McNeal Elementary School	Tchr, Fourth Grade	Reading Endorsement Class 1	11/13/2020	11/1/2021
Dubendorf	Michelle	McNeal Elementary School	Tchr, Fifth Grade	Reading Endorsement Class 1	11/13/2020	11/1/2021
Sailer	Laura	Myakka Elementary School	Tchr, Second Grade	Reading Endorsement Class 1	11/17/2020	11/1/2021
Harp	Sarah	Gullett Elementary School	Tchr, Second Grade	Reading Endorsement Class 1	11/10/2020	11/1/2021
Stockton	Sarah	Miller Elementary School	Tchr, Fourth Grade	Reading Endorsement Class 1	11/17/2020	11/1/2021
Peebles	Elizabeth	Kinnan Elementary School	Tchr, Third Grade	Reading Endorsement Class 1	11/10/2020	11/1/2021
Hixson	Yovary	Kinnan Elementary School	Tchr, Fourth Grade	Reading Endorsement Class 1	11/10/2020	11/1/2021
Brack	Elizabeth	Witt Elementary School	Tchr, Fourth Grade	Reading Endorsement Class 1	11/19/2020	11/1/2021
Samson	Jodi	McNeal Elementary School	Tchr, Second Grade	Reading Endorsement Class 1	11/13/2020	11/1/2021
Trivedi	Palak	Witt Elementary School	Tchr, Fifth Grade	Reading Endorsement Class 1	11/19/2020	11/1/2021
France	Brijet	Miller Elementary School	Tchr, Fifth Grade	Reading Endorsement Class 1	11/13/2020	11/1/2021
Houston	Amanda	Witt Elementary School	Tchr, Kindergarten	Reading Endorsement Class 1	11/19/2020	11/1/2021
Engram	Lisa	Manatee Elementary School	Tchr, Third Grade	Reading Endorsement Class 1	11/13/2020	11/1/2021
Wilder	Kim	Witt Elementary School	Tchr, Third Grade	Reading Endorsement Class 1	11/19/2020	11/1/2021
Rosario	Paula	Palmetto Elementary School	Tchr, Third Grade	Reading Endorsement Class 1	11/18/2020	11/1/2021
Garger	Sara	McNeal Elementary School	Tchr, First Grade	Reading Endorsement Class 1	11/13/2020	11/1/2021
Dragon	Heather	Braden River Elementary School	Tchr, Combination, ES Grds	Reading Endorsement Class 1	11/9/2020	11/1/2021
Pippin	Stephen	McNeal Elementary School	Tchr, Fifth Grade	Reading Endorsement Class 1	11/13/2020	11/1/2021
Chapelle	Nequita	Palma Sola Elementary School	Tchr, Fifth Grade	Reading Endorsement Class 1	11/18/2020	11/1/2021
Whitfield	Kelli	Gullett Elementary School	Tchr, Second Grade	Reading Endorsement Class 1	11/10/2020	11/1/2021
Kerwin	Sandra	Johnson K-8 Sch of Int Studies	Tchr, Kindergarten	Reading Endorsement Class 1	11/5/2020	11/1/2021
Crosby	Lauren	Prine Elementary School	Tchr, Fifth Grade	Reading Endorsement Class 1	11/19/2020	11/1/2021
Lewis	Jenna	Gullett Elementary School	Tchr, Fourth Grade	Reading Endorsement Class 1	11/9/2020	11/1/2021
Lardas	Stephan	Manatee Elementary School	Tchr, Fourth Grade	Reading Endorsement Class 1	11/13/2020	11/1/2021
Meggs	Sonia	Rogers Garden-Bullock ES	Tchr, First Grade	Reading Endorsement Class 1	11/20/2020	11/1/2021
Averso	Dylan	Palmetto Elementary School	Tchr, Fourth Grade	Reading Endorsement Class 1	11/18/2020	11/1/2021
Wilson	Ariane	Freedom Elementary School	Tchr, Kindergarten	Reading Endorsement Class 1	11/10/2020	11/1/2021
Sutherland	Angela	Myakka Elementary School	Tchr, Art, ES	Reading Endorsement Class 1	11/17/2020	11/1/2021
Bertsch	Alison	Braden River Elementary School	Tchr, First Grade	Reading Endorsement Class 1	11/9/2020	11/1/2021
Andersen	Leslie	Mills Elementary School	Tchr, First Grade	Reading Endorsement Class 1	11/17/2020	11/1/2021
Burke	Catherine	Witt Elementary School	Tchr, Fifth Grade	Reading Endorsement Class 1	11/19/2020	11/1/2021
Bednarz	Jewell	Abel Elementary School	Tchr, VE	Reading Endorsement Class 1	11/5/2020	11/1/2019
Swartling	Melinda	McNeal Elementary School	Tchr, Fourth Grade	Reading Endorsement Class 1	11/13/2020	11/1/2021
Sauer	Karen	Witt Elementary School	Tchr, Fifth Grade	Reading Endorsement Class 1	11/19/2020	11/1/2021
Shilling	Michelle	Witt Elementary School	Tchr, Second Grade	Reading Endorsement Class 1	11/19/2020	11/1/2021
Shaw	Linda	Rogers Garden-Bullock ES	Tchr, Kindergarten	Reading Endorsement Class 1	11/20/2020	11/1/2021
Grant	Kimberly	Moody Elementary School	Tchr, Combination, ES Grds	Reading Endorsement Class 1	11/17/2020	11/1/2021
Gyure	Adrienne	Gullett Elementary School	Tchr, Second Grade	Reading Endorsement Class 1	11/10/2020	11/1/2021
Holt	Jessica	Oneco Elementary School	Tchr, Third Grade	Reading Endorsement Class 1	11/17/2020	11/1/2021
Wilkinson	Casey	Braden River Elementary School	Tchr, First Grade	Reading Endorsement Class 1	11/9/2020	11/1/2021
Allen	Brigitte	Prine Elementary School	Tchr, First Grade	Reading Endorsement Class 1	11/19/2020	11/1/2021
Crowley	Susan	Samoset Elementary School	Tchr, Second Grade	Reading Endorsement Class 1	11/20/2020	11/1/2021
Phillips	Ashley	Rogers Garden-Bullock ES	Tchr, Kindergarten	Reading Endorsement Class 1	11/20/2020	11/1/2021
Mcdaniel	Michael	Mills Elementary School	Tchr, Fourth Grade	Reading Endorsement Class 1	11/17/2020	11/1/2021

Babakarkhil	Jessica	Prine Elementary School	Tchr, Third Grade	Reading Endorsement Class 1	11/19/2020	11/1/2021
Walker	Amber	Braden River Elementary School	Tchr, Third Grade	Reading Endorsement Class 1	11/9/2020	11/1/2021
Peterson	Hope	Gullett Elementary School	Tchr, Second Grade	Reading Endorsement Class 1	11/10/2020	11/1/2021
Bertrand	Amanda	McNeal Elementary School	Tchr, Kindergarten	Reading Endorsement Class 1	11/13/2020	11/1/2021
Sharp	Ellie	Palmetto Elementary School	Tchr, First Grade	Reading Endorsement Class 1	11/18/2020	11/1/2021
Miraglia	Ariana	Rogers Garden-Bullock ES	Tchr, Third Grade	Reading Endorsement Class 1	11/20/2020	11/1/2021
Brendel	Bobbi	Oneco Elementary School	Tchr, Fifth Grade	Reading Endorsement Class 1	11/17/2020	11/1/2021
Cadle	Mryia	Witt Elementary School	Tchr, Kindergarten	Reading Endorsement Class 1	11/19/2020	11/1/2021
Vazquez	Jessica	Manatee Elementary School	Tchr, Second Grade	Reading Endorsement Class 1	11/13/2020	11/1/2021
Keller	Erika	Daughtrey Elementary School	Tchr, Third Grade	Reading Endorsement Class 1	11/9/2020	11/1/2021
Goodwin	Emily	Abel Elementary School	Tchr, Fifth Grade	Reading Endorsement Class 1	11/20/2020	11/1/2021
Cardenas	Cynthia	Oneco Elementary School	Tchr, First Grade	Reading Endorsement Class 1	11/18/2020	11/1/2021
Enrique	Samantha	Gullett Elementary School	Tchr, Fifth Grade	Reading Endorsement Class 1	11/10/2020	11/1/2021
White	Charlie	Palmetto Elementary School	Tchr, Kindergarten	Reading Endorsement Class 1	11/18/2020	11/1/2021
Wilson	Eugena	Freedom Elementary School	Tchr, Third Grade	Reading Endorsement Class 1	11/10/2020	11/1/2021
Gray	Donna	Blackburn Elementary School	Tchr, Fourth Grade	Reading Endorsement Class 1	11/9/2020	11/1/2021
Smith	Elizabeth	McNeal Elementary School	Tchr, Third Grade	Reading Endorsement Class 1	11/13/2020	11/1/2021
Pollard	Sharran	Oneco Elementary School	Tchr, First Grade	Reading Endorsement Class 1	11/18/2020	11/1/2021
Lagasse	Elizabeth	Palmetto Elementary School	Tchr, Kindergarten	Reading Endorsement Class 1	11/18/2020	11/1/2021
Newsome	Gwendolyn	Palm View K-8 School	Tchr, First Grade	Reading Endorsement Class 1	11/5/2020	11/1/2021
McGary	Lisa	Miller Elementary School	Tchr, Third Grade	Reading Endorsement Class 1	11/17/2020	11/1/2021
Beckner	Tracy	Miller Elementary School	Tchr, Second Grade	Reading Endorsement Class 1	11/13/2020	11/1/2021
Arms	Monica	Prine Elementary School	Tchr, Fourth Grade	Reading Endorsement Class 1	11/19/2020	11/1/2021
Engelberger	Kristie	Freedom Elementary School	Tchr, Second Grade	Reading Endorsement Class 1	11/10/2020	11/1/2021
Leverenz-Pikulski	Debra	Palm View K-8 School	Tchr, First Grade	Reading Endorsement Class 1	11/5/2020	11/1/2021
Brand	Rose	McNeal Elementary School	Tchr, First Grade	Reading Endorsement Class 1	11/13/2020	11/1/2021
Spence	Lesley	Witt Elementary School	Tchr, Second Grade	Reading Endorsement Class 1	11/19/2020	11/1/2021
Carson	Ashley	Freedom Elementary School	Tchr, Kindergarten	Reading Endorsement Class 1	11/10/2020	11/1/2021
Miller	Ashlee	Gullett Elementary School	Tchr, Fourth Grade	Reading Endorsement Class 1	11/10/2020	11/1/2021
Lopez-Ruiz	Stephanie	Ballard Elementary School	Tchr, Fourth Grade	Reading Endorsement Class 1	11/6/2020	11/1/2021
Sheehan	Randi	Prine Elementary School	Tchr, Kindergarten	Reading Endorsement Class 1	11/19/2020	11/1/2021
Compton	Kathryn	Miller Elementary School	Tchr, Kindergarten	Reading Endorsement Class 1	11/13/2020	11/1/2019
Spisak	Stephen	Buffalo Creek Middle School	Tchr, Social Studies, MS	Reading Endorsement Class 1	7/23/2020	5/31/2021
Wetherson	Mitchell	Bayshore Elementary School	Tchr, Fifth Grade	Reading Endorsement Class 1	11/6/2020	11/1/2021
Cappiello	Xiomara	Braden River Elementary School	Tchr, Third Grade	Reading Endorsement Class 1	11/9/2020	11/1/2021
French	Sharon	Samoset Elementary School	Tchr, Fifth Grade	Reading Endorsement Class 1	11/5/2020	11/1/2021
Ballenger	Byron	Palmetto Elementary School	Tchr, Physical Educ, ES	Reading Endorsement Class 1	11/18/2020	11/1/2021
Gil	Katherine	Gullett Elementary School	Tchr, Kindergarten	Reading Endorsement Class 1	11/10/2020	11/1/2021
Bue	Jennifer	Samoset Elementary School	Tchr, Kindergarten	Reading Endorsement Class 1	11/20/2020	11/1/2021
Kerney	Kaitlinn	Prine Elementary School	Tchr, Fourth Grade	Reading Endorsement Class 1	11/19/2020	11/1/2021
Garcia	Rebecca	Palma Sola Elementary School	Tchr, First Grade	Reading Endorsement Class 1	11/18/2020	11/1/2021
Ujvari	Adrienn	Palmetto Elementary School	Tchr, Third Grade	Reading Endorsement Class 1	11/18/2020	11/1/2021
Rogers	Christina	Freedom Elementary School	Tchr, Kindergarten	Reading Endorsement Class 1	11/10/2020	11/1/2021
Pindjak	Courtney	Daughtrey Elementary School	Tchr, First Grade	Reading Endorsement Class 1	11/9/2020	11/1/2021
Green	April	Palm View K-8 School	Tchr, Third Grade	Reading Endorsement Class 1	11/5/2020	11/1/2021
Kil	Wendy	Braden River Elementary School	Tchr, Fourth Grade	Reading Endorsement Class 1	11/9/2020	11/1/2021
Gruwell	Lorena	Oneco Elementary School	Tchr, Kindergarten	Reading Endorsement Class 1	11/17/2020	11/1/2021
Kiker	Kari	Freedom Elementary School	Tchr, First Grade	Reading Endorsement Class 1	11/10/2020	11/1/2021
Brady	Deborah	Miller Elementary School	Tchr, Fifth Grade	Reading Endorsement Class 1	11/13/2020	11/1/2021
Berninger	Andrea	McNeal Elementary School	Tchr, Second Grade	Reading Endorsement Class 1	11/13/2020	11/1/2021
Byrne	Karin	Gullett Elementary School	Tchr, Fifth Grade	Reading Endorsement Class 1	11/10/2020	11/1/2021
Lindenauer	Lourdes	Miller Elementary School	Tchr, First Grade	Reading Endorsement Class 1	11/13/2020	11/1/2021
Murphy	Judy	Johnson K-8 Sch of Int Studies	Tchr, First Grade	Reading Endorsement Class 2	11/5/2020	11/1/2021
Constant	Ermite	Rogers Garden-Bullock ES	Tchr, Fourth Grade	Reading Endorsement Class 1	11/20/2020	11/1/2020
Mccoy	Vivian	Braden River Middle School	Tchr, Science, MS	Reading Endorsement Class 1	9/29/2020	9/21/2021
Pierre	Dawn	Manatee Elementary School	Tchr, Kindergarten	Reading Endorsement Class 1	11/13/2020	11/1/2021

AGENDA ITEM NO. 9.24

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Approval of Agreement for Purchase and Sale of Property Adjacent to Dr. Mona Jain Middle School, Including Partial Release of Easement Agreement, in the Amount of $10.00

Executive Summary
SMR Northwest Land, LLC has agreed to convey to the School Board an approximately .54-acre tract of land adjacent to Dr. Mona Jain Middle School. The land contains the driveway connecting the school to 44th Avenue East. The School Board was granted an easement for this land when the middle school site was purchased. The original plan was to share the driveway with a planned Manatee County park. Manatee County decided not to build a park on the adjacent site, and SMR has agreed to convey the driveway property to the School Board.

The Agreement also contains a Partial Release of Easement Agreement as an exhibit, and the intent of the document is to release an easement previously conveyed to the School Board. The easement was temporary and was intended to give access to the adjacent B.D. Gullett Elementary School property for construction of the school as the surrounding public road network was not in place when construction of the school began. The easement is no longer needed as construction of the school is complete, and access is now available from surrounding public roads.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Financial Transparency & Capital Planning | Goal 2
Build and maintain district facilities to provide the best quality education and services to our students, staff and community.

Recommendation
The Superintendent recommends approval of Agreement for Purchase and Sale of Property adjacent to Dr. Mona Jain Middle School, including Partial Release of Easement Agreement, in the amount of $10.00.

Financial Impact
The purchase price is $10.00, per the Agreement.

Contact
Submitting Department: Construction Services
Initiated By: William Horton

Attachments:
05.24.22 Jain MS Driveway Agmt for Purchase and Sale of Property

AGREEMENT FOR PURCHASE AND SALE OF PROPERTY

THIS AGREEMENT FOR PURCHASE AND SALE OF PROPERTY (the "Agreement") is entered into by and between SMR Northwest Land, LLC, a Florida limited liability company (hereinafter referred to as "SMR") and **The School Board of Manatee County, Florida,** a public body corporate (hereinafter referred to as "SCHOOL BOARD").

RECITALS

The parties have agreed that SMR will convey to the SCHOOL BOARD, and the SCHOOL BOARD will purchase from SMR, the tract of land identified by surveyor's sketch and legal description set forth on **Exhibit "A"** attached hereto ("**Driveway Site**"). SMR is the fee simple owner of the Driveway Site.

The Driveway Site is located immediately adjacent to a developed school site conveyed by SMR North 70, LLC (a related company to SMR) to the SCHOOL BOARD in 2006 ("**School Site**"). An ingress and egress easement also was conveyed to the SCHOOL BOARD by SMR North 70, LLC via Easement Agreement recorded in O.R. Bok 2120, Page 5556, Public Records of Manatee County, Florida ("**Easement Agreement**"), a copy of which is attached hereto as **Exhibit "B",** providing, among other things, access from 44th Avenue East to the School Site across the Driveway Site.

The parties hereto have agreed that it is appropriate to the Driveway Site to SCHOOL BOARD and to enter into a Partial Release of the Easement Agreement as described further in this Agreement.

AGREEMENT

1. The Recitals as hereinbefore set forth are true and accurate and are incorporated herein.

2. The parties acknowledge the adequacy of the consideration for this Agreement in the form of the mutual agreements contained herein. Each party is acting in reliance, to its detriment, on such promises in the event this Agreement was to fail.

ARTICLE I – TRANSFER OF DRIVEWAY SITE

SMR agrees to transfer to the SCHOOL BOARD the Driveway Site under the terms and conditions hereinafter set forth.

1. Conveyance. SMR shall convey the Driveway Site by Special Warranty Deed ("Deed") free and clear of all liens and encumbrances except those that are set forth on the Ownership and Encumbrance Property Information Report attached hereto and **Exhibit "C" ("O&E")**. Possession shall be delivered at Closing.

2. Purchase Price. The purchase price shall be ten and no/100ths dollars ($10.00), together with SCHOOL BOARD's delivery of the Partial Release of the Easement Agreement described herein.

3. Partial Release of Easement Agreement; Survival upon Termination. Attached hereto as **Exhibit "D"** is a form of Partial Release of Easement Agreement, whereby the SCHOOL

BOARD releases the ingress, egress and utility easements granted to it therein. Without limitation, it is represented by SMR and acknowledged and confirmed by the SCHOOL BOARD that:

a) The easements granted across the 44th Avenue Connector Road Area and the 117th Street Area have automatically extinguished as such roadways have been dedicated and accepted by Manatee County, Florida.

b) The 80 Foot Wide Access and Utility Easement Area is the same as the Driveway Site to be conveyed hereunder.

c) The 50 Foot Wide Access and Utility Easement Area was intended for the purpose of providing access to the School Site for completion of the School Project and prior to the conveyance of 44th Avenue Connector Road to Manatee County, Florida, and thus is no longer needed appropriately terminated.

It is agreed among the parties that, in the event this Agreement is terminated by either party pursuant to the provisions of this Agreement or by reason of default, the SCHOOL BOARD will execute a Partial Release of Easement Agreement using the form attached hereto as **Exhibit "D"** except that the easement across the 80 Foot Wide Access and Utility Easement Area shall not be terminated but shall continue to remain in full force and effect under the Easement Agreement as amended. The provisions of this paragraph shall survive termination hereunder.

Capitalized terms used in this Paragraph 3 and not otherwise defined in this Agreement are as defined in the Easement Agreement.

4. O&E. In the event SCHOOL BOARD desires to obtain a title commitment and title policy at its expense, it may do so no later than the date that is ten (10) days prior to Closing. If any recorded title exceptions appear that are not reflected on the O&E and result in the title to the Driveway Site being unmarketable, SCHOOL BOARD shall discuss with SMR and give SMR an opportunity to cure, but SMR has no such obligation to do so. If any disputes regarding the marketability of the Driveway Site are not satisfied between the parties before the Closing Date, either party may terminate this Agreement if such termination occurs prior to the date that is five (5) days prior to the Closing Date.

5. Survey. SMR does not have a survey of the Driveway Site. If SCHOOL BOARD desires to obtain a survey, it may obtain no later than the date that is ten (10) days prior to Closing.

6. Closing. The Closing shall occur on a mutually-agreed date, which date shall be no later than forty-five (45) days after the Effective Date, or the next business date if the last day of such 45-day period falls on a weekend or holiday ("Closing Date").

7, Costs. SCHOOL BOARD shall pay the cost of recording the deed, the cost of its title insurance policy (if any), and the costs of its survey (if any). Costs of documentary stamps required by Florida law and the cost of recording the Deed and the Partial Release of Easement Agreement shall be paid by SMR. Each party shall bear its own attorney fees associated with this transaction.

8. Closing Documents. SMR through its counsel shall prepare, at its sole cost and expense, and shall deliver to the SCHOOL BOARD's counsel, no later than ten (10) business days before the scheduled Closing Date, closing documents in draft form (which are expressly subject to review and approval) including but not limited to:

(a) A Special Warranty Deed in recordable form subject to easements, zoning and other matters of record per the O&E.

(b) Any documents that the parties counsel or title company (if any) may reasonably determine are necessary to transfer insurable title.

(c) An Owner's Affidavit regarding the payment of bills for labor and materials rendered for improvements on or to the Driveway Site as would be reasonably be required by a title insurance company in order to issue the a title insurance policy for the Driveway Site without exception for any matters not shown on the O&E, except, however, for the SCHOOL BOARD's possession per the Easement Agreement and any matters placed on the Driveway Site by the SCHOOL BOARD.

(d) A "non-foreign person" affidavit ("FIRPTA") as required by the Internal Revenue Service with respect to the sale of real property.

(e) The Partial Release of Easement Agreement.

No later than two (2) business days before the Closing Date, the parties shall deliver to SMR's counsel executed and recordable originals of the final agreed upon versions of the above-referenced documents. SMR's counsel shall prepare and circulate the closing statement for review, approval and execution by the parties prior to the consummation of the transaction.

9. Taxes and Assessments. At Closing, SMR shall, in accordance with the statutory requirements set forth in Section 196.295, Florida Statutes, deposit into escrow with the County Tax Collector an amount equal to the current year's real, personal and intangible property taxes for the Driveway Site, (when and if applicable), prorated to the date of Closing, same being the date upon which transfer of title shall occur. This amount shall be based upon the current assessment and millage rate on the property of which the Driveway Site is a part. Any assessments related to the Driveway Site shall be paid in full on or before Closing.

10. Inspection. The SCHOOL BOARD, its agents, employees and representatives shall have a license to access the Driveway Site at all times subsequent to the Effective Date and prior to the Closing Date, with full right to: (a) inspect the Driveway Site; and (b) to conduct reasonable tests thereon including, but not limited to, soil borings and hazardous waste studies, and to make such other examinations with respect thereto as its counsel, licensed engineers, consultants, surveyors or other representative may deem reasonably necessary. Any tests, surveys, examinations or inspections of the property and all costs and expenses in connection with same (or any part thereof) shall be at the sole cost of the SCHOOL BOARD and shall be performed in a manner so as not to interfere with SMR's reasonable use of the property and shall not violate any law or regulation of any governmental authority. Upon completion of such inspections, examinations or tests, the SCHOOL BOARD shall restore the property to substantially the same condition as existed prior to the inspections and testing. Any information collected from such examinations, inspections or tests may be subject to public review under Chapter 119, Florida Statues (2021).

SCHOOL BOARD shall provide to SMR copies of any survey or other tests and examinations. If SCHOOL BOARD determines from any such written reports that the Driveway Site is not suitable for ownership by SCHOOL BOARD and use as a driveway for access to the SCHOOL SITE, SCHOOL BOARD shall discuss with SMR and give SMR an opportunity to cure, but SMR has no such obligation to do so. If any disputes regarding the suitability of the Driveway Site are not satisfied between the parties before the Closing Date, either party may terminate this Agreement if such termination occurs prior to the date that is five (5) days prior to the Closing Date.

11. Property Condition. SMR will deliver the Driveway Site at closing in its present "as is" condition, ordinary wear and tear excepted.

12. Warranties and Representations. SMR hereby covenants, represents and warrants to the SCHOOL BOARD that to SMR's actual knowledge and belief :

(a) It has good, marketable and insurable fee simple absolute title to the Driveway Site, subject onlty to the matters set forth on the O&E.

(b) Subsequent to the Effective Date, it will not take any action or otherwise permit any change in the status of the title to the applicable portion of the Driveway Site without first obtaining the written consent of the other.

(c) It possesses the full and unrestricted right and power to enter into and perform this Agreement. The individuals who have executed this Agreement have the full right and authority to do so, having obtained all consents to enter into and perform this Agreement and to sell the Driveway Site on the terms set forth in this Agreement.

(d) There are no third parties in possession of all or any portion of the Driveway Site except the SCHOOL BOARD pursuant to the Easement Agreement and any private utilities that may have been installed to serve the School Site.

ARTICLE II - MISCELLANEOUS

1. Florida Law. This Agreement shall be construed under, and in accordance with, the laws of the State of Florida. Venue for all proceedings in connection with this Agreement shall be Manatee County, Florida

2. Attorneys' Fees. In connection with any litigation, including appellate proceedings arising out of this agreement, the prevailing party shall be entitled to recover reasonable attorneys' fees and costs of the litigation.

3. Validity. The invalidity or unenforceability of any term or provision or any clause of this Agreement shall in no way impair or affect the validity or enforceability of any other provision of this Agreement, which shall remain in full force and effect.

4. Binding. This Agreement, and all responsibilities, shall be binding upon and inure to the successors or assigns of the parties hereto.

5. Assignment. This Agreement may not be assigned in part or in its entirety by either party to any other entity.

6. Brokers. Each party hereby represent to the other that it has not discussed this Agreement or the subject matter hereof with any real estate broker, agent, or salesman so as to create any legal right in such (or any other) broker, agent, or salesman to claim a real estate commission or similar fee with respect to the conveyance of the Driveway Site and the other transactions contemplated by this Agreement. The parties hereby indemnify each other against and agree to hold each other harmless from and against any and all claims (including court costs and attorney's fees incurred in connection with such claims) for any real estate commissions or similar fees arising out of or in any way connected with any claimed agency relationship with the indemnitor and relating to the conveyance of its parcel and the other transactions contemplated by this

Agreement. The provisions of this Section shall survive the Closing or any termination hereunder.

7. Authority. Each party warrants that it has the appropriate power and authority to enter into and bind itself pursuant to this Agreement. Further, this Agreement shall be binding upon any successors and assigns of both parties.

8. Drafting. The SCHOOL BOARD and SMR agree that both parties have played an equal part in the drafting of this Agreement and, therefore, no provisions of this Agreement shall be construed against either party hereto because such party is deemed to have drafted such provisions.

9. Other Agreements. No prior or present agreements or representations shall be binding upon either of the parties hereto unless incorporated in this Agreement. No modifications or changes to this Agreement shall be valid or binding upon the parties unless in writing, executed by the parties to be bound thereby.

10. Multiple Counterparts. The Agreement and any Addendum or Amendments hereto may be executed in multiple counterparts with the same force and effect as if all required signatures were contained in a single, original instrument. Facsimile, or electronic mail transmissions (email), including signed counterparts thereof, shall be deemed originals.

11. Notice. Any notice, request, instruction, demand, consent, or other communication required or permitted to be given under this Agreement shall be in writing and shall be delivered either by hand or by certified mail, postage prepaid and certified return receipt request, or by Federal Express or similar overnight delivery service, or by PDF via email as follows:

SMR: Schroeder-Manatee Ranch, Inc.

14400 Covenant Way
Bradenton, Florida 34202
Attention: _____
Telephone number: (941) 755-6574
Email: Anthony J. Chiofalo

With copies to: Leslie Horton Gladfelter, Esq.

Grimes Hawkins Gladfelter and Galvano, PL
1023 Manatee Avenue West
Bradenton, Florida 34205
Telephone No.: (941) 748-0151
Email: lgladfelter@grimesgalvano.com

SCHOOL BOARD: Manatee County School Board

215 Manatee Avenue West
Bradenton, Florida 34205
Attention: Dr. Cynthia Saunders, Superintendent
Telephone No.: (941) 708-8770

With copies to: Stephen R. Dye, Esquire

Dye, Harrison, Kirkland, Petruff, Pratt & St. Paul, PLLC
1206 Manatee Avenue West,
Bradenton, Florida 34205
Telephone No.: (941) 748-4411
Email: sdye@dyeharrison.com

12. Radon Gas Disclosure. RADON GAS: Radon is a naturally occurring radioactive gas that, when it has accumulated in a building in sufficient quantities, may present health risks to persons who are exposed to it over time. Levels of radon that exceed federal and state guidelines have been found in buildings in Florida. Additional information regarding radon and radon testing may be obtained from your county health department.

13. Approval by the SCHOOL BOARD. All purchase agreements entered by the School Board of Manatee County are required to be approved by the SCHOOL BOARD at a regular or special meeting in order to be enforceable. Upon approval and execution by the SCHOOL BOARD, a fully-executed copy will be provided to SMR.

14. Effective Date. The Effective Date of this Agreement shall be the date of execution of this Agreement by or on behalf of the SCHOOL BOARD and SMR.

15. Participation in CDD and Subdivision Documents. The Driveway Site is located within the Lakewood Ranch Stewardship District, a local unit of special-purpose government established pursuant to Chapter 2005-338, Laws of Florida ("District") and is subject to the rules and regulations of the District. All land to be transferred to SCHOOL BOARD herein is exempt from payment of any Stewardship District taxation, assessments, fees or payments.

16. Time of Essence. Time is of the essence in the performance of the terms and conditions of this Agreement. If any date set forth in this Agreement should fall on a Saturday, Sunday, or legal holiday, compliance with any obligation or delivery due on that date will be deemed acceptable on the next business day following such Saturday, Sunday, or legal holiday. It being understood, however, that in this Agreement, the term "legal holiday" means any state or federal holiday for which financial institutions or post offices are generally closed in the State of Florida. In this Agreement, the term "business day" means any day other than a Saturday, Sunday or legal holiday.

17. Default. If at any time after the Effective Date either party is in default in a material respect in the performance of any of its obligations under this Agreement and such default is not cured within ten (10) days after notice thereof to the non-defaulting party, then the non-defaulting party shall have the options of (a) terminating this Agreement, whereupon this Agreement shall become null and void and of no further force and effect, or (b) of seeking to enforce this Agreement through specific performance.

INTENTIONALLY BLANK – CONTINUED ON NEXT PAGE

THE LAKEWOOD RANCH STEWARDSHIP DISTRICT MAY IMPOSE AND LEVY TAXES OR ASSESSMENTS, OR BOTH TAXES AND ASSESSMENTS, ON THE LAND. THESE TAXES AND ASSESSMENTS PAY FOR THE CONSTRUCTION, OPERATION, AND MAINTENANCE COSTS OF CERTAIN PUBLIC SYSTEMS, FACILITIES AND SERVICES OF THE DISTRICT AND ARE SET ANNUALLY BY THE GOVERNING BOARD OF THE DISTRICT. THESE TAXES AND ASSESSMENTS ARE IN ADDITION TO COUNTY AND OTHER LOCAL GOVERNMENTAL TAXES AND ASSESSMENTS AND ALL OTHER TAXES AND ASSESSMENTS PROVIDED FOR BY LAW.

IN WITNESS WHEREOF, the parties hereto have caused these presents to be executed in the manner required by the law as of the Effective Date hereof.

Signed, sealed and delivered
in the presence of:

Witness:_____
Print Name:_____

Witness:_____
Print Name:_____

SMR Northwest Land, LLC,
a Florida limited liability company

By: Schroeder-Manatee Ranch, Inc.,
a Delaware corporation
Its: Sole Member

By:_____
Name:_____
Title:_____

Date: _____, 2022

Signed, sealed and delivered
in the presence of:

The School Board of Manatee County, Florida, a public body corporate

By: _____
Name: _____
Title: Chairperson

Witness: _____
Print Name: _____

Date: _____, 2022

ATTEST:

Witness: _____
Print Name: _____

_____
Superintendent

APPROVED AS TO LEGAL
FORM AND SUFFICIENCY

_____

School Board Attorney

L:\SMR\real estate\School Board - 44th Ave E\Agreement\44th driveway PSA.rev-clean 3.5.22.doc

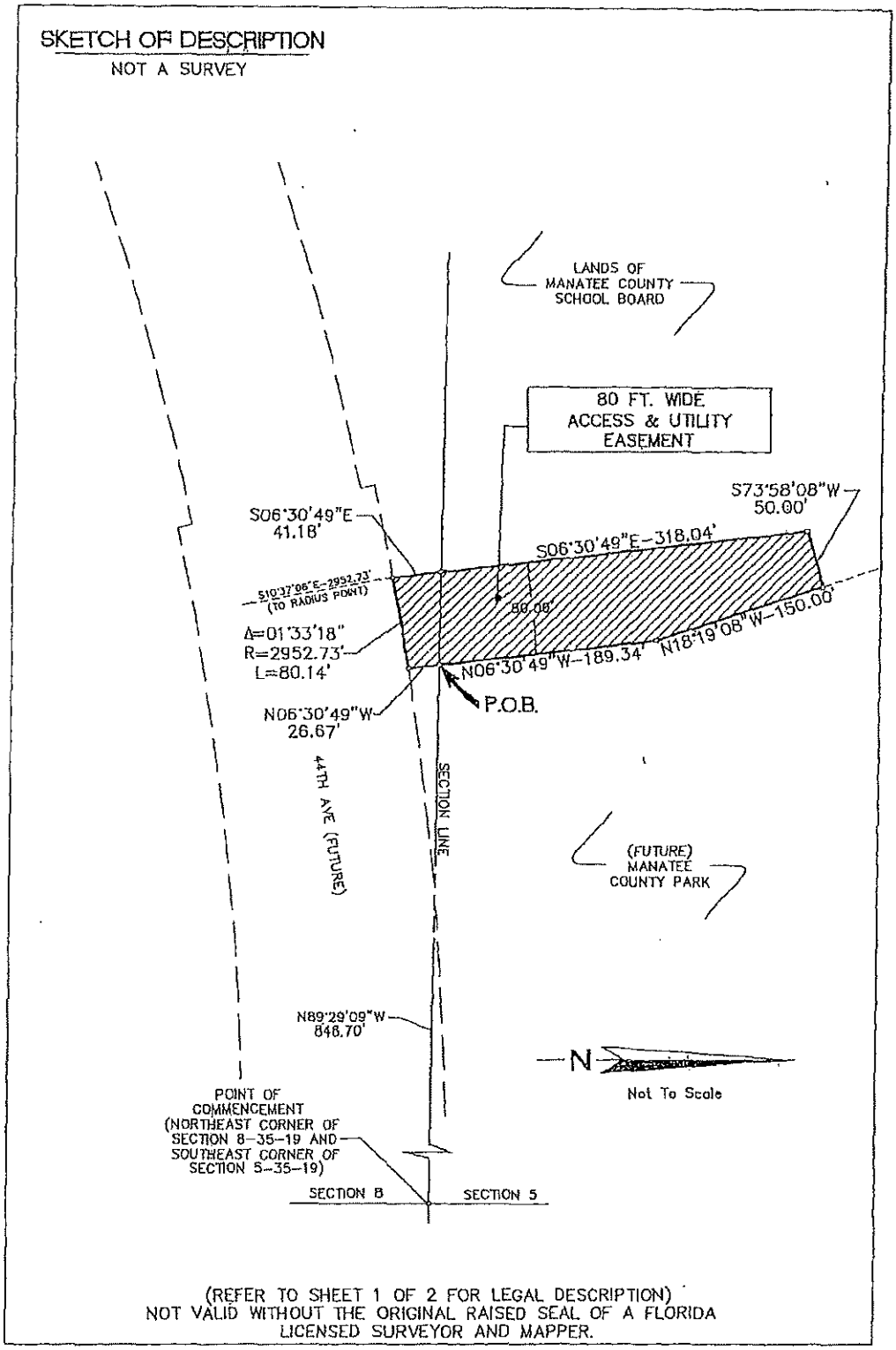
EXHIBIT "A"

DRIVEWAY SITE

Surveyor's sketch and legal description attached hereto and incorporated herein.

SKETCH OF DESCRIPTION

NOT A SURVEY



(REFER TO SHEET 1 OF 2 FOR LEGAL DESCRIPTION)
NOT VALID WITHOUT THE ORIGINAL RAISED SEAL OF A FLORIDA LICENSED SURVEYOR AND MAPPER.

LWRSC7SK.DWG 032206 bobn

JOB NUMBER: 3371.1 DRAWN BY: BOBN SCALE: NONE SHEET NUMBER 2 OF 2

LOMBARDO, FOLEY & KOLARIK, INC.
Consulting Engineers, Surveyors and Planners
P.O. Box 188 · 825 4th Street West [illegible] 722-4561

EXHIBIT
E

DESCRIPTION: 80 FT. WIDE ACCESS AND UTILITY EASEMENT

COMMENCE AT THE SOUTHEAST CORNER OF SECTION 5, TOWNSHIP 35 SOUTH, RANGE 19 EAST, SAME BEING THE NORTHEAST CORNER OF SECTION 8, TOWNSHIP 35 SOUTH, RANGE 19 EAST; THENCE N89°29'09"W, ALONG THE SECTION LINE COMMON TO SAID SECTIONS 5 AND 8, A DISTANCE OF 848.70 FT. FOR A POINT OF BEGINNING; THENCE N06°30'49"W, 189.34 FT.; THENCE N18°19'08"W, 150.00 FT.; THENCE S73°58'08"W, 50.00 FT.; THENCE S06°30'49"E, A DISTANCE OF 318.04 FT. TO THE INTERSECTION WITH THE SECTION LINE COMMON TO SAID SECTIONS 5 AND 8; THENCE CONTINUE S06°30'49"E, A DISTANCE OF 41.18 FT. TO A POINT ON THE ARC OF A CURVE, WHOSE RADIUS POINT LIES S10°37'06"E, A DISTANCE OF 2952.73 FT.; THENCE RUN NORTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 01°33'18", A DISTANCE OF 80.14 FT.; THENCE N06°30'49"W, A DISTANCE OF 26.67 FT. TO THE POINT OF BEGINNING, BEING AND LYING IN SECTIONS 5 AND 8, TOWNSHIP 35 SOUTH, RANGE 19 EAST, MANATEE COUNTY, FLORIDA.

(REFER TO SHEET 2 OF 2 FOR SKETCH OF DESCRIPTION)

MARCH 21, 2006
DATE OF CERTIFICATE

KENNETH C. KOLARIK
PROFESSIONAL SURVEYOR & MAPPER
FLORIDA CERTIFICATE NO. 5116

FLORIDA CERTIFICATE OF AUTHORIZATION NUMBER, LB#2241.
NOT VALID WITHOUT THE SIGNATURE AND ORIGINAL RAISED SEAL OF A FLORIDA LICENSED SURVEYOR AND MAPPER.

LWRSC7SK.DWG 032206 bobn

JOB NUMBER: 3371.1 DRAWN BY: BOBN SCALE: NONE SHEET NUMBER 1 OF 2

LOMBARDO, FOLEY & KOLARIK, INC.
Consulting Engineers, Surveyors and Planners
P.O. Box 188 • 825 4th Street (941) 722-4561

EXHIBIT E

EXHIBIT "B"

EASEMENT AGREEMENT

A copy of such recorded Easement Agreement is attached hereto.

PREPARED BY AND AFTER RECORDING RETURN TO:
Derin A. Parks, Esquire
Grimes Goebel Grimes Hawkins
Gladfelter & Galvano, P.L.
1023 Manatee Avenue West
Bradenton, Florida 34205
(941) 748-0151

_____[Space Above This Line for Recording Data]

EASEMENT AGREEMENT

THIS EASEMENT AGREEMENT is made this 28 of April, 2006 between **SMR North 70, LLC, a Florida limited liability company** ("Grantor"), and **The School Board of Manatee County, Florida, a public body corporate** ("Grantee").

RECITALS

A. By virtue of a conveyance from Grantor by special warranty deed dated the same date as this Easement Agreement (**"Deed"**), Grantee has become the owner of the land described on **Exhibit "A"** hereto **("Land")**. Grantee intends to construct on the Land an elementary school, a middle school, and related site improvements including, without limitation, playgrounds, parking areas, driveways, and signage (collectively, the **"School Project"**).

B. Grantor is the fee simple owner of the land described on **Exhibit "B-1"** less and except portions owned by others generally depicted on **Exhibit "B-2" (the land described on Exhibit "B-1" less the land described on Exhibit "B-2" is collectively referred to as the "44th Avenue Connector Road Area")**. Grantee has requested, and Grantor has agreed to, a temporary grant of ingress, egress and utility easement across the 44th Avenue Connector Road Area, which easement shall terminate upon dedication or other transfer of the 44th Avenue Connector Road Area to Manatee County, pursuant to the terms set forth herein. The parties hereto acknowledge and agree that in order to effectuate the dedication of the 44th Avenue Connector Road Area to Manatee County, it may be necessary for Grantor to either acquire those lands owned by others as depicted on **Exhibit "B-2"** or realign the 44th Avenue Connector Road Area over portions of Grantee's Land. Therefore, Grantor agrees to exercise its good faith effort to acquire those portions of land owned by others as generally depicted on **Exhibit "B-2"** to the extent necessary to facilitate dedication of the 44th Avenue Connector Road Area to Manatee County. In the event Grantor is unable to acquire those lands owned by others as generally depicted on **Exhibit "B-2,"** Grantee shall (1) permit the realignment and construction of the 44th Avenue Connector Road Area over those portions of its Land to the extent necessary to facilitate

dedication of the 44th Avenue Connector Road Area to Manatee County as and under the conditions set forth in this agreement and (2) thereafter dedicate such portions of its Land to Manatee County.

C. Grantor is the fee simple owner of the land described on **Exhibit "C" ("117th Street Area")** hereto. Grantee has requested, and Grantor has agreed to, a temporary grant of ingress, egress and utility easement across such area, which easement shall terminate upon dedication or other transfer of the 117th Street Area to Manatee County, pursuant to the terms set forth herein.

D. Grantor is the fee simple owner of the land described on **Exhibit "D" ("50 Foot Wide Access and Utility Easement Area")** hereto. Grantee has requested, and Grantor has agreed to, a temporary grant of ingress, egress and utility easement across such area, which easement shall terminate upon the later to occur of completion of the School Project and the dedication or other transfer of the 44th Avenue Connector Road Area to Manatee County, pursuant to the terms set forth herein.

E. Grantor is the fee simple owner of the land described on **Exhibit "E" ("80 Foot Wide Access and Utility Easement Area")** hereto. Grantee has requested, and Grantor has agreed to, a temporary grant of ingress, egress and utility easement across such area, which easement shall terminate upon the dedication or other transfer of the 80 Foot Wide Access and Utility Easement Area to Manatee County, pursuant to the terms set forth herein.

F. Grantor and Grantee have agreed to Grantor's reservation of (1) a 30-foot wide landscaping and irrigation easement on the Land as described on **Exhibit "F" (the "Landscaping and Irrigation Easement Area")**, and (2) a 10-foot wide utility easement on the Land as described on **Exhibit "G" (the "Utility Easement Area")** all pursuant to the terms set forth herein.

G. The parties hereto have agreed to certain rights and obligations related to use, construction and maintenance of the easements reserved and granted herein, which rights and obligations are more particularly described below.

NOW THEREFORE, for and in consideration of the mutual covenants set forth below, as well as in consideration of the sum of $10.00 and other valuable consideration, the receipt and sufficiency of which are hereby acknowledged, Grantee and Grantor, intending to be bound legally, hereby covenant and agree as follows:

1. **Recitals**. The above recitals are true, correct and made a part of this Easement Agreement as if fully set forth herein.

2. **Grant of Temporary Non-Exclusive Ingress, Egress and Utility Easements**.

Grantor hereby grants to Grantee, its successors and assigns, temporary non-exclusive easements for ingress, egress, and utilities over the 44th Avenue Connector Road Area, the 117th Street Area, the 50 Foot Wide Access and Utility Easement Area and the 80 Foot Wide Access and Utility Easement Area (the "Temporary Easement Areas") subject to the following conditions:

a. Grantor shall have the right to utilize the Temporary Easement Areas for purposes not inconsistent with the Grantee's use and to grant other temporary ingress, egress and utility easements across same;

b. The easement across the 44th Avenue Connector Road Area shall automatically terminate upon dedication or other conveyance of the 44th Avenue Connector Road Area (or portion thereof, to the extent transferred) to Manatee County or other governmental entity for use as a public roadway connecting to other public access (referred to for convenience of reference as "public right-of-way purposes");

c. The easement across the 80 Foot Wide Access and Utility Easement Area shall automatically terminate upon dedication or other conveyance of the 80 Foot Wide Access and Utility Easement Area (or portion thereof, to the extent transferred) to Manatee County or other governmental entity for public right-of-way purposes; provided, however that Grantee shall be entitled to construct, install and maintain a portion of its permanent driveway and related improvements (including curbing) in the portion 80 Foot Wide Access and Utility Easement Area which adjoins the Land;

d. The easement across the 117th Street Area shall automatically terminate upon dedication or other conveyance of the 117th Street Area (or portion thereof, to the extent transferred) to Manatee County or other governmental entity for public right-of-way purposes;

e. The easement across the 50 Foot Wide Access and Utility Easement Area shall automatically terminate upon the later of: (i) completion of construction of the School Project on the Land or (ii) dedication or other conveyance of the 50 Foot Wide Access and Utility Easement Area (or portion thereof, to the extent transferred) to Manatee County or other governmental entity for public right-of-way purposes;

f. Grantee hereby agrees to join in such dedication or other conveyance by executing same promptly upon presentation by Grantor, and notwithstanding the intent that such easement be automatically extinguished upon the Temporary Easement Areas (or portion thereof, to the extent transferred), execute any additional document that may be required by a title insurer or governmental entity to release the easement; and

g. Grantor shall construct, at its expense, a road and related improvements within the 44th Avenue Connector Road Area. Grantee shall construct, at its expense a two lane drive or road within the 117th Street Area, with related improvements. It is intended that Grantor

shall dedicate both the 44th Avenue Connector Road Area the 117th Street Area and the facilities constructed therein to Manatee County and that Manatee County will accept maintenance responsibility for same.

3. **Reservation of Easements**. Grantor, for itself, its successors and assigns forever, hereby reserves from the estate conveyed this date to Grantee by a separate deed of conveyance, the following perpetual, non-exclusive easements for the benefit of surrounding lands:

a. Landscaping and Irrigation Easement Area. A perpetual, non-exclusive easement in and across the Landscaping and Irrigation Easement Area for the purpose of installing additional landscaping and irrigation sytems and maintaining and replacing landscaping and irrigation systems within this area. Grantee, at its sole cost, shall install landscaping within this easement area which meets or exceeds state requirements for educational facilities and is substantially consistent with the landscaping usually installed by the Grantee. Grantee shall also be responsible for constructing a berm a minimum height of four (4) feet within this easement area. Grantor, at its sole cost, shall install an irrigation system which meets or exceeds state requirements for educational facilities, extending from the road right of way to the rear of the berm, and shall be entitled to install additional landscaping and shall maintain and replace landscaping and irrigation systems within this easement area. In the event Grantor, its successors or assigns, does not properly maintain such landscaping and irrigation system in good condition, after thirty (30) days written notice with opportunity to cure, Grantee may take such measures it deems appropriate to remedy such failure, including but not limited to, maintenance, replacement, or removal of any or all of such landscaping and irrigation system. Any cost of such action to remedy such failure to Grantee shall be the responsibility of Grantor and invoices shall be paid by Grantor within thirty (30) days of receipt thereof. Grantee may utilize this easement area for purposes not inconsistent with Grantor's reserved easement. The cost of the water supply for the irrigation system shall be borne by Grantor.

b. Utility Easement Area. A perpetual, non-exclusive easement in and across the Utility Easement Area for the purpose of installing, using, operating, maintaining, repairing, replacing, relocating and removing underground utilities now or hereafter installed from time to time, including but not limited to drainage, water, sewer, gas, electricity, telephone and cable television facilities for the benefit of other lands. Grantor further reserves the right to assign the use of such easement to any one or more persons, firm, corporation or governmental entity furnishing any of the utilities or facilities mentioned.

c. Limitations on Grantor's Reservations. A portion of the Land is protected wetlands, as depicted on **Exhibit "A-1."** No irrigation system or buffer or other landscaping shall be installed on the post development wetlands. No underground utilities shall be installed on the post development wetlands unless necessary and then only to the extent permitted by applicable laws and regulations. In both the Landscaping and Irrigation Easement Area and in the Utility Easement Area, Grantee shall be permitted to install and maintain driveways,

sidewalks, signage and related improvements. Grantor's use of the easement areas shall not interfere with Grantee's use of the Land for the School Project and any improvements installed by Grantee on the Land. Grantee's improvements shall not be disturbed by the use of the easements or the installation, maintenance or replacement of any utility infrastructure; any replacement of utility infrastructure shall be with equivalent or better improvements and done at Grantor's (or the utility's) sole cost.

4. **Mutual Indemnification**. In the event Grantor fails, refuses, or is otherwise unable to dedicate the 44th Avenue Connector Road Area to Manatee County due to no fault of the Grantee, Grantor shall indemnify and hold harmless Grantee from and against any and all costs arising out of or in connection with the maintenance and/or improvement of the 44th Avenue Connector Road Area. Notwithstanding the foregoing, however, Grantor shall be under no obligation to indemnify or hold Grantee harmless if Grantor is unable to acquire those lands owned by others as generally depicted on **Exhibit "B-2"** and Grantee refuses or fails to (1) permit Grantor to realign and improve the 44th Avenue Connector Road Area across Grantee's Land to the extent such realignment does not unreasonably interfere with the use of Grantee's Land for public school purposes as determined by Grantee in its sole and absolute discretion (the "Realigned 44th Avenue Connector Road Land") or (2) dedicate the Realigned 44th Avenue Connector Road Land to Manatee County. In the event Grantor is unable to acquire those lands owned by others as depicted generally on **Exhibit "B-2"** and Grantee refuses or fails to permit Grantor to realign and improve the 44th Avenue Connector Road Area across the Realigned 44th Avenue Connector Road Land or Grantee refuses to dedicate the Realigned 44th Avenue Connector Road Land to Manatee County, then Grantee shall indemnify and hold harmless Grantor from and against any and all costs arising out of or in connection with the maintenance and/or improvement of the 44th Avenue Connector Road Area. To the extent that the creation or development of the 44th Avenue Connector Road Area requires Grantee to contribute or convey portions of Grantee's Land, and Grantee determines, in its sole and absolute discretion, to convey such portions of its Land for the 44th Avenue Connector Road Area as provided above, then Grantor shall transfer to Grantee compensation therefore in impact fee credits on the same price per acre, pro rated as appropriate, as Grantee paid to Grantor for the Land. If the transfer of impact fee credits back to Grantee is not feasible for any reason, then the compensation shall be in the form of cash payment for the Land.

5. **Miscellaneous**.

a) Right to Enforce. Without limiting any remedy provided for in this Agreement, Grantor or Grantee, and their respective successors and assigns, shall have the right to enforce, by proceedings at law or in equity, all easements, restrictions, and covenants imposed by the provisions of this Agreement, or any amendment hereto.

b) No Waiver. Failure by Grantor or Grantee to enforce any easement, covenant, or restriction herein contained in any certain instance or on any particular occasion

shall not be deemed a waiver of such right on any such future breach of the same or any other easement, covenant, or restriction.

c. Cumulative Remedies. All rights, options, and remedies of Grantor or Grantee under this Agreement are cumulative, and no one of them shall be exclusive of any other, and Grantor and Grantee shall have the right to pursue any one or all of such rights, options, and remedies or any other remedy or relief which may be provided by law, whether or not stated in this Agreement.

d. Severability. Invalidation of any one or a portion of the easements, covenants, or restrictions contained herein by judgment or court order shall in no way affect any other of the provisions of this Agreement, which shall remain in full force and effect.

e. Covenants to Run with the Land; Amendment. The easements, covenants, and restrictions of this Agreement shall run with and bind the Land and the easement areas as described herein, and shall inure to the benefit of and be enforceable by Grantor and Grantee, their respective successors and assigns. This Agreement may be amended only by a writing that is signed and acknowledged by Grantor (or its successors or assigns) and Grantee (or its successor in interest in the Land), with formalities equal to this instrument and thereafter recorded on the Public Records of Manatee County, Florida with the consent of their respective mortgagees.

f. Paragraph Headings. The Paragraph headings have been inserted for convenience only, and shall not be considered or referred to in resolving questions of interpretation or construction.

g. Singular Includes Plural. Whenever the context of this Agreement requires same, the singular shall include the plural and the masculine shall include the feminine and the neuter.

h. Attorneys' Fees. In the event that an action is instituted to construe, interpret or enforce any of the provisions in this Agreement or to declare the rights of a party hereunder or the successor or assignee of a party hereunder, the party prevailing in such action shall be entitled to recover from the other party thereto, as part of the judgment, reasonable attorneys' and paralegal assistants' fees and costs, whether incurred before, during or at trial, on appeal or in federal bankruptcy or reorganization proceedings.

i. Notices. Any notice which must or may be given to Grantee, Grantor or their successors or assigns under the provisions of this Agreement shall be in writing, and shall be deemed to have been given on the day personally delivered, or one (1) day after the date deposited in Federal Express or other courier service that guarantees delivery on the following day that is not a legal holiday, or five (5) days after the date deposited in the United States Mail,

certified or registered, postage prepaid, addressed as follows:

If to Grantor, Grantee or their successors or assigns: to the most recent address furnished by such party in writing to the party sending the notice, or if no such address has been furnished, to the street address of such party as then reflected on the official tax records of the Tax Collector of Manatee County, Florida.

Any party to this Agreement may change its address from time to time by giving written notice to the other party.

j. Exculpation. Notwithstanding anything to the contrary in this Agreement, the liability of the owner of a parcel shall be limited to its interest in the parcel and no owner or its directors, partners, shareholders, or their respective successors, representatives, tenants or assigns, shall have any personal liability hereunder. This exculpation of personal liability is intended to be absolute and without any exception whatsoever.

k. Constructive Notice and Acceptance. Every person or entity who now or hereafter owns or acquires any right, title, or interest in or to any portion of the Land, or the easement areas described herein, is and shall be conclusively deemed to have consented and agreed to every covenant, restriction and easement contained herein, whether or not any reference to this Agreement is contained in the instrument by which such person or entity acquired an interest in any such property.

l. Governing Law. This Agreement is made in the State of Florida and the validity, construction, and enforceability of this Agreement and each of its provisions shall be governed by applicable laws of the State of Florida.

m. No Public Dedication. The easements created by this Agreement shall not constitute a dedication for public use.

n. Exhibits. The following exhibits are attached hereto and made a part hereof:

Exhibit "A"	--	Land
Exhibit "B"	--	44th Avenue Connector Road Area
Exhibit "C"	--	117th Street Area
Exhibit "D"	--	50 Foot Wide Access and Utility Easement Area
Exhibit "E"	--	80 Foot Wide Access and Utility Easement Area
Exhibit "F"	--	Landscaping and Irrigation Easement Area
Exhibit "G"	--	Utility Easement Area

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed as of the day and year first above written.

Witnesses:

Print name: Michael Pudley

Print name: Darlene Reynolds

The School Board of Manatee County, Florida, a public body corporate

By: Frank Brunner

Print Name: Frank Brunner

its Chairman

STATE OF FLORIDA)
) ss.
COUNTY OF MANATEE)

The foregoing instrument was acknowledged before me this 25 day of April, 2006, by Frank Brunner, as Chairman of **The School Board of Manatee County, Florida, a public body corporate**, on behalf of the board. He/she is either *[check applicable]* ___ personally known to me or ___ has produced a valid driver's license of the State of _____ as identification.

(Signature of Notary)

Darlene Reynolds
(Print Name of Notary)

(Serial number, if any)

DARLENE REYNOLDS
MY COMMISSION # DD 364431
EXPIRES: October 20, 2008
Bonded Thru Notary Public Underwriters

Approved as to Legal form and Sufficiency

Mark P. Barnebey, Esquire

Witnesses:

Print name: Karen L. Dickerson

Print name: JUDY ORLETTE PREZBINDOWSKI

SMR North 70, LLC, a Florida limited liability company

By: Schroeder-Manatee Ranch, Inc., a Delaware corporation, as its sole Member

By: _____
Rex E. Jensen
its President

STATE OF FLORIDA)
) ss.
COUNTY OF MANATEE)

The foregoing instrument was acknowledged before me this 28 day of April, 2006, by Rex E. Jensen as President of Schroeder-Manatee Ranch, Inc., a Delaware corporation, the sole Member of SMR North 70, LLC, a Florida limited liability company, on behalf of the Company. He is either *[check applicable]* ✓ personally known to me or ____ has produced _____ as identification.

KAREN L. DICKERSON
MY COMMISSION # DD 406881
EXPIRES: July 14, 2009
Bonded Thru Notary Public Underwriters

(Signature of Notary)

Karen L. Dickerson
(Print Name of Notary)

(Serial number, if any)

L:\SMR\real estate\School Board-Pope Rd\Easement Agreement\04.24.06 revisions\CleanEasement.04.24.06.doc

Exhibit "A"
Land

See sketch and legal description attached hereto as Exhibit A-1.

Less and except that land identified on the sketch and legal description attached hereto as Exhibit A-2.

EXHIBIT A

Graphic Depiction

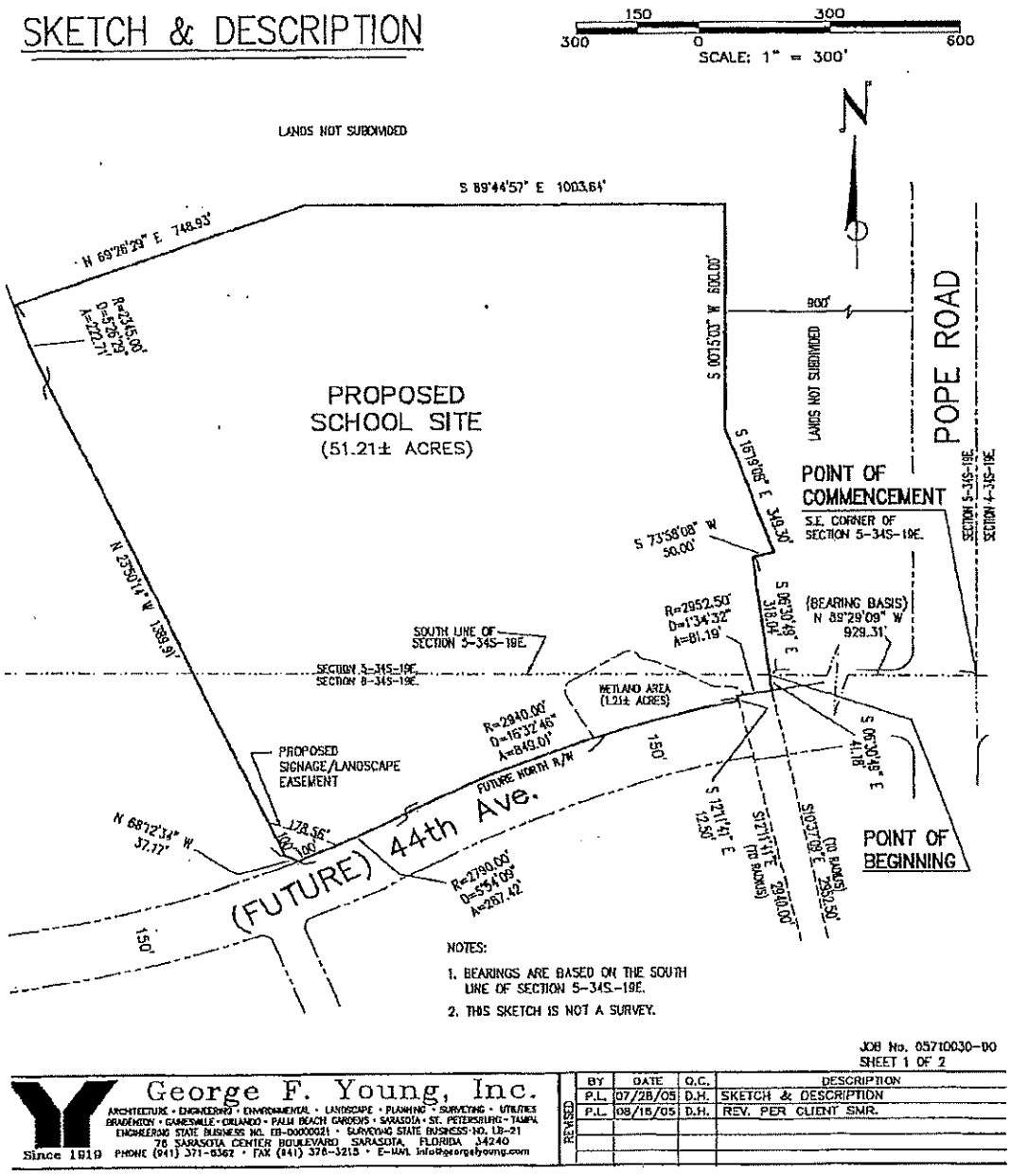


EXHIBIT
tabbies
A-1

Legal Description

DESCRIPTION

A TRACT OF LAND LYING IN SECTION 5, TOWNSHIP 35 SOUTH, RANGE 19 EAST, MANATEE COUNTY, FLORIDA AND BEING MORE PARTICULARLY DESCRIBED AS FOLLOWS:

COMMENCE AT THE SOUTHEAST CORNER OF SAID SECTION 5; THENCE, LEAVING SAID CORNER AND ALONG THE SOUTH LINE OF SAID SECTION 5, N. 89°29'09"W, 929.31 FEET TO THE POINT OF BEGINNING; THENCE, LEAVING SAID SOUTH LINE, S. 06°30'49"E, 41.18 FEET TO ITS INTERSECTION WITH THE FUTURE NORTH RIGHT-OF-WAY LINE OF 44TH AVENUE, SAID POINT LYING ON THE ARC OF A CURVE TO THE LEFT, WHOSE CENTER BEARS S. 10°37'09"E, 2952.50 FEET; THENCE IN A SOUTHWESTERLY DIRECTION, ALONG THE ARC OF SAID CURVE AND SAID FUTURE NORTH RIGHT-OF-WAY LINE, HAVING A RADIUS OF 2952.50 FEET AND A CENTRAL ANGLE OF 01°34'32", 81.19 FEET; THENCE S. 12°11'41"E, 12.50 FEET TO A POINT LYING ON THE ARC OF A CURVE TO THE LEFT, WHOSE CENTER BEARS S. 12°11'41"E, 2940.00 FEET; THENCE IN A SOUTHWESTERLY DIRECTION, ALONG THE ARC OF SAID CURVE, HAVING A RADIUS OF 2940.00 FEET AND A CENTRAL ANGLE OF 16°32'46", 849.01 FEET TO A POINT OF REVERSE CURVATURE OF A CURVE TO THE RIGHT; THENCE, IN A SOUTHWESTERLY DIRECTION, ALONG THE ARC OF SAID CURVE, HAVING A RADIUS OF 2790.00 FEET AND A CENTRAL ANGLE OF 05°54'09", 287.42 FEET; THENCE, LEAVING SAID FUTURE NORTH RIGHT-OF-WAY LINE N. 68°12'34"W, 37.17 FEET; THENCE N. 23°50'14"W, 1389.91 FEET TO THE BEGINNING OF A CURVE TO THE RIGHT; THENCE, IN A NORTHERLY DIRECTION ALONG THE ARC OF SAID CURVE, HAVING A RADIUS OF 2345.00 FEET AND A CENTRAL ANGLE OF 05°26'29", 222.71 FEET; THENCE, LEAVING SAID CURVE, N. 69°26'29"E, 748.93 FEET; THENCE S. 89°44'57"E, 1003.64 FEET; THENCE S. 00°15'03"W, 500.00 FEET; THENCE S. 18°19'08"E, 349.30 FEET; THENCE S. 73°58'08"W, 50.00 FEET; THENCE S. 06°30'49"E, 318.04 FEET TO THE POINT OF BEGINNING AND CONTAINING 51.21 ACRES, MORE OR LESS.

SUBJECT TO A PROPOSED SIGNAGE/LANDSCAPE EASEMENT OF THE SOUTHWEST CORNER OF THE ABOVE DESCRIBED LANDS.

I HEREBY CERTIFY : THAT THIS SKETCH AND DESCRIPTION AS PREPARED BY THE UNDERSIGNED, MEETS THE MINIMUM TECHNICAL STANDARDS FOR LAND SURVEYING IN THE STATE OF FLORIDA, CHAPTER 61G17-6 OF THE FLORIDA ADMINISTRATIVE CODE AS SET FORTH BY THE FLORIDA BOARD OF LAND SURVEYORS PURSUANT TO SECTION 472.027, FLORIDA STATUTES.

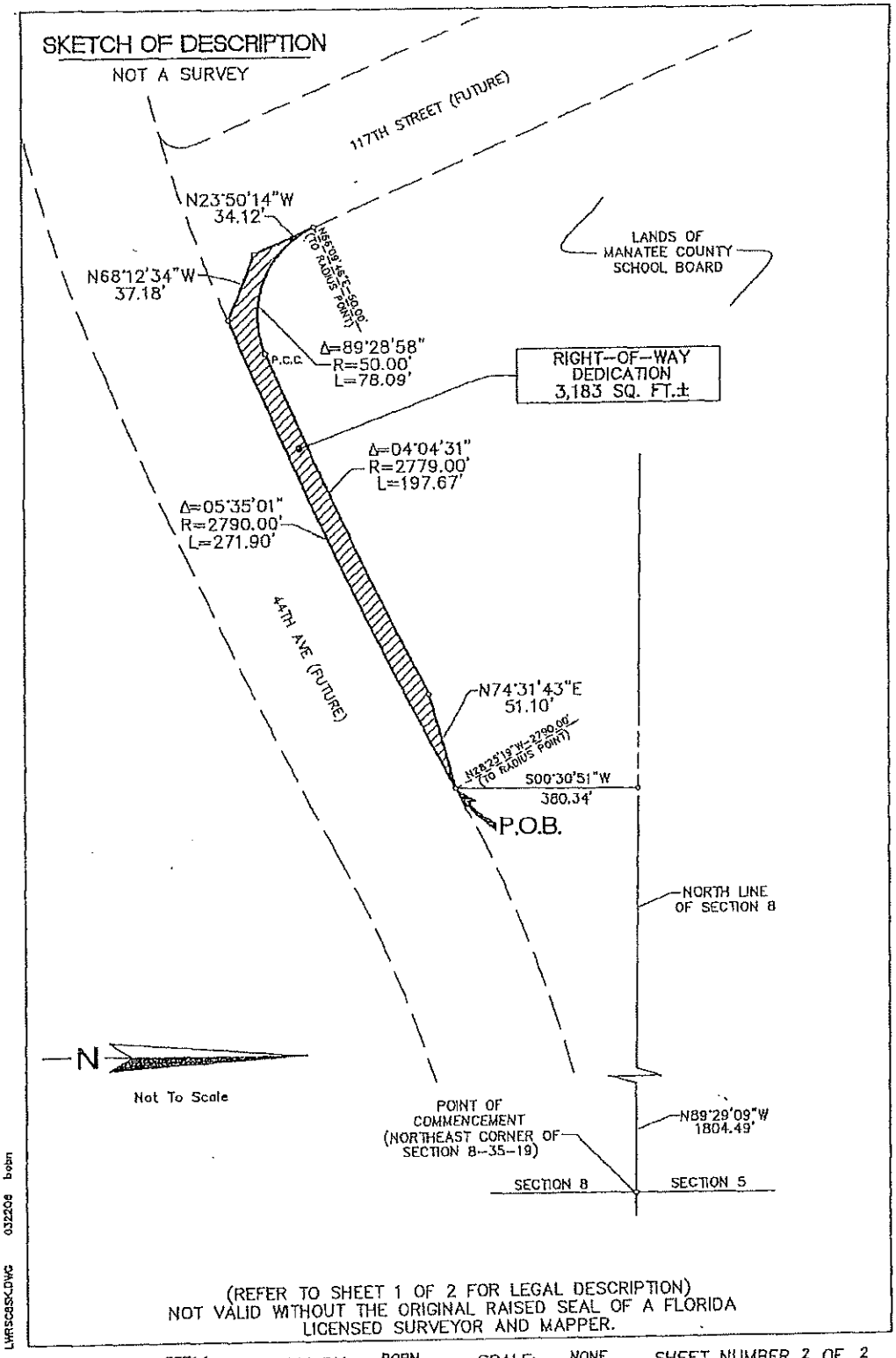
GEORGE F. YOUNG, INC.
(L.B. No. 021)
78 SARASOTA CENTER BLVD.
SARASOTA, FLORIDA 34240

F. PETER LUTZ, JR.
PROFESSIONAL LAND SURVEYOR
FLORIDA CERTIFICATE No. 5506

NOTE : THIS SKETCH IS NOT A SURVEY.

JOB No. [redacted]
SHEET 2 OF 2

EXHIBIT
A-1



LWRSC8SKDWG 032206 bobn

(REFER TO SHEET 1 OF 2 FOR LEGAL DESCRIPTION)
NOT VALID WITHOUT THE ORIGINAL RAISED SEAL OF A FLORIDA
LICENSED SURVEYOR AND MAPPER.

JOB NUMBER: 3371.1 DRAWN BY: BOBN SCALE: NONE SHEET NUMBER 2 OF 2

LOMBARDO, FOLEY & KOLARIK, INC.
Consulting Engineers, Surveyors and Planners
P.O. Box 188 • 825 4th Street West • Palmetto, Florida 34221 • (941) 722-4561

EXHIBIT
A-2

DESCRIPTION: RIGHT-OF-WAY DEDICATION

COMMENCE AT THE NORTHEAST CORNER OF SECTION 8, TOWNSHIP 35 SOUTH, RANGE 19 EAST; THENCE N89°29'09"W, ALONG THE NORTH LINE OF SAID SECTION 8, A DISTANCE OF 1804.49 FT.; THENCE S00°30'51"W, PERPENDICULAR WITH SAID SECTION LINE, A DISTANCE OF 380.34 FT. TO A POINT ON THE ARC OF A CURVE, WHOSE RADIUS POINT LIES N28°25'19"W, A DISTANCE OF 2790.00 FT. FOR A POINT OF BEGINNING; THENCE RUN SOUTHWESTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 05°35'01", A DISTANCE OF 271.90 FT.; THENCE N68°12'34"W, 37.18 FT.; THENCE N23°50'14"W, A DISTANCE OF 34.12 FT. TO A POINT ON THE ARC OF A CURVE, WHOSE RADIUS POINT LIES N66°09'46"E, A DISTANCE OF 50.00 FT.; THENCE RUN SOUTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 89°28'58", A DISTANCE OF 78.09 FT. TO THE P.C.C. OF A CURVE, CONCAVE TO THE NORTHWEST, HAVING A RADIUS OF 2779.00 FT.; THENCE RUN NORTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 04°04'31", A DISTANCE OF 197.67 FT.; THENCE N74°31'43"E, A DISTANCE OF 51.10 FT. TO THE POINT OF BEGINNING, BEING AND LYING IN SECTION 8, TOWNSHIP 35 SOUTH, RANGE 19 EAST, MANATEE COUNTY, FLORIDA.

CONTAINING 3,183 SQUARE FEET, MORE OR LESS.

(REFER TO SHEET 2 OF 2 FOR SKETCH OF DESCRIPTION)

MARCH 21, 2006
DATE OF CERTIFICATE

KENNETH C. KOLARIK
PROFESSIONAL SURVEYOR & MAPPER
FLORIDA CERTIFICATE NO. 5116

LWRSC8SK.DWG 032206 bobn

FLORIDA CERTIFICATE OF AUTHORIZATION NUMBER, LB#2241.
NOT VALID WITHOUT THE SIGNATURE AND ORIGINAL RAISED SEAL OF A FLORIDA LICENSED SURVEYOR AND MAPPER.

JOB NUMBER: 3371.1 DRAWN BY: BOBN SCALE: NONE SHEET NUMBER 1 OF 2

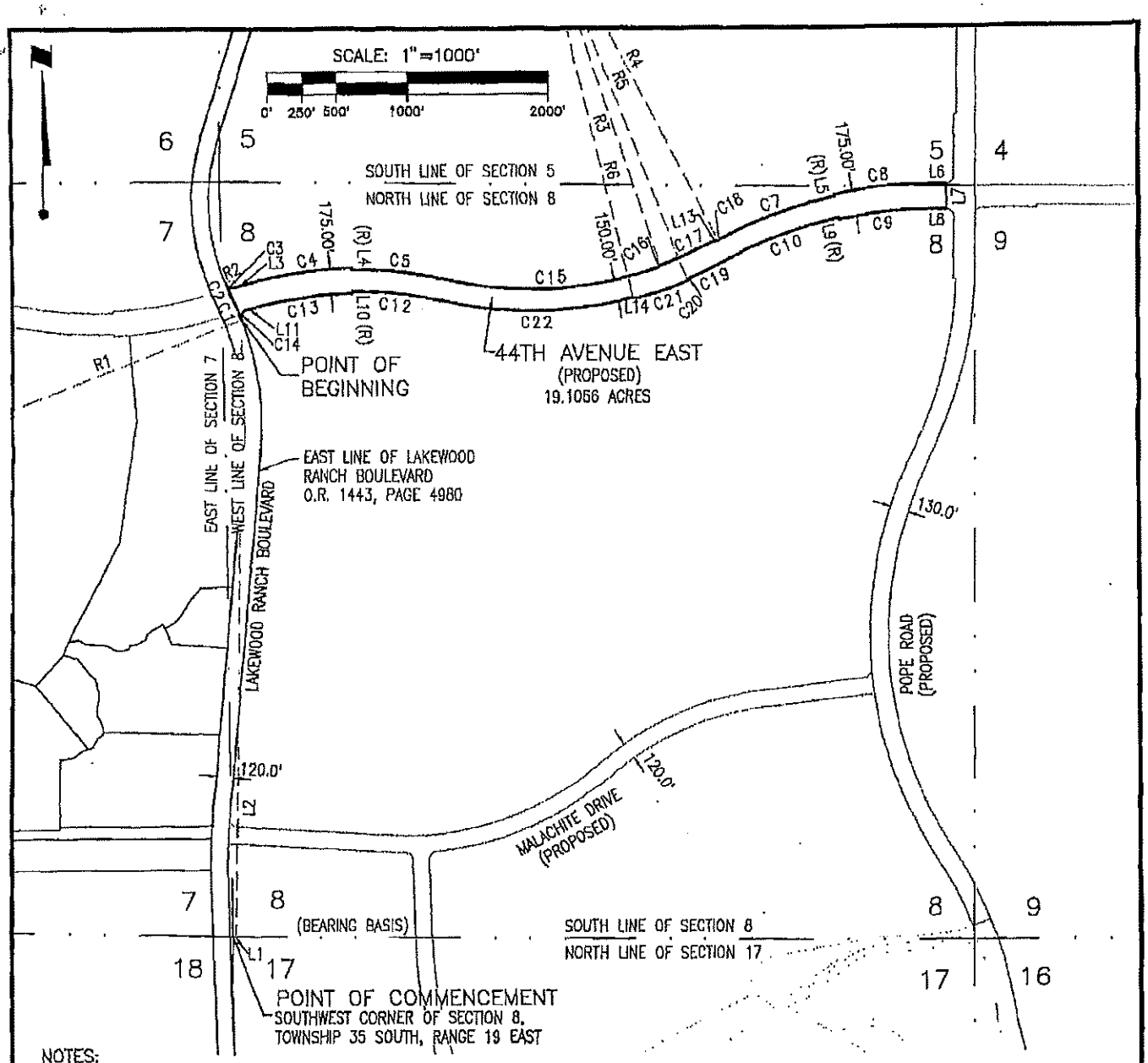
LOMBARDO, FOLEY & KOLARIK, INC.
Consulting Engineers, Surveyors and Planners
P.O. Box 188 • 825 4th Street West • Palmetto, Florida 34221 • (941) 722-4561

EXHIBIT
tabbies A-2

Exhibit "B"
44th Avenue Connector Road Area

See sketch and legal description attached hereto as Exhibit B-1.

Less and except that land generally identified on the sketch attached hereto as Exhibit B-2.



NOTES:

1. Bearings shown hereon are relative to the South line of Section 8, Township 35 South, Range 19 East being S89°34'35"E.
2. This is a sketch only and does not represent a field survey.
3. Unless it bears the signature and the original raised seal of a Florida Surveyor and Mapper, this Sketch, Drawing, Plat or Map is for informational purposes only.
4. ( ) = Platted Bearings and/or distances.
   (R) = Radial

3/30/06
Date of Signature

Robert R. Cunningham, P.S.M.
Florida Registration No. 6924

This is NOT a Survey.

FOR: SMR COMMUNITIES, INC.

Mar 30, [redacted] MJMARTIN:X:\SUR\[redacted]

SKETCH & DESCRIPTION OF
44TH AVENUE EAST
SECTIONS 5 & 8, TOWNSHIP 35 SOUTH, RANGE 19 EAST,
MANATEE COUNTY, FLORIDA

WilsonMiller

Planners • Engineers • Ecologists • Surveyors • Landscape Architects • Transportation Consultants

WilsonMiller, Inc.
Naples • Fort Myers • Sarasota • Bradenton • Tampa • Tallahassee
8900 Professional Parkway East, Suite 100 · Sarasota, Florida 34240-8484 · Phone 941-907-6900 · Fax 941-907-6910 · Web-Site www.wilsonmiller.com

TASK CODE:	DRAWN BY:	CHKED BY:	CAD FILE:		DRAWING INDEX NO:	REV:
MASLD	MJM	RRC	04333-019-[redacted]	OF 3	A[redacted]*	

EXHIBIT
B-1

LEGAL DESCRIPTION (as prepared by the certifying Surveyor and Mapper):

A tract of land lying in Sections 5 and 8, Township 35 South, Range 19 East, Manatee County, Florida and described as follows:

Commence at the Southwest corner of said Section 8; thence S.89°34'35"E. along the south line of said Section 8, a distance of 22.74 feet; thence N.00°25'25"E., a distance of 4,358.46 feet to the POINT OF BEGINNING, being a point on the east line of Lakewood Ranch Boulevard as recorded in Official Records Book 1443, Page 4980 of the Public Records on Manatee County, Florida, also being the point of curvature of a curve to the left, of which the radius point lies S.68°43'14"W., a radial distance of 2,060.00 feet; the following 2 calls are along said east line of Lakewood Ranch Boulevard; thence northwesterly along the arc of said curve, through a central angle of 05°18'31", an arc length of 190.87 feet to the point of reverse curvature of a curve to the right having a radius of 1,440.00 feet and a central angle of 03°24'39"; thence northwesterly along the arc of said curve, a distance of 85.72 feet to the point of cusp of a non-tangent curve to the left, of which the radius point lies N.66°49'22"E., a radial distance of 50.00 feet; thence southeasterly along the arc of said curve, through a central angle of 82°23'45", an arc length of 71.90 feet to the point of tangency of said curve; thence N.74°25'37"E., a distance of 92.58 feet to the point of curvature of a curve to the right having a radius of 2,952.50 feet and a central angle of 14°53'05"; thence easterly along the arc of said curve, an arc length of 767.02 feet to the end of said curve; thence S.00°41'18"E. along a line radial to the last described curve, a distance of 12.50 feet to the point of curvature of a non-tangent curve to the right, of which the radius point lies S.00°41'18"E., a radial distance of 2,940.00 feet; thence easterly along the arc of said curve, through a central angle of 13°12'59", an arc length of 678.17 feet to the point of reverse curvature of a curve to the left having a radius of 2,790.00 feet and a central angle of 31°01'58"; thence easterly along the arc of said curve, a distance of 1,511.14 feet to the point of compound curvature of a curve to the left having a radius of 50.00 feet and a central angle of 39°03'55"; thence northeasterly along the arc of said curve, an arc length of 34.09 feet to the point of curvature of a non-tangent curve to the left, of which the radius point lies N.19°09'16"W., a radial distance of 2,779.00 feet; thence northeasterly along the arc of said curve, through a central angle of 08°14'27", an arc length of 399.70 feet to the point of tangency of said curve; thence N.74°31'43"E., a distance of 51.07 feet to the point of curvature of a non-tangent curve to the left, of which the radius point lies N.28°25'16"W., a radial distance of 2,790.00 feet; thence northeasterly along the arc of said curve, through a central angle of 00°19'09", an arc length of 15.54 feet to the point of reverse curvature of a curve to the right having a radius of 2,940.00 feet and a central angle of 16°32'46"; thence easterly along the arc of said curve, a distance of 849.02 feet to the end of said curve; thence N.12°11'41"W. along a line radial to the last described curve, a distance of 12.50 feet to the point of curvature of a non-tangent curve to the right, of which the radius point lies S.12°11'41"E., a radial distance of 2,952.50 feet; thence easterly along the arc of said curve, through a central angle of 13°04'19", an arc length of 673.61 feet to the point of tangency of said curve; thence S.89°07'21"E., a distance of 134.84 feet; thence S.00°52'39"W., a distance of 175.00 feet; thence N.89°07'21"W., a distance of 134.84 feet to the point of curvature of a curve to the left having a radius of 2,777.50 feet and a central angle of 13°04'19"; thence westerly along the arc of said curve, an arc length of 633.68 feet to the end of said curve; thence N.12°11'41"W. along a line radial to the last described curve, a distance of 12.50 feet to the point of curvature of a non-tangent curve to the left, of which the radius point lies S.12°11'41"E., a radial distance of 2,790.00 feet; thence westerly along the arc of said curve, through a central angle of 16°32'46", an arc length of 805.71 feet to the point of reverse curvature of a curve to the right having a radius of 2,940.00 feet and a central angle of 06°03'28"; thence southwesterly along the arc of said curve, a distance of 310.81 feet to the point of reverse curvature of a curve to the left having a radius of 50.00 feet and a central angle of 38°26'19"; thence southwesterly along the arc of said curve, a distance of 33.54 feet to the point of curvature of a non-tangent curve to the right, of which the radius point lies N.22°04'48"W., a radial distance of 2,951.00 feet; thence westerly along the arc of said curve, through a central angle of 07°00'26", an arc length of 360.91 feet to the end of said curve; thence S.87°45'02"W., a distance of 51.49 feet to the point of curvature of a non-tangent curve to the right, of which the radius point lies N.14°05'38"W., a radial distance of 2,940.00 feet; thence westerly along the arc of said curve, through a central angle of 26°37'19", an arc length of 1,366.05 feet to the point of reverse curvature of a curve to the left having a radius of 2,790.00 feet and a central angle of 13°12'59"; thence westerly along the arc of said curve, a distance of 643.57 feet to the end of said curve; thence S.00°41'18"E. along a line radial to the last described curve, a distance of 12.50 feet to the point of curvature of a non-tangent curve to the left, of which the radius point lies S.00°41'18"E., a radial distance of 2,777.50 feet; thence westerly along the arc of said curve, through a central angle of 14°53'05", an arc length of 721.56 feet to the point of tangency of said curve; thence S.74°25'37"W., a distance of 50.78 feet to the point of curvature of a curve to the left having a radius of 50.00 feet and a central angle of 95°42'23"; thence southwesterly along the arc of said curve, an arc length of 83.52 feet to the POINT OF BEGINNING.

Said tract contains 832,282 square feet or 19.1066 acres, more or less.

This is NOT a Survey.

FOR: SMR COMMUNITIES, INC.

SKETCH & DESCRIPTION OF
44TH AVENUE EAST
SECTIONS 5 & 8, TOWNSHIP 35 SOUTH, RANGE 19 EAST,
MANATEE COUNTY, FLORIDA

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TASK CODE:	DRAWN BY:	CHKED BY:	CAD FILE:		DRAWING INDEX NO:	REV:
MASLD	MJM	RRC	04333-019-	OF 3	A[redacted]*	

EXHIBIT
B-1

CURVE TABLE					
CURVE	RADIUS	DELTA	ARC	CHORD	CHORD BRG.
C1	2060.00'	5°18'31"	190.87'	190.80'	N23°56'01"W
C2	1440.00'	3°24'39"	85.72'	85.71'	S24°52'57"E
C3	50.00'	82°23'45"	71.90'	65.87'	S64°22'30"E
C4	2952.50'	14°53'05"	767.02'	764.87'	S81°52'09"W
C5	2940.00'	13°12'59"	678.17'	676.67'	N84°04'49"W
C7	2940.00'	16°32'46"	849.02'	846.08'	S69°31'57"W
C8	2952.50'	13°04'19"	673.61'	672.15'	S84°20'29"W
C9	2777.50'	13°04'19"	633.68'	632.31'	S84°20'29"W
C10	2790.00'	16°32'46"	805.71'	802.91'	S69°31'57"W
C12	2790.00'	13°12'59"	643.57'	642.15'	N84°04'49"W
C13	2777.50'	14°53'05"	721.56'	719.53'	S81°52'09"W
C14	50.00'	95°42'23"	83.52'	74.14'	S26°34'26"W
C15	2790.00'	31°01'58"	1511.14'	1492.73'	N87°00'42"E
C16	50.00'	39°03'55"	34.09'	33.43'	N51°57'45"E
C17	2779.00'	8°14'27"	399.70'	399.36'	N66°43'31"E
C18	2790.00'	0°19'09"	15.54'	15.54'	N61°25'08"E
C19	2940.00'	6°03'26"	310.81'	310.67'	N64°17'17"E
C20	50.00'	38°26'19"	33.54'	32.92'	S48°05'50"W
C21	2951.00'	7°00'26"	360.91'	360.69'	N71°25'26"E
C22	2940.00'	26°37'19"	1366.05'	1353.79'	N89°13'01"E

RADIAL LINE TABLE	
LINE	BEARING
R1	S68°43'14"W
R2	N66°49'22"E
R3	N19°09'16"W
R4	N28°25'18"W
R5	N22°04'48"W
R6	N14°05'38"W

LINE TABLE		
LINE	BEARING	LENGTH
L1	S89°34'35"E	22.74'
L2	N00°25'25"E	4358.46'
L3	N74°25'37"E	92.58'
L4	S00°41'18"E	12.50'
L5	N12°11'41"W	12.50'
L6	S89°07'21"E	134.84'
L7	S00°52'39"W	175.00'
L8	N89°07'21"W	134.84'
L9	N12°11'41"W	12.50'
L10	S00°41'18"E	12.50'
L11	S74°25'37"W	50.78'
L13	N74°31'43"E	51.07'
L14	S87°45'02"W	51.49'

FOR: SMR COMMUNITIES, INC.

This is NOT a Survey.

SKETCH & DESCRIPTION OF
44TH AVENUE EAST
SECTIONS 5 & 8, TOWNSHIP 35 SOUTH, RANGE 19 EAST,
MANATEE COUNTY, FLORIDA

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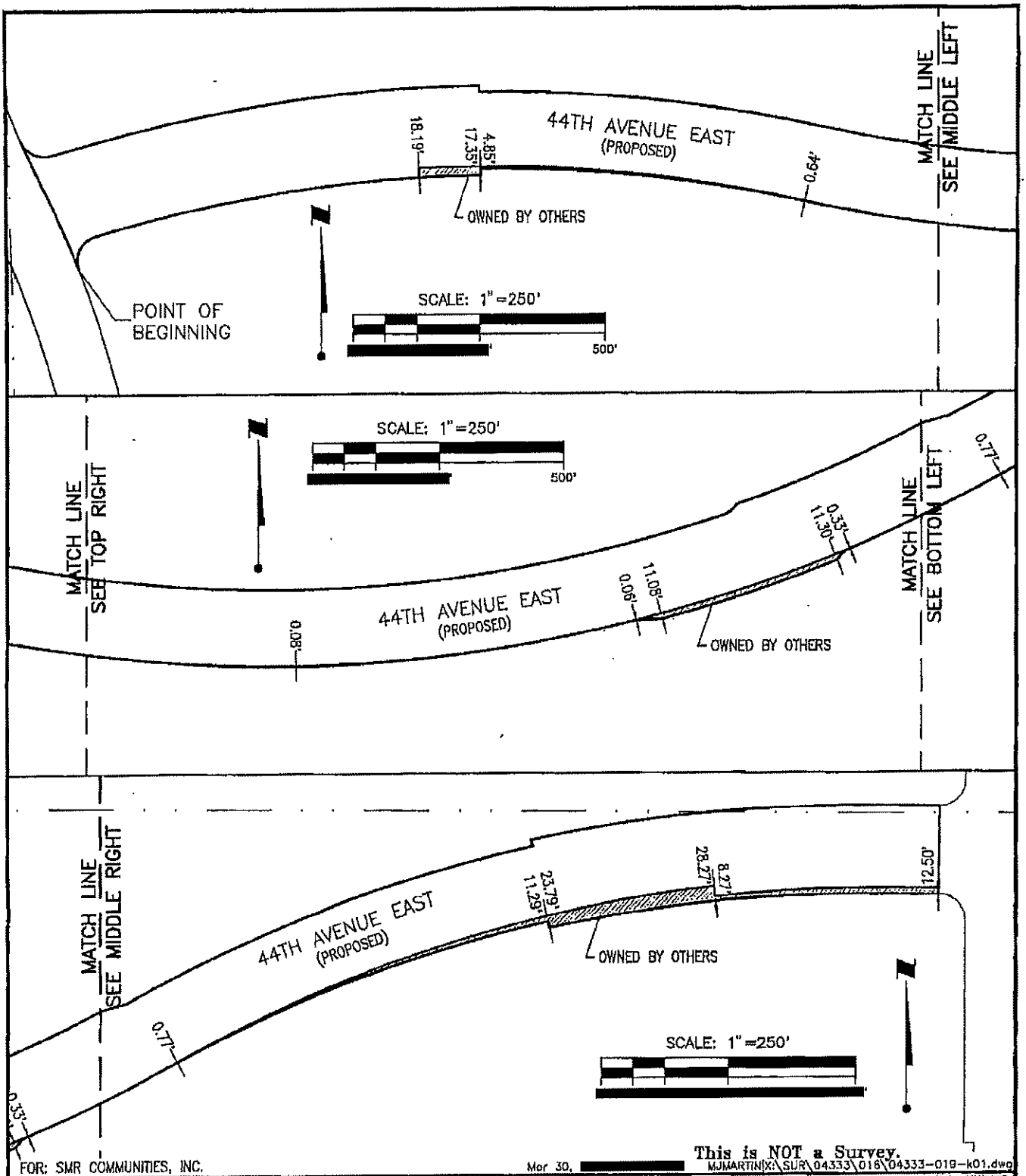
TASK CODE:	DRAWN BY:	CHKED BY:	CAD FILE:		DRAWING INDEX NO:	REV:
MASLD	MJM	RRC	04[redacted]	OF 3	A4[redacted]	

EXHIBIT
B-1



FOR: SMR COMMUNITIES, INC.

Mar 30, [redacted]

This is NOT a Survey.

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SKETCH OF OVERLAP OF LAND OF
CENTRAL PARK & 44TH AVENUE EAST
SECTIONS 5 & 8, TOWNSHIP 35 SOUTH, RANGE 19 EAST,
MANATEE COUNTY, FLORIDA

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MASLD	MJM	RRC	04333-01	1 OF 1	A[redacted]	

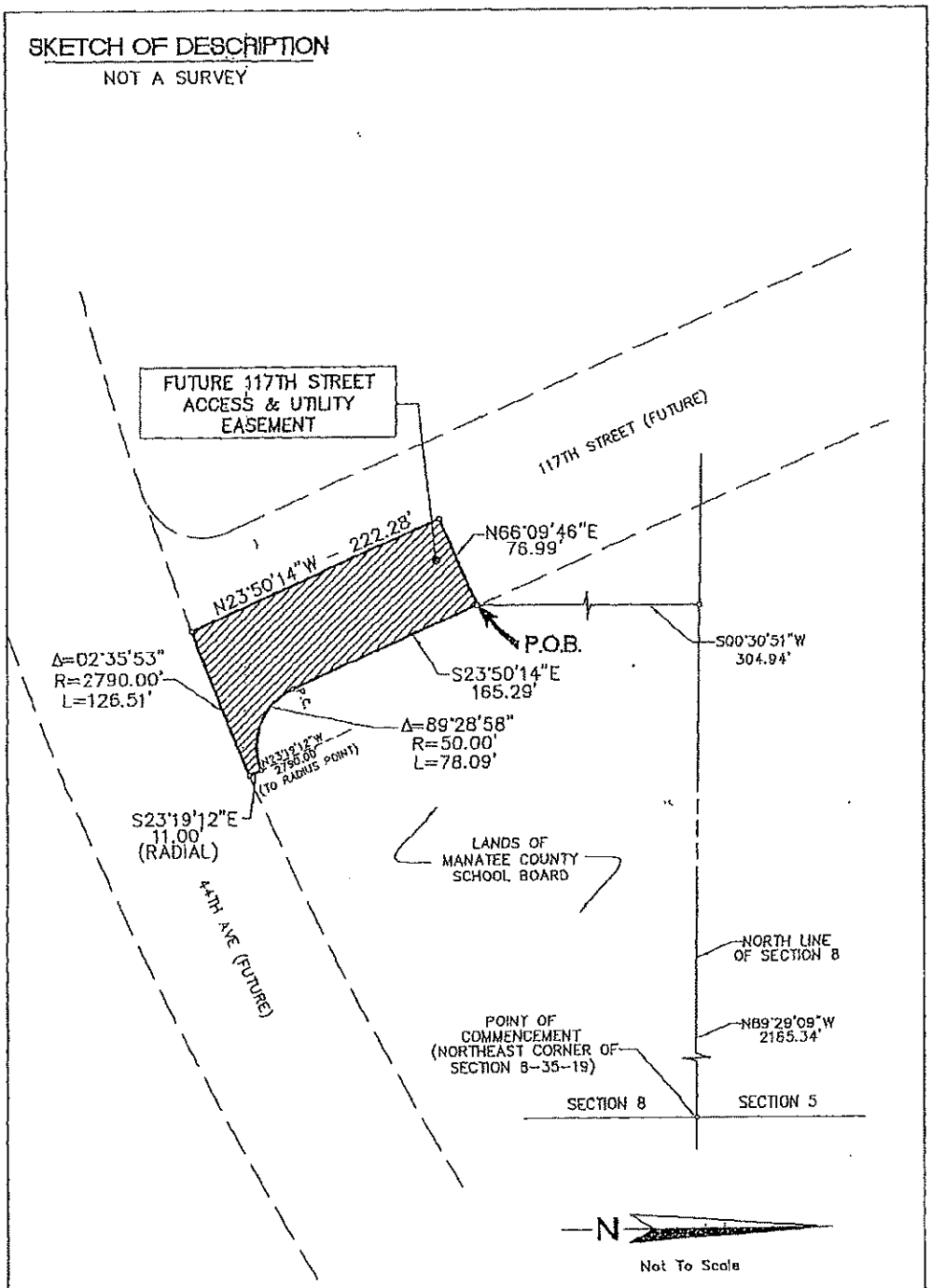
EXHIBIT
B-2

Exhibit "C"
117th Street Area

See sketch and legal description attached.

SKETCH OF DESCRIPTION

NOT A SURVEY



(REFER TO SHEET 1 OF 2 FOR LEGAL DESCRIPTION)
NOT VALID WITHOUT THE ORIGINAL RAISED SEAL OF A FLORIDA LICENSED SURVEYOR AND MAPPER.

LWRSCSK.DWG 032106 bobn

JOB NUMBER: 3371.1 DRAWN BY: BOBN SCALE: NONE SHEET NUMBER 2 OF 2

LOMBARDO, FOLEY & KOLARIK, INC.
Consulting Engineers, Surveyors and Planners
P.O. Box 188 • 825 4th Street West • 22-4561

EXHIBIT C

DESCRIPTION: FUTURE 117TH STREET ACCESS AND UTILITY EASEMENT

COMMENCE AT THE NORTHEAST CORNER OF SECTION 8, TOWNSHIP 35 SOUTH, RANGE 19 EAST; THENCE N89°29'09"W, ALONG THE NORTH LINE OF SAID SECTION 8, A DISTANCE OF 2165.34 FT.; THENCE S00°30'51"W, PERPENDICULAR WITH SAID NORTH LINE, A DISTANCE OF 304.94 FT. FOR A POINT OF BEGINNING; THENCE S23°50'14"E, A DISTANCE OF 165.29 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE NORTHEAST, HAVING A RADIUS OF 50.00 FT.; THENCE RUN SOUTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 89°28'58", A DISTANCE OF 78.09 FT.; THENCE S23°19'12"E, RADIAL WITH LAST DESCRIBED CURVE, A DISTANCE OF 11.00 FT. TO A POINT ON THE ARC OF A CURVE, WHOSE RADIUS POINT LIES N23°19'12"W, A DISTANCE OF 2790.00 FT.; THENCE RUN SOUTHWESTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 02°35'53", A DISTANCE OF 126.51 FT.; THENCE N23°50'14"W, 222.28 FT.; THENCE N66°09'46"E, A DISTANCE OF 76.99 FT. TO THE POINT OF BEGINNING, BEING AND LYING IN SECTION 8, TOWNSHIP 35 SOUTH, RANGE 19 EAST, MANATEE COUNTY, FLORIDA.

(REFER TO SHEET 2 OF 2 FOR SKETCH OF DESCRIPTION)

MARCH 21, 2006
DATE OF CERTIFICATE

KENNETH C. KOLARIK
PROFESSIONAL SURVEYOR & MAPPER
FLORIDA CERTIFICATE NO. 5116

LWRSC6SK.DWG 032106 bobn

FLORIDA CERTIFICATE OF AUTHORIZATION NUMBER, LB#2241.
NOT VALID WITHOUT THE SIGNATURE AND ORIGINAL RAISED SEAL OF A FLORIDA LICENSED SURVEYOR AND MAPPER.

JOB NUMBER: 3371.1 DRAWN BY: BOBN SCALE: NONE SHEET NUMBER 1 OF 2

LOMBARDO, FOLEY & KOLARIK, INC.
Consulting Engineers, Surveyors and Planners
P.O. Box 188 • 825 4th Street W[illegible] (941) 722-4561

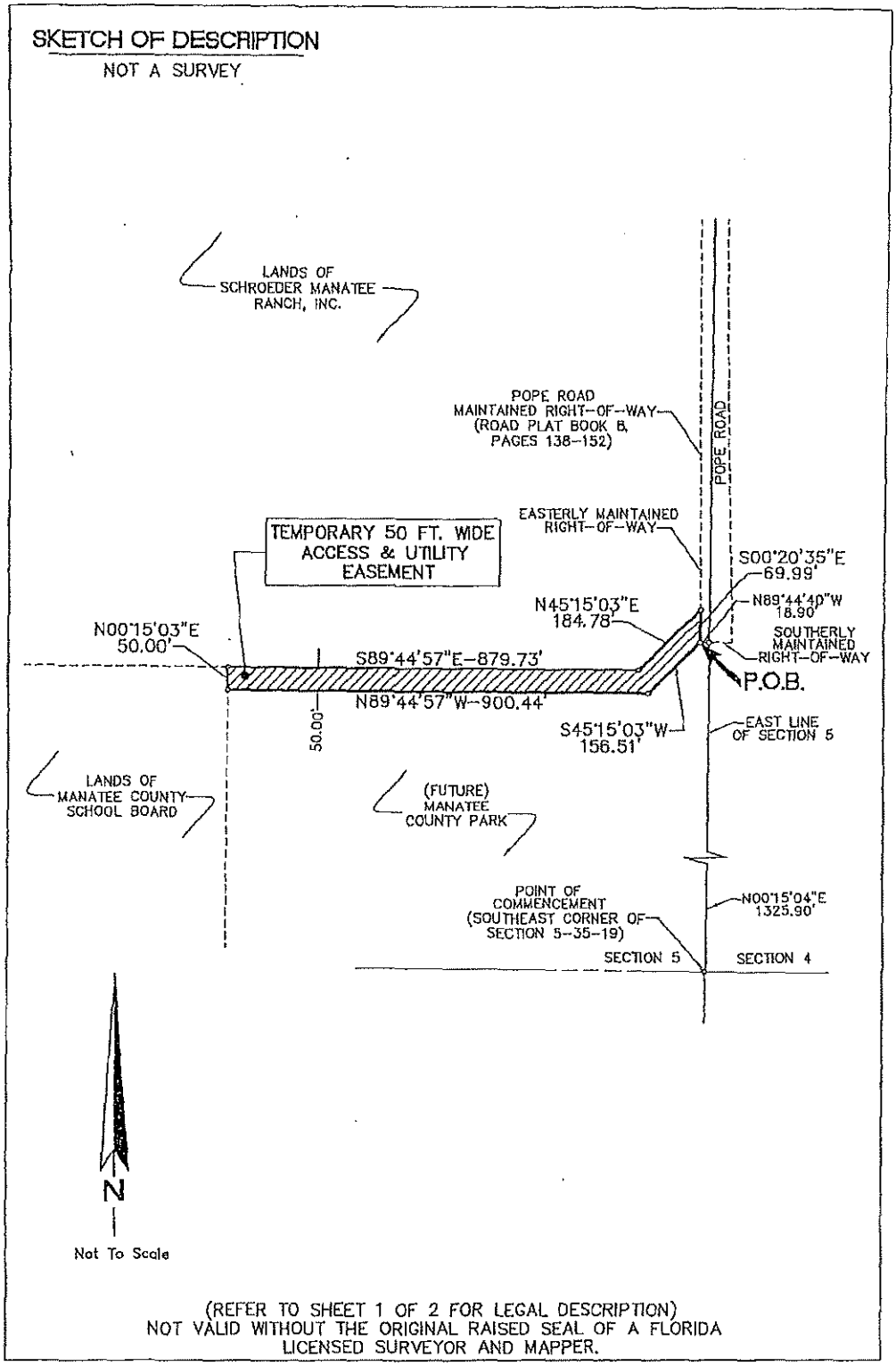
EXHIBIT C

Exhibit "D"
50 Foot Wide Access and Utility Easement Area

See sketch and legal description attached.

SKETCH OF DESCRIPTION

NOT A SURVEY



(REFER TO SHEET 1 OF 2 FOR LEGAL DESCRIPTION)
NOT VALID WITHOUT THE ORIGINAL RAISED SEAL OF A FLORIDA
LICENSED SURVEYOR AND MAPPER.

JOB NUMBER: 3371.1 DRAWN BY: BOBN SCALE: NONE SHEET NUMBER 2 OF 2

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LF&K

EXHIBIT
D

bobn 031203 DWG\3371SK2.DWG

DESCRIPTION: TEMPORARY 50 FT. WIDE ACCESS AND UTILITY EASEMENT

COMMENCE AT THE SOUTHEAST CORNER OF SECTION 5, TOWNSHIP 35 SOUTH, RANGE 19 EAST; THENCE N00°15'04"E, ALONG THE EAST LINE OF SAID SECTION 5, A DISTANCE OF 1325.90 FT. TO THE INTERSECTION WITH THE SOUTHERLY MAINTAINED RIGHT-OF-WAY LINE OF "POPE ROAD" AS RECORDED IN ROAD PLAT BOOK 8, PAGES 138 THROUGH 152, PUBLIC RECORDS OF MANATEE COUNTY, FLORIDA; THENCE N89°44'40"W, ALONG SAID SOUTHERLY MAINTAINED RIGHT-OF-WAY LINE, A DISTANCE OF 18.90 FT. FOR A POINT OF BEGINNING; THENCE S45°15'03"W, 156.51 FT.; THENCE N89°44'57"W, 900.44 FT.; THENCE N00°15'03"E, 50.00 FT.; THENCE S89°44'57"E, 879.73 FT.; THENCE N45°15'03"E, A DISTANCE OF 184.78 FT. TO THE INTERSECTION WITH THE EASTERLY MAINTAINED RIGHT-OF-WAY LINE OF SAID "POPE ROAD"; THENCE S00°20'35"E, ALONG SAID EASTERLY MAINTAINED RIGHT-OF-WAY LINE, A DISTANCE OF 69.99 FT. TO THE POINT OF BEGINNING, BEING AND LYING IN SECTION 5, TOWNSHIP 35 SOUTH, RANGE 19 EAST, MANATEE COUNTY, FLORIDA.

(REFER TO SHEET 2 OF 2 FOR SKETCH OF DESCRIPTION)

MARCH 21, 2006
DATE OF CERTIFICATE

KENNETH C. KOLARIK
PROFESSIONAL SURVEYOR & MAPPER
FLORIDA CERTIFICATE NO. 5116

LWRSC3SK.DWG 032106 bobn

FLORIDA CERTIFICATE OF AUTHORIZATION NUMBER, LB#2241.
NOT VALID WITHOUT THE SIGNATURE AND ORIGINAL RAISED SEAL OF A FLORIDA LICENSED SURVEYOR AND MAPPER.

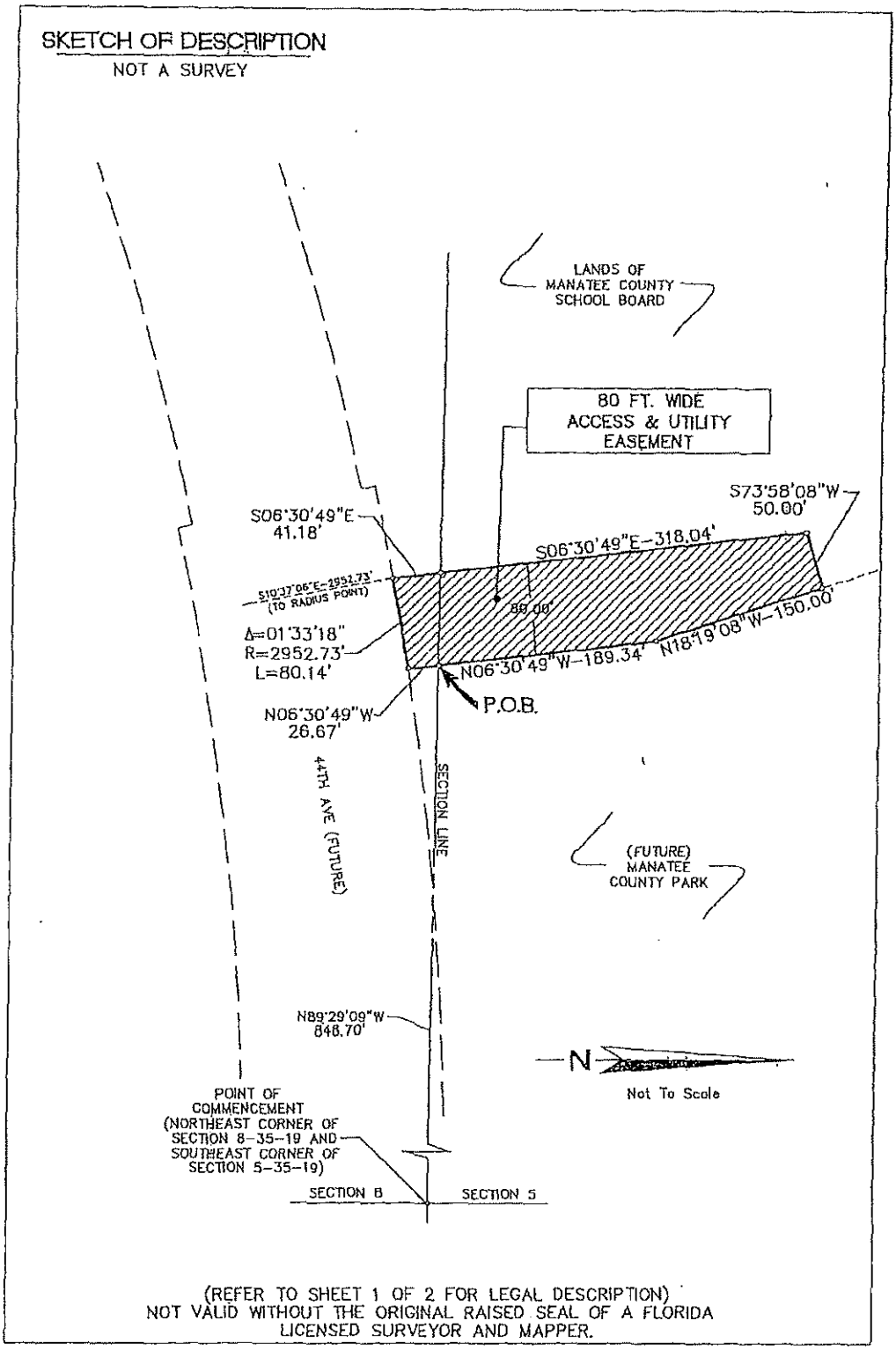
JOB NUMBER: 3371.1 DRAWN BY: BOBN SCALE: NONE SHEET NUMBER 1 OF 2

LOMBARDO, FOLEY & KOLARIK, INC.
Consulting Engineers, Surveyors and Planners
P.O. Box 188 • 825 4th Street West • Palmetto, Florida 34221 • (941) 722-4561

EXHIBIT
D

Exhibit "E"
80 Foot Wide Access and Utility Easement Area

See sketch and legal description attached.



LWRSCTSK.DWG 032206 bobn

(REFER TO SHEET 1 OF 2 FOR LEGAL DESCRIPTION)
NOT VALID WITHOUT THE ORIGINAL RAISED SEAL OF A FLORIDA LICENSED SURVEYOR AND MAPPER.

JOB NUMBER: 3371.1 DRAWN BY: BOBN SCALE: NONE SHEET NUMBER 2 OF 2

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P.O. Box 188 • 825 4th Street West [illegible] 722-4561

EXHIBIT
E

DESCRIPTION: 80 FT. WIDE ACCESS AND UTILITY EASEMENT

COMMENCE AT THE SOUTHEAST CORNER OF SECTION 5, TOWNSHIP 35 SOUTH, RANGE 19 EAST, SAME BEING THE NORTHEAST CORNER OF SECTION 8, TOWNSHIP 35 SOUTH, RANGE 19 EAST; THENCE N89°29'09"W, ALONG THE SECTION LINE COMMON TO SAID SECTIONS 5 AND 8, A DISTANCE OF 848.70 FT. FOR A POINT OF BEGINNING; THENCE N06°30'49"W, 189.34 FT.; THENCE N18°19'08"W, 150.00 FT.; THENCE S73°58'08"W, 50.00 FT.; THENCE S06°30'49"E, A DISTANCE OF 318.04 FT. TO THE INTERSECTION WITH THE SECTION LINE COMMON TO SAID SECTIONS 5 AND 8; THENCE CONTINUE S06°30'49"E, A DISTANCE OF 41.18 FT. TO A POINT ON THE ARC OF A CURVE, WHOSE RADIUS POINT LIES S10°37'06"E, A DISTANCE OF 2952.73 FT.; THENCE RUN NORTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 01°33'18", A DISTANCE OF 80.14 FT.; THENCE N06°30'49"W, A DISTANCE OF 26.67 FT. TO THE POINT OF BEGINNING, BEING AND LYING IN SECTIONS 5 AND 8, TOWNSHIP 35 SOUTH, RANGE 19 EAST, MANATEE COUNTY, FLORIDA.

(REFER TO SHEET 2 OF 2 FOR SKETCH OF DESCRIPTION)

MARCH 21, 2006
DATE OF CERTIFICATE

KENNETH C. KOLARIK
PROFESSIONAL SURVEYOR & MAPPER
FLORIDA CERTIFICATE NO. 5116

LWRSC7SK.DWG 032206 bobn

FLORIDA CERTIFICATE OF AUTHORIZATION NUMBER, LB#2241.
NOT VALID WITHOUT THE SIGNATURE AND ORIGINAL RAISED SEAL OF A FLORIDA LICENSED SURVEYOR AND MAPPER.

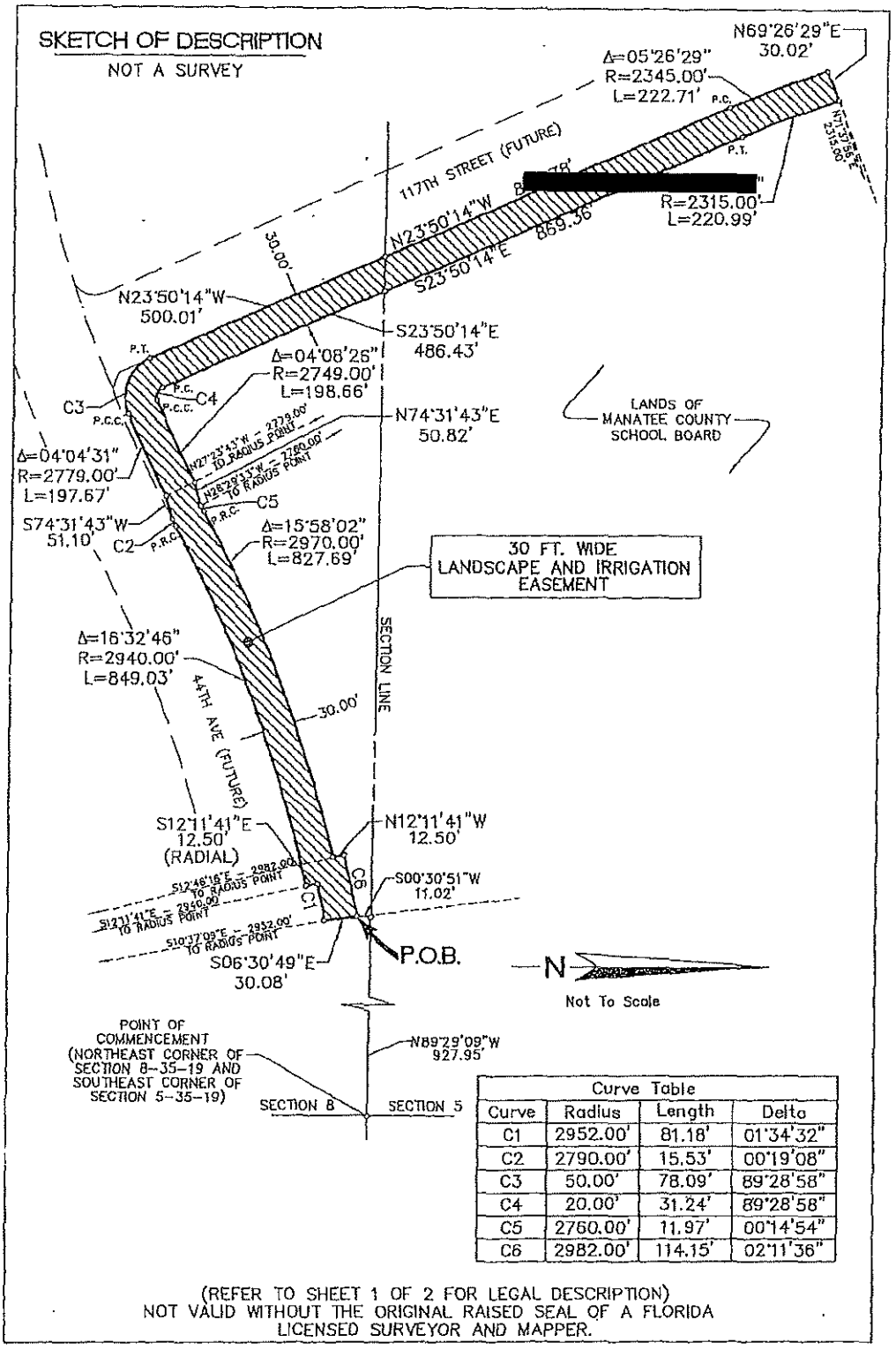
JOB NUMBER: 3371.1 DRAWN BY: BOBN SCALE: NONE SHEET NUMBER 1 OF 2

LOMBARDO, FOLEY & KOLARIK, INC.
Consulting Engineers, Surveyors and Planners
P.O. Box 188 • 825 4th Street (941) 722-4561

EXHIBIT E

Exhibit "F"
Landscaping and Irrigation Easement Area

See sketch and legal description attached.



Curve Table			
Curve	Radius	Length	Delta
C1	2952.00'	81.18'	01°34'32"
C2	2790.00'	15.53'	00°19'08"
C3	50.00'	78.09'	89°28'58"
C4	20.00'	31.24'	89°28'58"
C5	2760.00'	11.97'	00°14'54"
C6	2982.00'	114.15'	02°11'36"

(REFER TO SHEET 1 OF 2 FOR LEGAL DESCRIPTION)
NOT VALID WITHOUT THE ORIGINAL RAISED SEAL OF A FLORIDA LICENSED SURVEYOR AND MAPPER.

LMRSCSSK.DWG 032106 bobn

JOB NUMBER: 3371.1 DRAWN BY: BOBN SCALE: NONE SHEET NUMBER 2 OF 2

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EXHIBIT
F

DESCRIPTION: 30 FT. WIDE LANDSCAPE AND IRRIGATION EASEMENT

COMMENCE AT THE SOUTHEAST CORNER OF SECTION 5, TOWNSHIP 35 SOUTH, RANGE 19 EAST, SAME BEING THE NORTHEAST CORNER OF SECTION 8, TOWNSHIP 35 SOUTH, RANGE 19 EAST; THENCE N89°29'09"W, ALONG THE SECTION LINE COMMON TO SAID SECTIONS 5 AND 8, A DISTANCE OF 927.95 FT.; THENCE S00°30'51"W, PERPENDICULAR WITH SAID SOUTH LINE, A DISTANCE OF 11.02 FOR A POINT OF BEGINNING; THENCE S06°30'49"E, A DISTANCE OF 30.08 TO A POINT ON THE ARC OF A CURVE, WHOSE RADIUS POINT LIES S10°37'09"E, A DISTANCE OF 2952.00 FT.; THENCE RUN SOUTHWESTERLY ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 01°34'32", A DISTANCE OF 81.18 FT.; THENCE S12°11'41"E, RADIAL WITH LAST DESCRIBED CURVE, A DISTANCE OF 12.50 FT. TO A POINT ON THE ARC OF A CURVE, WHOSE RADIUS POINT LIES S12°11'41"E, A DISTANCE OF 2940.00 FT.; THENCE RUN SOUTHWESTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 16°32'46", A DISTANCE OF 849.03 FT. TO THE P.R.C. OF A CURVE, CONCAVE TO THE NORTHWEST, HAVING A RADIUS OF 2790.00 FT.; THENCE RUN SOUTHWESTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 00°19'08", A DISTANCE OF 15.53 FT.; THENCE S74°31'43"W, A DISTANCE OF 51.10 FT. TO A POINT ON THE ARC OF A CURVE, WHOSE RADIUS POINT LIES N27°23'43"W, A DISTANCE OF 2779.00 FT.; THENCE RUN SOUTHWESTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 04°04'31", A DISTANCE OF 197.67 FT. TO THE P.C.C. OF A CURVE, CONCAVE TO THE NORTHEAST, HAVING A RADIUS OF 50.00 FT.; THENCE RUN NORTHWESTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 89°28'58", A DISTANCE OF 78.09 FT. TO THE P.T. OF SAID CURVE; THENCE N23°50'14"W, A DISTANCE OF 500.01 FT. TO THE INTERSECTION WITH THE SECTION LINE COMMON TO SAID SECTIONS 5 AND 8; THENCE CONTINUE N23°50'14"W, A DISTANCE OF 855.78 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE NORTHEAST, HAVING A RADIUS OF 2345.00 FT.; THENCE RUN NORTHWESTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 05°26'29", A DISTANCE OF 222.71 FT.; THENCE N69°26'29"E, A DISTANCE OF 30.02 TO A POINT ON THE ARC OF A CURVE, WHOSE RADIUS POINT LIES N71°37'56"E, A DISTANCE OF 2315.00 FT.; THENCE RUN SOUTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 05°28'10", A DISTANCE OF 220.99 FT. TO THE P.T. OF SAID CURVE; THENCE S23°50'14"E, A DISTANCE OF 869.36 FT. TO THE INTERSECTION WITH THE SECTION LINE COMMON TO SAID SECTIONS 5 AND 8; THENCE CONTINUE S23°50'14"E, A DISTANCE OF 486.43 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE NORTHEAST, HAVING A RADIUS OF 20.00 FT.; THENCE RUN SOUTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 89°28'58", A DISTANCE OF 31.24 FT. TO THE P.C.C. OF A CURVE, CONCAVE TO THE NORTHWEST, HAVING A RADIUS OF 2749.00 FT.; THENCE RUN NORTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 04°08'26", A DISTANCE OF 198.66 FT.; THENCE N74°31'43"E, A DISTANCE OF 50.82 FT. TO A POINT ON THE ARC OF A CURVE, WHOSE RADIUS POINT LIES N28°29'33"W, A DISTANCE OF 2760.00 FT.; THENCE RUN NORTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 00°14'54", A DISTANCE OF 11.97 FT. TO THE P.R.C. OF A CURVE, CONCAVE TO THE SOUTHEAST, HAVING A RADIUS OF 2970.00 FT.; THENCE RUN NORTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 15°58'02", A DISTANCE OF 827.69 FT.; THENCE N12°11'41"W, A DISTANCE OF 12.50 FT. TO A POINT ON THE ARC OF A CURVE, WHOSE RADIUS POINT LIES S12°46'16"E, A DISTANCE OF 2982.00 FT.; THENCE RUN NORTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 02°11'36", A DISTANCE OF 114.15 FT. TO THE POINT OF BEGINNING, BEING AND LYING IN SECTIONS 5 AND 8, TOWNSHIP 35 SOUTH, RANGE 19 EAST, MANATEE COUNTY, FLORIDA.

(REFER TO SHEET 2 OF 2 FOR SKETCH OF DESCRIPTION)

MARCH 21, 2006
DATE OF CERTIFICATE

KENNETH C. KOLARIK
PROFESSIONAL SURVEYOR & MAPPER
FLORIDA CERTIFICATE NO. 5116

FLORIDA CERTIFICATE OF AUTHORIZATION NUMBER, LB#2241.
NOT VALID WITHOUT THE SIGNATURE AND ORIGINAL RAISED SEAL OF A FLORIDA LICENSED SURVEYOR AND MAPPER.

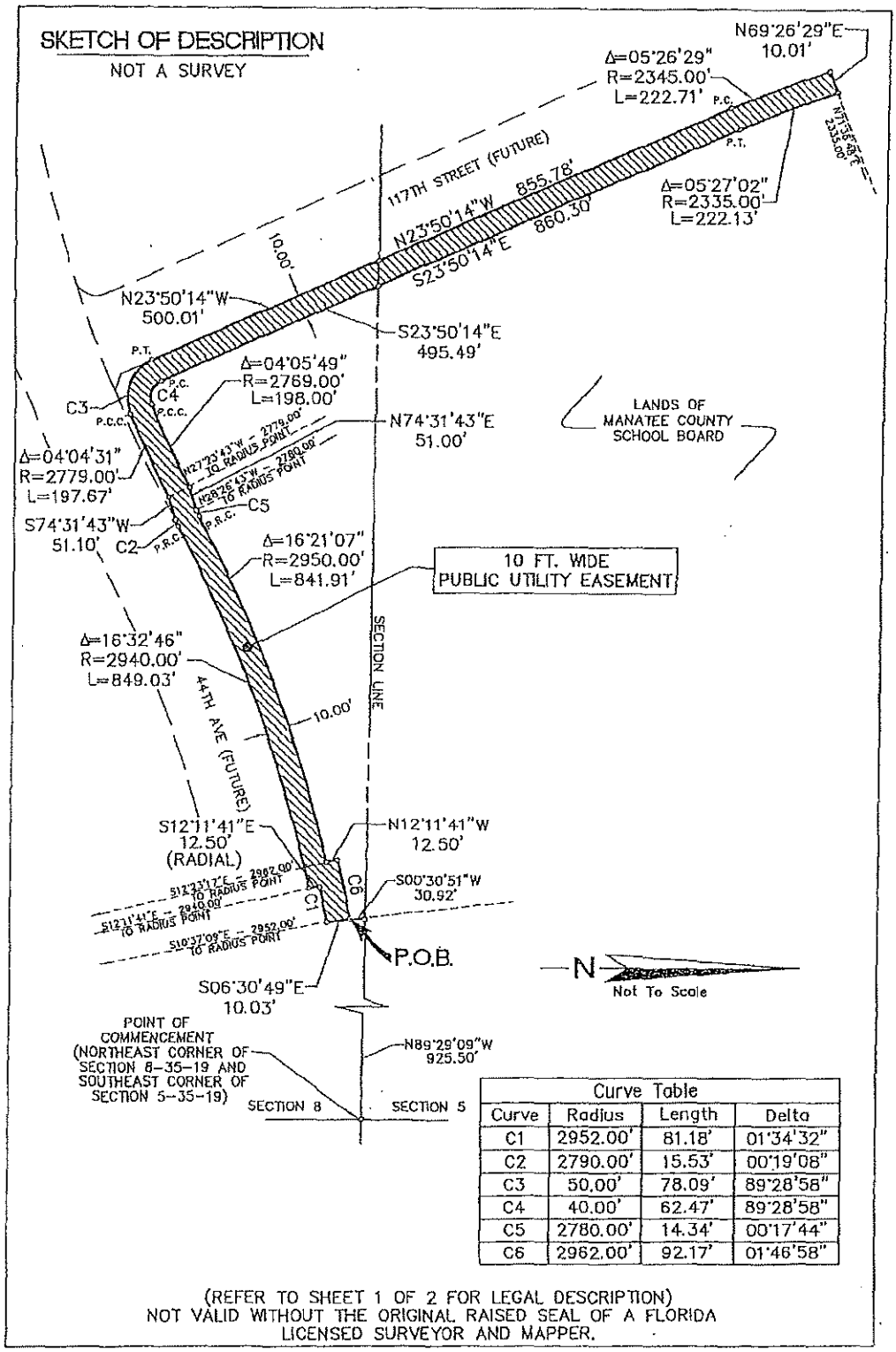
OB NUMBER: 3371.1 DRAWN BY: BOBN SCALE: NONE SHEET NUMBER 1 OF 2

LOMBARDO, FOLEY & KOLARIK, INC.
Consulting Engineers, Surveyors and Planners
P.O. Box 188 - 825 4th Street W... (941) 722-4561

EXHIBIT
tabbies
F

Exhibit "G"
Utility Easement Area

See sketch and legal description attached.



Curve Table			
Curve	Radius	Length	Delta
C1	2952.00'	81.18'	01°34'32"
C2	2790.00'	15.53'	00°19'08"
C3	50.00'	78.09'	89°28'58"
C4	40.00'	62.47'	89°28'58"
C5	2780.00'	14.34'	00°17'44"
C6	2962.00'	92.17'	01°46'58"

(REFER TO SHEET 1 OF 2 FOR LEGAL DESCRIPTION)
NOT VALID WITHOUT THE ORIGINAL RAISED SEAL OF A FLORIDA LICENSED SURVEYOR AND MAPPER.

JOB NUMBER: 3371.1 DRAWN BY: BOBN SCALE: NONE SHEET NUMBER 2 OF 2

LOMBARDO, FOLEY & KOLARIK, INC.
Consulting Engineers, Surveyors and Planners
P.O. Box 188 • 825 4th Street West • Palmetto, Florida 34221 • (941) 722-4561

EXHIBIT
tabbies
6

DESCRIPTION: 10.0 FT. WIDE PUBLIC UTILITY EASEMENT

COMMENCE AT THE SOUTHEAST CORNER OF SECTION 5, TOWNSHIP 35 SOUTH, RANGE 19 EAST, SAME BEING THE NORTHEAST CORNER OF SECTION 8, TOWNSHIP 35 SOUTH, RANGE 19 EAST; THENCE N89°29'09"W, ALONG THE SECTION LINE COMMON TO SAID SECTIONS 5 AND 8, A DISTANCE OF 925.50 FT.; THENCE S00°30'51"W, PERPENDICULAR WITH SAID SOUTH LINE, A DISTANCE OF 30.92 FT. FOR A POINT OF BEGINNING; THENCE S06°30'49"E, A DISTANCE OF 10.03 FT. TO A POINT ON THE ARC OF A CURVE, WHOSE RADIUS POINT LIES S10°37'09"E, A DISTANCE OF 2952.00 FT.; THENCE RUN SOUTHWESTERLY ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 01°34'32", A DISTANCE OF 81.18 FT.; THENCE S12°11'41"E, RADIAL WITH LAST DESCRIBED CURVE, A DISTANCE OF 12.50 FT. TO A POINT ON THE ARC OF A CURVE, WHOSE RADIUS POINT LIES S12°11'41"E, A DISTANCE OF 2940.00 FT.; THENCE RUN SOUTHWESTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 16°32'46", A DISTANCE OF 849.03 FT. TO THE P.R.C. OF A CURVE, CONCAVE TO THE NORTHWEST, HAVING A RADIUS OF 2790.00 FT.; THENCE RUN SOUTHWESTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 00°19'08", A DISTANCE OF 15.53 FT.; THENCE S74°31'43"W, A DISTANCE OF 51.10 FT. TO A POINT ON THE ARC OF A CURVE, WHOSE RADIUS POINT LIES N27°23'43"W, A DISTANCE OF 2779.00 FT.; THENCE RUN SOUTHWESTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 04°04'31", A DISTANCE OF 197.67 FT. TO THE P.C.C. OF A CURVE, CONCAVE TO THE NORTHEAST, HAVING A RADIUS OF 50.00 FT.; THENCE RUN NORTHWESTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 89°28'58", A DISTANCE OF 78.09 FT. TO THE P.T. OF SAID CURVE; THENCE N23°50'14"W, A DISTANCE OF 500.01 FT. TO THE INTERSECTION WITH THE SECTION LINE COMMON TO SAID SECTIONS 5 AND 8; THENCE CONTINUE N23°50'14"W, A DISTANCE OF 855.78 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE NORTHEAST, HAVING A RADIUS OF 2345.00 FT.; THENCE RUN NORTHWESTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 05°26'29", A DISTANCE OF 222.71 FT.; THENCE N69°26'29"E, A DISTANCE OF 10.01 FT. TO A POINT ON THE ARC OF A CURVE, WHOSE RADIUS POINT LIES N71°36'48"E, A DISTANCE OF 2335.00 FT.; THENCE RUN SOUTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 05°27'02", A DISTANCE OF 222.13 FT. TO THE P.T. OF SAID CURVE; THENCE S23°50'14"E, A DISTANCE OF 860.30 FT. TO THE INTERSECTION WITH THE SECTION LINE COMMON TO SAID SECTIONS 5 AND 8; THENCE CONTINUE S23°50'14"E, A DISTANCE OF 495.49 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE NORTHEAST, HAVING A RADIUS OF 40.00 FT.; THENCE RUN SOUTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 89°28'58", A DISTANCE OF 62.47 FT. TO THE P.C.C. OF A CURVE, CONCAVE TO THE NORTHWEST, HAVING A RADIUS OF 2769.00 FT.; THENCE RUN NORTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 04°05'49", A DISTANCE OF 198.00 FT.; THENCE N74°31'43"E, A DISTANCE OF 51.00 FT. TO A POINT ON THE ARC OF A CURVE, WHOSE RADIUS POINT LIES N28°26'43"W, A DISTANCE OF 2780.00 FT.; THENCE RUN NORTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 00°17'44", A DISTANCE OF 14.34 FT. TO THE P.R.C. OF A CURVE, CONCAVE TO THE SOUTHEAST, HAVING A RADIUS OF 2950.00 FT.; THENCE RUN NORTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 16°21'07", A DISTANCE OF 841.91 FT.; THENCE N12°11'41"W, A DISTANCE OF 12.50 FT. TO A POINT ON THE ARC OF A CURVE, WHOSE RADIUS POINT LIES S12°23'17"E, A DISTANCE OF 2962.00 FT.; THENCE RUN NORTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 01°46'58", A DISTANCE OF 92.17 FT. TO THE POINT OF BEGINNING, BEING AND LYING IN SECTIONS 5 AND 8, TOWNSHIP 35 SOUTH, RANGE 19 EAST, MANATEE COUNTY, FLORIDA.

(REFER TO SHEET 2 OF 2 FOR SKETCH OF DESCRIPTION)

MARCH 21, 2006
DATE OF CERTIFICATE

KENNETH C. KOLARIK
PROFESSIONAL SURVEYOR & MAPPER
FLORIDA CERTIFICATE NO. 5116

FLORIDA CERTIFICATE OF AUTHORIZATION NUMBER, LB#2241.
NOT VALID WITHOUT THE SIGNATURE AND ORIGINAL RAISED SEAL OF A FLORIDA LICENSED SURVEYOR AND MAPPER.

JOB NUMBER: 3371.1 DRAWN BY: BOBN SCALE: NONE SHEET NUMBER 1 OF 2

LOMBARDO, FOLEY & KOLARIK, INC.
Consulting Engineers, Surveyors and Planners
P.O. Box 188 • 825 4th Street West • Palmetto, Florida 34221 • (941) 722-4561

EXHIBIT
G

EXHIBIT "C"

O&E

The Ownership and Encumbrance Property Information Report for the Driveway Site is attached hereto and incorporated herein by reference.

OLD REPUBLIC NATIONAL TITLE INSURANCE COMPANY

,
Phone:

OWNER & ENCUMBRANCE PROPERTY INFORMATION REPORT

Agent File No.: 24036.00-School Board

File No: 21180987

Grimes Hawkins Gladfelter & Galvano, P.L.
1023 Manatee Avenue West
Bradenton, FL 34205
Phone: 941-748-0151

ATTN: Karen Calyer

THIS TITLE SEARCH IS AN OWNERSHIP AND ENCUMBRANCE SEARCH ONLY AND DOES NOT REFLECT TITLE DEFECTS OR OTHER MATTERS THAT WOULD BE SHOWN BY TITLE INSURANCE.

Legal Description:

See Attached Legal Description

Last Record Title Holder:

SMR Northwest Land LLC, a Florida limited liability company by Corrective Warranty Deed recorded in O.R. Book 2556, Page 3507, Public Records of Manatee County, Florida.

Documents of Record (copies attached):

1. Notice of Creation and Establishment of the Lakewood Ranch Stewardship District, recorded in Official Records Book 2049, Page 5165, amended in Official Records Book 2319, Page 3957, Official Records Book 2319, Page 3962, Official Records Book 2730, Page 1675, Official Records Book 2730, Page 3427 and Official Records Book 2797, Page 1187 and Final Judgment for the validation of Lakewood Ranch Stewardship District Special Assessment Revenue Bonds recorded in Official Records Book 2088, Page 4065, of the Public Records of Manatee County, Florida, which include provisions for ad valorem taxes and special assessments.

2. Interlocal Agreement between Manatee County and the Lakewood Ranch Stewardship District recorded in Official Records Book 2059, Page 2854, of the Public Records of Manatee County, Florida.

3. Corrective Declaration of Restrictive Covenants recorded in Official Records Book 2687, Page 6466, of the Public Records of Manatee County, Florida, which provide for use restrictions.

4. Easement Agreement between SMR North 70, LLC, a Florida limited liability company and The School Board of

Manatee County, Florida, a public body corporate recorded in Official Records Book 2120, Page 5556, of the Public Records of Manatee County, Florida.

Note: Recorded Notices of Environmental Resource Permit recorded in O.R. Book 2589, Page 5811, O.R. Instrument No. 202141062732 and O.R. Instrument No. 202141125646, of the Public Records of Manatee County, Florida.

Period Searched:

From Earliest Public Record to December 20, 2021 @ 8:00 A.M..

Tax Information:

Tax ID Number: 5799.8931/9

2021 Taxes are Paid
Back Taxes: No

Note: Taxes for the year 2021 in the amount of $29,776.75 became a lien on the land on January 1, 2021 and are due and payable on Nov. 1, 2021. Said taxes are PAID. Tax ID Number 5799.8931/9. (Assessed with other lands)

OLD REPUBLIC NATIONAL TITLE INSURANCE COMPANY has not searched for, nor do we assume any liability as to any, restrictions, easements, reservations, conditions, or limitations of record, further this report does not cover any improvement or special assessments by any county or municipal governmental agency.

This report is not title insurance. Pursuant to s. 627.7843, Florida Statutes, the maximum liability of the issuer of this property information report for errors or omissions in this property information report is limited to the amount paid for this property information report, and is further limited to the person(s) expressly identified by name in the property information report as the recipient(s) of the property information report.

Date: January 06, 2022

Authorized Signatory

EXHIBIT A

80 FT. WIDE ACCESS AND UTILITY EASEMENT:

COMMENCE AT THE SOUTHEAST CORNER OF SECTION 5, TOWNSHIP 35 SOUTH, RANGE 19 EAST, SAME BEING THE NORTHEAST CORNER OF SECTION 8, TOWNSHIP 35 SOUTH, RANGE 19 EAST; THENCE N89°29'09"W, ALONG THE SECTION LINE COMMON TO SAID SECTIONS 5 AND 8, A DISTANCE OF 848.70 FT. FOR A POINT OF BEGINNING; THENCE N06°30'49"W, 189.34 FT.; THENCE N18°19'08"W, 150.00 FT.; THENCE S73°58'08"W, 50.00 FT.; THENCE S06°30'49"E, A DISTANCE OF 318.04 FT. TO THE INTERSECTION WITH THE SECTION LINE COMMON TO SAID SECTIONS 5 AND 8; THENCE CONTINUE S06°30'49"E, A DISTANCE OF 41.18 FT. TO A POINT ON THE ARC OF A CURVE, WHOSE RADIUS POINT LIES S10°37'06"E, A DISTANCE OF 2952.73 FT.; THENCE RUN NORTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 01°33'18", A DISTANCE OF 80.14 FT.; THENCE N06°30'49"W, A DISTANCE OF 26.67 FT. TO THE POINT OF BEGINNING, BEING AND LYING IN SECTIONS 5 AND 8, TOWNSHIP 35 SOUTH, RANGE 19 EAST, MANATEE COUNTY, FLORIDA.

EXHIBIT "D"

Partial Release of Easement Agreement

The form of Partial Release of Easement Agreement is attached hereto and incorporated herein by reference.

EXHIBIT "D" to AGREEMENT

Prepared by and return to:

Leslie Horton Gladfelter, Esq.
Grimes Hawkins Gladfelter & Galvano, P.L.
1023 Manatee Avenue West
Bradenton, Florida 34205
(941) 748-0151

PARTIAL RELEASE OF EASEMENT AGREEMENT

THIS PARTIAL RELEASE OF EASEMENT AGREEMENT ("**Partial Release**") is entered into as of this _____ day of _____, 2022 by and among SMR Northwest Land, LLC, a Florida limited liability company (hereinafter referred to as ("**SMR**") and The School Board of Manatee County, Florida, a public body corporate (hereinafter referred to as "**SCHOOL BOARD**").

RECITALS

A. The purpose of this Partial Release is to release certain easements conveyed to the School Board by SMR's predecessor in title SMR North 70, LLC, a Florida limited liability company, in that certain Easement Agreement recorded in O.R. Book 2120, Page 5556, Public Records of Manatee County, Florida ("**Easement Agreement**"). SMR is the owner of the easement areas over which easements are being released.

B. The easements granted in the Easement Agreement were/are for the benefit of the Land described on Exhibit "A" of the Easement Agreement, owned by the School Board and developed for a middle school and related facilities (defined as the School Project in the Easement Agreement).

C. The easement granted across the 50-Foot-Wide Access and Utility Easement Area was intended to give access to the School Site for the School Board's construction of the School Project and was intended to terminate upon completion of such construction. As construction is complete and other access is available to the School Site, such easement is no longer needed and is thus appropriately terminated herein.

D. The parties hereto acknowledge that the easements granted to School Board across (i) the 44th Avenue Connector Road Area granted in Section 2.b. and described on Exhibit "B" of such Easement Agreement and (ii) the 117th Street Area granted in Section 2.c. and described on Exhibit "C" of such Easement Agreement have automatically terminated pursuant to such sections, as such easement areas have been conveyed to, and accepted by, Manatee, County, Florida, for use as public rights-of-way.

E. Capitalized terms used herein have the meanings set forth in the Easement Agreement unless otherwise defined in this Partial Release.

NOW, THEREFORE, in consideration of the sum of Ten and 00/100 Dollars ($10.00), the receipt and sufficiency of which are hereby acknowledged, SMR and School Board agree as follows:

1. The Recitals set forth above are true and correct and incorporated herein as if fully set forth herein.

2. School Board hereby releases, remises and quit claims the easement granted across the 50-Foot-Wide Access and Utility Easement Area granted in Section 2 of the Easement Agreement and described on Exhibit "D" thereto.

3. For clarification, the parties agree and acknowledge that the easement reserved across (i) the Landscaping and Irrigation Easement Area (Section 3.a. and Exhibit "F" of the Easement Agreement) and (ii) the Utility Easement Area (Section 3.b. and Exhibit "G") are not released and shall remain in place.

4. The parties to this Partial Release represent to the other party that the execution of this document by the undersigned is legal, valid, and binding on such party, requires no approval by any other third party, and will not violate any agreement to which such party is subject.

5. Except as otherwise modified by this Partial Release, the terms of the Easement Agreement remain in full force and effect.

[SIGNATURES ON NEXT PAGES]

IN WITNESS WHEREOF, the parties hereto have caused these presents to be executed in the manner required by the law as of the Effective Date hereof.

Signed, sealed and delivered
in the presence of:

SMR Northwest Land, LLC,
a Florida limited liability company

By: Schroeder-Manatee Ranch, Inc.,
a Delaware corporation
Its: Sole Member

Witness:_____
Print Name:_____

By:_____
Name:_____
Title:_____

Witness:_____
Print Name:_____

Date: _____, 2022

STATE OF FLORIDA

COUNTY OF _____

The foregoing instrument was acknowledged before me this _____day of _____ 2022, by _____, as _____, on behalf of SMR Northwest Land, LLC, Florida., who is personally known to me or produced_____ as identification.

_____

NOTARY PUBLIC - STATE OF FLORIDA
Print Name: _____
My Commission Expires: _____
Commission Number: _____

Signed, sealed and delivered
in the presence of:

The School Board of Manatee County, Florida, a public body corporate

By: _____
Name: _____
Title: Chairperson

Date: _____, 2022

Witness:

_____

Print Name:

_____

ATTEST:

_____
Superintendent

Witness:

_____

Print Name:

_____

APPROVED AS TO LEGAL
FORM AND SUFFICIENCY

_____
School Board Attorney

STATE OF FLORIDA
COUNTY OF _____

The foregoing instrument was acknowledged before me this ___ day of _____, 2022, by _____, as Chairperson, on behalf of The School Board of Manatee County, Florida, who is personally known to me or produced_____ as identification.

_____

NOTARY PUBLIC - STATE OF FLORIDA
Print Name: _____
My Commission Expires: _____
Commission Number: _____

L:\SMR\real estate\School Board - 44th Ave E\Agreement\Partial Release of Easement Agreement-3.23.22 to MP.docx

AGENDA ITEM NO. 9.25

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Approval of Bayshore High School - Track Resurfacing and Press Box - Substantial Completion, No Financial Impact

Executive Summary
The purpose of the requested action is to acknowledge acceptance of the Bayshore High School - Track Resurfacing and Press Box - Substantial Completion on May 3, 2022.

Substantial Completion is defined as the facility being sufficiently completed so that it can be utilized for its intended purpose. Substantial Completion Certification requires Board approval. There is no fiscal impact or additional budget requirement for the Board to acknowledge that the project is Substantially Complete.

Bayshore High School - Track Resurfacing and Press Box Summary Sheet is attached for reference.

This project is included in Educational Plant Survey 5.1.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Financial Transparency & Capital Planning | Goal 2
Build and maintain district facilities to provide the best quality education and services to our students, staff and community.

Recommendation
The Superintendent recommends approval of Bayshore High School - Track Resurfacing and Press Box - Substantial Completion, no financial impact.

Financial Impact
There is no financial impact.

Contact
Submitting Department: Construction Services
Initiated By: William Horton

Attachments:
BHS Track & Press Box Summary Sheet.pdf
BHS Track Resurfacing & Press Box Substantial Completion

Bayshore HS Track Resurfacing & Press Box

PROJECT DIRECTOR: John R. Williams

ARCHITECT/ENGINEER:	Long & Associates Architects	Currently on the District's Continuing Contracts List
CONSTRUCTION MANAGER:	Tandem Construction	Currently on the District's Continuing Contracts List
BUILDING OFFICIAL:	N/A	
PROJECT BUDGET:	$1,459,175.00	(6/22/21) Original Project Budget
	$940,000.00	(02/09/21) Original Project Budget

HISTORY: In 2017, the District developed a standard for high school tracks and associated amenities and created a capital plan to replace the existing ones. Bayshore High School is in need of athletic track resurfacing. This requires the existing asphalt running track to be replaced with a synthetic rubberized surface in order to reduce injuries and provide a safer training experience for our students. In 2017, Lakewood Ranch HS, Manatee HS, and Palmetto HS athletic tracks were resurfaced. In 2020, Braden River HS athletic tracks were resurfaced. During the District's Comprehensive Facility Assessment, it was determined that a new press box was required. Combining these two elements increases efficiencies and lowers the cost of doing two projects at the same facility.

SCOPE: The scope of work will include, but is not limited to, the installation of a rubberized surface on the existing asphalt athletic track and the replacement of the press box.

INCLUDED IN DOE APPROVED EDUCATIONAL PLANT SURVEY: Yes

INCLUDED IN 5-YEAR WORK PLAN: Yes

ARCHITECT/ENGINEER				
ITEM	**$$**	**Date**	**Board Action**	**Notes**
Auth to Neg:	$ -	October 27, 2020	Approved	Currently on the District's Continuing Contracts List
Agreement:	$ 63,950.00	February 9, 2021	Approved	Architectural / Engineering Services
Amend 1:	$ 12,080.00	May 25, 2021	Approved	Update of Architectureal & Engineering Services
Phase II Plans:	$ -	June 22, 2021	Approved	Construction Documents
TOTAL	$ 76,030.00			

CONSTRUCTION MANAGER				
ITEM	**$$**	**Date**	**Board Action**	**Notes**
Auth to Neg:	$ -	October 27, 2020	Approved	Currently on the District's Continuing Contracts List
Agreement:	$ 2,796.50	February 9, 2021	Approved	Pre-Construction Services
Amend 1:	$ 1,345,427.59	June 22, 2021	Approved	Guaranteed Maximum Price (GMP)
Substantial Completion:	$ -			Substantial Completion
TOTAL	$ 1,348,224.09			

BUILDING OFFICIAL				
ITEM	**$$**	**Date**	**Board Action**	**Notes**
Agreement:	$ -		N/A	
TOTAL	$ -			

OTHER BOARD WORK				
ITEM	**$$**	**Date**	**Board Action**	**Notes**
	$ -		N/A	
TOTAL	$ -			

SUBSTANTIAL COMPLETION

Project: Bayshore HS Track Resurfacing & Press Box
Location: 5401 34th St. W.
Bradenton, FL 34210

Project Number: CON#0151

Contract Date: 2/9/21

Owner: School Board of Manatee County
c/o Dept of Construction Services
1 Matzke Way
Bradenton, FL 34208

AE: Long & Associates
4525 S. Manhattan Avenue
Tampa, FL 33611

CM: Tandem Construction
Energy Court Center
Sarasota, FL 34240

Date of Issuance: 5/3/2022

Project or Designated Portion shall include:

Resurfacing of the existing track and field surfaces and installation of new pre-manufactured press boxes at the softball and baseball fields.

The Work performed under this Contract has been reviewed and found, to the Architect's best knowledge, information and belief, to be substantially complete. Substantial Completion is the stage in the Work or designated portion thereof is sufficiently complete in accordance with the Contract Documents so the Owner can occupy or utilize the Work for its intended use. The date of Substantial Completion of the Project or portion thereof designated above is hereby established as:

4/18/2022

which is also the date of commencement of applicable warranties required by the Contract Documents except as stated below: Pending Contractor remediation of items identified in the attached Substantial Completion Punchlist during Substantial Completion inspection on Thursday, April 18, 2022

A list of items to be completed or corrected is attached hereto. The failure to include any items on such list does not alter the responsibility of the Contractor to complete all Work in accordance with the Contract Documents.

Long & Associates Architects/Engineers, Inc.
ARCHITECTURAL FIRM — BY — DATE 5/3/22

The Contractor will complete or correct the Work on the list of items attached hereto within (30) Thirty days from the above date of Substantial Completion.

Tandem Construction
CONTRACTOR — BY — DATE 5/6/22

The Owner accepts the Work or designated portion thereof as substantially complete and will assume full possession thereof at 12:00am (time) on 12 4/18/2022

SCHOOL BOARD OF MANATEE COUNTY
OWNER — BY — DATE

The CM shall provide security, maintenance, utilities, repairs to damage to the Work and insurance until completion of the attached punchlist(s). If there are no punchlist(s) attached, the Owner will assume these items at the SC date.

AGENDA ITEM NO. 9.26

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Approval of Lakewood Ranch High School - Classroom Addition - Agreement Between Owner and Long & Associates, Inc., in the Amount of $52,972.00

Executive Summary
The purpose of the requested action is to approve the Agreement Between Owner and Long & Associates, Inc., which will provide Mechanical and Electrical Commissioning Services for the Lakewood Ranch High School Classroom Addition project. The Commissioning Process is a quality-focused process for enhancing the delivery of the project that focuses on verifying and documenting that all the commissioned systems and assemblies are planned, designed, installed, and tested to meet the owner's project requirements.

Lakewood Ranch High School Classroom Addition Project Summary Sheet is attached for reference.

This project does not require an Educational Plant Survey.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Financial Transparency & Capital Planning | Goal 2
Build and maintain district facilities to provide the best quality education and services to our students, staff and community.

Recommendation
The Superintendent recommends approval of Lakewood Ranch High School - Classroom Addition - agreement between Owner and Long & Associates, Inc., in the amount of $52,972.00.

Financial Impact
The fee for the Mechanical and Electrical Commissioning Services at Lakewood Ranch High School is $52,972.00 and is included in the Total Project Budget of $16,500,000.00. This project is funded by Impact Fees.

Contact
Submitting Department: Construction Services
Initiated By: William Horton

Attachments:
LRH Classroom Addition Summary Sheet
LRH Classroom Addition Electrical-Mechanical Commissioning Agreement

Lakewood Ranch High School Classroom Addition

PROJECT DIRECTOR: John R. Williams

ARCHITECT/ENGINEER:	Hepner Architects, Inc.	Selected through the Request for Qualifications process
CONSTRUCTION MANAGER:	Ajax Building	Selected through the Request for Qualifications process
BUILDING OFFICIAL:	GFA International, Inc.	Selected through the Request for Qualifications process

PROJECT BUDGET: $16,500,000.00 (05/25/2021) Original Project Budget

The student station cost is based on the project construction budget which is $13,200,000.00 / 500 student stations = $26,400.00 per student station. The Florida average cost per student station is $33,280.00.

HISTORY: Lakewood Ranch High School is located at 5500 Lakewood Ranch Boulevard on 105 acres and was originally built in 1998. The student capacity is 1955 and houses grades nine thru twelve. An addition to Building 7 for the wrestling program, renovations to building 6, expansion of the parking lot, band practice field, an outdoor covered eating area, and additional portables have been completed in the past. The Ninth Grade Center was completed for use in August 2004. Complete Exterior repaint of the school was completed in 2021.

SCOPE: A new 20 classroom addition, relocation and/or removal of portables, and associated site work.

DEPARTMENT OF EDUCATION APPROVED SPOT SURVEY: Not required

INCLUDED IN 5-YEAR PLAN: Yes

ARCHITECT/ENGINEER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$0	February 9, 2021	Approved	
Agreement:	$979,050.00	May 25, 2021	Approved	Architectural/Engineering Services
Phase I Plans	$0.00	January 11, 2022	Approved	Schematic Design
Letter of Commitment	$0.00	January 11, 2022	Approved	Schematic Design
Phase II Plans	$0.00	January 11, 2022	Approved	Design Development
Letter of Commitment	$0.00	January 11, 2022	Approved	Design Development
TOTAL	$979,050.00			

CONSTRUCTION MANAGER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$0	February 9, 2021	Approved	
Agreement:	$46,200.00	May 25, 2021	Approved	Pre-Construction Services
Letter of Commitment	$0.00	January 11, 2022	Approved	Schematic Design
Letter of Commitment	$0.00	January 11, 2022	Approved	Design Development
Amend 1	$131,807.00	April 12, 2022	Approved	Partial Guaranteed Maxiumum Price (GMP)
Amend 2				Final Guaranteed Maxiumum Price (GMP)
TOTAL	$178,007.00			

BUILDING OFFICIAL

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$0	February 9, 2021	Approved	
Agreement:	$88,440.00	October 26, 2021	Approved	Plans Review, Permitting & Inspections
TOTAL	$88,440.00			

OTHER BOARD WORK

ITEM	$$	Date	Board Action	Notes
Easements:	$0	Date		
Utility Connections:	$0	Date		
Utility Agreements:	$0	Date		
Agreement	$52,972.00	6/14/2022	Pending	Mechanical-Electrical Commissioning
TOTAL	$52,972.00			

SCHOOL BOARD OF MANATEE COUNTY
DEPARTMENT OF CONSTRUCTION SERVICES
1 Matzke Way
Bradenton, Florida 34208
Tel (941) 708-8800 x44052 Fax (941) 708-8832

AGREEMENT FOR PROFESSIONAL SERVICES

THIS AGREEMENT is entered into by and between the School Board of Manatee County, as represented by the Department of Construction Services and its Project Directors, hereinafter "Owner" and Long & Associates, Inc., 4525 S. Manhattan Avenue, Tampa, Florida 33611, (813) 839-0506, Alexander M. Long, President, hereinafter "Consultant". Consultant is prequalified by the Owner's Board Approved Continuing Contract Professional Service Firms for Small Projects.

WITNESSETH, that the Owner and the Consultant in consideration of the mutual covenants contained herein agree as follow:

1. **The Work:** Consultant shall perform and render all services as prescribed in the Consultant's Proposal and required by the Scope of Work as defined below, for:

CONTRACT #:	**CON #000000000**242
PROJECT NAME:	Lakewood Ranch High School – Classroom Addition
LOCATION:	5500 Lakewood Ranch Boulevard
	Bradenton, Florida 34211
SCOPE OF WORK:	Mechanical and Electrical Commissioning Services for the Classroom Addition at Lakewood Ranch High School. See attached "Request for Proposal, Lakewood Ranch High School – Classroom Addition", dated April 13, 2022 for details of the Project Scope, and Scope of Services.

2. **Contract Term:** The term of this Agreement shall commence on **Wednesday, June 15, 2022**, or Notice to Proceed (NTP) and will terminate upon completion of agreed upon services and acceptance and final payment by the Owner. All indemnification provisions contained in the Agreement shall survive beyond the expiration of the Agreement.
3. **Compensation:** Owner has authorized an amount not to exceed **$52,972.00** which shall constitute the maximum amount due under this Agreement to the Consultant for services rendered.
4. **Payment Terms:** The standard payment terms for the Owner are Net 30. Invoices must include the contract number prominently displayed in order to receive payment. Payments will be made only to the Consultant contracted with for this Agreement.
5. **Prohibition Against Contingent Fees:** By signing this Agreement, the Consultant warrants that he has not employed or retained any company or person, other than a bona fide employee working solely for this firm to solicit or secure this agreement and that he has not paid or agreed to pay any person, company, corporation, individual or firm, other than a bona fide employee working solely for this firm any fee, commission, percentage, gift or other consideration contingent upon or resulting from the award or making of this agreement.
6. **Truth-In-Negotiation:** By signing this Agreement, the Consultant certifies that wage rates and other factual unit costs supporting the compensation to be paid under this contract are accurate, complete and current as of the date of this contract. It is further agreed that the original contract price and any additions thereto shall be adjusted to exclude any significant sums by which it is determined the contract prices was increased due to inaccurate, incomplete or non-current wage rates and other factual unit costs. All such contract adjustments shall be made within one year following the end of the contract.

7. **Substantial Completion:** The term "substantial completion" shall mean that the project under this contract is sufficiently completed in accordance with the contract documents, so that the owner can occupy or utilize the work or designated portions thereof for the use for which it is intended, as expressed in the contract documents and a certificate of occupancy has been issued by the permitting authority and a substantial completion certificate has been fully executed. (Note: The issuance of a certificate of occupancy, in itself, does not constitute "substantial completion").

8. **Final Completion:** The term "Final Completion" shall mean all of the following events have occurred (if applicable):

    a. The project is substantially complete.

    b. The issuance of a certificate of occupancy for the Project.

    c. The owner takes possession of the Project.

    d. All required closeout documentation is completed.

9. **Termination for Cause:** Owner reserves the right to terminate this Agreement in whole or in part at any time before the date of completion, in the event it is determined that the provider has failed to comply with the conditions of the agreement. Owner shall promptly notify the Consultant in writing of the determination and the reasons for the termination, together with the effective date of the termination. Payments made to Consultant or recoveries by the Owner under contracts terminated for cause shall be in accordance with the legal rights and liabilities of the parties under the laws of the State of Florida. Termination for cause includes terminations under 215.4725, F.S.

    Termination for Convenience: Termination of this contract in whole or in part may be made when Owner determines that the continuation of the contract would not produce beneficial results commensurate with the further expenditure of funds or in furtherance of the goals and directives of the Owner. Termination may be initiated within 30 days' notice when Board approval is not required and subject to Board approval when required.

10. **Compliance with the Sunshine Law:** The Florida Sunshine Law is a series of laws designed to guarantee that the public has access to the public records of governmental bodies in Florida, Fla. Stat. sec. 286.011 et. seq. and Fla. Stat. sec. 119.01 et. seq. The contracting party with the Owner hereby acknowledges and agrees to comply with The Florida "Sunshine" Law, including but, not limited to keeping and maintaining all records that relate and/or pertain to the terms of this agreement available for inspection and copying, public records requests, internal audits and for any other informational purpose.

11. **Equal Employment Opportunity:** Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of ''federally assisted construction contract'' in 41 CFR Part 60–1.3 must include the equal opportunity clause provided under 41 CFR 60–1.4(b), in accordance with Executive Order 11246, ''Equal Employment Opportunity'' (30 FR 12319, 12935, 3 CFR Part, 1964– 1965 Comp., p. 339), as amended by Executive Order 11375, ''Amending Executive Order 11246 Relating to Equal Employment Opportunity,'' and implementing regulations at 41 CFR part 60, ''Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor.''

12. **Anti-Discrimination**:
    a. The Consultant certifies that they are in compliance with the non-discrimination clause contained in Section 202, Executive Order 11246, as amended by Executive Order 11375 relative to equal employment opportunity for all persons without regard to race, color, religion, sex or national origin. The provisions of the ADA Act of 1990 pertaining to employment shall also be applicable.
    b. The Consultant shall not discriminate on the basis of race, gender, gender identity or expression, religion, national origin, ethnicity, sexual orientation, age or disability in the solicitation, selection, hiring, or treatment of sub-contractors, vendors, suppliers, or commercial customers. Consultant shall provide equal opportunity for sub-contractors to participate in all of its public sector and private sector sub-contracting opportunities,

provided that nothing contained in this clause shall prohibit or limit otherwise lawful efforts to remedy the effects of marketplace discrimination that has occurred or is occurring in the marketplace. Consultant understands and agrees that violation of this clause is a material breach of the contract and may result in contract determination, debarment, or other sanctions.

13. **Minority, Small, and Women Owned Business**: Owner encourages the use of Minority Owned Businesses, Small Businesses, and Women Owned Businesses. Consultant agrees to ensure small businesses, minority owned businesses and women's business enterprises are used whenever possible, such as when participation as partners, joint-ventures, prime contractors, sub-contractors, and in contracting opportunities.

14. **Force Majeure:** The term "FORCE MAJEURE" means circumstances beyond the reasonable control of a party, (such as acts of God, government restriction, wars, insurrections, labor disputes, financial insolvency, economic hardship, strife, failure of suppliers, communications or data systems) which delay or prevent the party from performing under the terms of this agreement. Affected performance obligations will be suspended during the duration of the Force Majeure. In the event that the Force Majeure persists more than 90 days, the party may elect to terminate this agreement upon written notice.

15. **Governing Law:** This agreement will be governed by the internal laws of the State of Florida, without regard to its conflicts of laws rules. Each party agrees to comply with all applicable laws in the performance of this agreement. All disputes are to be resolved in Manatee County, Florida by binding Arbitration before the American Arbitration Association or other mutually agreed and similar forum. The costs of such dispute will be borne by the individual party.

16. **Davis-Bacon Act**, as amended (40 U.S.C. 3141-3148): When required by Federal program legislation, all prime construction contracts in excess of $2,000 awarded by non-Federal entities must include a provision for compliance with the Davis-Bacon Act (40 U.S.C. 3141–3144, and 3146–3148) as supplemented by Department of Labor regulations (29 CFR Part 5, ''Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction''). In accordance with the statute, Consultants must be required to pay wages to laborers and mechanics at a rate not less than the prevailing wages specified in a wage determination made by the Secretary of Labor. In addition, Consultants must be required to pay wages not less than once a week. The non-Federal entity must place a copy of the current prevailing wage determination issued by the Department of Labor in each solicitation. The decision to award a contract or subcontract must be conditioned upon the acceptance of the wage determination. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency. The contracts must also include a provision for compliance with the Copeland ''AntiKickback'' Act (40 U.S.C. 3145), as supplemented by Department of Labor regulations.

17. **Contract Work Hours and Safety Standards Act** (40 U.S.C. 3701–3708). Where applicable, all contracts awarded by the non-Federal entity in excess of $100,000 that involve the employment of mechanics or laborers must include a provision for compliance with 40 U.S.C. 3702 and 3704, as supplemented by Department of Labor regulations (29 CFR Part 5). Under 40 U.S.C. 3702 of the Act, each Consultant must be required to compute the wages of every mechanic and laborer on the basis of a standard work week of 40 hours. Work in excess of the standard work week is permissible provided that the worker is compensated at a rate of not less than one and a half times the basic rate of pay for all hours worked in excess of 40 hours in the work week. The requirements of 40 U.S.C. 3704 are applicable to construction work and provide that no laborer or mechanic must be required to work in surroundings or under working conditions, which are unsanitary, hazardous, or dangerous. These requirements do not apply to the purchases of supplies or materials or articles ordinarily available on the open market, or contracts for transportation or transmission of intelligence.

18. **Rights to Inventions Made Under a Contract or Agreement:** If the Federal award meets the definition of ''funding agreement'' under 37 CFR §401.2 (a) and the recipient or sub recipient wishes to enter into a contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that ''funding agreement,'' the recipient or sub recipient must comply with the requirements of 37 CFR Part 401, ''Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements,'' and any implementing regulations issued by the awarding agency.

19. **Clean Air Act** (42 U.S.C. 7401–7671q.) and the Federal Water Pollution Control Act (33 U.S.C. 1251–1387), as amended: Contracts and sub grants of amounts in excess of $150,000 must contain a provision that requires the non-Federal award to agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act (42 U.S.C. 7401–7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C. 1251–1387). Violations must be reported to the Federal awarding agency and the Regional Office of the Environmental Protection Agency (EPA). Mandatory standards and policies relating to energy efficiency which are contained in the state energy conservation plan issued in compliance with the Energy Policy and Conservation Act (42U.S.C. 6201).

20. **Debarment and Suspension** (Executive Orders 12549 and 12689): A contract award (see 2 CFR 180.220) must not be made to parties listed on the government wide Excluded Parties List System in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR Part 1986 Comp., p. 189) and 12689 (3 CFR Part 1989 Comp., p. 235), ''Debarment and Suspension.'' The Excluded Parties List System in SAM contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

21. **Byrd Anti-Lobbying Amendment** (31 U.S.C. 1352): Consultants that apply or bid for an award of $100,000 or more must file the required certification. Each tier certifies to the tier above that it will not and has not used Federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any Federal contract, grant or any other award covered by 31 U.S.C. 1352. Each tier must also disclose any lobbying with non- Federal funds that takes place in connection with obtaining any Federal award. Such disclosures are forwarded from tier to tier up to the non-Federal award.

22. **Section 6002 of The Solid Waste Disposal Act:** The requirements of Section 6002 include procuring only items designated in guidelines of the Environmental Protection Agency (EPA) at 40 CFR part 247 that contain the highest percentage of recovered materials practicable, consistent with maintaining a satisfactory level of competition, where the purchase price of the item exceeds $10,000 or the value of the quantity acquired during the preceding fiscal year exceeded $10,000; procuring solid waste management services in a manner that maximizes energy and resource recovery; and establishing an affirmative procurement program for procurement of recovered materials identified in the EPA guidelines. (78 FR 78608, Dec. 26, 2013, as amended at 79 FR 75885, Dec. 19, 2014).

23. **Record Retention Requirements for Contracts Paid for with Federal Funds** 2 CFR §200.333: When federal funds are expended for any contract resulting from this procurement process, the vendor certifies that it will comply with the record retention requirements detailed in 2 CFR §200.333. The vendor further certifies that vendor will retain all records as required by 2 CFR §200.333 for a period of three years after grantees or sub-grantees submit final expenditure reports or quarterly or annual financial reports, as applicable, and all other pending matters are closed.

24. **Indemnification:** Consultant agrees to indemnify and hold harmless the Owner, their agents, employees, officers and Board Members against any and all third- party claims, losses, damages, expenses, or liabilities arising from any action or failure to act with respect to this agreement to the extent provided by law. When pertaining to a contract, Consultant will obtain at its own cost and expense general liability insurance with minimum coverage amounts of at least one million dollars per occurrence and three million dollars in aggregate coverage and such insurance will name the Owner, their Board Members and School District Employees as an additional insured. To the extent applicable, Consultant will maintain and furnish workers compensation insurance. A certificate of insurance will be furnished within ten business days from the execution of this agreement. Failure to provide such insurance allows the Owner, the election to immediately terminate this agreement. Certain employees are subject to written waiver of indemnification.

25. **Insurance:** Consultant shall furnish the Owner, within ten (10) days after the date of this Agreement, proof of:
    a. Statutory Limits of Worker's Compensation in compliance with Chapter 440, Florida Statute, if required.
    b. Employer's Liability Insurance in an amount not less than $1,000,000.00 per occurrence.
    c. Comprehensive General Liability Insurance in an amount equal to or greater than $1,000,000.00 per occurrence for any occurrence resulting in bodily injury or death to any one or group of persons, including any consequential damages that arise therefrom.
        i. If policy is on a "CLAIMS MADE" basis, Consultant's insurance carrier will identify policy as such and indicate in writing the amount of claims paid by this policy and reserves outstanding. Policy aggregates must equal at least two (2) times the occurrence limit.
    d. Liability Insurance in an amount equal to or greater than $1,000,000.00 per occurrence for bodily injuries and/or death to any person or persons caused by passenger automobiles or commercial vehicles.
    e. Liability Insurance equal to or greater than $1,000,000.00 per occurrence for property damage caused by passenger automobiles or commercial vehicles.

26. **Compliance with Jessica Lunsford Act:** Owner and the State of Florida, requires all Consultants to comply with the Jessica Lunsford Act (JLA) which consists of a Level II background screening via fingerprinting. Vendors, individuals or entities under contract with the Owner required to go on school grounds when students are present, must comply with the requirements of the law and agree to indemnify and hold harmless the Owner for any claims made against the Owner related to the failure to comply with Florida Statute Section 1012.465 and Section 1012.32 Florida Statutes. Information on JLA requirements and how to comply can be accessed at www.manateeschools.net.

27. **Sovereign Immunity:** The parties acknowledge and agree that the School Board of Manatee County, Florida, as an agency of the State of Florida, is a sovereign entity that is by law immune from suit except to the extent specified in 768.28 of Florida Statutes. No provision of the agreement shall constitute, or be interpreted as, a waiver of sovereign immunity, and all defenses relative to sovereign immunity shall be preserved.

28. **IF THE CONTRACTOR HAS QUESTIONS REGARDING THE APPLICABILITY OF CHAPTER 119, FLORIDA STATUTES, TO THE CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS CONTRACT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS:** Public Records Custodian, 215 Manatee Avenue W., Bradenton, Florida, 34205, 941-708-8770, publicrecords@manateeschools.net

29. **Entire Agreement:** The proposal and this agreement constitutes the entire agreement between the parties and supersedes all prior agreements or representations, whether written or oral, concerning its subject matter. This agreement may be executed in one or more counterparts, each of which will be deemed an original and all of which will constitute one and the same instrument. The terms of this agreement will supersede any conflicting terms in any counterpart, exhibit or attachment. No modification, amendment, or waiver of any provision of this agreement will be effective unless in writing and signed by both parties. Notice shall be in writing via certified mail.
30. **Authority to Execute:** The individual executing this Agreement on behalf of the Consultant is duly and fully authorized to execute this Agreement on behalf of the Consultant and to bind the Consultant to each and every condition and covenant of the Contract Documents.

SIGNATURES:

CONSULTANT

Alexander M. Long, President	5.19.22 Date

Long & Associates, Inc.
4525 S. Manhattan Avenue
Tampa, Florida 33611
Phone: (813) 839-0506
Fax: (813) 839-4616
Lex@longandassciates.com

OWNER:
SCHOOL BOARD OF MANATEE COUNTY

Project Director	Date
Director	Date
Legal Counsel	Date
Superintendent	Date
Board Chair	Date

SCHOOL DISTRICT OF MANATEE COUNTY
Department of Construction Services

Request for Proposal
Lakewood Ranch High School – Classroom Building
Mechanical/Electrical Commissioning Services

Date: April 13, 2022

To: Long and Associates
4525 South Manhattan Avenue, Tampa, FL 33611
Attn: Lex Long
From: John Williams – MCPS Project Director
Project: Southeast High School
1200 37th Avenue East, Bradenton, FL 34208

The School Board of Manatee County, Florida (OWNER) requests a professional Commissioning Consultant Services proposal for the **Lakewood Ranch High School – Classroom Building** (PROJECT) as provide for in this RFP and described herein.

1.0 PROJECT SCOPE:

The project to be commissioned is a new two-story science classroom building. The building will contain two science labs, twenty classrooms, a teacher planning space, student toilets, staff toilets and ancillary spaces. The project is currently being designed by Hepner Architects. The project design is complete and will be approved for construction during a School Board Meeting in May. The project will be construction on an occupied campus.

The Commissioning Process is a quality-focused process for enhancing the delivery of the project. The process focuses on verifying and documenting that all the commissioned systems and assemblies are planned, designed, installed, and tested to meet the Owner's Project Requirements. Use ASHRAE Guideline 0-2019 as the commissioning standard.

Construction shall be accomplished by Construction Management at Risk (Ajax Construction).

The PROJECT has a construction budget of $13,200,000.

2.0 SCOPE OF SERVICES:

Except as indicated below, Mechanical/Electrical Commissioning Provider, is to provide as part of its Basic Services hereunder all professional commissioning services during the construction, and close out of the project, required to support delivery to the Owner by the CONSTRUCTION MANATEER a safe, finished, and usable PROJECT.

SERVICE	Owner	Commissioner	
		Basic	Add.
Existing As-built and Construction Document Review		X	
Develop Commissioning Plan (include in Architect's Specification) and Commissioning Roles and Responsibilities Matrix		X	

100% Construction Document Review		**X**	
Commissioning Specifications and Test Procedures (include in Architects Specifications) and Functional Checklists for Equipment Installation Process (include in Architects Specifications).		**X**	
Review Product and Material Submittals (identified in commissioning plan)		**X**	
Review Installation and Start-up of Equipment (identified in the commissioning plan) and issue report		**X**	
Performance Test: check contractor submitted TAB report. Re-test by a Commissioner's Certified independent TAB Company, 100% of all air devices and all major HVAC Equipment.		**X**	
Verify DDC Controls Installation: 1. Provide point-by-point verification of 100% of the major HVAC equipment control points, 2. Install data loggers to trend space conditions (a total of two data loggers per VAV system); provide graphic charts displaying trended data, 3. Validate 100% of all space sensor calibration between measured air temperatures and DDC controls system measured, 4. Confirm air handling unit (AHU) systems sequences of operation are consistent with design intent.		**X**	
Attend monthly on-site construction meeting. Provide monthly on-site observations to document the installation progress, identify deviations from Design Documents and produce a deficiency log. Submit monthly report.		**X**	
Turnover Commissioning Records		**X**	
Final Commissioning Report: the report to include an executive summary, list of participates and roles, brief building description, design intent, functional checklists completed, independent TAB report, deficiency log, and controls verification checklist.		**X**	

Minimum structure of the Commissioning Plan is: Introduction, General Project Information, Commissioning Scope, Team Contacts, Communication Plan and Protocols, Commissioning Process, Commissioning Documentation, Commissioning Schedule and Commissioning Roles and Responsibilities Matrix.

3.0 COMPENSATION:

For performance of the services described herein, Mechanical/Electrical Commissioning Services compensation shall be as follows:

Lump sum plus reimbursables, distributed as follows:

LUMP SUM FEE FOR:	% OF FEE	FEE
Commissioning Plan	5%	$
100% CD Review: Report and Deficiency List	5%	$
Commissioning Specification and Test Procedures	5%	$
Monthly Construction Observation Reports	30%	$

HVAC Independent TAB Company	30%	$
HVAC and Electrical Final Commissioning Report	5%	$
Close Out of Deficiency List	5%	$
SUB-TOTAL LUMP SUM BASE FEE		$
Include Reimbursable into Lump Sum Fee	N/A	
TOTAL LUMP SUM FEE (including reimbursables)		$

4.0 CONSULTANTS AND KEY PERSONNEL:

Professional is to provide a list of key personnel and sub-consultants assigned to the PROJECT.

All Professional's Personnel and Subconsultants visiting school sites are to have Jessica Lunsford Badges prominently displayed on their person. Jessica Lunsford Badges are to be issued by School District of Manatee County.

5.0 PROJECT SCHEDULE:

Project Start:

Start Construction	May 2022
Construction Duration	12 months
Substantial Completion	May 2023 (proposed

END OF Request for Proposal – School & Project Name

AGENDA ITEM NO. 9.27

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Approval of Buffalo Creek Middle School - Classroom Wing and Media Addition - Third Letters of Commitment - Design Development Plans from Zyscovich, Inc. and Skanska USA Building, Inc., No Financial Impact

Executive Summary
The requested action is to acknowledge the submittal of the Third Letters of Commitment - Design Development Plans from Zyscovich, Inc. and Skanska USA Building, Inc., endorsing the scope of work, budget, schedule, and quality.

Buffalo Creek Middle School Classroom Wing and Media Addition Summary Sheet is attached for reference.

This project does not require an Educational Plant Survey.

The supporting documentation is available in the Construction Services Department for review.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Financial Transparency & Capital Planning | Goal 2
Build and maintain district facilities to provide the best quality education and services to our students, staff and community.

Recommendation
The Superintendent recommends approval of Buffalo Creek Middle School - Classroom Wing and Media Addition - Third Letters of Commitment - Design Development Plans from Zyscovich, Inc. and Skanska USA Building, Inc., no financial impact.

Financial Impact
There is no financial impact.

Contact
Submitting Department: Construction Services
Initiated By: William Horton

Attachments:
BCM Wing & Media Addition - AE Third Letter of Commitment
BCM Classroom Wing & Media Addition - CM Third Letter of Commitment
BCM Wing & Media Addition Summary Sheet

ZYSCOVICH
ARCHITECTS
WE MAKE PEOPLE PLACES

BUILDINGS | INTERIORS | CITIES

550 N. Reo Street, Suite 300
Tampa, FL 33609

t 813.526.7760
e info@zyscovich.com
w zyscovich.com

May 20, 2022

School Board of Manatee County
Department of Construction Services
1 Matzke Way
Bradenton, FL 34208

ATTN: **Mr. Reginald Goff**

RE: **Buffalo Creek Middle School – Letter of Commitment #3 – Design Development**

Dear Mr. Goff,

In accordance with Article 3.2.3.1 (b) of the Agreement Between Owner and Architect-Engineer, be advised that **Zyscovich Architects** does herewith endorse the project scope, budget, time and quality as adequate and appropriate for the construction of the **Buffalo Creek Middle School Classroom and Media Center** project.

Zyscovich Architects is proud to be part of the Buffalo Creek Middle School Classroom and Media Center team and looks forward to realizing the School Board's expectations.

Sincerely,

ZYSCOVICH

Alexander Perez, CGC #1516468, LEED AP, LPCI, FCP
Regional Director
Zyscovich Architects

SKANSKA

School District of Manatee County – Buffalo Creek Middle School

Design Development Estimate

May 4, 2022

Tab 1 – Cover Letter

May 4, 2022
Amended May 19, 2022

School District of Manatee County
Department of Construction Services
1 Matzke Way
Bradenton, FL 34208

ATTN: Reginald Goff

RE: Buffalo Creek Middle School Classroom/Media Addition and Building 1 Remodeling – Letter of Commitment Number 3

Dear: Reginald Goff

In accordance with Article 2.1.2.1 (b) of the Agreement Between Owner and Construction Manager and team meetings since June 28,2021, be advised that Skanska USA Building Inc. does herewith endorse the project scope, budget, time and quality as adequate and appropriate for the construction of Buffalo Creek Middle School Classroom/Media Addition and Building 1 Remodeling as per our design development estimate dated May 4, 2022 and amended May 19, 2022.

Skanska USA Building Inc. is proud to be part of the Buffalo Creek Middle School addition and remodeling team and we are anxious to continue with the progress the team is experiencing.

Sincerely,

Daniel Abou-Jaoude
Vice President – Account Manager
Skanska USA Building Inc.

Buffalo Creek MS Classroom Wing and Media Addition

PROJECT DIRECTOR: Reginald L. Goff

ARCHITECT/ENGINEER:	Zyscovich, Inc.	Selected through the Request for Qualifications process
CONSTRUCTION MANAGER:	Skanska USA Building, Inc.	Selected through the Request for Qualifications process
BUILDING OFFICIAL:	Bureau Veritas North America, Inc.	Selected through the Request for Qualifications process

PROJECT BUDGET: $12,000,000.00 (06/22/21) Original Project Budget

HISTORY: Buffalo Creek Middle School is located at 7320 69th St. E., Palmetto and was constructed in 2005 with approximately 1,151 total student stations adjacent to the Virgil Mills Elementary School.

SCOPE: Construction of a new 8-10 classroom wing addition, new media suite, repurposing the existing media center to 2-3 classrooms or labs and all the improvements required for this project completion on the existing site.

INCLUDED IN DOE APPROVED EDUCATIONAL PLANT SURVEY: Not Required

INCLUDED IN 5-YEAR WORK PLAN: Yes

ARCHITECT/ENGINEER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$0.00	May 11, 2021	Approved	Selection Process
Agreement:	$ 863,870.00	June 22, 2021	Approved	Architectural / Engineering Services
Phase I Plans:	$0.00	January 11, 2022	Approved	Schematic Design
Letter of Commitment:	$0.00	January 11, 2022	Approved	AE second Letter of Commitment
Phase II Plans:	$0.00	June 14, 2022	Pending	Design Development
Letter of Commitment:	$0.00	June 14, 2022	Pending	AE Third Letter of Commitment
TOTAL	**$863,870.00**			

CONSTRUCTION MANAGER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$0.00	May 11, 2021	Approved	Selection Process
Agreement:	$ 34,020.00	June 22, 2021	Approved	Pre-Construction Services
Letter of Commitment:	$0.00	January 11, 2022	Approved	CM second Letter of Commitment - Schematic Design
Amendment 1:	$ 332,761.00	April 12, 2022	Approved	Partial Guaranteed Maximum Price - Amendment 1
Amendment 2:	2,486,656.00	June 14, 2022	Pending	Partial Guaranteed Maximum Price - Amendment 2
Letter of Commitment:	$0.00	June 14, 2022	Pending	CM Third Letter of Commitment - Design Development
TOTAL	**$2,853,437.00**			

BUILDING OFFICIAL

ITEM	$$	Date	Board Action	Notes
Auth to Neg:				
Agreement:	$ 58,268.00	June 14, 2022	Pending	Plans Review & Permitting Services
TOTAL				

OTHER BOARD WORK

ITEM	$$	Date	Board Action	Notes
	$0.00			
TOTAL	$ -			

AGENDA ITEM NO. 9.28

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Approval of Buffalo Creek Middle School - Classroom Wing & Media Addition - Agreement Between Owner and Skanska USA Building, Inc. - Amendment 2 - Partial Guaranteed Maximum Price, in the Amount of $1,399,095.00

Executive Summary
The purpose of the requested action is to approve Amendment 2 to the Agreement between Owner and Skanska USA Building, Inc., which authorizes a partial guaranteed maximum price for onsite sitework and concrete. The scope of work will include, but is not limited to, all project sitework and associated concrete work as documented in Design Development drawings from Zyscovich, Inc. dated March 28, 2022. The onsite sitework and concrete is commencing to avoid cost escalations and schedule delays.

Buffalo Creek Middle School Summary Sheet is attached for reference.

The project is not required to be included in the Educational Plant Survey.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Financial Transparency & Capital Planning | Goal 2
Build and maintain district facilities to provide the best quality education and services to our students, staff and community.

Recommendation
The Superintendent recommends approval of Buffalo Creek Middle School - Agreement between Owner and Skanska USA Building, Inc. - Amendment 2 - Partial Guaranteed Maximum Price, in the amount of $1,399,095.00.

Financial Impact
The amount of Amendment 2 is $1,399,095.00. The Guaranteed Maximum Price, including this Amendment 2 is $1,765,876.00, and is included in the total project budget requirement of $13,087,561.00. A final Guaranteed Maximum Price proposal will be brought to the Board for approval after the construction documents are completed. **This project is funded by Capital funds**.

Contact
Submitting Department: Construction Services
Initiated By: William Horton

Attachments:
Buffalo Creek MS Summary Sheet
Buffalo Creek MS Amendment 2 Partial GMP

Buffalo Creek MS Classroom Wing and Media Addition

PROJECT DIRECTOR: Reginald L. Goff

ARCHITECT/ENGINEER:	Zyscovich, Inc.	Selected through the Request for Qualifications process
CONSTRUCTION MANAGER:	Skanska USA Building, Inc.	Selected through the Request for Qualifications process
BUILDING OFFICIAL:	Bureau Veritas North America, Inc.	Selected through the Request for Qualifications process

PROJECT BUDGET: $12,000,000.00 (06/22/21) Original Project Budget

HISTORY: Buffalo Creek Middle School is located at 7320 69th St. E., Palmetto and was constructed in 2005 with approximately 1,151 total student stations adjacent to the Virgil Mills Elementary School.

SCOPE: Construction of a new 8-10 classroom wing addition, new media suite, repurposing the existing media center to 2-3 classrooms or labs and all the improvements required for this project completion on the existing site.

INCLUDED IN DOE APPROVED EDUCATIONAL PLANT SURVEY: Not Required

INCLUDED IN 5-YEAR WORK PLAN: Yes

ARCHITECT/ENGINEER				
ITEM	**$$**	**Date**	**Board Action**	**Notes**
Auth to Neg:	$0.00	May 11, 2021	Approved	Selection Process
Agreement:	$ 863,870.00	June 22, 2021	Approved	Architectural / Engineering Services
Phase I Plans:	$0.00	January 11, 2022	Approved	Schematic Design
Letter of Commitment:	$0.00	January 11, 2022	Approved	AE second Letter of Commitment
Phase II Plans:	$0.00	June 14, 2022	Pending	Design Development
Letter of Commitment:	$0.00	June 14, 2022	Pending	AE Third Letter of Commitment
TOTAL	**$863,870.00**			

CONSTRUCTION MANAGER				
ITEM	**$$**	**Date**	**Board Action**	**Notes**
Auth to Neg:	$0.00	May 11, 2021	Approved	Selection Process
Agreement:	$ 34,020.00	June 22, 2021	Approved	Pre-Construction Services
Letter of Commitment:	$0.00	January 11, 2022	Approved	CM second Letter of Commitment - Schematic Design
Amendment 1:	$ 332,761.00	April 12, 2022	Approved	Partial Guaranteed Maximum Price - Amendment 1
Amendment 2:	1,399,095.00	June 14, 2022	Pending	Partial Guaranteed Maximum Price - Amendment 2
Letter of Commitment:	$0.00	June 14, 2022	Pending	CM Third Letter of Commitment - Design Development
TOTAL	**$1,765,876.00**			

BUILDING OFFICIAL				
ITEM	**$$**	**Date**	**Board Action**	**Notes**
Auth to Neg:				
Agreement:	$ 58,268.00	June 14, 2022	Pending	Plans Review & Permitting Services
TOTAL				

OTHER BOARD WORK				
ITEM	**$$**	**Date**	**Board Action**	**Notes**
	$0.00			
TOTAL	$ -			

SCHOOL BOARD OF MANATEE COUNTY
DEPARTMENT OF CONSTRUCTION SERVICES

AMENDMENT TO THE AGREEMENT BETWEEN OWNER & CONSTRUCTION MANAGER

Amendment #: 2 **Amendment Date:** _____

This form is to be used for any revision to the established Guaranteed Maximum Price.

Project Name: Buffalo Creek MS Classroom Wing & Media Addition
Construction Manager: Skanska USA Building, Inc.
Construction Manager Address: 400 N. Ashley Dr. Ste. 400
Tampa, Florida 33602

The work is as follows: The purpose of the requested action is to approve Amendment 2 to the Agreement between Owner and Skanska USA Building, Inc., which authorizes a partial guaranteed maximum price for onsite sitework and concrete. The scope of work will include, but is not limited to, all project sitework and associated sitework as documented in Design Development drawings from Zyscovich, Inc. dated March 28, 2022. The onsite sitework and concrete is commencing to avoid cost escalations and schedule delays.

This amendment is to be attached to and become a part of the subject agreement and in no other way alters terms and conditions thereof.

Contract Time will be ~~(increased)~~ ~~(decreased)~~ (unchanged) By: _____

Date of Substantial Completion including this amendment: July 2023

Amount of Amendment: $ 1,399,095.00
Previous Amount of GMP: $ 366,781.00
New Total Amount of GMP: $ 1,765,876.00

CONSTRUCTION MANAGER:

By: _____ By: _____

Name/Title: _____ Name/Title: _____

As Witnessed:

_____ _____
(Name of Corporation)
(Corporate Seal)

OWNER:
SCHOOL BOARD OF MANATEE COUNTY, FLORIDA:

Approved As to Form: _____, Project Director
_____, Director
_____, Deputy Superintendent

Superintendent of Schools: _____

School Board Chairman: _____

Witness: _____

SCHOOL DISTRICT OF MANATEE COUNTY
DEPARTMENT OF CONSTRUCTION SERVICES

G.M.P. BUDGET SUMMARY

Project: **Buffalo Creek Middle School, Addition** Date: 5/19/2022

Contractor: Skanska USA Building

ITEM	ITEM AMOUNT	TOTAL AMOUNT
Construction Expenses:		
Cast In Place Concrete - Onsite Work and Foundations	$427,200.00	
Early Site Work - On Site Work and Foundations	$476,287.00	
Turn Lane Work - Off Site County Turn Lane Work	$264,374.00	
Sub Total		**$1,167,861.00**
General Conditions:		
General Conditions Labor - On Site Work and Foundations	$46,848.00	
Subcontractor Default Insurnace - On Site Work and Foundations	$9,938.00	
Builders Risk Insurance - On Site Work and Foundations	$13,999.00	
General Liability Insurance - On Site Work and Foundations	$10,769.00	
General Conditions Labor - Off Site County Turn Lane Work	$20,078.00	
Subcontractor Default Insurnace - Off Site County Turn Lane Work	$2,908.00	
Builders Risk Insurance - Off Site County Turn Lane Work	$4,189.00	
General Liability Insurance - Off Site County Turn Lane Work	$3,223.00	
Sub Total		**$111,952.00**
Overhead & Profit (Overall Project)		
Fee - On Site Work and Foundations	$38,411.00	
Fee - Off Site County Turn Lane Work	$11,494.00	
Sub Total		**$49,905.00**
Pre-Construction Expenses		
Sub Total		**$0.00**

Unforseseen Conditions:		
Escalation Contingency - On Site Work and Foundations	$19,206.00	
Construction Contingency - On Site Work and Foundations	$28,808.00	
Escalation Contingency - Off Site County Turn Lane Work	$5,747.00	
Construction Contingency - Off Site County Turn Lane Work	$8,621.00	
Sub Total		**$62,382.00**
Bond:		
P&P Bond - On Site Work and Foundations	$5,384.00	
P&P Bond - Off Site County Turn Lane Work	$1,611.00	
Sub Total		**$6,995.00**
GMP TOTAL		**$1,399,095.00**

AGENDA ITEM NO. 9.29

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Approval of Buffalo Creek Middle School - Classroom Wing and Media Addition - Agreement Between Owner and Bureau Veritas North America, Inc., in the Amount of $58,268.00

Executive Summary
The purpose of the requested action is to enter into an Agreement between Owner and Bureau Veritas North America, Inc., which will provide plans review, permitting, and construction inspection services for the classroom wing and media addition.

Buffalo Creek Middle School Classroom Wing and Media Addition Summary Sheet is attached for reference.

This project does not require an Educational Plant Survey.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Financial Transparency & Capital Planning | Goal 2
Build and maintain district facilities to provide the best quality education and services to our students, staff and community.

Recommendation
The Superintendent recommends approval of Buffalo Creek Middle School - Classroom Wing and Media Addition - agreement between Owner and Bureau Veritas North America, Inc., in the amount of $58,268.00.

Financial Impact
The total fee for the plans review, permitting, and inspection services is $58,268.00. This fee is included in the total project budget of $12,000,000.00. This project is funded by Capital funds.

Contact
Submitting Department: Construction Services
Initiated By: William Horton

Attachments:
BCM Wing & Media Addition BO Contract
BCM Wing & Media Addition Summary Sheet

SCHOOL BOARD OF MANATEE COUNTY
DEPARTMENT OF CONSTRUCTION SERVICES

AGREEMENT BETWEEN OWNER & PLANS REVIEW, PERMITTING AND INSPECTION FIRM

MCSB CONTRACT NO:	CON*0241
PROJECT NAME AND LOCATION:	Buffalo Creek Middle School - Classroom Wing and Media Addition Manatee County, Florida
PROJECT DESCRIPTION:	The scope of work consists of providing all plan reviews, permitting and inspection services required for the construction of a new 8-10 classroom wing addition, a new media suite, re-purposing the existing media center to 2-3 classrooms or labs at Buffalo Creek Middle School and all improvements required for this project completion on the existing site located in Palmetto, Florida. Exhibits A through C further defining the scope of work, is attached hereto and incorporated herein by reference.
TOTAL PROJECT BUDGET:	The Total Project Budget is $12,000,000.00 and is comprised of the following:

1.	Design Services -	$ 873,600.00
2.	Construction Services -	$ 9,720,000.00
3.	Owner Services -	$ 688,132.00
4.	Plans Review, Permitting and Inspection Services	$ 58,268.00
5.	FF & E and Technology	$ 660,000.00
	Total Project Budget	$12,000,000.00

START DATE:	TBD
SUBSTANTIAL COMPLETION:	TBD
FINAL COMPLETION:	TBD
ARCHITECT/ENGINEER:	Zyscovich, Inc. 550 N. Reo Street, Suite 300 Tampa, FL 33609 Phone: 813.526.7760 Email: Zyscovich@zyscovich.com
CONSTRUCTION MANAGER:	Skanska USA Building, Inc. 400 N. Ashley Dr., Suite 400 Tampa, FL 33602 Phone: 813.282.7100 Email: daniel.abou-jaoude@skanska.com
PLANS REVIEW, PERMITTING AND INSPECTION:	Bureau Veritas 1422 S. Narcoosee Road St. Cloud, FL 34771 Phone: 407.556.0027 Fax: 407.517.4467

AGREEMENT BETWEEN OWNER AND PLANS REVIEW, PERMITTING AND INSPECTION FIRM

THIS AGREEMENT,

Made this 15th day of June in the year 2022 by and between the SCHOOL BOARD OF MANATEE COUNTY, FLORIDA, hereinafter referred to as the Owner, and Bureau Veritas North America, 1422 S. Narcoossee Rd., St. Cloud, FL 34771, hereinafter referred to as the PLANS REVIEW, PERMITTING AND INSPECTION FIRM.

FEDERAL TAX I.D. NUMBER: 66-1689244

ARTICLE 1

THE CONSTRUCTION TEAM AND EXTENT OF AGREEMENT

1.1 The Plans Review, Permitting and Inspection Firm accepts a relationship of trust and confidence established between the Owner and himself by This Agreement. He agrees to furnish his professional skill and judgment and to work with the Owner and the Construction Manager to further the interests of the Owner. He agrees to provide professional services and use his best efforts to complete the projects in the most expeditious and economical manner consistent with the Owner's interest.

1.2 This Agreement for Professional Services for SBMC PROJECTS NUMBER CON***00241,** Buffalo Creek Middle School Classroom Wing & Media Addition, MANATEE COUNTY, FLORIDA, represent the entire agreement between the Owner and the Plans Review, Permitting and Inspection Firm. This agreement shall not be superseded by any provisions or other documents for construction and may be amended only by written instrument signed by the Owner.

1.3 Definitions:

1.4 Project - The total work to be performed under This Agreement. The project consists of plan review, permitting and inspection.

1.4.1 Owner - The School Board of Manatee County, Florida as represented by the Department of Construction Services and its Project Directors.

1.4.2 Project Director - Person designated by the Director of Construction Services to provide direct interface with the Plans Review, Permitting and Inspection Firm in respect to the Owner's interest and responsibilities.

1.4.3 Construction Manager, or CM - Skanska USA Building, Inc., 400 N. Ashley Dr., Ste.400, Tampa, FL 33602.

1.4.4 Architect/Engineer, or A/E - Zyscovich, Inc., 550 N. Reo St., Ste. 300, Tampa, FL 33609

1.4.5 Plans Review, Permitting and Inspection - Bureau Veritas North America, 1422 S. Narcoossee Rd., St. Cloud, FL 34771

1.4.6 Owner's Construction Services Budget - Owner's funds budgeted and requested for the construction of the project. The Owner's Construction Services Budget is $9,720,000.00, including all CM's management fees, cost of the work and the CM's and Owner's interface contingencies.

1.4.7 The total cost of the projects including design services, construction services, Owner services, Plans Review, Permitting and Inspection Firm and all fees and other costs necessary to design, develop and construct each project is $12,000,000.00.

1.4.8 Plans Review, Permitting and Inspection Firm Personnel - Key personnel shall be shown in Exhibit C and shall not be revised without the written approval of the Owner.

1.4.9 Substantial Completion – The term "substantial completion" shall mean that the project under this contract is sufficiently completed in accordance with the contract documents, so that the owner can occupy or utilize the work or designated portions thereof for the use for which it is intended, as expressed in the contract documents and a certificate of occupancy has been issued by the permitting authority and a substantial completion certificate has been fully executed. (Note: The issuance of a certificate of occupancy, in itself, does not constitute "substantial completion").

1.4.10 Final Completion – The term "Final Completion" shall mean all of the following events have occurred:

(1) Pursuant to the terms of the contract, an architect or engineer certifies that the project is substantially complete and, within the time provided in the contract between the owner and the CM, the owner submits a written punchlist to the CM and the CM completes all of the items on the punchlist.

(2) The issuance of a certificate of occupancy for the project, and within the time provided in the contract between the owner and the CM, the owner submits a written punchlist to the CM and the CM completes all of the items on the punchlist.

(3) The owner takes possession of the Project and, within the time provided in the contract between the owner and the CM, the owner submits a written punchlist to the CM and the CM completes all of the items on the punchlist.

ARTICLE 2

COMPENSATION

2.1 The Owner agrees to pay the Plans Review, Permitting and Inspection Firm as compensation for his services as described in Attachment B, lump sum amount of $58,268.00 to be paid per Article 8.1.

Total Plans Review, Permitting and Inspection Services $58,268.00

2.2 Any additional services to address issues beyond the Scope of Work defined in Exhibit B are to be paid as mutually agreed between the Plans Review, Permitting and Inspection Firm and the Owner by lump sum or a multiple of payroll costs.

2.3 Additional services to be paid as a multiple of actual payroll costs for any additional services defined in Exhibit B shall be the actual cost of salary or wages paid directly to personnel engaged on the projects. The multiple applied to actual cost covers overhead, profit and all fringe benefits, including all applicable taxes. The multiples shall be mutually agreed between the Owner and the Plans Review, Permitting and Inspection Firm as follows:

2.3.1 Refer to Exhibit "C" for hourly rates and classifications.

2.4 Any reimbursable expenses are defined in Article 7.

ARTICLE 3

PLANS REVIEW, PERMITTING AND INSPECTION FIRM BASIC SERVICES

3.1 The Plans Review, Permitting and Inspection Firm agrees to provide basic services while operating within a Construction Management at Risk delivery process.

3.1.1 Refer to Exhibit "B" for Plans Review, Permitting and Inspection Firm's Basic Services.

3.2 ARCHITECTS AND ENGINEERS BASIC SERVICES UNDER SEPARATE CONTRACT:
A/E shall provide contract documents, which conform to applicable building codes and zoning codes, and accepted construction industry standards. A/E shall signify his responsibility by affixing his signature, date

and seal as required by Florida Statute. If the Facility designed meets the definition of a threshold building, the A/E shall insert the appropriate statement on each drawing.

3.3 When the facility meets the definition of a threshold project, the A/E must prepare and submit to Owner two (2) copies of the threshold building inspection plan. This plan must give specific inspection procedures and schedules so that the building will be adequately inspected for compliance. Written authorization for construction cannot be obtained until the inspection plan has been submitted to the Owner for approval. The inspection plan must be submitted with the 100% completed construction documents.

3.3.1 Stage IV- Project Construction:

3.3.2 The construction phase will start when a written authorization, as prepared by the Project Director, is executed by the Superintendent and Chairman of the School Board indicating that construction is to begin and will end when the final payment to the CM.

3.3.3 The A/E shall provide administration for the construction contract as set forth below.

3.3.4 The A/E shall be a representative of the Owner during the construction and shall advise and consult with the Owner's Project Director. Instructions to the CM shall be forwarded by the A/E.

3.3.5 The A/E shall not have charge or control, nor be responsible for construction means, methods, techniques, sequence or procedure, safety precautions and programs, or for acts or omissions of the CM, or subcontractors. The A/E shall not be responsible for the CM.

3.3.6 The A/E shall have access to the work whenever it is in preparation or progress.

3.3.7 In the event of a disagreement between the CM and the A/E over acceptability of work and conformance with the plans and specifications, the Project Director shall be the initial judge of performance and acceptability.

3.3.8 All interpretations and decisions of the A/E shall be consistent with the intent of the contract documents and shall be in written or graphic form.

3.3.9 The A/E shall have authority to reject work in nonconformance with the contract documents. Whenever, in the A/E's reasonable opinion, it becomes necessary or advisable to guarantee compliance, the A/E shall have the authority to require special inspection or testing, whether or not such work be fabricated, installed, or completed. The A/E shall take such action only after consultation with the CM and Project Director.

3.3.10 The A/E shall review and approve or take other action on Changes in Condition (CIC) prepared by the CM for the Owner's authorization.

3.3.11 The A/E may order minor changes in work, which do not involve a change in contract sum or an extension of time. Such changes shall be by written order issued to the CM and endorsed by the Project Director.

3.3.12 The A/E assisted by the CM and Project Director, shall conduct inspections to determine dates of substantial and final completion.

ARTICLE 4

ADDITIONAL SERVICES OF THE PLANS REVIEW, PERMITTING AND INSPECTION FIRM

4.1 The following services cause the Plans Review, Permitting and Inspection Firm extra expense. If the Owner authorized any of these services in writing, they shall be paid by the Owner as a lump sum or as a multiple of direct personnel cost as determined by the Project Director.

4.1.1 Services due to School Board approved changes in general project scope or requirements after approval.

4.1.2 Revising previously approved drawings or specifications to accomplish School Board approved changes.

4.1.3 Providing prolonged contract permit and inspection should the construction contract time be exceeded by 25%.

4.1.4 The Services of special consultants, other than normal structural, mechanical, civil, plumbing, landscape and electrical engineering.

4.1.5 Additional services for the project not identified in this Agreement.

ARTICLE 5

THE OWNER'S RESPONSIBILITIES

5.1 Owner, as represented by the Department of Construction Services, will provide full information for the requirements of the project.

5.2 A Project Director will be assigned and authorized to act in the Owner's behalf in all legally permissible issues. The Project Director will examine documents submitted by the A/E and render timely decisions to avoid unreasonable delay. He will observe the procedure of issuing orders to the CM through the A/E.

5.3 The Owner will retain a CM to manage the Project. The CM's duties are defined in the Agreement between the Owner and CM and a copy of this agreement will be furnished to the Plans Review, Permitting and Inspection Firm and will not be modified without written notification to the Plans Review, Permitting and Inspection Firm.

5.4 The Owner will furnish, or direct the A/E to obtain at the Owner's expense, a certified survey of the site including grades and lines of streets, alleys, pavements, and adjoining property, rights of way, restrictions, easements, encroachments, zoning, deed restrictions, boundaries and contours, locations and dimensions of existing buildings, improvements and trees, available service and utility lines and provide test borings and pits necessary for subsoil conditions. A/E service in obtaining this data by others is included in basic services.

5.5 Owner shall pay for structural, chemical, mechanical, soil mechanics or other tests and reports, if required.

5.6 Owner shall arrange and pay for legal, auditing and insurance counseling as Owner may require.

5.7 The owner shall provide four (4) sets of signed and sealed final drawings and specifications to the Plans Review, Permitting and Inspection Firm for his use and distribution.

5.8 Project Director shall issue copies of all test reports, including test and balance, to the Plans Review, Permitting and Inspection Firm.

5.9 The Project Director shall issue copies of any project revision to Plans Review, Permitting and Inspection Firm.

ARTICLE 6

CONSTRUCTION COST

6.1 Definitions:

6.1.1 The construction cost shall be the total estimated cost to the Owner of all elements of the project designed and specified by the A/E. The cost shall not exceed the Owner's construction services budget in Article 1.

6.1.2 Construction cost shall include labor and materials furnished by the Owner, any equipment designed, specified, selected or specially provided by the A/E. The cost includes the CM's overhead and profit, reimbursables and cost of work provided by the CM.

6.1.3 Construction service cost does not include the A/E compensation, A/E's consultants, land cost, right of way or other Owner service costs or Plans Review, Permitting and Inspection Firm

ARTICLE 7

REIMBURSABLE EXPENSES

7.1 Reimbursable expenses are actual expenditures not incidental to the services described in Article 3 and not exceeding the limits of Florida Statute 112.061, made by the Plans Review, Permitting and Inspection Firm in the interest of the project. All reimbursable expenses require previous written authorization from the Project Director. The following are considered legitimate incidental expenses:

7.1.1 Expense of transportation and living of employees when traveling in connection with services other than those defined in Article 3.

7.1.2 Premium portions of overtime unless required by the Plans Review, Permitting and Inspections Firm to maintain his own schedule.

7.1.3 The actual expense of any additional insurance coverage or limits, including professional liability insurance, requested by the Owner in excess of that normally carried by the Plans Review, Permitting and Inspection Firm.

ARTICLE 8

PAYMENTS TO THE PLANS REVIEW, PERMITTING AND INSPECTIONS FIRM

8.1 Payments against the lump sum portions of the basic services fee shall be made monthly in proportion to the percentage completed during the previous month.

8.1.1 Payments for additional services of the Plans Review, Permitting and Inspection Firm as defined in Article 4 as a lump sum shall be paid in accordance with the written authorization

8.1.2 Payments for additional services of the Plans Review, Permitting and Inspections Firm as defined in Article 8, shall be made monthly upon presentation of a detailed invoice satisfactory to the Project Director.

8.2 Payments Withheld:

8.2.1 No deductions shall be made from the Plans Review, Permitting and Inspection Firm's compensation on account of penalty, liquidated damages or other sums withheld from payments to the CM.

8.2.2 Project Suspension or Abandonment:

8.2.3 If the Project is suspended or abandoned in whole or part for more than three (3) months, the Plans Review, Permitting and Inspections Firms shall be paid for all services performed prior to receipt of written notice from the Owner of such abandonment, including reimbursable expenses due.

ARTICLE 9

PLANS REVIEW, PERMITTING AND INSPECTION FIRM ACCOUNTING RECORDS

9.1 The records of the Plans Review, Permitting and Inspection Firm's direct personnel, consultants and reimbursable expenses pertaining to this Project shall be kept on a generally recognized accounting basis and shall be available to the Owner or his authorized representative upon reasonable request.

ARTICLE 10

TERMINATION OF AGREEMENT

10.1 Termination for Cause or Mutual Agreement:

10.1.1 This Agreement may be terminated by either party after seven (7) days' notice by mutual agreement, or, with specific reference to the requirements of Article 3, should one party fail substantially to perform in accordance with the terms of this Agreement through no fault of the other.

10.2 Termination for Convenience

10.2.1 The performance of work under this contract may be terminated by the Owner in accordance with this clause in whole, or from time to time in part, whenever the Owner shall determine that such termination is in the best interest of the Owner. Upon termination, the Plans Review, Permitting and Inspection Firm shall be entitled to payment and profit for work completed to the time of termination only. The Owner, based upon the approved Schedule shall determine the percentage of completion.

10.2.2 With or without cause, the Owner may terminate this Agreement at any time. The Plans Review, Permitting and Inspection Firm shall be entitled to payments due at the time of termination.

ARTICLE 11

SUCCESSORS AND ASSIGNS

11.1 The Owner and the Plans Review, Permitting and Inspection Firm each binds himself, his partners, successors, assigns and legal representatives to the other party to this Agreement and to the partners, successors, assigns and legal representatives of such other party in respect of all covenants of This Agreement. Neither the Plans Review, Permitting and Inspection Firm shall assign, sublet or transfer his interest in this Agreement without the written consent of the other.

ARTICLE 12

CLAIMS AND DISPUTES

12.1 The provisions of Chapter 60-4, Florida Administrative Code are referred to and adopted by reference as though set forth herein.

12.1.1 Under the terms of this Agreement the Plans Review, Permitting and Inspection Firm shall not have any right to compensation other than, or in addition to, that provided by this Agreement to satisfy any claim of any kind whatsoever, unless the claim therefore, is delivered to the Owner within ninety (90) days from the date the Plans Review, Permitting and Inspection Firm becomes aware of a claim or possible claim. Failure to present any claim arising under this contract within the ninety (90) day time period specified above shall constitute waiver and abandonment of claimant's right to seek administrative consideration of said claim.

12.2 All such claims shall be set forth in a petition addressed to the Owner stating:

12.2.1 The Plans Review, Permitting and Inspection Firm's name and business address;

12.2.2 A concise statement of the ultimate facts, including a statement of all disputed issues of material fact, upon which the claim is based;

12.2.3 A concise statement of the provisions of the contract, together with any federal, state and local laws, ordinances or code requirements or customary practices and usage's in the trade or profession asserted to be applicable to the questions presented by the claim; and

12.2.4 A demand for that specific relief to which the Plans Review, Permitting and Inspection Firm deems himself entitled.

12.2.5 Within thirty (30) days from the receipt of any petition setting forth the claim, the Owner shall provide the Plans Review, Permitting and Inspection Firm with a written response stating Owner's position with respect to each claim asserted. Thereafter, upon not less than fifteen (15) days notice to the claimant, the Department shall convene a proceeding pursuant to the rules of procedure of the Department and shall thereafter enter a final order upon the petition.

ARTICLE 13

PROHIBITION AGAINST CONTINGENT FEES

13.1 "The Plans Review, Permitting and Inspection Firm, warrants that he has not employed or retained any company or person, other than a bona fide employee working solely for the Plans Review, Permitting and Inspection Firm to solicit or secure this agreement and that he has not paid or agreed to pay any person, company, corporation, individual or firm other than a bona fide employee working solely for the Plans Review, Permitting and Inspection Firm any fee, commission, percentage, gift, or any other consideration contingent upon or resulting from the award or making of this Agreement. For the breach or violation of this provision, the Owner shall have the right to terminate this Agreement without liability and, at his discretion, to deduct from the Basic Services Compensation, or otherwise recover, the full amount of such fee, commission, percentage, gift, or consideration".

ARTICLE 14

SPECIAL PROVISIONS

14.1 Monthly Reports:

14.1.1 The Plans Review, Permitting and Inspection Firm shall furnish the Owner with a complete and descriptive status report at the end of each month following the receipt of the signed contract document. The Plans Review, Permitting and Inspection Firm shall submit this report on or before the first of each month.

14.2 Request for Payment – Request for payment must be presented on the Construction Services Form in the office of the Project Director no later than the 25th of each month. The Plans Review, Permitting and Inspection Firm and the Project Director shall review the payment request, approve, as appropriate, and forward to the Owner by the first of each month. Payment shall occur on the 10th of each month or the Monday following the 10th if it falls on a weekend.

14.3 Public Entity Crime Information Statement – "A person or affiliate who has been placed on the convicted vendor list following a conviction for a public entity crime may not submit a bid on a contract to provide any goods or services to a public entity, may not submit a bid on a contract with a public entity for the construction or repair of a public building or public work, may not submit bids on leases of real property to a public entity, may not be awarded or perform work as a construction manager, supplier, subcontractor, or consultant under a contract with any public entity, and may not transact business with any public entity in excess of the threshold amount provided in Section 287.017, for CATEGORY TWO for a period of thirty-six (36) months from the date of being placed on the convicted vendor list.

14.4 The content of the audio/visual oral presentation made to the Professional Selection Committee shall be a part of this agreement.

14.5 Truth-In-Negotiation

By signing this Agreement, the Building Official certifies that wage rates and other factual unit costs supporting the compensation to be paid under this contract are accurate, complete and current as of the date of this contract. It is further agreed that the original contract price and any additions thereto shall be adjusted to exclude any significant sums by which it is determined the contract prices was increased due to inaccurate, incomplete or non-current wage rates and other factual unit costs. All such contract adjustments shall be made within one year following the end of the contract.

14.6 Litigation

In the event a party to this agreement must resort to litigation to enforce its rights as set forth herein, the prevailing party in such litigation is entitled to receive its costs and fees, including a reasonable attorney's fee, from the non-prevailing party. The parties agree that the most convenient forum for any such litigation is the Twelfth Judicial Circuit Court in and for Manatee County.

14.7 Compliance With Jessica Lundsford Act

The School District of Manatee County and State of Florida, requires all construction managers/subcontractors to comply with the Jessica Lunsford Act (JLA) which consists of a level II background screening via fingerprinting. Vendors, individuals or entities under contract with the School Board of Manatee County required to go on school grounds when students are present, must comply with the requirements of the law and agree to indemnify and hold harmless the School Board of Manatee County for any claims made against the School Board related to the failure to comply with Florida Statute Section 1012.465 and Section 1012.32 Florida Statutes. Information on JLA requirements and how to comply can be accessed at: https://www.manateeschools.net/Page/6689

14.8 Indemnification

To the extent permitted by law, the contracting party with The Manatee County School Board agrees to indemnify and hold harmless The School Board of Manatee County, their agents, employees, officers and Board Members against any and all third-party claims, losses, damages, expenses, or liabilities arising from any action or failure to act with respect to this agreement. When pertaining to a services contract, the contracting party with the Manatee County School Board, will obtain at its own cost and expense general liability insurance with minimum coverage amounts of at least one million dollars per occurrence and three million dollars in excess coverage and such insurance will name The School Board of Manatee County, their Board Members and School District Employees as an additional insured. A certificate of insurance will be furnished within ten business days from the execution of this agreement. Failure to provide such insurance allows the School Board of Manatee County, the election to immediately terminate this agreement.

14.9 Sovereign Immunity

The parties acknowledge and agree that the School Board of Manatee County, Florida, as an agency of the State of Florida, is a sovereign entity that is by law immune from suit except to the extent specified in 768.28 of Florida Statutes. No provision of the agreement shall constitute, or be interpreted as, a waiver of sovereign immunity, and all defenses relative to sovereign immunity shall be preserved.

14.10 Custodian of Public Record

IF THE VENDOR HAS QUESTIONS REGARDING THE APPLICABILITY OF CHAPTER 119, FLORIDA STATUTES, TO THE CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS CONTRACT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS: Public Records Custodian, 215 Manatee Avenue W., Bradenton, Florida, 34205, 941-708-8770, publicrecords@manateeschools.net.

ARTICLE 15

INSURANCE

15.1 The Plans Review, Permitting and Inspection Firm will provide the Owner, within ten (10) days after the date of this Agreement, the following described insurance coverage, per Florida Statute 553.791, Section 16:

15.1.1 Commercial General Liability shall have minimum policy limits of $1,000,000 per occurrence and $2,000,000 in the aggregate for any project with a construction cost of $5,000,000 or less. For any project with a construction cost of over $5,000,000, Commercial General Liability shall have minimum policy limits of $2,000,000 per occurrence and $4,000,000 in the aggregate. All Commercial General Liability Policies shall name the Manatee County School Board as additional insured and should be evidenced by a Certificate of Insurance provided to the Manatee County School Board prior to the start of the project. This coverage shall be maintained for a minimum of 5 years subsequent to performance of building code inspection services.

15.1.2 Automobile Liability shall have a $1,000,000 limit and shall name the Manatee County School Board as additional insured. Policy should be evidenced by a Certificate of Insurance provided to the Manatee County School Board prior to the start of the project.

15.1.3 Workers Compensation Coverage should be evidenced by a Certificate of Insurance provided to the Manatee County School Board prior to the start of the project.

PLANS REVIEW, PERMITTING and INSPECTION FIRM:

By: Michelle Acosta
(Office Manager)

By: _____
(Business Unit Manager Signature)

Michelle Acosta

John Boden
(Business Unit Manager Name)

As Witnessed:

Jared Stubenich

Bureau Veritas North America, Inc.
(Type Name of Corporation)

(Corporate Seal)

OWNER:
SCHOOL BOARD OF MANATEE COUNTY, FLORIDA:

Approved As To Form: _____, Project Director

_____, Director

_____, Deputy Superintendent

Approved As To Form and Legality: _____, General Counsel

Superintendent of Schools: _____

School Board Chairman: _____

Witness: _____

EXHIBIT A

CONSTRUCTION TEAM REPRESENTATIVES

SBMC Project Director	Reginald L. Goff
SBMC Project Representative	N/A
SBMC Project Assistant	Laura Bartels
Architect	Zyscovich, Inc.
Civil Engineers	N/A
Structural Engineer	N/A
Mechanical Engineer	N/A
Electrical Engineer	N/A
Construction Manager	Skanska USA Building, Inc.
SBMC Instructional Member	N/A
SAC Member	N/A
Plans Review, Permitting and Inspection Firm	Bureau Veritas North America

EXHIBIT B

A. Scope of Work

1. Provide preliminary review and comments on design development documents.

2. Attend several team meetings during the Design Phase and attend the Pre-Construction meeting at the beginning of the Construction Phase.

3. Provide plan review on signed and sealed project plans and specifications.

4. Furnish the necessary building permit(s) for the Project.

5. Provide continuous monitoring and inspections for the construction of all parts of the Project including site work, structural (including all inspections required by the threshold building inspection plan, if a threshold building), architectural, mechanical, electrical and plumbing.

6. Provide the Certificate(s) of Occupancy for the Project.

7. Provide a list of deficiencies found after inspections.

8. Document each site visit with written reports for work in progress. A log of the inspection reports shall be maintained at the jobsite.

9. Upon completion of the Project provide the Owner with a final copy of the inspection and materials testing reports and photographs along with a certification of compliance to the Owner upon final completion.

10. All work to be completed in accordance with any applicable city, county or state codes, ordinances or amendments that may be in existence.

11. Special Provisions:

B. The scope of work consists of the construction of a new 8-10 classroom wing addition, a new media suite, re-purposing the existing media center to 2-3 classrooms or labs at Buffalo Creek Middle School and all improvements required for this project completion on the existing site located in Palmetto, Florida. Exhibits A through C further defining the scope of work, is attached hereto and incorporated herein by reference.

EXHIBIT C

Key Personnel to be used by the Plan Review, Permitting and Inspection Firm.

John Boden	Business Unit Manager / Building Official / Building Inspector / Plans Examiner
Murat Kizikli	Structural / Threshold Engineer
Michelle Acosta	Office Manager
Janet Gerberich	Senior Permit Technician
Kim Bonczyk	Permit Technician
Michael Moore	Building Inspector
Richard Moore	Building Inspector
Marvin Dryden	Building Inspector
Robin Stewart	Building Inspector
William David Connelly	Building Inspector
Stuart McKinzie	Fire Plans Examiner / Fire Inspector

Hourly Rates For Additional Services

Position	Hourly Rate
Building Code Administrator	$250
Plans Examiner	$150
Inspector	$120
Permit Tech	$100
Clerical Support	$100

Re-Inspections:
Inspections include 1 re-inspection, additional re-inspections are billed at a rate of $100 each.

Plan Revisions:
Plan Review fee includes one revision due to comments. Additional revisions or revisions due to design changes will be billed at 25% of the Plan Review fee.

Nights/Weekends/Holiday Inspections:
Billed at $250 each.

Buffalo Creek MS Classroom Wing and Media Addition

PROJECT DIRECTOR: Reginald L. Goff

ARCHITECT/ENGINEER:	Zyscovich, Inc.	Selected through the Request for Qualifications process
CONSTRUCTION MANAGER:	Skanska USA Building, Inc.	Selected through the Request for Qualifications process
BUILDING OFFICIAL:	Bureau Veritas North America, Inc.	Selected through the Request for Qualifications process

PROJECT BUDGET: $12,000,000.00 (06/22/21) Original Project Budget

HISTORY: Buffalo Creek Middle School is located at 7320 69th St. E., Palmetto and was constructed in 2005 with approximately 1,151 total student stations adjacent to the Virgil Mills Elementary School.

SCOPE: Construction of a new 8-10 classroom wing addition, new media suite, repurposing the existing media center to 2-3 classrooms or labs and all the improvements required for this project completion on the existing site.

INCLUDED IN DOE APPROVED EDUCATIONAL PLANT SURVEY: Not Required

INCLUDED IN 5-YEAR WORK PLAN: Yes

ARCHITECT/ENGINEER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$0.00	May 11, 2021	Approved	Selection Process
Agreement:	$ 863,870.00	June 22, 2021	Approved	Architectural / Engineering Services
Phase I Plans:	$0.00	January 11, 2022	Approved	Schematic Design
Letter of Commitment:	$0.00	January 11, 2022	Approved	AE second Letter of Commitment
Phase II Plans:	$0.00	June 14, 2022	Pending	Design Development
Letter of Commitment:	$0.00	June 14, 2022	Pending	AE Third Letter of Commitment
TOTAL	**$863,870.00**			

CONSTRUCTION MANAGER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$0.00	May 11, 2021	Approved	Selection Process
Agreement:	$ 34,020.00	June 22, 2021	Approved	Pre-Construction Services
Letter of Commitment:	$0.00	January 11, 2022	Approved	CM second Letter of Commitment - Schematic Design
Amendment 1:	$ 332,761.00	April 12, 2022	Approved	Partial Guaranteed Maximum Price - Amendment 1
Amendment 2:	2,486,656.00	June 14, 2022	Pending	Partial Guaranteed Maximum Price - Amendment 2
Letter of Commitment:	$0.00	June 14, 2022	Pending	CM Third Letter of Commitment - Design Development
TOTAL	**$2,853,437.00**			

BUILDING OFFICIAL

ITEM	$$	Date	Board Action	Notes
Auth to Neg:				
Agreement:	$ 58,268.00	June 14, 2022	Pending	Plans Review & Permitting Services
TOTAL				

OTHER BOARD WORK

ITEM	$$	Date	Board Action	Notes
	$0.00			
TOTAL	$ -			

AGENDA ITEM NO. 9.30

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Approval of the Southeast High School - Track Resurfacing - Agreement Between Owner and Tandem Construction - Amendment 1 - Guaranteed Maximum Price, in the Amount of $1,269,231.09

Executive Summary
The purpose of the requested action is to approve Amendment 1 to the Agreement between Owner and Tandem Construction, which authorizes the Guaranteed Maximum Price (GMP), in the amount of $1,269,231.09. The scope of work includes removing the existing base and asphalt and installing a rubberized track surface over new asphalt.

The Southeast High School - Track Resurfacing Summary Sheet is attached for reference.

This project is included in the Educational Plant Survey 5.1.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Financial Transparency & Capital Planning | Goal 2
Build and maintain district facilities to provide the best quality education and services to our students, staff and community.

Recommendation
The Superintendent recommends approval of the Southeast High School - Track Resurfacing - Agreement between Owner and Tandem Construction - Amendment 1 - Guaranteed Maximum Price, in the amount of $1,269,231.09.

Financial Impact
The Guaranteed Maximum Price for the track resurfacing at Southeast High School is $1,269,231.09 and is included in the total budget requirements of $1,442,137.00. This project is funded by the Capital Plan.

Contact
Submitting Department: Construction Services
Initiated By: Bill Horton

Attachments:
SEHS Track Resurfacing Summary Sheet
SEHS Track Resurfacing Amendment 1 GMP

Southeast High School Track Resurfacing

PROJECT DIRECTOR:	John R. Williams	
ARCHITECT/ENGINEER:	Long & Associates Architects	Currently on the District's Continuing Contracts List
CONSTRUCTION MANAGER:	Tandem Construction	Currently on the District's Continuing Contracts List
BUILDING OFFICIAL:	N/A	
PROJECT BUDGET:	$100,000.00	(08/24/21) Original Project Budget
	$1,442,137.00	(07/16/21) Revised Project Budget

HISTORY: In 2017, the District developed a standard for high school tracks and associated amenities and created a capital plan to replace the existing ones. Southeast High School is in need of athletic track resurfacing. This requires the existing asphalt running track to be replaced with a synthetic rubberized surface in order to reduce injuries and provide a safer training experience for our students. In 2017, Lakewood Ranch HS, Manatee HS, and Palmetto HS athletic tracks were resurfaced. In 2020, Braden River HS athletic tracks were resurfaced and in 2021, Bayshore HS athletic tracks were resurfaced.

SCOPE: The scope of work will include, but is not limited to, Track asphalt and base removal and replacement, drainage improvements inside track interior, coordination on relocating a portion of existing fence and bleachers, extend run out for 100m start, provide pole vault runway and landing area, replace high jump area, replace long and triple jump area, the installation of a rubberized surface on the new asphalt athletic track.

INCLUDED IN DOE APPROVED EDUCATIONAL PLANT SURVEY: Survey not required based on the type of funding

INCLUDED IN 5-YEAR WORK PLAN: Yes

ARCHITECT/ENGINEER				
ITEM	**$$**	**Date**	**Board Action**	**Notes**
Auth to Neg:	$ -	October 27, 2020	Approved	Currently on the District's Continuing Contracts List
Agreement:	$ 57,250.00	August 24, 2021	Approved	Architectural / Engineering Services
TOTAL	$ 57,250.00			

CONSTRUCTION MANAGER				
ITEM	**$$**	**Date**	**Board Action**	**Notes**
Auth to Neg:	$ -	October 27, 2020	Approved	Currently on the District's Continuing Contracts List
Agreement:	$ 2,905.00	August 24, 2021	Approved	Pre-Construction Services
Amendment 1	$ 1,269,231.09	June 14, 2022	Pending	Guaranteed Maximum Price (GMP)
TOTAL	$ 1,272,136.09			

BUILDING OFFICIAL				
ITEM	**$$**	**Date**	**Board Action**	**Notes**
Agreement:				
TOTAL	$ -			

OTHER BOARD WORK				
ITEM	**$$**	**Date**	**Board Action**	**Notes**
Professional Services Agreement	$ 3,316.50	October 25, 2021	N/A	CON #200 Issued for Additional Survey Services
TOTAL	$ 3,316.50			

SCHOOL BOARD OF MANATEE COUNTY
DEPARTMENT OF CONSTRUCTION SERVICES

AMENDMENT TO THE AGREEMENT BETWEEN OWNER & CONSTRUCTION MANAGER

Amendment #: 1 **Amendment Date:** 06/14/2022

This form is to be used for any revision to the established Guaranteed Maximum Price.

Project Name: Southeast High School – Track Resurfacing
Construction Manager: Brian Leaver – P.J. Hayes Inc., d.b.a. Tandem Construction
Construction Manager Address: 5391 Lakewood Ranch Blvd. N. Suite 200, Sarasota, FL 34240

The work is as follows: The scope of this project includes, but is not limited to, removal of the existing base and asphalt, installation of new base, asphalt and installation of rubberized track surface on new asphalt.

This amendment is to be attached to and become a part of the subject agreement and in no other way alters terms and conditions thereof.

Contract Time will be ~~(increased)~~ ~~(decreased)~~ (unchanged) By: N/A

Date of Substantial Completion including this amendment: 01/09/23

Amount of Amendment: $ 1,269,231.09
Previous Amount of GMP: $ 2,905.00
New Total Amount of GMP: $ 1,272,136.09

CONSTRUCTION MANAGER:

By: _____ By: _____

Name/Title: Donnie. R. Siegert, Sr. Project Manager Name/Title: Brian M. Leaver Sr. Vice President

As Witnessed: _____ P.J. Hayes, Inc. dba Tandem Construction
(Name of Corporation)

(Corporate Seal)

OWNER:
SCHOOL BOARD OF MANATEE COUNTY, FLORIDA:

Approved As to Form: _____, Project Director

_____, Director

_____, Deputy Superintendent

Superintendent of Schools: _____

School Board Chairman: _____

Witness: _____

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SCHOOL DISTRICT OF MANATEE COUNTY
DEPARTMENT OF CONSTRUCTION SERVICES

G.M.P. BUDGET SUMMARY

Project: **Southeast HS Track Re-Surface** Date: 5/17/2022

Contractor: **Tandem Construction**

ITEM	ITEM AMOUNT	TOTAL AMOUNT
Construction Expenses:		
Direct costs for construction of new track and field events.	$996,723.99	
(SEE ATTACHED DETAILED BREAKDOWN OF COSTS)		
Sub Total		**$996,723.99**
General Conditions:		
General Requirements - See Attached for Breakdown	$117,235.00	
Sub Total		**$117,235.00**
Overhead & Profit (Overall Project)	$94,017.12	
Sub Total		**$94,017.12**
Pre-Construction Expenses	$2,905.00	
Sub Total		**$2,905.00**
Unforseseen Conditions:	$33,418.77	
Sub Total		**$33,418.77**
Bond:	$16,740.00	
Liability / Umbrella	$11,096.21	
Sub Total		**$27,836.21**
GMP TOTAL		**$1,272,136.09**

AGENDA ITEM NO. 9.31

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Approval of Southeast High School - New Science Building - Agreement Between Owner and P.J. Hayes, Inc., d.b.a. Tandem Construction - Amendment 1 - Partial Guaranteed Maximum Price, in the Amount of $705,879.38

Executive Summary
The purpose of the requested action is to approve Amendment 1 to the Agreement Between Owner and P.J. Hayes, Inc., d.b.a. Tandem Construction, which authorizes a Partial Guaranteed Maximum Price for partial demolition of the southside of Building #9 and relocation of two MCR portables. The scope of work includes, but is not limited to, demolition of the southside of Building #9, sitework, services being disconnected and reconnected (plumbing, mechanical, electrical, and low voltage), relocation of two MCR Portables, and security fence. This early release of work over the summer will allow the New Science Building to be constructed without reducing the science lab capacity of the school.

Southeast High School New Science Building Summary Sheet is attached for reference.

This project requires an Education Plant Survey.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Financial Transparency & Capital Planning | Goal 2
Build and maintain district facilities to provide the best quality education and services to our students, staff and community.

Recommendation
The Superintendent recommends approval of Southeast High School - New Science Building - Agreement Between Owner and P.J. Hayes, Inc., d.b.a. Tandem Construction - Amendment 1 - Partial Guaranteed Maximum Price, in the amount of $705,879.38.

Financial Impact
The amount of Amendment 1 is $705,897.38, and the original Pre-Construction Contract with P.J. Hayes, Inc., d.b.a. Tandem Construction is $38,431.70. Amendment 1, including Pre-Construction, is $744,311.08 and is included in the total project budget of $13,229,500.00. This project is funded by Capital Funds.

Contact
Submitting Department: Construction Services
Initiated By: William Horton

Attachments:
Amendment 1 Partial GMP
Project Summary Sheet

SCHOOL BOARD OF MANATEE COUNTY
DEPARTMENT OF CONSTRUCTION SERVICES

AMENDMENT TO THE AGREEMENT BETWEEN OWNER & CONSTRUCTION MANAGER

Amendment #: 1 **Amendment Date:** _____

This form is to be used for any revision to the established Guaranteed Maximum Price.

Project Name: Southeast High School – New Science Building
Construction Manager: P.J. Hayes, Inc., d.b.a. Tandem Construction
Construction Manager Address: 5391 Lakewood Ranch Boulevard, Suite 200, Sarasota, Florida 34240

The work is as follows: The purpose of the requested action is to approve Amendment 1 to the Agreement Between Owner and P.J. Hayes, Inc., d.b.a. Tandem Construction, which authorizes a Partial Guaranteed Maximum Price for partial demolition of the southside of Building #9 and relocation of two MCR portables. The scope of work includes, but is not limited to demolition of the southside of Building #9, sitework, services being disconnect and reconnected, (plumbing, mechanical, electrical, and low voltage), relocation of two MCR Portables, and security fence. This early release of work over the summer, will allow the New Science Building to be constructed without reducing the science lab capacity of the school.

This amendment is to be attached to and become a part of the subject agreement and in no other way alters terms and conditions thereof.

Contract Time will be ~~(increased)~~ ~~(decreased)~~ (unchanged) By: _____

Date of Substantial Completion including this amendment: 12/15/23

Amount of Amendment: $ 705,879.38
Previous Amount of GMP: $ 38,431.70
New Total Amount of GMP: $ 744,311.08

CONSTRUCTION MANAGER:

By: _____ By: _____

Name/Title: Peter Hayes, President Name/Title: _____

As Witnessed: _____ P.J. Hayes, Inc. dba Tandem Construction
(Name of Corporation)

(Corporate Seal)

OWNER:
SCHOOL BOARD OF MANATEE COUNTY, FLORIDA:

Approved As to Form: _____, Project Director

_____, Director

_____, Deputy Superintendent

Superintendent of Schools: _____

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School Board Chairman: _____

Witness: _____

SCHOOL DISTRICT OF MANATEE COUNTY
DEPARTMENT OF CONSTRUCTION SERVICES

G.M.P. BUDGET SUMMARY

Project: **Southeast High School Science & Art Addition: Early Release**

Date: 5/24/2022

Contractor: **Tandem Construction**

ITEM	ITEM AMOUNT	TOTAL AMOUNT
Construction Expenses:		
Direct costs for construction of Early Release Package for	$480,198.00	
Southeast High School Science & Art Addtion.		
(SEE ATTACHED DETAILED BREAKDOWN OF COSTS)		
Sub Total		**$480,198.00**
General Conditions:		
General Requirements - See Attached for Breakdown	$96,275.00	
Sub Total		**$96,275.00**
Overhead & Profit (Overall Project)	$52,287.36	
Sub Total		**$52,287.36**
Pre-Construction Expenses	INC IN PREV CONTRACT	
Sub Total		**$0.00**
Unforseseen Conditions:	$57,647.30	
Sub Total		**$57,647.30**
Bond:	$5,159.98	
Insurances (Builder's Risk, OCP & Liability & Umbrella)	$14,311.74	
Sub Total		**$19,471.72**
GMP TOTAL		**$705,879.38**

Southeast High School - New Science Building

PROJECT DIRECTOR: John R. Williams

ARCHITECT/ENGINEER:	Rowe Architects	Selected through the Request for Qualifications process
CONSTRUCTION MANAGER:	P.J. Hayes, Inc., d.b.a.Tandem Construction	Selected through the Request for Qualifications process
BUILDING OFFICIAL:		

PROJECT BUDGET: $13,229,500.00 (February 22, 2022) Original Project Budget

HISTORY: Southeast High School was originally constructed in 1958, and underwent its last major renovations in 1997. The facility has 37 permanent structures located on 51 Acres at 1200 37th Avenue East, Bradenton, and currently serves 1,711 Students. The Science/Art Lab Building was built in 1985, is obselete and requires replacement.

SCOPE: The scope of work consists of the construction of a new two-story building to be centrally located on the Southeast High School campus which is proposed to house eleven (11) classrooms/labs. The proposed program will include eight (8) Science Classrooms/Labs, one (1) Computer Lab, Two (2) Art Labs, and related ancillary-support spaces. The project will be constructed on an occupied campus and will include demolition of existing structures and phased in a manner to insure student and staff safety.

DEPARTMENT OF EDUCATION APPROVED SPOT SURVEY: Yes

INCLUDED IN 5-YEAR PLAN: Yes

ARCHITECT/ENGINEER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$0	December 14, 2021	Approved	
Agreement:	1,058,360.00	March 8, 2022	Approved	Architectural/Engineering Services
TOTAL	$1,058,360.00			

CONSTRUCTION MANAGER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$0	December 14, 2021	Approved	
Agreement:	38,431.70	March 8, 2022	Approved	Pre-Construction Services
Amendment 1:	705,879.38	June 14, 2022	Pending	Partial Guaranteed Maximum Price - Amendment 1
TOTAL	744,311.08			

BUILDING OFFICIAL

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$0	Date		
Agreement:	$0	Date		
TOTAL	$0.00			

OTHER BOARD WORK

ITEM	$$	Date	Board Action	Notes
Easements:	$0	Date		
Utility Connections:	$0	Date		
Utility Agreements:	$0	Date		
Interlocal Agrmts:	$0	Date		
TOTAL	$0.00			

AGENDA ITEM NO. 9.32

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Approval of Lincoln Memorial Middle School - License Agreement, No Financial Impact

Executive Summary
Lincoln Memorial Middle School is located at 315 17th Street East, Palmetto. Manatee County is the owner of the adjacent 17th Street East roadway and they are making improvements to said road. The improvements will impact the school's perimeter security fence nearest the 17th Street East right-of-way. Manatee County has proposed a license agreement which will allow them to replace the fence. The agreement specifies that the fence must be in place at all times, will be replaced at the sole expense of the County, and will be replaced with the same type, standard and height of the existing fence.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Financial Transparency & Capital Planning | Goal 2
Build and maintain district facilities to provide the best quality education and services to our students, staff and community.

Recommendation
The Superintendent recommends approval of Lincoln Memorial Middle School – License Agreement, no financial impact.

Financial Impact
There is no financial impact.

Contact
Submitting Department: Construction Services
Initiated By: William Horton

Attachments:
06.14.22 FINAL Lincoln License Agreement School Board

THIS INSTRUMENT PREPARED BY:
Victoria Rosenbecker, Senior Real Property Specialist
Property Acquisition Division
On behalf of: Michelle Masucci, Property Acquisition Division
Manatee County Property Management Department
1112 Manatee Avenue West, Suite 800
Bradenton, Florida 34205

PROJECT NAME: 17th St E at US 41
PROJECT NO: 6048561
PID NO: 2584200109

LICENSE AGREEMENT

THIS LICENSE AGREEMENT (**Agreement**) is made between **SCHOOL BOARD OF MANATEE COUNTY**, a public body corporate of the State of Florida and successor-in-interest to the BOARD OF PUBLIC INSTRUCTION OF MANATEE COUNTY, FLORIDA, whose mailing address is Post Office Box 9069, Bradenton, Florida 34206 (**Licensor**), and **MANATEE COUNTY**, a political subdivision of the State of Florida, whose mailing address is Post Office Box 1000, Bradenton, Florida 34206 (**Licensee**). Licensor and Licensee are sometimes collectively referred to herein as **Parties** and individually as **Party**.

WHEREAS, Licensor is the owner of certain real property which is located in Manatee County, State of Florida, more particularly described in **Exhibit A**, attached hereto and incorporated herein by this reference and all improvements thereon (**Property**); and

WHEREAS, Licensor desires to grant to Licensee the right to enter onto the Property to construct an eastbound right-turn lane at the intersection of 17th Street East and US 41 in Palmetto, Florida; and

WHEREAS, Licensee desires to possess the right to enter onto the Property to replace the fence impacted by the Capital Improvement Plan project to construct an eastbound right-turn lane at the intersection of 17th Street East and US 41 in Palmetto, Florida.

NOW, THEREFORE, in consideration of the aforesaid premises, the mutual covenants, promises, terms, and conditions set forth herein and other good and valuable consideration, the adequacy, sufficiency, and receipt of which are hereby acknowledged, the Parties agree as follows:

1. **RECITALS**: The foregoing recitals are true and correct and are incorporated herein by this reference.

2. **GRANT OF LICENSE**: Licensor hereby grants to Licensee, its employees, agents, invitees, consultants, contractors and subcontractors the right to enter onto the Property to replace the fence impacted by the Capital Improvement Plan project to construct an eastbound right-turn lane at the intersection of 17th Street East and US 41 in Palmetto, Florida and to place sod and restore disturbed areas and for all other purposes reasonably related to accomplishing same, all at Licensee's sole cost and expense. The license rights hereby granted shall be for no other purpose except as described herein. Licensee agrees it is entering the Property at its own risk. As limited by and in accordance with the provisions of Section 768.28, Florida Statutes, Licensee shall

indemnify and hold Licensor harmless from any expense, claims or damages to persons or property related to this use.

3. **EFFECTIVE DATE**: For purposes of this Agreement, the **Effective Date** shall be the date upon which the Agreement is approved by the Manatee County Board of County Commissioners (**Board**).

4. **TERM**: The term of this license shall commence on the **Effective Date**, and terminate TWO (2) years after the effective date, unless automatically extended due to a Force Majeure Event or revoked by Licensor pursuant to Section 5 of this Agreement.

5. **REVOCATION BY LICENSOR**: Notwithstanding any other provision of this Agreement or any course of performance under this Agreement, the Licensor may after written notice to Licensee, without remedy, revoke the License at any time. Such a revocation will be effective after 30 days. Should such revocation occur, it will be without liability or further obligation of either Party.

6. **ASSIGNABILITY**: The Parties may not assign this Agreement or any right of obligation of this Agreement without prior written consent of the other Party. The license granted herein is personal to Licensee and may not be assigned or transferred without prior written consent of the Licensor.

7. **AMENDMENTS**: This Agreement may not be amended, canceled, changed, discharged, modified, rescinded, supplemented, or terminated other than as expressly provided herein, except by an instrument in writing executed by all Parties hereto. All amendments are subject to acceptance and approval by the Board.

8. **ATTORNEYS' FEES AND COSTS**: Each Party shall be solely responsible for paying its attorneys' fees and costs and paralegals' fees and costs in any dispute, litigation, trial, appeal, bankruptcy proceeding, post-judgment proceeding, dispute resolution proceeding, settlement negotiation or pre-litigation negotiation, or otherwise arising under this Agreement.

9. **AUTHORIZATION**: Each Party represents to the other that such Party has the requisite power and authority under all applicable laws to enter into this Agreement, that all of the procedural requirements imposed by law upon each Party for the approval and authorization of this Agreement have been properly completed, and that the persons who have executed the Agreement on behalf of each Party are authorized and empowered to execute said Agreement.

10. **BINDING EFFECT**: This Agreement shall be binding upon and inure to the benefit of the Parties hereto and their respective heirs, personal representatives, successors, and permitted assigns.

11. **COOPERATION**: Upon request, Licensor shall reasonably cooperate with Licensee and Licensee's representatives and promptly sign any and all necessary consents and applications as the owner of the Property or otherwise authorize Licensee to apply for any permits and to act as Licensor's agents, and for all other purposes reasonably related to accomplishing same.

12. **ENTIRE AGREEMENT**: This Agreement and the Exhibits attached hereto contain the final and entire agreement between the Parties with respect to the license of the Property and are intended to be an integration of all prior negotiations and understandings. This Agreement supersedes all prior negotiations, understandings, representations, or agreements,

both written and oral. The Parties shall not be bound by any terms, conditions, statements, warranties, or representations, written or oral, not contained herein. No change or modification of this Agreement shall be valid unless the same is in writing and signed by the Parties hereto.

13. **FLORIDA LAW AND MANATEE COUNTY VENUE**: This Agreement shall be governed, construed, and enforced in accordance with the laws of the State of Florida. Venue for resolution of all disputes, whether by mediation, arbitration, or litigation, shall lie in Manatee County, Florida.

14. **FORCE MAJEURE**: No Party shall be required to perform any obligation under this Agreement or be liable to the other for any delay or failure to perform or damages for said delay or failure so long as performance or non-performance of the obligation is delayed, caused, or prevented by an act of God, an act of terrorism, a civil commotion, an earthquake, a failure or disruption of utility services, a fire, a flood, a hurricane, an insurrection, a sinkhole, a tornado, an unusual transportation delay, or other like cause, and which by exercise of reasonable diligent effort, the non-performing party is unable in whole or in part to prevent or overcome (**Force Majeure Event**). If a Force Majeure Event prevents Licensee from replacing the fence impacted by the Capital Improvement Plan project to construct an eastbound right-turn lane at the intersection of 17th Street East and US 41 in Palmetto, Florida and placing sod and restoring disturbed areas and for all other purposes reasonably related to accomplishing same before termination of this license, the term of this license shall automatically extend for an additional **FORTY-FIVE (45)** days.

15. **HEADINGS**: The headings contained in this Agreement are for convenience and reference and shall not affect the meaning or interpretation of this Agreement.

16. **INTERPRETATION**: Neither this Agreement nor any uncertainty or ambiguity in this Agreement shall be construed against Licensor or Licensee, whether under any rule of construction or otherwise. On the contrary, this Agreement shall be construed and interpreted according to the ordinary meaning of the words used so as to accomplish fairly the purposes and intentions of the Parties. The Parties have each carefully read the terms and conditions of this Agreement and know and understand the contents and effect of this Contract.

17. **NOTICE**: Any and all notices, approvals, claims, consents, demands, requests, or other communications between the Parties (**Notices**) shall be in writing. All Notices shall be given by hand delivery in person or by registered or certified mail, postage prepaid, to the following addresses:

If to Licensor:

School Board of Manatee County
Post Office Box 9069
Bradenton, Florida 34206
Attention: Superintendent

Stephen R. Dye, Esquire
Dye, Harrison, Kirkland, Petruff,
& Pratt, PLLC
1206 Manatee Avenue West,
Bradenton, Florida 34205

If to Licensee:	Manatee County Government Attention: Property Acquisition Division Manager Property Management Department 1112 Manatee Avenue West, 8th Floor Bradenton, Florida 34208
And	Manatee County Government Attention: County Attorney Office of the County Attorney 1112 Manatee Avenue West, Suite 969 Bradenton, Florida 34205

All Notices shall be deemed effective and received upon actual receipt by the Party to which such notice is given or **FIVE (5)** days after mailing, whichever occurs first.

18. CONDITION OF THE PROPERTY: Licensor covenants that the Property is free of tenants, occupants, and future tenancies except for its use as a public school.

19. RADON GAS: Pursuant to the requirements of Section 404.056(5), Florida Statutes, the following notification is provided within this Agreement:

> RADON GAS: Radon is a naturally occurring radioactive gas that, when it has accumulated in a building in sufficient quantities, may present health risks to person who are exposed to it over time. Levels of radon that exceed federal and state guidelines have been found in buildings in Florida. Additional information regarding radon and radon testing may be obtained from your county health department.

20. REPRESENTATIONS OF LICENSOR: Licensor hereby covenants, and represents, that:

A. During the time of Licensor's ownership of the Property, Licensor represents that, to the best of Licensor's knowledge and belief, no hazardous wastes, hazardous substances, pollutants, and/or contaminants were buried, disposed, dumped, placed, released, or stored on the Property.

B. Licensor has no knowledge of any aboveground, buried, or partially buried containers, drums, storage vessels, or tanks in, on, or under the Property.

C. Licensor has no knowledge of any material defects relating to the Property or improvements located thereon, if any, including, but not limited to archaeological sites, sinkholes, structural defects, termite infestation, or unstable soil conditions.

21. SEVERABILITY: If any one or more of the provisions of this Agreement should be held contrary to law or public policy, or should for any reason whatsoever be held invalid or unenforceable by a court of competent jurisdiction, then such provision or provisions shall be null and void and shall be deemed separate from the remaining provisions of this Agreement, which

remaining provisions shall continue in full force and effect, provided that the rights and obligations of the Parties contained herein are not materially prejudiced and the intentions of the Parties continue to be effective.

22. **TIME OF THE ESSENCE**: Time is of the essence with regard to all dates and times set forth in this Agreement. Any reference herein to time periods of **SEVEN (7)** days or less shall, in the computation thereof, exclude Saturdays, Sundays, and legal holidays under the laws of the State of Florida or the United States of America. Any time period provided for herein which shall end on a Saturday, Sunday, or legal holiday under the laws of the State of Florida or the United States of America, shall extend to **FOUR (4) P.M.** of the next day that is not a Saturday, Sunday, or legal holiday under the laws of the State of Florida or the United States of America. The terms "days" as used herein shall in all cases mean calendar days.

23. **WAIVER**: The failure or neglect by any Party to enforce any right under this Agreement shall not be deemed to be a waiver of that Party's rights. A waiver shall not be effective unless it is in writing and signed by the Party who possesses the right to waive enforcement of same.

24. **SPECIAL PROVISIONS**:

A. Any fence impacted by County must be in place at all times and leave no security breach.

B. The fence shall be replaced at the sole expense of County.

C. The fence shall be replaced with a black vinyl-coated fence of the same type, standard and height as the existing fence.

SIGNATURES AND ACKNOWLEDGMENT APPEAR ON FOLLOWING PAGE.

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the day, month, and year written above.

Signed, sealed and delivered in the presence of two witnesses as required by law.

_____
First Witness Signature

_____
First Witness Printed Name

_____
Second Witness Signature

_____
Second Witness Printed Name

LICENSOR:
SCHOOL BOARD OF MANATEE COUNTY, a public body corporate of the State of Florida and successor-in-interest to the BOARD OF PUBLIC INSTRUCTION OF MANATEE COUNTY, FLORIDA

By:_____
Rev. James T. Golden, Chairperson

MP 05/10/22

05/11/22 MT 05/11/22

APPROVED AS TO LEGAL FORM & SUFFICIENCY:

Stephen R. Dye, Esq.
Stephen R. Dye, Esq. (May 11, 2022 09:57 EDT)

Stephen R Dye, Esq.
SCHOOL BOARD ATTORNEY

LICENSEE:
MANATEE COUNTY, a political subdivision of the State of Florida

By: its Board of County Commissioners

By: _____
Chairperson

Date: _____

ATTEST: ANGELINA COLONNESO
CLERK OF THE CIRCUIT COURT AND COMPTROLLER

By: _____
Deputy Clerk

"EXHIBIT "A"

SKETCH & DESCRIPTION

NOT A BOUNDARY SURVEY ~ SECTION(S) 13, TOWNSHIP 34 SOUTH, RANGE 17 EAST

LEGAL DESCRIPTION:

COMMENCE AT THE NORTHWEST CORNER OF SECTION 13, TOWNSHIP 34 SOUTH, RANGE 17 EAST, THENCE S89°09'06"E, ALONG THE NORTH SECTION LINE OF SAID SECTION, A DISTANCE OF 763.47'; THENCE LEAVING SAID SECTION LINE, THENCE S00°00'00"E, A DISTANCE OF 34.73' TO THE SOUTHERLY RIGHT OF WAY OF 17TH STREET EAST SHOWN AS PER REFERENCED PLAT BOOK 7, PAGE 34; THENCE S89°19'28"E, ALONG SAID RIGHT OF WAY, A DISTANCE OF 19.76' TO A POINT AND SAID POINT BEING THE POINT OF BEGINNING;

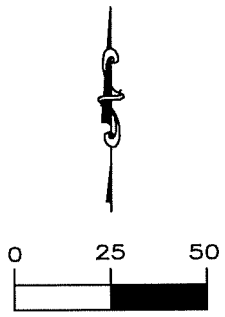
THENCE S89°19'28"E, ALONG SAID RIGHT OF WAY, A DISTANCE OF 14.96 FEET; THENCE LEAVING SAID RIGHT OF WAY S76°34'48"E, A DISTANCE OF 47.66 FEET; THENCE S89°09'06"E, A DISTANCE OF 106.95 FEET TO A POINT OF CURVATURE; THENCE ALONG A CURVE TO THE RIGHT WITH AN ARC LENGTH OF 17.28', A RADIUS OF 22.00', A DELTA ANGLE OF 45°00'00", A CHORD BEARING OF S66°39'06"E AND A CHORD LENGTH OF 16.84 FEET; THENCE S44°57'20"E, A DISTANCE OF 19.45 FEET; THENCE S89°09'06"E, A DISTANCE OF 48.09 FEET TO A POINT OF CURVATURE; THENCE ALONG A CURVE TO THE RIGHT WITH AN ARC LENGTH OF 41.42', A RADIUS OF 39.00', A DELTA ANGLE OF 60°50'40", A CHORD BEARING OF N60°25'35"E AND A CHORD LENGTH OF 39.50 FEET; THENCE S89°10'33"E, A DISTANCE OF 224.12 FEET; THENCE S64°09'06"E, A DISTANCE OF 19.33 FEET, THENCE S42°16'30"E, A DISTANCE OF 26.48 FEET, THENCE S24°09'06"E, A DISTANCE OF 25.72 FEET TO A POINT OF CURVATURE ON THE WESTERLY RIGHT OF WAY OF US 41 HIGHWAY SHOWN AS PER REFERENCED FLORIDA DEPARTMENT OF TRANSPORTATION RIGHT OF WAY MAP 131130-2202, WITH REVISION DATE 6/10/1960; THENCE ALONG SAID RIGHT OF WAY AND ALONG A CURVE TO THE RIGHT WITH AN ARC LENGTH OF 4.13', A RADIUS OF 4832.75', A DELTA ANGLE OF 00°03'00", A CHORD BEARING OF S4°47'00"W AND A CHORD LENGTH OF 4.13 FEET; THENCE LEAVING SAID RIGHT OF WAY, THENCE N29°33'17"W, A DISTANCE OF 28.68 FEET; THENCE N42°16'30"W, A DISTANCE OF 24.85 FEET; THENCE N64°09'06"W, A DISTANCE OF 16.47 FEET; THENCE N89°09'06"W, A DISTANCE OF 231.20 FEET; THENCE S45°43'12"W, A DISTANCE OF 43.37 FEET; THENCE N89°09'06"W, A DISTANCE OF 44.46 FEET; THENCE N35°36'59"W, A DISTANCE OF 38.22 FEET; THENCE N89°09'06"W, A DISTANCE OF 113.44 FEET; THENCE N75°10'15"W, A DISTANCE OF 63.45 FEET TO A POINT ON THE SOUTHERLY RIGHT OF WAY OF 17th STREET EAST AND ALSO SAID POINT OF BEGINNING;

SAID TEMPORARY CONSTRUCTION EASEMENT CONTAINING 3,566 SQUARE FEET OR 0.08 ACRES MORE OR LESS.

BASIS OF BEARINGS: BEARINGS ARE BASED ON THE NORTH LINE OF SECTION 13, TOWNSHIP 34 SOUTH, RANGE 17 EAST, MANATEE COUNTY, FLORIDA, BEING S89°09'06"E.

LEGEND

R/W	RIGHT-OF-WAY
ORB	OFFICIAL RECORDS BOOK
P.B.	PLAT BOOK
PG	PAGE
SF	SQUARE FEET
AC	ACRES
POB	POINT OF BEGINNING
POC	POINT OF COMMENCEMENT
PID	PARCEL IDENTIFICATION
N/F	NOW OR FORMERLY
+/-	MORE OR LESS
NE	NORTHEAST
NW	NORTHWEST
FDOT	FLORIDA DEPARTMENT OF TRANSPORTATION



NOTES:

1. THIS IS NOT A BOUNDARY SURVEY, TITLE WORK WAS NOT PROVIDED.
2. THIS SURVEY IS REFERENCED TO A GRID PROJECTION OF THE FLORIDA STATE PLANE COORDINATE SYSTEM (WEST ZONE NAD 1983/2011 ADJUSTMENT).
3. BEARINGS ARE BASED ON THE NORTH LINE OF SECTION 13-34-17 BEING S89°09'06"E.

Russell P Hyatt

Digitally signed by Russell P Hyatt
Date: 2022.01.27 10:17:21 -05'00'

RUSSELL P. HYATT, P.S.M.

Florida Surveyor's Registration. No. LS 5303
NOT VALID WITHOUT THE ORIGINAL SIGNATURE AND THE RAISED SEAL OR DIGITAL SIGNATURE OF A FLORIDA LICENSED SURVEYOR AND MAPPER.

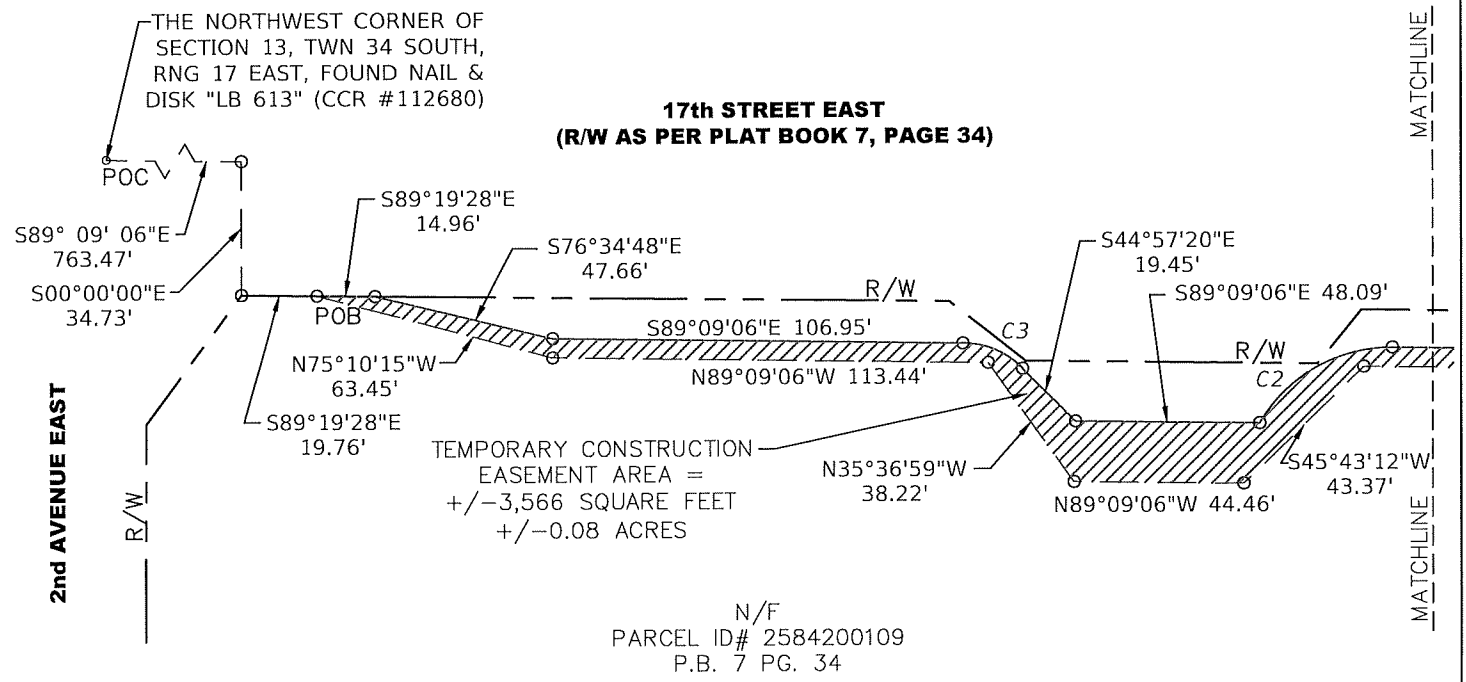
SKETCH & DESCRIPTION
TEMPORARY CONSTRUCTION EASEMENT
17th STREET EAST @ US 41 INTERSECTION
N/F PID 2584200109
MANATEE COUNTY, FLORIDA

Hyatt Survey Services, Inc.
Geographic Data Specialists LB No.: 7203
2012 Lena Road Bradenton, Florida 34211
Phone: (941) 748-4693 Fax: (941) 744-1643

JOB NUMBER		SCALE	DATE	DRAWN BY	FILE NAME	SHEET
21-2601	SECTION 13, TOWNSHIP 34 SOUTH, RANGE 17 EAST	1"=50'	11/2021	JDS	21-2601_TCESL	1 OF 3

Manatee County FLORIDA

0 25 50



LEGEND

R/W	RIGHT-OF-WAY
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P.B.	PLAT BOOK
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PID	PARCEL IDENTIFICATION
N/F	NOW OR FORMERLY
+/-	MORE OR LESS
NE	NORTHEAST
NW	NORTHWEST
FDOT	FLORIDA DEPARTMENT OF TRANSPORTATION

CURVE TABLE					
CURVE #	RADIUS	ARC	CHORD	CHORD BEARING	DELTA
C1	4832.75'	4.13'	4.13'	S4°47'00"W	0°03'00"
C2	39.00'	41.42'	39.50'	N60°25'35"E	60°50'40"
C3	22.00'	17.28'	16.84'	S66°39'06"E	45°00'00"

NOTES:

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3. BEARINGS ARE BASED ON THE SOUTH LINE OF SECTION 12-34-17 BEING S89°09'06"E.

RUSSELL P. HYATT, P.S.M.

Florida Surveyor's Registration. No. LS 5303
NOT VALID WITHOUT THE ORIGINAL SIGNATURE AND THE RAISED SEAL OR DIGITAL SIGNATURE OF A FLORIDA LICENSED SURVEYOR AND MAPPER.

SKETCH & DESCRIPTION
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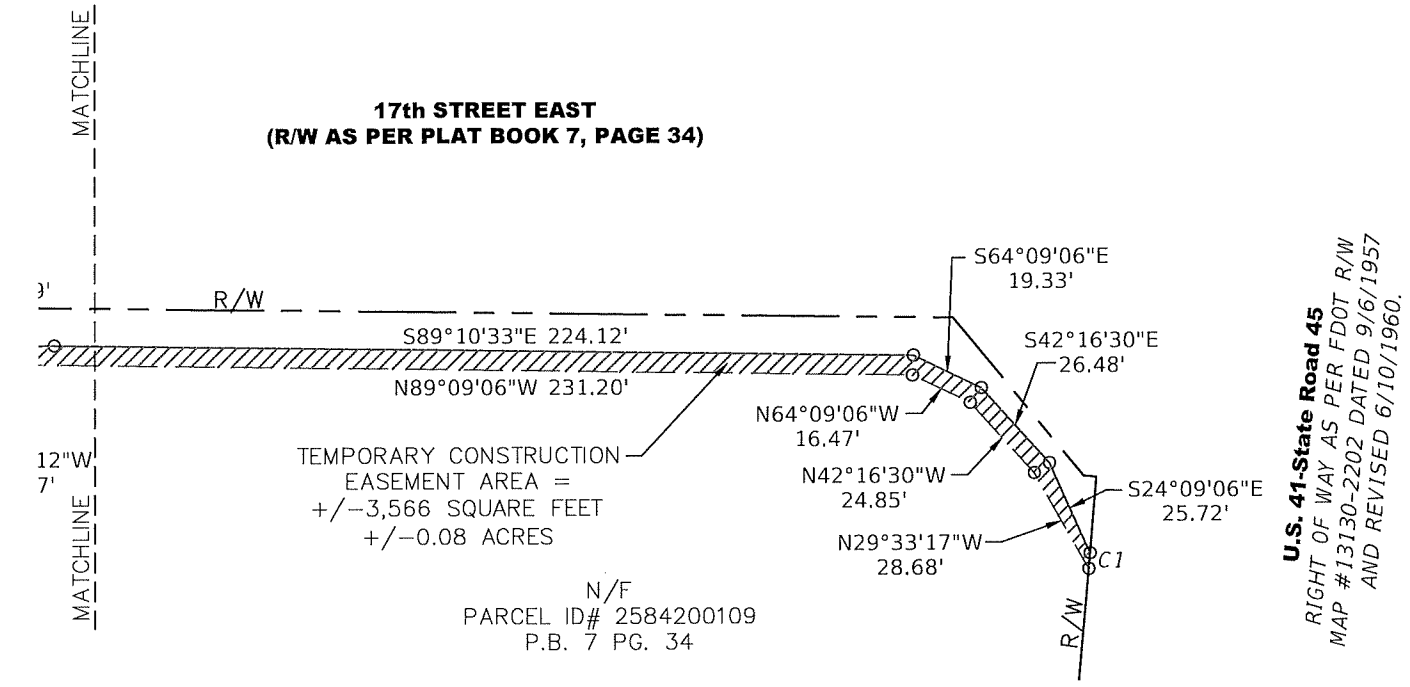
Phone: (941) 748-4693 Fax: (941) 744-1643

JOB NUMBER		SCALE	DATE	DRAWN BY	FILE NAME	SHEET
21-2601	SECTION 13, TOWNSHIP 34 SOUTH, RANGE 17 EAST	1"=50'	11/2021	JDS	21-2601_TCESL	2 OF 3

Manatee County FLORIDA

0 25 50



LEGEND

R/W	RIGHT-OF-WAY
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P.B.	PLAT BOOK
PG	PAGE
SF	SQUARE FEET
AC	ACRES
POB	POINT OF BEGINNING
POC	POINT OF COMMENCEMENT
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N/F	NOW OR FORMERLY
+/-	MORE OR LESS
NE	NORTHEAST
NW	NORTHWEST
FDOT	FLORIDA DEPARTMENT OF TRANSPORTATION

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NOTES:

1. THIS IS NOT A BOUNDARY SURVEY, TITLE WORK WAS NOT PROVIDED.
2. THIS SURVEY IS REFERENCED TO A GRID PROJECTION OF THE FLORIDA STATE PLANE COORDINATE SYSTEM (WEST ZONE NAD 1983/2011 ADJUSTMENT).
3. BEARINGS ARE BASED ON THE SOUTH LINE OF SECTION 12-34-17 BEING S89°09'06"E.

RUSSELL P. HYATT, P.S.M.

Florida Surveyor's Registration. No. LS 5303
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JOB NUMBER		SCALE	DATE	DRAWN BY	FILE NAME	SHEET
21-2601	SECTION 13, TOWNSHIP 34 SOUTH, RANGE 17 EAST	1"=50'	11/2021	JDS	21-2601_TCESL	3 OF 3

AGENDA ITEM NO. 9.33

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Approval of Lincoln Memorial Middle School - Fee Simple Deed Transferring Ownership of Property to Manatee County and Affidavit of Ownership and Encumbrances, No Financial Impact

Executive Summary
Lincoln Memorial Middle School is located at 315 17th Street East, Palmetto. Manatee County is the owner of the adjacent 17th Street East roadway, and they are proposing improvements to the said road that require additional right-of-way. The specific improvement proposed is an east-bound right turn lane onto US 41. Additionally, an Affidavit of Ownership and Encumbrances is required stating the School Board is the sole owner of the property and that there are no liens against the property.

Ownership of this 5,270 square feet area is being transferred to Manatee County. There is a security fence that will be impacted; however, it will be replaced by Manatee County through the use of a separate temporary construction easement and a license agreement. Deeding this land to Manatee County will allow construction, operation, and maintenance of the right turn lane.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Financial Transparency & Capital Planning | Goal 2
Build and maintain district facilities to provide the best quality education and services to our students, staff and community.

Recommendation
The Superintendent recommends approval of Lincoln Memorial Middle School - Fee Simple Deed Transferring Ownership of Property to Manatee County and Affidavit of Ownership and Encumbrances, no financial impact.

Financial Impact
There is no financial impact.

Contact
Submitting Department: Construction Services
Initiated By: William Horton

Attachments:
06.14.22 FINAL Fee Simple Deed School Board
06.14.22 FINAL Affidavit School Board

THIS INSTRUMENT PREPARED BY:
Victoria Rosenbecker, Senior Real Property Specialist
Property Acquisition Division
On behalf of: Michelle Masucci, Property Acquisition Division
Manatee County Property Management Department
1112 Manatee Avenue West, Suite 800
Bradenton, Florida 34205

PROJECT NAME: 17th St E at US 41
PROJECT NO: 6048561
PID NO: 2584200109
OWNER TYPE: G22

SPACE ABOVE THIS LINE FOR RECORDING DATA

FEE SIMPLE DEED

THIS INDENTURE, made and entered into this _____ day of _____, 2022, between **SCHOOL BOARD OF MANATEE COUNTY**, a public body corporate of the State of Florida and successor-in-interest to the BOARD OF PUBLIC INSTRUCTION OF MANATEE COUNTY, FLORIDA, whose mailing address is Post Office Box 9069, Bradenton, Florida 34206 (hereinafter the **Grantor**), and **MANATEE COUNTY**, a political subdivision of the State of Florida, whose mailing address is Post Office Box 1000, Bradenton, Florida 34206, (hereinafter the **Grantee**).

WITNESSETH, that Grantor, for and in consideration of the sum of ONE AND 00/100 DOLLAR ($1.00) and other valuable consideration paid, the receipt whereof is hereby acknowledged, has granted, bargained, sold and transferred to the Grantee, said Grantee's heirs and assigns forever, the following described land, to wit:

See legal description identified as Exhibit A attached hereto and incorporated herein by this reference.

TO HAVE AND TO HOLD, the same in fee simple forever.

AND the Grantor does hereby covenant with said Grantee that the Grantor is lawfully seized of said land in fee simple, that the Grantor has good right and lawful authority to sell and convey said land.

IN WITNESS WHEREOF, the Grantor has caused these presents to be executed in its name by its Chairperson thereunto duly authorized, the day and year first above written.

SIGNATURE PAGE AND ACKNOWLEDGEMENT FOLLOW ON NEXT PAGE

Signed, sealed and delivered in the presence of two witnesses as required by law.

GRANTOR:

SCHOOL BOARD OF MANATEE COUNTY, a public body corporate of the State of Florida and successor-in-interest to the BOARD OF PUBLIC INSTRUCTION OF MANATEE COUNTY, FLORIDA

_____
First Witness Signature

By: _____
Rev. James T. Golden, Chairperson

_____
First Witness Printed Name

Attest: _____
Cynthia Saunders, Superintendent

_____
Second Witness Signature

MP 05/10/22
MP

_____
Second Witness Printed Name

05/11/22

SRD 05/11/22
SRD

STATE OF _____
COUNTY OF _____

MT 05/11/22
MT

Before me, a Notary Public, the foregoing instrument was acknowledged by means of

☐ physical presence or

☐ online notarization

this _____ day of _____, 2022, by Rev. James T. Golden, as Chairperson of School Board of Manatee County, a public body corporate of the State of Florida and successor-in-interest to the BOARD OF PUBLIC INSTRUCTION OF MANATEE COUNTY, FLORIDA, and Cynthia Saunders, Superintendent of Schools of Manatee County, who

☐ are both personally known to me or

☐ have both produced _____ as identification.

[CHECK APPLICABLE BOXES TO SATISFY IDENTIFICATION REQUIREMENT OF SECTION 117.05, FLORIDA STATUTES]

_____
Signature of Notary Public
(Legibly print, type, or stamp commissioned name of Notary Public and affix official notary seal below.)

My Commission Expires:_____

"EXHIBIT "A"

SKETCH & DESCRIPTION

NOT A BOUNDARY SURVEY ~ SECTION(S) 13, TOWNSHIP 34 SOUTH, RANGE 17 EAST

LEGAL DESCRIPTION:

COMMENCE AT THE NORTHWEST CORNER OF SECTION 13, TOWNSHIP 34 SOUTH, RANGE 17 EAST, THENCE S89°09'06"E, ALONG THE NORTH SECTION LINE OF SAID SECTION, A DISTANCE OF 763.47'; THENCE LEAVING SAID SECTION LINE, THENCE S00°00'00"E, A DISTANCE OF 34.73' TO THE SOUTHERLY RIGHT OF WAY OF 17TH STREET EAST SHOWN AS PER REFERENCED PLAT BOOK 7, PAGE 34; THENCE S89°19'28"E, ALONG SAID RIGHT OF WAY, A DISTANCE OF 34.73' TO A POINT AND SAID POINT BEING THE POINT OF BEGINNING;

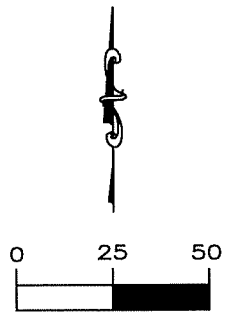
THENCE S89°19'28"E, ALONG SAID RIGHT OF WAY, A DISTANCE OF 149.80 FEET; THENCE S51°48'22"E, ALONG SAID RIGHT OF WAY, A DISTANCE OF 25.23 FEET; THENCE S89°13'21"E, ALONG SAID RIGHT OF WAY, A DISTANCE OF 75.99 FEET; THENCE N39°17'45"E, ALONG SAID RIGHT OF WAY, A DISTANCE OF 18.00 FEET; THENCE S89°13'43"E, ALONG SAID RIGHT OF WAY, A DISTANCE OF 242.15 FEET; THENCE S39°28'46"E, ALONG SAID RIGHT OF WAY, A DISTANCE OF 53.38 FEET; THENCE S85°18'00"E, ALONG SAID RIGHT OF WAY, A DISTANCE OF 3.31 FEET TO A POINT OF CURVATURE ON THE WESTERLY RIGHT OF WAY OF US 41 HIGHWAY SHOWN AS PER REFERENCED FLORIDA DEPARTMENT OF TRANSPORTATION RIGHT OF WAY MAP 131130–2202, WITH REVISION DATE 6/10/1960; THENCE ALONG SAID RIGHT OF WAY AND ALONG A CURVE TO THE RIGHT WITH AN ARC LENGTH OF 19.87', A RADIUS OF 4832.75', A DELTA ANGLE OF 00°14'10", A CHORD BEARING OF S4°38'28"W AND A CHORD LENGTH OF 19.87 FEET; THENCE LEAVING SAID RIGHT OF WAY, THENCE N24°09'06"W, A DISTANCE OF 25.72 FEET; THENCE N42°16'30"W, A DISTANCE OF 26.48 FEET, THENCE N64°09'06"W, A DISTANCE OF 19.33 FEET, THENCE N89°10'33"W, A DISTANCE OF 224.12 FEET TO A POINT OF CURVATURE; THENCE ALONG A CURVE TO THE LEFT WITH AN ARC LENGTH OF 41.42', A RADIUS OF 39.00', A DELTA ANGLE OF 60°50'40", A CHORD BEARING OF S60°25'35"W AND A CHORD LENGTH OF 39.50 FEET; THENCE N89°09'06"W, A DISTANCE OF 48.09 FEET; THENCE N44°57'20"W, A DISTANCE OF 19.45 FEET TO A POINT OF CURVATURE; THENCE ALONG A CURVE TO THE LEFT WITH AN ARC LENGTH OF 17.28', A RADIUS OF 22.00', A DELTA ANGLE OF 45°00'00", A CHORD BEARING OF N66°39'06"W AND A CHORD LENGTH OF 16.84 FEET; THENCE N89°09'06"W, A DISTANCE OF 106.95 FEET; THENCE N76°34'48"W, A DISTANCE OF 47.66 FEET TO A POINT ON THE SOUTHERLY RIGHT OF WAY OF 17th STREET EAST AND ALSO SAID POINT OF BEGINNING;

SAID PARCEL CONTAINING 5270 SQUARE FEET OR 0.12 ACRES MORE OR LESS.

BASIS OF BEARINGS: BEARINGS ARE BASED ON THE NORTH LINE OF SECTION 13, TOWNSHIP 34 SOUTH, RANGE 17 EAST, MANATEE COUNTY, FLORIDA, BEING S89°09'06"E.

LEGEND

R/W	RIGHT–OF–WAY
ORB	OFFICIAL RECORDS BOOK
P.B.	PLAT BOOK
PG	PAGE
SF	SQUARE FEET
AC	ACRES
POB	POINT OF BEGINNING
POC	POINT OF COMMENCEMENT
PID	PARCEL IDENTIFICATION
N/F	NOW OR FORMERLY
+/–	MORE OR LESS
NE	NORTHEAST
NW	NORTHWEST
FDOT	FLORIDA DEPARTMENT OF TRANSPORTATION



NOTES:

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3. BEARINGS ARE BASED ON THE NORTH LINE OF SECTION 13-34-17 BEING S89°09'06"E.

Russell P Hyatt

Digitally signed by Russell P Hyatt
Date: 2022.01.27 10:16:45 -05'00'

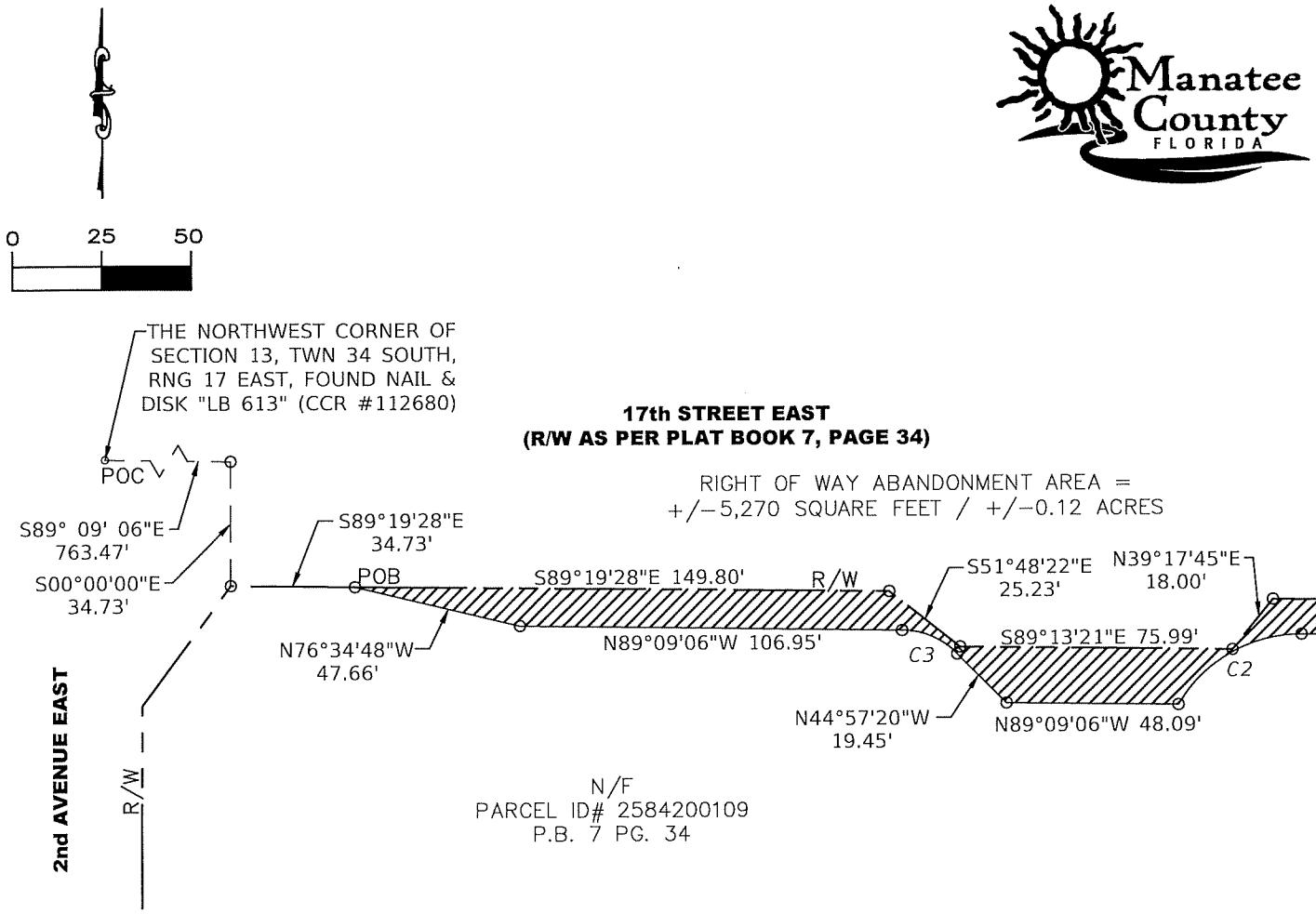
RUSSELL P. HYATT, P.S.M.

Florida Surveyor's Registration. No. LS 5303
NOT VALID WITHOUT THE ORIGINAL SIGNATURE AND THE RAISED SEAL OR DIGITAL SIGNATURE OF A FLORIDA LICENSED SURVEYOR AND MAPPER.

SKETCH & DESCRIPTION
RIGHT OF WAY ABANDONMENT
17th STREET EAST @ US 41 INTERSECTION
N/F PID 2584200109
MANATEE COUNTY, FLORIDA

Hyatt Survey Services, Inc.
Geographic Data Specialists LB No.: 7203
2012 Lena Road Bradenton, Florida 34211
Phone: (941) 748-4693 Fax: (941) 744-1643

JOB NUMBER		SCALE	DATE	DRAWN BY	FILE NAME	SHEET
21–2601	SECTION 13, TOWNSHIP 34 SOUTH, RANGE 17 EAST	1"=50'	11/2021	JDS	21–2601_RWSL	1 OF 3



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CURVE TABLE

CURVE #	RADIUS	ARC	CHORD	CHORD BEARING	DELTA
C1	4832.75'	19.87'	19.87'	S4°38'28"W	0°14'10"
C2	39.00'	41.42'	39.50'	S60°25'35"W	60°50'40"
C3	22.00'	17.28'	16.84'	N66°39'06"W	45°00'00"

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Manatee County FLORIDA

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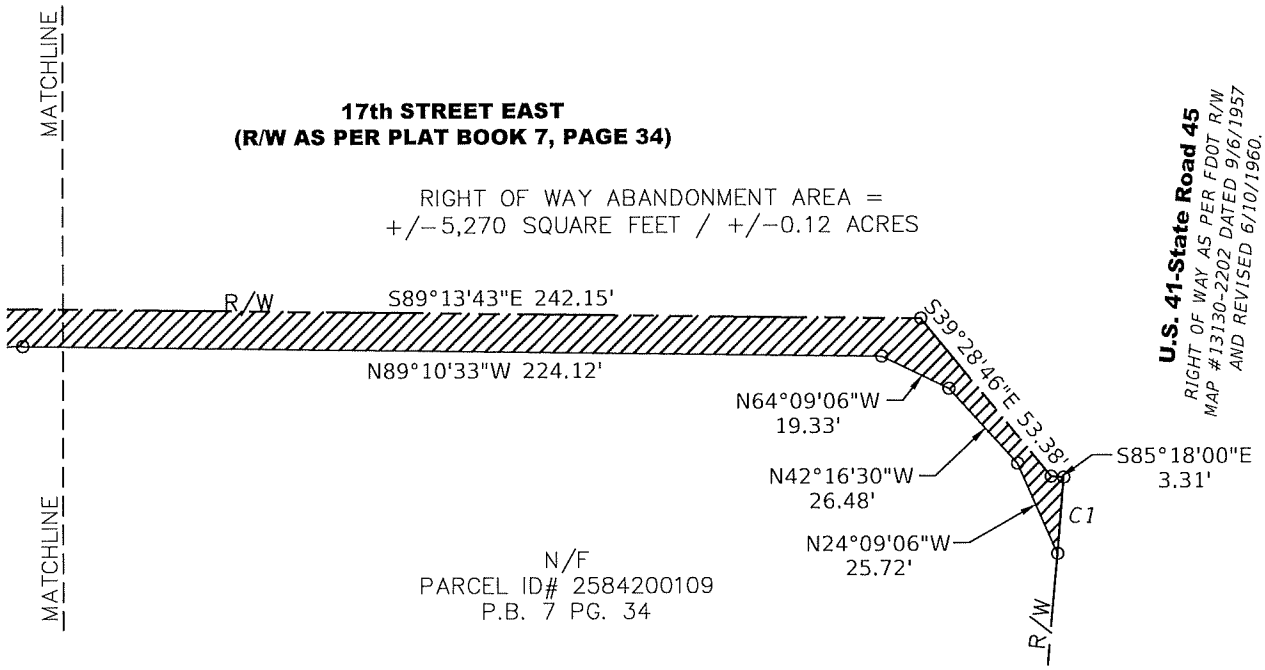

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THIS INSTRUMENT PREPARED BY:
Victoria Rosenbecker, Senior Real Property Specialist
Property Acquisition Division
On behalf of: Michelle Masucci, Property Acquisition Division
Manatee County Property Management Department
1112 Manatee Avenue West, Suite 800
Bradenton, Florida 34205

PROJECT NAME: 17th St E at US 41
PROJECT NO: 6048561
PID NO: 2584200109

SPACE ABOVE THIS LINE FOR RECORDING DATA

AFFIDAVIT OF OWNERSHIP AND ENCUMBRANCES

BEFORE ME, the undersigned notary public, personally appeared **CYNTHIA SAUNDERS**, who being first duly sworn, deposes and says that, to the best of her knowledge and belief:

1. I have personal knowledge of all matters set forth in this affidavit.

2. School Board of Manatee County, a public body corporate of the State of Florida and successor-in-interest to the BOARD OF PUBLIC INSTRUCTION OF MANATEE COUNTY, FLORIDA (hereinafter the **Grantor**) is the owner of the fee simple title to certain real property (hereinafter the **Property**) situated in Manatee County, Florida, more particularly described in **Exhibit A** attached to this affidavit and by this reference made a part of this affidavit, and has full authority to sell or encumber the Property.

3. I am the Superintendent of Grantor and I make this affidavit with the authority of and on behalf of Grantor.

4. Grantor has sole and exclusive possession of the Property.

5. Neither Grantor's title to nor possession of the Property has ever been disputed or questioned and I am not aware of any facts by reason of which the title to or possession of the Property or any part of it or any personal property located on it might be disputed or questioned or by reason of which any claim to the Property or any portion of it or any personal property located on it might be adversely asserted.

6. No person or entity other than Grantor claims or is presently entitled to the right to possess or is in possession of the Property and there are no tenancies, leases, or other occupancies that affect the Property.

7. There are no disputes concerning the location of the boundary lines of the Property.

8. Grantor has not violated any of the restrictions, declarations or covenants in connection with the Property, nor know of any prior owner violating said restrictions, declarations or covenants.

9. There are no outstanding or unpaid taxes or assessments (pending or certified) due to any governmental agency for improvements to or for the benefit of the Property for which the Grantor is responsible or any unpaid or unsatisfied mortgages, claims of lien, or other matters that constitute or could constitute a lien or encumbrance against the Property or any improvements on it or any part of it or against any personal property located on it. Should any bill be found which relates to the period of the Grantor's possession, the Grantor shall pay such bill upon demand. No notice has been received regarding future pending zoning by any government instrumentality.

10. There are no security agreements, financing statements, title retention contracts or personal property leases affecting any materials, fixtures, appliances, furnishings or equipment placed on or installed in or on the Property or the improvements located on it.

11. There are no actions, proceedings, judgments, bankruptcies, liens or executions recorded among the Public Records of Manatee County, Florida, or any other county in Florida or pending against the Grantor in the courts of Manatee County, Florida, or any other courts.

12. There are no matters pending against the Grantor that could give rise to a lien that would attach to the Property or cause a loss of title or impair the title between the effective date of the title insurance commitment and the recording of the interest to be insured by the title insurance company, and the Grantor has not and will not execute any instrument that would adversely affect the title or interest to be insured in the Property, including but not limited to mortgaging or conveying the Property or any interest in it or causing any liens to be recorded against the Property or the Owner.

13. There has been no labor performed or materials furnished on or to the Property during the past **NINETY (90)** days, or, if labor has been performed or materials furnished during such **NINETY (90)** days, all persons performing or furnishing the same have been fully paid and there are no unpaid bills for labor or materials for which valid liens could be filed.

14. No notice of commencement concerning the Property has been filed in the past **NINETY (90)** days, nor are there any unsatisfied construction liens of record concerning such Property, nor have any notices to owner been received by the Grantor during the past **NINETY (90)** days.

15. There are no outstanding, unrecorded deeds, unsatisfied liens, leases, contracts for sale, judgments, easements or rights-of-way for users, conveyances, mortgages or adverse interests affecting title to the Property, except the following:

A. All matters contained on the Plat as recorded in Plat Book 7, Page 34, of the Public Records of Manatee County, Florida

B. Easement recorded in Official Records Book 1139, Page 1627, of the Public Records of Manatee County, Florida

C. Easement recorded in Official Records Book 1622, Page 262, of the Public Records of Manatee County, Florida

16. The Grantor's Taxpayer Identification Number is 59-6000728.

17. The representations embraced herein are made to induce Manatee County, a political subdivision of the State of Florida, to accept right-of-way for the 17th St E at US 41 Capital Improvement Plan project.

18. This affidavit is made and given by affiant with full knowledge of applicable Florida laws regarding sworn affidavits and the penalties and liabilities resulting from false statements and misrepresentations therein.

CYNTHIA SAUNDERS MP 05/10/22

_____ 05/11/22

Signature

SRD 05/11/22

STATE OF _____

COUNTY OF _____ MT 05/11/22

Before me, a Notary Public, the foregoing instrument was acknowledged by means of

☐ physical presence or

☐ online notarization

this _____ day of _____, 2022, by Cynthia Saunders, who

☐ is personally known to me or

☐ has produced _____ as identification.

[CHECK APPLICABLE BOXES TO SATISFY IDENTIFICATION REQUIREMENT OF SECTION 117.05, FLORIDA STATUTES]

_____ My Commission Expires:_____

Signature of Notary Public
(Legibly print, type, or stamp commissioned name of Notary Public and affix official notary seal below.)

"EXHIBIT "A"

SKETCH & DESCRIPTION

NOT A BOUNDARY SURVEY ~ SECTION(S) 13, TOWNSHIP 34 SOUTH, RANGE 17 EAST

LEGAL DESCRIPTION:

COMMENCE AT THE NORTHWEST CORNER OF SECTION 13, TOWNSHIP 34 SOUTH, RANGE 17 EAST, THENCE S89°09'06"E, ALONG THE NORTH SECTION LINE OF SAID SECTION, A DISTANCE OF 763.47'; THENCE LEAVING SAID SECTION LINE, THENCE S00°00'00"E, A DISTANCE OF 34.73' TO THE SOUTHERLY RIGHT OF WAY OF 17TH STREET EAST SHOWN AS PER REFERENCED PLAT BOOK 7, PAGE 34; THENCE S89°19'28"E, ALONG SAID RIGHT OF WAY, A DISTANCE OF 34.73' TO A POINT AND SAID POINT BEING THE POINT OF BEGINNING;

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BASIS OF BEARINGS: BEARINGS ARE BASED ON THE NORTH LINE OF SECTION 13, TOWNSHIP 34 SOUTH, RANGE 17 EAST, MANATEE COUNTY, FLORIDA, BEING S89°09'06"E.

