Agenda

October 27, 2026
School Board of Manatee County
Regular Board Meeting - 5:30 PM
Walter Miller School Support Center
Board Room

Times Indicated are Approximate

1. CALL TO ORDER

2. READING OF THE PURPOSE STATEMENT - Board Member Kennedy

3. INVOCATION - Rabbi Paul Schreiber of Temple Beth EL

4. COLOR GUARD - Parrish Community High School

5. PLEDGE OF ALLEGIANCE

6. APPROVAL OF THE AGENDA

7. APPROVAL OF MINUTES

1. Approval of Minutes From the School Board Workshop September 1, 2026, School Board Meeting and Public Hearing September 8, 2026 , and School Board Meeting September 15, 2026 (No Financial Impact)

8. STUDENT CELEBRATIONS

1. Student Service Challenge
2. School District of Manatee County's VPK programs recognized by the Florida Department of Education
3. Recognition of Principal Escorcia from Rodgers Garden-Bullock Elementary
4. Red Ribbon Week Proclamation
5. Holocaust Education Week Proclamation

9. PUBLIC COMMENTS (UP TO 30 MINUTES)

Public comment is not an open forum to discuss matters unrelated to education, to support or oppose candidates for public office, or to engage in commercial speech attempting to sell a service or product to the School Board or public. Also, public comment is not a forum to attack individual school system employees or Board Members. Any such complaints should be submitted in writing to the Superintendent for appropriate handling. Finally, this is not a forum for addressing issues involving individual students. Because of privacy concerns, such issues should be submitted in writing to the Superintendent for appropriate handling. Each speaker is allowed three minutes to

address the Board. Speakers must stand at the podium and not approach the dais.

This is a business meeting of the School Board and the public expects that we conduct it in an orderly, efficient, effective and dignified manner. We request that speakers keep this in mind when making your comments. We also request that the audience keep that in mind and not demonstrate approval or disapproval of what a speaker has said by clapping or booing. The Board appreciates the public's input and will listen attentively, consider each comment, and usually will not respond, enter into debate, or answer questions during comments on agenda items or during the public comments section.

PUBLIC INPUT INSTRUCTIONS:
1. Before you begin speaking, please provide any handouts to the Agency Clerk.
2. Please identify yourself only by your full name for the record.
3. You have no more than three minutes to speak. Please stop speaking when the bell rings.
4. Florida Law requires all citizens to conduct themselves in an orderly fashion at public meetings.
5. **WARNING:** Any individual who interferes with the expeditious or orderly process of a School Board meeting, will be subject to removal from the meeting pursuant to Section 1001.372(3) Florida Statutes at the discretion of the Chair. Orderly fashion is deemed as, at a minimum (1) no profanity (2) no vulgar language (3) no discourteous, disrespectful, or disparaging conduct.

10. REPORTS AND PRESENTATIONS

1. National School Lunch Week

11. CONSENT ITEMS

All matters listed under the Consent Agenda are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items. If discussion is desired by a Board Member, that item will be removed from the Consent Agenda and will be considered later in the agenda.

1. Approval of the Appointments, Change of Assignments, Promotions, Reappointments, Reassignments, Resignations, Retirements, Suspensions, Terminations, and Transfers (No Financial Impact)
2. Approval of the Report of Teachers' Out-of-Field Content, Reading, and ESOL (English for Speakers of Other Languages) (No Financial Impact)
3. Approval to Apply, Accept and Expend Unified School Improvement Grant (UniSIG) in the amount of $950,442.50 (Incoming Federal Grant Funds)
4. Approval to Apply, Accept and Expend the Allocation of the 2026-2027 Multiagency Network for Students with Emotional or Behavioral Disabilities (SEDNET) Grant Fund, in the Amount of $155,874.00 (Incoming State Grant Funds)
5. Approval of New Clinical Experience Agreements for Manatee Technical College (MTC) Dental Assisting Students for the 2026-2029 School Years (No Financial Impact)
6. Approval of the 2026-2027 School Improvement Plans (No Financial Impact)
7. Approval to Renew the School Health Services Plan for 2026-2028 (No Financial Impact)
8. Approval of the Memorandum of Agreement (MOA) between The University of Florida Board of Trustees and the School District of Manatee County to Provide High Impact Tutoring Services from January 4, 2027 through May 28, 2027 (No Financial Impact)
9. Approval of the Memorandum of Understanding (MOU) between the School District of Manatee County and the Manatee Education Foundation to Accept and Expend the Bishop-Parker Foundation Grant Funds in the Amount of $27,500.00 (Incoming Private Grant Funds)

10. Approval of the Memorandum of Understanding (MOU) between the School District of Manatee County and the Manatee Education Foundation to Accept and Expend the Barancik Foundation Grant Funds in the Amount of $30,000.00 (Incoming Private Grant Funds)
11. Approval of the Memorandum of Understanding (MOU) Between the School District of Manatee County and Manatee County Youth Rowing, Inc. (No Financial Impact)
12. Approval of the 2026-2027 Florida Safe School Assessment Tool (FSSAT) District Report (No Financial Impact)
13. School Safety Requirements and Monitoring Reports 2026-2027 Quarter 1 (No Financial Impact)
14. Approval to Purchase Cambridge AICE Program, SDMC No. 27-0081-CKM, Estimated in the Amount of $755,000.00 Annually (AICE Funding)
15. Approval to Purchase Certiport Subscriptions and Tests, SDMC No. 27-0071-CKM, Estimated in the Amount of $200,000.00 Annually (CAPE Funds)
16. Approval to Purchase Ducks Ecology Conservation & Management Certification Program, SDMC No. 27-0079-CKM, Estimated in the Amount of $239,000.00 Annually (CAPE Funds)
17. Approval of Miller Elementary School Exit Drive Renovation Substantial Completion (No Financial Impact)
18. Approval of Miller Elementary School Lobby Enhancements Substantial Completion (No Financial Impact)
19. Approval of Lincoln Middle School Lobby Enhancement Substantial Completion (No Financial Impact)
20. Approval of Rye Ranch Elementary School Change Order 4 Agreement Between Owner and Skanska USA Building Inc Return of Unspent Direct Material Purchase (DMP) Funds in the Amount of $387,738.32 (Capital Funds)
21. Approval of Bayshore High School Columns Agreement Between Owner and Reno Boyd Building Co Amendment 3 Guaranteed Maximum Price in the Amount of $1,357,447.61 (Capital Funds)
22. Approval of Request to Declare Surplus and Dispose of District Tangible Personal Property Greater than $5,000.00 (Possible Incoming Funds to General Fund and Special Revenue-Food Service Fund)
23. Approval of the Comprehensive District Technology Plan October 27, 2026 - June 30, 2031 (No Financial Impact)

12. PUBLIC COMMENT FOR NEW BUSINESS ITEMS

13. NEW BUSINESS (DISCUSSION ITEMS PULLED FROM CONSENT)

14. NEW BUSINESS (NON-CONSENT ITEMS)

1. Approval of the Budget Amendments for July and August 2026 (No Financial Impact)
2. Approval of the New Job Descriptions for 11-Month Calendar Positions for Associate Director(s) and Assistant Principal(s) at the Elementary, Middle and High School Levels (Cost Savings to General Fund)
3. Approval of the Reclassification of the Job Description and Position of Supervisor Athletics and Physical Education to Associate Director, District Athletics, Activities, and

Physical Education (Athletic Millage)

4. Approval of the New Job Description and Position of Associate Teacher Substitute (General Fund)
5. Approval of a New Job Description and Position of Executive Director, Construction and Facilities Services (No Financial Impact)
6. Approval of the Revised Job Descriptions and Position of Executive Director, School Support Services to Executive Director, Food and Transportation Services (No Financial Impact)
7. Approval of a New Job Description and Position of Broadcast and AV Specialist (No Financial Impact)
8. Authorization to Negotiate Architect and Engineering (AE) Services and Construction Management At-Risk Services (CM) for Bayshore High School HVAC Renovation and CTE Addition (No Financial Impact)
9. Authorization to Negotiate Architect and Engineering (AE) Services and Construction Management At-Risk Services (CM) for Lakewood Ranch High School HVAC Renovation (No Financial Impact)

15. NEW BUSINESS (NO SUPERINTENDENT RECOMMENDATION)

16. CONTINUED PUBLIC COMMENT (IF NECESSARY)

17. INFORMATION ONLY (No Board Action Required)

1. Year-to-Date Financial Statements Through August 31, 2026 (No Financial Impact)
2. Year-to-Date Charter School Financial Statement Summary Through August 31, 2026 (No Financial Impact)

18. UPDATES
A. INSTRUCTION UPDATE
B. OPERATIONS UPDATE
C. LEGAL UPDATE

19. SUPERINTENDENT REMARKS

20. BOARD COMMENTS

21. ADJOURNMENT

AGENDA ITEM NO. 7.1

School Board of Manatee County
October 27, 2026 - Regular Board Meeting
Action Item

Title
Approval of Minutes From the School Board Workshop September 1, 2026, School Board Meeting and Public Hearing September 8, 2026 , and School Board Meeting September 15, 2026 (No Financial Impact)

Executive Summary
Approval of the Minutes from the following meetings:
School Board Workshop September 1, 2026
School Board Meeting and Public Hearing September 8, 2026
School Board Meeting September 15, 2026

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Recommendation
Superintendent recommends Approval of Minutes From the School Board Workshop September 1, 2026, School Board Meeting and Public Hearing September 8, 2026 , and School Board Meeting September 15, 2026 (No Financial Impact).

Financial Impact
There is **No Financial Impact.**

Contact
Submitting Department: School Board
Initiated by: Laura Cox, Board Clerk

Attachments:
September 1, 2026 Workshop Minutes
September 8, 2026 Meeting and Public Hearing of the Final Budget Minutes
September 15, 2026 Meeting Minutes

Minutes
September 1, 2026
Workshop - 10:00 AM
Manatee County School District
215 Manatee Avenue West
Bradenton, FL 34205
www.manateeschools.net

Times Indicated Are Approximate

1) CALL TO ORDER

Attendee Name	Status
Dr. Laurie Breslin, Superintendent Willie Clark, Deputy Superintendent of Operations Derek Jensen, Deputy Superintendent of Instructional Services Rachel Sellers, Deputy Superintendent of Business Services Kevin Chapman, Associate Superintendent Cindy Spray, Chairman Richard Tatem, Vice-Chairman Heather Felton, Board Member Charles Kennedy, Board Member Chad Choate, Board Member Stephen Dye, Board Attorney	Present

Chair Spray called the Workshop to order at 10:00 AM.

2) AGENDA AMENDMENTS

3) PUBLIC COMMENTS

4) WORKSHOP

4.1. Citizen Financial Audit Committee Update

Mr. James Daniel, Citizens Financial Audit Committee (CFAC) Chairman, introduced Ms. Ava Doraisamy, and Mr. Jack Huges from RSM to provide the following RSM Internal Audit Reports:

- Payroll and Compensation
- Maintenance Work Orders

Mr. Daniel and Mr. Hughes presented the complete payroll audit and noted zero reportable observations or instances of non-compliance. RSM issued one Process Improvement Opportunity (PIO) to further automate manual verification for employee status changes and supplemental pay following summer onboarding of Metaformers.

RSM presented the Maintenance Work Orders Audit and provided five observations. Observations included three high risk and two moderate risk items regarding manual paper work-order processing, the absence of formal digital Standard Operating Procedures (SOPs), unautomated HVAC/roofing warranty tracking, and query calculation errors that misallocated work order costs.

The Board requested clarification regarding the five observations.

Additional information regarding the Maintenance Work Order system was provided by Mr. Willie Clark, Deputy Superintendent of Operations, and Regina Thoma, Executive Director of Operations, and Superintendent Breslin.

The Board asked questions and held discussion regarding the Audit Reports.

4.2 Annual Investment Report Fiscal Year Ending 2026

Ms. Rachel Sellers, Deputy Superintendent of Business Services, introduced Mr. Dominick Cristofaro and Mr. John Scott, Deep Blue Investment Advisors, to provide an overview regarding the Investment Report for the Fiscal Year ending 2026. Included in the presentation were the following topics:

Current Market Conditions
-Interest Rates – Federal Reserves, Upcoming FOMC Meeting, US Treasury Curve
-Federal Reserve – Rate Cut / Hike Expectations, Labor Market, Inflation/Growth
-Yield Curve Steepening, Long Term Yields
Investment Summary
-Investments, Bonds, Investment ratings
Portfolio Statistics
-Investments, Bond Proceeds
Characteristics – Portfolio Allocations
-Asset Allocation Compliance
Characteristics – Portfolio Allocations - COPS 2023A Accounts
-Asset Allocation Compliance
Characteristics – Portfolio Allocations - COPS 2025A Accounts
-Asset Allocation Compliance
Characteristics – Portfolio Allocations - COPS 2026A Accounts
-Asset Allocation Compliance

The Board asked questions and held discussions. After an inquiry from Vice-Chair Tatem, Superintendent Breslin and Deputy Superintendent Sellers confirmed that the policy regarding investments is strictly followed and brought to the Board whenever statute statutes update. Following an inquiry made by Board Member Felton, Ms. Sellers stated that Bond proceed interest is legally restricted to the capital fund.

4.3 (Previously 4.4) Discuss SDMC's 2027 Legislative Priorities | Sunrise Consulting

Mr. Kevin Chapman, Associate Superintendent, introduced Shawn Foster and Dr. Danielle Thomas from Sunrise Consulting to provide an overview and progress report regarding the Legislative Priorities. Included in the presentation were the following topics:

Sessions at an Overview
- Special Sessions
- State Budget
- SB 182 – Education
- SB 538 – Extracurricular Activities
- HB 1073 – School Districts (School Board Members' Bill of Rights)
- HB 1279 – Education
- SB 178 – Athletics in Public Schools K-12 Schools
- HB 757 – School Safety
- HB 145 – Claims Against the Government (Sovereign Immunity)

- Manatee County Schools Appropriations
- Soaring Forward: Soar in 4 Lab Expansion
- Florida Financial Outlook
- Platform Development – Protect, Change, Invest

The Board asked questions and held discussions regarding the Legislative Priorities and the changes that came through the State Senate and House. Consensus was reached to submit a specific state appropriations request to construct and equip a Career Technical Education (CTE) / Workforce Development building at Bayshore High School for automotive and building construction programs, among other programs.

The Board streamlined the Manatee County District Platform and requested Mr. Chapman add a cover letter to acknowledge and approve of the Florida School Board Association (FSBA) and Greater Florida Consortium of School Boards (GFCSB) Priority Lists.

4.4 (Previously 4.3) Overview of Financing for Fiscal Year 2026-2027

Ms. Rachel Sellers, Deputy Superintendent of Business Services, introduced Ms. Laura Howe, PFM presented the following topics regarding financing 2026-2027:

- Municipal Market Conditions
- Tax Anticipation Loan (TANs) – Projected short-term financing allows the District to pay operating expenses prior to receiving tax revenue.
- Tax Anticipation Notes, Series 2026 – Overview
- Refunding
- Refunding Candidate: Sales Tax Revenue Bonds, Series 2017
- Proposed Board Consideration on October 6, 2026

After discussion, the Board agreed to bring the financing resolutions forward to adoption at the October 6, 2026 meeting.

Chair Spray called a recess at 12:53 PM and reconvened the meeting at 1:30 PM.

4.5 Board Discussion of 2027 Greater Florida Consortium and FSBA Legislative Priorities

Mr. Kevin Chapman, Associate Superintendent, guided the discussion of the Board to create the SBMC Legislative Priorities. Using the 2025/2026 priorities list, the board created the draft of 2026-2027 Legislative Priorities.

The Board held discussion, removed items and discussed adding additional items. The final legislative priorities list will come to the Board meeting for approval.

4.6 Discussion Regarding the Amendment of School Board Policies, Including New Policy

Mr. Kevin Chapman, Associate Superintendent, introduced Mr. Steven Chronis, Threat Management Coordinator, to provide an update regarding changes to policy 8405 School Safety and Security. Changes to Policy 8405 were made in accordance with changes and updates to Florida State Law.

New Policy 5111.03, *Children and Youth in Foster Care*, was introduced by District Foster Care Liaison Susan Goodwin and Director of Federal Programs and Grants Latrina Signleton. The policy establishes protocols to promote educational stability for students in foster care. Chair Spray and the Board expressed their appreciation to district staff for creating formal support systems for foster care youth.

4.7 Rangeland High School and Bayshore High School Construction Updates

Chair Spray introduced Mr. Reginald Goff, Director of Capital Projects, to begin the presentation regarding Rangeland High School. Also in attendance for the presentation were Aaron Jacobson, Principal, Schenkel Shultz and Mr. Zachary McClary, Project Executive, Gilbane Building Company.

Included in the presentation were the following topics:

Rangeland High School Construction Update

- Department of Construction Services
    - Square Footage
    - Student Station Capacity
- Scope of Work
- Schedule of Project

The Board asked questions and held discussion surrounding the traffic, turn lanes and transportation at Rangeland High School and the surrounding Premier Sports Boulevard to manage traffic queueing.

Ms. Sharon Scarbrough, Executive Director of High Schools, introduced Founding Principal Dustin Dahlquist, to present the instructional information regarding Rangeland High School.

- Academic and Elective Program Offerings
    - Broad Academic Core
    - Cambridge AICE
    - Advanced Placement Courses
    - Dual Enrollment through State University System
    - Elective Offerings
    - Full US Army JROTC Program
    - Career and Technical (CTE) Course including
        - Agriculture
        - Advance Learning Tech
        - Business, Marketing & Entrepreneurship
        - Health and Wellness
    - Competitive Athletic Teams
    - Comprehensive Extracurricular Programming
- Shaping the Rangeland Identity - Insights from the 2026 Community Survey
    - Community Responses
    - Focus on Excellence, Innovation, and Leadership
    - Mascot Survey Results – Lead Survey Winner "Gators"
    - Proposed Identity

At the conclusion of the Rangeland High School presentation, Mr. Reginald Goff, Director of Capital Projects, Mr. Scott Cooper, Principal of Bayshore High School, and Dr. Jodi Kirk, Director of Manatee Technical College, provided a construction and education update regarding the Bayshore expansion.

Bayshore High School Construction Update

- A portrait of Bayshore High School
- Dual Enrollment (DE) and MTC
- Programs offered
    - Master Automotive Services Technology 1
    - Building Construction Technologies
    - Landscape and Turf Management
    - Early Childhood Education (ECE)

    - Adult Education (ESOL/GED)
- MTC West Expansion – Open to Adults and DE
- Programs offered
    - Adult Education
    - Landscape and Turf Management
    - Early Childhood Education (ECE)
    - Health Sciences/Nursing
- Key Benefits
- BHS/MTC West Dual Enrollment Center

Department of Construction Services of Bashore HVAC Renovation and CTE Addition

- Architect
- Construction Manager
- Project Budget
- Funding Source
- Proposed Schedule
- Scope of Work
- Project Director

Chair Spray and Dr. Kirk confirmed that the facility will feature two separate secure access points to separate High School dual enrollment students from adult MTC students. The Board held discussion regarding Bayshore High and MTC expansion.

Board Member Kennedy left the meeting at 3:58pm.

ADJOURNMENT
Chair Spray adjourned the Workshop at 4:07 PM.

_____
Cindy Spray
Chairman

NOTICE

Any person who desires to appeal any decision made by the School Board with respect to any matter considered at the above-mentioned meeting will need a record of the proceedings, and for such purpose may need to ensure that a verbatim record of the proceedings is made, which record includes the testimony and evidence upon which an appeal may be based. School Board meetings are held in accessible locations. Auxiliary aids will be provided, upon written request received at least 48 hours prior to the meeting, to participants with disabilities.

Minutes

September 8, 2025
Special Meeting and Public Hearing - 5:30 PM
Manatee County School District
215 Manatee Avenue West
Bradenton, FL 34205
www.manateeschools.net

Times Indicated Are Approximate

Attendee Name	Status
Dr. Laurie Breslin, Superintendent Rachel Sellers, Deputy Superintendent of Business Services Willie Clark, Deputy Superintendent of Operations Derek Jensen, Deputy Superintendent of Instruction Kevin Chapman, Associate Superintendent Cindy Spray, Chair Richard Tatem, Vice-Chair Heather Felton, Board Member Charles Kennedy, Board Member Chad Choate, Board Member Stephen Dye, Board Attorney	Present

1) CALL TO ORDER
Chair Spray called the Meeting to order at 5:30 PM and led a Moment of Silence in honor of September 11.

2) DISTRICT PURPOSE STATEMENT
The District Purpose Statement was read by Chair Spray.

3) Pledge of Allegiance
Vice-Chair Tatem led the Pledge of Allegiance.

4) APPROVAL OF THE AGENDA

4.1 Motion to Approve the Agenda

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Charles Kennedy
SECONDER:	Heather Felton
AYES:	Chad Choate, Cindy Spray, Heather Felton, Charles Kennedy, Richard Tatem

5) PUBLIC COMMENT AND RESPONSES

1. Rodney Jones
2. Kevin Jackson

6) PUBLIC HEARING – FINAL MILLAGE AND BUDGET FOR FISCAL YEAR 2026-2027

Chair Spray closed the Regular Meeting and opened the Public Hearing at 5:40 PM for the Board to hear presentation and public comments regarding the 2026-2027 tentative millage rates and tentative budget and answer questions related thereto.

6.1 Presentation of the 2026-2027 Final Millage Rates and Final Budget

Mrs. Rachel Sellers, Deputy Superintendent of Business Operations, provided the Board the following presentation regarding the Final Millage:

2026-2027 Final Millage and Budget Hearing

- Agenda
- Florida Education Finance Programs (FEFP)
- Proposed Millage Parts
- Comparison of Millage Rates and Revenues
- Rolled-Back Rate
- Millage Rate Trends
- Final Millage – Average Impact on Real Estate Taxpayer
- Final Budget – All Funds
- General Fund Transition Tentative to Final Budget

The Board asked questions and held discussion throughout the presentation.
After a point of order from the Board attorney, Chair Spray made a call for public comment. No member of the public came forward for comment; Chair Spray closed the Public Hearing and reconvened the Regular Meeting of the School Board at 6:03 PM.

7) NEW BUSINESS (Non-Consent)

7.1 Motion to Approve the Annual Financial Report and All Official Parts Thereof for the Fiscal Year Ended June 30, 2026

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Chad Chaote
SECONDER:	Charles Kennedy
AYES:	Chad Choate, Cindy Spray, Heather Felton, Charles Kennedy, Richard Tatem

7.2 Motion to Approve the Budget Amendments for June 2026

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Charles Kennedy
SECONDER:	Heather Felton
AYES:	Chad Choate, Cindy Spray, Heather Felton, Charles Kennedy, Richard Tatem

7.3 Approval of the Final Millage Rates for Fiscal Year 2026-2027

7.3a. Motion to Approve the Required Local Effort Millage for the Fiscal Year 2026-2027 of 3.027 Mills.

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Charles Kennedy
SECONDER:	Chad Choate
AYES:	Chad Choate, Cindy Spray, Heather Felton, Charles Kennedy, Richard Tatem

7.3b. Motion to Approve the Discretionary Operating Millage for the Fiscal Year 2026-2027 of 0.748 Mills

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Charles Kennedy

SECONDER:	Heather Felton
AYES:	Chad Choate, Cindy Spray, Heather Felton, Charles Kennedy, Richard Tatem

7.3c. Motion to Approve the Additional Operating (Voted Levy) Millage for the Fiscal Year 2026-2027 of 1.000 Mill

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Heather Felton
SECONDER:	Charles Kennedy
AYES:	Chad Choate, Cindy Spray, Heather Felton, Charles Kennedy, Richard Tatem

7.3d. Motion to Approve the Local Capital Outlay Millage for the Fiscal Year 2026-2027 of 1.500 Mills

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Charles Kennedy
SECONDER:	Chad Choate
AYES:	Chad Choate, Cindy Spray, Heather Felton, Charles Kennedy, Richard Tatem

7.3e. Motion to Approve the Resolution Numbered 2026-003 Adopting the Fiscal Year 2026-2027 Total Millage of 6.275 mills

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Heather Felton
SECONDER:	Charles Kennedy
AYES:	Chad Choate, Cindy Spray, Heather Felton, Charles Kennedy, Richard Tatem

7.3f. Motion to Approve the Resolution Numbered 2026-004 Adopting the Fiscal Year 2026-2027 Florida Department of Education Form ESE 524 – Resolution Determining Revenues and Millages Levied of 6.275 Mills

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Chad Choate
SECONDER:	Richard Tatem
AYES:	Chad Choate, Cindy Spray, Heather Felton, Charles Kennedy, Richard Tatem

7.4 Approval of the Final Budget for 2026 2027

7.4a. Motion to approve Resolution Number 2026-005 adopting the fiscal year 2026-2027 Final Budget in the amount of $1,661,179,073.00

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Chad Chaote
SECONDER:	Charles Kennedy
AYES:	Chad Choate, Cindy Spray, Heather Felton, Charles Kennedy, Richard Tatem

8. INFORMATION ONLY (No Board Action Required)

8.1 Year to Date Charter School Financial Statement Summary Through June 30, 2025

9. Superintendent Remarks

Superintendent Breslin thanked the finance and budget team for the work put into the creation and approval of the final budget. Superintendent also recognized Ms. Maliniak, Budget Director, for her service to the district and wished her a happy retirement.

10. Board Comments

Board Member Felton provided an update on data regarding programs potentially affected by Amendment 3 coming on the ballot in November.

Board Member Kennedy thanked Ms. Maliniak on her tenure in the district and wished her happy retirement.

Board Member Choate thanked the staff for preparation of the final budget and presentation and congratulated Dr. Breslin on completing her first year as Superintendent.

Vic- Chair Tatem thanked the Finance staff for their diligent work in preparing and finalizing the budget for the 2026–2027 school year. Referring to the applicable statute, Mr. Tatem stated that his approval was based on the budget's provision for adequate education and concluded that the budget met this requirement.

Chair Spray thanked the staff for the hard work preparing the final budget.

11) ADJOURNMENT

Minutes: There being no further business to come before the Board, Chair Spray adjourned the meeting at 6:29 PM.

_____

Cindy Spray
Chairman

NOTICE

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Minutes
September 15, 2026
School Board Meeting 5:30 PM
Manatee County School District
215 Manatee Avenue West
Bradenton, FL 34205
www.manateeschools.net

Times Indicated Are Approximate

1) CALL TO ORDER

Attendee Name	Status
Dr. Laurie Breslin, Superintendent Derek Jensen, Deputy Superintendent of Instructional Services Willie Clark, Deputy Superintendent of Operations Rachel Sellers, Deputy Superintendent of Business Services Kevin Chapman, Associate Superintendent Cindy Spray, Chair Richard Tatem, Vice-Chair Heather Felton, Board Member Charles Kennedy, Board Member Chad Choate, Board Member Stephen Dye, Board Attorney	Present

Chair Spray called the Meeting to order at 5:30 P.M.

2) READING OF THE DISTRICT PURPOSE

The District Purpose was read by Board Member Tatem.

3) INVOCATION

Mr. Frank Brunner provided an invocation.

4) COLOR GUARD – Southeast High School

The following students from Southeast High School JROTC presented the colors:

- Cadet Lieutenant Marlan Vergara-Leon
- Cadet Major Amberly Lopez
- Cadet Captain Carla Perez
- Cadet Lieutenant Jocelyn Serna- Castillo

5) VETERAN LED PLEDGE OF ALLEGIANCE

5.1 Veteran from HOLA Elementary School and Students Lead the Pledge of Allegiance

Veterans Kristen Velardi, and Jayson Wilson were introduced to lead the district in the Pledge of Allegiance and were each presented with a United States flag that was flown over the US Capital.

6) APPROVAL OF THE AGENDA

6.1 Motion to Approve the Agenda as Amended

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Chad Choate
SECONDER:	Charles Kennedy
AYES:	Cindy Spray, Richard Tatem, Heather Felton, Charles Kennedy, Chad Choate

The Chair finds good cause to amend the agenda to include:

The agenda was amended 9/15/2026 to **add** Consent item *Approval of the Ratification of the Manatee Education Association (MEA) Collective Bargaining Agreement for the School District of Manatee County (Multiple Funding Sources) - added after publication.*

7) STUDENT CELEBRATIONS

7.1 Hispanic Heritage Month Celebration and Reading of Proclamation

Ms. Jamie Carson, Director of Communications, introduced Ms. Deb Estes, Director of ESOL and Dual Language Programs. The program serves students at Braden River Elementary School, Daughtery Elementary School, Prine Elementary School, and Palmetto Elementary School. Ms. Estes provided an overview of the dual language programs and introduced 5th grade students who shared their personal experiences in the program and then introduced a video performance of students singing the *21 Spanish-Speaking Countries* song.

Chair Spray formally read the Hispanic Heritage Proclamation (designated September 15 - October 15).

7.2) Celebrating a Summer of Champions

Ms. Jamie Carson, Director of Communications, introduced the summer champions from the district. Executive Director of Teaching and Learning Kaththea Johnson introduced Lakewood Ranch High School student Gabriella Martinez Reyes, who serves as FBLA National Southern Region Vice President and Florida State FBLA President. Ms. Martinez Reyes spoke on the leadership impact of CTSOs. The Board recognized state and national student champions across multiple CTSO programs. In attendance were state and national competition winners as well as school principals, directors, and program coordinators.

8) PUBLIC COMMENT

The following public comments were made:

- Kevin Wright

9) REPORTS AND PRESENTATIONS

9.1 Visible Men Academy (VMA) School Improvement Plan

Superintendent Breslin introduced Charter School Coordinator Dr. Valerie Hyer. Dr. Hyer introduced Dr. Tammy Vanover-Beak Stearns (Principal), Ms. Melissa Dunlap (Board Member), and Lewis Parker (Co-Founder) to present VMA's School Improvement Plan following a decline in the 2025–2026 school grade. Included in the presentation were the following topics:

- 2026-2027 School Improvement Plan
- School Data Review: Grade History and Components
- Current Needs: What the Data Tells Us

- Plans for Support and Improvement: Leadership and Staffing
- Plans for Support and Improvement: Instruction and Progress Monitoring
- Closing: Outcomes, Monitoring, and Board Support

Principal Dr. Tammy Stearns noted the past administrative track record in East Bradenton, analyzed student cohort retention data, affirmed VMA's solid financial standing, and highlighted the welcoming environment of their new modular facility near the Just for Girls campus. Chair Spray acknowledged the severe socio-economic challenges facing VMA's student body, including a 62% student homelessness rate, commended the staff's dedication and grant-funded after-school initiatives, and expressed confidence in leadership's ability to achieve their target grade of 'C' or higher

9.2 Superintendent's Presentation of District Key Performance Indicators (KPI's)

Superintendent Dr. Laurie Breslin and executive leadership presented the Key Performance Indicators tied to the Manatee Momentum Strategic Plan priorities. The Superintendent's Presentation included the following topics:
Strategic Plan Key Metrics

- Priority Area 1: Student Learning & Support
- Owner: Deputy Superintendent of Instruction
- Priority Area 2: Employee Retention/Wellness
- Owner: Associate Superintendent of Administration & Strategic Engagement and Deputy Superintendent of Instruction
- Priority Area 3: Community Engagement
- Owner: Associate Superintendent of Administration & Strategic Engagement
- Priority Area 4: Financial Stewardship & Operations
- Owner: Deputy Superintendent of Business Services and Deputy Superintendent of Operations

Superintendent Breslin noted the KPI's are directly tied to the benchmarks and her annual evaluation, as well as district employees. Also of importance was the fact that the Manatee Momentum framework spans three years, the KPI's will be reviewed and updated annually to drive continuous improvement.

Chair Spray called a brief recess at 7:50 PM and reconvened at 7:55 PM

10) CONSENT ITEMS

10.1 Motion to Approve the Consent Agenda as Amended

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Chad Choate
SECONDER:	Heather Felton
AYES:	Cindy Spray, Richard Tatem, Heather Felton, Charles Kennedy, Chad Choate

1. Approval of the Appointments, Change of Assignments, Promotions, Reappointments, Reassignments, Resignations, Retirements, Suspensions, Terminations, and Transfers (No Financial Impact)

2. Approval of the Report of Teachers' Out-of-Field Content, Reading, and ESOL (English for Speakers of Other Languages) (No Financial Impact)

3. Approval of the Waiver(s) of the Manatee Education Association (MEA) Collective Bargaining Agreement (No Financial Impact)
4. Approval to Apply, Accept, and Expend the 2026-2027 National Farmworker Jobs Program Discretionary Competitive Grant, Including Ratification of the Memorandum of Understanding Between the School District

of Manatee County and the Suncoast Workforce Board, Inc. dba CareerSource Suncoast, in the Amount of $281,589.00 (Incoming Federal Grant Funds)

5. Approval of the New and Renewal Clinical Experience Agreements for Manatee Technical College (MTC) Pharmacy Technician and Dental Assisting Students for the 2026-2029 School Years (No Financial Impact)

6. Approval of Memorandum of Understanding between Girls Inc. and the School District of Manatee County (No Financial Impact)

7. Approval of Rangeland High School Permanent Utility Easement 30 Feet (No Financial Impact)

8. Approval of Sole Source to Purchase Floor Resurfacing Materials Dex-O-Tex and Related Services, SDMC No. 27-0054-MR, Estimated in the Amount of $200,000.00 Annually (Capital Funds)

9. Approval of Veterans Elementary School Phase I Substantial Completion (No Financial Impact)

10. Approval of Rye Ranch Elementary School Substantial Completion (No Financial Impact)

11. Approval of Bayshore High School Columns Agreement Between Owner and Reno Boyd Building, LLC Amendment 2 in the Amount of $673,120.89 (Capital Funds)

12. Approval of Request to Declare Surplus and Dispose of District Tangible Personal Property Greater than $5,000.00 (Possible Incoming Funds to General Fund and Special Revenue-Food Service Fund)

13. Approval for Out-of-State Travel to Various National Career, Technical Student Organization Competitions and Leadership Conferences for Qualifying Elementary School, Middle School, High School, Postsecondary Students and Advisors During the 2026-2027 School Year (Multiple Funding Sources)

14. Approval for Manatee High School Chorus Students to Attend and Perform at Carnegie Hall in New York, New York on May 28-June 2, 2027 (School Internal Accounts)

15. Approval for the Parrish Community High School Advanced Chorus Students to Attend and Perform in the Smoky Mountain Music Festival in Gatlinburg, Tennessee on April 14-18, 2027 (School Internal Accounts)

16. Approval for the Palmetto High School Junior Reserve Officer Training Corps (JROTC) to Participate in the Army Ten-Miler in Washington, D.C., October 10-13, 2026 (School Internal Accounts)

17. Approval for the Palmetto High School, Braden River High School and Manatee High School Junior Reserve Officer Training Corps (JROTC) Raider Teams to Attend the US Army Cadet Command Raider National Competition at Fort Knox, KY, October 21-26, 2026 (No Financial Impact)

18. Approval of the 60-Day Notice of Termination of Contract with Lantern (No Financial Impact)

19. Approval of the Ratification of the Manatee Education Association (MEA) Collective Bargaining Agreement for the School District of Manatee County (Multiple Funding Sources) - added after publication

11) PUBLIC COMMENT FOR NEW BUSINESS ITEMS

12) NEW BUSINESS (DISCUSSION ITEMS PULLED FROM CONSENT)

13) NEW BUSINESS (NON-CONSENT)

13.1 Approval of the 2026-2027 Classroom Teacher and Other Instructional Personnel Salary Increase Allocation Plan

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Charles Kennedy
SECONDER:	Chad Choate
AYES:	Cindy Spray, Richard Tatem, Heather Felton, Charles Kennedy, Chad Choate

13.2 Naming Nomination of the Courts in the Park Adjacent to Martha B. King Middle School

13.2a Motion to Approve the Name 'DePalmer – Bollettieri Courts' to the Tennis Courts of the Park Adjacent to Marth B. King Middle School

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Cindy Spray
SECONDER:	Heather Felton
AYES:	Cindy Spray, Richard Tatem, Heather Felton, Charles Kennedy, Chad Choate

14) NEW BUSINESS (NO SUPERINTENDENT RECOMENDATION)

14.1 Motion to Approve the Resignation of Audit Committee Member

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Chad Choate
SECONDER:	Charles Kennedy
AYES:	Chad Choate, Heather Felton, Charles Kennedy, Cindy Spray, Richard Tatem

14.2 Motion to Approve FY 2025-2026 Payroll and Compensation Internal Audit Report and the FY 2025-2026 Maintenance Work Orders Internal Audit Report

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Chad Choate
SECONDER:	Charles Kennedy
AYES:	Chad Choate, Heather Felton, Charles Kennedy, Cindy Spray, Richard Tatem

14.3 Motion to Approve Travel to Tallahassee for Board Member Felton to Attend the FSBA Legislative Platform Meeting in Tallassee Florida, Not to Exceed $550.00

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Chad Choate
SECONDER:	Charles Kennedy
AYES:	Chad Choate, Heather Felton, Charles Kennedy, Cindy Spray, Richard Tatem

15) ADDITIONAL PUBLIC COMMENT (IF NECESSARY)

16) UPDATES

16A. INSTRUCTION UPDATE

Deputy Superintendent Derek Jensen updated the Board on the following topics:

- Assessment and Accountability
- Early Literacy and Middle School Sports
- Model Manatee

16B. OPERATIONS UPDATE

Mr. Willie Clark, Deputy Superintendent of Operations updated the Board on the following:

- Hiring and Benefits
- Construction Update
- Food and Nutrition Update

16C. LEGAL UPDATE

Board Attorney Stephen Dye stated there were no updates.

17) SUPERINTENDENT REMARKS

Superintendent Breslin provided the following update to the Board:

- Highlighted recent and upcoming local events and school visits
- Thanked Board for approval of Consent Agenda and highlighted several items
- Noted Recent September 11 Recognition events within the District

18) BOARD COMMENTS

Board Member Choate

- Thanked District teachers and staff for the meeting and workshop
- Praised the KPI Presentation from the district and the superintendent

Chair Kennedy

- Expressed gratitude to staff and district and Board members for success of Bargaining
- Noted the remembrances of September 11

Board Member Felton

- Provided a brief update regarding District summer programming visits
- Thanked District staff for the work on the meeting presentations

Board Member Tatem

- Encouraged the District students to take advantage of available Veteran Scholarships
- Safety update regarding district field trips – request a workshop discussion regarding the approval of overnight trips

Vice-Chair Spray

- Praised the Boys and Girls Club September 11 event
- Thanked the District for bargaining and creating a sustainable contract

19) ADJOURNMENT

There being no further business to come before the Board, Chair Spray adjourned the Meeting at 8:50 PM.

_____

Cindy Spray
Chairman

NOTICE

Any person who desires to appeal any decision made by the School Board with respect to any matter considered at the above-mentioned meeting will need a record of the proceedings, and for such purpose may need to ensure that a verbatim record of the proceedings is made, which record includes the testimony and evidence upon which an appeal may be based. School Board meetings are held in accessible locations. Auxiliary aids will be provided, upon written request received at least 48 hours prior to the meeting, to participants with disabilities.

AGENDA ITEM NO. 8.1

School Board of Manatee County
October 27, 2026 - Regular Board Meeting

Title
Student Service Challenge

Executive Summary
The Florida Department of Education (FDOE), in partnership with the Florida Lottery, launched the Student Service Challenge to promote student leadership, civic responsibility, and community engagement. The School District of Manatee County, in partnership with the Manatee Education Foundation, was proud to be one of only twenty districts statewide selected to participate.

As part of this opportunity, twenty-two Manatee County public high school students completed the challenge requirements of completing 20+ hours of volunteer service and writing an essay between September 7th and October 5th. Each student will receive a $500 scholarship.

Students who completed the Student Service Challenge along with community partners who helped provide opportunities for students to complete their hours will be recognized.

Contact
Submitting Department: Communications
Initiated By: Jamie Carson

AGENDA ITEM NO. 8.2

School Board of Manatee County
October 27, 2026 - Regular Board Meeting

Title
School District of Manatee County's VPK programs recognized by the Florida Department of Education

Executive Summary
The Florida Department of Education's Division of Early Learning has recognized the School District of Manatee County's successful VPK programs and educators.

Contact
Submitting Department: Communications
Initiated by: Jamie Carson

AGENDA ITEM NO. 8.3

School Board of Manatee County
October 27, 2026 - Regular Board Meeting

Title
Recognition of Principal Escorcia from Rodgers Garden-Bullock Elementary

Executive Summary
Principal Escorcia will be recognized for winning Principal Advocate of the Year for the State of Florida.

Contact
Submitting Department: Communications Department
Initiated By: Lisa Taylor

AGENDA ITEM NO. 8.4

School Board of Manatee County
October 27, 2026 - Regular Board Meeting
Action Item

Title
Red Ribbon Week Proclamation

Executive Summary
The National Family Partnership (NFP) established in 1980 is a non-profit organization devoted to taking a leadership role in drug awareness and prevention. This growing network consists of local coalitions, Parent/Teacher Organizations and parent committees who lead in drug prevention and advocacy. Founded in 2001, the Manatee County Substance Abuse Prevention Coalition promotes safety, health, and wellness in Manatee County.

October will be proclaimed as Red Ribbon Month, including Red Ribbon Week, October 23-31. The National Red Ribbon Campaign was started in 1985 in response to the death of DEA Agent Enrique Camarena, whose murder angered parents and youth in communities across the country. People started wearing Red Ribbons as a symbol of the killing and destruction caused by drugs in America. The theme of the 2023 Red Ribbon Week is “Be Kind to Your Mind. Live Drug Free.”

The Manasota ELKS Lodge will accept the proclamation for the 2023 Red Ribbon Week, on behalf of the Manatee County Substance Abuse Coalition.

This item aligns with the District’s Strategic Plan Goal(s) which state(s):

Recommendation
.

Financial Impact
.

Contact
Submitting Department: Communications
Initiated by: Jamie Carson

Attachments:
Red Ribbon Week Proclamation - 2026

Red Ribbon Week PROCLAMATION

WHEREAS, excessive alcohol consumption accounts for approximately 95,000 deaths per year in the U.S. and is the fourth leading cause of preventable death, underage drinking costs the citizens of Florida $4.5 billion which continues to be one of the most used drugs by Manatee teens; and

WHEREAS, tobacco use causes 480,000 preventable deaths and e-cigarettes have become the #1 drug used by Manatee youth and today's teens who vape are 30% more likely to use cigarettes in the future; and

WHEREAS, the THC potency in today's cannabis is up to 3 times stronger than the cannabis of the 1980s and the use of products that contain THC, like wax, hash oil, dabs or edibles are known to have concentration levels up to 95% which disrupt adolescent brain development; and

WHEREAS, solving today's complex health and social issues effectively is beyond the purview of any one agency or organization, and working collaboratively represents a key opportunity for communities to create significant improvements in health outcomes; and

WHEREAS, for every dollar spent on substance abuse prevention, $38 are saved in societal costs; and

WHEREAS, the Red Ribbon Campaign was established by Congress in 1988 to honor the memory of Enrique "Kiki" Camerena, a Drug Enforcement Agency officer murdered by a drug cartel in the line of duty and serves as a catalyst to mobilize communities to educate youth and encourage participation in substance abuse prevention activities; and

NOW THEREFORE, BE IT PROCLAIMED by the School Board of Manatee County that the week of October 23 through October 31, 2026 shall be known, designated, and set aside as "Red Ribbon Week."

Adopted with a quorum present and voting this 4th day of August 2026.

AGENDA ITEM NO. 8.5

School Board of Manatee County
October 27, 2026 - Regular Board Meeting
Action Item

Title
Holocaust Education Week Proclamation

Executive Summary
Holocaust Education Week November 2-6, 2026

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Recommendation
.

Financial Impact
.