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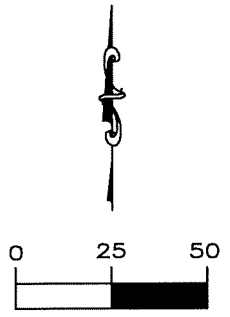

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Russell P Hyatt

Digitally signed by Russell P Hyatt
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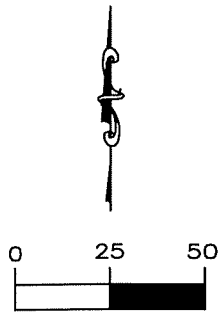
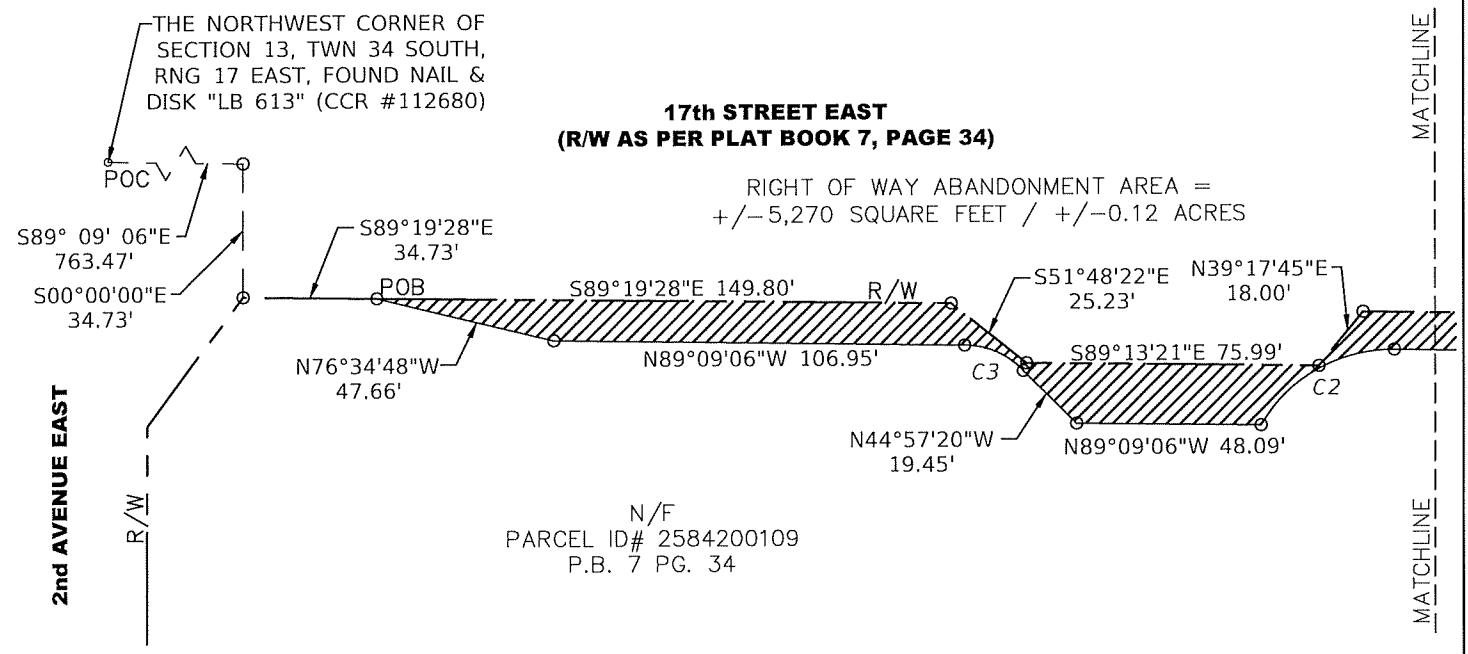


Manatee County FLORIDA



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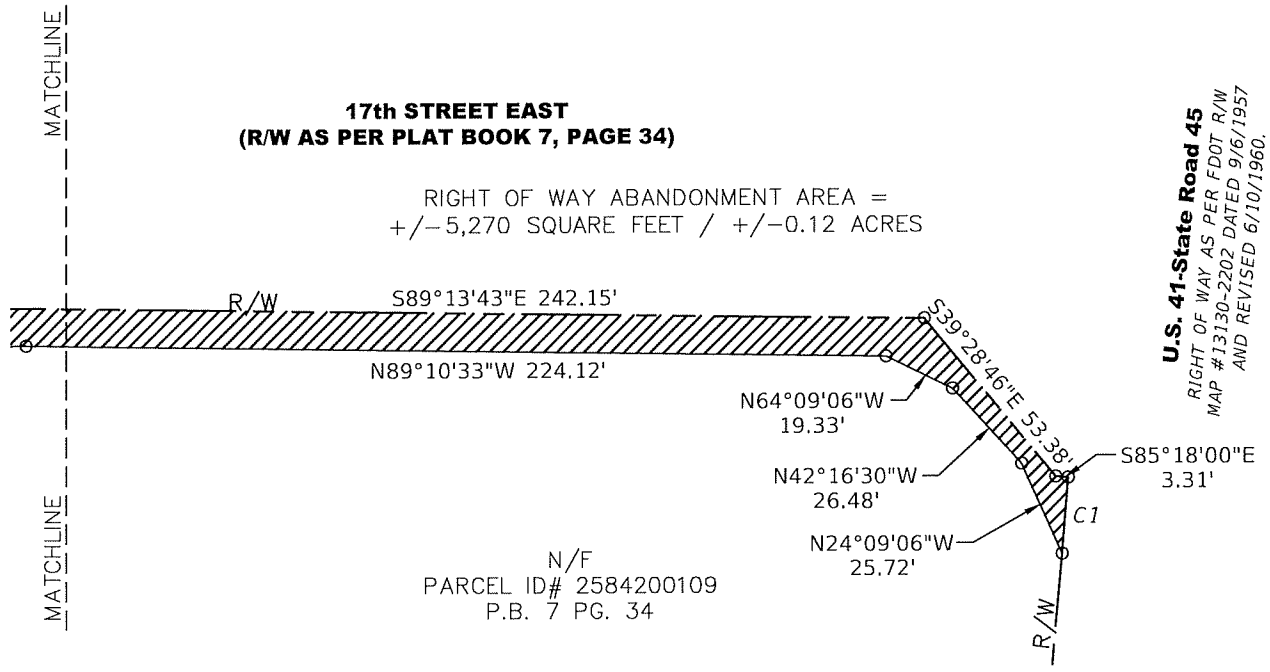

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JOB NUMBER		SCALE	DATE	DRAWN BY	FILE NAME	SHEET
21-2601	SECTION 13, TOWNSHIP 34 SOUTH, RANGE 17 EAST	1"=50'	11/2021	JDS	21-2601_RWSL	3 OF 3

AGENDA ITEM NO. 9.34

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Approval of Lincoln Memorial Middle School - Temporary Construction Easement, No Financial Impact

Executive Summary
Lincoln Memorial Middle School is located at 315 17th Street East, Palmetto. Manatee County is the owner of the adjacent 17th Street East roadway and they are making improvements to said road. The improvements will impact the portion of Lincoln Memorial Middle School property nearest the 17th Street East right-of-way. Manatee County has requested a temporary construction easement over the area amounting to a total of 3,566 square feet. The temporary construction easement will allow Manatee County to work within the School District owned property, replace an impacted security fence, and grade, slope and harmonize 17th Street East roadway improvements adjacent to the easement area. No other impacts to School District property will occur.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Financial Transparency & Capital Planning | Goal 2
Build and maintain district facilities to provide the best quality education and services to our students, staff and community.

Recommendation
The Superintendent recommends approval of Lincoln Memorial Middle School - Temporary Construction Easement, no financial impact.

Financial Impact
There is no financial impact.

Contact
Submitting Department: Construction Services
Initiated By: William Horton

Attachments:
06.14.22 FINAL TCE School Board

THIS INSTRUMENT PREPARED BY:
Victoria Rosenbecker, Senior Real Property Specialist
Property Acquisition Division
On behalf of: Michelle Masucci, Property Acquisition Division
Manatee County Property Management Department
1112 Manatee Avenue West, Suite 800
Bradenton, Florida 34205

PROJECT NAME: 17th St E at US 41
PROJECT NO: 6048561
PID NO: 2584200109

SPACE ABOVE THIS LINE FOR RECORDING DATA

TEMPORARY CONSTRUCTION EASEMENT

THIS EASEMENT (**Easement**) is made and given by **SCHOOL BOARD OF MANATEE COUNTY**, a public body corporate of the State of Florida and successor-in-interest to the BOARD OF PUBLIC INSTRUCTION OF MANATEE COUNTY, FLORIDA (**Grantor**), whose mailing address is Post Office Box 9069, Bradenton, Florida 34206, to **MANATEE COUNTY**, a political subdivision of the State of Florida (**Grantee**), whose mailing address is Post Office Box 1000, Bradenton, Florida 34206 and whose street address is 1112 Manatee Avenue West, Bradenton, Florida 34205.

As used herein, the term "Grantor" shall include any and all heirs, legal representatives, successors or assigns of Grantor, and all subsequent owners of the Easement Area, as defined below, and the term "Grantee" shall include any successor or assignee of Grantee.

WHEREAS, Grantee will be constructing an eastbound right-turn lane at the intersection of 17th Street East and US 41 in Palmetto, Florida (**Project**); and

WHEREAS, Grantor is the owner of certain real property adjacent to the existing right-of-way or the right-of-way to be acquired by Grantee in furtherance of completion of the Project; and

WHEREAS, Grantee desires as a part of the Project to temporarily enter upon, place, and use the Easement Area as defined below for a staging and work area, and for storage of equipment, supplies, and materials or to construct, improve, slope, grade, and/or harmonize roadway improvements adjacent to the easement area and for other purposes reasonably related to construction of the Project; and

WHEREAS, Grantor is willing to convey to Grantee the aforementioned rights; and

WHEREAS, Grantor, for and in consideration of the sum of one dollar and other valuable consideration paid, the receipt whereof is hereby acknowledged, does hereby grant, bargain, sell, and transfer unto Grantee a nonexclusive temporary construction easement for the use and benefit of Grantee for ingress, egress, entering upon, placing, and using as a staging and work area, and for storage of equipment, supplies, and materials or constructing, improving,

sloping, grading, and/or harmonizing roadway improvements adjacent to the easement area and for other purposes reasonably related to construction of the Project across, in, on, over, through, under, and upon the following described land lying and being in Manatee County, Florida (**Easement Area**):

See legal description in Exhibit A, attached to and incorporated in this Easement by this reference.

This Easement shall commence on the date of acceptance by the Board of County Commissioners of Manatee County, Florida, and shall terminate after 24 months or when Grantee completes its Project, whichever comes first.

This Easement is granted upon the condition that all work shall be performed in a workmanlike manner and, with the exception of changes to grade, that the surface of the ground impacted within the Easement Area shall be restored to a substantially similar condition as existed prior to Grantee's use of the Easement Area.

Grantor reserves the right to continued free use and enjoyment of the Easement Area for any purposes which are not inconsistent with the rights granted herein to Grantee.

Grantor covenants with Grantee that Grantor is lawfully seized of the Easement Area and that Grantor has good, right, and lawful authority to grant this Easement and shall take no action to interfere with Grantee's lawful use of the Easement Area.

IN WITNESS WHEREOF Grantor has hereunto set Grantor's hand and seal on the month, day, and year written below.

SIGNATURES AND ACKNOWLEDGMENTS APPEAR ON FOLLOWING PAGE.

Signed, sealed and delivered in the presence of two witnesses as required by law.

GRANTOR:
SCHOOL BOARD OF MANATEE COUNTY, a public body corporate of the State of Florida and successor-in-interest to the BOARD OF PUBLIC INSTRUCTION OF MANATEE COUNTY, FLORIDA

_____
First Witness Signature

_____
First Witness Printed Name

By: _____
Rev. James T. Golden, Chairperson

Date: _____

_____
Second Witness Signature

Attest: _____
Cynthia Saunders, Superintendent

_____
Second Witness Printed Name

MP 05/10/22

WFH 05/11/22

SRD 05/11/22

MT 05/11/22

STATE OF _____
COUNTY OF _____

Before me, a Notary Public, the foregoing instrument was acknowledged by means of
☐ physical presence or
☐ online notarization
this _____ day of _____, 2022, by Rev. James T. Golden, as Chairperson of School Board of Manatee County, a public body corporate of the State of Florida and successor-in-interest to the BOARD OF PUBLIC INSTRUCTION OF MANATEE COUNTY, FLORIDA, and Cynthia Saunders, Superintendent of Schools of Manatee County, who
☐ are both personally known to me or
☐ have both produced _____ as identification.
[CHECK APPLICABLE BOXES TO SATISFY IDENTIFICATION REQUIREMENT OF SECTION 117.05, FLORIDA STATUTES]

_____
Signature of Notary Public
(Legibly print, type, or stamp commissioned name of Notary Public and affix official notary seal below.)

My Commission Expires:_____

"EXHIBIT "A"

SKETCH & DESCRIPTION

NOT A BOUNDARY SURVEY ~ SECTION(S) 13, TOWNSHIP 34 SOUTH, RANGE 17 EAST

LEGAL DESCRIPTION:

COMMENCE AT THE NORTHWEST CORNER OF SECTION 13, TOWNSHIP 34 SOUTH, RANGE 17 EAST, THENCE S89°09'06"E, ALONG THE NORTH SECTION LINE OF SAID SECTION, A DISTANCE OF 763.47'; THENCE LEAVING SAID SECTION LINE, THENCE S00°00'00"E, A DISTANCE OF 34.73' TO THE SOUTHERLY RIGHT OF WAY OF 17TH STREET EAST SHOWN AS PER REFERENCED PLAT BOOK 7, PAGE 34; THENCE S89°19'28"E, ALONG SAID RIGHT OF WAY, A DISTANCE OF 19.76' TO A POINT AND SAID POINT BEING THE POINT OF BEGINNING;

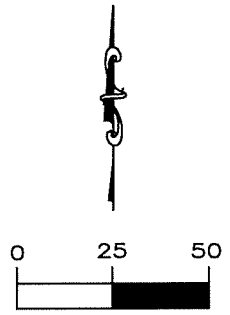
THENCE S89°19'28"E, ALONG SAID RIGHT OF WAY, A DISTANCE OF 14.96 FEET; THENCE LEAVING SAID RIGHT OF WAY S76°34'48"E, A DISTANCE OF 47.66 FEET; THENCE S89°09'06"E, A DISTANCE OF 106.95 FEET TO A POINT OF CURVATURE; THENCE ALONG A CURVE TO THE RIGHT WITH AN ARC LENGTH OF 17.28', A RADIUS OF 22.00', A DELTA ANGLE OF 45°00'00", A CHORD BEARING OF S66°39'06"E AND A CHORD LENGTH OF 16.84 FEET; THENCE S44°57'20"E, A DISTANCE OF 19.45 FEET; THENCE S89°09'06"E, A DISTANCE OF 48.09 FEET TO A POINT OF CURVATURE; THENCE ALONG A CURVE TO THE RIGHT WITH AN ARC LENGTH OF 41.42', A RADIUS OF 39.00', A DELTA ANGLE OF 60°50'40", A CHORD BEARING OF N60°25'35"E AND A CHORD LENGTH OF 39.50 FEET; THENCE S89°10'33"E, A DISTANCE OF 224.12 FEET; THENCE S64°09'06"E, A DISTANCE OF 19.33 FEET, THENCE S42°16'30"E, A DISTANCE OF 26.48 FEET, THENCE S24°09'06"E, A DISTANCE OF 25.72 FEET TO A POINT OF CURVATURE ON THE WESTERLY RIGHT OF WAY OF US 41 HIGHWAY SHOWN AS PER REFERENCED FLORIDA DEPARTMENT OF TRANSPORTATION RIGHT OF WAY MAP 131130-2202, WITH REVISION DATE 6/10/1960; THENCE ALONG SAID RIGHT OF WAY AND ALONG A CURVE TO THE RIGHT WITH AN ARC LENGTH OF 4.13', A RADIUS OF 4832.75', A DELTA ANGLE OF 00°03'00", A CHORD BEARING OF S4°47'00"W AND A CHORD LENGTH OF 4.13 FEET; THENCE LEAVING SAID RIGHT OF WAY, THENCE N29°33'17"W, A DISTANCE OF 28.68 FEET; THENCE N42°16'30"W, A DISTANCE OF 24.85 FEET; THENCE N64°09'06"W, A DISTANCE OF 16.47 FEET; THENCE N89°09'06"W, A DISTANCE OF 231.20 FEET; THENCE S45°43'12"W, A DISTANCE OF 43.37 FEET; THENCE N89°09'06"W, A DISTANCE OF 44.46 FEET; THENCE N35°36'59"W, A DISTANCE OF 38.22 FEET; THENCE N89°09'06"W, A DISTANCE OF 113.44 FEET; THENCE N75°10'15"W, A DISTANCE OF 63.45 FEET TO A POINT ON THE SOUTHERLY RIGHT OF WAY OF 17th STREET EAST AND ALSO SAID POINT OF BEGINNING;

SAID TEMPORARY CONSTRUCTION EASEMENT CONTAINING 3,566 SQUARE FEET OR 0.08 ACRES MORE OR LESS.

BASIS OF BEARINGS: BEARINGS ARE BASED ON THE NORTH LINE OF SECTION 13, TOWNSHIP 34 SOUTH, RANGE 17 EAST, MANATEE COUNTY, FLORIDA, BEING S89°09'06"E.

LEGEND

R/W	RIGHT-OF-WAY
ORB	OFFICIAL RECORDS BOOK
P.B.	PLAT BOOK
PG	PAGE
SF	SQUARE FEET
AC	ACRES
POB	POINT OF BEGINNING
POC	POINT OF COMMENCEMENT
PID	PARCEL IDENTIFICATION
N/F	NOW OR FORMERLY
+/-	MORE OR LESS
NE	NORTHEAST
NW	NORTHWEST
FDOT	FLORIDA DEPARTMENT OF TRANSPORTATION



NOTES:

1. THIS IS NOT A BOUNDARY SURVEY, TITLE WORK WAS NOT PROVIDED.
2. THIS SURVEY IS REFERENCED TO A GRID PROJECTION OF THE FLORIDA STATE PLANE COORDINATE SYSTEM (WEST ZONE NAD 1983/2011 ADJUSTMENT).
3. BEARINGS ARE BASED ON THE NORTH LINE OF SECTION 13-34-17 BEING S89°09'06"E.

Russell P Hyatt

Digitally signed by Russell P Hyatt
Date: 2022.01.27 10:17:21 -05'00'

RUSSELL P. HYATT, P.S.M.

Florida Surveyor's Registration. No. LS 5303
NOT VALID WITHOUT THE ORIGINAL SIGNATURE AND THE RAISED SEAL OR DIGITAL SIGNATURE OF A FLORIDA LICENSED SURVEYOR AND MAPPER.

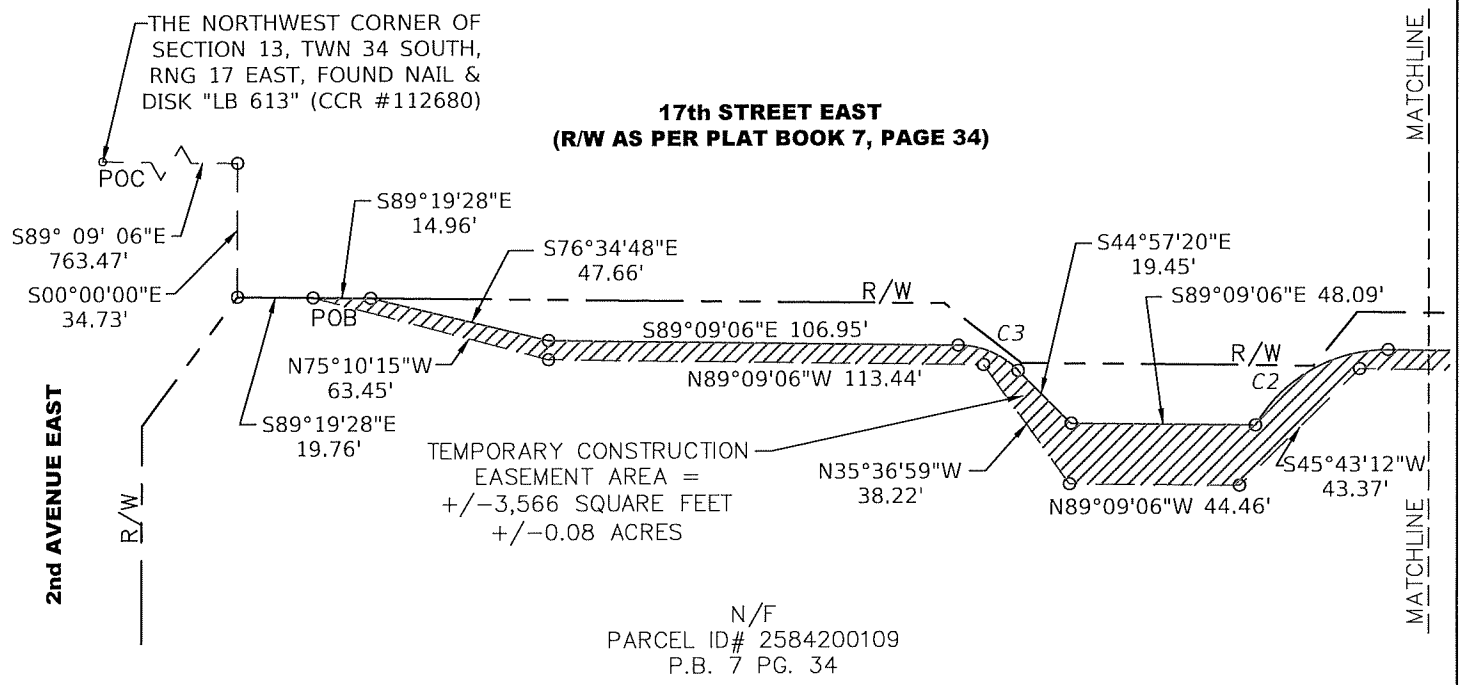
SKETCH & DESCRIPTION
TEMPORARY CONSTRUCTION EASEMENT
17th STREET EAST @ US 41 INTERSECTION
N/F PID 2584200109
MANATEE COUNTY, FLORIDA

Hyatt Survey Services, Inc.
Geographic Data Specialists LB No.: 7203
2012 Lena Road Bradenton, Florida 34211
Phone: (941) 748-4693 Fax: (941) 744-1643

JOB NUMBER		SCALE	DATE	DRAWN BY	FILE NAME	SHEET
21-2601	SECTION 13, TOWNSHIP 34 SOUTH, RANGE 17 EAST	1"=50'	11/2021	JDS	21-2601_TCESL	1 OF 3

Manatee County FLORIDA

0 25 50



LEGEND

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ORB	OFFICIAL RECORDS BOOK
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N/F	NOW OR FORMERLY
+/-	MORE OR LESS
NE	NORTHEAST
NW	NORTHWEST
FDOT	FLORIDA DEPARTMENT OF TRANSPORTATION

CURVE TABLE					
CURVE #	RADIUS	ARC	CHORD	CHORD BEARING	DELTA
C1	4832.75'	4.13'	4.13'	S4°47'00"W	0°03'00"
C2	39.00'	41.42'	39.50'	N60°25'35"E	60°50'40"
C3	22.00'	17.28'	16.84'	S66°39'06"E	45°00'00"

NOTES:

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RUSSELL P. HYATT, P.S.M.

Florida Surveyor's Registration. No. LS 5303
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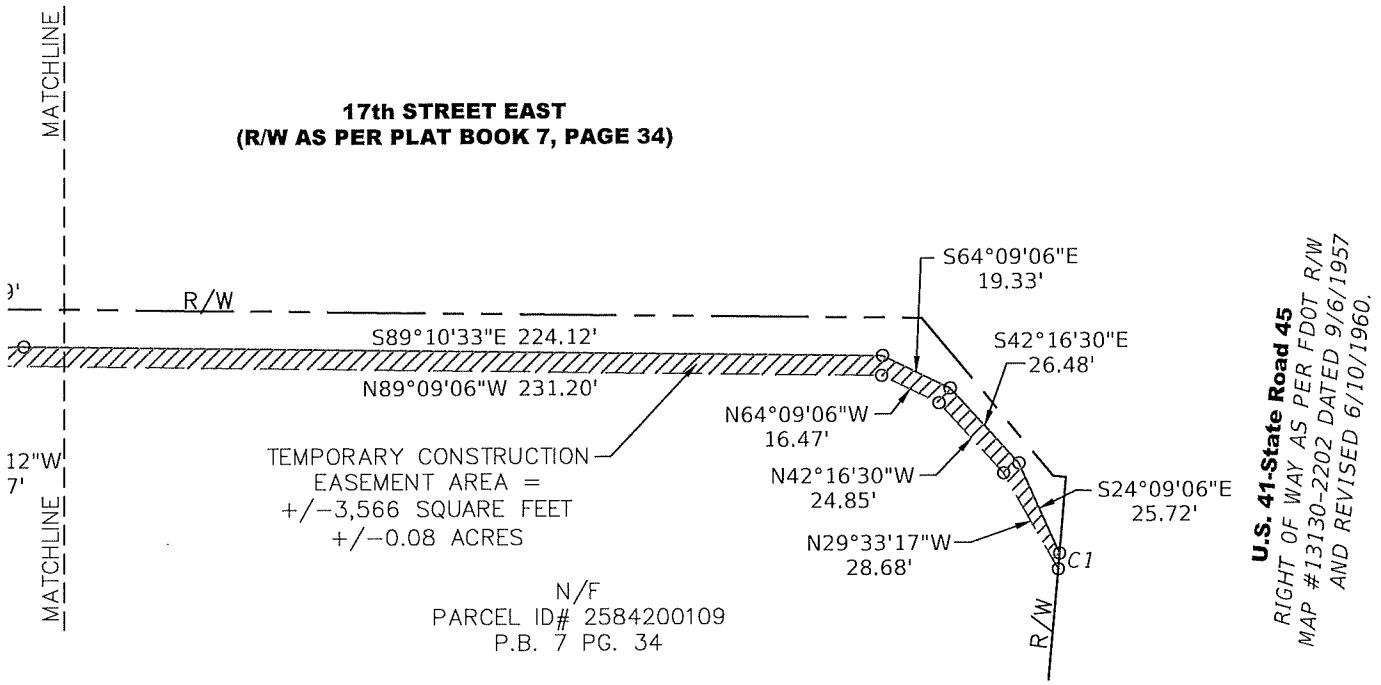
21-2601	SECTION 13, TOWNSHIP 34 SOUTH, RANGE 17 EAST	1"=50'	11/2021	JDS	21-2601_TCESL	2 OF 3

Manatee County FLORIDA

0 25 50



LEGEND

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AGENDA ITEM NO. 9.35

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Approval of the Request for Proposal on Collection of Recycled Materials-Single Stream, SDMC No. 23-0011-MR, Continued Procurement with Vendor, Estimated in the Amount of $200,000.00

Executive Summary
This proposal will be utilized to provide recycling services to all public schools and facilities within the District. The committee recommends award to the only responsive vendor.

The requested approval is for the period of July 1, 2022 through June 30, 2027. Expenditures for the new contract period are expected to be in line with current year spend.

Historical expenditures are as follows:
Fiscal Year to Date 2021-2022: $154,679.00
Fiscal Year 2020-2021: $238,043.00
Fiscal Year 2019-2020: $185,254.00

Approval of this bid does not indicate immediate or complete expenditure of approved funds. Approved funds will only be expended on an as needed basis throughout the contract period.

The proposal is recommended for award to:
- Waste Pro of Florida, Inc., Longwood, Florida, Florida Document No. P01000003611

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Energy Management | Goal 1
Develop low-cost best practice solutions to implement across the school district to reduce energy consumption to move the district towards being Energy Star/LEED certified.

Financial Transparency & Capital Planning | Goal 1
Maximize all district resources to enhance the learning environment and ensure financial sustainability.

Recommendation
The Superintendent recommends approval of the request for proposal on collection of recycled materials-single stream, SDMC No. 23-0011-MR, continued procurement with vendor, estimated in the amount of $200,000.00.

Financial Impact
The funding sources for these annually estimated expenditures is General Fund and is included in Maintenance, Operations & Central Distribution Warehouse Department and various schools/Departments and is included in the proposed budget for 2022-2027.

Contact
Submitting Departments: Maintenance, Operations & Central Distribution Warehouse and Purchasing
Initiated By: Todd Henson and Ruth Gruett

Attachments:
23-0011-MR Tabulation
Contract of Award Agreement with JLA Waste Pro of FL

NOTICE OF INTENT TO AWARD

PROPOSAL ON COLLECTION OF RECYCLED MATERIALS-SINGLE STREAM, MCSD No. 23-0011-MR

CONTRACT PERIOD: JULY 1, 2022 THRUOGH JUNE 30, 2027

BOARD APPROVAL ON JUNE 14, 2022

TABULATION OF PROPOSAL ON COLLECTION OF RECYCLED MATERIALS-SINGLE STREAM, MCSD No. 23-0011-MR

Proposal Due: 3:00 p.m., Monday, May 2, 2022

PROPOSER'S	QUALIFICATIONS 25 POINTS	SCOPE OF SERVICES 25 POINTS	PRICING 30 POINTS	CUSTOMER SUPPORT SERVICES 15 POINTS	REFERENCES 10 POINTS
Waste Pro of Florida, Inc.	**19.00**	**25.00**	**25.00**	**9.00**	**5.00**

PROPOSER'S	**GRAND TOTAL**
Waste Pro of Florida, Inc.	**83.00**

TABULATION OF PROPOSAL ON COLLECTION OF RECYCLED MATERIALS-SINGLE STREAM, MCSD No. 23-0011-MR

Proposal Due: 3:00 p.m., Monday, May 2, 2022

PROPOSER'S	1. Monthly price for number of pickups per week for one container. Paper, Plastic, Aluminum/Steel Cans,Glass and Fiber Products			
	4 Cubic Yard			
	1x week	2x week	3x week	Extra Pick Up
Waste Pro of Florida, Inc.	**$66.68**	**$133.36**	**$200.05**	**$60.00**

PROPOSER'S	2. Monthly price for number of pickups per week for one container. Paper, Plastic, Aluminum/Steel Cans,Glass and Fiber Products			
	6 Cubic Yard			
	1x week	2x week	3x week	Extra Pick Up
Waste Pro of Florida, Inc.	**$100.02**	**$200.05**	**$300.07**	**$60.00**

PROPOSER'S	3. Monthly price for number of pickups per week for one container. Paper, Plastic, Aluminum/Steel Cans,Glass and Fiber Products			
	8 Cubic Yard			
	1x week	2x week	3x week	Extra Pick Up
Waste Pro of Florida, Inc.	**$133.36**	**$266.73**	**$400.09**	**$60.00**

TABULATION OF PROPOSAL ON COLLECTION OF RECYCLED MATERIALS-SINGLE STREAM, MCSD No. 23-0011-MR

Proposal Due: 3:00 p.m., Monday, May 2, 2022

	Construction and Demolition, Container Size 1x Per Month				
PROPOSER'S	4. 10 Cu Yd. Roll Off	5. 15 Cu Yd. Roll Off	6. 20 Cu Yd. Roll Off	7. 30 Cu Yd. Roll Off	8. Extra Pick up
Waste Pro of Florida, Inc.	$350.00	$380.00	$440.00	$500.00	(1)

	Yard Waste, Container Size 1x Per Month			
PROPOSER'S	9. 8 Cu Yd.	10. 10 Cu Yd. Roll Off	11. 20 Cu Yd. Roll Off	12. Extra Pick up
Waste Pro of Florida, Inc.	$60.00	$330.00	$410.00	(1)

	Other Miscellaneous			
PROPOSER'S	Scrap Metal Container Size	Per Pull/Container Size	Clean Concrete Container Size	Per Pull/Container Size
Waste Pro of Florida, Inc.	20 Yard	$250.00	20 Yard	$250.00

NOTES:

1) N/A regular pull prices would apply.

Failure to file a protest within the time prescribed in section 120.57(3), Florida Statutes, or failure to post the bond or other security required by law within the time allowed for filing a bond shall constitute a waiver of proceedings under chapter 120, Florida Statutes.

PURCHASING DEPARTMENT
215 Manatee Avenue West
Bradenton, Florida 34205
Direct Line (941) 708-8770 FAX Line (941) 708-8485

CONTRACT OF AWARD AGREEMENT, SDMC No. 23-0011-MR

THIS AGREEMENT is entered into by and between The School District of Manatee County, hereinafter "District" and Waste Pro of Florida (Contractor).

1. THE WORK:
   1.1 Contractor shall perform and render all services as prescribed and required by the Instructions to Proposers, Proposal Form, General Conditions, Specials Conditions, Scope of Work, Specifications, and all other documents forming a part of the Proposal package and any other documents signed by both parties relating to the subject matter of the Agreement, all of which are incorporated by reference as though set forth in full herein for:
   COLLECTION OF RECYCLED MATERIALS- SINGLE STREAM, SDMC No. 23-0011-MR
2. **CONTRACT TERM:**
   2.1 The term of this Agreement shall be from July 1, 2022 through June 30, 2027. Any deviation from the awarded contract period or cancellation of any item(s) awarded may result in your company being barred from doing business with the School District of Manatee County, in accordance with School District Policies and Procedures. Multi-year contracts will automatically renew for one (1) year periods during the initial contract period above, unless the District notifies the supplier of intent to rebid or negotiate new terms ninety (90) days prior to the contract anniversary date. This Agreement shall not expire until all work under Purchase Orders issued is completed, accepted and paid for by the District. All indemnification provisions contained in the Agreement shall survive beyond the expiration of the Agreement.
3. **PAYMENT TERMS:**
   3.1 The standard payment terms for the School District of Manatee County are Net 30. Invoices must include the purchase order number prominently displayed in order to receive payment. Payments will be made only to the vendor listed on the purchase order.

4. **INVOICE REQUIREMENTS:**
   4.1 The selected Proposer shall submit an invoice to the District, each month, after the services have been performed and have been received and accepted by the District. The amount charged shall not be in excess of the rates and fees in the Agreement.
   The date of the invoices shall not exceed ten (10) working days from the performance of the work. Under no circumstances shall the invoice be submitted to the District in advance of the performance of the work.
   The invoice shall contain the following basic information: the awarded Bidder's name and address, invoice number, date of invoice, description of the service performed, the contract number, purchase order number, and any discounts. The invoice shall be in detail sufficient for a proper pre-audit and post audit thereof. Each bill or invoice must properly identify the services, portion of services, and expenses for which compensation is sought.

5. **NON-FUNDING:**
   5.1 In the event sufficient budgeted funds are not available for a new fiscal period, the Purchasing Department shall notify the vendor of such an occurrence and the contract shall terminate on the last day of the current fiscal period without penalty or expense to the District.

6. **TERMINATION FOR CAUSE and CONVENIENCE:**

6.1 Termination for Cause—The School Board of Manatee County reserves the right to terminate this contract in whole or in part at any time before the date of completion, in the event it is determined that the provider has failed to comply with the conditions of the agreement. The School Board shall promptly notify the Provider in writing of the determination and the reasons for the termination, together with the effective date of the termination. Payments made to Providers or recoveries by the School Board under contracts terminated for cause shall be in accordance with the legal rights and liabilities of the parties under the laws of the State of Florida. Termination for Convenience—Termination of this contract in whole or in part may be made by School District Manatee County when the district determines that the continuation of the contract would not produce beneficial results commensurate with the further expenditure of funds or in furtherance of the goals and directives of the School District Manatee County. Termination may be initiated within 30 days' notice when Board approval is not required and subject to Board approval when required

7. **COMPLIANCE WITH THE SUNSHINE LAW:**

7.1 The Florida Sunshine Law is a series of laws designed to guarantee that the public has access to the public records of governmental bodies in Florida, Fla. Stat. sec. 286.011 et. seq. and Fla. Stat. sec. 119.01 et. seq. The contracting party with The School Board of Manatee County hereby acknowledges and agrees to comply with The Florida "Sunshine" Law, including but, not limited to keeping and maintaining all records that relate and/or pertain to the terms of this agreement available for inspection and copying, public records requests, internal audits and for any other informational purpose.

8. **EQUAL EMPLOYMENT OPPORTUNITY:**

8.1 Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60–1.3 must include the equal opportunity clause provided under 41 CFR 60–1.4(b), in accordance with Executive Order 11246, "Equal Employment Opportunity" (30 FR 12319, 12935, 3 CFR Part, 1964– 1965 Comp., p. 339), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 CFR part 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor."

9 **ANTI-DISCRIMINATION**:

9.1 a. the bidder certifies that they are in compliance with the non-discrimination clause contained in Section 202, Executive Order 11246, as amended by Executive Order 11375 relative to equal employment opportunity for all persons without regard to race, color, religion, sex or national origin. The provisions of the ADA Act of 1990 pertaining to employment shall also be applicable.

b. the bidder shall not discriminate on the basis of race, gender, gender identity or expression, religion, national origin, ethnicity, sexual orientation, age or disability in the solicitation, selection, hiring, or treatment of sub-contractors, vendors, suppliers, or commercial customers. Bidder shall provide equal opportunity for sub-contractors to participate in all of its public sector and private sector sub-contracting opportunities, provided that nothing contained in this clause shall prohibit or limit otherwise lawful efforts to remedy the effects of marketplace discrimination that has occurred or is occurring in the marketplace. Bidder understands and agrees that violation of this clause is a material breach of the contract and may result in contract determination, debarment, or other sanctions.

10. **MINORITY, SMALL, AND WOMEN OWNED BUSINESS**:

10.0 School District of Manatee County encourages the use of Minority Owned Businesses, Small Businesses, and Women Owned Businesses. Contractor agrees to ensure small businesses, minority owned businesses and women's business enterprises are used whenever possible, such as when

participation as partners, joint-venture's, prime contractor, sub-contractors, and in contracting opportunities.

11. **FORCE MAJEURE:**

11.1 The term "FORCE MAJEURE" means circumstances beyond the reasonable control of a party, (such as acts of God, government restriction, wars, insurrections, labor disputes, financial insolvency, economic hardship, strife, failure of suppliers, communications or data systems) which delay or prevent the party from performing under the terms of this agreement. Affected performance obligations will be suspended during the duration of the Forge Majeure., In the event that the Force Majeure persists more than 90 days, the party may elect to terminate this agreement upon written notice.

12. **GOVERNING LAW:**

12.1 This agreement will be governed by the internal laws of the State of Florida, without regard to its conflicts of laws rules. Each party agrees to comply with all applicable laws in the performance of this agreement. All disputes are to be resolved in Manatee County, Florida by binding Arbitration before the American Arbitration Association or other mutually agreed and similar forum. The costs of such dispute will be borne by the individual party.

13 **DAVIS**-BACON ACT:

13.1 as amended (40 U.S.C. 3141-3148): When required by Federal program legislation, all prime construction contracts in excess of $2,000 awarded by non-Federal entities must include a provision for compliance with the Davis-Bacon Act (40 U.S.C. 3141–3144, and 3146–3148) as supplemented by Department of Labor regulations (29 CFR Part 5, "Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction"). In accordance with the statute, contractors must be required to pay wages to laborers and mechanics at a rate not less than the prevailing wages specified in a wage determination made by the Secretary of Labor. In addition, contractors must be required to pay wages not less than once a week. The non-Federal entity must place a copy of the current prevailing wage determination issued by the Department of Labor in each solicitation. The decision to award a contract or subcontract must be conditioned upon the acceptance of the wage determination. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency. The contracts must also include a provision for compliance with the Copeland "AntiKickback" Act (40 U.S.C. 3145), as supplemented by Department of Labor regulations.

14. **CONTRACT WORK HOURS AND SAFETY STANDARDS ACT:**

14.1 (40 U.S.C. 3701–3708). Where applicable, all contracts awarded by the nonFederal entity in excess of $100,000 that involve the employment of mechanics or laborers must include a provision for compliance with 40 U.S.C. 3702 and 3704, as supplemented by Department of Labor regulations (29 CFR Part 5). Under 40 U.S.C. 3702 of the Act, each contractor must be required to compute the wages of every mechanic and laborer on the basis of a standard work week of 40 hours. Work in excess of the standard work week is permissible provided that the worker is compensated at a rate of not less than one and a half times the basic rate of pay for all hours worked in excess of 40 hours in the work week. The requirements of 40 U.S.C. 3704 are applicable to construction work and provide that no laborer or mechanic must be required to work in surroundings or under working conditions, which are unsanitary, hazardous, or dangerous. These requirements do not apply to the purchases of supplies or materials or articles ordinarily available on the open market, or contracts for transportation or transmission of intelligence.

15 **RIGHTS TO INVENTIONS MADE UNDER A CONTRACT OR AGREEMENT:**

15.1 If the Federal award meets the definition of "funding agreement" under 37 CFR §401.2 (a) and the recipient or sub recipient wishes to enter into a contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that "funding agreement," the recipient or sub recipient must comply with the requirements of 37 CFR Part 401, "Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements," and any implementing regulations issued by the awarding agency.

16. **CLEAN AIR ACT:**

16.1 42 U.S.C. 7401–7671q.) and the Federal Water Pollution Control Act (33 U.S.C. 1251–1387), as amended: Contracts and sub grants of amounts in excess of $150,000 must contain a provision that requires the non-Federal award to agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act (42 U.S.C. 7401–7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C. 1251–1387). Violations must be reported to the Federal awarding agency and the Regional Office of the Environmental Protection Agency (EPA). Mandatory standards and policies relating to energy efficiency which are contained in the state energy conservation plan issued in compliance with the Energy Policy and Conservation Act (42 U.S.C. 6201).

17. **DEBARMENT AND SUSPENSION:**

17.1 (Executive Orders 12549 and 12689): A contract award (see 2 CFR 180.220) must not be made to parties listed on the government wide Excluded Parties List System in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR Part 1986 Comp., p. 189) and 12689 (3 CFR Part 1989 Comp., p. 235), "Debarment and Suspension." The Excluded Parties List System in SAM contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

18. **BYRD ANTI-LOBBYING AMENDMENT:**

18.1 (31 U.S.C. 1352): Contractors that apply or bid for an award of $100,000 or more must file the required certification. Each tier certifies to the tier above that it will not and has not used Federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any Federal contract, grant or any other award covered by 31 U.S.C. 1352. Each tier must also disclose any lobbying with non-Federal funds that takes place in connection with obtaining any Federal award. Such disclosures are forwarded from tier to tier up to the non-Federal award.

19. **SECTION 6002 OF THE SOLID WASTE DISPOSAL ACT:**

19.1 The requirements of Section 6002 include procuring only items designated in guidelines of the Environmental Protection Agency (EPA) at 40 CFR part 247 that contain the highest percentage of recovered materials practicable, consistent with maintaining a satisfactory level of competition, where the purchase price of the item exceeds $10,000 or the value of the quantity acquired during the preceding fiscal year exceeded $10,000; procuring solid waste management services in a manner that maximizes energy and resource recovery; and establishing an affirmative procurement program for procurement of recovered materials identified in the EPA guidelines. (78 FR 78608, Dec. 26, 2013, as amended at 79 FR 75885, Dec. 19, 2014).

20. **RECORD RETENTION REQUIREMENTS FOR CONTRACTS PAID FOR WITH FEDERAL FUNDS:**

20.1 2 CFR §200.333: When federal funds are expended by SDMC for any contract resulting from this procurement process, the vendor certifies that it will comply with the record retention requirements detailed in 2 CFR §200.333. The vendor further certifies that vendor will retain all records as required by 2 CFR §200.333 for a period of three years after grantees or sub-grantees submit final expenditure reports or quarterly or annual financial reports, as applicable, and all other pending matters are closed.

21. **INDEMNIFICATION:**

21.1 Contractor agrees to defend indemnify and hold harmless the School Board, their agents, employees, officers and Board Members against any and all third-party claims, losses, damages, expenses, or liabilities arising from any action or failure to act with respect to this agreement to the extent provided by law. When pertaining to a contract Contractor will obtain at its own cost and expense general liability insurance with minimum coverage amounts of at least one million dollars per occurrence and three million dollars in aggregate coverage and such insurance will name The School Board, their Board Members and School District Employees as an additional insured. To the extent applicable, Contractor will maintain and furnish workers compensation insurance. A certificate of insurance will be furnished within ten business days from the execution of this agreement. Failure to provide such insurance allows the School Board, the election to immediately terminate this agreement. Certain employees are subject to written waiver of indemnification. Failure to provide such insurance allows the District the election to immediately terminate this agreement.

22. **INSURANCE:**

22.1
a. Statutory Limits of Worker's Compensation in compliance with Chapter 440, Florida Statute, if required.
b. Employer's Liability Insurance in an amount not less than $1,000,000.00 per occurrence.
c. Comprehensive General Liability Insurance in an amount equal to or greater than $1,000,000.00 per occurrence for any occurrence resulting in bodily injury or death to any one or group of persons, including any consequential damages that arise therefrom.
    i. If policy is on a "CLAIMS MADE" basis, contractor's insurance carrier will identify policy as such and indicate in writing the amount of claims paid by this policy and reserves outstanding. Policy aggregates must equal at least two (2) times the occurrence limit.
d. Liability Insurance in an amount equal to or greater than $1,000,000.00 per occurrence for bodily injuries and/or death to any person or persons caused by passenger automobiles or commercial vehicles.
e. Liability Insurance equal to or greater than $1,000,000.00 per occurrence for property damage caused by passenger automobiles or commercial vehicles.

23. **COMPLIANCE WITH JESSICA LUNSFORD ACT:**

23.1 The School District of Manatee County and State of Florida, requires all contractors/subcontracts to comply with the Jessica Lunsford Act (JLA) which consists of a level II background screening via fingerprinting. Vendors, individuals or entities under contract with the School Board of Manatee County required to go on school grounds when students are present, must comply with the requirements of the law and agree to indemnify and hold harmless the School Board of Manatee County for any claims made against the School Board related to the failure to comply with Florida Statute Section 1012.465 and Section 1012.32 Florida Statutes. Information on JLA requirements and how to comply can be accessed at www.manateeschools.net.

24. **SOVEREIGN IMMUNITY:**

24.1 The parties acknowledge and agree that the School Board of Manatee County, Florida, as an agency of the State of Florida, is a sovereign entity that is by law immune from suit except to the extent specified in 768.28 of Florida Statutes. No provision of the agreement shall constitute, or be interpreted as, a waiver of sovereign immunity, and all defenses relative to sovereign immunity shall be preserved.

IF THE CONTRACTOR HAS QUESTIONS REGARDING THE APPLICA BILITY OF CHAPTER 119, FLORIDA STATUTES, TO THE CONTRACTOR' S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS CONTRACT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS:

Public Records Custodian, 215 Manatee Avenue W. Bradenton, Florida, 34205
(941) 708-8770 publicrecords@manateeschools.net

25. **ENTIRE AGREEMENT:**

25.1 The proposal and this agreement constitutes the entire agreement between the parties and supersedes all prior agreements or representations, whether written or oral, concerning its subject matter. This agreement may be executed in one or more counterparts, each of which will be deemed an original and all of which will constitute one and the same instrument. The terms of this agreement will supersede any conflicting terms in any counterpart, exhibit or attachment. No modification, amendment, or waiver of any provision of this agreement will be effective unless in writing and signed by both parties. Notice is by writing sent certified mail.

26. **AUTHORITY TO EXECUTE:**

26.1 The individual executing this Agreement on behalf of the Contractor is duly and fully authorized to execute this Agreement on behalf of the Contractor and to bind the Contractor to each and every, condition and covenant of the Contract Documents.

27. ASSIGNMENT:

27.1 Neither party may assign any of its rights or obligations hereunder, whether by operation of law or otherwise, without the prior written consent of the other party (not to be unreasonably withheld.) If this matter pertains to a school that becomes a Charter School, this contract may be cancelled by the School District upon thirty days written notice and the School Board will be released of any and all obligations under this contract.

28. **COVID 19**

28.1 The Vendor agrees to follow The School District of Manatee County's protocols pertaining to COVID-19.

29. **EMPLOYMENT ELIGIBILITY VERIFICATION ("E-VERIFY"):**

29.1 By entering into a contract with the School District of Manatee County (a public employer in Florida) to provide goods or services in exchange for salary, wages or other renumeration, this section applies to verify employment eligibility. Therefore, pursuant to Section 448.095, Florida Statutes and beginning January 1, 2021, every public employer, Contractor and Subcontractor shall register with and use the United States Department of Homeland Security's E-Verify system, located at https://e-verify.uscis.gov/emp to verify the work authorization status of all newly hired employees. The Parties may not enter into a contract unless each party registers with and uses the federal E-Verify system.

The Contractor verifies its compliance with the E-Verify System by listing its E-Verify System Number on page 3 of this document; or by signature and submission of this contract, asserts it does not hire any employees, and it is not an unauthorized alien, as defined by this statute.

The Contractor will require all Subcontractors who work on this contract to use the E-Verify System for any subcontracted employees hired during this contract. The Contractor will verify Subcontractor's compliance with an affidavit stating whether the Subcontractor uses the E-Verify System as evidenced by Subcontractor's E-Verify System Number or that the Subcontractor is not an unauthorized alien and does not employ, contract with or subcontract with unauthorized aliens defined by this statute. The Contractor will maintain and provide the Subcontractor's affidavits to the School District on request during this contract.

Termination: With good faith belief that the Contractor knowingly violated this section, the School District will terminate the contract. Further, with good faith believe that the Subcontractor knowingly violated this section, the School District will promptly notify the Contractor and the Contractor will immediately terminate the Contractor's contract with the Subcontractor. A contract terminated for noncompliance with E-Verify is not a breach of contract and may not be considered as such.

To the extent required by applicable law, the Contractor is liable for any additional costs incurred by the School District resulting from a failure to comply with E-Verify. Additional costs may include but are not limited to higher costs for the same services and rebidding costs (if necessary). Likewise, the Contractor will be barred from any other contracts with the School Board for at least one year after the date the contract was terminated.

CONTRACTOR E-VERIFY NUMBER:

BUSINESS/COMPANY NAME	ADDRESS
PHONE	EMAIL
TYPE OR PRINT NAME	TITLE

SIGNATURES:

	Vendor	Date		Deputy Superintendent	Date
	School Principal	Date		Superintendent (over $25,000)	Date
	Legal	Date		Board Chair (over $50,000)	Date

ADDENDUM A

CONTRACTOR INFORMATION FORM

SUPPLIER NAME:

TELEPHONE NUMBER:

LIST EMPLOYEE(s) THAT WILL BE DOING WORK FOR THE SCHOOL DISTRICT OF MANATEE COUNTY: Please print clearly and duplicate form as needed. Please list badge expiration for all employees who currently have a contractor's badge. If a designated employee does not have a contractor's badge, indicate their Appointment Date and Time for fingerprinting.

Please reference the District website for JLA requirements: https://www.manateeschools.net/ Page/6689

Last Name, First Name	Contractor/JLA Badge Expiration	Fingerprint Appt Date/Time

Contractor/Vendor Disqualifiable Offenses:

- ❖ Any offense listed in s. 943.0435 (1)(a) 1., relating to the registration of an individual as a sexual offender.
- ❖ Section 393.135, relating to sexual misconduct with certain developmentally disabled clients and the reporting of such sexual misconduct.
- ❖ Section 394.4593, relating to sexual misconduct with certain mental health patients and the reporting of such sexual misconduct.
- ❖ Section 775.30, relating to terrorism.
- ❖ Section 782.04, relating to murder.
- ❖ Section 787.01, relating to kidnapping.
- ❖ Any offense under chapter 800, relating to lewdness and indecent exposure.
- ❖ Section 826.04, relating to incest.
- ❖ Section 827.03, relating to child abuse, aggravated child abuse, or neglect of a child.

AGENDA ITEM NO. 9.36

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title

Approval of Request to Declare Surplus and Donate District Vehicles

Executive Summary

Schools and departments have reported various items as obsolete, traded in on new equipment, unaccounted for, used for parts or stolen, and have requested the times be disposed of.

School Board of Manatee County Policy No 7320 - Sale, Transfer or Disposal of Real or Tangible Personal Property, outlines the procedures to be followed in the acquisition, supervision, accountability, control, transfer and disposal of the District's property.

Items are declared surplus in order to remove them from inventory accountability at the present cost center and dispose of them as provided for in Florida Statute 274. Disposition may involve any of the following; sale by public auction, sale or transfer to another governmental entity, scrap for reusable parts, recycled, donation to a School Board designated receiver, or abandonment at a public landfill.

These vehicles will be donated to charter schools, at no cost, pursuant to Florida Statute 1002.33.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Financial Transparency & Capital Planning | Goal 1
Maximize all district resources to enhance the learning environment and ensure financial sustainability.

Financial Transparency & Capital Planning | Goal 2
Build and maintain district facilities to provide the best quality education and services to our students, staff and community.

Recommendation

The Superintendent recommends approval of request to declare surplus and donate District vehicles.

Financial Impact

All property is fully depreciated. There is no financial impact.

Contact

Submitting Department: Property Records/Records Management
Initiated By: Scott Hansen

Attachments:
Charter Donations
Charter Donation Titles

Charter Donations - 6/14/22

Unit No.	Model Year	Manufacturer	Vehicle Information	VIN	Capacity	Engine	Trans	Mileage	Donated To
608	2009	International	Rear Engine School Bus	4DRBWAAR29A088286	84	DT466E	Allison	159,142	Visible Mens Academy
609	2009	International	Rear Engine School Bus	4DRBWAAR49A088287	84	DT466E	Allison	140,636	Team Success
610	2009	International	Rear Engine School Bus	4DRBWAAR69A088288	84	DT466E	Allison	184,341	Imagine North River
611	2009	International	Rear Engine School Bus	4DRBWAAR89A088289	84	DT466E	Allison	175,803	Team Success
612	2009	International	Rear Engine School Bus	4DRBWAAR39A108271	84	DT466E	Allison	175,848	Team Success
613	2009	International	Rear Engine School Bus	4DRBWAAR59A108272	84	DT466E	Allison	206,624	Team Success
614	2009	International	Rear Engine School Bus	4DRBWAAR79A108273	84	DT466E	Allison	126,819	Rowlett Academy
615	2009	International	Rear Engine School Bus	4DRBWAAR99A108274	84	DT466E	Allison	178,925	Rowlett Academy

A05350

Mail Lien Satisfaction to: Dept of Highway Safety and Motor Vehicles, Neil Kirkman Building, Tallahassee, FL 32399-0500

STATE OF FLORIDA

LIEN SATISFACTION

Identification Number	Year	Make	Body	WT-L-BHP	Vessel Regis. No.	Title Number
4DRBWAAR29A088286	2009	ICRP	BU	23040		101519461

Date of Issue 10/13/2008

Registered Owner:

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

Lien Release
Interest in the described vehicle is hereby released
By_____
Title_____
Date_____

IMPORTANT INFORMATION

1. When ownership of the vehicle described herein is transferred, the seller MUST complete in full the Transfer of Title by Seller section at the bottom of the certificate of title.
2. Upon sale of this vehicle, the seller must complete the notice of sale on the reverse side of this form.
3. Remove your license plate from the vehicle.
4. See the web address below for more information and the appropriate forms required for the purchaser to title and register the vehicle, mobile home or vessel: http://www.hsmv.state.fl.us/html/titlinf.html

Mail To:

#608

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208-7405

CERTIFICATE OF TITLE

Identification Number	Year	Make	Body	WT-L-BHP	Vessel Regis. No.	Title Number
4DRBWAAR29A088286	2009	ICRP	BU	23040		101519461

Prev State	Color	Primary Brand	Secondary Brand	No of Brands	Use	Prev Issue Date
N					PRIVATE	

Odometer Status or Vessel Manufacturer or OH use	Hull Material	Prop	Date of Issue
1067 MILES 10/08/2008 ACTUAL			10/13/2008

Lien Release
Interest in the described vehicle is hereby released
By_____
Title_____
Date_____

Registered Owner

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

1st Lienholder

NONE

VOID IF ALTERED

VOID IF ALTERED

DIVISION OF MOTOR VEHICLES TALLAHASSEE FLORIDA DEPARTMENT OF HIGHWAY SAFETY AND MOTOR VEHICLES

Carl A. Ford
Director

Control Number 091985074

Electra Theodorides-Bustle
Executive Director

TRANSFER OF TITLE BY SELLER (This section must be completed at the time of sale.)

Federal and/or state law require that the seller state the milege, purchaser's name, selling price and date sold in connection with the transfer of ownership.
Failure to complete or providing a false statement may result in fines and/or imprisonment.
This title is warranted to be free from any liens except as noted on the face of the certificate and the motor vehicle or vessel described is hereby transferred to:

Seller Must Enter Purchaser's Name:_____ Address:_____

Seller Must Enter Selling Price:_____ Seller Must Enter Date Sold:_____

I/We state that this ☐ 5 or ☐ 6 digit odometer now reads ☐☐☐,☐☐☐.[X] (no tenths) miles, date read_____ and I hereby certify that to the best of my knowledge the odometer reading:

☐ 1. reflects ACTUAL MILEAGE. ☐ 2. is IN EXCESS OF ITS MECHANICAL LIMITS. ☐ 3. is NOT THE ACTUAL MILEAGE.

UNDER PENALTIES OF PERJURY, I DECLARE THAT I HAVE READ THE FOREGOING DOCUMENT AND THAT THE FACTS STATED IN IT ARE TRUE.

SELLER Must Sign Here:_____ CO-SELLER Must Sign Here:_____

Print Here:_____ Print Here:_____

Selling Dealer's License Number:_____ Tax No.:_____ Tax Collected:_____

Auction Name_____ License Number:_____

PURCHASER Must Sign Here:_____ CO-PURCHASER Must Sign Here:_____

Print Here:_____ Print Here:_____

NOTICE: $10.00 PENALTY IS REQUIRED BY LAW IF NOT SUBMITTED FOR TRANSFER WITHIN 30 DAYS AFTER DATE OF PURCHASE

A05351

Mail Lien Satisfaction to: Dept of Highway Safety and Motor Vehicles, Neil Kirkman Building, Tallahassee, FL 32399-0500

STATE OF FLORIDA

LIEN SATISFACTION

Identification Number	Year	Make	Body	WT-L-BHP	Vessel Regis. No.	Title Number
4DRBWAAR49A088287	2009	ICRP	BU	23040		101519506

Date of Issue 10/13/2008

Registered Owner:

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

Lien Release
Interest in the described vehicle is hereby released
By_____
Title_____
Date_____

IMPORTANT INFORMATION

1. When ownership of the vehicle described herein is transferred, the seller MUST complete in full the Transfer of Title by Seller section at the bottom of the certificate of title.
2. Upon sale of this vehicle, the seller must complete the notice of sale on the reverse side of this form.
3. Remove your license plate from the vehicle.
4. See the web address below for more information and the appropriate forms required for the purchaser to title and register the vehicle, mobile home or vessel: http://www.hsmv.state.fl.us/html/titlinf.html

#609

Mail To:

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208-7405

CERTIFICATE OF TITLE

Identification Number	Year	Make	Body	WT-L-BHP	Vessel Regis. No.	Title Number
4DRBWAAR49A088287	2009	ICRP	BU	23040		101519506

Prev State	Color	Primary Brand	Secondary Brand	No of Brands	Use	Prev Issue Date
N					PRIVATE	

Odometer Status or Vessel Manufacturer or OH use	Hull Material	Prop	Date of Issue
1000 MILES 10/08/2008 ACTUAL			10/13/2008

Lien Release
Interest in the described vehicle is hereby released
By_____
Title_____
Date_____

Registered Owner
SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

1st Lienholder

NONE

DIVISION OF MOTOR VEHICLES TALLAHASSEE FLORIDA

Carl A. Ford
Director

Control Number 091985075

DEPARTMENT OF HIGHWAY SAFETY AND MOTOR VEHICLES

Electra Theodorides-Bustle
Executive Director

VOID IF ALTERED

VOID IF ALTERED

TRANSFER OF TITLE BY SELLER (This section must be completed at the time of sale.)

Federal and/or state law require that the seller state the milege, purchaser's name, selling price and date sold in connection with the transfer of ownership.
Failure to complete or providing a false statement may result in fines and/or imprisonment.
This title is warranted to be free from any liens except as noted on the face of the certificate and the motor vehicle or vessel described is hereby transferred to:

Seller Must Enter Purchaser's Name:_____ Address:_____

Seller Must Enter Selling Price:_____ Seller Must Enter Date Sold:_____

I/We state that this ☐ 5 or ☐ 6 digit odometer now reads ☐☐☐,☐☐☐.[X] (no tenths) miles, date read_____ and I hereby certify that to the best of my knowledge the odometer reading:

☐ 1. reflects ACTUAL MILEAGE. ☐ 2. is IN EXCESS OF ITS MECHANICAL LIMITS. ☐ 3. is NOT THE ACTUAL MILEAGE.

UNDER PENALTIES OF PERJURY, I DECLARE THAT I HAVE READ THE FOREGOING DOCUMENT AND THAT THE FACTS STATED IN IT ARE TRUE.

SELLER Must Sign Here:_____ CO-SELLER Must Sign Here:_____

Print Here:_____ Print Here:_____

Selling Dealer's License Number:_____ Tax No.:_____ Tax Collected:_____

Auction Name_____ License Number:_____

PURCHASER Must Sign Here:_____ CO-PURCHASER Must Sign Here:_____

Print Here:_____ Print Here:_____

NOTICE: $10.00 PENALTY IS REQUIRED BY LAW IF NOT SUBMITTED FOR TRANSFER WITHIN 30 DAYS AFTER DATE OF PURCHASE

A05353

Mail Lien Satisfaction to: Dept of Highway Safety and Motor Vehicles, Neil Kirkman Building, Tallahassee, FL 32399-0500

STATE OF FLORIDA

LIEN SATISFACTION

Identification Number	Year	Make	Body	WT-L-BHP	Vessel Regis. No.	Title Number
4DRBWAAR69A088288	2009	ICRP	BU	23040		101519687

Registered Owner:

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

Date of Issue 10/13/2008

Lien Release
Interest in the described vehicle is hereby released
By_____
Title_____
Date_____

#610

Mail To:

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208-7405

IMPORTANT INFORMATION

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2. Upon sale of this vehicle, the seller must complete the notice of sale on the reverse side of this form.
3. Remove your license plate from the vehicle.
4. See the web address below for more information and the appropriate forms required for the purchaser to title and register the vehicle, mobile home or vessel: http://www.hsmv.state.fl.us/html/titlinf.html

CERTIFICATE OF TITLE

Identification Number	Year	Make	Body	WT-L-BHP	Vessel Regis. No.	Title Number
4DRBWAAR69A088288	2009	ICRP	BU	23040		101519687

Prev State	Color	Primary Brand	Secondary Brand	No of Brands	Use	Prev Issue Date
N					PRIVATE	

Odometer Status or Vessel Manufacturer or OH use	Hull Material	Prop	Date of Issue
841 MILES 10/08/2008 ACTUAL			10/13/2008

Lien Release
Interest in the described vehicle is hereby released
By_____
Title_____
Date_____

Registered Owner

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

1st Lienholder

NONE

VOID IF ALTERED

VOID IF ALTERED

DIVISION OF MOTOR VEHICLES

Carl A. Ford
Director

TALLAHASSEE FLORIDA

Control Number 091985077

DEPARTMENT OF HIGHWAY SAFETY AND MOTOR VEHICLES

Electra Theodorides-Bustle
Executive Director

TRANSFER OF TITLE BY SELLER (This section must be completed at the time of sale.)

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Failure to complete or providing a false statement may result in fines and/or imprisonment.
This title is warranted to be free from any liens except as noted on the face of the certificate and the motor vehicle or vessel described is hereby transferred to:

Seller Must Enter Purchaser's Name:_____ Address:_____

Seller Must Enter Selling Price:_____ Seller Must Enter Date Sold:_____

I/We state that this ☐ 5 or ☐ 6 digit odometer now reads ☐☐☐,☐☐☐.[X] (no tenths) miles, date read_____ and I hereby certify that to the best of my knowledge the odometer reading:

☐ 1. reflects ACTUAL MILEAGE. ☐ 2. is IN EXCESS OF ITS MECHANICAL LIMITS. ☐ 3. is NOT THE ACTUAL MILEAGE.

UNDER PENALTIES OF PERJURY, I DECLARE THAT I HAVE READ THE FOREGOING DOCUMENT AND THAT THE FACTS STATED IN IT ARE TRUE.

SELLER Must Sign Here:_____ CO-SELLER Must Sign Here:_____

Print Here:_____ Print Here:_____

Selling Dealer's License Number:_____ Tax No.:_____ Tax Collected:_____

Auction Name_____ License Number:_____

PURCHASER Must Sign Here:_____ CO-PURCHASER Must Sign Here:_____

Print Here:_____ Print Here:_____

NOTICE: $10.00 PENALTY IS REQUIRED BY LAW IF NOT SUBMITTED FOR TRANSFER WITHIN 30 DAYS AFTER DATE OF PURCHASE

HSMV 82250 (REV. 04/08) STATE OF FLORIDA

STATE OF FLORIDA

Mail Lien Satisfaction to: Dept of Highway Safety and Motor Vehicles, Neil Kirkman Building, Tallahassee, FL 32399-0500

A05354

Identification Number	Year	Make	Body	WT-L-BHP	Vessel Regis. No.	Title Number
4DRBWAAR89A088289	2009	ICRP	BU	23040		101519731

Registered Owner:

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

Date of Issue 10/13/2008

Lien Release
Interest in the described vehicle is hereby released
By_____
Title_____
Date_____

IMPORTANT INFORMATION

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4. See the web address below for more information and the appropriate forms required for the purchaser to title and register the vehicle, mobile home or vessel: http://www.hsmv.state.fl.us/html/titlinf.html

#611

Mail To:

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208-7405

LIEN SATISFACTION

CERTIFICATE OF TITLE

Identification Number	Year	Make	Body	WT-L-BHP	Vessel Regis. No.	Title Number
4DRBWAAR89A088289	2009	ICRP	BU	23040		101519731

Prev State	Color	Primary Brand	Secondary Brand	No of Brands	Use	Prev Issue Date
N					PRIVATE	

Odometer Status or Vessel Manufacturer or OH use	Hull Material	Prop	Date of Issue
840 MILES 10/08/2008 ACTUAL			10/13/2008

Lien Release
Interest in the described vehicle is hereby released
By_____
Title_____
Date_____

Registered Owner

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

1st Lienholder

NONE

VOID IF ALTERED

DIVISION OF MOTOR VEHICLES

Carl A. Ford
Director

TALLAHASSEE FLORIDA

Control Number 091985078

DEPARTMENT OF HIGHWAY SAFETY AND MOTOR VEHICLES

Electra Theodorides-Bustle
Executive Director

TRANSFER OF TITLE BY SELLER (This section must be completed at the time of sale.)

Federal and/or state law require that the seller state the milege, purchaser's name, selling price and date sold in connection with the transfer of ownership. Failure to complete or providing a false statement may result in fines and/or imprisonment.

This title is warranted to be free from any liens except as noted on the face of the certificate and the motor vehicle or vessel described is hereby transferred to:

Seller Must Enter Purchaser's Name:_____ Address:_____

Seller Must Enter Selling Price:_____ Seller Must Enter Date Sold:_____

I/We state that this ☐ 5 or ☐ 6 digit odometer now reads ☐☐☐,☐☐☐.[X] (no tenths) miles, date read_____ and I hereby certify that to the best of my knowledge the odometer reading:

☐ 1. reflects ACTUAL MILEAGE. ☐ 2. is IN EXCESS OF ITS MECHANICAL LIMITS. ☐ 3. is NOT THE ACTUAL MILEAGE.

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Print Here:_____ Print Here:_____

Selling Dealer's License Number:_____ Tax No.:_____ Tax Collected:_____

Auction Name_____ License Number:_____

PURCHASER Must Sign Here:_____ CO-PURCHASER Must Sign Here:_____

Print Here:_____ Print Here:_____

NOTICE: $10.00 PENALTY IS REQUIRED BY LAW IF NOT SUBMITTED FOR TRANSFER WITHIN 30 DAYS AFTER DATE OF PURCHASE

HSMV 82250 (REV. 04/08) STATE OF FLORIDA

VOID IF ALTERED

A05355

Mail Lien Satisfaction to: Dept of Highway Safety and Motor Vehicles, Neil Kirkman Building, Tallahassee, FL 32399-0500

Identification Number	Year	Make	Body	WT-L-BHP	Vessel Regis. No.	Title Number
4DRBWAAR39A108271	2009	ICRP	BU	23040		101519785

Registered Owner:

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

Date of Issue 10/13/2008

Lien Release
Interest in the described vehicle is hereby released
By_____
Title_____
Date_____

IMPORTANT INFORMATION

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#612

Mail To:

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208-7405

STATE OF FLORIDA

LIEN SATISFACTION

CERTIFICATE OF TITLE

Identification Number	Year	Make	Body	WT-L-BHP	Vessel Regis. No.	Title Number
4DRBWAAR39A108271	2009	ICRP	BU	23040		101519785

Prev State	Color	Primary Brand	Secondary Brand	No of Brands	Use	Prev Issue Date
N					PRIVATE	

Odometer Status or Vessel Manufacturer or OH use	Hull Material	Prop	Date of Issue
872 MILES 10/08/2008 ACTUAL			10/13/2008

Lien Release
Interest in the described vehicle is hereby released
By_____
Title_____
Date_____

Registered Owner

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

1st Lienholder

NONE

DIVISION OF MOTOR VEHICLES TALLAHASSEE FLORIDA

Carl A. Ford
Director

Control Number 091985079

DEPARTMENT OF HIGHWAY SAFETY AND MOTOR VEHICLES

Electra Theodorides-Bustle
Executive Director

TRANSFER OF TITLE BY SELLER (This section must be completed at the time of sale.)

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Seller Must Enter Selling Price:_____ Seller Must Enter Date Sold:_____

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☐ 1. reflects ACTUAL MILEAGE. ☐ 2. is IN EXCESS OF ITS MECHANICAL LIMITS. ☐ 3. is NOT THE ACTUAL MILEAGE.

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SELLER Must Sign Here:_____ CO-SELLER Must Sign Here:_____

Print Here:_____ Print Here:_____

Selling Dealer's License Number:_____ Tax No.:_____ Tax Collected:_____

Auction Name_____ License Number:_____

PURCHASER Must Sign Here:_____ CO-PURCHASER Must Sign Here:_____

Print Here:_____ Print Here:_____

NOTICE: $10.00 PENALTY IS REQUIRED BY LAW IF NOT SUBMITTED FOR TRANSFER WITHIN 30 DAYS AFTER DATE OF PURCHASE

VOID IF ALTERED

VOID IF ALTERED

HSMV 82250 (REV. 04/08) STATE OF FLORIDA

A05356

Mail Lien Satisfaction to: Dept of Highway Safety and Motor Vehicles, Neil Kirkman Building, Tallahassee, FL 32399-0500

Identification Number	Year	Make	Body	WT-L-BHP	Vessel Regis. No.	Title Number
4DRBWAAR59A108272	2009	ICRP	BU	23040		101519832

Registered Owner:

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

Date of Issue 10/13/2008

Lien Release
Interest in the described vehicle is hereby released
By_____
Title_____
Date_____

IMPORTANT INFORMATION

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#613

Mail To:

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208-7405

STATE OF FLORIDA

LIEN SATISFACTION

CERTIFICATE OF TITLE

Identification Number	Year	Make	Body	WT-L-BHP	Vessel Regis. No.	Title Number
4DRBWAAR59A108272	2009	ICRP	BU	23040		101519832

Prev State	Color	Primary Brand	Secondary Brand	No of Brands	Use	Prev Issue Date
N					PRIVATE	

Odometer Status or Vessel Manufacturer or OH use	Hull Material	Prop	Date of Issue
1030 MILES 10/08/2008 ACTUAL			10/13/2008

Lien Release
Interest in the described vehicle is hereby released
By_____
Title_____
Date_____

Registered Owner

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

1st Lienholder

NONE

DIVISION OF MOTOR VEHICLES TALLAHASSEE FLORIDA

Carl A. Ford
Director

Control Number 091985080

DEPARTMENT OF HIGHWAY SAFETY AND MOTOR VEHICLES

Electra Theodorides-Bustle
Executive Director

TRANSFER OF TITLE BY SELLER (This section must be completed at the time of sale.)

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Seller Must Enter Selling Price:_____ Seller Must Enter Date Sold:_____

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Print Here:_____ Print Here:_____

Selling Dealer's License Number:_____ Tax No.:_____ Tax Collected:_____

Auction Name_____ License Number:_____

PURCHASER Must Sign Here:_____ CO-PURCHASER Must Sign Here:_____

Print Here:_____ Print Here:_____

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VOID IF ALTERED

VOID IF ALTERED

HSMV 82250 (REV. 04/08) STATE OF FLORIDA

STATE OF FLORIDA

Mail Lien Satisfaction to: Dept of Highway Safety and Motor Vehicles, Neil Kirkman Building, Tallahassee, FL 32399-0500

A05357

Identi Number	Year	Make	Body	WT-L-BHP	Vessel Regis. No.	Title Number
4DRBWAAR79A108273	2009	ICRP	BU	23040		101519889

Registered Owner:

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

Date of Issue 10/13/2008

Lien Release
Interest in the described vehicle is hereby released
By_____
Title_____
Date_____

#614

Mail To:

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208-7405

IMPORTANT INFORMATION

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LIEN SATISFACTION

CERTIFICATE OF TITLE

Identification Number	Year	Make	Body	WT-L-BHP	Vessel Regis. No.	Title Number
4DRBWAAR79A108273	2009	ICRP	BU	23040		101519889

Prev State	Color	Primary Brand	Secondary Brand	No of Brands	Use	Prev Issue Date
N					PRIVATE	

Odometer Status or Vessel Manufacturer or OH use	Hull Material	Prop	Date of Issue
880 MILES 10/08/2008 ACTUAL			10/13/2008

Lien Release
Interest in the described vehicle is hereby released
By_____
Title_____
Date_____

Registered Owner

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

1st Lienholder

NONE

DIVISION OF MOTOR VEHICLES

Carl A. Ford
Director

TALLAHASSEE FLORIDA

Control Number 091985081

DEPARTMENT OF HIGHWAY SAFETY AND MOTOR VEHICLES

Electra Theodorides-Bustle
Executive Director

TRANSFER OF TITLE BY SELLER (This section must be completed at the time of sale.)

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Seller Must Enter Selling Price:_____ Seller Must Enter Date Sold:_____

I/We state that this ☐ 5 or ☐ 6 digit odometer now reads ☐☐☐,☐☐☐.[X] (no tenths) miles, date read_____ and I hereby certify that to the best of my knowledge the odometer reading:

☐ 1. reflects ACTUAL MILEAGE. ☐ 2. is IN EXCESS OF ITS MECHANICAL LIMITS. ☐ 3. is NOT THE ACTUAL MILEAGE.

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Print Here:_____ Print Here:_____

Selling Dealer's License Number:_____ Tax No.:_____ Tax Collected:_____

Auction Name_____ License Number:_____

PURCHASER Must Sign Here:_____ CO-PURCHASER Must Sign Here:_____

Print Here:_____ Print Here:_____

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VOID IF ALTERED

VOID IF ALTERED

HSMV 82250 (REV. 04/08) STATE OF FLORIDA

Mail Lien Satisfaction to: Dept of Highway Safety and Motor Vehicles, Neil Kirkman Building, Tallahassee, FL 32399-0500

A05358

STATE OF FLORIDA

LIEN SATISFACTION

Identification Number	Year	Make	Body	WT-L-BHP	Vessel Regis. No.	Title Number
4DRBWAAR99A108274	2009	ICRP	BU	23040		101519934

Date of Issue 10/13/2008

Registered Owner:

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

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By_____
Title_____
Date_____

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Mail To:

#615

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208-7405

CERTIFICATE OF TITLE

Identification Number	Year	Make	Body	WT-L-BHP	Vessel Regis. No.	Title Number
4DRBWAAR99A108274	2009	ICRP	BU	23040		101519934

Prev State	Color	Primary Brand	Secondary Brand	No of Brands	Use	Prev Issue Date
N					PRIVATE	

Odometer Status or Vessel Manufacturer or OH use	Hull Material	Prop	Date of Issue
901 MILES 10/08/2008 ACTUAL			10/13/2008

Lien Release
Interest in the described vehicle is hereby released
By_____
Title_____
Date_____

Registered Owner

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

1st Lienholder

NONE

DIVISION OF MOTOR VEHICLES TALLAHASSEE FLORIDA

Carl A. Ford
Director

Control Number 091985082

DEPARTMENT OF HIGHWAY SAFETY AND MOTOR VEHICLES

Electra Theodorides-Bustle
Executive Director

VOID IF ALTERED

VOID IF ALTERED

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Auction Name_____ License Number:_____

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Print Here:_____ Print Here:_____

NOTICE: $10.00 PENALTY IS REQUIRED BY LAW IF NOT SUBMITTED FOR TRANSFER WITHIN 30 DAYS AFTER DATE OF PURCHASE

HSMV 82250 (REV. 04/08) STATE OF FLORIDA

AGENDA ITEM NO. 9.37

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Approval to Renew Smartsheet Subscription, SDMC No. 23-0038-BS, Continued Procurement with Vendor, Estimated in the Amount $65,000.00

Executive Summary
The District is requesting approval to renew a subscription to Smartsheet Enterprise Plan and Smartsheet Control Center. Smartsheet is a software service offering collaboration and work management functionality. It is used to assign tasks, track project progress, manage calendars, share documents, and manage other work using a tabular user interface. This software will allow the administration to view and track projects across the District as well as provide principals with a line of sight to all projects occurring within their school.

This request for approval includes the subscription service to Enterprise Plan and Smartsheet Control Center, as well as additional consulting and training services if needed.

Approval of this agenda item does not indicate immediate or complete expenditure of approved funds. Funds will only be expended as budget(s) allow. The requested subscription is for the period of July 1, 2022 through June 30, 2023. Expenditures for the new contract period are expected to be in line with the current year's spend.

Historical expenditures for 2019-2020 were $49,125.00, 2020-2021 were $63,437.50 and 2021-2022 are currently $49,900.00.

Subsection 6A-1.012(8) F.A.C. (14) states, "A district school board, when acquiring, whether by purchase, lease, lease with option to purchase, rental or otherwise, information technology resources, as defined in Section 282.004(14), Florida Statutes, may make any acquisition through the bid process as described herein or by direct negotiation and contract with a vendor or supplier, as best fits the needs of the school district as determined by the school district".

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Inclusive Culture & Engagement | Goal 2
Improve internal and external communications.

Technology & Innovation | Goal 2
Implement and sustain a modernized communication system infrastructure for all schools.

Technology & Innovation | Goal 4
Improve the productivity of all staff by providing cost efficient and innovative technology solutions.

Recommendation
The Superintendent recommends approval to renew Smartsheet subscription, SDMC No. 23-0038-BS, continued procurement with vendor, estimated in the amount of $65,000.00.

Financial Impact
The funding source for this expenditure is capital outlay and is included in the Information Technology proposed budget for 2022-2023.

Contact
Submitting Departments: Information Technology and Purchasing
Initiated By: Scott Hansen and Ruth Gruett

Attachments:
Quote - SDMC Q-1648421

smartsheet

Quote Q-1648421

Customer Information

Customer Name	School District of Manatee County, Florida
Contact Name	
Contact Email	
Contact Phone	

Quote Details

Created Date	May 4, 2022
Expiration Date	6/30/2022 12:00:00 AM
Prepared By Name	Marianna Schmitt
Prepared By Email	marianna.schmitt@smartsheet.com
Prepared By Phone	

Product	Region	Annual / Unit Price	Unit Quantity	Extended Price	Billing Frequency	Subscription Term	Total Price
Smartsheet Control Center	US	15,000.00	3	45,000.00	Annual	7/1/2022 to 6/30/2023 (12 Months)	45,000.00 USD
Enterprise Plan plus Pro Support - Licensed Users	US	598.00	30	17,940.00	Annual	7/1/2022 to 6/30/2023 (12 Months)	17,940.00 USD

Total	62,940.00 USD

Pricing information within this document is confidential and proprietary. Prices above exclude applicable tax. This quote is valid until the Quote Expiration Date listed above. All new subscription purchases or expansions will require the submission of a separate order form. Any subscription renewals will be renewed and invoiced in accordance with the terms of the agreement governing your use of Smartsheet. Minimum differences in feature availability may exist between Regions, for details see https://help.smartsheet.com/regions-capability-differences

Smartsheet Inc. acquired Brandfolder, Inc. as a wholly owned subsidiary in September 2020 and is working to integrate the companies' services and business operations. Accordingly, Smartsheet is now issuing transactional documentation with respect to Brandfolder services. Please visit www.smartsheet.com/platform for more information.

AGENDA ITEM NO. 9.38

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Approval of Request to Declare Surplus and Demolish Portable 846

Executive Summary
Portable #846 located on the Lincoln Middle School campus, 305 17th Street East, Palmetto, has been deemed unsatisfactory/unsafe for use as classroom, office space or storage. The cost for the District to renovate/repair or relocate would exceed the current value and it is recommended the unit be taken out of service. Portable 846 will be removed from the site and demolished off District property.

The portable is listed in the property records as follows:
- Port-846 Portable, Storage 24 x 42 County
- Acquired January 1, 1982
- Acquisition cost $15,136.39 (Net Book Value $0)

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Financial Transparency & Capital Planning | Goal 1
Maximize all district resources to enhance the learning environment and ensure financial sustainability.

Financial Transparency & Capital Planning | Goal 2
Build and maintain district facilities to provide the best quality education and services to our students, staff and community.

Recommendation
The Superintendent recommends approval of request to declare surplus and demolish portable 846.

Financial Impact
Portable 846 is fully depreciated. The cost to remove and demolish the portable will not exceed $2,210.00 and is included in the Maintenance, Operations and Central Distribution approved budget for 2021-2022.

Contact
Submitting Department: Property Records/Records Management
Initiated By: Todd Henson

Attachments:
Portable 846

School Board of Manatee County

P.O. Box 9069
Bradenton, Florida 34206-9069

* * *

SCHOOL BOARD

April 05, 2018

William Farmer
Supervisor of Buildings Maintenance
1 Matzke Way
Bradenton FL34208

Re: Portable 846,located at LINCOLN MIDDLE School

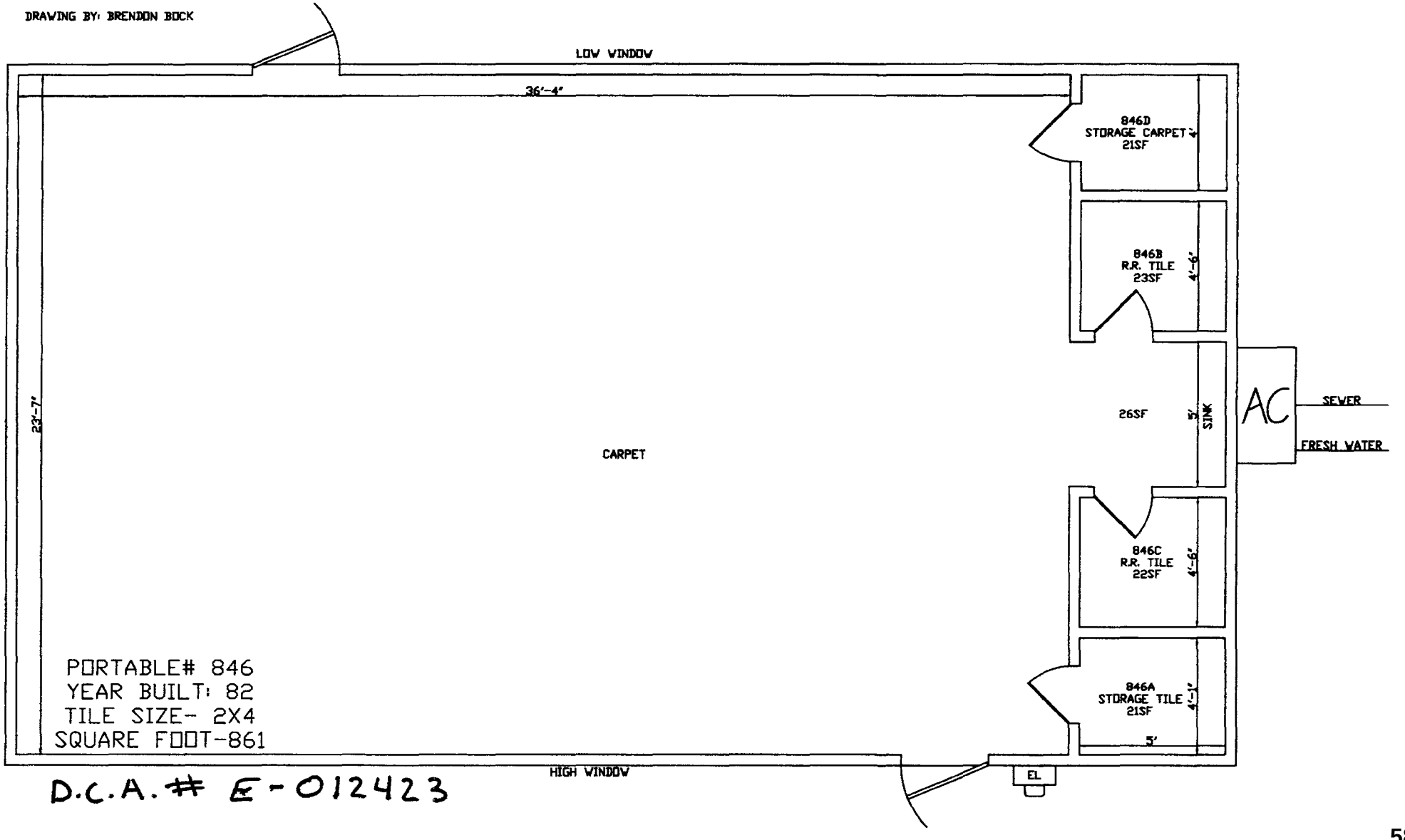
Bill, per your request of 04/05/18 I inspected portable 846-located at LINCOLN MIDDLE School. This unit is a 1982 24' x 42' Type 5 construction Classroom Building, being used as a storage building. My inspection revealed the following.

1) The exterior siding has wood rot in several places.
2) The exterior doors and hardware need replaced due to age of doors.
3) The restroom will need to be brought up to code.
4) The interior floor system is in need of major repair.
5) The interior lighting is inadequate for a classroom building .
6) The Air Conditioning unit does not work. The Portable has a odor.
7) The exit lights need replaced.

I would recommend that this unit be demolished and taken out of service with the District. The District would be best served by not spending any funds on this unit to bring it up to current code compliance.

Respectfully Submitted

Michael Horsley
Project Manager
Capital Building Construction
Manatee County Schools


DRAWING BY: BRENDON BOCK
LOW WINDOW
36'-4"
23'-7"
846D
STORAGE CARPET
21SF
846B
R.R. TILE
23SF
4'-6"
26SF
5'
SINK
AC
SEWER
FRESH WATER
CARPET
846C
R.R. TILE
22SF
4'-6"
846A
STORAGE TILE
21SF
4'-1"
5'
HIGH WINDOW
EL
PORTABLE# 846
YEAR BUILT: 82
TILE SIZE- 2X4
SQUARE FOOT-861
D.C.A.# E-012423

PeopleSoft Work Order Management
Work Order Task Detail Report
0000081343

Run Date: 04/26/2022
Run Time: 09:22:16

Work Order

Business Unit: SDMCM | Work Order ID 0000081343 | Location Area Id: Lincoln Middle School

Description	Dispose of PORTABLE # 846	(Requested By: Michael Horsley)			
WO Type	Capital	Priority:	Routine	Service Group.	Portables
Shop	Maintenance and Operations	Req Start:	4/26/22	Req End	4/26/22
PM Schedule ID		Project:	3951200100		

Work Order Task List

Task ID.	Sequence	Description		Tag Number	Scheduled Start	Scheduled End
1	1	Dispose of PORTABLE # 846 Horsley)	(Requested By: Michael	SITE0491	4/26/22	4/26/22

Work Order Task

Business Unit:	SDMCM	Work Order ID	0000081343
Task ID	1	Sequence	1
Description	Dispose of PORTABLE # 846 (Requested By: Michael Horsley)		
Status	Open	Status Date Time	4/26/22 9.20 AM
Scheduled Start.	4/26/22	Actual Start	
Scheduled End	4/26/22	Actual End:	
AM Bus. Unit:	SDMCM	Asset ID.	232846
Tag Number:	SITE0491		
Asset Description	Site Services, Lincoln Middle		
Location	28 Lincoln Middle School		
Area			
Criticality:		Hazardous	N
Problem	Request - Portable	Cause	
Resolution			

MAINTENANCE ORDER FORM FOR
MATERIALS AND EQUIPMENT

DATE: 4/26/2022 **EMERGENCY:** YES or NO

DEPARTMENT: Buildings Maintenance

INDIVIDUAL MAKING REQUEST: Michael A Horsley

VENDOR NAME//QUOTED BY: R.E. Johnson & Sons Inc./Kyle Johnson

QUOTE ATTACHED: YES or NO

PART OF THE 5YR CAPITAL PLAN: YES or NO

QUANTITY	PART#	DESCRIPTION OF MATERIALS	UNIT COST	TOTAL PRICE
1		Disposal of Portable#846		$1,850.00
1		Sheriff escort		$360.00
		Total		$2,210.00

CHART FIELD: 3951200700 468201

AREA, SCHOOL& WORK ORDER #: Portable#846/LINCOLN MIDDLE SCHOOL/ W.O.# 81343

COMMENTS:

SUPERVISOR SIGNATURE/DATE:

REJ

R. E. Johnson & Son, Inc.
dba Johnson Housemovers
(Since 1949)

Proposal
4/26/2022

School District of Manatee County
Maintenance and Operations
1 Matzke Way
Bradenton, FL 34208

Attn: Michael Horsley

Proposal# 2022-3

Remove 1 -24x42 wooden portable classroom #846 from Lincoln Middle School and haul away above ground debris. No utilities or underground clean-up is included in this price.

$1,850.00

1 set of Sheriff's deputies to escort building move

$360.00

Total $2,210.00

Should you have any questions, please feel free to contact us.

4/26/22

Kyle Johnson
941-737-6912
Johnson Housemovers

LINCOLN MIDDLE
W.O.# 81343

Required by our insurance company
OWNER agrees to indemnify and save MOVER harmless and free from any claim of damage loss or any liability of any kind or nature whatsoever for which the MOVER is not insured (**including deductibles and maximum limits of insurance**) including, but not limited to, any loss of use of the BUILDING or other property by OWNER and other consequential damages arising out of or in any manner connected with any acts of the MOVER his agents, servants or employees, while in and upon any premise while moving any BUILDING or other property of the OWNER, regardless of the manner in which the same may happen or occur It is also understood that this indemnity shall apply to the BUILDING or any contents contained in the BUILDING regardless of the manner of which same may be caused It is further understood that this indemnity includes and is intended to cover any claims of damage by third persons, parties fire, flood, or any acts of God This indemnification and hold harmless agreement is executed to induce the MOVER to enter into this contract

6470 Jim Davis Road
Parrish Florida 34219
JohnsonHousemoving.com
941-776-2632
Fax 941-776-5312

3951200700
468201

AGENDA ITEM NO. 9.39

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Approval of Request to Declare Surplus and Dispose of District Tangible Personal Property Below $5,000.00

Executive Summary
School Board of Manatee County Policy 7320-Sale, Transfer or Disposal of Real or Tangible Personal Property, outlines the procedures to be followed in the acquisition, supervision, accountability, control, transfer and disposal of the District's property.

Florida Statute 274.06 states that property, the value of which the governmental unit estimates to be under $5,000, may be disposed of in the most efficient and cost-effective means as determined by the governmental unit.

Currently, items with an acquisition cost less than $5,000 are being maintained on the District's financial records. The financial value will be removed from these items in order to align the District's practice with the requirements of Florida Statute and the Florida Administrative Code.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Financial Transparency & Capital Planning | Goal 1
Maximize all district resources to enhance the learning environment and ensure financial sustainability.

Financial Transparency & Capital Planning | Goal 2
Build and maintain district facilities to provide the best quality education and services to our students, staff and community.

Recommendation
The Superintendent recommends approval of request to declare surplus and dispose of District tangible personal property below $5,000.00.

Financial Impact
All assets have fully depreciated and have a Net Book Value of $0.00. Although the financial data for these items will be removed, they will still maintain their current function and capacity throughout the District.

Contact
Submitting Department: Property Records/Records Management
Initiated By: Scott Hansen

Attachments:
Items Below $5000

Tag Number	Descr	Acquisition Date	Cost
294340	COPIER SHARP MXM365N B&W	12/15/2016	$ 4,658.38
294341	COPIER SHARP MXM365N B&W	12/15/2016	$ 4,658.38
294342	COPIER SHARP MXM365N B&W	12/15/2016	$ 4,658.38
294343	COPIER SHARP MXM365N B&W	12/15/2016	$ 4,658.38
294399	COPIER SHARP MXM365N B&W	12/15/2016	$ 4,658.38
294400	COPIER SHARP MX3070N COLOR	12/15/2016	$ 4,658.38
295236	COPIER SHARP	2/15/2017	$ 2,657.30
			$ 30,607.58

Items Below $5000

Netbook Value	
$	-
$	-
$	-
$	-
$	-
$	-
$	-
$	-

AGENDA ITEM NO. 9.40

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Approval of Request to Declare Surplus and Dispose of District Tangible Personal Property Greater Than $5,000.00

Executive Summary
Schools and departments have reported various items as obsolete, traded in on new equipment, unaccounted for, used for parts or stolen, and have requested the items be disposed.

School Board of Manatee County Policy 7320 - Sale, Transfer or Disposal of Real or Tangible Personal Property, outlines the procedures to be followed in the acquisition, supervision, accountability, control, transfer and disposal of the District's property.

Items are declared surplus in order to remove them from inventory accountability at the present Cost Center and dispose of them as provided for in Florida Statute 274. Disposition may involve any of the following: sale by public auction, sale or transfer to another governmental entity, scrap for reusable parts, recycled, donation to a School Board designated receiver, or abandonment at a public landfill.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Financial Transparency & Capital Planning | Goal 1
Maximize all district resources to enhance the learning environment and ensure financial sustainability.

Financial Transparency & Capital Planning | Goal 2
Build and maintain district facilities to provide the best quality education and services to our students, staff and community.

Recommendation
The Superintendent recommends approval of request to declare surplus and dispose of District tangible personal property greater than $5,000.00.

Financial Impact
All assets have fully depreciated. All revenue generated through auction and/or recycling will be placed in the District's General Fund.

Contact
Submitting Department: Property Records/Records Management
Initiated By: Scott Hansen

Attachments:
Surplus List - 6-14-22

Tag Number	Descr	Serial ID	Acq Date	Tran Amt	NBV	Comment
105047	COLORCAMM ROLAND SUPER WIN	ZK32154	3/17/2000	$ 9,347.00	$ -	OBSOLETE
160365	COMPUTER COMPAQ PROLIANT	D240JZG1D096	11/6/2002	$ 5,253.00	$ -	OBSOLETE
171777	SERVER APPLE XSERVE Z0BY	QP4240NSPQE	6/30/2004	$ 7,509.00	$ -	OBSOLETE
179741	SERVER APPLE XSERVE G5 Z0BH	QP5130A5SLZ	4/6/2005	$ 5,118.60	$ -	OBSOLETE
185339	COMPACTOR MARATHON VERT I PACK	172032	4/17/2006	$ 8,511.00	$ -	UNECONOMICAL TO REPAIR
185342	COMPACTOR MARATHON VERT I PACK	172019	4/17/2006	$ 8,511.00	$ -	UNECONOMICAL TO REPAIR
187819	SWITCH HP PROCURVE 5406ZL	SG633SU0MV	8/21/2006	$ 16,199.67	$ -	OBSOLETE
187821	SWITCH HP PROCURVE 5406ZL	SG633SU0MZ	8/21/2006	$ 14,102.03	$ -	OBSOLETE
189424	SWITCH HP PROCURVE 5406ZL	SG643SU01P	10/30/2006	$ 37,666.59	$ -	OBSOLETE
191962	CAMERA JVC STUDIO DV550	171G0471	5/22/2007	$ 13,213.00	$ -	OBSOLETE
192374	SWITCH HP PROCURVE 5406ZL	SG721SU028	6/20/2007	$ 32,059.38	$ -	OBSOLETE
192604	SLICER HOBART 292	26243412	6/19/2007	$ 5,119.55	$ -	OBSOLETE
192629	SWITCH HP PROCURVE 5406ZL	SG722SU043	6/20/2007	$ 16,989.78	$ -	OBSOLETE
193732	COMPACTOR MARATHON VERT I PACK	2087849	7/23/2007	$ 9,103.00	$ -	UNECONOMICAL TO REPAIR
193806	STEAMER CLEVELAND CONVECTION	WC9849206J01	6/27/2007	$ 13,626.30	$ -	USED FOR PARTS
198088	SWITCH HP PROCURVE 5406ZL	SG736SU00Z	9/25/2007	$ 18,289.66	$ -	OBSOLETE
198099	SWITCH HP PROCURVE 5406ZL	S736SU00Y	9/13/2007	$ 30,289.71	$ -	OBSOLETE
198421	SWITCH HP PROCURVE 5406ZL	SG742SU02D	10/15/2007	$ 13,279.98	$ -	OBSOLETE
198422	SWITCH HP PROCURVE 5406ZL	SG742SU02E	10/15/2007	$ 24,170.85	$ -	OBSOLETE
198425	SWITCH HP PROCURVE 5406ZL	SG731SU07Z	10/15/2007	$ 14,169.93	$ -	OBSOLETE
199922	SWITCH HP PROCURVE 5406ZL	SG746SU0AI	1/8/2008	$ 22,448.06	$ -	OBSOLETE
199923	SWITCH HP PROCURVE 5406ZL	SG746SU0A0	1/8/2008	$ 17,705.64	$ -	OBSOLETE
199926	SWITCH HP PROCURVE 5406ZL	SG746SU08P	1/8/2008	$ 41,365.35	$ -	OBSOLETE
199927	SWITCH HP PROCURVE 5406ZL	SG746SU0A9	1/8/2008	$ 23,260.69	$ -	OBSOLETE
200692	SWITCH HP PROCURVE 5406ZL	SG752SU2N1	2/26/2008	$ 7,719.84	$ -	OBSOLETE
200693	SWITCH HP PROCURVE 5406ZL	SG752SU2MA	2/26/2008	$ 29,940.04	$ -	OBSOLETE
206091	STORAGE SYSTEM HP EVA 6100	USE84618K0	12/4/2008	$ 317,456.48	$ -	OBSOLETE
206507	SWITCH HP PROCURVE 10GBE X2SC	SG744SU00G	12/2/2008	$ 5,555.05	$ -	OBSOLETE
207643	COMPACTOR MARATHON VIP 6 CUBIC	2189475	1/7/2009	$ 10,729.00	$ -	UNECONOMICAL TO REPAIR
207644	COMPACTOR MARATHON VIP 6 CUBIC	2189476	1/7/2009	$ 10,729.00	$ -	UNECONOMICAL TO REPAIR
209004	SERVER APPLE XSERVE A1279	G8919LD10S	5/21/2009	$ 5,266.82	$ -	OBSOLETE
219786	POSTER MAKER VARIQUEST PM3600	VQPM06100506010	9/24/2010	$ 5,054.84	$ -	OBSOLETE
220528	COMPACTOR THERMO STYRO TCS1200	77	1/6/2011	$ 8,100.00	$ -	UNECONOMICAL TO REPAIR
220529	COMPACTOR THERMO STYRO TCS1200	75	1/6/2011	$ 8,100.00	$ -	UNECONOMICAL TO REPAIR
220531	COMPACTOR THERMO STYRO TCS1200	84	12/17/2010	$ 8,100.00	$ -	UNECONOMICAL TO REPAIR
220532	COMPACTOR THERMO STYRO TCS1200	72	12/17/2010	$ 8,100.00	$ -	UNECONOMICAL TO REPAIR
220533	COMPACTOR THERMO STYRO TCS1200	63	1/6/2011	$ 8,100.00	$ -	UNECONOMICAL TO REPAIR
220536	COMPACTOR THERMO STYRO TCS1200	61	1/6/2011	$ 8,100.00	$ -	UNECONOMICAL TO REPAIR
220537	COMPACTOR THERMO STYRO TCS1200	69	1/6/2011	$ 8,100.00	$ -	UNECONOMICAL TO REPAIR
222117	SCRUBBER WINDSOR ISCRUB CSC20	1734	6/27/2011	$ 5,362.34	$ -	USED FOR PARTS
223313	COMPACTOR MARATHON 6 YARD	2288670	9/15/2010	$ 11,760.00	$ -	UNECONOMICAL TO REPAIR
223591	SERVER HP ML350 USED 2008	MXQ84403W0	12/31/2008	$ 5,222.00	$ -	OBSOLETE
238677	SWITCH HP 5406 ZL	SG27DXT2LB	8/1/2012	$ 14,781.18	$ -	OBSOLETE
238678	SWITCH HP 5406 ZL	SG27DXT2L1	8/1/2012	$ 14,781.18	$ -	OBSOLETE
242012	COMPRESSOR ATLAS COPCO 7.5HP	CAI587733	2/26/2013	$ 6,500.00	$ -	UNECONOMICAL TO REPAIR
242014	COMPRESSOR ATLAS COPCO 3HP	CAI586934	2/26/2013	$ 5,678.00	$ -	UNECONOMICAL TO REPAIR
43705	HARRISON 13IN LATHE-CF	HC9695/2	5/1/1982	$ 13,807.00	$ -	OBSOLETE, TRADE IN
48237	NICHOLS WRESTLING MAT-IN/AC	42' X 42'	1/1/1986	$ 5,009.00	$ -	OBSOLETE
92474	WRESTLING MAT-42 X 42 X 1 1/4		8/25/1998	$ 9,171.00	$ -	OBSOLETE
				$ 948,531.54	$ -	

AGENDA ITEM NO. 9.41

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Approval to Accept Annual Physical Inventory for 2021-2022 Fiscal Year

Executive Summary
As per Board policy 7450, a complete physical inventory will be conducted annually and submitted to the Board. During the 2021-2022 fiscal year (FY), a physical inventory was completed for District-owned tangible personal property.

A list of all items missed during initial inventory visits is provided to the Principal or Department Head and time is provided for the school or department to locate these items. A follow up visit is then scheduled to scan all remaining items.

Assets acquired and/or delivered to a site after inventory was completed at that site may not be reflected on the annual physical inventory list or certification; however, these items are considered seen at the time of acquisition, and therefore, are not considered missing for the 2021-2022 FY.

Though they are not considered lost, any items that were not located during the 2021-2022 FY inventory process will be marked as "Missing 1 year" and will be considered a high priority during 2022-2023 FY physical inventory visits.

A total of 2,940 items were included in the 2021-2022 FY District inventory. All items were located and accounted for within the 2021-2022 FY. The percentage of items marked "missing" for the 2021-2022 FY inventory is 0.00% (0 assets).

A total of 2,045 items were included in the 2021-2022 FY Federal Programs inventory. The percentage of items marked "missing" for the 2020-2021 FY Federal Programs inventory is 0.98% (20 assets). These 20 assets are non-financial assets with a total net book value of $0.00.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Financial Transparency & Capital Planning | Goal 1
Maximize all district resources to enhance the learning environment and ensure financial sustainability.

Financial Transparency & Capital Planning | Goal 2
Build and maintain district facilities to provide the best quality education and services to our students, staff and community.

Recommendation
The Superintendent recommends approval to accept annual physical inventory for 2021-2022 fiscal year.

Financial Impact
There is no financial impact.

Contact
Submitting Department: Property Records/Records Management
Initiated By: Scott Hansen

Attachments:
21-22FY Final Inventory - Federal Programs
21-22FY Final Inventory - District

Annual Federal Programs Inventory Certification

School/Department: FEDERAL PROGRAMS

Fiscal Year: 2021-2022

Cost Center: 9305

Inventory Start Date: 8/23/2021

Principal/Department Head: LATRINA SINGLETON

Inventory End Date: 5/19/2022

Address: 2501 63RD AVE E
BRADENTON, FL 34203

Follow Up Date(s): N/A

Acknowledgement

I certify that physical inventory for Federal Programs for the 2021-2022 fiscal year (FY) has been completed for all schools or sites, and I have been provided with an end-of-year inventory list, including a list of any items that were not found during inventory or any subsequent follow up visits.

If any items were stolen during the year, I have submitted a *Request to Remove Lost or Stolen Property from Inventory* form to the Supervisor of the Property Records/Records Management department, along with police reports from local law enforcement, in accordance with School Board policy po7450. Likewise, an *Asset Transfer* form has been completed for any assets that have been relocated to another site during the year, and a *Request for Property Disposal and Deletion* form completed and submitted for any items that were disposed.

Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

Latrina Singleton (May 20, 2022 15:33 EDT)

Principal/Department Head Signature

5/20/2022

Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Amount	Scan Date
0061	Bayshore Elementary School	305027	COMPUTER HP X360 11EE G2 LT	5CG8196C45	5/25/2018	0.000	11/7/2019 10:46
0061	Bayshore Elementary School	305032	COMPUTER HP X360 11EE G2 LT	5CG8196C36	5/25/2018	0.000	10/2/2020 11:02
9305	Bayshore Elementary School	408212	COMPUTER HP X360 11 G4 LT	5CG9277MYC	7/26/2019	685.000	10/2/2020 10:50
9305	Bayshore High School	407840	COMPUTER SAMSUNG GALAXY A TB	R52M604EDFE	7/17/2019	249.000	9/23/2020 9:31
9305	Bayshore High School	407864	COMPUTER SAMSUNG GALAXY A TB	R52M606HTMV	7/17/2019	249.000	10/6/2020 8:35
9305	Braden River Middle School	400279	COMPUTER SAMSUNG GALAXY TB	R52K90QKQRX	10/23/2018	264.000	6/1/2021 0:00
0761	Lee Middle School	304820	COMPUTER HP 11EE X360 G1 LT	5CG8122ST3	4/3/2018	0.000	10/5/2020 9:26
9305	Lee Middle School	400389	COMPUTER SAMSUNG GALAXY TB	R52K90QKS6D	10/23/2018	264.000	9/4/2020 9:37
9305	Lee Middle School	400406	COMPUTER SAMSUNG GALAXY TB	R52K90A8GWZ	10/23/2018	264.000	9/4/2020 9:41
0761	Lee Middle School	401526	COMPUTER HP PROBOOK IIEE G2 LT	5CG91243MX	4/1/2019	623.000	9/4/2020 10:52
0281	Palm View Elementary School	407888	COMPUTER SAMSUNG GALAXY A TB	R52M604E0HY	7/17/2019	249.000	9/10/2020 11:29
3060	Professional Support Center	304261	COMPUTER HP 11EE X360 G1 LT	5CG81127MS	4/2/2018	0.000	9/17/2020 8:39
3060	Professional Support Center	304264	COMPUTER HP 11EE X360 G1 LT	5CG81127MJ	4/2/2018	0.000	9/17/2020 8:39
9305	Professional Support Center	400101	HP X360 11 G2 M3-7Y30 128/8 W1	5CG8363RDT	9/18/2018	623.000	9/17/2020 8:33
9305	Professional Support Center	400137	HP X360 11 G2 M3-7Y30 128/8 W1	5CG8363R9P	9/18/2018	623.000	9/17/2020 8:39
0421	Samoset Elementary School	304509	COMPUTER HP 11EE X360 G1 LT	5CG8101TRD	3/21/2018	0.000	5/27/2021 0:00
0421	Samoset Elementary School	304523	COMPUTER HP 11EE X360 G1 LT	5CG8101TP3	3/21/2018	0.000	10/1/2020 9:27
0621	Samoset Elementary School	403710	COMPUTER SAMSUNG GALAXY A TB	R52M405804B	5/8/2019	249.000	5/27/2021 0:00
0421	Samoset Elementary School	408610	COMPUTER SAMSUNG GALAXY A TB	R52M612SGPK	9/25/2019	529.950	9/14/2020 9:11
9305	Tillman Elementary School	408198	COMPUTER HP X360 11 G4 LT	5CG9277MTG	7/26/2019	685.000	9/30/2020 10:58
0621	Abel Elementary School	222353	IPAD 2 APPLE A1395	DN6FPVF7DFHW	5/19/2011	0.000	2/16/2022 0:00
0621	Abel Elementary School	244020	CLASSROOM PERFORMANCE SYSTEM		4/29/2014	1516.670	2/16/2022 0:00
0621	Abel Elementary School	244021	CLASSROOM PERFORMANCE SYSTEM		4/29/2014	1516.660	2/16/2022 0:00
0621	Abel Elementary School	293059	BOARD PROMETHEAN AP70	Q572GB1Z1AUTC1245	4/11/2017	4055.750	2/16/2022 0:00
0621	Abel Elementary School	293060	BOARD PROMETHEAN AP70	Q572GB1Z1AUTC1244	4/11/2017	4055.750	2/16/2022 0:00
0621	Abel Elementary School	302033	BOARD PROMETHEAN AP470E	Q572GB1Z1AUTC0969	6/14/2017	4928.870	2/16/2022 0:00
0621	Abel Elementary School	302035	BOARD PROMETHEAN AP470E	Q572GB1Z1AUTC1337	6/14/2017	4928.870	2/16/2022 0:00
0621	Abel Elementary School	302036	BOARD PROMETHEAN AP470E	Q572GB1Z1AUTC1338	6/14/2017	4928.870	2/16/2022 0:00
0621	Abel Elementary School	302037	BOARD PROMETHEAN AP470E	Q572GB1Z1AUTC1292	6/14/2017	4928.870	2/16/2022 0:00
3060	Abel Elementary School	302185	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410466	5/1/2017	0.000	1/21/2022 0:00
3060	Abel Elementary School	302186	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410494	5/1/2017	0.000	1/21/2022 0:00
3060	Abel Elementary School	302187	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410470	5/1/2017	0.000	1/21/2022 0:00
3060	Abel Elementary School	302190	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410435	5/1/2017	0.000	2/16/2022 0:00
3060	Abel Elementary School	302193	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410495	5/1/2017	0.000	1/21/2022 0:00
3060	Abel Elementary School	302194	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410456	5/1/2017	0.000	2/16/2022 0:00
3060	Abel Elementary School	302195	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410499	5/1/2017	0.000	1/21/2022 0:00
3060	Abel Elementary School	302196	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410428	5/1/2017	0.000	2/16/2022 0:00
3060	Abel Elementary School	302197	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410436	5/1/2017	0.000	1/21/2022 0:00
3060	Abel Elementary School	302199	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410462	5/1/2017	0.000	1/21/2022 0:00
3060	Abel Elementary School	302201	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410459	5/1/2017	0.000	2/16/2022 0:00
3060	Abel Elementary School	302202	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410421	5/1/2017	0.000	2/16/2022 0:00
9305	Abel Elementary School	302255	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410409	5/1/2017	0.000	2/16/2022 0:00
0621	Abel Elementary School	403705	COMPUTER SAMSUNG GALAXY A TB	R52M4057J3D	5/8/2019	249.000	2/16/2022 0:00
0621	Abel Elementary School	403723	COMPUTER SAMSUNG GALAXY A TB	R52M405815E	5/8/2019	249.000	2/16/2022 0:00
0621	Abel Elementary School	407058	POSTER MAKER LEARN ON DEMAND	BALY00117	6/11/2019	5890.000	4/6/2022 0:00
9305	Abel Elementary School	407820	COMPUTER SAMSUNG GALAXY A TB	R52M606HSMF	7/17/2019	249.000	2/16/2022 0:00
9305	Abel Elementary School	407823	COMPUTER SAMSUNG GALAXY A TB	R52M606JGHZ	7/17/2019	249.000	2/16/2022 0:00
9305	Abel Elementary School	408161	COMPUTER HP X360 11 G4 LT	5CG9277MWP	7/26/2019	685.000	2/16/2022 0:00
9305	Abel Elementary School	408162	COMPUTER HP X360 11 G4 LT	5CG9277MTK	7/26/2019	685.000	2/16/2022 0:00
9305	Abel Elementary School	408163	COMPUTER HP X360 11 G4 LT	5CG9277MT3	7/26/2019	685.000	2/16/2022 0:00
9305	Abel Elementary School	408164	COMPUTER HP X360 11 G4 LT	5CG9277MV6	7/26/2019	685.000	2/16/2022 0:00
9305	Abel Elementary School	408165	COMPUTER HP X360 11 G4 LT	5CG9277MVY	7/26/2019	685.000	2/16/2022 0:00
9305	Abel Elementary School	408166	COMPUTER HP X360 11 G4 LT	5CG9277MWK	7/26/2019	685.000	2/16/2022 0:00
9305	Abel Elementary School	408167	COMPUTER HP X360 11 G4 LT	5CG9277MTY	7/26/2019	685.000	2/16/2022 0:00
9305	Abel Elementary School	408168	COMPUTER HP X360 11 G4 LT	5CG9277MVG	7/26/2019	685.000	2/16/2022 0:00
9305	Abel Elementary School	408169	COMPUTER HP X360 11 G4 LT	5CG9277MW9	7/26/2019	685.000	2/16/2022 0:00
9305	Abel Elementary School	408170	COMPUTER HP X360 11 G4 LT	5CG9277MWD	7/26/2019	685.000	2/16/2022 0:00
9305	Abel Elementary School	408171	COMPUTER HP X360 11 G4 LT	5CG9277MX9	7/26/2019	685.000	2/16/2022 0:00
9305	Abel Elementary School	408172	COMPUTER HP X360 11 G4 LT	5CG9277MY3	7/26/2019	685.000	2/16/2022 0:00
6001	Administrative Services (Ssc)	285980	COMPUTER HP ELITE840 G2 LT	5CG6204WMQ	6/15/2016	0.000	5/13/2022 0:00
6001	Administrative Services (Ssc)	285981	COMPUTER HP ELITE840 G2 LT	5CG6204WP9	6/15/2016	0.000	5/13/2022 0:00
6001	Administrative Services (Ssc)	285982	COMPUTER HP ELITE840 G2 LT	5CG6204WNX	6/15/2016	0.000	5/13/2022 0:00
6001	Administrative Services (Ssc)	285983	COMPUTER HP ELITE840 G2 LT	5CG6204WND	6/15/2016	0.000	5/13/2022 0:00
6001	Administrative Services (Ssc)	285984	COMPUTER HP ELITE840 G2 LT	5CG6204Y13	6/15/2016	0.000	5/13/2022 0:00
6115	Administrative Services (Ssc)	285985	COMPUTER HP ELITE840 G2 LT	5CG6204XSN	6/15/2016	0.000	5/13/2022 0:00
6120	Administrative Services (Ssc)	285994	COMPUTER HP ELITE840 G2 LT	5CG6204WLB	6/15/2016	0.000	5/13/2022 0:00
6001	Administrative Services (Ssc)	285996	COMPUTER HP ELITE840 G2 LT	5CG6204WMG	6/15/2016	0.000	5/13/2022 0:00
3060	Administrative Services (Ssc)	291592	COMPUTER HP 850 G3 LT	5CG62475LP	6/29/2016	0.000	5/13/2022 0:00
5200	Administrative Services (Ssc)	292709	COMPUTER HP Z240 DT	2UA6492KFW	12/21/2016	1772.000	5/13/2022 0:00
5200	Administrative Services (Ssc)	292711	COMPUTER HP Z240 DT	2UA6492KG0	12/21/2016	1772.000	5/13/2022 0:00
5200	Administrative Services (Ssc)	292713	COMPUTER HP Z240 DT	2UA6492KFY	12/21/2016	1772.000	5/13/2022 0:00
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0051	Ballard Elementary School	235233	IPAD 3 APPLE A1416	DYTHGMWZDJ8T	4/13/2012	0.000	2/17/2022 0:00
0051	Ballard Elementary School	236214	IPAD 3 APPLE A1416	DYTHNT6MDJ8T	5/14/2012	0.000	2/17/2022 0:00
0051	Ballard Elementary School	236215	IPAD 3 APPLE A1416	DYTHNKUBDJ8T	5/14/2012	0.000	2/17/2022 0:00

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0051	Ballard Elementary School	236757	IPAD 2 APPLE A1395	DR6HNF77DFHW	5/29/2012	0.000	2/17/2022 0:00
0051	Ballard Elementary School	236758	IPAD 2 APPLE A1395	DR6HNEQ6DFHW	5/29/2012	0.000	2/17/2022 0:00
0051	Ballard Elementary School	236759	IPAD 2 APPLE A1395	DR5HPEQFDFHW	5/29/2012	0.000	2/17/2022 0:00
0051	Ballard Elementary School	236760	IPAD 2 APPLE A1395	DR6HNELMDFHW	5/29/2012	0.000	2/17/2022 0:00
0051	Ballard Elementary School	236761	IPAD 2 APPLE A1395	DR6HNEELDFHW	5/29/2012	0.000	2/17/2022 0:00
0051	Ballard Elementary School	236762	IPAD 2 APPLE A1395	DR5HPDHUDFHW	5/29/2012	0.000	2/17/2022 0:00
0051	Ballard Elementary School	236763	IPAD 2 APPLE A1395	DR5HPCLRDFHW	5/29/2012	0.000	2/17/2022 0:00
0051	Ballard Elementary School	236764	IPAD 2 APPLE A1395	DR5HP0SADFHW	5/29/2012	0.000	2/17/2022 0:00
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0051	Ballard Elementary School	236766	IPAD 2 APPLE A1395	DR6HND7HDFHW	5/29/2012	0.000	2/17/2022 0:00
0051	Ballard Elementary School	236767	IPAD 2 APPLE A1395	DVQHH3H1DFHW	5/24/2012	0.000	2/17/2022 0:00
0051	Ballard Elementary School	236769	IPAD 2 APPLE A1395	DVQHH3BEDFHW	5/24/2012	0.000	2/17/2022 0:00
0051	Ballard Elementary School	236770	IPAD 2 APPLE A1395	DVQHH1KQDFHW	5/24/2012	0.000	2/17/2022 0:00
0051	Ballard Elementary School	236771	IPAD 2 APPLE A1395	DVQHH54QDFHW	5/24/2012	0.000	2/17/2022 0:00
0051	Ballard Elementary School	236772	IPAD 2 APPLE A1395	DVPHHRYWDFHW	5/24/2012	0.000	2/17/2022 0:00
0051	Ballard Elementary School	236773	IPAD 2 APPLE A1395	DVPHHQMNDFHW	5/24/2012	0.000	2/17/2022 0:00
0051	Ballard Elementary School	236774	IPAD 2 APPLE A1395	DVPHHQM4DFHW	5/24/2012	0.000	2/17/2022 0:00
0051	Ballard Elementary School	236778	CART APPLE LEARNING LAB		5/18/2012	2479.000	2/17/2022 0:00
3060	Ballard Elementary School	278731	PROJECTOR EPSON 595WI	UHHF531577L	6/30/2015	1973.060	2/17/2022 0:00
3060	Ballard Elementary School	278732	PROJECTOR EPSON 595WI	UHHF530368L	6/30/2015	1973.060	2/17/2022 0:00
0051	Ballard Elementary School	285993	COMPUTER HP ELITE840 G2 LT	5CG6204WTY	6/15/2016	0.000	8/23/2021 0:00
0051	Ballard Elementary School	295108	COMPUTER HP PROBOOK 11EE LT	8CG7165SBD	5/19/2017	0.000	4/2/2022 0:00
0051	Ballard Elementary School	295129	COMPUTER HP PROBOOK 11EE LT	8CG7165S9Y	5/19/2017	0.000	4/2/2022 0:00
0051	Ballard Elementary School	295144	COMPUTER HP PROBOOK 11EE LT	8CG7165SBW	5/19/2017	0.000	4/2/2022 0:00
0051	Ballard Elementary School	295153	CART JAR MOBILE MD 5140 40 CAP	514001	6/5/2017	1255.000	2/17/2022 0:00
0051	Ballard Elementary School	295154	CART JAR MOBILE MD 5140 40 CAP	504513	6/5/2017	1255.000	2/17/2022 0:00
0051	Ballard Elementary School	295155	CART JAR MOBILE MD 5140 40 CAP	504515	6/5/2017	1255.000	2/17/2022 0:00
0051	Ballard Elementary School	295156	CART JAR MOBILE MD 5140 40 CAP	504516	6/5/2017	1255.000	2/17/2022 0:00
0061	Ballard Elementary School	295294	COMPUTER HP PROBOOK 11EE LT	8CG7166Q52	5/19/2017	0.000	5/13/2022 0:00
0051	Ballard Elementary School	302083	CART JAR MOBILE MD 5140 40 CAP	504512	6/5/2017	1235.000	2/17/2022 0:00
0051	Ballard Elementary School	302084	CART JAR MOBILE MD 5140 40 CAP	504514	6/5/2017	1235.000	2/17/2022 0:00
3060	Ballard Elementary School	302203	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410426	5/1/2017	0.000	2/3/2022 0:00
3060	Ballard Elementary School	302204	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410108	5/1/2017	0.000	4/2/2022 0:00
3060	Ballard Elementary School	302206	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410469	5/1/2017	0.000	4/2/2022 0:00
3060	Ballard Elementary School	302207	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410441	5/1/2017	0.000	4/2/2022 0:00
3060	Ballard Elementary School	302208	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410497	5/1/2017	0.000	4/2/2022 0:00
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3060	Ballard Elementary School	302210	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410431	5/1/2017	0.000	2/3/2022 0:00
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3060	Ballard Elementary School	302215	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410458	5/1/2017	0.000	4/2/2022 0:00
3060	Ballard Elementary School	302216	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410423	5/1/2017	0.000	2/3/2022 0:00
3060	Ballard Elementary School	302217	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410430	5/1/2017	0.000	2/3/2022 0:00
9305	Ballard Elementary School	302218	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410433	5/1/2017	0.000	4/2/2022 0:00
3060	Ballard Elementary School	302219	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410205	5/1/2017	0.000	4/2/2022 0:00
3060	Ballard Elementary School	302238	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410414	5/1/2017	0.000	4/2/2022 0:00
0051	Ballard Elementary School	304317	CART JAR SYSTEMS CHARGING LT	514559	3/22/2018	1235.000	2/17/2022 0:00
0051	Ballard Elementary School	304548	COMPUTER HP 11EE X360 G1 LT	5CG81127M4	3/23/2018	0.000	4/2/2022 0:00
0051	Ballard Elementary School	304549	COMPUTER HP 11EE X360 G1 LT	5CG81127LR	3/23/2018	0.000	4/2/2022 0:00
0051	Ballard Elementary School	304550	COMPUTER HP 11EE X360 G1 LT	5CG8110L28	3/23/2018	0.000	4/2/2022 0:00
0051	Ballard Elementary School	304551	COMPUTER HP 11EE X360 G1 LT	5CG8110L5D	3/23/2018	0.000	4/2/2022 0:00
9531	Ballard Elementary School	304553	COMPUTER HP 11EE X360 G1 LT	5CG8110L50	3/23/2018	0.000	4/2/2022 0:00
9517	Ballard Elementary School	304554	COMPUTER HP 11EE X360 G1 LT	5CG8110L2L	3/23/2018	0.000	4/2/2022 0:00
9517	Ballard Elementary School	304555	COMPUTER HP 11EE X360 G1 LT	5CG8110L6J	3/23/2018	0.000	4/2/2022 0:00
0051	Ballard Elementary School	304556	COMPUTER HP 11EE X360 G1 LT	5CG8110L3J	3/23/2018	0.000	4/2/2022 0:00
0051	Ballard Elementary School	304557	COMPUTER HP 11EE X360 G1 LT	5CG8110L72	3/23/2018	0.000	4/2/2022 0:00
0051	Ballard Elementary School	304558	COMPUTER HP 11EE X360 G1 LT	5CG8110L6Q	3/23/2018	0.000	2/17/2022 0:00
0051	Ballard Elementary School	304559	COMPUTER HP 11EE X360 G1 LT	5CG8110L82	3/23/2018	0.000	4/2/2022 0:00
0051	Ballard Elementary School	304561	COMPUTER HP 11EE X360 G1 LT	5CG8110L7T	3/23/2018	0.000	4/2/2022 0:00
0051	Ballard Elementary School	304562	COMPUTER HP 11EE X360 G1 LT	5CG8110L35	3/23/2018	0.000	4/2/2022 0:00
0051	Ballard Elementary School	304563	COMPUTER HP 11EE X360 G1 LT	5CG8110L7K	3/23/2018	0.000	4/2/2022 0:00
0051	Ballard Elementary School	304564	COMPUTER HP 11EE X360 G1 LT	5CG8110L1M	3/23/2018	0.000	4/2/2022 0:00
0051	Ballard Elementary School	304565	COMPUTER HP 11EE X360 G1 LT	5CG8110L67	3/23/2018	0.000	4/2/2022 0:00
0051	Ballard Elementary School	304566	COMPUTER HP 11EE X360 G1 LT	5CG8110L55	3/23/2018	0.000	4/2/2022 0:00
0051	Ballard Elementary School	304567	COMPUTER HP 11EE X360 G1 LT	5CG8110L2F	3/23/2018	0.000	4/2/2022 0:00
0051	Ballard Elementary School	304607	DISPLAY SAMSUNG QM65H 65"	06X0HCCK103158E	3/26/2018	1840.400	2/17/2022 0:00
9305	Ballard Elementary School	407097	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V18310587	6/13/2019	996.130	4/2/2022 0:00
9305	Ballard Elementary School	407112	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V18310579	6/13/2019	996.130	4/2/2022 0:00
9305	Ballard Elementary School	407113	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V18380751	6/13/2019	996.130	2/17/2022 0:00
9305	Ballard Elementary School	408337	COMPUTER HP 705 MINI G4 DT	MXL9264PYY	7/25/2019	746.000	4/2/2022 0:00
9305	Ballard Elementary School	408338	COMPUTER HP 705 MINI G4 DT	MXL9264PYR	7/25/2019	746.000	4/2/2022 0:00
9305	Ballard Elementary School	408339	COMPUTER HP 705 MINI G4 DT	MXL9264PYZ	7/25/2019	746.000	2/17/2022 0:00
0061	Bayshore Elementary School	215748	BOARD SMART SB680	930245	5/20/2010	1222.470	3/9/2022 0:00
3060	Bayshore Elementary School	278812	PROJECTOR EPSON 595WI	UHHF540502L	6/19/2015	1894.000	3/9/2022 0:00

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Amount	Scan Date
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3060	Bayshore Elementary School	278815	PROJECTOR EPSON 595WI	UHHF540103L	6/19/2015	1894.000	3/9/2022 0:00
3060	Bayshore Elementary School	278816	PROJECTOR EPSON 595WI	UHHF540105L	6/19/2015	1894.000	3/9/2022 0:00
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3060	Bayshore Elementary School	285300	COMPUTER HP PROBOOK 11EE LT	8CG61401C9	4/14/2016	0.000	5/13/2022 0:00
3060	Bayshore Elementary School	285302	COMPUTER HP PROBOOK 11EE LT	8CG614019R	4/14/2016	0.000	5/13/2022 0:00
3060	Bayshore Elementary School	285303	COMPUTER HP PROBOOK 11EE LT	8CG614011R	4/14/2016	0.000	5/13/2022 0:00
3060	Bayshore Elementary School	285308	COMPUTER HP PROBOOK 11EE LT	8CG614011P	4/14/2016	0.000	5/13/2022 0:00
3060	Bayshore Elementary School	285312	COMPUTER HP PROBOOK 11EE LT	8CG61400Z6	4/14/2016	0.000	3/9/2022 0:00
3060	Bayshore Elementary School	285313	COMPUTER HP PROBOOK 11EE LT	8CG61400Z0	4/14/2016	0.000	5/13/2022 0:00
3060	Bayshore Elementary School	285321	COMPUTER HP PROBOOK 11EE LT	8CG6140172	4/14/2016	0.000	5/13/2022 0:00
3060	Bayshore Elementary School	285323	COMPUTER HP PROBOOK 11EE LT	8CG6140159	4/14/2016	0.000	5/13/2022 0:00
3060	Bayshore Elementary School	285325	COMPUTER HP PROBOOK 11EE LT	8CG6140154	4/14/2016	0.000	5/13/2022 0:00
3060	Bayshore Elementary School	285329	COMPUTER HP PROBOOK 11EE LT	8CG61321SV	4/14/2016	0.000	5/13/2022 0:00
3060	Bayshore Elementary School	285330	COMPUTER HP PROBOOK 11EE LT	8CG61321T2	4/14/2016	0.000	5/13/2022 0:00
3060	Bayshore Elementary School	285332	COMPUTER HP PROBOOK 11EE LT	8CG614012X	4/14/2016	0.000	5/13/2022 0:00
3060	Bayshore Elementary School	285800	COMPUTER HP PROBOOK 11EE LT	8CG61400YY	4/14/2016	0.000	5/13/2022 0:00
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3060	Bayshore Elementary School	285804	COMPUTER HP PROBOOK 11EE LT	8CG614015F	4/14/2016	0.000	5/13/2022 0:00
3060	Bayshore Elementary School	285805	COMPUTER HP PROBOOK 11EE LT	8CG614016T	4/14/2016	0.000	5/13/2022 0:00
0061	Bayshore Elementary School	291482	COMPUTER HP MINI ELITE 800 DT	2UA6252T0G	7/12/2016	0.000	5/13/2022 0:00
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0061	Bayshore Elementary School	291496	COMPUTER HP MINI ELITE 800 DT	2UA6252T1N	7/12/2016	0.000	3/9/2022 0:00
0061	Bayshore Elementary School	291497	COMPUTER HP MINI ELITE 800 DT	2UA6252T09	7/12/2016	0.000	5/13/2022 0:00
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0061	Bayshore Elementary School	291500	COMPUTER HP MINI ELITE 800 DT	2UA6252T02	7/12/2016	0.000	3/9/2022 0:00
0061	Bayshore Elementary School	291501	COMPUTER HP MINI ELITE 800 DT	2UA6252T0X	7/12/2016	0.000	3/9/2022 0:00
0061	Bayshore Elementary School	291502	COMPUTER HP MINI ELITE 800 DT	2UA6252T0R	7/12/2016	0.000	3/9/2022 0:00
0061	Bayshore Elementary School	291503	COMPUTER HP MINI ELITE 800 DT	2UA6252T0T	7/12/2016	0.000	3/9/2022 0:00
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0061	Bayshore Elementary School	291506	COMPUTER HP MINI ELITE 800 DT	2UA6252T0M	7/12/2016	0.000	3/9/2022 0:00
0061	Bayshore Elementary School	291507	COMPUTER HP MINI ELITE 800 DT	2UA6252T0Q	7/12/2016	0.000	3/9/2022 0:00
0061	Bayshore Elementary School	291508	COMPUTER HP MINI ELITE 800 DT	2UA6252SZY	7/12/2016	0.000	3/9/2022 0:00
0061	Bayshore Elementary School	291509	COMPUTER HP MINI ELITE 800 DT	2UA6252T0V	7/12/2016	0.000	3/9/2022 0:00
0061	Bayshore Elementary School	291510	COMPUTER HP MINI ELITE 800 DT	2UA6252T12	7/12/2016	0.000	5/13/2022 0:00
0061	Bayshore Elementary School	291511	COMPUTER HP MINI ELITE 800 DT	2UA6252T1G	7/12/2016	0.000	3/9/2022 0:00
0061	Bayshore Elementary School	291512	COMPUTER HP MINI ELITE 800 DT	2UA6252T19	7/12/2016	0.000	3/9/2022 0:00
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0061	Bayshore Elementary School	305006	COMPUTER HP X360 11EE G2 LT	5CG8196C11	5/25/2018	0.000	3/9/2022 0:00
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0061	Bayshore Elementary School	305009	COMPUTER HP X360 11EE G2 LT	5CG8196C3P	5/25/2018	0.000	3/9/2022 0:00
0061	Bayshore Elementary School	305010	COMPUTER HP X360 11EE G2 LT	5CG8196CC5	5/25/2018	0.000	5/13/2022 0:00
0061	Bayshore Elementary School	305011	COMPUTER HP X360 11EE G2 LT	5CG8196C6R	5/25/2018	0.000	3/9/2022 0:00
0061	Bayshore Elementary School	305012	COMPUTER HP X360 11EE G2 LT	5CG8196CDB	5/25/2018	0.000	3/9/2022 0:00
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0061	Bayshore Elementary School	305014	COMPUTER HP X360 11EE G2 LT	5CG8196C8F	5/25/2018	0.000	3/9/2022 0:00
0061	Bayshore Elementary School	305015	COMPUTER HP X360 11EE G2 LT	5CG8196CDF	5/25/2018	0.000	3/9/2022 0:00
0061	Bayshore Elementary School	305016	COMPUTER HP X360 11EE G2 LT	5CG8196CDP	5/25/2018	0.000	5/19/2022 0:00
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0061	Bayshore Elementary School	305018	COMPUTER HP X360 11EE G2 LT	5CG8196CD1	5/25/2018	0.000	3/9/2022 0:00
0061	Bayshore Elementary School	305019	COMPUTER HP X360 11EE G2 LT	5CG8196C2M	5/25/2018	0.000	3/9/2022 0:00
0061	Bayshore Elementary School	305020	COMPUTER HP X360 11EE G2 LT	5CG8196C76	5/25/2018	0.000	5/16/2022 0:00
0061	Bayshore Elementary School	305021	COMPUTER HP X360 11EE G2 LT	5CG8196C9K	5/25/2018	0.000	3/9/2022 0:00
0061	Bayshore Elementary School	305022	COMPUTER HP X360 11EE G2 LT	5CG8196C3K	5/25/2018	0.000	3/9/2022 0:00
0061	Bayshore Elementary School	305023	COMPUTER HP X360 11EE G2 LT	5CG8196C83	5/25/2018	0.000	5/13/2022 0:00
0061	Bayshore Elementary School	305024	COMPUTER HP X360 11EE G2 LT	5CG8196C3Q	5/25/2018	0.000	5/13/2022 0:00
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0061	Bayshore Elementary School	305026	COMPUTER HP X360 11EE G2 LT	5CG8196CBS	5/25/2018	0.000	3/9/2022 0:00
0061	Bayshore Elementary School	305029	COMPUTER HP X360 11EE G2 LT	5CG8196C9G	5/25/2018	0.000	3/9/2022 0:00
0061	Bayshore Elementary School	305030	COMPUTER HP X360 11EE G2 LT	5CG8196CF2	5/25/2018	0.000	5/13/2022 0:00
0061	Bayshore Elementary School	305031	COMPUTER HP X360 11EE G2 LT	5CG8196C21	5/25/2018	0.000	3/9/2022 0:00
9305	Bayshore Elementary School	408209	COMPUTER HP X360 11 G4 LT	5CG9277MTF	7/26/2019	685.000	3/9/2022 0:00
9305	Bayshore Elementary School	408210	COMPUTER HP X360 11 G4 LT	5CG9277MT0	7/26/2019	685.000	3/9/2022 0:00
9305	Bayshore Elementary School	408211	COMPUTER HP X360 11 G4 LT	5CG9277MVB	7/26/2019	685.000	3/9/2022 0:00

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Amount	Scan Date
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9305	Bayshore Elementary School	408215	COMPUTER HP X360 11 G4 LT	5CG9277MTT	7/26/2019	685.000	3/9/2022 0:00
9305	Bayshore Elementary School	408216	COMPUTER HP X360 11 G4 LT	5CG9277MV8	7/26/2019	685.000	3/9/2022 0:00
9305	Bayshore Elementary School	408217	COMPUTER HP X360 11 G4 LT	5CG9277MY0	7/26/2019	685.000	5/19/2022 0:00
9305	Bayshore Elementary School	408218	COMPUTER HP X360 11 G4 LT	5CG9277MYJ	7/26/2019	685.000	5/19/2022 0:00
9305	Bayshore Elementary School	408219	COMPUTER HP X360 11 G4 LT	5CG9277MX3	7/26/2019	685.000	5/19/2022 0:00
9305	Bayshore Elementary School	408220	COMPUTER HP X360 11 G4 LT	5CG9277MXZ	7/26/2019	685.000	3/9/2022 0:00
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3060	Bayshore High School	302256	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410242	5/1/2017	0.000	2/8/2022 0:00
3060	Bayshore High School	302257	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410370	5/1/2017	0.000	2/8/2022 0:00
3060	Bayshore High School	302258	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410442	5/1/2017	0.000	2/8/2022 0:00
3060	Bayshore High School	302259	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410152	5/1/2017	0.000	2/8/2022 0:00
3060	Bayshore High School	302260	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410418	5/1/2017	0.000	2/8/2022 0:00
3060	Bayshore High School	302261	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410408	5/1/2017	0.000	2/8/2022 0:00
3060	Bayshore High School	302262	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410367	5/1/2017	0.000	2/8/2022 0:00
3060	Bayshore High School	302265	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410089	5/1/2017	0.000	2/8/2022 0:00
3060	Bayshore High School	302268	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410076	5/1/2017	0.000	2/8/2022 0:00
3060	Bayshore High School	302269	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410066	5/1/2017	0.000	2/8/2022 0:00
3060	Bayshore High School	302272	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410088	5/1/2017	0.000	2/8/2022 0:00
3060	Bayshore High School	302274	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410062	5/1/2017	0.000	2/8/2022 0:00
3060	Bayshore High School	302280	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410177	5/1/2017	0.000	2/8/2022 0:00
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3060	Bayshore High School	302284	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410078	5/1/2017	0.000	2/8/2022 0:00
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3060	Bayshore High School	302286	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410082	5/1/2017	0.000	2/8/2022 0:00
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3060	Bayshore High School	302288	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410070	5/1/2017	0.000	2/8/2022 0:00
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3060	Bayshore High School	302297	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410074	5/1/2017	0.000	2/8/2022 0:00
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3060	Bayshore High School	302301	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410061	5/1/2017	0.000	2/8/2022 0:00
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0072	Bayshore High School	303667	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16420091	10/27/2017	0.000	2/8/2022 0:00
0072	Bayshore High School	303668	PROJECTOR PROMETHEAN DLP USTP1	WUST-P15520668	10/27/2017	0.000	2/8/2022 0:00
0072	Bayshore High School	303672	PROJECTOR PROMETHEAN DLP USTP1	WUST-P15520670	10/27/2017	0.000	2/8/2022 0:00
0072	Bayshore High School	303673	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16420081	10/27/2017	0.000	2/8/2022 0:00
0072	Bayshore High School	303676	PROJECTOR PROMETHEAN DLP USTP1	WUST-P15520658	10/27/2017	0.000	2/8/2022 0:00
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0421	Bayshore High School	403656	COMPUTER SAMSUNG GALAXY A TB	R52M4057KFJ	5/8/2019	249.000	12/8/2021 0:00
0421	Bayshore High School	403659	COMPUTER SAMSUNG GALAXY A TB	R52M40584XJ	5/8/2019	249.000	12/8/2021 0:00
0421	Bayshore High School	403662	COMPUTER SAMSUNG GALAXY A TB	R52M4057NDW	5/8/2019	249.000	12/8/2021 0:00
0421	Bayshore High School	403663	COMPUTER SAMSUNG GALAXY A TB	R52M4057P0R	5/8/2019	249.000	12/8/2021 0:00
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0421	Bayshore High School	403667	COMPUTER SAMSUNG GALAXY A TB	R52M40580QP	5/8/2019	249.000	12/8/2021 0:00
0421	Bayshore High School	403669	COMPUTER SAMSUNG GALAXY A TB	R52M40580DX	5/8/2019	249.000	12/8/2021 0:00
0421	Bayshore High School	403671	COMPUTER SAMSUNG GALAXY A TB	R52M4057ZEY	5/8/2019	249.000	12/8/2021 0:00
0421	Bayshore High School	403675	COMPUTER SAMSUNG GALAXY A TB	R52M4057XPZ	5/8/2019	249.000	12/8/2021 0:00
0421	Bayshore High School	403676	COMPUTER SAMSUNG GALAXY A TB	R52M4057SJT	5/8/2019	249.000	12/8/2021 0:00
0421	Bayshore High School	403687	COMPUTER SAMSUNG GALAXY A TB	R52M4057LAR	5/8/2019	249.000	12/8/2021 0:00
0421	Bayshore High School	403693	COMPUTER SAMSUNG GALAXY A TB	R52M40580AR	5/8/2019	249.000	12/8/2021 0:00
0421	Bayshore High School	403697	COMPUTER SAMSUNG GALAXY A TB	R52M40585LP	5/8/2019	249.000	12/8/2021 0:00
0421	Bayshore High School	403700	COMPUTER SAMSUNG GALAXY A TB	R52M4057KHA	5/8/2019	249.000	12/8/2021 0:00
9305	Bayshore High School	407824	COMPUTER SAMSUNG GALAXY A TB	R52M604DWYF	7/17/2019	249.000	9/20/2021 0:00
9305	Bayshore High School	407839	COMPUTER SAMSUNG GALAXY A TB	R52M606J17N	7/17/2019	249.000	2/8/2022 0:00
9305	Bayshore High School	407841	COMPUTER SAMSUNG GALAXY A TB	R52M606JF3P	7/17/2019	249.000	2/8/2022 0:00
9305	Bayshore High School	407842	COMPUTER SAMSUNG GALAXY A TB	R52M604EJ3D	7/17/2019	249.000	2/8/2022 0:00
9305	Bayshore High School	407843	COMPUTER SAMSUNG GALAXY A TB	R52M606HSBR	7/17/2019	249.000	2/8/2022 0:00
9305	Bayshore High School	407844	COMPUTER SAMSUNG GALAXY A TB	R52M606HSJV	7/17/2019	249.000	2/8/2022 0:00
9305	Bayshore High School	407845	COMPUTER SAMSUNG GALAXY A TB	R52M606JFXN	7/17/2019	249.000	2/8/2022 0:00
9305	Bayshore High School	407846	COMPUTER SAMSUNG GALAXY A TB	R52M606JC7L	7/17/2019	249.000	2/8/2022 0:00
9305	Bayshore High School	407847	COMPUTER SAMSUNG GALAXY A TB	R52M604EF8V	7/17/2019	249.000	2/8/2022 0:00
9305	Bayshore High School	407848	COMPUTER SAMSUNG GALAXY A TB	R52M606JCKH	7/17/2019	249.000	2/8/2022 0:00
9305	Bayshore High School	407849	COMPUTER SAMSUNG GALAXY A TB	R52M604DXGN	7/17/2019	249.000	2/8/2022 0:00
9305	Bayshore High School	407850	COMPUTER SAMSUNG GALAXY A TB	R52M606HSGK	7/17/2019	249.000	2/8/2022 0:00
9305	Bayshore High School	407851	COMPUTER SAMSUNG GALAXY A TB	R52M604E27V	7/17/2019	249.000	2/8/2022 0:00
9305	Bayshore High School	407852	COMPUTER SAMSUNG GALAXY A TB	R52M604E04F	7/17/2019	249.000	2/8/2022 0:00
9305	Bayshore High School	407853	COMPUTER SAMSUNG GALAXY A TB	R52M604DZZX	7/17/2019	249.000	2/8/2022 0:00
9305	Bayshore High School	407854	COMPUTER SAMSUNG GALAXY A TB	R52M604E0EE	7/17/2019	249.000	2/8/2022 0:00

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Amount	Scan Date
9305	Bayshore High School	407855	COMPUTER SAMSUNG GALAXY A TB	R52M604E0LV	7/17/2019	249.000	2/8/2022 0:00
9305	Bayshore High School	407856	COMPUTER SAMSUNG GALAXY A TB	R52M604DXXT	7/17/2019	249.000	2/8/2022 0:00
9305	Bayshore High School	407857	COMPUTER SAMSUNG GALAXY A TB	R52M606JDMM	7/17/2019	249.000	2/8/2022 0:00
9305	Bayshore High School	407858	COMPUTER SAMSUNG GALAXY A TB	R52M604DX2L	7/17/2019	249.000	2/8/2022 0:00
9305	Bayshore High School	407859	COMPUTER SAMSUNG GALAXY A TB	R52M606J2FL	7/17/2019	249.000	2/8/2022 0:00
9305	Bayshore High School	407860	COMPUTER SAMSUNG GALAXY A TB	R52M606J13V	7/17/2019	249.000	2/8/2022 0:00
9305	Bayshore High School	407861	COMPUTER SAMSUNG GALAXY A TB	R52M606JE0P	7/17/2019	249.000	2/8/2022 0:00
9305	Bayshore High School	407862	COMPUTER SAMSUNG GALAXY A TB	R52M604EH4L	7/17/2019	249.000	2/8/2022 0:00
9305	Bayshore High School	407863	COMPUTER SAMSUNG GALAXY A TB	R52M604E43L	7/17/2019	249.000	2/8/2022 0:00
9305	Bayshore High School	407865	COMPUTER SAMSUNG GALAXY A TB	R52M606HXSP	7/17/2019	249.000	2/8/2022 0:00
9305	Bayshore High School	407866	COMPUTER SAMSUNG GALAXY A TB	R52M606JDSA	7/17/2019	249.000	2/8/2022 0:00
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3060	Blackburn Elementary School	302304	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410077	5/1/2017	0.000	2/1/2022 0:00
0541	Blackburn Elementary School	302830	PROJECTOR PROMETHEAN DLP USTP1	WUST-P126420204	6/6/2017	1304.160	2/1/2022 0:00
0541	Blackburn Elementary School	302831	PROJECTOR PROMETHEAN DLP USTP1	WUST-P126420194	6/6/2017	1304.160	2/1/2022 0:00
0541	Blackburn Elementary School	302832	PROJECTOR PROMETHEAN DLP USTP1	WUST-P126420193	6/6/2017	1304.160	2/1/2022 0:00
0541	Blackburn Elementary School	302833	PROJECTOR PROMETHEAN DLP USTP1	WUST-P126420192	6/6/2017	1304.160	2/1/2022 0:00
0541	Blackburn Elementary School	302834	PROJECTOR PROMETHEAN DLP USTP1	WUST-P126420191	6/6/2017	1304.160	2/1/2022 0:00
0541	Blackburn Elementary School	302835	PROJECTOR PROMETHEAN DLP USTP1	WUST-P126420183	6/6/2017	1304.160	2/1/2022 0:00
0541	Blackburn Elementary School	302836	PROJECTOR PROMETHEAN DLP USTP1	WUST-P126420181	6/6/2017	1304.160	2/1/2022 0:00
0541	Blackburn Elementary School	302837	PROJECTOR PROMETHEAN DLP USTP1	WUST-P126420180	6/6/2017	1304.160	2/1/2022 0:00
0541	Blackburn Elementary School	302838	PROJECTOR PROMETHEAN DLP USTP1	WUST-P126420178	6/6/2017	1304.160	2/1/2022 0:00
0541	Blackburn Elementary School	302839	PROJECTOR PROMETHEAN DLP USTP1	WUST-P126420177	6/6/2017	1304.160	2/1/2022 0:00
0541	Blackburn Elementary School	310301	COMPUTER HP 11EE X360 G2 LT	5CG8232GFP	6/20/2018	0.000	2/1/2022 0:00
0541	Blackburn Elementary School	310302	COMPUTER HP 11EE X360 G2 LT	5CG8232GG7	6/20/2018	0.000	2/1/2022 0:00
0541	Blackburn Elementary School	310303	COMPUTER HP 11EE X360 G2 LT	5CG8232GHF	6/20/2018	0.000	2/1/2022 0:00
0541	Blackburn Elementary School	310304	COMPUTER HP 11EE X360 G2 LT	5CG8232GHM	6/20/2018	0.000	2/1/2022 0:00
0541	Blackburn Elementary School	310305	COMPUTER HP 11EE X360 G2 LT	5CG8232GG1	6/20/2018	0.000	2/1/2022 0:00
0541	Blackburn Elementary School	310306	COMPUTER HP 11EE X360 G2 LT	5CG8232GDZ	6/20/2018	0.000	2/1/2022 0:00
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0541	Blackburn Elementary School	310308	COMPUTER HP 11EE X360 G2 LT	5CG8232GGK	6/20/2018	0.000	2/1/2022 0:00
0541	Blackburn Elementary School	310309	COMPUTER HP 11EE X360 G2 LT	5CG8232GFJ	6/20/2018	0.000	2/1/2022 0:00
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0541	Blackburn Elementary School	310311	COMPUTER HP 11EE X360 G2 LT	5CG8232GK5	6/20/2018	0.000	2/1/2022 0:00
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0541	Blackburn Elementary School	310314	COMPUTER HP 11EE X360 G2 LT	5CG8232GK2	6/20/2018	0.000	5/13/2022 0:00
0541	Blackburn Elementary School	310315	COMPUTER HP 11EE X360 G2 LT	5CG8232GJG	6/20/2018	0.000	2/1/2022 0:00
0541	Blackburn Elementary School	310316	COMPUTER HP 11EE X360 G2 LT	5CG8232GJ7	6/20/2018	0.000	2/1/2022 0:00
0541	Blackburn Elementary School	310317	COMPUTER HP 11EE X360 G2 LT	5CG8232GH9	6/20/2018	0.000	2/1/2022 0:00
0541	Blackburn Elementary School	310318	COMPUTER HP 11EE X360 G2 LT	5CG8232GJY	6/20/2018	0.000	2/1/2022 0:00
0541	Blackburn Elementary School	310319	COMPUTER HP 11EE X360 G2 LT	5CG8232GJW	6/20/2018	0.000	2/1/2022 0:00
0541	Blackburn Elementary School	310320	COMPUTER HP 11EE X360 G2 LT	5CG8232GJB	6/20/2018	0.000	2/1/2022 0:00
0541	Blackburn Elementary School	310321	COMPUTER HP 11EE X360 G2 LT	5CG8232GJP	6/20/2018	0.000	2/1/2022 0:00
0541	Blackburn Elementary School	310323	COMPUTER HP 11EE X360 G2 LT	5CG8232GJL	6/20/2018	0.000	2/1/2022 0:00
9305	Blackburn Elementary School	407102	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V18310596	6/13/2019	996.130	2/1/2022 0:00
9305	Blackburn Elementary School	407103	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V18310584	6/13/2019	996.130	2/1/2022 0:00
9305	Blackburn Elementary School	407104	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V18310597	6/13/2019	996.130	2/1/2022 0:00
9305	Blackburn Elementary School	408331	COMPUTER HP 705 MINI G4 DT	MXL9264PZ0	7/25/2019	746.000	2/1/2022 0:00
9305	Blackburn Elementary School	408332	COMPUTER HP 705 MINI G4 DT	MXL9264PZ3	7/25/2019	746.000	2/1/2022 0:00
9305	Blackburn Elementary School	408333	COMPUTER HP 705 MINI G4 DT	MXL9264PYS	7/25/2019	746.000	2/1/2022 0:00
9305	Braden River Middle School	400267	COMPUTER SAMSUNG GALAXY TB	R52K909FC3Y	10/23/2018	264.000	4/13/2022 0:00
9305	Braden River Middle School	400268	COMPUTER SAMSUNG GALAXY TB	R52K90A8KYA	10/23/2018	264.000	2/11/2022 0:00
9305	Braden River Middle School	400269	COMPUTER SAMSUNG GALAXY TB	R52K909FD6Y	10/23/2018	264.000	4/13/2022 0:00
9305	Braden River Middle School	400270	COMPUTER SAMSUNG GALAXY TB	R52K909FCRJ	10/23/2018	264.000	2/11/2022 0:00
9305	Braden River Middle School	400271	COMPUTER SAMSUNG GALAXY TB	R52K909FD1T	10/23/2018	264.000	5/19/2022 0:00
9305	Braden River Middle School	400272	COMPUTER SAMSUNG GALAXY TB	R52K80G652Z	10/23/2018	264.000	4/13/2022 0:00
9305	Braden River Middle School	400273	COMPUTER SAMSUNG GALAXY TB	R52K80G64ZE	10/23/2018	264.000	4/13/2022 0:00
9305	Braden River Middle School	400274	COMPUTER SAMSUNG GALAXY TB	R52K80G64RW	10/23/2018	264.000	2/11/2022 0:00
9305	Braden River Middle School	400275	COMPUTER SAMSUNG GALAXY TB	R52K80G65BV	10/23/2018	264.000	4/13/2022 0:00
9305	Braden River Middle School	400276	COMPUTER SAMSUNG GALAXY TB	R52K80G65DL	10/23/2018	264.000	4/13/2022 0:00
9305	Braden River Middle School	400277	COMPUTER SAMSUNG GALAXY TB	R52K90QKQQF	10/23/2018	264.000	5/1/2022 0:00
9305	Braden River Middle School	400278	COMPUTER SAMSUNG GALAXY TB	R52K90QKQSA	10/23/2018	264.000	2/11/2022 0:00
9305	Braden River Middle School	400280	COMPUTER SAMSUNG GALAXY TB	R52K90QKS8B	10/23/2018	264.000	4/13/2022 0:00
9305	Braden River Middle School	400282	COMPUTER SAMSUNG GALAXY TB	R52K91F63ZX	10/23/2018	264.000	4/13/2022 0:00
9305	Braden River Middle School	400283	COMPUTER SAMSUNG GALAXY TB	R52K91F68AA	10/23/2018	264.000	4/13/2022 0:00
9305	Braden River Middle School	400284	COMPUTER SAMSUNG GALAXY TB	R52K91F68BK	10/23/2018	264.000	4/13/2022 0:00
9305	Braden River Middle School	400285	COMPUTER SAMSUNG GALAXY TB	R52K91F5VDM	10/23/2018	264.000	4/13/2022 0:00
9305	Braden River Middle School	400286	COMPUTER SAMSUNG GALAXY TB	R52K91F6J9Z	10/23/2018	264.000	4/13/2022 0:00
9305	Braden River Middle School	400287	COMPUTER SAMSUNG GALAXY TB	R52K90A8GCW	10/23/2018	264.000	4/13/2022 0:00
9305	Braden River Middle School	400288	COMPUTER SAMSUNG GALAXY TB	R52K90A8GDH	10/23/2018	264.000	5/19/2022 0:00
9305	Braden River Middle School	400289	COMPUTER SAMSUNG GALAXY TB	R52K90A8FWH	10/23/2018	264.000	4/13/2022 0:00
9305	Braden River Middle School	400290	COMPUTER SAMSUNG GALAXY TB	R52K90A8G8N	10/23/2018	264.000	4/13/2022 0:00
9305	Braden River Middle School	400291	COMPUTER SAMSUNG GALAXY TB	R52K90A8K4E	10/23/2018	264.000	4/13/2022 0:00
9305	Braden River Middle School	400292	COMPUTER SAMSUNG GALAXY TB	R52K90QKRXK	10/23/2018	264.000	4/13/2022 0:00

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Amount	Scan Date
9305	Braden River Middle School	400293	COMPUTER SAMSUNG GALAXY TB	R52K90QKPDW	10/23/2018	264.000	2/11/2022 0:00
9305	Braden River Middle School	400294	COMPUTER SAMSUNG GALAXY TB	R52K90QKPRL	10/23/2018	264.000	4/13/2022 0:00
9305	Braden River Middle School	400295	COMPUTER SAMSUNG GALAXY TB	R52K90QKRTF	10/23/2018	264.000	4/13/2022 0:00
9305	Braden River Middle School	400296	COMPUTER SAMSUNG GALAXY TB	R52K90QKPGD	10/23/2018	264.000	5/1/2022 0:00
9305	Braden River Middle School	400388	COMPUTER SAMSUNG GALAXY TB	R52K90QKQKD	10/23/2018	264.000	2/11/2022 0:00
9305	Broach	244090	COMPUTER HP PROBOOK 640 G1 LT	CNU417BMRF	5/1/2014	0.000	4/1/2022 0:00
9305	Broach	244093	COMPUTER HP PROBOOK 640 G1 LT	CNU417BMPS	5/1/2014	0.000	4/1/2022 0:00
9305	Broach	244099	COMPUTER HP PROBOOK 640 G1 LT	CNU417BMQJ	5/1/2014	0.000	4/1/2022 0:00
9305	Broach	244103	COMPUTER HP PROBOOK 640 G1 LT	CNU417BMQ3	5/1/2014	0.000	4/1/2022 0:00
9305	Broach	411297	COMPUTER APPLE MACBOOK AIR 13"	SC02CJ9ZUMNHP	4/21/2020	899.000	4/1/2022 0:00
9305	Broach	411298	COMPUTER APPLE MACBOOK AIR 13"	SC02CJ7T9MNHP	4/21/2020	899.000	4/1/2022 0:00
9305	Broach	411329	COMPUTER APPLE MACBOOK AIR	C02CL6T7MNHP	5/4/2020	899.000	4/1/2022 0:00
9305	Broach	411330	COMPUTER APPLE MACBOOK AIR	C02CL9GRMNHP	5/4/2020	899.000	4/1/2022 0:00
9305	Broach	411343	COMPUTER APPLE MACBOOK AIR 13"	SFVFCLP87MNHP	5/6/2020	879.000	4/1/2022 0:00
9305	Broach	411344	COMPUTER APPLE MACBOOK AIR 13"	SFVFCLFPCMNHP	5/6/2020	879.000	4/1/2022 0:00
9305	Broach	411345	COMPUTER APPLE MACBOOK AIR 13"	SFVFCLP15MNHP	5/6/2020	879.000	4/1/2022 0:00
9305	Broach	411346	COMPUTER APPLE MACBOOK AIR 13"	SFVFCLFWXMNHP	5/6/2020	879.000	4/1/2022 0:00
9305	Broach	411347	COMPUTER APPLE MACBOOK AIR 13"	SFVFCLP77MNHP	5/6/2020	879.000	4/1/2022 0:00
9305	Broach	411348	COMPUTER APPLE MACBOOK AIR 13"	SFVFCLFRGMNHP	5/6/2020	879.000	4/1/2022 0:00
9305	Broach	411349	COMPUTER APPLE MACBOOK AIR 13"	SFVFCLNV4MNHP	5/6/2020	879.000	4/1/2022 0:00
9305	Broach	411350	COMPUTER APPLE MACBOOK AIR 13"	SFVFCLUK7MNHP	5/6/2020	879.000	4/1/2022 0:00
9305	Broach	411351	COMPUTER APPLE MACBOOK AIR 13"	SFVFCLUV4MNHP	5/6/2020	879.000	4/1/2022 0:00
9305	Broach	411352	COMPUTER APPLE MACBOOK AIR 13"	SFVFCLUV0MNHP	5/6/2020	879.000	4/1/2022 0:00
9305	Broach	411353	COMPUTER APPLE MACBOOK AIR 13"	SFVFCLUQLMNHP	5/6/2020	879.000	4/1/2022 0:00
9305	Broach	411354	COMPUTER APPLE MACBOOK AIR 13"	SFVFCLP2CMNHP	5/6/2020	879.000	4/1/2022 0:00
9305	Broach	411355	COMPUTER APPLE MACBOOK AIR 13"	SFVFCLUUZMNHP	5/6/2020	879.000	4/1/2022 0:00
9305	Broach	411356	COMPUTER APPLE MACBOOK AIR 13"	SFVFCLFQLMNHP	5/6/2020	879.000	4/1/2022 0:00
9305	Broach	411357	COMPUTER APPLE MACBOOK AIR 13"	SFVFCLFD1MNHP	5/6/2020	879.000	4/1/2022 0:00
9305	Broach	411358	COMPUTER APPLE MACBOOK AIR 13"	SFVFCLF4JMNHP	5/6/2020	879.000	4/1/2022 0:00
9305	Broach	411359	COMPUTER APPLE MACBOOK AIR 13"	SFVFCLF3YMNHP	5/6/2020	879.000	4/1/2022 0:00
9305	Broach	411360	COMPUTER APPLE MACBOOK AIR 13"	SFVFCLEWBMNHP	5/6/2020	879.000	4/1/2022 0:00
9305	Broach	411361	COMPUTER APPLE MACBOOK AIR 13"	SFVFCLF1EMNHP	5/6/2020	879.000	4/1/2022 0:00
9305	Broach	411362	COMPUTER APPLE MACBOOK AIR 13"	SFVFCLF27MNHP	5/6/2020	879.000	4/1/2022 0:00
9305	Buffalo Creek Middle	400297	COMPUTER SAMSUNG GALAXY TB	R52K90QKPGD	10/23/2018	264.000	5/1/2022 0:00
9305	Buffalo Creek Middle	400298	COMPUTER SAMSUNG GALAXY TB	R52K90A8KKZ	10/23/2018	264.000	2/23/2022 0:00
9305	Buffalo Creek Middle	400299	COMPUTER SAMSUNG GALAXY TB	R52K90A8KHN	10/23/2018	264.000	2/23/2022 0:00
9305	Buffalo Creek Middle	400300	COMPUTER SAMSUNG GALAXY TB	R52K909FCTX	10/23/2018	264.000	2/23/2022 0:00
9305	Buffalo Creek Middle	400301	COMPUTER SAMSUNG GALAXY TB	R52K909FCVA	10/23/2018	264.000	2/23/2022 0:00
9305	Buffalo Creek Middle	400302	COMPUTER SAMSUNG GALAXY TB	R52K81EN29V	10/23/2018	264.000	2/23/2022 0:00
9305	Buffalo Creek Middle	400303	COMPUTER SAMSUNG GALAXY TB	R52K81EN2BL	10/23/2018	264.000	2/23/2022 0:00
9305	Buffalo Creek Middle	400304	COMPUTER SAMSUNG GALAXY TB	R52K81EN1YB	10/23/2018	264.000	2/23/2022 0:00
9305	Buffalo Creek Middle	400305	COMPUTER SAMSUNG GALAXY TB	R52K81EN1ZF	10/23/2018	264.000	2/23/2022 0:00
9305	Buffalo Creek Middle	400306	COMPUTER SAMSUNG GALAXY TB	R52K81EN21H	10/23/2018	264.000	2/23/2022 0:00
9305	Buffalo Creek Middle	400307	COMPUTER SAMSUNG GALAXY TB	R52K80J78RM	10/23/2018	264.000	2/23/2022 0:00
9305	Buffalo Creek Middle	400308	COMPUTER SAMSUNG GALAXY TB	R52K80J78SP	10/23/2018	264.000	2/23/2022 0:00
9305	Buffalo Creek Middle	400309	COMPUTER SAMSUNG GALAXY TB	R52K80J787P	10/23/2018	264.000	2/23/2022 0:00
9305	Buffalo Creek Middle	400310	COMPUTER SAMSUNG GALAXY TB	R52K80J78PJ	10/23/2018	264.000	2/23/2022 0:00
9305	Buffalo Creek Middle	400312	COMPUTER SAMSUNG GALAXY TB	R52K90QKR4Y	10/23/2018	264.000	2/23/2022 0:00
9305	Buffalo Creek Middle	400313	COMPUTER SAMSUNG GALAXY TB	R52K90QKQTK	10/23/2018	264.000	2/23/2022 0:00
9305	Buffalo Creek Middle	400314	COMPUTER SAMSUNG GALAXY TB	R52K90QKRCL	10/23/2018	264.000	2/23/2022 0:00
9305	Buffalo Creek Middle	400315	COMPUTER SAMSUNG GALAXY TB	R52K90QKQYN	10/23/2018	264.000	2/23/2022 0:00
9305	Buffalo Creek Middle	400316	COMPUTER SAMSUNG GALAXY TB	R52K90QKSAJ	10/23/2018	264.000	2/23/2022 0:00
9305	Buffalo Creek Middle	400317	COMPUTER SAMSUNG GALAXY TB	R52K909FCJW	10/23/2018	264.000	2/23/2022 0:00
9305	Buffalo Creek Middle	400318	COMPUTER SAMSUNG GALAXY TB	R52K90A8FVW	10/23/2018	264.000	2/23/2022 0:00
9305	Buffalo Creek Middle	400319	COMPUTER SAMSUNG GALAXY TB	R52K90A8G6M	10/23/2018	264.000	2/23/2022 0:00
9305	Buffalo Creek Middle	400320	COMPUTER SAMSUNG GALAXY TB	R52K90A8GZH	10/23/2018	264.000	2/23/2022 0:00
9305	Buffalo Creek Middle	400321	COMPUTER SAMSUNG GALAXY TB	R52K90A8GTN	10/23/2018	264.000	2/23/2022 0:00
9305	Buffalo Creek Middle	400322	COMPUTER SAMSUNG GALAXY TB	R52K91F6JYH	10/23/2018	264.000	2/23/2022 0:00
9305	Buffalo Creek Middle	400323	COMPUTER SAMSUNG GALAXY TB	R52K91F6F9J	10/23/2018	264.000	2/23/2022 0:00
9305	Buffalo Creek Middle	400324	COMPUTER SAMSUNG GALAXY TB	R52K91F662F	10/23/2018	264.000	2/23/2022 0:00
9305	Buffalo Creek Middle	400325	COMPUTER SAMSUNG GALAXY TB	R52K91F65DD	10/23/2018	264.000	2/23/2022 0:00
9305	Buffalo Creek Middle	400326	COMPUTER SAMSUNG GALAXY TB	R52K91F689X	10/23/2018	264.000	2/23/2022 0:00
9305	Community Christian	408649	CART BRETFORD LAPTOP MOBILE 36	201907299170	9/30/2019	1298.000	5/19/2022 0:00
0001	Community Christian	409465	TABLET IPAD 7TH GEN MW742LL/A	SGG8Z91B9MF3M	10/23/2019	27.220	4/1/2022 0:00
0001	Community Christian	409466	TABLET IPAD 7TH GEN MW742LL/A	SGG7Z62GEMF3M	10/23/2019	27.180	4/1/2022 0:00
0001	Community Christian	409467	TABLET IPAD 7TH GEN MW742LL/A	SF9FZ6PWDMF3M	10/23/2019	27.180	4/1/2022 0:00
0001	Community Christian	409468	TABLET IPAD 7TH GEN MW742LL/A	SF9FZ6L8KMF3M	10/23/2019	27.180	4/1/2022 0:00
0001	Community Christian	409469	TABLET IPAD 7TH GEN MW742LL/A	SF9FZ6DBYMF3M	10/23/2019	27.180	4/1/2022 0:00
0001	Community Christian	409470	TABLET IPAD 7TH GEN MW742LL/A	SF9FZ509UMF3M	10/23/2019	27.180	4/1/2022 0:00
0001	Community Christian	409471	TABLET IPAD 7TH GEN MW742LL/A	SF9FZ4F4EMF3M	10/23/2019	27.180	4/1/2022 0:00
0001	Community Christian	409472	TABLET IPAD 7TH GEN MW742LL/A	SF9FZ503QMF3M	10/23/2019	27.180	4/1/2022 0:00
0001	Community Christian	409473	TABLET IPAD 7TH GEN MW742LL/A	SF9FZ6UDNMF3M	10/23/2019	27.180	4/1/2022 0:00
0001	Community Christian	409474	TABLET IPAD 7TH GEN MW742LL/A	SF9FZ50CQMF3M	10/23/2019	27.180	4/1/2022 0:00
0001	Community Christian	409475	TABLET IPAD 7TH GEN MW742LL/A	SF9FZ4K5YMF3M	10/23/2019	27.180	4/1/2022 0:00
0001	Community Christian	409476	TABLET IPAD 7TH GEN MW742LL/A	SF9FZ508HMF3M	10/23/2019	27.180	4/1/2022 0:00

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Amount	Scan Date
0001	Community Christian	409477	TABLET IPAD 7TH GEN MW742LL/A	SF9GZ69GNMF3M	10/23/2019	27.180	4/1/2022 0:00
0001	Community Christian	409478	TABLET IPAD 7TH GEN MW742LL/A	SF9GZ6D7MMF3M	10/23/2019	27.180	4/1/2022 0:00
0001	Community Christian	409479	TABLET IPAD 7TH GEN MW742LL/A	SF9GZ69PKMF3M	10/23/2019	27.180	4/1/2022 0:00
0001	Community Christian	409480	TABLET IPAD 7TH GEN MW742LL/A	SF9GZ73FTMF3M	10/23/2019	27.180	4/1/2022 0:00
0001	Community Christian	409481	TABLET IPAD 7TH GEN MW742LL/A	SF9FZ4K8UMF3M	10/23/2019	27.180	4/1/2022 0:00
0001	Community Christian	409482	TABLET IPAD 7TH GEN MW742LL/A	SF9FZ4MWUMF3M	10/23/2019	27.180	4/1/2022 0:00
0001	Community Christian	409483	TABLET IPAD 7TH GEN MW742LL/A	SF9GZ6EA4MF3M	10/23/2019	27.180	4/1/2022 0:00
0001	Community Christian	409484	TABLET IPAD 7TH GEN MW742LL/A	SF9GZ69WHMF3M	10/23/2019	27.180	4/1/2022 0:00
0001	Community Christian	409485	TABLET IPAD 7TH GEN MW742LL/A	SF9GZ6A3HMF3M	10/23/2019	27.180	4/1/2022 0:00
0001	Community Christian	409486	TABLET IPAD 7TH GEN MW742LL/A	SF9FZ6PM3MF3M	10/23/2019	27.180	4/1/2022 0:00
9305	Community Christian	409545	COMPUTER HP PROBOOK X360 LT	5CG9481BK4	12/4/2019	685.000	4/1/2022 0:00
9305	Community Christian	409546	COMPUTER HP PROBOOK X360 LT	5CG9481BK6	12/4/2019	685.000	4/1/2022 0:00
9305	Community Christian	409547	COMPUTER HP PROBOOK X360 LT	5CG9481BK7	12/4/2019	685.000	4/1/2022 0:00
9305	Community Christian	409548	COMPUTER HP PROBOOK X360 LT	5CG9481BK2	12/4/2019	685.000	4/1/2022 0:00
9305	Community Christian	409549	COMPUTER HP PROBOOK X360 LT	5CG9481BK5	12/4/2019	685.000	4/1/2022 0:00
9305	Community Christian	409550	COMPUTER HP PROBOOK X360 LT	5CG9481BK3	12/4/2019	685.000	4/1/2022 0:00
0411	Daughtrey Elementary School	235624	IPAD 3 APPLE A1416	DYTHG9RJDJ8T	4/13/2012	0.000	1/18/2022 0:00
0411	Daughtrey Elementary School	235646	IPAD 3 APPLE A1416	DYTHGFU9DJ8T	4/13/2012	0.000	1/18/2022 0:00
0411	Daughtrey Elementary School	235647	IPAD 3 APPLE A1416	DYTHGA69DJ8T	4/13/2012	0.000	1/18/2022 0:00
0411	Daughtrey Elementary School	235661	IPAD 3 APPLE A1416	DYTHGD15DJ8T	4/13/2012	0.000	1/18/2022 0:00
3060	Daughtrey Elementary School	278686	PROJECTOR EPSON 595WI	UHHF530122L	6/30/2015	1973.060	1/18/2022 0:00
3060	Daughtrey Elementary School	285371	COMPUTER HP PROBOOK 11EE LT	8CG61321VF	4/14/2016	0.000	1/18/2022 0:00
3060	Daughtrey Elementary School	285388	COMPUTER HP PROBOOK 11EE LT	8CG61321W1	4/14/2016	0.000	1/18/2022 0:00
0211	Daughtrey Elementary School	304287	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17440282	3/1/2018	0.000	1/18/2022 0:00
0211	Daughtrey Elementary School	304288	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17440283	3/1/2018	0.000	1/18/2022 0:00
0211	Daughtrey Elementary School	304289	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17440292	3/1/2018	0.000	1/18/2022 0:00
0211	Daughtrey Elementary School	304290	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17440293	3/1/2018	0.000	1/18/2022 0:00
0211	Daughtrey Elementary School	304291	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17440287	3/1/2018	0.000	1/18/2022 0:00
0211	Daughtrey Elementary School	304292	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17440289	3/1/2018	0.000	1/18/2022 0:00
9305	Daughtrey Elementary School	408173	COMPUTER HP X360 11 G4 LT	5CG9277MWF	7/26/2019	685.000	1/18/2022 0:00
9305	Daughtrey Elementary School	408175	COMPUTER HP X360 11 G4 LT	5CG9277MX7	7/26/2019	685.000	1/18/2022 0:00
9305	Daughtrey Elementary School	408177	COMPUTER HP X360 11 G4 LT	5CG9277MXB	7/26/2019	685.000	5/13/2022 0:00
9305	Daughtrey Elementary School	408178	COMPUTER HP X360 11 G4 LT	5CG9277MVQ	7/26/2019	685.000	1/18/2022 0:00
9305	Daughtrey Elementary School	408179	COMPUTER HP X360 11 G4 LT	5CG9277MVR	7/26/2019	685.000	1/18/2022 0:00
9305	Daughtrey Elementary School	408181	COMPUTER HP X360 11 G4 LT	5CG9277MTJ	7/26/2019	685.000	1/18/2022 0:00
9305	Daughtrey Elementary School	408182	COMPUTER HP X360 11 G4 LT	5CG9277MVJ	7/26/2019	685.000	1/18/2022 0:00
9305	Edison Academics	408877	COMPUTER HP ELITEDESK 705 G4 D	MXL9401QCY	10/15/2019	746.000	5/5/2022 0:00
9305	Edison Academics	408878	COMPUTER HP ELITEDESK 705 G4 D	MXL9401QD1	10/15/2019	746.000	5/5/2022 0:00
9305	Edison Academics	408879	COMPUTER HP ELITEDESK 705 G4 D	MXL9401QD2	10/15/2019	746.000	5/5/2022 0:00
9305	Edison Academics	408880	COMPUTER HP ELITEDESK 705 G4 D	MXL9401QCZ	10/15/2019	746.000	5/5/2022 0:00
9305	Edison Academics	408881	COMPUTER HP ELITEDESK 705 G4 D	MXL9401QD0	10/15/2019	746.000	5/5/2022 0:00
9571	Gullett Elementary School	285995	COMPUTER HP ELITE840 G2 LT	5CG6204WP3	6/15/2016	0.000	5/13/2022 0:00
9305	Haile Middle School	400327	COMPUTER SAMSUNG GALAXY TB	R52K90QKR1H	10/23/2018	264.000	2/8/2022 0:00
9305	Haile Middle School	400328	COMPUTER SAMSUNG GALAXY TB	R52K90QKQCN	10/23/2018	264.000	2/8/2022 0:00
9305	Haile Middle School	400329	COMPUTER SAMSUNG GALAXY TB	R52K90QKQGW	10/23/2018	264.000	2/8/2022 0:00
9305	Haile Middle School	400330	COMPUTER SAMSUNG GALAXY TB	R52K90QKS9V	10/23/2018	264.000	2/8/2022 0:00
9305	Haile Middle School	400331	COMPUTER SAMSUNG GALAXY TB	R52K90QKPYT	10/23/2018	264.000	2/8/2022 0:00
9305	Haile Middle School	400332	COMPUTER SAMSUNG GALAXY TB	R52K90A8GLF	10/23/2018	264.000	2/8/2022 0:00
9305	Haile Middle School	400333	COMPUTER SAMSUNG GALAXY TB	R52K90A8GPK	10/23/2018	264.000	2/8/2022 0:00
9305	Haile Middle School	400334	COMPUTER SAMSUNG GALAXY TB	R52K90A8GHB	10/23/2018	264.000	2/8/2022 0:00
9305	Haile Middle School	400335	COMPUTER SAMSUNG GALAXY TB	R52K90A8GAZ	10/23/2018	264.000	2/8/2022 0:00
9305	Haile Middle School	400336	COMPUTER SAMSUNG GALAXY TB	R52K90A8J1E	10/23/2018	264.000	2/8/2022 0:00
9305	Haile Middle School	400337	COMPUTER SAMSUNG GALAXY TB	R52K90QKQVL	10/23/2018	264.000	2/8/2022 0:00
9305	Haile Middle School	400338	COMPUTER SAMSUNG GALAXY TB	R52K90QKQNV	10/23/2018	264.000	2/8/2022 0:00
9305	Haile Middle School	400339	COMPUTER SAMSUNG GALAXY TB	R52K90QKQWM	10/23/2018	264.000	2/8/2022 0:00
9305	Haile Middle School	400340	COMPUTER SAMSUNG GALAXY TB	R52K90QKQ5F	10/23/2018	264.000	2/8/2022 0:00
9305	Haile Middle School	400341	COMPUTER SAMSUNG GALAXY TB	R52K90QKQ3V	10/23/2018	264.000	2/8/2022 0:00
9305	Haile Middle School	400342	COMPUTER SAMSUNG GALAXY TB	R52K90A8F9W	10/23/2018	264.000	2/8/2022 0:00
9305	Haile Middle School	400343	COMPUTER SAMSUNG GALAXY TB	R52K909FCHT	10/23/2018	264.000	2/8/2022 0:00
9305	Haile Middle School	400344	COMPUTER SAMSUNG GALAXY TB	R52K90A8JKH	10/23/2018	264.000	2/8/2022 0:00
9305	Haile Middle School	400345	COMPUTER SAMSUNG GALAXY TB	R52K90A8K6Y	10/23/2018	264.000	2/8/2022 0:00
9305	Haile Middle School	400346	COMPUTER SAMSUNG GALAXY TB	R52K90A8K5D	10/23/2018	264.000	2/8/2022 0:00
9305	Haile Middle School	400347	COMPUTER SAMSUNG GALAXY TB	R52K90QKSBF	10/23/2018	264.000	2/8/2022 0:00
9305	Haile Middle School	400348	COMPUTER SAMSUNG GALAXY TB	R52K90QKQMB	10/23/2018	264.000	2/8/2022 0:00
9305	Haile Middle School	400349	COMPUTER SAMSUNG GALAXY TB	R52K90QKRJT	10/23/2018	264.000	2/8/2022 0:00
9305	Haile Middle School	400350	COMPUTER SAMSUNG GALAXY TB	R52K90QKRFN	10/23/2018	264.000	2/8/2022 0:00
9305	Haile Middle School	400351	COMPUTER SAMSUNG GALAXY TB	R52K90QKRLH	10/23/2018	264.000	2/8/2022 0:00
9305	Haile Middle School	400352	COMPUTER SAMSUNG GALAXY TB	R52K90A8GFD	10/23/2018	264.000	2/8/2022 0:00
9305	Haile Middle School	400353	COMPUTER SAMSUNG GALAXY TB	R52K90A8GGY	10/23/2018	264.000	2/8/2022 0:00
9305	Haile Middle School	400354	COMPUTER SAMSUNG GALAXY TB	R52K90A8H5X	10/23/2018	264.000	2/8/2022 0:00
9305	Haile Middle School	400355	COMPUTER SAMSUNG GALAXY TB	R52K90A8H7K	10/23/2018	264.000	2/8/2022 0:00
9305	Haile Middle School	400356	COMPUTER SAMSUNG GALAXY TB	R52K90A8H9M	10/23/2018	264.000	2/8/2022 0:00
0731	Harllee Middle School	184255	PROJECTOR HEWLETT PACKARD VP	CNA5283308	11/30/2005	0.000	1/11/2022 0:00
2083	Harllee Middle School	220118	CART HP LAPTOP MOBILE 30 UNIT	10018275	12/10/2010	1150.000	1/11/2022 0:00
2083	Harllee Middle School	220131	COMPUTER HP PROBOOK 4425S LT	CNF05186DV	1/4/2011	0.000	1/11/2022 0:00

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Amount	Scan Date
2083	Harllee Middle School	220132	COMPUTER HP PROBOOK 4425S LT	CNF05186BL	1/4/2011	0.000	1/11/2022 0:00
2083	Harllee Middle School	220137	COMPUTER HP PROBOOK 4425S LT	CNF05186BT	1/4/2011	0.000	1/11/2022 0:00
2083	Harllee Middle School	220139	COMPUTER HP PROBOOK 4425S LT	CNF05186F7	1/4/2011	0.000	1/11/2022 0:00
2083	Harllee Middle School	220154	COMPUTER HP PROBOOK 4425S LT	CNF051869F	1/4/2011	0.000	1/11/2022 0:00
2083	Harllee Middle School	220156	COMPUTER HP PROBOOK 4425S LT	CNF05186DP	1/4/2011	0.000	1/11/2022 0:00
2083	Harllee Middle School	220165	COMPUTER HP PROBOOK 4425S LT	CNF0518693	1/4/2011	0.000	1/11/2022 0:00
2083	Harllee Middle School	220173	COMPUTER HP PROBOOK 4425S LT	CNF05186CW	1/4/2011	0.000	1/11/2022 0:00
2083	Harllee Middle School	220185	COMPUTER HP PROBOOK 4425S LT	CNF05186D1	1/4/2011	0.000	1/11/2022 0:00
2083	Harllee Middle School	220194	COMPUTER HP PROBOOK 4425S LT	CNF05186F9	1/4/2011	0.000	1/11/2022 0:00
2083	Harllee Middle School	220196	COMPUTER HP PROBOOK 4425S LT	CNF05186CC	1/4/2011	0.000	1/11/2022 0:00
2083	Harllee Middle School	220222	COMPUTER HP PROBOOK 4425S LT	CNF051868P	1/4/2011	0.000	1/11/2022 0:00
2083	Harllee Middle School	220223	COMPUTER HP PROBOOK 4425S LT	CNF05186C2	1/4/2011	0.000	1/11/2022 0:00
2083	Harllee Middle School	220229	COMPUTER HP PROBOOK 4425S LT	CNF051869J	12/1/2010	0.000	1/11/2022 0:00
2083	Harllee Middle School	220231	COMPUTER HP PROBOOK 4425S LT	CNF05186BP	1/4/2011	0.000	1/11/2022 0:00
2083	Harllee Middle School	220239	COMPUTER HP PROBOOK 4425S LT	CNF05186CB	1/4/2011	0.000	1/11/2022 0:00
2083	Harllee Middle School	220242	COMPUTER HP PROBOOK 4425S LT	CNF05186C7	1/4/2011	0.000	1/11/2022 0:00
2083	Harllee Middle School	220243	COMPUTER HP PROBOOK 4425S LT	CNF05186F6	1/4/2011	0.000	1/11/2022 0:00
2083	Harllee Middle School	220246	COMPUTER HP PROBOOK 4425S LT	CNF05186CF	1/4/2011	0.000	1/11/2022 0:00
2083	Harllee Middle School	220252	COMPUTER HP PROBOOK 4425S LT	CNF05186CL	1/4/2011	0.000	1/11/2022 0:00
0731	Horizons Academy 27Th Street E	235447	IPAD 3 APPLE A1416	DYTHGD25DJ8T	4/13/2012	0.000	1/27/2022 0:00
0731	Horizons Academy 27Th Street E	235452	IPAD 3 APPLE A1416	DYTHGC44DJ8T	4/13/2012	0.000	1/27/2022 0:00
0731	Horizons Academy 27Th Street E	235454	IPAD 3 APPLE A1416	DYTHGMQNDJ8T	4/13/2012	0.000	1/27/2022 0:00
0731	Horizons Academy 27Th Street E	235457	IPAD 3 APPLE A1416	DYTHGDL3DJ8T	4/13/2012	0.000	1/27/2022 0:00
0731	Horizons Academy 27Th Street E	235463	IPAD 3 APPLE A1416	DYTHGDMWDJ8T	4/13/2012	0.000	1/27/2022 0:00
0731	Horizons Academy 27Th Street E	235468	IPAD 3 APPLE A1416	DYTHGHMFDJ8T	4/13/2012	0.000	1/27/2022 0:00
0731	Horizons Academy 27Th Street E	235469	IPAD 3 APPLE A1416	DYTHGB4KDJ8T	4/13/2012	0.000	1/27/2022 0:00
0731	Horizons Academy 27Th Street E	235472	IPAD 3 APPLE A1416	DYTHGMXEDJ8T	4/13/2012	0.000	1/27/2022 0:00
0731	Horizons Academy 27Th Street E	235869	IPAD 3 APPLE A1416	DLXHF9E6DJ8T	4/13/2012	0.000	1/27/2022 0:00
9305	Johnson Middle School	400477	COMPUTER SAMSUNG GALAXY TB	R52K91F682E	10/23/2018	264.000	2/11/2022 0:00
9305	Johnson Middle School	400478	COMPUTER SAMSUNG GALAXY TB	R52K91F6EXL	10/23/2018	264.000	2/11/2022 0:00
9305	Johnson Middle School	400479	COMPUTER SAMSUNG GALAXY TB	R52K91F6FLT	10/23/2018	264.000	2/11/2022 0:00
9305	Johnson Middle School	400480	COMPUTER SAMSUNG GALAXY TB	R52K91F6FCA	10/23/2018	264.000	2/11/2022 0:00
9305	Johnson Middle School	400481	COMPUTER SAMSUNG GALAXY TB	R52K91F683D	10/23/2018	264.000	2/11/2022 0:00
9305	Johnson Middle School	400482	COMPUTER SAMSUNG GALAXY TB	R52K90QKPJB	10/23/2018	264.000	2/11/2022 0:00
9305	Johnson Middle School	400483	COMPUTER SAMSUNG GALAXY TB	R52K90QKQ6X	10/23/2018	264.000	2/11/2022 0:00
9305	Johnson Middle School	400484	COMPUTER SAMSUNG GALAXY TB	R52K90QKQAM	10/23/2018	264.000	2/11/2022 0:00
9305	Johnson Middle School	400485	COMPUTER SAMSUNG GALAXY TB	R52K90QKR3D	10/23/2018	264.000	2/11/2022 0:00
9305	Johnson Middle School	400486	COMPUTER SAMSUNG GALAXY TB	R52K90QKS0P	10/23/2018	264.000	2/11/2022 0:00
9305	Johnson Middle School	400487	COMPUTER SAMSUNG GALAXY TB	R52K909FCZR	10/23/2018	264.000	2/11/2022 0:00
9305	Johnson Middle School	400488	COMPUTER SAMSUNG GALAXY TB	R52K909FC2D	10/23/2018	264.000	2/11/2022 0:00
9305	Johnson Middle School	400489	COMPUTER SAMSUNG GALAXY TB	R52K909FD8V	10/23/2018	264.000	2/11/2022 0:00
9305	Johnson Middle School	400490	COMPUTER SAMSUNG GALAXY TB	R52K909FD2W	10/23/2018	264.000	2/11/2022 0:00
9305	Johnson Middle School	400491	COMPUTER SAMSUNG GALAXY TB	R52K909FC0H	10/23/2018	264.000	2/11/2022 0:00
9305	Johnson Middle School	400492	COMPUTER SAMSUNG GALAXY TB	R52K90QKPXZ	10/23/2018	264.000	2/11/2022 0:00
9305	Johnson Middle School	400493	COMPUTER SAMSUNG GALAXY TB	R52K90QKQJE	10/23/2018	264.000	2/11/2022 0:00
9305	Johnson Middle School	400494	COMPUTER SAMSUNG GALAXY TB	R52K90QKR5B	10/23/2018	264.000	2/11/2022 0:00
9305	Johnson Middle School	400495	COMPUTER SAMSUNG GALAXY TB	R52K90QKS2T	10/23/2018	264.000	2/11/2022 0:00
9305	Johnson Middle School	400496	COMPUTER SAMSUNG GALAXY TB	R52K90QKPHY	10/23/2018	264.000	2/11/2022 0:00
9305	King Middle School	400357	COMPUTER SAMSUNG GALAXY TB	R52K909FDDK	10/23/2018	264.000	2/8/2022 0:00
9305	King Middle School	400358	COMPUTER SAMSUNG GALAXY TB	R52K909FCGZ	10/23/2018	264.000	2/8/2022 0:00
9305	King Middle School	400359	COMPUTER SAMSUNG GALAXY TB	R52K90A8HFW	10/23/2018	264.000	2/8/2022 0:00
9305	King Middle School	400360	COMPUTER SAMSUNG GALAXY TB	R52K90A8HVM	10/23/2018	264.000	2/8/2022 0:00
9305	King Middle School	400361	COMPUTER SAMSUNG GALAXY TB	R52K90A8EXB	10/23/2018	264.000	2/8/2022 0:00
9305	King Middle School	400362	COMPUTER SAMSUNG GALAXY TB	R52K90QKP5K	10/23/2018	264.000	2/8/2022 0:00
9305	King Middle School	400363	COMPUTER SAMSUNG GALAXY TB	R52K90QKRSJ	10/23/2018	264.000	2/8/2022 0:00
9305	King Middle School	400364	COMPUTER SAMSUNG GALAXY TB	R52K90QKR2E	10/23/2018	264.000	2/8/2022 0:00
9305	King Middle School	400365	COMPUTER SAMSUNG GALAXY TB	R52K90QKRQB	10/23/2018	264.000	2/8/2022 0:00
9305	King Middle School	400366	COMPUTER SAMSUNG GALAXY TB	R52K90QKSDA	10/23/2018	264.000	2/8/2022 0:00
9305	King Middle School	400367	COMPUTER SAMSUNG GALAXY TB	R52K90QKSFL	10/23/2018	264.000	2/8/2022 0:00
9305	King Middle School	400368	COMPUTER SAMSUNG GALAXY TB	R52K90QKSEK	10/23/2018	264.000	2/8/2022 0:00
9305	King Middle School	400369	COMPUTER SAMSUNG GALAXY TB	R52K90QKPAP	10/23/2018	264.000	2/8/2022 0:00
9305	King Middle School	400370	COMPUTER SAMSUNG GALAXY TB	R52K90QKRZM	10/23/2018	264.000	2/8/2022 0:00
9305	King Middle School	400371	COMPUTER SAMSUNG GALAXY TB	R52K90QKS3W	10/23/2018	264.000	2/8/2022 0:00
9305	King Middle School	400372	COMPUTER SAMSUNG GALAXY TB	R52K90QKS7Y	10/23/2018	264.000	2/8/2022 0:00
9305	King Middle School	400373	COMPUTER SAMSUNG GALAXY TB	R52K90QKPVN	10/23/2018	264.000	2/8/2022 0:00
9305	King Middle School	400374	COMPUTER SAMSUNG GALAXY TB	R52K90QKRBK	10/23/2018	264.000	2/8/2022 0:00
9305	King Middle School	400375	COMPUTER SAMSUNG GALAXY TB	R52K90QKQ1Y	10/23/2018	264.000	2/8/2022 0:00
9305	King Middle School	400376	COMPUTER SAMSUNG GALAXY TB	R52K90QKQ4J	10/23/2018	264.000	2/8/2022 0:00
9305	King Middle School	400377	COMPUTER SAMSUNG GALAXY TB	R52K90A8J7F	10/23/2018	264.000	2/8/2022 0:00
9305	King Middle School	400378	COMPUTER SAMSUNG GALAXY TB	R52K90A8HNJ	10/23/2018	264.000	2/8/2022 0:00
9305	King Middle School	400379	COMPUTER SAMSUNG GALAXY TB	R52K90A8HQX	10/23/2018	264.000	2/8/2022 0:00
9305	King Middle School	400380	COMPUTER SAMSUNG GALAXY TB	R52K90A8GVP	10/23/2018	264.000	2/8/2022 0:00
9305	King Middle School	400381	COMPUTER SAMSUNG GALAXY TB	R52K90A8GXT	10/23/2018	264.000	2/8/2022 0:00
9305	King Middle School	400382	COMPUTER SAMSUNG GALAXY TB	R52K90QKPQK	10/23/2018	264.000	2/8/2022 0:00
9305	King Middle School	400383	COMPUTER SAMSUNG GALAXY TB	R52K90QKR8F	10/23/2018	264.000	2/8/2022 0:00

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Amount	Scan Date
9305	King Middle School	400384	COMPUTER SAMSUNG GALAXY TB	R52K90QKQDP	10/23/2018	264.000	2/8/2022 0:00
9305	King Middle School	400385	COMPUTER SAMSUNG GALAXY TB	R52K90QKPBZ	10/23/2018	264.000	2/8/2022 0:00
9305	King Middle School	400386	COMPUTER SAMSUNG GALAXY TB	R52K90QKPEH	10/23/2018	264.000	2/8/2022 0:00
0761	Lee Middle School	276426	COMPUTER HP PROBOOK 640 G1 LT	5CG50208HK	1/14/2015	0.000	1/26/2022 0:00
0761	Lee Middle School	292414	BOARD PROMETHEAN ACTIVEPANEL	Q572G7121AUTC2572	10/4/2016	3999.000	1/26/2022 0:00
9305	Lee Middle School	302294	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410091	5/1/2017	0.000	1/26/2022 0:00
3060	Lee Middle School	302302	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410064	5/1/2017	0.000	1/26/2022 0:00
3060	Lee Middle School	302310	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16420143	5/1/2017	0.000	4/29/2022 0:00
3060	Lee Middle School	302311	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16420149	5/1/2017	0.000	4/29/2022 0:00
0761	Lee Middle School	304609	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17530349	4/4/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304610	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17530506	4/4/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304611	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17530549	4/4/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304612	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17530544	4/4/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304613	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17530539	4/4/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304615	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17530525	4/4/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304616	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17530352	4/4/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304617	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17530552	4/4/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304618	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17530545	4/4/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304619	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17530540	4/4/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304620	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17530534	4/4/2018	0.000	5/13/2022 0:00
0761	Lee Middle School	304621	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17530527	4/4/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304622	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17530348	4/4/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304623	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17530550	4/4/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304624	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17530546	4/4/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304625	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17530541	4/4/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304626	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17530535	4/4/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304627	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17530528	4/4/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304628	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17530508	4/4/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304629	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17530551	4/4/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304630	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17530543	4/4/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304631	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17530538	4/4/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304632	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17530529	4/4/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304633	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17530523	4/4/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304634	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17530351	4/4/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304635	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17530547	4/4/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304636	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17530532	4/4/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304637	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17530536	4/4/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304638	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17530533	4/4/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304639	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17530524	4/4/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304640	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17530347	4/4/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304641	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17530548	4/4/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304642	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17530542	4/4/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304643	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17530537	4/4/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304644	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17530531	4/4/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304645	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17530526	4/4/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304761	COMPUTER HP 11EE X360 G1 LT	5CG8122SVC	4/3/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304762	COMPUTER HP 11EE X360 G1 LT	5CG8122SQM	4/3/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304763	COMPUTER HP 11EE X360 G1 LT	5CG8122SQV	4/3/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304764	COMPUTER HP 11EE X360 G1 LT	5CG8122SQ9	4/3/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304765	COMPUTER HP 11EE X360 G1 LT	5CG8122T3P	4/3/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304766	COMPUTER HP 11EE X360 G1 LT	5CG8122SXG	4/3/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304767	COMPUTER HP 11EE X360 G1 LT	5CG8122SPW	4/3/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304768	COMPUTER HP 11EE X360 G1 LT	5CG8122SRZ	4/3/2018	0.000	5/13/2022 0:00
0761	Lee Middle School	304769	COMPUTER HP 11EE X360 G1 LT	5CG8122SNB	4/3/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304770	COMPUTER HP 11EE X360 G1 LT	5CG8122ST8	4/3/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304771	COMPUTER HP 11EE X360 G1 LT	5CG8122T23	4/3/2018	0.000	9/21/2021 0:00
0761	Lee Middle School	304772	COMPUTER HP 11EE X360 G1 LT	5CG8122SRG	4/3/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304773	COMPUTER HP 11EE X360 G1 LT	5CG8122SZD	4/3/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304774	COMPUTER HP 11EE X360 G1 LT	5CG8122SXZ	4/3/2018	0.000	5/13/2022 0:00
0761	Lee Middle School	304775	COMPUTER HP 11EE X360 G1 LT	5CG8122T1Y	4/3/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304776	COMPUTER HP 11EE X360 G1 LT	5CG8122SVL	4/3/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304777	COMPUTER HP 11EE X360 G1 LT	5CG8122T36	4/3/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304778	COMPUTER HP 11EE X360 G1 LT	5CG8122T0M	4/3/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304779	COMPUTER HP 11EE X360 G1 LT	5CG8122STK	4/3/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304780	COMPUTER HP 11EE X360 G1 LT	5CG8122SZ1	4/3/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304781	COMPUTER HP 11EE X360 G1 LT	5CG8122T3V	4/3/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304782	COMPUTER HP 11EE X360 G1 LT	5CG8122SNN	4/3/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304783	COMPUTER HP 11EE X360 G1 LT	5CG8122SSB	4/3/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304785	COMPUTER HP 11EE X360 G1 LT	5CG8122STY	4/3/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304786	COMPUTER HP 11EE X360 G1 LT	5CG8122SQ1	4/3/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304787	COMPUTER HP 11EE X360 G1 LT	5CG8122SS5	4/3/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304788	COMPUTER HP 11EE X360 G1 LT	5CG8122SYD	4/3/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304789	COMPUTER HP 11EE X360 G1 LT	5CG8122SW6	4/3/2018	0.000	5/19/2022 0:00
0761	Lee Middle School	304790	COMPUTER HP 11EE X360 G1 LT	5CG8122SSM	4/3/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304791	COMPUTER HP 11EE X360 G1 LT	5CG8122T12	4/3/2018	0.000	1/26/2022 0:00

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Amount	Scan Date
0761	Lee Middle School	304792	COMPUTER HP 11EE X360 G1 LT	5CG8122STD	4/3/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304793	COMPUTER HP 11EE X360 G1 LT	5CG8122T0F	4/3/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304794	COMPUTER HP 11EE X360 G1 LT	5CG8122SSS	4/3/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304795	COMPUTER HP 11EE X360 G1 LT	5CG8122SZN	4/3/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304796	COMPUTER HP 11EE X360 G1 LT	5CG8122SRR	4/3/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304797	COMPUTER HP 11EE X360 G1 LT	5CG8122T3F	4/3/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304798	COMPUTER HP 11EE X360 G1 LT	5CG8122SVZ	4/3/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304799	COMPUTER HP 11EE X360 G1 LT	5CG8122T2S	4/3/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304800	COMPUTER HP 11EE X360 G1 LT	5CG8122T02	4/3/2018	0.000	5/19/2022 0:00
0761	Lee Middle School	304801	COMPUTER HP 11EE X360 G1 LT	5CG8122SWH	4/3/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304802	COMPUTER HP 11EE X360 G1 LT	5CG8122T18	4/3/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304803	COMPUTER HP 11EE X360 G1 LT	5CG8122SW9	4/3/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304804	COMPUTER HP 11EE X360 G1 LT	5CG8122T1T	4/3/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304805	COMPUTER HP 11EE X360 G1 LT	5CG8122T0X	4/3/2018	0.000	5/13/2022 0:00
0761	Lee Middle School	304806	COMPUTER HP 11EE X360 G1 LT	5CG8122T30	4/3/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304807	COMPUTER HP 11EE X360 G1 LT	5CG8122T0R	4/3/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304808	COMPUTER HP 11EE X360 G1 LT	5CG8122T1J	4/3/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304809	COMPUTER HP 11EE X360 G1 LT	5CG8122SR6	4/3/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304810	COMPUTER HP 11EE X360 G1 LT	5CG8122SX2	4/3/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304811	COMPUTER HP 11EE X360 G1 LT	5CG8122SZV	4/3/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304812	COMPUTER HP 11EE X360 G1 LT	5CG8122SYN	4/3/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304813	COMPUTER HP 11EE X360 G1 LT	5CG8122SV6	4/3/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304814	COMPUTER HP 11EE X360 G1 LT	5CG8122SP2	4/3/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304815	COMPUTER HP 11EE X360 G1 LT	5CG8122SXR	4/3/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304816	COMPUTER HP 11EE X360 G1 LT	5CG8122SSZ	4/3/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304817	COMPUTER HP 11EE X360 G1 LT	5CG8122SR0	4/3/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304818	COMPUTER HP 11EE X360 G1 LT	5CG8122T06	4/3/2018	0.000	1/26/2022 0:00
0761	Lee Middle School	304819	COMPUTER HP 11EE X360 G1 LT	5CG8122STS	4/3/2018	0.000	1/26/2022 0:00
3060	Lee Middle School	310215	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17440070	5/24/2018	0.000	5/19/2022 0:00
9305	Lee Middle School	400387	COMPUTER SAMSUNG GALAXY TB	R52K90QKQ2B	10/23/2018	264.000	1/26/2022 0:00
9305	Lee Middle School	400390	COMPUTER SAMSUNG GALAXY TB	R52K90QKRKW	10/23/2018	264.000	1/26/2022 0:00
9305	Lee Middle School	400391	COMPUTER SAMSUNG GALAXY TB	R52K90QKR9X	10/23/2018	264.000	1/26/2022 0:00
9305	Lee Middle School	400392	COMPUTER SAMSUNG GALAXY TB	R52K90QKRME	10/23/2018	264.000	1/26/2022 0:00
9305	Lee Middle School	400393	COMPUTER SAMSUNG GALAXY TB	R52K90QKPPA	10/23/2018	264.000	1/26/2022 0:00
9305	Lee Middle School	400394	COMPUTER SAMSUNG GALAXY TB	R52K90QKPCT	10/23/2018	264.000	1/26/2022 0:00
9305	Lee Middle School	400395	COMPUTER SAMSUNG GALAXY TB	R52K90QKRWA	10/23/2018	264.000	1/26/2022 0:00
9305	Lee Middle School	400396	COMPUTER SAMSUNG GALAXY TB	R52K90QKP6L	10/23/2018	264.000	1/26/2022 0:00
9305	Lee Middle School	400397	COMPUTER SAMSUNG GALAXY TB	R52K90QKQ0D	10/23/2018	264.000	1/26/2022 0:00
9305	Lee Middle School	400398	COMPUTER SAMSUNG GALAXY TB	R52K90QKS1Z	10/23/2018	264.000	1/26/2022 0:00
9305	Lee Middle School	400399	COMPUTER SAMSUNG GALAXY TB	R52K90QKPTR	10/23/2018	264.000	5/1/2022 0:00
9305	Lee Middle School	400400	COMPUTER SAMSUNG GALAXY TB	R52K90QKQEZ	10/23/2018	264.000	1/26/2022 0:00
9305	Lee Middle School	400401	COMPUTER SAMSUNG GALAXY TB	R52K90QKQ7A	10/23/2018	264.000	1/26/2022 0:00
9305	Lee Middle School	400402	COMPUTER SAMSUNG GALAXY TB	R52K90A8H8L	10/23/2018	264.000	5/1/2022 0:00
9305	Lee Middle School	400403	COMPUTER SAMSUNG GALAXY TB	R52K90A8HGH	10/23/2018	264.000	1/26/2022 0:00
9305	Lee Middle School	400404	COMPUTER SAMSUNG GALAXY TB	R52K90A8GRM	10/23/2018	264.000	1/26/2022 0:00
9305	Lee Middle School	400405	COMPUTER SAMSUNG GALAXY TB	R52K90A8GNA	10/23/2018	264.000	1/26/2022 0:00
9305	Lee Middle School	400407	COMPUTER SAMSUNG GALAXY TB	R52K91F5ZTN	10/23/2018	264.000	1/26/2022 0:00
9305	Lee Middle School	400408	COMPUTER SAMSUNG GALAXY TB	R52K91F6KTM	10/23/2018	264.000	1/26/2022 0:00
9305	Lee Middle School	400409	COMPUTER SAMSUNG GALAXY TB	R52K91F5ZRM	10/23/2018	264.000	1/26/2022 0:00
9305	Lee Middle School	400410	COMPUTER SAMSUNG GALAXY TB	R52K91F6F4E	10/23/2018	264.000	1/26/2022 0:00
9305	Lee Middle School	400411	COMPUTER SAMSUNG GALAXY TB	R52K91F5ZQL	10/23/2018	264.000	1/26/2022 0:00
9305	Lee Middle School	400412	COMPUTER SAMSUNG GALAXY TB	R52K90A8HDZ	10/23/2018	264.000	1/26/2022 0:00
9305	Lee Middle School	400413	COMPUTER SAMSUNG GALAXY TB	R52K90A8HYP	10/23/2018	264.000	1/26/2022 0:00
9305	Lee Middle School	400414	COMPUTER SAMSUNG GALAXY TB	R52K90A8HXN	10/23/2018	264.000	1/26/2022 0:00
9305	Lee Middle School	400415	COMPUTER SAMSUNG GALAXY TB	R52K90A8HAR	10/23/2018	264.000	1/26/2022 0:00
9305	Lee Middle School	400416	COMPUTER SAMSUNG GALAXY TB	R52K90A8HRA	10/23/2018	264.000	1/26/2022 0:00
0761	Lee Middle School	401521	COMPUTER HP PROBOOK IIEE G2 LT	5CG912445Z	4/1/2019	623.000	5/13/2022 0:00
0761	Lee Middle School	401522	COMPUTER HP PROBOOK IIEE G2 LT	5CG912434S	4/1/2019	623.000	1/26/2022 0:00
0761	Lee Middle School	401523	COMPUTER HP PROBOOK IIEE G2 LT	5CG91244N4	4/1/2019	623.000	1/26/2022 0:00
0761	Lee Middle School	401524	COMPUTER HP PROBOOK IIEE G2 LT	5CG91243HQ	4/1/2019	623.000	1/26/2022 0:00
0761	Lee Middle School	401525	COMPUTER HP PROBOOK IIEE G2 LT	5CG9124363	4/1/2019	623.000	1/26/2022 0:00
0761	Lee Middle School	401528	COMPUTER HP PROBOOK IIEE G2 LT	5CG912435C	4/1/2019	623.000	5/13/2022 0:00
0761	Lee Middle School	401529	COMPUTER HP PROBOOK IIEE G2 LT	5CG91243PQ	4/1/2019	623.000	1/26/2022 0:00
0761	Lee Middle School	401530	COMPUTER HP PROBOOK IIEE G2 LT	5CG912430D	4/1/2019	623.000	1/26/2022 0:00
0761	Lee Middle School	401531	COMPUTER HP PROBOOK IIEE G2 LT	5CG91242PJ	4/1/2019	623.000	1/26/2022 0:00
0761	Lee Middle School	401533	COMPUTER HP PROBOOK IIEE G2 LT	5CG91242P5	4/1/2019	623.000	1/26/2022 0:00
0761	Lee Middle School	401535	COMPUTER HP PROBOOK IIEE G2 LT	5CG91242YH	4/1/2019	623.000	1/26/2022 0:00
0761	Lee Middle School	401536	COMPUTER HP PROBOOK IIEE G2 LT	5CG91243J8	4/1/2019	623.000	1/26/2022 0:00
0761	Lee Middle School	401537	COMPUTER HP PROBOOK IIEE G2 LT	5CG9124320	4/1/2019	623.000	5/19/2022 0:00
0761	Lee Middle School	401538	COMPUTER HP PROBOOK IIEE G2 LT	5CG912431S	4/1/2019	623.000	5/19/2022 0:00
0761	Lee Middle School	401539	COMPUTER HP PROBOOK IIEE G2 LT	5CG91243DL	4/1/2019	623.000	5/19/2022 0:00
0761	Lee Middle School	401540	COMPUTER HP PROBOOK IIEE G2 LT	5CG91243LQ	4/1/2019	623.000	1/26/2022 0:00
0761	Lee Middle School	401541	COMPUTER HP PROBOOK IIEE G2 LT	5CG91243DX	4/1/2019	623.000	5/19/2022 0:00
0761	Lee Middle School	401544	COMPUTER HP PROBOOK IIEE G2 LT	5CG912432H	4/1/2019	623.000	5/19/2022 0:00
0761	Lee Middle School	401545	COMPUTER HP PROBOOK IIEE G2 LT	5CG9124319	4/1/2019	623.000	1/26/2022 0:00

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Amount	Scan Date
0761	Lee Middle School	401546	COMPUTER HP PROBOOK IIEE G2 LT	5CG912445Q	4/1/2019	623.000	1/26/2022 0:00
0761	Lee Middle School	401548	COMPUTER HP PROBOOK IIEE G2 LT	5CG91242RM	4/1/2019	623.000	5/19/2022 0:00
0761	Lee Middle School	401549	COMPUTER HP PROBOOK IIEE G2 LT	5CG91244L3	4/1/2019	623.000	1/26/2022 0:00
0761	Lee Middle School	401550	COMPUTER HP PROBOOK IIEE G2 LT	5CG91243FF	4/1/2019	623.000	1/26/2022 0:00
0761	Lee Middle School	401551	COMPUTER HP PROBOOK IIEE G2 LT	5CG91245Q5	4/1/2019	623.000	5/13/2022 0:00
0761	Lee Middle School	401552	COMPUTER HP PROBOOK IIEE G2 LT	5CG91242QF	4/1/2019	623.000	1/26/2022 0:00
0761	Lee Middle School	401555	COMPUTER HP PROBOOK IIEE G2 LT	5CG912439X	4/1/2019	623.000	1/26/2022 0:00
0761	Lee Middle School	401557	COMPUTER HP PROBOOK IIEE G2 LT	5CG9124390	4/1/2019	623.000	1/26/2022 0:00
0761	Lee Middle School	401560	COMPUTER HP PROBOOK IIEE G2 LT	5CG91242QR	4/1/2019	623.000	1/26/2022 0:00
0761	Lee Middle School	401561	COMPUTER HP PROBOOK IIEE G2 LT	5CG91243GJ	4/1/2019	623.000	1/26/2022 0:00
0761	Lee Middle School	401563	COMPUTER HP PROBOOK IIEE G2 LT	5CG912432S	4/1/2019	623.000	1/26/2022 0:00
0761	Lee Middle School	401564	COMPUTER HP PROBOOK IIEE G2 LT	5CG91243LB	4/1/2019	623.000	5/19/2022 0:00
0761	Lee Middle School	401565	COMPUTER HP PROBOOK IIEE G2 LT	5CG912435R	4/1/2019	623.000	5/19/2022 0:00
0761	Lee Middle School	401567	COMPUTER HP PROBOOK IIEE G2 LT	5CG91243B7	4/1/2019	623.000	1/26/2022 0:00
0761	Lee Middle School	401570	COMPUTER HP PROBOOK IIEE G2 LT	5CG9124345	4/1/2019	623.000	5/19/2022 0:00
9305	Lee Middle School	404406	DISPLAY SAMSUNG QLED QM65H 65"	06X0HCZM401348K	5/23/2019	1555.000	1/26/2022 0:00
9305	Lee Middle School	404408	DISPLAY SAMSUNG QLED QM65H 65"	06X0HCZM401342R	5/23/2019	1555.000	1/26/2022 0:00
9305	Lee Middle School	404409	DISPLAY SAMSUNG QLED QM65H 65"	06X0HCZM401347E	5/23/2019	1555.000	1/26/2022 0:00
9305	Lee Middle School	406830	COMPUTER SAMSUNG GALAXY A TB	R52M40WZXKX	6/4/2019	249.000	1/26/2022 0:00
9305	Lee Middle School	406831	COMPUTER SAMSUNG GALAXY A TB	R52M40X00TH	6/4/2019	249.000	1/26/2022 0:00
9305	Lee Middle School	406832	COMPUTER SAMSUNG GALAXY A TB	R52M40WZTDY	6/4/2019	249.000	1/26/2022 0:00
9305	Lee Middle School	406833	COMPUTER SAMSUNG GALAXY A TB	R52M40WZWNT	6/4/2019	249.000	1/26/2022 0:00
0491	Lincoln Middle Academy	231040	CART CHARGING LAPTOP 30 SLOT		10/24/2011	1799.950	2/1/2022 0:00
0491	Lincoln Middle Academy	232695	BOARD SMART SB660	SB660M2A08963	3/21/2012	1227.200	2/1/2022 0:00
3060	Lincoln Middle Academy	291280	PROJECTOR EPSON 595WI	UHHF641662L	6/20/2016	1981.000	2/1/2022 0:00
3060	Lincoln Middle Academy	291281	PROJECTOR EPSON 595WI	UHHF641453L	6/20/2016	1981.000	2/1/2022 0:00
0491	Lincoln Middle Academy	410708	CART JOEY 30		1/21/2020	1299.990	2/1/2022 0:00
0491	Lincoln Middle Academy	410709	CART JOEY 30		1/21/2020	1299.990	2/1/2022 0:00
0491	Lincoln Middle Academy	410710	CART JOEY 30		1/21/2020	1299.990	2/1/2022 0:00
0491	Lincoln Middle Academy	410711	CART JOEY 30		1/21/2020	1299.990	2/1/2022 0:00
2121	Manatee Charter School	240993	CART BRETFORD IPAD POWERSYNC		11/5/2012	2599.950	3/24/2022 0:00
0151	Manatee Elementary School	171451	KILN SKUTT 12273 12 SIDES	KM1227	7/22/2004	2350.000	2/1/2022 0:00
3060	Manatee Elementary School	278695	PROJECTOR EPSON 595WI	UHHF531207L	6/30/2015	1973.060	2/1/2022 0:00
3060	Manatee Elementary School	285427	COMPUTER HP PROBOOK 11EE LT	8CG6140144	4/14/2016	0.000	2/1/2022 0:00
3060	Manatee Elementary School	285428	COMPUTER HP PROBOOK 11EE LT	8CG6140165	4/14/2016	0.000	2/1/2022 0:00
3060	Manatee Elementary School	285433	COMPUTER HP PROBOOK 11EE LT	8CG6140121	4/14/2016	0.000	2/1/2022 0:00
3060	Manatee Elementary School	285435	COMPUTER HP PROBOOK 11EE LT	8CG61401GB	4/14/2016	0.000	2/1/2022 0:00
3060	Manatee Elementary School	285436	COMPUTER HP PROBOOK 11EE LT	8CG61401FR	4/14/2016	0.000	2/1/2022 0:00
3060	Manatee Elementary School	285438	COMPUTER HP PROBOOK 11EE LT	8CG61401F3	4/14/2016	0.000	2/1/2022 0:00
3060	Manatee Elementary School	285439	COMPUTER HP PROBOOK 11EE LT	8CG6140150	4/14/2016	0.000	2/1/2022 0:00
3060	Manatee Elementary School	285440	COMPUTER HP PROBOOK 11EE LT	8CG61400YH	4/14/2016	0.000	2/1/2022 0:00
3060	Manatee Elementary School	285441	COMPUTER HP PROBOOK 11EE LT	8CG61401BH	4/14/2016	0.000	2/1/2022 0:00
3060	Manatee Elementary School	285443	COMPUTER HP PROBOOK 11EE LT	8CG614019F	4/14/2016	0.000	2/1/2022 0:00
3060	Manatee Elementary School	285446	COMPUTER HP PROBOOK 11EE LT	8CG614019Y	4/14/2016	0.000	2/1/2022 0:00
3060	Manatee Elementary School	285447	COMPUTER HP PROBOOK 11EE LT	8CG61401FG	4/14/2016	0.000	2/1/2022 0:00
3060	Manatee Elementary School	285450	COMPUTER HP PROBOOK 11EE LT	8CG61401G6	4/14/2016	0.000	2/1/2022 0:00
3060	Manatee Elementary School	285454	COMPUTER HP PROBOOK 11EE LT	8CG61321SZ	4/14/2016	0.000	2/1/2022 0:00
3060	Manatee Elementary School	285806	COMPUTER HP PROBOOK 11EE LT	8CG61401C5	4/14/2016	0.000	2/1/2022 0:00
3060	Manatee Elementary School	285807	COMPUTER HP PROBOOK 11EE LT	8CG6140135	4/14/2016	0.000	2/1/2022 0:00
3060	Manatee Elementary School	285809	COMPUTER HP PROBOOK 11EE LT	8CG6140186	4/14/2016	0.000	2/1/2022 0:00
3060	Manatee Elementary School	285814	COMPUTER HP PROBOOK 11EE LT	8CG614012N	4/14/2016	0.000	2/1/2022 0:00
3060	Manatee Elementary School	285815	COMPUTER HP PROBOOK 11EE LT	8CG614012W	4/14/2016	0.000	2/1/2022 0:00
3060	Manatee Elementary School	302305	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410180	5/1/2017	0.000	2/1/2022 0:00
3060	Manatee Elementary School	302306	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410187	5/1/2017	0.000	2/1/2022 0:00
3060	Manatee Elementary School	302307	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16420159	5/1/2017	0.000	2/1/2022 0:00
3060	Manatee Elementary School	304873	PROJECTOR PROMETHEANDLP USTP1	WUST-P1V17360359	4/24/2018	0.000	2/1/2022 0:00
3060	Manatee Elementary School	304874	PROJECTOR PROMETHEANDLP USTP1	WUST-P1V17420470	4/24/2018	0.000	2/1/2022 0:00
3060	Manatee Elementary School	304875	PROJECTOR PROMETHEANDLP USTP1	WUST-P1V17420477	4/24/2018	0.000	2/1/2022 0:00
3060	Manatee Elementary School	304876	PROJECTOR PROMETHEANDLP USTP1	WUST-P1V17360357	4/24/2018	0.000	2/1/2022 0:00
3060	Manatee Elementary School	304877	PROJECTOR PROMETHEANDLP USTP1	WUST-P1V17360356	4/24/2018	0.000	2/1/2022 0:00
3060	Manatee Elementary School	304878	PROJECTOR PROMETHEANDLP USTP1	WUST-P1V17420487	4/24/2018	0.000	2/1/2022 0:00
3060	Manatee Elementary School	304879	PROJECTOR PROMETHEANDLP USTP1	WUST-P1V17420476	4/24/2018	0.000	2/1/2022 0:00
3060	Manatee Elementary School	304880	PROJECTOR PROMETHEANDLP USTP1	WUST-P1V17420489	4/24/2018	0.000	2/1/2022 0:00
3060	Manatee Elementary School	304881	PROJECTOR PROMETHEANDLP USTP1	WUST-P1V17360354	4/24/2018	0.000	2/1/2022 0:00
3060	Manatee Elementary School	304882	PROJECTOR PROMETHEANDLP USTP1	WUST-P1V17360351	4/24/2018	0.000	2/1/2022 0:00
3060	Manatee Elementary School	304883	PROJECTOR PROMETHEANDLP USTP1	WUST-P1V17360336	4/24/2018	0.000	2/1/2022 0:00
3060	Manatee Elementary School	304884	PROJECTOR PROMETHEANDLP USTP1	WUST-P1V17420506	4/24/2018	0.000	2/1/2022 0:00
3060	Manatee Elementary School	304885	PROJECTOR PROMETHEANDLP USTP1	WUST-P1V17420478	4/24/2018	0.000	2/1/2022 0:00
3060	Manatee Elementary School	304886	PROJECTOR PROMETHEANDLP USTP1	WUST-P1V17420507	4/24/2018	0.000	2/1/2022 0:00
3060	Manatee Elementary School	304887	PROJECTOR PROMETHEANDLP USTP1	WUST-P1V17360331	4/24/2018	0.000	2/1/2022 0:00
3060	Manatee Elementary School	304888	PROJECTOR PROMETHEANDLP USTP1	WUST-P1V17420473	4/24/2018	0.000	2/1/2022 0:00
3060	Manatee Elementary School	304889	PROJECTOR PROMETHEANDLP USTP1	WUST-P1V17420479	4/24/2018	0.000	2/1/2022 0:00
3060	Manatee Elementary School	304890	PROJECTOR PROMETHEANDLP USTP1	WUST-P1V17420492	4/24/2018	0.000	2/1/2022 0:00
3060	Manatee Elementary School	304891	PROJECTOR PROMETHEANDLP USTP1	WUST-P1V17420483	4/24/2018	0.000	2/1/2022 0:00
3060	Manatee Elementary School	304892	PROJECTOR PROMETHEANDLP USTP1	WUST-P1V17360329	4/24/2018	0.000	2/1/2022 0:00

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Amount	Scan Date
3060	Manatee Elementary School	304893	PROJECTOR PROMETHEANDLP USTP1	WUST-P1V17360353	4/24/2018	0.000	2/1/2022 0:00
3060	Manatee Elementary School	304894	PROJECTOR PROMETHEANDLP USTP1	WUST-P1V17420474	4/24/2018	0.000	2/1/2022 0:00
3060	Manatee Elementary School	304895	PROJECTOR PROMETHEANDLP USTP1	WUST-P1V17420461	4/24/2018	0.000	2/1/2022 0:00
3060	Manatee Elementary School	304896	PROJECTOR PROMETHEANDLP USTP1	WUST-P1V17420475	4/24/2018	0.000	2/1/2022 0:00
3060	Manatee Elementary School	304897	PROJECTOR PROMETHEANDLP USTP1	WUST-P1V17360352	4/24/2018	0.000	2/1/2022 0:00
3060	Manatee Elementary School	304898	PROJECTOR PROMETHEANDLP USTP1	WUST-P1V17420480	4/24/2018	0.000	2/1/2022 0:00
3060	Manatee Elementary School	304899	PROJECTOR PROMETHEANDLP USTP1	WUST-P1V17420472	4/24/2018	0.000	2/1/2022 0:00
9305	Manatee Elementary School	408221	COMPUTER HP X360 11 G4 LT	5CG9277MV3	7/26/2019	685.000	2/1/2022 0:00
9305	Manatee Elementary School	408222	COMPUTER HP X360 11 G4 LT	5CG9277MTS	7/26/2019	685.000	2/1/2022 0:00
9305	Manatee Elementary School	408223	COMPUTER HP X360 11 G4 LT	5CG9277MVF	7/26/2019	685.000	2/1/2022 0:00
9305	Manatee Elementary School	408224	COMPUTER HP X360 11 G4 LT	5CG9277MTH	7/26/2019	685.000	2/1/2022 0:00
9305	Manatee Elementary School	408225	COMPUTER HP X360 11 G4 LT	5CG9277MTP	7/26/2019	685.000	2/1/2022 0:00
9305	Manatee Elementary School	408226	COMPUTER HP X360 11 G4 LT	5CG9277MVZ	7/26/2019	685.000	2/1/2022 0:00
9305	Manatee Elementary School	408227	COMPUTER HP X360 11 G4 LT	5CG9277MVM	7/26/2019	685.000	2/1/2022 0:00
9305	Manatee Elementary School	408228	COMPUTER HP X360 11 G4 LT	5CG9277MV5	7/26/2019	685.000	2/1/2022 0:00
9305	Manatee Elementary School	408229	COMPUTER HP X360 11 G4 LT	5CG9277MVD	7/26/2019	685.000	2/1/2022 0:00
9305	Manatee Elementary School	408230	COMPUTER HP X360 11 G4 LT	5CG9277MWV	7/26/2019	685.000	2/1/2022 0:00
9305	Manatee Elementary School	408231	COMPUTER HP X360 11 G4 LT	5CG9277MXL	7/26/2019	685.000	2/1/2022 0:00
9305	Manatee Elementary School	408232	COMPUTER HP X360 11 G4 LT	5CG9277MV0	7/26/2019	685.000	2/1/2022 0:00
3060	Manatee Technical College West	278715	PROJECTOR EPSON 595WI	UHHF531199L	6/30/2015	1973.060	2/1/2022 0:00
3060	Manatee Technical College West	278718	PROJECTOR EPSON 595WI	UHHF531582L	6/30/2015	1973.060	2/1/2022 0:00
3060	Manatee Technical College West	302271	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410183	5/1/2017	0.000	2/1/2022 0:00
0072	Manatee Technical College West	303669	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16420087	10/27/2017	0.000	2/1/2022 0:00
0072	Manatee Technical College West	303670	PROJECTOR PROMETHEAN DLP USTP1	WUST-P15520661	10/27/2017	0.000	2/1/2022 0:00
0072	Manatee Technical College West	303674	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16420092	10/27/2017	0.000	2/1/2022 0:00
0221	Miller Elementary School	229666	VOTE SYSTEM MIMIO 32 UNIT	7F9A985D I31000C0D15	9/1/2011	1794.000	2/25/2022 0:00
0791	Mills Elementary School	235817	IPAD 3 APPLE A1416	DYTHGETXDJ8T	4/13/2012	0.000	1/19/2022 0:00
0791	Mills Elementary School	235818	IPAD 3 APPLE A1416	DYTHGDABDJ8T	4/13/2012	0.000	1/19/2022 0:00
0791	Mills Elementary School	235826	IPAD 3 APPLE A1416	DYTHGLXMDJ8T	4/13/2012	0.000	1/19/2022 0:00
0791	Mills Elementary School	235828	IPAD 3 APPLE A1416	DYTHG930DJ8T	4/13/2012	0.000	1/19/2022 0:00
0791	Mills Elementary School	235847	IPAD 3 APPLE A1416	DYTHGBQADJ8T	4/13/2012	0.000	1/19/2022 0:00
3060	Moody Elementary School	302277	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410067	5/1/2017	0.000	1/5/2022 0:00
3060	Moody Elementary School	302308	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16420164	5/1/2017	0.000	9/20/2021 0:00
3060	Moody Elementary School	302309	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16420171	5/1/2017	0.000	1/5/2022 0:00
3060	Moody Elementary School	302313	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16420120	5/1/2017	0.000	2/7/2022 0:00
3060	Moody Elementary School	302314	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16420160	5/1/2017	0.000	1/5/2022 0:00
3060	Moody Elementary School	302315	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16420166	5/1/2017	0.000	1/5/2022 0:00
3060	Moody Elementary School	302316	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16420173	5/1/2017	0.000	1/5/2022 0:00
3060	Moody Elementary School	302317	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16420145	5/1/2017	0.000	2/7/2022 0:00
3060	Moody Elementary School	302318	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16420150	5/1/2017	0.000	2/7/2022 0:00
3060	Moody Elementary School	302319	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16420153	5/1/2017	0.000	1/5/2022 0:00
3060	Moody Elementary School	302320	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16420121	5/1/2017	0.000	1/5/2022 0:00
3060	Moody Elementary School	302321	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16420163	5/1/2017	0.000	1/5/2022 0:00
3060	Moody Elementary School	302324	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16420144	5/1/2017	0.000	1/5/2022 0:00
3060	Moody Elementary School	302366	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16370021	5/1/2017	0.000	2/7/2022 0:00
0072	Moody Elementary School	303665	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16420073	10/27/2017	0.000	2/7/2022 0:00
0601	Moody Elementary School	309590	COMPUTER HP X360 11EE G2	5CG8206T26	5/29/2018	0.000	2/7/2022 0:00
0601	Moody Elementary School	309591	COMPUTER HP X360 11EE G2	5CG8206SZJ	5/29/2018	0.000	2/7/2022 0:00
0601	Moody Elementary School	309592	COMPUTER HP X360 11EE G2	5CG8206SX3	5/29/2018	0.000	2/7/2022 0:00
0601	Moody Elementary School	309593	COMPUTER HP X360 11EE G2	5CG8206T2Q	5/29/2018	0.000	2/7/2022 0:00
0601	Moody Elementary School	309594	COMPUTER HP X360 11EE G2	5CG8206SV9	5/29/2018	0.000	2/7/2022 0:00
0601	Moody Elementary School	309595	COMPUTER HP X360 11EE G2	5CG8206SVK	5/29/2018	0.000	2/7/2022 0:00
0601	Moody Elementary School	309596	COMPUTER HP X360 11EE G2	5CG8206ST6	5/29/2018	0.000	2/7/2022 0:00
0601	Moody Elementary School	309597	COMPUTER HP X360 11EE G2	5CG8206T2G	5/29/2018	0.000	2/7/2022 0:00
0601	Moody Elementary School	309598	COMPUTER HP X360 11EE G2	5CG8206SWX	5/29/2018	0.000	2/7/2022 0:00
0601	Moody Elementary School	309600	COMPUTER HP X360 11EE G2	5CG8206SY8	5/29/2018	0.000	2/7/2022 0:00
0601	Moody Elementary School	309601	COMPUTER HP X360 11EE G2	5CG8206T1Y	5/29/2018	0.000	2/7/2022 0:00
0601	Moody Elementary School	309602	COMPUTER HP X360 11EE G2	5CG8206SWK	5/29/2018	0.000	2/7/2022 0:00
0601	Moody Elementary School	309603	COMPUTER HP X360 11EE G2	5CG8206SS5	5/29/2018	0.000	2/7/2022 0:00
0601	Moody Elementary School	309604	COMPUTER HP X360 11EE G2	5CG8206SWS	5/29/2018	0.000	2/7/2022 0:00
0601	Moody Elementary School	309605	COMPUTER HP X360 11EE G2	5CG8206SY2	5/29/2018	0.000	2/7/2022 0:00
0601	Moody Elementary School	309606	COMPUTER HP X360 11EE G2	5CG8206STW	5/29/2018	0.000	2/7/2022 0:00
0601	Moody Elementary School	309607	COMPUTER HP X360 11EE G2	5CG8206SXX	5/29/2018	0.000	2/7/2022 0:00
0601	Moody Elementary School	309608	COMPUTER HP X360 11EE G2	5CG8206SW8	5/29/2018	0.000	2/7/2022 0:00
0601	Moody Elementary School	309609	COMPUTER HP X360 11EE G2	5CG8206T0Y	5/29/2018	0.000	2/7/2022 0:00
0601	Moody Elementary School	309610	COMPUTER HP X360 11EE G2	5CG8206T1L	5/29/2018	0.000	2/7/2022 0:00
0601	Moody Elementary School	309611	COMPUTER HP X360 11EE G2	5CG8206SXF	5/29/2018	0.000	2/7/2022 0:00
0601	Moody Elementary School	309612	COMPUTER HP X360 11EE G2	5CG8206SXP	5/29/2018	0.000	2/7/2022 0:00
0601	Moody Elementary School	309613	COMPUTER HP X360 11EE G2	5CG8206SSY	5/29/2018	0.000	2/7/2022 0:00
0601	Moody Elementary School	309614	COMPUTER HP X360 11EE G2	5CG8206T02	5/29/2018	0.000	2/7/2022 0:00
0601	Moody Elementary School	309615	COMPUTER HP X360 11EE G2	5CG8206T0P	5/29/2018	0.000	2/7/2022 0:00
0601	Moody Elementary School	309616	COMPUTER HP X360 11EE G2	5CG8206T3W	5/29/2018	0.000	2/7/2022 0:00
0601	Moody Elementary School	309617	COMPUTER HP X360 11EE G2	5CG8206T3H	5/29/2018	0.000	2/7/2022 0:00
0601	Moody Elementary School	309618	COMPUTER HP X360 11EE G2	5CG8206T09	5/29/2018	0.000	2/7/2022 0:00
0601	Moody Elementary School	309619	COMPUTER HP X360 11EE G2	5CG8206SYG	5/29/2018	0.000	2/7/2022 0:00

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Amount	Scan Date
0601	Moody Elementary School	309620	COMPUTER HP X360 11EE G2	5CG8206SZB	5/29/2018	0.000	2/7/2022 0:00
0601	Moody Elementary School	309621	COMPUTER HP X360 11EE G2	5CG8206SZ4	5/29/2018	0.000	2/7/2022 0:00
0601	Moody Elementary School	309622	COMPUTER HP X360 11EE G2	5CG8206SRY	5/29/2018	0.000	2/7/2022 0:00
0601	Moody Elementary School	309623	COMPUTER HP X360 11EE G2	5CG8206T17	5/29/2018	0.000	2/7/2022 0:00
0601	Moody Elementary School	309624	COMPUTER HP X360 11EE G2	5CG8206T2X	5/29/2018	0.000	2/7/2022 0:00
0601	Moody Elementary School	309625	COMPUTER HP X360 11EE G2	5CG8206T0G	5/29/2018	0.000	2/7/2022 0:00
0601	Moody Elementary School	309626	COMPUTER HP X360 11EE G2	5CG8206SRP	5/29/2018	0.000	2/7/2022 0:00
0601	Moody Elementary School	309627	COMPUTER HP X360 11EE G2	5CG8206SVT	5/29/2018	0.000	2/7/2022 0:00
0601	Moody Elementary School	309628	COMPUTER HP X360 11EE G2	5CG8206SV4	5/29/2018	0.000	2/7/2022 0:00
0601	Moody Elementary School	403640	PROJECTOR PROMETHEAN USTP2	WUST-P1V18380778	5/7/2019	996.130	2/7/2022 0:00
0601	Moody Elementary School	403641	PROJECTOR PROMETHEAN USTP2	WUST-P1V18380768	5/7/2019	996.130	2/7/2022 0:00
0601	Moody Elementary School	403642	PROJECTOR PROMETHEAN USTP2	WUST-P1V18380765	5/7/2019	996.130	2/7/2022 0:00
0601	Moody Elementary School	403643	PROJECTOR PROMETHEAN USTP2	WUST-P1V18380769	5/7/2019	996.130	2/7/2022 0:00
0601	Moody Elementary School	403644	PROJECTOR PROMETHEAN USTP2	WUST-P1V18330209	5/7/2019	996.130	2/7/2022 0:00
0601	Moody Elementary School	403645	PROJECTOR PROMETHEAN USTP2	WUST-P1V18380782	5/7/2019	996.130	2/7/2022 0:00
0601	Moody Elementary School	403646	PROJECTOR PROMETHEAN USTP2	WUST-P1V18380788	5/7/2019	996.130	2/7/2022 0:00
0601	Moody Elementary School	403647	PROJECTOR PROMETHEAN USTP2	WUST-P1V18380756	5/7/2019	996.130	2/7/2022 0:00
0601	Moody Elementary School	403648	PROJECTOR PROMETHEAN USTP2	WUST-P1V18380774	5/7/2019	996.130	2/7/2022 0:00
0601	Moody Elementary School	403649	PROJECTOR PROMETHEAN USTP2	WUST-P1V18380779	5/7/2019	996.130	2/7/2022 0:00
0601	Moody Elementary School	403650	PROJECTOR PROMETHEAN USTP2	WUST-P1V18380777	5/7/2019	996.130	2/7/2022 0:00
0601	Moody Elementary School	403651	PROJECTOR PROMETHEAN USTP2	WUST-P1V18380775	5/7/2019	996.130	2/7/2022 0:00
9305	Moody Elementary School	408302	COMPUTER HP 705 MINI ELITE DT	MXL9272GBW	5/31/2019	746.000	2/7/2022 0:00
9305	Moody Elementary School	408303	COMPUTER HP 705 MINI ELITE DT	MXL9272GC1	5/31/2019	746.000	2/7/2022 0:00
9305	Moody Elementary School	408304	COMPUTER HP 705 MINI ELITE DT	MXL9272GBT	5/31/2019	746.000	2/7/2022 0:00
9305	Moody Elementary School	408305	COMPUTER HP 705 MINI ELITE DT	MXL9272GBS	5/31/2019	746.000	2/7/2022 0:00
9305	Moody Elementary School	408306	COMPUTER HP 705 MINI ELITE DT	MXL9272GBR	5/31/2019	746.000	2/7/2022 0:00
9305	Moody Elementary School	408307	COMPUTER HP 705 MINI ELITE DT	MXL9272GBZ	5/31/2019	746.000	2/7/2022 0:00
9305	Moody Elementary School	408308	COMPUTER HP 705 MINI ELITE DT	MXL9272GBN	5/31/2019	746.000	2/7/2022 0:00
9305	Moody Elementary School	408309	COMPUTER HP 705 MINI ELITE DT	MXL9272GC0	5/31/2019	746.000	2/7/2022 0:00
9305	Moody Elementary School	408310	COMPUTER HP 705 MINI ELITE DT	MXL9272GC3	5/31/2019	746.000	2/7/2022 0:00
9305	Moody Elementary School	408311	COMPUTER HP 705 MINI ELITE DT	MXL9272GC6	5/31/2019	746.000	2/7/2022 0:00
0601	Moody Elementary School	408417	BOARD PROMETHEAN ACTIVPANEL 65	65W26-J6HL1N0780066	8/26/2019	1536.000	2/7/2022 0:00
0601	Moody Elementary School	408418	BOARD PROMETHEAN ACTIVPANEL 65	65W26-J6HL1N0780067	8/26/2019	1536.000	2/7/2022 0:00
0601	Moody Elementary School	408419	BOARD PROMETHEAN ACTIVPANEL 65	65W26-J6HL1N0780068	8/26/2019	1536.000	2/7/2022 0:00
0601	Moody Elementary School	408420	BOARD PROMETHEAN ACTIVPANEL 65	65W26-J6HL1N0780069	8/26/2019	1536.000	2/7/2022 0:00
0601	Moody Elementary School	408421	BOARD PROMETHEAN ACTIVPANEL 65	65W26-J6HL1N0780071	8/26/2019	1536.000	2/7/2022 0:00
3060	Next Generation	304909	IPAD APPLE GEN 6 MR7F2LLA	DMTW65C8JF8J	4/19/2018	0.000	3/24/2022 0:00
3060	Next Generation	304910	IPAD APPLE GEN 6 MR7F2LLA	DMPWCSUXJF8J	4/19/2018	0.000	3/24/2022 0:00
3060	Next Generation	304911	IPAD APPLE GEN 6 MR7G2LLA	DMQW6ANDJFBK	4/19/2018	0.000	3/24/2022 0:00
3060	Next Generation	304912	IPAD APPLE GEN 6 MR7G2LLA	DMPW4ETAJFBK	4/19/2018	0.000	3/24/2022 0:00
3060	Next Generation	304913	IPAD APPLE GEN 6 MRJN2LLA	DMPWFX5DJMVR	4/25/2018	0.000	3/24/2022 0:00
3060	Next Generation	304914	IPAD APPLE GEN 6 MRJN2LLA	DMQWFIJVJMVR	4/25/2018	0.000	3/24/2022 0:00
9305	Next Generation	407575	IPAD APPLE A1893 GEN 6 TB	SGG7YH93YJF8K	6/27/2019	299.000	3/24/2022 0:00
9305	Next Generation	407576	IPAD APPLE A1893 GEN 6 TB	SGG7YH9AKJF8K	6/27/2019	299.000	3/24/2022 0:00
9305	Next Generation	407577	IPAD APPLE A1893 GEN 6 TB	SGG7YH61EJF8K	6/27/2019	299.000	3/24/2022 0:00
9305	Nolan Middle School	400447	COMPUTER SAMSUNG GALAXY TB	R52K909FDJP	10/23/2018	264.000	2/22/2022 0:00
9305	Nolan Middle School	400448	COMPUTER SAMSUNG GALAXY TB	R52K909FCNY	10/23/2018	264.000	2/22/2022 0:00
9305	Nolan Middle School	400449	COMPUTER SAMSUNG GALAXY TB	R52K909FDZK	10/23/2018	264.000	2/22/2022 0:00
9305	Nolan Middle School	400450	COMPUTER SAMSUNG GALAXY TB	R52K909FC8X	10/23/2018	264.000	2/22/2022 0:00
9305	Nolan Middle School	400451	COMPUTER SAMSUNG GALAXY TB	R52K909FDTV	10/23/2018	264.000	2/22/2022 0:00
9305	Nolan Middle School	400452	COMPUTER SAMSUNG GALAXY TB	R52K91F6FBX	10/23/2018	264.000	2/22/2022 0:00
9305	Nolan Middle School	400453	COMPUTER SAMSUNG GALAXY TB	R52K91F6JLX	10/23/2018	264.000	2/22/2022 0:00
9305	Nolan Middle School	400454	COMPUTER SAMSUNG GALAXY TB	R52K91F6F8V	10/23/2018	264.000	2/22/2022 0:00
9305	Nolan Middle School	400455	COMPUTER SAMSUNG GALAXY TB	R52K91F65FB	10/23/2018	264.000	2/22/2022 0:00
9305	Nolan Middle School	400456	COMPUTER SAMSUNG GALAXY TB	R52K91F6JRR	10/23/2018	264.000	2/22/2022 0:00
9305	Nolan Middle School	400457	COMPUTER SAMSUNG GALAXY TB	R52K90QKRGP	10/23/2018	264.000	2/22/2022 0:00
9305	Nolan Middle School	400459	COMPUTER SAMSUNG GALAXY TB	R52K90QKRHZ	10/23/2018	264.000	2/22/2022 0:00
9305	Nolan Middle School	400460	COMPUTER SAMSUNG GALAXY TB	R52K90QKRDM	10/23/2018	264.000	2/22/2022 0:00
9305	Nolan Middle School	400461	COMPUTER SAMSUNG GALAXY TB	R52K90QKRER	10/23/2018	264.000	2/22/2022 0:00
9305	Nolan Middle School	400462	COMPUTER SAMSUNG GALAXY TB	R52K90QKRPY	10/23/2018	264.000	2/22/2022 0:00
9305	Nolan Middle School	400463	COMPUTER SAMSUNG GALAXY TB	R52K90QKR7J	10/23/2018	264.000	2/22/2022 0:00
9305	Nolan Middle School	400464	COMPUTER SAMSUNG GALAXY TB	R52K90QKRVX	10/23/2018	264.000	2/22/2022 0:00
9305	Nolan Middle School	400465	COMPUTER SAMSUNG GALAXY TB	R52K90QKPZW	10/23/2018	264.000	2/22/2022 0:00
9305	Nolan Middle School	400466	COMPUTER SAMSUNG GALAXY TB	R52K90QKRRV	10/23/2018	264.000	2/22/2022 0:00
9305	Nolan Middle School	400467	COMPUTER SAMSUNG GALAXY TB	R52K90QKS5E	10/23/2018	264.000	2/22/2022 0:00
9305	Nolan Middle School	400468	COMPUTER SAMSUNG GALAXY TB	R52K90QKS4H	10/23/2018	264.000	2/22/2022 0:00
9305	Nolan Middle School	400469	COMPUTER SAMSUNG GALAXY TB	R52K90QKQ9L	10/23/2018	264.000	2/22/2022 0:00
9305	Nolan Middle School	400470	COMPUTER SAMSUNG GALAXY TB	R52K90QKQ8K	10/23/2018	264.000	2/22/2022 0:00
9305	Nolan Middle School	400471	COMPUTER SAMSUNG GALAXY TB	R52K90QKQBR	10/23/2018	264.000	2/22/2022 0:00
9305	Nolan Middle School	400472	COMPUTER SAMSUNG GALAXY TB	R52K90QKPSM	10/23/2018	264.000	2/22/2022 0:00
9305	Nolan Middle School	400473	COMPUTER SAMSUNG GALAXY TB	R52K90QKQZP	10/23/2018	264.000	2/22/2022 0:00
9305	Nolan Middle School	400474	COMPUTER SAMSUNG GALAXY TB	R52K90QKP8R	10/23/2018	264.000	2/22/2022 0:00
9305	Nolan Middle School	400475	COMPUTER SAMSUNG GALAXY TB	R52K90QKP7M	10/23/2018	264.000	2/22/2022 0:00
9305	Nolan Middle School	400476	COMPUTER SAMSUNG GALAXY TB	R52K90QKRND	10/23/2018	264.000	2/22/2022 0:00
2122	Oasis Middle School	232479	COMPUTER HP COMPAQ 6005 PRO DT	2UA2012674	12/12/2011	0.000	3/29/2022 0:00

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Amount	Scan Date
2122	Oasis Middle School	232480	COMPUTER HP COMPAQ 6005 PRO DT	2UA201267P	12/12/2011	0.000	3/29/2022 0:00
2122	Oasis Middle School	233048	COMPUTER HP COMPAQ 6005 PRO DT	2UA20218GV	1/18/2012	0.000	3/29/2022 0:00
2122	Oasis Middle School	233049	COMPUTER HP COMPAQ 6005 PRO DT	2UA20218GD	1/18/2012	0.000	3/29/2022 0:00
2122	Oasis Middle School	233050	COMPUTER HP COMPAQ 6005 PRO DT	2UA20218GY	1/18/2012	0.000	3/29/2022 0:00
2122	Oasis Middle School	233051	COMPUTER HP COMPAQ 6005 PRO DT	2UA20218FZ	1/18/2012	0.000	3/29/2022 0:00
2122	Oasis Middle School	235851	IPAD 3 APPLE A1416	DYTHGMYUDJ8T	4/13/2012	0.000	3/29/2022 0:00
2122	Oasis Middle School	235852	IPAD 3 APPLE A1416	DYTHGMWJDJ8T	4/13/2012	0.000	3/29/2022 0:00
2122	Oasis Middle School	235853	IPAD 3 APPLE A1416	DYTHGD0LDJ8T	4/13/2012	0.000	3/29/2022 0:00
2122	Oasis Middle School	235854	IPAD 3 APPLE A1416	DYTHGMZ4DJ8T	4/13/2012	0.000	3/29/2022 0:00
2122	Oasis Middle School	235855	IPAD 3 APPLE A1416	DYTHGEKADJ8T	4/13/2012	0.000	3/29/2022 0:00
0261	Oneco Elementary School	291290	BOARD PROMETHEAN ACTIVEPANEL	70E80G4XS2A1530059	6/1/2016	4326.750	2/14/2022 0:00
3060	Oneco Elementary School	302263	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410369	5/1/2017	0.000	2/14/2022 0:00
9305	Oneco Elementary School	302283	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410188	5/1/2017	0.000	2/14/2022 0:00
3060	Oneco Elementary School	302325	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16420151	5/1/2017	0.000	2/14/2022 0:00
3060	Oneco Elementary School	302326	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16420154	5/1/2017	0.000	2/14/2022 0:00
3060	Oneco Elementary School	302327	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16420122	5/1/2017	0.000	2/14/2022 0:00
3060	Oneco Elementary School	302328	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16420162	5/1/2017	0.000	2/14/2022 0:00
3060	Oneco Elementary School	302329	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16420170	5/1/2017	0.000	2/14/2022 0:00
3060	Oneco Elementary School	302330	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16420142	5/1/2017	0.000	2/14/2022 0:00
3060	Oneco Elementary School	302331	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16420148	5/1/2017	0.000	2/14/2022 0:00
3060	Oneco Elementary School	302333	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16420116	5/1/2017	0.000	2/14/2022 0:00
3060	Oneco Elementary School	302334	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16420119	5/1/2017	0.000	2/14/2022 0:00
3060	Oneco Elementary School	302335	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16420161	5/1/2017	0.000	2/14/2022 0:00
3060	Oneco Elementary School	302336	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16420169	5/1/2017	0.000	2/14/2022 0:00
3060	Oneco Elementary School	302338	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16420147	5/1/2017	0.000	2/14/2022 0:00
3060	Oneco Elementary School	302339	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16420156	5/1/2017	0.000	2/14/2022 0:00
3060	Oneco Elementary School	302340	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16420115	5/1/2017	0.000	2/14/2022 0:00
3060	Oneco Elementary School	302341	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16420118	5/1/2017	0.000	2/14/2022 0:00
3060	Oneco Elementary School	302348	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16420117	5/1/2017	0.000	2/14/2022 0:00
0072	Oneco Elementary School	303675	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16420021	10/27/2017	0.000	2/14/2022 0:00
9305	Oneco Elementary School	407098	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V18380749	6/13/2019	996.130	2/14/2022 0:00
9305	Oneco Elementary School	407101	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V18310598	6/13/2019	996.130	2/14/2022 0:00
9305	Oneco Elementary School	407110	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V18310592	6/13/2019	996.130	2/14/2022 0:00
9305	Oneco Elementary School	408334	COMPUTER HP 705 MINI G4 DT	MXL9264PZ8	7/25/2019	746.000	2/14/2022 0:00
9305	Oneco Elementary School	408335	COMPUTER HP 705 MINI G4 DT	MXL9264PZ5	7/25/2019	746.000	2/14/2022 0:00
9305	Oneco Elementary School	408336	COMPUTER HP 705 MINI G4 DT	MXL9264PZ6	7/25/2019	746.000	2/14/2022 0:00
0281	Palm View Elementary School	291277	COMPUTER HP MINI ELITE800 DT	2UA62425RN	6/29/2016	0.000	10/8/2021 0:00
0281	Palm View Elementary School	291278	COMPUTER HP MINI ELITE800 DT	2UA62425RP	6/29/2016	0.000	10/8/2021 0:00
0281	Palm View Elementary School	294894	COMPUTER HP 11EE G2 LT	8CG7073VPK	3/2/2017	0.000	10/8/2021 0:00
0281	Palm View Elementary School	294896	COMPUTER HP 11EE G2 LT	8CG7073VPC	3/2/2017	0.000	10/8/2021 0:00
0281	Palm View Elementary School	294905	COMPUTER HP 11EE G2 LT	8CG7073VNN	3/2/2017	0.000	10/8/2021 0:00
0281	Palm View Elementary School	294907	COMPUTER HP 11EE G2 LT	8CG7073VP8	3/2/2017	0.000	10/8/2021 0:00
0281	Palm View Elementary School	294908	COMPUTER HP 11EE G2 LT	8CG7073VNS	3/2/2017	0.000	10/8/2021 0:00
0281	Palm View Elementary School	294916	COMPUTER HP 11EE G2 LT	8CG7073VPD	3/2/2017	0.000	10/8/2021 0:00
0281	Palm View Elementary School	294918	COMPUTER HP 11EE G2 LT	8CG7073VPB	3/2/2017	0.000	10/8/2021 0:00
0281	Palm View Elementary School	294919	COMPUTER HP 11EE G2 LT	8CG7073VPF	3/2/2017	0.000	10/8/2021 0:00
0281	Palm View Elementary School	294922	COMPUTER HP 11EE G2 LT	8CG7073VPH	3/2/2017	0.000	10/8/2021 0:00
0281	Palm View Elementary School	294924	COMPUTER HP 11EE G2 LT	8CG7073VP1	3/2/2017	0.000	10/8/2021 0:00
0281	Palm View Elementary School	294925	COMPUTER HP 11EE G2 LT	8CG7073VNT	3/2/2017	0.000	10/8/2021 0:00
0281	Palm View Elementary School	294926	COMPUTER HP 11EE G2 LT	8CG7073VP2	3/2/2017	0.000	10/8/2021 0:00
0281	Palm View Elementary School	294927	COMPUTER HP 11EE G2 LT	8CG7073VNQ	3/2/2017	0.000	10/8/2021 0:00
0281	Palm View Elementary School	407079	PROJECTOR PROMETHEAN USTP1	WUST-P1V18260603	6/13/2019	0.000	5/17/2022 0:00
0281	Palm View Elementary School	407080	PROJECTOR PROMETHEAN USTP1	WUST-P1V18310572	6/13/2019	0.000	5/17/2022 0:00
0281	Palm View Elementary School	407081	PROJECTOR PROMETHEAN USTP1	WUST-P1V18310583	6/13/2019	0.000	5/17/2022 0:00
9305	Palm View Elementary School	407105	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V18310580	6/13/2019	996.130	5/17/2022 0:00
9305	Palm View Elementary School	407108	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V18310574	6/13/2019	996.130	5/17/2022 0:00
9305	Palm View Elementary School	407111	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V18310601	6/13/2019	996.130	5/17/2022 0:00
0281	Palm View Elementary School	407867	COMPUTER SAMSUNG GALAXY A TB	R52M606JGVT	7/17/2019	249.000	5/1/2022 0:00
0281	Palm View Elementary School	407868	COMPUTER SAMSUNG GALAXY A TB	R52M604DXKZ	7/17/2019	249.000	10/8/2021 0:00
0281	Palm View Elementary School	407870	COMPUTER SAMSUNG GALAXY A TB	R52M606JH0A	7/17/2019	249.000	10/8/2021 0:00
0281	Palm View Elementary School	407871	COMPUTER SAMSUNG GALAXY A TB	R52M606HSCE	7/17/2019	249.000	10/8/2021 0:00
0281	Palm View Elementary School	407873	COMPUTER SAMSUNG GALAXY A TB	R52M606JFYD	7/17/2019	249.000	5/1/2022 0:00
0281	Palm View Elementary School	407874	COMPUTER SAMSUNG GALAXY A TB	R52M606HWLR	7/17/2019	249.000	10/8/2021 0:00
0281	Palm View Elementary School	407875	COMPUTER SAMSUNG GALAXY A TB	R52M604E0CJ	7/17/2019	249.000	10/8/2021 0:00
0281	Palm View Elementary School	407876	COMPUTER SAMSUNG GALAXY A TB	R52M604E09B	7/17/2019	249.000	10/8/2021 0:00
0281	Palm View Elementary School	407877	COMPUTER SAMSUNG GALAXY A TB	R52M606J0XJ	7/17/2019	249.000	10/8/2021 0:00
0281	Palm View Elementary School	407878	COMPUTER SAMSUNG GALAXY A TB	R52M604DYRW	7/17/2019	249.000	10/8/2021 0:00
0281	Palm View Elementary School	407879	COMPUTER SAMSUNG GALAXY A TB	R52M606JH9P	7/17/2019	249.000	10/8/2021 0:00
0281	Palm View Elementary School	407880	COMPUTER SAMSUNG GALAXY A TB	R52M604EGYM	7/17/2019	249.000	10/8/2021 0:00
0281	Palm View Elementary School	407881	COMPUTER SAMSUNG GALAXY A TB	R52M604E0AL	7/17/2019	249.000	10/8/2021 0:00
0281	Palm View Elementary School	407882	COMPUTER SAMSUNG GALAXY A TB	R52M606JF2X	7/17/2019	249.000	5/1/2022 0:00
0281	Palm View Elementary School	407883	COMPUTER SAMSUNG GALAXY A TB	R52M606J24K	7/17/2019	249.000	10/8/2021 0:00
0281	Palm View Elementary School	407884	COMPUTER SAMSUNG GALAXY A TB	R52M604DXNW	7/17/2019	249.000	10/8/2021 0:00
0281	Palm View Elementary School	407885	COMPUTER SAMSUNG GALAXY A TB	R52M606HWDD	7/17/2019	249.000	10/8/2021 0:00
0281	Palm View Elementary School	407886	COMPUTER SAMSUNG GALAXY A TB	R52M606J0PN	7/17/2019	249.000	10/8/2021 0:00

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Amount	Scan Date
0281	Palm View Elementary School	407887	COMPUTER SAMSUNG GALAXY A TB	R52M604E8YA	7/17/2019	249.000	10/8/2021 0:00
0281	Palm View Elementary School	407889	COMPUTER SAMSUNG GALAXY A TB	R52M604E0JK	7/17/2019	249.000	10/8/2021 0:00
9305	Palm View Elementary School	408322	COMPUTER HP 705 MINI G4 DT	MXL9264PZ7	7/25/2019	746.000	10/8/2021 0:00
9305	Palm View Elementary School	408323	COMPUTER HP 705 MINI G4 DT	MXL9264PYW	7/25/2019	746.000	10/8/2021 0:00
9305	Palm View Elementary School	408324	COMPUTER HP 705 MINI G4 DT	MXL9264PYT	7/25/2019	746.000	10/8/2021 0:00
0301	Palmetto Elementary School	235803	IPAD 3 APPLE A1416	DYTHGAJEDJ8T	4/13/2012	0.000	2/22/2022 0:00
3060	Palmetto Elementary School	285584	COMPUTER HP PROBOOK 11EE LT	8CG6140177	4/14/2016	0.000	2/22/2022 0:00
3060	Palmetto Elementary School	285596	COMPUTER HP PROBOOK 11EE LT	8CG61401DT	4/14/2016	0.000	2/22/2022 0:00
3060	Palmetto Elementary School	285600	COMPUTER HP PROBOOK 11EE LT	8CG61401DN	4/14/2016	0.000	2/22/2022 0:00
3060	Palmetto Elementary School	285608	COMPUTER HP PROBOOK 11EE LT	8CG61401D6	4/14/2016	0.000	2/22/2022 0:00
3060	Palmetto Elementary School	285612	COMPUTER HP PROBOOK 11EE LT	8CG614012J	4/14/2016	0.000	2/22/2022 0:00
3060	Palmetto Elementary School	285613	COMPUTER HP PROBOOK 11EE LT	8CG61400Z2	4/14/2016	0.000	2/22/2022 0:00
3060	Palmetto Elementary School	285622	COMPUTER HP PROBOOK 11EE LT	8CG614010Y	4/14/2016	0.000	2/22/2022 0:00
0301	Palmetto Elementary School	292628	COMPUTER HP PROBOOK 11EE LT	8CG65076Q1	1/31/2017	0.000	2/22/2022 0:00
0301	Palmetto Elementary School	292631	COMPUTER HP PROBOOK 11EE LT	8CG65076PQ	1/31/2017	0.000	2/22/2022 0:00
0301	Palmetto Elementary School	292633	COMPUTER HP PROBOOK 11EE LT	8CG65076PX	1/31/2017	0.000	2/22/2022 0:00
0301	Palmetto Elementary School	292638	COMPUTER HP PROBOOK 11EE LT	8CG65076PP	1/31/2017	0.000	2/22/2022 0:00
0301	Palmetto Elementary School	292640	COMPUTER HP PROBOOK 11EE LT	8CG65076PV	1/31/2017	0.000	2/22/2022 0:00
0301	Palmetto Elementary School	292643	COMPUTER HP PROBOOK 11EE LT	8CG65076PT	1/31/2017	0.000	2/22/2022 0:00
0301	Palmetto Elementary School	292649	COMPUTER HP PROBOOK 11EE LT	8CG65076PG	1/31/2017	0.000	2/22/2022 0:00
0301	Palmetto Elementary School	292651	COMPUTER HP PROBOOK 11EE LT	8CG65076PZ	1/31/2017	0.000	2/22/2022 0:00
3060	Palmetto Elementary School	302343	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16420168	5/1/2017	0.000	2/22/2022 0:00
0301	Palmetto Elementary School	305033	COMPUTER HP ELITE 840 G4 LT	5CG8142GPF	4/16/2018	0.000	2/22/2022 0:00
0301	Palmetto Elementary School	305034	COMPUTER HP ELITE 840 G4 LT	5CG8142GZ0	4/16/2018	0.000	2/22/2022 0:00
0301	Palmetto Elementary School	305035	COMPUTER HP ELITE 840 G4 LT	5CG8142HCH	4/16/2018	0.000	2/22/2022 0:00
0301	Palmetto Elementary School	305036	LAPTOP HP 1030 X360 G2 LT	5CG81729ZY	5/8/2018	1239.000	2/22/2022 0:00
0301	Palmetto Elementary School	309167	COMPUTER HP 11EE X360 G1 LT	5CG815142X	5/8/2018	0.000	2/22/2022 0:00
0301	Palmetto Elementary School	309168	COMPUTER HP 11EE X360 G1 LT	5CG815174F	5/8/2018	0.000	2/22/2022 0:00
0301	Palmetto Elementary School	309169	COMPUTER HP 11EE X360 G1 LT	5CG81513M0	5/8/2018	0.000	2/22/2022 0:00
0301	Palmetto Elementary School	309170	COMPUTER HP 11EE X360 G1 LT	5CG815133H	5/8/2018	0.000	2/22/2022 0:00
0301	Palmetto Elementary School	309171	COMPUTER HP 11EE X360 G1 LT	5CG81516VC	5/8/2018	0.000	2/22/2022 0:00
0301	Palmetto Elementary School	309172	COMPUTER HP 11EE X360 G1 LT	5CG81512Z5	5/8/2018	0.000	2/22/2022 0:00
0301	Palmetto Elementary School	309173	COMPUTER HP 11EE X360 G1 LT	5CG815177N	5/8/2018	0.000	2/22/2022 0:00
0301	Palmetto Elementary School	309174	COMPUTER HP 11EE X360 G1 LT	5CG81519CJ	5/8/2018	0.000	2/22/2022 0:00
0301	Palmetto Elementary School	309175	COMPUTER HP 11EE X360 G1 LT	5CG81516SS	5/8/2018	0.000	2/22/2022 0:00
0301	Palmetto Elementary School	309176	COMPUTER HP 11EE X360 G1 LT	5CG815142P	5/8/2018	0.000	2/22/2022 0:00
0301	Palmetto Elementary School	309177	COMPUTER HP 11EE X360 G1 LT	5CG81515JZ	5/8/2018	0.000	2/22/2022 0:00
0301	Palmetto Elementary School	309178	COMPUTER HP 11EE X360 G1 LT	5CG81515GT	5/8/2018	0.000	2/22/2022 0:00
0301	Palmetto Elementary School	309179	COMPUTER HP 11EE X360 G1 LT	5CG81513XX	5/8/2018	0.000	2/22/2022 0:00
0301	Palmetto Elementary School	309180	COMPUTER HP 11EE X360 G1 LT	5CG81513B1	5/8/2018	0.000	2/22/2022 0:00
0301	Palmetto Elementary School	309181	COMPUTER HP 11EE X360 G1 LT	5CG81515L9	5/8/2018	0.000	2/22/2022 0:00
9305	Palmetto Elementary School	407096	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V18310578	6/13/2019	996.130	2/22/2022 0:00
9305	Palmetto Elementary School	407099	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V18310589	6/13/2019	996.130	2/22/2022 0:00
9305	Palmetto Elementary School	407100	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V18310575	6/13/2019	996.130	2/22/2022 0:00
9305	Palmetto Elementary School	407812	COMPUTER SAMSUNG GALAXY A TB	R52M606JLQH	7/17/2019	249.000	2/22/2022 0:00
9305	Palmetto Elementary School	408328	COMPUTER HP 705 MINI G4 DT	MXL9264PYV	7/25/2019	746.000	2/22/2022 0:00
9305	Palmetto Elementary School	408329	COMPUTER HP 705 MINI G4 DT	MXL9264PZ1	7/25/2019	746.000	2/22/2022 0:00
9305	Palmetto Elementary School	408330	COMPUTER HP 705 MINI G4 DT	MXL9264PZ2	7/25/2019	746.000	2/22/2022 0:00
3060	Prine Elementary School	278700	PROJECTOR EPSON 595WI	UHHF531279L	6/30/2015	1973.060	2/28/2022 0:00
3060	Prine Elementary School	278703	PROJECTOR EPSON 595WI	UHHF530632L	6/30/2015	1973.060	2/28/2022 0:00
3060	Prine Elementary School	278712	PROJECTOR EPSON 595WI	UHHF531196L	6/30/2015	1973.060	2/28/2022 0:00
3060	Prine Elementary School	310212	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17440086	5/24/2018	0.000	2/28/2022 0:00
3060	Prine Elementary School	310213	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17440079	5/24/2018	0.000	2/28/2022 0:00
3060	Prine Elementary School	310214	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17440072	5/24/2018	0.000	2/28/2022 0:00
3060	Prine Elementary School	310216	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17440066	5/24/2018	0.000	2/28/2022 0:00
3060	Prine Elementary School	310217	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17440041	5/24/2018	0.000	2/28/2022 0:00
3060	Prine Elementary School	310218	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17440052	5/24/2018	0.000	2/28/2022 0:00
3060	Prine Elementary School	310219	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17440048	5/24/2018	0.000	2/28/2022 0:00
3060	Prine Elementary School	310220	PROJECTOR PROMETHEAN DLP USTP1		5/24/2018	0.000	2/28/2022 0:00
3060	Prine Elementary School	310221	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17440059	5/24/2018	0.000	2/28/2022 0:00
3060	Prine Elementary School	310222	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17440049	5/24/2018	0.000	2/28/2022 0:00
3060	Prine Elementary School	310224	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17440064	5/24/2018	0.000	2/28/2022 0:00
3060	Prine Elementary School	310225	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17440045	5/24/2018	0.000	2/28/2022 0:00
3060	Prine Elementary School	310226	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17440053	5/24/2018	0.000	2/28/2022 0:00
3060	Prine Elementary School	310227	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17440044	5/24/2018	0.000	2/28/2022 0:00
0381	Prine Elementary School	400536	SWITCHER NEWTEK TRICASTER HD4	NA7059344996702	10/29/2018	4495.000	5/18/2022 0:00
9305	Prine Elementary School	408185	COMPUTER HP X360 11 G4 LT	5CG9277MWY	7/26/2019	685.000	2/28/2022 0:00
9305	Prine Elementary School	408186	COMPUTER HP X360 11 G4 LT	5CG9277MYB	7/26/2019	685.000	2/28/2022 0:00
9305	Prine Elementary School	408187	COMPUTER HP X360 11 G4 LT	5CG9277MXJ	7/26/2019	685.000	2/28/2022 0:00
9305	Prine Elementary School	408188	COMPUTER HP X360 11 G4 LT	5CG9277MXD	7/26/2019	685.000	2/28/2022 0:00
9305	Prine Elementary School	408189	COMPUTER HP X360 11 G4 LT	5CG9277MWJ	7/26/2019	685.000	2/28/2022 0:00
9305	Prine Elementary School	408190	COMPUTER HP X360 11 G4 LT	5CG9277MVS	7/26/2019	685.000	2/28/2022 0:00
9305	Prine Elementary School	408191	COMPUTER HP X360 11 G4 LT	5CG9277MY4	7/26/2019	685.000	2/28/2022 0:00
9305	Prine Elementary School	408192	COMPUTER HP X360 11 G4 LT	5CG9277MY2	7/26/2019	685.000	2/28/2022 0:00
9305	Prine Elementary School	408193	COMPUTER HP X360 11 G4 LT	5CG9277MVX	7/26/2019	685.000	2/28/2022 0:00

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Amount	Scan Date
9305	Prine Elementary School	408194	COMPUTER HP X360 11 G4 LT	5CG9277MX8	7/26/2019	685.000	2/28/2022 0:00
9305	Prine Elementary School	408195	COMPUTER HP X360 11 G4 LT	5CG9277MVV	7/26/2019	685.000	2/28/2022 0:00
9305	Prine Elementary School	408196	COMPUTER HP X360 11 G4 LT	5CG9277MV1	7/26/2019	685.000	5/18/2022 0:00
9305	Professional Support Center	171090	TALK & LISTEN KIT C200 W/ CASE		5/26/2004	1143.000	12/8/2021 0:00
9305	Professional Support Center	278889	COMPUTER MS SURFACE PRO 3 1631	34139151453	6/25/2015	1115.710	5/13/2022 0:00
9305	Professional Support Center	285455	COMPUTER HP PROBOOK 11EE LT	8CG61321VX	4/14/2016	0.000	2/1/2022 0:00
9305	Professional Support Center	291243	COMPUTER HP MINI ELITE800 DT	2UA6252HY0	6/29/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	291247	COMPUTER HP PROBOOK 11EE G2 LT	8CG6243VPN	6/29/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	291248	COMPUTER HP PROBOOK 11EE G2 LT	8CG6243VPL	6/29/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	291249	COMPUTER HP PROBOOK 11EE G2 LT	8CG6243VPW	6/29/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	291250	COMPUTER HP PROBOOK 11EE G2 LT	8CG6243VPV	6/29/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	291252	COMPUTER HP PROBOOK 11EE G2 LT	8CG6243VPY	6/29/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	291254	COMPUTER HP PROBOOK 11EE G2 LT	8CG6243VPX	6/29/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	291255	COMPUTER HP PROBOOK 11EE G2 LT	8CG6243VPJ	6/29/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	291256	COMPUTER HP PROBOOK 11EE G2 LT	8CG6243VPM	6/29/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	291257	COMPUTER HP PROBOOK 11EE G2 LT	8CG6243VPF	6/29/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	291258	COMPUTER HP PROBOOK 11EE G2 LT	8CG6243VPZ	6/29/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	291261	COMPUTER HP PROBOOK 11EE G2 LT	8CG6243VPT	6/29/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	291264	COMPUTER HP PROBOOK 11EE G2 LT	8CG6243VPK	6/29/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	291265	COMPUTER HP PROBOOK 11EE G2 LT	8CG6243VPC	6/29/2016	0.000	12/8/2021 0:00
0301	Professional Support Center	292629	COMPUTER HP PROBOOK 11EE LT	8CG65076PS	1/31/2017	0.000	5/13/2022 0:00
9305	Professional Support Center	292630	COMPUTER HP PROBOOK 11EE LT	8CG65076PL	1/31/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	292632	COMPUTER HP PROBOOK 11EE LT	8CG65076PH	1/31/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	292635	COMPUTER HP PROBOOK 11EE LT	8CG65076Q3	1/31/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	292636	COMPUTER HP PROBOOK 11EE LT	8CG65076Q2	1/31/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	292637	COMPUTER HP PROBOOK 11EE LT	8CG65076PK	1/31/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	292639	COMPUTER HP PROBOOK 11EE LT	8CG65076PR	1/31/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	292642	COMPUTER HP PROBOOK 11EE LT	8CG65076Q6	1/31/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	292644	COMPUTER HP PROBOOK 11EE LT	8CG65076PW	1/31/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	292647	COMPUTER HP PROBOOK 11EE LT	8CG65076Q5	1/31/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	292739	COMPUTER HP PROBOOK 11EE LT	8CG65076NK	11/18/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	292740	COMPUTER HP PROBOOK 11EE LT	8CG65076P7	11/18/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	292741	COMPUTER HP PROBOOK 11EE LT	8CG65076MG	11/18/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	292742	COMPUTER HP PROBOOK 11EE LT	8CG65076P2	11/18/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	292743	COMPUTER HP PROBOOK 11EE LT	8CG65076N3	11/18/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	292744	COMPUTER HP PROBOOK 11EE LT	8CG65076PF	11/18/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	292745	COMPUTER HP PROBOOK 11EE LT	8CG65076P4	11/18/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	292746	COMPUTER HP PROBOOK 11EE LT	8CG65076NZ	11/18/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	292747	COMPUTER HP PROBOOK 11EE LT	8CG65076MC	11/18/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	292748	COMPUTER HP PROBOOK 11EE LT	8CG65076P9	11/18/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	292749	COMPUTER HP PROBOOK 11EE LT	8CG65076NV	11/18/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	292750	COMPUTER HP PROBOOK 11EE LT	8CG65076ML	11/18/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	292751	COMPUTER HP PROBOOK 11EE LT	8CG65076PD	11/18/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	292752	COMPUTER HP PROBOOK 11EE LT	8CG65076NS	11/18/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	292753	COMPUTER HP PROBOOK 11EE LT	8CG65076NT	11/18/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	292754	COMPUTER HP PROBOOK 11EE LT	8CG65076N0	11/18/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	292755	COMPUTER HP PROBOOK 11EE LT	8CG65076MK	11/18/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	292757	COMPUTER HP PROBOOK 11EE LT	8CG65076P6	11/18/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	292762	COMPUTER HP PROBOOK 11EE LT	8CG65076NB	11/18/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	292763	COMPUTER HP PROBOOK 11EE LT	8CG65076N6	11/18/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	292768	COMPUTER HP PROBOOK 11EE LT	8CG65076P1	11/18/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	292769	COMPUTER HP PROBOOK 11EE LT	8CG65076P0	11/18/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	292770	COMPUTER HP PROBOOK 11EE LT	8CG65076NX	11/18/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	292771	COMPUTER HP PROBOOK 11EE LT	8CG65076MD	11/18/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	292773	COMPUTER HP PROBOOK 11EE LT	8CG65076MH	11/18/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	292775	COMPUTER HP PROBOOK 11EE LT	8CG65076MM	11/18/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	292776	COMPUTER HP PROBOOK 11EE LT	8CG65076P3	11/18/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	292777	COMPUTER HP PROBOOK 11EE LT	8CG65076N1	11/18/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	292780	COMPUTER HP PROBOOK 11EE LT	8CG65076N5	11/18/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	292782	COMPUTER HP PROBOOK 11EE LT	8CG65076MR	11/18/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	292784	COMPUTER HP PROBOOK 11EE LT	8CG65076MV	11/18/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	292785	COMPUTER HP PROBOOK 11EE LT	8CG65076NF	11/18/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	292787	COMPUTER HP PROBOOK 11EE LT	8CG65076NH	11/18/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	292792	COMPUTER HP PROBOOK 11EE LT	8CG65076MZ	11/18/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	292793	COMPUTER HP PROBOOK 11EE LT	8CG65076MX	11/18/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	292795	COMPUTER HP PROBOOK 11EE LT	8CG65076MW	11/18/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	292796	COMPUTER HP PROBOOK 11EE LT	8CG65076P5	11/18/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	292798	COMPUTER HP PROBOOK 11EE LT	8CG65076MQ	11/18/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	292800	COMPUTER HP PROBOOK 11EE LT	8CG65076MF	11/18/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	292803	COMPUTER HP PROBOOK 11EE LT	8CG65076NM	11/18/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	292804	COMPUTER HP PROBOOK 11EE LT	8CG65076MB	11/18/2016	0.000	12/8/2021 0:00
9305	Professional Support Center	294895	COMPUTER HP 11EE G2 LT	8CG7073VPP	3/2/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	294898	COMPUTER HP 11EE G2 LT	8CG7073VPQ	3/2/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	294900	COMPUTER HP 11EE G2 LT	8CG7073VNX	3/2/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	294901	COMPUTER HP 11EE G2 LT	8CG7073VP0	3/2/2017	0.000	12/8/2021 0:00

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Amount	Scan Date
9305	Professional Support Center	294902	COMPUTER HP 11EE G2 LT	8CG7073VPM	3/2/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	294906	COMPUTER HP 11EE G2 LT	8CG7073VP6	3/2/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	294909	COMPUTER HP 11EE G2 LT	8CG7073VP3	3/2/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	294913	COMPUTER HP 11EE G2 LT	8CG7073VP5	3/2/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	294914	COMPUTER HP 11EE G2 LT	8CG7073VPJ	3/2/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	294920	COMPUTER HP 11EE G2 LT	8CG7073VP4	3/2/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	294921	COMPUTER HP 11EE G2 LT	8CG7073VNZ	3/2/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	294938	COMPUTER HP MINI 800 G3 DT	8CG7173715	5/10/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	294939	COMPUTER HP ELITE 840 G3 LT	5CG7091S90	3/9/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	294940	COMPUTER HP ELITE 840 G3 LT	5CG7091S8R	3/9/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	294941	COMPUTER HP ELITE 840 G3 LT	5CG7091S96	3/9/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	294942	COMPUTER HP ELITE 840 G3 LT	5CG7091T2J	3/9/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	294943	COMPUTER HP ELITE 840 G3 LT	5CG7091S9K	3/9/2017	0.000	5/16/2022 0:00
9305	Professional Support Center	294944	COMPUTER HP ELITE 840 G3 LT	5CG7091S9N	3/9/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	295109	COMPUTER HP PROBOOK 11EE LT	8CG7165SC1	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	295110	COMPUTER HP PROBOOK 11EE LT	8CG7165SBQ	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	295112	COMPUTER HP PROBOOK 11EE LT	8CG7165SC3	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	295114	COMPUTER HP PROBOOK 11EE LT	8CG7165SBX	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	295115	COMPUTER HP PROBOOK 11EE LT	8CG7165S9X	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	295118	COMPUTER HP PROBOOK 11EE LT	8CG7165SB0	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	295119	COMPUTER HP PROBOOK 11EE LT	8CG7165SBR	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	295121	COMPUTER HP PROBOOK 11EE LT	8CG7165SBN	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	295123	COMPUTER HP PROBOOK 11EE LT	8CG7165SC2	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	295124	COMPUTER HP PROBOOK 11EE LT	8CG7165SBC	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	295126	COMPUTER HP PROBOOK 11EE LT	8CG7165S9Z	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	295128	COMPUTER HP PROBOOK 11EE LT	8CG7165SBM	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	295131	COMPUTER HP PROBOOK 11EE LT	8CG7165SB6	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	295133	COMPUTER HP PROBOOK 11EE LT	8CG7165SB9	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	295135	COMPUTER HP PROBOOK 11EE LT	8CG7165SBT	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	295136	COMPUTER HP PROBOOK 11EE LT	8CG7165SB2	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	295137	COMPUTER HP PROBOOK 11EE LT	8CG7165SBG	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	295138	COMPUTER HP PROBOOK 11EE LT	8CG7165SB4	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	295139	COMPUTER HP PROBOOK 11EE LT	8CG7165SBH	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	295141	COMPUTER HP PROBOOK 11EE LT	8CG7165SB5	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	295143	COMPUTER HP PROBOOK 11EE LT	8CG7165SBL	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	295145	COMPUTER HP PROBOOK 11EE LT	8CG7165SB3	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	295146	COMPUTER HP PROBOOK 11EE LT	8CG7165SB8	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	295147	COMPUTER HP PROBOOK 11EE LT	8CG7165SBB	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	301963	COMPUTER HP 11EE PROBOOK LT	8CG7165T35	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	301964	COMPUTER HP 11EE PROBOOK LT	8CG7165T2L	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	301965	COMPUTER HP 11EE PROBOOK LT	8CG7165T3B	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	301966	COMPUTER HP 11EE PROBOOK LT	8CG7165T38	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	301971	COMPUTER HP 11EE PROBOOK LT	8CG7165T3G	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	301973	COMPUTER HP 11EE PROBOOK LT	8CG7165T32	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	301975	COMPUTER HP 11EE PROBOOK LT	8CG7165T37	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	301977	COMPUTER HP 11EE PROBOOK LT	8CG7165T2V	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	301981	COMPUTER HP 11EE PROBOOK LT	8CG7165T3D	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	301982	COMPUTER HP 11EE PROBOOK LT	8CG7165T33	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	301983	COMPUTER HP 11EE PROBOOK LT	8CG7165T3C	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	301984	COMPUTER HP 11EE PROBOOK LT	8CG7165T2P	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	301985	COMPUTER HP 11EE PROBOOK LT	8CG7165T2R	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	301986	COMPUTER HP 11EE PROBOOK LT	8CG7165T2W	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	301987	COMPUTER HP 11EE PROBOOK LT	8CG7165T2X	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	301989	COMPUTER HP 11EE PROBOOK LT	8CG7165T28	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	301991	COMPUTER HP 11EE PROBOOK LT	8CG7165T2B	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	301992	COMPUTER HP 11EE PROBOOK LT	8CG7165T34	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	301993	COMPUTER HP 11EE PROBOOK LT	8CG7165T2H	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	301994	COMPUTER HP 11EE PROBOOK LT	8CG7165T36	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	301996	COMPUTER HP 11EE PROBOOK LT	8CG7165T29	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	301997	COMPUTER HP 11EE PROBOOK LT	8CG7165T2K	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	301998	COMPUTER HP 11EE PROBOOK LT	8CG7165T30	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	301999	COMPUTER HP 11EE PROBOOK LT	8CG7165T2Y	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	302001	COMPUTER HP 11EE PROBOOK LT	8CG7165T31	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	302002	COMPUTER HP 11EE PROBOOK LT	8CG7165T2Z	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	302008	COMPUTER HP 11EE PROBOOK LT	8CG7165T3K	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	302012	COMPUTER HP 11EE PROBOOK LT	8CG7165T3L	5/19/2017	0.000	12/8/2021 0:00
0761	Professional Support Center	302013	COMPUTER HP 11EE PROBOOK LT	8CG7165T3P	5/19/2017	0.000	5/13/2022 0:00
9305	Professional Support Center	302014	COMPUTER HP 11EE PROBOOK LT	8CG7165T43	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	302015	COMPUTER HP 11EE PROBOOK LT	8CG7165T3W	5/19/2017	0.000	12/8/2021 0:00
0761	Professional Support Center	302016	COMPUTER HP 11EE PROBOOK LT	8CG7165T48	5/19/2017	0.000	5/13/2022 0:00
9305	Professional Support Center	302017	COMPUTER HP 11EE PROBOOK LT	8CG7165T3N	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	302018	COMPUTER HP 11EE PROBOOK LT	8CG7165T4B	5/19/2017	0.000	12/8/2021 0:00
0761	Professional Support Center	302019	COMPUTER HP 11EE PROBOOK LT	8CG7165T41	5/19/2017	0.000	5/13/2022 0:00
0761	Professional Support Center	302020	COMPUTER HP 11EE PROBOOK LT	8CG7165T3S	5/19/2017	0.000	5/13/2022 0:00
9305	Professional Support Center	302021	COMPUTER HP 11EE PROBOOK LT	8CG7165T3Y	5/19/2017	0.000	12/8/2021 0:00

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Amount	Scan Date
9305	Professional Support Center	302022	COMPUTER HP 11EE PROBOOK LT	8CG7165T3X	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	302023	COMPUTER HP 11EE PROBOOK LT	8CG7165T3R	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	302024	COMPUTER HP 11EE PROBOOK LT	8CG7165T47	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	302026	COMPUTER HP 11EE PROBOOK LT	8CG7165T3Z	5/19/2017	0.000	12/8/2021 0:00
0761	Professional Support Center	302027	COMPUTER HP 11EE PROBOOK LT	8CG7165T49	5/19/2017	0.000	5/13/2022 0:00
9305	Professional Support Center	302030	COMPUTER HP 11EE PROBOOK LT	8CG7165T45	5/19/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	302032	COMPUTER HP 11EE PROBOOK LT	8CG7165T3Q	5/19/2017	0.000	12/8/2021 0:00
3060	Professional Support Center	302205	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410440	5/1/2017	0.000	1/27/2022 0:00
3060	Professional Support Center	302230	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410411	5/1/2017	0.000	1/27/2022 0:00
3060	Professional Support Center	302233	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410476	5/1/2017	0.000	1/27/2022 0:00
9305	Professional Support Center	302235	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410395	5/1/2017	0.000	12/8/2021 0:00
3060	Professional Support Center	302239	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410445	5/1/2017	0.000	1/27/2022 0:00
3060	Professional Support Center	302240	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410337	5/1/2017	0.000	1/27/2022 0:00
9305	Professional Support Center	302241	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410389	5/1/2017	0.000	1/21/2022 0:00
3060	Professional Support Center	302242	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410407	5/1/2017	0.000	1/27/2022 0:00
3060	Professional Support Center	302245	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410446	5/1/2017	0.000	1/27/2022 0:00
3060	Professional Support Center	302246	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410478	5/1/2017	0.000	1/27/2022 0:00
3060	Professional Support Center	302248	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410410	5/1/2017	0.000	1/27/2022 0:00
3060	Professional Support Center	302249	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410368	5/1/2017	0.000	1/27/2022 0:00
3060	Professional Support Center	302252	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410454	5/1/2017	0.000	1/27/2022 0:00
9305	Professional Support Center	302264	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410416	5/1/2017	0.000	5/13/2022 0:00
9305	Professional Support Center	302266	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410090	5/1/2017	0.000	1/21/2022 0:00
9305	Professional Support Center	302267	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410176	5/1/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	302270	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410179	5/1/2017	0.000	1/21/2022 0:00
9305	Professional Support Center	302273	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410178	5/1/2017	0.000	1/21/2022 0:00
9305	Professional Support Center	302293	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410085	5/1/2017	0.000	12/8/2021 0:00
9305	Professional Support Center	302295	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410063	5/1/2017	0.000	1/21/2022 0:00
9305	Professional Support Center	302344	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16420175	5/1/2017	0.000	1/21/2022 0:00
9305	Professional Support Center	304262	COMPUTER HP 11EE X360 G1 LT	5CG8110L4G	4/2/2018	0.000	12/8/2021 0:00
3060	Professional Support Center	304263	COMPUTER HP 11EE X360 G1 LT	5CG8110L5W	4/2/2018	0.000	12/8/2021 0:00
9305	Professional Support Center	304265	COMPUTER HP 11EE X360 G1 LT	5CG81127MP	4/2/2018	0.000	12/8/2021 0:00
0761	Professional Support Center	304614	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17530530	4/4/2018	0.000	5/13/2022 0:00
9305	Professional Support Center	304953	COMPUTER HP X360 11EE G2 LT	5CG8196C6F	5/25/2018	0.000	12/8/2021 0:00
0301	Professional Support Center	305074	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17530427	4/12/2018	0.000	4/20/2022 0:00
0301	Professional Support Center	305075	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17530431	4/12/2018	0.000	4/20/2022 0:00
0301	Professional Support Center	305076	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17530426	4/12/2018	0.000	4/20/2022 0:00
0301	Professional Support Center	305077	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17530416	4/12/2018	0.000	4/20/2022 0:00
9305	Professional Support Center	310211	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17440073	5/24/2018	0.000	12/8/2021 0:00
9305	Professional Support Center	310223	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V17440046	5/24/2018	0.000	12/8/2021 0:00
9305	Professional Support Center	400089	COMPUTER HP 11EE X360 G2 LT	5CG8363RD8	9/18/2018	623.000	12/8/2021 0:00
9305	Professional Support Center	400090	COMPUTER HP 11EE X360 G2 LT	5CG8363RHK	9/18/2018	623.000	12/8/2021 0:00
9305	Professional Support Center	400091	COMPUTER HP 11EE X360 G2 LT	5CG8363Z05	9/18/2018	623.000	12/8/2021 0:00
9305	Professional Support Center	400092	COMPUTER HP 11EE X360 G2 LT	5CG8363RHQ	9/18/2018	623.000	12/8/2021 0:00
9305	Professional Support Center	400093	COMPUTER HP 11EE X360 G2 LT	5CG8363RSB	9/18/2018	623.000	12/8/2021 0:00
9305	Professional Support Center	400094	COMPUTER HP 11EE X360 G2 LT	5CG8363RC0	9/18/2018	623.000	12/8/2021 0:00
9305	Professional Support Center	400095	COMPUTER HP 11EE X360 G2 LT	5CG8363RDM	9/18/2018	623.000	12/8/2021 0:00
9305	Professional Support Center	400096	COMPUTER HP 11EE X360 G2 LT	5CG8363RFT	9/18/2018	623.000	12/8/2021 0:00
9305	Professional Support Center	400097	COMPUTER HP 11EE X360 G2 LT	5CG8363R8X	9/18/2018	623.000	12/8/2021 0:00
9305	Professional Support Center	400098	COMPUTER HP 11EE X360 G2 LT	5CG8363R79	9/18/2018	623.000	12/8/2021 0:00
9305	Professional Support Center	400099	COMPUTER HP 11EE X360 G2 LT	5CG8363RBH	9/18/2018	623.000	12/8/2021 0:00
9305	Professional Support Center	400100	COMPUTER HP 11EE X360 G2 LT	5CG8363RG7	9/18/2018	623.000	12/8/2021 0:00
9305	Professional Support Center	400102	HP X360 11 G2 M3-7Y30 128/8 W1	5CG8363RWW	9/18/2018	623.000	12/8/2021 0:00
9305	Professional Support Center	400103	HP X360 11 G2 M3-7Y30 128/8 W1	5CG8363S0T	9/18/2018	623.000	12/8/2021 0:00
9305	Professional Support Center	400104	HP X360 11 G2 M3-7Y30 128/8 W1	5CG8363RGM	9/18/2018	623.000	12/8/2021 0:00
9305	Professional Support Center	400105	HP X360 11 G2 M3-7Y30 128/8 W1	5CG8363RHW	9/18/2018	623.000	12/8/2021 0:00
9305	Professional Support Center	400106	HP X360 11 G2 M3-7Y30 128/8 W1	5CG8363RQB	9/18/2018	623.000	12/8/2021 0:00
9305	Professional Support Center	400107	HP X360 11 G2 M3-7Y30 128/8 W1	5CG8363RH4	9/18/2018	623.000	12/8/2021 0:00
9305	Professional Support Center	400108	HP X360 11 G2 M3-7Y30 128/8 W1	5CG8363R6V	9/18/2018	623.000	12/8/2021 0:00
9305	Professional Support Center	400109	HP X360 11 G2 M3-7Y30 128/8 W1	5CG8363R8D	9/18/2018	623.000	12/8/2021 0:00
9305	Professional Support Center	400110	HP X360 11 G2 M3-7Y30 128/8 W1	5CG8363R96	9/18/2018	623.000	12/8/2021 0:00
9305	Professional Support Center	400111	HP X360 11 G2 M3-7Y30 128/8 W1	5CG8363R9H	9/18/2018	623.000	12/8/2021 0:00
9305	Professional Support Center	400112	HP X360 11 G2 M3-7Y30 128/8 W1	5CG8363RK9	9/18/2018	623.000	12/8/2021 0:00
9305	Professional Support Center	400113	HP X360 11 G2 M3-7Y30 128/8 W1	5CG8363RCC	9/18/2018	623.000	12/8/2021 0:00
9305	Professional Support Center	400114	HP X360 11 G2 M3-7Y30 128/8 W1	5CG8363RJ7	9/18/2018	623.000	12/8/2021 0:00
9305	Professional Support Center	400115	HP X360 11 G2 M3-7Y30 128/8 W1	5CG8363RDH	9/18/2018	623.000	12/8/2021 0:00
9305	Professional Support Center	400116	HP X360 11 G2 M3-7Y30 128/8 W1	5CG8363RBT	9/18/2018	623.000	12/8/2021 0:00
9305	Professional Support Center	400117	HP X360 11 G2 M3-7Y30 128/8 W1	5CG836357S	9/18/2018	623.000	12/8/2021 0:00
9305	Professional Support Center	400118	HP X360 11 G2 M3-7Y30 128/8 W1	5CG8363R8P	9/18/2018	623.000	12/8/2021 0:00
9305	Professional Support Center	400119	HP X360 11 G2 M3-7Y30 128/8 W1	5CG8363R6N	9/18/2018	623.000	12/8/2021 0:00
9305	Professional Support Center	400120	HP X360 11 G2 M3-7Y30 128/8 W1	5CG8363R74	9/18/2018	623.000	12/8/2021 0:00
9305	Professional Support Center	400121	HP X360 11 G2 M3-7Y30 128/8 W1	5CG8363RJD	9/18/2018	623.000	12/8/2021 0:00
9305	Professional Support Center	400122	HP X360 11 G2 M3-7Y30 128/8 W1	5CG8363R9B	9/18/2018	623.000	12/8/2021 0:00
9305	Professional Support Center	400123	HP X360 11 G2 M3-7Y30 128/8 W1	5CG8363RB8	9/18/2018	623.000	12/8/2021 0:00
9305	Professional Support Center	400124	HP X360 11 G2 M3-7Y30 128/8 W1	5CG8363R6Z	9/18/2018	623.000	12/8/2021 0:00
9305	Professional Support Center	400125	HP X360 11 G2 M3-7Y30 128/8 W1	5CG8363RC6	9/18/2018	623.000	12/8/2021 0:00

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Amount	Scan Date
9305	Professional Support Center	400126	HP X360 11 G2 M3-7Y30 128/8 W1	5CG8363RCQ	9/18/2018	623.000	12/8/2021 0:00
9305	Professional Support Center	400127	HP X360 11 G2 M3-7Y30 128/8 W1	5CG8363RB3	9/18/2018	623.000	12/8/2021 0:00
9305	Professional Support Center	400128	HP X360 11 G2 M3-7Y30 128/8 W1	5CG8363RCJ	9/18/2018	623.000	12/8/2021 0:00
9305	Professional Support Center	400129	HP X360 11 G2 M3-7Y30 128/8 W1	5CG8363RF2	9/18/2018	623.000	12/8/2021 0:00
9305	Professional Support Center	400130	HP X360 11 G2 M3-7Y30 128/8 W1	5CG8363RGW	9/18/2018	623.000	12/8/2021 0:00
9305	Professional Support Center	400131	HP X360 11 G2 M3-7Y30 128/8 W1	5CG8363RS5	9/18/2018	623.000	12/8/2021 0:00
9305	Professional Support Center	400132	HP X360 11 G2 M3-7Y30 128/8 W1	5CG8363RQF	9/18/2018	623.000	12/8/2021 0:00
9305	Professional Support Center	400133	HP X360 11 G2 M3-7Y30 128/8 W1	5CG8363Z0G	9/18/2018	623.000	12/8/2021 0:00
9305	Professional Support Center	400134	HP X360 11 G2 M3-7Y30 128/8 W1	5CG8363RBR	9/18/2018	623.000	12/8/2021 0:00
9305	Professional Support Center	400135	HP X360 11 G2 M3-7Y30 128/8 W1	5CG8363RD2	9/18/2018	623.000	12/8/2021 0:00
9305	Professional Support Center	400136	HP X360 11 G2 M3-7Y30 128/8 W1	RCG8363RS1	9/18/2018	623.000	12/8/2021 0:00
9305	Professional Support Center	400138	HP X360 11 G2 M3-7Y30 128/8 W1	5CG8363RHC	9/18/2018	623.000	12/8/2021 0:00
9305	Professional Support Center	400311	COMPUTER SAMSUNG GALAXY TB	R52K80J78TW	10/23/2018	264.000	2/23/2022 0:00
9305	Professional Support Center	400458	COMPUTER SAMSUNG GALAXY TB	R52K90QKQPJ	10/23/2018	264.000	5/1/2022 0:00
9305	Professional Support Center	403701	COMPUTER SAMSUNG GALAXY A TB	R52M4057KCL	5/8/2019	249.000	12/8/2021 0:00
9305	Professional Support Center	403702	COMPUTER SAMSUNG GALAXY A TB	R52M4058O7W	5/8/2019	249.000	12/8/2021 0:00
9305	Professional Support Center	403704	COMPUTER SAMSUNG GALAXY A TB	R52M4057JHB	5/8/2019	249.000	12/8/2021 0:00
0621	Professional Support Center	403706	COMPUTER SAMSUNG GALAXY A TB	R52M4057W1Z	5/8/2019	249.000	12/8/2021 0:00
0621	Professional Support Center	403708	COMPUTER SAMSUNG GALAXY A TB	R52M4057T2T	5/8/2019	249.000	12/8/2021 0:00
0621	Professional Support Center	403711	COMPUTER SAMSUNG GALAXY A TB	R52M4057VCW	5/8/2019	249.000	12/8/2021 0:00
0621	Professional Support Center	403722	COMPUTER SAMSUNG GALAXY A TB	R52M4057T4E	5/8/2019	249.000	12/8/2021 0:00
9305	Professional Support Center	403725	COMPUTER SAMSUNG GALAXY A TB	R52M4057QSH	5/8/2019	249.000	12/8/2021 0:00
9305	Professional Support Center	403728	COMPUTER SAMSUNG GALAXY A TB	R52M4057MBK	5/8/2019	249.000	12/8/2021 0:00
9305	Professional Support Center	403729	COMPUTER SAMSUNG GALAXY A TB	R52M4057RVX	5/8/2019	249.000	12/8/2021 0:00
9305	Professional Support Center	403731	COMPUTER SAMSUNG GALAXY A TB	R52M4057RZN	5/8/2019	249.000	12/8/2021 0:00
9305	Professional Support Center	403737	COMPUTER SAMSUNG GALAXY A TB	R52M4057K2P	5/8/2019	249.000	12/8/2021 0:00
9305	Professional Support Center	403743	COMPUTER SAMSUNG GALAXY A TB	R52M4057L8K	5/8/2019	249.000	12/8/2021 0:00
9305	Professional Support Center	403744	COMPUTER SAMSUNG GALAXY A TB	R52M4057N8E	5/8/2019	249.000	12/8/2021 0:00
9305	Professional Support Center	403748	COMPUTER SAMSUNG GALAXY A TB	R52M4057QVY	5/8/2019	249.000	12/8/2021 0:00
9305	Professional Support Center	403755	COMPUTER SAMSUNG GALAXY A TB	R52M40585WH	5/8/2019	249.000	12/8/2021 0:00
9305	Professional Support Center	403756	COMPUTER SAMSUNG GALAXY A TB	R52M40580KT	5/8/2019	249.000	12/8/2021 0:00
9305	Professional Support Center	403757	COMPUTER SAMSUNG GALAXY A TB	R52M4057VPJ	5/8/2019	249.000	12/8/2021 0:00
9305	Professional Support Center	404477	COMPUTER SAMSUNG GALAXY A TB	R52M4057QMD	5/24/2019	249.000	12/8/2021 0:00
9305	Professional Support Center	407817	COMPUTER SAMSUNG GALAXY A TB	R52M606JBQW	7/17/2019	249.000	12/8/2021 0:00
9305	Professional Support Center	407818	COMPUTER SAMSUNG GALAXY A TB	R52M604EAKZ	7/17/2019	249.000	12/8/2021 0:00
9305	Professional Support Center	407819	COMPUTER SAMSUNG GALAXY A TB	R52M606JFGL	7/17/2019	249.000	12/8/2021 0:00
9305	Professional Support Center	407826	COMPUTER SAMSUNG GALAXY A TB	R52M604ECTL	7/17/2019	249.000	12/8/2021 0:00
9305	Professional Support Center	407827	COMPUTER SAMSUNG GALAXY A TB	R52M606JCZP	7/17/2019	249.000	12/8/2021 0:00
9305	Professional Support Center	407828	COMPUTER SAMSUNG GALAXY A TB	R52M604EDBL	7/17/2019	249.000	12/8/2021 0:00
9305	Professional Support Center	407829	COMPUTER SAMSUNG GALAXY A TB	R52M604EGZH	7/17/2019	249.000	12/8/2021 0:00
9305	Professional Support Center	407830	COMPUTER SAMSUNG GALAXY A TB	R52M606JCXE	7/17/2019	249.000	12/8/2021 0:00
9305	Professional Support Center	407832	COMPUTER SAMSUNG GALAXY A TB	R52M604EFYN	7/17/2019	249.000	12/8/2021 0:00
9305	Professional Support Center	407836	COMPUTER SAMSUNG GALAXY A TB	R52M604E46R	7/17/2019	249.000	12/8/2021 0:00
9305	Professional Support Center	407838	COMPUTER SAMSUNG GALAXY A TB	R52M606JHCT	7/17/2019	249.000	12/8/2021 0:00
0281	Professional Support Center	407872	COMPUTER SAMSUNG GALAXY A TB	R52M606JDKT	7/17/2019	249.000	5/12/2022 0:00
9305	Professional Support Center	408201	COMPUTER HP X360 11 G4 LT	5CG9277MW3	7/26/2019	685.000	1/25/2022 0:00
9305	Professional Support Center	409540	DISPLAY SAMSUNG QM65R 65"	07YLHNGM800740	12/2/2019	1555.000	5/13/2022 0:00
0271	Rogers Garden-Bullock	219936	LITTLE PLAYROOM LILLIWORKS LR3		11/5/2010	2548.000	2/1/2022 0:00
0271	Rogers Garden-Bullock	243399	MIMIO VOTE SYSTEM DYMO 24 UNIT	9C0CBBIE121070D2501C	10/14/2013	1299.000	2/1/2022 0:00
0271	Rogers Garden-Bullock	278825	MIMIO VOTE SYSTEM 32 UNITS	14D9A646-I11040C1D15	6/24/2015	1796.500	2/1/2022 0:00
0271	Rogers Garden-Bullock	278826	MIMIO VOTE SYSTEM 32 UNITS	6BE9EE07-I11023C1D15	6/24/2015	1796.500	2/1/2022 0:00
0831	Rogers Garden-Bullock	285991	COMPUTER HP ELITE840 G2 LT	5CG6204WM8	6/15/2016	0.000	2/1/2022 0:00
3060	Rogers Garden-Bullock	291251	COMPUTER HP PROBOOK 11EE G2 LT	8CG6243VPP	6/29/2016	0.000	2/1/2022 0:00
3060	Rogers Garden-Bullock	291253	COMPUTER HP PROBOOK 11EE G2 LT	8CG6243VPH	6/29/2016	0.000	2/1/2022 0:00
3060	Rogers Garden-Bullock	291259	COMPUTER HP PROBOOK 11EE G2 LT	8CG6243VPD	6/29/2016	0.000	2/1/2022 0:00
3060	Rogers Garden-Bullock	291260	COMPUTER HP PROBOOK 11EE G2 LT	8CG6243VPS	6/29/2016	0.000	2/1/2022 0:00
9305	Rogers Garden-Bullock	408233	COMPUTER HP X360 11 G4 LT	5CG9277MXP	7/26/2019	685.000	2/1/2022 0:00
9305	Rogers Garden-Bullock	408234	COMPUTER HP X360 11 G4 LT	5CG9277MW1	7/26/2019	685.000	2/1/2022 0:00
9305	Rogers Garden-Bullock	408235	COMPUTER HP X360 11 G4 LT	5CG9277MY5	7/26/2019	685.000	2/1/2022 0:00
9305	Rogers Garden-Bullock	408237	COMPUTER HP X360 11 G4 LT	5CG9277MWX	7/26/2019	685.000	2/1/2022 0:00
9305	Rogers Garden-Bullock	408239	COMPUTER HP X360 11 G4 LT	5CG9277MXK	7/26/2019	685.000	2/1/2022 0:00
9305	Rogers Garden-Bullock	408240	COMPUTER HP X360 11 G4 LT	5CG9277MVN	7/26/2019	685.000	2/1/2022 0:00
9305	Rogers Garden-Bullock	408241	COMPUTER HP X360 11 G4 LT	5CG9277MXT	7/26/2019	685.000	2/1/2022 0:00
9305	Rogers Garden-Bullock	408242	COMPUTER HP X360 11 G4 LT	5CG9277MVC	7/26/2019	685.000	2/1/2022 0:00
9305	Rogers Garden-Bullock	408243	COMPUTER HP X360 11 G4 LT	5CG9277MVW	7/26/2019	685.000	2/1/2022 0:00
9305	Rogers Garden-Bullock	408244	COMPUTER HP X360 11 G4 LT	5CG9277MX4	7/26/2019	685.000	2/1/2022 0:00
0421	Samoset Elementary School	244298	COMPUTER LENOVO X131E LT	PBXG7WA	6/9/2014	0.000	2/23/2022 0:00
3060	Samoset Elementary School	285432	COMPUTER HP PROBOOK 11EE LT	8CG61401D7	4/14/2016	0.000	2/23/2022 0:00
3060	Samoset Elementary School	302232	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410444	5/1/2017	0.000	2/23/2022 0:00
0421	Samoset Elementary School	304489	COMPUTER HP 11EE X360 G1 LT	5CG8101TRZ	3/21/2018	0.000	2/23/2022 0:00
0421	Samoset Elementary School	304490	COMPUTER HP 11EE X360 G1 LT	5CG8101TLH	3/21/2018	0.000	2/23/2022 0:00
0421	Samoset Elementary School	304491	COMPUTER HP 11EE X360 G1 LT	5CG8101TWX	3/21/2018	0.000	2/23/2022 0:00
0421	Samoset Elementary School	304492	COMPUTER HP 11EE X360 G1 LT	5CG8101TN3	3/21/2018	0.000	2/23/2022 0:00
0421	Samoset Elementary School	304493	COMPUTER HP 11EE X360 G1 LT	5CG8101TVC	3/21/2018	0.000	2/23/2022 0:00
0421	Samoset Elementary School	304494	COMPUTER HP 11EE X360 G1 LT	5CG8101TP9	3/21/2018	0.000	2/23/2022 0:00

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Amount	Scan Date
0421	Samoset Elementary School	304495	COMPUTER HP 11EE X360 G1 LT	5CG8101TST	3/21/2018	0.000	2/23/2022 0:00
0421	Samoset Elementary School	304496	COMPUTER HP 11EE X360 G1 LT	5CG8101TKS	3/21/2018	0.000	2/23/2022 0:00
0421	Samoset Elementary School	304497	COMPUTER HP 11EE X360 G1 LT	5CG8101TV0	3/21/2018	0.000	2/23/2022 0:00
0421	Samoset Elementary School	304498	COMPUTER HP 11EE X360 G1 LT	5CG8101TRQ	3/21/2018	0.000	2/23/2022 0:00
0421	Samoset Elementary School	304499	COMPUTER HP 11EE X360 G1 LT	5CG80951FS	3/21/2018	0.000	2/23/2022 0:00
0421	Samoset Elementary School	304500	COMPUTER HP 11EE X360 G1 LT	5CG8101TVR	3/21/2018	0.000	2/23/2022 0:00
0421	Samoset Elementary School	304501	COMPUTER HP 11EE X360 G1 LT	5CG8101TTH	3/21/2018	0.000	2/23/2022 0:00
0421	Samoset Elementary School	304502	COMPUTER HP 11EE X360 G1 LT	5CG8101TPQ	3/21/2018	0.000	2/23/2022 0:00
0421	Samoset Elementary School	304503	COMPUTER HP 11EE X360 G1 LT	5CG8101TNP	3/21/2018	0.000	2/23/2022 0:00
0421	Samoset Elementary School	304504	COMPUTER HP 11EE X360 G1 LT	5CG80951DQ	3/21/2018	0.000	2/23/2022 0:00
0421	Samoset Elementary School	304505	COMPUTER HP 11EE X360 G1 LT	5CG8101TRT	3/21/2018	0.000	2/23/2022 0:00
0421	Samoset Elementary School	304506	COMPUTER HP 11EE X360 G1 LT	5CG809519V	3/21/2018	0.000	2/23/2022 0:00
0421	Samoset Elementary School	304507	COMPUTER HP 11EE X360 G1 LT	5CG809519J	3/21/2018	0.000	2/23/2022 0:00
0421	Samoset Elementary School	304508	COMPUTER HP 11EE X360 G1 LT	5CG8101TNH	3/21/2018	0.000	2/23/2022 0:00
0421	Samoset Elementary School	304511	COMPUTER HP 11EE X360 G1 LT	5CG8101TWH	3/21/2018	0.000	2/23/2022 0:00
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0421	Samoset Elementary School	304514	COMPUTER HP 11EE X360 G1 LT	5CG8101TLZ	3/21/2018	0.000	2/23/2022 0:00
0421	Samoset Elementary School	304515	COMPUTER HP 11EE X360 G1 LT	5CG8101TNW	3/21/2018	0.000	2/23/2022 0:00
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0421	Samoset Elementary School	304518	COMPUTER HP 11EE X360 G1 LT	5CG8101TTP	3/21/2018	0.000	2/23/2022 0:00
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0421	Samoset Elementary School	304520	COMPUTER HP 11EE X360 G1 LT	5CG8101TS5	3/21/2018	0.000	2/23/2022 0:00
0421	Samoset Elementary School	304521	COMPUTER HP 11EE X360 G1 LT	5CG8101TPK	3/21/2018	0.000	2/23/2022 0:00
0421	Samoset Elementary School	304522	COMPUTER HP 11EE X360 G1 LT	5CG8101TT0	3/21/2018	0.000	2/23/2022 0:00
0421	Samoset Elementary School	304524	COMPUTER HP 11EE X360 G1 LT	5CG8101TSK	3/21/2018	0.000	2/23/2022 0:00
0421	Samoset Elementary School	304525	COMPUTER HP 11EE X360 G1 LT	5CG8101TL9	3/21/2018	0.000	2/23/2022 0:00
0421	Samoset Elementary School	304526	COMPUTER HP 11EE X360 G1 LT	5CG8101TL4	3/21/2018	0.000	2/23/2022 0:00
0421	Samoset Elementary School	304527	COMPUTER HP 11EE X360 G1 LT	5CG8101TPY	3/21/2018	0.000	5/13/2022 0:00
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0421	Samoset Elementary School	304529	COMPUTER HP 11EE X360 G1 LT	5CG8101TKY	3/21/2018	0.000	2/23/2022 0:00
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0421	Samoset Elementary School	304532	COMPUTER HP 11EE X360 G1 LT	5CG8101TQ3	3/21/2018	0.000	2/23/2022 0:00
0421	Samoset Elementary School	304533	COMPUTER HP 11EE X360 G1 LT	5CG8101TN9	3/21/2018	0.000	2/23/2022 0:00
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0421	Samoset Elementary School	401573	COMPUTER HP PROBOOK IIEE G2 LT	5CG912436F	4/1/2019	623.000	2/23/2022 0:00
0421	Samoset Elementary School	401574	COMPUTER HP PROBOOK IIEE G2 LT	5CG91242ZK	4/1/2019	623.000	2/23/2022 0:00
0421	Samoset Elementary School	401576	COMPUTER HP PROBOOK IIEE G2 LT	5CG9124396	4/1/2019	623.000	2/23/2022 0:00
0421	Samoset Elementary School	401577	COMPUTER HP PROBOOK IIEE G2 LT	5CG91242YY	4/1/2019	623.000	2/23/2022 0:00
0421	Samoset Elementary School	401578	COMPUTER HP PROBOOK IIEE G2 LT	5CG91243P9	4/1/2019	623.000	2/23/2022 0:00
0421	Samoset Elementary School	401579	COMPUTER HP PROBOOK IIEE G2 LT	5CG91242R1	4/1/2019	623.000	5/13/2022 0:00
0421	Samoset Elementary School	401581	COMPUTER HP PROBOOK IIEE G2 LT	5CG91243Q1	4/1/2019	623.000	2/23/2022 0:00
0421	Samoset Elementary School	401582	COMPUTER HP PROBOOK IIEE G2 LT	5CG912433H	4/1/2019	623.000	2/23/2022 0:00
0421	Samoset Elementary School	401583	COMPUTER HP PROBOOK IIEE G2 LT	5CG91243H8	4/1/2019	623.000	2/23/2022 0:00
0421	Samoset Elementary School	401584	COMPUTER HP PROBOOK IIEE G2 LT	5CG91242NC	4/1/2019	623.000	2/23/2022 0:00
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0421	Samoset Elementary School	403652	COMPUTER SAMSUNG GALAXY A TB	R52M4057J5V	5/8/2019	249.000	5/1/2022 0:00
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0421	Samoset Elementary School	403655	COMPUTER SAMSUNG GALAXY A TB	R52M40586VR	5/8/2019	249.000	2/23/2022 0:00
0421	Samoset Elementary School	403657	COMPUTER SAMSUNG GALAXY A TB	R52M40584LK	5/8/2019	249.000	2/23/2022 0:00
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0421	Samoset Elementary School	403660	COMPUTER SAMSUNG GALAXY A TB	R52M4057PDB	5/8/2019	249.000	2/23/2022 0:00
0421	Samoset Elementary School	403661	COMPUTER SAMSUNG GALAXY A TB	R52M40586CX	5/8/2019	249.000	2/23/2022 0:00
0421	Samoset Elementary School	403664	COMPUTER SAMSUNG GALAXY A TB	R52M40586YX	5/8/2019	249.000	2/23/2022 0:00
0421	Samoset Elementary School	403665	COMPUTER SAMSUNG GALAXY A TB	R52M40585KB	5/8/2019	249.000	5/1/2022 0:00
0421	Samoset Elementary School	403668	COMPUTER SAMSUNG GALAXY A TB	R52M405851P	5/8/2019	249.000	2/23/2022 0:00
0421	Samoset Elementary School	403670	COMPUTER SAMSUNG GALAXY A TB	R52M40586ZH	5/8/2019	249.000	2/23/2022 0:00
0421	Samoset Elementary School	403672	COMPUTER SAMSUNG GALAXY A TB	R52M4057LNM	5/8/2019	249.000	5/1/2022 0:00
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0421	Samoset Elementary School	403674	COMPUTER SAMSUNG GALAXY A TB	R52M4057WXM	5/8/2019	249.000	2/23/2022 0:00
0421	Samoset Elementary School	403677	COMPUTER SAMSUNG GALAXY A TB	R52M4057P3X	5/8/2019	249.000	2/23/2022 0:00
0421	Samoset Elementary School	403678	COMPUTER SAMSUNG GALAXY A TB	R52M40582VM	5/8/2019	249.000	2/23/2022 0:00
0421	Samoset Elementary School	403679	COMPUTER SAMSUNG GALAXY A TB	R52M40584DA	5/8/2019	249.000	2/23/2022 0:00
0421	Samoset Elementary School	403680	COMPUTER SAMSUNG GALAXY A TB	R52M4057ZSD	5/8/2019	249.000	2/23/2022 0:00
0421	Samoset Elementary School	403681	COMPUTER SAMSUNG GALAXY A TB	R52M40582TE	5/8/2019	249.000	5/1/2022 0:00
0421	Samoset Elementary School	403682	COMPUTER SAMSUNG GALAXY A TB	R52M4057Q2D	5/8/2019	249.000	5/1/2022 0:00
0421	Samoset Elementary School	403683	COMPUTER SAMSUNG GALAXY A TB	R52M40584JF	5/8/2019	249.000	2/23/2022 0:00
0421	Samoset Elementary School	403684	COMPUTER SAMSUNG GALAXY A TB	R52M4057TLJ	5/8/2019	249.000	5/1/2022 0:00
0421	Samoset Elementary School	403685	COMPUTER SAMSUNG GALAXY A TB	R52M405802E	5/8/2019	249.000	5/1/2022 0:00
0421	Samoset Elementary School	403686	COMPUTER SAMSUNG GALAXY A TB	R52M40585RR	5/8/2019	249.000	2/23/2022 0:00
0421	Samoset Elementary School	403688	COMPUTER SAMSUNG GALAXY A TB	R52M4057XMR	5/8/2019	249.000	2/23/2022 0:00

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Amount	Scan Date
0421	Samoset Elementary School	403689	COMPUTER SAMSUNG GALAXY A TB	R52M40581RM	5/8/2019	249.000	2/23/2022 0:00
0421	Samoset Elementary School	403690	COMPUTER SAMSUNG GALAXY A TB	R52M4057KLB	5/8/2019	249.000	2/23/2022 0:00
0421	Samoset Elementary School	403691	COMPUTER SAMSUNG GALAXY A TB	R52M4057WEF	5/8/2019	249.000	2/23/2022 0:00
0421	Samoset Elementary School	403692	COMPUTER SAMSUNG GALAXY A TB	R52M405871J	5/8/2019	249.000	5/1/2022 0:00
0421	Samoset Elementary School	403694	COMPUTER SAMSUNG GALAXY A TB	R52M4057ZVV	5/8/2019	249.000	2/23/2022 0:00
0421	Samoset Elementary School	403695	COMPUTER SAMSUNG GALAXY A TB	R52M40583WA	5/8/2019	249.000	2/23/2022 0:00
0421	Samoset Elementary School	403696	COMPUTER SAMSUNG GALAXY A TB	R52M40582SA	5/8/2019	249.000	5/1/2022 0:00
0421	Samoset Elementary School	403698	COMPUTER SAMSUNG GALAXY A TB	R52M40586MM	5/8/2019	249.000	2/23/2022 0:00
0421	Samoset Elementary School	403699	COMPUTER SAMSUNG GALAXY A TB	R52M40582LH	5/8/2019	249.000	2/23/2022 0:00
0421	Samoset Elementary School	403703	COMPUTER SAMSUNG GALAXY A TB	R52M4057W2X	5/8/2019	249.000	5/1/2022 0:00
0621	Samoset Elementary School	403707	COMPUTER SAMSUNG GALAXY A TB	R52M4057PZB	5/8/2019	249.000	5/1/2022 0:00
0621	Samoset Elementary School	403709	COMPUTER SAMSUNG GALAXY A TB	R52M4057NCF	5/8/2019	249.000	2/23/2022 0:00
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0621	Samoset Elementary School	403713	COMPUTER SAMSUNG GALAXY A TB	R52M4057WQY	5/8/2019	249.000	2/23/2022 0:00
0621	Samoset Elementary School	403714	COMPUTER SAMSUNG GALAXY A TB	R52M4057N2L	5/8/2019	249.000	2/23/2022 0:00
0621	Samoset Elementary School	403715	COMPUTER SAMSUNG GALAXY A TB	R52M4057MJL	5/8/2019	249.000	2/23/2022 0:00
0621	Samoset Elementary School	403716	COMPUTER SAMSUNG GALAXY A TB	R52M4057S0A	5/8/2019	249.000	2/23/2022 0:00
0621	Samoset Elementary School	403717	COMPUTER SAMSUNG GALAXY A TB	R52M4057K3F	5/8/2019	249.000	2/23/2022 0:00
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0421	Samoset Elementary School	403730	COMPUTER SAMSUNG GALAXY A TB	R52M4057LYZ	5/8/2019	249.000	2/23/2022 0:00
0421	Samoset Elementary School	403732	COMPUTER SAMSUNG GALAXY A TB	R52M4057M0Y	5/8/2019	249.000	2/23/2022 0:00
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0421	Samoset Elementary School	403736	COMPUTER SAMSUNG GALAXY A TB	R52M4057K5K	5/8/2019	249.000	5/1/2022 0:00
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0421	Samoset Elementary School	403741	COMPUTER SAMSUNG GALAXY A TB	R52M40585YY	5/8/2019	249.000	2/23/2022 0:00
0421	Samoset Elementary School	403742	COMPUTER SAMSUNG GALAXY A TB	R52M4057L9D	5/8/2019	249.000	2/23/2022 0:00
0421	Samoset Elementary School	403745	COMPUTER SAMSUNG GALAXY A TB	R52M40586LE	5/8/2019	249.000	2/23/2022 0:00
0421	Samoset Elementary School	403747	COMPUTER SAMSUNG GALAXY A TB	R52M4057Y2W	5/8/2019	249.000	2/23/2022 0:00
0421	Samoset Elementary School	403749	COMPUTER SAMSUNG GALAXY A TB	R52M4057QCT	5/8/2019	249.000	2/23/2022 0:00
0421	Samoset Elementary School	403750	COMPUTER SAMSUNG GALAXY A TB	R52M4057TXD	5/8/2019	249.000	2/23/2022 0:00
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0421	Samoset Elementary School	403752	COMPUTER SAMSUNG GALAXY A TB	R52M4057Y5R	5/8/2019	249.000	2/23/2022 0:00
0421	Samoset Elementary School	403753	COMPUTER SAMSUNG GALAXY A TB	R52M405875M	5/8/2019	249.000	2/23/2022 0:00
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0421	Samoset Elementary School	403758	COMPUTER SAMSUNG GALAXY A TB	R52M40581JL	5/8/2019	249.000	2/23/2022 0:00
0421	Samoset Elementary School	403759	COMPUTER SAMSUNG GALAXY A TB	R52M4057N5J	5/8/2019	249.000	5/1/2022 0:00
0421	Samoset Elementary School	403760	COMPUTER SAMSUNG GALAXY A TB	R52M405858Z	5/8/2019	249.000	2/23/2022 0:00
0421	Samoset Elementary School	403761	COMPUTER SAMSUNG GALAXY A TB	R52M4057WBM	5/8/2019	249.000	2/23/2022 0:00
0421	Samoset Elementary School	403762	COMPUTER SAMSUNG GALAXY A TB	R52M4057QJF	5/8/2019	249.000	5/1/2022 0:00
0421	Samoset Elementary School	403763	COMPUTER SAMSUNG GALAXY A TB	R52M4057QKW	5/8/2019	249.000	5/1/2022 0:00
0421	Samoset Elementary School	403764	COMPUTER SAMSUNG GALAXY A TB	R52M4057RPK	5/8/2019	249.000	5/1/2022 0:00
0421	Samoset Elementary School	403765	COMPUTER SAMSUNG GALAXY A TB	R52M4057RJM	5/8/2019	249.000	2/23/2022 0:00
0421	Samoset Elementary School	403766	COMPUTER SAMSUNG GALAXY A TB	R52M4057WMX	5/8/2019	249.000	2/23/2022 0:00
0421	Samoset Elementary School	403767	COMPUTER SAMSUNG GALAXY A TB	R52M40585GA	5/8/2019	249.000	2/23/2022 0:00
0421	Samoset Elementary School	403768	COMPUTER SAMSUNG GALAXY A TB	R52M4057KWX	5/8/2019	249.000	2/23/2022 0:00
0421	Samoset Elementary School	404337	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V18380682	5/8/2019	996.130	2/23/2022 0:00
0421	Samoset Elementary School	404338	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V18380686	5/8/2019	996.130	2/23/2022 0:00
0421	Samoset Elementary School	404339	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V18380685	5/8/2019	996.130	2/23/2022 0:00
0421	Samoset Elementary School	404340	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V18380679	5/8/2019	996.130	2/23/2022 0:00
0421	Samoset Elementary School	404341	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V18310667	5/8/2019	996.130	2/23/2022 0:00
0421	Samoset Elementary School	404342	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V18380683	5/8/2019	996.130	2/23/2022 0:00
0421	Samoset Elementary School	404343	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V18380757	5/8/2019	996.130	2/23/2022 0:00
0421	Samoset Elementary School	404344	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V18380676	5/8/2019	996.130	2/23/2022 0:00
0421	Samoset Elementary School	404345	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V18380761	5/8/2019	996.130	2/23/2022 0:00
0421	Samoset Elementary School	407059	COMPUTER HP 705 MINI G4 DT	MXL9205K6Z	6/12/2019	746.000	2/23/2022 0:00
0421	Samoset Elementary School	407060	COMPUTER HP 705 MINI G4 DT	MXL9205K6V	6/12/2019	746.000	2/23/2022 0:00
0421	Samoset Elementary School	407061	COMPUTER HP 705 MINI G4 DT	MXL9205K6R	6/12/2019	746.000	2/23/2022 0:00
0421	Samoset Elementary School	407062	COMPUTER HP 705 MINI G4 DT	MXL9205K6Y	6/12/2019	746.000	2/23/2022 0:00
0421	Samoset Elementary School	407063	COMPUTER HP 705 MINI G4 DT	MXL9205K6X	6/12/2019	746.000	2/23/2022 0:00
0421	Samoset Elementary School	407064	COMPUTER HP 705 MINI G4 DT	MXL9205K6W	6/12/2019	746.000	2/23/2022 0:00
0421	Samoset Elementary School	407065	COMPUTER HP 705 MINI G4 DT	MXL9205K6S	6/12/2019	746.000	2/23/2022 0:00
0421	Samoset Elementary School	407066	COMPUTER HP 705 MINI G4 DT	MXL9205K6T	6/12/2019	746.000	2/23/2022 0:00
0421	Samoset Elementary School	407067	COMPUTER HP 705 MINI G4 DT	MXL9205K70	6/12/2019	746.000	2/23/2022 0:00
9305	Samoset Elementary School	407811	COMPUTER SAMSUNG GALAXY A TB	R52M604EG8Y	7/17/2019	249.000	5/1/2022 0:00
9305	Samoset Elementary School	407813	COMPUTER SAMSUNG GALAXY A TB	R52M604E92R	7/17/2019	249.000	2/23/2022 0:00

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Amount	Scan Date
9305	Samoset Elementary School	407814	COMPUTER SAMSUNG GALAXY A TB	R52M606JF8M	7/17/2019	249.000	2/23/2022 0:00
9305	Samoset Elementary School	407815	COMPUTER SAMSUNG GALAXY A TB	R52M606JFLE	7/17/2019	249.000	2/23/2022 0:00
9305	Samoset Elementary School	407816	COMPUTER SAMSUNG GALAXY A TB	R52M604EAGN	7/17/2019	249.000	2/23/2022 0:00
9305	Samoset Elementary School	407821	COMPUTER SAMSUNG GALAXY A TB	R52M606HSPD	7/17/2019	249.000	2/23/2022 0:00
9305	Samoset Elementary School	407822	COMPUTER SAMSUNG GALAXY A TB	R52M606JGXM	7/17/2019	249.000	2/23/2022 0:00
9305	Samoset Elementary School	407825	COMPUTER SAMSUNG GALAXY A TB	R52M606HSAJ	7/17/2019	249.000	2/23/2022 0:00
9305	Samoset Elementary School	407831	COMPUTER SAMSUNG GALAXY A TB	R52M604DXRE	7/17/2019	249.000	2/23/2022 0:00
9305	Samoset Elementary School	407833	COMPUTER SAMSUNG GALAXY A TB	R52M606JCDP	7/17/2019	249.000	5/1/2022 0:00
9305	Samoset Elementary School	407834	COMPUTER SAMSUNG GALAXY A TB	R52M604E8WN	7/17/2019	249.000	2/23/2022 0:00
9305	Samoset Elementary School	407835	COMPUTER SAMSUNG GALAXY A TB	R52M606JC5Z	7/17/2019	249.000	5/1/2022 0:00
9305	Samoset Elementary School	407837	COMPUTER SAMSUNG GALAXY A TB	R52M606JCYX	7/17/2019	249.000	5/1/2022 0:00
0421	Samoset Elementary School	408607	COMPUTER SAMSUNG GALAXY A TB	R52M70FGRGT	9/25/2019	529.950	2/23/2022 0:00
0421	Samoset Elementary School	408608	COMPUTER SAMSUNG GALAXY A TB	R52M60ZQLPV	9/25/2019	529.950	2/23/2022 0:00
0421	Samoset Elementary School	408609	COMPUTER SAMSUNG GALAXY A TB	R52M612SGTH	9/25/2019	529.950	2/23/2022 0:00
0421	Samoset Elementary School	408612	COMPUTER SAMSUNG GALAXY A TB	R52M60ZQJAR	9/25/2019	529.950	2/23/2022 0:00
0421	Samoset Elementary School	408613	COMPUTER SAMSUNG GALAXY A TB	R52M612SHDN	9/25/2019	529.950	2/23/2022 0:00
3060	Sea Breeze Elementary School	302275	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410072	5/1/2017	0.000	2/10/2022 0:00
0671	Sea Breeze Elementary School	402890	PROJECTOR PROMETHEAN USTDLP1	WUST-P1V18380781	5/8/2019	2446.720	2/10/2022 0:00
0671	Sea Breeze Elementary School	402891	PROJECTOR PROMETHEAN USTDLP1	WUST-P1V18310506	5/8/2019	2446.720	2/10/2022 0:00
0671	Sea Breeze Elementary School	402892	PROJECTOR PROMETHEAN USTDLP1	WUST-P1V18310511	5/8/2019	2446.720	2/10/2022 0:00
0671	Sea Breeze Elementary School	402893	PROJECTOR PROMETHEAN USTDLP1	WUST-P1V18310505	6/1/2019	2446.720	2/10/2022 0:00
0671	Sea Breeze Elementary School	402894	PROJECTOR PROMETHEAN USTDLP1	WUST-P1V18310510	5/8/2019	2446.720	2/10/2022 0:00
0671	Sea Breeze Elementary School	402895	PROJECTOR PROMETHEAN USTDLP1	WUST-P1V18310501	5/8/2019	2446.720	2/10/2022 0:00
0671	Sea Breeze Elementary School	402896	PROJECTOR PROMETHEAN USTDLP1	WUST-P1V18380783	5/8/2019	2446.720	2/10/2022 0:00
0671	Sea Breeze Elementary School	402897	PROJECTOR PROMETHEAN USTDLP1	WUST-P1V18380780	5/8/2019	2446.720	2/10/2022 0:00
9305	Sea Breeze Elementary School	407106	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V18310591	6/13/2019	996.130	2/10/2022 0:00
9305	Sea Breeze Elementary School	407107	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V18310602	6/13/2019	996.130	2/10/2022 0:00
9305	Sea Breeze Elementary School	407109	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V18380744	6/13/2019	996.130	2/10/2022 0:00
9305	Sea Breeze Elementary School	408325	COMPUTER HP 705 MINI G4 DT	MXL9264PZ4	7/25/2019	746.000	2/10/2022 0:00
9305	Sea Breeze Elementary School	408326	COMPUTER HP 705 MINI G4 DT	MXL9264PYQ	7/25/2019	746.000	2/10/2022 0:00
9305	Sea Breeze Elementary School	408327	COMPUTER HP 705 MINI G4 DT	MXL9264PYX	7/25/2019	746.000	2/10/2022 0:00
0431	Southeast High School	221186	BOARD PROMETHEAN ACTIV 78" 378	C1102180505	5/17/2011	5244.850	3/23/2022 0:00
0431	Southeast High School	221187	BOARD PROMETHEAN ACTIV 78" 378	C1102180504	5/17/2011	5244.850	3/23/2022 0:00
0431	Southeast High School	222996	QWIZDOM Q7 TABLET 32 Q6 REMOTE	A25009012744	5/4/2011	2409.750	3/28/2022 0:00
0431	Southeast High School	223000	QWIZDOM Q7 TABLET 32 Q6 REMOTE	A25009011534	5/4/2011	2409.750	3/28/2022 0:00
0431	Southeast High School	223648	MIMIO VOTE SYSTEM DYMO 24 UNIT	168A433A	6/13/2011	1794.000	3/28/2022 0:00
0431	Southeast High School	407074	DISPLAY SAMSUNG LCD QB75H 75	051RHNIK700211P	6/10/2019	0.000	3/28/2022 0:00
0431	Southeast High School	407075	DISPLAY SAMSUNG LCD QB75H 75	051RHNIK700258T	6/10/2019	0.000	3/23/2022 0:00
0431	Southeast High School	407076	DISPLAY SAMSUNG LCD QB75H 75	051RHNIK700257J	6/10/2019	0.000	3/28/2022 0:00
0431	Southeast High School	407077	DISPLAY SAMSUNG LCD QB75H 75	051RHNIK700259A	6/10/2019	0.000	3/23/2022 0:00
0431	Southeast High School	407078	DISPLAY SAMSUNG LCD QB75H 75	051RHNIK700216R	6/10/2019	0.000	3/23/2022 0:00
0431	Southeast High School	407132	COMPUTER SAMSUNG GALAXY A TB	R52M519TDBA	6/19/2019	249.000	3/28/2022 0:00
0431	Southeast High School	407133	COMPUTER SAMSUNG GALAXY A TB	R52M519TDNR	6/19/2019	249.000	5/16/2022 0:00
0431	Southeast High School	407134	COMPUTER SAMSUNG GALAXY A TB	R52M519TCZZ	6/19/2019	249.000	3/28/2022 0:00
0431	Southeast High School	407135	COMPUTER SAMSUNG GALAXY A TB	R52M519TDMB	6/19/2019	249.000	3/28/2022 0:00
0431	Southeast High School	407136	COMPUTER SAMSUNG GALAXY A TB	R52M519TCWX	6/19/2019	249.000	5/19/2022 0:00
9305	Southeast High School	408312	COMPUTER HP 705 MINI ELITE DT	MXL9272GC4	5/31/2019	746.000	3/28/2022 0:00
9305	Southeast High School	408313	COMPUTER HP 705 MINI ELITE DT	MXL9272GBY	5/31/2019	746.000	3/28/2022 0:00
9305	Southeast High School	408314	COMPUTER HP 705 MINI ELITE DT	MXL9272GBP	5/31/2019	746.000	3/28/2022 0:00
9305	Southeast High School	408315	COMPUTER HP 705 MINI ELITE DT	MXL9272GBX	5/31/2019	746.000	3/28/2022 0:00
9305	Southeast High School	408316	COMPUTER HP 705 MINI ELITE DT	MXL9272GBQ	5/31/2019	746.000	3/28/2022 0:00
9305	Southeast High School	408317	COMPUTER HP 705 MINI ELITE DT	MXL9272GC5	5/31/2019	746.000	3/28/2022 0:00
9305	Southeast High School	408318	COMPUTER HP 705 MINI ELITE DT	MXL9272GBL	5/31/2019	746.000	3/28/2022 0:00
9305	Southeast High School	408319	COMPUTER HP 705 MINI ELITE DT	MXL9272GC2	5/31/2019	746.000	3/28/2022 0:00
9305	Southeast High School	408320	COMPUTER HP 705 MINI ELITE DT	MXL9272GBM	5/31/2019	746.000	3/28/2022 0:00
9305	Southeast High School	408321	COMPUTER HP 705 MINI ELITE DT	MXL9272GBV	5/31/2019	746.000	3/28/2022 0:00
9305	St. Joseph	244087	COMPUTER HP PROBOOK 640 G1 LT	CNU417BMQ1	5/1/2014	0.000	5/11/2022 0:00
9305	St. Joseph	244100	COMPUTER HP PROBOOK 640 G1 LT	CNU417BMPG	5/1/2014	0.000	5/11/2022 0:00
9305	St. Joseph	244107	COMPUTER HP PROBOOK 640 G1 LT	CNU417BMPP	5/1/2014	0.000	5/11/2022 0:00
9305	St. Joseph	244108	COMPUTER HP PROBOOK 640 G1 LT	CNU417BMR2	5/1/2014	0.000	5/11/2022 0:00
9305	St. Joseph	244109	COMPUTER HP PROBOOK 640 G1 LT	CNU417BMP7	5/1/2014	0.000	5/11/2022 0:00
9305	St. Joseph	244111	COMPUTER HP PROBOOK 640 G1 LT	CNU417BMR4	5/1/2014	0.000	5/11/2022 0:00
9305	St. Joseph	278005	COMPUTER HP 640 G1 LT	5CG5233N9C	6/25/2015	0.000	5/11/2022 0:00
9305	St. Joseph	278006	COMPUTER HP 640 G1 LT	5CG5233N9Q	6/25/2015	0.000	5/11/2022 0:00
9305	St. Joseph	278007	COMPUTER HP 640 G1 LT	5CG5233N8W	6/25/2015	0.000	5/11/2022 0:00
9305	St. Joseph	278008	COMPUTER HP 640 G1 LT	5CG5233N8M	6/25/2015	0.000	5/11/2022 0:00
9305	St. Joseph	278009	COMPUTER HP 640 G1 LT	5CG5233N99	6/25/2015	0.000	5/11/2022 0:00
9305	St. Joseph	293027	IPAD APPLE AIR 2 A1566 TB	DMPSKJQWHG5F	12/9/2016	0.000	5/11/2022 0:00
9305	St. Joseph	293030	IPAD APPLE AIR 2 A1566 TB	DMPSKK5DHG5F	12/9/2016	0.000	5/11/2022 0:00
9305	St. Joseph	293039	IPAD APPLE AIR 2 A1566 TB	DMPSTJEAHG5F	12/21/2016	0.000	5/11/2022 0:00
9305	St. Joseph	293041	IPAD APPLE AIR 2 A1566 TB	DMPSVH03HG5F	12/21/2016	0.000	5/11/2022 0:00
9305	St. Joseph	293042	IPAD APPLE AIR 2 A1566 TB	DMPSVF86HG5F	12/21/2016	0.000	5/11/2022 0:00
9305	St. Joseph	400172	IPAD APPLE WI-FI 32GB SILVER	SGG7XC1KWJF8K	9/26/2018	299.000	5/11/2022 0:00
9305	St. Joseph	400173	IPAD APPLE WI-FI 32GB SILVER	SGG7XCBVMJF8K	9/26/2018	299.000	5/11/2022 0:00
9305	St. Joseph	400174	IPAD APPLE WI-FI 32GB SILVER	SGG7XC0HEJF8K	9/26/2018	299.000	5/11/2022 0:00

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Amount	Scan Date
9305	St. Joseph	400175	IPAD APPLE WI-FI 32GB SILVER	SGG7XC1YSJF8K	9/26/2018	299.000	5/11/2022 0:00
9305	St. Joseph	400176	IPAD APPLE WI-FI 32GB SILVER	SGG7XC98UJF8K	9/26/2018	299.000	5/11/2022 0:00
9305	St. Joseph	400177	IPAD APPLE WI-FI 32GB SILVER	SGG7XC5XXJF8K	9/26/2018	299.000	5/11/2022 0:00
9305	St. Joseph	404465	IPAD APPLE MR8C2LLA 32GB TB	SGG8YJ4W0JF8K	5/24/2019	294.000	5/11/2022 0:00
9305	St. Joseph	404466	IPAD APPLE MR7G2LLA 32GB TB	SGG7YH70HJF8K	5/24/2019	299.000	5/11/2022 0:00
9305	St. Joseph	404467	IPAD APPLE MR7G2LLA 32GB TB	SGG7YH7BFJF8K	5/24/2019	299.000	5/11/2022 0:00
9305	St. Joseph	404468	IPAD APPLE MR8C2LLA 32GB TB	SGG7YJ4ESJF8K	5/29/2019	294.000	5/11/2022 0:00
9305	St. Joseph	404469	IPAD APPLE MR8C2LLA 32GB TB	SGG7YJ1EGJF8	5/29/2019	294.000	5/11/2022 0:00
9305	St. Joseph	404470	IPAD APPLE MR8C2LLA 32GB TB	SGG7YK7N0JF8K	5/29/2019	294.000	5/11/2022 0:00
9305	St. Joseph	404471	IPAD APPLE MR8C2LLA 32GB TB	SGG8YJ473JF8K	5/29/2019	294.000	5/11/2022 0:00
9305	St. Joseph	404472	IPAD APPLE MR8C2LLA 32GB TB	SGG7YJ1VHJF8K	5/29/2019	294.000	5/11/2022 0:00
9305	St. Joseph	404473	IPAD APPLE MR8C2LLA 32GB TB	SGG7YJ2UGJF8K	5/29/2019	294.000	5/11/2022 0:00
9305	St. Joseph	404474	IPAD APPLE MR8C2LLA 32GB TB	SGG8YJ4CDJF8K	5/29/2019	294.000	5/11/2022 0:00
9305	St. Joseph	404475	IPAD APPLE MR8C2LLA 32GB TB	SGG8YJ1C1JF8K	5/29/2019	294.000	5/11/2022 0:00
9305	St. Joseph	404476	IPAD APPLE MR8C2LLA 32GB TB	SGG8YJ1QBJF8K	5/29/2019	294.000	5/11/2022 0:00
9305	St. Joseph	411299	IPAD APPLE 10.2" WIFI 32GB	SF9FCJF2BMF3M	4/28/2020	0.000	5/11/2022 0:00
9305	St. Joseph	411300	IPAD APPLE 10.2" WIFI 32GB	SF9GCJ1KYMF3M	4/28/2020	0.000	5/11/2022 0:00
9305	St. Joseph	411301	IPAD APPLE 10.2" WIFI 32GB	SF9FCJRHNMF3M	4/28/2020	0.000	5/11/2022 0:00
9305	St. Joseph	411302	IPAD APPLE 10.2" WIFI 32GB	SF9FCJYZUMF3M	4/28/2020	0.000	5/11/2022 0:00
9305	St. Joseph	411303	IPAD APPLE 10.2" WIFI 32GB	SF9FCKUREMF3M	4/28/2020	0.000	5/11/2022 0:00
9305	St. Joseph	411304	IPAD APPLE 10.2" WIFI 32GB	SF9FCKWPSMF3M	4/28/2020	0.000	5/11/2022 0:00
9305	St. Joseph	411305	IPAD APPLE 10.2" WIFI 32GB	SF9FCKN10MF3M	4/28/2020	0.000	5/11/2022 0:00
9305	St. Joseph	411306	IPAD APPLE 10.2" WIFI 32GB	SF9FCKWERMF3M	4/28/2020	0.000	5/11/2022 0:00
9305	St. Joseph	411307	IPAD APPLE 10.2" WIFI 32GB	SF9FCKUSZMF3M	4/28/2020	0.000	5/11/2022 0:00
9305	St. Joseph	411308	IPAD APPLE 10.2" WIFI 32GB	SF9FCKV5TMF3M	4/28/2020	0.000	5/11/2022 0:00
9305	St. Joseph	411309	IPAD APPLE 10.2" WIFI 32GB	SF9FCKUBRMF3M	4/28/2020	0.000	5/11/2022 0:00
9305	St. Joseph	411310	IPAD APPLE 10.2" WIFI 32GB	SF9FCKWPEMF3M	4/28/2020	0.000	5/11/2022 0:00
9305	St. Joseph	411311	IPAD APPLE 10.2" WIFI 32GB	SF9FCKVX2MF3M	4/28/2020	0.000	5/11/2022 0:00
9305	St. Joseph	411312	IPAD APPLE 10.2" WIFI 32GB	SF9FCKWPMMF3M	4/28/2020	0.000	5/11/2022 0:00
9305	St. Joseph	411313	IPAD APPLE 10.2" WIFI 32GB	SF9FCK13RMF3M	4/28/2020	0.000	5/11/2022 0:00
9305	St. Joseph	411314	IPAD APPLE 10.2" WIFI 32GB	SF9FCKS3TMF3M	4/28/2020	0.000	5/11/2022 0:00
9305	St. Joseph	411315	IPAD APPLE 10.2" WIFI 32GB	SF9FCKXMDMF3M	4/28/2020	0.000	5/11/2022 0:00
9305	St. Joseph	411316	IPAD APPLE 10.2" WIFI 32GB	SF9FCK0PNMF3M	4/28/2020	0.000	5/11/2022 0:00
9305	St. Joseph	411317	IPAD APPLE 10.2" WIFI 32GB	SF9FCK1BPMF3M	4/28/2020	0.000	5/11/2022 0:00
9305	St. Joseph	411318	IPAD APPLE 10.2" WIFI 32GB	SF9FCK24YMF3M	4/28/2020	0.000	5/11/2022 0:00
9305	St. Joseph	411319	IPAD APPLE 10.2" WIFI 32GB	SF9FCK2FVMF3M	4/28/2020	0.000	5/11/2022 0:00
9305	St. Joseph	411320	IPAD APPLE 10.2" WIFI 32GB	SF9FCKP80MF3M	4/28/2020	0.000	5/11/2022 0:00
9305	St. Joseph	411321	IPAD APPLE 10.2" WIFI 32GB	SF9FCKWPAMF3M	4/28/2020	0.000	5/11/2022 0:00
9305	St. Joseph	411322	IPAD APPLE 10.2" WIFI 32GB	SF9FCKPC4MF3M	4/28/2020	0.000	5/11/2022 0:00
9305	St. Joseph	411363	CART BRETFORD TAB/CHRMBK CHRG	202003127173	5/11/2020	1298.000	5/11/2022 0:00
9305	St. Joseph	411364	CART BRETFORD TAB/CHRMBK CHRG	202003127171	5/11/2020	1298.000	5/11/2022 0:00
0581	Sugg Middle School	278736	PROJECTOR EPSON 595WI	UHHF530445L	6/30/2015	1973.060	2/14/2022 0:00
0581	Sugg Middle School	278737	PROJECTOR EPSON 595WI	UHHF530443L	6/30/2015	1973.060	2/14/2022 0:00
0581	Sugg Middle School	278738	PROJECTOR EPSON 595WI	UHHF530438L	6/30/2015	1973.060	2/14/2022 0:00
0581	Sugg Middle School	278739	PROJECTOR EPSON 595WI	UHHF530435L	6/30/2015	1973.060	4/27/2022 0:00
3060	Sugg Middle School	278818	PROJECTOR EPSON 595WI	UHHF540004L	6/19/2015	1894.000	2/14/2022 0:00
3060	Sugg Middle School	302298	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410069	5/1/2017	0.000	4/27/2022 0:00
0581	Sugg Middle School	303520	BOARD PROMETHEAN ACTIVWALL 102	L1612090012	10/18/2017	5579.070	2/14/2022 0:00
0581	Sugg Middle School	303521	BOARD PROMETHEAN ACTIVWALL 135	L1609020036	11/15/2017	7256.480	2/14/2022 0:00
0581	Sugg Middle School	303629	LABDISC GLOBISENS GEN SCIENCE	178000145	11/28/2017	9869.000	2/14/2022 0:00
0581	Sugg Middle School	303630	LABDISC GLOBISENS GEN SCIENCE	178000151	11/28/2017	6495.000	2/14/2022 0:00
0581	Sugg Middle School	304324	COMPUTER HP MINI 800 G3 DT	8CG81329D8	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304325	COMPUTER HP MINI 800 G3 DT	8CG81329GB	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304326	COMPUTER HP MINI 800 G3 DT	8CG81329GT	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304327	COMPUTER HP MINI 800 G3 DT	8CG81329GG	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304328	COMPUTER HP MINI 800 G3 DT	8CG81329GD	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304329	COMPUTER HP MINI 800 G3 DT	8CG81329FZ	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304330	COMPUTER HP MINI 800 G3 DT	8CG81329DR	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304331	COMPUTER HP MINI 800 G3 DT	8CG81329FS	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304332	COMPUTER HP MINI 800 G3 DT	8CG81329FR	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304333	COMPUTER HP MINI 800 G3 DT	8CG81329DY	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304334	COMPUTER HP MINI 800 G3 DT	8CG81329FK	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304335	COMPUTER HP MINI 800 G3 DT	8CG81329F7	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304336	COMPUTER HP MINI 800 G3 DT	8CG81329G0	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304337	COMPUTER HP MINI 800 G3 DT	8CG81329GV	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304338	COMPUTER HP MINI 800 G3 DT	8CG81329F4	4/9/2018	0.000	5/19/2022 0:00
0581	Sugg Middle School	304339	COMPUTER HP MINI 800 G3 DT	8CG81329FM	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304340	COMPUTER HP MINI 800 G3 DT	8CG81329GK	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304341	COMPUTER HP MINI 800 G3 DT	8CG81329DL	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304342	COMPUTER HP MINI 800 G3 DT	8CG81329GZ	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304343	COMPUTER HP MINI 800 G3 DT	8CG81329DD	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304344	COMPUTER HP MINI 800 G3 DT	8CG81329G7	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304345	COMPUTER HP MINI 800 G3 DT	8CG81329F6	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304346	COMPUTER HP MINI 800 G3 DT	8CG81329FJ	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304347	COMPUTER HP MINI 800 G3 DT	8CG81329DT	4/9/2018	0.000	4/27/2022 0:00

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0581	Sugg Middle School	304348	COMPUTER HP MINI 800 G3 DT	8CG81329FQ	4/9/2018	0.000	4/27/2022 0:00
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0581	Sugg Middle School	304350	COMPUTER HP MINI 800 G3 DT	8CG81329FF	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304351	COMPUTER HP MINI 800 G3 DT	8CG81329DV	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304352	COMPUTER HP MINI 800 G3 DT	8CG81329GJ	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304353	COMPUTER HP MINI 800 G3 DT	8CG81329G4	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304354	COMPUTER HP MINI 800 G3 DT	8CG81329G2	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304355	COMPUTER HP MINI 800 G3 DT	8CG81329F9	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304356	COMPUTER HP MINI 800 G3 DT	8CG81329DN	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304357	COMPUTER HP MINI 800 G3 DT	8CG81329GN	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304358	COMPUTER HP MINI 800 G3 DT	8CG81329FP	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304359	COMPUTER HP MINI 800 G3 DT	8CG81329DQ	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304360	COMPUTER HP MINI 800 G3 DT	8CG81329F5	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304361	COMPUTER HP MINI 800 G3 DT	8CG81329G9	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304362	COMPUTER HP MINI 800 G3 DT	8CG81329DB	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304363	COMPUTER HP MINI 800 G3 DT	8CG81329GL	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304364	COMPUTER HP MINI 800 G3 DT	8CG81329DS	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304365	COMPUTER HP MINI 800 G3 DT	8CG81329DP	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304366	COMPUTER HP MINI 800 G3 DT	8CG81329F2	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304367	COMPUTER HP MINI 800 G3 DT	8CG81329DW	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304368	COMPUTER HP MINI 800 G3 DT	8CG81329GQ	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304369	COMPUTER HP MINI 800 G3 DT	8CG81329GS	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304370	COMPUTER HP MINI 800 G3 DT	8CG81329FW	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304371	COMPUTER HP MINI 800 G3 DT	8CG81329DK	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304372	COMPUTER HP MINI 800 G3 DT	8CG81329FG	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304373	COMPUTER HP MINI 800 G3 DT	8CG81329D7	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304374	COMPUTER HP MINI 800 G3 DT	8CG81329FH	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304375	COMPUTER HP MINI 800 G3 DT	8CG81329GP	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304376	COMPUTER HP MINI 800 G3 DT	8CG81329D6	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304377	COMPUTER HP MINI 800 G3 DT	8CG81329G8	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304378	COMPUTER HP MINI 800 G3 DT	8CG81329DG	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304379	COMPUTER HP MINI 800 G3 DT	8CG81329GR	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304380	COMPUTER HP MINI 800 G3 DT	8CG81329GF	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304381	COMPUTER HP MINI 800 G3 DT	8CG81329GY	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304382	COMPUTER HP MINI 800 G3 DT	8CG81329FX	4/9/2018	0.000	4/27/2022 0:00
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0581	Sugg Middle School	304384	COMPUTER HP MINI 800 G3 DT	8CG81329F0	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304385	COMPUTER HP MINI 800 G3 DT	8CG81329GW	4/9/2018	0.000	4/27/2022 0:00
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0581	Sugg Middle School	304387	COMPUTER HP MINI 800 G3 DT	8CG81329FL	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304388	COMPUTER HP MINI 800 G3 DT	8CG81329G1	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304389	COMPUTER HP MINI 800 G3 DT	8CG81329DZ	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304390	COMPUTER HP MINI 800 G3 DT	8CG81329F8	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304391	COMPUTER HP MINI 800 G3 DT	8CG81329FC	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304392	COMPUTER HP MINI 800 G3 DT	8CG81329GM	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304393	COMPUTER HP MINI 800 G3 DT	8CG81329G3	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304394	COMPUTER HP MINI 800 G3 DT	8CG81329DX	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304395	COMPUTER HP MINI 800 G3 DT	8CG81329GX	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304396	COMPUTER HP MINI 800 G3 DT	8CG81329DJ	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304397	COMPUTER HP MINI 800 G3 DT	8CG81329F1	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304398	COMPUTER HP MINI 800 G3 DT	8CG81329DM	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304399	COMPUTER HP MINI 800 G3 DT	8CG81329D9	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304400	COMPUTER HP MINI 800 G3 DT	8CG81329G6	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304401	COMPUTER HP MINI 800 G3 DT	8CG81329DH	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304402	COMPUTER HP MINI 800 G3 DT	8CG81329DC	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304403	COMPUTER HP MINI 800 G3 DT	8CG81329F3	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304404	COMPUTER HP MINI 800 G3 DT	8CG81329DF	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304405	COMPUTER HP MINI 800 G3 DT	8CG81329FY	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304406	COMPUTER HP MINI 800 G3 DT	8CG81329FT	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304407	COMPUTER HP MINI 800 G3 DT	8CG81329FN	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304408	COMPUTER HP MINI 800 G3 DT	8CG81329FV	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304409	COMPUTER HP MINI 800 G3 DT	8CG81329G5	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304410	COMPUTER HP MINI 800 G3 DT	8CG81329H0	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304411	COMPUTER HP MINI 800 G3 DT	8CG81329GC	4/9/2018	0.000	4/27/2022 0:00
0581	Sugg Middle School	304541	COMPUTER HP Z4 VR READY G4 DT	2UA8232HF3	6/21/2018	2400.000	2/14/2022 0:00
9531	Sugg Middle School	304542	COMPUTER HP Z4 VR READY G4 DT	2UA8232HF4	6/21/2018	2400.000	2/14/2022 0:00
0581	Sugg Middle School	304543	VIRTUAL REALITY VIVE SYSTEM	FA81RAG00479	4/4/2018	1293.180	2/14/2022 0:00
0581	Sugg Middle School	304544	VIRTUAL REALITY VIVE SYSTEM	FA81RAG00487	4/4/2018	1293.180	2/14/2022 0:00
9305	Sugg Middle School	400417	COMPUTER SAMSUNG GALAXY TB	R52K80G6ARD	10/23/2018	264.000	4/27/2022 0:00
9305	Sugg Middle School	400418	COMPUTER SAMSUNG GALAXY TB	R52K80G6ABT	10/23/2018	264.000	4/27/2022 0:00
9305	Sugg Middle School	400419	COMPUTER SAMSUNG GALAXY TB	R52K80G6AKY	10/23/2018	264.000	4/27/2022 0:00
9305	Sugg Middle School	400420	COMPUTER SAMSUNG GALAXY TB	R52K80G644M	10/23/2018	264.000	4/27/2022 0:00
9305	Sugg Middle School	400421	COMPUTER SAMSUNG GALAXY TB	R52K80G645P	10/23/2018	264.000	4/27/2022 0:00
9305	Sugg Middle School	400422	COMPUTER SAMSUNG GALAXY TB	R52K80J76FH	10/23/2018	264.000	4/27/2022 0:00
9305	Sugg Middle School	400423	COMPUTER SAMSUNG GALAXY TB	R52K80J78NY	10/23/2018	264.000	4/27/2022 0:00

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Amount	Scan Date
9305	Sugg Middle School	400424	COMPUTER SAMSUNG GALAXY TB	R52K80J78QA	10/23/2018	264.000	4/27/2022 0:00
9305	Sugg Middle School	400425	COMPUTER SAMSUNG GALAXY TB	R52K80J76HJ	10/23/2018	264.000	4/27/2022 0:00
9305	Sugg Middle School	400427	COMPUTER SAMSUNG GALAXY TB	R52K80G659W	10/23/2018	264.000	4/27/2022 0:00
9305	Sugg Middle School	400428	COMPUTER SAMSUNG GALAXY TB	R52K80G6CGN	10/23/2018	264.000	4/27/2022 0:00
9305	Sugg Middle School	400429	COMPUTER SAMSUNG GALAXY TB	R52K80G658P	10/23/2018	264.000	2/14/2022 0:00
9305	Sugg Middle School	400430	COMPUTER SAMSUNG GALAXY TB	R52K80G657M	10/23/2018	264.000	4/27/2022 0:00
9305	Sugg Middle School	400431	COMPUTER SAMSUNG GALAXY TB	R52K80G65CX	10/23/2018	264.000	4/27/2022 0:00
9305	Sugg Middle School	400432	COMPUTER SAMSUNG GALAXY TB	R52K90A8GYW	10/23/2018	264.000	4/27/2022 0:00
9305	Sugg Middle School	400433	COMPUTER SAMSUNG GALAXY TB	R52K90A8G5L	10/23/2018	264.000	4/27/2022 0:00
9305	Sugg Middle School	400434	COMPUTER SAMSUNG GALAXY TB	R52K90A8GBT	10/23/2018	264.000	4/27/2022 0:00
9305	Sugg Middle School	400435	COMPUTER SAMSUNG GALAXY TB	R52K90A8G7R	10/23/2018	264.000	4/27/2022 0:00
9305	Sugg Middle School	400436	COMPUTER SAMSUNG GALAXY TB	R52K90A8G9P	10/23/2018	264.000	4/27/2022 0:00
9305	Sugg Middle School	400437	COMPUTER SAMSUNG GALAXY TB	R52K91F5YYD	10/23/2018	264.000	4/27/2022 0:00
9305	Sugg Middle School	400438	COMPUTER SAMSUNG GALAXY TB	R52K91F6DGH	10/23/2018	264.000	4/27/2022 0:00
9305	Sugg Middle School	400439	COMPUTER SAMSUNG GALAXY TB	R52K91F65AW	10/23/2018	264.000	4/27/2022 0:00
9305	Sugg Middle School	400440	COMPUTER SAMSUNG GALAXY TB	R52K91F63YF	10/23/2018	264.000	4/27/2022 0:00
9305	Sugg Middle School	400441	COMPUTER SAMSUNG GALAXY TB	R52K91F6C4K	10/23/2018	264.000	4/27/2022 0:00
9305	Sugg Middle School	400442	COMPUTER SAMSUNG GALAXY TB	R52K90QKP9N	10/23/2018	264.000	4/27/2022 0:00
9305	Sugg Middle School	400443	COMPUTER SAMSUNG GALAXY TB	R52K90QKPFE	10/23/2018	264.000	2/14/2022 0:00
9305	Sugg Middle School	400444	COMPUTER SAMSUNG GALAXY TB	R52K90QKPMF	10/23/2018	264.000	4/27/2022 0:00
9305	Sugg Middle School	400445	COMPUTER SAMSUNG GALAXY TB	R52K90QKR0W	10/23/2018	264.000	4/27/2022 0:00
9305	Sugg Middle School	400446	COMPUTER SAMSUNG GALAXY TB	R52K90QKQLY	10/23/2018	264.000	4/27/2022 0:00
9306	Sugg Middle School	400875	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V118330032	1/25/2019	996.130	4/27/2022 0:00
9306	Sugg Middle School	400876	PROJECTOR PROMETHEAN DLP USTP1	WUST-P1V118210156	1/25/2019	996.130	4/27/2022 0:00
0581	Sugg Middle School	407630	PROJECTOR PROMETHEAN UST-P1	WUST-P1V18380647	6/25/2019	0.000	4/27/2022 0:00
0581	Sugg Middle School	407631	PROJECTOR PROMETHEAN UST-P1	WUST-P1V18380635	7/3/2019	0.000	2/14/2022 0:00
9305	Sugg Middle School	408245	COMPUTER HP X360 11 G4 LT	5CG9277MVL	7/26/2019	685.000	4/27/2022 0:00
9305	Sugg Middle School	408246	COMPUTER HP X360 11 G4 LT	5CG9277MVT	7/26/2019	685.000	4/27/2022 0:00
9305	Sugg Middle School	408247	COMPUTER HP X360 11 G4 LT	5CG9277MW0	7/26/2019	685.000	4/27/2022 0:00
9305	Sugg Middle School	408248	COMPUTER HP X360 11 G4 LT	5CG9277MV2	7/26/2019	685.000	4/27/2022 0:00
9305	Sugg Middle School	408249	COMPUTER HP X360 11 G4 LT	5CG9277MY1	7/26/2019	685.000	4/27/2022 0:00
9305	Sugg Middle School	408250	COMPUTER HP X360 11 G4 LT	5CG9277MT9	7/26/2019	685.000	4/27/2022 0:00
9305	Sugg Middle School	408251	COMPUTER HP X360 11 G4 LT	5CG9277MXX	7/26/2019	685.000	4/27/2022 0:00
9305	Sugg Middle School	408252	COMPUTER HP X360 11 G4 LT	5CG9277MSZ	7/26/2019	685.000	4/27/2022 0:00
9305	Sugg Middle School	408253	COMPUTER HP X360 11 G4 LT	5CG9277MXQ	7/26/2019	685.000	4/27/2022 0:00
9305	Sugg Middle School	408254	COMPUTER HP X360 11 G4 LT	5CG9277MXH	7/26/2019	685.000	4/27/2022 0:00
9305	Sugg Middle School	408255	COMPUTER HP X360 11 G4 LT	5CG9277MYG	7/26/2019	685.000	4/27/2022 0:00
9305	Sugg Middle School	408256	COMPUTER HP X360 11 G4 LT	5CG9277MXG	7/26/2019	685.000	4/27/2022 0:00
0581	Sugg Middle School	409767	POSTER MAKER LEARN ON DEMAND 2	BALY00554	12/12/2019	5890.000	4/27/2022 0:00
9305	Sunshine Academy	243927	IPAD 4 APPLE A1458	DMPMCK1YF185	4/11/2014	0.000	5/4/2022 0:00
9305	Sunshine Academy	243928	IPAD 4 APPLE A1458	DMPMCHBTF185	4/11/2014	0.000	5/4/2022 0:00
9305	Sunshine Academy	243929	IPAD 4 APPLE A1458	DMPMCKSNF185	4/11/2014	0.000	5/4/2022 0:00
9305	Sunshine Academy	243930	IPAD 4 APPLE A1458	DMPMCJEUF185	4/11/2014	0.000	5/4/2022 0:00
9305	Sunshine Academy	243931	IPAD 4 APPLE A1458	DMPMCHHUF185	4/11/2014	0.000	5/4/2022 0:00
9305	Sunshine Academy	243932	IPAD 4 APPLE A1458	DMPMCN3RF185	4/11/2014	0.000	5/4/2022 0:00
9305	Sunshine Academy	243933	IPAD 4 APPLE A1458	DMPMCJZBF185	4/11/2014	0.000	5/4/2022 0:00
9305	Sunshine Academy	243935	IPAD 4 APPLE A1458	DMPMCD4RF185	4/11/2014	0.000	5/4/2022 0:00
9305	Sunshine Academy	243936	IPAD 4 APPLE A1458	DMPMCJ70F185	4/11/2014	0.000	5/4/2022 0:00
9305	Sunshine Academy	243938	IPAD 4 APPLE A1458	DMPMCJMYF185	4/11/2014	0.000	5/4/2022 0:00
9305	Sunshine Academy	243939	IPAD 4 APPLE A1458	DMPMCCM0F185	4/11/2014	0.000	5/4/2022 0:00
3060	Tillman Elementary School	244213	COMPUTER LENOVO THINKPAD 2 TB	PK2ZTHD	5/29/2014	0.000	1/25/2022 0:00
3060	Tillman Elementary School	244219	COMPUTER LENOVO THINKPAD 2 TB	PK2ZTHW	5/29/2014	0.000	1/25/2022 0:00
0521	Tillman Elementary School	277661	COMPUTER HP 640 G1 LT	5CG52005RG	5/27/2015	0.000	1/25/2022 0:00
0521	Tillman Elementary School	277668	COMPUTER HP 640 G1 LT	5CG52005WG	5/27/2015	0.000	1/25/2022 0:00
0521	Tillman Elementary School	277669	COMPUTER HP 640 G1 LT	5CG52005VV	5/27/2015	0.000	1/25/2022 0:00
3060	Tillman Elementary School	302220	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410464	5/1/2017	0.000	1/25/2022 0:00
3060	Tillman Elementary School	302227	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410496	5/1/2017	0.000	1/25/2022 0:00
3060	Tillman Elementary School	302228	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410387	5/1/2017	0.000	1/25/2022 0:00
3060	Tillman Elementary School	302229	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410405	5/1/2017	0.000	1/25/2022 0:00
3060	Tillman Elementary School	302231	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16410413	5/1/2017	0.000	1/25/2022 0:00
3060	Tillman Elementary School	302352	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16370188	5/1/2017	0.000	1/25/2022 0:00
3060	Tillman Elementary School	302353	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16420252	5/1/2017	0.000	1/25/2022 0:00
3060	Tillman Elementary School	302354	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16370339	5/1/2017	0.000	1/25/2022 0:00
3060	Tillman Elementary School	302355	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16370343	5/1/2017	0.000	1/25/2022 0:00
3060	Tillman Elementary School	302356	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16370334	5/1/2017	0.000	1/25/2022 0:00
3060	Tillman Elementary School	302357	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16420464	5/1/2017	0.000	1/25/2022 0:00
3060	Tillman Elementary School	302358	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16370333	5/1/2017	0.000	1/25/2022 0:00
3060	Tillman Elementary School	302359	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16370266	5/1/2017	0.000	1/25/2022 0:00
3060	Tillman Elementary School	302360	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16370336	5/1/2017	0.000	1/25/2022 0:00
3060	Tillman Elementary School	302361	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16420461	5/1/2017	0.000	1/25/2022 0:00
3060	Tillman Elementary School	302362	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16370337	5/1/2017	0.000	1/25/2022 0:00
3060	Tillman Elementary School	302363	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16370342	5/1/2017	0.000	1/25/2022 0:00
3060	Tillman Elementary School	302364	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16370335	5/1/2017	0.000	1/25/2022 0:00
3060	Tillman Elementary School	302365	PROJECTOR PROMETHEAN DLP USTP1	WUST-P16420467	5/1/2017	0.000	1/25/2022 0:00
9305	Tillman Elementary School	408197	COMPUTER HP X360 11 G4 LT	5CG9277MWQ	7/26/2019	685.000	5/19/2022 0:00

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Amount	Scan Date
9305	Tillman Elementary School	408199	COMPUTER HP X360 11 G4 LT	5CG9277MTQ	7/26/2019	685.000	1/25/2022 0:00
9305	Tillman Elementary School	408200	COMPUTER HP X360 11 G4 LT	5CG9277MW4	7/26/2019	685.000	5/19/2022 0:00
9305	Tillman Elementary School	408202	COMPUTER HP X360 11 G4 LT	5CG9277MY6	7/26/2019	685.000	1/25/2022 0:00
9305	Tillman Elementary School	408203	COMPUTER HP X360 11 G4 LT	5CG9277MWS	7/26/2019	685.000	1/25/2022 0:00
9305	Tillman Elementary School	408204	COMPUTER HP X360 11 G4 LT	5CG9277MVK	7/26/2019	685.000	1/25/2022 0:00
9305	Tillman Elementary School	408205	COMPUTER HP X360 11 G4 LT	5CG9277MW5	7/26/2019	685.000	5/19/2022 0:00
9305	Tillman Elementary School	408206	COMPUTER HP X360 11 G4 LT	5CG9277MT5	7/26/2019	685.000	1/25/2022 0:00
9305	Tillman Elementary School	408207	COMPUTER HP X360 11 G4 LT	5CG9277MW8	7/26/2019	685.000	1/25/2022 0:00
9305	Tillman Elementary School	408208	COMPUTER HP X360 11 G4 LT	5CG9277MW6	7/26/2019	685.000	1/25/2022 0:00
9305	West Coast Christian	276715	IPAD APPLE MINI 3 A1599	DLXND3GSG5V2	3/2/2015	0.000	5/4/2022 0:00
9305	West Coast Christian	411332	IPAD APPLE 10.2" 32GB TB	SF9FCLMM1MF3M	5/5/2020	294.000	5/4/2022 0:00
9305	West Coast Christian	411333	IPAD APPLE 10.2" 32GB TB	SF9FCLHLJMF3M	5/5/2020	294.000	5/4/2022 0:00
9305	West Coast Christian	411334	IPAD APPLE 10.2" 32GB TB	SF9FCLFXNMF3M	5/5/2020	294.000	5/4/2022 0:00
9305	West Coast Christian	411335	IPAD APPLE 10.2" 32GB TB	SF9FCLKP3MF3M	5/5/2020	294.000	5/4/2022 0:00
9305	West Coast Christian	411336	IPAD APPLE 10.2" 32GB TB	SF9FCLMRHMF3M	5/5/2020	294.000	5/4/2022 0:00
9305	West Coast Christian	411337	IPAD APPLE 10.2" 32GB TB	SF9FCLKPYMF3M	5/5/2020	294.000	5/4/2022 0:00
9305	West Coast Christian	411338	IPAD APPLE 10.2" 32GB TB	SF9FCLLAGMF3M	5/5/2020	294.000	5/4/2022 0:00
9305	West Coast Christian	411339	IPAD APPLE 10.2" 32GB TB	SF9FCLMNPMF3M	5/5/2020	294.000	5/4/2022 0:00
9305	West Coast Christian	411340	IPAD APPLE 10.2" 32GB TB	SF9FCLNFWMF3M	5/5/2020	294.000	5/4/2022 0:00
9305	West Coast Christian	411341	IPAD APPLE 10.2" 32GB TB	SF9FCLPKBMF3M	5/5/2020	294.000	5/4/2022 0:00

FPG-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-20

Created:	2022-05-20
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAE8AnkbfgUzoR2IBjfQh5wjqjgSICZYI_

"FPG-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-20 - 7:14:34 PM GMT- IP address: 168.213.254.3

Document emailed to Latrina Singleton (singleton2l@manateeschools.net) for signature
2022-05-20 - 7:15:00 PM GMT

Email viewed by Latrina Singleton (singleton2l@manateeschools.net)
2022-05-20 - 7:32:44 PM GMT- IP address: 104.47.55.126

Document e-signed by Latrina Singleton (singleton2l@manateeschools.net)
Signature Date: 2022-05-20 - 7:33:13 PM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-20 - 7:33:13 PM GMT

Annual Physical Inventory Certification

School/Department: ABEL ES

Cost Center: 0621

Principal/Department Head: SAMANTHA WEBB

Address: 7100 MADONNA PL
SARASOTA, FL 34243

Fiscal Year: 2021-2022

Inventory Start Date: 9/27/21

Inventory End Date: 9/27/21

Follow Up Date(s): N/A

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

If any items were stolen during the year, I have submitted a *Request to Remove Lost or Stolen Property from Inventory* form to the Supervisor of the Property Records/Records Management department, along with police reports from local law enforcement, in accordance with School Board policy po7450. Likewise, an *Asset Transfer* form has been completed for any assets that have been relocated to another site during the year, and a *Request for Property Disposal and Deletion* form completed and submitted for any items that were disposed.

Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

Samantha Webb (May 12, 2022 06:38 EDT)

Principal/Department Head Signature

5.12.22

Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
5200	Abel Elementary School	198883	TELEPHONE SYSTEM ESI 600		9/24/2007	39144.000	9/27/2021 10:44
5200	Abel Elementary School	221712	RECORDER DEDICATED MICROS 16	B11052007003	3/28/2011	6868.000	9/27/2021 10:45
5200	Abel Elementary School	223576	TELEPHONE SYSTEM ESI		6/9/2010	34801.000	9/27/2021 10:44
0621	Abel Elementary School	243367	VEHICLE UTILITY JOHN DEERE		9/26/2013	5301.690	9/27/2021 10:52
0621	Abel Elementary School	293182	BOARD PROMETHEAN ACTIVE 102"	L1606060007	2/22/2017	6640.250	9/27/2021 10:41
0621	Abel Elementary School	294380	COPIER SHARP MX4070N COLOR	65110767	12/15/2016	7572.290	9/27/2021 10:48
0621	Abel Elementary School	294381	COPIER SHARP MXM565N B&W	5502367X	12/15/2016	5178.380	9/27/2021 10:29
0621	Abel Elementary School	294383	COPIER SHARP MXM565N B&W	65012374	12/15/2016	5178.380	9/27/2021 10:24
0621	Abel Elementary School	294384	COPIER SHARP MXM565N B&W	5502305X	12/15/2016	5178.380	9/27/2021 10:51
4100	Abel Elementary School	303736	MOWER SCAG TIGER CAT 52"	L9004139	11/17/2017	8144.000	9/27/2021 10:52
0621	Abel Elementary School	309972	CAMERA VIVOTEK SECURITY		6/20/2018	5404.430	9/27/2021 10:23
0621	Abel Elementary School	407058	POSTER MAKER LEARN ON DEMAND	BALY00117	6/11/2019	5890.000	9/27/2021 10:51

Abel ES-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-12

Created:	2022-05-11
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAQcp8Is203xWxI-AxLDwmz2zAbqSe4RYb

"Abel ES-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-11 - 7:37:51 PM GMT- IP address: 168.213.254.3

Document emailed to Samantha Webb (webbs@manateeschools.net) for signature
2022-05-11 - 7:38:59 PM GMT

Email viewed by Samantha Webb (webbs@manateeschools.net)
2022-05-11 - 7:40:27 PM GMT- IP address: 172.56.26.230

Document e-signed by Samantha Webb (webbs@manateeschools.net)
Signature Date: 2022-05-12 - 10:38:23 AM GMT - Time Source: server- IP address: 24.160.114.240

Agreement completed.
2022-05-12 - 10:38:23 AM GMT

Annual Physical Inventory Certification

School/Department: ADULT CAREER & TECHNICAL

Fiscal Year: 2021-2022

Cost Center: 9323

Inventory Start Date: 8/4/2021

Principal/Department Head: KELLI KENNEDY

Inventory End Date: 8/4/2021

Address: 2501 63RD AVE E
BRADENTON, FL 34203

Follow Up Date(s): N/A

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

If any items were stolen during the year, I have submitted a *Request to Remove Lost or Stolen Property from Inventory* form to the Supervisor of the Property Records/Records Management department, along with police reports from local law enforcement, in accordance with School Board policy po7450. Likewise, an *Asset Transfer* form has been completed for any assets that have been relocated to another site during the year, and a *Request for Property Disposal and Deletion* form completed and submitted for any items that were disposed.

Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

Kelli Kennedy
_____ _____

Principal/Department Head Signature Date

Cost Ctr	LOCATION DESC	Document	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
9323	Robert G. Matzke Support Ctr	ACT	411853	TRAILER ANVIL CARGO 8.5'X24'	7FYBE2426LD015914	6/29/2020	6571.000	8/4/2021 10:05
9323	Robert G. Matzke Support Ctr	ACT	411854	TRAILER ANVIL CARGO 8.5'X20'	7FYBE2027LD015913	6/29/2020	5531.000	8/4/2021 10:05

ACT-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-23

Created:	2022-05-23
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAArUmQ-2X1gQr_0_FUhpWUs0AdA4LXLns-

"ACT-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-23 - 3:20:56 PM GMT- IP address: 168.213.254.3

Document emailed to Kelli Kennedy (kenned1k@manateeschools.net) for signature
2022-05-23 - 3:21:29 PM GMT

Email viewed by Kelli Kennedy (kenned1k@manateeschools.net)
2022-05-23 - 3:31:59 PM GMT- IP address: 104.47.70.126

Document e-signed by Kelli Kennedy (kenned1k@manateeschools.net)
Signature Date: 2022-05-23 - 3:32:20 PM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-23 - 3:32:20 PM GMT

Annual Physical Inventory Certification

School/Department: ANNA MARIA ES

Cost Center: 0031

Principal/Department Head: MICHAEL MASIELLO

Address: 4700 GULF DR N
HOLMES BEACH, FL 34217

Fiscal Year: 2021-2022

Inventory Start Date: 9/1/2021

Inventory End Date: 9/1/2021

Follow Up Date(s): N/A

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

If any items were stolen during the year, I have submitted a *Request to Remove Lost or Stolen Property from Inventory* form to the Supervisor of the Property Records/Records Management department, along with police reports from local law enforcement, in accordance with School Board policy po7450. Likewise, an *Asset Transfer* form has been completed for any assets that have been relocated to another site during the year, and a *Request for Property Disposal and Deletion* form completed and submitted for any items that were disposed.

Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

Mike Masiello (May 11, 2022 17:32 EDT)

Principal/Department Head Signature

5/11/22

Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0411	Anna Maria Elementary School	199012	VEHICLE UTILITY JOHN DEERE 4X2		12/14/2007	5108.800	9/1/2021 8:56
0031	Anna Maria Elementary School	206660	MOWER SCAG TIGER CAT 52" RIDER	E4900218	12/12/2008	6561.750	9/1/2021 8:55
5200	Anna Maria Elementary School	219488	TELEPHONE SYSTEM ESI 600		9/13/2010	34801.000	9/1/2021 9:31
0031	Anna Maria Elementary School	294294	COPIER SHARP MX4070N COLOR	65093652	7/1/2016	7572.290	9/1/2021 8:43
0031	Anna Maria Elementary School	294295	COPIER SHARP MXM565N B&W	65022813	7/1/2016	5178.380	9/1/2021 9:28
0031	Anna Maria Elementary School	294296	COPIER SHARP MXM565N B&W	65023053	7/1/2016	5178.380	9/1/2021 9:36
5200	Anna Maria Elementary School	303726	SERVER HP DL160 G9	2M274902D4	12/18/2017	9833.140	9/1/2021 9:31
0031	Anna Maria Elementary School	309973	CAMERA NAPCO GEM SECURITY		6/20/2018	5404.430	9/1/2021 8:44
0031	Anna Maria Elementary School	404356	EDGER TOMCAT MICROMINI 24TE	107481	5/22/2019	6427.200	9/1/2021 8:55

Anna Maria ES-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-11

Created:	2022-05-11
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAF7Df54cX5XDUMOXbhk_B2dgt9uxKAWj7

"Anna Maria ES-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-11 - 8:57:48 PM GMT- IP address: 168.213.254.3

Document emailed to Mike Masiello (masiellm@manateeschools.net) for signature
2022-05-11 - 8:58:05 PM GMT

Email viewed by Mike Masiello (masiellm@manateeschools.net)
2022-05-11 - 9:13:51 PM GMT- IP address: 174.211.177.83

Document e-signed by Mike Masiello (masiellm@manateeschools.net)
Signature Date: 2022-05-11 - 9:32:41 PM GMT - Time Source: server- IP address: 174.211.177.83

Agreement completed.
2022-05-11 - 9:32:41 PM GMT

Annual Physical Inventory Certification

School/Department: ASSESSMENT ACCOUNTABILITY Fiscal Year: 2021-2022

Cost Center: 9309 Inventory Start Date: 8/5/2021

Principal/Department Head: EVAN MCCARTHY Inventory End Date: 8/5/2021

Address: 1 MATZKE WAY
BRADENTON, FL 34208 Follow Up Date(s):

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

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Missing Status

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Evan McCarthy (May 26, 2022 13:32 EDT) 5/26/2022

Principal/Department Head Signature Date

Cost Ctr	LOCATION DESC	Document	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
3091	Robert G. Matzke Support Ctr	ASSESSMENT	214360	CUTTER INTIMUS SEMI AUTO PL210	216032	1/22/2010	9175.000	8/5/2021 8:12

Assessment-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-26

Created:	2022-05-23
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAGYbtGBxJOOV5vxzf7Pz4iop6Q40V_3Me

"Assessment-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-23 - 3:53:51 PM GMT- IP address: 168.213.254.3

Document emailed to Evan McCarthy (mccarthye@manateeschools.net) for signature
2022-05-23 - 3:54:22 PM GMT

Email viewed by Evan McCarthy (mccarthye@manateeschools.net)
2022-05-26 - 5:27:43 PM GMT- IP address: 104.47.58.126

Document e-signed by Evan McCarthy (mccarthye@manateeschools.net)
Signature Date: 2022-05-26 - 5:32:33 PM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-26 - 5:32:33 PM GMT

Annual Physical Inventory Certification

School/Department: BALLARD ES

Cost Center: 0051

Principal/Department Head: RUDY KEEZER

Address: 912 18TH ST W
BRADENTON, FL 34205

Fiscal Year: 2021-2022

Inventory Start Date: 9/13/2021

Inventory End Date: 9/13/2021

Follow Up Date(s): N/A

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

If any items were stolen during the year, I have submitted a *Request to Remove Lost or Stolen Property from Inventory* form to the Supervisor of the Property Records/Records Management department, along with police reports from local law enforcement, in accordance with School Board policy po7450. Likewise, an *Asset Transfer* form has been completed for any assets that have been relocated to another site during the year, and a *Request for Property Disposal and Deletion* form completed and submitted for any items that were disposed.

Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

Rudy Keezer (May 16, 2022 13:12 EDT)

Principal/Department Head Signature

5/16/22

Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
5200	Ballard Elementary School	276363	PHONE SYSTEM ESI 600 BALLARD	371081100002	12/18/2014	24902.000	9/13/2021 10:40
0051	Ballard Elementary School	294320	COPIER SHARP MX4070N COLOR	65092542	7/1/2016	7572.290	9/13/2021 10:40
5200	Ballard Elementary School	304452	SWITCH HP 5412R JL001A	SG78GPS0Q7	3/6/2018	5732.560	9/13/2021 10:41
0051	Ballard Elementary School	309974	CAMERA VIVATEK SECURITY		6/20/2018	5404.430	9/13/2021 10:41

Ballard ES-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-16

Created:	2022-05-16
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAiCaxVPv-Iz7J-_IZYs7sFJthiMKs46ba

"Ballard ES-Annual Physical Inventory Certification Form - 21-22 FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-16 - 4:57:55 PM GMT- IP address: 168.213.254.3

Document emailed to Rudy Keezer (keezerr@manateeschools.net) for signature
2022-05-16 - 4:58:25 PM GMT

Email viewed by Rudy Keezer (keezerr@manateeschools.net)
2022-05-16 - 5:11:16 PM GMT- IP address: 104.47.70.126

Document e-signed by Rudy Keezer (keezerr@manateeschools.net)
Signature Date: 2022-05-16 - 5:12:16 PM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-16 - 5:12:16 PM GMT

Annual Physical Inventory Certification

School/Department: BASHAW ELEMENTARY

Cost Center: 0641

Principal/Department Head: JAMES DOUGHERTY

Address: 3515 MORGAN JOHNSON RD
BRADENTON, FL 34208

Fiscal Year: 2021-2022

Inventory Start Date: 8/30/2021

Inventory End Date: 8/30/2021

Follow Up Date(s): N/A

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

If any items were stolen during the year, I have submitted a *Request to Remove Lost or Stolen Property from Inventory* form to the Supervisor of the Property Records/Records Management department, along with police reports from local law enforcement, in accordance with School Board policy po7450. Likewise, an *Asset Transfer* form has been completed for any assets that have been relocated to another site during the year, and a *Request for Property Disposal and Deletion* form completed and submitted for any items that were disposed.

Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

James Dougherty
James Dougherty (May 16, 2022 13:15 EDT)

Principal/Department Head Signature

5/16/22

Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0641	Bashaw Elementary School	182214	MOWER SCAG KAWASAKI 52" RIDING	A5200047	9/20/2005	6656.770	8/30/2021 9:13
5200	Bashaw Elementary School	205845	TELEPHONE SYSTEM ESI 600		8/8/2008	41117.000	8/30/2021 8:55
0641	Bashaw Elementary School	222342	CART GOLF CLUB CAR 2011		4/12/2011	6809.460	8/30/2021 9:13
0641	Bashaw Elementary School	292689	SCRUBBER TOM CAT 16424TE 24"	94059	12/19/2016	5969.000	8/30/2021 9:14
0641	Bashaw Elementary School	294316	COPIER SHARP MX4070N COLOR	5511129X	7/1/2016	7572.290	8/30/2021 8:58
0641	Bashaw Elementary School	294317	COPIER SHARP MXM565N B&W	65023753	7/1/2016	5178.290	8/30/2021 9:04
0641	Bashaw Elementary School	294318	COPIER SHARP MXM565N B&W	65023143	7/1/2016	5178.290	8/30/2021 9:07
0641	Bashaw Elementary School	294319	COPIER SHARP MXM565N B&W	65013271	7/1/2016	5178.290	8/30/2021 9:11
0641	Bashaw Elementary School	304591	COPIER SHARP MXM365N B&W	75005672	8/31/2017	5030.250	8/30/2021 9:01
0641	Bashaw Elementary School	309975	CAMERA VIVOTEK SECURITY		6/20/2018	5404.430	8/30/2021 8:50
9571	Bashaw Elementary School	412376	INTERCOM NYQUIST SYSTEM		6/12/2020	77957.000	8/30/2021 8:56
9512	Bashaw Elementary School	413188	CART CLUB CAR CARRYALL 300 GAS	MC2205-257696	8/24/2021	6948.800	8/30/2021 9:12

Bashaw ES-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-16

Created:	2022-05-16
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAuYttoTeuHTN9Vu0NvjaTK5I2BatoUZXw

"Bashaw ES-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-16 - 5:12:00 PM GMT- IP address: 168.213.254.3

Document emailed to James Dougherty (doughertyj@manateeschools.net) for signature
2022-05-16 - 5:12:50 PM GMT

Email viewed by James Dougherty (doughertyj@manateeschools.net)
2022-05-16 - 5:13:19 PM GMT- IP address: 104.47.70.126

Document e-signed by James Dougherty (doughertyj@manateeschools.net)
Signature Date: 2022-05-16 - 5:15:49 PM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-16 - 5:15:49 PM GMT

Annual Physical Inventory Certification

School/Department: BAYSHORE ES

Cost Center: 0061

Principal/Department Head: BERNADETTE PLETCHER

Address: 6120 26TH ST W
BRADENTON, FL 34207

Fiscal Year: 2021-2022

Inventory Start Date: 9/23/2021

Inventory End Date: 9/23/2021

Follow Up Date(s): N/A

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

If any items were stolen during the year, I have submitted a *Request to Remove Lost or Stolen Property from Inventory* form to the Supervisor of the Property Records/Records Management department, along with police reports from local law enforcement, in accordance with School Board policy po7450. Likewise, an *Asset Transfer* form has been completed for any assets that have been relocated to another site during the year, and a *Request for Property Disposal and Deletion* form completed and submitted for any items that were disposed.

Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

Bernadette Pletcher
Bernadette Pletcher (May 16, 2022 13:47 EDT)

Principal/Department Head Signature

5/16/22

Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0061	Bayshore Elementary School	274791	MOWER SCAG TIGER CAT 52"	H6000421	9/18/2014	7253.220	9/23/2021 10:55
5200	Bayshore Elementary School	276368	PHONE SYSTEM ESI 600 BAYSH EL	371020800034	12/18/2014	24902.000	9/23/2021 10:58
0061	Bayshore Elementary School	284770	WATER HEATER TANKLESS	201503009968	12/15/2015	6449.300	9/23/2021 11:08
0061	Bayshore Elementary School	294324	COPIER SHARP MXM565N B&W	65023393	7/1/2016	5178.290	9/23/2021 11:12
0061	Bayshore Elementary School	294325	COPIER SHARP MXM565N B&W	65023093	7/1/2016	5178.290	9/23/2021 11:12
0061	Bayshore Elementary School	294326	COPIER SHARP MXM565N B&W	65022733	7/1/2016	5178.290	9/23/2021 10:59
0061	Bayshore Elementary School	294327	COPIER SHARP MXM565N B&W	65023793	7/1/2016	5178.290	9/23/2021 11:09
5200	Bayshore Elementary School	304448	SWITCH HP 5412R JL001A	SG78GPS0DN	3/1/2018	6053.370	9/23/2021 10:58
0061	Bayshore Elementary School	309976	CAMERA VIVOTEK SECURITY		6/20/2018	5404.430	9/23/2021 11:07
0061	Bayshore Elementary School	407705	SCRUBBER TOMCAT FLOOR 24"	108080	7/9/2019	6427.200	9/23/2021 10:52
	Bayshore Elementary School	413025	COPIER SHARP MX-4071	0303131500	9/30/2020	7514.090	9/23/2021 11:07

Bayshore ES-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-16

Created:	2022-05-16
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAvxKI1Uy-AP5JYJB8E_Ixe-ikOxQtRhEN

"Bayshore ES-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-16 - 5:34:24 PM GMT- IP address: 168.213.254.3

Document emailed to Bernadette Pletcher (pletcherb@manateeschools.net) for signature
2022-05-16 - 5:34:48 PM GMT

Email viewed by Bernadette Pletcher (pletcherb@manateeschools.net)
2022-05-16 - 5:43:45 PM GMT- IP address: 104.47.58.126

Document e-signed by Bernadette Pletcher (pletcherb@manateeschools.net)
Signature Date: 2022-05-16 - 5:47:22 PM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-16 - 5:47:22 PM GMT

Annual Physical Inventory Certification

School/Department: BAYSHORE HS

Cost Center: 0072

Principal/Department Head: WENDELL BUTLER

Address: 5401 34TH ST W
BRADENTON, FL 34210

Fiscal Year: 2021-2022

Inventory Start Date: 10/26/2021

Inventory End Date: 10/27/2021

Follow Up Date(s): N/A

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

If any items were stolen during the year, I have submitted a *Request to Remove Lost or Stolen Property from Inventory* form to the Supervisor of the Property Records/Records Management department, along with police reports from local law enforcement, in accordance with School Board policy po7450. Likewise, an *Asset Transfer* form has been completed for any assets that have been relocated to another site during the year, and a *Request for Property Disposal and Deletion* form completed and submitted for any items that were disposed.

Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

Wendell Butler
_____
Principal/Department Head Signature

5-26-2022
_____
Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0072	Bayshore High School	105508	PIANO YAMAHA STUDIO UPRIGHT	T256549	6/13/2001	5995.000	10/26/2021 14:33
0072	Bayshore High School	155468	LIFT GENIE AERIAL PLATFORM 30	AWP0222433	3/15/2002	5785.190	10/26/2021 14:29
0072	Bayshore High School	161414	PIANO KURZWEIL MARK 12I 88KEYS		3/25/2003	5242.000	10/26/2021 14:33
0072	Bayshore High School	179504	SOUND SYSTEM TASCAM		5/17/2005	5244.770	10/26/2021 14:29
0072	Bayshore High School	181352	TRAILER 34X8X7 2 AXLE		8/3/2005	9429.000	10/26/2021 14:26
0072	Bayshore High School	182241	SOUND SYSTEM BYERDYNAMIC	159001208	8/24/2005	23638.930	10/26/2021 14:32
0072	Bayshore High School	185107	TIMING SYSTEM FINISHLYNX TRACK	E10000563	3/21/2006	7527.800	10/26/2021 9:49
0072	Bayshore High School	185108	PIT POLE VAULT FIRST PLACE		3/21/2006	12762.870	10/26/2021 14:30
0072	Bayshore High School	189414	WRESTLING MAT FLEXI ROLL		1/8/2007	9395.000	10/27/2021 9:35
0072	Bayshore High School	208904	MICROPHONE PACKAGED SYSTEM EW8	188682	4/29/2009	5298.000	10/26/2021 14:30
0072	Bayshore High School	214965	MILL TECHNO CNC ROUTER LC4896	14100120041510	4/30/2010	11895.000	10/27/2021 8:55
0072	Bayshore High School	216480	SOUND SYSTEM YAMAHA	PC3301N	8/11/2010	5123.520	10/26/2021 14:33
5200	Bayshore High School	219487	TELEPHONE SYSTEM ESI 600		8/24/2010	62954.000	10/26/2021 9:40
0072	Bayshore High School	243370	VEHICLE UTILITY JOHN DEERE		9/26/2013	5301.690	10/26/2021 14:27
0072	Bayshore High School	291653	COPIER SHARP MXM565N B&W	55019690	4/15/2016	5178.380	10/27/2021 15:07
0072	Bayshore High School	291654	COPIER SHARP MXM565N B&W	65013941	4/15/2016	5178.380	10/27/2021 9:09
0072	Bayshore High School	291655	COPIER SHARP MXM565N B&W	55019650	4/15/2016	5178.380	10/27/2021 15:07
0072	Bayshore High School	291656	COPIER SHARP MXM565N B&W	55019640	4/15/2016	5178.380	10/27/2021 15:08
0072	Bayshore High School	291703	MOWER SCAG TIGER CAT RIDING 52	J9006933	6/30/2016	7523.880	10/26/2021 14:31
0072	Bayshore High School	291730	CABINET TRAULSEN HEATED	T48160E16	6/13/2016	13518.410	10/26/2021 9:51
0072	Bayshore High School	302047	SOUND SYSTEM ATHLETIC FIELD		8/18/2017	48186.590	10/26/2021 14:28
0072	Bayshore High School	302848	WATER HEATER LOCHINVAR 120 GAL	100148524	8/9/2017	9740.000	10/27/2021 9:44
0072	Bayshore High School	302849	WATER HEATER LOCHINVAR 120 GAL	105781703	8/9/2017	9740.010	10/27/2021 9:44
0072	Bayshore High School	303099	SECURITY SYSTEM VIVOTEK MS8391		9/19/2017	15470.000	10/26/2021 9:43
0072	Bayshore High School	303809	TICKET BOOTH CENTURY PORTABLE		12/6/2017	12547.000	10/26/2021 14:27
0072	Bayshore High School	304473	ICE MACHINE HOSHIZAKI KM650MAJ	G10213L	3/7/2018	5204.150	10/27/2021 9:44
0072	Bayshore High School	304843	SAND PRO TORO 2040Z USED 2014	8706314000137	4/2/2018	6965.000	10/26/2021 14:27
0072	Bayshore High School	309977	CAMERA VIVOTEK SECURITY		6/20/2018	5404.430	10/26/2021 9:42
0072	Bayshore High School	408900	TRICASTER TC410Plus w/ TC1SP	NPR065080764082	10/16/2019	14495.000	10/26/2021 10:55
0072	Bayshore High School	410758	SANDBOX AUGMENTED REALITY		2/5/2020	7139.210	10/27/2021 15:05
0072	Bayshore High School	411372	TORSO HUMAN MUSCULAR MALE		5/14/2020	6027.970	10/27/2021 9:09
9323	Bayshore High School	411977	ROBOT ROOTS UR3E	20205300348	6/29/2020	27268.000	10/27/2021 8:51
0072	Bayshore High School	412221	ANALYTICAL FISHER BAL XPR205D5		5/26/2020	10200.000	10/27/2021 9:10
0001	Bayshore High School	412222	SPECTROPHOT GENESYS 180 UV-VIS		5/27/2020	5412.190	10/27/2021 15:07
0001	Bayshore High School	412223	SANDBOX FISHER AR 3D HDMI PROJ		6/18/2020	12351.750	10/27/2021 15:05
0072	Bayshore High School	412226	MODEL FISHER MUS ANAT 3/4 SZ		6/29/2020	6039.000	10/27/2021 15:05
0072	Bayshore High School	412965	TABLE ANATOMAGE ANATOMY		7/13/2020	78000.000	10/27/2021 15:05
0072	Bayshore High School	413008	MICROSCOPE FISHER PRO4C DIGITA		11/17/2020	13137.330	10/27/2021 9:10
9512	Bayshore High School	413164	SCRUBBER TOMCAT 164-24TE EDGE	119383	7/13/2021	6748.800	10/26/2021 10:05
0072	Bayshore High School	50612	ELECTRONIC SIGN BOARD GIFT	NONE	3/1/1987	5000.000	10/27/2021 9:38
0072	Bayshore High School	73416	ROBOT-SCORBOT-ER III/ESHED ROB	NONE	5/27/1994	7572.000	10/27/2021 8:53
6160	Bayshore High School	91074	CAMERA JVC STUDIO 3CCD	10357699	7/9/1998	9695.000	10/26/2021 14:29
0072	Bayshore High School	93572	VIDEO CAMERA-JVC KY-19S STUDIO	15351862	11/23/1998	9220.000	10/26/2021 14:29
0072	Bayshore High School	94137	CAMERA JVC STUDIO PKG KY 19S	16351884	12/15/1998	9220.000	10/26/2021 14:29

Bayshore HS-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-26

Created:	2022-05-25
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAK8ibJCPJngWKakvLpKRjtkLtnqLIkWIK

"Bayshore HS-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-25 - 9:14:34 PM GMT- IP address: 168.213.254.3

Document emailed to Wendell Butler Jr (butlerw@manateeschools.net) for signature
2022-05-25 - 9:18:45 PM GMT

Email viewed by Wendell Butler Jr (butlerw@manateeschools.net)
2022-05-26 - 6:12:42 PM GMT- IP address: 104.47.70.126

Document e-signed by Wendell Butler Jr (butlerw@manateeschools.net)
Signature Date: 2022-05-26 - 6:12:56 PM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-26 - 6:12:56 PM GMT

Annual Physical Inventory Certification

School/Department: BENEFITS & COMPENSATION

Fiscal Year: 2021-2022

Cost Center: 9535

Inventory Start Date: 8/18/2021

Principal/Department Head: TRACY MOORE

Inventory End Date: 8/18/2021

Address: 215 MANATEE AVE W
BRADENTON, FL 34205

Follow Up Date(s): N/A

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

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Missing Status

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Tracy Moore
_____ _____

Principal/Department Head Signature Date

Cost Ctr	LOCATION DESC	Document	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
6142	Professional Support Center	BENEFITS	201701	TREADMILL LIFE FITNESS CLASSIC		6/4/2008	6270.080	8/18/2021 10:27
6142	Professional Support Center	BENEFITS	201702	TREADMILL LIFE FITNESS CLASSIC		6/4/2008	6270.070	8/18/2021 10:26

Benefits-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-23

Created:	2022-05-22
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAA9IdgmonaLQxcSc5QkwSrD0P_jy3Qiihj

"Benefits-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-22 - 10:09:39 PM GMT- IP address: 168.213.254.3

Document emailed to Tracy Moore (moore13t@manateeschools.net) for signature
2022-05-22 - 10:09:59 PM GMT

Email viewed by Tracy Moore (moore13t@manateeschools.net)
2022-05-23 - 2:24:48 PM GMT- IP address: 104.47.70.126

Document e-signed by Tracy Moore (moore13t@manateeschools.net)
Signature Date: 2022-05-23 - 2:25:19 PM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-23 - 2:25:19 PM GMT

Annual Physical Inventory Certification

School/Department: BLACKBURN ES

Cost Center: 0541

Principal/Department Head: DANIELLE DELK

Address: 3904 17TH ST E
PALMETTO, FL 34221

Fiscal Year: 2021-2022

Inventory Start Date: 9/16/2021

Inventory End Date: 9/16/2021

Follow Up Date(s): 11/17/2021

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

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Danielle Delk (May 18, 2022 14:00 EDT)

Principal/Department Head Signature

5/18/22

Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0541	Blackburn Elementary School	186599	SOUND SYSTEM	DBX260B01D07491	8/23/2006	9988.820	9/16/2021 10:36
0541	Blackburn Elementary School	200792	VEHICLE,UTILITY		8/29/2003	5638.000	9/16/2021 10:44
0541	Blackburn Elementary School	205258	SUNGUARD APOLLO S2525P 5LB.		10/8/2008	6346.040	9/16/2021 10:38
5200	Blackburn Elementary School	223118	TELEPHONE SYSTEM ESI		1/13/2010	37501.000	9/16/2021 10:37
0541	Blackburn Elementary School	295258	COPIER SHARP MX4070N COLOR	65062850	2/15/2017	7572.290	9/16/2021 10:11
0541	Blackburn Elementary School	295259	COPIER SHARP MXM565N B&W	65013710	2/15/2017	5178.380	9/16/2021 10:28
0541	Blackburn Elementary School	295260	COPIER SHARP MXM565N B&W	65011619	2/15/2017	5178.380	9/16/2021 10:19
0541	Blackburn Elementary School	295261	COPIER SHARP MXM565N B&W	65012959	2/15/2017	5178.380	9/16/2021 10:35
0541	Blackburn Elementary School	303103	SECURITY SYSTEM VIVOTEK ND9541		10/3/2017	119945.000	9/16/2021 10:37
0541	Blackburn Elementary School	309978	CAMERA VIVOTEK SECURITY		6/20/2018	5404.430	9/16/2021 10:38
9512	Blackburn Elementary School	411242	MOWER TIGER CAT II 52" 26HP	R2201494	3/19/2020	7954.000	11/17/2021 7:08
9512	Blackburn Elementary School	412882	SCRUBBER TOMCAT TOM126424TE	113883	9/18/2020	6427.200	9/16/2021 10:17

Blackburn ES-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-18

Created:	2022-05-16
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAxzfNJ12AAljwS0WC74ibNr4gJeI-h7eP

"Blackburn ES-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-16 - 5:48:08 PM GMT- IP address: 168.213.254.3

Document emailed to Danielle Delk (delkd@manateeschools.net) for signature
2022-05-16 - 5:48:34 PM GMT

Email viewed by Danielle Delk (delkd@manateeschools.net)
2022-05-16 - 5:50:29 PM GMT- IP address: 168.213.254.3

Email viewed by Danielle Delk (delkd@manateeschools.net)
2022-05-18 - 6:00:08 PM GMT- IP address: 168.213.254.3

Document e-signed by Danielle Delk (delkd@manateeschools.net)
Signature Date: 2022-05-18 - 6:00:41 PM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-18 - 6:00:41 PM GMT

Annual Physical Inventory Certification

School/Department: BRADEN RIVER ES

Cost Center: 0651

Principal/Department Head: JOSHUA BENNET

Address: 6125 RIVER CLUB BLVD
BRADENTON, FL 34202

Fiscal Year: 2021-2022

Inventory Start Date: 8/30/2021

Inventory End Date: 8/30/2021

Follow Up Date(s): N/A

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

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Joshua Bennett
Joshua Bennett (May 16, 2022 16:22 EDT)

Principal/Department Head Signature

Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
5200	Braden River Elementary School	200727	TELEPHONE SYSTEM ESI		2/25/2008	36294.000	8/30/2021 10:23
0651	Braden River Elementary School	274794	MOWER SCAG TIGER CAT 52"	H6000438	9/18/2014	7253.220	8/30/2021 10:39
0651	Braden River Elementary School	294328	COPIER SHARP MX4070N COLOR	55093760	7/1/2016	7572.290	8/30/2021 10:11
0651	Braden River Elementary School	294329	COPIER SHARP MXM565N B&W	65022743	7/1/2016	5178.290	8/30/2021 10:39
0651	Braden River Elementary School	294330	COPIER SHARP MXM565N B&W	65023433	7/1/2016	5178.290	8/30/2021 10:38
0651	Braden River Elementary School	294331	COPIER SHARP MXM565N B&W	65023723	7/1/2016	5178.290	8/30/2021 10:33
0651	Braden River Elementary School	294332	COPIER SHARP MXM565N B&W	65023443	7/1/2016	5178.290	8/30/2021 10:27
0651	Braden River Elementary School	309979	CAMERA VIVOTEK SECURITY		5/18/2018	5404.430	8/30/2021 10:21
0651	Braden River Elementary School	400864	CART GOLF CLUB CAR 300 2019	MC1924-981904	1/16/2019	8594.300	8/30/2021 10:20

Braden River ES-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-16

Created:	2022-05-16
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAA198l89wtx0n2UfVrpxrUrD0Sz-uKel6D

"Braden River ES-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-16 - 8:00:15 PM GMT- IP address: 168.213.254.3

Document emailed to Joshua Bennett (bennettj@manateeschools.net) for signature
2022-05-16 - 8:07:17 PM GMT

Email viewed by Joshua Bennett (bennettj@manateeschools.net)
2022-05-16 - 8:20:20 PM GMT- IP address: 104.47.55.126

Document e-signed by Joshua Bennett (bennettj@manateeschools.net)
Signature Date: 2022-05-16 - 8:22:07 PM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-16 - 8:22:07 PM GMT

Annual Physical Inventory Certification

School/Department: BRADEN RIVER HS

Cost Center: 0762

Principal/Department Head: CARL AUCKERMAN

Address: 6545 SR 70 EAST
BRADENTON, FL 34203

Fiscal Year: 2021-2022

Inventory Start Date: 9/7/2021

Inventory End Date: 9/8/2021

Follow Up Date(s): 2/4/2022, 5/16/2022

Acknowledgement

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Carl Auckerman (May 23, 2022 07:13 EDT)

Principal/Department Head Signature

5/23/2022

Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0762	Braden River High School	144002	TRAILER, STORAGE		7/1/2000	10391.000	9/8/2021 8:58
0762	Braden River High School	179494	VEHICLE UTILITY JOHN DEERE 4X2		4/25/2005	7382.820	9/7/2021 9:41
0762	Braden River High School	180708	SLED RIDDELL POWER 5 MAN		7/21/2005	7674.950	9/8/2021 9:13
0762	Braden River High School	180735	MAT WRESTLING SPORT MAROON		8/30/2005	7395.000	9/8/2021 9:21
0762	Braden River High School	181038	DETECTION SYSTEM 3M DUAL AISLE	3329194	7/26/2005	14260.750	9/7/2021 9:49
0762	Braden River High School	181253	SLED 7 MAN BLOCKING MASTER MOD		8/16/2005	5260.000	9/8/2021 9:13
0762	Braden River High School	181287	7 MAN DOUBLE ACTION WHEEL		10/11/2005	6627.740	9/8/2021 9:14
0762	Braden River High School	181356	TRAILER 32X7.5X8.5 2 AXLE		10/11/2005	9429.000	9/8/2021 8:59
0762	Braden River High School	181388	ACOUSTICAL SHELL CHORAL L525		12/16/2005	5727.030	9/8/2021 14:29
0762	Braden River High School	181515	PIT POLE VAULT PREP SAFETY W/		9/28/2005	7595.000	9/8/2021 9:14
0762	Braden River High School	181521	TIMING SYSTEM FINISHLYNX TRACK		9/28/2005	6395.000	9/8/2021 9:15
0762	Braden River High School	181857	FLUTE YAMAHA BASS YFLB441	7504	10/3/2005	5510.450	9/8/2021 14:29
0762	Braden River High School	181871	TIMPANI YAMAHA SET/5 6205ACL	512283	10/21/2005	9765.460	9/8/2021 14:29
0762	Braden River High School	181872	MARIMBA YAMAHA CONCERT YM6000A	430	8/24/2005	11130.780	9/8/2021 14:29
0762	Braden River High School	183048	TELEPROMPTER SHARP LCD 2 CAM	1245	11/17/2005	7091.120	9/8/2021 8:55
0762	Braden River High School	183767	DETECTION SYSTEM 3M DUAL AISLE	3829198	7/26/2005	14260.750	9/7/2021 9:49
0762	Braden River High School	184088	BATTING CAGE LARGE FOLDING		11/16/2005	5850.000	9/8/2021 9:14
0762	Braden River High School	184941	BUNKER AND FIELD RAKE	150803	3/1/2006	8991.200	9/7/2021 14:42
0762	Braden River High School	187726	LIFT GENIE AERIAL PLATFORM 40'	AWP0653935	8/4/2006	8250.000	9/7/2021 9:18
0762	Braden River High School	188078	PNEUMATICS AND HYDRAULICS		10/19/2006	14652.000	9/8/2021 9:07
0762	Braden River High School	191961	PLOTTER HEWLETT PACKARD Z3100P	M473U3C00X	6/27/2007	6669.000	9/8/2021 9:10
0762	Braden River High School	192127	TRAILER 8X20X7 2 AXLE		5/24/2007	5373.480	9/8/2021 8:59
0762	Braden River High School	192636	SOFTWARE ADOBE CS3 MASTER		7/23/2007	10760.230	9/7/2021 9:49
0762	Braden River High School	194475	POSTER PRINTER PROIMAGE XL3000	91205747	8/20/2007	6184.500	9/7/2021 9:51
0762	Braden River High School	198530	TRAILER 8 X 16 2 AXLE		10/29/2007	5697.000	9/8/2021 8:59
0762	Braden River High School	201216	TRACTOR JOHN DEERE 4WD 5203		9/24/2008	16012.800	9/8/2021 9:15
0762	Braden River High School	201218	VEHICLE UTILITY		9/24/2008	5073.340	9/7/2021 14:49
0762	Braden River High School	206455	TRAILER 16'x6'X6'8" 2 AXLE		1/14/2009	6650.000	9/8/2021 8:58
0762	Braden River High School	208092	COMPACTOR MARATHON 6 YARD	2205573	3/19/2009	10729.000	9/8/2021 8:58
0762	Braden River High School	214962	ROUTER TECHNO CNC LC4896	1410011804510	4/30/2010	11895.000	9/8/2021 9:11
0762	Braden River High School	219228	GENERATOR KOHLER 300		1/25/2008	441851.160	9/7/2021 9:43
0762	Braden River High School	219867	SCRUBBER WINDSOR CHARIOT 20"	10061330001153	10/22/2010	5362.340	9/7/2021 9:45
0762	Braden River High School	220538	COMPACTOR THERMO STYRO TCS1200	74	1/6/2011	8100.000	9/7/2021 9:45
0762	Braden River High School	220539	COMPACTOR THERMO STYRO TCS1200	64	1/6/2011	8100.000	9/7/2021 9:46
5200	Braden River High School	231594	TELEPHONE SYSTEM ESI 600		10/1/2011	69789.000	9/7/2021 9:36
0211	Braden River High School	239292	MOWER SCAG TIGER CAT 52" RIDER	E8900499	11/29/2012	7253.220	9/7/2021 9:41
0762	Braden River High School	243225	CART GOLF EZGO 2012		10/18/2012	5223.000	9/7/2021 14:49
0762	Braden River High School	243503	ROUTER CNC DIGIROUT DR500	ZAB201	12/19/2013	6050.000	9/8/2021 9:12
0762	Braden River High School	275108	ENGRAVER UNIVERSAL LASER VLS6	CTVPLS6XXX1001141142	11/13/2014	21145.000	9/8/2021 9:12
0762	Braden River High School	275129	TRICASTER NEWTEK CONTROL	NA2016370463175	2/11/2015	14495.000	9/8/2021 8:56
0762	Braden River High School	278624	SCRUBBER MINIMAG TOM CAT 24"	83637	4/17/2015	7123.840	9/7/2021 9:06
0762	Braden River High School	292432	SECURITY SYSTEM VIVOTEK IR		10/21/2016	16485.000	9/7/2021 9:30
0762	Braden River High School	295268	COPIER SHARP MX4070N COLOR	65062380	2/15/2017	7572.290	9/7/2021 9:32
0762	Braden River High School	295269	COPIER SHARP MXM565N B&W	65013609	2/15/2017	5178.380	9/8/2021 9:04
0762	Braden River High School	295270	COPIER SHARP MXM565N B&W	65013459	2/15/2017	5178.380	9/8/2021 9:04
0762	Braden River High School	295271	COPIER SHARP MXM565N B&W	65013660	2/15/2017	5178.380	9/8/2021 8:53
0762	Braden River High School	295272	COPIER SHARP MXM565N B&W	65013619	2/15/2017	5178.380	9/7/2021 9:32
0762	Braden River High School	295273	COPIER SHARP MXM565N B&W	65013800	2/15/2017	5178.380	9/8/2021 8:53
0762	Braden River High School	302960	SECURITY SYSTEM VIVOTEK IR		8/11/2017	9295.000	9/7/2021 9:31
0762	Braden River High School	303113	SECURITY SYSTEM VIVOTEK IR		9/25/2017	27645.000	9/7/2021 9:32
0762	Braden River High School	303740	ENGRAVING MACHINE	17071531	1/11/2018	12620.000	9/8/2021 9:11
0762	Braden River High School	309187	SOUND SYSTEM DANLEY AMPLIFIER	0AD1458121491	5/8/2018	24174.640	9/8/2021 14:29
0762	Braden River High School	309980	CAMERA VIVOTEK SECURITY		6/20/2018	5404.430	9/7/2021 14:42
0762	Braden River High School	408899	TRICASTER TC410Plus w/ TC1SP	NPR061895043244	10/16/2019	14495.000	9/8/2021 8:55
0762	Braden River High School	411682	PRINTER RAISE3D PRO2 PLUS 3D	10152011015	6/3/2020	5699.050	9/8/2021 9:19
0762	Braden River High School	411735	PRINTER TRUEVIS SG2540 54" CUT	KEE0535	5/29/2020	17995.000	9/8/2021 9:19
0762	Braden River High School	411855	PRINTER TRUEVIS VG2540 54"		3/24/2020	17995.000	9/8/2021 9:19
0762	Braden River High School	412963	TABLE ANATOMAGE ANATOMY		7/13/2020	78000.000	9/8/2021 9:07
9571	Braden River High School	413040	INTERCOM NYQUIST SYSTEM		12/2/2020	29672.500	9/7/2021 9:37
0762	Braden River High School	413081	TRICASTER NEWTEK TC1 VIDEO		4/14/2021	7287.500	9/8/2021 8:48
0762	Braden River High School	413226	LASER UNIVERSAL ENGRAVER 60W		10/7/2021	48167.000	5/16/2022 13:55
0762	Braden River High School	413228	TABLE SIDELINE 12FT LED SCORER		7/28/2021	6069.500	2/4/2022 13:25
0762	Braden River High School	77242	MANUFACTURING CNC MILL MODULE	NONE	3/3/1995	5649.700	9/8/2021 9:12

Braden River HS-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-23

Created:	2022-05-20
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAGTRanQoKds97Jb873-dKHR4LW5exCqCJ

"Braden River HS-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-20 - 0:15:05 AM GMT- IP address: 168.213.254.3

Document emailed to Carl Auckerman (auckermc@manateeschools.net) for signature
2022-05-20 - 0:17:32 AM GMT

Email viewed by Carl Auckerman (auckermc@manateeschools.net)
2022-05-22 - 3:08:29 AM GMT- IP address: 97.96.58.131

Email viewed by Carl Auckerman (auckermc@manateeschools.net)
2022-05-23 - 11:12:09 AM GMT- IP address: 104.47.70.126

Document e-signed by Carl Auckerman (auckermc@manateeschools.net)
Signature Date: 2022-05-23 - 11:13:07 AM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-23 - 11:13:07 AM GMT

Annual Physical Inventory Certification

School/Department: BRADEN RIVER MS

Fiscal Year: 2021-2022

Cost Center: 0652

Inventory Start Date: 10/25/2021

Principal/Department Head: KIMBERLAIN ZENON-RICH/

Inventory End Date: 10/25/2021

Address: 6215 RIVER CLUB BLVD
BRADENTON, FL 34202

Follow Up Date(s): N/A

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

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_____ 05-25-2022

Principal/Department Head Signature

Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0652	Braden River Middle School	198526	TRAILER 8 X 16 2 AXLE		10/17/2007	5692.000	10/25/2021 14:36
5200	Braden River Middle School	200728	TELEPHONE SYSTEM ESI		2/25/2008	41244.000	10/25/2021 9:36
0652	Braden River Middle School	410904	ENGRAVER RABBIT QX-60-6040	20180519	1/17/2020	5800.000	10/25/2021 8:46
0652	Braden River Middle School	410905	ENGRAVER RABBIT QX-60-6040	20180520	1/17/2020	5800.000	10/25/2021 8:46
9512	Braden River Middle School	411244	MOWER TIGER CAT II 52" 26HP	R2201493	3/19/2020	7954.000	10/25/2021 9:37
9512	Braden River Middle School	411325	SCRUBBER TOMCAT MICROMINI 24"	112158	4/27/2020	6427.200	10/25/2021 9:37
0652	Braden River Middle School	411976	ROBOT ROOTS UR3E	20205300351	6/29/2020	27268.000	10/25/2021 8:44
0652	Braden River Middle School	412380	TABLE AUGMENTED REALITY SAND		6/18/2020	7496.810	10/25/2021 9:09
9571	Braden River Middle School	412623	PHONE FORTIVOICE FVE-200F8 SYS	2HF85G18000151	8/18/2020	28036.540	10/25/2021 9:36
0001	Braden River Middle School	413046	INTERCOM SYSTEM - BRMS		11/23/2020	101195.000	10/25/2021 9:38
9512	Braden River Middle School	413114	GATOR JOHN DEERE TS 2021	1M04X2SJCMM161734	6/21/2021	6141.170	10/25/2021 9:38
9512	Braden River Middle School	413114	GATOR JOHN DEERE TS 2021	1M04X2SJCMM161734	6/21/2021	6215.160	10/25/2021 9:38

Braden River MS-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-26

Created:	2022-05-25
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAA2s2DbQdjUQL-xxK0tF_tHo3PBnfzsosi

"Braden River MS-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-25 - 9:29:07 PM GMT- IP address: 168.213.254.3

Document emailed to Kimberlain Zenon (zenonk@manateeschools.net) for signature
2022-05-25 - 9:29:47 PM GMT

Email viewed by Kimberlain Zenon (zenonk@manateeschools.net)
2022-05-26 - 1:06:32 AM GMT- IP address: 104.47.70.126

Document e-signed by Kimberlain Zenon (zenonk@manateeschools.net)
Signature Date: 2022-05-26 - 1:09:05 AM GMT - Time Source: server- IP address: 35.142.217.48

Agreement completed.
2022-05-26 - 1:09:05 AM GMT

Annual Physical Inventory Certification

School/Department: BUFFALO CREEK MS

Cost Center: 0842

Principal/Department Head: BRAD SCARBROUGH

Address: 7320 69TH ST E
PALMETTO, FL 34221

Fiscal Year: 2021-2022

Inventory Start Date: 10/4/2021

Inventory End Date: 10/4/2021

Follow Up Date(s): N/A

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Bradley Scarbrough
_____ _____

Principal/Department Head Signature Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0842	Buffalo Creek Middle	192195	LIFT GENIE AERIAL PLATFORM 30'	AWP0758Q94	6/19/2007	6585.080	10/4/2021 9:50
0842	Buffalo Creek Middle	193026	LOUNGE PROF BOOTH 36 X 60 X 96		9/26/2007	7110.480	10/4/2021 9:48
0842	Buffalo Creek Middle	205956	VEHICLE UTILITY JOHN DEERE 4X2		11/17/2008	5527.000	10/4/2021 9:32
5200	Buffalo Creek Middle	208628	SWITCH HP PROCURVE 5406ZL 48G	SSG847SU3KL	4/9/2009	10144.840	10/4/2021 9:02
0842	Buffalo Creek Middle	276708	WATER HEATER LOCHINVAR GAS	270788	2/23/2015	10040.780	10/4/2021 14:44
5200	Buffalo Creek Middle	283985	SWITCH HP J9825A 5412R	SG57GM52PV	10/27/2015	5292.010	10/4/2021 9:02
0842	Buffalo Creek Middle	291356	BOARD PROMETHEAN ACTIVPANEL	84E80G4XL2A2790001	6/28/2016	9174.000	10/4/2021 9:49
0842	Buffalo Creek Middle	291541	LABDISC GLOBILSENS BOXLIGHT	LDCART0055	7/20/2016	9869.000	10/4/2021 9:49
0842	Buffalo Creek Middle	294308	COPIER SHARP MX4070N COLOR	5511172X	7/1/2016	7572.290	10/4/2021 8:59
0842	Buffalo Creek Middle	294309	COPIER SHARP MXM565N B&W	65023803	7/1/2016	5178.380	10/4/2021 9:10
0842	Buffalo Creek Middle	294310	COPIER SHARP MXM565N B&W	65022673	7/1/2016	5178.380	10/4/2021 9:09
0842	Buffalo Creek Middle	303115	SECURITY SYSTEM VIVOTEK ND9541		4/6/2018	59670.000	10/4/2021 9:04
4100	Buffalo Creek Middle	303734	MOWER SCAG TIGER CAT 52"	L9000978	11/17/2017	8144.000	10/4/2021 14:44
0842	Buffalo Creek Middle	309982	CAMERA VIVOTEK SECURITY		6/20/2018	5404.430	10/4/2021 9:04
0842	Buffalo Creek Middle	410762	PRINTER ULTIMAKER S5 3D	BPP-024621-080251	2/10/2020	5995.000	10/4/2021 9:49
0842	Buffalo Creek Middle	411252	TRAILER CM STOCKER LIVESTOCK	49TSB1621L1031469	3/27/2020	7147.000	10/4/2021 14:44
0842	Buffalo Creek Middle	411944	ENGRAVER RABBIT RL406040 LASER		6/25/2020	5500.000	10/4/2021 9:49

Buffalo Creek MS-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-27

Created:	2022-05-25
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAARxciSbr2ZXEH7xiJxuHFGUGYL1qge0p8

"Buffalo Creek MS-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-25 - 9:41:42 PM GMT- IP address: 168.213.254.3

Document emailed to Bradley Scarbrough (scarbrob@manateeschools.net) for signature
2022-05-25 - 9:42:04 PM GMT

Email viewed by Bradley Scarbrough (scarbrob@manateeschools.net)
2022-05-25 - 10:05:38 PM GMT- IP address: 47.205.206.127

Email viewed by Bradley Scarbrough (scarbrob@manateeschools.net)
2022-05-26 - 9:50:19 PM GMT- IP address: 47.205.206.127

Document e-signed by Bradley Scarbrough (scarbrob@manateeschools.net)
Signature Date: 2022-05-27 - 12:00:31 PM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-27 - 12:00:31 PM GMT

Annual Physical Inventory Certification

School/Department: CONSTRUCTION SERVICES

Fiscal Year: 2021-2022

Cost Center: 9515

Inventory Start Date: 8/4/2021

Principal/Department Head: WILLIAM HORTON

Inventory End Date: 8/5/2021

Address: 1 MATZKE WAY
BRADENTON, FL 34208

Follow Up Date(s): 11/17/21

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

If any items were stolen during the year, I have submitted a *Request to Remove Lost or Stolen Property from Inventory* form to the Supervisor of the Property Records/Records Management department, along with police reports from local law enforcement, in accordance with School Board policy po7450. Likewise, an *Asset Transfer* form has been completed for any assets that have been relocated to another site during the year, and a *Request for Property Disposal and Deletion* form completed and submitted for any items that were disposed.

Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

William Horton

Principal/Department Head Signature

May 31, 2022

Date

Cost Ctr	LOCATION DESC	Document	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
4200	Robert G. Matzke Support Ctr	CONST SVCS	291358	SCANNER ROCOH MFD 9800 XL	E083G600084	10/5/2016	10142.000	8/5/2021 9:07
0001	Robert G. Matzke Support Ctr	CONST SVCS	4013	EXPLORER FORD 2021 ECO BOOST	1FMSK8BH5MG54507	7/6/2021	28750.000	11/17/2021 9:26
0001	Robert G. Matzke Support Ctr	CONST SVCS	4014	EXPLORER FORD 2021 ECO BOOST	1FMSK8BH3MGB54507	7/6/2021	28750.000	11/17/2021 9:26
4200	Robert G. Matzke Support Ctr	CONST SVCS	899	SUV DODGE DURANGO 2008 4.7 V8		1/10/2008	21234.000	8/4/2021 14:20

Construction Services-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-31

Created:	2022-05-23
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAFNIzqbRqNIUhghASG5VoycQk0doPzDsF

"Construction Services-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-23 - 4:17:32 PM GMT- IP address: 168.213.254.3

Document emailed to William Horton (hortonw@manateeschools.net) for signature
2022-05-23 - 4:17:59 PM GMT

Document e-signed by William Horton (hortonw@manateeschools.net)
Signature Date: 2022-05-31 - 12:34:00 PM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-31 - 12:34:00 PM GMT

Annual Physical Inventory Certification

School/Department: DAUGHTREY ES

Cost Center: 0411

Principal/Department Head: SHELBY BENCH

Address: 515 63RD AVE E
BRADENTON, FL 34212

Fiscal Year: 2021-2022

Inventory Start Date: 9/27/2021

Inventory End Date: 9/27/2021

Follow Up Date(s): N/A

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

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Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

Shelby Bench
Shelby Bench (May 25, 2022 13:03 EDT)

Principal/Department Head Signature

Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0411	Daughtrey Elementary School	163939	GREENHOUSE 20' x 24'		7/28/2003	14440.000	9/27/2021 9:42
0411	Daughtrey Elementary School	187679	MOWER SCAG KAWASAKI 52" RIDING	B5200090	7/26/2006	7072.500	9/27/2021 9:40
0411	Daughtrey Elementary School	200475	COMPACTOR MARATHON VERT I PACK	2131708	2/22/2008	8921.000	9/27/2021 9:42
5200	Daughtrey Elementary School	276358	PHONE SYSTEM ESI 600 DAUGHTREY	371010600024	12/18/2014	24902.000	9/27/2021 9:40
0411	Daughtrey Elementary School	291713	SCRUBBER TOM CAT 16424TE 24"	92449	8/8/2016	5969.000	9/27/2021 9:10
0411	Daughtrey Elementary School	294297	COPIER SHARP MX3070N COLOR	65113884	7/1/2016	6530.290	9/27/2021 9:00
0411	Daughtrey Elementary School	303753	PROMETHEAN 135ACTIVWALL	L1611160134	12/6/2017	7303.600	9/27/2021 9:36
0411	Daughtrey Elementary School	303994	DESK MEDIA TECH		12/19/2017	7546.950	9/27/2021 9:39
0411	Daughtrey Elementary School	309983	CAMERA VIVOTEK SECURITY		6/20/2018	5404.430	9/27/2021 8:50
9512	Daughtrey Elementary School	400748	SCRUBBER TOMCAT FLOOR 24"	105350	12/17/2018	6338.600	9/27/2021 9:05
0411	Daughtrey Elementary School	411296	CART CLUB CAR CARRYALL300 UTIL	MC2038-11419	4/14/2020	9059.700	9/27/2021 9:12

Daughtrey ES-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-25

Created:	2022-05-20
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAuxooLbiSEg1w2p7FzX5IAQB2r17jaZdA

"Daughtrey ES-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-20 - 2:15:02 PM GMT- IP address: 168.213.254.3

Document emailed to Shelby Bench (benchs@manateeschools.net) for signature
2022-05-20 - 2:15:18 PM GMT

Email viewed by Shelby Bench (benchs@manateeschools.net)
2022-05-21 - 8:17:29 PM GMT- IP address: 65.152.136.204

Email viewed by Shelby Bench (benchs@manateeschools.net)
2022-05-24 - 12:32:19 PM GMT- IP address: 168.213.254.3

Email viewed by Shelby Bench (benchs@manateeschools.net)
2022-05-25 - 2:20:23 PM GMT- IP address: 168.213.254.3

Document e-signed by Shelby Bench (benchs@manateeschools.net)
Signature Date: 2022-05-25 - 5:03:01 PM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-25 - 5:03:01 PM GMT

Annual Physical Inventory Certification

School/Department: ESE

Cost Center: 9310

Principal/Department Head: NICOLE COX

Address: 2501 63RD AVE E
BRADENTON, FL 34203

Fiscal Year: 2021-2022

Inventory Start Date: 8/18/2021

Inventory End Date: 8/20/2021

Follow Up Date(s): 9/22/21,5/12/22

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

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Missing Status

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Nicole Cox _____ 5/23/22 _____

Principal/Department Head Signature Date

Cost Ctr	LOCATION DESC	Document	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
3130	Professional Support Center	ESE	176822	PAC MATE BRAILLE QX440	4203478	4/7/2005	6270.000	8/18/2021 14:43
3130	Professional Support Center	ESE	205913	COMMUNICATION DEVICE VANTAGE	8365VT2	10/23/2008	6895.000	8/18/2021 14:42
3130	Professional Support Center	ESE	213869	TRANSTANDER RIFTON RE41		10/9/2009	5558.150	8/18/2021 11:01
3130	Professional Support Center	ESE	220894	COMMUNICATION DEVICE DYNAVOX	MA002270	2/9/2011	7870.000	8/20/2021 14:39
3130	Professional Support Center	ESE	278853	COMMUNICATION DEVICE TOBII USE	ISEY1010121631305	6/9/2015	6400.000	8/18/2021 14:42
3170	Professional Support Center	ESE	279228	TYMPANOMETRY MAICO ERO SCAN	1408025	8/25/2015	5266.560	9/22/2021 14:18
2053	Professional Support Center	ESE	303002	ROBOTIC TELEPRESENCE VGO E1000	1932531	8/23/2017	5248.000	8/20/2021 14:40
3130	Professional Support Center	ESE	303003	ROBOTIC TELEPRESENCE VGO E1000	1926456	8/23/2017	5248.000	8/20/2021 14:40
2053	Professional Support Center	ESE	303004	ROBOTIC TELEPRESENCE VGO E1000	1935605	8/23/2017	5248.000	8/20/2021 14:40
2053	Professional Support Center	ESE	303005	ROBOTIC TELEPRESENCE VGO E1000	1937114	8/23/2017	5248.000	8/20/2021 14:40
2053	Professional Support Center	ESE	303006	ROBOTIC TELEPRESENCE VGO E1000	1953015	8/23/2017	5248.000	8/20/2021 14:40
2053	Professional Support Center	ESE	303007	ROBOTIC TELEPRESENCE VGO E1000	1949618	8/23/2017	5248.000	8/20/2021 14:40
9310	Professional Support Center	ESE	413263	COMMUNICATOR TOBI DYNAVOX I-13	TDG13-220209007916	5/3/2022	7945.000	5/12/2022 14:38

ESE-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-23

Created:	2022-05-23
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAX1mUnHTqfy5LBFhP_cc7F78f9vv9ooe7

"ESE-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-23 - 4:25:15 PM GMT- IP address: 168.213.254.3

Document emailed to Nicole Cox (coxn@manateeschools.net) for signature
2022-05-23 - 4:25:34 PM GMT

Email viewed by Nicole Cox (coxn@manateeschools.net)
2022-05-23 - 4:50:35 PM GMT- IP address: 168.213.254.15

Document e-signed by Nicole Cox (coxn@manateeschools.net)
Signature Date: 2022-05-23 - 4:50:59 PM GMT - Time Source: server- IP address: 168.213.254.15

Agreement completed.
2022-05-23 - 4:50:59 PM GMT

Annual Physical Inventory Certification

School/Department: FINANCE

Cost Center: 9553

Principal/Department Head: CATHY MILEY

Address: 215 MANATEE AVE W
BRADENTON, FL 34205

Fiscal Year: 2021-2022

Inventory Start Date: 8/12/2021

Inventory End Date: 8/12/2021

Follow Up Date(s): N/A

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

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Cathy Miley
_____

Principal/Department Head Signature

05/25/2022
_____

Date

Cost Ctr	LOCATION DESC	Document	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
5100	Administrative Services (Ssc)	FIN	283953	FOLDING MACHINE FORMAX FD2032		10/6/2015	7900.000	8/12/2021 11:28

Finance-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-25

Created:	2022-05-23
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAa9VpYXOyV449pIT21T2BETqwb9isl-uA

"Finance-Annual Physical Inventory Certification Form - 21-22FY " History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-23 - 5:12:49 PM GMT- IP address: 168.213.254.3

Document emailed to Cathy Miley (mileyc@manateeschools.net) for signature
2022-05-23 - 5:13:09 PM GMT

Email viewed by Cathy Miley (mileyc@manateeschools.net)
2022-05-23 - 5:34:22 PM GMT- IP address: 35.136.5.178

Document e-signed by Cathy Miley (mileyc@manateeschools.net)
Signature Date: 2022-05-25 - 4:48:10 PM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-25 - 4:48:10 PM GMT

Annual Physical Inventory Certification

School/Department: FOOD & NUTRITION SERVICES

Fiscal Year: 2021-2022

Cost Center: 9516

Inventory Start Date: 8/5/2021

Principal/Department Head: REGINA THOMA

Inventory End Date: 5/12/2022

Address: 1812 27TH ST E
BRADENTON, FL 34208

Follow Up Date(s): N/A

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

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Regina Thoma (May 27, 2022 09:50 EDT)

Principal/Department Head Signature

05/27/2022

Date

Cost Ctr	LOCATION DESC	Document	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0571	Abel Elementary School	FNS	220861	OVEN BLODGETT CONVECTION	1102104A0247	1/12/2011	10834.750	9/27/2021 10:28
0621	Abel Elementary School	FNS	227865	OVEN BLODGETT CONVECTION ELEC	060811PA0071	6/15/2011	10650.200	9/27/2021 10:28
0621	Abel Elementary School	FNS	237022	DISHWASHER HOBART CL44E15	851080295	6/11/2012	18020.000	9/27/2021 10:27
0621	Abel Elementary School	FNS	310517	SERVING LINE LOW TEMP	E18B73308C	5/31/2018	52190.310	9/27/2021 10:26
0621	Abel Elementary School	FNS	310566	STEAMER CLEVELAND CONVECTION	180423052007	5/31/2018	18703.000	9/27/2021 10:26
4500	Administrative Services (Ssc)	FNS	151919	OVEN STEAMER ALTO SHAAM COMBIN	162946	8/3/2001	11584.920	8/13/2021 8:53
4500	Administrative Services (Ssc)	FNS	187268	FREEZER TRAULSEN REACH IN	T27386F06	7/19/2006	5975.000	8/13/2021 8:54
4500	Administrative Services (Ssc)	FNS	242569	COLD FOOD DELFIELD KCSC50B	1301150002248	4/5/2013	5624.580	8/13/2021 8:53
0031	Anna Maria Elementary School	FNS	184955	COUNTER SERVING TARPON STAIN		1/13/2006	6184.040	9/1/2021 9:02
0031	Anna Maria Elementary School	FNS	184959	DISHMACHINE CHAMPION 44WS	R3805	1/13/2006	11441.640	9/1/2021 9:01
0031	Anna Maria Elementary School	FNS	302845	OVEN BLODGETT CONVECTION DBL	050817RA010T	6/12/2017	10453.000	9/1/2021 8:59
0031	Anna Maria Elementary School	FNS	310519	COUNTER LOW TEMP COLD FOOD	E18E73550C	6/13/2018	14636.480	9/1/2021 8:59
0031	Anna Maria Elementary School	FNS	310520	COUNTER LOW TEMP HOT FOOD		6/13/2018	9292.350	9/1/2021 8:59
0031	Anna Maria Elementary School	FNS	310521	COUNTER CASHIER LOW TEMP		6/13/2018	5521.700	9/1/2021 8:56
0031	Anna Maria Elementary School	FNS	310595	COUNTER LOW TEMP COLD FOOD	E18E73553C	6/13/2018	16933.100	9/1/2021 8:57
0031	Anna Maria Elementary School	FNS	408433	OVEN CONVECTION STEAMER GAS	190623052463	7/22/2019	17701.380	9/1/2021 8:59
0051	Ballard Elementary School	FNS	187794	STEAMER CLEVELAND CONVECTION	WC9778606H01	9/6/2006	6065.750	9/13/2021 10:34
0051	Ballard Elementary School	FNS	227876	COUNTER LOW TEMP HOT FOOD	G11B35309L	6/21/2011	6608.500	9/13/2021 10:39
0051	Ballard Elementary School	FNS	227880	COUNTER LOWTEMP COLD FOOD 66	G11C35307L	6/21/2011	5644.590	9/13/2021 10:39
0641	Bashaw Elementary School	FNS	274591	DISHWASHER HOBART CONVEYOR	851087178	7/2/2014	35904.400	8/30/2021 8:45
0641	Bashaw Elementary School	FNS	279158	REFRIGERATOR TRAULSON 20015P	T99419F15	7/7/2015	5350.000	8/30/2021 8:47
0641	Bashaw Elementary School	FNS	284813	STEAMER CLEVELAND CLE24CGM200	1509230001032	11/9/2015	16395.000	8/30/2021 8:45
0641	Bashaw Elementary School	FNS	292589	REFRIGERATOR TRAULSEN G30010	T56683H16	11/7/2016	5035.000	8/30/2021 8:47
0641	Bashaw Elementary School	FNS	304845	COUNTER LOWTEMP HOT FOOD	L17B72185C	3/22/2018	10025.000	8/30/2021 8:46
0641	Bashaw Elementary School	FNS	304846	COUNTER LOWTEMP HOT FOOD	L17B72184C	3/22/2018	10025.000	8/30/2021 8:47
0641	Bashaw Elementary School	FNS	304847	COUNTER LOWTEMP COLD FOOD	L17C72187C	3/22/2018	10925.000	8/30/2021 8:46
0641	Bashaw Elementary School	FNS	304848	COUNTER LOWTEMP COLD FOOD	L17C72186C	3/22/2018	10925.000	8/30/2021 8:47
0641	Bashaw Elementary School	FNS	304849	CASHIER STAND LOWTEMP		3/22/2018	10425.000	8/30/2021 8:46
0641	Bashaw Elementary School	FNS	304850	CASHIER STAND LOWTEMP		3/22/2018	10425.000	8/30/2021 8:45
0061	Bayshore Elementary School	FNS	179208	WASH SYSTEM SPRAY MASTER TECH	146260304	2/10/2005	9532.500	9/23/2021 10:43
0061	Bayshore Elementary School	FNS	179210	UTENSIL WASHER CHAMPION SD20E	47304	2/10/2005	15064.000	9/23/2021 10:45
0061	Bayshore Elementary School	FNS	179213	DISHMACHINE CHAMPION CONVEYOR	RE3504	2/10/2005	10052.000	9/23/2021 10:45
0061	Bayshore Elementary School	FNS	179219	TABLE BAKERS PREP STAINLESS		2/10/2005	5634.730	9/23/2021 10:48
0061	Bayshore Elementary School	FNS	179220	BRAISING PAN LEGION TILT	40151	2/10/2005	7918.000	9/23/2021 10:43
0061	Bayshore Elementary School	FNS	179221	OVEN BAXTER CONVECTION GAS		2/10/2005	8767.000	9/23/2021 10:43
0061	Bayshore Elementary School	FNS	179227	OVEN GARLAND CONVECTION GAS		2/10/2005	7417.130	9/23/2021 10:48
0061	Bayshore Elementary School	FNS	179228	MIXER HOBART FOOD D340 40QT	311191383	2/10/2005	7905.170	9/23/2021 10:49
0061	Bayshore Elementary School	FNS	207655	REFRIGERATOR TRUE REACH 85 CFT	5157585	2/24/2009	7312.140	9/23/2021 10:44
0061	Bayshore Elementary School	FNS	279398	STEAMER CLEVELAND 24CGM200	1504230001370	9/11/2015	16395.000	9/23/2021 10:43
0061	Bayshore Elementary School	FNS	310527	COUNTER LOW TEMP 60EF4 HOT	E18B732956	6/5/2018	11732.230	9/23/2021 10:44
0061	Bayshore Elementary School	FNS	310528	COUNTER LOW TEMP COLD FOOD		6/5/2018	18827.430	9/23/2021 10:44
0061	Bayshore Elementary School	FNS	310529	COUNTER LOW TEMP 60EF4 HOT		6/5/2018	11732.230	9/23/2021 10:44
0061	Bayshore Elementary School	FNS	310530	COUNTER LOW TEMP 77CFMA2T COLD		6/5/2018	18827.430	9/23/2021 10:44
0061	Bayshore Elementary School	FNS	310531	COUNTER CASHIER LOW TEMP DBL		6/5/2018	14838.230	9/23/2021 10:46
0072	Bayshore High School	FNS	291728	REFRIGERATOR TRAULSEN	T48159E16	6/13/2016	15955.160	10/26/2021 9:51
0072	Bayshore High School	FNS	291729	CABINET TRAULSEN HEATED	T48157E16	6/13/2016	13518.410	10/26/2021 9:52
0072	Bayshore High School	FNS	291730	CABINET TRAULSEN HEATED	T48160E16	6/13/2016	13518.410	10/26/2021 9:51
0072	Bayshore High School	FNS	291731	REFRIGERATOR TRAULSEN	T48158E16	6/13/2016	15955.160	10/26/2021 9:52
0072	Bayshore High School	FNS	302047	SOUND SYSTEM ATHLETIC FIELD		8/18/2017	48186.590	10/26/2021 14:28
0072	Bayshore High School	FNS	302848	WATER HEATER LOCHINVAR 120 GAL	100148524	8/9/2017	9740.000	10/27/2021 9:44
0072	Bayshore High School	FNS	302849	WATER HEATER LOCHINVAR 120 GAL	105781703	8/9/2017	9740.010	10/27/2021 9:44
0072	Bayshore High School	FNS	303095	OVEN BLODGETT CONVECTION GAS	081717RA004T0	8/31/2017	11166.670	10/26/2021 9:56
0072	Bayshore High School	FNS	303097	OVEN BLODGETT CONVECTION GAS	081717RA005T0	8/31/2017	11166.670	10/26/2021 9:52
0072	Bayshore High School	FNS	303098	OVEN BLODGETT CONVECTION GAS	081717RA006T0	8/31/2017	11166.660	10/26/2021 9:52
0072	Bayshore High School	FNS	303099	SECURITY SYSTEM VIVOTEK MS8391		9/19/2017	15470.000	10/26/2021 9:43
0072	Bayshore High School	FNS	303809	TICKET BOOTH CENTURY PORTABLE		12/6/2017	12547.000	10/26/2021 14:27
0072	Bayshore High School	FNS	304473	ICE MACHINE HOSHIZAKI KM650MAJ	G10213L	3/7/2018	5204.150	10/27/2021 9:44
0072	Bayshore High School	FNS	304843	SAND PRO TORO 2040Z USED 2014	8706314000137	4/2/2018	6965.000	10/26/2021 14:27
0072	Bayshore High School	FNS	309977	CAMERA VIVOTEK SECURITY		6/20/2018	5404.430	10/26/2021 9:42
0072	Bayshore High School	FNS	408900	TRICASTER TC410Plus w/ TC1SP	NPR0650807640	10/16/2019	14495.000	10/26/2021 10:55
0072	Bayshore High School	FNS	410758	SANDBOX AUGMENTED REALITY		2/5/2020	7139.210	10/27/2021 15:05
0072	Bayshore High School	FNS	411372	TORSO HUMAN MUSCULAR MALE		5/14/2020	6027.970	10/27/2021 9:09
9323	Bayshore High School	FNS	411977	ROBOT ROOTS UR3E	20205300348	6/29/2020	27268.000	10/27/2021 8:51
0072	Bayshore High School	FNS	412221	ANALYTICAL FISHER BAL XPR205D5		5/26/2020	10200.000	10/27/2021 9:10
0001	Bayshore High School	FNS	412222	SPECTROPHOT GENESYS 180 UV-VIS		5/27/2020	5412.190	10/27/2021 15:07
0001	Bayshore High School	FNS	412223	SANDBOX FISHER AR 3D HDMI PROJ		6/18/2020	12351.750	10/27/2021 15:05
0072	Bayshore High School	FNS	412226	MODEL FISHER MUS ANAT 3/4 SZ		6/29/2020	6039.000	10/27/2021 15:05
0072	Bayshore High School	FNS	412965	TABLE ANATOMAGE ANATOMY		7/13/2020	78000.000	10/27/2021 15:05
0072	Bayshore High School	FNS	413008	MICROSCOPE FISHER PRO4C DIGITA		11/17/2020	13137.330	10/27/2021 9:10
0072	Bayshore High School	FNS	413074	STEAMER CLARK CONVECTION GAS		2/28/2021	24806.340	10/26/2021 10:06
9512	Bayshore High School	FNS	413164	SCRUBBER TOMCAT 164-24TE EDGE	119383	7/13/2021	6748.800	10/26/2021 10:05
0072	Bayshore High School	FNS	48237	NICHOLS WRESTLING MAT-IN/AC	42' X 42'	1/1/1986	5009.000	4/15/2021 9:53
0072	Bayshore High School	FNS	50612	ELECTRONIC SIGN BOARD GIFT	NONE	3/1/1987	5000.000	10/27/2021 9:38

Cost Ctr	LOCATION DESC	Document	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0072	Bayshore High School	FNS	73416	ROBOT-SCORBOT-ER III/ESHED ROB	NONE	5/27/1994	7572.000	10/27/2021 8:53
6160	Bayshore High School	FNS	91074	CAMERA JVC STUDIO 3CCD	10357699	7/9/1998	9695.000	10/26/2021 14:29
0072	Bayshore High School	FNS	92474	WRESTLING MAT-42 X 42 X 1 1/4		8/25/1998	9171.000	4/15/2021 9:54
0001	Bayshore High School	FNS	926	VAN FORD CARGO 2015 3.7l V6		5/11/2015	36678.950	9/24/2021 15:01
0541	Blackburn Elementary School	FNS	201090	STEAMER CONVECTION, LP	WC0620408C01	4/9/2008	13376.050	9/16/2021 10:14
0541	Blackburn Elementary School	FNS	201094	OVEN SOUTHBEND CONVECTION	08F696802	7/28/2008	7855.560	9/16/2021 10:14
0541	Blackburn Elementary School	FNS	213733	DISHMACHINE HOBART AM15T2	231116669	7/24/2009	19539.990	9/16/2021 10:14
0541	Blackburn Elementary School	FNS	233912	TABLE LOW TEMP HOT FOOD	A12B37246L	3/6/2012	6418.400	9/16/2021 10:14
0541	Blackburn Elementary School	FNS	233914	FOOD COLD CNTR TEMPEST AIRE	A12C3724BL	3/6/2012	5919.060	9/16/2021 10:14
0651	Braden River Elementary School	FNS	219394	COUNTER HOT FOOD DELFIELD KH4	1002150000728	7/28/2010	7295.330	8/30/2021 10:12
0651	Braden River Elementary School	FNS	219395	COUNTER DELFIELD KC60	1002150000729	7/28/2010	5170.170	8/30/2021 10:19
0651	Braden River Elementary School	FNS	219397	DISHMACHINE HOBART CLPS66E	851072900	7/15/2010	26427.790	8/30/2021 10:13
0651	Braden River Elementary School	FNS	233436	STEAMER CLEVELAND 24CGP10	1112230000757	1/16/2012	19818.500	8/30/2021 10:12
3180	Braden River Elementary School	FNS	276430	COUNTER HOT FOOD LOW TEMP	L14B46370L	12/7/2014	8782.500	8/30/2021 10:12
3180	Braden River Elementary School	FNS	276433	COUNTER COLD FOOD LOW TEMP	L14C46373L	1/7/2015	7941.000	8/30/2021 10:13
0651	Braden River Elementary School	FNS	401442	ICE MACHINE MANITOWOC IDT1200A	1120378970	8/13/2018	5237.890	8/30/2021 10:13
0651	Braden River Elementary School	FNS	410650	FREEZER CLARK REACH-IN	T86603K19	12/31/2019	6929.280	8/30/2021 10:13
0762	Braden River High School	FNS	179315	OVEN BLODGETT CONVECTION		10/14/2004	8239.000	9/7/2021 9:09
0762	Braden River High School	FNS	179323	SKILLET LEGION TILT TGSE24409	O4O247	10/14/2004	7472.000	9/7/2021 9:17
0762	Braden River High School	FNS	179324	OVEN DOYON BAKING JA12SLG	114	10/14/2004	9996.000	9/7/2021 9:09
0762	Braden River High School	FNS	179334	WASHER CHAMPION UTENSIL SD20	O47O82	10/14/2004	15521.000	9/7/2021 9:08
0762	Braden River High School	FNS	179368	DISHMACHINE CHAMPION 44KB	R3328	10/14/2004	10375.000	9/7/2021 9:08
0762	Braden River High School	FNS	179400	PRESSURE WASHER GE COMMERCIAL		10/14/2004	7056.000	9/7/2021 9:11
0762	Braden River High School	FNS	179401	DRYER GE COMMERCIAL		10/14/2004	5600.000	9/7/2021 9:11
0762	Braden River High School	FNS	180042	SERVING LINE W/SNEEZE GUARD		10/14/2004	14139.600	9/7/2021 9:18
0762	Braden River High School	FNS	180043	SERVING LINE W/SNEEZE GUARD		10/14/2004	14139.600	9/7/2021 9:05
0762	Braden River High School	FNS	180044	SERVING LINE W/SNEEZE GUARD		10/14/2004	14139.600	9/7/2021 9:05
0762	Braden River High School	FNS	180046	SERVING LINE W/SNEEZE GUARD		10/14/2004	14139.600	9/7/2021 9:05
0762	Braden River High School	FNS	180047	SERVING LINE W/SNEEZE GUARD		10/14/2004	14139.600	9/7/2021 9:05
0762	Braden River High School	FNS	180049	SERVING LINE W/SNEEZE GUARD		10/14/2004	14139.600	9/7/2021 9:06
0762	Braden River High School	FNS	180050	SERVING LINE W/SNEEZE GUARD		10/14/2004	14139.600	9/7/2021 9:04
0762	Braden River High School	FNS	200528	HOT FOOD UNITS GALLEY 4 WELL	F0810701	6/5/2008	8596.360	9/7/2021 9:18
0762	Braden River High School	FNS	200529	HOT FOOD UNITS GALLEY 4 WELL	F0810702	6/5/2008	8596.360	9/7/2021 9:18
0762	Braden River High School	FNS	242838	STEAMER CLEVELAND 36CGM300	1304230000677	5/22/2013	17005.000	9/7/2021 9:17
0762	Braden River High School	FNS	284933	COUNTER LOW TEMP FOOD PREP	K15E61776L	1/11/2015	22637.510	9/7/2021 9:04
0762	Braden River High School	FNS	284934	CASHIER COUNTER LOW TEMP SS	K15C61777L	12/17/2015	9776.280	9/7/2021 9:18
0762	Braden River High School	FNS	284940	COUNTER LOW TEMP UTILITY SS	K15C61778L	12/17/2015	11024.210	9/7/2021 9:19
0721	Braden River High School	FNS	285037	MERCHANDISER TRUE TAC48SMLD	8739352	1/25/2016	6250.000	9/7/2021 9:19
0762	Braden River High School	FNS	303019	STEAMER CLEVELAND 36CGM300	170623054052	8/28/2017	18933.740	9/7/2021 9:10
0652	Braden River Middle School	FNS	240931	OVEN BLODGETT CONVECTION GAS	092712RA035B	10/16/2012	11700.260	10/25/2021 9:02
0652	Braden River Middle School	FNS	241743	TABLE LOW TEMP HOT FOOD	L12B40268L	1/18/2013	5876.110	10/25/2021 8:59
0652	Braden River Middle School	FNS	241744	TABLE LOW TEMP HOT FOOD	L12B40269L	1/18/2013	5876.120	10/25/2021 9:00
0652	Braden River Middle School	FNS	241745	COUNTER LOW TEMP COLD FOOD	L12C400270C	1/18/2013	5532.400	10/25/2021 8:59
0652	Braden River Middle School	FNS	241746	COUNTER LOW TEMP COLD FOOD	L12C40271L	1/18/2013	5532.400	10/25/2021 9:00
0652	Braden River Middle School	FNS	276552	OVEN BLODGETT DOUBLE GAS	111014RA004B/	2/23/2015	12216.630	11/29/2021 14:25
0652	Braden River Middle School	FNS	291657	COPIER SHARP MXM365N B&W	65006181	4/15/2016	7572.290	10/25/2021 9:08
0652	Braden River Middle School	FNS	302954	SECURITY SYSTEM VIVOTEK NVR 32		7/31/2017	59924.000	11/29/2021 14:24
0652	Braden River Middle School	FNS	309634	COUNTER LOWTEMP LOWQSCHP4L	C18E72865B	4/17/2018	22087.500	10/25/2021 9:00
0652	Braden River Middle School	FNS	309635	COUNTER LOWTEMP LOWQSCHP4L	C18E72866B	4/17/2018	22087.500	10/25/2021 8:59
0652	Braden River Middle School	FNS	309981	CAMERA VIVOTEK SECURITY		6/20/2018	5404.430	10/25/2021 9:10
0001	Braden River Middle School	FNS	410476	Ice Machine		11/30/2019	5729.460	10/25/2021 8:59
0842	Buffalo Creek Middle	FNS	192569	DISHMACHINE HOBART C44A	851057034	5/31/2007	12758.900	10/4/2021 9:28
0842	Buffalo Creek Middle	FNS	192576	SKILLET TILT	WT676507801	5/31/2007	10705.000	10/4/2021 9:31
0842	Buffalo Creek Middle	FNS	192577	STEAMER	WC0012107B01	5/31/2007	7407.000	10/4/2021 9:27
0842	Buffalo Creek Middle	FNS	192578	KETTLE TILT	WT676607A01	5/31/2007	13828.500	10/4/2021 9:27
0842	Buffalo Creek Middle	FNS	192579	OVEN GARLAND MASTER 200	702100233580	5/31/2007	19123.400	10/4/2021 9:27
0842	Buffalo Creek Middle	FNS	192581	REFRIGERATOR TRUE TA2R2S	4313457	5/31/2007	9923.820	10/4/2021 9:31
0842	Buffalo Creek Middle	FNS	192582	CABINET ALTO SHAAM 1000UP	465728000	5/31/2007	10765.400	10/4/2021 9:31
0842	Buffalo Creek Middle	FNS	192584	COUNTER ATLAS HOT FOOD WIH5	320107A	5/31/2007	23082.150	10/4/2021 9:31
0842	Buffalo Creek Middle	FNS	192585	COUNTER ATLAS COLD FOOD RM4	63607A	5/31/2007	25118.000	10/4/2021 9:31
0842	Buffalo Creek Middle	FNS	192586	COUNTER ATLAS COLD FOOD RM4	273907A	5/31/2007	7266.550	10/4/2021 9:31
0842	Buffalo Creek Middle	FNS	192587	COUNTER ATLAS PASS THRU COLD	31207A	5/31/2007	39161.850	10/4/2021 9:31
0842	Buffalo Creek Middle	FNS	192591	CASHIER COUNTER ATLAS CWFT2		5/31/2007	9367.950	10/4/2021 9:31
0842	Buffalo Creek Middle	FNS	413231	OVEN BELTRAM GAS CONVECTION	110521RAB018R	12/31/2021	14756.660	5/6/2022 9:13
0411	Daughtrey Elementary School	FNS	200480	DISHMACHINE CHAMPION 44	RE4565	10/15/2007	10515.900	9/27/2021 9:05
0411	Daughtrey Elementary School	FNS	200484	TABLE EMJAC PREP STAINLESS		10/15/2007	5612.790	9/27/2021 9:41
0411	Daughtrey Elementary School	FNS	200485	TABLE EMJAC BAKERS PREP		10/15/2007	6798.660	9/27/2021 9:41
0411	Daughtrey Elementary School	FNS	200486	SKILLET CLEVELAND TILTING	WT593506L01	10/15/2007	10860.380	9/27/2021 9:04
0411	Daughtrey Elementary School	FNS	200487	OVEN BAXTER ROTATING RACK	110016580	10/15/2007	11299.290	9/27/2021 9:04
0411	Daughtrey Elementary School	FNS	200490	OVEN GARUSR CONVECTION	611100230708	10/15/2007	9693.540	9/27/2021 9:04
0411	Daughtrey Elementary School	FNS	200493	REFRIGERATOR TRUE TR1RPT1S1S	14418919	10/15/2007	8194.180	9/27/2021 9:03
0411	Daughtrey Elementary School	FNS	200494	CABINET TRUE HEATED TR1HRT1S1S	4903699	10/15/2007	7935.840	9/27/2021 9:10
0411	Daughtrey Elementary School	FNS	200498	COUNTER ATLAS COLD FOOD CACM4	44907A	10/15/2007	7969.780	9/27/2021 9:09

Cost Ctr	LOCATION DESC	Document	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0411	Daughtrey Elementary School	FNS	200499	COUNTER ATLAS HOT FOOD CW1H4	317007A	10/15/2007	8110.040	9/27/2021 9:09
0411	Daughtrey Elementary School	FNS	411993	CABINET WARMING	9969563	5/31/2020	13878.720	9/27/2021 9:03
0411	Daughtrey Elementary School	FNS	411995	CABINET WARMING	9969564	6/7/2020	7064.360	9/27/2021 9:04
0781	Freedom Elementary School	FNS	170208	DISHMACHINE CHAMPION 44WS	R2953	7/1/2003	11909.000	9/29/2021 10:21
0781	Freedom Elementary School	FNS	170443	TABLE DISH LOW TEMP CLEAN		7/1/2003	6595.000	9/29/2021 10:25
0781	Freedom Elementary School	FNS	170446	SINK POWER WASH SYSTEM PPC		7/1/2003	10790.000	9/29/2021 10:25
0781	Freedom Elementary School	FNS	170449	OVEN BLODGETT DOUBLE CONVECTIO	030603RA013T	7/1/2003	6439.000	9/29/2021 10:22
0781	Freedom Elementary School	FNS	170450	TILT SKILLET LEGION TGSE24409	30047	7/1/2003	6481.000	9/29/2021 10:22
0781	Freedom Elementary School	FNS	170475	WORKTABLE LOW TEMP W/ DRAWERS		7/1/2003	6396.000	9/29/2021 14:37
0781	Freedom Elementary School	FNS	233904	TABLE LOW TEMP HOT FOOD	A12B37250L	3/6/2012	5453.610	9/29/2021 10:25
0781	Freedom Elementary School	FNS	233905	TABLE LOW TEMP HOT FOOD	A12B37251L	3/6/2012	5453.610	9/29/2021 10:20
0781	Freedom Elementary School	FNS	233906	COUNTER COLD FOOD LOWTK60CFMA	A12C37254L	3/6/2012	5245.250	9/29/2021 10:20
0781	Freedom Elementary School	FNS	233907	COUNTER COLD FOOD LOWTK60CFMA	A12C37255L	3/6/2012	5245.250	9/29/2021 10:20
0781	Freedom Elementary School	FNS	291726	OVEN BLODGETT CONVECTION GAS	050516RA010T	6/8/2016	12298.000	9/29/2021 10:22
0821	Gullett Elementary School	FNS	200541	DISHMACHINE CHAMPION 44	RE4566	2/11/2008	14884.980	9/29/2021 9:13
0821	Gullett Elementary School	FNS	200546	TABLE EMJAC 83286305 BAKERS		2/11/2008	6550.870	9/29/2021 9:16
0821	Gullett Elementary School	FNS	200548	OVEN BAXTER OV300G CONVECTION		2/11/2008	9917.330	9/29/2021 9:13
0821	Gullett Elementary School	FNS	200563	COUNTER ATLAS COLD FOOD CWCM4	44607A	2/11/2008	5853.520	9/29/2021 9:16
0821	Gullett Elementary School	FNS	200565	BUFFET ATLAS CW1HA HOT FOOD	316607A	2/11/2008	6386.400	9/29/2021 9:14
0821	Gullett Elementary School	FNS	200566	BUFFET ATLAS CW1H4 HOT FOOD	316707A	2/11/2008	6386.400	9/29/2021 9:14
0821	Gullett Elementary School	FNS	295093	STEAMER CLEVELAND CONVECTION	161123058782	2/22/2017	15995.000	9/29/2021 9:13
0821	Gullett Elementary School	FNS	309633	OVEN BLODGETT CONVECTION DBL	090817RA143Z	4/17/2018	11825.000	9/29/2021 9:13
0821	Gullett Elementary School	FNS	309644	STEAMER CLEVELAND GAS 24CGM200	180223050258	4/25/2018	16847.260	9/29/2021 9:13
0821	Gullett Elementary School	FNS	309645	OVEN BLODGETT CONVECTION DBL	032018RA013T	4/26/2018	11825.000	9/29/2021 9:13
0711	Haile Middle School	FNS	199285	STEAMER CLEVELAND CONVECTION	WC04347	1/10/2008	11414.250	10/14/2021 8:46
0711	Haile Middle School	FNS	291597	COUNTER LOW TEMP 4 WELL 120ST	H16C64310B	8/12/2016	31166.790	10/14/2021 8:51
0711	Haile Middle School	FNS	291598	COUNTER LOW TEMP 4 WELL 120ST	H16C64309B	8/12/2016	31166.790	10/14/2021 8:44
0711	Haile Middle School	FNS	291599	TABLE LOW TEMP SOLID TOP 74ST	H16C64324C	8/12/2016	6136.540	10/14/2021 8:48
0711	Haile Middle School	FNS	291600	COUNTER LOW TEMP 4 WELL 120ST	H16B64307C	8/12/2016	19233.180	10/14/2021 8:51
0711	Haile Middle School	FNS	291601	COUNTER LOW TEMP 4 WELL 120ST	H16B64308C	8/12/2016	19233.180	10/14/2021 8:51
0711	Haile Middle School	FNS	291602	TABLE LOW TEMP FROST TOP 74CFT	H16C64325C	8/12/2016	20875.280	10/14/2021 8:47
0711	Haile Middle School	FNS	291603	TABLE LOW TEMP FROST TOP 74CFT	H16C64317C	8/12/2016	20875.280	10/14/2021 8:44
0711	Haile Middle School	FNS	291604	MILK DISPENSER LOW TEMP 74ST	H16C4319C	8/12/2016	12850.570	10/14/2021 8:51
0711	Haile Middle School	FNS	291605	MILK DISPENSER LOW TEMP 74ST	H16C4318C	8/12/2016	12850.570	10/14/2021 8:48
0711	Haile Middle School	FNS	291606	CASHIER COUNTER LOW TEMP 60ST	H16D64315C	8/12/2016	9792.350	10/14/2021 8:48
0711	Haile Middle School	FNS	291607	CASHIER COUNTER LOW TEMP 60ST	H16D64316C	8/12/2016	9792.350	10/14/2021 8:48
0711	Haile Middle School	FNS	291715	REFRIGERATOR TRAULSEN	T48700E16	6/23/2016	11675.000	10/14/2021 8:45
0711	Haile Middle School	FNS	291716	REFRIGERATOR TRAULSEN	T48703E16	6/23/2016	11675.000	10/14/2021 8:45
0711	Haile Middle School	FNS	291717	CABINET TRAULSEN HEATED	T48550E16	6/23/2016	10375.000	10/14/2021 8:45
0711	Haile Middle School	FNS	291718	CABINET TRAULSEN HEATED	T48551E16	6/23/2016	10375.000	10/14/2021 8:45
3180	Harllee Middle School	FNS	213357	DISHMACHINE HOBART CLPS66E7	851069602	6/30/2009	42772.670	10/18/2021 14:34
3180	Harllee Middle School	FNS	217867	OVEN BLODGETT CONVECTION	040510PA030T	4/9/2010	11546.570	10/18/2021 14:34
0591	Harllee Middle School	FNS	231225	TABLE HOBART DIRTY DISH		10/4/2011	9815.000	10/18/2021 14:34
3180	Harllee Middle School	FNS	276431	COUNTER HOT FOOD LOW TEMP	L14B46371L	1/7/2015	8782.500	10/18/2021 14:35
3180	Harllee Middle School	FNS	276432	COUNTER COLD FOOD LOW TEMP	L14C46372L	1/7/2015	7941.000	10/18/2021 14:35
0857	Harvey Elementary School	FNS	403613	ICE MACHINE HOSHIZAKI KM901MAJ	H22177L	5/15/2019	5000.000	9/17/2021 10:30
0857	Harvey Elementary School	FNS	403615	DISHWASHER HOBART CONVEYOR	85-1100706	5/15/2019	36000.000	9/17/2021 10:31
0857	Harvey Elementary School	FNS	403616	DISPOSAL SYSTEM		5/15/2019	7500.000	9/17/2021 10:30
0857	Harvey Elementary School	FNS	403620	OVEN CLEVELAND STEAMER GAS	181123057608	5/15/2019	18250.000	9/17/2021 10:29
0857	Harvey Elementary School	FNS	403621	OVEN CLEVELAND STEAMER GAS	181223057742	5/15/2019	18250.000	9/17/2021 10:29
0857	Harvey Elementary School	FNS	403622	OVEN BLODGETT DOUBLE DFG1003	121018RA005T/	5/15/2019	13500.000	9/17/2021 10:29
0857	Harvey Elementary School	FNS	403623	OVEN BLODGETT DOUBLE DFG1003	121018RA006B/	5/15/2019	13500.000	9/17/2021 10:29
0857	Harvey Elementary School	FNS	403635	REFRIGERATOR VICTORY RSA1DS118	13011157	5/15/2019	5000.000	9/17/2021 10:29
0857	Harvey Elementary School	FNS	403636	REFRIGERATOR VICTORY RIS2DS1PT	13010799	5/15/2019	10000.000	9/17/2021 10:31
0857	Harvey Elementary School	FNS	403637	REFRIGERATOR VICTORY RIS2DS1PT	13010800	5/15/2019	10000.000	9/17/2021 10:31
0857	Harvey Elementary School	FNS	403638	CABINET VICTORY HEATED HIS2D1P	13010782	5/15/2019	8750.000	9/17/2021 10:31
0857	Harvey Elementary School	FNS	403639	CABINET VICTORY HEATED HIS2D1P	13010781	5/15/2019	8750.000	9/17/2021 10:31
0857	Harvey Elementary School	FNS	404565	TABLE SS WORK 183 X 38		3/25/2019	5800.000	9/17/2021 10:33
0857	Harvey Elementary School	FNS	404566	TABLE SS WORK		3/25/2019	6300.000	9/17/2021 10:34
0857	Harvey Elementary School	FNS	404568	TABLE SS WORK 108 X 48		3/25/2019	6400.000	9/17/2021 10:34
0857	Harvey Elementary School	FNS	404570	COUNTER CASHIER LTI SL60CSE	C19E76003C	3/25/2019	86000.000	9/17/2021 10:34
0857	Harvey Elementary School	FNS	406936	COUNTER CASHIER LTI SL60CSE	C19E76002C	3/25/2019	86000.000	9/17/2021 10:34
0731	Horizons Academy 27Th Street E	FNS	192545	OVEN BLODGETT	012407RA047T	5/31/2007	10291.070	10/18/2021 8:58
0731	Horizons Academy 27Th Street E	FNS	192548	BRAISING PAN GROEN M40G	J694331	5/31/2007	10076.730	10/18/2021 8:58
0731	Horizons Academy 27Th Street E	FNS	192553	COUNTER DELFIELD FOOD SCS39	701150000825	5/31/2007	6678.190	10/18/2021 8:57
0731	Horizons Academy 27Th Street E	FNS	192558	DISPOSER SALVAJOR M200	3123	5/31/2007	6349.730	10/18/2021 9:00
0731	Horizons Academy 27Th Street E	FNS	192559	DISHMACHINE HOBART AM15T	231093685	5/31/2007	10158.210	10/18/2021 8:57
0731	Horizons Academy 27Th Street E	FNS	413077	STEAMER CLARK CONVECTION GAS	210123055013	3/31/2021	15013.830	11/30/2021 14:39
4500	Horizons Academy 27Th Street E	FNS	914	VAN DODGE 2008 3/4 TON		10/10/2008	46531.000	9/24/2021 15:01
0691	Johnson Middle School	FNS	200815	STEAMER CLEVELAND CONVECTION	WCO6O78O8CO	3/24/2008	11660.160	10/11/2021 8:44
0691	Johnson Middle School	FNS	225741	OVEN BLODGETT CONVECTION GAS	053111RA052T	6/23/2011	10854.080	10/11/2021 8:41
0691	Johnson Middle School	FNS	231016	OVEN BLODGETT CONVECTION GAS	053111RA053T	6/23/2011	10854.080	10/11/2021 8:41
0691	Johnson Middle School	FNS	233934	TABLE LOW TEMP HOT FOOD	A12B37305C	3/6/2012	6398.400	10/11/2021 8:40

Cost Ctr	LOCATION DESC	Document	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0691	Johnson Middle School	FNS	233935	TABLE LOW TEMP HOT FOOD	A12B37306C	3/6/2012	6398.400	10/11/2021 8:42
0691	Johnson Middle School	FNS	233936	COUNTER COLD FOOD LOWT74-CFMA	A12C37307C	3/6/2012	5899.060	10/11/2021 8:40
0691	Johnson Middle School	FNS	233937	COUNTER COLD FOOD LOWT74-CFMA	A12C37308C	3/6/2012	5899.060	10/11/2021 8:42
0691	Johnson Middle School	FNS	233938	TABLE LOW TEMP SOLID TOP	A12D37311C	3/6/2012	5435.330	10/11/2021 8:40
0691	Johnson Middle School	FNS	233939	TABLE LOW TEMP SOLID TOP	A12D37312C	3/6/2012	5435.330	10/11/2021 8:42
0691	Johnson Middle School	FNS	243449	FREEZER BREVERAGE AIR 2 DOOR	10814400	10/25/2013	5245.000	10/11/2021 8:41
0611	King Middle School	FNS	186720	DISHMACHINE HOBART CONVEYOR	851053488	4/3/2006	11612.000	9/20/2021 9:20
0611	King Middle School	FNS	186727	PAN CLEVELAND BRAISING SGL40T1	WT261506A01	3/29/2006	11190.000	9/20/2021 9:19
0611	King Middle School	FNS	186731	KETTLE CLEVELAND TILTING	WT233705K01	3/29/2006	14563.000	9/20/2021 9:18
0611	King Middle School	FNS	186734	OVEN GARLAND MC0GS20	509100215737	2/16/2006	10344.000	9/20/2021 9:17
0611	King Middle School	FNS	186735	OVEN GARLAND MC0GS20	509100215738	2/16/2006	10344.000	9/20/2021 9:17
0611	King Middle School	FNS	407585	STEAMER CLEVELAND 24CGM200		5/31/2019	17195.880	9/20/2021 9:21
0741	Kinnan Elementary School	FNS	102168	SKILLET-TILT-LEGION-GAS	301	8/1/2000	6007.000	9/14/2021 9:00
0741	Kinnan Elementary School	FNS	217865	STEAMER CLEVELAND CONVECTION	1004230000312	5/7/2010	14772.290	9/14/2021 9:05
0741	Kinnan Elementary School	FNS	233924	TABLE LOW TEMP HOT FOOD	A12B37286C	3/6/2012	5447.360	9/14/2021 9:00
0741	Kinnan Elementary School	FNS	233925	TABLE LOW TEMP HOT FOOD	A12B37287C	3/6/2012	5447.360	9/14/2021 9:02
0741	Kinnan Elementary School	FNS	233928	COUNTER COLD FOOD LOWTK60-CFMA	A12C37288C	3/6/2012	5239.000	9/14/2021 9:00
0741	Kinnan Elementary School	FNS	233929	COUNTER COLD FOOD LOWTK60-CFMA	A12C37289C	3/6/2012	5239.000	9/14/2021 9:02
0721	Lakewood Ranch High School	FNS	207651	OVEN WINSTON CVAP	20080219088	11/17/2008	6150.000	10/6/2021 9:53
0721	Lakewood Ranch High School	FNS	220860	STEAMER CLEVELAND STEAMPRO	1011230000758	1/12/2011	24550.210	10/6/2021 9:52
0721	Lakewood Ranch High School	FNS	243396	HOT WELL COLORPOINT LOWT	H13C42255B	9/17/2013	11428.630	10/6/2021 9:56
0721	Lakewood Ranch High School	FNS	243397	COLD WELLCOLORPOINT LOWT	H13C42256B	9/17/2013	11428.630	10/6/2021 9:55
0721	Lakewood Ranch High School	FNS	285036	MERCHANDISER TRUE TAC48SMLD	8587744	1/25/2016	6250.000	10/6/2021 9:55
0721	Lakewood Ranch High School	FNS	302810	MERCHANDISER HYDRA KOOL	1602004	5/27/2017	6065.770	10/6/2021 14:50
0721	Lakewood Ranch High School	FNS	302811	MERCHANDISER HYDRA KOOL	1602003	5/27/2017	6065.770	10/6/2021 9:54
0721	Lakewood Ranch High School	FNS	411994	DISPLAY BELTRAM FOOD MERCH DIS		5/31/2020	7158.240	10/6/2021 9:55
0721	Lakewood Ranch High School	FNS	92388	STEAMER-CLEVELAND	WC4254997K01	5/10/1998	13206.000	10/6/2021 9:52
0721	Lakewood Ranch High School	FNS	92399	REFRIGERATOR-TRAULSEN/ROLL	T873560K97	5/10/1998	7970.190	10/6/2021 9:53
0761	Lee Middle School	FNS	187256	STEAMER CLEVELAND CONVECTION	WC9697306G01	7/17/2006	9533.250	9/23/2021 9:31
0761	Lee Middle School	FNS	242531	STEAMER CONVECTION	39733	4/5/2013	14500.000	9/23/2021 9:31
0491	Lincoln Middle School	FNS	279399	STEAMER CLEVELAND 24CGM200	1507230001206	9/11/2015	16395.000	9/22/2021 9:12
0491	Lincoln Middle School	FNS	283812	HEATER RHEEM RUUD WATER	A411405763	9/15/2015	7739.050	9/22/2021 9:15
2173	Lincoln Middle School	FNS	411821	STEAMER CLARK CONVECTION GAS		2/29/2020	21456.000	9/22/2021 9:13
0151	Manatee Elementary School	FNS	192601	BRAISING PAN CLEVELAND		6/19/2007	12034.110	9/13/2021 10:46
0151	Manatee Elementary School	FNS	192621	TABLE WORK STAINLESS STEEL		6/19/2007	5621.850	9/13/2021 10:46
0151	Manatee Elementary School	FNS	192622	TABLE WORK STAINLESS STEEL		6/19/2007	5621.850	9/13/2021 10:46
0181	Manatee High School	FNS	187269	FREEZER TRAULSEN REACH IN	T28239G06	7/19/2006	8530.060	9/9/2021 8:51
0181	Manatee High School	FNS	214106	STEAMER CLEVELAND CONVECTION	907230000459	9/15/2009	15340.000	9/9/2021 8:56
0181	Manatee High School	FNS	238427	COUNTER LOW TEMP ONE POINT	H12E39383L	8/24/2012	53232.530	9/9/2021 8:46
0181	Manatee High School	FNS	238428	COUNTER LOW TEMP ONE POINT	H12E39382L	8/24/2012	54128.630	9/9/2021 8:46
0181	Manatee High School	FNS	238429	COUNTER LOW TEMP ONE POINT	H12E39380L	8/24/2012	48191.200	9/9/2021 8:47
0181	Manatee High School	FNS	238430	COUNTER LOW TEMP ONE POINT	H12E39381L	8/24/2012	36116.760	9/9/2021 8:47
0181	Manatee High School	FNS	238431	COUNTER LOW TEMP ONE POINT	H12E39379L	8/24/2012	39747.350	9/9/2021 8:47
0181	Manatee High School	FNS	238432	COUNTER LOW TEMP ONE POINT	H12E39378L	8/24/2012	44113.380	9/9/2021 8:48
0181	Manatee High School	FNS	238433	COUNTER LOW TEMP ONE POINT	H12E39384L	8/24/2012	44113.380	9/13/2021 14:19
0181	Manatee High School	FNS	239440	REFRIGERATOR VICTOR ROLL THRU	G1202609	8/6/2012	5493.900	9/9/2021 8:52
0181	Manatee High School	FNS	239441	REFRIGERATOR VICTOR ROLL THRU	G1202610	8/6/2012	5493.910	9/9/2021 8:50
0181	Manatee High School	FNS	239442	REFRIGERATOR VICTOR ROLL THRU	G1202611	8/6/2012	5493.910	9/9/2021 8:51
0181	Manatee High School	FNS	239443	CABINET VICTOR HEATED ROLLTHRU	G1202597	8/6/2012	7206.440	9/9/2021 8:50
0181	Manatee High School	FNS	239444	CABINET VICTOR HEATED ROLLTHRU	G1202598	8/6/2012	7206.440	9/9/2021 8:49
0181	Manatee High School	FNS	239445	CABINET VICTOR HEATED ROLLTHRU	G1202599	8/6/2012	7206.440	9/9/2021 8:52
0181	Manatee High School	FNS	242087	FREEZER TRUE 3 DOOR W/CASTERS	7627283	2/28/2013	5325.000	9/9/2021 8:50
0181	Manatee High School	FNS	242567	STEAMER CONVECTION ACCUTEMP	39564	5/1/2013	14500.000	9/9/2021 8:57
0181	Manatee High School	FNS	243007	FREEZER TRAULSEN REACH IN	T38599E13	6/17/2013	5250.000	9/9/2021 8:51
0181	Manatee High School	FNS	244609	OVEN BLODGETT CONVECTION DBL	040714RA0952/	6/26/2014	12854.470	9/9/2021 8:52
0181	Manatee High School	FNS	274786	OVEN BLODGETT CONVECTION DBL	050514RA0292/	6/16/2014	12854.470	9/9/2021 8:52
0181	Manatee High School	FNS	292582	COUNTER LOWTEMP FOOD 60CFIMOD	116D64862C	9/28/2016	5267.000	9/9/2021 8:57
0181	Manatee High School	FNS	292583	COUNTER LOWTEMP FOOD 60CFIMOD	116D64861C	9/28/2016	5267.000	9/9/2021 8:57
0181	Manatee High School	FNS	304859	STEAMER CLEVELAND RANGE CGM200	180123059429	3/23/2018	17215.400	9/9/2021 9:09
0181	Manatee High School	FNS	304860	STEAMER CLEVELAND RANGE CGM200	171223058826	3/23/2018	17215.400	9/9/2021 8:52
0181	Manatee High School	FNS	304864	FREEZER TRAULSEN ROLL IN	T95735117	4/6/2018	14975.000	9/9/2021 8:58
0181	Manatee High School	FNS	85210	CONVECTION OVEN-BLODGETT/DOUBL		10/16/1996	6540.000	9/9/2021 8:52
0771	Mcneal Elementary School	FNS	170210	DISHMACHINE CHAMPION 44WS	R2954	7/1/2003	11909.000	10/19/2021 9:48
0771	Mcneal Elementary School	FNS	170489	SINK POWER WASH SYSTEM PP3		7/1/2003	10790.000	10/19/2021 10:16
0771	Mcneal Elementary School	FNS	170492	OVEN BLODGETT CONVECTION DOUBL		7/1/2003	6439.000	10/19/2021 9:48
0771	Mcneal Elementary School	FNS	170493	TILT SKILLET LEGION TGSE24409	30048	7/1/2003	6481.000	10/19/2021 9:48
0771	Mcneal Elementary School	FNS	170495	OVEN DOYON BAKERS DOUBLE DECK		7/1/2003	9336.000	10/19/2021 9:48
0771	Mcneal Elementary School	FNS	233944	TABLE LOW TEMP HOT FOOD	A12B37295C	3/6/2012	5453.610	10/19/2021 9:50
0771	Mcneal Elementary School	FNS	233945	TABLE LOW TEMP HOT FOOD	A12B37296C	3/6/2012	5453.610	10/19/2021 9:49
0771	Mcneal Elementary School	FNS	233948	COUNTER COLD FOOD LOWTK60CFMA	A12C37299C	3/6/2012	5245.250	10/19/2021 9:49
0771	Mcneal Elementary School	FNS	233949	COUNTER COLD FOOD LOWTK60CFMA	A12C37300C	3/6/2012	5245.250	10/19/2021 9:50
0771	Mcneal Elementary School	FNS	413227	STEAMER BELTRAM CONVECTION GAS	210723050023	10/31/2021	21029.730	5/6/2022 9:23
0221	Miller Elementary School	FNS	197936	OVEN BLODGETT 17812	032707RA02GT	7/18/2007	10487.800	9/28/2021 10:33

Cost Ctr	LOCATION DESC	Document	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0221	Miller Elementary School	FNS	197937	BRAISING PAN GROEN M40G	J709781	7/18/2007	10558.440	9/28/2021 10:33
0221	Miller Elementary School	FNS	197943	COUNTER FOOD DELFIELD KH4NU	704150001919	7/18/2007	6630.500	9/28/2021 10:34
0221	Miller Elementary School	FNS	197944	COUNTER FOOD DELFIELD KH4NU	704150001918	7/18/2007	6630.500	9/28/2021 10:34
0221	Miller Elementary School	FNS	197945	BUFFET DELFIELD KCSC50ED	704150001973	7/18/2007	6534.540	9/28/2021 10:36
0221	Miller Elementary School	FNS	197946	BUFFET DELFIELD KCSC50EF	704150001920	7/18/2007	6534.540	9/28/2021 10:34
0221	Miller Elementary School	FNS	197949	ICE CREAM FREEZER DELFIELD	704150001915	7/18/2007	5409.900	9/28/2021 10:37
0221	Miller Elementary School	FNS	197950	ICE CREAM FREEZER DELFIELD	704150001922	7/18/2007	5409.900	9/28/2021 10:34
0221	Miller Elementary School	FNS	197952	DISPOSER INSINKERATOR SS20029	7049042714	7/18/2007	6273.040	9/28/2021 10:36
0221	Miller Elementary School	FNS	197953	DISHMACHINE CHAMPION 44WS	RE4581	7/18/2007	11917.240	9/28/2021 10:33
0221	Miller Elementary School	FNS	278855	STEAMER CLEVELAND 24CGM200	1504230000003	5/15/2015	16395.000	9/28/2021 10:36
0221	Miller Elementary School	FNS	302784	ICE MACHINE HOSHIZAKI KM901MAH	G04428B	5/26/2017	5933.980	9/28/2021 10:33
0221	Miller Elementary School	FNS	413232	OVEN BELTRAM GAS CONVECTION	09221RAB017RA	12/31/2021	15057.050	5/6/2022 9:24
0791	Mills Elementary School	FNS	175188	DISHMACHINE-CHAMPION CONVEYOR	R3110	7/1/2004	11649.610	9/30/2021 9:03
0791	Mills Elementary School	FNS	175192	POT SCRUBBER CHAMPION PP3	S1249	7/1/2004	10709.270	9/30/2021 9:06
0791	Mills Elementary School	FNS	175195	OVEN BLODGETT CONVECTION GAS		7/1/2004	8183.620	9/30/2021 9:03
0791	Mills Elementary School	FNS	175196	BRAISING PAN LEGION GAS	40101	7/1/2004	7209.290	9/30/2021 9:03
0791	Mills Elementary School	FNS	175198	OVEN DOYON BAKERS CONVECTION	107	7/1/2004	10094.840	9/30/2021 9:02
0791	Mills Elementary School	FNS	238764	COUNTER LOW TEMP HOT FOOD EF4	G12B39089L	7/26/2012	5567.630	9/30/2021 9:04
0791	Mills Elementary School	FNS	238765	COUNTER LOW TEMP HOT FOOD EF4	G12B39090L	7/26/2012	5567.630	9/30/2021 9:04
0791	Mills Elementary School	FNS	238766	COUNTER LOW TEMP COLD FOOD 60	G12C39091L	8/6/2012	5481.500	9/30/2021 9:04
0791	Mills Elementary School	FNS	238767	COUNTER LOW TEMP COLD FOOD 60	G12C39092L	7/26/2012	5481.500	9/30/2021 9:04
0791	Mills Elementary School	FNS	291727	STEAMER CLEVELAND CONVECTION	160423052708	6/13/2016	17044.000	9/30/2021 9:03
	Mona Jain Middle School	FNS	408541	WALK IN COOLER/FREEZER		7/1/2019	37000.000	10/5/2021 9:14
	Mona Jain Middle School	FNS	408542	REFRIGERATOR		7/1/2019	9000.000	10/5/2021 10:10
	Mona Jain Middle School	FNS	408545	REFRIGERATOR		7/1/2019	6750.000	10/5/2021 9:13
	Mona Jain Middle School	FNS	408546	REFRIGERATOR		7/1/2019	6750.000	10/5/2021 10:10
	Mona Jain Middle School	FNS	408547	ICE CUBER		7/1/2019	5800.000	10/5/2021 10:10
	Mona Jain Middle School	FNS	408553	STEAMER		7/1/2019	15000.000	10/5/2021 9:14
	Mona Jain Middle School	FNS	408554	STEAMER		7/1/2019	15000.000	10/5/2021 9:14
	Mona Jain Middle School	FNS	408556	OVEN		7/1/2019	11750.000	10/5/2021 9:19
	Mona Jain Middle School	FNS	408557	OVEN		7/1/2019	11750.000	10/5/2021 9:19
	Mona Jain Middle School	FNS	408558	COUNTER		7/1/2019	11000.000	10/5/2021 10:11
	Mona Jain Middle School	FNS	408560	DISHWASHER		7/1/2019	26000.000	10/5/2021 9:20
	Mona Jain Middle School	FNS	408561	DISHTABLE		7/1/2019	5500.000	10/5/2021 10:11
	Mona Jain Middle School	FNS	408563	REFRIGERATOR		7/1/2019	12400.000	10/5/2021 9:13
	Mona Jain Middle School	FNS	408564	REFRIGERATOR		7/1/2019	12400.000	10/5/2021 9:15
	Mona Jain Middle School	FNS	408565	CABINET		7/1/2019	10500.000	10/5/2021 10:11
	Mona Jain Middle School	FNS	408566	CABINET		7/1/2019	10500.000	10/5/2021 9:15
	Mona Jain Middle School	FNS	408569	COUNTER		7/1/2019	24600.000	10/5/2021 9:15
	Mona Jain Middle School	FNS	408570	BUFFET		7/1/2019	10500.000	10/5/2021 9:15
	Mona Jain Middle School	FNS	408571	HOT/COLD STATION		7/1/2019	32350.000	10/5/2021 9:15
	Mona Jain Middle School	FNS	408592	BUFFET		7/1/2019	5000.000	10/5/2021 9:15
	Mona Jain Middle School	FNS	408593	BUFFET		7/1/2019	32350.000	10/5/2021 9:15
	Mona Jain Middle School	FNS	408594	BUFFET		7/1/2019	10400.000	10/5/2021 9:15
	Mona Jain Middle School	FNS	408595	HOT/COLD STATION		7/1/2019	24750.000	10/5/2021 9:15
	Mona Jain Middle School	FNS	408596	TABLE		7/1/2019	23700.000	10/5/2021 9:21
	Mona Jain Middle School	FNS	408597	TABLE		7/1/2019	23700.000	10/5/2021 9:21
	Mona Jain Middle School	FNS	408598	MILK CASE		7/1/2019	8000.000	10/5/2021 9:23
	Mona Jain Middle School	FNS	408599	MILK CASE		7/1/2019	8000.000	10/5/2021 9:23
	Mona Jain Middle School	FNS	408600	CASHIER STATION		7/1/2019	6250.000	10/5/2021 9:16
	Mona Jain Middle School	FNS	408601	CASHIER STATION		7/1/2019	6250.000	10/5/2021 9:16
0601	Moody Elementary School	FNS	213358	DISHMACHINE HOBART CL44E+	851069316	6/30/2009	30299.000	9/1/2021 10:27
0601	Moody Elementary School	FNS	217868	OVEN BLODGETT CONVECTION	040510PA028T	4/9/2010	11546.570	9/1/2021 10:28
0601	Moody Elementary School	FNS	227872	COUNTER LOW TEMP HOT FOOD	G11C35303L	6/21/2011	7331.500	9/1/2021 10:26
0601	Moody Elementary School	FNS	227874	COUNTER LOW TEMP COLD FOOD	G11C35301L	6/21/2011	6557.500	9/1/2021 10:26
3180	Moody Elementary School	FNS	276711	FREEZER TRAULSEN REACHIN 3 SEC	T85458A15	2/9/2015	5875.000	9/1/2021 10:26
0601	Moody Elementary School	FNS	413125	STEAMER TRIMARK CONVECTION	210123054930	4/30/2021	18324.000	11/29/2021 14:26
0231	Myakka City Elementary School	FNS	219426	DISHMACHINE CHAMPION 44	RE10055806	7/21/2010	17290.000	10/8/2021 9:35
0231	Myakka City Elementary School	FNS	219432	STEAMER CLEVELAND 24CGM200	1006230000105	7/21/2010	14281.000	10/8/2021 9:34
0231	Myakka City Elementary School	FNS	219434	SKILLET CLEVELAND SGL40T1	100523020170	7/21/2010	13748.000	10/8/2021 9:36
0231	Myakka City Elementary School	FNS	219440	REFRIGERATOR VICTORY RS1DS7DT	G1085554	7/21/2010	5021.000	10/8/2021 9:37
0231	Myakka City Elementary School	FNS	219443	COUNTER ATLAS HOT FOOD CW1H4	425510A	7/21/2010	6892.000	10/8/2021 9:35
0231	Myakka City Elementary School	FNS	219444	COUNTER ATLAS HOT FOOD CW1H4	425410A	7/21/2010	6892.000	10/8/2021 9:35
0231	Myakka City Elementary School	FNS	219447	COUNTER ATLAS COLD FOOD CUCM4	71010A	7/21/2010	6931.000	10/8/2021 9:35
0231	Myakka City Elementary School	FNS	219448	COUNTER ATLAS COLD FOOD CUCM4	71110A	7/21/2010	6931.000	10/8/2021 9:35
0231	Myakka City Elementary School	FNS	219514	OVEN GARLAND CONVECTION M450	1006230000389	8/4/2010	5678.000	10/8/2021 9:34
0752	Nolan Middle School	FNS	175232	DISHMACHINE CHAMPION 44KB	3339	7/1/2004	12704.000	10/13/2021 9:33
0752	Nolan Middle School	FNS	175242	REFRIGERATOR HOSHIZAKI REACHIN	N604375	7/1/2004	5854.000	10/13/2021 9:39
0752	Nolan Middle School	FNS	175243	OVEN DOYON DOUBLE DECK BAKERS	111	7/1/2004	10791.500	10/13/2021 9:33
0752	Nolan Middle School	FNS	175244	OVEN DOYON DOUBLE DECK BAKERS	110	7/1/2004	10791.500	10/13/2021 9:33
0752	Nolan Middle School	FNS	175245	STEAMER CLEVELAND CONVECTION	WC8557704D01	7/1/2004	12835.000	10/13/2021 9:33
0752	Nolan Middle School	FNS	175246	BRAISING PAN LEGION TGSE24409	40210	7/1/2004	7460.000	10/13/2021 9:41
0752	Nolan Middle School	FNS	175249	UTENSIL WASHER CHAMPION	47173	7/1/2004	15867.000	10/13/2021 9:33

Cost Ctr	LOCATION DESC	Document	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0752	Nolan Middle School	FNS	244590	COUNTER LOWTEMP HOT COLD FOOD	H14E45222L	9/24/2014	23718.760	10/13/2021 9:35
0752	Nolan Middle School	FNS	244591	COUNTER LOWTEMP HOT COLD FOOD	H14E45221L	9/24/2014	23718.760	10/13/2021 9:34
0752	Nolan Middle School	FNS	244592	COUNTER LOWTEMP HOT COLD FOOD	H14E45219L	9/24/2014	20131.940	10/13/2021 9:40
0752	Nolan Middle School	FNS	244593	COUNTER LOWTEMP HOT COLD FOOD	H14E45220L	9/24/2014	20131.940	10/13/2021 9:37
0752	Nolan Middle School	FNS	244594	MILK COOLER LOWTEMP CPM1310	H14C45224L	9/24/2014	7690.460	10/13/2021 9:38
0752	Nolan Middle School	FNS	244595	MILK COOLER LOWTEMP CPM1310	H14C452225L	9/24/2014	7690.460	10/13/2021 9:38
0752	Nolan Middle School	FNS	244596	MILK COOLER LOWTEMP CPM1310	H14C45223L	9/24/2014	7566.620	10/13/2021 9:38
0752	Nolan Middle School	FNS	244597	MILK COOLER LOWTEMP CPM1310	H14C45226L	9/24/2014	7566.620	10/13/2021 9:38
0752	Nolan Middle School	FNS	244598	CASHIER STAND LOWTEMP 60CSE	H14D45227L	9/24/2014	5428.320	10/13/2021 9:38
0752	Nolan Middle School	FNS	244599	CASHIER STAND LOWTEMP 60CSE	H14D45228L	9/24/2014	5428.320	10/13/2021 9:38
0261	Oneco Elementary School	FNS	157477	OVEN BLODGETT CONVECTION	071901RA25T	7/12/2001	7048.600	9/21/2021 9:14
0261	Oneco Elementary School	FNS	157478	OVEN BLODGETT CONVECTION	071901RA27B	7/12/2001	7048.600	9/21/2021 9:14
0261	Oneco Elementary School	FNS	243567	REFRIGERATOR VICTORY RIS2DS1	N1313958	12/11/2013	5864.770	9/21/2021 9:14
0261	Oneco Elementary School	FNS	285192	STEAMER CLEVELAND 24CDM200	1511230000584	3/4/2016	16135.000	9/21/2021 9:13
0261	Oneco Elementary School	FNS	302783	DISH MACHINE HOBART CLPS66EN	851095293	5/10/2017	27205.000	9/21/2021 9:13
0281	Palm View Elementary School	FNS	213894	DISHMACHINE HOBART C44AT+	851066136	9/22/2009	16867.160	10/4/2021 10:39
0281	Palm View Elementary School	FNS	213898	OVEN BAXTER CONVECTION OV300G	241055505	9/22/2009	11875.360	10/4/2021 10:39
0281	Palm View Elementary School	FNS	213899	SKILLET CLEVELAND SGL40T1	90423053583	9/22/2009	14092.710	10/4/2021 10:39
0281	Palm View Elementary School	FNS	213900	OVEN GARLAND CONVECTION DOUBLE	904100200395	9/22/2009	9317.930	10/4/2021 10:39
0281	Palm View Elementary School	FNS	213922	TABLE PREP EMJAC INDUSTRIES		9/22/2009	6533.100	10/4/2021 10:41
0281	Palm View Elementary School	FNS	213923	TABLE PREP EMJAC FABRICATION		9/22/2009	7535.850	10/4/2021 10:41
0281	Palm View Elementary School	FNS	413169	COUNTER TRIMARK HOT SRV LINE	C21B836235	4/9/2021	12655.000	5/9/2022 9:41
0281	Palm View Elementary School	FNS	413258	STEAMER CLEVELAND CLEV24CEM24	21123053529	2/28/2022	17444.100	5/12/2022 9:11
0281	Palm View Elementary School	FNS	413259	CABINET HEAT VICTORY HIS2D1PT	14110095	2/28/2022	9919.020	5/12/2022 9:11
0281	Palm View Elementary School	FNS	413260	CABINET HEAT VICTORY HIS2D1PT	14110096	2/28/2022	9919.020	5/12/2022 9:11
4500	Palm View Elementary School	FNS	931	VAN FORD TRANSIT CARGO 2016		1/17/2016	35470.000	9/2/2021 14:31
0291	Palma Sola Elementary School	FNS	193882	COUNTER DELFIELD FOOD KCSC50D	0612036000500	6/30/2007	5736.380	9/28/2021 8:52
0291	Palma Sola Elementary School	FNS	193883	COUNTER DELFIELD FOOD KCSC50D	0612036000499	6/30/2007	5736.380	9/28/2021 8:53
0291	Palma Sola Elementary School	FNS	193884	CART NEWAGE FOOD 1420		6/30/2007	5861.700	9/28/2021 8:53
0291	Palma Sola Elementary School	FNS	193885	CART NEWAGE FOOD 1420		6/30/2007	5861.700	9/28/2021 8:57
0291	Palma Sola Elementary School	FNS	193892	STEAMER CLEVELAND 24CGA102	WC9853106J01	6/30/2007	11013.730	9/28/2021 8:51
0291	Palma Sola Elementary School	FNS	193896	DISHMACHINE CHAMPION 44	RE458J	6/30/2007	11508.450	9/28/2021 8:50
0291	Palma Sola Elementary School	FNS	193900	OVEN SOUTHBEND SLGB22SC	07F46665	6/30/2007	18017.250	9/28/2021 8:51
0301	Palmetto Elementary School	FNS	215803	DISHMACHINE CHAMPION CONVEYOR	RE10045778	6/1/2010	17926.650	9/22/2021 10:35
0301	Palmetto Elementary School	FNS	215808	TABLE PREP EMJAC 306 STAINLESS		5/24/2010	6115.200	9/22/2021 10:33
0301	Palmetto Elementary School	FNS	215809	SKILLET TILT CLEVELAND GL40T1	100523050091	6/1/2010	13359.600	9/22/2021 10:33
0301	Palmetto Elementary School	FNS	215810	OVEN BAXTER 0V30OG MINI ROTATE	01100V1600603	5/24/2010	10963.570	9/22/2021 10:32
0301	Palmetto Elementary School	FNS	215814	OVEN GARLAND MCOGS20	1005230000116	6/1/2010	8795.310	9/22/2021 10:32
0301	Palmetto Elementary School	FNS	215816	REFRIGERATOR VICTORY S1DS7PT	E1084796	6/1/2010	5598.650	9/22/2021 10:32
0301	Palmetto Elementary School	FNS	215824	COUNTER SERVING AMICWFT4 COLD	70410A	6/1/2010	7018.420	9/22/2021 10:33
0301	Palmetto Elementary School	FNS	215825	COUNTER SERVING AMICWFT4 COLD	70510A	6/1/2010	7018.420	9/22/2021 10:35
0301	Palmetto Elementary School	FNS	215826	COUNTER SERVING AMICW1H4 HOT	382610A	6/1/2010	7024.400	9/22/2021 10:32
0301	Palmetto Elementary School	FNS	215827	COUNTER SERVING AMICW1H4 HOT	382410A	6/1/2010	6924.400	9/22/2021 10:33
0301	Palmetto Elementary School	FNS	218366	REFRIGERATOR VICTORY S1DS7PT	E1084797	6/1/2010	5598.650	9/22/2021 10:32
0301	Palmetto Elementary School	FNS	292588	STEAMER CLEVELAND 24CGM200	160823056157	10/21/2016	15995.000	9/22/2021 10:32
0301	Palmetto Elementary School	FNS	407584	FREEZER TRAULSEN REACH IN		5/31/2019	6479.960	9/22/2021 10:37
0351	Palmetto High School	FNS	199276	STEAMER CLEVELAND CONVECTION	WC0431207K01	1/10/2008	11414.250	9/2/2021 9:24
0351	Palmetto High School	FNS	230583	STEAMER CLEVELAND 24CGM200	1109230000145	9/26/2011	15178.000	9/2/2021 9:18
0351	Palmetto High School	FNS	244608	OVEN BLODGETT CONVECTION DBL	040714RA0912/	6/23/2014	12966.970	9/2/2021 9:18
0351	Palmetto High School	FNS	274809	STEAMER CONVECTION	4364849	6/4/2014	15818.450	9/2/2021 9:18
0351	Palmetto High School	FNS	277128	COUNTER LOW TEMP	G15E48577L	9/17/2015	76656.020	9/2/2021 9:15
0351	Palmetto High School	FNS	277129	COUNTER LOW TEMP	G15E48579L	9/17/2015	76656.020	9/2/2021 9:23
0351	Palmetto High School	FNS	277130	COUNTER LOW TEMP	G15E48581L	9/17/2015	76656.020	9/2/2021 9:16
0351	Palmetto High School	FNS	277131	COUNTER LOW TEMP	G1548584L	9/17/2015	41505.220	9/2/2021 9:16
0351	Palmetto High School	FNS	277132	COUNTER LOW TEMP	G15E48583L	9/17/2015	76656.020	9/2/2021 9:16
0351	Palmetto High School	FNS	279391	REFRIGERATOR VICTORY RIS1DS1RT	11604343	8/14/2015	6586.530	9/2/2021 9:17
0351	Palmetto High School	FNS	279392	REFRIGERATOR VICTORY RIS2DS1RT	11405561	8/14/2015	9387.700	9/2/2021 9:17
0351	Palmetto High School	FNS	279393	REFRIGERATOR VICTORY RIS1DS1RT	11604347	8/14/2015	9387.700	9/2/2021 9:19
0351	Palmetto High School	FNS	279394	CABINET VICTORY HEAT HIS1DS1PT	11604320	8/14/2015	5970.780	9/2/2021 9:17
0351	Palmetto High School	FNS	279395	CABINET VICTORY HEAT HIS2DS1PT	11601843	8/14/2015	8418.650	9/2/2021 9:18
0001	Palmetto High School	FNS	292581	COUNTER LOWTEMP FOOD 60CFIMOD	116D64860C	9/28/2016	5267.000	9/2/2021 9:23
0351	Palmetto High School	FNS	93527	SKILLET-TILT-VULCAN HART-E4	AA-1015544-4T-	5/10/1998	6409.370	9/2/2021 9:18
0852	Parrish Community High School	FNS	408490	COOLER/FREEZER WALK IN	69315EAST	8/1/2019	70681.360	11/2/2021 9:00
	Parrish Community High School	FNS	408499	OVEN	070918RA019T	8/1/2019	14227.160	11/2/2021 8:56
	Parrish Community High School	FNS	408500	OVEN	070918RA0120T	8/1/2019	14227.160	11/2/2021 8:55
	Parrish Community High School	FNS	408501	OVEN	070918RA021T	8/1/2019	14227.160	11/2/2021 8:55
	Parrish Community High School	FNS	408502	OVEN	070918RA022T	8/1/2019	14227.160	11/2/2021 8:55
	Parrish Community High School	FNS	408503	STEAMER	180523053295	8/1/2019	18271.790	11/2/2021 8:56
	Parrish Community High School	FNS	408504	STEAMER	180523053294	8/1/2019	18271.790	11/2/2021 8:56
	Parrish Community High School	FNS	408506	REFRIGERATOR	12801414	8/1/2019	10088.630	11/2/2021 8:55
	Parrish Community High School	FNS	408507	REFRIGERATOR	12801412	8/1/2019	10088.630	11/2/2021 8:55
	Parrish Community High School	FNS	408508	REFRIGERATOR	12801413	8/1/2019	10088.630	11/2/2021 8:56
	Parrish Community High School	FNS	408509	CABINET	12801434	8/1/2019	8900.200	11/2/2021 8:56

Cost Ctr	LOCATION DESC	Document	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
	Parrish Community High School	FNS	408510	CABINET	12801433	8/1/2019	8900.200	11/2/2021 8:56
	Parrish Community High School	FNS	408511	CABINET	12801407	8/1/2019	8900.200	11/2/2021 8:55
	Parrish Community High School	FNS	408514	DISHWASHER	851099196	8/1/2019	36767.300	11/2/2021 8:55
	Parrish Community High School	FNS	408516	SERVING LINE	C19E76024L	8/1/2019	82536.660	11/2/2021 8:56
	Parrish Community High School	FNS	408517	SERVING LINE	C19E76023L	8/1/2019	82536.660	11/2/2021 8:57
	Parrish Community High School	FNS	408518	SERVING LINE	C19E76025L	8/1/2019	82536.660	11/2/2021 9:00
	Parrish Community High School	FNS	408519	SERVING LINE	C19E76021L	8/1/2019	83300.650	11/2/2021 9:00
	Parrish Community High School	FNS	408520	SERVING LINE	C19E76026L	8/1/2019	83300.650	11/2/2021 8:57
	Parrish Community High School	FNS	408521	SERVING LINE	C19E76022L	8/1/2019	83300.650	11/2/2021 9:00
0381	Prine Elementary School	FNS	179242	WASH SYSTEM SPRAY MASTER TECH	146290304	2/10/2005	9532.500	8/31/2021 8:53
0381	Prine Elementary School	FNS	179244	UTENSIL WASHER CHAMPION SD20E	R3329	2/10/2005	15064.000	8/31/2021 8:52
0381	Prine Elementary School	FNS	179247	DISHMACHINE-CHAMPION CONVEYOR	47083	2/10/2005	10052.000	8/31/2021 8:52
0381	Prine Elementary School	FNS	179253	TABLE BAKERS PREP STAINLESS		2/10/2005	5634.730	8/31/2021 9:01
0381	Prine Elementary School	FNS	179254	BRAISING PAN LEGION TILT	40150	2/10/2005	7918.000	8/31/2021 8:51
0381	Prine Elementary School	FNS	179260	STEAMER CLEVELAND CONVECTION	WC8714204G01	2/10/2005	9908.500	8/31/2021 8:51
0381	Prine Elementary School	FNS	179261	OVEN GARLAND CONVECTION GAS	408100202254	2/10/2005	7417.130	8/31/2021 8:51
4500	Prine Elementary School	FNS	243492	REFRIGERATOR VICTORY 2DS1	M1313735	11/25/2013	5864.770	8/31/2021 8:57
0381	Prine Elementary School	FNS	309629	OVEN BLODGETT CONVECTION DBL	032818RA013T	4/17/2018	11825.000	8/31/2021 8:51
0381	Prine Elementary School	FNS	310522	COUNTER LOW TEMP 60EFA HOT	E18B73300C	6/14/2018	11732.230	8/31/2021 8:57
0381	Prine Elementary School	FNS	310523	COUNTER LOW TEMP COLD FOOD	E18E73301C	6/14/2018	18827.430	8/31/2021 8:57
0381	Prine Elementary School	FNS	310524	COUNTER LOW TEMP 60EF4 COLD	E18B73299C	6/14/2018	11732.230	8/31/2021 8:57
0381	Prine Elementary School	FNS	310525	COUNTER LOW TEMP 77CFMA2T COLD	E18E73302C	6/14/2018	18827.430	8/31/2021 8:57
0381	Prine Elementary School	FNS	310526	COUNTER LOW TEMP CASHIER DBL	E18E73303C	6/14/2018	14838.230	8/31/2021 8:58
4500	Prine Elementary School	FNS	963	VAN FORD CARGO 2016 3.7L V6		2/13/2017	36130.100	9/8/2021 14:32
4500	Professional Support Center	FNS	199390	FREEZER TRAULSEN REACH IN	T71388K07	1/30/2008	5975.000	8/18/2021 14:41
4500	Robert G. Matzke Support Ctr	FNS	243493	REFRIGERATOR VICTORY 2DS1	M1313736	11/25/2013	5864.770	8/5/2021 7:57
4500	Robert G. Matzke Support Ctr	FNS	992	VAN FORD TRANSIT 250 2018 3.7L	1FTYR2CG8JKA2	5/11/2018	42612.230	9/24/2021 15:01
4500	Robert G. Matzke Support Ctr	FNS	993	VAN FORD TRANSIT 250 2018 3.7L	1FTYR2DM0JKA2	5/11/2018	40580.230	9/24/2021 15:02
0271	Rogers Garden-Bullock	FNS	209135	OVEN BLODGETT		3/31/2009	13292.730	9/30/2021 10:52
0271	Rogers Garden-Bullock	FNS	212470	SKILLET TILT CLEVELAND SGL4371		6/2/2009	10630.000	9/30/2021 10:51
0271	Rogers Garden-Bullock	FNS	212471	STEAMER CLEVELAND 24CGA102	903230000343	6/2/2009	16000.000	9/30/2021 10:51
0271	Rogers Garden-Bullock	FNS	212473	DISPOSER INSINKERATOR SS20032	47110	6/2/2009	5980.000	9/30/2021 10:52
0271	Rogers Garden-Bullock	FNS	213347	REFRIGERATOR VICTORY RS1DS7		6/29/2009	5000.000	9/30/2021 10:51
0271	Rogers Garden-Bullock	FNS	213348	BUFFET DELFIELD CART HOT RH4NU		6/29/2009	5690.000	9/30/2021 10:51
0271	Rogers Garden-Bullock	FNS	213349	BUFFET DELFIELD CART COLD		6/29/2009	7240.000	9/30/2021 10:51
0271	Rogers Garden-Bullock	FNS	213352	REFRIGERATOR VICTORY		6/29/2009	7000.000	9/30/2021 10:51
0271	Rogers Garden-Bullock	FNS	213353	CABINET VICTORY HS2D57EWHD		6/29/2009	6150.000	9/30/2021 10:51
0271	Rogers Garden-Bullock	FNS	213355	DISHMACHINE CHAMPION 44WS	RE09045415	6/29/2009	12400.000	9/30/2021 10:52
0421	Samoset Elementary School	FNS	233918	COUNTER COLD FOOD LOWTK60-CFMA	A12C37262L	3/6/2012	5214.000	9/21/2021 9:49
0421	Samoset Elementary School	FNS	233919	COUNTER COLD FOOD LOWTK60-CFMA	A12C37263L	3/6/2012	5214.000	9/21/2021 9:49
0421	Samoset Elementary School	FNS	233922	TABLE LOW TEMP HOT FOOD	A12B37258L	3/6/2012	5547.360	9/21/2021 9:49
0421	Samoset Elementary School	FNS	233923	TABLE LOW TEMP HOT FOOD	A12B37259L	3/6/2012	5547.360	9/21/2021 9:49
0421	Samoset Elementary School	FNS	408434	OVEN CONVECTION STEAMER GAS	190523052334	7/22/2019	17701.380	9/21/2021 9:50
0671	Sea Breeze Elementary School	FNS	187254	OVEN BLODGETT CONVECTION GAS	062606RA009B	7/14/2006	9316.850	8/31/2021 14:14
0671	Sea Breeze Elementary School	FNS	295094	STEAMER CLEVELAND CONVECTION	161023058364	2/22/2017	17744.000	8/31/2021 14:15
0671	Sea Breeze Elementary School	FNS	310533	STEAMER CLEVELAND CONVECTION	180323051655	5/17/2018	16847.260	8/31/2021 14:15
4500	Southeast High School	FNS	213890	OVEN BLODGETT CONVECTION DBL	082709P3002B	8/21/2009	11121.400	10/20/2021 9:58
0431	Southeast High School	FNS	233387	STEAMER CLEVELAND 36CGM300	1107230001133	1/5/2012	16736.880	10/20/2021 10:03
0431	Southeast High School	FNS	277123	COUNTER LOW TEMP	G15C48790L	9/17/2015	76656.020	10/20/2021 10:00
0431	Southeast High School	FNS	277124	COUNTER LOW TEMP 2 TIER CERAN	G15C48798L	9/17/2015	76656.020	10/20/2021 10:00
0431	Southeast High School	FNS	277125	COUNTER LOW TEMP U SHAPED	G15C48789L	9/17/2015	80644.760	10/20/2021 9:59
0431	Southeast High School	FNS	277126	COUNTER LOW TEMP	G15C48797L	9/17/2015	80644.760	10/20/2021 10:00
0431	Southeast High School	FNS	277127	COUNTER LOW-TEMP	G15E48806L	9/17/2015	41088.490	10/20/2021 10:00
0431	Southeast High School	FNS	302370	STEAMER CLEVELAND 24CGM200	170223051346	4/19/2017	15835.000	10/20/2021 9:58
0431	Southeast High School	FNS	309630	OVEN BLODGETT CONVECTION DBL	03218RA002T	4/17/2018	11725.000	10/20/2021 9:58
0431	Southeast High School	FNS	309632	OVEN BLODGETT CONVECTION DBL	030218RA001T	4/17/2018	11725.000	10/20/2021 9:58
0431	Southeast High School	FNS	92768	MIXER HOBART D 340 40 QT	31117756	6/5/1998	6111.380	10/20/2021 9:56
0431	Southeast High School	FNS	92985	DISHMACHINE HOBART CRS86A	851008612	6/5/1998	21270.000	10/20/2021 10:03
0431	Southeast High School	FNS	92986	REFRIGERATOR-HOBART ROLL-THRU	321051939	6/5/1998	5794.250	10/20/2021 9:57
0431	Southeast High School	FNS	92990	REFRIGERATOR-HOBART PASS-THRU	321052215	6/5/1998	5396.500	10/20/2021 10:04
0631	Stewart Elementary School	FNS	243450	DISHWASHER HOBART CONVEYOR	851084789	10/9/2013	28930.670	9/20/2021 11:00
0631	Stewart Elementary School	FNS	244121	OVEN BLODGETT DOUBLE MARKV100	04214CT105T	4/14/2014	13307.450	9/20/2021 11:00
0631	Stewart Elementary School	FNS	279157	STEAMER CLEVELAND CLE24CGM200	1506230000274	7/15/2015	16395.000	9/20/2021 11:00
0631	Stewart Elementary School	FNS	292586	FREEZER TRAULSEN G31310	T5986I16	10/14/2016	5571.440	9/20/2021 11:00
0521	Stewart Elementary School	FNS	83365	COLD SERVER-SHELLY	68871702M	9/13/1996	5053.000	9/20/2021 10:59
0521	Stewart Elementary School	FNS	83367	HEATED SERVER-SHELLEY	68871708M	9/13/1996	5205.000	9/20/2021 10:59
3180	Sugg Middle School	FNS	187255	STEAMER CLEVELAND CONVECTION	WC9697106G01	7/17/2006	9927.500	10/29/2021 8:56
0581	Sugg Middle School	FNS	200530	STEAMER CLEVELAND CONVECTION	0577408B01	2/27/2008	12231.250	10/29/2021 8:56
0581	Sugg Middle School	FNS	227870	DISHWASHER HOBART CLPS66E7	851077120	6/21/2011	27015.960	10/29/2021 9:03
0581	Sugg Middle School	FNS	244612	COOLER/FREEZER BROWN WALK-IN	82579-1	8/12/2014	23995.000	10/29/2021 9:03
0581	Sugg Middle School	FNS	302855	COUNTER LOWTEMP HOT FOOD 77"	F17B70378C	6/27/2017	10575.000	10/29/2021 9:02
0581	Sugg Middle School	FNS	302856	COUNTER LOWTEMP HOT FOOD 77"	F17B70379C	6/27/2017	10575.000	10/29/2021 8:56
0581	Sugg Middle School	FNS	302857	COUNTER LOW TEMP COLD FOOD 60"	F17C70381C	6/27/2017	8965.000	10/29/2021 8:56

Cost Ctr	LOCATION DESC	Document	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0581	Sugg Middle School	FNS	302858	COUNTER LOW TEMP COLD FOOD 60"	F17C70380C	6/27/2017	8965.000	10/29/2021 9:02
3180	Tara Elementary School	FNS	207656	REFRIGERATOR TRUE REACH IN		2/24/2009	7312.140	9/14/2021 10:01
0681	Tara Elementary School	FNS	276539	COUNTER ATLAS COLD FOOD 3 PAN	14126603A	2/3/2015	5544.800	9/14/2021 10:01
0681	Tara Elementary School	FNS	276540	COUNTER ATLAS COLD FOOD 3 PAN	14126605A	2/3/2015	5544.800	9/14/2021 10:01
0521	Tillman Elementary School	FNS	218368	STEAMER CLEVELAND 36CGM300	1006230000527	7/6/2010	16184.700	9/16/2021 9:05
0521	Tillman Elementary School	FNS	225742	OVEN BLODGETT CONVECTION GAS	053111RA051T	6/23/2011	10854.080	9/16/2021 9:05
0521	Tillman Elementary School	FNS	277368	OVEN BLODGETT DOUBLE DFG100	032015RA008B/	5/11/2015	12500.000	9/16/2021 9:01
9516	Tillman Elementary School	FNS	413209	COUNTER TRIMARK CASHIER STAND		7/30/2021	48037.500	10/21/2021 14:33
9516	Tillman Elementary School	FNS	413210	COUNTER TRIMARK CASHIER STAND		7/30/2021	48037.500	10/21/2021 14:33
0811	Williams Elementary School	FNS	190705	BRAISING PAN CLEVELAND	WT535206J01	2/19/2007	12344.970	9/17/2021 9:23
0811	Williams Elementary School	FNS	190708	OVEN GARLAND 4 DOOR MASTER 250	612100231351	2/19/2007	8713.390	9/17/2021 9:21
0811	Williams Elementary School	FNS	190709	MIXER HOBART	31138669	2/19/2007	9682.330	9/17/2021 9:21
0811	Williams Elementary School	FNS	193799	DISHMACHINE-CHAMPION 44	RE4578	6/27/2007	14870.750	9/17/2021 9:22
0811	Williams Elementary School	FNS	193804	TABLE PREP STAINLESS STEEL		6/27/2007	6544.220	9/17/2021 9:25
0811	Williams Elementary School	FNS	193805	OVEN BAXTER CONVECTION	010016507B	7/17/2007	9907.260	9/17/2021 9:22
0811	Williams Elementary School	FNS	193815	COUNTER ATLAS FOOD CWCS		7/17/2007	5849.190	9/17/2021 9:22
0811	Williams Elementary School	FNS	193816	COUNTER ATLAS FOOD CWCS		7/17/2007	5849.190	9/17/2021 9:21
0811	Williams Elementary School	FNS	193817	BUFFET ATLAS FOOD WIHD8M	285907A	7/17/2007	6380.400	9/17/2021 9:25
0811	Williams Elementary School	FNS	193818	BUFFET ATLAS FOOD WIHD8M	285107A	7/17/2007	6380.400	9/17/2021 9:25
0811	Williams Elementary School	FNS	275011	SCRUBBER WINDSOR CHARIOT 20	1006138000142	11/3/2014	5682.750	9/17/2021 9:20
0801	Willis Elementary	FNS	186683	WASH SYSTEM SPRAY MASTER TECHG	154800205	2/1/2006	9610.000	10/22/2021 10:17
0801	Willis Elementary	FNS	186687	DISHMACHINE CHAMPION 44E	RE3758	2/1/2006	9730.000	10/22/2021 10:18
0801	Willis Elementary	FNS	186692	TABLE PREP EMJAC		2/1/2006	5098.000	10/22/2021 14:40
0801	Willis Elementary	FNS	186693	TABLE BAKERS PREP EMJAC		2/1/2006	5951.000	10/22/2021 14:40
0801	Willis Elementary	FNS	186694	BRAISING PAN CLEVELAND SGL40T1	WT980805B01	2/1/2006	11986.000	10/22/2021 10:18
0801	Willis Elementary	FNS	186695	OVEN BAXTER CONVECTION OV300G	11001600198	2/1/2006	9258.000	10/22/2021 10:18
0801	Willis Elementary	FNS	186698	STEAMER CLEVELAND CONVECTION	WC8995205B01	2/1/2006	11973.000	10/22/2021 10:17
0801	Willis Elementary	FNS	186699	OVEN GARLAND CONVECTION GAS	502100208659	2/1/2006	10048.000	10/22/2021 10:17
0801	Willis Elementary	FNS	186701	MIXER HOBART 40 QT FOOD D340+	311342358	2/1/2006	9158.000	10/22/2021 14:44
0801	Willis Elementary	FNS	186709	COUNTER DELFIELD COLD FOOD	0506036001868	2/1/2006	6312.000	10/22/2021 10:16
0801	Willis Elementary	FNS	186710	COUNTER DELFIELD COLD FOOD	0506036001871	2/1/2006	6312.000	10/22/2021 10:16
0801	Willis Elementary	FNS	186711	BUFFET DELFIELD HOT FOOD SH4NU	0506036001870	2/1/2006	7490.000	10/22/2021 10:16
0801	Willis Elementary	FNS	186712	BUFFET DELFIELD HOT FOOD SH4NU	0506036001869	2/1/2006	7490.000	10/22/2021 10:16
0701	Witt Elementary School	FNS	223017	OVEN BLODGETT CONVECTION	033011RA015T	5/3/2011	10544.000	10/22/2021 9:03
0701	Witt Elementary School	FNS	234411	OVEN BLODGETT CONVECTION GAS	022912RA017B1	3/9/2012	12961.320	10/22/2021 9:03
0701	Witt Elementary School	FNS	291587	COUNTER COLORPOINT FOOD CFMA	A17B65618C	1/17/2017	16516.000	10/22/2021 9:03
0701	Witt Elementary School	FNS	291588	COUNTER FOOD COLORPOINT CFMA	A17B65617C	1/17/2017	16516.000	10/22/2021 9:01
0701	Witt Elementary School	FNS	291589	TABLE COLORPOINT CASHIER 74ST	A17D65621C	1/17/2017	7055.000	10/22/2021 9:01
0701	Witt Elementary School	FNS	291590	TABLE COLORPOINT CASHIER 74ST	A17D65615C	1/17/2017	7055.000	10/22/2021 9:04

FNS-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-27

Created:	2022-05-26
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAg1Oq17T0Cwm5ydRoxA8zL8RhHrZSi3GF

"FNS-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-26 - 10:27:43 PM GMT- IP address: 168.213.254.3

Document emailed to Regina Thoma (thomar@manateeschools.net) for signature
2022-05-26 - 10:28:31 PM GMT

Email viewed by Regina Thoma (thomar@manateeschools.net)
2022-05-26 - 11:13:36 PM GMT- IP address: 35.138.154.102

Document e-signed by Regina Thoma (thomar@manateeschools.net)
Signature Date: 2022-05-27 - 1:50:14 PM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-27 - 1:50:14 PM GMT

Annual Physical Inventory Certification

School/Department: FREEDOM ELEMENTARY

Cost Center: 0781

Principal/Department Head: GUY GRIMES

Address: 9515 STATE RD 64 E
BRADENTON, FL 34212

Fiscal Year: 2021-2022

Inventory Start Date: 9/29/2021

Inventory End Date: 9/29/2021

Follow Up Date(s): 5/13/22

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

If any items were stolen during the year, I have submitted a *Request to Remove Lost or Stolen Property from Inventory* form to the Supervisor of the Property Records/Records Management department, along with police reports from local law enforcement, in accordance with School Board policy po7450. Likewise, an *Asset Transfer* form has been completed for any assets that have been relocated to another site during the year, and a *Request for Property Disposal and Deletion* form completed and submitted for any items that were disposed.

Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

Guy Grimes II
Guy Grimes II (May 20, 2022 13:16 EDT)

Principal/Department Head Signature

Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0781	Freedom Elementary School	170636	MOWER SCAG KAWASAKI 52" RIDING	9290258	6/30/2004	6343.200	9/29/2021 14:37
0781	Freedom Elementary School	191882	LIFT GENIE AERIAL PLATFORM 30'	AWP0757799	5/31/2007	6585.080	9/29/2021 14:37
5200	Freedom Elementary School	219482	TELEPHONE SYSTEM ESI 600		8/24/2010	37501.000	9/29/2021 14:33
0781	Freedom Elementary School	277694	SCRUBBER TOM CAT 16424TE 24"	85108	7/14/2015	6127.000	5/13/2022 14:13
0351	Freedom Elementary School	292692	SCRUBBER TOM CAT 16424TE 24"	94060	1/5/2017	5969.000	9/29/2021 14:37
5200	Freedom Elementary School	294893	SECURITY SYSTEM VIVOTEK ND9541		2/21/2017	59570.000	9/29/2021 14:33
0781	Freedom Elementary School	295229	COPIER SHARP MX4070N COLOR	65063420	2/15/2017	7572.290	9/29/2021 10:58
0781	Freedom Elementary School	295230	COPIER SHARP MXM565N B&W	65013349	2/15/2017	5178.380	9/29/2021 14:34
0781	Freedom Elementary School	295231	COPIER SHARP MXM565N B&W	65013689	2/15/2017	5178.380	9/29/2021 14:34
0781	Freedom Elementary School	295232	COPIER SHARP MXM565N B&W	65013699	2/15/2017	5178.380	9/29/2021 14:34
0781	Freedom Elementary School	309984	CAMERA VIVOTEK SECURITY		6/20/2018	5404.430	9/29/2021 14:32

Freedom ES-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-20

Created:	2022-05-20
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAV1QhtSvHdWZ6P-DN89QGaZSw7Hd9xdKj

"Freedom ES-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-20 - 4:24:19 PM GMT- IP address: 168.213.254.3

Document emailed to Guy Grimes II (grimesg@manateeschools.net) for signature
2022-05-20 - 4:24:39 PM GMT

Email viewed by Guy Grimes II (grimesg@manateeschools.net)
2022-05-20 - 5:13:35 PM GMT- IP address: 104.47.70.126

Document e-signed by Guy Grimes II (grimesg@manateeschools.net)
Signature Date: 2022-05-20 - 5:16:29 PM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-20 - 5:16:29 PM GMT

Annual Physical Inventory Certification

School/Department: GULLETT ELEMENTARY

Fiscal Year: 2021-2022

Cost Center: 0821

Inventory Start Date: 9/29/2021

Principal/Department Head: TODD RICHARDSON

Inventory End Date: 9/29/2021

Address: 12125 44TH AVE E
BRADENTON, FL 34211

Follow Up Date(s): 12/16/2021

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

If any items were stolen during the year, I have submitted a *Request to Remove Lost or Stolen Property from Inventory* form to the Supervisor of the Property Records/Records Management department, along with police reports from local law enforcement, in accordance with School Board policy po7450. Likewise, an *Asset Transfer* form has been completed for any assets that have been relocated to another site during the year, and a *Request for Property Disposal and Deletion* form completed and submitted for any items that were disposed.

Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

Todd Richardson
Todd Richardson (May 20, 2022 15:02 EDT)

Principal/Department Head Signature

Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0821	Gullett Elementary School	192129	TREE READING 9'		10/3/2007	13846.150	9/29/2021 9:26
0821	Gullett Elementary School	192130	READING PIT		12/11/2007	9554.060	9/29/2021 9:26
0821	Gullett Elementary School	193661	MOWER SCAG KAWASAKI 52" RIDING	B5200034	7/11/2007	7072.500	9/29/2021 9:18
0821	Gullett Elementary School	193662	VEHICLE UTILITY JOHN DEERE 4X2		7/30/2007	5108.800	9/29/2021 9:18
0821	Gullett Elementary School	193665	SCRUBBER CLARKE ENCORE FLOOR	FG0543	7/17/2007	5357.210	9/29/2021 9:25
0821	Gullett Elementary School	241625	SUNSHADE PLAYGROUND		1/1/2013	8772.500	9/29/2021 9:41
0821	Gullett Elementary School	241626	SUNSHADE PLAYGROUND		1/1/2013	8772.500	9/29/2021 9:41
5200	Gullett Elementary School	291355	BOARD PROMETHEAN ACTIVEWALL	L1603080013	6/28/2016	7705.390	9/29/2021 9:43
0821	Gullett Elementary School	292691	SCRUBBER TOM CAT 16424TE 24"	94058	12/19/2016	5969.000	9/29/2021 9:34
0821	Gullett Elementary School	295222	COPIER SHARP MX4070N COLOR	6506430	2/15/2017	7572.290	9/29/2021 9:45
0821	Gullett Elementary School	295223	COPIER SHARP MXM565N B&W	65023413	2/15/2017	5178.380	9/29/2021 9:32
0821	Gullett Elementary School	295224	COPIER SHARP MXM565N B&W	65013729	2/15/2017	5178.380	9/29/2021 9:32
0821	Gullett Elementary School	295225	COPIER SHARP MXM565N B&W	65013759	2/15/2017	5178.380	9/29/2021 9:30
4100	Gullett Elementary School	303733	MOWER SCAG TIGER CAT 52"	L9000977	11/17/2017	8144.000	12/16/2021 8:38
0821	Gullett Elementary School	309985	CAMERA VIVOTEK SECURITY		6/20/2018	5404.430	9/29/2021 9:35
9571	Gullett Elementary School	400203	SWITCH HP 5412R JL001A	SG85GPS032	10/16/2018	5880.000	9/29/2021 9:39
9571	Gullett Elementary School	400203	SWITCH HP 5412R JL001A	SG85GPS032	10/16/2018	6523.000	9/29/2021 9:39
9571	Gullett Elementary School	400203	SWITCH HP 5412R JL001A	SG85GPS032	10/16/2018	15579.000	9/29/2021 9:39
9512	Gullett Elementary School	400747	SCRUBBER TOMCAT FLOOR 24"	105349	12/13/2018	6338.600	9/29/2021 9:23

Gullett ES-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-20

Created:	2022-05-20
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAA510dKWp0rSrg1kw0MmB2_JNcZfadl1jm

"Gullett ES-Annual Physical Inventory Certification Form - 21-22 FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-20 - 5:38:07 PM GMT- IP address: 168.213.254.3

Document emailed to Todd Richardson (richardt@manateeschools.net) for signature
2022-05-20 - 5:38:32 PM GMT

Email viewed by Todd Richardson (richardt@manateeschools.net)
2022-05-20 - 7:01:59 PM GMT- IP address: 104.47.58.126

Document e-signed by Todd Richardson (richardt@manateeschools.net)
Signature Date: 2022-05-20 - 7:02:35 PM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-20 - 7:02:35 PM GMT

Annual Physical Inventory Certification

School/Department: HAILE MS

Cost Center: 0711

Principal/Department Head: KATE BARLAUG

Address: 9501 SR 64 E
BRADENTON, FL 34212

Fiscal Year: 2021-2022

Inventory Start Date: 10/14/2021

Inventory End Date: 10/14/2021

Follow Up Date(s): 11/17/2021

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

If any items were stolen during the year, I have submitted a *Request to Remove Lost or Stolen Property from Inventory* form to the Supervisor of the Property Records/Records Management department, along with police reports from local law enforcement, in accordance with School Board policy po7450. Likewise, an *Asset Transfer* form has been completed for any assets that have been relocated to another site during the year, and a *Request for Property Disposal and Deletion* form completed and submitted for any items that were disposed.

Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

Katherine Barlaug
Katherine Barlaug (May 20, 2022 14:01 EDT)

Principal/Department Head Signature

Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0711	Haile Middle School	152984	MOWER SCAG KAWASAKI 40" RIDING	6640162	10/8/2001	5199.990	10/14/2021 8:57
0711	Haile Middle School	187291	SCRUBBER CLARKE ENCORE L20	EE1206	6/29/2006	5357.210	10/14/2021 8:59
0711	Haile Middle School	198528	TRAILER 8 X 16 2 AXLE		10/22/2007	5697.000	10/14/2021 14:22
0711	Haile Middle School	207717	ENGRAVER UNIVERSAL LASER VLS6	121508101492	2/12/2009	20673.800	10/14/2021 9:13
0711	Haile Middle School	214980	LIFT GENIE AERIAL PLATFORM 30'	AWP1067175	4/7/2010	7268.000	10/14/2021 8:54
5200	Haile Middle School	219483	TELEPHONE SYSTEM ESI 600		8/24/2010	34801.000	10/14/2021 9:21
0711	Haile Middle School	220526	ACRYLIPRINT FUSION PROCESSOR	APJR6301131	3/15/2011	8726.820	10/14/2021 9:13
0711	Haile Middle School	283890	WATER HEATER RHEEM GP100	A321504888	12/4/2015	10394.350	10/14/2021 9:25
0711	Haile Middle School	284989	LABDISC GLOBILSENS BOXLIGHT 16		6/14/2016	10318.000	10/14/2021 9:26
0711	Haile Middle School	292459	WATER HEATER NORITZ TANKLESS	201604001281	12/5/2016	6242.000	10/14/2021 8:52
0711	Haile Middle School	292460	WATER HEATER NORITZ TANKLESS	201607004219	12/5/2016	6241.990	10/14/2021 8:52
0711	Haile Middle School	294302	COPIER SHARP MX4070N COLOR	5511131X	7/1/2016	7572.290	10/14/2021 9:43
0711	Haile Middle School	294303	COPIER SHARP MXM565N B&W	65022663	7/1/2016	5178.290	10/14/2021 9:34
0711	Haile Middle School	294304	COPIER SHARP MXM565N B&W	65023563	7/1/2016	5178.290	10/14/2021 9:16
0711	Haile Middle School	294305	COPIER SHARP MXM565N B&W	65023533	7/1/2016	5178.290	10/14/2021 9:36
0711	Haile Middle School	294306	COPIER SHARP MXM565N B&W	65023573	7/1/2016	5178.290	10/14/2021 9:10
0711	Haile Middle School	294307	COPIER SHARP MXM565N B&W	65023553	7/1/2016	5178.290	10/14/2021 14:22
0711	Haile Middle School	303513	TRAILER ROLLIN-S 2018 16' 200		11/30/2017	7500.000	10/14/2021 14:22
0711	Haile Middle School	303991	ROUTER CNC SHOPBOT DIGITAL	Y6162Y0004A	3/2/2018	8505.000	10/14/2021 9:13
0711	Haile Middle School	309986	CAMERA VIVOTEK SECURITY		6/20/2018	5404.430	10/14/2021 9:25
0711	Haile Middle School	404359	EDGER TOMCAT MICROMINI 24TE	107478	5/22/2019	6427.200	10/14/2021 8:58
9512	Haile Middle School	411243	MOWER TIGER CAT II 52" 26HP	R2201511	3/19/2020	7954.000	11/17/2021 7:03
0001	Haile Middle School	413093	INTERCOM NYQUIST-HAILE MS		5/6/2021	83890.000	10/14/2021 9:26
0711	Haile Middle School	86572	QUAD UNIT-FURNITURE W/SURGE PR		9/15/1997	6657.200	10/14/2021 9:14
0711	Haile Middle School	87131	MULTISTATION GYM-8 STATION/PAR	9708-002	9/10/1997	8600.000	10/14/2021 9:27
0711	Haile Middle School	90267	DETECTION SYSTEM-3M/ODEL 2302	2314655	4/22/1998	6487.690	10/14/2021 9:23

Haile MS-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-20

Created:	2022-05-20
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAWJBJpJktSPu5W2Zt1M3jiKJyrpDwyXNt

"Haile MS-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-20 - 5:53:22 PM GMT- IP address: 168.213.254.3

Document emailed to Katherine Barlaug (barlaugk@manateeschools.net) for signature
2022-05-20 - 5:53:43 PM GMT

Email viewed by Katherine Barlaug (barlaugk@manateeschools.net)
2022-05-20 - 6:01:16 PM GMT- IP address: 104.47.58.126

Document e-signed by Katherine Barlaug (barlaugk@manateeschools.net)
Signature Date: 2022-05-20 - 6:01:42 PM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-20 - 6:01:42 PM GMT

Annual Physical Inventory Certification

School/Department: HARLLEE MS

Cost Center: 0591

Principal/Department Head: ROY SHAW

Address: 6423 9TH ST E
BRADENTON, FL 34203

Fiscal Year: 2021-2022

Inventory Start Date: 10/18/2021

Inventory End Date: 10/18/2021

Follow Up Date(s): 5/13/2022

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

If any items were stolen during the year, I have submitted a *Request to Remove Lost or Stolen Property from Inventory* form to the Supervisor of the Property Records/Records Management department, along with police reports from local law enforcement, in accordance with School Board policy po7450. Likewise, an *Asset Transfer* form has been completed for any assets that have been relocated to another site during the year, and a *Request for Property Disposal and Deletion* form completed and submitted for any items that were disposed.

Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

Roy Shaw
Roy Shaw (Jun 1, 2022 09:20 EDT)

Principal/Department Head Signature

6/1/22

Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0591	Harllee Middle School	155649	LIFT GENIE AERIAL PLATFORM 30'	AWP0222434	3/15/2002	5785.190	10/18/2021 14:32
0591	Harllee Middle School	170637	MOWER SCAG KAWASAKI 52" RIDING	929O232	6/30/2004	6343.200	5/13/2022 14:14
3170	Harllee Middle School	185537	VISION TESTER M52450 SURESIGHT	200500571	4/17/2006	7671.340	10/18/2021 14:28
3180	Harllee Middle School	243369	VEHICLE UTILITY JOHN DEERE		9/26/2013	5301.690	10/18/2021 14:34
5200	Harllee Middle School	276378	PHONE SYSTEM ESI 600 HARLLEE	37140100035	12/18/2014	24902.000	10/18/2021 14:31
0591	Harllee Middle School	278625	WATER HEATER RHEEM G912001	A141512129*	7/23/2015	13569.510	10/18/2021 14:33
0591	Harllee Middle School	295233	COPIER SHARP MX4070N COLOR	65062720	2/15/2017	7572.290	10/18/2021 14:31
0591	Harllee Middle School	303543	SECURITY CAMERA SYSTEM-HARLLEE		1/18/2018	119680.000	10/18/2021 14:32
0491	Harllee Middle School	304605	COPIER SHARP MXM565N B&W	75025185	8/31/2017	5550.250	10/18/2021 14:33
0591	Harllee Middle School	309987	CAMERA VIVOTEK SECURITY		6/20/2018	5404.430	10/18/2021 14:31
0591	Harllee Middle School	309988	CAMERA VIVOTEK SECURITY		6/20/2018	5404.430	10/18/2021 14:31
0591	Harllee Middle School	404360	EDGER TOMCAT MICROMINI 24TE	107477	5/22/2019	6427.200	10/18/2021 14:27
0001	Harllee Middle School	413083	MOWER SCAG TIGER CATII 52"	R2202232	4/30/2021	7954.000	10/18/2021 14:35

Harllee MS-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-06-01

Created:	2022-05-20
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAA1u5tbs1ojJBwKOYtWiwKLqcv2nbYFcE2

"Harllee MS-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-20 - 6:04:43 PM GMT- IP address: 168.213.254.3

Document emailed to Roy Shaw (shawr@manateeschools.net) for signature
2022-05-20 - 6:05:17 PM GMT

Email viewed by Roy Shaw (shawr@manateeschools.net)
2022-06-01 - 1:19:13 PM GMT- IP address: 104.47.70.126

Document e-signed by Roy Shaw (shawr@manateeschools.net)
Signature Date: 2022-06-01 - 1:20:08 PM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-06-01 - 1:20:08 PM GMT

Annual Physical Inventory Certification

School/Department: HARVEY ELEMENTARY

Cost Center: 0857

Principal/Department Head: HAYLEY RIO

Address: 8610 115TH AVE E
PARRISH, FL 34119

Fiscal Year: 2021-2022

Inventory Start Date: 9/17/2021

Inventory End Date: 9/17/2021

Follow Up Date(s): N/A

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

If any items were stolen during the year, I have submitted a *Request to Remove Lost or Stolen Property from Inventory* form to the Supervisor of the Property Records/Records Management department, along with police reports from local law enforcement, in accordance with School Board policy po7450. Likewise, an *Asset Transfer* form has been completed for any assets that have been relocated to another site during the year, and a *Request for Property Disposal and Deletion* form completed and submitted for any items that were disposed.

Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

Hayley Rio
Hayley Rio (May 20, 2022 23:33 EDT)

Principal/Department Head Signature

5/20/22

Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
9571	Harvey Elementary School	402076	SWITCH HP 5412R ARUBA 92 PORT	SG8BGPS044	4/29/2019	5162.150	9/17/2021 10:43
9571	Harvey Elementary School	402077	SWITCH HP 5412R ARUBA 92 PORT	SG8BGPS04R	4/29/2019	5162.150	9/17/2021 10:46
9571	Harvey Elementary School	402078	SWITCH HP 5412R ARUBA 92 PORT	SG8BGPS04J	4/29/2019	5162.150	9/17/2021 10:39
	Harvey Elementary School	408080	COPIER		6/29/2019	0.000	9/17/2021 10:50
	Harvey Elementary School	408081	COPIER		6/29/2019	0.000	9/17/2021 10:48
0857	Harvey Elementary School	408647	CART GOLF MANUAL DUMP BED	MC1946027164	7/9/2019	8594.300	9/17/2021 14:26
0857	Harvey Elementary School	408648	CART GOLF 4 PASSENGER	JH19490377	7/9/2019	9133.800	9/17/2021 14:26
0857	Harvey Elementary School	408987	MOWER GRAVELY 52" 22HP KAWASKI		7/11/2019	7523.080	9/17/2021 14:26

Harvey ES-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-21

Created:	2022-05-20
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAc4lAvIdmFZF-cnGoW_W-fcMHtgnGyuXE

"Harvey ES-Annual Physical Inventory Certification Form - 21-22 FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-20 - 6:16:36 PM GMT- IP address: 168.213.254.3

Document emailed to Hayley Rio (rioh@manateeschools.net) for signature
2022-05-20 - 6:17:03 PM GMT

Email viewed by Hayley Rio (rioh@manateeschools.net)
2022-05-21 - 3:27:32 AM GMT- IP address: 104.47.70.126

Document e-signed by Hayley Rio (rioh@manateeschools.net)
Signature Date: 2022-05-21 - 3:33:12 AM GMT - Time Source: server- IP address: 65.32.77.254

Agreement completed.
2022-05-21 - 3:33:12 AM GMT

Annual Physical Inventory Certification

School/Department: HORIZONS ACADEMY

Fiscal Year: 2021-2022

Cost Center: 0731

Inventory Start Date: 10/18/2021

Principal/Department Head: JAMES HIRD

Inventory End Date: 10/18/2021

Address: 1910 27TH ST E
BRADENTON, FL 34208

Follow Up Date(s): N/A

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

If any items were stolen during the year, I have submitted a *Request to Remove Lost or Stolen Property from Inventory* form to the Supervisor of the Property Records/Records Management department, along with police reports from local law enforcement, in accordance with School Board policy po7450. Likewise, an *Asset Transfer* form has been completed for any assets that have been relocated to another site during the year, and a *Request for Property Disposal and Deletion* form completed and submitted for any items that were disposed.

Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

James Hird (May 26, 2022 13:24 EDT)

Principal/Department Head Signature

Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0731	Horizons Academy 27Th Street E	191916	LIFT GENIE AERIAL PLATFORM 30'	AWP0758113	6/19/2007	6585.080	10/18/2021 9:15
0731	Horizons Academy 27Th Street E	191917	VEHICLE UTILITY JOHN DEERE 4X2		5/22/2007	5394.530	10/18/2021 9:13
0731	Horizons Academy 27Th Street E	192275	CART GOLF CLUB CAR BURGUNDY 04		8/30/2007	5947.520	10/18/2021 9:07
0731	Horizons Academy 27Th Street E	236725	DUPLICATOR IMAGE MASSTER 4000	400708	6/7/2012	5357.000	10/18/2021 9:14
5200	Horizons Academy 27Th Street E	243006	CAMERA OPENEYE 16 HYBRID NVR	5119810	6/30/2013	6957.900	10/18/2021 9:08
0731	Horizons Academy 27Th Street E	295266	COPIER SHARP MXM565N B&W	65013779	2/15/2017	5479.380	10/18/2021 8:51
0731	Horizons Academy 27Th Street E	295267	COPIER SHARP MXM565N B&W	65013769	2/15/2017	5178.380	10/18/2021 9:11
0731	Horizons Academy 27Th Street E	302959	SECURITY SYSTEM VIVOTEK ND9541		8/17/2017	120282.500	10/18/2021 8:53
0731	Horizons Academy 27Th Street E	309989	CAMERA VIVOTEK SECURITY		6/20/2018	5404.430	10/18/2021 8:52
4100	Horizons Academy 27Th Street E	310298	MOWER SCAG TIGER CAT 52"	L9005039	5/29/2018	7523.880	10/18/2021 9:13
0001	Horizons Academy 27Th Street E	413039	INTERCOM SYSTEM - HORIZON		12/2/2020	11983.140	10/18/2021 9:08
9512	Horizons Academy 27Th Street E	413163	SCRUBBER TOMCAT 164-24TE EDGE	119382	7/13/2021	6748.800	10/18/2021 9:15

Horizons Academy-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-26

Created:	2022-05-25
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAA4jXINaLdxABt3H-Gj49lrGhavvqv8de0

"Horizons Academy-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-25 - 9:48:17 PM GMT- IP address: 168.213.254.3

Document emailed to James Hird (hirdj@manateeschools.net) for signature
2022-05-25 - 9:48:58 PM GMT

Email viewed by James Hird (hirdj@manateeschools.net)
2022-05-26 - 5:24:08 PM GMT- IP address: 104.47.58.126

Document e-signed by James Hird (hirdj@manateeschools.net)
Signature Date: 2022-05-26 - 5:24:32 PM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-26 - 5:24:32 PM GMT

Annual Physical Inventory Certification

School/Department: HUMAN RESOURCES

Fiscal Year: 2021-2022

Cost Center: 9536

Inventory Start Date: 8/12/2021

Principal/Department Head: WENDY MUNGILLO

Inventory End Date: 8/12/2021

Address: 215 MANATEE AVE W
BRADENTON, FL 34205

Follow Up Date(s): N/A

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

If any items were stolen during the year, I have submitted a *Request to Remove Lost or Stolen Property from Inventory* form to the Supervisor of the Property Records/Records Management department, along with police reports from local law enforcement, in accordance with School Board policy po7450. Likewise, an *Asset Transfer* form has been completed for any assets that have been relocated to another site during the year, and a *Request for Property Disposal and Deletion* form completed and submitted for any items that were disposed.

Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

Wendy Mungillo (May 24, 2022 13:55 EDT)

Principal/Department Head Signature

Date

Cost Ctr	LOCATION DESC	Document	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0001	Administrative Services (Ssc)	HR	402878	Cubical Units for HR - 10 UNIT	000000402878	4/30/2019	22947.230	8/12/2021 14:13

HR-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-24

Created:	2022-05-23
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAM4hWz8fQkIZJNVvO2q_8kAhOVvQfC3oW

"HR-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-23 - 5:40:56 PM GMT- IP address: 168.213.254.3

Document emailed to Wendy Mungillo (mungillow@manateeschools.net) for signature
2022-05-23 - 5:41:44 PM GMT

Email viewed by Wendy Mungillo (mungillow@manateeschools.net)
2022-05-23 - 5:44:15 PM GMT- IP address: 104.47.58.126

Email viewed by Wendy Mungillo (mungillow@manateeschools.net)
2022-05-24 - 5:54:41 PM GMT- IP address: 104.47.58.126

Document e-signed by Wendy Mungillo (mungillow@manateeschools.net)
Signature Date: 2022-05-24 - 5:55:04 PM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-24 - 5:55:04 PM GMT

Annual Physical Inventory Certification

School/Department: INSTRUCTIONAL TELEVISION

Fiscal Year: 2021-2022

Cost Center: 9615

Inventory Start Date: 8/12/2021

Principal/Department Head: MATT MESSENGER

Inventory End Date: 8/20/2021

Address: 2501 63RD AVE E
BRADENTON, FL 34203

Follow Up Date(s): 11/18/21,11/19/21,12/3/21, 1/28/22,2/4/22

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

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Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

Matt Messenger
_____ _____

Principal/Department Head Signature Date

Cost Ctr	LOCATION DESC	Document	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
9615	Administrative Services (Ssc)	MSTV	209620	TRANSMITTER OLSON OTOT 870MHZ		7/9/2009	5525.000	8/12/2021 14:24
9615	Administrative Services (Ssc)	MSTV	209621	TRANSMITTER FIBER 870MHZ 14DBM		7/9/2009	5125.000	8/12/2021 14:24
9615	Administrative Services (Ssc)	MSTV	209622	TRANSMITTER FIBER 870MHZ 14DBM		7/9/2009	5125.000	8/12/2021 14:25
9615	Administrative Services (Ssc)	MSTV	209623	TRANSMITTER FIBER 870MHZ 14DBM		7/9/2009	5125.000	8/12/2021 14:25
0001	Administrative Services (Ssc)	MSTV	404639	1ME Control Panel (1000 Model)		3/4/2019	5095.750	8/13/2021 9:28
9615	Administrative Services (Ssc)	MSTV	412887	ENCODER MAKITO S292EHDSDI1 SDI	032030020018	9/23/2020	5100.000	12/3/2021 9:47
6160	Professional Support Center	MSTV	101426	VIDEO CAMERA SYSTEM JVC	14250482	6/29/2000	13862.000	8/19/2021 10:53
6160	Professional Support Center	MSTV	156326	ROUTING SYSTEM JAGUAR PESA	6518560635884	2/27/2001	37135.390	8/19/2021 10:53
6160	Professional Support Center	MSTV	161727	BRIDGE TSUNAMI ETHERNET	220384	3/13/2003	12870.500	8/19/2021 10:53
6160	Professional Support Center	MSTV	161728	BRIDGE TSUNAMI ETHERNET	220423	3/13/2003	12870.500	8/19/2021 10:53
6160	Professional Support Center	MSTV	168917	ENCODER MPEG2 SINGLE CHANNEL	4200001049	1/7/2004	5271.500	8/19/2021 10:53
6160	Professional Support Center	MSTV	168918	ENCODER MPEG2 SINGLE CHANNEL	4200001043	1/7/2004	5271.500	8/19/2021 10:53
6160	Professional Support Center	MSTV	168920	ENCODER MPEG2 SINGLE CHANNEL	4200001044	1/7/2004	5271.500	8/19/2021 10:54
6160	Professional Support Center	MSTV	175814	COMPUTER CABLE HEAD END MGT		10/26/2004	7290.000	8/19/2021 10:54
6160	Professional Support Center	MSTV	175821	ENCODER FOR CABLECAST 120GB HD	ENC106-1007	10/26/2004	7800.000	8/19/2021 10:54
6160	Professional Support Center	MSTV	175822	ENCODER FOR CABLECAST 120GB HD	ENC106-1006	10/26/2004	7800.000	8/19/2021 10:54
6160	Professional Support Center	MSTV	183034	CAMERA JVC DV550STPACF	17932233	11/17/2005	13042.930	8/19/2021 14:25
6160	Professional Support Center	MSTV	183035	CAMERA JVC DV550STPACF	16932186	11/17/2005	13042.930	8/19/2021 14:25
6160	Professional Support Center	MSTV	183977	DISH ANDREW GRID 8 FOOT		12/8/2005	9614.300	8/19/2021 14:25
6160	Professional Support Center	MSTV	184490	SWITCH NEWTEK VT5	4115885918	4/20/2006	12892.950	8/19/2021 14:25
6160	Professional Support Center	MSTV	191175	CAMERA JVC STUDIO DV250	171G0382	5/8/2007	13213.000	8/19/2021 14:25
6160	Professional Support Center	MSTV	191176	CAMERA JVC STUDIO DV250	171G0393	5/8/2007	13213.000	8/19/2021 14:26
0431	Professional Support Center	MSTV	191177	CAMERA JVC STUDIO DV250	171G0368	5/8/2007	13213.000	8/19/2021 14:26
6160	Professional Support Center	MSTV	191178	CAMERA JVC STUDIO DV250	171G0354	5/8/2007	13213.000	8/19/2021 14:26
6160	Professional Support Center	MSTV	191179	CAMERA JVC STUDIO DV250	171G0351	5/8/2007	13213.000	8/19/2021 14:26
6160	Professional Support Center	MSTV	191180	CAMERA JVC STUDIO DV250	171G0335	5/8/2007	13213.000	11/18/2021 14:32
6160	Professional Support Center	MSTV	191668	SWITCHER ECHOLAB 3416	D340702	4/11/2007	21400.000	8/19/2021 10:23
6160	Professional Support Center	MSTV	192514	DISC REPAIR SYSTEM AUTOMATIC	1215	6/13/2007	6545.000	8/19/2021 14:26
0741	Professional Support Center	MSTV	199085	TRICASTER NEWTEK S113G	6140570199	12/17/2007	5820.000	8/19/2021 10:23
6160	Professional Support Center	MSTV	200916	CAMCORDER SONY PROFESSIONAL	103413	3/24/2008	6449.000	8/19/2021 10:51
6160	Professional Support Center	MSTV	202209	VIDEO SWITCHER OVERTURE 1616	A910168	8/25/2008	23400.000	11/19/2021 14:42
6160	Professional Support Center	MSTV	207507	CAMERA CONTROL UNIT TELEMETRIC	80402021	4/1/2009	7565.000	8/19/2021 9:51
6160	Professional Support Center	MSTV	207510	PAN TILT HEAD TELEMETRICS	71102038	4/1/2009	9775.000	8/19/2021 10:08
6160	Professional Support Center	MSTV	207511	PAN TILT HEAD TELEMETRICS	71102040	4/1/2009	9775.000	8/19/2021 10:08
6160	Professional Support Center	MSTV	207512	PAN TILT HEAD TELEMETRICS	71102039	4/1/2009	9775.000	8/19/2021 10:08
6160	Professional Support Center	MSTV	207670	CAMERA HEAD SONY DXC D55H	100271	4/1/2009	17702.100	8/19/2021 14:27
6160	Professional Support Center	MSTV	207671	CAMERA HEAD SONY DXC D55H	100446	4/1/2009	17702.100	8/19/2021 14:27
6160	Professional Support Center	MSTV	207672	CAMERA HEAD SONY DXC D55H	100265	4/1/2009	17702.100	8/19/2021 14:27
6160	Professional Support Center	MSTV	207673	CAMERA HEAD SONY DXC D55H	100459	4/1/2009	18455.200	8/19/2021 14:27
6160	Professional Support Center	MSTV	208035	CHARACTER GENERATOR COMPIX	K106327A703N	4/1/2009	11895.750	8/19/2021 10:24
6160	Professional Support Center	MSTV	208037	MULTIVIEWER 16 INPUT SDI FOR A		4/1/2009	7565.000	8/19/2021 14:27
6160	Professional Support Center	MSTV	208052	WINSTEAD CUSTOM DIAGRA		4/1/2009	7350.800	8/19/2021 14:28
6160	Professional Support Center	MSTV	208089	CURTAINS STUDIO BLACK 75'X11'		4/1/2009	6996.000	8/19/2021 10:11
6160	Professional Support Center	MSTV	208090	CURTAINS STUDIO BLUE 75'X11'		4/1/2009	6996.000	8/19/2021 10:11
6160	Professional Support Center	MSTV	208971	TRICASTER NEWTEK STUDIO UNIT	SD32G2B0R0709F00834	4/28/2009	6997.000	8/19/2021 10:24
0431	Professional Support Center	MSTV	209072	CAMERA JVC STUDIO GYHD 250U	064G2055	4/29/2009	36490.000	11/18/2021 14:33
6160	Professional Support Center	MSTV	209121	CAMERA PANASONIC AWHE100N 3CCD		10/8/2009	9167.250	8/19/2021 14:32
6160	Professional Support Center	MSTV	209122	CAMERA PANASONIC AWHE100N 3CCD		10/8/2009	9167.250	8/19/2021 14:32
6160	Professional Support Center	MSTV	209123	CAMERA PANASONIC AWHE100N 3CCD		10/8/2009	9167.250	8/19/2021 14:33
6160	Professional Support Center	MSTV	209124	CAMERA PANASONIC AWHE100N 3CCD		10/8/2009	9167.250	8/19/2021 14:33
6160	Professional Support Center	MSTV	209130	SWITCHER ECHOLAB OVERTURE1	X90048	10/8/2009	19000.000	8/19/2021 14:28
6160	Professional Support Center	MSTV	209139	CHARACTER GENERATOR COMPIX	KB06172A675N	10/13/2009	7220.750	8/20/2021 14:46
6160	Professional Support Center	MSTV	213370	BLEACHER STEEL TELESCOPIC		12/9/2009	28125.000	8/19/2021 10:12
6160	Professional Support Center	MSTV	215307	TRICASTER NEWTEK STUDIO	T1B1B2624539165	6/2/2010	10495.000	8/19/2021 10:24
0681	Professional Support Center	MSTV	220876	NEWTEK TCXD850-ED	NA5043123297189	2/1/2011	14495.000	8/19/2021 14:28
6160	Professional Support Center	MSTV	232014	CONTROL PANEL NEWTEK TCXD850	JQ013468345808	2/9/2011	5495.000	8/19/2021 9:54
6160	Professional Support Center	MSTV	243098	TRICASTER NEWTEK 455	NA2041659771904	7/16/2013	10080.750	8/19/2021 9:51
6160	Professional Support Center	MSTV	244029	SERVER TIGHTROPE VIDEO SX4	12261	5/21/2014	23150.000	8/19/2021 14:28
6160	Professional Support Center	MSTV	291231	CAMERA PANASONIC PTZ AWHE130K	6TBA0061	5/31/2016	7699.000	8/19/2021 9:57
6160	Professional Support Center	MSTV	291232	CAMERA PANASONIC PTZ AWHE130K	6TBA0011	5/31/2016	7699.000	8/19/2021 9:57
6160	Professional Support Center	MSTV	291233	CAMERA PANASONIC PTZ AWHE130K	6TBA0075	5/31/2016	7699.000	8/19/2021 9:58
6160	Professional Support Center	MSTV	294868	TRICASTER NEWTEK CONTROL	NB1047126446917	2/10/2017	14995.000	8/19/2021 9:54
6160	Professional Support Center	MSTV	295406	CAMCORDER SONY PXWFS5K	S0112064403	3/28/2017	6249.000	8/20/2021 14:45
6160	Professional Support Center	MSTV	310325	ENCODER BLONDER TONGUE 8CQAM	5137701129174450	6/19/2018	7601.320	8/19/2021 9:46
9615	Professional Support Center	MSTV	400880	ENCODER BLONDER TONGUE 8CQAM	5162250928188631	1/25/2019	5200.000	8/20/2021 14:46
9513	Professional Support Center	MSTV	4015	SUV FORD EXPLORER 2021 ECO	1FMSK7BH5MGC06700	10/25/2021	27808.000	2/4/2022 13:28
9615	Professional Support Center	MSTV	401602	SWITCHER NEWTEK TRICASTER TC1	NTIP19975510197	4/8/2019	13490.000	8/19/2021 14:30
0001	Professional Support Center	MSTV	404638	8 SDI In x 6 Out Video Product		3/4/2019	5351.650	11/19/2021 14:42
0001	Professional Support Center	MSTV	404638	8 SDI In x 6 Out Video Product		3/4/2019	16910.750	11/19/2021 14:42
9615	Professional Support Center	MSTV	404642	Closed Captioning Server w/ SD		3/4/2019	43647.500	8/19/2021 9:46
0001	Professional Support Center	MSTV	404664	Aspen 16in x 24out Dig Audio P		4/1/2019	5372.000	11/19/2021 14:42
9615	Professional Support Center	MSTV	409572	CAMCORDER SONY PXW-FS5M2	S0120013776	12/10/2019	5797.000	8/19/2021 10:25

Cost Ctr	LOCATION DESC	Document	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
9615	Professional Support Center	MSTV	409573	CAMCORDER SONY PXW-FS5M2	S0120012865	12/10/2019	5797.000	8/19/2021 10:25
9615	Professional Support Center	MSTV	410496	STUDIO TIGHTROPE 10TB-RAID5 TV		11/5/2019	14875.000	8/19/2021 9:46
9615	Professional Support Center	MSTV	410500	SERVER TIGHTROPE CABLECAST 4CH		11/5/2019	22440.000	8/19/2021 9:46
9615	Professional Support Center	MSTV	413091	DESK BLAIRSETS YAHOO/ORATION		5/18/2021	8800.000	8/19/2021 9:58
9615	Professional Support Center	MSTV	413208	DESK TVSETDESIGN MONOLITH 50"		7/26/2021	9795.000	11/18/2021 14:30
9615	Professional Support Center	MSTV	413211	INTERCOM B&H WIRELESS M1-8B		7/26/2021	5290.920	11/18/2021 14:31
9615	Professional Support Center	MSTV	413218	MIXER ENCORE AUDIO PROCESSOR	5001511	11/17/2021	5655.000	1/28/2022 7:54
6160	Professional Support Center	MSTV	51435	FORTEL TIME BASE CORRECTOR-CF	87716312	7/1/1987	5338.620	8/19/2021 14:29
6160	Professional Support Center	MSTV	52415	TELEVISION TRANSMITTER 10 WATT	1454	2/1/1988	24640.000	8/19/2021 14:29
6160	Professional Support Center	MSTV	53401	SPECIAL EFFECTS GEN/PANASONIC-	84900011	8/1/1988	5139.000	8/19/2021 14:29
6160	Professional Support Center	MSTV	56240	CAMERA HEAD JVC KY 25U STUDIO	14450229	12/7/1989	8677.940	8/19/2021 14:29
6160	Professional Support Center	MSTV	56241	CAMERA HEAD JVC KY 25U STUDIO	14450217	12/7/1989	8677.940	8/19/2021 14:29
6160	Professional Support Center	MSTV	58975	TIME BASE CORRECTOR-MICROTIME	400157NR	2/4/1991	6484.000	8/19/2021 14:29
6160	Professional Support Center	MSTV	64221	VCR PANASONIC AG7750 SVHS-CF	G2TC00336	9/2/1992	5361.280	8/19/2021 14:29
6160	Professional Support Center	MSTV	70285	CAMDORDER-SONY/EVW 300L/HI 8-C	19646	6/3/1994	6900.000	8/19/2021 14:29
6160	Professional Support Center	MSTV	76408	VIDEO PRODUCTION SYSTEM--VPS-F	4470034	1/9/1995	18561.980	8/19/2021 14:29
6160	Professional Support Center	MSTV	76823	STUDIO CAMERA JVC	12950592	12/14/1994	6700.000	8/19/2021 10:26
6160	Professional Support Center	MSTV	78700	SWITCHER CHROMER ECHO LAB	170112	7/11/1995	7190.000	8/19/2021 14:29
6160	Professional Support Center	MSTV	88488	STUDIO CAMERA PACKAGE-JVC/KY-1	16051191	7/23/1997	9169.000	8/19/2021 14:29
6160	Professional Support Center	MSTV	905	VAN DODGE 2007 3.3L V6		7/30/2007	20114.000	8/20/2021 14:34
6160	Professional Support Center	MSTV	907	VAN DODGE 2007 3.3L V6		7/30/2007	20114.000	8/20/2021 14:48
0211	Professional Support Center	MSTV	908	VAN DODGE 2007 3.3L V6		7/30/2007	20114.000	8/20/2021 14:48
6160	Professional Support Center	MSTV	91043	SPECIAL EFFECTS GENERATOR-JVC/	7351144	6/30/1998	5499.000	8/19/2021 14:29
6160	Professional Support Center	MSTV	91075	CAMERA JVC STUDIO 3CCD	10351704	7/9/1998	9695.000	8/19/2021 14:30
6160	Professional Support Center	MSTV	92123	SPECIAL EFFECTS GENERATOR-JVC	12351177	9/8/1998	5495.000	8/19/2021 14:30

Instructional Television-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-23

Created:	2022-05-23
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAUug0rt6IJcGceEWVE1r0p_L4Staxr8IA

"Instructional Television-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-23 - 3:45:51 PM GMT- IP address: 168.213.254.3

Document emailed to Matthew Messenger (messengerm@manateeschools.net) for signature
2022-05-23 - 3:46:20 PM GMT

Email viewed by Matthew Messenger (messengerm@manateeschools.net)
2022-05-23 - 4:03:08 PM GMT- IP address: 104.28.92.190

Document e-signed by Matthew Messenger (messengerm@manateeschools.net)
Signature Date: 2022-05-23 - 5:25:18 PM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-23 - 5:25:18 PM GMT

Annual Physical Inventory Certification

School/Department: IT

Cost Center: 9571

Principal/Department Head: SCOTT HANSEN

Address: 215 MANATEE AVE W
BRADENTON, FL 34205

Fiscal Year: 2021-2022

Inventory Start Date: 8/18/21

Inventory End Date: 8/18/21

Follow Up Date(s): N/A

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

If any items were stolen during the year, I have submitted a *Request to Remove Lost or Stolen Property from Inventory* form to the Supervisor of the Property Records/Records Management department, along with police reports from local law enforcement, in accordance with School Board policy po7450. Likewise, an *Asset Transfer* form has been completed for any assets that have been relocated to another site during the year, and a *Request for Property Disposal and Deletion* form completed and submitted for any items that were disposed.

Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

Scott Hansen
_____
Principal/Department Head Signature

5/23/2022
_____
Date

Cost Ctr	LOCATION DESC	Document	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
9571	Professional Support Center	IT-9571	4021	SUV FORD 2020 ESCAPE WHITE ECO	1FMCU0F63MUA22629	3/2/2021	24683.000	8/18/2021 14:34

IT-9571-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-23

Created:	2022-05-23
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAkY0r9KqhLvQcwOhFp-hV7M7yTvhRVru6

"IT-9571-Annual Physical Inventory Certification Form - 21-22FY " History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-23 - 0:46:38 AM GMT- IP address: 168.213.254.3

Document emailed to Scott Hansen (hansen2s@manateeschools.net) for signature
2022-05-23 - 0:47:13 AM GMT

Email viewed by Scott Hansen (hansen2s@manateeschools.net)
2022-05-23 - 11:37:00 AM GMT- IP address: 104.47.55.126

Document e-signed by Scott Hansen (hansen2s@manateeschools.net)
Signature Date: 2022-05-23 - 11:45:56 AM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-23 - 11:45:56 AM GMT

Annual Physical Inventory Certification

School/Department: IT - INFRASTRUCTURE

Cost Center: 9571

Principal/Department Head: VINCE HOAGLIN

Address: 215 MANATEE AVE W
BRADENTON, FL 34205

Fiscal Year: 2021-2022

Inventory Start Date: 8/5/2021

Inventory End Date: 8/27/2021

Follow Up Date(s): 11/8/21,11/18/21,11/19/21, 11/29/21,1/18/2022,5/13/22

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

If any items were stolen during the year, I have submitted a *Request to Remove Lost or Stolen Property from Inventory* form to the Supervisor of the Property Records/Records Management department, along with police reports from local law enforcement, in accordance with School Board policy po7450. Likewise, an *Asset Transfer* form has been completed for any assets that have been relocated to another site during the year, and a *Request for Property Disposal and Deletion* form completed and submitted for any items that were disposed.

Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

Vincent B. Hoaglin
_____
Principal/Department Head Signature

5/24/2022
_____
Date

Cost Ctr	LOCATION DESC	Document	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
5200	Administrative Services (Ssc)	IT-INF	100006	TESTING NETWORK MONITORING STY	7255329	4/26/2000	5540.000	8/12/2021 14:19
5200	Administrative Services (Ssc)	IT-INF	171193	SECURITY ACCESS SYSTEM		9/1/2004	23569.470	8/12/2021 8:49
5200	Administrative Services (Ssc)	IT-INF	176190	PRINTER HEWLETT PACKARD 800	SG49881030	11/18/2004	5890.070	8/12/2021 9:43
9571	Administrative Services (Ssc)	IT-INF	176910	DRIVE IBM TAPE BACK UP ULTRIUM	78A6349	4/4/2005	9916.500	8/12/2021 14:14
5200	Administrative Services (Ssc)	IT-INF	183852	SWITCH HP PROCURVE 5372XL	SG532J200D	10/20/2005	58618.350	8/12/2021 9:46
5200	Administrative Services (Ssc)	IT-INF	186465	SWITCH HP PROCURVE 5372XL	SG615JZ024	5/23/2006	37234.280	8/12/2021 9:46
5200	Administrative Services (Ssc)	IT-INF	198154	SOFTWARE RECEIPT TRACKING		7/5/2007	7495.000	8/12/2021 14:18
5200	Administrative Services (Ssc)	IT-INF	200299	SOFTWARE DOCESERVE OPS		1/11/2008	161862.520	8/12/2021 14:17
5200	Administrative Services (Ssc)	IT-INF	214992	ENCLOSURE HP BLC7000 CTO 3 IN	SGH011P27L	3/25/2010	60908.190	8/12/2021 10:09
5200	Administrative Services (Ssc)	IT-INF	220858	SOFTWARE-FOCUS SCHOOL SOFTWARE		1/4/2011	739675.000	8/12/2021 14:18
5200	Administrative Services (Ssc)	IT-INF	220859	SOFTWARE REPORTS NOW		11/30/2010	120000.000	8/12/2021 8:47
5200	Administrative Services (Ssc)	IT-INF	223012	SERVER IBM I SERIES POWER 7	10A993P	5/12/2011	188267.000	8/12/2021 10:12
5200	Administrative Services (Ssc)	IT-INF	229663	ENCLOSURE HP BL7000 CTO	USE136EXVP	9/3/2011	61147.720	8/12/2021 10:09
5200	Administrative Services (Ssc)	IT-INF	232667	SOFTWARE-EDLINE WEB HOSTING		12/16/2011	94802.010	11/8/2021 9:25
5200	Administrative Services (Ssc)	IT-INF	232787	MODULE HP VIRTUAL CONNECT	3C414500PV	1/5/2011	10477.000	8/12/2021 14:14
5200	Administrative Services (Ssc)	IT-INF	232788	MODULE HP VIRTUAL CONNECT	3C414500MK	1/5/2011	10477.000	8/12/2021 14:15
5200	Administrative Services (Ssc)	IT-INF	232789	MODULE HP VIRTUAL CONNECT	MY51270248	1/5/2011	8158.000	8/12/2021 14:15
5200	Administrative Services (Ssc)	IT-INF	232790	MODULE HP VIRTUAL CONNECT	MY51270314	1/5/2011	8158.000	8/12/2021 14:15
9571	Administrative Services (Ssc)	IT-INF	238681	SWITCH HP 5900AF 48XG 4QSFP+	CN27FHC00C	8/1/2012	33406.340	8/13/2021 9:03
5200	Administrative Services (Ssc)	IT-INF	238710	SOFTWARE-BLACKBOARD CONNECT		8/2/2012	81589.000	8/12/2021 8:49
9518	Administrative Services (Ssc)	IT-INF	244026	SOFTWARE-STONEWARE		4/15/2014	166845.000	8/12/2021 14:18
5200	Administrative Services (Ssc)	IT-INF	276500	SOFTWARE-TALEO		1/14/2015	1265329.620	8/12/2021 14:18
5200	Administrative Services (Ssc)	IT-INF	276706	TABLET ANALYSIS NETWORK FLUKE	3043008	2/19/2015	24652.430	8/12/2021 14:19
5200	Administrative Services (Ssc)	IT-INF	276942	SERVER HP PROLIANT BL460C	2M2513054N	4/13/2015	10423.100	8/12/2021 9:50
5200	Administrative Services (Ssc)	IT-INF	276943	SERVER HP PROLIANT BL460C	2M2513054M	4/13/2015	10423.100	8/12/2021 9:52
5200	Administrative Services (Ssc)	IT-INF	277209	SERVER HP PROLIANT ML150	MX251800LJ	5/26/2015	7277.920	8/13/2021 9:06
5200	Administrative Services (Ssc)	IT-INF	277229	LICENSE MANAGE ENGINE SERVICE		4/8/2015	122454.000	8/12/2021 8:48
5200	Administrative Services (Ssc)	IT-INF	277718	SERVER HP BLADE BL460C GEN 9	2M2521104F	6/10/2015	11266.000	8/12/2021 9:52
5200	Administrative Services (Ssc)	IT-INF	278809	SERVER HP BLADE BL460C GEN 9	2M2521104G	6/10/2015	11266.000	8/12/2021 9:50
5200	Administrative Services (Ssc)	IT-INF	278810	SERVER HP BLADE BL460 G9	2M2521101J	6/10/2015	11443.250	8/12/2021 9:53
5200	Administrative Services (Ssc)	IT-INF	283968	SERVER HP BLADE BL460C GEN 9	2M25420QGV	10/27/2015	10896.040	8/12/2021 9:51
5200	Administrative Services (Ssc)	IT-INF	283969	SERVER HP BLADE BL460C GEN 9	2M25420QGT	10/27/2015	10896.040	8/12/2021 9:51
5200	Administrative Services (Ssc)	IT-INF	283970	SERVER HP BLADE BL460C GEN 9	2M25420QGS	10/27/2015	10896.040	8/12/2021 10:09
5200	Administrative Services (Ssc)	IT-INF	283971	SERVER HP DL160 GEN 9	2M2543018K	10/12/2015	6199.510	8/13/2021 9:02
5200	Administrative Services (Ssc)	IT-INF	285152	SERVER HP DL160 G9	2M260903WN	3/29/2016	5990.500	8/13/2021 9:00
5200	Administrative Services (Ssc)	IT-INF	285194	SERVER HP BL460C GEN9	2M261101QV	4/19/2016	16495.300	8/12/2021 9:51
5200	Administrative Services (Ssc)	IT-INF	285196	SERVER HP BL460C GEN9	2M261101QX	4/19/2016	16495.300	8/12/2021 10:09
5200	Administrative Services (Ssc)	IT-INF	285222	SOFTWARE ERP PROJECT 1 - PS		5/23/2016	45000.000	8/12/2021 8:49
5200	Administrative Services (Ssc)	IT-INF	285222	SOFTWARE ERP PROJECT 1 - PS		5/23/2016	150000.000	8/12/2021 8:49
5200	Administrative Services (Ssc)	IT-INF	285222	SOFTWARE ERP PROJECT 1 - PS		5/23/2016	13337906.590	8/12/2021 8:49
5200	Administrative Services (Ssc)	IT-INF	285897	SERVER HP DL160 G9	2M260903WQ	3/29/2016	5990.500	8/13/2021 9:02
5200	Administrative Services (Ssc)	IT-INF	285898	SERVER HP DL160 G9	2M260903WT	3/29/2016	5990.500	8/12/2021 9:57
5200	Administrative Services (Ssc)	IT-INF	285899	SERVER HP DL160 G9	2M260903WW	3/29/2016	5990.500	8/13/2021 9:02
9571	Administrative Services (Ssc)	IT-INF	285900	SERVER HP DL160 G9	2M260903WP	3/29/2016	5990.500	8/13/2021 9:03
5200	Administrative Services (Ssc)	IT-INF	285901	SERVER HP DL160 G9	2M260903WS	3/29/2016	5990.500	8/13/2021 9:02
5200	Administrative Services (Ssc)	IT-INF	285902	SERVER HP DL160 G9	2M260903WV	3/29/2016	5990.500	8/13/2021 9:03
9571	Administrative Services (Ssc)	IT-INF	285903	SERVER HP DL160 G9	2M260903WX	3/29/2016	5990.500	8/13/2021 9:03
9571	Administrative Services (Ssc)	IT-INF	285904	SERVER HP DL160 G9	2M260903WM	3/29/2016	5990.500	8/13/2021 9:03
5200	Administrative Services (Ssc)	IT-INF	285906	SERVER HP NAS SATA STORE EASY	2M260905FB	3/29/2016	6387.270	8/12/2021 10:04
5200	Administrative Services (Ssc)	IT-INF	285907	SERVER HP NAS SATA STORE EASY	2M260905F8	3/29/2016	6387.270	8/12/2021 10:06
5200	Administrative Services (Ssc)	IT-INF	285908	SERVER HP NAS SATA STORE EASY	2M260905F6	3/29/2016	6387.270	8/12/2021 10:05
5200	Administrative Services (Ssc)	IT-INF	285909	SERVER HP NAS SATA STORE EASY	2M260905F9	3/29/2016	6387.270	8/12/2021 14:17
5200	Administrative Services (Ssc)	IT-INF	285910	SERVER HP NAS SATA STORE EASY	2M260905F7	3/29/2016	6387.270	8/12/2021 14:17
4300	Administrative Services (Ssc)	IT-INF	292177	SOFTWARE TRIPSPARK VEO NOW		8/22/2016	192870.400	8/12/2021 8:50
5200	Administrative Services (Ssc)	IT-INF	292189	SERVER HP BLADE 460C GEN 9	2M26330699	8/31/2016	10136.530	8/12/2021 9:52
5200	Administrative Services (Ssc)	IT-INF	292190	SERVER HP BLADE 460C GEN 9	2M26330698	8/31/2016	10136.530	8/12/2021 9:51
5200	Administrative Services (Ssc)	IT-INF	293020	UPK SOFTWARE PEOPLESOFT		10/13/2016	263138.940	8/12/2021 8:49
5200	Administrative Services (Ssc)	IT-INF	294970	SERVER HP DL160 GEN 9	2M2711012J	3/29/2017	62492.160	8/12/2021 10:00
5200	Administrative Services (Ssc)	IT-INF	295279	SOFTWARE ERP PROJECT 2 -CS MTC		2/28/2017	4692171.700	8/12/2021 8:49
5200	Administrative Services (Ssc)	IT-INF	295368	SERVER HP BLADE BL460 GEN9	2M271100CX	4/27/2017	14893.670	8/12/2021 9:50
5200	Administrative Services (Ssc)	IT-INF	302371	SERVER HP BLADE BL460 GEN9	2M271100XD	4/27/2017	14893.670	8/12/2021 9:50
5200	Administrative Services (Ssc)	IT-INF	303707	SERVER HP NAS 8TB STOREEASY	SGH745SY9B	12/5/2017	5583.340	8/12/2021 10:02
5200	Administrative Services (Ssc)	IT-INF	303708	SERVER HP NAS 8TB STOREEASY	SGH745SY96	12/5/2017	5583.340	8/12/2021 10:02
5200	Administrative Services (Ssc)	IT-INF	303709	SERVER HP NAS 8TB STOREEASY	SGH745SY97	12/5/2017	5583.340	8/12/2021 10:02
5200	Administrative Services (Ssc)	IT-INF	303710	SERVER HP NAS 8TB STOREEASY	SGH745SY94	12/5/2017	5583.340	8/12/2021 10:05
5200	Administrative Services (Ssc)	IT-INF	303711	SERVER HP NAS 8TB STOREEASY	SGH745SY9D	12/5/2017	5583.340	8/12/2021 10:05
5200	Administrative Services (Ssc)	IT-INF	303712	SERVER HP NAS 8TB STOREEASY	SGH745SY9A	12/5/2017	5583.340	8/12/2021 10:06
5200	Administrative Services (Ssc)	IT-INF	303713	SERVER HP NAS 8TB STOREEASY	SGH745SY98	12/5/2017	5583.340	8/12/2021 10:06
5200	Administrative Services (Ssc)	IT-INF	303714	SERVER HP NAS 8TB STOREEASY	SGH745SY9C	12/5/2017	5583.340	8/12/2021 10:06
5200	Administrative Services (Ssc)	IT-INF	303715	SERVER HP NAS 8TB STOREEASY	SGH745SY95	12/5/2017	5583.340	8/12/2021 10:06
5200	Administrative Services (Ssc)	IT-INF	303716	SERVER HP NAS 8TB STOREEASY	SGH745SY99	12/5/2017	5583.340	8/12/2021 10:01
5200	Administrative Services (Ssc)	IT-INF	303718	SERVER HP DL160 G9	2M274902D7	12/18/2017	9833.140	8/12/2021 10:01
5200	Administrative Services (Ssc)	IT-INF	303719	SERVER HP DL160 G9	2M274902D0	12/18/2017	9833.140	8/12/2021 9:57
5200	Administrative Services (Ssc)	IT-INF	303720	SERVER HP DL160 G9	2M274902D5	12/18/2017	9833.140	8/12/2021 9:59
5200	Administrative Services (Ssc)	IT-INF	303721	SERVER HP DL160 G9	2M274902D6	12/18/2017	9833.140	8/12/2021 10:00
5200	Administrative Services (Ssc)	IT-INF	303722	SERVER HP DL160 G9	2M274902D1	12/18/2017	9833.140	8/12/2021 9:57

Cost Ctr	LOCATION DESC	Document	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
5200	Administrative Services (Ssc)	IT-INF	303723	SERVER HP DL160 G9	2M274902D8	12/18/2017	9833.140	8/12/2021 9:58
5200	Administrative Services (Ssc)	IT-INF	303724	SERVER HP DL160 G9	2M274902CY	12/18/2017	9833.140	8/12/2021 9:59
5200	Administrative Services (Ssc)	IT-INF	303725	SERVER HP DL160 G9	2M274902D2	12/18/2017	9833.140	8/12/2021 9:59
5200	Administrative Services (Ssc)	IT-INF	303727	SERVER HP DL160 G9	2M274902D3	12/18/2017	9833.140	8/12/2021 9:57
5200	Administrative Services (Ssc)	IT-INF	303728	SERVER HP DL160 G9	2M274902CZ	12/18/2017	9833.140	8/12/2021 10:00
5200	Administrative Services (Ssc)	IT-INF	303729	SERVER HP STOREONCE 96T	CN375001MV	1/17/2018	94095.720	8/12/2021 9:58
5200	Administrative Services (Ssc)	IT-INF	303987	SERVER HP HSTNS5200	2M28020N3	1/7/2018	32544.550	8/13/2021 9:26
5200	Administrative Services (Ssc)	IT-INF	303988	SERVER HP HSTNS5200	2M280202N4	1/7/2018	32544.550	8/13/2021 9:26
5200	Administrative Services (Ssc)	IT-INF	303995	SOFTWARE BRADFORD NAC CONTROL		2/22/2018	230000.000	8/12/2021 8:49
5200	Administrative Services (Ssc)	IT-INF	304671	TESTER EXFO MAXTESTER 720C	1063630	4/9/2018	13436.730	8/12/2021 14:19
5200	Administrative Services (Ssc)	IT-INF	309200	SWITCH HP FLEXNETWORK 5940	CN70HLM02H	5/22/2018	37990.820	8/13/2021 9:27
5200	Administrative Services (Ssc)	IT-INF	309636	3PAR HP STORAGE SYSTEM		4/2/2018	223448.850	1/18/2022 12:42
5200	Administrative Services (Ssc)	IT-INF	309637	3PAR HP STORAGE SYSTEM		4/2/2018	221423.850	8/12/2021 9:54
5200	Administrative Services (Ssc)	IT-INF	309648	SWITCH HP 5400E	SG7AGPR0MX	5/11/2018	9948.000	8/13/2021 9:11
5200	Administrative Services (Ssc)	IT-INF	309649	SWITCH HP 5400E	SG7AGPR0H4	5/11/2018	9948.000	8/13/2021 9:12
5200	Administrative Services (Ssc)	IT-INF	309650	SWITCH HP 5400E	SG7AGPR0ND	5/11/2018	11418.000	8/13/2021 9:11
5200	Administrative Services (Ssc)	IT-INF	309651	SWITCH HP 5400E	SG7AGPR0HB	5/11/2018	9948.000	8/13/2021 9:12
5200	Administrative Services (Ssc)	IT-INF	309652	SWITCH HP 5400E	SG78GPS0WR	5/11/2018	18394.000	8/13/2021 9:12
0291	Administrative Services (Ssc)	IT-INF	400546	SERVER HP DL325 GEN 10 CTO 8SF	MXQ84001HG	10/29/2018	9960.920	8/12/2021 9:59
9571	Administrative Services (Ssc)	IT-INF	400547	SERVER HP DL325 GEN 10 CTO 8SF	MXQ84001HM	10/29/2018	9960.920	8/12/2021 9:47
9571	Administrative Services (Ssc)	IT-INF	400548	SERVER HP DL325 GEN 10 CTO 8SF	MXQ84001HF	10/29/2018	9960.920	8/12/2021 9:47
9571	Administrative Services (Ssc)	IT-INF	400549	SERVER HP DL325 GEN 10 CTO 8SF	MXQ84001HH	10/29/2018	9960.920	8/12/2021 9:47
9571	Administrative Services (Ssc)	IT-INF	400550	SERVER HP DL325 GEN 10 CTO 8SF	MXQ84001HB	10/29/2018	9960.920	8/12/2021 9:47
9571	Administrative Services (Ssc)	IT-INF	400551	SERVER HP DL325 GEN 10 CTO 8SF	MXQ84001HL	10/29/2018	9960.920	8/12/2021 9:59
9571	Administrative Services (Ssc)	IT-INF	400552	SERVER HP DL325 GEN 10 CTO 8SF	MXQ84001HK	10/29/2018	9960.920	8/12/2021 9:47
0721	Administrative Services (Ssc)	IT-INF	400553	SERVER HP DL325 GEN 10 CTO 8SF	MXQ84001HC	10/29/2018	9960.920	8/12/2021 9:47
9571	Administrative Services (Ssc)	IT-INF	400554	SERVER HP DL325 GEN 10 CTO 8SF	MXQ84001HD	10/29/2018	9960.920	8/12/2021 9:57
0411	Administrative Services (Ssc)	IT-INF	400555	SERVER HP DL325 GEN 10 CTO 8SF	MXQ84001HJ	10/29/2018	9960.920	8/12/2021 9:48
0001	Administrative Services (Ssc)	IT-INF	401100	SOFTWARE STATE REPORTING		11/19/2018	163000.000	8/12/2021 14:18
0001	Administrative Services (Ssc)	IT-INF	404633	HP B-series 8Gb LW 25km FC SFP		11/29/2018	6571.440	8/13/2021 9:10
9571	Administrative Services (Ssc)	IT-INF	407632	SWITCH HP 5940 48G JH395A	CN92HLJ07B	6/20/2019	42659.350	8/12/2021 14:18
9571	Administrative Services (Ssc)	IT-INF	407633	SWITCH HP 5940 48G JH395A	CN92HLJ0C8	6/20/2019	42659.350	8/12/2021 14:19
9571	Administrative Services (Ssc)	IT-INF	407634	SWITCH HP 5940 48G JH395A	CN92HLJ07X	6/20/2019	42659.340	8/12/2021 10:14
9571	Administrative Services (Ssc)	IT-INF	407635	SWITCH HP 5940 48G JH395A	CN92HLJ0BV	6/20/2019	42659.340	8/12/2021 10:08
0001	Administrative Services (Ssc)	IT-INF	408645	SOFTWARE CLASS LINK		7/18/2019	129255.000	8/12/2021 14:17
9571	Administrative Services (Ssc)	IT-INF	409266	MODULE HPE VC 16GB 24-PORT FC	1CG9120032	11/6/2019	11193.000	8/12/2021 8:50
9571	Administrative Services (Ssc)	IT-INF	409267	MODULE HPE VC 16GB 24-PORT FC	1CG9120035	11/6/2019	11193.000	8/12/2021 8:50
9571	Administrative Services (Ssc)	IT-INF	409268	MODULE HPE VC 16GB 24-PORT FC	1CG9120039	11/6/2019	11193.000	8/12/2021 8:50
9571	Administrative Services (Ssc)	IT-INF	409269	MODULE HPE VC 16GB 24-PORT FC	1CG930008T	11/6/2019	11193.000	8/12/2021 8:50
0001	Administrative Services (Ssc)	IT-INF	413121	CRISIS ALERT SYSTEM		5/28/2021	180000.000	8/12/2021 10:16
5200	Administrative Services (Ssc)	IT-INF	94220	SOFTWARE IBM AS/400 JD EDWARDS	NONE	12/9/1998	5269697.330	8/12/2021 14:17
5200	Professional Support Center	IT-INF	190104	SERVER APPLE XSERVE X0DB	G86502TSV2Q	1/9/2007	12989.000	8/18/2021 10:11
5200	Professional Support Center	IT-INF	191888	SWITCH HP PROCURVE 5406ZL	SG714SU0GV	5/1/2007	14504.280	8/18/2021 9:17
5200	Professional Support Center	IT-INF	193737	SWITCH HP PROCURVE 5406ZL	SG725SU02R	7/13/2007	20368.870	8/20/2021 14:42
5200	Professional Support Center	IT-INF	198423	SWITCH HP PROCURVE 5406ZL	SG740SU0B6	10/15/2007	18835.030	8/18/2021 9:15
5200	Professional Support Center	IT-INF	199924	SWITCH HP PROCURVE 5406ZL	SG746SU09V	1/8/2008	28815.740	11/19/2021 14:40
5200	Professional Support Center	IT-INF	205516	NETEQUALIZER NE2000	3639BFFFFDA2	9/25/2008	6265.000	8/20/2021 14:42
5200	Professional Support Center	IT-INF	209624	FIREWALL CISCO ASA 5580-20	USE923N9AM/USE924N27	7/6/2009	93402.700	5/13/2022 14:15
5200	Professional Support Center	IT-INF	238660	SERVER IBM ISERIES POWER 7	10C8F6R	8/13/2012	188434.000	1/18/2022 12:40
5200	Professional Support Center	IT-INF	243462	ENCLOSURE HP BLC7000 CTO 3 IN	USE345KJCE	11/4/2013	53934.000	8/27/2021 14:49
5200	Professional Support Center	IT-INF	274852	SWITCH HP STORAGEWORKS SAN	USB418U1T0	11/5/2014	8820.000	1/18/2022 12:41
5200	Professional Support Center	IT-INF	274853	SWITCH HP STORAGEWORKS SAN	USB432U0FD	11/5/2014	8820.000	1/18/2022 12:41
5200	Professional Support Center	IT-INF	277713	ENCLOSURE HP BLADE VC BLC7000		5/18/2015	61597.000	1/18/2022 12:41
5200	Professional Support Center	IT-INF	277717	SERVER HP BLADE ENCLOSURE	2SM5210009	6/4/2015	34822.080	8/27/2021 14:49
5200	Professional Support Center	IT-INF	283967	SERVER HP BLADE BL460C GEN 9	2M25420QGW	10/27/2015	10896.040	8/27/2021 14:49
5200	Professional Support Center	IT-INF	284741	SERVER HP DL160 GEN 9	2M2543018J	10/29/2015	6199.500	5/13/2022 14:15
5200	Professional Support Center	IT-INF	285195	SERVER HP BL460C GEN9	2M261101QW	4/19/2016	16495.300	8/27/2021 14:49
5200	Professional Support Center	IT-INF	285197	SERVER HP BL460C GEN9	2M261101QT	4/19/2016	16495.300	8/27/2021 14:49
5200	Professional Support Center	IT-INF	285198	SERVER HP BL460C GEN9	2M261101QY	4/19/2016	16495.290	1/18/2022 12:41
5200	Professional Support Center	IT-INF	285199	SERVER HP BL460C GEN9	2M261101QZ	4/19/2016	16495.290	1/18/2022 12:41
9571	Professional Support Center	IT-INF	285905	SERVER HP DL160 G9	2M260903WR	3/29/2016	5990.500	5/13/2022 14:15
5200	Professional Support Center	IT-INF	295407	SERVER HP DL460 GEN 9	2M271201SN	4/6/2017	15020.950	8/27/2021 14:49
5200	Professional Support Center	IT-INF	302464	HARDWARE FORTIGATE 3700D	FGT37D4614800038	7/12/2017	134279.820	11/19/2021 14:38
5200	Professional Support Center	IT-INF	302465	HARDWARE FORTIGATE 3700D		7/12/2017	134279.820	8/18/2021 9:17
5200	Professional Support Center	IT-INF	302466	APPLIANCE FORTIANALYZER 3000	FL3KF3R164000090	7/12/2017	66446.860	11/19/2021 14:39
9571	Professional Support Center	IT-INF	303717	SERVER HP DL160 G9	2M274902D9	12/18/2017	9833.140	5/13/2022 14:16
5200	Professional Support Center	IT-INF	303748	SERVER HP BLADE BL460 G10	2M2745058N	11/28/2017	23744.000	8/27/2021 14:49
5200	Professional Support Center	IT-INF	303749	SERVER HP BLADE BL460 G10	2M2745058M	11/28/2017	23744.000	8/27/2021 14:49
5200	Professional Support Center	IT-INF	303750	SERVER HP BLADE BL460 G10	2M2745058P	11/28/2017	23744.000	8/27/2021 14:50
5200	Professional Support Center	IT-INF	303751	SERVER HP BLADE BL460 G10	2M2745058L	11/28/2017	23744.000	8/27/2021 14:50
5200	Professional Support Center	IT-INF	309199	SWITCH HP FLEXNETWORK 5940	CN70HLM00D	5/22/2018	36696.070	1/18/2022 12:41
0001	Professional Support Center	IT-INF	401086	HPE StoreOnce 5100 D2D System		10/25/2018	93967.220	11/19/2021 14:39
0001	Professional Support Center	IT-INF	401098	HP B-series 8Gb LW 25km FC SFP		11/8/2018	6571.440	11/19/2021 14:39
9571	Professional Support Center	IT-INF	401622	SWITCH HP ARUBA 5412R 92 PORT	SG89GPS034	3/22/2019	5162.150	11/19/2021 14:40
9571	Professional Support Center	IT-INF	401622	SWITCH HP ARUBA 5412R 92 PORT	SG89GPS034	3/22/2019	9308.480	11/19/2021 14:40
9571	Professional Support Center	IT-INF	401623	SWITCH HP ARUBA 5412R 92 PORT	SG89GPS03Y	3/22/2019	5162.150	11/19/2021 14:41

Cost Ctr	LOCATION DESC	Document	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
9571	Professional Support Center	IT-INF	401623	SWITCH HP ARUBA 5412R 92 PORT	SG89GPS03Y	3/22/2019	13948.060	11/19/2021 14:41
9571	Professional Support Center	IT-INF	401646	SERVER HP BLADE BL460C GEN10		10/5/2018	23906.660	8/27/2021 14:50
9571	Professional Support Center	IT-INF	401647	SERVER HP BLADE BL460C GEN10		4/11/2019	23906.660	8/27/2021 14:50
9571	Professional Support Center	IT-INF	401648	SERVER HP BLADE BL460C GEN10		10/5/2018	23906.660	8/27/2021 14:50
9571	Professional Support Center	IT-INF	401649	SERVER HP BLADE BL460C GEN10		10/5/2018	23906.660	8/27/2021 14:50
9571	Professional Support Center	IT-INF	401675	SWITCH HP 5406R ARUBA 44 PORT	SG89GPR0L9	4/11/2019	5162.150	11/29/2021 7:18
9571	Professional Support Center	IT-INF	401676	SWITCH HP 5406R ARUBA 44 PORT	SG89GPR0L7	4/11/2019	5008.960	8/19/2021 14:31
9571	Professional Support Center	IT-INF	402079	SWITCH HP 5412R ARUBA 92 PORT	SG8BGPS04G	4/29/2019	5162.150	11/29/2021 7:18
9571	Professional Support Center	IT-INF	403606	SWITCH HP 5406R ARUBA 44 PORT	SG8BGPR052	5/8/2019	40758.000	1/18/2022 12:41
0001	Professional Support Center	IT-INF	404624	HPE StoreOnce 5100 D2D System		11/16/2018	93967.220	11/19/2021 14:39
9571	Professional Support Center	IT-INF	410515	SWITCH HPE SN3600B 32GB 24/24	CZC909X96K	1/28/2020	13898.670	1/18/2022 12:41
9571	Professional Support Center	IT-INF	410516	SWITCH HPE SN3600B 32Gb 24/24	CZC943XMVD	1/28/2020	13898.670	1/18/2022 12:41
9571	Robert G. Matzke Support Ctr	IT-INF	401634	SWITCH HP 5412R ARUBA 92 PORT	SG89GPS04R	3/21/2019	24543.550	8/10/2021 10:53
9571	Robert G. Matzke Support Ctr	IT-INF	401635	SWITCH HP 5412R ARUBA 92 PORT	SG89GPS03M	4/10/2019	13328.490	8/5/2021 9:13
9571	Robert G. Matzke Support Ctr	IT-INF	401636	SWITCH HP 5406R ARUBA 44 PORT	SG89GPR0L0	4/5/2019	9980.390	8/5/2021 9:08
9571	Robert G. Matzke Support Ctr	IT-INF	401637	SWITCH HP 5406R ARUBA 44 PORT	SG89GPR0KX	4/5/2019	9906.160	11/18/2021 14:29
9571	Robert G. Matzke Support Ctr	IT-INF	401638	SWITCH HP 5406R ARUBA 44 PORT	SG89GPR0K0	4/5/2019	8742.600	8/6/2021 14:17

IT-INF-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-24

Created:	2022-05-23
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAYOzjdw3p47V_bZuoUZNfICS9zMHkfJb-

"IT-INF-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-23 - 1:14:29 AM GMT- IP address: 168.213.254.3

Document emailed to Vincent Hoaglin (hoaglinv@manateeschools.net) for signature
2022-05-23 - 1:14:48 AM GMT

Email viewed by Vincent Hoaglin (hoaglinv@manateeschools.net)
2022-05-24 - 11:13:42 AM GMT- IP address: 168.213.254.3

Document e-signed by Vincent Hoaglin (hoaglinv@manateeschools.net)
Signature Date: 2022-05-24 - 5:16:20 PM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-24 - 5:16:20 PM GMT

Annual Physical Inventory Certification

School/Department: IT - SITE SUPPORT

Cost Center: 9571

Principal/Department Head: STEVEN WRIGHT

Address: 2501 63RD AVE E
BRADENTON, FL 34203

Fiscal Year: 2021-2022

Inventory Start Date: 8/5/2021

Inventory End Date: 8/20/2021

Follow Up Date(s): 11/19/21,11/29/21,5/13/22

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

If any items were stolen during the year, I have submitted a *Request to Remove Lost or Stolen Property from Inventory* form to the Supervisor of the Property Records/Records Management department, along with police reports from local law enforcement, in accordance with School Board policy po7450. Likewise, an *Asset Transfer* form has been completed for any assets that have been relocated to another site during the year, and a *Request for Property Disposal and Deletion* form completed and submitted for any items that were disposed.

Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

Steven A. Wright
_____

Principal/Department Head Signature

5/23/2022
_____

Date

Cost Ctr	LOCATION DESC	Document	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
5200	Professional Support Center	IT-SS	159338	PA SYSTEM 2000	2808	6/19/2002	17924.900	8/18/2021 14:33
3180	Professional Support Center	IT-SS	187226	ALPHA SMART NEO MOBILE LAB		6/30/2006	7524.500	8/20/2021 14:42
5200	Professional Support Center	IT-SS	193919	TELEPHONE SYSTEM ESI 1000	429230705004	6/20/2007	108159.000	8/18/2021 9:59
5200	Professional Support Center	IT-SS	199125	SOFTWARE FILEWAVE CLIENT		12/17/2007	75000.000	8/18/2021 10:11
5200	Professional Support Center	IT-SS	199933	SWITCH HP PROCURVE 5406ZL	SG746SU09Q	1/8/2008	17996.790	8/18/2021 10:00
5200	Professional Support Center	IT-SS	213761	SERVER APPLE XSERVE A1279	H09401DK6HS	10/7/2009	5899.960	8/18/2021 10:10
5200	Professional Support Center	IT-SS	213930	SERVER APPLE XSERVE G5 ZOGM	H09410GT6HS	10/14/2009	6233.000	8/18/2021 10:11
5200	Professional Support Center	IT-SS	214099	SERVER APPLE XSERVE A1279	H09440UA6HS	11/4/2009	6396.760	8/18/2021 10:10
5200	Professional Support Center	IT-SS	215065	RACK UNIVERSAL HP AF012A	USE011LOKA	3/4/2010	7448.930	8/18/2021 10:11
5200	Professional Support Center	IT-SS	215259	SERVER APPLE XSERVE G5 A1279	H00171S36HS	4/29/2010	6083.960	8/18/2021 10:11
5200	Professional Support Center	IT-SS	232625	PHONE SYSTEM ESI		12/15/2011	8114.000	8/18/2021 14:33
5200	Professional Support Center	IT-SS	238682	SWITCH HP 5900AF 48XG 4QSFP+	CN27FHC02V	8/1/2012	33406.330	11/29/2021 7:24
5200	Professional Support Center	IT-SS	240242	SWITCH HP E5400 44 PORT0	SG29DXT41R	10/5/2012	9779.700	11/29/2021 7:24
5200	Professional Support Center	IT-SS	274811	CABINET ESI 600 BASE 32X1200		9/22/2014	5320.000	8/18/2021 10:12
5200	Professional Support Center	IT-SS	274812	CABINET ESI 600 BASE 32X1200		9/22/2014	5320.000	8/18/2021 9:59
5200	Professional Support Center	IT-SS	274821	CABINET ESI 1000 BASE 128X1200		9/22/2014	7642.000	8/18/2021 10:13
5200	Professional Support Center	IT-SS	276353	PHONE SYSTEM ESI 600 TILLMAN	371360600051	12/18/2014	24902.000	8/18/2021 10:12
5200	Professional Support Center	IT-SS	277719	SERVER HP BLADE BL460 G9	2M2521101H	6/10/2015	11443.250	5/13/2022 14:15
5200	Professional Support Center	IT-SS	283907	BALANCER LOAD 4224 IM-NIAGRA	CDOB1238150022	10/20/2015	31393.950	8/18/2021 9:17
5200	Professional Support Center	IT-SS	283908	SECURE WEB GATEWAY IBOSS 10G	PT000218709	10/29/2015	12654.900	8/20/2021 15:07
5200	Professional Support Center	IT-SS	291354	BOARD PROMETHEAN ACTIVEWALL	L160308009	6/28/2016	7256.480	8/20/2021 15:08
5200	Professional Support Center	IT-SS	291579	LABDISC GLOBILSENS BOXLIGHT	LDCART0059	7/19/2016	10061.500	11/19/2021 14:37
5200	Professional Support Center	IT-SS	291580	LABDISC GLOBILSENS BOXLIGHT	LDCART0060	7/19/2016	10061.500	11/19/2021 14:37
5200	Professional Support Center	IT-SS	295387	TELEPHONE SYSTEM ESI 600		3/27/2017	6590.000	8/18/2021 9:59
5200	Professional Support Center	IT-SS	301953	SERVER HP BL460 GEN 9	2M271201SJ	4/6/2017	15020.950	5/13/2022 14:15
5200	Professional Support Center	IT-SS	301954	SERVER HP BL460 GEN 9	2M271201SK	4/6/2017	15020.950	5/13/2022 14:16
5200	Professional Support Center	IT-SS	301955	SERVER HP BL460 GEN 9	2M271201SL	4/6/2017	15020.950	5/13/2022 14:16
5200	Professional Support Center	IT-SS	301956	SERVER HP BL460 GEN 9	2M271201SM	4/6/2017	15020.950	5/13/2022 14:16
5200	Professional Support Center	IT-SS	302145	LABDISC GLOBILSENS BIOCHEM 16		4/25/2017	10104.000	11/19/2021 14:37
5200	Professional Support Center	IT-SS	303111	SECURITY SYSTEM VIVOTEK ND9541		10/16/2017	59620.000	8/18/2021 9:58
5200	Professional Support Center	IT-SS	303254	LABDISC BOXLIGHT SCIENCE	178000138	11/28/2017	9869.000	11/19/2021 14:37
9571	Professional Support Center	IT-SS	4001	VAN 2019 FORD TRANSIT	1FTBR1C87LKA16825	1/27/2020	32769.330	8/18/2021 14:35
9571	Professional Support Center	IT-SS	4002	VAN 2020 FORD TRANSIT	1FTBR1C89LKA16826	1/27/2020	32769.330	8/18/2021 14:36
9513	Professional Support Center	IT-SS	4003	VAN 2019 FORD TRANSIT	1FTBR1C80LKA16827	1/23/2020	32769.330	8/18/2021 14:36
9571	Professional Support Center	IT-SS	401621	SWITCH HP ARUBA 5412R 92 PORT	SG89GPS039	3/22/2019	5162.150	8/18/2021 10:00
9571	Professional Support Center	IT-SS	4020	SUV FORD 2020 ESCAPE WHITE ECO	1FMCU0F68MUA19693	3/2/2021	24683.000	8/18/2021 14:34
9571	Professional Support Center	IT-SS	4022	SUV FORD 2020 ESCAPE WHITE ECO	1FMCU0F62MUA23593	3/2/2021	24683.000	8/18/2021 14:35
9571	Professional Support Center	IT-SS	4024	SUV FORD 2020 ESCAPE WHITE ECO	1FMCU0F65MUA21420	3/2/2021	24683.000	8/18/2021 14:35
9571	Professional Support Center	IT-SS	4025	SUV FORD 2020 ESCAPE WHITE ECO	1FMCU0F61MUA06400	3/2/2021	24683.000	8/18/2021 8:56
	Professional Support Center	IT-SS	408993	PHONE SYSTEM FORTINET VOIP		11/1/2019	49592.130	8/20/2021 14:39
5200	Professional Support Center	IT-SS	802	VAN FORD ECONO 2003 4.6L 1/2T		6/4/2003	15335.000	8/20/2021 14:34
5200	Professional Support Center	IT-SS	803	VAN FORD ECONO 2003 4.6L 1/2T		6/4/2003	15335.000	8/18/2021 10:33
5200	Professional Support Center	IT-SS	87260	UPS UNIT-EXIDE ELECTRONICS PLU	BP171A0167	7/9/1997	25600.000	8/18/2021 9:58
5200	Professional Support Center	IT-SS	901	TRUCK FORD 2007 4.2 V6 1/2 TON		8/3/2007	15410.000	8/20/2021 14:34
5200	Professional Support Center	IT-SS	903	TRUCK FORD 2007 4.2 V6 1/2 TON		8/3/2007	15410.000	8/20/2021 14:34
5200	Professional Support Center	IT-SS	904	TRUCK FORD 2007 4.2 V6 1/2 TON		8/3/2007	15410.000	8/20/2021 14:34
5200	Professional Support Center	IT-SS	975	VAN FORD TRANSIT 250 2018 3.5L	1FTYR1CM6JKA80309	6/13/2018	28202.330	8/20/2021 14:34
9571	Robert G. Matzke Support Ctr	IT-SS	4023	SUV FORD 2020 ESCAPE WHITE ECO	1FMCU0F62MUA21052	3/8/2021	24683.000	8/18/2021 8:56
	Robert G. Matzke Support Ctr	IT-SS	408994	PHONE SYSTEM FORTINET VOIP		11/1/2019	49592.130	8/6/2021 14:22
5200	Robert G. Matzke Support Ctr	IT-SS	827	VAN FORD CARGO E150 2006		9/8/2005	18465.000	8/6/2021 7:06
5200	Robert G. Matzke Support Ctr	IT-SS	828	VAN FORD CARGO E150 2006		9/8/2005	18465.000	8/6/2021 7:06
5200	Robert G. Matzke Support Ctr	IT-SS	976	VAN FORD TRANSIT T-250 2018	1FTYR2XM5JKA80317	6/13/2018	31942.330	8/5/2021 7:09

IT-SS-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-23

Created:	2022-05-23
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAA7q4aai9PU3wamM9Gi2IIB_I8vkgac8Qt

"IT-SS-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-23 - 1:24:18 AM GMT- IP address: 168.213.254.3

Document emailed to Steve Wright (wrights@manateeschools.net) for signature
2022-05-23 - 1:24:43 AM GMT

Email viewed by Steve Wright (wrights@manateeschools.net)
2022-05-23 - 11:33:55 AM GMT- IP address: 168.213.254.3

Document e-signed by Steve Wright (wrights@manateeschools.net)
Signature Date: 2022-05-23 - 11:37:39 AM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-23 - 11:37:39 AM GMT

Annual Physical Inventory Certification

School/Department: JOHNSON K-8

Cost Center: 0691

Principal/Department Head: TONY LOSADA

Address: 2121 26TH AVE E
BRADENTON, FL 34208

Fiscal Year: 2021-2022

Inventory Start Date: 10/11/2021

Inventory End Date: 10/11/2021

Follow Up Date(s): N/A

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

If any items were stolen during the year, I have submitted a *Request to Remove Lost or Stolen Property from Inventory* form to the Supervisor of the Property Records/Records Management department, along with police reports from local law enforcement, in accordance with School Board policy po7450. Likewise, an *Asset Transfer* form has been completed for any assets that have been relocated to another site during the year, and a *Request for Property Disposal and Deletion* form completed and submitted for any items that were disposed.

Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

Anthony Losada
Anthony Losada (May 27, 2022 15:39 EDT)

Principal/Department Head Signature

05/27/2022

Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0691	Johnson Middle School	191897	CABINET TOOL BUILDING TRADE		6/5/2007	5518.000	10/11/2021 14:32
5200	Johnson Middle School	223636	TELEPHONE SYSTEM ESI		4/9/2009	25567.000	10/11/2021 14:31
0691	Johnson Middle School	274592	MOWER SCAG TIGER CAT 52 RIDER	H6000419	8/11/2014	7253.220	10/11/2021 14:33
5200	Johnson Middle School	291577	BOARD PROMETHEAN ACTIVEWALL	L1603090004	6/22/2016	7256.480	10/11/2021 9:04
0691	Johnson Middle School	292693	SCRUBBER TOM CAT 16424TE 24"	94062	12/19/2016	5969.000	10/11/2021 8:47
0571	Johnson Middle School	294395	COPIER SHARP MXM565N B&W	65020267	12/15/2016	5178.380	10/11/2021 8:48
0571	Johnson Middle School	294396	COPIER SHARP MXM565N B&W	65020247	12/15/2016	5178.380	10/11/2021 14:31
0571	Johnson Middle School	294397	COPIER SHARP MXM565N B&W	65020597	12/15/2016	5178.380	10/11/2021 9:09
0691	Johnson Middle School	295423	COOLER WALK-IN		3/6/2017	16293.110	10/11/2021 8:45
0691	Johnson Middle School	309990	CAMERA VIVOTEK SECURITY		6/20/2018	5404.430	10/11/2021 14:30
0852	Johnson Middle School	410649	ENGRAVER BOSS LASER LS-3655		11/21/2019	10997.000	10/11/2021 14:32
0852	Johnson Middle School	411824	LASER BOSS ENGRAVER LS-3655		1/10/2020	10997.000	10/11/2021 14:32
0691	Johnson Middle School	412503	RACETRACK FASTRAK ELEVATED	42182	8/12/2020	5580.000	10/11/2021 14:32
0691	Johnson Middle School	412626	PRINTER RAISE3D PRO2 PLUS 3D	10152019013	8/19/2020	5699.050	10/11/2021 14:32
0691	Johnson Middle School	412643	SCANNER EINSCAN PRO2X PLUS 3D	E2PBX001E12	8/27/2020	9990.000	10/11/2021 14:32
0691	Johnson Middle School	412955	PRINTER VERAUV BENCHTOP FLATBD		8/25/2020	21995.000	10/11/2021 8:56
0691	Johnson Middle School	413003	LAMINATOR LLI SEAL 54 BASE	PP2021000159	11/17/2020	12665.090	10/11/2021 8:57
0001	Johnson Middle School	413009	PRINTER TRUEVIS 54" CUTTER	KEO011251	12/9/2020	17995.000	10/11/2021 8:57
0691	Johnson Middle School	413010	STAND CAMM-1 54"CUTTER W/STAND	KEO1664	12/9/2020	5995.000	10/11/2021 8:56
0691	Johnson Middle School	77153	STAGE SET-WENGER W/STORAGE CAR	NONE	2/7/1995	5489.000	10/11/2021 8:48

Johnson K8-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-27

Created:	2022-05-25
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAW02HrfhRMAOOCUEyaPMovRmAgxyq_3nI

"Johnson K8-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-25 - 11:55:25 PM GMT- IP address: 168.213.254.3

Document emailed to Anthony Losada (losadaa@manateeschools.net) for signature
2022-05-25 - 11:55:45 PM GMT

Email viewed by Anthony Losada (losadaa@manateeschools.net)
2022-05-26 - 1:22:35 AM GMT- IP address: 65.35.14.130

Email viewed by Anthony Losada (losadaa@manateeschools.net)
2022-05-27 - 7:37:24 PM GMT- IP address: 104.47.70.126

Document e-signed by Anthony Losada (losadaa@manateeschools.net)
Signature Date: 2022-05-27 - 7:39:07 PM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-27 - 7:39:07 PM GMT

Annual Physical Inventory Certification

School/Department: KING MS

Cost Center: 0611

Principal/Department Head: KRISTIN KREILING

Address: 600 75TH ST NW
BRADENTON, FL 34209

Fiscal Year: 2021-2022

Inventory Start Date: 9/20/2021

Inventory End Date: 9/20/2021

Follow Up Date(s): 5/18/2022

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

If any items were stolen during the year, I have submitted a *Request to Remove Lost or Stolen Property from Inventory* form to the Supervisor of the Property Records/Records Management department, along with police reports from local law enforcement, in accordance with School Board policy po7450. Likewise, an *Asset Transfer* form has been completed for any assets that have been relocated to another site during the year, and a *Request for Property Disposal and Deletion* form completed and submitted for any items that were disposed.

Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

Kristin J. Kreiling
_____

Principal/Department Head Signature

_____

Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0611	King Middle School	101909	TUBA OLDS SILVER WITH CASE	11420258	8/16/2000	6470.000	5/18/2022 14:18
0611	King Middle School	179485	LIFT GENIE AERIAL PLATFORM 30'	AWP0534226	5/24/2005	6585.080	9/20/2021 10:01
5200	King Middle School	199929	SWITCH HP PROCURVE 5406ZL	SG746SU09H	1/8/2008	23260.690	9/20/2021 10:00
0271	King Middle School	210621	MOWER SCAG TIGER CAT 52" RIDER	E4900683	6/8/2009	6561.750	7/6/2021 13:16
0611	King Middle School	214946	CART GOLF CLUB CAR 2010		3/22/2010	6851.700	9/20/2021 10:01
5200	King Middle School	231595	TELEPHONE SYSTEM ESI 600		11/12/2011	37536.000	9/20/2021 9:45
0611	King Middle School	277117	SECURITY SYSTEM OPEN EYE OE5	5151349	4/14/2015	54896.000	9/20/2021 9:48
0611	King Middle School	291357	BOARD PROMETHEAN ACTIVPANEL	84E80G4XL2A2800001	6/28/2016	9174.000	9/20/2021 10:02
0611	King Middle School	291667	COPIER SHARP MXC301W BW/COLOR	63005731	4/15/2016	7572.290	9/20/2021 9:43
0611	King Middle School	291671	COPIER SHARP MXM565N B&W	65013281	4/15/2016	5178.380	9/20/2021 10:08
0151	King Middle School	294374	COPIER SHARP MXM565N B&W	5502422X	12/15/2016	5178.380	9/20/2021 10:10
0611	King Middle School	302488	ROUTER HANDIBOT CNC VCARVE PRO	2016034151	6/21/2017	5096.020	9/20/2021 9:59
0611	King Middle School	302491	CARVER HANDIBOT WOOD D2418	76066020172049	6/28/2017	7110.000	9/20/2021 9:11
0611	King Middle School	302841	ENGRAVER RABBIT LASER CUTTER	20161101	9/14/2017	6125.000	9/20/2021 9:12
0611	King Middle School	302842	ENGRAVER RABBIT LASER CUTTER	20161106	9/14/2017	6125.000	9/20/2021 9:12
0611	King Middle School	309991	CAMERA VIVOTEK SECURITY		6/20/2018	5404.430	9/20/2021 9:08
9571	King Middle School	412506	PHONE FORTIVOICE FVE-200F8 SYS	FO2HF85G19000121	8/12/2020	27186.540	9/20/2021 9:45
0611	King Middle School	412961	TABLE ANATOMAGE ANATOMY		7/13/2020	78000.000	9/20/2021 9:36
	King Middle School	413024	COPIER SHARP MX-M5071	0301354500	9/30/2020	5138.570	9/20/2021 10:08
0001	King Middle School	413047	INTERCOM SYSTEM - KING MS		11/23/2020	82750.000	9/20/2021 9:45
9512	King Middle School	413165	SCRUBBER TOMCAT 164-24TE EDGE	119384	7/13/2021	6748.800	9/20/2021 9:36

King MS-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-27

Created:	2022-05-26
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAALKPjKhXu04TIYBSkrDwT7zMQA2SaWyXh

"King MS-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-26 - 0:04:37 AM GMT- IP address: 168.213.254.3

Document emailed to Kristin Kreiling (kreilink@manateeschools.net) for signature
2022-05-26 - 0:05:06 AM GMT

Email viewed by Kristin Kreiling (kreilink@manateeschools.net)
2022-05-26 - 1:20:07 AM GMT- IP address: 97.96.33.42

Email viewed by Kristin Kreiling (kreilink@manateeschools.net)
2022-05-27 - 2:44:34 AM GMT- IP address: 172.225.251.223

Document e-signed by Kristin Kreiling (kreilink@manateeschools.net)
Signature Date: 2022-05-27 - 1:43:13 PM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-27 - 1:43:13 PM GMT

Adobe Acrobat Sign

Annual Physical Inventory Certification

School/Department: KINNAN ES

Cost Center: 0741

Principal/Department Head: PAUL HOCKENBURY

Address: 3415 TALLEVAST RD
SARASOTA, FL 34243

Fiscal Year: 2021-2022

Inventory Start Date: 9/14/2021

Inventory End Date: 9/14/2021

Follow Up Date(s): 11/17/21

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

If any items were stolen during the year, I have submitted a *Request to Remove Lost or Stolen Property from Inventory* form to the Supervisor of the Property Records/Records Management department, along with police reports from local law enforcement, in accordance with School Board policy po7450. Likewise, an *Asset Transfer* form has been completed for any assets that have been relocated to another site during the year, and a *Request for Property Disposal and Deletion* form completed and submitted for any items that were disposed.

Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

Paul Hockenbury
Paul Hockenbury (May 31, 2022 08:26 EDT)

Principal/Department Head Signature

Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0741	Kinnan Elementary School	221716	RECORDER DEDICATED MICROS 16	B11102002009	3/28/2011	6836.000	9/14/2021 9:15
0741	Kinnan Elementary School	302957	SECURITY SYSTEM VIVOTEK ND9541		9/7/2017	58775.000	9/14/2021 9:19
0741	Kinnan Elementary School	303811	SCRUBBER TOMCAT 16424TE 24"	99324	1/16/2018	5969.000	11/17/2021 7:07
0741	Kinnan Elementary School	309992	CAMERA VIVOTEK SECURITY		6/20/2018	5404.430	9/14/2021 9:16
	Kinnan Elementary School	413019	COPIER SHARP MX-4071	8512831000	9/30/2020	7514.090	9/14/2021 9:20
0001	Kinnan Elementary School	413085	MOWER SCAG TIGER CATII 52"	R8700803	4/30/2021	7954.000	11/17/2021 7:07

Kinnan ES-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-31

Created:	2022-05-26
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAloc5RZUdRjeYk6KAxz_H0qyjclo20Gq3

"Kinnan ES-Annual Physical Inventory Certification Form - 21-22 FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-26 - 0:12:35 AM GMT- IP address: 168.213.254.3

Document emailed to Paul Hockenbury (hockenbp@manateeschools.net) for signature
2022-05-26 - 0:13:27 AM GMT

Email viewed by Paul Hockenbury (hockenbp@manateeschools.net)
2022-05-31 - 12:25:17 PM GMT- IP address: 104.47.58.126

Document e-signed by Paul Hockenbury (hockenbp@manateeschools.net)
Signature Date: 2022-05-31 - 12:26:01 PM GMT - Time Source: server- IP address: 47.204.201.235

Agreement completed.
2022-05-31 - 12:26:01 PM GMT

Annual Physical Inventory Certification

School/Department: LAKEWOOD RANCH HS

Cost Center: 0721

Principal/Department Head: DUSTIN DAHLQUIST

Address: 5500 LAKEWOOD RANCH BLVD
BRADENTON, FL 34211

Fiscal Year: 2021-2022

Inventory Start Date: 10/6/2021

Inventory End Date: 10/8/2021

Follow Up Date(s): 11/12/21,11/29,21,5/9/22

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

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Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

Dustin Dahlquist
Dustin Dahlquist (May 26, 2022 07:52 EDT)

Principal/Department Head Signature

5/26/2022

Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0721	Lakewood Ranch High School	103450	INDUSTRIAL PLASTICS CENTER	180T9013P	1/16/2001	13850.000	10/7/2021 15:10
0721	Lakewood Ranch High School	105813	CAMERA ETHERLYNX 2000 5L100	5L2000004103210	4/30/2000	6975.000	10/6/2021 14:56
0721	Lakewood Ranch High School	145825	BRIGHTLINE FIXTURE		10/20/2000	12796.000	10/6/2021 10:15
0721	Lakewood Ranch High School	161187	MACHINING CENTER DAVINCI SERVO	243202G007	2/4/2003	19850.000	10/7/2021 15:10
0721	Lakewood Ranch High School	161858	LATHE TECHNO CNC METAL INC:	M3067	4/17/2003	11710.000	10/7/2021 10:42
0721	Lakewood Ranch High School	164893	ENGRAVING SYSTEM LASER VL200	9723203	10/7/2003	10445.000	10/7/2021 15:10
0721	Lakewood Ranch High School	169326	TRACTOR JOHN DEERE COMPACT	LV0790G791687	4/12/2004	9116.100	10/6/2021 14:46
0721	Lakewood Ranch High School	182731	PA SYSTEM BOGEN MX882	REQ231	9/27/2005	14980.000	10/7/2021 15:13
0721	Lakewood Ranch High School	185249	PA SYSTEM BOGEN	4265	7/13/2006	26703.300	10/7/2021 15:11
0721	Lakewood Ranch High School	200782	AUTOMATED MATERIAL HANDLING #1		5/7/2008	8196.000	10/8/2021 14:24
0721	Lakewood Ranch High School	202170	RACKMOUNT COMPUTER NEWTEK VT5		8/25/2008	12990.000	10/6/2021 10:19
0721	Lakewood Ranch High School	205539	LIFT JLG SCISSOR 2032E2 20'	200076695	8/28/2006	5000.000	10/7/2021 15:06
0721	Lakewood Ranch High School	208588	LIFT GENIE AERIAL PLATFORM 30'	AWP0964955	4/28/2009	7325.000	10/6/2021 9:58
0721	Lakewood Ranch High School	209096	ENGRAVER UNIVERSAL LASER VLS6	101841	5/13/2009	18874.000	10/7/2021 10:42
0721	Lakewood Ranch High School	215914	SCRUBBER WINDSOR CHARIOT 20"	10061330001147	10/19/2010	5362.140	10/6/2021 9:50
5200	Lakewood Ranch High School	223581	TELEPHONE SYSTEM ESI		8/31/2009	73113.000	10/6/2021 10:23
0721	Lakewood Ranch High School	234167	BASKETBALL GUN 8000 SERIES		3/22/2012	6193.000	10/7/2021 15:12
0721	Lakewood Ranch High School	240196	SOUND SYSTEM LAKEWOOD RANCH HS		10/3/2012	207811.000	10/7/2021 15:07
0721	Lakewood Ranch High School	277367	SCRUBBER FLOOR TOMCAT TC500	83003	4/30/2015	7898.000	10/6/2021 14:49
0721	Lakewood Ranch High School	277720	ENGRAVER UNIVERSAL LASER VLS6	22715112222	6/4/2015	18645.000	10/7/2021 15:11
0721	Lakewood Ranch High School	291235	TRACTOR JOHN DEERE 5075E 2014	1PY5075EJB011376	6/8/2016	10000.000	10/6/2021 14:46
0721	Lakewood Ranch High School	291272	SCOREBOARD OES 25' X 8' 8625		8/10/2016	63091.600	10/6/2021 14:46
0721	Lakewood Ranch High School	291633	COPIER SHARP MXC301W BW/COLOR	53003238	10/14/2015	5178.380	10/6/2021 10:25
0721	Lakewood Ranch High School	291677	COPIER SHARP MXM365N B&W	65004221	4/15/2016	6530.290	10/7/2021 15:11
0721	Lakewood Ranch High School	292182	CART EZGO RXV 2012 USED		8/17/2016	5145.000	10/6/2021 14:47
0721	Lakewood Ranch High School	292466	SECURITY SYSTEM VIVOTEK		10/21/2016	20455.000	10/6/2021 10:21
0721	Lakewood Ranch High School	292468	SECURITY SYSTEM VIVOTEK IR		11/15/2016	29550.000	10/6/2021 14:50
0281	Lakewood Ranch High School	295237	COPIER SHARP MXM565N B&W	65013519	2/15/2017	5479.380	10/7/2021 10:36
0721	Lakewood Ranch High School	302804	SCREEN LIANTRONICS LED VIDEO		6/1/2017	57643.000	10/6/2021 14:47
0721	Lakewood Ranch High School	303738	PROJECTOR NEC LCD 3D PA SERIES	7700183EC	12/12/2017	5250.000	10/6/2021 9:59
0721	Lakewood Ranch High School	303818	AMPLIFIER DANLEY DNA20K4	5A18DS016	1/17/2018	38419.000	10/7/2021 15:06
4100	Lakewood Ranch High School	304160	SCRUBBER TOMCAT 16424TE 24"	100111	2/23/2018	5969.000	10/6/2021 14:49
0721	Lakewood Ranch High School	304906	VEHICLE UTILITY JOHN DEERE		4/6/2018	6837.980	10/6/2021 14:47
0721	Lakewood Ranch High School	309993	CAMERA VIVOTEK SECURITY		6/20/2018	5404.430	10/6/2021 14:48
0721	Lakewood Ranch High School	401520	TRICASTER NEWTEK 410 SWITCHER	NA7085371726289	4/1/2019	6475.000	10/6/2021 10:10
0721	Lakewood Ranch High School	401588	TRICASTER NEWTEK 460 CONTROL	N1AN1402844324	4/1/2019	6475.000	10/6/2021 10:10
9512	Lakewood Ranch High School	411245	MOWER TIGER CAT II 52" 26HP	R2201499	3/19/2020	7954.000	11/29/2021 14:22
0721	Lakewood Ranch High School	411369	TRAILER SUNDOWNER SUNLITE	13SKK162XL1KB8533	5/7/2020	14675.000	10/6/2021 14:46
0721	Lakewood Ranch High School	411992	MANNEQUIN WARDS MUSCULAR ANAT		4/21/2020	7661.990	10/6/2021 14:51
0721	Lakewood Ranch High School	412483	TABLE ANATOMAGE ANATOMY	MTD10-1819	7/28/2020	79284.440	10/6/2021 14:51
	Lakewood Ranch High School	413015	COPIER SHARP MX-M7570	0500080700	9/30/2020	7703.690	10/7/2021 10:33
	Lakewood Ranch High School	413016	COPIER SHARP MX-M7570	0500120700	9/30/2020	7703.690	10/7/2021 10:34
	Lakewood Ranch High School	413017	COPIER SHARP MX-M7570	0500100700	9/30/2020	7703.690	10/7/2021 10:33
0721	Lakewood Ranch High School	413051	CNC FOREST ROUTER 48" x 96"		2/10/2021	29999.000	10/7/2021 10:42
9512	Lakewood Ranch High School	413053	MOWER TURF TIGER 72" 31HP	R1200109	2/16/2021	14195.000	10/6/2021 14:57
9512	Lakewood Ranch High School	413054	MOWER TURF TIGER 72" 31HP	R1200164	2/16/2021	14195.000	10/6/2021 14:57
0001	Lakewood Ranch High School	413089	SWITCHER SWITCHBLADE 4U VMIX	10500026721	5/6/2021	6838.000	10/6/2021 10:19
0721	Lakewood Ranch High School	413110	CASE PORTACAST R5000 MIXER		6/7/2021	5635.000	10/6/2021 10:18
9512	Lakewood Ranch High School	413112	GATOR JOHN DEERE TS 2021	1M04X2SJJMM161724	6/21/2021	6141.170	10/6/2021 14:53
9512	Lakewood Ranch High School	413112	GATOR JOHN DEERE TS 2021	1M04X2SJJMM161724	6/21/2021	6215.160	10/6/2021 14:53
9512	Lakewood Ranch High School	413113	GATOR JOHN DEERE TS 2021	1M04X2SJHMM161715	6/21/2021	6141.170	10/6/2021 14:53
9512	Lakewood Ranch High School	413113	GATOR JOHN DEERE TS 2021	1M04X2SJHMM161715	6/21/2021	6215.160	10/6/2021 14:53
0721	Lakewood Ranch High School	413127	CHUTE CSCS RANCHER SQUEEZE		6/28/2021	5180.500	11/29/2021 14:27
9512	Lakewood Ranch High School	413166	SCRUBBER TOMCAT 164-24TE EDGE	119385	7/13/2021	6748.800	10/6/2021 14:53
0001	Lakewood Ranch High School	413243	ROBOT ROOTS UR3 E-SERIES	202115300420	2/22/2022	28757.000	5/9/2022 9:44
0001	Lakewood Ranch High School	413245	TABLE ROOTS SPEC COBOT	P102688A	2/22/2022	5875.000	5/9/2022 9:44
0721	Lakewood Ranch High School	86148	ROBOTICS TRAINING SYSTEM-ARMTR	2141-0197	1/28/1997	11131.590	10/7/2021 15:10
0721	Lakewood Ranch High School	90421	ENGLISH HORN-BUFFET	4138	6/12/1998	5577.000	10/6/2021 14:54
0721	Lakewood Ranch High School	91892	WRESTLING MAT-RESILITE/REGULAT		7/13/1998	8996.000	10/7/2021 15:12
0721	Lakewood Ranch High School	92400	CABINET-TRAULSEN/HEATED	NONE	5/10/1998	5501.330	10/6/2021 10:02
0721	Lakewood Ranch High School	92568	PIANO YAMAHA GRAND GP 1	5614513	10/5/1998	7800.000	11/12/2021 7:46
0721	Lakewood Ranch High School	92570	DUPLICATOR-RISO DIGITAL W/STAN		9/29/1998	22991.000	10/6/2021 10:19

Lakewood Ranch HS-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-26

Created:	2022-05-26
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAA6MOB6UJ1lEbdp4TeByk8OHqYwLWeAqRF

"Lakewood Ranch HS-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-26 - 0:20:17 AM GMT- IP address: 168.213.254.3

Document emailed to Dustin Dahlquist (dahlquid@manateeschools.net) for signature
2022-05-26 - 0:20:38 AM GMT

Email viewed by Dustin Dahlquist (dahlquid@manateeschools.net)
2022-05-26 - 11:51:41 AM GMT- IP address: 104.47.70.126

Document e-signed by Dustin Dahlquist (dahlquid@manateeschools.net)
Signature Date: 2022-05-26 - 11:52:22 AM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-26 - 11:52:22 AM GMT

Annual Physical Inventory Certification

School/Department: LEE MS

Cost Center: 0761

Principal/Department Head: GINGER COLLINS

Address: 4000 53RD AVE W
BRADENTON, FL 34210

Fiscal Year: 2021-2022

Inventory Start Date: 9/23/2021

Inventory End Date: 9/23/2021

Follow Up Date(s): 2/4/22

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

If any items were stolen during the year, I have submitted a *Request to Remove Lost or Stolen Property from Inventory* form to the Supervisor of the Property Records/Records Management department, along with police reports from local law enforcement, in accordance with School Board policy po7450. Likewise, an *Asset Transfer* form has been completed for any assets that have been relocated to another site during the year, and a *Request for Property Disposal and Deletion* form completed and submitted for any items that were disposed.

Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

G Collins
_____

Principal/Department Head Signature

5/25:2022
_____

Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0761	Lee Middle School	101693	SCANNER NCS OP SCAN 6	601021	7/26/2000	5941.000	9/23/2021 14:46
0761	Lee Middle School	104370	PRINTER DATACARD PHOTO ID	18193	12/8/2000	6435.250	9/23/2021 14:46
0761	Lee Middle School	185329	COMPACTOR MARATHON VERT I PACK	172029	4/17/2006	8511.000	9/23/2021 14:43
0761	Lee Middle School	198529	TRAILER 8 X 16 2 AXLE		10/17/2007	5697.000	9/23/2021 14:44
0761	Lee Middle School	198834	SCRUBBER CLARKE ENCORE FLOOR	DFJ1868	11/16/2007	5357.210	9/23/2021 14:45
0761	Lee Middle School	215091	MOWER SCAG KOHLER 52" RIDING	E4900910	3/19/2010	6561.750	9/23/2021 14:45
5200	Lee Middle School	223582	TELEPHONE SYSTEM ESI		1/13/2010	34801.000	9/23/2021 9:27
0761	Lee Middle School	291673	COPIER SHARP MXM565N B&W	65013671	4/15/2016	5178.380	9/23/2021 9:40
0761	Lee Middle School	291674	COPIER SHARP MXM565N B&W	65013661	4/15/2016	5178.380	9/23/2021 9:49
0761	Lee Middle School	291675	COPIER SHARP MXM565N B&W	65013511	4/15/2016	5178.380	9/23/2021 9:35
0761	Lee Middle School	291676	COPIER SHARP MXM565N B&W	65013681	4/15/2016	5178.380	9/23/2021 14:44
0761	Lee Middle School	302850	BURNISHER NOBLES SPEEDGLEAN5	SG510856015	6/29/2017	6199.000	9/23/2021 9:53
0761	Lee Middle School	302958	SECURITY SYSTEM VIVOTEK ND9541		8/24/2017	59665.000	9/23/2021 14:44
0761	Lee Middle School	303814	SCRUBBER TOMCAT 16424TE 24"	99327	1/16/2018	5969.000	9/23/2021 14:45
0761	Lee Middle School	303816	ROUTER SHOPBOT CNC D2418	2017036062	12/18/2017	8415.290	9/23/2021 9:35
0761	Lee Middle School	309994	CAMERA VIVOTEK SECURITY		5/18/2018	5404.430	9/23/2021 9:35
0761	Lee Middle School	411837	CART CLUB CAR VILLAGER 4		3/31/2020	8386.400	9/23/2021 14:45
9512	Lee Middle School	413167	SCRUBBER TOMCAT 164-24TE EDGE	119386	7/13/2021	6748.800	9/23/2021 9:52
0761	Lee Middle School	413195	ROBOT ROOTS UR3 E SERIES	20215300417	7/29/2021	28757.000	9/23/2021 8:54
0761	Lee Middle School	413197	TABLE ROOTS SPEC COBOT		7/29/2021	5875.000	9/23/2021 8:54
0761	Lee Middle School	413225	ENGRAVER RABBIT LASER DL606040	20341	1/18/2022	6200.000	2/4/2022 13:27

Lee MS-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-26

Created:	2022-05-26
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAsdFjA8C5o65Z_KnV_w_MVJPdqGu5FcnD

"Lee MS-Annual Physical Inventory Certification Form - 21-22FY " History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-26 - 0:27:31 AM GMT- IP address: 168.213.254.3

Document emailed to Ginger Collins (collinsg@manateeschools.net) for signature
2022-05-26 - 0:27:50 AM GMT

Email viewed by Ginger Collins (collinsg@manateeschools.net)
2022-05-26 - 1:55:44 PM GMT- IP address: 174.211.102.146

Document e-signed by Ginger Collins (collinsg@manateeschools.net)
Signature Date: 2022-05-26 - 1:56:14 PM GMT - Time Source: server- IP address: 174.211.102.146

Agreement completed.
2022-05-26 - 1:56:14 PM GMT

Annual Physical Inventory Certification

School/Department: LINCOLN MEMORIAL MS

Cost Center: 0861

Principal/Department Head: RONNIE KING

Address: 305 17TH ST E
PALMETTO, FL 34221

Fiscal Year: 2021-2022

Inventory Start Date: 9/22/2021

Inventory End Date: 9/22/2021

Follow Up Date(s): N/A

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

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Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

Ronnie King
Ronnie King (May 26, 2022 08:33 EDT)

Principal/Department Head Signature

Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
	Lincoln Middle School	000000408996	PHONE SYSTEM		11/1/2019	49592.120	9/22/2021 9:19
0491	Lincoln Middle School	156312	DETECTION SYSTEM THEFT WOOD		2/5/2002	16525.000	9/22/2021 9:35
0491	Lincoln Middle School	158826	POSTER PRINTER PROIMAGE 36	81200648	6/4/2002	6236.100	9/22/2021 9:35
5200	Lincoln Middle School	198465	SWITCH HP PROCURVE 5406ZL	SG740SU0A8	10/15/2007	13898.030	9/22/2021 14:16
0671	Lincoln Middle School	215090	MOWER SCAG KOHLER 52" RIDER	E4900912	3/19/2010	6561.750	9/22/2021 14:19
0491	Lincoln Middle School	215569	FISH FARM II FF400		5/17/2010	5942.510	9/22/2021 9:42
0491	Lincoln Middle School	216479	SOUND SYSTEM SHURE SLX4	G4470494	8/23/2010	14367.120	9/22/2021 9:14
5200	Lincoln Middle School	223584	TELEPHONE SYSTEM ESI		2/3/2010	37501.000	9/22/2021 9:17
0651	Lincoln Middle School	294333	COPIER SHARP MXM565N B&W	65023083	7/1/2016	5178.290	9/22/2021 9:48
0491	Lincoln Middle School	303544	SECURITY CAMERA SYSTEM-LINCOLN		12/11/2017	59255.000	9/22/2021 9:43
0491	Lincoln Middle School	304606	COPIER SHARP MXM565N B&W	75025175	8/31/2017	5550.250	9/22/2021 14:16
0491	Lincoln Middle School	309995	CAMERA VIVOTEK SECURITY		6/20/2018	5404.430	9/22/2021 9:21
9512	Lincoln Middle School	411326	SCRUBBER TOMCAT MICROMINI 24"	112159	4/27/2020	6427.200	9/22/2021 9:44
2173	Lincoln Middle School	413115	TABLE ANATOMAGE LAB 3D MEDICAL	MTD12-2261	6/21/2021	55000.000	9/22/2021 9:38

Lincoln MS-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-26

Created:	2022-05-26
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAORYOGWhxsy5awa_Ps5FhuMWDtZaKugd9

"Lincoln MS-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-26 - 0:35:42 AM GMT- IP address: 168.213.254.3

Document emailed to Ronnie King (kingr@manateeschools.net) for signature
2022-05-26 - 0:36:01 AM GMT

Email viewed by Ronnie King (kingr@manateeschools.net)
2022-05-26 - 12:31:36 PM GMT- IP address: 104.47.58.126

Document e-signed by Ronnie King (kingr@manateeschools.net)
Signature Date: 2022-05-26 - 12:33:08 PM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-26 - 12:33:08 PM GMT

Annual Physical Inventory Certification

School/Department: MAINTENANCE & OPERATIONS

Fiscal Year: 2021-2022

Cost Center: 9512

Inventory Start Date: 8/3/2021

Principal/Department Head: TODD HENSON

Inventory End Date: 8/20/2021

Address: 1 MATZKE WAY
BRADENTON, FL 34208

Follow Up Date(s): 10/8/21,1/20/22,2/4/22,5/2/22,5/6/22,5/20/22

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

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Missing Status

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Todd Henson
Todd Henson (May 25, 2022 15:13 EDT)

Principal/Department Head Signature

5/25/20

Date

Cost Ctr	LOCATION DESC	Document	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
9512	Professional Support Center	MAINT OP	411246	MOWER TIGER CAT II 52" 26HP	R2201500	3/19/2020	7954.000	8/20/2021 14:37
4100	Robert G. Matzke Support Ctr	MAINT OP	104850	SPRAYER TORO WORKMAN DIESEL	200000295	11/13/2000	23094.970	8/4/2021 14:22
4100	Robert G. Matzke Support Ctr	MAINT OP	105066	TRACTOR TORO LAWN GROUNDS	210000128	11/20/2000	13505.520	8/4/2021 9:58
4100	Robert G. Matzke Support Ctr	MAINT OP	154069	TRAILER 6X16X6 2 AXLE		1/21/2002	5073.000	8/4/2021 10:11
4100	Robert G. Matzke Support Ctr	MAINT OP	156666	GENERATOR EMERGENCY FIXED	690013	5/25/2001	27851.000	8/5/2021 8:19
4100	Robert G. Matzke Support Ctr	MAINT OP	157487	FORKLIFT MITSUBISHI DIESEL S6S		9/13/2001	29990.000	8/4/2021 9:57
4100	Robert G. Matzke Support Ctr	MAINT OP	159231	MOWER TIGER BOOM ROTARY 50"	SBR1326	10/8/2002	33109.990	8/4/2021 10:02
4100	Robert G. Matzke Support Ctr	MAINT OP	159232	TRACTOR JOHN DEERE CAB 7210		10/8/2002	47817.360	8/4/2021 14:22
4100	Robert G. Matzke Support Ctr	MAINT OP	161713	MOWER BUSH HOG 15' TD1500	16431O22382O5	5/5/2003	7991.000	8/6/2021 14:19
4100	Robert G. Matzke Support Ctr	MAINT OP	163614	TRACTOR JOHN DEERE 5220 600DLV		8/6/2003	24624.000	8/4/2021 10:02
4100	Robert G. Matzke Support Ctr	MAINT OP	163948	TRAILER 8'5"X25' 3 AXLE		8/8/2003	8110.000	8/4/2021 10:11
4100	Robert G. Matzke Support Ctr	MAINT OP	169083	TOP DRESSER TRUFCO 60" F12D		1/9/2004	7595.000	8/4/2021 14:23
4100	Robert G. Matzke Support Ctr	MAINT OP	169192	TRAILER 8X24 2 AXLE		6/11/2004	14388.000	8/4/2021 10:12
4100	Robert G. Matzke Support Ctr	MAINT OP	170638	MOWER SCAG KAWASAKI 52" RIDING	929O233	6/30/2004	6343.200	8/9/2021 15:24
4100	Robert G. Matzke Support Ctr	MAINT OP	171300	MOWER SCAG KAWASAKI 52" RIDING	9290235	6/8/2004	6343.200	8/9/2021 15:24
4100	Robert G. Matzke Support Ctr	MAINT OP	176758	LOADER CASE SKID STEER 445		5/12/2005	47923.420	8/6/2021 7:09
4100	Robert G. Matzke Support Ctr	MAINT OP	176824	TRANSFORMER AND WIRING		11/3/2004	15420.110	8/6/2021 14:20
4100	Robert G. Matzke Support Ctr	MAINT OP	180062	OVERSEEDER GAMDU 48" PTO DRIVE	117656	5/13/2005	8725.000	8/4/2021 14:23
0681	Robert G. Matzke Support Ctr	MAINT OP	180809	MOWER SCAG KAWASAKI 52" RIDING	A5200072	6/24/2005	6343.200	8/9/2021 15:24
4100	Robert G. Matzke Support Ctr	MAINT OP	182744	MOWER SCAG KAWASAKI 72" RIDING	A9500215	10/1/2005	9359.980	8/4/2021 14:23
4100	Robert G. Matzke Support Ctr	MAINT OP	186769	TRACTOR JOHN DEERE 5225	LV5225S220325	8/4/2006	32977.030	8/4/2021 14:23
4100	Robert G. Matzke Support Ctr	MAINT OP	187281	MOWER TORO GROUNDSMASTER 3505D	260000412	6/27/2006	21058.000	8/4/2021 9:51
4100	Robert G. Matzke Support Ctr	MAINT OP	191884	LIFT GENIE AERIAL PLATFORM 30'	AWP0757808	5/31/2007	6585.080	8/6/2021 7:09
4100	Robert G. Matzke Support Ctr	MAINT OP	192126	MOWER SCAG KAWASAKI 52" RIDING	B5200021	5/21/2007	7072.500	8/6/2021 14:19
4100	Robert G. Matzke Support Ctr	MAINT OP	192269	VEHICLE UTILITY JOHN DEERE 4X2		6/25/2007	5501.900	8/4/2021 9:56
4100	Robert G. Matzke Support Ctr	MAINT OP	192270	VEHICLE UTILITY TORO WORKMAN		5/25/2007	14235.010	8/4/2021 14:23
4100	Robert G. Matzke Support Ctr	MAINT OP	192271	MOWER TORO GROUNDS MASTER TURF	270000612	5/25/2007	43026.560	8/4/2021 9:52
4100	Robert G. Matzke Support Ctr	MAINT OP	192273	HAMMER CASE HYDRAULIC KF6SS	8193	8/31/2007	10959.000	8/6/2021 7:10
4100	Robert G. Matzke Support Ctr	MAINT OP	192444	TRAILER 8X16X7 2 AXLE		7/24/2007	6477.860	8/4/2021 10:12
4100	Robert G. Matzke Support Ctr	MAINT OP	192446	TRAILER 8X16X7 2 AXLE		7/24/2007	6477.860	8/4/2021 10:12
4100	Robert G. Matzke Support Ctr	MAINT OP	200131	TRAILER ANDERSON 25' 2 AXLE		2/4/2008	6908.000	8/4/2021 10:12
4100	Robert G. Matzke Support Ctr	MAINT OP	201049	MOWER TORO GROUNDMASTER 328D	280000224	3/27/2008	19881.930	8/4/2021 9:58
4100	Robert G. Matzke Support Ctr	MAINT OP	201050	MOWER GROUNDSMASTER 7200	27000268	6/23/2008	15951.680	8/4/2021 14:24
4100	Robert G. Matzke Support Ctr	MAINT OP	201051	MOWER GROUNDSMASTER 7200	270000245	6/23/2008	15951.680	8/4/2021 9:53
4100	Robert G. Matzke Support Ctr	MAINT OP	201211	TURF SHAPER THATCH MASTER	710181	4/3/2008	7200.000	8/4/2021 9:53
4100	Robert G. Matzke Support Ctr	MAINT OP	202212	TRACTOR KUBOTA M7040FC UTILITY	11130	7/11/2008	25637.300	8/4/2021 10:01
4100	Robert G. Matzke Support Ctr	MAINT OP	205095	ROTARY CUTTER WOODS 9180RD-2	1119418	7/11/2008	13241.000	8/4/2021 14:24
4100	Robert G. Matzke Support Ctr	MAINT OP	205120	TRAILER ECONOLINE 23 FT		8/1/2008	9850.000	8/4/2021 10:12
4100	Robert G. Matzke Support Ctr	MAINT OP	205121	TRAILER ECONOLINE 23 FT		8/1/2008	9850.000	8/4/2021 10:12
4100	Robert G. Matzke Support Ctr	MAINT OP	205122	TRAILER ECONOLINE 23 FT		8/7/2008	10556.000	8/4/2021 10:13
4100	Robert G. Matzke Support Ctr	MAINT OP	205507	VAC RAKE O VAC 07050	280000141	9/23/2008	8995.940	8/4/2021 14:24
4100	Robert G. Matzke Support Ctr	MAINT OP	208469	MOWER GROUNDSMASTER 4500 D	280000826	4/1/2009	47757.080	8/4/2021 9:52
4100	Robert G. Matzke Support Ctr	MAINT OP	209398	MOWER TORO 30361 GROUNDSMASTER	270000255	5/13/2009	17507.190	8/6/2021 7:02
4100	Robert G. Matzke Support Ctr	MAINT OP	210620	VEHICLE UTILITY JOHN DEERE 4X2		8/18/2009	5209.180	8/6/2021 7:03
4100	Robert G. Matzke Support Ctr	MAINT OP	213338	VEHICLE,UTILITY GATOR J DEERE		8/18/2009	5724.960	8/6/2021 14:18
0741	Robert G. Matzke Support Ctr	MAINT OP	215092	MOWER SCAG KOHLER 52" RIDING	E4900907	3/19/2010	6561.750	8/6/2021 7:04
4100	Robert G. Matzke Support Ctr	MAINT OP	219258	SCRUBBER WINDSOR CHARIOT 20"	10061330001152	10/22/2010	5362.340	8/5/2021 14:08
4100	Robert G. Matzke Support Ctr	MAINT OP	219260	SCRUBBER WINDSOR CHARIOT 20"	10061330001151	10/22/2010	5362.340	8/6/2021 14:18
4100	Robert G. Matzke Support Ctr	MAINT OP	219261	VEHICLE UITLITY JOHN DEERE 4X2		10/19/2010	5209.180	8/6/2021 7:03
4100	Robert G. Matzke Support Ctr	MAINT OP	219271	MOWER SCAG KOHLER 52" RIDING	E6200016	9/7/2010	7059.780	8/4/2021 14:25
4100	Robert G. Matzke Support Ctr	MAINT OP	219322	MOWER GROUNDMASTER 3505 D	310000149	10/21/2010	26844.920	8/4/2021 14:24
4100	Robert G. Matzke Support Ctr	MAINT OP	219834	WASHER BELCO 60 LB	1009000028	10/15/2010	7700.000	8/5/2021 8:20
0652	Robert G. Matzke Support Ctr	MAINT OP	219871	MOWER SCAG TIGER CAT 52" RIDER	E6200080	10/13/2010	7059.780	8/6/2021 7:04
4100	Robert G. Matzke Support Ctr	MAINT OP	219874	BURNISHER NOBLES SELF PROPELLE	90035310491477DC0910	10/15/2010	5291.200	8/5/2021 14:08
4100	Robert G. Matzke Support Ctr	MAINT OP	219939	VEHICLE TORO WORKMAN HDX LCG		12/14/2010	31622.410	8/4/2021 14:24
4100	Robert G. Matzke Support Ctr	MAINT OP	219940	AERATION TORO PROCORE SR70	290000115	11/23/2010	18881.480	8/4/2021 14:25
0571	Robert G. Matzke Support Ctr	MAINT OP	220591	COMPACTOR MARATHON TRASH VIP	2311418	1/28/2011	9337.000	1/20/2022 10:46
4100	Robert G. Matzke Support Ctr	MAINT OP	220882	ANALYZER DRAMETZ POWER GUIDE	44006A004	2/8/2011	6804.820	8/5/2021 8:17
4100	Robert G. Matzke Support Ctr	MAINT OP	223106	TRAILER ALUMNE 96X18 2 AXLE		8/3/2011	7362.910	8/4/2021 10:13
0001	Robert G. Matzke Support Ctr	MAINT OP	243365	VEHICLE UTILITY JOHN DEERE		9/26/2013	5301.690	8/4/2021 14:25
0762	Robert G. Matzke Support Ctr	MAINT OP	243373	VEHICLE UTILITY JOHN DEERE 4X2		11/19/2013	5589.140	8/4/2021 9:55
0351	Robert G. Matzke Support Ctr	MAINT OP	274594	MOWER SCAG TIGER CAT 72 RIDER	K2600020	8/21/2014	11332.620	8/4/2021 9:54
4100	Robert G. Matzke Support Ctr	MAINT OP	274943	BACKHOE CATERPILLER 420FLT4		10/14/2014	89093.000	8/4/2021 10:01
4100	Robert G. Matzke Support Ctr	MAINT OP	276997	MOWER WOODS BUSH HOG DS96	1302782	5/1/2015	5728.000	8/4/2021 14:25
4100	Robert G. Matzke Support Ctr	MAINT OP	284658	MOWER GROUNDMASTER 4500D 30881	316000174	11/3/2015	61402.370	8/4/2021 9:50
4100	Robert G. Matzke Support Ctr	MAINT OP	284891	BLOWER BARK FINN YANMAR BB302	1F9AS1420GF135490	1/12/2016	59590.000	8/4/2021 9:52
4100	Robert G. Matzke Support Ctr	MAINT OP	285051	LIFT GENIE HYDRAULIC TZ-50		4/26/2016	43608.850	8/4/2021 10:00
4100	Robert G. Matzke Support Ctr	MAINT OP	285977	SECURITY SYSTEM OPENEYE		6/6/2016	28443.000	8/5/2021 9:13
0431	Robert G. Matzke Support Ctr	MAINT OP	291704	MOWER SCAG TIGER CAT RIDING 52	J9008670	6/30/2016	7523.880	8/6/2021 7:03
4100	Robert G. Matzke Support Ctr	MAINT OP	292178	TRACTOR JOHN DEERE 3039R		11/3/2016	21062.320	8/4/2021 10:03
4100	Robert G. Matzke Support Ctr	MAINT OP	292179	LOADER JOHN DEERE H165		11/3/2016	7475.360	8/4/2021 10:03
4100	Robert G. Matzke Support Ctr	MAINT OP	292180	BACKHOE JOHN DEERE 385A		11/3/2016	8305.300	8/4/2021 10:03
4100	Robert G. Matzke Support Ctr	MAINT OP	294863	SCRUBBER TOM CAT 16424TE 24"	94915	2/27/2017	5969.000	8/5/2021 14:09

Cost Ctr	LOCATION DESC	Document	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
4100	Robert G. Matzke Support Ctr	MAINT OP	301936	DRESSER KORO RECYLING RD1900	395002330CE	5/24/2017	27456.000	8/6/2021 7:05
4100	Robert G. Matzke Support Ctr	MAINT OP	302146	TRAILER KAUFMAN 2017 24'		6/29/2017	6680.000	8/4/2021 10:13
4100	Robert G. Matzke Support Ctr	MAINT OP	302180	CAMERA RIDGID SEESNAKE 13988	2047895	5/3/2017	6609.950	8/5/2021 8:17
4100	Robert G. Matzke Support Ctr	MAINT OP	302391	CARPET CLEANER STEALTH RHINO	2FJ1887	7/11/2017	32805.250	8/6/2021 7:05
4100	Robert G. Matzke Support Ctr	MAINT OP	303737	SANDBAGGING MACHINE 2 CHUTE	1428	11/27/2017	5625.000	8/4/2021 10:00
4100	Robert G. Matzke Support Ctr	MAINT OP	304159	SCRUBBER TOMCAT 16424TE 24"	100112	2/23/2018	5969.000	8/5/2021 14:09
4100	Robert G. Matzke Support Ctr	MAINT OP	304308	MOWER TORO GROUNDSMASTER 4500D	402186627	4/6/2018	61646.570	8/4/2021 14:25
4100	Robert G. Matzke Support Ctr	MAINT OP	304577	COPIER SHARP MXM565N B&W	75025085	8/31/2017	5851.250	8/6/2021 14:21
4100	Robert G. Matzke Support Ctr	MAINT OP	310025	CAMERA VIVOTEK SECURITY		6/20/2018	5404.420	8/5/2021 7:32
4100	Robert G. Matzke Support Ctr	MAINT OP	310026	CAMERA VIVOTEK SECURITY		6/20/2018	5404.420	8/5/2021 9:05
4100	Robert G. Matzke Support Ctr	MAINT OP	310027	CAMERA VIVOTEK SECURITY		6/20/2018	5404.420	8/5/2021 9:15
4100	Robert G. Matzke Support Ctr	MAINT OP	310029	CAMERA VIVOTEK SECURITY		6/20/2018	5404.420	8/6/2021 14:21
4100	Robert G. Matzke Support Ctr	MAINT OP	314	TRUCK FORD 1995 8.3L 2-3/4T		10/27/1994	38806.000	8/3/2021 14:23
0001	Robert G. Matzke Support Ctr	MAINT OP	4007	TRUCK 2019 CHEVY SILVERADO	2GB2CREG0K1224519	11/22/2019	36847.330	8/3/2021 14:45
0001	Robert G. Matzke Support Ctr	MAINT OP	4008	VAN 2019 CHEVY EXPRESS CARGO	1GCWGAFG2L1149587	12/16/2019	30145.330	8/3/2021 14:46
0001	Robert G. Matzke Support Ctr	MAINT OP	4010	2019 CHEVY COLORADO EXTENDED C	1GCHSCEN1L1124232	10/4/2019	27687.330	8/3/2021 14:45
9512	Robert G. Matzke Support Ctr	MAINT OP	401485	TRACTOR KUBOTA KT2699 L6060	47349/10208	3/19/2019	49590.500	8/4/2021 10:02
9513	Robert G. Matzke Support Ctr	MAINT OP	4017	SIERRA GMC 2021 V8 B20 DIESEL	1GD38PEY5MF301570	11/1/2021	46472.000	2/4/2022 13:28
9512	Robert G. Matzke Support Ctr	MAINT OP	404679	PRESSURE WASHER MITM 23HP	11106594	4/17/2019	5132.670	8/6/2021 7:05
4100	Robert G. Matzke Support Ctr	MAINT OP	40644	TRACTOR JOHN DEERE 2440		5/1/1977	8962.000	8/4/2021 10:01
0852	Robert G. Matzke Support Ctr	MAINT OP	409301	MOWER SCAG TIGER STCII52V-22FX		7/11/2019	7523.080	8/4/2021 9:58
9512	Robert G. Matzke Support Ctr	MAINT OP	409306	SPREADER TORO 34215 STAND ON	40575885	7/1/2019	7867.210	8/4/2021 14:26
9512	Robert G. Matzke Support Ctr	MAINT OP	411254	MOWER KUBOTA ZD1211L-3-72	KBGGDCF0TLGC31575	3/30/2020	14062.500	8/4/2021 9:57
9512	Robert G. Matzke Support Ctr	MAINT OP	411255	MOWER KUBOTA ZD1211L-3-72	KBGGDCF0VLGC31583	3/30/2020	14062.500	8/4/2021 9:57
9512	Robert G. Matzke Support Ctr	MAINT OP	411256	MOWER KUBOTA ZD1211L-3-72	KBGGDCF0PLGC31576	3/30/2020	14062.500	8/4/2021 14:25
9512	Robert G. Matzke Support Ctr	MAINT OP	411515	SPRAYER TORO 34225 STAND ON	405275865	5/26/2020	8361.000	5/6/2022 9:19
9512	Robert G. Matzke Support Ctr	MAINT OP	412879	SCRUBBER TOMCAT TOM126424TE	113885	9/18/2020	6427.200	8/10/2021 8:21
9512	Robert G. Matzke Support Ctr	MAINT OP	412880	SCRUBBER TOMCAT TOM126424TE	113886	9/18/2020	6427.200	8/10/2021 8:21
9512	Robert G. Matzke Support Ctr	MAINT OP	412957	PRESSURE WASHER HEAVY DUTY		9/25/2020	9145.200	8/6/2021 14:22
4100	Robert G. Matzke Support Ctr	MAINT OP	732	TRUCK FORD 2000 CUMMINS 8.3		5/19/2000	74835.000	8/5/2021 7:04
4100	Robert G. Matzke Support Ctr	MAINT OP	80331	TRAILER 8X22 2 AXLES		11/22/1995	7900.000	8/4/2021 10:13
4100	Robert G. Matzke Support Ctr	MAINT OP	817	TRUCK STERLING ACTERRA 2005		7/6/2005	50197.000	8/4/2021 10:17
4100	Robert G. Matzke Support Ctr	MAINT OP	818	TRUCK DUMP INTERNATIONAL 2005		12/16/2004	70689.000	8/4/2021 10:18
4100	Robert G. Matzke Support Ctr	MAINT OP	819	TRUCK STERLING ACTERRA 2005		1/19/2005	47345.000	8/5/2021 7:04
4100	Robert G. Matzke Support Ctr	MAINT OP	823	VAN FORD CARGO E350 2006		9/8/2005	22303.000	8/3/2021 14:23
4100	Robert G. Matzke Support Ctr	MAINT OP	824	VAN FORD CARGO E350 2006		9/8/2005	20186.000	8/3/2021 14:23
4100	Robert G. Matzke Support Ctr	MAINT OP	825	VAN FORD CARGO E350 2006		9/8/2005	20186.000	8/5/2021 7:04
4100	Robert G. Matzke Support Ctr	MAINT OP	832	TRUCK FORD 2006 5.4 3/4 TON		11/4/2005	28074.370	8/4/2021 10:18
4100	Robert G. Matzke Support Ctr	MAINT OP	833	TRUCK FORD 2006 5.4 3/4 TON		11/7/2005	28021.000	8/3/2021 14:23
4100	Robert G. Matzke Support Ctr	MAINT OP	834	TRUCK FORD 2006 5.4 3/4 TON		1/4/2006	27790.000	8/4/2021 10:18
4100	Robert G. Matzke Support Ctr	MAINT OP	835	TRUCK FORD 2006 5.4L 3/4 TON		2/6/2006	27790.000	8/4/2021 10:18
4100	Robert G. Matzke Support Ctr	MAINT OP	836	TRUCK FORD 2006 5.4 3/4 TON		11/10/2005	31696.000	8/3/2021 14:23
4100	Robert G. Matzke Support Ctr	MAINT OP	837	TRUCK FORD 2006 5.4 3/4 TON		11/10/2005	31094.000	8/3/2021 14:23
4100	Robert G. Matzke Support Ctr	MAINT OP	838	TRUCK FORD 2006 5.4L 3/4 TON		11/21/2005	31094.000	8/5/2021 7:05
4100	Robert G. Matzke Support Ctr	MAINT OP	839	TRUCK FORD 2006 5.4L 3/4 TON		11/21/2005	31094.000	8/4/2021 15:24
4100	Robert G. Matzke Support Ctr	MAINT OP	840	TRUCK GMC W4500 2006 5.2L DSL		2/8/2006	34187.000	8/4/2021 15:24
4100	Robert G. Matzke Support Ctr	MAINT OP	841	VAN FORD CARGO 2006 5.4L V8 1T		9/6/2006	22670.000	8/3/2021 14:23
4100	Robert G. Matzke Support Ctr	MAINT OP	842	VAN FORD CARGO 2006 5.4L V8 1T		9/7/2006	23455.000	8/4/2021 10:18
4100	Robert G. Matzke Support Ctr	MAINT OP	843	VAN FORD CARGO 2006 5.4L V8 1T		9/13/2006	22792.000	8/3/2021 14:23
4100	Robert G. Matzke Support Ctr	MAINT OP	844	VAN FORD CARGO 2006 5.4L V8 1T		9/13/2006	22792.000	8/4/2021 15:24
4100	Robert G. Matzke Support Ctr	MAINT OP	845	VAN FORD CARGO 2006 5.4L V8 1T		9/15/2006	22792.000	8/3/2021 14:24
4100	Robert G. Matzke Support Ctr	MAINT OP	846	VAN FORD CARGO 2006 5.4L V8 1T		9/18/2006	22792.000	8/3/2021 14:24
4100	Robert G. Matzke Support Ctr	MAINT OP	847	VAN FORD CARGO 2006 5.4L V8 1T		9/22/2006	23455.000	8/3/2021 14:24
4100	Robert G. Matzke Support Ctr	MAINT OP	848	VAN FORD CARGO 2006 5.4L V8 1T		9/22/2006	22762.000	8/3/2021 14:24
4100	Robert G. Matzke Support Ctr	MAINT OP	849	TRUCK FORD 2007 5.4L 3/4T		9/22/2006	23409.000	8/4/2021 10:18
4100	Robert G. Matzke Support Ctr	MAINT OP	850	TRUCK FORD 2007 5.4L V8 3/4TON		9/29/2006	26119.350	8/4/2021 15:24
4100	Robert G. Matzke Support Ctr	MAINT OP	851	TRUCK FORD 2007 5.4 3/4 TON		7/28/2006	26003.750	8/3/2021 14:24
4100	Robert G. Matzke Support Ctr	MAINT OP	852	TRUCK FORD 2007 5.4L V8 1 TON		8/31/2006	31340.350	8/4/2021 15:24
4100	Robert G. Matzke Support Ctr	MAINT OP	857	TRUCK FORD 2007 5.4 3/4 TON		8/5/2006	20750.160	8/3/2021 14:24
4100	Robert G. Matzke Support Ctr	MAINT OP	858	VAN FORD CARGO 2006 4.6L 3/4 T		9/7/2006	20637.000	8/4/2021 15:24
4100	Robert G. Matzke Support Ctr	MAINT OP	860	VAN FORD CARGO 2006 4.6L 3/4T		9/7/2006	21697.000	8/4/2021 15:24
4100	Robert G. Matzke Support Ctr	MAINT OP	861	VAN FORD CARGO 2006 4.6L 3/4T		9/15/2006	21133.000	8/4/2021 15:25
4100	Robert G. Matzke Support Ctr	MAINT OP	863	VAN FORD 2006 5.4L V8 1 TON		8/16/2006	21889.000	8/3/2021 14:24
4100	Robert G. Matzke Support Ctr	MAINT OP	864	VAN FORD 2006 5.4L V8 1 TON		8/22/2006	21889.000	8/3/2021 14:24
4100	Robert G. Matzke Support Ctr	MAINT OP	865	TRUCK FORD 2007 6.8L V10 3/4T		10/4/2006	25025.000	8/4/2021 15:25
4100	Robert G. Matzke Support Ctr	MAINT OP	866	TRUCK FORD 2007 6.8L V10 3/4T		11/9/2006	25025.000	8/3/2021 14:24
4100	Robert G. Matzke Support Ctr	MAINT OP	868	TRUCK FORD 2007 6.8L V10 1 TON		11/1/2006	27219.000	8/3/2021 14:24
4100	Robert G. Matzke Support Ctr	MAINT OP	869	TRUCK FORD 2007 6.8 V10 1 TON		8/15/2006	26974.810	8/5/2021 7:05
4100	Robert G. Matzke Support Ctr	MAINT OP	870	TRUCK FORD 2007 5.4L V8 3/4TON		9/29/2006	28850.000	8/3/2021 14:24
4100	Robert G. Matzke Support Ctr	MAINT OP	874	TRUCK FORD 2008 5.4L V8 1 TON		10/24/2007	26862.000	8/4/2021 15:25
4100	Robert G. Matzke Support Ctr	MAINT OP	875	VAN FORD CARGO 2008 4.6 3/4 T		8/29/2007	18727.430	8/4/2021 15:25
4100	Robert G. Matzke Support Ctr	MAINT OP	876	VAN FORD CARGO 2008 4.6 3/4 T		8/29/2007	18968.000	8/3/2021 14:24
4100	Robert G. Matzke Support Ctr	MAINT OP	877	VAN FORD CARGO 2008 4.6 3/4 T		8/29/2007	18968.000	8/4/2021 14:19

Cost Ctr	LOCATION DESC	Document	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0211	Robert G. Matzke Support Ctr	MAINT OP	878	VAN FORD CARGO 2008 4.6 3/4 T		8/29/2007	19192.000	8/3/2021 14:24
4100	Robert G. Matzke Support Ctr	MAINT OP	879	VAN FORD CARGO 2008 4.6 3/4 T		8/30/2007	17340.000	8/4/2021 15:25
4100	Robert G. Matzke Support Ctr	MAINT OP	880	VAN FORD CARGO 2008 4.6 3/4 T		8/30/2007	17718.000	8/3/2021 14:24
4100	Robert G. Matzke Support Ctr	MAINT OP	881	VAN FORD CARGO 2008 4.6 3/4 T		8/30/2007	18968.000	8/3/2021 14:24
4100	Robert G. Matzke Support Ctr	MAINT OP	882	VAN FORD CARGO 2008 4.6 3/4 T		9/12/2007	18971.000	8/3/2021 14:24
4100	Robert G. Matzke Support Ctr	MAINT OP	883	TRUCK FORD 2008 5.4 3/4 TON		9/18/2007	20137.000	8/3/2021 14:25
4100	Robert G. Matzke Support Ctr	MAINT OP	884	TRUCK FORD 2008 5.4L V8 3/4T		9/21/2007	20137.000	8/3/2021 14:25
4100	Robert G. Matzke Support Ctr	MAINT OP	886	TRUCK FORD 2008 5.4 3/4 TON		9/18/2007	19383.000	8/3/2021 14:25
4100	Robert G. Matzke Support Ctr	MAINT OP	887	VAN FORD CARGO 2008 4.6 3/4 T		8/30/2007	18277.000	8/5/2021 7:05
4100	Robert G. Matzke Support Ctr	MAINT OP	888	VAN FORD CARGO 2008 4.6 3/4 T		8/30/2007	16982.000	8/3/2021 14:25
4100	Robert G. Matzke Support Ctr	MAINT OP	889	VAN FORD CARGO 2008 4.6 3/4 T		9/12/2007	19052.000	8/6/2021 7:06
4100	Robert G. Matzke Support Ctr	MAINT OP	890	TRUCK FORD 2008 5.4L V8 3/4T		9/21/2007	19833.000	8/3/2021 14:25
4100	Robert G. Matzke Support Ctr	MAINT OP	891	TRUCK FORD 2008 5.4L V8 3/4T		9/21/2007	19833.000	8/3/2021 14:44
4100	Robert G. Matzke Support Ctr	MAINT OP	892	TRUCK FORD 2008 5.4L V8 3/4 T		9/25/2007	19833.000	8/4/2021 14:19
4100	Robert G. Matzke Support Ctr	MAINT OP	893	TRUCK FORD 2008 5.4L V8 3/4T		1/10/2008	24562.000	8/4/2021 14:19
4100	Robert G. Matzke Support Ctr	MAINT OP	894	TRUCK FORD 2008 5.4L V8 3/4 T		10/11/2007	19833.000	8/3/2021 14:44
4100	Robert G. Matzke Support Ctr	MAINT OP	916	VAN FORD CARGO 2009 5.4L 1T		3/9/2009	19946.000	8/4/2021 14:20
4100	Robert G. Matzke Support Ctr	MAINT OP	937	TRUCK FORD F250 2016 6.2L V8		10/27/2016	35759.000	8/5/2021 7:08
4100	Robert G. Matzke Support Ctr	MAINT OP	938	TRUCK FORD F250 2016 6.2L V8		10/27/2016	27259.000	8/5/2021 7:08
4100	Robert G. Matzke Support Ctr	MAINT OP	939	TRUCK FORD F250 2016 6.2L V8		7/22/2016	22986.100	8/4/2021 14:26
4100	Robert G. Matzke Support Ctr	MAINT OP	940	TRUCK FORD F250 2016 6.2L V8		8/9/2016	24251.550	8/4/2021 14:20
4100	Robert G. Matzke Support Ctr	MAINT OP	941	TRUCK FORD F250 2016 6.2L V8		8/9/2016	23441.550	8/3/2021 14:44
4100	Robert G. Matzke Support Ctr	MAINT OP	942	TRUCK FORD F250 2016 6.2L V8		8/18/2016	23324.000	8/4/2021 14:20
4100	Robert G. Matzke Support Ctr	MAINT OP	943	SUV FORD ESCAPE SE 2017 1.5L		8/2/2016	21218.000	8/4/2021 14:20
4100	Robert G. Matzke Support Ctr	MAINT OP	945	VAN CHEVY EXP 2500 2017 4.8lV8		1/17/2017	28111.280	8/3/2021 14:44
4100	Robert G. Matzke Support Ctr	MAINT OP	946	VAN CHEVY EXP 2500 2017 4.8LV8		1/17/2017	28111.280	8/5/2021 7:09
4100	Robert G. Matzke Support Ctr	MAINT OP	947	VAN CHEVY EXP 2500 2017 4.8LV8		2/15/2017	28833.280	8/3/2021 14:44
4100	Robert G. Matzke Support Ctr	MAINT OP	948	VAN CHEVY EXP 2500 2017 4.8LV8		2/16/2017	28833.280	8/5/2021 7:09
4100	Robert G. Matzke Support Ctr	MAINT OP	949	VAN CHEVY EXP 2500 2017 4.8LV8		2/22/2017	28833.280	8/3/2021 14:44
4100	Robert G. Matzke Support Ctr	MAINT OP	950	VAN CHEVY EXP 2500 2017 4.8LV8		2/22/2017	28833.280	8/4/2021 15:25
4100	Robert G. Matzke Support Ctr	MAINT OP	951	VAN CHEVY EXP 2500 2017 4.8LV8		2/24/2017	28833.280	8/4/2021 15:25
4100	Robert G. Matzke Support Ctr	MAINT OP	95131	TOP DRESSER-TURFCO METE-R-MATI	A98549	3/16/1999	6880.000	8/4/2021 14:26
4100	Robert G. Matzke Support Ctr	MAINT OP	952	VAN CHEVY EXP 2500 2017 4.8LV8		2/24/2017	28833.280	8/5/2021 7:09
4100	Robert G. Matzke Support Ctr	MAINT OP	953	VAN CHEVY EXP 2500 2017 4.8LV8		3/2/2017	28833.280	8/4/2021 15:25
4100	Robert G. Matzke Support Ctr	MAINT OP	954	VAN CHEVY EXP 2500 2017 4.8LV8		3/3/2017	28833.280	8/3/2021 14:44
4100	Robert G. Matzke Support Ctr	MAINT OP	955	VAN CHEVY EXP 2500 2017 4.8LV8		3/7/2017	28833.280	8/4/2021 14:20
4100	Robert G. Matzke Support Ctr	MAINT OP	956	VAN CHEVY EXP 2500 2017 4.8LV8		2/24/2017	27445.080	8/4/2021 14:20
4100	Robert G. Matzke Support Ctr	MAINT OP	957	VAN CHEVY EXP 2500 2017 4.8LV8		2/24/2017	27445.080	8/6/2021 7:06
4100	Robert G. Matzke Support Ctr	MAINT OP	958	VAN CHEVY EXP 2500 2017 4.8LV8		3/15/2017	26750.080	8/3/2021 14:44
4100	Robert G. Matzke Support Ctr	MAINT OP	959	TRUCK FORD F250 2017 6.2L V8	1FT7X2A61HED44900	8/11/2017	26306.000	8/4/2021 14:20
4100	Robert G. Matzke Support Ctr	MAINT OP	960	TRUCK FORD F250 2017 6.2L V8		8/11/2017	26306.000	8/4/2021 14:21
4100	Robert G. Matzke Support Ctr	MAINT OP	961	TRUCK FORD F250 2017 6.2L V8		8/11/2017	27261.000	8/3/2021 14:45
4100	Robert G. Matzke Support Ctr	MAINT OP	962	TRUCK FORD F250 2017 6.2L V8		8/11/2017	27261.000	8/5/2021 7:09
4100	Robert G. Matzke Support Ctr	MAINT OP	964	TRUCK FORD F250 2017 6.2L V8		8/25/2017	32055.000	8/3/2021 14:45
4100	Robert G. Matzke Support Ctr	MAINT OP	965	TRUCK FORD F350 2017 6.7L V8		8/25/2017	44259.180	8/6/2021 7:06
4100	Robert G. Matzke Support Ctr	MAINT OP	966	TRUCK FORD F350 2017 6.2L V8		8/28/2017	40254.380	8/4/2021 14:21
4100	Robert G. Matzke Support Ctr	MAINT OP	968	VAN CHEVY EXP 2500 2018 6.0LV8	1GCWGAFG0J1289375	6/13/2018	24902.330	8/3/2021 14:45
9512	Robert G. Matzke Support Ctr	MAINT OP	969	VAN FORD TRANSIT CARGO T-250	1FTYR2XM3JKA80316	7/16/2018	35877.430	8/5/2021 7:09
4100	Robert G. Matzke Support Ctr	MAINT OP	970	TRUCK GMC SIERRA 2500 2018 6.0	1GT21REG2J297205	5/18/2018	34826.330	8/3/2021 14:45
4100	Robert G. Matzke Support Ctr	MAINT OP	971	TRUCK GMC SIERRA 2500 2018 6.0	1GT21REG6JZ296641	5/11/2018	34826.330	8/5/2021 7:09
4100	Robert G. Matzke Support Ctr	MAINT OP	972	TRUCK GMC SIERRA 2500 2018 6.0	1GD21REG2JZ296227	6/4/2018	36796.180	8/4/2021 15:25
9512	Robert G. Matzke Support Ctr	MAINT OP	973	VAN FORD TRANSIT CARGO 2018	NMOLS6E78J136171	8/14/2018	24420.330	8/3/2021 14:45
4100	Robert G. Matzke Support Ctr	MAINT OP	974	TRUCK FORD F350 2018 6.7L V8	1FDRF3HT2JEC20777	6/13/2018	51531.410	8/3/2021 14:45
4100	Robert G. Matzke Support Ctr	MAINT OP	977	SUV FORD ESCAPE 2018 2.5L 6SPD	1FMCU0F72JUC12247	4/11/2018	20005.330	8/3/2021 14:45
4100	Robert G. Matzke Support Ctr	MAINT OP	978	SUV FORD ESCAPE 2018 2.5L 6SPD	1FMCU0F74JUC12248	4/11/2018	20005.330	8/3/2021 14:45
9512	Robert G. Matzke Support Ctr	MAINT OP	979	TRUCK CHEVY SILVERADO 2018	1GD21REG2JZ296227	7/11/2018	32492.830	8/4/2021 14:21
9512	Robert G. Matzke Support Ctr	MAINT OP	980	TRUCK CHEVY SILVERADO 2018	1GB0CUEG0JZ318674	7/25/2018	34474.630	8/6/2021 7:06
9512	Robert G. Matzke Support Ctr	MAINT OP	981	TRUCK CHEVY SILVERADO 2018	1GB0CUEG4JZ317284	8/1/2018	34474.630	8/4/2021 14:21
4100	Robert G. Matzke Support Ctr	MAINT OP	983	TRUCK CHEVY SILVERADO 2018 6	1GC2CUEG4JZ309321	6/13/2018	27126.830	8/3/2021 14:45
4100	Robert G. Matzke Support Ctr	MAINT OP	984	TRUCK CHEVY SILVERADO 2018 6	1GC2CUEG5JZ309179	6/13/2018	27126.830	8/3/2021 14:45
4100	Robert G. Matzke Support Ctr	MAINT OP	985	TRUCK CHEVY SILVERADO 2018 6	1GC2CUEG5JZ313684	6/13/2018	27126.830	8/4/2021 14:21
4100	Robert G. Matzke Support Ctr	MAINT OP	986	VAN CHEVY EXP 2500 2018 6.0LV8	1GCWGAFG2J1289958	6/13/2018	28107.330	8/4/2021 14:22
4100	Robert G. Matzke Support Ctr	MAINT OP	987	VAN CHEVY EXP 2500 2018 6.0LV8	1GCWGAFG6J1290577	6/13/2018	28107.330	8/3/2021 14:45
4100	Robert G. Matzke Support Ctr	MAINT OP	988	VAN CHEVY EXP 2500 2018 6.0LV8	1GCWGAFG3J1290326	8/7/2018	28107.330	8/3/2021 14:45
9512	Robert G. Matzke Support Ctr	MAINT OP	989	VAN CHEVY EXP 2500 2018 6.0LV8	1GCWGAFG9J1291464	8/27/2018	28107.330	8/4/2021 14:22
9512	Robert G. Matzke Support Ctr	MAINT OP	990	VAN CHEVY EXP 2500 2018 6.0LV8	1GCWGAFG0J1291188	9/17/2018	29052.330	8/5/2021 7:09
9512	Robert G. Matzke Support Ctr	MAINT OP	198527	TRAILER 8 X 16 2 AXLE	5E2B1162681035336	10/22/2007	5692.000	5/2/2022 14:48
9512	Robert G. Matzke Support Ctr	MAINT OP	409552	SCRUBBER TOMCAT TOM-164-24TE	110478	12/5/2019	6427.200	5/23/2022 0:00
0001	Robert G. Matzke Support Ctr	MAINT OP	409553	SCRUBBER TOMCAT TOM-164-24TE	110479	12/5/2019	6427.200	5/23/2022 0:00
9512	Robert G. Matzke Support Ctr	MAINT OP	413215	MOWER GRAVELY 52" KAW TIGER	N9513931	10/27/2021	8403.720	5/20/2022 14:36
9512	Robert G. Matzke Support Ctr	MAINT OP	413216	MOWER GRAVELY 52" KAW TIGER	N9513930	10/27/2021	8403.720	5/20/2022 14:36
4100	Duette Elementary School	MAINT OP	291270	SECURITY SYSTEM OPENEYE	5155150	6/2/2016	8240.000	10/8/2021 14:28

Maintenance Operations-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-25

Created:	2022-05-25
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAxD-O02XzIma8lF_VfD70RD8nD2AgDBZc

"Maintenance Operations-Annual Physical Inventory Certification Form - 21-22FY" History

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Signature Date: 2022-05-25 - 7:13:53 PM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-25 - 7:13:53 PM GMT

Annual Physical Inventory Certification

School/Department: MANATEE ES

Cost Center: 0151

Principal/Department Head: LOURDES GONZALEZ

Address: 1609 6TH AVE E
BRADENTON, FL 34208

Fiscal Year: 2021-2022

Inventory Start Date: 9/13/2021

Inventory End Date: 9/13/2021

Follow Up Date(s): N/A

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

If any items were stolen during the year, I have submitted a *Request to Remove Lost or Stolen Property from Inventory* form to the Supervisor of the Property Records/Records Management department, along with police reports from local law enforcement, in accordance with School Board policy po7450. Likewise, an *Asset Transfer* form has been completed for any assets that have been relocated to another site during the year, and a *Request for Property Disposal and Deletion* form completed and submitted for any items that were disposed.

Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

Lourdes Gonzalez
_____
Principal/Department Head Signature

06/01/22
_____
Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0151	Manatee Elementary School	170639	MOWER SCAG KAWASAKI 52" RIDING	929O335	6/30/2004	6343.200	9/13/2021 10:44
0151	Manatee Elementary School	293015	WATER HEATER TANKLESS	201607004500	1/27/2017	5415.970	9/13/2021 10:46
0151	Manatee Elementary School	293016	WATER HEATER TANKLESS	201607004540	12/2/2016	5415.970	9/13/2021 10:47
0151	Manatee Elementary School	294371	COPIER SHARP MXM565N B&W	65013354	12/15/2016	5178.380	9/13/2021 10:48
0151	Manatee Elementary School	294372	COPIER SHARP MXM565N B&W	5502385X	12/15/2016	5178.380	9/13/2021 10:49
0151	Manatee Elementary School	294373	COPIER SHARP MXM565N B&W	65012784	12/15/2016	5178.380	9/13/2021 10:50
0151	Manatee Elementary School	309996	CAMERA VIVATEK SECURITY		6/20/2018	5404.430	9/13/2021 10:51
	Manatee Elementary School	413029	COPIER SHARP MX-4071	9300515X00	8/31/2020	7572.290	9/13/2021 10:51

Manatee ES-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-06-01

Created:	2022-05-26
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAveqniH1kDgBldCEb0mlbMqJmDtV4M5m5

"Manatee ES-Annual Physical Inventory Certification Form - 21-22FY" History

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Document e-signed by Lourdes Gonzalez (gonzalezl@manateeschools.net)
Signature Date: 2022-06-01 - 8:59:54 PM GMT - Time Source: server- IP address: 174.241.233.25

Agreement completed.
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Annual Physical Inventory Certification

School/Department: MANATEE HS

Cost Center: 0181

Principal/Department Head: SHARON SCARBROUGH

Address: 902 33RD ST COURT W
BRADENTON, FL 34205

Fiscal Year: 2021-2022

Inventory Start Date: 9/92021

Inventory End Date: 9/14/2021

Follow Up Date(s): 5/16/22,5/23/22

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

If any items were stolen during the year, I have submitted a *Request to Remove Lost or Stolen Property from Inventory* form to the Supervisor of the Property Records/Records Management department, along with police reports from local law enforcement, in accordance with School Board policy po7450. Likewise, an *Asset Transfer* form has been completed for any assets that have been relocated to another site during the year, and a *Request for Property Disposal and Deletion* form completed and submitted for any items that were disposed.

Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

Sharon Scarbrough
_____ _____

Principal/Department Head Signature Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
	Manatee High School	000000408991	PHONE SYSTEM		11/1/2019	49592.130	9/9/2021 14:33
0181	Manatee High School	103800	SOUSAPHONE YAMAHA YSH411	104163	6/23/2000	5096.000	9/9/2021 12:37
0181	Manatee High School	160812	ENGRAVING SYSTEM LASER VLS330	8499	3/11/2003	14750.000	9/14/2021 14:20
0181	Manatee High School	170317	SCREEN DA LITE PROFESSIONAL		8/6/2004	5000.000	9/13/2021 14:18
0181	Manatee High School	172423	WIND TUNNEL AIR TECH X STREAM	263987	7/28/2004	5158.880	9/14/2021 14:20
0181	Manatee High School	172437	PUBLIC ADDRESS SYSTEM		9/20/2004	12900.000	9/13/2021 14:13
0181	Manatee High School	172464	MOWER SCAG KAWASAKI 52" RIDING	9290479	7/26/2004	6343.200	9/13/2021 14:17
0181	Manatee High School	181353	TRAILER 8X26X 2 AXLE		9/16/2005	7930.000	9/9/2021 14:25
0181	Manatee High School	181467	CLARINET YAMAHA BASS CLARINET	3196	8/15/2005	5159.000	9/9/2021 12:37
0181	Manatee High School	182358	INTERCOM SYSTEM MULTICOM 2000	7250509	1/31/2006	35478.230	9/9/2021 9:16
0211	Manatee High School	185538	SHEARER EDWARD METAL 100 TON	126210001	5/1/2006	13990.000	9/14/2021 14:20
0181	Manatee High School	185555	PLASMACAM CUTTING SYSTEM DHC		4/27/2006	9044.810	9/14/2021 14:20
0181	Manatee High School	186458	SAXOPHONE YAMAHA YBS62	12795	5/23/2006	6314.000	9/9/2021 12:38
0181	Manatee High School	189601	THEFT DETECTION SYSTEM M3502	749200	11/1/2006	10590.390	9/9/2021 9:17
0181	Manatee High School	193425	WASHER BELCO 60 LB	708006858	8/24/2007	6500.000	9/13/2021 14:15
0181	Manatee High School	193426	WASHER BELCO 60 LB	808011420	8/24/2007	6500.000	9/13/2021 14:16
0181	Manatee High School	200776	VEHICLE UTILITY GATOR 4 X 2		8/29/2003	5638.000	9/13/2021 14:17
0181	Manatee High School	200983	WASHER BELCO 60 LB	801016000	3/31/2008	6800.000	9/13/2021 14:16
0181	Manatee High School	201096	COMPACTOR RHINOPACK 7517	5752IRL0408	5/29/2008	12407.630	9/14/2021 14:23
0181	Manatee High School	201210	FRYER FRYMASTER H55BL SC PRO	8.51E+36	5/20/2008	6582.040	9/9/2021 9:08
0181	Manatee High School	201355	TELEPHONE SYSTEM ESI		3/6/2008	105433.000	9/9/2021 9:15
0181	Manatee High School	201756	MAT WRESTLING 722 42'X42'X2"		6/6/2008	9645.000	9/13/2021 14:16
0181	Manatee High School	202168	TIMING SYSTEM FINISHLYNX TRACK	5L20008032555211	6/6/2008	7495.000	9/13/2021 14:16
0181	Manatee High School	202198	RACKMOUNT COMPUTER LOGITECH		8/25/2008	12990.000	9/9/2021 9:16
0181	Manatee High School	202602	STUDENT TRACKING PLASCOTRAC	SA0200F012	7/9/2008	5345.550	9/9/2021 14:25
0181	Manatee High School	205363	SECURITY SYSTEM CAMERA SAMSUNG		7/23/2008	87831.000	9/13/2021 14:15
0181	Manatee High School	206435	CART GOLF CLUB CAR CARRYALL 06		12/18/2008	6494.000	9/13/2021 14:17
0181	Manatee High School	214963	ROUTER TECHNO CNC PATRIOT MILL	14100123041510	4/30/2010	11895.000	9/14/2021 14:20
0181	Manatee High School	214993	MANIKIN MEGACODE KELLY AA2300X	200M08100008	3/9/2010	6176.000	9/13/2021 14:20
0181	Manatee High School	220049	STUDENT TRACKING PLASCOTRAC	378560000030007	11/30/2010	5795.000	9/9/2021 14:25
0181	Manatee High School	220050	STUDENT TRACKING PLASCOTRAC	388560000030048	11/30/2010	5795.000	9/9/2021 14:25
0181	Manatee High School	220939	DISHMACHINE CMA CMA180B S	194722	2/10/2011	5291.720	9/9/2021 9:07
0181	Manatee High School	222120	PIANO YAMAHA UPRIGHT U1PE	201105	8/23/2011	7499.000	9/9/2021 12:38
0181	Manatee High School	222136	BURNISHER NOBLES 9003538	90035310523703	6/10/2011	5189.200	9/13/2021 14:13
0181	Manatee High School	222910	TUBA YAMAHA YBB641	19551	8/20/2011	5207.000	9/9/2021 12:38
0181	Manatee High School	222911	TUBA YAMAHA YBB641	19557	8/20/2011	5207.000	9/9/2021 12:38
0181	Manatee High School	222917	BASSOON FOX RENARD 220		8/10/2011	6379.000	9/9/2021 12:39
0181	Manatee High School	222918	BASSOON FOX RENARD 220	50669	8/10/2011	6379.000	9/9/2021 12:39
0181	Manatee High School	222919	BASSOON FOX RENARD 220	50667	8/10/2011	6379.000	9/9/2021 12:39
0181	Manatee High School	227859	SCOREBOARD BASKETBALL STH END		7/5/2011	7326.000	9/9/2021 12:34
0181	Manatee High School	227860	SCOREBOARD BASKETBALL NTH END		7/5/2011	7326.000	9/9/2021 12:34
0181	Manatee High School	227861	SCOREBOARD FOOTBALL		7/5/2011	18416.000	9/9/2021 14:24
0181	Manatee High School	229008	RISER WENGER SEATED 72		8/11/2011	26604.640	9/13/2021 14:21
0181	Manatee High School	232023	SCRUBBER WINDSOR CHARIOT 20"	10061330002167	1/4/2012	5000.730	9/13/2021 14:20
0181	Manatee High School	233179	CART GOLF CLUB CAR BLUE 2011		2/28/2012	5430.000	9/13/2021 14:17
0181	Manatee High School	233180	CART GOLF CLUB CAR PRECEDENT		2/28/2012	7538.000	9/9/2021 14:24
0181	Manatee High School	233188	SECURITY SYSTEM		1/26/2012	77430.000	9/9/2021 8:38
0181	Manatee High School	233900	DRAPERY WENDER BARRIER BLACK		9/18/2012	6295.000	9/9/2021 14:39
0181	Manatee High School	233901	SHELL WENGER ACOUSTICAL		9/18/2012	145945.000	9/9/2021 14:38
0181	Manatee High School	238417	ENGRAVER UNIVERSAL LASER VLS2	16814	7/26/2012	6225.000	9/14/2021 14:21
0181	Manatee High School	239193	MOWER SCAG TIGER CAT 52" RIDER	G3000563	8/31/2012	7253.220	9/13/2021 14:17
3230	Manatee High School	240804	TABLE SMART INTERACTIVE	ST2301M2005537	11/9/2012	6190.000	9/13/2021 14:20
0181	Manatee High School	241340	SECURITY SYSTEM	153427TPMLDE	12/18/2012	16999.000	9/9/2021 14:26
0181	Manatee High School	285160	WATER HEATER LOCHINVAR	102565225	3/7/2016	10618.950	9/13/2021 14:18
0181	Manatee High School	291623	COPIER SHARP MXM365N B&W	55019847	10/14/2015	5178.380	9/9/2021 8:32
0181	Manatee High School	291624	COPIER SHARP MXM365N B&W	55019677	10/14/2015	5178.380	9/13/2021 14:15
0181	Manatee High School	291626	COPIER SHARP MXM365N B&W	55007898	10/14/2015	5178.380	9/13/2021 14:31
0181	Manatee High School	291627	COPIER SHARP MXM565N B&W	55015837	10/14/2015	5479.460	9/13/2021 14:21
0181	Manatee High School	291630	COPIER SHARP MXM565N B&W	55015617	10/14/2015	5178.380	9/13/2021 14:18
0181	Manatee High School	291632	COPIER SHARP MXM565N B&W	55014857	10/14/2015	7775.140	9/9/2021 14:27
0181	Manatee High School	302003	CAMERA JVC JVC2	16143327	6/28/2017	5420.630	9/13/2021 14:14
0181	Manatee High School	302867	SCOREBOARD TEAM C 8929		9/15/2017	51141.600	9/9/2021 14:24
0181	Manatee High School	304232	BOARD THEATRE CONTROLS ION XE	434210343	3/6/2018	8974.000	9/9/2021 14:37
0181	Manatee High School	309997	CAMERA VIVOTEK SECURITY		6/20/2018	5404.430	9/9/2021 14:26

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0181	Manatee High School	400202	SLED CROWTHER 5 MAN FOOTBALL		10/16/2018	5900.000	9/9/2021 14:36
9517	Manatee High School	4006	VAN 2019 CHEVY EXPRESS CARGO	1GCWGAFG1L1147992	12/11/2019	24849.330	9/9/2021 7:29
0181	Manatee High School	400688	SCRUBBER TOM CAT FLOOR 24"	105116	11/15/2018	5969.000	9/13/2021 14:19
0181	Manatee High School	400689	SCRUBBER TOM CAT FLOOR 24"	105117	11/15/2018	5969.000	9/13/2021 14:20
0181	Manatee High School	409712	LASER RABBIT CUTTING/ENGRAVING		8/7/2019	12350.000	9/13/2021 14:26
0181	Manatee High School	409745	MACHINE AIRBORNE BASEBALL CT		9/6/2019	5995.000	9/9/2021 14:35
0181	Manatee High School	410849	POSTERMAKER LOD1002G 24"	BALY00615	12/4/2019	5890.000	9/13/2021 14:27
0001	Manatee High School	411324	SCRUBBER TOMCAT CRZ-ST 24"	112162	4/27/2020	12224.000	9/13/2021 14:19
0181	Manatee High School	412620	TRAINER SKILLBOSS 95MSB1 MANUF		8/17/2020	15840.600	9/13/2021 14:25
0181	Manatee High School	412954	MANCHINE HSPB CNC PLASMA SYST		8/10/2020	29999.000	9/13/2021 14:27
0181	Manatee High School	412968	TABLE ANATOMAGE ANATOMY		7/13/2020	78000.000	9/13/2021 14:14
0181	Manatee High School	413052	CNC FOREST ROUTER 48" x 96"		2/10/2021	29999.000	9/13/2021 14:26
0001	Manatee High School	413094	ENGRAVER RABBIT SD606040 LASER		3/30/2021	6000.000	9/13/2021 14:27
0001	Manatee High School	413261	MANIKIN KERI AUSCULTATION, MED		4/8/2022	5367.400	5/16/2022 13:56
0181	Manatee High School	413303	Abrasive Blast Cabinet	0522WD48	5/6/2022	6123.590	5/23/2022 14:11
0181	Manatee High School	77994	FREEZER-REACH IN-TRAULSEN-3DR	V874770D95	5/10/1995	6169.000	9/9/2021 14:35

Manatee HS-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-27

Created:	2022-05-26
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAJ7-1I-emW9SA2cjlaJM8D2uIGR3xirhM

"Manatee HS-Annual Physical Inventory Certification Form - 21-22FY" History

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Agreement completed.
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Annual Physical Inventory Certification

School/Department: MCNEAL ES

Cost Center: 0771

Principal/Department Head: CHERYL MCGREW

Address: 6325 LORRAINE RD
BRADENTON, FL 34202

Fiscal Year: 2021-2022

Inventory Start Date: 10/19/2021

Inventory End Date: 10/22/2021

Follow Up Date(s): N/A

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

If any items were stolen during the year, I have submitted a *Request to Remove Lost or Stolen Property from Inventory* form to the Supervisor of the Property Records/Records Management department, along with police reports from local law enforcement, in accordance with School Board policy po7450. Likewise, an *Asset Transfer* form has been completed for any assets that have been relocated to another site during the year, and a *Request for Property Disposal and Deletion* form completed and submitted for any items that were disposed.

Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

Cheryl McGrew
Cheryl McGrew (May 26, 2022 09:43 EDT)

Principal/Department Head Signature

May 26, 2022

Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0771	Mcneal Elementary School	191883	LIFT GENIE AERIAL PLATFORM 30'	AWP0757796	5/31/2007	6585.080	10/19/2021 10:01
0701	Mcneal Elementary School	274593	MOWER SCAG TIGER CAT 52 RIDER	H6000420	8/21/2014	7253.220	10/22/2021 14:47
0771	Mcneal Elementary School	294375	COPIER SHARP MX4070N COLOR	65110997	12/15/2016	7572.290	10/19/2021 9:56
0771	Mcneal Elementary School	294376	COPIER SHARP MXM565N B&W	5502357X	12/15/2016	5178.380	10/19/2021 10:13
0771	Mcneal Elementary School	294377	COPIER SHARP MXM565N B&W	65012334	12/15/2016	5178.380	10/19/2021 10:04
0771	Mcneal Elementary School	294378	COPIER SHARP MXM565N B&W	65013014	12/15/2016	5178.380	10/19/2021 10:15
0771	Mcneal Elementary School	294379	COPIER SHARP MXM565N B&W	65013024	12/15/2016	5178.380	10/19/2021 10:10
5200	Mcneal Elementary School	294796	SWITCH HP 5412R JL001A 94GT	SG67GPS2GN	3/14/2017	5942.510	10/19/2021 10:18
0771	Mcneal Elementary School	302978	BOARD PROMETHEAN ACTIVEWALL	L1605230031	8/29/2017	7931.480	10/19/2021 10:10
0771	Mcneal Elementary School	303611	SECURITY SYSTEM VIVOTEK ND9541		1/10/2018	59670.000	10/19/2021 10:17
0771	Mcneal Elementary School	310002	CAMERA VIVOTEK SECURITY		6/20/2018	5404.430	10/19/2021 10:21
0771	Mcneal Elementary School	400829	CUTTER DREMEL LASER LC40	511F08713496	12/21/2018	7999.000	10/19/2021 10:21
0771	Mcneal Elementary School	404357	EDGER TOMCAT MICROMINI 24TE	107480	5/22/2019	6427.200	10/19/2021 9:58
9571	Mcneal Elementary School	413078	SECURITY NYQUIST ED I SYSTEM		2/9/2021	67544.230	10/19/2021 10:18

McNeal ES-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-26

Created:	2022-05-26
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAOlh5EPLQsytkXKAblsaN-U6jMWj_AiGM

"McNeal ES-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-26 - 1:11:02 AM GMT- IP address: 168.213.254.3

Document emailed to Cheryl McGrew (mcgrewc@manateeschools.net) for signature
2022-05-26 - 1:11:25 AM GMT

Email viewed by Cheryl McGrew (mcgrewc@manateeschools.net)
2022-05-26 - 10:29:14 AM GMT- IP address: 47.205.40.211

Document e-signed by Cheryl McGrew (mcgrewc@manateeschools.net)
Signature Date: 2022-05-26 - 1:43:47 PM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-26 - 1:43:47 PM GMT

Annual Physical Inventory Certification

School/Department: MILLER ES

Cost Center: 0221

Principal/Department Head: DEBRA RILEY

Address: 601 43RD ST W
BRADENTON, FL 34209

Fiscal Year: 2021-2022

Inventory Start Date: 9/28/2021

Inventory End Date: 9/28/2021

Follow Up Date(s): N/A

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

If any items were stolen during the year, I have submitted a *Request to Remove Lost or Stolen Property from Inventory* form to the Supervisor of the Property Records/Records Management department, along with police reports from local law enforcement, in accordance with School Board policy po7450. Likewise, an *Asset Transfer* form has been completed for any assets that have been relocated to another site during the year, and a *Request for Property Disposal and Deletion* form completed and submitted for any items that were disposed.

Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

Debra Riley (May 26, 2022 08:43 EDT)

Principal/Department Head Signature

5/26/22

Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0221	Miller Elementary School	104286	WORKSTATION SHELL WITH CLOSED		3/29/2001	5033.810	9/28/2021 10:50
0221	Miller Elementary School	193440	COMPACTOR MARATHON VERT I PACK	2088119	7/23/2007	9103.000	9/28/2021 10:42
0221	Miller Elementary School	193657	VEHICLE UTILITY JOHN DEERE 4X2		7/30/2007	5108.800	9/28/2021 10:40
0221	Miller Elementary School	291705	MOWER SCAG TIGER CAT RIDING 52	J9008668	6/30/2016	7523.880	9/28/2021 10:39
0221	Miller Elementary School	294385	COPIER SHARP MX4070N COLOR	65110937	12/15/2016	7572.290	9/28/2021 10:47
0221	Miller Elementary School	294386	COPIER SHARP MXM565N B&W	65020587	12/15/2016	5178.380	9/28/2021 10:29
0221	Miller Elementary School	294387	COPIER SHARP MXM565N B&W	65020717	12/15/2016	5178.380	9/28/2021 10:52
0221	Miller Elementary School	294388	COPIER SHARP MXM565N B&W	65020307	12/15/2016	5178.380	9/28/2021 10:46
0221	Miller Elementary School	303130	SECURITY SYSTEM VIVOTEK ND9541		11/1/2017	59250.000	9/28/2021 10:48
4100	Miller Elementary School	304158	SCRUBBER TOMCAT 16424TE 24"	100113	2/23/2018	5969.000	9/28/2021 10:39
0221	Miller Elementary School	310003	CAMERA VIVOTEK SECURITY		6/20/2018	5404.430	9/28/2021 10:42
9512	Miller Elementary School	400750	SCRUBBER TOMCAT FLOOR 24"	105352	12/17/2018	6338.600	9/28/2021 10:39

Miller ES-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-26

Created:	2022-05-26
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAA0zl_ped0ViKNKbXhG4euN9iBeCAzblxG

"Miller ES-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-26 - 1:18:30 AM GMT- IP address: 168.213.254.3

Document emailed to Debra Riley (rileyd@manateeschools.net) for signature
2022-05-26 - 1:18:50 AM GMT

Email viewed by Debra Riley (rileyd@manateeschools.net)
2022-05-26 - 12:41:23 PM GMT- IP address: 104.47.55.126

Document e-signed by Debra Riley (rileyd@manateeschools.net)
Signature Date: 2022-05-26 - 12:43:00 PM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-26 - 12:43:00 PM GMT

Annual Physical Inventory Certification

School/Department: MILLS ES

Cost Center: 0791

Principal/Department Head: JAMES MENNES

Address: 7200 69TH ST E
PALMETTO, FL 34221

Fiscal Year: 2021-2022

Inventory Start Date: 9/30/2021

Inventory End Date: 9/30/2021

Follow Up Date(s): 5/24/2022

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

If any items were stolen during the year, I have submitted a *Request to Remove Lost or Stolen Property from Inventory* form to the Supervisor of the Property Records/Records Management department, along with police reports from local law enforcement, in accordance with School Board policy po7450. Likewise, an *Asset Transfer* form has been completed for any assets that have been relocated to another site during the year, and a *Request for Property Disposal and Deletion* form completed and submitted for any items that were disposed.

Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

James Mennes
James Mennes (Jun 1, 2022 08:56 EDT)

Principal/Department Head Signature

6/1/2022

Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0791	Mills Elementary School	171279	CART GOLF CLUB CAR CARRYALL 2E		9/16/2004	5095.000	9/30/2021 9:19
0791	Mills Elementary School	184655	GPS RECEIVING BASE STATION	22	2/23/2006	5895.000	9/30/2021 9:16
5200	Mills Elementary School	219484	TELEPHONE SYSTEM ESI 600		8/24/2010	34801.000	9/30/2021 9:11
0791	Mills Elementary School	294354	COPIER SHARP MX4070N COLOR	65110877	12/15/2016	7572.290	9/30/2021 9:13
0791	Mills Elementary School	294355	COPIER SHARP MXM565N B&W	65020147	12/15/2016	5178.380	9/30/2021 9:22
0791	Mills Elementary School	294356	COPIER SHARP MXM565N B&W	65020487	12/15/2016	5178.380	9/30/2021 9:18
0791	Mills Elementary School	294357	COPIER SHARP MXM565N B&W	65020727	12/15/2016	5178.380	9/30/2021 9:25
0791	Mills Elementary School	294358	COPIER SHARP MXM565N B&W	65020157	12/15/2016	5178.380	9/30/2021 9:16
0791	Mills Elementary School	294359	COPIER SHARP MXM565N B&W	65020407	12/15/2016	5178.380	9/30/2021 9:25
0791	Mills Elementary School	294360	COPIER SHARP MXM565N B&W	65020317	12/15/2016	5178.380	9/30/2021 9:23
0791	Mills Elementary School	294361	COPIER SHARP MXM565N B&W	65020687	12/15/2016	5178.380	9/30/2021 9:10
0791	Mills Elementary School	294362	COPIER SHARP MXM565N B&W	65020067	12/15/2016	5178.380	9/30/2021 9:08
0791	Mills Elementary School	310004	CAMERA VIVOTEK SECURITY		6/20/2018	5404.430	9/30/2021 9:13
9512	Mills Elementary School	411240	MOWER TIGER CAT II 52" 26HP	R2201491	3/19/2020	7954.000	9/30/2021 9:19
0581	Mills Elementary School	303815	SCRUBBER TOMCAT 16424TE 24"	99328	1/16/2018	5969.000	5/24/2022 21:22

Mills ES-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-06-01

Created:	2022-05-26
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAwhTrLyWDD0Oe7Ksi9n8mogHp9R2F7VD6

"Mills ES-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-26 - 1:25:19 AM GMT- IP address: 168.213.254.3

Document emailed to James Mennes (mennesj@manateeschools.net) for signature
2022-05-26 - 1:25:43 AM GMT

Email viewed by James Mennes (mennesj@manateeschools.net)
2022-06-01 - 12:56:24 PM GMT- IP address: 104.47.70.126

Document e-signed by James Mennes (mennesj@manateeschools.net)
Signature Date: 2022-06-01 - 12:56:59 PM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-06-01 - 12:56:59 PM GMT

Annual Physical Inventory Certification

School/Department: MONA JAIN MS

Cost Center: 0853

Principal/Department Head: ANGELA LINDSEY

Address: 12205 44TH AVE E
BRADENTON, FL 34211

Fiscal Year: 2021-2022

Inventory Start Date: 10/5/2021

Inventory End Date: 10/5/2021

Follow Up Date(s): N/A

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

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Missing Status

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Angela Lindsey (May 26, 2022 06:28 EDT)

Principal/Department Head Signature

5/25/2022

Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0072	Mona Jain Middle School	238418	ENGRAVER UNIVERSAL LASER VLS2	107576	7/26/2012	10220.000	10/5/2021 10:03
9571	Mona Jain Middle School	402068	SWITCH HP 5412R ARUBA 92GT	SG8AGPS03Y	4/25/2019	5162.150	10/5/2021 10:19
9571	Mona Jain Middle School	402069	SWITCH HP 5412R ARUBA 92GT	SG8AGPS060	4/25/2019	5162.150	10/5/2021 10:09
9571	Mona Jain Middle School	402070	SWITCH HP 5412R ARUBA 92GT	SG8AGPS07K	4/25/2019	5162.150	10/5/2021 10:11
9571	Mona Jain Middle School	402071	SWITCH HP 5412R ARUBA 92GT	SG8BGPS03R	4/25/2019	5162.150	10/5/2021 10:25
9571	Mona Jain Middle School	402072	SWITCH HP 5412R ARUBA 92GT	SG8BGPS001	4/25/2019	5162.150	10/5/2021 10:33
9571	Mona Jain Middle School	402073	SWITCH HP 5412R ARUBA 92GT	SG8BGPS042	4/25/2019	5162.150	10/5/2021 10:29
0853	Mona Jain Middle School	408082	COPIER SHARP MX5071	9512496400	6/29/2019	0.000	10/5/2021 10:08
0853	Mona Jain Middle School	408083	COPIER SHARP MXM5070	9502756500	6/29/2019	0.000	10/5/2021 10:32
0853	Mona Jain Middle School	408084	COPIER SHARP MXM5070	9501405400	6/29/2019	0.000	10/5/2021 10:24
0853	Mona Jain Middle School	408085	COPIER SHARP MXM5070	9501236400	6/29/2019	0.000	10/5/2021 10:08
0853	Mona Jain Middle School	408086	COPIER SHARP MXM5070	9502765500	6/29/2019	0.000	10/5/2021 10:21
0853	Mona Jain Middle School	408087	COPIER SHARP MXM5070	9501472400	6/29/2019	0.000	10/5/2021 10:28
0853	Mona Jain Middle School	408382	TRAINING SYSTEM ROOTS ROBOTICS	2019330309	8/13/2019	38898.000	10/5/2021 10:04
0853	Mona Jain Middle School	408646	GATOR JOHN DEERE TS		8/6/2019	6255.920	10/5/2021 9:36
0853	Mona Jain Middle School	408671	ROUTER SHOPBOT CNC D2418	2018021880	10/8/2019	5995.000	10/5/2021 10:03
0853	Mona Jain Middle School	408981	CART 2019 CLUB CAR CARRYALL	JH1949033779	7/17/2019	8594.300	10/5/2021 9:36
0853	Mona Jain Middle School	408982	CART 2019 CLUB CAR VILLAGER	JH1949033781	7/17/2019	9133.800	10/5/2021 9:36
0853	Mona Jain Middle School	408983	CART 2019 CLUB CAR VILLAGER		7/17/2019	9133.800	10/5/2021 9:34
0001	Mona Jain Middle School	409124	DESK CIRCULATION CUSTOM		7/1/2019	11111.680	10/5/2021 10:06
0001	Mona Jain Middle School	409303	PIANO YAMAHA P22 STUDIO EBONY		7/26/2019	5232.000	10/5/2021 9:56
0001	Mona Jain Middle School	409304	PIANO YAMAHA P22 STUDIO EBONY		7/26/2019	5232.000	10/5/2021 9:53
0001	Mona Jain Middle School	409305	PIANO YAMAHA P22 STUDIO EBONY		7/26/2019	5232.000	10/5/2021 9:56
0853	Mona Jain Middle School	409529	MOWER SCAG 52" KAWASAKI CAT II	058720391	7/26/2019	7523.080	10/5/2021 9:36
0853	Mona Jain Middle School	409551	SCRUBBER TOMCAT TOM-175-24TE	110477	12/5/2019	7794.400	10/5/2021 9:34
0001	Mona Jain Middle School	409560	SCRUBBER TOMCAT MICRO MINI		7/12/2019	7651.000	10/5/2021 9:34
0001	Mona Jain Middle School	409561	SCRUBBER TOMCAT MICRO MINI		7/12/2019	7651.000	10/5/2021 9:34
0853	Mona Jain Middle School	409575	ENGRAVER RABBIT QX-60-6040	20170921	7/15/2019	5900.000	10/5/2021 10:03
	Mona Jain Middle School	410280	BASSOON		9/26/2019	7106.000	10/5/2021 9:59
	Mona Jain Middle School	410309	BASSOON		1/22/2020	7106.000	10/5/2021 10:00
	Mona Jain Middle School	410310	BASSOON		1/22/2020	7106.000	10/5/2021 9:58
	Mona Jain Middle School	410311	BASSOON		1/22/2020	7106.000	10/5/2021 9:58
	Mona Jain Middle School	410417	TIMPANI		1/22/2020	17220.000	10/5/2021 9:53
	Mona Jain Middle School	410418	MARIMBA		1/22/2020	5326.000	10/5/2021 9:54
0853	Mona Jain Middle School	411943	ENGRAVER RABBIT QX606040 LASER	20170919	6/25/2020	5900.000	10/5/2021 10:03

Mona Jain MS-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-26

Created:	2022-05-26
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAEukFhQi5RYwSarTWc2v7w4CQ3_QKyK_o

"Mona Jain MS-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-26 - 1:41:13 AM GMT- IP address: 168.213.254.3

Document emailed to Angela Lindsey (lindseya@manateeschools.net) for signature
2022-05-26 - 1:41:34 AM GMT

Email viewed by Angela Lindsey (lindseya@manateeschools.net)
2022-05-26 - 2:10:06 AM GMT- IP address: 104.47.70.126

Document e-signed by Angela Lindsey (lindseya@manateeschools.net)
Signature Date: 2022-05-26 - 10:28:14 AM GMT - Time Source: server- IP address: 174.211.100.16

Agreement completed.
2022-05-26 - 10:28:14 AM GMT

Annual Physical Inventory Certification

School/Department: MOODY ES

Fiscal Year: 2021-2022

Cost Center: 0601

Inventory Start Date: 9/1/2021

Principal/Department Head: J.HORNER/K.FRANCIES

Inventory End Date: 9/1/2021

Address: 5425 38TH AVE W
BRADENTON, FL 34209

Follow Up Date(s): N/A

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

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Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

Krista Francies
_____ _____

Principal/Department Head Signature Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0601	Moody Elementary School	220535	COMPACTOR THERMO STYRO TCS1200	76	1/6/2011	8100.000	9/1/2021 10:33
5200	Moody Elementary School	223119	TELEPHONE SYSTEM ESI		2/28/2011	37501.000	9/1/2021 13:47
0601	Moody Elementary School	243308	BURNISHER NOBLES SPEEDGLEAM 20	10647544	9/25/2013	5189.000	9/1/2021 13:48
0601	Moody Elementary School	294311	COPIER SHARP MX4070N COLOR	5511426X	7/1/2016	7572.290	9/1/2021 13:49
0601	Moody Elementary School	294312	COPIER SHARP MXM565N B&W	65023363	7/1/2016	5178.290	9/1/2021 10:49
0601	Moody Elementary School	294313	COPIER SHARP MXM565N B&W	65023743	7/1/2016	5178.290	9/1/2021 10:44
0601	Moody Elementary School	294314	COPIER SHARP MXM565N B&W	65022823	7/1/2016	5178.290	9/1/2021 10:35
0601	Moody Elementary School	294315	COPIER SHARP MXM565N B&W	65023823	7/1/2016	5178.290	9/1/2021 13:50
0601	Moody Elementary School	303135	SECURITY SYSTEM VIVOTEK ND9541		12/11/2017	59695.000	9/1/2021 13:47
5200	Moody Elementary School	304444	SWITCH HP 5412R JL001A	SG78GPS02Y	3/6/2018	5284.010	9/1/2021 10:46
0601	Moody Elementary School	310005	CAMERA VIVOTEK SECURITY		6/20/2018	5404.430	9/1/2021 13:49
4100	Moody Elementary School	310300	MOWER SCAG TIGER CAT 52"	L9006064	5/29/2018	7523.880	9/1/2021 13:49
0601	Moody Elementary School	401399	CART CLUB CAR CARYALL 300 2019	MC1931991608	2/19/2019	8594.300	9/1/2021 10:34

Moody ES-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-26

Created:	2022-05-26
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAZzUqKufXvkLWcnmiSReuXWQIZugx3LMI

"Moody ES-Annual Physical Inventory Certification Form - 21-22 FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-26 - 1:53:40 AM GMT- IP address: 168.213.254.3

Document emailed to Krista Francies (franciesk@manateeschools.net) for signature
2022-05-26 - 1:53:58 AM GMT

Email viewed by Krista Francies (franciesk@manateeschools.net)
2022-05-26 - 10:52:11 AM GMT- IP address: 35.142.223.44

Document e-signed by Krista Francies (franciesk@manateeschools.net)
Signature Date: 2022-05-26 - 10:59:10 AM GMT - Time Source: server- IP address: 35.142.223.44

Agreement completed.
2022-05-26 - 10:59:10 AM GMT

Annual Physical Inventory Certification

School/Department: MTC (ALL SITES)

Cost Center: 0211

Principal/Department Head: VALERIE VIANDS

Address: 6305 SR 70 E
BRADENTON, FL 34203

Fiscal Year: 2021-2022

Inventory Start Date: 11/4/2021

Inventory End Date: 11/29/2021

Follow Up Date(s): 1/28/22,5/9/22,5/16/22, 5/17/22,5/20/22

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

If any items were stolen during the year, I have submitted a *Request to Remove Lost or Stolen Property from Inventory* form to the Supervisor of the Property Records/Records Management department, along with police reports from local law enforcement, in accordance with School Board policy po7450. Likewise, an *Asset Transfer* form has been completed for any assets that have been relocated to another site during the year, and a *Request for Property Disposal and Deletion* form completed and submitted for any items that were disposed.

Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

Valerie Viands
_____
Principal/Department Head Signature

5/26/2022
_____
Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0211	Manatee Technical College	413219	TRIPOD BH LIBEC RHP85 2PCS	1H2586	12/7/2021	5918.000	1/28/2022 7:53
0211	Manatee Technical College	413220	TRIPOD BH LIBEC RHP85 2PCS	1H2576	12/7/2021	5918.000	1/28/2022 7:53
0211	Manatee Technical College	413221	TRIPOD BH LIBEC RHP85 2PCS	1D2511	12/7/2021	5918.000	1/28/2022 7:53
0571	Manatee Technical College West	294394	COPIER SHARP MX4070N COLOR	65110867	12/15/2016	7572.290	11/9/2021 15:03
0211	Manatee Technical College West	304578	COPIER SHARP MXM565N B&W	75025075	8/31/2017	5550.250	11/29/2021 14:41
0211	Manatee Technical College-East	104365	SIMULATOR PATIENT PEDIASIM		8/9/2000	51000.000	11/8/2021 12:20
0211	Manatee Technical College-East	104683	DEFIBRILLATOR LIFEPAK MONITOR	9097392	10/30/2000	9165.620	11/8/2021 9:42
0211	Manatee Technical College-East	151958	SIMULATOR HUMAN PATIENT HPS202		8/6/2001	138000.000	11/8/2021 12:21
0211	Manatee Technical College-East	152985	FIRE TRUCK MACK LTD BULLDOG 81		10/8/2001	29811.230	11/8/2021 10:29
0211	Manatee Technical College-East	154080	AUTOCLAVE STATIM MIDMARK M11	ET015247	11/25/2001	5484.000	11/8/2021 9:20
0211	Manatee Technical College-East	155751	SIMULATOR LAERDAL PATIENT ADUL	40477	3/13/2002	5430.250	11/10/2021 12:15
0211	Manatee Technical College-East	155777	DEFIBRILLATOR LIFEPAK MONITOR	UVLP1202003980	4/17/2002	13404.170	11/10/2021 12:15
0211	Manatee Technical College-East	157338	WORKSTATION DENTAL KAVO ERGO		10/10/2001	6765.000	11/8/2021 9:13
0211	Manatee Technical College-East	157341	WORKSTATION DENTAL KAVO ERGO		10/10/2001	5615.000	11/8/2021 9:13
0211	Manatee Technical College-East	157342	WORKSTATION DENTAL KAVO ERGO		10/10/2001	5615.000	11/8/2021 9:13
0211	Manatee Technical College-East	157343	WORKSTATION DENTAL KAVO ERGO		10/10/2001	5615.000	11/8/2021 9:13
0211	Manatee Technical College-East	157344	WORKSTATION DENTAL KAVO ERGO		10/10/2001	5615.000	11/8/2021 9:13
0211	Manatee Technical College-East	157345	WORKSTATION DENTAL KAVO ERGO		10/10/2001	5615.000	11/8/2021 9:13
0211	Manatee Technical College-East	157346	WORKSTATION DENTAL KAVO ERGO		10/10/2001	5615.000	11/8/2021 9:13
0211	Manatee Technical College-East	157347	WORKSTATION DENTAL KAVO ERGO		10/10/2001	5615.000	11/8/2021 9:13
0211	Manatee Technical College-East	157348	WORKSTATION DENTAL KAVO ERGO		10/10/2001	5615.000	11/8/2021 9:13
0211	Manatee Technical College-East	157349	WORKSTATION DENTAL KAVO ERGO		10/10/2001	5615.000	11/8/2021 9:13
0211	Manatee Technical College-East	157350	WORKSTATION DENTAL KAVO ERGO		10/10/2001	5615.000	11/8/2021 9:14
0211	Manatee Technical College-East	157351	WORKSTATION DENTAL KAVO ERGO		10/10/2001	5615.000	11/8/2021 9:14
0211	Manatee Technical College-East	157352	WORKSTATION DENTAL KAVO ERGO		10/10/2001	5615.000	11/8/2021 9:14
0211	Manatee Technical College-East	157353	WORKSTATION DENTAL KAVO ERGO		10/10/2001	5615.000	11/8/2021 9:14
0211	Manatee Technical College-East	157354	WORKSTATION DENTAL KAVO ERGO		10/10/2001	5615.000	11/8/2021 9:14
0211	Manatee Technical College-East	157355	WORKSTATION DENTAL KAVO ERGO		10/10/2001	5615.000	11/8/2021 9:14
0211	Manatee Technical College-East	157356	WORKSTATION DENTAL KAVO ERGO		10/10/2001	5615.000	11/8/2021 9:15
0211	Manatee Technical College-East	157357	WORKSTATION DENTAL KAVO ERGO		10/10/2001	5615.000	11/8/2021 12:24
0211	Manatee Technical College-East	157358	WORKSTATION DENTAL KAVO ERGO		10/10/2001	5615.000	11/8/2021 9:15
0211	Manatee Technical College-East	157359	WORKSTATION DENTAL KAVO ERGO		10/10/2001	5615.000	11/8/2021 9:21
0211	Manatee Technical College-East	157368	DELIVERY SYSTEM ADEC DENTAL		10/10/2001	6315.000	11/8/2021 9:10
0211	Manatee Technical College-East	157370	DELIVERY SYSTEM ADEC DENTAL		10/10/2001	6315.000	11/8/2021 9:21
0211	Manatee Technical College-East	157372	DELIVERY SYSTEM ADEC DENTAL		10/10/2001	6315.000	11/8/2021 9:09
0211	Manatee Technical College-East	157373	DELIVERY SYSTEM ADEC DENTAL		10/10/2001	6315.000	11/8/2021 9:10
0211	Manatee Technical College-East	157374	DELIVERY SYSTEM ADEC DENTAL		10/10/2001	6315.000	11/8/2021 9:21
0211	Manatee Technical College-East	157427	VACUUM SYSTEM RAMVAC DENTAL		10/10/2001	5380.000	11/8/2021 9:21
0211	Manatee Technical College-East	157428	VACUUM SYSTEM RAMVAC DENTAL		10/10/2001	5380.000	11/8/2021 9:10
0211	Manatee Technical College-East	157431	STERILIZED CENTER DENTAL 10'		10/10/2001	9245.000	11/8/2021 9:12
0211	Manatee Technical College-East	157432	STERILIZED CENTER DENTAL 10'		10/10/2001	9245.000	11/8/2021 9:06
0211	Manatee Technical College-East	157437	CALL BUTTON SYSTEM SIMPLIFIED		2/25/2002	13849.000	11/8/2021 9:21
0211	Manatee Technical College-East	190645	FIRE TRAINING SIMULATOR KIDDE		6/29/2007	500000.000	11/9/2021 12:21
0211	Manatee Technical College-East	193025	FIRE TRAINING SYSTEM KIDDE		10/7/2007	118125.000	11/9/2021 12:23
0211	Manatee Technical College-East	193464	POWER UNIT HONDA WITH CORE	115678	8/29/2007	6826.500	11/9/2021 12:21
0211	Manatee Technical College-East	193465	JAWS OF LIFE 4242 HOLMATRO	424200840	8/29/2007	5071.500	11/9/2021 12:22
0211	Manatee Technical College-East	193469	LIFTING BAG HOLMATRO RESCUE		8/29/2007	5544.000	11/9/2021 12:26
0211	Manatee Technical College-East	193473	TRIPOD WITH WINCH CONFINES CMC		8/29/2007	17487.660	11/10/2021 14:50
0211	Manatee Technical College-East	194445	COMPRESSOR MAKO BREATHING AIR	5409H1015176	12/21/2007	36195.000	11/10/2021 14:50
0211	Manatee Technical College-East	194446	STATION FILL MAKO BREATHING		12/21/2007	7512.000	11/8/2021 10:38
0211	Manatee Technical College-East	194447	STORAGE MAKO BREATHING AIR		12/21/2007	9110.000	11/9/2021 12:27
0211	Manatee Technical College-East	198362	OVEN BLODGETT CONVECTION GAS	081507RA003T	8/7/2007	10751.000	11/8/2021 9:52
0211	Manatee Technical College-East	198368	FREEZER TRAULSEN REACH IN	461307H07	8/7/2007	5068.000	11/8/2021 10:25
0211	Manatee Technical College-East	198372	CASE FEDERAL REFRIGERATED	7091043177	8/7/2007	9062.000	11/8/2021 9:53
0211	Manatee Technical College-East	198374	CASE FEDERAL HEATED DELI	7091043180	8/7/2007	7340.000	11/8/2021 9:53
0211	Manatee Technical College-East	198436	WASHER UNIMAC UW60AV EXTRACTOR	709005183	1/30/2008	8898.000	11/8/2021 10:38
0211	Manatee Technical College-East	198437	DRYER UNIMAC DRYING GEAR		1/30/2008	5172.000	11/8/2021 10:37
0211	Manatee Technical College-East	198438	DRYER UNIMAC DRYING GEAR		1/30/2008	5172.000	11/8/2021 10:38
0211	Manatee Technical College-East	200489	SLICER HOBART 27121	561245613	10/15/2007	5303.770	11/8/2021 9:52
0211	Manatee Technical College-East	200516	VERTICAL SQUAT LIFE FITNESS	MTSVS00910	5/20/2008	5039.380	11/8/2021 10:01
0211	Manatee Technical College-East	200844	HALF WALL UNITS UNIVERSAL		5/20/2008	11230.430	11/8/2021 10:25
0211	Manatee Technical College-East	200845	HALF WALL UNITS UNIVERSAL		5/20/2008	11230.430	11/8/2021 9:54
0211	Manatee Technical College-East	200851	TREADMILL LIFE FITNESS 93T 4HP		4/10/2008	5534.590	11/8/2021 10:01
0211	Manatee Technical College-East	200852	TREADMILL LIFE FITNESS 93T 4HP		4/10/2008	5534.570	11/8/2021 10:01
0211	Manatee Technical College-East	200884	MAT RESILITE CHAMPION RED		5/14/2008	24289.000	11/8/2021 10:01
0211	Manatee Technical College-East	200910	SURGERY LIGHT DRE VISION	120725	6/12/2008	5039.640	11/8/2021 12:10
0211	Manatee Technical College-East	205545	PATTERNLESS EDGER SYSTEM 7E	MFVG90975A	11/20/2008	34410.000	11/8/2021 12:06
0211	Manatee Technical College-East	205547	CHAIR EXAM LOMBART CS4	228036	10/14/2008	5529.490	11/8/2021 12:21
0211	Manatee Technical College-East	205552	TONOMETER TOPCON CT80	1585189	10/14/2008	7038.910	11/8/2021 12:08
0211	Manatee Technical College-East	205553	KERATOMETER TOPCON KR8800	4120131	10/14/2008	10057.740	11/8/2021 12:08
0211	Manatee Technical College-East	205555	PERIMETER HAAG STREIT 311	3066	10/14/2008	18404.810	11/8/2021 12:07

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0211	Manatee Technical College-East	205556	TELEMEDICINE TOPCON NW81M	83242	10/14/2008	23848.760	11/8/2021 12:08
0211	Manatee Technical College-East	208031	VEHICLE UTILITY JOHN DEERE 4X2		3/19/2009	5236.520	11/8/2021 10:15
0211	Manatee Technical College-East	208056	MOWER SCAG TIGER CAT 52" RIDER	E4900205	2/20/2009	6561.750	11/8/2021 12:03
0211	Manatee Technical College-East	219227	GENERATOR KOHLER 300	7709P783413	1/25/2008	441851.170	11/8/2021 10:16
0211	Manatee Technical College-East	222374	COMPACTOR MARATHON TRASH 6CY	51392827	6/29/2011	9547.500	11/8/2021 10:16
0211	Manatee Technical College-East	223281	DOSE MACHINE MPI	3068	5/31/2011	6000.000	11/8/2021 12:14
0211	Manatee Technical College-East	226394	SEDAN FORD CROWN VICTORIA 2007		6/13/2011	6825.000	11/8/2021 12:01
0211	Manatee Technical College-East	230639	RANGE GARLAND GAS 36" GAS		9/30/2011	6511.750	11/8/2021 9:52
0211	Manatee Technical College-East	232664	XRAY SENSOR DEXIS PLATINUM	6900114130662	12/16/2011	9495.000	11/8/2021 9:25
0211	Manatee Technical College-East	232665	XRAY SENSOR DEXIS PLATINUM	6900114131051	12/16/2011	9495.000	11/8/2021 9:25
0211	Manatee Technical College-East	232666	XRAY SENSOR DEXIS PLATINUM	6900114132493	12/16/2011	9495.000	11/8/2021 9:25
0211	Manatee Technical College-East	233407	PHONE SYSTEM ESI		2/3/2012	33248.000	11/8/2021 9:29
0211	Manatee Technical College-East	233553	XRAY SYSTEM DEXIS PLATINUM	6900114432594	2/10/2012	9495.000	11/8/2021 9:25
0211	Manatee Technical College-East	238581	MERCHANDISER RPI DELI SCSD48R	4128577	6/30/2012	11515.350	11/8/2021 9:53
0211	Manatee Technical College-East	239150	OVEN VULCAN CONVECTION	481705107	7/1/2012	6199.350	11/8/2021 9:53
0211	Manatee Technical College-East	239689	DEMO DOSE MOBILE MEDICATION	X120731008	8/29/2012	8870.000	11/8/2021 12:10
0211	Manatee Technical College-East	25	CAR DODGE 2012 WHITE CHARGER	2C3CDXAT2CH180427	11/5/2020	11245.000	11/9/2021 14:58
0211	Manatee Technical College-East	276348	FIRE TRUCK PIERCE 1995 USED		12/9/2014	25000.000	11/8/2021 10:29
0211	Manatee Technical College-East	278863	RADIOGRAPHY SCANX DENTAL	51129	6/26/2015	18257.000	11/8/2021 9:07
0211	Manatee Technical College-East	278927	AMBULANCE FREIGHTLINER 2002		6/23/2015	7000.000	11/8/2021 12:02
0211	Manatee Technical College-East	279205	FIRE TRUCK PIERCE DASH 1995		7/28/2015	20000.000	11/8/2021 10:30
5200	Manatee Technical College-East	284742	SERVER HP NAS	2M25421H8K	10/29/2015	6199.500	11/8/2021 14:34
0211	Manatee Technical College-East	284807	NURSING SIMULATOR CAE REPLAY		1/7/2016	20070.000	11/10/2021 12:16
0211	Manatee Technical College-East	284814	BOILER, WATER HEATER, KIT, NG.	A241514586	8/7/2015	8205.000	11/8/2021 12:04
5200	Manatee Technical College-East	285173	SECURITY SYSTEM OPENEYE OE5	5155148	3/1/2016	31276.850	11/8/2021 9:27
0211	Manatee Technical College-East	285889	SIMULATOR MULTI FORCE DOOR		6/13/2016	7010.930	11/9/2021 12:22
0211	Manatee Technical College-East	285890	SEDAN DODGE CHARGER 2016 3.6L	2C3CDXAG1GH251917	6/27/2016	26946.000	11/8/2021 10:17
0211	Manatee Technical College-East	285941	VENDING MACHINE CRANE 187	187025698	5/19/2016	5082.630	11/8/2021 9:46
0211	Manatee Technical College-East	285942	VENDING MACHINE CRANE 713 BEV	27810079	5/19/2016	7040.400	11/8/2021 9:46
0211	Manatee Technical College-East	291266	MANIKIN NURSING ANNE FULL BODY	325UMS1016007	6/3/2016	5581.650	11/8/2021 12:22
0211	Manatee Technical College-East	291614	TRAINER HYSTERECTOMY EMERGENCY		6/29/2016	14650.450	11/8/2021 12:11
0211	Manatee Technical College-East	291615	SIMULATOR C-SECTION EMERGENCY		6/29/2016	28374.550	11/8/2021 12:22
0211	Manatee Technical College-East	292256	SIMULATOR FETAL EXTRACTION		1/24/2017	10647.500	11/10/2021 12:18
0211	Manatee Technical College-East	292257	SIMULATOR TRAINER POSTPARTUM		1/24/2017	10712.500	11/8/2021 12:12
0001	Manatee Technical College-East	292549	VENDING MACHINE		1/11/2017	7150.390	11/8/2021 10:18
0211	Manatee Technical College-East	294184	STRETCHER STRYKER POWER PRO XT		2/14/2017	11250.000	11/8/2021 9:42
0211	Manatee Technical College-East	301934	STERILIZER ULTRACLAVE M11020	V1853969	5/12/2017	5499.000	11/8/2021 9:11
0211	Manatee Technical College-East	302085	SIMULATOR SIMULAIDS STAT BASIC	QAD0411991	5/4/2017	12608.000	11/8/2021 9:44
0211	Manatee Technical College-East	302372	TABLE SKYTRON SURGERY ELITE	12255	6/22/2017	7567.000	11/8/2021 12:11
0211	Manatee Technical College-East	303739	TABLE ANATOMAGE 3D MEDICAL MTD	MTD050883	12/13/2017	80750.000	11/8/2021 9:43
0211	Manatee Technical College-East	304162	SIMULATOR DRIVING LAW ENFORCE	60UJ7700	1/18/2018	109500.000	11/8/2021 10:04
0211	Manatee Technical College-East	304163	SIMULATOR FIREARM RANGE MILO	0052269	1/18/2018	51985.000	11/8/2021 10:05
0211	Manatee Technical College-East	304164	LASER TASER X26P WEAPON		5/2/2018	6985.000	11/8/2021 10:05
0211	Manatee Technical College-East	304303	SCANNER TRIOS3 DENTAL	2157424205	4/24/2018	19499.000	11/8/2021 10:05
0211	Manatee Technical College-East	304580	COPIER SHARP MX4070N COLOR	75065422	8/31/2017	7227.290	11/8/2021 14:31
0211	Manatee Technical College-East	304581	COPIER SHARP MXM565N B&W	75024115	8/31/2017	5178.380	11/8/2021 14:32
0211	Manatee Technical College-East	304582	COPIER SHARP MX4070N COLOR	75064202	8/31/2017	6926.290	11/8/2021 9:59
0211	Manatee Technical College-East	304583	COPIER SHARP MXM565N B&W	75024955	8/31/2017	5178.380	11/8/2021 12:15
0211	Manatee Technical College-East	309998	CAMERA VIVATEK SECURITY		6/20/2018	5404.430	11/8/2021 10:22
0211	Manatee Technical College-East	309999	CAMERA VIVOTEK SECURITY		6/20/2018	5404.430	11/8/2021 10:19
0211	Manatee Technical College-East	310000	CAMERA VIVOTEK SECURITY		6/20/2018	5404.430	11/8/2021 10:22
0211	Manatee Technical College-East	310001	CAMERA VIVOTEK SECURITY		6/20/2018	5404.430	11/8/2021 14:33
0211	Manatee Technical College-East	400751	MANIKIN JUNO COMPLETE	JNE000690	12/17/2018	14495.000	11/8/2021 12:22
0211	Manatee Technical College-East	400752	MANIKIN JUNO COMPLETE	JNE000692	12/17/2018	14495.000	11/8/2021 9:42
0211	Manatee Technical College-East	401081	PUMP HOLMATRO SR20PC2 CORE DUO		11/14/2018	5614.000	11/8/2021 10:31
0211	Manatee Technical College-East	401083	SPREADER HOLMATRO SP 5240		11/14/2018	5120.000	11/8/2021 10:32
0211	Manatee Technical College-East	401084	CUTTER HOLMATRO CU 5050 I		11/14/2018	5056.000	11/8/2021 10:32
0001	Manatee Technical College-East	404627	SR20PC2 CORE DUO 3 STAGE DEMO		11/28/2018	5614.000	11/9/2021 12:20
0001	Manatee Technical College-East	404629	SP 5240 SPREADER CORE DEMO		11/28/2018	5120.000	11/9/2021 12:20
0001	Manatee Technical College-East	404630	CU 5050i CUTTER CORE DEMO		11/28/2018	5056.000	11/9/2021 12:27
0211	Manatee Technical College-East	411901	BED HILL-ROM BIRTHING AFFINITY	J219AA9566	8/10/2020	5135.000	11/10/2021 12:19
0211	Manatee Technical College-East	412595	CHAIR ADEC DENTAL 411 CHAIR		6/1/2020	55842.060	11/8/2021 9:09
0211	Manatee Technical College-East	412952	MACHINE ARIBEX X-RAY NOMAND		8/11/2020	5911.000	11/8/2021 9:21
0211	Manatee Technical College-East	412959	SURGICAL SIMULAB TRAU TRNG SYS		9/18/2020	9738.000	11/8/2021 12:06
0211	Manatee Technical College-East	412960	MEDICAL SIMULAB TR MAN SYS V5		9/18/2020	8000.000	11/8/2021 12:06
0211	Manatee Technical College-East	412980	TOUCHSCREEN KFT UPG FIRE TRNR		10/1/2020	10088.000	11/8/2021 10:29
0211	Manatee Technical College-East	412982	PRINTER SOUTHERN U DOSE ORAL S		10/2/2020	14500.000	11/8/2021 12:14
0211	Manatee Technical College-East	413002	STERILIZER MIDMARK MB102320	V2256099	11/6/2020	5873.000	11/8/2021 9:22
0211	Manatee Technical College-East	413033	CHAIR ADEC DENTAL 411 CHAIR		12/14/2020	6348.000	11/8/2021 9:10
0211	Manatee Technical College-East	413034	CHAIR ADEC DENTAL 411 CHAIR		12/14/2020	6348.000	11/8/2021 9:10
0211	Manatee Technical College-East	413035	CHAIR ADEC DENTAL 411 CHAIR		12/14/2020	6348.000	11/8/2021 9:10

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0211	Manatee Technical College-East	413036	RADIUS ADEC 332 TRAD DENTAL SY		12/14/2020	7909.000	11/8/2021 9:22
0211	Manatee Technical College-East	413037	RADIUS ADEC 332 TRAD DENTAL SY		12/14/2020	7909.000	11/8/2021 9:22
0211	Manatee Technical College-East	413038	RADIUS ADEC 332 TRAD DENTAL SY		12/14/2020	7909.000	11/8/2021 9:22
0211	Manatee Technical College-East	413059	FIRE TRUCK PIERCE 2004 QUANTUM	4P1CT02S24A004061	10/27/2020	8000.000	11/8/2021 10:30
0211	Manatee Technical College-East	413060	CHAIR ADEC DENTAL 411 CHAIR		6/1/2020	18614.020	11/8/2021 9:10
0211	Manatee Technical College-East	413061	CHAIR ADEC DENTAL 411 CHAIR		6/1/2020	55842.060	11/8/2021 9:09
0211	Manatee Technical College-East	413204	SIMRIG DIAMEDICAL AMBULANCE		8/20/2021	34790.000	11/8/2021 9:39
0211	Manatee Technical College-East	413205	LAPSIM SURGSCI CHOLECYSTECTOMY	0138	8/11/2021	16150.000	11/10/2021 12:23
0211	Manatee Technical College-East	413206	CAR KFT FIRE TRAINING PROP		9/22/2021	28609.500	11/8/2021 10:27
0211	Manatee Technical College-East	413207	CART KFT FIRE MULTIPLE CONTROL		9/22/2021	17390.500	11/8/2021 10:27
0211	Manatee Technical College-East	413254	SIMULATOR CAE LEARNINGSPC HLTH		3/22/2022	92525.000	5/17/2022 7:07
0211	Manatee Technical College-East	413256	MANNEQUIN NASCO ALEX 2.0 PRO		3/25/2022	39512.950	5/17/2022 7:07
0001	Manatee Technical College-Main	000000413297	Level/ Flow Process Control Le		3/17/2022	20368.250	5/20/2022 14:40
0001	Manatee Technical College-Main	000000413300	Engine Stand		4/25/2022	5775.000	5/20/2022 14:40
0001	Manatee Technical College-Main	000000413301	BATTERY START CHARGE POST		4/27/2022	5663.610	5/20/2022 14:39
0211	Manatee Technical College-Main	100987	MOTOR EVINRUDE BOAT 150HP	G04874566	6/23/2000	5916.000	11/5/2021 12:25
0211	Manatee Technical College-Main	101976	TESTER ALLIANCE MASTERTECH	33013431	8/18/2000	6745.000	11/9/2021 12:42
0211	Manatee Technical College-Main	103298	GRINDER MILLPORT SURFACE	A3901015	2/26/2001	5390.000	11/4/2021 11:18
0211	Manatee Technical College-Main	103299	GRINDER MILLPORT SURFACE	A3901014	2/26/2001	5390.000	11/4/2021 11:18
0211	Manatee Technical College-Main	105808	MOWER SCAG TIGER CUB 40"	6640026	7/2/2001	5199.990	11/4/2021 10:33
0211	Manatee Technical College-Main	188121	ROBOTICS & MATERIALS HANDLING	36702008	1/7/2007	40930.000	11/5/2021 10:58
0211	Manatee Technical College-Main	190118	SAW BAND SCOTCHMAN SH1016	55401070283	1/30/2007	9170.000	11/5/2021 12:28
0211	Manatee Technical College-Main	200319	LATHE CAR BRAKE PFM902	21315	1/29/2008	7995.000	11/9/2021 9:38
0211	Manatee Technical College-Main	200321	ALIGNER WHEEL JOHN BEAN	37CB005	5/12/2008	20179.900	11/9/2021 9:38
0211	Manatee Technical College-Main	200817	SOFTWARE EASE DIAGNOSTIC SCAN		3/12/2008	6725.000	11/9/2021 12:42
0211	Manatee Technical College-Main	201353	TRAINER HAMPDEN MOTOR CONTROL	97125	8/6/2008	15019.000	11/4/2021 12:28
0211	Manatee Technical College-Main	202407	ROBOTIC AUTOMATION INTELLITEK	39336022	7/21/2008	25090.000	11/5/2021 12:35
0211	Manatee Technical College-Main	205572	MODULE AUTOMATION SOUTHERN	1215	9/23/2008	5500.000	11/5/2021 10:59
0211	Manatee Technical College-Main	214811	OVEN CONVECTION VULCAN VC44GD	541040178	1/15/2010	6481.080	11/4/2021 9:34
0211	Manatee Technical College-Main	223004	SCAN TOOL VERUS ELITE EEMS323	420VER501129V	5/11/2011	8618.130	11/9/2021 12:42
0211	Manatee Technical College-Main	234165	MILLING PKG CNC INTELITEK	23056	6/7/2012	31210.000	11/5/2021 10:53
0211	Manatee Technical College-Main	234294	HOOD EXHAUST		3/29/2012	23829.800	11/4/2021 10:05
0211	Manatee Technical College-Main	234300	HOOD EXHAUST		3/29/2012	28259.650	11/4/2021 10:05
0211	Manatee Technical College-Main	234307	HOOD EXHAUST		3/29/2012	23829.800	11/4/2021 10:05
0211	Manatee Technical College-Main	234313	HOOD EXHAUST S/S		3/29/2012	6728.220	11/4/2021 10:06
0211	Manatee Technical College-Main	234316	HOOD EXHAUST		3/29/2012	54160.450	11/4/2021 10:06
0211	Manatee Technical College-Main	234318	HOOD EXHAUST		3/29/2012	14124.290	11/4/2021 10:06
0211	Manatee Technical College-Main	236727	HOOD EXHAUST		5/17/2012	14234.920	11/4/2021 10:06
0211	Manatee Technical College-Main	236728	MIXER HOBART 30 QT HL300	311458668	5/17/2012	6472.410	11/4/2021 9:35
0211	Manatee Technical College-Main	236729	MIXER HOBART 30 QT HL300	311458603	5/17/2012	6856.780	11/4/2021 9:45
0211	Manatee Technical College-Main	236730	MIXER HOBART 80 QT HL800	311451081	5/17/2012	17786.930	11/5/2021 14:32
0211	Manatee Technical College-Main	236731	MIXER HOBART 60 QT HL600	311450862	5/17/2012	12249.270	11/4/2021 9:45
0211	Manatee Technical College-Main	236735	DISHWASHER HOBART HIGH TEMP	851081712	5/17/2012	23777.190	11/4/2021 9:36
0211	Manatee Technical College-Main	237088	ICE MACHINE BIN,FILTER	F100002486	5/1/2012	7433.040	11/4/2021 9:40
0211	Manatee Technical College-Main	238613	COOLER STYLELINE WALK IN PREP	24572111	6/30/2012	70234.710	11/4/2021 9:42
0211	Manatee Technical College-Main	238727	SOLUTION ANALYSYS MACHINE	947942	12/4/2012	21333.990	11/4/2021 11:10
0211	Manatee Technical College-Main	238728	FACE LIFT MACHINE MIRCOCURRENT	FS101400	12/4/2012	6533.990	11/4/2021 11:10
0211	Manatee Technical College-Main	238729	LYMPATIC DRAINAGE MACHINE TV20	1209	12/4/2012	5713.990	11/4/2021 11:10
0211	Manatee Technical College-Main	238730	LYMPATIC DRAINAGE MACHINE TV20	1211	12/4/2012	5713.980	11/4/2021 11:10
0211	Manatee Technical College-Main	238731	LYMPATIC DRAINAGE MACHINE TV20	1210	12/4/2012	5713.980	11/4/2021 11:10
0211	Manatee Technical College-Main	238843	LEVEL AMAROL HYDRAULIC BASIC 1		12/5/2012	21255.000	11/5/2021 14:27
0211	Manatee Technical College-Main	238844	TRAINER HAMPDEN REFRIGERATION	103480	11/27/2012	23722.000	11/5/2021 9:06
0211	Manatee Technical College-Main	238845	TRAINER HAMPDEN SOLAR HSHSP1	103550	11/27/2012	33378.000	11/5/2021 9:06
0211	Manatee Technical College-Main	238846	ENGRAVER UNIVERSAL LASER VLS6	829107938238846	12/4/2012	22000.000	11/4/2021 10:11
0211	Manatee Technical College-Main	238850	WHEEL ALIGNMENT JOHN BEAN	V39KF004	1/8/2013	20924.420	11/5/2021 9:22
0211	Manatee Technical College-Main	238855	BRAKE LATHE JOHN BEAN 1115HD	9465V1012	11/29/2012	6346.650	11/5/2021 9:26
0211	Manatee Technical College-Main	238898	TABLE WELD FUME DOWNDRAFT 200M		1/8/2013	6530.000	11/4/2021 9:17
0211	Manatee Technical College-Main	238899	TABLE WELD FUME DOWNDRAFT 200M		1/8/2013	6530.000	11/4/2021 9:17
0211	Manatee Technical College-Main	238900	WELDING STATION		1/8/2013	7912.470	11/4/2021 9:18
0211	Manatee Technical College-Main	238901	WELDING STATION		1/8/2013	7912.470	11/4/2021 9:18
0211	Manatee Technical College-Main	238902	WELDING STATION		1/8/2013	7912.470	11/4/2021 9:21
0211	Manatee Technical College-Main	238903	WELDING STATION		1/8/2013	7912.470	11/4/2021 9:21
0211	Manatee Technical College-Main	238904	WELDING STATION		1/8/2013	7912.470	11/4/2021 9:21
0211	Manatee Technical College-Main	238905	WELDING STATION		1/8/2013	7912.470	11/4/2021 9:20
0211	Manatee Technical College-Main	238906	WELDING STATION		1/8/2013	7912.470	11/4/2021 9:20
0211	Manatee Technical College-Main	238907	WELDING STATION		1/8/2013	7912.470	11/4/2021 9:20
0211	Manatee Technical College-Main	238908	WELDING STATION		1/8/2013	7912.470	11/4/2021 9:20
0211	Manatee Technical College-Main	238909	WELDING STATION		1/8/2013	7912.470	11/4/2021 9:20
0211	Manatee Technical College-Main	238910	WELDING STATION		1/8/2013	7912.470	11/5/2021 12:29
0211	Manatee Technical College-Main	238911	WELDING STATION		1/8/2013	7912.470	11/4/2021 9:20
0211	Manatee Technical College-Main	238912	WELDING STATION		1/8/2013	7912.470	11/4/2021 9:23

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0211	Manatee Technical College-Main	238913	WELDING STATION		1/8/2013	7912.470	11/4/2021 9:23
0211	Manatee Technical College-Main	238914	WELDING STATION		1/8/2013	7912.470	11/4/2021 9:23
0211	Manatee Technical College-Main	238915	WELDING STATION		1/8/2013	7912.470	11/4/2021 9:23
0211	Manatee Technical College-Main	238916	WELDING STATION		1/8/2013	7912.470	11/4/2021 9:23
0211	Manatee Technical College-Main	238917	WELDING STATION		1/8/2013	7912.470	11/5/2021 12:30
0211	Manatee Technical College-Main	238918	WELDING STATION		1/8/2013	7912.470	11/4/2021 9:23
0211	Manatee Technical College-Main	238919	WELDING STATION		1/8/2013	7912.470	11/4/2021 9:23
0211	Manatee Technical College-Main	238920	WELDING STATION		1/8/2013	7912.480	11/4/2021 9:22
0211	Manatee Technical College-Main	238921	WELDING STATION		1/8/2013	7912.480	11/4/2021 9:22
0211	Manatee Technical College-Main	238922	WELDING STATION		1/8/2013	7912.480	11/5/2021 12:30
0211	Manatee Technical College-Main	238923	WELDING STATION		1/8/2013	7912.480	11/4/2021 9:16
0211	Manatee Technical College-Main	238924	WELDING STATION		1/8/2013	7912.480	11/4/2021 9:16
0211	Manatee Technical College-Main	238925	WELDING STATION		1/8/2013	7912.480	11/4/2021 9:16
0211	Manatee Technical College-Main	238926	WELDING STATION		1/8/2013	7912.480	11/4/2021 9:15
0211	Manatee Technical College-Main	238927	WELDING STATION		1/8/2013	7912.480	11/4/2021 9:15
0211	Manatee Technical College-Main	238928	WELDING STATION		1/8/2013	7912.480	11/5/2021 12:30
0211	Manatee Technical College-Main	238929	WELDING STATION		1/8/2013	7912.480	11/4/2021 9:15
0211	Manatee Technical College-Main	238930	WELDING STATION		1/8/2013	7912.480	11/4/2021 9:15
0211	Manatee Technical College-Main	238931	WELDING STATION		1/8/2013	7912.480	11/4/2021 9:15
0211	Manatee Technical College-Main	238932	WELDING STATION		1/8/2013	7912.480	11/4/2021 9:19
0211	Manatee Technical College-Main	238933	WELDING STATION		1/8/2013	7912.480	11/4/2021 9:19
0211	Manatee Technical College-Main	238934	WELDING STATION		1/8/2013	7912.480	11/4/2021 9:19
0211	Manatee Technical College-Main	238935	WELDING STATION		1/8/2013	7912.480	11/4/2021 9:19
0211	Manatee Technical College-Main	238936	WELDING STATION		1/8/2013	7912.480	11/4/2021 9:19
0211	Manatee Technical College-Main	238937	WELDING STATION		1/8/2013	7912.480	11/4/2021 9:18
0211	Manatee Technical College-Main	238938	WELDING STATION		1/8/2013	7912.480	11/4/2021 9:18
0211	Manatee Technical College-Main	238939	WELDING STATION		1/8/2013	7912.480	11/4/2021 9:18
0211	Manatee Technical College-Main	238969	PRINTER OBJET 3 D 30	B246000	11/27/2012	38800.000	11/4/2021 10:05
0211	Manatee Technical College-Main	239246	SANDER POWERMATIC WB25		1/8/2013	11499.000	11/4/2021 10:13
0211	Manatee Technical College-Main	239257	LATHE POWERMATIC WOOD BASE	120742240065	12/12/2012	6353.600	11/4/2021 10:12
0211	Manatee Technical College-Main	239281	CART GOLF CLUB CAR BEIGE 2011		10/29/2012	6254.640	11/4/2021 10:30
0211	Manatee Technical College-Main	239288	LIFT AERIAL GENIE 30 FT	AWP1275158	8/30/2012	9800.000	11/4/2021 12:29
0211	Manatee Technical College-Main	239290	BURNISHER NOBLES 9003538	DQCM361231000298	12/12/2012	5189.200	11/4/2021 10:27
0211	Manatee Technical College-Main	239361	VEHICLE UTILITY JOHN DEERE		9/5/2012	5934.140	11/4/2021 10:30
0211	Manatee Technical College-Main	239446	TRICASTER NEWTEK 455	2042147701825	11/12/2012	21440.000	11/4/2021 12:40
0211	Manatee Technical College-Main	239481	AUTOMATED WORK CELL BASE		9/6/2012	12640.000	11/5/2021 14:27
0211	Manatee Technical College-Main	239482	AUTOMATED WORK CELL BEARING		9/6/2012	10941.000	11/5/2021 10:58
0211	Manatee Technical College-Main	239483	AUTOMATED WORK CELL SHAFT		9/6/2012	12450.000	11/5/2021 14:27
0211	Manatee Technical College-Main	239484	AUOTMATED WORK CELL LID		9/6/2012	12073.000	11/5/2021 10:59
0211	Manatee Technical College-Main	239485	AUTOMATED WORK CELL TRANSFER		9/6/2012	66546.000	11/5/2021 10:58
0211	Manatee Technical College-Main	239487	AUTOMATED WORK CELL SIMULATION		9/6/2012	5355.000	11/5/2021 14:27
0211	Manatee Technical College-Main	239726	OVEN IMPERIAL CONVECTION	7403812	8/31/2012	9098.460	11/4/2021 9:34
0211	Manatee Technical College-Main	239727	OVEN IMPERIAL CONVECTION	7404012	8/31/2012	9098.460	11/5/2021 14:33
0211	Manatee Technical College-Main	239728	STEAMER MARKET FORCE EPT10G	839354HH1277	8/31/2012	13983.500	11/4/2021 9:34
0211	Manatee Technical College-Main	239729	TILT SKILLET GROEN M40G	J13472811	8/31/2012	12561.640	11/4/2021 9:34
0211	Manatee Technical College-Main	239733	OVEN IMPERIAL CONVECTION	7403712	8/31/2012	8711.800	11/5/2021 14:32
0211	Manatee Technical College-Main	239734	OVEN DOYON PIZZA 2T3	104524	8/31/2012	23740.980	11/4/2021 12:35
0211	Manatee Technical College-Main	239735	PROOFER DOYON DOUGH E236	428920000712	8/31/2012	7163.000	11/4/2021 9:45
0211	Manatee Technical College-Main	239736	SHEETER DOYON DOUGH LSA516	L22957	8/31/2012	8075.000	11/4/2021 9:45
0211	Manatee Technical College-Main	239739	MERCHANDISER ENCORE BAKERY	792830GP239349	8/31/2012	7907.200	11/4/2021 12:34
0211	Manatee Technical College-Main	240635	COUNTER ENTREE		10/17/2012	7122.150	11/4/2021 12:34
0211	Manatee Technical College-Main	240807	FRAME MACHINE SNAP ON		2/6/2013	17277.450	11/9/2021 10:15
0211	Manatee Technical College-Main	240810	MEASURING SYSTEM SNAP ON SHARK	B1229252	2/6/2013	21562.250	11/9/2021 10:14
0211	Manatee Technical College-Main	240920	ROBOT FANUC EDUCATION TRAINER	F122089	3/4/2013	26418.000	11/5/2021 10:59
0211	Manatee Technical College-Main	241805	SCANNER SNAP ON VERSUS EEMS327	083DDG207796	2/18/2013	6807.200	11/5/2021 14:30
0211	Manatee Technical College-Main	241806	SCANNER SNAP ON VERSUS EEMS327	083DDG207839	2/18/2013	6807.200	11/5/2021 14:30
0211	Manatee Technical College-Main	241807	SCANNER SNAP ON VERSUS EEMS327	083DDG207906	2/18/2013	6807.200	11/5/2021 14:30
0211	Manatee Technical College-Main	241808	SCANNER SNAP ON VERSUS EEMS327	083DDG207810	2/18/2013	6807.200	11/5/2021 14:30
0211	Manatee Technical College-Main	241809	SCANNER SNAP ON VERSUS EEMS327	0830DG207911	2/18/2013	6807.200	11/5/2021 14:30
0211	Manatee Technical College-Main	241820	TOOL BOX SNAP ON 54" ATC	T107144A	4/30/2013	24684.950	11/5/2021 14:31
0211	Manatee Technical College-Main	241825	TOOL BOX SNAP ON 54" ATC		1/18/2013	24694.650	11/5/2021 9:28
0211	Manatee Technical College-Main	241827	FUELKARE SNAP ON FUEL SERVICE	12491	6/5/2013	22604.650	11/9/2021 12:43
0211	Manatee Technical College-Main	241830	TOOL BOX SNAP ON 54" ATC	T117929A	6/4/2013	24125.000	11/5/2021 9:28
0211	Manatee Technical College-Main	241836	PRINTER ZEBRA LABEL L5C		4/24/2013	9360.640	11/5/2021 14:29
0211	Manatee Technical College-Main	241860	BRAKE LATHE SNAP ON ON CAR		6/4/2013	10868.750	11/9/2021 9:38
0211	Manatee Technical College-Main	241906	PLANER POWERMATIC	11100354	2/13/2013	13960.000	11/4/2021 10:12
0211	Manatee Technical College-Main	242007	COMPRESSOR ATLAS COPCO 10HP	CAI586442	2/26/2013	7511.000	11/5/2021 11:02
0211	Manatee Technical College-Main	242008	COMPRESSOR ATLAS COPCO 10HP	CAI586447	2/26/2013	7511.000	11/9/2021 10:14
0211	Manatee Technical College-Main	242009	COMPRESSOR ATLAS COPCO 10HP	CAI586448	2/26/2013	7511.000	11/4/2021 11:15
0211	Manatee Technical College-Main	242010	COMPRESSOR ATLAS COPCO 10HP	CAI586443	2/26/2013	7511.000	11/5/2021 12:26
0211	Manatee Technical College-Main	242011	COMPRESSOR ATLAS COPCO 10HP	CAI586444	2/26/2013	7511.000	11/5/2021 12:30

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0211	Manatee Technical College-Main	242013	COMPRESSOR ATLAS COPCO 7.5HP	CAI587734	2/26/2013	6500.000	11/5/2021 9:27
0211	Manatee Technical College-Main	242016	COMPRESSOR ATLAS COPCO 3HP	CAI586929	2/26/2013	5678.000	11/5/2021 10:54
0211	Manatee Technical College-Main	242017	COMPRESSOR ATLAS COPCO 3HP	CAI586933	2/26/2013	5678.000	11/4/2021 12:29
0211	Manatee Technical College-Main	242427	LATHE CNC DOOSAN LYNX 220LM	ML0027001466	3/28/2013	79980.000	11/4/2021 15:12
0211	Manatee Technical College-Main	242598	BOOTH PAINT SPRAYTECH		6/30/2013	10350.000	11/5/2021 9:52
0211	Manatee Technical College-Main	243100	BURNISHER NOBLES SPEEDGLEAM 20	10639289	8/7/2013	5189.000	11/4/2021 10:29
0211	Manatee Technical College-Main	243329	TESTER TENSILE WELD WATTS W50	S1186636	10/3/2013	5736.910	11/5/2021 12:30
0211	Manatee Technical College-Main	243376	TOOL BOX SNAP ON ATC 54"		1/7/2014	24225.000	11/5/2021 12:27
0211	Manatee Technical College-Main	243382	TOOL BOX SNAP ON ATC 54"		1/7/2014	24225.000	11/5/2021 12:27
0211	Manatee Technical College-Main	243806	PROJECTOR MITUTOYO COMPARATOR	12581311	4/2/2014	7195.650	11/4/2021 11:19
0211	Manatee Technical College-Main	243848	COMPACTOR MARATHON VIP 6 YARD	51445283	12/7/2012	14799.240	11/5/2021 14:25
0211	Manatee Technical College-Main	274935	TRAINER INDUSTRIAL CONTROLS		12/11/2014	27042.000	11/4/2021 12:30
0211	Manatee Technical College-Main	275007	WELDER MIG T-3	EN609741	11/3/2014	6495.000	11/5/2021 12:30
5200	Manatee Technical College-Main	276828	SERVER HP PROLIANT DL360E	MXQ51105W3	3/24/2015	5039.270	11/5/2021 14:27
0211	Manatee Technical College-Main	277119	WELDER		3/24/2015	7299.000	11/4/2021 9:16
0211	Manatee Technical College-Main	277120	WELDER		3/26/2015	7047.000	11/4/2021 9:16
0211	Manatee Technical College-Main	278621	LATHE HAAS CNC ST10	3103008	6/8/2015	52108.000	11/5/2021 12:35
0211	Manatee Technical College-Main	279369	PNEUMATIC LEARNING SYSTEM	577530	12/7/2015	8485.000	11/9/2021 12:43
0211	Manatee Technical College-Main	284037	VENDING MACHINE SNACK #187	25280099	1/6/2016	5093.050	11/4/2021 12:33
0211	Manatee Technical College-Main	284039	VENDING MACHINE BEVERAGE #713	187022034	1/6/2016	6970.080	11/4/2021 12:34
0211	Manatee Technical College-Main	284040	VENDING MACHINE BEVERAGE #713	186017297	1/6/2016	6970.080	11/4/2021 12:33
0211	Manatee Technical College-Main	284685	HVAC CONTROL SYSTEM HAMPDEN	106722	11/16/2015	21548.000	11/5/2021 9:04
0211	Manatee Technical College-Main	284896	FORKLIFT NISSAN PLATINUM		1/7/2016	25812.000	11/4/2021 9:17
0211	Manatee Technical College-Main	285850	ICE CREAM FREEZER STOELTING	1215010119	4/28/2016	8276.160	11/4/2021 12:36
0211	Manatee Technical College-Main	285852	PULLING KIT DENT 230 E PRO	NFEN621351	4/6/2016	7095.000	11/5/2021 9:51
0211	Manatee Technical College-Main	285872	COPIER SHARP MXM1054	5506329	4/14/2016	18474.050	11/4/2021 8:52
0211	Manatee Technical College-Main	285873	COPIER SHARP MX6500	65011802	4/14/2016	44370.050	11/4/2021 8:52
0211	Manatee Technical College-Main	301943	SIMULATOR MILLER WELDING VR	0M2765333D	5/16/2017	20818.750	11/5/2021 12:31
0211	Manatee Technical College-Main	302044	BENDER GREENLEE RIGID CONDUIT	AKD07534	4/26/2017	5555.770	11/4/2021 12:30
0211	Manatee Technical College-Main	302086	A/C MACHINE POLARTEK PLUS		4/20/2017	7019.350	11/9/2021 9:39
0211	Manatee Technical College-Main	302178	ROUTER GANTRY CNC VCARVE		6/14/2017	19740.000	11/4/2021 12:17
0211	Manatee Technical College-Main	302504	UPLINK CATALYST CISCO 3650	WSCS365024TS	6/14/2017	7600.000	11/4/2021 12:42
0211	Manatee Technical College-Main	302777	ELECTRO MECHANICAL TRAINER	G367867	5/30/2017	39784.000	11/4/2021 12:31
0211	Manatee Technical College-Main	303089	SCRUBBER TOMCAT CARBAN 17528TE	98346	10/2/2017	7742.500	11/4/2021 10:27
9323	Manatee Technical College-Main	304572	VEHICLE 2017 SUBARU IMPREZA	4S3GTAA68H3710451	1/23/2018	26312.000	11/5/2021 9:31
0211	Manatee Technical College-Main	304584	COPIER SHARP MXM365N B&W	75004732	8/31/2017	5030.250	11/4/2021 8:50
0211	Manatee Technical College-Main	304585	COPIER SHARP MXM365N B&W	75005062	8/31/2017	5030.250	11/4/2021 8:55
0211	Manatee Technical College-Main	304587	COPIER SHARP MX4070N COLOR	75065442	8/31/2017	7227.290	11/4/2021 8:52
0211	Manatee Technical College-Main	304590	COPIER SHARP MXM565N B&W	75022965	8/31/2017	5550.250	11/5/2021 14:29
0211	Manatee Technical College-Main	304592	COPIER SHARP MXM365N B&W	75004542	8/31/2017	5030.250	11/4/2021 12:27
0211	Manatee Technical College-Main	304844	CUTTING MACHINE TORCHMATE 4800	480018536	4/6/2018	30449.500	11/5/2021 12:31
0211	Manatee Technical College-Main	304929	PIPE BINDER UNIVERSAL FABRICAT	10517	4/18/2018	6711.000	11/5/2021 10:55
0211	Manatee Technical College-Main	309190	WELDER GYS GYSPOT WATER COOLED	52246	5/8/2018	22827.400	11/5/2021 9:52
0211	Manatee Technical College-Main	309225	ROBOT ROOTS UR3	2018334094	6/21/2018	50605.140	11/5/2021 14:27
0211	Manatee Technical College-Main	310050	WHEEL BALANCER HUNTER RFE2043	ECC4604	6/19/2018	15246.460	11/5/2021 9:22
0211	Manatee Technical College-Main	310051	TIRE CHANGER		6/19/2018	13594.130	11/5/2021 9:23
0211	Manatee Technical College-Main	310295	LATHE		6/4/2018	27240.660	11/4/2021 11:14
0211	Manatee Technical College-Main	310296	TABLE HAAS ROTARY 100M TRT100	908777	6/28/2018	38080.000	11/5/2021 12:35
9323	Manatee Technical College-Main	310605	ENGINE 2018 SUBARU IMPREZA	H3600027	1/23/2018	5000.000	11/9/2021 9:36
0211	Manatee Technical College-Main	401641	LASER MACHINE RABBIT LASER	18051835	4/11/2019	9850.000	11/5/2021 10:49
0211	Manatee Technical College-Main	401642	LASER MACHINE RABBIT LASER	18051828	1/29/2019	9850.000	11/5/2021 10:49
0211	Manatee Technical College-Main	401683	TRAINER SIEMENS PLCS TABLE TOP	201900032	2/15/2019	6153.850	11/5/2021 10:53
0211	Manatee Technical College-Main	404637	SCRUBBER TOMCAT MICROMINI 24"	106666	2/20/2019	5969.000	11/4/2021 10:27
0211	Manatee Technical College-Main	407089	TRANSMISSION SUBARU CVT	592409	5/28/2019	5288.730	11/9/2021 9:35
0211	Manatee Technical College-Main	407581	SCANNER CREAFORM 3D HANDHELD	9370006	6/17/2019	9990.000	11/5/2021 14:28
0001	Manatee Technical College-Main	409272	WELDER TIG DYNASTY 400TIGRUNNE		10/23/2019	7897.330	11/4/2021 9:15
0001	Manatee Technical College-Main	409273	WELDER TIG DYNASTY 400TIGRUNNE		10/23/2019	7897.330	11/4/2021 9:18
0001	Manatee Technical College-Main	409274	WELDER TIG DYNASTY 400TIGRUNNE		10/23/2019	7897.330	11/4/2021 9:18
0001	Manatee Technical College-Main	409275	WELDER TIG DYNASTY 400TIGRUNNE		10/23/2019	7897.330	11/4/2021 9:15
0001	Manatee Technical College-Main	409276	WELDER TIG DYNASTY 400TIGRUNNE		10/23/2019	7897.330	11/4/2021 9:16
0001	Manatee Technical College-Main	409277	WELDER TIG DYNASTY 400TIGRUNNE		10/23/2019	7897.330	11/4/2021 9:15
0001	Manatee Technical College-Main	409278	WELDER TIG DYNASTY 400TIGRUNNE		10/23/2019	7897.330	11/4/2021 9:16
0001	Manatee Technical College-Main	409279	WELDER TIG DYNASTY 400TIGRUNNE		10/23/2019	7897.330	11/4/2021 9:15
0001	Manatee Technical College-Main	409280	WELDER TIG DYNASTY 400TIGRUNNE		10/23/2019	7897.330	11/5/2021 12:31
0001	Manatee Technical College-Main	409281	WELDER TIG DYNASTY 400TIGRUNNE		10/23/2019	7897.330	11/4/2021 9:16
0211	Manatee Technical College-Main	410463	FLOWPROCESS SOUTHERN ED PC-101		9/4/2019	15972.220	11/4/2021 12:32
0211	Manatee Technical College-Main	411377	TABLE GREENLEE 881-MBT BENDING		5/18/2020	7883.460	11/4/2021 12:32
0211	Manatee Technical College-Main	411709	ARM VERISURF MASTER3DGAGE	8312-6-10201-UC	6/8/2020	23000.000	11/5/2021 12:36
0211	Manatee Technical College-Main	411836	IRONWORKER EDWARDS 55 TON	0917420IW55	6/25/2020	13847.000	11/5/2021 12:31
0001	Manatee Technical College-Main	411945	WELDER LINCOLN LINK3946-2	U1200404812	6/16/2020	8310.240	11/4/2021 9:18
0001	Manatee Technical College-Main	411946	WELDER LINCOLN LINK3946-2	U1200101305	6/16/2020	8310.240	11/4/2021 9:19

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0001	Manatee Technical College-Main	411947	WELDER LINCOLN LINK3946-2	U1200302457	6/16/2020	8310.240	11/4/2021 9:18
0001	Manatee Technical College-Main	411948	WELDER LINCOLN LINK3946-2	U1200400200	6/16/2020	8310.240	11/4/2021 9:19
0001	Manatee Technical College-Main	411949	WELDER LINCOLN LINK3946-2	U1200101896	6/16/2020	8310.240	11/4/2021 9:19
0001	Manatee Technical College-Main	411950	WELDER LINCOLN LINK3946-2	U1200300755	6/16/2020	8310.240	11/4/2021 9:18
0001	Manatee Technical College-Main	411951	WELDER LINCOLN LINK3946-2	U1200207873	6/16/2020	8310.240	11/4/2021 9:19
0001	Manatee Technical College-Main	411952	WELDER LINCOLN LINK3946-2	U1200101302	6/16/2020	8310.240	11/4/2021 9:19
0211	Manatee Technical College-Main	411989	PROBE HAAS VMC WIRELESS MILL		3/16/2020	5695.000	11/4/2021 11:20
0211	Manatee Technical College-Main	412084	PHONE SYSTEM FORTINET 200E-UTM		5/21/2020	8033.360	11/9/2021 14:53
0211	Manatee Technical College-Main	412085	PHONE SYSTEM FORTINET 200E-UTM		5/21/2020	5155.480	11/9/2021 14:53
0211	Manatee Technical College-Main	412220	MODULE SOUTHERN IPC-201C PRODU		4/17/2020	44835.000	11/9/2021 9:39
0211	Manatee Technical College-Main	412381	TRAINER NORTH PARK TU-206C	032631	7/9/2020	19250.000	11/5/2021 9:07
0211	Manatee Technical College-Main	412848	SCREEN INSPIRE ULTRA 65"	PWT65001KL0011906007	7/1/2020	8995.950	11/4/2021 12:41
0211	Manatee Technical College-Main	412948	SYSTEM THOR GUARD LIGHTNING		8/31/2020	7700.000	11/5/2021 14:25
0211	Manatee Technical College-Main	412953	MACHINE BOSS LASER ENGRAVER		7/8/2020	14428.000	11/4/2021 10:11
0211	Manatee Technical College-Main	412983	SYSTEM FESTO LVL CTL PROC TRNG		9/29/2020	5560.000	11/5/2021 14:28
0211	Manatee Technical College-Main	412992	SCRUBBER TOMCAT CRZ-ST 28" EDG		9/18/2020	12308.000	11/4/2021 10:31
0211	Manatee Technical College-Main	413048	HVAC CLIMATIC LAB MODULE		10/23/2020	10296.440	11/5/2021 9:01
0001	Manatee Technical College-Main	413049	RANGE EXTENDER ROOTS COMPACT		1/26/2021	9186.000	11/5/2021 10:50
0211	Manatee Technical College-Main	413073	COMPRESSOR DC JAGGER CUTAWAY		2/23/2021	5412.650	11/5/2021 14:28
0211	Manatee Technical College-Main	413079	HVAC AIR ENERGY LAB MODULE		11/9/2020	19950.000	11/5/2021 9:05
0211	Manatee Technical College-Main	413090	CAR SUBARU WRX STI 2019 KUS02	JF1VA2R66K9817273	5/11/2021	34545.310	11/5/2021 14:37
0211	Manatee Technical College-Main	413109	CONVERTER SINAMICS G120 TRAING	LBN1001317	6/4/2021	11545.000	11/9/2021 9:22
0211	Manatee Technical College-Main	413122	LATHE FOREST METAL CNC		6/25/2021	16000.000	11/5/2021 10:48
0211	Manatee Technical College-Main	413123	MILL FOREST CNC		6/25/2021	13000.000	11/5/2021 10:48
0211	Manatee Technical College-Main	413124	ROBOT ROOTS ROBOTIC ARM		6/28/2021	54101.000	11/5/2021 10:45
0211	Manatee Technical College-Main	413126	CONDENSER G&A EVAPORATIVE		5/14/2021	12083.560	5/16/2022 14:00
0211	Manatee Technical College-Main	413200	CNC FOREST SCI PLASMA CUTTER		7/15/2021	35999.000	11/9/2021 9:30
0211	Manatee Technical College-Main	413214	TRICASTER NEWTEK TC1 SYSTEM	NTIP1605561751C	10/22/2021	14575.000	11/4/2021 12:40
0211	Manatee Technical College-Main	413238	ALIGNER HUNTER WINALIGN SYSTEM		1/19/2022	15613.730	5/9/2022 9:43
0211	Manatee Technical College-Main	413239	SENSORS HUNTER 4 CAMERAS		1/19/2022	14418.170	5/9/2022 9:43
0211	Manatee Technical College-Main	413240	LIFT HUNTER SCISSOR SWING JACK		1/19/2022	33258.020	5/9/2022 9:43
0211	Manatee Technical College-Main	413257	LASER ROOTS ROBOT TABLE TOP		4/4/2022	28750.000	5/16/2022 13:58
0211	Manatee Technical College-Main	43538	HORIZONTAL MILLING MACH-CF	43538	4/1/1982	30000.000	11/5/2021 12:36
0211	Manatee Technical College-Main	43688	RADIAL DRILL PRESS-CF	725	5/1/1982	6550.000	11/4/2021 11:18
0211	Manatee Technical College-Main	43690	CONTOUR BAND MACHINE-CF	389-82353	5/1/1982	13791.310	11/4/2021 11:18
0211	Manatee Technical College-Main	43704	HARRISON 13IN LATHE-CF	B433357	5/1/1982	13807.000	11/5/2021 12:36
0211	Manatee Technical College-Main	44022	MODULAR DRAWER SYSTEM-CF	44X28X30	8/1/1982	5750.000	11/5/2021 12:37
0211	Manatee Technical College-Main	44041	VERTICAL TURRET MILLING MACH-C	229706	9/1/1982	10170.000	11/4/2021 11:17
0211	Manatee Technical College-Main	44042	VERTICAL TURRET MILLING MACH-C	229703	9/1/1982	8965.000	11/4/2021 11:17
0211	Manatee Technical College-Main	44045	VERTICAL TURRET MILLING MACH-C	229689	9/1/1982	9426.000	11/4/2021 11:17
0211	Manatee Technical College-Main	44046	VERTICAL TURRET MILLING MACH-C	229716	9/1/1982	8965.000	11/4/2021 11:16
0211	Manatee Technical College-Main	85601	TOOL CART W/TOOLS-PROTO/GRAING	NONE	5/5/1997	5257.900	11/5/2021 12:37
0211	Manatee Technical College-Main	87973	MOTOR-EVINRUDE	E115JTLECS	12/8/1997	7282.000	11/5/2021 12:27
0211	Manatee Technical College-Main	88308	DIE SINKING MACHINE-AGIE-ELOX	M2THK002014	11/25/1997	21277.000	11/5/2021 12:38
0211	Manatee Technical College-Main	88311	KNEE MILL-BRIDGEPORT/EZ TRAK D	1943390	11/3/1997	25300.000	11/4/2021 11:17
0211	Manatee Technical College-Main	913	VAN CHEVY 2008 4.8L V8		10/1/2008	21962.550	11/5/2021 14:25
0211	Manatee Technical College-Main	95011	ANALYZER-OTC 5-GAS EXHAUST	NONE	3/2/1999	5576.210	11/9/2021 12:44
0211	Manatee Technical College-Main	96448	TOOL STORAGE SYSTEM MAC TOOLSL	353778	6/17/1999	5656.020	11/9/2021 12:44

MTC-All-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-06-01

Created:	2022-05-26
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAA-rN_hN6Xd-WTmeQ0NvcpyH8fO1BLhGYM

"MTC-All-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-26 - 0:58:25 AM GMT- IP address: 168.213.254.3

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Document signing delegated to Stacy Gray (grays@manateeschools.net) by Valerie Viands (viandsv@manateeschools.net)
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2022-05-29 - 2:24:38 AM GMT- IP address: 172.225.249.22

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2022-06-01 - 11:10:11 AM GMT

Annual Physical Inventory Certification

School/Department: MYAKKA ES

Cost Center: 0231

Principal/Department Head: CAROL RICKS

Address: 37205 MANATEE AVE
MYAKKA CITY, FL 34251

Fiscal Year: 2021-2022

Inventory Start Date: 10/8/2021

Inventory End Date: 10/8/2021

Follow Up Date(s): N/A

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

If any items were stolen during the year, I have submitted a *Request to Remove Lost or Stolen Property from Inventory* form to the Supervisor of the Property Records/Records Management department, along with police reports from local law enforcement, in accordance with School Board policy po7450. Likewise, an *Asset Transfer* form has been completed for any assets that have been relocated to another site during the year, and a *Request for Property Disposal and Deletion* form completed and submitted for any items that were disposed.

Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

Carol Ricks
_____

Principal/Department Head Signature

5/26/2022
_____

Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0231	Myakka City Elementary School	184654	GPS RECEIVING BUS STATION	356	2/23/2006	5895.000	10/8/2021 14:17
0231	Myakka City Elementary School	191881	COMPACTOR MARATHON VERT I PACK	2074902	6/9/2007	8864.000	10/8/2021 14:21
5200	Myakka City Elementary School	223583	TELEPHONE SYSTEM ESI		1/13/2010	28011.000	10/8/2021 9:30
0211	Myakka City Elementary School	304586	COPIER SHARP MXM365N B&W	75004722	8/31/2017	5030.250	10/8/2021 14:17
0231	Myakka City Elementary School	310006	CAMERA VIVOTEK SECURITY		6/20/2018	5404.430	10/8/2021 14:16
0231	Myakka City Elementary School	407707	SCRUBBER TOMCAT FLOOR 24"	108102	7/9/2019	6427.200	10/8/2021 9:40
9512	Myakka City Elementary School	411241	MOWER TIGER CAT II 52" 26HP	R2201492	3/19/2020	7954.000	10/8/2021 14:18
	Myakka City Elementary School	413018	COPIER SHARP MX-4071	0303197500	9/30/2020	7514.090	10/8/2021 9:43

Myakka ES-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-26

Created:	2022-05-26
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAA5CxL6FX4Ztr6-N2t7Z30_u0f619C3OW0

"Myakka ES-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-26 - 2:00:21 AM GMT- IP address: 168.213.254.3

Document emailed to Carol Ricks (ricksc@manateeschools.net) for signature
2022-05-26 - 2:00:36 AM GMT

Email viewed by Carol Ricks (ricksc@manateeschools.net)
2022-05-26 - 2:07:43 AM GMT- IP address: 199.47.251.14

Document e-signed by Carol Ricks (ricksc@manateeschools.net)
Signature Date: 2022-05-26 - 2:27:11 PM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-26 - 2:27:11 PM GMT

Annual Physical Inventory Certification

School/Department: NOLAN MS

Cost Center: 0752

Principal/Department Head: SCOTT COOPER

Address: 6615 GREENBROOK BLVD
BRADENTON, FL 34202

Fiscal Year: 2021-2022

Inventory Start Date: 10/13/2021

Inventory End Date: 10/13/2021

Follow Up Date(s): 11/12/21

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

If any items were stolen during the year, I have submitted a *Request to Remove Lost or Stolen Property from Inventory* form to the Supervisor of the Property Records/Records Management department, along with police reports from local law enforcement, in accordance with School Board policy po7450. Likewise, an *Asset Transfer* form has been completed for any assets that have been relocated to another site during the year, and a *Request for Property Disposal and Deletion* form completed and submitted for any items that were disposed.

Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

Scott Cooper
_____ _____

Principal/Department Head Signature Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0752	Nolan Middle School	161188	MACHINING CENTER DAVINCI SERVO		2/4/2003	19850.000	10/13/2021 9:54
0752	Nolan Middle School	171325	LIFT GENIE AERIAL PLATFORM 30'	AWP0430652	7/13/2004	6585.080	11/12/2021 14:46
0752	Nolan Middle School	181242	MOWER SCAG KAWASAKI 72" RIDING	9500312	7/20/2005	9359.980	10/13/2021 9:28
0752	Nolan Middle School	208921	COMPACTOR THERMO TC1200 STYRO		4/21/2009	6000.000	10/13/2021 14:22
5200	Nolan Middle School	219485	TELEPHONE SYSTEM ESI 600		8/24/2010	34801.000	10/13/2021 9:26
5200	Nolan Middle School	284014	SWITCH HP J9825A 5412R	SG56GM53HM	1/26/2016	5187.570	10/13/2021 9:26
5200	Nolan Middle School	284738	SECURITY SYSTEM OPENEYE OE5	5153170	11/10/2015	49728.000	10/13/2021 9:26
0752	Nolan Middle School	294334	COPIER SHARP MX4070N COLOR	65125364	7/1/2016	7569.950	10/13/2021 9:21
0752	Nolan Middle School	294335	COPIER SHARP MXM565N B&W	65023583	7/1/2016	5178.290	10/13/2021 9:47
0752	Nolan Middle School	294336	COPIER SHARP MXM565N B&W	65022683	7/1/2016	5178.290	10/13/2021 10:11
0752	Nolan Middle School	294337	COPIER SHARP MXM565N B&W	65023693	7/1/2016	5178.290	10/13/2021 9:50
0752	Nolan Middle School	294338	COPIER SHARP MXM565N B&W	65022863	7/1/2016	5178.290	10/13/2021 9:59
0752	Nolan Middle School	303813	SCRUBBER TOMCAT 16424TE 24"	99326	1/16/2018	5969.000	10/13/2021 10:01
0752	Nolan Middle School	310007	CAMERA VIVOTEK SECURITY		6/20/2018	5404.430	10/13/2021 9:19
4100	Nolan Middle School	310299	MOWER SCAG TIGER CAT 52"	L9006063	5/29/2018	7523.880	10/13/2021 9:28
0752	Nolan Middle School	400872	TRAILER ROLLINS LIVESTOCK 2019	1R9GS242XK1535331	12/20/2018	8049.650	10/13/2021 9:29
0752	Nolan Middle School	400872	TRAILER ROLLINS LIVESTOCK 2019	1R9GS242XK1535331	12/20/2018	8049.970	10/13/2021 9:29
0752	Nolan Middle School	402877	ROUTER SHOPBOT CNC D2418	2018015797	5/3/2019	7615.000	10/13/2021 9:54
0001	Nolan Middle School	407588	ENGRAVER RABBIT LASER CUTTER		6/17/2019	5800.000	10/13/2021 9:54
0001	Nolan Middle School	407589	Laser cutting/engraving machin		6/17/2019	5800.000	10/13/2021 9:54
0752	Nolan Middle School	412962	TABLE ANATOMAGE ANATOMY		7/13/2020	78000.000	10/13/2021 9:27

Nolan MS-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-27

Created:	2022-05-26
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAA2q5D3T22II7FhT937vmtibV4FdCKRjnN

"Nolan MS-Annual Physical Inventory Certification Form - 21-22 FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-26 - 2:06:18 AM GMT- IP address: 168.213.254.3

Document emailed to Scott Cooper (coopers@manateeschools.net) for signature
2022-05-26 - 2:06:39 AM GMT

Email viewed by Scott Cooper (coopers@manateeschools.net)
2022-05-27 - 10:33:46 AM GMT- IP address: 47.205.216.175

Document e-signed by Scott Cooper (coopers@manateeschools.net)
Signature Date: 2022-05-27 - 12:51:57 PM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-27 - 12:51:57 PM GMT

Annual Physical Inventory Certification

School/Department: ONECO ES

Cost Center: 0261

Principal/Department Head: NICOLE WILLIAMS

Address: 5214 22ND ST CT E
BRADENTON, FL 34203

Fiscal Year: 2021-2022

Inventory Start Date: 9/21/2021

Inventory End Date: 9/21/2021

Follow Up Date(s): 12/16/2021

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

If any items were stolen during the year, I have submitted a *Request to Remove Lost or Stolen Property from Inventory* form to the Supervisor of the Property Records/Records Management department, along with police reports from local law enforcement, in accordance with School Board policy po7450. Likewise, an *Asset Transfer* form has been completed for any assets that have been relocated to another site during the year, and a *Request for Property Disposal and Deletion* form completed and submitted for any items that were disposed.

Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

Nicole Williams
Nicole Williams (May 23, 2022 07:32 EDT)

Principal/Department Head Signature

Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0261	Oneco Elementary School	243366	VEHICLE UTILITY JOHN DEERE		9/26/2013	5301.690	9/21/2021 14:49
0261	Oneco Elementary School	292690	SCRUBBER TOM CAT 16424TE 24"	94061	12/19/2016	5969.000	9/21/2021 9:11
0261	Oneco Elementary School	295226	COPIER SHARP MX4070N COLOR	65063150	2/15/2017	7572.290	9/21/2021 8:51
0261	Oneco Elementary School	295227	COPIER SHARP MXM565N B&W	65013749	2/15/2017	5178.380	9/21/2021 9:17
0261	Oneco Elementary School	295228	COPIER SHARP MXM565N B&W	65013649	2/15/2017	5178.380	9/21/2021 9:17
0261	Oneco Elementary School	310008	CAMERA VIVOTEK SECURITY		6/20/2018	5404.430	9/21/2021 8:48
4100	Oneco Elementary School	310297	MOWER SCAG TIGER CAT 52"	L9000906	5/29/2018	7523.880	12/16/2021 8:39

Oneco ES-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-23

Created:	2022-05-20
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAA5S69gnbDM4VER9SrWK3YUncw5dv6gm-3

"Oneco ES-Annual Physical Inventory Certification Form - 21-22 FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-20 - 11:28:20 AM GMT- IP address: 168.213.254.3

Document emailed to Nicole Williams (williamsn@manateeschools.net) for signature
2022-05-20 - 11:28:45 AM GMT

Email viewed by Nicole Williams (williamsn@manateeschools.net)
2022-05-21 - 1:06:45 PM GMT- IP address: 65.33.252.254

Email viewed by Nicole Williams (williamsn@manateeschools.net)
2022-05-22 - 11:35:48 AM GMT- IP address: 65.33.252.254

Email viewed by Nicole Williams (williamsn@manateeschools.net)
2022-05-23 - 11:32:15 AM GMT- IP address: 168.213.254.3

Document e-signed by Nicole Williams (williamsn@manateeschools.net)
Signature Date: 2022-05-23 - 11:32:34 AM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-23 - 11:32:34 AM GMT

Annual Physical Inventory Certification

School/Department: OFFICE OF PROFESSIONAL SVC
Fiscal Year: 2021-2022

Cost Center: 9613
Inventory Start Date: 8/17/2021

Principal/Department Head: TROY NELSON
Inventory End Date: 8/17/2021

Address: 215 MANATEE AVE W
BRADENTON, FL 34205
Follow Up Date(s): 11/30/21

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

If any items were stolen during the year, I have submitted a *Request to Remove Lost or Stolen Property from Inventory* form to the Supervisor of the Property Records/Records Management department, along with police reports from local law enforcement, in accordance with School Board policy po7450. Likewise, an *Asset Transfer* form has been completed for any assets that have been relocated to another site during the year, and a *Request for Property Disposal and Deletion* form completed and submitted for any items that were disposed.

Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

Troy Nelson
Troy Nelson (May 23, 2022 15:03 EDT)

Principal/Department Head Signature

5/23/2022

Date

Cost Ctr	LOCATION DESC	Document	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
9514	Administrative Services (Ssc)	OPS	4026	SUV FORD 2021 ESCAPE WHITE ECO	1FMCU0F61MUA83106	9/14/2021	21936.000	11/30/2021 14:41
6104	Administrative Services (Ssc)	OPS	854	SUV FORD EXPLORER 2007 4.0 V6		8/28/2006	22918.000	8/17/2021 14:18

OPS-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-23

Created:	2022-05-23
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAW4CIsno1_QRNqP1P-M0-9pswe8yzDbsV

"OPS-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-23 - 5:52:22 PM GMT- IP address: 168.213.254.3

Document emailed to Troy Nelson (nelsont@manateeschools.net) for signature
2022-05-23 - 5:52:42 PM GMT

Email viewed by Troy Nelson (nelsont@manateeschools.net)
2022-05-23 - 5:58:22 PM GMT- IP address: 104.47.58.126

Document e-signed by Troy Nelson (nelsont@manateeschools.net)
Signature Date: 2022-05-23 - 7:03:16 PM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-23 - 7:03:16 PM GMT

Annual Physical Inventory Certification

School/Department: PALM VIEW K-8

Cost Center: 0281

Principal/Department Head: KATHTHEA JOHNSON

Address: 6025 BAYSHORE RD
PALMETTO, FL 34221

Fiscal Year: 2021-2022

Inventory Start Date: 10/4/2021

Inventory End Date: 10/4/2021

Follow Up Date(s): N/A

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

If any items were stolen during the year, I have submitted a *Request to Remove Lost or Stolen Property from Inventory* form to the Supervisor of the Property Records/Records Management department, along with police reports from local law enforcement, in accordance with School Board policy po7450. Likewise, an *Asset Transfer* form has been completed for any assets that have been relocated to another site during the year, and a *Request for Property Disposal and Deletion* form completed and submitted for any items that were disposed.

Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

Kaththea Johnson
Kaththea Johnson (May 26, 2022 07:39 EDT)

Principal/Department Head Signature

Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0281	Palm View Elementary School	187131	SOUND SYSTEM YAMAHA		8/23/2006	9988.820	10/4/2021 14:43
0281	Palm View Elementary School	208587	VEHICLE UTILITY GATOR 4 X 2		3/24/2009	6490.400	10/4/2021 14:42
5200	Palm View Elementary School	213821	TELEPHONE SYSTEM ESI 600		7/14/2009	39686.550	10/4/2021 10:46
0281	Palm View Elementary School	274793	MOWER SCAG TIGER CAT 52"	H6000437	9/18/2014	7253.220	10/4/2021 14:42
0281	Palm View Elementary School	295238	COPIER SHARP MXM565N B&W	65011689	2/15/2017	5178.380	10/4/2021 10:49
0281	Palm View Elementary School	295239	COPIER SHARP MXM565N B&W	65013499	2/15/2017	5178.380	10/4/2021 14:43
0281	Palm View Elementary School	295240	COPIER SHARP MXM565N B&W	65013720	2/15/2017	5178.380	10/4/2021 14:41
0281	Palm View Elementary School	310009	CAMERA VIVOTEK SECURITY		6/20/2018	5404.430	10/4/2021 14:49
9310	Palm View Elementary School	400874	STANDER EASY STAND EVOLV E1399		11/28/2018	5313.000	10/4/2021 10:49
0281	Palm View Elementary School	408381	TRAINING SYSTEM ROOTS ROBOTICS	2019330310	8/13/2019	38898.000	10/4/2021 14:38
0281	Palm View Elementary School	409531	PIANO YAMAHA P-22		7/31/2019	5232.000	10/4/2021 14:39
0281	Palm View Elementary School	409725	ENGRAVER RABBIT QX-60-6040		8/27/2019	5800.000	10/4/2021 14:41
0281	Palm View Elementary School	409726	ENGRAVER RABBIT QX-60-6040		8/27/2019	5800.000	10/4/2021 14:41
0281	Palm View Elementary School	412393	TABLE EM 8 SEAT 84L X 48W X36H		6/8/2020	5030.000	10/4/2021 14:40
0281	Palm View Elementary School	412394	TABLE EM 8 SEAT 84L X 48W X36H		6/8/2020	5030.000	10/4/2021 14:40
0281	Palm View Elementary School	412395	TABLE EM 8 SEAT 84L X 48W X36H		6/8/2020	5030.000	10/4/2021 14:41
0281	Palm View Elementary School	412396	TABLE EM 8 SEAT 84L X 48W X36H		6/8/2020	5030.000	10/4/2021 14:41
0281	Palm View Elementary School	412397	TABLE EM 8 SEAT 84L X 48W X36H		6/8/2020	5030.000	10/4/2021 14:40
0281	Palm View Elementary School	412398	TABLE EM 8 SEAT 84L X 48W X36H		6/8/2020	5030.000	10/4/2021 14:40
0281	Palm View Elementary School	412399	TABLE EM 8 SEAT 84L X 48W X36H		6/8/2020	5030.000	10/4/2021 14:39
0281	Palm View Elementary School	412400	TABLE EM 8 SEAT 84L X 48W X36H		6/8/2020	5030.000	10/4/2021 14:39
0281	Palm View Elementary School	412401	TABLE EM 8 SEAT 84L X 48W X36H		6/8/2020	5030.000	10/4/2021 14:39
0281	Palm View Elementary School	412402	TABLE EM 8 SEAT 84L X 48W X36H		6/8/2020	5030.000	10/4/2021 14:50
9512	Palm View Elementary School	412881	SCRUBBER TOMCAT TOM126424TE	113884	9/18/2020	6427.200	10/4/2021 14:42
	Palm View Elementary School	413027	COPIER SHARP MX-4071	0303137500	9/30/2020	7514.090	10/4/2021 10:48

Palm View K8-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-26

Created:	2022-05-26
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAinOpsy25VA-iLGFvgG7VRS-ziY7k-7ZK

"Palm View K8-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-26 - 11:26:47 AM GMT- IP address: 168.213.254.3

Document emailed to Kaththea Johnson (johnsonk@manateeschools.net) for signature
2022-05-26 - 11:27:21 AM GMT

Email viewed by Kaththea Johnson (johnsonk@manateeschools.net)
2022-05-26 - 11:38:51 AM GMT- IP address: 104.47.55.126

Document e-signed by Kaththea Johnson (johnsonk@manateeschools.net)
Signature Date: 2022-05-26 - 11:39:09 AM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-26 - 11:39:09 AM GMT

Annual Physical Inventory Certification

School/Department: PALMA SOLA ES

Cost Center: 0291

Principal/Department Head: JENNIE GRIMES

Address: 6806 5TH AVE NW
BRADENTON, FL 34209

Fiscal Year: 2021-2022

Inventory Start Date: 9/28/2021

Inventory End Date: 9/28/21

Follow Up Date(s): N/A

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

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Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

Jennifer Grimes _____ 05/27/2022 _____

Principal/Department Head Signature Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0291	Palma Sola Elementary School	170640	MOWER SCAG KAWASAKI 52" RIDING	929O234	6/30/2004	6343.200	9/28/2021 15:02
0291	Palma Sola Elementary School	193027	COMPACTOR MARATHON VERT I PACK	2084960	7/24/2007	9103.000	9/28/2021 9:04
0291	Palma Sola Elementary School	193036	TREE READING 9'		11/27/2007	13846.150	9/28/2021 9:19
5200	Palma Sola Elementary School	200729	TELEPHONE SYSTEM ESI		2/25/2008	34946.000	9/28/2021 9:30
0291	Palma Sola Elementary School	243005	CAMERA OPENEYE 16 HYBRID NVR	5125110	6/30/2013	6970.000	9/28/2021 9:24
0671	Palma Sola Elementary School	278844	CART CLUB CAR CARRYALL 1		6/30/2015	7343.400	9/28/2021 9:21
0291	Palma Sola Elementary School	279203	WATER HEATER RHEEM GHE100ES	72315001	8/20/2015	15113.370	9/28/2021 9:26
0291	Palma Sola Elementary School	295248	COPIER SHARP MX4070N COLOR	65063300	2/15/2017	7572.290	9/28/2021 8:46
0291	Palma Sola Elementary School	295249	COPIER SHARP MXM565N B&W	65016988	2/15/2017	5178.380	9/28/2021 9:06
0291	Palma Sola Elementary School	295250	COPIER SHARP MXM565N B&W	65001620	2/15/2017	5178.380	9/28/2021 9:26
0291	Palma Sola Elementary School	295251	COPIER SHARP MXM565N B&W	65016998	2/15/2017	5178.380	9/28/2021 9:32
0291	Palma Sola Elementary School	295252	COPIER SHARP MXM565N B&W		2/15/2017	5178.380	9/28/2021 9:06
0291	Palma Sola Elementary School	310010	CAMERA VIVOTEK SECURITY		6/20/2018	5404.420	9/28/2021 8:45
0291	Palma Sola Elementary School	407706	SCRUBBER TOMCAT FLOOR 24"	108079	7/9/2019	6427.200	9/28/2021 9:01

Palma Sola ES-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-27

Created:	2022-05-26
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAA0BztsIlWy8noBzyDFr-WEfVuP53kAGvt

"Palma Sola ES-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-26 - 5:13:50 PM GMT- IP address: 168.213.254.3

Document emailed to Jennifer Grimes (grimesj@manateeschools.net) for signature
2022-05-26 - 5:14:28 PM GMT

Email viewed by Jennifer Grimes (grimesj@manateeschools.net)
2022-05-27 - 12:55:12 PM GMT- IP address: 104.47.58.126

Document e-signed by Jennifer Grimes (grimesj@manateeschools.net)
Signature Date: 2022-05-27 - 12:55:40 PM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-27 - 12:55:40 PM GMT

Annual Physical Inventory Certification

School/Department: PALMETTO ES

Cost Center: 0301

Principal/Department Head: BILLIE-JO TYNE-FINTEL

Address: 1540 10TH ST W
PALMETTO, FL 34221

Fiscal Year: 2021-2022

Inventory Start Date: 9/22/2021

Inventory End Date: 9/22/2021

Follow Up Date(s): N/A

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

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Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

Billie Jo Tyne-Fintel (May 31, 2022 14:41 EDT)

Principal/Department Head Signature

Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0301	Palmetto Elementary School	184748	CART GOLF CLUB CAR CARRYALL 2E		3/21/2006	5095.000	9/22/2021 10:47
5200	Palmetto Elementary School	199065	SERVER APPLE XSERVE QUAD Z0DB	G87480S0V2Q	12/3/2007	5487.200	9/22/2021 10:45
0301	Palmetto Elementary School	219726	SCRUBBER WINDSOR ISCRUB 20	1006133001165	9/22/2010	5362.340	9/22/2021 10:47
0301	Palmetto Elementary School	219827	MOWER RIDING SCAG STC52V 27CV	E6200107	11/3/2010	7059.780	9/22/2021 10:47
5200	Palmetto Elementary School	223577	TELEPHONE SYSTEM ESI		6/9/2010	34801.000	9/22/2021 10:45
0301	Palmetto Elementary School	278846	DUST COLLECTOR		8/25/2015	9462.500	9/22/2021 10:50
0301	Palmetto Elementary School	292595	SECURITY SYSTEM OPENEYE IR		12/9/2016	39354.000	9/22/2021 10:45
0301	Palmetto Elementary School	294349	COPIER SHARP MX4070N COLOR	65084826	12/15/2016	7572.290	9/22/2021 10:28
0301	Palmetto Elementary School	294350	COPIER SHARP MXM565N B&W	55007739	12/15/2016	5178.380	9/22/2021 10:49
0301	Palmetto Elementary School	294351	COPIER SHARP MXM754N MONO	5502430X	12/15/2016	9366.290	9/22/2021 14:21
0301	Palmetto Elementary School	294352	COPIER SHARP MXM565N B&W	65012774	12/15/2016	5178.380	9/22/2021 10:54
0301	Palmetto Elementary School	294353	COPIER SHARP MXM565N B&W	5502431X	12/15/2016	5178.380	9/22/2021 14:20
0301	Palmetto Elementary School	310011	CAMERA VIVATEK SECURITY		6/20/2018	5404.420	9/22/2021 10:27

Palmetto ES-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-31

Created:	2022-05-26
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAApUdfnG6F97g-uFrq8Y3iE_NviYBR1IP-

"Palmetto ES-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-26 - 5:20:30 PM GMT- IP address: 168.213.254.3

Document emailed to Billie Jo Tyne-Fintel (tynebj@manateeschools.net) for signature
2022-05-26 - 5:20:50 PM GMT

Email viewed by Billie Jo Tyne-Fintel (tynebj@manateeschools.net)
2022-05-26 - 7:31:00 PM GMT- IP address: 168.213.254.3

Email viewed by Billie Jo Tyne-Fintel (tynebj@manateeschools.net)
2022-05-28 - 4:55:19 AM GMT- IP address: 172.225.251.223

Email viewed by Billie Jo Tyne-Fintel (tynebj@manateeschools.net)
2022-05-30 - 3:15:04 AM GMT- IP address: 104.28.94.233

Email viewed by Billie Jo Tyne-Fintel (tynebj@manateeschools.net)
2022-05-31 - 3:19:01 AM GMT- IP address: 172.226.66.122

Document e-signed by Billie Jo Tyne-Fintel (tynebj@manateeschools.net)
Signature Date: 2022-05-31 - 6:41:03 PM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-31 - 6:41:03 PM GMT

Annual Physical Inventory Certification

School/Department: PALMETTO HS

Cost Center: 0351

Principal/Department Head: MONICA DELESLINE

Address: 1200 17TH ST W
PALMETTO, FL 34221

Fiscal Year: 2021-2022

Inventory Start Date: 9/2/2021

Inventory End Date: 9/8/2021

Follow Up Date(s): 11/12/21,2/7/22

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

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Missing Status

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Monica S. DeLesline
_____ _____

Principal/Department Head Signature Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0001	Palmetto High School	000000413005	Workstation		11/20/2020	10227.940	9/2/2021 10:02
0001	Palmetto High School	000000413006	Workstation		11/20/2020	10227.940	9/2/2021 10:02
0001	Palmetto High School	000000413007	Workstation		11/20/2020	10227.940	9/2/2021 10:02
0351	Palmetto High School	145823	WORKSTATION TEACHER PLANNING		10/23/2000	14265.750	9/2/2021 12:56
0351	Palmetto High School	145828	SIGNS 4X6 ILLUMINATED TIGER		10/17/2000	10990.000	9/2/2021 9:36
0351	Palmetto High School	156776	COLORCAM PLUS SUPER WINDOWS		10/19/2000	9537.920	9/3/2021 8:37
0351	Palmetto High School	168135	VEHICLE UTILITY JOHN DEERE 4X2		4/12/2004	7094.030	9/2/2021 9:54
0351	Palmetto High School	171301	CART GOLF CLUB CAR CARRYALL 2E		8/27/2004	5095.000	9/2/2021 9:54
0351	Palmetto High School	181354	TRAILER 8X24X7 2 AXLE		9/27/2005	7930.000	9/2/2021 9:36
0351	Palmetto High School	182161	SOUND SYSTEM YAMAHA	SX2120	11/16/2005	37521.440	9/3/2021 9:50
0351	Palmetto High School	182730	SOUND SYSTEM		9/27/2005	14850.000	9/3/2021 9:50
0351	Palmetto High School	184085	MAT WRESTLING RED BLACK WHITE		10/1/2005	9508.000	9/2/2021 12:27
0351	Palmetto High School	185006	BUNKER AND FIELD RAKE	150804	3/1/2006	8991.200	9/2/2021 9:37
0351	Palmetto High School	185327	COMPACTOR MARATHON VERT I PACK	172022	4/17/2006	8511.000	9/2/2021 12:18
0351	Palmetto High School	189585	SCRUBBER CLARKE ENCORE L20	EJ1103	11/7/2006	5357.210	9/2/2021 12:24
0351	Palmetto High School	191272	TRAILER 7X16X7 2 AXLE		3/23/2007	5554.000	9/2/2021 9:58
0351	Palmetto High School	205369	STUDENT TRACKING PLASCO ID	SSA0200F01N	8/22/2008	5723.000	9/3/2021 15:24
5200	Palmetto High School	205843	TELEPHONE SYSTEM ESI 600		8/8/2008	91851.000	9/3/2021 15:21
0351	Palmetto High School	208919	COMPACTOR THERMO TC1200 STYRO		4/21/2009	6000.000	9/2/2021 12:18
0351	Palmetto High School	208920	COMPACTOR THERMO TC1200 STYRO		4/21/2009	6000.000	9/2/2021 12:18
0351	Palmetto High School	214903	ROUTER TECHNO CNC LC4896	LCE4896O896031510	4/8/2010	22160.000	9/3/2021 8:37
0351	Palmetto High School	214964	ROUTER TECHNO CNC LC4896	14100121041510	4/30/2010	11895.000	9/3/2021 8:38
0351	Palmetto High School	215970	FISH FARM II FF400		6/2/2010	6272.300	9/8/2021 14:28
0351	Palmetto High School	219935	MAT WRESTLING TIFFIN BLACK		12/6/2010	7056.000	9/2/2021 12:27
0351	Palmetto High School	221109	MAT WRESTLING		2/16/2011	6660.000	9/2/2021 12:27
0351	Palmetto High School	222310	FINISHLYNX TRACK TIMING SYSTEM	5L420110330146220	4/11/2011	7495.000	9/2/2021 12:21
0351	Palmetto High School	222450	PIANO GRAND-NEW YAMAHA C3PE 6'	6119566	5/12/2011	21295.000	9/3/2021 9:52
0351	Palmetto High School	222620	FABRICATOR UNIVERSAL		5/12/2011	6279.600	9/3/2021 8:38
0351	Palmetto High School	223015	BASKETBALL SHOOTER SHOOT A WAY	PK296A2ASG18	5/2/2011	5848.000	9/2/2021 12:23
0351	Palmetto High School	228998	LIFT GENIE AERIAL AWP30S	AWP1171952	8/10/2011	7430.000	9/3/2021 9:52
0351	Palmetto High School	230579	WASHER BELCO 40LB	1110005164	10/13/2011	6300.000	9/2/2021 12:24
0351	Palmetto High School	243375	ENGRAVER RABBIT LASER QX406040	CS50602135	10/21/2013	6100.000	9/3/2021 8:39
0351	Palmetto High School	276904	SCOREBOARD BASEBALL	800Z04001/2082	5/26/2015	19227.600	9/2/2021 9:37
0351	Palmetto High School	279396	CABINET VICTORY HEAT HIS2DS1RT	11604321	8/14/2015	8418.640	9/2/2021 9:17
0351	Palmetto High School	284808	ICE MACHINE HOSHIZAKI KM901MAH	EO9321J	1/12/2016	5326.260	9/2/2021 12:25
0351	Palmetto High School	291682	COPIER SHARP MX4070N COLOR	55094970	4/15/2016	9667.290	9/2/2021 9:12
0351	Palmetto High School	291683	COPIER SHARP MX4070N COLOR	55094560	4/15/2016	5178.380	9/2/2021 9:29
0351	Palmetto High School	291686	COPIER SHARP MXM565N B&W	65013521	4/15/2016	5178.380	9/2/2021 12:57
0351	Palmetto High School	291689	COPIER SHARP MXM565N B&W	65013081	4/15/2016	5178.380	9/3/2021 9:38
0351	Palmetto High School	291690	COPIER SHARP MXM565N B&W	65013851	4/15/2016	7271.290	9/2/2021 13:01
0351	Palmetto High School	291691	COPIER SHARP MXM565N B&W	65013691	4/15/2016	7271.290	9/2/2021 12:59
0351	Palmetto High School	292265	CART EZGO TXT 2014 USED		9/2/2016	5910.000	9/2/2021 9:54
0351	Palmetto High School	292433	SECURITY SYSTEM VIVOTEK 0E5		11/3/2016	57908.000	9/3/2021 9:47
0351	Palmetto High School	293058	BURNISHER NOBLES SPEEDGLEAN5	SG510831854	1/11/2017	6199.000	9/2/2021 9:55
0351	Palmetto High School	294945	WATER HEATER LOCHINVAR	104732113	3/15/2017	8394.860	9/2/2021 10:09
0351	Palmetto High School	303693	SECURITY CAMERA SYSTEM - PHS		11/13/2017	361530.000	9/3/2021 9:02
0351	Palmetto High School	310012	CAMERA VIVOTEK SECURITY		6/20/2018	5404.420	9/3/2021 15:21
0351	Palmetto High School	401102	AMPLIFIER DANLEY DNA20K4 PRO 4	0AD1458131798	1/29/2019	5427.000	9/3/2021 15:21
0351	Palmetto High School	408413	CART CLUB CAR UTILITY 2020	TN2002-038132	8/20/2019	5557.800	9/2/2021 9:55
0351	Palmetto High School	408901	TRICASTER TC410Plus w/ TC1SP	NPR065983257644	10/16/2019	14495.000	9/2/2021 10:13
0351	Palmetto High School	411279	VOLLEYBALL CARBONLITE SYSTEM		7/23/2019	5200.000	9/2/2021 12:26
0351	Palmetto High School	412967	TABLE ANATOMAGE ANATOMY		7/13/2020	78000.000	9/3/2021 9:48
0351	Palmetto High School	412995	SYSTEM NEXUS F1 RACE PKG	UO0909	11/3/2020	7185.000	9/3/2021 8:36
0351	Palmetto High School	413004	WORKSTATION DIVERSIFIED WOODCF		11/9/2020	27439.500	9/3/2021 8:37
	Palmetto High School	413021	COPIER SHARP MX-M7570	0500137700	9/30/2020	7703.690	2/7/2022 12:01
	Palmetto High School	413022	COPIER SHARP MX-M7570	0500119700	9/30/2020	7703.690	2/7/2022 12:02
	Palmetto High School	413023	COPIER SHARP MX-M5071	0301352500	9/30/2020	5138.570	2/7/2022 12:01
0351	Palmetto High School	413068	PRINTER OKI PRO LASER PRINTER		1/29/2021	7891.000	9/3/2021 9:39
0001	Palmetto High School	413082	MOWER SCAG TURF TIGER LI 72"	R1200175	4/30/2021	14195.000	9/2/2021 9:53
0001	Palmetto High School	413087	MOWER SCAG TIGER CATII 52"	R8701413	4/30/2021	7954.000	9/2/2021 9:53
0351	Palmetto High School	413095	PRINTER TRUEVIS VG2540 54" CUT	KEU2281	6/1/2021	17995.000	9/3/2021 9:47
0351	Palmetto High School	413111	LASER CUTTER BOSS LS-3655 GENV		6/9/2021	10997.000	9/3/2021 9:02
9512	Palmetto High School	413186	CART CLUB CAR CARRYALL 300 GAS	MC2205-257694	8/24/2021	6948.800	9/2/2021 9:42
9512	Palmetto High School	413187	CART CLUB CAR CARRYALL 300 GAS	MC2205-257687	8/24/2021	6948.800	9/2/2021 9:44

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0351	Palmetto High School	413190	ROBOT ROOTS UR3 E SERIES	20215300422	7/27/2021	28757.000	9/3/2021 8:40
0351	Palmetto High School	413192	TABLE ROOTS SPEC COBOT		7/27/2021	5875.000	9/3/2021 8:40
0351	Palmetto High School	413213	DRYER CML LAUNDRIES ELECTRIC		9/1/2021	5211.400	11/12/2021 14:43
0351	Palmetto High School	413229	OVEN BELTRAM GAS CONVECTION	110421RAT06RAB06	12/31/2021	14960.760	2/7/2022 12:00
0351	Palmetto High School	413230	OVEN BELTRAM GAS CONVECTION	110421RAT07RAB07	12/31/2021	14960.760	2/7/2022 12:00
0351	Palmetto High School	83551	TRACTOR-JOHN DEERE 5200		10/16/1996	12535.000	9/2/2021 9:56

Palmetto HS-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-31

Created:	2022-05-26
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAPo8_q5HRzcVlNkut9WKV5cUVt_ppYHNf

"Palmetto HS-Annual Physical Inventory Certification Form - 21-22FY" History

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Annual Physical Inventory Certification

School/Department: PARRISH COMMUNITY HS

Cost Center: 0852

Principal/Department Head: CRAIG LITTLE

Address: 7505 FORT HAMER RD
PARRISH, FL 34219

Fiscal Year: 2021-2022

Inventory Start Date: 11/2/2021

Inventory End Date: 11/3/2021

Follow Up Date(s): 5/3/22,5/6/22,5/10/22

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

If any items were stolen during the year, I have submitted a *Request to Remove Lost or Stolen Property from Inventory* form to the Supervisor of the Property Records/Records Management department, along with police reports from local law enforcement, in accordance with School Board policy po7450. Likewise, an *Asset Transfer* form has been completed for any assets that have been relocated to another site during the year, and a *Request for Property Disposal and Deletion* form completed and submitted for any items that were disposed.

Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

Craig Little
Craig Little (May 31, 2022 07:47 EDT)

Principal/Department Head Signature

Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0762	Parrish Community High School	192529	MOWER SCAG KAWASAKI 72" RIDING	B7100253	6/8/2007	7671.000	11/3/2021 14:24
0181	Parrish Community High School	214132	PRINTER DIMENSION 3D UPRINT	P51009	11/9/2009	25195.000	11/2/2021 14:30
0852	Parrish Community High School	402082	SWITCH HP 5412R ARUBA 92 PORT	SG8AGPS02J	4/30/2019	5162.150	11/3/2021 9:14
0852	Parrish Community High School	402083	SWITCH HP 5412R ARUBA 92 PORT	SG8AGPS042	4/30/2019	5162.150	11/2/2021 14:35
0852	Parrish Community High School	402084	SWITCH HP 5412R ARUBA 92 PORT	SG8AGPS04B	4/30/2019	5162.150	11/2/2021 10:29
0852	Parrish Community High School	402085	SWITCH HP 5412R ARUBA 92 PORT	SG8AGPS03F	4/30/2019	5162.150	11/2/2021 10:30
0852	Parrish Community High School	402086	SWITCH HP 5412R ARUBA 92 PORT	SG8AGPS03K	4/30/2019	5162.150	11/2/2021 10:27
0852	Parrish Community High School	402087	SWITCH HP 5412R ARUBA 92 PORT	SG8AGPS04Y	4/30/2019	5162.150	11/2/2021 10:27
0852	Parrish Community High School	402088	SWITCH HP 5412R ARUBA 92 PORT	SG8AGPS03N	4/30/2019	5162.150	11/2/2021 10:34
0852	Parrish Community High School	402089	SWITCH HP 5412R ARUBA 92 PORT	SG8AGPS03X	4/30/2019	5162.150	11/2/2021 10:34
0852	Parrish Community High School	402090	SWITCH HP 5412R ARUBA 92 PORT	SG8AGPS03Q	4/30/2019	5162.150	11/2/2021 10:39
0852	Parrish Community High School	402091	SWITCH HP 5412R ARUBA 92 PORT	SG8AGPS02W	4/30/2019	5162.150	11/2/2021 10:39
0852	Parrish Community High School	402092	SWITCH HP 5412R ARUBA 92 PORT	SG8AGPS03V	4/30/2019	5162.150	11/3/2021 9:27
0852	Parrish Community High School	404412	PEDESTAL SYSTEM LIBEC RSP750PD		5/22/2019	5200.000	11/3/2021 9:25
0852	Parrish Community High School	404413	PEDESTAL SYSTEM LIBEC RSP750PD		5/22/2019	5200.000	11/3/2021 9:25
0852	Parrish Community High School	404414	PEDESTAL SYSTEM LIBEC RSP750PD		5/22/2019	5200.000	11/3/2021 9:26
0852	Parrish Community High School	404418	TRICASTER NEWTEK TC1 VIDEO	NTIP16108874552	5/23/2019	13490.000	11/2/2021 14:34
0852	Parrish Community High School	404419	TRICASTER NEWTEK TC1SP 14	NTIP35999633151	5/23/2019	6295.000	11/2/2021 14:34
0852	Parrish Community High School	408088	COPIER SHARP MX5071	95124974	6/29/2019	0.000	11/3/2021 9:10
0852	Parrish Community High School	408089	COPIER SHARP	95012654	6/29/2019	0.000	11/3/2021 9:20
0852	Parrish Community High School	408090	COPIER SHARP	95014104	6/29/2019	0.000	11/2/2021 10:20
0852	Parrish Community High School	408091	COPIER SHARP	95012614	6/29/2019	0.000	11/2/2021 10:32
0852	Parrish Community High School	408092	COPIER SHARP	95014384	6/29/2019	0.000	11/2/2021 10:23
0852	Parrish Community High School	408093	COPIER SHARP	95014124	6/29/2019	0.000	11/2/2021 10:41
	Parrish Community High School	408094	COPIER SHARP	95013814	6/29/2019	0.000	11/2/2021 10:46
0852	Parrish Community High School	408636	COMPACTOR MARATHON VERTI 6YD	51584282	7/26/2019	12708.550	11/2/2021 14:29
0852	Parrish Community High School	408651	BRAKE LATHE HUNTER	1053881	8/6/2019	6981.340	11/2/2021 10:10
0852	Parrish Community High School	408653	Wheel Alignment System		8/6/2019	13975.960	11/2/2021 10:03
0852	Parrish Community High School	408654	Wheel Alignment System HawkEye		8/6/2019	12617.400	11/2/2021 10:04
0852	Parrish Community High School	408656	Wheel Balancer HUNTER	305521	8/6/2019	5969.450	11/2/2021 10:04
0852	Parrish Community High School	408657	Tire Changer HUNTER	510801800A16	8/6/2019	7287.020	11/2/2021 10:03
0852	Parrish Community High School	408663	CLUB CART	JH1949033778	7/10/2019	8594.300	5/3/2022 12:03
0852	Parrish Community High School	408664	CLUB CART	JH1949033780	7/10/2019	9133.800	5/3/2022 12:03
0852	Parrish Community High School	408665	CLUB CART	MC1946027184	7/10/2019	9133.800	5/3/2022 12:03
0852	Parrish Community High School	409307	MOWER TORO 4500DT4F GRNDMSTR		7/12/2019	62150.820	11/2/2021 14:28
0852	Parrish Community High School	409308	CART JOHN DEERE TS UTILITY	1M04X2SJAKM1415586	7/25/2019	6255.920	11/3/2021 14:23
0852	Parrish Community High School	409461	WORKBENCH VIRCO 4 STA NO VISES		7/1/2019	5012.790	11/2/2021 10:08
0852	Parrish Community High School	409462	WORKBENCH VIRCO 4 STA NO VISES		7/1/2019	5012.790	11/2/2021 10:08
0852	Parrish Community High School	409463	WORKBENCH VIRCO 4 STA NO VISES		7/1/2019	5012.790	11/2/2021 10:08
0852	Parrish Community High School	409464	WORKBENCH VIRCO 4 STA NO VISES		7/1/2019	5012.790	11/2/2021 10:08
0852	Parrish Community High School	409527	SCRUBBER TOMCAT EDGE 164-24TE		7/9/2019	7651.000	11/2/2021 9:03
0852	Parrish Community High School	409528	SCRUBBER TOMCAT EDGE 164-24TE		7/9/2019	7651.000	11/3/2021 14:25
0852	Parrish Community High School	409564	CAMERA HAWKEYE 1384288 ENDZONE		7/22/2019	5979.990	11/2/2021 14:29
0852	Parrish Community High School	409583	TUBA YAMAHA YBB-321WC 4/4 BBb		7/8/2019	5020.000	11/3/2021 9:06
0852	Parrish Community High School	409584	TUBA YAMAHA YBB-321WC 4/4 BBb		7/8/2019	5020.000	11/3/2021 9:06
0852	Parrish Community High School	409585	TUBA YAMAHA YBB-321WC 4/4 BBb		7/8/2019	5020.000	11/3/2021 9:06
0852	Parrish Community High School	409586	TUBA YAMAHA YBB-321WC 4/4 BBb		7/8/2019	5020.000	11/3/2021 9:06
0001	Parrish Community High School	409622	MARIMBA YAMAHA YMT-2400C		8/13/2019	5255.670	11/3/2021 9:07
0001	Parrish Community High School	409623	MARIMBA YAMAHA YMT-2400C		8/13/2019	5255.670	11/3/2021 9:08
0852	Parrish Community High School	409628	SOUSAPHONE YAMAHA YSH-411SWC		8/11/2019	7305.000	11/3/2021 9:07
0852	Parrish Community High School	409645	SOUSAPHONE YAMAHA YSH-411SWC	567290	8/28/2019	7305.000	11/3/2021 9:07
0852	Parrish Community High School	409716	SOUSAPHONE YAMAHA YSH-411SWC	560050	9/23/2019	7305.000	11/3/2021 9:07
0852	Parrish Community High School	409718	DESK BLAIRSETS NEWS DESK		9/23/2019	5640.000	11/3/2021 9:26
9322	Parrish Community High School	409723	TRACTOR JOHN DEERE 5055E UTIL	1PY5055ETKK108220	9/18/2019	25695.680	11/2/2021 14:29
0852	Parrish Community High School	409733	PIANO YAMAHA STUDIO P22		10/2/2019	5232.000	11/3/2021 9:07
0852	Parrish Community High School	409734	PIANO YAMAHA STUDIO P22		10/2/2019	5232.000	11/3/2021 9:07
0852	Parrish Community High School	409746	HJ PIT BSN GAVP64217CXXYY		8/20/2019	6185.000	11/2/2021 14:33
0852	Parrish Community High School	409747	PV PIT BSN GAVP66217CXXYY		8/20/2019	18775.000	11/2/2021 14:33
0852	Parrish Community High School	409748	MAT BSN 1393104 WRESTLING		8/20/2019	7900.000	11/2/2021 14:32
0852	Parrish Community High School	409749	MACHINE BSN NSPHG SHOOT AWAY		8/20/2019	6649.000	11/2/2021 14:32
0852	Parrish Community High School	410276	SCANNER EINSCAN 3D PRO2X PLUS	2PAJ015G17	1/16/2020	9456.000	11/2/2021 14:31
0852	Parrish Community High School	410471	PIANO YAMAHA GC1 5'3"		12/6/2019	19621.000	11/3/2021 9:07
0852	Parrish Community High School	410487	BASSOON FOX RENARD 220		7/29/2019	7106.000	11/3/2021 9:08
0852	Parrish Community High School	410488	BASSOON FOX RENARD 220		7/29/2019	7106.000	11/3/2021 9:08
0852	Parrish Community High School	410764	PRINTER RAISE3D PRO2 PLUS	10151933063	2/10/2020	5699.050	11/2/2021 14:31
0852	Parrish Community High School	411367	TRAILER ROLLIN-S 2468 GSO	1R9GS2426L1535411	5/7/2020	10850.000	11/2/2021 14:30
0852	Parrish Community High School	411736	PRINTER TRUEVIS SG2540 54" CUT	ZED2349	5/29/2020	17995.000	11/2/2021 14:31
0852	Parrish Community High School	412966	TABLE ANATOMAGE ANATOMY		7/13/2020	78000.000	11/3/2021 9:33
0852	Parrish Community High School	412994	GOLF CART 2008 CUSTOM BLUE	AQ0818-900545	10/28/2020	6000.000	11/2/2021 14:30

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
9512	Parrish Community High School	413088	UTILITY JOHN DEERE GATOR TS	1M04X2SJEMM161232	5/5/2021	6215.160	5/3/2022 12:03
9512	Parrish Community High School	413212	SCRUBBER GEM RS28 ORBITAL RIDE	123794	9/28/2021	16129.520	11/2/2021 9:04
0852	Parrish Community High School	413234	TRAILER BARRYS BAND EQUIPMENT	53NBE2825N1095365	1/14/2022	19241.000	5/6/2022 9:20
0001	Parrish Community High School	413244	ROBOT ROOTS UR3 E SERIES	20215301014	2/22/2022	28757.000	5/10/2022 14:28
0001	Parrish Community High School	413246	TABLE ROOTS SPEC COBOT	P102688B	2/22/2022	5875.000	5/10/2022 14:28

Parrish Comm HS-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-31

Created:	2022-05-26
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAZDTNFNhNXLeRPhCoTcSmpEv7kq7MeCTu

"Parrish Comm HS-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-26 - 5:37:27 PM GMT- IP address: 168.213.254.3

Document emailed to Craig Little (little1c@manateeschools.net) for signature
2022-05-26 - 5:37:49 PM GMT

Email viewed by Craig Little (little1c@manateeschools.net)
2022-05-31 - 11:47:11 AM GMT- IP address: 104.47.70.126

Document e-signed by Craig Little (little1c@manateeschools.net)
Signature Date: 2022-05-31 - 11:47:39 AM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-31 - 11:47:39 AM GMT

Annual Physical Inventory Certification

School/Department: PRINE ES

Cost Center: 0381

Principal/Department Head: GREG SANDER

Address: 3801 SOUTHERN PKWY
BRADENTON, FL 34205

Fiscal Year: 2021-2022

Inventory Start Date: 8/31/2021

Inventory End Date: 8/31/2021

Follow Up Date(s): N/A

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

If any items were stolen during the year, I have submitted a *Request to Remove Lost or Stolen Property from Inventory* form to the Supervisor of the Property Records/Records Management department, along with police reports from local law enforcement, in accordance with School Board policy po7450. Likewise, an *Asset Transfer* form has been completed for any assets that have been relocated to another site during the year, and a *Request for Property Disposal and Deletion* form completed and submitted for any items that were disposed.

Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

Greg Sander
Greg Sander (May 26, 2022 14:07 EDT)

Principal/Department Head Signature

Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0381	Prine Elementary School	180810	MOWER SCAG KAWASAKI 52" RIDING	A5200067	6/24/2005	6343.200	8/31/2021 9:07
5200	Prine Elementary School	223578	TELEPHONE SYSTEM ESI		6/9/2010	36153.000	8/31/2021 9:14
0381	Prine Elementary School	243371	CART GOLF CLUB CAR BEIGE 2014		11/4/2013	6354.460	8/31/2021 9:03
0381	Prine Elementary School	291714	SCRUBBER TOM CAT 16424TE 24"	92450	8/8/2016	5969.000	8/31/2021 9:03
0381	Prine Elementary School	294344	COPIER SHARP MX4070N COLOR	65110927	12/15/2016	7572.290	8/31/2021 8:49
0381	Prine Elementary School	294345	COPIER SHARP MXM565N B&W	65019947	12/15/2016	5178.380	8/31/2021 9:58
0381	Prine Elementary School	294346	COPIER SHARP MXM565N B&W	65020347	12/15/2016	5178.380	8/31/2021 9:51
0381	Prine Elementary School	294347	COPIER SHARP MXM565N B&W	65020657	12/15/2016	5178.380	8/31/2021 9:49
0381	Prine Elementary School	294348	COPIER SHARP MXM565N B&W	NEED S/N	12/15/2016	5178.380	8/31/2021 9:45
0381	Prine Elementary School	303102	SECURITY SYSTEM VIVOTEK ND9541		9/22/2017	59955.000	8/31/2021 9:15
0381	Prine Elementary School	310013	CAMERA VIVOTEK SECURITY		6/20/2018	5404.420	8/31/2021 9:07
9512	Prine Elementary School	411327	SCRUBBER TOMCAT MICROMINI 24"	112160	4/27/2020	6427.200	8/31/2021 9:03

Prine ES-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-26

Created:	2022-05-26
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAj_S3HBo2eA-PSoC97Bo4JB_GsgJ0FST8

"Prine ES-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-26 - 5:46:49 PM GMT- IP address: 168.213.254.3

Document emailed to Greg Sander (sanderg@manateeschools.net) for signature
2022-05-26 - 5:47:05 PM GMT

Email viewed by Greg Sander (sanderg@manateeschools.net)
2022-05-26 - 5:52:13 PM GMT- IP address: 174.211.107.202

Document e-signed by Greg Sander (sanderg@manateeschools.net)
Signature Date: 2022-05-26 - 6:07:29 PM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-26 - 6:07:29 PM GMT

Annual Physical Inventory Certification

School/Department: PRINTING & DUPLICATING

Fiscal Year: 2021-2022

Cost Center: 9573

Inventory Start Date: 8/20/2021

Principal/Department Head: BRIAN COLLINS

Inventory End Date: 8/20/2021

Address: 2501 63RD AVE E
BRADENTON, FL 34203

Follow Up Date(s): 5/20/22

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

If any items were stolen during the year, I have submitted a *Request to Remove Lost or Stolen Property from Inventory* form to the Supervisor of the Property Records/Records Management department, along with police reports from local law enforcement, in accordance with School Board policy po7450. Likewise, an *Asset Transfer* form has been completed for any assets that have been relocated to another site during the year, and a *Request for Property Disposal and Deletion* form completed and submitted for any items that were disposed.

Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

Brian Collins
Brian Collins (May 24, 2022 08:18 EDT)

Principal/Department Head Signature

Date

Cost Ctr	LOCATION DESC	Document	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0001	Administrative Services (Ssc)	PRINT SHOP	000000413302	SPIRAL BINDER		4/30/2022	5463.000	5/20/2022 14:38
5320	Professional Support Center	PRINT SHOP	169411	CUTTER CHALLENGE COMMERCIAL	03X1074	2/24/2004	17475.000	8/20/2021 10:38
5320	Professional Support Center	PRINT SHOP	170124	DRILL BAUM ST FIXED TABLE 3		4/2/2004	7035.000	8/20/2021 14:35
5320	Professional Support Center	PRINT SHOP	292216	FOLDER BAUM 714 XALC AIR FEED	014E010356	10/3/2016	7040.000	8/20/2021 10:38
9573	Professional Support Center	PRINT SHOP	408068	COPIER CANON IMAGEPRESS COLOR	WBC10924	9/25/2018	237273.050	8/20/2021 10:37
9573	Professional Support Center	PRINT SHOP	408069	COPIER PRINT SHOP DP130	698502097	9/25/2018	152504.030	8/20/2021 10:37
9573	Professional Support Center	PRINT SHOP	408070	COPIER PRINT SHOP DP130	698502316	9/25/2018	60460.010	8/20/2021 10:37
9573	Professional Support Center	PRINT SHOP	408071	COPIER PRINT SHOP DP130	698502418	9/25/2018	60460.010	8/20/2021 10:38
9573	Professional Support Center	PRINT SHOP	408074	COPIER PRINT SHOP IJET	IJ2907	9/25/2018	27406.020	8/20/2021 10:37
9573	Professional Support Center	PRINT SHOP	408075	COPIER PRINT SHOP DUPLO	171057760	9/25/2018	23449.000	8/20/2021 10:37
9573	Professional Support Center	PRINT SHOP	408076	COPIER PRINT SHOP IPF	BAG01077	9/25/2018	5031.000	8/20/2021 10:40
9573	Professional Support Center	PRINT SHOP	412473	FORKLIFT DOOSAN BR18SP-7 36V	10884	7/15/2020	32304.000	8/20/2021 10:36
5320	Professional Support Center	PRINT SHOP	94923	PACKAGING SYSTEM-X-RITE 706 SH	45918TLMB	9/15/1998	9500.500	8/20/2021 10:38

Printing Duplicating-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-24

Created:	2022-05-23
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAmL2ZvSHV15rAyZ1M3KeCqB7Gil5E1q00

"Printing Duplicating-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-23 - 6:05:37 PM GMT- IP address: 168.213.254.3

Document emailed to Brian Collins (collinsb2@manateeschools.net) for signature
2022-05-23 - 6:06:11 PM GMT

Email viewed by Brian Collins (collinsb2@manateeschools.net)
2022-05-23 - 6:17:26 PM GMT- IP address: 168.213.254.3

Document e-signed by Brian Collins (collinsb2@manateeschools.net)
Signature Date: 2022-05-24 - 12:18:04 PM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-24 - 12:18:04 PM GMT

Annual Physical Inventory Certification

School/Department: PROFESSIONAL LEARNING

Fiscal Year: 2021-2022

Cost Center: 9304

Inventory Start Date: 8/18/2021

Principal/Department Head: MELINDA LUNDY

Inventory End Date: 8/18/2021

Address: 2501 63RD AVE E
BRADENTON, FL 34203

Follow Up Date(s): N/A

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

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Missing Status

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Melinda Lundy (May 24, 2022 19:00 EDT)

Principal/Department Head Signature

Date

Cost Ctr	LOCATION DESC	Document	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
5600	Professional Support Center	PROF LEARN	304599	COPIER SHARP MXM365N B&W	75005152	8/31/2017	5030.250	8/18/2021 14:40

Professional Learning-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-24

Created:	2022-05-23
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAI_GZsvwB3EwKxaFA04zTv2SjDdqQxAWJ

"Professional Learning-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-23 - 6:15:11 PM GMT- IP address: 168.213.254.3

Document emailed to Melinda Lundy (lundym@manateeschools.net) for signature
2022-05-23 - 6:15:32 PM GMT

Email viewed by Melinda Lundy (lundym@manateeschools.net)
2022-05-23 - 6:30:17 PM GMT- IP address: 104.47.70.126

Document e-signed by Melinda Lundy (lundym@manateeschools.net)
Signature Date: 2022-05-24 - 11:00:37 PM GMT - Time Source: server- IP address: 65.32.64.239

Agreement completed.
2022-05-24 - 11:00:37 PM GMT

Annual Physical Inventory Certification

School/Department: PROPERTY RECORDS/RECORDS Fiscal Year: 2021-2022

Cost Center: 9572 Inventory Start Date: 8/3/2021

Principal/Department Head: KRISTI MILLER Inventory End Date: 8/5/2021

Address: 1 MATZKE WAY
BRADENTON, FL 34208 Follow Up Date(s): N/A

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

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Missing Status

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Kristi Miller Digitally signed by Kristi Miller Date: 2022.05.23 14:24:02 -04'00'

_____ _____

Principal/Department Head Signature Date

Cost Ctr	LOCATION DESC	Document	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
5315	Robert G. Matzke Support Ctr	PROP RCDS	279243	READER PRINTER SCANPRO 3000	95679	8/28/2015	9815.000	8/5/2021 7:31
5200	Robert G. Matzke Support Ctr	PROP RCDS	826	VAN FORD CARGO E150 2006		9/8/2005	18465.000	8/3/2021 14:46

Annual Physical Inventory Certification

School/Department: PSC BUILDING ADMIN

Fiscal Year: 2021-2022

Cost Center: 9519

Inventory Start Date: 8/18/2021

Principal/Department Head: DOUG DILLON

Inventory End Date: 8/18/2021

Address: 2501 63RD AVE E
BRADENTON, FL 34203

Follow Up Date(s): 11/19/21

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

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Douglas A. Dillon
_____ _____

Principal/Department Head Signature Date

Cost Ctr	LOCATION DESC	Document	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
5200	Professional Support Center	BLDG ADMIN	186594	PA SYSTEM YAMAHA MOBILE MSR400	UCCMK01042	6/27/2006	9962.230	11/19/2021 14:42
5600	Professional Support Center	BLDG ADMIN	200317	SECURITY SYSTEM - PSC		1/16/2008	28879.000	11/19/2021 14:40
5600	Professional Support Center	BLDG ADMIN	284944	CART GOLF CLUB CAR 2016		2/18/2016	7627.800	8/20/2021 14:37
5600	Professional Support Center	BLDG ADMIN	295421	WATER HEATER RHEEM RUUD ELDS52	241613082	3/28/2017	22026.250	8/18/2021 14:30
9519	Professional Support Center	BLDG ADMIN	304589	COPIER SHARP MXM365N B&W	75005052	8/31/2017	5030.250	8/18/2021 10:31
5600	Professional Support Center	BLDG ADMIN	304600	COPIER SHARP MX4070N COLOR	75064192	8/31/2017	7227.290	8/18/2021 10:21
5600	Professional Support Center	BLDG ADMIN	304601	COPIER SHARP MXM565N B&W	75025385	8/31/2017	5550.250	8/18/2021 14:38
5600	Professional Support Center	BLDG ADMIN	304602	COPIER SHARP MXM565N B&W	75024945	8/31/2017	5550.250	8/20/2021 15:08
5600	Professional Support Center	BLDG ADMIN	304603	COPIER SHARP MXM565N B&W	75025195	8/31/2017	5550.250	8/18/2021 10:22
5600	Professional Support Center	BLDG ADMIN	304604	COPIER SHARP MX4070N COLOR	75065132	8/31/2017	7227.290	8/18/2021 14:38
5600	Professional Support Center	BLDG ADMIN	310031	CAMERA VIVOTEK SECURITY		6/20/2018	5404.420	8/18/2021 14:31
5600	Professional Support Center	BLDG ADMIN	310032	CAMERA VIVOTEK SECURITY		6/20/2018	5404.420	8/18/2021 14:31

PSC-Bldg Admin-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-23

Created:	2022-05-23
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAfiUfCgnIE_JwKcU0iRTb99RY10t02J5B

"PSC-Bldg Admin-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-23 - 4:11:10 PM GMT- IP address: 168.213.254.3

Document emailed to Doug Dillon (dillond@manateeschools.net) for signature
2022-05-23 - 4:11:34 PM GMT

Email viewed by Doug Dillon (dillond@manateeschools.net)
2022-05-23 - 5:24:09 PM GMT- IP address: 104.47.58.126

Document e-signed by Doug Dillon (dillond@manateeschools.net)
Signature Date: 2022-05-23 - 5:37:53 PM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-23 - 5:37:53 PM GMT

Annual Physical Inventory Certification

School/Department: ROGERS GARDEN-BULLOCK ES
Fiscal Year: 2021-2022

Cost Center: 0271
Inventory Start Date: 9/30/2021

Principal/Department Head: PAT STREAM
Inventory End Date: 9/30/2021

Address: 515 13TH AVE W
BRADENTON, FL 34205
Follow Up Date(s): N/A

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

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Missing Status

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Pat Stream (May 26, 2022 17:50 EDT)
Principal/Department Head Signature

5/26/22
Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0271	Rogers Garden-Bullock	187132	SOUND SYSTEM YAMAHA		8/23/2006	9993.850	9/30/2021 14:30
0271	Rogers Garden-Bullock	284945	CART GOLF CLUB CAR 2016		2/18/2016	7627.800	9/30/2021 14:31
0271	Rogers Garden-Bullock	295219	COPIER SHARP MXM565N B&W	65013739	2/15/2017	5178.380	9/30/2021 14:29
0271	Rogers Garden-Bullock	295220	COPIER SHARP MXM565N B&W	65013419	2/15/2017	5178.380	9/30/2021 14:30
0271	Rogers Garden-Bullock	295221	COPIER SHARP MXM565N B&W	65013409	2/15/2017	5178.380	9/30/2021 14:30
0271	Rogers Garden-Bullock	303133	SECURITY SYSTEM VIVOTEK ND9540		4/5/2018	59665.000	9/30/2021 14:29
0271	Rogers Garden-Bullock	310014	CAMERA VIVOTEK SECURITY		6/20/2018	5404.420	9/30/2021 14:28
0831	Rogers Garden-Bullock	404361	EDGER TOMCAT MICROMINI 24TE	107476	5/22/2019	6427.200	9/30/2021 14:31
	Rogers Garden-Bullock	413028	COPIER SHARP MX-4071	0303113500	9/30/2020	7514.090	9/30/2021 10:48

Rogers Garden ES-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-26

Created:	2022-05-26
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAASNgUOHDaWEqTu2tHC0PGqWJZUJ688gEy

"Rogers Garden ES-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-26 - 5:53:37 PM GMT- IP address: 168.213.254.3

Document emailed to Pat Stream (streamp@manateeschools.net) for signature
2022-05-26 - 5:53:58 PM GMT

Email viewed by Pat Stream (streamp@manateeschools.net)
2022-05-26 - 9:49:24 PM GMT- IP address: 73.91.77.72

Document e-signed by Pat Stream (streamp@manateeschools.net)
Signature Date: 2022-05-26 - 9:50:10 PM GMT - Time Source: server- IP address: 73.91.77.72

Agreement completed.
2022-05-26 - 9:50:10 PM GMT

Annual Physical Inventory Certification

School/Department: ROWLETT ACADEMY FOR ARTS
Fiscal Year: 2021-2022

Cost Center: 2171
Inventory Start Date: 10/15/2021

Principal/Department Head: CHUCK FRADLEY
Inventory End Date: 10/15/2021

Address: 3500 9TH ST E
BRADENTON, FL 34208
Follow Up Date(s): N/A

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

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Missing Status

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Chuck Fradley
Chuck Fradley (Jun 1, 2022 09:24 EDT)

Principal/Department Head Signature

6/1/2022

Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
2171	Rowlett Acad For Arts and Comm	102281	SKILLET-TILT-LEGION-GAS	311	4/27/2000	6007.000	10/15/2021 14:33
2171	Rowlett Acad For Arts and Comm	102360	STEAMER CLEVELAND CONVECTION	WC6945700G01	7/20/2000	10800.000	10/15/2021 14:33
2171	Rowlett Acad For Arts and Comm	153845	STEAMER ACCU TEMP HOSPITALITY	12599	1/10/2002	5152.920	10/15/2021 14:33
2171	Rowlett Acad For Arts and Comm	187938	SWITCH HP PROCURVE 5406ZL	SG633SU0KI	8/31/2006	11481.990	10/15/2021 14:34
2171	Rowlett Acad For Arts and Comm	189586	SCRUBBER CLARKE ENCORE L20	EJ1106	11/7/2006	5357.210	10/15/2021 14:35
2171	Rowlett Acad For Arts and Comm	208095	COMPACTOR MARATHON 6 YARD	2205576	3/19/2009	10729.000	10/15/2021 14:32
2171	Rowlett Acad For Arts and Comm	209005	SERVER APPLE XSERVE A1279	G8919LB10S	5/21/2009	5266.820	10/15/2021 14:34
2171	Rowlett Acad For Arts and Comm	209499	SWITCHER NEWTEK VT5	H1CF16561615450	8/25/2009	11995.000	10/15/2021 14:32
2171	Rowlett Acad For Arts and Comm	219872	MOWER SCAG TIGER CAT 52" RIDER	E6200085	10/13/2010	7059.780	10/15/2021 14:34
2171	Rowlett Acad For Arts and Comm	220010	BURNISHER NOBLES 612939	90035310496593	11/8/2010	5291.200	10/15/2021 14:36
0751	Rowlett Acad For Arts and Comm	223580	TELEPHONE SYSTEM ESI		10/1/2009	33583.000	10/15/2021 14:35
2171	Rowlett Acad For Arts and Comm	231215	TABLE LOW TEMP HOT FOOD	I11B36168L	11/7/2011	5388.490	10/15/2021 14:33
2171	Rowlett Acad For Arts and Comm	231216	TABLE LOW TEMP HOT FOOD	I11B36167L	10/7/2011	5388.490	10/15/2021 14:33
2171	Rowlett Acad For Arts and Comm	231219	COUNTER LOW TEMP COLD FOOD	I11C36172L	10/7/2011	5460.750	10/15/2021 14:34
2171	Rowlett Acad For Arts and Comm	231220	COUNTER LOW TEMP COLD FOOD	I11C36171L	10/7/2011	5460.750	10/15/2021 14:34
2171	Rowlett Acad For Arts and Comm	303114	SECURITY SYSTEM VIVOTEK ND9541		2/23/2018	59975.000	10/15/2021 14:33
2171	Rowlett Acad For Arts and Comm	82756	STEADY CAM - FOR 8-19 LBS (FOR	00542M	5/21/1996	12500.000	10/15/2021 14:35

Rowlett Academy for Arts-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-06-01

Created:	2022-05-26
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAwkPVLee0JEnC0YHYN-7GS3Yeneh1hC5U

"Rowlett Academy for Arts-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-26 - 6:06:00 PM GMT- IP address: 168.213.254.3

Document emailed to Chuck Fradley (fradleyc@rowlettacademy.org) for signature
2022-05-26 - 6:06:35 PM GMT

Email viewed by Chuck Fradley (fradleyc@rowlettacademy.org)
2022-05-26 - 6:11:11 PM GMT- IP address: 74.125.210.34

Email viewed by Chuck Fradley (fradleyc@rowlettacademy.org)
2022-05-28 - 3:56:41 PM GMT- IP address: 104.28.92.229

Email viewed by Chuck Fradley (fradleyc@rowlettacademy.org)
2022-05-29 - 12:06:07 PM GMT- IP address: 104.28.94.230

Email viewed by Chuck Fradley (fradleyc@rowlettacademy.org)
2022-05-30 - 12:36:00 PM GMT- IP address: 104.28.92.227

Email viewed by Chuck Fradley (fradleyc@rowlettacademy.org)
2022-05-31 - 0:28:13 AM GMT- IP address: 104.28.33.61

Email viewed by Chuck Fradley (fradleyc@rowlettacademy.org)
2022-06-01 - 1:25:20 AM GMT- IP address: 172.225.202.255

Document e-signed by Chuck Fradley (fradleyc@rowlettacademy.org)
Signature Date: 2022-06-01 - 1:24:03 PM GMT - Time Source: server- IP address: 107.144.155.34

Agreement completed.
2022-06-01 - 1:24:03 PM GMT

Annual Physical Inventory Certification

School/Department: SAFETY & SECURITY

Fiscal Year: 2021-2022

Cost Center: 9532/9531

Inventory Start Date: 8/3/2021

Principal/Department Head: PATRICK BARTHOLOMEW

Inventory End Date: 8/9/2021

Address: 1 MATZKE WAY
BRADENTON, FL 34208

Follow Up Date(s): N/A

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

If any items were stolen during the year, I have submitted a *Request to Remove Lost or Stolen Property from Inventory* form to the Supervisor of the Property Records/Records Management department, along with police reports from local law enforcement, in accordance with School Board policy po7450. Likewise, an *Asset Transfer* form has been completed for any assets that have been relocated to another site during the year, and a *Request for Property Disposal and Deletion* form completed and submitted for any items that were disposed.

Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

Patrick Bartholomew
_____ _____

Principal/Department Head Signature

Date

Cost Ctr	LOCATION DESC	Document	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
6140	Robert G. Matzke Support Ctr	SECURITY	184761	FINGERPRINTING SYSTEM LIVESCAN	18107712005	2/8/2006	14950.000	8/6/2021 14:20
5025	Robert G. Matzke Support Ctr	SECURITY	205255	SATELLITE MOBILE RADIO PHONE	16408162	8/8/2008	5550.000	8/9/2021 15:25
5025	Robert G. Matzke Support Ctr	SECURITY	205256	SATELLITE MOBILE RADIO PHONE	16408387	8/8/2008	5550.000	8/9/2021 15:25
9531	Robert G. Matzke Support Ctr	SECURITY	4000	SUV 2020 FORD ESCAPE	1FMCU0F67LUA59620	12/17/2019	21442.330	8/3/2021 14:46
9513	Robert G. Matzke Support Ctr	SECURITY	4011	SUV FORD K8A 2020 POLICE AWD	1FM5K8AB4LGC63372	9/18/2020	37729.000	8/4/2021 10:16
9513	Robert G. Matzke Support Ctr	SECURITY	4012	SUV FORD K8A 2020 POLICE AWD	1FM5K8AB6LGC63373	9/18/2020	37729.000	8/3/2021 14:46
9512	Robert G. Matzke Support Ctr	SECURITY	412979	SAFE FIRE KING 20.6 CU FT DATA		8/10/2020	16886.500	8/9/2021 15:24
9531	Robert G. Matzke Support Ctr	SECURITY	902	TRUCK FORD F150 2007 V6		8/3/2007	15410.000	8/4/2021 14:35

Safety Security-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-25

Created:	2022-05-23
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAuouPjhuY4d2snrnd1FOnE-EBRPDJyBNA

"Safety Security-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-23 - 9:07:28 PM GMT- IP address: 168.213.254.3

Document emailed to Patrick Bartholomew (bartholomewp@manateeschools.net) for signature
2022-05-23 - 9:08:20 PM GMT

Email viewed by Patrick Bartholomew (bartholomewp@manateeschools.net)
2022-05-23 - 10:09:25 PM GMT- IP address: 104.28.92.233

Email viewed by Patrick Bartholomew (bartholomewp@manateeschools.net)
2022-05-24 - 10:47:05 PM GMT- IP address: 104.28.92.197

Document e-signed by Patrick Bartholomew (bartholomewp@manateeschools.net)
Signature Date: 2022-05-25 - 10:35:23 AM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-25 - 10:35:23 AM GMT

Annual Physical Inventory Certification

School/Department: SAMOSET ES

Cost Center: 0421

Principal/Department Head: MARIBETH MASON

Address: 3300 19TH ST E
BRADENTON, FL 34208

Fiscal Year: 2021-2022

Inventory Start Date: 9/21/2021

Inventory End Date: 9/21/2021

Follow Up Date(s): N/A

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

If any items were stolen during the year, I have submitted a *Request to Remove Lost or Stolen Property from Inventory* form to the Supervisor of the Property Records/Records Management department, along with police reports from local law enforcement, in accordance with School Board policy po7450. Likewise, an *Asset Transfer* form has been completed for any assets that have been relocated to another site during the year, and a *Request for Property Disposal and Deletion* form completed and submitted for any items that were disposed.

Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

Maribeth Mason (May 27, 2022 15:51 EDT)

Principal/Department Head Signature

5-27-22

Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0421	Samoset Elementary School	152747	PIANO YAMAHA UPRIGHT 2 P22	T256550	11/2/2001	5995.000	9/21/2021 9:56
0421	Samoset Elementary School	157483	SOUND SYSTEM SHURE		1/30/2002	7957.000	9/21/2021 9:52
5200	Samoset Elementary School	276373	PHONE SYSTEM ESI 600 SAMOSET	371280600100	12/18/2014	24902.000	9/21/2021 10:02
0421	Samoset Elementary School	284743	WATER HEATER TANKLESS	201505010471	11/17/2015	6225.780	9/21/2021 9:54
0421	Samoset Elementary School	284744	WATER HEATER TANKLESS	201505010469	11/17/2015	6701.010	9/21/2021 9:54
0421	Samoset Elementary School	295262	COPIER SHARP MX4070N COLOR	65062710	2/15/2017	7572.290	9/21/2021 9:56
0421	Samoset Elementary School	295263	COPIER SHARP MXM565N B&W	65013640	2/15/2017	5178.380	9/21/2021 10:00
0421	Samoset Elementary School	295264	COPIER SHARP MXM565N B&W	65013670	2/15/2017	5178.380	9/21/2021 9:58
0421	Samoset Elementary School	295265	COPIER SHARP MXM565N B&W	65013129	2/15/2017	5178.380	9/21/2021 10:06
0421	Samoset Elementary School	310015	CAMERA VIVOTEK SECURITY		6/20/2018	5404.420	9/21/2021 9:52
9512	Samoset Elementary School	413162	SCRUBBER TOMCAT 164-24TE EDGE	119381	7/13/2021	6748.800	9/21/2021 9:59

Samoset ES-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-27

Created:	2022-05-26
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAh5DN-VVszg0nkeFNbnMbPujpmeJbzOzX

"Samoset ES-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-26 - 6:15:38 PM GMT- IP address: 168.213.254.3

Document emailed to Maribeth Mason (masonm@manateeschools.net) for signature
2022-05-26 - 6:16:18 PM GMT

Email viewed by Maribeth Mason (masonm@manateeschools.net)
2022-05-27 - 7:49:37 PM GMT- IP address: 168.213.254.15

Document e-signed by Maribeth Mason (masonm@manateeschools.net)
Signature Date: 2022-05-27 - 7:51:26 PM GMT - Time Source: server- IP address: 168.213.254.15

Agreement completed.
2022-05-27 - 7:51:26 PM GMT

Annual Physical Inventory Certification

School/Department: SCHOOL BOARD

Cost Center: 9601

Principal/Department Head: CHARLIE KENNEDY

Address: 215 MANATEE AVE W
BRADENTON, FL 34205

Fiscal Year: 2021-2022

Inventory Start Date: 8/13/2021

Inventory End Date: 8/13/2021

Follow Up Date(s): N/A

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

If any items were stolen during the year, I have submitted a *Request to Remove Lost or Stolen Property from Inventory* form to the Supervisor of the Property Records/Records Management department, along with police reports from local law enforcement, in accordance with School Board policy po7450. Likewise, an *Asset Transfer* form has been completed for any assets that have been relocated to another site during the year, and a *Request for Property Disposal and Deletion* form completed and submitted for any items that were disposed.

Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

Charles Kennedy (May 24, 2022 07:29 EDT)

Principal/Department Head Signature

Date

Cost Ctr	LOCATION DESC	Document	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
6001	Administrative Services (Ssc)	BOARD	304432	CAMERA PANASONIC PTZ AWHE130K	A8TBA0029	3/1/2018	7224.000	8/13/2021 9:09
6001	Administrative Services (Ssc)	BOARD	304433	CAMERA PANASONIC PTZ AWHE130K	A8TBA0031	3/1/2018	7224.000	8/13/2021 9:09
6001	Administrative Services (Ssc)	BOARD	304434	CAMERA PANASONIC PTZ AWHE130K	A8TBA0032	3/1/2018	7224.000	8/13/2021 9:09
6001	Administrative Services (Ssc)	BOARD	304435	CAMERA PANASONIC PTZ AWHE130K	A8TBA0034	3/1/2018	7224.000	8/13/2021 9:09

School Board-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-24

Created:	2022-05-23
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAA5x6RJmNklwzGt7lmEMVMtSub76Ofa_-9

"School Board-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-23 - 3:28:14 PM GMT- IP address: 168.213.254.3

Document emailed to Charles Kennedy (kennedy2c@manateeschools.net) for signature
2022-05-23 - 3:28:38 PM GMT

Email viewed by Charles Kennedy (kennedy2c@manateeschools.net)
2022-05-23 - 4:22:50 PM GMT- IP address: 172.58.168.49

Document e-signed by Charles Kennedy (kennedy2c@manateeschools.net)
Signature Date: 2022-05-24 - 11:29:29 AM GMT - Time Source: server- IP address: 97.106.135.215

Agreement completed.
2022-05-24 - 11:29:29 AM GMT

Annual Physical Inventory Certification

School/Department: SCHOOL MANAGEMENT-SECON
Fiscal Year: 2021-2022

Cost Center: 9322
Inventory Start Date: 8/3/2021

Principal/Department Head: LAURIE BRESLIN
Inventory End Date: 8/18/2021

Address: 215 MANATEE AVE W
BRADENTON, FL 34205
Follow Up Date(s): N/A

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

If any items were stolen during the year, I have submitted a *Request to Remove Lost or Stolen Property from Inventory* form to the Supervisor of the Property Records/Records Management department, along with police reports from local law enforcement, in accordance with School Board policy po7450. Likewise, an *Asset Transfer* form has been completed for any assets that have been relocated to another site during the year, and a *Request for Property Disposal and Deletion* form completed and submitted for any items that were disposed.

Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

Laurie Breslin (May 23, 2022 20:30 EDT)

Principal/Department Head Signature

Date

Cost Ctr	LOCATION DESC	Document	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
3090	Professional Support Center	SCHL MGMT SEC	189953	NAVIGATOR TI84PLUS SYSTEM E-Z		12/6/2006	8494.850	8/18/2021 10:58
3090	Professional Support Center	SCHL MGMT SEC	189954	NAVIGATOR TI84PLUS SYSTEM E-Z		12/6/2006	8495.150	8/18/2021 10:58
3090	Professional Support Center	SCHL MGMT SEC	189955	NAVIGATOR TI84PLUS SYSTEM E-Z		12/6/2006	8495.150	8/18/2021 10:58
3090	Professional Support Center	SCHL MGMT SEC	189956	NAVIGATOR TI84PLUS SYSTEM E-Z		12/6/2006	8495.150	8/18/2021 10:59
3220	Robert G. Matzke Support Ctr	SCHL MGMT SEC	967	CAR FORD FUSION 2017 2.5L		8/14/2017	17917.550	8/3/2021 14:45

School Mngmt Secondary-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-24

Created:	2022-05-23
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAZfpvNsEDS-SHfsunXo7DGnIFyWW8kD2e

"School Mngmt Secondary-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-23 - 8:19:27 PM GMT- IP address: 168.213.254.3

Document emailed to Laurie Breslin (breslinl2@manateeschools.net) for signature
2022-05-23 - 8:19:46 PM GMT

Email viewed by Laurie Breslin (breslinl2@manateeschools.net)
2022-05-23 - 8:20:53 PM GMT- IP address: 104.47.70.126

Document e-signed by Laurie Breslin (breslinl2@manateeschools.net)
Signature Date: 2022-05-24 - 0:30:24 AM GMT - Time Source: server- IP address: 12.199.60.162

Agreement completed.
2022-05-24 - 0:30:24 AM GMT

Annual Physical Inventory Certification

School/Department: SEA BREEZE ES

Cost Center: 0671

Principal/Department Head: TAMI VANOVERBEKE

Address: 3601 71ST ST W
BRADENTON, FL 34209

Fiscal Year: 2021-2022

Inventory Start Date: 8/31/2021

Inventory End Date: 8/31/2021

Follow Up Date(s): 11/17/2021

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

If any items were stolen during the year, I have submitted a *Request to Remove Lost or Stolen Property from Inventory* form to the Supervisor of the Property Records/Records Management department, along with police reports from local law enforcement, in accordance with School Board policy po7450. Likewise, an *Asset Transfer* form has been completed for any assets that have been relocated to another site during the year, and a *Request for Property Disposal and Deletion* form completed and submitted for any items that were disposed.

Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

Tamera VanOverbeke (Jun 1, 2022 09:00 EDT)

Principal/Department Head Signature

6-1-22

Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
5200	Sea Breeze Elementary School	198884	TELEPHONE SYSTEM ESI 600		9/24/2007	35196.000	8/31/2021 14:17
0671	Sea Breeze Elementary School	212466	SOUND SYSTEM SHURE		6/22/2009	17455.930	8/31/2021 14:17
0291	Sea Breeze Elementary School	243368	VEHICLE UTILITY JOHN DEERE		9/26/2013	5301.690	8/31/2021 14:14
0671	Sea Breeze Elementary School	303812	SCRUBBER TOMCAT 16424TE 24"	99325	1/16/2018	5969.000	8/31/2021 14:16
0671	Sea Breeze Elementary School	310016	CAMERA VIVOTEK SECURITY		6/20/2018	5404.420	8/31/2021 14:13
	Sea Breeze Elementary School	413020	COPIER SHARP MX-4071	0303071500	9/30/2020	7514.090	11/17/2021 7:05
0001	Sea Breeze Elementary School	413084	MOWER SCAG TIGER CATII 52"	R8700557	4/30/2021	7954.000	8/31/2021 14:16

Sea Breeze ES-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-06-01

Created:	2022-05-26
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAqGgxjThNaQxLg8KKsqTz9jYBWUxK7BSU

"Sea Breeze ES-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-26 - 6:35:40 PM GMT- IP address: 168.213.254.3

Document emailed to Tamera VanOverbeke (vanoverbeket@manateeschools.net) for signature
2022-05-26 - 6:36:02 PM GMT

Email viewed by Tamera VanOverbeke (vanoverbeket@manateeschools.net)
2022-05-26 - 6:40:14 PM GMT- IP address: 168.213.254.3

Email viewed by Tamera VanOverbeke (vanoverbeket@manateeschools.net)
2022-05-27 - 6:57:14 PM GMT- IP address: 104.28.94.230

Email viewed by Tamera VanOverbeke (vanoverbeket@manateeschools.net)
2022-05-28 - 7:11:34 PM GMT- IP address: 172.225.214.255

Email viewed by Tamera VanOverbeke (vanoverbeket@manateeschools.net)
2022-05-29 - 7:08:24 PM GMT- IP address: 172.225.251.223

Email viewed by Tamera VanOverbeke (vanoverbeket@manateeschools.net)
2022-05-30 - 10:39:21 PM GMT- IP address: 172.225.202.22

Email viewed by Tamera VanOverbeke (vanoverbeket@manateeschools.net)
2022-05-31 - 8:08:24 PM GMT- IP address: 104.28.57.227

Document e-signed by Tamera VanOverbeke (vanoverbeket@manateeschools.net)
Signature Date: 2022-06-01 - 1:00:46 PM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-06-01 - 1:00:46 PM GMT

Annual Physical Inventory Certification

School/Department: SOUTHEAST HS

Cost Center: 0431

Principal/Department Head: ROSA FAISON

Address: 1200 37TH AVE E
BRADENTON, FL 34208

Fiscal Year: 2021-2022

Inventory Start Date: 10/20/2021

Inventory End Date: 10/21/2021

Follow Up Date(s): 11/5/21,11/18/21,1/28/22, 5/12/22

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

If any items were stolen during the year, I have submitted a *Request to Remove Lost or Stolen Property from Inventory* form to the Supervisor of the Property Records/Records Management department, along with police reports from local law enforcement, in accordance with School Board policy po7450. Likewise, an *Asset Transfer* form has been completed for any assets that have been relocated to another site during the year, and a *Request for Property Disposal and Deletion* form completed and submitted for any items that were disposed.

Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

Rosa Faison
_____
Principal/Department Head Signature

5/27/2022
_____
Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0001	Southeast High School	000000413262	Emriver Em2 Stream Table Syste		3/22/2022	5850.000	5/12/2022 14:32
0431	Southeast High School	103453	LATHE DENFORD MICRO TURNCENTER	54410	1/11/2001	6304.110	10/20/2021 14:36
0431	Southeast High School	105124	BENCH DENFORD MICROMILL CNC	SP51205E	3/17/2000	5144.850	10/20/2021 14:36
0431	Southeast High School	152343	DETECTION SYSTEM CHECK POINT		9/2/2001	6900.000	10/21/2021 14:31
0431	Southeast High School	161356	CAMERA SONY DXC990 3CCD WITH	100918	9/25/2002	9066.160	10/21/2021 9:15
0431	Southeast High School	169589	PIANO YAMAHA GRAND W BENCH	T1801872	4/16/2004	8160.000	10/21/2021 14:25
0431	Southeast High School	181355	TRAILER 7'6"X32X?? 2 AXLE		10/18/2005	9429.000	10/20/2021 14:30
0431	Southeast High School	182732	PA SYSTEM BOGEN MX882	REQ232	9/27/2005	15170.000	10/21/2021 14:31
0431	Southeast High School	184656	GPS RECEIVING BASE STATION	977	2/23/2006	5895.000	10/21/2021 14:31
0431	Southeast High School	184937	TIME MACHINE GLOBAL STREAMS	20420009	3/29/2006	6140.000	10/21/2021 9:14
0431	Southeast High School	190458	BASSOON RENARD 220	44706	2/8/2007	5685.000	10/20/2021 14:32
0431	Southeast High School	191174	CAMERA JVC STUDIO DV250	171G0343	5/8/2007	13213.000	10/21/2021 9:05
0431	Southeast High School	192272	FIELD FINISHER TORO SAND PRO	270000628	6/7/2007	13749.950	10/21/2021 14:28
0431	Southeast High School	192445	TRAILER 8X16X7 2 AXLE		7/24/2007	6477.860	10/20/2021 14:31
0842	Southeast High School	194067	CART GOLF CLUB CAR VILLAGER		8/29/2007	6021.420	10/20/2021 14:31
0431	Southeast High School	200305	SAND PRO INFIELD PRO 5040	270000930	11/2/2007	12530.980	10/21/2021 14:28
0431	Southeast High School	200311	GROUNDMASTER 3505D	270001304	11/2/2007	23908.560	10/21/2021 9:38
5200	Southeast High School	205844	TELEPHONE SYSTEM ESI 600		8/8/2008	91851.000	10/20/2021 9:49
0431	Southeast High School	214006	MARIMBA YAMAHA	4749	10/13/2009	5000.000	10/20/2021 14:32
0431	Southeast High School	214961	ROUTER TECHNO CNC LC4896	1410011904510	4/30/2010	11895.000	10/20/2021 10:20
0431	Southeast High School	216482	SOUND SYSTEM BOGEN DRZ35	3321	10/14/2010	5400.790	10/21/2021 14:32
0431	Southeast High School	216483	SOUND SYSTEM COUZ MT250D		10/14/2010	18600.670	10/20/2021 14:33
0431	Southeast High School	218586	RUBBER GRIP PLATES		12/16/2010	5896.000	10/20/2021 14:33
0431	Southeast High School	219987	LIFT GENIE AERIAL PLATFORM 30'	AWP1169037	1/12/2011	7268.000	10/20/2021 14:39
0431	Southeast High School	220901	OVEN SOUTBEND CONVECTION SLES	10M15836	2/10/2011	5482.690	10/20/2021 10:05
0431	Southeast High School	221186	BOARD PROMETHEAN ACTIV 78" 378	C1102180505	5/17/2011	5244.850	10/20/2021 10:11
0431	Southeast High School	221187	BOARD PROMETHEAN ACTIV 78" 378	C1102180504	5/17/2011	5244.850	10/20/2021 10:09
0431	Southeast High School	243374	ENGRAVER RABBIT LASER QX406040	C550602122	10/21/2013	6400.000	10/20/2021 14:36
0431	Southeast High School	244604	TRICASTER NEWTEK 850 DEMO UNIT	8NU01163866531	7/7/2014	12750.000	11/18/2021 14:33
0431	Southeast High School	274595	REPLAY SYSTEM NEWTEK 2PLAY 425	M1AF19489145116	8/11/2014	11495.000	11/18/2021 14:34
0431	Southeast High School	277122	COMPACTOR RUDCO 6 YARD RVP600	3715	6/15/2015	12390.000	10/21/2021 14:25
0431	Southeast High School	277716	SOUND SYSTEM CAFETERIA SEHS	UCCUY00114	6/23/2015	8391.950	10/20/2021 10:03
0431	Southeast High School	283949	CART CLUB CAR GOLF 2016		10/1/2015	7458.000	10/20/2021 14:31
0431	Southeast High School	284597	PIANO KAWAI GRAND KG2D 1989	1534394	10/13/2015	6250.000	10/21/2021 14:26
0431	Southeast High School	291230	CUTTING SYSTEM TORCHMATE GS	070006000VM	6/30/2016	6829.190	10/20/2021 14:37
0431	Southeast High School	294363	COPIER SHARP MX4070N COLOR	65110847	12/15/2016	7572.290	10/20/2021 9:47
0431	Southeast High School	294364	COPIER SHARP MXM565N B&W	65020427	12/15/2016	5178.380	10/20/2021 10:09
0431	Southeast High School	294365	COPIER SHARP MXM565N B&W	65019937	12/15/2016	5178.380	10/20/2021 14:38
0431	Southeast High School	294366	COPIER SHARP MXM565N B&W	65020737	12/15/2016	5178.380	10/20/2021 10:10
0431	Southeast High School	294367	COPIER SHARP MXM565N B&W	65019927	12/15/2016	5178.380	10/20/2021 14:38
0431	Southeast High School	294368	COPIER SHARP MXM565N B&W	65020367	12/15/2016	5178.380	10/21/2021 14:33
0431	Southeast High School	294369	COPIER SHARP MXM565N B&W	65020277	12/15/2016	5178.380	10/21/2021 14:32
0431	Southeast High School	303100	SECURITY SYSTEM VIVOTEK MS8391		9/22/2017	15599.000	10/20/2021 9:49
0431	Southeast High School	303746	SECURITY SYSTEM VIVOTEK ND9541		4/9/2018	839900.000	10/20/2021 9:50
0431	Southeast High School	303752	BOARD PROMETHEAN ACTIVWALL 135	L1609020033	11/30/2017	7304.020	10/21/2021 14:31
0431	Southeast High School	310017	CAMERA VIVOTEK SECURITY		6/20/2018	5404.420	10/20/2021 9:51
0431	Southeast High School	401108	AMPLIFIER DANLEY DNA20K4 PRO 4	0AD1458131801	1/29/2019	5427.000	10/20/2021 14:33
0431	Southeast High School	407560	UTILITY VEHICLE TORO WORKMAN M	316001063	6/25/2019	6064.000	10/21/2021 9:39
0431	Southeast High School	408129	TRAILER FEATHERLITE LIVESTOCK	4FGA21629LC152448	7/24/2019	13150.000	10/20/2021 14:42
0431	Southeast High School	408898	TRICASTER NEWTEK TC1 W/ TC1SP	NTIP15194392664	10/16/2019	19995.000	10/21/2021 9:12
0001	Southeast High School	409871	PEDESTAL LIBEC RSP-750PDS		12/17/2019	5317.000	10/21/2021 9:02
0001	Southeast High School	409872	PEDESTAL LIBEC RSP-750PDS		12/17/2019	5317.000	10/21/2021 9:02
0001	Southeast High School	409873	PEDESTAL LIBEC RSP-750PDS		12/17/2019	5317.000	8/13/2021 14:11
0001	Southeast High School	409874	PEDESTAL LIBEC RSP-750PDS		12/17/2019	5317.000	10/21/2021 9:03
9323	Southeast High School	410477	TV STUDIO DAYTON BASE SCENERY		12/16/2019	18700.000	10/21/2021 9:13
9323	Southeast High School	410478	DESK DAYTON STUDIO		12/16/2019	6700.000	10/21/2021 9:14
0431	Southeast High School	411331	FIGURE FEMALE MUSCLE 3/4 SIZE	4053083007905	9/1/2020	5919.000	10/21/2021 14:32
0431	Southeast High School	411609	FRYER VULCAN VULC2GR45MF GAS		4/21/2020	12549.600	10/20/2021 10:05
0431	Southeast High School	412964	TABLE ANATOMAGE ANATOMY		7/13/2020	78000.000	10/20/2021 10:10
0431	Southeast High School	413044	ENGRAVER RABBIT SD606040 LASER		1/13/2021	11040.000	5/12/2022 14:31
0431	Southeast High School	413045	ENGRAVER RABBIT SD606040 LASER		1/13/2021	11040.000	5/12/2022 14:31
0431	Southeast High School	413080	ROBOT TURF TANK ONE GPS PAINT	2020001057	4/21/2021	42500.000	10/21/2021 9:39
0001	Southeast High School	413086	MOWER SCAG TIGER CATII 52"	R8700804	4/30/2021	7954.000	10/21/2021 14:47
0431	Southeast High School	413181	ENGRAVER RABBIT SD606040 LASER		1/13/2021	7580.000	5/12/2022 14:31

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
9512	Southeast High School	413189	CART CLUB CAR CARRYALL 300 GAS	MC2205-257673	8/24/2021	6948.800	10/20/2021 14:39
0431	Southeast High School	413191	ROBOT ROOTS UR3 E SERIES	20215300420	7/27/2021	28757.000	11/5/2021 10:46
0431	Southeast High School	413193	TABLE ROOTS SPEC COBOT		7/27/2021	5875.000	11/5/2021 10:47
0431	Southeast High School	413222	TRICASTER ENCORE TC410 PLUS	NPR067944085588	1/11/2022	14575.000	1/28/2022 7:52
0431	Southeast High School	413223	3PLAY ENCORE 3P1 2RU W CONTOL	NA1209383945818	1/11/2022	17490.000	1/28/2022 7:52
0001	Southeast High School	413247	ROBOT ROOTS UPGRADE UR5E	20215502261	2/22/2022	6900.000	5/12/2022 14:30
0431	Southeast High School	413248	PORTACAST OLYMIC CASE 27" SCRN		3/22/2022	5135.000	5/12/2022 14:31
0431	Southeast High School	413248	PORTACAST OLYMIC CASE 27" SCRN		3/22/2022	5635.000	5/12/2022 14:31
0431	Southeast High School	465	TRUCK FORD F250 1996 5.0L 3/4T		6/11/1996	15580.000	10/21/2021 9:37
0431	Southeast High School	52828	WRESTLING MAT RESILITE RSP 500	42' X 42'	4/1/1988	7665.000	10/20/2021 14:39
0431	Southeast High School	80343	TRACTOR JOHN DEERE BUNKER &	M01200G915804	12/7/1995	6449.000	10/21/2021 9:39
0431	Southeast High School	83549	TRACTOR JOHN DEERE 5200		10/16/1996	12535.000	10/21/2021 14:30
0431	Southeast High School	86589	MILL MACHINE D&M FTTMNF4S	1009	9/15/1997	7387.160	10/21/2021 14:26
0431	Southeast High School	88464	MILL DENFORD CNC NOVA/QUICK CH	NONE	1/22/1998	19270.700	10/20/2021 14:37
0431	Southeast High School	90280	MICROMILL PLUS-DENFORD CNC BEN		6/3/1998	6941.850	10/20/2021 14:37
0431	Southeast High School	94846	MAT DURALITE WRESTLING 42' X		9/14/1998	8996.000	10/20/2021 14:39

Southeast HS-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-27

Created:	2022-05-26
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAZOsSFi-tiG_mSc2YhjzYcFnuN3snwuWI

"Southeast HS-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-26 - 6:41:57 PM GMT- IP address: 168.213.254.3

Document emailed to Rosa Faison (faisonr@manateeschools.net) for signature
2022-05-26 - 6:42:22 PM GMT

Email viewed by Rosa Faison (faisonr@manateeschools.net)
2022-05-26 - 9:32:56 PM GMT- IP address: 107.72.178.156

Document e-signed by Rosa Faison (faisonr@manateeschools.net)
Signature Date: 2022-05-27 - 10:55:48 AM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-27 - 10:55:48 AM GMT

Annual Physical Inventory Certification

School/Department: SSC BUILDING ADMIN

Cost Center: 9518

Principal/Department Head: NANCY SCHWANEMANN

Address: 215 MANATEE AVE W
BRADENTON, FL 34205

Fiscal Year: 2021-2022

Inventory Start Date: 8/12/2021

Inventory End Date: 8/12/2021

Follow Up Date(s): 5/3/2022

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

If any items were stolen during the year, I have submitted a *Request to Remove Lost or Stolen Property from Inventory* form to the Supervisor of the Property Records/Records Management department, along with police reports from local law enforcement, in accordance with School Board policy po7450. Likewise, an *Asset Transfer* form has been completed for any assets that have been relocated to another site during the year, and a *Request for Property Disposal and Deletion* form completed and submitted for any items that were disposed.

Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

Nancy Schwanemann
_____

Principal/Department Head Signature

5/24/2022
_____

Date

Cost Ctr	LOCATION DESC	Document	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
5200	Administrative Services (Ssc)	BLDG ADMIN	189569	TELEPHONE SYSTEM ESI 600		11/14/2006	109469.000	8/12/2021 10:56
5500	Administrative Services (Ssc)	BLDG ADMIN	192508	CABINET 48" 2 DOOR WOOD		5/7/2007	5331.660	8/12/2021 14:12
0181	Administrative Services (Ssc)	BLDG ADMIN	291620	COPIER SHARP MXM365N B&W	55019987	10/14/2015	5178.380	8/12/2021 11:01
9518	Administrative Services (Ssc)	BLDG ADMIN	294382	COPIER SHARP MXM565N B&W	5502335X	12/15/2016	5178.380	8/12/2021 10:55
5500	Administrative Services (Ssc)	BLDG ADMIN	302861	SECURITY SYSTEM		6/27/2017	35150.000	8/12/2021 14:16
5500	Administrative Services (Ssc)	BLDG ADMIN	303101	SECURITY SYSTEM VIVOTEK ND9541		10/26/2017	59075.000	8/12/2021 10:56
5500	Administrative Services (Ssc)	BLDG ADMIN	304593	COPIER SHARP MXM565N B&W	75025215	8/31/2017	5851.250	8/12/2021 11:24
5500	Administrative Services (Ssc)	BLDG ADMIN	304594	COPIER SHARP MX4070N COLOR	75065402	8/31/2017	7227.290	8/12/2021 9:07
5500	Administrative Services (Ssc)	BLDG ADMIN	304595	COPIER SHARP MXM565N B&W	75025225	8/31/2017	5851.250	8/12/2021 11:58
5500	Administrative Services (Ssc)	BLDG ADMIN	304596	COPIER SHARP MXM365N B&W	75004532	8/31/2017	5030.250	8/12/2021 11:28
5500	Administrative Services (Ssc)	BLDG ADMIN	304597	COPIER SHARP MX6070N COLOR	75061063	8/31/2017	8685.290	8/12/2021 14:14
5500	Administrative Services (Ssc)	BLDG ADMIN	304598	COPIER SHARP MXM565N B&W	75025205	8/31/2017	5851.250	8/12/2021 11:28
5500	Administrative Services (Ssc)	BLDG ADMIN	310030	CAMERA VIVOTEK SECURITY		6/20/2018	5404.420	8/12/2021 14:12
	Administrative Services (Ssc)	BLDG ADMIN	408097	COPIER SHARP MXB455W	9F00712500	6/29/2019	0.000	5/3/2022 13:43
9571	Administrative Services (Ssc)	BLDG ADMIN	408980	DISPLAY SAMSUNG UHD LED QM85N	07Z3HCAM900539X	10/29/2019	5024.740	8/12/2021 11:25
	Administrative Services (Ssc)	BLDG ADMIN	408992	FORTINET PHONE SYSTEM		11/1/2019	49592.130	8/12/2021 14:15
0001	Administrative Services (Ssc)	BLDG ADMIN	413076	POSTAGE PITNEY BOWES MACHINE		2/17/2021	17913.680	8/12/2021 8:44

SSC-Bldg Admin-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-24

Created:	2022-05-23
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAPIJSab8NQ6_jr5MBe-JfA-CPDq8WlePd

"SSC-Bldg Admin-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-23 - 4:01:09 PM GMT- IP address: 168.213.254.3

Document emailed to Nancy Schwanemann (schwanemannn@manateeschools.net) for signature
2022-05-23 - 4:01:36 PM GMT

Email viewed by Nancy Schwanemann (schwanemannn@manateeschools.net)
2022-05-24 - 11:34:54 AM GMT- IP address: 104.47.55.126

Document e-signed by Nancy Schwanemann (schwanemannn@manateeschools.net)
Signature Date: 2022-05-24 - 4:09:10 PM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-24 - 4:09:10 PM GMT

Annual Physical Inventory Certification

School/Department: STEWART ES

Cost Center: 0631

Principal/Department Head: JOE HOUGLAND

Address: 7905 15TH AVE NW
BRADENTON, FL 34209

Fiscal Year: 2021-2022

Inventory Start Date: 9/20/2021

Inventory End Date: 9/20/2021

Follow Up Date(s): N/A

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

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Missing Status

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Joseph Hougland _____ 5/27/22 _____

Principal/Department Head Signature Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
5200	Stewart Elementary School	200342	TELEPHONE SYSTEM ESI		10/15/2007	33844.000	9/20/2021 11:44
0631	Stewart Elementary School	243309	BURNISHER NOBLES SPEEDGLEAM 20	10650278	9/25/2013	5189.000	9/20/2021 10:58
0061	Stewart Elementary School	294323	COPIER SHARP MXM565N B&W	65023253	7/1/2016	5178.290	9/20/2021 11:43
0581	Stewart Elementary School	295247	COPIER SHARP MXM565N B&W	65013539	2/15/2017	5178.380	9/20/2021 11:44
0631	Stewart Elementary School	310018	CAMERA VIVOTEK SECURITY		6/20/2018	5404.420	9/20/2021 10:39
9512	Stewart Elementary School	400749	SCRUBBER TOMCAT FLOOR 24"	105351	12/17/2018	6338.600	9/20/2021 10:58

Stewart ES-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-30

Created:	2022-05-26
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAgxAPpQ7XRCnaqpO5Aa5NyBIrV1IiUTQI

"Stewart ES-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-26 - 6:52:52 PM GMT- IP address: 168.213.254.3

Document emailed to Joseph Hougland (houglandj@manateeschools.net) for signature
2022-05-26 - 6:53:13 PM GMT

Email viewed by Joseph Hougland (houglandj@manateeschools.net)
2022-05-27 - 6:38:32 PM GMT- IP address: 104.47.55.126

Email viewed by Joseph Hougland (houglandj@manateeschools.net)
2022-05-28 - 6:58:43 PM GMT- IP address: 97.96.51.98

Email viewed by Joseph Hougland (houglandj@manateeschools.net)
2022-05-30 - 12:41:05 PM GMT- IP address: 107.77.253.45

Document e-signed by Joseph Hougland (houglandj@manateeschools.net)
Signature Date: 2022-05-30 - 9:54:43 PM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-30 - 9:54:43 PM GMT

Annual Physical Inventory Certification

School/Department: STUDENT DEMOGRAPHICS

Fiscal Year: 2021-2022

Cost Center: 9303

Inventory Start Date: 8/13/2021

Principal/Department Head: DON SAUER

Inventory End Date: 8/13/2021

Address: 215 MANATEE AVE W
BRADENTON, FL 34205

Follow Up Date(s): N/A

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

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Missing Status

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Donald M... (Mar 24, 2022 07:27 EDT)

Principal/Department Head Signature

Date

Cost Ctr	LOCATION DESC	Document	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
6115	Administrative Services (Ssc)	STUD DEMO	304228	PRINTER HP DESIGNJET T930	CN75KH04Q	2/2/2018	5168.440	8/13/2021 9:43

Student Demographics-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-24

Created:	2022-05-23
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAa1RoqcK7hAB_wwTQbStPo5pDbrDP9ZXP

"Student Demographics-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-23 - 9:13:20 PM GMT- IP address: 168.213.254.3

Document emailed to Don Sauer (sauerd@manateeschools.net) for signature
2022-05-23 - 9:13:37 PM GMT

Email viewed by Don Sauer (sauerd@manateeschools.net)
2022-05-23 - 9:14:21 PM GMT- IP address: 174.211.98.217

Document e-signed by Don Sauer (sauerd@manateeschools.net)
Signature Date: 2022-05-24 - 11:27:14 AM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-24 - 11:27:14 AM GMT

Annual Physical Inventory Certification

School/Department: SUGG MS

Cost Center: 0581

Principal/Department Head: ANN MCDONALD

Address: 3801 59TH ST W
BRADENTON, FL 34209

Fiscal Year: 2021-2022

Inventory Start Date: 10/29/2021

Inventory End Date: 10/29/2021

Follow Up Date(s): N/A

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

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Missing Status

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Ann McDonald (May 26, 2022 15:24 EDT)

Principal/Department Head Signature

5/26/2022

Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0581	Sugg Middle School	184055	INTERCOM BOGEN MULTICOM 2000	4186	2/2/2006	23843.000	10/29/2021 9:59
0581	Sugg Middle School	193952	MOWER SCAG KAWASAKI 52" RIDING	B5200016	7/30/2007	7072.500	10/29/2021 9:58
5200	Sugg Middle School	200730	TELEPHONE SYSTEM ESI		2/25/2008	41244.000	10/29/2021 10:00
0581	Sugg Middle School	215744	ENGRAVER UNIVERSAL VLS LASER	MSN104092	8/30/2010	11782.000	10/29/2021 9:09
0581	Sugg Middle School	274979	SIGN MARQUEE - SUGG		10/20/2014	5765.200	10/29/2021 10:26
0581	Sugg Middle School	292594	SECURITY SYSTEM VIVOTEK PTZ IP		11/17/2016	54225.000	10/29/2021 12:59
0581	Sugg Middle School	295245	COPIER SHARP MXM565N B&W	65013449	2/15/2017	5479.380	10/29/2021 9:56
0581	Sugg Middle School	295246	COPIER SHARP MXM565N B&W	65013439	2/15/2017	5178.380	10/29/2021 9:17
0581	Sugg Middle School	302489	ROUTER HANDIBOT CNC VCARVE PRO	2016028395	6/21/2017	5096.020	10/29/2021 9:09
0581	Sugg Middle School	302492	CARVER HANDIBOT WOOD D2418	76063720172049	6/28/2017	7110.000	10/29/2021 9:09
0581	Sugg Middle School	302843	ENGRAVER RABBIT LASER CUTTER	20160419	9/14/2017	6125.000	10/29/2021 9:08
0581	Sugg Middle School	302844	ENGRAVER RABBIT LASER CUTTER	20160418	9/14/2017	6125.000	10/29/2021 9:08
0581	Sugg Middle School	303520	BOARD PROMETHEAN ACTIVWALL 102	L1612090012	10/18/2017	5579.070	10/29/2021 9:59
0581	Sugg Middle School	303521	BOARD PROMETHEAN ACTIVWALL 135	L1609020036	11/15/2017	7256.480	10/29/2021 12:58
0581	Sugg Middle School	303629	LABDISC GLOBISENS GEN SCIENCE	178000145	11/28/2017	9869.000	10/29/2021 9:59
0581	Sugg Middle School	303630	LABDISC GLOBISENS GEN SCIENCE	178000151	11/28/2017	6495.000	10/29/2021 9:59
0581	Sugg Middle School	310019	CAMERA VIVOTEK SECURITY		6/20/2018	5404.420	10/29/2021 9:57
0581	Sugg Middle School	409767	POSTER MAKER LEARN ON DEMAND 2	BALY00554	12/12/2019	5890.000	10/29/2021 9:17
9512	Sugg Middle School	411328	SCRUBBER TOMCAT MICROMINI 24"	112161	4/27/2020	6427.200	10/29/2021 9:10
	Sugg Middle School	413026	COPIER SHARP MX-4071	0303135500	9/30/2020	7514.090	10/29/2021 10:24
0581	Sugg Middle School	413194	ROBOT ROOTS UR3 E SERIES	20215300419	7/29/2021	28757.000	10/29/2021 9:05
0581	Sugg Middle School	413196	TABLE ROOTS SPEC COBOT		7/29/2021	5875.000	10/29/2021 9:05

Sugg MS-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-26

Created:	2022-05-26
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAA3G4S9csyWgHdeKgD0SAaB8EspGL2noci

"Sugg MS-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-26 - 6:58:33 PM GMT- IP address: 168.213.254.3

Document emailed to Ann McDonald (mcdonala@manateeschools.net) for signature
2022-05-26 - 6:58:53 PM GMT

Email viewed by Ann McDonald (mcdonala@manateeschools.net)
2022-05-26 - 7:22:41 PM GMT- IP address: 104.47.58.126

Document e-signed by Ann McDonald (mcdonala@manateeschools.net)
Signature Date: 2022-05-26 - 7:24:30 PM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-26 - 7:24:30 PM GMT

Annual Physical Inventory Certification

School/Department: TARA ES

Cost Center: 0681

Principal/Department Head: LAURA CAMPBELL

Address: 6950 LINGER LODGE RD
BRADENTON, FL 34203

Fiscal Year: 2021-2022

Inventory Start Date: 9/14/2021

Inventory End Date: 9/14/2021

Follow Up Date(s): N/A

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

If any items were stolen during the year, I have submitted a *Request to Remove Lost or Stolen Property from Inventory* form to the Supervisor of the Property Records/Records Management department, along with police reports from local law enforcement, in accordance with School Board policy po7450. Likewise, an *Asset Transfer* form has been completed for any assets that have been relocated to another site during the year, and a *Request for Property Disposal and Deletion* form completed and submitted for any items that were disposed.

Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

Laura Campbell

_____ _____

Principal/Department Head Signature Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
	Tara Elementary School	000000408997	PHONE SYSTEM		11/1/2019	49592.120	9/14/2021 10:16
0681	Tara Elementary School	160473	PUBLIC ADDRESS SYSTEM BOGEN	2961	10/25/2002	16086.470	9/14/2021 9:57
0611	Tara Elementary School	187680	MOWER SCAG KAWASAKI 52" RIDING	B5200076	7/26/2006	7072.500	9/14/2021 10:15
5200	Tara Elementary School	200341	TELEPHONE SYSTEM ESI 600		10/15/2007	36548.000	9/14/2021 10:13
0681	Tara Elementary School	243372	CART GOLF CLUB CAR BEIGE 2014		11/4/2013	6354.460	9/14/2021 10:15
0681	Tara Elementary School	292465	WATER HEATER NORITZ TANKLESS	201601011967	2/1/2017	5171.450	9/14/2021 9:59
0681	Tara Elementary School	294339	COPIER SHARP MX4070N COLOR	65084816	12/15/2016	7572.290	9/14/2021 9:56
0681	Tara Elementary School	303810	SCRUBBER TOMCAT 16424TE 24"	99323	1/16/2018	5969.000	9/14/2021 10:16
0681	Tara Elementary School	310020	CAMERA VIVOTEK SECURITY		6/20/2018	5404.420	9/14/2021 9:57

Tara ES-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-27

Created:	2022-05-26
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAA2h9SsOG1Mg1kjIy8VtTCNeWWEjOOXBYI

"Tara ES-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-26 - 9:48:11 PM GMT- IP address: 168.213.254.3

Document emailed to Laura Campbell (campbe2l@manateeschools.net) for signature
2022-05-26 - 9:48:35 PM GMT

Email viewed by Laura Campbell (campbe2l@manateeschools.net)
2022-05-27 - 5:43:19 PM GMT- IP address: 168.213.254.3

Document e-signed by Laura Campbell (campbe2l@manateeschools.net)
Signature Date: 2022-05-27 - 8:02:23 PM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-27 - 8:02:23 PM GMT

Annual Physical Inventory Certification

School/Department: TILLMAN ES

Fiscal Year: 2021-2022

Cost Center: 0521

Inventory Start Date: 9/16/2021

Principal/Department Head: MARLA MASSI-BLACKMOR

Inventory End Date: 9/16/2021

Address: 1415 29TH ST E
PALMETTO, FL 34221

Follow Up Date(s): N/A

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

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Missing Status

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Marla Massi-Blackmore
Marla Massi-Blackmore (May 31, 2022 11:50 EDT)

Principal/Department Head Signature

Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
5200	Tillman Elementary School	184054	INTERCOM SYSTEM BOGEN 2000	4188	2/3/2006	18513.110	9/16/2021 9:15
0521	Tillman Elementary School	219824	VEHICLE UTILITY JOHN DEERE 4X2		12/13/2010	5879.140	9/16/2021 9:10
0521	Tillman Elementary School	274598	MOWER SCAG TIGER CAT 52 RIDER	H6000418	8/21/2014	7253.220	9/16/2021 9:10
0271	Tillman Elementary School	291594	SECURITY SYSTEM OPENEYE OE5	5153169	6/15/2016	42718.000	9/16/2021 9:12
0521	Tillman Elementary School	294398	COPIER SHARP MXM365N B&W	65006866	12/15/2016	6530.290	9/16/2021 8:50
0521	Tillman Elementary School	295360	SCRUBBER TOM CAT 16424TE 24"	95398	3/28/2017	5969.000	9/16/2021 9:10
0521	Tillman Elementary School	310021	CAMERA VIVOTEK SECURITY		6/20/2018	5404.420	9/16/2021 8:50
0521	Tillman Elementary School	83399	COUNTER-LIBRARY/CHECK-OUT/BOOK		9/13/1996	5491.000	9/16/2021 9:16

Tillman ES-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-31

Created:	2022-05-26
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAoZVzZISJltyxVltqbohte_2h6Yp809Yy

"Tillman ES-Annual Physical Inventory Certification Form - 21-22 FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-26 - 9:54:47 PM GMT- IP address: 168.213.254.3

Document emailed to Marla Massi-Blackmore (massim@manateeschools.net) for signature
2022-05-26 - 9:55:16 PM GMT

Email viewed by Marla Massi-Blackmore (massim@manateeschools.net)
2022-05-26 - 11:58:33 PM GMT- IP address: 104.47.55.126

Email viewed by Marla Massi-Blackmore (massim@manateeschools.net)
2022-05-27 - 10:16:23 PM GMT- IP address: 97.96.40.92

Email viewed by Marla Massi-Blackmore (massim@manateeschools.net)
2022-05-29 - 2:12:42 AM GMT- IP address: 47.203.7.3

Email viewed by Marla Massi-Blackmore (massim@manateeschools.net)
2022-05-31 - 3:50:27 PM GMT- IP address: 104.47.55.126

Document e-signed by Marla Massi-Blackmore (massim@manateeschools.net)
Signature Date: 2022-05-31 - 3:50:39 PM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-31 - 3:50:39 PM GMT

Annual Physical Inventory Certification

School/Department: TRANSPORTATION

Fiscal Year: 2021-2022

Cost Center: 9514

Inventory Start Date: 5/24/2022

Principal/Department Head: JAMIE WARRINGTON

Inventory End Date: 8/26/2022

Address: 1 MATZKE WAY
BRADENTON, FL 34208

Follow Up Date(s):

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

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Missing Status

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Jamie Warrington _____

Principal/Department Head Signature

5/26/2022 _____

Date

Cost Ctr	LOCATION DESC	Document	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
4300	Robert G. Matzke Support Ctr	TRANSPORT	1000	BUS IC CE PB10500 2017 ISB 6.7	4DRBUC8N7HB293552	12/1/2015	118415.000	8/3/2021 14:07
4300	Robert G. Matzke Support Ctr	TRANSPORT	1001	BUS IC CE PB10500 2017 ISB 6.7	4DRBUC8N9HB293553	11/25/2015	118415.000	8/3/2021 14:07
4300	Robert G. Matzke Support Ctr	TRANSPORT	1002	BUS IC CE PB10500 2017 ISB 6.7	4DRBUC8N0HB293554	12/3/2015	118415.000	8/3/2021 14:07
4300	Robert G. Matzke Support Ctr	TRANSPORT	1003	BUS IC CE PB10500 2017 ISB 6.7	4DRBUC8N2HB293555	10/26/2015	118415.000	8/3/2021 14:07
4300	Robert G. Matzke Support Ctr	TRANSPORT	1004	BUS IC CE PB10500 2017 ISB 6.7	4DRBUC8N4HB293556	11/2/2015	118415.000	8/3/2021 14:07
4300	Robert G. Matzke Support Ctr	TRANSPORT	1005	BUS IC CE PB10500 2017 ISB 6.7	4DRBUC8N6HB293557	12/3/2015	118415.000	8/3/2021 14:08
4300	Robert G. Matzke Support Ctr	TRANSPORT	1006	BUS IC CE PB10500 2017 ISB 6.7	4DRBUC8N8HB293558	1/20/2016	118415.000	8/3/2021 14:08
4300	Robert G. Matzke Support Ctr	TRANSPORT	1007	BUS IC CE PB10500 2017 ISB 6.7	4DRBUC8NXHB293559	11/25/2015	118415.000	8/3/2021 14:08
4300	Robert G. Matzke Support Ctr	TRANSPORT	1008	BUS IC CE PB10500 2017 ISB 6.7	4DRBUC8N6HB293560	11/25/2015	118415.000	8/3/2021 14:08
4300	Robert G. Matzke Support Ctr	TRANSPORT	1009	BUS IC CE PB10500 2017 ISB 6.7	4DRBUC8N8HB293561	11/25/2015	118415.000	8/3/2021 14:08
4300	Robert G. Matzke Support Ctr	TRANSPORT	1010	BUS IC CE PB10500 2017 ISB 6.7	4DRBUC8NXHB293562	11/25/2015	118415.000	8/3/2021 14:08
4300	Robert G. Matzke Support Ctr	TRANSPORT	1011	BUS IC CE PB10500 2017 ISB 6.7	4DRBUC8N1HB293563	12/9/2015	118415.000	8/3/2021 14:08
4300	Robert G. Matzke Support Ctr	TRANSPORT	1012	BUS IC CE PB10500 2017 ISB 6.7	4DRBUC8N0HB410260	3/17/2016	102825.000	8/3/2021 14:08
4300	Robert G. Matzke Support Ctr	TRANSPORT	1013	BUS IC CE PB10500 2017 ISB 6.7	4DRBUC8N2HB410261	3/17/2016	102825.000	8/3/2021 14:08
4300	Robert G. Matzke Support Ctr	TRANSPORT	1014	BUS IC CE PB10500 2017 ISB 6.7	4DRBUC8N4HB410262	3/17/2016	102825.000	8/3/2021 14:08
4300	Robert G. Matzke Support Ctr	TRANSPORT	1015	BUS IC CE PB10500 2017 ISB 6.7	4DRBUC8N6HB410263	3/17/2016	102825.000	8/4/2021 10:14
4300	Robert G. Matzke Support Ctr	TRANSPORT	1016	BUS IC CE PB10500 2017 ISB 6.7	4DRBUC8N8HB410264	3/17/2016	102825.000	8/3/2021 14:08
4300	Robert G. Matzke Support Ctr	TRANSPORT	1017	BUS IC CE PB10500 2017 ISB 6.7	4DRBUC8NXHB410265	3/17/2016	102825.000	8/3/2021 14:08
4300	Robert G. Matzke Support Ctr	TRANSPORT	1018	BUS IC CE PB10500 2017 ISB 6.7	4DRBUC8N1HB410266	3/30/2016	102825.000	8/3/2021 14:08
4300	Robert G. Matzke Support Ctr	TRANSPORT	1019	BUS IC CE PB10500 2017 ISB 6.7	4DRBUC8N3HB410267	4/15/2016	102825.000	8/3/2021 14:08
4300	Robert G. Matzke Support Ctr	TRANSPORT	1020	BUS IC CE PB10500 2017 ISB 6.7	4DRBUC8N5HB410268	3/17/2016	102825.000	8/3/2021 14:08
4300	Robert G. Matzke Support Ctr	TRANSPORT	1021	BUS IC CE PB10500 2017 ISB 6.7	4DRBUC8N7HB410269	3/22/2016	102825.000	8/3/2021 14:09
4300	Robert G. Matzke Support Ctr	TRANSPORT	1022	BUS IC CE PB10500 2017 ISB 6.7	4DRBUC8N3HB410270	3/17/2016	102825.000	8/3/2021 14:09
4300	Robert G. Matzke Support Ctr	TRANSPORT	102233	BUSTER THE SCHOOL BUS TRAINER	816002	8/31/2000	7193.000	8/6/2021 7:13
4300	Robert G. Matzke Support Ctr	TRANSPORT	1023	BUS IC CE PB10500 2017 ISB 6.7	4DRBUC8N5HB410271	3/22/2016	102825.000	8/3/2021 14:09
4300	Robert G. Matzke Support Ctr	TRANSPORT	1024	BUS IC CE PB10500 2018 ISB 6.7	4DRBUC8N1JB524595	5/11/2017	105455.000	8/3/2021 14:09
4300	Robert G. Matzke Support Ctr	TRANSPORT	1025	BUS IC CE PB10500 2018 ISB 6.7	4DRBUC8N3JB524596	5/18/2017	105455.000	8/3/2021 14:09
4300	Robert G. Matzke Support Ctr	TRANSPORT	1026	BUS IC CE PB10500 2018 ISB 6.7	4DRBUC8N1JB524597	5/11/2017	105455.000	8/4/2021 10:14
4300	Robert G. Matzke Support Ctr	TRANSPORT	1027	BUS IC CE PB10500 2018 ISB 6.7	4DRBUC8N7JB524598	5/23/2017	105455.000	8/3/2021 14:09
4300	Robert G. Matzke Support Ctr	TRANSPORT	1028	BUS IC CE PB10500 2018 ISB 6.7	4DRBUC8N9JB524599	5/16/2017	105455.000	8/3/2021 14:09
4300	Robert G. Matzke Support Ctr	TRANSPORT	1029	BUS IC CE PB10500 2018 ISB 6.7	4DRBUC8N1JB524600	5/16/2017	105455.000	8/4/2021 10:14
4300	Robert G. Matzke Support Ctr	TRANSPORT	1030	BUS IC CE PB10500 2018 ISB 6.7	4DRBUC8N3JB524601	5/16/2017	105455.000	8/3/2021 14:09
4300	Robert G. Matzke Support Ctr	TRANSPORT	1031	BUS IC CE PB10500 2018 ISB 6.7	4DRBUC8N5JB524602	5/18/2017	105455.000	8/3/2021 14:09
4300	Robert G. Matzke Support Ctr	TRANSPORT	1032	BUS IC CE PB10500 2018 ISB 6.7	4DRBUC8N1JB524603	5/12/2017	105455.000	8/3/2021 14:10
4300	Robert G. Matzke Support Ctr	TRANSPORT	1033	BUS IC CE PB10500 2018 ISB 6.7	4DRBUC8N9JB524604	5/16/2017	105455.000	8/3/2021 14:11
4300	Robert G. Matzke Support Ctr	TRANSPORT	1034	BUS IC CE PB10500 2018 ISB 6.7	4DRBUC8N0JB524605	5/18/2017	105455.000	8/3/2021 14:11
4300	Robert G. Matzke Support Ctr	TRANSPORT	1035	BUS IC CE PB10500 2018 ISB 6.7	4DRBUC8N2JB524606	5/16/2017	105455.000	8/3/2021 14:11
4300	Robert G. Matzke Support Ctr	TRANSPORT	1036	BUS IC CE PB10500 2018 ISB 6.7	4DRBUC8N4JB524607	5/23/2017	105455.000	8/4/2021 10:14
4300	Robert G. Matzke Support Ctr	TRANSPORT	1037	BUS IC CE PB10500 2018 ISB 6.7	4DRBUC8N6JB524608	5/23/2017	105455.000	8/3/2021 14:11
4300	Robert G. Matzke Support Ctr	TRANSPORT	1038	BUS IC CE PB10500 2018 ISB 6.7	4DRBUC8N1JB524609	5/12/2017	105455.000	8/3/2021 14:11
4300	Robert G. Matzke Support Ctr	TRANSPORT	1039	BUS IC CE PB10500 2018 ISB 6.7	4DRBUC8N4JB524610	5/18/2017	105455.000	8/3/2021 14:11
4300	Robert G. Matzke Support Ctr	TRANSPORT	1040	BUS IC CE PB10500 2018 ISB 6.7	4DRBUC8N6JB524611	5/5/2017	105455.000	8/3/2021 14:11
4300	Robert G. Matzke Support Ctr	TRANSPORT	1041	BUS IC CE PB10500 2018 ISB 6.7	4DRBUC8N8JB524612	5/16/2017	105455.000	8/3/2021 14:11
9514	Robert G. Matzke Support Ctr	TRANSPORT	1042	BUS IC CE PB10500 2019 ISB 6.7	4DRBUC8N1KB051539	10/12/2018	111179.000	8/3/2021 14:11
9514	Robert G. Matzke Support Ctr	TRANSPORT	1043	BUS IC CE PB10500 2019 ISB 6.7	4DRBUC8N8KB051540	10/12/2018	111179.000	8/3/2021 14:11
4300	Robert G. Matzke Support Ctr	TRANSPORT	1048	BUS THOMAS C2 2019 ISB250 6.7L	4UZABRFC0KCKA2057	4/3/2018	112341.000	8/3/2021 14:11
4300	Robert G. Matzke Support Ctr	TRANSPORT	1049	BUS THOMAS C2 2019 ISB250 6.7L	4UZABRFC6KCKD8920	4/3/2018	112341.000	8/3/2021 14:11
4300	Robert G. Matzke Support Ctr	TRANSPORT	1050	BUS THOMAS C2 2019 ISB250 6.7L	4UZABRFC8KCKD8921	4/3/2018	112341.000	8/3/2021 14:11
4300	Robert G. Matzke Support Ctr	TRANSPORT	1051	BUS THOMAS C2 2019 ISB250 6.7L	4UZABRFCXKCKD8922	4/3/2018	112341.000	8/3/2021 14:11
4300	Robert G. Matzke Support Ctr	TRANSPORT	1052	BUS THOMAS C2 2019 ISB250 6.7L	4UZABRFC1KCKD8923	4/3/2018	112341.000	8/3/2021 14:11
4300	Robert G. Matzke Support Ctr	TRANSPORT	1053	BUS THOMAS C2 2019 ISB250 6.7L	4UZABRFC2KCKD8924	4/3/2018	112341.000	8/3/2021 14:11
4300	Robert G. Matzke Support Ctr	TRANSPORT	1054	BUS THOMAS C2 2019 ISB250 6.7L	4UZABRFC5KCKD8925	4/3/2018	112341.000	8/3/2021 14:12
4300	Robert G. Matzke Support Ctr	TRANSPORT	1055	BUS THOMAS C2 2019 ISB250 6.7L	4UZABRFC7KCKD8926	4/3/2018	112341.000	8/3/2021 14:12
4300	Robert G. Matzke Support Ctr	TRANSPORT	1056	BUS THOMAS C2 2019 ISB250 6.7L	4UZABRFC9KCKD8927	4/3/2018	112341.000	8/3/2021 14:12
4300	Robert G. Matzke Support Ctr	TRANSPORT	1057	BUS THOMAS C2 2019 ISB250 6.7L	4UZABRFC8KCKN4850	5/23/2018	112341.000	8/3/2021 14:12
0001	Robert G. Matzke Support Ctr	TRANSPORT	1058	Bus Thomas 77 Capacity Type C	4UZABRFC8LCLV1001	7/24/2019	115034.000	8/3/2021 14:12
0001	Robert G. Matzke Support Ctr	TRANSPORT	1059	Bus Thomas 77 Capacity Type C	4UZABRFCXLCLV1002	7/24/2019	115034.000	8/3/2021 14:10
0001	Robert G. Matzke Support Ctr	TRANSPORT	1060	Bus Thomas 77 Capacity Type C	4UZABRFC1LCLV1003	7/3/2019	115034.000	8/3/2021 14:12
0001	Robert G. Matzke Support Ctr	TRANSPORT	1061	Bus Thomas 77 Capacity Type C	4UZABRFC3LCLV1004	7/24/2019	115034.000	8/6/2021 7:07
0001	Robert G. Matzke Support Ctr	TRANSPORT	1062	Bus Thomas 77 Capacity Type C	4UZABRFC5LCLV1005	7/24/2019	115034.000	8/3/2021 14:12
0001	Robert G. Matzke Support Ctr	TRANSPORT	1063	Bus Thomas 77 Capacity Type C	4UZABRFC7LCLV1006	7/24/2019	128354.000	8/3/2021 14:10
0001	Robert G. Matzke Support Ctr	TRANSPORT	1064	Bus Thomas W/Lift 77 Capacity	4UZABRFC4LCLV7281	7/24/2019	122362.000	8/3/2021 14:12
0001	Robert G. Matzke Support Ctr	TRANSPORT	1065	Bus Thomas W/Lift 77 Capacity	4UZABRFC6LCLV7282	7/24/2019	122362.000	8/3/2021 14:12
0001	Robert G. Matzke Support Ctr	TRANSPORT	1066	Bus Thomas W/Lift 77 Capacity	4UZABRFC8LCLV7283	7/24/2019	122362.000	8/3/2021 14:12
0001	Robert G. Matzke Support Ctr	TRANSPORT	1067	Bus Thomas W/Lift 77 Capacity	4UZABRFCXLCLV7284	7/24/2019	122362.000	8/3/2021 14:12
0001	Robert G. Matzke Support Ctr	TRANSPORT	1068	Bus Thomas W/Lift 77 Capacity	4UZABRFC1LCLV7285	7/24/2019	122362.000	8/3/2021 14:09
0001	Robert G. Matzke Support Ctr	TRANSPORT	1069	Bus Thomas W/Lift 77 Capacity	4UZABRFC3LCLV7286	7/24/2019	122362.000	8/3/2021 14:10
9514	Robert G. Matzke Support Ctr	TRANSPORT	1070	BUS THOMAS C2-341 TS	4UZABRFCXMCMM8220	11/4/2020	129226.000	8/3/2021 14:18
9514	Robert G. Matzke Support Ctr	TRANSPORT	1071	BUS THOMAS C2- 341 TS	4UZABRFC2MCMM8213	11/4/2020	119488.000	8/3/2021 14:18
9514	Robert G. Matzke Support Ctr	TRANSPORT	1072	BUS THOMAS C2- 341 TS	4UZABRFC4MCMM8214	11/4/2020	119488.000	8/3/2021 14:18
9514	Robert G. Matzke Support Ctr	TRANSPORT	1073	BUS THOMAS C2- 341 TS	4UZABRFC6MCMM8215	11/4/2020	119488.000	8/3/2021 14:18
9514	Robert G. Matzke Support Ctr	TRANSPORT	1074	BUS THOMAS C2- 341 TS	4UZABRFC8MCMM8216	11/4/2020	119488.000	8/4/2021 10:14
9514	Robert G. Matzke Support Ctr	TRANSPORT	1075	BUS THOMAS C2- 341 TS	4UZABRFCXMCMM8217	11/4/2020	119488.000	8/3/2021 14:18
0001	Robert G. Matzke Support Ctr	TRANSPORT	1076	BUS THOMAS C2-341TS TYPE C	4UZABRFB1MCME0994	4/6/2020	108820.000	8/3/2021 14:10
0001	Robert G. Matzke Support Ctr	TRANSPORT	1077	BUS THOMAS C2-341TS TYPE C	4UZABRFB3MCME0995	4/6/2020	108820.000	8/3/2021 14:10
0001	Robert G. Matzke Support Ctr	TRANSPORT	1078	BUS THOMAS C2-341TS TYPE C	4UZABRFB5MCME0996	4/6/2020	108820.000	8/3/2021 14:10

Cost Ctr	LOCATION DESC	Document	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0001	Robert G. Matzke Support Ctr	TRANSPORT	1079	BUS THOMAS C2-341TS TYPE C	4UZABRFB7MCME0997	4/6/2020	108820.000	8/3/2021 14:10
0001	Robert G. Matzke Support Ctr	TRANSPORT	1080	BUS THOMAS C2-341TS TYPE C	4UZABRF89MCME0998	4/6/2020	108820.000	8/3/2021 14:09
0001	Robert G. Matzke Support Ctr	TRANSPORT	1081	BUS THOMAS C2-341TS TYPE C	4UZABRFB0MCME0999	4/6/2020	108820.000	8/3/2021 14:09
0001	Robert G. Matzke Support Ctr	TRANSPORT	1082	BUS THOMAS C2-341TS TYPE C	4UZABRFB1MCME1000	4/6/2020	108820.000	8/3/2021 14:09
0001	Robert G. Matzke Support Ctr	TRANSPORT	1083	BUS THOMAS 341 TS	4UZABRFC7NCMX4520	6/2/2021	111599.000	8/3/2021 14:12
0001	Robert G. Matzke Support Ctr	TRANSPORT	1084	BUS THOMAS 341 TS	4UZABRFC9NCMX452	6/2/2021	111599.000	8/3/2021 14:12
0001	Robert G. Matzke Support Ctr	TRANSPORT	1085	BUS THOMAS 341 TS	4UZABRFC0NCMX4522	6/2/2021	111599.000	8/3/2021 14:12
0001	Robert G. Matzke Support Ctr	TRANSPORT	1086	BUS THOMAS 341 TS	4UZABRFC2NCMX4523	6/2/2021	111599.000	8/3/2021 14:12
0001	Robert G. Matzke Support Ctr	TRANSPORT	1087	BUS THOMAS 341 TS	4UZABRFC4NCMX4524	6/2/2021	111599.000	8/3/2021 14:12
0001	Robert G. Matzke Support Ctr	TRANSPORT	1088	BUS THOMAS 341 TS	4UZABRFC6NCMX4525	6/2/2021	111599.000	8/3/2021 14:12
0001	Robert G. Matzke Support Ctr	TRANSPORT	1089	BUS THOMAS 341 TS	4UZABRFC8NCMX4526	6/2/2021	111599.000	8/3/2021 14:13
0001	Robert G. Matzke Support Ctr	TRANSPORT	1090	BUS THOMAS 341 TS	4UZABRFCXNCMX4527	6/2/2021	111599.000	8/3/2021 14:13
0001	Robert G. Matzke Support Ctr	TRANSPORT	1091	BUS THOMAS 341 TS	4UZABRFC1NCMX4528	6/2/2021	111599.000	8/3/2021 14:13
0001	Robert G. Matzke Support Ctr	TRANSPORT	1092	BUS THOMAS 341 TS	4UZABRFC3NCMX4529	6/2/2021	111599.000	8/3/2021 14:13
0001	Robert G. Matzke Support Ctr	TRANSPORT	1093	BUS THOMAS 341 TS	4UZABRFCXNCMX4530	6/2/2021	111599.000	8/3/2021 14:13
0001	Robert G. Matzke Support Ctr	TRANSPORT	1094	BUS THOMAS 341 TS	4UZABRFC1NCMX4531	6/2/2021	111599.000	8/3/2021 14:13
0001	Robert G. Matzke Support Ctr	TRANSPORT	1095	BUS THOMAS 341 TS	4UZABRFC3NCMX4532	6/2/2021	128680.000	8/3/2021 14:13
0591	Robert G. Matzke Support Ctr	TRANSPORT	295234	COPIER SHARP MXM565N B&W	65013750	2/15/2017	5178.380	8/5/2021 9:17
0591	Robert G. Matzke Support Ctr	TRANSPORT	295235	COPIER SHARP MXM565N B&W	65013820	2/15/2017	5178.380	8/5/2021 9:12
4300	Robert G. Matzke Support Ctr	TRANSPORT	506	BUS BLUEBIRD IHC 2003 DT466E	1HVBBAAN32H537561	5/8/2002	66263.000	8/3/2021 14:13
4300	Robert G. Matzke Support Ctr	TRANSPORT	510	BUS BLUEBIRD IHC 2003 DT466E	1HVBBAAN02H537565	5/8/2002	66263.000	8/3/2021 14:13
6141	Robert G. Matzke Support Ctr	TRANSPORT	512	BUS BLUEBIRD IHC 2003 DT466E	1HVBBAAN42H537567	5/8/2002	88578.050	8/3/2021 14:13
4300	Robert G. Matzke Support Ctr	TRANSPORT	513	BUS BLUEBIRD IHC 2003 DT466E	1HVBBAAN62H537568	5/8/2002	88578.050	8/3/2021 14:13
4300	Robert G. Matzke Support Ctr	TRANSPORT	514	BUS BLUEBIRD IHC 2003 DT466E	1HVBBAAN82H537569	5/8/2002	66263.000	8/3/2021 14:13
4300	Robert G. Matzke Support Ctr	TRANSPORT	530	BUS BLUEBIRD RE 2003 3126	1BABNB0A73F208404	6/18/2002	73449.000	8/5/2021 7:10
4300	Robert G. Matzke Support Ctr	TRANSPORT	542	BUS BLUEBIRD RE 2003 3126	1BABNB0A33F208416	7/8/2002	73449.000	8/5/2021 7:10
4300	Robert G. Matzke Support Ctr	TRANSPORT	553	BUS BLUEBIRD IHC 2004 DT466E	1HVBBAAN03H595368	3/18/2003	72597.000	8/3/2021 14:13
4300	Robert G. Matzke Support Ctr	TRANSPORT	554	BUS BLUEBIRD IHC 2004 DT466	1HVBBAAN23H595369	3/18/2003	72597.000	8/3/2021 14:13
4300	Robert G. Matzke Support Ctr	TRANSPORT	555	BUS BLUEBIRD IHC 2004 DT466E	1HVBBAAN93H595370	3/18/2003	72597.000	8/3/2021 14:13
4300	Robert G. Matzke Support Ctr	TRANSPORT	556	BUS BLUEBIRD IHC 2004 DT466	1HVBBAAN03H595371	3/18/2003	72597.000	8/3/2021 14:13
4300	Robert G. Matzke Support Ctr	TRANSPORT	576	BUS IC CE 2006 DT466HM	4DRBUAAN56A197789	4/27/2005	85490.000	8/3/2021 14:14
4300	Robert G. Matzke Support Ctr	TRANSPORT	577	BUS IC CE 2006 DT466HM	4DRBUAAN16A197790	4/27/2005	85490.000	8/5/2021 7:10
4300	Robert G. Matzke Support Ctr	TRANSPORT	578	BUS IC CE SB 2006 DT466	4DRBUAAN36A197791	7/5/2005	85490.000	8/3/2021 14:14
4300	Robert G. Matzke Support Ctr	TRANSPORT	579	BUS IC CE 2006 DT466HM	4DRBUAANX6A182799	4/4/2005	76205.000	8/3/2021 14:14
4300	Robert G. Matzke Support Ctr	TRANSPORT	580	BUS IC CE 2006 DT466	4DRBUAAN26A182800	7/11/2005	76205.000	8/3/2021 14:14
4300	Robert G. Matzke Support Ctr	TRANSPORT	581	BUS IC CE 2008 DT466E	4DRBUAAN88A380784	11/30/2006	90405.000	8/5/2021 7:10
4300	Robert G. Matzke Support Ctr	TRANSPORT	582	BUS IC CE 2008 DT466E	4DRBUAANX8A380785	12/6/2006	90320.000	8/3/2021 14:14
4300	Robert G. Matzke Support Ctr	TRANSPORT	583	BUS IC CE 2007 DT466E	4DRBUAAN47A380781	9/19/2006	90332.000	8/3/2021 14:14
4300	Robert G. Matzke Support Ctr	TRANSPORT	584	BUS IC CE 2007 DT466E	4DRBUAAN67A380782	9/19/2006	90332.000	8/3/2021 14:14
4300	Robert G. Matzke Support Ctr	TRANSPORT	585	BUS IC CE 2007 DT466E	4DRBUAAN87A380783	9/19/2006	90332.000	8/3/2021 14:14
4300	Robert G. Matzke Support Ctr	TRANSPORT	601	BUS IC CE 2007 DT466E	4DRBUAANX7A453328	11/22/2006	90517.000	8/3/2021 14:14
4300	Robert G. Matzke Support Ctr	TRANSPORT	602	BUS IC CE 2007 DT466E	4DRBUAAN17A453329	11/22/2006	90517.000	8/3/2021 14:14
4300	Robert G. Matzke Support Ctr	TRANSPORT	603	BUS IC CE 2008 DT466E	4DRBUAAN08A453324	11/22/2006	91618.000	8/3/2021 14:14
4300	Robert G. Matzke Support Ctr	TRANSPORT	604	BUS IC CE 2008 DT466E	4DRBUAAN28A453325	11/22/2006	91618.000	8/3/2021 14:14
4300	Robert G. Matzke Support Ctr	TRANSPORT	605	BUS IC CE 2008 DT466E	4DRBUAAN48A453326	11/30/2006	91618.000	8/4/2021 14:18
4300	Robert G. Matzke Support Ctr	TRANSPORT	606	BUS IC CE 2008 HYBRID	4DRBUAFN78A530747	3/5/2007	224855.650	8/3/2021 14:14
4300	Robert G. Matzke Support Ctr	TRANSPORT	608	BUS IC RE 2009 DT466E	4DRBWAAR29A088286	10/20/2008	113970.850	8/4/2021 14:18
4300	Robert G. Matzke Support Ctr	TRANSPORT	609	BUS IC RE 2009 DT466E	4DRBWAAR49A088287	10/23/2008	113970.850	8/4/2021 14:18
4300	Robert G. Matzke Support Ctr	TRANSPORT	610	BUS IC RE 2009 DT466E	4DRBWAAR69A088288	10/22/2008	113970.850	8/3/2021 14:14
4300	Robert G. Matzke Support Ctr	TRANSPORT	611	BUS IC RE 2009 DT466E	4DRBWAAR89A088289	10/17/2008	113970.850	8/3/2021 14:14
4300	Robert G. Matzke Support Ctr	TRANSPORT	612	BUS IC RE 2009 DT466E	4DRBWAAR39A108271	10/20/2008	113970.850	8/3/2021 14:14
4300	Robert G. Matzke Support Ctr	TRANSPORT	613	BUS IC RE 2009 DT466E	4DRBWAAR59A108272	10/17/2008	113970.850	8/3/2021 14:14
4300	Robert G. Matzke Support Ctr	TRANSPORT	614	BUS IC RE 2009 DT466E	4DRBWAAR79A108273	10/20/2008	113970.850	8/3/2021 14:14
4300	Robert G. Matzke Support Ctr	TRANSPORT	615	BUS IC RE 2009 DT466E	4DRBWAAR99A108274	10/22/2008	113970.850	8/4/2021 14:18
4300	Robert G. Matzke Support Ctr	TRANSPORT	616	BUS IC CE 2009 DT466E	4DRBUAAN89A088294	10/17/2008	106808.850	8/3/2021 14:15
4300	Robert G. Matzke Support Ctr	TRANSPORT	617	BUS IC CE 2009 DT466E	4DRBUAANX9A088295	10/14/2008	106808.850	8/3/2021 14:15
4300	Robert G. Matzke Support Ctr	TRANSPORT	618	BUS IC CE 2010 DT466E	4DRBUAAN2AB173209	4/20/2009	110698.850	8/3/2021 14:15
4300	Robert G. Matzke Support Ctr	TRANSPORT	619	BUS IC CE 2010 DT466E	4DRBUAAN9AB173210	4/20/2009	110698.850	8/3/2021 14:15
4300	Robert G. Matzke Support Ctr	TRANSPORT	621	BUS IC CE 2010 DT466E	4DRBUAAN8AB173201	4/20/2009	98789.850	8/5/2021 7:10
4300	Robert G. Matzke Support Ctr	TRANSPORT	622	BUS IC CE 2010 DT466E	4DRBUAANXAB173202	4/20/2009	98789.850	8/3/2021 14:15
4300	Robert G. Matzke Support Ctr	TRANSPORT	623	BUS IC CE 2010 DT466E	4DRBUAAN1AB173203	4/20/2009	98789.850	8/3/2021 14:15
4300	Robert G. Matzke Support Ctr	TRANSPORT	624	BUS IC CE 2010 DT466E	4DRBUAAN3AB173204	4/20/2009	98789.850	8/3/2021 14:15
4300	Robert G. Matzke Support Ctr	TRANSPORT	625	BUS IC CE 2010 DT466E	4DRBUAAN5AB173205	4/20/2009	98789.850	8/3/2021 14:15
4300	Robert G. Matzke Support Ctr	TRANSPORT	626	BUS IC CE 2010 DT466E	4DRBUAAN7AB173206	4/20/2009	98789.850	8/3/2021 14:15
4300	Robert G. Matzke Support Ctr	TRANSPORT	627	BUS IC CE 2010 DT466E	4DRBUAAN9AB173207	4/20/2009	98789.850	8/3/2021 14:15
4300	Robert G. Matzke Support Ctr	TRANSPORT	628	BUS IC CE 2010 DT466E	4DRBUAAN0AB173208	4/20/2009	98789.850	8/5/2021 7:10
4300	Robert G. Matzke Support Ctr	TRANSPORT	629	BUS IC CE 2010 DT466E	4DRBUAAN1AB189093	4/28/2009	110698.850	8/3/2021 14:15
4300	Robert G. Matzke Support Ctr	TRANSPORT	630	BUS IC CE 2010 DT466E	4DRBUAAN3AB189094	4/28/2009	110698.850	8/5/2021 7:10
4300	Robert G. Matzke Support Ctr	TRANSPORT	631	BUS IC CE 2010 DT466E	4DRBUAAN0AB189084	4/28/2009	98789.850	8/3/2021 14:15
4300	Robert G. Matzke Support Ctr	TRANSPORT	632	BUS IC CE 2010 DT466E	4DRBUAAN2AB189085	4/28/2009	98789.850	8/3/2021 14:15
4300	Robert G. Matzke Support Ctr	TRANSPORT	633	BUS IC CE 2010 DT466E	4DRBUAAN4AB189086	4/28/2009	98789.850	8/3/2021 14:15
4300	Robert G. Matzke Support Ctr	TRANSPORT	634	BUS IC CE 2010 DT466E	4DRBUAAN6AB189087	4/28/2009	98789.850	8/3/2021 14:15
4300	Robert G. Matzke Support Ctr	TRANSPORT	635	BUS IC CE 2010 DT466E	4DRBUAAN8AB189088	4/28/2009	98789.850	8/5/2021 7:10
4300	Robert G. Matzke Support Ctr	TRANSPORT	636	BUS IC CE 2010 DT466E	4DRBUAANXAB189089	4/28/2009	98789.850	8/3/2021 14:15
4300	Robert G. Matzke Support Ctr	TRANSPORT	637	BUS IC CE 2010 DT466E	4DRBUAAN6AB189090	4/28/2009	98789.850	8/3/2021 14:15
4300	Robert G. Matzke Support Ctr	TRANSPORT	638	BUS IC CE 2010 DT466E	4DRBUAAN8AB189091	4/28/2009	98789.850	8/3/2021 14:15

Cost Ctr	LOCATION DESC	Document	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
4300	Robert G. Matzke Support Ctr	TRANSPORT	639	BUS IC CE 2010 DT466E	4DRBUAANXAB189092	4/28/2009	98789.850	8/3/2021 14:15
4300	Robert G. Matzke Support Ctr	TRANSPORT	640	BUS THOMAS 2011 ISB240	4UZABRDT2BCAZ8357	7/12/2011	105979.480	8/3/2021 14:15
4300	Robert G. Matzke Support Ctr	TRANSPORT	641	BUS THOMAS 2011 ISB240	4UZABRDT3BCAZ8352	7/12/2011	105979.480	8/3/2021 14:16
4300	Robert G. Matzke Support Ctr	TRANSPORT	642	BUS THOMAS 2011 ISB240	4UZABRDT1BCAZ8351	7/12/2011	105979.480	8/3/2021 14:16
4300	Robert G. Matzke Support Ctr	TRANSPORT	643	BUS THOMAS 2011 ISB240	4UZABRDTXBCAZ8350	7/12/2011	105979.480	8/3/2021 14:16
4300	Robert G. Matzke Support Ctr	TRANSPORT	644	BUS THOMAS 2011 ISB240	4UZABRDT3BCAZ8349	7/12/2011	105979.480	8/3/2021 14:16
4300	Robert G. Matzke Support Ctr	TRANSPORT	645	BUS THOMAS 2011 ISB240	4UZABRDT1BCAZ8348	7/12/2011	105979.480	8/3/2021 14:16
4300	Robert G. Matzke Support Ctr	TRANSPORT	646	BUS THOMAS 2011 ISB240	4UZABRDT0BCBA1753	7/12/2011	105979.480	8/3/2021 14:16
4300	Robert G. Matzke Support Ctr	TRANSPORT	647	BUS THOMAS 2011 ISB240	4UZABRDT9BCBA1752	7/12/2011	105979.480	8/3/2021 14:16
4300	Robert G. Matzke Support Ctr	TRANSPORT	648	BUS THOMAS 2011 ISB240	4UZABRDT7BCBA1751	7/12/2011	105979.480	8/3/2021 14:16
4300	Robert G. Matzke Support Ctr	TRANSPORT	649	BUS THOMAS 2011 ISB240	4UZABRDT5BCBA1750	7/12/2011	105979.480	8/3/2021 14:16
4300	Robert G. Matzke Support Ctr	TRANSPORT	650	BUS THOMAS 2011 ISB240	4UZABRDT9BCBA1749	7/12/2011	105979.480	8/3/2021 14:16
4300	Robert G. Matzke Support Ctr	TRANSPORT	651	BUS THOMAS 2011 ISB240	4UZABRDT7BCBA1748	7/12/2011	105979.480	8/4/2021 14:18
4300	Robert G. Matzke Support Ctr	TRANSPORT	652	BUS THOMAS 2011 ISB240	4UZABRDT5BCBA1747	7/12/2011	105979.480	8/3/2021 14:16
4300	Robert G. Matzke Support Ctr	TRANSPORT	653	BUS THOMAS 2011 ISB240	4UZABRDT3BCBA1746	7/12/2011	105979.480	8/5/2021 7:10
4300	Robert G. Matzke Support Ctr	TRANSPORT	654	BUS THOMAS 2011 ISB240	4UZABRDT1BCBA1745	7/12/2011	105979.480	8/3/2021 14:16
4300	Robert G. Matzke Support Ctr	TRANSPORT	655	BUS THOMAS 2011 ISB240	4UZABRDTXBCBA1744	7/12/2011	105979.480	9/22/2021 14:17
4300	Robert G. Matzke Support Ctr	TRANSPORT	656	BUS THOMAS 2011 ISB240	4UZABRDT8BCBA1743	7/12/2011	105979.480	8/3/2021 14:16
4300	Robert G. Matzke Support Ctr	TRANSPORT	657	BUS THOMAS 2011 ISB240	4UZABRDT6BCBA1742	7/12/2011	105979.480	8/3/2021 14:16
4300	Robert G. Matzke Support Ctr	TRANSPORT	658	BUS THOMAS 2011 ISB240	4UZABRDT4BCBA1741	7/12/2011	105979.480	8/3/2021 14:16
4300	Robert G. Matzke Support Ctr	TRANSPORT	659	BUS THOMAS 2011 ISB240	4UZABRDT2BCBA1740	7/12/2011	105979.480	8/3/2021 14:16
4300	Robert G. Matzke Support Ctr	TRANSPORT	660	BUS THOMAS 2011 ISB240	4UZABRDT6BCBA1739	7/12/2011	105979.480	8/3/2021 14:16
4300	Robert G. Matzke Support Ctr	TRANSPORT	661	BUS THOMAS 2011 ISB240	4UZABRDT4BCBA1738	7/12/2011	105979.480	8/3/2021 14:16
4300	Robert G. Matzke Support Ctr	TRANSPORT	662	BUS THOMAS 2011 ISB240	4UZABRDT2BCBA1737	7/12/2011	105979.480	8/3/2021 14:16
4300	Robert G. Matzke Support Ctr	TRANSPORT	663	BUS THOMAS 2011 ISB240	4UZABRDT0BCBA1736	7/12/2011	105979.480	8/3/2021 14:16
4300	Robert G. Matzke Support Ctr	TRANSPORT	664	BUS THOMAS 2013 ISB240	4UZABRDTXDCBR9679	2/15/2012	105929.000	8/3/2021 14:16
4300	Robert G. Matzke Support Ctr	TRANSPORT	665	BUS THOMAS 2013 ISB240	4UZABRDT6DCBR9680	1/25/2012	105929.000	8/3/2021 14:16
4300	Robert G. Matzke Support Ctr	TRANSPORT	667	BUS THOMAS 2013 ISB240	4UZABRDT8DCBR9681	2/1/2012	105929.000	8/3/2021 14:16
4300	Robert G. Matzke Support Ctr	TRANSPORT	668	BUS THOMAS 2013 ISB240	4UZABRDTXDCBR9682	1/25/2012	105929.000	8/3/2021 14:16
4300	Robert G. Matzke Support Ctr	TRANSPORT	669	BUS THOMAS 2013 ISB240	4UZABRDT1DCBR9683	1/25/2012	105929.000	8/4/2021 14:18
4300	Robert G. Matzke Support Ctr	TRANSPORT	670	BUS THOMAS 2013 ISB240	4UZABRDT3DCBR9684	1/10/2012	105929.000	8/3/2021 14:17
4300	Robert G. Matzke Support Ctr	TRANSPORT	671	BUS THOMAS 2013 ISB240	4UZABRDT5DCBR9685	1/14/2012	105929.000	8/3/2021 14:17
4300	Robert G. Matzke Support Ctr	TRANSPORT	672	BUS THOMAS 2013 ISB240	4UZABRDT7DCBR9686	1/25/2012	105929.000	8/3/2021 14:17
4300	Robert G. Matzke Support Ctr	TRANSPORT	673	BUS THOMAS 2013 ISB240	4UZABRDT9DCBR9687	1/25/2012	105929.000	8/4/2021 14:18
4300	Robert G. Matzke Support Ctr	TRANSPORT	674	BUS THOMAS 2013 ISB240	4UZABRDT0DCBR9688	2/1/2012	105929.000	8/3/2021 14:17
4300	Robert G. Matzke Support Ctr	TRANSPORT	675	BUS THOMAS 2013 ISB240	4UZABRDT2DCBR9689	1/25/2012	105929.000	8/3/2021 14:17
4300	Robert G. Matzke Support Ctr	TRANSPORT	676	BUS THOMAS 2013 ISB240	4UZABRDT9DCBR9690	2/24/2012	105929.000	8/3/2021 14:17
4300	Robert G. Matzke Support Ctr	TRANSPORT	677	BUS THOMAS 2013 ISB240	4UZABRDT0DCBR9691	2/1/2012	105929.000	8/3/2021 14:17
4300	Robert G. Matzke Support Ctr	TRANSPORT	678	BUS THOMAS 2013 ISB240	4UZABRDT2DCBR9692	1/25/2012	105929.000	8/3/2021 14:17
4300	Robert G. Matzke Support Ctr	TRANSPORT	679	BUS THOMAS 2013 ISB240	4UZABRDT4DCBR9693	2/14/2012	105929.000	8/4/2021 14:18
4300	Robert G. Matzke Support Ctr	TRANSPORT	680	BUS THOMAS 2013 ISB240	4UZABRDT6DCBR9694	2/1/2012	105929.000	8/3/2021 14:17
4300	Robert G. Matzke Support Ctr	TRANSPORT	681	BUS THOMAS 2013 ISB240	4UZABRDT8DCBR9695	2/14/2012	105929.000	8/3/2021 14:17
4300	Robert G. Matzke Support Ctr	TRANSPORT	682	BUS THOMAS 2013 ISB240	4UZABRDTXDCBR9696	2/14/2012	105929.000	8/3/2021 14:17
4300	Robert G. Matzke Support Ctr	TRANSPORT	683	BUS THOMAS 2013 ISB240	4UZABRDT1DCBR9697	2/1/2012	105929.000	8/3/2021 14:10
4300	Robert G. Matzke Support Ctr	TRANSPORT	684	BUS THOMAS 2013 ISB240	4UZABRDT3DCBR9698	2/1/2012	105929.000	8/3/2021 14:17
4300	Robert G. Matzke Support Ctr	TRANSPORT	685	BUS THOMAS 2013 ISB240	4UZABRDT5DCBR9699	2/14/2012	105929.000	8/3/2021 14:18
4300	Robert G. Matzke Support Ctr	TRANSPORT	686	BUS THOMAS 2013 ISB240	4UZABRDT8DCBR9700	2/14/2012	105929.000	8/4/2021 14:18
4300	Robert G. Matzke Support Ctr	TRANSPORT	687	BUS THOMAS 2013 ISB240	4UZABRDTXDCBR9701	2/14/2012	105929.000	8/3/2021 14:18
4300	Robert G. Matzke Support Ctr	TRANSPORT	688	BUS THOMAS 2013 ISB240	4UZABRDT8DCBS8271	8/29/2012	105503.000	8/3/2021 14:18
4300	Robert G. Matzke Support Ctr	TRANSPORT	900	SUV DODGE 2008 4.7L V8		1/10/2008	21234.000	8/4/2021 14:20
4300	Robert G. Matzke Support Ctr	TRANSPORT	933	VAN DODGE CARAVAN 2016		6/9/2016	20966.000	8/5/2021 7:07
4300	Robert G. Matzke Support Ctr	TRANSPORT	934	VAN DODGE CARAVAN 2016		6/9/2016	20966.000	8/5/2021 7:08
4300	Robert G. Matzke Support Ctr	TRANSPORT	935	VAN DODGE CARAVAN 2016		6/9/2016	20966.000	8/4/2021 15:25
4300	Robert G. Matzke Support Ctr	TRANSPORT	936	VAN DODGE CARAVAN 2016		6/9/2016	20966.000	8/4/2021 15:25

Transportation-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-26

Created:	2022-05-25
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAWXHm6WdIMp5EwbETJWAls4hsvSJInehq

"Transportation-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-25 - 1:16:07 AM GMT- IP address: 168.213.254.3

Document emailed to Jamie Warrington (warringtonj@manateeschools.net) for signature
2022-05-25 - 1:16:28 AM GMT

Email viewed by Jamie Warrington (warringtonj@manateeschools.net)
2022-05-25 - 1:16:34 AM GMT- IP address: 40.94.25.126

Email viewed by Jamie Warrington (warringtonj@manateeschools.net)
2022-05-26 - 1:20:44 AM GMT- IP address: 173.170.116.135

Document e-signed by Jamie Warrington (warringtonj@manateeschools.net)
Signature Date: 2022-05-26 - 7:11:28 PM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-26 - 7:11:28 PM GMT

Annual Physical Inventory Certification

School/Department: VEHICLE MAINTENANCE

Cost Center: 9513

Principal/Department Head: JOSHUA WANBAUGH

Address: 1 MATZKE WAY
BRADENTON, FL 34208

Fiscal Year: 2021-2022

Inventory Start Date: 8/4/2021

Inventory End Date: 8/6/2021

Follow Up Date(s): 9/8/21,9/9/21,10/5/21

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

If any items were stolen during the year, I have submitted a *Request to Remove Lost or Stolen Property from Inventory* form to the Supervisor of the Property Records/Records Management department, along with police reports from local law enforcement, in accordance with School Board policy po7450. Likewise, an *Asset Transfer* form has been completed for any assets that have been relocated to another site during the year, and a *Request for Property Disposal and Deletion* form completed and submitted for any items that were disposed.

Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

Joshua Wanbaugh _____

Principal/Department Head Signature

5/25/2022 _____

Date

Cost Ctr	LOCATION DESC	Document	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
4101	Robert G. Matzke Support Ctr	VEH MAINT	158941	LIFT VEHICLE 4 POST	JBV02F0004	5/28/2002	17752.780	8/6/2021 14:17
4101	Robert G. Matzke Support Ctr	VEH MAINT	159519	LIFT VEHICLE 4 POST		6/30/2002	15610.000	8/6/2021 14:17
4101	Robert G. Matzke Support Ctr	VEH MAINT	160772	JACK GRAY TRANSMISSION HIGH		1/8/2003	5210.000	8/6/2021 14:18
4101	Robert G. Matzke Support Ctr	VEH MAINT	170196	JACK GRAY TRANSMISSION HI RISE	42006549820	4/28/2004	5545.000	8/6/2021 14:18
4101	Robert G. Matzke Support Ctr	VEH MAINT	185417	LIFT GRAY WHEEL PORTABLE WL30		4/3/2006	8811.000	8/6/2021 14:18
4101	Robert G. Matzke Support Ctr	VEH MAINT	185418	LIFT GRAY WHELL PORTABLE WL30P		4/3/2006	8811.000	8/6/2021 14:18
4101	Robert G. Matzke Support Ctr	VEH MAINT	185499	CHANGER COATS AMOCO TIRE/WHEEL		4/12/2006	5164.000	8/6/2021 14:18
4101	Robert G. Matzke Support Ctr	VEH MAINT	218416	FORKLIFT CATERPILLAR 8000		12/10/2010	45819.000	8/6/2021 14:18
4101	Robert G. Matzke Support Ctr	VEH MAINT	220851	DATA TORQ MAC TOOLS 1/2"	30811016	3/14/2011	5750.990	8/6/2021 7:14
4101	Robert G. Matzke Support Ctr	VEH MAINT	222141	LIFT GENIE SCISSOR 19' GS1930		4/5/2011	9675.000	8/6/2021 14:18
0211	Robert G. Matzke Support Ctr	VEH MAINT	238852	BALANCER WHEEL JOHN BEAN	G96KF005	1/10/2013	10119.750	8/6/2021 14:18
0211	Robert G. Matzke Support Ctr	VEH MAINT	238854	TIRE CHANGER SNAP ON V TILT	176222	1/10/2013	7551.330	8/6/2021 14:18
0001	Robert G. Matzke Support Ctr	VEH MAINT	4009	2019 CHEVY COLORADO EXTENDED C	1GCHSBEA1L1125176	10/4/2019	23736.330	8/6/2021 7:07
4101	Robert G. Matzke Support Ctr	VEH MAINT	50885	WHEEL BALANCER-CF	107	4/1/1987	8830.000	8/6/2021 14:19
4101	Robert G. Matzke Support Ctr	VEH MAINT	782	TRUCK DODGE RAM 2001 5.9 1T		3/22/2001	24916.000	8/4/2021 10:17
5310	Robert G. Matzke Support Ctr	VEH MAINT	813	TRUCK STERLING ACTERRA 2005		1/5/2005	56231.000	8/5/2021 7:04
5310	Robert G. Matzke Support Ctr	VEH MAINT	821	TRUCK INTERNATIONAL 4300 2006		9/9/2005	61942.000	8/5/2021 7:04
4101	Robert G. Matzke Support Ctr	VEH MAINT	829	TRUCK FORD 2006 6.8L ONE TON		1/27/2006	34685.570	8/4/2021 10:18
4101	Robert G. Matzke Support Ctr	VEH MAINT	896	TRUCK FORD 2008 6.8L V10 1 TON		10/24/2007	37719.880	8/5/2021 7:05
4101	Robert G. Matzke Support Ctr	VEH MAINT	897	TRUCK FORD 2008 6.8L V10 1 TON		10/24/2007	35248.280	8/4/2021 14:20
0431	Robert G. Matzke Support Ctr	VEH MAINT	915	CAR FORD 2009 2.3L I4 ENG		12/12/2008	18036.800	9/8/2021 14:31
0721	Robert G. Matzke Support Ctr	VEH MAINT	923	CAR FORD FUSION 2014 2.5L 4CYL		1/31/2014	19406.270	10/5/2021 15:08
0072	Robert G. Matzke Support Ctr	VEH MAINT	924	CAR FORD FUSION 2014 2.5L 4CYL		1/31/2014	19406.270	9/9/2021 7:16
0181	Robert G. Matzke Support Ctr	VEH MAINT	927	CAR FORD FUSION 2016 2.5L 4CYL		10/5/2015	17300.000	9/8/2021 14:31
0762	Robert G. Matzke Support Ctr	VEH MAINT	928	CAR FORD FUSION 2016 2.5L 4CYL		10/5/2015	17300.000	8/3/2021 14:44
0351	Robert G. Matzke Support Ctr	VEH MAINT	929	CAR FORD FUSION 2016 2.5L 4CYL		10/5/2015	17300.000	9/8/2021 14:31
4101	Robert G. Matzke Support Ctr	VEH MAINT	982	TRUCK FORD F350 2018 6.7L V8	1FDRF3HT4JEC20778	6/13/2018	58154.010	8/5/2021 7:09
4101	Robert G. Matzke Support Ctr	VEH MAINT	99226	BRAKE LATHE WITH OUTBOARD SUPP		2/3/2000	7432.890	8/6/2021 14:19

Vehicle Maintenance-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-25

Created:	2022-05-25
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAb4DdUHwheT3QQNSAKIgLGvnuwKHT295J

"Vehicle Maintenance-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-25 - 1:03:34 AM GMT- IP address: 168.213.254.3

Document emailed to Joshua Wanbaugh (wanbaughj@manateeschools.net) for signature
2022-05-25 - 1:03:56 AM GMT

Email viewed by Joshua Wanbaugh (wanbaughj@manateeschools.net)
2022-05-25 - 12:23:51 PM GMT- IP address: 104.47.55.126

Document e-signed by Joshua Wanbaugh (wanbaughj@manateeschools.net)
Signature Date: 2022-05-25 - 12:29:42 PM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-25 - 12:29:42 PM GMT

Annual Physical Inventory Certification

School/Department: WAREHOUSE

Cost Center: 9517

Principal/Department Head: MIKE VINCENT

Address: 1 MATZKE WAY
BRADENTON, FL 34208

Fiscal Year: 2021-2022

Inventory Start Date: 8/3/2021

Inventory End Date: 8/6/2021

Follow Up Date(s): 10/14/21,5/2/22

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

If any items were stolen during the year, I have submitted a *Request to Remove Lost or Stolen Property from Inventory* form to the Supervisor of the Property Records/Records Management department, along with police reports from local law enforcement, in accordance with School Board policy po7450. Likewise, an *Asset Transfer* form has been completed for any assets that have been relocated to another site during the year, and a *Request for Property Disposal and Deletion* form completed and submitted for any items that were disposed.

Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

Michael Vincent (May 23, 2022 11:05 EDT)

Principal/Department Head Signature

5/23/2022

Date

Cost Ctr	LOCATION DESC	Document	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
5310	Robert G. Matzke Support Ctr	WAREHOUSE	162315	FORKLIFT PRIME MOVER NARROW		6/30/2003	22460.000	8/5/2021 8:01
5310	Robert G. Matzke Support Ctr	WAREHOUSE	185048	LIFT GATE		2/1/2006	10064.000	8/6/2021 7:08
9517	Robert G. Matzke Support Ctr	WAREHOUSE	310028	CAMERA VIVOTEK SECURITY		6/20/2018	5404.420	8/5/2021 8:04
9517	Robert G. Matzke Support Ctr	WAREHOUSE	4004	VAN 2019 CHEVY EXPRESS CARGO	1GCWGAFG7L1143610	12/6/2019	24849.330	8/3/2021 14:46
9517	Robert G. Matzke Support Ctr	WAREHOUSE	4005	VAN 2019 CHEVY EXPRESS CARGO	1GCWGAFG7L1146507	12/6/2019	24849.330	8/3/2021 14:46
9517	Robert G. Matzke Support Ctr	WAREHOUSE	400729	LIFT YALE GP050MX FORK LIFT	A390V09387S	12/5/2018	25738.000	8/5/2021 7:58
0521	Robert G. Matzke Support Ctr	WAREHOUSE	83364	COLD SERVER-SHELLY	68871707M	9/13/1996	5053.000	10/14/2021 15:14
5310	Robert G. Matzke Support Ctr	WAREHOUSE	87338	REACH TRUCK MITSUBISHI NARROW	ESR360666	9/26/1997	27202.000	8/5/2021 7:59
5310	Robert G. Matzke Support Ctr	WAREHOUSE	909	VAN FORD CARGO 2008 4.6 3/4 T		9/12/2007	15660.000	8/5/2021 7:05
5310	Robert G. Matzke Support Ctr	WAREHOUSE	944	TRUCK FREIGHTLINER M2 2017 6.7		12/7/2016	99157.000	8/5/2021 7:08
5310	Robert G. Matzke Support Ctr	WAREHOUSE	991	VAN CHEVY EXP 2500 2018 6.0LV8	1GCWGBFG5J1288826	6/13/2018	26045.330	8/3/2021 14:45
3180	Robert G. Matzke Support Ctr	WH STORAGE	291284	SIMULATOR SIMURIDE PE Z1NEO	20809FB001170	6/22/2016	7050.000	5/2/2022 14:49

Warehouse-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-23

Created:	2022-05-23
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAiAhAO1l1heesNqe5J_4Ns-WB9SF0oUHm

"Warehouse-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-23 - 2:59:08 PM GMT- IP address: 168.213.254.3

Document emailed to Michael Vincent (vincentm@manateeschools.net) for signature
2022-05-23 - 2:59:23 PM GMT

Email viewed by Michael Vincent (vincentm@manateeschools.net)
2022-05-23 - 3:04:09 PM GMT- IP address: 104.47.70.126

Document e-signed by Michael Vincent (vincentm@manateeschools.net)
Signature Date: 2022-05-23 - 3:05:27 PM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-23 - 3:05:27 PM GMT

Annual Physical Inventory Certification

School/Department: WILLIAMS ES

Cost Center: 0811

Principal/Department Head: CONNIE DIXON

Address: 3404 FORT HAMER RD
PARRISH, FL 34219

Fiscal Year: 2021-2022

Inventory Start Date: 9/17/2021

Inventory End Date: 9/17/2021

Follow Up Date(s): N/A

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

If any items were stolen during the year, I have submitted a *Request to Remove Lost or Stolen Property from Inventory* form to the Supervisor of the Property Records/Records Management department, along with police reports from local law enforcement, in accordance with School Board policy po7450. Likewise, an *Asset Transfer* form has been completed for any assets that have been relocated to another site during the year, and a *Request for Property Disposal and Deletion* form completed and submitted for any items that were disposed.

Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

Connie Dixon
Connie Dixon (May 31, 2022 08:47 EDT)

Principal/Department Head Signature

May 31, 2022

Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0811	Williams Elementary School	191924	SEATING CIRCULAR READING TREE		12/14/2007	13846.150	9/17/2021 9:41
0811	Williams Elementary School	191927	READING PIT CUSTOM		9/26/2007	8456.780	9/17/2021 9:41
0811	Williams Elementary School	193459	MOWER SCAG KAWASAKI 52" RIDING	B6000209	7/9/2007	7072.500	9/17/2021 14:32
0811	Williams Elementary School	193460	VEHICLE UTILITY JOHN DEERE 4X2		7/30/2007	5108.800	9/17/2021 14:32
0811	Williams Elementary School	291275	ACTIVTABLE PROMETHEAN-REGULAR	ATA1609021	6/14/2016	5718.000	9/17/2021 9:41
0811	Williams Elementary School	295253	COPIER SHARP MX4070N COLOR	65062860	2/15/2017	7572.290	9/17/2021 9:19
0811	Williams Elementary School	295254	COPIER SHARP MXM565N B&W	65013929	2/15/2017	5178.380	9/17/2021 9:43
0811	Williams Elementary School	295255	COPIER SHARP MXM565N B&W	65013730	2/15/2017	5178.380	9/17/2021 9:43
0811	Williams Elementary School	295256	COPIER SHARP MXM565N B&W	65013740	2/15/2017	5178.380	9/17/2021 9:46
0811	Williams Elementary School	295257	COPIER SHARP MXM565N B&W	65012259	2/15/2017	5178.380	9/17/2021 9:46
0811	Williams Elementary School	310022	CAMERA VIVOTEK SECURITY		6/20/2018	5404.420	9/17/2021 9:33
0811	Williams Elementary School	401708	PA SYSTEM BOGEN		2/5/2019	55570.000	9/17/2021 9:33
0001	Williams Elementary School	404671	Fortinet FortiFone FON-WILLIAM		4/3/2019	13815.040	9/17/2021 9:32
0001	Williams Elementary School	407568	PHONE SYS VOIP DIGIUM VIRTUAL		5/31/2019	26025.140	9/17/2021 9:33

Williams ES-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-31

Created:	2022-05-26
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAJfccGGcYTSRRaJyRTAHc_WS0aLTaia83

"Williams ES-Annual Physical Inventory Certification Form - 21-22FY" History

Document created by Kristi Miller (Miller2K@manateeschools.net)
2022-05-26 - 10:03:28 PM GMT- IP address: 168.213.254.3

Document emailed to Connie Dixon (dixonc@manateeschools.net) for signature
2022-05-26 - 10:03:54 PM GMT

Email viewed by Connie Dixon (dixonc@manateeschools.net)
2022-05-26 - 11:52:21 PM GMT- IP address: 97.106.21.188

Email viewed by Connie Dixon (dixonc@manateeschools.net)
2022-05-27 - 10:10:00 PM GMT- IP address: 97.106.21.188

Email viewed by Connie Dixon (dixonc@manateeschools.net)
2022-05-28 - 10:10:13 PM GMT- IP address: 97.106.21.188

Email viewed by Connie Dixon (dixonc@manateeschools.net)
2022-05-31 - 12:47:07 PM GMT- IP address: 104.47.70.126

Document e-signed by Connie Dixon (dixonc@manateeschools.net)
Signature Date: 2022-05-31 - 12:47:55 PM GMT - Time Source: server- IP address: 168.213.254.3

Agreement completed.
2022-05-31 - 12:47:55 PM GMT

Annual Physical Inventory Certification

School/Department: WILLIS ES

Cost Center: 0801

Principal/Department Head: KATHY PRICE

Address: 14705 THE MASTERS AVE
BRADENTON, FL 34202

Fiscal Year: 2021-2022

Inventory Start Date: 10/22/2021

Inventory End Date: 10/22/2021

Follow Up Date(s): N/A

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

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Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

Katherine Price
_____ _____

Principal/Department Head Signature Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
0801	Willis Elementary	184141	CART GOLF CLUB CAR CARRYALL 2E		1/10/2006	5095.000	10/22/2021 14:40
0801	Willis Elementary	185338	COMPACTOR MARATHON VERT I PACK	172031	4/17/2006	8511.000	10/22/2021 14:42
0801	Willis Elementary	193456	SCRUBBER CLARKE ENCORE FLOOR	FF3697	7/17/2007	5357.210	10/22/2021 10:08
5200	Willis Elementary	219486	TELEPHONE SYSTEM ESI 600		8/24/2010	34801.000	10/22/2021 14:41
0801	Willis Elementary	284942	ACTIVTABLE PROMETHEAN SHORT	ATA1547027	1/22/2016	6999.000	10/22/2021 14:42
0801	Willis Elementary	295241	COPIER SHARP MX4070N COLOR	6510603XT	2/15/2017	7572.290	10/22/2021 10:24
0801	Willis Elementary	295242	COPIER SHARP MXM565N B&W	65011719	2/15/2017	5178.380	10/22/2021 11:24
0801	Willis Elementary	295243	COPIER SHARP MXM565N B&W	65011699	2/15/2017	5178.380	10/22/2021 10:21
0801	Willis Elementary	295244	COPIER SHARP MXM565N B&W	65013359	2/15/2017	5178.380	10/22/2021 11:26
0811	Willis Elementary	302956	SECURITY SYSTEM VIVOTEK ND9541		8/18/2017	59965.000	10/22/2021 14:38
4100	Willis Elementary	303735	MOWER SCAG TIGER CAT 52"	L9003997	11/17/2017	8144.000	10/22/2021 14:39
0801	Willis Elementary	310023	CAMERA VIVOTEK SECURITY		6/20/2018	5404.420	10/22/2021 14:39
0801	Willis Elementary	404358	EDGER TOMCAT MICROMINI 24TE	107479	5/22/2019	6427.200	10/22/2021 14:44
0001	Willis Elementary	413050	INTERCOM SYSTEM - WILLIS ELEM		12/22/2020	11983.140	10/22/2021 14:38

Willis ES-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-31

Created:	2022-05-26
By:	Kristi Miller (Miller2K@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAmscZMtCe5-W5oaX6DWV0Qvq3OEcmC3Gb

"Willis ES-Annual Physical Inventory Certification Form - 21-22FY" History

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Annual Physical Inventory Certification

School/Department: WITT ES

Cost Center: 0701

Principal/Department Head: DAVID MARSHALL

Address: 200 RYE RD E
BRADENTON, FL 34212

Fiscal Year: 2021-2022

Inventory Start Date: 10/22/2021

Inventory End Date: 10/25/2021

Follow Up Date(s): 5/6/22

Acknowledgement

I certify that physical inventory for the 2021-2022 fiscal year (FY) has been completed for my school or site, and I have been provided with an end-of-year inventory list, including a list of any items assigned to my school that were not found during inventory or any subsequent follow up visits.

If any items were stolen during the year, I have submitted a *Request to Remove Lost or Stolen Property from Inventory* form to the Supervisor of the Property Records/Records Management department, along with police reports from local law enforcement, in accordance with School Board policy po7450. Likewise, an *Asset Transfer* form has been completed for any assets that have been relocated to another site during the year, and a *Request for Property Disposal and Deletion* form completed and submitted for any items that were disposed.

Missing Status

I understand that, if my school or site has any assets that were deemed missing in the 21-22FY, they will be highlighted on the end-of-year inventory list and will be marked as "Missing" in PeopleSoft-FSCM and are considered high priority items for the 22-23FY physical inventory.

David Marshall (May 27, 2022 09:41 EDT)

Principal/Department Head Signature

Date

Cost Ctr	LOCATION DESC	Tag Number	Descr	Serial ID	Acq Date	Tran Amt	Max Scan Date
4100	Witt Elementary School	161712	VEHICLE UTILITY JOHN DEERE 4X2		4/10/2003	5359.080	10/22/2021 9:00
0701	Witt Elementary School	184653	GPS RECEIVING BASE STATION	146	2/23/2006	5895.000	10/22/2021 9:07
5200	Witt Elementary School	200343	TELEPHONE SYSTEM ESI		10/15/2007	37098.000	10/22/2021 9:07
0701	Witt Elementary School	284941	ACTIVTABLE PROMETHEAN REGULAR	ATA1546036	1/21/2016	6999.000	10/22/2021 9:16
0701	Witt Elementary School	292688	SCRUBBER TOM CAT 16424TE 24"	94063	1/5/2017	5969.000	10/22/2021 9:09
0701	Witt Elementary School	294389	COPIER SHARP MX4070N COLOR	65110657	12/15/2016	7572.290	10/22/2021 8:48
0701	Witt Elementary School	294390	COPIER SHARP MXM565N B&W	65020187	12/15/2016	5178.380	10/22/2021 9:13
0701	Witt Elementary School	294391	COPIER SHARP MXM565N B&W	65020397	12/15/2016	5178.380	10/22/2021 9:25
0701	Witt Elementary School	294392	COPIER SHARP MXM565N B&W	65020417	12/15/2016	5178.380	10/22/2021 9:22
0701	Witt Elementary School	294393	COPIER SHARP MXM565N B&W	65020447	12/15/2016	5178.380	10/22/2021 9:16
0271	Witt Elementary School	295218	COPIER SHARP MXM565N B&W	65011669	2/15/2017	5479.380	10/22/2021 14:48
0701	Witt Elementary School	310024	CAMERA VIVOTEK SECURITY		6/20/2018	5404.420	10/22/2021 14:47
9512	Witt Elementary School	412846	MOWER SCAG SCZ72V37BVEFI 72"	P6100234	9/8/2020	10927.020	10/25/2021 14:34
0701	Witt Elementary School	413224	ENGRAVER RABBIT LASER DL606040	20345	1/18/2022	6200.000	5/6/2022 10:23
0701	Witt Elementary School	413237	WORKSTATION TOMAH CUST ST STL		8/12/2021	5381.040	5/6/2022 10:23

Witt ES-Annual Physical Inventory Certification Form - 21-22FY

Final Audit Report 2022-05-27

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AGENDA ITEM NO. 9.42

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Approval to Purchase Property and Liability Insurance Coverage, SDMC No. 23-0007-RG, Estimated in the Amount of $4,358,502.80

Executive Summary
The District is seeking approval to purchase property and liability insurance.

Under the renewal proposal, the District's coverage will be a minimum of $50MM to remain in compliance with the Stafford Act for direct property damage (Total Insured Value of $2.62 Billion) in the event of a catastrophic loss (Hurricane).

The proposed property insurance coverage is deemed to meet the Stafford Act requirements, and therefore, in the event of a qualified disaster, the District would be eligible for reimbursement from the Federal Emergency Management Agency (FEMA). FEMA reimbursements would come into play for any deductibles or for any uninsured damages in excess of the purchased insurance coverage.

First Florida Insurance Brokers is the Request for Proposal (RFP) awarded Agent of Record for the District and will obtain the renewal on behalf of the District. Our coverage terms and conditions will remain virtually unchanged from the prior year.

Year-to-date expenditures for 2021-2022 are $3,537,974.00. Expenditures for school year 2020-2021 were $3,261,703.00. Costs for 2022-2023 will not exceed $4,746,642.00.

Approval of this item does not indicate immediate or complete expenditure of approved funds. Approved funds will only be expended on an as-needed basis. The term for this item is July 1, 2022 through June 30, 2023.

State Board Rule 6A-1.012(15) states, "Except as otherwise required by statute, a district school board when purchasing insurance, entering risk management programs, or contracting with third-party administrators, may make any such acquisitions through the competitive solicitation process as described herein or by direct negotiations and contract."

The supplier is First Florida Insurance Brokers LLC, Tampa, Florida, Florida Document No. L08000060175. The District will pay this supplier, the District's approved broker, for this coverage. The broker will, in turn, pay the carrier(s) for the coverage.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Safety | Goal 1
Increase the number of best practices, resources and evidence-based approaches in the areas of school climate and safety across all district campuses and buildings.

Recommendation
The Superintendent recommends approval to purchase property and liability insurance coverage, SDMC No. 23-0007-RG, estimated in the amount of $4,358,502.80.

Financial Impact
The cost to implement this agenda item will not exceed $4,358,502.80. The funding source for this expenditure

is Risk Management Fidelity Insurance Expense and is included in the Risk Management Department's proposed budget for 2022-2023.

Contact
Submitting Departments: Purchasing and Risk Management
Initiated By: Ruth Gruett and Bill Kelley

AGENDA ITEM NO. 9.43

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Approval of Settlement of Workers' Compensation Claim (Shade 4/26)

Executive Summary
Harriet Seidenfaden suffered a compensable injury on October 25, 2018. She is represented by counsel. Plaintiff's counsel has agreed to a settlement in the amount of $90,000.00 in exchange for a General Release of all claims.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Safety | Goal 1
Increase the number of best practices, resources and evidence-based approaches in the areas of school climate and safety across all district campuses and buildings.

Recommendation
The Superintendent recommends approval of settlement of workers' compensation claim (Shade 4/26).

Financial Impact
The cost to implement this agenda item will be $90,000.00. The funding source for this expenditure is Risk Management Claims Expense.

Contact
Submitting Department: Risk Management
Initiated By: William Kelley

AGENDA ITEM NO. 10.1

School Board of Manatee County
June 14, 2022 - Regular Board Meeting

Title
Public Hearing for Consideration to Amend School Board Policies and Adopt New Policy

Executive Summary
Public Hearing for the Board to hear public comments regarding the proposed new policy and amendments to the following School Board policies and answer questions related thereto.

Policy 2417 - Comprehensive Health Education (New)

Policy 2431.03 - Concussion Policy and Process (Revised)

Policy 6152 - Student Fees, Fines, and Charges (Revised)

Policy 6152.01 - Waiver of School Fees (Revised)

Policy 8141 - Mandatory Reporting of Misconduct (Revised)

Policy 8800 - Religious/Patriotic Ceremonies and Observances (Revised)

On May 10, 2022, the Board approved of advertising a notice of Intent to amend School Board Policies, adopt new policy and Setting a Public Hearing. On May 13, 2022, the advertisement appeared in the Bradenton Herald, which assures compliance with the provision of section 120.54 (3)(a) 1, Florida Statues (2021).

Policies will be electronically published, hyperlinked and keyword searchable.

The proposed policy amendments and new policies are attached and can also be viewed on the District's website at www.manateeschools.net.

Contact
Submitting Department: Administration
Initiated By: Kevin Chapman

Attachments:
Policies for June 14, 2022 Public Hearing

Policies for June 14, 2022 Public Hearing

Policy 2417 - Comprehensive Health Education (New)

- New policy to include requirements imposed by HB 157, HB 519, and HB 545. These requirements include first aid and CPR training for students, required health curriculum content, and provisions regarding reproductive health or disease (HIV/AIDS).

Policy 2431.03 - Concussion Policy and Process (Revised)

- This policy has been revised to include the requirements of HB 7011 (2020 Legislative Session). A specific provision of this legislation calls for an employee/volunteer with current CPR and AED training to be present at each school district athletic activity.

Policy 6152 - Student Fees, Fines, and Charges (Revised)

- The revisions to policy 6152 include new language prohibiting fines or fees to be charged to students experiencing homelessness.

Policy 6152.01 - Waiver of School Fees (Revised)

- The revisions to Policy 6152.01 are designed to address and remove any fees and fines that are barriers to the educational program for students experiencing homelessness.

Policy 8141 - Mandatory Reporting of Misconduct (Revised)

- Revisions to this policy reflect the requirements of HB 131 - Educator Conduct. Coverage is expanded to include educational support personnel and additional reporting responsibilities are included in the Policy template.

Policy 8800 - Religious/Patriotic Ceremonies and Observances (Revised)

- This policy is revised to include the required daily moment of silence set forth in F.S. 1003.45 and to recognize Celebrate Freedom Week during September (F.S. 1003.421).

Pursuant to State law, the School Board shall provide an evidence-based, medically-accurate comprehensive health education curriculum that addresses concepts of community health; consumer health; environmental health; family life, including an awareness of the benefits of sexual abstinence as the expected standard and the consequences of teenage pregnancy for one's life, health, and development; mental and emotional health; injury prevention and safety; nutrition; personal health; prevention and control of disease; substance use and abuse; and teen dating violence and abuse.

The Board requires that this curriculum also include an evidence-based, medically-accurate, age and developmentally appropriate, and comprehensive reproductive and sexual health education curriculum. This curriculum shall include information about:

A. abstinence as the only certain way to avoid pregnancy or sexually transmitted infections, including HIV/AIDS (only for students in grades 6 through 12);

B. the consequences of teenage pregnancy (only for students in grades 6 through 12);

C. the health benefits and side-effects of contraception and condoms;

D. responsible decision-making, communication, and relationship skills;

E. the importance of family-child communication; and,

prevention of child sexual abuse, exploitation, and human trafficking.

This curriculum shall be taught beginning in the 7th grade and continue throughout high school and shall enable students to master the standards set forth in the Next Generation Sunshine State Standards.

The health education curriculum will include basic training in first aid, including at least one (1) hour of cardiopulmonary resuscitation (CPR) instruction for students in grades 9 and 11. The CPR training will be based on a nationally recognized program that uses current evidence-based emergency cardiovascular care guidelines. The instruction will allow students to practice the psychomotor skills associated with performing CPR. Students will be provided instruction in the use of automated external defibrillator when available.

The health education curriculum materials shall, at all times, reflect current theory, knowledge, and practice, and shall be evidence-based and proven effective. The curriculum materials shall be available for review at each school site.

Any student whose parent makes a written request to the school principal shall be permitted to opt-out from the teaching of reproductive health or any disease, including HIV/AIDS, its symptoms, development, and treatment. A student so exempted may not be penalized by reason of that exemption and shall be given alternative assignments during this time.

The Board shall annually approve all instructional materials used to teach reproductive health or any disease, including HIV/AIDS, in an open, noticed public meeting.

Personnel providing instruction in human sexuality shall receive training based on District approved standards, prior to presenting such instruction.

The Board further requires that the comprehensive health education curriculum include cardiopulmonary resuscitation (CPR) instruction, which includes psychomotor and automated external defibrillator (AED) skills, to all students.

The Board requires that the curriculum content on which this instruction is based be developed by the American Heart Association, American Red Cross or a nationally recognized program based on the most current national evidence-based emergency cardiovascular care guidelines for CPR. This curriculum content shall include at least the following:

A. Classroom instruction about the appropriate use of an automated external defibrillator (AED), which may be taught digitally (e.g., video, webinar, et cetera) and about the proper use of CPR.

B. Hands-on practice of the psychomotor skills of CPR to enhance the students' understanding of the cognitive knowledge presented.

This curriculum shall be taught beginning in grades 6 and 8 and continue throughout high school and successful completion of the high school comprehensive health curriculum, which includes CPR instruction, is required for graduation. Although all students will be afforded the opportunity to earn CPR/AED certification, earning such certification shall not be required to demonstrate successful completion of the program of instruction at either the middle or high school levels.

F.S. 1003.42
F.S. 1003.43
F.S. 1003.453

F.S. 1003.46

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2431.03 - **CONCUSSION POLICY AND PROCESS**

It is the policy of the School Board that the school site based athletic directors provide the materials developed by the Florida High School Athletic Association (FHSAA) to educate coaches, student-athletes, and parents/guardian of student-athletes about the nature and risks of concussions and head injuries, including continuing to play after a concussion or head injury, before any student-athlete is allowed to participate in any interscholastic athlete activity or practice for any school-sanctioned athletic team.

Student-athletes and their parents shall be required to sign Form EL3CH before participating in any practice or interscholastic competition. Per the FHSAA rules and this policy, coaches and licensed athletic trainers (ATC) shall document completion of the online training program provided by the FHSAA annually. Additionally, as a portion of the pre-participation process, student-athletes will be subject to baseline assessment conducted by a licensed athletic trainer (ATC). No student-athletes will be allowed to participate or compete without a completed baseline assessment.

During any athletic season, a coach, teacher, school nurse, or ATC who suspects that a student-athlete may have sustained a concussion or head injury shall remove the student from participation or competition at that time. For purposes of this policy, a "student-athlete" is any student who participates on any athletic team sponsored by the District. When a student-athlete is removed from an interscholastic athletic activity or other competition, including any practice session, because of a suspected head injury or concussion, that student-athlete may not return to the contest or practice until written clearance to participate is obtained from a licensed physician in Florida has been provided and the student-athlete has successfully completed a "return to play" process under the supervision of the ATC. In the case that written clearance is obtained from a medical provider outside of the ATC for that student-athlete's school site, concurrence must be obtained for the ATC prior to the student-athlete being reinstated to participation or competition. In the event of a disagreement from an outside medical provider and the ATC, the student-athlete will remain withheld from participation and/or competition pending a resolution of the disagreement.

An employee or a volunteer with current cardiopulmonary resuscitation (CPR) and automated external defibrillator (AED) training shall be present at each athletic activity during and outside of the school year.

Additionally, (concussions are no longer classified by grade) needs for additional time for "make-up" work will be handled on a case by case basis similarly to hospital homebound assignments or other serious student injuries/illnesses.

Objective of the Management Program

A. To pro-actively address the risk of head injuries to our student-athletes.

B. To educate student-athletes and their parents to recognize the warning signs of possible head injury.

C. To safeguard the health of student-athletes, utilizing clinically proven, objective assessment tools and best practices related to safe post-injury return to activity.

Medical management of sports-related concussion is evolving. In recent years, there has been a significant amount of research into sports-related concussions and head injuries in interscholastic athletes. This protocol is established to provide education about concussions for athletic department staff and other school personnel. This protocol outlines procedures for staff to follow in managing head injuries and outlines best practices as it pertains to return to play and return to learn issues after concussions. District schools seek to provide a safe return to activity for all athletes after an injury, particularly after a concussion. In order to effectively and consistently manage these injuries, procedures have been developed to aid in insuring that concussed student-athletes are identified, treated and referred appropriately, receive appropriate follow-up medical care during the school day, including academic assistance, and are fully recovered prior to returning to activity. In addition to recent research, three (3) primary documents were consulted in developing this protocol: the "National Federation of High Schools Rule Book 2010-2011 Changes on Concussion" (referred to in this document as the NFHS Rule Book); the "Florida High School Athletic Association Concussion Action Plan" (referred to in this document as the FHSAA Action Plan); the "Concussion Information" (2013) pamphlet produced by Coastal Orthopedics; and supporting information from Jeremy Ng, MD, Children's Hospital of Philadelphia; Neno Bartocci, ATC; and Erica Buehnig, ATC.

Definitions and Covered Sports

Student-athletes in the following sports will be required to have baseline testing: football, soccer, basketball, wrestling, baseball, softball, and cheerleading. Additional sports and student-athletes may be required to undergo baseline testing at the discretion of the ATC.

Concussion: Injury to the brain as a result of head trauma, such as a violent blow, quick rotation or change of direction, rapid acceleration followed by a sudden stop, impact when the head slams into a hard surface, and when the brain is shaken. A student-athlete does not have to be hit in the head to sustain a concussion.

Baseline: An initial pre-season test of cognitive function, this data will be held as a standard against which post-injury data will be compared.

Recovery: Recovery time from suspected head injury, including concussion, depends on the severity of the blow and how many previous concussions a person has suffered. Generally, after several concussions it takes less of a blow to cause the injury and requires more time to recover. However, recovery time and susceptibility to injury is an individualistic characteristic.

Return to Play (RTP): A protocol established to ensure that a student-athlete is evaluated thoroughly before being permitted to return to active participation.

Return to Learn (RTL): A protocol established to ensure that a student-athlete is evaluated thoroughly before being permitted to return to the classroom.

Team Physician: A licensed physician in good standing to practice medicine in the State of Florida reported as "clear/active" by the Florida Department of Health, division of Medical Quality Assurance. Supervises/Consults with team ATC.

Trainer: A health professional, certified athletic trainers (ATC or AT) are assigned to high school athletic programs. ATC's possess education and special skills in the areas of prevention, diagnosis, and treatment of injuries to student-athletes.

Second Impact Syndrome (SIS): Massive swelling of the brain causing pressure inside the skull that chokes off the flow of fresh blood, possibly leading to irreparable brain damage or death. SIS may be caused by suffering a second concussion before the brain has recovered from a previous concussion.

Providing information/education on head injuries to parents prior to the beginning of each season, the school site athletic director, head coach, and ATC will hold a pre-season meeting with student-athletes and their parents to discuss the baseline testing program and concussion awareness. Topics to be covered in this meeting will include but not be limited to: parent consent to testing, frequency of testing, confidentiality, testing procedures, RTP protocols, RTL protocols, SIS, a discussion of the objective and subjective signs of a head injury appropriate responses, discussion of concussion education resources and the process to access such resources, and a review of the FHSAA Form EL3CH.

PROCEDURES

A. Parent Consent

1. All prospective student-athletes must have written consent from their parent or legal guardian and undergo baseline testing before being permitted to participate in any covered sports.

2. Parent or legal guardian may indicate the names of physician(s) to whom medical information may be confidentially disclosed. No student medical information will be disclosed without prior parent consent.

3. Original signed consent forms for testing will be kept in secure filing by the athletic director.

B. Baseline Testing

1. Baseline cognitive testing will be conducted by athletic trainers at the beginning of all covered sports seasons utilizing an industry approved instrument.

2. A student-athlete must undergo baseline testing a minimum of every two (2) years.

C. Post-Injury Testing

1. A post-injury clinical report will be reviewed and evaluated by the ATC and team physician.

2. Post-injury testing data will be compared with the student-athlete's baseline data to determine the rate of recovery of cognitive function.

3. Additional post-injury testing will be conducted as necessary until the student-athlete is deemed ready to return to active participation.

4. Return to active participation will only occur after the student-athlete successfully completes the RTL and RTP protocols.

D. Documents and Records

All documents and records related to testing and the student-athlete's health, in general, will remain confidential in accordance with the *Family Educational Rights and Privacy Act* (FERPA) and the *Health Insurance Portability and Accountability Act* (HIPAA).

E. Concussion Management

The following protocol will be reviewed on a regular basis. Any changes or modifications will be reviewed and given to athletic department staff and appropriate school personnel in writing. All athletic department staff will attend a yearly in-service meeting in which procedures for managing sports-related concussion and head injuries are discussed.

Contents

1. recognition of concussion and head injury
2. management and referral guidelines for all staff
3. procedures for the ATC
4. guidelines and procedures for coaches
5. concussion team
6. RTL procedures
7. RTP procedures

F. Recognition of Concussion and Head Injury Common Signs and Symptoms of Sports-Related Concussion

1. Signs (Observed by Others):

    a. athlete appears dazed or stunned
    b. confusion
    c. memory or concentration issues: forgets plays or directions, unsure about game, score, opponent, forgets events just prior or after the hit/incident, etc.
    d. dizziness/balance problems
    e. nausea/vomiting
    f. abnormal emotional state
    g. sleeping more/less than usual
    h. loss of consciousness

2. Symptoms (Reported by the Student-Athlete):

    a. headache/head pressure
    b. nausea/vomiting
    c. blurred vision
    d. sensitivity to light noise
    e. feeling "foggy" or "off”

f. fatigue

g. sleeping more/less than usual

h. difficulty concentrating or remembering

These signs and symptoms are indicative of a probable concussion. Other causes for symptoms should also be considered. Cognitive impairment (altered or diminished cognitive function) - General cognitive status can be determined by simple sideline cognitive testing. ATC may utilize Sports Concussion Assessment Tool (SCAT), SAC, or other standard tool for sideline cognitive testing.

G. Management and Referral Guidelines for all Staff Guidelines for Management of Sports-Related Concussion

1. Any athlete with a witnessed loss of consciousness (LOC) of any duration should be spine boarded and transported immediately to nearest emergency department via emergency vehicle.

2. Any athlete who has symptoms of a concussion and who is not stable (i.e., condition is changing or deteriorating) is to be transported immediately to the nearest emergency department via emergency vehicle.

3. An athlete who exhibits any of the following symptoms should be transported immediately to the nearest emergency department via emergency vehicle:

    a. deterioration of neurological function

    b. decreasing level of consciousness

    c. decrease or irregularity of respiration or pulse

    d. unequal, dilated, or unreactive pupils

    e. any signs or symptoms of associated injuries, spine or skull fracture, or bleeding

    f. mental status changes: lethargy, difficulty maintaining arousal, confusion, or agitation

    g. seizure activity

    h. cranial nerve deficits

Any athlete, who is symptomatic but stable, may be transported by his/her parents/guardians. The parents should be advised to contact the athlete's primary care physician or seek care at the nearest emergency department on the day of the injury. Student-athletes suspected of a concussion or head injury must not be allowed to drive or be released to a non-parent/guardian.

ALWAYS give parents the option of emergency transportation, even if a staff member does not feel it is necessary.

H. Procedures for the ATC

The ATC will assess suspected injuries.

1. Immediate referral to the athlete's primary care physician or to the hospital will be made when medically appropriate.

2. The ATC will perform serial assessments and utilize industry approved resources as recommended by their parent organization. The ATC will notify the athlete's parents and give written and verbal home and follow-up care instructions. The ATC will notify the school based concussion team and initiate the RTL and RTP protocol process.

I. Guidelines and Procedures for Coaches Recognize, Remove, and Refer

1. Recognize Concussion

a. All coaches should become familiar with the signs and symptoms of concussion that are described in this procedure.

b. In the absence of the ATC, the coach will act as the evaluator and will allow the student-athlete to resume activity only when there is ABSOLUTELY no doubt of a lack of injury. If there is any suspected injury, the student-athlete will be withheld from activity until s/he can be evaluated by the ATC.

c. Suspected injuries will be reported to the ATC at the first opportunity if the ATC is not available at the time of injury.

2. Remove from Activity

a. If a coach suspects the athlete has sustained a concussion or head injury, the athlete must be immediately removed from activity until evaluated by trained medical personnel.

b. If the ATC has evaluated the athlete and suspected a concussion or head injury, the athlete is removed from activity until s/he can be cleared by medical personnel and the RTL and RTP.

3. Refer the athlete for medical evaluation according to this procedure established herein.

a. Coaches should report all head injuries to the ATC, as soon as possible, for medical assessment and management, and for coordination of home instructions and follow-up care.

b. Coaches should have access to contact information of the ATC at all times.

c. If on site, the ATC will be responsible for contacting the athlete's parents and providing follow-up instructions.

d. Coaches should seek assistance from the host site ATC if at an away contest.

e. If the ATC is unavailable, or the athlete is injured at an away event, the coach is responsible for notifying the athlete's parents of the injury.

1. Contact the parents to inform them of the injury and make arrangements for them to pick up the athlete at school or medical facility if the athlete was transported.

2. Contact the ATC with the athlete's name and home phone number so that follow-up care can be initiated.

3. Ensure that the concussion team is notified and the RTL and RTP process is initiated.

J. Concussion Team

1. Each school will have a designated team assigned to managing each student-athlete as they recover from their concussion. The goal of the team is to maintain clear communication with all involved in each individual student-athlete's recovery and ensure that student-athlete's greatest chance for success upon returning from their injury.

2. ATC - Using the evaluation process set forth by the employer of the ATC, the ATC is responsible for determining if the student-athlete has a concussion. If the student-athlete is diagnosed with a concussion, the ATC will contact the parents or guardians of the student-athlete and provide instructions for care. The ATC will then contact the concussion team via email to alert them of the athlete's injury. The ATC will also maintain contact with the athlete during their cognitive rest phase to ensure there are no complications and to assist with determining when the student-athlete may return to school. The ATC will keep the concussion team updated as to the athlete's status (i.e., still symptomatic, returning to school tomorrow, etc.) in order to ensure open and clear communication to all parties.

3. "Gatekeeper" - Upon notification of the student-athlete's injury, the gatekeeper will notify all of the student-athlete's teachers. They will use an email template provided by the ATC that explains what a concussion is, why the student-athlete will not be in school during their recovery, and why the teacher's cooperation is vital to their recovery. The gatekeeper will also provide updates as to the athlete's status to the teachers as their recovery. It is recommended that the gatekeeper be the school nurse, ATC, or the learning specialist

depending on each individual school's needs.

4. School Nurse/Nurse Aid/ATC – Will verify that the student-athlete is actually asymptomatic when they return to school after the injury. If the student-athlete reports to the nurse's office during the school day with symptoms, the nurse will notify the parents to come pick the student-athlete up from school. They will also notify the rest of the concussion team.

5. Learning Specialist - Works with the student-athlete and their teachers to coordinate an academic plan to make up work. Given the nature of a concussion or other head injuries, additional time may be required to complete make-up work and/or become current in school. As a result, the learning specialist will work closely with the classroom teachers to create an individualized plan. They will also assist in finding the student-athlete tutors and other accommodations that are deemed necessary through findings in the student-athlete's history or physical examination. This position becomes more critical as a concussion becomes more chronic. Section 504 service plans and hospital homebound services may become necessary in some cases where a severe injury presents.

6. Other Concussion Team Members

    a. attendance

    b. athletic director

    c. principal

    d. coach (if coach is not already aware of the injury)

    e. team physician

    f. overseeing physician if the injury is severe or complex

K. Cognitive Rest

1. After the diagnosis of a concussion, the first step is the institution of physical and cognitive rest. Cognitive rest includes but is not limited to:

    a. No school attendance.

    b. No home/school work/make up work.

    c. No reading.

    d. Eliminate all non-essential work; the student-athlete should not be carrying a double workload of new work and make-up work.

    e. Large font material or books on tape can be of assistance.

    f. No more than one (1) make-up test in one (1) day.

    g. Allow adequate time before having the student-athlete take quizzes or tests, no testing the first week back to school.

2. Once the student-athlete can complete a full day of school without experiencing any symptoms, they should check in with the athletic trainer at the conclusion of the school day. If the student-athlete presents with a normal examination as per the protocol, they will be referred to a physician to be cleared to begin the RTP protocol. The physician must sign the FHSAA AT-18 form before the protocol can begin.

L. RTP Procedures

1. This portion of the protocol comes directly from the FHSAA mandated return to participation protocol. All parts of this phase must be filled out and be in compliance with the AT-18 form.

2. All four (4) phases of the AT-18 must be supervised by an ATC, coach, or health care professional. Any coaches or ATC who supervise the RTP protocol must be affiliated with the student-athlete school. Any deviations from this must be cleared by the student-athlete's athletic trainer.

3. Stage 1 - Light Aerobic Exercise

The goal is to increase the student-athlete's heart rate. Exercises can include walking, swimming, or stationary biking. Heart rate is not to exceed seventy percent (70%) of their maximal effort. No weight training is permitted at this phase.

4. Stage 2 - Sport Specific Exercise

   The goal is to increase movement. Exercises should include any non-contact drills that are specific to their sport. Basic weight training can begin at this phase, no plyometric drills or Olympic weight lifting at this point.

5. Stage 3 - Non-Contact Training

   The goal is to increase exercise, coordination, and cognitive load. The student-athlete can participate in complex non-contact drills/practice.

6. Stage 4 - Full Contact Practice

   The goal is to restore confidence and simulate game situations. The student-athlete can participate in non-restricted, full-contact practice. No games are allowed at this point.

7. Each phase of the AT-18 must be completed on separate days with at least twenty-four (24) hours separating each phase. If the student-athlete begins experiencing any symptoms throughout the process, s/he must immediately stop the activity, wait until s/he is twenty-four (24) hours asymptomatic, and then repeat the last phase where s/he did not experience symptoms.

8. Once all four (4) phases are successfully completed, the second page of the AT-18 form must be filled out by the same physician previously seen. Once this is complete, the student-athlete is cleared for full, unrestricted game participation.

9. Any physician clearance notes or completed AT-18 forms that are not compliant with this policy may not be accepted and the athletic trainer's supervising medical director will be consulted before the student-athlete is allowed to participate in activity.

Revised 9/10/19

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The School Board may levy certain charges to students to facilitate the utilization of adequate, appropriate learning materials used in the course of instruction. If the District determines that a student is in serious financial need, it may choose to provide any or all such materials free of charge. **As set forth in Board Policy 6152.01 (*Waiver of School Fees*), the Board shall waive fees or fines assessed only for students whose parent(s) are unable to afford them and such fees and fines are barriers to the educational program.**

A charge shall not exceed the combined cost of the material used, freight and/or handling charges, and nominal add-on for loss.

When school property, equipment, or supplies are damaged, lost, or taken by a student, a fine will be assessed. The fine will be reasonable, seeking only to compensate the school for the expense or loss incurred.

The late return of borrowed books or materials from the school libraries may be subject to appropriate fines.

Any fees, fines, and/or other charges collected by members of the staff shall be turned in to the Principal within one (1) business day after collection. A place such as the building safe or a locked file cabinet shall be used for securing these monies until they are deposited with the bank designated by the Board. At no time shall any staff member place public monies in his/her own banking accounts or commingle public monies with their own.

STUDENT FEES, RENTALS, SALES

A. Assessment Prohibited

No school shall assess any fee or charge in connection with any class or other activity which is a part of the regular course of instruction unless such fee or charge is approved by the Board. Students may be assessed for breakage or damage resulting from misuse or abuse and for lost and damaged textbooks, learning device or hardware.

B. Prohibition

No school or school employee shall purchase commercial services or goods for the school or its student on a commission basis except that parent-teacher groups shall be permitted to arrange with the management of theaters, skating rinks, swimming pools, and similar entertainment enterprises to sponsor parties of their own members or the school's patrons on a commission basis. Schools may enter into commission agreements for commemorative items as defined by the District's Internal Accounts Handbook which are delegated to the principal for signature.

C. Educational Opportunities

No student shall be denied any educational opportunity because of his/her inability to pay any fee or charge imposed.

D. Solicitation

No person shall sell or offer for sale within the school or offices of the Board or on the school grounds any articles or services to employees or students or to solicit such contributions from such persons except under a plan approved by the Director of Purchasing.

E. Usage Charges and Rentals

The charges and rentals for such items as band instruments, uniforms, towels, locks, and materials for class projects that are to be taken home upon completion, and student activity fees shall be set by the Superintendent.

F. Sale of Merchandise to Students

Stationery supplies, protective clothing, or similar items may be offered for sale or rent through a school bookstore as a convenience to students. If the operation of a school bookstore seems inadvisable, other appropriate arrangements may be made for the sale or rental of these items.

1. Required Items

Workbooks, protective clothing, and other items which a student is required to have and which are not offered for sale at any other convenient place, shall be priced at not to

exceed cost, including transportation, plus a markup of ten percent (10%).

2. Use of Funds from Sales and Rentals

Monies derived from such sales or rentals as are authorized by this section, shall be internal funds and may be used to finance student activities or for other purposes benefiting the students of the school.

G. Ticket Prices - Athletic Events

Prices charged for athletic contests shall be consistent among schools within the District. Ticket prices applicable to middle, junior, and senior high school athletic events shall be set by the Superintendent.

H. Adult/Community Education Student Fees

1. FTE Supported Courses

A student who is nonexempt ~~as specified in F.S. 239.117~~ shall be assessed an enrollment fee in accordance with Florida statutes and as annually established by the Board **unless the student is eligible for a fee exemption as specified in F.S. 1009.25**.

2. Fee Supported Courses

An annual enrollment fee schedule shall be established and approved by the Board.

I. Foreign Students Fee

A fee covering the annual unsubsidized per capita educational cost shall be paid by each foreign student with F-1 immigration status or any foreign student who is otherwise required to reimburse the Board in accordance with the Immigration and Nationality Act. Payment of the fee shall be made annually in advance of the foreign student's enrollment and one-half of such fee may be refunded if the student's actual attendance is one (1) semester or less. The annual fee shall be determined annually by the Office of Financial Services.

J. Fees Charged to Public

1. Authority for Temporary Uses of Nonschool Board Facilities

The Superintendent is delegated the authority to execute agreements for the temporary use of facilities owned and/or operated by outside agencies for the purpose of the school's use. These agreements shall be insurable within the limits of the Board's current insurance coverages and shall otherwise adhere to other provisions of existing Board policies. These agreements shall be presented to the Board for ratification at their next regularly scheduled meeting.

2. Fees for Copying Records and Materials

The Superintendent is authorized to establish fees to be charged to the public for copying student records and other written Board material. Different fees, when appropriate, may be charged for different records to meet applicable Federal and State rules and/or to meet the cost of providing the service.

3. Fee-Supported In-Service Courses

Employees who enroll in the fee-supported inservice courses shall be charged an appropriate fee to cover the cost of instruction and course materials.

Students Experiencing Homelessness - McKinney-Vento Act

No fine or fee shall be charged to a student identified as a student experiencing homelessness unless it is determined that the student has the ability to pay the fee or fine and that its imposition does not create a barrier to the student's ability to enroll, attend school, achieve academic success, or be identified as experiencing homelessness. Any dispute regarding a fine or a fee that is imposed shall not delay the student's enrollment or serve as a barrier to enrollment by delaying the transfer of student records to another school or school district if applicable.

Immediate enrollment notwithstanding fines or fees shall be extended to extra-curricular and co-curricular activities as well as to academic programming.

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F.S. 1001.43

The School Board ~~School District~~ shall waive fees assessed ~~by the District~~ only for students whose parent(s) or guardian(s) are unable to afford them and such fees and fines are barriers to the educational program. The Superintendent may, as deemed necessary, establish additional procedures to supplement the procedures established in this policy regarding the requests for the waiver of fees.

Eligibility Standards

Students eligible for a waiver of school fees include, but are not limited to, the following:

A. Students who qualify for free lunches or breakfasts under the School Free Lunch Program Act.

B. Students who are experiencing homelessness pursuant to Policy 5111.01- *Homeless Students.*

C. Students who are eligible to receive reduced price lunch or breakfast.

D. Students whose families have suffered very significant losses of income due to severe illness or injury in the family or unusual expenses including, but not limited to, fire, flood, or storm damage.

E. A parent(s) or guardian who cannot pay school fees may write a letter requesting a waiver of fees to the Superintendent. The Superintendent shall have the authority to review the waiver request and request such further information, if any, as s/he deems necessary in order to make a decision on that request.

The decision of the Superintendent is final.

Nondiscrimination

The Board expects all staff members to exercise the utmost care to see that, as a result of their actions or comments, students cannot differentiate between those students whose parents are unable to purchase required instructional materials or pay required fees and those whose parents/guardians can.

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F.S. 1006.06

F.S. 1009.26

The School Board recognizes its responsibilities to effectively address employee misconduct and, where determined appropriate, to provide a measured disciplinary response consistent with due process.

For purposes of this policy, the term "employee(s)" includes all employees of the District and officers of the District as defined in F.S. 1012.01.

Reporting Misconduct

All employees are required to report to the Superintendent alleged misconduct by District employees which affects the health, safety, or welfare of a student, including misconduct that involves engaging in or soliciting sexual, romantic, or lewd conduct with a student.

If the alleged misconduct to be reported is regarding the Superintendent, the District employee shall report the alleged misconduct to the Board attorney. Failure to report such alleged misconduct shall result in appropriate disciplinary action (F.S. 1012.796[d]).

The Superintendent shall investigate any allegation of misconduct by District employees which affects the health, safety, or welfare of a student, including misconduct that involves engaging in or soliciting sexual, romantic, or lewd conduct with a student, and shall report the alleged misconduct to the Department of Education as required in F.S. 1012.796, 1001.51(12, b), 1001.42(7, b)**, and must notify the Florida Department of Education of the result of the investigation and whether the misconduct warranted termination, regardless of whether the person resigned or was terminated before the conclusion of the investigation**.

Staff alleged to have committed such misconduct shall be reassigned pending the outcome of a misconduct investigation.

Parental Notification of Alleged Misconduct

Within thirty (30) days of the date on which the District learns of misconduct by instructional personnel**, educational support personnel,** and school administrators **that**~~**which**~~ affects the health, safety, or welfare of a student, including misconduct that involves engaging in or soliciting sexual, romantic, lewd conduct with a student, or any conduct that would result in disqualification from educator certification or employment as provided in F.S. 1012.315, the parent of a student who was subjected to or affected by such misconduct shall receive notification informing the parent of the following:

A. the alleged misconduct, including which allegations have been substantiated, if any;

B. whether the District reported the misconduct to the FLDOE if required by F.S. 1012.796;

C. the sanctions imposed by the District against the employee, if any; and

D. support the District will make available to the student subjected to or affected by the misconduct.

Parental notification shall be provided consistent with the provisions set forth in Policy 1590, Policy 3590, and Policy 4590, including the statutory requirement that school administrators**, educational support personnel,** and instructional staff members be provided ten (10) days notice before the disclosure of derogatory material.

Filing a Complaint with the Department of Education

If it is alleged that an instructional staff member**, educational support personnel,** or administrator has committed a violation as provided in F.S. 1012.795, and defined by rule of the State Board of Education, the Superintendent shall file with the Department of Education a legally sufficient complaint within thirty (30) days after the date on which the subject matter of the complaint came to the attention of the Superintendent, regardless of whether the subject of the complaint is still an employee of the District. A complaint is legally sufficient if it contains ultimate facts that show a violation has occurred as provided in F.S. 1012.795 and defined by rule of the State Board of Education. The Superintendent shall include all known information relating to the complaint with the filing of the complaint. This paragraph does not limit or restrict the power and duty of the Department of Education to investigate complaints, regardless of the District's untimely filing, or failure to file, complaints and follow-up reports (F.S. 1012.796[e]).

Report of Resignation or Termination

If the Superintendent determines that a legally sufficient complaint of misconduct by an instructional staff member or an administrator who holds a certificate issued by the Florida Department of Education**, or by any**

educational support personnel that affects the health, safety, or welfare of a student and the misconduct warrants termination, the staff member may resign or be terminated and the Superintendent must immediately report the misconduct to the Department of Education in the format prescribed by the Department even if the instructional staff member, educational support personnel, or administrator resigns or is terminated before the conclusion of the District's investigation. The Department shall maintain each report of misconduct as a public record in the instructional personnel's certification files (F.S. 1012.796[d]).

Transmittal of False or Incorrect Report

The Superintendent shall not knowingly sign and transmit to any State official a report that the Superintendent knows to be false or incorrect.

The superintendent may not knowingly sign and transmit to any State official a report that the superintendent knows to be false or incorrect or knowingly fail to complete the investigation of any allegation of misconduct, that affects the health, safety, or welfare of a student, that would be a violation of F.S. 800.101 or that would be a disqualifying offense under F.S. 1012.315, or any allegation of sexual misconduct with a student. The superintendent may not knowingly fail to report the alleged misconduct to the Florida Department of Education as required in F.S. 1012.796, or knowingly fail to report misconduct to the law enforcement agencies with jurisdiction over the conduct pursuant to Board policy under F.S. 1001.42.

Pursuant to F.S. 1001.42(7), a Board member may not knowingly sign and transmit to any State official a report of alleged misconduct by instructional personnel, educational support personnel, or school administrators which affects the health, safety, or welfare of a student which the Board member knows to be false or incorrect.

Requirement of Disclosure of Employee Misconduct

The Board, Superintendent, or any other District employee, may not enter into a confidentiality agreement regarding terminated or dismissed instructional personnel, educational support personnel, or school administrators, or personnel or administrators who resign in lieu of termination, based in whole or in part on misconduct that affects the health, safety, or welfare of a student, and may not provide instructional or educational support personnel, or administrators with employment references or discuss the personnel's performance with prospective employers in another educational setting, without disclosing the personnel's or administrators' misconduct. Any part of an agreement or contract that has the purpose or effect of concealing misconduct by instructional or educational support personnel or administrators that ~~which~~ affects the health, safety, or welfare of a student is void, is contrary to public policy, and may not be enforced (F.S. 1001.42[6]).

Posting Requirements

Pursuant to F.S. 1006.061(2), this policy shall be posted in a prominent place at each school site and on each school's internet website, so that the policy and procedures for reporting alleged misconduct by instructional or educational support personnel or school administrators that~~which~~ affects the health, safety, or welfare of a student; the contact person to whom the report is made; and the penalties imposed on instructional or educational support personnel or school administrators who fail to report suspected or actual child abuse or alleged misconduct by other instructional or educational support personnel or school administrators is effectively communicated to all.

Liability

Employees who report misconduct which affects the health, safety, or welfare of a student may be entitled to certain statutory liability protections as set forth in F.S. 39.203 and 768.095.

Revised 9/10/19

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F.S. 1001.42(6)

F.S. 1001.42(7, b)

F.S. 1001.51(12, b)

F.S. 1006.061(2)

F.S. 1012.795

F.S. 1012.796

F.S. 1012.796(d)

F.S. 1012.796(e)

Decisions of the United States Supreme Court have made it clear that it is not the province of a public school to advance or inhibit religious beliefs or practices. Under the First and Fourteenth Amendments to the Constitution, this remains the inviolate province of the individual and the church of his/her choice. The rights of any minority, no matter how small, must be protected. No matter how well intended, either official or unofficial sponsorship of religiously-oriented activities by the school are offensive to some and tend to supplant activities which should be the exclusive province of individual religious groups, churches, private organizations, or the family.

District staff members shall not use prayer, religious readings, or religious symbols as a devotional exercise or in an act of worship or celebration. The District shall not act as a disseminating agent for any person or outside agency for any religious or anti-religious document, book, or article. Distribution of such materials on District property by any party shall be in accordance with Policy 7510 - Use of District Facilities.

Federal law prohibits the School Board from adopting any policy or rule respecting or promoting an establishment of religion. Further, Federal and State law prohibit the Board from adopting any policy or rule, or from entering into any agreement, prohibiting any student or staff member from the free, individual, and voluntary exercise or expression of the individual's religious beliefs. However, such exercise or expression may be limited to lunch periods or other non-instructional time periods when students and staff are free to associate.

Observance of religious holidays through devotional exercises or acts of worship is also prohibited. Acknowledgment of, explanation of, and teaching about religious holidays of various religions is encouraged. Celebration activities involving nonreligious decorations and use of secular works are permitted, but it is the responsibility of all faculty members to ensure that such activities are strictly voluntary, do not place an atmosphere of social compulsion or ostracism on minority groups or individuals, and do not interfere with the regular school program.

The Board shall not conduct or sanction a baccalaureate service in conjunction with graduation ceremonies.

The Board shall not include religious invocations, benedictions, or formal prayer at any school-sponsored event.

Moment of Silence

~~**At the discretion of the Superintendent, a moment of silence may be provided each school day for prayer, reflection, or meditation upon a moral, philosophical, or patriotic theme. However, under no circumstances shall a student be compelled to participate.**~~

The Principal shall require teachers in first-period classrooms in all grades to set aside at least one (1) minute, but not more than two (2) minutes daily, for a moment of silence. A staff member may not make suggestions as to the nature of any reflection that a student may engage in during the moment of silence. District staff shall encourage parents or guardians to discuss the moment of silence with their children and to make suggestions as to the best use of this time.

Students may not interfere with other students' participation during the moment of silence.

American Flag

The flag of the United States shall be raised above each school and/or at other appropriate places during all school sessions, weather permitting. The flag shall be raised before the opening of school and taken down at its close every day.

Veterans Day

Furthermore, the Board requires that an observance be scheduled each year on or about Veterans' Day to convey the meaning and significance of that day to all students and staff. The amount of time each school devotes to this observance shall be at least one (1) hour or, in schools that schedule class periods of less than one (1) hour, at least one (1) standard class period. The Board shall determine the specific activities to constitute observance in each school in the District after consulting with the school's administrators.

Pledge of Allegiance

Instructional staff members are authorized to lead students in the Pledge of Allegiance at an appropriate time each school day. However, no student shall be compelled/required to participate in the recitation of the Pledge. Additionally, the Board prohibits the intimidation of any student by other students or staff for the purpose of coercing participation. The Superintendent shall develop procedures which ensure that any staff member who conducts this activity does it at an appropriate time, in an appropriate manner, and with due regard to the need to protect the rights and the privacy of a nonparticipating student. A written notice shall be published in Code of Student Conduct that a student has the right not to participate in reciting the

pledge. Upon written request by his/her parent, the student must be excused from reciting the pledge, including standing and placing the right hand over his/her heart.

Celebrate Freedom Week

The last full week of classes in September is recognized in school as Celebrate Freedom Week, and instruction that week will include study of the intent, meaning, and importance of the Declaration of Independence. During that week, principals and teachers will lead students in reciting a portion of the Declaration of Independence. A student will be excused from reciting the Declaration, upon written request by the student's parent, in accordance with State law.

F.S. 1000.06
F.S. 1002.20
F.S. 1003.421
F.S. 1003.44
F.S. 1003.4505
20 U.S.C. 4071 et seq.
Gregoire vs. Centennial School District 907 F.2d 1366 (3rd Circuit, 1990)
Lee vs. Weisman, 112 S. Ct. 2649, 120 L. Ed.2d 467 (1992)

Revised 10/23/18

Neola 2021

AGENDA ITEM NO. 10.2

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Approval to Amend School Board Policies and Adopt New Policy

Executive Summary
The purpose of the requested amendments is to update the following School Board policies and adopt new policy to conform to current legislation and eliminate redundant and obsolete language. The effect is that policies will be current and easier to understand and use.

Policy 2417 - Comprehensive Health Education (New)

Policy 2431.03 - Concussion Policy and Process (Revised)

Policy 6152 - Student Fees, Fines, and Charges (Revised)

Policy 6152.01 - Waiver of School Fees (Revised)

Policy 8141 - Mandatory Reporting of Misconduct (Revised)

Policy 8800 - Religious/Patriotic Ceremonies and Observances (Revised)

On May 10, 2022, the Board approved of advertising a notice of Intent to amend bylaws policies, School Board Policies, adopt new policies and Setting a Public Hearing. On May 13, 2022, the advertisement appeared in the Bradenton Herald, which assures compliance with the provision of section 120.54 (3)(a) 1, Florida Statues (2021).

Policies will be electronically published, hyperlinked and keyword searchable.

The proposed policy amendments and new policies are attached and can also be viewed on the District's website at www.manateeschools.net.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Equitable Recruitment & Retention | Goal 1
Recruit the most qualified, diverse and motivated staff.

Equitable Recruitment & Retention | Goal 4
Develop a district-wide Professional Learning System.

Recommendation
The Superintendent recommends approval to amend School Board Policies and adopt new policy.

Financial Impact
There is no financial Impact.

Contact
Submitting Department: Administration
Initiated By: Kevin Chapman

Attachments:
Policies for June 14, 2022 Public Hearing

Policies for June 14, 2022 Public Hearing

Policy 2417 - Comprehensive Health Education (New)

- New policy to include requirements imposed by HB 157, HB 519, and HB 545. These requirements include first aid and CPR training for students, required health curriculum content, and provisions regarding reproductive health or disease (HIV/AIDS).

Policy 2431.03 - Concussion Policy and Process (Revised)

- This policy has been revised to include the requirements of HB 7011 (2020 Legislative Session). A specific provision of this legislation calls for an employee/volunteer with current CPR and AED training to be present at each school district athletic activity.

Policy 6152 - Student Fees, Fines, and Charges (Revised)

- The revisions to policy 6152 include new language prohibiting fines or fees to be charged to students experiencing homelessness.

Policy 6152.01 - Waiver of School Fees (Revised)

- The revisions to Policy 6152.01 are designed to address and remove any fees and fines that are barriers to the educational program for students experiencing homelessness.

Policy 8141 - Mandatory Reporting of Misconduct (Revised)

- Revisions to this policy reflect the requirements of HB 131 - Educator Conduct. Coverage is expanded to include educational support personnel and additional reporting responsibilities are included in the Policy template.

Policy 8800 - Religious/Patriotic Ceremonies and Observances (Revised)

- This policy is revised to include the required daily moment of silence set forth in F.S. 1003.45 and to recognize Celebrate Freedom Week during September (F.S. 1003.421).

Pursuant to State law, the School Board shall provide an evidence-based, medically-accurate comprehensive health education curriculum that addresses concepts of community health; consumer health; environmental health; family life, including an awareness of the benefits of sexual abstinence as the expected standard and the consequences of teenage pregnancy for one's life, health, and development; mental and emotional health; injury prevention and safety; nutrition; personal health; prevention and control of disease; substance use and abuse; and teen dating violence and abuse.

The Board requires that this curriculum also include an evidence-based, medically-accurate, age and developmentally appropriate, and comprehensive reproductive and sexual health education curriculum. This curriculum shall include information about:

A. abstinence as the only certain way to avoid pregnancy or sexually transmitted infections, including HIV/AIDS (only for students in grades 6 through 12);

B. the consequences of teenage pregnancy (only for students in grades 6 through 12);

C. the health benefits and side-effects of contraception and condoms;

D. responsible decision-making, communication, and relationship skills;

E. the importance of family-child communication; and,

prevention of child sexual abuse, exploitation, and human trafficking.

This curriculum shall be taught beginning in the 7th grade and continue throughout high school and shall enable students to master the standards set forth in the Next Generation Sunshine State Standards.

The health education curriculum will include basic training in first aid, including at least one (1) hour of cardiopulmonary resuscitation (CPR) instruction for students in grades 9 and 11. The CPR training will be based on a nationally recognized program that uses current evidence-based emergency cardiovascular care guidelines. The instruction will allow students to practice the psychomotor skills associated with performing CPR. Students will be provided instruction in the use of automated external defibrillator when available.

The health education curriculum materials shall, at all times, reflect current theory, knowledge, and practice, and shall be evidence-based and proven effective. The curriculum materials shall be available for review at each school site.

Any student whose parent makes a written request to the school principal shall be permitted to opt-out from the teaching of reproductive health or any disease, including HIV/AIDS, its symptoms, development, and treatment. A student so exempted may not be penalized by reason of that exemption and shall be given alternative assignments during this time.

The Board shall annually approve all instructional materials used to teach reproductive health or any disease, including HIV/AIDS, in an open, noticed public meeting.

Personnel providing instruction in human sexuality shall receive training based on District approved standards, prior to presenting such instruction.

The Board further requires that the comprehensive health education curriculum include cardiopulmonary resuscitation (CPR) instruction, which includes psychomotor and automated external defibrillator (AED) skills, to all students.

The Board requires that the curriculum content on which this instruction is based be developed by the American Heart Association, American Red Cross or a nationally recognized program based on the most current national evidence-based emergency cardiovascular care guidelines for CPR. This curriculum content shall include at least the following:

A. Classroom instruction about the appropriate use of an automated external defibrillator (AED), which may be taught digitally (e.g., video, webinar, et cetera) and about the proper use of CPR.

B. Hands-on practice of the psychomotor skills of CPR to enhance the students' understanding of the cognitive knowledge presented.

This curriculum shall be taught beginning in grades 6 and 8 and continue throughout high school and successful completion of the high school comprehensive health curriculum, which includes CPR instruction, is required for graduation. Although all students will be afforded the opportunity to earn CPR/AED certification, earning such certification shall not be required to demonstrate successful completion of the program of instruction at either the middle or high school levels.

F.S. 1003.42
F.S. 1003.43
F.S. 1003.453

F.S. 1003.46

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2431.03 - **CONCUSSION POLICY AND PROCESS**

It is the policy of the School Board that the school site based athletic directors provide the materials developed by the Florida High School Athletic Association (FHSAA) to educate coaches, student-athletes, and parents/guardian of student-athletes about the nature and risks of concussions and head injuries, including continuing to play after a concussion or head injury, before any student-athlete is allowed to participate in any interscholastic athlete activity or practice for any school-sanctioned athletic team.

Student-athletes and their parents shall be required to sign Form EL3CH before participating in any practice or interscholastic competition. Per the FHSAA rules and this policy, coaches and licensed athletic trainers (ATC) shall document completion of the online training program provided by the FHSAA annually. Additionally, as a portion of the pre-participation process, student-athletes will be subject to baseline assessment conducted by a licensed athletic trainer (ATC). No student-athletes will be allowed to participate or compete without a completed baseline assessment.

During any athletic season, a coach, teacher, school nurse, or ATC who suspects that a student-athlete may have sustained a concussion or head injury shall remove the student from participation or competition at that time. For purposes of this policy, a "student-athlete" is any student who participates on any athletic team sponsored by the District. When a student-athlete is removed from an interscholastic athletic activity or other competition, including any practice session, because of a suspected head injury or concussion, that student-athlete may not return to the contest or practice until written clearance to participate is obtained from a licensed physician in Florida has been provided and the student-athlete has successfully completed a "return to play" process under the supervision of the ATC. In the case that written clearance is obtained from a medical provider outside of the ATC for that student-athlete's school site, concurrence must be obtained for the ATC prior to the student-athlete being reinstated to participation or competition. In the event of a disagreement from an outside medical provider and the ATC, the student-athlete will remain withheld from participation and/or competition pending a resolution of the disagreement.

An employee or a volunteer with current cardiopulmonary resuscitation (CPR) and automated external defibrillator (AED) training shall be present at each athletic activity during and outside of the school year.

Additionally, (concussions are no longer classified by grade) needs for additional time for "make-up" work will be handled on a case by case basis similarly to hospital homebound assignments or other serious student injuries/illnesses.

Objective of the Management Program

A. To pro-actively address the risk of head injuries to our student-athletes.

B. To educate student-athletes and their parents to recognize the warning signs of possible head injury.

C. To safeguard the health of student-athletes, utilizing clinically proven, objective assessment tools and best practices related to safe post-injury return to activity.

Medical management of sports-related concussion is evolving. In recent years, there has been a significant amount of research into sports-related concussions and head injuries in interscholastic athletes. This protocol is established to provide education about concussions for athletic department staff and other school personnel. This protocol outlines procedures for staff to follow in managing head injuries and outlines best practices as it pertains to return to play and return to learn issues after concussions. District schools seek to provide a safe return to activity for all athletes after an injury, particularly after a concussion. In order to effectively and consistently manage these injuries, procedures have been developed to aid in insuring that concussed student-athletes are identified, treated and referred appropriately, receive appropriate follow-up medical care during the school day, including academic assistance, and are fully recovered prior to returning to activity. In addition to recent research, three (3) primary documents were consulted in developing this protocol: the "National Federation of High Schools Rule Book 2010-2011 Changes on Concussion" (referred to in this document as the NFHS Rule Book); the "Florida High School Athletic Association Concussion Action Plan" (referred to in this document as the FHSAA Action Plan); the "Concussion Information" (2013) pamphlet produced by Coastal Orthopedics; and supporting information from Jeremy Ng, MD, Children's Hospital of Philadelphia; Neno Bartocci, ATC; and Erica Buehnig, ATC.

Definitions and Covered Sports

Student-athletes in the following sports will be required to have baseline testing: football, soccer, basketball, wrestling, baseball, softball, and cheerleading. Additional sports and student-athletes may be required to undergo baseline testing at the discretion of the ATC.

Concussion: Injury to the brain as a result of head trauma, such as a violent blow, quick rotation or change of direction, rapid acceleration followed by a sudden stop, impact when the head slams into a hard surface, and when the brain is shaken. A student-athlete does not have to be hit in the head to sustain a concussion.

Baseline: An initial pre-season test of cognitive function, this data will be held as a standard against which post-injury data will be compared.

Recovery: Recovery time from suspected head injury, including concussion, depends on the severity of the blow and how many previous concussions a person has suffered. Generally, after several concussions it takes less of a blow to cause the injury and requires more time to recover. However, recovery time and susceptibility to injury is an individualistic characteristic.

Return to Play (RTP): A protocol established to ensure that a student-athlete is evaluated thoroughly before being permitted to return to active participation.

Return to Learn (RTL): A protocol established to ensure that a student-athlete is evaluated thoroughly before being permitted to return to the classroom.

Team Physician: A licensed physician in good standing to practice medicine in the State of Florida reported as "clear/active" by the Florida Department of Health, division of Medical Quality Assurance. Supervises/Consults with team ATC.

Trainer: A health professional, certified athletic trainers (ATC or AT) are assigned to high school athletic programs. ATC's possess education and special skills in the areas of prevention, diagnosis, and treatment of injuries to student-athletes.

Second Impact Syndrome (SIS): Massive swelling of the brain causing pressure inside the skull that chokes off the flow of fresh blood, possibly leading to irreparable brain damage or death. SIS may be caused by suffering a second concussion before the brain has recovered from a previous concussion.

Providing information/education on head injuries to parents prior to the beginning of each season, the school site athletic director, head coach, and ATC will hold a pre-season meeting with student-athletes and their parents to discuss the baseline testing program and concussion awareness. Topics to be covered in this meeting will include but not be limited to: parent consent to testing, frequency of testing, confidentiality, testing procedures, RTP protocols, RTL protocols, SIS, a discussion of the objective and subjective signs of a head injury appropriate responses, discussion of concussion education resources and the process to access such resources, and a review of the FHSAA Form EL3CH.

PROCEDURES

A. Parent Consent

1. All prospective student-athletes must have written consent from their parent or legal guardian and undergo baseline testing before being permitted to participate in any covered sports.

2. Parent or legal guardian may indicate the names of physician(s) to whom medical information may be confidentially disclosed. No student medical information will be disclosed without prior parent consent.

3. Original signed consent forms for testing will be kept in secure filing by the athletic director.

B. Baseline Testing

1. Baseline cognitive testing will be conducted by athletic trainers at the beginning of all covered sports seasons utilizing an industry approved instrument.

2. A student-athlete must undergo baseline testing a minimum of every two (2) years.

C. Post-Injury Testing

1. A post-injury clinical report will be reviewed and evaluated by the ATC and team physician.

2. Post-injury testing data will be compared with the student-athlete's baseline data to determine the rate of recovery of cognitive function.

3. Additional post-injury testing will be conducted as necessary until the student-athlete is deemed ready to return to active participation.

4. Return to active participation will only occur after the student-athlete successfully completes the RTL and RTP protocols.

D. Documents and Records

All documents and records related to testing and the student-athlete's health, in general, will remain confidential in accordance with the *Family Educational Rights and Privacy Act* (FERPA) and the *Health Insurance Portability and Accountability Act* (HIPAA).

E. Concussion Management

The following protocol will be reviewed on a regular basis. Any changes or modifications will be reviewed and given to athletic department staff and appropriate school personnel in writing. All athletic department staff will attend a yearly in-service meeting in which procedures for managing sports-related concussion and head injuries are discussed.

Contents

1. recognition of concussion and head injury
2. management and referral guidelines for all staff
3. procedures for the ATC
4. guidelines and procedures for coaches
5. concussion team
6. RTL procedures
7. RTP procedures

F. Recognition of Concussion and Head Injury Common Signs and Symptoms of Sports-Related Concussion

1. Signs (Observed by Others):

    a. athlete appears dazed or stunned
    b. confusion
    c. memory or concentration issues: forgets plays or directions, unsure about game, score, opponent, forgets events just prior or after the hit/incident, etc.
    d. dizziness/balance problems
    e. nausea/vomiting
    f. abnormal emotional state
    g. sleeping more/less than usual
    h. loss of consciousness

2. Symptoms (Reported by the Student-Athlete):

    a. headache/head pressure
    b. nausea/vomiting
    c. blurred vision
    d. sensitivity to light noise
    e. feeling "foggy" or "off”

f. fatigue

g. sleeping more/less than usual

h. difficulty concentrating or remembering

These signs and symptoms are indicative of a probable concussion. Other causes for symptoms should also be considered. Cognitive impairment (altered or diminished cognitive function) - General cognitive status can be determined by simple sideline cognitive testing. ATC may utilize Sports Concussion Assessment Tool (SCAT), SAC, or other standard tool for sideline cognitive testing.

G. Management and Referral Guidelines for all Staff Guidelines for Management of Sports-Related Concussion

1. Any athlete with a witnessed loss of consciousness (LOC) of any duration should be spine boarded and transported immediately to nearest emergency department via emergency vehicle.

2. Any athlete who has symptoms of a concussion and who is not stable (i.e., condition is changing or deteriorating) is to be transported immediately to the nearest emergency department via emergency vehicle.

3. An athlete who exhibits any of the following symptoms should be transported immediately to the nearest emergency department via emergency vehicle:

    a. deterioration of neurological function

    b. decreasing level of consciousness

    c. decrease or irregularity of respiration or pulse

    d. unequal, dilated, or unreactive pupils

    e. any signs or symptoms of associated injuries, spine or skull fracture, or bleeding

    f. mental status changes: lethargy, difficulty maintaining arousal, confusion, or agitation

    g. seizure activity

    h. cranial nerve deficits

Any athlete, who is symptomatic but stable, may be transported by his/her parents/guardians. The parents should be advised to contact the athlete's primary care physician or seek care at the nearest emergency department on the day of the injury. Student-athletes suspected of a concussion or head injury must not be allowed to drive or be released to a non-parent/guardian.

ALWAYS give parents the option of emergency transportation, even if a staff member does not feel it is necessary.

H. Procedures for the ATC

The ATC will assess suspected injuries.

1. Immediate referral to the athlete's primary care physician or to the hospital will be made when medically appropriate.

2. The ATC will perform serial assessments and utilize industry approved resources as recommended by their parent organization. The ATC will notify the athlete's parents and give written and verbal home and follow-up care instructions. The ATC will notify the school based concussion team and initiate the RTL and RTP protocol process.

I. Guidelines and Procedures for Coaches Recognize, Remove, and Refer

1. Recognize Concussion

a. All coaches should become familiar with the signs and symptoms of concussion that are described in this procedure.

b. In the absence of the ATC, the coach will act as the evaluator and will allow the student-athlete to resume activity only when there is ABSOLUTELY no doubt of a lack of injury. If there is any suspected injury, the student-athlete will be withheld from activity until s/he can be evaluated by the ATC.

c. Suspected injuries will be reported to the ATC at the first opportunity if the ATC is not available at the time of injury.

2. Remove from Activity

a. If a coach suspects the athlete has sustained a concussion or head injury, the athlete must be immediately removed from activity until evaluated by trained medical personnel.

b. If the ATC has evaluated the athlete and suspected a concussion or head injury, the athlete is removed from activity until s/he can be cleared by medical personnel and the RTL and RTP.

3. Refer the athlete for medical evaluation according to this procedure established herein.

a. Coaches should report all head injuries to the ATC, as soon as possible, for medical assessment and management, and for coordination of home instructions and follow-up care.

b. Coaches should have access to contact information of the ATC at all times.

c. If on site, the ATC will be responsible for contacting the athlete's parents and providing follow-up instructions.

d. Coaches should seek assistance from the host site ATC if at an away contest.

e. If the ATC is unavailable, or the athlete is injured at an away event, the coach is responsible for notifying the athlete's parents of the injury.

1. Contact the parents to inform them of the injury and make arrangements for them to pick up the athlete at school or medical facility if the athlete was transported.

2. Contact the ATC with the athlete's name and home phone number so that follow-up care can be initiated.

3. Ensure that the concussion team is notified and the RTL and RTP process is initiated.

J. Concussion Team

1. Each school will have a designated team assigned to managing each student-athlete as they recover from their concussion. The goal of the team is to maintain clear communication with all involved in each individual student-athlete's recovery and ensure that student-athlete's greatest chance for success upon returning from their injury.

2. ATC - Using the evaluation process set forth by the employer of the ATC, the ATC is responsible for determining if the student-athlete has a concussion. If the student-athlete is diagnosed with a concussion, the ATC will contact the parents or guardians of the student-athlete and provide instructions for care. The ATC will then contact the concussion team via email to alert them of the athlete's injury. The ATC will also maintain contact with the athlete during their cognitive rest phase to ensure there are no complications and to assist with determining when the student-athlete may return to school. The ATC will keep the concussion team updated as to the athlete's status (i.e., still symptomatic, returning to school tomorrow, etc.) in order to ensure open and clear communication to all parties.

3. "Gatekeeper" - Upon notification of the student-athlete's injury, the gatekeeper will notify all of the student-athlete's teachers. They will use an email template provided by the ATC that explains what a concussion is, why the student-athlete will not be in school during their recovery, and why the teacher's cooperation is vital to their recovery. The gatekeeper will also provide updates as to the athlete's status to the teachers as their recovery. It is recommended that the gatekeeper be the school nurse, ATC, or the learning specialist

depending on each individual school's needs.

4. School Nurse/Nurse Aid/ATC – Will verify that the student-athlete is actually asymptomatic when they return to school after the injury. If the student-athlete reports to the nurse's office during the school day with symptoms, the nurse will notify the parents to come pick the student-athlete up from school. They will also notify the rest of the concussion team.

5. Learning Specialist - Works with the student-athlete and their teachers to coordinate an academic plan to make up work. Given the nature of a concussion or other head injuries, additional time may be required to complete make-up work and/or become current in school. As a result, the learning specialist will work closely with the classroom teachers to create an individualized plan. They will also assist in finding the student-athlete tutors and other accommodations that are deemed necessary through findings in the student-athlete's history or physical examination. This position becomes more critical as a concussion becomes more chronic. Section 504 service plans and hospital homebound services may become necessary in some cases where a severe injury presents.

6. Other Concussion Team Members

    a. attendance

    b. athletic director

    c. principal

    d. coach (if coach is not already aware of the injury)

    e. team physician

    f. overseeing physician if the injury is severe or complex

K. Cognitive Rest

1. After the diagnosis of a concussion, the first step is the institution of physical and cognitive rest. Cognitive rest includes but is not limited to:

    a. No school attendance.

    b. No home/school work/make up work.

    c. No reading.

    d. Eliminate all non-essential work; the student-athlete should not be carrying a double workload of new work and make-up work.

    e. Large font material or books on tape can be of assistance.

    f. No more than one (1) make-up test in one (1) day.

    g. Allow adequate time before having the student-athlete take quizzes or tests, no testing the first week back to school.

2. Once the student-athlete can complete a full day of school without experiencing any symptoms, they should check in with the athletic trainer at the conclusion of the school day. If the student-athlete presents with a normal examination as per the protocol, they will be referred to a physician to be cleared to begin the RTP protocol. The physician must sign the FHSAA AT-18 form before the protocol can begin.

L. RTP Procedures

1. This portion of the protocol comes directly from the FHSAA mandated return to participation protocol. All parts of this phase must be filled out and be in compliance with the AT-18 form.

2. All four (4) phases of the AT-18 must be supervised by an ATC, coach, or health care professional. Any coaches or ATC who supervise the RTP protocol must be affiliated with the student-athlete school. Any deviations from this must be cleared by the student-athlete's athletic trainer.

3. Stage 1 - Light Aerobic Exercise

The goal is to increase the student-athlete's heart rate. Exercises can include walking, swimming, or stationary biking. Heart rate is not to exceed seventy percent (70%) of their maximal effort. No weight training is permitted at this phase.

4. Stage 2 - Sport Specific Exercise

   The goal is to increase movement. Exercises should include any non-contact drills that are specific to their sport. Basic weight training can begin at this phase, no plyometric drills or Olympic weight lifting at this point.

5. Stage 3 - Non-Contact Training

   The goal is to increase exercise, coordination, and cognitive load. The student-athlete can participate in complex non-contact drills/practice.

6. Stage 4 - Full Contact Practice

   The goal is to restore confidence and simulate game situations. The student-athlete can participate in non-restricted, full-contact practice. No games are allowed at this point.

7. Each phase of the AT-18 must be completed on separate days with at least twenty-four (24) hours separating each phase. If the student-athlete begins experiencing any symptoms throughout the process, s/he must immediately stop the activity, wait until s/he is twenty-four (24) hours asymptomatic, and then repeat the last phase where s/he did not experience symptoms.

8. Once all four (4) phases are successfully completed, the second page of the AT-18 form must be filled out by the same physician previously seen. Once this is complete, the student-athlete is cleared for full, unrestricted game participation.

9. Any physician clearance notes or completed AT-18 forms that are not compliant with this policy may not be accepted and the athletic trainer's supervising medical director will be consulted before the student-athlete is allowed to participate in activity.

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The School Board may levy certain charges to students to facilitate the utilization of adequate, appropriate learning materials used in the course of instruction. If the District determines that a student is in serious financial need, it may choose to provide any or all such materials free of charge. **As set forth in Board Policy 6152.01 (*Waiver of School Fees*), the Board shall waive fees or fines assessed only for students whose parent(s) are unable to afford them and such fees and fines are barriers to the educational program.**

A charge shall not exceed the combined cost of the material used, freight and/or handling charges, and nominal add-on for loss.

When school property, equipment, or supplies are damaged, lost, or taken by a student, a fine will be assessed. The fine will be reasonable, seeking only to compensate the school for the expense or loss incurred.

The late return of borrowed books or materials from the school libraries may be subject to appropriate fines.

Any fees, fines, and/or other charges collected by members of the staff shall be turned in to the Principal within one (1) business day after collection. A place such as the building safe or a locked file cabinet shall be used for securing these monies until they are deposited with the bank designated by the Board. At no time shall any staff member place public monies in his/her own banking accounts or commingle public monies with their own.

STUDENT FEES, RENTALS, SALES

A. Assessment Prohibited

No school shall assess any fee or charge in connection with any class or other activity which is a part of the regular course of instruction unless such fee or charge is approved by the Board. Students may be assessed for breakage or damage resulting from misuse or abuse and for lost and damaged textbooks, learning device or hardware.

B. Prohibition

No school or school employee shall purchase commercial services or goods for the school or its student on a commission basis except that parent-teacher groups shall be permitted to arrange with the management of theaters, skating rinks, swimming pools, and similar entertainment enterprises to sponsor parties of their own members or the school's patrons on a commission basis. Schools may enter into commission agreements for commemorative items as defined by the District's Internal Accounts Handbook which are delegated to the principal for signature.

C. Educational Opportunities

No student shall be denied any educational opportunity because of his/her inability to pay any fee or charge imposed.

D. Solicitation

No person shall sell or offer for sale within the school or offices of the Board or on the school grounds any articles or services to employees or students or to solicit such contributions from such persons except under a plan approved by the Director of Purchasing.

E. Usage Charges and Rentals

The charges and rentals for such items as band instruments, uniforms, towels, locks, and materials for class projects that are to be taken home upon completion, and student activity fees shall be set by the Superintendent.

F. Sale of Merchandise to Students

Stationery supplies, protective clothing, or similar items may be offered for sale or rent through a school bookstore as a convenience to students. If the operation of a school bookstore seems inadvisable, other appropriate arrangements may be made for the sale or rental of these items.

1. Required Items

Workbooks, protective clothing, and other items which a student is required to have and which are not offered for sale at any other convenient place, shall be priced at not to

exceed cost, including transportation, plus a markup of ten percent (10%).

2. Use of Funds from Sales and Rentals

   Monies derived from such sales or rentals as are authorized by this section, shall be internal funds and may be used to finance student activities or for other purposes benefiting the students of the school.

G. Ticket Prices - Athletic Events

Prices charged for athletic contests shall be consistent among schools within the District. Ticket prices applicable to middle, junior, and senior high school athletic events shall be set by the Superintendent.

H. Adult/Community Education Student Fees

1. FTE Supported Courses

   A student who is nonexempt ~~as specified in F.S. 239.117~~ shall be assessed an enrollment fee in accordance with Florida statutes and as annually established by the Board **unless the student is eligible for a fee exemption as specified in F.S. 1009.25**.

2. Fee Supported Courses

   An annual enrollment fee schedule shall be established and approved by the Board.

I. Foreign Students Fee

A fee covering the annual unsubsidized per capita educational cost shall be paid by each foreign student with F-1 immigration status or any foreign student who is otherwise required to reimburse the Board in accordance with the Immigration and Nationality Act. Payment of the fee shall be made annually in advance of the foreign student's enrollment and one-half of such fee may be refunded if the student's actual attendance is one (1) semester or less. The annual fee shall be determined annually by the Office of Financial Services.

J. Fees Charged to Public

1. Authority for Temporary Uses of Nonschool Board Facilities

   The Superintendent is delegated the authority to execute agreements for the temporary use of facilities owned and/or operated by outside agencies for the purpose of the school's use. These agreements shall be insurable within the limits of the Board's current insurance coverages and shall otherwise adhere to other provisions of existing Board policies. These agreements shall be presented to the Board for ratification at their next regularly scheduled meeting.

2. Fees for Copying Records and Materials

   The Superintendent is authorized to establish fees to be charged to the public for copying student records and other written Board material. Different fees, when appropriate, may be charged for different records to meet applicable Federal and State rules and/or to meet the cost of providing the service.

3. Fee-Supported In-Service Courses

   Employees who enroll in the fee-supported inservice courses shall be charged an appropriate fee to cover the cost of instruction and course materials.

Students Experiencing Homelessness - McKinney-Vento Act

No fine or fee shall be charged to a student identified as a student experiencing homelessness unless it is determined that the student has the ability to pay the fee or fine and that its imposition does not create a barrier to the student's ability to enroll, attend school, achieve academic success, or be identified as experiencing homelessness. Any dispute regarding a fine or a fee that is imposed shall not delay the student's enrollment or serve as a barrier to enrollment by delaying the transfer of student records to another school or school district if applicable.

Immediate enrollment notwithstanding fines or fees shall be extended to extra-curricular and co-curricular activities as well as to academic programming.

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F.S. 1001.43

The School Board ~~School District~~ shall waive fees assessed ~~by the District~~ only for students whose parent(s) or guardian(s) are unable to afford them and such fees and fines are barriers to the educational program. The Superintendent may, as deemed necessary, establish additional procedures to supplement the procedures established in this policy regarding the requests for the waiver of fees.

Eligibility Standards

Students eligible for a waiver of school fees include, but are not limited to, the following:

A. Students who qualify for free lunches or breakfasts under the School Free Lunch Program Act.

B. Students who are experiencing homelessness pursuant to Policy 5111.01- *Homeless Students.*

C. Students who are eligible to receive reduced price lunch or breakfast.

D. Students whose families have suffered very significant losses of income due to severe illness or injury in the family or unusual expenses including, but not limited to, fire, flood, or storm damage.

E. A parent(s) or guardian who cannot pay school fees may write a letter requesting a waiver of fees to the Superintendent. The Superintendent shall have the authority to review the waiver request and request such further information, if any, as s/he deems necessary in order to make a decision on that request.

The decision of the Superintendent is final.

Nondiscrimination

The Board expects all staff members to exercise the utmost care to see that, as a result of their actions or comments, students cannot differentiate between those students whose parents are unable to purchase required instructional materials or pay required fees and those whose parents/guardians can.

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F.S. 1006.06

F.S. 1009.26

The School Board recognizes its responsibilities to effectively address employee misconduct and, where determined appropriate, to provide a measured disciplinary response consistent with due process.

For purposes of this policy, the term "employee(s)" includes all employees of the District and officers of the District as defined in F.S. 1012.01.

Reporting Misconduct

All employees are required to report to the Superintendent alleged misconduct by District employees which affects the health, safety, or welfare of a student, including misconduct that involves engaging in or soliciting sexual, romantic, or lewd conduct with a student.

If the alleged misconduct to be reported is regarding the Superintendent, the District employee shall report the alleged misconduct to the Board attorney. Failure to report such alleged misconduct shall result in appropriate disciplinary action (F.S. 1012.796[d]).

The Superintendent shall investigate any allegation of misconduct by District employees which affects the health, safety, or welfare of a student, including misconduct that involves engaging in or soliciting sexual, romantic, or lewd conduct with a student, and shall report the alleged misconduct to the Department of Education as required in F.S. 1012.796, 1001.51(12, b), 1001.42(7, b)**, and must notify the Florida Department of Education of the result of the investigation and whether the misconduct warranted termination, regardless of whether the person resigned or was terminated before the conclusion of the investigation**.

Staff alleged to have committed such misconduct shall be reassigned pending the outcome of a misconduct investigation.

Parental Notification of Alleged Misconduct

Within thirty (30) days of the date on which the District learns of misconduct by instructional personnel**, educational support personnel,** and school administrators **that**~~**which**~~ affects the health, safety, or welfare of a student, including misconduct that involves engaging in or soliciting sexual, romantic, lewd conduct with a student, or any conduct that would result in disqualification from educator certification or employment as provided in F.S. 1012.315, the parent of a student who was subjected to or affected by such misconduct shall receive notification informing the parent of the following:

A. the alleged misconduct, including which allegations have been substantiated, if any;

B. whether the District reported the misconduct to the FLDOE if required by F.S. 1012.796;

C. the sanctions imposed by the District against the employee, if any; and

D. support the District will make available to the student subjected to or affected by the misconduct.

Parental notification shall be provided consistent with the provisions set forth in Policy 1590, Policy 3590, and Policy 4590, including the statutory requirement that school administrators**, educational support personnel,** and instructional staff members be provided ten (10) days notice before the disclosure of derogatory material.

Filing a Complaint with the Department of Education

If it is alleged that an instructional staff member**, educational support personnel,** or administrator has committed a violation as provided in F.S. 1012.795, and defined by rule of the State Board of Education, the Superintendent shall file with the Department of Education a legally sufficient complaint within thirty (30) days after the date on which the subject matter of the complaint came to the attention of the Superintendent, regardless of whether the subject of the complaint is still an employee of the District. A complaint is legally sufficient if it contains ultimate facts that show a violation has occurred as provided in F.S. 1012.795 and defined by rule of the State Board of Education. The Superintendent shall include all known information relating to the complaint with the filing of the complaint. This paragraph does not limit or restrict the power and duty of the Department of Education to investigate complaints, regardless of the District's untimely filing, or failure to file, complaints and follow-up reports (F.S. 1012.796[e]).

Report of Resignation or Termination

If the Superintendent determines that a legally sufficient complaint of misconduct by an instructional staff member or an administrator who holds a certificate issued by the Florida Department of Education**, or by any**

educational support personnel that affects the health, safety, or welfare of a student and the misconduct warrants termination, the staff member may resign or be terminated and the Superintendent must immediately report the misconduct to the Department of Education in the format prescribed by the Department even if the instructional staff member**, educational support personnel,** or administrator resigns or is terminated before the conclusion of the District's investigation. The Department shall maintain each report of misconduct as a public record in the instructional personnel's certification files (F.S. 1012.796[d]).

Transmittal of False or Incorrect Report

The Superintendent shall not knowingly sign and transmit to any State official a report that the Superintendent knows to be false or incorrect.

The superintendent may not knowingly sign and transmit to any State official a report that the superintendent knows to be false or incorrect or knowingly fail to complete the investigation of any allegation of misconduct, that affects the health, safety, or welfare of a student, that would be a violation of F.S. 800.101 or that would be a disqualifying offense under F.S. 1012.315, or any allegation of sexual misconduct with a student. The superintendent may not knowingly fail to report the alleged misconduct to the Florida Department of Education as required in F.S. 1012.796, or knowingly fail to report misconduct to the law enforcement agencies with jurisdiction over the conduct pursuant to Board policy under F.S. 1001.42.

Pursuant to F.S. 1001.42(7), a Board member may not knowingly sign and transmit to any State official a report of alleged misconduct by instructional personnel**, educational support personnel,** or school administrators which affects the health, safety, or welfare of a student which the Board member knows to be false or incorrect.

Requirement of Disclosure of Employee Misconduct

The Board, Superintendent, or any other District employee, may not enter into a confidentiality agreement regarding terminated or dismissed instructional personnel**, educational support personnel,** or school administrators, or personnel or administrators who resign in lieu of termination, based in whole or in part on misconduct that affects the health, safety, or welfare of a student, and may not provide instructional **or educational support** personnel**, or administrators** with employment references or discuss the personnel's performance with prospective employers in another educational setting, without disclosing the personnel's or administrators' misconduct. Any part of an agreement or contract that has the purpose or effect of concealing misconduct by instructional **or educational support** personnel **or administrators that** ~~**which**~~ affects the health, safety, or welfare of a student is void, is contrary to public policy, and may not be enforced (F.S. 1001.42[6]).

Posting Requirements

Pursuant to F.S. 1006.061(2), this policy shall be posted in a prominent place at each school site and on each school's internet website, so that the policy and procedures for reporting alleged misconduct by instructional **or educational support** personnel or school administrators **that**~~**which**~~ affects the health, safety, or welfare of a student; the contact person to whom the report is made; and the penalties imposed on instructional **or educational support** personnel or school administrators who fail to report suspected or actual child abuse or alleged misconduct by other instructional **or educational support** personnel or school administrators is effectively communicated to all.

Liability

Employees who report misconduct which affects the health, safety, or welfare of a student may be entitled to certain statutory liability protections as set forth in F.S. 39.203 and 768.095.

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F.S. 1001.42(6)

F.S. 1001.42(7, b)

F.S. 1001.51(12, b)

F.S. 1006.061(2)

F.S. 1012.795

F.S. 1012.796

F.S. 1012.796(d)

F.S. 1012.796(e)

Decisions of the United States Supreme Court have made it clear that it is not the province of a public school to advance or inhibit religious beliefs or practices. Under the First and Fourteenth Amendments to the Constitution, this remains the inviolate province of the individual and the church of his/her choice. The rights of any minority, no matter how small, must be protected. No matter how well intended, either official or unofficial sponsorship of religiously-oriented activities by the school are offensive to some and tend to supplant activities which should be the exclusive province of individual religious groups, churches, private organizations, or the family.

District staff members shall not use prayer, religious readings, or religious symbols as a devotional exercise or in an act of worship or celebration. The District shall not act as a disseminating agent for any person or outside agency for any religious or anti-religious document, book, or article. Distribution of such materials on District property by any party shall be in accordance with Policy 7510 - Use of District Facilities.

Federal law prohibits the School Board from adopting any policy or rule respecting or promoting an establishment of religion. Further, Federal and State law prohibit the Board from adopting any policy or rule, or from entering into any agreement, prohibiting any student or staff member from the free, individual, and voluntary exercise or expression of the individual's religious beliefs. However, such exercise or expression may be limited to lunch periods or other non-instructional time periods when students and staff are free to associate.

Observance of religious holidays through devotional exercises or acts of worship is also prohibited. Acknowledgment of, explanation of, and teaching about religious holidays of various religions is encouraged. Celebration activities involving nonreligious decorations and use of secular works are permitted, but it is the responsibility of all faculty members to ensure that such activities are strictly voluntary, do not place an atmosphere of social compulsion or ostracism on minority groups or individuals, and do not interfere with the regular school program.

The Board shall not conduct or sanction a baccalaureate service in conjunction with graduation ceremonies.

The Board shall not include religious invocations, benedictions, or formal prayer at any school-sponsored event.

Moment of Silence

~~**At the discretion of the Superintendent, a moment of silence may be provided each school day for prayer, reflection, or meditation upon a moral, philosophical, or patriotic theme. However, under no circumstances shall a student be compelled to participate.**~~

The Principal shall require teachers in first-period classrooms in all grades to set aside at least one (1) minute, but not more than two (2) minutes daily, for a moment of silence. A staff member may not make suggestions as to the nature of any reflection that a student may engage in during the moment of silence. District staff shall encourage parents or guardians to discuss the moment of silence with their children and to make suggestions as to the best use of this time.

Students may not interfere with other students' participation during the moment of silence.

American Flag

The flag of the United States shall be raised above each school and/or at other appropriate places during all school sessions, weather permitting. The flag shall be raised before the opening of school and taken down at its close every day.

Veterans Day

Furthermore, the Board requires that an observance be scheduled each year on or about Veterans' Day to convey the meaning and significance of that day to all students and staff. The amount of time each school devotes to this observance shall be at least one (1) hour or, in schools that schedule class periods of less than one (1) hour, at least one (1) standard class period. The Board shall determine the specific activities to constitute observance in each school in the District after consulting with the school's administrators.

Pledge of Allegiance

Instructional staff members are authorized to lead students in the Pledge of Allegiance at an appropriate time each school day. However, no student shall be compelled/required to participate in the recitation of the Pledge. Additionally, the Board prohibits the intimidation of any student by other students or staff for the purpose of coercing participation. The Superintendent shall develop procedures which ensure that any staff member who conducts this activity does it at an appropriate time, in an appropriate manner, and with due regard to the need to protect the rights and the privacy of a nonparticipating student. A written notice shall be published in Code of Student Conduct that a student has the right not to participate in reciting the

pledge. Upon written request by his/her parent, the student must be excused from reciting the pledge, including standing and placing the right hand over his/her heart.

Celebrate Freedom Week

The last full week of classes in September is recognized in school as Celebrate Freedom Week, and instruction that week will include study of the intent, meaning, and importance of the Declaration of Independence. During that week, principals and teachers will lead students in reciting a portion of the Declaration of Independence. A student will be excused from reciting the Declaration, upon written request by the student's parent, in accordance with State law.

F.S. 1000.06
F.S. 1002.20
F.S. 1003.421
F.S. 1003.44
F.S. 1003.4505
20 U.S.C. 4071 et seq.
Gregoire vs. Centennial School District 907 F.2d 1366 (3rd Circuit, 1990)
Lee vs. Weisman, 112 S. Ct. 2649, 120 L. Ed.2d 467 (1992)

Revised 10/23/18

Neola 2021

AGENDA ITEM NO. 13.1

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Approval of the Agreed Upon American Federation of State, County, and Municipal Employees (AFSCME) Raise Terms, in the Amount of $1,904,800.00

Executive Summary
Starting in March and continuing through May, the School District of Manatee County and the American Federation of State, County, and Municipal Employees (AFSCME) reached an agreement regarding union member raises for the 2022-2023 school year. Key negotiated terms include:

Financial Changes, Effective July 1, 2022:

- Employees hired from 01/01/2020 to 12/31/21 will receive **one step**. If this does not result in a new salary of a minimum of $15.00, employees will advance to the closest step of at least $15.00. Effective July 1, 2022. New employees hired after 1/1/2022 in paygrades 12B-R, 13B-R, 23B-R, 24B-R, and 25B-R will only be moved to the closest step of at least $15.00.
- Employees hired from 01/01/2015 to 12/31/2019 will receive **two steps.** If this does not result in a new salary of a minimum of $15.00, employees will advance to the closest step of at least $15.00. Effective July 1, 2022.
- Employees hired before 01/01/2015 will receive **three steps**. If this does not result in a new salary of a minimum of $15.00, employees will advance to the closest step of at least $15.00. Effective July 1, 2022.
- Paygrade 12B-R Step 15 new upgraded cell amount of $15.00. New employees start on Step 15.
- Paygrade 13B-R new employees start on Step 12.
- Paygrade 23B-R Step 12 new upgraded cell amount of $15.00. New employees start on Step 12.
- Paygrade 24B-R Step 10 new upgraded cell amount of $15.00. New employees start on Step 10.
- Paygrade 25B-R Step 8 new upgrade cell amount of $15.00.
- Steps 31, 32, and 33 will be created for all paygrades at 2% each above the preceding max step.

Highlighted Contract Language Changes, Effective July 1, 2022:

- Section 8: Subdivision 1: Uniform Allowance – "…uniform allowance in the form of credit or cash in the amount of ***$178.15***…" Note: this is an increase of 2% over the 2021-2022 rate.
- Section 8: Subdivision 2: Safety Shoes – "…employees shall receive an allowance of ***$75.42*** for safety shoes..." Note: this is an increase of 2% over the 2021-2022 rate.
- Section 2: Critical Shortage "...establish a starting wage of ***up to*** four steps ***during the critical shortage designation only*** …"
- Starting January 2023, Benefits will be deducted from 20 of the 21 paychecks for all 10-month employees, with the second paycheck in December of 2023 not having a benefits deduction.
- Millage bonuses will be distributed in November 2022 based on seniority/years of service as determined by AFSCME Local 1584 and SDMC.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Financial Transparency & Capital Planning | Goal 1
Maximize all district resources to enhance the learning environment and ensure financial sustainability.

Recommendation

The Superintendent recommends approval of the agreed upon American Federation of State, County, and Municipal Employees (AFSCME) raise terms, in the amount of $1,904,800.00.

Financial Impact

The financial impact associated with the agreed-upon AFSCME raises, excluding self-funded entity of Food Services Workers ($571,778.14), is $1,333,021.86, including fringe benefits at 19.56%. The funding source for this cost will be the General Fund.

Contact

Submitting Department: Operations
Initiated By: Doug Wagner

Attachments:
AFSCME T.A. 2022-2023

AFSCME Local 1584 / SDMC Bargaining 2022-23 School Year – Wakeland Support Center 5/20/2022

1. Employees hired 01/01/2020 to 12/31/21, will receive **1 step**. If this does not result in a new salary of a minimum of $15.00 employees will advance to the closest step of at least $15.00. Effective July 1, 2022. New employees hired after 1/1/2022 in paygrades 12B-R, 13B-R, 23B-R, 24B-R, and 25B-R will only be moved to the closest step of at least $15.00.

2. Employees hired 01/01/2015 to 12/31/2019, will receive **2 steps**, if this does not result in a new salary of a minimum of $15.00 employees will advance to the closest step of at least $15.00. Effective July 1, 2022

3. Employees hired before 01/01/2015, will receive **3 steps**, if this does not result in a new salary of a minimum of $15.00 employees will advance to the closest step of at least $15.00. Effective July 1, 2022

4. Paygrade 12B-R Step 15 new upgraded cell amount of $15.00. New employees start on Step 15

5. Paygrade 13B-R new employees start on Step 12

6. Paygrade 23B-R Step 12 new upgraded cell amount of $15.00. New employees start on Step 12

7. Paygrade 24B-R Step 10 new upgraded cell amount of $15.00. New employees start on Step 10

8. Paygrade 25B-R Step 8 new upgrade cell amount of $15.00

9. Steps 31, 32 and 33 will be created for all paygrades at 2% each above the preceding max step.

10. Section 8: Subdivision 1: Uniform Allowance – …uniform allowance in the form of credit or cash in the amount of "$178.15"… Note: this is an increase by 2% over the 2021-2022 rate.

11. Section 8: Subdivision 2: Safety Shoes – …employees shall receive an allowance of "$75.42" for safety shoes... Note: this is an increase by 2% over the 2021-2022 rate.

12. Section 2: Critical Shortage …establish a starting wage of "up to" four steps "during the critical shortage designation only"…

13. Starting January 2023 Benefits will be deducted from 20 of the 21 paychecks for all 10-month employees with the second paycheck in December of 2023 not having a benefits deduction.

14. Millage bonuses will be distributed in November 2022 based on seniority/years of service as determined by AFSCME Local 1584 and SDMC.

TA

5/20/2022

DRH

HR

Doug Wayne

5/20/22

AGENDA ITEM NO. 13.2

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Approval of the Budget Amendments for April 2022

Executive Summary
State Board of Administration Rule 6A-1.007(2) states, "The school board shall approve amendments to the district school budget whenever the function and object amounts in the accounts prescribed by the State Board for the budget form are changed in the original budget approved by the school board."

The following table reflects changes in fund balance by fund for the month of April 2022.

	GENERAL FUND	DEBT SERVICE	CAPITAL OUTLAY	FED'L FUNDS	FOOD SERVICE	INTERNAL SERVICE	TRUST & AGENCY
Budgeted Fund Balance 03/31/2022	$21,623,736	$11,354,709	$37,626,598	$0	$6,603,241	$7,874,516	$558,886
Fiscal Impact	$3,325,528	$565	$34,376,980	$0	$0	$0	$0
Budgeted Fund Balance 04/30/2022	$24,949,264	$11,355,274	$72,003,578	$0	$6,603,241	$7,874,516	$558,886

General Fund budgeted ending fund balance increased $3,325,528 due to department salary cost review $3,029,694, internet connectivity costs moved to ESSER II Technology Award $237,551 and miscellaneous adjustments $58,283.

Debt Service budgeted ending fund balance increased $565 due to miscellaneous adjustments.

Capital Outlay budgeted ending fund balance increased $34,376,980 due primarily to timing of projects over the five-year plan.

There were no other changes to the budgeted ending fund balances.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Financial Transparency & Capital Planning | Goal 1
Maximize all district resources to enhance the learning environment and ensure financial sustainability.

Recommendation
The Superintendent recommends approval of the budget amendments for April 2022.

Financial Impact
There is no significant impact.

Contact
Submitting Department: Budget

Initiated By: Gina Maliniak

Attachments:
Apr Budget Amendment File Summary
Combined Apr 2022 BAs

April 2022 Budget Amendments Summary
All Funds

Year	2022
Posting Period	10

Row Labels		Sum of YTD Current
1		**-$3,325,527.52**
3		
	10101 General Fund	$558,971.60
	10102 General Fund Grants	-$9,112.73
4		
	10101 General Fund	-$3,875,386.39
	10102 General Fund Grants	$0.00
2		**-$565.49**
3		
	29106 QZAB 2005	$1,065.31
	29193 Lease Purchase Bond 2017	$15.80
	29196 Lease Purchase Bond 2016	$2.69
	29901 QSCB 2010	$0.71
4		
	29106 QZAB 2005	-$1,650.00
3		**-$34,376,979.05**
4		
	34043 PECO Construction MTC	-$1,500,000.00
	37022 Local Capital Improvement 2122	-$5,269,233.68
	39192 Sales Tax Proceeds	-$12,486,145.37
	39197 Impact Fees	-$15,121,600.00
4		**$0.00**
3		
	41001 Food Services	-$2,725,000.00
	42101 Federal Cash Advance	-$3,545,687.41
	42201 Federal Non Cash Advance	-$78,603.28
	44301 CRRSA Act ESSER (ESSER II)	-$1,064,091.00
	44501 ARP Act ESSER	-$664,858.00
4		
	41001 Food Services	$2,725,000.00
	42101 Federal Cash Advance	$3,545,687.41
	42201 Federal Non Cash Advance	$78,603.28
	44101 CRRSA Act ESSER	$0.00
	44201 Other CARES Act Relief Funds	$0.00
	44301 CRRSA Act ESSER (ESSER II)	$1,064,091.00
	44501 ARP Act ESSER	$664,858.00
8		**$0.00**
3		
	85002 Donation Trust Fund	-$7,275.00
4		
	85002 Donation Trust Fund	$7,275.00
Grand Total		**-$37,703,072.06**

Capital Fund
April 2022 Budget Amendment Summary

Function	FunctionDescr	YTD Prior	YTD Current	Sum of Budget Amendment	Percent Change	Reference
	Beginning Fund Balance	(93,921,482)	(93,921,482)	-	0.0%	
30X	Revenue	(149,168,688)	(149,168,688)	-	0.0%	
74X	Facilities Acquisition and Con	161,557,266	127,181,371	(34,375,895)	-21.3%	1
92X	Debt Service	2,020,032	2,020,032	-	0.0%	
97X	Transfers	41,886,274	41,885,190	(1,085)	0.0%	
9X	Budgeted Fund Balance	37,626,598	72,003,578	34,376,979	91.4%	

-

Capital Fund
April 2022 Budget Amendment Details

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	YTD Current
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	37022	Local Capital Improvement 2122	74010	Facilities Acquisition and Con	468201	Non-Capitalized Remodeling & R	9512	30001	Capital Projects	SDMC3	3951200040	3951200040	moving monies to support HVAC	-100,000.00
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	37022	Local Capital Improvement 2122	74010	Facilities Acquisition and Con	468201	Non-Capitalized Remodeling & R	9512	30001	Capital Projects	SDMC3	3951200100	3951200350	moving monies to support HVAC	100,000.00
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	39192	Sales Tax Proceeds	74010	Facilities Acquisition and Con	463001	Building & Fixed Equipment	9515	30001	Capital Projects	SDMC3	3951539850	3000000200	Move to 100 Activity	-20,000.00
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	39192	Sales Tax Proceeds	74010	Facilities Acquisition and Con	463001	Building & Fixed Equipment	9515	30001	Capital Projects	SDMC3	3951539850	3000000300	Move to 100 Activity	20,000.00
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	37022	Local Capital Improvement 2122	74010	Facilities Acquisition and Con	468201	Non-Capitalized Remodeling & R	9512	30001	Capital Projects	SDMC3	3951200045	3951200045	To support 2 PO's 1)install di	-110,376.00
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	37022	Local Capital Improvement 2122	74010	Facilities Acquisition and Con	468201	Non-Capitalized Remodeling & R	9512	30001	Capital Projects	SDMC3	3951200100	3951200350	To support 2 PO's 1)install di	110,376.00
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	37022	Local Capital Improvement 2122	74010	Facilities Acquisition and Con	464101	Capitalized FF&E	9512	30001	Capital Projects	SDMC3	3951200100	3951200407	To purchase steamer for Rowlet	25,899.02
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	37022	Local Capital Improvement 2122	74010	Facilities Acquisition and Con	468201	Non-Capitalized Remodeling & R	9512	30001	Capital Projects	SDMC3	3951200100	3951200407	To purchase steamer for Rowlet	-25,899.02
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	39192	Sales Tax Proceeds	74010	Facilities Acquisition and Con	468101	Capitalized Remodeling & Renov	9515	30001	Capital Projects	SDMC3	3951539820	3000000100	Move to 100 Activity	12,000.00
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	39192	Sales Tax Proceeds	74010	Facilities Acquisition and Con	468101	Capitalized Remodeling & Renov	9515	30001	Capital Projects	SDMC3	3951539820	3000000200	Move to 100 Activity	-12,000.00
1	10	KK_DET_BUD	SDMC1	Original	Posted	39192	Sales Tax Proceeds	74010	Facilities Acquisition and Con	463001	Building & Fixed Equipment	9515	30001	Capital Projects	SDMC3	3951539850	3000000200	Budget additional for Sugg in	500,000.00
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	39192	Sales Tax Proceeds	74010	Facilities Acquisition and Con	463001	Building & Fixed Equipment	9515	30001	Capital Projects	SDMC3	3951539850	3000000200	Additional Budget for Sugg (f	500,000.00
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	39197	Impact Fees	74010	Facilities Acquisition and Con	463001	Building & Fixed Equipment	9515	00000	Discretionary				Move Site Acquisition budget t	-1,050,000.00
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	39192	Sales Tax Proceeds	74010	Facilities Acquisition and Con	464201	Non-Capitalized FF&E	0652	30001	Capital Projects	SDMC3	3951539870	3000000400	Move to 400 Activity	33,115.40
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	39192	Sales Tax Proceeds	74010	Facilities Acquisition and Con	468101	Capitalized Remodeling & Renov	9515	30001	Capital Projects	SDMC3	3951539870	3000000300	Move to 400 Activity	-33,115.40
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	39192	Sales Tax Proceeds	74010	Facilities Acquisition and Con	468101	Capitalized Remodeling & Renov	9515	30001	Capital Projects	SDMC3	3951539870	3000000100	Move to 100 Activity	247,290.19
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	39192	Sales Tax Proceeds	74010	Facilities Acquisition and Con	468101	Capitalized Remodeling & Renov	9515	30001	Capital Projects	SDMC3	3951539870	3000000200	Move to 100 Activity	-247,290.19
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	37022	Local Capital Improvement 2122	74010	Facilities Acquisition and Con	468201	Non-Capitalized Remodeling & R	9512	30001	Capital Projects	SDMC3	3951200060	3951200060	Moving funds to support labor	-15,000.00
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	37022	Local Capital Improvement 2122	74010	Facilities Acquisition and Con	468201	Non-Capitalized Remodeling & R	9512	30001	Capital Projects	SDMC3	3951200100	3951200200	Moving funds to support labor	15,000.00
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	39192	Sales Tax Proceeds	74010	Facilities Acquisition and Con	468201	Non-Capitalized Remodeling & R	9515	30001	Capital Projects	SDMC3	3951531102	3000000100	Move to 300 Activity	-6,000.00
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	39192	Sales Tax Proceeds	74010	Facilities Acquisition and Con	468201	Non-Capitalized Remodeling & R	9515	30001	Capital Projects	SDMC3	3951531102	3000000300	Move to 300 Activity	6,000.00
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	39192	Sales Tax Proceeds	74010	Facilities Acquisition and Con	464301	Capitalized Computer Hardware	9571	35158	School Phone System Upgrade				Move for Wakeland Display pane	-7,267.00
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	37022	Local Capital Improvement 2122	74010	Facilities Acquisition and Con	464901	Tech FF&E Non Capitalized	9571	35173	Epson Projector Refresh				Move budget for Wakefield Disp	18,775.91
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	37022	Local Capital Improvement 2122	74010	Facilities Acquisition and Con	464901	Tech FF&E Non Capitalized	9571	35197	Stadium Sound System				Move budget for Wakefield Disp	-11,508.91
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	37022	Local Capital Improvement 2122	74010	Facilities Acquisition and Con	468201	Non-Capitalized Remodeling & R	9512	30001	Capital Projects	SDMC3	3951200060	3951200060	Painting PO's complete for 21/	-1,600,000.00
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	37022	Local Capital Improvement 2122	74010	Facilities Acquisition and Con	468201	Non-Capitalized Remodeling & R	9512	30001	Capital Projects	SDMC3	3951200060	3951200060	to support PCARD purchases for	-8,804.90
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	37022	Local Capital Improvement 2122	74010	Facilities Acquisition and Con	468201	Non-Capitalized Remodeling & R	9512	30001	Capital Projects	SDMC3	3951200100	3951200700	to support PCARD purchases for	8,804.90
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	37022	Local Capital Improvement 2122	74010	Facilities Acquisition and Con	468201	Non-Capitalized Remodeling & R	9512	30001	Capital Projects	SDMC3	3951200085	3951200085	To support replacing NVR	-100,000.00
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	37022	Local Capital Improvement 2122	74010	Facilities Acquisition and Con	468201	Non-Capitalized Remodeling & R	9512	30001	Capital Projects	SDMC3	3951200100	3951200200	To support replacing NVR	100,000.00
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	37022	Local Capital Improvement 2122	74010	Facilities Acquisition and Con	468201	Non-Capitalized Remodeling & R	9512	30001	Capital Projects	SDMC3	3951200100	3951200405	To support replacing NVR	-20,000.00
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	37022	Local Capital Improvement 2122	74010	Facilities Acquisition and Con	468201	Non-Capitalized Remodeling & R	9512	30001	Capital Projects	SDMC3	3951200100	3951200700	To support replacing NVR	20,000.00
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	37022	Local Capital Improvement 2122	74010	Facilities Acquisition and Con	468201	Non-Capitalized Remodeling & R	9512	30001	Capital Projects	SDMC3	3951200100	3951200200	Moving funds to support HVAC l	-20,000.00
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	37022	Local Capital Improvement 2122	74010	Facilities Acquisition and Con	468201	Non-Capitalized Remodeling & R	9512	30001	Capital Projects	SDMC3	3951200100	3951200350	Moving funds to support HVAC l	20,000.00
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	37022	Local Capital Improvement 2122	74010	Facilities Acquisition and Con	468201	Non-Capitalized Remodeling & R	9512	30001	Capital Projects	SDMC3	3951200100	3951200225	moving funds to support furnis	12,000.00
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	37022	Local Capital Improvement 2122	74010	Facilities Acquisition and Con	468201	Non-Capitalized Remodeling & R	9512	30001	Capital Projects	SDMC3	3951200100	3951200402	moving funds to support furnis	-12,000.00
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	39192	Sales Tax Proceeds	74010	Facilities Acquisition and Con	463001	Building & Fixed Equipment	9515	30001	Capital Projects	SDMC3	3951539850	3000000100	Move to 300	-1,739.24
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	39192	Sales Tax Proceeds	74010	Facilities Acquisition and Con	463001	Building & Fixed Equipment	9515	30001	Capital Projects	SDMC3	3951539850	3000000300	Move to 300	1,739.24
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	37022	Local Capital Improvement 2122	74010	Facilities Acquisition and Con	468201	Non-Capitalized Remodeling & R	9512	30001	Capital Projects	SDMC3	3951200010	3951200010	Budget Clean up-Maint: Bleach	-1,288.16
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	37022	Local Capital Improvement 2122	74010	Facilities Acquisition and Con	468201	Non-Capitalized Remodeling & R	9512	30001	Capital Projects	SDMC3	3951200015	3951200015	Budget Clean up-Maint: Bleach	-101.00
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	37022	Local Capital Improvement 2122	74010	Facilities Acquisition and Con	468201	Non-Capitalized Remodeling & R	9512	30001	Capital Projects	SDMC3	3951200030	3951200030	Budget Clean up-Maint: Bleach	-27.01
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	37022	Local Capital Improvement 2122	74010	Facilities Acquisition and Con	468101	Capitalized Remodeling & Renov	9515	30001	Capital Projects	SDMC3	3951539865	3000000200	Roll Forward Project Budgets	-3,675,000.00
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	39192	Sales Tax Proceeds	74010	Facilities Acquisition and Con	463001	Building & Fixed Equipment	9515	30001	Capital Projects	SDMC3	3951520140	3000000200	Roll Forward Project Budgets	-2,000,000.00
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	39192	Sales Tax Proceeds	74010	Facilities Acquisition and Con	463001	Building & Fixed Equipment	9515	30001	Capital Projects	SDMC3	3951531861	3000000200	Roll Forward Project Budgets	-1,499,000.00
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	39192	Sales Tax Proceeds	74010	Facilities Acquisition and Con	463001	Building & Fixed Equipment	9515	30001	Capital Projects	SDMC3	3951531861	3000000300	Roll Forward Project Budgets	-438.40
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	39192	Sales Tax Proceeds	74010	Facilities Acquisition and Con	463001	Building & Fixed Equipment	9515	30001	Capital Projects	SDMC3	3951575990	3000000100	Roll Forward Project Budgets	-1,000,000.00
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	39192	Sales Tax Proceeds	74010	Facilities Acquisition and Con	463001	Building & Fixed Equipment	9515	30001	Capital Projects	SDMC3	3951575990	3000000200	Roll Forward Project Budgets	-7,998,409.97
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	39192	Sales Tax Proceeds	74010	Facilities Acquisition and Con	463001	Building & Fixed Equipment	9515	30001	Capital Projects	SDMC3	3951575990	3000000300	Roll Forward Project Budgets	-1,000,000.00
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	39197	Impact Fees	74010	Facilities Acquisition and Con	463001	Building & Fixed Equipment	9515	30001	Capital Projects	SDMC3	3951531131	3000000100	Roll Forward Project Budgets	-1,500,000.00
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	39197	Impact Fees	74010	Facilities Acquisition and Con	463001	Building & Fixed Equipment	9515	30001	Capital Projects	SDMC3	3951539860	3000000300	Roll Forward Project Budgets	-3,760,800.00
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	39197	Impact Fees	74010	Facilities Acquisition and Con	463001	Building & Fixed Equipment	9515	30001	Capital Projects	SDMC3	3951575960	3000000100	Roll Forward Project Budgets	-183,000.00
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	39197	Impact Fees	74010	Facilities Acquisition and Con	463001	Building & Fixed Equipment	9515	30001	Capital Projects	SDMC3	3951575960	3000000200	Roll Forward Project Budgets	-3,749,400.00
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	39197	Impact Fees	74010	Facilities Acquisition and Con	463001	Building & Fixed Equipment	9515	30001	Capital Projects	SDMC3	3951575966	3000000200	Roll Forward Project Budgets	-4,878,400.00
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	34043	PECO Construction MTC	74010	Facilities Acquisition and Con	463001	Building & Fixed Equipment	9515	30001	Capital Projects	SDMC3	3951520140	3000000200	MTC Firing Range to 22/23	-1,500,000.00
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	37022	Local Capital Improvement 2122	74010	Facilities Acquisition and Con	468201	Non-Capitalized Remodeling & R	9515	30001	Capital Projects	SDMC3	3951520132	3000000100	Move to 200 Activity	-5,245.00
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	37022	Local Capital Improvement 2122	74010	Facilities Acquisition and Con	468201	Non-Capitalized Remodeling & R	9515	30001	Capital Projects	SDMC3	3951520132	3000000200	Move to 200 Activity	5,245.00
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	37022	Local Capital Improvement 2122	74010	Facilities Acquisition and Con	468101	Capitalized Remodeling & Renov	9515	30001	Capital Projects	SDMC3	3951539865	3000000300	Advertisement for SSC Project	1,000.00
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	39192	Sales Tax Proceeds	74010	Facilities Acquisition and Con	463001	Building & Fixed Equipment	9515	30001	Capital Projects	SDMC3	3951575990	3000000300	PHS Project Budget for 21/22	18,970.00
																			-34,375,894.54

Debt Service Fund
April 2022 Budget Amendment Summary

Function	FunctionDescr	YTD Prior	YTD Current	Budget Amendment	Percent Change	Reference
	Beginning Fund Balance	(12,202,979.00)	(12,202,979.00)	-	0.00%	
30X	Revenue	(27,771,557.84)	(27,770,473.33)	1,084.51	0.00%	
92X	Debt Service	28,619,828.00	28,618,178.00	(1,650.00)	-0.01%	
9XX	Budgeted Fund Balance	11,354,708.84	11,355,274.33	565.49	0.00%	

General Fund
April 2022 Budget Amendment Summary

Fund	Fund Description	Function	Function Description	YTD Prior	YTD Current	Budget Amendment	% Change	Reference
10101	General Fund		Beginning Fund Balance	(42,260,186)	(42,260,186)	-	0.00%	
		3XX	Revenues, including Transfers In	(477,485,232)	(476,935,374)	549,859	-0.12%	
		5XX	Instructional	322,402,064	322,791,271	389,207	0.12%	
		61X	Pupil Personnel Services	15,766,862	15,540,464	(226,398)	-1.44%	
		62X	Instructional Media Services	5,164,417	5,150,186	(14,230)	-0.28%	
		63X	Curriculum	8,243,767	7,360,625	(883,143)	-10.71%	1
		64X	Instructional Staff Training	2,235,943	1,569,036	(666,907)	-29.83%	2
		65X	Instructional Technology	121,788	121,788	-	0.00%	
		71X	Board	1,928,159	1,743,768	(184,391)	-9.56%	3
		72X	General Admin Superintendent	2,899,564	2,785,073	(114,491)	-3.95%	
		73X	School Administration	33,485,684	33,147,941	(337,743)	-1.01%	
		74X	Facility Acquisition and Construction	11,959,264	11,959,689	424	0.00%	
		75X	Fiscal Services	3,108,376	2,977,077	(131,299)	-4.22%	
		76X	Food Service	202,202	205,939	3,737	1.85%	
		77X	Central Services	12,395,194	12,210,482	(184,713)	-1.49%	
		78X	Transportation	17,071,845	16,648,103	(423,742)	-2.48%	
		79X	Operation of Plant	37,282,196	37,308,848	26,652	0.07%	
		81X	Maintenance of Plant	9,769,542	9,475,643	(293,899)	-3.01%	
		82X	Administrative Technology	8,400,148	7,565,699	(834,450)	-9.93%	4
		91X	Community Services	5,613,864	5,613,864	-	0.00%	
		92X	Debt Service	70,800	70,800	-	0.00%	
		9XX	Budgeted Fund Balance	21,623,736	24,949,264	3,325,528	15.38%	

General Fund

April 2022 Budget Amendment Summary Description

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Budget Amendment
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	433005	Out of State Travel	9308	14648	Sci. Experiences for Students				Re-allocate for ISEF Expenditu	4,040.00
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	473001	Dues and Fees	9308	14648	Sci. Experiences for Students				Re-allocate for ISEF Expenditu	625.00
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	451001	Supplies	9308	00000	Discretionary				Resource Professional books fo	120.04
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	439002	Printing	9318	00000	Discretionary				Dues & Fees to Printing	100.00
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	433001	Local Travel	9318	00000	Discretionary				Dues & Fees to Local Travel	1,000.00
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	451001	Supplies	9318	00000	Discretionary				Dues & Fees to Supplies	1,000.00
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	451001	Supplies	0211	14649	MTC PostSec. Tuition Othr Fee	SDMC6	6021106490	6021143080	Supply orders	500.00
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	10102	General Fund Grants	63010	Instruction and Curriculum Dev	433003	Out of County Travel	9323	15001	Grants Program	SDMC4	4932304982	5200000000	Travel for Gaines	(1,000.00)
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	10102	General Fund Grants	63010	Instruction and Curriculum Dev	411201	Other SAMP Regular Pay	9310	15001	Grants Program	SDMC4	4931004962	5200000000	Clean up 4962 FDLRS from funct	(60,527.87)
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	10102	General Fund Grants	63010	Instruction and Curriculum Dev	412101	Teachers Regular Pay	9307	15001	Grants Program	SDMC4	4931004962	5200000000	Clean up 4962 FDLRS from funct	(85,460.13)
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	10102	General Fund Grants	63010	Instruction and Curriculum Dev	421103	Retirement System	9307	15001	Grants Program	SDMC4	4931004962	5200000000	Clean up 4962 FDLRS from funct	(9,246.79)
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	10102	General Fund Grants	63010	Instruction and Curriculum Dev	421103	Retirement System	9310	15001	Grants Program	SDMC4	4931004962	5200000000	Clean up 4962 FDLRS from funct	(6,549.12)
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	10102	General Fund Grants	63010	Instruction and Curriculum Dev	422001	FICA	9307	15001	Grants Program	SDMC4	4931004962	5200000000	Clean up 4962 FDLRS from funct	(6,537.70)
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	10102	General Fund Grants	63010	Instruction and Curriculum Dev	422001	FICA	9310	15001	Grants Program	SDMC4	4931004962	5200000000	Clean up 4962 FDLRS from funct	(4,630.38)
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	10102	General Fund Grants	63010	Instruction and Curriculum Dev	423101	Health & Hospitalizations	9307	15001	Grants Program	SDMC4	4931004962	5200000000	Clean up 4962 FDLRS from funct	(11,323.47)
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	10102	General Fund Grants	63010	Instruction and Curriculum Dev	423101	Health & Hospitalizations	9310	15001	Grants Program	SDMC4	4931004962	5200000000	Clean up 4962 FDLRS from funct	(8,019.94)
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	10102	General Fund Grants	63010	Instruction and Curriculum Dev	423201	Life Insurance	9307	15001	Grants Program	SDMC4	4931004962	5200000000	Clean up 4962 FDLRS from funct	(188.01)
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	10102	General Fund Grants	63010	Instruction and Curriculum Dev	423201	Life Insurance	9310	15001	Grants Program	SDMC4	4931004962	5200000000	Clean up 4962 FDLRS from funct	(133.16)
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	10102	General Fund Grants	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	9307	15001	Grants Program	SDMC4	4931004962	5200000000	Clean up 4962 FDLRS from funct	(854.60)
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	10102	General Fund Grants	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	9310	15001	Grants Program	SDMC4	4931004962	5200000000	Clean up 4962 FDLRS from funct	(605.28)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	439002	Printing	0261	00099	School Discretionary				clear 00099 neg bal	263.45
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	413401	Other Cert Regular Pay	9308	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	1,657.46
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	413401	Other Cert Regular Pay	9310	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	511.09
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	421103	Retirement System	9308	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	528.93
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	421103	Retirement System	9310	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	2,571.97
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	422001	FICA	9308	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	234.46
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	422001	FICA	9310	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	3,320.79
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	9308	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	34.60
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	9310	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	181.24
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	415201	Instr Assist Regular Pay	9323	14721	REF, AFSCME/Nonbargaining				Trf Bgt-Reallocate based on pr	(671.69)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	415205	Instr Assist Sick Leave Pay	9323	14721	REF, AFSCME/Nonbargaining				Trf Bgt-Reallocate based on pr	(36.01)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	416101	NB Support Regular Pay	0211	14721	REF, AFSCME/Nonbargaining				Trf Bgt-Reallocate based on pr	2,758.97
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	416101	NB Support Regular Pay	9310	14721	REF, AFSCME/Nonbargaining				Trf Bgt-Reallocate based on pr	(1,254.00)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	416101	NB Support Regular Pay	9318	14721	REF, AFSCME/Nonbargaining				Trf Bgt-Reallocate based on pr	306.93
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	416101	NB Support Regular Pay	9323	14721	REF, AFSCME/Nonbargaining				Trf Bgt-Reallocate based on pr	20.52
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	416102	NB Support Overtime Pay	9310	14721	REF, AFSCME/Nonbargaining				Trf Bgt-Reallocate based on pr	(32.01)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	416102	NB Support Overtime Pay	9318	14721	REF, AFSCME/Nonbargaining				Trf Bgt-Reallocate based on pr	(378.96)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	416105	NB Support Sick Leave Payment	0211	14721	REF, AFSCME/Nonbargaining				Trf Bgt-Reallocate based on pr	(120.55)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	416105	NB Support Sick Leave Payment	9310	14721	REF, AFSCME/Nonbargaining				Trf Bgt-Reallocate based on pr	(25.62)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	416105	NB Support Sick Leave Payment	9318	14721	REF, AFSCME/Nonbargaining				Trf Bgt-Reallocate based on pr	(55.41)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	421103	Retirement System	0211	14721	REF, AFSCME/Nonbargaining				Trf Bgt-Reallocate based on pr	279.55
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	421103	Retirement System	9310	14721	REF, AFSCME/Nonbargaining				Trf Bgt-Reallocate based on pr	(138.54)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	421103	Retirement System	9318	14721	REF, AFSCME/Nonbargaining				Trf Bgt-Reallocate based on pr	27.32
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	421103	Retirement System	9323	14721	REF, AFSCME/Nonbargaining				Trf Bgt-Reallocate based on pr	(145.06)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	422001	FICA	0211	14721	REF, AFSCME/Nonbargaining				Trf Bgt-Reallocate based on pr	128.71
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	422001	FICA	9310	14721	REF, AFSCME/Nonbargaining				Trf Bgt-Reallocate based on pr	(93.17)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	422001	FICA	9318	14721	REF, AFSCME/Nonbargaining				Trf Bgt-Reallocate based on pr	17.70
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	422001	FICA	9323	14721	REF, AFSCME/Nonbargaining				Trf Bgt-Reallocate based on pr	(49.63)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	423101	Health & Hospitalizations	0211	14721	REF, AFSCME/Nonbargaining				Trf Bgt-Reallocate based on pr	(127.10)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	423101	Health & Hospitalizations	9323	14721	REF, AFSCME/Nonbargaining				Trf Bgt-Reallocate based on pr	(17.70)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	423201	Life Insurance	0211	14721	REF, AFSCME/Nonbargaining				Trf Bgt-Reallocate based on pr	0.70
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	423201	Life Insurance	9323	14721	REF, AFSCME/Nonbargaining				Trf Bgt-Reallocate based on pr	(0.12)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	0211	14721	REF, AFSCME/Nonbargaining				Trf Bgt-Reallocate based on pr	26.05
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	9310	14721	REF, AFSCME/Nonbargaining				Trf Bgt-Reallocate based on pr	(12.86)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	9318	14721	REF, AFSCME/Nonbargaining				Trf Bgt-Reallocate based on pr	2.59
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	9323	14721	REF, AFSCME/Nonbargaining				Trf Bgt-Reallocate based on pr	(6.60)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	411201	Other SAMP Regular Pay	0211	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(213.83)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	411201	Other SAMP Regular Pay	2011	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	89.13
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	411201	Other SAMP Regular Pay	9310	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	8,404.43
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	411201	Other SAMP Regular Pay	9318	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	1,345.12

General Fund
April 2022 Budget Amendment Summary Description

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Budget Amendment
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	413401	Other Cert Regular Pay	9318	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	988.79
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	416101	NB Support Regular Pay	0051	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(997.86)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	416101	NB Support Regular Pay	0072	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	500.29
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	416101	NB Support Regular Pay	0151	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	194.36
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	416101	NB Support Regular Pay	0181	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	410.69
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	416101	NB Support Regular Pay	0261	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	99.72
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	416101	NB Support Regular Pay	0271	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	96.76
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	416101	NB Support Regular Pay	0281	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	91.92
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	416101	NB Support Regular Pay	0301	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	244.90
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	416101	NB Support Regular Pay	0351	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	415.19
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	416101	NB Support Regular Pay	0381	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	94.83
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	416101	NB Support Regular Pay	0411	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(982.86)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	416101	NB Support Regular Pay	0421	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	97.39
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	416101	NB Support Regular Pay	0431	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	553.40
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	416101	NB Support Regular Pay	0541	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	93.56
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	416101	NB Support Regular Pay	0581	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	94.83
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	416101	NB Support Regular Pay	0721	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	378.76
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	416101	NB Support Regular Pay	0761	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	99.72
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	416101	NB Support Regular Pay	0762	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	401.11
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	416101	NB Support Regular Pay	0852	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	386.87
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	416101	NB Support Regular Pay	9305	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	93.90
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	421103	Retirement System	0051	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(202.17)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	421103	Retirement System	0072	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(158.75)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	421103	Retirement System	0151	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(152.46)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	421103	Retirement System	0181	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(80.34)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	421103	Retirement System	0211	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(372.94)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	421103	Retirement System	0261	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(78.37)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	421103	Retirement System	0271	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(79.07)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	421103	Retirement System	0281	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(74.83)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	421103	Retirement System	0301	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(71.43)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	421103	Retirement System	0351	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(80.11)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	421103	Retirement System	0381	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(75.98)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	421103	Retirement System	0411	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(213.03)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	421103	Retirement System	0421	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(78.41)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	421103	Retirement System	0431	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(166.90)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	421103	Retirement System	0541	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(75.87)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	421103	Retirement System	0581	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(76.35)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	421103	Retirement System	0721	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(86.13)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	421103	Retirement System	0761	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(78.86)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	421103	Retirement System	0762	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(76.39)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	421103	Retirement System	0852	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(78.36)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	421103	Retirement System	2011	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(138.36)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	421103	Retirement System	9305	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(87.59)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	421103	Retirement System	9310	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(846.15)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	421103	Retirement System	9318	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(374.81)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	422001	FICA	0051	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(130.14)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	422001	FICA	0072	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(121.69)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	422001	FICA	0151	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(102.09)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	422001	FICA	0181	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(57.45)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	422001	FICA	0211	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(264.20)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	422001	FICA	0261	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(50.10)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	422001	FICA	0271	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(50.12)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	422001	FICA	0281	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(51.93)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	422001	FICA	0301	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(48.16)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	422001	FICA	0351	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(66.90)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	422001	FICA	0381	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(47.32)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	422001	FICA	0411	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(137.01)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	422001	FICA	0421	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(46.78)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	422001	FICA	0431	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(127.47)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	422001	FICA	0541	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(50.51)

General Fund
April 2022 Budget Amendment Summary Description

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Budget Amendment
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	422001	FICA	0581	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(48.36)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	422001	FICA	0721	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(70.58)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	422001	FICA	0761	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(47.70)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	422001	FICA	0762	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(61.61)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	422001	FICA	0852	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(45.81)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	422001	FICA	2011	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(92.14)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	422001	FICA	9305	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(36.65)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	422001	FICA	9310	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(587.73)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	422001	FICA	9318	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(276.18)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	423101	Health & Hospitalizations	9310	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	121.34
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	423201	Life Insurance	9310	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	2.33
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	0051	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(17.29)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	0072	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(15.20)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	0151	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(13.55)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	0181	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(8.29)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	0211	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(36.13)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	0261	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(6.86)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	0271	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(6.87)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	0281	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(6.44)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	0301	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(6.50)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	0351	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(8.63)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	0381	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(6.67)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	0411	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(17.84)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	0421	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(6.93)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	0431	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(15.98)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	0541	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(6.63)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	0581	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(6.67)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	0721	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(8.45)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	0761	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(6.86)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	0762	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(8.24)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	0852	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(6.22)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	2011	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(12.35)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	9305	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(7.19)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	9310	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(84.86)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	9318	14722	REF, SAMP/School Administrator				Trf Bgt-Reallocate based on pr	(36.64)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	411201	Other SAMP Regular Pay	9308	14715	STEM Referendum, General				STEM Salary Projections	(9,543.82)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	421103	Retirement System	9308	14715	STEM Referendum, General				STEM Salary Projections	(1,032.72)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	422001	FICA	9308	14715	STEM Referendum, General				STEM Salary Projections	(1,418.66)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	423101	Health & Hospitalizations	9308	14715	STEM Referendum, General				STEM Salary Projections	813.88
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	423201	Life Insurance	9308	14715	STEM Referendum, General				STEM Salary Projections	(53.33)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	9308	14715	STEM Referendum, General				STEM Salary Projections	(95.40)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	421103	Retirement System	9798	13706	Terminal Pay				funds Terminal Payout 4.12.22	890.36
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	413401	Other Cert Regular Pay	9310	14720	REF, Instructional Staff					(500.00)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	413401	Other Cert Regular Pay	9323	14720	REF, Instructional Staff					500.00
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	413401	Other Cert Regular Pay	9308	10185	Reading Categorical				10185 Flex Cat bgt adj	(87,847.22)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	421103	Retirement System	9308	10185	Reading Categorical				10185 Flex Cat bgt adj	(9,505.16)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	422001	FICA	9308	10185	Reading Categorical				10185 Flex Cat bgt adj	(7,653.22)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	423101	Health & Hospitalizations	9308	10185	Reading Categorical				10185 Flex Cat bgt adj	(11,599.46)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	423201	Life Insurance	9308	10185	Reading Categorical				10185 Flex Cat bgt adj	(235.16)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	9308	10185	Reading Categorical				10185 Flex Cat bgt adj	(878.53)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	439002	Printing	9304	00000	Discretionary				clear neg printing bgt	63.02
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	416101	NB Support Regular Pay	0211	11386	MTC Workforce Development				Transfer budget to cover budge	7,396.21
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	421103	Retirement System	0211	11386	MTC Workforce Development				Transfer budget to cover budge	29.75
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	0211	11386	MTC Workforce Development				Transfer budget to cover budge	494.12
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	439002	Printing	0211	14649	MTC PostSec. Tuition Othr Fee	SDMC6	6021106490	6021143000	Transfer budget for cover over	16.27
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	437011	Postage	9310	00000	Discretionary				funds for Postage JE bgt error	300.00
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	451001	Supplies	9310	00000	Discretionary				funds for Postage JE bgt error	(300.00)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	411101	Adm/Direct Regular Pay	9302	00000	Discretionary				Est remain Dept Salary Adj	(70,864.06)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	411101	Adm/Direct Regular Pay	9305	00000	Discretionary				Est remain Dept Salary Adj	3,897.55
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	411101	Adm/Direct Regular Pay	9307	00000	Discretionary				Est remain Dept Salary Adj	(22,782.18)

General Fund
April 2022 Budget Amendment Summary Description

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Budget Amendment
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	411101	Adm/Direct Regular Pay	9308	00000	Discretionary				Est remain Dept Salary Adj	32,507.37
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	411101	Adm/Direct Regular Pay	9310	00000	Discretionary				Est remain Dept Salary Adj	2,621.87
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	411101	Adm/Direct Regular Pay	9318	00000	Discretionary				Est remain Dept Salary Adj	30,193.56
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	411101	Adm/Direct Regular Pay	9320	00000	Discretionary				Est remain Dept Salary Adj	5,653.14
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	411101	Adm/Direct Regular Pay	9321	00000	Discretionary				Est remain Dept Salary Adj	20,294.45
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	411101	Adm/Direct Regular Pay	9322	00000	Discretionary				Est remain Dept Salary Adj	(78,856.43)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	411101	Adm/Direct Regular Pay	9323	00000	Discretionary				Est remain Dept Salary Adj	5,208.51
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	411201	Other SAMP Regular Pay	9305	00000	Discretionary				Est remain Dept Salary Adj	9,499.54
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	411201	Other SAMP Regular Pay	9307	00000	Discretionary				Est remain Dept Salary Adj	(48,443.58)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	411201	Other SAMP Regular Pay	9308	00000	Discretionary				Est remain Dept Salary Adj	(102,674.51)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	411201	Other SAMP Regular Pay	9310	00000	Discretionary				Est remain Dept Salary Adj	(29,691.43)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	411201	Other SAMP Regular Pay	9318	00000	Discretionary				Est remain Dept Salary Adj	(14,334.30)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	413401	Other Cert Regular Pay	7004	00000	Discretionary				Est remain Dept Salary Adj	4,826.57
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	413401	Other Cert Regular Pay	9303	00000	Discretionary				Est remain Dept Salary Adj	4,821.08
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	413401	Other Cert Regular Pay	9305	00000	Discretionary				Est remain Dept Salary Adj	(1,349.23)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	413401	Other Cert Regular Pay	9307	00000	Discretionary				Est remain Dept Salary Adj	1,850.72
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	413401	Other Cert Regular Pay	9308	00000	Discretionary				Est remain Dept Salary Adj	(4,459.72)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	413401	Other Cert Regular Pay	9310	00000	Discretionary				Est remain Dept Salary Adj	1,935.35
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	413401	Other Cert Regular Pay	9318	00000	Discretionary				Est remain Dept Salary Adj	(2,311.77)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	416101	NB Support Regular Pay	9302	00000	Discretionary				Est remain Dept Salary Adj	21.22
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	416101	NB Support Regular Pay	9303	00000	Discretionary				Est remain Dept Salary Adj	2,085.16
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	416101	NB Support Regular Pay	9307	00000	Discretionary				Est remain Dept Salary Adj	(16,702.60)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	416101	NB Support Regular Pay	9310	00000	Discretionary				Est remain Dept Salary Adj	(35,307.76)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	416101	NB Support Regular Pay	9317	00000	Discretionary				Est remain Dept Salary Adj	(1,498.80)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	416101	NB Support Regular Pay	9318	00000	Discretionary				Est remain Dept Salary Adj	(44,227.04)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	416101	NB Support Regular Pay	9320	00000	Discretionary				Est remain Dept Salary Adj	2,312.67
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	416101	NB Support Regular Pay	9321	00000	Discretionary				Est remain Dept Salary Adj	1,988.75
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	416101	NB Support Regular Pay	9323	00000	Discretionary				Est remain Dept Salary Adj	(4,380.39)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	416102	NB Support Overtime Pay	9307	00000	Discretionary				Est remain Dept Salary Adj	(289.15)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	416102	NB Support Overtime Pay	9318	00000	Discretionary				Est remain Dept Salary Adj	(955.61)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	416102	NB Support Overtime Pay	9323	00000	Discretionary				Est remain Dept Salary Adj	(2.35)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	416301	Regular Pay NCH	9307	00000	Discretionary				Est remain Dept Salary Adj	(5,512.51)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	421103	Retirement System	7004	00000	Discretionary				Est remain Dept Salary Adj	737.89
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	421103	Retirement System	9302	00000	Discretionary				Est remain Dept Salary Adj	(7,070.28)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	421103	Retirement System	9303	00000	Discretionary				Est remain Dept Salary Adj	1,318.26
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	421103	Retirement System	9305	00000	Discretionary				Est remain Dept Salary Adj	(715.20)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	421103	Retirement System	9307	00000	Discretionary				Est remain Dept Salary Adj	(5,758.67)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	421103	Retirement System	9308	00000	Discretionary				Est remain Dept Salary Adj	(39,335.54)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	421103	Retirement System	9310	00000	Discretionary				Est remain Dept Salary Adj	(1,783.67)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	421103	Retirement System	9317	00000	Discretionary				Est remain Dept Salary Adj	(241.02)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	421103	Retirement System	9318	00000	Discretionary				Est remain Dept Salary Adj	(117.74)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	421103	Retirement System	9320	00000	Discretionary				Est remain Dept Salary Adj	(727.70)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	421103	Retirement System	9321	00000	Discretionary				Est remain Dept Salary Adj	(783.36)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	421103	Retirement System	9322	00000	Discretionary				Est remain Dept Salary Adj	(8,532.26)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	421103	Retirement System	9323	00000	Discretionary				Est remain Dept Salary Adj	(1,344.22)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	422001	FICA	7004	00000	Discretionary				Est remain Dept Salary Adj	468.79
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	422001	FICA	9302	00000	Discretionary				Est remain Dept Salary Adj	(5,430.45)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	422001	FICA	9303	00000	Discretionary				Est remain Dept Salary Adj	566.56
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	422001	FICA	9305	00000	Discretionary				Est remain Dept Salary Adj	(242.24)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	422001	FICA	9307	00000	Discretionary				Est remain Dept Salary Adj	(7,938.24)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	422001	FICA	9308	00000	Discretionary				Est remain Dept Salary Adj	(6,008.44)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	422001	FICA	9308	00000	Discretionary	SDMC6	6930800000	6930800000	Est remain Dept Salary Adj	19,145.00
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	422001	FICA	9310	00000	Discretionary				Est remain Dept Salary Adj	(6,859.88)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	422001	FICA	9317	00000	Discretionary				Est remain Dept Salary Adj	(1,973.02)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	422001	FICA	9318	00000	Discretionary				Est remain Dept Salary Adj	(1,726.20)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	422001	FICA	9320	00000	Discretionary				Est remain Dept Salary Adj	758.76
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	422001	FICA	9321	00000	Discretionary				Est remain Dept Salary Adj	396.78
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	422001	FICA	9322	00000	Discretionary				Est remain Dept Salary Adj	(6,069.51)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	422001	FICA	9323	00000	Discretionary				Est remain Dept Salary Adj	(337.10)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	423101	Health & Hospitalizations	7004	00000	Discretionary				Est remain Dept Salary Adj	(4,327.42)

General Fund
April 2022 Budget Amendment Summary Description

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Budget Amendment
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	423101	Health & Hospitalizations	9302	00000	Discretionary				Est remain Dept Salary Adj	(8,155.19)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	423101	Health & Hospitalizations	9303	00000	Discretionary				Est remain Dept Salary Adj	(8,312.79)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	423101	Health & Hospitalizations	9305	00000	Discretionary				Est remain Dept Salary Adj	(7,418.33)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	423101	Health & Hospitalizations	9307	00000	Discretionary				Est remain Dept Salary Adj	(4,119.60)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	423101	Health & Hospitalizations	9308	00000	Discretionary				Est remain Dept Salary Adj	(37,111.89)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	423101	Health & Hospitalizations	9308	00000	Discretionary	SDMC6	6930800000	6930800000	Est remain Dept Salary Adj	(1,553.49)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	423101	Health & Hospitalizations	9308	00000	Discretionary	SDMC6	6930800000	6930800015	Est remain Dept Salary Adj	(50.68)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	423101	Health & Hospitalizations	9310	00000	Discretionary				Est remain Dept Salary Adj	(19,017.80)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	423101	Health & Hospitalizations	9317	00000	Discretionary				Est remain Dept Salary Adj	(5,423.81)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	423101	Health & Hospitalizations	9318	00000	Discretionary				Est remain Dept Salary Adj	(16,283.43)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	423101	Health & Hospitalizations	9320	00000	Discretionary				Est remain Dept Salary Adj	(16,706.20)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	423101	Health & Hospitalizations	9321	00000	Discretionary				Est remain Dept Salary Adj	(4,114.37)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	423101	Health & Hospitalizations	9322	00000	Discretionary				Est remain Dept Salary Adj	(11,485.45)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	423101	Health & Hospitalizations	9323	00000	Discretionary				Est remain Dept Salary Adj	(8,053.20)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	423201	Life Insurance	7004	00000	Discretionary				Est remain Dept Salary Adj	(11.94)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	423201	Life Insurance	9302	00000	Discretionary				Est remain Dept Salary Adj	(158.28)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	423201	Life Insurance	9303	00000	Discretionary				Est remain Dept Salary Adj	(27.45)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	423201	Life Insurance	9305	00000	Discretionary				Est remain Dept Salary Adj	(58.75)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	423201	Life Insurance	9307	00000	Discretionary				Est remain Dept Salary Adj	(214.26)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	423201	Life Insurance	9308	00000	Discretionary				Est remain Dept Salary Adj	(355.10)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	423201	Life Insurance	9310	00000	Discretionary				Est remain Dept Salary Adj	(239.53)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	423201	Life Insurance	9317	00000	Discretionary				Est remain Dept Salary Adj	(65.61)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	423201	Life Insurance	9318	00000	Discretionary				Est remain Dept Salary Adj	(150.55)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	423201	Life Insurance	9320	00000	Discretionary				Est remain Dept Salary Adj	(54.97)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	423201	Life Insurance	9321	00000	Discretionary				Est remain Dept Salary Adj	(32.16)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	423201	Life Insurance	9322	00000	Discretionary				Est remain Dept Salary Adj	(188.02)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	423201	Life Insurance	9323	00000	Discretionary				Est remain Dept Salary Adj	(47.40)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	7004	00000	Discretionary				Est remain Dept Salary Adj	68.21
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	9302	00000	Discretionary				Est remain Dept Salary Adj	(695.99)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	9303	00000	Discretionary				Est remain Dept Salary Adj	121.99
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	9305	00000	Discretionary				Est remain Dept Salary Adj	154.28
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	9307	00000	Discretionary				Est remain Dept Salary Adj	(872.90)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	9308	00000	Discretionary				Est remain Dept Salary Adj	(640.65)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	9308	00000	Discretionary	SDMC6	6930800000	6930800015	Est remain Dept Salary Adj	(3.83)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	9310	00000	Discretionary				Est remain Dept Salary Adj	(618.53)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	9317	00000	Discretionary				Est remain Dept Salary Adj	(247.89)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	9318	00000	Discretionary				Est remain Dept Salary Adj	(104.40)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	9320	00000	Discretionary				Est remain Dept Salary Adj	201.64
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	9321	00000	Discretionary				Est remain Dept Salary Adj	268.58
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	9322	00000	Discretionary				Est remain Dept Salary Adj	(788.56)
1	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	9323	00000	Discretionary				Est remain Dept Salary Adj	49.15
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	464201	Non-Capitalized FF&E	9320	00000	Discretionary				Budget tranfer for 9320	364.73
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	437011	Postage	9307	00000	Discretionary				funds for Postage JE errors	18.28
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	437011	Postage	9531	00000	Discretionary				funds for Postage JE errors	0.53
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	451001	Supplies	9307	00000	Discretionary				funds for Postage JE errors	(18.28)
1	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	63010	Instruction and Curriculum Dev	451001	Supplies	9318	00000	Discretionary				funds for Postage JE errors	(315.33)
																			(883,142.52)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	431001	Prof & Technical Services	9308	00000	Discretionary				SIPPS Secondary Subs for Train	(2,849.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	431001	Prof & Technical Services	9308	00000	Discretionary				FDOE Math BEST Standards Confe	(10,000.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	433003	Out of County Travel	9308	00000	Discretionary				FDOE Math BEST Standards Confe	10,000.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	431001	Prof & Technical Services	9304	00000	Discretionary				Learning Forward virtual confe	(2,500.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	473001	Dues and Fees	9304	00000	Discretionary				Learning Forward virtual confe	2,500.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	431001	Prof & Technical Services	9304	00000	Discretionary				PL Conference fee for V.Marasc	(190.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	473001	Dues and Fees	9304	00000	Discretionary				PL Conference fee for V.Marasc	190.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	431001	Prof & Technical Services	9304	00000	Discretionary				PL Resource Material Purchase	(99.15)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	433003	Out of County Travel	9304	00000	Discretionary				PL Resource Material Purchase	(80.85)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	451001	Supplies	9304	00000	Discretionary				PL Resource Material Purchase	180.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	431001	Prof & Technical Services	9308	00000	Discretionary				ASCD Registration for A.Nichol	(199.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	473001	Dues and Fees	9308	00000	Discretionary				ASCD Registration for A.Nichol	199.00

General Fund
April 2022 Budget Amendment Summary Description

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Budget Amendment
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	415102	Teacher Aides Overtime Pay	0411	10191	Turnaround Supp Services				Budget for negatives	20.18
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	416301	Regular Pay NCH	0411	10191	Turnaround Supp Services				Budget for negatives	(20.18)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	431001	Prof & Technical Services	9308	00000	Discretionary				Good Cause Reference Materials	(680.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	431001	Prof & Technical Services	9308	00000	Discretionary				Travel and Registration for AV	(8,164.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	433003	Out of County Travel	9308	00000	Discretionary				Travel and Registration for AV	3,600.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	473001	Dues and Fees	9308	00000	Discretionary				Travel and Registration for AV	4,564.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	431001	Prof & Technical Services	9308	00000	Discretionary				Facility Rental for Art Center	(600.00)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	10102	General Fund Grants	64010	Instructional Staff Training S	416301	Regular Pay NCH	9310	15001	Grants Program	SDMC4	4931004972	6400000000	PRESEAULT FOR SUMMER HOURS - G	3,245.57
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	10102	General Fund Grants	64010	Instructional Staff Training S	421103	Retirement System	9310	15001	Grants Program	SDMC4	4931004972	6400000000	PRESEAULT FOR SUMMER HOURS - G	349.79
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	10102	General Fund Grants	64010	Instructional Staff Training S	422001	FICA	9310	15001	Grants Program	SDMC4	4931004972	6400000000	PRESEAULT FOR SUMMER HOURS - G	247.31
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	10102	General Fund Grants	64010	Instructional Staff Training S	424001	Worker's Compensation	9310	15001	Grants Program	SDMC4	4931004972	6400000000	PRESEAULT FOR SUMMER HOURS - G	32.33
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	10102	General Fund Grants	64010	Instructional Staff Training S	433003	Out of County Travel	9310	15001	Grants Program	SDMC4	4931004972	6400000000	PRESEAULT FOR SUMMER HOURS - G	(3,100.00)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	10102	General Fund Grants	64010	Instructional Staff Training S	451001	Supplies	9310	15001	Grants Program	SDMC4	4931004972	6400000000	PRESEAULT FOR SUMMER HOURS - G	(500.00)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	10102	General Fund Grants	64010	Instructional Staff Training S	473001	Dues and Fees	9310	15001	Grants Program	SDMC4	4931004972	6400000000	PRESEAULT FOR SUMMER HOURS - G	(275.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	416301	Regular Pay NCH	0051	10191	Turnaround Supp Services					(116.27)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	421103	Retirement System	0051	10191	Turnaround Supp Services					(12.58)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	422001	FICA	0051	10191	Turnaround Supp Services					(8.89)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	424001	Worker's Compensation	0051	10191	Turnaround Supp Services					(1.16)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	413401	Other Cert Regular Pay	0051	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(376.09)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	413401	Other Cert Regular Pay	0061	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(372.32)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	413401	Other Cert Regular Pay	0072	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(2,283.73)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	413401	Other Cert Regular Pay	0151	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(465.11)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	413401	Other Cert Regular Pay	0181	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(383.06)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	413401	Other Cert Regular Pay	0221	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(348.87)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	413401	Other Cert Regular Pay	0231	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(380.16)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	413401	Other Cert Regular Pay	0271	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(391.80)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	413401	Other Cert Regular Pay	0281	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(396.43)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	413401	Other Cert Regular Pay	0301	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(370.61)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	413401	Other Cert Regular Pay	0351	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(410.31)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	413401	Other Cert Regular Pay	0381	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(378.56)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	413401	Other Cert Regular Pay	0411	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(416.54)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	413401	Other Cert Regular Pay	0421	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(400.32)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	413401	Other Cert Regular Pay	0431	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(421.70)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	413401	Other Cert Regular Pay	0521	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(458.50)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	413401	Other Cert Regular Pay	0541	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(302.35)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	413401	Other Cert Regular Pay	0581	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(833.63)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	413401	Other Cert Regular Pay	0601	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(430.87)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	413401	Other Cert Regular Pay	0611	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(419.19)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	413401	Other Cert Regular Pay	0641	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(370.61)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	413401	Other Cert Regular Pay	0671	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(407.93)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	413401	Other Cert Regular Pay	0691	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(369.44)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	413401	Other Cert Regular Pay	0741	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(357.95)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	413401	Other Cert Regular Pay	0761	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(370.61)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	413401	Other Cert Regular Pay	0861	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(837.40)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	413401	Other Cert Regular Pay	9304	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	12.52
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	421103	Retirement System	0051	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	95.05
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	421103	Retirement System	0061	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	3.95
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	421103	Retirement System	0072	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(553.44)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	421103	Retirement System	0151	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	108.69
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	421103	Retirement System	0181	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(14.86)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	421103	Retirement System	0221	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	26.06
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	421103	Retirement System	0231	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	17.31
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	421103	Retirement System	0261	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(834.02)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	421103	Retirement System	0271	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(723.90)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	421103	Retirement System	0281	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(780.48)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	421103	Retirement System	0301	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	10.86
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	421103	Retirement System	0351	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	6.87
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	421103	Retirement System	0381	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	50.44
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	421103	Retirement System	0411	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	16.85
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	421103	Retirement System	0421	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	102.46

General Fund
April 2022 Budget Amendment Summary Description

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Budget Amendment
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	421103	Retirement System	0431	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	2.03
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	421103	Retirement System	0521	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	104.92
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	421103	Retirement System	0541	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	118.24
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	421103	Retirement System	0581	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	199.01
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	421103	Retirement System	0601	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	97.08
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	421103	Retirement System	0611	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	97.41
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	421103	Retirement System	0621	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(426.92)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	421103	Retirement System	0641	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	100.24
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	421103	Retirement System	0671	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	39.05
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	421103	Retirement System	0691	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	101.63
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	421103	Retirement System	0741	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	16.65
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	421103	Retirement System	0761	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(375.97)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	421103	Retirement System	0861	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(656.97)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	421103	Retirement System	9304	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	106.66
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	422001	FICA	0051	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	55.78
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	422001	FICA	0061	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(100.50)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	422001	FICA	0072	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(404.59)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	422001	FICA	0151	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	68.97
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	422001	FICA	0181	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(68.94)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	422001	FICA	0221	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(42.91)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	422001	FICA	0231	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(19.27)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	422001	FICA	0261	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(632.64)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	422001	FICA	0271	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(130.80)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	422001	FICA	0281	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(491.06)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	422001	FICA	0301	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(32.06)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	422001	FICA	0351	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(25.45)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	422001	FICA	0381	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(42.22)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	422001	FICA	0411	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(27.12)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	422001	FICA	0421	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	58.29
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	422001	FICA	0431	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(91.73)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	422001	FICA	0521	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	60.86
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	422001	FICA	0541	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	69.24
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	422001	FICA	0581	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	128.18
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	422001	FICA	0601	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	56.65
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	422001	FICA	0611	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	57.48
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	422001	FICA	0621	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(590.39)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	422001	FICA	0641	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	165.58
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	422001	FICA	0671	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(67.86)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	422001	FICA	0691	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	47.39
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	422001	FICA	0741	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(67.33)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	422001	FICA	0761	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(303.16)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	422001	FICA	0861	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	129.83
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	422001	FICA	9304	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	66.99
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	424001	Worker's Compensation	0051	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	7.45
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	424001	Worker's Compensation	0061	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	7.37
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	424001	Worker's Compensation	0072	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(2.15)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	424001	Worker's Compensation	0151	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	8.62
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	424001	Worker's Compensation	0181	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	7.70
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	424001	Worker's Compensation	0221	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	8.28
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	424001	Worker's Compensation	0231	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	8.17
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	424001	Worker's Compensation	0261	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(31.57)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	424001	Worker's Compensation	0271	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	7.40
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	424001	Worker's Compensation	0281	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	7.90
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	424001	Worker's Compensation	0301	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	7.57
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	424001	Worker's Compensation	0351	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	7.86
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	424001	Worker's Compensation	0381	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	7.60
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	424001	Worker's Compensation	0411	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	7.78
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	424001	Worker's Compensation	0421	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	7.81
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	424001	Worker's Compensation	0431	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	7.97
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	424001	Worker's Compensation	0521	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	7.61

General Fund
April 2022 Budget Amendment Summary Description

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Budget Amendment
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	424001	Worker's Compensation	0541	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	9.17
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	424001	Worker's Compensation	0581	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	16.88
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	424001	Worker's Compensation	0601	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	7.80
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	424001	Worker's Compensation	0611	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	7.80
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	424001	Worker's Compensation	0621	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(24.92)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	424001	Worker's Compensation	0641	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	8.01
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	424001	Worker's Compensation	0671	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	7.82
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	424001	Worker's Compensation	0691	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	8.10
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	424001	Worker's Compensation	0741	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	8.68
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	424001	Worker's Compensation	0761	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	7.57
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	424001	Worker's Compensation	0861	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	(67.97)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	424001	Worker's Compensation	9304	14720	REF, Instructional Staff				Trf Bgt-Reallocate based on pr	9.14
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	411201	Other SAMP Regular Pay	9304	14719	STEM Referendum, K-5				STEM Salary Projections	2,687.75
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	421103	Retirement System	9304	14719	STEM Referendum, K-5				STEM Salary Projections	290.82
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	422001	FICA	9304	14719	STEM Referendum, K-5				STEM Salary Projections	207.36
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	423101	Health & Hospitalizations	9304	14719	STEM Referendum, K-5				STEM Salary Projections	(8,215.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	423201	Life Insurance	9304	14719	STEM Referendum, K-5				STEM Salary Projections	(17.08)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	424001	Worker's Compensation	9304	14719	STEM Referendum, K-5				STEM Salary Projections	26.93
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	412102	Teachers Overtime Pay	9308	10185	Reading Categorical				10185 Flex Cat bgt adj	93.81
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	413401	Other Cert Regular Pay	0181	10185	Reading Categorical				10185 Flex Cat bgt adj	(52,885.25)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	413401	Other Cert Regular Pay	0221	10185	Reading Categorical				10185 Flex Cat bgt adj	(51,955.56)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	413401	Other Cert Regular Pay	0231	10185	Reading Categorical				10185 Flex Cat bgt adj	(51,955.56)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	413401	Other Cert Regular Pay	0351	10185	Reading Categorical				10185 Flex Cat bgt adj	(61,562.04)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	413401	Other Cert Regular Pay	0611	10185	Reading Categorical				10185 Flex Cat bgt adj	(51,654.93)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	413401	Other Cert Regular Pay	0641	10185	Reading Categorical				10185 Flex Cat bgt adj	(52,850.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	413401	Other Cert Regular Pay	0691	10185	Reading Categorical				10185 Flex Cat bgt adj	(52,850.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	413401	Other Cert Regular Pay	0741	10185	Reading Categorical				10185 Flex Cat bgt adj	(57,137.83)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	421103	Retirement System	0181	10185	Reading Categorical				10185 Flex Cat bgt adj	(5,722.19)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	421103	Retirement System	0221	10185	Reading Categorical				10185 Flex Cat bgt adj	(5,621.59)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	421103	Retirement System	0231	10185	Reading Categorical				10185 Flex Cat bgt adj	(5,621.59)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	421103	Retirement System	0351	10185	Reading Categorical				10185 Flex Cat bgt adj	(6,661.01)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	421103	Retirement System	0611	10185	Reading Categorical				10185 Flex Cat bgt adj	(5,589.06)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	421103	Retirement System	0641	10185	Reading Categorical				10185 Flex Cat bgt adj	(5,718.37)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	421103	Retirement System	0691	10185	Reading Categorical				10185 Flex Cat bgt adj	(5,718.37)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	421103	Retirement System	0741	10185	Reading Categorical				10185 Flex Cat bgt adj	(6,182.31)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	422001	FICA	0181	10185	Reading Categorical				10185 Flex Cat bgt adj	(4,045.73)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	422001	FICA	0221	10185	Reading Categorical				10185 Flex Cat bgt adj	(3,974.60)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	422001	FICA	0231	10185	Reading Categorical				10185 Flex Cat bgt adj	(3,974.60)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	422001	FICA	0351	10185	Reading Categorical				10185 Flex Cat bgt adj	(4,709.50)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	422001	FICA	0611	10185	Reading Categorical				10185 Flex Cat bgt adj	(3,951.61)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	422001	FICA	0641	10185	Reading Categorical				10185 Flex Cat bgt adj	(4,043.03)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	422001	FICA	0691	10185	Reading Categorical				10185 Flex Cat bgt adj	(4,043.03)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	422001	FICA	0741	10185	Reading Categorical				10185 Flex Cat bgt adj	(4,371.04)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	423101	Health & Hospitalizations	0181	10185	Reading Categorical				10185 Flex Cat bgt adj	(7,007.30)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	423101	Health & Hospitalizations	0221	10185	Reading Categorical				10185 Flex Cat bgt adj	(6,884.12)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	423101	Health & Hospitalizations	0231	10185	Reading Categorical				10185 Flex Cat bgt adj	(6,884.12)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	423101	Health & Hospitalizations	0351	10185	Reading Categorical				10185 Flex Cat bgt adj	(8,156.97)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	423101	Health & Hospitalizations	0611	10185	Reading Categorical				10185 Flex Cat bgt adj	(6,844.27)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	423101	Health & Hospitalizations	0641	10185	Reading Categorical				10185 Flex Cat bgt adj	(7,002.62)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	423101	Health & Hospitalizations	0691	10185	Reading Categorical				10185 Flex Cat bgt adj	(7,002.63)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	423101	Health & Hospitalizations	0741	10185	Reading Categorical				10185 Flex Cat bgt adj	(7,570.76)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	423201	Life Insurance	0181	10185	Reading Categorical				10185 Flex Cat bgt adj	(116.35)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	423201	Life Insurance	0221	10185	Reading Categorical				10185 Flex Cat bgt adj	(114.30)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	423201	Life Insurance	0231	10185	Reading Categorical				10185 Flex Cat bgt adj	(114.30)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	423201	Life Insurance	0351	10185	Reading Categorical				10185 Flex Cat bgt adj	(135.43)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	423201	Life Insurance	0611	10185	Reading Categorical				10185 Flex Cat bgt adj	(113.64)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	423201	Life Insurance	0641	10185	Reading Categorical				10185 Flex Cat bgt adj	(116.27)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	423201	Life Insurance	0691	10185	Reading Categorical				10185 Flex Cat bgt adj	(116.27)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	423201	Life Insurance	0741	10185	Reading Categorical				10185 Flex Cat bgt adj	(125.71)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	424001	Worker's Compensation	0181	10185	Reading Categorical				10185 Flex Cat bgt adj	(528.85)

General Fund
April 2022 Budget Amendment Summary Description

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Budget Amendment
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	424001	Worker's Compensation	0221	10185	Reading Categorical				10185 Flex Cat bgt adj	(519.55)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	424001	Worker's Compensation	0231	10185	Reading Categorical				10185 Flex Cat bgt adj	(519.55)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	424001	Worker's Compensation	0351	10185	Reading Categorical				10185 Flex Cat bgt adj	(615.63)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	424001	Worker's Compensation	0611	10185	Reading Categorical				10185 Flex Cat bgt adj	(516.55)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	424001	Worker's Compensation	0641	10185	Reading Categorical				10185 Flex Cat bgt adj	(528.50)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	424001	Worker's Compensation	0691	10185	Reading Categorical				10185 Flex Cat bgt adj	(528.50)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	424001	Worker's Compensation	0741	10185	Reading Categorical				10185 Flex Cat bgt adj	(571.38)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	451001	Supplies	9308	10185	Reading Categorical				10185 Flex Cat bgt adj	(0.02)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	473001	Dues and Fees	9304	00000	Discretionary				clear neg printing bgt	(63.02)
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	413401	Other Cert Regular Pay	9302	00000	Discretionary				Est remain Dept Salary Adj	5,646.77
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	413401	Other Cert Regular Pay	9304	00000	Discretionary				Est remain Dept Salary Adj	(34,146.76)
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	416301	Regular Pay NCH	9320	00000	Discretionary				Est remain Dept Salary Adj	(316.15)
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	421103	Retirement System	9302	00000	Discretionary				Est remain Dept Salary Adj	(617.27)
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	421103	Retirement System	9304	00000	Discretionary				Est remain Dept Salary Adj	(7,553.50)
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	421103	Retirement System	9320	00000	Discretionary				Est remain Dept Salary Adj	(34.21)
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	422001	FICA	9302	00000	Discretionary				Est remain Dept Salary Adj	(5.95)
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	422001	FICA	9304	00000	Discretionary				Est remain Dept Salary Adj	(5,403.41)
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	423101	Health & Hospitalizations	9302	00000	Discretionary				Est remain Dept Salary Adj	(3,130.19)
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	423101	Health & Hospitalizations	9304	00000	Discretionary				Est remain Dept Salary Adj	(15,959.96)
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	423101	Health & Hospitalizations	9308	00000	Discretionary	SDMC6	6930800000	6930800000	Est remain Dept Salary Adj	(1,494.78)
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	423101	Health & Hospitalizations	9320	00000	Discretionary				Est remain Dept Salary Adj	(41.89)
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	423201	Life Insurance	9302	00000	Discretionary				Est remain Dept Salary Adj	(15.14)
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	423201	Life Insurance	9304	00000	Discretionary				Est remain Dept Salary Adj	(181.55)
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	424001	Worker's Compensation	9302	00000	Discretionary				Est remain Dept Salary Adj	79.91
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	424001	Worker's Compensation	9304	00000	Discretionary				Est remain Dept Salary Adj	(698.15)
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	424001	Worker's Compensation	9320	00000	Discretionary				Est remain Dept Salary Adj	(3.16)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	433001	Local Travel	9320	00000	Discretionary				Budget tranfer for 9320	(364.73)
																			(666,906.85)
3	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	71010	Board	431001	Prof & Technical Services	9310	00000	Discretionary				services dahd	6,000.00
3	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	71010	Board	425001	Unemployment Compensation	9536	00000	Discretionary				Reduce cc 9536 bgt	(131,000.00)
3	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	71010	Board	431001	Prof & Technical Services	9601	00000	Discretionary				bgt transfer for 9601	(12,000.00)
3	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	71010	Board	439001	Other Purchased Services	9601	00000	Discretionary				bgt transfer for 9601	12,000.00
3	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	71010	Board	411101	Adm/Direct Regular Pay	9616	00000	Discretionary				Est remain Dept Salary Adj	(21,829.05)
3	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	71010	Board	411201	Other SAMP Regular Pay	9601	00000	Discretionary				Est remain Dept Salary Adj	6,648.60
3	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	71010	Board	417101	Board Regular Pay	9601	00000	Discretionary				Est remain Dept Salary Adj	1,730.86
3	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	71010	Board	421103	Retirement System	9601	00000	Discretionary				Est remain Dept Salary Adj	(4,218.94)
3	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	71010	Board	421103	Retirement System	9616	00000	Discretionary				Est remain Dept Salary Adj	(9,657.60)
3	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	71010	Board	422001	FICA	9601	00000	Discretionary				Est remain Dept Salary Adj	48.32
3	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	71010	Board	422001	FICA	9616	00000	Discretionary				Est remain Dept Salary Adj	(5,627.59)
3	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	71010	Board	423101	Health & Hospitalizations	9601	00000	Discretionary				Est remain Dept Salary Adj	(11,362.56)
3	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	71010	Board	423101	Health & Hospitalizations	9616	00000	Discretionary				Est remain Dept Salary Adj	(14,232.78)
3	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	71010	Board	423201	Life Insurance	9601	00000	Discretionary				Est remain Dept Salary Adj	(66.19)
3	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	71010	Board	423201	Life Insurance	9616	00000	Discretionary				Est remain Dept Salary Adj	(180.65)
3	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	71010	Board	424001	Worker's Compensation	9601	00000	Discretionary				Est remain Dept Salary Adj	94.90
3	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	71010	Board	424001	Worker's Compensation	9616	00000	Discretionary				Est remain Dept Salary Adj	(738.27)
																			(184,390.95)
4	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	82010	Administrative Technology Serv	435001	Repairs and Maintenance	9571	00000	Discretionary				Moving funds to cover VOIP/Dig	(1,875.00)
4	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	82010	Administrative Technology Serv	435901	Technology-Related Repairs & M	9571	00000	Discretionary				Moving funds to cover VOIP/Dig	(1,995.94)
4	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	82010	Administrative Technology Serv	464401	Non-Capitalized Computer Hardw	9571	00000	Discretionary				Moving funds to cover VOIP/Dig	(1,000.00)
4	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	82060	Network Center Operations	468201	Non-Capitalized Remodeling & R	9571	00000	Discretionary				Moving funds to cover VOIP/Dig	4,870.94
4	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	82060	Network Center Operations	451001	Supplies	9571	00000	Discretionary				Transferring funds to cover co	20.00
4	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	82060	Network Center Operations	473001	Dues and Fees	9571	00000	Discretionary				Transferring funds to cover co	(20.00)
4	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	82010	Administrative Technology Serv	464401	Non-Capitalized Computer Hardw	9571	00000	Discretionary				Transferring funds to cover co	2,759.78
4	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	82010	Administrative Technology Serv	473001	Dues and Fees	9571	00000	Discretionary				Transferring funds to cover co	(1,759.78)
4	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	82020	Systems & Programming	473001	Dues and Fees	9571	00000	Discretionary				Transferring funds to cover co	(1,000.00)
4	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	82010	Administrative Technology Serv	431001	Prof & Technical Services	9571	34037	5200 Computer repair parts				Move to correct object for Pan	(8,429.90)
4	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	82010	Administrative Technology Serv	451001	Supplies	9571	34037	5200 Computer repair parts				Move to correct object for Pan	(2,321.61)
4	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	82010	Administrative Technology Serv	464201	Non-Capitalized FF&E	9571	34037	5200 Computer repair parts				Move to correct object for Pan	(347.89)

General Fund
April 2022 Budget Amendment Summary Description

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Budget Amendment
4	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	82010	Administrative Technology Serv	464301	Capitalized Computer Hardware	9571	34037	5200 Computer repair parts				Move to correct object for Pan	(651.72)
4	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	82010	Administrative Technology Serv	464401	Non-Capitalized Computer Hardw	9571	34037	5200 Computer repair parts				Move to correct object for Pan	11,751.12
4	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	82020	Systems & Programming	451001	Supplies	9571	00000	Discretionary				Transferring funds to cover co	200.00
4	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	82020	Systems & Programming	473001	Dues and Fees	9571	00000	Discretionary				Transferring funds to cover co	(200.00)
4	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	82010	Administrative Technology Serv	411101	Adm/Direct Regular Pay	9571	00000	Discretionary				Est remain Dept Salary Adj	3,731.48
4	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	82010	Administrative Technology Serv	411201	Other SAMP Regular Pay	9571	00000	Discretionary				Est remain Dept Salary Adj	(119,163.39)
4	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	82010	Administrative Technology Serv	416101	NB Support Regular Pay	9571	00000	Discretionary				Est remain Dept Salary Adj	(10,506.21)
4	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	82010	Administrative Technology Serv	421103	Retirement System	9571	00000	Discretionary				Est remain Dept Salary Adj	(2,347.81)
4	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	82010	Administrative Technology Serv	422001	FICA	9571	00000	Discretionary				Est remain Dept Salary Adj	(11,617.10)
4	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	82010	Administrative Technology Serv	423101	Health & Hospitalizations	9571	00000	Discretionary				Est remain Dept Salary Adj	(39,216.28)
4	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	82010	Administrative Technology Serv	423201	Life Insurance	9571	00000	Discretionary				Est remain Dept Salary Adj	(471.42)
4	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	82010	Administrative Technology Serv	424001	Worker's Compensation	9571	00000	Discretionary				Est remain Dept Salary Adj	(1,116.24)
4	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	82020	Systems & Programming	411201	Other SAMP Regular Pay	9571	00000	Discretionary				Est remain Dept Salary Adj	(54,572.50)
4	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	82020	Systems & Programming	421103	Retirement System	9571	00000	Discretionary				Est remain Dept Salary Adj	(7,531.01)
4	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	82020	Systems & Programming	422001	FICA	9571	00000	Discretionary				Est remain Dept Salary Adj	(3,936.95)
4	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	82020	Systems & Programming	423101	Health & Hospitalizations	9571	00000	Discretionary				Est remain Dept Salary Adj	(32,080.96)
4	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	82020	Systems & Programming	423201	Life Insurance	9571	00000	Discretionary				Est remain Dept Salary Adj	(189.51)
4	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	82020	Systems & Programming	424001	Worker's Compensation	9571	00000	Discretionary				Est remain Dept Salary Adj	(497.30)
4	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	82030	Site Support	411101	Adm/Direct Regular Pay	9571	00000	Discretionary				Est remain Dept Salary Adj	(6,439.78)
4	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	82030	Site Support	411201	Other SAMP Regular Pay	9571	00000	Discretionary				Est remain Dept Salary Adj	(144,517.57)
4	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	82030	Site Support	416101	NB Support Regular Pay	9571	00000	Discretionary				Est remain Dept Salary Adj	(6,578.75)
4	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	82030	Site Support	416102	NB Support Overtime Pay	9571	00000	Discretionary				Est remain Dept Salary Adj	6,998.96
4	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	82030	Site Support	421103	Retirement System	9571	00000	Discretionary				Est remain Dept Salary Adj	(9,275.46)
4	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	82030	Site Support	422001	FICA	9571	00000	Discretionary				Est remain Dept Salary Adj	(15,721.73)
4	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	82030	Site Support	423101	Health & Hospitalizations	9571	00000	Discretionary				Est remain Dept Salary Adj	(9,778.89)
4	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	82030	Site Support	423201	Life Insurance	9571	00000	Discretionary				Est remain Dept Salary Adj	(737.49)
4	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	82030	Site Support	424001	Worker's Compensation	9571	00000	Discretionary				Est remain Dept Salary Adj	(1,014.43)
4	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	82040	IT Systems	411101	Adm/Direct Regular Pay	9571	00000	Discretionary				Est remain Dept Salary Adj	(6,439.78)
4	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	82040	IT Systems	421103	Retirement System	9571	00000	Discretionary				Est remain Dept Salary Adj	(658.02)
4	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	82040	IT Systems	422001	FICA	9571	00000	Discretionary				Est remain Dept Salary Adj	(573.98)
4	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	82040	IT Systems	423101	Health & Hospitalizations	9571	00000	Discretionary				Est remain Dept Salary Adj	(7,447.76)
4	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	82040	IT Systems	423201	Life Insurance	9571	00000	Discretionary				Est remain Dept Salary Adj	(45.24)
4	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	82040	IT Systems	424001	Worker's Compensation	9571	00000	Discretionary				Est remain Dept Salary Adj	(35.87)
4	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	82050	Data Center Operations	411201	Other SAMP Regular Pay	9571	00000	Discretionary				Est remain Dept Salary Adj	(2,412.47)
4	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	82050	Data Center Operations	416101	NB Support Regular Pay	9571	00000	Discretionary				Est remain Dept Salary Adj	8,510.95
4	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	82050	Data Center Operations	421103	Retirement System	9571	00000	Discretionary				Est remain Dept Salary Adj	(4,080.16)
4	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	82050	Data Center Operations	422001	FICA	9571	00000	Discretionary				Est remain Dept Salary Adj	(653.23)
4	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	82050	Data Center Operations	423101	Health & Hospitalizations	9571	00000	Discretionary				Est remain Dept Salary Adj	(26,184.81)
4	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	82050	Data Center Operations	423201	Life Insurance	9571	00000	Discretionary				Est remain Dept Salary Adj	(216.29)
4	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	82050	Data Center Operations	424001	Worker's Compensation	9571	00000	Discretionary				Est remain Dept Salary Adj	255.35
4	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	82060	Network Center Operations	411201	Other SAMP Regular Pay	9571	00000	Discretionary				Est remain Dept Salary Adj	(82,005.87)
4	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	82060	Network Center Operations	421103	Retirement System	9571	00000	Discretionary				Est remain Dept Salary Adj	(76.12)
4	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	82060	Network Center Operations	422001	FICA	9571	00000	Discretionary				Est remain Dept Salary Adj	(6,834.47)
4	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	82060	Network Center Operations	423101	Health & Hospitalizations	9571	00000	Discretionary				Est remain Dept Salary Adj	(25,400.14)
4	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	82060	Network Center Operations	423201	Life Insurance	9571	00000	Discretionary				Est remain Dept Salary Adj	(309.39)
4	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	82060	Network Center Operations	424001	Worker's Compensation	9571	00000	Discretionary				Est remain Dept Salary Adj	(711.26)
4	10	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	82030	Site Support	437901	Telephone	9571	00000	Discretionary				Internet expenditures from 202	(237,550.89)
4	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	82030	Site Support	437901	Telephone	9571	00000	Discretionary				Bgt transfer request for 9572	25,000.00
																			(834,449.79)

Special Revenue
April 2022 Budget Amendment Summary

Function	FunctionDescr	YTD Prior	YTD Current	Budget Amendment	Percent Change	Reference
30X	Revenue	(171,158,470)	(176,511,709)	(5,353,240)	3.1%	
5XX	Instructional	84,633,553	87,856,230	3,222,677	3.8%	
61X	Pupil Personnel Services	33,622,086	33,763,288	141,202	0.4%	
62X	Instructional Media Services	40,962	40,962	-	0.0%	
63X	Curriculum	9,069,995	9,917,256	847,261	9.3%	1
64X	Instructional Staff Training	10,295,651	10,847,956	552,305	5.4%	2
65X	Instructional Technology	90,827	90,827	-	0.0%	
71X	Board	1,076	1,076	-	0.0%	
72X	General Admin Superintendent	7,906,791	8,157,257	250,465	3.2%	
73X	School Administration	391,730	391,730	-	0.0%	
74X	Construction Services	10,765	10,765	-	0.0%	
75X	Fiscal Services	736,744	727,581	(9,162)	-1.2%	
76X	Food Services	280,890	280,890	-	0.0%	
77X	Central Services	149,133	148,982	(151)	-0.1%	
78X	Transportation	2,538,773	2,865,465	326,692	12.9%	3
79X	Operation of Plant	3,144,808	3,144,808	-	0.0%	
81X	Maintenance of Plant	55,387	55,387	-	0.0%	
82X	Administrative Technology Serv	2,246,128	2,246,128	-	0.0%	
91X	Community Services	51,077	73,027	21,950	43.0%	4
97X	Transfers	15,892,095	15,892,095	-	0.0%	

Special Revenue
April 2022 Budget Amendment Detail

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Budget Amendment
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	459001	Other Materials and Supplies	0061	15001	Grants Program	SDMC4	4930504322	6300000000	T-I Bayshore Elem Plan Rev	4,736.20
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	416301	Regular Pay NCH	0381	15001	Grants Program	SDMC4	4930504322	6300000000	T-I Prine Plan Revision	(1,000.00)
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	421103	Retirement System	0381	15001	Grants Program	SDMC4	4930504322	6300000000	T-I Prine Plan Revision	(108.20)
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	422001	FICA	0381	15001	Grants Program	SDMC4	4930504322	6300000000	T-I Prine Plan Revision	(76.50)
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	0381	15001	Grants Program	SDMC4	4930504322	6300000000	T-I Prine Plan Revision	(10.00)
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	423101	Health & Hospitalizations	0541	15001	Grants Program	SDMC4	4930504322	6300000000	T-I Blackburn Plan Revision	(3,000.00)
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	416301	Regular Pay NCH	0601	15001	Grants Program	SDMC4	4930504322	6300000000	T-I Moody Cvr Supplies	(5,000.00)
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	421103	Retirement System	0601	15001	Grants Program	SDMC4	4930504322	6300000000	T-I Moody Cvr Supplies	(541.00)
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	422001	FICA	0601	15001	Grants Program	SDMC4	4930504322	6300000000	T-I Moody Cvr Supplies	(382.50)
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	0601	15001	Grants Program	SDMC4	4930504322	6300000000	T-I Moody Cvr Supplies	(60.50)
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	459001	Other Materials and Supplies	0521	15001	Grants Program	SDMC4	4930504322	6300000000	T-I Tillman Cvr Exp	(3,000.00)
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	44501	ARP Act ESSER	63010	Instruction and Curriculum Dev	413401	Other Cert Regular Pay	9305	15001	Grants Program	SDMC4	4930504379	6300000000	BT ESE (Headphones)	(86,984.28)
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	44501	ARP Act ESSER	63010	Instruction and Curriculum Dev	413401	Other Cert Regular Pay	9310	15001	Grants Program	SDMC4	4930504379	6300000000	BT ESE (Headphones)	86,984.28
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	44501	ARP Act ESSER	63010	Instruction and Curriculum Dev	413403	Other Cert Supplements	9305	15001	Grants Program	SDMC4	4930504379	6300000000	BT ESE (Headphones)	(65,826.00)
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	44501	ARP Act ESSER	63010	Instruction and Curriculum Dev	413403	Other Cert Supplements	9310	15001	Grants Program	SDMC4	4930504379	6300000000	BT ESE (Headphones)	65,826.00
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	44501	ARP Act ESSER	63010	Instruction and Curriculum Dev	413401	Other Cert Regular Pay	9305	15001	Grants Program	SDMC4	4930504379	6300000000	BT ESS Correct Journal 70298	86,984.28
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	44501	ARP Act ESSER	63010	Instruction and Curriculum Dev	413403	Other Cert Supplements	9305	15001	Grants Program	SDMC4	4930504379	6300000000	BT ESS Correct Journal 70298	65,826.00
1	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	411101	Adm/Direct Regular Pay	9305	15001	Grants Program	SDMC4	4930504322	6300000000	Title I Pt A Roll Forward	325,014.79
1	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	416101	NB Support Regular Pay	9305	15001	Grants Program	SDMC4	4930504322	6300000000	Title I Pt A Roll Forward	27,570.56
1	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	416301	Regular Pay NCH	9305	15001	Grants Program	SDMC4	4930504322	6300000000	Title I Pt A Roll Forward	12,555.45
1	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	421103	Retirement System	9305	15001	Grants Program	SDMC4	4930504322	6300000000	Title I Pt A Roll Forward	39,508.23
1	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	422001	FICA	9305	15001	Grants Program	SDMC4	4930504322	6300000000	Title I Pt A Roll Forward	27,933.27
1	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	423101	Health & Hospitalizations	9305	15001	Grants Program	SDMC4	4930504322	6300000000	Title I Pt A Roll Forward	46,717.56
1	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	423201	Life Insurance	9305	15001	Grants Program	SDMC4	4930504322	6300000000	Title I Pt A Roll Forward	775.69
1	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	9305	15001	Grants Program	SDMC4	4930504322	6300000000	Title I Pt A Roll Forward	3,651.42
1	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	451901	Supplies Tech Related	9305	15001	Grants Program	SDMC4	4930504322	6300000000	Title I Pt A Roll Forward	499.99
1	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	464201	Non-Capitalized FF&E	9305	15001	Grants Program	SDMC4	4930504322	6300000000	Title I Pt A Roll Forward	1,058.97
1	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	464401	Non-Capitalized Computer Hardw	9305	15001	Grants Program	SDMC4	4930504322	6300000000	Title I Pt A Roll Forward	16,096.50
1	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	464901	Tech FF&E Non Capitalized	9305	15001	Grants Program	SDMC4	4930504322	6300000000	Title I Pt A Roll Forward	3,235.68
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	413401	Other Cert Regular Pay	9305	15001	Grants Program	SDMC4	4930504052	6300000000	Title III Pt A Cvr Negatives	8,367.62
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	416101	NB Support Regular Pay	9305	15001	Grants Program	SDMC4	4930504052	6300000000	Title III Pt A Cvr Negatives	(5,291.28)
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	421103	Retirement System	9305	15001	Grants Program	SDMC4	4930504052	6300000000	Title III Pt A Cvr Negatives	253.88
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	423101	Health & Hospitalizations	9305	15001	Grants Program	SDMC4	4930504052	6300000000	Title III Pt A Cvr Negatives	(5,291.28)
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	459001	Other Materials and Supplies	0581	15001	Grants Program	SDMC4	4930504322	6300000000	T-I Sugg Cvr Exp	149.00
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	436901	Technology-Related Rentals	9305	15001	Grants Program	SDMC4	4930504052	6300000000	Title III Pt A Cvr Neg	(350.00)
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	451001	Supplies	9305	15001	Grants Program	SDMC4	4930504052	6300000000	Title III Pt A Cvr Neg	(85.38)
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	416301	Regular Pay NCH	9310	15001	Grants Program	SDMC4	4931004202	6301000000	CEIS BT for Training	2,500.00
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	421103	Retirement System	9310	15001	Grants Program	SDMC4	4931004202	6301000000	CEIS BT for Training	270.50
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	422001	FICA	9310	15001	Grants Program	SDMC4	4931004202	6301000000	CEIS BT for Training	191.25
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	9310	15001	Grants Program	SDMC4	4931004202	6301000000	CEIS BT for Training	25.00
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	431001	Prof & Technical Services	9310	15001	Grants Program	SDMC4	4931004202	6301000000	CEIS BT for Training	(2,986.75)
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	413401	Other Cert Regular Pay	9318	15001	Grants Program	SDMC4	4931804262	6300000000	Title I Pt D Reclass Sal & Ben	446.47
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	421103	Retirement System	9318	15001	Grants Program	SDMC4	4931804262	6300000000	Title I Pt D Reclass Sal & Ben	50.00
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	422001	FICA	9318	15001	Grants Program	SDMC4	4931804262	6300000000	Title I Pt D Reclass Sal & Ben	(115.08)
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	423101	Health & Hospitalizations	9318	15001	Grants Program	SDMC4	4931804262	6300000000	Title I Pt D Reclass Sal & Ben	(3,127.54)
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	423201	Life Insurance	9318	15001	Grants Program	SDMC4	4931804262	6300000000	Title I Pt D Reclass Sal & Ben	(21.86)
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	9318	15001	Grants Program	SDMC4	4931804262	6300000000	Title I Pt D Reclass Sal & Ben	8.50
1	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	44501	ARP Act ESSER	63010	Instruction and Curriculum Dev	413401	Other Cert Regular Pay	9305	15001	Grants Program	SDMC4	4930504572	6300000000	Load Expense for Homeless ARP	104,647.32
1	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	44501	ARP Act ESSER	63010	Instruction and Curriculum Dev	421103	Retirement System	9305	15001	Grants Program	SDMC4	4930504572	6300000000	Load Expense for Homeless ARP	11,322.84
1	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	44501	ARP Act ESSER	63010	Instruction and Curriculum Dev	422001	FICA	9305	15001	Grants Program	SDMC4	4930504572	6300000000	Load Expense for Homeless ARP	8,005.52
1	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	44501	ARP Act ESSER	63010	Instruction and Curriculum Dev	423101	Health & Hospitalizations	9305	15001	Grants Program	SDMC4	4930504572	6300000000	Load Expense for Homeless ARP	13,865.77
1	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	44501	ARP Act ESSER	63010	Instruction and Curriculum Dev	423201	Life Insurance	9305	15001	Grants Program	SDMC4	4930504572	6300000000	Load Expense for Homeless ARP	230.22
1	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	44501	ARP Act ESSER	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	9305	15001	Grants Program	SDMC4	4930504572	6300000000	Load Expense for Homeless ARP	1,046.47
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	421103	Retirement System	0211	15001	Grants Program	SDMC4	4021104102	6300000000	Perkins Post secondary 4102 bu	756.00
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	413401	Other Cert Regular Pay	9323	15001	Grants Program	SDMC4	4932304242	6300000000	Perkins Secondary 4242 Amendm	(48,500.00)
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	421103	Retirement System	9323	15001	Grants Program	SDMC4	4932304242	6300000000	Perkins Secondary 4242 Amendm	(6,546.00)
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	422001	FICA	9323	15001	Grants Program	SDMC4	4932304242	6300000000	Perkins Secondary 4242 Amendm	(4,628.00)
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	423101	Health & Hospitalizations	9323	15001	Grants Program	SDMC4	4932304242	6300000000	Perkins Secondary 4242 Amendm	(8,016.00)

Special Revenue
April 2022 Budget Amendment Detail

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Budget Amendment
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	423201	Life Insurance	9323	15001	Grants Program	SDMC4	4932304242	6300000000	Perkins Secondary 4242 Amendm	(133.00)
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	9323	15001	Grants Program	SDMC4	4932304242	6300000000	Perkins Secondary 4242 Amendm	(605.00)
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	433005	Out of State Travel	9323	15001	Grants Program	SDMC4	4932304242	6300000000	Perkins Secondary 4242 Amendm	91,629.00
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	436001	Rentals	9323	15001	Grants Program	SDMC4	4932304242	6300000000	Perkins Secondary 4242 Amendm	(20,000.00)
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	433005	Out of State Travel	9323	15001	Grants Program	SDMC4	4932304242	6300000000	to corrrect function and activ	(91,629.00)
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	436001	Rentals	9323	15001	Grants Program	SDMC4	4932304242	6300000000	to corrrect function and activ	20,000.00
1	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	413401	Other Cert Regular Pay	9305	15001	Grants Program	SDMC4	4930504052	6300000000	Title III Pt A RF Bgt Increase	49,381.89
1	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	416101	NB Support Regular Pay	9305	15001	Grants Program	SDMC4	4930504052	6300000000	Title III Pt A RF Bgt Increase	5,291.28
1	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	421103	Retirement System	9305	15001	Grants Program	SDMC4	4930504052	6300000000	Title III Pt A RF Bgt Increase	6,224.63
1	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	422001	FICA	9305	15001	Grants Program	SDMC4	4930504052	6300000000	Title III Pt A RF Bgt Increase	4,580.42
1	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	423101	Health & Hospitalizations	9305	15001	Grants Program	SDMC4	4930504052	6300000000	Title III Pt A RF Bgt Increase	9,998.27
1	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	423201	Life Insurance	9305	15001	Grants Program	SDMC4	4930504052	6300000000	Title III Pt A RF Bgt Increase	42.86
1	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	9305	15001	Grants Program	SDMC4	4930504052	6300000000	Title III Pt A RF Bgt Increase	598.77
1	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	433001	Local Travel	9305	15001	Grants Program	SDMC4	4930504052	6300000000	Title III Pt A RF Bgt Increase	300.00
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	423101	Health & Hospitalizations	9305	15001	Grants Program	SDMC4	4930504932	6300000000	Title I, Pt C Cvr Neg	7,232.86
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	433001	Local Travel	9305	15001	Grants Program	SDMC4	4930504932	6300000000	Title I, Pt C Cvr Neg	(850.00)
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	437011	Postage	9305	15001	Grants Program	SDMC4	4930504932	6300000000	Title I, Pt C Cvr Neg	(10.38)
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	451001	Supplies	9305	15001	Grants Program	SDMC4	4930504932	6300000000	Title I, Pt C Cvr Neg	(165.01)
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	416301	Regular Pay NCH	0381	15001	Grants Program	SDMC4	4930504322	6300000000	T-I Prine Cvr Negatives	(668.31)
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	421103	Retirement System	0381	15001	Grants Program	SDMC4	4930504322	6300000000	T-I Prine Cvr Negatives	(72.31)
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	422001	FICA	0381	15001	Grants Program	SDMC4	4930504322	6300000000	T-I Prine Cvr Negatives	(51.13)
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	0381	15001	Grants Program	SDMC4	4930504322	6300000000	T-I Prine Cvr Negatives	(6.68)
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	421103	Retirement System	0601	15001	Grants Program	SDMC4	4930504322	6300000000	T-I Various CC's Cvr Exp	300.00
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	423101	Health & Hospitalizations	9305	15001	Grants Program	SDMC4	4930504932	6300000000	Title I, Pt C Cvr Neg	(1,267.67)
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	439002	Printing	9305	15001	Grants Program	SDMC4	4930504932	6300000000	Title I, Pt C Cvr Neg	632.50
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	451001	Supplies	9305	15001	Grants Program	SDMC4	4930504932	6300000000	Title I, Pt C Cvr Neg	94.80
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	439002	Printing	9305	15001	Grants Program	SDMC4	4930504052	6300000000	Title III Pt A Cvr Neg	201.95
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	416301	Regular Pay NCH	9305	15001	Grants Program	SDMC4	4930504112	6300000000	Title IV Cvr NCH	41,851.51
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	421103	Retirement System	9305	15001	Grants Program	SDMC4	4930504112	6300000000	Title IV Cvr NCH	4,528.33
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	422001	FICA	9305	15001	Grants Program	SDMC4	4930504112	6300000000	Title IV Cvr NCH	3,201.64
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	424001	Worker's Compensation	9305	15001	Grants Program	SDMC4	4930504112	6300000000	Title IV Cvr NCH	418.52
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	464401	Non-Capitalized Computer Hardw	9305	15001	Grants Program	SDMC4	4930504322	6300000000	T-I FP&G Cvr Exp	(479.99)
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	464901	Tech FF&E Non Capitalized	9305	15001	Grants Program	SDMC4	4930504322	6300000000	T-I FP&G Cvr Exp	479.99
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	421103	Retirement System	9323	15001	Grants Program	SDMC4	4932304172	6300000000	Budget Transfer #2 transfer of	(703.18)
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	439002	Printing	9305	15001	Grants Program	SDMC4	4930504052	6300000000	Title III Pt A Align Bgt w/AL	1,000.00
1	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	439002	Printing	9305	15001	Grants Program	SDMC4	4930504052	6300000000	Title III Pt A Cvr Neg	(250.00)
																			847,260.64
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	416301	Regular Pay NCH	0541	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Blackburn Cvr NCH	69.27
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	421103	Retirement System	0541	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Blackburn Cvr NCH	7.50
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	422001	FICA	0541	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Blackburn Cvr NCH	5.30
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	424001	Worker's Compensation	0541	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Blackburn Cvr NCH	0.69
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	416301	Regular Pay NCH	0621	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Abel Cvr Exp	(3,425.10)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	421103	Retirement System	0621	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Abel Cvr Exp	(370.59)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	422001	FICA	0621	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Abel Cvr Exp	(262.02)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	424001	Worker's Compensation	0621	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Abel Cvr Exp	(34.25)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	416301	Regular Pay NCH	0051	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Ballard Plan Revision	3,424.78
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	421103	Retirement System	0051	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Ballard Plan Revision	370.56
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	422001	FICA	0051	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Ballard Plan Revision	262.00
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	424001	Worker's Compensation	0051	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Ballard Plan Revision	34.25
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	416301	Regular Pay NCH	0061	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Bayshore Elem Plan Rev	(40,000.00)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	421103	Retirement System	0061	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Bayshore Elem Plan Rev	(4,328.00)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	422001	FICA	0061	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Bayshore Elem Plan Rev	(3,060.00)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	424001	Worker's Compensation	0061	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Bayshore Elem Plan Rev	(400.00)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	416301	Regular Pay NCH	0261	15001	Grants Program	SDMC4	4930504322	6400000015	T-I Oneco Plan Revision	(5,039.56)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	421103	Retirement System	0261	15001	Grants Program	SDMC4	4930504322	6400000015	T-I Oneco Plan Revision	(430.72)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	422001	FICA	0261	15001	Grants Program	SDMC4	4930504322	6400000015	T-I Oneco Plan Revision	(403.20)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	424001	Worker's Compensation	0261	15001	Grants Program	SDMC4	4930504322	6400000015	T-I Oneco Plan Revision	(50.58)

Special Revenue
April 2022 Budget Amendment Detail

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Budget Amendment
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	431001	Prof & Technical Services	0261	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Oneco Plan Revision	(2,000.00)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	416301	Regular Pay NCH	0281	15001	Grants Program	SDMC4	4930504322	6400000000	T- Palm View Plan Revision	8,278.90
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	421103	Retirement System	0281	15001	Grants Program	SDMC4	4930504322	6400000000	T- Palm View Plan Revision	827.82
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	422001	FICA	0281	15001	Grants Program	SDMC4	4930504322	6400000000	T- Palm View Plan Revision	633.28
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	424001	Worker's Compensation	0281	15001	Grants Program	SDMC4	4930504322	6400000000	T- Palm View Plan Revision	82.79
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	431001	Prof & Technical Services	0281	15001	Grants Program	SDMC4	4930504322	6400000000	T- Palm View Plan Revision	(1,631.36)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	431001	Prof & Technical Services	0381	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Prine Plan Revision	(2,000.00)
2	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	44301	CRRSA Act ESSER (ESSER II)	64010	Instructional Staff Training S	413409	Other Cert Other	9308	15001	Grants Program	SDMC4	4930804482	6400000000	Orig Exp Bgt ESSER II Reading	295,000.00
2	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	44301	CRRSA Act ESSER (ESSER II)	64010	Instructional Staff Training S	421103	Retirement System	9308	15001	Grants Program	SDMC4	4930804482	6400000000	Orig Exp Bgt ESSER II Reading	31,919.00
2	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	44301	CRRSA Act ESSER (ESSER II)	64010	Instructional Staff Training S	422001	FICA	9308	15001	Grants Program	SDMC4	4930804482	6400000000	Orig Exp Bgt ESSER II Reading	22,567.50
2	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	44301	CRRSA Act ESSER (ESSER II)	64010	Instructional Staff Training S	423101	Health & Hospitalizations	9308	15001	Grants Program	SDMC4	4930804482	6400000000	Orig Exp Bgt ESSER II Reading	39,087.50
2	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	44301	CRRSA Act ESSER (ESSER II)	64010	Instructional Staff Training S	423201	Life Insurance	9308	15001	Grants Program	SDMC4	4930804482	6400000000	Orig Exp Bgt ESSER II Reading	649.00
2	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	44301	CRRSA Act ESSER (ESSER II)	64010	Instructional Staff Training S	424001	Worker's Compensation	9308	15001	Grants Program	SDMC4	4930804482	6400000000	Orig Exp Bgt ESSER II Reading	2,950.00
2	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	44301	CRRSA Act ESSER (ESSER II)	64010	Instructional Staff Training S	431001	Prof & Technical Services	9308	15001	Grants Program	SDMC4	4930804482	6400000000	Orig Exp Bgt ESSER II Reading	15,000.00
2	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	44301	CRRSA Act ESSER (ESSER II)	64010	Instructional Staff Training S	433003	Out of County Travel	9308	15001	Grants Program	SDMC4	4930804482	6400000000	Orig Exp Bgt ESSER II Reading	17,000.00
2	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	44301	CRRSA Act ESSER (ESSER II)	64010	Instructional Staff Training S	439002	Printing	9308	15001	Grants Program	SDMC4	4930804482	6400000000	Orig Exp Bgt ESSER II Reading	5,000.00
2	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	44301	CRRSA Act ESSER (ESSER II)	64010	Instructional Staff Training S	451001	Supplies	9308	15001	Grants Program	SDMC4	4930804482	6400000000	Orig Exp Bgt ESSER II Reading	97,079.00
2	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	44301	CRRSA Act ESSER (ESSER II)	64010	Instructional Staff Training S	473001	Dues and Fees	9308	15001	Grants Program	SDMC4	4930804482	6400000000	Orig Exp Bgt ESSER II Reading	11,580.00
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	451001	Supplies	0271	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Rogers-Garden Plan Rev	1,142.55
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	433005	Out of State Travel	0421	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Samoset Plan Revision	3,090.27
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	451001	Supplies	0421	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Samoset Plan Revision	1,124.03
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	459001	Other Materials and Supplies	0421	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Samoset Plan Revision	(1,124.03)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	416301	Regular Pay NCH	0541	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Blackburn Plan Revision	(12,490.00)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	416301	Regular Pay NCH	0541	15001	Grants Program	SDMC4	4930504322	6400000015	T-I Blackburn Plan Revision	2,559.32
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	421103	Retirement System	0541	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Blackburn Plan Revision	(1,351.42)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	421103	Retirement System	0541	15001	Grants Program	SDMC4	4930504322	6400000015	T-I Blackburn Plan Revision	276.92
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	422001	FICA	0541	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Blackburn Plan Revision	(955.49)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	422001	FICA	0541	15001	Grants Program	SDMC4	4930504322	6400000015	T-I Blackburn Plan Revision	195.79
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	424001	Worker's Compensation	0541	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Blackburn Plan Revision	(124.90)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	424001	Worker's Compensation	0541	15001	Grants Program	SDMC4	4930504322	6400000015	T-I Blackburn Plan Revision	25.59
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	431001	Prof & Technical Services	0281	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Palm View Plan Revision	1,631.36
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	431001	Prof & Technical Services	0281	15001	Grants Program	SDMC4	4930504322	6400006400	T-I Palm View Plan Revision	(1,631.36)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	416301	Regular Pay NCH	0671	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Sea Breeze Plan Revision	(11,000.00)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	421103	Retirement System	0671	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Sea Breeze Plan Revision	(1,190.20)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	422001	FICA	0671	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Sea Breeze Plan Revision	(841.50)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	424001	Worker's Compensation	0671	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Sea Breeze Plan Revision	(110.00)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	451001	Supplies	0421	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Samoset Cvr Exp	(1,124.03)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	416301	Regular Pay NCH	0521	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Tillman Plan Revision	2,300.00
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	421103	Retirement System	0521	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Tillman Plan Revision	248.86
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	422001	FICA	0521	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Tillman Plan Revision	175.95
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	424001	Worker's Compensation	0521	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Tillman Plan Revision	27.83
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	431001	Prof & Technical Services	0521	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Tillman Plan Revision	(5,000.00)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	416301	Regular Pay NCH	9305	15001	Grants Program	SDMC4	4930504052	6400000015	Title III Cvr NCH & PI Expense	(1,783.18)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	421103	Retirement System	9305	15001	Grants Program	SDMC4	4930504052	6400000015	Title III Cvr NCH & PI Expense	(192.94)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	422001	FICA	9305	15001	Grants Program	SDMC4	4930504052	6400000015	Title III Cvr NCH & PI Expense	(136.41)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	424001	Worker's Compensation	9305	15001	Grants Program	SDMC4	4930504052	6400000015	Title III Cvr NCH & PI Expense	(17.83)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	416301	Regular Pay NCH	9305	15001	Grants Program	SDMC4	4930504322	6402300000	T-I FP&G Solution Tree Exp	(11,387.06)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	421103	Retirement System	9305	15001	Grants Program	SDMC4	4930504322	6402300000	T-I FP&G Solution Tree Exp	(1,232.08)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	422001	FICA	9305	15001	Grants Program	SDMC4	4930504322	6402300000	T-I FP&G Solution Tree Exp	(871.11)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	424001	Worker's Compensation	9305	15001	Grants Program	SDMC4	4930504322	6402300000	T-I FP&G Solution Tree Exp	(137.78)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	451001	Supplies	9305	15001	Grants Program	SDMC4	4930504322	6402300000	T-I FP&G Solution Tree Exp	13,628.03
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	439401	Dist to Charter-NonFEFP	2121	15001	Grants Program	SDMC4	4930504322	6400000000	Title I Pt A-Manatee Charter	11,328.25
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	431001	Prof & Technical Services	0521	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Tillman Cvr Exp	(13,251.00)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	44301	CRRSA Act ESSER (ESSER II)	64010	Instructional Staff Training S	416301	Regular Pay NCH	9308	15001	Grants Program	SDMC4	4930804374	6400000000	Transfer unused salary and ben	(320,323.28)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	44301	CRRSA Act ESSER (ESSER II)	64010	Instructional Staff Training S	421103	Retirement System	9308	15001	Grants Program	SDMC4	4930804374	6400000000	Transfer unused salary and ben	(34,571.05)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	44301	CRRSA Act ESSER (ESSER II)	64010	Instructional Staff Training S	422001	FICA	9308	15001	Grants Program	SDMC4	4930804374	6400000000	Transfer unused salary and ben	(24,540.04)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	44301	CRRSA Act ESSER (ESSER II)	64010	Instructional Staff Training S	423101	Health & Hospitalizations	9308	15001	Grants Program	SDMC4	4930804374	6400000000	Transfer unused salary and ben	2.90
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	44301	CRRSA Act ESSER (ESSER II)	64010	Instructional Staff Training S	423201	Life Insurance	9308	15001	Grants Program	SDMC4	4930804374	6400000000	Transfer unused salary and ben	0.04

Special Revenue
April 2022 Budget Amendment Detail

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Budget Amendment
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	44301	CRRSA Act ESSER (ESSER II)	64010	Instructional Staff Training S	424001	Worker's Compensation	9308	15001	Grants Program	SDMC4	4930804374	6400000000	Transfer unused salary and ben	(3,205.61)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	44101	CRRSA Act ESSER	64010	Instructional Staff Training S	431001	Prof & Technical Services	9304	15001	Grants Program	SDMC4	4930404372	6400000000	End of Grant Cleanup 1	(182.26)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	44101	CRRSA Act ESSER	64010	Instructional Staff Training S	439401	Dist to Charter-NonFEFP	2102	15001	Grants Program	SDMC4	4930404372	6400000000	End of Grant Cleanup 1	230.77
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	44101	CRRSA Act ESSER	64010	Instructional Staff Training S	439401	Dist to Charter-NonFEFP	2171	15001	Grants Program	SDMC4	4930404372	6400000000	End of Grant Cleanup 1	230.77
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	44101	CRRSA Act ESSER	64010	Instructional Staff Training S	451001	Supplies	9304	15001	Grants Program	SDMC4	4930404372	6400000000	End of Grant Cleanup 1	182.26
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	44101	CRRSA Act ESSER	64010	Instructional Staff Training S	464401	Non-Capitalized Computer Hardw	2102	15001	Grants Program	SDMC4	4930404372	6400000000	End of Grant Cleanup 1	(230.77)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	44101	CRRSA Act ESSER	64010	Instructional Staff Training S	464401	Non-Capitalized Computer Hardw	2171	15001	Grants Program	SDMC4	4930404372	6400000000	End of Grant Cleanup 1	(230.77)
2	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	416301	Regular Pay NCH	9305	15001	Grants Program	SDMC4	4930504322	6400000000	Title I Pt A Roll Forward	55,805.40
2	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	421103	Retirement System	9305	15001	Grants Program	SDMC4	4930504322	6400000000	Title I Pt A Roll Forward	6,038.14
2	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	422001	FICA	9305	15001	Grants Program	SDMC4	4930504322	6400000000	Title I Pt A Roll Forward	4,269.11
2	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	424001	Worker's Compensation	9305	15001	Grants Program	SDMC4	4930504322	6400000000	Title I Pt A Roll Forward	558.05
2	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	431001	Prof & Technical Services	9305	15001	Grants Program	SDMC4	4930504322	6400000000	Title I Pt A Roll Forward	37,000.00
2	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	431901	Tech-Related Prof & Tech Serv	9305	15001	Grants Program	SDMC4	4930504322	6401000000	Title I Pt A Roll Forward	3,282.03
2	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	431901	Tech-Related Prof & Tech Serv	9305	15001	Grants Program	SDMC4	4930504322	6401300000	Title I Pt A Roll Forward	6,717.97
2	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	431901	Tech-Related Prof & Tech Serv	9305	15001	Grants Program	SDMC4	4930504322	6407000000	Title I Pt A Roll Forward	10,000.00
2	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	433005	Out of State Travel	9305	15001	Grants Program	SDMC4	4930504322	6400000000	Title I Pt A Roll Forward	247,595.46
2	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	451001	Supplies	9305	15001	Grants Program	SDMC4	4930504322	6400000000	Title I Pt A Roll Forward	17,100.00
2	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	473001	Dues and Fees	9305	15001	Grants Program	SDMC4	4930504322	6401000000	Title I Pt A Roll Forward	25,000.00
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	431001	Prof & Technical Services	9305	15001	Grants Program	SDMC4	4930504322	6401000000	T-I RF-Private School	20,000.00
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	431901	Tech-Related Prof & Tech Serv	9305	15001	Grants Program	SDMC4	4930504322	6400000000	T-I RF-Private School	(20,000.00)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	473001	Dues and Fees	9305	15001	Grants Program	SDMC4	4930504322	6400000000	T-I RF-Private School	(25,000.00)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	473001	Dues and Fees	9305	15001	Grants Program	SDMC4	4930504322	6401000000	T-I RF-Private School	20,000.00
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	416301	Regular Pay NCH	0261	15001	Grants Program	SDMC4	4930504382	6400000000	UniSIG Cvr Negatives	(3,855.68)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	421103	Retirement System	0261	15001	Grants Program	SDMC4	4930504382	6400000000	UniSIG Cvr Negatives	(417.18)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	422001	FICA	0261	15001	Grants Program	SDMC4	4930504382	6400000000	UniSIG Cvr Negatives	(294.96)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	424001	Worker's Compensation	0261	15001	Grants Program	SDMC4	4930504382	6400000000	UniSIG Cvr Negatives	(38.56)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	431901	Tech-Related Prof & Tech Serv	9305	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Private Schools Cvr Neg	20,000.00
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	431901	Tech-Related Prof & Tech Serv	9305	15001	Grants Program	SDMC4	4930504322	6401000000	T-I Private Schools Cvr Neg	(3,282.03)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	431901	Tech-Related Prof & Tech Serv	9305	15001	Grants Program	SDMC4	4930504322	6401300000	T-I Private Schools Cvr Neg	(6,717.97)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	431901	Tech-Related Prof & Tech Serv	9305	15001	Grants Program	SDMC4	4930504322	6407000000	T-I Private Schools Cvr Neg	(10,000.00)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	473001	Dues and Fees	9305	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Private Schools Cvr Neg	25,000.00
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	473001	Dues and Fees	9305	15001	Grants Program	SDMC4	4930504322	6401000000	T-I Private Schools Cvr Neg	(25,000.00)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	436901	Technology-Related Rentals	9305	15001	Grants Program	SDMC4	4930504322	6401000000	T-I Private Schools Cvr Exp	2,000.00
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	451001	Supplies	9305	15001	Grants Program	SDMC4	4930504322	6401000000	T-I Private Schools Cvr Exp	220.00
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	416301	Regular Pay NCH	9307	15001	Grants Program	SDMC4	4930504322	6400000000	T-I FP&G & Pre-K Cvr Exp	23,160.19
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	421103	Retirement System	9307	15001	Grants Program	SDMC4	4930504322	6400000000	T-I FP&G & Pre-K Cvr Exp	2,505.93
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	422001	FICA	9307	15001	Grants Program	SDMC4	4930504322	6400000000	T-I FP&G & Pre-K Cvr Exp	1,771.75
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	424001	Worker's Compensation	9307	15001	Grants Program	SDMC4	4930504322	6400000000	T-I FP&G & Pre-K Cvr Exp	231.60
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	416301	Regular Pay NCH	9305	15001	Grants Program	SDMC4	4930504052	6400000000	Title III Pt A Cvr Neg	(326.63)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	421103	Retirement System	9305	15001	Grants Program	SDMC4	4930504052	6400000000	Title III Pt A Cvr Neg	(35.34)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	422001	FICA	9305	15001	Grants Program	SDMC4	4930504052	6400000000	Title III Pt A Cvr Neg	(24.99)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	424001	Worker's Compensation	9305	15001	Grants Program	SDMC4	4930504052	6400000000	Title III Pt A Cvr Neg	(3.27)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	431001	Prof & Technical Services	9305	15001	Grants Program	SDMC4	4930504052	6400000000	Title III Pt A Cvr Neg	(470.00)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	433003	Out of County Travel	9305	15001	Grants Program	SDMC4	4930504052	6400000000	Title III Pt A Cvr Neg	2,296.16
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	451001	Supplies	9305	15001	Grants Program	SDMC4	4930504052	6400000000	Title III Pt A Cvr Neg	(108.48)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	473001	Dues and Fees	9305	15001	Grants Program	SDMC4	4930504052	6400000000	Title III Pt A Cvr Neg	728.77
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	475003	Subs for ATD Leaves	9305	15001	Grants Program	SDMC4	4930504052	6400000000	Title III Pt A Cvr Neg	(1,500.00)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	416301	Regular Pay NCH	0421	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Various CC's Cvr Neg	1,058.85
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	416301	Regular Pay NCH	0671	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Various CC's Cvr Neg	285.75
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	421103	Retirement System	0421	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Various CC's Cvr Neg	114.57
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	421103	Retirement System	0671	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Various CC's Cvr Neg	30.92
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	422001	FICA	0421	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Various CC's Cvr Neg	81.00
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	422001	FICA	0671	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Various CC's Cvr Neg	21.86
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	424001	Worker's Compensation	0421	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Various CC's Cvr Neg	12.81
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	424001	Worker's Compensation	0671	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Various CC's Cvr Neg	3.46
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	416301	Regular Pay NCH	0301	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Palmetto Cvr Backpacks	(1,000.00)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	421103	Retirement System	0301	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Palmetto Cvr Backpacks	(108.20)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	422001	FICA	0301	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Palmetto Cvr Backpacks	(76.50)

Special Revenue
April 2022 Budget Amendment Detail

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Budget Amendment
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	424001	Worker's Compensation	0301	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Palmetto Cvr Backpacks	(10.00)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	473001	Dues and Fees	0301	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Palmetto Cvr Backpacks	(1,788.10)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	451001	Supplies	0861	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Lincoln Cvr Exp	862.50
2	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	44501	ARP Act ESSER	64010	Instructional Staff Training S	433005	Out of State Travel	9305	15001	Grants Program	SDMC4	4930504572	6400000000	Load Expense for Homeless ARP	6,000.00
2	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	44501	ARP Act ESSER	64010	Instructional Staff Training S	436901	Technology-Related Rentals	9305	15001	Grants Program	SDMC4	4930504572	6400000000	Load Expense for Homeless ARP	44,448.00
2	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	44501	ARP Act ESSER	64010	Instructional Staff Training S	473001	Dues and Fees	9305	15001	Grants Program	SDMC4	4930504572	6400000000	Load Expense for Homeless ARP	2,000.00
2	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	433005	Out of State Travel	9305	15001	Grants Program	SDMC4	4930504932	6400000000	Title I Pt C Bgt Decrease AL	(2,565.00)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	451001	Supplies	9305	15001	Grants Program	SDMC4	4930504092	6400000000	Title IX Cvr Negatives	(39.77)
2	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	416301	Regular Pay NCH	9305	15001	Grants Program	SDMC4	4930504052	6400000000	Title III Pt A RF Bgt Increase	4,100.00
2	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	416301	Regular Pay NCH	9305	15001	Grants Program	SDMC4	4930504052	6400000015	Title III Pt A RF Bgt Increase	20,000.00
2	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	421103	Retirement System	9305	15001	Grants Program	SDMC4	4930504052	6400000000	Title III Pt A RF Bgt Increase	443.62
2	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	421103	Retirement System	9305	15001	Grants Program	SDMC4	4930504052	6400000015	Title III Pt A RF Bgt Increase	2,164.00
2	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	422001	FICA	9305	15001	Grants Program	SDMC4	4930504052	6400000000	Title III Pt A RF Bgt Increase	313.65
2	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	422001	FICA	9305	15001	Grants Program	SDMC4	4930504052	6400000015	Title III Pt A RF Bgt Increase	1,530.00
2	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	424001	Worker's Compensation	9305	15001	Grants Program	SDMC4	4930504052	6400000000	Title III Pt A RF Bgt Increase	41.00
2	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	424001	Worker's Compensation	9305	15001	Grants Program	SDMC4	4930504052	6400000015	Title III Pt A RF Bgt Increase	200.00
2	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	431001	Prof & Technical Services	9305	15001	Grants Program	SDMC4	4930504052	6400000000	Title III Pt A RF Bgt Increase	4,500.00
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	439002	Printing	0072	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Misc CC's Cvr Neg	(12.38)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	451001	Supplies	0072	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Misc CC's Cvr Neg	12.38
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	416301	Regular Pay NCH	0261	15001	Grants Program	SDMC4	4930504382	6400000000	UniSIG Cvr Negatives	(708.18)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	421103	Retirement System	0261	15001	Grants Program	SDMC4	4930504382	6400000000	UniSIG Cvr Negatives	(76.62)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	422001	FICA	0261	15001	Grants Program	SDMC4	4930504382	6400000000	UniSIG Cvr Negatives	(54.18)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	424001	Worker's Compensation	0261	15001	Grants Program	SDMC4	4930504382	6400000000	UniSIG Cvr Negatives	(7.08)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	416301	Regular Pay NCH	0151	15001	Grants Program	SDMC4	4930504562	6400000000	SIG4 Cvr Negatives	480.00
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	416301	Regular Pay NCH	0271	15001	Grants Program	SDMC4	4930504562	6400000000	SIG4 Cvr Negatives	(480.00)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	421103	Retirement System	0151	15001	Grants Program	SDMC4	4930504562	6400000000	SIG4 Cvr Negatives	51.94
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	421103	Retirement System	0271	15001	Grants Program	SDMC4	4930504562	6400000000	SIG4 Cvr Negatives	(51.94)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	422001	FICA	0151	15001	Grants Program	SDMC4	4930504562	6400000000	SIG4 Cvr Negatives	36.72
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	422001	FICA	0271	15001	Grants Program	SDMC4	4930504562	6400000000	SIG4 Cvr Negatives	(36.72)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	424001	Worker's Compensation	0151	15001	Grants Program	SDMC4	4930504562	6400000000	SIG4 Cvr Negatives	4.80
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	424001	Worker's Compensation	0271	15001	Grants Program	SDMC4	4930504562	6400000000	SIG4 Cvr Negatives	(4.80)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	433003	Out of County Travel	9305	15001	Grants Program	SDMC4	4930504932	6400000000	Title I, Pt C Cvr Neg	(624.56)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	433005	Out of State Travel	9305	15001	Grants Program	SDMC4	4930504932	6400000000	Title I, Pt C Cvr Neg	(3,285.00)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	473001	Dues and Fees	9305	15001	Grants Program	SDMC4	4930504932	6400000000	Title I, Pt C Cvr Neg	(125.00)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	416301	Regular Pay NCH	0381	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Prine Cvr Negatives	668.31
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	421103	Retirement System	0381	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Prine Cvr Negatives	72.31
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	422001	FICA	0381	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Prine Cvr Negatives	51.13
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	424001	Worker's Compensation	0381	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Prine Cvr Negatives	6.68
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	416301	Regular Pay NCH	0541	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Various CC's Cvr Exp	1,973.54
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	421103	Retirement System	0271	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Various CC's Cvr Exp	504.59
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	421103	Retirement System	0541	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Various CC's Cvr Exp	805.00
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	451001	Supplies	0271	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Various CC's Cvr Exp	(504.59)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	416301	Regular Pay NCH	9305	15001	Grants Program	SDMC4	4930504112	6400000015	Title IV Cvr NCH	(41,851.51)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	421103	Retirement System	9305	15001	Grants Program	SDMC4	4930504112	6400000015	Title IV Cvr NCH	(4,528.33)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	422001	FICA	9305	15001	Grants Program	SDMC4	4930504112	6400000015	Title IV Cvr NCH	(3,201.64)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	424001	Worker's Compensation	9305	15001	Grants Program	SDMC4	4930504112	6400000015	Title IV Cvr NCH	(418.52)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	439002	Printing	0421	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Samoset Cvr Exp	7.08
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	416301	Regular Pay NCH	0421	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Samoset Cvr Exp	3,285.65
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	421103	Retirement System	0421	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Samoset Cvr Exp	398.58
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	431001	Prof & Technical Services	0421	15001	Grants Program	SDMC4	4930504322	6400006400	T-I Samoset Cvr Exp	(833.58)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	433005	Out of State Travel	0421	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Samoset Cvr Exp	(1,000.00)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	439002	Printing	0421	15001	Grants Program	SDMC4	4930504322	6400000000	T-I Samoset Cvr Exp	(434.50)
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	416301	Regular Pay NCH	9305	15001	Grants Program	SDMC4	4930504052	6400000000	Title III Pt A Align Bgt w/AL	3,708.19
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	421103	Retirement System	9305	15001	Grants Program	SDMC4	4930504052	6400000000	Title III Pt A Align Bgt w/AL	401.23
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	422001	FICA	9305	15001	Grants Program	SDMC4	4930504052	6400000000	Title III Pt A Align Bgt w/AL	283.68
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	424001	Worker's Compensation	9305	15001	Grants Program	SDMC4	4930504052	6400000000	Title III Pt A Align Bgt w/AL	37.08
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	416301	Regular Pay NCH	0261	15001	Grants Program	SDMC4	4930504382	6400000000	UniSIG Adjust Bgt AL	1,717.21
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	421103	Retirement System	0261	15001	Grants Program	SDMC4	4930504382	6400000000	UniSIG Adjust Bgt AL	398.92

Special Revenue
April 2022 Budget Amendment Detail

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Budget Amendment
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	422001	FICA	0261	15001	Grants Program	SDMC4	4930504382	6400000000	UniSIG Adjust Bgt AL	270.76
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	423101	Health & Hospitalizations	0261	15001	Grants Program	SDMC4	4930504382	6400000000	UniSIG Adjust Bgt AL	435.86
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	423201	Life Insurance	0261	15001	Grants Program	SDMC4	4930504382	6400000000	UniSIG Adjust Bgt AL	5.18
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	424001	Worker's Compensation	0261	15001	Grants Program	SDMC4	4930504382	6400000000	UniSIG Adjust Bgt AL	38.61
2	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Training S	433003	Out of County Travel	9305	15001	Grants Program	SDMC4	4930504052	6400000000	Title III Pt A Cvr Neg	500.00
																			552,305.34
3	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	78010	Student Transportation Service	479101	Curricular Transportation/Fiel	0261	15001	Grants Program	SDMC4	4930504322	7800000000	T-I Oneco Plan Revision	(1,200.00)
3	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	78010	Student Transportation Service	436001	Rentals	0281	15001	Grants Program	SDMC4	4930504322	7800000000	T- Palm View Plan Revision	3,538.00
3	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	78010	Student Transportation Service	436001	Rentals	0421	15001	Grants Program	SDMC4	4930504322	7800000000	T-I Samoset Plan Revision	(2,730.00)
3	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	78010	Student Transportation Service	436001	Rentals	0521	15001	Grants Program	SDMC4	4930504322	7800000000	T-I Tillman Plan Revision	(500.00)
3	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	78010	Student Transportation Service	436001	Rentals	0521	15001	Grants Program	SDMC4	4930504322	7800000000	T-I Tillman Cvr Exp	2,100.00
3	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	78010	Student Transportation Service	479101	Curricular Transportation/Fiel	0521	15001	Grants Program	SDMC4	4930504322	7800000000	T-I Tillman Cvr Exp	(2,100.00)
3	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	78010	Student Transportation Service	479101	Curricular Transportation/Fiel	9305	15001	Grants Program	SDMC4	4930504322	7800000000	Title I Pt A Roll Forward	80,000.00
3	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	78010	Student Transportation Service	436001	Rentals	0072	15001	Grants Program	SDMC4	4930504322	7800000000	T-I Bayshore High Cvr Exp	(4,000.00)
3	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	44501	ARP Act ESSER	78010	Student Transportation Service	411201	Other SAMP Regular Pay	9305	15001	Grants Program	SDMC4	4930504572	7800000000	Load Expense for Homeless ARP	120,340.52
3	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	44501	ARP Act ESSER	78010	Student Transportation Service	421103	Retirement System	9305	15001	Grants Program	SDMC4	4930504572	7800000000	Load Expense for Homeless ARP	13,020.84
3	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	44501	ARP Act ESSER	78010	Student Transportation Service	422001	FICA	9305	15001	Grants Program	SDMC4	4930504572	7800000000	Load Expense for Homeless ARP	9,206.05
3	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	44501	ARP Act ESSER	78010	Student Transportation Service	423101	Health & Hospitalizations	9305	15001	Grants Program	SDMC4	4930504572	7800000000	Load Expense for Homeless ARP	15,945.12
3	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	44501	ARP Act ESSER	78010	Student Transportation Service	423201	Life Insurance	9305	15001	Grants Program	SDMC4	4930504572	7800000000	Load Expense for Homeless ARP	264.75
3	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	44501	ARP Act ESSER	78010	Student Transportation Service	424001	Worker's Compensation	9305	15001	Grants Program	SDMC4	4930504572	7800000000	Load Expense for Homeless ARP	1,203.41
3	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	44501	ARP Act ESSER	78010	Student Transportation Service	436001	Rentals	9305	15001	Grants Program	SDMC4	4930504572	7800000000	Load Expense for Homeless ARP	86,000.00
3	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	78010	Student Transportation Service	479101	Curricular Transportation/Fiel	9305	15001	Grants Program	SDMC4	4930504052	7800000000	Title III Pt A RF Bgt Increase	10,000.00
3	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	78010	Student Transportation Service	479101	Curricular Transportation/Fiel	9305	15001	Grants Program	SDMC4	4930504052	7800000000	Title III Pt A Cvr Neg	(2,065.88)
3	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	78010	Student Transportation Service	479101	Curricular Transportation/Fiel	9305	15001	Grants Program	SDMC4	4930504932	7800000000	Title I, Pt C Cvr Neg	(396.40)
3	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	78010	Student Transportation Service	479101	Curricular Transportation/Fiel	9305	15001	Grants Program	SDMC4	4930504052	7800000000	Title III Pt A Cvr Neg	(1,258.44)
3	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	78010	Student Transportation Service	479101	Curricular Transportation/Fiel	9305	15001	Grants Program	SDMC4	4930504052	7800000000	Title III Pt A Align Bgt w/AL	3,324.32
3	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	78010	Student Transportation Service	439401	Dist to Charter-NonFEFP	2101	15001	Grants Program	SDMC4	4930504322	7800000000	T-I Pt A Charter Schls	(4,000.00)
																			326,692.29
4	10	PROJ_C_BUD	SDMC1	Adjustment	Posted	44501	ARP Act ESSER	91010	Community Services	439001	Other Purchased Services	9305	15001	Grants Program	SDMC4	4930504572	9100000000	Load Expense for Homeless ARP	22,000.00
4	10	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	91010	Community Services	464201	Non-Capitalized FF&E	9305	15001	Grants Program	SDMC4	4930504932	9100000000	Title I, Pt C Cvr Neg	(50.00)
																			21,950.00

Health Insurance Fund
April 2022 Budget Amendment Summary

Function	FunctionDescr	YTD Prior	YTD Current	Sum of Budget Amendment	Percent Change	Reference
	Beginning Fund Balance	(11,678,999)	(11,678,999)	-	0.00%	
30X	Revenue	(52,961,000)	(52,961,000)	-	0.00%	
77X	Central Services	58,772,732	58,772,732	-	0.00%	
9XX	Unappropriated Fund Balances	5,867,267	5,867,267	-	0.00%	

Workers Comp
April 2022 Budget Amendment Summary

Function	FunctionDescr	YTD Prior	YTD Current	Budget Amendment	Percent Change	Reference
	Beginning Fund Balance	(2,022,148)	(2,022,148)	-	0.00%	
30X	Revenue	(2,605,900)	(2,605,900)	-	0.00%	
77X	Central Services	2,620,799	2,620,799	-	0.00%	
9XX	Unappropriated Fund Balances	2,007,249	2,007,249	-	0.00%	

Trust Agency
April 2022 Budget Amendment Summary

Function	FunctionDescr	YTD Prior	YTD Current	Sum of Budget Amendment	Percent Change	Reference
	Beginning Fund Balance	(600,754)	(600,754)	-	0.0%	
30X	Revenue	(714,761)	(722,036)	(7,275)	1.0%	
5XX	Instructional	698,509	705,609	7,100	1.0%	
61X	Pupil Personnel Services	40,335	40,510	175	0.4%	
64X	Instructional Staff Training Services	1,500	1,500	-	0.0%	
72X	General Administration (Super)	50	50	-	0.0%	
77X	Central Services	16,234	16,234	-	0.0%	
9XX	Unappropriated Fund Balance	558,886	558,886	-	0.0%	

Food Service Fund
April 2022 Budget Amendment Summary

Function	FunctionDescr	YTD Prior	YTD Current	Budget Amendment	Percent Change	Reference
	Beginning Fund Balance	(6,913,448)	(6,913,448)	-	0.00%	
30X	Revenue	(29,619,579)	(32,344,579)	(2,725,000)	9.20%	1
76X	Food Services	29,929,786	32,654,786	2,725,000	9.10%	2
9XX	Unappropriated Fund Balances	6,603,241	6,603,241	-	0.00%	

Food Service Fund
April 2022 Budget Amendment Summary Description

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Budget Amendment
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326101	School Lunch Reimbursement	0031	00000	Discretionary				Budget Upload - Food Service Rev	(8,470.84)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326101	School Lunch Reimbursement	0051	00000	Discretionary				Budget Upload - Food Service Rev	(22,187.62)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326101	School Lunch Reimbursement	0061	00000	Discretionary				Budget Upload - Food Service Rev	(40,246.40)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326101	School Lunch Reimbursement	0072	00000	Discretionary				Budget Upload - Food Service Rev	(76,705.64)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326101	School Lunch Reimbursement	0151	00000	Discretionary				Budget Upload - Food Service Rev	(33,601.56)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326101	School Lunch Reimbursement	0181	00000	Discretionary				Budget Upload - Food Service Rev	(88,047.10)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326101	School Lunch Reimbursement	0221	00000	Discretionary				Budget Upload - Food Service Rev	(32,438.09)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326101	School Lunch Reimbursement	0231	00000	Discretionary				Budget Upload - Food Service Rev	(15,724.21)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326101	School Lunch Reimbursement	0261	00000	Discretionary				Budget Upload - Food Service Rev	(34,666.50)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326101	School Lunch Reimbursement	0271	00000	Discretionary				Budget Upload - Food Service Rev	(27,962.30)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326101	School Lunch Reimbursement	0281	00000	Discretionary				Budget Upload - Food Service Rev	(62,552.91)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326101	School Lunch Reimbursement	0291	00000	Discretionary				Budget Upload - Food Service Rev	(18,684.28)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326101	School Lunch Reimbursement	0301	00000	Discretionary				Budget Upload - Food Service Rev	(39,695.19)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326101	School Lunch Reimbursement	0351	00000	Discretionary				Budget Upload - Food Service Rev	(72,963.75)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326101	School Lunch Reimbursement	0381	00000	Discretionary				Budget Upload - Food Service Rev	(58,752.66)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326101	School Lunch Reimbursement	0411	00000	Discretionary				Budget Upload - Food Service Rev	(46,660.29)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326101	School Lunch Reimbursement	0421	00000	Discretionary				Budget Upload - Food Service Rev	(34,805.63)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326101	School Lunch Reimbursement	0431	00000	Discretionary				Budget Upload - Food Service Rev	(76,561.53)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326101	School Lunch Reimbursement	0521	00000	Discretionary				Budget Upload - Food Service Rev	(34,193.84)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326101	School Lunch Reimbursement	0541	00000	Discretionary				Budget Upload - Food Service Rev	(29,375.65)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326101	School Lunch Reimbursement	0581	00000	Discretionary				Budget Upload - Food Service Rev	(50,475.71)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326101	School Lunch Reimbursement	0601	00000	Discretionary				Budget Upload - Food Service Rev	(34,463.27)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326101	School Lunch Reimbursement	0611	00000	Discretionary				Budget Upload - Food Service Rev	(49,857.90)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326101	School Lunch Reimbursement	0621	00000	Discretionary				Budget Upload - Food Service Rev	(26,947.51)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326101	School Lunch Reimbursement	0631	00000	Discretionary				Budget Upload - Food Service Rev	(16,441.06)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326101	School Lunch Reimbursement	0641	00000	Discretionary				Budget Upload - Food Service Rev	(36,994.65)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326101	School Lunch Reimbursement	0651	00000	Discretionary				Budget Upload - Food Service Rev	(26,644.73)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326101	School Lunch Reimbursement	0652	00000	Discretionary				Budget Upload - Food Service Rev	(47,588.07)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326101	School Lunch Reimbursement	0671	00000	Discretionary				Budget Upload - Food Service Rev	(30,204.52)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326101	School Lunch Reimbursement	0681	00000	Discretionary				Budget Upload - Food Service Rev	(26,862.48)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326101	School Lunch Reimbursement	0691	00000	Discretionary				Budget Upload - Food Service Rev	(50,703.96)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326101	School Lunch Reimbursement	0701	00000	Discretionary				Budget Upload - Food Service Rev	(29,779.57)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326101	School Lunch Reimbursement	0711	00000	Discretionary				Budget Upload - Food Service Rev	(40,363.26)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326101	School Lunch Reimbursement	0721	00000	Discretionary				Budget Upload - Food Service Rev	(81,327.41)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326101	School Lunch Reimbursement	0731	00000	Discretionary				Budget Upload - Food Service Rev	(9,938.94)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326101	School Lunch Reimbursement	0741	00000	Discretionary				Budget Upload - Food Service Rev	(28,483.81)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326101	School Lunch Reimbursement	0752	00000	Discretionary				Budget Upload - Food Service Rev	(36,144.52)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326101	School Lunch Reimbursement	0761	00000	Discretionary				Budget Upload - Food Service Rev	(42,581.26)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326101	School Lunch Reimbursement	0762	00000	Discretionary				Budget Upload - Food Service Rev	(74,871.36)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326101	School Lunch Reimbursement	0771	00000	Discretionary				Budget Upload - Food Service Rev	(29,831.79)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326101	School Lunch Reimbursement	0781	00000	Discretionary				Budget Upload - Food Service Rev	(26,519.92)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326101	School Lunch Reimbursement	0791	00000	Discretionary				Budget Upload - Food Service Rev	(41,298.60)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326101	School Lunch Reimbursement	0801	00000	Discretionary				Budget Upload - Food Service Rev	(34,407.06)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326101	School Lunch Reimbursement	0811	00000	Discretionary				Budget Upload - Food Service Rev	(32,309.59)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326101	School Lunch Reimbursement	0821	00000	Discretionary				Budget Upload - Food Service Rev	(79,322.82)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326101	School Lunch Reimbursement	0842	00000	Discretionary				Budget Upload - Food Service Rev	(94,082.11)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326101	School Lunch Reimbursement	0852	00000	Discretionary				Budget Upload - Food Service Rev	(80,368.00)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326101	School Lunch Reimbursement	0853	00000	Discretionary				Budget Upload - Food Service Rev	(46,411.79)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326101	School Lunch Reimbursement	0857	00000	Discretionary				Budget Upload - Food Service Rev	(43,399.99)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326101	School Lunch Reimbursement	0861	00000	Discretionary				Budget Upload - Food Service Rev	(15,904.00)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326101	School Lunch Reimbursement	2011	00000	Discretionary				Budget Upload - Food Service Rev	(4,126.82)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326201	School Breakfast Reimbursemen	0031	00000	Discretionary				Budget Upload - Food Service Rev	(2,177.20)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326201	School Breakfast Reimbursemen	0051	00000	Discretionary				Budget Upload - Food Service Rev	(8,213.54)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326201	School Breakfast Reimbursemen	0061	00000	Discretionary				Budget Upload - Food Service Rev	(14,305.81)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326201	School Breakfast Reimbursemen	0072	00000	Discretionary				Budget Upload - Food Service Rev	(21,868.91)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326201	School Breakfast Reimbursemen	0151	00000	Discretionary				Budget Upload - Food Service Rev	(13,717.97)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326201	School Breakfast Reimbursemen	0181	00000	Discretionary				Budget Upload - Food Service Rev	(19,202.75)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326201	School Breakfast Reimbursemen	0221	00000	Discretionary				Budget Upload - Food Service Rev	(10,499.85)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326201	School Breakfast Reimbursemen	0231	00000	Discretionary				Budget Upload - Food Service Rev	(6,241.65)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326201	School Breakfast Reimbursemen	0261	00000	Discretionary				Budget Upload - Food Service Rev	(12,256.51)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326201	School Breakfast Reimbursemen	0271	00000	Discretionary				Budget Upload - Food Service Rev	(11,551.75)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326201	School Breakfast Reimbursemen	0281	00000	Discretionary				Budget Upload - Food Service Rev	(18,229.14)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326201	School Breakfast Reimbursemen	0291	00000	Discretionary				Budget Upload - Food Service Rev	(5,613.65)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326201	School Breakfast Reimbursemen	0301	00000	Discretionary				Budget Upload - Food Service Rev	(15,060.94)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326201	School Breakfast Reimbursemen	0351	00000	Discretionary				Budget Upload - Food Service Rev	(11,895.69)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326201	School Breakfast Reimbursemen	0381	00000	Discretionary				Budget Upload - Food Service Rev	(18,425.67)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326201	School Breakfast Reimbursemen	0411	00000	Discretionary				Budget Upload - Food Service Rev	(14,798.43)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326201	School Breakfast Reimbursemen	0421	00000	Discretionary				Budget Upload - Food Service Rev	(14,697.36)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326201	School Breakfast Reimbursemen	0431	00000	Discretionary				Budget Upload - Food Service Rev	(13,346.31)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326201	School Breakfast Reimbursemen	0521	00000	Discretionary				Budget Upload - Food Service Rev	(12,694.52)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326201	School Breakfast Reimbursemen	0541	00000	Discretionary				Budget Upload - Food Service Rev	(9,657.90)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326201	School Breakfast Reimbursemen	0581	00000	Discretionary				Budget Upload - Food Service Rev	(11,95

Food Service Fund
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Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Budget Amendment
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326201	School Breakfast Reimbursemen	0601	00000	Discretionary				Budget Upload - Food Service Rev	(11,743.42)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326201	School Breakfast Reimbursemen	0611	00000	Discretionary				Budget Upload - Food Service Rev	(18,536.19)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326201	School Breakfast Reimbursemen	0621	00000	Discretionary				Budget Upload - Food Service Rev	(9,565.74)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326201	School Breakfast Reimbursemen	0631	00000	Discretionary				Budget Upload - Food Service Rev	(4,342.21)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326201	School Breakfast Reimbursemen	0641	00000	Discretionary				Budget Upload - Food Service Rev	(12,263.97)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326201	School Breakfast Reimbursemen	0651	00000	Discretionary				Budget Upload - Food Service Rev	(7,291.58)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326201	School Breakfast Reimbursemen	0652	00000	Discretionary				Budget Upload - Food Service Rev	(15,282.58)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326201	School Breakfast Reimbursemen	0671	00000	Discretionary				Budget Upload - Food Service Rev	(11,475.63)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326201	School Breakfast Reimbursemen	0681	00000	Discretionary				Budget Upload - Food Service Rev	(7,252.64)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326201	School Breakfast Reimbursemen	0691	00000	Discretionary				Budget Upload - Food Service Rev	(12,075.76)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326201	School Breakfast Reimbursemen	0701	00000	Discretionary				Budget Upload - Food Service Rev	(6,770.80)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326201	School Breakfast Reimbursemen	0711	00000	Discretionary				Budget Upload - Food Service Rev	(8,102.23)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326201	School Breakfast Reimbursemen	0721	00000	Discretionary				Budget Upload - Food Service Rev	(18,289.94)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326201	School Breakfast Reimbursemen	0731	00000	Discretionary				Budget Upload - Food Service Rev	(3,857.67)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326201	School Breakfast Reimbursemen	0741	00000	Discretionary				Budget Upload - Food Service Rev	(7,275.80)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326201	School Breakfast Reimbursemen	0752	00000	Discretionary				Budget Upload - Food Service Rev	(8,435.84)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326201	School Breakfast Reimbursemen	0761	00000	Discretionary				Budget Upload - Food Service Rev	(12,600.53)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326201	School Breakfast Reimbursemen	0762	00000	Discretionary				Budget Upload - Food Service Rev	(13,344.89)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326201	School Breakfast Reimbursemen	0771	00000	Discretionary				Budget Upload - Food Service Rev	(6,770.84)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326201	School Breakfast Reimbursemen	0781	00000	Discretionary				Budget Upload - Food Service Rev	(8,091.84)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326201	School Breakfast Reimbursemen	0791	00000	Discretionary				Budget Upload - Food Service Rev	(15,819.39)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326201	School Breakfast Reimbursemen	0801	00000	Discretionary				Budget Upload - Food Service Rev	(6,680.84)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326201	School Breakfast Reimbursemen	0811	00000	Discretionary				Budget Upload - Food Service Rev	(9,753.05)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326201	School Breakfast Reimbursemen	0821	00000	Discretionary				Budget Upload - Food Service Rev	(20,956.40)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326201	School Breakfast Reimbursemen	0842	00000	Discretionary				Budget Upload - Food Service Rev	(26,842.68)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326201	School Breakfast Reimbursemen	0852	00000	Discretionary				Budget Upload - Food Service Rev	(15,504.42)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326201	School Breakfast Reimbursemen	0853	00000	Discretionary				Budget Upload - Food Service Rev	(16,214.49)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326201	School Breakfast Reimbursemen	0857	00000	Discretionary				Budget Upload - Food Service Rev	(14,086.68)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326201	School Breakfast Reimbursemen	0861	00000	Discretionary				Budget Upload - Food Service Rev	(4,171.97)
1	10	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	326201	School Breakfast Reimbursemen	2011	00000	Discretionary				Budget Upload - Food Service Rev	(2,241.69)
																			(2,725,000.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0731	00000	Discretionary				Xfer within object 451001 for Hor	300.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	9516	00000	Discretionary				Xfer within object 451001 for Hor	(300.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	439001	Other Purchased Services	9516	00000	Discretionary				Move funds to obj 439001 to be u	5,000.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	439002	Printing	9516	00000	Discretionary				Move funds to obj 439001 to be u	(5,000.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0731	00000	Discretionary				Xfer for uniform invoices and sup	50.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	9516	00000	Discretionary				Xfer for uniform invoices and sup	(50.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	459002	Uniforms	0601	00000	Discretionary				Xfer for uniform invoices and sup	145.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	459002	Uniforms	0821	00000	Discretionary				Xfer for uniform invoices and sup	140.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	459002	Uniforms	0861	00000	Discretionary				Xfer for uniform invoices and sup	20.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	459002	Uniforms	9516	00000	Discretionary				Xfer for uniform invoices and sup	(305.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	457001	Food	0842	00000	Discretionary				Xfer in obj 457001 for cc 0842	11,000.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	457001	Food	9516	00000	Discretionary				Xfer in obj 457001 for cc 0842	(11,000.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	459001	Other Materials and Supplies	0821	00000	Discretionary				Xfer to cc 9516 for advertisment a	(1,000.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	459001	Other Materials and Supplies	9516	00000	Discretionary				Xfer to cc 9516 for advertisment a	1,000.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	442201	Liquified Petroleum Gas	0261	00000	Discretionary				Xfer within utility objects to pay c	300.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	442201	Liquified Petroleum Gas	0281	00000	Discretionary				Xfer within utility objects to pay c	2,100.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	442201	Liquified Petroleum Gas	0842	00000	Discretionary				Xfer within utility objects to pay c	400.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	443001	Electricity	0271	00000	Discretionary				Xfer within utility objects to pay c	(600.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	443001	Electricity	0281	00000	Discretionary				Xfer within utility objects to pay c	300.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	443001	Electricity	0291	00000	Discretionary				Xfer within utility objects to pay c	150.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	443001	Electricity	0421	00000	Discretionary				Xfer within utility objects to pay c	200.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	443001	Electricity	0621	00000	Discretionary				Xfer within utility objects to pay c	400.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	443001	Electricity	0631	00000	Discretionary				Xfer within utility objects to pay c	200.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	443001	Electricity	0651	00000	Discretionary				Xfer within utility objects to pay c	900.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	443001	Electricity	0652	00000	Discretionary				Xfer within utility objects to pay c	(300.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	443001	Electricity	0691	00000	Discretionary				Xfer within utility objects to pay c	200.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	443001	Electricity	0701	00000	Discretionary				Xfer within utility objects to pay c	500.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	443001	Electricity	0731	00000	Discretionary				Xfer within utility objects to pay c	150.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	443001	Electricity	0752	00000	Discretionary				Xfer within utility objects to pay c	(200.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	443001	Electricity	0761	00000	Discretionary				Xfer within utility objects to pay c	(200.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	443001	Electricity	0762	00000	Discretionary				Xfer within utility objects to pay c	500.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	443001	Electricity	0791	00000	Discretionary				Xfer within utility objects to pay c	300.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	443001	Electricity	0853	00000	Discretionary				Xfer within utility objects to pay c	(2,000.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	443001	Electricity	0857	00000	Discretionary				Xfer within utility objects to pay c	(300.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	443001	Electricity	0861	00000	Discretionary				Xfer within utility objects to pay c	(2,000.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	443001	Electricity	2011	00000	Discretionary				Xfer within utility objects to pay c	(1,000.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0031	00000	Discretionary				xfer within object 451001 to clear	(300.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0061	00000	Discretionary				xfer within object 451001 to clear	(500.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0072	00000	Discretionary				xfer within object 451001 to clear	1,800.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0181	00000	Discretionary				xfer within object 451001 to clear	30

Food Service Fund
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Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Budget Amendment
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0221	00000	Discretionary				xfer within object 451001 to clear	(400.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0231	00000	Discretionary				xfer within object 451001 to clear	(500.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0261	00000	Discretionary				xfer within object 451001 to clear	(2,000.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0281	00000	Discretionary				xfer within object 451001 to clear	600.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0291	00000	Discretionary				xfer within object 451001 to clear	200.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0301	00000	Discretionary				xfer within object 451001 to clear	500.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0411	00000	Discretionary				xfer within object 451001 to clear	(300.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0421	00000	Discretionary				xfer within object 451001 to clear	(500.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0431	00000	Discretionary				xfer within object 451001 to clear	200.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0521	00000	Discretionary				xfer within object 451001 to clear	(1,000.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0581	00000	Discretionary				xfer within object 451001 to clear	800.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0621	00000	Discretionary				xfer within object 451001 to clear	(500.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0641	00000	Discretionary				xfer within object 451001 to clear	(400.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0652	00000	Discretionary				xfer within object 451001 to clear	700.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0731	00000	Discretionary				xfer within object 451001 to clear	400.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0762	00000	Discretionary				xfer within object 451001 to clear	100.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0821	00000	Discretionary				xfer within object 451001 to clear	(500.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0842	00000	Discretionary				xfer within object 451001 to clear	2,700.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0852	00000	Discretionary				xfer within object 451001 to clear	500.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0861	00000	Discretionary				xfer within object 451001 to clear	(800.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	2011	00000	Discretionary				xfer within object 451001 to clear	(200.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	9516	00000	Discretionary				xfer within object 451001 to clear	(900.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0281	00000	Discretionary				Additional adjustment after 6981	100.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0761	00000	Discretionary				Additional adjustment after 6981	(500.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0853	00000	Discretionary				Additional adjustment after 6981	400.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0853	00000	Discretionary				Xfer within obj to pay for supply i	100.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	9516	00000	Discretionary				Xfer within obj to pay for supply i	(100.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	435001	Repairs and Maintenance	0051	00000	Discretionary				Move funds within obj 435001 to	(1,200.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	435001	Repairs and Maintenance	0061	00000	Discretionary				Move funds within obj 435001 to	500.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	435001	Repairs and Maintenance	0072	00000	Discretionary				Move funds within obj 435001 to	(1,200.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	435001	Repairs and Maintenance	0151	00000	Discretionary				Move funds within obj 435001 to	(2,000.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	435001	Repairs and Maintenance	0181	00000	Discretionary				Move funds within obj 435001 to	1,500.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	435001	Repairs and Maintenance	0221	00000	Discretionary				Move funds within obj 435001 to	(2,000.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	435001	Repairs and Maintenance	0231	00000	Discretionary				Move funds within obj 435001 to	(1,500.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	435001	Repairs and Maintenance	0281	00000	Discretionary				Move funds within obj 435001 to	2,000.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	435001	Repairs and Maintenance	0351	00000	Discretionary				Move funds within obj 435001 to	(1,000.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	435001	Repairs and Maintenance	0421	00000	Discretionary				Move funds within obj 435001 to	500.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	435001	Repairs and Maintenance	0521	00000	Discretionary				Move funds within obj 435001 to	2,000.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	435001	Repairs and Maintenance	0541	00000	Discretionary				Move funds within obj 435001 to	(2,500.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	435001	Repairs and Maintenance	0651	00000	Discretionary				Move funds within obj 435001 to	(1,000.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	435001	Repairs and Maintenance	0671	00000	Discretionary				Move funds within obj 435001 to	500.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	435001	Repairs and Maintenance	0731	00000	Discretionary				Move funds within obj 435001 to	(3,500.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	435001	Repairs and Maintenance	0741	00000	Discretionary				Move funds within obj 435001 to	(1,000.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	435001	Repairs and Maintenance	0752	00000	Discretionary				Move funds within obj 435001 to	(1,000.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	435001	Repairs and Maintenance	0762	00000	Discretionary				Move funds within obj 435001 to	11,000.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	435001	Repairs and Maintenance	0771	00000	Discretionary				Move funds within obj 435001 to	200.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	435001	Repairs and Maintenance	0801	00000	Discretionary				Move funds within obj 435001 to	(300.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	433003	Out of County Travel	9516	00000	Discretionary				Xfer from Indirect to others to be	25,184.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	459001	Other Materials and Supplies	0051	00000	Discretionary				Xfer from Indirect to others to be	450.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	459001	Other Materials and Supplies	0072	00000	Discretionary				Xfer from Indirect to others to be	(3,000.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	459001	Other Materials and Supplies	0181	00000	Discretionary				Xfer from Indirect to others to be	2,600.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	459001	Other Materials and Supplies	0231	00000	Discretionary				Xfer from Indirect to others to be	(700.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	459001	Other Materials and Supplies	0281	00000	Discretionary				Xfer from Indirect to others to be	800.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	459001	Other Materials and Supplies	0291	00000	Discretionary				Xfer from Indirect to others to be	100.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	459001	Other Materials and Supplies	0351	00000	Discretionary				Xfer from Indirect to others to be	200.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	459001	Other Materials and Supplies	0411	00000	Discretionary				Xfer from Indirect to others to be	100.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	459001	Other Materials and Supplies	0421	00000	Discretionary				Xfer from Indirect to others to be	800.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	459001	Other Materials and Supplies	0431	00000	Discretionary				Xfer from Indirect to others to be	4,800.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	459001	Other Materials and Supplies	0521	00000	Discretionary				Xfer from Indirect to others to be	5,400.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	459001	Other Materials and Supplies	0541	00000	Discretionary				Xfer from Indirect to others to be	2,000.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	459001	Other Materials and Supplies	0581	00000	Discretionary				Xfer from Indirect to others to be	(500.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	459001	Other Materials and Supplies	0601	00000	Discretionary				Xfer from Indirect to others to be	(500.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	459001	Other Materials and Supplies	0621	00000	Discretionary				Xfer from Indirect to others to be	100.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	459001	Other Materials and Supplies	0652	00000	Discretionary				Xfer from Indirect to others to be	600.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	459001	Other Materials and Supplies	0671	00000	Discretionary				Xfer from Indirect to others to be	500.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	459001	Other Materials and Supplies	0691	00000	Discretionary				Xfer from Indirect to others to be	600.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	459001	Other Materials and Supplies	0701	00000	Discretionary				Xfer from Indirect to others to be	(500.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	459001	Other Materials and Supplies	0741	00000	Discretionary				Xfer from Indirect to others to be	1,800.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	459001	Other Materials and Supplies	0752	00000	Discretionary				Xfer from Indirect to others to be	300.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	459001	Other Materials and Supplies	0771	00000	Discretionary				Xfer from Indirect to others to be	6,400.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	459001	Other Materials and Supplies	0821	00000	Discretionary				Xfer from Indirect to others to be	(1,000.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	459001	Other Materials and Supplies	0853	00000	Discretionary				Xfer from Indirect to others to be	(5(

Food Service Fund
April 2022 Budget Amendment Summary Description

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Budget Amendment
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	459001	Other Materials and Supplies	0857	00000	Discretionary				Xfer from Indirect to others to be	1,000.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	459001	Other Materials and Supplies	9516	00000	Discretionary				Xfer from Indirect to others to be	25,000.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	464101	Capitalized FF&E	0721	00000	Discretionary				Xfer from Indirect to others to be	30,816.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	464101	Capitalized FF&E	0842	00000	Discretionary				Xfer from Indirect to others to be	35,157.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	464101	Capitalized FF&E	9516	00000	Discretionary				Xfer from Indirect to others to be	22,202.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	464201	Non-Capitalized FF&E	9516	00000	Discretionary				Xfer from Indirect to others to be	14,000.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	464401	Non-Capitalized Computer Hard	9516	00000	Discretionary				Xfer from Indirect to others to be	3,191.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	473001	Dues and Fees	9516	00000	Discretionary				Xfer from Indirect to others to be	3,500.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	479005	Indirect Costs	0031	00000	Discretionary				Xfer from Indirect to others to be	(1,300.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	479005	Indirect Costs	0051	00000	Discretionary				Xfer from Indirect to others to be	(3,900.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	479005	Indirect Costs	0061	00000	Discretionary				Xfer from Indirect to others to be	(5,200.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	479005	Indirect Costs	0072	00000	Discretionary				Xfer from Indirect to others to be	1,000.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	479005	Indirect Costs	0151	00000	Discretionary				Xfer from Indirect to others to be	(10,000.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	479005	Indirect Costs	0181	00000	Discretionary				Xfer from Indirect to others to be	8,000.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	479005	Indirect Costs	0221	00000	Discretionary				Xfer from Indirect to others to be	(8,000.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	479005	Indirect Costs	0231	00000	Discretionary				Xfer from Indirect to others to be	(7,500.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	479005	Indirect Costs	0261	00000	Discretionary				Xfer from Indirect to others to be	(5,500.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	479005	Indirect Costs	0271	00000	Discretionary				Xfer from Indirect to others to be	(6,000.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	479005	Indirect Costs	0281	00000	Discretionary				Xfer from Indirect to others to be	(6,900.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	479005	Indirect Costs	0291	00000	Discretionary				Xfer from Indirect to others to be	(5,500.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	479005	Indirect Costs	0301	00000	Discretionary				Xfer from Indirect to others to be	(10,000.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	479005	Indirect Costs	0351	00000	Discretionary				Xfer from Indirect to others to be	3,500.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	479005	Indirect Costs	0381	00000	Discretionary				Xfer from Indirect to others to be	(8,000.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	479005	Indirect Costs	0411	00000	Discretionary				Xfer from Indirect to others to be	(10,000.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	479005	Indirect Costs	0421	00000	Discretionary				Xfer from Indirect to others to be	(10,000.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	479005	Indirect Costs	0431	00000	Discretionary				Xfer from Indirect to others to be	4,500.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	479005	Indirect Costs	0521	00000	Discretionary				Xfer from Indirect to others to be	(10,000.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	479005	Indirect Costs	0541	00000	Discretionary				Xfer from Indirect to others to be	(5,500.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	479005	Indirect Costs	0581	00000	Discretionary				Xfer from Indirect to others to be	(4,500.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	479005	Indirect Costs	0601	00000	Discretionary				Xfer from Indirect to others to be	(5,500.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	479005	Indirect Costs	0611	00000	Discretionary				Xfer from Indirect to others to be	(5,000.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	479005	Indirect Costs	0621	00000	Discretionary				Xfer from Indirect to others to be	(8,500.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	479005	Indirect Costs	0631	00000	Discretionary				Xfer from Indirect to others to be	(2,400.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	479005	Indirect Costs	0641	00000	Discretionary				Xfer from Indirect to others to be	(2,500.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	479005	Indirect Costs	0651	00000	Discretionary				Xfer from Indirect to others to be	(2,000.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	479005	Indirect Costs	0671	00000	Discretionary				Xfer from Indirect to others to be	(11,000.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	479005	Indirect Costs	0681	00000	Discretionary				Xfer from Indirect to others to be	(8,300.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	479005	Indirect Costs	0691	00000	Discretionary				Xfer from Indirect to others to be	(2,500.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	479005	Indirect Costs	0701	00000	Discretionary				Xfer from Indirect to others to be	(5,000.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	479005	Indirect Costs	0721	00000	Discretionary				Xfer from Indirect to others to be	5,500.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	479005	Indirect Costs	0731	00000	Discretionary				Xfer from Indirect to others to be	(1,000.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	479005	Indirect Costs	0741	00000	Discretionary				Xfer from Indirect to others to be	(5,200.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	479005	Indirect Costs	0752	00000	Discretionary				Xfer from Indirect to others to be	500.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	479005	Indirect Costs	0761	00000	Discretionary				Xfer from Indirect to others to be	(6,300.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	479005	Indirect Costs	0762	00000	Discretionary				Xfer from Indirect to others to be	4,700.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	479005	Indirect Costs	0771	00000	Discretionary				Xfer from Indirect to others to be	(2,200.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	479005	Indirect Costs	0781	00000	Discretionary				Xfer from Indirect to others to be	(5,700.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	479005	Indirect Costs	0791	00000	Discretionary				Xfer from Indirect to others to be	(6,200.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	479005	Indirect Costs	0801	00000	Discretionary				Xfer from Indirect to others to be	500.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	479005	Indirect Costs	0811	00000	Discretionary				Xfer from Indirect to others to be	(5,700.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	479005	Indirect Costs	0821	00000	Discretionary				Xfer from Indirect to others to be	700.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	479005	Indirect Costs	0842	00000	Discretionary				Xfer from Indirect to others to be	(10,500.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	479005	Indirect Costs	0852	00000	Discretionary				Xfer from Indirect to others to be	2,500.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	479005	Indirect Costs	0853	00000	Discretionary				Xfer from Indirect to others to be	6,500.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	479005	Indirect Costs	0857	00000	Discretionary				Xfer from Indirect to others to be	500.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	479005	Indirect Costs	0861	00000	Discretionary				Xfer from Indirect to others to be	(6,000.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0181	00000	Discretionary				Xfer within 451001	100.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0731	00000	Discretionary				Xfer within 451001	200.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	9516	00000	Discretionary				Xfer within 451001	(300.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	411101	Adm/Direct Regular Pay	9516	00000	Discretionary				Move anticipated excess payroll b	(175,000.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	416201	B Support Regular Pay	9516	00000	Discretionary				Move anticipated excess payroll b	(125,000.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	9516	00000	Discretionary				Move anticipated excess payroll b	109,000.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	457001	Food	9516	00000	Discretionary				Move anticipated excess payroll b	191,000.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0072	00000	Discretionary				Xfer funds within objects 451001	900.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0181	00000	Discretionary				Xfer funds within objects 451001	200.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0301	00000	Discretionary				Xfer funds within objects 451001	200.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0351	00000	Discretionary				Xfer funds within objects 451001	100.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0431	00000	Discretionary				Xfer funds within objects 451001	1,100.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0581	00000	Discretionary				Xfer funds within objects 451001	200.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0691	00000	Discretionary				Xfer funds within objects 451001	6,000.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0731	00000	Discretionary				Xfer funds within objects 451001	100.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0752	00000	Discretionary				Xfer funds within objects 451001	10

Food Service Fund
April 2022 Budget Amendment Summary Description

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Budget Amendment
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0762	00000	Discretionary				Xfer funds within objects 451001	1,000.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	9516	00000	Discretionary				Xfer funds within objects 451001	(9,900.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	457001	Food	0721	00000	Discretionary				Xfer funds within objects 451001	3,500.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	457001	Food	0801	00000	Discretionary				Xfer funds within objects 451001	2,000.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	457001	Food	0842	00000	Discretionary				Xfer funds within objects 451001	30,000.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	457001	Food	0852	00000	Discretionary				Xfer funds within objects 451001	8,500.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	457001	Food	9516	00000	Discretionary				Xfer funds within objects 451001	(44,000.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	457001	Food	0721	00000	Discretionary				Another try to clear neg balances	2,000.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	457001	Food	0801	00000	Discretionary				Another try to clear neg balances	1,000.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	457001	Food	0852	00000	Discretionary				Another try to clear neg balances	12,000.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	457001	Food	9516	00000	Discretionary				Another try to clear neg balances	(15,000.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	459002	Uniforms	0072	00000	Discretionary				Another try to clear neg balances	250.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	459002	Uniforms	0411	00000	Discretionary				Another try to clear neg balances	50.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	459002	Uniforms	9516	00000	Discretionary				Another try to clear neg balances	(300.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	457001	Food	9855	00000	Discretionary				zero dollar to open line for food s	-
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	9855	00000	Discretionary				zero dollar - opening line for food	-
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0061	00000	Discretionary				Xfer Within Objects to clear neg b	200.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0072	00000	Discretionary				Xfer Within Objects to clear neg b	3,100.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0181	00000	Discretionary				Xfer Within Objects to clear neg b	1,200.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0281	00000	Discretionary				Xfer Within Objects to clear neg b	400.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0291	00000	Discretionary				Xfer Within Objects to clear neg b	300.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0301	00000	Discretionary				Xfer Within Objects to clear neg b	500.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0351	00000	Discretionary				Xfer Within Objects to clear neg b	1,600.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0381	00000	Discretionary				Xfer Within Objects to clear neg b	400.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0421	00000	Discretionary				Xfer Within Objects to clear neg b	100.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0431	00000	Discretionary				Xfer Within Objects to clear neg b	1,100.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0581	00000	Discretionary				Xfer Within Objects to clear neg b	800.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0611	00000	Discretionary				Xfer Within Objects to clear neg b	200.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0652	00000	Discretionary				Xfer Within Objects to clear neg b	200.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0701	00000	Discretionary				Xfer Within Objects to clear neg b	300.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0721	00000	Discretionary				Xfer Within Objects to clear neg b	1,100.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0731	00000	Discretionary				Xfer Within Objects to clear neg b	320.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0752	00000	Discretionary				Xfer Within Objects to clear neg b	200.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0762	00000	Discretionary				Xfer Within Objects to clear neg b	300.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0811	00000	Discretionary				Xfer Within Objects to clear neg b	300.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0842	00000	Discretionary				Xfer Within Objects to clear neg b	1,400.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0852	00000	Discretionary				Xfer Within Objects to clear neg b	1,500.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	9516	00000	Discretionary				Xfer Within Objects to clear neg b	(15,520.00)
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	457001	Food	0181	00000	Discretionary				Xfer Within Objects to clear neg b	1,000.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	457001	Food	0431	00000	Discretionary				Xfer Within Objects to clear neg b	3,600.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	457001	Food	0691	00000	Discretionary				Xfer Within Objects to clear neg b	16,100.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	457001	Food	0721	00000	Discretionary				Xfer Within Objects to clear neg b	9,100.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	457001	Food	0731	00000	Discretionary				Xfer Within Objects to clear neg b	2,000.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	457001	Food	0752	00000	Discretionary				Xfer Within Objects to clear neg b	1,700.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	457001	Food	0762	00000	Discretionary				Xfer Within Objects to clear neg b	10,000.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	457001	Food	0801	00000	Discretionary				Xfer Within Objects to clear neg b	5,200.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	457001	Food	0842	00000	Discretionary				Xfer Within Objects to clear neg b	6,200.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	457001	Food	0852	00000	Discretionary				Xfer Within Objects to clear neg b	2,800.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	457001	Food	0853	00000	Discretionary				Xfer Within Objects to clear neg b	9,600.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	457001	Food	0857	00000	Discretionary				Xfer Within Objects to clear neg b	5,800.00
2	10	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	41001	Food Services	76010	Food Services	457001	Food	9516	00000	Discretionary				Xfer Within Objects to clear neg b	(73,100.00)
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0051	00000	Discretionary				Budget Upload - Food Service Exp	500.00
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0061	00000	Discretionary				Budget Upload - Food Service Exp	500.00
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0072	00000	Discretionary				Budget Upload - Food Service Exp	500.00
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0181	00000	Discretionary				Budget Upload - Food Service Exp	1,000.00
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0221	00000	Discretionary				Budget Upload - Food Service Exp	500.00
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0261	00000	Discretionary				Budget Upload - Food Service Exp	500.00
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0271	00000	Discretionary				Budget Upload - Food Service Exp	500.00
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0281	00000	Discretionary				Budget Upload - Food Service Exp	2,000.00
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0291	00000	Discretionary				Budget Upload - Food Service Exp	500.00
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0301	00000	Discretionary				Budget Upload - Food Service Exp	500.00
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0351	00000	Discretionary				Budget Upload - Food Service Exp	500.00
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0381	00000	Discretionary				Budget Upload - Food Service Exp	500.00
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0431	00000	Discretionary				Budget Upload - Food Service Exp	2,000.00
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0521	00000	Discretionary				Budget Upload - Food Service Exp	500.00
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0581	00000	Discretionary				Budget Upload - Food Service Exp	1,000.00
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0611	00000	Discretionary				Budget Upload - Food Service Exp	500.00
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0641	00000	Discretionary				Budget Upload - Food Service Exp	500.00
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0651	00000	Discretionary				Budget Upload - Food Service Exp	1,000.00
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0701	00000	Discretionary				Budget Upload - Food Service Exp	1,000.00
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0721	00000	Discretionary				Budget Upload - Food Service Exp	1,000.00
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0731	00000	Discretionary				Budget Upload - Food Service Exp	50

Food Service Fund
April 2022 Budget Amendment Summary Description

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Budget Amendment
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0762	00000	Discretionary				Budget Upload - Food Service Exp	2,000.00
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0791	00000	Discretionary				Budget Upload - Food Service Exp	500.00
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0821	00000	Discretionary				Budget Upload - Food Service Exp	500.00
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0842	00000	Discretionary				Budget Upload - Food Service Exp	500.00
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0852	00000	Discretionary				Budget Upload - Food Service Exp	1,000.00
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	0853	00000	Discretionary				Budget Upload - Food Service Exp	500.00
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	41001	Food Services	76010	Food Services	451001	Supplies	9516	00000	Discretionary				Budget Upload - Food Service Exp	379,000.00
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	41001	Food Services	76010	Food Services	457001	Food	0181	00000	Discretionary				Budget Upload - Food Service Exp	5,000.00
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	41001	Food Services	76010	Food Services	457001	Food	0431	00000	Discretionary				Budget Upload - Food Service Exp	5,000.00
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	41001	Food Services	76010	Food Services	457001	Food	0691	00000	Discretionary				Budget Upload - Food Service Exp	5,000.00
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	41001	Food Services	76010	Food Services	457001	Food	0721	00000	Discretionary				Budget Upload - Food Service Exp	5,000.00
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	41001	Food Services	76010	Food Services	457001	Food	0731	00000	Discretionary				Budget Upload - Food Service Exp	5,000.00
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	41001	Food Services	76010	Food Services	457001	Food	0752	00000	Discretionary				Budget Upload - Food Service Exp	5,000.00
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	41001	Food Services	76010	Food Services	457001	Food	0762	00000	Discretionary				Budget Upload - Food Service Exp	5,000.00
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	41001	Food Services	76010	Food Services	457001	Food	0801	00000	Discretionary				Budget Upload - Food Service Exp	5,000.00
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	41001	Food Services	76010	Food Services	457001	Food	0842	00000	Discretionary				Budget Upload - Food Service Exp	15,000.00
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	41001	Food Services	76010	Food Services	457001	Food	0852	00000	Discretionary				Budget Upload - Food Service Exp	5,000.00
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	41001	Food Services	76010	Food Services	457001	Food	0853	00000	Discretionary				Budget Upload - Food Service Exp	10,000.00
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	41001	Food Services	76010	Food Services	457001	Food	0857	00000	Discretionary				Budget Upload - Food Service Exp	5,000.00
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	41001	Food Services	76010	Food Services	457001	Food	9516	00000	Discretionary				Budget Upload - Food Service Exp	2,175,000.00
2	10	KK_DET_BUD	SDMC1	Adjustment	Posted	41001	Food Services	76010	Food Services	464101	Capitalized FF&E	9516	00000	Discretionary				Budget Upload - Food Service Exp	75,000.00
																			2,725,000.00

AGENDA ITEM NO. 13.3

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Approval of Adoption of Categorical Flexible Spending Resolution 2022-02

Executive Summary
Section 1011.62(6)(b), Florida Statues (F.S.), provides the district school board the authority to exercise flexibility to expend funds allocated to the school district from the funds received for supplemental academic instruction, research-based reading instruction, and instructional materials. These funds are needed to maximize General Fund flexibility and to help offset revenue losses related to the expansion of state's "Family Empowerment" scholarships.