Contact
Submitting Department: Communications
Initiated by: Kevin Chapman

Attachments:
Holocaust Education Week ProclamationÂ 2026

HOLOCAUST EDUCATION WEEK 2026

WHEREAS, the Holocaust was the state-sponsored, systematic persecution and annihilation of European Jews by Nazi Germany and its collaborators between 1933 and 1945 in which six million Jews were murdered; and

WHEREAS, we also commemorate other victims of the Nazi regime who suffered grievous oppression and death under Nazi tyranny; and

WHEREAS, the history of the Holocaust offers an opportunity to reflect on the moral responsibilities of individuals, societies and governments; and

WHEREAS, we should always remember the terrible events of the Holocaust and remain vigilant against hatred, persecution and tyranny, and actively rededicate ourselves to the principles of individual freedom in a just society; and

WHEREAS, Holocaust Education Week, as part of Florida's Educational Instruction of Historical Events per F.S. 1003.42, provides students with a valuable opportunity to remember the victims of the Holocaust as well as to reflect on the need to respect all peoples;

NOW, THEREFORE, BE IT PROCLAIMED by the School Board of Manatee County that the week of November 2-6, 2026, shall be known, designated, and set aside as: Holocaust Education Week.

Adopted with a quorum present and voting this 4th day of August 2026.

AGENDA ITEM NO. 10.1

School Board of Manatee County
October 27, 2026 - Regular Board Meeting

Title
National School Lunch Week

Executive Summary
The week of Monday, October 12, through Friday, October 16, 2026 National School Lunch Week was celebrated across America. Since the National School Lunch Act was signed into law in 1946, school meals have played an important role in the health and wellbeing of our nation's students. President John F. Kennedy created National School Lunch Week in 1962 to recognize these efforts. Today, over 30 million students enjoy school lunch every day across our country.

Contact
Submitting Department: Food and Nutrition Services
Initiated By: Anthony Anastasas

Attachments:
National School Lunch Week 2026

Food and Nutrition Services
National School Lunch Week

October 12th - 16th , 2026

Anthony Anastasas

Food and Nutrition Services Director

Skye Grundy, RD, LD

Supervisor of Student Nutrition

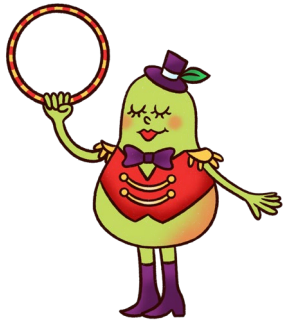


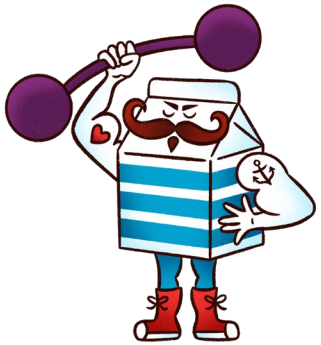
National School Lunch Week

National School Lunch Week History

- The National School Lunch Program was created in 1946 by President Harry S. Truman
- President John F. Kennedy created National School Lunch Week in 1962
- Annual observance has promoted the importance of a healthy school lunch in a child's life and the impact it has both in and out of the classroom





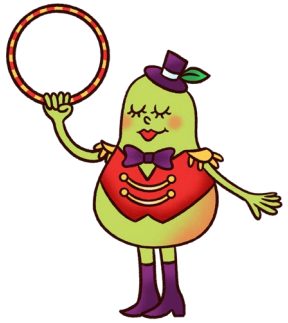


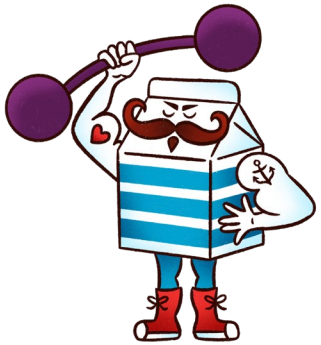


National School Lunch Week History

- The National School Lunch Program serves nearly 30 million children every school day
- Reduces childhood hunger and improves health
- Increases academic performance
- Supports American agriculture









NLSW Celebration

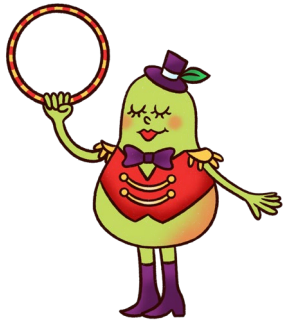


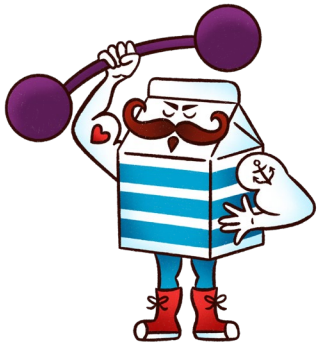
National School Lunch Week History

- Fun Circus Themed Menu:
  - “Popcorn” Chicken and Animal Crackers
  - “Ringleader” Corndogs
  - “Hoop” Curly Fries
  - “Big Top” Mini Romaine Salads
  - “Acrobatic” Pear Cup
  - Circus Cookie Treat

  - Cafeterias were decorated with circus themed décor and staff wore clown noses to make the students smile!









Thank You!

AGENDA ITEM NO. 11.1

School Board of Manatee County
October 27, 2026 - Regular Board Meeting
Action Item

Title
Approval of the Appointments, Change of Assignments, Promotions, Reappointments, Reassignments, Resignations, Retirements, Suspensions, Terminations, and Transfers (No Financial Impact)

Executive Summary
The personnel listed under change of assignments, promotions, reappointments, reassignments, resignations, retirements, suspensions, terminations, and transfers have been recommended by their principal or immediate supervisor to the Superintendent of Schools.

The personnel recommended for appointments for the 2026-2027 school years have been interviewed by administrative staff members and have applications with favorable references on file in the Human Resources Department.

The list for Teachers, Paraprofessionals, SAMP, AFSMCE and Non-Bargaining for the 2026-2027 school years are available at the School Support Center in Room 106.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Recommendation
The Superintendent recommends the approval of the appointments, change of assignments, promotions, reappointments, reassignments, resignations, retirements, suspensions, terminations, and transfers (No Financial Impact).

Financial Impact
There is no financial impact.

Contact
Submitting Department: Human Resources
Initiated By: Dr. Christina Britton

Attachments:
10.27.26 Board Material

Hire

Administrative

Type	Name	Department/Location	Position	Effective Date
Hire	Fleshman, Jeremy	Manatee Technical College	Coord, Aviation Maint. Tech. S (Range $64,741 - $124,342)	9-28-2026
Hire	Heald, Lorah	Palmetto High School	Athletic Trainer (Range $55,313 - $106,962)	10-12-2026
Hire	Higginbotham, Michelle	Information Technology	Coord, Info Applications (Range $46,312 - $90,190)	9-28-2026
Hire	Pearson, John	Manatee Technical College	Counselor, Career (Range $46,312 - $90,190)	9-28-2026
Hire	Pendley, Michael	Matzke Support Center	Executive Planner (Range $72,818 - $87,059)	10-26-2026
Hire	Tomaseski, Christina	Braden River Middle School	Nurse, School, RN (Range $41,803 - $81,823)	10-26-2026
Hire	Turner, Rachel	Food & Nutrition Services	Fiscal Analyst, FNS (Range $49,179 - $95,492)	9-27-2026
Hire	Volk, Sequoia	Personnel	Spec III, Human Resources (Range $49,179 - $95,492)	10-14-2026

Educational Support

Type	Name	Department/Location	Position	Effective Date
Hire	Anderson, Latisha	Lake Manatee K-8 School	Tchr Asst, MS, ISS	9-28-2026
Hire	Arleo, Rocco	School Bus Transportation	Bus Driver	10-13-2026
Hire	Balchi, Cynthia	Food & Nutrition Services	Worker, Food Service-5 hr	9-21-2026
Hire	Bird, Alexandra	Williams Elementary School	Tchr Aide, ESE, 1:1	9-28-2026
Hire	Burks, Tequila	Moody Elementary School	Health Aide	9-28-2026
Hire	Cabrera-Cupeles, Milagros	Manatee Technical College	Custodian 4 Hr	9-21-2026
Hire	Ciko, Vilma	Kinnan Elementary School	Tchr Aide, ESE, 1:1	10-12-2026
Hire	Donatelli, Susan	Miller Elementary School	Tchr Aide, ESE	9-28-2026
Hire	Erwin, Michelle	Tillman Elementary School	Tchr Aide, ESE	9-28-2026
Hire	Galvin III, William	Maintenance & Operations	Lead, Electrician	10-12-2026
Hire	Hermann, Mark	Nolan Middle School	Tchr Aide, ESE, 1:1	10-11-2026
Hire	Holmes, Adam	Lakewood Ranch High School	Tchr Aide, ESE, 1:1	9-28-2026
Hire	Jackson, Tekeishela	Purchasing	Associate Buyer	9-28-2026
Hire	Jennings, Tanya	Food & Nutrition Services	Worker, Food Service-6 hr	10-12-2026
Hire	Jones, Amethyst	Williams Elementary School	Tchr Aide, ESE, 1:1	10-12-2026
Hire	Kent, Liz	School Bus Transportation	Bus Aide	10-13-2026
Hire	Kenyan, Kimberly	Kinnan Elementary School	Tchr Aide, ESE	10-12-2026
Hire	Koehn, Nicolene	Food & Nutrition Services	Worker, Food Service-6 hr	9-21-2026
Hire	Lister-Robinson, Kahealani	Sable Acad Behavioral Learning	Tchr Aide, ESE	9-28-2026
Hire	McCarter, Michael	School Bus Transportation	Bus Driver	9-28-2026
Hire	Morales-Urieta, Rosario	Lee Middle School	Asst, School Clerical, 10.5 Mo	9-27-2026
Hire	Rodriguez Martinez, Sandra	Food & Nutrition Services	Food Service-5 hr, Floater	9-21-2026
Hire	Santilli, Mark	Manatee Technical College	Tchr, Voc Ed P/T-Electrician	9-22-2026
Hire	Sargeant, Daniel	Maintenance & Operations	Custodian 8 Hr, Floater	10-5-2026
Hire	Silva-Cotton, Raquel	Haile Middle School	Tchr Aide, ESE	9-28-2026
Hire	Thompson, Sonia	Food & Nutrition Services	Manager, Cafeteria I, Floater	10-5-2026
Hire	Vestal, Bristol	Lakewood Ranch High School	Tchr Aide, ESE, 1:1	9-28-2026
Hire	Wright, Fay	Buffalo Creek Middle School	Tchr Aide, ESE, 1:1	10-11-2026

Instructional

Type	Name	Department/Location	Position	Effective Date
Hire	Cochran, Travis	Southeast High School	Support Facilitator University of South Florida MA	9-28-2026
Hire	Cunningham, Kenijah	Oneco Elementary School	Tchr, Fourth Grade Bethune-Cookman University BA	9-28-2026
Hire	Ely, Gaven	Haile Middle School	Tchr, Social Studies, MS Florida Gulf Coast University BA	10-12-2026
Hire	Jelley, Juliet	Sea Breeze Elementary School	Math Coach, ES University of Illinois BA	9-28-2026
Hire	Sebastiani, Monica	Prine Elementary School	Tchr, Dual Language, ES University of Central Florida MA	9-28-2026
Hire	Taylor, Katelyn	Sugg Middle School	Tchr, Music, MS University of South Florida BA	9-28-2026

Promotion

Instructional

Type	Name	Department/Location	Position	Effective Date
Promotion	Murdoch, Rebecca	From: Willis Elementary School To: Willis Elementary School	From: Tchr Aide, ES To: Tchr, Second Grade	9-27-2026

Resignation

Administrative

Type	Name	Department/Location	Position	Effective Date
Resignation	Brady, Amanda	Benefits and Compensation	Educator, Health & Well-Being	9-17-2026
Resignation	Bundy, Deborah	School Bus Transportation	Trans Safety Officer/Trainer	9-17-2026
Resignation	Heathcote, Lisa	Stewart Elementary Schoool	Assistant Principal, ES	9-30-2026
Resignation	Mattia, Lisa	Lakewood Ranch High School	Nurse, School, RN	9-26-2026
Resignation in Lieu of Termination	Taylor, Mary	Professional Support Center	Spec, Prog District Support ESE	10-12-2026

Educational Support

Type	Name	Department/Location	Position	Effective Date
Resignation	Borcsok Imri, Zsuzsanna	Exec Dir, Teaching & Learning	Site Worker, EDEP	10-3-2026
Resignation	Christian, Ronald	School Bus Transportation	Van Operator	10-8-2026
Resignation	Exum, Sonja	Food & Nutrition Services	Worker, Food Service-6 hr	10-17-2026
Resignation	Gallagher, Dana	Food & Nutrition Services	Worker, Food Service-6 hr	10-1-2026
Resignation	Gibson, Christopher	Sugg Middle School	Tchr Aide, ESE	9-15-2026
Resignation	Giraldo Beltran, Paula	Lakewood Ranch High School	Tchr Aide, ESOL	9-18-2026
Resignation	Helmy, Diana	Parrish Community High School	Secretary, School I	10-17-2026
Resignation	Keys, Craig	Braden River Middle School	Custodian 8 Hr	10-31-2026
Resignation	Keys, Jermaine	Braden River Middle School	Custodian 8 Hr	10-31-2026
Resignation	Lefranc, Joshua	School Bus Transportation	Bus Driver	10-10-2026
Resignation	Lilly, Alton	Food & Nutrition Services	Worker, Food Service-5 hr	9-18-2026
Resignation During Investigation	Lopes, Aliyah	Johnson K-8 Sch of Int Studies	Tchr Aide, ESE	9-24-2026
Resignation	Mejia, Jesus	Lee Middle School	Custodian, Lead I	10-3-2026
Resignation	Meneely, Shanece	Food & Nutrition Services	Worker, Food Service-5 hr	10-1-2026
Resignation	Ninete, Alma	Ballard Elementary School	Tchr Aide, Pre-K Integrated	10-6-2026
Resignation	Noa Soto, Glorimar	Food & Nutrition Services	Worker, Food Service-6 hr	10-3-2026
Resignation	Ohler, Heidi	Parrish Community High School	Nurse, School, LPN	10-17-2026
Resignation	Paparella, Jerad	Bayshore High School	Tchr Aide, ESE	9-28-2026
Resignation	Pettit, Carol	Stewart Elementary School	Tchr Aide, ESE	10-17-2026
Resignation	Poole, Trinty	Food & Nutrition Services	Worker, Food Service-6 hr	10-20-2026
Resignation	Reyes, Larisa	Tara Elementary School	Tchr Aide, ESE	9-23-2026
Resignation	Testman, Kareem	Braden River High School	Custodian 8 Hr	10-6-2026
Resignation	Veliz Barreto, Belkys	Oneco Elementary School	Custodian 8 Hr	9-19-2026

Instructional

Type	Name	Department/Location	Position	Effective Date
Resignation	Ayers, Morgan	Tillman Elementary School	Tchr, Kindergarten	10-17-2026
Resignation	Borcsok Imri, Zsuzsanna	Palmetto Elementary School	Tchr, VE/SC	10-3-2026
Resignation	Calhoun, Katharine	Parrish Community High School	Support Facilitator	9-17-2026
Resignation	David, Tiffany	Palm View K-8 School	Tchr, Autism Spectrum Disorder	10-17-2026
Resignation	Hyde, Elizabeth	Manatee High School	Tchr, Social Studies, HS	10-17-2026
Resignation	Israel, Rhonda	Myakka Elementary School	Pathologist, Speech & Language	9-26-2026
Resignation	Jameson, Danielle	Southeast High School	Support Facilitator	9-26-2026
Resignation	Ketterman, Caitlin	Rye Ranch Elementary School	Tchr, Autism Spectrum Disorder	10-16-2026
Resignation	Maczko, Brent	Braden River High School	Support Facilitator	10-3-2026
Resignation	Moreau, Maya	Federal Programs and Grants	Tchr, Spcl Assgn, Basic Instru	10-3-2026
Resignation	Murphy, Jennifer	Oneco Elementary School	Coach, Literacy	10-17-2026
Resignation	Proudian, Robert	Sugg Middle School	Tchr, Physical Educ, MS	10-16-2026
Resignation	Ramos, Evelize	Bashaw Elementary School	Fourth Grade Teacher	10-3-2026
Resignation	Richardson, Tricia	Braden River Middle School	Tchr, Gifted	10-17-2026
Resignation	Shelton, Brian	Sea Breeze Elementary School	Tchr, ASD	10-17-2026
Resignation	Sisk, Taylor	Southeast High School	Specialist, Student Support	10-3-2026
Resignation	Snyder, Stephanie	Willis Elementary School	Second Grade Teacher	10-17-2026

Retirement

Administrative

Type	Name	Department/Location	Position	Effective Date
Retirement	Matthews, Colette 30.42 Years of Service	Food & Nutrition Services	Fiscal Analyst, FNS	12-1-2026
Retirement	Gilray, Jennifer 27.40 Years of Service	Manatee Technical College	Asst Dir, Manatee Tech College	1-1-2027

Educational Support

Type	Name	Department/Location	Position	Effective Date
Retirement	Greer, Robert 6.91 Years of Service	Harvey K-8 School	Custodian 8 Hr	9-22-2026
Retirement	Kim, Veasna 30.20 Years of Service	School Bus Transportation	Bus Driver	12-1-2026
Retirement	Golden, Amie 26.40 Years of Service	Witt Elementary School	Registrar, School I, ES	1-5-2027

Instructional

Type	Name	Department/Location	Position	Effective Date
Retirement	Cassidy, William 14.54 Years of Service	Lakewood Ranch High School	Tchr, ROTC/Military Train, HS	1-1-2027
Retirement	Thomas, Natascha 5.20 Years of Service	Moody Elementary School	Tchr, Pre-K Handicapped	1-14-2027
Retirement	Fanning, Nuris 19.60 Years of Service	Samoset Elementary School	Tchr, ESOL Resource	1-5-2027

Termination

Educational Support

Type	Name	Department/Location	Position	Effective Date
Job Abandonment	Townsend, Jennifer	Food & Nutrition Services	Worker, Food Service-6 hr	10-6-2026
Job Abandonment	Prezil, Francais	Parrish Community High School	Custodian 8 Hr	9-29-2026
Term During Probation	Williams, Rhian	Manatee High School	Custodian 8 Hr	9-16-2026
Term Per Board Action	Willis, Sharon	School Bus Transportation	Bus Aide	10-7-2026

Instructional

Type	Name	Department/Location	Position	Effective Date
Term During Probation	Rodriguez, Lourdes	Tillman Elementary School	Tchr, Kindergarten	9-19-2026
Term During Probation	Walsh, Kiya	Harvey K8 at North River Ranch	Tchr, Social Studies MS	10-8-2026

Transfer

Administrative

Type	Name	Department/Location	Position	Effective Date
Transfer	Jones, Lindsey	From: Professional Support Center To: Harllee Middle School	From: Speech Pathologist, Eval To: Speech Pathologist, Eval	9-13-2026
Transfer	Niles, Kristin	From: Professional Support Center To: Harllee Middle School	From: Spec, Pre-K To: Spec, Pre-K	9-13-2026

Educational Support

Type	Name	Department/Location	Position	Effective Date
Transfer	Couch, Kelsie	From: Wakeland Support Center To: Rye Ranch Elementary School	From: Worker, Food Service-5 hr To: Worker, Food Service-6 hr	10-4-2026
Transfer	Freitas, Loide	From: Buffalo Creek Middle School To: Lee Middle School	From: Tchr Aide, ESE To: Tchr Aide, MS	9-27-2026
Transfer	Guajardo, Antonio	From: Jain Middle School To: Buffalo Creek Middle School	From: Custodian 8 Hr To: Custodian 8 Hr	10-19-2026
Transfer	Hinkle-Cortez, Kelly	From: Wakeland Support Center To: Southeast High School	From: Worker, Food Service-5 hr To: Worker, Food Service-5 hr	9-27-2026
Transfer	Jahn, Berina	From: Prine Elementary School To: ESE	From: Tchr Aide, ES To: Tchr Aide, ESE, 1:1	10-11-2026
Transfer	Lacaille, Sheila	From: Rye Ranch Elementary School To: Willis Elementary School	From: Tchr Aide, Pre-K To: Tchr Aide, ES	10-11-2026
Transfer	Lorenzo Silveira, Yampier	From: Oneco Elementary School To: Braden River High School	From: Custodian 8 Hr To: Custodian 8 Hr	10-25-2026
Transfer	Morgan, Dharma	From: Wakeland Support Center To: Harvey K8 at North River Ranch	From: Food Service-5 hr, Floater To: Worker, Food Service-6 hr	10-4-2026
Transfer	Watts, James	From: Palmetto High School To: Harvey K8 at North River Ranch	From: Worker, Food Service-5 hr To: Worker, Food Service-6 hr	10-4-2026

AGENDA ITEM NO. 11.2

School Board of Manatee County
October 27, 2026 - Regular Board Meeting
Action Item

Title
Approval of the Report of Teachers' Out-of-Field Content, Reading, and ESOL (English for Speakers of Other Languages) (No Financial Impact)

Executive Summary
The Out-of-Field Plan for Manatee County Schools provides that teachers are notified of their out-of-field status at the point that their current certification does not meet the required certification for the subject(s) they are teaching. State School Board Rule 6A-1.0503 provides that any of out-of-field teacher must be appointed as out-of-field after verifying that an appropriately certified teacher is unavailable. The School Board appointed the attached list of teachers as out-of-field. These teachers can pass the subject area exam or complete a minimum of six semester hours annually toward certification until such time they can pass the test, if applicable.

The Multicultural and Educational Training Advocacy (META) Consent Decree requires that all teachers of English Language Learners (ELLs) receive training in English for Speakers of Other Languages (ESOL) strategies. The required training hours range from 18 to 300 hours and are categorized by the subject in which the teacher gives instruction. Categories are I, II, III, and IV. The category also drives the timeline for completing training hours. Specifics are given to each teacher at the time of hire or when there is a change of assignment. Category I Teachers who are not ESOL Certified or Endorsed must be reported to the Board as out-of-field. The attached list contains the names of the teachers who must be reported to the Board.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Recommendation
The Superintendent recommends approval of the report of teachers' out-of-field content, reading and ESOL (English for Speakers of Other Languages) (No Financial Impact).

Financial Impact
There is no financial impact.

Contact
Submitting Department: Human Resources
Initiated By: Dr. Christina Britton

Attachments:
OOF Reading 10.27.26
OOF ESOL 10.27.26
OOF Content 10.27.26

EMPLOYEE_NAME	SCHOOL_DESCR	POSITION_DESCR	OOF Description
Conaway,Marisa E	Lake Manatee K-8 School	Tchr, Kindergarten	Reading Endorsement
Gogoel,Kirsten	Lake Manatee K-8 School	Fifth Grade Teacher	Reading Endorsement Class 1
Henriquez Mendoza,Daniela L	Lake Manatee K-8 School	First Grade Teacher	Reading Endorsement Class 1
Obrien,Judith Anne	Lake Manatee K-8 School	Fourth Grade Teacher	Reading Endorsement Class 1
Sieracki,Eliane	Lake Manatee K-8 School	Tchr, Mathematics, MS	Reading Endorsement Class 1
Stanley,Lauren Marie	Lake Manatee K-8 School	First Grade Teacher	Reading Endorsement Class 1
VanSkiver,Wendy Jeanne	Lake Manatee K-8 School	Tchr, First Grade	Reading Endorsement Class 1
Capalit,Ross Ann	Ballard Elementary School	Tchr, ASD	Reading Endorsement Class 1
Moss,Demonay Tiffany	Ballard Elementary School	Tchr, Third Grade	Reading Endorsement Class 1
Navarrete Rivera,Lauren S	Ballard Elementary School	Tchr, Resource	Reading Endorsement Class 1
Simmons,Solanges	Ballard Elementary School	First Grade Teacher	Reading Endorsement Class 1
Frederick,Donna Mary	Bayshore High School	Tchr, Language Arts, HS	Reading Endorsement Class 1
Williams,Roshun N.	Bayshore High School	Tchr, EBD/SC	Reading Endorsement Class 1
Baxter,Maurice R.	Manatee Elementary School	Kindergarten Teacher	Reading Endorsement Class 1
Shimmell,Mercedes	Manatee Elementary School	Kindergarten Teacher	Reading Endorsement Class 1
Stewart,Dawn Delores	Manatee Elementary School	Tchr, Pre-K Integrated	Reading Endorsement Class 3
Sutherland,Angela	Manatee Elementary School	First Grade Teacher	Reading Endorsement
Ingham,Gwyneth U.	Rye Ranch Elementary School	Spec, Media, ES	Reading Endorsement Class 1
Lindenauer,Lourdes M.	Miller Elementary School	Fifth Grade Teacher	Reading Endorsement Class 1
Vicens,Sarah Lyn	Miller Elementary School	Kindergarten Teacher	Reading Endorsement Class 1
Huber,Kelly E.	Myakka Elementary School	Third Grade Teacher	Reading Endorsement Class 1
Sullivan,Alexandra	Myakka Elementary School	Kindergarten Teacher	Reading Endorsement Class 1
Gleason,Katie L	Palm View K-8 School	First Grade Teacher	Reading Endorsement Class 1
Ramsey,Destiny	Palma Sola Elementary School	Kindergarten Teacher	Reading Endorsement Class 1
Miller,Melanie A.	Palmetto Elementary School	Spec, Media, ES	Reading Endorsement
Rouse,Brandon	Palmetto High School	Tchr, Reading, HS	Reading Endorsement Class 1
Murphy,Matthew	Prine Elementary School	Specialist, Student Support	Reading Endorsement Class 1
Catania,Christopher Stephen	Daughtrey Elementary School	Tchr, ESOL Resource	Reading Endorsement Class 1
Williams,Hannah L.	Daughtrey Elementary School	Second Grade Teacher	Reading Endorsement Class 1
Torregrosa,Chelsea M	Southeast High School	Tchr, Language Arts, HS	Reading Endorsement Class 1
Grant,Kimberly A.	Moody Elementary School	Tchr, Music, ES	Reading Endorsement Class 1
Knips,Sophie	King Middle School	Tchr, Language Arts, MS	Reading Endorsement Class 2
Mcclone,Jillian B.	Bashaw Elementary School	Kindergarten Teacher	Reading Endorsement Class 1
Badham,Leanne	Braden River Elementary School	Fifth Grade Teacher	Reading Endorsement Class 1
Pierre Navarro,Diana	Braden River Elementary School	Tchr, Dual Language, ES	Reading Endorsement Class 1
Davis,Stacy	Johnson K-8 Sch of Int Studies	Tchr, Pre-K Handicapped	Reading Endorsement
Decillis,Ann-Mari	Nolan Middle School	Tchr, ASD	Reading Endorsement
Gulbrandsen,Angela M.	McNeal Elementary School	Kindergarten Teacher	Reading Endorsement Class 1
Engelberger,Kristie M.	Freedom Elementary School	Third Grade Teacher	Reading Endorsement Class 1
Cingle,Brookelynn	Willis Elementary School	Third Grade Teacher	Reading Endorsement
Gilbank,Kristen J.	Willis Elementary School	First Grade Teacher	Reading Endorsement
Moseley,Lauren	Willis Elementary School	Tchr, First Grade	Reading Endorsement
O'Connor,Hannah	Willis Elementary School	Tchr, ASD	Reading Endorsement
Podolan,Megan Nicole	Willis Elementary School	Fourth Grade Teacher	Reading Endorsement
Senyshyn,Dana	Willis Elementary School	Second Grade Teacher	Reading Endorsement
Tomlin,Suzanne M.	Willis Elementary School	Fifth Grade Teacher	Reading Endorsement
Decker,Frances C	Veterans Elementary School	Tchr, Fourth Grade	Reading Endorsement Class 1

EMPLOYEE_NAME	SCHOOL_DESCR	JOB_CODE_DESCR	OOF Description
Acevedo,Cynthia A	Lake Manatee K-8 School	Tchr, Fifth Grade	ESOL End. Class 1
Alvarez,Lindsay Ann	Lake Manatee K-8 School	Tchr, Fifth Grade	ESOL End. Class 2
Anderson,Melanie Maria	Lake Manatee K-8 School	Tchr, Language Arts, MS	ESOL End. Class 1
Baker,Tori	Lake Manatee K-8 School	Tchr, Language Arts, MS	ESOL End. Class 1
Bamrick,Chelsea Marie	Lake Manatee K-8 School	Tchr, Fourth Grade	ESOL End. Class 1
Barillaro,Avey	Lake Manatee K-8 School	Tchr, Third Grade	ESOL End. Class 1
Bock,Jessie Rey	Lake Manatee K-8 School	Tchr, Kindergarten	ESOL End. Class 1
Buck,Olivia	Lake Manatee K-8 School	Tchr, Second Grade	ESOL End. Class 2
Burrows,Kylee	Lake Manatee K-8 School	Tchr, Third Grade	ESOL End. Class 1
Cousineau,Suzanne Marie	Lake Manatee K-8 School	Tchr, Second Grade	ESOL End. Class 1
Cricco,Cristina	Lake Manatee K-8 School	Tchr, Third Grade	ESOL End. Class 1
Donigian,Emily	Lake Manatee K-8 School	Tchr, Fifth Grade	ESOL End. Class 1
Gogoel,Kirsten	Lake Manatee K-8 School	Tchr, Fifth Grade	ESOL End. Class 1
Graber,Hailey	Lake Manatee K-8 School	Tchr, Third Grade	ESOL End. Class 1
Hannley,Kristine	Lake Manatee K-8 School	Tchr, Second Grade	ESOL End. Class 1
Huffman,Tracy	Lake Manatee K-8 School	Tchr, Kindergarten	ESOL End. Class 1
Jimenez,Katty Maria	Lake Manatee K-8 School	Tchr, Fourth Grade	ESOL End. Class 1
Lopez-Pacheco,Brittaney	Lake Manatee K-8 School	Tchr, Kindergarten	ESOL End. Class 5
Mike,Patricia Rae	Lake Manatee K-8 School	Tchr, VE/SC	ESOL End. Class 1
Miller,Sarah Jeffcoat	Lake Manatee K-8 School	Tchr, Third Grade	ESOL End. Class 1
Morse,Emily S	Lake Manatee K-8 School	Tchr, First Grade	ESOL End. Class 1
Murphy,Shea Elizabeth	Lake Manatee K-8 School	Tchr, Fourth Grade	ESOL End. Class 1
Obrien,Judith Anne	Lake Manatee K-8 School	Tchr, Fourth Grade	ESOL End. Class 3
Perry,Natalie	Lake Manatee K-8 School	Tchr, Third Grade	ESOL End. Class 1
Portaleos,Chelsey	Lake Manatee K-8 School	Tchr, Kindergarten	ESOL End. Class 1
Puelston,Allison	Lake Manatee K-8 School	Tchr, Kindergarten	ESOL End. Class 1
Sasso,Kristina	Lake Manatee K-8 School	Tchr, Second Grade	ESOL End. Class 3
Sieracki,Eliane	Lake Manatee K-8 School	Tchr, Mathematics, MS	ESOL End. Class 1
Stanley,Lauren Marie	Lake Manatee K-8 School	Tchr, First Grade	ESOL End. Class 3
Thoennissen,Alexandra	Lake Manatee K-8 School	Tchr, First Grade	ESOL End. Class 3
Tovell,Andrew	Lake Manatee K-8 School	Tchr, Art, MS	ESOL End. Class 1
Tyer,Alexandra	Lake Manatee K-8 School	Tchr, Third Grade	ESOL End. Class 1
VanSkiver,Wendy Jeanne	Lake Manatee K-8 School	Tchr, First Grade	ESOL End. Class 2
Zimmerman,Laurel	Lake Manatee K-8 School	Tchr, Kindergarten	ESOL End. Class 3
Hoyden,Melanie	Anna Maria Elementary School	Tchr, Kindergarten	ESOL End. Class 1
Milhaven,James	Anna Maria Elementary School	Tchr, Fourth Grade	ESOL End. Class 2
Thomas,Katrina Ellen	Anna Maria Elementary School	Tchr, Second Grade	ESOL End. Class 1
Albritton,James J	Ballard Elementary School	Tchr, Music, ES	ESOL End. Class 1
Cusack,Tracey Boyd	Ballard Elementary School	Tchr, First Grade	ESOL End. Class 4
DeVoss,Amy E	Ballard Elementary School	Tchr, Second Grade	ESOL End. Class 2
Simmons,Solanges	Ballard Elementary School	Tchr, First Grade	ESOL End. Class 1
Albritton,Jade Savannah	Bayshore Elementary School	Tchr, Kindergarten	ESOL End. Class 1
Beverly,Camden Rain	Bayshore Elementary School	Tchr, First Grade	ESOL End. Class 1
Billings,Kaylie Jean	Bayshore Elementary School	Tchr, Second Grade	ESOL End. Class 1
BonRose,Kami Lee	Bayshore Elementary School	Tchr, Emotion/Behavr Disabil	ESOL End. Class 1
Brod,Leah Bea	Bayshore Elementary School	Tchr, Pre-K Handicapped	ESOL End. Class 1
Browning-McKay,Elma	Bayshore Elementary School	Tchr, Emotion/Behavr Disabil	ESOL End. Class 1
Coons,Julia Ann	Bayshore Elementary School	Tchr, Third Grade	ESOL End. Class 1
Fraley,Leah Nicole	Bayshore Elementary School	Tchr, Second Grade	ESOL End. Class 3
Freitag,Oksana Vitalievna	Bayshore Elementary School	Tchr, Kindergarten	ESOL End. Class 4
Hauge,Alivia Grace	Bayshore Elementary School	Tchr, Fifth Grade	ESOL End. Class 1
Lyon,Mairi Rashal	Bayshore Elementary School	Tchr, Fifth Grade	ESOL End. Class 1
Mann,Donna M.	Bayshore Elementary School	Tchr, Third Grade	ESOL End. Class 1
Maxwell,Tina K.	Bayshore Elementary School	Tchr, Fourth Grade	ESOL End. Class 1
Nichols,Elizabeth Nicole	Bayshore Elementary School	Tchr, Fifth Grade	ESOL End. Class 3
Nuccitelli,Tara	Bayshore Elementary School	Tchr, Fourth Grade	ESOL End. Class 3
Padilla,Christopher D	Bayshore Elementary School	Tchr, Third Grade	ESOL End. Class 1
Pratt,Skylar Elizabeth	Bayshore Elementary School	Tchr, Third Grade	ESOL End. Class 1
Randt,Korrie Lynn	Bayshore Elementary School	Tchr, Second Grade	ESOL End. Class 1
Rath,Halen Chrisitian	Bayshore Elementary School	Tchr, VE/SC	ESOL End. Class 3
Teope,Ann Marie Briones	Bayshore Elementary School	Tchr, Autism Spectrum Disorder	ESOL End. Class 1
Van Aken,Catherine Hawthorne	Bayshore Elementary School	Librarian / Media Spclst, ES	ESOL End. Class 1
Argiros,Michael Scott	Bayshore High School	Tchr, Language Arts, HS	ESOL End. Class 1
Baker,Caitlyn Alexandria	Bayshore High School	Tchr, Business Technology	ESOL End. Class 1
Erby,Lisa Denise	Bayshore High School	Tchr, Language Arts, HS	ESOL End. Class 3
Lamar,Amber	Bayshore High School	Tchr, Language Arts, HS	ESOL End. Class 1
Preston,James	Bayshore High School	Tchr, Physical Educ, HS	ESOL End. Class 3
Stubbs,Donna Mae	Bayshore High School	Tchr, Language Arts, HS	ESOL End. Class 1
Suarez,Olivia J.	Bayshore High School	Tchr, Language Arts, HS	ESOL End. Class 1
Tardiel,Marcia Lorriane	Bayshore High School	Tchr, Reading, HS	ESOL End. Class 2

EMPLOYEE_NAME	SCHOOL_DESCR	JOB_CODE_DESCR	OOF Description
Wilson,Melissa Jan	Bayshore High School	Tchr, Dance, HS	ESOL End. Class 3
Delgado,Edmundo A.	Manatee Elementary School	Tchr, Pre-K Handicapped	ESOL End. Class 1
Deligiannis,Maria Mina	Manatee Elementary School	Tchr, Fourth Grade	ESOL End. Class 1
Engram,Leah Sharai	Manatee Elementary School	Counselor ES	ESOL End. Class 1
Fields,Vincent	Manatee Elementary School	Tchr, First Grade	ESOL End. Class 1
Hamilton,Sabrina	Manatee Elementary School	Tchr, Fifth Grade	ESOL End. Class 2
Lawrence,Tera Nicole	Manatee Elementary School	Tchr, Autism Spectrum Disorder	ESOL End. Class 1
Montijo,Jennifer Lynn	Manatee Elementary School	Librarian / Media Spclst, ES	ESOL End. Class 1
Negroni,Ivette	Manatee Elementary School	Tchr, First Grade	ESOL End. Class 1
Newton,Leah M	Manatee Elementary School	Coach, Literacy	ESOL End. Class 1
Page,Anita E	Manatee Elementary School	Tchr, Third Grade	ESOL End. Class 5
Peart,Tracy Ann N	Manatee Elementary School	Tchr, Third Grade	ESOL End. Class 1
Petrin,Kolby Tyler	Manatee Elementary School	Tchr, Kindergarten	ESOL End. Class 1
Reeves,Patricia	Manatee Elementary School	Tchr, Fifth Grade	ESOL End. Class 1
Scelzo,Victoria	Manatee Elementary School	Tchr, Third Grade	ESOL End. Class 1
Shimmell,Mercedes	Manatee Elementary School	Tchr, Kindergarten	ESOL End. Class 2
Woughter,Cari	Manatee Elementary School	Tchr, Fifth Grade	ESOL End. Class 1
Cepeda,Victoria Marie	Rye Ranch Elementary School	Tchr, Kindergarten	ESOL End. Class 1
Hobby,Allyson Marie	Rye Ranch Elementary School	Tchr, Fifth Grade	ESOL End. Class 1
Natowski,Danielle Kristine	Rye Ranch Elementary School	Tchr, Pre-K Handicapped	ESOL End. Class 1
Ryan,Mae Kristine	Rye Ranch Elementary School	Support Facilitator	ESOL End. Class 1
Sibbio,Kathleen Delores	Rye Ranch Elementary School	Tchr, Second Grade	ESOL End. Class 1
Tackett,Laura Katherine	Rye Ranch Elementary School	Tchr, Music, ES	ESOL End. Class 1
Carson,Camrynn	Manatee High School	Tchr, Language Arts, HS	ESOL End. Class 1
Fontaine,Francine	Manatee High School	Support Facilitator	ESOL End. Class 1
Garrity,Patrick	Manatee High School	Tchr, Other Classroom	ESOL End. Class 1
Mallo,Margaret	Manatee High School	Tchr, Language Arts, HS	ESOL End. Class 1
Malone,Meaghan	Manatee High School	Tchr, Language Arts, HS	ESOL End. Class 1
Marconi,Kathy Lynn	Manatee High School	Support Facilitator	ESOL End. Class 1
Ramirez Heske,Angel R	Manatee High School	Tchr, Language Arts, HS	ESOL End. Class 1
Russ,Carrie N.	Manatee High School	Tchr, Language Arts, HS	ESOL End. Class 4
Sowa,Audrey	Manatee High School	Tchr, Language Arts, HS	ESOL End. Class 2
Bialog,Emma	Miller Elementary School	Tchr, Autism Spectrum Disorder	ESOL End. Class 1
Bongiovanni,Gabrielle J	Miller Elementary School	Tchr, Third Grade	ESOL End. Class 1
Borman,Jodie Catherine	Miller Elementary School	Tchr, Kindergarten	ESOL End. Class 1
Casaclang,Aileen	Miller Elementary School	Tchr, VE/SC	ESOL End. Class 2
Cinco,Zaira Marvin	Miller Elementary School	Tchr, VE/SC	ESOL End. Class 1
Covacha,Ruth	Miller Elementary School	Tchr, Autism Spectrum Disorder	ESOL End. Class 1
Davis,Parker	Miller Elementary School	Tchr, Physical Educ, ES	ESOL End. Class 1
Erway,Mikaela N	Miller Elementary School	Tchr, Kindergarten	ESOL End. Class 1
Johnson,Susan	Miller Elementary School	Tchr, Pre-K Integrated	ESOL End. Class 1
Juntunen,Kevin	Miller Elementary School	Tchr, Fifth Grade	ESOL End. Class 1
Marello,Amanda	Miller Elementary School	Tchr, Second Grade	ESOL End. Class 5
McCurry,Pamela Ann	Miller Elementary School	Tchr, Fifth Grade	ESOL End. Class 1
McGee,Pamela	Miller Elementary School	Tchr, First Grade	ESOL End. Class 1
Raber,Jillisa	Miller Elementary School	Tchr, Third Grade	ESOL End. Class 4
Sardi,Nicole	Miller Elementary School	Tchr, Fourth Grade	ESOL End. Class 2
Weller,Kaylee	Miller Elementary School	Tchr, Third Grade	ESOL End. Class 1
Brandenburg,Lydia Rose	Myakka Elementary School	Tchr, Intellctual Disabilities	ESOL End. Class 1
Greene,Kristin Inderwiesen	Myakka Elementary School	Tchr, Music, ES	ESOL End. Class 1
Royston,Emily Elizabeth	Myakka Elementary School	Tchr, Second Grade	ESOL End. Class 2
Sullivan,Alexandra	Myakka Elementary School	Tchr, Kindergarten	ESOL End. Class 1
Zavala,Karina	Myakka Elementary School	Tchr, First Grade	ESOL End. Class 1
Allen,Kayci Ann	Oneco Elementary School	Tchr, Art, ES	ESOL End. Class 2
Clark,Ciara Kilian	Oneco Elementary School	Tchr, Second Grade	ESOL End. Class 1
Cunningham,Jolissa	Oneco Elementary School	Tchr, Fifth Grade	ESOL End. Class 2
Dalmau,Stephanie Grace	Oneco Elementary School	Tchr, Fifth Grade	ESOL End. Class 1
Davis,Aleceya	Oneco Elementary School	Tchr, First Grade	ESOL End. Class 3
Dubernas,Melissa Noelle	Oneco Elementary School	Tchr, First Grade	ESOL End. Class 1
Fishman,Farrah	Oneco Elementary School	Tchr, Second Grade	ESOL End. Class 1
Golinar,Krystal Marie	Oneco Elementary School	Tchr, Kindergarten	ESOL End. Class 1
Grobleski,Amy Lee	Oneco Elementary School	Tchr, First Grade	ESOL End. Class 1
Johnson,Paige Eldridge	Oneco Elementary School	Tchr, VE/SC	ESOL End. Class 2
Lopatinsky,Tiffany Lyn	Oneco Elementary School	Tchr, Third Grade	ESOL End. Class 1
Martin,Almark Atoney	Oneco Elementary School	Tchr, Fifth Grade	ESOL End. Class 1
Moreno-Hernandez,Diana M	Oneco Elementary School	Tchr, Pre-K Handicapped	ESOL End. Class 1
Ortiz Colon,Nayeli Marie	Oneco Elementary School	Tchr, Kindergarten	ESOL End. Class 1
Satahoo Graham,Aneisha Sherika	Oneco Elementary School	Tchr, Third Grade	ESOL End. Class 3
Scipione,Emily Pauline	Oneco Elementary School	Tchr, ESOL Resource	ESOL End. Class 2

EMPLOYEE_NAME	SCHOOL_DESCR	JOB_CODE_DESCR	OOF Description
Steiner,Kati	Oneco Elementary School	Math Coach, ES	ESOL End. Class 1
Wheeler,Lezlie Charlene	Oneco Elementary School	Support Facilitator	ESOL End. Class 1
CARDER,ARIADNE	Rogers Garden-Bullock ES	Tchr, First Grade	ESOL End. Class 1
Castillo,Johana	Rogers Garden-Bullock ES	Tchr, Kindergarten	ESOL End. Class 1
Dortch,Julia Nicole	Rogers Garden-Bullock ES	Tchr, Fifth Grade	ESOL End. Class 1
Heninger,Shannon Alane	Rogers Garden-Bullock ES	Tchr, Fifth Grade	ESOL End. Class 1
Hill,Brian A	Rogers Garden-Bullock ES	Tchr, Fifth Grade	ESOL End. Class 1
Jaramillo,Valerie	Rogers Garden-Bullock ES	Tchr, Fourth Grade	ESOL End. Class 1
Martinez Montero,Tania Enid	Rogers Garden-Bullock ES	Tchr, Autism Spectrum Disorder	ESOL End. Class 1
Mendez,Jessica	Rogers Garden-Bullock ES	Tchr, First Grade	ESOL End. Class 4
Montero Rodriguez,Daniel	Rogers Garden-Bullock ES	Tchr, Intellctual Disabilities	ESOL End. Class 1
Mullinex,Jada Iman	Rogers Garden-Bullock ES	Tchr, Kindergarten	ESOL End. Class 1
Townsend,Emily B.	Rogers Garden-Bullock ES	Support Facilitator	ESOL End. Class 2
Trotsyuk,Victoria Paula	Rogers Garden-Bullock ES	Tchr, Fourth Grade	ESOL End. Class 1
Viverito,Christin	Rogers Garden-Bullock ES	Tchr, Second Grade	ESOL End. Class 1
Wheeler,Patricia Dee	Rogers Garden-Bullock ES	Tchr, Second Grade	ESOL End. Class 1
Babakarkhil,Sakhi	Palm View K-8 School	Tchr, Fourth Grade	ESOL End. Class 2
Burton,Kemdilee Danea	Palm View K-8 School	Tchr, Fifth Grade	ESOL End. Class 1
Busick,Katherine	Palm View K-8 School	Tchr, Third Grade	ESOL End. Class 1
Ciasto,Kailah Marie	Palm View K-8 School	Tchr, Fourth Grade	ESOL End. Class 2
Davis,Ieshia Nicole	Palm View K-8 School	Tchr, Reading, MS	ESOL End. Class 1
Deans,Sara S	Palm View K-8 School	Tchr, Second Grade	ESOL End. Class 1
Gleason,Olivia	Palm View K-8 School	Tchr, Dropout Prevention, MS	ESOL End. Class 2
Gonzalez,Alexander	Palm View K-8 School	Specialist, Student Support	ESOL End. Class 1
Jarred,Robin Lynn	Palm View K-8 School	Tchr, VE/SC	ESOL End. Class 1
Khader Qasim,Dina	Palm View K-8 School	Tchr, Fourth Grade	ESOL End. Class 1
Munn,Kristen M	Palm View K-8 School	Teacher, Other Classroom	ESOL End. Class 1
Reinhardt,Leona Marie	Palm View K-8 School	Tchr, Language Arts, MS	ESOL End. Class 1
Van Horn,Brenda	Palm View K-8 School	Tchr, Third Grade	ESOL End. Class 1
Beyer,Caroline Grace	Palma Sola Elementary School	Tchr, Fourth Grade	ESOL End. Class 1
Guth,Andrea	Palma Sola Elementary School	Tchr, First Grade	ESOL End. Class 3
Ramsey,Destiny	Palma Sola Elementary School	Tchr, Kindergarten	ESOL End. Class 1
Alanis,Arlette	Palmetto Elementary School	Tchr, Dual Language, ES	ESOL End. Class 1
Beres,Aubrey	Palmetto Elementary School	Tchr, Second Grade	ESOL End. Class 1
Gardner,Karen Rose	Palmetto Elementary School	Support Facilitator	ESOL End. Class 1
Howard,Kelly	Palmetto Elementary School	Tchr, Fourth Grade	ESOL End. Class 1
James,Vivian Louise	Palmetto Elementary School	Tchr, Kindergarten	ESOL End. Class 1
Ruiperez Sanchez,Maria Teresa	Palmetto Elementary School	Tchr, Kindergarten	ESOL End. Class 1
Schaffer,Victoria	Palmetto Elementary School	Tchr, Third Grade	ESOL End. Class 2
Tinkham,Kimberley Ann	Palmetto Elementary School	Tchr, Autism Spectrum Disorder	ESOL End. Class 1
Tuchman,Christine A.	Palmetto Elementary School	Tchr, Kindergarten	ESOL End. Class 1
Vargas Perez,Alicia	Palmetto Elementary School	Tchr, Art, ES	ESOL End. Class 1
Villadangos Perez,Gonzalo	Palmetto Elementary School	Tchr, First Grade	ESOL End. Class 1
Wade,Victoria	Palmetto Elementary School	Tchr, First Grade	ESOL End. Class 1
Ansbro,Emily	Palmetto High School	Tchr, Language Arts, HS	ESOL End. Class 4
Biniaszewski,Joseph	Palmetto High School	Tchr, Science, HS	ESOL End. Class 2
Corn,Samantha	Palmetto High School	Tchr, Intellctual Disabilities	ESOL End. Class 1
Gil,Luis Everardo	Palmetto High School	Tchr, Social Studies, HS	ESOL End. Class 3
Hewitt,Alana Y.	Palmetto High School	Tchr, Language Arts, HS	ESOL End. Class 1
List,Jennifer	Palmetto High School	Tchr, Language Arts, HS	ESOL End. Class 1
Rouse,Brandon	Palmetto High School	Tchr, Reading, HS	ESOL End. Class 1
Santiago,Loida	Palmetto High School	Tchr, Reading, HS	ESOL End. Class 2
Simpson,Morgan	Palmetto High School	Tchr, Language Arts, HS	ESOL End. Class 1
Titsworth,Cole David	Palmetto High School	Tchr, Social Studies, HS	ESOL End. Class 3
Watts,Ali Nicole	Palmetto High School	Tchr, Reading, HS	ESOL End. Class 3
Bangalisan,Lorilyn D	Prine Elementary School	Tchr, First Grade	ESOL End. Class 1
Braendel,Patty Colleen	Prine Elementary School	Tchr, VE/SC	ESOL End. Class 1
Custis,Cristal Ivette	Prine Elementary School	Tchr, Autism Spectrum Disorder	ESOL End. Class 1
Dotti,Sharon Joanne	Prine Elementary School	Tchr, Second Grade	ESOL End. Class 1
Early,Michelle Sharice	Prine Elementary School	Tchr, ESOL Resource	ESOL End. Class 1
Ferris,Dina Palombo	Prine Elementary School	Tchr, Third Grade	ESOL End. Class 1
Gardner,Crystal Marie	Prine Elementary School	Tchr, Fourth Grade	ESOL End. Class 1
Geary,Colleen Nelson	Prine Elementary School	Tchr, Third Grade	ESOL End. Class 1
Goetz,Meghann Alaina	Prine Elementary School	Tchr, Fourth Grade	ESOL End. Class 1
Greene,Krysta Briana	Prine Elementary School	Tchr, Fifth Grade	ESOL End. Class 1
Ibero Martinez,Sofia	Prine Elementary School	Tchr, Third Grade	ESOL End. Class 1
Johnston,Kendra Mae	Prine Elementary School	Tchr, Fifth Grade	ESOL End. Class 1
Keehan,Ellen Anne	Prine Elementary School	Tchr, Kindergarten	ESOL End. Class 1
Lacina,Julie Marie	Prine Elementary School	Tchr, Second Grade	ESOL End. Class 1

EMPLOYEE_NAME	SCHOOL_DESCR	JOB_CODE_DESCR	OOF Description
Larocca,Sara Anne	Prine Elementary School	Tchr, Third Grade	ESOL End. Class 1
Leftwich,Michael	Prine Elementary School	Tchr, Autism Spectrum Disorder	ESOL End. Class 1
Lorenzo,Nerissa Gatus	Prine Elementary School	Tchr, Intellctual Disabilities	ESOL End. Class 1
Lyssy,Connie Campbell	Prine Elementary School	Support Facilitator	ESOL End. Class 1
Martin Rodriguez,Martin Carlos	Prine Elementary School	Tchr, Second Grade	ESOL End. Class 1
Murphy,Matthew	Prine Elementary School	Specialist, Student Support	ESOL End. Class 1
Nelson,Jacquelyn B	Prine Elementary School	Tchr, Third Grade	ESOL End. Class 1
Nogales Oveja,Lucia	Prine Elementary School	Tchr, First Grade	ESOL End. Class 1
Pinckney,Lesley Dione	Prine Elementary School	Tchr, Kindergarten	ESOL End. Class 5
Riggins,April L.	Prine Elementary School	Tchr, Pre-K Handicapped	ESOL End. Class 1
Simpson,Emily Grace	Prine Elementary School	Tchr, Second Grade	ESOL End. Class 1
Tacuba-Roblero,Esteffani	Prine Elementary School	Tchr, Second Grade	ESOL End. Class 1
Thoresen,Cassandra Marie	Prine Elementary School	Tchr, Fourth Grade	ESOL End. Class 1
Tomlin,Nicola Rosalee	Prine Elementary School	Tchr, Kindergarten	ESOL End. Class 1
Velez,Stephanie	Prine Elementary School	Tchr, Kindergarten	ESOL End. Class 1
Wagstaff,Michele Lynn	Prine Elementary School	Tchr, Fifth Grade	ESOL End. Class 4
Walker,Lindsey	Prine Elementary School	Tchr, Resource	ESOL End. Class 3
Berumen-Marquez,Blanca Margarita	Daughtrey Elementary School	Tchr, First Grade	ESOL End. Class 1
Buchek,Tiffany Brea	Daughtrey Elementary School	Tchr, Autism Spectrum Disorder	ESOL End. Class 4
Carroll,Madison Abigail	Daughtrey Elementary School	Tchr, First Grade	ESOL End. Class 1
Carroll,Melody Ann	Daughtrey Elementary School	Tchr, Kindergarten	ESOL End. Class 1
Collado,Evelyn	Daughtrey Elementary School	Tchr, First Grade	ESOL End. Class 4
De Contreras,Gloria Shearer	Daughtrey Elementary School	Tchr, Fifth Grade	ESOL End. Class 1
DeMint,Miles Montgomery Scott	Daughtrey Elementary School	Tchr, Autism Spectrum Disorder	ESOL End. Class 1
James,Kaitlyn	Daughtrey Elementary School	Tchr, Art, ES	ESOL End. Class 1
Karlsson,Lisbeth	Daughtrey Elementary School	Tchr, Dual Language, ES	ESOL End. Class 1
Kohn,Allison Jacoba	Daughtrey Elementary School	Tchr, Second Grade	ESOL End. Class 1
Lewis,Leanna May	Daughtrey Elementary School	Tchr, Third Grade	ESOL End. Class 2
Lovin,Tara Williams	Daughtrey Elementary School	Tchr, VE/SC	ESOL End. Class 3
McClintock,Lyndsie	Daughtrey Elementary School	Tchr, Pre-K Handicapped	ESOL End. Class 1
Meleiro Simon,Carla	Daughtrey Elementary School	Tchr, Fourth Grade	ESOL End. Class 1
Miller,Elena Marie	Daughtrey Elementary School	Tchr, Second Grade	ESOL End. Class 1
Ravn,Rachelle	Daughtrey Elementary School	Tchr, Kindergarten	ESOL End. Class 1
Ruiz Harrington,Monica Graciela	Daughtrey Elementary School	Tchr, Fifth Grade	ESOL End. Class 1
Savage,Morgan	Daughtrey Elementary School	Tchr, Kindergarten	ESOL End. Class 1
Schlemmel,Alexander Richard	Daughtrey Elementary School	Tchr, Fourth Grade	ESOL End. Class 1
Selbeck,Sandra Liliana	Daughtrey Elementary School	Tchr, Dual Language, ES	ESOL End. Class 1
Steffy,Patricia Marie	Daughtrey Elementary School	Tchr, Third Grade	ESOL End. Class 1
Swencki,Camille Leighton	Daughtrey Elementary School	Tchr, Third Grade	ESOL End. Class 1
Thornton,Julie	Daughtrey Elementary School	Tchr, First Grade	ESOL End. Class 1
Williams,Hannah L.	Daughtrey Elementary School	Tchr, Second Grade	ESOL End. Class 1
Bailey Odom,Sonia	Samoset Elementary School	Tchr, VE/SC	ESOL End. Class 1
Boccarossa,Iris	Samoset Elementary School	Tchr, Autism Spectrum Disorder	ESOL End. Class 1
Burnett-McFarlane,Carolyn Ann Marie	Samoset Elementary School	Tchr, Second Grade	ESOL End. Class 1
Halbman,Michelle Parrott	Samoset Elementary School	Tchr, Kindergarten	ESOL End. Class 1
Hjelm,Elisabeth Jane	Samoset Elementary School	Tchr, Second Grade	ESOL End. Class 1
Lewis,Diana Pearl Yowler	Samoset Elementary School	Tchr, Fourth Grade	ESOL End. Class 1
Ricks,Nina Shantel	Samoset Elementary School	Tchr, Fourth Grade	ESOL End. Class 1
Scharlow,Hope Elizabeth	Samoset Elementary School	Tchr, Second Grade	ESOL End. Class 1
Walter,Maddison Claire	Samoset Elementary School	Tchr, First Grade	ESOL End. Class 3
Yowler,Savannah Jean	Samoset Elementary School	Tchr, Third Grade	ESOL End. Class 1
Anioce,Swenson	Southeast High School	Tchr, Language Arts, HS	ESOL End. Class 1
Davis,Michael R	Southeast High School	Tchr, Reading, HS	ESOL End. Class 1
Epstein,Nancy	Southeast High School	Tchr, Social Studies, HS	ESOL End. Class 1
Farrow,Brandon Joshua	Southeast High School	Tchr, Intellctual Disabilities	ESOL End. Class 1
Greenwood,Naomi E	Southeast High School	Tchr, Language Arts, HS	ESOL End. Class 1
Guyre,Brendan C	Southeast High School	Tchr, Language Arts, HS	ESOL End. Class 2
Hogue,Kenneth Carrington	Southeast High School	Tchr, Language Arts, HS	ESOL End. Class 4
Kearney Jr,Vernon Lenior	Southeast High School	Tchr, Emotion/Behavr Disabil	ESOL End. Class 1
Parker,Savannah Faith	Southeast High School	Tchr, Language Arts, HS	ESOL End. Class 1
Ayers,Morgan	Tillman Elementary School	Tchr, Kindergarten	ESOL End. Class 1
Bagwell,Tiffany	Tillman Elementary School	Tchr, Fourth Grade	ESOL End. Class 1
Baker,Casey M	Tillman Elementary School	Tchr, Autism Spectrum Disorder	ESOL End. Class 1
Collins,Jessica	Tillman Elementary School	Tchr, Fourth Grade	ESOL End. Class 1
Dolan,Emily Marie	Tillman Elementary School	Tchr, Autism Spectrum Disorder	ESOL End. Class 1
Eurich Plevin,Elizabeth	Tillman Elementary School	Support Facilitator	ESOL End. Class 1
Feliciano,Sarah	Tillman Elementary School	Tchr, Third Grade	ESOL End. Class 2
Laubach,Shannon Rose	Tillman Elementary School	Tchr, First Grade	ESOL End. Class 1
Leupold,Jonathan	Tillman Elementary School	Tchr, Fifth Grade	ESOL End. Class 1

EMPLOYEE_NAME	SCHOOL_DESCR	JOB_CODE_DESCR	OOF Description
Li,BingBing	Tillman Elementary School	Tchr, Pre-K Handicapped	ESOL End. Class 1
McGarry,Hunter	Tillman Elementary School	Support Facilitator	ESOL End. Class 1
McNear,Koral	Tillman Elementary School	Tchr, Second Grade	ESOL End. Class 1
Miller,Angela Glenda	Tillman Elementary School	Tchr, VE/SC	ESOL End. Class 1
Murray,Bernatta Dealcia	Tillman Elementary School	Tchr, Pre-K Integrated	ESOL End. Class 1
Ruiz,Justin	Tillman Elementary School	Tchr, First Grade	ESOL End. Class 2
Willsen,Eric	Tillman Elementary School	Tchr, Kindergarten	ESOL End. Class 3
Wirick,Karin Michele	Tillman Elementary School	Tchr, Second Grade	ESOL End. Class 1
Woltman,Joshuah Lee	Tillman Elementary School	Tchr, Autism Spectrum Disorder	ESOL End. Class 1
Baranowski,Kimberly	Blackburn Elementary School	Support Facilitator	ESOL End. Class 5
Chanelo Rodriguez,Edith Rocio	Blackburn Elementary School	Tchr, Kindergarten	ESOL End. Class 4
Chanelo,Odalys Gissel	Blackburn Elementary School	Tchr, Kindergarten	ESOL End. Class 1
Evers,Robin M	Blackburn Elementary School	Tchr, Intellctual Disabilities	ESOL End. Class 1
Hemingway,Denise	Blackburn Elementary School	Tchr, VE/SC	ESOL End. Class 1
Jaco,Kristin M.	Blackburn Elementary School	Tchr, Third Grade	ESOL End. Class 1
Miller,Joseph Levi	Blackburn Elementary School	Tchr, Third Grade	ESOL End. Class 1
Quirino,Amanda	Blackburn Elementary School	Tchr, Second Grade	ESOL End. Class 1
Thompson,Kaysee	Blackburn Elementary School	Tchr, First Grade	ESOL End. Class 1
Villarreal,Ana G.	Blackburn Elementary School	Tchr, First Grade	ESOL End. Class 1
Alford-Mears,Shelly-Ann Annakay	Sugg Middle School	Tchr, Language Arts, MS	ESOL End. Class 4
Geldmaker,Stephanie	Sugg Middle School	Support Facilitator	ESOL End. Class 1
McElroy,Jeannine	Sugg Middle School	Tchr, Social Studies, MS	ESOL End. Class 1
Alsum,Aubrie	Moody Elementary School	Pathologist, Speech & Language	ESOL End. Class 1
Avila,Gabriela De Jesus	Moody Elementary School	Tchr, Third Grade	ESOL End. Class 2
Barker,Michelle Teresa	Moody Elementary School	Tchr, Fourth Grade	ESOL End. Class 1
Bennett,Robert C.	Moody Elementary School	Tchr, Autism Spectrum Disorder	ESOL End. Class 1
Bystricky,Katherine	Moody Elementary School	Tchr, Kindergarten	ESOL End. Class 1
Gilsenan,Nicole	Moody Elementary School	Tchr, Third Grade	ESOL End. Class 1
Howell,Bailey Lane	Moody Elementary School	Tchr, Fifth Grade	ESOL End. Class 1
Jennis,Elizabeth Anne	Moody Elementary School	Tchr, Fifth Grade	ESOL End. Class 2
Simpson,Nickesha Natalee	Moody Elementary School	Tchr, VE/SC	ESOL End. Class 2
Sours,Hannah Elizabeth	Moody Elementary School	Tchr, Fourth Grade	ESOL End. Class 1
dos Santos Garrido Cabral,Rossana	Moody Elementary School	Tchr, Fourth Grade	ESOL End. Class 1
Brown,Destiny Adriana Cynthia	King Middle School	Tchr, Language Arts, MS	ESOL End. Class 1
Cunningham,Sherry	King Middle School	Tchr, ESOL Resource	ESOL End. Class 1
Currier,Ashley Elizabeth	King Middle School	Tchr, Reading, MS	ESOL End. Class 1
Galati,Natasha	King Middle School	Tchr, Autism Spectrum Disorder	ESOL End. Class 1
Highers,Jamie S.	King Middle School	Tchr, Science, MS	ESOL End. Class 2
Lucas,Rachael Alison-Danae	King Middle School	Tchr, Language Arts, MS	ESOL End. Class 1
Mertzman,Tania Christine	King Middle School	Tchr, Reading, MS	ESOL End. Class 1
Page,Ethan Neal	King Middle School	Tchr, Mathematics, MS	ESOL End. Class 2
Rhinesmith,Justin T	King Middle School	Tchr, Autism Spectrum Disorder	ESOL End. Class 1
Cansdale,Emma Mary	Abel Elementary School	Tchr, Fourth Grade	ESOL End. Class 1
Forch,Terry Lee	Abel Elementary School	Support Facilitator	ESOL End. Class 1
Gardini,Elizabeth	Abel Elementary School	Tchr, Fifth Grade	ESOL End. Class 1
Kent,Noelle V.	Abel Elementary School	Tchr, VE/SC	ESOL End. Class 1
Leiphart,Kayla Elizabeth	Abel Elementary School	Tchr, Fourth Grade	ESOL End. Class 1
Nehus,Jillian Ann	Abel Elementary School	Tchr, Pre-K Integrated	ESOL End. Class 1
Paris,Maria Jose	Abel Elementary School	Tchr, First Grade	ESOL End. Class 1
Rabie,Lisa Marie	Abel Elementary School	Tchr, Fourth Grade	ESOL End. Class 1
Simpson,Miquela	Abel Elementary School	Tchr, Second Grade	ESOL End. Class 1
Tobias,Kayla	Abel Elementary School	Tchr, First Grade	ESOL End. Class 3
Barr Sosa,Anna Christine Nasau	Stewart Elementary School	Tchr, First Grade	ESOL End. Class 1
Gaskill,Christianne Marie	Stewart Elementary School	Tchr, Emotion/Behavr Disabil	ESOL End. Class 1
Giblet,Jenny Lynne	Stewart Elementary School	Tchr, Third Grade	ESOL End. Class 1
Shiffman,Susan	Stewart Elementary School	Tchr, Gifted	ESOL End. Class 1
Stephens,Elizabeth Ann	Stewart Elementary School	Tchr, Third Grade	ESOL End. Class 4
Alvarez,Kaitlyn	Bashaw Elementary School	Tchr, Third Grade	ESOL End. Class 1
Anderson,Micah Sarita	Bashaw Elementary School	Coach, Literacy	ESOL End. Class 1
Camacho,Karagan Marie	Bashaw Elementary School	Tchr, Third Grade	ESOL End. Class 1
Capellaro,Aiden	Bashaw Elementary School	Tchr, Second Grade	ESOL End. Class 1
Castiglioni,Emily	Bashaw Elementary School	Tchr, Kindergarten	ESOL End. Class 4
Ciambrone,Lauren	Bashaw Elementary School	Tchr, Fifth Grade	ESOL End. Class 1
Clark,David	Bashaw Elementary School	Tchr, Combination, ES Grds	ESOL End. Class 1
Hunter,Stephanie	Bashaw Elementary School	Tchr, VE/SC	ESOL End. Class 1
James,Zharrie Aniaya	Bashaw Elementary School	Tchr, First Grade	ESOL End. Class 1
Mitchell,Raven Aisha	Bashaw Elementary School	Tchr, Second Grade	ESOL End. Class 2
Ornelas,Natasha	Bashaw Elementary School	Tchr, First Grade	ESOL End. Class 1
Payton,Laurel	Bashaw Elementary School	Tchr, Fifth Grade	ESOL End. Class 1

EMPLOYEE_NAME	SCHOOL_DESCR	JOB_CODE_DESCR	OOF Description
Ramos Chesnik,Claudia Marija	Bashaw Elementary School	Tchr, Fifth Grade	ESOL End. Class 1
Ridore-Hall,Sachiya	Bashaw Elementary School	Tchr, Fifth Grade	ESOL End. Class 1
Sofos,Melissa Renee	Bashaw Elementary School	Tchr, Fourth Grade	ESOL End. Class 1
VanNatta,Gianna	Bashaw Elementary School	Tchr, Third Grade	ESOL End. Class 1
Yueng-Nieves,Kathryn Paula	Bashaw Elementary School	Tchr, Pre-K Integrated	ESOL End. Class 1
Ziemer,Tory Allison	Bashaw Elementary School	Tchr, Kindergarten	ESOL End. Class 1
Austin,Taylor Nicole	Braden River Elementary School	Tchr, First Grade	ESOL End. Class 3
Boardman,Kerri	Braden River Elementary School	Tchr, Kindergarten	ESOL End. Class 1
Koch,Whitney Carter	Braden River Elementary School	Tchr, Fourth Grade	ESOL End. Class 2
Maher,Jennifer	Braden River Elementary School	Tchr, Kindergarten	ESOL End. Class 1
Miranda,Eliette	Braden River Elementary School	Tchr, Dual Language, ES	ESOL End. Class 1
Pena,Alexandra	Braden River Elementary School	Tchr, Autism Spectrum Disorder	ESOL End. Class 1
Reynolds,Sarah L	Braden River Elementary School	Tchr, Third Grade	ESOL End. Class 1
Upchurch,Heather K	Braden River Elementary School	Tchr, VE/SC	ESOL End. Class 1
Westberry,Kristah Elizabeth	Braden River Elementary School	Tchr, First Grade	ESOL End. Class 1
White,Tracie Leigh	Braden River Elementary School	Tchr, Combination, ES Grds	ESOL End. Class 3
Dowling,Jennifer	Braden River Middle School	Tchr, Mathematics, MS	ESOL End. Class 3
Gulsby,Nicole T.	Braden River Middle School	Tchr, Reading, MS	ESOL End. Class 2
Llamas,Jacqueline	Braden River Middle School	Tchr, Social Studies, MS	ESOL End. Class 5
Mynatt,Jessica	Braden River Middle School	Tchr, Science, MS	ESOL End. Class 1
Richardson,Tricia Lynn	Braden River Middle School	Tchr, Gifted	ESOL End. Class 1
Bailey,Beth	Sea Breeze Elementary School	Tchr, Kindergarten	ESOL End. Class 1
Barber,Coleman	Sea Breeze Elementary School	Tchr, Fourth Grade	ESOL End. Class 1
Byers,Tabatha	Sea Breeze Elementary School	Tchr, Pre-K Handicapped	ESOL End. Class 1
Grundy,Molly	Sea Breeze Elementary School	Tchr, Combination, ES Grds	ESOL End. Class 1
McCarron,Aurora Jean	Sea Breeze Elementary School	Tchr, VE/SC	ESOL End. Class 3
Michael,Jessica	Sea Breeze Elementary School	Tchr, Fifth Grade	ESOL End. Class 3
Miller,Alison D	Sea Breeze Elementary School	Tchr, Third Grade	ESOL End. Class 1
Patrick,Kevin	Sea Breeze Elementary School	Tchr, VE/SC	ESOL End. Class 1
Peace,Elizabeth	Sea Breeze Elementary School	Support Facilitator	ESOL End. Class 1
Rickus,Hannah Marie	Sea Breeze Elementary School	Librarian / Media Spclst, ES	ESOL End. Class 1
Shelton,Brian Keith	Sea Breeze Elementary School	Tchr, Autism Spectrum Disorder	ESOL End. Class 1
Soares,Roquele	Sea Breeze Elementary School	Tchr, Kindergarten	ESOL End. Class 1
Tenchavez,Leah	Sea Breeze Elementary School	Tchr, Autism Spectrum Disorder	ESOL End. Class 1
Toglia,Sabrina	Sea Breeze Elementary School	Tchr, Second Grade	ESOL End. Class 1
Vona Martinez,Mariela	Sea Breeze Elementary School	Tchr, Third Grade	ESOL End. Class 1
Walsh,Brennan	Sea Breeze Elementary School	Tchr, Fifth Grade	ESOL End. Class 1
Warren,David O'dell	Sea Breeze Elementary School	Tchr, Fourth Grade	ESOL End. Class 1
Coleman,Brittney M	Tara Elementary School	Tchr, Third Grade	ESOL End. Class 1
Danko,Ashley Anne	Tara Elementary School	Tchr, Kindergarten	ESOL End. Class 1
Johannessen,Joscelyn Jenna	Tara Elementary School	Tchr, Autism Spectrum Disorder	ESOL End. Class 1
MacRae,Shana	Tara Elementary School	Tchr, Third Grade	ESOL End. Class 1
Martinetti,Megan E	Tara Elementary School	Tchr, Second Grade	ESOL End. Class 1
Ramaglia,Madeline Olivia	Tara Elementary School	Tchr, Fourth Grade	ESOL End. Class 1
Stennett,Jessica L.	Tara Elementary School	Tchr, First Grade	ESOL End. Class 3
Baker,Averill Tess	Johnson K-8 Sch of Int Studies	Tchr, Emotion/Behavr Disabil	ESOL End. Class 1
Bonner-Coats,April Marie	Johnson K-8 Sch of Int Studies	Coach, Literacy	ESOL End. Class 1
Clem,Kathryn Christine	Johnson K-8 Sch of Int Studies	Tchr, Reading, MS	ESOL End. Class 1
Davis,Stacy	Johnson K-8 Sch of Int Studies	Tchr, Pre-K Handicapped	ESOL End. Class 1
Doe,Jason Tyler	Johnson K-8 Sch of Int Studies	Tchr, Fifth Grade	ESOL End. Class 1
Franke,Ashley Nicole	Johnson K-8 Sch of Int Studies	Tchr, Second Grade	ESOL End. Class 1
Garber,Valerie Janelle	Johnson K-8 Sch of Int Studies	Tchr, Fourth Grade	ESOL End. Class 1
Jenkins-Wade,Billie	Johnson K-8 Sch of Int Studies	Tchr, Second Grade	ESOL End. Class 1
Leboffe,Olivia Jane	Johnson K-8 Sch of Int Studies	Tchr, Second Grade	ESOL End. Class 1
Litzow,Emily Rose	Johnson K-8 Sch of Int Studies	Tchr, First Grade	ESOL End. Class 1
Schaefer,Jenna Elise	Johnson K-8 Sch of Int Studies	Tchr, First Grade	ESOL End. Class 1
Sidnam,Jessica Sunshine	Johnson K-8 Sch of Int Studies	Tchr, Kindergarten	ESOL End. Class 2
Toller,Alyssa Marie	Johnson K-8 Sch of Int Studies	Tchr, Third Grade	ESOL End. Class 1
Williams,Kimberly M	Johnson K-8 Sch of Int Studies	Tchr, Science, MS	ESOL End. Class 1
Bartlett,Keary Ann	Witt Elementary School	Tchr, Combination, ES Grds	ESOL End. Class 1
Bennett,Tabitha Paige	Witt Elementary School	Tchr, Fourth Grade	ESOL End. Class 1
Bent,Collette	Witt Elementary School	Tchr, VE/SC	ESOL End. Class 1
Boone,Jennie Elizabeth	Witt Elementary School	Tchr, First Grade	ESOL End. Class 1
Danko,Olivia	Witt Elementary School	Tchr, Third Grade	ESOL End. Class 3
Frisch,Tracylyn	Witt Elementary School	Support Facilitator	ESOL End. Class 1
Hammond,Sarah	Witt Elementary School	Tchr, Fifth Grade	ESOL End. Class 1
Rubin,Jill Suzanne	Witt Elementary School	Tchr, Fifth Grade	ESOL End. Class 1
Woods,Lorraine	Witt Elementary School	Tchr, VE/SC	ESOL End. Class 1
Wykes,Allison C	Witt Elementary School	Tchr, Kindergarten	ESOL End. Class 1

EMPLOYEE_NAME	SCHOOL_DESCR	JOB_CODE_DESCR	OOF Description
Brown,Ashia	Haile Middle School	Tchr, Language Arts, MS	ESOL End. Class 1
Carenza,Kimberly Michelle	Haile Middle School	Support Facilitator	ESOL End. Class 1
Fay,Coriander Kathleen	Haile Middle School	Tchr, Language Arts, MS	ESOL End. Class 1
Green,Phillip Antonio	Haile Middle School	Tchr, Physical Educ, MS	ESOL End. Class 1
Henry,Sylvie Gabrielle	Haile Middle School	Tchr, Language Arts, MS	ESOL End. Class 3
Shahan,Zachary	Haile Middle School	Tchr, Language Arts, MS	ESOL End. Class 1
Cohen,Mariah Claire	Lakewood Ranch High School	Tchr, Language Arts, HS	ESOL End. Class 1
Ferlet,Sheila	Lakewood Ranch High School	Tchr, Language Arts, HS	ESOL End. Class 1
Fiore,Remington Tate	Lakewood Ranch High School	Tchr, Language Arts, HS	ESOL End. Class 3
Keech-Babcock,Kari Jaclyn	Lakewood Ranch High School	Spec, Media, HS	ESOL End. Class 3
Lubbers,Jess William	Lakewood Ranch High School	Tchr, Drama, HS	ESOL End. Class 2
Lumb,Morgan T	Lakewood Ranch High School	Tchr, Physical Educ, HS	ESOL End. Class 3
Mahn,Rene Pamela	Lakewood Ranch High School	Tchr, Social Studies, HS	ESOL End. Class 2
McCray,Juliette L.	Lakewood Ranch High School	Tchr, Language Arts, HS	ESOL End. Class 3
Moore,David Allen	Lakewood Ranch High School	Tchr, Language Arts, HS	ESOL End. Class 4
Mulcahy,Catherine	Lakewood Ranch High School	Tchr, ESE, OJT	ESOL End. Class 1
O'Connor,Brendan	Lakewood Ranch High School	Tchr, Other Classroom	ESOL End. Class 2
Peters,Julia	Lakewood Ranch High School	Tchr, Language Arts, HS	ESOL End. Class 1
RUIZ,IVANA Beatriz	Lakewood Ranch High School	Tchr, Autism Spectrum Disorder	ESOL End. Class 5
Schiller,Kristin J	Lakewood Ranch High School	Tchr, Language Arts, HS	ESOL End. Class 3
Tortolano,Bianca	Lakewood Ranch High School	Tchr, Language Arts, HS	ESOL End. Class 1
Foley,Tom	Horizons Academy	Tchr, Dropout Prevention, HS	ESOL End. Class 1
Giraldo,Lori A.	Horizons Academy	Support Facilitator	ESOL End. Class 1
Johnson,Corinne D	Horizons Academy	Graduation Coach	ESOL End. Class 1
Sharbono,Christian C	Horizons Academy	Tchr, Intellctual Disabilities	ESOL End. Class 1
Wolff,Eric M.	Horizons Academy	Tchr, Language Arts, HS	ESOL End. Class 4
Dena,Cynthia	Kinnan Elementary School	Tchr, Intellctual Disabilities	ESOL End. Class 1
Erisman,Isabella Katherine	Kinnan Elementary School	Tchr, First Grade	ESOL End. Class 1
Hahn,Maggie Rae	Kinnan Elementary School	Tchr, Pre-K Handicapped	ESOL End. Class 1
Hinojosa,Rachel Renee	Kinnan Elementary School	Tchr, Third Grade	ESOL End. Class 1
Krstic,Jelena	Kinnan Elementary School	Tchr, VE/SC	ESOL End. Class 1
Martinez,Diana Rose Supnad	Kinnan Elementary School	Tchr, Intellctual Disabilities	ESOL End. Class 2
Stoker,Kelly Lee	Kinnan Elementary School	Tchr, Autism Spectrum Disorder	ESOL End. Class 1
Torres Serpa,Madeleine Del Carmen	Kinnan Elementary School	Tchr, Pre-K Handicapped	ESOL End. Class 1
Torres,Alexandria Makaalohilani	Kinnan Elementary School	Tchr, Fifth Grade	ESOL End. Class 1
Vogt,Samantha Lynn	Kinnan Elementary School	Tchr, Third Grade	ESOL End. Class 3
Weingart,Haley Marie	Kinnan Elementary School	Tchr, Kindergarten	ESOL End. Class 1
Williams,Ashley Irene	Kinnan Elementary School	Tchr, Kindergarten	ESOL End. Class 1
Danyluk,Elizabeth Bruno	Nolan Middle School	Tchr, Language Arts, MS	ESOL End. Class 1
Decillis,Ann-Mari	Nolan Middle School	Tchr, Autism Spectrum Disorder	ESOL End. Class 1
Korns,Maria	Nolan Middle School	Tchr, Language Arts, MS	ESOL End. Class 1
Miller,Graycen Ellie	Nolan Middle School	Tchr, Intellctual Disabilities	ESOL End. Class 3
Sizemore,Mallory Anne	Nolan Middle School	Tchr, Science, MS	ESOL End. Class 2
Smith,Megan Ashley	Nolan Middle School	Tchr, Language Arts, MS	ESOL End. Class 1
Bourdeau,Karen Marie	Lee Middle School	Support Facilitator	ESOL End. Class 2
Clark-Hankerson,Brandi S.	Lee Middle School	Counselor MS	ESOL End. Class 1
Cromartie,Kiara Timesha	Lee Middle School	Tchr, Social Studies, MS	ESOL End. Class 2
Flores,Cindy Barstan	Lee Middle School	Support Facilitator	ESOL End. Class 1
Galletta,Starloe M.	Lee Middle School	Tchr, Social Studies, MS	ESOL End. Class 1
Gunn,Alan Rashad	Lee Middle School	Tchr, Autism Spectrum Disorder	ESOL End. Class 1
Harshaw,Samantha C	Lee Middle School	Tchr, Mathematics, MS	ESOL End. Class 2
Jones III,Sammie Lee	Lee Middle School	Tchr, Social Studies, MS	ESOL End. Class 1
Latoja,Joy Diane Molina	Lee Middle School	Tchr, Language Arts, MS	ESOL End. Class 1
Luck,Michelle M.	Lee Middle School	Tchr, Science, MS	ESOL End. Class 4
Macatumbas,Ma. Stella Ibanez	Lee Middle School	Tchr, Language Arts, MS	ESOL End. Class 1
Mathis,Holly L.	Lee Middle School	Tchr, Reading, MS	ESOL End. Class 1
Mercado,Mary Flor Arenas	Lee Middle School	Tchr, Language Arts, MS	ESOL End. Class 1
Alexander,Katherine	Braden River High School	Tchr, Language Arts, HS	ESOL End. Class 3
Barkasy,Theresa G	Braden River High School	Tchr, Language Arts, HS	ESOL End. Class 3
Burek,Elisa Grimm	Braden River High School	Tchr, ESOL Resource	ESOL End. Class 3
Clark,Ariane Michelle	Braden River High School	Tchr, Science, HS	ESOL End. Class 1
Duball,Cheri	Braden River High School	Tchr, Language Arts, HS	ESOL End. Class 1
Hamilton,Kara	Braden River High School	Tchr, Language Arts, HS	ESOL End. Class 3
Luther,Shannon	Braden River High School	Tchr, Intellctual Disabilities	ESOL End. Class 3
Moore,Monica	Braden River High School	Tchr, Other Classroom	ESOL End. Class 3
Speicher,Carmen I.	Braden River High School	Tchr, World Language, HS	ESOL End. Class 2
Flesche,Kathryn L.	McNeal Elementary School	Tchr, Fifth Grade	ESOL End. Class 1
Kolomiychenko,Vyacheslav	McNeal Elementary School	Tchr, Combination, ES Grds	ESOL End. Class 1
Manfredi,Jaden	McNeal Elementary School	Tchr, Fourth Grade	ESOL End. Class 1

EMPLOYEE_NAME	SCHOOL_DESCR	JOB_CODE_DESCR	OOF Description
Masterson,Teresa A	McNeal Elementary School	Tchr, First Grade	ESOL End. Class 2
Mulligan,Christina	McNeal Elementary School	Tchr, Kindergarten	ESOL End. Class 2
Pafford-Thacker,Rhonda Gail	McNeal Elementary School	Tchr, Fifth Grade	ESOL End. Class 1
Roy,Isabella	McNeal Elementary School	Tchr, Fourth Grade	ESOL End. Class 1
Wagoner,Emily Jean	McNeal Elementary School	Tchr, Fifth Grade	ESOL End. Class 4
Zaehler,Marcelina K.	McNeal Elementary School	Tchr, VE/SC	ESOL End. Class 1
Adkins,Martha	Freedom Elementary School	Tchr, Intellctual Disabilities	ESOL End. Class 1
Barker,Riane	Freedom Elementary School	Tchr, VE/SC	ESOL End. Class 1
Bukowski,Christian	Freedom Elementary School	Tchr, Fourth Grade	ESOL End. Class 1
Cousins,Bradley	Freedom Elementary School	Tchr, Autism Spectrum Disorder	ESOL End. Class 1
DiNatale,Jacqueline	Freedom Elementary School	Coach, Literacy	ESOL End. Class 1
Everly,Sydney Rose	Freedom Elementary School	Tchr, Second Grade	ESOL End. Class 1
Holt,Kaylinka	Freedom Elementary School	Tchr, First Grade	ESOL End. Class 1
Kruzman,Sherry	Freedom Elementary School	Support Facilitator	ESOL End. Class 1
Lane,Barbara Ann	Freedom Elementary School	Tchr, Kindergarten	ESOL End. Class 3
Nowakowski,Ryan	Freedom Elementary School	Tchr, Fifth Grade	ESOL End. Class 1
Sidonio,Jenna	Freedom Elementary School	Tchr, Pre-K Handicapped	ESOL End. Class 1
Thompson,Monique	Freedom Elementary School	Tchr, Fifth Grade	ESOL End. Class 4
Webb,Kayla	Freedom Elementary School	Counselor ES	ESOL End. Class 4
Wirick,Camilla	Freedom Elementary School	Tchr, Third Grade	ESOL End. Class 1
Balsai,Gina Maria	Mills Elementary School	Tchr, Pre-K Handicapped	ESOL End. Class 1
Casteel,Kayla Jewel	Mills Elementary School	Tchr, Fourth Grade	ESOL End. Class 1
Montero,Anicel	Mills Elementary School	Tchr, Kindergarten	ESOL End. Class 2
Cendan,Alexander	Willis Elementary School	Tchr, Autism Spectrum Disorder	ESOL End. Class 2
Cingle,Brookelynn	Willis Elementary School	Tchr, Third Grade	ESOL End. Class 1
Dickens,Christina	Willis Elementary School	Tchr, Kindergarten	ESOL End. Class 1
Frisbie,Barbara	Willis Elementary School	Tchr, Kindergarten	ESOL End. Class 1
Gilbank,Kristen J.	Willis Elementary School	Tchr, First Grade	ESOL End. Class 1
Hesdra,Jenna	Willis Elementary School	Tchr, Second Grade	ESOL End. Class 1
Jacox,Megan	Willis Elementary School	Tchr, First Grade	ESOL End. Class 1
Mahn,Juliana	Willis Elementary School	Tchr, Kindergarten	ESOL End. Class 1
Moseley,Lauren	Willis Elementary School	Tchr, First Grade	ESOL End. Class 2
O'Connor,Hannah	Willis Elementary School	Tchr, Autism Spectrum Disorder	ESOL End. Class 4
O'Donnell,Lori	Willis Elementary School	Tchr, Second Grade	ESOL End. Class 1
Raniere,Kristen	Willis Elementary School	Tchr, Third Grade	ESOL End. Class 1
Sandrey,Lauren Elizabeth	Willis Elementary School	Tchr, Second Grade	ESOL End. Class 1
Snyder,Stephanie Michelle	Willis Elementary School	Tchr, Second Grade	ESOL End. Class 1
Strutt,Stephanie	Willis Elementary School	Tchr, Second Grade	ESOL End. Class 1
Bergantim,Kristy Lynne	Williams Elementary School	Tchr, Fourth Grade	ESOL End. Class 1
Bombich,Mattisyn M	Williams Elementary School	Tchr, First Grade	ESOL End. Class 1
Cooper,Kaylee	Williams Elementary School	Tchr, First Grade	ESOL End. Class 1
Haacke,Karen	Williams Elementary School	Tchr, Second Grade	ESOL End. Class 1
Hudson,Avery G	Williams Elementary School	Tchr, Third Grade	ESOL End. Class 1
Huling,Allyson	Williams Elementary School	Tchr, Fifth Grade	ESOL End. Class 1
Johnson,Hillary	Williams Elementary School	Tchr, Kindergarten	ESOL End. Class 1
Kirts,Kristin N	Williams Elementary School	Tchr, Second Grade	ESOL End. Class 1
Korompilas,Dena Alexandra	Williams Elementary School	Tchr, Fourth Grade	ESOL End. Class 1
Medaglia,Laura J	Williams Elementary School	Tchr, Third Grade	ESOL End. Class 1
Nazarian,Carianne	Williams Elementary School	Tchr, Fifth Grade	ESOL End. Class 1
Parlor,Paula M	Williams Elementary School	Tchr, Second Grade	ESOL End. Class 5
Rush,Cynthia Lee	Williams Elementary School	Tchr, Pre-K Handicapped	ESOL End. Class 1
Singleton,Nash T	Williams Elementary School	Tchr, Autism Spectrum Disorder	ESOL End. Class 1
Thum,Theresa I	Williams Elementary School	Tchr, Fifth Grade	ESOL End. Class 1
Topping,Emily	Williams Elementary School	Tchr, Third Grade	ESOL End. Class 1
Vaughn,Carla	Williams Elementary School	Tchr, Fifth Grade	ESOL End. Class 1
Westra,Scott Aaron	Williams Elementary School	Tchr, Physical Educ, ES	ESOL End. Class 1
Bellew,Vanessa Sue	Gullett Elementary School	Tchr, Kindergarten	ESOL End. Class 2
Brondyke,Sarah J.	Gullett Elementary School	Tchr, Third Grade	ESOL End. Class 3
Cornett,Wendy	Gullett Elementary School	Tchr, Art, ES	ESOL End. Class 1
Kudelko,David M.	Gullett Elementary School	Tchr, First Grade	ESOL End. Class 1
O'Came,Courtney Marie	Gullett Elementary School	Tchr, Pre-K Handicapped	ESOL End. Class 1
Parker,Tara Joan	Gullett Elementary School	Tchr, Autism Spectrum Disorder	ESOL End. Class 1
Piazzolla,Jessica	Gullett Elementary School	Tchr, First Grade	ESOL End. Class 1
Riffle,Jennifer Lynn	Gullett Elementary School	Tchr, First Grade	ESOL End. Class 3
Rodriguez,Nicole	Gullett Elementary School	Tchr, Fifth Grade	ESOL End. Class 1
Alston,Holly I	Buffalo Creek Middle School	Tchr, Mathematics, MS	ESOL End. Class 2
Felch,Kathryn	Buffalo Creek Middle School	Tchr, Language Arts, MS	ESOL End. Class 1
Fertig,Dawn M.	Buffalo Creek Middle School	Tchr, Dropout Prevention, MS	ESOL End. Class 1
Kimbrel,Samuel Andrew	Buffalo Creek Middle School	Tchr, Language Arts, MS	ESOL End. Class 1