The attached Resolution is in a format prescribed by the Florida Department of Education.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Financial Transparency & Capital Planning | Goal 1
Maximize all district resources to enhance the learning environment and ensure financial sustainability.

Recommendation
The Superintendent recommends approval of adoption of Categorical Flexible Spending Resolution 2022-02.

Financial Impact
There is no financial impact.

Contact
Submitting Department: Finance
Initiated By: Tim Bargeron

Attachments:
Categorical Flexible Spending Resolution 6.14.22

Categorical Flexible Spending Resolution
Resolution 2022-02

RESOLUTION OF THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA, PURSUANT TO SECTION 1011.62(6)(b), FLORIDA STATUTES (F.S.), PROVIDING THE DISTRICT SCHOOL BOARD THE AUTHORITY TO EXERCISE FLEXIBILITY TO EXPEND FUNDS ALLOCATED TO THE SCHOOL DISTRICT FROM THE FUNDS RECEIVED FOR SUPPLEMENTAL ACADEMIC INSTRUCTION, RESEARCH-BASED READING INSTRUCTION, FLORIDA DIGITAL CLASSROOM, AND INSTRUCTIONAL MATERIALS. THESE FUNDS ARE URGENTLY NEEDED TO MAINTAIN ACADEMIC CLASSROOM INSTRUCTION AS SPECIFIED BY THE SCHOOL BOARD.

WHEREAS, section 1011.62(6)(b), F.S., provides flexibility to expend selected categorical funds and approve an amendment to the school district's 2021-22 operating budget; and

WHEREAS, the School Board of Manatee County has approved necessary budget amendments to balance the 2021-22 budget; and

WHEREAS, the school board finds and declares that the funds received from the above-referenced specific state appropriations are urgently needed to maintain board-specified academic classroom instruction.

NOW THEREFORE, be it resolved as follows:

1. The school board hereby approves using Supplemental Academic Instruction funds in the amount of $880,000.
2. The school board hereby approves using Research-Based Reading Instruction funds in the amount of $1,110,000.
3. The school board hereby approves using instructional materials funds in the amount of $2,438,000 and certifies that all instructional material purchases necessary to provide updated materials that are aligned with applicable state standards and course descriptions and that meet statutory requirements of content and learning have been completed for the fiscal year.

Total amount of Categorical Flexibility Funds: $4,428,000.

STATE OF FLORIDA
COUNTY OF MANATEE

I, Cynthia Saunders, superintendent of schools and ex-officio secretary of the District School Board of Manatee County, Florida, do hereby certify that the above is a true and complete copy of a resolution passed and adopted by the District School Board of Manatee County, Florida, on June 14, 2022.

_____ _____

Signature of District School Superintendent Date of Signature

AGENDA ITEM NO. 13.4

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Approval of the New Job Description and Position of Manager, Live Video Production

Executive Summary
The job description of Live Production Manager is being submitted to support the video production needs of the district. The purpose of this position is to produce original live content for the School District of Manatee County. This content would include live sports, live visual and performing arts productions, including concerts and plays, academic competitions, and events in the studio. This position will work with High School TV production students to provide career and technical education outside the classroom.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Equitable Recruitment & Retention | Goal 1
Recruit the most qualified, diverse and motivated staff.

Recommendation
The Superintendent recommends approval of the new job description and position of Manager, Live Video Production.

Financial Impact
The salary range for this position is from $56,691 to $97,090, plus benefits, and is included in the budget for the 2022-2023 school year.

Contact
Submitting Department: Human Resources
Initiated By: Wendy Mungillo

Attachments:
62022 Instructional TV Pgm Specialist Manager Live Video Production - New

THE SCHOOL BOARD OF MANATEE COUNTY
Local Title: MANAGER, LIVE VIDEO PRODUCTION
State Title: Instructional Television Program Specialist
JOB DESCRIPTION

JOB GOAL:
To acquire, prepare, and produce live/live to tape programming for broadcast and classroom use. Assist to increase competency and use of effective television technology with students and instructional staff.

QUALIFICATIONS:
1. Bachelor's Degree from an accredited educational institution in Communications, Broadcast Television Production, Film Production, or related field; and
2. Minimum of five (5) years' experience in Video Production, Broadcasting, or film.
3. Valid Florida Driver's License.

KNOWLEDGE, SKILLS AND ABILITIES:
Extensive knowledge of live multi camera video production. Strong understanding of live video production. Ability to use live broadcast equipment (switchers, character generators, audio mixers, EFP Cameras). Knowledge of the placement of cameras, microphones, and production equipment for live video productions. Pre-record and ready all necessary audio/video materials to be used during live production. Ability to direct/technical direct production. Ability to utilize relative computer equipment, instructional software, broadcast equipment, and post-production technology. Ability to coach/train students on filming live video productions including performances, sports and events. Ability to develop and manage budgets. Ability to work independently and to make decisions with minimum supervision. Ability to schedule time, prioritize, and work efficiently. Ability to handle multiple tasks in stressful situations with ease and efficiency. Ability to work cooperatively and deal tactfully with departmental officials and employees of the School Board. Ability to speak effectively before groups of employees and organizations. Ability to express oneself clearly and concisely, orally and in writing. Ability to understand and adhere to technical directives and instructions.

REPORTS TO:
Supervisor, Television Services

SUPERVISES:
N/A

PERFORMANCE RESPONSIBILITIES:
1. Collaborate with High School instructors and students to create programming for the district's cable channel as well as with the MTC Digital Video Production.
2. Provide training in the use of equipment as used in the classroom.
3. Create Schedules, Rundowns, and other Pre-production documents for live video productions.
4. Communicate with team members to provide high quality programs.
5. Collaborate with team members for interesting and informative programs.
6. Monitor equipment condition and requisition repairs as needed.
7. Utilize live video production equipment (Tricaster, Blackmagic, Broadcast Pix) to broadcast events live on Manatee Schools Television and other online platforms.
8. Understanding of SRT video transmission equipment and connection to live streaming platforms.
9. Edit video on nonlinear equipment.
10. Demonstrate initiative in the performance of assigned responsibilities.
11. Shoot, edit and create original programs, instructional video, and graphics for programming on the cable channels, EBS, and internet including events and activities of the District as directed.
12. Strong visual storyteller with an understanding of NPPA style.
13. Collaborate with team members for informative and entertaining programs.
14. Produce promotional spots for the channels related to programming, public service announcements and District events.
15. Assist in programming and controlling playout servers.

16. Keep the Supervisor up to date on issues and concerns.
17. Assist the supervisor in designing marketing plan and distribution of marketing materials.
18. Assist the supervisor in researching customer needs and creating a programming plan to fulfill the cable strategic plan.
19. Assist the supervisor in community outreach, presentations and building viewership.
20. Maintain positive relationships with students, staff, and vendors.
21. Communicate effectively with students, staff, and vendors.
22. Follow all School Board policies, rules, and regulations.
23. Demonstrate support for the School District and its goals and priorities.
24. Follow attendance, punctuality, and proper dress rules.
25. Ensure adherence to good safety standards.
26. Maintain confidentiality regarding school/workplace matters.
27. Exhibit interpersonal skills to work as an effective team member.
28. Model and maintain high ethical standards.
29. Represent the district in a positive and professional manner.
30. Demonstrate initiative in the performance of assigned responsibilities.
31. Respond to inquiries and concerns in a timely manner.
32. Keep supervisor informed of potential problems or unusual events.
33. Prepare all required reports and maintain all appropriate records.
34. Participate successfully in the training programs offered to increase skill and proficiency related to assignment.
35. Review current developments, literature and technical sources of information related to job responsibility.
36. Perform other tasks consistent with the goals and objectives of this position.
37. Weekly work schedule will be determined based off event schedule. This will include nights and weekends.
38. On Call 24/7.

PHYSICAL REQUIREMENTS:
Medium Work: Exerting up to 50 pounds of force occasionally, and/or up to 20 pounds of force and/or up to 10 pounds of force as needed to move objects.

TERMS OF EMPLOYMENT:
Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

EVALUATION:
Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Board approved:
TBD

Revised:

SALARY SCHEDULE: SAMP
PAY GRADE: D09
SHORT TITLE: TBD
STATE JOB CODE: 62022

AGENDA ITEM NO. 13.5

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Approval of the Edmonds Scholarship Trust Termination and Distribution Agreement Pursuant to § 736.0111, Fla. Stat. (2021)

Executive Summary
The attached documents from the Wells Fargo Wealth Management division explain the Wells Fargo's decision to terminate the Trust as per the Trust Termination and Distribution Agreement Pursuant to § 736.0111, Fla. Stat. (2021).

The current market value of the Trust is $199,456.87.

The approval of the Trust Termination and Distribution Agreement Pursuant to § 736.0111, Fla. Stat. (2021) reflects that three years of accounting was reviewed by the Chief Financial Officer. The scholarship was disbursed to students in the 2022 school year in accordance with the trust.

Proceeds will be deposited and transferred to an agreeable Third-Party for trust administration and will continue to be managed per the donor's original direction as per the Trust Termination and Distribution Agreement Pursuant to § 736.0111, Fla. Stat. (2021).

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Financial Transparency & Capital Planning | Goal 1
Maximize all district resources to enhance the learning environment and ensure financial sustainability.

Recommendation
The Superintendent recommends approval of the Edmonds Scholarship Trust Termination and Distribution Agreement Pursuant to § 736.0111, Fla. Stat. (2021).

Financial Impact
There is no financial impact.

Contact
Submitting Department: Legal
Initiated By: Mitchell Teitelbaum

Attachments:
Edmonds Trust Executed by Wells Fargo

TRUST TERMINATION AND DISTRIBUTION AGREEMENT PURSUANT TO § 736.0111, Fla. Stat. (2021)

Edmonds Scholarship Trust
Account No: *******3744

This Trust Termination and Distribution Agreement ("Agreement") is by, between and among **Wells Fargo Bank, N.A.** ("Wells Fargo" or "Trustee"), as trustee of the Edmonds Scholarship Trust ("Edmonds Scholarship Trust") created under the Last Will and Testament of George Walter Edmonds, deceased ("Settlor"); and the School District of Manatee County, Florida ("District"). The foregoing are signatories to this Agreement and are referred to collectively as the "Parties."

Recitals and Trustee's Disclosures

On February 17, 1984, the Settlor died whereupon his Last Will and Testament ("LWT") was admitted to probate and the Edmonds Scholarship Trust was created pursuant to Item III. A true and correct copy of the Last Will and Testament is attached as **Exhibit A**.

Wells Fargo is sole trustee of the Edmonds Scholarship Trust.

Recipients of scholarships from the Edmonds Scholarship Trust are chosen by the Selection Committee pursuant to Item III.C. of the LWT. The Selection Committee is currently comprised of the Principal and Wells Fargo employees.

The Selection Committee received notice of this Agreement and approved of the termination and distribution of the Edmonds Scholarship Trust in the manner set forth in this Agreement.

The Edmonds Scholarship Trust was judicially modified by Final Order entered on March 24, 2008, a true and correct copy of which is attached as **Exhibit B**.

Item III, subsection I, paragraph 8 of the Trust as modified provides that "[t]he trust shall continue in perpetuity unless the trustee determines in its sole discretion that the continued administration of the trust would be unlawful, impractical or wasteful because its administrative expenses or other burdens are unreasonably out of proportion to its charitable benefits, at which time the trustee may terminate the trust after notice to the Selection Committee."

Wells Fargo has determined in the good faith exercise of its discretion that the continued administration of the Edmonds Scholarship Trust would be impracticable. Due to the small remaining value of the assets in trust, the annual distributions from the Edmonds Scholarship Trust are not of a sufficient size to be meaningful to the student recipients. In accordance with the 2008 Order, Wells Fargo has notified the Selection Committee of its intention to terminate the Trust.

The Parties desire to avoid the costs of judicial involvement in the termination and distribution of the Edmonds Scholarship Trust and intend for this Agreement to resolve any and all issues or uncertainties over the early termination and distribution of the Edmonds Scholarship Trust on the terms and conditions of this Agreement.

NOW, THEREFORE, in consideration of the premises, the covenants, and agreements herein, together with such other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Parties individually and collectively hereby acknowledge, agree, stipulate and consent as follows:

Agreement

1. Recitals and Trustee's Disclosures. The Recitals and Trustee's Disclosures above are true and correct.

2. Florida Attorney General Review. Wells Fargo submitted this Agreement to the Florida Attorney General for review pursuant to § 736.0110(3). In response, the Florida Attorney General issued a "no objection" letter, a true and correct copy of which is attached as **Exhibit C**. Any procedural irregularities have been corrected, including but not limited to a proper signatory by School Board Approval, Accounting provided to the School District and Administration of the Trust by selecting recipients for the 2021-2022 school year.

3. Termination and Distribution. Upon execution of this Agreement by all Parties and delivery of a fully executed copy to the Trustee, Wells Fargo will exercise its discretion to terminate the Edmonds Scholarship Trust and shall thereupon initiate the process of trust termination and delivery of all undistributed income and remaining principal of the Edmonds Scholarship Trust to the District subject to the Trustee's right to maintain a reasonable reserve pursuant § 736.0817, Fla. Stat. (2022) for payment of the remaining expenses of trust administration, including reasonable Trustee's fees and the Trustee's legal fees. The District

hereby acknowledges and agrees that the funds distributed to the District from the Edmond Scholarship Trust shall be used in a manner consistent with the terms of the Edmonds Scholarship Trust and that the funds shall not be used in a manner inconsistent with the purposes described in Internal Revenue Code Section 501(c)(3). A summary of the Trustee's final fees and expenses and the estimated balance to be distributed to the District once this Agreement is fully executed is set forth in **Exhibit D**.

4. Nonjudicial Settlement Agreement. This Agreement is a binding contract and nonjudicial settlement agreement among the Parties pursuant to § 736.0111, Fla. Stat. (2022). For purposes of this Agreement and § 736.0111(1), Fla. Stat. (2022), the Parties stipulate and agree that all "interested persons" are parties to this Agreement or are represented by the Parties pursuant to Part III of Chapter 736, Fla. Stat. (2022) and § 736.0110(3). This Agreement is neither intended nor designed to produce a result not authorized by the Florida Trust Code.

5. Representation of Contingent, Minor and Unascertained Beneficiaries. For purposes of this Agreement, any unknown or unascertained beneficiaries who do or may claim an interest in the Edmonds Scholarship Trust are adequately represented by one or more of the Parties pursuant to the representation provisions in Part III of the Florida Trust Code and § 736.0110(3).

6. Binding Effect. This Agreement is binding upon and inures to the benefit of the Parties, their successors, respective legal representatives, heirs, and assigns.

7. Governing Law and Venue. This Agreement is governed by the laws of the State of Florida. Venue for any dispute arising from this Agreement or the subject matter of this Agreement shall lie exclusively in the state courts in and for Manatee County, Florida.

8. Legal Counsel. All Parties to this Agreement have been advised that legal counsel for Wells Fargo only represents Wells Fargo and that Wells Fargo's legal counsel is paid by Wells Fargo out of the assets of the Edmonds Scholarship Trust. All Parties to this Agreement have been advised to obtain their own independent legal advice.

9. Reimbursement. The District acknowledges and agrees that pursuant to § 736.1018 of the Florida Trust Code it may be required to refund to the Trustee a distribution received if it is later determined that such a distribution was improperly paid. In addition, the District

acknowledges and agrees that it may be obligated to return the income from such a distribution or interest on such a distribution from the date of distribution.

10. Accountings and Material Information. The District acknowledges and agrees that it has been provided and reviewed or had the opportunity to review material information about the Edmonds Scholarship Trust, including copies of the trust documents and account statements, before entering into this Agreement. The District acknowledges that it reviewed or had the opportunity to review a three-year accounting of the Trustee's administration of the Edmonds Scholarship Trust and waive further accounting. The District acknowledges and agrees that it received all information they requested from Wells Fargo before entering into this Agreement.

11. Severability. If any provision of this Agreement or the application thereof to any person, entity, or circumstance is invalid, illegal or unenforceable to any extent, the remainder of this Agreement and the application thereof shall not be affected and shall be enforceable to the fullest extent permitted by law.

12. Counterparts. This Agreement may be executed in counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument.

13. Effective Date. The effective date of this Agreement shall be the later of the date that this Agreement is executed by all of the parties as set forth below, and the date that the Florida Attorney General provides a "no objection" letter after reviewing this Agreement.

14. Trustee's Notice pursuant to § 90.5021 (2021). The Parties are hereby notified that the fiduciary lawyer-client privilege in § 90.5021 applies with respect to the Trustee and any attorney employed by the Trustee including the Trustee's attorneys who prepared this Agreement.

15. Limitation Notice Pursuant to § 736.1008, Fla. Stat. (2021). An action for breach of trust based on matters disclosed in a trust accounting or other written report of the Trustee, including the information disclosed in this Agreement and accountings provided to Beneficiaries prior to and in connection with this Agreement, may be subject to a six-month statute of limitations from the receipt of the trust accounting or other written report, including this Agreement. If you have questions, please consult your attorney. This Agreement constitutes a Trust Disclosure Document, as that term is defined in § 736.1008(4)(a), Fla. Stat. (2021).

IN WITNESS WHEREOF, the Parties have executed and acknowledged this instrument effective as of the date last set forth below.

WELLS FARGO BANK, N.A., as
Trustee of the Edmonds Scholarship Trust

Alicia Manning
By: Alicia Manning
Its: Vice President

Date: May 25, 2022

School District of Manatee County, Florida

_____
By: Cynthia Saunders
Superintendent

Date _____, 2022

School Board of Manatee County, Florida

_____
By: Reverend James Golden
Board Chair

Date _____, 2022

Approved as to form

_____
Mitchell Teitelbaum
General Counsel

EXHIBIT A

4013303744

DG SOP 5621 87

Last Will and Testament

OF

GEORGE WALTER EDMONDS

I, GEORGE WALTER EDMONDS, of Manatee County, Florida, being of sound and disposing mind and memory, do hereby make, publish and declare this to be my Last Will and Testament, hereby revoking any and all former Wills and Codicils or other testamentary dispositions heretofore made by me,

ITEM I

I direct that all of my just debts funeral and administration expenses, and any estate or inheritance taxes payable by reason of my death, be paid as soon after my decease as is practicable from the residue of my estate.

ITEM II

I hereby make the following specific bequests:

A. I devise the sum of Three Thousand Dollars ($3,000.00) to the HOLY CROSS ROMAN CATHOLIC CHURCH, Palmetto, Florida.

B. I devise the sum of Three Thousand Dollars ($3,000.00) to HAPPINESS HOUSE, INC., a corporation not for profit, Bradenton, Florida.

C. I devise the sum of One Thousand Dollars ($1,000.00) to the Trustees of the MASONIC HALL AND ASYLUM FUND, a New York corporation for the home endowment fund created by agreement dated the 21st day of April, 1937.

D. I devise the sum of One Thousand Dollars ($1,000.00) to JOANNA HECKER, Box 543, Hermosa Beach, California 90254.

E. I devise all of my personal and household goods and furniture in equal shares to MR. and MRS. RAY HARRIS, 1003 Estrelmadura Drive, Bradenton, Florida and MR. and MRS. CLARK WOODS, 508 Northwest Drive, Silver Springs, Maryland, any portion they may desire, the balance to be disposed of as part of my estate.

This is Page One of my Will:

GWE

EXHIBIT A

F. I devise my two (2) Scott Specialty Stamp Albums, Scott International Album I and my Schaubek Albums of Germany, Italy and France to the GEORGE WALTER EDMONDS and VIOLET C. EDMONDS SCHOLARSHIP TRUST, herein.

G. I devise the balance of my stamp collection, not otherwise specifically devised herein to the MANATEE COUNTY STAMP CLUB, Bradenton, Florida.

H. I devise the sum of One Thousand Dollars ($1,000.00) to HAZEL CLARK WOOD, 500 Northwest Drive, Silver Springs, Maryland.

I. I devise the sum of One Thousand Dollars ($1,000.00) to RUTH GODFREY, S-3956 Baker Road, Orchard Park, New York 14127.

J. I devise the sum of One Thousand Dollars ($1,000.00) to IRIS LEE McKINLEY, 55 Dapplegray Road, Rolling Hills Estates, California 90274.

K. I devise the sum of One Thousand Dollars ($1,000.00) to JACKSON M. SPANKS, 4716 North 34 Place, Phoenix, Arizona 85018.

ITEM III

I devise the rest, residue and remainder of this my estate, whether real, personal or mixed and wheresoever situate to SOUTHEAST NATIONAL BANK OF BRADENTON, Bradenton, Florida, as Trustee, to hold, administer, and distribute for the following uses and purposes and in the following manner:

A. This Trust shall be known as the GEORGE WALTER EDMONDS and VIOLET C. EDMONDS SCHOLARSHIP TRUST.

B. This Trust shall exist perpetually.

C. The net income therefrom shall be paid each year to some deserving student or students of Palmetto High School, or its successor school, which student shall be selected by a selection committee consisting of the principal of said school together with two members selected by the Board of Directors of the Southeast National Bank of Bradenton, Bradenton, Florida.

D. Said student or students may be either enrolled in said school or a graduate thereof.

E. In the event a student enrolled in said school applies for a grant

This is Page Two of my Will:

GWE

under the terms hereof, financial need shall be the primary consideration of the selection committee and any grant made to such a student may be either directly to the student or to his parents or guardians, as the selection committee, in its sole discretion shall so designate.

F. All monies advanced to students who have graduated from said school shall be in the form of interest free loans payable five years from the date upon which the recipient completes his formal education.

G. Any and all funds returned or repaid to this trust by recipients of awards made by the selection committee shall be divided into two equal portions, one of which shall be added to the corpus hereof and the other of which shall be added to income available for distribution by the selection committee.

H. Any portion of net income not awarded one year shall be carried forward, as such, to the next year, or years and shall therefore be available for distribution by the committee.

ITEM IV

I hereby nominate, constitute and appoint SOUTHEAST NATIONAL BANK OF BRADENTON, Bradenton, Florida, personal representative, without bond, of my estate.

ITEM V

I hereby grant unto my personal representative and my Trustee named herein the following powers, in addition to those specifically granted under the Florida Statutes:

A. To lease, exchange, mortgage, pledge, buy or sell both real and personal property at public or private sale for cash or upon any terms, and to grant for such terms, as in the option of my Trustee or personal representative may be advantageous to the estate, even though said lease may extend beyond the period of the termination of this Trust.

This is Page Three of my Will:

OR 3SF 3021 4B

B. To retain, sell, invest and reinvest trust assets, investments not being limited to those authorized by the present or any future laws of the State of Florida; to retain any of the stock owned by me at my death which shall not have been disposed of by my personal representative; to hold investments in the name of a nominee or of a Trustee without disclosing the fiduciary office; to vote stock and give proxies; and to exercise all other rights arising out of any trust investments.

C. To enter into agreements modifying the terms or extending the time of any obligations due or owed by the aforesaid trust estate; to borrow or lend money.

D. To sue, defend, or compromise in behalf of aforesaid trust estate, to employ counsel and other assistance in connection therewith; and to make all other advisable expenditures for the protection of said estate.

E. To determine conclusively, but not in such manner as to invalidate any of the provisions of this instrument, what receipts and expenditures, including dividends of every character, shall be credited or charged to principal and what to income; to determine what, if any, sums of income to apply to depreciation, waste, obsolescence and amortization.

F. To make distribution of income and principal under the terms hereof in kind or in money.

G. To be charged with the duty of good faith and reasonable care in the management of this estate, but not to be responsible for losses, if any, resulting from honest mistakes of judgment.

ITEM VI

I hereby specifically exempt the Trust created hereunder from compliance with Chapter 737, Florida Statutes (Trust Accounting Law), including, but not limited to the requirements for qualification of the Trustee before the Circuit Court.

This is Page Four of my Will:

C. W. E.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this

22 day of October, A.D. 1976.

George Walter Edmonds [SEAL]
George Walter Edmonds

The foregoing instrument was signed, sealed, declared and published by the aforesaid GEORGE WALTER EDMONDS as and for his Last Will and Testament, in the presence of each of us, all being present at the same time, who at his request, in his presence and in the presence of each other have hereunto subscribed our names as attesting witnesses to the foregoing instrument on the date first above written.

Clifford L. Walters of Bradenton, Florida

Robert G. Blalock of Bradenton, Florida

STATE OF FLORIDA
COUNTY OF MANATEE

We, GEORGE WALTER EDMONDS, Clifford L. Walters, and Robert G. Blalock, the Testator and the Witnesses respectively, whose names are signed to the foregoing instrument, were sworn, and declared to the undersigned officer that the Testator signed the instrument as his Last Will; and he signed and that each of the Witnesses signed the Will as a Witness in the presence of each other and in the presence of the Testator.

George Walter Edmonds
Testator

Clifford L. Walters
Witness

Robert G. Blalock
Witness

Subscribed and sworn to before me by the Testator, and by Clifford L. Walters, and Robert Blalock, the Witnesses on the 22 day of October, 1976.

Notary Public

My Commission Expires:

Notary Public, State of Florida at Large
My Commission Expires January 23, 1979

EXHIBIT B

IN THE CIRCUIT COURT, FOURTH JUDICIAL CIRCUIT, IN AND FOR DUVAL COUNTY, FLORIDA

CASE NO.: 16-2008-CP-0207
DIVISION: PR-A

In re: THE GEORGE WALTER EDMONDS AND VIOLET C. EDMONDS SCHOLARSHIP TRUST.

FINAL ORDER REFORMING AND MODIFYING TRUST

THIS CAUSE came before the Court March 24, 2008, upon the Amended Petition for Reformation of Trust filed by Wachovia Bank, N.A., as trustee (hereinafter "Trustee") of the George Walter Edmonds and Violet C. Edmonds Scholarship Trust (the "Edmonds Scholarship Trust"), established under the Last Will and Testament of George Walter Edmonds, dated October 22, 1976. The Court has reviewed the Amended Petition, the terms of the Edmonds Scholarship Trust, and the Answer and Consent of both the State Attorney and the Principal of Palmetto High School, and has considered the arguments of counsel. Being otherwise fully advised in the premises, the Court finds the clear and convincing evidence that:

1. Jurisdiction and venue are proper and the Court has the equitable and statutory authority to enter this Order.

2. Reformation and modification of the Edmonds Scholarship Trust in the manner set forth hereinbelow are in the best interests of the intended beneficiaries of the Edmonds Scholarship Trust.

3. The settlor's intent that the Edmonds Scholarship Trust assets be used solely for charitable purposes is evident from the language the settlor employed in the Edmonds Scholarship

Trust instrument. If the Edmonds Scholarship Trust is not reformed or modified, the settlor's intent may be frustrated.

4. Section 736.0415 authorizes reformation on the grounds set forth. In addition, § 736.0416 authorizes judicial modification to achieve the settlor's tax objectives.

5. The Court finds that both the accomplishment of the settlor's intent and the terms of the trust were affected by a mistake of fact or law. See § 736.0415 The Court also finds the Edmonds Scholarship Trust should be modified retroactively to achieve the settlor's tax objectives. See § 736.0416

6. It was reasonably necessary and appropriate for the Trustee to engage counsel to bring this action in order to protect the charitable status of the Edmonds Scholarship Trust.

IT IS THEREUPON ORDERED AND ADJUDGED:

Effective retroactively to the date of the establishment of the Edmonds Scholarship Trust, the Edmonds Scholarship Trust instrument is hereby reformed and modified to add subsection I. at the end of Item III, which will provide as follows:

> *I. This trust is organized and operated exclusively for religious, charitable, scientific, literary or educational purposes as defined in section 501(c)(3) of the Internal Revenue Code of 1986 and the regulations thereunder, or the corresponding section of any future federal tax code (the "Code"). Notwithstanding any other provision of this document, the trust shall not carry on any other activities not permitted to be carried on (a) by an organization exempt from federal income tax under Code Section 501(a) and described in Code Section 501(c)(3), or (b) by an organization contributions to which are deductible under Code Section 170 (c)(2).*
>
> *2. No part of the net earnings of the trust shall inure to the benefit of, or be distributable to its trustees or any private persons, except that the trust shall be authorized and empowered to pay reasonable compensation for services rendered and to make payments and distributions in furtherance of the purposes set forth in the purpose clause hereof. No substantial part of the activities of the trust shall be the carrying on of propaganda, or otherwise attempting to influence legislation, and the trust shall not*

participate in, or intervene in (including the publishing or distribution of statements) any political campaign on behalf of any candidate for public office.

3. Upon the dissolution of the trust, all assets of the trust shall be distributed for one or more exempt purposes within the meaning of Code Section 501(c)(3) or shall be distributed to the federal government, or to a state or local government, for a public purpose. Any such assets not disposed of shall be disposed of by the state court of general jurisdiction in the county in which the principal place of administration of the trust is then located, exclusively for such purposes or to such organization or organizations, as said court shall determine, which are organized and operated exclusively for such purposes.

4. The purposes of trust are exclusively charitable and are to support charitable and educational activities by providing scholarships to certain graduates of Palmetto High School, or its successor, in accordance with the preceding paragraphs of this Item III of this instrument and as limited by Code Section 4945(g) (the "Charitable Purposes"). The trustee will distribute each scholarship payment directly to the educational institution the scholarship recipient attends or will attend for the exclusive benefit of such selected recipient.

5. Notwithstanding any other provision of this governing instrument, if the trust is subject to or ever becomes subject to the private foundation rules of the Code, then the following shall apply:

(i) The trustee shall make distributions from this trust at such time and in such manner so as not to subject the trust to the tax on undistributed income under Section 4942 of the Internal Revenue Code.

(ii) The trustee shall not engage in any act of self-dealing as defined by Code Section 4941(d).

(iii) The trustee shall not retain any excess business holdings as defined in Code Section 4943(c).

(iv) The trustee shall not make any investments in such a manner as to subject the trust to the tax under Section 4944 of the Internal Revenue Code.

(v) The trustee shall not make any taxable expenditures as defined in Code Section 4945(d).

6. No provision herein shall be construed as restricting the trustee from investing and reinvesting the assets of the trust in a manner which could result in the annual realization of a reasonable amount of income or gain from the sale or disposition of assets of the trust.

7. Future laws may make it impossible or impracticable to give full effect to the Charitable Purposes for which the trust was created. Therefore, the trustee, without necessity of prior court approval, shall have the right to amend the trust's governing instrument to make it possible to continue the trust in accordance with the provisions of such laws and the Charitable Purposes of the trust. The Trustee shall deliver a copy of any such amendment to the Edmonds Scholarship Trust Selection Committee, as described in Item III, subparagraph C, of the trust instrument ("Selection Committee"). If the trustee desires to seek the advice and instruction of the court or courts before taking such action under this paragraph, the trustee shall be entitled (but not required) to do so.

8. The trust shall continue in perpetuity unless the trustee determines in its sole discretion that the continued administration of the trust would be unlawful, impracticable, or wasteful because its administrative expenses or other burdens are unreasonably out of proportion to its charitable benefits, at which time the trustee may terminate the trust after notice to the Selection Committee, and distribute the remaining income and principal in an manner consistent with the trust's Charitable Purposes as determined by the trustee in the trustee's sole discretion. Notwithstanding any provision herein to the contrary, upon the trust's termination, no principal or income may be distributed in a manner inconsistent with the purposes described in Code Section 501(c)(3).

In furtherance of the foregoing reformation and modification for tax purposes, and due to the complexity, cost and impracticability of carrying out subsections F. and G. of Item III of the Edmonds Scholarship Trust (related to repayment of grants), subsections F. and G. of Item III of the Edmonds Scholarship Trust are hereby deleted.

DONE AND ORDERED this ___ day of _____, 2008 in Chambers at Jacksonville, Duval County, Florida.

ORDER ENTERED
MAR 24 2008

/s/ Peter L. Dearing
PETER L. DEARING
Circuit Judge

Copies to:
John P. Cole, Esq.
Regina Love Durfee, Esq.
Debbie Valcarel

EXHIBIT C

ASHLEY MOODY
ATTORNEY GENERAL
STATE OF FLORIDA

OFFICE OF THE ATTORNEY GENERAL
General Civil Litigation -State Programs Bureau

WILLIAM H. STAFFORD III
Senior Assistant Attorney General
PL-01 The Capitol
Tallahassee, FL 32399-1050
Phone (850) 414-3300
Fax (850) 487-0168
William.Stafford@myfloridalegal.com
http://www.myfloridalegal.com

November 10, 2020

John P. Cole, Esq.
Gunster
1 Independent Drive, Suite 2300
Jacksonville, Florida 32202

via regular U.S. Mail
and email to jcole@gunster.com

Re: Edmonds Scholarship Trust (Account No. *******3744)
Trust Termination and Distribution Agreement

Dear Mr. Cole:

I am in receipt of your email correspondence, dated October 13, 2020, to Blaine Winship of this office regarding the Edmonds Scholarship Trust. As previously indicated, I have taken over from Mr. Winship responsibility for charitable trust matters on behalf of the Florida Office of the Attorney General. In that capacity, I have reviewed the proposed Trust Termination and Distribution Agreement attached to the October 13 email, as well as Mr. Edmonds' Will and the March 24, 2008 Final Order Reforming and Modifying Trust.

Based upon my review of these materials, please be advised that the Attorney General does not object to the execution of the Trust Termination and Distribution Agreement. You may file this letter as an exhibit to the Agreement. If you have any questions or wish to discuss further, please do not hesitate to contact me.

Very truly yours,

/s/ William H. Stafford III
William H. Stafford III

EXHIBIT D

IN THE MATTER OF THE EDMONDS SCHOLARSHIP TRUST
Account No: *******3744

Distribution Schedule

BALANCE AS OF 05/19/2022

Total Market Value	**$ 214,916.87**
Less Distribution for 2021-22 scholarship(s)	$ 10,000.00
*Less: Reserve for Fiduciary Fee	$ 1,700.00
*Less: Reserve for Final Expenses	$ 3,260.00
**Less: Reserve for Attorney's Fees	$ 500.00
Total Available for Distribution @ 5/19/22	**$ 199,456.87**

Distribution Recipient:

100% to School District of Manatee County, Florida	**$ 199,456.87*** **

*** Final fiduciary fees, tax preparation fees, administrative expenses, and taxes are estimates and may be more or less depending on the actions required and time it takes to conclude the matter.**

Fiduciary Fees are charged on or around the 20th of each calendar month. Amount stated above estimates fees of approximately $340 per month for 5 additional months.

Final Expenses stated above includes $1,030 tax preparation fee for fiscal year ending 9/30/2022, estimated taxes of $230 and a reserve of $2,000 for miscellaneous expenses.

**** Attorney Fees and Costs have been paid current as of 05/19/2022. Amount stated is an estimate if the matter proceeds informally, without the need for a Court application.**

***** This is the value of the trust assets as of the close of business May 19, 2022. The majority of the assets are invested. As a result, the value of the assets will change daily until finally distributed.**

AGENDA ITEM NO. 13.6

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Approval of Advertising a Notice of Intent to Amend School Board Policies and Setting a Public Hearing at the Board Meeting on August 9, 2022

Executive Summary
The purpose of the requested amendments is to update the following School Board policies to conform to current legislation and eliminate redundant and obsolete language. The effect is that policies will be current and easier to understand and use.

Policy 1120.11/3120.11/4120.11 - Preference for Veterans in Employment (Revised)

Policy 1430.01/3430.01/4430.01 - FMLA Leave (Revised)

Policy 2410 - School Health Services (Revised)

Policy 6110 - Grant Funds (Revised)

Policy 6114 - Cost Principles - Spending Federal Funds (Revised)

Policy 6325 - Procurement - Federal Grants/Funds (Revised)

Policy 6530 - Reemployment Assistance (Revised)

Policies will be electronically published, hyperlinked and keyword searchable.

Approving the advertising and setting Public Hearing assures compliance with the provisions of Section 120.54 (3)(a)1, Florida Statutes (2021).

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Inclusive Culture & Engagement | Goal 4
Enhance parent and community engagement.

Recommendation
The Superintendent recommends approval of advertising a Notice of Intent to amend School Board Policies and setting a Public Hearing at the Board Meeting on August 9, 2022.

Financial Impact
The cost to implement this agenda item will not exceed $200.00 for advertising in the newspaper. The funding source for this expenditure is the General Operating Fund and is included in the Board's approved budget for the 2021-2022 school year.

Contact
Submitting Department: Administration
Initiated By: Kevin Chapman

Attachments:

Approval of Advertising a Notice of Intent to Amend School Board Policies and Setting a Public Hearing at the Board Meeting on August 9, 2022

Policy 1120.11/3120.11/4120.11 - Preference for Veterans in Employment (Revised)

- The changes to these policies reflect recent legislation that 1) permits an employer to waive post-secondary education requirements for an otherwise qualified veteran applicant; and 2) requires the employer to develop a Veterans Recruitment Plan with annual goals for full use of veterans in the workforce.

Policy 1430.01/3430.01/4430.01 - FMLA Leave (Revised)

- The new text includes health care provider "treating for the condition."
- The rationale for this change is that general practitioners and non-specialist practitioners should not complete FMLA documentation. Oncologist, psychiatrist, neurologist, nephrologist, etc., who have received specialized training in their chosen medical field should be the health care provider treating for the condition.

Policy 2410 - School Health Services (Revised)

- Changes to this policy are a result of recent legislation that prohibits a Board from 1) imposing a Covid-19 vaccination requirement for students or 2) preventing a student from attending school or school-sponsored activities, being on school property, or being made subject to restrictions or disparate treatment based on an exposure to COVID-19, so long as the student remains asymptomatic and has not received a positive test for COVID-19. Neola recommends that the Board adopt this policy to implement the school health services requirements of Florida law.

Policy 6110 - Grant Funds (Revised)

- This policy has been revised to include the latest changes to the U.S. Education Department General Administrative Regulations (EDGAR). Specific requirements for Maintenance of Effort (MOE) and Maintenance of Equity (MOEquity) will need to be documented and provided at the time of audit of specific funded programs (ESSER, GEER, etc.) This revised policy reflects current EDGAR provisions and should be adopted to maintain accurate policies.

Policy 6114 - Cost Principles - Spending Federal Funds (Revised)

Policy 6325 - Procurement - Federal Grants/Funds (Revised)

- These policies have been revised to include the latest changes to the U.S. Education Department General Administrative Regulations (EDGAR). Specific prohibitions regarding costs incurred for telecommunications and video surveillance services or equipment are included, along with the Davis-Bacon prevailing wage provisions for contracts in excess of $2,000 related to construction, alteration, repairs, etc. These revisions reflect current EDGAR provisions and should be adopted to maintain accurate policies.

Policy 6530 - Reemployment Assistance (Revised)

- Several years ago, the State of Florida changed the name of the "Unemployment Appeals Commission" to the "Reemployment Assistance Appeals Commission." "Unemployment" has also been replaced with "reemployment" in a number of rules, statutes, and publications addressing reemployment assistance in Florida.

Neola Revisions

Neola Revisions Recently Added to Packet

Manatee Revisions

1120.11 - **PREFERENCE FOR VETERANS IN EMPLOYMENT**

Preference in employment, reemployment, promotion, and retention shall be given to an eligible veteran, pursuant to the provisions below, as long as the veteran meets the minimum eligibility requirements and has the knowledge, skills, and abilities required for the particular position.

Appointment or Retention in Positions of Employment

Preference shall be given ~~pursuant~~ to the following:

A. Those disabled veterans:

1. who have served on active duty in any branch of the United States Armed Forces, have received an honorable discharge, and have established the present existence of a service-connected disability that is compensable under public laws administered by the U.S. Department of Veterans' Affairs; or

2. who are receiving compensation, disability retirement benefits, or pension by reason of public laws administered by the U.S. Department of Veterans' Affairs and the Department of Defense.

B. The spouse of a person who has a total disability, permanent in nature, resulting from a service-connected disability and who, because of this disability, cannot qualify for employment, and the spouse of a person missing in action, captured in line of duty by a hostile force, or forcibly detained or interned in line of duty by a foreign government or power.

C. A wartime veteran as defined in F.S. 1.01(14) who has served at least one (1) day during a wartime period. Active duty for training may not be allowed for eligibility under this paragraph.

D. The unremarried widow or widower of a veteran who died of a service-connected disability.

E. The mother, father, legal guardian, or unremarried widow or widower of a member of the United States Armed Forces who died in the line of duty under combat-related conditions, as verified by the United States Department of Defense.

F. A veteran as defined in F.S. 1.01(14). Active duty for training may not be allowed for eligibility under this paragraph.

G. A current member of any reserve component of the United States Armed Forces or the Florida National Guard.

The School Board may waive a postsecondary educational requirement for a position of employment, other than those positions made exempt under F.S. 295.07 for a current member of a reserve component of the U.S. Armed Forces or the Florida National Guard or a veteran who has been honorably discharged if the person is otherwise qualified for the position.

Veterans p~~P~~reference in employment and retention may be given only to eligible persons who are described above.

In all positions in which the appointment or employment of persons is not subject to a written examination, first preference in appointment, employment, and retention processes shall be given to persons included under A and B above, and second preference shall be given to persons included under C and D above, who possess the minimum qualifications necessary to discharge the duties of the position involved.

A ~~disabled~~ veteran employed as a~~the~~ result of being placed at the top of the appropriate employment list ~~shall be appointed for a probationary period of one (1) year. At the end of such period, if the work of the veteran has been satisfactorily performed, the veteran~~ will be subject to the employment policies of the District.

Reinstatement or Reemployment

When a District administrator has served in the Armed Forces of the United States and is discharged or separated therefrom with an honorable discharge, the District shall reemploy or reinstate such person to the same position that s/he held prior to such service in the Armed Forces, or to an equivalent position, provided such person returns to the position within one (1) year of his/her date of separation or, in the case of extended active duty, within one (1) year of the date of discharge or separation subsequent to the extension. Such person shall also be awarded preference in promotion and shall be promoted ahead of all others who are as well qualified or less qualified for the position.

Further, the District shall reemploy or reinstate the person who was a veteran when employed by the District and who was recalled to extended active duty in the Armed Forces of the United States and was discharged or separated therefrom with an honorable discharge to the same position that s/he held prior to service in the Armed Forces, or to an equivalent position, provided the person returns to the position within one (1) year of his/her date of separation or, in the case of extended active duty, within one (1) year of the date of discharge or separation subsequent to the extension. The person shall also be awarded preference in promotion and shall be promoted ahead of all others who are as well qualified or less qualified for the position. For the purposes of this section, "extended active duty" means active duty, other than for training, beyond the date of honorable discharge or separation, due to military requirements.

The provisions in the preceding two (2) paragraphs pertaining to persons who are reemployed or reinstated shall apply only to a veteran's first promotion after reinstatement or reemployment, without exception.

Recruitment Plan

The Board will develop and implement a written veterans recruitment plan that establishes annual goals for the full use of veterans in the Board's workforce. The plan will be designed to meet the established goals. The veterans recruitment plan applies to the preference-eligible persons who are described above.

~~**F.S. 110.2135**~~
F.S. 295.07
F.S. 295.08
F.S. 295.085
F.S. 295.09

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3120.11 - **PREFERENCE FOR VETERANS IN EMPLOYMENT**

Preference in employment, reemployment, promotion, and retention shall be given to an eligible veteran, pursuant to the provisions below, as long as the veteran meets the minimum eligibility requirements and has the knowledge, skills, and abilities required for the particular position.

Appointment or Retention in Positions of Employment

Preference shall be given ~~pursuant~~ to the following:

A. Those disabled veterans:

1. who have served on active duty in any branch of the United States Armed Forces, have received an honorable discharge, and have established the present existence of a service-connected disability that is compensable under public laws administered by the U.S. Department of Veterans' Affairs; or

2. who are receiving compensation, disability retirement benefits, or pension by reason of public laws administered by the U.S. Department of Veterans' Affairs and the Department of Defense.

B. The spouse of a person who has a total disability, permanent in nature, resulting from a service-connected disability and who, because of this disability, cannot qualify for employment, and the spouse of a person missing in action, captured in line of duty by a hostile force, or forcibly detained or interned in line of duty by a foreign government or power.

C. A wartime veteran as defined in F.S. 1.01(14) who has served at least one (1) day during a wartime period. Active duty for training may not be allowed for eligibility under this paragraph.

D. The unremarried widow or widower of a veteran who died of a service-connected disability.

E. The mother, father, legal guardian, or unremarried widow or widower of a member of the United States Armed Forces who died in the line of duty under combat-related conditions, as verified by the United States Department of Defense.

F. A veteran as defined in F.S. 1.01(14). Active duty for training may not be allowed for eligibility under this paragraph.

G. A current member of any reserve component of the United States Armed Forces or the Florida National Guard.

The School Board may waive a postsecondary educational requirements for a position of employment, other than those positions made exempt under F.S. 295.07 for a current member of a reserve component of the U.S. Armed Forces or the Florida National Guard or a veteran who has been honorably discharged if the person is otherwise qualified for the position.

Veterans p~~P~~reference in employment and retention may be given only to eligible persons who are described above.

In all positions in which the appointment or employment of persons is not subject to a written examination, first preference in appointment, employment, and retention processes shall be given to persons included under A and B above, and second preference shall be given to persons included under C and D above, who possess the minimum qualifications necessary to discharge the duties of the position involved.

A ~~disabled~~ veteran employed as **a** ~~the~~ result of being placed at the top of the appropriate employment list ~~shall be appointed for a probationary period of one (1) year. At the end of such period, if the work of the veteran has been satisfactorily performed, the veteran~~ will be subject to the employment policies of the District.

Reinstatement or Reemployment

When a District employee has served in the Armed Forces of the United States and is discharged or separated therefrom with an honorable discharge, the District shall reemploy or reinstate such person to the same position that s/he held prior to such service in the Armed Forces, or to an equivalent position, provided such person returns to the position within one (1) year of his/her date of separation or, in the case of extended active duty, within one (1) year of the date of discharge or separation subsequent to the extension. Such person shall also be awarded preference in promotion and shall be promoted ahead of all others who are as well qualified or less qualified for the position.

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Appointment or Retention in Positions of Employment

Preference shall be given ~~pursuant~~ to the following:

A. Those disabled veterans:

1. who have served on active duty in any branch of the United States Armed Forces, have received an honorable discharge, and have established the present existence of a service-connected disability that is compensable under public laws administered by the U.S. Department of Veterans' Affairs; or

2. who are receiving compensation, disability retirement benefits, or pension by reason of public laws administered by the U.S. Department of Veterans' Affairs and the Department of Defense.

B. The spouse of a person who has a total disability, permanent in nature, resulting from a service-connected disability and who, because of this disability, cannot qualify for employment, and the spouse of a person missing in action, captured in line of duty by a hostile force, or forcibly detained or interned in line of duty by a foreign government or power.

C. A wartime veteran as defined in F.S. 1.01(14) who has served at least one (1) day during a wartime period to be eligible for veterans' preference. Active duty for training may not be allowed for eligibility under this paragraph.

D. The unremarried widow or widower of a veteran who died of a service-connected disability.

E. The mother, father, legal guardian, or unremarried widow or widower of a member of the United States Armed Forces who died in the line of duty under combat-related conditions, as verified by the United States Department of Defense.

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Veterans p~~P~~reference in employment and retention may be given only to eligible persons who are described above.

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Further, the District shall reemploy or reinstate the person who was a veteran when employed by the District and who was recalled to extended active duty in the Armed Forces of the United States and was discharged or separated therefrom with an honorable discharge to the same position that s/he held prior to service in the Armed Forces, or to an equivalent position, provided the person returns to the position within one (1) year of his/her date of separation or, in the case of extended active duty, within one (1) year of the date of discharge or separation subsequent to the extension. The person shall also be awarded preference in promotion and shall be promoted ahead of all others who are as well qualified or less qualified for the position. For the purposes of this section, "extended active duty" means active duty, other than for training, beyond the date of honorable discharge or separation, due to military requirements.

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1430.01 - **FMLA LEAVE**

Qualifying Reasons for FMLA and Military Family Leave

In accordance with the Family and Medical Leave Act of 1993, as amended, ("FMLA"), eligible staff members may take up to twelve (12) work weeks of job-protected, unpaid leave, or substitute appropriate paid leave if the staff member has earned or accrued it, for the following reasons:

A. the birth and/or care of a newborn child of the staff member, within one (1) year of the child's birth;

B. the placement with the staff member of a child for adoption or foster care, within one (1) year of the child's arrival;

C. the staff member is needed to provide physical and/or psychological care for a spouse, child, or parent with a serious health condition;

D. the staff member's own serious health condition makes him/her unable to perform the functions of his/her position; or

E. any qualifying exigency (as defined in applicable Federal regulations) arising out of the fact that the staff member's spouse, son, daughter, or parent is on covered active duty (or has been notified of an impending call or order to covered active duty) in the Armed Forces ("Qualifying Exigency Leave"). Covered active duty means duty during deployment with the Armed Forces to a foreign country.

In addition, an eligible staff member who is a spouse, son, daughter, parent, or next of kin of a covered service member may take up to a total of twenty-six (26) work weeks of job-protected, unpaid leave, or substitute appropriate paid leave if the staff member has earned or accrued it, during a "single twelve (12) month period" to provide physical and/or psychological care for the covered service member ("Military Caregiver Leave"). A covered service member is defined as (1) a member of the Armed Forces, including a member of the National Guard or Reserves, who is undergoing medical treatment, recuperation, or therapy, is otherwise in outpatient status, or is otherwise on the temporary disability retired list, for a serious injury or illness; or (2) a veteran who is undergoing medical treatment, recuperation, or therapy for a serious injury or illness and who was a member of the Armed Forces (including a member of the National Guard or Reserves) at any time during the period of five (5) years preceding the date on which the veteran undergoes that medical treatment, recuperation, or therapy. Serious injury or illness for purposes of Military Caregiver Leave is defined as an injury or illness incurred by a covered service member in the line of duty on active duty in the Armed Forces (or existed before the beginning of the covered service member's active duty and was aggravated by service in the line of duty on active duty in the Armed Forces) and that may render the service member medically unfit to perform the duties of his/her office, grade, rank, or rating. In the case of a veteran, the injury or illness could have manifested itself before or after the member became a veteran. The "single twelve (12) month period" for leave to care for a covered service member with a serious injury or illness begins the first day the staff member takes leave for this reason and ends twelve (12) months later, regardless of the twelve (12) month period established below for general FMLA leave. During the "single twelve (12) month period", an eligible staff member is limited to a combined total of twenty-six (26) work weeks of unpaid leave for any FMLA-qualifying reason. (Only twelve (12) of the twenty-six (26) work weeks total may be for a FMLA-qualifying reason other than to care for a covered service member.)

Eligible Employees

Staff members are "eligible" if they have worked for the School Board for at least twelve (12) months and for at least 1,250 hours over the twelve (12) months prior to the leave request. All full-time administrative employees are deemed to meet the 1,250 hour requirement. Months and hours that members of the National Guard or Reserve would have worked if they had not been called up for military service counts towards the staff member's eligibility for FMLA leave. While the twelve (12) months of employment need not be consecutive, employment periods prior to a break in service of seven (7) years or more will not be counted unless the break is occasioned by the staff member's fulfillment of his/her National Guard or Reserve military obligation, or a written agreement exists concerning the Board's intention to rehire the staff member after the break in service.

Twelve (12) Month Period

Twelve (12) month period is defined as a rolling twelve (12) month period measured backward from the date the staff member uses FMLA leave (i.e. the "leave year" is specific to each individual staff member).

Serious Health Condition

Serious health condition is defined as an illness, injury, impairment, or physical or mental condition that involves inpatient care or continuing treatment by a health care provider **treating for the condition**. As utilized in this policy, the term "incapacity" means an inability to work, attend school, or perform other regular daily activities due to the serious health condition, treatment therefore, or recovery therefrom. The term "treatment" includes (but is not limited to) examinations to determine if a serious health condition exists and evaluations of the condition. (Treatment does not include routine physical examinations, eye examinations, or dental examinations.)

A. Inpatient care means an overnight stay in a hospital, hospice, or residential medical-care facility, including any period of incapacity or subsequent treatment in connection with such inpatient care.

B. Continuing treatment by a healthcare provider, includes any one or more of the following: 1.) "incapacity and treatment"; 2.) any incapacity experienced by an expectant mother related to pregnancy, or for prenatal care; 3.) any incapacity or treatment for such incapacity due to a chronic serious health condition; 4.) a period of incapacity that is permanent or long-term due to a condition for which treatment may not be effective (e.g., Alzheimer's, a severe stroke, terminal stages of a disease); or 5.) any period of absence to receive multiple treatments (including any period of recovery therefrom) by a health care provider **treating for the condition** or by a provider of health care services under orders of, or on referral by, a health care provider **treating for the condition** for a.) restorative surgery after an accident, or b.) other injury or a condition that would likely result in a period of incapacity of more than three (3) consecutive, full calendar days in the absence of medical intervention or treatment, such as cancer (chemotherapy, radiation, etc.), severe arthritis (physical therapy), or kidney disease (dialysis).
    1. "Incapacity and treatment" involves a period of incapacity of more than three (3) consecutive, full calendar days, and any subsequent treatment or period of incapacity relating to the same condition, that also involves a.) treatment two (2) or more times, within thirty (30) days of the first day of incapacity, unless extenuating circumstances exist, by a health care provider **treating for the condition**, by a nurse under direct supervision of a health care provider **treating for the condition**, or by a provider of health care services (e.g., physical therapist) under orders of, or on referral by, a health care provider **treating for the condition**, or b.) treatment by a health care provider **treating for the condition** on at least one (1) occasion that results in a regimen of continuing treatment under the supervision of a health care provider **treating for the condition**.

        a. Treatment by a health care provider **treating for the condition** as referenced above involves an in-person visit to a health care provider. The first (or only) in-person treatment visit must take place within seven (7) days of the first day of incapacity. The health care provider **treating for the condition** is responsible for determining whether additional treatment visits or a regimen of continuing treatment is necessary within the thirty (30) day period.

        b. Regimen of continuing treatment includes a course of prescription medication (e.g. antibiotics), or therapy requiring special equipment to resolve or alleviate the health condition (e.g. oxygen).

        c. A regimen of continuing treatment that includes the taking of over-the-counter medications such as aspirin, antihistamines, or salves; or bed-rest, drinking fluids, exercise, and other similar activities that can be initiated without a visit to a health care provider **treating for the condition**, is not, by itself, sufficient to constitute a regimen of continuing treatment for purposes of FMLA leave.
    2. An expectant mother is entitled to FMLA leave for incapacity due to pregnancy even if she does not receive treatment from a health care provider during the absence, and even if the

absence does not last for more than three (3) consecutive, full calendar days.

3. A chronic serious health condition is one that: a.) requires periodic visits (i.e., at least twice a year) for treatment by a health care provider **treating for the condition**, or by a nurse under direct supervision of a health care provider **treating for the condition**; b.) continues over an extended period of time (including recurring episodes of a single underlying condition); and c.) may cause episodic rather than a continuing period of incapacity (e.g., asthma, diabetes, epilepsy, etc.). A visit to a health care provider is not necessary for each absence, and each absence need not last more than three (3) consecutive, full calendar days.

4. With regard to permanent or long-term conditions, the employee or family member must be under the continuing supervision of, but need not be receiving active treatment by, a health care provider **treating for the condition**.

C. Conditions for which cosmetic treatment are administered (e.g., most treatments for acne or plastic surgery) are not "serious health conditions" unless inpatient hospital care is required or complications develop. Ordinarily, unless complications arise, the common cold, the flu, ear aches, upset stomachs, minor ulcers, headaches other than migraines, routine dental or orthodontia problems, periodontal disease, etc., are conditions that do not meet the definition of a serious health condition and do not qualify for FMLA leave.

Intermittent and Reduced Schedule Leave

The Superintendent may allow a staff member to take FMLA leave intermittently (i.e., leave in separate blocks of time for a single qualifying reason) or on a reduced leave schedule (i.e., reducing the employee's usual weekly or daily work schedule) for reason (A) or (B) on page one. A staff member is entitled to take FMLA leave on an intermittent or reduced schedule leave when medically necessary as indicated in reasons (C) and (D) on page one. A staff member may also take FMLA leave on an intermittent or reduced-leave schedule for Qualifying Exigency Leave (i.e., reason (E) on page one). Finally, Military Caregiver Leave may be taken on an intermittent or reduced schedule leave when medically necessary. Regardless, the taking of FMLA leave intermittently or on a reduced schedule leave results in the total reduction of the twelve (12) or twenty-six (26) weeks only by the amount of leave actually taken. If the intermittent or reduced schedule leave is foreseeable based on planned medical treatment for the employee, a family member, or a covered service member, the Superintendent may require the staff member to transfer temporarily, during the period the intermittent or reduced schedule leave is required, to an available alternative position for which the staff member is qualified and which better accommodates recurring periods of leave than the staff member's regular position. The alternative position shall have equivalent pay and benefits but not necessarily equivalent duties. The Superintendent may also transfer the staff member to a part-time job with the same hourly rate of pay and benefits, provided the staff member is not required to take more leave than is medically necessary. Administrative staff members (i.e. individuals whose principal function is to teach and instruct students in a class, a small group, or an individual setting) who request intermittent leave or a reduced schedule leave because of reasons (C) or (D) on page one or pursuant to Military Caregiver Leave and the leave would exceed twenty percent (20%) of the total number of working days over the period of anticipated leave must elect either to:

A. take leave for a period or periods of a particular duration, not greater than the duration of the planned treatment; or

B. transfer temporarily to an available alternative position offered by the Superintendent for which the administrative staff member is qualified, and that has equivalent pay and benefits and that better accommodates the recurring periods of leave than the staff member's regular position.

When leave is needed for planned medical treatment, the staff member must make a reasonable effort to schedule the treatment so as not to unduly disrupt the District's operations, subject to the approval of the health care provider **treating for the condition**.

If the Superintendent agrees to permit FMLA leave intermittently or on a reduced schedule leave for reason (A) or (B) on page one, the Board may also require the staff member to transfer temporarily, during the period the intermittent or reduced schedule leave is required, to an available alternative position for which the staff member is qualified and which better accommodates recurring periods of leave then does the staff member's regular position.

Staff Member Notice Requirements (Forms available at the U.S. Department of Labor Website: www.dol.gov)

Staff members seeking to use FMLA leave (including Military Caregiver Leave) are required to provide thirty (30) day's advance notice of the need to take FMLA leave when the need is foreseeable and such notice is practicable. If leave is foreseeable less than thirty (30) days in advance, the staff member must provide notice as soon as practicable - generally, either the same or next business day. When the need for leave is not foreseeable, the staff member must provide notice as soon as practicable under the facts and circumstances of the particular case. Absent unusual circumstances, staff members must comply with the Board's usual and customary notice and procedural requirements for requesting leave. Failure to provide timely notice may result in the leave being delayed or denied, and/or possible disciplinary action.

Staff members must provide "sufficient information" for the Superintendent to determine whether the FMLA may apply to the leave request. Depending on the situation, such information may include that the employee is incapacitated due to pregnancy, has been hospitalized overnight, is unable to perform the functions of the job, that the staff member or his/her qualifying family member is under the continuing care of a health care provider **treating for the condition**, that the requested leave is for a particular qualifying exigency related to a qualifying family member's covered active duty or call to covered active duty status, or that the leave due to a qualifying family member who is a covered service member with a serious injury or illness. The information may also include the anticipated timing and duration of the leave.

When a staff member seeks leave for a FMLA-qualifying reason for the first time, the staff member need not expressly assert FMLA rights or even mention the FMLA. When an employee seeks leave, however, due to a FMLA-qualifying reason for which the District has previously provided the staff member FMLA-protected leave, the staff member must specifically reference either the qualifying reason for leave or the need for FMLA leave.

Substitution of Paid Leave

The Board shall require the staff member to "substitute" (i.e., run concurrently) any of his/her earned or accrued paid leave (e.g., sick leave, personal leave, vacation leave, family leave) for unpaid FMLA leave. An employee's ability to substitute accrued paid leave is determined by the terms and conditions of the District's normal leave policy. A staff member electing to use any type of paid leave concurrently with FMLA leave must follow the same terms and conditions of the Board's policy that apply to other employees for use of such leave. The staff member is always entitled to unpaid FMLA leave if s/he does not meet the Board's conditions for taking paid leave. On occasion the Board may waive any procedural requirements for the taking any of type of paid leave.

If the staff member has not earned or accrued adequate paid leave to encompass the entire twelve (12) work week period of FMLA leave or twenty-six (26) work week period of Military Caregiver Leave, the additional weeks of leave to obtain the twelve (12) work weeks of FMLA leave or twenty-six (26) work weeks of Military Caregiver Leave the staff member is entitled to shall be unpaid. Whenever a staff member uses paid leave in substitution for unpaid FMLA leave/Military Caregiver Leave, such leave counts toward the twelve (12) work week/twenty-six (26) work week maximum leave allowance provided by this policy and Federal law.

District Notice Requirements (Forms available at the U.S. Department of Labor Website: www.dol.gov)

The Superintendent is directed to post the Department of Labor approved Notice explaining employees' rights and responsibilities under the FMLA. The notice must be posted prominently where it can be readily seen by employees and applicants and shall either be distributed to each new employee upon hiring or be included in employee handbooks or other written guidance concerning benefits or leave rights. Electronic posting is sufficient to meet these requirements.

When a staff member requests FMLA leave or the District acquires knowledge that leave may be for a FMLA purpose, the Superintendent shall notify the staff member of his/her eligibility to take leave, and inform the staff member of his/her rights and responsibilities under the FMLA (including the consequences of failing to meet those obligations). Along with the Notice of Rights and Responsibilities, the Superintendent will attach any medical certification that may be required, and a copy of the employee's essential job functions. If the Superintendent determines the staff member is not eligible for FMLA leave, the Superintendent must state at least one (1) reason why the staff member is not eligible. Such notice may be given orally or in writing and should be given within five (5) business days of the request for FMLA leave, absent extenuating circumstances. When oral notice is given, it must be followed by written notice within five (5) business days. Staff member eligibility is determined (and notice provided) at the commencement of the first instance of leave for each FMLA-qualifying reason in the applicable twelve (12) month period. All FMLA absences for the same qualifying reason are considered a single leave and staff member eligibility as to that reason for leave does not change during the applicable twelve (12) month period. If at the time a staff member provides notice of a subsequent need for FMLA leave during the applicable twelve (12) month period due to a different FMLA-qualifying reason and the staff member's eligibility status has not changed, no additional eligibility notice is required. If, however, the staff member's eligibility status has changed, the Superintendent must notify the staff member of the change in eligibility status within five (5) business days, absent extenuating circumstances.

If the specific information provided by the Notice of Rights and Responsibilities changes, the Superintendent shall, within five (5) business days of receipt of the staff member's first notice of need for leave subsequent to any changes, provide written notice referencing the prior notice and setting forth any of the information in the Notice of Rights and Responsibilities that has changed.

When the Superintendent has sufficient information to determine that leave is being taken for a FMLA-qualifying reason (e.g. after receiving certification), the Superintendent shall notify the staff member whether the leave will be designated and counted as FMLA leave. Leave that qualifies as both Military Caregiver Leave and leave to care for a qualifying family member with a serious health condition (i.e. reason (C)) must be considered as Military Caregiver Leave in the first instance. This designation must be in writing and must be given within five (5) business days of the determination, absent extenuating circumstances. Additionally, when appropriate, the Superintendent shall notify the staff member of the number of hours, days, and weeks that will be counted against the employee’s FMLA entitlement, and whether the employee will be required to provide a fitness-for-duty certification to return to work.

Only one Designation Notice is required for each FMLA-qualifying reason per applicable twelve (12) month period, regardless of whether the leave taken due to the qualifying reason will be a continuous block of leave or as intermittent or on a reduced schedule leave. If the Superintendent determines the leave will not be designated as FMLA-qualifying (e.g. if the leave is not for a reason covered by the FMLA or the staff member’s FMLA leave entitlement has been exhausted), the Superintendent shall notify the staff member of that determination. If the staff member is required to substitute paid leave for unpaid FMLA leave or if paid leave taken under an existing leave plan is being counted as FMLA leave, the “Designation Notice” shall include this information. Additionally, the “Designation Notice” shall notify the staff member if s/he is required to present a fitness-for-duty certification to be restored to employment. Further, if the fitness-for-duty certification is required to address the staff member’s ability to perform the essential functions of his/her job, that will be indicated on the Designation Notice, and a list of the essential functions of the staff member’s position will be included.

If the information provided to the staff member in the Designation Notice changes, the Superintendent shall provide, within five (5) business days of receipt of the staff member’s first notice of need for leave subsequent to any change, written notice of the change.

In the case of intermittent or reduced-leave schedule leave, only one such notice is required unless the circumstances regarding the leave have changed.

Limits on FMLA When Both Spouses are Employed by the Board

When eligible spouses are both employed by the Board, they are limited to a combined total of twelve (12) workweeks of FMLA leave during any twelve (12) month period if the leave is taken for reason (A) or (B) on page one, or to care for the staff member’s parent who has a serious health condition.

Where the spouses both use a portion of the total twelve (12) week FMLA leave entitlement for reason (A) or (B) on page, or to care for a parent, the husband and wife are each entitled to the difference between the amount s/he has taken individually and the twelve (12) weeks of FMLA leave for other purposes.

When eligible spouses are both employed by the Board, they are limited to a combined total of twenty-six (26) workweeks of Military Caregiver Leave during the "single twelve (12) month period" if the leave is taken for reason (A) or (B) on page one, or to care for the staff member's parent who has a serious health condition, or to care for a covered service member with a serious injury or illness.

Certification

When FMLA leave is taken for either reason (C) or (D) on page one, the staff member must provide medical certification from the health care provider **treating for the condition** of the eligible staff member or his/her immediate family member. The staff member may either:

A. submit the completed medical certification to the Superintendent; or

B. direct the health care provider **treating for the condition** to transfer the completed medical certification directly to the Superintendent, which will generally require the staff member to furnish the health care provider with a HIPAA-compliant authorization.

If the staff member fails to provide appropriate medical certification, any leave taken by the employee may constitute FMLA leave.

When the need for FMLA leave is foreseeable and at least thirty (30) days notice has been provided, the staff member must provide the medical certification before the leave begins. When this is not possible, the employee must provide the requested certification to the Superintendent within fifteen (15) calendar days after the staff member requests FMLA leave unless it is not practicable under the circumstances to do so despite the staff member's diligent and good faith efforts.

The Board reserves the right to require second or third opinions (at the Board's expense), and periodic recertification of a serious health condition. If a third opinion is sought, that opinion shall be binding and final. The staff member may either:

A. submit the opinion of the second health care provider **treating for the condition**, and the opinion of the third health care provider **treating for the condition** if applicable, to the Superintendent; or

B. direct the second or third health care provider **treating for the condition** to transfer his/her opinion directly to the Superintendent, which will generally require the staff member to furnish the health care provider with a HIPAA-compliant authorization.

In the event that the staff member fails to provide the medical opinion of the second or third health care provider, if applicable, any leave taken by the staff member shall not constitute FMLA leave.

Recertification

Recertification may be required no more often than every thirty (30) days in connection with an absence by the staff member unless the condition will last for more than thirty (30) days. For conditions that are certified as having a minimum duration of more than thirty (30) days, the District will not request recertification until the specified period has passed, except that in all cases the staff member must submit recertification every six (6) months in connection with an absence by the employee. Additionally, the Superintendent may require a staff member to provide recertification in less than thirty (30) days if the staff member requests an extension of leave, the circumstances described in the previous certification have changed significantly, or if the District receives information that casts doubt upon the staff member's stated reason for the absence or the continuing validity of the certification. Finally, staff members must provide a new medical certification each leave year for medical conditions that last longer than one (1) year.

Staff members requesting Qualifying Exigency Leave are required to submit to the Superintendent a copy of the covered military member's active duty orders and certification providing the appropriate facts related to

the particular qualifying exigency for which leave is sought, including contact information if the leave involves meeting with a third party.

Staff members requesting Military Caregiver Leave are required to submit to the Superintendent certification completed by an authorized health care provider or a copy of an Invitational Travel Order (ITO) or Invitational Travel Authorization (ITA) issued to any member of the covered service member's family.

The Board authorizes the health care provider **treating for the condition** and a human resource professional to authenticate or clarify a medical certification of a serious health condition, or an ITO or ITA (i.e. medical certification provided for reasons (C) or (D) on page one or Military Caregiver Leave). Additionally, the Superintendent is authorized to contact the individual or entity named in the Qualified Exigency Leave certification for purposes of verifying the existence and nature of the meeting.

A staff member who takes leave for reason (D) on page one, prior to returning to work, must provide the Superintendent with a fitness-for-duty certification that specifically addresses the staff member's ability to perform the essential functions of his/her job. The fitness-for-duty certification shall only apply to the particular health condition that caused the staff member's need for FMLA leave. If reasonable safety concerns exist, the Superintendent may, under certain circumstances, require a staff member to submit a fitness-for-duty certification before s/he returns to work from intermittent FMLA leave. The cost of the certification shall be borne by the staff member.

Job Restoration & Maintenance of Health Benefits

Upon return from FMLA leave, the Board shall restore the staff member to his/her former position, or to an equivalent position with equivalent pay, benefits, and other terms and conditions of employment. During FMLA leave, the Board shall maintain the staff member's current coverage under the Board's group health insurance program on the same conditions as coverage would have been provided if the staff member had been continuously working during the leave period. If the staff member was paying all or part of the premium payments prior to going on FMLA leave, the staff member must continue to pay his/her share during the leave.

Any leave or return from leave during the last five (5) weeks of an academic term shall be reviewed individually by the Superintendent to minimize disruption to the students' program.

The staff member shall not accrue any sick leave, vacation, or other benefits during a period of unpaid FMLA leave.

The use of FMLA leave shall not result in the loss of any employment benefit that the staff member earned or was entitled to before using FMLA leave. If a bonus or other payment, however, is based on the achievement of a specified goal such as hours worked or perfect attendance, and the employee does not meet the goal due to FMLA leave, payment shall be denied unless it is paid to an employee on equivalent leave status for a reason that does not qualify as FMLA leave.

A staff member shall have no greater right to restoration or to other benefits and conditions of employment than if the employee had been continuously employed.

If the staff member fails to return to work at the end of the leave for reasons other than the continuation, recurrence, or onset of a serious health condition that entitle the staff member to leave pursuant to reasons (C) or (D) on page one or Military Caregiver Leave, or for circumstances beyond the control of the staff member, the staff member shall reimburse the Board for the health insurance premiums paid by the Board during the unpaid FMLA leave period.

Generally, a staff member may not be required to take more FMLA leave than necessary to resolve the circumstance that precipitated the need for leave.

A staff member who fraudulently obtains FMLA leave is not protected by this policy's job restoration or maintenance of health benefits provisions.

Copies of this policy shall be available to staff members upon request.

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3430.01 - **FMLA LEAVE**

Qualifying Reasons for FMLA and Military Family Leave

In accordance with the Family and Medical Leave Act of 1993, as amended, ("FMLA"), eligible staff members may take up to twelve (12) work weeks of job-protected, unpaid leave, or substitute appropriate paid leave if the staff member has earned or accrued it, for the following reasons:

A. the birth and/or care of a newborn child of the staff member, within one (1) year of the child's birth;

B. the placement with the staff member of a child for adoption or foster care, within one (1) year of the child's arrival;

C. the staff member is needed to provide physical and/or psychological care for a spouse, child, or parent with a serious health condition;

D. the staff member's own serious health condition makes him/her unable to perform the functions of his/her position; or

E. any qualifying exigency (as defined in applicable Federal regulations) arising out of the fact that the staff member's spouse, son, daughter, or parent is on covered active duty (or has been notified of an impending call or order to covered active duty) in the Armed Forces ("Qualifying Exigency Leave"). Covered active duty means duty during deployment with the Armed Forces to a foreign country.

In addition, an eligible staff member who is a spouse, son, daughter, parent, or next of kin of a covered service member may take up to a total of twenty-six (26) work weeks of job-protected, unpaid leave, or substitute appropriate paid leave if the staff member has earned or accrued it, during a "single twelve (12) month period" to provide physical and/or psychological care for the covered service member ("Military Caregiver Leave"). A covered service member is defined as (1) a member of the Armed Forces, including a member of the National Guard or Reserves, who is undergoing medical treatment, recuperation, or therapy, is otherwise in outpatient status, or is otherwise on the temporary disability retired list, for a serious injury or illness; or (2) a veteran who is undergoing medical treatment, recuperation, or therapy for a serious injury or illness and who was a member of the Armed Forces (including a member of the National Guard or Reserves) at any time during the period of five (5) years preceding the date on which the veteran undergoes that medical treatment, recuperation, or therapy. Serious injury or illness for purposes of Military Caregiver Leave is defined as an injury or illness incurred by a covered service member in the line of duty on active duty in the Armed Forces (or existed before the beginning of the covered service member's active duty and was aggravated by service in the line of duty on active duty in the Armed Forces) and that may render the service member medically unfit to perform the duties of his/her office, grade, rank, or rating. In the case of a veteran, the injury or illness could have manifested itself before or after the member became a veteran. The "single twelve (12) month period" for leave to care for a covered service member with a serious injury or illness begins the first day the staff member takes leave for this reason and ends twelve (12) months later, regardless of the twelve (12) month period established below for general FMLA leave. During the "single twelve (12) month period", an eligible staff member is limited to a combined total of twenty-six (26) work weeks of unpaid leave for any FMLA-qualifying reason. (Only twelve (12) of the twenty-six (26) work weeks total may be for a FMLA-qualifying reason other than to care for a covered service member.)

Eligible Employees

Staff members are "eligible" if they have worked for the School Board for at least twelve (12) months and for at least 1,250 hours over the twelve (12) months prior to the leave request. All full-time instructional employees are deemed to meet the 1,250 hour requirement. Months and hours that members of the National Guard or Reserve would have worked if they had not been called up for military service counts towards the staff member's eligibility for FMLA leave. While the twelve (12) months of employment need not be consecutive, employment periods prior to a break in service of seven (7) years or more will not be counted unless the break is occasioned by the staff member's fulfillment of his/her National Guard or

Reserve military obligation, or a written agreement exists concerning the Board's intention to rehire the staff member after the break in service.

Twelve (12) Month Period

Twelve (12) month period is defined as a rolling twelve (12) month period measured backward from the date the staff member uses FMLA leave (i.e. the "leave year" is specific to each individual staff member).

Serious Health Condition

Serious health condition is defined as an illness, injury, impairment, or physical or mental condition that involves inpatient care or continuing treatment by a health care provider **treating for the condition**. As utilized in this policy, the term "incapacity" means an inability to work, attend school, or perform other regular daily activities due to the serious health condition, treatment therefore, or recovery therefrom. The term "treatment" includes (but is not limited to) examinations to determine if a serious health condition exists and evaluations of the condition. (Treatment does not include routine physical examinations, eye examinations, or dental examinations.)

A. Inpatient care means an overnight stay in a hospital, hospice, or residential medical-care facility, including any period of incapacity or subsequent treatment in connection with such inpatient care.

B. Continuing treatment by a healthcare provider, includes any one or more of the following: 1.) "incapacity and treatment"; 2.) any incapacity experienced by an expectant mother related to pregnancy, or for prenatal care; 3.) any incapacity or treatment for such incapacity due to a chronic serious health condition; 4.) a period of incapacity that is permanent or long-term due to a condition for which treatment may not be effective (e.g., Alzheimer's, a severe stroke, terminal stages of a disease); or 5.) any period of absence to receive multiple treatments (including any period of recovery therefrom) by a health care provider **treating for the condition** or by a provider of health care services under orders of, or on referral by, a health care provider **treating for the condition** for a.) restorative surgery after an accident, or b.) other injury or a condition that would likely result in a period of incapacity of more than three (3) consecutive, full calendar days in the absence of medical intervention or treatment, such as cancer (chemotherapy, radiation, etc.), severe arthritis (physical therapy), or kidney disease (dialysis).

1. "Incapacity and treatment" involves a period of incapacity of more than three (3) consecutive, full calendar days, and any subsequent treatment or period of incapacity relating to the same condition, that also involves a.) treatment two (2) or more times, within thirty (30) days of the first day of incapacity, unless extenuating circumstances exist, by a health care provider **treating for the condition**, by a nurse under direct supervision of a health care provider **treating for the condition**, or by a provider of health care services (e.g., physical therapist) under orders of, or on referral by, a health care provider **treating for the condition**, or b.) treatment by a health care provider **treating for the condition** on at least one (1) occasion that results in a regimen of continuing treatment under the supervision of a health care provider **treating for the condition**.

    a. Treatment by a health care provider **treating for the condition** as referenced above involves an in-person visit to a health care provider. The first (or only) in-person treatment visit must take place within seven (7) days of the first day of incapacity. The health care provider **treating for the condition** is responsible for determining whether additional treatment visits or a regimen of continuing treatment is necessary within the thirty (30) day period.

    b. Regimen of continuing treatment includes a course of prescription medication (e.g. antibiotics), or therapy requiring special equipment to resolve or alleviate the health condition (e.g. oxygen).

    c. A regimen of continuing treatment that includes the taking of over-the-counter medications such as aspirin, antihistamines, or salves; or bed-rest, drinking fluids,

exercise, and other similar activities that can be initiated without a visit to a health care provider **treating for the condition**, is not, by itself, sufficient to constitute a regimen of continuing treatment for purposes of FMLA leave.

2. An expectant mother is entitled to FMLA leave for incapacity due to pregnancy even if she does not receive treatment from a health care provider during the absence, and even if the absence does not last for more than three (3) consecutive, full calendar days.

3. A chronic serious health condition is one that: a.) requires periodic visits (i.e., at least twice a year) for treatment by a health care provider **treating for the condition**, or by a nurse under direct supervision of a health care provider **treating for the condition**; b.) continues over an extended period of time (including recurring episodes of a single underlying condition); and c.) may cause episodic rather than a continuing period of incapacity (e.g., asthma, diabetes, epilepsy, etc.). A visit to a health care provider is not necessary for each absence, and each absence need not last more than three (3) consecutive, full calendar days.

4. With regard to permanent or long-term conditions, the employee or family member must be under the continuing supervision of, but need not be receiving active treatment by, a health care provider **treating for the condition**.

C. Conditions for which cosmetic treatment are administered (e.g., most treatments for acne or plastic surgery) are not "serious health conditions" unless inpatient hospital care is required or complications develop. Ordinarily, unless complications arise, the common cold, the flu, ear aches, upset stomachs, minor ulcers, headaches other than migraines, routine dental or orthodontia problems, periodontal disease, etc., are conditions that do not meet the definition of a serious health condition and do not qualify for FMLA leave.

Intermittent and Reduced Schedule Leave

The Superintendent may allow a staff member to take FMLA leave intermittently (i.e., leave in separate blocks of time for a single qualifying reason) or on a reduced leave schedule (i.e., reducing the employee's usual weekly or daily work schedule) for reason (A) or (B) on page one. A staff member is entitled to take FMLA leave on an intermittent or reduced schedule leave when medically necessary as indicated in reasons (C) and (D) on page one. A staff member may also take FMLA leave on an intermittent or reduced-leave schedule for Qualifying Exigency Leave (i.e., reason (E) on page one). Finally, Military Caregiver Leave may be taken on an intermittent or reduced schedule leave when medically necessary. Regardless, the taking of FMLA leave intermittently or on a reduced schedule leave results in the total reduction of the twelve (12) or twenty-six (26) weeks only by the amount of leave actually taken. If the intermittent or reduced schedule leave is foreseeable based on planned medical treatment for the employee, a family member, or a covered service member, the Superintendent may require the staff member to transfer temporarily, during the period the intermittent or reduced schedule leave is required, to an available alternative position for which the staff member is qualified and which better accommodates recurring periods of leave than the staff member's regular position. The alternative position shall have equivalent pay and benefits but not necessarily equivalent duties. The Superintendent may also transfer the staff member to a part-time job with the same hourly rate of pay and benefits, provided the staff member is not required to take more leave than is medically necessary. Instructional staff members (i.e. individuals whose principal function is to teach and instruct students in a class, a small group, or an individual setting) who request intermittent leave or a reduced schedule leave because of reasons (C) or (D) on page one or pursuant to Military Caregiver Leave and the leave would exceed twenty percent (20%) of the total number of working days over the period of anticipated leave must elect either to:

A. take leave for a period or periods of a particular duration, not greater than the duration of the planned treatment; or

B. transfer temporarily to an available alternative position offered by the Superintendent for which the instructional staff member is qualified, and that has equivalent pay and benefits and that better accommodates the recurring periods of leave than the staff member's regular position.

When leave is needed for planned medical treatment, the staff member must make a reasonable effort to schedule the treatment so as not to unduly disrupt the District's operations, subject to the approval of the health care provider **treating for the condition**.

If the Superintendent agrees to permit FMLA leave intermittently or on a reduced schedule leave for reason (A) or (B) on page one, the Board may also require the staff member to transfer temporarily, during the period the intermittent or reduced schedule leave is required, to an available alternative position for which the staff member is qualified and which better accommodates recurring periods of leave then does the staff member's regular position.

Staff Member Notice Requirements (Forms available at the U.S. Department of Labor Website: www.dol.gov)

Staff members seeking to use FMLA leave (including Military Caregiver Leave) are required to provide thirty (30) days advance notice of the need to take FMLA leave when the need is foreseeable and such notice is practicable. If leave is foreseeable less than thirty (30) days in advance, the staff member must provide notice as soon as practicable - generally, either the same or next business day. When the need for leave is not foreseeable, the staff member must provide notice as soon as practicable under the facts and circumstances of the particular case. Absent unusual circumstances, staff members must comply with the Board's usual and customary notice and procedural requirements for requesting leave. Failure to provide timely notice may result in the leave being delayed or denied, and/or possible disciplinary action.

Staff members must provide "sufficient information" for the Superintendent to determine whether the FMLA may apply to the leave request. Depending on the situation, such information may include that the employee is incapacitated due to pregnancy, has been hospitalized overnight, is unable to perform the functions of the job, that the staff member or his/her qualifying family member is under the continuing care of a health care provider **treating for the condition**, that the requested leave is for a particular qualifying exigency related to a qualifying family member's covered active duty or call to covered active duty status, or that the leave due to a qualifying family member who is a covered service member with a serious injury or illness. The information may also include the anticipated timing and duration of the leave.

When a staff member seeks leave for a FMLA-qualifying reason for the first time, the staff member need not expressly assert FMLA rights or even mention the FMLA. When an employee seeks leave, however, due to a FMLA-qualifying reason for which the District has previously provided the staff member FMLA-protected leave, the staff member must specifically reference either the qualifying reason for leave or the need for FMLA leave.

Substitution of Paid Leave

The Board shall require the staff member to "substitute" (i.e., run concurrently) any of his/her earned or accrued paid leave (e.g., sick leave, personal leave, vacation leave, family leave) for unpaid FMLA leave. An employee's ability to substitute accrued paid leave is determined by the terms and conditions of the District's normal leave policy. A staff member electing to use any type of paid leave concurrently with FMLA leave must follow the same terms and conditions of the Board's policy that apply to other employees for use of such leave. The staff member is always entitled to unpaid FMLA leave if s/he does not meet the Board's conditions for taking paid leave. On occasion the Board may waive any procedural requirements for the taking any of type of paid leave.

If the staff member has not earned or accrued adequate paid leave to encompass the entire twelve (12) work week period of FMLA leave or twenty-six (26) work week period of Military Caregiver Leave, the additional weeks of leave to obtain the twelve (12) work weeks of FMLA leave or twenty-six (26) work weeks of Military Caregiver Leave the staff member is entitled to shall be unpaid. Whenever a staff member uses paid leave in substitution for unpaid FMLA leave/Military Caregiver Leave, such leave counts toward the twelve (12) work week/twenty-six (26) work week maximum leave allowance provided by this policy and Federal law.

District Notice Requirements (Forms available at the U.S. Department of Labor Website: www.dol.gov)

The Superintendent is directed to post the Department of Labor approved Notice explaining employees' rights and responsibilities under the FMLA. The notice must be posted prominently where it can be readily seen by employees and applicants and shall either be distributed to each new employee upon hiring or be included in employee handbooks or other written guidance concerning benefits or leave rights. Electronic posting is sufficient to meet these requirements.

When a staff member requests FMLA leave or the District acquires knowledge that leave may be for a FMLA purpose, the Superintendent shall notify the staff member of his/her eligibility to take leave, and inform the staff member of his/her rights and responsibilities under the FMLA (including the consequences of failing to meet those obligations). Along with the Notice of Rights and Responsibilities, the Superintendent will attach any medical certification that may be required, and a copy of the employee's essential job functions. If the Superintendent determines the staff member is not eligible for FMLA leave, the Superintendent must state at least one (1) reason why the staff member is not eligible. Such notice may be given orally or in writing and should be given within five (5) business days of the request for FMLA leave, absent extenuating circumstances. When oral notice is given, it must be followed by written notice within five (5) business days. Staff member eligibility is determined (and notice provided) at the commencement of the first instance of leave for each FMLA-qualifying reason in the applicable twelve (12) month period. All FMLA absences for the same qualifying reason are considered a single leave and staff member eligibility as to that reason for leave does not change during the applicable twelve (12) month period. If at the time a staff member provides notice of a subsequent need for FMLA leave during the applicable twelve (12) month period due to a different FMLA-qualifying reason and the staff member's eligibility status has not changed, no additional eligibility notice is required. If, however, the staff member's eligibility status has changed, the Superintendent must notify the staff member of the change in eligibility status within five (5) business days, absent extenuating circumstances.

If the specific information provided by the Notice of Rights and Responsibilities changes, the Superintendent shall, within five (5) business days of receipt of the staff member's first notice of need for leave subsequent to any changes, provide written notice referencing the prior notice and setting forth any of the information in the Notice of Rights and Responsibilities that has changed.

When the Superintendent has sufficient information to determine that leave is being taken for a FMLA-qualifying reason (e.g. after receiving certification), the Superintendent shall notify the staff member whether the leave will be designated and counted as FMLA leave. Leave that qualifies as both Military Caregiver Leave and leave to care for a qualifying family member with a serious health condition (i.e. reason (C)) must be considered as Military Caregiver Leave in the first instance. This designation must be in writing and must be given within five (5) business days of the determination, absent extenuating circumstances. Additionally, when appropriate, the Superintendent shall notify the staff member of the number of hours, days, and weeks that will be counted against the employee's FMLA entitlement, and whether the employee will be required to provide a fitness-for-duty certification to return to work.

Only one Designation Notice is required for each FMLA-qualifying reason per applicable twelve (12) month period, regardless of whether the leave taken due to the qualifying reason will be a continuous block of leave or as intermittent or on a reduced schedule leave. If the Superintendent determines the leave will not be designated as FMLA-qualifying (e.g. if the leave is not for a reason covered by the FMLA or the staff member's FMLA leave entitlement has been exhausted), the Superintendent shall notify the staff member of that determination. If the staff member is required to substitute paid leave for unpaid FMLA leave or if paid leave taken under an existing leave plan is being counted as FMLA leave, the "Designation Notice" shall include this information. Additionally, the "Designation Notice" shall notify the staff member if s/he is required to present a fitness-for-duty certification to be restored to employment. Further, if the fitness-for-duty certification is required to address the staff member's ability to perform the essential functions of his/her job, that will be indicated on the Designation Notice, and a list of the essential functions of the staff member's position will be included.

If the information provided to the staff member in the Designation Notice changes, the Superintendent shall provide, within five (5) business days of receipt of the staff member's first notice of need for leave subsequent to any change, written notice of the change.

In the case of intermittent or reduced-leave schedule leave, only one such notice is required unless the circumstances regarding the leave have changed.

Limits on FMLA When Both Spouses are Employed by the Board

When eligible spouses are both employed by the Board, they are limited to a combined total of twelve (12) workweeks of FMLA leave during any twelve (12) month period if the leave is taken for reason (A) or (B) on page one, or to care for the staff member's parent who has a serious health condition.

Where the spouses both use a portion of the total twelve (12) week FMLA leave entitlement for reason (A) or (B) on page, or to care for a parent, the husband and wife are each entitled to the difference between the amount s/he has taken individually and the twelve (12) weeks of FMLA leave for other purposes.

When eligible spouses are both employed by the Board, they are limited to a combined total of twenty-six (26) workweeks of Military Caregiver Leave during the "single twelve (12) month period" if the leave is taken for reason (A) or (B) on page one, or to care for the staff member's parent who has a serious health condition, or to care for a covered service member with a serious injury or illness.

Certification

When FMLA leave is taken for either reason (C) or (D) on page one, the staff member must provide medical certification from the health care provider **treating for the condition** of the eligible staff member or his/her immediate family member. The staff member may either:

A. submit the completed medical certification to the Superintendent; or

B. direct the health care provider **treating for the condition** to transfer the completed medical certification directly to the Superintendent, which will generally require the staff member to furnish the health care provider with a HIPAA-compliant authorization.

If the staff member fails to provide appropriate medical certification, any leave taken by the employee may constitute FMLA leave.

When the need for FMLA leave is foreseeable and at least thirty (30) days notice has been provided, the staff member must provide the medical certification before the leave begins. When this is not possible, the employee must provide the requested certification to the Superintendent within fifteen (15) calendar days after the staff member requests FMLA leave unless it is not practicable under the circumstances to do so despite the staff member's diligent and good faith efforts.

The Board reserves the right to require second or third opinions (at the Board's expense), and periodic recertification of a serious health condition. If a third opinion is sought, that opinion shall be binding and final. The staff member may either:

A. submit the opinion of the second health care provider **treating for the condition**, and the opinion of the third health care provider **treating for the condition** if applicable, to the Superintendent; or

B. direct the second or third health care provider **treating for the condition** to transfer his/her opinion directly to the Superintendent, which will generally require the staff member to furnish the health care provider with a HIPAA-compliant authorization.

In the event that the staff member fails to provide the medical opinion of the second or third health care provider, if applicable, any leave taken by the staff member shall not constitute FMLA leave.

Recertification

Recertification may be required no more often than every thirty (30) days in connection with an absence by the staff member unless the condition will last for more than thirty (30) days. For conditions that are certified as having a minimum duration of more than thirty (30) days, the District will not request recertification until the specified period has passed, except that in all cases the staff member must submit recertification every six (6) months in connection with an absence by the employee. Additionally, the Superintendent may require a staff member to provide recertification in less than thirty (30) days if the staff member requests an extension of leave, the circumstances described in the previous certification have

changed significantly, or if the District receives information that casts doubt upon the staff member's stated reason for the absence or the continuing validity of the certification. Finally, staff members must provide a new medical certification each leave year for medical conditions that last longer than one (1) year.

Staff members requesting Qualifying Exigency Leave are required to submit to the Superintendent a copy of the covered military member's active duty orders and certification providing the appropriate facts related to the particular qualifying exigency for which leave is sought, including contact information if the leave involves meeting with a third party.

Staff members requesting Military Caregiver Leave are required to submit to the Superintendent certification completed by an authorized health care provider or a copy of an Invitational Travel Order (ITO) or Invitational Travel Authorization (ITA) issued to any member of the covered service member's family.

The Board authorizes the health care provider **treating for the condition** and a human resource professional to authenticate or clarify a medical certification of a serious health condition, or an ITO or ITA (i.e. medical certification provided for reasons (C) or (D) on page one or Military Caregiver Leave). Additionally, the Superintendent is authorized to contact the individual or entity named in the Qualified Exigency Leave certification for purposes of verifying the existence and nature of the meeting.

A staff member who takes leave for reason (D) on page one, prior to returning to work, must provide the Superintendent with a fitness-for-duty certification that specifically addresses the staff member's ability to perform the essential functions of his/her job. The fitness-for-duty certification shall only apply to the particular health condition that caused the staff member's need for FMLA leave. If reasonable safety concerns exist, the Superintendent may, under certain circumstances, require a staff member to submit a fitness-for-duty certification before s/he returns to work from intermittent FMLA leave. The cost of the certification shall be borne by the staff member.

Job Restoration & Maintenance of Health Benefits

Upon return from FMLA leave, the Board shall restore the staff member to his/her former position, or to an equivalent position with equivalent pay, benefits, and other terms and conditions of employment. During FMLA leave, the Board shall maintain the staff member's current coverage under the Board's group health insurance program on the same conditions as coverage would have been provided if the staff member had been continuously working during the leave period. If the staff member was paying all or part of the premium payments prior to going on FMLA leave, the staff member must continue to pay his/her share during the leave.

Any leave or return from leave during the last five (5) weeks of an academic term shall be reviewed individually by the Superintendent to minimize disruption to the students' program.

The staff member shall not accrue any sick leave, vacation, or other benefits during a period of unpaid FMLA leave.

The use of FMLA leave shall not result in the loss of any employment benefit that the staff member earned or was entitled to before using FMLA leave. If a bonus or other payment, however, is based on the achievement of a specified goal such as hours worked or perfect attendance, and the employee does not meet the goal due to FMLA leave, payment shall be denied unless it is paid to an employee on equivalent leave status for a reason that does not qualify as FMLA leave.

A staff member shall have no greater right to restoration or to other benefits and conditions of employment than if the employee had been continuously employed.

If the staff member fails to return to work at the end of the leave for reasons other than the continuation, recurrence, or onset of a serious health condition that entitle the staff member to leave pursuant to reasons (C) or (D) on page one or Military Caregiver Leave, or for circumstances beyond the control of the staff member, the staff member shall reimburse the Board for the health insurance premiums paid by the Board during the unpaid FMLA leave period.

Generally, a staff member may not be required to take more FMLA leave than necessary to resolve the circumstance that precipitated the need for leave.

A staff member who fraudulently obtains FMLA leave is not protected by this policy's job restoration or maintenance of health benefits provisions.

Copies of this policy shall be available to staff members upon request.

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4430.01 - **FMLA LEAVE**

Qualifying Reasons for FMLA and Military Family Leave

In accordance with the Family and Medical Leave Act of 1993, as amended, ("FMLA"), eligible staff members may take up to twelve (12) work weeks of job-protected, unpaid leave, or substitute appropriate paid leave if the staff member has earned or accrued it, for the following reasons:

A. the birth and/or care of a newborn child of the staff member, within one (1) year of the child's birth;

B. the placement with the staff member of a child for adoption or foster care, within one (1) year of the child's arrival;

C. the staff member is needed to provide physical and/or psychological care for a spouse, child, or parent with a serious health condition;

D. the staff member's own serious health condition makes him/her unable to perform the functions of his/her position; or

E. any qualifying exigency (as defined in applicable Federal regulations) arising out of the fact that the staff member's spouse, son, daughter, or parent is on covered active duty (or has been notified of an impending call or order to covered active duty) in the Armed Forces ("Qualifying Exigency Leave"). Covered active duty means duty during deployment with the Armed Forces to a foreign country.

In addition, an eligible staff member who is a spouse, son, daughter, parent, or next of kin of a covered service member may take up to a total of twenty-six (26) work weeks of job-protected, unpaid leave, or substitute appropriate paid leave if the staff member has earned or accrued it, during a "single twelve (12) month period" to provide physical and/or psychological care for the covered service member ("Military Caregiver"). A covered service member is defined as (1) a member of the Armed Forces, including a member of the National Guard or Reserves, who is undergoing medical treatment, recuperation, or therapy, is otherwise in outpatient status, or is otherwise on the temporary disability retired list, for a serious injury or illness; or (2) a veteran who is undergoing medical treatment, recuperation, or therapy for a serious injury or illness and who was a member of the Armed Forces (including a member of the National Guard or Reserves) at any time during the period of five (5) years preceding the date on which the veteran undergoes that medical treatment, recuperation, or therapy. Serious injury or illness for purposes of Military Caregiver Leave is defined as an injury or illness incurred by a covered service member in the line of duty on active duty in the Armed Forces (or existed before the beginning of the covered service member's active duty and was aggravated by service in the line of duty on active duty in the Armed Forces) and that may render the service member medically unfit to perform the duties of his/her office, grade, rank, or rating. In the case of a veteran, the injury or illness could have manifested itself before or after the member became a veteran. The "single twelve (12) month period" for leave to care for a covered service member with a serious injury or illness begins the first day the staff member takes leave for this reason and ends twelve (12) months later, regardless of the twelve (12) month period established below for general FMLA leave. During the "single twelve (12) month period", an eligible staff member is limited to a combined total of twenty-six (26) work weeks of unpaid leave for any FMLA-qualifying reason. (Only twelve (12) of the twenty-six (26) work weeks total may be for a FMLA-qualifying reason other than to care for a covered service member.)

Eligible Employees

Staff members are "eligible" if they have worked for the School Board for at least twelve (12) months and for at least 1,250 hours over the twelve (12) months prior to the leave request. All full-time support employees are deemed to meet the 1,250 hour requirement. Months and hours that members of the National Guard or Reserve would have worked if they had not been called up for military service counts towards the staff member's eligibility for FMLA leave. While the twelve (12) months of employment need not be consecutive, employment periods prior to a break in service of seven (7) years or more will not be counted unless the break is occasioned by the staff member's fulfillment of his/her National Guard or Reserve military

obligation, or a written agreement exists concerning the Board's intention to rehire the staff member after the break in service.

Twelve (12) Month Period

Twelve (12) month period is defined as a rolling twelve (12) month period measured backward from the date the staff member uses FMLA leave (i.e. the "leave year" is specific to each individual staff member).

Serious Health Condition

Serious health condition is defined as an illness, injury, impairment, or physical or mental condition that involves inpatient care or continuing treatment by a health care provider **treating for the condition**. As utilized in this policy, the term "incapacity" means an inability to work, attend school, or perform other regular daily activities due to the serious health condition, treatment therefore, or recovery therefrom. The term "treatment" includes (but is not limited to) examinations to determine if a serious health condition exists and evaluations of the condition. (Treatment does not include routine physical examinations, eye examinations, or dental examinations.)

A. Inpatient care means an overnight stay in a hospital, hospice, or residential medical-care facility, including any period of incapacity or subsequent treatment in connection with such inpatient care.

B. Continuing treatment by a healthcare provider, includes any one or more of the following: 1.) "incapacity and treatment"; 2.) any incapacity experienced by an expectant mother related to pregnancy, or for prenatal care; 3.) any incapacity or treatment for such incapacity due to a chronic serious health condition; 4.) a period of incapacity that is permanent or long-term due to a condition for which treatment may not be effective (e.g., Alzheimer's, a severe stroke, terminal stages of a disease); or 5.) any period of absence to receive multiple treatments (including any period of recovery therefrom) by a health care provider **treating for the condition** or by a provider of health care services under orders of, or on referral by, a health care provider **treating for the condition** for a.) restorative surgery after an accident, or b.) other injury or a condition that would likely result in a period of incapacity of more than three (3) consecutive, full calendar days in the absence of medical intervention or treatment, such as cancer (chemotherapy, radiation, etc.), severe arthritis (physical therapy), or kidney disease (dialysis).

1. "Incapacity and treatment" involves a period of incapacity of more than three (3) consecutive, full calendar days, and any subsequent treatment or period of incapacity relating to the same condition, that also involves a.) treatment two (2) or more times, within thirty (30) days of the first day of incapacity, unless extenuating circumstances exist, by a health care provider **treating for the condition**, by a nurse under direct supervision of a health care provider **treating for the condition**, or by a provider of health care services (e.g., physical therapist) under orders of, or on referral by, a health care provider **treating for the condition**, or b.) treatment by a health care provider **treating for the condition** on at least one (1) occasion that results in a regimen of continuing treatment under the supervision of a health care provider **treating for the condition**.

    a. Treatment by a health care provider **treating for the condition** as referenced above involves an in-person visit to a health care provider. The first (or only) in-person treatment visit must take place within seven (7) days of the first day of incapacity. The health care provider **treating for the condition** is responsible for determining whether additional treatment visits or a regimen of continuing treatment is necessary within the thirty (30) day period.

    b. Regimen of continuing treatment includes a course of prescription medication (e.g. antibiotics), or therapy requiring special equipment to resolve or alleviate the health condition (e.g. oxygen).

    c. A regimen of continuing treatment that includes the taking of over-the-counter medications such as aspirin, antihistamines, or salves; or bed-rest, drinking fluids,

exercise, and other similar activities that can be initiated without a visit to a health care provider **treating for the condition**, is not, by itself, sufficient to constitute a regimen of continuing treatment for purposes of FMLA leave.

2. An expectant mother is entitled to FMLA leave for incapacity due to pregnancy even if she does not receive treatment from a health care provider during the absence, and even if the absence does not last for more than three (3) consecutive, full calendar days.

3. A chronic serious health condition is one that: a.) requires periodic visits (i.e., at least twice a year) for treatment by a health care provider **treating for the condition**, or by a nurse under direct supervision of a health care provider **treating for the condition**; b.) continues over an extended period of time (including recurring episodes of a single underlying condition); and c.) may cause episodic rather than a continuing period of incapacity (e.g., asthma, diabetes, epilepsy, etc.). A visit to a health care provider is not necessary for each absence, and each absence need not last more than three (3) consecutive, full calendar days.

4. With regard to permanent or long-term conditions, the employee or family member must be under the continuing supervision of, but need not be receiving active treatment by, a health care provider **treating for the condition**.

C. Conditions for which cosmetic treatment are administered (e.g., most treatments for acne or plastic surgery) are not "serious health conditions" unless inpatient hospital care is required or complications develop. Ordinarily, unless complications arise, the common cold, the flu, ear aches, upset stomachs, minor ulcers, headaches other than migraines, routine dental or orthodontia problems, periodontal disease, etc., are conditions that do not meet the definition of a serious health condition and do not qualify for FMLA leave.

Intermittent and Reduced Schedule Leave

The Superintendent may allow a staff member to take FMLA leave intermittently (i.e., leave in separate blocks of time for a single qualifying reason) or on a reduced leave schedule (i.e., reducing the employee's usual weekly or daily work schedule) for reason (A) or (B) on page one. A staff member is entitled to take FMLA leave on an intermittent or reduced schedule leave when medically necessary as indicated in reasons (C) and (D) on page one. A staff member may also take FMLA leave on an intermittent or reduced-leave schedule for Qualifying Exigency Leave (i.e., reason (E) on page one). Finally, Military Caregiver Leave may be taken on an intermittent or reduced schedule leave when medically necessary. Regardless, the taking of FMLA leave intermittently or on a reduced schedule leave results in the total reduction of the twelve (12) or twenty-six (26) weeks only by the amount of leave actually taken. If the intermittent or reduced schedule leave is foreseeable based on planned medical treatment for the employee, a family member, or a covered service member, the Superintendent may require the staff member to transfer temporarily, during the period the intermittent or reduced schedule leave is required, to an available alternative position for which the staff member is qualified and which better accommodates recurring periods of leave than the staff member's regular position. The alternative position shall have equivalent pay and benefits but not necessarily equivalent duties. The Superintendent may also transfer the staff member to a part-time job with the same hourly rate of pay and benefits, provided the staff member is not required to take more leave than is medically necessary. Support staff members (i.e. individuals whose principal function is to teach and instruct students in a class, a small group, or an individual setting) who request intermittent leave or a reduced schedule leave because of reasons (C) or (D) on page one or pursuant to Military Caregiver Leave and the leave would exceed twenty percent (20%) of the total number of working days over the period of anticipated leave must elect either to:

A. take leave for a period or periods of a particular duration, not greater than the duration of the planned treatment; or

B. transfer temporarily to an available alternative position offered by the Superintendent for which the support staff member is qualified, and that has equivalent pay and benefits and that better accommodates the recurring periods of leave than the staff member's regular position.

When leave is needed for planned medical treatment, the staff member must make a reasonable effort to schedule the treatment so as not to unduly disrupt the District's operations, subject to the approval of the health care provider **treating for the condition**.

If the Superintendent agrees to permit FMLA leave intermittently or on a reduced schedule leave for reason (A) or (B) on page one, the Board may also require the staff member to transfer temporarily, during the period the intermittent or reduced schedule leave is required, to an available alternative position for which the staff member is qualified and which better accommodates recurring periods of leave then does the staff member's regular position.

Staff Member Notice Requirements (Forms available at the U.S. Department Labor Website: www.dol.gov)

Staff members seeking to use FMLA leave (including Military Caregiver Leave) are required to provide thirty (30) days advance notice of the need to take FMLA leave when the need is foreseeable and such notice is practicable. If leave is foreseeable less than thirty (30) days in advance, the staff member must provide notice as soon as practicable - generally, either the same or next business day. When the need for leave is not foreseeable, the staff member must provide notice as soon as practicable under the facts and circumstances of the particular case. Absent unusual circumstances, staff members must comply with the Board's usual and customary notice and procedural requirements for requesting leave. Failure to provide timely notice may result in the leave being delayed or denied, and/or possible disciplinary action.

Staff members must provide "sufficient information" for the Superintendent to determine whether the FMLA may apply to the leave request. Depending on the situation, such information may include that the employee is incapacitated due to pregnancy, has been hospitalized overnight, is unable to perform the functions of the job, that the staff member or his/her qualifying family member is under the continuing care of a health care provider **treating for the condition**, that the requested leave is for a particular qualifying exigency related to a qualifying family member's covered active duty or call to covered active duty status, or that the leave due to a qualifying family member who is a covered service member with a serious injury or illness. The information may also include the anticipated timing and duration of the leave.

When a staff member seeks leave for a FMLA-qualifying reason for the first time, the staff member need not expressly assert FMLA rights or even mention the FMLA. When an employee seeks leave, however, due to a FMLA-qualifying reason for which the District has previously provided the staff member FMLA-protected leave, the staff member must specifically reference either the qualifying reason for leave or the need for FMLA leave.

Substitution of Paid Leave

The Board shall require the staff member to "substitute" (i.e., run concurrently) any of his/her earned or accrued paid leave (e.g., sick leave, personal leave, vacation leave, family leave) for unpaid FMLA leave. An employee's ability to substitute accrued paid leave is determined by the terms and conditions of the District's normal leave policy. A staff member electing to use any type of paid leave concurrently with FMLA leave must follow the same terms and conditions of the Board's policy that apply to other employees for use of such leave. The staff member is always entitled to unpaid FMLA leave if s/he does not meet the Board's conditions for taking paid leave. On occasion the Board may waive any procedural requirements for the taking any of type of paid leave.

If the staff member has not earned or accrued adequate paid leave to encompass the entire twelve (12) work week period of FMLA leave or twenty-six (26) work week period of Military Caregiver Leave, the additional weeks of leave to obtain the twelve (12) work weeks of FMLA leave or twenty-six (26) work weeks of Military Caregiver Leave the staff member is entitled to shall be unpaid. Whenever a staff member uses paid leave in substitution for unpaid FMLA leave/Military Caregiver Leave, such leave counts toward the twelve (12) work week/twenty-six (26) work week maximum leave allowance provided by this policy and Federal law.

District Notice Requirements (Forms available at the U.S. Department of Labor Website: www.dol.gov)

The Superintendent is directed to post the Department of Labor approved Notice explaining employees' rights and responsibilities under the FMLA. The notice must be posted prominently where it can be readily seen by employees and applicants and shall either be distributed to each new employee upon hiring or be included in employee handbooks or other written guidance concerning benefits or leave rights. Electronic posting is sufficient to meet these requirements.

When a staff member requests FMLA leave or the District acquires knowledge that leave may be for a FMLA purpose, the Superintendent shall notify the staff member of his/her eligibility to take leave, and inform the staff member of his/her rights and responsibilities under the FMLA (including the consequences of failing to meet those obligations). Along with the Notice of Rights and Responsibilities, the Superintendent will attach any medical certification that may be required, and a copy of the employee's essential job functions. If the Superintendent determines the staff member is not eligible for FMLA leave, the Superintendent must state at least one (1) reason why the staff member is not eligible. Such notice may be given orally or in writing and should be given within five (5) business days of the request for FMLA leave, absent extenuating circumstances. When oral notice is given, it must be followed by written notice within five (5) business days. Staff member eligibility is determined (and notice provided) at the commencement of the first instance of leave for each FMLA-qualifying reason in the applicable twelve (12) month period. All FMLA absences for the same qualifying reason are considered a single leave and staff member eligibility as to that reason for leave does not change during the applicable twelve (12) month period. If at the time a staff member provides notice of a subsequent need for FMLA leave during the applicable twelve (12) month period due to a different FMLA-qualifying reason and the staff member's eligibility status has not changed, no additional eligibility notice is required. If, however, the staff member's eligibility status has changed, the Superintendent must notify the staff member of the change in eligibility status within five (5) business days, absent extenuating circumstances.

If the specific information provided by the Notice of Rights and Responsibilities changes, the Superintendent shall, within five (5) business days of receipt of the staff member's first notice of need for leave subsequent to any changes, provide written notice referencing the prior notice and setting forth any of the information in the Notice of Rights and Responsibilities that has changed.

When the Superintendent has sufficient information to determine that leave is being taken for a FMLA-qualifying reason (e.g. after receiving certification), the Superintendent shall notify the staff member whether the leave will be designated and counted as FMLA leave. Leave that qualifies as both Military Caregiver Leave and leave to care for a qualifying family member with a serious health condition (i.e. reason (C)) must be considered as Military Caregiver Leave in the first instance. This designation must be in writing and must be given within five (5) business days of the determination, absent extenuating circumstances. Additionally, when appropriate, the Superintendent shall notify the staff member of the number of hours, days, and weeks that will be counted against the employee's FMLA entitlement, and whether the employee will be required to provide a fitness-for-duty certification to return to work.

Only one Designation Notice is required for each FMLA-qualifying reason per applicable twelve (12) month period, regardless of whether the leave taken due to the qualifying reason will be a continuous block of leave or as intermittent or on a reduced schedule leave. If the Superintendent determines the leave will not be designated as FMLA-qualifying (e.g. if the leave is not for a reason covered by the FMLA or the staff member's FMLA leave entitlement has been exhausted), the Superintendent shall notify the staff member of that determination. If the staff member is required to substitute paid leave for unpaid FMLA leave or if paid leave taken under an existing leave plan is being counted as FMLA leave, the "Designation Notice" shall include this information. Additionally, the "Designation Notice" shall notify the staff member if s/he is required to present a fitness-for-duty certification to be restored to employment. Further, if the fitness-for-duty certification is required to address the staff member's ability to perform the essential functions of his/her job, that will be indicated on the Designation Notice, and a list of the essential functions of the staff member's position will be included.

If the information provided to the staff member in the Designation Notice changes, the Superintendent shall provide, within five (5) business days of receipt of the staff member's first notice of need for leave subsequent to any change, written notice of the change.

In the case of intermittent or reduced-leave schedule leave, only one such notice is required unless the circumstances regarding the leave have changed.

Limits on FMLA When Both Spouses are Employed by the Board

When eligible spouses are both employed by the Board, they are limited to a combined total of twelve (12) workweeks of FMLA leave during any twelve (12) month period if the leave is taken for reason (A) or (B) on page one, or to care for the staff member's parent who has a serious health condition.

Where the spouses both use a portion of the total twelve (12) week FMLA leave entitlement for reason (A) or (B) on page, or to care for a parent, the husband and wife are each entitled to the difference between the amount s/he has taken individually and the twelve (12) weeks of FMLA leave for other purposes.

When eligible spouses are both employed by the Board, they are limited to a combined total of twenty-six (26) workweeks of Military Caregiver Leave during the "single twelve (12) month period" if the leave is taken for reason (A) or (B) on page one, or to care for the staff member's parent who has a serious health condition, or to care for a covered service member with a serious injury or illness.

Certification

When FMLA leave is taken for either reason (C) or (D) on page one, the staff member must provide medical certification from the health care provider **treating for the condition** of the eligible staff member or his/her immediate family member. The staff member may either:

A. submit the completed medical certification to the Superintendent; or

B. direct the health care provider **treating for the condition** to transfer the completed medical certification directly to the Superintendent, which will generally require the staff member to furnish the health care provider with a HIPAA-compliant authorization.

If the staff member fails to provide appropriate medical certification, any leave taken by the employee may constitute FMLA leave.

When the need for FMLA leave is foreseeable and at least thirty (30) days notice has been provided, the staff member must provide the medical certification before the leave begins. When this is not possible, the employee must provide the requested certification to the Superintendent within fifteen (15) calendar days after the staff member requests FMLA leave unless it is not practicable under the circumstances to do so despite the staff member's diligent and good faith efforts.

The Board reserves the right to require second or third opinions (at the Board's expense), and periodic recertification of a serious health condition. If a third opinion is sought, that opinion shall be binding and final. The staff member may either:

A. submit the opinion of the second health care provider **treating for the condition**, and the opinion of the third health care provider **treating for the condition** if applicable, to the Superintendent; or

B. direct the second or third health care provider **treating for the condition** to transfer his/her opinion directly to the Superintendent, which will generally require the staff member to furnish the health care provider with a HIPAA-compliant authorization.

In the event that the staff member fails to provide the medical opinion of the second or third health care provider, if applicable, any leave taken by the staff member shall not constitute FMLA leave.

Recertification

Recertification may be required no more often than every thirty (30) days in connection with an absence by the staff member unless the condition will last for more than thirty (30) days. For conditions that are certified as having a minimum duration of more than thirty (30) days, the District will not request recertification until the specified period has passed, except that in all cases the staff member must submit recertification every six (6) months in connection with an absence by the employee. Additionally, the Superintendent may require a staff member to provide recertification in less than thirty (30) days if the staff member requests an extension of leave, the circumstances described in the previous certification have

changed significantly, or if the District receives information that casts doubt upon the staff member's stated reason for the absence or the continuing validity of the certification. Finally, staff members must provide a new medical certification each leave year for medical conditions that last longer than one (1) year.

Staff members requesting Qualifying Exigency Leave are required to submit to the Superintendent a copy of the covered military member's active duty orders and certification providing the appropriate facts related to the particular qualifying exigency for which leave is sought, including contact information if the leave involves meeting with a third party.

Staff members requesting Military Caregiver Leave are required to submit to the Superintendent certification completed by an authorized health care provider or a copy of an Invitational Travel Order (ITO) or Invitational Travel Authorization (ITA) issued to any member of the covered service member's family.

The Board authorizes the health care provider **treating for the condition** and a human resource professional to authenticate or clarify a medical certification of a serious health condition, or an ITO or ITA (i.e. medical certification provided for reasons (C) or (D) on page one or Military Caregiver Leave). Additionally, the Superintendent is authorized to contact the individual or entity named in the Qualified Exigency Leave certification for purposes of verifying the existence and nature of the meeting.

A staff member who takes leave for reason (D) on page one, prior to returning to work, must provide the Superintendent with a fitness-for-duty certification that specifically addresses the staff member's ability to perform the essential functions of his/her job. The fitness-for-duty certification shall only apply to the particular health condition that caused the staff member's need for FMLA leave. If reasonable safety concerns exist, the Superintendent may, under certain circumstances, require a staff member to submit a fitness-for-duty certification before s/he returns to work from intermittent FMLA leave. The cost of the certification shall be borne by the staff member.

Job Restoration & Maintenance of Health Benefits

Upon return from FMLA leave, the Board shall restore the staff member to his/her former position, or to an equivalent position with equivalent pay, benefits, and other terms and conditions of employment. During FMLA leave, the Board shall maintain the staff member's current coverage under the Board's group health insurance program on the same conditions as coverage would have been provided if the staff member had been continuously working during the leave period. If the staff member was paying all or part of the premium payments prior to going on FMLA leave, the staff member must continue to pay his/her share during the leave.

Any leave or return from leave during the last five (5) weeks of an academic term shall be reviewed individually by the Superintendent to minimize disruption to the students' program.

The staff member shall not accrue any sick leave, vacation, or other benefits during a period of unpaid FMLA leave.

The use of FMLA leave shall not result in the loss of any employment benefit that the staff member earned or was entitled to before using FMLA leave. If a bonus or other payment, however, is based on the achievement of a specified goal such as hours worked or perfect attendance, and the employee does not meet the goal due to FMLA leave, payment shall be denied unless it is paid to an employee on equivalent leave status for a reason that does not qualify as FMLA leave.

A staff member shall have no greater right to restoration or to other benefits and conditions of employment than if the employee had been continuously employed.

If the staff member fails to return to work at the end of the leave for reasons other than the continuation, recurrence, or onset of a serious health condition that entitle the staff member to leave pursuant to reasons (C) or (D) on page one or Military Caregiver Leave, or for circumstances beyond the control of the staff member, the staff member shall reimburse the Board for the health insurance premiums paid by the Board during the unpaid FMLA leave period.

Generally, a staff member may not be required to take more FMLA leave than necessary to resolve the circumstance that precipitated the need for leave.

A staff member who fraudulently obtains FMLA leave is not protected by this policy's job restoration or maintenance of health benefits provisions.

Copies of this policy shall be available to staff members upon request.

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2410 - **SCHOOL HEALTH SERVICES**

Health Services

The School Board shall cooperate with the health department to address all school health matters as required by the School Health Services Act F.S. 381.0056. The District, including the school health committee, and the Manatee County Health Department shall jointly develop a school health services plan approved by the Board. The Student Services Procedures Manual and the Student/Parent Elementary and Secondary Handbook should be referenced.

The "school health services plan" will describe the services to be provided, the responsibility for provision of the services, the anticipated expenditures to provide the services, and evidence of cooperative planning by the District, including the school health advisory committee, and the health department. Each school health advisory committee must, at a minimum, include members who represent the eight (8) component areas of the Coordinated School Health model as defined by the Centers for Disease Control and Prevention.

The Superintendent, in addition to the school health advisory committee, shall develop the school health services plan jointly with the health department and submit it to the Board for approval.

The school health services plan will be completed biennially and approved and signed by the Superintendent, Board Chairperson, health department medical director or administrator, and the Department of Health's district administrator. The school health services plan shall be reviewed each year for the purpose of updating the plan. Amendments shall be signed by the Superintendent and the health department medical director or administrator.

The school health services plan is to include, at a minimum, provisions for all of the following:

A. health appraisal;

B. records review;

C. nurse assessment;

D. nutrition assessment;

E. a preventive dental program;

F. vision screening;

G. hearing screening;

H. scoliosis screening at the appropriate age;

I. growth and development screening;

J. health counseling;

K. referral and follow-up of suspected or confirmed health problems by the health department;

L. meeting emergency health needs in each school;

M. county health department personnel to assist school personnel in health education curriculum development;

N. referral of students to appropriate health treatment, in cooperation with the private health community whenever possible;

O. consultation with a student's parent or guardian regarding the need for health attention by the family physician, dentist, or other specialist when definitive diagnosis or treatment is indicated;

P. maintenance of records on incidents of health problems, corrective measures taken, and such other information as may be needed to plan and evaluate health programs; except, however, that provisions in the plan for maintenance of health records of individual students must be in accordance with F.S. 1002.22;

Q. health information which will be provided by the school health nurses, when necessary, regarding the placement of students in exceptional student programs and the reevaluation at periodic intervals of students placed in such programs;

R. notification to the local nonpublic schools of the school health services program and the opportunity for representatives of the local nonpublic schools to participate in the development of the cooperative health services plan;

S. a reasonable attempt to notify ~~immediate notification to~~ a student's parent, guardian, or caregiver if the student is removed from school, school transportation, or a school-sponsored activity to be ~~and~~ taken to a receiving facility for an involuntary examination pursuant to F.S. 394.463, including and subject to the requirements and exceptions established under F.S. 1002.20 (3) and F.S. 1002.33 (9), as applicable.~~;~~

Reasonable attempt to notify means the exercise of reasonable diligence and care by the principal to make contact with the student's parent, guardian, or other known emergency contact whom the student's parent or guardian has authorized to receive notification of an involuntary examination. At a minimum, the principal must take the following actions:

1. Use available methods of communication to contact the student's parent, guardian, or other known emergency contact including, but not limited to, telephone calls, text messages, e-mails, and voicemail messages following the decision to initiate an involuntary examination of the student;

2. Document the method and number of attempts made to contact the student's parent, guardian, or other known emergency contact, and the outcome of each attempt.

The principal who successfully notifies any other known emergency contact may share only the information necessary to alert such contact that the parent or caregiver must be contacted. All such information must be in compliance with federal and state law.

T. budget and staffing information;

U. number and levels of public and nonpublic schools and number of student served;

V. communicable disease policies;

W. immunization policies;

X. initial school entry health examination policy;

Y. health services reporting procedure;

Z. advisory committee activities and membership; and

AA. School District and county public health unit personnel responsible for coordinating health services.

The school health services plan will describe employing or contracting for all health-related staff and the supervision of all school health services personnel regardless of funding source.

Protocols for supervision of school health services personnel shall be described in the school health services plan to assure that such services are provided in accordance with statutory and regulatory requirements and professional standards. These shall be kept on file at the District and the health department.

Decisions regarding medical protocols or standing orders in the delivery of school health services are the responsibility of the health department medical director in conjunction with the Board, school health advisory committee, the District medical consultant, or the student's private physician.

Notice to Parents

At the beginning of the school year, the District will notify parents of each healthcare service offered at their student's school and of the option to withhold consent or decline any specific service.

COVID-19 Prohibitions

Neither the Board nor any Board agent or employee may:

A. **impose a COVID-19 vaccination mandate for students; or**

B. **prohibit a student from attending school or school-sponsored activities, prohibit a student from being on school property, or subject to restrictions or disparate treatment, based on an exposure to COVID-19, so long as the student remains asymptomatic and has not received a positive test for COVID-19.**

Involuntary Examinations of Students

Before a principal contacts a law enforcement officer for possible removal of a student from school for involuntary examination, the principal must verify that the school has used de-escalation strategies and initiated outreach to a mobile response team, unless the principal reasonably believes that any delay in removing the student will increase the likelihood of harm to the student or others.

~~**The principal shall immediately notify a parent of a student who is removed from school, school transportation, or a school-sponsored activity and taken to a receiving facility for an involuntary examination pursuant to F.S. 394.463.**~~

The principal may delay notification for no more than twenty-four (24) hours after a student is removed if the principal deems the delay to be in the student's best interest and **(1)** if a report has been submitted to the central abuse hotline, pursuant to F.S. 39.201, based upon knowledge or suspicion of abuse, abandonment, or neglect**; or (2) the principal reasonably believes that such delay is necessary to avoid jeopardizing the health and safety of the student**.

Contact with Mental Health Professionals During a Student Crisis

During a student crisis situation, school or law enforcement personnel must make a reasonable attempt to contact a mental health professional who may initiate an involuntary examination pursuant to F.S. 394.463, unless the child poses an imminent danger to themselves or others, before initiating an involuntary examination pursuant to F.S. 394.463. Such Contact may be in person or using telehealth as defined in F.S. 456.467. The mental health professional may be available to the District either by contracts or interagency agreements with the managing entity, one or more local community behavioral health providers, or the local mobile response team or be a direct or contracted District employee.

Mental Health Services

Mental health counseling services, case management services, and human and social services may be provided to students at a school site under mutual agreements with community-based public or private agencies. Each service provided shall be on a case-by-case basis with prior written approval of the student's parent or guardian.

The Superintendent shall work to assist schools in providing information to children and families by providing a directory of referral sources for professional mental health services for children and families in need of such services. All schools should reference the "Referral Sources for Children and Families Manual" for licensed Mental Health Professionals. The following information should be listed in the directory:

A. the location of a Referral Sources Manual

B. information on mental health referral

C. information on substance abuse referrals

D. phone numbers and addresses of mental health providers

E. a copy of the District's release letter for obtaining assistance

F. additional resource for outpatient/inpatient services

G. inpatient unit services for District children and adolescents

H. employee assistance programs and contacts

The Superintendent shall develop and update as needed administrative procedures to implement this policy.

Contracts with Mental Health Service Providers

The District may contract for mental health services with a community-based mental health service provider for mental health screening for the identification of mental health concerns. Any such agreement shall provide that students who may be at risk for mental health disorders and are referred to such a provider shall be assessed within fifteen (15) days of referral. Mental health services must be initiated within fifteen (15) days after identification and assessment, and support by community-based mental health service providers for students who are referred for community-based mental health services must be initiated within thirty (30) days after the school or District makes a referral.

Parents of a student receiving services under such a contract shall be provided information about other behavioral health services available through the student's school or local community-based behavioral health services providers by providing information about and Internet addresses for web-based directories or guides for local behavioral health services.

Individuals living in a household with a student receiving services under such a contract shall be provided information about behavioral health services available through other delivery systems or payors for which such individuals may qualify, if such services appear to be needed or enhancements in those individuals' behavioral health would contribute to the improved well-being of the student.

Water Safety and Swimming Certification

Beginning with the 2022-2023 school year, each school shall provide information of the important role water safety education courses and swimming lessons play in saving lives to a parent who initially enrolls their child in the school or the student if the student is 18 years of age or older. The information will be provided electronically or in hand copy and must include local options for age-appropriate water safety courses and swimming lessons that result in a certificate indicating successful completion, including courses and lessons offered for free or at a reduced price.

F.S. 39.201
F.S. 381.00319
F.S. 381.0056
F.S. 394.463
F.S. 349.495(7)
F.S. 1002.20
F.S. 1002.22
F.S. 1003.22

F.S. 1003.225
F.S. 1003.453
F.S. 1011.62
~~**F.A.C. 64D-3.011**~~
F.A.C. 64F-6.002

Revised 10/23/18
Revised 11/9/21

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6110 - **GRANT FUNDS**

It is the objective of the School Board to provide equal educational opportunities for all students within the District. Government agencies, as well as foundations, businesses, and individuals, periodically offer to the School District both human and material resources that would be of benefit to the students in this school system. Therefore, it is the intent of the Board to revise and evaluate grant proposals and applications, for their potential to enhance the educational opportunities, the educational environment, and the physical and mental growth for each student.

The Board regards available grant funds provided to the District as a public trust. It forbids the use of public monies for partisan political activities and any use that would not be in accordance with Federal regulations and guidelines.

No Federal funds received by the District shall be used to:

A. develop or distribute materials or operate programs or courses of instruction directed at youths that are designed to promote or encourage sexual activity whether homosexual or heterosexual;

B. distribute or aid in the distribution by any organization of legally obscene materials to minors on school grounds;

C. provide sex education or HIV-prevention education in schools unless that instruction is age appropriate and includes the health benefits of abstinence; or

D. operate a program of contraceptive distribution in schools.

The Superintendent shall review grant opportunities and authorize development of proposals.

Grant Proposal Development

A. All grant proposals must support at least one (1) Board goal or priority.

B. For projects where grant funds will not cover the entire cost of project implementation, additional fund sources must be identified, documented, and approved during the internal review process.

C. All grant proposals that will result in ongoing costs at the end of the grant period must identify a proposed source of continuing funding.

Grant Proposal Internal Review

A. Each grant proposal shall be reviewed and approved by appropriate District staff prior to submission to the Superintendent.

B. Each grant proposal shall be reviewed and approved by the Superintendent prior to submission to the funding source.

C. The Superintendent may identify a project director prior to proposal submission.

D. The Superintendent shall promptly present the following proposals to the Board for approval:

    1. government-funded proposals, regardless of amount;

    2. proposals with budgets exceeding $50,000; or

    3. multi-school or District-wide proposals.

E. The Superintendent may accept private funded or foundation grants of less than $50,000 for individual schools.

Grant Administration

A. The administration of grants will adhere to all applicable Federal, State, and grantor rules and regulations, including the terms and conditions of the Federal awards, as well as School District policies and administrative procedures.

B. The Superintendent and/or Board Chairman are authorized to sign related documents for grant administration, including documents required for submittal of grant proposals.

C. Written amendments requiring signature shall be promptly presented to the Superintendent and/or Board for approval.

D. Employee positions established through the use of grant funding shall terminate if and when the related grant funding ceases.

E. Program reports including but not limited to audits, site visits, and final reports shall be provided to the program director and/or Finance Department for review.

F. The program director and/or Finance Department will confirm closure of all grants to the Superintendent.

G. **The District, in recognition of its unique combination of staff, facilities, and experience, shall employ internal controls, including the organizational and management strategies necessary to assure proper and efficient administration of grant awards.**

H. All Federal funds received by the District will be used in accordance with the applicable Federal law and regulations and the terms and conditions of the Federal award. Each draw of Federal monies shall be aligned with the District's payment process (whether reimbursement, cash advance, or a combination). If funds are permitted to be drawn in advance, all draws will be equal in magnitude as closely as administratively feasible, to the magnitude of the related program expenditures. When restricted, such monies will be used to supplement programs and funding and not to supplant or replace existing programming or current funding.

Maintenance of Effort (MOE) and Maintenance of Equity (MOEquity) requirements of the Federal program will be met in accordance with the requirements of the specific funded program. The District shall maintain appropriate documentation and records to substantiate compliance or to justify allowable exceptions, exemptions, or waivers.

Financial Management

The financial management of grant funds shall be in compliance with all applicable Federal, State, local and grantor rules, regulations, and assurances as well as District policies and administrative procedures.

The District shall provide for the following:

A. Identification, in District accounts, of all grant awards received and expended and the programs under which they were received. For Federal programs and awards, identification shall include the Catalog of Federal Domestic Assistance (CFDA) title and number, Federal award identification number and year, name of the Federal agency and name of the pass-through entity, as applicable.

B. Accurate, current, and complete disclosure of the financial results of each Federal award or program in accordance with the reporting requirements of the grant.

C. Records that identify adequately the source and application of funds provided for Federally-funded activities. These records must contain information pertaining to Federal awards, authorizations,

obligations, unobligated balances, assets, expenditures, income and interest and be supported by source documentation.

D. Effective control over, and accountability for, all funds, property, and other assets. The District must adequately safeguard all assets and assure that they are used solely for authorized purposes.

   Further, the District must:

   1. establish and maintain effective internal control over the Federal award that provides reasonable assurance that the District is managing the Federal award in compliance with Federal statutes, regulations, and the terms and conditions of the Federal award;

   2. comply with Federal statutes, regulations, and the terms and conditions of the Federal award;

   3. evaluate and monitor the District's compliance with statutes, regulations, and the terms and conditions of the Federal award;

   4. take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings;

   5. take reasonable measures to safeguard protected personally identifiable information and other information the Federal awarding agency or pass-through entity designates as sensitive consistent with applicable Federal, State, local, and tribal laws regarding privacy and obligations of confidentiality.

E. Comparison of expenditures with budget amounts for each Federal award.

F. Recordkeeping and written procedures to the extent required as may be required by Federal, State, local and grantor rules, and regulations pertaining to the grant award and accountability, including, but not limited to, the following areas:

   1. cash management

   2. allowability

   3. conflict of interest

   4. procurement

   5. equipment management

   6. conducting technical evaluations of proposals and selecting recipients

   7. compensation and fringe benefits

   8. travel

G. Disclosure of any potential conflict of interest and all mandatory violation disclosures potentially affecting the Federal award/grant to the Federal awarding agency or pass-through agency in accordance with applicable Federal policy.

H. Insurance coverage for real property and equipment, if applicable, equivalent to such property owned by the District.

Program Income

Program income means gross income earned by a grant recipient that is directly generated by a supported activity or earned as a result of the Federal award during the grant's period of performance.

It includes, but is not limited to, income from fees for services performed, the use or rental of real or personal property acquired under Federal awards, the sale of commodities or items fabricated under a Federal award, license fees and royalties on patents and copyrights, and principal and interest on loans made with Federal award funds. Interest earned on advances of Federal funds is not program income. Except as otherwise provided in Federal statutes, regulations or the terms and conditions of the Federal award, program income does not include rebates, credits, discounts and interest earned on any of them. Additionally, taxes, special assessments, levies, fines and other such revenues raised by a recipient are not program income unless the revenues are specifically identified in the Federal award or Federal awarding agency regulations as program income. Finally, proceeds from the sale of real property, equipment, or supplies are not program income.

Unless it has received prior approval to use a different method or the terms and conditions of the grant authorize a different method, the District uses the deduction method of accounting for program income. Under the deduction method, program income is deducted from total allowable costs to determine the net allowable costs. Program income will only be used for current costs unless the District is otherwise directed by the Federal awarding agency or pass-through entity.

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6114 - **COST PRINCIPLES - SPENDING FEDERAL FUNDS**

The Superintendent is responsible for the efficient and effective administration of grant funds through the application of sound management practices. Such funds shall be administered in a manner consistent with all applicable Federal, State and local laws, the associated agreements/assurances, program objectives, and the specific terms and conditions of the grant award.

Cost Principles

Except where otherwise authorized by statute, costs shall meet the following general criteria in order to be allowable under Federal awards:

A. Be necessary and reasonable for proper and efficient performance and administration of the Federal award and be allocable thereto under these principles.

To determine whether a cost is reasonable, consideration shall be given to:

1. whether a cost is a type generally recognized as ordinary and necessary for the operation of the District or the proper and efficient performance of the Federal award;

2. the restraints or requirements imposed by such factors as sound business practices, arm's length bargaining, Federal, State, local, tribal and other laws and regulations;

3. market prices for comparable goods or services for the geographic area;

4. whether the individuals concerned acted with prudence in the circumstances considering their responsibilities; and

5. whether the cost represents any significant deviation from the established practices or Board of Education policy which may increase the expense.

While Federal regulations do not provide specific descriptions of what satisfies the "necessary" element beyond its inclusion in the reasonableness analysis above, whether a cost is necessary is determined based on the needs of the program. Specifically, the expenditure must be necessary to achieve an important program objective. A key aspect in determining whether a cost is necessary is whether the District can demonstrate that the cost addresses an existing need, and can prove it.

When determining whether a cost is necessary, consideration may be given to whether:

1. the cost is needed for the proper and efficient performance of the grant program;

2. whether the cost is identified in the approved budget or application;

3. whether there is an educational benefit associated with the cost;

4. whether the cost aligns with identified needs based on results and findings from a needs assessment;

5. whether the cost addresses program goals and objectives and is based on program data.

A cost is allocable to the Federal award if the goods or services involved are chargeable or assignable to the Federal award in accordance with the relative benefit received.

B. Conform to any limitations or exclusions set forth as cost principles in Part 200 or in the terms and conditions of the Federal award**, including prohibitions regarding costs incurred for telecommunications**

and video surveillance services or equipment.

C. Be consistent with policies and procedures that apply uniformly to both Federally-financed and other activities of the District.

D. Be afforded consistent treatment. A cost cannot be assigned to a Federal award as a direct cost if any other cost incurred for the same purpose in like circumstances has been assigned as an indirect cost under another award.

E. Be determined in accordance with generally accepted accounting principles.

F. Be representative of actual cost, net of all applicable credits or offsets.

The term "applicable credits" refers to those receipts or reductions of expenditures that operate to offset or reduce expense items allocable to the Federal award. Typical examples of such transactions are: purchase discounts; rebates or allowances; recoveries or indemnities on losses; and adjustments of overpayments or erroneous charges. To the extent that such credits accruing to or received by the State relate to the Federal award, they shall be credited to the Federal award, either as a cost reduction or a cash refund, as appropriate.

G. Be not included as a match or cost-share, unless the specific Federal program authorizes Federal costs to be treated as such.

H. Be adequately documented:

1. in the case of personal services, the Superintendent shall implement a system for District personnel to account for time and efforts expended on grant funded programs to assure that only permissible personnel expenses are allocated;

2. in the case of other costs, all receipts and other invoice materials shall be retained, along with any documentation identifying the need and purpose for such expenditure if not otherwise clear.

Selected Items of Cost

The District shall follow the rules for selected items of cost at 2 C.F.R. Part 200, Subpart E when charging these specific expenditures to a Federal grant. When applicable, District staff shall check costs against the selected items of cost requirements to ensure the cost is allowable. In addition, State, District and program-specific rules, including the terms and conditions of the award, may deem a cost as unallowable and District personnel shall follow those rules as well.

The following rules of allowability must apply to equipment and other capital expenditures:

A. **Capital expenditures for general purpose equipment, buildings, and land are unallowable as direct charges, except with the prior written approval of the Federal awarding agency or pass-through entity.**

B. **Capital expenditures for special purpose equipment are allowable as direct costs, provided that items with a unit cost of $5,000 or more have the prior written approval of the Federal awarding agency or pass-through entity.**

C. **Capital expenditures for improvements to land, buildings, or equipment which materially increase their value or useful life are unallowable as a direct cost except with the prior written approval of the Federal awarding agency, or pass-through entity.**

D. **All Federally-funded contracts in excess of $2,000 related to construction, alteration, repairs, painting, decorating, etc. must comply with Davis-Bacon prevailing wage requirements.**

E. **Allowability of depreciation on buildings, capital improvements, and equipment shall be in accordance with 2 CFR 200.436 and 2 CFR 200.465.**

F. **When approved as a direct cost by the Federal awarding agency or pass-through entity, capital expenditures will be charged in the period in which the expenditure is incurred, or as otherwise determined appropriate and negotiated with the Federal awarding agency.**

G. **If the District is instructed by the Federal awarding agency to otherwise dispose of or transfer the equipment, the costs of such disposal or transfer are allowable.**

Cost Compliance

The Superintendent shall require that grant program funds are expended and are accounted for consistent with the requirements of the specific program and as identified in the grant application. Compliance monitoring includes accounting for direct or indirect costs and reporting them as permitted or required by each grant.

Determining Whether a Cost is Direct or Indirect:

A. Direct costs are those costs that can be identified specifically with a particular final cost objective, such as a Federal award, or other internally or externally funded activity, or that can be directly assigned to such activities relatively easily with a high degree of accuracy.

   These costs may include: salaries and fringe benefits of employees working directly on a grant-funded project; purchased services contracted for performance under the grant; travel of employees working directly on a grant-funded project; materials, supplies, and equipment purchased for use on a specific grant; and infrastructure costs directly attributable to the program (such as long distance telephone calls specific to the program, etc.).

B. Indirect costs are those that have been incurred for a common or joint purpose benefitting more than one cost objective, and not readily assignable to the cost objectives specifically benefitted, without effort disproportionate to the results achieved. Costs incurred for the same purpose in like circumstances shall be treated consistently as either direct or indirect costs.

   These costs may include: general data processing, human resources, utility costs, maintenance, accounting, etc.

   Federal education programs with supplement not supplant provisions must use a restricted indirect cost rate. In a restricted rate, indirect costs are limited to general management costs. General management costs do not include divisional administration that is limited to one component of the District, the governing body of the District, compensation of the Superintendent, compensation of the chief executive officer of any component of the District, and operation of the immediate offices of these officers.

   The salaries of administrative and clerical staff should normally be treated as indirect costs. Direct charging of these costs may be appropriate only if all of the following conditions are met:

   1. Administrative or clerical services are integral to a project or activity.

   2. Individuals involved can be specifically identified with the project or activity.

   3. Such costs are explicitly included in the budget or have the prior written approval of the Federal awarding agency.

   4. The costs are not also recovered as indirect costs.

Where a Federal program has a specific cap on the percentage of administrative costs that may be charged to a grant, that cap shall include all direct administrative charges as well as any recovered indirect charges.

Effort should be given to identify costs as direct costs whenever practical, but allocation of indirect costs may be used where not prohibited and where indirect cost allocation is approved ahead of time by

the Florida Department of Education (FLDOE) or the pass-through entity (Federal funds subject to 2 C.F.R. Part 200 pertaining to determining indirect cost allocation).

Timely Obligation of Funds

Obligations are orders placed for property and services, contracts and subawards made, and similar transactions during a given period that require payment by the non-Federal entity during the same or a future period.

The following table illustrates when funds are determined to be obligated under the U.S. Department of Education regulations:

If the obligation is for:

A. Acquisition of property - on the date which the District makes a binding written commitment to acquire the property.

B. Personal services by an employee of the District - when the services are performed.

C. Personal services by a contractor who is not an employee of the District - on the date which the District makes a binding written commitment to obtain the services.

D. Public utility services - when the District receives the services.

E. Travel - when the travel is taken.

F. Rental of property - when the District uses the property.

G. A pre-agreement cost that was properly approved by the Secretary under the cost principles in 2 C.F.R. Part 200, Subpart E - Cost Principles - on the first day of the project period.

Period of Performance

All obligations must occur on or between the beginning and ending dates of the grant project. This period of time is known as the period of performance. The period of performance is dictated by statute and will be indicated in the grant award notification ("GAN"). As a general rule, State-administered Federal funds are available for obligation within the year that Congress appropriates the funds for. However, given the unique nature of educational institutions, for many Federal education grants, the period of performance is twenty-seven (27) months. This maximum period includes a fifteen (15) month period of initial availability, plus a twelve (12) month period for carryover. For direct grants, the period of performance is generally identified in the GAN.

In the case of a State-administered grant, obligations under a grant may not be made until the grant funding period begins or all necessary materials are submitted to the granting agency, whichever is later. In the case of a direct grant, obligations may begin when the grant is, unless an agreement exists with FLDOE or the pass-through entity to reimburse for pre-approval expenses.

For both State-administered and direct grants, regardless of the period of availability, the District shall liquidate all obligations incurred under the award not later than ninety (90) days after the end of the funding period unless an extension is authorized. Any funds not obligated within the period of performance or liquidated within the appropriate timeframe are said to lapse and shall be returned to the awarding agency. Consequently, the District shall closely monitor grant spending throughout the grant cycle.

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6325 - **PROCUREMENT - FEDERAL GRANTS/FUNDS**

Procurement of all supplies, materials, equipment, and services paid for from Federal funds shall be made in accordance with all applicable Federal, State, and local statutes and/or regulations, the terms and conditions of the Federal grant, School Board policies, and administrative procedures.

The Superintendent shall maintain a procurement and contract administration system in accordance with the USDOE requirements (2 C.F.R. 200.317-.326) for the administration and management of Federal grants and Federally-funded programs. The District shall maintain a contract administration system that requires contractors to perform in accordance with the terms, conditions, and specifications of their contracts or purchase orders. Except as otherwise noted, procurement transactions shall conform to the provisions of the District's documented general purchasing Policy 6320, AP 6320A, and AP 6325.

All Federally-funded contracts in excess of $2,000 related to construction, alteration, repairs, painting, decorating, etc. of public buildings or public works must comply with Davis-Bacon and Related Acts prevailing wage requirements.

The District shall take affirmative steps to assure that small and minority businesses, women's business enterprises, and labor surplus area firms are used when possible. Such diversity outreach efforts shall include:

A. placing qualified small and minority businesses and women's business enterprises on solicitation lists;

B. assuring that small and minority businesses and women's business enterprises are solicited whenever they are potential sources;

C. dividing total requirements, when economically feasible, into smaller tasks or quantities to permit maximum participation by small and minority businesses and women's business enterprises;

D. establishing delivery schedules, where the requirements permits, which encourage participation by small and minority businesses and women's business enterprises;

E. using the services and assistance, as appropriate, of such organizations as the Small Business Administration and the Minority Business Development Agency of the Department of Commerce; and

F. requiring the prime contractor, if subcontracts are to be let, to take the affirmative steps listed in paragraphs A through E of this section.

All District employees, officers, and agents who have purchasing authority shall abide by the standards of conduct covering conflicts of interest and governing the actions of its employees, officers, and agents engaged in the selection, award, and administration of contracts as established in Policy 1129, Policy 3129, and Policy 4129 – Conflict of Interest.

The District will avoid acquisition of unnecessary or duplicative items. Additionally, consideration shall be given to consolidating or breaking out procurements to obtain a more economical purchase. And, where appropriate, an analysis shall be made of lease versus purchase alternatives, and any other appropriate analysis to determine the most economical approach. These considerations are given as part of the process to determine the allowability of each purchase made with Federal funds.

To foster greater economy and efficiency, the District may enter into State and local intergovernmental agreements where appropriate for procurement or use of common or shared goods and services.

Competition

All procurement transactions paid for from Federal funds or District matching funds shall be conducted in a manner that encourages full and open competition and that is in accordance with good administrative practice and sound business judgement. In order to promote objective contractor performance and eliminate unfair competitive advantage, the District shall exclude any contractor that has developed or

drafted specifications, requirements, statements of work, or invitations for bids or requests for proposals from competition for such procurements.

Some of the situations considered to be restrictive of competition include, but are not limited to, the following:

A. unreasonable requirements on firms in order for them to qualify to do business

B. unnecessary experience and excessive bonding requirements

C. noncompetitive contracts to consultants that are on retainer contracts

D. organizational conflicts of interest

E. specification of only a "brand name" product instead of allowing for an "or equal" product to be offered and describing the performance or other relevant requirements of the procurement

F. any arbitrary action in the procurement process

Further, the District does not use statutorily or administratively imposed State, local, or tribal geographical preferences in the evaluation of bids or proposals, unless (1) an applicable Federal statute expressly mandates or encourages a geographic preference; or (2) the District is contracting for architectural and engineering services, in which case geographic location may be a selection criterion provided its application leaves an appropriate number of qualified firms, given the nature and size of the project, to compete for the contract.

To the extent that the District uses a pre-qualified list of persons, firms, or products to acquire goods and services that are subject to this policy, the pre-qualified list includes enough qualified sources as to ensure maximum open and free competition. The District allows vendors to apply for consideration to be placed on the list approved annually by the Board and added periodically.

Solicitation Language

The District shall require that all solicitations made pursuant to this policy incorporate a clear and accurate description of the technical requirements for the material, product, or service to be procured. Such description shall not, in competitive procurements, contain features which unduly restrict competition. The description may include a statement of the qualitative nature of the material, product, or service to be procured and, when necessary, shall set forth those minimum essential characteristics and standards to which it shall conform if it is to satisfy its intended use. Detailed product specifications should be avoided if at all possible.

When it is impractical or uneconomical to make a clear and accurate description of the technical requirements, a "brand name or equivalent" description may be used as a means to define the performance or other salient requirements of procurement. The specific features of the named brand which shall be met by offers shall be clearly stated; and identify all requirements which the offerors shall fulfill and all other factors to be used in evaluating bids or proposals.

The Board will not approve any expenditure for an unauthorized purchase or contract.

Procurement Methods

The District shall utilize the following methods of procurement:

A. Micro-purchases

Procurement by micro-purchase is the acquisition of supplies or services, the aggregate dollar amount of which does not exceed $10,000. To the extent practicable, the District shall distribute micro-purchases equitably among qualified suppliers. Micro-purchases may be made without

soliciting competitive quotations if Superintendent considers the price to be reasonable. The District maintains evidence of this reasonableness in the records of all purchases made by this method.

B. Small Purchases

Small purchase procedures provide for relatively simple and informal procurement methods for securing services, supplies, and other property that does not exceed the competitive bid threshold of $50,000. Small purchase procedures require that price or rate quotations shall be obtained from an adequate number of qualified sources.

C. Sealed Bids

Sealed, competitive bids shall be obtained when the purchase of, and contract for, single items of supplies, materials, or equipment which amounts to $50,000 and when the Board determines to build, repair, enlarge, improve, or demolish a school building/facility the cost of which will exceed $50,000.

In order for sealed bidding to be feasible, the following conditions shall be present:

1. a complete, adequate, and realistic specification or purchase description is available;

2. two (2) or more responsible bidders are willing and able to compete effectively for the business; and

3. the procurement lends itself to a firm fixed price contract and the selection of the successful bidder can be made principally on the basis of price.

When sealed bids are used, the following requirements apply:

1. Bids shall be solicited in accordance with the provisions of State law and Policy 6320. Bids shall be solicited from an adequate number of qualified suppliers, providing sufficient response time prior to the date set for the opening of bids. The invitation to bid shall be publicly advertised.

2. The invitation for bids will include product/contract specifications and pertinent attachments and shall define the items and/or services required in order for the bidder to properly respond.

3. All bids will be opened at the time and place prescribed in the invitation for bids; bids will be opened publicly.

4. A firm fixed price contract award will be made in writing to the lowest responsible bidder. Where specified in bidding documents, factors such as discounts, transportation cost, and life cycle costs shall be considered in determining which bid is lowest. Payment discounts may only be used to determine the low bid when prior experience indicates that such discounts are usually taken.

5. The Board reserves the right to reject any or all bids for sound documented reason.

D. Competitive Proposals

Procurement by competitive proposal, normally conducted with more than one source submitting an offer, is generally used when conditions are not appropriate for the use of sealed bids or in the case of a recognized exception to the sealed bid method.

If this method is used, the following requirements apply:

1. Requests for proposals shall be publicized and identify all evaluation factors and their relative importance. Any response to the publicized requests for proposals shall be considered to the maximum extent practical.

2. Proposals shall be solicited from an adequate number of sources.

3. The District shall use its written method for conducting technical evaluations of the proposals received and for selecting recipients.

4. Contracts shall be awarded to the responsible firm whose proposal is most advantageous to the program, with price and other factors considered.

The District may use competitive proposal procedures for qualifications-based procurement of architectural/engineering (A/E) professional services whereby competitors' qualifications are evaluated and the most qualified competitor is selected, subject to negotiation of fair and reasonable compensation. The method, where price is not used as a selection factor, can only be used in procurement of A/E professional services. It cannot be used to purchase other types of services though A/E firms are a potential source to perform the proposed effort.

E. Noncompetitive Proposals

Procurement by noncompetitive proposals allows for solicitation of a proposal from only one source and may be used only when one or more of the following circumstances apply:

1. the item is available only from a single source

2. the public exigency or emergency for the requirement will not permit a delay resulting from competitive solicitation

3. the Federal awarding agency or pass-through entity expressly authorizes noncompetitive proposals in response to a written request from the District

4. after solicitation of a number of sources, competition is determined to be inadequate

Contract/Price Analysis

The District shall perform a cost or price analysis in connection with every procurement action in excess of $50,000, including contract modifications. A cost analysis generally means evaluating the separate cost elements that make up the total price, while a price analysis means evaluating the total price, without looking at the individual cost elements.

The method and degree of analysis is dependent on the facts surrounding the particular procurement situation; however, the District shall come to an independent estimate prior to receiving bids or proposals.

When performing a cost analysis, the District shall negotiate profit as a separate element of the price. To establish a fair and reasonable profit, consideration is given to the complexity of the work to be performed, the risk borne by the contractor, the contractor’s investment, the amount of subcontracting, the quality of its record of past performance, and industry profit rates in the surrounding geographical area for similar work.

Time and Materials Contracts

The District uses a time and materials type contract only (1) after a determination by the Director of Purchasing that no other contract is suitable; and (2) if the contract includes a ceiling price that the contractor exceeds at its own risk. Time and materials type contract means a contract whose cost to the District is the sum of the actual costs of materials, and direct labor hours charged at fixed hourly rates that reflect wages, general and administrative expenses, and profit.

Since this formula generates an open-ended contract price, a time-and-materials contract provides no positive profit incentive to the contractor for cost control or labor efficiency. Therefore, the District sets a ceiling price for each contract that the contractor exceeds at its own risk. Further, the District shall assert a high degree of oversight in order to obtain reasonable assurance that the contractor is using efficient methods and effective cost controls.

Suspension and Debarment

The District will awards contracts only to responsible contractors possessing the ability to perform successfully under the terms and conditions of the proposed procurement. All purchasing decisions shall be made in the best interests of the District and shall seek to obtain the maximum value for each dollar expended. When making a purchasing decision, the District shall consider such factors as (1) contractor integrity; (2) compliance with public policy; (3) record of past performance; and (4) financial and technical resources.

The Director of Purchasing shall have the authority to suspend or debar a person/corporation, for cause, from consideration or award of further contracts. The District is subject to and shall abide by the nonprocurement debarment and suspension regulations implementing Executive Orders 12549 and 12689, 2 C.F.R. Part 180.

Suspension is an action taken by the District that immediately prohibits a person from participating in covered transactions and transactions covered under the Federal Acquisition Regulation (48 C.F.R. chapter 1) for a temporary period, pending completion of an agency investigation and any judicial or administrative proceedings that may ensue. A person so excluded is suspended. (2 C.F.R. Part 180 Subpart G)

Debarment is an action taken by the Director of Purchasing to exclude a person from participating in covered transactions and transactions covered under the Federal Acquisition Regulation (48 C.F.R. chapter 1). A person so excluded is debarred. (2 C.F.R. Part 180 Subpart H)

The District shall not subcontract with or award subgrants to any person or company who is debarred or suspended. For contracts over $25,000, the District shall confirm that the vendor is not debarred or suspended by either checking the Federal government's System for Award Management, which maintains a list of such debarred or suspended vendors at www.sam.gov; collecting a certification from the vendor; or adding a clause or condition to the covered transaction with that vendor. (2 C.F.R. Part 180 Subpart C)

Maintenance of Procurement Records

The District maintains records sufficient to detail the history of all procurements. These records will include, but are not necessarily limited to the following: rationale for the method of procurement, selection of contract type, contractor selection, or rejection, and the basis for the contract price (including a cost or price analysis).

Revised 11/14/17
Revised 8/11/20
Revised 7/27/21

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6530 - **REEMPLOYMENT ASSISTANCE**

The School Board recognizes that it has a responsibility to comply fully with statutes pertaining to the State of Florida's **Reemployment** ~~**Unemployment**~~ Compensation Tax. Accordingly, the required quarterly reports shall be submitted to the Internal Revenue Service, Social Security Administration, and the State of Florida Department of Economic Opportunity to ensure said statutory compliance by the Payroll Department.

When an employee applies for **reemployment** ~~**unemployment**~~ compensation, the Department of Human Resources may investigate and provide documentation to the Florida Department of Economic Opportunity that will enable the Department to approve or deny the benefit.

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AGENDA ITEM NO. 13.7

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Approval of Advertising a Notice of Intent to Amend the Code of Student Conduct and Setting a Public Hearing on the Proposed Changes at the Board Meeting Scheduled for July 26, 2022

Executive Summary
The Code of Student Conduct is reviewed and revised annually and serves as the School Board's policies and procedures for governing student behavior on school grounds, at school activities, and while being transported to and from school.

Approving the advertising and setting a public hearing assures compliance with the provisions of Section 120.54 (3)(a) 1, Florida Statutes. A copy of the proposed changes is attached with new language indicated by red underlined text and delete language indicated by red strikethrough. A full copy of the proposed 2022-2023 Student Code of Conduct without strikethroughs or underlined text has also been provided.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Safety | Goal 1
Increase the number of best practices, resources and evidence-based approaches in the areas of school climate and safety across all district campuses and buildings.

Safety | Goal 2
Increase the capabilities of all district schools to appropriately prevent and intervene with unsafe and disruptive student behaviors, while reducing the number of instructional days lost to Out of School Suspensions.

Recommendation
The Superintendent recommends approval of advertising a notice of intent to amend the Code of Student Conduct and setting a public hearing on the proposed changes at the Board meeting scheduled for July 26, 2022.

Financial Impact
The cost to implement this agenda item will not exceed $200.00 for advertising in the newspaper. The funding source for this expenditure is the general operating fund and is included in the Board's approved budget for 2021-2022.

Contact
Submitting Department: Dropout Prevention
Initiated By: George Schrier

Attachments:
2022-2023 Code of Conduct Clean Copy
2022-2023 Code of Conduct Redline

NOTICE REGARDING CODE OF STUDENT

In order to conserve resources, schools will not distribute paper copies of the Student Code of Conduct to students. You can locate an electronic copy of the Student Code of Conduct on the District website at www.manateeschools.net or on your school's website. If you require a paper copy of the Student Code of Conduct, please check the appropriate box below; sign and return this sheet, and one will be provided to your child. This page will also exist as a form, which is available at your school's front office, if you are unable to print a copy for yourself.

This Student Code of Conduct has been developed so our students and families have a clear understanding of behavioral expectations and to inform all parties of important procedures related to our educational mission. It is helpful if parents are aware of school rules so they can help support them from home. Parents and students are encouraged to review the Student Code of Conduct together to gain a better understanding of their rights and responsibilities. Training on the Student Code of Conduct will be provided to all students, teachers and administration during the first month of school. The rules and language contained within the Student Code of Conduct shall supersede any conflict that may arise with individual school handbooks.

FAILURE TO REVIEW THE STUDENT CODE OF CONDUCT WILL NOT RELIEVE A STUDENT OR THE PARENT/ GUARDIAN OF THE RESPONSIBILITY FOR COMPLIANCE WITH THE CODE OR ACCOUNTABILITY FOR LOSS OR DAMAGE TO SCHOOL DISTRICT OF MANATEE COUNTY PROPERTY.

Please check and submit, only if you require a printed copy of the 2022-2023 Code of Student Conduct. One (1) copy per household will be provided.

☐ I would like to have a printed copy of the Student Code of Conduct sent home with my child.

_____	_____	_____
Student Name	Student Signature	Date
_____	_____	_____
Parent Name	Parent Signature	Date

THE SCHOOL DISTRICT OF MANATEE COUNTY
CODE OF STUDENT CONDUCT
2022-2023

Dear Students and Parents,

One of our many important goals in this School District is to provide a safe, nurturing, and well-disciplined learning environment for all students. To achieve this goal, the School Board has authorized the development of a comprehensive District Code of Student Conduct. I strongly encourage you to read this Code of Student Conduct and share your thoughts and observations with your teens or children.

This District Code of Student Conduct was developed with input from school and district administrators, faculty and staff members, School Advisory Council members, community members, and students.

The District Code of Student Conduct will be reviewed annually for any additions or deletions that may be necessary for clarification or as required by new legislation. If you have any questions regarding the contents of the District Code of Student Conduct, please contact your school principal.

The information contained in this District Code of Student Conduct is being provided to all students and parents. Extra copies of this publication are available at school sites or on the District website at www.manateeschools.net. Thank you for taking the time to read and discuss this information. I appreciate your support of our schools and School District. Have a Great School Year!



Sincerely,

Cynthia Saunders,
Superintendent

THE SCHOOL BOARD OF MANATEE COUNTY

BRADENTON, FLORIDA

Members

Rev. James Golden – Chairman (District 5)

Gina Messenger - Vice Chair (District 1)

Charlie Kennedy - (District 2)

Mary Foreman (District 3)

Chad Choate (District 4)

Superintendent of Schools

Cynthia Saunders

School Board of Manatee County policies may be viewed online at www.manateeschools.net

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SECTION I JURISDICTION OF THE SCHOOL BOARD

Introduction

The purpose of this document is to assist students, parents, and school personnel in establishing and maintaining a safe, nurturing and well-disciplined learning environment for all. To be fully effective, the Code of Student Conduct addresses not only the role of the parents, the students, and the school, but also specifies areas relative to the responsibilities and rights of students and parents; grounds for disciplinary action; and procedures to be followed for acts requiring disciplinary action.

In the event of a situation which significantly alters the standard process for delivering education, such as natural disasters, pandemics, etc., the School District of Manatee County reserves the right to amend policies and procedures to allow for the continued education, articulation, and graduation of students, as well as the safety and security of our school communities.

Students in the School District of Manatee County are subject to the Code of Student Conduct during the school day and regular school activities, while being transported on school buses or at public expense to and from school or other education facilities. Students are also subject at such time and places that include - but are not necessarily limited to - school sponsored events, field trips, athletic functions, and other activities where appropriate school personnel have jurisdiction over students. In addition, jurisdictional control over students may be extended as per Florida Statute Sections 1006.07, 1006.09, 1006.13, 1006.147, and 1003.31 whenever the conduct of a student is deemed to have a detrimental effect on the health, safety, and welfare of any member of the school community or the learning environment of the school.

IN LOCO PARENTIS

State and federal law recognizes that teachers and school administrators have a need to stand in the place of parents over children entrusted to them at school. This is a concept called *in loco parentis*. While this power is not equal to a parent's power over a child, it permits school personnel to exercise a degree of supervision and control over students that could not be exercised over free adults. This concept is responsible for the fact that school personnel can search without a warrant based on reasonable suspicion and are not held to the higher standard of "probable cause" by which law enforcement is bound. It is also responsible for the fact that school personnel can interrogate a student without providing him or her with Miranda warnings or allowing the student to call a parent or attorney.

Prohibition of Discrimination

No student shall, on the basis of race, color, national origin, sex, sexual orientation, gender identity, disability, marital status, age, religion, or any other basis prohibited by law, be excluded from participation in, be denied the benefits of, or be subjected to discrimination or harassment under any educational programs, activities, services, or in any policies or practices by the School District of Manatee County. Any student who believes he or she has been discriminated against or has been harassed by an employee, student, or other third party, who is subject to control of the School Board, is encouraged to use the appropriate grievance procedures set forth in policy.

TITLE IX

Title IX of the Education Amendments Act of 1972 is a federal law, enacted in 1972, which states: “No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance."

The United States Department of Education requires school districts to follow a specific Title IX Grievance Process while investigating allegations of sexual misconduct. The Office of Civil Rights of the United States Department of Education considers sexual misconduct (including sexual harassment, sexual violence, sexual assault and intimate partner violence) to be a form of sexual discrimination and requires the school districts to take immediate and effective steps to respond to sexual misconduct.

For a Title IX investigation to apply, the incident must have occurred in an education program or activity in which the District has substantial control over both the respondent and the context in which the incident occurred.

"Sexual harassment" means conduct on the basis of sex that satisfies one or more of the following:

1. Any School District of Manatee County employee conditioning the provision of an aid, benefit, or service of the recipient on an individual’s participation in unwelcome sexual conduct;

2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the recipient’s education program or activity; or

3. “Sexual assault” as defined in 20 U.S.C. 1092(f)(6)(A)(v), “dating violence” as defined in 34

U.S.C. 12291(a)(10), “domestic violence” as defined in 34 U.S.C. 12291(a)(8), or “stalking” as defined in 34 U.S.C. 12291(a)(30).

Responsibilities and Obligations

The School District of Manatee County takes its obligation to comply with Title IX very seriously. Inquiries concerning the application of Title IX and the Grievance Procedures may be referred to the District’s Title IX Coordinators:

Schools & Educational Facilities
Dr. Pace Edwards 2501 63rd Avenue East Bradenton, FL 34203
(941) 751-6550 extension 43038

District & Employment
Sherman Stroman
215 Manatee Avenue West Bradenton, Florida 34205
(941) 708-8770 extension 41052

SECTION II STUDENT & PARENT RIGHTS and RESPONSIBILITIES

STUDENT RIGHTS AND RESPONSIBILITIES

This section summarizes the basic principles of student rights and responsibilities. As a student, you have a right to an education, regardless of your race, color, creed, national origin, religion, gender, marital status, heritage, disability, or sexual orientation. Some of your basic rights include the right to:

- Learn
- Agree or Disagree
- Petition
- Freedom of expression
- Publish
- Assemble
- Privacy

Your exercise of these rights must conform to the District Code of Student Conduct. While you also have the right to a free and appropriate education, this right shall be applied at the school serving your residential attendance zone, except as authorized by the School Choice Program or otherwise provided by School Board Policy. **The Superintendent is authorized to assign or reassign a student to any program or school as deemed to be in the best interest of the student or School District, pursuant to** F.S. 1006.08**.**

If you are attending a charter school or a school out of your assigned area under the School Choice Program, you may be suspended, expelled or reassigned during the school year as provided in this Code. Your school choice may additionally be revoked for non-attendance, habitual tardiness, or disciplinary issues, upon the recommendation of the principal. The principal's recommendation is subject to review and approval by the District Administrative Appeals Committee.

First Amendment Freedom of Expression

In 1969, The United States Supreme Court ruled that public school students do not leave their constitutional right to freedom of expression at the schoolhouse gate. You have a right to freedom of expression; however, when you exercise that right, you must do so in a responsible manner that does not cause a disruption of the school or a school activity. A principal may impose reasonable time, place and manner restrictions on your exercise of First Amendment freedom of expression rights. If possible, before imposing reasonable time, place and manner restrictions, the principal will consult with the School District General Counsel and will notify the Superintendent (or designee) in such cases. If it is not possible to consult the School District General Counsel beforehand, the principal will do so as soon as possible.

Principal's Authority

The principal of each school is responsible for the administration of the school and the enforcement of the District Code of Student Conduct. The principal has the authority to direct students and staff and can impose any reasonable requirements that are not inconsistent with the District Code of Student Conduct or School Board Policy.

INVESTIGATIONS AT SCHOOL

Administrative

If you are suspected of violating the District Code of Student Conduct, school officials can question you without first contacting your parent. You do not have a right to have your parent present or a right to an attorney when you are questioned. If you refuse to answer questions asked by school officials, you may be disciplined.

Criminal

If you are a suspect in a criminal investigation that may result in your arrest or criminal charges, law enforcement will make a good faith effort to contact your parent before the law enforcement officers begin questioning you. If a parent cannot be located, law enforcement officers may proceed with questioning. If your parent is contacted, the law enforcement officers may allow your parent to be present during your questioning.

Victim or Witness

If you are a victim or a witness, law enforcement officers, Children and Family Services investigators, or administrative investigators are allowed to question you without first contacting your parent. If the investigation involves child abuse, the official conducting the investigation will decide who can be present during your interview. If you refuse to answer questions asked by school officials, you may be disciplined.

Removal of a Student Under Arrest

If you are subject to arrest, with or without a warrant, the officer can remove you without your parents' consent or the consent of school officials. The administrator will try to notify your parent before you are removed or as soon as possible after your removal.

Removal for Involuntary Examinations

The school principal or the principal's designee shall make a reasonable attempt to notify your parent or guardian, if you are removed from school, school transportation, or a school- sponsored activity and taken to a receiving facility for a Baker, Marchman, or other evaluation, pursuant to F.S. 394.463. The principal or the principal's designee may delay notification for no more than 24 hours after you are removed, if the principal or designee deems the delay to be in your best interest or if a report has been submitted to the central abuse hotline, pursuant to F.S. 39.201, based upon knowledge or suspicion of abuse, abandonment, or neglect.

Searches and Seizures

You, your locker, vehicle, purse, backpack and other personal possessions may be searched if there is a reasonable belief (suspicion) that any of them contain drugs, weapons, contraband or other items not permitted on campus. You are expected to cooperate fully with your school administration in all searches and investigations. The failure to fully cooperate may be grounds for your school administration to infer that you are in possession of contraband or illegal items and the matter will be referred to law enforcement as deemed necessary. Trained sniff-screening dogs are allowed in the schools to prevent drugs and weapons at school. Routine checks by the dogs are not considered a search; however, an alert by the dog gives reasonable suspicion for a search. Dogs may not check students themselves to determine probable cause for a search. The use of trained dogs is a safety precaution to provide you a safe school in which to learn.

GRADES

An academic grade should reflect the teacher's most objective assessment of your academic achievement. Academic grades should not be used as a means of maintaining order in a classroom, nor should your behavior be included in calculating academic grades.

1. Your Responsibilities

a. To become informed of the grading criteria.
b. To maintain standards of academic performance commensurate with your ability, and to make every effort to improve your performance upon receipt of notification of unsatisfactory progress.

2. Your Rights

a. To receive a teacher's grading criteria at the beginning of each year or semester course.
b. To receive a reasonable notification of failure or potential failure prior to the end of the grading period with sufficient time, when possible, to take corrective action.

3. Your Parents' Responsibilities

a. To meet with your teachers upon request and assist in helping take corrective action if you are experiencing academic difficulty.
b. To seek advice on before and after school programs that will assist you in succeeding in school.

OTHER STUDENT RESPONSIBILITIES

- To read and become familiar with the Code of Student Conduct;
- To attend school daily, prepare for class, and complete class and homework assignments to the best of your ability;
- To know and follow school rules and instructions given by the school administration, teachers, and other staff;
- To report to school staff any dangerous behavior or bullying that occurs at school, on the way to and from school, or in the school community;
- To bring to school only those materials that are allowed;
- To treat everyone in the school community with respect;
- To respect school property, community property, and the property of others.

ACADEMIC HONOR CODE

- I will take responsibility for my own work. I will not cheat, help others cheat, or allow anyone else to do my work for me.
- I will not plagiarize. I will use quotations and cite sources when I use someone else's words and ideas.
- I will not forge the signature of others or knowingly falsify any records, information, or results.
- I will be honest about my work with teachers, peers, and parent(s)/guardian(s).
- I understand I will receive a zero on any assignment, as well as any other appropriate consequence for breaking the Honor Code.

PARENTAL RIGHTS AND RESPONSIBILITIES

The role of parents, guardians, and families is critical to the healthy growth and development of each of our students. Some of the basic parent rights include:

- To be actively involved in your child's education;
- To be treated fairly and respectfully by the school administration, teachers, and other staff;
- To access information about the Board's policies and procedures;
- To be notified promptly if your child is disciplined for inappropriate or disruptive behavior and informed of the consequences assigned;
- To appeal disciplinary actions taken;
- To receive pertinent, accurate, and timely information about your child's academic progress, in addition to ways you can help your child succeed in school.

School staff and parents must work together to maximize a student's success at school. We are committed to working with and supporting families and we request parents work with and support us. As a parent you are expected to:

Sign in at the Office

Sign in through the Raptor System when you go to any school and before you go anywhere else on the campus. (You must present your driver's license or official picture identification to be scanned for student safety issues.)

Be Involved

Get to know the people at your child's school by participating in teacher conferences and school-parent activities such as Parent-Teacher Association (PTA)/Parent-Teacher Organization (PTO) meetings and School Advisory Council (SAC) meetings. Be actively involved in the learning process at home and in school, such as volunteering, collaborating with teachers on your child's performance in school, and fostering learning at home by providing your child appropriate assistance and monitoring of homework. Participate in your child's elementary report card conferences, which are scheduled following the first and third quarters of the school year.
School Board Policy 2111 Parent/Family Involvement may be accessed on the district website, or you may request a copy at the district office at 215 Manatee Avenue West, in Bradenton.

Provide Information

Each year provide your child's school your current telephone number, home address, work telephone number and emergency contact number. Parents must immediately notify the school of any changes in contact information.

Support School Rules

Understand and support the rules in this District Code of Student Conduct and talk to your child about them.

Support Dress Code

Teach your child to follow the dress code as outlined in this document. Because school is a place to work and learn, dressing neatly and appropriately for school is very important.

Promote Punctuality

Make sure your child arrives at school on time every day. Parents should be aware that if they live within two (2) miles of their child's school, School District transportation will not be provided unless required as a related service for a student with a disability.

Ensure Your Child's Safety
Ensure your child arrives at school no more than thirty minutes before the start of the school day and leaves campus no more than thirty minutes after the school day or activity unless you have made special arrangements with a teacher, administrator or a before/after school care program. Supervision will not be provided beyond that time. Supervision for students attending school activities outside the regular school day such as clubs, dances, carnivals, practices and games will be provided 30 minutes before and after the activity. Be aware that school nursing services are not available at extracurricular activities or before or after the school day. It is the parents' responsibility to provide any medical needs for their children before or after the school day.

Comply with Safety Rules
Adhere to school developed, on-site traffic plans for vehicles when bringing students to school or picking them up after school. If your children are walkers or bicyclists, encourage them to follow safety rules and use pedestrian-safety features where available.

Notify School of Absences
Contact the school when your child is absent and explain the reason for the absence. It is recommended you call the day of the absence, but parents do have 48 hours to notify the school. In situations specified in the attendance section, written documentation will be required by the school.

Notify School When You Move
Notify the school principal in writing if you move from the last address you have provided the school. You must notify the principal within five days of your move. If you have not moved out of your school's attendance zone, your child may continue at that school and may be entitled to transportation. If you have moved out of your school's attendance zone, in many cases your child may remain in the current school through the rest of the school year, but district transportation will not be provided. If the school discovers you have moved and have not provided notification, your child could be assigned to an alternative school or considered to be "found out of that school's attendance area." This could mean an immediate change of school for your child, and your child could be deemed ineligible for athletics and other activities.

Support School Discipline
Work with school staff members to solve discipline or other problems. You should let the school know if something has happened at home that could affect how your child behaves in school.

Provide Correct Student Pickup Information
Be aware that only people whose names and contact information are listed on the Enrollment Form may pick up a student from school during the school day. The enrolling parent should complete the Health Information Card. Identification must be shown to the office staff when someone signs out a student from school.

Pay Damages
Be prepared to pay for any damage done to School Board property by your child. If payment is not made and the amount is substantial, the principal will refer the matter to the Superintendent.

Reimburse School
Pay for lost or damaged books or other teaching materials. Failure to pay may mean no other

books or materials will be given to your child, your child will not be able to participate in extra-curricular activities or your child will be required to pay the debt through community service at the school. The principal will make those decisions.

Per School Board policy, if you cannot afford to pay for instructional materials or a fee that your child has incurred at school, you may submit a letter to the Superintendent seeking a waiver. Please consult School Board policy for the information necessary to request such a waiver.

Know School's Delivery Policies
Contact the school before delivering items for your child. Allowing deliveries to students is at the discretion of each individual school.

Comply with Cell Phone Policy
If you need to reach your child in an emergency during the school day, contact the front office. Because cell phones and all other forms of electronic communication are to be turned off and put away out of sight once students are at school, parents should not text message or phone their children during the school day.

Know CHOICE Options
If you want your child to attend a different school, visit the Office of Student Assignment and follow the CHOICE Student Assignment Plan procedures or call them at (941) 708-4971.

Know Parental Rights
Be aware that when parents are divorced or separated, both parents have full rights to participate in the child's school activities and to know what is happening at school. The non-enrolling parent will not be allowed to remove the child from school without the permission of the enrolling parent. A non-enrolling parent has the right of access to student records and information unless a court order prohibits such access.

Curricula and Instructional Materials
In accordance with 1006.28(2)(a) and 1002.20(19)(b), F.S. and School Board Policy 2520, parents have the right to learn about their minor child's course of study, to include the source of any supplemental instructional materials. Parents may request a copy of instructional materials from their child's teacher or may purchase certain materials with a written request to the school's principal. For parents who are interested in learning more about the types and nature of extracurricular activities and club offerings, please visit your school's website.

Parents or Manatee County residents who object to the purchase of specific instructional materials on the basis of moral, sexual, religious, or other perceived harms may complete a form available on the district website. The form must be submitted to the Curriculum Department within 30 days of the district adoption of the specific materials. Parents who object to specific content based on sexuality may also withdraw their minor child from those portions of the school district's required comprehensive health education instruction, with a written request to the school principal.

Classroom Transfers
An enrolling parent has the right to request his or her child be transferred to another classroom teacher. **Parents must formally submit the request in writing** and the principal or designee

shall approve or deny the transfer within 2 weeks after receiving such a request. If a request for transfer is denied, the principal or designee must notify the parent and specify the reasons for the denial. This provision does not give parents the right to choose a specific classroom teacher.

Classroom and Bus Removals

Per F.S. 1003.04, the parent of each public K-12 student must cooperate with the authority of the student's district school board, Superintendent, principal, teachers, and school bus drivers, according to F.S. 1003.31 and F.S. 1003.32, to remove the student from the classroom and the school bus and, when appropriate and available, to place the student in an alternative educational setting, if the student is disobedient, disrespectful, violent, abusive, uncontrollable, or disruptive.

Healthcare Services

Per Florida's parental bill of rights, at the beginning of each school year, parents will be notified of all healthcare services offered at their child's school and provided with the opportunity to individually consent to or decline each service. Please visit your child's school website for further information.

SECTION III POSITIVE SCHOOL CLIMATES

SPARKING POSITIVE SCHOOL CLIMATES

A school's climate can be simply defined as the "quality and character of school life" (National School Climate Council, 2007). This simple definition is underpinned by an array of intentional activities that support integral structures, such as trusting student and adult relationships, teaching and learning, the physical environment, and the safety of all school community members.

At its core, a positive school climate includes:

- positive relationships among and between all stakeholders (students, parents, all school personnel and community partners);
- engaging, relevant academic and extracurricular activities for all students that meets their social, academic, and developmental needs;
- meaningful family and community engagement;
- training and resources to resolve conflicts peacefully and respectfully;
- support for students who are experiencing an emotional crisis, trauma, or serious challenges in their homes and communities;
- clean and well-maintained campuses that support a sense of school pride;
- orderly learning environments, allowing all stakeholders to feel physically and emotionally safe.

These tenets of a positive school climate are reflected in several initiatives that are starting throughout the School District of Manatee County under the umbrella of what we call Project Spark. Project Spark combines prevention and early intervention through our Multi-Tiered Systems of Support (MTSS), our universal life skills curricula CharacterStrong and Purposeful People, and a focus on relationship-building using Restorative Practices. Through these and other Tier One initiatives, Project Spark aims to build a more positive school experience and increase engagement for all students.

Multi-Tiered Systems of Support (MTSS)

MTSS refers to the instructional strategies, interventions, supports and resources that are used to help all students achieve academically and behaviorally. MTSS serves as the framework for organizing supports within a school and district so that the needs of the whole child are met. An effective system blends culturally responsive academic and behavior supports to create effective environments that address a range of student needs.

A three-tiered instruction and intervention framework is used to organize resources and supports to ensure student learning and educational success. The level of supports provided at each tier will match the needs of each student. Tier One is universal instruction and supports that is intended for all students. Tier Two consists of targeted and supplemental supports, designed for the estimated 20% of students who require more than universal instruction and support. Tier Three is the most intensive level and is intended for the 5-10% of students who may need more individualized support, in addition to their Tier One and Two interventions.

MTSS is a proactive approach that has the following key elements:

- Leadership
- Building Capacity/Infrastructure for Implementation
- Communication and Collaboration
- Data-Based Problem Solving
- Three-Tiered Instructional/Intervention Model
- Data Evaluation

For more information on our MTSS, please visit the School District of Manatee County's website.

CharacterStrong and Purposeful People

In October 2019, the SDMC was awarded a 5-year federal grant to help transform our MTSS system. The foundation of this initiative for addressing our students educational and behavioral needs is our Tier One life skills curricula CharacterStrong (middle and high school) and Purposeful People (elementary). Together, these evidence-based programs provide Pre-K through 12th grade curricula and professional learning services that positively impact our school climates and the lives of our students and staff.

Explicit instruction using an evidence-based curriculum has been proven to be the most efficient method for the implementation of a district and schoolwide plan for social and emotional development of students. To help facilitate this initiative across all schools, the SDMC added CharacterStrong and Purposeful People to our current strategic plan with the expectation it will be delivered in all grades by 2024.

For more information on CharacterStrong and Purposeful People, please visit the School District of Manatee County's website.

SECTION IV STUDENT ATTENDANCE

Florida Compulsory School Law (F.S. 1003.21) states all children who are either six years of age (or who will be six years old by February 1 of any school year), but who have not attained the age of 16 must attend school regularly during the entire school term. Students between 16 and 18 are also within compulsory attendance age, unless a formal Declaration of Intent to Terminate School Enrollment has been completed and signed by the parent and an exit interview is conducted at the school.

a. You are expected to be on time and in school for the entire student day, each school day.

b. On the day of your absence, a parent or guardian should call the school to explain the absence. The absence will be excused if it meets the criteria outlined below. The parent or guardian must contact the school within 48 hours of the absence or appropriate documentation is required within 5 days. If this contact is not made, the absence will be recorded as unexcused.

c. If you are continually sick and repeatedly absent from school, you must be under the supervision of a physician in order to be excused from attendance. Excessive absences will lead to a parent conference, referral to the District's Child Study Team, referral for social work services, referral to Truancy Court, and the involvement of the State Attorney. Parents who fail or refuse to cooperate with the school in the matter of regular school attendance for their child may be prosecuted for truancy by the State Attorney's Office.

FREQUENTLY ASKED QUESTIONS:

Q: What is an excused absence?

A: An absence can be excused for the following reasons:

a. You are ill or injured.
b. Major illness in your immediate family (this means parents, brothers, sisters, Grandparents, or others living in the home or who are close relatives).
c. Death in your immediate family
d. Religious instruction in your faith - requires note from your parent before the absence.
e. Subpoena or forced absence by any law enforcement agency. A copy of the subpoena or summons must be given to the principal or designee. This includes detention at a juvenile center in which you continue your education.
f. A major disaster as decided by the administration.
g. Any absences, including those for field trips, participation in another academic class or program, or other parental requests as judged appropriate by the principal, provided the request is submitted to the principal forty-eight (48) hours in advance of the absence. A principal may waive the requirement for advance notice if extenuating circumstances exist.
h. A documented appointment with a doctor, dentist, or other medical or legal professional.
i. An occurrence of head lice, with a maximum of two excused days.

Q: How many excused absences can I have?

A: You are allowed nine excused absences. Your parent may excuse nine absences per year. When you have reached your limit, official documentation is then required for every additional absence.

Q: What if I have used all of my excused absences and a family emergency occurs?

A: You must provide appropriate documentation to the school principal or designee for approval. These will be recorded as excused absences.

Q: How can I make up work when I am absent?

A: After an excused absence, you must arrange with your teacher for any make-up work. You have the same number of days you were absent to make up your work. This rule does not apply to some long-term assignments. (A long-term assignment is when a student has 10 or more days to complete the work.) These long-term assignments will be due on the specified date unless excused in writing by the teacher or principal. It is your responsibility to make these arrangements and to submit the make-up work within the deadlines set by the teacher(s). You do not have the right to make up work if your absence was unexcused.

Q. I am going to be absent for semester exams. May I take my exams early?

A: Semester exams may not be given early. You may take your semester exams upon your return to school.

Q: What is an unexcused absence?

A: Anything that does not meet the criteria of an excused absence is considered unexcused. (Please refer to Excused Absences Section.)

Q: How many unexcused absences can I have?

A. In Manatee County, state law requires the regular attendance of children between the ages of 6 and 18 and makes parents and legal guardians legally responsible for seeing that their children attend school. Family vacations during scheduled school time are considered unexcused absences. If you have accumulated a total of 5 unexcused absences in one month or 10 unexcused/unexplained absences in a 90-day period, your child's school will send a letter to the address listed on school records, in an attempt to ensure parent(s)/guardian(s) are aware of any developing attendance issues. Fifteen unexcused absences in a 90-day period may result in a referral for truancy court action. The District Truancy Department will send a 3-Day Demand Notice by U.S. Mail to the address listed on school records in the event of excessive consecutive unexcused/unexplained absences.

Q: What happens if I am late for school?

A: If you arrive at school late for any reason, you must report to the office and receive a tardy admit slip. The tardy will be deemed as excused or unexcused. You are expected to be in school at the start of the school day, every day.

Q: What is an excused tardy?

A: An excused tardy is when you are late for school due to sickness, injury, death in your family, medical or dental appointments with a note from the physician, school sponsored activities, court date, or other reason approved by the school principal. For elementary students, parents must accompany the student to the office when they are tardy.

Q: What is an unexcused tardy?

A: An unexcused tardy is when you are late to school due to, but not limited to, oversleeping, missing the school bus, shopping trips, pleasure trips, or excessive tardiness due to illness without a physician's verification that the medical condition justifies your tardiness. If an elementary student arrives late and comes into the office unaccompanied by an adult, he or she will receive an unexcused tardy.

Q: May I leave school early in the school day?

A: You are expected to be in school for the full day. However, if you must leave school early, you must go to the office and receive permission for early release. Parents of elementary and middle school students must report to the office to pick up their child. High school students aged 16 or older may sign themselves out early with parent permission, following the school sign-out procedures. You cannot leave your school campus for lunch or other unexcused personal reasons at any point during the school day.

Q: What are excused reasons for leaving school early?

A: Excused reasons for early dismissal follow the same guidelines as excused absences. They include: illness or injury, major illness or death in your immediate family, subpoena or forced absence by a law enforcement agency, a major disaster, a documented appointment with a doctor or dentist, discovery of head lice, participation in another academic class or program, or other parental requests as judged appropriate by the principal.

Q: What happens if I leave school early for unexcused reasons?

A: Numerous early dismissals are unacceptable and unfair to the other students whose instruction is interrupted each time a student leaves early. Individual schools may develop school-based consequences for unexcused early dismissal students.

Q: How does my school attendance affect my privilege to drive?

A: You will lose your driver's license, or privilege of applying for any driver's license, if you are not enrolled in or do not attend school regularly.

NOTE: Students who are withdrawn as dropouts or who have accumulated 15 unexcused absences in 90 calendar days will lose the privilege to apply for or hold a Florida Driver's License. Students who have lost the privilege must subsequently accumulate 30 consecutive SCHOOL days with no unexcused absences in order to receive a Reinstatement of Driving Privilege form. If you need further information regarding this issue, please contact the District Truancy Office at 751-6550, extension 43091.

Q. Does my attendance affect my participation in athletics or extracurricular activities?

A. If you are not present for more than half of the school day on the day of an event, due to any undocumented absence, you may not participate in the athletic or extracurricular event. If you are suspended from school, you may not participate in any school-related function.

SECTION V STUDENT DISCIPLINE

The School District of Manatee County recognizes that a safe, orderly, and supportive learning environment is the result of caring relationships and quality instruction. It is the responsibility of the district to help foster such environments by implementing clear, appropriate, fair, and consistent expectations and consequences for all schools and classroom teachers to construct and carry out their behavior support plans. For these plans to be optimally effective, schools and classrooms must in turn, have the latitude to work within established guidelines to create positive behavioral intervention systems which support the unique needs of their students, families, and communities. Our philosophy of discipline in the School District of Manatee County is rooted in the development of positive relationships with our students and families. We believe that students should have a chance to learn from their mistakes and the opportunity to restore any damaged relationships with peers and adults. Our discipline practices encompass preventative and early intervention measures that seek to strengthen relationships and build positive communities, so that misbehavior is less likely to occur or continue.

MISCONDUCT THAT REQUIRES SPECIFIC CONSEQUENCES

Acts that require specific consequences include the following:

- Possession or Use of Illegal Drugs or Alcoholic Beverages
- Possession or Use of Tobacco Products
- Bullying or Harassment
- Dating Violence and Abuse
- Threats Against Schools
- Chemical or Biological Attacks or Threats
- Possession of Guns, Weapons, or Dangerous Objects
- Gang Activity
- Violent Acts Resulting in Serious Injury
- Making False Accusations or Reports

Drugs and Alcoholic Beverages

Use of a drug authorized by a medical prescription from a registered physician for a specific student shall not be considered a violation of this rule. However, all procedures found in the School District of Manatee County's medication policy must be followed.

You shall not knowingly possess, use, transmit or be under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, any other controlled or synthetic substance defined in F.S. 893.03, or substitute for such, hemp, Cannabidiol (CBD), alcoholic beverage (including powdered alcohol), inhalant or intoxicant, or over the counter drugs of any kind. This applies to you on the school grounds before, during, or after school hours, or off the school grounds on a school bus, bus stop, at a school activity, function, or event. Also, you shall not possess, have under your control, sell or deliver any device, or contrivance, instrument or paraphernalia containing the substance or substances described in this paragraph, or any residue of such substance, or devices intended for use or used in injecting, inhaling/huffing, smoking, administering, or using any of the foregoing prescribed drugs, narcotics or stimulants.

Possession, Use, Under the Influence

For substances that are not considered over-the-counter, the first offense for possession, use, or under the influence will result in up to a ten (10) day suspension. The principal or designee may offer to reduce your suspension to 5 days providing you and a parent or guardian attend and complete the district's SAFE (Substance Abuse and Family Education) Program. For a second offense of possession, use, or under the influence, you will be automatically suspended for up to 10 days and a recommendation for expulsion or reassignment to an alternative placement may be made to the Superintendent or designee.

Selling, Purchasing, Providing, Distributing, & Receiving

If you buy, sell, trade, provide, negotiate, receive, or engage in any drug or alcohol-related transaction at school, at a school activity, at a school bus stop or on a school bus - even if the sale or purchase does not actually take place - you will be suspended for up to 10 days and a recommendation for expulsion or reassignment to an alternative placement will be made to the Superintendent or designee. Providing or receiving Over The Counter drugs to other students may be considered a Level 2 infraction for endangerment, while providing others with medication prescribed to you (or others) may be considered a Level 4 offense that is subject to a suspension of up to 10 days.

Fake Drugs

If you are caught possessing or distributing a substance that is represented to be an illegal drug you may be suspended for up to 10 days or recommended for a disciplinary reassignment to another school or program.

Possession or Use of Tobacco

Possession or use of tobacco by minors is illegal. If you are caught smoking or in possession of tobacco, the School Resource Officer or other law enforcement officer may give you a written citation. In addition to possible fines, if you are caught using or possessing any form of tobacco, including electronic cigarettes at school, at any school-sponsored activity, at a school bus stop or on the school bus, you will receive a disciplinary consequence. Tobacco or nicotine products include cigars, cigarettes, dip, snuff, dissolvable tobacco products (e.g. gum, mints, or dissolvable strips) and electronic smoking devices. **Additionally, any electronic smoking device is subject to field-testing for illicit substances and may be <u>permanently</u> confiscated.**

Drug and Alcohol Offenses			
Over the Counter Drugs and Medications			
	1st Offense	**2nd Offense**	**Subsequent Offenses**
Possession	Level 1	Level 2	Level 3
Misuse	Level 2	Level 3	Level 4
Providing or Receiving	Level 2	Level 3	Level 4*
Selling or intent to sell/buy	Level 4*	Level 4*	Level 4*
Prescription Drugs (prescribed to the student)			
Possession	Level 2	Level 3†	Level 4
Misuse	Level 3†	Level 4	Level 4
Providing or Receiving	Level 4	Level 4*	Level 4*
Selling or intent to sell/buy	Level 4*	Level 4*	Level 4*
Illegal and Illicit Drugs			
Possession	Level 3†	Level 4*	Level 4*
Use or under the influence	Level 3†	Level 4*	Level 4*
Providing or Receiving	Level 4*	Level 4*	Level 4*
Selling or intent to sell/buy	Level 4*	Level 4*	Level 4*
Alcohol			
Possession	Level 3†	Level 4*	Level 4*
Use or under the influence	Level 3†	Level 4*	Level 4*
Providing or Receiving	Level 4*	Level 4*	Level 4*
Selling or intent to sell/buy	Level 4*	Level 4*	Level 4*

*** Student is automatically suspended for up to 10 days and reassigned to an alternative program**

† Student is offered the SAFE program to assist with any substance use issue

Bullying and Harassment

Conduct that constitutes bullying or harassment, as defined below, is prohibited.

Bullying is the mistreatment of an individual or group characterized by a willful intent to cause harm and a perceived advantage in power. These acts can be socially, emotionally, or physically damaging in nature, to include, but not limited to: teasing, name calling, rumor spreading, exclusion, intimidation, threats, damaging personal property, stealing, public or private humiliation, stalking, pushing, shoving, or other physical attacks, and sexual, religious, or racial/ethnic harassment. Harassment involves any threatening, insulting, or dehumanizing act or gesture, which places an individual in reasonable fear of harm to his or her person or damage to his or her property; has the effect of substantially interfering with an individual's educational performance, opportunities, or benefits; or has the effect of substantially disrupting the orderly operation of a school or activity.

Both bullying and harassment are prohibited at school, during school-related activities (whether on or off campus), on the school bus, at school bus stops, and through the use of computers or other electronic devices, which is known as cyberbullying. Cyberbullying and harassment are also prohibited through off-campus Internet posting, phone calls, or text messaging - if such behavior disrupts the orderly environment of any district school or activity or interferes with the educational opportunities of others.

If you engage in bullying or harassment, the consequences and appropriate remedial action may range from positive behavioral interventions up to and including suspension, reassignment to an alternative program, and expulsion. More severe or persistent infractions will result in more intensive interventions and administrative actions. Additionally, the appropriate school administrator or designee will report to the victim's parents any incident of bullying or harassment once an investigation of an incident has been initiated. Bullying should be reported to the appropriate school administrator or through the School District of Manatee County's anonymous reporting system.

Hazing

Hazing is defined by F.S. 1006.135 as any action or situation that endangers the mental or physical health or safety of a student at a school with any of grades 6 through 12 for purposes of initiation or admission into or affiliation with any school-sanctioned organization. Hazing includes, but is not limited to:

(a) pressuring, coercing, or forcing a student to:
1. Violate state or federal law
2. Consume any food, liquor, drug, or other substance; or
3. Participate in physical activity that could adversely affect the health or safety of the student.

(b) any brutality of a physical nature, such as whipping, beating, branding, or exposure to the elements.

Dating Violence or Abuse

Conduct that constitutes dating violence and abuse as defined below is prohibited. Dating violence is a pattern of verbal, physical, emotional, or sexual violence or abuse used by one person in a current or past relationship to exert power and control over the other person. Abuse may include insults, coercion, social sabotage, sexual harassment, threats or acts of physical or sexual abuse. The abusive partner uses this pattern of violent or coercive behavior to gain power and maintain control over the other person.

School employees are required to report to the principal or designee suspected cases of dating violence or abuse. Students should report suspected cases of dating violence or abuse to the principal or designee and may do so anonymously. Student victims should report any incidents of dating violence or abuse to the principal or designee as soon after it occurs as possible.

The principal or designee will immediately conduct an investigation of the allegation and proceed under paragraph L. PROCEDURES FOR SUSPENSION AND EXPULSION. If the principal or designee determines a student is guilty of dating violence or abuse, the student will be suspended from school for up to 10 days and may, where appropriate, be recommended for assignment to another school or program as an accommodation for the victim. Suspected criminal conduct will be reported to law enforcement.

The District Health Education Curriculum for grades 7-12 will include a component on teen dating violence and abuse, with emphasis on prevention education.

Threats Against Schools

If you are involved in making a destructive device, fake destructive device, or planning the use of such a device, either at school, or at a school activity, or while you are at school or at a school activity, you will be suspended for up to 10 days, recommended for expulsion, and reported to law enforcement for prosecution. The same actions will be taken if you make a threat by any means against the school, school property, school personnel, or students, regardless of any disruption on campus or any school-related function. This includes direct, veiled, or implied threats communicated verbally, in writing, or through social media platforms. If you make any such threat, you will be referred to your school's threat assessment team. This team is charged with helping to ensure the safety of all persons in your school and will take steps that may include interviews with friends, teachers, staff, parents, or employers regarding any concerns they may have. The threat assessment team is also responsible for making referrals for mental health services and to law enforcement for continued investigation, if you pose a concern or threat to the school or any member of the school community.

Reporting Threats or Suspicious Activity

Students, parents, staff, or any individual may report threats, or any concerning behaviors exhibited by a member of our school community. All persons are strongly encouraged to be vigilant of potential signals, warning signs, and threats and to not hesitate in reporting their concerns immediately. This is particularly true of online or social media posts. FortifyFL is an app specifically designed by the State of Florida to assist in reporting suspicious or concerning behavior, which may be downloaded to your mobile device for immediate reporting.

NOTE: If you make a threat or false report - to include a bomb threat, bomb threat hoax, or a knowingly false report - concerning the use of a destructive device or firearm in a violent manner, as defined by F.S. 790.162 and 790.163, involving a school or school personnel's property, school transportation, or a school-sponsored activity, you may be expelled (with or without continuing education services) from your regular school for a period of not less than one full year, as well as referred for criminal prosecution and mental health services identified by the school district, pursuant to F.S. 1012.584(4) for evaluation or treatment, when appropriate (1006.07 (2) (l) F.S.). The Superintendent may consider the expulsion requirement on a case-by-case basis and request the School Board to modify the requirement by assigning you to a disciplinary program, if it is determined to be in the best interest of you and the school system. Commission of either of these offenses is a second-degree felony, punishable by up to 15 years imprisonment and a $10,000 fine. The School Board must maintain a policy for all threats to commit violence or harm. Even threats made in jest or in exaggeration must be treated as serious and may subject you to suspension, reassignment, or expulsion. If you make a threat of violence, the school administration will assess the situation and where appropriate, take administrative action.

Violent Acts

If you violently attack a School Board employee or any other person or act as a decoy in a violent attack at school, a school function, on the bus or at a bus stop, you will be suspended from school for up to 10 days and may face a recommendation for expulsion or reassignment to an alternative program. If you are charged with violently attacking another person somewhere else other than school, you may be removed from the general education program and administratively assigned to another program if your principal believes your presence on campus may be disruptive or pose a concern for the safety of students or staff.

Possession of Firearms and Weapons

According to Florida Statute 790.115(2)(a) students will not possess any firearm, destructive device, or other weapon as defined in F.S. 790.001(13) and/or listed under Category A (below). Federal and state laws require you be expelled from school, with or without continuing educational services, for a period of not less than one full year, referred to mental health services identified by the school district, pursuant to F.S. 1012.584(4), and referred for criminal prosecution if you bring a firearm or a weapon to school, to any school function, or onto any school sponsored transportation, or if you possess a firearm or weapon at school. Expulsion is required, even if you brought the firearm or weapon for self-defense. The School Board may assign you to a disciplinary program for the purpose of continuing educational services during the period of expulsion. The Superintendent may consider the expulsion requirement on a case-by-case basis and request the School Board to modify the requirement by assigning you to a disciplinary program or other appropriate consequence, if it is determined to be in the best interest of you and the school system.

NOTE: Per F.S. 790.115, the School District of Manatee County strictly prohibits any firearms from being stored in student vehicles parked on any school grounds or at any school-sponsored event. Your principal may give you written permission to possess a gun or weapon while on campus or at a school function when the gun or weapon is part of the curriculum of the school. An example of this is when a gun or rifle may be part of JROTC drill and firing ranges. If you bring weapon-like contraband to school, to any school function, or onto any school sponsored transportation, or if you use any non-weapon as a weapon to threaten or injure others, you may be suspended for up to 10 days and possibly recommended for alternative placement, expulsion, and referred for criminal prosecution.

WEAPONS AND FIREARMS
Category A

Mandatory Alternative Placement or Expulsion
F.S. 1006.13 and F.S. 790.001(6)(13)

a. Any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive;
b. The frame or receiver of any such weapon described above;
c. Any firearm muffler or firearm silencer;
d. Any machine gun;
e. Any destructive device as defined by F.S. 790.001(4) including but not limited to bomb, grenade, mine, rocket, missile, pipe bomb, or similar device containing an explosive, incendiary, or poison gas;
f. Any type of weapon which will, is designed to, or may readily be converted to expel a projectile by the action of an explosive and which has a barrel with a bore of ½ inch or more in diameter;
g. Knife or dirk (excluding common pocket knife, plastic knife and blunt bladed table knife);
h. Metallic or other knuckles;
i. Slungshot - a striking weapon consisting of weight or other hard object affixed on a flexible handle or strap;
j. Billy club;
k. Flare gun;
l. Tear gas gun, except a self-defense chemical spray carried solely for the purpose of self-defense in a compact size and containing not more than 2 ounces of chemical.
m. Chemical weapon or device or any other deadly weapon.
n. Electric weapon or device.

WEAPON-LIKE CONTRABAND
Category B

Suspension or Alternative Placement or Expulsion
F.S. 1006.13 and F.S. 790.001(6)(13)

a. Slingshot;
b. Fireworks;
c. Razorblade/razor;
d. Any knife or bladed instrument not covered in Category A;
e. Non-weapons used as weapons: A student using as a weapon any article or substance not normally considered to be a weapon (including but not limited to rocks, pens, pencils, lasers, chains, lumber, screwdriver, etc.) or facsimile (toy or otherwise) but which is used by a student as a weapon to intimidate, threaten, coerce or injure another individual shall be suspended and may be recommended for expulsion.
f. Any replica or facsimile of any item listed in Categories A or B, including toys, souvenirs, antiques, broken, or inoperable weapons, including but not limited to bb guns, pellet guns, paint guns, squirt guns, regardless of how they are used or displayed.
g. Ammunition and any component thereof, including but not limited to bullets, shotgun shells, bullet casings, magazines, or clips.

In addition to the administrative actions listed in the Code of Student Conduct, possession of weapon-like contraband by any student while the student is on school property or in attendance at a school function may also result in criminal prosecution (F.S. 790.115).

Gang Activity

No student shall commit any act which promotes gangs or gang-related activities. A criminal street gang is a formal or informal organization or group that has as one of its primary activities the commission of criminal or delinquent acts and consists of three or more persons who have a common name or common identifying signs or symbols and have one or more members who engage in a pattern of criminal street gang activity. Conduct prohibited by this policy includes but is not limited to the following:

a. Wearing, possessing, using, distributing, displaying, or selling any clothing, jewelry, emblems, badges, symbols, signs or other items which may be evidence of membership or affiliation in any gang.
b. Communicating either verbally or non-verbally (gestures, handshakes, slogans, drawings, etc.) to convey membership or affiliation in a gang.
c. Soliciting others for gang membership.
d. Tagging, or otherwise defacing school or personal property with gang or gang-related symbols or slogans.
e. Requiring payment of protection, insurance, or otherwise intimidating or threatening any person related to gang activity.
f. Inciting other students to intimidate or to act with physical violence upon any other person related to gang activity.
g. If you commit any gang-related activity while at school, a school activity, school bus stop, or on a school bus, you will be suspended from school for up to 10 days. If you commit a second gang- related activity while under the jurisdiction of the school district that can be documented by law enforcement, you may be assigned to an alternative program or face expulsion.

"Sexting"

If while under the jurisdiction of the school district you post, send or forward to anyone else a nude or sexually revealing images of a person through the Internet or text message, or if you show such images to other people, you may be suspended from school and possibly be recommended for reassignment or expulsion. You may also be subject to arrest for violation of child pornography laws if the student in the photo is a minor. If you are found to have sent any such images or messages to other members of the school community regardless of time or location, you still may be subject to school-based consequences under Florida cyberbullying and harassment laws (F.S. 1006.147).

Making False Accusations

If you intentionally make false accusations that jeopardize the professional reputation, employment or professional certification of a teacher or other member of the school staff, you will be suspended for up to 10 days and may be recommended for assignment to an alternative school or for expulsion.

MISCONDUCT THAT MAY RESULT IN DISCIPLINE

You are expected to behave during the time you are at school, at school activities, at the school bus stop and on the school bus. You may be disciplined if you do anything during those times or attempt to do anything that violates a school rule or that may:

- Hurt, harass or threaten others,
- Damage property,
- Disrupt class, school or a school activity,
- Be dishonest or
- Violate a criminal law or state statute.

You may be subject to disciplinary action even if your conduct occurs off campus but is connected to activities or incidents that occurred on campus or at a school activity, or conduct that, regardless of where it occurs, is directed at a Board official or employee, or the property of such official or employee.

Discipline Matrix for Schools

The discipline matrix is a tool that helps ensure a consistent and progressive response to discipline across all SDMC schools. In the 2018-2019 school year, the SDMC introduced a discipline matrix for both middle and high schools. Beginning with the 2021-2022 school year, the district adopted separate matrices for grades PK-2 and grades 3-5 at the elementary level.

The below incident codes and corresponding types of offenses represent the different types of infractions found in our FOCUS student information system. These larger infraction headings encompass the full range of student misconduct and include more specific behaviors (such as cutting in the lunch line or using profanity). **Each offense may be met with a range of appropriate consequences that escalate with each successive infraction of that offense. The matrix does not necessarily call for every intervention or consequence listed, but rather reflects a range of appropriate possibilities, considering any mitigating factors. All Office Discipline Referrals are also met with a phone call home to your parent(s), in addition to any consequences outlined in the matrix.**

Once the type of offense is located on the left-hand side of the matrix, simply follow that row to the right to see which consequences and interventions are considered appropriate for the number of times that specific offense has been repeated. You may use the key below for proper identification of the specific types of administrative action found on the matrix.

Action Code	**Administrative Action Type**	Action Code	**Administrative Action Type**
ASD	After School Detention	LDT	Lunch Detention
ALT	Alternative Placement Referral	S	Other SESIR Defined
AOS	Alternative to OSS	OSS	Out of School Suspension
AWD	Assign Work Detail	PCN	Parent Conference
BSD	Before School Detention	PPH*	Parent(s) Phoned
BCM	Behavior Contract Made	PWR	Parent(s) Written
CUP	Clean Up – Vandalism	PMD	Peer Mediation
CMS	Community Service	RGU	Referred to Guidance
CFS	Confiscation	RLW	Referred to Law Enforcement
CFR	Conflict Resolution (includes NCO)	RTI	Response to Intervention (MTSS)
CAW	Counseled and Warned	RES	Restitution
DIS	Other District Defined (such as contracts, intervention courses)	SPH	Susp. Extended, Pending Hearing
EXS	Extra School	ISC	Susp. Until Parent Conf. – ISS
FIN	Fine Charged	OSC	Susp. Until Parent Conf. – OSS
ISS	In-School Suspension	SBS	Suspended from Bus
LOA	Letter of Apology	TMO	Time Out
LPP	Loss of Parking Privileges	Zero	Student receives no grade for work
LOP	Loss of Privileges		

* All Office Discipline Referrals are to be met with attempted telephone contact with the enrolling parent

SDMC Elementary School Discipline Matrix – Grades PK-2

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
LEVEL 1 OFFENSES						
AT	Attendance Violation	No Referral – work with parents to resolve attendance issues				
DB	Disruptive Behavior	CAW	LOP, PWR, TMO	PCN, LOP, ISS, RGU, TMO	LDT, LOP, PCN, RTI 1 Day ISS	LOP, PCN, RTI, 1 Day ISS
DC	Dress Code Violation	No referral – work with parents to resolve any issues regarding appropriate attire				
DO	Disrespect Towards Others	CAW, LOA	LOA, LOP	CFR, LOA, LOP, PWR, RGU	CFR, LDT, LOP, PCN, RTI, TMO	LOP, PCN, RTI, 1 Day ISS
FS	Failure to Serve Consequence	CAW	LOP, PWR	LOP, PCN	LDT, LOP, PCN, RTI	LOP, PCN, RTI, 1 Day ISS
HP	Horseplay	CAW	CAW, LOP	LOP, PWR, RGU, TMO	LDT, LOP, PCN, RTI, TMO	LOP, PCN, RTI, 1 Day ISS
ID	Identification Infraction	No Referral – Parents must pay for lost or replacement ID badges				
IN	Inappropriate Behavior (Minor)	CAW	LOP	LOP, PWR, RGU, TMO	LDT, LOP, PCN, RTI, TMO	LOP, PCN, RTI, 1 Day ISS
MV	Medication Policy Violation	CAW	LOP, PWR, PCN	LOP, PCN	LDT, LOP, PCN, RTI	LOP, PCN, RTI, 1 Day ISS
TA	Tardies, Habitual	-	-	-	-	-
TE	Technology – Inappropriate or Unauthorized Use	CAW	LOP, PWR	LOP, PCN	LDT, LOP, PCN, RTI, TMO	LOP, PCN, RTI, 1 Day ISS
LEVEL 2 OFFENSES						
AN	Aggression, Non-Physical	CAW, CFR, LOA, TMO	CFR, LOA, LOP, PWR, RGU, TMO	LOP, PCN, RGU, RTI, 1 Day ISS,	LOP, PCN, RTI, 1-2 Days ISS,	1 Day OSS, LOP, PCN, ALT
BL	Bullying, Non-SESIR	CAW, CFR, LOA, TMO	CFR, LOP, PWR, RGU, 1 Day ISS	BCM, LOP, PCN, RTI, 1-2 days ISS	BCM, DIS, LOP, PCN, 1 Day OSS	ALT, LOP, 1-2 Days OSS
CH	Cheating	LOP, Zero,	LOP, PWR, Zero,	LOP, PCN, PWR, RGU, TMO, Zero	LDT, LOP, PCN, RTI, TMO, Zero,	LOP, PCN, Zero, 1 Day ISS
CO	Contraband, Possession	CAW, CFS, LOP,	CFS, LOP, PWR, RGU, TMO	CFS, LOP, PCN, RGU, TMO	CFS, LOP, PCN, RTI, 1 Day ISS	ALT, CFS, LOP, PCN, RTI, 1 Day ISS
DF	Defiance	CAW, LOA, LOP	LOA, LOP, PWR, RGU, TMO	BCM, LOP, PCN, RGU, RTI, TMO	DIS, LOP, PCN, RTI, 1 Day ISS	ALT, LOP, PCN, RTI, 2 Days ISS

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
DA	Disrespect towards Staff or Authority	CAW, LOA, LOP	LOA, LOP, PWR, RGU, TMO	BCM, LOP, PCN, RGU, RTI, TMO	DIS, LOP, PCN, RTI, 1 Day ISS	ALT, LOP, PCN, RTI, 2 Days ISS
EC	Electronic Cigarette Possession	CFS, PCN, RLW	CFS, PCN, RLW, RTI, 1 Day ISS	CFS, PCN, RLW, RTI, 1 Day OSS	Contact DCF	-
EN	Endangerment	CAW, LOA, LOP	LOP, PWR, RGU, TMO	LOP, PCN, RGU, RTI, TMO	LOP, PCN, RTI, 1 Day ISS	ALT, LOP, PCN, RTI, 2 Days ISS
IN	Inappropriate Behavior (Major)	CAW, LOP, TMO	LOP, PWR, RGU, TMO	BCM, LOP, PCN, RGU, RTI, TMO	DIS, LOP, PCN, RTI, 1 Day ISS	ALT, LOP, PCN, RTI, 2 Days ISS
HA	Harassment, Non-SESIR	CAW, LOP, TMO	LOP, PWR, RGU, TMO	BCM, LOP, PCN, RGU, RTI, TMO	DIS, LOP, PCN, RTI, 1 Day ISS	ALT, LOP, PCN, RTI, 2 Days ISS
LC	Leaving Campus Without Authorization	CAW, LOP	LOP, PCN, RTI, TMO	LOP, PCN, RTI, TMO, 1 Day ISS	DIS, LOP, PCN, RTI, 1 Day ISS	ALT, LOP, PCN, RTI, 2 Days ISS
***TBC**	SESIR Tobacco Possession or Use	See Grades 3-5 Matrix & Contact DCF	-	-	-	-
TF	Theft / Larceny (Under $750)	CAW, LOA, LOP, RES	LOA, LOP, PWR, RES, RGU, RLW, TMO	LOP, PCN, RES, RGU, RLW, RTI, TMO	DIS, LOP, PCN, RES, RTI, RLW, 1 Day ISS	ALT, LOP, PCN, RES, RLW, RTI, 2 Days ISS
VN	Vandalism (Under $1,000)	CAW, LOA, LOP	LOA, LOP, PWR, RES, RGU, RLW, TMO	LOP, PCN, RES, RLW, RTI, TMO	DIS, LOP, PCN, RES, RTI, RLW, 1 Day ISS	ALT, LOP, PCN, RES, RLW, RTI, 2 Days ISS
LEVEL 3 OFFENSES						
Due to age considerations, the PK-2 Matrix does not include SESIR incidents. Please refer to the Grade 3-5 Matrix, if you determine behavior from a PK-2 student qualifies as a SESIR incident.						
AG	Aggression, Physical	CAW, CFR, LOA, TMO	CFR, LOA, LOP, PWR, RGU, 1 Day ISS	BCM, LOP, PCN, RGU, RTI, 1-2 Days ISS	DIS, LOP, PCN, RTI, 1 Days OSS,	ALT, LOP, PCN, 1-2 Days OSS
***ALC**	SESIR Alcohol Possession, Use, or Distribution	See Grades 3-5 Matrix & Contact DCF	-	-	-	-
***BUL**	SESIR Bullying	See Grades 3-5 Matrix	-	-	-	-
CS	Contraband, Sale	CAW, CFS, LOP, PWR	CFS, LOP, PNC, RGU, TMO	CFS, LOP, PCN, RTI, 1 Day ISS	CFS, DIS, LOP, PCN, RTI, 1 Day OSS	ALT, CFS, DIS, LOP, PCN, RTI, 1-2 Days OSS

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
DV	Dating Violence or Abuse	See Grades 3-5 Matrix	-	-	-	-
***DRU**	SESIR Drug Possession or Use	See Grades 3-5 Matrix & Contact DCF	-	-	-	-
FT	Fighting, Non-SESIR	CAW, CFR, LOA, TMO	CFR, LOA, LOP, PWR, RGU, 1 Day ISS	DIS, LOP, PCN, RTI, 1 Days OSS,	ALT, LOP, PCN, 1-2 Days OSS	-
GN	Gang-Related Activity	See Grades 3-5 Matrix & Contact DCF	-	-	-	-
***HAR**	SESIR Harassment	See Grades 3-5 Matrix	-	-	-	-
***HAZ**	SESIR Hazing	See Grades 3-5 Matrix	-	-	-	-
OS	Other Serious Misconduct	LOP, PWR, TMO	LOP, PWR, RGU, 1 Day ISS	BCM, LOP, PCN, RGU, RTI, 1-2 Days ISS	DIS, LOP, PCN, RTI, 1 Days OSS,	ALT, LOP, PCN, 1-2 Days OSS
***STL**	SESIR Theft/Larceny ($750 or More)	See Grades 3-5 Matrix	-	-	-	-
SX	Sexting	See Grades 3-5 Matrix	-	-	-	-
***SXH**	SESIR Sexual Harassment	See Grades 3-5 Matrix	-	-	-	-
***SXO**	SESIR Sexual Other	See Grades 3-5 Matrix & Contact DCF	-	-	-	-
***TRS**	SESIR Trespassing	See Grades 3-5 Matrix	-	-	-	-
***VAN**	SESIR Vandalism	See Grades 3-5 Matrix	-	-	-	-

LEVEL 4 OFFENSES

Due to age considerations, the PK-2 Matrix does not include SESIR incidents. Please refer to the Grade 3-5 Matrix, if you determine behavior from a PK-2 student qualifies as a SESIR incident

***ARS**	SESIR Arson	See Grades 3-5 Matrix	-	-	-	-
***BAT**	SESIR Battery	See Grades 3-5 Matrix	-	-	-	-
***DOC**	SESIR Disruption on Campus	See Grades 3-5 Matrix	-	-	-	-
***DRD**	SESIR Drug Distribution	See Grades 3-5 Matrix & Contact DCF	-	-	-	-

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
FA	False Accusation	LOP, PCN, PWR, 1 Day ISS	LOP, PCN, RGU, RTI, 1-2 Days ISS	ALT, PCN, 1-2 Days OSS	-	-
***FIT**	SESIR Fighting	See Grades 3-5 Matrix	-	-	-	-
***OMC**	SESIR Other Major	See Grades 3-5 Matrix	-	-	-	-
***PHA**	SESIR Physical Attack	See Grades 3-5 Matrix	-	-	-	-
***ROB**	SESIR Robbery	See Grades 3-5 Matrix	-	-	-	-
***SXA**	SESIR Sexual Assault	See Grades 3-5 Matrix	-	-	-	-
***SXB**	SESIR Sexual Battery	See Grades 3-5 Matrix	-	-	-	-
***TRE**	SESIR Threat	See Grades 3-5 Matrix	-	-	-	-
WC	**Weapon-Like Contraband**	CAW, CFS, LOP, PWR, RGU, RLW	CFS, DIS, LOP, PNC, RGU, RTI, 1 Day ISS	ALT, CFS, DIS, LOP, PNC, RTI, 1-2 Days OSS	-	-
***WPO**	SESIR Weapon Possession or Use	See Grades 3-5 Matrix	-	-	-	-

SDMC Elementary School Discipline Matrix – Grades 3-5

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
LEVEL 1 OFFENSES						
AT	Attendance Violation	CAW, LOP	LOP, TMO	No referral for arriving late to campus– work with parents to resolve attendance issues		
DB	Disruptive Behavior	CAW, TMO	LOP, PWR, RGU, TMO, 1 Day ISS	LOP, PCN, RGU, RTI, 1-2 Days ISS	LDT, LOP, PCN, RTI, 1 Day OSS	LOP, PCN, RTI, 1-2 Days OSS
DC	Dress Code Violation	No referral – work with parents to resolve any issues regarding appropriate attire				
DO	Disrespect Towards Others	CAW, LOA	CFR, LOA, LOP, PMD, TMO	CFR, LOP, PMD, PWR, RGU, TMO, 1 Day ISS	CFR, LDT, LOP, PCN, PMD, RTI, 1-2 Days ISS	DIS, LOP, PCN, RTI, 1-2 Days OSS
FS	Failure to Serve Consequence	CAW	ASD, BSD, LDT, LOP	ASD, BSD, LDT, LOP, PCN, 1 Day ISS	ASD, BSD, LDT, LOP, PCN, RTI, 1-2 Days ISS	LDT, LOP, PCN, RTI, 2-3 Days ISS

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
HP	Horseplay	CAW	CAW, LOP, RGU, TMO	LDT, LOP, PWR, RGU, RTI, TMO	LDT, LOP, PCN, RTI, 1 Day ISS	LDT, LOP, PCN, RTI, 1-2 Days ISS
ID	Identification Infraction	No Referral – Parents must pay for lost or replacement ID badges				
IN	Inappropriate Behavior (Minor)	CAW	LDT, LOP, TMO	LDT, LOP, PWR, RGU, RTI, 1 Day ISS	LDT, LOP, PCN, RTI, 1-2 Days ISS	LDT, LOP, PCN, RTI, 1 Day OSS
MV	Medication Policy Violation	CAW, PWR	LOP, PWR, PCN	LDT, LOP, PCN, RTI	LDT, LOP, PCN, RTI, 1 Day ISS	LDT, LOP, PCN, RTI, 1-2 Days ISS
TA	Tardies, Habitual	-	-	-	-	-
TE	Technology – Inappropriate or Unauthorized Use	CAW, CFS	LOP, PWR, CFS, TMO	CFS, LDT, LOP, PCN, TMO	CFS, LDT, LOP, PCN, RTI, 1 Day ISS	CFS, LOP, LDT, PCN, RTI, 1-2 Days ISS
LEVEL 2 OFFENSES						
AN	Aggression, Non-Physical	CAW, CFR, LOA, PMD, TMO	CFR, LDT, LOA, LOP, PMD, PWR, RGU, 1 Day ISS	LDT, LOP, PCN, PMD, RGU, RTI, 1-2 Days ISS,	DIS, LOP, PCN, RTI, 1 Day OSS,	ALT, LOP, PCN, ALT, 1-2 Days OSS
BL	Bullying, Non-SESIR	CAW, CFR, LOA, TMO	CFR, LDT, LOP, RGU,1-2 Days ISS	BCM, DIS, LOP, PCN, RTI, 1 Day OSS	ALT, BCM, DIS, LOP, PCN, RTI, 1-2 Days OSS	ALT, LOP, 1-3 Days OSS
CH	Cheating	LOP, TMO, Zero,	LDT, LOP, PWR, RGU, Zero, 1 Day ISS	LDT, LOP, PCN, RTI, Zero, 1-2 Days ISS	LDT, LOP, PCN, RTI, Zero, 1 Day OSS	LOP, PCN, Zero, 1-2 Days OSS
CO	Contraband, Possession	CAW, CFS, LOP, TMO	CFS, LOP, PCN, RGU, 1 Day ISS	CFS, LDT, LOP, PCN, RTI, 1-2 Days ISS	CFS, DIS, LDT, LOP, PCN, RTI, 1 Day OSS	ALT, CFS, LOP, PCN, 1-2 Days OSS
DF	Defiance	CAW, LOA, LOP, TMO	LDT, LOA, LOP, PWR, RGU, 1 Day ISS	BCM, LDT, LOP, PCN, RGU, RTI, 1-2 Days ISS	DIS, LOP, PCN, RTI, 1 Day OSS	ALT, LOP, PCN, 1-2 Days OSS
DA	Disrespect towards Staff or Authority	CAW, LOA, LOP	LDT, LOA, LOP, PWR, RGU, TMO	BCM, LDT, LOP, PCN, RTI, 1-2 Days ISS	DIS, LOP, PCN, RTI, 1 Day OSS	ALT, LOP, PCN, 1-2 Days OSS
EC	Electronic Cigarette Possession	CFS, DIS, PWR, RLW, 1 Day ISS	CFS, PCN, RLW, RTI, 1-2 Days ISS	CFS, PCN, RLW, RTI, 1 Day OSS	CFS, PCN, RLW, RTI, 1-2 Days OSS, Contact DCF	ALT, 1-3 Days OSS, Contact DCF
EN	Endangerment	CAW, LOA, LOP, TMO	LDT, LOP, PWR, RGU, 1 Day ISS	BCM, LDT, LOP, PCN, RTI, 1-2 Days ISS	DIS, LOP, PCN, RTI, 1 Day OSS	ALT, LOP, PCN, 1-2 Days OSS

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
IN	Inappropriate Behavior (Major)	CAW, LOP, TMO, 1 Day ISS	LDT, LOP, PWR, RGU, TMO, 1-2 Days ISS	BCM, LDT, LOP, PCN, RGU, RTI, 1 Day OSS	DIS, LOP, PCN, RTI, 1-2 Days OSS	ALT, LOP, PCN, 1-3 Days OSS
HA	Harassment, Non-SESIR	CAW, LOP, TMO	LOP, PWR, RGU, 1 Day ISS	BCM, LOP, PCN, RGU, RTI, 1-2 Days ISS	DIS, LOP, PCN, RTI, 1 Day OSS	ALT, LOP, PCN, 1-2 Days OSS
LC	Leaving Campus Without Authorization	CAW, LDT, LOP, TMO	LDT, LOP, PCN, RTI, TMO, 1 Day ISS	LDT, LOP, PCN, RTI, TMO, 1-2 Days ISS	DIS, LDT, LOP, PCN, RTI, 1-3 Days ISS	ALT, LOP, PCN, 1 Day OSS
***TBC**	SESIR Tobacco Possession or Use	CFS, FIN, PWR, RLW, TMO	CFS, FIN, PCN, RLW, RTI, 1-2 Days ISS	CFS, PCN, RLW, RTI, 1-2 Days OSS, Contact DCF	Contact DCF	-
TF	Theft / Larceny (Under $750)	CAW, LOA, LOP, RES, RLW, TMO	LDT, LOA, LOP, PWR, RES, RGU, RLW, 1 Day ISS	LDT, LOP, PCN, RES, RLW, RTI, 1-2 Days ISS	DIS, LDT, LOP, PCN, RES, RTI, RLW, 1-2 Days OSS	ALT, LOP, PCN, RES, RLW, 1-3 Days OSS
VN	Vandalism (Under $1,000)	CAW, CUP, LOA, LOP, RES, RLW, TMO	CUP, LDT, LOA, LOP, PWR, RES, RGU, RLW, 1 Day ISS	CUP, LDT, LOP, PCN, RES, RLW, RTI, 1-2 Days ISS	CUP, DIS, LDT, LOP, PCN, RES, RTI, RLW, 1-2 Days OSS	ALT, CUP, LOP, PCN, RES, RLW, 1-3 Days OSS
LEVEL 3 OFFENSES						
AG	Aggression, Physical	CAW, CFR, LOA, LOP PMD, 1 Day ISS, 1 Day OSS	CFR, LDT, LOA, LOP, PMD, PWR, RGU, 1-2 Days ISS. 1-2 Days OSS	LDT, LOP, PCN, PMD, RGU, RTI, 1-3 Days OSS,	DIS, LOP, PCN, RTI, 1-4 Days OSS,	ALT, LOP, PCN, ALT, 2-5 Days OSS
***ALC**	SESIR Alcohol Possession, Use, or Distribution	LOP, PCN, RLW, 3-5 Days OSS (Use SAFE)	ALT (automatic), LOP, PCN, RLW, 3-5 Days OSS, Contact DCF	-	-	-
***BUL**	SESIR Bullying	CFR, LOA, LOP, 1-2 Days ISS, 1 Day OSS	CFR, LDT, LOP, RGU,1-2 Days OSS	BCM, DIS, LDT, LOP, PCN, RTI, 1-3 Days OSS	ALT, BCM, DIS, LOP, PCN, RTI, 2-3 Days OSS	ALT, LOP, 2-4 Days OSS
CS	Contraband, Sale	CFS, LOP, PWR, 1-2 Days ISS, 1 Day OSS	CFS, LOP, PNC, RGU, RTI, 1 Day OSS	BCM, CFS, LOP, PCN, RTI, 1-2 Days OSS	ALT, BCM, CFS, DIS, LOP, PCN, RTI, 1 Day OSS	ALT, CFS, DIS, LOP, PCN, RTI, 1-2 Days OSS
DV	Dating Violence or Abuse	CFR, LOP, RLW, 1-2 Days ISS, 1 Day OSS	BCM, CFR, LOP, PCN RLW, RTI, 1 Day OSS	CFR, DIS, LOP, PCN, RLW, RTI, 1-2 Days OSS	ALT, CFR, LOP, RLW, 1-3 Days) OSS	-

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
*DRU	SESIR Drug Possession or Use	LOP, PCN, RLW, 3-5 Days OSS (Use SAFE)	ALT LOP, PCN, RLW, 3-5 Days OSS, Contact DCF	-	-	-
FT	Fighting, Non-SESIR	CFR, LDT, LOA, LOP, PMD, 1-2 Days ISS, 1 Day OSS	CFR, LDT, LOA, LOP, PMD, PWR, RGU, 1-2 Days OSS	DIS, LDT, LOP, PCN, RTI, 1-3 Days OSS	ALT, DIS, LOP, PCN, RTI, 1-4 Days OSS	-
GN	Gang-Related Activity	CFR, LOP, PCN, RLW, 1-2 Days OSS	BCM, DIS, LOP, PCN, RLW, RTI, 1-3 Days OSS, Contact DCF	ALT (automatic), LOP, PCN, RLW 2-4 Days OSS. Contact DCF	-	-
*HAR	SESIR Harassment	CFR, LOA, LOP, 1-2 Days ISS, 1 Day OSS	CFR, LDT, LOP, RGU,1 Day OSS	BCM, DIS, LDT, LOP, PCN, RTI, 1-2 Days OSS	ALT, BCM, DIS, LOP, PCN, RTI, 1-3 Days OSS	ALT, LOP, 2-4 Days OSS
*HAZ	SESIR Hazing	CFR, LOA, LOP, 1-2 Days ISS, 1 Day OSS	CFR, LDT, LOP, RGU,1 Day OSS	BCM, DIS, LDT, LOP, PCN, RTI, 1-2 Days OSS	ALT, BCM, DIS, LOP, PCN, RTI, 1-3 Days OSS	ALT, LOP, 2-4 Days OSS
OS	Other Serious Misconduct	LDT, LOP, PWR, 1-2 Days ISS, 1 Day OSS	LDT, LOP, PCN, PWR, RGU, 1-2 Days OSS	BCM, DIS, LOP, PCN, RTI, 1-3 Days OSS	BCM, DIS, LOP, PCN, RTI, 2-3 Days OSS,	ALT, LOP, PCN, 2-4 Days OSS
*STL	SESIR Theft/Larceny ($750 or More)	LDT, LOA, LOP, PWR, RES, RLW, 1 Day ISS, 1 Day OSS	BCM, LOP, PCN, RES, RGU, RLW, RTI, 1-2 Days OSS	BCM, LOP, PCN, RES, RLW, RTI, 1-3 Days OSS	DIS, LOP, PCN, RES, RTI, RLW, 1-4 Days OSS	ALT, LOP, PCN, RES, RLW, 2-5 Days OSS
SX	Sexting	LDT, LOP, PWR, RLW, 1 Day ISS, 1 Day OSS	LDT, LOP, PCN, RGU, RLW, 1 Day OSS	BCM, LDT, LOP, PCN, RLW, RTI, 1-2 Days OSS, Contact DCF	DIS, LOP, PCN, RLW, RTI, 1-3 Days OSS, Contact DCF	ALT, LOP, 2-4 Days OSS, Contact DCF
*SXH	SESIR Sexual Harassment	CFR, LOA, LOP, PWR, RGU, RLW, 1 Day ISS, 1 Day OSS	CFR, LOP, PCN, RLW, RTI, 1 Day OSS, Contact DCF	BCM, CFR, LOP, PCN, RLW, RTI, 1-2 Days OSS, Contact DCF	CFR, DIS, LOP, PCN, RLW, 1-3 Days OSS	ALT, LOP, 2-4 Days OSS
*SXO	SESIR Sexual Other	CFR, LOP, PCN, RLW, 1-2 Days OSS, Contact DCF	BCM, CFR, DIS, LOP, PCN, RLW, RTI, 1-3 Days OSS, Contact DCF	ALT (automatic), LOP, PCN, RLW 2-4 Days OSS, Contact DCF	-	-
*TRS	SESIR Trespassing	LOP, PWR, RLW, 1 Day ISS	LOP, PCN, RLW, 1 Day OSS	BCM, LOP, PCN, RLW,	DIS, LOP, PCN, RLW,	ALT, LOP, RLW, 2-4 Days OSS

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
				RTI, 1-2 Days OSS	RTI, 1-3 Days OSS	
*VAN	SESIR Vandalism	CUP, LOA, LDT, LOP, PCN, PWR, RES, RLW, 1 Day ISS, 1 Day OSS	CUP, LDT, LOP, PCN, RES, RGU, RLW, 1-2 Days ISS	BCM, CUP, LDT, LOP, PCN, RES, RLW, RTI, 1-2 Days OSS	CUP, DIS, LDT, LOP, PCN, RES, RTI, RLW, 1-3 Days OSS	ALT, CUP, LOP, PCN, RES, RLW, 2-4 Days OSS
LEVEL 4 OFFENSES						
*ARS	SESIR Arson	ALT, PCN, LOP, RLW, 2-4 Days OSS	ALT, PCN, RLW, 4-6 Days OSS	-	-	-
*BAT	SESIR Battery	ALT, CFR, LOP, PCN, RLW, 2-4 Days OSS	ALT, CFR, DIS, LOP, PCN, RLW, RTI, 4-6 Days OSS	ALT, PCN, RLW, 5-10 Days OSS	-	-
*DOC	SESIR Disruption on Campus	ALT, LOP, PCN, RLW, 2-4 Days OSS	ALT, DIS, LOP, PCN, RLW, RTI, 4-6 Days OSS	ALT, PCN, RLW, 5-10 Days OSS	-	-
*DRD	SESIR Drug Distribution	ALT, PCN, RLW, 5-10 Days OSS, Contact DCF	-	-	-	-
FA	False Accusation	ALT, LOA, LOP, PCN, 2-4 Days OSS	ALT, DIS, LOA, LOP, PCN, RTI, 4-6 Days OSS	ALT, PCN, 5-10 Days OSS	-	-
*FIT	SESIR Fighting	CFR, LOP, PCN, 1-3 Days OSS	CFR, DIS, LOP, PCN, RTI, 3-5 Days OSS	ALT, PCN, 5-10 Days OSS	-	-
*OMC	SESIR Other Major	CFS, LOP, PCN, 1-3 Days OSS	ALT, CFS, DIS, LOP, PCN, RTI, 3-5 Days OSS	ALT, CFS, PCN, 5-10 Days OSS	-	-
*PHA	SESIR Physical Attack	CFR, LOP, PCN, RLW, 2-4 Days OSS	ALT, CFR, DIS, LOP, PCN, RLW, RTI, 4-6 Days OSS	ALT, PCN, RLW, 5-10 Days OSS	-	-
*ROB	SESIR Robbery	ALT, CFR, DIS, LOP, PCN, RLW, RTI, 3-5 Days OSS	ALT, PCN, RLW, 5-10 Days OSS	-	-	-

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
*SXA	SESIR Sexual Assault	ALT, LOP, RLW, 5-10 Days OSS, Contact DCF	ALT, RLW, 5-10 Days OSS, Contact DCF	-	-	-
*SXB	SESIR Sexual Battery	ALT, LOP, RLW, 5-10 Days OSS, Contact DCF	-	-	-	-
*TRE	SESIR Threat	CFR, LOP, PWR, PCN, RLW, RTI, 1-3 Days OSS, Conduct Threat Assessment	ALT, CFR, DIS, LOP, PCN, RTI, RLW, 3-5 Days OSS, Conduct Threat Assessment	ALT, PCN, RLW, 5-10 Days OSS, Conduct Threat Assessment	-	-
WC	Weapon-Like Contraband	CFS, LOP, PWR, RGU, RLW, 1-3 Days OSS Consider Threat Assessment	ALT, CFS, DIS, LOP, PNC, RTI, 3-5 Days OSS Consider Threat Assessment	ALT, CFS, DIS, LOP, PNC, 5-10 Days OSS Consider Threat Assessment	-	-
*WPO	SESIR Weapon Possession or Use	ALT, CFS, PNC, 5-10 Days OSS, Conduct Threat Assessment	-	-	-	-

SDMC MIDDLE SCHOOL MATRIX FOR GRADES 6-8

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
LEVEL 1 OFFENSES						
AT	Attendance Violation	ASD, BSD, or LDT	ASD, BSD, or LDT, AWD, EXS	1 Day ISS, TMO, LOP, BCM,	1-2 Days ISS, LOP, PCN	2-3 Days ISS, LOP, RTI
DB	Disruptive Behavior	ASD, BSD, or LDT	ASD, BSD, or LDT, EXS	1 Day ISS, TMO, LOP, BCM	1-2 Days ISS, or 1 Day OSS LOP, BCM, RTI	2-3 Days ISS, or 1-3 Days OSS, BCM, LOP, PCN,
DC	Dress Code Violation	CAW	LOP (5 Days), PCN	LDT	LOP (30 Days)	1 Day ISS, LOP, PCN
DO	Disrespect Towards Others	ASD, BSD, or LDT, LOA	EXS, 1Day ISS, LOA, TMO	1-2 Days ISS, LOP, PWR	1-2 Days OSS, LOP, BCM	2-3 Days OSS, LOP, PCN, RTI
FS	Failure to Serve Consequence	EXS, 1 Day ISS, or AWD	1-2 Days ISS, AWD, or 1 Day OSS	2-3 Days ISS, 1-2 Days OSS, LOP	3-4 Days ISS, 2-3 Days OSS, LOP, PCN	4-5 Days ISS, 3-4 Days OSS, LOP

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
HP	Horseplay	ASD, BSD, or LDT	EXS	1-3 Days ISS, TMO	1-2 Days OSS, LOP, BCM	2-3 Days OSS BCM, LOP, PCN, RTI
ID	Identification Infraction	CAW	ASD, BSD, or LDT	1 Day ISS, TMO	1-3 Days ISS, LOP	1 Day OSS, LOP, PCN
IN	Inappropriate Behavior (Minor)	ASD, BSD, or LDT, AWD (if (appropriate)	EXS, AWD, 1 Day ISS, TMO	1 Day ISS, TMO, AWD, LOP	1-2 Days ISS, 1 Day OSS, LOP, BCM	2-3 Days ISS, 1-2 Days OSS, LOP, PCN, RTI
MV	Medication Policy Violation	CAW	ASD, BSD, or LDT	EXS, LOP	1-2 Days ISS, PCN, LOP	1-2 Days OSS, LOP, BCM
TA	Tardies, Habitual	CAW	ASD, BSD, or LDT, AWD	EXS, LOP, TMO	1 Day ISS, TMO, EXS, LOP,	1-3 Days ISS, EXS, LOP, PCN
TE	Technology – Inappropriate or Unauthorized Use	CAW	ASD, BSD, or LDT, CFS	EXS, 1 Day ISS, TMO, CFS	1-3 Days ISS, CFS, LOP, PCN	1-2 Days OSS, EXC, CFS, LOP, PCN
	LEVEL 2 OFFENSES					
AN	Aggression, Non-Physical	1-2 Days ISS, TMO, 1 Day OSS, CFR	1-2 Days OSS, LOP, CFR	2-3 Days OSS, LOP, RTI, BCM,	3-4 Days OSS, LOP, RTI, PCN	4-5 Days OSS, LOP, PCN, ALT
BL	Bullying, Non-SESIR	1-2 Days ISS, TMO, 1 Day OSS, CFR	1-2 Days ISS, 1-2 Days OSS, CFR, LOP, BCM	2-3 Days OSS, LOP, BCM, PCN, RTI	3-4 Days OSS, LOP, DIS, PCN,	4-5 Days OSS, LOP, ALT
CH	Cheating	Zero, ASD, BSD, or LDT, LOP	Zero, EXS, LOP	Zero, 1 Day ISS, TMO, LOP	Zero, 1-3 Days ISS, LOP, PCN	Zero, 1-2 Days OSS, LOP
CO	Contraband, Possession	1-2 Days ISS, TMO, 1 Day OSS, CFS	2-3 Days ISS, 1-2 Days OSS, LOP, CFS	2-3 Days OSS, LOP, BCM, CFS	3-4 Days OSS, CFS LOP, PCN,	4-5 Days OSS,CFS, LOP, RTI
DF	Defiance	1-2 Days ISS, TMO	2-3 Days ISS, TMO, LOP	1-2 Days OSS, LOP, BCM, RTI	2-3 Days OSS, LOP, PCN, RTI	3-5 Days OSS, LOP, DIS
DA	Disrespect towards Staff or Authority	1-2 Days ISS, TMO	2-3 Days ISS, TMO, 1-2 Days OSS LOP	2-3 Days OSS, LOP, BCM, RTI	3-4 Days OSS, LOP, PCN, DIS, RTI	4-5 Days OSS, LOP, ALT
EC	Electronic Cigarette Possession	2 Days ISS, 1Day OSS, DIS, CFS, FIN, RLW	2 Days OSS, CFS, FIN, RLW	3-4 Days OSS, CFS, LOP, FIN, RLW, PCN	4 Days OSS, LOP, CFS, FIN, RLW, PCN	5 Days OSS, LOP, CFS, FIN, RLW, PCN
EN	Endangerment	1-2 Days ISS, 1 Day OSS	1-2 Days OSS, LOP	2-3 Days OSS, LOP, BCM	3-4 Days OSS, LOP, PCN, RTI	4-5 Days OSS, LOP, DIS, ALT
IN	Inappropriate Behavior (Major)	EXS, AWD (if (appropriate), 1-2 Days ISS,	2-3 Days ISS, 1-2 Days OSS	2-3 Days OSS, LOP, BCM, RTI	3-4 Days OSS, LOP, BCM, RTI	4-5 Days OSS, LOP, RTI, PCN, DIS

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
		TMO, 1 Day OSS				
HA	Harassment, Non-SESIR	1-2 Days ISS, TMO	1-2 Days OSS, LOP, CFR	2-3 Days OSS, LOP, BCM, PCN, RTI	3-4 Days OSS, LOP, DIS, PCN,	4-5 Days OSS, LOP, DIS, ALT
LC	Leaving Campus Without Authorization	1-2 Days ISS, TMO, EXS	2-3 Days ISS, EXS, ASD, LDT, BSD	1-2 Days OSS, LOP, BCM	2-3 Days OSS, LOP, DIS, PCN, RTI	4-5 Days OSS, LOP, ALT
***TBC**	SESIR Tobacco Possession or Use	1-2 Days ISS, TMO, CFS, FIN, RLW	1-2 Days OSS, CFS, DIS, FIN, RLW	2-3 Days OSS, CFS, DIS, FIN, RLW, PCN	3-4 Days OSS, LOP, CFS, FIN, RLW, PCN	4-5 Days OSS, LOP, CFS, FIN, RLW, PCN
TF	Theft / Larceny (Under $750)	1-2 Days ISS, TMO, 1 Day OSS, RLW, RES	1-2 Days OSS, RLW, RES, LOP	2-3 Days OSS, RLW, RES, LOP, PCN	3-4 Days OSS, RLW, RES, LOP, RTI, BCM	4-5 Days OSS, RLW, RES, LOP, ALT
VN	Vandalism (Under $1,000)	1-2 Days ISS, TMO, 1 Day OSS, RES, AWD	1-2 Days OSS, RES, AWD, CMS, LOP, RLW, PCN	2-3 Days OSS, RES, AWD, CMS, LOP, RLW, PCN, RTI	3-4 Days OSS, RES AWD, CMS, LOP, RLW, DIS	4-5 Days OSS, RES, CMS, RLW, LOP, ALT
LEVEL 3 OFFENSES						
AG	Aggression, Physical	1-3 Days ISS 1-2 Days OSS, LOP, CFR	2-4 Days OSS, LOP, BCM	4-5 Days OSS, LOP, PCN, RTI	5-6 Days OSS, LOP, DIS, ALT	6-7 Days OSS, LOP, ALT
***ALC**	SESIR Alcohol Possession, Use, or Distribution	5-10 Days OSS (Use SAFE), PCN, RLW	5-10 Days OSS, ALT (automatic), RLW	-	-	-
***BUL**	SESIR Bullying	1-2 Days OSS, LOP	2-4 Days OSS, LOP, BCM	4-5 Days OSS, LOP, DIS, PCN, RTI, RLW	5-6 Days OSS, LOP, RLW, ALT	-
CS	Contraband, Sale	1-2 Days OSS, LOP, CFS	2-4 Days OSS, LOP, CFS	4-5 Days OSS, LOP, CFS, RLW, DIS, PCN, RTI	5-6 Days OSS,CFS, RLW LOP, ALT	-
DV	Dating Violence or Abuse	1-2 Days OSS, LOP, RLW	2-4 Days OSS, LOP, RLW, DIS, PCN	4-5 Days OSS, LOP, RLW, DIS, PCN, RTI	5-6 Days OSS, RLW, LOP, ALT	-
***DRU**	SESIR Drug Possession or Use	5-10 Days OSS (Use SAFE), PCN, RLW	5-10 Days OSS, ALT (auto), RLW	-	-	-
FT	Fighting, Non-SESIR	1-5 Days OSS*, CFR	5-10 Days OSS, CFR, BCM, DIS, PCN	5-10 Days OSS, ALT (auto)	-	-

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
GN	Gang-Related Activity	1-5 Days OSS, PCN, RLW	5-10 Days OSS, RLW, ALT (auto)	-	-	-
***HAR**	SESIR Harassment	1-2 Days OSS, LOP	2-4 Days OSS, LOP, BCM	4-5 Days OSS, LOP, DIS, PCN, RTI, RLW	5-6 Days OSS, LOP, RLW, ALT	-
***HAZ**	SESIR Hazing	1-2 Days OSS, LOP	2-4 Days OSS, LOP, PCN	4-5 Days OSS, LOP, DIS, RTI	5-6 Days OSS, LOP, ALT	-
OS	Other Serious Misconduct	1-3 Days OSS, LOP	3-5 Days OSS, LOP, BCM, PCN	5-6 Days OSS, LOP, DIS, RTI	6-7 Days OSS, LOP, ALT	-
***STL**	SESIR Theft/Larceny ($750 or More)	1-3 Days OSS, RLW, RES	3-4 Days OSS, RLW, RES, LOP	4-5 Days OSS, RLW, RES, LOP, PCN	5-6 Days OSS, RLW, RES, LOP, RTI, ALT	-
SX	Sexting	1-2 Days ISS, 1-2 Days OSS, RLW	2-4 Days OSS, RLW, LOP	4-5 Days OSS, RLW, LOP, BCM, PCN, RTI	5-6 Days OSS, RLW, LOP, DIS, ALT	6-7 Days OSS, RLW, LOP, ALT
***SXH**	SESIR Sexual Harassment	1-5 Days OSS, RLW	5-10 Days OSS, RLW, PCN, RTI, DIS	5-10 Days OSS, RLW, ALT	-	-
***SXO**	SESIR Sexual Other	1-5 Days OSS, RLW, ALT	5-10 Days OSS, RLW, PCN, ALT	-	-	-
***TRS**	SESIR Trespassing	1 Day ISS, 1 Day OSS, RLW	1-2 Days OSS, RLW, LOP	2-3 Days OSS, RLW, LOP, PCN	3-4 Days OSS, RLW, LOP, ALT, DIS	4-5 Days OSS, RLW, LOP, ALT
***VAN**	SESIR Vandalism	1-5 Days OSS, RES, RLW, AWD	3-7 Days OSS, RES, AWD, DIS	5-10 Days OSS, RES, RLW, ALT	-	-
LEVEL 4 OFFENSES						
***ARS**	SESIR Arson	3-10 Days OSS, RLW, PCN, ALT	5-10 Days OSS, RLW, PCN, ALT	-	-	-
***BAT**	SESIR Battery	3-5 Days OSS, RLW, ALT	5-10 Days OSS, RLW, PCN, DIS, ALT	5-10 Days OSS, RLW, ALT	-	-
***DOC**	SESIR Disruption on Campus	3-5 Days OSS, RLW, ALT	5-10 Days OSS, RLW, DIS, PCN, RTI, ALT	5-10 Days OSS, RLW, ALT	-	-
***DRD**	SESIR Drug Distribution	5-10 Days OSS, ALT (auto), RLW	-	-	-	-
FA	False Accusation	3-5 Days OSS, PCN, ALT	5-10 Days OSS, ALT	-	-	-

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
***FIT**	SESIR Fighting	3-7 Days OSS, CFR	5-10 Days OSS, CFR, BCM, DIS, PCN	5-10 Days OSS, ALT	-	-
***OMC**	SESIR Other Major	3-5 Days OSS, ALT, RLW	5-10 Days OSS, ALT, RLW	-	-	-
***PHA**	SESIR Physical Attack	3-5 Days OSS, RLW	5-10 Days OSS, RLW, PCN, DIS, ALT	5-10 Days OSS, RLW, ALT		
***ROB**	SESIR Robbery	5-10 Days OSS, RLW, ALT	5-10 Days OSS, RLW, ALT	-	-	-
***SXA**	SESIR Sexual Assault	5-10 Days OSS, RLW, ALT	5-10 Days OSS, RLW, ALT	-	-	-
***SXB**	SESIR Sexual Battery	5-10 Days OSS, RLW, ALT	-	-	-	-
***TRE**	SESIR Threat	3-7 Days OSS, RLW, Conduct Threat Assessment	5-10 Days OSS, RLW, PCN, RTI, DIS, ALT Conduct Threat Assessment	5-10 Days OSS, RLW, ALT Conduct Threat Assessment	-	-
WC	Weapon-Like Contraband	3-10 Days OSS, RLW, ALT, DIS Consider Threat Assessment	5-10 Days OSS, RLW, ALT, DIS Consider Threat Assessment	-	-	-
***WPO**	SESIR Weapon Possession or Use	5-10 Days OSS, RLW, ALT Conduct Threat Assessment	-	-	-	-

SDMC HIGH SCHOOL MATRIX FOR GRADES 9-12

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
LEVEL 1 OFFENSES						
AT	Attendance Violation	LDT	ASD, BSD,	AWD, EXS, 1 Day ISS, TMO	AWD, EXS, 1-2 Days ISS, LOP, BCM,	2-3 Days ISS, BCM, LOP, PCN
DB	Disruptive Behavior	ASD, BSD, or LDT	EXS, TMO	1 Day ISS, TMO	1-2 Days ISS, LOP, BCM, RTI	2-3 Days ISS, BCM, LOP, PCN,
DC	Dress Code Violation	CAW	LOP (5 Days), PCN	LDT	LOP (30 Days)	1 Day ISS, LOP, PCN

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
DO	Disrespect Towards Others	ASD, BSD, or LDT, LOA	EXS, 1Day ISS, TMO, LOA	1-2 Days ISS, TMO, LOP, PWR	1-2 Days OSS, LOP, BCM	2-3 Days OSS, LOP, PCN, RTI
FS	Failure to Serve Consequence	EXS, 1 Day ISS, or AWD	1-2 Days ISS, AWD, or 1 Day OSS	2-3 Days ISS, 1-2 Days OSS, LOP	3-4 Days ISS, 2-3 Days OSS, LOP, PCN	4-5 Days ISS, 3-4 Days OSS, LOP
HP	Horseplay	ASD, BSD, or LDT	EXS, TMO	1 Day ISS, TMO	1-2 Days OSS, LOP, BCM	2-3 Days OSS BCM, LOP, PCN, RTI
ID	Identification Infraction	CAW	ASD, BSD, or LDT	1 Day ISS, TMO	1-2 Days ISS, LOP	2-3 Days ISS, LOP, PCN
IN	Inappropriate Behavior (Minor)	ASD, BSD, or LDT, AWD (if (appropriate)	EXS, AWD, 1 Day ISS, TMO	1 Day ISS, TMO, AWD, LOP	1-2 Days ISS, 1 Day OSS, LOP, BCM	2-3 Days ISS, 1-2 Days OSS, LOP, PCN, RTI
MV	Medication Policy Violation	CAW	ASD, BSD, or LDT	EXS	1-2 Days ISS, PCN	1-2 Days OSS, LOP, BCM
TA	Tardies, Habitual	CAW	LDT	ASD, BSD, or LDT	EXS, LOP	EXS, LOP, PCN
TE	Technology – Inappropriate or Unauthorized Use	CAW	LDT, CFS	ASD, BSD, or LDT, CFS, TMO	1-3 Days ISS, TMO, CFS, LOP, PCN	1-2 Days OSS, EXC, CFS, LOP, PCN
	LEVEL 2 OFFENSES					
AN	Aggression, Non-Physical	1-2 Days ISS, TMO, 1 Day OSS	1-3 Days ISS, TMO, 1-2 Days OSS, LOP, CFR	2-3 Days OSS, LOP, BCM,	3-4 Days OSS, LOP, PCN,	4-5 Days OSS, LOP, RTI
BL	Bullying, Non-SESIR	1-2 Days ISS, TMO, 1 Day OSS, CFR	1-2 Days ISS, 1-2 Days OSS, CFR, LOP, BCM	2-3 Days OSS, LOP, BCM, PCN, RTI	3-4 Days OSS, LOP, DIS, PCN,	4-5 Days OSS, LOP, ALT
CH	Cheating	Zero, ASD, BSD, or LDT	Zero, EXS	Zero, 1 Day ISS, LOP	Zero, 1-2 Days ISS, LOP, PCN	Zero, 1-2 Days OSS
CO	Contraband, Possession	1-2 Days ISS, 1-2 Days OSS, CFS	1-2 Days OSS, LOP, CFS	2-3 Days OSS, LOP, BCM, CFS	3-4 Days OSS, CFS LOP, PCN,	4-5 Days OSS,CFS, LOP, RTI
DF	Defiance	1-2 Days ISS, TMO	2-3 Days ISS, TMO, LOP	1-2 Days OSS, LOP, BCM, RTI	2-3 Days OSS, LOP, PCN, RTI	3-5 Days OSS, LOP, DIS, ALT
DA	Disrespect towards Staff or Authority	1-2 Days ISS, TMO	2-3 Days ISS, TMO, 1-2, Days OSS LOP	2-3 Days OSS, LOP, BCM, RTI	3-4 Days OSS, LOP, PCN, DIS, RTI	4-5 Days OSS, LOP, ALT
EC	Electronic Cigarette Possession	2 Days ISS, 1Day OSS, DIS, CFS, FIN, RLW	2 Days OSS, CFS, FIN, RLW	3-4 Days OSS, CFS, LOP, FIN, RLW, PCN	4 Days OSS, LOP, CFS, FIN, RLW, PCN	5 Days OSS, LOP, CFS, FIN, RLW, PCN
EN	Endangerment	1-2 Days ISS, 1 Day OSS	1 Day OSS, LOP	2-3 Days OSS, LOP, BCM	3-4 Days OSS, LOP, PCN, RTI	4-5 Days OSS, LOP, DIS, ALT

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
IN	Inappropriate Behavior (Major)	EXS, AWD (if (appropriate), 1-2 Days ISS, TMO, 1 Day OSS	2-3 Days ISS, TMO, 1-2 Days OSS	2-3 Days OSS, LOP, BCM	3-4 Days OSS, LOP, BCM, RTI	4-5 Days OSS, LOP, RTI, PCN
HA	Harassment, Non-SESIR	1-2 Days ISS, TMO, 1 Day OSS	1-2 Days OSS, LOP, CFR	2-3 Days OSS, LOP, BCM, PCN, RTI	3-4 Days OSS, LOP, DIS, PCN,	4-5 Days OSS, LOP, ALT
LC	Leaving Campus Without Authorization	1-2 Days ISS, TMO, EXS	2-3 Days ISS, TMO, LOP	1-2 Days OSS, LOP	2-3 Days OSS, LOP, DIS, PCN, RTI	4-5 Days OSS, LOP, ALT
***TBC**	SESIR Tobacco Possession or Use	1-2 Days ISS, TMO, CFS, FIN, RLW	1-2 Days OSS, CFS, DIS, FIN, RLW	2-3 Days OSS, CFS, DIS, FIN, RLW	3-4 Days OSS, LOP, CFS, FIN, RLW, PCN	4-5 Days OSS, LOP, CFS, FIN, RLW, PCN
TF	Theft / Larceny (Under $750)	1-2 Days ISS, TMO, 1 Day OSS, RLW, RES	1-2 Days OSS, RLW, RES, LOP	2-3 Days OSS, RLW, RES, LOP, PCN	3-4 Days OSS, RLW, RES, LOP, RTI, BCM	4-5 Days OSS, RLW, RES, LOP, ALT
VN	Vandalism (Under $1,000)	1-2 Days ISS, TMO, 1 Day OSS, RES, AWD	1-2 Days OSS, RES, AWD, CMS, LOP, RLW, PCN	2-3 Days OSS, RES, AWD, CMS, LOP, RLW, PCN, RTI	3-4 Days OSS, RES AWD, CMS, LOP, RLW, DIS	4-5 Days OSS, RES, CMS, RLW, LOP, ALT
LEVEL 3 OFFENSES						
AG	Aggression, Physical	1-3 Days ISS 1-2 Days OSS, LOP, CFR	2-4 Days OSS, LOP, BCM	4-5 Days OSS, LOP, PCN, RTI	5-6 Days OSS, LOP, DIS, ALT	6-7 Days OSS, LOP, ALT
***ALC**	SESIR Alcohol Possession, Use, or Distribution	5-10 Days OSS (Use SAFE), PCN, RLW	5-10 Days OSS, ALT (automatic), RLW	-	-	-
***BUL**	SESIR Bullying	1-3 Days OSS, LOP	3-4 Days OSS, LOP, BCM	4-5 Days OSS, LOP, DIS, PCN, RTI, RLW	5-6 Days OSS, LOP, RLW, ALT	-
CS	Contraband, Sale	1-3 Days OSS, LOP, CFS	2-4 Days OSS, LOP, CFS	4-5 Days OSS, LOP, CFS, RLW, DIS, PCN, RTI	5-6 Days OSS,CFS, RLW LOP, ALT	-
DV	Dating Violence or Abuse	1-3 Days OSS, LOP, RLW	2-4 Days OSS, LOP, RLW, DIS, PCN	4-5 Days OSS, LOP, RLW, DIS, PCN, RTI	5-6 Days OSS, RLW, LOP, ALT	-
***DRU**	SESIR Drug Possession or Use	5-10 Days OSS (Use SAFE), PCN, RLW	5-10 Days OSS, ALT (auto), RLW	-	-	-

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
FT	Fighting, Non-SESIR	1-5 Days OSS, CFR	5-10 Days OSS, CFR, BCM, DIS, PCN	5-10 Days OSS, ALT (auto)	-	-
GN	Gang-Related Activity	1-5 Days OSS, PCN, RLW	5-10 Days OSS, RLW, ALT (auto)	-	-	-
***HAR**	SESIR Harassment	1-3 Days OSS, LOP	2-4 Days OSS, LOP, BCM	4-5 Days OSS, LOP, DIS, PCN, RTI, RLW	5-6 Days OSS, LOP, RLW, ALT	-
***HAZ**	SESIR Hazing	1-3 Days OSS, LOP	2-4 Days OSS, LOP, PCN	4-5 Days OSS, LOP, DIS, RTI	5-6 Days OSS, LOP, ALT	-
OS	Other Serious Misconduct	1-3 Days OSS, LOP	3-5 Days OSS, LOP, BCM, PCN	5-6 Days OSS, LOP, DIS, RTI	6-7 Days OSS, LOP, ALT	-
***STL**	SESIR Theft/Larceny ($750 or More)	1-3 Days OSS, RLW, RES	3-4 Days OSS, RLW, RES, LOP	4-5 Days OSS, RLW, RES, LOP, PCN	5-6 Days OSS, RLW, RES, LOP, RTI, ALT	-
SX	Sexting	1-2 Days ISS, 1-2 Days OSS, RLW	2-3 Days OSS, RLW, LOP	3-4 Days OSS, RLW, LOP, BCM, PCN, RTI	5-6 Days OSS, RLW, LOP, DIS	6-7 Days OSS, RLW, LOP, ALT
***SXH**	SESIR Sexual Harassment	1-5 Days OSS, RLW	5-10 Days OSS, RLW, PCN, RTI, DIS	5-10 Days OSS, RLW, ALT	-	-
***SXO**	SESIR Sexual Other	1-5 Days OSS, DIS, RLW, ALT	5-10 Days OSS, RLW, PCN, ALT	-	-	-
***TRS**	SESIR Trespassing	1 Day ISS, 1 Day OSS, RLW	1-2 Days OSS, RLW, LOP	2-3 Days OSS, RLW, LOP, PCN	3-4 Days OSS, RLW, LOP, ALT, DIS	4-5 Days OSS, RLW, LOP, ALT
***VAN**	SESIR Vandalism	1-5 Days OSS, RES, RLW, AWD	3-7 Days OSS, RES, AWD, DIS	5-10 Days OSS, RES, RLW, ALT	-	-
LEVEL 4 OFFENSES						
***ARS**	SESIR Arson	3-5 Days OSS, RLW, PCN, ALT	5-10 Days OSS, RLW, PCN, ALT	-	-	-
***BAT**	SESIR Battery	3-10 Days OSS, RLW	5-10 Days OSS, RLW, PCN, DIS, ALT	5-10 Days OSS, RLW, ALT	-	-

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
*DOC	SESIR Disruption on Campus	3-5 Days OSS, RLW, ALT	5-10 Days OSS, RLW, DIS, PCN, RTI, ALT	5-10 Days OSS, RLW, ALT	-	-
*DRD	SESIR Drug Distribution	5-10 Days OSS, ALT (auto), RLW	-	-	-	-
FA	False Accusation	3-5 Days OSS, PCN, ALT	5-10 Days OSS, ALT	-	-	-
*FIT	SESIR Fighting	3-7 Days OSS, CFR	5-10 Days OSS, CFR, BCM, DIS, PCN	5-10 Days OSS, ALT		
*OMC	SESIR Other Major	3-5 Days OSS, ALT, RLW	5-10 Days OSS, ALT, RLW	-	-	-
*PHA	SESIR Physical Attack	3-5 Days OSS, RLW	5-10 Days OSS, RLW, PCN, DIS, ALT	5-10 Days OSS, RLW, ALT		
*ROB	SESIR Robbery	5-10 Days OSS, RLW, ALT	5-10 Days OSS, RLW, ALT	-	-	-
*SXA	SESIR Sexual Assault	5-10 Days OSS, RLW, ALT	5-10 Days OSS, RLW, ALT	-	-	-
*SXB	SESIR Sexual Battery	5-10 OSS, RLW, ALT	-	-	-	-
*TRE	SESIR Threat	3-7 Days OSS, RLW, Conduct Threat Assessment	5-10 Days OSS, RLW, PCN, RTI, DIS, ALT Conduct Threat Assessment	5-10 Days OSS, RLW, ALT Conduct Threat Assessment	-	-
WC	Weapon-Like Contraband	3-10 Days OSS, RLW, ALT, DIS Consider Threat Assessment	5-10 Days OSS, RLW, ALT, DIS Consider Threat Assessment	-	-	-
*WPO	SESIR Weapon Possession or Use	5-10 Days OSS, RLW, ALT Conduct Threat Assessment	-	-	-	-

DISCIPLINE FOR STUDENTS WITH DISABILITIES (SECTION 504 AND IDEA)

If you are an IDEA or Section 504 eligible student and have an Individualized Education Plan (IEP) or Section 504 Plan, you are expected to comply with the District Code of Student Conduct and school rules just like any other student. If you violate the District Code of Student Conduct or school rules, you are subject to discipline just like any other student. There are, however, some

special rules dealing with suspensions, assignments to alternative programs, and expulsions.