EMPLOYEE_NAME	SCHOOL_DESCR	JOB_CODE_DESCR	OOF Description
Zonta,Joshua J	Buffalo Creek Middle School	Tchr, Intellctual Disabilities	ESOL End. Class 1
Akers,Jennifer Kaye	Parrish Community High School	Tchr, Language Arts, HS	ESOL End. Class 5
Bailey,Michael C.	Parrish Community High School	Tchr, Social Studies, HS	ESOL End. Class 2
Brantley,Katie Leigh	Parrish Community High School	Tchr, Language Arts, HS	ESOL End. Class 3
DePatie,Alison Layne	Parrish Community High School	Tchr, Social Studies, HS	ESOL End. Class 2
Dorman,Emily	Parrish Community High School	Tchr, Language Arts, HS	ESOL End. Class 1
Gallegos,Tiffany Jade	Parrish Community High School	Tchr, Agriculture/Nat Resrcs	ESOL End. Class 1
Hebert,Remi	Parrish Community High School	Tchr, Language Arts, HS	ESOL End. Class 1
Lashway,Brianna Christine	Parrish Community High School	Tchr, Language Arts, HS	ESOL End. Class 2
Lenard,Rachel	Parrish Community High School	Tchr, Language Arts, HS	ESOL End. Class 2
Piccott,Frederick Kent	Parrish Community High School	Tchr, Science, HS	ESOL End. Class 3
Post,Kristy	Parrish Community High School	Tchr, Reading, HS	ESOL End. Class 2
Riley,Terry	Parrish Community High School	Tchr, Language Arts, HS	ESOL End. Class 1
Anderson,Briana	Jain Middle School	Tchr, Language Arts, MS	ESOL End. Class 1
Angelillo,Joy	Jain Middle School	Tchr, Intellctual Disabilities	ESOL End. Class 3
Boyd,Stephanie	Jain Middle School	Tchr, Social Studies, MS	ESOL End. Class 3
Callihan,Amanda Lynn	Jain Middle School	Counselor MS	ESOL End. Class 1
David,Kimberly	Jain Middle School	Tchr, Reading, MS	ESOL End. Class 3
Lavigne,Tabitha	Jain Middle School	Tchr, Language Arts, MS	ESOL End. Class 1
Owens,Felicia	Jain Middle School	Tchr, Language Arts, MS	ESOL End. Class 5
Prikryl,Susanne	Jain Middle School	Tchr, Language Arts, MS	ESOL End. Class 1
Skelton,Jenna	Jain Middle School	Support Facilitator	ESOL End. Class 1
Suprenard,Laura	Jain Middle School	Coach, Literacy	ESOL End. Class 1
Baker,Emily	Harvey K-8 School	Tchr, Kindergarten	ESOL End. Class 1
Brown,Alexus	Harvey K-8 School	Tchr, First Grade	ESOL End. Class 1
Brumley,Kaela	Harvey K-8 School	Tchr, Fifth Grade	ESOL End. Class 1
Casciotta,Jennifer	Harvey K-8 School	Tchr, Science, MS	ESOL End. Class 1
Chaney,Mary Elizabeth	Harvey K-8 School	Tchr, Fourth Grade	ESOL End. Class 1
Crowley,Alicia	Harvey K-8 School	Specialist, Student Support	ESOL End. Class 2
Darnell,Amanda Nicole	Harvey K-8 School	Tchr, Fourth Grade	ESOL End. Class 1
Driggers,Katherine	Harvey K-8 School	Tchr, VE/SC	ESOL End. Class 1
Facer,Rebecca	Harvey K-8 School	Tchr, Technology	ESOL End. Class 1
Gleason,Jennifer	Harvey K-8 School	Tchr, Kindergarten	ESOL End. Class 1
Gregory,Pamela Duke	Harvey K-8 School	Tchr, Fourth Grade	ESOL End. Class 1
Impastato,Ryan	Harvey K-8 School	Tchr, Fourth Grade	ESOL End. Class 1
Keats,Michelle	Harvey K-8 School	Librarian / Media Spclst, ES	ESOL End. Class 3
Ketterman,Jared	Harvey K-8 School	Tchr, Combination, ES Grds	ESOL End. Class 5
Lapetina,Briana	Harvey K-8 School	Tchr, Second Grade	ESOL End. Class 1
Lear,Shannon Marie	Harvey K-8 School	Tchr, Autism Spectrum Disorder	ESOL End. Class 1
Marciniak,Daniel Lynn	Harvey K-8 School	Tchr, Second Grade	ESOL End. Class 1
McLaughlin,William	Harvey K-8 School	Tchr, Second Grade	ESOL End. Class 1
Myers,Jennifer	Harvey K-8 School	Tchr, Fourth Grade	ESOL End. Class 1
Ortega,Tabitha	Harvey K-8 School	Tchr, First Grade	ESOL End. Class 4
Palkovich,Emily G	Harvey K-8 School	Tchr, Fifth Grade	ESOL End. Class 1
Perry,Jaime	Harvey K-8 School	Tchr, Second Grade	ESOL End. Class 2
Pescuma,Tarynn Ashley	Harvey K-8 School	Tchr, Kindergarten	ESOL End. Class 3
Rademacher,Haley Nicole	Harvey K-8 School	Tchr, Third Grade	ESOL End. Class 1
Reynolds,Katherine	Harvey K-8 School	Tchr, Fourth Grade	ESOL End. Class 1
Rodgers,Kaitlyn A	Harvey K-8 School	Tchr, First Grade	ESOL End. Class 1
Schultz,Erin	Harvey K-8 School	Tchr, Fourth Grade	ESOL End. Class 4
Troyer,Amanda	Harvey K-8 School	Tchr, Second Grade	ESOL End. Class 1
Vranick,Alexa	Harvey K-8 School	Tchr, Fourth Grade	ESOL End. Class 1
Wilds,Wanda Sue	Harvey K-8 School	Tchr, Fourth Grade	ESOL End. Class 1
Casey,Matthew	Lincoln Memorial Middle School	Tchr, ESOL Resource	ESOL End. Class 1
Akridge,Bryauna	Veterans Elementary School	Tchr, Second Grade	ESOL End. Class 1
Baer,Reyna Monique	Veterans Elementary School	Tchr, Kindergarten	ESOL End. Class 1
Beary,Kaylen	Veterans Elementary School	Tchr, First Grade	ESOL End. Class 1
Bussey,Meghan	Veterans Elementary School	Tchr, Kindergarten	ESOL End. Class 1
Decker,Frances C	Veterans Elementary School	Tchr, Fourth Grade	ESOL End. Class 1
Gill,Katie	Veterans Elementary School	Tchr, Kindergarten	ESOL End. Class 1
Peek,Caroline	Veterans Elementary School	Tchr, Third Grade	ESOL End. Class 1
Rawana-McKelvey,India	Veterans Elementary School	Tchr, Fifth Grade	ESOL End. Class 1
Smith,Maya E	Veterans Elementary School	Tchr, First Grade	ESOL End. Class 1
Alfonso,Maridel Lonceroz	Access to Education	Tchr, VE/SC	ESOL End. Class 1
Alfonso,Raymond Vinarao	Access to Education	Tchr, VE/SC	ESOL End. Class 1
Walker,Brandi M.	Access to Education	Tchr, VE/SC	ESOL End. Class 1
Walker,Michael F.	Access to Education	Tchr, VE/SC	ESOL End. Class 1
Ygonia,Josette	Access to Education	Tchr, VE/SC	ESOL End. Class 1
Burton,Carolyn P.	Hospital-Homebound Instruction	Tchr, Hospital/Homebound	ESOL End. Class 3

EMPLOYEE_NAME	SCHOOL_DESCR	JOB_CODE_DESCR	OOF Description
Jackson,Maxine Lee	Sable Acad Behavioral Learning	Tchr, Exceptional Student Educ	ESOL End. Class 2

EMPLOYEE_NAME	SCHOOL_DESCR	JOB_CODE_DESCR	OOF Description
Bock,Jessie Rey	Lake Manatee K-8 School	Tchr, Kindergarten	Elementary Education K-6
Conklin,Gregory Steven	Lake Manatee K-8 School	Support Facilitator	Elementary Education K-6
Elliott,Leah A	Lake Manatee K-8 School	Tchr, Science, MS	Middle Grades Mathematics 5-9
Espindola,Christy Dawn	Lake Manatee K-8 School	Tchr, Kindergarten	Elementary Education K-6
Henriquez Mendoza,Daniela L	Lake Manatee K-8 School	Tchr, First Grade	PreKindergarten/Primary Education PK-3
Tovell,Andrew	Lake Manatee K-8 School	Tchr, Art, MS	Elementary Education K-6
Wise,Tracy A.	Lake Manatee K-8 School	Pathologist, Speech & Language	Elementary Education K-6
Albritton,James J	Ballard Elementary School	Tchr, Music, ES	English 6-12
Johnson,Ellie Joy	Ballard Elementary School	Tchr, Pre-K Integrated	PreKindergarten/Primary Education PK-3
Pond,Kelli	Ballard Elementary School	Librarian / Media Spclst, ES	Educational Media Specialist PK-12
Browning-McKay,Elma	Bayshore Elementary School	Tchr, Emotion/Behavr Disabil	Elementary Education K-6
Eby,Mary L.	Bayshore Elementary School	Tchr, Autism Spectrum Disorder	Elementary Education K-6
Fraley,Leah Nicole	Bayshore Elementary School	Tchr, Second Grade	Autism Endorsement Year 1
Hammer,Lisa	Bayshore Elementary School	Tchr, First Grade	Educational Media Specialist PK-12
Van Aken,Catherine Hawthorne	Bayshore Elementary School	Librarian / Media Spclst, ES	Elementary Education K-6
Childers,Kelly L.	Bayshore High School	Tchr, Intellctual Disabilities	Art K-12
Cucci,Kathryn M.	Bayshore High School	Tchr, Other Classroom	Educational Media Specialist PK-12
Dejneka,Ulyana Bushnell	Bayshore High School	Tchr, ESOL Resource	Art K-12
Jones Jr,Thirus	Bayshore High School	Tchr, Resource	Mathematics 6-12
Katz,Harrison	Bayshore High School	Support Facilitator	Mathematics 6-12
Mclellan,Denise M.	Bayshore High School	Tchr, Intellctual Disabilities	Art K-12
Montone,Daniel Bryan	Bayshore High School	Tchr, Mathematics, HS	Mathematics 6-12
Neathery,Michele E.	Bayshore High School	Support Facilitator	English 6-12
Rupp,Michael	Bayshore High School	Tchr, Physical Educ, HS	Middle Grades Mathematics 5-9
Silva,John L.	Bayshore High School	Tchr, Agriculture/Nat Resrcs	Middle Grades General Science 5-9
Stubbs,Donna Mae	Bayshore High School	Tchr, Language Arts, HS	English 6-12
Tiger,Natalie Nicole	Bayshore High School	Tchr, Science, HS	Middle Grades Mathematics 5-9
Wilcox,Jennifer Elaine	Bayshore High School	Testing Administrator	Mathematics 6-12
Williams,Roshun N.	Bayshore High School	Tchr, Emotion/Behavr Disabil	Middle Grades Mathematics 5-9
Delgado,Edmundo A.	Manatee Elementary School	Tchr, Pre-K Handicapped	PreKindergarten/Primary Education PK-3
Deligiannis,Maria Mina	Manatee Elementary School	Tchr, Fourth Grade	Elementary Education K-6
Engram,Leah Sharai	Manatee Elementary School	Counselor ES	Exceptional Student Education K-12
Lawrence,Tera Nicole	Manatee Elementary School	Tchr, Autism Spectrum Disorder	Elementary Education K-6
Montijo,Jennifer Lynn	Manatee Elementary School	Librarian / Media Spclst, ES	Educational Media Specialist PK-12
Reeves,Patricia	Manatee Elementary School	Tchr, Fifth Grade	Middle Grades Mathematics 5-9
Rodriguez-Oliveras,Maria Lila	Manatee Elementary School	Tchr, Music, ES	Music K-12
Shimmell,Mercedes	Manatee Elementary School	Tchr, Kindergarten	Elementary Education K-6
Hobby,Allyson Marie	Rye Ranch Elementary School	Tchr, Fifth Grade	Elementary Education K-6
Ketterman,Caitlin	Rye Ranch Elementary School	Tchr, Autism Spectrum Disorder	PreKindergarten/Primary Education PK-3
Ryan,Mae Kristine	Rye Ranch Elementary School	Support Facilitator	Elementary Education K-6
Taylor,Emily Susanne	Rye Ranch Elementary School	Tchr, Pre-K Integrated	Exceptional Student Education K-12
Upson,Stephanie	Rye Ranch Elementary School	Tchr, Fifth Grade	English 6-12
Bollmeyer,Lyn M	Manatee High School	Tchr, Art, HS	Art K-12
Bragg,William E	Manatee High School	Tchr, ESOL Resource	World Language – Spanish K-12
Chaney,Faith Wynter	Manatee High School	Tchr, Language Arts, HS	English 6-12
Fontaine,Francine	Manatee High School	Support Facilitator	Middle Grades English 5-9
Hawley,Bradley Scott	Manatee High School	Tchr, Applied Technology	Engineering and Technology Education
Malone,Meaghan	Manatee High School	Tchr, Language Arts, HS	English 6-12
Manion,Kyle	Manatee High School	Tchr, ESE, OJT	Mathematics 6-12
Marconi,Kathy Lynn	Manatee High School	Support Facilitator	Middle Grades English 5-9
Mitts,Joseph Alexander	Manatee High School	Tchr, Science, HS	Physics 6-12
Powley Link,Melissa Anne	Manatee High School	Tchr, Applied Technology	Business Education 6-12
Price,Kavious D	Manatee High School	Tchr, Physical Educ, HS	Exceptional Student Education K-12
Reynolds,Jennifer L.	Manatee High School	Tchr, Science, HS	Gifted Endorsement Class 3
Rodgers,Susan D.	Manatee High School	Tchr, Reading, HS	Middle Grades English 5-9
Russ,Carrie N.	Manatee High School	Tchr, Language Arts, HS	English 6-12
Walters,Kathryn E	Manatee High School	Tchr, Science, HS	Middle Grades General Science 5-9
Merrill,Kendra	Manatee Technical College	Instructor, Family & Cnsumr Sc	Family and Consumer Science 6-12
McCurry,Pamela Ann	Miller Elementary School	Tchr, Fifth Grade	Elementary Education K-6
McGee,Pamela	Miller Elementary School	Tchr, First Grade	Elementary Education K-6
Westendorf,Michelle S.	Miller Elementary School	Tchr, First Grade	Exceptional Student Education K-12
Brandenburg,Lydia Rose	Myakka Elementary School	Tchr, Intellctual Disabilities	Elementary Education K-6
Greene,Kristin Inderwiesen	Myakka Elementary School	Tchr, Music, ES	Elementary Education K-6
Harris,Elizabeth A.	Myakka Elementary School	Support Facilitator	Exceptional Student Education K-12
Huber,Kelly E.	Myakka Elementary School	Tchr, Third Grade	Elementary Education K-6
Kersey,Penelope A.	Myakka Elementary School	Tchr, VE/SC	Exceptional Student Education K-12
Davis,Aleceya	Oneco Elementary School	Tchr, First Grade	Elementary Education K-6
Fishman,Farrah	Oneco Elementary School	Tchr, Second Grade	Elementary Education K-6
Harrington,Chiara	Oneco Elementary School	Tchr, Fourth Grade	Educational Media Specialist PK-12
Artis,Heather E.	Rogers Garden-Bullock ES	Support Facilitator	Exceptional Student Education K-12

EMPLOYEE_NAME	SCHOOL_DESCR	JOB_CODE_DESCR	OOF Description
CARDER,ARIADNE	Rogers Garden-Bullock ES	Tchr, First Grade	World Language – Spanish K-12
Daum,Jennifer	Rogers Garden-Bullock ES	Tchr, Pre-K Handicapped	PreKindergarten/Primary Education PK-3
Dortch,Julia Nicole	Rogers Garden-Bullock ES	Tchr, Fifth Grade	Elementary Education K-6
Jaramillo,Valerie	Rogers Garden-Bullock ES	Tchr, Fourth Grade	Elementary Education K-6
Maddox,Annette S.	Rogers Garden-Bullock ES	Tchr, Intellctual Disabilities	Elementary Education K-6
Martinez Montero,Tania Enid	Rogers Garden-Bullock ES	Tchr, Autism Spectrum Disorder	Elementary Education K-6
Mendez,Jessica	Rogers Garden-Bullock ES	Tchr, First Grade	Exceptional Student Education K-12
Montero Rodriguez,Daniel	Rogers Garden-Bullock ES	Tchr, Intellctual Disabilities	Elementary Education K-6
Mullinex,Jada Iman	Rogers Garden-Bullock ES	Tchr, Kindergarten	Elementary Education K-6
Pollack Servoss,Fay K.	Rogers Garden-Bullock ES	Librarian / Media Spclst, ES	Middle Grades General Science 5-9
Teahan,Nancy Elizabeth	Rogers Garden-Bullock ES	Tchr, Pre-K Handicapped	PreKindergarten/Primary Education PK-3
Trotsyuk,Victoria Paula	Rogers Garden-Bullock ES	Tchr, Fourth Grade	Elementary Education K-6
Zuluaga,Diana	Rogers Garden-Bullock ES	Tchr, Second Grade	Elementary Education K-6
Beckett,Jeannette L.	Palm View K-8 School	Librarian / Media Spclst, ES	Art K-12
Gleason,Olivia	Palm View K-8 School	Tchr, Dropout Prevention, MS	Elementary Education K-6
Gonzalez,Alexander	Palm View K-8 School	Specialist, Student Support	Middle Grades English 5-9
Ilich,Stephanie	Palm View K-8 School	Support Facilitator	English 6-12
Klepper,Brittney Barth	Palm View K-8 School	Tchr, Gifted	Gifted Endorsement Class 3
Rezevcanin,Almedina Medina	Palm View K-8 School	Tchr, Art, MS	Art K-12
Guth,Andrea	Palma Sola Elementary School	Tchr, First Grade	Elementary Education K-6
Harwick,Krey Elliot	Palma Sola Elementary School	Tchr, Physical Educ, ES	Physical Education K-12
Tinkham,Kimberley Ann	Palmetto Elementary School	Tchr, Autism Spectrum Disorder	Elementary Education K-6
Vargas Perez,Alicia	Palmetto Elementary School	Tchr, Art, ES	Art K-12
Barco,Adriana	Palmetto High School	Tchr, HS Classroom	World Language – Spanish K-12
Biniaszewski,Joseph	Palmetto High School	Tchr, Science, HS	Biology 6-12
Bomar,Laura E	Palmetto High School	Tchr, Intellctual Disabilities	Art K-12
Corn,Samantha	Palmetto High School	Tchr, Intellctual Disabilities	Art K-12
Fredericks,Kai	Palmetto High School	Tchr, Mathematics, HS	Mathematics 6-12
Freeman,Cynthia S.	Palmetto High School	Tchr, Autism Spectrum Disorder	English 6-12
Garner,Alex Galen	Palmetto High School	Tchr, Technology	Mathematics 6-12
Lyle,Lauren Elizabeth	Palmetto High School	Tchr, Music, HS	English 6-12
Saxon,Bethany N	Palmetto High School	Tchr, Physical Educ, HS	Physical Education K-12
Simpson,Morgan	Palmetto High School	Tchr, Language Arts, HS	English 6-12
Thomas-Stockner,Brigid A.	Palmetto High School	Tchr, Reading, HS	English 6-12
Treadwell,Malik	Palmetto High School	Tchr, Social Studies, HS	Social Science 6-12
Custis,Cristal Ivette	Prine Elementary School	Tchr, Autism Spectrum Disorder	Elementary Education K-6
Leftwich,Michael	Prine Elementary School	Tchr, Autism Spectrum Disorder	Educational Media Specialist PK-12
Murphy,Matthew	Prine Elementary School	Specialist, Student Support	Art K-12
Bice,Cheryl A.	Daughtrey Elementary School	Counselor ES	Guidance and Counseling PK-12
Buchek,Tiffany Brea	Daughtrey Elementary School	Tchr, Autism Spectrum Disorder	Elementary Education K-6
Houston,Carly	Daughtrey Elementary School	Tchr, VE/SC	Elementary Education K-6
Karlsson,Lisbeth	Daughtrey Elementary School	Tchr, Dual Language, ES	Elementary Education K-6
Marquez,Noris	Daughtrey Elementary School	Tchr, Pre-K Handicapped	PreKindergarten/Primary Education PK-3
Mercado,Giovanna	Daughtrey Elementary School	Tchr, Second Grade	PreKindergarten/Primary Education PK-3
Steinberg,Brittney S	Daughtrey Elementary School	Tchr, Kindergarten	Autism Endorsement Year 1
Bailey Odom,Sonia	Samoset Elementary School	Tchr, VE/SC	Exceptional Student Education K-12
Bernaert,Cory	Samoset Elementary School	Specialist, Student Support	Educational Media Specialist PK-12
Boccarossa,Iris	Samoset Elementary School	Tchr, Autism Spectrum Disorder	Exceptional Student Education K-12
Griggs,Rachel Louise	Samoset Elementary School	Tchr, Third Grade	Elementary Education K-6
Keiper,Keala Pamela Ros	Samoset Elementary School	Tchr, Pre-K Handicapped	Elementary Education K-6
Lewis,Diana Pearl Yowler	Samoset Elementary School	Tchr, Fourth Grade	Elementary Education K-6
Ricks,Nina Shantel	Samoset Elementary School	Tchr, Fourth Grade	Elementary Education K-6
Thigpen,Brittany Leigh-Ann	Samoset Elementary School	Tchr, Fifth Grade	Elementary Education K-6
Bishop,Meghan Kathleen	Southeast High School	Coordinator, IB	Middle Grades General Science 5-9
Devlin,Brittany	Southeast High School	Tchr, Science, HS	Gifted Endorsement Class 2
Kearney Jr,Vernon Lenior	Southeast High School	Tchr, Emotion/Behavr Disabil	Elementary Education K-6
Mays,Kashante Shagena Shanreall	Southeast High School	Spec, Media, HS	Educational Media Specialist PK-12
McNamara,Hailey Erica	Southeast High School	Support Facilitator	Business Education 6-12
Mueller,Megan M.	Southeast High School	Tchr, Mathematics, HS	Mathematics 6-12
Muntz,Steve Marshall	Southeast High School	Tchr, Business Technology	Mathematics 6-12
Smith,Nicholas Lee	Southeast High School	Tchr, TV Production	Physics 6-12
Swinkels,Katherine	Southeast High School	Tchr, Science, HS	Middle Grades General Science 5-9
Baker,Casey M	Tillman Elementary School	Tchr, Autism Spectrum Disorder	Elementary Education K-6
Li,BingBing	Tillman Elementary School	Tchr, Pre-K Handicapped	Elementary Education K-6
Mauk,Kyle	Tillman Elementary School	Tchr, Combination, ES Grds	Elementary Education K-6
Miller,Angela Glenda	Tillman Elementary School	Tchr, VE/SC	Autism Endorsement Year 1
Murray,Bernatta Dealcia	Tillman Elementary School	Tchr, Pre-K Integrated	Elementary Education K-6
Riggio,Joseph M	Tillman Elementary School	Tchr, Art, ES	Elementary Education K-6
Woltman,Joshuah Lee	Tillman Elementary School	Tchr, Autism Spectrum Disorder	Elementary Education K-6

EMPLOYEE_NAME	SCHOOL_DESCR	JOB_CODE_DESCR	OOF Description
Geldmaker,Stephanie	Sugg Middle School	Support Facilitator	Elementary Education K-6
Goodyear,Calaina R	Sugg Middle School	Tchr, Social Studies, MS	Exceptional Student Education K-12
Salinas Carias,Stephanie G.	Sugg Middle School	Tchr, ESOL Resource	English 6-12
Strom,Cary R	Sugg Middle School	Tchr, Dropout Prevention, MS	English 6-12
Bennett,Robert C.	Moody Elementary School	Tchr, Autism Spectrum Disorder	Elementary Education K-6
Howell,Bailey Lane	Moody Elementary School	Tchr, Fifth Grade	Elementary Education K-6
Regula,Megan Lynn	Moody Elementary School	Coach, Literacy	Elementary Education K-6
Reynolds,Bethany A.	Moody Elementary School	Tchr, Fifth Grade	English 6-12
Royer,Madison	Moody Elementary School	Tchr, Second Grade	Biology 6-12
Sours,Hannah Elizabeth	Moody Elementary School	Tchr, Fourth Grade	Elementary Education K-6
Briggs,Jonathan David	King Middle School	Tchr, Business Technology	Engineering and Technology Education
Galati,Natasha	King Middle School	Tchr, Autism Spectrum Disorder	Middle Grades English 5-9
Noga,Vjola	King Middle School	Tchr, Intellctual Disabilities	Elementary Education K-6
Rhinesmith,Justin T	King Middle School	Tchr, Autism Spectrum Disorder	Elementary Education K-6
Harvey,Chondra Tootle	Abel Elementary School	Tchr, Third Grade	Exceptional Student Education K-12
Hodge,Doni E.	Abel Elementary School	Tchr, Fourth Grade	Educational Media Specialist PK-12
Lambert,Kimberly Michelle	Abel Elementary School	Tchr, Art, ES	Music K-12
Nehus,Jillian Ann	Abel Elementary School	Tchr, Pre-K Integrated	Exceptional Student Education K-12
Turpin,Michelle Lee	Abel Elementary School	Tchr, Autism Spectrum Disorder	Elementary Education K-6
Shiffman,Susan	Stewart Elementary School	Tchr, Gifted	Gifted Endorsement Class 1
Bratton,Kamille J	Bashaw Elementary School	Support Facilitator	Elementary Education K-6
Curry,Whitney	Bashaw Elementary School	Tchr, Emotion/Behavr Disabil	Exceptional Student Education K-12
Fitzstephens,Tracey D.	Bashaw Elementary School	Support Facilitator	PreKindergarten/Primary Education PK-3
Yueng-Nieves,Kathryn Paula	Bashaw Elementary School	Tchr, Pre-K Integrated	Elementary Education K-6
Miranda,Eliette	Braden River Elementary School	Tchr, Dual Language, ES	Elementary Education K-6
Misla,Rebecca M	Braden River Elementary School	Tchr, Art, ES	Elementary Education K-6
Ramirez,Maria Gabriela	Braden River Elementary School	Tchr, Second Grade	Elementary Education K-6
Upchurch,Heather K	Braden River Elementary School	Tchr, VE/SC	Exceptional Student Education K-12
Gkikas,Matina	Braden River Middle School	Tchr, Family & Cnsumr Sciences	Family and Consumer Science 6-12
Guttilla,Charles Joseph	Braden River Middle School	Specialist, Student Support	Educational Media Specialist PK-12
Jackson III,James E.	Braden River Middle School	Tchr, Emotion/Behavr Disabil	Exceptional Student Education K-12
Massa,Melissa	Braden River Middle School	Tchr, Mathematics, MS	Middle Grades General Science 5-9
Webster,Sirrkia	Braden River Middle School	Tchr, Science, MS	Middle Grades General Science 5-9
Williams,Tara	Braden River Middle School	Support Facilitator	Social Science 6-12
Bailey,Beth	Sea Breeze Elementary School	Tchr, Kindergarten	Exceptional Student Education K-12
Dorman,Brianne	Sea Breeze Elementary School	Tchr, First Grade	Exceptional Student Education K-12
Hoff,Alicia Marie	Sea Breeze Elementary School	Tchr, Pre-K Handicapped	PreKindergarten/Primary Education PK-3
Rickus,Hannah Marie	Sea Breeze Elementary School	Librarian / Media Spclst, ES	Educational Media Specialist PK-12
Coleman,Brittney M	Tara Elementary School	Tchr, Third Grade	Exceptional Student Education K-12
Dillahay,Olivia J.	Tara Elementary School	Tchr, VE/SC	Educational Media Specialist PK-12
Johannessen,Joscelyn Jenna	Tara Elementary School	Tchr, Autism Spectrum Disorder	Elementary Education K-6
Van Zandt,Mary Beth	Tara Elementary School	Support Facilitator	Elementary Education K-6
Baker,Averill Tess	Johnson K-8 Sch of Int Studies	Tchr, Emotion/Behavr Disabil	Elementary Education K-6
Berg,Shana M.	Johnson K-8 Sch of Int Studies	Coordinator	PreKindergarten/Primary Education PK-3
Greene-Lu,Nailah D.	Johnson K-8 Sch of Int Studies	Tchr, First Grade	Elementary Education K-6
Ivey,Tera Lea	Johnson K-8 Sch of Int Studies	Support Facilitator	Elementary Education K-6
Johnson,Susan K.	Johnson K-8 Sch of Int Studies	Tchr, Mathematics, MS	Gifted Endorsement
Schaefer,Jenna Elise	Johnson K-8 Sch of Int Studies	Tchr, First Grade	Elementary Education K-6
Bent,Collette	Witt Elementary School	Tchr, VE/SC	Elementary Education K-6
Burke,Catherine A.	Witt Elementary School	Tchr, Fifth Grade	Exceptional Student Education K-12
Tabor,Camissa J.	Witt Elementary School	Tchr, Third Grade	Middle Grades Mathematics 5-9
Birakis,Christina Marie	Haile Middle School	Tchr, Science, MS	Middle Grades General Science 5-9
Gibson,Joseph W.	Haile Middle School	Tchr, Art, MS	Engineering and Technology Education
Guida,Danielle K.	Haile Middle School	Tchr, Mathematics, MS	Middle Grades Mathematics 5-9
Janssen,Matthew Paul	Haile Middle School	Tchr, Emotion/Behavr Disabil	Exceptional Student Education K-12
Poole,Amie A.	Haile Middle School	Support Facilitator	Exceptional Student Education K-12
Shahan,Zachary	Haile Middle School	Tchr, Language Arts, MS	English 6-12
Blank,Christopher	Lakewood Ranch High School	Tchr, Physical Educ, HS	Middle Grades General Science 5-9
Henry,Louis Gerol	Lakewood Ranch High School	Tchr, World Language, HS	Middle Grades Mathematics 5-9
Knight,Tiffany M.	Lakewood Ranch High School	Tchr, Mathematics, HS	Mathematics 6-12
Papa,Aleshia	Lakewood Ranch High School	Tchr, Mathematics, HS	Mathematics 6-12
Paravicini,Scott F.	Lakewood Ranch High School	Tchr, Physical Educ, HS	Mathematics 6-12
RUIZ,IVANA Beatriz	Lakewood Ranch High School	Tchr, Autism Spectrum Disorder	English 6-12
Weaver,Elijah	Lakewood Ranch High School	Tchr, Other Classroom	Health K-12
Wilcoxson,Alexandra Schauble	Lakewood Ranch High School	Tchr, Science, HS	Physics 6-12
Critzer,Michael	Horizons Academy	Support Facilitator	Exceptional Student Education K-12
Foley,Tom	Horizons Academy	Tchr, Dropout Prevention, HS	Elementary Education K-6
Frost,Timothy A	Horizons Academy	Tchr, Dropout Prevention, HS	Exceptional Student Education K-12
Giraldo,Lori A.	Horizons Academy	Support Facilitator	Elementary Education K-6

EMPLOYEE_NAME	SCHOOL_DESCR	JOB_CODE_DESCR	OOF Description
Horwitz,Chad Stephan	Horizons Academy	Tchr, Other Classroom	Middle Grades General Science 5-9
Johnson,Corinne D	Horizons Academy	Graduation Coach	Art K-12
Pimentel,Yris	Horizons Academy	Tchr, ESOL Resource	Elementary Education K-6
Reed,Kenton Myles	Horizons Academy	Tchr, Physical Educ, HS	Health K-12
Sanders,Tracey Lavon	Horizons Academy	Support Facilitator	Elementary Education K-6
Sharbono,Christian C	Horizons Academy	Tchr, Intellctual Disabilities	English 6-12
Silva,Jaime S	Horizons Academy	Tchr, Science, HS	Mathematics 6-12
Wright,Kimberly	Horizons Academy	Tchr, Other Classroom	Mathematics 6-12
Austin,Paula	Kinnan Elementary School	Tchr, Third Grade	Middle Grades Mathematics 5-9
Beverly,Brian Craig	Kinnan Elementary School	Tchr, Physical Educ, ES	Elementary Education K-6
Dolman,Kelly N.	Kinnan Elementary School	Tchr, VE/SC	Exceptional Student Education K-12
Erisman,Isabella Katherine	Kinnan Elementary School	Tchr, First Grade	Elementary Education K-6
Kanai,Kazuki	Kinnan Elementary School	Tchr, ESOL Resource	PreKindergarten/Primary Education PK-3
Stevens,Samantha Ashley	Kinnan Elementary School	Tchr, Fourth Grade	Elementary Education K-6
Stoker,Kelly Lee	Kinnan Elementary School	Tchr, Autism Spectrum Disorder	Elementary Education K-6
Bartek,Kristina Marcy	Nolan Middle School	Tchr, Technology	Biology 6-12
Decillis,Ann-Mari	Nolan Middle School	Tchr, Autism Spectrum Disorder	Elementary Education K-6
Johnson,Mackenzie Taylor	Nolan Middle School	Tchr, Physical Educ, MS	Middle Grades Mathematics 5-9
Miller,Graycen Ellie	Nolan Middle School	Tchr, Intellctual Disabilities	Elementary Education K-6
Ortiz,Joan P.	Nolan Middle School	Tchr, Science, MS	Middle Grades General Science 5-9
Sponsel,Catalina	Nolan Middle School	Spec, Media, MS	Educational Media Specialist PK-12
Vonseggern,Byron	Nolan Middle School	Tchr, Science, MS	Exceptional Student Education K-12
Atkins,CindyAnn A	Lee Middle School	Tchr, Science, MS	Middle Grades General Science 5-9
Clark-Hankerson,Brandi S.	Lee Middle School	Counselor MS	English 6-12
Cromartie,Kiara Timesha	Lee Middle School	Tchr, Social Studies, MS	English 6-12
Gunn,Alan Rashad	Lee Middle School	Tchr, Autism Spectrum Disorder	Elementary Education K-6
Mathis,Holly L.	Lee Middle School	Tchr, Reading, MS	Hearing Impaired K-12
Oliver,Keyvien Arthur	Lee Middle School	Tchr, Technology	Engineering and Technology Education
Ottlinghaus,William Patrick	Lee Middle School	Tchr, Mathematics, MS	Middle Grades Mathematics 5-9
Whitaker,Tonja	Lee Middle School	Spec, Media, MS	Middle Grades English 5-9
Yavalar,Tyler Necati	Lee Middle School	Tchr, Physical Educ, MS	Physical Education K-12
Balcom,Brittnie	Braden River High School	Tchr, Intellctual Disabilities	Art K-12
Bennett,Velma J.	Braden River High School	Tchr, Emotion/Behavr Disabil	Mathematics 6-12
Bock,Michael	Braden River High School	Tchr, Dropout Prevention, HS	Mathematics 6-12
Diss,Amy	Braden River High School	Tchr, Business Technology Educ	Middle Grades Mathematics 5-9
Money,Kaitlin E.	Braden River High School	Support Facilitator	Art K-12
Vasquez,Andrea C	Braden River High School	Tchr, World Language, HS	Elementary Education K-6
Berninger,Andrea M.	McNeal Elementary School	Tchr, Gifted	Computer Science K-12
Bertrand,Amanda Louise	McNeal Elementary School	Tchr, Kindergarten	Gifted Endorsement Class 3
Jendro,Amy Lea	McNeal Elementary School	Counselor ES	Educational Media Specialist PK-12
Roy,Isabella	McNeal Elementary School	Tchr, Fourth Grade	Elementary Education K-6
Tener,Miranda Nichole	McNeal Elementary School	Tchr, Pre-K Handicapped	PreKindergarten Disabilities Endorsement
Adkins,Martha	Freedom Elementary School	Tchr, Intellctual Disabilities	Elementary Education K-6
Cousins,Bradley	Freedom Elementary School	Tchr, Autism Spectrum Disorder	Elementary Education K-6
Heckman,Summer	Freedom Elementary School	Tchr, Pre-K Handicapped	PreKindergarten/Primary Education PK-3
Balsai,Gina Maria	Mills Elementary School	Tchr, Pre-K Handicapped	PreKindergarten Disabilities Endorsement
Eubanks,Tracy	Mills Elementary School	Tchr, Autism Spectrum Disorder	PreKindergarten/Primary Education PK-3
Hughes,Tamara A.	Mills Elementary School	Counselor ES	Guidance and Counseling PK-12
Leanos,Shannon D.	Mills Elementary School	Tchr, Gifted	Gifted Endorsement Class 1
Plata- Benitez,Elmer	Mills Elementary School	Tchr, Fourth Grade	Exceptional Student Education K-12
Snyder,Stephanie Michelle	Willis Elementary School	Tchr, Second Grade	Exceptional Student Education K-12
Rush,Cynthia Lee	Williams Elementary School	Tchr, Pre-K Handicapped	Mathematics 6-12
Schwarz,Kary L	Williams Elementary School	Tchr, Pre-K Integrated	PreKindergarten/Primary Education PK-3
Singleton,Nash T	Williams Elementary School	Tchr, Autism Spectrum Disorder	Elementary Education K-6
Thum,Theresa I	Williams Elementary School	Tchr, Fifth Grade	Elementary Education K-6
Wilson,Marsha	Williams Elementary School	Tchr, Fourth Grade	Elementary Education K-6
Cornett,Wendy	Gullett Elementary School	Tchr, Art, ES	Art K-12
Newman,Rebecca	Gullett Elementary School	Pathologist, Speech & Language	Exceptional Student Education K-12
Parker,Tara Joan	Gullett Elementary School	Tchr, Autism Spectrum Disorder	Elementary Education K-6
Edwards,Geoffrey Bauer	Buffalo Creek Middle School	Support Facilitator	Exceptional Student Education K-12
Felch,Kathryn	Buffalo Creek Middle School	Tchr, Language Arts, MS	English 6-12
Fertig,Dawn M.	Buffalo Creek Middle School	Tchr, Dropout Prevention, MS	English 6-12
Huston,Kenneth M.	Buffalo Creek Middle School	Tchr, Mathematics, MS	Mathematics 6-12
Riccio,Christine M	Buffalo Creek Middle School	Tchr, Language Arts, MS	English 6-12
Van Serke,Kelly D.	Buffalo Creek Middle School	Spec, Media, MS	Engineering and Technology Education
Zolkos,Jarrett	Buffalo Creek Middle School	Specialist, Student Support	Social Science 6-12
Bailey,Michael C.	Parrish Community High School	Tchr, Social Studies, HS	Earth-Space Science 6-12
Ballard,Ryan J	Parrish Community High School	Tchr, Other Classroom	Exceptional Student Education K-12
Boukheir,Alexander Samir	Parrish Community High School	Tchr, Mathematics, HS	Mathematics 6-12

EMPLOYEE_NAME	SCHOOL_DESCR	JOB_CODE_DESCR	OOF Description
Caban,Francesca	Parrish Community High School	Tchr, Intellctual Disabilities	Elementary Education K-6
Esposito,Juliette	Parrish Community High School	Tchr, Social Studies, HS	Elementary Education K-6
Gallegos,Tiffany Jade	Parrish Community High School	Tchr, Agriculture/Nat Resrcs	Agriculture 6-12
Greene,Caitlyn J	Parrish Community High School	Tchr, Agriculture/Nat Resrcs	Middle Grades General Science 5-9
Haushalter,Dawn M.	Parrish Community High School	Tchr, ESOL Resource	Biology 6-12
Kennedy,Ryan M.	Parrish Community High School	Tchr, Physical Educ, HS	English 6-12
Metzger,Courtney E.	Parrish Community High School	Tchr, Business Technology	Hearing Impaired K-12
Siegel,Kristin M.	Parrish Community High School	Tchr, Other Classroom	Biology 6-12
Weingold,Kevin	Parrish Community High School	Support Facilitator	Exceptional Student Education K-12
Willson-Conrad,Angela	Parrish Community High School	Tchr, Science, HS	Physics 6-12
Boyd,Stephanie	Jain Middle School	Tchr, Social Studies, MS	Middle Grades English 5-9
Callihan,Amanda Lynn	Jain Middle School	Counselor MS	Middle Grades English 5-9
Allder,Elizabeth	Harvey K-8 School	Tchr, Pre-K Handicapped	Exceptional Student Education K-12
Carpenter,Ashley Shea	Harvey K-8 School	Tchr, Music, ES	Music K-12
Casciotta,Jennifer	Harvey K-8 School	Tchr, Science, MS	Elementary Education K-6
Facer,Rebecca	Harvey K-8 School	Tchr, Technology	Engineering and Technology Education
Fede,Diana Marie	Harvey K-8 School	Support Facilitator	Elementary Education K-6
Gleason,Jennifer	Harvey K-8 School	Tchr, Kindergarten	Gifted Endorsement Class 1
Goodwin,Emily	Harvey K-8 School	Tchr, Gifted	Gifted Endorsement Class 1
Heil,Molly Kristine	Harvey K-8 School	Support Facilitator	Elementary Education K-6
Keats,Michelle	Harvey K-8 School	Librarian / Media Spclst, ES	Exceptional Student Education K-12
Ketterman,Jared	Harvey K-8 School	Tchr, Combination, ES Grds	Art K-12
Lear,Shannon Marie	Harvey K-8 School	Tchr, Autism Spectrum Disorder	Exceptional Student Education K-12
Ray,Mallorie K.	Harvey K-8 School	Tchr, Second Grade	Exceptional Student Education K-12
Waring,Michelle Cindy	Harvey K-8 School	Tchr, Pre-K Handicapped	PreKindergarten/Primary Education PK-3
Durocher,Christy A.	Lincoln Memorial Middle School	Tchr, Mathematics, MS	Exceptional Student Education K-12
Galik Jr,Peter George	Lincoln Memorial Middle School	Support Facilitator	Exceptional Student Education K-12
Leonard II,William Fred	Lincoln Memorial Middle School	Tchr, Intellctual Disabilities	Elementary Education K-6
Luther,Latece R.	Lincoln Memorial Middle School	Tchr, Physical Educ, MS	Exceptional Student Education K-12
Mckenzie Jr,Charles	Lincoln Memorial Middle School	Tchr, Emotion/Behavr Disabil	English 6-12
Ralston,Emily	Lincoln Memorial Middle School	Tchr, Agriculture/Nat Resrcs	Middle Grades Mathematics 5-9
Warnock,Amelia	Lincoln Memorial Middle School	Tchr, Science, MS	Exceptional Student Education K-12
Gill,Katie	Veterans Elementary School	Tchr, Kindergarten	Exceptional Student Education K-12
McDaniel,Lauren A.	Veterans Elementary School	Tchr, Third Grade	Educational Media Specialist PK-12
Ngo,Jacqueline L	Veterans Elementary School	Tchr, Kindergarten	World Language – Spanish K-12
Ajani-Smith,Leonilla	Access to Education	Tchr, VE/SC	Art K-12
Alfonso,Maridel Lonceroz	Access to Education	Tchr, VE/SC	Exceptional Student Education K-12
Eash,Andrea L.	Access to Education	Tchr, VE/SC	Art K-12
Reyes,Josue	Access to Education	Tchr, VE/SC	Art K-12
Rumph,Sylvia A.	Access to Education	Tchr, VE/SC	Elementary Education K-6
Walker,Brandi M.	Access to Education	Tchr, VE/SC	Art K-12
Walker,Michael F.	Access to Education	Tchr, VE/SC	Art K-12
Day,Christina Lynn	Juvenile Detention Center	Tchr, Dropout Prevention, MS	Middle Grades Mathematics 5-9
Eldib,Hoda Meshal	Juvenile Detention Center	Tchr, Dropout Prevention, HS	Biology 6-12
Lyons Jr,Robert P.	Juvenile Detention Center	Tchr, Dropout Prevention, HS	Physical Education K-12
Basinger,Christina M.	The Port Academy	Tchr, Dropout Prevention, HS	English 6-12
Hultgren,Eric	The Port Academy	Tchr, Dropout Prevention, HS	English 6-12
Lee,Jocelyn Fuentes	Sable Acad Behavioral Learning	Elementary Teacher	Elementary Education K-6
Merrell,Tammy D.	Sable Acad Behavioral Learning	Elementary Teacher	Art K-12
Rosario,Wilfredo	Sable Acad Behavioral Learning	Tchr, Physical Educ, MS	Exceptional Student Education K-12
Webber,Katelyn	Sable Acad Behavioral Learning	Specialist, Student Support	Elementary Education K-6
Leggett,James	ESE	Tchr, Spcl Assgnmt, ESE	Art K-12
Siman,Becky L.	ESE	Tchr, Hearing Impaired	Visually Impaired K-12
Clark,Christy	Adult Career and Tech Educ	Tchr-Spcl Assgn,Basic Instruct	Engineering and Technology Education
March,Lisa Michelle	Personnel Non-Allocated	Support Facilitator	Exceptional Student Education K-12

AGENDA ITEM NO. 11.3

School Board of Manatee County
October 27, 2026 - Regular Board Meeting
Action Item

Title
Approval to Apply, Accept and Expend Unified School Improvement Grant (UniSIG) in the amount of $950,442.50 (Incoming Federal Grant Funds)

Executive Summary
The Florida Department of Education has determined that the School District of Manatee County (SDMC) is eligible to receive the Unified School Improvement Grant (UniSIG) funds. The SDMC has been allocated funding to serve the schools listed below, identified as Comprehensive Support and Improvement (CSI) schools.

Allocations are as follows:

- Samoset Elementary - $218,025.00
- Horizons Academy - $200,000.00
- Access to Education - $150,000.00
- School of Academic & Behavioral Learning (SABLE) - $150,000.00
- AMI Kids Manatee - $150,000.00
- Manatee School of Arts/Sciences - $41,467.50
- Visible Men Academy - $40,950.00

This grant is pending School Board approval. If not approved by the School Board, the application will be withdrawn.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Recommendation
The Superintendent recommends approval to apply, accept and expend Unified School Improvement Grant (UniSIG) in the amount of $950,442.50 (Incoming Federal Grant Funds).

Financial Impact
There will be no cost to the general fund.

Contact
Submitting Department: Federal Programs and Grants
Initiated by: Latrina Singleton

Attachments:
2026-2027 UniSIG

FLORIDA DEPARTMENT OF EDUCATION
PROJECT APPLICATION

Please return to:	A) Program Name:	DOE USE ONLY
Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0735	**2026-27 Unified School Improvement Grant (UniSIG)** **TAPS NUMBER: 27A002**	Date Received
B) Name and Address of Eligible Applicant: School Board of Manatee County, FL 215 Manatee Avenue West Bradenton, Florida 34205-8840		**Project Number (DOE Assigned)**

C) Total Funds Requested:	D) Applicant Contact & Business Information	
$950,442.50	Contact Name: Latrina Singleton, Director Federal Programs and Grants Fiscal Contact Name: Catherine Hayden Miley, Director of Finance	Telephone Numbers: 941-751-6550 ext 43347 941-708-8770 ext 41111
DOE USE ONLY **Total Approved Project:** $	Mailing Address: 215 Manatee Avenue West Bradenton, Florida 34205-8840	E-mail Addresses: Singleton2l@manateeschools.net mileyc@manateeschools.net
	Physical/Facility Address: 215 Manatee Avenue West Bradenton, Florida 34205-8840	UEI number: XKGXG94KMH65 FEIN number: 596000728

CERTIFICATION

I, Dr. Laurie Breslin, as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

E)			
	Laurie Breslin (Oct 5, 2026 15:38:50 EDT)	Superintendent	10/05/2026
	Signature of Agency Head	Title	Date

Florida Department of Education
General Assurances, Terms, and Conditions for Participation in Federal and State Programs

Authority for Data Collection: 20 USC 1232e (a)

Planned Use of Data: The requirements established in United States Code Annotated, Title 20, Education, Chapter 31, Subchapter III, Section 1232(e), stipulate that "[e]ach local education agency which participates in an applicable program under which federal funds are made available to such agency through a state agency shall submit, to such an agency, a general application containing the assurances set forth in subsection [1232e] (b)." The application shall cover the participation by the local education agency and all other organizations participating in state and federal programs administered by the Florida Department of Education. These assurances are set forth below in the "General Assurances" section.

Instructions: These general assurances will be in effect for the duration of the project it covers. The state agencies or boards administering the projects covered by the application shall not require the submission or amendment of such an application unless required by changes in federal or state law, or by other significant change in the circumstances affecting an assurance in such application. The superintendent, agency head, or other authorized officer must sign the certification and return it to the following address. No payment for project/grant awards will be made by this agency without a current signed General Assurances form on file. For further information, contact the Florida Department of Education, Bureau of the Comptroller, at (850) 245-0401.

Certification:

I, the undersigned official am legally authorized to bind the named agency/organization of the State of Florida, hereby apply for participation in federally funded and/or state-funded education programs on behalf of the named agency/organization below. I certify that the agency will adhere to and comply with the General Assurances, Terms, and Conditions and all requirements outlined in the "Project Application and Amendment Procedures for Federal and State Programs" (Green Book).

School District of Manatee County	410	Dr. Laurie Breslin
Typed Agency Name	Agency Number	Typed Name and Title of Authorized Official (Agency Head)

I certify that the agency will adhere to each of the assurances contained in this set of *General Assurances, Terms, and Conditions for Participation in Federal and State Programs* as applicable to the project(s) for which this agency is responsible.

Laurie Breslin (Oct 5, 2026 15:38:50 EDT)	10/05/2026	941-708-8770
Signature (must be original)	Date	Area Code/Telephone Number



2026-27 Local Educational Agency (LEA) Unified School Improvement Grant (UniSIG) Plan & Assurances

Bureau of School Improvement

Bureau of School Improvement
[Local Educational Agency]

LEA Eligibility and Program Requirements

Funds will be allocated to LEAs to serve traditional and charter public Title I schools implementing comprehensive support and improvement activities under section 1111(d) of the Elementary and Secondary Education Act (ESEA) in alignment with Goal 1 of the Florida State Board of Education's K-20 Strategic Plan.

LEAs with Title I schools are eligible to apply for funding if the schools meet any of the following criteria from the 2026 Federal Index and Support Categories List:

- Overall federal index below 41% (CSI – lowest performing);
- Graduation rate at or below 67%* (CSI – low graduation rate; applies to all schools, regardless of regardless of Title I status);
- School grade of D or F with federal index at or above 41% (CSI – additional state category for support and improvement; however, these schools must have at least one low-performing subgroup with a federal index below 41% and would otherwise be identified as ATSI or TSI)
- or if the school exited school improvement by earning a 2026 school grade of 'C' or higher

*Schools with fewer than 100 students enrolled during the prior year Survey 3 are not eligible for funding.

The LEAs must collaborate with eligible charter schools to submit one plan. Submission guidelines and additional eligibility criteria are included in the project Request for Application (RFA).

Directions

LEAs must complete the LEA UniSIG Plan and Assurances in Florida's Continuous Management System (CIMS2) at https://cims2.floridacims.org/ to support the application for 2026-27 UniSIG funds.

Assurances

Check the box to indicate adherence to the assurance.

Assurance 1: Request for Applications

☒ The LEA shall follow UniSIG's intent and requirements as outlined in the RFA.

Assurance 2: General Terms, Assurances and Conditions

☒ The LEA must have a signed statement by the agency head certifying the applicant's adherence to the Florida Department of Education's (FDOE) *General Terms, Assurances, and Conditions for Participation in Federal and State Programs*.

Assurance 3: Risk Analysis

☒ The LEA must have a Risk Analysis (DOE 610) on file with FDOE in order to apply for UniSIG.

Assurance 4: Supplement, not Supplant

☒ The LEA shall ensure that each school it serves receives all the state and local funds it would have received in the absence of UniSIG funds.

Assurance 5: Alignment of Activities

☒ The LEA shall ensure the activities requested at eligible schools align with an Area of Focus within the School Improvement Plan (SIP).

Assurance 6: Instructional Programs

☒ The LEA shall ensure the SIP includes one or more evidence-based interventions that meet the three levels of evidence as defined by the ESEA.

Assurance 7: Deliverables and Monitoring

☒ The LEA shall ensure that the monitoring deliverables are prepared and submitted as required by the Bureau of School Improvement (BSI). BSI reserves the right to conduct desktop or on-site monitoring of each school site and LEA in coordination with the Federal Education Programs Monitoring Procedures.

Assurance 8: Adherence to K-12 ESEA Common Federal Program Guidance

☒ The LEA assures that they will comply with the K-12 ESEA Common Federal Program Guidance.

Supports for School Improvement

Developing and Implementing

Describe how the LEA will support each UniSIG-eligible school in developing and implementing a SIP.

The School Improvement Plan (SIP) provides the framework in which these programs and curricula can be delivered with fidelity at each school site while serving unique target audiences. This collaborative action plan highlights overall goals and measurable outcomes that will ultimately drive data informed decision-making critical to success that will increase equitable education and academic achievement for all students. The process of developing a comprehensive SIP for all schools, including those identified within this proposal, leverages a multidisciplinary approach to student learning that provides differentiated support and guidance.

To craft a meaningful plan for improvement, district support will be provided throughout the problem solving and planning process to strengthen the capacity of the school based instructional leadership teams. The Executive Director of Secondary Schools and the Executive Director of Teaching and Learning will oversee this work and provide professional development, support, and guidance in developing and later orchestrating each school's SIP.

The Executive Director of Secondary Schools and the Executive Director of Teaching and Learning will counsel the principals, district administrative team, and school leadership teams as they complete the online template. The Executive Directors will review the individual school data, and work with the leadership team to write, review and revise the plan.

To formulate and then execute a budget that is allowable, allocable, and reasonable while aligning funds to the designated SIP areas of focus, The Director of Federal Programs and Grants and Budget Analyst will provide one-on-one consultation and assistance throughout the year. With this support, all schools have been able to construct UniSIG applications to include specific activities that will lead to measurable outcomes.

Alignment of Resources

Describe the process through which the LEA identifies and aligns all district resources (e.g., personnel, instructional, curricular, policy) to meet the needs of all students and maximize desired student outcomes.

Include the methodology for coordinating and supplementing federal, state and local funds, services and programs to align to interventions in UniSIG-eligible schools.

Provide the person(s) responsible, frequency of meetings, inventory of resources and any problem-solving activities used to determine how to apply resources for the highest impact.

District teams and school leaders collaborate to create a rigorous academic program that directly correlates to increase student success both within the classroom as well as the post-graduation period to ensure the school district aligns all of its resources to meet the needs of all students and maximize desired student outcomes. The District personnel involved include the Executive Directors of Elementary and Secondary schools, the Executive Director of Teaching and Learning, the Elementary and Secondary Director of Curriculum, the Executive Director of Student Services and Family Engagement, the Director of Exceptional Student Education, the Director of Federal Programs and Grants and the Director of Assessment, Accountability and Research to establish a system of support for all schools.

Multiple data sources are collected, synthesized, and analyzed throughout the year such as longitudinal data from state assessments and district benchmark testing, as well as attendance rates, discipline data and progress monitoring assessments. School climate data is collected along with additional quantitative and qualitative data to contribute to outcome-based assessment process.

Using these data points to drive decision-making and inform instruction ensures that support for individual schools is differentiated and based on actual need. Moving forward, the data is collected and monitored monthly to guide and monitor progress.

Overseeing this alignment of resources rests on the Executive Directors of Elementary and Secondary to provide continuing support for leadership development and management. Actions of accountability include monthly meetings with the school instructional leadership teams, ILT, to review school data. Currently, the Executive Directors also oversee the implementation of action plans to address student needs and realign instruction as necessary to improve outcomes.

Each school is required to use the Florida CIMS online Schoolwide Improvement Plan template and develop a yearly school-wide improvement plan (SIP). The Executive Directors will work closely with school administrators to develop the SIP. In order to monitor teaching and learning at the school level, school administrators utilize the district-adopted Danielson framework for teaching. Each school is required to have an instructional leadership team to regularly review school data and modify instruction and support as necessary.

The Deputy Superintendent of Instruction directs the work of the Executive Director of Teaching and Learning as well as the Director of Assessment, Accountability and Research as they provide support with staff and leadership development and assessments for both FAST and progress monitoring. The Executive Director of Teaching and Learning oversees SDMC's Directors of Elementary and Secondary Curriculum along with the Curriculum Department and Specialists who are tasked with developing district curricula and assessments align with all standards including Florida's Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards. The Executive Director of Teaching and Learning coordinates district and school-based support to ensure fidelity of delivery and implementation of district curriculum. This position also supervises professional learning opportunities for all stakeholders.

The Executive Directors of Elementary and Secondary schools and the Executive Director of Student Services and Family Engagement report to the Deputy Superintendent of Instruction and are charged with providing support to any school designated as CS&I and TS&I. Support will also be provided to other assigned schools identified throughout the district evaluation system as needing additional assistance. The Executive Directors also review the SIPs and any CS&I and TS&I schools and provide support in the areas of problem solving, solution finding and accountability regarding the implementation of programs and fidelity.

The Instructional Leadership Team conducts continuous observations and instructional reviews and attends regularly scheduled instructional leadership meetings for assigned schools. The information gathered from these activities is compiled and then reviewed during subsequent meetings to include the Executive Directors, the Directors of Exceptional Student Education, Student Services and Assessment, Accountability and Research. These meetings are paramount to coordinate alignment of resources necessary to achieve the District's goals.

LEA Policies and Practices

Identify specific policies and practices the LEA shall seek to add, modify or remove to establish or strengthen systems that support school-based leadership teams in implementing interventions. Provide the rationale for the proposed changes and the steps required to make the modifications, including person(s) responsible for implementation and follow-up.

The school district aligns to the Florida Department of Education 's guidelines to establish and implement schoolwide improvement plans and ensures that school-based leadership teams are supported in their critical work to implement interventions through a continuous assessment of progress and process that is collaborative in nature.

To align each unique school to the overarching district goals and strategies, and address the needs and areas of focus highlighted in the school improvement plan, each site is required to appoint a school based Instructional Leadership Team (ILT). Teams typically include representation from teacher leaders, administration, and coaches, and are critical to providing a systematic way in which to coordinate school improvement initiatives. To this effort, leadership teams are expected to complete a reflection regarding the school's current status, conduct a needs assessment/analysis for relevant data points and craft a cohesive and meaningful plan linked to evidence-based strategies.

Meeting regularly, the ILT reviews school data and modifies instruction and support if needed. Each meeting agenda also includes a period dedicated to reviewing and adjusting action plans. Each school's administration is then charged with presenting this information to the Executive Directors of Elementary and Secondary Schools for additional assessment and support.

The Executive Directors of Elementary and Secondary will also oversee classroom observations at CS&I schools. Reports will be provided to the principal, Director of Assessment, Accountability and Research which will document progress in research and key milestones and objectives outlined in the SIP. Lastly, the Directors of Elementary and Secondary Curriculum coordinates support to any CS&I and TS&I high schools, and ensures that each site has the support, materials and equipment necessary to meet the needs of its underserved students.

Note that school improvement actions are published in the board-approved School District of Manatee County policy manual under policy 2120. “School improvement plans are developed and implemented by school-based teams, working collaboratively, so that both building level and district level goals for students can be identified and correlated, and then achieve through effective planning, problem solving and assessment. Each year the school improvement plans for schools that include any grades 6, 7 or 8 shall include information and data on the school's early warning system as required by this policy and Florida law.”

Policy 2125 outlines the role of the school Advisory Council, aligning to Florida statutes, and states that the school improvement plan be prepared with the collaboration and approval of the school Advisory Council.

Operational Flexibility

Provide the LEA’s definition of “operational flexibility” provided to UniSIG-eligible schools to enable full and effective implementation of the SIP.

The Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act (ESSA), "provides greater flexibility for state and local education leaders to do what is best for children while maintaining important protections for historically underserved students, including economically disadvantaged students, students with disabilities, and English learners, (United States Department of education, EESA Flexibilities, pg. 3). This flexibility is to ensure that all students have access to an equitable education that is delivered by effective teachers in safe learning environments. The School District of Manatee County Florida (SDMC) delivers a robust educational program that strives to address the many needs of its students while promoting continuous improvement and achievement. To this effort, principals are provided flexibility in the utilization of Title I and school improvement resources.

Each year, the Director of Federal Programs and Grants collaborates with Title I principals to review the available resources and meets with district departments to determine the type and level of support needed for the coming year. As part of a sites detailed assessment, the school team will work closely with the district staff to identify specific needs for programs, instructional staffing, district support, and supplemental materials and resources. This plan is then submitted to the Director of Elementary Curriculum and will serve as the foundation of the district's annual plan.

Other areas of operational flexibility are based on the work between senior leadership and school administration. Senior leadership will work closely with the school to review the curriculum and make modifications to the master schedule and resources based on detailed analysis of student assessment data. The principal will also collaborate with the Director of Federal Programs and Grants, Executive Directors of Elementary and Secondary, Executive Director of Student Services, Executive Director of Teaching and Learning, Director of Assessment, Accountability and Research, and Superintendent to identify needs in curriculum, instruction, materials, staffing, and master scheduling necessary to support students.

Lastly, the Executive Directors will strategize with the principal to determine class schedules and ensure students receive the necessary core and remedial support as determined through data assessments.

External Partners

Describe the LEA's rigorous review process to recruit, screen, select and evaluate any external partners with whom the LEA will collaborate.

N/A

Monitoring

Describe how the LEA will monitor each school receiving UniSIG funds.

- DX Meetings: ED facilitated with principal(s) reviewing data twice monthly; includes an agenda and action ticket completed by the principal and reviewed/supported by the ED.
- Monthly Principal Small group meetings: agenda focused on data review, professional learning, etc.
- Semester 2 action plans: created by the principal, reviewed and supported by ED (after PM2 data received)
- Quarterly 4-Week Cycle Plans: Focused on High Yield instructional strategy implementation
- School based leadership team agendas and evidence of data monitoring and action planning
- SIP mid-year review feedback

Sustainability

Explain the strategies and activities the LEA will implement to support the UniSIG-eligible school after the school improves performance and is no longer eligible.

The strategies and activities SDMC will implement through UniSIG are sustainable as they center on building capacity and a framework of embedded supports to include leadership development of the instructional teams at each CS&I school on developing effective structures aligned to student achievement. Professional learning focused on instructional coaching to build teacher content knowledge will also be provided to the literacy coaches and administrative teams. By working collaboratively to support teacher efficacy and instilling evidence based instructional practices that will impact student achievement, it is expected that success will be sustained upon existing CS&I status.

Alignment with K-20 Strategic Plan

Describe how the project will incorporate one or more of the Goals included in the State Board of Education's K-20 Strategic Plan.

The mission of Florida's Early Learning-20 education system is to increase the proficiency of all students within one seamless efficient system, by allowing them the opportunity to expand their knowledge and skills through learning opportunities and research valued by students, parents and communities. Through the implementation of UniSIG, student achievement will be increased through strengthened curriculum goals addressed in the SIP and ensuring it is fully aligned with state standards, best practices and evidenced- based instructional strategies to engage students and enhance the learning experience for unique needs of all the students served. Increased student achievement will also be achieved through ongoing professional development opportunities to enhance teaching practices and effectively support the needs of the underserved population who need high-quality, rigorous instruction.

Acknowledgment

The LEA verifies the information in this form and confirms that they have collaborated with the school(s).

Name and title of person responsible for completion and submission of the application and LEA UniSIG Plan and Assurances
Dr. Laurie Breslin
Contact information: email, phone number
breslinL2@manateeschools.net, 941-708-8770
Superintendent Signature (or authorized representative)
Laurie Breslin (Oct 5, 2026 15:38:50 EDT)

FLORIDA DEPARTMENT OF EDUCATION
BUDGET NARRATIVE FORM

A) Name of Eligible Recipient/Fiscal Agent:	B) DOE Assigned Project Number:	C) TAPS Number:
Samoset		

	218,025.00	F) Estimated Roll Forward (If applicable)		Total Funds Re

n	4) Object	5) Account Title and Narrative	6) FTE (If applicable)	7) Amount
	790	General Administration (Superintendent) Indirect Cost 5.5%		$
	130	Instructional Staff Training Services- Other Certified Personnel- Math Coach. Math coach to support benchmark aligned standards	1	$
	200	Instructional Staff Training Services- Other Certified Personnel Benefits- Retirement, FICA, Health, Life, Worker's Comp (46.47%)		$
	130	Instructional Staff Training Services- Other Certified Personnel- Literacy Coach to support ELA standards	1	$
	200	Instructional Staff Training Services- Other Certified Personnel Benefits- Retirement, FICA, Health, Life, Worker's Comp (46.47%)		$
	590	Basic (FEFP K-12) Other Materials & Supplies- Supplemental Cosumables and materials to support core instruction for phonics, fluency, vocabulary, morphology, comprehension (ISME: OG+, Morphologly, and OG+ Lift) including: curriculum kits, student workbooks, red word books, reader's theater, reproducibles, decodable readers, desktop strips, grapheme packets (all for OG+, Morphology, and OG+ Lift). 4 sets per grade level (K-5) totaling 24 sets of all consumables and supplementary materials.		
	590	Basic (FEFP K-12) Other Materials & Supplies- Book Source (A Mackin Company) Classroom Libraries and Books to support classroom libraries (K-5th)-4 sets per grade level of classroom library collections, totaling 24 sets.		
	310	Instructional Staff Training Services- Professional Contracts and Services: Principal Kafele "Critical Questions for Inspriring Classroom Excellence" & "What is My Value Instructionally?" 2 days of PD $5000.00/day-(includes flight, rental car and lodging expenses)		
	160	Fiscal Services: District 5% Administrative Cost	0.15	
	200	Fiscal Services: District 5% Administrative Cost- Benefits- Retirement, FICA, Health, Life, Worker's Comp (46.47%)		$

FLORIDA DEPARTMENT OF EDUCATION
BUDGET NARRATIVE FORM

A) Name of Eligible Recipient/Fiscal Agent:	B) DOE Assigned Project Number:	C) TAPS Number:
Horizons Academy		

	200,000.00	F) Estimated Roll Forward (If applicable)		Total Funds Re

n	4) Object	5) Account Title and Narrative	6) FTE (If applicable)	7) Amount
	790	General Administration (Superintendent) Indirect Cost 5.5%		$
	120	Basic (FEFP K-12) Classroom Teacher- Student Support Specialist- To implement disciplinary procedures and policies to ensure a safe and orderly environment, while supporting all instructional initiatives	1	$
	200	Basic (FEFP K-12) Classroom Teacher- Student Support Specialist- Benefits- Retirement, FICA, Health, Life, Worker's Comp (46.47%)		$
	130	Basic (FEFP K-12) Other Certified Personnel-Graduation Coach- The role of the Graduation Coach is to identify students in need of additional support and work with them to achieve academic success. The Graduation Coach will work to ensure that all identified students receive the resources/services that they need to be guided toward the path of graduation, including monitoring and supporting attendance needs.	1	$
	200	Basic (FEFP K-12) - Other Certified Personnel-Graduation Coach- Benefits- Retirement, FICA, Health, Life, Worker's Comp (46.47%)		$
	120	Basic (FEFP K-12) Classroom Teacher- Before School, After School Tutoring and Summer School Tutoring Sessions. 3 teachers (Non Contracted Hourly- NCH) at approx $40/hr. 2 days per week, 1 hour each tutoring session/day for each of the 3 teachers throughout the school year. (6 hours per week) Summer tutoring will include sessions in June and July, 4 days a week, approx 4 hours per day, approx $40/hr, for 3 teachers.	0.3	$
	200	Basic (FEFP K-12) Classroom Teacher- Benefits- Retirement, FICA, Worker's Comp (22.24%)		$
	160	Fiscal Services: District 5% Administrative Cost	0.14	$
	200	Fiscal Services: District 5% Administrative Cost- Benefits- Retirement, FICA, Health, Life, Worker's Comp (46.47%)		$

DOE ATTESTATION (Program and Grants Management)
The cost for each line item budget category has been evaluated and determined to be allowable, reasonable and necessary as required by Section 216.3475, Florida Statutes. Documentation is on file evidencing the methodology used and the conclusions reached.

FLORIDA DEPARTMENT OF EDUCATION
June 2026

FLORIDA DEPARTMENT OF EDUCATION
BUDGET NARRATIVE FORM

A) Name of Eligible Recipient/Fiscal Agent:	B) DOE Assigned Project Number:	C) TAPS Number:	D) Indirect Cost Plan Type
SABLE			N/A

E) Requested Allocation:	150,000.00	F) Estimated Roll Forward (If applicable)		Total Funds Requested:	$150,000.00

1) Activity Number/School	2) Category / Area of Focus	3) Function	4) Object	5) Account Title and Narrative	6) FTE (If applicable)	7) Amount	8) % Allocated to This Project (if applicable)
Sable	Instructional Practice	7200	790	General Administration (Superintendent) Indirect Cost 5.5%		$ 3,650.12	
Sable	Positive Learning Envi	5100	642	Basic (FEFP K-12) Non Capitalized Furniture, Fixtures and Equipment: Create a structured Sensory Regulation Room designed to support students with significant behavioral, sensory, developmental, physical, and communication needs. Sensory Room will also provide an opportunity for staff to teach and reinforce appropriate coping strategies, and self-regulation skills. Sensory Wall $300, Crash pad-$115x 5=$575, TFH Relaxer Chair- $1,249x2=$2,498, Mini trap-$90x2=$180, Deluxe Taco Swing-$495, Sensory ball pit-$90x3=$270, Messy Mood Light table $379x2=$758, Hammock Chair & Stand $250.		$5,326	
Sable	Positive Learning Envi	6400	160	Instructional Staff Training Services- Classroom Teachers: Trauma-Informed Training for SABLE Teachers: Funding support trauma-informed training and professional development for SABLE teachers and instructional staff to strengthen their ability to understand and respond effectively to students who demonstrate challenging behaviors, emotional dysregulation, and barriers to learning. CPI's de-escalation training (approx 7 teachers at approx $40/hr for approx 11 hours)	0.05	$3,080	
Sable	Positive Learning Envi	6400	200	Instructional Staff Training Services- Classroom Teacher: Benefits for NCH to include Retirement, FICA and Worker's Comp (22.24%)		$685	
Sable	Positive Learning Envi	5100	310	Basic (FEFP K-12) Professional & Technical Services. Registered Behavior Technician (RBT) support for students participating in the SABLE program who require intensive, individualized behavioral intervention. RBT support will strengthen the implementation of students behavior intervention plans (BIPS), and provide consistent reinforcement and skill-building through the school day (assistance with transitions and classroom routines, support for students during period of behavioral escalation and collaborate with teachers, implement behavior intervention strategies and related service providers). Includes contracted Behavior Specialists (BCBA) and Behavior Technicians(RBT) to support students with and without disabilities demonstrating significant behavioral/mental health difficulties. Behavior Tech 45.00 and hour, and BCBA 96.00 dollars and hour. 2 RBT (7 hours per day for 5 days/week for 23 weeks $36,225/ per tech, $72450) and 1 BCBA (1 hour per week for 23 weeks, $2208) included.		$74,658	
Sable	Instructional Practice	6300	110	Instruction and Curriculum Development Services- Administration- Behavior Specialist: to improve student behavior and academics by creating a positive learning environment. (.5 SABLE)	0.5	$36,000.00	
Sable	Instructional Practice	6300	200	Instruction and Curriculum Development Services- Administration- Behavior Specialist- Benefits- Retirement, FICA, Health, Life, Worker's Comp (22.47%)- Health insurance included in the benefits is a flat amount of $4800		$12,889	
Sable	Instructional Practice	5100	510	Basic (FEFP K-12) Supplies: folders, pencils, colored pencils,blunt end scissors, markers, manuscript paper, anchor chart paper, notebooks, binders, tape, jumpo pencils, erasers, rulers, highlighers, index cards, colored coded labels, portable visual timers		$6,212	

1) Activity Number/School	2) Category / Area of Focus	3) Function	4) Object	5) Account Title and Narrative	6) FTE (If applicable)	7) Amount	8) % Allocated to This Project (if applicable)
Sable	Instructional Practice	7500	160	Fiscal Services: District 5% Administrative Cost	0.1	$5,121	
Sable	Instructional Practice	7500	200	Fiscal Services: District 5% Administrative Cost- Benefits- Retirement, FICA, Health, Life, Worker's Comp (46.47%)		$2,380	

FLORIDA DEPARTMENT OF EDUCATION
BUDGET NARRATIVE FORM

A) Name of Eligible Recipient/Fiscal Agent:	B) DOE Assigned Project Number:	C) TAPS Number:
Access to Education		

	150,000.00	F) Estimated Roll Forward (If applicable)		Total Funds Re

n	4) Object	5) Account Title and Narrative	6) FTE (If applicable)	7) Amount
	790	General Administration (Superintendent) Indirect Cost 5.5%'		$
	510	Basic (FEFP K-12) Supplies: glue sticks, jumbo crayons, construction paper, folders, pencils, colored pencils,blunt end scissors, markers, manuscript paper, anchor chart paper, notebooks, binders, tape, jumpo pencils, erasers, rulers, highlighers, index cards, colored coded labels, portable visual timers, task cards, stop watch, social story books		$
	519	Basic (FEFP K-12) Tech Related Supply: Classroom Switch Kit-a versatile assortment of adaptive switches designed to accommodate student physical, sensory, and visual needs in special education settings ($964 each kit, 9 kits, $8676) Switch Adapted Bluetooth Speaker - for use with switch kits to control volume levels ($70 each, 9 speakers, $630) Noise canceling headphones ($30/each, 20 headphones, $600)		
	649	Basic (FEFP K-12) Tech Related Non Cap FE Adaptive Music Instrument Kit ($1460 each kit, 1 kit) switch enabled and modified devices for students with physical and cognitive disabilities Classroom Communication and visuals Kit ($1910 each kit,7 kits, $13,370) combines speech-generating assistive devices and picture-based learning supports to help nonverbal or speech-delayed students engage in daily lessons.		
	200	Instruction and Curriculum Development Services- Administration- Behavior Specialist- Benefits- Retirement, FICA, Health, Life, Worker's Comp (22.47%) Health insurance included in the benefits is a flat amount of $4800		
	110	Instruction and Curriculum Development Services- Administration- Behavior Specialist: to improve student behavior and academics by creating a positive learning environment. (.5 Access)	0.5	
	310	Basic (FEFP K-12) Professional & Technical Services. Registered Behavior Technician (RBT) support for students participating in the ACCESS program who require intensive, individualized behavioral intervention. RBT support will strengthen the implementation of students behavior intervention plans (BIPS), and provide consistent reinforcement and skill-building through the school day (assistance with transitions and classroom routines, support for students during period of behavioral escalation and collaborate with teachers, implement behavior intervention strategies and related service providers). Includes contracted Behavior Specialists (BCBA) and Behavior Technicians(RBT) to support students with and without disabilities demonstrating significant behavioral/mental health difficulties. Behavior Tech 45.00 and hour, and BCBA 96.00 dollars and hour. 1 RBT (7 hours per day for 5 days/week for 23 weeks, ($36,225)and 1 BCBA (1 hour per week for 23 weeks, $2,208) included.		
	160	Fiscal Services: District 5% Administrative Cost	0.1	$

n	4) Object	5) Account Title and Narrative	6) FTE (If applicable)	7) Amount
	200	Fiscal Services: District 5% Administrative Cost- Benefits- Retirement, FICA, Health, Life, Worker's Comp (46.47%)		$

FLORIDA DEPARTMENT OF EDUCATION
BUDGET NARRATIVE FORM

A) Name of Eligible Recipient/Fiscal Agent:	B) DOE Assigned Project Number:	C) TAPS Number:
Manatee School of Arts/Sciences (2101)		

	41,467.50	F) Estimated Roll Forward (If applicable)		Total F

ion	4) Object	5) Account Title and Narrative	6) FTE (If applicable)	7) A
	790	General Administration (Superintendent) Indirect Cost 5.5%		$
	394	Basic (FEFP K-12)-Distributions to Charter Schools (Non-FEFP): Purchase Resource Teacher. Resource teacher to support students identified in ESSA subgroups.	1	$
	160	Fiscal Services: District 5% Administrative Cost	0.03	$
	200	Fiscal Services: District 5% Administrative Cost- Benefits- Retirement, FICA, Health, Life, Worker's Comp (46.47%)		$

FLORIDA DEPARTMENT OF EDUCATION
BUDGET NARRATIVE FORM

A) Name of Eligible Recipient/Fiscal Agent:	B) DOE Assigned Project Number:	C) TAPS Number:
Visible Men Academy		

	40,950.00	F) Estimated Roll Forward (If applicable)		Total Funds Re

n	4) Object	5) Account Title and Narrative	6) FTE (If applicable)	7) Amount
	790	General Administration (Superintendent) Indirect Cost 5.5%		$
	394	Instructional Staff Training Services: Distributions to Charter Schools (Non-FEFP)- Instructional Coach: One certified, full-time Instructional Coach (1.0 FTE; annual salary $63,000). UniSIG will fund $36,767.67, or 63% of the position's salary. The Instructional Coach will support implementation of VMA's School Improvement Plan and Areas of Focus by facilitating PLCs and biweekly data meetings; supporting standards-aligned lesson planning and implementation; modeling and providing feedback on evidence-based instructional practices; analyzing FAST, classroom, and progress-monitoring data; supporting targeted reteaching and intervention; monitoring intervention groups and student progress; and supporting implementation of VMA's ELA and mathematics action steps.	0.63	$
	160	Fiscal Services: District 5% Administrative Cost	0.03	$
	200	Fiscal Services: District 5% Administrative Cost- Benefits- Retirement, FICA, Health, Life, Worker's Comp (46.47%)		$

FLORIDA DEPARTMENT OF EDUCATION
BUDGET NARRATIVE FORM

A) Name of Eligible Recipient/Fiscal Agent:	B) DOE Assigned Project Number:	C) TAPS Number:
AMI Kids Manatee		

	150,000.00	F) Estimated Roll Forward (If applicable)		Total Funds

n	4) Object	5) Account Title and Narrative	6) FTE (If applicable)	7) Amoun
	394	Basic (FEFP K-12)-Distributions to Charter Schools (Non-FEFP):) Supplies- Madisi Pre-Sharpened No. 2 Pencils - 1 box of 1,000 @ $62; PANDRI Dry-Erase Boards, Markers, and Erasers - 1 thirty-six-pack @ $40; Color Cardstock 600 sheets/30 assorted colors 4 @ $44 = $176 ; Compatible 7-Volt Power Supplies for Existing Microscopes - Inventory-based quantity @ $450; TOMLOV DM301 Max Microscope for Kids Students Adults, Science Experiments 4 microscopes @ $200 = $800; AmScope PS100B Prepared Microscope Slide Set for Basic Biological Science 2 @ $67 = $134; hand2mind Safe-T Math Compass, 10 in. Blue compass 10 @ $20 = $200; Learning Resource Algebra Tile Class Set - for 30 students, 1 @ $82; 24 Game Algebra/Exponents - 1 @ $25; 24 Game, Double-Digit Math Card Game - 1 at $30; Hands on Equations Class Set for Teacher and 10 students, 3 @ $178 = $534 ; Blank Probability Spinners - 7 sets of 5 @ $12 = $84; QWORK Triple Beam Mechanical Balance - 4 @ $54 = $216; 3600 PCS Index Cards Bulk, 3x5 Flash Cards for Studying, White Notecards Lined - 4 @ $37 = $148; IRIS USA 4-Pack 13 Quart Storage Bins with Lids, Clear - 6 @ $26 = $156; Buzzers for Trivia Games and Family Party: 8 Pack Answer Buzzers - 4 @ $49 = $196; 100 Task Cards in a Box: Text Evidence - 1 @ $30; 100 Task Cards in a Box: Literary Text - 1 @ $25; 100 Task Cards in a Box: Context Clues: - 1 @ $31; 100 Task Cards in a Box: Figurative Language - 1 @ $33; 100 Task Cards in a Box: Making Inferences: Mini-Passages With Key Questions to Boost Reading Comprehension Skills - 1 @ $33; Post-it Super Sticky Wall Easel Pad, 25" x 30", 20 Sheets/Pad, 3 Pads/Pack (559VAD20 3PK) - 5 @ $46 = $230; Replogle World Classic Globe, 12" Desktop World Globe - 1 @ $69; BSHAPPLUS 13inch World Globe with Metal Stand, 720° Full-View Rotation - 1 @ $55; The World Game - Geography Card Game - Educational Games for Kids - 1 @ $24 Scientific Calculator 40 @ $627.60; Wide Ruled Loose Leaf Paper Wide Ruled Notebook Paper Lined 1 @ 39.99 = $39.99; EXPO Dry Erase Markers, Low Odor Ink, Assorted Fashion Colors, Chisel Tip, 36 Count - 1 @ 21.59 = $21.59; Elmer's Disappearing Purple School Glue Sticks, Washable, 7 Grams, 30 Count - Posters, Back to School, Bulk Pack for Classrooms - 1 @ $7.49		$
	394	Basic (FEFP K-12)-Distributions to Charter Schools (Non-FEFP)Travel- Field Trip- mote.org/education/programs/sarasota-field-trips/ - $19 Mote Aquarium admission, 40 students @ $19, Teaching lab program, 40 students @ $10 = $1,015. Tampa Bay Historic Center, 40 students @ $8, $280; Sea World Field Trip Admission for Academic Programming - 40 @ $50 = $2,000 SeaWorld Orlando Instructional Field Experience provides students with activities designed to encourage hands-on educational experiences, aligned to standards. See attached lesson plans for all field trips listed.		$
	394	Basic (FEFP K-12)-Distributions to Charter Schools (Non-FEFP): Technology Rentals- Discovery Education Experience - 1 school license/quote @ $2500; ACHIEVE 3000 BOOST STDALN 1 YR PRODUCT - 25 student licenses @ $52.41 and Setup Support 1 year @ $290 = $1,600.25; National Geographic Magazine and Digital Subscription - 1 @ $79; Blooket Plus Small School Plan - 40 1 year plans @ $1800 Edgenuity 6-12 Comprehensive Site License - 1 @ $9,350.		$
	394	Basic (FEFP K-12)-Distributions to Charter Schools (Non-FEFP):Technology-Related Non-Capitalized Fixtures and Equipment- T32 Bay Charging Cart for Chromebooks - 4 @ $449 = $1796; Promethean ActivPanel LE 65" High Specification Digital Whiteboard - 5 @ $1,445 = $7225; K-C Break Bell LED Clock for School Factory Warehouse 86 dBa - 1 @ $1,285		$
	394	Instructional Staff Training Services-Distributions to Charter Schools (Non-FEFP): Professional Learning Contract to support ELA Instruction-Children's Literacy Initiative Contract - Scope of Work - Full-Day Onsite Services, 20 days @ $3,000/day = $60,000; Half-Day Onsite Services, 3 half-days@ $1500/half-day = $4,500; Virtual Services, 10 hours @ $400/hour = $4,000; Administrative/Project support @ $5,250; Travel expenses (separate from service rates) $6,250.		$

n	4) Object	5) Account Title and Narrative	6) FTE (If applicable)	7) Amoun
	394	Basic (FEFP K-12)-Distributions to Charter Schools (Non-FEFP):) Other Materials & Supplies- 6 GR ELA Curriculum - FL RD&WRT 1-6 CONS 6 STDYSYNC 15 @ $8.88 = $133.20; FL STU GDE TST PREP&PRAC 6 SYN 15 @ $5.52 = $82.80; 7 GR ELA Curriculum - FL RD&WRT 1-6 CONS 7 STDYSYNC 15 @ $8.88 = $133.20; FL STU GDE TST PREP&PRAC 7 SYN 15 @ $5.52 = $82.80; 8 GR ELA Curriculum - FL RD&WRT 1-6 CONS 8 STDYSYNC 15 @ $8.88 @ $133.20; FL STU GDE TST PREP&PRAC 8 SYN - 15 @ $5.52 = $82.80; 6 GR Math Curriculum - FL BIG IDEAS BST'23 CONS V2 G6 - 15 @ $14 = $210; FL PREP & PRAC WKBOOK 6 BIL - 15 @ $15.00 = $225.00; FL BIG IDEAS BST'23 CONS V1 6A - 15 @ $14 = $210; FL BIG IDEAS BST'23 CONS V2 6A - 15 @ $14 = $210; FL PREP & PRAC WKBOOK 6A BIL - 15 @ $15 = $225; FL BIG IDEAS BST'23 CONS V1 G7 - 15 @ $14 = $210; FL BIG IDEAS BST'23 CONS V2 G7 - 15 @ $14 = $210; FL PREP & PRAC WKBOOK 7 BIL - 15 @ $15 = $225; FL BIG IDEAS BST'23 CONS V1 7A - 15 @ $14 = $210; FL BIG IDEAS BST'23 CONS V2 7A - 15 @ $14 = $210; FL PREP & PRAC WKBOOK 7A BIL - 15 @ $15 = $225; FL BIG IDEAS BST'23 CONS V1 G8 - 15 @ $14 = $210; FL BIG IDEAS BST'23 CONS V2 G8 - 15 @ $14 = 210; FL PREP & PRAC WKBOOK 8 BIL - 15 @ $15 = $225; 6-8 GR History Curriculum - FL ENGAG HST STU COMPN WRL HST 15 @ $22.25 = $333.75; FL KNWLDG CONCPT & SKLL WB WH - 15 @ $22.25 = $333.75; FL ENGAG STU COMPAN CIVICS&CTZ - 15 @ $22.25 = $333.75; FL KNWLDG CNCPT & SKLL WB CIV - 15 @ $22.25 = $333.75; FL ENGAG HST STU COMPN AM STOR - 15 @ $22.25 = $333.75; FL KNOWLDG CONCPT & SKLL WB AM - 15 @ $22.25 = $333.75; 6-8 GR Science Curriculum - FL SCI COMP CRSE 1'25 WRITE-IN - 15 @ $39.99 = $599.85; FL SCI COMP CRSE 2'25 WRITE-IN - 15 @ $39.99 = $599.85; FL SCI COMP CRSE 3'25 WRITE-IN - 15 @ $39.99 = $599.85		$
	394	Basic (FEFP K-12)-Distributions to Charter Schools (Non-FEFP): Other Materials & Supplies- Carson Dellosa Education - Higher-Order Thinking, Resource Book GR 6 - 35 @ $5 = $175; Keeper of the Lost Cities Collection Books 6-9 (Boxed Set) - 1 @ $66; Middle School and Other Disasters Collection #2 (Boxed Set) - 1 @ $30; Middle School 7 Books Collection Set by James Patterson (Dogs Best Friend, Just My Rotten Luck, Save Rafe, My Brother Is A Big Fat Liar) - 1 @ $49; Oxford Spiral Notebooks, Bulk College Ruled Spiral Notebooks for School - 4 @ $41 = $164; Middle School Series Books 10 - 13 Collection Set by James Patterson - 1 @ $30; Eoin Colfer Artemis Fowl Series 8 Books - 1 @ $33; Percy Jackson and the Olympians 5 Hardcover Book - 1 @ $131.59; Middle School and Other Disasters Collection (Boxed Set) - 1 @ $21; The Henry Heckelbeck Ten-Book Collection (Boxed Set) - 1 @ $42; New Kid 3-Book Box Set: A Graphic Novel Collection - 1 @ $32; New Kid and Class Act: The Box Set - 1 @ $16; Scholastics Subscription - Science, ELA, Social Studies, & Math 40 @ 52.75 per student, totaling $2,110.03		$
	790	General Administration (Superintendent) Indirect Cost 5.5%		$
	160	Fiscal Services: District 5% Administrative Cost	0.1	$
	394	Basic (FEFP K-12)-Distributions to Charter Schools (Non-FEFP): Professional and Technical Services: Contract for Catapult Learning - Student Tutoring Services - 40 students @ 126.55 per students, totaling $5,062		$
	200	Fiscal Services: District 5% Administrative Cost- Benefits- Retirement, FICA, Health, Life, Worker's Comp (46.47%)		$

AGENDA ITEM NO. 11.4

School Board of Manatee County
October 27, 2026 - Regular Board Meeting
Action Item

Title
Approval to Apply, Accept and Expend the Allocation of the 2026-2027 Multiagency Network for Students with Emotional or Behavioral Disabilities (SEDNET) Grant Fund, in the Amount of $155,874.00 (Incoming State Grant Funds)

Executive Summary
The School District of Manatee County is the fiscal agent for the Department of Education discretionary project Multiagency Network for Students with Emotional or Behavioral Disabilities (SEDNET) which services Manatee, Sarasota and Charlotte Counties.