Q. How are In-School Suspensions handled?

A. If a student with a disability receives an in-school suspension, the student's IEP or Section 504 Plan will continue to be in force. An in-school suspension is not considered an out-of-school suspension if the IEP or Section 504 Plan is followed.

Q. Can a student with a disability receive an out-of-school suspension?

A. Yes. A student with a disability may be suspended from school just like any other student and will not receive any educational services during the suspension.

Q. Can a principal use other forms of discipline with a student who has a disability?

A. Yes. A principal or designee may use any other form of in-school discipline when dealing with a student with a disability who has violated the District Code of Student Conduct or a school rule, provided that non-disabled students are disciplined the same way. Such discipline actions may include detentions, in-school suspension, extra school, Saturday school, or exclusion from extracurricular activities or field trips.

Q. What happens when a student with a disability reaches ten days of Out-of-School Suspension?

A. School personnel familiar with the student and the student's IEP or Section 504 Plan will meet with the parents as a team. For both IDEA and Section 504 eligible students, this team will determine if the student's disability is causing the misconduct (Manifestation Determination) and whether changes to the IEP or Section 504 Plan are necessary. For the IDEA eligible student, this team will also ensure a current Functional Behavioral Assessment (FBA) and a Behavior Intervention Plan (BIP) are in place, or recommend changes to either document.

Q. Can a student with a disability be reassigned to another school?

A. Yes. A student with a disability may be reassigned to another school, provided certain conditions are met. Students with disabilities may be reassigned to an alternative program for persistent disruptive behavior, only if that behavior is determined to not be substantially related to or caused by their disability and a current FBA and BIP are in place. Students may be also reassigned to an alternative program for behavior which represents a concern for the safety of other students or staff or the orderly operation of a school. If committed on campus, these acts must also not be substantially related to or caused by the student's disability.

Q. If a student with a disability has a weapon, illegal drugs or causes serious bodily injury to someone, what disciplinary actions may be taken?

A. When a student with a disability commits one of these infractions at school or at a school-related function, that student may be subject to the same administrative action and for the same length of time as a non-disabled peer - provided the behavior is determined to <u>not</u> be a manifestation of their disability. Even if the behavior is determined to be a manifestation of the student's behavior, he or she may be removed to an interim alternative educational setting for not more than forty-five (45) school days. Such placement does not require parent consent.

Q. Who determines the interim alternative educational setting (IAES)?

A. The IAES will be determined by the IEP or Section 504 Plan team.

Q. May a student with a disability be expelled?

A. Yes, but only if services are provided by the district.

Q. May a student with a disability be suspended from the bus?

A. Yes. Students with disabilities may be suspended from the bus just as any other student. Responsibility for transporting the student to school would then fall to the parent. However, any days missed during the bus suspension will be counted as an Out-of-School Suspension, unless the parent excuses or documents the absence.

Q. If transportation is a related service identified on the IEP or Section 504 Plan, may a student with a disability be suspended from the bus?

A. Yes. If transportation is a related service identified on the student's IEP or Section 504 Plan, and suspension or expulsion from the bus is recommended, then the bus suspension will be counted as an Out-of-School Suspension if the student is not in attendance.

Q. May a parent or guardian record an IEP meeting?

A. Yes. A parent, authorized representative of a parent, or IEP team member is permitted to record the meeting. He or she must use his or her own recording device and the District will obtain its own recording of the meeting. The District is under no obligation to provide the parent with a transcription of the recording the District obtains on its own equipment. If the District audio records an IEP Team meeting, the resulting recording shall become a part of the student's educational record and will be maintained in accordance with State and Federal law.

ENGLISH LANGUAGE LEARNERS

English Language Learners (ELLs) are not to be subjected to disciplinary action exclusively because of their use of a language other than English. However, all School District of Manatee County students, regardless of their ability to speak English, are governed by the Code of Student Conduct.

CONDUCT ON SCHOOL BUSES

The School Board believes you and your fellow students, as well as the bus driver, should be able to ride safely on school buses. In addition to any bus-specific consequences, you may be disciplined for any action on the bus in the same manner as if the conduct had happened at school. You are also subject to disciplinary action while at the bus stop, if your behavior has a harmful effect on the health, safety, or welfare of any member of the school community. You should assume that you are being recorded any time you are riding a school bus.

Parent Responsibility

Your parents are responsible for your behavior at the bus stop prior to the arrival of the bus in the morning and after the departure of the bus at the end of the day. However, if you are at the bus stop and violate school rules, the school can still discipline you for your behavior if it has a harmful effect on the health, safety, or welfare of any member of the school community. Students are to be on time and stand off the roadway.

Damage to Bus

If you cause any damage to the bus or another vehicle, your parent will be required to pay for the damage.

Waiting for the Bus

Wait for the bus to come to a complete stop before you approach the bus. To cross in front of the bus, wait for the driver to signal you.

Items Not Allowed on a Bus

a. Any item prohibited elsewhere in the District Code of Student Conduct
b. Glass containers of any kind
c. Balls
d. Bats
e. Cologne/perfume
f. Cutting instruments of any kind
g. Any large or bulky item that interferes with proper seating of students (examples: large musical instruments or athletic equipment)
h. Any animal
i. Batons, drum sticks, tennis rackets (unless in proper carrying case)
j. Aerosol sprays may be possessed but their use on buses or enclosed areas is expressly prohibited

Rules While on the Bus

The bus driver is in charge and you must obey the driver at all times. You must tell the bus driver your correct name when asked. The bus driver and school will keep a seating chart. You must be on time; the bus cannot wait for you if you are tardy. YOU MAY NOT RIDE ANY BUS OTHER THAN YOUR ASSIGNED BUS. You can be disciplined if you do not follow all district and school rules and the following special rules: a. Sit in your assigned seat and use the seat belt if available.
b. Stay seated at all times while the bus is in motion. c. Do not place any part of your body outside the bus windows. d. Do not distract the driver with loud conversation or noises. e. Observe appropriate classroom conduct. f. Do not eat or drink on the bus. g. Maintain absolute silence at railroad crossings. h. Do not throw any items on the bus or out of the bus windows. i. Do not mark, cut or damage bus seats or the bus itself. j. Do not display signs from the bus. k. Do not use obscene language or gestures. l. Cell phones are to be turned off.

Discipline If You Do Not Follow the Bus Rules

a. If you commit minor infractions, the school bus driver has the authority to address your behavior. If you cause repeated problems on the bus, the bus driver will give the school a written discipline referral for what you did. School administrators can take any action contained in this Code against you for misbehaving at a bus stop or on a bus.

b. Discipline on school buses will be dealt with according to the following protocols; however, severe infractions (for example, fighting, setting a fire on the bus) may result in immediate suspension or recommendation for expulsion based on the recommendation of the principal or designee.

Elementary Bus Discipline Protocol

1st Offense: Operator - student conference and parent contacted by Courtesy Notice prepared by Operator. Student re-assigned to the front of the bus for one week and closely monitored.

2nd Offense: Operator - student conference and parent contacted by Courtesy Notice prepared by Operator. Student re-assigned to the front of the bus for two weeks and closely monitored.

3rd Offense: Referral submitted, with recommended bus suspension up to 1 day. Upon return to bus, student assigned to front of the bus for one week and closely monitored.

4th Offense: Referral submitted, with recommended bus suspension up to 3 days. Upon return to bus, student assigned to front of the bus for two weeks and closely monitored.

5th Offense: Referral submitted, with recommended bus suspension up to 5 days. Conference with parent, student, school administrator and Transportation Staff. Upon return to bus, student assigned to front of the bus for two weeks and closely monitored.

6th Offense: Referral submitted, with recommended bus suspension up to 10 days. Letter from school to parent stating next referral may result in recommendation for removal from the bus for the remainder of the year.

Secondary Bus Discipline Protocol

1st Offense: Operator - student conference and parent contacted by Courtesy Notice prepared by Operator. Student re-assigned to the front of the bus for one week and closely monitored.

2nd Offense: Referral submitted, with recommended bus suspension up to 1 day. Upon return to bus, student re-assigned to front of the bus for two weeks and closely monitored.

3rd Offense: Referral submitted, with recommended bus suspension up to 3 days. Upon return to bus, student re-assigned to front of the bus for two weeks and closely monitored.

4th Offense: Referral submitted, with recommended bus suspension up to 5 days. Conference with parent, student, school administrator and Transportation Staff. Upon return to bus, student re-assigned to front of the bus for two weeks and closely monitored.

5th Offense: Referral submitted, with recommended bus suspension up to 10 days. Letter from school to parent stating next referral may result in removal from the bus for the remainder of the year.

c. Suspension from the school bus may be imposed only by the principal or designee by following the procedures for suspension from school. Bus suspensions may not be extended beyond the number of days originally prescribed by the principal or designee.
d. You can be removed from the school bus by the Superintendent or his designee for up to one calendar year for misconduct or a violation of the bus rules on a school bus or at a bus stop, based upon the recommendation of the principal and after the principal has suspended you from riding the bus for 10 days for an incident. Before the Superintendent or designee removes you from the bus, you and your parents will be informed in writing of the Principal's recommendation and the basis for that recommendation. The Superintendent or designee will inform you and your parents in writing of any removal from the bus.
e. Even if you transfer to a new school, you will be held responsible for any previous incidents of bus misconduct from your previous school.

SCHOOL DRESS CODE

The dress and grooming of District students shall be neat and clean, promoting a safe and positive educational environment. Apparel that disrupts educational activities and processes of the school may result in the removal of the student from the regular learning environment until acceptable apparel can be secured for the student. Failure to comply with the dress code may result in disciplinary consequences outlined in state statute and the district discipline matrix.

Pursuant to F.S. 1006.07, wearing clothing that exposes underwear or body parts in an indecent or vulgar manner or that disrupts the learning environment will have the following specific consequences. In addition to these consequences, the violation shall be corrected before the student is allowed back in the regular school environment:

a. For a first offense, a student shall be given a verbal warning and the school principal (or designee) shall call the student's parent or guardian.

b. For a second offense, the student may be ineligible to participate in any extracurricular activity for a period of time not to exceed 5 days and the school principal (or designee) shall meet with the student's parent or guardian.

c. For a third offense, the student will have lunch detention in a supervised area, not the cafeteria.

d. For a fourth offense, the student may be ineligible to participate in any extracurricular activity for a period not to exceed 30 days.

e. For a Fifth and subsequent offense, a student may receive an In-School Suspension pursuant to F.S. 1003.01(5) for a period not to exceed one (1) day and may be subject to any of the interventions listed above.

Requirements for student dress in all schools are listed below:

a. All shirts and blouses must cover midriff, back, sides, and all undergarments including bra straps at all times. All shirts, tops, and dresses shall have sleeves and cover the shoulders.

b. Shorts, skirts, divided skirts, dresses and culottes are allowed. They must be mid-thigh length or longer.

c. All trousers, pants, or shorts must totally cover undergarments, including boxer shorts.

d. All clothing, jewelry, or tattoos shall be free of the following: profanity; violent images, wording or suggestion; sexually suggestive phrases or images; gang related symbols; alcohol, tobacco, drugs or advertisements for such products.

e. Safe and appropriate footwear must be worn. Inappropriate footwear includes, but is not limited to, roller skates, skate shoes, and bedroom slippers.

Further Clarification/other requirements:

a. Form fitting leotard/spandex type clothing is not allowed unless proper outer garments cover to mid-thigh length or longer.

b. See through or mesh fabric clothing may only be worn over clothing meeting requirements.

c. Clothing must be appropriate size, with the waist of the garment worn at the student's waist.

d. Clothing and footwear traditionally designed as undergarments or sleepwear shall not be worn as outer garments.

e. Sunglasses may not be worn inside unless a parent provides a doctor's note to the school. Field trips are exceptions.

f. Bandanas or sweatbands are not allowed to be visible on school grounds during the regular

school hours.

g. Hats or other head coverings may be worn during outside P.E. activities and may not be worn during any portion of the regular school day without the expressed permission of the principal.

h. If the school has a mandatory school uniform policy, the student must adhere to those requirements.

SCHOOL UNIFORMS POLICY

Manatee County elementary or secondary schools may implement a mandatory uniform policy, governing students enrolled at the school only if all conditions set forth in the following procedures are met:

Initiation

a. A favorable vote of at least 67 percent or more by the School Advisory Council (SAC) must occur to support mandatory use of uniforms for students.

b. The school or SAC conducts a survey of parents of all students in that school and at least 51 percent of the families completing the survey must indicate that they are in favor of establishing such a program. Ballots must be received from a majority of eligible families. Parents are to be surveyed every three years at any school implementing a uniform program.

c. The school must establish a uniform committee that adequately represents all segments of the school community. The uniform committee must follow guidelines promulgated by the Superintendent for selection of uniforms.

d. The school-selected uniforms must comply in all respects with the other provisions of the district rules concerning appropriate attire.

e. The uniforms selected may not be characterized as gender-specific (both boys and girls may wear slacks).

f. The school must make provisions for those students who, by reason of financial hardship, cannot comply with the uniform and must notify the students' parents of these provisions.

Communication

Each school implementing a uniform policy must communicate to parents the following:

1. types and colors of uniform;
2. requirements for jackets or outer garments;
3. optional articles of attire, if any;
4. compliance measures to be employed;
5. the availability of financial support and the procedures for applying for assistance;
6. methods to facilitate recycling of uniforms within the school community; and
7. notice of uniform sales and lists of competitive prices from vendors of uniform articles.

The means by which this information is communicated shall include one or more of the following: school newsletters, parent forums, telephone hotline, PTA/PTO meetings and newsletters, school advisory council meetings, television, radio, newspaper announcements, posters displayed at school and in the community, and registration materials.

Compliance Measures

a. Each school shall develop incentives and positive reinforcement measures to encourage full compliance with the uniform policy. Each school should strive to achieve full compliance through use of incentives and positive reinforcement measures and should resort to disciplinary action only when positive measures fail to ensure compliance. In addition, schools shall communicate with parents so that expectations, rationale and benefits are fully understood by the student and the family.

b. If necessary, disciplinary action may be taken to encourage compliance with the policy. Since the intent of the policy is not to inhibit or prohibit any student who is not in uniform from receiving the education to which he or she is entitled, no student shall be suspended from class or from school, expelled from school, or receive a lowered academic grade as a result of not complying with the policy.

c. Prior to initiating any disciplinary action against a student not complying with the policy, a school administrator shall hold a conference with the parent or guardian to solicit cooperation and support.

d. Disciplinary action is initiated only after all other means to secure support and cooperation as mentioned above have not succeeded. A "progressive discipline" approach is to be employed by the school support staff so as to encourage full and consistent compliance with the least amount of disciplinary action.

e. In order to ensure a smooth transition to a uniform policy, and in order to ensure that incentives and positive reinforcement measures are employed before resorting to disciplinary action, no school implementing a uniform policy shall take disciplinary action for the first two months of implementation unless those not in compliance materially or substantially interfere with the requirements of appropriate discipline.

f. Exceptions to wearing the uniform are permitted when:

   1. Uniforms of a nationally recognized youth organization such as JROTC, Civil Air Patrol, or the Boy Scouts or Girl Scouts are worn on regular meeting days.

   2. A student wears a button, arm band, or other accoutrement to exercise the right to freedom of speech as guaranteed by the First Amendment, unless the button, arm band, or other accouterment signifies or is related to gangs, gang membership or gang activity.

   3. The wearing of a school uniform violates a student's sincerely held religious belief.

   4. A student's parent or guardian has secured an exemption from the uniform policy by following the procedures set forth below.

g. Parents or guardians are permitted to exempt their children from the uniform program by the following procedure:

   1. Parents should be notified of the exemption procedure.
   2. A request is made by mail or in person by the parent or guardian for an Application for Exemption from the Uniform Program ("Application"). The parent or guardian may obtain an Application at the student's school site.

3. The Application is completed in full and submitted to the school principal.
4. The school principal or other designated administrator meets with the parents to discuss the uniform policy and the nature of the objections to the policy. The purposes of this meeting include: (a) ensuring that the parents or guardians understand the reasons for, and goals of the uniform policy; (b) verifying the accuracy of the information on the Application; and (c) preventing fraud or misrepresentation.

SECTION VI PROCEDURES RELATING TO DISCIPLINARY ACTIONS

Each school and classroom in the school District of Manatee County is required to develop their own behavior plans, which support the unique needs of their students, families, and communities. Common disciplinary actions at each school may include, but not be limited to the following:

Loss of Privilege
For a specified period of time, you may lose a privilege on campus. These privileges include, but are not limited to, parking, use of technology, extracurricular activities, and assemblies.

Disciplinary Probation/ Check-in/Check-out
For a specified period of time, you are assigned to report frequently to a staff member who will assist in monitoring your adjustment to the school situation.

Detention/Extra School
You report to an assigned location at your school for a specified period of time before or after school for supervised study hall activities. Extra school is not intended to interfere with your regular class schedule.

Fine/Restitution
You may be given a written citation by the School Resource Officer and required to pay a fine if you are caught smoking or in possession of tobacco. You may be required to pay restitution for any damage you may have caused to School Board property.

Student Work Assignments
If your parent and a school administrator agree, the administrator can assign you to a work detail at the school. The principal will decide who will supervise your work.

Saturday School
You may be required to attend Saturday School if an administrator has contacted your parent at least twenty-four (24) hours in advance.

In-School Suspension
You may be assigned to a specific location at your school during the school day where you will be required to continue your regular academic coursework. This assignment may be for a single period (usually referred to as Time Out), all day, or for multiple days. Time Out may also be used in lieu of detentions, when transportation or other issues prevent their assignment.

Classroom Removal
Your teacher may require that you be removed from class if it has been documented that your behavior has seriously disrupted the teaching or learning in the classroom. If you are removed from a class, the principal may place you in another appropriate classroom, in-school suspension, an alternative education program, or the principal may recommend you for suspension or

expulsion. You cannot be returned to that teacher's classroom unless the teacher consents or a school-based placement review committee has determined that doing so is the best or only available alternative. A decision on whether to return you to the classroom must be made by the teacher or the committee within five days of the removal.

MAJOR DISCIPLINARY ACTIONS

In order to protect the rights of all students and staff, certain procedures are followed with regard to major disciplinary actions. These procedures are developed as suggested or required by law or regulation. School/classroom procedures for administering discipline in areas not covered by these specific procedures are encouraged.

School Bus Suspension

You can be denied the privilege of riding a school bus by the principal or designee for up to 10 school days. Suspension from the school bus may be imposed only by the principal or designee by following the procedures for suspension from school.

Out-of-School Suspension

You have the right to attend school and have an opportunity to learn. You may lose that right if you violate the District Code of Student Conduct or a school rule. You lose the right to attend school by being suspended or expelled. You can be suspended from school for up to ten (10) days at a time. If you are suspended you cannot be on school grounds or on any Manatee School District property, nor can you attend any school activities. You cannot be suspended for skipping class or school or for excessive tardiness. However, you may be suspended for failure to serve consequences assigned for skipping or tardiness. When OSS is deemed appropriate, the district does offer an Alternative To Out of School Suspension (ATOSS) program that is housed at two different locations. You are responsible for transportation to ATOSS however, it does offer a structured and supervised environment where assignments may be communicated and submitted to your regular teachers.

OUT-OF-SCHOOL SUSPENSION Q & A

Q. Who can suspend you?

A. The principal or someone designated by the principal can suspend you.

Q. How long can you be suspended?

A. You can be suspended from school for one school day or up to ten (10) school days. School principals or designees may not impose suspensions of undefined lengths, pending a parent conference or other stipulations.

Q. What happens before a suspension?

A. When the principal or designee becomes aware that a student may have broken a rule in the District Code of Student Conduct or a school rule, he or she will investigate by talking to students, teachers or others who may know something about what happened. Even if you are not one of the students who may have broken the rule, the principal or designee may talk to you as part of the investigation. After talking to people who were involved or witnesses, the principal or designee will determine who he or she thinks broke a rule.

Q. What if the principal or designee determines you broke a rule?

A. As soon as possible, the principal or designee will talk to you and tell you that you are accused of breaking a rule in the District Code of Student Conduct or a school rule. You also will be given written notification, such as a disciplinary referral, which tells you the same thing. You will be told why it is believed that you have broken the rule. After this happens, you should know what you are accused of doing and what evidence there is that supports the accusations.

Q. What happens next?

A. You will then have an opportunity to tell the principal or designee your side of the story. You can ask that he or she talk to someone you think may know something about what happened. You can give the principal or designee a written statement to read. After listening to you and reading anything you have provided, the principal or designee may talk to the people you named and anyone else who might have knowledge about the situation, as may be appropriate in the opinion of the principal or designee. After that, the principal or designee will decide if you have broken a rule in the District Code of Student Conduct or a school rule. If he or she decides you have broken a rule, the principal or designee will then determine whether you should be suspended from school, and if so, for how long. You will be told about this decision.

Q. Will my parents know?

A. Prior to the beginning of the suspension, the principal or designee will attempt to telephone your parents and let them know about the suspension. If your parents cannot be reached by telephone, then the principal or designee will record the dates and times contact was attempted. Also, within 24 hours of the decision, a letter will be mailed to your parents informing them of the suspension. If you or your parents claim you did not receive the letter, it will not change the suspension. You will be given another copy of the letter if you request one.

Q. Can you appeal a suspension?

A. You can request the principal reconsider the evidence and decision. However, the principal's decision to suspend a student is final.

Q. How do I make up my work while on suspension?

A. You are required to obtain your work. The following means are available: 1. Ask fellow students to obtain the class work for you. 2. Contact your teacher via email or phone. 3. Access teacher websites or weekly assignment sheets, if available.

All makeup work is due on the day of your return from suspension. In the case of in-class activities such as labs, tests, quizzes, class projects, etc., the teacher will determine a reasonable amount of time for assignments to be completed.

Disciplinary Reassignment

The School District of Manatee County offers an alternative program for students who struggle with behavioral issues in their current setting or create a concern for the safety of others. Pursuant to School Board policy, the Superintendent of Schools or designee may decide to reassign you, if it is determined to be in your best interest, or the best interest of the school. If your actions create a concern for the safety and welfare of any student or staff member or substantially

interferes with the safe and orderly operation of a school, you are eligible for reassignment to an alternative program under the School Safety reassignment process, regardless of any current or past patterns of behavior. These acts would normally involve

infractions such as battery on a school board employee, causing substantial injury or mental distress to others, threats to commit acts of violence, sexual misconduct, weapon or drug-related behaviors, or any variety of criminal acts committed on a school campus. Likewise, being charged with an off-campus criminal act by law enforcement, which creates a concern for the safety and welfare of students or staff, or which substantiates a pattern of unsafe behavior may result in a School Safety reassignment, per ss 1006.09, 1006.147, and 1006.13.

You may also be referred for a School Safety Reassignment to the alternative program for persistent behaviors which substantially disrupt the learning environment and are not mitigated through school-based interventions. Such behaviors may include interfering with instruction; the use of profane or offensive language or gestures; disrespect towards school staff; defiance of school staff; theft, destruction, or improper use of school equipment; possession of contraband or prohibited items; or continually being out of area. You may also be referred for reassignment for patterns of behavior which substantially interfere with the educational rights of other students. These behaviors may include acts such as bullying, harassment, extortion, threats, theft, fighting, or any conduct which is disruptive to the orderly educational process in the classroom.

If you are assigned to an alternative program for disciplinary reasons, you cannot be present on any other school grounds or on any Manatee School District property at any time. If you have been reassigned to an alternative program for disciplinary reasons, you may instead choose to attend another school outside the district. However, your academics, attendance, and behavior must be evaluated in a physical setting with peers in order to return to any Manatee County school. Virtual or purely online programs are not an acceptable alternative without specific review and authorization from the district office of Drop-Out Prevention and Alternative Programs.

Expulsion

You can be expelled (excluded) from school by the School Board for the remainder of a school term or school year and one additional year of attendance. During the time you are expelled, you may or may not receive educational services. Students who commit violent acts that involve the use of a firearm as defined in the Code of Student Conduct will be expelled, with or without educational services. All other students will be evaluated on a case-by-case basis and where possible, recommendations for diversionary or intervention programs will be made in lieu of arrest or expulsion.

EXPULSION AND DISCIPLINARY REASSIGNMENT Q & A

If you are found to be guilty of a severe breach of conduct or are guilty of continuing misconduct, the principal or designee may suspend you for up to 10 days after following the suspension procedures and recommend to the Superintendent or designee that you should be expelled or reassigned to another school or program. All alternative placements and expulsion recommendations for students with disabilities are made by the appropriate IEP or 504 team.

Q. What happens if the principal recommends reassignment to another school or program?

A. The principal will refer the case to the Office of Drop-Out Prevention and Alternative Programs to determine whether it should move forward or be declined. If approved, you will either be directly assigned to another school or program or have your case go before the School Safety Reassignment Committee for deliberation. Any vote by the committee will be the recommendation made to the Superintendent or designee. Should you be reassigned, you will be provided information concerning the school or program and instructions on how to enroll.

Q. What is the School Safety Committee?

A. A group of district and school administrators which evaluate the facts of each case and the student's history to make recommendations for reassignment to an alternative program. The Committee is additionally charged with evaluating the interventions attempted by the school, prior to the reassignment referral being submitted.

Q. Can the recommendation of the committee be appealed?

A. You may appeal the decision to the Office of Alternative programs and Drop-out Prevention. Facts of the case must be appealed to the principal if the reassignment referral is being forwarded by the school for on-campus behavior.

Q. What happens if my principal recommends expulsion?

A. Your principal may recommend an expulsion to the Director of Student Services. The Director will in turn listen to the facts of the case and make a recommendation to the Superintendent. However, only the School Board can expel a student. If the Superintendent agrees with the recommendation, the District General Counsel or designee will inform your parents in writing about the recommendation and why expulsion is being recommended. The notice will additionally inform your parents they can request a hearing.

Q. What happens if my parents do not request a hearing?

A. The School Board will take final action on the recommendation for expulsion without a hearing. By not requesting a hearing, you are admitting that you did what you were accused of doing.

Q. What happens if I request an expulsion hearing?

A. The School District General Counsel will notify you when and where the hearing will be conducted. The Office of Dropout Prevention and Alternative Programs will inform your parents of the procedures involved and your procedural rights. At the hearing, the General Counsel, on behalf of the Superintendent, presents the evidence in support of the recommendation for expulsion. You, your parents, your attorney or other qualified representative will be permitted to cross examine witnesses and offer evidence on your behalf, including your testimony. The cost of your attorney will be your parent's responsibility. Your parents may elect to have the hearing open or closed to the public.

Q. What procedures govern the expulsion hearing?

A. The expulsion hearing is governed by sections 120.569 and 120.57(2), Florida Statutes. A copy of those sections will be provided to you upon request.

Q. What happens after the expulsion hearing?

A. The School District General Counsel will submit to the School Board a recommended order consisting of findings of fact, conclusions of law, and a recommendation on the expulsion. You, your parents, or your attorney will have an opportunity to submit written objections to the

recommended order. The School Board is limited on what it can do with respect to the recommended order by section 120.57 (1), Florida Statutes.

Q. Who makes the final decision to expel me?

A. The School Board will make the final decision on whether you should be expelled and if so, for how long. The School Board will also decide if you will receive educational services during your expulsion. Your parents may elect to have the School Board meeting open or closed to the public.

Q. How long can the School Board expel me?

A. You can be expelled for the remainder of the current school year and one additional school year. A student who is serving an expulsion during the last semester of his or her senior year may not participate in the graduation ceremony.

Q. Can I appeal the School Board's decision to expel?

A. You can appeal the School Board's decision to the Second District Court of Appeal in Tampa. You must do so within 30 days of the time you are expelled; you may or may not receive educational services.

Felony Arrests

Students are required to self-report any felony arrest to their principal within 48 hours of the arrest. An arrest that would be a felony if the student were an adult must also be self-reported. The principal will review information about the arrest to determine, after conferring with the Executive Director of School Management, whether the student should be suspended from all extracurricular activities and possibly suspended from school, or reassigned to an alternative placement. Failure to self-report such an arrest may result in suspension from all extracurricular activities for a minimum of one calendar year and suspension from school or reassignment to an alternative placement.

Extension of Ten-Day Suspension

If the principal suspends you for 10 days, the Superintendent may extend your suspension until the outcome of the criminal charges that have been filed against you. During your suspension, pending the outcome of the criminal charges, you will be assigned to an alternative educational program.

Criminal Victimization

In accordance with F.S. 1006.13, students who are found to have committed certain felony offenses against another student are prohibited from attending the same school or riding on the same school bus with the victim or the victim's siblings. According to F.S. 1006.13(5)(d), "The offender, or the parents of the offender if the offender is a juvenile, shall arrange and pay for transportation associated with or required by the offender's attending another school or that would be required as a consequence of the prohibition against riding on a school bus on which the victim or a sibling of the victim is riding. However, the offender or the parents of the offender may not be charged for existing modes of transportation that can be used by the offender at no additional cost to the District School Board."

Corporal Punishment

The use of corporal punishment is prohibited. This prohibition extends to parents or guardians on school grounds.

REPORTS TO LAW ENFORCEMENT AGENCIES

The School Board views disruptive and criminal acts, and those which may affect the health, safety and welfare of, or pose a legitimate threat to those on a school campus, as extremely serious in nature. In addition to disciplinary action administered at the school level, certain acts are expected to be reported to law enforcement as required by the State Attorney Office. The actions of law enforcement do not dictate the corrective measure enforced by the school.

LIMITED ROLE OF LAW ENFORCEMENT

To help avoid the unnecessary criminalization of our students, law enforcement action should be limited to situations when it is necessary to protect the physical safety of students and staff or appropriate to address criminal activity. Law enforcement involvement should not be requested in a situation that can be safely and appropriately handled by a school's internal disciplinary procedures.

THE COACH AARON FEIS SCHOOL GUARDIAN PROGRAM

Like law enforcement, school guardians hired through the Coach Aaron Feis School Guardian program in Manatee County are in place to help ensure the physical safety of our students, staff, and school community. School guardians are not to be involved in student discipline matters unless it is a matter of safety. School guardians additionally have no authority to act in any law enforcement capacity, except to the extent necessary to prevent or abate an active assailant incident.

REPORTS TO DEPARTMENT OF CHILDREN AND FAMILIES (DCF)

All employees of the District have the responsibility to report all actual and suspected cases of child abuse, abandonment or neglect. They also have the responsibility to comply with child protective investigations and all other provisions of law related to child abuse, abandonment or neglect. All employees of the District shall have immunity from liability if they report such cases in good faith. Abuse is defined as "any willful act or threatened act that results in any physical, mental, or sexual injury or harm that causes or is likely to cause the child's physical, mental or emotional health to be significantly impaired."

REFERRALS TO MENTAL HEALTH AGENCIES

If you present a concern for the safety of others, due to your actions or words, as determined by your school or district administration, law enforcement, or a threat assessment team, you will be referred for mental health services, per F.S. 1012.584. These services may be provided on campus or through off-campus mental health providers that partner with our district. In the event you present an immediate concern for the safety of yourself or others, the Marchman or Baker Acts may be enacted (see Page 4) to ensure an appropriate mental health examination and intervention(s) occur. This may result in an involuntary examination and removal from campus, pursuant to F.S. 394.463. Such contact may be in person by a mental health professional or using telehealth as defined in F.S.456.47.

SELF-REPORTING UPON INITIAL REGISTRATION

Upon initial registration in any district school from another district, state, charter, home or private school, you are required per F.S. 1006.07 to self-report any previous school expulsions, prior arrests resulting in charges, Juvenile Justice actions, and referrals to mental health services. You are also required to report any placements in an alternative setting for disciplinary or safety reasons. Students found to have been expelled or placed in an alternative program in lieu of

expulsion from another school or district may serve any remaining duration of the original expulsion as outlined in F.S. 1006.07.

SECTION VII IMPORTANT POLICIES AND PROCEDURES

MEDICATION POLICY

Taking legal medications (prescription drugs prescribed for you or over-the-counter drugs) at school, on a school bus, at any school activity, or on any field trip must strictly comply with this Medication Policy. This policy requires the following:

a. You should make every effort to administer medications at home during non-school hours.

b. All medications (including over-the-counter medications, vitamins and supplements) must be prescribed by a licensed physician and must be retained in the school clinic.

c. For each medication to be administered, your parent must provide the principal or clinic staff with a written statement giving the principal or the principal's designee permission to assist in the administration of the medication. The written statement must explain the reason it is necessary for the medication to be provided during the school day.

d. The written statement shall be on a Medication Authorization Form which can be obtained from the school's office and must be signed by both a physician and a parent or guardian before medications can be administered at school.

e. You may not transport medications to school or be in possession of any medications while on school property.

f. An authorized adult must bring the medication to be administered to the school's office and deliver it along with a completed Medical Authorization Form.

g. Possessing medications prescribed to others is illegal and considered a Level 3 offense.

h. Students with any of the following medical conditions may carry and self-administer the medications or supplies listed below to attend to their conditions while at, or in transit to or from, school or school-sponsored activities, if the school has been provided written parental and physician authorization in advance:

Student's Medical Condition:	Student May Carry and Self-Administer:
Life-threatening Allergies or Asthma	An epinephrine auto-injector
Asthma	A metered dose inhaler
Pancreatic Insufficiency	A prescribed pancreatic enzyme supplement

Diabetes	Diabetic supplies, equipment, and specific food items identified in the written authorization along with a description of the activities the student is capable of performing without assistance, such as blood-glucose level checks, urine ketone testing, administering insulin, and treating hypo-or hyperglycemia.

CONTROLLING THE SPREAD OF COMMUNICABLE DISEASES

The School Board recognizes its responsibility relative to student, employee, and visitor health and safety. In order to protect the health and safety of the students, District personnel, and the community at large, the Board shall follow all State statutes and Health Department regulations which pertain to immunization under Policy 5320, and other means for controlling communicable disease spread through normal interaction in the school setting as set forth in Policy 8450.

CRISIS PROTOCOL

Providing a safe and secure environment for our students to learn is the top priority of the School District of Manatee County. Measures have been taken to ensure our staff and students are prepared in the event a crisis situation occurs in one of our schools. A comprehensive Crisis Management Plan has been created to guide our staff through a wide variety of situations. Fire drills, tornado drills, lock-down drills, and shelter-in-place drills are practiced at each site to ensure routines and safety procedures are well established and familiar to all.

In a shelter-in-place, all school doors will be locked and regular classroom instruction continues behind the locked doors. In a lock-down, all school doors are locked and all students and staff are out of view. Classroom instruction is discontinued.

What parents need to know during either crisis:

a. Please DO expect to be notified with a special parent advisory sent home from the school and/or with a telephone message from our telephone notification service when the school is able to provide accurate information and/or the incident is resolved.

b. Please DO cooperate with school and/or district directives.

c. Please DO consult local media for regular updates about the incident. Listen for information updates on local radio and television stations. You may be directed to an off-campus parent staging area for the latest information regarding a campus crisis.

d. Please DO NOT call the school because phone lines will be needed for emergency communication.

e. Please DO NOT call your child's cell phone because cell phones are not to be used during a crisis.

f. Please DO NOT go to the school if a crisis situation should occur. Roads are closed, doors are locked and campuses are off-limits to anyone other than authorized personnel.

Pursuant to F.S. 120.54, in the event of an emergency, the Superintendent or the School Board can enact additional rules governing student conduct which shall be enforced as included in this Code of Student Conduct.

Unannounced Lock-down Drills
The principal may conduct unannounced lockdown drills from time to time and will inform parents after the fact about the drill by way of automated telephone calls.

STUDENT AND FAMILY REUNIFICATION PLAN
In case of a school emergency or a natural disaster, you need to be aware of our school's plan for releasing your child. First and foremost, remain calm. Remember, it is our primary concern that students remain safe at all times, and there is a plan for an orderly dismissal and release of our students. When you learn your child's school is in a lockdown situation or any other emergency situation, do not call the school and do not come to the school. Staff will be very busy during an emergency and will not be able to attend to the safety of your children if they have to answer your phone calls. If you come to the school during an emergency, in all likelihood you will not be allowed into the school or even into the inner perimeter set up by emergency responders. The presence of hundreds of parents showing up on the scene will hinder the efforts of emergency responders, which in turn may jeopardize the safety of your child. Instead, if the situation warrants the release of students, direct notification to your listed emergency contact numbers as well as the use of local news media will provide instructions on when and where the release will take place. Students may be bused to an off-site location for their release to parents.

Once an "all clear" is given at the school, and if there is a need to release students for the day, the Student and Family Reunification Plan will be put into place. For the safety of every child, we must document to whom each child is released. Students will only be released to a parent, guardian, or childcare personnel as designated on your child's school *Contact, Medical, and Emergency Form*. When you arrive at the facility where students will be released, proceed to the designated area and plan to do the following:

- Fill out a Student Release Form.
- Present photo identification.
- Move to the Student release area and wait for your child.
- A runner will go to the assembly area, get your child, and bring him or her to the release area. Be prepared to show your ID again.
- Sign for the student and depart. **REMINDER: Your child will be released only to those listed on the *Contact, Medical, and Emergency Form*. It is therefore imperative you keep information on your child's *Contact, Medical, and Emergency Form* up to date, including your cell phone number or other emergency contact information. Please note that if for any reason your child is not picked up, he or she will be placed in an alternate place of safety.** These procedures should be shared with everyone you list on the *Contact, Medical, and Emergency Form* so they are familiar with our plan and these concerns. If you have any questions about the Student and Family Reunification Plan, contact your child's school principal.

REGISTER YOUR EMERGENCY CONTACT INFORMATION TODAY!
The school district, in cooperation with TIFF (To Inform Families First) urges you and your family to register your emergency contact phone numbers TODAY. In the event of an emergency, families can be notified more quickly through this service. On the Internet, simply log onto the following website as follows:

www.hsmv.state.fl.us
Click ONLINE SERVICES - EMERGENCY CONTACT INFORMATION
For more information on this important initiative click on:

ELECTRONIC EQUIPMENT

If you are in possession of non-district issued electronic items at school, they may only be used before the morning bell rings and after school, unless your school has adopted a policy further allowing or restricting the use of personally owned electronic devices. In all other instances, **they are to be kept turned off and out of sight on school grounds** unless an administrator or designee gives permission to use the device. Teachers may also allow students to utilize their personal electronic devices for the completion of specific assignments, as a component of their coursework. These electronic devices include, but are not limited to, the following:

- music playback or streaming devices
- camera
- cellular phone (including the camera that may be part of the phone)
- video or digital recorder
- video gaming devices
- computer or tablet (unless specifically authorized for academic purposes)
- Smartwatches or other smart devices that may or may not connect to the Internet
- Earbuds or headphones

If this rule is violated, an administrator may ask you to surrender the device and will hold it until you or your parent comes to retrieve it. Refusal to surrender the device will be considered defiance and will result in appropriate administrative action. If the item is not picked up by July 1st following the end of the school year, the item will be deemed abandoned. Each school will determine what to do with abandoned items. Neither the school nor school staff members are responsible for any such items if they are lost, stolen, broken or damaged.

A student may not electronically record a teacher or a class without the teacher's written permission. Additionally, students may not record or post to the Internet recordings of fighting, acts of bullying, assault, or battery, whether staged or real.

During any district, state, or federally required assessment administration, if you are found with an electronic device that reproduces, transmits, calculates, or records (e.g., a cell phone, camera, or calculator) in your pocket, at your desk, or within your reach during testing, your test will be invalidated. Additionally, the device will be confiscated and you will be disciplined.

If school officials have reasonable suspicion that electronic items contain evidence of a violation of the Code of Student Conduct, or criminal activity, they may conduct a search of the contents of the electronic item.

TECHNOLOGY AND INTERNET SAFETY POLICY

Technology is an integral part of your educational experience and must be used in a way that is

consistent with the goals of the School District of Manatee County (SDMC). Technology includes, but is not limited to, computers, tablets, other electronic devices, software, email, the Internet, and other network resources. Your use of technology is a privilege and you are responsible for using it appropriately. This includes use of district technology while off school property. The following are improper uses of technology:

a. Photographing, recording, or using images of any person without their knowledge or consent.
b. Accessing pornographic or obscene images, language or materials, including screen savers.
c. Transmitting any material in violation of federal, state, local law, School Board policy, regulation, or the District Code of Student Conduct. This includes, but is not limited to: copyrighted material; threatening, obscene or pornographic material; test questions or answers; student work products; trade secrets; and computer viruses or malware.
d. Using technology for commercial activities unless explicitly permitted by the School Board.
e. Modifying the original SDMC pre-set software image including, but not limited to: loading software applications not authorized by SDMC; changing the computer name; changing or removing operating system extensions; altering security/filtering software; altering the pre-loaded operating system or application; or taking apart the computer for access to internal parts.
f. Downloading music, games, or videos at any time on a district computer.
g. Using cellular phones or other wireless communication devices during unauthorized times of the school day. Cellular phones, tablets, and other electronic devices may only be used on campus before or after school, unless your school has different policy restrictions or you have permission from an administrator or designee.
h. Using email, instant messaging, texting, web pages or other technology operations to threaten, disrupt, or interfere with the safety and welfare of the school community, including engaging in cyber-bullying, harassment, or “sexting.”
i. Gaining or attempting to gain unauthorized access to SDMC networks, computer servers, or data files.
j. Gaining or attempting to gain unauthorized access to non-SDMC networks, computer servers, or data files utilizing SDMC equipment.
k. Using profanity, obscenity, or other language which may be offensive to another person, or reposting personal communications without the author’s prior consent, when using computer network access.
l. Downloading or printing any material that deemed inappropriate by the School District.
m. Attempting to log on to the SDMC network or other district-affiliated systems using another’s identity or password.
n. Sharing of logins and passwords to the SDMC network.
o. Bypassing or attempting to bypass SDMC filtering software.
p. Unauthorized disclosure, use and dissemination of personal information regarding students, unauthorized online access by students, including hacking and other unlawful

activities and access by students to inappropriate matter on the Internet is prohibited.

NOTE: There is no right or expectancy of privacy on District provided or owned technology. School officials may review any information or files on such technology at any time.

Use of Social Media

The School District of Manatee County allows schools, students, teachers and staff to use social media for enhancing classroom learning and communication among members of the SDMC community. Your use of District-approved social media platforms must be consistent with all aspects of this Code of Student Conduct.

For School Board Policies regarding student use of social media, please see Policy 7544 "Use of Social Media," as well as Policy 7540.03 "Student Technology Acceptable Use and Safety." Those policies can be found in the School Board Policy Manual on the School District website at https://www.manateeschools.net/Page/2186. For Student Social Media Guidelines, please visit the "Parents and Students" page of the School District website at www.manateeschools.net.

DISCLAIMER OF RESPONSIBILITY FOR PERSONAL PROPERTY

Although the school attempts to maintain a safe and secure environment, theft and loss do sometimes occur. All personal property in possession of the student should be identified with the student's name. The school disclaims responsibility for any lost, stolen, broken or confiscated property. Parents send and students bring such items to school at their own risk. Students are expected to turn in to the office any found items.

ATHLETIC ELIGIBILITY

If you are in grades 6-12, you may be eligible to participate on athletic teams in interscholastic athletic contests as a representative of a school, provided you are a bona fide student of that school and meet the following requirements:

High School Eligibility Requirements

1. Must be regularly enrolled and in regular attendance at school. Charter school students, home education students (including FLVS Full-time) and private school students meeting criteria under F.S. 1006.15 may participate at their home zoned school or at another district school provided they have exercised school choice to that school through the district's controlled open enrollment process.
2. A student not currently suspended from interscholastic or intrascholastic extracurricular activities, or suspended or expelled from school, pursuant to a district school board's suspension or expulsion powers provided in law, including Florida Statute Sections 1006.07, 1006.08, and 1006.09, is eligible to participate in interscholastic and intrascholastic extracurricular activities.
3. A student may not participate in a sport if the student participated in that same sport at another school during that school year, unless the student meets the criteria in F.S. 1006.15(3)(h).
4. A student's eligibility to participate in any interscholastic or intrascholastic extracurricular activity may not be affected by any alleged recruiting violation until final disposition of the allegation, pursuant to F.S. 1006.20 (2)(b).
5. Any violation of school discipline policies or the District Code of Student Conduct may be

considered for exclusion as eligibility standards to participate in extracurricular interscholastic or intrascholastic activities.

6. A student must have a cumulative 2.0 grade point average on a 4.0 unweighted scale, or its equivalent, at the conclusion of each semester to be academically eligible during the next semester (F.S. 1006.15(3)(a)1). Academic eligibility or ineligibility is determined on a semester basis. A student who is academically eligible at the beginning of a semester will continue to be academically eligible for that entire semester. Likewise, a student who is academically ineligible at the beginning of a semester will continue to be academically ineligible for that entire semester, except as provided in Bylaw 9.4.5.1.2.

Middle School Eligibility Requirements

1. Must be regularly enrolled and in regular attendance at school. Charter school students, home education students (including FLVS Full-time) and private school students meeting criteria under F.S. 1006.15 may participate at their home zoned school or at another district school provided they have exercised school choice to that school through the district's controlled open enrollment process.
2. Must carry a normal class load, maintain satisfactory classroom work (minimum 2.0 grade point average on previous quarter's report card) and maintain a satisfactory conduct record (no 4's in Citizenship on the previous quarter's report card). Sixth grade students are exempt for soccer only.
3. Must be less than 15 years 9 months of age. On the day a student reaches this age, regardless of when that day is, the student becomes ineligible to participate on the middle school level.
4. Must obtain signed permission from his/her parents or guardian on a form provided by the school.
5. Must have a school physical on file with the school.
6. Must be an amateur. This means that the student must not accept money, gift or donation for participating in a sport, or use a name other than his/her own when participating.
7. Must display good sportsmanship and follow the rules of competition before, during, and after every contest in which the student participates. If not, the student may be barred from participation for a period of time.
8. Must not provide false information to gain eligibility.
9. All non-traditional student eligibility will be determined on a semester-by-semester basis.
10. A student may not participate if serving an out of school suspension the day of competition.
11. A student must attend a minimum of one-half of a day of school to practice or participate in an athletic contest.
12. All participants must have appropriate paperwork (physical form and parent consent form) on file in the athletic director's office before the beginning of the All-Star Tournament.
13. A student transferring into a school must meet eligibility requirements. The student cannot take the spot of an existing team player on the roster.

Athletic Student Transfer Eligibility

A student who transfers is immediately eligible, as long as all other eligibility requirements are met. Students may not participate in the same sport in the same year at more than one school,

unless one of the following exceptions are met:

1. Children of active duty military whose move resulted from military orders.
2. Children relocated due to foster care placement or McKinney —Vento Act.
3. Children who move due to a court-ordered change in custody due to separation, or serious illness or death of custodial parent.
4. Good cause policy in district or charter (district placement).

Per F.S. 1006.15, the School District of Manatee County has defined just cause for immediate eligibility as:

a) Special Assignment by Superintendent, or Office of Student Assignment.

b) Move to a new residence following the marriage of the student. The student immediately establishes a new residence that makes it necessary to attend a different school.

c) Reassignment by District School Board or Charter School Board.

d) Transfer of school within the first twenty days of a semester in acceptance of a seat (first opportunity to enroll) into a previously applied for magnet program.

e) Any other athletic eligibility appeal ruled upon by the Athletics Review Committee to intervene and make a decision on a case brought before the board by the Supervisor of Athletics. All decisions will be given within 10 school days from the date of the appeal.

Attendance

A student must be in attendance a minimum of one-half day on the day of competition or the day prior if the contest falls on a non-school day, unless documented (doctor's note, field trip, subpoena, etc.), to practice or participate in a contest on that day unless approved by the Principal or designee.

Dismissal / Quitting a Team

Any athlete or manager who is suspended from a team, voluntarily quits a team or is dismissed from a team for disciplinary reasons is not permitted to go out for another sport while the original sport is still in season. The season is officially over when the team plays the last game of the season. A season is defined as the first day of practice through the last play-off game.

Out of School Suspension

Students who are serving out of school suspension are not allowed to participate in any athletic activities until they have returned to regular class attendance for one full school day. Students who are suspended for a total of 10 or more days (cumulative or single incident) in a school year will be subject to an administrative review to determine eligibility to participate in any extracurricular activities. The administrative review will encompass the incident or infraction, discipline, academic, and attendance history, and conference with the student and others involved. Based on the results of the review, the student may be ineligible to participate in any extracurricular activities for a period not to exceed 180 school days from the incident. If after the review process, the student is determined to be ineligible he or she may not participate in any event or activity as a representative of the school. These events or activities include but are not limited to: athletics, marching band, concert band, orchestra, choir, drama, JROTC competition teams, and or clubs or organizations sponsored by the school's faculty or staff. A student may appeal the 180-day suspension after 90 school days. The appeal must be in writing to the principal. The appeal process will take into

consideration the student's attendance, grades, discipline, teacher comments, any other pertinent information, and student interview during a parent conference. The suspension from extracurricular activities will not be less than 90 school days. Should the suspension from extracurricular activities be changed to a period of time less than 180 school days, the student will be on probation until the conclusion of the 180-school day period.

Criminal Offenses

1. Criminal Charges: After a hearing with the principal, a student charged with a criminal offense will be suspended from extracurricular or co-curricular activities by the school principal until the charge is adjudicated.
2. Adjudication Withheld: A student who has been suspended from extracurricular activities because of a criminal charge may be reinstated at the principal's discretion if adjudication is withheld.
3. Felony: A student's conviction in "adult" court or judgment of "delinquency" in a juvenile court for any act that would have been felonious in "adult" court will mandate loss of eligibility to participate in any student activity for the duration of the years enrolled in a Manatee County public high school from the time of conviction. After one calendar year following conviction, the student may request a review of his/her eligibility by the principal.
4. Misdemeanors: A student's conviction in "adult" court or judgment of "delinquency" in a juvenile court for the following misdemeanors (assault or battery, possession of concealed weapons, lewdness or indecent exposure, theft, drug possession/sale) will mandate loss of eligibility to participate in any student activity for six months from the time of conviction. After three calendar months following conviction, the student may request a review of his/her eligibility by the principal.

Drug and Tobacco Use

1. No use of tobacco products. For the first offense a one game suspension will occur. The second offense will result in dismissal from the team.
2. An athlete knowingly possessing, using, transferring, or being under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, or intoxicant of any kind, or any facsimile regardless of content, on or off campus, will be suspended from athletic participation for 180 days. A student may appeal the 180-day suspension after 90 school days. The appeal must be in writing to the principal. The appeal process will take into consideration the student's attendance, grades, discipline, teacher comments, any other pertinent information, and student interview during a parent conference. The suspension from extracurricular activities will not be less than 90 school days. Should the suspension from extracurricular activities be changed to a period of time less than 180 school days, the student will be on probation until the conclusion of the 180 school day period.

Homeless Student Rights under the McKinney-Vento Act

Under the McKinney-Vento Act, homeless students have the right to attend school, regardless of the location where they live or the length of time at that location. The student is to be enrolled immediately, regardless of whether the appropriate records required for enrollment are presented. The school will refer the parent/guardian to Project Heart, which will help in obtaining the required records. Students eligible under the McKinney-Vento Act have the right to continue in the same

school they attended before their housing situation changed, or the school last attended, as well as receive assistance with transportation to that school of origin. Furthermore, the students are allowed to attend the school of origin for the rest of the school year, even if they obtain permanent housing during the school year.

If a student who is eligible under the McKinney-Vento Act is sent to a school other than the school of origin, a reason must be provided in writing, along with the process for appealing such a decision. The student may remain in the school of origin during the appeal. If it is proven the student was not eligible for McKinney-Vento Act rights and services, but the parent/guardian accepted goods, services or special rights, including free school lunches, school fraud rules will apply. The parent will be notified in writing and provided the process for disputing the charges of fraud.

SECTION VIII **PUBLIC NOTICES**

PUBLIC NOTICES

The Family Educational Rights and Privacy Act (FERPA), affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

The right to inspect and review the student's education records within 30 days of the day the School receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The school official

will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

The right to request amendment of the student's education records that the parent or eligible student believes is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. Parents or eligible students who wish to ask the school to amend a record should write the school principal, clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

The right to privacy of personally identifiable information in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff); a person serving on the School Board; a person or company with whom the school has outsourced services or functions it would otherwise use its own employees to perform (such as an attorney, auditor, medical consultant, or therapist); a parent or student serving on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another

school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his or her professional responsibility. Upon request, the school discloses education records without consent to officials of another school in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.

The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school to comply with requirements of FERPA. The name and address of the Office that administers FERPA are:

FAMILY POLICY COMPLIANCE OFFICE
U.S. DEPARTMENT OF EDUCATION
400 Maryland Avenue,
SW Washington, DC 20202-8520

Annual Notice: Students with Disabilities

Parents have the right to:

a. Have your child take part in, and receive benefits from, public education programs without discrimination due to his/her disabling condition(s).
b. Receive prior notice with respect to identification, evaluation, or educational programming for your child.
c. Have your child receive a free appropriate education.
d. Have your child receive educational services in facilities which are comparable to those provided to non-handicapped students.
e. Examine your child's educational programming decisions made, based on a variety of information sources and by persons who know the student and who are knowledgeable about the evaluation data and placement options.
f. Have transportation provided to and from an alternative placement setting (if the setting is a program not operated by the district) at no greater cost to you than would be incurred if the student were placed in a program operated by the district.
g. Have your child be given an equal opportunity to participate in non-academic and extracurricular activities offered by the district.
h. File a local grievance with the local school district's grievance officer.
i. File a complaint with the Office for Civil Rights (OCR).
j. Take action through Civil Court.
k. Be represented by an attorney or legal counsel.
l. Request an impartial hearing regarding district decisions concerning the identification, evaluation, or educational programming for the students. The parent/guardian and their legal representative will have full opportunity for participation.
    - The hearing request must be made to the Superintendent of the District.
    - The hearing will be held by an impartial hearing officer qualified to hear 504 proceedings.

Notification of Student Social Security Number Collection and Usage

In compliance with Florida Statute 119.071(5), this statement provides notification of the purpose for the collection and usage of student social security numbers by the School District of Manatee County. According to F.S.1008.386, When a student enrolls in a public school in this state, the

district school board shall request that the student provide his or her social security number and shall indicate whether the student identification number assigned to the student is a social security number. However, a student is not required to provide his or her social security number as a condition for enrollment or graduation. A student satisfies this requirement by presenting to school enrollment officials his or her social security card or a copy of the card. The Department of Education shall establish a process for assigning a Florida student identification number to each student in the state, at which time a school district may not use social security numbers as student identification numbers in its management information systems. The Commissioner of Education shall assist school districts with the assignment of student identification numbers to avoid duplication of any student identification number.

Service Animals

Subject to specific guidelines, certification, and authorization by the School District of Manatee County, students with disabilities or other medical issues are permitted to have service animals accompany them during the school day. Service animals are individually trained to do work or perform tasks for people with disabilities. Examples of such work or tasks include guiding people who are blind, alerting people who are deaf, alerting people to the presence of potentially deadly food allergens, pulling a wheelchair, alerting and protecting a person who is having a seizure, reminding a person with mental illness to take prescribed medications, calming a person with Post Traumatic Stress Disorder (PTSD) during an anxiety attack, or performing other duties. Please contact your school administration for initiating the process of using a service animal in any Manatee County school.

Military Transfers

Priority is given to the dependent children of active duty military personnel transferring to the School District of Manatee County. Military transfer priority is granted only at the time of the initial military transfer to the district and does not apply to future county-wide program application periods. By state law, dependent children of active duty military personnel transferring into the district are given first priority for placement at the time of their initial transfer. Students who participated in special programs and extracurricular activities at their transferring schools will be given priority access to the same programs and extracurricular activities when available (Florida Statute 1003.05).

Notification of Availability of School Public Accountability Report

The annual school public accountability report is available online through the Florida Department of Education. Please visit the site and select Manatee County, then the appropriate school.

Video Surveillance on School District Property

In order to maintain a safe environment for students, staff and the public, and to control vandalism and criminal activity on School District property, the District has installed and will utilize video surveillance systems on School District property, including school buses. Any activities recorded on the video cameras may be used for school discipline or for law enforcement purposes. Federal and state law governs disclosure and use of video material, and such material could become part of a student's record.

Student Identification

You must have your student ID on you at all times when you are on a school campus or on any

district bus. If your school requires you to wear or otherwise display your student ID, then you must follow all procedures pursuant to that rule. You must also display your student ID and have it scanned, each time you board a district bus.

Pledge of Allegiance

F.S. 1003.44 requires the Pledge of Allegiance be recited at the beginning of each school day. When the national anthem is played or the pledge is recited, students and all civilians shall stand at attention, men removing the headdress, except when such headdress is worn for religious reasons. When the pledge is recited, students shall stand with the right hand over the heart. With a written request by a student's parent or guardian, a student will be excused from reciting the pledge, including standing and placing the right hand over his or her heart. When the pledge is given, unexcused students must show full respect to the flag by standing at attention. When the Junior Reserve Officer Training Corps (JROTC) Color Guard presents the colors for the national anthem or Pledge of Allegiance at a school or district function, the audience is asked to rise before the procession begins from the back of the room. The audience remains standing after the pledge or anthem and during the entire time the Color Guard walks to the back of the room. The audience remains standing until the Color Guard is dismissed.

Moment of Silence

Per FS 1003.45, the principal of each public school shall require teachers in first-period classrooms in all grades to set aside at least 1 minute, but not more than 2 minutes, daily for a moment of silence, during which students may not interfere with other students' participation. A teacher may not make suggestions as to the nature of any reflection that a student may engage in during the moment of silence. Each first-period classroom teacher shall encourage parents or guardians to discuss the moment of silence with their children and to make suggestions as to the best use of this time.

The Hope Scholarship Program

If you have been subjected to a range of violent incidents on campus, to include battery, harassment, hazing, bullying, kidnapping, physical attack, robbery, sexual offenses, assault, threat, intimidation, or fighting, your parents may choose to withdraw you from your zoned school and enroll you in another public school that has capacity, or to request a scholarship to attend an eligible private school. Requests for scholarships to participating private schools is on a first-come, first-serve basis and is subject to available funding and other restrictions, per F.S. 1002.40.

PUBLIC NOTICES WITH PARENTAL OPT-OUT PROVISIONS

Directory Information/Photographs/Publications

FERPA also requires that the School District, with certain exceptions, obtain written parental consent prior to the disclosure of personally identifiable information from a child's education records. However, the School District may disclose appropriately designated "directory information" without written consent, unless the parent has advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the School District to include this type of information from a child's education records in certain school publications. Examples include:

- A playbill, showing a student's role in a drama production;
- The annual yearbook;

- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks and law enforcement agencies. If parents do not want the School District to disclose directory information from their child's education records without prior written consent, they must notify the District in writing by September 15 of each year or within 30 days of receiving this annual notice. The School District has designated the following information as directory information:

- Student's name
- Electronic mail address
- Photograph or other likeness (with parental consent)
- Date and place of birth
- Major field of study
- Dates of attendance
- Grade level
- Participation in officially recognized activities and sports
- Weight and height of athletic team members
- Degrees, honors, and awards received
- The most recent school attended

NOTE: Objecting to the release of directory information may result in your name, photograph and other directory information being excluded from yearbooks, sports programs, and other school publications. Both parents have a right to see the school records of their child unless there is a certified copy of a court order on file at the school that specifically denies the right to access school records. Copies of school records are available for minimal copying charge. If you have any questions about these rights, please contact your school office.

Military Opt-Out Procedures

Under federal law, military recruiters are entitled, upon request, to a list of names, addresses, and telephone numbers of high school students unless you object to such release. **You or your parents must notify your principal in writing if you do not want your name, address and telephone number released to military recruiters without prior written parental consent. This written notification may be submitted at any time and the School District will honor the objection from that point forward unless you otherwise provide written notification to your principal.** A military opt out form is available on the District web site: www.manateeschools.net. You may also request a copy of the form at your school's main office.

Higher Education Opt-Out Procedures

Under federal law, institutions of higher learning are entitled, upon request, to a list of names, addresses, and telephone numbers of high school students, unless you object to such release. You or your parents must notify your principal in writing if you do not want your name, address, and telephone number released to institutions of higher learning without prior written parental

consent. This written notification may be submitted at any time and the School District will honor the objection from that point forward unless you otherwise provide written notification to your principal.

Notification of Rights under the Protection of Pupil Rights Amendment (PPRA)

PPRA affords parents certain rights regarding the District's conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

1. Consent before students are required to submit a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education: a. Political affiliations or beliefs of the student or student's parent; b. Mental or psychological problems of the student or student's family; c. Sexual behavior or attitudes; d. Illegal, anti-social, self-incriminating, or demeaning behavior; e. Critical appraisals of others with whom respondents have close family relationships;

f. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers; g. Religious practices, affiliations, or beliefs of the student or parents; or h. Income, other than as required by law to determine program eligibility. 2. Receive notice and an opportunity to opt a student out of: a. Any other protected information survey, regardless of funding; b. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; c. Activities involving collection, disclosure, or use of personal information that has been obtained to market or to sell or otherwise distribute the information to others; and d. In accordance with s. 1002.222(1)(a), the right to opt out of any district-level data collection not required by law. 3. Inspect, upon request and before administration or use, the following: a. Protected information surveys of students; b. Instruments used to collect personal information from students for any of the above for marketing, sales, or other distribution purposes; and c. Instructional material used as part of the educational curriculum. These rights transfer from the parents to the student who is 18 years old or an emancipated minor under State law. Parents who believe their rights have been violated may file a complaint with: Family Policy Compliance Office U.S. Department of Education 400 Maryland Avenue, SW Washington, D.C. 20202-5901

Code of Conduct Committee Members

We would like to recognize and thank the following members of the School District of Manatee County and our surrounding community for contributing to the development of the 2022-2023 Code of Student Conduct. A very special thank you to the students and parents of Manatee County Youth Commission and their advisor Ally Bergman.

Brad Baietto – Assistant Principal, Braden River Middle School

Patrick Bartholomew – Director of School Safety and Security

Larissa Bennett – School Climate Coordinator

Amy Bradl – Teacher, Willis Elementary School

Phil Burghardt – Parent Task Force

Kara Carney – Teacher – Rogers Gardens-Bullock Elementary

Paul Champagne – Assistant Principal, Parrish Community High School

Kevin Chapman – Director of Strategic Planning

Willie Clark – Executive Director of Secondary Education

Kimone Cooper – Assistant Principal, Buffalo Creek Middle School

Shelly Decesare – Assistant Principal, Southeast High School

James Dougherty, Principal, Bashaw Elementary

Dr. Jennifer Gilray – Assistant Director, Manatee Technical College – Main campus

Bill Kelley – Director of Risk Management

Mario Mendoza – Coordinator, Title One and Migrant Programs

Mike Mullen – Assistant Principal, Bayshore High

Joe Roberts – Exceptional Student Education Coordinator

Quantas Simmons – Assistant Principal, Palmetto High School

Latrina Singleton – Director, Federal Programs

Mitch Teitelbaum – General Counsel, School District of Manatee County

Samantha Webb – Principal, Abel Elementary School

Dr. Skip Wilhoit – Safe Schools, Drop-Out Prevention & Student Intervention Specialist

The Manatee County Sheriff's Office School Resource Officer Unit

NOTICE REGARDING CODE OF STUDENT

In order to conserve resources, schools will not distribute paper copies of the Student Code of Conduct to students. You can locate an electronic copy of the Student Code of Conduct on the District website at www.manateeschools.net or on your school's website. If you require a paper copy of the Student Code of Conduct, please check the appropriate box below; sign and return this sheet, and one will be provided to your child. This page will also exist as a form, which is available at your school's front office, if you are unable to print a copy for yourself.

This Student Code of Conduct has been developed so our students and families have a clear understanding of behavioral expectations and to inform all parties of important procedures related to our educational mission. It is helpful if parents are aware of school rules so they can help support them from home. Parents and students are encouraged to review the Student Code of Conduct together to gain a better understanding of their rights and responsibilities. Training on the Student Code of Conduct will be provided to all students, teachers and administration during the first month of school. The rules and language contained within the Student Code of Conduct shall supersede any conflict that may arise with individual school handbooks.

FAILURE TO REVIEW THE STUDENT CODE OF CONDUCT WILL NOT RELIEVE A STUDENT OR THE PARENT/ GUARDIAN OF THE RESPONSIBILITY FOR COMPLIANCE WITH THE CODE OR ACCOUNTABILITY FOR LOSS OR DAMAGE TO SCHOOL DISTRICT OF MANATEE COUNTY PROPERTY.

Please check and submit, only if you require a printed copy of the 2021~~1~~2-2022~~2~~3 Code of Student Conduct. One (1) copy per household will be provided.

☐ I would like to have a printed copy of the Student Code of Conduct sent home with my child.

_____	_____	_____
Student Name	Student Signature	Date
_____	_____	_____
Parent Name	Parent Signature	Date

THE SCHOOL DISTRICT OF MANATEE COUNTY
CODE OF STUDENT CONDUCT
2021~~1~~2-2022~~3~~3

Dear Students and Parents,

One of our many important goals in this School District is to provide a safe, nurturing, and well-disciplined learning environment for all students. To achieve this goal, the School Board has authorized the development of a comprehensive District Code of Student Conduct. I strongly encourage you to read this Code of Student Conduct and share your thoughts and observations with your teens or children.

This District Code of Student Conduct was developed with input from school and district administrators, faculty and staff members, School Advisory Council members, community members, and students.

The District Code of Student Conduct will be reviewed annually for any additions or deletions that may be necessary for clarification or as required by new legislation. If you have any questions regarding the contents of the District Code of Student Conduct, please contact your school principal.

The information contained in this District Code of Student Conduct is being provided to all students and parents. Extra copies of this publication are available at school sites or on the District website at www.manateeschools.net. Thank you for taking the time to read and discuss this information. I appreciate your support of our schools and School District. Have a Great School Year!



Sincerely,

Cynthia Saunders,
Superintendent

THE SCHOOL BOARD OF MANATEE COUNTY

BRADENTON, FLORIDA

Members

Rev. James Golden – Chairman (District 5)

Gina Messenger - Vice Chair (District 1)

Charlie Kennedy - (District 2)

Mary Foreman (District 3)

Chad Choate (District 4)

Superintendent of Schools

Cynthia Saunders

School Board of Manatee County policies may be viewed online at www.manateeschools.net

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SECTION I JURISDICTION OF THE SCHOOL BOARD

Introduction

The purpose of this document is to assist students, parents, and school personnel in establishing and maintaining a safe, nurturing and well-disciplined learning environment for all. To be fully effective, the Code of Student Conduct addresses not only the role of the parents, the students, and the school, but also specifies areas relative to the responsibilities and rights of students and parents; grounds for disciplinary action; and procedures to be followed for acts requiring disciplinary action.

In the event of a situation which significantly alters the standard process for delivering education, such as natural disasters, pandemics, etc., the School District of Manatee County reserves the right to amend policies and procedures to allow for the continued education, articulation, and graduation of students, as well as the safety and security of our school communities.

Students in the School District of Manatee County are subject to the Code of Student Conduct during the school day and regular school activities, while being transported on school buses or at public expense to and from school or other education facilities. Students are also subject at such time and places that include - but are not necessarily limited to - school sponsored events, field trips, athletic functions, and other activities where appropriate school personnel have jurisdiction over students. In addition, jurisdictional control over students may be extended as per Florida Statute Sections 1006.07, 1006.09, 1006.13, 1006.147, and 1003.31 whenever the conduct of a student is deemed to have a detrimental effect on the health, safety, and welfare of any member of the school community or the learning environment of the school.

IN LOCO PARENTIS

State and federal law recognizes that teachers and school administrators have a need to stand in the place of parents over children entrusted to them at school. This is a concept called *in loco parentis*. While this power is not equal to a parent's power over a child, it permits school personnel to exercise a degree of supervision and control over students that could not be exercised over free adults. This concept is responsible for the fact that school personnel can search without a warrant based on reasonable suspicion and are not held to the higher standard of "probable cause" by which law enforcement is bound. It is also responsible for the fact that school personnel can interrogate a student without providing him or her with Miranda warnings or allowing the student to call a parent or attorney.

Prohibition of Discrimination

No student shall, on the basis of race, color, national origin, sex, sexual orientation, gender identity, disability, marital status, age, religion, or any other basis prohibited by law, be excluded from participation in, be denied the benefits of, or be subjected to discrimination or harassment under any educational programs, activities, services, or in any policies or practices by the School District of Manatee County. Any student who believes he or she has been discriminated against or has been harassed by an employee, student, or other third party, who is subject to control of the School Board, is encouraged to use the appropriate grievance procedures set forth in policy.

TITLE IX

Title IX of the Education Amendments Act of 1972 is a federal law, enacted in 1972, which states: “No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance."

The United States Department of Education requires school districts to follow a specific Title IX Grievance Process while investigating allegations of sexual misconduct. The Office of Civil Rights of the United States Department of Education considers sexual misconduct (including sexual harassment, sexual violence, sexual assault and intimate partner violence) to be a form of sexual discrimination and requires the school districts to take immediate and effective steps to respond to sexual misconduct.

For a Title IX investigation to apply, the incident must have occurred in an education program or activity in which the District has substantial control over both the respondent and the context in which the incident occurred.

"Sexual harassment" means conduct on the basis of sex that satisfies one or more of the following:

1. Any School District of Manatee County employee conditioning the provision of an aid, benefit, or service of the recipient on an individual’s participation in unwelcome sexual conduct;

2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the recipient’s education program or activity; or

3. “Sexual assault” as defined in 20 U.S.C. 1092(f)(6)(A)(v), “dating violence” as defined in 34

U.S.C. 12291(a)(10), “domestic violence” as defined in 34 U.S.C. 12291(a)(8), or “stalking” as defined in 34 U.S.C. 12291(a)(30).

Responsibilities and Obligations

The School District of Manatee County takes its obligation to comply with Title IX very seriously. Inquiries concerning the application of Title IX and the Grievance Procedures may be referred to the District’s Title IX Coordinators:

Schools & Educational Facilities
Dr. Pace Edwards 2501 63rd Avenue East Bradenton, FL 34203
(941) 751-6550 extension 43038

District & Employment
Sherman Stroman
215 Manatee Avenue West Bradenton, Florida 34205
(941) 708-8770 extension 41052

SECTION II STUDENT & PARENT RIGHTS and RESPONSIBILITIES

STUDENT RIGHTS AND RESPONSIBILITIES

This section summarizes the basic principles of student rights and responsibilities. As a student, you have a right to an education, regardless of your race, color, creed, national origin, religion, gender, marital status, heritage, disability, or sexual orientation. Some of your basic rights include the right to:

- Learn
- Agree or Disagree
- Petition
- Freedom of expression
- Publish
- Assemble
- Privacy

Your exercise of these rights must conform to the District Code of Student Conduct. While you also have the right to a free and appropriate education, this right shall be applied at the school serving your residential attendance zone, except as authorized by the School Choice Program or otherwise provided by School Board Policy. **The Superintendent is authorized to assign or reassign a student to any program or school as deemed to be in the best interest of the student or School District, pursuant to** F.S. 1006.08**.**

If you are attending a charter school or a school out of your assigned area under the School Choice Program, you may be suspended, expelled or reassigned during the school year as provided in this Code. Your school choice may additionally be revoked for non-attendance, habitual tardiness, or disciplinary issues, upon the recommendation of the principal. The principal's recommendation is subject to review and approval by the District Administrative Appeals Committee.

First Amendment Freedom of Expression

In 1969, The United States Supreme Court ruled that public school students do not leave their constitutional right to freedom of expression at the schoolhouse gate. You have a right to freedom of expression; however, when you exercise that right, you must do so in a responsible manner that does not cause a disruption of the school or a school activity. A principal may impose reasonable time, place and manner restrictions on your exercise of First Amendment freedom of expression rights. If possible, before imposing reasonable time, place and manner restrictions, the principal will consult with the School District General Counsel and will notify the Superintendent (or designee) in such cases. If it is not possible to consult the School District General Counsel beforehand, the principal will do so as soon as possible.

Principal's Authority

The principal of each school is responsible for the administration of the school and the enforcement of the District Code of Student Conduct. The principal has the authority to direct students and staff and can impose any reasonable requirements that are not inconsistent with the District Code of Student Conduct or School Board Policy.

INVESTIGATIONS AT SCHOOL

Administrative

If you are suspected of violating the District Code of Student Conduct, school officials can question you without first contacting your parent. You do not have a right to have your parent present or a right to an attorney when you are questioned. If you refuse to answer questions asked by school officials, you may be disciplined.

Criminal

If you are a suspect in a criminal investigation that may result in your arrest or criminal charges, law enforcement will make a good faith effort to contact your parent before the law enforcement officers begin questioning you. If a parent cannot be located, law enforcement officers may proceed with questioning. If your parent is contacted, the law enforcement officers may allow your parent to be present during your questioning.

Victim or Witness

If you are a victim or a witness, law enforcement officers, Children and Family Services investigators, or administrative investigators are allowed to question you without first contacting your parent. If the investigation involves child abuse, the official conducting the investigation will decide who can be present during your interview. If you refuse to answer questions asked by school officials, you may be disciplined.

Removal of a Student Under Arrest

If you are subject to arrest, with or without a warrant, the officer can remove you without your parents' consent or the consent of school officials. The administrator will try to notify your parent before you are removed or as soon as possible after your removal.

Removal for Involuntary Examinations

The school principal or the principal's designee shall make a reasonable attempt to notify your parent or guardian, if you are removed from school, school transportation, or a school- sponsored activity and taken to a receiving facility for a Baker, Marchman, or other evaluation, pursuant to F.S. 394.463. The principal or the principal's designee may delay notification for no more than 24 hours after you are removed, if the principal or designee deems the delay to be in your best interest or if a report has been submitted to the central abuse hotline, pursuant to F.S. 39.201, based upon knowledge or suspicion of abuse, abandonment, or neglect.

Searches and Seizures

You, your locker, vehicle, purse, backpack and other personal possessions may be searched if there is a reasonable belief (suspicion) that any of them contain drugs, weapons, contraband or other items not permitted on campus. You are expected to cooperate fully with your school administration in all searches and investigations. The failure to fully cooperate may be grounds for your school administration to infer that you are in possession of contraband or illegal items and the matter will be referred to law enforcement as deemed necessary. Trained sniff-screening dogs are allowed in the schools to prevent drugs and weapons at school. Routine checks by the dogs are not considered a search; however, an alert by the dog gives reasonable suspicion for a search. Dogs may not check students themselves to determine probable cause for a search. The use of trained dogs is a safety precaution to provide you a safe school in which to learn.

GRADES

An academic grade should reflect the teacher's most objective assessment of your academic achievement. Academic grades should not be used as a means of maintaining order in a classroom, nor should your behavior be included in calculating academic grades.

1. Your Responsibilities

a. To become informed of the grading criteria.
b. To maintain standards of academic performance commensurate with your ability, and to make every effort to improve your performance upon receipt of notification of unsatisfactory progress.

2. Your Rights

a. To receive a teacher's grading criteria at the beginning of each year or semester course.
b. To receive a reasonable notification of failure or potential failure prior to the end of the grading period with sufficient time, when possible, to take corrective action.

3. Your Parents' Responsibilities

a. To meet with your teachers upon request and assist in helping take corrective action if you are experiencing academic difficulty.
b. To seek advice on before and after school programs that will assist you in succeeding in school.

OTHER STUDENT RESPONSIBILITIES

- To read and become familiar with the Code of Student Conduct;
- To attend school daily, prepare for class, and complete class and homework assignments to the best of your ability;
- To know and follow school rules and instructions given by the school administration, teachers, and other staff;
- To report to school staff any dangerous behavior or bullying that occurs at school, on the way to and from school, or in the school community;
- To bring to school only those materials that are allowed;
- To treat everyone in the school community with respect;
- To respect school property, community property, and the property of others.

ACADEMIC HONOR CODE

- I will take responsibility for my own work. I will not cheat, help others cheat, or allow anyone else to do my work for me.
- I will not plagiarize. I will use quotations and cite sources when I use someone else's words and ideas.
- I will not forge the signature of others or knowingly falsify any records, information, or results.
- I will be honest about my work with teachers, peers, and parent(s)/guardian(s).
- I understand I will receive a zero on any assignment, as well as any other appropriate consequence for breaking the Honor Code.

PARENTAL RIGHTS AND RESPONSIBILITIES

The role of parents, guardians, and families is critical to the healthy growth and development of each of our students. Some of the basic parent rights include:

- To be actively involved in your child's education;
- To be treated fairly and respectfully by the school administration, teachers, and other staff;
- To access information about the Board's policies and procedures;
- To be notified promptly if your child is disciplined for inappropriate or disruptive behavior and informed of the consequences assigned;
- To appeal disciplinary actions taken;
- To receive pertinent, accurate, and timely information about your child's academic progress, in addition to ways you can help your child succeed in school.

School staff and parents must work together to maximize a student's success at school. We are committed to working with and supporting families and we request parents work with and support us. As a parent you are expected to:

Sign in at the Office

Sign in through the Raptor System when you go to any school and before you go anywhere else on the campus. (You must present your driver's license or official picture identification to be scanned for student safety issues.)

Be Involved

Get to know the people at your child's school by participating in teacher conferences and school-parent activities such as Parent-Teacher Association (PTA)/Parent-Teacher Organization (PTO) meetings and School Advisory Council (SAC) meetings. Be actively involved in the learning process at home and in school, such as volunteering, collaborating with teachers on your child's performance in school, and fostering learning at home by providing your child appropriate assistance and monitoring of homework. Participate in your child's elementary report card conferences, which are scheduled following the first and third quarters of the school year.
School Board Policy 2111 Parent/Family Involvement may be accessed on the district website, or you may request a copy at the district office at 215 Manatee Avenue West, in Bradenton.

Provide Information

Each year provide your child's school your current telephone number, home address, work telephone number and emergency contact number. Parents must immediately notify the school of any changes in contact information.

Support School Rules

Understand and support the rules in this District Code of Student Conduct and talk to your child about them.

Support Dress Code

Teach your child to follow the dress code as outlined in this document. Because school is a place to work and learn, dressing neatly and appropriately for school is very important.

Promote Punctuality

Make sure your child arrives at school on time every day. Parents should be aware that if they live within two (2) miles of their child's school, School District transportation will not be provided unless required as a related service for a student with a disability.

Ensure Your Child's Safety
Ensure your child arrives at school no more than thirty minutes before the start of the school day and leaves campus no more than thirty minutes after the school day or activity unless you have made special arrangements with a teacher, administrator or a before/after school care program. Supervision will not be provided beyond that time. Supervision for students attending school activities outside the regular school day such as clubs, dances, carnivals, practices and games will be provided 30 minutes before and after the activity. Be aware that school nursing services are not available at extracurricular activities or before or after the school day. It is the parents' responsibility to provide any medical needs for their children before or after the school day.

Comply with Safety Rules
Adhere to school developed, on-site traffic plans for vehicles when bringing students to school or picking them up after school. If your children are walkers or bicyclists, encourage them to follow safety rules and use pedestrian-safety features where available.

Notify School of Absences
Contact the school when your child is absent and explain the reason for the absence. It is recommended you call the day of the absence, but parents do have 48 hours to notify the school. In situations specified in the attendance section, written documentation will be required by the school.

Notify School When You Move
Notify the school principal in writing if you move from the last address you have provided the school. You must notify the principal within five days of your move. If you have not moved out of your school's attendance zone, your child may continue at that school and may be entitled to transportation. If you have moved out of your school's attendance zone, in many cases your child may remain in the current school through the rest of the school year, but district transportation will not be provided. If the school discovers you have moved and have not provided notification, your child could be assigned to an alternative school or considered to be "found out of that school's attendance area." This could mean an immediate change of school for your child, and your child could be deemed ineligible for athletics and other activities.

Support School Discipline
Work with school staff members to solve discipline or other problems. You should let the school know if something has happened at home that could affect how your child behaves in school.

Provide Correct Student Pickup Information
Be aware that only people whose names and contact information are listed on the Enrollment Form may pick up a student from school during the school day. The enrolling parent should complete the Health Information Card. Identification must be shown to the office staff when someone signs out a student from school.

Pay Damages
Be prepared to pay for any damage done to School Board property by your child. If payment is not made and the amount is substantial, the principal will refer the matter to the Superintendent.

Reimburse School
Pay for lost or damaged books or other teaching materials. Failure to pay may mean no other

books or materials will be given to your child, your child will not be able to participate in extra-curricular activities or your child will be required to pay the debt through community service at the school. The principal will make those decisions.

Per School Board policy, if you cannot afford to pay for instructional materials or a fee that your child has incurred at school, you may submit a letter to the Superintendent seeking a waiver. Please consult School Board policy for the information necessary to request such a waiver.

Know School's Delivery Policies
Contact the school before delivering items for your child. Allowing deliveries to students is at the discretion of each individual school.

Comply with Cell Phone Policy
If you need to reach your child in an emergency during the school day, contact the front office. Because cell phones and all other forms of electronic communication are to be turned off and put away out of sight once students are at school, parents should not text message or phone their children during the school day.

Know CHOICE Options
If you want your child to attend a different school, visit the Office of Student Assignment and follow the CHOICE Student Assignment Plan procedures or call them at (941) 708-4971.

Know Parental Rights
Be aware that when parents are divorced or separated, both parents have full rights to participate in the child's school activities and to know what is happening at school. The non-enrolling parent will not be allowed to remove the child from school without the permission of the enrolling parent. A non-enrolling parent has the right of access to student records and information unless a court order prohibits such access.

Curricula and Instructional Materials
In accordance with 1006.28(2)(a) and 1002.20(19)(b), F.S. and School Board Policy 2520, parents have the right to learn about their minor child's course of study, to include the source of any supplemental instructional materials. Parents may request a copy of instructional materials from their child's teacher or may purchase certain materials with a written request to the school's principal. For parents who are interested in learning more about the types and nature of extracurricular activities and club offerings, please visit your school's website.

Parents or Manatee County residents who object to the purchase of specific instructional materials on the basis of moral, sexual, religious, or other perceived harms may complete a form available on the district website. The form must be submitted to the Curriculum Department within 30 days of the district adoption of the specific materials. Parents who object to specific content based on sexuality may also withdraw their minor child from those portions of the school district's required comprehensive health education instruction, with a written request to the school principal.

Classroom Transfers
An enrolling parent has the right to request his or her child be transferred to another classroom teacher. **Parents must formally submit the request in writing** and the principal or designee

shall approve or deny the transfer within 2 weeks after receiving such a request. If a request for transfer is denied, the principal or designee must notify the parent and specify the reasons for the denial. This provision does not give parents the right to choose a specific classroom teacher.

Classroom and Bus Removals

Per F.S. 1003.04, the parent of each public K-12 student must cooperate with the authority of the student's district school board, Superintendent, principal, teachers, and school bus drivers, according to F.S. 1003.31 and F.S. 1003.32, to remove the student from the classroom and the school bus and, when appropriate and available, to place the student in an alternative educational setting, if the student is disobedient, disrespectful, violent, abusive, uncontrollable, or disruptive.

Healthcare Services

Per Florida's parental bill of rights, at the beginning of each school year, parents will be notified of all healthcare services offered at their child's school and provided with the opportunity to individually consent to or decline each service. Please visit your child's school website for further information.

SECTION III POSITIVE SCHOOL CLIMATES

SPARKING POSITIVE SCHOOL CLIMATES

A school's climate can be simply defined as the "quality and character of school life" (National School Climate Council, 2007). This simple definition is underpinned by an array of intentional activities that support integral structures, such as trusting student and adult relationships, teaching and learning, the physical environment, and the safety of all school community members.

At its core, a positive school climate includes:

- positive relationships among and between all stakeholders (students, parents, all school personnel and community partners);
- engaging, relevant academic and extracurricular activities for all students that meets their social, academic, and developmental needs;
- meaningful family and community engagement;
- training and resources to resolve conflicts peacefully and respectfully;
- support for students who are experiencing an emotional crisis, trauma, or serious challenges in their homes and communities;
- clean and well-maintained campuses that support a sense of school pride;
- orderly learning environments, allowing all stakeholders to feel physically and emotionally safe.

These tenets of a positive school climate are reflected in several initiatives that are starting throughout the School District of Manatee County under the umbrella of what we call Project Spark. Project Spark combines prevention and early intervention through our Multi-Tiered Systems of Support (MTSS), our universal life skills curricula CharacterStrong and Purposeful People, and a focus on relationship-building using Restorative Practices. Through these and other Tier One initiatives, Project Spark aims to build a more positive school experience and increase engagement for all students.

Multi-Tiered Systems of Support (MTSS)

MTSS refers to the instructional strategies, interventions, supports and resources that are used to help all students achieve academically, behaviorally, and social-emotionally. MTSS serves as the framework for organizing supports within a school and district so that the needs of the whole child are met. An effective system blends culturally responsive academic and behavior supports to create effective environments that address a range of student needs.

A three-tiered instruction and intervention framework is used to organize resources and supports to ensure student learning and educational success. The level of supports provided at each tier will match the needs of each student. Tier One is universal instruction and supports that is intended for all students. Tier Two consists of targeted and supplemental supports, designed for the estimated 20% of students who require more than universal instruction and support. Tier Three is the most intensive level and is intended for the 5-10% of students who may need more individualized support, in addition to their Tier One and Two interventions.

MTSS is a proactive approach that has the following key elements:

- Leadership
- Building Capacity/Infrastructure for Implementation
- Communication and Collaboration
- Data-Based Problem Solving
- Three-Tiered Instructional/Intervention Model
- Data Evaluation

For more information on our MTSS, please visit the School District of Manatee County's website.

CharacterStrong and Purposeful People

In October 2019, the SDMC was awarded a 5-year federal grant to help transform our MTSS system. The foundation of this initiative for addressing our students behavioral and social-emotional needs is our Tier One life skills curricula CharacterStrong (middle and high school) and Purposeful People (elementary). Together, these evidence-based programs provide Pre-K through 12th grade curricula and professional learning services that positively impact our school climates and the lives of our students and staff.

Explicit instruction using an evidence-based curriculum has been proven to be the most efficient method for the implementation of a district and schoolwide plan for social and emotional development of students. To help facilitate this initiative across all schools, the SDMC added CharacterStrong and Purposeful People to our current strategic plan with the expectation it will be delivered in all grades by 2024.

For more information on CharacterStrong and Purposeful People, please visit the School District of Manatee County's website.

Restorative Practices

Another way the SDMC is seeking to improve the quality and character of school life is by focusing on relationships and community-building. Evidence shows that when students are positively connected to their school, each other, and their teachers, they achieve better outcomes. Restorative Practices support the development of a positive classroom culture, build community,

and strengthen the connections within groups, as well as between learners and their teacher. This can be achieved through intentional and explicit instruction (using CharacterStrong and Purposeful People), as well as through the use of strategies, such as community-building circles and restorative conferences.

Multiple studies across the United States confirm the positive effects of Restorative Practices on graduation rates, social competencies, academic achievement while also reducing behaviors or activities that negatively impact student success. Outcomes of implementing Restorative Practices include reduced student suspensions and improved school climate, as well as increased engagement in the classroom. The use of Restorative Practices within our schools is being implemented in conjunction with our Tier One life skills curricula and is an integral component of our district's effort to reduce misbehavior and ultimately the use of exclusionary discipline.

For more information on Restorative Practices, please visit the School District of Manatee County's website.

SECTION IV STUDENT ATTENDANCE

Florida Compulsory School Law (F.S. 1003.21) states all children who are either six years of age (or who will be six years old by February 1 of any school year), but who have not attained the age of 16 must attend school regularly during the entire school term. Students between 16 and 18 are also within compulsory attendance age, unless a formal Declaration of Intent to Terminate School Enrollment has been completed and signed by the parent and an exit interview is conducted at the school.

a. You are expected to be on time and in school for the entire student day, each school day.

b. On the day of your absence, a parent or guardian should call the school to explain the absence. The absence will be excused if it meets the criteria outlined below. The parent or guardian must contact the school within 48 hours of the absence or appropriate documentation is required within 5 days. If this contact is not made, the absence will be recorded as unexcused.

c. If you are continually sick and repeatedly absent from school, you must be under the supervision of a physician in order to be excused from attendance. Excessive absences will lead to a parent conference, referral to the District's Child Study Team, referral for social work services, referral to Truancy Court, and the involvement of the State Attorney. Parents who fail or refuse to cooperate with the school in the matter of regular school attendance for their child may be prosecuted for truancy by the State Attorney's Office.

FREQUENTLY ASKED QUESTIONS:

Q: What is an excused absence?

A: An absence can be excused for the following reasons:

a. You are ill or injured.
b. Major illness in your immediate family (this means parents, brothers, sisters, Grandparents, or others living in the home or who are close relatives).
c. Death in your immediate family
d. Religious instruction in your faith - requires note from your parent before the absence.
e. Subpoena or forced absence by any law enforcement agency. A copy of the subpoena or summons must be given to the principal or designee. This includes detention at a juvenile center in which you continue your education.
f. A major disaster as decided by the administration.
g. Any absences, including those for field trips, participation in another academic class or program, or other parental requests as judged appropriate by the principal, provided the request is submitted to the principal forty-eight (48) hours in advance of the absence. A principal may waive the requirement for advance notice if extenuating circumstances exist.
h. A documented appointment with a doctor, dentist, or other medical or legal professional.
i. An occurrence of head lice, with a maximum of two excused days.

Q: How many excused absences can I have?

A: You are allowed nine excused absences. Your parent may excuse nine absences per year. When you have reached your limit, official documentation is then required for every additional absence.

Q: What if I have used all of my excused absences and a family emergency occurs?

A: You must provide appropriate documentation to the school principal or designee for approval. These will be recorded as excused absences.

Q: How can I make up work when I am absent?

A: After an excused absence, you must arrange with your teacher for any make-up work. You have the same number of days you were absent to make up your work. This rule does not apply to some long-term assignments. (A long-term assignment is when a student has 10 or more days to complete the work.) These long-term assignments will be due on the specified date unless excused in writing by the teacher or principal. It is your responsibility to make these arrangements and to submit the make-up work within the deadlines set by the teacher(s). You do not have the right to make up work if your absence was unexcused.

Q. I am going to be absent for semester exams. May I take my exams early?

A: Semester exams may not be given early. You may take your semester exams upon your return to school.

Q: What is an unexcused absence?

A: Anything that does not meet the criteria of an excused absence is considered unexcused. (Please refer to Excused Absences Section.)

Q: How many unexcused absences can I have?

A. In Manatee County, state law requires the regular attendance of children between the ages of 6 and 18 and makes parents and legal guardians legally responsible for seeing that their

children attend school. Family vacations during scheduled school time are considered unexcused absences. If you have accumulated a total of 5 unexcused absences in one month or 10 unexcused/unexplained absences in a 90-day period, your child's school will send a letter to the address listed on school records, in an attempt to ensure parent(s)/guardian(s) are aware of any developing attendance issues. Fifteen unexcused absences in a 90-day period may result in a referral for truancy court action. The District Truancy Department will send a 3-Day Demand Notice by U.S. Mail to the address listed on school records in the event of excessive consecutive unexcused/unexplained absences.

Q: What happens if I am late for school?

A: If you arrive at school late for any reason, you must report to the office and receive a tardy admit slip. The tardy will be deemed as excused or unexcused. You are expected to be in school at the start of the school day, every day.

Q: What is an excused tardy?

A: An excused tardy is when you are late for school due to sickness, injury, death in your family, medical or dental appointments with a note from the physician, school sponsored activities, court date, or other reason approved by the school principal. For elementary students, parents must accompany the student to the office when they are tardy.

Q: What is an unexcused tardy?

A: An unexcused tardy is when you are late to school due to, but not limited to, oversleeping, missing the school bus, shopping trips, pleasure trips, or excessive tardiness due to illness without a physician's verification that the medical condition justifies your tardiness. If an elementary student arrives late and comes into the office unaccompanied by an adult, he or she will receive an unexcused tardy.

Q: May I leave school early in the school day?

A: You are expected to be in school for the full day. However, if you must leave school early, you must go to the office and receive permission for early release. Parents of elementary and middle school students must report to the office to pick up their child. High school students aged 16 or older may sign themselves out early with parent permission, following the school sign-out procedures. You cannot leave your school campus for lunch or other unexcused personal reasons at any point during the school day.

Q: What are excused reasons for leaving school early?

A: Excused reasons for early dismissal follow the same guidelines as excused absences. They include: illness or injury, major illness or death in your immediate family, subpoena or forced absence by a law enforcement agency, a major disaster, a documented appointment with a doctor or dentist, discovery of head lice, participation in another academic class or program, or other parental requests as judged appropriate by the principal.

Q: What happens if I leave school early for unexcused reasons?

A: Numerous early dismissals are unacceptable and unfair to the other students whose

instruction is interrupted each time a student leaves early. Individual schools may develop school-based consequences for unexcused early dismissal students.

Q: How does my school attendance affect my privilege to drive?

A: You will lose your driver's license, or privilege of applying for any driver's license, if you are not enrolled in or do not attend school regularly.

NOTE: Students who are withdrawn as dropouts or who have accumulated 15 unexcused absences in 90 calendar days will lose the privilege to apply for or hold a Florida Driver's License. Students who have lost the privilege must subsequently accumulate 30 consecutive SCHOOL days with no unexcused absences in order to receive a Reinstatement of Driving Privilege form. If you need further information regarding this issue, please contact the District Truancy Office at 751-6550, extension 43091.

Q. Does my attendance affect my participation in athletics or extracurricular activities?

A. If you are not present for more than half of the school day on the day of an event, due to any undocumented absence, you may not participate in the athletic or extracurricular event. If you are suspended from school, you may not participate in any school-related function.

SECTION V STUDENT DISCIPLINE

The School District of Manatee County recognizes that a safe, orderly, and supportive learning environment is the result of caring relationships and quality instruction. It is the responsibility of the district to help foster such environments by implementing clear, appropriate, fair, and consistent expectations and consequences for all schools and classroom teachers to construct and carry out their behavior support plans. For these plans to be optimally effective, schools and classrooms must in turn, have the latitude to work within established guidelines to create positive behavioral intervention systems which support the unique needs of their students, families, and communities. Our philosophy of discipline in the School District of Manatee County is rooted in the development of positive relationships with our students and families. We believe that students should have a chance to learn from their mistakes and the opportunity to restore any damaged relationships with peers and adults. Our discipline practices encompass preventative and early intervention measures that seek to strengthen relationships and build positive communities, so that misbehavior is less likely to occur or continue.

MISCONDUCT THAT REQUIRES SPECIFIC CONSEQUENCES

Acts that require specific consequences include the following:

- Possession or Use of Illegal Drugs or Alcoholic Beverages
- Possession or Use of Tobacco Products
- Bullying or Harassment
- Dating Violence and Abuse
- Threats Against Schools
- Chemical or Biological Attacks or Threats

- Possession of Guns, Weapons, or Dangerous Objects
- Gang Activity
- Violent Acts Resulting in Serious Injury
- Making False Accusations or Reports

Drugs and Alcoholic Beverages

Use of a drug authorized by a medical prescription from a registered physician for a specific student shall not be considered a violation of this rule. However, all procedures found in the School District of Manatee County's medication policy must be followed.

You shall not knowingly possess, use, transmit or be under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, any other controlled or synthetic substance defined in F.S. 893.03, or substitute for such, hemp, Cannabidiol (CBD), alcoholic beverage (including powdered alcohol), inhalant or intoxicant, or over the counter drugs of any kind. This applies to you on the school grounds before, during, or after school hours, or off the school grounds on a school bus, bus stop, at a school activity, function, or event. Also, you shall not possess, have under your control, sell or deliver any device, or contrivance, instrument or paraphernalia containing the substance or substances described in this paragraph, or any residue of such substance, or devices intended for use or used in injecting, inhaling/huffing, smoking, administering, or using any of the foregoing prescribed drugs, narcotics or stimulants.

Possession, Use, Under the Influence

For substances that are not considered over-the-counter, the first offense for possession, use, or under the influence will result in up to a ten (10) day suspension. The principal or designee may offer to reduce your suspension to 5 days providing you and a parent or guardian attend and complete the district's SAFE (Substance Abuse and Family Education) Program. For a second offense of possession, use, or under the influence, you will be automatically suspended for up to 10 days and a recommendation for expulsion or reassignment to an alternative placement may be made to the Superintendent or designee.

Selling, Purchasing, Providing, Distributing, & Receiving

If you buy, sell, trade, provide, negotiate, receive, or engage in any drug or alcohol-related transaction at school, at a school activity, at a school bus stop or on a school bus - even if the sale or purchase does not actually take place - you will be suspended for up to 10 days and a recommendation for expulsion or reassignment to an alternative placement will be made to the Superintendent or designee. Providing or receiving Over The Counter drugs to other students may be considered a Level 2 infraction for endangerment, while providing others with medication prescribed to you (or others) may be considered a Level 4 offense that is subject to a suspension of up to 10 days.

Fake Drugs

If you are caught possessing or distributing a substance that is represented to be an illegal drug you may be suspended for up to 10 days or recommended for a disciplinary reassignment to another school or program.

Possession or Use of Tobacco

Possession or use of tobacco by minors is illegal. If you are caught smoking or in possession of tobacco, the School Resource Officer or other law enforcement officer may give you a written citation. In addition to possible fines, if you are caught using or possessing any form of tobacco, including electronic cigarettes at school, at any school-sponsored activity, at a school bus stop or on the school bus, you will receive a disciplinary consequence. Tobacco or nicotine products include cigars, cigarettes, dip, snuff, dissolvable tobacco products (e.g. gum, mints, or dissolvable strips) and electronic smoking devices. **Additionally, any electronic smoking device is subject to field-testing for illicit substances and may be <u>permanently</u> confiscated.**

Drug and Alcohol Offenses			
Over the Counter Drugs and Medications			
	1st Offense	**2nd Offense**	**Subsequent Offenses**
Possession	Level 1	Level 2	Level 3
Misuse	Level 2	Level 3	Level 4
Providing or Receiving	Level 2	Level 3	Level 4*
Selling or intent to sell/buy	Level 4*	Level 4*	Level 4*
Prescription Drugs (prescribed to the student)			
Possession	Level 2	Level 3†	Level 4
Misuse	Level 3†	Level 4	Level 4
Providing or Receiving	Level 4	Level 4*	Level 4*
Selling or intent to sell/buy	Level 4*	Level 4*	Level 4*
Illegal and Illicit Drugs			
Possession	Level 3†	Level 4*	Level 4*
Use or under the influence	Level 3†	Level 4*	Level 4*
Providing or Receiving	Level 4*	Level 4*	Level 4*
Selling or intent to sell/buy	Level 4*	Level 4*	Level 4*
Alcohol			
Possession	Level 3†	Level 4*	Level 4*
Use or under the influence	Level 3†	Level 4*	Level 4*
Providing or Receiving	Level 4*	Level 4*	Level 4*
Selling or intent to sell/buy	Level 4*	Level 4*	Level 4*

*** Student is automatically suspended for up to 10 days and reassigned to an alternative program**

† Student is offered the SAFE program to assist with any substance use issue

Bullying and Harassment

Conduct that constitutes bullying or harassment, as defined below, is prohibited.

Bullying is the mistreatment of an individual or group characterized by a willful intent to cause harm and a perceived advantage in power. These acts can be socially, emotionally, or physically damaging in nature, to include, but not limited to: teasing, name calling, rumor spreading, exclusion, intimidation, threats, damaging personal property, stealing, public or private humiliation, stalking, pushing, shoving, or other physical attacks, and sexual, religious, or racial/ethnic harassment. Harassment involves any threatening, insulting, or dehumanizing act or gesture, which places an individual in reasonable fear of harm to his or her person or damage to his or her property; has the effect of substantially interfering with an individual's educational performance, opportunities, or benefits; or has the effect of substantially disrupting the orderly operation of a school or activity.

Both bullying and harassment are prohibited at school, during school-related activities (whether on or off campus), on the school bus, at school bus stops, and through the use of computers or other electronic devices, which is known as cyberbullying. Cyberbullying and harassment are also prohibited through off-campus Internet posting, phone calls, or text messaging - if such behavior disrupts the orderly environment of any district school or activity or interferes with the educational opportunities of others.

If you engage in bullying or harassment, the consequences and appropriate remedial action may range from positive behavioral interventions up to and including suspension, reassignment to an alternative program, and expulsion. More severe or persistent infractions will result in more intensive interventions and administrative actions. Additionally, the appropriate school administrator or designee will report to the victim's parents any incident of bullying or harassment once an investigation of an incident has been initiated. Bullying should be reported to the appropriate school administrator or through the School District of Manatee County's anonymous reporting system.

Hazing

Hazing is defined by F.S. 1006.135 as any action or situation that endangers the mental or physical health or safety of a student at a school with any of grades 6 through 12 for purposes of initiation or admission into or affiliation with any school-sanctioned organization. Hazing includes, but is not limited to:

(a) pressuring, coercing, or forcing a student to:
1. Violate state or federal law
2. Consume any food, liquor, drug, or other substance; or
3. Participate in physical activity that could adversely affect the health or safety of the student.

(b) any brutality of a physical nature, such as whipping, beating, branding, or exposure to the elements.

Dating Violence or Abuse

Conduct that constitutes dating violence and abuse as defined below is prohibited. Dating violence is a pattern of verbal, physical, emotional, or sexual violence or abuse used by one person in a current or past relationship to exert power and control over the other person. Abuse may include insults, coercion, social sabotage, sexual harassment, threats or acts of physical or sexual abuse. The abusive partner uses this pattern of violent or coercive behavior to gain power and maintain control over the other person.

School employees are required to report to the principal or designee suspected cases of dating violence or abuse. Students should report suspected cases of dating violence or abuse to the principal or designee and may do so anonymously. Student victims should report any incidents of dating violence or abuse to the principal or designee as soon after it occurs as possible.

The principal or designee will immediately conduct an investigation of the allegation and proceed under paragraph L. PROCEDURES FOR SUSPENSION AND EXPULSION. If the principal or designee determines a student is guilty of dating violence or abuse, the student will be suspended from school for up to 10 days and may, where appropriate, be recommended for assignment to another school or program as an accommodation for the victim. Suspected criminal conduct will be reported to law enforcement.

The District Health Education Curriculum for grades 7-12 will include a component on teen dating violence and abuse, with emphasis on prevention education.

Threats Against Schools

If you are involved in making a destructive device, fake destructive device, or planning the use of such a device, either at school, or at a school activity, or while you are at school or at a school activity, you will be suspended for up to 10 days, recommended for expulsion, and reported to law enforcement for prosecution. The same actions will be taken if you make a threat by any means against the school, school property, school personnel, or students, regardless of any disruption on campus or any school-related function. This includes direct, veiled, or implied threats communicated verbally, in writing, or through social media platforms. If you make any such threat, you will be referred to your school's threat assessment team. This team is charged with helping to ensure the safety of all persons in your school and will take steps that may include interviews with friends, teachers, staff, parents, or employers regarding any concerns they may have. The threat assessment team is also responsible for making referrals for mental health services and to law enforcement for continued investigation, if you pose a concern or threat to the school or any member of the school community.

Reporting Threats or Suspicious Activity

Students, parents, staff, or any individual may report threats, or any concerning behaviors exhibited by a member of our school community. All persons are strongly encouraged to be vigilant of potential signals, warning signs, and threats and to not hesitate in reporting their concerns immediately. This is particularly true of online or social media posts. FortifyFL is an app specifically designed by the State of Florida to assist in reporting suspicious or concerning behavior, which may be downloaded to your mobile device for immediate reporting.

NOTE: If you make a threat or false report - to include a bomb threat, bomb threat hoax, or a knowingly false report - concerning the use of a destructive device or firearm in a violent manner, as defined by F.S. 790.162 and 790.163, involving a school or school personnel's property, school transportation, or a school-sponsored activity, you may be expelled (with or without continuing education services) from your regular school for a period of not less than one full year, as well as referred for criminal prosecution and mental health services identified by the school district, pursuant to F.S. 1012.584(4) for evaluation or treatment, when appropriate (1006.07 (2) (l) F.S.). The Superintendent may consider the expulsion requirement on a case-by-case basis and request the School Board to modify the requirement by assigning you to a disciplinary program, if it is determined to be in the best interest of you and the school system. Commission of either of these offenses is a second-degree felony, punishable by up to 15 years imprisonment and a $10,000 fine. The School Board must maintain a policy for all threats to commit violence or harm. Even threats made in jest or in exaggeration must be treated as serious and may subject you to suspension, reassignment, or expulsion. If you make a threat of violence, the school administration will assess the situation and where appropriate, take administrative action.

Violent Acts

If you violently attack a School Board employee or any other person or act as a decoy in a violent attack at school, a school function, on the bus or at a bus stop, you will be suspended from school for up to 10 days and may face a recommendation for expulsion or reassignment to an alternative program. If you are charged with violently attacking another person somewhere else other than school, you may be removed from the general education program and administratively assigned to another program if your principal believes your presence on campus may be disruptive or pose a concern for the safety of students or staff.

Possession of Firearms and Weapons

According to Florida Statute 790.115(2)(a) students will not possess any firearm, destructive device, or other weapon as defined in F.S. 790.001(13) and/or listed under Category A (below). Federal and state laws require you be expelled from school, with or without continuing educational services, for a period of not less than one full year, referred to mental health services identified by the school district, pursuant to F.S. 1012.584(4), and referred for criminal prosecution if you bring a firearm or a weapon to school, to any school function, or onto any school sponsored transportation, or if you possess a firearm or weapon at school. Expulsion is required, even if you brought the firearm or weapon for self-defense. The School Board may assign you to a disciplinary program for the purpose of continuing educational services during the period of expulsion. The Superintendent may consider the expulsion requirement on a case-by-case basis and request the School Board to modify the requirement by assigning you to a disciplinary program or other appropriate consequence, if it is determined to be in the best interest of you and the school system.

NOTE: Per F.S. 790.115, the School District of Manatee County strictly prohibits any firearms from being stored in student vehicles parked on any school grounds or at any school-sponsored event. Your principal may give you written permission to possess a gun or weapon while on campus or at a school function when the gun or weapon is part of the curriculum of the school. An example of this is when a gun or rifle may be part of JROTC drill and firing ranges. If you bring weapon-like contraband to school, to any school function, or onto any school sponsored transportation, or if you use any non-weapon as a weapon to threaten or injure others, you may be suspended for up to 10 days and possibly recommended for alternative placement, expulsion, and referred for criminal prosecution.

WEAPONS AND FIREARMS
Category A

Mandatory Alternative Placement or Expulsion
F.S. 1006.13 and F.S. 790.001(6)(13)

a. Any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive;
b. The frame or receiver of any such weapon described above;
c. Any firearm muffler or firearm silencer;
d. Any machine gun;
e. Any destructive device as defined by F.S. 790.001(4) including but not limited to bomb, grenade, mine, rocket, missile, pipe bomb, or similar device containing an explosive, incendiary, or poison gas;
f. Any type of weapon which will, is designed to, or may readily be converted to expel a projectile by the action of an explosive and which has a barrel with a bore of ½ inch or more in diameter;
g. Knife or dirk (excluding common pocket knife, plastic knife and blunt bladed table knife);
h. Metallic or other knuckles;
i. Slungshot - a striking weapon consisting of weight or other hard object affixed on a flexible handle or strap;
j. Billy club;
k. Flare gun;
l. Tear gas gun, except a self-defense chemical spray carried solely for the purpose of self-defense in a compact size and containing not more than 2 ounces of chemical.
m. Chemical weapon or device or any other deadly weapon.
n. Electric weapon or device.

WEAPON-LIKE CONTRABAND
Category B

Suspension or Alternative Placement or Expulsion
F.S. 1006.13 and F.S. 790.001(6)(13)

a. Slingshot;
b. Fireworks;
c. Razorblade/razor;
d. Any knife or bladed instrument not covered in Category A;
e. Non-weapons used as weapons: A student using as a weapon any article or substance not normally considered to be a weapon (including but not limited to rocks, pens, pencils, lasers, chains, lumber, screwdriver, etc.) or facsimile (toy or otherwise) but which is used by a student as a weapon to intimidate, threaten, coerce or injure another individual shall be suspended and may be recommended for expulsion.
f. Any replica or facsimile of any item listed in Categories A or B, including toys, souvenirs, antiques, broken, or inoperable weapons, including but not limited to bb guns, pellet guns, paint guns, squirt guns, regardless of how they are used or displayed.
g. Ammunition and any component thereof, including but not limited to bullets, shotgun shells, bullet casings, magazines, or clips.

In addition to the administrative actions listed in the Code of Student Conduct, possession of weapon-like contraband by any student while the student is on school property or in attendance at a school function may also result in criminal prosecution (F.S. 790.115).

Gang Activity

No student shall commit any act which promotes gangs or gang-related activities. A criminal street gang is a formal or informal organization or group that has as one of its primary activities the commission of criminal or delinquent acts and consists of three or more persons who have a common name or common identifying signs or symbols and have one or more members who engage in a pattern of criminal street gang activity. Conduct prohibited by this policy includes but is not limited to the following:

a. Wearing, possessing, using, distributing, displaying, or selling any clothing, jewelry, emblems, badges, symbols, signs or other items which may be evidence of membership or affiliation in any gang.
b. Communicating either verbally or non-verbally (gestures, handshakes, slogans, drawings, etc.) to convey membership or affiliation in a gang.
c. Soliciting others for gang membership.
d. Tagging, or otherwise defacing school or personal property with gang or gang-related symbols or slogans.
e. Requiring payment of protection, insurance, or otherwise intimidating or threatening any person related to gang activity.
f. Inciting other students to intimidate or to act with physical violence upon any other person related to gang activity.
g. If you commit any gang-related activity while at school, a school activity, school bus stop, or on a school bus, you will be suspended from school for up to 10 days. If you commit a second gang- related activity while under the jurisdiction of the school district that can be documented by law enforcement, you may be assigned to an alternative program or face expulsion.

"Sexting"

If while under the jurisdiction of the school district you post, send or forward to anyone else a nude or sexually revealing images of a person through the Internet or text message, or if you show such images to other people, you may be suspended from school and possibly be recommended for reassignment or expulsion. You may also be subject to arrest for violation of child pornography laws if the student in the photo is a minor. If you are found to have sent any such images or messages to other members of the school community regardless of time or location, you still may be subject to school-based consequences under Florida cyberbullying and harassment laws (F.S. 1006.147).

Making False Accusations

If you intentionally make false accusations that jeopardize the professional reputation, employment or professional certification of a teacher or other member of the school staff, you will be suspended for up to 10 days and may be recommended for assignment to an alternative school or for expulsion.

MISCONDUCT THAT MAY RESULT IN DISCIPLINE

You are expected to behave during the time you are at school, at school activities, at the school bus stop and on the school bus. You may be disciplined if you do anything during those times or attempt to do anything that violates a school rule or that may:

- Hurt, harass or threaten others,
- Damage property,
- Disrupt class, school or a school activity,
- Be dishonest or
- Violate a criminal law or state statute.

You may be subject to disciplinary action even if your conduct occurs off campus but is connected to activities or incidents that occurred on campus or at a school activity, or conduct that, regardless of where it occurs, is directed at a Board official or employee, or the property of such official or employee.

Discipline Matrix for Schools

The discipline matrix is a tool that helps ensure a consistent and progressive response to discipline across all SDMC schools. In the 2018-2019 school year, the SDMC introduced a discipline matrix for both middle and high schools. Beginning with the 2021-2022 school year, the district adopted separate matrices for grades PK-2 and grades 3-5 at the elementary level.

The below incident codes and corresponding types of offenses represent the different types of infractions found in our FOCUS student information system. These larger infraction headings encompass the full range of student misconduct and include more specific behaviors (such as cutting in the lunch line or using profanity). **Each offense may be met with a range of appropriate consequences that escalate with each successive infraction of that offense. The matrix does not necessarily call for every intervention or consequence listed, but rather reflects a range of appropriate possibilities, considering any mitigating factors. All Office Discipline Referrals are also met with a phone call home to your parent(s), in addition to any consequences outlined in the matrix.**

Once the type of offense is located on the left-hand side of the matrix, simply follow that row to the right to see which consequences and interventions are considered appropriate for the number of times that specific offense has been repeated. You may use the key below for proper identification of the specific types of administrative action found on the matrix.

Action Code	**Administrative Action Type**	Action Code	**Administrative Action Type**
ASD	After School Detention	LDT	Lunch Detention
ALT	Alternative Placement Referral	S	Other SESIR Defined
AOS	Alternative to OSS	OSS	Out of School Suspension
AWD	Assign Work Detail	PCN	Parent Conference
BSD	Before School Detention	PPH*	Parent(s) Phoned
BCM	Behavior Contract Made	PWR	Parent(s) Written
CUP	Clean Up – Vandalism	PMD	Peer Mediation
CMS	Community Service	RGU	Referred to Guidance
CFS	Confiscation	RLW	Referred to Law Enforcement
CFR	Conflict Resolution (includes NCO)	RTI	Response to Intervention (MTSS)
CAW	Counseled and Warned	RES	Restitution
DIS	Other District Defined (such as contracts, intervention courses)	SPH	Susp. Extended, Pending Hearing
EXS	Extra School	ISC	Susp. Until Parent Conf. – ISS
FIN	Fine Charged	OSC	Susp. Until Parent Conf. – OSS
ISS	In-School Suspension	SBS	Suspended from Bus
LOA	Letter of Apology	TMO	Time Out
LPP	Loss of Parking Privileges	Zero	Student receives no grade for work
LOP	Loss of Privileges		

* All Office Discipline Referrals are to be met with attempted telephone contact with the enrolling parent

SDMC Elementary School Discipline Matrix – Grades PK-2

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
LEVEL 1 OFFENSES						
AT	Attendance Violation	No Referral – work with parents to resolve attendance issues				
DB	Disruptive Behavior	CAW	LOP, PWR, TMO	PCN, LOP, ISS, RGU, TMO	LDT, LOP, PCN, RTI 1 Day ISS	LOP, PCN, RTI, 1 Day ISS
DC	Dress Code Violation	No referral – work with parents to resolve any issues regarding appropriate attire				
DO	Disrespect Towards Others	CAW, LOA	LOA, LOP	CFR, LOA, LOP, PWR, RGU	CFR, LDT, LOP, PCN, RTI, TMO	LOP, PCN, RTI, 1 Day ISS
FS	Failure to Serve Consequence	CAW	LOP, PWR	LOP, PCN	LDT, LOP, PCN, RTI	LOP, PCN, RTI, 1 Day ISS
HP	Horseplay	CAW	CAW, LOP	LOP, PWR, RGU, TMO	LDT, LOP, PCN, RTI, TMO	LOP, PCN, RTI, 1 Day ISS
ID	Identification Infraction	No Referral – Parents must pay for lost or replacement ID badges				
IN	Inappropriate Behavior (Minor)	CAW	LOP	LOP, PWR, RGU, TMO	LDT, LOP, PCN, RTI, TMO	LOP, PCN, RTI, 1 Day ISS
MV	Medication Policy Violation	CAW	LOP, PWR, PCN	LOP, PCN	LDT, LOP, PCN, RTI	LOP, PCN, RTI, 1 Day ISS
TA	Tardies, Habitual	-	-	-	-	-
TE	Technology – Inappropriate or Unauthorized Use	CAW	LOP, PWR	LOP, PCN	LDT, LOP, PCN, RTI, TMO	LOP, PCN, RTI, 1 Day ISS
LEVEL 2 OFFENSES						
AN	Aggression, Non-Physical	CAW, CFR, LOA, TMO	CFR, LOA, LOP, PWR, RGU, TMO	LOP, PCN, RGU, RTI, 1 Day ISS,	LOP, PCN, RTI, 1-2 Days ISS,	1 Day OSS, LOP, PCN, ALT
BL	Bullying, Non-SESIR	CAW, CFR, LOA, TMO	CFR, LOP, PWR, RGU, 1 Day ISS	BCM, LOP, PCN, RTI, 1-2 days ISS	BCM, DIS, LOP, PCN, 1 Day OSS	ALT, LOP, 1-2 Days OSS
CH	Cheating	LOP, Zero,	LOP, PWR, Zero,	LOP, PCN, PWR, RGU, TMO, Zero	LDT, LOP, PCN, RTI, TMO, Zero,	LOP, PCN, Zero, 1 Day ISS
CO	Contraband, Possession	CAW, CFS, LOP,	CFS, LOP, PWR, RGU, TMO	CFS, LOP, PCN, RGU, TMO	CFS, LOP, PCN, RTI, 1 Day ISS	ALT, CFS, LOP, PCN, RTI, 1 Day ISS
DF	Defiance	CAW, LOA, LOP	LOA, LOP, PWR, RGU, TMO	BCM, LOP, PCN, RGU, RTI, TMO	DIS, LOP, PCN, RTI, 1 Day ISS	ALT, LOP, PCN, RTI, 2 Days ISS

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
DA	Disrespect towards Staff or Authority	CAW, LOA, LOP	LOA, LOP, PWR, RGU, TMO	BCM, LOP, PCN, RGU, RTI, TMO	DIS, LOP, PCN, RTI, 1 Day ISS	ALT, LOP, PCN, RTI, 2 Days ISS
EC	Electronic Cigarette Possession	CFS, PCN, RLW	CFS, PCN, RLW, RTI, 1 Day ISS	CFS, PCN, RLW, RTI, 1 Day OSS	Contact DCF	-
EN	Endangerment	CAW, LOA, LOP	LOP, PWR, RGU, TMO	LOP, PCN, RGU, RTI, TMO	LOP, PCN, RTI, 1 Day ISS	ALT, LOP, PCN, RTI, 2 Days ISS
IN	Inappropriate Behavior (Major)	CAW, LOP, TMO	LOP, PWR, RGU, TMO	BCM, LOP, PCN, RGU, RTI, TMO	DIS, LOP, PCN, RTI, 1 Day ISS	ALT, LOP, PCN, RTI, 2 Days ISS
HA	Harassment, Non-SESIR	CAW, LOP, TMO	LOP, PWR, RGU, TMO	BCM, LOP, PCN, RGU, RTI, TMO	DIS, LOP, PCN, RTI, 1 Day ISS	ALT, LOP, PCN, RTI, 2 Days ISS
LC	Leaving Campus Without Authorization	CAW, LOP	LOP, PCN, RTI, TMO	LOP, PCN, RTI, TMO, 1 Day ISS	DIS, LOP, PCN, RTI, 1 Day ISS	ALT, LOP, PCN, RTI, 2 Days ISS
***TBC**	SESIR Tobacco Possession or Use	See Grades 3-5 Matrix & Contact DCF	-	-	-	-
TF	Theft / Larceny (Under $750)	CAW, LOA, LOP, RES	LOA, LOP, PWR, RES, RGU, RLW, TMO	LOP, PCN, RES, RGU, RLW, RTI, TMO	DIS, LOP, PCN, RES, RTI, RLW, 1 Day ISS	ALT, LOP, PCN, RES, RLW, RTI, 2 Days ISS
VN	Vandalism (Under $1,000)	CAW, LOA, LOP	LOA, LOP, PWR, RES, RGU, RLW, TMO	LOP, PCN, RES, RLW, RTI, TMO	DIS, LOP, PCN, RES, RTI, RLW, 1 Day ISS	ALT, LOP, PCN, RES, RLW, RTI, 2 Days ISS

LEVEL 3 OFFENSES

Due to age considerations, the PK-2 Matrix does not include SESIR incidents. Please refer to the Grade 3-5 Matrix, if you determine behavior from a PK-2 student qualifies as a SESIR incident.

AG	Aggression, Physical	CAW, CFR, LOA, TMO	CFR, LOA, LOP, PWR, RGU, 1 Day ISS	BCM, LOP, PCN, RGU, RTI, 1-2 Days ISS	DIS, LOP, PCN, RTI, 1 Days OSS,	ALT, LOP, PCN, 1-2 Days OSS
***ALC**	SESIR Alcohol Possession, Use, or Distribution	See Grades 3-5 Matrix & Contact DCF	-	-	-	-
***BUL**	SESIR Bullying	See Grades 3-5 Matrix	-	-	-	-
CS	Contraband, Sale	CAW, CFS, LOP, PWR	CFS, LOP, PNC, RGU, TMO	CFS, LOP, PCN, RTI, 1 Day ISS	CFS, DIS, LOP, PCN, RTI, 1 Day OSS	ALT, CFS, DIS, LOP, PCN, RTI, 1-2 Days OSS

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
DV	Dating Violence or Abuse	See Grades 3-5 Matrix	-	-	-	-
***DRU**	SESIR Drug Possession or Use	See Grades 3-5 Matrix & Contact DCF	-	-	-	-
FT	Fighting, Non-SESIR	CAW, CFR, LOA, TMO	CFR, LOA, LOP, PWR, RGU, 1 Day ISS	DIS, LOP, PCN, RTI, 1 Days OSS,	ALT, LOP, PCN, 1-2 Days OSS	-
GN	Gang-Related Activity	See Grades 3-5 Matrix & Contact DCF	-	-	-	-
***HAR**	SESIR Harassment	See Grades 3-5 Matrix	-	-	-	-
***HAZ**	SESIR Hazing	See Grades 3-5 Matrix	-	-	-	-
OS	Other Serious Misconduct	LOP, PWR, TMO	LOP, PWR, RGU, 1 Day ISS	BCM, LOP, PCN, RGU, RTI, 1-2 Days ISS	DIS, LOP, PCN, RTI, 1 Days OSS,	ALT, LOP, PCN, 1-2 Days OSS
***STL**	SESIR Theft/Larceny ($750 or More)	See Grades 3-5 Matrix	-	-	-	-
SX	Sexting	See Grades 3-5 Matrix	-	-	-	-
***SXH**	SESIR Sexual Harassment	See Grades 3-5 Matrix	-	-	-	-
***SXO**	SESIR Sexual Other	See Grades 3-5 Matrix & Contact DCF	-	-	-	-
***TRS**	SESIR Trespassing	See Grades 3-5 Matrix	-	-	-	-
***VAN**	SESIR Vandalism	See Grades 3-5 Matrix	-	-	-	-

LEVEL 4 OFFENSES

Due to age considerations, the PK-2 Matrix does not include SESIR incidents. Please refer to the Grade 3-5 Matrix, if you determine behavior from a PK-2 student qualifies as a SESIR incident

***ARS**	SESIR Arson	See Grades 3-5 Matrix	-	-	-	-
***BAT**	SESIR Battery	See Grades 3-5 Matrix	-	-	-	-
***DOC**	SESIR Disruption on Campus	See Grades 3-5 Matrix	-	-	-	-
***DRD**	SESIR Drug Distribution	See Grades 3-5 Matrix & Contact DCF	-	-	-	-

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
FA	False Accusation	LOP, PCN, PWR, 1 Day ISS	LOP, PCN, RGU, RTI, 1-2 Days ISS	ALT, PCN, 1-2 Days OSS	-	-
***FIT**	SESIR Fighting	See Grades 3-5 Matrix	-	-	-	-
***OMC**	SESIR Other Major	See Grades 3-5 Matrix	-	-	-	-
***PHA**	SESIR Physical Attack	See Grades 3-5 Matrix	-	-	-	-
***ROB**	SESIR Robbery	See Grades 3-5 Matrix	-	-	-	-
***SXA**	SESIR Sexual Assault	See Grades 3-5 Matrix	-	-	-	-
***SXB**	SESIR Sexual Battery	See Grades 3-5 Matrix	-	-	-	-
***TRE**	SESIR Threat	See Grades 3-5 Matrix	-	-	-	-
WC	**Weapon-Like Contraband**	CAW, CFS, LOP, PWR, RGU, RLW	CFS, DIS, LOP, PNC, RGU, RTI, 1 Day ISS	ALT, CFS, DIS, LOP, PNC, RTI, 1-2 Days OSS	-	-
***WPO**	SESIR Weapon Possession or Use	See Grades 3-5 Matrix	-	-	-	-

SDMC Elementary School Discipline Matrix – Grades 3-5

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
LEVEL 1 OFFENSES						
AT	Attendance Violation	CAW, LOP	LOP, TMO	No referral for arriving late to campus– work with parents to resolve attendance issues		
DB	Disruptive Behavior	CAW, TMO	LOP, PWR, RGU, TMO, 1 Day ISS	LOP, PCN, RGU, RTI, 1-2 Days ISS	LDT, LOP, PCN, RTI, 1 Day OSS	LOP, PCN, RTI, 1-2 Days OSS
DC	Dress Code Violation	No referral – work with parents to resolve any issues regarding appropriate attire				
DO	Disrespect Towards Others	CAW, LOA	CFR, LOA, LOP, PMD, TMO	CFR, LOP, PMD, PWR, RGU, TMO, 1 Day ISS	CFR, LDT, LOP, PCN, PMD, RTI, 1-2 Days ISS	DIS, LOP, PCN, RTI, 1-2 Days OSS
FS	Failure to Serve Consequence	CAW	ASD, BSD, LDT, LOP	ASD, BSD, LDT, LOP, PCN, 1 Day ISS	ASD, BSD, LDT, LOP, PCN, RTI, 1-2 Days ISS	LDT, LOP, PCN, RTI, 2-3 Days ISS

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
HP	Horseplay	CAW	CAW, LOP, RGU, TMO	LDT, LOP, PWR, RGU, RTI, TMO	LDT, LOP, PCN, RTI, 1 Day ISS	LDT, LOP, PCN, RTI, 1-2 Days ISS
ID	Identification Infraction	No Referral – Parents must pay for lost or replacement ID badges				
IN	Inappropriate Behavior (Minor)	CAW	LDT, LOP, TMO	LDT, LOP, PWR, RGU, RTI, 1 Day ISS	LDT, LOP, PCN, RTI, 1-2 Days ISS	LDT, LOP, PCN, RTI, 1 Day OSS
MV	Medication Policy Violation	CAW, PWR	LOP, PWR, PCN	LDT, LOP, PCN, RTI	LDT, LOP, PCN, RTI, 1 Day ISS	LDT, LOP, PCN, RTI, 1-2 Days ISS
TA	Tardies, Habitual	-	-	-	-	-
TE	Technology – Inappropriate or Unauthorized Use	CAW, CFS	LOP, PWR, CFS, TMO	CFS, LDT, LOP, PCN, TMO	CFS, LDT, LOP, PCN, RTI, 1 Day ISS	CFS, LOP, LDT, PCN, RTI, 1-2 Days ISS
LEVEL 2 OFFENSES						
AN	Aggression, Non-Physical	CAW, CFR, LOA, PMD, TMO	CFR, LDT, LOA, LOP, PMD, PWR, RGU, 1 Day ISS	LDT, LOP, PCN, PMD, RGU, RTI, 1-2 Days ISS,	DIS, LOP, PCN, RTI, 1 Day OSS,	ALT, LOP, PCN, ALT, 1-2 Days OSS
BL	Bullying, Non-SESIR	CAW, CFR, LOA, TMO	CFR, LDT, LOP, RGU,1-2 Days ISS	BCM, DIS, LOP, PCN, RTI, 1 Day OSS	ALT, BCM, DIS, LOP, PCN, RTI, 1-2 Days OSS	ALT, LOP, 1-3 Days OSS
CH	Cheating	LOP, TMO, Zero,	LDT, LOP, PWR, RGU, Zero, 1 Day ISS	LDT, LOP, PCN, RTI, Zero, 1-2 Days ISS	LDT, LOP, PCN, RTI, Zero, 1 Day OSS	LOP, PCN, Zero, 1-2 Days OSS
CO	Contraband, Possession	CAW, CFS, LOP, TMO	CFS, LOP, PCN, RGU, 1 Day ISS	CFS, LDT, LOP, PCN, RTI, 1-2 Days ISS	CFS, DIS, LDT, LOP, PCN, RTI, 1 Day OSS	ALT, CFS, LOP, PCN, 1-2 Days OSS
DF	Defiance	CAW, LOA, LOP, TMO	LDT, LOA, LOP, PWR, RGU, 1 Day ISS	BCM, LDT, LOP, PCN, RGU, RTI, 1-2 Days ISS	DIS, LOP, PCN, RTI, 1 Day OSS	ALT, LOP, PCN, 1-2 Days OSS
DA	Disrespect towards Staff or Authority	CAW, LOA, LOP	LDT, LOA, LOP, PWR, RGU, TMO	BCM, LDT, LOP, PCN, RTI, 1-2 Days ISS	DIS, LOP, PCN, RTI, 1 Day OSS	ALT, LOP, PCN, 1-2 Days OSS
EC	Electronic Cigarette Possession	CFS, DIS, PWR, RLW, 1 Day ISS	CFS, PCN, RLW, RTI, 1-2 Days ISS	CFS, PCN, RLW, RTI, 1 Day OSS	CFS, PCN, RLW, RTI, 1-2 Days OSS, Contact DCF	ALT, 1-3 Days OSS, Contact DCF
EN	Endangerment	CAW, LOA, LOP, TMO	LDT, LOP, PWR, RGU, 1 Day ISS	BCM, LDT, LOP, PCN, RTI, 1-2 Days ISS	DIS, LOP, PCN, RTI, 1 Day OSS	ALT, LOP, PCN, 1-2 Days OSS

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
IN	Inappropriate Behavior (Major)	CAW, LOP, TMO, 1 Day ISS	LDT, LOP, PWR, RGU, TMO, 1-2 Days ISS	BCM, LDT, LOP, PCN, RGU, RTI, 1 Day OSS	DIS, LOP, PCN, RTI, 1-2 Days OSS	ALT, LOP, PCN, 1-3 Days OSS
HA	Harassment, Non-SESIR	CAW, LOP, TMO	LOP, PWR, RGU, 1 Day ISS	BCM, LOP, PCN, RGU, RTI, 1-2 Days ISS	DIS, LOP, PCN, RTI, 1 Day OSS	ALT, LOP, PCN, 1-2 Days OSS
LC	Leaving Campus Without Authorization	CAW, LDT, LOP, TMO	LDT, LOP, PCN, RTI, TMO, 1 Day ISS	LDT, LOP, PCN, RTI, TMO, 1-2 Days ISS	DIS, LDT, LOP, PCN, RTI, 1-3 Days ISS	ALT, LOP, PCN, 1 Day OSS
***TBC**	SESIR Tobacco Possession or Use	CFS, FIN, PWR, RLW, TMO	CFS, FIN, PCN, RLW, RTI, 1-2 Days ISS	CFS, PCN, RLW, RTI, 1-2 Days OSS, Contact DCF	Contact DCF	-
TF	Theft / Larceny (Under $750)	CAW, LOA, LOP, RES, RLW, TMO	LDT, LOA, LOP, PWR, RES, RGU, RLW, 1 Day ISS	LDT, LOP, PCN, RES, RLW, RTI, 1-2 Days ISS	DIS, LDT, LOP, PCN, RES, RTI, RLW, 1-2 Days OSS	ALT, LOP, PCN, RES, RLW, 1-3 Days OSS
VN	Vandalism (Under $1,000)	CAW, CUP, LOA, LOP, RES, RLW, TMO	CUP, LDT, LOA, LOP, PWR, RES, RGU, RLW, 1 Day ISS	CUP, LDT, LOP, PCN, RES, RLW, RTI, 1-2 Days ISS	CUP, DIS, LDT, LOP, PCN, RES, RTI, RLW, 1-2 Days OSS	ALT, CUP, LOP, PCN, RES, RLW, 1-3 Days OSS
LEVEL 3 OFFENSES						
AG	Aggression, Physical	CAW, CFR, LOA, LOP PMD, 1 Day ISS, 1 Day OSS	CFR, LDT, LOA, LOP, PMD, PWR, RGU, 1-2 Days ISS. 1-2 Days OSS	LDT, LOP, PCN, PMD, RGU, RTI, 1-3 Days OSS,	DIS, LOP, PCN, RTI, 1-4 Days OSS,	ALT, LOP, PCN, ALT, 2-5 Days OSS
***ALC**	SESIR Alcohol Possession, Use, or Distribution	LOP, PCN, RLW, 3-5 Days OSS (Use SAFE)	ALT (automatic), LOP, PCN, RLW, 3-5 Days OSS, Contact DCF	-	-	-
***BUL**	SESIR Bullying	CFR, LOA, LOP, 1-2 Days ISS, 1 Day OSS	CFR, LDT, LOP, RGU,1-2 Days OSS	BCM, DIS, LDT, LOP, PCN, RTI, 1-3 Days OSS	ALT, BCM, DIS, LOP, PCN, RTI, 2-3 Days OSS	ALT, LOP, 2-4 Days OSS
CS	Contraband, Sale	CFS, LOP, PWR, 1-2 Days ISS, 1 Day OSS	CFS, LOP, PNC, RGU, RTI, 1 Day OSS	BCM, CFS, LOP, PCN, RTI, 1-2 Days OSS	ALT, BCM, CFS, DIS, LOP, PCN, RTI, 1 Day OSS	ALT, CFS, DIS, LOP, PCN, RTI, 1-2 Days OSS
DV	Dating Violence or Abuse	CFR, LOP, RLW, 1-2 Days ISS, 1 Day OSS	BCM, CFR, LOP, PCN RLW, RTI, 1 Day OSS	CFR, DIS, LOP, PCN, RLW, RTI, 1-2 Days OSS	ALT, CFR, LOP, RLW, 1-3 Days) OSS	-

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
*DRU	SESIR Drug Possession or Use	LOP, PCN, RLW, 3-5 Days OSS (Use SAFE)	ALT LOP, PCN, RLW, 3-5 Days OSS, Contact DCF	-	-	-
FT	Fighting, Non-SESIR	CFR, LDT, LOA, LOP, PMD, 1-2 Days ISS, 1 Day OSS	CFR, LDT, LOA, LOP, PMD, PWR, RGU, 1-2 Days OSS	DIS, LDT, LOP, PCN, RTI, 1-3 Days OSS	ALT, DIS, LOP, PCN, RTI, 1-4 Days OSS	-
GN	Gang-Related Activity	CFR, LOP, PCN, RLW, 1-2 Days OSS	BCM, DIS, LOP, PCN, RLW, RTI, 1-3 Days OSS, Contact DCF	ALT (automatic), LOP, PCN, RLW 2-4 Days OSS. Contact DCF	-	-
*HAR	SESIR Harassment	CFR, LOA, LOP, 1-2 Days ISS, 1 Day OSS	CFR, LDT, LOP, RGU,1 Day OSS	BCM, DIS, LDT, LOP, PCN, RTI, 1-2 Days OSS	ALT, BCM, DIS, LOP, PCN, RTI, 1-3 Days OSS	ALT, LOP, 2-4 Days OSS
*HAZ	SESIR Hazing	CFR, LOA, LOP, 1-2 Days ISS, 1 Day OSS	CFR, LDT, LOP, RGU,1 Day OSS	BCM, DIS, LDT, LOP, PCN, RTI, 1-2 Days OSS	ALT, BCM, DIS, LOP, PCN, RTI, 1-3 Days OSS	ALT, LOP, 2-4 Days OSS
OS	Other Serious Misconduct	LDT, LOP, PWR, 1-2 Days ISS, 1 Day OSS	LDT, LOP, PCN, PWR, RGU, 1-2 Days OSS	BCM, DIS, LOP, PCN, RTI, 1-3 Days OSS	BCM, DIS, LOP, PCN, RTI, 2-3 Days OSS,	ALT, LOP, PCN, 2-4 Days OSS
*STL	SESIR Theft/Larceny ($750 or More)	LDT, LOA, LOP, PWR, RES, RLW, 1 Day ISS, 1 Day OSS	BCM, LOP, PCN, RES, RGU, RLW, RTI, 1-2 Days OSS	BCM, LOP, PCN, RES, RLW, RTI, 1-3 Days OSS	DIS, LOP, PCN, RES, RTI, RLW, 1-4 Days OSS	ALT, LOP, PCN, RES, RLW, 2-5 Days OSS
SX	Sexting	LDT, LOP, PWR, RLW, 1 Day ISS, 1 Day OSS	LDT, LOP, PCN, RGU, RLW, 1 Day OSS	BCM, LDT, LOP, PCN, RLW, RTI, 1-2 Days OSS, Contact DCF	DIS, LOP, PCN, RLW, RTI, 1-3 Days OSS, Contact DCF	ALT, LOP, 2-4 Days OSS, Contact DCF
*SXH	SESIR Sexual Harassment	CFR, LOA, LOP, PWR, RGU, RLW, 1 Day ISS, 1 Day OSS	CFR, LOP, PCN, RLW, RTI, 1 Day OSS, Contact DCF	BCM, CFR, LOP, PCN, RLW, RTI, 1-2 Days OSS, Contact DCF	CFR, DIS, LOP, PCN, RLW, 1-3 Days OSS	ALT, LOP, 2-4 Days OSS
*SXO	SESIR Sexual Other	CFR, LOP, PCN, RLW, 1-2 Days OSS, Contact DCF	BCM, CFR, DIS, LOP, PCN, RLW, RTI, 1-3 Days OSS, Contact DCF	ALT (automatic), LOP, PCN, RLW 2-4 Days OSS, Contact DCF	-	-
*TRS	SESIR Trespassing	LOP, PWR, RLW, 1 Day ISS	LOP, PCN, RLW, 1 Day OSS	BCM, LOP, PCN, RLW,	DIS, LOP, PCN, RLW,	ALT, LOP, RLW, 2-4 Days OSS

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
				RTI, 1-2 Days OSS	RTI, 1-3 Days OSS	
*VAN	SESIR Vandalism	CUP, LOA, LDT, LOP, PCN, PWR, RES, RLW, 1 Day ISS, 1 Day OSS	CUP, LDT, LOP, PCN, RES, RGU, RLW, 1-2 Days ISS	BCM, CUP, LDT, LOP, PCN, RES, RLW, RTI, 1-2 Days OSS	CUP, DIS, LDT, LOP, PCN, RES, RTI, RLW, 1-3 Days OSS	ALT, CUP, LOP, PCN, RES, RLW, 2-4 Days OSS
LEVEL 4 OFFENSES						
*ARS	SESIR Arson	ALT, PCN, LOP, RLW, 2-4 Days OSS	ALT, PCN, RLW, 4-6 Days OSS	-	-	-
*BAT	SESIR Battery	ALT, CFR, LOP, PCN, RLW, 2-4 Days OSS	ALT, CFR, DIS, LOP, PCN, RLW, RTI, 4-6 Days OSS	ALT, PCN, RLW, 5-10 Days OSS	-	-
*DOC	SESIR Disruption on Campus	ALT, LOP, PCN, RLW, 2-4 Days OSS	ALT, DIS, LOP, PCN, RLW, RTI, 4-6 Days OSS	ALT, PCN, RLW, 5-10 Days OSS	-	-
*DRD	SESIR Drug Distribution	ALT, PCN, RLW, 5-10 Days OSS, Contact DCF	-	-	-	-
FA	False Accusation	ALT, LOA, LOP, PCN, 2-4 Days OSS	ALT, DIS, LOA, LOP, PCN, RTI, 4-6 Days OSS	ALT, PCN, 5-10 Days OSS	-	-
*FIT	SESIR Fighting	CFR, LOP, PCN, 1-3 Days OSS	CFR, DIS, LOP, PCN, RTI, 3-5 Days OSS	ALT, PCN, 5-10 Days OSS	-	-
*OMC	SESIR Other Major	CFS, LOP, PCN, 1-3 Days OSS	ALT, CFS, DIS, LOP, PCN, RTI, 3-5 Days OSS	ALT, CFS, PCN, 5-10 Days OSS	-	-
*PHA	SESIR Physical Attack	CFR, LOP, PCN, RLW, 2-4 Days OSS	ALT, CFR, DIS, LOP, PCN, RLW, RTI, 4-6 Days OSS	ALT, PCN, RLW, 5-10 Days OSS	-	-
*ROB	SESIR Robbery	ALT, CFR, DIS, LOP, PCN, RLW, RTI, 3-5 Days OSS	ALT, PCN, RLW, 5-10 Days OSS	-	-	-

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
*SXA	SESIR Sexual Assault	ALT, LOP, RLW, 5-10 Days OSS, Contact DCF	ALT, RLW, 5-10 Days OSS, Contact DCF	-	-	-
*SXB	SESIR Sexual Battery	ALT, LOP, RLW, 5-10 Days OSS, Contact DCF	-	-	-	-
*TRE	SESIR Threat	CFR, LOP, PWR, PCN, RLW, RTI, 1-3 Days OSS, Conduct Threat Assessment	ALT, CFR, DIS, LOP, PCN, RTI, RLW, 3-5 Days OSS, Conduct Threat Assessment	ALT, PCN, RLW, 5-10 Days OSS, Conduct Threat Assessment	-	-
WC	Weapon-Like Contraband	CFS, LOP, PWR, RGU, RLW, 1-3 Days OSS Consider Threat Assessment	ALT, CFS, DIS, LOP, PNC, RTI, 3-5 Days OSS Consider Threat Assessment	ALT, CFS, DIS, LOP, PNC, 5-10 Days OSS Consider Threat Assessment	-	-
*WPO	SESIR Weapon Possession or Use	ALT, CFS, PNC, 5-10 Days OSS, Conduct Threat Assessment	-	-	-	-

SDMC MIDDLE SCHOOL MATRIX FOR GRADES 6-8

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
LEVEL 1 OFFENSES						
AT	Attendance Violation	ASD, BSD, or LDT	ASD, BSD, or LDT, AWD, EXS	1 Day ISS, TMO, LOP, BCM,	1-2 Days ISS, LOP, PCN	2-3 Days ISS, LOP, RTI
DB	Disruptive Behavior	ASD, BSD, or LDT	ASD, BSD, or LDT, EXS	1 Day ISS, TMO, LOP, BCM	1-2 Days ISS, or 1 Day OSS LOP, BCM, RTI	2-3 Days ISS, or 1-3 Days OSS, BCM, LOP, PCN,
DC	Dress Code Violation	CAW	LOP (5 Days), PCN	LDT	LOP (30 Days)	1 Day ISS, LOP, PCN
DO	Disrespect Towards Others	ASD, BSD, or LDT, LOA	EXS, 1Day ISS, LOA, TMO	1-2 Days ISS, LOP, PWR	1-2 Days OSS, LOP, BCM	2-3 Days OSS, LOP, PCN, RTI
FS	Failure to Serve Consequence	EXS, 1 Day ISS, or AWD	1-2 Days ISS, AWD, or 1 Day OSS	2-3 Days ISS, 1-2 Days OSS, LOP	3-4 Days ISS, 2-3 Days OSS, LOP, PCN	4-5 Days ISS, 3-4 Days OSS, LOP

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
HP	Horseplay	ASD, BSD, or LDT	EXS	1-3 Days ISS, TMO	1-2 Days OSS, LOP, BCM	2-3 Days OSS BCM, LOP, PCN, RTI
ID	Identification Infraction	CAW	ASD, BSD, or LDT	1 Day ISS, TMO	1-3 Days ISS, LOP	1 Day OSS, LOP, PCN
IN	Inappropriate Behavior (Minor)	ASD, BSD, or LDT, AWD (if (appropriate)	EXS, AWD, 1 Day ISS, TMO	1 Day ISS, TMO, AWD, LOP	1-2 Days ISS, 1 Day OSS, LOP, BCM	2-3 Days ISS, 1-2 Days OSS, LOP, PCN, RTI
MV	Medication Policy Violation	CAW	ASD, BSD, or LDT	EXS, LOP	1-2 Days ISS, PCN, LOP	1-2 Days OSS, LOP, BCM
TA	Tardies, Habitual	CAW	ASD, BSD, or LDT, AWD	EXS, LOP, TMO	1 Day ISS, TMO, EXS, LOP,	1-3 Days ISS, EXS, LOP, PCN
TE	Technology – Inappropriate or Unauthorized Use	CAW	ASD, BSD, or LDT, CFS	EXS, 1 Day ISS, TMO, CFS	1-3 Days ISS, CFS, LOP, PCN	1-2 Days OSS, EXC, CFS, LOP, PCN
	LEVEL 2 OFFENSES					
AN	Aggression, Non-Physical	1-2 Days ISS, TMO, 1 Day OSS, CFR	1-2 Days OSS, LOP, CFR	2-3 Days OSS, LOP, RTI, BCM,	3-4 Days OSS, LOP, RTI, PCN	4-5 Days OSS, LOP, PCN, ALT
BL	Bullying, Non-SESIR	1-2 Days ISS, TMO, 1 Day OSS, CFR	1-2 Days ISS, 1-2 Days OSS, CFR, LOP, BCM	2-3 Days OSS, LOP, BCM, PCN, RTI	3-4 Days OSS, LOP, DIS, PCN,	4-5 Days OSS, LOP, ALT
CH	Cheating	Zero, ASD, BSD, or LDT, LOP	Zero, EXS, LOP	Zero, 1 Day ISS, TMO, LOP	Zero, 1-3 Days ISS, LOP, PCN	Zero, 1-2 Days OSS, LOP
CO	Contraband, Possession	1-2 Days ISS, TMO, 1 Day OSS, CFS	2-3 Days ISS, 1-2 Days OSS, LOP, CFS	2-3 Days OSS, LOP, BCM, CFS	3-4 Days OSS, CFS LOP, PCN,	4-5 Days OSS,CFS, LOP, RTI
DF	Defiance	1-2 Days ISS, TMO	2-3 Days ISS, TMO, LOP	1-2 Days OSS, LOP, BCM, RTI	2-3 Days OSS, LOP, PCN, RTI	3-5 Days OSS, LOP, DIS
DA	Disrespect towards Staff or Authority	1-2 Days ISS, TMO	2-3 Days ISS, TMO, 1-2 Days OSS LOP	2-3 Days OSS, LOP, BCM, RTI	3-4 Days OSS, LOP, PCN, DIS, RTI	4-5 Days OSS, LOP, ALT
EC	Electronic Cigarette Possession	2 Days ISS, 1Day OSS, DIS, CFS, FIN, RLW	2 Days OSS, CFS, FIN, RLW	3-4 Days OSS, CFS, LOP, FIN, RLW, PCN	4 Days OSS, LOP, CFS, FIN, RLW, PCN	5 Days OSS, LOP, CFS, FIN, RLW, PCN
EN	Endangerment	1-2 Days ISS, 1 Day OSS	1-2 Days OSS, LOP	2-3 Days OSS, LOP, BCM	3-4 Days OSS, LOP, PCN, RTI	4-5 Days OSS, LOP, DIS, ALT
IN	Inappropriate Behavior (Major)	EXS, AWD (if (appropriate), 1-2 Days ISS,	2-3 Days ISS, 1-2 Days OSS	2-3 Days OSS, LOP, BCM, RTI	3-4 Days OSS, LOP, BCM, RTI	4-5 Days OSS, LOP, RTI, PCN, DIS

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
		TMO, 1 Day OSS				
HA	Harassment, Non-SESIR	1-2 Days ISS, TMO	1-2 Days OSS, LOP, CFR	2-3 Days OSS, LOP, BCM, PCN, RTI	3-4 Days OSS, LOP, DIS, PCN,	4-5 Days OSS, LOP, DIS, ALT
LC	Leaving Campus Without Authorization	1-2 Days ISS, TMO, EXS	2-3 Days ISS, EXS, ASD, LDT, BSD	1-2 Days OSS, LOP, BCM	2-3 Days OSS, LOP, DIS, PCN, RTI	4-5 Days OSS, LOP, ALT
***TBC**	SESIR Tobacco Possession or Use	1-2 Days ISS, TMO, CFS, FIN, RLW	1-2 Days OSS, CFS, DIS, FIN, RLW	2-3 Days OSS, CFS, DIS, FIN, RLW, PCN	3-4 Days OSS, LOP, CFS, FIN, RLW, PCN	4-5 Days OSS, LOP, CFS, FIN, RLW, PCN
TF	Theft / Larceny (Under $750)	1-2 Days ISS, TMO, 1 Day OSS, RLW, RES	1-2 Days OSS, RLW, RES, LOP	2-3 Days OSS, RLW, RES, LOP, PCN	3-4 Days OSS, RLW, RES, LOP, RTI, BCM	4-5 Days OSS, RLW, RES, LOP, ALT
VN	Vandalism (Under $1,000)	1-2 Days ISS, TMO, 1 Day OSS, RES, AWD	1-2 Days OSS, RES, AWD, CMS, LOP, RLW, PCN	2-3 Days OSS, RES, AWD, CMS, LOP, RLW, PCN, RTI	3-4 Days OSS, RES AWD, CMS, LOP, RLW, DIS	4-5 Days OSS, RES, CMS, RLW, LOP, ALT
LEVEL 3 OFFENSES						
AG	Aggression, Physical	1-3 Days ISS 1-2 Days OSS, LOP, CFR	2-4 Days OSS, LOP, BCM	4-5 Days OSS, LOP, PCN, RTI	5-6 Days OSS, LOP, DIS, ALT	6-7 Days OSS, LOP, ALT
***ALC**	SESIR Alcohol Possession, Use, or Distribution	5-10 Days OSS (Use SAFE), PCN, RLW	5-10 Days OSS, ALT (automatic), RLW	-	-	-
***BUL**	SESIR Bullying	1-2 Days OSS, LOP	2-4 Days OSS, LOP, BCM	4-5 Days OSS, LOP, DIS, PCN, RTI, RLW	5-6 Days OSS, LOP, RLW, ALT	-
CS	Contraband, Sale	1-2 Days OSS, LOP, CFS	2-4 Days OSS, LOP, CFS	4-5 Days OSS, LOP, CFS, RLW, DIS, PCN, RTI	5-6 Days OSS,CFS, RLW LOP, ALT	-
DV	Dating Violence or Abuse	1-2 Days OSS, LOP, RLW	2-4 Days OSS, LOP, RLW, DIS, PCN	4-5 Days OSS, LOP, RLW, DIS, PCN, RTI	5-6 Days OSS, RLW, LOP, ALT	-
***DRU**	SESIR Drug Possession or Use	5-10 Days OSS (Use SAFE), PCN, RLW	5-10 Days OSS, ALT (auto), RLW	-	-	-
FT	Fighting, Non-SESIR	1-5 Days OSS*, CFR	5-10 Days OSS, CFR, BCM, DIS, PCN	5-10 Days OSS, ALT (auto)	-	-

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
GN	Gang-Related Activity	1-5 Days OSS, PCN, RLW	5-10 Days OSS, RLW, ALT (auto)	-	-	-
***HAR**	SESIR Harassment	1-2 Days OSS, LOP	2-4 Days OSS, LOP, BCM	4-5 Days OSS, LOP, DIS, PCN, RTI, RLW	5-6 Days OSS, LOP, RLW, ALT	-
***HAZ**	SESIR Hazing	1-2 Days OSS, LOP	2-4 Days OSS, LOP, PCN	4-5 Days OSS, LOP, DIS, RTI	5-6 Days OSS, LOP, ALT	-
OS	Other Serious Misconduct	1-3 Days OSS, LOP	3-5 Days OSS, LOP, BCM, PCN	5-6 Days OSS, LOP, DIS, RTI	6-7 Days OSS, LOP, ALT	-
***STL**	SESIR Theft/Larceny ($750 or More)	1-3 Days OSS, RLW, RES	3-4 Days OSS, RLW, RES, LOP	4-5 Days OSS, RLW, RES, LOP, PCN	5-6 Days OSS, RLW, RES, LOP, RTI, ALT	-
SX	Sexting	1-2 Days ISS, 1-2 Days OSS, RLW	2-4 Days OSS, RLW, LOP	4-5 Days OSS, RLW, LOP, BCM, PCN, RTI	5-6 Days OSS, RLW, LOP, DIS, ALT	6-7 Days OSS, RLW, LOP, ALT
***SXH**	SESIR Sexual Harassment	1-5 Days OSS, RLW	5-10 Days OSS, RLW, PCN, RTI, DIS	5-10 Days OSS, RLW, ALT	-	-
***SXO**	SESIR Sexual Other	1-5 Days OSS, RLW, ALT	5-10 Days OSS, RLW, PCN, ALT	-	-	-
***TRS**	SESIR Trespassing	1 Day ISS, 1 Day OSS, RLW	1-2 Days OSS, RLW, LOP	2-3 Days OSS, RLW, LOP, PCN	3-4 Days OSS, RLW, LOP, ALT, DIS	4-5 Days OSS, RLW, LOP, ALT
***VAN**	SESIR Vandalism	1-5 Days OSS, RES, RLW, AWD	3-7 Days OSS, RES, AWD, DIS	5-10 Days OSS, RES, RLW, ALT	-	-
LEVEL 4 OFFENSES						
***ARS**	SESIR Arson	3-10 Days OSS, RLW, PCN, ALT	5-10 Days OSS, RLW, PCN, ALT	-	-	-
***BAT**	SESIR Battery	3-5 Days OSS, RLW, ALT	5-10 Days OSS, RLW, PCN, DIS, ALT	5-10 Days OSS, RLW, ALT	-	-
***DOC**	SESIR Disruption on Campus	3-5 Days OSS, RLW, ALT	5-10 Days OSS, RLW, DIS, PCN, RTI, ALT	5-10 Days OSS, RLW, ALT	-	-
***DRD**	SESIR Drug Distribution	5-10 Days OSS, ALT (auto), RLW	-	-	-	-
FA	False Accusation	3-5 Days OSS, PCN, ALT	5-10 Days OSS, ALT	-	-	-

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
*FIT	SESIR Fighting	3-7 Days OSS, CFR	5-10 Days OSS, CFR, BCM, DIS, PCN	5-10 Days OSS, ALT	-	-
*OMC	SESIR Other Major	3-5 Days OSS, ALT, RLW	5-10 Days OSS, ALT, RLW	-	-	-
*PHA	SESIR Physical Attack	3-5 Days OSS, RLW	5-10 Days OSS, RLW, PCN, DIS, ALT	5-10 Days OSS, RLW, ALT		
*ROB	SESIR Robbery	5-10 Days OSS, RLW, ALT	5-10 Days OSS, RLW, ALT	-	-	-
*SXA	SESIR Sexual Assault	5-10 Days OSS, RLW, ALT	5-10 Days OSS, RLW, ALT	-	-	-
*SXB	SESIR Sexual Battery	5-10 Days OSS, RLW, ALT	-	-	-	-
*TRE	SESIR Threat	3-7 Days OSS, RLW, Conduct Threat Assessment	5-10 Days OSS, RLW, PCN, RTI, DIS, ALT Conduct Threat Assessment	5-10 Days OSS, RLW, ALT Conduct Threat Assessment	-	-
WC	Weapon-Like Contraband	3-10 Days OSS, RLW, ALT, DIS Consider Threat Assessment	5-10 Days OSS, RLW, ALT, DIS Consider Threat Assessment	-	-	-
*WPO	SESIR Weapon Possession or Use	5-10 Days OSS, RLW, ALT Conduct Threat Assessment	-	-	-	-

SDMC HIGH SCHOOL MATRIX FOR GRADES 9-12

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
LEVEL 1 OFFENSES						
AT	Attendance Violation	LDT	ASD, BSD,	AWD, EXS, 1 Day ISS, TMO	AWD, EXS, 1-2 Days ISS, LOP, BCM,	2-3 Days ISS, BCM, LOP, PCN
DB	Disruptive Behavior	ASD, BSD, or LDT	EXS, TMO	1 Day ISS, TMO	1-2 Days ISS, LOP, BCM, RTI	2-3 Days ISS, BCM, LOP, PCN,
DC	Dress Code Violation	CAW	LOP (5 Days), PCN	LDT	LOP (30 Days)	1 Day ISS, LOP, PCN

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
DO	Disrespect Towards Others	ASD, BSD, or LDT, LOA	EXS, 1Day ISS, TMO, LOA	1-2 Days ISS, TMO, LOP, PWR	1-2 Days OSS, LOP, BCM	2-3 Days OSS, LOP, PCN, RTI
FS	Failure to Serve Consequence	EXS, 1 Day ISS, or AWD	1-2 Days ISS, AWD, or 1 Day OSS	2-3 Days ISS, 1-2 Days OSS, LOP	3-4 Days ISS, 2-3 Days OSS, LOP, PCN	4-5 Days ISS, 3-4 Days OSS, LOP
HP	Horseplay	ASD, BSD, or LDT	EXS, TMO	1 Day ISS, TMO	1-2 Days OSS, LOP, BCM	2-3 Days OSS BCM, LOP, PCN, RTI
ID	Identification Infraction	CAW	ASD, BSD, or LDT	1 Day ISS, TMO	1-2 Days ISS, LOP	2-3 Days ISS, LOP, PCN
IN	Inappropriate Behavior (Minor)	ASD, BSD, or LDT, AWD (if (appropriate)	EXS, AWD, 1 Day ISS, TMO	1 Day ISS, TMO, AWD, LOP	1-2 Days ISS, 1 Day OSS, LOP, BCM	2-3 Days ISS, 1-2 Days OSS, LOP, PCN, RTI
MV	Medication Policy Violation	CAW	ASD, BSD, or LDT	EXS	1-2 Days ISS, PCN	1-2 Days OSS, LOP, BCM
TA	Tardies, Habitual	CAW	LDT	ASD, BSD, or LDT	EXS, LOP	EXS, LOP, PCN
TE	Technology – Inappropriate or Unauthorized Use	CAW	LDT, CFS	ASD, BSD, or LDT, CFS, TMO	1-3 Days ISS, TMO, CFS, LOP, PCN	1-2 Days OSS, EXC, CFS, LOP, PCN
	LEVEL 2 OFFENSES					
AN	Aggression, Non-Physical	1-2 Days ISS, TMO, 1 Day OSS	1-3 Days ISS, TMO, 1-2 Days OSS, LOP, CFR	2-3 Days OSS, LOP, BCM,	3-4 Days OSS, LOP, PCN,	4-5 Days OSS, LOP, RTI
BL	Bullying, Non-SESIR	1-2 Days ISS, TMO, 1 Day OSS, CFR	1-2 Days ISS, 1-2 Days OSS, CFR, LOP, BCM	2-3 Days OSS, LOP, BCM, PCN, RTI	3-4 Days OSS, LOP, DIS, PCN,	4-5 Days OSS, LOP, ALT
CH	Cheating	Zero, ASD, BSD, or LDT	Zero, EXS	Zero, 1 Day ISS, LOP	Zero, 1-2 Days ISS, LOP, PCN	Zero, 1-2 Days OSS
CO	Contraband, Possession	1-2 Days ISS, 1-2 Days OSS, CFS	1-2 Days OSS, LOP, CFS	2-3 Days OSS, LOP, BCM, CFS	3-4 Days OSS, CFS LOP, PCN,	4-5 Days OSS,CFS, LOP, RTI
DF	Defiance	1-2 Days ISS, TMO	2-3 Days ISS, TMO, LOP	1-2 Days OSS, LOP, BCM, RTI	2-3 Days OSS, LOP, PCN, RTI	3-5 Days OSS, LOP, DIS, ALT
DA	Disrespect towards Staff or Authority	1-2 Days ISS, TMO	2-3 Days ISS, TMO, 1-2, Days OSS LOP	2-3 Days OSS, LOP, BCM, RTI	3-4 Days OSS, LOP, PCN, DIS, RTI	4-5 Days OSS, LOP, ALT
EC	Electronic Cigarette Possession	2 Days ISS, 1Day OSS, DIS, CFS, FIN, RLW	2 Days OSS, CFS, FIN, RLW	3-4 Days OSS, CFS, LOP, FIN, RLW, PCN	4 Days OSS, LOP, CFS, FIN, RLW, PCN	5 Days OSS, LOP, CFS, FIN, RLW, PCN
EN	Endangerment	1-2 Days ISS, 1 Day OSS	1 Day OSS, LOP	2-3 Days OSS, LOP, BCM	3-4 Days OSS, LOP, PCN, RTI	4-5 Days OSS, LOP, DIS, ALT

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
IN	Inappropriate Behavior (Major)	EXS, AWD (if (appropriate), 1-2 Days ISS, TMO, 1 Day OSS	2-3 Days ISS, TMO, 1-2 Days OSS	2-3 Days OSS, LOP, BCM	3-4 Days OSS, LOP, BCM, RTI	4-5 Days OSS, LOP, RTI, PCN
HA	Harassment, Non-SESIR	1-2 Days ISS, TMO, 1 Day OSS	1-2 Days OSS, LOP, CFR	2-3 Days OSS, LOP, BCM, PCN, RTI	3-4 Days OSS, LOP, DIS, PCN,	4-5 Days OSS, LOP, ALT
LC	Leaving Campus Without Authorization	1-2 Days ISS, TMO, EXS	2-3 Days ISS, TMO, LOP	1-2 Days OSS, LOP	2-3 Days OSS, LOP, DIS, PCN, RTI	4-5 Days OSS, LOP, ALT
***TBC**	SESIR Tobacco Possession or Use	1-2 Days ISS, TMO, CFS, FIN, RLW	1-2 Days OSS, CFS, DIS, FIN, RLW	2-3 Days OSS, CFS, DIS, FIN, RLW	3-4 Days OSS, LOP, CFS, FIN, RLW, PCN	4-5 Days OSS, LOP, CFS, FIN, RLW, PCN
TF	Theft / Larceny (Under $750)	1-2 Days ISS, TMO, 1 Day OSS, RLW, RES	1-2 Days OSS, RLW, RES, LOP	2-3 Days OSS, RLW, RES, LOP, PCN	3-4 Days OSS, RLW, RES, LOP, RTI, BCM	4-5 Days OSS, RLW, RES, LOP, ALT
VN	Vandalism (Under $1,000)	1-2 Days ISS, TMO, 1 Day OSS, RES, AWD	1-2 Days OSS, RES, AWD, CMS, LOP, RLW, PCN	2-3 Days OSS, RES, AWD, CMS, LOP, RLW, PCN, RTI	3-4 Days OSS, RES AWD, CMS, LOP, RLW, DIS	4-5 Days OSS, RES, CMS, RLW, LOP, ALT
LEVEL 3 OFFENSES						
AG	Aggression, Physical	1-3 Days ISS 1-2 Days OSS, LOP, CFR	2-4 Days OSS, LOP, BCM	4-5 Days OSS, LOP, PCN, RTI	5-6 Days OSS, LOP, DIS, ALT	6-7 Days OSS, LOP, ALT
***ALC**	SESIR Alcohol Possession, Use, or Distribution	5-10 Days OSS (Use SAFE), PCN, RLW	5-10 Days OSS, ALT (automatic), RLW	-	-	-
***BUL**	SESIR Bullying	1-3 Days OSS, LOP	3-4 Days OSS, LOP, BCM	4-5 Days OSS, LOP, DIS, PCN, RTI, RLW	5-6 Days OSS, LOP, RLW, ALT	-
CS	Contraband, Sale	1-3 Days OSS, LOP, CFS	2-4 Days OSS, LOP, CFS	4-5 Days OSS, LOP, CFS, RLW, DIS, PCN, RTI	5-6 Days OSS,CFS, RLW LOP, ALT	-
DV	Dating Violence or Abuse	1-3 Days OSS, LOP, RLW	2-4 Days OSS, LOP, RLW, DIS, PCN	4-5 Days OSS, LOP, RLW, DIS, PCN, RTI	5-6 Days OSS, RLW, LOP, ALT	-
***DRU**	SESIR Drug Possession or Use	5-10 Days OSS (Use SAFE), PCN, RLW	5-10 Days OSS, ALT (auto), RLW	-	-	-

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
FT	Fighting, Non-SESIR	1-5 Days OSS, CFR	5-10 Days OSS, CFR, BCM, DIS, PCN	5-10 Days OSS, ALT (auto)	-	-
GN	Gang-Related Activity	1-5 Days OSS, PCN, RLW	5-10 Days OSS, RLW, ALT (auto)	-	-	-
***HAR**	SESIR Harassment	1-3 Days OSS, LOP	2-4 Days OSS, LOP, BCM	4-5 Days OSS, LOP, DIS, PCN, RTI, RLW	5-6 Days OSS, LOP, RLW, ALT	-
***HAZ**	SESIR Hazing	1-3 Days OSS, LOP	2-4 Days OSS, LOP, PCN	4-5 Days OSS, LOP, DIS, RTI	5-6 Days OSS, LOP, ALT	-
OS	Other Serious Misconduct	1-3 Days OSS, LOP	3-5 Days OSS, LOP, BCM, PCN	5-6 Days OSS, LOP, DIS, RTI	6-7 Days OSS, LOP, ALT	-
***STL**	SESIR Theft/Larceny ($750 or More)	1-3 Days OSS, RLW, RES	3-4 Days OSS, RLW, RES, LOP	4-5 Days OSS, RLW, RES, LOP, PCN	5-6 Days OSS, RLW, RES, LOP, RTI, ALT	-
SX	Sexting	1-2 Days ISS, 1-2 Days OSS, RLW	2-3 Days OSS, RLW, LOP	3-4 Days OSS, RLW, LOP, BCM, PCN, RTI	5-6 Days OSS, RLW, LOP, DIS	6-7 Days OSS, RLW, LOP, ALT
***SXH**	SESIR Sexual Harassment	1-5 Days OSS, RLW	5-10 Days OSS, RLW, PCN, RTI, DIS	5-10 Days OSS, RLW, ALT	-	-
***SXO**	SESIR Sexual Other	1-5 Days OSS, DIS, RLW, ALT	5-10 Days OSS, RLW, PCN, ALT	-	-	-
***TRS**	SESIR Trespassing	1 Day ISS, 1 Day OSS, RLW	1-2 Days OSS, RLW, LOP	2-3 Days OSS, RLW, LOP, PCN	3-4 Days OSS, RLW, LOP, ALT, DIS	4-5 Days OSS, RLW, LOP, ALT
***VAN**	SESIR Vandalism	1-5 Days OSS, RES, RLW, AWD	3-7 Days OSS, RES, AWD, DIS	5-10 Days OSS, RES, RLW, ALT	-	-
LEVEL 4 OFFENSES						
***ARS**	SESIR Arson	3-5 Days OSS, RLW, PCN, ALT	5-10 Days OSS, RLW, PCN, ALT	-	-	-
***BAT**	SESIR Battery	3-10 Days OSS, RLW	5-10 Days OSS, RLW, PCN, DIS, ALT	5-10 Days OSS, RLW, ALT	-	-

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
*DOC	SESIR Disruption on Campus	3-5 Days OSS, RLW, ALT	5-10 Days OSS, RLW, DIS, PCN, RTI, ALT	5-10 Days OSS, RLW, ALT	-	-
*DRD	SESIR Drug Distribution	5-10 Days OSS, ALT (auto), RLW	-	-	-	-
FA	False Accusation	3-5 Days OSS, PCN, ALT	5-10 Days OSS, ALT	-	-	-
*FIT	SESIR Fighting	3-7 Days OSS, CFR	5-10 Days OSS, CFR, BCM, DIS, PCN	5-10 Days OSS, ALT		
*OMC	SESIR Other Major	3-5 Days OSS, ALT, RLW	5-10 Days OSS, ALT, RLW	-	-	-
*PHA	SESIR Physical Attack	3-5 Days OSS, RLW	5-10 Days OSS, RLW, PCN, DIS, ALT	5-10 Days OSS, RLW, ALT		
*ROB	SESIR Robbery	5-10 Days OSS, RLW, ALT	5-10 Days OSS, RLW, ALT	-	-	-
*SXA	SESIR Sexual Assault	5-10 Days OSS, RLW, ALT	5-10 Days OSS, RLW, ALT	-	-	-
*SXB	SESIR Sexual Battery	5-10 OSS, RLW, ALT	-	-	-	-
*TRE	SESIR Threat	3-7 Days OSS, RLW, Conduct Threat Assessment	5-10 Days OSS, RLW, PCN, RTI, DIS, ALT Conduct Threat Assessment	5-10 Days OSS, RLW, ALT Conduct Threat Assessment	-	-
WC	Weapon-Like Contraband	3-10 Days OSS, RLW, ALT, DIS Consider Threat Assessment	5-10 Days OSS, RLW, ALT, DIS Consider Threat Assessment	-	-	-
*WPO	SESIR Weapon Possession or Use	5-10 Days OSS, RLW, ALT Conduct Threat Assessment	-	-	-	-

DISCIPLINE FOR STUDENTS WITH DISABILITIES (SECTION 504 AND IDEA)

If you are an IDEA or Section 504 eligible student and have an Individualized Education Plan (IEP) or Section 504 Plan, you are expected to comply with the District Code of Student Conduct and school rules just like any other student. If you violate the District Code of Student Conduct or school rules, you are subject to discipline just like any other student. There are, however, some

special rules dealing with suspensions, assignments to alternative programs, and expulsions.

Q. How are In-School Suspensions handled?

A. If a student with a disability receives an in-school suspension, the student's IEP or Section 504 Plan will continue to be in force. An in-school suspension is not considered an out-of-school suspension if the IEP or Section 504 Plan is followed.

Q. Can a student with a disability receive an out-of-school suspension?

A. Yes. A student with a disability may be suspended from school just like any other student and will not receive any educational services during the suspension.

Q. Can a principal use other forms of discipline with a student who has a disability?

A. Yes. A principal or designee may use any other form of in-school discipline when dealing with a student with a disability who has violated the District Code of Student Conduct or a school rule, provided that non-disabled students are disciplined the same way. Such discipline actions may include detentions, in-school suspension, extra school, Saturday school, or exclusion from extracurricular activities or field trips.

Q. What happens when a student with a disability reaches ten days of Out-of-School Suspension?

A. School personnel familiar with the student and the student's IEP or Section 504 Plan will meet with the parents as a team. For both IDEA and Section 504 eligible students, this team will determine if the student's disability is causing the misconduct (Manifestation Determination) and whether changes to the IEP or Section 504 Plan are necessary. For the IDEA eligible student, this team will also ensure a current Functional Behavioral Assessment (FBA) and a Behavior Intervention Plan (BIP) are in place, or recommend changes to either document.

Q. Can a student with a disability be reassigned to another school?

A. Yes. A student with a disability may be reassigned to another school, provided certain conditions are met. Students with disabilities may be reassigned to an alternative program for persistent disruptive behavior, only if that behavior is determined to not be substantially related to or caused by their disability and a current FBA and BIP are in place. Students may be also reassigned to an alternative program for behavior which represents a concern for the safety of other students or staff or the orderly operation of a school. If committed on campus, these acts must also not be substantially related to or caused by the student's disability.

Q. If a student with a disability has a weapon, illegal drugs or causes serious bodily injury to someone, what disciplinary actions may be taken?

A. When a student with a disability commits one of these infractions at school or at a school-related function, that student may be subject to the same administrative action and for the same length of time as a non-disabled peer - provided the behavior is determined to <u>not</u> be a manifestation of their disability. Even if the behavior is determined to be a manifestation of the student's behavior, he or she may be removed to an interim alternative educational setting for not more than forty-five (45) school days. Such placement does not require parent consent.

Q. Who determines the interim alternative educational setting (IAES)?

A. The IAES will be determined by the IEP or Section 504 Plan team.

Q. May a student with a disability be expelled?

A. Yes, but only if services are provided by the district.

Q. May a student with a disability be suspended from the bus?

A. Yes. Students with disabilities may be suspended from the bus just as any other student. Responsibility for transporting the student to school would then fall to the parent. However, any days missed during the bus suspension will be counted as an Out-of-School Suspension, unless the parent excuses or documents the absence.

Q. If transportation is a related service identified on the IEP or Section 504 Plan, may a student with a disability be suspended from the bus?

A. Yes. If transportation is a related service identified on the student's IEP or Section 504 Plan, and suspension or expulsion from the bus is recommended, then the bus suspension will be counted as an Out-of-School Suspension if the student is not in attendance.

Q. May a parent or guardian record an IEP meeting?

A. Yes. A parent, authorized representative of a parent, or IEP team member is permitted to record the meeting. He or she must use his or her own recording device and the District will obtain its own recording of the meeting. The District is under no obligation to provide the parent with a transcription of the recording the District obtains on its own equipment. If the District audio records an IEP Team meeting, the resulting recording shall become a part of the student's educational record and will be maintained in accordance with State and Federal law.

ENGLISH LANGUAGE LEARNERS

English Language Learners (ELLs) are not to be subjected to disciplinary action exclusively because of their use of a language other than English. However, all School District of Manatee County students, regardless of their ability to speak English, are governed by the Code of Student Conduct.

CONDUCT ON SCHOOL BUSES

The School Board believes you and your fellow students, as well as the bus driver, should be able to ride safely on school buses. In addition to any bus-specific consequences, you may be disciplined for any action on the bus in the same manner as if the conduct had happened at school. You are also subject to disciplinary action while at the bus stop, if your behavior has a harmful effect on the health, safety, or welfare of any member of the school community. You should assume that you are being recorded any time you are riding a school bus.

Parent Responsibility

Your parents are responsible for your behavior at the bus stop prior to the arrival of the bus in the morning and after the departure of the bus at the end of the day. However, if you are at the bus stop and violate school rules, the school can still discipline you for your behavior if it has a harmful effect on the health, safety, or welfare of any member of the school community. Students are to be on time and stand off the roadway.

Damage to Bus

If you cause any damage to the bus or another vehicle, your parent will be required to pay for the damage.

Waiting for the Bus

Wait for the bus to come to a complete stop before you approach the bus. To cross in front of the bus, wait for the driver to signal you.

Items Not Allowed on a Bus

a. Any item prohibited elsewhere in the District Code of Student Conduct
b. Glass containers of any kind
c. Balls
d. Bats
e. Cologne/perfume
f. Cutting instruments of any kind
g. Any large or bulky item that interferes with proper seating of students (examples: large musical instruments or athletic equipment)
h. Any animal
i. Batons, drum sticks, tennis rackets (unless in proper carrying case)
j. Aerosol sprays may be possessed but their use on buses or enclosed areas is expressly prohibited

Rules While on the Bus

The bus driver is in charge and you must obey the driver at all times. You must tell the bus driver your correct name when asked. The bus driver and school will keep a seating chart. You must be on time; the bus cannot wait for you if you are tardy. YOU MAY NOT RIDE ANY BUS OTHER THAN YOUR ASSIGNED BUS. You can be disciplined if you do not follow all district and school rules and the following special rules: a. Sit in your assigned seat and use the seat belt if available.
b. Stay seated at all times while the bus is in motion. c. Do not place any part of your body outside the bus windows. d. Do not distract the driver with loud conversation or noises. e. Observe appropriate classroom conduct. f. Do not eat or drink on the bus. g. Maintain absolute silence at railroad crossings. h. Do not throw any items on the bus or out of the bus windows. i. Do not mark, cut or damage bus seats or the bus itself. j. Do not display signs from the bus. k. Do not use obscene language or gestures. l. Cell phones are to be turned off.

Discipline If You Do Not Follow the Bus Rules

a. If you commit minor infractions, the school bus driver has the authority to address your behavior. If you cause repeated problems on the bus, the bus driver will give the school a written discipline referral for what you did. School administrators can take any action contained in this Code against you for misbehaving at a bus stop or on a bus.

b. Discipline on school buses will be dealt with according to the following protocols; however, severe infractions (for example, fighting, setting a fire on the bus) may result in immediate suspension or recommendation for expulsion based on the recommendation of the principal or designee.

Elementary Bus Discipline Protocol

1st Offense: Operator - student conference and parent contacted by Courtesy Notice prepared by Operator. Student re-assigned to the front of the bus for one week and closely monitored.

2nd Offense: Operator - student conference and parent contacted by Courtesy Notice prepared by Operator. Student re-assigned to the front of the bus for two weeks and closely monitored.

3rd Offense: Referral submitted, with recommended bus suspension up to 1 day. Upon return to bus, student assigned to front of the bus for one week and closely monitored.

4th Offense: Referral submitted, with recommended bus suspension up to 3 days. Upon return to bus, student assigned to front of the bus for two weeks and closely monitored.

5th Offense: Referral submitted, with recommended bus suspension up to 5 days. Conference with parent, student, school administrator and Transportation Staff. Upon return to bus, student assigned to front of the bus for two weeks and closely monitored.

6th Offense: Referral submitted, with recommended bus suspension up to 10 days. Letter from school to parent stating next referral may result in recommendation for removal from the bus for the remainder of the year.

Secondary Bus Discipline Protocol

1st Offense: Operator - student conference and parent contacted by Courtesy Notice prepared by Operator. Student re-assigned to the front of the bus for one week and closely monitored.

2nd Offense: Referral submitted, with recommended bus suspension up to 1 day. Upon return to bus, student re-assigned to front of the bus for two weeks and closely monitored.

3rd Offense: Referral submitted, with recommended bus suspension up to 3 days. Upon return to bus, student re-assigned to front of the bus for two weeks and closely monitored.

4th Offense: Referral submitted, with recommended bus suspension up to 5 days. Conference with parent, student, school administrator and Transportation Staff. Upon return to bus, student re-assigned to front of the bus for two weeks and closely monitored.

5th Offense: Referral submitted, with recommended bus suspension up to 10 days. Letter from school to parent stating next referral may result in removal from the bus for the remainder of the year.

c. Suspension from the school bus may be imposed only by the principal or designee by following the procedures for suspension from school. Bus suspensions may not be extended beyond the number of days originally prescribed by the principal or designee.

d. You can be removed from the school bus by the Superintendent or his designee for up to one calendar year for misconduct or a violation of the bus rules on a school bus or at a bus stop, based upon the recommendation of the principal and after the principal has suspended you from riding the bus for 10 days for an incident. Before the Superintendent or designee removes you from the bus, you and your parents will be informed in writing of the Principal's recommendation and the basis for that recommendation. The Superintendent or designee will inform you and your parents in writing of any removal from the bus.

e. Even if you transfer to a new school, you will be held responsible for any previous incidents of bus misconduct from your previous school.

SCHOOL DRESS CODE

You are expected to dress appropriately for school and for the business of learning with proper attention given to personal cleanliness, grooming, and neatness. If your personal attire or grooming disrupts educational activities and processes of the school, or is a potential safety hazard, you will be required to make the necessary alterations to such attire or grooming before entering the classroom or you may be assigned to In-School Suspension (ISS). If you fail to meet the minimum acceptable standards of cleanliness, neatness, proper fit, safety and decency as determined by the principal or designee and as specified in the District Code of Student Conduct, you will be subject to appropriate disciplinary measures. As per F.S. 1006.07(2)(d)(1), you are additionally prohibited "from wearing clothing that exposes underwear or body parts in an indecent or vulgar manner or that disrupts the orderly learning environment."

Apparel that violates this dress code will result in your removal from the regular school environment until acceptable apparel may be secured. Students who violate the district's dress code policy will be subject to the following consequences in addition to other appropriate administrative action:

a. For a first offense, you shall be given a verbal warning and the school principal or designee shall call your parent or guardian.
b. For a second offense, you are ineligible to participate in any applicable extracurricular activity for a period of time not to exceed 5 days and the school principal or designee shall meet with your parent or guardian.
c. For a third or subsequent offense, you shall receive an in-school suspension pursuant to F.S. 1003.01(5) for a period not to exceed 3 days. You are also ineligible to participate in any extracurricular activity for a period not to exceed 30 days, and the school principal or designee shall call your parent or guardian and send the parent or guardian a written letter regarding your in-school suspension and ineligibility to participate in extracurricular activities.

If you continue to wear articles of clothing or other prohibited items that you have been specifically asked not to wear, your discipline infraction will be considered defiance and not a dress code violation. The school principal or designee will be the final judge about whether your clothing is appropriate for school, creates a climate that is disruptive to learning, or is a potential safety hazard. Principals, faculty, and staff members will enforce the dress code. Individual schools may have additional requirements if supported by a majority of School Advisory Council (SAC) members, and if parents are notified in writing of the changes.

The following clothing MAY be worn:

a. Pants and jeans, as well as shorts that are reasonable, appropriate length (defined as no shorter than above the tips of the fingers, with arms and hands extended straight down), and fastened at the waist.
b. Dresses that cover the entire back, are not cut low in front, and are reasonable and appropriate in length (defined as no shorter than above the tips of the fingers, with arms and hands extended straight down and not rising beyond this point when seated).
c. Skirts that are a reasonable, appropriate length (defined as no shorter than above the tips of the fingers, with arms and hands extended straight down and not rising beyond this

point when seated) and fastened at the waist.

d. Tank tops or muscle shirts are allowed only with an over shirt or an undershirt with sleeves. Blouses and tops must cover the entire front and back (cannot be low-cut) and be long enough to tuck inside the waistband. All undergarments must be covered. No sheer (see-through) shirts are to be worn unless tank tops with at least two-inch straps are worn underneath. Net shirts must also have an undershirt or a buttoned over shirt. Tunics worn over slacks are also permissible.

e. Safe and appropriate footwear must be worn. Inappropriate footwear includes, but is not limited to, roller skates, skate shoes, and bedroom slippers.

f. Warm-ups that fit properly and are in good condition.

g. Form-fitting or excessively tight-fitting skirts, shorts, and pants (to include leggings, jeggings, or clothing made from materials such as spandex or lycra), must have an over garment, which extends down to your fingertips as your hands are extended to your side.

The following apparel or items are NOT allowed at school:

a. Sunglasses*

b. Hats, visors, bandanas, or other head apparel*

c. Visible pierced jewelry that has the potential to cause injury or be considered a safety risk, or cause disruption to the learning environment

d. Gang-related tattoos or inappropriate tattoos, as determined by the principal

e. Cutoff pants, shorts, or skirts

f. Clothing that exposes the midriff

g. Spaghetti straps or strapless dresses or tops

h. Unbuckled belts

i. Ill-fitting sweat pants or warm-ups

j. Suspenders hanging down – including overalls

k. Clothing that advertises alcoholic beverages, tobacco, drugs or has questionable language or art work

l. Known gang-related symbols

m. Spandex-type dresses

n. Beachwear

o. Blankets, pajamas or other sleepwear

p. Any clothing, accessories, jewelry, or hair styles that may incorporate obscene or drug-related phrases or be considered disruptive to the learning environment.

q. Any clothing, accessories, or items that portray symbols or images that may be considered disruptive to the learning environment

r. Clothing with frays, holes, cuts, or slits above the knee (using the fingertip rule) that exposes skin

s. Gym shorts or soccer shorts that are NOT proper length

t. Glass containers of any kind

u. Skateboards

v. Hoverboards

w. Any clothing or jewelry that can be used as a weapon

x. Aerosol sprays of any kind. **Note:** Students may possess individual hand sanitizer or wipes, however aerosol sprays remain prohibited in schools and on buses.

* May be worn during outdoor classes (such as physical education, construction, and agriculture), field trips, and during elementary recess. Sunglasses must be put away and kept out of sight during the rest of the school day. Does not include headdress worn for religious purposes or other headgear necessary for safety or medical purposes.

NOTE: Individual schools, with approval of the School Advisory Council, may develop additional dress code requirements that will be communicated to you and your parents in a variety of ways. Individual schools may establish a mandatory uniform policy if all conditions under the school uniform rule are met.

An individual school may be granted an exemption by the Superintendent from any provision of the dress code if requested by the principal and approved by a majority of the School Advisory Council members. Parents will be notified in writing of any approved exemption.

The dress and grooming of District students shall be neat and clean, promoting a safe and positive educational environment. Apparel that disrupts educational activities and processes of the school may result in the removal of the student from the regular learning environment until acceptable apparel can be secured for the student. Failure to comply with the dress code may result in disciplinary consequences outlined in state statute and the district discipline matrix.

Pursuant to F.S. 1006.07, wearing clothing that exposes underwear or body parts in an indecent or vulgar manner or that disrupts the learning environment will have the following specific consequences. In addition to these consequences, the violation shall be corrected before the student is allowed back in the regular school environment:

a. For a first offense, a student shall be given a verbal warning and the school principal (or designee) shall call the student's parent or guardian.

b. For a second offense, the student may be ineligible to participate in any extracurricular activity for a period of time not to exceed 5 days and the school principal (or designee) shall meet with the student's parent or guardian.

c. For a third offense, the student will have lunch detention in a supervised area, not the cafeteria.

d. For a fourth offense, the student may be ineligible to participate in any extracurricular activity for a period not to exceed 30 days.

e. For a Fifth and subsequent offense, a student may receive an In-School Suspension pursuant to F.S. 1003.01(5) for a period not to exceed one (1) day and may be subject to any of the interventions listed above.

Requirements for student dress in all schools are listed below:

a. All shirts and blouses must cover midriff, back, sides, and all undergarments including bra straps at all times. All shirts, tops, and dresses shall have sleeves and cover the shoulders.

b. Shorts, skirts, divided skirts, dresses and culottes are allowed. They must be mid-thigh length or longer.

c. All trousers, pants, or shorts must totally cover undergarments, including boxer shorts.

d. All clothing, jewelry, or tattoos shall be free of the following: profanity; violent images, wording or suggestion; sexually suggestive phrases or images; gang related symbols; alcohol, tobacco, drugs or advertisements for such products.

e. Safe and appropriate footwear must be worn. Inappropriate footwear includes, but is not limited to, roller skates, skate shoes, and bedroom slippers.

Further Clarification/other requirements:

a. Form fitting leotard/spandex type clothing is not allowed unless proper outer garments cover to mid-thigh length or longer.

b. See through or mesh fabric clothing may only be worn over clothing meeting requirements.

c. Clothing must be appropriate size, with the waist of the garment worn at the student's waist.

d. Clothing and footwear traditionally designed as undergarments or sleepwear shall not be worn as outer garments.

e. Sunglasses may not be worn inside unless a parent provides a doctor's note to the school. Field trips are exceptions.

f. Bandanas or sweatbands are not allowed to be visible on school grounds during the regular school hours.

g. Hats or other head coverings may be worn during outside P.E. activities and may not be worn during any portion of the regular school day without the expressed permission of the principal.

h. If the school has a mandatory school uniform policy, the student must adhere to those requirements.

SCHOOL UNIFORMS POLICY

Manatee County elementary or secondary schools may implement a mandatory uniform policy, governing students enrolled at the school only if all conditions set forth in the following procedures are met:

Initiation

a. A favorable vote of at least 67 percent or more by the School Advisory Council (SAC) must occur to support mandatory use of uniforms for students.

b. The school or SAC conducts a survey of parents of all students in that school and at least 51 percent of the families completing the survey must indicate that they are in favor of establishing such a program. Ballots must be received from a majority of eligible families. Parents are to be surveyed every three years at any school implementing a uniform program.

c. The school must establish a uniform committee that adequately represents all segments of the school community. The uniform committee must follow guidelines promulgated by the Superintendent for selection of uniforms.

d. The school-selected uniforms must comply in all respects with the other provisions of the district rules concerning appropriate attire.

e. The uniforms selected may not be characterized as gender-specific (both boys and girls may wear slacks).

f. The school must make provisions for those students who, by reason of financial

hardship, cannot comply with the uniform and must notify the students' parents of these provisions.

Communication

Each school implementing a uniform policy must communicate to parents the following:

1. types and colors of uniform;
2. requirements for jackets or outer garments;
3. optional articles of attire, if any;
4. compliance measures to be employed;
5. the availability of financial support and the procedures for applying for assistance;
6. methods to facilitate recycling of uniforms within the school community; and
7. notice of uniform sales and lists of competitive prices from vendors of uniform articles.

The means by which this information is communicated shall include one or more of the following: school newsletters, parent forums, telephone hotline, PTA/PTO meetings and newsletters, school advisory council meetings, television, radio, newspaper announcements, posters displayed at school and in the community, and registration materials.

Compliance Measures

a. Each school shall develop incentives and positive reinforcement measures to encourage full compliance with the uniform policy. Each school should strive to achieve full compliance through use of incentives and positive reinforcement measures and should resort to disciplinary action only when positive measures fail to ensure compliance. In addition, schools shall communicate with parents so that expectations, rationale and benefits are fully understood by the student and the family.

b. If necessary, disciplinary action may be taken to encourage compliance with the policy. Since the intent of the policy is not to inhibit or prohibit any student who is not in uniform from receiving the education to which he or she is entitled, no student shall be suspended from class or from school, expelled from school, or receive a lowered academic grade as a result of not complying with the policy.

c. Prior to initiating any disciplinary action against a student not complying with the policy,

   a school administrator shall hold a conference with the parent or guardian to solicit cooperation and support.

d. Disciplinary action is initiated only after all other means to secure support and cooperation as mentioned above have not succeeded. A "progressive discipline" approach is to be employed by the school support staff so as to encourage full and consistent compliance with the least amount of disciplinary action.

e. In order to ensure a smooth transition to a uniform policy, and in order to ensure that incentives and positive reinforcement measures are employed before resorting to disciplinary action, no school implementing a uniform policy shall take disciplinary action for the first two months of implementation unless those not in compliance materially or substantially interfere with the requirements of appropriate discipline.

f. Exceptions to wearing the uniform are permitted when:

1. Uniforms of a nationally recognized youth organization such as JROTC, Civil Air Patrol, or the Boy Scouts or Girl Scouts are worn on regular meeting days.
2. A student wears a button, arm band, or other accoutrement to exercise the right to freedom of speech as guaranteed by the First Amendment, unless the button, arm band, or other accouterment signifies or is related to gangs, gang membership or gang activity.
3. The wearing of a school uniform violates a student's sincerely held religious belief.
4. A student's parent or guardian has secured an exemption from the uniform policy by following the procedures set forth below.

g. Parents or guardians are permitted to exempt their children from the uniform program by the following procedure:

1. Parents should be notified of the exemption procedure.
2. A request is made by mail or in person by the parent or guardian for an Application for Exemption from the Uniform Program ("Application"). The parent or guardian may obtain an Application at the student's school site.
3. The Application is completed in full and submitted to the school principal.
4. The school principal or other designated administrator meets with the parents to discuss the uniform policy and the nature of the objections to the policy. The purposes of this meeting include: (a) ensuring that the parents or guardians understand the reasons for, and goals of the uniform policy; (b) verifying the accuracy of the information on the Application; and (c) preventing fraud or misrepresentation.

SECTION VI PROCEDURES RELATING TO DISCIPLINARY ACTIONS

Each school and classroom in the school District of Manatee County is required to develop their own behavior plans, which support the unique needs of their students, families, and communities. Common disciplinary actions at each school may include, but not be limited to the following:

Loss of Privilege
For a specified period of time, you may lose a privilege on campus. These privileges include, but are not limited to ~~recess~~, parking, use of technology, extracurricular activities, and assemblies.

Disciplinary Probation/ Check-in/Check-out
For a specified period of time, you are assigned to report frequently to a staff member who will assist in monitoring your adjustment to the school situation.

Detention/Extra School
You report to an assigned location at your school for a specified period of time before or after school for supervised study hall activities. Extra school is not intended to interfere with your regular class schedule.

Fine/Restitution
You may be given a written citation by the School Resource Officer and required to pay a fine if

you are caught smoking or in possession of tobacco. You may be required to pay restitution for any damage you may have caused to School Board property.

Student Work Assignments
If your parent and a school administrator agree, the administrator can assign you to a work detail at the school. The principal will decide who will supervise your work.

Saturday School
You may be required to attend Saturday School if an administrator has contacted your parent at least twenty-four (24) hours in advance.

In-School Suspension
You may be assigned to a specific location at your school during the school day where you will be required to continue your regular academic coursework. This assignment may be for a single period (usually referred to as Time Out), all day, or for multiple days. Time Out may also be used in lieu of detentions, when transportation or other issues prevent their assignment.

Classroom Removal
Your teacher may require that you be removed from class if it has been documented that your behavior has seriously disrupted the teaching or learning in the classroom. If you are removed from a class, the principal may place you in another appropriate classroom, in-school suspension, an alternative education program, or the principal may recommend you for suspension or expulsion. You cannot be returned to that teacher's classroom unless the teacher consents or a school-based placement review committee has determined that doing so is the best or only available alternative. A decision on whether to return you to the classroom must be made by the teacher or the committee within five days of the removal.

MAJOR DISCIPLINARY ACTIONS
In order to protect the rights of all students and staff, certain procedures are followed with regard to major disciplinary actions. These procedures are developed as suggested or required by law or regulation. School/classroom procedures for administering discipline in areas not covered by these specific procedures are encouraged.

School Bus Suspension
You can be denied the privilege of riding a school bus by the principal or designee for up to 10 school days. Suspension from the school bus may be imposed only by the principal or designee by following the procedures for suspension from school.

Out-of-School Suspension
You have the right to attend school and have an opportunity to learn. You may lose that right if you violate the District Code of Student Conduct or a school rule. You lose the right to attend school by being suspended or expelled. You can be suspended from school for up to ten (10) days at a time. If you are suspended you cannot be on school grounds or on any Manatee School District property, nor can you attend any school activities. You cannot be suspended for skipping class or school or for excessive tardiness. However, you may be suspended for failure to serve consequences assigned for skipping or tardiness. When OSS is deemed appropriate, the district does offer an Alternative To Out of School Suspension (ATOSS) program that is housed at two different locations. You are responsible for transportation to ATOSS however, it does offer a structured and supervised environment where assignments may be communicated and submitted

to your regular teachers.

OUT-OF-SCHOOL SUSPENSION Q & A

Q. Who can suspend you?

A. The principal or someone designated by the principal can suspend you.

Q. How long can you be suspended?

A. You can be suspended from school for one school day or up to ten (10) school days. School principals or designees may not impose suspensions of undefined lengths, pending a parent conference or other stipulations.

Q. What happens before a suspension?

A. When the principal or designee becomes aware that a student may have broken a rule in the District Code of Student Conduct or a school rule, he or she will investigate by talking to students, teachers or others who may know something about what happened. Even if you are not one of the students who may have broken the rule, the principal or designee may talk to you as part of the investigation. After talking to people who were involved or witnesses, the principal or designee will determine who he or she thinks broke a rule.

Q. What if the principal or designee determines you broke a rule?

A. As soon as possible, the principal or designee will talk to you and tell you that you are accused of breaking a rule in the District Code of Student Conduct or a school rule. You also will be given written notification, such as a disciplinary referral, which tells you the same thing. You will be told why it is believed that you have broken the rule. After this happens, you should know what you are accused of doing and what evidence there is that supports the accusations.

Q. What happens next?

A. You will then have an opportunity to tell the principal or designee your side of the story. You can ask that he or she talk to someone you think may know something about what happened. You can give the principal or designee a written statement to read. After listening to you and reading anything you have provided, the principal or designee may talk to the people you named and anyone else who might have knowledge about the situation, as may be appropriate in the opinion of the principal or designee. After that, the principal or designee will decide if you have broken a rule in the District Code of Student Conduct or a school rule. If he or she decides you have broken a rule, the principal or designee will then determine whether you should be suspended from school, and if so, for how long. You will be told about this decision.

Q. Will my parents know?

A. Prior to the beginning of the suspension, the principal or designee will attempt to telephone your parents and let them know about the suspension. If your parents cannot be reached by telephone, then the principal or designee will record the dates and times contact was attempted. Also, within 24 hours of the decision, a letter will be mailed to your parents informing them of the suspension. If you or your parents claim you did not receive the letter, it will not change the suspension. You will be given another copy of the letter if you request one.

Q. Can you appeal a suspension?

A. You can request the principal reconsider the evidence and decision. However, the principal's decision to suspend a student is final.

Q. How do I make up my work while on suspension?

A. You are required to obtain your work. The following means are available: 1. Ask fellow students to obtain the class work for you. 2. Contact your teacher via email or phone. 3. Access teacher websites or weekly assignment sheets, if available.

All makeup work is due on the day of your return from suspension. In the case of in-class activities such as labs, tests, quizzes, class projects, etc., the teacher will determine a reasonable amount of time for assignments to be completed.

Disciplinary Reassignment

The School District of Manatee County offers an alternative program for students who struggle with behavioral issues in their current setting or create a concern for the safety of others. Pursuant to School Board policy, the Superintendent of Schools or designee may decide to reassign you, if it is determined to be in your best interest, or the best interest of the school. If your actions create a concern for the safety and welfare of any student or staff member or substantially interferes with the safe and orderly operation of a school, you are eligible for reassignment to an alternative program under the School Safety reassignment process, regardless of any current or past patterns of behavior. These acts would normally involve

infractions such as battery on a school board employee, causing substantial injury or mental distress to others, threats to commit acts of violence, sexual misconduct, weapon or drug-related behaviors, or any variety of criminal acts committed on a school campus. Likewise, being charged with an off-campus criminal act by law enforcement, which creates a concern for the safety and welfare of students or staff, or which substantiates a pattern of unsafe behavior may result in a School Safety reassignment, per ss 1006.09, 1006.147, and 1006.13.

You may also be referred for a School Safety Reassignment to the alternative program for persistent behaviors which substantially disrupt the learning environment and are not mitigated through school-based interventions. Such behaviors may include interfering with instruction; the use of profane or offensive language or gestures; disrespect towards school staff; defiance of school staff; theft, destruction, or improper use of school equipment; possession of contraband or prohibited items; or continually being out of area. You may also be referred for reassignment for patterns of behavior which substantially interfere with the educational rights of other students. These behaviors may include acts such as bullying, harassment, extortion, threats, theft, fighting, or any conduct which is disruptive to the orderly educational process in the classroom.

If you are assigned to an alternative program for disciplinary reasons, you cannot be present on any other school grounds or on any Manatee School District property at any time. If you have been reassigned to an alternative program for disciplinary reasons, you may instead choose to attend another school outside the district. However, your academics, attendance, and behavior must be evaluated in a physical setting with peers in order to return to any Manatee County school. Virtual or purely online programs are not an acceptable alternative without specific review and authorization from the district office of Drop-Out Prevention and Alternative Programs.

Expulsion

You can be expelled (excluded) from school by the School Board for the remainder of a school term or school year and one additional year of attendance. During the time you are expelled, you may or may not receive educational services. Students who commit violent acts that involve the use of a firearm as defined in the Code of Student Conduct will be expelled, with or without educational services. All other students will be evaluated on a case-by-case basis and where possible, recommendations for diversionary or intervention programs will be made in lieu of arrest or expulsion.

EXPULSION AND DISCIPLINARY REASSIGNMENT Q & A

If you are found to be guilty of a severe breach of conduct or are guilty of continuing misconduct, the principal or designee may suspend you for up to 10 days after following the suspension procedures and recommend to the Superintendent or designee that you should be expelled or reassigned to another school or program. All alternative placements and expulsion recommendations for students with disabilities are made by the appropriate IEP or 504 team.

Q. What happens if the principal recommends reassignment to another school or program?

A. The principal will refer the case to the Office of Drop-Out Prevention and Alternative Programs to determine whether it should move forward or be declined. If approved, you will either be directly assigned to another school or program or have your case go before the School Safety Reassignment Committee for deliberation. Any vote by the committee will be the recommendation made to the Superintendent or designee. Should you be reassigned, you will be provided information concerning the school or program and instructions on how to enroll.

Q. What is the School Safety Committee?

A. A group of district and school administrators which evaluate the facts of each case and the student's history to make recommendations for reassignment to an alternative program. The Committee is additionally charged with evaluating the interventions attempted by the school, prior to the reassignment referral being submitted.

Q. Can the recommendation of the committee be appealed?

A. You may appeal the decision to the Office of Alternative programs and Drop-out Prevention. Facts of the case must be appealed to the principal if the reassignment referral is being forwarded by the school for on-campus behavior.

Q. What happens if my principal recommends expulsion?

A. Your principal may recommend an expulsion to the Director of Student Services. The Director will in turn listen to the facts of the case and make a recommendation to the Superintendent. However, only the School Board can expel a student. If the Superintendent agrees with the recommendation, the District General Counsel or designee will inform your parents in writing about the recommendation and why expulsion is being recommended. The notice will additionally inform your parents they can request a hearing.

Q. What happens if my parents do not request a hearing?

A. The School Board will take final action on the recommendation for expulsion without a hearing. By not requesting a hearing, you are admitting that you did what you were accused of doing.

Q. What happens if I request an expulsion hearing?

A. The School District General Counsel will notify you when and where the hearing will be conducted. The Office of Dropout Prevention and Alternative Programs will inform your

parents of the procedures involved and your procedural rights. At the hearing, the General Counsel, on behalf of the Superintendent, presents the evidence in support of the recommendation for expulsion. You, your parents, your attorney or other qualified representative will be permitted to cross examine witnesses and offer evidence on your behalf, including your testimony. The cost of your attorney will be your parent's responsibility. Your parents may elect to have the hearing open or closed to the public.

Q. What procedures govern the expulsion hearing?

A. The expulsion hearing is governed by sections 120.569 and 120.57(2), Florida Statutes. A copy of those sections will be provided to you upon request.

Q. What happens after the expulsion hearing?

A. The School District General Counsel will submit to the School Board a recommended order consisting of findings of fact, conclusions of law, and a recommendation on the expulsion. You, your parents, or your attorney will have an opportunity to submit written objections to the recommended order. The School Board is limited on what it can do with respect to the recommended order by section 120.57 (1), Florida Statutes.

Q. Who makes the final decision to expel me?

A. The School Board will make the final decision on whether you should be expelled and if so, for how long. The School Board will also decide if you will receive educational services during your expulsion. Your parents may elect to have the School Board meeting open or closed to the public.

Q. How long can the School Board expel me?

A. You can be expelled for the remainder of the current school year and one additional school year. A student who is serving an expulsion during the last semester of his or her senior year may not participate in the graduation ceremony.

Q. Can I appeal the School Board's decision to expel?

A. You can appeal the School Board's decision to the Second District Court of Appeal in Tampa. You must do so within 30 days of the time you are expelled; you may or may not receive educational services.

Felony Arrests

Students are required to self-report any felony arrest to their principal within 48 hours of the arrest. An arrest that would be a felony if the student were an adult must also be self-reported. The principal will review information about the arrest to determine, after conferring with the Executive Director of School Management, whether the student should be suspended from all extracurricular activities and possibly suspended from school, or reassigned to an alternative placement. Failure to self-report such an arrest may result in suspension from all extracurricular activities for a minimum of one calendar year and suspension from school or reassignment to an alternative placement.

Extension of Ten-Day Suspension

If the principal suspends you for 10 days, the Superintendent may extend your suspension until the outcome of the criminal charges that have been filed against you. During your suspension, pending the outcome of the criminal charges, you will be assigned to an alternative educational program.

Criminal Victimization

In accordance with F.S. 1006.13, students who are found to have committed certain felony offenses against another student are prohibited from attending the same school or riding on the same school bus with the victim or the victim's siblings. According to F.S. 1006.13(5)(d), "The

offender, or the parents of the offender if the offender is a juvenile, shall arrange and pay for transportation associated with or required by the offender's attending another school or that would be required as a consequence of the prohibition against riding on a school bus on which the victim or a sibling of the victim is riding. However, the offender or the parents of the offender may not be charged for existing modes of transportation that can be used by the offender at no additional cost to the District School Board."

Corporal Punishment

The use of corporal punishment is prohibited. This prohibition extends to parents or guardians on school grounds.

REPORTS TO LAW ENFORCEMENT AGENCIES

The School Board views disruptive and criminal acts, and those which may affect the health, safety and welfare of, or pose a legitimate threat to those on a school campus, as extremely serious in nature. In addition to disciplinary action administered at the school level, certain acts are expected to be reported to law enforcement as required by the State Attorney Office. The actions of law enforcement do not dictate the corrective measure enforced by the school.

LIMITED ROLE OF LAW ENFORCEMENT

To help avoid the unnecessary criminalization of our students, law enforcement action should be limited to situations when it is necessary to protect the physical safety of students and staff or appropriate to address criminal activity. Law enforcement involvement should not be requested in a situation that can be safely and appropriately handled by a school's internal disciplinary procedures.

THE COACH AARON FEIS SCHOOL GUARDIAN PROGRAM

Like law enforcement, school guardians hired through the Coach Aaron Feis School Guardian program in Manatee County are in place to help ensure the physical safety of our students, staff, and school community. School guardians are not to be involved in student discipline matters unless it is a matter of safety. School guardians additionally have no authority to act in any law enforcement capacity, except to the extent necessary to prevent or abate an active assailant incident.

REPORTS TO DEPARTMENT OF CHILDREN AND FAMILIES (DCF)

All employees of the District have the responsibility to report all actual and suspected cases of child abuse, abandonment or neglect. They also have the responsibility to comply with child protective investigations and all other provisions of law related to child abuse, abandonment or neglect. All employees of the District shall have immunity from liability if they report such cases in good faith. Abuse is defined as "any willful act or threatened act that results in any physical, mental, or sexual injury or harm that causes or is likely to cause the child's physical, mental or emotional health to be significantly impaired."

REFERRALS TO MENTAL HEALTH AGENCIES

If you present a concern for the safety of others, due to your actions or words, as determined by your school or district administration, law enforcement, or a threat assessment team, you will be referred for mental health services, per F.S. 1012.584. These services may be provided on campus or through off-campus mental health providers that partner with our district. In the event you present an immediate concern for the safety of yourself or others, the Marchman or Baker

Acts may be enacted (see Page 4) to ensure an appropriate mental health examination and intervention(s) occur. This may result in an involuntary examination and removal from campus, pursuant to F.S. 394.463. Such contact may be in person by a mental health professional or using telehealth as defined in F.S.456.47.

SELF-REPORTING UPON INITIAL REGISTRATION

Upon initial registration in any district school from another district, state, charter, home or private school, you are required per F.S. 1006.07 to self-report any previous school expulsions, prior arrests resulting in charges, Juvenile Justice actions, and referrals to mental health services. You are also required to report any placements in an alternative setting for disciplinary or safety reasons. Students found to have been expelled or placed in an alternative program in lieu of expulsion from another school or district may serve any remaining duration of the original expulsion as outlined in F.S. 1006.07.

SECTION VII IMPORTANT POLICIES AND PROCEDURES

MEDICATION POLICY

Taking legal medications (prescription drugs prescribed for you or over-the-counter drugs) at school, on a school bus, at any school activity, or on any field trip must strictly comply with this Medication Policy. This policy requires the following:

a. You should make every effort to administer medications at home during non-school hours.

b. All medications (including over-the-counter medications, vitamins and supplements) must be prescribed by a licensed physician and must be retained in the school clinic.

c. For each medication to be administered, your parent must provide the principal or clinic staff with a written statement giving the principal or the principal's designee permission to assist in the administration of the medication. The written statement must explain the reason it is necessary for the medication to be provided during the school day.

d. The written statement shall be on a Medication Authorization Form which can be obtained from the school's office and must be signed by both a physician and a parent or guardian before medications can be administered at school.

e. You may not transport medications to school or be in possession of any medications while on school property.

f. An authorized adult must bring the medication to be administered to the school's office and deliver it along with a completed Medical Authorization Form.

g. Possessing medications prescribed to others is illegal and considered a Level 3 offense.

h. Students with any of the following medical conditions may carry and self-administer the medications or supplies listed below to attend to their conditions while at, or in transit to or from, school or school-sponsored activities, if the school has been provided written parental and physician authorization in advance:

Student's Medical Condition:	Student May Carry and Self-Administer:
Life-threatening Allergies or Asthma	An epinephrine auto-injector
Asthma	A metered dose inhaler
Pancreatic Insufficiency	A prescribed pancreatic enzyme supplement
Diabetes	Diabetic supplies, equipment, and specific food items identified in the written authorization along with a description of the activities the student is capable of performing without assistance, such as blood-glucose level checks, urine ketone testing, administering insulin, and treating hypo-or hyperglycemia.

CONTROLLING THE SPREAD OF COMMUNICABLE DISEASES

The School Board recognizes its responsibility relative to student, employee, and visitor health and safety. In order to protect the health and safety of the students, District personnel, and the community at large, the Board shall follow all State statutes and Health Department regulations which pertain to immunization under Policy 5320, and other means for controlling communicable disease spread through normal interaction in the school setting as set forth in Policy 8450.

CRISIS PROTOCOL

Providing a safe and secure environment for our students to learn is the top priority of the School District of Manatee County. Measures have been taken to ensure our staff and students are prepared in the event a crisis situation occurs in one of our schools. A comprehensive Crisis Management Plan has been created to guide our staff through a wide variety of situations. Fire drills, tornado drills, lock-down drills, and shelter-in-place drills are practiced at each site to ensure routines and safety procedures are well established and familiar to all.

In a shelter-in-place, all school doors will be locked and regular classroom instruction continues behind the locked doors. In a lock-down, all school doors are locked and all students and staff are out of view. Classroom instruction is discontinued.

What parents need to know during either crisis:

a. Please DO expect to be notified with a special parent advisory sent home from the school and/or with a telephone message from our telephone notification service when the school is able to provide accurate information and/or the incident is resolved.

b. Please DO cooperate with school and/or district directives.

c. Please DO consult local media for regular updates about the incident. Listen for information updates on local radio and television stations. You may be directed to an off-campus parent staging area for the latest information regarding a campus crisis.

d. Please DO NOT call the school because phone lines will be needed for emergency

communication.

e. Please DO NOT call your child's cell phone because cell phones are not to be used during a crisis.

f. Please DO NOT go to the school if a crisis situation should occur. Roads are closed, doors are locked and campuses are off-limits to anyone other than authorized personnel.

Pursuant to F.S. 120.54, in the event of an emergency, the Superintendent or the School Board can enact additional rules governing student conduct which shall be enforced as included in this Code of Student Conduct.

Unannounced Lock-down Drills

The principal may conduct unannounced lockdown drills from time to time and will inform parents after the fact about the drill by way of automated telephone calls.

STUDENT AND FAMILY REUNIFICATION PLAN

In case of a school emergency or a natural disaster, you need to be aware of our school's plan for releasing your child. First and foremost, remain calm. Remember, it is our primary concern that students remain safe at all times, and there is a plan for an orderly dismissal and release of our students. When you learn your child's school is in a lockdown situation or any other emergency situation, do not call the school and do not come to the school. Staff will be very busy during an emergency and will not be able to attend to the safety of your children if they have to answer your phone calls. If you come to the school during an emergency, in all likelihood you will not be allowed into the school or even into the inner perimeter set up by emergency responders. The presence of hundreds of parents showing up on the scene will hinder the efforts of emergency responders, which in turn may jeopardize the safety of your child. Instead, if the situation warrants the release of students, direct notification to your listed emergency contact numbers as well as the use of local news media will provide instructions on when and where the release will take place. Students may be bused to an off-site location for their release to parents.

Once an "all clear" is given at the school, and if there is a need to release students for the day, the Student and Family Reunification Plan will be put into place. For the safety of every child, we must document to whom each child is released. Students will only be released to a parent, guardian, or childcare personnel as designated on your child's school *Contact, Medical, and Emergency Form*. When you arrive at the facility where students will be released, proceed to the designated area and plan to do the following:

- Fill out a Student Release Form.
- Present photo identification.
- Move to the Student release area and wait for your child.
- A runner will go to the assembly area, get your child, and bring him or her to the release area. Be prepared to show your ID again.
- Sign for the student and depart. **REMINDER: Your child will be released only to those listed on the *Contact, Medical, and Emergency Form*. It is therefore imperative you keep information on your child's *Contact, Medical, and Emergency Form* up to date, including your cell phone number or other emergency contact information. Please note that if for any reason your child is not picked up, he or she will be placed in an alternate place of**

safety. These procedures should be shared with everyone you list on the *Contact, Medical, and Emergency Form* so they are familiar with our plan and these concerns. If you have any questions about the Student and Family Reunification Plan, contact your child's school principal.

REGISTER YOUR EMERGENCY CONTACT INFORMATION TODAY!

The school district, in cooperation with TIFF (To Inform Families First) urges you and your family to register your emergency contact phone numbers TODAY. In the event of an emergency, families can be notified more quickly through this service. On the Internet, simply log onto the following website as follows:

www.hsmv.state.fl.us

Click ONLINE SERVICES - EMERGENCY CONTACT INFORMATION

For more information on this important initiative click on:

www.toinformfamiliesfirst.org

ELECTRONIC EQUIPMENT

If you are in possession of non-district issued electronic items at school, they may only be used before the morning bell rings and after school, unless your school has adopted a policy further allowing or restricting the use of personally owned electronic devices. In all other instances, **they are to be kept turned off and out of sight on school grounds** unless an administrator or designee gives permission to use the device. Teachers may also allow students to utilize their personal electronic devices for the completion of specific assignments, as a component of their coursework. These electronic devices include, but are not limited to, the following:

- music playback or streaming devices
- camera
- cellular phone (including the camera that may be part of the phone)
- video or digital recorder
- video gaming devices
- computer or tablet (unless specifically authorized for academic purposes)
- Smartwatches or other smart devices that may or may not connect to the Internet
- Earbuds or headphones

If this rule is violated, an administrator may ask you to surrender the device and will hold it until you or your parent comes to retrieve it. Refusal to surrender the device will be considered defiance and will result in appropriate administrative action. If the item is not picked up by July 1st following the end of the school year, the item will be deemed abandoned. Each school will determine what to do with abandoned items. Neither the school nor school staff members are responsible for any such items if they are lost, stolen, broken or damaged.

A student may not electronically record a teacher or a class without the teacher's written permission. Additionally, students may not record or post to the Internet recordings of fighting, acts of bullying, assault, or battery, whether staged or real.

During any district, state, or federally required assessment administration, if you are found with

an electronic device that reproduces, transmits, calculates, or records (e.g., a cell phone, camera, or calculator) in your pocket, at your desk, or within your reach during testing, your test will be invalidated. Additionally, the device will be confiscated and you will be disciplined.

If school officials have reasonable suspicion that electronic items contain evidence of a violation of the Code of Student Conduct, or criminal activity, they may conduct a search of the contents of the electronic item.

TECHNOLOGY AND INTERNET SAFETY POLICY

Technology is an integral part of your educational experience and must be used in a way that is consistent with the goals of the School District of Manatee County (SDMC). Technology includes, but is not limited to, computers, tablets, other electronic devices, software, email, the Internet, and other network resources. Your use of technology is a privilege and you are responsible for using it appropriately. This includes use of district technology while off school property. The following are improper uses of technology:

a. Photographing, recording, or using images of any person without their knowledge or consent.
b. Accessing pornographic or obscene images, language or materials, including screen savers.
c. Transmitting any material in violation of federal, state, local law, School Board policy, regulation, or the District Code of Student Conduct. This includes, but is not limited to: copyrighted material; threatening, obscene or pornographic material; test questions or answers; student work products; trade secrets; and computer viruses or malware.
d. Using technology for commercial activities unless explicitly permitted by the School Board.
e. Modifying the original SDMC pre-set software image including, but not limited to: loading software applications not authorized by SDMC; changing the computer name; changing or removing operating system extensions; altering security/filtering software; altering the pre-loaded operating system or application; or taking apart the computer for access to internal parts.
f. Downloading music, games, or videos at any time on a district computer.
g. Using cellular phones or other wireless communication devices during unauthorized times of the school day. Cellular phones, tablets, and other electronic devices may only be used on campus before or after school, unless your school has different policy restrictions or you have permission from an administrator or designee.
h. Using email, instant messaging, texting, web pages or other technology operations to threaten, disrupt, or interfere with the safety and welfare of the school community, including engaging in cyber-bullying, harassment, or “sexting.”
i. Gaining or attempting to gain unauthorized access to SDMC networks, computer servers, or data files.
j. Gaining or attempting to gain unauthorized access to non-SDMC networks, computer servers, or data files utilizing SDMC equipment.
k. Using profanity, obscenity, or other language which may be offensive to another person, or reposting personal communications without the author’s prior consent, when using

computer network access.

l. Downloading or printing any material that deemed inappropriate by the School District.
m. Attempting to log on to the SDMC network or other district-affiliated systems using another's identity or password.
n. Sharing of logins and passwords to the SDMC network.
o. Bypassing or attempting to bypass SDMC filtering software.
p. Unauthorized disclosure, use and dissemination of personal information regarding students, unauthorized online access by students, including hacking and other unlawful activities and access by students to inappropriate matter on the Internet is prohibited.

NOTE: There is no right or expectancy of privacy on District provided or owned technology. School officials may review any information or files on such technology at any time.

Use of Social Media

The School District of Manatee County allows schools, students, teachers and staff to use social media for enhancing classroom learning and communication among members of the SDMC community. Your use of District-approved social media platforms must be consistent with all aspects of this Code of Student Conduct.

For School Board Policies regarding student use of social media, please see Policy 7544 "Use of Social Media," as well as Policy 7540.03 "Student Technology Acceptable Use and Safety." Those policies can be found in the School Board Policy Manual on the School District website at https://www.manateeschools.net/Page/2186. For Student Social Media Guidelines, please visit the "Parents and Students" page of the School District website at www.manateeschools.net.

DISCLAIMER OF RESPONSIBILITY FOR PERSONAL PROPERTY

Although the school attempts to maintain a safe and secure environment, theft and loss do sometimes occur. All personal property in possession of the student should be identified with the student's name. The school disclaims responsibility for any lost, stolen, broken or confiscated property. Parents send and students bring such items to school at their own risk. Students are expected to turn in to the office any found items.

ATHLETIC ELIGIBILITY

If you are in grades 6-12, you may be eligible to participate on athletic teams in interscholastic athletic contests as a representative of a school, provided you are a bona fide student of that school and meet the following requirements:

High School Eligibility Requirements

1. Must be regularly enrolled and in regular attendance at school. Charter school students, home education students (including FLVS Full-time) and private school students meeting criteria under F.S. 1006.15 may participate at their home zoned school or at another district school provided they have exercised school choice to that school through the district's controlled open enrollment process.

2. A student not currently suspended from interscholastic or intrascholastic extracurricular activities, or suspended or expelled from school, pursuant to a district school board's suspension or expulsion powers provided in law, including Florida Statute Sections 1006.07, 1006.08, and 1006.09, is eligible to participate in interscholastic and intrascholastic

extracurricular activities.

3. A student may not participate in a sport if the student participated in that same sport at another school during that school year, unless the student meets the criteria in F.S. 1006.15(3)(h).

4. A student's eligibility to participate in any interscholastic or intrascholastic extracurricular activity may not be affected by any alleged recruiting violation until final disposition of the allegation, pursuant to F.S. 1006.20 (2)(b).

5. Any violation of school discipline policies or the District Code of Student Conduct may be considered for exclusion as eligibility standards to participate in extracurricular interscholastic or intrascholastic activities.

6. A student must have a cumulative 2.0 grade point average on a 4.0 unweighted scale, or its equivalent, at the conclusion of each semester to be academically eligible during the next semester (F.S. 1006.15(3)(a)1). Academic eligibility or ineligibility is determined on a semester basis. A student who is academically eligible at the beginning of a semester will continue to be academically eligible for that entire semester. Likewise, a student who is academically ineligible at the beginning of a semester will continue to be academically ineligible for that entire semester, except as provided in Bylaw 9.4.5.1.2.

Middle School Eligibility Requirements

1. Must be regularly enrolled and in regular attendance at school. Charter school students, home education students (including FLVS Full-time) and private school students meeting criteria under F.S. 1006.15 may participate at their home zoned school or at another district school provided they have exercised school choice to that school through the district's controlled open enrollment process.

2. Must carry a normal class load, maintain satisfactory classroom work (minimum 2.0 grade point average on previous quarter's report card) and maintain a satisfactory conduct record (no 4's in Citizenship on the previous quarter's report card). Sixth grade students are exempt for soccer only.

3. Must be less than 15 years 9 months of age. On the day a student reaches this age, regardless of when that day is, the student becomes ineligible to participate on the middle school level.

4. Must obtain signed permission from his/her parents or guardian on a form provided by the school.

5. Must have a school physical on file with the school.

6. Must be an amateur. This means that the student must not accept money, gift or donation for participating in a sport, or use a name other than his/her own when participating.

7. Must display good sportsmanship and follow the rules of competition before, during, and after every contest in which the student participates. If not, the student may be barred from participation for a period of time.

8. Must not provide false information to gain eligibility.

9. All non-traditional student eligibility will be determined on a semester-by-semester basis.

10. A student may not participate if serving an out of school suspension the day of competition.

11. A student must attend a minimum of one-half of a day of school to practice or participate in an athletic contest.
12. All participants must have appropriate paperwork (physical form and parent consent form) on file in the athletic director's office before the beginning of the All-Star Tournament.
13. A student transferring into a school must meet eligibility requirements. The student cannot take the spot of an existing team player on the roster.

Athletic Student Transfer Eligibility

A student who transfers is immediately eligible, as long as all other eligibility requirements are met. Students may not participate in the same sport in the same year at more than one school, unless one of the following exceptions are met:

1. Children of active duty military whose move resulted from military orders.
2. Children relocated due to foster care placement or McKinney —Vento Act.
3. Children who move due to a court-ordered change in custody due to separation, or serious illness or death of custodial parent.
4. Good cause policy in district or charter (district placement).

Per F.S. 1006.15, the School District of Manatee County has defined just cause for immediate eligibility as:

a) Special Assignment by Superintendent, or Office of Student Assignment.

b) Move to a new residence following the marriage of the student. The student immediately establishes a new residence that makes it necessary to attend a different school.

c) Reassignment by District School Board or Charter School Board.

d) Transfer of school within the first twenty days of a semester in acceptance of a seat (first opportunity to enroll) into a previously applied for magnet program.

e) Any other athletic eligibility appeal ruled upon by the Athletics Review Committee to intervene and make a decision on a case brought before the board by the Supervisor of Athletics. All decisions will be given within 10 school days from the date of the appeal.

Attendance

A student must be in attendance a minimum of one-half day on the day of competition or the day prior if the contest falls on a non-school day, unless documented (doctor's note, field trip, subpoena, etc.), to practice or participate in a contest on that day unless approved by the Principal or designee.

Dismissal / Quitting a Team

Any athlete or manager who is suspended from a team, voluntarily quits a team or is dismissed from a team for disciplinary reasons is not permitted to go out for another sport while the original sport is still in season. The season is officially over when the team plays the last game of the season. A season is defined as the first day of practice through the last play-off game.

Out of School Suspension

Students who are serving out of school suspension are not allowed to participate in any athletic activities until they have returned to regular class attendance for one full school day. Students who are suspended for a total of 10 or more days (cumulative or single incident) in a school year will be subject to an administrative review to determine eligibility to participate in any extracurricular

activities. The administrative review will encompass the incident or infraction, discipline, academic, and attendance history, and conference with the student and others involved. Based on the results of the review, the student may be ineligible to participate in any extracurricular activities for a period not to exceed 180 school days from the incident. If after the review process, the student is determined to be ineligible he or she may not participate in any event or activity as a representative of the school. These events or activities include but are not limited to: athletics, marching band, concert band, orchestra, choir, drama, JROTC competition teams, and or clubs or organizations sponsored by the school's faculty or staff. A student may appeal the 180-day suspension after 90 school days. The appeal must be in writing to the principal. The appeal process will take into consideration the student's attendance, grades, discipline, teacher comments, any other pertinent information, and student interview during a parent conference. The suspension from extracurricular activities will not be less than 90 school days. Should the suspension from extracurricular activities be changed to a period of time less than 180 school days, the student will be on probation until the conclusion of the 180-school day period.

Criminal Offenses

1. Criminal Charges: After a hearing with the principal, a student charged with a criminal offense will be suspended from extracurricular or co-curricular activities by the school principal until the charge is adjudicated.
2. Adjudication Withheld: A student who has been suspended from extracurricular activities because of a criminal charge may be reinstated at the principal's discretion if adjudication is withheld.
3. Felony: A student's conviction in "adult" court or judgment of "delinquency" in a juvenile court for any act that would have been felonious in "adult" court will mandate loss of eligibility to participate in any student activity for the duration of the years enrolled in a Manatee County public high school from the time of conviction. After one calendar year following conviction, the student may request a review of his/her eligibility by the principal.
4. Misdemeanors: A student's conviction in "adult" court or judgment of "delinquency" in a juvenile court for the following misdemeanors (assault or battery, possession of concealed weapons, lewdness or indecent exposure, theft, drug possession/sale) will mandate loss of eligibility to participate in any student activity for six months from the time of conviction. After three calendar months following conviction, the student may request a review of his/her eligibility by the principal.

Drug and Tobacco Use

1. No use of tobacco products. For the first offense a one game suspension will occur. The second offense will result in dismissal from the team.
2. An athlete knowingly possessing, using, transferring, or being under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, or intoxicant of any kind, or any facsimile regardless of content, on or off campus, will be suspended from athletic participation for 180 days. A student may appeal the 180-day suspension after 90 school days. The appeal must be in writing to the principal. The appeal process will take into consideration the student's attendance, grades, discipline, teacher comments, any other pertinent information, and student interview during a parent conference. The suspension from extracurricular activities will not be less than 90 school days. Should

the suspension from extracurricular activities be changed to a period of time less than 180 school days, the student will be on probation until the conclusion of the 180 school day period.

Homeless Student Rights under the McKinney-Vento Act

Under the McKinney-Vento Act, homeless students have the right to attend school, regardless of the location where they live or the length of time at that location. The student is to be enrolled immediately, regardless of whether the appropriate records required for enrollment are presented. The school will refer the parent/guardian to Project Heart, which will help in obtaining the required records. Students eligible under the McKinney-Vento Act have the right to continue in the same school they attended before their housing situation changed, or the school last attended, as well as receive assistance with transportation to that school of origin. Furthermore, the students are allowed to attend the school of origin for the rest of the school year, even if they obtain permanent housing during the school year.

If a student who is eligible under the McKinney-Vento Act is sent to a school other than the school of origin, a reason must be provided in writing, along with the process for appealing such a decision. The student may remain in the school of origin during the appeal. If it is proven the student was not eligible for McKinney-Vento Act rights and services, but the parent/guardian accepted goods, services or special rights, including free school lunches, school fraud rules will apply. The parent will be notified in writing and provided the process for disputing the charges of fraud.

SECTION VIII **PUBLIC NOTICES**

PUBLIC NOTICES

The Family Educational Rights and Privacy Act (FERPA), affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. These rights are:

The right to inspect and review the student’s education records within 30 days of the day the School receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The school official

will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

The right to request amendment of the student’s education records that the parent or eligible student believes is inaccurate, misleading, or otherwise in violation of the student’s privacy rights under FERPA. Parents or eligible students who wish to ask the school to amend a record should write the school principal, clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

The right to privacy of personally identifiable information in the student’s education records,

except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff); a person serving on the School Board; a person or company with whom the school has outsourced services or functions it would otherwise use its own employees to perform (such as an attorney, auditor, medical consultant, or therapist); a parent or student serving on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his or her professional responsibility. Upon request, the school discloses education records without consent to officials of another school in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.

The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school to comply with requirements of FERPA. The name and address of the Office that administers FERPA are:

FAMILY POLICY COMPLIANCE OFFICE
U.S. DEPARTMENT OF EDUCATION
400 Maryland Avenue,
SW Washington, DC 20202-8520

Annual Notice: Students with Disabilities

Parents have the right to:

a. Have your child take part in, and receive benefits from, public education programs without discrimination due to his/her disabling condition(s).
b. Receive prior notice with respect to identification, evaluation, or educational programming for your child.
c. Have your child receive a free appropriate education.
d. Have your child receive educational services in facilities which are comparable to those provided to non-handicapped students.
e. Examine your child's educational programming decisions made, based on a variety of information sources and by persons who know the student and who are knowledgeable about the evaluation data and placement options.
f. Have transportation provided to and from an alternative placement setting (if the setting is a program not operated by the district) at no greater cost to you than would be incurred if the student were placed in a program operated by the district.
g. Have your child be given an equal opportunity to participate in non-academic and extracurricular activities offered by the district.
h. File a local grievance with the local school district's grievance officer.
i. File a complaint with the Office for Civil Rights (OCR).
j. Take action through Civil Court.
k. Be represented by an attorney or legal counsel.
l. Request an impartial hearing regarding district decisions concerning the identification,

evaluation, or educational programming for the students. The parent/guardian and their legal representative will have full opportunity for participation.

- The hearing request must be made to the Superintendent of the District.
- The hearing will be held by an impartial hearing officer qualified to hear 504 proceedings.

Notification of Student Social Security Number Collection and Usage

In compliance with Florida Statute 119.071(5), this statement provides notification of the purpose for the collection and usage of student social security numbers by the School District of Manatee County. According to F.S.1008.386, When a student enrolls in a public school in this state, the district school board shall request that the student provide his or her social security number and shall indicate whether the student identification number assigned to the student is a social security number. However, a student is not required to provide his or her social security number as a condition for enrollment or graduation. A student satisfies this requirement by presenting to school enrollment officials his or her social security card or a copy of the card. The Department of Education shall establish a process for assigning a Florida student identification number to each student in the state, at which time a school district may not use social security numbers as student identification numbers in its management information systems. The Commissioner of Education shall assist school districts with the assignment of student identification numbers to avoid duplication of any student identification number.

Service Animals

Subject to specific guidelines, certification, and authorization by the School District of Manatee County, students with disabilities or other medical issues are permitted to have service animals accompany them during the school day. Service animals are individually trained to do work or perform tasks for people with disabilities. Examples of such work or tasks include guiding people who are blind, alerting people who are deaf, alerting people to the presence of potentially deadly food allergens, pulling a wheelchair, alerting and protecting a person who is having a seizure, reminding a person with mental illness to take prescribed medications, calming a person with Post Traumatic Stress Disorder (PTSD) during an anxiety attack, or performing other duties. Please contact your school administration for initiating the process of using a service animal in any Manatee County school.

Military Transfers

Priority is given to the dependent children of active duty military personnel transferring to the School District of Manatee County. Military transfer priority is granted only at the time of the initial military transfer to the district and does not apply to future county-wide program application periods. By state law, dependent children of active duty military personnel transferring into the district are given first priority for placement at the time of their initial transfer. Students who participated in special programs and extracurricular activities at their transferring schools will be given priority access to the same programs and extracurricular activities when available (Florida Statute 1003.05).

Notification of Availability of School Public Accountability Report

The annual school public accountability report is available online through the Florida Department of Education. Please visit the site and select Manatee County, then the appropriate school.

Video Surveillance on School District Property

In order to maintain a safe environment for students, staff and the public, and to control vandalism and criminal activity on School District property, the District has installed and will utilize video surveillance systems on School District property, including school buses. Any activities recorded on the video cameras may be used for school discipline or for law enforcement purposes. Federal and state law governs disclosure and use of video material, and such material could become part of a student's record.

Student Identification

You must have your student ID on you at all times when you are on a school campus or on any district bus. If your school requires you to wear or otherwise display your student ID, then you must follow all procedures pursuant to that rule. You must also display your student ID and have it scanned, each time you board a district bus.

Pledge of Allegiance

F.S. 1003.44 requires the Pledge of Allegiance be recited at the beginning of each school day. When the national anthem is played or the pledge is recited, students and all civilians shall stand at attention, men removing the headdress, except when such headdress is worn for religious reasons. When the pledge is recited, students shall stand with the right hand over the heart. With a written request by a student's parent or guardian, a student will be excused from reciting the pledge, including standing and placing the right hand over his or her heart. When the pledge is given, unexcused students must show full respect to the flag by standing at attention. When the Junior Reserve Officer Training Corps (JROTC) Color Guard presents the colors for the national anthem or Pledge of Allegiance at a school or district function, the audience is asked to rise before the procession begins from the back of the room. The audience remains standing after the pledge or anthem and during the entire time the Color Guard walks to the back of the room. The audience remains standing until the Color Guard is dismissed.

Moment of Silence

Per FS 1003.45, the principal of each public school shall require teachers in first-period classrooms in all grades to set aside at least 1 minute, but not more than 2 minutes, daily for a moment of silence, during which students may not interfere with other students' participation. A teacher may not make suggestions as to the nature of any reflection that a student may engage in during the moment of silence. Each first-period classroom teacher shall encourage parents or guardians to discuss the moment of silence with their children and to make suggestions as to the best use of this time.

The Hope Scholarship Program

If you have been subjected to a range of violent incidents on campus, to include battery, harassment, hazing, bullying, kidnapping, physical attack, robbery, sexual offenses, assault, threat, intimidation, or fighting, your parents may choose to withdraw you from your zoned school and enroll you in another public school that has capacity, or to request a scholarship to attend an eligible private school. Requests for scholarships to participating private schools is on a first-come, first-serve basis and is subject to available funding and other restrictions, per F.S. 1002.40.

PUBLIC NOTICES WITH PARENTAL OPT-OUT PROVISIONS

Directory Information/Photographs/Publications

FERPA also requires that the School District, with certain exceptions, obtain written parental

consent prior to the disclosure of personally identifiable information from a child's education records. However, the School District may disclose appropriately designated "directory information" without written consent, unless the parent has advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the School District to include this type of information from a child's education records in certain school publications. Examples include:

- A playbill, showing a student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks and law enforcement agencies. If parents do not want the School District to disclose directory information from their child's education records without prior written consent, they must notify the District in writing by September 15 of each year or within 30 days of receiving this annual notice. The School District has designated the following information as directory information:

- Student's name
- Electronic mail address
- Photograph or other likeness (with parental consent)
- Date and place of birth
- Major field of study
- Dates of attendance
- Grade level
- Participation in officially recognized activities and sports
- Weight and height of athletic team members
- Degrees, honors, and awards received
- The most recent school attended

NOTE: Objecting to the release of directory information may result in your name, photograph and other directory information being excluded from yearbooks, sports programs, and other school publications. Both parents have a right to see the school records of their child unless there is a certified copy of a court order on file at the school that specifically denies the right to access school records. Copies of school records are available for minimal copying charge. If you have any questions about these rights, please contact your school office.

Military Opt-Out Procedures

Under federal law, military recruiters are entitled, upon request, to a list of names, addresses, and telephone numbers of high school students unless you object to such release. **You or your parents must notify your principal in writing if you do not want your name, address and telephone number released to military recruiters without prior written parental consent. This written notification may be submitted at any time and the School District will honor**

the objection from that point forward unless you otherwise provide written notification to your principal. A military opt out form is available on the District web site: www.manateeschools.net. You may also request a copy of the form at your school's main office.

Higher Education Opt-Out Procedures

Under federal law, institutions of higher learning are entitled, upon request, to a list of names, addresses, and telephone numbers of high school students, unless you object to such release. You or your parents must notify your principal in writing if you do not want your name, address, and telephone number released to institutions of higher learning without prior written parental consent. This written notification may be submitted at any time and the School District will honor the objection from that point forward unless you otherwise provide written notification to your principal.

Notification of Rights under the Protection of Pupil Rights Amendment (PPRA)

PPRA affords parents certain rights regarding the District's conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

1. Consent before students are required to submit a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education: a. Political affiliations or beliefs of the student or student's parent; b. Mental or psychological problems of the student or student's family; c. Sexual behavior or attitudes; d. Illegal, anti-social, self-incriminating, or demeaning behavior; e. Critical appraisals of others with whom respondents have close family relationships;

f. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers; g. Religious practices, affiliations, or beliefs of the student or parents; or h. Income, other than as required by law to determine program eligibility. 2. Receive notice and an opportunity to opt a student out of: a. Any other protected information survey, regardless of funding; b. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; c. Activities involving collection, disclosure, or use of personal information that has been obtained to market or to sell or otherwise distribute the information to others; and d. In accordance with s. 1002.222(1)(a), the right to opt out of any district-level data collection not required by law. 3. Inspect, upon request and before administration or use, the following: a. Protected information surveys of students; b. Instruments used to collect personal information from students for any of the above for marketing, sales, or other distribution purposes; and c. Instructional material used as part of the educational curriculum. These rights transfer from the parents to the student who is 18 years old or an emancipated minor under State law. Parents who believe their rights have been violated may file a complaint with: Family Policy Compliance Office U.S. Department of Education 400 Maryland Avenue, SW Washington, D.C. 20202-5901

Code of Conduct Committee Members

We would like to recognize and thank the following members of the School District of Manatee County and our surrounding community for contributing to the development of the 2021~~1~~2-2022~~2~~3 Code of Student Conduct. A very special thank you to the students and parents of Manatee County Youth Commission and their advisor Ally Bergman.

Brad Baietto – Assistant Principal, Braden River Middle School

Patrick Bartholomew – Director of School Safety and Security

Larissa Bennett – School Climate Coordinator

~~Regina Boyd – Parent Task Force~~

Amy Bradl – Teacher, Willis Elementary School

Phil Burghardt – Parent Task Force

Kara Carney – Teacher – Rogers Gardens-Bullock Elementary

Paul Champagne – Assistant Principal, Parrish Community High School

Kevin Chapman – Director of Strategic Planning

Willie Clark – Executive Director of Secondary Education

Kimone Cooper – Assistant Principal, Buffalo Creek Middle School

Shelly Decesare – Assistant Principal, Southeast High School

James Dougherty, Principal, Bashaw Elementary

Dr. Jennifer Gilray – Assistant Director, Manatee Technical College – Main campus

Bill Kelley – Director of Risk Management

~~Melanie Motlow-Newhall – Teacher, Kinnan Elementary~~

~~Dr. Shawn Mandel – School Psychologist~~

Mario Mendoza – Coordinator, Title One and Migrant Programs

Mike Mullen – Assistant Principal, Bayshore High

Joe Roberts – Exceptional Student Education Coordinator

Quantas Simmons – Assistant Principal, Palmetto High School

Latrina Singleton – Director, Federal Programs

Mitch Teitelbaum – General Counsel, School District of Manatee County

Samantha Webb – Principal, Abel Elementary School

Dr. Skip Wilhoit – Safe Schools, Drop-Out Prevention & Student Intervention Specialist

~~Kimberlain Zenon-Richardson – Principal, Braden River Middle School~~

AGENDA ITEM NO. 13.8

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Approval of Advertising a Notice of Intent to Amend the Student Progression Plan, and Setting a Public Hearing on the Proposed Amendments at the Board Meeting Scheduled for July 26, 2022

Executive Summary
The School Board approved the current School District of Manatee County Student Progression Plan, which includes the promotion and remediation criteria for students in grades K through 12, on July 27, 2021. Each year the Florida Department of Education identifies elements required in District Student Progression Plans. The proposed revisions will reflect the District's updates to Student Progression, Elementary School, Middle School, High School and K-12 - Virtual Education.

Approving the advertising and setting a Public Hearing assures compliance with the provisions of Section 120.54 (3) (a) 1, Florida Statutes.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Curriculum & Instruction | Goal 2
Review and revise the current MTSS Behavioral and Academic Document to create a Framework that encompasses academics, behavior, social emotional learning and mental health by June 2021.

Curriculum & Instruction | Goal 3
Establish professional learning systems to advance continuous academic improvements, promote collective responsibility for student achievement, and support alignment of educator goals, school improvement goals, and school district goals by August 2022.

Recommendation
The Superintendent recommends approval of advertising a notice of intent to amend the Student Progression Plan, and setting a public hearing on the proposed amendments at the board meeting scheduled for July 26, 2022.

Financial Impact
The cost to implement this agenda item will not exceed $200.00 for advertising in the newspaper. The funding source for this expenditure is the general operating fund and is included in the Board's approved budget for 2021-2022.

Contact
Submitting Department: Curriculum and Professional Learning
Initiated By: Dr. Laurie Breslin

Attachments:
2022-2023 SPP Change Summary
2022-2023 SPP Redlined Draft

Special Circumstances:

- The title page date was changed to 2022-2023.
- The header and footer were changed to reflect the new school year and include chapter headings.
- Several edits are included throughout the document that reflect simple grammatical and typographical changes as well as pagination and spacing. These do not affect the meaning or intent of the content in any way.
- Several outlining edits were made, such as adding roman numerals to level 2 headings, and other edits throughout the document.
- Rationale for any policy changes will be stated; otherwise changes are simply formatting, grammatical, or to clarify language.
- There are edits throughout the document that clarify language and do not alter the intent of the policy or content in anyway. Only those things that revise policy will be included in the tabled titled "Proposed Changes Pursuant to Policies and Procedures".

Proposed Changes Pursuant to Legislative Requirements		
Section/Page	**Change**	**Rationale**
p. 11 General Information **Reporting and Notification** **Annual Reporting**	**Removed requirement for newspaper ad due a change in legislative language**: Each district must annually publish ~~in the local newspaper~~ and report in writing to the State Board of Education by September 1 of each year the following information on the prior school year:	CS/SB 1048 – Student Assessments Implementation of ELA grades 3-10 and mathematics grades 3-8 assessments and progress monitoring beginning in the 2022-2023 school year.
p. 12 General Information **Participation in District and Statewide Assessments**	**Last sentence removed:** ~~STAR Early Literacy Assessment is administered to each kindergarten student within the first 30 school days of the year.~~	CS/SB 1048 – Student Assessments Implementation of ELA grades 3-10 and mathematics grades 3-8 assessments and progress monitoring beginning in the 2022-2023 school year.

p. 12 General Information **Reporting to Parents**	**Added language:** The district will provide student's results on state assessments and district-required local assessments to the student and his/her parent within 1 week of those results being received by the district.	CS/SB 1048 – Student Assessments Implementation of ELA grades 3-10 and mathematics grades 3-8 assessments and progress monitoring beginning in the 2022-2023 school year.
p. 20 General Information	**Revised per new legislation:** Civic and Character Education Civic and character education is required on the qualities and responsibilities of patriotism and citizenship, including kindness, respect for authority, life, liberty, and personal property; honesty; charity; racial, ethnic, and religious tolerance; and cooperation and for grades 11 and 12 voting using the uniform primary and general election ballot described in s. 101.151 (9). ~~Character education is required for students in K-12th grades. The character development program should stress:~~ ~~a. The qualities of patriotism~~ ~~b. Responsibility~~ ~~c. Citizenship~~ ~~d. Kindness~~ ~~e. Respect for Authority, life, liberty and personal property~~ ~~f. Honesty~~ ~~g. Charity~~	CS/HB 7 – Individual Freedom – Civil Rights in Employment and K-20 Education

	~~h. Self-control~~ ~~i. Racial, ethnic and religious tolerance; and~~ ~~j. Cooperation~~ ~~For grades 9-12, instruction should include information on developing leadership skills, interpersonal skills, organization skills, and research skills; creating a resume; developing and practicing the skills necessary for employment interviews; conflict resolution, workplace ethics, and workplace law; managing stress and expectations; and developing skills that enable students to become more resilient and self-motivated.~~ ~~The character development curriculum for grades 11 and 12 shall include instruction on voting using the uniform primary and general election ballot described in s. 101.151(9).~~	
p. 21 General Information	Victims of Communism Day – the SDMC will observe November 7 as Victims of Communism Day honoring the 100 million people who fell victum to communist regimes across the world.	CB/HB 395 – Victims of Communism Day

Proposed Changes to General (K-12) Section		
Section/Page	**Change**	**Rationale**
p. 13 General Information **The Report Card**	**Revised language:** The student's citizenship and behavior. Student's citizenship marks are "E, S, N, U (E-Excellent, S-Satisfactory, N-Needs Improvement, U-Unsatisfactory) for kindergarten and first grade. E, S, I, N, U (E-Excellent, S- Satisfactory, I-Improving, N-Needs Improvement, U-Unsatisfactory) for second ~~first~~ through fifth grades. Secondary marks are 1, 2, 3, or 4 (1-Excellent, 2-Satisfactory, 3-Needs Improvement, 4-Unsatisfactory); and	Revised language to update Report Card procedure for grade 1.
p. 15 General Information **Teacher Expectations**	**Revised language:** Teachers will monitor completion of homework and provide appropriate, graded feedback in a timely manner to students. Teachers should collaborate, whenever possible, to ensure that the amount of the homework assigned to any one student is not excessive. ~~Homework assignments should be posted (when available) on Schoology. Homework grades should reflect the attainment of content knowledge. Homework grades should not be impacted by non-academic criteria (i.e., paper headings, use of specific writing utensil unless accounted for in the grading expectations, etc.).~~	This language was revised based on feedback.
p. 16 General Information **General Curriculum**	**Revised language:** **Revised language:** Intervention, Remediation and Progress Monitoring	CS/SB 1048 – Student Assessments Implementation of ELA grades 3-10 and mathematics grades 3-8 assessments and progress monitoring

	Students must participate in Florida's statewide assessments and progress monitoring. Each student who scores below Level 3 in reading or mathematics must be provided with additional diagnostic assessments to determine the nature of the student's difficulty, the areas of academic need, and strategies for appropriate instruction and intervention using the problem-solving process within the MTSS framework.	beginning in the 2022-2023 school year.
p. 17 General Information **General Curriculum**	In addition to an intervention plan, which includes progress monitoring, 3rd- 105th grade students, performing at Level 1 or Level 2 on required state assessments must receive intensified support the following year.	CS/SB 1048 – Student Assessments Implementation of ELA grades 3-10 and mathematics grades 3-8 assessments and progress monitoring beginning in the 2022-2023 school year.
p. 20 General Information	**Revised per new legislation:** Civic and Character Education Civic and character education is required on the qualities and responsibilities of patriotism and citizenship, including kindness, respect for authority, life, liberty, and personal property; honesty; charity; racial, ethnic, and religious tolerance; and cooperation and for grades 11 and 12 voting using the uniform primary and general election ballot described in s. 101.151 (9).	CS/HB 7 – Individual Freedom – Civil Rights in Employment and K-20 Education

Proposed Changes to Elementary Section		
Section/Page	**Change**	**Rationale**
p. 22 Elementary **Program of Studies**	**Removed unnecessary language:** All students will receive instruction in English Language Arts (ELA), mathematics, science, social studies, the arts, health and physical education aligned with state standards. Students and families must be notified at the beginning of each year as to how their grades in each core academic area will be determined. ~~This could be included in the course information shared with students and parents.~~	Removed unnecessary language~~.~~
p. 23 Elementary **Program of Studies**	**Revised per legislation:** Health Education Comprehensive health education addresses 14 component areas under Florida State Statute 1003.42 (2)(n) - Required Instruction Grades K-12 • Community health • Consumer health • Environmental health • Family life • Injury prevention and safety • Internet safety • Nutrition • Personal health • Prevention and control of disease	Aligned with language in 1003.42.

	• Substance use and abuse A link to access and review the instructional materials used to teach the curriculum will be included on the district's website homepage. The process to opt out of health instruction will also be posted on the district's website homepage. Additionally, the opt out form can be found in the SPP, Appendix C. ~~Comprehensive age-appropriate and developmentally appropriate K-5 health education that addresses concepts of community health, consumer health, environmental health, and family life, including~~ ~~a. Mental and emotional health~~ ~~b. Injury prevention and safety~~ ~~c. Internet safety~~ ~~d. Nutrition~~ ~~e. Personal Health~~ ~~f. Prevention and control of disease~~ ~~g. Substance abuse; and~~ ~~h. Prevention of child sexual abuse, exploitation, and human trafficking.~~ ~~A link to access and review the instructional materials used to teach the curriculum will be included on the district's website homepage. The process to request an exemption will also be posted on the district's website homepage.~~ ~~A parent may make a written request to the school principal to exempt his or her student from the teaching of reproductive health or any~~	

	~~disease, including HIV/AIDS.~~	
p. 26 Elementary **Promotion and Good Cause Placements**	**Revise language to remove Florida standards:** All decisions pertaining to the promotion or retention of students will be communicated to parents and made under the authority of the School District of Manatee County in accordance with Florida statute. A student in K-2 or 4-5 is promoted if the student demonstrates mastery of the currently adopted state ~~Florida~~ standards in core academic subject areas. In accordance with state statute, K ~~3rd~~-5th grade students are mandated to participate in required state-approved assessments. Grade 3 students must score a Level 2 or higher on the English Language Arts statewide, standardized assessment for promotion to grade 4. A student may not be retained more than once in grade 3.	CS/SB 1048 – Student Assessments Implementation of ELA grades 3-10 and mathematics grades 3-8 assessments and progress monitoring beginning in the 2022-2023 school year.
p. 27 Elementary **Promotion and Good Cause Placements**	**Updated language to match legislation:** Good Cause "3" – Students who demonstrate an acceptable level of performance on an alternative standardized reading assessment that has been approved by the Department of Education, administered after the required grade 3 statewide standardized English Language Arts assessment under Section 1008.22, F.S. The required percentile passing score for each approved alternative standardized reading assessment will be determined by the Department of Education. ~~Good Cause "3" – Students who demonstrate an acceptable level of performance on an alternative standardized reading assessment approved by the State Board of Education, administered after the results of the required state assessments are received. The acceptable levels of performance on the alternative assessments for grade 3 is at or~~	CS/SB 1048 – Student Assessments Implementation of ELA grades 3-10 and mathematics grades 3-8 assessments and progress monitoring beginning in the 2022-2023 school year.

	~~above the 45th percentile on the reading comprehension measure of the Stanford Achievement Test-10 or the 50th percentile or above on the spring i-Ready reading diagnostic as the alternative standardized assessments.~~	
p. 30 Elementary **Intensive Intervention**	**Added in clarification on availability of FLDOE- resources:** The parents can use through a read-at-home plan, including electronic resources compiled by the Department of Education, to help their child succeed in reading	To aligned with updated FLDOE language.
p. 30 Elementary **Intensive Intervention**	**Added in clarification on availability of FLDOE resources** After initial notification, the school shall apprise the parent at least monthly of the student's progress in response to the intensive interventions and supports. Such communications must be in writing and must explain any additional interventions or supports that will be implemented to accelerate the student's progress if the interventions and supports already being implemented have not resulted in improvement.	To aligned with updated FLDOE language.
p. 31 Elementary **Good Cause Placements**	**Added in language of required support for grade 4 Good Cause Exemptions:** Services for Students Promoted to Grade 4 with a Good Cause Exemption Each student who does not achieve a Level 3 or above on the statewide, standardized English Language Arts assessment, or the statewide, standardized Mathematics assessment must be evaluated to determine the nature of the student's difficulty, the areas of academic need, and strategies for providing academic supports to improve the	To align with FLDOE language and the SDMC Comprehensive Education Reading Plan

	student's performance. A student who is not meeting the school district or state requirements for satisfactory performance in English Language Arts and mathematics must be covered by one of the following: 1. A federally required student plan such as an individual education plan; 2. A schoolwide system of progress monitoring for all students, except a student who scores Level 4 or above on the English Language Arts and mathematics assessments may be exempted from participation by the principal; or 3. An individualized progress monitoring plan.	

Proposed Changes to Middle School Section		
Section/Page	**Change**	**Rationale**
p. 35 Middle School **Program of Studies**	**Revised per legislation:** Health Education Comprehensive health education addresses 14 component areas under Florida State Statute 1003.42 (2)(n) - Required Instruction Grades K-12 • Community health • Consumer health • Environmental health • Family life • Injury prevention and safety • Internet safety • Nutrition • Personal health	Aligned with 1003.42.

	• Prevention and control of disease • Substance use and abuse • Prevention of child sexual abuse, exploitation, and human trafficking For students in grades 7 through 12, shall include a teen dating violence and abuse. This component must include that includes, but is not be limited to, the definition of dating violence and abuse, the warning signs of dating violence and abusive behavior, the characteristics of healthy relationships, measures to prevent and stop dating violence and abuse, and community resources available to victims of dating violence and abuse. For students in grades 6 through 12, shall include an awareness of the benefits of sexual abstinence as the expected standard and the consequences of teenage pregnancy. Life Skills Life skills that build confidence, support mental and emotional health, and enable students to overcome challenges, including: • a. Self-awareness and self-management. • b. Responsible decision making. • c. Resiliency. • d. Relationship skills and conflict resolution. • e. Understanding and respecting other viewpoints and backgrounds. A link to access and review the instructional materials used to teach the curriculum will be included on the district's website. The process to request an exemption will also be posted on the district's website. Appendix C contains the Parent Opt Out form for Health Education. ~~Health Education~~	

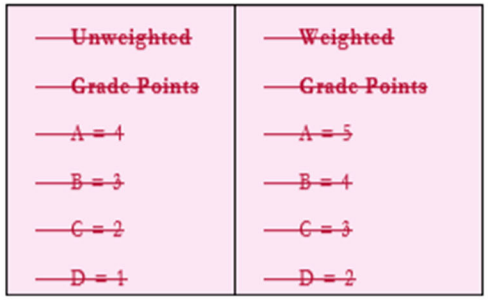
	~~Comprehensive age-appropriate and developmentally appropriate K-5 health education that addresses concepts of community health, consumer health, environmental health, and family life, including~~ ~~a. Mental and emotional health~~ ~~b. Injury prevention and safety~~ ~~c. Internet safety~~ ~~d. Nutrition~~ ~~e. Personal Health~~ ~~f. Prevention and control of disease~~ ~~g. Substance abuse; and~~ ~~h. Prevention of child sexual abuse, exploitation, and human trafficking.~~ ~~The health education curriculum shall include an awareness of the benefits of sexual abstinence as the expected standard and the consequences of teenage pregnancy.~~ ~~A link to access and review the instructional materials used to teach the curriculum will be included on the district's website homepage. The process to request an exemption will also be posted on the district's website. homepage.~~ ~~A parent may make a written request to the school principal to exempt his or her student from the teaching of reproductive health or any disease, including HIV/AIDS.~~	

p. 39 Middle School **Grading Scale**	**Clarity:** Progress reports are posted~~issued~~ mid-way through each quarter…	Language was changed to reflect better how the progress reports are posted.
p. 44 Middle School **Enrollment in High School Credit Courses**	**Clarity:** Career & Technical Courses: a. CTE teacher, counselor, and/or administrator recommendation: and The student must have earned a 3.0 grade point average in the previous year's ~~CTE course~~course within the same or similar curricular area**.**	Language was changed to reflect all prerequisite courses that can be taken by a student to qualify for the CTE course.
p. 45 Middle School **Grading Scale**	**Updated language to match legislation:** End-of-Course Assessment Waiver A student with a disability, as defined in s. 1007.02(2), Florida Statutes, for who the IEP committee determines that an end-of-course assessment cannot accurately measure the student's abilities, taking into consideration all allowable accommodations, shall have the end-of-course assessment results waived for the purpose of determining the student's course grade and credit as required. All ESE students must attempt to take the EOC in order to potentially qualify for an EOC waiver. An individual IEP team will examine all information for each ESE student, and then make a determination regarding the potential for the results of the EOC to be waived. Any waiver of the statewide, standardized assessment requirements by individual education plan team must be approved by the parent and is subject to verification for appropriateness by an independent reviewer selected by the parent. Semester grades for students using an End-of-Course Waiver will be averaged as follows: Semester 1: Quarter 1=50% and Quarter 2 =50% Semester 2: Quarter 3 =50% and Quarter 4 =50%.	Added this language to outline grading requirements when a student qualifies and uses an EOC assessment waiver.

p. 48 Middle School **Grade Forgiveness Policy**	**Align with new FLDOE language:** Credit recovery courses are credit-bearing courses with specific content requirements defined by ~~F~~state adopted ~~lorida s~~~~S~~tandards.	Changed wording to reflect new state assessments.

Proposed Changes to High School Section		
Section/Page	**Change**	**Rationale**
p. 52 High School **Grading Scale**	**Updated language to match legislation:** End-of-Course Assessment Waiver A student with a disability, as defined in s. 1007.02(2), Florida Statutes, for who the IEP committee determines that an end-of-course assessment cannot accurately measure the student's abilities, taking into consideration all allowable accommodations, shall have the end-of-course assessment results waived for the purpose of determining the student's course grade and credit as required. All ESE students must attempt to take the EOC in order to potentially qualify for an EOC waiver. An individual IEP team will examine all information for each ESE student, and then make a determination regarding the potential for the results of the EOC to be waived. Any waiver of the statewide, standardized assessment requirements by individual education plan team must be approved by the parent and is subject to verification for appropriateness by an independent reviewer selected by the parent. Semester grades for students using an End-of-Course Waiver will be averaged as follows: Semester 1: Quarter 1=50% and Quarter 2 =50% Semester 2: Quarter 3 =50% and Quarter 4 =50%.	Added this language to outline grading requirements when a student qualifies and uses an EOC assessment waiver.

p. 53 High School **Class Rank**	**Added language:** Class rank is determined by a student's cohort, which is defined by the year that the student enters 9th grade.	Per FLDOE, class rank is determined by a student's cohort, which is defined by the year that a student enters 9th grade.
p. 53 High School **Class Rank**	**Removed outdated language.** ~~For courses taken prior to the 2016-2017 school year, an additional one (1) weighted grade point will be added to each course grade of a "D" or above in courses designated as weighted in the Florida Department of Education Comprehensive Course Table. The charts below identify the grade weighting rules for courses taken in specified academic years.~~	The language is no longer needed for the 2022-2023 SPP.
p. 54 High School **Class Rank**	**Updated language:** Class rank will be determined based on courses for which credit and grades are awarded toward a Standard Diploma. Students earning a Access Points Pathway Standard Diploma~~,~~ , Hospital Homebound students, and Home Education students will not be included in the class ranking. A student's rank in class will be determined by using the cumulative weighted grade point average.	Updated language as a Special Diploma is not a diploma option for the class of 2023.

p. 54 High School **Class Rank**	**Removed outdated language:** ~~139. For courses taken prior to the 2016-2017 school year, the grade weighting scale is as follows:~~ 	Removed this table as the graduation class will not have taken any courses prior to 2017.
p. 56 High School **Grade Forgiveness**	**Removed outdated language:** Agriscience ~~810668~~8106810	Corrected the course code for Agriscience Foundations.
p. 58 High School **Acceleration and Enrichment**	**Updated language:** A student ~~must~~ shall have a 3.0 grade point average and have earned a level 3 or higher on the FSA, passed a nationally-normed standardized test, or earned the required comparative/concordant score within the last two years to be eligible to participate in AP, IB, or ~~Cambridge~~ AICE, or at the discretion of the principal.	Changed language to offer greater flexibility in scheduling.
p. 60 High School **Early High School Graduation**	**Updated language:** Early high school graduation is an option if a student has completed a minimum of 24 credits and meets all graduation requirements in less than 8 ~~semesters~~semesters or meets the 18 credit ACCEL Diploma Option. A student who graduates early may continue to participate in school activities and social events and attend and participate in	Altered the language to include the ACCEL Diploma option and to define cohort based off 1003.4281.

	graduation events with the student's cohort as if the student were still enrolled in high school. A student who graduates early will be included in class ranking, honors, and award determinations for the student's cohort. A student who graduates early must comply with district school board rules and policies regarding access to the school facilities and grounds during normal operating hours. Cohort is defined by the FLDOE as when the student enters 9th grade (1003.4281).	
p. 65 High School **Credit Acceleration Program (CAP)**	**Aligned language with language from the FLDOE:** If a student earns course credit without enrollment in a course via the CAP, a grade of "T" is recorded on the transcript in the Grade column.	Altered the language to align with state language regarding the Credit Acceleration Program
p. 72 High School **U.S. Government**	**Added in additional language:** The Lou Frey Institute has created a supplemental resource guide and a practice examination for the FCLE. This has been approved by FDOE and is now available here: https://www.fldoe.org/accountability/assessments/k-12-student-assessment/fcle.stml.	Included additional information regarding the FCLE.
p. 72 High School **Comprehensive Health Education**	**Revised language:** Comprehensive health education addresses 14 component areas under Florida State Comprehensive health education addresses 14 component areas under Florida State Statute 1003.42 (2)(n) - Required Instruction Grades K-12 • Community health	To align with state statute.

	• Consumer health • Environmental health • Family life • Injury prevention and safety • Internet safety • Nutrition • Personal health • Prevention and control of disease • Substance use and abuse • Prevention of child sexual abuse, exploitation, and human trafficking For students in grades 7 through 12, shall include a teen dating violence and abuse. This component must include that includes, but is not be limited to, the definition of dating violence and abuse, the warning signs of dating violence and abusive behavior, the characteristics of healthy relationships, measures to prevent and stop dating violence and abuse, and community resources available to victims of dating violence and abuse. For students in grades 6 through 12, shall include an awareness of the benefits of sexual abstinence as the expected standard and the consequences of teenage pregnancy. Life Skills Life skills that build confidence, support mental and emotional health, and enable students to overcome challenges, including: • a. Self-awareness and self-management. • b. Responsible decision making. • c. Resiliency. • d. Relationship skills and conflict resolution. • e. Understanding and respecting other viewpoints and backgrounds.	

	A link to access and review the instructional materials used to teach the curriculum will be included on the district's website. The process to request an exemption will also be posted on the district's website..Appendix C contains the Parent Opt Out form for Health Education. ~~Health Education~~ ~~Comprehensive age-appropriate and developmentally appropriate K-5 health education that addresses concepts of community health, consumer health, environmental health, and family life, including~~ ~~a. Mental and emotional health~~ ~~b. Injury prevention and safety~~ ~~c. Internet safety~~ ~~d. Nutrition~~ ~~e. Personal Health~~ ~~f. Prevention and control of disease~~ ~~g. Substance abuse; and~~ ~~h. Prevention of child sexual abuse, exploitation, and human trafficking.~~ ~~The health education curriculum shall include an awareness of the benefits of sexual abstinence as the expected standard and the consequences of teenage pregnancy.~~	

	~~A link to access and review the instructional materials used to teach the curriculum will be included on the district's website homepage. The process to request an exemption will also be posted on the district's website homepage.~~ ~~A parent may make a written request to the school principal to exempt his or her student from the teaching of reproductive health or any disease, including HIV/AIDS.~~	
p. 75 High School **Assessment Requirements**	**Added language:** Civics: Beginning with the 2021-2022 school year, students taking U.S. Government are required to take the assessment of civic literacy identified by the State Board of Education pursuant to s. 1007.25 (4). Students earning a passing score on this assessment are exempt from the postsecondary civic literacy assessment required by s. 1007.25 (4).	Added in language recognizing 1007.25, the civic literacy assessment.
p. 87 High School **CTE Course Substitutions**	**Revised language:** ~~Eligible access courses are described in the Course Code Directory and Instructional Personnel Assignments, in accordance with Rule 6A-1.09441, F.A.C.~~ or through core academic courses aligned with the general education curriculum standards.	Aligned language with the state statute.

Proposed Changes to Virtual School Section		
Section/Page	**Change**	**Rationale**
p. 91 Virtual Education	**Revised per FLVS memo:** Note: Per Florida Virtual memo of June 2011, public school students may only register for up to three FLVS courses at one time. • Full-time virtual education is available for home education and FLVS students. A student must be assigned to a FLVS teacher either before the school year begins or semester begins or within the first ten days of either semester to be able to withdraw from a SDMC face-to-face course.	Added language to better communicate to families the limit of FLVS courses a student may enroll in at one time, unless the student is a fulltime virtual student.

2021-2022

K-12

SCHOOL DISTRICT OF MANATEE COUNTY, FLORIDA
A Tradition of Excellence



STUDENT PROGRESSION PLAN



Hold for Cover Page

Student Progression Plan Notice

The School Board has the authority to adopt rules for implementing the student progression requirements for students in grades kindergarten through 12. The Student Progression Plan for Manatee County defines the criteria for graduation, participation in graduation, promotion, intensive remediation, course offerings, evaluating student performance, and reporting to students and parents. The Student Progression Plan for Manatee County has been developed based on Florida Statutes and current and local needs.

Changes may be made to the School District of Manatee County Student Progression Plan at any time pending new legislation or interpretation of legislation from the Florida Department of Education.

In the event of a situation which significantly alters the standard process for delivering education, such as natural disasters, pandemics, etc., the School District of Manatee County reserves the right to amend policies and procedures to allow for the continued education, articulation and graduation of students.

For purposes of this document, pursuant to Florida Statute, "Parent" is either or both parents of a student, any guardian of a student, any person in a parental relationship to a student, or any person exercising supervisory authority over a student in place of the parent (FS 1000.21(5)).

For more information, see Florida Department of Education website – www.fldoe.org.

School District of Manatee County
215 Manatee Avenue West
Bradenton, Florida 34205
(941) 708-8770

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General Information (K-12), Section 4.9

I. Admission and Enrollment

To enroll a student in school in the School District of Manatee County (SDMC), the parent must have physical custody of the student at least 50% of the time and certify to that fact on the enrollment form. The address of the enrolling parent will be used for purposes of pupil assignment to a school. If parents are separated or divorced, the student will not change schools when the student stays with the non-enrolling parent, unless there has been a documented change in custody. For the purpose of this policy, the term "parent" is defined as either or both biological or adoptive parents of a student, or any legal guardian of a student. The term "legal guardian" includes any guardian established by court order or a guardian-in-fact established by the filing of a proper Guardianship Affidavit with the District. Step-parents have no legal rights regarding enrollment and school activities, unless guardianship to act on behalf of the spouse is established. A "change in custody" occurs when a child who was living with the enrolling parent at least 50% of the time, no longer lives with the enrolling parent at least 50% of the time. The enrolling parent will not be changed unless both parents agree, changes to the parenting plan or other legal documentation is presented expressly directing this change and/or there is a change of address outside of the zoned school boundary. Any Florida student who resides outside of Manatee County who wishes to attend the School District of Manatee County must have permission from both the school district of his or her residence and the Manatee County School District. The Superintendent or designee is authorized to give the permission. Students must apply annually. Any student who receives permission prior to the start of the school year will be granted permission for the upcoming school year only. Any student receiving permission to attend after the first day of school will be granted permission to complete the current school year only. The student must maintain acceptable attendance, discipline, and academic requirements. The student does not have a property interest in attending the school, and the Superintendent may revoke the student's permission to attend at any time.

First Enrollment

Prior to the student's first day, the school must have received the documentation detailed below as required by Section 1003.21, Florida Statutes. The Manatee School Enrollment Form may be obtained from the zoned school or from the SDMC website. Changes can only be made to this form by the enrolling parent. Students may only be released from school to those who are listed on the Pick-Up/Emergency Contact list section of the Enrollment Registration Form. The enrolling parent is responsible for notifying the school of any updates or changes to the information on the enrollment registration form.

Students who are experiencing homelessness and do not have access to the required documents, please see the information in section G. Homeless Students on page 7.

Students entering kindergarten must be five years of age on or before September 1st.

1. Verification of Age - One of the following documents must be provided:
    - An original or certified copy of child's birth certificate
    - A certificate of baptism, accompanied by parent's affidavit

- An insurance policy
- An original or certified copy of a religious ceremony certificate, accompanied by Parent's Affidavit
- A passport
- A copy of the student's school record
- An affidavit of age sworn to by parent, accompanied by a medical practitioner's statement

2. Evidence of immunization against communicable diseases

Florida law (1003.22 F.S.) requires that students attending Florida schools, (public, private and charter) have the following documentation on file in their school health records:

- Physical exam (DH-3040 or equivalent) COMPLETED and SIGNED by a health professional who is licensed in Florida or in the state where the student resided at the time of the health examination, and who is authorized to perform a general health examination under such licensure. The exam must be within the 12 months prior to your child enrolling in a Florida School. Children are not admitted to school without a physical exam. Contact your medical provider (doctor/clinic) for a school physical exam (DH-3040).
- Certificate of Immunization (DH 680) with all immunization dates/or disease date(s) completed and/or updated by the health care provider. Students entering the designated grade levels are required to show proof of these vaccines or a valid medical/religious exemption before entry into school.

3. Proof of Manatee County Residency -Schools will accept one of the following sets of documents:

- A copy of a current water bill, electric bill, lease agreement, or proof of home ownership in parent's name, with address and name of parent/legal guardian as receiving the service
- A copy of a Migrant Services Certificate of Eligibility
- An official letter from company which is providing housing with name of parent (for example, migrant camp)
- A residency letter from Project Heart Homeless Education Program to verify that a family is deemed homeless under the McKinney-Vento Act

If the parent cannot provide one of the listed requirements, all of the following are required:

- A notarized statement from the owner/lessee of the home where they are living, stating the names of all people residing at the address
- A current utility bill (power or water) with the owner/lessee's name and address
- A government issued ID with the new address or processed USPS change of address documentation

4. Academic History

The School District of Manatee County strongly encourages the enrolling parent to provide copies of any

special education records (such as IEP) that might assist in placement of students in the appropriate classes.

- Last Report Card
- Withdrawal Form
- A 1st grader who attended a private kindergarten for a full year must provide proof of attendance and successful completion of kindergarten
- Copies of any special education records (such as evaluation reports, eligibility forms, IEP, 504, or EP) that might assist in placement of students in the appropriate classes
- Transcripts are required for students with high school credit to determine progress toward graduation

Entry from another Manatee County School

Upon initial admission or entry from one attendance zone to another in SDMC, evidence of residence must be presented to the receiving school. All addresses are subject to verification by the School Board.

Parent must provide the following documents:

5. Manatee School Enrollment Form.

   Manatee School Enrollment Form may be obtained from the zoned school or from the SDMC website. Changes can only be made to this form by the enrolling parent. Students may only be released from school to those who are listed on the Pick-Up/Emergency Contact list section of the Enrollment Registration Form. The enrolling parent is responsible for notifying the school of any updates or changes to the information on the enrollment registration.

6. Proof of Manatee County Residency – Schools will accept one of the following documents:

   - A copy of a current water/electric bill, lease agreement, proof of home ownership in parent's name, with address and name of parent
   - A copy of a Migrant Services Certificate of Eligibility
   - An official letter from company which is providing housing with name of parent (for example, migrant camp)
   - A residency letter from Project Heart Homeless Education Program to verify that a family is deemed homeless under the McKinney-Vento Act

If the parent cannot provide the above requirements, all of the following are required:

- A notarized statement from the owner/lessee of the home where they are living, stating the names of all people residing at the address
- A current utility bill (power or water) with the owner/lessee's name and address
- A government issued ID with the new address or processed USPS change of address documentation

Contact the Office of Student Assignment at (941)708-4971 for additional options.

Falsification of address can make a student ineligible for high school athletics for one (1) calendar year.

7. Withdrawal form from previous school.

Entry from a Public or Private School Within Florida

Parent must provide the following documents:

8. Manatee School Enrollment Form

   Manatee School Enrollment Form may be obtained from the zoned school or from the SDMC website. Changes can only be made to this form by the enrolling parent. Students may only be released from school to those who are listed on the Pick-Up/Emergency Contact list section of the Enrollment Registration Form.

   The enrolling parent is responsible for notifying the school of any updates or changes to the information on the enrollment registration form.

9. Proof of Manatee County residency – Schools will accept one of the following documents:

   - A copy of a current water/electric bill, lease agreement, proof of home ownership in parent's name, with address and name of parent
   - A copy of a Migrant Services Certificate of Eligibility
   - An official letter from company which is providing housing with name of parent (for example, migrant camp)
   - A residency letter from Project Heart Homeless Education Program to verify that a family is deemed homeless under the McKinney-Vento Act

If the parent cannot provide the above requirements, all of the following are required:

- A notarized statement from the owner/lessee of the home where they are living, stating the names of all people residing at the address
- A current utility bill (power or water) with the owner/lessee's name and address
- A government issued ID with the new address or processed USPS change of address documentation

Contact the Office of Student Assignment at (941)708-4971 for additional options.

Falsification of address can make a student ineligible for high school athletics for one (1) calendar year.

10. Withdrawal form from previous school.

11. Academic History

The School District of Manatee County strongly encourages the enrolling parent to provide copies of any special education records (such as IEP) that might assist in placement of students in the appropriate classes.

- Last Report Card
- Withdrawal Form

- A 1st grader who attended a private kindergarten for a full year must provide proof of attendance and successful completion of kindergarten
- Copies of any special education records (such as evaluation reports, eligibility forms, IEP, 504, or EP) that might assist in placement of students in the appropriate classes
- Transcripts are required for students with high school credit to determine progress toward graduation

Entry from Home Education

Students who are participating in a home education program may be admitted to SDMC on a full-time or part-time basis. The student seeking entry must meet the same registration requirements as full-time students [F.S. 1002.41]. Students transferring to SDMC from home education as a full-time student must have documentation to verify academic history in the form of a transcript, annual evaluation, or portfolio as outlined in section 1002.41 F.S. Home education students must register for all courses prior to the start of the semester they will attend. Home education students who are excluded from a class because the course is not offered or due to space limitations at their zoned school may be assigned to another school if there is available space.

The school principal will establish the time and place for arrival and departure of home education students. SDMC is not responsible for the transportation of students in a home education program to or from the school. Students who attend on a part-time basis are subject to all applicable rules and regulations pertaining to full-time students. Students who are participating in a home education program may participate in extracurricular activities. Participation is on a space available basis, and students must meet the same registration requirements as full-time students [F.S. 1002.20(18)(b)].

Over Age Students Who Interrupt Their Education

The following procedures are to serve as a guide for appropriate placement. The final decision will be made by the school principal of the regular school and the Supervisor of Alternative Education.

12. Except as provided in (4), (5), (6), and (7) below, a student seventeen years of age or older who has interrupted his or her high school education and who subsequently desires to enroll in Manatee County Public Schools may enroll in county adult programs or alternative programs. The student may not enroll in a regular high school except in extenuating circumstances approved by the principal of the regular school and the Supervisor of Alternative Education. The principal will determine if enrollment is appropriate. Parents of students who are not enrolled may appeal the principal's decision to the Executive Director of Secondary Education.

13. Except as provided in (4), (5), and (6) below, students may not enroll in or continue in a regular high school for more than eight semesters, unless the principal approves the enrollment beyond eight semesters. The principal will consider the reason the student wants to continue high school, the educational progress to date, and the student's commitment to education. If the principal does not approve enrollment in the regular high school beyond the eight semesters, the student may enroll in county adult programs or alternative programs. The semester count begins the first semester a student

enrolled in ninth grade at any public or private school.

14. Except as provided in (4) below, students may not enroll in or continue in a regular high school if they cannot earn the number of required credits to graduate by their 20th birthday. The student may enroll in county adult programs or alternative programs.

15. For students with disabilities who have not graduated with a Standard Diploma, the district will provide services until the end of the school year in which the student turns 22 years old, providing that the student was 21 years old on the first day of school.

16. English Language Learners (ELL) who have completed the credits required for graduation and who have failed to meet the 10th grade standards as measured by the required state assessments shall be eligible for compensatory education for "a thirteenth year" as provided in Section 1003.43.F.S.

17. If a foreign-born ELL student without records enters school, the student must be placed age appropriately (14= 9th grade, 15= 9th or 10th grade, 16=10th grade, and 17=11th grade), and the Uniform Transfer Records Guideline Verification Process must be followed.

18. Per the State of Florida Consent Decree and the Office of Civil Rights, no student may be denied enrollment in the regular high school program on the basis of refugee status or limited English proficiency. Students who qualify for ELL services must be placed age appropriately if no official transcript is available.

19. Students who enter without records are eligible for the verification process as defined in the Uniform Transfer of Records Guidelines.

School Choice Options

The School Choice Program shall provide an opportunity for all students in Manatee County to apply for assignment to any district school that is within the designated elementary cluster or middle school region of the student's zoned school as determined by the address of the student's parent. Approval of School Choice applications will be by school, program, and building capacities as well as the Board's goal of maintaining a student population at every district school which reflects the district's overall socio-economic distribution of population.

Applications to participate in the Voluntary School Choice Controlled Open Enrollment Program shall be available at all school sites and the Office of Student Assignment during the School Choice Open Enrollment period. This form shall be completed by the student's enrolling parent and submitted to the designated office prior to the close of the School Choice Open Enrollment period. Students who have been approved through the Choice process to attend a school out of their assigned area will be governed by the following rules:

20. High school athletic eligibility at the Choice school will be determined according to the provisions of the Florida High School Athletic Association (FHSAA). If there is a question regarding the eligibility of any student, FHSAA procedures shall be followed.

21. Students receiving School Choice are approved through the completion of the highest grade level at that

school. The Choice school, therefore, becomes the student's assigned district attendance school. However, the principal may recommend that the student be withdrawn and returned to his/her home zoned school for severe attendance or disciplinary issues. The principal's recommendation is subject to review by the District Administrative Appeals Committee.

22. Students who are approved for Choice are expected to continue in attendance at the Choice school throughout at least one school year and may then apply for a different school, including their original boundary assigned school, but only through application during the School Choice Open Enrollment period.

23. Other School Choice options include: Hardship Transfers, Home Education, Manatee County Virtual Programs, and Enrollment in Charter Schools.

24. Students can only be in attendance at one school as assigned by the Office of Student Assignment other than being enrolled in a virtual or home school program.

Homeless Students

Homeless students are children and youth who lack a fixed, regular, and adequate nighttime residence and include children who are:

25. Sharing the housing of others due to loss of housing, economic hardship, or a similar reason;

26. Living in motels, hotels, travel trailer parks, or camping grounds due to the lack of alternative accommodations;

27. Living in emergency or transitional shelters or abandoned in hospitals;

28. Sleeping in a place that is not ordinarily used as a sleeping place for human beings;

29. Living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings;

30. Migrant and living in one of the above.

Homeless children and youth shall be immediately enrolled even if the student is unable to provide documents that are typically required for enrollment, such as previous academic records, records of immunization and other health records, proof of residency, or other documentation. Enrollment means permitting the student to attend classes and participate fully in school activities. Although the Act is silent on the definition of "immediate", the standard dictionary definition is "without delay". Therefore, the student must begin attending classes and participating fully in school activities without delay. Generally, that would mean the same or the following day. Families claiming to be homeless and needing enrollment assistance should be referred to Project HEART Homeless Education Program, and the family will be provided with a residency letter for proof of residency.

Homeless children and youth shall be immediately enrolled even if students are unable to produce immunization or other required health records, recognizing that families and youth who are homeless are

frequently unable to obtain and keep copies of records. The vast majority of homeless students have been enrolled in school before and have had required immunizations. These records should be a part of their school records. Since the enrolling school is required to contact the previous school for records, the information should be available quickly. The enrolling school and the District Homeless Liaison should work together to get immunization records as soon as possible. If a student has not had immunizations, initial doses should be administered as soon as possible. Families claiming to be homeless and needing to enroll without immunization records and or a physical examination should be referred to Project HEART Homeless Education Program, and the family will be provided with a 30 school day waiver in order to help them acquired the necessary documentation for their records.

Unaccompanied children and youths, not in the physical custody of a parent, and living in homeless situations are defined as unaccompanied homeless students. Unaccompanied Homeless students have the right to self-enroll and should be referred to Project HEART Homeless Education Program for enrollment assistance and other services.

When it is in the student's best interest and it is the wish of the parent, or it is the wish of an unaccompanied youth, homeless students can continue to attend the school of origin. The school of origin means the school that the student attended when permanently housed, or the school in which the student was last enrolled. Formerly homeless students can also continue at the school of origin for the remainder of the school year in which they obtain permanent housing.

If the District Homeless Liaison assigns a homeless student to a school other than the school of origin, a written explanation must be provided to the parent, including the right to appeal the decision.