The 2026-2027 SEDNET grant provides the salary for one SEDNET manager as well as funds for training, travel and other support to meet the needs of students identified as Emotionally/Behaviorally Disabled or students being considered for such an eligibility. SEDNET also provides support for students in need of mental health services and is particularly discussed in Senate Bill 7026.

The allocation for the 2026-2027 SEDNET Grant is $155,874.00. The funds are broken down by $112,066.00 from Individuals with Disabilities Education Act (IDEA), Part B and $43,808.00 from General Appropriations Act Individuals with Disabilities Education Act (IDEA) Trust Fund.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready For Life | Goal 1
Improve easy access to quality family resources that support student learning

Ready To Grow | Goal 2
Strengthen our new employee orientation and development program to foster, promote, and retain extraordinary educators and staff

Recommendation
The Superintendent recommends approval to apply, accept and expend the allocation of the 2026-2027 Multiagency Network for Students with Emotional or Behavioral Disabilities (SEDNET) Grant Fund in the amount of $155,874.00 (Incoming State Grant Funds).

Financial Impact
There will be no cost to the General Fund. The District will receive the 2026-2027 SEDNET budget of $155,874.00

Contact
Submitting Department: Exceptional Student Education
Initiated By: Nicole Meo, Interim Director of ESE

Attachments:
SEDNET Grant 26-27

Florida Department of Education Project Application

A) Program Name:	DOE USE ONLY (Date Received)
SEDNET (Multiagency Service Network for Students with Emotional and Behavioral Disabilities) Manatee	
TAPS NUMBER: 27C018	
B) Name and Physical/Facility Address of Eligible Applicant: School District of Manatee County 215 Manatee Ave W Bradenton Fl 34205	Project Number (DOE Assigned): 410-2627C-7CD02

C) Total Funds Requested:	D) Applicant Contact & Business Information	
	Program Contacts' Name: Joshua Bennett	Fiscal Contacts' Name: Cathy Miley-Hayden
Trust $43,808	Email Address: bennettj@manateeschools.net	Email Address: mileyc@manateeschools.net
	Telephone Number: 941-751-6550	Telephone Number: 941-708-8770
DOE USE ONLY Total Approved Project:	Mailing Address (If different from Physical/Facility Address):	UEI number:
		FEIN number: 8.58013E+11

CERTIFICATION

As the official who is authorized to legally bind the agency/organization, I do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

Laurie Breslin (Jun 30, 2026 13:34:41 EDT)

E) Signature of Agency Head

Dr. Laurie Breslin	Superintendent	06/30/2026
Printed Name of Agency Head	**Title of Agency Head**	**Date Signed**

F) Signature of Additional Agency Head (As Applicable)

Printed Name of Agency Head	**Title of Agency Head**	**Date Signed**

DOE 100A
Revised March 2025

FLORIDA DEPARTMENT OF EDUCATION fldoe.org

Florida Department of Education Project Application

A) Program Name:	DOE USE ONLY (Date Received)
SEDNET (Multiagency Service Network for Students with Emotional and Behavioral Disabilities) Manatee	
TAPS NUMBER: 27C017	

B) Name and Physical/Facility Address of Eligible Applicant:	Project Number (DOE Assigned):
School District of Manatee County 215 Manatee Ave W. Brandenton Fl 34205	410-2627C-7CD02

C) Total Funds Requested:	D) Applicant Contact & Business Information	
	Program Contacts' Name: Joshua Bennett	Fiscal Contacts' Name: Cathy Miley-Hayden
IDEA - $112,066.00	Email Address: bennettj@manateeschools.net	Email Address: mileyc@manateeschools.net
	Telephone Number: 941-751-6550	Telephone Number: 941-708-8770
DOE USE ONLY Total Approved Project:	Mailing Address (If different from Physical/Facility Address):	UEI number:
		FEIN number: 8.58013E+11

CERTIFICATION

As the official who is authorized to legally bind the agency/organization, I do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

Laurie Breslin (Jun 30, 2026 13:34:41 EDT)

E) Signature of Agency Head

Dr. Laurie Breslin	Superintendent	06/30/2026
Printed Name of Agency Head	**Title of Agency Head**	**Date Signed**

F) Signature of Additional Agency Head (As Applicable)

Printed Name of Agency Head	**Title of Agency Head**	**Date Signed**

DOE 100A
Revised March 2025

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

DOE ATTESTATION (Program and Grants Management):
The cost for each line item budget category has been evaluated and determined to be allowable, reasonable and necessary as required by Section 216.3475, Florida Statutes. Documentation is on file evidencing the methodology used and the conclusions reached.

FLORIDA DEPARTMENT OF EDUCATION

June 2026

FLORIDA DEPARTMENT OF EDUCATION
BUDGET NARRATIVE FORM

A) Name of Eligible Recipient/Fiscal Agent:	B) DOE Assigned Project Number:	C) TAPS Number:	D) Indirect Cost Plan Type
Manatee	410-2627D-7CDT3	26C018	N/A

E) Requested Allocation:	$43,808	F) Estimated Roll Forward (If applicable)		$43,808.00

1) Activity Number/School	2) Category / Area of Focus	3) Function	4) Object	5) Account Title and Narrative	6) FTE (If applicable)	7) Amount	8) % Allocated to This Project (If applicable)
	N/A	5200	510	Supplies Supplies including manipulatives, sensory items, classroom supplies, and calming corner materials. $1,00-$300 per supply item.	0	$5,908.78	0.00%
	N/A	6300	110	Salary Salary for SEDNET Region 8A Project Manager to oversee SEDNET deliverables for Desoto, Manatee, and Sarasota School Districts.	0.35	$22,913.38	35.00%
	N/A	6300	210	Retirement for SEDNET Region 8A Project Manager to oversee SEDNET deliverables for Desoto, Manatee, and Sarasota School Districts. 13.59%	0	$3,113.93	0.00%
	N/A	6300	220	FICA for SEDNET Region 8A Project Manager to oversee SEDNET deliverables for Desoto, Manatee, and Sarasota School Districts. 7.65%	0	$1,752.87	0.00%
	N/A	6300	231	Health and Hospitalization for SEDNET Region 8A Project Manager to oversee SEDNET deliverables for Desoto, Manatee, and Sarasota School Districts. 17.69%	0	$4,053.38	0.00%
	N/A	6300	232	Life Insurance for SEDNET Region 8A Project Manager to oversee SEDNET deliverables for Desoto, Manatee, and Sarasota School Districts. .23%	0	$52.70	0.00%
	N/A	6300	240	Woker's Compensation for SEDNET Region 8A Project Manager to oversee SEDNET deliverables for Desoto, Manatee, and Sarasota School Districts. 1.0%	0	$229.13	0.00%
	N/A	6300	330	Local Travel for SEDNET Region 8A Project Manager to travel to schools and community resource sites up for 80 times per year to oversee SEDNET deliverables for DeSoto, Manatee, and Sarasota School Districts. One traveler will be reeimbursed for mileage at a rate of $0.70/ mile. The price range for the trips is from $2.10 to $70.00 per trip. No out of state travel is included.	0	$1,000	0.00%
	N/A	6300	330	Travel: Out of County for SEDNET Region 8A Project Manager to travel for purposes of the SEDNET Required meetings and travel to oversee deliverables for Desoto, Manatee, and Sarasota Counties.	0	$2,500	0.00%
	N/A	7200	790	Indirect Costs Miscellaneous: Indirect Costs at 5.50%	0	$2,283.83	0.00%

DOE ATTESTATION (Program and Grants Management)
The cost for each line item budget category has been evaluated and determined to be allowable, reasonable and necessary as required by Section 216.3475, Florida Statutes. Documentation is on file evidencing the methodology used and the conclusions reached.

FLORIDA DEPARTMENT OF EDUCATION

June 2026

FLORIDA DEPARTMENT OF EDUCATION
BUDGET NARRATIVE FORM

A) Name of Eligible Recipient/Fiscal Agent:	B) DOE Assigned Project Number:	C) TAPS Number:	D) Indirect Cost Plan Type
Manatee	410-2627C-7CD02	26C017	N/A

E) Requested Allocation:	$112,066	F) Estimated Roll Forward (If applicable)		$112,066.00

1) Activity Number/School	2) Category / Area of Focus	3) Function	4) Object	5) Account Title and Narrative	6) FTE (If applicable)	7) Amount	8) % Allocated to This Project (If applicable)
	N/A	5200	510	Supplies Supplies including manipulatives, sensory items, classroom supplies, and calming corner materials. Crisis management supplies including Kevlar wear, office supplies, visual timers, individual student timers. $1.00-$300 per supply item.	0	$24,260.83	0.00%
	N/A	6300	110	Salary Salary for SEDNET Region 8A Project Manager to oversee SEDNET deliverables for Desoto, Manatee, and Sarasota School Districts.	0.65	$42,553.42	65.00%
	N/A	6300	210	Retirement for SEDNET Region 8A Project Manager to oversee SEDNET deliverables for Desoto, Manatee, and Sarasota School Districts. 13.59%	0	$5,783.01	0.00%
	N/A	6300	220	FICA for SEDNET Region 8A Project Manager to oversee SEDNET deliverables for Desoto, Manatee, and Sarasota School Districts. 7.65%	0	$3,255.34	0.00%
	N/A	6300	231	Health and Hospitalization for SEDNET Region 8A Project Manager to oversee SEDNET deliverables for Desoto, Manatee, and Sarasota School Districts. 17.69%	0	$7,527.70	0.00%
	N/A	6300	232	Life Insurance for SEDNET Region 8A Project Manager to oversee SEDNET deliverables for Desoto, Manatee, and Sarasota School Districts. .23%	0	$97.87	0.00%
	N/A	6300	240	Worker's Compensation for SEDNET Region 8A Project Manager to oversee SEDNET deliverables for Desoto, Manatee, and Sarasota School Districts. 1.0%	0	$425.53	0.00%
	N/A	6300	330	Local Travel for SEDNET Region 8A Project Manager to travel to schools and community resource sites up for 80 times per year to oversee SEDNET deliverables for DeSoto, Manatee, and Sarasota School Districts. One traveler will be reeimbursed for mileage at a rate of $0.73/ mile. The price range for the trips is from $2.10 to $70.00 per trip. No out of state travel is included.	0	$1,000	0.00%
	N/A	6300	330	Travel: Out of County for SEDNET Region 8A Project Manager to travel for purposes of the SEDNET Required meetings and travel to oversee deliverables for Desoto, Manatee, and Sarasota Counties.	0	$8,000	0.00%
	N/A	7200	790	Indirect Costs Miscellaneous: Indirect Costs at 5.50%	0	$5,842.30	0.00%
	N/A	7730	730	Dues and Fees: Registration and booth costs for events and conferences.	0	$4,000	0.00%
	N/A	5200	390	Other Purchased Services: Printing for documents to be used in support of Students with Disabilities, copies for .10 cents up to $200.	0	$5,000	0.00%
	N/A	5200	369	Technology/ Related Rentals: 150 teacher license subscriptions to Lesson Pix	0	$ 4,320.00	0.00%

AGENDA ITEM NO. 11.5

School Board of Manatee County
October 27, 2026 - Regular Board Meeting
Action Item

Title
Approval of New Clinical Experience Agreements for Manatee Technical College (MTC) Dental Assisting Students for the 2026-2029 School Years (No Financial Impact)

Executive Summary
The School District contracts with providers for clinical experience and/or on-the-job training for district students.

In order for the students to participate in this type of clinical or on-the-job experience, it is necessary for the participating offices to sign an agreement with the School District. The opportunity to receive this type of clinical experience is a great advantage to our students. Not only do they obtain valuable hands-on learning experience, but also placements resulting in permanent jobs for the students after they finish their training.

A copy of the agreements are attached for review.

Clinical Experience Providers for Dental Assisting
- GatorDDS, P.A. d/b/a Smile by Design and Implants
- Panham, PLLC d/b/a Oneco Smiles

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Recommendation
The Superintendent recommends approval of the new clinical experience agreements for Manatee Technical College (MTC) Dental Assisting students for the 2026-2029 school years (No Financial Impact).

Financial Impact
There is no financial impact.

Contact
Submitting Department: Adult, Career and Technical Education
Initiated By: Kaththea Johnson

Attachments:
Clinical Experience Agreement with GATORDDS, P.A., Board Date 10.27.26
Clinical Experience Agreement with PANHAM, PLLC, Board Date 10.27.26

The School District of Manatee County, Florida
Affiliation Agreement for Clinical Practice
with GATORDDS, P.A. d/b/a SMILE BY DESIGN AND IMPLANTS

This Agreement is entered into by and between The School District of Manatee County, Florida, (District) and GATORDDS, P.A. d/b/a SMILE BY DESIGN AND IMPLANTS, a Florida profit corporation, (Affiliate).

WHEREAS, it is of mutual interest and benefit to District and Affiliate that the students enrolled in any of the District's Health Science Programs at Manatee Technical College (College) are provided the opportunity and benefit of clinical experience provided by Affiliate (Experience) at any location of Affiliate (Locations).

NOW, THEREFORE, in consideration of the premises, which are hereby deemed to be incorporated into this Agreement as an integral part hereof and not mere recital hereto, and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, Affiliate and District hereby agree as follows:

1. **DISTRICT RESPONSIBILITIES:** District shall perform all of the following duties and obligations with due diligence, due care and in good faith:

   A. **Educational Services and Coordinator:** District shall provide Affiliate with students enrolled in any of the District's Health Science Programs who have demonstrated a basic level of proficiency and ability to perform technical skills as required by their specific program (Students). District shall also provide the requisite instruction, supervision and guidance to Students as appropriate and required for the clinical phase of their respective program. District hereby authorizes the Director of the College programs to designate one or more coordinators to oversee the Experience on behalf of the District (Coordinators). The Coordinators shall 1) make periodic visits to the Locations, 2) upon request, provide evidence of all initial and periodic reasonable background checks, health screens and drug tests that are conducted or obtained by, or are verified as acceptable to Affiliate, 3) collaborate with assigned Affiliate personnel at the Locations to ensure that Students meet identified curriculum competencies. The Coordinators shall have the authority, after consultation with Affiliate's representative at the Location, to remove the Student from the Experience, if deemed appropriate at the Coordinator's sole discretion.

   B. **Patient Records:** The District shall ensure that all required patient records relating to the educational services rendered by its personnel and students are prepared and maintained in accordance with applicable Florida and Federal law and any other requirements that may be imposed by Affiliate or any applicable Payor. The District shall ensure that its personnel and Students at all times maintain the confidentiality of medical records in accordance with applicable laws and regulations.

2. **AFFILIATE RESPONSIBILITIES:** Affiliate shall perform all of the following duties and obligations with due diligence, care, and in good faith:

A. Personnel of Affiliate will recognize Students as participants in the Experience, and will be willing to cooperate as appropriate to make arrangements for teaching situations for Students that will contribute to their growth and development of skills.

B. Affiliate shall certify to the District that it is licensed and fully accredited by an appropriate accrediting body and that the individuals responsible for direction of Students are licensed/certified in the State of Florida.

C. Affiliate shall not compensate Students for their participation in the Experience.

D. Affiliate shall provide adequate time for orientation of Students to the Location(s).

E. Affiliate shall ensure that Students, when participating in the Experience at any Affiliate Location, will at all times be under the direct supervision by designated personnel who is/are licensed/certified by the State of Florida.

F. Affiliate shall ensure that all assignments for Students at Locations shall comply with the applicable prevailing professional standards of care and that all applicable state statutes, ratios, guidelines shall be followed by Affiliate.

G. Affiliate shall, at the end of the Experience for each of the Students, complete an evaluation for each individual student in terms of their personal abilities, knowledge and performance of skills. The evaluation report will be developed, in collaboration with the Coordinator, by an employee designated by Affiliate who has direct knowledge of the student's performance in the area in which the student gains experience.

H. Affiliate shall provide Students with emergency medical care (first-aid) in the event of an accident or injury. In the event of accident, injury, or serious illness of any student, Affiliate will immediately notify the Assistant Director of the College and the Coordinator. Affiliate shall not be responsible for notifying the appropriate emergency contact for Students; all responsibility to notify appropriate emergency contacts for Students shall fall upon the District and specifically the Coordinator.

I. Affiliate and District agree that Students will be subject to the rules and regulations of Affiliate. Affiliate shall have the right to discontinue the training of any Students at its Locations, upon consultation with the Coordinator.

J. Affiliate and District agree that Students may be scheduled for assignment during regular operating hours of Affiliate.

K. Affiliate accepts ultimate responsibility for the quality of patient care.

3. **PROVISION OF FACILITIES AND EQUIPMENT:** Affiliate shall provide appropriate space designated for the Experience, plus any equipment, expendable supplies and services necessary for the proper operation of the Experience. In connection with the foregoing, Affiliate shall be responsible for compliance by its facility and its personnel with any state or federal statutes, regulations, rulings or orders related to safe work practices and environment.

4. **PROVISION OF EDUCATIONAL EXPERIENCE:** Affiliate shall, as a part of and in furtherance of the Experience, provide the following:

   A. Observational educational and practice experiences in the patient units and clinics and in other departments.

   B. Orientation of the Students and District personnel to the Locations, physical facilities, policies, and procedures of Affiliate and Locations, as required.

   C. Use and/or patronage of any Affiliate cafeterias or similar areas at Locations by Students and District personnel, if available, at the sole cost and expense of the user/patron.

   D. Proof acceptable to the District that Locations and facilities of Affiliate are properly licensed and fully accredited by the appropriate accrediting body and that the individuals responsible for directing Students are properly licensed in the State of Florida.

5. **NONDISCRIMINATION AND ANTI-HARASSMENT:** District and Affiliate shall not discriminate nor tolerate harassment on the basis of race, color, national origin, sex, disability (including HIV, AIDS, or sickle cell trait), pregnancy, marital status, age (except as authorized by law), religion, military status, ancestry, or genetic information, or any other classes which are considered protected classes by State and/or Federal law.

6. **INCIDENT/INJURY REPORTING:** District shall be responsible for advising its personnel and Students to report any incident/injury that occurs during the Experience or that is witnessed as having occurred at any Location of Affiliate. Affiliate shall be responsible for implementing the post-exposure protocols in Exhibit A. Neither the District, College, Affiliate, nor their respective personnel shall be responsible for any medical care, counseling or other necessary follow up as a consequence of such incident/injury. The District shall be responsible for compliance by the District and the School, by their respective personnel, and by the Students with any state or federal statutes, regulations, rulings or orders related to safe work practices and environment. District and Affiliate shall follow the post-exposure evaluation protocols established in Exhibit A and shall require their respective personnel and Students to comply with same.

7. **INSURANCE:** During the term of this Agreement and any extension thereof, District shall maintain, at its own cost and expense, professional liability insurance for all assigned students with minimum coverage of at least $1 million per occurrence and $3 million in the aggregate. If such coverage is pursuant to a claims-made policy, and it is terminated for any reason during the term of this Agreement or during a period of three (3) years after the termination of this Agreement, then District will obtain and maintain tail or prior acts coverage for a period of three (3) years after termination thereof. In addition, District agrees to maintain general liability insurance to cover its actions and those of its personnel and Workers' Compensation coverage (in such amounts as may be required by law) for its personnel. Upon request of Affiliate, District will provide a certificate of insurance verifying coverage, and District will notify Affiliate in writing within two (2) business days of any cancellation or adverse modification of such insurance coverage. If District fails to obtain or maintain the insurance required hereunder, Affiliate at its option may terminate this Agreement.

   Affiliate shall obtain and maintain professional liability and general liability insurance in the minimum amounts of $1 million per occurrence and $3 million in the aggregate per annum that provides coverage for activities that Affiliate and their employees participate in pursuant to this Agreement. Evidence of professional and general liability insurance coverage shall be provided to District annually unless requested earlier. Affiliate shall give District thirty (30) days prior written notice to the extent Affiliate has such notice of impending cancellation or termination of such insurance and, upon cancellation or termination thereof, shall immediately notify District. In the event that Affiliate maintains claims-made coverage, and Affiliate's coverage is terminated within three (3) years of the date on which District ceases to participate or have Students participate in the Experience or District employees facilitate participation in the Experience pursuant to this Agreement, Affiliate Site shall obtain "tail coverage," or other prior acts coverage, if such coverage is available, in the amount stated above until the expiration of three (3) years from the last date on which District, any Student or any District employee participated or facilitated in the Experience, as contemplated by this Agreement. Failure to secure and maintain the insurance coverage required by this Agreement shall constitute a material default and the Agreement may be terminated by District.

8. **INDEPENDENCE OF THE PARTIES:** In the performance of their separate businesses, it is understood and agreed by Affiliate and District that each shall be, and at all times is, an independent and unrelated entity acting and performing as a separate business. Accordingly, none of the provisions of this Agreement are intended to create, nor shall be deemed or construed to create any relationship between District and Affiliate other than that of independent entities contracting with each other solely for the purpose of achieving the provisions of this Agreement. The parties hereto shall be considered to be independent, and neither of them, nor any of their respective representatives, employees or agents shall be construed to be the agent, employee, servant or representative of the other.

9. **TERM; EXTENSION; TERMINATION:**
   A. Term and Extension: This Agreement shall be in effect for a period of three school years commencing on the date of execution by all parties and terminating on June

30, 2029. The parties may agree to mutually extend the Agreement for a period of three additional years in writing on or before June 30, 2029.

B. Termination for Cause: Affiliate shall be considered in material breach of this Agreement and such breach will be considered cause for District to terminate this Agreement, in whole or in part, as further set forth herein, for any of the following reasons: (1) failure to properly and timely perform in accordance with the Agreement; (2) the bankruptcy or insolvency or a general assignment for the benefit of creditors by Affiliate or by any of Affiliate's principals, partners, officers or directors; (3) failure to obey laws, ordinances, regulations or other codes of conduct, or (4) otherwise materially breaching this Agreement. District shall promptly notify Affiliate in writing of the determination and the reason(s) for the termination, together with the effective date of the termination. Payments made to Affiliate or recoveries by District under contracts terminated for cause shall be in accordance with the legal rights and liabilities of the parties under the laws of the State of Florida. Notwithstanding anything herein to the contrary, District may unilaterally terminate this Agreement for refusal by Affiliate to allow public access to all documents, papers, letters or other material subject to the provisions of Chapter 119, Florida Statutes, made or received by Affiliate in conjunction with this Agreement.

C. Termination for Convenience: Upon not less than 30 days advance written notice, District may terminate this Agreement, in whole or in part, for District's convenience and without cause in accordance with this clause.

D. Effect of Illegality: If a legislative body, a court of competent jurisdiction or an administrative agency having authority to regulate any of the parties, holds this Agreement or the obligations to be performed hereunder to be illegal under this Agreement, then the parties agree to engage in good faith negotiations towards amending the Agreement.

10. **MISCELLANEOUS PROVISIONS:**

A. Compliance with Jessica Lunsford Act: Affiliate shall comply with the Jessica Lunsford Act (JLA). Affiliate shall comply with Sections 1012.465, 1012.467, 1012.468, Florida Statutes, and all other applicable Florida laws governing background screening requirements, fingerprinting and criminal history checks. Affiliate and Affiliate's personnel who are permitted access on school grounds when students are present, who have direct contact with students or who have access to or control of school funds shall meet the screening requirements of Section 1012.32, Florida Statutes. Affiliate hereby indemnifies and holds harmless District for any claims made against District related to the failure of Affiliate or Affiliate's personnel to comply with any of the laws referenced in this paragraph or related to Affiliate's obligation to comply with the Jessica Lunsford Act and Florida law governing background screening requirements.

B. Assignment: Neither party may assign any of its rights or obligations hereunder, whether by operation of law or otherwise, without the prior written consent of the other party (not to be unreasonably withheld.) If this matter pertains to a school that becomes a charter school, this Agreement may be cancelled by District upon thirty days written notice and District shall be released of any and all obligations under this Agreement.

C. Entire Agreement: This Agreement constitutes the entire agreement between the parties and supersedes any and all prior agreements, proposals or representations, written or oral, concerning its subject matter. The parties shall not be bound by any terms, conditions, statements, warranties, or representations, written or oral, not contained herein.

D. Amendments; Waivers: No modification or amendment of any provision of this Agreement will be effective unless in writing and signed by both parties. The failure or neglect by any party to enforce any right under this Agreement shall not be deemed to be a waiver of that party's rights. A waiver shall not be effective unless it is in writing and signed by the party who possesses the right to waive enforcement of same.

E. Governing Law: This Agreement will be governed by the laws of the State of Florida, without regard to its conflicts of laws rules. Each party agrees to comply with all applicable laws in the performance of this Agreement. All disputes are to be resolved in Manatee County, Florida by binding Arbitration before the American Arbitration Association or other mutually agreed and similar forum. The costs of such dispute will be borne by the individual party.

F. Relationship of Parties: The parties are independent contractors. This Agreement does not create a partnership, franchise, joint venture, agency or employment relationship between the parties. It is expressly acknowledged that the District does not direct or control the work or services to be performed, or how to perform such work or services under this Agreement.

G. Indemnification: Affiliate shall defend, indemnify and hold harmless District, its officers, employees, and agents, and the School Board of Manatee County, Florida, and its members from any and all liability, losses or damages, including attorneys' fees and costs of defense, which District, its officers, employees, and agents, and the School Board of Manatee County, Florida, and its members may incur as a result of any claim, demand, suit, or cause of action or proceeding of any kind or nature arising out of, relating to, or resulting from the performance of this Agreement by Affiliate, its employees, officers and agents. The parties agree to promptly notify one another of any claims and to cooperate in the defense of all claims towards a goal of settling or otherwise disposing of all claims in a manner that is mutually agreeable to both parties. To the extent permitted by law, each party agrees to be fully responsible for its acts of negligence, or its employees' acts of negligence when acting within the scope of their employment and agrees to be liable for any damages resulting from said negligence.

The indemnification provisions of this Agreement shall survive termination of this Agreement for any claims that may be filed after the termination date of the Agreement provided the claims are based upon actions that occurred during the performance of this Agreement.

H. Confidentiality: The parties agree to maintain confidential records and information pursuant to applicable law, including, but not limited to, the Americans with Disabilities Act, the Family and Medical Leave Act, Family Educational Rights and Privacy Act, the Genetic Information Nondiscrimination Act, the Health Insurance Portability and Accountability Act. Regarding data storage and breaches, Affiliate shall employ commercial best practices for ensuring the security of all District data including, but not limited to, electronic, spoken and paper information accessed, used, created, maintained, disposed of, or otherwise handled in the course of Affiliate's performance of this Agreement. In the event of a breach of security as defined in Section 501.171, Florida Statutes, Affiliate shall notify District immediately, but no later than ten days following a determination of a breach of data security. Additionally, Affiliate shall fully cooperate, at its own expense, with District regarding District's statutory notification requirements. This cooperation includes law enforcement and auditors. Additionally, the parties acknowledge that District as a local governmental entity is subject to the State of Florida's public record laws. Should a request be made for disclosure of confidential records of Affiliate, District shall provide notice to the other party who may then, at its discretion, respond to the request. Should Affiliate not disclose the records or documents, Affiliate will defend and indemnify District for any fees and costs which are incurred or taxed against District because of the non-disclosure. Should Affiliate require confidential student information or personally identifiable information as a "school official," it may enter into a separate data privacy and sharing agreement with District.

I. Sovereign Immunity: Affiliate acknowledges and agrees that District does not waive its immunity and nothing herein, including the naming of District as an additional insured, shall be interpreted or deemed as a waiver of District's rights, including the limitation of waiver of immunity, as set forth in Section 768.28, Florida Statutes, or any other statutes, and District expressly reserves these rights to the full extent allowed by law. All defenses relative to sovereign immunity are expressly reserved by District.

J. Contact with Students: Unless otherwise specified, Affiliate will not permit any employee, independent contractor, material men, supplier or anyone involved in any manner with work pursuant to this Agreement on District property. A violation of this provision shall result in immediate termination of the offender and issuance of a trespass notice from District. Affiliate shall be responsible for insuring compliance by all employees, independent contractors and subcontractors or other persons involved in any manner with work pursuant to this Agreement.

K. Standards of Conduct: Affiliate will be held to the same standards of conduct as District employees while conducting business with District. These standards, as defined in District policies, will apply to Affiliate's employees and employees of Affiliate's

subcontractors.

L. Severability: If any one or more of the provisions of this Agreement should be held contrary to law or public policy, or should for any reason whatsoever be held invalid or unenforceable by a court of competent jurisdiction, then such provision or provisions shall be null and void and shall be deemed separate from the remaining provisions of this Agreement, which remaining provisions shall continue in full force and effect, provided that the rights and obligations of the parties contained herein are not materially prejudiced and the intentions of the parties continue to be effective.

M. Force Majeure: The term "Force Majeure" means circumstances beyond the reasonable control of a party, (such as an act of God, a government restriction, a war, a pandemic, an insurrection, a labor dispute, a financial insolvency, an economic hardship, a strife, a failure of suppliers, communications or data systems) which delay or prevent the party from performing under the terms of this Agreement. Affected performance obligations will be suspended during the duration of the Force Majeure. In the event that the Force Majeure persists more than 90 days, the party may elect to terminate this Agreement for convenience upon written notice.

N. Equal Opportunity: Affiliate shall not discriminate on the basis of race, color, ethnicity, sex, national origin, religion, disability, pregnancy, age, ancestry, genetic information, or marital status.

O. Federal Debarment & Suspension Certification: A contract award (see 2 CFR 180.220) must not be made to parties listed on the governmentwide exclusions in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR Part 1986 Comp., p. 189) and 12689 (3 CFR Part 1989 Comp., p. 235), ‘‘Debarment and Suspension.’’ SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

P. Compliance With The Public Records Act: By entering into this Agreement, Affiliate acknowledges that the portion of its books and records related to this Agreement with District may become subject to inspection and copying under the Florida Public Records Act, and that it will in all respects comply with any requirements of that Act. Pursuant to Section 119.0701, Florida Statutes, because Affiliate is performing services on behalf of District, Affiliate shall:

i. Keep and maintain public records required by District to perform pursuant to the Agreement.

ii. Upon request from District's custodian of public records (identified below), provide District with a copy of the requested records or allow the records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided in Chapter 119, Florida Statutes, or as otherwise

provided by law.

iii. Ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the Agreement term and following completion of the Agreement if Affiliate does not transfer the records to District.

iv. Upon completion of this Agreement, transfer, at no cost, to District all public records in possession of Affiliate or keep and maintain public records required by District to perform the service. If Affiliate transfers all public records to District upon completion of this Agreement, Affiliate shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If Affiliate keeps and maintains public records upon completion of this Agreement, Affiliate shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to District, upon request from District's custodian of public records, in a format that is compatible with the information technology systems of District.

IF AFFILIATE HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, TO AFFILIATE'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS AGREEMENT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS AT: 215 MANATEE AVENUE W., BRADENTON, FLORIDA, 34205 (941) 708-8770, PUBLICRECORDS@MANATEESCHOOLS.NET.

Q. School District Policy: In accordance with District Policy, no contract for providing supplies, equipment or services shall be effective with any individual or business entity in which any board member of District or District's Superintendent has any financial interest. No contract for goods or services may be made with any business entity in which District's Superintendent, any board member of District, or any spouse or child of the foregoing has an employment relationship or a material interest. No District employee may directly or indirectly purchase or recommend for purchase goods or services from any business organization in which his/her spouse or child has a material interest as defined in Chapter 112, Florida Statutes.

R. Compliance with Regulations: Federal, state, county, and local laws, ordinances, rules, and regulations that in any manner affect the items covered herein apply. Lack of knowledge by Affiliate will in no way be a cause for relief from responsibility. Affiliate shall have in their possession and must provide all applicable insurance, permits, licenses, etc., which may be required by federal, state, or county law to furnish services under the scope of this Agreement. Affiliate must not be in violation of any zoning or other ordinances in the performance of this Agreement.

S. Safety Standards: All equipment must meet the applicable requirements of the Occupational Safety and Health Act (OSHA) and any standards thereunder.

T. Tax Exemptions: When purchasing directly from a supplier, District is exempt from Federal Excise, State Sales and Use Taxes. Tax exemption certificates and numbers will be furnished on request.

U. Possession of Firearms: Possession of firearms will not be tolerated on any District property or setting that is under the control and supervision of District for the purpose of school activities approved and authorized by District. No person who has a firearm in their vehicle may park their vehicle on District property. If any employee or independent contractor of Affiliate, or any of its subcontractors, is found to have brought a firearm on District property, said individual shall be immediately removed from District property by Affiliate and barred from performing further work relative to the Agreement. If a subcontractor fails to terminate said employee or independent contractor, Affiliate shall terminate its agreement with the subcontractor. If Affiliate fails to terminate said employee or independent contractor or fails to terminate the agreement with the subcontractor who fails to terminate said employee or independent contractor, this Agreement may be terminated by District. "Firearm" has the same meaning given in Section 790.001, Florida Statutes.

V. Criminal Acts: Employment and performing work relative to the Agreement by Affiliate, or any of its subcontractors, of any employee, or independent contractor, with any prior convictions of any crimes against children, crimes of violence or crimes of moral turpitude (as defined by Fla. Admin. Code R. 6A-10.083) will not be tolerated. If it is determined that any person with such criminal history is performing work relative to the Agreement, Affiliate agrees to take all steps necessary to remove such person from performing work relative to the Agreement and District property. District shall have the right to terminate this Agreement if Affiliate does not comply with this provision.

W. Possession/Use/Under the Influence of Mind Altering Substances: Possession/use and/or being under the influence of any illegal mind-altering substances, such as, but not limited to alcohol and/or substances delineated in Chapter 893, Florida Statutes, by Affiliate employees or independent contractors or its subcontractors' employees or independent contractors will not be tolerated on District property. If any employee or independent contractor is found to have brought and/or used or is under the influence of any illegal mind-altering substances as described above on District property, said employee or independent contractor shall be removed and barred from performing work relative to the Agreement by Affiliate. If a subcontractor fails to terminate said employee or independent contractor, Affiliate shall terminate its agreement with the subcontractor. If Affiliate fails to terminate said employee or independent contractor or fails to terminate the agreement with the subcontractor who fails to terminate said employee or independent contractor, this Agreement may be terminated by District.

X. Headings: The headings of the various sections and paragraphs in this Agreement are inserted for the convenience of the parties and shall not affect the meaning, construction or interpretation of this Agreement.

Y. Counterparts: This Agreement may be executed in one or more counterparts, each of which will be deemed an original and all of which together will constitute one and the same instrument.

IN WITNESS WHEREOF, GATORDDS, P.A. d/b/a SMILE BY DESIGN AND IMPLANTS and The School District of Manatee County, Florida have duly executed this Agreement.

THE SCHOOL DISTRICT OF MANATEE COUNTY

Date_____ By: _____

Superintendent, School District of Manatee County

Date_____ By: _____

Chair, School Board of Manatee County

Date_____ By: _____

General Counsel

Date 9/9/26 By: Linde Galvin

(Affiliate Authorized Signature)

Title: Acting Office Manager

EXHIBIT A

POST-EXPOSURE PROTOCOLS FOR STUDENT EXPOSURES TO BLOODBORNE PATHOGENS AT AFFILIATE

Student Exposure to Bloodborne Pathogens

In the event a Student is exposed to blood or other potentially infectious materials, Affiliate, business, or governmental entity shall immediately provide the attached ***Notification Letter for Adult Health Occupation Students*** to the exposed Student to sign and date. Affiliate shall immediately call the Adult Health Occupations Administrator at the College and provide a signed copy of the attached ***Notification Letter for Adult Health Occupation Student*** to them and retain a copy for their records. Affiliate shall immediately advise the exposed Student to go to their family physician, urgent care facility or hospital emergency room to seek immediate evaluation and treatment. Affiliate shall attempt to obtain consent from the source individual to have their blood tested to determine HBV, HCV and HIV infectivity and provide that information to the Student through their designated licensed healthcare professional. Affiliate shall comply with all federal, state and local regulations related to maintaining medical confidentiality and protection of personal health information. The School District of Manatee County, Florida, and Affiliate are not responsible for the payment of costs related to a Student's post-exposure evaluation, prophylaxis, counseling or treatment. The Student is responsible for the payment of all costs related to exposure evaluation and treatment.

School District of Manatee County

P.O. Box 9069
Bradenton, Florida 34206-9069

Dr. Laurie Breslin
SUPERINTENDENT
** * **
215 MANATEE AVENUE WEST
BRADENTON, FL 34205
TELEPHONE (941)708-8770
FAX (941)708-8686

SCHOOL BOARD
*Cindy Spray, CHAIR**
Richard Tatem, Vice Chair
Chad Choate III
Heather Felton
Charlie Kennedy

Notification Letter for Adult Health Occupation Student

Date: _____

Instructor: _____ Class: _____

Dear Student:

You, _____, were involved in an incident where you may have been exposed to blood and/or other potentially infectious materials on _____.
(Date)

You must consult with your family physician, urgent-care facility or hospital emergency room for further evaluation and follow-up.

This is a very important health matter and your prompt attention is necessary to avoid any possibility of complications in the future.

Please complete the Adult Health Occupation Student section below. The business entity shall provide a copy of the signed letter to you and a copy to your instructor.

Please call your instructor if you have any questions.

_____
Signature

_____
Health Care Facility

TO BE COMPLETED BY THE ADULT HEALTH OCCUPATION STUDENT

I, _____, acknowledge receipt of this letter.

_____ _____
Adult Health Occupation Student's Signature Date Signed

Rev. 8/31/26

Vendor Affidavit Regarding the Use of Coercion for Labor and Services

Vendor Name: Gatordds dba Smile by Design & Implants

Address: 5408 Cortez Rd - Bradenton FL 34210

Phone Number: 941-792-3321

Authorized Representative's Name: Aimée Galvin

Authorized Representative's Title: acting office manager

Email Address: aimee@smilebdi.com

Section 787.06(13), Florida Statutes requires all nongovernmental entities (such as Vendor) executing, renewing, or extending a contract with a governmental entity (such as the School District of Manatee County, Florida) to provide an affidavit signed by an officer or representative of Vendor under penalty of perjury that Vendor does not use coercion for labor or services as defined in that statute.

As the person authorized to sign on behalf of Vendor, I certify that the company identified above does not:

- Use or threaten to use physical force against any person;
- Restrain, isolate, or confine or threaten to restrain, isolate, or confine any person without lawful authority and against her or his will;
- Use lending or other credit methods to establish a debt by any person when labor or services are pledged as a security for the debt, if the value of the labor or services as reasonably assessed is not applied toward the liquidation of the debt, the length and nature of the labor or services are not respectively limited and defined;
- Destroy, conceal, remove, confiscate, withhold, or possess any actual or purported passport, visa, or other immigration document, or any other actual or purported government identification document, of any person;
- Cause or threaten to cause financial harm to any person;
- Entice or lure any person by fraud or deceit; or
- Provide a controlled substance as outlined in Schedule I or Schedule II of s. 893.03 to any person for the purpose of exploitation of that person.

Under penalties of perjury, I declare that I have read the foregoing document and that the facts stated in it are true.

Aimée Galvin

Signature of Authorized Representative

THE DOCTORS COMPANY

CERTIFICATE OF INSURANCE	Issue Date: **11/05/2025**
Effective Date: **09/21/2025**	**A Claims-Made Professional Liability Policy**
First Named Insured: **Michael J O'Neil DDS** **595 Bay Isles Road** **Unit 110** **Longboat Key, FL 34228**	**IMPORTANT NOTICE:** This document is issued as a matter of information and does not confer rights to any recipient. This document is not binding, is not part of the Policy described below, and does not change or extend the coverage provided by that Policy.

Insured: **Michael J O'Neil DDS**	
Specialty: **DDS01 - General Dentist**	
Policy Number:	Policy Period:
0960116	**From: 09/21/2025 To: 09/21/2026**
Retroactive Date:	Departure Period:
09/21/2009	**From: N/A To: N/A**
The Insured above is: ☒ A Named Insured ☐ A Locum Tenens ☐ An Additional Insured	Agency and Address: **FDA Services, Inc.** **545 John Knox Rd, Ste. 201** **Tallahassee, FL 32303** **(800)877-7597**

LIMITS OF LIABILITY

Claim Limit:	**$1,000,000**
Aggregate Limit:	**$3,000,000**

I. Locum Tenens and Additional Insureds share Limits of Liability with the applicable Named Insured.

II. Photocopies of this document are deemed as valid as the original.

III. The Policy, including Endorsements, determines the coverage provided. Some Claims may not be covered by the terms of the Policy, or may be subject to restrictions such as lower Limits of Liability.

IV. If the Policy, or coverage for any person, is canceled for any reason or if the terms of the Policy are changed, we will notify the First Named Insured (and any additional Named Insureds as required by applicable state law). Coverage is not in effect unless and until all payments are received when due.

V. If a Departure Period is indicated, the Policy will not respond to Probable Claim Events arising from Professional Services Incidents or Review Incidents that take place during the designated period; however, the Policy will respond if we receive a Claim Report during this period.

Detail by Entity Name

Florida Profit Corporation
GATORDDS, P.A.

Filing Information

Document Number	P09000082607
FEI/EIN Number	27-1068185
Date Filed	10/06/2009
Effective Date	10/06/2009
State	FL
Status	ACTIVE
Last Event	REINSTATEMENT
Event Date Filed	11/25/2019

Principal Address

595 Bay Isle Road
110
Longboat Key, FL 34228

Changed: 04/28/2014

Mailing Address

595 Bay Isle Road
110
Longboat Key, FL 34228

Changed: 04/28/2014

Registered Agent Name & Address

Natherson, Randall
1801 Glengary Street
Floor 2
SARASOTA, FL 34231

Name Changed: 10/02/2018

Address Changed: 11/25/2019

Officer/Director Detail

Name & Address

Title P

O'NEIL, MICHAEL J
595 Bay Isle Road
110
Longboat Key, FL 34228

Annual Reports

Report Year	Filed Date
2024	04/01/2024
2025	04/12/2025
2026	04/29/2026

04/29/2026 -- ANNUAL REPORT	View image in PDF format
04/12/2025 -- ANNUAL REPORT	View image in PDF format
04/01/2024 -- ANNUAL REPORT	View image in PDF format
01/25/2023 -- ANNUAL REPORT	View image in PDF format
02/15/2022 -- ANNUAL REPORT	View image in PDF format
09/17/2021 -- ANNUAL REPORT	View image in PDF format
06/30/2020 -- ANNUAL REPORT	View image in PDF format
11/25/2019 -- REINSTATEMENT	View image in PDF format
10/02/2018 -- REINSTATEMENT	View image in PDF format
04/28/2017 -- ANNUAL REPORT	View image in PDF format
05/04/2016 -- ANNUAL REPORT	View image in PDF format
04/20/2015 -- ANNUAL REPORT	View image in PDF format
04/28/2014 -- ANNUAL REPORT	View image in PDF format
04/24/2013 -- ANNUAL REPORT	View image in PDF format
02/10/2012 -- ANNUAL REPORT	View image in PDF format
04/28/2011 -- ANNUAL REPORT	View image in PDF format
04/30/2010 -- ANNUAL REPORT	View image in PDF format
10/06/2009 -- Domestic Profit	View image in PDF format

Florida Department of State, Division of Corporations

DIVISION OF CORPORATIONS

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Fictitious Name Search

Submit

No Filing History

Fictitious Name Detail

Fictitious Name

SMILE BY DESIGN AND IMPLANTS

Filing Information

Registration Number	G22000067652
Status	ACTIVE
Filed Date	05/23/2022
Expiration Date	12/31/2027
Current Owners	1
County	MANATEE
Total Pages	1
Events Filed	NONE
FEI/EIN Number	27-1068185

Mailing Address

5408 CORTEZ RD. W
BRADENTON, FL 34210

Owner Information

GATORDDS, PA
595 BAY ISLES RD, SUITE 110
BRADENTON, FL 34210
FEI/EIN Number: 27-1068185
Document Number: P09000082607

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The School District of Manatee County, Florida
Affiliation Agreement for Clinical Practice
with PANHAM, PLLC d/b/a ONECO SMILES

This Agreement is entered into by and between The School District of Manatee County, Florida, (District) and PANHAM, PLLC d/b/a ONECO SMILES , a Florida Limited Liability company, (Affiliate).

WHEREAS, it is of mutual interest and benefit to District and Affiliate that the students enrolled in any of the District's Health Science Programs at Manatee Technical College (College) are provided the opportunity and benefit of clinical experience provided by Affiliate (Experience) at any location of Affiliate (Locations).

NOW, THEREFORE, in consideration of the premises, which are hereby deemed to be incorporated into this Agreement as an integral part hereof and not mere recital hereto, and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, Affiliate and District hereby agree as follows:

1. **DISTRICT RESPONSIBILITIES:** District shall perform all of the following duties and obligations with due diligence, due care and in good faith:

   A. **Educational Services and Coordinator:** District shall provide Affiliate with students enrolled in any of the District's Health Science Programs who have demonstrated a basic level of proficiency and ability to perform technical skills as required by their specific program (Students). District shall also provide the requisite instruction, supervision and guidance to Students as appropriate and required for the clinical phase of their respective program. District hereby authorizes the Director of the College programs to designate one or more coordinators to oversee the Experience on behalf of the District (Coordinators). The Coordinators shall 1) make periodic visits to the Locations, 2) upon request, provide evidence of all initial and periodic reasonable background checks, health screens and drug tests that are conducted or obtained by, or are verified as acceptable to Affiliate, 3) collaborate with assigned Affiliate personnel at the Locations to ensure that Students meet identified curriculum competencies. The Coordinators shall have the authority, after consultation with Affiliate's representative at the Location, to remove the Student from the Experience, if deemed appropriate at the Coordinator's sole discretion.

   B. **Patient Records:** The District shall ensure that all required patient records relating to the educational services rendered by its personnel and students are prepared and maintained in accordance with applicable Florida and Federal law and any other requirements that may be imposed by Affiliate or any applicable Payor. The District shall ensure that its personnel and Students at all times maintain the confidentiality of medical records in accordance with applicable laws and regulations.

2. **AFFILIATE RESPONSIBILITIES:** Affiliate shall perform all of the following duties and obligations with due diligence, care, and in good faith:

A. Personnel of Affiliate will recognize Students as participants in the Experience, and will be willing to cooperate as appropriate to make arrangements for teaching situations for Students that will contribute to their growth and development of skills.

B. Affiliate shall certify to the District that it is licensed and fully accredited by an appropriate accrediting body and that the individuals responsible for direction of Students are licensed/certified in the State of Florida.

C. Affiliate shall not compensate Students for their participation in the Experience.

D. Affiliate shall provide adequate time for orientation of Students to the Location(s).

E. Affiliate shall ensure that Students, when participating in the Experience at any Affiliate Location, will at all times be under the direct supervision by designated personnel who is/are licensed/certified by the State of Florida.

F. Affiliate shall ensure that all assignments for Students at Locations shall comply with the applicable prevailing professional standards of care and that all applicable state statutes, ratios, guidelines shall be followed by Affiliate.

G. Affiliate shall, at the end of the Experience for each of the Students, complete an evaluation for each individual student in terms of their personal abilities, knowledge and performance of skills. The evaluation report will be developed, in collaboration with the Coordinator, by an employee designated by Affiliate who has direct knowledge of the student's performance in the area in which the student gains experience.

H. Affiliate shall provide Students with emergency medical care (first-aid) in the event of an accident or injury. In the event of accident, injury, or serious illness of any student, Affiliate will immediately notify the Assistant Director of the College and the Coordinator. Affiliate shall not be responsible for notifying the appropriate emergency contact for Students; all responsibility to notify appropriate emergency contacts for Students shall fall upon the District and specifically the Coordinator.

I. Affiliate and District agree that Students will be subject to the rules and regulations of Affiliate. Affiliate shall have the right to discontinue the training of any Students at its Locations, upon consultation with the Coordinator.

J. Affiliate and District agree that Students may be scheduled for assignment during regular operating hours of Affiliate.

K. Affiliate accepts ultimate responsibility for the quality of patient care.

3. **PROVISION OF FACILITIES AND EQUIPMENT:** Affiliate shall provide appropriate space designated for the Experience, plus any equipment, expendable supplies and services necessary for the proper operation of the Experience. In connection with the foregoing, Affiliate shall be responsible for compliance by its facility and its personnel with any state or federal statutes, regulations, rulings or orders related to safe work practices and environment.

4. **PROVISION OF EDUCATIONAL EXPERIENCE:** Affiliate shall, as a part of and in furtherance of the Experience, provide the following:

   A. Observational educational and practice experiences in the patient units and clinics and in other departments.

   B. Orientation of the Students and District personnel to the Locations, physical facilities, policies, and procedures of Affiliate and Locations, as required.

   C. Use and/or patronage of any Affiliate cafeterias or similar areas at Locations by Students and District personnel, if available, at the sole cost and expense of the user/patron.

   D. Proof acceptable to the District that Locations and facilities of Affiliate are properly licensed and fully accredited by the appropriate accrediting body and that the individuals responsible for directing Students are properly licensed in the State of Florida.

5. **NONDISCRIMINATION AND ANTI-HARASSMENT:** District and Affiliate shall not discriminate nor tolerate harassment on the basis of race, color, national origin, sex, disability (including HIV, AIDS, or sickle cell trait), pregnancy, marital status, age (except as authorized by law), religion, military status, ancestry, or genetic information, or any other classes which are considered protected classes by State and/or Federal law.

6. **INCIDENT/INJURY REPORTING:** District shall be responsible for advising its personnel and Students to report any incident/injury that occurs during the Experience or that is witnessed as having occurred at any Location of Affiliate. Affiliate shall be responsible for implementing the post-exposure protocols in Exhibit A. Neither the District, College, Affiliate, nor their respective personnel shall be responsible for any medical care, counseling or other necessary follow up as a consequence of such incident/injury. The District shall be responsible for compliance by the District and the School, by their respective personnel, and by the Students with any state or federal statutes, regulations, rulings or orders related to safe work practices and environment. District and Affiliate shall follow the post-exposure evaluation protocols established in Exhibit A and shall require their respective personnel and Students to comply with same.

7. **INSURANCE:** During the term of this Agreement and any extension thereof, District shall maintain, at its own cost and expense, professional liability insurance for all assigned students with minimum coverage of at least $1 million per occurrence and $3 million in the aggregate. If such coverage is pursuant to a claims-made policy, and it is terminated for any reason during the term of this Agreement or during a period of three (3) years after the termination of this Agreement, then District will obtain and maintain tail or prior acts coverage for a period of three (3) years after termination thereof. In addition, District agrees to maintain general liability insurance to cover its actions and those of its personnel and Workers' Compensation coverage (in such amounts as may be required by law) for its personnel. Upon request of Affiliate, District will provide a certificate of insurance verifying coverage, and District will notify Affiliate in writing within two (2) business days of any cancellation or adverse modification of such insurance coverage. If District fails to obtain or maintain the insurance required hereunder, Affiliate at its option may terminate this Agreement.

   Affiliate shall obtain and maintain professional liability and general liability insurance in the minimum amounts of $1 million per occurrence and $3 million in the aggregate per annum that provides coverage for activities that Affiliate and their employees participate in pursuant to this Agreement. Evidence of professional and general liability insurance coverage shall be provided to District annually unless requested earlier. Affiliate shall give District thirty (30) days prior written notice to the extent Affiliate has such notice of impending cancellation or termination of such insurance and, upon cancellation or termination thereof, shall immediately notify District. In the event that Affiliate maintains claims-made coverage, and Affiliate's coverage is terminated within three (3) years of the date on which District ceases to participate or have Students participate in the Experience or District employees facilitate participation in the Experience pursuant to this Agreement, Affiliate Site shall obtain "tail coverage," or other prior acts coverage, if such coverage is available, in the amount stated above until the expiration of three (3) years from the last date on which District, any Student or any District employee participated or facilitated in the Experience, as contemplated by this Agreement. Failure to secure and maintain the insurance coverage required by this Agreement shall constitute a material default and the Agreement may be terminated by District.

8. **INDEPENDENCE OF THE PARTIES:** In the performance of their separate businesses, it is understood and agreed by Affiliate and District that each shall be, and at all times is, an independent and unrelated entity acting and performing as a separate business. Accordingly, none of the provisions of this Agreement are intended to create, nor shall be deemed or construed to create any relationship between District and Affiliate other than that of independent entities contracting with each other solely for the purpose of achieving the provisions of this Agreement. The parties hereto shall be considered to be independent, and neither of them, nor any of their respective representatives, employees or agents shall be construed to be the agent, employee, servant or representative of the other.

9. **TERM; EXTENSION; TERMINATION:**
   A. Term and Extension: This Agreement shall be in effect for a period of three school years commencing on the date of execution by all parties and terminating on June

30, 2029. The parties may agree to mutually extend the Agreement for a period of three additional years in writing on or before June 30, 2029.

B. Termination for Cause: Affiliate shall be considered in material breach of this Agreement and such breach will be considered cause for District to terminate this Agreement, in whole or in part, as further set forth herein, for any of the following reasons: (1) failure to properly and timely perform in accordance with the Agreement; (2) the bankruptcy or insolvency or a general assignment for the benefit of creditors by Affiliate or by any of Affiliate's principals, partners, officers or directors; (3) failure to obey laws, ordinances, regulations or other codes of conduct, or (4) otherwise materially breaching this Agreement. District shall promptly notify Affiliate in writing of the determination and the reason(s) for the termination, together with the effective date of the termination. Payments made to Affiliate or recoveries by District under contracts terminated for cause shall be in accordance with the legal rights and liabilities of the parties under the laws of the State of Florida. Notwithstanding anything herein to the contrary, District may unilaterally terminate this Agreement for refusal by Affiliate to allow public access to all documents, papers, letters or other material subject to the provisions of Chapter 119, Florida Statutes, made or received by Affiliate in conjunction with this Agreement.

C. Termination for Convenience: Upon not less than 30 days advance written notice, District may terminate this Agreement, in whole or in part, for District's convenience and without cause in accordance with this clause.

D. Effect of Illegality: If a legislative body, a court of competent jurisdiction or an administrative agency having authority to regulate any of the parties, holds this Agreement or the obligations to be performed hereunder to be illegal under this Agreement, then the parties agree to engage in good faith negotiations towards amending the Agreement.

10. **MISCELLANEOUS PROVISIONS:**

A. Compliance with Jessica Lunsford Act: Affiliate shall comply with the Jessica Lunsford Act (JLA). Affiliate shall comply with Sections 1012.465, 1012.467, 1012.468, Florida Statutes, and all other applicable Florida laws governing background screening requirements, fingerprinting and criminal history checks. Affiliate and Affiliate's personnel who are permitted access on school grounds when students are present, who have direct contact with students or who have access to or control of school funds shall meet the screening requirements of Section 1012.32, Florida Statutes. Affiliate hereby indemnifies and holds harmless District for any claims made against District related to the failure of Affiliate or Affiliate's personnel to comply with any of the laws referenced in this paragraph or related to Affiliate's obligation to comply with the Jessica Lunsford Act and Florida law governing background screening requirements.

B. Assignment: Neither party may assign any of its rights or obligations hereunder, whether by operation of law or otherwise, without the prior written consent of the other party (not to be unreasonably withheld.) If this matter pertains to a school that becomes a charter school, this Agreement may be cancelled by District upon thirty days written notice and District shall be released of any and all obligations under this Agreement.

C. Entire Agreement: This Agreement constitutes the entire agreement between the parties and supersedes any and all prior agreements, proposals or representations, written or oral, concerning its subject matter. The parties shall not be bound by any terms, conditions, statements, warranties, or representations, written or oral, not contained herein.

D. Amendments; Waivers: No modification or amendment of any provision of this Agreement will be effective unless in writing and signed by both parties. The failure or neglect by any party to enforce any right under this Agreement shall not be deemed to be a waiver of that party's rights. A waiver shall not be effective unless it is in writing and signed by the party who possesses the right to waive enforcement of same.

E. Governing Law: This Agreement will be governed by the laws of the State of Florida, without regard to its conflicts of laws rules. Each party agrees to comply with all applicable laws in the performance of this Agreement. All disputes are to be resolved in Manatee County, Florida by binding Arbitration before the American Arbitration Association or other mutually agreed and similar forum. The costs of such dispute will be borne by the individual party.

F. Relationship of Parties: The parties are independent contractors. This Agreement does not create a partnership, franchise, joint venture, agency or employment relationship between the parties. It is expressly acknowledged that the District does not direct or control the work or services to be performed, or how to perform such work or services under this Agreement.

G. Indemnification: Affiliate shall defend, indemnify and hold harmless District, its officers, employees, and agents, and the School Board of Manatee County, Florida, and its members from any and all liability, losses or damages, including attorneys' fees and costs of defense, which District, its officers, employees, and agents, and the School Board of Manatee County, Florida, and its members may incur as a result of any claim, demand, suit, or cause of action or proceeding of any kind or nature arising out of, relating to, or resulting from the performance of this Agreement by Affiliate, its employees, officers and agents. The parties agree to promptly notify one another of any claims and to cooperate in the defense of all claims towards a goal of settling or otherwise disposing of all claims in a manner that is mutually agreeable to both parties. To the extent permitted by law, each party agrees to be fully responsible for its acts of negligence, or its employees' acts of negligence when acting within the scope of their employment and agrees to be liable for any damages resulting from said negligence.

The indemnification provisions of this Agreement shall survive termination of this Agreement for any claims that may be filed after the termination date of the Agreement provided the claims are based upon actions that occurred during the performance of this Agreement.

H. Confidentiality: The parties agree to maintain confidential records and information pursuant to applicable law, including, but not limited to, the Americans with Disabilities Act, the Family and Medical Leave Act, Family Educational Rights and Privacy Act, the Genetic Information Nondiscrimination Act, the Health Insurance Portability and Accountability Act. Regarding data storage and breaches, Affiliate shall employ commercial best practices for ensuring the security of all District data including, but not limited to, electronic, spoken and paper information accessed, used, created, maintained, disposed of, or otherwise handled in the course of Affiliate's performance of this Agreement. In the event of a breach of security as defined in Section 501.171, Florida Statutes, Affiliate shall notify District immediately, but no later than ten days following a determination of a breach of data security. Additionally, Affiliate shall fully cooperate, at its own expense, with District regarding District's statutory notification requirements. This cooperation includes law enforcement and auditors. Additionally, the parties acknowledge that District as a local governmental entity is subject to the State of Florida's public record laws. Should a request be made for disclosure of confidential records of Affiliate, District shall provide notice to the other party who may then, at its discretion, respond to the request. Should Affiliate not disclose the records or documents, Affiliate will defend and indemnify District for any fees and costs which are incurred or taxed against District because of the non-disclosure. Should Affiliate require confidential student information or personally identifiable information as a "school official," it may enter into a separate data privacy and sharing agreement with District.

I. Sovereign Immunity: Affiliate acknowledges and agrees that District does not waive its immunity and nothing herein, including the naming of District as an additional insured, shall be interpreted or deemed as a waiver of District's rights, including the limitation of waiver of immunity, as set forth in Section 768.28, Florida Statutes, or any other statutes, and District expressly reserves these rights to the full extent allowed by law. All defenses relative to sovereign immunity are expressly reserved by District.

J. Contact with Students: Unless otherwise specified, Affiliate will not permit any employee, independent contractor, material men, supplier or anyone involved in any manner with work pursuant to this Agreement on District property. A violation of this provision shall result in immediate termination of the offender and issuance of a trespass notice from District. Affiliate shall be responsible for insuring compliance by all employees, independent contractors and subcontractors or other persons involved in any manner with work pursuant to this Agreement.

K. Standards of Conduct: Affiliate will be held to the same standards of conduct as District employees while conducting business with District. These standards, as defined in District policies, will apply to Affiliate's employees and employees of Affiliate's

subcontractors.

L. Severability: If any one or more of the provisions of this Agreement should be held contrary to law or public policy, or should for any reason whatsoever be held invalid or unenforceable by a court of competent jurisdiction, then such provision or provisions shall be null and void and shall be deemed separate from the remaining provisions of this Agreement, which remaining provisions shall continue in full force and effect, provided that the rights and obligations of the parties contained herein are not materially prejudiced and the intentions of the parties continue to be effective.

M. Force Majeure: The term "Force Majeure" means circumstances beyond the reasonable control of a party, (such as an act of God, a government restriction, a war, a pandemic, an insurrection, a labor dispute, a financial insolvency, an economic hardship, a strife, a failure of suppliers, communications or data systems) which delay or prevent the party from performing under the terms of this Agreement. Affected performance obligations will be suspended during the duration of the Force Majeure. In the event that the Force Majeure persists more than 90 days, the party may elect to terminate this Agreement for convenience upon written notice.

N. Equal Opportunity: Affiliate shall not discriminate on the basis of race, color, ethnicity, sex, national origin, religion, disability, pregnancy, age, ancestry, genetic information, or marital status.

O. Federal Debarment & Suspension Certification: A contract award (see 2 CFR 180.220) must not be made to parties listed on the governmentwide exclusions in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR Part 1986 Comp., p. 189) and 12689 (3 CFR Part 1989 Comp., p. 235), ‘‘Debarment and Suspension.’’ SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

P. Compliance With The Public Records Act: By entering into this Agreement, Affiliate acknowledges that the portion of its books and records related to this Agreement with District may become subject to inspection and copying under the Florida Public Records Act, and that it will in all respects comply with any requirements of that Act. Pursuant to Section 119.0701, Florida Statutes, because Affiliate is performing services on behalf of District, Affiliate shall:

i. Keep and maintain public records required by District to perform pursuant to the Agreement.

ii. Upon request from District's custodian of public records (identified below), provide District with a copy of the requested records or allow the records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided in Chapter 119, Florida Statutes, or as otherwise

provided by law.

iii. Ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the Agreement term and following completion of the Agreement if Affiliate does not transfer the records to District.

iv. Upon completion of this Agreement, transfer, at no cost, to District all public records in possession of Affiliate or keep and maintain public records required by District to perform the service. If Affiliate transfers all public records to District upon completion of this Agreement, Affiliate shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If Affiliate keeps and maintains public records upon completion of this Agreement, Affiliate shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to District, upon request from District's custodian of public records, in a format that is compatible with the information technology systems of District.

IF AFFILIATE HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, TO AFFILIATE'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS AGREEMENT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS AT: 215 MANATEE AVENUE W., BRADENTON, FLORIDA, 34205 (941) 708-8770, PUBLICRECORDS@MANATEESCHOOLS.NET.

Q. School District Policy: In accordance with District Policy, no contract for providing supplies, equipment or services shall be effective with any individual or business entity in which any board member of District or District's Superintendent has any financial interest. No contract for goods or services may be made with any business entity in which District's Superintendent, any board member of District, or any spouse or child of the foregoing has an employment relationship or a material interest. No District employee may directly or indirectly purchase or recommend for purchase goods or services from any business organization in which his/her spouse or child has a material interest as defined in Chapter 112, Florida Statutes.

R. Compliance with Regulations: Federal, state, county, and local laws, ordinances, rules, and regulations that in any manner affect the items covered herein apply. Lack of knowledge by Affiliate will in no way be a cause for relief from responsibility. Affiliate shall have in their possession and must provide all applicable insurance, permits, licenses, etc., which may be required by federal, state, or county law to furnish services under the scope of this Agreement. Affiliate must not be in violation of any zoning or other ordinances in the performance of this Agreement.

S. Safety Standards: All equipment must meet the applicable requirements of the Occupational Safety and Health Act (OSHA) and any standards thereunder.

T. Tax Exemptions: When purchasing directly from a supplier, District is exempt from Federal Excise, State Sales and Use Taxes. Tax exemption certificates and numbers will be furnished on request.

U. Possession of Firearms: Possession of firearms will not be tolerated on any District property or setting that is under the control and supervision of District for the purpose of school activities approved and authorized by District. No person who has a firearm in their vehicle may park their vehicle on District property. If any employee or independent contractor of Affiliate, or any of its subcontractors, is found to have brought a firearm on District property, said individual shall be immediately removed from District property by Affiliate and barred from performing further work relative to the Agreement. If a subcontractor fails to terminate said employee or independent contractor, Affiliate shall terminate its agreement with the subcontractor. If Affiliate fails to terminate said employee or independent contractor or fails to terminate the agreement with the subcontractor who fails to terminate said employee or independent contractor, this Agreement may be terminated by District. "Firearm" has the same meaning given in Section 790.001, Florida Statutes.

V. Criminal Acts: Employment and performing work relative to the Agreement by Affiliate, or any of its subcontractors, of any employee, or independent contractor, with any prior convictions of any crimes against children, crimes of violence or crimes of moral turpitude (as defined by Fla. Admin. Code R. 6A-10.083) will not be tolerated. If it is determined that any person with such criminal history is performing work relative to the Agreement, Affiliate agrees to take all steps necessary to remove such person from performing work relative to the Agreement and District property. District shall have the right to terminate this Agreement if Affiliate does not comply with this provision.

W. Possession/Use/Under the Influence of Mind Altering Substances: Possession/use and/or being under the influence of any illegal mind-altering substances, such as, but not limited to alcohol and/or substances delineated in Chapter 893, Florida Statutes, by Affiliate employees or independent contractors or its subcontractors' employees or independent contractors will not be tolerated on District property. If any employee or independent contractor is found to have brought and/or used or is under the influence of any illegal mind-altering substances as described above on District property, said employee or independent contractor shall be removed and barred from performing work relative to the Agreement by Affiliate. If a subcontractor fails to terminate said employee or independent contractor, Affiliate shall terminate its agreement with the subcontractor. If Affiliate fails to terminate said employee or independent contractor or fails to terminate the agreement with the subcontractor who fails to terminate said employee or independent contractor, this Agreement may be terminated by District.

X. Headings: The headings of the various sections and paragraphs in this Agreement are inserted for the convenience of the parties and shall not affect the meaning, construction or interpretation of this Agreement.

Y. Counterparts: This Agreement may be executed in one or more counterparts, each of which will be deemed an original and all of which together will constitute one and the same instrument.

IN WITNESS WHEREOF, ONECO SMILES and The School District of Manatee County, Florida have duly executed this Agreement.

THE SCHOOL DISTRICT OF MANATEE COUNTY

Date_____

By: _____

Superintendent, School District of Manatee County

Date_____

By: _____

Chair, School Board of Manatee County

Date_____

By: _____

General Counsel

Date 6/22/2026

By: Nichole Cummings

(Affiliate Authorized Signature)

Title: Office Manager

EXHIBIT A

POST-EXPOSURE PROTOCOLS FOR STUDENT EXPOSURES TO BLOODBORNE PATHOGENS AT AFFILIATE

Student Exposure to Bloodborne Pathogens

In the event a Student is exposed to blood or other potentially infectious materials, Affiliate, business, or governmental entity shall immediately provide the attached ***Notification Letter for Adult Health Occupation Students*** to the exposed Student to sign and date. Affiliate shall immediately call the Adult Health Occupations Administrator at the College and provide a signed copy of the attached ***Notification Letter for Adult Health Occupation Student*** to them and retain a copy for their records. Affiliate shall immediately advise the exposed Student to go to their family physician, urgent care facility or hospital emergency room to seek immediate evaluation and treatment. Affiliate shall attempt to obtain consent from the source individual to have their blood tested to determine HBV, HCV and HIV infectivity and provide that information to the Student through their designated licensed healthcare professional. Affiliate shall comply with all federal, state and local regulations related to maintaining medical confidentiality and protection of personal health information. The School District of Manatee County, Florida, and Affiliate are not responsible for the payment of costs related to a Student's post-exposure evaluation, prophylaxis, counseling or treatment. The Student is responsible for the payment of all costs related to exposure evaluation and treatment.

School District of Manatee County

P.O. Box 9069
Bradenton, Florida 34206-9069

Dr. Laurie Breslin
SUPERINTENDENT
** * **
215 MANATEE AVENUE WEST
BRADENTON, FL 34205
TELEPHONE (941)708-8770
FAX (941)708-8686

SCHOOL BOARD
*Cindy Spray, CHAIR**
Richard Tatem, Vice Chair
Chad Choate III
Heather Felton
Charlie Kennedy

Notification Letter for Adult Health Occupation Student

Date: _____

Instructor: _____ Class: _____

Dear Student:

You, _____, were involved in an incident where you may have been exposed to blood and/or other potentially infectious materials on _____.
(Date)

You must consult with your family physician, urgent-care facility or hospital emergency room for further evaluation and follow-up.

This is a very important health matter and your prompt attention is necessary to avoid any possibility of complications in the future.

Please complete the Adult Health Occupation Student section below. The business entity shall provide a copy of the signed letter to you and a copy to your instructor.

Please call your instructor if you have any questions.

_____
Signature

_____
Health Care Facility

TO BE COMPLETED BY THE ADULT HEALTH OCCUPATION STUDENT

I, _____, acknowledge receipt of this letter.

_____ _____
Adult Health Occupation Student's Signature Date Signed

Rev. 8/31/26

Vendor Affidavit Regarding the Use of Coercion for Labor and Services

Vendor Name: PANHAM, PLLC d/b/a ONECO SMILES

Address: 1612 53rd Ave E, Bradenton, FL 34203

Phone Number: (941) 758-3999

Authorized Representative's Name: Nikki

Authorized Representative's Title: Office Manager

Email Address: onecosmilesfl@gmail.com

Section 787.06(13), Florida Statutes requires all nongovernmental entities (such as Vendor) executing, renewing, or extending a contract with a governmental entity (such as the School Board of Manatee County, Florida) to provide an affidavit signed by an officer or representative of Vendor under penalty of perjury that Vendor does not use coercion for labor or services as defined in that statute.

As the person authorized to sign on behalf of Vendor, I certify that the company identified above does not:

- Use or threaten to use physical force against any person;
- Restrain, isolate, or confine or threaten to restrain, isolate, or confine any person without lawful authority and against her or his will;
- Use lending or other credit methods to establish a debt by any person when labor or services are pledged as a security for the debt, if the value of the labor or services as reasonably assessed is not applied toward the liquidation of the debt, the length and nature of the labor or services are not respectively limited and defined;
- Destroy, conceal, remove, confiscate, withhold, or possess any actual or purported passport, visa, or other immigration document, or any other actual or purported government identification document, of any person;
- Cause or threaten to cause financial harm to any person;
- Entice or lure any person by fraud or deceit; or
- Provide a controlled substance as outlined in Schedule I or Schedule II of s. 893.03 to any person for the purpose of exploitation of that person.

Under penalties of perjury, I declare that I have read the foregoing document and that the facts stated in it are true.

Signature of Authorized Representative — Nichole Cumming, Office Manager

THE HARTFORD
BUSINESS SERVICE CENTER
3600 WISEMAN BLVD
SAN ANTONIO TX 78251

August 31, 2026

For Informational Purposes
1612 53RD AVE E
BRADENTON FL 34203-4252

Account Information:

Policy Holder Details :	Panham PLLC DBA Oneco Smiles

Contact Us

Need Help?
Chat online or call us at
(866) 467-8730.
We're here Monday - Friday.

Enclosed please find a Certificate Of Insurance for the above referenced Policyholder. Please contact us if you have any questions or concerns.

Sincerely,

Your Hartford Service Team

ACORD

CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY)
08/31/2026

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER	CONTACT NAME:	
PAYCHEX INSURANCE AGENCY INC 76210758 225 KENNETH DR STE 110 ROCHESTER NY 14623	PHONE (A/C, No, Ext): (800) 472-0072	FAX (A/C, No): (585) 389-7894
	E-MAIL ADDRESS:	

INSURER(S) AFFORDING COVERAGE	NAIC#
INSURER A : Hartford Fire Insurance Company	19682
INSURER B :	
INSURER C :	
INSURER D :	
INSURER E :	
INSURER F :	

INSURED
PANHAM PLLC DBA ONECO SMILES
1612 53RD AVE E
BRADENTON FL 34203-4252

COVERAGES **CERTIFICATE NUMBER:** **REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED.NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. * LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS. LIMITS SHOWN ARE INCLUSIVE OF AMOUNTS REQUESTED BY THE CERTIFICATE HOLDER AND MAY NOT REFLECT POLICY LIMIT AMOUNTS IN EXCESS OF THOSE REQUESTED. ***Not Applicable in WY**

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
	COMMERCIAL GENERAL LIABILITY						EACH OCCURRENCE	$
	☐ CLAIMS-MADE ☐ OCCUR						DAMAGE TO RENTED PREMISES (Ea occurrence)	$
							MED EXP (Any one person)	$
							PERSONAL & ADV INJURY	$
	GEN'L AGGREGATE LIMIT APPLIES PER:						GENERAL AGGREGATE	$
	☐ POLICY ☐ PRO-JECT ☐ LOC						PRODUCTS - COMP/OP AGG	$
	☐ OTHER:							$
	AUTOMOBILE LIABILITY						COMBINED SINGLE LIMIT (Ea accident)	$
	☐ ANY AUTO						BODILY INJURY (Per person)	$
	☐ OWNED AUTOS ONLY ☐ SCHEDULED AUTOS						BODILY INJURY (Per accident)	$
	☐ HIRED AUTOS ONLY ☐ NON-OWNED AUTOS ONLY						PROPERTY DAMAGE (Per accident)	$
								$
	☐ UMBRELLA LIAB ☐ OCCUR						EACH OCCURRENCE	$
	☐ EXCESS LIAB ☐ CLAIMS-MADE						AGGREGATE	$
	☐ DED ☐ RETENTION $							$
A	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? Y / N ☐ (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below	N / A		76 WEG BE8WYR	03/25/2026	03/25/2027	X PER STATUTE ☐ OTH-ER	
							E.L. EACH ACCIDENT	$ $100,000
							E.L. DISEASE -EA EMPLOYEE	$ $100,000
							E.L. DISEASE - POLICY LIMIT	$ $500,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)
Those usual to the Insured's Operations.

CERTIFICATE HOLDER
For Informational Purposes
1612 53RD AVE E
BRADENTON FL 34203-4252

CANCELLATION
SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE
Susan L. Castaneda

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Detail by Entity Name

Florida Limited Liability Company
PANHAM, PLLC

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Principal Address

5460 LENA RD,
102
BRADENTON, FL 34211

Changed: 02/02/2026

Mailing Address

5460 Lena Rd, Suite 102
Bradenton, FL 34211

Changed: 02/02/2026

Registered Agent Name & Address

United States Corporation Agents, Inc.
476 Riverside Ave.
Jacksonville, FL 32202

Name Changed: 02/02/2026

Address Changed: 02/02/2026

Authorized Person(s) Detail

Name & Address

Title AMBR

Abraham, Michael Alexander
5460 Lena Rd, Suite 102
Bradenton, FL 34211

Title AMBR

Pandya, Prashant Rajendra
5460 Lena Rd, Suite 102
Bradenton, FL 34211

Annual Reports

Report Year	Filed Date
2025	02/06/2025
2026	02/02/2026

02/02/2026 -- ANNUAL REPORT	View image in PDF format
02/06/2025 -- ANNUAL REPORT	View image in PDF format
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Mailing Address

1612 53RD AVE E
BRADENTON, FL 34203

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PANHAM PLLC
5460 LENA ROAD SUITE 102
BRADENTON, FL 34211
FEI/EIN Number: 99-1864205
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AGENDA ITEM NO. 11.6

School Board of Manatee County
October 27, 2026 - Regular Board Meeting
Action Item

Title
Approval of the 2026-2027 School Improvement Plans (No Financial Impact)

Executive Summary
As required by Manatee School Board Policy 2120 and Florida Statue (F.S.) Section 1001.42(18), the Board shall annually approve and require implementation of a new, amended, or continuation School Improvement Plan (SIP) for each school in the district and shall provide funds to schools for developing and implementing school improvement plans. The SIP outlines specific objectives and action steps for ensuring that schools meet the required performance standards for both district and state educational goals and priorities. To continually evaluate their students' progress, schools have developed a SIP for the 2026-2027 school year with measurable objectives that focus on improving student performance. To fulfill the requirements, schools are required to complete a SIP using the template located in the Continuous Improvement Management System (CIMS2) https://cims2.floridacims.org

Due to the size and format of each SIP, they are available for review in person at the School Support Center (SSC).

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Recommendation
The Superintendent recommends approval of the 2026-2027 School Improvement Plans (No Financial Impact).

Financial Impact
There is **No Financial Impact**.

Contact
Submitting Departments: Elementary and Secondary Education
Initiated By: Derek Jensen, Kaththea Johnson, Charles Fradley, Joshua Bennett, Stephanie Callaway, and Sharon Scarbrough

AGENDA ITEM NO. 11.7

School Board of Manatee County
October 27, 2026 - Regular Board Meeting
Action Item

Title
Approval to Renew the School Health Services Plan for 2026-2028 (No Financial Impact)

Executive Summary
The School Health Services Act, s. 381.0056, F.S., mandates the completion of a School Health Services Plan to provide an organized system for planning and reporting on all school health services, regardless of funding sources. The law requires that this plan be collaboratively developed by the County Health Department and the local School District. This agreement is a renewal of the School Health Services Plan for 2026-2028. Every two years the District must approve an updated School Health Plan.

School District health personnel have worked in collaboration with the Manatee County Health Department staff to identify the health need of school-age children. A School Health Services Plan has been developed to facilitate the establishment of local strategies that implement activities mandated by law to improve the health of Florida's students and thus improving their chances for success in school.

The School Health Services Plan outlines the activities of the school health services based on Florida State Statutes. The services outlined will be provided by current nursing staff. The collaborative relationship between the Health Department and the School District promotes students to be healthy and successful.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Recommendation
The Superintendent recommends approval to renew the School Health Services Plan for 2026-2028 (No Financial Impact).

Financial Impact
There is no financial impact.

Contact
Submitting Department: Exceptional Student Education
Initiated by: Nicole Meo

Attachments:
Manatee Co. School Health Services Plan 2026-2028

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Mission: *To protect, promote & improve the health of all people in Florida through integrated state, county, and community efforts.*

2026-2028 School Health Services Plan

for

Manatee County

Drafted Plan Due by September 15, 2026.
Completed Signature Page is due by November 20, 2026.

Drafted plan and signature page must be submitted to the respective county health department SharePoint folder on the State Health Office, School Health Program SharePoint site.

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2026-2028 School Health Services Plan Signature Page

My signature below indicates that I have reviewed and approved the 2026-2028 School Health Services Plan and its local implementation strategies, activities, and designations of local agency responsibility as herein described:

Position	Name and Signature	Date
County Health Department Health Officer	Joseph D. Pepe, Ed.D, MSA *Printed Name* Signed by: Joseph Pepe C76BF11C42C3474... *Signature*	9/9/2026 *Date*
County Health Department Nursing Director	Carol Peters, MPH, RN *Printed Name* Signed by: Carol Peters DBC16BB07BC2459... *Signature*	9/9/2026 *Date*
County Health Department School Health Coordinator	(vacant) *Printed Name* *Signature*	*Date*
School District School Board Chairperson	Cindy Spray *Printed Name* *Signature*	*Date*
School District Superintendent	Laurie Breslin, Ed.D, Ed.S, MA *Printed Name* *Signature*	*Date*
School District School Health Coordinator	Diane Nixon, MBA, MSN, RN *Printed Name* *Signature*	*Date*
School Health Advisory Committee Chairperson	Larissa Bennett *Printed Name* *Signature*	*Date*
School Health Services Public/Private Partner	 *Printed Name* *Signature*	*Date*

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SUMMARY – SCHOOL HEALTH SERVICES PLAN 2026-2028

Statutory Authority: Section (s.) 381.0056, Florida Statutes (F.S.) requires each county health department (CHD) to develop, jointly with the school district and school health advisory committee, a School Health Services Plan (referred herein as the "Plan") that outlines the provisions and responsibilities to provide mandated health services in all public schools. Rule 64F-6.002, Florida Administrative Code (F.A.C.) requires the plan to be completed biennially. Please note that items that are colorized blue are internet links that enable you to directly view the relevant reference material.

The Plan format is arranged in 4 parts relating to the services provided and funding streams, as follows:

- Part I: Basic School Health Services- General school health services which are available to all students in Florida's public and participating non-public schools in all 67 school districts.
- Part II: Comprehensive School Health Services- Includes increased services in section 381.0057, F.S., for student health management, interventions and classes. These services promote student health; reduce high-risk behaviors and their consequences (substance abuse, unintentional/intentional injuries and sexually transmitted diseases); provide pregnancy prevention classes and interventions; and provide support services to promote return to school after giving birth.
- Part III: Full Service School (FSS) Health Services- Includes basic school health services and additional specialized services that integrate education, medical, social and/or human services such as nutrition services, basic medical services, Temporary Assistance for Needy Families (TANF), parenting skills, counseling for abused children, counseling for children at high risk for delinquent behavior and their parent/guardian and adult education to meet the needs of the high-risk student population and their families. These services are required of schools as defined in section 402.3026, F.S.
- Part IV: Detailed Description of Local Agency(s) Roles and Responsibilities: The local agencies determine their roles and responsibilities for providing the services as described. Local agencies include CHD, Local Educational Agency (LEA), School Health Advisory Committee (SHAC), and other public and private partners providing school health services described within parts I-III.

The Plan contains 3 columns, as follows:

- Column 1 – Statute and/or Rule References. This column includes Florida Statutes, administrative rules, and references demonstrating best practices related to school health.
- Column 2 – Program Standard/Requirement. This column provides specific requirements related to the statutes, administrative rules, and references listed in column 1.
- Column 3 – Local Implementation Strategy and Activities. This column describes the implementation strategies and activities to fulfill requirements in columns 1 and 2.

Plan submission:

(1) The draft plan and signature page must be submitted to the respective CHD SharePoint Folder on the State Health Office, School Health Program SharePoint site by listed due dates.

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PART I: BASIC SCHOOL HEALTH SERVICES		
Statute and/or Rule References	**Program Standard/Requirement**	**Local Implementation Strategies and Activities**
1. School Health Services Plan; Basic School Health Services; Comprehensive School Health Services and Full-Service Schools: Rule 64F-6.002, F.A.C.; ss. 381.0056, 381.0057; 402.3026, F.S.	1a. Each local School Health Services Plan shall be completed biennially and approved and signed by, at a minimum, the superintendent of schools, the school board chairperson, and the CHD health officer.	DOH-Manatee and School District of Manatee County (SDMC) School Health Coordinators meet to complete the school health services plan biannually and submit it to the required entities for approval and signatures.
	1b. The local school health services plan shall be reviewed each year for the purpose of updating the plan. Amendments shall be signed by the school district superintendent and the CHD health officer and submitted to the respective CHD SharePoint Folder on the State Health Office, School Health Program SharePoint site.	The School Health Plan is reviewed annually by the School Health Coordinators from both the DOH-Manatee and LEA school program staff. If revisions are required, the plan is amended and submitted to the DOH-Manatee Administrator and the SDMC Superintendent for review, approval and signatures.
	1c. The local school health services plan shall describe employing or contracting for all health-related staff and the supervision of all school health services personnel regardless of the funding source.	All DOH-Manatee and School District of Manatee County (SDMC) staff are hired in accordance with agency, local and state employment policies and procedures, including background checks, drug screenings, and fingerprinting as required.
	1d. Each CHD uses annual Schedule C funding allocation to provide school health services pursuant to the School Health Services Act and the requirements of the Schedule C Scope of Work.	The DOH-Manatee Fiscal team and School Health Coordinator monitors school health expenditures and ensures that required services are provided as measured by school health clinic audits, training, in-services, and the collection of monthly statistical data from school health clinics throughout the district.
	1e. The CHD and LEA shall each designate one person, RN recommended, to be responsible for the coordination of planning, development, implementation and evaluation	DOH-Manatee and the SDMC have each designated a School Health Program Coordinator (RN) position. The coordinators meet at least monthly to discuss School Health program requirements, issues and strategies to ensure

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	of the program. These individuals should collaborate throughout the school year to assure program compliance and to plan and assess the delivery of program services.	program compliance, service consistency, and the delivery of quality school health services throughout the district.
	1f. Protocols for supervision of school health services personnel shall be described in the local school health services plan to assure that such services are provided in accordance with statutory and regulatory requirements and professional standards and are consistent with Chapter 464 F.S., Nurse Practice Act.	The School District of Manatee County Health Services Specialist provides oversight of school health personnel through ongoing supervision, consultation, and periodic audits to ensure compliance with applicable laws, professional standards, and district policies and procedures. Registered Nurses provide and document supervision of clinic personnel in accordance with district guidelines and the Florida Nurse Practice Act. The Department of Health School Health Coordinator supports program compliance through collaboration and periodic monitoring activities.
	1g. Decisions regarding medical protocols or standing orders in the delivery of school health services are the responsibility of the CHD medical director in conjunction with district school boards, local school health advisory committees, the school district medical consultant (if employed), or the student's private physician.	The DOH-Manatee medical director approves any standing orders or medical protocols as applicable. All procedures and medications performed or administered directly to students are performed under the direction of the student's private physician. Program procedures and guidelines are routinely reviewed through the School Health Program's Total Quality Improvement (TQI) process, which serves to provide relevant information to program medical decision makers, and to provide a formal avenue to address issues identified through program audits and staff concerns. The cornerstone of the TQI process is the School Nurse Leadership Group (SNLG), which is comprised of the DOH-Manatee and LEA Coordinators and experienced School Nurse (RN) representatives. A current and approved listing of all program guidelines, policies and procedures is maintained on the SDMC School Health SharePoint site.
	1h. Establish procedures for health services reporting in Health Management System (HMS) and the annual report, to include services provided by all partners.	All public-school health clinics in Manatee County document student care information on an electronic medical record platform, SNAP Health Care Center. DOH-Manatee staff run activity reports for each school monthly and compile required

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		statistical data. Health screening data are also collected from Charter School programs in the District by DOH-Manatee staff. All statistics are compiled and entered in HMS in a timely manner by DOH-Manatee School Health Program clerical staff.
	1i. Each SHAC should include members representing the eight components of the Centers for Disease Control and Prevention's Coordinated School Health (CSH) model. The SHAC is encouraged to address the eight CSH components in the school district's wellness policy.	The Manatee County SHAC consists of members representing the eight components of the Coordinated School Health model. Sub-committees consist of Health Education/PE, Nutrition, School Health, Counseling, Psychological and Social Services, Safety, Employee Health and Community Involvement. The SHAC meets two to four times per year.
2. Health Appraisal s. 381.0056(4)(a)(1), F.S.	2a. Determine the health status of students.	School Nurses (RNs) review all student medical records received from parents, FLShots, medical providers and school reports.
3. Records Review s. 381.0056(4)(a)(2), F.S.; s.1003.22(1)(4) F.S.; Rules 64F-6.005(1), F.A.C.; 64F-6.004(1)(a), F.A.C.	3a. Perform initial school entry review of student health records, to include school entry physical, immunization status, cumulative health record, emergency information, school health screenings, and student-specific health related documents.	On an annual basis, School Health staff review all student 680s, emergency cards, and health data submitted by parents and/or medical providers. This data is subsequently entered or updated in the student's electronic medical record (EMR) as appropriate.
	3b. Emergency information card/form for each student shall be updated each year.	New emergency information cards are distributed to all students at the beginning of the school year for parent/guardian completion; cards are also distributed during student registration throughout the year. Efforts are made to ensure all students submit an updated emergency card each school year. Information provided on the cards is routinely reviewed by School Health staff

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	3c. Ensure initial school entry health examination and immunization policies meet statutory and rule requirements.	School registrars collect required school entry health examination and immunization documentation. School nurses review submitted records for compliance with applicable statutory and rule requirements and initiate follow-up when additional information or action is needed.
4. Nurse Assessment s. 381.0056(4)(a)(3), F.S.; Rules: 64F-6.001(6), F.A.C.; 6A-6.0253, F.A.C; 6A-6.0252, F.A.C.; 6A-6.0251, F.A.C.	4a. Perform nursing assessment of student health needs by a Registered Nurse (RN).	The School Nurse provides a complete nursing assessment of student health as described in the SDMC School Health *Protocol for Nursing Assessment*. Student health concerns are identified through record review, parent notification, medical reports or any other means and are then evaluated by the School Nurse (RN) during the nursing assessment; provider/parent consultations and referrals are made as needed. Health information is entered into the student's EMR as appropriate to facilitate continuity of care and referral follow-up.
	4b. For day-to-day and emergency care of students with chronic and/or complex health conditions at school, the RN develops an individualized health care plan (IHP) and Emergency Action Plan (EAP).	The School Health Nurse (RN) is responsible for the development of the IHPs collaboratively with the students, parents, health care providers, and the school team as appropriate. The IHPs are developed based on the program's *Individualized Healthcare Plan Protocol* and are updated at a minimum twice each school year. Emergency Action Plans (EAP) are developed based upon the IHP for use by unlicensed assistive personnel and school staff involved in the provision of care to students. Training is provided by the RN in accordance with the EAP.
5. Nutrition Assessment s. 381.0056(4)(a)(4), F.S.; http://www.floridahealth.gov/programs-and-services/childrens-health/school-health/_documents/2017-school-health-resource-manual.pdf	5a. Identify students with nutrition related problems and refer to an appropriate health care provider.	Students are screened for height and weight, and Body Mass Index (BMI) is calculated to identify potential nutrition-related concerns. Parents/guardians are notified of screening results and encouraged to contact their healthcare provider for further evaluation and follow-up. School nurses provide referral support as needed.