If there is a dispute regarding school selection or enrollment, the student shall be immediately admitted to the school of origin or assigned zone school as requested by the parent and transportation provided to and from the school of origin, pending resolution of the dispute.

The case must be referred to Project HEART Homeless Education Program to ensure the resolution process is carried out as quickly as possible. Project HEART Homeless Education Program will convene a review committee including a representative from the transportation department and the Superintendent's designee.

Parents may appeal an unfavorable decision to the Supervisor of Student Assignment. The decision of the Supervisor of Student Assignment may be appealed to the Superintendent who is vested with the authority to place students in the school which is in their best interest. The Superintendent will render the final local decision concerning school placement. Parents have the right to appeal to the Florida Department of Education.

Transportation will be provided for a homeless student to and from the school of origin for the remainder of the school year. Homeless students needing transportation assistance to school of origin should be referred to project HEART Homeless Education Program.

Transfer Students from Out of Country

Students who transfer to a School District of Manatee County site without records should be placed age appropriately. The student's age on September 1 of the school year in which enrollment occurs should be used to determine "age" at entry. Coordination with the school-based ELL Committee is recommended to assist in issues regarding course placement for such students. Students cannot be denied access to free and appropriate education due to lack of academic records. If an out-of-country student without records enters school, the student must be placed age appropriately, and the Uniform Transfer of Records Guideline Verification Process must be followed.

Students who indicate "yes" on the Home Language Survey during enrollment must be assessed for language proficiency within the first 20 days of enrollment. Students eligible for English Language Learner (ELL) services are entitled to equal access to programs, such as early childhood, vocational, and adult education programs. ELL students should not be restricted for reasons related to limited English proficiency. Students must receive understandable instruction, not necessarily in their native language.

State Uniform Transfer of Credit Guidelines for Middle School

The procedures relating to the acceptance of transfer work and courses for students entering Florida's public schools composed of middle grades 6, 7, and 8 from out of state or out of country are as follows:

31. Grades earned and offered for acceptance shall be based on official transcripts and shall be accepted at face value, subject to validation if required by the receiving school's accreditation. If validation of the official transcript is deemed necessary, or if the student does not possess an official transcript or is a home education student, successful completion of courses shall be validated through performance during the first grading period as outlined in subsection (2) of this rule.

32. Validation of courses shall be based on performance in classes at the receiving school. A student transferring into a school shall be placed at the appropriate sequential course level and should be passing each required course at the end of the first grading period. Students who do not meet this requirement shall have courses validated using the Alternative Validation Procedure, as outlined below.

33. Alternative Validation Procedure

    If validation based on performance as described above is not satisfactory, then any one of the following alternatives identified in the district's Student Progression Plan shall be used for validation purposes as determined by the teacher, principal, and parent.

    a. A portfolio evaluation by the principal or designee, including samples of course work, subject area assessments, and standardized tests to show mastery of the standards for the course;

    b. Demonstrated performance in courses taken at other public or private accredited schools;

    c. A demonstrated proficiency on nationally-normed standardized subject area assessments;

    d. A demonstrated proficiency on the required state assessment; or

    e. A written review of the criteria utilized for a given subject provided by the former school.

State Uniform Transfer of Credit Guidelines for High School Credit Courses

The procedures for students transferring from out-of-state or out-of-country, including ELLs, into a Florida public school are as follows:

34. Grades earned and offered for acceptance shall be based on official transcripts and shall be accepted at face value. Credits for courses requiring an EOC will be accepted based on state statute.

~~34.~~

~~35.~~ If validation of the official transcript is deemed necessary, or the student does not possess an official transcript, or is a home education student, successful completion of courses shall be validated through performance during the first grading period. Validation of courses shall be based on performance in classes at the receiving school. A student transferring into a school shall be placed at the appropriate sequential course level and should earn a grade of "C" or better at the end of the first grading period in that course. A student who meets ~~this criteria~~this criterion will receive a Pass ("P") grade on the academic history for the validated courses, which has no impact on a student's GPA. Students must be provided at least 90 days from date of transfer to prepare for assessment if required. Students who do not meet the validation based on performance requirement shall have courses validated using the Alternative Validation Procedure as described below:

a. A portfolio evaluation by the principal or designee, including samples of course work, subject area assessments, and standardized tests to show mastery of the standards for the course

b. A demonstrated performance in courses taken at other public or private accredited schools;

c. A demonstrated proficiency on nationally-normed standardized subject area assessments;

d. A demonstrated proficiency on the required state assessments or other required state assessment; or

e. A written review of the criteria utilized for a given subject provided by the former school.

~~36.~~35. Students who enter a Florida public school at the 11th or 12th grade from out-of-state or from a foreign country shall not be required to spend additional time in a Florida public school in order to meet the high school course requirements if the student has met all requirements of the school district, state, or country from which they are transferring. However, to receive a Standard High School Diploma, a transfer student must earn a 2.0 grade point average and pass the required state assessment(s) or an approved alternative assessment. The approved alternative assessments are the PSAT, ACT and SAT.

~~37.~~36. Transferring students who are not proficient in English should receive immediate and intensive instruction in English language acquisition.

~~38.~~37. A dependent child of a member of the United States Armed Forces, who enters a public school at the 12th grade level from out of state or from a foreign country and provides satisfactory proof of attaining a score on an approved alternative assessment that is concordant to a passing score on the required state assessment(s), has satisfied the assessment requirement for a Standard High School Diploma. In lieu of testing requirements for graduation in a school of the receiving state, states shall

accept exit or end-of-course exams required for graduation from a school in the sending state or national norm-referenced achievement tests or alternative testing.

II. Withdrawals

Withdrawal to a School Outside of the District

Parents withdrawing a student from a School District of Manatee County site to another school district must complete a withdrawal form at the school. This form is a record of the student's grades up to the last date of attendance. All books must be returned, and any fines resolved prior to withdrawal.

The enrolling school will request official records. The registrar will send copies of the cumulative folder, a transcript (high school), and any other educational records pertinent to academic placement to the requesting school.

Withdrawal to a School within the District

Parents withdrawing a student from a School District of Manatee County site to another School District of Manatee County school must complete a withdrawal form at the school.

This form is a record of the student's grades up to the last date of attendance. All books must be returned, and any fines resolved prior to withdrawal.

The enrolling school will request official records. The registrar will send the cumulative folder and any other educational records pertinent to academic placement to the requesting school.

III. Reporting and Notification

Annual Reporting

Each district must annually publish to the public ~~in the local newspaper~~ and report in writing to the State Board of Education by September 1 of each year the following information on the prior school year:

~~39.~~38. the provisions of student progression and the district's policies and procedures on student retention and promotion

~~40.~~39. by grade, the number and percentages of all students in grades 3 through 10 performing at level 1 and 2 of the required English Language Arts (ELA) state assessment

~~41.~~40. by grade, the number and percentages of all students retained in grades 3 through 10

~~42.~~41. information on the total number of third grade students who were promoted or placed for good cause by each category of good cause

~~43.~~42. any revisions to the district's policy on student retention and promotion from the prior year.

The Department of Curriculum and Professional Learning has the responsibility to ensure this information is printed prior to September 1st each year.

Allocation of Resources

Remedial and supplemental instructional resources must be allocated, and spending prioritized as follows:

~~44.~~43. First, to students who are substantially deficient in Grades K~~K~~- 3 Reading.

~~45.~~44. Second, to students who score below grade level on required state assessments, including:

a. Students in grades 3-10 who score Level 1 or 2 on required state assessments in English Language Arts (ELA) or mathematics or who fail the End of Course (EOC) Exam;

~~f.~~b. Students in grades 11-12 who do not meet the required state assessments or EOC graduation requirement in English Language Arts (ELA) or mathematics.

~~46.~~45. Third, to students who failed to meet the performance levels required for promotion.

Participation in District and State Assessments

~~All students in grades K through 12 must participate in the statewide assessment programs as required by Florida Statute. District progress monitoring assessments are also administered to K-12 students at intervals throughout the year. Schools will participate in assessments for learning as indicated in the District Assessment Schedule.~~ All students in grades Pre-K through 12 must participate in Florida's statewide assessments & progress monitoring system as required by Florida Statute. District progress monitoring assessments are also administered to K-12 students at intervals throughout the year. Schools will participate in assessments for learning as indicated in the District Assessment Schedule. ~~STAR Early Literacy Assessment is administered to each kindergarten student within the first 30 school days of the year.~~

Reporting to Parents

The district will provide student's results on state assessments and district-required local assessments to the student and his/her parent within 1 week of those results being received by the district.~~ The district must annually report in writing to the student and his/her parent the student's results on each statewide assessment test.~~ The student's progress toward achieving state and district requirements for proficiency in core academic subject areas shall be reported quarterly (in a written format) adopted by the district school board to each student and his/her parents. The evaluation of each student's progress must be based upon the student's classroom work, observations, tests, district and state assessments, and other relevant information.

All written and oral communication between school district personnel and parents of current or former English Language Learners shall be in the parents' primary language or other mode of communication commonly used by the parents, unless clearly not feasible.

Report Card

The Report Card must clearly depict the following:

~~47.~~46. The student's academic performance on grade level in each class or course, which in grades K through 12 must be based upon achievement of the State Standards as evidenced by class work, tests, and other academic performance indicators;

47. The student's citizenship and behavior. Student's citizenship marks are "E, S, N, U (E-Excellent, S-Satisfactory, N-Needs Improvement, U- Unsatisfactory) for kindergarten and first grade. E, S, I, N, U (E-Excellent, S- Satisfactory, I-Improving, N-Needs Improvement, U-Unsatisfactory) for second ~~first~~ through fifth grades. Secondary marks are 1, 2, 3, or 4 (1-Excellent, 2-Satisfactory, 3-Needs Improvement, 4-Unsatisfactory); and

~~48.~~

~~49.~~48. The student's attendance, including absences and tardies.

The student's final Report Card for a school year shall include a statement indicating end-of-the-year status regarding performance or nonperformance at grade level (has/has not performed satisfactorily at grade level); acceptable or unacceptable behavior (has/has not demonstrated acceptable behavior); attendance (has/has not met district attendance requirements); and promotion or non-promotion (has/has not met promotion requirements at this time). The end-of-the-year report card must indicate promoted, retained, or placed for good cause.

Each English Language Learner receiving English for Speakers of Other Languages (ESOL) services is graded based on his/her academic progress at his/her level of English proficiency. The teacher must document that accommodations and strategies of instruction and assessment were employed, which allowed the student to demonstrate progress in the achievement of the benchmarks and grade-level expectations. A grade of "Unsatisfactory," "D," or "F" may only be assigned to an English Language Learner receiving ELL services if he/she received appropriate accommodations and strategies in instruction and assessment, and the student demonstrated no progress toward achieving the standards and grade-level expectations at his/her level of English proficiency.

A student with a disability who is taking standardized state assessments, such as required state assessments, is graded on his/her achievement of the standards, benchmarks and grade level expectations appropriate for his/her grade using the standard Report Card. The student is to be given appropriate accommodations for all classroom instruction and testing as documented on the student's Individual Education Plan (IEP). A student with a disability may participate in the Florida Alternative Assessment based on the IEP team decision using the Florida Alternative Assessment Participation Checklist located on the assessment page of the IEP. The student is to be given appropriate accommodations for all classroom instruction and testing as documented on the student's IEP. The student will be graded on his/her achievement of the Access Point Standards, benchmarks and IEP goals using the standard Report Card.

-Progress Reports

Schools will notify students and parents of the student's mid-term academic progress (1st-12th grades). For English Language Learners, the Progress Report comments are translated into the home language of the

English Language Learners when feasible. If appropriate, schools will make the Spanish and Haitian Creole translation of the Progress Reports available to parents and inform parents in the comments section of the Progress Reports that, "the English Language Proficiency Level is taken into consideration when planning instruction, assessments, and grading for English Language Learners."

Grades for courses taken through Manatee Virtual School and course recovery will not be included on the mid-quarter Progress Report.

IV. General Curriculum Information

Curriculum Additions or Modifications

Any curriculum modification being considered by a school must be submitted on the Request for Program Additions or Modifications form and reviewed by members of the Instructional Division and submitted to the Deputy Superintendent for Instructional Services prior to any changes being implemented at the school level. Florida Statute requires all courses offered in the State of Florida be aligned to the State Standards.

District Homework Guidelines

The School District of Manatee County acknowledges the educational validity of homework as an extension of the instructional program.

Clarification: Homework shall typically refer to those assignments that are meaningfully prepared by the classroom teacher for students to complete outside of the school setting to reinforce and extend the curriculum taught within the classroom.

Purpose:

~~50.~~49. Homework is designed as a reinforcement tool to deepen the understanding of concepts and provide practice for the mastery of skills formally instructed in the classroom.

~~51.~~50. Homework is designed to promote student responsibility and independent work habits.

Guidelines for Homework:

~~52.~~51. Homework assignments shall be based on the abilities of the students.

~~53.~~52. Homework shall not be used as a punitive measure.

~~54.~~53. Homework assigned for reinforcement shall be done outside of class time.

Teacher Expectations:

Teachers will monitor completion of homework and provide appropriate, graded feedback in a timely manner to students. Teachers should collaborate, whenever possible, to ensure that the amount of the homework assigned to any one student is not excessive. ~~Homework assignments should be posted (when available) on Schoology. Homework grades should reflect the attainment of content knowledge. Homework grades should not be impacted by non-academic criteria (i.e., paper headings, use of specific writing utensil unless accounted for in the grading expectations, etc.).~~

Multi-tiered System of Supports (MTSS)

The District's Multi-Tiered System of Support (MTSS) provides high quality instruction and intervention matched to student needs using learning rate over time and level of performance to inform instructional decisions. The MTSS framework is a continuum of integrated academic, behavioral, social-emotional learning, mental health, and attendance supports reflecting the need for students to have fluid access to instruction and supports of varying intensity levels. To ensure efficient use of resources, schools begin with the identification

of trends and patterns using school-wide and grade-level data. Within the MTSS framework, resources are allocated in direct proportion to student needs. Data collected at each tier is used to measure the efficacy of supports so that meaningful decisions can be made regarding what instruction and intervention should be intensified and/or maintained. Students who need instructional intervention beyond what is provided universally for behavioral and academic content areas, are provided with targeted, supplemental interventions delivered and embedded within the content area courses, individually or in small groups, at increasing levels of intensity. Throughout the continuum of instruction and intervention, planning/problem-solving is used to match instructional resources to educational need. Teams continue to engage in instructional planning and problem-solving to ensure that student success is achieved and maintained. Regular communication between problem-solving teams (i.e., Instructional Leadership Team led by the principal, the Teacher Collaborative Teams, the Intensive Support Team (IST), Individual Education Plan Team, MTSS-Behavior Team), where data-based problem solving is occurring, will guide the appropriate intervention needs.

Intervention, Remediation and Progress Monitoring

Students must participate in Florida's statewide assessments and progress monitoring. Each student who scores below Level 3 in reading or mathematics must be provided with additional diagnostic assessments to determine the nature of the student's difficulty, the areas of academic need, and strategies for appropriate instruction and intervention using the problem-solving process within the MTSS framework.

In consultation with the student's parent, the school in which the student is enrolled must engage in the problem-solving process to develop and implement an intervention plan which includes a progress-monitoring plan. The Multi-Tiered System of Support framework (MTSS) will serve as a guide for identifying students in need of tiered interventions and progress monitoring. The problem-solving cycle, which is an integral part of the MTSS framework, should be used to match interventions with areas of need. A student who is not meeting the school district or state requirements for proficiency in reading and math shall be covered by one of the following plans to target instruction within the MTSS framework and identify ways to improve his or her behavioral and/or academic achievement:

~~55.~~54. a federally required student plan such as an individual education plan;

~~56.~~55. a school-wide system of progress monitoring for all students;

~~57.~~56. a targeted individualized intervention plan that includes a progress monitoring plan.

The plan chosen must be designed to assist the student or the school in meeting state and district expectations for proficiency. Each student who does not meet the minimum performance expectations defined by the Commissioner of Education for the statewide assessment tests in reading, writing, and mathematics must continue to be provided with remedial or supplemental instruction until:

~~58.~~57. the expectations are met;

~~59.~~58. the student graduates from high school; or

~~60.~~59. the student is not subject to compulsory school attendance.

Problem solving teams should monitor students' responses to intervention and engage in problem solving as needed to ensure positive student response to intervention.

In addition to an intervention plan, which includes progress monitoring, 3rd- 105th grade students, performing at Level 1 or Level 2 on required state assessments must receive intensified support the following year. An Early Warning System and Elementary Reading Decision Tree will be used by Problem Solving teams to identify K-5 students in need of supplemental and intensive supports in the areas of behavior, attendance, and academics. Explicit, systematic, and multi-sensory reading intervention strategies beyond the 90-minute literacy block and frequent, ongoing progress monitoring must occur. Mathematics intervention may be integrated within the student's current mathematics class.

In addition to an intervention plan, which includes progress monitoring, middle and high school students performing at Level 1 or 2 on Florida's statewide assessment in reading and mathematics or who do not earn a Level 3 or higher within the last two academic years may be enrolled in and complete an intensive reading or mathematics course the following year. Students may exit intensive courses at the end of the quarter/semester by demonstrating proficiency at Level 3 or higher on Florida's statewide assessment, or by meeting a concordant/comparative score on a state-approved assessment (PSAT, SAT, ACT) in reading and/or mathematics or by showing proficiency on the district benchmark assessment. Problem-solving teams should monitor students' response to intervention and engage in problem solving as needed to ensure positive student response to intervention.

A school-wide progress monitoring plan provides structure for monitoring the progress of all students and will be an integral part of the school improvement plan. Within the school improvement plan, the school-wide progress monitoring plan has four major components. The intervention plan, which includes progress monitoring for students scoring below a Llevel 3 on the required state assessments, must include the following:

61.60. Diagnostic Assessment:

Diagnostic assessments, in addition to the initial screening, are to be administered to all students scoring below a Level 3. Parents may not opt their child out of the District approved diagnostic tool. In absence of state assessment data, school diagnostic data, or report card showing completion of grade level, the student will be placed into the age appropriateage-appropriate grade level.

a. The specific diagnostic assessments to be administered must be identified, as well as the process for administering the assessments.

b. For students scoring Level 1 or 2 on the required state reading assessments, reading proficiency must be assessed at the beginning of the school year. The student must continue to be provided with targeted and intensive reading instruction until the reading deficiency is remediated. Targeted intensive instruction is usually associated with the following:

(i) Variety of opportunities for practice

(ii) Problem solving which results in interventions targeted to specific skill development

(iii) Smaller chunks of text or content

(iv) Guided and independent practice

(v) Skill development and practice integrated into all activities

(vi) Frequent progress monitoring

(vii) Criterion-based evaluation of success

c. Diagnostic results are to be gathered and maintained for the students scoring Level 1 and 2 on required state assessments in reading or math.

d. Diagnostic results must be readily accessible to teachers, school administrators, Certified School Counselors, parents, and School Psychologists.

~~62.~~61. Intervention plans should include:

a. Interventions, in the targeted areas of weakness, to assist students in meeting state and district expectations in behavior, reading, writing, and or math.

b. Targeted strategies to accelerate learning.

c. Measurable targets or goals for each deficit area.

d. A description of the supplemental or intensive instructional intervention and support, when they will be provided, how often, by whom, and for how long.

e. For reading deficiencies, identification of a student's specific areas of need in phonemic awareness, phonics, fluency, comprehension, vocabulary, and/or oral language. Targeted intervention must be provided for any students scoring Level 1 and 2 on required state assessments in reading or math.

f. Remedial instruction and intervention strategies may include, but are not limited to the following:

(i) Summer school

(ii) Dropout prevention services

(iii) Parent tutorial programs required

(iv) Contracted academic services

(v) Reading instruction

(vi) After-school instruction and other extended day services

(vii) Tutoring

(viii) Mentoring

(ix) Intensive skill development programs

(x) In-person academic advising for struggling high school students (F.S. 1003.491)

~~63.~~62. Parent Consultation and Communication

Parents of students in kindergarten through grade 5 who exhibit a substantial reading deficiency based

upon screening, diagnostic, progress monitoring, assessment data, statewide assessments, or teacher observations must receive notification in writing of the following:

- Their child has been identified as having a substantial reading deficiency, including a description/explanation in parent friendly terms, of the exact nature of the child's difficulty in reading achievement.
- A description of the current services that are provided to the child.
- A description of the proposed interventions and supports that will be provided to the child to remediate the reading deficiency.
- If the reading deficiency is not remediated by the end of grade 3, the child must be retained unless the child meets good cause criteria.
- Strategies, including multisensory strategies, the parent can use through a read-at-home plan to help their child succeed in reading.
- That the statewide, standardized English Language Arts assessment is not the sole determiner of promotion for grade 3 and that additional evaluations, portfolio reviews, and assessments are available to assist parents and the district in knowing when a child is reading at or above grade level and ready for promotion.
- A parent of a third grade student who is identified as being at risk for retention, can request the school immediately begin collecting evidence for a portfolio.
- The district's specific criteria and policies for mid-year promotion for student retained in grade 3.

In addition, schools may not wait for a kindergarten through grade 3 student to receive a failing grade at the end of a grading period to identify the student as having a substantial reading deficiency and initiate intensive interventions.

For students in grades 6 through 12, the school shall notify the student and his/her parents of any remedial or supplemental academic instruction by the end of the first quarter. Parents may be notified through personal verbal contact, through a district-provided letter, during an Individual Education Plan team meeting, or a face-to-face meeting. All written and oral communication between the school district's personnel and parents of current or former English Language Learners shall be in the parents' primary language or the mode of communication commonly used by the parents unless clearly not feasible.

The letter is to include general information about the seriousness of the situation and the intervention plan in place for the students not meeting proficiency. The letter should also include an invitation for the parents to meet with instructional staff to consult about their child's plan.

Parents should be given an explanation of the information on which the decision was based, as well as a copy of the intervention plan for their child.

Parental approval for general education instructional interventions is not required.

~~64.~~63. **Monitoring for Results:**

The intervention plan must be developed by the end of first quarter, or within 6 weeks of a new student entering school, or as soon as a need is identified through the analysis of data by a problem-solving team. Students receiving supplemental interventions at the end of a school year should begin receiving interventions at the beginning of the next school year until there is evidence that the student has closed the gap and no longer needs supplemental or intensive support services.

The principal or designee will monitor the implementation of the school-wide progress monitoring plan and the school's plan for providing targeted intervention.

Each quarter, the principal or designee will review the progress of students identified as not meeting proficiency with the Instructional Leadership Team (ILT). The team will check for compliance with the school-wide progress monitoring plan (diagnostic assessment, intervention strategies, quarterly progress updates) and use data to inform instruction. Student progress shall be monitored at least twice a month and compared with the progress of peers to guide instructional decisions. If a student is not responding positively to interventions, an intensive individualized intervention plan should be developed with assistance from a problem-solving team at the school.

Each school will identify its problem-solving teams and their roles and responsibilities for monitoring the progress of all students (e.g. Instructional Leadership Team; Teacher collaborative Teams, IEP Teams, MTSS-B Team, and Intensive Support Team).

If a student is not responding positively to interventions, an intensive individualized intervention plan should be written. The intervention plan, including the plan for monitoring progress, can be documented on a student's Individual Education Plan (IEP), English Language Learner's Plan (ELL), or Section 504 Accommodation Plan.

~~65.~~64. For Elementary School Students who are retained:

a. The intervention plan, which includes a plan for progress monitoring, must specify, through the problem-solving process, how the second year's instructional program will be different from the previous year's program, utilizing interventions matched with the student's deficit areas.

b. Students must be provided evidence-based, explicit, systematic, and multi-sensory reading instruction in an area of deficit, (i.e. phonemic awareness, phonics, fluency, vocabulary, comprehension, and other strategies).

Career and Technical Education Course Offerings

Career and Technical Education elementary and middle school students, including students with disabilities, may be given the options to earn Career and Professional Education (CAPE) Digital Tool certificates and CAPE industry certifications.

Civic and Character Education

~~Character education is required for students in K-12th grades. The character development program should stress:~~Civic and character education nis required on the qualities and responsibilities of patriotism and citizenship, including kindness, respect for authority, life, liberty, and personal property; honesty; charity; racial, ethnic, and religious tolerance; and cooperation and for grades 11 and 12 voting using the uniform primary and general election ballot described in s. 101.151 (9).

~~a. The qualities of patriotism~~

~~b. Responsibility~~

~~c. Citizenship~~

~~d. Kindness~~

~~e. Respect for Authority, life, liberty and personal property~~

~~f. Honesty~~

~~g. Charity~~

~~h. Self-control~~

~~i. Racial, ethnic and religious tolerance; and~~

~~j. Cooperation~~

~~For grades 9-12, instruction should include information on developing leadership skills, interpersonal skills, organization skills, and research skills; creating a resume; developing and practicing the skills necessary for employment interviews; conflict resolution, workplace ethics, and workplace law; managing stress and expectations; and developing skills that enable students to become more resilient and self-motivated.~~

~~The character development curriculum for grades 11 and 12 shall include instruction on voting using the uniform primary and general election ballot described in s. 101.151(9).~~

Victims of Communism Day

The SDMC will observe November 7 as Victims of Commuism Day honoring the 100 million people who fell victum to communist regimes across the world per CS/HB 395.

-Parental Rights

All parental rights are reserved to the parent of a minor child in this state without obstruction or interference from the state, any of its political subdivisions, any other governmental entity, or any other institution, as set forth in s. 1014.04, including, but not limited to all of the following rights of a parent of a minor child:

(a) The right to direct the education and care of his or her minor child.

(b) The right, pursuant to s. 1002.20(2)(b) and (6), to apply to enroll his or her minor child in a public school or, as an alternative to public education, a private school, including a religious school, a home education program, or other available options, as authorized by law.

(c) The right, pursuant to s. 1002.20(13), to access and review all school records relating to his or her minor child.

(d) The right to consent in writing before the state or any of its political subdivisions makes a video or voice recording of his or her minor child unless such recording is made during or as part of a court proceeding or is made as part of a forensic interview in a criminal or Department of Children and Families investigation or is to be used solely for the following purposes:

1. A safety demonstration, including the maintenance of order and discipline in the common areas of a school or on student transportation vehicles;

2. A purpose related to a legitimate academic or extracurricular activity;

3. A purpose related to regular classroom instructions;

4. Security or surveillance of buildings or grounds; or

5. A photo identification card.

(e) The right to be notified promptly if an employee of the state, any of its political subdivisions, any other governmental entity, or any other institution suspects that a criminal offense has been committed against his or her minor child, unless the incident has first been reported to law enforcement or the Department of Children and Families and notifying the parent would impede the investigation.

The School District of Manatee County will develop and adopt a policy to promote parental involvement in the public school system including but not limited to;

1. A plan for parental participation in schools to improve parent and teacher cooperation in such areas as homework, school attendance and discipline;

2. A procedure for a parent to learn about his or her minor child's course of study, including the course of any supplemental education materials;

3. Procedures for a parent to object to instructional materials and other materials used in the classroom.

Elementary School Education (Grades K-5), Section 4.9.1

I. Program of Studies Grades K-5

All students will receive instruction in English Language Arts (ELA), mathematics, science, social studies, the arts, health, and physical education aligned with state standards. Students and families must be notified at the beginning of each year as to how their grades in each core academic area will be determined.~~d. This could be included in the course information shared with students and parents.~~

English Language Arts (ELA)

All students in K-5 shall be assigned an uninterrupted 90-minute reading block, with additional time for instruction in the writing process and additional time for reading intervention as needed with a highly qualified, effective teacher, a core reading program, and ongoing progress monitoring.

Physical Education (PE) and Recess

Physical education (PE) instruction focuses on the outcomes of achieving and maintaining a health-enhancing level of fitness and understanding that physical activity provides the opportunity for enjoyment, challenge, self-expression, communication, and well-being. Elementary schools provide 150 minutes of PE per week. In addition, schools are required to provide 20 consecutive minutes of unstructured free-play recess per day. A minimum of 30 consecutive minutes of PE is required on any day that formal (PE) instruction is provided. The elementary school principal may designate any instructional personnel to provide the PE. Elementary schools will integrate health education standards into science and PE as appropriate.

Health Education

Comprehensive health education addresses 14 component areas under Florida State Statute 1003.42 (2)(n) - Required Instruction

Grades K-12

- Community health
- Consumer health
- Environmental health
- Family life
- Injury prevention and safety
- Internet safety
- Nutrition
- Personal health
- Prevention and control of disease
- Substance use and abuse

~~Comprehensive age-appropriate and developmentally appropriate K-5 health education that addresses concepts of community health, consumer health, environmental health, and family life, including~~

~~a. Mental and emotional health~~

~~b. Injury prevention and safety~~

~~c. Internet safety~~

~~d. Nutrition~~

~~e. Personal Health~~

~~f. Prevention and control of disease~~

~~g. Substance abuse; and~~

~~h. Prevention of child sexual abuse, exploitation, and human trafficking.~~

A link to access and review the instructional materials used to teach the curriculum will be included on the district's website homepage. The process to ~~request an exemption~~opt out of health instruction will also be posted on the district's website homepage. Additionally, the opt out form can be found in the SPP, Appendix C.

~~A parent may make a written request to the school principal to exempt his or her student from the teaching of reproductive health or any disease, including HIV/AIDS.~~

K-5 Academically Challenging Curriculum to Enhance Learning (ACCEL)

Each school must offer the following ACCEL options; whole-grade and mid-year promotion, subject-matter acceleration, and virtual instruction in higher grade-level subjects. Whole-grade and mid-year promotion requires an elementary student to meet the district acceleration procedures. Whole-grade and mid-year promotion requires students to meet student progression promotion criteria. Subject-matter acceleration is available when a student has met the prerequisite course requirements for that content area. Virtual instruction in higher grade level subjects is available when students have exhausted the course offerings at the school, and students meet the course prerequisites. In addition to these requirements, the following must be considered when establishing eligibility.

~~66.~~65. The student's performance on required state assessments

~~67.~~66. The student's grades or grade point average

~~68.~~67. The student's attendance and conduct

~~69.~~68. Teacher and school counselor recommendations

Each school must inform students and parents of these options. A student or a parent may request one of the options by written request to the principal. This will be followed by a parent conference to discuss eligibility and placement.

Whole-Grade Promotion:

An elementary student must meet all of the following criteria to be eligible for whole-grade promotion:

~~70.~~69. The student must be consistently performing above grade level standards on a locally determined assessment, a statewide assessment or a standardized assessment in reading/language arts and mathematics for each of the past two years. For kindergarten students, schools will use state and district assessment data for ELA and mathematics.

In addition to this, students must meet the following criteria:

a. The student cannot skip third grade as a result of whole-grade promotion.

b. The student must be recommended by the p~~P~~rincipal, the parent, classroom teacher, and the school counselor.

c. All whole-grade promotions must be approved by a district promotion committee and entered appropriately in the student information system.

Mid-Year Promotion:

An elementary student must meet all of the following criteria to be eligible for mid-year promotion:

~~71.~~70. The student must be consistently performing above grade standards on a locally determined assessment, a statewide assessment or a standardized assessment in reading/language arts and mathematics for each of the past two years. For kindergarten students, schools will use state and district assessment data for ELA and mathematics.

~~72.~~71. The student must be recommended by the p~~P~~rincipal, the classroom teacher, parent and the school counselor.

~~73.~~72. All mid-grade promotions must be approved by a district promotion committee and take place prior to the end of first semester and entered appropriately in the student information system.

~~74.~~73. Third graders must meet all the requirements in statute. Students cannot skip third grade.

Subject-Matter Acceleration:

An elementary student is eligible for subject-matter acceleration when the student has mastered the subject standards in the prerequisite grade-level course. The student must be recommended by the classroom teacher and the school principal based on achievement of the learning targets and standards.

II. Promotion and Good Cause Placements

Promotion Requirements

All decisions pertaining to the promotion or retention of students will be communicated to parents and made under the authority of the School District of Manatee County in accordance with Florida statute. A student in K-2 or 4-5 is promoted if the student demonstrates mastery of the currently adopted state ~~Florida~~ standards in

core academic subject areas. In accordance with state statute, K-3rd-5th grade students are mandated to participate in required state-approved assessments. Grade 3 students must score a Level 2 or higher on the English Language Arts statewide, standardized assessment for promotion to grade 4. A student may not be retained more than once in grade 3.

K-2 and 4-5 students will be promoted or "Good Caused" each year with their cohort group. Those students who do not meet grade-level standards in English Language Arts and Mathematics will be supported in the next grade level through intensive remediation as well as an alternative instructional setting if needed.

Good Cause Criteria for K-2

A student who does not meet the promotion criteria ~~should~~ will be considered for good cause placement in the next grade. ~~–~~Good cause placement is defined as:

K-2 Grade Good Cause
Good Cause "A-ESE" –A student with a disability in grades K-2 can be placed for good cause if the Individual Education Plan (IEP) indicates that the student is making adequate progress towards their individual goals and/or is receiving services appropriate to progressing their individual skills. Documentation indicates that the promotion of the student with disabilities is appropriate, based upon the student's academic record, and shall be submitted from the student's teacher/therapist to the school principal.
Good Cause "A-ESOL" – An English Language Learner (ELL) who has had less than two years of instruction in English for Speakers of Other Languages (ESOL) program (not including PreK) based on the initial date of entry into a school in the United States (DEUSS), can be placed for good cause. The ELL Committee must be convened, and the recommendation to exempt the student from the promotion criteria must be included in the ELL Committee Report. (Use this exemption first for eligible K-2 English Language Learners.)
Good Cause "A-504" – A student with a Section 504 plan can be placed for good cause if the Report of Conference Form indicates the student's disability along with the recommendation and reasons for the student's exemption from the promotion criteria in reading and mathematics. Documentation of remediation in reading and/or mathematics will be included within the school-wide progress monitoring plan.
Good Cause "A-Com" – A student in grades K-2 can be placed for good cause if a committee comprised of the student's teachers, school counselor, or other appropriate personnel as designated by the principal documents the recommendation and the reasons for the student's exemption from the promotion criteria. Documentation could be included in a student portfolio, case conference notes, or documentation in the school-wide progress monitoring plan. Student will receive intervention and support in the next grade level. No student can be assigned to a grade level based solely on age or other factors that constitute social promotion.

Good Cause Criteria for Grade 3

Good Cause Criteria:

Per state statute, a student may not be retained more than once in grade 3. A student is exempt from retention for good cause and placed in the next grade if the student meets one of the following. 3rd grade good cause is defined as:

3rd Grade Good Cause
Good Cause "1" –English Language Learners who have had less than two years of instruction in English for Speakers of Other Languages (ESOL) program (not including~~excepting~~ PreK) based on the initial date of entry into a school in the United States (DEUSS). The ELL Committee must be convened, and the recommendation to exempt the student from the promotion criteria must be included in the ELL Committee Report.
Good Cause "2" – Students with disabilities whose Individual Education Plans (IEP) indicate that participation in statewide assessment is not appropriate, consistent with the requirements of section 1008.212, F.S..
Good Cause "3" – Students who demonstrate an acceptable level of performance on an alternative standardized reading assessment ~~approved by the State Board of Education, administered after the results of the required state assessments are received. The acceptable levels of performance on the alternative assessments for grade 3 is at or above the 45th percentile on the reading comprehension measure of the Stanford Achievement Test-10 or the 50th percentile or above on the spring i-Ready reading diagnostic as the alternative standardized assessments.~~ that has been approved by the Department of Education, administered after the required grade 3 statewide standardized English Language Arts assessment under Section 1008.22, F.S. The required percentile passing score for each approved alternative standardized reading assessment will be determined by the Department of Education.
Good Cause "4" – Students who demonstrate, through a student portfolio, that they are reading on grade level as evidenced by demonstration of mastery of the State Standards in reading equal to at least a Level 2 performance on required state assessment. To demonstrate mastery of the required reading skills, the student portfolio must: • be selected by the student's teachers as determined by district criteria; • be an accurate picture of the student's ability and include only student work that has been independently produced in the classroom; include evidence that the benchmarks assessed by the grade 3 reading required state assessment have been met. This includes multiple-choice items and passages that are approximately 60% literary text and 40% informational text, and that are between 100-700 words with the district's/school's adopted core reading curriculum that are aligned with the State Standards. A parent of a student in grade 3 who is identified at any time during the year as being at risk of retention may request that the school immediately begin collection of evidence for a portfolio.

Good Cause "5" – Students with disabilities who take the statewide, standardized English Language Arts assessment and who have an individual education plan or a Section 504 plan that reflects that the student has received intensive instruction in reading or English Language Arts for 2 years or more but still demonstrates a deficiency and was previously retained in kindergarten, grade 1, grade 2, or grade 3.
Good Cause "7"– Any third-grade student receiving intensive remediation in reading for two or more years, but still has deficiency in reading and has been previously retained in K-3 for a total of two years. If placed under this exemption, intensive reading instruction must include an altered instructional day that includes specialized diagnostic information and specific reading strategies. A student may not be retained more than once in 3rd grade. Any currently retained 3rd grader would qualify for this Good Cause.

The school district Superintendent shall accept or reject the school principal's recommendation in writing.

Good Cause Criteria for Grades 4-5

No student may be assigned to a grade level based solely on age or other factors that constitute social promotion. 4th and 5th Grade good cause is defined as:

Grade 4-5 Good Cause
Good Cause "A-ESE" –A student in grades 4-5 with a disability can be placed for good cause if the Individual Education Plan (IEP) indicates that the student is making adequate progress towards their individual goals and/or is receiving services appropriate to progressing their individual skills. Documentation indicates that the promotion of the student with disabilities is appropriate, based upon the student's academic record, and shall be submitted from the student's teacher/therapist to the school principal.
Good Cause "A-ESOL"—An English Language Learner (ELL) who has had less than two years of instruction in English for Speakers of Other Languages program based on the initial date of entry into a school in the United States (DEUSS), can be placed for good cause. The ELL Committee must be convened, and the recommendation to exempt the student from the promotion criteria must be included in the ELL Committee Report.
Good Cause "A-504" – A student with a Section 504 plan can be placed for good cause if the Report of Conference Form indicates the student's disability along with the recommendation and reasons for the student's exemption from the promotion criteria in reading and mathematics.
Good -Cause "A-Com"-- A student in grades 4-5 can be placed for good cause if a committee comprised of the student's teachers, school counselor, or other appropriate personnel as designated by the principal documents the recommendation and the reasons for the student's exemption from the promotion criteria. Documentation could be included in a student portfolio, case conference notes, or documentation in the school-wide progress monitoring plan. Student will receive intervention and support in the next grade level. No student can be assigned to a grade level based solely on age or other factors that constitute social promotion.

~~Good cause must be documented in the comment section on the student's cumulative folder by stating, "Student is placed for good cause into grade (state grade)." Promotion decisions will be made at the end of the school year.~~

Summer School Promotion

Summer school reading programs are provided for third grade students who do not meet the promotion criteria or who are not approved for Good Cause placement. Third grade students who meet state defined criteria at the end of the Summer Reading Camp will qualify for good cause.

III. Intensive Intervention

Parent Notification of a Reading Deficiency for Students Grades K-5 (F.S. 1008.25)

Parents of students in kindergarten through grade 5 who exhibit a substantial reading deficiency based upon

screening, diagnostic, progress monitoring, assessment data, statewide assessments, or teacher observations must receive notification in writing of the following:

~~75.~~74. that their child has been identified as having a substantial reading deficiency, including a description/explanation in parent friendly terms, of the exact nature of the child's difficulty in reading achievement;

~~76.~~75. a description of the current services that are provided to the child;

~~77.~~76. a description of the proposed interventions and supports that will be provided to the child to remediate the reading deficiency;

~~78.~~77. that if the reading deficiency is not remediated by the end of grade 3, the child must be retained unless the child meets good cause criteria;

~~79.~~78. strategies, including multisensory strategies, the parent can use through a read-at-home plan, including electronic resources compiled by the Department of Education, to help their child succeed in reading;

~~80.~~79. that the statewide, standardized English Language Arts assessment is not the sole determiner of promotion for grade 3 and that additional evaluations, portfolio reviews, and assessments are available to assist parents and the district in knowing when a child is reading at or above grade level and ready for promotion;

~~81.~~80. that any grade 3 student who is identified as being at risk for retention, the parent can request the school immediately begin collecting evidence for a portfolio; and

81. the district's specific criteria and policies for mid-year promotion for student retained in grade 3.

82. information about the student's eligibility for the New Worlds Reading Initiative under s. 1003.485 and information on parent training modules and other reading engagement resources available through the initiative.

After initial notification, the school shall apprise the parent at least monthly of the student's progress in response to the intensive interventions and supports. Such communications must be in writing and must explain any additional interventions or supports that will be implemented to accelerate the student's progress if the interventions and supports already being implemented have not resulted in improvement

~~Please see Appendix B – Elementary Reading Decision Tree.~~

In addition, schools may not wait for a kindergarten through grade 3 student to receive a failing grade at the end of a grading period to identify the student as having a substantial reading deficiency and initiate intensive interventions.

Please see Appendix B – Elementary Reading Decision Tree.

Services for Students Retained in Grade 3

Students retained in grade 3 must be provided a highly effective teacher as determined by the teacher's performance evaluation under section 1012.34, F.S. and beginning July 1, 2020, the teacher must also be certified or endorsed in reading. In addition, these students must be provided intensive interventions in reading to remediate the student's specific reading deficiency and prepare the student for promotion. These interventions must include:

~~82.~~83. Evidence-based, explicit, systematic, and multisensory reading instruction in phonemic awareness, phonics, fluency, vocabulary, and comprehension and other strategies prescribed by the school district.

~~83.~~84. Participation in the school district's summer reading camp, which must incorporate the instructional and intervention strategies above.

~~84.~~85. A minimum of 90 minutes of daily, uninterrupted reading instruction incorporating the instructional and intervention strategies. This instruction may include:

a. Integration of content-rich texts in science and social studies within the 90-minute block.

b. Small group instruction.

c. Reduced teacher-student ratios.

d. More frequent progress monitoring.

e. Tutoring or mentoring.

f. Transition classes containing 3rd and 4th grade students.

g. Extended school day, week, or year.

Services for Students Promoted to Grade 4 with a Good Cause Exemption

Each student who does not achieve a Level 3 or above on the statewide, standardized English Language Arts assessment, or the statewide, standardized Mathematics assessment must be evaluated to determine the nature of the student's difficulty, the areas of academic need, and strategies for providing academic supports to improve the student's performance. A student who is not meeting the school district or state requirements for satisfactory performance in English Language Arts and mathematics must be covered by one of the following:
1. A federally required student plan such as an individual education plan;
2. A schoolwide system of progress monitoring for all students, except a student who scores Level 4 or above on the English Language Arts and mathematics assessments may be exempted from participation by the principal; or
3. An individualized progress monitoring plan.

A student who is promoted to grade 4 with a good cause exemption shall be provided intensive reading

instruction and intervention that include specialized diagnostic information and specific reading strategies to meet the needs of each student so promoted. The school district shall assist schools and teachers with the implementation of explicit, systematic, and multisensory reading instruction and intervention strategies for students promoted with a good cause exemption which research has shown to be successful in improving reading among students who have reading difficulties. (Section 1008.25(4), F.S., and Section 1008.25(6)(b), F.S.)

Middle School Education (Grades 6-8), Section 4.9.2

I. Program of Studies Grades 6-8

A. Course Offerings

Middle school grades 6-8 basic education course offerings are selected from the Florida Department of Education's Course Code Directory and approved by the district.

The program of studies for middle school grades includes the following state and local offerings:

Language Arts	Art
Mathematics	Music
Science	Physical Education/Health
Social Studies	Career/Technical Education
Reading	Foreign Language

Advancement Via Individual Determination

Other enrichment and exploratory courses may be offered by individual middle schools, such as dance, drama, agriculture, and gifted services. Each school will hold a parent meeting either in the evening or on a weekend to inform parents about the school's curriculum and activities.

Middle school students may have the opportunity to earn high school credits and/or industry certifications.

In addition to ~~research~~evidenced-based reading courses, reading instruction is integrated throughout the entire curriculum. All middle schools must follow the district-approved curriculum. Schools are prohibited from suspending a regular program of curricula to administer practice tests or engage in other test-preparation activities for a statewide assessment. However, activities including instruction on test-taking strategies are authorized.

Students are required to be enrolled on a full-time basis, to include 7 courses or the equivalent. If there are extenuating circumstances, students may use a combination of Manatee Virtual School courses and traditional courses to meet the full-time criteria.

In order to use this option, seats must be available in the required Manatee Virtual School courses, and principal approval is required. Students wishing to have a part-time enrollment status may do so by registering as a home education student. Home education students may take up to 3 courses at their districted school, providing there is room in the course(s).

An English Language Learner (ELL) with no prior school records shall be assigned to a grade level based on

age-appropriate placement.

B. Required Courses

~~85.~~86. Promotion from middle school to high school requires that the student successfully complete three middle school or higher courses in each of the following:

a. English Language Arts

b. Mathematics

c. Social Studies (including Civics, assessed by a state required End-of-Course Exam)

d. Science

~~86.~~87. Social Studies:

The required study of state and federal government and civics education will be incorporated into Civics. One of these courses must be at least a one-semester civics education course. Each student's performance on the statewide, standardized EOC assessment in civics education constitutes 30 percent of the student's final course grade. A middle grades student who transfers into the state's public school system from out-of-country, out-of-state, private school, or a home education program after the beginning of the second term of grade 8 is not required to meet the c~~C~~ivics education requirement for promotion from the middle grades if the student's transcripts document passage of three courses in social studies or two year-long courses in social studies that includes coverage of civics education.

~~87.~~88. Language Arts:

English Language Arts must emphasize literature, informational/technical text, writing, listening and speaking, and language.

~~88.~~89. Mathematics:

Each middle school must offer at least one high school-level mathematics course for which students may earn high school credit.

C. Physical Education

~~89.~~90. Middle schools must offer the equivalent of one class period per day of physical education for one semester of each year for students enrolled in grades 6 through 8.

~~90.~~91. Physical Education Waiver:

Parents may submit a waiver of the physical education requirement for their child. Students in grades 6-8 are eligible to waive the physical education requirement if they meet any of the following criteria:

a. The student is enrolled in a remedial course.

b. The student's parent indicates in writing to the school that:

(i) The parent requests that the student enroll in another course from among those courses already offered as options by the school district as space allows; or

(ii) The student is participating in physical activities outside the school day which are equal to or in excess of the mandated requirement. Students who use the waiver because they participate in physical activities outside the school day must be enrolled in school on a full- time basis.

Career Research Course

Middle school students must successfully complete one course in career and education planning which must result in a completed internet-based, customizable personalized academic and career plan for the student. The personalized academic and career plan may be revised as the student progresses through middle school and high school. The course must include research-based assessments to assist students in determining educational and career goals, emphasize the importance of entrepreneurship and employability skills, and must include information from the Department of Economic Opportunity's economic security report under s. 445.07, F.S.

The personalized academic and career plan must inform students of:

~~91.~~92. high school graduation requirements, including a detailed explanation of the requirements for earning a high school diploma designation under s. 1003.4285, F.S.,

~~92.~~93. the requirements for each scholarship in the Florida Bright Futures Scholarship Program;

~~93.~~94. state university and Florida College System institution admission requirements;

~~94.~~95. available opportunities to earn college credit in high school, including Advanced Placement (AP) courses; the International Baccalaureate (IB) Program; the Advanced International Certificate of Education (AICE) Program; dual enrollment, including career dual enrollment; and

~~95.~~96. career education courses, including career-themed courses, pre-apprenticeship and apprenticeship programs, and course sequences that lead to industry certification pursuant to ss. 1003.492 or 1008.44, F.S.

Health Education

Comprehensive health education addresses 14 component areas under Florida State Statute 1003.42 (2)(n) - Required Instruction

Grades K-12

- Community health
- Consumer health
- Environmental health
- Family life
- Injury prevention and safety
- Internet safety
- Nutrition
- Personal health
- Prevention and control of disease
- Substance use and abuse
- Prevention of child sexual abuse, exploitation, and human trafficking

For students in grades 7 through 12, shall include a teen dating violence and abuse. This component must include that includes, but is not be limited to, the definition of dating violence and abuse, the warning signs of dating violence and abusive behavior, the characteristics of healthy relationships, measures to prevent and stop dating violence and abuse, and community resources available to victims of dating violence and abuse.

For students in grades 6 through 12, shall include an awareness of the benefits of sexual abstinence as the expected standard and the consequences of teenage pregnancy.

Life Skills
Life skills that build confidence, support mental and emotional health, and enable students to overcome challenges, including:

- a. Self-awareness and self-management.
- b. Responsible decision making.
- c. Resiliency.
- d. Relationship skills and conflict resolution.
- e. Understanding and respecting other viewpoints and backgrounds.

~~Comprehensive age-appropriate and developmentally appropriate K-5 health education that addresses concepts of community health, consumer health, environmental health, and family life, including~~

~~a. Mental and emotional health~~

~~b. Injury prevention and safety~~

~~c. Internet safety~~

~~d. Nutrition~~

~~e. Personal Health~~

~~f. Prevention and control of disease~~

~~g. Substance abuse; and~~

~~h. Prevention of child sexual abuse, exploitation, and human trafficking.~~

~~The health education curriculum shall include an awareness of the benefits of sexual abstinence as the expected standard and the consequences of teenage pregnancy.~~

A link to access and review the instructional materials used to teach the curriculum will be included on the district's website ~~homepage~~. The process to request an exemption will also be posted on the district's website. ~~homepage~~.Appendix C contains the Parent Opt Out form for Health Education.

~~A parent may make a written request to the school principal to exempt his or her student from the teaching of reproductive health or any disease, including HIV/AIDS.~~

Required Remediation

Participation in the assessment program is mandatory for all students enrolled in a public school. Students must earn a Level 3 or higher in English Language Arts (ELA) and/or Mathematics on a standardized assessment within the last 2 or more consecutive years. Students who do not meet this criteria may be required to receive enhanced instruction through a course that will assist in building the student's skills and in mastering standards.

School administrators may use district benchmark assessments to determine proficiency if no state standardized assessment scores are available at the time of enrollment.

Intensive Instruction Waiver:

Parents may submit a waiver of the intensive instruction requirement for their child to the student's school counselor. Exercising this option can jeopardize a student's opportunity for an ESE assessment waiver and prohibit students from participation in alternative graduation options in high school. The following criteria must be met to qualify for this waiver:

~~96.~~97. Parents must complete the Intensive Instruction Waiver Request Form.

~~97.~~98. Student must be in 6th-11th grade.

Advancement Via Individual Determination (AVID)

AVID is an elective course designed to prepare students for college readiness and success. Students who apply for and are accepted into the course must also take at least one advanced level or high school credit course. The AVID curriculum supports students as they undertake the most rigorous courses, with emphasis on writing as a learning tool, the inquiry method, collaborative grouping, organization, and academic reading.

Academically Challenging Curriculum to Enhance Learning (ACCEL)

Each school must offer the following ACCEL options: whole-grade and mid-year promotion, subject-matter

acceleration, virtual instruction in higher grade-level subjects, and Credit Acceleration Program (CAP). Whole-grade and mid-year promotion requires secondary students to meet student progression course/credit promotion criteria. Subject-matter acceleration is available when a student has met the prerequisite course requirements for that content area. Virtual instruction in higher grade-level subjects is available when students have exhausted the course offerings at the school and students meet the course prerequisites. The Credit Accelerated Program may be used for any course that requires an end-of-course exam to earn credit in the course. In addition to these requirements, the following must be considered when establishing eligibility:

~~98.~~99. the student's performance on required state assessments

~~99.~~100. the student's grades or grade point average

~~100.~~101. the student's attendance and conduct

~~101.~~102. teacher and school counselor recommendations

Each school must inform students and parents of these options. A student or a parent may request one of the options by written request to the principal. This request will be followed by a parent conference to discuss eligibility and placement.

II. Promotion and Retention

Promotion Requirements

Students will be promoted to the next grade level based on the number of years in middle school. Students who do not meet promotion criteria to 9th grade will be supported in the next grade level through intensive remediation as well as an alternative instructional setting.

To be promoted from 8th grade to high school, a student must successfully complete 12 core academic courses to include 3 courses in each of the following academic areas:- language arts, math, science, and social studies (to include Civics). Students who do not meet promotion criteria to 9th grade will be supported in the next grade level at an alternative instructional setting

Promotion from 8th grade to 9th grade for a student who transfers into Florida from out-of-state during middle school will be based on the student successfully completing the number of core courses in language arts, mathematics, science, and social studies for each year the student has been in Florida. If a student transfers into a Florida public middle school from a Florida private school during their middle grade years, the student must meet all promotion requirements as defined by state statute.

If a student has successfully completed a high school course, failure of the End-of-Course Assessment will not result in the student being retained in middle school.

8th grade students who are enrolled in a virtual program for an academic course must complete the academic course by the last day of school or will be placed in an alternative instructional setting.

Middle School Grading

Grading Scale:

Student achievement in all courses will be evaluated using numeric and letter grades. As designated in Florida Statute, letter grading scale and definitions adopted for all courses in grades 6 through 8 are as follows:

Value	Numeric Range	Letter Grade	Definition
4	90-100	A	Outstanding Progress
3	80-89	B	Above Average Progress
2	70-79	C	Average Progress
1	60-69	D	Lowest Acceptable Progress
0	0-59	F	Failure

Note: W = Withdrawn I = Incomplete* NG—No Grade Assigned

*An incomplete grade ("I") will be changed to a letter grade upon completion of all course requirements within 10 school days of the I being issued, under normal circumstances. If after ten days the course requirements are not completed, the incomplete grade will become an "F."

A progress report or report card grade cannot be more than 100%. Students must be notified in writing at the beginning of each course as to how their grade will be determined. This could be included in the Course Syllabus or information shared with students and parents.

Exam Exemptions:

Schools shall not exempt students from academic performance requirements such as final exams, based on practices or policies designed to encourage student attendance. A student's attendance record may not be used in whole or part to provide an exemption from any academic performance requirement.

Progress Reports:

Progress reports are ~~issued~~posted mid-way through each quarter (approximately 4.5 weeks) to notify students and their parents or guardians of mid-term academic progress. Progress reports are available via the Parent Portal. Schools may print Progress Reports at the ~~P~~principal's discretion. Parents may request a printed copy of the progress report. Additionally, parents may monitor student progress regularly through the FOCUS Parent Portal. To communicate with teachers, parents may contact each teacher by phone at school or through email.

Grades for courses taken through Manatee Virtual School and course recovery will not be included on the mid-quarter Progress Report.

Report Cards:

Report cards, which are available on a quarterly basis, specify the student's academic performance, conduct and behavior, and attendance, including absences and tardies. Academic performance is based on examinations as well as written papers, class participation, and/or other academic performance criteria. Report cards are available via the Parent Portal. Schools may print report cards at the pPrincipal's discretion. Parents may request a printed copy of the report card.

Makeup Work:

Following an excused absence, the students have the responsibility to contact their teachers on the next attendance day in order to obtain any missed assignments. Work assigned prior to the absence is due the day the student returns to school. Work assigned during the student's absence is due within a period of time equal to the number of days that the student was absent.

End of Year Grades:

The end of the year average in the district grade book system is based on the average of all four quarters, with the requirement that a passing grade must be earned either third or fourth quarter in order for the student to pass the course for the year. Letter grades will be awarded based on the district grade-ing scale.

For middle school courses that do not have a state-required End-of-Course Exam, a point system has been established for the benefit of students who may have experienced an unsuccessful quarter.

Teachers are to award whichever grade is the highest for each student -- the grade determined by the average of the four quarters, or the grade determined by the Point System. Students are still required to earn a minimum of at least one (1) point in second semester for either method of grading.

The Point System for End-of-the-Year Grades is determined as follows:

Each quarter grade will be assigned a value selected from the following:	To determine the end-of-year grade for a middle school course, total the numerical values of the four quarters and select the grade from the table below:
A = 4 B = 3 C = 2 D = 1 F = 0	A = 14 – 16 B = 10 – 13 C = 6 – 9 D = 3 – 5 F = 0 – 2

If the grade book program average and the grade determined by the point system differ, the student is to be given the higher of the two grades as long as the student earns at least one (1) point in second semester.

Grades for high school courses are calculated each semester according to the high school procedures and, therefore, do not have an end of the year grade. Middle school semester-long courses that do not have a state mandated EOC will be calculated by averaging the two quarters to determine a semester-long final grade.

The Ppoint Ssystem cannot be used to determine the end-of-year grades for Civics. It must be calculated using the EOC as 30% of the year-long course grade. Students are not required to earn at least 1 point in 3rd or 4th

quarter as the final grade is strictly based on the average of the 4 quarters and the EOC.

The final grade for Civics will be calculated as follows:

Quarter 1—17%

Quarter 2—18%

Quarter 3—17%

Quarter 4—18%

EOC—30%

Semester grades in Civics for students using an ESE End-of-Course Assessment Waiver will be averaged as follows:

Quarter 1=25%

Quarter 2 =25%

Quarter 3 =25%

Quarter 4 =25%.

Parent Notification:

Each year, to prepare students for career and postsecondary education planning, all middle schools shall notify students in grades 6 - 8 and their parents of the three-year and four-year high school graduation options, so that they may select the program that best meets the student's needs. This notification shall be conducted prior to the annual course selection so that a student's academic plan and a time frame for achieving the graduation option may be modified to meet the student's needs. The selection of a graduation option is an exclusive choice of the student and parent. However, if a diploma option is not selected, the choice will revert to the standard four-year diploma option, which requires 24 credits.

III. Transfer Students

Transfer Grade Policy

The procedures relating to the acceptance of transfer work and courses for students entering Florida's public schools composed of middle grades 6, 7, and 8 from out of state or out of country are as follows:

~~102.~~103. Grades earned and offered for acceptance shall be based on official transcripts and shall be accepted at face value, subject to validation if required by the receiving school's accreditation. If validation of the official transcript is deemed necessary, or if the student does not possess an official transcript or is a home education student, successful completion of courses shall be validated through performance during the first grading period as outlined in subsection (b) of this rule.

~~103.~~104. Validation of courses shall be based on performance in classes at the receiving school. A student transferring into a school shall be placed at the appropriate sequential course level and should be passing each required course at the end of the first grading period. Students who do not meet this

requirement shall have courses validated using the Alternative Validation Procedure, as outlined below.

~~104.~~105. Alternative Validation Procedure. If validation based on performance as described above is not satisfactory, then any one of the following alternatives identified in the district S~~s~~tudent P~~p~~rogression P~~p~~lan shall be used for validation purposes as determined by the teacher, principal, and parent or guardian:

a. Portfolio evaluation by the superintendent or designee;

b. Demonstrated performance in courses taken at other public or private schools that are accredited;

c. Demonstrated proficiencies on nationally-normed standardized subject area assessments;

d. Demonstrated proficiencies on the required state assessment; or

e. Written review of the criteria utilized for a given subject provided by the former school.

Students must be provided at least ninety (90) days from date of transfer to prepare for assessments outlined above if required.

~~105.~~106. Transferring students who are not proficient in English should receive immediate and intensive instruction in English language acquisition.

Virtual School Transfers

Students who are enrolled full time in a virtual school program are required to meet the same promotion requirements of all other public school students in the state of Florida.

For a student who transfers back into a non-virtual district school any time during the year, the student shall be required to bring evidence of grades in progress as documented by withdrawal forms, p~~P~~rogress r~~R~~eports, or r~~R~~eport c~~C~~ards.

If the student is able to produce the required documentation, the grades received while attending the virtual school program will become part of the student's record in the same manner as any other transfer student. However, if the student is unable to provide the required documentation, validation of courses shall be based on performance during the first grading period in the non-virtual district school classroom. This validation will follow the same procedures as outlined under Transfer Grade Policy.

IV. Course Acceleration and Enrichment

Principals may override district criteria and place students in high school dual enrollment courses based on data indicating that the student is capable of success in the courses. This data must be documented.

High School Credit Courses Offered in Middle School

High school dual credit courses provide middle school students who have advanced skills the opportunity to pursue a more rigorous education. The expectation is that these students will take challenging courses, such as

Advanced Placement, AICE, International Baccalaureate, and College Dual Enrollment, during their senior year of high school. High school credit courses are not offered in middle school for the purpose of graduating early or experiencing an "easier" senior year. Failure to take rigorous academic courses during the senior year could prevent a student from being accepted into many colleges and universities. Parents of student athletes who take high school courses in middle school should visit the National Collegiate Athletic Association (NCAA) web-site.

Each middle school may offer dual enrollment high school courses based on the needs of their students, special program requirements, and whether the minimum number of students enroll in the course. Course offerings vary by school; please see the school's Curriculum Guide for specific course offerings.

Career and Technical Education (CTE) courses that have been approved by the Director of CTE, articulate to high school CTE programs in their feeder pattern, and are the introductory course in a specific program of study.

A Curriculum Modification Request Form can be submitted by the principal to the Office of Student Assignment for the Deputy Superintendent for Instructional Services to request approval to offer high school credit courses.

~~106.~~107. Grades for high school courses taken during middle school will appear on the high school transcript and will be averaged in with the high school grade point average. Students must carry forward all grades and any credits earned in high school courses.

~~107.~~108. ~~Both~~ State assessments, benchmark data and course grades must be monitored. If a middle school student is struggling in a high school course during first or second quarter, a schedule change may be implemented by the school administrator to move the student to the middle school course, as long as there is room in the course. Remaining in high school courses places the middle school student at risk of failing a required core subject. The schedule change must be made before the end of first semester.

Once the semester is completed and the student has earned the high school credit, the grade and credit cannot be removed from the high school transcript, even if the grade is a" "D or "F".

~~108.~~109. Middle school students who earn a "C" or lower in a high school course are strongly encouraged to retake the course under the Grade Forgiveness Policy.

~~109.~~110. Schools will use district criteria for identifying eligible students for enrollment in honors or high school credit courses. Schools must have a plan for reviewing students' required state assessments scores and their grade point averages to ensure that all eligible students are considered for placement into these courses. Principals may override the district criteria and place students in dual enrollment courses based on data indicating that the student is capable of success in the courses. This data must be documented.

~~110.~~111. AVID students must be placed in at least one honors, advanced, or dual enrollment course. Principals are encouraged to make exceptions to the placement criteria in the AVID students' areas of strength. Special consideration should be given to placing students in Algebra 1 Honors in an AVID student's 8th grade year.

District Criteria for Enrollment in High School Credit Courses

Students earning a "D" or "F" in a high school credit course at the end of the first semester may be withdrawn and scheduled into a middle school course in the same subject area by the school administrator.

~~111.~~112. English I Honors:

The student must have earned a Level 3, 4, or 5 on the most current required state assessment in English Language Arts (ELA) or have both of the following:

a. teacher, counselor, and/or administrator recommendation

b. 3.5 grade point average for the year in the 7th grade Advanced Language Arts course

~~112.~~113. 8th Grade Algebra I or Algebra I Honors:

The student must have earned a Level 3, 4, or 5 on the most current required state assessment in Mathematics or have both of the following:

a. teacher, counselor, and/or administrator recommendation

b. 3.5 grade point average for the year in the 7th grade Advanced Mathematics course

~~113.~~114. 7th Grade Algebra I Honors:

The student must have earned a Level 4 or 5 on the most current required state assessment in Mathematics, scored a stanine of 8 or 9 on the Iowa Algebra Prognosis Test, completed the district developed summer assignment, or have both of the following:

a. teacher, counselor, and/or administrator recommendation

b. 3.5 grade point average for the year in the 6th grade Advanced Mathematics course

~~114.~~115. 8th Grade Geometry Honors:

The student must have earned a "C" or higher in each semester of Algebra I Honors and must have passed the End-of-Course Assessment. A student who passes the Algebra I Honors course but does not pass the Algebra End-of-Course Assessment or earned the required comparative/concordant score may not enroll in Geometry Honors.

~~115.~~116. World Languages I:

The student must have earned a Level 4 or 5 on the most current required state assessment in English Language Arts or have both of the following:

a. teacher, counselor, and/or administrator recommendation

b. 3.0 grade point average in the previous year's Advanced Language Arts course

~~116.~~117. World Languages II:

a. the student earned a 3.0 grade point average in the first year of the World Language course; and

b. teacher, counselor, and/or administrator recommendation

~~117.~~118. Physical Science Honors/Integrated Science Honors:

The student must have earned a Level 4 or 5 on the most current required state assessment in English Language Arts and Mathematics or have both of the following:

a. a 3.0 grade point average in the previous year's Advanced Science course.

b. teacher, counselor, and/or administrator recommendation

~~118.~~119. Career & Technical Courses:

a. CTE teacher, counselor, and/or administrator recommendation; and

b. The student must have earned a 3.0 grade point average in the previous year's course within the same or similar curricular area. ~~CTE course~~.

Awarding Grades and Credits for High School Credit Courses in Middle School

Course Requirements:

High school dual enrollment courses must meet all of the requirements of high school courses. High school requirements include:

~~119.~~120. assessment of students through a semester exam;

~~120.~~121. administration of any state-required end-of-course exams;

~~121.~~122. calculation of the semester grade using the high school procedure;

~~122.~~123. minimum 135 hours as required in Florida Statute;

~~123.~~124. district-approved instructional materials aligned with the district-approved curriculum; and

~~124.~~125. reporting of the first and second semester grades to the high school the student will attend.

Grades:

Course grades will be averaged as follows:

The student's semester grade is calculated by averaging according to the following scale:

Quarter 1 = 40%
Quarter 2 = 40%
Benchmark Assessment or teacher designed exam = 20%

Quarter 3 = 40%
Quarter 4 = 40%
Benchmark Assessment or teacher designed exam = 20%

All state generated EOCs (Algebra I and Geometry) will constitute 30% of the final course grade. The grade will be calculated as follows:

Quarter 1 = 35%	Quarter 3 = 35%
Quarter 2 = 35%	Quarter 4 = 35%
Semester Exam = 30%	EOC = 30%

Credit Recovery courses will follow the same grade calculation as all other similar courses.

End-of-Course Assessment Waiver

A student with a disability, as defined in s. 1007.02(2), Florida Statutes, for who the IEP committee determines that an end-of-course assessment cannot accurately measure the student's abilities, taking into consideration all allowable accommodations, shall have the end-of-course assessment results waived for the purpose of determining the student's course grade and credit as required. All ESE students must attempt to take the EOC in order to potentially qualify for an EOC waiver. An individual IEP team will examine all information for each ESE student, and then make a determination regarding the potential for the results of the EOC to be waived.

Any waiver of the statewide, standardized assessment requirements by individual education plan team must be approved by the parent and is subject to verification for appropriateness by an independent reviewer selected by the parent.

Semester grades for students using an End-of-Course Waiver will be averaged as follows:

Semester 1: Quarter 1=50% and Quarter 2 =50%

Semester 2: Quarter 3 =50% and Quarter 4 =50%.

Florida Course Credit Statute

Florida Statute requires that a student enrolled in a year-long course shall receive a full credit if the student passes one semester of the course but fails the other semester based on the defined recalculation process. This statute may also be applied if recalculation of a year-long grade would result in a higher final grade for the student, even if a semester grade of "F" was not earned. A student or parent must request this recalculation in

writing. Schools must ensure students and parents are aware of this option.

The numeric semester grades will be averaged to calculate a year-long grade. If this average is to the student's benefit, it will be entered on the student's academic history as the final grade for the course. Each school will follow the district plan to ensure that the grade recalculation is completed and entered into the student system.

Courses carried forward as high school credit will be used to satisfy the high school graduation and Florida Academic Scholars Award requirements. A middle school student must be granted credit toward high school graduation requirements for courses taken through dual enrollment.

Once a high school grade is earned (credit carried forward to high school), that grade becomes a permanent record on the student's transcript and may not be removed from the transcript.

High School Dual Enrollment Courses - End-of-Course Exams (EOC):

~~125.~~126. To earn high school credit for Algebra I, a middle school student must take the state-wide standardized Algebra I EOC assessment and pass the course. The student's performance on the Algebra I EOC assessment constitutes 30% of the student's final course grade. If a student passes the course but does not pass the EOC, the promotion requirement for middle school is met, but the student must pass an Algebra I EOC retake or have earned a comparative/concordant score on a state approved assessment in order to earn a high school diploma.

To earn high school credit for a Geometry course, a middle school student must take the state-wide standardized Geometry EOC assessment, which constitutes 30% of the student's final course grade, and earn a passing grade in the course.

Semester grades for ~~student~~students who do not take the semester exam will be calculated with a 0% as the exam portion of the grade calculation. All make-ups for semester 1 exams must be completed within 10 school days following the semester 1 exam window. Once the exam is completed, the semester grade will be recalculated.

~~126.~~127. Students enrolled in a high school course with a statewide, standardized end-of-course assessment shall not take the corresponding grade-level required state assessment.

~~127.~~128. A student with a disability, as defined in s. 1007.02(2), Florida Statutes, for whom the IEP committee determines that an end-of-course (EOC) assessment with accommodations cannot accurately measure the student's abilities, shall have the EOC assessment results waived for the purpose of determining the student's course grade and credit. All ESE students must attempt to take the EOC in order to potentially qualify for an EOC waiver. An IEP team will examine all information for each ESE student and make a determination regarding the potential for the results of the EOC to be waived.

Any waiver of the statewide, standardized assessment requirements by the IEP team must be approved by the parent and is subject to verification for appropriateness by an independent reviewer selected by the parent.

District Criteria for Enrollment in Advanced Middle School Courses

Students/Parents may request enrollment in advanced middle school courses during the course selection process in the spring. Upon verification that required criteria has been met, enrollment will be granted. Principals may override the district criteria and place students in advanced courses based on data indicating that the student is capable of success in the courses. This data must be documented. AVID students must be placed in at least one honors, advanced, or dual enrollment course. Principals are encouraged to make exceptions to the placement criteria in the AVID students' areas of strength.

~~128.~~129. Accelerated Math:

The student must have earned a Level 3 or above on the most current required state assessment in Mathematics or have both of the following:

a. teacher, counselor, and/or administrator recommendation

b. 3.0 grade point average for the year in the previous year's Mathematics course

~~129.~~130. Advanced Language Arts

The student must have earned a Level 3 or above on the most current required state assessment in English Language Arts (ELA) or have both of the following:

a. teacher, counselor, and/or administrator recommendation

b. 3.0 grade point average for the year in the previous year's Language Arts course

~~130.~~131. Advanced Science:

The student must have earned a Level 3 or above on the most current required state assessment in Science, Mathematics, or English Language Arts (ELA) or have both of the following:

a. teacher, counselor, and/or administrator recommendation

b. 3.0 grade point average for the year in the previous year's Science course

~~131.~~132. Advanced Social Studies:

The student must have earned a Level 3 or above on the most current required state assessment in English Language Arts (ELA) or have both of the following:

a. teacher, counselor, and/or administrator recommendation

b. 3.0 grade point average for the year in the previous year's Social Studies course

Credit Acceleration Program (CAP)

The Credit Acceleration Program (CAP) is created for the purpose of allowing a student to earn high school credit in a course that requires a statewide, standardized end-of-course assessment if the student attains a

specified score on the assessment. The school district shall award course credit to a student who is not enrolled in the course, or who has not completed the course, if the student attains a score indicating satisfactory performance on the corresponding statewide standardized end-of-course assessment. The school district shall permit a student who is not enrolled in the course, or who has not completed the course, to take the standardized end- of-course assessment during the regular administration of the assessment.

The credit awarded is for the regular course level and not the honors level. The credit for this course is not weighted for GPA calculation purposes.

If a student fails a course requiring an EOC to earn credit, but attains a score indicating satisfactory performance on the corresponding EOC, credit will be awarded for the course as prescribed by state statute. Students must retake the course in order to use the grade forgiveness policy. The failing grade will be calculated in the GPA unless the student retakes the course and earns a "C" or above.

Grade Forgiveness Policy

Middle school students taking high school courses may repeat and replace a grade of "C", "D", or "F" earned during middle school in the high school course, with a grade of C or higher, earned subsequently in the same or comparable courses.

Credit Recovery courses are credit-bearing courses with specific content requirements defined by ~~Florida State Standards~~state adopted standards. Students enrolled in a Credit Recovery course must have previously attempted the corresponding course (and/or End-of-Course assessment) since the course requirements for the Credit Recovery course are exactly the same as the previously attempted corresponding course. It is important to note that Credit Recovery courses are not bound by Section 1003.436(1) (a), Florida Statutes, requiring a minimum of 135 hours of bona fide instruction (120 hours in a school/district implementing block scheduling) in a designed course of study that contains student performance standards, since the students have previously attempted successful completion of the corresponding course. Additionally, Credit Recovery courses should ONLY be used for credit recovery, grade forgiveness, or remediation for students needing to prepare for an End-of- Course assessment retake.

Alternative Education Programs and the Department of Juvenile Justice

For students in alternative programs, including DJJ, the Career Education component must be completed by all students prior to leaving the 8th grade. For students in DJJ programs, the physical education requirement will be waived if the student is in a commitment program as an eighth grader. Physical education is not available in the DJJ program. For juvenile justice programs and alternative programs offering extended learning opportunities, promotions may occur as the requirements herein described are met.

High School Education (Grades 9-12), Section 4.9.3

I. Program of Studies Grades 9-12

High school basic education course offerings are selected from the Florida Department of Education's Course Code Directory and approved by the Deputy Superintendent for Instruction Services for the School District of Manatee County. All students will receive instruction in reading, English/language arts, mathematics, science, social studies, the arts, health and physical education. The School District of Manatee County will adhere to all statutes regarding required instruction.

Students are required to be enrolled on a full-time basis, to include seven courses or the equivalent. If there are extenuating circumstances, students may use a combination of Manatee Virtual School courses and traditional courses to meet the full-time criteria. In order to use this option, seats must be available in the required Manatee Virtual School courses, and principal approval is required. Students wishing to have a part-time enrollment status may do so by registering as a home education student. Home education students may take up to three courses at their districted school, providing there is room in the courses selected. Home education students will not be awarded a diploma from the School District of Manatee County and may not participate in any senior graduation activities on the districted school campus.

II. Grades and Credits

Grading Scale

Student achievement in all courses will be evaluated using numeric and letter grades. As designated in Florida Statute, the letter grade scale and definitions adopted for all courses in grades 9 through 12 are as follows:

Value	Numeric Range	Letter Grade	Definition
4	90-100	A	Outstanding Progress
3	80-89	B	Above Average Progress
2	70-79	C	Average Progress
1	60-69	D	Lowest Acceptable Progress
0	0-59	F	Failure

Note: W = Withdrawn I = Incomplete* NG—No Grade Assigned

*An incomplete grade ("I") will be changed to a letter grade upon completion of all course requirements within 10 school days of grades being posted, under normal circumstances. If, after 10 days, the course requirements are not completed, the incomplete grade will become an "F."

Exam Exemption Policy:

Seniors who earn a "B" or higher for both third and fourth quarters may exempt the required semester exam. State mandated cEnd-of-cCourse exams and dual enrollment course exams may not be exempted. Grades for students who are eligible to exempt the sSemester cExam will be averaged using only the third and fourth quarter grades. Each quarter will be calculated at 50% of the total semester grade.

Grading Policies:

Schools shall not exempt students from academic performance requirements, such as fiFinal cExams, based on practices or policies designed to encourage student attendance. A student's attendance record may not be used in whole or part to provide an exemption from any academic performance requirement.

Students must be notified in writing at the beginning of each course as to how their grades will be determined. This could be included in the course syllabus or information shared with students and parents.

Pass/Fail grades will not be issued for courses offered in Manatee District Schools. Students who transfer in with a Pass ("P") grade will earn the credit for the indicated course(s) but will not have a grade calculated into their grade point average.

In alignment with post-secondary education, withdrawals from a course will not become part of the student record if the course is dropped within the first ten days of the start of the semester. A "W" (Withdraw) will be recorded after the first ten days but prior to the end of the first/third quarter. Either a "WP" (Withdraw Passing) or "WF" (Withdraw Failing) will be recorded if the course is dropped after the first quarter, indicating the student's progress at the time of withdrawal. There is no impact on GPA.

Progress Reports are issued mid-way through each quarter (approximately 4.5 weeks) to notify students and their parents or guardians of mid-term academic progress. Additionally, parents may monitor student progress regularly through the FOCUS Parent Portal. To communicate with teachers, parents may contact each teacher by phone at school or through email. Many teachers maintain a web page or post through our online platform Schoology to upload information such as homework, other assignments, major projects, unit assessments, and the course syllabus.

Semester Grades

A Semester Exam is required in all courses for high school credit. Semesters Exams may not be given early. Semester grades for students who do not take the semester exam will be calculated with a 0% as the exam portion of the grade calculation. All make-ups for semester 1 exams must be completed within 10 school days following the semester 1 exam window. Once the exam is completed, the semester grade will be recalculated.

Course grades will be averaged as follows:

The student's semester grade is calculated by averaging according to the following scale:

Quarter 1 = 40% Quarter 3 = 40%
Quarter 2 = 40% Quarter 4 = 40%
Semester Exam = 20% Semester Exam = 20%

The Algebra I, Geometry, U.S. History, and Biology EOCs will constitute 30% of the final course grade. The grade will be calculated as follows:

Quarter 1 = 35% Quarter 3 = 35%
Quarter 2 = 35% Quarter 4 = 35%Semester Exam = 30%
EOC= 30%

Credit Recovery courses will follow the same grade calculation as all other similar courses.

End-of-Course Assessment Waiver

A student with a disability, as defined in s. 1007.02(2), Florida Statutes, for who the IEP committee determines that an end-of-course assessment cannot accurately measure the student's abilities, taking into consideration all allowable accommodations, shall have the end-of-course assessment results waived for the purpose of determining the student's course grade and credit as required. All ESE students must attempt to take the EOC in order to potentially qualify for an EOC waiver. An individual IEP team will examine all information for each ESE student, and then make a determination regarding the potential for the results of the EOC to be waived.

Any waiver of the statewide, standardized assessment requirements by individual education plan team must be approved by the parent and is subject to verification for appropriateness by an independent reviewer selected by the parent.

Semester grades for students using an End-of-Course Waiver will be averaged as follows:

Semester 1: Quarter 1=50% and Quarter 2 =50%

Semester 2: Quarter 3 =50% and Quarter 4 =50%.

Florida Course Credit Statute

Florida Statute requires that a student enrolled in a year-long course shall receive a full credit if the student passes one semester of the course but fails the other semester and the average of the two semesters is a 60% or higher -based on the defined recalculation process.

If recalculation of a year-long grade, even if a semester grade of "F" was not earned, would result in a higher

final grade for the student, this statute may also be applied. A student or parent must request this recalculation in writing. Schools must ensure students and parents are aware of this option.

The numeric semester grades will be averaged to calculate a year-long grade. If this average is to the student's benefit, it will be entered in the student's academic history as the final grade for the course. Each school will follow the district plan to ensure that the grade recalculation is completed and entered into the student system.

This rule applies when both semesters are taken within one school year, and the student fails one of the two semesters. Students continue to earn ~~a~~ half-credit for passing a semester of a course. This does not affect other credit recovery options.

Make-up Work

Following an excused absence, the student has the responsibility to contact his/her teachers on the next attended day in order to obtain any missed assignments. Work assigned prior to the absence is due the day the student returns to school. Work assigned during the student's excused absence is due within a period of time equal to the number of days that the student was absent.

Grade Point Average

~~132.~~133. A student's cumulative grade point average (GPA) will be calculated based upon all of the courses a student has completed, including courses taken for high school credit in middle school, except those where the forgiveness policy applies. Transfer credit(s) with a grade of Pass (P) will not be calculated into the grade point average. In order to graduate, students must earn a cumulative unweighted GPA of 2.0 on a 4.0 scale.

134. Parents of students who have a cumulative GPA of 1.5 or below at the end of each semester in grades 9, 10, 11, and 12 shall be notified that the student is at-risk of not meeting the graduation requirements. The notice shall contain an explanation of the policies the district has in place to assist the student in meeting the GPA requirement.

~~133.~~

Class Rank

~~134.~~135. For the purposes of class ranking, high schools will use a weighted grading system for appropriate courses as indicated in the Florida Department of Education Comprehensive Course Table for high school credit courses. Class rank for graduation will be determined in January of the current school year. Class rank is determined by a student's cohort, which is defined by the year that the student enters 9th grade.

~~135. For courses taken prior to the 2016-2017 school year, an additional one (1) weighted grade point will be added to each course grade of a "D" or above in courses designated as weighted in the Florida Department of Education Comprehensive Course Table. The charts below identify the grade weighting rules for courses taken in specified academic years.~~

136. Class rank will be determined based on courses for which credit and grades are awarded toward a Standard Diploma. Students earning a Access Points Pathway Standard Diploma, ~~a Special Diploma~~, Hospital Homebound students, and Home Education students will not be included in the class ranking. A student's rank in class will be determined by using the cumulative weighted grade point average.

137. Class rank will be calculated and locked for graduation recognition purposes ten (10) school days after the end of the first semester. After it is locked, there will be no recalculation of class rank for graduation purposes.

138. Grade weighting is done at the discretion of the school district. The School District of Manatee County will weight all courses, including those transferred in from out of district, based on the scales described ~~in 6 and 7~~ below.

~~139. For courses taken prior to the 2016-2017 school year, the grade weighting scale is as follows:~~

~~Unweighted Grade Points~~	~~Weighted Grade Points~~
~~A = 4~~	~~A = 5~~
~~B = 3~~	~~B = 4~~
~~C = 2~~	~~C = 3~~
~~D = 1~~	~~D = 2~~

~~140.~~139. Beginning with courses taken during the 2016-2017 school year and thereafter, the grade weighting scale is as follows:

Unweighted Grade Points	Weighted Honors Course Grade Points	Weighted Advanced Studies Course* Grade Points
A=4	A=4.5	A=5
B=3	B=3.5	B=4
C=2	C=2.5	C=3
D=1	D=1.5	D=2

* (Section 1003.437, F.S., specifies that "For the purposes of class ranking, district school boards may exercise a weighted grading system pursuant to s. 1007.271." For districts that use a weighted grading system, s. 1007.271(18), F.S., states that "school districts and Florida College System institutions must weigh dual enrollment courses the same as Aadvanced P~~p~~lacement, International Baccalaureate, and Advanced International Certificate of Education courses when grade point averages are calculated. Alternative grade calculation or weighting systems that discriminate against dual enrollment courses are prohibited." This provision relating to GPA weighting includes all dual enrollment courses, including career education courses.)

~~141.~~140. Career and Technical Education courses that are Level 3 courses and lead to an industry certification are weighted the same as a grade earned in an Honors course for the purpose of calculating grade point average (GPA).

Honors Recognition

The upper 10% of the graduating class, based on the weighted rank in class, will be graduated with Honors in the recognition of excellence in academic achievement. High schools will determine the top 10% and top 4% of the graduating class using the weighted grade point average. All Honors and Highest Honors students will be recognized at commencement. A Valedictorian and a Salutatorian will not be chosen.

Grade Forgiveness

Achievement of a cumulative grade point average of 2.0 (unweighted) on a 4.0 scale is required for graduation. To assist students in meeting this requirement, districts may offer grade forgiveness policies, summer school, before-school or after-school attendance, special counseling, volunteers or peer tutors, school- sponsored help sessions, homework hotlines, and study skills classes.

~~142.~~141. To assist students in achieving a cumulative grade point average of 2.0 (unweighted) on a 4.0 scale, the forgiveness policy provides that students may replace a "D" or "F" with a grade of "C" or higher, earned subsequently in the same or comparable course. Only one grade and one credit may be earned for the same course. When a course is repeated, all grades appear on the student's transcript. The forgiveness policy applies only when a course is repeated after the course for which the "D" or "F" was earned. Students may repeat a course already passed only once.

~~143.~~142. The only exception to these forgiveness policies shall be made for a student in middle school who takes any high school course for high school credit and earns a grade of "C", "D", or "F". In such cases, the district forgiveness policy must allow the replacement of the grade with a grade of "C" or higher, earned subsequently in the same or comparable course. When a course is repeated, all grades appear on the student's transcript. All grades, except those that meet the conditions of the grade forgiveness policy, will be calculated in the grade point average.

~~144.~~143. In all cases of grade forgiveness, only the new grade is used in the calculation of the student's grade point average. Any course not replaced according to the forgiveness policy is included in the calculation of the cumulative grade point average required for graduation. Post-secondary institutions may have different grade forgiveness policies and could include ALL courses attempted. This could recalculate GPA and affect admissions decisions.

~~145.~~144. Elective courses may be replaced with any other elective course, as long as graduation requirements are still met with the substituted elective course. A student may choose to retake a high school course where no credit was awarded.

Courses for Graduation for Standard Diploma	Course completed	Course(s) that will Forgive the grade

Required specific courses for graduation (Biology, HOPE/PE, Algebra I, Geometry, U.S. History, U.S. Govt., Economics, World History)	Regular course Honors, AP, IB, AICE course	Same course or Honors if available Same course or regular course
Required nonspecific courses for graduation (English, Mathematics, Science)	Regular course Honors, AP, IB, AICE course	Same course or Level 2 or Level 3 course in the same discipline Same course or regular course, or Level 3 course in the same discipline Agriscience Foundations (8106810~~8106680~~), if used as a science credit, can forgive an equally rigorous science
Electives	Any elective	Same course or any elective

Credit Recovery courses are elective credit-bearing courses with specific content requirements defined by Florida State Standards. Students enrolled in a Credit Recovery course must have previously attempted the corresponding course (and/or End-of-Course assessment), It is important to note that Credit Recovery courses are not bound by Section 1003.436(1)(a), Florida Statutes, requiring a minimum of 135 hours of bona fide instruction (120 hours in a school/district implementing block scheduling) in a designed course of study that contains student performance standards, since the students have previously attempted successful completion of the corresponding course. Additionally, Credit Recovery courses should ONLY be used for credit recovery or grade forgiveness or to support on-time graduation.~~.~~

Credits

The granting of course credit is based on an evaluation of the individual student's achievement of established district and state performance standards and other requirements as designated by the teacher. Performance standards will include specific course content as specified in statutes and in the district curriculum.

~~146.~~145. For the purpose of high school graduation requirements, one full credit is determined as follows:

a. A minimum of 135 hours of bona fide instruction in a designated course of study which contains student performance standards; or

b. For schools that have been authorized to implement block scheduling by the district school board, a minimum of 120 hours of bona fide instruction in a designated course of study that contains student performance standards for purposes of meeting high school graduation requirements.

~~147.~~146. One-half (.5) credit means a minimum of 67.5 hours of bona fide instruction or a minimum of 60 hours of bona fide instruction in a high school that implements block scheduling. One half (.5) credit shall be awarded at the end of each semester/term upon the satisfactory completion of course requirements.

~~148.~~147. Student performance standards must be met for each Academic and Career and Technical Education Program in grades 9 through 12 for which credit toward high school graduation is awarded.

~~149.~~ Credit will be awarded if a student not enrolled in or who has not completed a course takes and passes a statewide standardized assessment through the Credit Acceleration Program.

~~150.~~148. No student may be granted credit toward high school graduation for enrollment in the following programs or courses:

a. More than a total of nine elective credits in remedial programs.

b. More than one credit in exploratory vocational courses.

c. Any Level 1 course, unless the student's assessment indicates a more rigorous course would be inappropriate, in which case a written assessment of the need must be included in the Individual Education Plan or the Individual Progress Monitoring Plan and signed by the principal, school counselor and the parent, if the student is not 18 years or older.

~~151.~~149. Enhanced Instruction for Non-Proficient Students:

~~152.~~ Students must earn a Level 3 or higher in English Language Arts (ELA) and/or Math on a standardized assessment within the last two or more consecutive years. Students who do not meet this criteria may be required to receive enhanced instruction through a course that will assist in building the students' skills and in mastering standards~~.~~

- School administrators may use concordant/comparative scores on state-approved assessments (SAT, ACT, PERT. PERT may not be used by students entering 9th grade in 2019~~8~~-2020~~19~~ and thereafter.~~-~~) to determine proficiency if no state standardized assessment scores are available at the time of enrollment.

~~153.~~150. Intensive Instruction Waiver:

Parents may submit a waiver of the intensive instruction requirement for their child to the student's school counselor. Exercising this option can jeopardize a student's opportunity for an ESE assessment waiver and prohibit students from participation in alternative graduation options in high school. The following criteria

must be met to qualify for this waiver:

a. Parents must complete the Intensive Instruction Waiver Request Form.

b. Student must be in 6th-11th grade.

III. Promotion

Promotion Guidelines

Students will be promoted based on the number of years in which they have attended high school:

First year—9th grade

Second year—10th grade

Third year—11th grade

Fourth year—12th grade

Students entering high school for the first time may be placed into the 9th grade.

Students who do not meet graduation requirements after the 8th semester of high school and choose to continue their high school education, will be placed in an alternative site at the start of their 9th semester.

Students who plan to graduate in three years will be promoted to 12th grade after the first semester of their third year in high school.

IV. Acceleration and Enrichment

Articulated acceleration is available and serves to shorten the time necessary for a student to complete the requirements associated with a high school diploma and a postsecondary degree, broaden the scope of curricular options available to students, or increase the depth of study available for a particular subject. This includes, but is not be limited, to Dual Enrollment and Early Admission, Cambridge Advanced International Certificate of Education Program (AICE), Advanced Placement (AP), and the International Baccalaureate (IB) Program. Credits earned through the Florida Virtual School shall provide additional opportunities for early graduation and acceleration.

Each high school shall advise students of programs through which a high school student can earn college credit, including ~~Advanced Placement~~ AP~~(AP)~~, ~~International Baccalaureate~~IB ~~(IB)~~, ~~Cambridge Advanced International Certificate of Education Program (AICE)~~AICE, dual enrollment courses, career academy courses, and courses that lead to national industry certification, as well as offerings through virtual instruction.

A student shall~~must~~ have a 3.0 grade point average and have earned Level 3 or higher on the FSA, passed a nationally-normed standardized test, or earned the required comparative/concordant score within the last two years to be eligible to participate in AP, IB, or ~~Cambridge~~ AICE ,or at the discretion of the principal~~.~~

A student transferring in from out-of-state, homeschool, or private school with a state or national normed test

score demonstrating that the course is academically appropriate, may enroll in AP, IB, or ~~Cambridge~~ AICE. If requested by the student or parent, the principal may override the district criteria and place students in advanced studies courses based on data indicating that the student is capable of success in the courses. This data must be documented.

Home education students may participate in dual enrollment, career dual enrollment, early admission, and credit by examination. Credit earned by home education students through dual enrollment shall apply toward the completion of a home education program that meets the requirements of Section 1002.42, Florida Statute.

~~A.~~ Advanced Placement (AP)

Advanced Placement (AP) is the enrollment of an eligible secondary school student in a course offered by the Advanced Placement Program administered by the College Board. Postsecondary credit for an AP course may be awarded to students who score a minimum of 3 on a 5-point scale on the corresponding AP exam in accordance with the policies of the receiving college or university. Students shall be exempt from the payment of any fees, excluding restocking fees when applicable, for AP courses in which they are enrolled, including fees for administration of the AP examination, regardless of whether the student achieves a passing score. Students requesting to take AP exams for courses in which they are not currently enrolled must pay for the cost of the AP exam.

A school may withdraw s Students earning a "D" or "F" in an Advanced Placement Course may be withdrawn and scheduled into another course in the same subject area.

AP Capstone™

AP Capstone™ is a diploma program based on two AP courses: AP Seminar and AP Research. These yearlong courses focus on developing the critical thinking, research, collaboration, time management, and presentation skills students need for college-level work. If a student earns scores of 3 or higher in AP Seminar and AP Research, he or she will receive the AP Seminar and Research Certificate™. If a student earns scores of 3 or higher in AP Seminar and AP Research and on four additional AP Exams, the student will receive the AP Capstone Diploma™. AP Seminar - During this course, students investigate a variety of topics through various viewpoints. Students will also complete a team project and an individual paper and presentation, as well as take a written end-of-course exam. AP Research - In AP Research, students explore various research methods and complete an independent research project. The project can build on a topic, problem, or issue covered in AP Seminar or on a brand-new topic of your own choosing. At the end of the project, students submit an academic paper and present and defend the research findings.

International Baccalaureate (IB)

The International Baccalaureate (IB) Program is the curriculum whereby students are enrolled in a program of studies offered through the IB Program administered by the IB Office. The State Board of Education has established rules that specify the cutoff scores and IB Examination that will be used to grant postsecondary credit at community colleges and universities. Students shall be awarded a maximum of 30 college semester credit hours. Students shall be exempt from the payment of any fees, excluding restocking fees when applicable, for IB courses in which they are enrolled, including fees for administration of the examinations,

regardless of whether or not the student achieves a passing score on the examination.

A school may withdraw s~~S~~tudents earning a "D" or "F" in an IB Course at the end of the first semester may be withdrawn and scheduled into another course in the same subject area.

Cambridge Advanced International Certificate of Education (AICE)

Cambridge Advanced International Certificate of Education (AICE) provides a high-quality curriculum which prepares young people for honors degree programs. It requires the study of subjects drawn from three curriculum areas; mathematics and science, languages, and arts and humanities. ~~Cambridge~~ AICE offers students the opportunity to tailor their studies to their individual interests, abilities, and future plans within an international curriculum framework. The State Board of Education has established rules that specify the cutoff scores that will be used to grant postsecondary credit at community colleges and universities. Students shall be awarded a maximum of 30 college semester credit hours. Students shall be exempt from the payment of any fees, excluding restocking fees when applicable, for Cambridge AICE courses in which they are enrolled, including fees for administration of the examinations, regardless of whether or not the student achieves a passing score on the examination. Students requesting to take Cambridge AICE exams for courses in which they are not currently enrolled must pay for the cost of the Cambridge AICE exam.

A school may withdraw s~~S~~tudents earning a "D" or "F" in a ~~Cambridge~~ AICE c~~C~~ourse at the end of the first semester ~~may be withdrawn~~ and scheduled into another course in the same subject area.

Early High School Graduation

Early high school graduation is an option if a student has completed a minimum of 24 credits and meets all graduation requirements in less than 8 semesters, or meets the 18 credit, ACCEL Diploma Option. A student who graduates early may continue to participate in school activities and social events and attend and participate in graduation events with the student's cohort as if the student were still enrolled in high school. A student who graduates early will be included in class ranking, honors, and award determinations for the student's cohort. Cohort is defined by the FLDOE as when the student enters 9th grade (1003.4281).

A student who graduates early must comply with district school board rules and policies regarding access to the school facilities and grounds during normal operating hours.

Advancement Via Individual Determination (AVID)

Advancement Via Individual Determination (AVID) is designed to prepare students for college readiness and success. Students who apply for and are accepted must also take at least one weighted course (Honors, Pre-AP, AP, IB, ~~Cambridge~~ AICE, and Dual Enrollment) and the AVID Academic elective. AVID is designed for students who are capable of completing a college-preparatory curriculum. The AVID curriculum supports students as they undertake the most rigorous courses, with an emphasis on writing as a learning tool, the inquiry method, collaborative course grouping, organization, and academic reading. ~~AVID students must be placed in at least one honors, Cambridge AICE, AP, dual enrollment, or IB course.~~ Principals are encouraged to make exceptions to the placement criteria in AVID students' areas of strength.

Middle School Dual Enrollment

High school courses may be taken by eligible middle school students.

~~154.~~151. High school courses taken during middle school may be used to satisfy high school graduation requirements and Florida Bright Futures Scholarship requirements.

~~155.~~152. A student must be granted credit toward high school graduation requirements for courses completed in middle school. Grades for high school credit courses taken during middle school will appear on the high school transcript, and the grades will average into the student's high school grade point average (GPA).

~~156.~~153. High schools shall not award high school credit for courses taken in middle school if the middle school did not award the high school credit.

~~157.~~154. Middle school students taking courses that require an EOC must follow statute.

Dual Enrollment and Early Admission

Dual Enrollment Programs and E~~e~~early A~~a~~dmission are available at all high schools.

~~158.~~155. The Dual Enrollment Program is defined as the enrollment of an eligible secondary student or home education student in a postsecondary course creditable toward high school completion and a career and technical certificate or an associate or baccalaureate degree.

~~159.~~156. The School Board shall inform all secondary school students of dual enrollment as an educational option and mechanism for acceleration. Students shall be informed of eligibility criteria, the option for taking dual enrollment courses beyond the regular school year, and the minimum academic credits required for graduation. District school boards must annually assess the demand for dual enrollment and other advanced courses, and the district school board shall consider strategies and programs to meet that demand and include access to dual enrollment on the high school campus whenever possible. Information regarding student education options which discriminate against dual enrollment courses is prohibited.

~~160.~~157. Students enrolled in postsecondary instruction that is not creditable toward the high school diploma shall not be classified as dual enrollment.

~~161.~~158. Students who are eligible for dual enrollment shall be permitted to enroll in dual enrollment courses conducted during school hours and after school hours~~.~~

~~162.~~159. Instructional time for such enrollment may vary from 900 hours; however, the school district may only report the student for a maximum of 1.0 Full-time Equivalency (FTE). Any student so enrolled is exempt from the payment of registration, tuition, and laboratory fees. Vocational-preparatory instruction, college-preparatory instruction, and other forms of pre-collegiate instruction, as well as physical education courses that focus on the physical execution of a skill rather than the intellectual attributes of the activity, are ineligible for inclusion in the dual enrollment program. Recreation and leisure studies courses shall be evaluated individually in the same manner as physical education courses

for potential inclusion in the program.

~~163.~~160. Each semester of instruction that is eligible for high school and postsecondary credit shall be reported by school districts as 75 membership hours for purposes of FTE calculation. Any student so enrolled is exempt from payment of registration, tuition, the purchase of the primary text, and laboratory fees.

~~164.~~161. Dual enrollment courses are weighted the same as ~~Advanced Placement~~AP, ~~Cambridge Advanced International Certificate of Education~~AICE, and ~~International Baccalaureate~~IB courses. Alternative grade calculation or weighting systems that discriminate against dual enrollment courses are prohibited.

~~165.~~162. The Department of Education adopted guidelines to achieve comparability across school districts of both student qualifications and teacher qualifications for dual enrollment courses. A high school student must complete the following:

a. Demonstrate readiness for college-level course work if the student is to be enrolled in college courses;

b. Demonstrate readiness for career-level course work if the student is to be enrolled in career courses;

c. Indicate that in addition to the required placement examination, student qualifications for enrollment in college credit dual enrollment courses must include at least 3.0 unweighted GPA, and student qualifications for enrollment in career certificate dual enrollment course must include at least a 2.0 unweighted grade point average.

~~166.~~163. Career dual enrollment shall be provided as a curricular option for secondary students to pursue in order to earn a series of elective credits toward the high school diploma. Career dual enrollment shall be available for secondary students seeking a degree or certificate from a complete career-preparatory program and shall not be used to enroll students in isolated career courses.

~~167.~~164. The Inter-institutional Articulation Agreement is jointly developed between the School District of Manatee County and State College of Florida, University of South Florida ~~Sarasota-Manatee~~, and/or other postsecondary institutions to provide advanced instruction for those students who demonstrate a readiness to engage in postsecondary academic work. In this program, students may earn credit toward both a high school diploma and an Associate or Baccalaureate Degree. The agreement includes the following:

a. A delineation of courses and programs available for students;

b. A plan for the community college to provide guidance services to participating students on the selection of courses in the dual enrollment program;

c. The process by which students are eligible to participate in dual enrollment and their parents are informed about opportunities to participate in acceleration programs;

d. An assurance that each dual enrollment student is encouraged to identify a postsecondary education objective with which to guide the course selection;

e. An assurance that each student has a plan that includes a list of courses that will result in an Applied Technology Diploma, an Associate in Science degree, or an Associate in Arts degree, and, if the student identifies a baccalaureate degree as the objective, the plan must include courses that will meet the general education requirements and any prerequisite requirements for entrance into a selected baccalaureate degree program;

f. The process by which students and their parents exercise their option to participate in an acceleration program;

g. High school credits earned for completion of each dual enrollment course;

h. Postsecondary courses that meet the criteria for inclusion in the district articulated acceleration program to be counted toward meeting graduation requirements;

i. Eligibility criteria for student participation;

j. Institutional responsibility for screening prior to enrollment and monitoring student performance subsequent to enrollment;

k. Identification of the instructional quality criteria for dual enrollment courses and programs that are to be judged;

l. A delineation of institutional responsibilities for instructional quality;

m. A delineation of responsibilities for cost of dual enrollment courses and instructional materials;

n. Transportation;

o. The process for converting college credit hours through dual enrollment and early admissions to high school credit; and

p. An identification of the responsibility of the postsecondary educational institution for assigning letter grades for dual enrollment courses and the responsibility of school districts for posting dual enrollment grades to the high school transcript as assigned by the postsecondary institution awarding credit.

~~168.~~165. Only those academic elective courses approved in the Dual Enrollment Agreement can be taken for Dual Enrollment Credit. An academic elective that counts as credit toward graduation can be taken as Dual Enrollment with the approval of the principal.

~~169.~~166. The State Board of Education shall determine the number of postsecondary credit hours earned through dual enrollment that satisfy the requirements of the district's inter-institutional articulation agreement and that equal one full credit of the equivalent high school course.

167. When dual enrollment is provided on the high school site by college or university faculty, the school

district shall reimburse the costs associated with the proportion of salary and benefits and other actual costs of the college or university to provide the instruction. Charter Schools are an entity of the School District of Manatee County and are bound by the rules and policies of the approved IAA between the school district and State College of Florida, University of South Florida ~~Sarasota-Manatee~~, or other postsecondary institutions. While the School District of Manatee County will be invoiced for the tuition, charter schools receive FTE for Dual Enrollment students and will be responsible to the School District for all dual enrollment tuition encumbered by their students.

~~170.~~

Credit by Examination

Credit by examination is the program through which postsecondary credit is earned based on the receipt of a specified minimum score on nationally standardized general or subject area examinations. The State Board of Education states minimum scores required for an award of credit in the statewide articulation agreement.

College and University Programs

~~171.~~168. Students who wish to participate in an educational program offered by accredited schools, colleges, or universities, must have prior written agreement with the school principal, detailing any credit or grade acceptance toward high school graduation or inclusion on the high school transcript. Final inclusion on the high school transcript will be completed only upon the school's receipt of all necessary documentation from the appropriate institution.

~~172.~~169. All evidence of work/credits earned at another school will be based on an official transcript authenticated by the proper school authority. Credits from state or regionally accredited schools shall be accepted at face value, subject to validation where deemed necessary. Credits earned through alternative delivery systems that are accredited by a regional accrediting association, non-accredited schools, home schools, or non-accredited correspondence schools shall be validated by the administration of examinations or by establishing credits earned through successful performance in subsequent courses.

With the approval of the principal, students may earn credit through Dual Enrollment, Advanced Placement, Cambridge Advanced International Education Certificate, International Baccalaureate programs, Florida Virtual School, and by using substitutions indicated in the course code directory. Home education students may participate in College Dual Enrollment, working directly with and State College of Florida, University of South Florida ~~Sarasota-Manatee~~, or other postsecondary institutions, career and technical dual enrollment and early admission and credit by exam by postsecondary institutions. Dual Enrollment credit earned by home education students shall apply toward the completion of a home education program that meets the requirements of state statute.

Academically Challenging Curriculum to Enhance Learning (ACCEL)

Each school must offer the following ACCEL options: whole-grade and mid-year promotion, subject-matter acceleration, virtual instruction in higher grade level subjects, and Credit Acceleration Program (CAP). Whole-grade and mid-year promotion requires secondary students to meet student progression course/credit

promotion criteria. Subject-matter acceleration is available when a student has met the prerequisite course requirements for that content area. Virtual instruction in higher grade-level subjects is available when students have exhausted the course offerings at the school, and students meet the course prerequisites. The Credit Accelerated Program may be used for any course that requires an end-of-course exam to earn credit in the course. In addition to these requirements, the following must be considered when establishing eligibility:

~~173.~~170. The student's performance on required state assessments

~~174.~~171. The student's grades or grade point average

~~175.~~172. The student's attendance and conduct

~~176.~~173. Teacher and school counselor recommendations

Each school must inform students and parents of these options. A student or a parent may request one of these options by written request to the principal. This will be followed by a parent conference to discuss eligibility and placement.

Credit Acceleration Program (CAP)

~~1.~~174. The Credit Acceleration Program (CAP) is created for the purpose of allowing a student to earn high school credit in a course that requires a statewide, standardized end-of-course assessment if the student attains a specified score on the assessment. If the student attains a score indicating satisfactory performance on the corresponding statewide standardized end-of-course assessment then the school district shall award course credit to a student who is not enrolled in the course, or who has not completed the course.~~,~~ The school district shall permit a student who is not enrolled in the course, or who has not completed the course, to take the standardized end-of-course assessment during the regular administration of the assessment. If a student earns course credit without enrollment in a course via the CAP, a grade of "T" is recorded on the transcript in the Grade column.

~~2.~~175. The credit will be awarded for the course as prescribed by state statute when a student fails a course requiring an EOC to earn credit, but attains a score indicating satisfactory performance on the corresponding EOC. Students must retake the course in order to use the grade forgiveness policy. The failing grade will be calculated in the GPA unless the student retakes the course and earns a "C" or above.

~~3.~~176. A student will be awarded course credit for earning a grade of 3 or higher on an Advanced Placement exam, even if not enrolled in the course, or for passing a CLEP test. If a student fails an AP course, but attains a score indicating satisfactory performance on the corresponding AP exam, credit will be awarded for the course as prescribed by state statute. Students must retake the course or an equivalent course in order to use the grade forgiveness policy. The failing grade will be calculated in the GPA unless the student retakes the course or an equivalent course and earns a "C" or above.

V. Graduation Requirements

General Information

A student in a Manatee County public school may earn a Standard Diploma, a Special Diploma for Exceptional Education Students who meet specific cohort entry requirements, or a Certificate of Completion. All requirements must be met before a diploma or certificate is awarded. The diploma or certificate will be awarded to reflect the year that the final requirements are met. To earn a diploma, a student must meet the graduation requirements for the school year in which that student entered ninth grade for the first time. In accordance with the Individuals with Disabilities Act (IDEA), students with disabilities may receive services through the public school system through age 21 (i.e., until their 22nd birthday) or until they graduate with a Standard Diploma, whichever comes first.

Before a student graduates from high school, the school shall assess the student's preparation to enter the work force and provide the student and student's parent/guardian with the results of the assessment. The Department of Education has determined that, because required state assessments assess certain Education Goal 3 standards, which were developed from a United States Secretary of Labor's report on necessary skills, the required state assessments can serve as this assessment.

Students who have met all requirements for the standard high school diploma except for passage of the required state assessment or an alternate assessment by the end of Grade 12 must be provided the following learning opportunities:

~~4.~~177. participation in an accelerated high school equivalency diploma preparation program during the summer;

~~5.~~178. upon completion of Certificate of Completion, be allowed to take the Postsecondary Education Readiness Test (PERT) and be admitted to remedial or credit courses at a state community college, as appropriate: and

~~6.~~179. participation in an adult general education program for such time as the student requires to master English, reading, mathematics, or any other subject required for high school graduation. Students attending adult basic, adult secondary, or vocational-preparatory instruction are exempt from any requirement for the payment of tuition and fees, including lab fees. A student attending an adult general education program shall have the opportunity to take the required state assessment an unlimited number of times in order to receive a standard high school diploma.

Change in Graduation Requirements

School Board approval is required prior to a school's increasing graduation requirements. An increase in academic credit or minimum grade point average requirements shall not apply to students in grades 9-12 at the time of the increase.

District School Boards may not establish requirements for the ACCEL Accelerated Diploma Option in excess of the requirements as per statute.

Participation in the Graduation Ceremony

A student must complete all requirements for a standard or special diploma in order to participate in his/her high school graduation ceremony. A student must be registered at a Manatee District high school in order to participate in that high school's graduation ceremony or must be enrolled in a School District of Manatee County sanctioned educational option. A full-time virtual school student will not be allowed to participate in graduation at his or her zoned school.

A student who withdraws from a high school, enrolls in an adult program, and successfully completes the Graduate Educational Development (GED) tests, may participate in the adult high school graduation ceremony and is awarded a State of Florida diploma. Students may not participate in the graduation ceremony with their previous high school.

Special Education students who earn a Certificate of Completion as addressed in the IEP may participate in the graduation ceremony. A student who receives a Certificate of Completion due to not meeting graduation requirements for a Standard Diploma may not participate in any graduation ceremony. A Special Education student whose diploma has been deferred based on the IEP team decision will be permitted to participate in the graduation ceremony for his or her cohort group only.

Summer Graduation

A student who completes the 12th grade having met all of the graduation requirements except for one credit may attend summer school. If the student satisfactorily completes the credit, the student may participate in the district summer graduation ceremony.

A student who completes the 12th grade, having met all of the graduation requirements except for the assessment requirement (either by passing the required state assessment or by achieving a concordant score) and successfully completes the Graduate Educational Development (GED) tests by June 30, may participate in the district summer graduation ceremony and be awarded a Manatee District diploma.

Students who graduate from an alternative educational path as sanctioned by the School District of Manatee County may participate in the summer graduation ceremony. Students enrolled in a School District of Manatee County alternative high school who are not permitted to walk with their zoned schools, may participate in the district summer graduation ceremony.

Graduation Requirements: Standard Diploma

Standard Diploma Options:

To graduate from a Manatee County public school, all students seeking a standard diploma must select one of the graduation diploma options:

~~7.~~180.	Four Year Standard Diploma	24 credits
~~8.~~181.	ACCEL Accelerated Graduation Option	18 credits
~~9.~~182.	CTE Graduation Pathway	18 credits

Students must select one of the graduation options. The choice is exclusively up to the student and his/her

parent/guardian ~~GUARDIAN~~.

Each year, schools shall notify students in grades 6 – 12 and their parent of the high school graduation options and requirements, including the respective curriculum requirements for those options, so that the student and parent may select the program which best fits their needs. This notification shall be made prior to the annual spring registration of students for the following year so that the student's academic plan can be selected or modified to meet the needs of the student. Students must be advised of eligibility requirements for state programs and postsecondary admissions.

If the student and parent fails to select a diploma option, the student shall be considered to have selected the Four Year Standard Diploma option, which requires 24 credits.

Changing between Standard and Accelerated Diploma Options:

Once a diploma option is selected, the option remains in effect throughout the student's high school experience, unless the parent and student submit in writing a request to change diploma options as part of the registration process for the upcoming school year. Any such change must be submitted in writing.

Diploma Endorsement:

School Boards may attach a Florida Gold Seal Career and Technical Endorsement to a Standard Diploma or award differentiated diplomas to those exceeding the prescribed minimums.

Grade Point Average:

In order to graduate from high school, students must achieve a cumulative unweighted grade point average (GPA) of 2.0 on a 4.0 scale in the courses required for graduation.

State Assessment:

Students must meet all state assessment requirements in order to graduate from high school with a Standard Diploma. Students may use concordant scores or the required state assessments waiver (ENNOBLES Act) to satisfy this requirement.

Diploma Designations:

The **Florida Seal of Biliteracy** Program is established to recognize high school graduates who have attained a high level of competency in listening, speaking, reading and writing in one or more foreign languages, in addition to English, by the award of a silver or gold seal on a Standard Diploma. The criteria for both seals can be found at http://www.fldoe.org/academics/eng-language-learners/world-languages-foreign-languages.stml .

Students may earn either a **Scholar Diploma** designation or a **Merit Diploma** designation by meeting specific criteria. The criteria is identified in the cohort charts to follow.

Standard Diploma Requirements

Academic Advisement – What Students and Parents Need to Know

What are the diploma options?

Students must successfully complete one of the following diploma options:

- 24-credit standard diploma
- 18-credit Academically Challenging Curriculum to Enhance Learning (ACCEL)
- Career and Technical Education (CTE) Pathway
- Advanced International Certificate of Education (AICE) curriculum
- International Baccalaureate (IB) Diploma curriculum

What are the state assessment requirements?

Students must pass the following statewide assessments:

- Grade 10 English Language Arts (ELA) or a concordant score
- Algebra 1 end of course (EOC) or a comparative score.

Refer to Graduation Requirements for Florida's Statewide Assessments for concordant and comparative scores.

Students enrolled in the following courses must participate in the corresponding EOC assessment, which constitutes 30 percent of the final course grade+:

- Algebra 1
- Biology 1
- Geometry
- U.S. History

+Special note: Thirty percent not applicable if not enrolled in the course but passed the EOC (credit acceleration program [CAP]).

What is the difference between the 18-credit ACCEL option and the 24-credit option?

- 3 elective credits instead of 8
- Physical Education is not required
- Online course is not required

What is the difference between the CTE Pathway option and the 24-credit option?

- At least 18 credits are required
- 4 elective credits instead of 8
  - 2 credits in CTE courses, must result in program completion and industry certification
  - 2 credits in work-based learning programs or up to 2 elective credits, including financial literacy
- Physical Education is not required
- Fine and Performing Arts, Speech and Debate or Practical Arts is not required
- Online course is not required

24-Credit Standard Diploma

4 Credits ELA

- ELA 1, 2, 3, 4
- ELA honors, Advanced Placement (AP), AICE, IB and dual enrollment courses may satisfy this requirement

4 Credits Mathematics*

- One of which must be Algebra 1 and one of which must be Geometry
- Industry Certifications that lead to college credit may substitute for up to two mathematics credits (except for Algebra 1 and Geometry)
- An identified computer science** credit may substitute for up to one mathematics credit (except for Algebra 1 and Geometry)

3 Credits Science

- One of which must be Biology 1, two of which must be equally rigorous science courses
- Two of the three required course credits must have a laboratory component
- Industry Certifications that lead to college credit may substitute for up to one science credit (except for Biology 1)
- An identified computer science** course may substitute for up to one science credit (except for Biology 1)

3 Credits Social Studies

- 1 credit in World History
- 1 credit in U.S. History
- 0.5 credit in U.S. Government
- 0.5 credit in Economics

1 Credit Fine and Performing Arts, Speech and Debate, or Practical Arts*

1 Credit Physical Education*

- To include the integration of health

8 Elective Credits

1 Online Course

- Students must meet the state assessment requirements
- Students must earn a 2.0 grade-point average (GPA) on a 4.0 scale for all cohort years

* Eligible courses are specified in the Florida Course Code Directory.

**A computer science credit may not be used to substitute for both a mathematics and science credit.

Scholar Diploma Designation

In addition to meeting the 24-credit standard high school diploma requirements, a student must meet all of the following requirements:

- Earn 1 credit in Algebra 2 or an equally rigorous course
- Pass the Geometry EOC
- Earn 1 credit in Statistics or an equally rigorous mathematics course
- Pass the Biology 1 EOC*
- Earn 1 credit in Chemistry or Physics
- Earn 1 credit in a course equally rigorous to Chemistry or Physics
- Pass the U.S. History EOC*
- Earn 2 credits in the same World Language
- Earn at least 1 credit in an AP, IB, AICE or a dual enrollment course

*A student is exempt from the Biology 1 or U.S. History EOC assessment if the student is enrolled in an AP, IB or AICE Biology 1 or U.S. History course; takes the respective AP, IB or AICE assessment; and earns the minimum score to earn college credit.

Merit Diploma Designation

- Meet the standard high school diploma requirements
- Attain one or more industry certifications from the list established (per s. 1003.492, F.S.)

What are the additional graduation options for students with disabilities ?

Two additional options are available only to students with disabilities. Both allow students to substitute a CTE course with related content for one credit in ELA 4, mathematics, science and social studies (excluding Algebra 1, Geometry, Biology 1 and U.S. History). The two options are as follows:

- Students with significant cognitive disabilities may earn credits via access courses and be assessed via an alternate assessment.
- Students who choose the academic and employment option must earn at least 0.5 credit via paid employment.

What is the CAP?

The CAP allows a student to earn high school credit if the student passes an AP examination, a College Level Examination Program (CLEP) or a statewide course assessment without enrollment in the course. The courses include:

- Algebra 1
- Biology 1
- Geometry
- U.S. History

State University System (SUS)

Admission into Florida's public universities is competitive. Prospective students should complete a rigorous course of study in high school and apply to more than one university to increase their chance for acceptance. To qualify to enter one of Florida's public universities, a first-time-in-college student must meet the following minimum requirements (credit earned by industry certification does not count for SUS admission):

- High school graduation with a standard diploma, a minimum of a 2.5 GPA, and admission test scores meeting minimum college-ready test scores per the Board of Governors (BOG) Regulation 6.008
- 16 credits of approved college preparatory academic courses per BOG Regulation 6.002
- 4 English (3 with substantial writing)
- 4 Mathematics (Algebra 1 level and above)
- 3 Natural Science (2 with substantial lab)
- 3 Social Science
- 2 World Language (sequential, in the same language or other equivalents)
- 2 approved electives

State University System of Florida

The Florida College System

The 28 colleges of the Florida College System serve nearly 800,000 students. Colleges offer affordable, stackable, workforce credentials including certificate programs, associate in science degrees and associate in arts degrees, which transfer to a bachelor's degree program. Many colleges also offer workforce bachelor's degree programs in areas of high demand. All Florida College System institutions have open-door admissions for students who earned a standard high school diploma or an equivalent diploma or successfully earned college credit.

Florida College Sysem.

Career and Technical Colleges and Centers

Florida also offers students 49 accredited career and technical colleges or centers throughout the state, which provide the education and certification necessary to work in a particular career or technical field. Programs are flexible for students and provide industry-specific education and training for a wide variety of occupations.

Career and Technical Education Directors

Where is information on financial aid located?

The Florida Department of Education's Office of Student Financial Assistance administers a variety of postsecondary educational state-funded grants and scholarships.

Office of Student Financial Assistance

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

August 2019

CTE Graduation Pathway:

Beginning with the 2019-2020 school year, a student is eligible to complete an alternative pathway to earn a standard high school diploma through this new option by:

- Earning at least 18 credits.
- Earning a cumulative grade point average of a 2.0 on a 4.0 scale.
- Same requirements as for a standard diploma in ELA, Math, Science and Social Studies.
- Completing two credits in career and technical education. The courses must result in a program completion and an industry certification.
- Completing two credits in work-based learning programs. A student may substitute up to two credits of electives, including one-half credit of financial literacy, for work-based learning program courses to fulfill this requirement.

Course Information

Mathematics:

Successful completion of Algebra IA and Algebra IB will satisfy the Algebra I requirement for graduation. A certified school counselor or the principal's designee must advise students that state universities may require for admission three additional mathematics courses at least as rigorous as Algebra I. Level III Mathematics courses in the Florida Course Code Directory may substitute for the Algebra I requirement. Transfers from outside Manatee County may fulfill the Algebra I requirement with the state equivalents. Credit may not be earned for more than one of the options. Students must earn the necessary mathematics credits required for graduation.

A student who earns an industry certification for which there is a statewide college credit articulation agreement approved by the State Board of Education may substitute the certification for one mathematics credit. Substitution may occur for up to two mathematics credits, except for Algebra I and Geometry. This option will not impact a student's grade point average as no grade is awarded for the substituted math course.

A student may substitute a credit in computer science, if identified as equivalent in rigor by the commissioner, for one mathematics requirement except for Algebra I and Geometry. A computer science credit may only be used to substitute one course (either mathematics or science).

A student that earns an industry certification in 3D rapid prototype printing may substitute up to two credits of the mathematics requirement, with the exception of Algebra I, if the commissioner identifies the certification as being equivalent in rigor.

U.S. Government ~~Civics~~:

Beginning with the 2021-2022 school year, students taking U.S. Government are required to take the assessment of civic literacy identified by the State Board of Education pursuant to s. 1007.25 (4). Students earning a passing score on this assessment are exempt from the postsecondary civic literacy assessment required by s. 1007.25 (4). The Lou Frey Institute has created a supplemental resource guide and a practice examination for the FCLE. This has been approved by FDOE and is now available here: https://www.fldoe.org/accountability/assessments/k-12-student-assessment/fcle.stml.

Comprehensive health education addresses 14 component areas under Florida State Comprehensive health education addresses 14 component areas under Florida State Statute 1003.42 (2)(n) - Required Instruction

Grades K-12

- Community health
- Consumer health
- Environmental health
- Family life
- Injury prevention and safety
- Internet safety
- Nutrition
- Personal health
- Prevention and control of disease
- Substance use and abuse
- Prevention of child sexual abuse, exploitation, and human trafficking

For students in grades 7 through 12, shall include a teen dating violence and abuse. This component must include that includes, but is not be limited to, the definition of dating violence and abuse, the warning signs of dating violence and abusive behavior, the characteristics of healthy relationships, measures to prevent and stop dating violence and abuse, and community resources available to victims of dating violence and abuse.

For students in grades 6 through 12, shall include an awareness of the benefits of sexual abstinence as the expected standard and the consequences of teenage pregnancy.

Life Skills
Life skills that build confidence, support mental and emotional health, and enable students to overcome challenges, including:

- a. Self-awareness and self-management.
- b. Responsible decision making.
- c. Resiliency.
- d. Relationship skills and conflict resolution.
- e. Understanding and respecting other viewpoints and backgrounds.

A link to access and review the instructional materials used to teach the curriculum will be included on the district's website. The process to request an exemption will also be posted on the district's website..Appendix C contains the Parent Opt Out form for Health Education.

~~Health Education~~

~~Comprehensive age-appropriate and developmentally appropriate K-5 health education that addresses concepts of community health, consumer health, environmental health, and family life, including~~

~~a. Mental and emotional health~~

~~b. Injury prevention and safety~~

~~c. Internet safety~~

~~d. Nutrition~~

~~e. Personal Health~~

~~f. Prevention and control of disease~~

~~g. Substance abuse; and~~

~~h. Prevention of child sexual abuse, exploitation, and human trafficking.~~

~~The health education curriculum shall include an awareness of the benefits of sexual abstinence as the expected standard and the consequences of teenage pregnancy.~~

~~A link to access and review the instructional materials used to teach the curriculum will be included on the district's website homepage. The process to request an exemption will also be posted on the district's website homepage.~~

~~A parent may make a written request to the school principal to exempt his or her student from the teaching of reproductive health or any disease, including HIV/AIDS.~~

Students in grades 9-11 must receive basic training in first aid, including cardiopulmonary resuscitation. This training must be based on a one-hour, nationally recognized program that uses the most current evidence-based emergency cardiovascular care guidelines.

Science:

~~10.~~183. Agriscience Foundations I may count as a science credit.

~~11.~~184. Integrated Science I, II, and III taken in sequence will meet the science requirements. The School District of Manatee County will only offer this series of courses for ESE students. These students are required to take the Biology EOC at least one time.

~~12.~~185. A student who earns an industry certification for which there is a statewide college credit articulation agreement approved by the State Board of Education may substitute the certification for one Biology credit. Substitution may occur for up to two science credits, except for Biology I. This option will not impact a student's grade point average as no grades are awarded for the substituted science

course.

~~13.~~186. A student who earns credit in a computer science course may substitute the computer science credit for one science credit, except for Biology I, if identified as equivalent in rigor by the commissioner. A computer science credit may only be used to substitute one course (either mathematics or science).

Community Service:

If offered at the high school, students may enroll in Voluntary Public Service (0500370) or Voluntary School/Community Service (2104330). Students may earn community service hours and elective credit for the Voluntary Public Service course. To receive credit for the Voluntary School/Community Service course, students must complete at least 75 community service hours. Students will be awarded social studies elective credit as well as the community service hours earned during completion of the course standards.

Health Opportunities through Physical Education (HOPE):

HOPE is a year-long health and physical education (PE) course required of all high school students. A school may not require students to take the one credit in HOPE or a Health/PE variation of HOPE during the ninth grade.

Schools may offer 1 of the following options to meet the health/PE graduation requirement:

- student takes ½ credit in Physical education and ½ credit in Personal Fitness;
- student takes the one credit HOPE Core course; or
- student takes the one credit HOPE Physical Education Variation course.

Students can meet the HOPE requirement by passing .5 credit of Personal Fitness and .5 credit in a Physical Education course.

Certain activities as follows may satisfy a portion of or all of the HOPE/Physical Education requirement.

~~14.~~187. Interscholastic Sports:

Participation in two seasons of an interscholastic sport at the junior varsity and varsity levels satisfies the full 1 credit HOPE requirement.

~~15.~~188. Junior Reserve Officers Training Corps (JROTC):

Completion of two years in a Junior Reserve Officers Training Corps (JROTC) course satisfies the full one credit of HOPE/physical education requirement and the full one credit of Performing Arts requirement. This credit may not be used to satisfy the personal fitness requirement or the requirement for adaptive physical education under an IEP or Section 504 plan.

~~16.~~189. Completion of one semester, with a grade of "C" or better in a marching band class, in a physical activity class that requires participation in marching band activities as an extracurricular activity,

or in a dance class shall satisfy .5 credit in physical education or .5 credit in performing arts. This credit may not be used to satisfy the personal fitness requirement or the requirement for adaptive physical education under an IEP or Section 504 plan.

~~17.~~190. The HOPE curriculum includes education on teen dating violence and abuse as required by statute.

On-line Course:

Students entering 9th grade in the 2011-2012 school year and thereafter are required to pass one (1) course by some means of virtual instruction or blended learning course taught by an instructor certified to teach the course. A school may not require a student to take this on-line course or blended learning course outside the school day or in addition to the student's courses for a given semester. An on-line course or blended learning course taken during grades 6-8 for high school credit fulfills this requirement. This requirement does not apply to a student who has an IEP which indicates that an on-line course would be inappropriate or to a student who is enrolled in a Florida high school and has less than one academic year remaining in high school.

Assessment Requirements

To meet graduation requirements, a student must earn passing scores on the required state-wide assessments or earn scores on a standardized test (PSAT, SAT, and/or ACT) that are concordant/comparative with passing scores on the required state-wide assessments. Participation in the assessment program is mandatory for all school districts and all students attending public school. Students who transfer from out-of-state, home education or private school must have a passing score on a state-wide end-of-course assessment for Algebra from the previous state/district attended or a concordant score.

Civics: Beginning with the 2021-2022 school year, students taking U.S. Government are required to take the assessment of civic literacy identified by the State Board of Education pursuant to s. 1007.25 (4). Students earning a passing score on this assessment are exempt from the postsecondary civic literacy assessment required by s. 1007.25 (4).

Concordant Scores by Year Student Entered Grade 9: 2010-11 through 2017~~-18~~ 2018-2019		
Assessment	**Reading Score**	**Math Score**
NGSSS Algebra I EOC		399* (2011-12) 489** (2014-15) 497 (2014-2015 to present)
FCAT 2.0 FSA ELA FSA ELA	245 (2010-2013) 349 (2013-2014) 350 (2014-2015 to present)	
SAT	430	
ACT	19	
PERT		97
SAT (Beginning with Spring 2016 administration through August 1, 2018):		
SAT Evidence- Based Reading and Writing	430	
SAT Reading Subtest	24	
*Students who entered Grade 9 in the 2010–11 school year were required to earn course credit in Algebra 1 or an equivalent course and participate in the Algebra 1 EOC Assessment. The results of the Algebra 1 EOC Assessment must constitute 30% of these students' final course grade, but there is not a passing requirement for this cohort of students.		
**Students who took the assessment prior to the adoption of the passing score on the new scale adopted by the State Board in January 2016 are eligible to use the alternate passing score for graduation, which is linked to the passing score for the previous assessment requirement.		

Concordant Scores by Year Student Entered Grade 9: 2019~~18~~-2020~~19~~ and Beyond		
Assessment	**Reading Score**	**Math Score**
FSA Algebra I EOC		497
Grade 10 FSA ELA	350	
SAT	480 (EBRW)	420 (Math)
ACT	18 (Average of English and Reading)	16 (Math)
PSAT		430

~~Beginning with the spring 2016 test administration, the following comparative scores can be used to meet the Reading assessment graduation requirement:~~

- ~~New SAT Evidence-Based Reading and Writing – 430~~
- ~~New SAT Reading Subtest - 24~~

Once a student who has failed the required state assessment for graduation has met the assessment graduation requirement for a standard high school diploma with a concordant score, the student is not required to continue retaking the required state assessment for graduation for the purpose of high school graduation and may be removed from an intensive intervention course at the change of the semester. Students scoring at Level 1 and 2 on required state assessments in reading and/or math must continue to receive intervention and remediation within the MTSS framework irrespective of meeting graduation requirements through concordant/comparative score if the problem-solving team finds the services necessary.

Students Currently Holding a Certificate of Completion:

~~18.~~191. Students currently holding a Certificate of Completion who are seeking a standard diploma must meet a concordant score ~~-~~based on the statute governing their 9th grade cohort requirements. As always, students may use a combination of SAT and ACT scores to meet the high school graduation testing requirements.

Test	Date Taken	Concordant Score
SAT Mathematics	Prior to March 2005	370
	March 2005 and Beyond	340
SAT Reading	Prior to March 2005	410
	March 2005 and Beyond	420
ACT Reading	N/A	19
ACT Mathematics	N/A	15

PERT	Beginning with students who graduated in 2015 through 2022 graduates.	97

~~19.~~192. The flexibility for concordant score requirements will be retained for students in this cohort who do not meet the requirements in 2010.

a. Students presenting ACT scores (no date restriction): Students may use the 2003 ACT concordant score requirements to meet the high school graduation testing requirements in reading and mathematics.

b. Students presenting SAT scores dated prior to March 2005: Students must use the 2003 concordant score requirements to meet the high school graduation testing requirements in reading and mathematics.

c. Students presenting revised SAT scores dated March 2005 and beyond: Students may use either the 2003 or 2009 concordant score requirements (mix and match to their advantage) to meet the high school graduation testing requirements.

VI. Diploma Options

ACCEL Diploma

Selection of the ACCEL Diploma Option:

Prior to a student selecting the ACCEL accelerated diploma option, designated school personnel should meet with the student and his/her parent to explain the requirements, advantages, and disadvantages of this option.

Students choosing the ACCEL diploma option must attend high school as a full-time student. No requirements for the ACCEL accelerated three-year high school graduation options shall be established in excess of the requirements listed in statute. A student who meets all of the requirements for a three-year diploma shall be awarded a standard diploma in a form prescribed by the State Board of Education.

Course Requirements for the ACCEL Accelerated Diploma:

A Standard Diploma will be awarded to a student who:

~~20.~~193. Completes Florida's high school Standard Diploma course requirements (based on the grade 9 cohort year) without the required physical education course and only three credits in electives (total of 18 credits)

~~21.~~194. An on-line course is not required.

~~22.~~195. Maintains a cumulative grade point average (GPA) of 2.0 on a 4.0 scale.

Diploma Equivalency Options

Other diploma options for Manatee district students include:

~~23.~~196. Adult High School Diploma

~~24.~~197. High School Equivalency Diploma (GED) Option

~~25.~~198. Performance-Based Exit Option (for DJJ Students only)

Adult Student High School Diploma:

In order to earn an Adult Education Standard Diploma, a student enrolled in an adult education program must meet all of the requirements for a Standard Diploma. However, the laboratory component for the science requirements may be waived if facilities are not available and the credit in physical education may be waived and elective credit may be substituted.

Any course listed within the Florida Course Code Directory in the areas of art, drama, dance, or music may be taken by adult education students and will satisfy the credit in performing arts that is required for high school graduation.

High school credit may be awarded for educational experience in the Armed Forces, to include the following:

~~26.~~199. Two elective credits for any individual who has completed one full year of military service:

~~27.~~200. Correspondence courses completed under USAFI: or

~~28.~~201. Organized courses completed in a school operated by the Armed Forces.

Credits may be awarded for prior learning and nonacademic activities. Up to eight credits may be awarded for experience. High school credit may be granted on the basis of examinations, administered as prescribed in State Board Rule.

Course credit or other evidence of work earned in another school district at an accredited school shall be transferred into Manatee County Adult School based on face value as authorized by State Statute, State Board of Education Rules, Manatee County School Board Policy, and the appropriate school authority. If deemed necessary, additional validation may be required.

Students 16 years old or older, with the approval of the principal, may exercise the Adult Education course option to earn up to four additional credits during their high school career.

Special assistance to obtain a high school equivalency diploma pursuant to Florida Statute may be given only when the student has completed all requirements for graduation except the attainment of the required cumulative grade point average.

High School Equivalency Diploma (GED) Option:

The GED is a battery of four General Educational Development Tests. A student must be 16 years of age at the time of application.

The GED Testing Center is located at the Manatee Technical College. The student must apply and pay online to schedule their test at www.ged.com . The test itself is taken at MTC West.

A student under the age of 16 must complete the Florida GED Testing Program's Testing Eligibility Exception Form (also known as the Underage Waiver) and submit it to the approved GED Testing Center.

After satisfactorily passing the High School Equivalency Test, the student will receive a State of Florida High School Diploma and will be considered an adult graduate. The student may participate in the adult high school graduation ceremony.

Performance-Based Exit Option:

The Performance-Based Diploma Exit Option is an alternative route to graduation for eligible Department of Juvenile Justice (DJJ) students who may not graduate with their cohort group because of credit deficiency, low grade point average, or being over-age for the grade. The program is not an option for early exit; it is designed to help students who fall behind to graduate with their kindergarten cohorts by receiving a State of Florida High School Performance- Based Diploma.

The program is designed to provide some academic support for students who are in jeopardy of not graduating with their cohort group. These students cannot graduate before their entry level classmates. The Manatee County model includes direct, explicit instruction, and an online instructional program.

The students must meet all of the following eligibility criteria:

~~29.~~202. The student must be enrolled in and attending a PK-12 program.

~~30.~~203. The student is at least 16 years old.

~~31.~~204. The student is enrolled in courses that meet high school graduation requirements and is earning and receiving credits.

~~32.~~205. The student is over age for grade, behind in credits, has a low grade point average, and is in jeopardy of not graduating with his or her cohort group.

~~33.~~206. The cohort group with which the student entered kindergarten is graduating or has graduated.

~~34.~~207. The student's reading level must be at seventh grade or higher at the time of selection (ninth grade or higher at the time of testing for the Florida High School Diploma authorized under Rule 6A-6.0201, F.A.C), as documented by a passing score on the Test of Adult Basic Education (TABE) reading component or other assessment to determine grade-level proficiency.

~~35.~~208. The student has acceptable scores on official GED Practice Tests administered under testing conditions.

Admission Procedures:

After initial eligibility is determined, a comprehensive review of student records by the child study team, including grades, credits, and educational plans, must be completed to determine if the Performance-Based Exit Option Model is the most appropriate educational strategy.

Parents must be informed and give consent to the student's participation in this option.

The student's record must include notification and eligibility, parents' right to administrative review of proposed placement, and parent consent for student participation prior to placement.

Parents must be provided clarification that the student transcript will indicate an alternative graduation route.

Certificate of Completion

A Certificate of Completion shall be awarded to a student who completes the 24 required credits for graduation, but who does not meet one or more of the following requirements:

~~36.~~209. earning passing scores on the required state assessment or scores on a standardized test that are concordant with passing scores on the required state assessment;

~~37.~~210. achieving the required cumulative grade point average of 2.0 on a 4.0 scale; or

~~38.~~211. completing all other requirements in Student Progression and remedial instruction.

The student shall be awarded a certificate of completion in a form prescribed by the State Board. Any student who receives a Certificate of Completion may elect to remain in the secondary school, either as a full-time or part-time student, for up to one additional year, and receive special instruction designed to remedy his/her identified deficiencies. If the student meets the additional requirements to earn a diploma, the diploma will be awarded from the home high school.

There is no Certificate of Completion awarded to students who are seeking a three-year diploma option. If the student does not meet all of the requirements for a three-year diploma option, the student automatically reverts to the 24 credit requirements for the four-year standard diploma.

The district superintendent shall be responsible for insuring that schools notify all students of the consequences of failure to receive a Standard Diploma, including the potential ineligibility for financial assistance at postsecondary educational institutions.

The following section will be implemented to the extent that funding is provided in the General Appropriations Act. Students who have met all requirements for a Standard Diploma except for passage of the required state assessment or an alternative assessment by the end of grade 12 must be provided the following learning opportunities:

~~39.~~212. Participation in an accelerated high school equivalency diploma preparation program during the summer, and upon receipt of a certificate of completion, take the Postsecondary Readiness Test (PERT) and be admitted to remedial or credit courses at a state community college, as appropriate.

~~40.~~213. Participation in an adult general education program for such time as the student requires in order to master English, reading, mathematics, or any other subject required for high school graduation. Students attending adult basic, adult secondary, or vocational preparatory instruction are exempt from any requirement for the payment of tuition and fees, including lab fees. A student attending an adult general education program shall have the opportunity to take the required state assessment an unlimited number of times in order to receive a standard high school diploma.

~~41.~~214. Participation in an immersion English Language instruction program during the summer following the senior year. There must be documentation that students have been enrolled in an ESOL

program for less than two school years and that they have met all requirements for the standard high school diploma except for passage of the required state assessment or alternate assessment. Students receiving such instruction are eligible to take the required state assessment or alternative assessment and receive a standard high school diploma upon passage of the required state assessment or the alternative assessment. Upon receipt of a certificate of completion, a student will be allowed the opportunity to take the Postsecondary Readiness Test (PERT) and be admitted to remedial or credit courses at a state community college as appropriate.

VII. Exceptional Student Education

Standard Diploma Pathways

Effective school year 2014-2015, or after, all students with disabilities entering grade nine (for the first time) will be provided the opportunity to receive a standard high school diploma by meeting the same requirements as all students, OR through an alternate pathway as outlined below:

~~42.~~215. Standard Diploma available to all students to include students with disabilities:

a. Refer to Graduation Option Chart on page 77 - 78, first column, for specifics

b. Students with disabilities working for a scholar designation are not eligible for a waiver consideration, per scholar designation requirements.

c. Students with disabilities working for a merit designation may be considered for a waiver, if necessary, per merit requirements.

~~43.~~216. Standard Diploma Academic & Employment Pathway:

For any student with a disability, when the IEP team determines that mastery of academic (State Standards) and employment competencies is the most appropriate way for the student to demonstrate his/her skills, the student must demonstrate:

a. Documented achievement of all annual IEP goals, academic and employment competencies, industry certification, or occupational completion points (OCPs) in the student's transition plan; and

b. Maintain successful paid employment for at least one semester

c. Refer to Graduation Option Chart on page 77 - 78, center column

~~44.~~217. Standard Diploma Access Points Pathway:

For a student with a significant cognitive disability, when the IEP determines that mastery of State Standards Access Points is the most appropriate pathway, the student must be instructed in State Standards access points (modified curriculum) and participate in the statewide alternate assessment. This option includes:

a. Portfolio of quantifiable evidence for courses not measured by a state standardized assessment;

b. Refer to Graduation Option Chart on page 77 - 78, last column

Florida Standard Diploma High School Graduation Options for Students with Disabilities Entering 9th Grade in 2014-15 and Thereafter.

➢ **24 credit standard diploma option available to all students, including students with disabilities**	▪ **24 credit standard diploma option with academic and employment requirements, available only to students with disabilities**	❖ **24 credits standard diploma option available only to students with significant cognitive disabilities, who take access courses and the alternate assessment.**
4 Credits English Language Arts (ELA)		
➢ ELA I, II, III, IV ➢ ELA honors, Advanced Placement (AP), Advanced International Certification of Education (AICE), International Baccalaureate (IB), and dual enrollment courses may satisfy this requirement	▪ Must earn credits for all the courses listed in the first column ▪ May Substitute a CTE course with content related to English for English IV	❖ Must earn credits for all of the courses listed in the first column ❖ May substitute access courses for general education courses ❖ May substitute a CTE course with content related to English for English IV
4 Credits Mathematics		
➢ One of which must be Algebra I and one of which must be Geometry ➢ Industry certifications that lead to college credit may substitute for up to two mathematics credits (except for Algebra I and Geometry) scholar	▪ Must earn credits for all the courses listed in the first column ▪ May substitute a CTE course with content related to mathematics for one mathematics credit (except for Algebra I and Geometry)	❖ Must earn credits for all of the courses listed in the first column ❖ May substitute access courses for general education courses ❖ May substitute a CTE course with content related to mathematics for one mathematics credit (except for Algebra I and Geometry)

3 Credits Science		
➢ One of which must be Biology I, two of which must be equally rigorous science courses ➢ Two of three required credits must have a laboratory component ➢ An industry certification that leads to college credit substitutes for up to one science credit (except for Biology I)	▪ Must earn credits for all courses listed in the first column ▪ May substitute a CTE course with content related to science for one science credit (except Biology I)	❖ Must earn credits for all of the courses listed in the first column ❖ May substitute access courses for general education courses ❖ May substitute a CTE course with content related to science for one science credit (except Biology I)
3 Credits Social Studies		
➢ 1 credit World History ➢ 1 credit U.S. History ➢ .5 credit in U.S. Government ➢ .5 credit in Economics ~~with Financial Literacy~~	▪ Must earn credits for all courses listed in the first column ▪ May substitute a CTE course with content related to social studies for one social studies credit (except for U.S. History)	❖ Must earn credits for all of the courses listed in the first column ❖ May substitute access courses for general education courses. ❖ May substitute a CTE course with content related to social studies for one social studies course (except for U.S. History)
1 credit and Performing Arts, Speech and Debate, or Practical Arts ** see below		

8 Elective Credits		
	▪ Must include .5 credits in an employment-based course ▪ May include ESE Courses	❖ May include employment based course(s)
1 Credit Physical Education to include the integration of health		
1 Online Course		
Online course may be waived by IEP team		
All students must earn a 2.0 grade point average on a 4.0 scale and pass statewide assessments, or earn a concordant/comparative score, unless a waiver of assessment results is granted by the IEP team.		

❖ Parental consent is required before a student may take Access Point courses.

** Eligible courses and eligible course substitutes are specified in the Florida Course Code Directory at http://www.fldoe.org/articulation/CCD/default.asp.

CTE Course Substitutions for Graduation Requirements

Requirements for a standard diploma for students with disabilities for whom the IEP team has determined that participation in the Florida Alternate Assessment is the most appropriate measure of the student's skills, in accordance with subsection 6A-1.0943(5), F.A.C., and instruction in the access points is the most appropriate means of providing the student access to the general curriculum. Students must meet the graduation requirements specified in Section 1003.4282(1)-(9) or 1002.3105(5), F.S., through the access course specified for each required core course~~, through more rigorous ESE courses in the same content area or through core academic courses. Eligible access courses are described in the Course Code Directory and Instructional Personnel Assignments, in accordance with Rule 6A-1.09441, F.A.C.~~ or through core academic courses aligned with the general education curriculum standards."

Eligible CTE courses, as defined in paragraph (2)(d) of this rule, may substitute for Access English IV; one (1) mathematics credit, with the exception of Access Algebra 1A and Access Algebra 1B and Access Geometry; one (1) science credit, with the exception of Access Biology; and one (1) social studies credit with the exception of Access United States History. Eligible courses are described in the Course Code Directory and Instructional Personnel Assignments, in accordance with Rule 6A-1.09441, F.A.C.

Deferral of Standard Diploma

Once a student with a disability meets all the requirements for a standard diploma, they may defer the receipt of their diploma. This decision is made by the IEP team for the IEP in effect at the beginning of the year the student is expected to graduate and documented on the IEP. The IEP Team must review the benefits of deferring the standard high school diploma and describe to the parent and the student all services and program

options available.

Certain conditions must be met in order to defer the standard diploma:

~~45.~~218. The student's TIEP prescribes special education, transition planning, transition services, or related services through the student's 22nd birthday.

~~46.~~219. The student is enrolled in accelerated college credit, industry certification courses that lead to college credit, a collegiate high school, courses necessary for Scholar designation, or structured work-student, internship, or pre-apprenticeship.

The decision to defer a diploma must be made during the school year in which the student is expected to meet all graduation requirements. Students who fail to defer receipt of a standard high school diploma will be notified by the district, in writing, that receipt of the diploma ends the district's obligation to provide free appropriate public education (FAPE).

Students who choose to defer the receipt of the diploma will participate in a graduation ceremony with their graduation class. If student chooses to NOT participate in the graduation ceremonies, he/she forfeits the opportunity of participation in any future ceremonies.

Certificate of Completion

A student with a disability who receives a **certificate of completion** and has a TIEP that prescribes special education, transition planning, transition services, or related services may continue to receive free and appropriate public education (FAPE) until the student's 22nd birthday.

ESE Assessment Requirements

Standard Diploma with Required State Assessment Waiver

A student with a disability, as defined in S.1007.02(2), F.S., for whom the Individual Education Plan (IEP) committee determines that the required state assessment cannot accurately measure the student's abilities taking into consideration all allowable accommodations, shall have the required state assessment results waived for the purpose of receiving a standard high school diploma, if the student:

~~47.~~220. Completes the minimum number of credits and other requirements for graduation and

~~48.~~221. Does not earn passing scores on the required state assessment or on a standardized test that are concordant with passing scores on the required state assessment after attempting each required assessment at least once.

In order for the required state assessment graduation results to be waived, the School District of Manatee County IEP Team must meet to determine whether the required state assessment can accurately measure the student's abilities, taking into consideration allowable accommodations.

Consistent with the provisions of section 1003.43(11)(a), F.S., any senior who has not achieved a passing score on the required state assessment may receive intensive remediation.

Intensive Instruction Waiver:

Parents may submit a waiver of the intensive instruction requirement for their child to the student's school counselor. Exercising this option can jeopardize a student's opportunity for an ESE assessment waiver and prohibit students from participation in alternative graduation options in high school. The following criteria must be met to qualify for this waiver:

~~49.~~222. Parents must complete the Intensive Instruction Waiver Request form.

~~50.~~223. Student must be in 6th-11th grade.

End-of-Course Assessment Waiver

A student with a disability, as defined in s. 1007.02(2), Florida Statutes, for who the IEP committee determines that an end-of-course assessment cannot accurately measure the student's abilities, taking into consideration all allowable accommodations, shall have the end-of-course assessment results waived for the purpose of determining the student's course grade and credit as required. All ESE students must attempt to take the EOC in order to potentially qualify for an EOC waiver. An individual IEP team will examine all information for each ESE student, and then make a determination regarding the potential for the results of the EOC to be waived.

Any waiver of the statewide, standardized assessment requirements by individual education plan team must be approved by the parent and is subject to verification for appropriateness by an independent reviewer selected by the parent.

Semester grades for students using an End-of-Course Waiver will be averaged as follows:

Semester 1: Quarter 1=50% and Quarter 2 =50%

Semester 2: Quarter 3 =50% and Quarter 4 =50%.

VIII. English for Speakers of other Languages (ESOL)

Students who are enrolled in an ESOL program and have met all requirements for the standard high school diploma except for passage of the required state assessment or alternate assessment may receive immersion English language instruction during the summer following their senior year and/or return as a fifth year senior to have the opportunity to meet the graduation requirements. Students receiving such instruction are eligible to take the required state assessment or alternate assessment and receive a standard high school diploma upon passage of the required state assessment or the alternate assessment. This section will be implemented to the extent funding is provided in the General Appropriations Act.

Students who enter without records are eligible for the verification process as defined in the Uniform Transfer of Records guidelines.

IX. College Readiness

Schools shall use all available assessment results, including the results of statewide, standardized English language arts assessments and end-of-course assessments for Algebra I and Geometry, to advise students of any identified deficiencies and to provide appropriate postsecondary preparatory instruction before high school graduation.

College-Ready Cut Scores:

Cut Scores Indicating College Readiness						
ACT	Reading	19	English	17	Mathematics	19
SAT	Verbal	440			Mathematics	440
PERT	Reading	104	Writing	99	Mathematics	113

Changes to college-ready cut scores

As a result of standard setting, rescissions were made to the Postsecondary Education Readiness Test college-ready cut scores for each content area. The revised scores are applicable to assessments administered on or after the effective date (October 22, 2012). Procedures for students administered assessments prior to the effective date of the rule should be held to the cut scores in effect at the time of the administration or test date. The revised scores appear below.

Postsecondary Education Reading Test	
Reading	106
Writing	103
Mathematics	114

Additionally, the reading cut score for the American College Testing Program-Enhanced ACT and the math cut score for PERT was revised to align with the high school graduation requirement.

ACT	Reading	19
PERT	Mathematics	97

X. Exit Interviews

Manatee County students are required to remain enrolled in school until the age of 16. The student's school counselor or other school personnel is required to conduct an Exit Interview with a student to discuss actions that could be taken to keep the student in school. The student must be informed of opportunities to continue his/her education in a different environment, including, but not limited to, adult-education and GED test preparation. The student must complete a survey in the format prescribed by the Department of Education to provide data on reasons for terminating enrollment and actions taken by schools to keep students enrolled to

the student's school counselor.

K-12 Virtual Education, Section 4.9.3

I. Virtual Programs

Policy

The School Board has the authority to adopt rules for implementing the student progression requirements for students in grades kindergarten through twelve. The Student Progression Plan for Manatee County defines the criteria for graduation, participation in graduation, promotion, intensive remediation, course offerings, evaluating student performance, and reporting to students and parents. The Student Progression Plan for Manatee County has been developed based on Florida Statutes, current and local needs, and includes requirements for virtual education programs. For more information, see Florida Department of Education website – www.fldoe.org.

Virtual Education Programs

All students who choose to participate in a virtual education program must meet all of the local and state requirements for promotion, retention, and good cause exemptions. All instructional personnel, parents, and students are encouraged to become familiar with the requirements for progression from one grade to another, including the requisite testing programs.

Virtual instruction means a program of instruction provided in an interactive learning environment created through technology in which students are separated from their teachers by time, space, or both, and in which a Florida certified teacher is responsible for at least 70% of the online instruction to students in K-12.

As stipulated by the Florida K-20 Education Code (s.1002.20), parents have the right to choose educational options including virtual education. Manatee Virtual ~~Instructional Program~~School (MVS~~VIP~~), provides full-time and/or part-time opportunities for all Manatee County zoned and h~~H~~ome s~~S~~chool students to access middle and high school courses. A student's full-time school may not deny access to courses offered through any approved district virtual education program if the desired online course(s) is an appropriate course placement based on the student's academic history, grade level, and age.

Note: Per Florida Virtual memo of June 2011, public school students may only register for up to three FLVS courses at one time.

- Full-time virtual education is available for home education and FLVS students.
- A student must be assigned to a FLVS teacher either before the school year begins or semester begins or within the first ten days of either semester to be able to withdraw from a SDMC face-to-face course.

The Manatee County School District shall provide students with access to enroll in courses available through the MVSIP option of the student and parent's choice and shall award credits or academic points for successful completion of such courses. While a district may not artificially limit a student's enrollment in online courses offered by the school district, another school district or FLVS if the student would be academically eligible to enroll in the same courses in a brick-and-mortar setting within the district, a district still has authority and responsibility to provide academic guidance to their students. This includes limiting enrollment in courses for which the student is not academically qualified, in the same manner it would limit a student from enrolling in brick-and-mortar courses for which the student is not academically qualified.

Access to approved virtual courses shall be available to zoned school students during or after the normal school day. Students wishing to take courses through an MVSIP option must work closely with their school counselor to ensure that appropriate virtual courses are reviewed and approved in order to match the needs of the students. MVSIP courses are available during the academic school year and summer session.

An important characteristic of the virtual instruction program is that students, along with a responsible adult, assume the responsibility for student success. All courses offered in the virtual instruction program -are based on the Florida State Standards. All full-time Manatee virtual students are required to take and pass the state-required assessments at their zoned school. Students are able to participate in extracurricular activities at their zoned school. The virtual school option requires eligible students with the capacity and motivation to become independent learners.

Manatee Schools offer only Virtual Instructional Programs approved by the Florida Department of Education. All Virtual Instruction Providers are required to sign the District Assurances to affirm they are meeting all the requirements in Florida Statute. Manatee Virtual Program rules and procedures, both full and part-time, are included in the Manatee Virtual Program Handbook. Students who qualify for free and reduced lunch and do not have a computer at home may qualify to receive all required equipment.

All students enrolled in a virtual full-time district school program are subject to compulsory attendance requirements of s1003.21 Florida Statutes as specified in the Manatee Virtual Program Handbook. Attendance must be verified by virtual teacher, registrar, and the school district. The parent or a responsible adult is required to be available to assist the student as a learning coach through each school day. Middle school students will be graded on the average of the first semester grade and the second semester grade. If the student does not finish 100% of the second semester, they cannot pass the course regardless of their first semester grade. Courses that require an End-of-Course exam (EOC) must follow all state grading and credit requirements.

Middle and high school students will typically spend 5-6 hours daily on coursework and homework. Failure to make adequate progress or to demonstrate appropriate attendance may result in dismissal from the program.

MVSIP Programs:

In order for students to be eligible for any MVIP full-time virtual program for the -2022-20230 -2021school year, the student must meet the eligibility requirements listed below.

51.224. Grades K-5 Criteria:

a. Children who are five years old on or before September 1, 2022~~0~~, are eligible to start kindergarten in August ~~2019~~2022.

b. To enter first grade, a child must be six years old on or before September 1, 2022~~0~~, and must have successfully completed kindergarten (Florida Statute 1003.21).

c. Have demonstrated academic success in the previous 2 years of school. Final report cards (If the student is moving to 1st grade, then submit kindergarten final report card).

d. State/District testing scores ~~FCAT,~~ FSA,~~ FAIR~~, AIMS Webb, iReady, other assessments from the 2021-2022~~19~~-2020 school year. If the student is entering Kindergarten, no test scores required.

e. Apply for admissions in the enrollment window as posted on the Manatee County ~~Virtual Program website: https://www.manateeschools.net/Domain/1404.~~Schools website.

~~52.~~225. Grades 6-12 Criteria

a. Have demonstrated academic success in the previous semester courses

b. Have attained grade level proficiency on at least one of the following standardized test in the~~-~~ 2021-2022~~0 2021~~ school year:

- FSA ~~Sunshine State Standards~~
- All End of Course (EOC) Exams that student has already taken
- Stanford Achievement Test (50th percentile or higher on the Reading section)
- Iowa Test or Basic Skills (50th percentile or higher on the Reading section)
- Grade level proficiency on an official standardized test administered by another public school system

~~53.~~226. Reside in Manatee County

Full-time Virtual Education Options

MVS~~IP~~ provides one full-time virtual school program:

- Manatee Virtual School (MVS)

The full-time MVS is a contract program with FLVS which uses the FLVS curriculum and teachers.

Goals:

a. To provide a comprehensive virtual education program

b. To provide flexibility in student academic and non-academic scheduling

c. To provide opportunities for students to accelerate

To remain in MVS, a student must:

a. Maintain virtual attendance expectations as prescribed in the MVS and FLVS policies and procedures manual.

b. Meet benchmarks, including all state required-assessments.

c. Provide his/her own transportation to their zoned school on designated test days for all state required-assessments and provide photo ID.

d. Be considered zoned-school students for sports and extracurricular activities.

e. Follow and maintain course pace, according to course and instructor requirements.

f. Work with the zoned-school athletic director on any NCAA eligibility.

g. Agree and adhere to all the student and parent guidelines as stipulated in the Handbook.

h. Enroll and complete six half-credit courses each semester within the specified enrollment and completion dates.

How to apply to a Full Time Virtual Program

~~54.~~227. Manatee County public, charter, or home school students should consult with their school counselor, review the MVIP and FLVS websites. ~~You may also call the admission counselor at 941-301-8529~~.

Part-time Virtual Education Options

Students who wish to enroll in a virtual education option on a part-time ~~bases~~basis may choose to do so through either MVS or FLVS (see criteria above). This program allows students enrolled in public school or home school to take a portion of their coursework online for the purposes of acceleration, grade forgiveness or credit recovery. Zoned school students may participate in this program by taking any portion of their course-work online and at school (up to a total of 3 courses). Charter School students must register for FLVS courses for part-time enrollment. Public school students are required to take all required state assessments at their zoned school.

The performance of zoned school students shall be included for school grade or school improvement rating purposes by the non-virtual school providing the student's primary instruction.

Policies for Part-time Programs:

~~55.~~228. A student may not be placed in the same course concurrently at a district middle or high school and at Florida Virtual School.

~~56.~~229. Schools may not deny placement in a course offered through Florida Virtual School even if the school offers the same course.

~~57.~~230. A student who withdraws or is withdrawn from a virtual course within 28 days of entry must enroll in enough courses at the zoned school to maintain full-time enrollment status.

~~58.~~231. 8th grade students who are enrolled in a virtual program for an academic course must complete the academic course by the last day of school or will be placed in an alternative instructional setting.

General Information

Equipment Requirements

Students wishing to take a virtual course should have access to their own computer. Some provision is available to students with an established need as verified by the free-and-reduced lunch application process. Students must also have access to a phone to contact their teacher(s) for assistance.

Most virtual school courses make use of a wide variety of features and technologies, such as Java, Flash, Acrobat Reader, Apple QuickTime or Microsoft Media Player, and depending on the course, other specialized components that help students achieve a more immersive learning experience.

The PC, Mac, mobile and other hardware requirements vary according to the program provider and will be listed on each ~~programs~~program's website.

Due to the wide array of technologies in over 100 courses, there are some limitations to browsers and devices that the district can support. Currently, students may use recent versions of the following browsers:

- Internet Explorer 9.0 or higher
- Microsoft Edge
- Mozilla Firefox
- Google Chrome
- Apple Safari

~~MVIP~~/MVS/Florida Virtual School expects a full commitment to academic integrity from each student.

Academic integrity means:

- Student's work on each assignment will be completely his/her own.
- Student's collaboration with another classmate on any assignment will be pre-approved by their instructor.
- Students will not practice plagiarism in any form.
- Students will not allow others to copy their work.

- Students will not misuse content from the Internet.

Plagiarism is defined as follows: copying or using ideas or words (from another person, an online classmate, or an Internet or print source) and presenting them as your own.

Please be aware that all ~~MVIP/~~MVS/Florida Virtual School instructors utilize a **myriad of technologies to check student work for authenticity including, but not limited to, the upload of student work to TurnItIn.com**. In order to maintain the integrity of all grades, instructors may choose to facilitate random oral assessments and/or face-to-face exams. If an instructor confirms that a student has plagiarized work in any manner, the student will be subject to consequences determined by ~~MVIP/~~MVS /Florida Virtual School staff and may be **removed from the course and/or program with a failing grade.**

Extracurricular Activity Eligibility

A full-time virtual school student who meets specified academic and conduct requirements is eligible to participate in extracurricular activities at the zoned school.

Appendix A

Intensive Instruction Waiver Request

School District of Manatee County

Academic excellence is a priority for the School District of Manatee County. Providing students with every opportunity to develop today for their success tomorrow is our mission. To this end, intensive instruction is provided for students who do not demonstrate academic proficiency. This is a means to close the achievement gap and support students as they strive to earn their high school diploma.

Manatee County schools will provide intensive interventions for students with Reading and/or Math through a course called Intensive Reading and/or ~~Intensive~~ Foundational Math. These interventions shall be required for any student who has scored a Level 1 or 2 on the English Language Arts and/or a Level 1 or 2 on the Mathematics portion of the previous school year's FSA and/or for any student who has been identified as having a significant deficit in foundational reading and/or math skills among their cohort peers.

School administrators may use concordant/comparative scores on state-approved assessments as defined in state statute (~~,~~ SAT, ACT, PSAT) to determine proficiency if no state standardized scores are available at the time of enrollment.

Table 3: Concordant and Comparative Scores

Grade 10 FSA ELA or Grade 10 FCAT 2.0 Reading	
Available for *all* students who entered grade 9 in 2010–11 and beyond:	
SAT Evidence-Based Reading and Writing (EBRW)*	480
ACT English and Reading subtests**	18
Available *only* for students who entered grade 9 prior to 2018–19:	
SAT EBRW*	430
SAT Reading Subtest*	24
ACT Reading	19
Algebra 1 EOC (FSA or NGSSS)	
Available for *all* students who entered grade 9 in 2010–11 and beyond:	
PSAT/NMSQT Math***	430
SAT Math****	420
ACT Math	16
Available *only* for students who entered grade 9 prior to 2018–19:	
PERT Mathematics	97

*Administered in March 2016 or beyond. The combined score for the EBRW must come from the same administration of the Reading and Writing subtests. Students who entered grade 9 prior to 2018–19 may also use a concordant score of 430 on SAT EBRW or a 24 on the SAT Critical Reading subtest if it was earned prior to March 2016.
**The average of the English and Reading subtests. If the average of the two subject test scores results in a decimal (0.5), the score shall be rounded up to the next whole number. The scores for the English and Reading subject tests are not required to come from the same test administration.
***Administered in 2015 or beyond. Students who entered grade 9 in 2010–11 and beyond may also use a comparative score of 39 on PSAT/NMSQT Math if it was earned prior to 2015.
****Administered in March 2016 or beyond. Students who entered grade 9 in 2010–11 and beyond may also use a comparative score of 380 on SAT Math if it was earned prior to March 2016.

Parents/Guardian may submit a written request for a waiver of the intensive instruction requirement for their student who is in the 6th -11th grade.

Exercising this option can:

1. Jeopardize a student's opportunity for an ESE assessment waiver.
2. Prohibit students from participation in alternative graduation options in high school.
3. Jeopardize a student's ability to graduate with their school year cohort.
4. ~~be in effect only for the current school year and must be re-filed each subsequent school year so desired.~~

Parent/Guardian(s) who wish to remove their student from intensive interventions provided through an intensive Reading and/or ~~Intensive~~ Foundational Math course for their child must complete and sign this form and return it to the school counselor.

By signing this waiver you are acknowledging that you understand that your child will not receive intensive interventions for deficits in reading or math through an intensive language arts or intensive math course which is the model utilized by Manatee County S~~s~~chool D~~d~~istrict for providing specific reading or math interventions.

I wish to exempt my student from intensive instruction for the _____ school year in (__) Intensive Reading and/or (___) Foundational~~Intensive~~ Math. (Please check those that apply). I have read and understand the conditions listed above upon exercising this option. Should my student fail to demonstrate proficiency (Level 3 or higher or a concordant score) on future state assessments, that student will be placed back into intensive instruction courses, and I must complete a waiver of exemption from intensive instruction each school year.

Student Name: (Print)_____School: _____Grade:_____

Parent/Guardian Name (Print): _____

Parent/Guardian Signature:_____Date: _____

Principal acknowledgement _____Date: _____

~~Rev. 8/27/19~~

Initial Draft, subject to change upon review from Just Read, Florida!

Appendix B

2020-2021 Curriculum, Instruction, and Assessment Decision Tree

Grade Level(s): Kindergarten

IF:	**Student meets the following criteria at beginning of school year:** FLKRS scale score of 497 or above **OR** i-Ready scale score of 362 or above **AND** Letter Name Identification- at least 20 upper/lower case letter names
THEN:	**TIER 1 Only**

TIER 1

Initial instruction:

- *is standards-aligned*
- *builds background and content knowledge, motivation*
- *provides print rich, systematic, scaffolded, and differentiated instruction*
- *incorporates writing in response to reading*
- *includes accommodations (IEP, ESOL or 504)*
- *incorporates the principles of Universal Design for Learning*
- *includes specially designed instruction for students with disabilities*

Core Curriculum

Please indicate your core curriculum and how its use by the students served is supported by strong evidence, moderate evidence, or promising evidence.

Wonders, McGraw-Hill Wonders includes the components that are necessary for a successful reading program including reading for meaning using high-quality text, systematic and explicit phonics instruction, and opportunities to apply the skills through reading and writing. The core materials include connected texts weekly, graphic organizers to support text structure, explicit vocabulary instruction, as well as explicit comprehension strategy instruction with opportunities for extended discussions and writing daily. All of these components fall under either the strong evidence or moderate evidence categories for evidenced-based practices. The development of these critical skills in Wonders has been shown to have a positive impact on student achievement.

Progress Monitoring

Assessment & Frequency	***Performance Criteria that indicates Tier 1 is sufficient***	***Performance Criteria that would prompt addition of Tier 2 interventions***
1. i-Ready Diagnostic- 3 times per year (August, January, May) 2. Letter Name Fluency Assessment- monthly until student fluently identifies at least 50 letter names 3. Running Record (Next Step in Guided Reading Assessments)- at least 2 times per year (January and May)	1. At least 50% progress towards typical growth target at mid-year (January) as measured by i-Ready diagnostic 2. Student fluently identifies at least 40 letter names at end of quarter 1 (October) as measured by a Letter Name Fluency Assessment 3. Student is reading at an instructional level B in January as measured by the Next Step in Guided Reading Assessment; student is reading at an instructional level D in May as measured by the Next Step in Guided Reading Assessment	1. Less than 50% progress towards typical growth at mid-year (January) as measured by i-Ready diagnostic 2. Student fluently identifies less than 40 letter names at the end of quarter 1 as measured by Letter Name Fluency Assessment 3. Student is reading at a Pre-A level in January as measured by The Next Step in Guided Reading Assessments; student is reading at an instructional level A or B in May

			as measured by the Next Step in Guided Reading Assessment
	How is the effectiveness of Tier 1 instruction being monitored? • Weekly administrative walkthroughs • Analysis of i-Ready diagnostic data three times per year • Monitoring of i-Ready lessons passed and time on task monthly • Analysis of Pre-A assessment data and running record data • MTSS Teams and Reading Leadership Teams • District walkthroughs of schools	***What procedures are in place to identify and solve problems to improve effectiveness of Tier 1 instruction?*** • Targeted feedback to teachers based on administrative walkthroughs • School-based Instructional Leadership Teams (ILT) monitor, analyze, and problem solve school, grade level, and classroom data • School-based grade level teams including a member of the ILT monitor, analyze, and problem solve classroom and individual student data • District level leadership monitors, analyzes, and problem solves based on district and individual school data trends, walkthroughs, and feedback- school support is adjusted based on trends • Literacy coaching cycles based on data, trends, and teacher needs	
	How is the effectiveness of Tier 1 curriculum being monitored? • Weekly administrative walkthroughs • i-Ready diagnostic data review • MTSS Teams and Reading Leadership Teams • Administrator and teacher feedback/input on curriculum maps	***What procedures are in place to identify and solve problems to improve effectiveness of Tier 1 curriculum?*** • Incorporate UDL principals to meet the needs of all students • Provide PD on explicit, systematic, and multisensory instruction • Weekly PLC's including analysis of student work samples and formative assessment data • Weekly grade level collaborative planning using a backward design model	
	How is instruction modified for students who receive instruction through distance learning? Through the use of Schoology, students will receive a combination of live and recorded lessons, as well as, independent tasks assigned through Schoology. Live lessons may be delivered to whole groups, small groups, or one-on-one. Instruction during live and recorded lessons will include a balance of on grade level material and differentiated material based on student data and standards. Teachers will use gradual release to explicitly show a skill and strategy, guide students through understanding the skill and strategy, and assigning independent tasks to be completed weekly.		

Grade Level(s): Kindergarten	
IF:	**Student meets the following criteria at beginning of school year:** FLKRS scale score of 438-496 **OR** i-Ready scale score of 320-361 **AND** Letter Name Identification- 10-19 upper/lower case letter names
THEN:	**TIER 1 instruction and TIER 2 interventions**

TIER 1 instruction and TIER 2 interventions

Interventions:

- *are standards-aligned*
- *address gaps and reduce barriers to students' ability to meet Tier 1 expectations*
- *provide systematic, explicit, and interactive small group instruction targeting foundational/barrier skills*
- *are matched to the needs of the students*
- *provide multiple opportunities to practice the targeted skill(s) and receive feedback*
- *occurs during time allotted in addition to core instruction*
- *includes accommodations (IEP, ESOL or 504)*

TIER 2 Programs/Materials/Strategies & Duration	*TIER 2 Progress Monitoring*			
	Assessment & Frequency **Determined based on Focus of Intervention*	*Performance Criteria to discontinue Tier 2 intervention*	*Performance Criteria indicating continuation of Tier 2 interventions in addition to Tier 1 instruction*	*Performance Criteria that would prompt addition of Tier 3 interventions*
i Ready Tools for Instruction lessons Literacy Footprints/Next Step Forward in Guided Reading Wonders Differentiated Tier 2 Lessons FCRR Activities SRA- Reading Mastery (based on school availability)	**1 of the following measures administered every other week:** • Letter Name Fluency • Letter Sound Fluency • Phoneme Segmentation Fluency • Nonsense Word Fluency	Evidence of meeting Tier 1 expectations and continued positive response to interventions as measured by progress monitoring tool every other week for a minimum of (but not limited to) 6 weeks	Students are not yet proficient at Tier 1 expectations. Inconsistent response to interventions and limited change in closing the gap between where the student is performing, and grade level expectations as measured by progress monitoring tool every other week for a minimum of (but not limited to) 6 weeks	Low or minimal response to interventions and evidence of limited change in trend line as measured by progress monitoring tool every other week for a minimum of (but not limited to) 6 weeks

Number of times a week intervention provided	At least 3 times/ week	***Number of minutes per intervention session***	At least 20 min.

What procedures are in place to identify and solve problems to improve effectiveness of Tier 2 intervention, including alignment with core curriculum and instruction?

The Intensive Support Team (IST) at each school uses a problem-solving process for reviewing progress monitoring data and Tier 1 data in order to make decisions about continuing, discontinuing, or intensifying interventions. For students who have not responded to a specific reading intervention delivered with fidelity and with the initial intensity (time and group size) provided, reading intervention group size, time, and/or materials will be changed based on student progress monitoring data that is reviewed monthly by the IST.

	Explain how the use of the programs/materials/strategies is supported by strong evidence, moderate evidence, or promising evidence. • i-Ready Tools for Instruction are targeted teacher-led lessons that focus on specific reading skills. The lessons target phonics, high-frequency words, vocabulary, and comprehension. The lessons are intensive and can be individualized for struggling readers and include explicit and systematic instruction. Students who receive *i-Ready Instruction* showed greater learning gains than students who did not receive *i-Ready Instruction*. Effect sizes across subjects and grades were positive and generally strong. • Literacy Footprints/Next Step Forward in Guided Reading provides an explicit, systematic and multisensory approach to differentiated reading instruction. Evidence-based practices that are supported by these materials include targeted instruction in decoding words, analyzing word parts, phonemic awareness, reading strategies, explicit vocabulary instruction, direct comprehension instruction, opportunities for extended discussions, and connected writing opportunities. • Wonders Differentiated Lessons target individual reading skills that include phonemic awareness, phonics, vocabulary, fluency, and comprehension. They provide direct, explicit instruction in awareness of sounds, decoding words and word parts, as well as vocabulary and comprehension strategies which all support strong and moderate evidence-based practices. • The FCRR Routines are designed to be explicit and systematic in the 5 components of reading: PA, Phonics, Fluency, Vocabulary, & Comprehension. • SRA Reading Mastery was found to have potentially positive effects on reading achievement according to What Works Clearinghouse (WWC). This included substantial effects for oral reading fluency, letter/word identification, word attack, and reading vocabulary.
	How are Tier 2 interventions modified for students who receive interventions through distance learning? Tier 2 interventions will be delivered in live small group conferences through Schoology at least 3 times per week. Intervention materials will be modified to be used in a virtual learning platform (i.e., screen sharing capabilities, virtual whiteboard tools). Students are provided computers with cameras and hot spots as needed to support live instruction. In addition, students have access to i-Ready at home.

Grade Level(s): Kindergarten

IF:	**Student meets the following criteria at beginning of school year:** FLKRS scale score of 437 and below **OR** i-Ready scale score of 319 and below **AND** Letter Name Identification- less than 10 upper/lower case letter names			
THEN:	**TIER 1 instruction, TIER 2 interventions, and TIER 3 intensive interventions**			
TIER 1 instruction, TIER 2 interventions, and TIER 3 intensive interventions	Immediate, intensive intervention: • extended time • targeted instruction based on student need • small group or one-on-one instruction • accommodations (IEP, ESOL, or 504) • more frequent progress monitoring than TIER 1 instruction and TIER 2 interventions • *additional **time allotted is in addition** to core instruction and tier 2 interventions*			
	TIER 3 Programs/Materials/Strategies & Duration	***TIER 3 Progress Monitoring***		
		Assessment & Frequency ****Determined based on Focus of Intervention***	***Performance Criteria to remove Tier 3 and continue Tier 2 interventions in addition to Tier 1 instruction***	***Performance Criteria that would prompt changes to Tier 3 interventions***

	i-Ready Tools for Instruction FCRR Targeted Activities Leveled Literacy Intervention (based on school availability) Saxon Phonics (based on school availability)	1 of the following measures administered weekly: • Letter Name Fluency • Letter Sound Fluency • Phoneme Segmentation Fluency • Nonsense Word Fluency	Continued positive response to interventions and evidence of trend line on track to meet norms/goals as measured by progress monitoring tool every other week for a minimum of (but not limited to) 6 weeks	Limited or no response to interventions and evidence of limited change in trend line towards meeting norms/goals as measured by progress monitoring tool every other week for a minimum of (but not limited to) 6 weeks
	All Tier 3 Interventions must be provided by a teacher who is certified in reading or has the reading endorsement.			
	Number of times a week intervention provided	Daily	***Number of minutes per intervention session***	At least 20 min.
	What procedures are in place to identify and solve problems to improve effectiveness of Tier 3 intervention, including alignment with core curriculum and instruction? The Intensive Support Team (IST) at each school uses a problem-solving process for reviewing progress monitoring data and Tier 1 data in order to make decisions about continuing, discontinuing, or intensifying interventions. For students who have not responded to a specific reading intervention delivered with fidelity and with the initial intensity (time and group size) provided, reading intervention group size, time, and/or materials will be changed based on student progress monitoring data that is reviewed monthly by the IST.			
	Explain how the use of the programs/materials/strategies is supported by strong evidence, moderate evidence, or promising evidence. • i-Ready Tools for Instruction are targeted teacher led lessons that focus on specific reading skills. The lessons target phonics, high frequency words, vocabulary, and comprehension. The lessons are intensive and can be individualized for struggling readers and include explicit and systematic instruction. Students who receive *i-Ready Instruction* showed greater learning gains than students who did not receive *i-Ready Instruction*. Effect sizes across subjects and grades were positive and generally strong. • The FCRR Routines are designed to be explicit and systematic in the 5 components of reading: PA, Phonics, Fluency, Vocabulary, & Comprehension. • Leveled Literacy Intervention (LLI) has a strong rating as measured by the ESSA evidence standards. It provides explicit, systematic, and multisensory instruction in all of the components of reading instruction- phonological awareness, phonics, vocabulary, fluency, comprehension, writing, and oral language. • Saxon Phonics develops awareness of segments of sounds in speech and how they link to letters. This program teaches students to decode words, analyze word parts, and recognize words which are key components for strong evidence-based practices. It also helps students become fluent with word processing skills (moderate evidence to support evidence-based practices).			
	How are Tier 3 interventions modified for students who receive interventions through distance learning? Tier 3 interventions will be delivered in live one on one conferences through Schoology. Intervention materials will be modified to be used in a virtual learning platform (i.e., screen sharing capabilities, virtual whiteboard tools). Students are provided computers with cameras and hot spots as needed to support live instruction. In addition, students have access to i-Ready at home.			

Grade Level(s): First and Second Grades	
IF:	**Student meets the following criteria at beginning of school year:** **1st grade:** i-Ready scale score of 434 and above **OR** Running Record instructional level C or above **2nd grade:** i-Ready scale score of 489 and above **OR** Running Record instructional level I or above
THEN:	**TIER 1 Only**
H + W	*Initial instruction:*

- ~~*is standards-aligned*~~
- ~~*builds background and content knowledge, motivation*~~
- ~~*provides print rich, systematic, scaffolded, and differentiated instruction*~~
- ~~*incorporates writing in response to reading*~~
- ~~*includes accommodations (IEP, ESOL or 504)*~~
- ~~*incorporates the principles of Universal Design for Learning*~~
- ~~*includes specially designed instruction for students with disabilities*~~

~~***Core Curriculum***~~

~~***Please indicate your core curriculum and how its use by the students served is supported by strong evidence, moderate evidence, or promising evidence.***~~

~~**Wonders, McGraw-Hill** Wonders includes the components that are necessary for a successful reading program including reading for meaning using high-quality text, systematic and explicit phonics instruction, and opportunities to apply the skills through reading and writing. The core materials include connected texts weekly, graphic organizers to support text structure, explicit vocabulary instruction, as well as explicit comprehension strategy instruction with opportunities for extended discussions and writing daily. All of these components fall under either the strong evidence or moderate evidence categories for evidenced-based practices. The development of these critical skills in Wonders has been shown to have a positive impact on student achievement.~~

~~***Progress Monitoring***~~

~~***Assessment & Frequency***~~	~~***Performance Criteria that indicates Tier 1 is sufficient***~~	~~***Performance Criteria to that would prompt addition of Tier 2 interventions***~~
~~1. i-Ready Diagnostic- 3 times per year (August, January, May)~~ ~~2. Running Record (Next Step in Guided Reading Assessments)- 3 times per year (August/September, January, and May)~~	~~1. At least 50% progress towards typical growth target at mid-year (January) as measured by i-Ready diagnostic~~ ~~2. Student is reading at an instructional level F and above (1st grade) or K and above (2nd grade) in January as measured by the Next Step in Guided Reading Assessment; student is reading at an instructional level I and above (1st grade) or L and above (2nd grade) in May as measured by the Next Step in Guided Reading Assessment~~	~~1. Less than 50% progress towards typical growth at mid-year (January) as measured by i-Ready diagnostic~~ ~~2. Student is reading below an instructional level F (1st grade) or K (2nd grade) in January as measured by The Next Step in Guided Reading Assessments; student is reading below an instructional level I (1st grade) or L (2nd grade) in May as measured by the Next Step in Guided Reading Assessment~~

~~***How is the effectiveness of Tier 1 instruction being monitored?***~~	~~***What procedures are in place to identify and solve problems to improve effectiveness of Tier 1 instruction?***~~
~~• Weekly administrative walkthroughs~~ ~~• Analysis of i-Ready diagnostic data three times per year~~ ~~• Monitoring of i-Ready lessons passed and time on task monthly~~ ~~• Analysis of running record data~~ ~~• MTSS Teams and Reading Leadership Teams~~ ~~• District walkthroughs of schools~~	~~• Targeted feedback to teachers based on administrative walkthroughs~~ ~~• School-based Instructional Leadership Teams (ILT) monitor, analyze, and problem solve school, grade level, and classroom data~~ ~~• School-based grade level teams including a member of the ILT monitor, analyze, and problem solve classroom and individual student data~~ ~~• District level leadership monitors, analyzes, and problem solves based on district and individual school data trends, walkthroughs, and feedback- school support is adjusted based on trends~~ ~~• Literacy coaching cycles based on data, trends, and teacher needs~~

~~***How is the effectiveness of Tier 1 curriculum being monitored?***~~	~~***What procedures are in place to identify and solve problems to improve effectiveness of Tier 1 curriculum?***~~
~~• Weekly administrative walkthroughs~~ ~~• i-Ready diagnostic data review~~ ~~• MTSS Teams and Reading Leadership Teams~~	~~• Incorporate UDL principals to meet the needs of all students~~ ~~• Provide PD on explicit, systematic, and multisensory instruction~~ ~~• Weekly PLC's including analysis of student work samples and formative assessment data~~

	• Administrator and teacher feedback/input on curriculum maps	• Weekly grade level collaborative planning using a backward design model
	How is instruction modified for students who receive instruction through distance learning? Through the use of Schoology, students will receive a combination of live and recorded lessons, as well as, independent tasks assigned through Schoology. Live lessons may be delivered to whole groups, small groups, or one-on-one. Instruction during live and recorded lessons will include a balance of on grade level material and differentiated material based on student data and standards. Teachers will use gradual release to explicitly show a skill and strategy, guide students through understanding the skill and strategy, and assigning independent tasks to be completed weekly.	

Grade Level(s): First and Second

IF:	**Student meets the following criteria at beginning of school year:** **1st grade:** i-Ready scale score of 391-433 **OR** Running Record instructional level A or B **2nd grade:** i-Ready scale score of 419-488 **OR** Running Record instructional level E-H
THEN:	**TIER 1 instruction and TIER 2 interventions**

TIER 1 instruction and TIER 2 interventions

Interventions:

- *are standards-aligned*
- *address gaps and reduce barriers to students' ability to meet Tier 1 expectations*
- *provide systematic, explicit, and interactive small group instruction targeting foundational/barrier skills*
- *are matched to the needs of the students*
- *provide multiple opportunities to practice the targeted skill(s) and receive feedback*
- *occurs during time allotted in addition to core instruction*
- *includes accommodations (IEP, ESOL or 504)*

TIER 2 Programs/Materials/Strategies & Duration	***TIER 2 Progress Monitoring***			
	Assessment & Frequency ****Determined based on Focus of Intervention***	***Performance Criteria to discontinue Tier 2 intervention***	***Performance Criteria indicating continuation of Tier 2 interventions in addition to Tier 1 instruction***	***Performance Criteria that would prompt addition of Tier 3 interventions***
i-Ready Tools for Instruction lessons Literacy Footprints/Next Step Forward in Guided Reading Wonders Differentiated Tier 2 Lessons FCRR Activities SRA- Reading Mastery (based on school availability)	**1 of the following measures administered every other week:** • Letter Name Fluency • Letter Sound Fluency • Phoneme Segmentation Fluency • Nonsense Word Fluency • Oral Reading Fluency	Evidence of meeting Tier 1 expectations and continued positive response to interventions as measured by progress monitoring tool every other week for a minimum of (but not limited to) 6 weeks	Students are not yet proficient at Tier 1 expectations. Inconsistent response to interventions and limited change in closing the gap between where the student is performing, and grade level expectations as measured by progress monitoring tool every other week for a minimum of (but not limited	Low or minimal response to interventions and evidence of limited change in trend line as measured by progress monitoring tool every other week for a minimum of (but not limited to) 6 weeks

			to) 6 weeks	

Number of times a week intervention provided	At least 3 times/ week	***Number of minutes per intervention session***	At least 20 min.

What procedures are in place to identify and solve problems to improve effectiveness of Tier 2 intervention, including alignment with core curriculum and instruction?

The Intensive Support Team (IST) at each school uses a problem-solving process for reviewing progress monitoring data and Tier 1 data in order to make decisions about continuing, discontinuing, or intensifying interventions. For students who have not responded to a specific reading intervention delivered with fidelity and with the initial intensity (time and group size) provided, reading intervention group size, time, and/or materials will be changed based on student progress monitoring data that is reviewed monthly by the IST.

Explain how the use of the programs/materials/strategies is supported by strong evidence, moderate evidence, or promising evidence.

- i-Ready Tools for Instruction are targeted teacher led lessons that focus on specific reading skills. The lessons target phonics, high frequency words, vocabulary, and comprehension. The lessons are intensive and can be individualized for struggling readers and include explicit and systematic instruction. Students who receive *i-Ready Instruction* showed greater learning gains than students who did not receive *i-Ready Instruction*. Effect sizes across subjects and grades were positive and generally strong.
- Literacy Footprints/Next Step Forward in Guided Reading provides an explicit, systematic and multisensory approach to differentiated reading instruction. Evidence-based practices that are supported by these materials include targeted instruction in decoding words, analyzing word parts, phonemic awareness, reading strategies, explicit vocabulary instruction, direct comprehension instruction, opportunities for extended discussions, and connected writing opportunities.
- Wonders Differentiated Lessons target individual reading skills that include phonemic awareness, phonics, vocabulary, fluency, and comprehension. They provide direct, explicit instruction in awareness of sounds, decoding words and word parts, as well as vocabulary and comprehension strategies which all support strong and moderate evidence-based practices.
- The FCRR Routines are designed to be explicit and systematic in the 5 components of reading: PA, Phonics, Fluency, Vocabulary, & Comprehension.
- SRA Reading Mastery was found to have potentially positive effects on reading achievement according to What Works Clearinghouse (WWC). This included substantial effects for oral reading fluency, letter/word identification, word attack, and reading vocabulary.

How are Tier 2 interventions modified for students who receive interventions through distance learning?

Tier 2 interventions will be delivered in live small group conferences through Schoology at least 3 times per week. Intervention materials will be modified to be used in a virtual learning platform (i.e., screen sharing capabilities, virtual whiteboard tools). Students are provided computers with cameras ad hot spots as needed to support live instruction. In addition, students have access to i-Ready at home.

Grade Level(s): First and Second

IF: **Student meets the following criteria at beginning of school year:**

1st grade: i-Ready scale score of 390 and below **OR** Pre-A reading level (knows under 40 letter names)

2nd grade: i-Ready scale score of 418 and below **OR** Running Record instructional level D and below

THEN: **TIER 1 instruction, TIER 2 interventions, and TIER 3 intensive interventions**

TIER 1 instruction, TIER 2 interventions, and TIER 3 intensive interventions

Immediate, intensive intervention:

- extended time
- targeted instruction based on student need
- small group or one-on-one instruction
- accommodations (IEP, ESOL, or 504)
- more frequent progress monitoring than TIER 1 instruction and TIER 2 interventions
- *additional **time allotted is in addition** to core instruction and tier 2 interventions*

TIER 3 Programs/Materials/Strategies & Duration	***TIER 3 Progress Monitoring***		
	Assessment & Frequency ****Determined based on Focus of Intervention***	***Performance Criteria to remove Tier 3 and continue Tier 2 interventions in addition to Tier 1 instruction***	***Performance Criteria that would prompt changes to Tier 3 interventions***
i-Ready Tools for Instruction FCRR Targeted Activities Leveled Literacy Intervention (based on school availability) Saxon Phonics (based on school availability)	**1 of the following measures administered weekly:** • Letter Name Fluency • Letter Sound Fluency • Phoneme Segmentation Fluency • Nonsense Word Fluency • Oral Reading Fluency	Continued positive response to interventions and evidence of trend line on track to meet norms/goals as measured by progress monitoring tool every other week for a minimum of (but not limited to) 6 weeks	Limited or no response to interventions and evidence of limited change in trend line towards meeting norms/goals as measured by progress monitoring tool every other week for a minimum of (but not limited to) 6 weeks

All Tier 3 Interventions must be provided by a teacher who is certified in reading or has the reading endorsement.

Number of times a week intervention provided	Daily	***Number of minutes per intervention session***	At least 20 min

What procedures are in place to identify and solve problems to improve effectiveness of Tier 3 intervention, including alignment with core curriculum and instruction?

The Intensive Support Team (IST) at each school uses a problem-solving process for reviewing progress monitoring data and Tier 1 data in order to make decisions about continuing, discontinuing, or intensifying interventions. For students who have not responded to a specific reading intervention delivered with fidelity and with the initial intensity (time and group size) provided, reading intervention group size, time, and/or materials will be changed based on student progress monitoring data that is reviewed monthly by the IST.

Explain how the use of the programs/materials/strategies is supported by strong evidence, moderate evidence, or promising evidence.

- i-Ready Tools for Instruction are targeted teacher led lessons that focus on specific reading skills. The lessons target phonics, high frequency words, vocabulary, and comprehension. The lessons are intensive and can be individualized for struggling readers and include explicit and systematic instruction. Students who receive *i-Ready Instruction* showed greater learning gains than students who did not receive *i-Ready Instruction*. Effect sizes across subjects and grades were positive and generally strong.

	• The FCRR Routines are designed to be explicit and systematic in the 5 components of reading: PA, Phonics, Fluency, Vocabulary, & Comprehension. • Leveled Literacy Intervention (LLI) has a strong rating as measured by the ESSA evidence standards. It provides explicit, systematic, and multisensory instruction in all of the components of reading instruction- phonological awareness, phonics, vocabulary, fluency, comprehension, writing, and oral language. • Saxon Phonics develops awareness of segments of sounds in speech and how they link to letters. This program teaches students to decode words, analyze word parts, and recognize words which are key components for strong evidence-based practices. It also helps students become fluent with word processing skills (moderate evidence to support evidence-based practices).
	How are Tier 3 interventions modified for students who receive interventions through distance learning? Tier 3 interventions will be delivered in live one on one conferences through Schoology. Intervention materials will be modified to be used in a virtual learning platform (i.e., screen sharing capabilities, virtual whiteboard tools). Students are provided computers with cameras to support live instruction. In addition, students have access to i-Ready at home.

Grade Level(s): Third-Fifth

IF:	**Student meets the following criteria at beginning of school year:** 3rd Grade: i-Ready scale score of 511 or above 4th Grade: i-Ready scale score of 557 or above 5th Grade: i-Ready scale score of 581 or above		
THEN:	**TIER 1 Only**		
TIER 1	*Initial instruction:* • *is standards-aligned* • *builds background and content knowledge, motivation* • *provides print rich, systematic, scaffolded, and differentiated instruction* • *incorporates writing in response to reading* • *includes accommodations (IEP, ESOL or 504)* • *incorporates the principles of Universal Design for Learning* • *includes specially designed instruction for students with disabilities*		
	Core Curriculum		
	Please indicate your core curriculum and how its use by the students served is supported by strong evidence, moderate evidence, or promising evidence.		
	Wonders, McGraw-Hill Wonders includes the components that are necessary for a successful reading program including reading for meaning using high-quality text, systematic and explicit phonics instruction, and opportunities to apply the skills through reading and writing. The core materials include connected texts weekly, graphic organizers to support text structure, explicit vocabulary instruction, as well as explicit comprehension strategy instruction with opportunities for extended discussions and writing daily. All of these components fall under either the strong evidence or moderate evidence categories for evidenced-based practices. The development of these critical skills in Wonders has been shown to have a positive impact on student achievement.		
	Progress Monitoring		
	Assessment & Frequency	***Performance Criteria that indicates Tier 1 is sufficient***	***Performance Criteria to that would prompt addition of Tier 2 interventions***
	1. i-Ready Diagnostic- 3 times per year (August, January, May) 2. District Quarterly Benchmarks	1. At least 50% progress towards typical growth target at mid-year (January) as measured by i-Ready diagnostic	1. Less than 50% progress towards typical growth at mid-year (January) as measured by i-Ready diagnostic

	~~(October, December, Optional in March)~~ ~~3. FSA Assessment – annually~~	~~2. Student scores Level 3 or higher on Q1 or Q2 district benchmarks~~ ~~3. Student scores Level 3 or higher on FSA (April/May)~~	~~2. Student scores Level 1 or 2 on Q1 or Q2 district benchmarks~~ ~~3. Student scores Level 1 or 2 on FSA (April/May)~~
	~~***How is the effectiveness of Tier 1 instruction being monitored?***~~ ~~• Weekly administrative walkthroughs~~ ~~• Analysis of i-Ready diagnostic data three times per year~~ ~~• Monitoring of i-Ready lessons passed and time on task monthly~~ ~~• Analysis of district benchmark data~~ ~~• MTSS Teams and Reading Leadership Teams~~ ~~• District walkthroughs of schools~~	~~***What procedures are in place to identify and solve problems to improve effectiveness of Tier 1 instruction?***~~ ~~• Targeted feedback to teachers based on administrative walkthroughs~~ ~~• School-based Instructional Leadership Teams (ILT) monitor, analyze, and problem solve school, grade level, and classroom data~~ ~~• School-based grade level teams including a member of the ILT monitor, analyze, and problem solve classroom and individual student data~~ ~~• District level leadership monitors, analyzes, and problem solves based on district and individual school data trends, walkthroughs, and feedback- school support is adjusted based on trends~~ ~~• Literacy coaching cycles based on data, trends, and teacher needs~~	
	~~***How is the effectiveness of Tier 1 curriculum being monitored?***~~ ~~• Weekly administrative walkthroughs~~ ~~• i-Ready diagnostic data review~~ ~~• MTSS Teams and Reading Leadership Teams~~ ~~• Administrator and teacher feedback/input on curriculum maps~~	~~***What procedures are in place to identify and solve problems to improve effectiveness of Tier 1 curriculum?***~~ ~~• Incorporate UDL principals to meet the needs of all students~~ ~~• Provide PD on explicit, systematic, and multisensory instruction~~ ~~• Weekly PLC's including analysis of student work samples and formative assessment data~~ ~~• Weekly grade level collaborative planning using a backward design model~~	
	~~***How is instruction modified for students who receive instruction through distance learning?***~~ ~~Through the use of Schoology, students will receive a combination of live and recorded lessons, as well as, independent tasks assigned through Schoology. Live lessons may be delivered to whole groups, small groups, or one-on-one. Instruction during live and recorded lessons will include a balance of on grade level material and differentiated material based on student data and standards. Teachers will use gradual release to explicitly show a skill and strategy, guide students through understanding the skill and strategy, and assigning independent tasks to be completed weekly.~~		

Grade Level(s): Third-Fifth

IF:

Student meets the following criteria at beginning of school year:

3rd Grade: i-Ready scale score of 474-510
4th Grade: i-Ready scale score of 496-556
5th Grade: i-Ready scale score of 542-580

THEN:

TIER 1 instruction and TIER 2 interventions

TIER 1 instruction and TIER 2 interventions

Interventions:

- *are standards-aligned*
- *address gaps and reduce barriers to students' ability to meet Tier 1 expectations*
- *provide systematic, explicit, and interactive small group instruction targeting foundational/barrier skills*
- *are matched to the needs of the students*
- *provide multiple opportunities to practice the targeted skill(s) and receive feedback*
- *occurs during time allotted in addition to core instruction*
- *includes accommodations (IEP, ESOL or 504)*

TIER 2 Programs/Materials/Strategies & Duration	*TIER 2 Progress Monitoring*			
	Assessment & Frequency **Determined based on Focus of Intervention*	*Performance Criteria to discontinue Tier 2 intervention*	*Performance Criteria indicating continuation of Tier 2 interventions in addition to Tier 1 instruction*	*Performance Criteria that would prompt addition of Tier 3 interventions*
i-Ready Tools for Instruction lessons Wonders Differentiated Tier 2 Lessons FCRR Activities SRA- Corrective Reading (based on school availability)	**1 of the following measures administered every other week:** • Nonsense Word Fluency • Oral Reading Fluency • DAZE/MAZE Passages	Evidence of meeting Tier 1 expectations and continued positive response to interventions as measured by progress monitoring tool every other week for a minimum of (but not limited to) 6 weeks	Students are not yet proficient at Tier 1 expectations. Inconsistent response to interventions and limited change in closing the gap between where the student is performing, and grade level expectations as measured by progress monitoring tool every other week for a minimum of (but not limited to) 6 weeks	Low or minimal response to interventions and evidence of limited change in trend line as measured by progress monitoring tool every other week for a minimum of (but not limited to) 6 weeks

Number of times a week intervention provided	At least 3 times/ week	***Number of minutes per intervention session***	At least 20 min.

What procedures are in place to identify and solve problems to improve effectiveness of Tier 2 intervention, including alignment with core curriculum and instruction?

The Intensive Support Team (IST) at each school uses a problem-solving process for reviewing progress monitoring data and Tier 1 data in order to make decisions about continuing, discontinuing, or intensifying interventions. For students who have not responded to a specific reading intervention delivered with fidelity and with the initial intensity (time and group size) provided, reading intervention group size, time, and/or materials will be changed based on student progress monitoring data that is reviewed monthly by the IST.

Explain how the use of the programs/materials/strategies is supported by strong evidence, moderate evidence, or promising evidence.

- i-Ready Tools for Instruction are targeted teacher led lessons that focus on specific reading skills. The lessons target phonics, high frequency words, vocabulary, and comprehension. The lessons are intensive and can be individualized for struggling readers and include explicit and systematic instruction. Students who receive *i-Ready Instruction* showed greater learning gains than students who did not receive *i-Ready Instruction*. Effect sizes across subjects and grades were positive and generally strong.
- Wonders Differentiated Lessons target individual reading skills that include phonemic awareness, phonics, vocabulary, fluency, and comprehension. They provide direct, explicit instruction in awareness of sounds, decoding words and word parts, as well as vocabulary and comprehension strategies which all support strong and moderate evidence-based practices.
- The FCRR Routines are designed to be explicit and systematic in the 5 components of reading: PA, Phonics, Fluency, Vocabulary, & Comprehension.
- SRA Corrective Reading was found to have potentially positive effects on reading achievement according to What Works Clearinghouse (WWC). This included substantial effects for oral reading fluency, letter/word identification, word attack, and reading vocabulary.

How are Tier 2 interventions modified for students who receive interventions through distance learning?

Tier 2 interventions will be delivered in live small group conferences through Schoology at least 3 times per week. Intervention materials will be modified to be used in a virtual learning platform (i.e., screen sharing capabilities, virtual whiteboard tools). Students are provided computers with cameras ad hot spots as needed to support live instruction. In addition, students have access to i-Ready at home.

Grade Level(s): Third-Fifth

IF: **Student meets the following criteria at beginning of school year:**

3rd Grade: i-Ready scale score of 473 and below
4th Grade: i-Ready scale score of 495 and below
5th Grade: i Ready scale score of 541 and below

THEN: **TIER 1 instruction, TIER 2 interventions, and TIER 3 intensive interventions**

TIER 1 instruction, TIER 2 interventions, and TIER 3 intensive interventions

Immediate, intensive intervention:

- extended time
- targeted instruction based on student need
- small group or one-on-one instruction
- accommodations (IEP, ESOL, or 504)
- more frequent progress monitoring than TIER 1 instruction and TIER 2 interventions
- *additional* ***time allotted is in addition*** *to core instruction and tier 2 interventions*

TIER 3 Programs/Materials/Strategies & Duration	***TIER 3 Progress Monitoring***		
	Assessment & Frequency	***Performance Criteria to remove Tier 3 and continue Tier 2 interventions in addition to Tier 1 instruction***	***Performance Criteria that would prompt changes to Tier 3 interventions***
i-Ready Tools for Instruction FCRR Targeted Activities Leveled Literacy Intervention (based on school availability)	**1 of the following measures administered weekly:** • Nonsense Word Fluency • Oral Reading Fluency • DAZE/MAZE Passages	Continued positive response to interventions and evidence of trend line on track to meet norms/goals as measured by progress monitoring tool every other week for a minimum of (but not limited to) 6 weeks	Limited or no response to interventions and evidence of limited change in trend line towards meeting norms/goals as measured by progress monitoring tool every other week for a minimum of (but not limited to) 6 weeks

All Tier 3 Interventions must be provided by a teacher who is certified in reading or has the reading endorsement.

Number of times a week intervention provided	Daily	***Number of minutes per intervention session***	At least 20 min.

What procedures are in place to identify and solve problems to improve effectiveness of Tier 3 intervention, including alignment with core curriculum and instruction?

The Intensive Support Team (IST) at each school uses a problem-solving process for reviewing progress monitoring data and Tier 1 data in order to make decisions about continuing, discontinuing, or intensifying interventions. For students who have not responded to a specific reading intervention delivered with fidelity and with the initial intensity (time and group size) provided, reading intervention group size, time, and/or materials will be changed based on student progress monitoring data that is reviewed monthly by the IST.

Explain how the use of the programs/materials/strategies is supported by strong evidence, moderate evidence, or promising evidence.

- i Ready Tools for Instruction are targeted teacher led lessons that focus on specific reading skills. The lessons target phonics, high frequency words, vocabulary, and comprehension. The lessons are intensive and can be individualized for struggling readers and include explicit and systematic instruction. Students who receive *i-Ready Instruction* showed greater learning gains than students who did not receive *i-Ready Instruction*. Effect sizes across subjects and grades were positive and generally strong.
- The FCRR Routines are designed to be explicit and systematic in the 5 components of reading: PA, Phonics, Fluency, Vocabulary, & Comprehension.

	• Leveled Literacy Intervention (LLI) has a strong rating as measured by the ESSA evidence standards. It provides explicit, systematic, and multisensory instruction in all of the components of reading instruction- phonological awareness, phonics, vocabulary, fluency, comprehension, writing, and oral language.
	How are Tier 3 interventions modified for students who receive interventions through distance learning? Tier 3 interventions will be delivered in live one on one conferences through Schoology. Intervention materials will be modified to be used in a virtual learning platform (i.e., screen sharing capabilities, virtual whiteboard tools). Students are provided computers with cameras to support live instruction. In addition, students have access to i-Ready at home.

Assessment/Curriculum Decision Tree

Grade Level(s): Kindergarten

IF:

Student meets at least two out of three of the following criteria at beginning of school year:

- F.A.S.T. (scores TBD)
- i-Ready overall scale score 362 or above
- Letter Name Identification (from Next Step Guided Reading Assessment Kit)- at least 20 upper/lower case letter names

THEN: **TIER 1 Only**

TIER 1

Core Instruction:

- *is standards-aligned;*
- *builds background and content knowledge;*
- *provides print-rich, systematic, scaffolded, differentiated instruction, and corrective feedback;*
- *incorporates writing in response to reading;*
- *includes accommodations (IEP, ESOL, or 504);*
- *incorporates the principles of Universal Design for Learning; and*
- *includes specially designed instruction for students with disabilities.*

Core Curriculum

Please indicate your core curriculum and how its use by the students served is supported by strong evidence, moderate evidence, or promising evidence.

Florida Benchmark Advance *is a State Approved Tier 1 Core Program*

Progress Monitoring

Assessment & Frequency	*Performance Criteria that indicates Tier 1 is sufficient for at least 80% of students*	*Performance Criteria that prompts the addition of Tier 2 interventions for students not meeting expectation/benchmark*
1. i-Ready Diagnostic- 3 times per year (August, January, May) 2. Letter Name Fluency Assessment- monthly until student fluently identifies at least 50 letter names 3. Running Record (Next Step in Guided Reading Assessments)- at least 2 times per year (January and May) 4. F.A.S.T. (3x per year)	1. At least 50% progress towards typical growth target at mid- year (February) as measured by i-Ready diagnostic 2. Student fluently identifies at least 40 letter names at end of quarter 1 (October) as measured by a Letter Name Identification Assessment (from Next Step Guided Reading Assessment Kit) 3. Student is reading at an instructional level B in January as measured by the Next Step in Guided Reading Assessment;	1. Less than 50% progress towards typical growth at mid-year (February) as measured by i-Ready diagnostic 2. Student fluently identifies less than 40 letter names at the end of quarter 1 (October) as measured by Letter Name Identification Assessment (from Next Step Guided Reading Assessment Kit) 3. Student is reading at a Pre-A level in January as measured by The Next Step in Guided Reading Assessments; student is

	student is reading at an instructional level D in May as measured by the Next Step in Guided Reading Assessment 4. F.A.S.T. (scores TBD)	reading at an instructional level A or B in May as measured by the Next Step in Guided Reading Assessment 4. F.A.S.T. (scores TBD)
How is the effectiveness of Tier 1 instruction being monitored? • Weekly administrative walkthroughs • Analysis of i-Ready diagnostic data three times per year • Monitoring of i-Ready lessons passed and time on task monthly • Analysis of Pre-A assessment data and running record data • MTSS Teams and Literacy Leadership Teams • District walkthroughs of schools	***What procedures are in place to identify and solve problems to improve effectiveness of Tier 1 instruction provided to in-person students? Provided to distance learning students?*** For both in person and distance learning instruction: • Targeted feedback to teachers based on administrative walkthroughs/observations • School-based Instructional Leadership Teams (ILT) monitor, analyze, and problem solve school, grade level, and classroom Tier 1 data • School-based grade level teams including a member of the ILT monitor, analyze, and problem solve classroom and individual student data • District level leadership monitors, analyzes, and problem solves based on district and individual school data trends, walkthroughs, and feedback-school support is adjusted based on trends • Literacy coaching cycles based on data, trends, and teacher needs	
How is the effectiveness of Tier 1 curriculum being monitored? • Weekly administrative walkthroughs • i-Ready diagnostic data review • MTSS Teams and Reading Leadership Teams • Administrator and teacher feedback/input on curriculum maps • Monthly PLC's by grade level to study student work, data analysis, and review curriculum	***What procedures are in place to identify and solve problems to improve effectiveness of Tier 1 curriculum? Provided to distance learning students?*** For both in person and distance learning instruction: • Incorporate UDL principals to meet the needs of all students • Provide PD on explicit, systematic, and multisensory instruction • Weekly PLC's including analysis of student work samples and formative assessment data • Weekly grade level collaborative planning using a backward design model	
How is instruction provided to students who receive instruction through distance learning? Through the use of Schoology, students will receive a combination of live and recorded lessons, as well as, independent tasks assigned through Schoology. Live lessons may be delivered to whole groups, small groups, or one-on-one. Instruction during live and recorded lessons will include a balance of on grade level material and differentiated material based on student data and standards. Teachers will use gradual release to explicitly show a skill and strategy, guide students through understanding the skill and strategy, and assign independent tasks to be completed weekly.		

IF:

Student meets at least two of the three following criteria at beginning of school year:

- F.A.S.T. (scores TBD)
- i-Ready overall scale score 320-361
- Letter Name Identification (from Next Step Guided Reading Assessment Kit)- 10-19 upper/lower case letter names

THEN:

TIER 1 instruction and TIER 2 interventions

TIER 1instruction and TIER 2 interventions

Supplemental Instruction/Intervention:

- *are standards-aligned;*
- *address gaps and reduce barriers to students' ability to meet Tier 1 expectations;*
- *provide systematic, explicit, and interactive small group instruction targeting foundational/barrier skills*
- *are matched to the needs of the students;*
- *provide multiple opportunities to practice the targeted skill(s) and receive corrective feedback;*
- *occurs during time allotted in addition to core instruction; and*
- *includes accommodations (IEP, ESOL, or 504).*

TIER 2 Programs/Materials/Strategies & Duration	***TIER 2 Progress Monitoring***			
	Assessment & Frequency	***Performance Criteria to discontinue Tier 2 interventions***	***Performance Criteria indicating continuation of Tier 2 interventions in addition to Tier 1 instruction***	***Performance Criteria that prompts the addition of Tier 3 interventions***
Literacy Footprints Intervention Partner Kit Literacy Footprints Benchmark Advance Differentiated Tier 2 Lessons SIPPS - Systematic Instruction in Phonological Awareness, Phonics, and Sight Words (based on school availability; would begin in January for Kindergarten) i-Ready Tools for Instruction lessons Leveled Literacy Intervention- LLI (based on school availability) Imagine Language and Literacy (ELL students with 2.9 or below ACCESS score OR new ELL's)	**1 of the following DIBELS 8th Edition measures administered every other week and determined based on the focus of the intervention:** • Phonemic Segmentation Fluency • Nonsense Word Fluency • Word Reading Fluency DIBELS Scoring and Administration Manual	Student consistently scores at the 'Core' (Blue or Green) levels of support as measured by the DIBELS 8th Edition Benchmark Goals (see link below and attached after the Decision Trees) based on the progress monitoring measure, time of year, and grade level showing there is a positive response to the intervention. DIBELS Benchmark Goals	Student consistently scores at the 'Strategic' (Yellow) level of support as measured by the DIBELS 8th Edition Benchmark Goals (see link below and attached after the Decision Trees) based on the progress monitoring measure, time of year, and grade level showing there is an insufficient response to the intervention. DIBELS Benchmark Goals	Student consistently scores at the 'Intensive' (Red) level of support as measured by the DIBELS 8th Edition Benchmark Goals (see link below and attached after the Decision Trees) based on the progress monitoring measure, time of year, and grade level showing there is a poor response to the intervention. DIBELS Benchmark Goals

Number of times per week intervention provided	At least 3 times per week	***Number of minutes per intervention session***	At least 15-30 minutes

What procedures are in place to identify and solve problems to improve effectiveness of Tier 2 intervention, including alignment with core curriculum and instruction, provided to in-person students? Provided to distance learning students?

The Teacher Collaborative Team (TCT), virtual or face-to-face, that includes a member of the Instructional Leadership Team (ILT), at each school uses a problem-solving process for reviewing Tier 2 progress monitoring data and Tier 1 data in order to make decisions about continuing, discontinuing, or intensifying interventions. For students who have not responded to a specific reading intervention delivered with fidelity and with the initial intensity (time and group size) provided, reading intervention group size, time, and/or materials will be changed based on student progress monitoring data that is reviewed monthly by the TCT.

Explain how the use of the programs/materials/strategies is supported by strong evidence, moderate evidence, or promising evidence.

- Literacy Footprints/Intervention Partner Kit: Three of the four recommendations in the Foundational Skills to Support Reading for Understanding in Kindergarten through 3rd Grade Guide (What Works Clearing House and Institute of Education Sciences-IES, 2016) are supported within this program. Recommendation 2 and 3 have strong evidence and recommendation 4 has moderate evidence. The frameworks and lessons are also grounded in Reading Recovery which has a strong rating according to the Evidence for ESSA website. https://ies.ed.gov/ncee/wwc/PracticeGuide/21
- Benchmark Advance Differentiated Tier 2 Lessons: This resource was a Moderate ESSA Evidence Level based on an Indian River Study. Source of the Study: Benchmark Education Company. (2020, January 30). ESSA Evidence for Benchmark Advance and Benchmark Adelante: Updated for the 2017–2018 to 2018–2019 School Years.
- SIPPS (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words: The SIPPS program was evaluated in a comparative study and showed significantly greater gains in decoding on a normed assessment test. The findings showed that SIPPS is an effective program for teaching all students to decode and indicate that it is particularly effective for English language learners and socioeconomically disadvantaged students. The program incorporates the recommendations found in the Foundational Skills to Support Reading for Understanding in Kindergarten through 3rd Grade Guide (What Works Clearing House and Institute of Education Sciences-IES, 2016), which have moderate to strong evidence to support the practices used in the program. SIPPS has shown the largest gains in reading ability for students who typically have the most difficulty. https://ies.ed.gov/ncee/wwc/PracticeGuide/21
- i-Ready Tools for Instruction: Meets Level 2 (Moderate Evidence) based on the type of study done and the effects of the program on reading achievement. According to *An Impact Evaluation of i-Ready Diagnostic and Instruction Implementation for Reading*, effect sizes across subjects and grades were positive and generally strong.
- Leveled Literacy Intervention (LLI): LLI has a strong rating according to the Evidence for ESSA website.
- Imagine Language and Literacy: This program has a promising rating according the Evidence for ESSA website.

How are Tier 2 interventions provided to students who receive interventions through distance learning?

Tier 2 interventions will be delivered in live small group conferences through Schoology. Intervention materials will be modified to be used in a virtual learning platform (i.e., screen sharing capabilities, virtual whiteboard tools). Students are provided computers with cameras and hot spots as needed to support live instruction. In addition, students have access to i-Ready at home.

IF:	**Student meets at least two out of three of the following criteria at beginning of school year:** • F.A.S.T. (scores TBD) • i-Ready score of 319 and below • Letter Name Identification (from Next Step Guided Reading Assessment Kit)- less than 10 upper/lower case letter names
THEN:	**TIER 1 instruction, TIER 2 interventions, and TIER 3 intensive interventions**

TIER 1 instruction, TIER 2 interventions, and TIER 3 Intensive Interven

Intensive, Individualized Instruction/Intervention:

- *is targeted instruction based on student need;*
- *provides small group or one-on-one instruction;*
- *includes accommodations (IEP, ESOL, or 504);*
- *includes more frequent progress monitoring than Tier 1 instruction and Tier 2 interventions; and ensures additional* ***time allotted is in addition*** *to core instruction and Tier 2 interventions.*

Tier 3 Programs/Materials/Strategies & Duration	***Tier 3 Progress Monitoring***			
	Assessment & Frequency	***Performance Criteria to discontinue Tier 3 interventions***	***Performance Criteria indicating continuation of Tier 3 interventions***	***Performance Criteria that prompts intensified Tier 3 interventions***
Literacy Footprints Intervention Partner Kit Leveled Literacy Intervention- LLI (based on school availability) i-Ready Tools for Instruction Imagine Language and Literacy – Teacher Action Lessons (ELL students with 2.9 or below ACCESS scores OR new ELL's) Benchmark Advance Tier 3 Intervention (based on school availability)	**1 of the following DIBELS 8th Edition measures administered every week and determined based on the focus of the intervention:** •Phonemic Segmentation Fluency •Nonsense Word Fluency •Word Reading Fluency DIBELS Scoring and Administration Manual	Student consistently scores at the 'Strategic' (Yellow) or 'Core' (Blue or Green) levels of support as measured by the DIBELS 8th Edition Benchmark Goals (see link below and attached after Decision Trees) based on the progress monitoring measure, time of year, and grade level showing there is a positive response to the intervention. DIBELS Benchmark Goals	Student consistently scores at the 'Intensive' (Red) level of support as measured by the DIBELS 8th Edition Benchmark Goals (see link below and attached after the Decision Trees) based on the progress monitoring measure, time of year, and grade level showing there is an insufficient or poor response to the intervention. DIBELS Benchmark Goals	Student has consistently received Tier 3 interventions (in addition to core instruction and Tier 2 interventions) delivered with fidelity and is still scoring at 'Intensive' levels based on DIBELS norms **AND** DIBELS progress monitoring data points do not show student's trend line is closing the gap towards meeting the goal/aim line.

All Tier 3 interventions must be provided by a teacher who is certified in reading or has the reading endorsement.

Number of times per week intervention provided	*Daily*	***Number of minutes per intervention session***	*At Least 15-30 min*

What procedures are in place to identify and solve problems to improve effectiveness of Tier 3 interventions, including alignment with core curriculum and instruction, provided to in-person students? Provided to distance learning students?

The Intensive Support Team (IST) at each school uses a problem-solving process for reviewing progress monitoring data and Tier 1 data, including distance learning students in order to make decisions about continuing, discontinuing, or intensifying interventions. For students who have not responded to a specific reading intervention delivered with fidelity and with the initial intensity (time and group size) provided, reading intervention group size, time, and/or materials will be changed based on student progress monitoring data that is reviewed monthly by the IST.

Explain how the use of the programs/materials/strategies is supported by strong evidence, moderate evidence, or promising evidence.

- Literacy Footprints/Intervention Partner Kit: Three of the four recommendations in the Foundational Skills to Support Reading for Understanding in Kindergarten through 3rd Grade Guide (What Works Clearing House and Institute of Education Sciences- IES, 2016) are supported within this program. Recommendation 2 and 3 have strong evidence and recommendation 4 has moderate evidence. The frameworks and lessons are also grounded in Reading Recovery which has a strong rating according to the Evidence for ESSA website. https://ies.ed.gov/ncee/wwc/PracticeGuide/21
- Leveled Literacy Intervention (LLI) has a strong rating according to the Evidence for ESSA website.
- i-Ready Tools for Instruction meets Level 2 (Moderate Evidence) based on the type of study done and the effects of the program on reading achievement. According to *An Impact Evaluation of i-Ready Diagnostic and Instruction Implementation for Reading*, effect sizes across subjects and grades were positive and generally strong.
- Imagine Language and Literacy has a promising rating according the Evidence for ESSA website.
- Benchmark Advance Tier 3 Intervention Program- Three of the four recommendations in the Foundational Skills to Support Reading for Understanding in Kindergarten through 3rd Grade Guide (What Works Clearing House and Institute of Education Sciences- IES, 2016) are supported within this program. Recommendation 2 and 3 have strong evidence and recommendation 4 has moderate evidence. The frameworks and lessons are also grounded in the Science of Reading. https://ies.ed.gov/ncee/wwc/PracticeGuide/21

How are Tier 3 interventions provided to students who receive interventions through distance learning?

Tier 3 interventions will be delivered in live one on one conferences through Schoology. Intervention materials will be modified to be used in a virtual learning platform (i.e., screen sharing capabilities, virtual whiteboard tools). Students are provided computers with cameras and hot spots as needed to support live instruction. In addition, students have access to i-Ready at home.

Assessment/Curriculum Decision Tree

Grade Level(s): First and Second Grades

IF:	**Student meets the following criteria at beginning of school year:** • **1st grade:** o F.A.S.T. (scores TBD) **OR** o i-Ready scale score of 434 and above **OR** o Running Record instructional level C or above • **2nd grade:** o F.A.S.T. (scores TBD) **OR** o i-Ready scale score of 489 and above **OR** o Running Record instructional level I or above
THEN:	**TIER 1 Only**

TIER 1

Core Instruction:

- *is standards-aligned;*
- *builds background and content knowledge;*
- *provides print-rich, systematic, scaffolded, differentiated instruction, and corrective feedback;*
- *incorporates writing in response to reading;*
- *includes accommodations (IEP, ESOL, or 504);*
- *incorporates the principles of Universal Design for Learning; and*
- *includes specially designed instruction for students with disabilities.*

Core Curriculum

Please indicate your core curriculum and how its use by the students served is supported by strong evidence, moderate evidence, or promising evidence.

Florida Benchmark Advance *is a State Approved Tier 1 Core Program*

Progress Monitoring

Assessment & Frequency	***Performance Criteria that indicates Tier 1 is sufficient for at least 80% of students***	***Performance Criteria that prompts the addition of Tier 2 interventions for students not meeting expectation/benchmark***
1. i-Ready Diagnostic- 2 times per year (September and February) 2. Running Record (Next Step in Guided Reading Assessments)- 3 times per year (August/September, January, and May) 3. F.A.S.T. (3x per year)	1. At least 50% progress towards typical growth target at mid-year (February) as measured by i-Ready diagnostic 2. Student is reading at an instructional level F and above (1st grade) or K and above (2nd grade) in January as measured by the Next Step in Guided Reading Assessment; student is reading at an instructional level I and above (1st grade) or L and above (2nd grade) in May as measured by the Next Step in Guided Reading Assessment 3. F.A.S.T. (scores TBD)	1. Less than 50% progress towards typical growth at mid-year (February) as measured by i-Ready diagnostic 2. Student is reading below an instructional level F (1st grade) or K (2nd grade) in January as measured by The Next Step in Guided Reading Assessments; student is reading below an instructional level I (1st grade) or L (2nd grade) in May as measured by the Next Step in Guided Reading Assessment 3. F.A.S.T. (scores TBD)

How is the effectiveness of Tier 1 instruction being monitored?

- Weekly administrative walkthroughs
- Analysis of i-Ready diagnostic data three times per year
- Monitoring of i-Ready lessons passed and time on task monthly
- Analysis of running record data
- MTSS Teams and Literacy Leadership

What procedures are in place to identify and solve problems to improve effectiveness of Tier 1 instruction provided to in-person students? Provided to distance learning students?

For both in person and distance learning instruction:

- Targeted feedback to teachers based on administrative walkthroughs/observations
- School-based Instructional Leadership Teams (ILT) monitor, analyze, and problem solve school, grade level, and classroom Tier 1 data
- School-based grade level teams including a member of the ILT monitor, analyze, and problem solve classroom and individual student data
- District level leadership monitors, analyzes, and problem solves based on district and individual school data trends, walkthroughs, and feedback- school support is adjusted based on trends

	Teams • District walkthroughs of schools	• Literacy coaching cycles based on data, trends, and teacher needs
	How is the effectiveness of Tier 1 curriculum being monitored? • Weekly administrative walkthroughs • i-Ready diagnostic data review • MTSS Teams and Literacy Leadership Teams • Administrator and teacher feedback/input on curriculum maps • Monthly PLC's by grade level to study student work, data analysis, and review curriculum	***What procedures are in place to identify and solve problems to improve effectiveness of Tier 1 curriculum? Provided to distance learning students?*** For both in person and distance learning instruction: • Incorporate UDL principals to meet the needs of all students • Provide PD on explicit, systematic, and multisensory instruction • Weekly PLC's including analysis of student work samples and formative assessment data • Weekly grade level collaborative planning using a backward design model
	How is instruction provided to students who receive instruction through distance learning? Through the use of Schoology, students will receive a combination of live and recorded lessons, as well as, independent tasks assigned through Schoology. Live lessons may be delivered to whole groups, small groups, or one-on-one. Instruction during live and recorded lessons will include a balance of on grade level material and differentiated material based on student data and standards. Teachers will use gradual release to explicitly show a skill and strategy, guide students through understanding the skill and strategy, and assigning independent tasks to be completed weekly.	

IF:	**Student meets the following criteria at beginning of school year:** • **1st grade:** o F.A.S.T. (scores TBD) **OR** o i-Ready scale score of 391-433 **OR** o Running Record instructional level A or B • **2nd grade:** o F.A.S.T. (scores TBD) **OR** o i-Ready scale score of 419-488 **OR** o Running Record instructional level E-H
THEN:	**TIER 1 instruction and TIER 2 interventions**

TIER 1instruction and TIER 2 interventions

Supplemental Instruction/ Intervention:

- *are standards-aligned;*
- *address gaps and reduce barriers to students' ability to meet Tier 1 expectations;*
- *provide systematic, explicit, and interactive small group instruction targeting foundational/ barrier skills*
- *are matched to the needs of the students;*
- *provide multiple opportunities to practice the targeted skill(s) and receive corrective feedback;*
- *occurs during time allotted in addition to core instruction; and*
- *includes accommodations (IEP, ESOL, or 504).*

TIER 2 Programs/Materials/Strategies & Duration	***TIER 2 Progress Monitoring***			
	Assessment & Frequency	***Performance Criteria to discontinue Tier 2 interventions***	***Performance Criteria indicating continuation of Tier 2 interventions in addition to Tier 1 instruction***	***Performance Criteria that prompts the addition of Tier 3 interventions***
Literacy Footprints Intervention Partner Kit Literacy Footprints Benchmark Advance Differentiated Tier 2 Lessons SIPPS - Systematic Instruction in Phonological Awareness, Phonics, and Sight Words (based on school availability) i-Ready Tools for Instruction lessons Leveled Literacy Intervention- LLI (based on school availability) Imagine Language and Literacy (ELL students with 2.9 or below ACCESS score OR new ELL's)	**1 of the following DIBELS 8th Edition measures administered every other week and determined based on the focus of the intervention:** • Phonemic Segmentation Fluency • Nonsense Word Fluency • Word Reading Fluency • Oral Reading Fluency DIBELS Scoring and Administration Manual	Student consistently scores at the 'Core' (Blue or Green) levels of support as measured by the DIBELS 8th Edition Benchmark Goals (see link below and attached after the Decision Trees) based on the progress monitoring measure, time of year, and grade level showing there is a positive response to the intervention. DIBELS Benchmark Goals	Student consistently scores at the 'Strategic' (Yellow) level of support as measured by the DIBELS 8th Edition Benchmark Goals (see link below and attached after the Decision Trees) based on the progress monitoring measure, time of year, and grade level showing there is an insufficient response to the intervention. DIBELS Benchmark Goals	Student consistently scores at the 'Intensive' (Red) level of support as measured by the DIBELS 8th Edition Benchmark Goals (see link below and attached after the Decision Trees) based on the progress monitoring measure, time of year, and grade level showing there is a poor response to the intervention. DIBELS Benchmark Goals

Number of times per week intervention provided	At least 3 times per week	***Number of minutes per intervention session***	At least 15-30 minutes

What procedures are in place to identify and solve problems to improve effectiveness of Tier 2 intervention, including alignment with core curriculum and instruction, provided to in-person students? Provided to distance learning students?

The Teacher Collaborative Team (TCT), virtual or face-to-face, that includes a member of the Instructional Leadership Team (ILT), at each school uses a problem-solving process for reviewing Tier 2 progress monitoring data and Tier 1 data in order to make decisions about continuing, discontinuing, or intensifying interventions. For students who have not responded to a specific reading intervention delivered with fidelity and with the initial intensity (time and group size) provided, reading intervention group size, time, and/or materials will be changed based on student progress monitoring data that is reviewed monthly by the TCT.

Explain how the use of the programs/materials/strategies is supported by strong evidence, moderate evidence, or promising evidence.

- Literacy Footprints/Intervention Partner Kit: Three of the four recommendations in the Foundational Skills to Support Reading for Understanding in Kindergarten through 3rd Grade Guide (What Works Clearing House and Institute of Education Sciences-IES, 2016) are supported within this program. Recommendation 2 and 3 have strong evidence and recommendation 4 has moderate evidence. The frameworks and lessons are also grounded in Reading Recovery which has a strong rating according to the Evidence for ESSA website. https://ies.ed.gov/ncee/wwc/PracticeGuide/21
- Benchmark Advance Differentiated Tier 2 Lessons: This resource was a Moderate ESSA Evidence Level based on an Indian River Study. Source of the Study: Benchmark Education Company. (2020, January 30). ESSA Evidence for Benchmark Advance and Benchmark Adelante: Updated for the 2017–2018 to 2018–2019 School Years.
- SIPPS (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words: The SIPPS program was evaluated in a comparative study and showed significantly greater gains in decoding on a normed assessment test. The findings showed that SIPPS is an effective program for teaching all students to decode and indicate that it is particularly effective for English language learners and socioeconomically disadvantaged students. The program incorporates the recommendations found in the Foundational Skills to Support Reading for Understanding in Kindergarten through 3rd Grade Guide (What Works Clearing House and Institute of Education Sciences-IES, 2016), which have moderate to strong evidence to support the practices used in the program. SIPPS has shown the largest gains in reading ability for students who typically have the most difficulty. https://ies.ed.gov/ncee/wwc/PracticeGuide/21
- i-Ready Tools for Instruction: Meets Level 2 (Moderate Evidence) based on the type of study done and the effects of the program on reading achievement. According to *An Impact Evaluation of i-Ready Diagnostic and Instruction Implementation for Reading*, effect sizes across subjects and grades were positive and generally strong.
- Leveled Literacy Intervention (LLI): LLI has a strong rating according to the Evidence for ESSA website.
- Imagine Language and Literacy: This program has a promising rating according the Evidence for ESSA website.

How are Tier 2 interventions provided to students who receive interventions through distance learning?

Tier 2 interventions will be delivered in live small group conferences through Schoology. Intervention materials will be modified to be used in a virtual learning platform (i.e., screen sharing capabilities, virtual whiteboard tools). Students are provided computers with cameras ad hot spots as needed to support live instruction. In addition, students have access to i-Ready at home.

IF:

Student meets the following criteria at beginning of school year:

- **1st grade:**
  - F.A.S.T. (scores TBD) **OR**
  - i-Ready scale score of 390 and below **OR**
  - Pre-A reading level (knows under 40 letter names)
- **2nd grade:**
  - F.A.S.T. (scores TBD) **OR**
  - i-Ready scale score of 418 and below **OR**
  - Running Record instructional level D and below

THEN:

TIER 1 instruction, TIER 2 interventions, and TIER 3 intensive interventions

TIER 1 instruction, TIER 2 interventions, and TIER 3 Intensive Interventions

Intensive, Individualized Instruction/Intervention:

- *is targeted instruction based on student need;*
- *provides small group or one-on-one instruction;*
- *includes accommodations (IEP, ESOL, or 504);*
- *includes more frequent progress monitoring than Tier 1 instruction and Tier 2 interventions; and*
- *ensures additional* ***time allotted is in addition*** *to core instruction and Tier 2 interventions.*

Tier 3 Programs/Materials/Strategies & Duration	***Tier 3 Progress Monitoring***			
	Assessment & Frequency	***Performance Criteria to discontinue Tier 3 interventions***	***Performance Criteria indicating continuation of Tier 3 interventions***	***Performance Criteria that prompts intensified Tier 3 interventions***
Literacy Footprints Intervention Partner Kit Leveled Literacy Intervention-LLI (based on school availability) i-Ready Tools for Instruction SIPPS -Systematic Instruction in Phonological Awareness, Phonics, and Sight Words (based on school availability) Imagine Language and Literacy – Teacher Action Lessons (ELL students with 2.9 or below ACCESS scores OR new ELL's) Benchmark Advance Tier 3 Intervention (based on school availability)	**1 of the following DIBELS 8th Edition measures administered every week and determined based on the focus of the intervention:** • Phonemic Segmentation Fluency • Nonsense Word Fluency • Word Reading Fluency • Oral Reading Fluency DIBELS Scoring and Administration Manual	Student consistently scores at the 'Strategic' (Yellow) or 'Core' (Blue or Green) levels of support as measured by the DIBELS 8th Edition Benchmark Goals (see link below and attached after Decision Trees) based on the progress monitoring measure, time of year, and grade level showing there is a positive response to the intervention. DIBELS Benchmark Goals	Student consistently scores at the 'Intensive' (Red) level of support as measured by the DIBELS 8th Edition Benchmark Goals (see link below and attached after the Decision Trees) based on the progress monitoring measure, time of year, and grade level showing there is an insufficient or poor response to the intervention. DIBELS Benchmark Goals	Student has consistently received Tier 3 interventions (in addition to core instruction and Tier 2 interventions) delivered with fidelity and is still scoring at 'Intensive' levels based on DIBELS norms **AND** DIBELS progress monitoring data points do not show student's trend line is closing the gap towards meeting the goal/aim line.

All Tier 3 interventions must be provided by a teacher who is certified in reading or has the reading endorsement.

Number of times per week intervention provided	*Daily*	***Number of minutes per intervention session***	*At Least 15-30 min*

What procedures are in place to identify and solve problems to improve effectiveness of Tier 3 interventions, including alignment with core curriculum and instruction, provided to in-person students? Provided to distance learning students?

The Intensive Support Team (IST) at each school uses a problem-solving process for reviewing progress monitoring data and Tier 1 data, including distance learning students in order to make decisions about continuing, discontinuing, or intensifying interventions. For students who have not responded to a specific reading intervention delivered with fidelity and with the initial intensity (time and group size) provided, reading intervention group size, time, and/or materials will be changed based on student progress monitoring data that is reviewed monthly by the IST.

Explain how the use of the programs/materials/strategies is supported by strong evidence, moderate evidence, or promising evidence.

- Literacy Footprints/Intervention Partner Kit: Three of the four recommendations in the Foundational Skills to Support Reading for Understanding in Kindergarten through 3rd Grade Guide (What Works Clearing House and Institute of Education Sciences- IES, 2016) are supported within this program. Recommendation 2 and 3 have strong evidence and recommendation 4 has moderate evidence. The frameworks and lessons are also grounded in Reading Recovery which has a strong rating according to the Evidence for ESSA website. https://ies.ed.gov/ncee/wwc/PracticeGuide/21
- Leveled Literacy Intervention (LLI) has a strong rating according to the Evidence for ESSA website.
- i-Ready Tools for Instruction meets Level 2 (Moderate Evidence) based on the type of study done and the effects of the program on reading achievement. According to *An Impact Evaluation of i-Ready Diagnostic and Instruction Implementation for Reading*, effect sizes across subjects and grades were positive and generally strong.
- SIPPS (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words: The SIPPS program was evaluated in a comparative study and showed significantly greater gains in decoding on a normed assessment test. The findings showed that SIPPS is an effective program for teaching all students to decode and indicate that it is particularly effective for English language learners and socioeconomically disadvantaged students. The program incorporates the recommendations found in the Foundational Skills to Support Reading for Understanding in Kindergarten through 3rd Grade Guide (What Works Clearing House and Institute of Education Sciences-IES, 2016), which have moderate to strong evidence to support the practices used in the program. SIPPS has shown the largest gains in reading ability for students who typically have the most difficulty. https://ies.ed.gov/ncee/wwc/PracticeGuide/21
- Imagine Language and Literacy has a promising rating according the Evidence for ESSA website.
- Benchmark Advance Tier 3 Intervention Program: Three of the four recommendations in the Foundational Skills to Support Reading for Understanding in Kindergarten through 3rd Grade Guide (What Works Clearing House and Institute of Education Sciences- IES, 2016) are supported within this program. Recommendation 2 and 3 have strong evidence and recommendation 4 has moderate evidence. The frameworks and lessons are also grounded in the Science of Reading. https://ies.ed.gov/ncee/wwc/PracticeGuide/21

How are Tier 3 interventions provided to students who receive interventions through distance learning?

Tier 3 interventions will be delivered in live one on one conferences through Schoology. Intervention materials will be modified to be used in a virtual learning platform (i.e., screen sharing capabilities, virtual whiteboard tools). Students are provided computers with cameras and hot spots as needed to support live instruction. In addition, students have access to i-Ready at home.

Assessment/Curriculum Decision Tree

Grade Level(s): Third - Fifth

IF:

Student meets the following criteria at beginning of school year:

- **3rd Grade:** i-Ready scale score of 511 or above **AND/OR** running record instructional level of L and above
- **4th Grade:** ELA FSA score of Level 3 or above **AND/OR** i-Ready scale score of 557 or above
- **5th Grade:** ELA FSA score of Level 3 or above **AND/OR** i-Ready scale score of 581 or above

THEN:

TIER 1 Only

TIER

Core Instruction:

- *is standards-aligned;*
- *builds background and content knowledge;*
- *provides print-rich, systematic, scaffolded, differentiated instruction, and corrective feedback;*
- *incorporates writing in response to reading;*
- *includes accommodations (IEP, ESOL, or 504);*
- *incorporates the principles of Universal Design for Learning; and*
- *includes specially designed instruction for students with disabilities.*

Core Curriculum

Please indicate your core curriculum and how its use by the students served is supported by strong evidence, moderate evidence, or promising evidence.

Florida Benchmark Advance *is a State Approved Tier 1 Core Program*

Progress Monitoring

Assessment & Frequency	***Performance Criteria that indicates Tier 1 is sufficient for at least 80% of students***	***Performance Criteria that prompts the addition of Tier 2 interventions for students not meeting expectation/benchmark***
1. i-Ready Diagnostic- 2 times per year (September and February) 2. District Quarter 2 Benchmark 3. F.A.S.T. (3x per year)	1. At least 50% progress towards typical growth target at mid- year (February) as measured by i-Ready diagnostic 2. Student scores Level 3 or higher on district benchmarks 3. Student scores TBD or higher on F.A.S.T. Assessment	1. Less than 50% progress towards typical growth target at mid- year (February) as measured by i-Ready diagnostic 2. Student scores Level 1 or 2 on district benchmarks 3. Student scores TBD on F.A.S.T. Assessment

How is the effectiveness of Tier 1 instruction being monitored?

- Weekly administrative walkthroughs

What procedures are in place to identify and solve problems to improve effectiveness of Tier 1 instruction provided to in-person students? Provided to distance learning students?

For both in person and distance learning instruction:

- Targeted feedback to teachers based on

- Analysis of i-Ready diagnostic data three times per year
- Monitoring of i-Ready lessons passed and time on task monthly
- Analysis of running record data
- MTSS Teams and Literacy Leadership Teams
- District walkthroughs of schools

administrative walkthroughs/observations

- School-based Instructional Leadership Teams (ILT) monitor, analyze, and problem solve school, grade level, and classroom Tier 1 data
- School-based grade level teams including a member of the ILT monitor, analyze, and problem solve classroom and individual student data
- District level leadership monitors, analyzes, and problem solves based on district and individual school data trends, walkthroughs, and feedback- school support is adjusted based on trends
- Literacy coaching cycles based on data, trends, and teacher needs

How is the effectiveness of Tier 1 curriculum being monitored?

- Weekly administrative walkthroughs
- i-Ready diagnostic data review
- MTSS Teams and Reading Leadership Teams
- Administrator and teacher feedback/input on curriculum maps
- Monthly PLC's by grade level to study student work, data analysis, and review curriculum

What procedures are in place to identify and solve problems to improve effectiveness of Tier 1 curriculum? Provided to distance learning students?

For both in person and distance learning instruction:

- Incorporate UDL principals to meet the needs of all students
- Provide PD on explicit, systematic, and multisensory instruction
- Weekly PLC's including analysis of student work samples and formative assessment data
- Weekly grade level collaborative planning using a backward design model

How is instruction provided to students who receive instruction through distance learning?

Through the use of Schoology, students will receive a combination of live and recorded lessons, as well as, independent tasks assigned through Schoology. Live lessons may be delivered to whole groups, small groups, or one-on-one. Instruction during live and recorded lessons will include a balance of on grade level material and differentiated material based on student data and standards. Teachers will use gradual release to explicitly show a skill and strategy, guide students through understanding the skill and strategy, and assigning independent tasks to be completed weekly.

IF:	**Student meets the following criteria at beginning of school year:** • **3rd Grade:** i-Ready scale score of 474-510 **AND/OR** running record instructional level H-K • **4th Grade:** ELA FSA score of Level 2 **AND/OR** i-Ready scale score of 496-556 • **5th Grade:** ELA FSA score of Level 2 **AND/OR** i-Ready scale score of 542-580
THEN:	**TIER 1 instruction and TIER 2 interventions**

TIER 1 instruction and TIER 2 interventions

Supplemental Instruction/Intervention:

- *are standards-aligned;*
- *address gaps and reduce barriers to students' ability to meet Tier 1 expectations;*
- *provide systematic, explicit, and interactive small group instruction targeting foundational/barrier skills*
- *are matched to the needs of the students;*
- *provide multiple opportunities to practice the targeted skill(s) and receive corrective feedback;*
- *occurs during time allotted in addition to core instruction; and*
- *includes accommodations (IEP, ESOL, or 504).*

TIER 2 Programs/Materials/Strategies & Duration	***TIER 2 Progress Monitoring***			
	Assessment & Frequency	***Performance Criteria to discontinue Tier 2 interventions***	***Performance Criteria indicating continuation of Tier 2 interventions in addition to Tier 1 instruction***	***Performance Criteria that prompts the addition of Tier 3 interventions***
Literacy Footprints Intervention Partner Kit (based on school availability) Literacy Footprints (based on school availability) Benchmark Advance Differentiated Tier 2 Lessons SRA – Corrective Reading (based on school availability) SIPPS - Systematic Instruction in Phonological Awareness, Phonics, and Sight Words (based on school availability) i-Ready Tools for Instruction lessons Leveled Literacy Intervention- LLI (based on school availability) Imagine Language and Literacy (ELL students with 2.9 or below ACCESS score OR new ELL's)	**1 of the following DIBELS 8th Edition measures administered every other week and determined based on the focus of the intervention:** • Nonsense Word Fluency • Word Reading Fluency • Oral Reading Fluency • MAZE DIBELS Scoring and Administration Manual	Student consistently scores at the 'Core' (Blue or Green) levels of support as measured by the DIBELS 8th Edition Benchmark Goals (see link below and attached after the Decision Trees) based on the progress monitoring measure, time of year, and grade level showing there is a positive response to the intervention. DIBELS Benchmark Goals	Student consistently scores at the 'Strategic' (Yellow) level of support as measured by the DIBELS 8th Edition Benchmark Goals (see link below and attached after the Decision Trees) based on the progress monitoring measure, time of year, and grade level showing there is an insufficient response to the intervention. DIBELS Benchmark Goals	Student consistently scores at the 'Intensive' (Red) level of support as measured by the DIBELS 8th Edition Benchmark Goals (see link below and attached after the Decision Trees) based on the progress monitoring measure, time of year, and grade level showing there is a poor response to the intervention. DIBELS Benchmark Goals

Number of times per week intervention provided	At least 3 times per	***Number of minutes per intervention session***	At least 15-30

	week		minutes

What procedures are in place to identify and solve problems to improve effectiveness of Tier 2 intervention, including alignment with core curriculum and instruction, provided to in-person students? Provided to distance learning students?

The Teacher Collaborative Team (TCT), virtual or face-to-face, that includes a member of the Instructional Leadership Team (ILT), at each school uses a problem-solving process for reviewing Tier 2 progress monitoring data and Tier 1 data in order to make decisions about continuing, discontinuing, or intensifying interventions. For students who have not responded to a specific reading intervention delivered with fidelity and with the initial intensity (time and group size) provided, reading intervention group size, time, and/or materials will be changed based on student progress monitoring data that is reviewed monthly by the TCT.

Explain how the use of the programs/materials/strategies is supported by strong evidence, moderate evidence, or promising evidence.

- Literacy Footprints/Intervention Partner Kit: Three of the four recommendations in the Foundational Skills to Support Reading for Understanding in Kindergarten through 3rd Grade Guide (What Works Clearing House and Institute of Education Sciences-IES, 2016) are supported within this program. Recommendation 2 and 3 have strong evidence and recommendation 4 has moderate evidence. The frameworks and lessons are also grounded in Reading Recovery which has a strong rating according to the Evidence for ESSA website. https://ies.ed.gov/ncee/wwc/PracticeGuide/21
- Benchmark Advance Differentiated Tier 2 Lessons: This resource was a Moderate ESSA Evidence Level based on an Indian River Study. Source of the Study: Benchmark Education Company. (2020, January 30). ESSA Evidence for Benchmark Advance and Benchmark Adelante: Updated for the 2017–2018 to 2018–2019 School Years.
- SRA Reading Mastery: The program was found to have potentially positive effects on reading achievement according to What Works Clearinghouse (WWC). This included substantial effects for oral reading fluency, letter/word identification, word attack, and reading vocabulary.
- SIPPS (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words: The SIPPS program was evaluated in a comparative study and showed significantly greater gains in decoding on a normed assessment test. The findings showed that SIPPS is an effective program for teaching all students to decode and indicate that it is particularly effective for English language learners and socioeconomically disadvantaged students. The program incorporates the recommendations found in the Foundational Skills to Support Reading for Understanding in Kindergarten through 3rd Grade Guide (What Works Clearing House and Institute of Education Sciences-IES, 2016), which have moderate to strong evidence to support the practices used in the program. SIPPS has shown the largest gains in reading ability for students who typically have the most difficulty. https://ies.ed.gov/ncee/wwc/PracticeGuide/21
- i-Ready Tools for Instruction: Meets Level 2 (Moderate Evidence) based on the type of study done and the effects of the program on reading achievement. According to *An Impact Evaluation of i-Ready Diagnostic and Instruction Implementation for Reading*, effect sizes across subjects and grades were positive and generally strong.
- Leveled Literacy Intervention (LLI): LLI has a strong rating according to the Evidence for ESSA website.
- Imagine Language and Literacy: This program has a promising rating according the Evidence for ESSA website.

How are Tier 2 interventions provided to students who receive interventions through distance learning?

Tier 2 interventions will be delivered in live small group conferences through Schoology. Intervention materials will be modified to be used in a virtual learning platform (i.e., screen sharing capabilities, virtual whiteboard tools). Students are provided computers with cameras ad hot spots as needed to support live instruction. In addition, students have access to i-Ready at home.

IF:

Student meets the following criteria at beginning of school year:

- **3rd Grade:** Retained students who scored Level 1 on ELA FSA **AND/OR** i-Ready scale score of 473 and below **AND/OR** running record instructional level of G and below
- **4th Grade:** ELA FSA Assessment score of Level 1 **AND/OR** i-Ready scale score of 495 and below
- **5th Grade:** ELA FSA Assessment score of Level 1 **AND/OR** i-Ready scale score of 541 and below

THEN:

TIER 1 instruction, TIER 2 interventions, and TIER 3 intensive interventions

TIER 1 instruction, TIER 2 interventions, and TIER 3 Intensive Interventions

Intensive, Individualized Instruction/Intervention:

- *is targeted instruction based on student need;*
- *provides small group or one-on-one instruction;*
- *includes accommodations (IEP, ESOL, or 504);*
- *includes more frequent progress monitoring than Tier 1 instruction and Tier 2 interventions; and*
- *ensures additional **time allotted is in addition** to core instruction and Tier 2 interventions.*

Tier 3 Programs/Materials/Strategies & Duration	***Tier 3 Progress Monitoring***			
	Assessment & Frequency	***Performance Criteria to discontinue Tier 3 interventions***	***Performance Criteria indicating continuation of Tier 3 interventions***	***Performance Criteria that prompts intensified Tier 3 interventions***
Literacy Footprints Intervention Partner Kit Leveled Literacy Intervention- LLI (based on school availability) i-Ready Tools for Instruction Benchmark Advance Tier 3 Lessons (based on school availability) SIPPS -Systematic Instruction in Phonological Awareness, Phonics, and Sight Words (based on school availability) Imagine Language and Literacy – Teacher Action Lessons (ELL students with 2.9 or below ACCESS scores OR new ELL's) Benchmark Advance Tier 3 Intervention- for students who need K-2 foundational skills (based on school availability)	**1 of the following DIBELS 8th Edition measures administered every week and determined based on the focus of the intervention:** • Nonsense Word Fluency • Word Reading Fluency • Oral Reading Fluency • MAZE DIBELS Scoring and Administration Manual	Student consistently scores at the 'Strategic' (Yellow) or 'Core' (Blue or Green) levels of support as measured by the DIBELS 8th Edition Benchmark Goals (see link below and attached after Decision Trees) based on the progress monitoring measure, time of year, and grade level showing there is a positive response to the intervention. DIBELS Benchmark Goals	Student consistently scores at the 'Intensive' (Red) level of support as measured by the DIBELS 8th Edition Benchmark Goals (see link below and attached after the Decision Trees) based on the progress monitoring measure, time of year, and grade level showing there is an insufficient or poor response to the intervention. DIBELS Benchmark Goals	Student has consistently received Tier 3 interventions (in addition to core instruction and Tier 2 interventions) delivered with fidelity and is still scoring at 'Intensive' levels based on DIBELS norms **AND** DIBELS progress monitoring data points do not show student's trend line is closing the gap towards meeting the goal/aim line.

All Tier 3 interventions must be provided by a teacher who is certified in reading or has the reading endorsement.

Number of times per week intervention provided	*Daily*	***Number of minutes per intervention session***	*At Least 15-30 min*

What procedures are in place to identify and solve problems to improve effectiveness of Tier 3 interventions, including alignment with core curriculum and instruction, provided to in-person students? Provided to distance learning students?

The Intensive Support Team (IST) at each school uses a problem-solving process for reviewing progress monitoring data and Tier 1 data, including distance learning students in order to make decisions about continuing, discontinuing, or intensifying interventions. For students who have not responded to a specific reading intervention delivered with fidelity and with the initial intensity (time and group size) provided, reading intervention group size, time, and/or materials will be changed based on student progress monitoring data that is reviewed monthly by the IST.

Explain how the use of the programs/materials/strategies is supported by strong evidence, moderate evidence, or promising evidence.

- Literacy Footprints/Intervention Partner Kit: Three of the four recommendations in the Foundational Skills to Support Reading for Understanding in Kindergarten through 3rd Grade Guide (What Works Clearing House and Institute of Education Sciences- IES, 2016) are supported within this program. Recommendation 2 and 3 have strong evidence and recommendation 4 has moderate evidence. The frameworks and lessons are also grounded in Reading Recovery which has a strong rating according to the Evidence for ESSA website. https://ies.ed.gov/ncee/wwc/PracticeGuide/21
- Leveled Literacy Intervention (LLI) has a strong rating according to the Evidence for ESSA website.
- i-Ready Tools for Instruction meets Level 2 (Moderate Evidence) based on the type of study done and the effects of the program on reading achievement. According to *An Impact Evaluation of i-Ready Diagnostic and Instruction Implementation for Reading*, effect sizes across subjects and grades were positive and generally strong.
- SIPPS (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words: The SIPPS program was evaluated in a comparative study and showed significantly greater gains in decoding on a normed assessment test. The findings showed that SIPPS is an effective program for teaching all students to decode and indicate that it is particularly effective for English language learners and socioeconomically disadvantaged students. The program incorporates the recommendations found in the Foundational Skills to Support Reading for Understanding in Kindergarten through 3rd Grade Guide (What Works Clearing House and Institute of Education Sciences-IES, 2016), which have moderate to strong evidence to support the practices used in the program. SIPPS has shown the largest gains in reading ability for students who typically have the most difficulty. https://ies.ed.gov/ncee/wwc/PracticeGuide/21
- Imagine Language and Literacy has a promising rating according the Evidence for ESSA website.
- Benchmark Advance Tier 3 Intervention Program: Three of the four recommendations in the Foundational Skills to Support Reading for Understanding in Kindergarten through 3rd Grade Guide (What Works Clearing House and Institute of Education Sciences- IES, 2016) are supported within this program. Recommendation 2 and 3 have strong evidence and recommendation 4 has moderate evidence. The frameworks and lessons are also grounded in the Science of Reading. https://ies.ed.gov/ncee/wwc/PracticeGuide/21

How are Tier 3 interventions provided to students who receive interventions through distance learning?

Tier 3 interventions will be delivered in live one on one conferences through Schoology. Intervention materials will be modified to be used in a virtual learning platform (i.e., screen sharing capabilities, virtual whiteboard tools). Students are provided computers with cameras and hot spots as needed to support live instruction. In addition, students have access to i-Ready at home.

~~**Curriculum, Instruction, and Assessment Decision Tree**~~

~~**Grade Level(s):** 6-12~~

~~**IF:**~~	~~Student meets the following criteria at beginning of school year:~~ ~~All students receive Tier 1 instruction. All students are placed in a regular or advanced Language Arts or English courses to meet the ELA requirement.~~
~~**THEN:**~~	~~**TIER 1 Only**~~
~~**TIER 1**~~	~~*Initial instruction:*~~ ~~• *is standards-aligned*~~ ~~• *builds background and content knowledge, motivation*~~ ~~• *provides print rich, systematic, scaffolded, and differentiated instruction*~~

- ~~*incorporates writing in response to reading*~~
- ~~*includes accommodations (IEP, ESOL or 504)*~~
- ~~*incorporates the principles of Universal Design for Learning*~~
- ~~*includes specially designed instruction for students with disabilities*~~

~~Core Curriculum~~

~~***Please indicate your core curriculum and how its use by the students served is supported by strong evidence, moderate evidence, or promising evidence.***~~

~~The Houghton Mifflin Harcourt® Collections program for Grades 6 through 12 is a comprehensive English language arts program. The program is anchored on a set of rich, engaging, and complex literary and informational texts, and is designed to develop students' abilities to analyze complex texts, cite from sources, reason, and communicate orally and in writing. Developed around rigorous state standards and expectations, the program challenges and supports all students to become critical and close readers. The program develops students' writing across varied genres with models of effective texts and ample opportunities for writing about texts. With a blend of print and digital resources and online tools, the program delivers 21st century learning. HMH Collections literature textbook series is a comprehensive resource for addressing all expectations of the Language Arts Florida Standards for English Language Arts. Rich, engaging, and complex texts are the program's anchor—challenging and supporting all students to become critical and close readers. The program fosters success in writing across varied genres through models of effective writing and provides ample opportunities for speaking and writing about texts. Educational Research Institute of America (ERIA) conducted a full school year study to test the effectiveness of the HMH Collections (2017). Study results indicate that Collections is effective at improving the ability of students to analyze complex texts, determine evidence, reason critically, and communicate thoughtfully. In addition, the results showed that students in Collections classrooms made statistically significant gains in all grades tested over the course of the full year.~~

~~*Progress Monitoring*~~

~~***Assessment & Frequency***~~	~~***Performance Criteria that indicates Tier 1 is sufficient***~~	~~***Performance Criteria to that would prompt addition of Tier 2 interventions***~~
~~FSA Assessment – annually District created benchmark assessments – quarterly Teacher created assignments and assessments - ongoing~~	~~FSA Assessment Criteria – Level 3 or higher District Benchmark – Level 3 or higher Teacher Created – average performance scores~~	~~Students not meeting expectations are given the opportunity for remediation in a small group setting.~~

~~***How is the effectiveness of Tier 1 instruction being monitored?***~~	~~***What procedures are in place to identify and solve problems to improve effectiveness of Tier 1 instruction?***~~
~~The District shares FSA data with school administrators and teachers. Schools use the information to place students in appropriate ELA courses. Data is collected from the quarterly benchmark assessments through School City and is shared with Administrators and Teachers. Administrators and Teachers monitor teacher-based assignments and assessments through FOCUS platform.~~	~~District staff, administrators and teachers review data collected and meet to discuss student performance, areas of strength and areas to strengthen. Support staff, Literacy Coaches and District Specialists provide support to teachers through one-on-one, small group and whole group learning communities.~~

~~***How is instruction modified for students who receive instruction through distance learning?***~~
~~The district-adopted HMH Collections series is available to all students through the Schoology platform. Teachers assign materials and receive student work through the platform.~~

IF:	Student meets the following criteria at beginning of school year: Students who score below a Level 3 on the FSA assessment are placed in an intensive reading course, as well as a regular Language Arts or English course.
THEN:	**TIER 1 instruction and TIER 2 interventions**

TIER 1 instruction and TIER 2 interventions

Interventions:

- *are standards-aligned*
- *address gaps and reduce barriers to students' ability to meet Tier 1 expectations*
- *provide systematic, explicit, and interactive small group instruction targeting foundational/barrier skills*
- *are matched to the needs of the students*
- *provide multiple opportunities to practice the targeted skill(s) and receive feedback*
- *occurs during time allotted in addition to core instruction*
- *includes accommodations (IEP, ESOL or 504)*

TIER 2 Programs/Materials/Strategies & Duration	***TIER 2 Progress Monitoring***			
	Assessment & Frequency	***Performance Criteria to discontinue Tier 2 intervention***	***Performance Criteria indicating continuation of Tier 2 interventions in addition to Tier 1 instruction***	***Performance Criteria that would prompt addition of Tier 3 interventions***
Reading Plus Reading Plus Comprehensive Skill Building Activities through small group instruction Townsend Press Vocabulary (gr 6-8) Vocabulit (gr 9-12)	Insight Assessment (placement and benchmark) -3x per year to assess reading level, reading speed, vocabulary and student motivation Reading Plus Dashboard reports are provided to track student progress and activity after each online session. Reports include reading rate with good comprehension, number of words read in selections with good comprehension, content level increase, and vocabulary words	Students in grades 6-10 remain in course throughout the year. Students in grades 11 and 12 who pass the FSA or receive a concordant score may withdraw from intensive reading and take another elective course, otherwise students remain in the intensive course throughout the year.	Students in grades 6-10 remain in course throughout the year. Students in grades 11 and 12 who pass the FSA or receive a concordant score may withdraw from intensive reading and take another elective course, otherwise students remain in the intensive course throughout the year.	Students not making adequate progress compared to peers will receive Tier 3 interventions.

	mastered.			

Number of times a week intervention provided	5	***Number of minutes per intervention session***	Total online and small group sessions up to 45 min

What procedures are in place to identify and solve problems to improve effectiveness of Tier 2 intervention, including alignment with core curriculum and instruction?

District staff, administrators and teachers review data collected and meet to discuss student performance, areas of strength and areas to strengthen. Support staff, Literacy Coaches and District Specialists provide support to teachers through one-on-one, small group and whole group learning communities.

Explain how the use of the programs/materials/strategies is supported by strong evidence, moderate evidence, or promising evidence.

Reading Plus is a web-based literacy program for grades 3-12+. It includes a valid and reliable assessment and is designed to strengthen reading comprehension, vocabulary, efficiency, and motivation. The program combines personalized practice and adaptive instruction and offers students choice and control over their program experience. Reading Plus is designed to develop critical reading skills needed for deep, meaningful understanding of complex texts. Reading Plus students made significantly larger improvements in reading achievement (effect size = +0.11), as measured by the Group Reading Assessment Diagnostic Evaluation (GRADE). These results qualify Reading Plus for the ESSA "Strong" category.

How are Tier 2 interventions modified for students who receive interventions through distance learning?

All students placed in an intensive reading classroom have access to the Reading Plus program, as it is an online program provided for students through the District dashboard. Students and teachers track progress through the Reading Plus dashboard.

IF:

Student meets the following criteria at beginning of school year:

Students who score below a Level 3 on the FSA assessment are placed in an intensive reading course. After initial Insight assessment through Reading Plus, students who fall significantly below grade level and do not show adequate growth compared to peers receive TIER 3 interventions.

THEN:

TIER 1 instruction, TIER 2 interventions, and TIER 3 intensive interventions

TIER 1 instruction, TIER 2 interventions, and TIER 3 intensive interventions

Immediate, intensive intervention:

- extended time
- targeted instruction based on student need
- small group or one-on-one instruction
- accommodations (IEP, ESOL, or 504)
- more frequent progress monitoring than TIER 1 instruction and TIER 2 interventions
- *additional* ***time allotted is in addition*** *to core instruction and tier 2 interventions*

TIER 3 Programs/Materials/Strategies & Duration	***TIER 3 Progress Monitoring***		
	Assessment & Frequency	***Performance Criteria to remove Tier 3 and continue Tier 2 interventions in addition to Tier 1 instruction***	***Performance Criteria that would prompt changes to Tier 3 interventions***

	Reading Plus Reading Plus Comprehensive Skill Building Activities through small group instruction Townsend Press Vocabulary (gr 6-8) Vocabulit (gr 9-12)	Insight Assessment (placement and benchmark) -3x per year to assess reading level, reading speed, vocabulary and student motivation Dashboard reports provided to track student progress and activity after each online session. Reports provide reading rate with good comprehension, words reading in selections with good comprehension, content level increase, and vocabulary words mastered.	After receiving intensive intervention with teacher in a setting of no more than 3 students, student makes consistent positive progress towards identified low proficiency skill(s) over a period of no less than 4 weeks.	Students not responding positively or showing no progress with intensive intervention.
	Additional Reading Plus Comprehensive Skill Building Activities focused on low proficiency skills through small group instruction (no more than 3 students).			
	All Tier 3 Interventions must be provided by a teacher who is certified in reading or has the reading endorsement.			
	Number of times a week intervention provided	No less than 3x per week	***Number of minutes per intervention session***	No less than 15 minutes per session
	What procedures are in place to identify and solve problems to improve effectiveness of Tier 3 intervention, including alignment with core curriculum and instruction? District staff, administrators and teachers review data collected and meet to discuss student performance, areas of strength and areas to strengthen. Support staff, Literacy Coaches and District Specialists provide support to teachers through one-on-one, small group and whole group learning communities.			
	Explain how the use of the programs/materials/strategies is supported by strong evidence, moderate evidence, or promising evidence. Reading Plus is a web-based literacy program for grades 3-12+. It includes a valid and reliable assessment and is designed to strengthen reading comprehension, vocabulary, efficiency, and motivation. The program combines personalized practice and adaptive instruction and offers students choice and control over their program experience. Reading Plus is designed to develop critical reading skills needed for deep, meaningful understanding of complex texts. Reading Plus students made significantly larger improvements in reading achievement (effect size = +0.11), as measured by the Group Reading Assessment Diagnostic Evaluation (GRADE). These results qualify Reading Plus for the ESSA "Strong" category.			

	~~***How are Tier 3 interventions modified for students who receive interventions through distance learning?***~~ ~~All students placed in an intensive reading classroom has access to the Reading Plus program, as it is an online program provided for students through the District dashboard. Students and teachers track progress through the Reading Plus dashboard. Teachers provide small group interventions of no more than 3 students through video conferencing.~~

Assessment/Curriculum Decision Tree

Grade Level(s): 6-8

IF:

Student meets the following criteria at beginning of school year:
All students are placed in a regular or advanced Language Arts course to meet the ELA requirement and receive Tier 1 instruction.

THEN:

TIER 1

TIER 1 Only

Initial instruction:

- *is standards-aligned;*
- *builds background and content knowledge;*
- *provides print-rich, systematic, scaffolded, and differentiated instruction;*
- *incorporates writing in response to reading;*
- *includes accommodations (IEP, ESOL, or 504);*
- *incorporates the principles of Universal Design for Learning; and*
- *includes specially designed instruction for students with disabilities.*

Core Curriculum

Please indicate your core curriculum and how its use by the students served is supported by strong evidence, moderate evidence, or promising evidence.

McGraw Hill's Florida **StudySync** program is supported by Tier III promising evidence under ESSA guidelines based on analysis of the results of scientific studies in multiple implementation settings using prior editions. We have confidence in the positive impact that StudySync can have on students because we have documented its effectiveness with different students in different states, and on different outcomes. Please review summary of the existing research evidence which supports the effectiveness of StudySync and validates this rating:

- Results of a 2019 study revealed positive outcomes for StudySync users in a Wisconsin high school on the ACT Aspire, ACT, and STAR assessments. Specifically, 9th graders using StudySync performed significantly better on the Reading and Composite portions of the ACT Aspire than the published norm comparisons. Similarly, nearly two-thirds of 10th graders met ACT Aspire growth benchmarks for English and Composite after using StudySync for one school year. About three-fourths of 11th graders exhibited average or above average growth on the ACT during the year they used StudySync based on their prior year ACT Aspire results. Additionally, higher percentages of 9th and 10th graders met the STAR Assessment's spring benchmarks while using StudySync than in the two years prior to adopting StudySync. Finally, during the year in which StudySync was implemented 10th graders, on average, exceeded their expected growth score on the STAR Assessment by more than two and a half times (42 units expected vs. 119 units actual growth). Based on the use of norm comparisons and the presence of positive findings we believe that this study meets the criteria for ESSA Tier 3, or "Promising" evidence.

https://www.mheducation.com/prek-12/program/microsites/MKTSP-ROA01M0/research-success.html

Progress Monitoring

Assessment & Frequency	***Performance Criteria that indicates Tier 1 is sufficient***	***Performance Criteria that prompts the addition of Tier 2 interventions***

	F.A.S.T. State Assessment/progress monitoring tool to be administered 3x per year Quarter 1 District created benchmark assessments Teacher created assignments and assessments – ongoing	F.A.S.T State Assessment/progress monitoring tool Quarter 1 District Benchmark Teacher Created assessments – average performance scores	Students not achieving a Level 3 or higher on District exams and/or not making progress based on the State Progress Monitoring Tool, or on teacher created assignments and assessments compared to their peers, will be given the opportunity for remediation with the teacher or co-teacher in a small group setting.
	How is the effectiveness of Tier 1 instruction being monitored? Weekly administrative walkthroughs. Data will be collected from state progress monitoring tool and the quarterly benchmark assessments through School City and will be shared with administrators and teachers to monitor the effectiveness of instruction. Administrators and teachers will monitor teacher-based assignments and assessments through FOCUS platform.	***What procedures are in place to identify and solve problems to improve effectiveness of Tier 1 instruction provided to in-person students? Provided to distance learning students?*** Teachers are provided with targeted feedback based on administrative walkthroughs. District staff, administrators and teachers review data collected and meet to discuss student performance, areas of strength and areas to strengthen. Support staff, literacy coaches and district specialists provide support to teachers through one-on-one, small group and whole group learning communities.	
	How is the effectiveness of Tier 1 curriculum being monitored? Weekly administrative walkthroughs. Data will be collected from state progress monitoring tool and the quarterly benchmark assessments through School City and will be shared with administrators and teachers to monitor the effectiveness of curriculum. Administrators and teachers will monitor teacher-based assignments and assessments through FOCUS platform. Administrator and teacher feedback/input is considered for curriculum map updates.	***What procedures are in place to identify and solve problems to improve effectiveness of Tier 1 curriculum? Provided to distance learning students?*** Teachers and students are provided with professional learning opportunities throughout the year based on data and feedback.	

IF:	**Student meets the following criteria at beginning of school year:** A student with a history of scoring below Level 3 on the FSA assessment will receive Tier 2 interventions using Lexia PowerUp.
THEN:	**TIER 1 instruction and TIER 2 interventions**

TIER 1 instruction and TIER 2 interventior

Interventions:

- *are standards-aligned;*
- *address gaps and reduce barriers to students' ability to meet Tier 1 expectations;*
- *provide systematic, explicit, and interactive small group instruction targeting foundational/barrier skills*
- *are matched to the needs of the students;*
- *provide multiple opportunities to practice the targeted skill(s) and receive feedback;*
- *occurs during time allotted in addition to core instruction; and*
- *includes accommodations (IEP, ESOL, or 504).*

TIER 2 Programs/Materials/Strategies & Duration	***TIER 2 Progress Monitoring***			
	Assessment & Frequency	***Performance Criteria to discontinue Tier 2 intervention***	***Performance Criteria indicating continuation of Tier 2 interventions in addition to Tier 1 instruction***	***Performance Criteria that prompts the addition of Tier 3 interventions***
Lexia PowerUp individualizes instruction based on a student placement assessment. PowerUp is a blended learning program that provides an adaptive sequence of learning activities that students work through independently online, along with aligned teacher-driven lessons and paper and pencil activities. Duration of program usage is based on placement within program. *Achieve3000 (used with ELL students who score level 1 or 2 on overall proficiency on ACCESS 2.0)	Students take an initial placement assessment in 3 strands: Word Study, Grammar, and Comprehension. Students who place at the intermediate and/or advanced zone in the area of Word Study and/or Comprehension are assessed on each skill and must perform at a proficient level before they can move on to the next unit of study. When proficiency is not reached, students are provided further instruction online and through aligned teacher-driven lessons. *If a student places within the foundational zone in the area of Word Study and/or Comprehension, the student will be administered the	Students in grades 6-8 who score a 3 or higher on the quarter 1 District Benchmark assessment and show proficiency on the F.A.S.T. State Assessment/progress monitoring tool, may be considered for dismissal from Tier 2 interventions.	Students in grades 6-8 who do not score a 3 or higher on the quarter 1 District Benchmark assessment and do not show proficiency on the F.A.S.T. State Assessment/progress monitoring tool continue to receive Tier 2 interventions throughout the year.	Students who place in the foundational zone for Word Study and/or Comprehension within the Lexia PowerUp program and place in the SIPPS program based on a placement assessment will receive Tier 3 interventions.

	SIPPS placement assessment. If the results of the assessment determines that a student does not place with the SIPPs program, the student will receive Tier 2 interventions mentioned above. F.A.S.T. State Assessment/progress monitoring tool to be administered 3x per year.			
Number of times per week intervention provided	Duration of program usage is based on placement within program. Small group sessions, minimum of 3 days per week.	***Number of minutes per intervention session***		Duration of program usage is based on placement within the program. Small group sessions, minimum of 3 days per week.
What procedures are in place to identify and solve problems to improve effectiveness of Tier 2 intervention, including alignment with core curriculum and instruction, provided to in-person students? Provided to distance learning students? District staff, administrators and teachers review data collected and meet to discuss student performance, areas of strength and areas to strengthen. Support staff, literacy coaches and district specialists provide support to teachers through one-on-one, small group and whole group learning communities.				
Explain how the use of the programs/materials/strategies is supported by strong evidence, moderate evidence, or promising evidence. The Lexia PowerUp Literacy program was designed to target common deficits impacting struggling and non-proficient adolescent readers. PowerUp is a blended learning program that provides an adaptive sequence of learning activities that students work through independently online, along with aligned teacher-driven lessons and paper and pencil activities. PowerUp is organized into three separate instructional strands: Word Study, Grammar, and Comprehension. The evaluation of PowerUp is a gold standard randomized control trial that meets ESSA's standards for STRONG research. https://charts.intensiveintervention.org/intervention/toolGRP/259b58d5fcc45338				
How are Tier 2 interventions provided to students who receive interventions through distance learning? All Tier 2 intervention students have access to Lexia PowerUp digitally, as it is an online program provided for students through the District dashboard. Students and teachers track progress through the product dashboard.				

IF:	**Student meets the following criteria at beginning of school year:** A student with history of scoring below Level 3 on the FSA assessment and are significantly below grade level will receive Tier 3 interventions using Lexia PowerUp and SIPPS (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words) in addition to being placed in a regular Language Arts or English course.
THEN:	**TIER 1 instruction, TIER 2 interventions, and TIER 3 intensive interventions**

TIER 1 instruction, TIER 2 interventions, and TIER 3 Intensive Interven

Immediate, intensive intervention:

- *is targeted instruction based on student need;*
- *provides small group or one-on-one instruction;*
- *includes accommodations (IEP, ESOL, or 504);*
- *includes more frequent progress monitoring than Tier 1 instruction and Tier 2 interventions; and*
- *ensures additional **time allotted is in addition** to core instruction and Tier 2 interventions.*

Tier 3 Programs/Materials/Strategies & Duration	***Tier 3 Progress Monitoring***		
	Assessment & Frequency	***Performance Criteria to remove Tier 3 and continue Tier 2 interventions in addition to Tier 1 instruction***	***Performance Criteria that prompts the changes to Tier 3 interventions***
Lexia PowerUp individualizes instruction based on a student placement assessment. PowerUp is a blended learning program that provides an adaptive sequence of learning activities that students work through independently online, along with aligned teacher-driven lessons and paper and pencil activities. Duration of program usage is based on placement within program. **SIPPS (grades 6-8)** Systematic Instruction in Phonological Awareness, Phonics and Sight Words, through small group instruction ***Achieve3000** (used with ELL students who score level 1 or 2 on overall proficiency on ACCESS 2.0)	Students take an initial placement assessment in 3 strands: Word Study, Grammar, and Comprehension. When placed, students at this level begin working within the foundational zone in the area of Word Study and/or Comprehension. Students are assessed in each area and must perform at a proficient level before they can move on to the next unit of study. Students will also be assessed using the SIPPS Placement tool to determine if interventions should include SIPPS (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words) foundational support. Students who place within the SIPPS program will be assessed using mastery tests for progress monitoring. Mastery tests are given individually and occur after every 5 lessons. When a student passes the mastery assessment at 80% or higher, the student moves on to the next group of lessons. *Students who do not place in the SIPPS program based on results from	Students who achieve mastery on skills and are able to complete the SIPPS program should be considered for dismissal from Tier 3 interventions but will still receive Tier 2 interventions through Lexia PowerUp. F.A.S.T. State Assessment/progress monitoring tool.	When students are not responding to the intervention and are not making progress towards the desired goal, opportunities for reteaching should occur or pacing should be adjusted. F.A.S.T. State Assessment/progress monitoring tool.

	the placement test will not be eligible for Tier 3 interventions. F.A.S.T. state assessment/progress monitoring tool to be administered 3x per year.		

All Tier 3 Interventions must be provided by a teacher who is certified in reading or has the reading endorsement.

Number of times per week intervention provided	Duration of Lexia program usage is based on placement within program. SIPPS - minimum of 20 minutes per day.	***Number of minutes per intervention session***	Duration of Lexia program usage is based on placement within program. SIPPS - minimum of 20 minutes per day.

What procedures are in place to identify and solve problems to improve effectiveness of Tier 3 intervention, including alignment with core curriculum and instruction, provided to in-person students? Provided to distance learning students?
District staff, administrators and teachers review data collected and meet to discuss student performance, areas of strength and areas to strengthen. Support staff, literacy coaches and district specialists provide support to teachers through one-on-one, small group and whole group learning communities.

Explain how the use of the programs/materials/strategies is supported by strong evidence, moderate evidence, or promising evidence.
The **Lexia PowerUp** Literacy program was designed to target common deficits impacting struggling and non-proficient adolescent readers. PowerUp is a blended learning program that provides an adaptive sequence of learning activities that students work through independently online, along with aligned teacher-driven lessons and paper and pencil activities. PowerUp is organized into three separate instructional strands: Word Study, Grammar, and Comprehension. The evaluation of PowerUp is a gold standard randomized control trial that meets ESSA's standards for STRONG research. https://charts.intensiveintervention.org/intervention/toolGRP/259b58d5fcc45338

SIPPS: https://www.collaborativeclassroom.org/programs/sipps/ *SIPPS (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words)* is a research-based foundational skills program proven to help both new and struggling readers in grades K–12, including English Language Learners (ELLs) and students identified with dyslexia. The program's systematic scope and sequence provides a structured-literacy approach to instruction through explicit routines focused on phonological awareness, spelling-sounds, and sight words. When used as Tier 3, *SIPPS* accelerates progress so that students are able to efficiently close the gap and engage in grade-level reading.

How are Tier 3 interventions provided to students who receive interventions through distance learning? All Tier 3 students have access to the Reading Plus program, as it is an online program provided for students through the District dashboard. Students and teachers track progress through the Reading Plus dashboard. Teachers provide small group interventions of no more than 3 students through video conferencing.

Assessment/Curriculum Decision Tree

Grade Level(s): 9-12

IF:	**Student meets the following criteria at beginning of school year:** All students are placed in a regular, honors, or advanced English course to meet the ELA requirement and receive Tier 1 instruction.
THEN:	**TIER 1 Only**
TIER 1	*Initial instruction:* • *is standards-aligned;* • *builds background and content knowledge;* • *provides print-rich, systematic, scaffolded, and differentiated instruction;* • *incorporates writing in response to reading;* • *includes accommodations (IEP, ESOL, or 504);* • *incorporates the principles of Universal Design for Learning; and* • *includes specially designed instruction for students with disabilities.*
	Core Curriculum
	Please indicate your core curriculum and how its use by the students served is supported by strong evidence, moderate evidence, or promising evidence.
	McGraw Hill's Florida **StudySync** program is supported by Tier III promising evidence under ESSA guidelines based on analysis of the results of scientific studies in multiple implementation settings using prior editions. We have confidence in the positive impact that StudySync can have on students because we have documented its effectiveness with different students in different states, and on different outcomes. Please review summary of the existing research evidence which supports the effectiveness of StudySync and validates this rating: • Results of a 2019 study revealed positive outcomes for StudySync users in a Wisconsin high school on the ACT Aspire, ACT, and STAR assessments. Specifically, 9th graders using StudySync performed significantly better on the Reading and Composite portions of the ACT Aspire than the published norm comparisons. Similarly, nearly two-thirds of 10th graders met ACT Aspire growth benchmarks for English and Composite after using StudySync for one school year. About three-fourths of 11th graders exhibited average or above average growth on the ACT during the year they used StudySync based on their prior year ACT Aspire results. Additionally, higher percentages of 9th and 10th graders met the STAR Assessment's spring benchmarks while using StudySync than in the two years prior to adopting StudySync. Finally, during the year in which StudySync was implemented 10th graders, on average, exceeded their expected growth score on the STAR Assessment by more than two and a half times (42 units expected vs. 119 units actual growth). Based on the use of norm comparisons and the presence of positive findings we believe that this study meets the criteria for ESSA Tier 3, or "Promising" evidence. https://www.mheducation.com/prek-12/program/microsites/MKTSP-ROA01M0/research-success.html

Progress Monitoring		
Assessment & Frequency	***Performance Criteria that indicates Tier 1 is sufficient***	***Performance Criteria that prompts the addition of Tier 2 interventions***
F.A.S.T. State Assessment/progress monitoring tool to be administered 3x per year Quarter 1 District created benchmark assessments Teacher created assignments and assessments – ongoing	F.A.S.T. State Assessment/progress monitoring tool Quarter 1 District Benchmark Teacher Created assessments – average performance scores	Students not achieving a Level 3 or higher on District exams and/or not making progress based on the State Progress Monitoring Tool, or on teacher created assignments and assessments compared to their peers, will be given the opportunity for remediation with the teacher or co-teacher in a small group setting.
How is the effectiveness of Tier 1 instruction being monitored? Weekly administrative walkthroughs. Data will be collected from state progress monitoring tool and the quarterly benchmark assessments through School City and will be shared with administrators and teachers to monitor the effectiveness of instruction. Administrators and teachers will monitor teacher-based assignments and assessments through FOCUS platform.	***What procedures are in place to identify and solve problems to improve effectiveness of Tier 1 instruction provided to in-person students? Provided to distance learning students?*** Teachers are provided with targeted feedback based on administrative walkthroughs. District staff, administrators and teachers review data collected and meet to discuss student performance, areas of strength and areas to strengthen. Support staff, literacy coaches and district specialists provide support to teachers through one-on-one, small group and whole group learning communities.	
How is the effectiveness of Tier 1 curriculum being monitored? Weekly administrative walkthroughs Data will be collected from state progress monitoring tool and the quarterly benchmark assessments through School City and will be shared with Administrators and Teachers to monitor the effectiveness of curriculum. Administrators and teachers will monitor teacher-based assignments and assessments through FOCUS platform. Administrator and teacher feedback/input is considered for curriculum map updates.	***What procedures are in place to identify and solve problems to improve effectiveness of Tier 1 curriculum? Provided to distance learning students?*** Teachers and students are provided with professional learning opportunities throughout the year based on data and feedback.	

IF:	**Student meets the following criteria at beginning of school year:** A student with a history of scoring below Level 3 on the FSA assessment will receive Tier 2 interventions using Lexia PowerUp.
THEN:	**TIER 1 instruction and TIER 2 interventions**

TIER 1 instruction and TIER 2 interventions

Interventions:

- *are standards-aligned;*
- *address gaps and reduce barriers to students' ability to meet Tier 1 expectations;*
- *provide systematic, explicit, and interactive small group instruction targeting foundational/barrier skills*
- *are matched to the needs of the students;*
- *provide multiple opportunities to practice the targeted skill(s) and receive feedback;*
- *occurs during time allotted in addition to core instruction; and*
- *includes accommodations (IEP, ESOL, or 504).*

TIER 2 Programs/Materials/Strategies & Duration	***TIER 2 Progress Monitoring***			
	Assessment & Frequency	***Performance Criteria to discontinue Tier 2 intervention***	***Performance Criteria indicating continuation of Tier 2 interventions in addition to Tier 1 instruction***	***Performance Criteria that prompts the addition of Tier 3 interventions***
Lexia PowerUp individualizes instruction based on a student placement assessment. PowerUp is a blended learning program that provides an adaptive sequence of learning activities that students work through independently online, along with aligned teacher-driven lessons and paper and pencil activities. Duration of program usage is based on placement within program. *Achieve3000 (used with ELL students who score level 1 or 2 on overall proficiency on ACCESS 2.0)	Students take an initial placement assessment in 3 strands: Word Study, Grammar, and Comprehension. Students who place at the intermediate and/or advanced zone in the area of Word Study and/or Comprehension are assessed on each skill and must perform at a proficient level before they can move on to the next unit of study. When proficiency is not reached, students are provided further instruction online and through aligned teacher-driven lessons. F.A.S.T. State Assessment/progress monitoring tool to be administered 3x per year.	Students in grades 9 -10 who score a 3 or higher on the quarter 1 District Benchmark assessment and show proficiency on the F.A.S.T. State Assessment/progress monitoring tool, may be considered for dismissal from Tier 2 interventions. Students in grades 11 – 12 who achieve a concordant score in Reading to meet graduation requirements may also be considered for dismissal from Tier 2 interventions.	Students in grades 6-8 who do not score a 3 or higher on the quarter 1 District Benchmark assessment and do not show proficiency on the F.A.S.T. State Assessment/progress monitoring tool continue to receive Tier 2 interventions throughout the year.	Students who place in the foundational zone for Word Study and/or Comprehension within the Lexia PowerUp program will receive Tier 3 interventions.

Number of times per week intervention provided	Duration of program usage is based on placement within program. Students not meeting proficiency on a skill will meet with teacher for a minimum of 3x per week on skills and strategies.	***Number of minutes per intervention session***	Duration of program usage is based on placement within program. Students not meeting proficiency on a skill will meet with teacher for a minimum of 3x per week on skills and strategies.

What procedures are in place to identify and solve problems to improve effectiveness of Tier 2 intervention, including alignment with core curriculum and instruction, provided to in-person students? Provided to distance learning students? District staff, administrators and teachers review data collected and meet to discuss student performance, areas of strength and areas to strengthen. Support staff, literacy coaches and district specialists provide support to teachers through one-on-one, small group and whole group learning communities.

Explain how the use of the programs/materials/strategies is supported by strong evidence, moderate evidence, or promising evidence. The **Lexia PowerUp** Literacy program was designed to target common deficits impacting struggling and non-proficient adolescent readers. PowerUp is a blended learning program that provides an adaptive sequence of learning activities that students work through independently online, along with aligned teacher-driven lessons and paper and pencil activities. PowerUp is organized into three separate instructional strands: Word Study, Grammar, and Comprehension. The evaluation of PowerUp is a gold standard randomized control trial that meets ESSA's standards for STRONG research.

https://charts.intensiveintervention.org/intervention/toolGRP/259b58d5fcc45338

How are Tier 2 interventions provided to students who receive interventions through distance learning? All Tier 2 intervention students have access to Lexia PowerUp digitally, as it is an online program provided for students through the District dashboard. Students and teachers track progress through the product dashboard.

IF:	**Student meets the following criteria at beginning of school year:** A student with a history of scoring below Level 3 on the FSA assessment and are significantly below grade level will receive Tier 3 interventions using Lexia PowerUp in addition to being placed in a regular Language Arts or English course.
THEN:	**TIER 1 instruction, TIER 2 interventions, and TIER 3 intensive interventions**

TIER 1 instruction, TIER 2 interventions, and TIER 3 Intensive Interven

Immediate, intensive intervention:

- *is targeted instruction based on student need;*
- *provides small group or one-on-one instruction;*
- *includes accommodations (IEP, ESOL, or 504);*
- *includes more frequent progress monitoring than Tier 1 instruction and Tier 2 interventions; and*
- *ensures additional **time allotted is in addition** to core instruction and Tier 2 interventions.*

Tier 3 Programs/Materials/Strategies & Duration	***Tier 3 Progress Monitoring***		
	Assessment & Frequency	***Performance Criteria to remove Tier 3 and continue Tier 2 interventions in addition to Tier 1 instruction***	***Performance Criteria that prompts the changes to Tier 3 interventions***
Lexia PowerUp individualizes instruction based on a student placement assessment. PowerUp is a blended learning program that provides an adaptive sequence of learning activities that students work through independently online, along with aligned teacher-driven lessons and paper and pencil activities. Duration of program usage is based on placement within program. ***Achieve3000** (used with ELL students who score level 1 or 2 on overall proficiency on ACCESS 2.0)	Students take an initial placement assessment in 3 strands: Word Study, Grammar, and Comprehension. When placed, students at this level begin working within the foundational zone in the area of Word Study and/or Comprehension. Students are assessed on each skill and must perform at a proficient level before they can move on to the next unit of study (computer generated). Teachers will work with students in a small group or one-on-one setting using targeted materials (Lexia Lessons) to address specific literacy skills based on student online performance. F.A.S.T. State Assessment/progress monitoring tool to be administered 3x per year.	Students who achieve proficiency on foundational skills should be considered for dismissal from Tier 3 interventions but will still receive Tier 2 interventions. F.A.S.T. state assessment/progress monitoring tool	When students are not responding to the intervention and are not making progress towards the desired goal, the intervention should be adjusted. F.A.S.T. state assessment/progress monitoring tool

All Tier 3 Interventions must be provided by a teacher who is certified in reading or has the reading endorsement.

Number of times per week intervention provided	Duration of program usage is based on	***Number of minutes per intervention session***	Duration of program usage is based on placement within program.

	placement within program. Small group or one-on-one sessions 2 days per week, in addition to Tier 2 (3 days per week).		Small group or one-on-one sessions 2 days per week, in addition to Tier 2 (3 days per week).

What procedures are in place to identify and solve problems to improve effectiveness of Tier 3 intervention, including alignment with core curriculum and instruction, provided to in-person students? Provided to distance learning students?

District staff, administrators and teachers review data collected and meet to discuss student performance, areas of strength and areas to strengthen. Support staff, literacy coaches and district specialists provide support to teachers through one-on-one, small group and whole group learning communities.

Explain how the use of the programs/materials/strategies is supported by strong evidence, moderate evidence, or promising evidence. **Reading Plus**

The **Lexia PowerUp** Literacy program was designed to target common deficits impacting struggling and non-proficient adolescent readers. PowerUp is a blended learning program that provides an adaptive sequence of learning activities that students work through independently online, along with aligned teacher-driven lessons and paper and pencil activities. PowerUp is organized into three separate instructional strands: Word Study, Grammar, and Comprehension. The evaluation of PowerUp is a gold standard randomized control trial that meets ESSA's standards for STRONG research.

https://charts.intensiveintervention.org/intervention/toolGRP/259b58d5fcc45338

How are Tier 3 interventions provided to students who receive interventions through distance learning? All Tier 3 students have access to the Lexia PowerUp program, as it is an online program provided for students through the District dashboard. Students and teachers track progress through the Lexia PowerUp dashboard. Teachers provide small group interventions of no more than 3 students through video conferencing.

SCHOOL DISTRICT OF MANATEE COUNTY

Dear Parents,
The FLDOE State Board of Education has mandated instruction related to health education of district students across all grade levels. Florida Statute 1003.42(n) outlines required instruction related to family life, dating violence, and reproductive health education including a focus on abstinence and pregnancy prevention that must be taught across grade levels. This mandate will be satisfied through instruction to students in grades K-12 and will address age-appropriate elements of effective and evidence-based programs. Each student will receive age-appropriate skill-building instruction. Instructional materials can be found on the School District of Manatee County's webpage.

These instructional topics will include the following:

5th Grade	**7th/8th Grade Science**	**HS Science or HOPE**
Personal health and puberty	healthy communication for risk reduction, impact of social media on relationships, puberty, reproductive systems, & the benefits of abstinence, teen dating violence	Healthy/unhealthy relationships, pregnancy prevention, abstinence, relationship abuse, how to identify and respond, & resources for teens.

It is understood that permission has been granted for your child to participate in the program with the following understandings (unless you decide to OPT-OUT your child by signing and returning the slip below):

- I understand that my child will be participating in a thorough comprehensive curriculum that teaches them about human development, reproduction, and healthy relationships (Grades 7-12).
- I understand that my child will develop skills of respect and appreciation for themselves, their families, and all people.

If you **DO NOT** want your son/daughter to participate in this program, please sign the form below and return it to your child's science teacher.

OPT-OUT SLIP

Please return this form to your child's science teacher ONLY if you do NOT want your child to participate in the health education lessons.

I have read the above letter, and I do NOT want my child to participate in this program.

NOTE: (There is no penalty to your child for not attending this health lesson. Provisions will be made for your child to attend another class during these lessons.)

Student's Name:

Parent/Guardian Signature:

X_____

AGENDA ITEM NO. 14.1

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Approval of Reappointment of Member of the Audit Committee

Executive Summary
Board Member Kennedy recommends the Board approve the reappointment of Dr. Susan Agruso as a member of the Audit Committee for a three year term effective July 1, 2022 with term expiration of June 30, 2025, in accordance with the Audit Committee Charter.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Inclusive Culture & Engagement | Goal 4
Enhance parent and community engagement.

Recommendation
Motion and approval of reappointment of Member of the Audit Committee.

Financial Impact
There is no financial impact.

Contact
Submitting Department: School Board

AGENDA ITEM NO. 14.2

School Board of Manatee County
June 14, 2022 - Regular Board Meeting
Action Item

Title
Ratification of Florida School Boards Association (FSBA) Advocacy Committee Representation

Executive Summary
The Florida School Boards Association (FSBA) has requested that the FSBA Advocacy Committee Representative and Advocacy Committee Alternate be selected and submitted no later than August 1, 2022. The Advocacy Committee will begin work in early August and will be appointing its Legislative and Federal subcommittee members by September 1, 2022.

The roles and responsibilities include:

- Participation on this committee with statewide representation (one rep from each school district)
- Interaction with policy makers and stakeholders to promote public education
- The opportunity to be considered to serve on the Legislative or Federal subcommittees
- Monthly meetings (and additional meetings for subcommittees)
- Advocacy and communication leadership
- Reporting advocacy efforts back to your respective board

The Board will consider ratification of the Advocacy Committee representative and alternate.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Inclusive Culture & Engagement | Goal 2
Improve internal and external communications.

Recommendation
Motion and approval of ratification of Florida School Boards Association (FSBA) Advocacy Committee representation.

Financial Impact
There is no financial impact.

Contact
Submitting Department: School Board

AGENDA ITEM NO. 14.3

School Board of Manatee County
June 14, 2022 - Regular Board Meeting

Title
Discussion Concerning Role and Responsibility of the Board's Audit Committee in Oversight of Internal Technology Security - *added June 9, 2022*

Executive Summary
The Board will hold discussion regarding the role and responsibility of the Board's Audit Committee in oversight of internal technology security.

Contact
Submitting Department: School Board
Initiated By: Mary Foreman

AGENDA ITEM NO. 14.4

School Board of Manatee County
June 14, 2022 - Regular Board Meeting

Title
Recommendation for Replacement of Vacancy on the Citizens' Financial Oversight Committee (CFOC) - *added June 13, 2022*

Executive Summary
The School Board Chair has recommended Mr. George Small to serve on the Citizens' Financial Oversight Committee (CFOC).

Contact
Submitting Department: School Board
Initiated By: Chair Golden

Attachments:
G.Small CV

GEORGE T SMALL III

Palmetto, FL [redacted] | [redacted] | [redacted] | www.linkedin.com/in/georgetsmall

Profile

Motivated and results-focused Insurance Adjuster with extensive insurance industry experience in property claim handling roles. Communicate and collaborate across business areas and with diverse external stakeholders to gather, interpret, and analyze data while investigating a wide range of insurance claims.

Draw on exceptional professional judgment, critical thinking skills, attention to detail, and commitment to quality and integrity to formulate and implement decisive action plans; adapt the course of action as needed to accommodate changing circumstances. Known as assertive, detail-oriented, observant, with strong analytical, problem-solving, and negotiating capabilities and skilled in Xactimate, Word, and Excel.

Experience

G3&ME Consultants LLC, Palmetto, FL

Owner-Independent Adjuster **Aug 2018 - Present**

- Handle field activities outside the office, including gathering evidence, taking statements, preparing diagrams, and taking photographs.
- Prepare timely, clear, and concise reports to clients in the client's preferred report format.
- Communicate as needed with the client to ensure the assignment is being completed accurately and the client's needs are being met.
- Investigate and evaluate property damages, including property estimates and personal property inventories.
- Prepare estimates, inventories and summaries of loss, and various reports.
- Negotiate and conclude claims.
- Analyze and make recommendations on insurance coverage issues on specific claims to the client.
- Handle alternative dispute resolution cases, including Florida Department of Financial Services (DFS) mediations, court-ordered mediations, and property claim appraisals.

State Farm Insurance Company, Bloomington, IL

Claim Specialist **Nov 1986- July 2018**

- Received and managed small to large complex property claims, including catastrophes.
- Reviewed and explained the claim process and coverages to policyholders.
- Identified, Investigated, and analyzed loss to determine coverage.
- Prepared and utilized the appropriate coverage forms, coverage letters, and estimates for settlement
- Utilized service providers when appropriate.
- Participated in depositions, mediations, and court proceedings.
- Promoted to various claim positions, including Claim Re-inspector/Trainer.

Education | Certifications

Master of Business Administration, University of Phoenix
BS Physical Education, Rutgers University-School of Science

Property & Casualty Adjuster License, Department of Financial Services, FL

Associate in Claims, Insurance Institute of America, PA

Certificate in General Insurance, Insurance Institute of America, PA

WIND Certified Appraiser, Windstorm Insurance Network, FL

Haag Residential Certified Roofing Inspector, Haag Engineering, Flower Mound, TX

IAUA-Insurance Appraisal and Umpires Association, Inc, Boca Raton, FL