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6. Preventive Dental Program s. 381.0056(4)(a)(5), F.S.	6a. Provide services such as oral health education, screenings and referrals, dental sealants, fluoride varnish, and/or fluoride rinse as appropriate.	The district collaborates with community dental partners to provide oral health services, including dental screening examinations, X-rays, fluoride treatments, dental sealants, and treatment of dental caries, with parent/guardian consent. School nurses facilitate coordination of services, referrals, and follow-up as appropriate. Oral health education is provided by school nurses and students from local dental programs through classroom presentations upon request of school administration or instructional staff.
7. Health Counseling s. 381.0056(4)(a)(10), F.S.	7a. Provide health counseling as appropriate.	Health education and health counseling is provided by or coordinated through the School Nurse (RN) utilizing other school system and community resources as appropriate.
8. Referral and Follow-up of Suspected and Confirmed Health Problems s. 381.0056(4)(a)(11), F.S.	8a. Provide referral and follow-up for abnormal health screenings, emergency health issues, and acute or chronic health problems. Coordinate and link to community health resources.	School nurses provide referral and follow-up services for abnormal health screenings, emergency health concerns, and acute or chronic health conditions. Parents/guardians are notified of abnormal screening results, and a minimum of three follow-up attempts are made to encourage appropriate evaluation and treatment. All referral and follow-up activities, including unsuccessful contact attempts and parent/guardian responses, are documented in the electronic medical record (EMR). Upon request, school nurses provide information regarding community resources and referral options, including programs that may offer free or reduced-cost evaluations, treatment, and vision services for eligible students. The district collaborates with MCR Health to provide School-Based Health Centers (SBHCs) that increase student access to healthcare services. With parent/guardian consent, students may receive evaluation, treatment, and follow-up care for acute and chronic health conditions during the school day. The SBHCs support continuity of care and facilitate access to primary care, behavioral health, and other community health services.

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9. Provisions for Screenings s. 381.0056(4)(a)(6-9), F.S.; Rule 64F-6.003(1-4), F.A.C.	9a. Provide mandated screenings unless the parent requests in writing an exemption: 1. Vision screening shall be provided, at a minimum, to non-exempted students in grades kindergarten, 1, 3, 6, and students entering Florida schools for the first time in grades kindergarten – 5. 2. Hearing screening shall be provided, at a minimum, to non-exempted students in grades kindergarten, 1, 6, and to students entering Florida schools for the first time in grades kindergarten – 5; and optionally to students in grade 3. 3. Growth and development screening shall be provided, at a minimum, to non-exempted students in grades 1, 3, and 6; and optionally to students in grade 9. 4. Scoliosis screening shall be provided, at a minimum, to non-exempted students in grade 6.	Vision, hearing, growth and development, and scoliosis screenings are provided in mandated grades, and upon referral from school staff and parents. All students entering Florida schools for the first time in grades 1-5 are also screened as mandated. Screenings are performed by School Health staff, volunteers, student nurses, medical students and Lions Club and Sertoma volunteers.
	9b. Provide screening services to all specified students pursuant to s. 381.0056(4)(a) unless a parent/guardian requests exemption from the screening services in writing.	All students in mandated grades per FAC Rule 64F-6.6.003 are screened unless a parent/guardian requests exemption from a screening service in writing. Parents are notified of all health services at the beginning of each school year and throughout the school year when applicable.
	9c. The school shall obtain parent/guardian permission in writing prior to any invasive screening, (e.g. comprehensive eye exam,	Invasive screenings are not performed in the School Health program in Manatee County.

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	screening procedures in which the skin or any body orifice is penetrated).	
	9d. Refer students with abnormal screening results to service providers for additional evaluation and/or treatment (e.g. state contracted vision service providers).	Students with abnormal screening results are referred for additional evaluation and treatment as appropriate. All abnormal screening results are communicated to parents/guardians through a written notification that recommends follow-up evaluation and encourages families to contact the school nurse for assistance with accessing healthcare resources. School nurses collaborate with families and community partners to identify referral options and facilitate access to care. Available referral resources may include the student's healthcare provider, MCR Health vision providers, Lions Club vision service vouchers, Lions World Vision Institute, Eye Center Foundation, Heiken Children's Vision Program, Sertoma programs, Ear Research Foundation, and other community-based providers as appropriate.
10. Meeting Emergency Health Needs s. 381.0056(4)(a)12., F.S.; s.1001.43(7), F.S.; s. 1003.02(1)(k), F.S. s.1003.457, F.S. ; https://www.leg.state.fl.us/statutes/index.cfm?App_mode=Display_Statute&Search_String=&URL=1000-1099/1006/Sections/1006.165.htmlRule 64F-6.004(1), F.A.C.; Emergency Guidelines for Schools, 2019 Florida Edition	10a. Ensure written health emergency policies and protocols are maintained and include minimum provisions. Ensure that student emergency information forms/cards are updated annually and completed for each student listing contact person, family physician, allergies, significant health history, and permission for emergency care.	The review of all School Health written emergency guidelines, procedures, protocols, staff and unlicensed personnel training and AED procedures is performed biannually through the Senior Nurse Leadership Group (SNLG). Recommendations for revisions/changes from this committee are presented jointly to the School Health Coordinators from DOH-Manatee and LEA for further action as appropriate. Approved program policies and procedures are listed on the SDMC SharePoint site and is accessible to all program staff. Revisions involving medical protocols will be addressed by the coordinators as described in Item 1(g) above. Assigned School Nurses (RNs) are responsible for reviewing all program guidelines and procedures on an annual basis. A copy of *Emergency Guidelines for Schools* is available for reference in each school clinic.

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	10b. Ensure health room staff and two additional staff in each school are currently certified in cardiopulmonary resuscitation (CPR) and first aid and a list of the certified staff is posted in key locations.	The Health Services Specialist monitors CPR and First Aid certification requirements for school health personnel to ensure compliance. School principals, in collaboration with the school nurse, are responsible for identifying and maintaining a minimum of two additional staff members with current CPR and First Aid certification. School nurses coordinate certification tracking and ensure that current emergency responder lists are posted in designated locations throughout the school.
	10c. Assist in the planning and training of staff responsible for emergency situations.	The school nurse maintains an Emergency Response Team and coordinates annual medical emergency response drills in accordance with the district PULSE Plan and Safety and Security Department requirements. School nurses provide or coordinate annual Stop the Bleed training for clinic staff and support emergency preparedness activities. The LEA Coordinator monitors compliance with program requirements.
	10d. The school nurse shall monitor adequacy and expiration of first aid supplies, emergency equipment, and facilities.	The AED and supplies are checked weekly as described in the program's Pulse Plan School Health staff document these checks on a weekly checklist. First aid supplies and equipment are also routinely checked for expiration, adequacy, and function.
	10e. The school principal (or designee) shall assure first aid supplies, emergency equipment and facilities are maintained.	The school nurse, in collaboration with the school principal (or designee), is responsible for maintaining adequate first aid supplies, emergency equipment, and clinic resources. School health staff monitor inventory, identify supply needs, and request replenishment as needed. School principals are

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		provided with a standardized list of required clinic supplies to support safe and effective clinic operations.
	10f. All injuries and episodes of sudden illness referred for emergency health treatment shall be documented and reported immediately to the principal or their designee.	All injuries and episodes of sudden illness requiring emergency health treatment are documented in accordance with district procedures. The school nurse or designee immediately notifies school administration and the district CERT line of all 911 or emergency medical services (EMS) activations. Accident reports are completed and submitted as required.
	10g. A poster that contains step-by-step instructions on how to provide emergency first aid for choking on conscious individuals must be posted in each public school cafeteria within the school district. The poster must be easily visible and prominently placed.	A standardized choking first aid poster is prominently displayed and easily visible in each school cafeteria. For students with active feeding plans, designated staff responsible for the students' care receive annual training in choking response procedures, including the Heimlich maneuver, as appropriate. Training is documented in accordance with district procedures.
	10h. Each public school shall develop a plan for urgent life-saving emergencies (PULSE) that addresses the appropriate use of school personnel to respond to incidents involving an individual experiencing sudden cardiac arrest or a similar life threatening emergency while on school grounds. Each PULSE must integrate evidence-based core elements and consider those elements recommended by the American Heart Association for schools responding to cardiac emergencies, including but not limited to: 1. Establishing a life-threatening medical emergencies response team. 2. Protocols and procedures for activating the team in response to a suspected emergency.	The School District of Manatee County maintains a district-wide Plan for Urgent Life-Saving Emergencies (PULSE) that is distributed annually to school principals to guide the development and implementation of each school's site-specific emergency response plan. As specified in the PULSE plan School principals, in collaboration with the school nurse, 1. Establish and maintain a Cardiac Emergency Response Team (CERT); 2. Implement protocols and procedures as specified in the PULSE to activate the CERT in response to a suspected emergency; 3. Ensure AED placement and readiness; 4. Communicate emergency response procedures to school personnel. The school nurse serves as the Site Coordinator and annually distributes the PULSE

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	3. Implementing AED placement and routine maintenance. 4. Disseminating and communicating the plan throughout the school. 5. Maintaining ongoing and appropriate staff training. 6. Coordinating and practicing emergency drills, including use of AEDs.	Plan to CERT members and other designated emergency response personnel; 5. Maintain staff training; and 6. Coordinate required training and drills, including use of the AED.
	10i. School officials must work directly with local emergency service providers to integrate the PULSE into the community's emergency responder protocols. Recommendations made by the emergency service responders, such as, but not limited to, school personnel training, drills, medical oversight, equipment procurement, placement, and maintenance must be considered in each public schools' PULSE and in accordance with evidence-based core elements.	The district collaborates with local emergency service providers to support implementation of the PULSE Plan and alignment with community emergency response protocols. AED locations and related emergency response information are shared with local emergency responders, including participation in the Manatee County PulsePoint AED registry initiative. Recommendations from emergency service providers regarding emergency preparedness, training, drills, medical oversight, equipment placement, and maintenance are considered during the ongoing review and implementation of district and school-based PULSE Plans
	10j. No later than July 1, 2027, each public school, including charter schools, must have at least one operational automated external defibrillator on school grounds. The defibrillator must be available in a clearly marked and publicized location. Schools must maintain the defibrillator according to the manufacturer's recommendations and maintain all verification records for such defibrillators. 1. Appropriate school staff must be trained in first aid, cardiopulmonary resuscitation, and defibrillator use. 2. The location of each defibrillator must be registered with a local emergency medical services medical director.	The School District of Manatee County maintains Automated External Defibrillators (AEDs) at all schools in accordance with district PULSE Plan requirements. At a minimum, elementary schools maintain two AEDs, middle and K-8 schools maintain three AEDs, and high schools maintain four AEDs. AEDs are housed in clearly marked, readily accessible locations and are maintained according to manufacturer recommendations. Required inspection, maintenance, and verification records are maintained at each school. 1. School nurses, in collaboration with school administration, maintain current rosters of CPR/AED-certified staff and Cardiac Emergency Response Team (CERT) members. CPR, First Aid, and AED training is provided through the district and approved training providers.

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		2. AED locations are documented, mapped, and shared with local emergency medical services in accordance with district procedures and PULSE Plan requirements
11. Assist in Health Education Curriculum s. 381.0056(4)(a)(13), F.S.	11a. Collaborate with schools, health staff and others in health education curriculum development.	Health education is coordinated/provided by School Health staff on an individual basis or in a classroom on an as-needed basis in accordance with curriculum approved by the School District of Manatee County. In addition, the program collaborates with SHAC members to identify health issues and provide health education in accordance with the approved curriculum throughout the district.
12. Refer Student to Appropriate Health Treatment s. 381.0056(4)(a)(14), F.S.	12a. Use community or other available referral resources. Assist in locating referral sources for Medicaid eligible, uninsured and underinsured students.	School Health RNs refer students to appropriate resources for follow-up treatment and care as needed. Resources for assistance for Medicaid-eligible, uninsured and underinsured students in Manatee County include Kidcare, Whole Child Manatee, Bradenton Lions Club, MCR Health, school social workers and guidance counselors and through the UniteUs portal. Referrals are also made to SBHCs if available on the school site and if student has a parental consent form on file. School Health RNs also participate and attend meetings of community agencies to stay informed of new and changing community resources.
13. Consult with Parent/Guardian Regarding Student's Health Issues s. 381.0056(4)(a)(15), F.S.; Rule 64F-6.001(1), F.A.C.	13a. Provide consultation with parent/guardian, students, staff and physicians regarding student health issues.	School Health staff attend or conduct meetings with parents/guardians, school staff, students and physicians as needed regarding student health issues and medical needs during the school day and/or during school-sponsored field trips. Prior to speaking with physicians, a 2-way release of information will be obtained.

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14. Maintain Health-Related Student Records s. 381.0056(4)(a)(16), F.S.; s. 1002.22, F.S.; Rule 64F-6.005(1)(2), F.A.C.	14a. Maintain a cumulative health record for each student that includes required information.	School Health staff maintain a cumulative health folder with electronic and paper components for each student which contains an immunization record, physical exam, and other pertinent medical information. All records are maintained in accordance with program *Documentation and Confidentiality in School Health Protocol* and stored per the General Records Schedule GS7 guidelines.
15. Nonpublic School Participation s. 381.0056(4)(a)(18), F.S.; s. 381.0056(5)(a)-(g), F.S.	15a. Notify the local nonpublic schools of the school health services program, allowing the nonpublic school to request participation in the school health services program provided they meet requirements.	Non-public schools are given the opportunity to participate in the development of the health services plan and the school health services program through participation in the SHAC. Screening equipment, school health program guidelines, procedures, and documentation forms are shared with non-public schools when requested and as available.
16. Provision of Health Information for Exceptional Student Education (ESE) Program Placement s. 381.0056(4)(a)(17), F.S.; Rules 6A-6.0331, F.A.C.; 64F-6.006, F.A.C.	16a. The District School Board will ensure that relevant health information for ESE staffing and planning is provided.	School nurses collaborate with ESE staff, parents/guardians, healthcare providers, and school administrators to provide health information relevant to ESE evaluations, eligibility, placement, and educational planning. When appropriate, school nurses participate in ESE and IEP meetings and provide recommendations regarding health conditions, medications, nursing services, emergency care plans, feeding plans, and other health-related accommodations necessary to support student access, participation, health, and safety in the school environment.
17. Provide In-service Health Training for School Personnel s. 381.0056(6)(b), F.S.; Rule 64F–6.002, F.A.C.	17a. The District School Board will ensure that district staff are provided with training to assist with the day-to-day and emergency health needs of students.	The School Nurse (RN) provides or coordinates the provision of in-service training for SDMC staff. Classes in general health topics are routinely provided based upon the assessment of the School Nurse. The classes are in accordance with curriculum approved by the School District of Manatee County. Student specific health needs training is provided based upon program delegation procedures; approved skill specific checklists are used to provide and monitor this training. Emergency response teams are maintained in each school by the School Nurse (RN), and training related to emergency response in the school setting and team emergency drills are held by the School Nurse

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		(RN) a minimum of twice per year in each assigned school as described in Item 10c above.
18. Health Services and Health Education as Part of the Comprehensive Plan for the School District. s. 381.0056(6)(a), F.S.; Rule 64F-6.002, F.A.C.	18a. The District School Board will ensure that school-based health services and health education are provided to public school children in grades pre-kindergarten - 12.	School-based health services and health education are provided to students in public schools in Manatee County in grades pre-K through 12 in accordance with state statutes and the curriculum approved by the School District of Manatee County. Routine student and clinic record audits are conducted by Program Coordinators to ensure program compliance, and to identify opportunities for service delivery improvements. Health education service delivery is monitored through data reporting and class evaluations.
19. Physical Facilities for Health Services s. 381.0056(6)(c), F.S.; s.1001.43(7)(a), F.S.; State Requirements for Educational facilities, 2014 and/or State Requirements for Existing Educational Facilities 2014	19a. The District School Board will ensure that adequate health room facilities are made available in each school and meet the Florida Department of Education requirements.	School Health clinics are visited by the LEA and DOH program coordinators to audit school health facilities. Reports are created and submitted to each school administration for corrective action as necessary. The LEA Coordinator will be involved in the planning of health room facilities in new schools.
20. Helping Children be Physically Active and Eating Healthy s. 381.0056(6)(d), F.S.	20a. The District School Board will ensure that at the beginning of each school year, a list of programs and/or resources is made available to the parent/guardian so they can help their children be physically active and eat healthy foods.	The School District of Manatee County Food and Nutrition Services Department maintains a comprehensive webpage on the district website that provides parents/guardians with information and resources to support healthy eating and physical activity. Available resources include school menus, nutrition and allergen information, special diet and food allergy accommodations, meal benefit programs, the School Board Wellness Policy, summer nutrition programs, and community food assistance resources. School health personnel support families by providing health screening results and referrals to appropriate community resources as needed.

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21. Inform Parent/Guardian of the Health Services Provided; . Parental Consent for Health Care Services s.1014.06, F.S.; s.1001.42(8)(c), F.S. s. 381.0056(6)(e), F.S. s. 1001.43(7), F.S. s.1004.06, F.S.	21a. The District School Board will ensure that at the beginning of each school year, the parent/guardian will be informed in writing that their children will receive specified health services as provided for in the district health services plan and the opportunity to request an exemption of any service(s) in writing.	Parents/guardians are informed annually and upon enrollment of the availability of school health services through the School Health Services webpage on the district website. The webpage describes the services available to students, including health screenings, and provides information and forms for parents/guardians who wish to request an exemption from specific services
	21b. The District School Board must ensure that it develops policies and procedures for the implementation of the Parent's Bill of Rights. Address the following statutory requirements: 1. Obtain written parental consent prior to providing, soliciting or arranging to provide health care services or prescribe medicinal drugs to a minor child. 2. Obtain written parental consent prior to a medical procedure to be performed on a minor child in its facility.	The School District of Manatee County has established policies and procedures to implement the Parent's Bill of Rights. Upon enrollment, re-enrollment, and annually through the Focus student information system, parents/guardians are informed of their rights, the school health services available to students, and the opportunity to provide or withhold consent for school health services. A description of available school health services and consent options are available through the district's School Health Services webpage. 1. Written parental consent is required prior to providing soliciting or arranging to provide school health program services to a minor child. Parental consent decisions remain in effect until modified by the parent/guardian or until the student withdraws from the district. School health services, including health screenings, are provided only in accordance with parental consent and applicable state laws. 2. Separate written authorization from the parent/guardian and, when required, the healthcare provider, is obtained prior to the administration of medication, performance of health care procedures, or provision of medical treatments in the school setting.

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22. Declaring a Communicable Disease Emergency s. 1003.22(9), F.S.; Rule 64F-6.002(2)(d), F.A.C.	22a. The CHD Health Officer, or the State Health Officer may declare a communicable disease emergency in the event of any communicable disease for which immunization is required by the Florida Department of Health in a Florida public or private school. A communicable disease policy must be developed and needs to provide for interagency coordination during suspected or confirmed disease outbreaks in schools.	School Health staff provide services in accordance with the program's *Protocol for Communicable Disease Prevention and Surveillance in School Health*. Student immunization records are reviewed for compliance with current Florida Department of Health immunization requirements for school entry. Students who are not in compliance are referred to health care providers to obtain immunizations prior to school entry. Private schools are also required to submit an annual report of the immunization levels of students to the Florida Department of Health in Manatee County. Communicable disease cases are reported to the DOH-Manatee Epidemiology Dept. for further investigation and case management if needed. All parents of students with Religious Exemptions from vaccination are contacted, and students are excluded from attending school if the outbreak of a vaccine preventable disease occurs in the school setting.
23. Administration of Medication and Provision of Medical Services by District School Board Personnel s. 1006.062(1)(a), F.S.;	23a. The District School Board will include provisions to provide training, by an RN, a licensed practical nurse, a physician, or a physician assistant (pursuant to Chapter 458 or 459, F.S.), to the school personnel designated by the school principal to assist students in the administration of prescribed medication.	The program's *Medication Administration Procedures* provides for the training of school personnel and other unlicensed assistive personnel (UAPs) to administer medications. Skills checklists for routine specific medication administration and for the administration of emergency medications including insulin, glucagon, epinephrine, seizure medication and asthma inhalers are included.
24. Policy and Procedure Governing the Administration of Prescription Medication s. 1006.062(1)(b), F.S.; Rule 64B9-14, F.A.C.	24a. The District School Board will adopt policies and procedures governing the administration of prescription medication by district school board personnel and be consistent with delegation practices.	The School District of Manatee County has adopted policies and procedures governing the administration of prescription medications that are consistent with Florida Statutes, the Florida Nurse Practice Act, and the Florida Department of Health guidance. Medication administration responsibilities are delegated by the RN school nurse in accordance with applicable laws, rules, district policy, and professional nursing standards. The school principal designates a minimum of two school staff members to receive medication administration training and serve as backup personnel when needed. The RN school nurse provides training, competency validation, delegation, supervision, and ongoing monitoring of

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		designated personnel in accordance with district medication administration procedures. School personnel responsible for accompanying students on field trips or other school-sponsored activities receive medication administration and student-specific training, as needed, to ensure the safe delivery of prescribed medications and health-related services during off-campus events. Training and competency documentation are maintained at the school site
25. Policy and Procedure for Allowing Qualified Patients to use Marijuana. s. 1006.062(8), F.S.; s. 381.986, F.S.	25a. Each District School Board shall adopt a policy and a procedure for allowing a student who is a qualified patient, as defined in s. 381.986, F.S., to use marijuana obtained pursuant to that section.	The School District of Manatee County has adopted Board Policy 5330.04, Medical Marijuana, in accordance with Florida law. Parents/guardians requesting administration of medical marijuana during the school day must submit the district's Authorization for Medical Marijuana/Low-THC Cannabis Use for a Qualified Student/Patient at School form completed by the qualified physician. The school principal, in consultation with the Health Services Specialist, will determine an appropriate location for administration of the medical marijuana/low-THC cannabis that does not create a risk of disruption to the educational environment or exposure to other students. An individualized implementation plan is developed in accordance with Board policy and applicable law.
	25b. Pursuant to the district policy, develop procedures to follow when parents of students, that are qualified patients, request that medical marijuana be administered to their child at school.	Medical marijuana is not received, stored, transported, possessed, or administered by School District personnel. The parent, legal guardian, or authorized caregiver is responsible for transporting and administering the medical marijuana in its original labeled container in accordance with Board Policy 5330.04 and applicable Florida law. School personnel do not maintain custody of medical marijuana at any time. The school principal or designee completes a medication administration log each time medical marijuana is administered on school campus

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	25c. Ensure that all school health room/clinic staff and school staff designated by principals have read and have on file the school district policy on medical marijuana.	Board Policy 5330.04, Medical Marijuana, is maintained in the School Board Policy Manual and is available to school administrators and appropriate district personnel. The Medication administration policy also references the board policy. Both policies are maintained on the district webpages.
26. Students with Asthma Carrying a Short-acting Bronchodilator and Components s. 1002.20(3)(h), F.S.;	26a. Students with asthma whose parent/guardian and physician provide written approval, may carry a short-acting bronchodilator and components on their person while in school. Ensure written authorization for use short-acting bronchodilator and components at school is completed and signed by health care provider and parent/guardian.	Students with asthma may carry and self-administer a short-acting bronchodilator when written authorization from the parent/guardian and licensed healthcare provider specifically permits self-carry and self-administration. A self-carry contract signed by the student, parent/guardian, and school nurse is required, and the student must demonstrate competency in the safe use of the medication. The RN school nurse ensures appropriate documentation is maintained and that school personnel are informed of authorized self-carry students in accordance with district policy.

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	26b. If the school district has chosen to maintain supplies of short-acting bronchodilators and components from a wholesale distributor or manufacturer as defined in s. 499.003, F.S., the participating school district shall adopt a protocol developed by a licensed physician for the administration by school personnel who are trained to recognize symptoms of respiratory distress and to administer a short-acting bronchodilators or components. The protocol shall include: 1. Guidance for administering short-acting bronchodilators or components in instances of respiratory distress for a student with a known diagnosis of asthma. 2. If approved by the school district, guidance for administering short-acting bronchodilators or components in instances of respiratory distress for students with no known diagnosis of asthma. 3. A school nurse or trained school personnel shall only administer short-acting bronchodilators and components to students if they have successfully completed training and believe in good faith that the student is experiencing respiratory distress.	Manatee County does not maintain a supply of short-acting bronchodilators in school clinics.
	26c. The school district or school shall provide written notice to the parent of each student enrolled in the school district or school of the school's adopted protocol. The public school must receive prior permission from the parent or guardian to administer a short-acting bronchodilator or components to a student.	Manatee County does not maintain a supply of short-acting bronchodilators in school clinics.

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27. Students with Life Threatening Allergies; Epinephrine Delivery Device, Use and Supply; Emergency Allergy Treatment; Anaphylaxis Policy s. 381.88, F.S.; s. 381.885 F.S.; s. 1002.20(3)(i), F.S.; s. 1002.20(3)(q), F.S.; Rules 6A-6.0251, F.A.C.; 64F-6.004(4), F.A.C.;	27a. Ensure that written parent/guardian and physician authorization has been obtained from students who may carry an Epinephrine Delivery Device and self-administer while enroute to and from school, in school, or at school-sponsored activities.	Students with life-threatening allergies may carry and self-administer an epinephrine delivery device when written authorization from the parent/guardian and licensed healthcare provider specifically permits self-carry and self-administration. A self-carry contract signed by the student, parent/guardian, and school nurse is required, and the student must demonstrate competency in the safe use of the medication. The RN school nurse ensures appropriate documentation is maintained and that school personnel are informed of students authorized to carry and self-administer an epinephrine delivery device in accordance with district policy. Authorization to carry and self-administer an epinephrine delivery device extends to school-sponsored activities and transportation to and from school in accordance with Florida law and district policy.
	27b. For students with life threatening allergies, the RN shall develop and update annually IHP that includes an EAP, in cooperation with the student, parent/guardian, physician and school staff. The IHP shall include child-specific training to ensure personnel are prepared to support a student's unique needs, respond and protect the safety of all students from the misuse or abuse of Epinephrine Delivery Devices. The EAP shall direct that 911 will be called immediately for an anaphylaxis event and have a plan of action for when the student is unable to perform self-administration of the Epinephrine Delivery Device.	For students with life-threatening allergies, the RN school nurse develops and updates an Individualized Healthcare Plan (IHP) and Emergency Action Plan (EAP) annually in collaboration with the student, parent/guardian, healthcare provider, and appropriate school personnel. The student's physician-approved Allergy Action Plan is utilized to guide recognition of symptoms, administration of the epinephrine delivery device, emergency response procedures, and indications for activation of emergency medical services (911). The IHP includes child-specific training for designated school personnel to support the student's individual health needs and to ensure the safe use of epinephrine delivery devices. The EAP directs that 911 be activated immediately following administration of epinephrine for suspected anaphylaxis and outlines actions to be taken when the student is unable to self-administer the medication. Students authorized to self-carry an epinephrine delivery device must demonstrate competency in its safe use and follow district self-carry requirements.

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	27c. If the school district has chosen to maintain supplies of Epinephrine Delivery Devices from a wholesale distributor or manufacturer as defined in s. 499.003, F.S., the School District Board will ensure that a standing order and written protocol be developed by a licensed physician and is available at all schools where the Epinephrine Delivery Devices are stocked. The participating school district shall adopt a protocol developed by a licensed physician for the administration by school personnel who are trained to recognize an anaphylactic reaction and to administer an epinephrine using approved Epinephrine Delivery Devices.	Manatee County does not maintain a supply of epinephrine auto-injectors in school clinics.
	27d. Each district school board and charter school governing board shall require each school that serves students in kindergarten through grade 8 to provide training to an adequate number of school personnel and contracted personnel in preventing and responding to allergic reactions, including anaphylaxis. In determining an adequate number, schools and governing boards must consider: number of students with an IHP, number of students with a history/risk of anaphylaxis, accessibility of healthcare personnel, and number of trained persons to ensure coverage in areas of higher probability of exposure.	The school principal, in collaboration with the RN school nurse, identifies an adequate number of school and contracted personnel to receive annual training in the prevention and response to allergic reactions and anaphylaxis. Training assignments are based on consideration of the number of students with Emergency Action Plans (EAPs), students at risk for anaphylaxis, availability of healthcare personnel, and the need to provide adequate coverage during the school day and school-sponsored activities. Designated personnel may include administrators, teachers, coaches, extended day staff, and contracted before- and after-school program staff.
	27e.This training must include recognizing the signs of an anaphylactic reaction and administering an FDA-approved epinephrine delivery device that has a pre-measured, appropriate weight-based dose.	The RN school nurse provides or coordinates annual training for designated school personnel on the prevention and response to allergic reactions and anaphylaxis. Training includes recognition of the signs and symptoms of anaphylaxis, activation of emergency response procedures, and administration of an FDA-approved epinephrine delivery device. District-approved training resources, including online

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		and in-person training programs, may be utilized. Documentation of training is maintained at the school site
	27f. Each district school board and charter school governing board shall also require policies and procedures that, for each student in kindergarten through grade 8 who has an emergency action plan for anaphylaxis, such plan must be in effect and accessible at all times when the student is on school grounds during the school day or participating in school-sponsored activities. This includes extracurricular activities, athletics, school dances, and contracted before-school or after-school programs at the student's school. Personnel designated to implement a student's EAP must receive training in order to implement EAP.	The RN school nurse develops and maintains procedures to ensure that Emergency Action Plans (EAPs) for students with life-threatening allergies are current, accessible, and available to designated personnel during the school day and at all school-sponsored activities, including extracurricular activities, athletics, school dances, field trips, and before- and after-school programs. Designated personnel receive student-specific training regarding implementation of the EAP, recognition of anaphylaxis, emergency response procedures, and access to the student's prescribed epinephrine delivery device. School principals establish plans to ensure trained personnel are available whenever students with life-threatening allergies participate in school-sponsored activities
28. Diabetes Management, Self Management; Undesignated Glucagon; Type 1 Diabetes Early Detection Program s. 1002.20(3)(j), F.S.; s. 1006.07(f)(2), F.S. s. 381.992 F.S Rule 6A-6.0253, F.A.C.	28a. Students with diabetes must have a Diabetes Medical Management Plan (DMMP) from the student's health care provider that includes medication orders and orders for routine and emergency care.	All students with diabetes will have a current diabetes medical management plan in place, in accordance with the program's *Management of Diabetes in the School Setting* protocol. Providers are encouraged to use the SDMC's Diabetes Medical Management Plan document; however, other formats are accepted if all required information is provided.
	28b. An IHP will be developed from the DMMP by the RN in collaboration with the parent/guardian, student, health care providers, and school personnel for the management of diabetes while enroute to and from school, in school, or at school-sponsored activities.	The School Nurse (RN) will develop, implement and evaluate the related IHP in accordance with approved program protocol (*Management of Diabetes in the School Setting*) to ensure the safe management of diabetes in the school setting.
	28c. An EAP will be developed as a child-specific action plan to facilitate quick and appropriate responses to an individual emergency in the school setting. The EAP shall specify when 911 will be called and	The School Nurse (RN) will develop the Emergency Action Plan (EAP) based upon the IHP and DMMP in accordance with approved program protocol (*Management of Diabetes in the School Setting*) to ensure the safe management of diabetes in the school setting and to assist the unlicensed

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	describe a plan of action when the student is unable to self-administer medication or self-mange treatment as prescribed.	assistive personnel and school staff involved in the care of the diabetic students. The EAP must specify when 911 will be called and include a plan of action when the student is unable to self-administer medication or self-mange treatment as prescribed.
	28d. Maintain a copy of the current physician's diabetes medical management plan and develop and implement an IHP and EAP to ensure safe management of diabetes.	All students with diabetes will have a current diabetes medical management plan in place. Providers are encouraged to use the program's *Diabetes Medical Management Plan* document; however, other formats are accepted if all required information is provided. The School Nurse (RN) will develop, implement and evaluate the related IHP and EAP in accordance with approved program guidelines to ensure the safe management of diabetes in the school setting.
	28e. Students with diabetes that have physician and parent/guardian approval may carry their diabetic supplies and equipment and self-manage their diabetes while enroute to and from school, in school, or at school-sponsored activities. The written authorization shall identify the diabetic supplies, equipment, and activities the student can perform without assistance for diabetic self-management, including hypoglycemia and hyperglycemia.	The School Nurse (RN) will implement and maintain a current physician's diabetes medical management plan for students requiring diabetic care. The School Nurse (RN) will develop, implement and evaluate an IHP and EAP to ensure safe self-management of diabetes, including the self-carrying of medications and supplies. Documentation must include a written physician's order, and the student must demonstrate competence as to when to and how to administer the medication.
	28f. Maintain a copy of the current physician's diabetes medical management plan and develop and implement an IHP and EAP to ensure safe self-management of diabetes.	All students with diabetes will have a current diabetes medical management plan in place. Providers are encouraged to use the program's *Diabetes Medical Management Plan* document; however, other formats are accepted if all required information is provided. The School Nurse (RN) will develop, implement and evaluate the related IHP and EAP in accordance with approved program guidelines to ensure the safe management of diabetes in the school setting.

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	28g. School district must allow the use of wireless communication device by a student during the school day in accordance with a student's IEP, 504, or doctor's note of valid clinical reasoning pursuant.	The Diabetic Management plan must state that the wireless device is necessary to manage the student's diabetes while on school grounds.
	28h. If the school district has chosen to maintain supplies of undesignated glucagon: 1. The undesignated glucagon must be stored in a secure location on the school's premises that is immediately accessible to a school nurse or other school personnel trained to administer glucagon. 2. Undesignated glucagon must be stored in accordance with the manufacturer's instructions.	Manatee County does not maintain a supply of undesignated glucagon in school clinics.
	28i. A school district or public school who chooses to acquire undesignated glucagon must adopt a protocol developed by a physician licensed under 458 or 459. A participating schools protocol shall include guidance to that the undesignated glucagon that is available will be administered as ordered in a student's diabetes medical management plan or health care practitioner's orders, including situations when a student's prescribed glucagon is unavailable or expired.	Manatee County does not maintain a supply of undesignated glucagon in school clinics.
	28j. A school nurse or trained school personnel shall administer glucagon to students only if such school nurse or trained school personnel has successfully completed training and believe in good faith that the student is experiencing a hypoglycemic emergency.	Manatee County does not maintain a supply of undesignated glucagon in school clinics.

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	28k. Immediately after undesignated glucagon has been administered to a student, an employee of the public school shall call for emergency assistance, notify the school nurse, and notify the student's parent or guardian or emergency contact.	Manatee County does not maintain a supply of undesignated glucagon in school clinics.
	28l. The Department of Health, in collaboration with school districts throughout the state, shall develop informational materials for the early detection of Type 1 diabetes for parents and guardians of students in voluntary prekindergarten, kindergarten, and first grade in early learning coalitions, school districts, and charter schools. 1. The information provided to parents and guardians shall meet the requirements outlined in F.S. 381.992(3). 2. Annually, early learning coalitions, school district, and charter school must use a standardized methodology for notifying parents and guardians of the availability of the Type 1 diabetes early detection materials available through the department's website.	The Early Detection of Type 1 diabetes information developed by the State Department of Health has been posted on the District School Health Services webpage. It is also sent out as an annual notification on the School District Website.

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29. Use of Prescribed Pancreatic Enzyme Supplements s. 1002.20(3)(k), F.S.; Rule 6A-6.0252, F.A.C.	29a. Develop and implement an IHP and EAP for management of the conditions requiring pancreatic enzyme supplements and to ensure that the student carries and self-administers such supplements as prescribed by the physician.	Students requiring pancreatic enzyme supplements may carry and self-administer their medication when written authorization from the parent/guardian and licensed healthcare provider specifically permits self-carry and self-administration. The RN school nurse develops and annually updates an Individualized Healthcare Plan (IHP) and Emergency Action Plan (EAP) in collaboration with the student, parent/guardian, healthcare provider, and appropriate school personnel. The student must demonstrate competency in the safe use and self-administration of the medication, and a self-carry contract signed by the student, parent/guardian, and school nurse is required.
	29b. Maintain documentation of health care provider and parental/guardian authorization for a student to self-carry and self-administer a prescribed pancreatic enzyme supplement while enroute to and from school, in school, or at school sponsored activities.	Students requiring pancreatic enzyme supplements may carry and self-administer their medication when written authorization from the parent/guardian and licensed healthcare provider specifically permits self-carry and self-administration. A self-carry contract signed by the student, parent/guardian, and school nurse is required, and the student must demonstrate competency in the safe use of the medication. The RN school nurse ensures appropriate documentation is maintained and that school personnel are informed of students authorized to self-carry pancreatic enzyme supplements in accordance with district policy. Authorization to self-carry extends to school-sponsored activities and transportation to and from school in accordance with Florida law and district policy.
30. Naloxone Use and Supply s. 1002.20(3)(o), F.S.	30a. A public school may purchase a supply of an emergency opioid antagonist approved by the United States Food and Drug Administration (FDA) from a wholesale distributor as defined in s. 499.003, F.S., or may enter into an arrangement with a wholesale distributor or manufacturer as defined in s. 499.003, F.S., for an FDA-approved emergency opioid antagonist. The FDA-approved emergency opioid antagonist	All public schools in Manatee County maintain a supply of naloxone onsite for emergency use. All naloxone supplies are maintained in a secure onsite location as designated by each school.

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	must be maintained in a secure location on the public school's premises.	
	30b. If the school district has chosen to obtain and maintain supplies of naloxone, it is recommended the school district ensure that a written protocol regarding storage, maintenance, accessibility and administration of naloxone be developed and available at all schools where naloxone is stored in school health clinics.	All School District of Manatee County public schools maintain an onsite supply of naloxone for emergency use. Written protocols governing the storage, maintenance, accessibility, and administration of naloxone are available to clinic staff through the district SharePoint site and in printed form at each school where naloxone is maintained. Current standing orders are also maintained at each school site.
31. Use and possession of headache medications s.1002.20(3)(p), F.S.	31a. A student may possess and use a medication to relieve headaches while on school property or at a school-sponsored event or activity without a physician's note or prescription if the medication is regulated by the FDA for over-the-counter use to treat headaches.	Students may carry and self-administer an FDA-approved over-the-counter medication for the treatment of headaches. A self-carry contract signed by the student, parent/guardian, and school nurse is required, and the student must demonstrate competency in the safe use of the medication. The RN school nurse ensures appropriate documentation is maintained and that school personnel are informed of students authorized to self-carry headache medication in accordance with district policy. Authorization to self-carry extends to school-sponsored activities and transportation to and from school in accordance with Florida law and district policy.
32. Administration of Medication and Provision of Medical Services by Nonmedical Assistive Personnel s. 1006.062(4), F.S.; Rules: 64B9-14.002(3), F.A.C., 64B9-14, F.A.C.;	32a. Nonmedical assistive personnel will be allowed to perform health-related services upon successful completion of child specific training by an RN or advanced registered nurse practitioner, physician, or physician assistant.	The School Nurse (RN) trains designated UAPs in accordance with the program's approved *Protocol for the Delegation of Care in School Health*. UAPs must demonstrate competency before performing any delegated task, with periodic evaluation by the delegating nurse throughout the school year. Child-specific training may only be provided by an RN, ARNP or physician.
	32b. An RN must document health-related child-specific training for delegated staff. The delegation process shall include communication to the unlicensed assistant personnel (UAP) which identifies the task or	The RN school nurse documents all child-specific training, competency validation, delegation, monitoring, and supervision of delegated personnel. Delegation documentation identifies the task or activity, expected outcome, limits of authority, time frame of delegation,

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	activity, the expected or desired outcome, the limits of authority, the time frame for the delegation, the nature of the supervision required, verification of delegate's understanding of assignment, verification of monitoring and supervision. The documentation of training and competencies should be signed and dated by the RN and the trainee.	required supervision, and verification of the UAP's understanding and competency. Training and competency records are signed and dated by both the RN and the trainee and maintained in accordance with district procedures.
	32c. The RN providing delegated authority will ensure that the use of nonmedical assistive personnel shall be consistent with delegation practices per requirements.	The RN school nurse provides delegation, supervision, monitoring, and evaluation of nonmedical assistive personnel in accordance with the Florida Nurse Practice Act, district delegation procedures, and Florida Department of Health guidance. Delegation occurs only after appropriate health training, child-specific training, and competency validation have been completed. The RN retains responsibility for nursing supervision and may modify, refuse, or withdraw delegation when necessary to ensure student safety. Health room personnel maintain current First Aid and CPR certification as required by district procedures and Florida Administrative Code.
33. Background Screening Requirements for School Health Services Personnel Chapter 435, F.S., s. 381.0059, F.S.; s. 1012.465, F.S.	33a. The District School Board and CHD will ensure that any person who provides services under this school health services plan meets the requirements of a level 2 background screening.	The School District of Manatee County and the Florida Department of Health in Manatee County ensure that all personnel providing services under the School Health Services Plan meet applicable Level 2 background screening requirements prior to providing services to students. This includes school health personnel, contracted providers, and private duty medical personnel serving students during the school day. Private duty medical personnel must complete a Level 2 School District screening and receive district approval prior to providing services on school campuses. Contractors and service providers who have unsupervised access to students must also maintain current Level 2 clearance in accordance with Florida law, district policy, and school safety procedures.

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34. Involuntary Examination s. 394.463, F.S. including: s. 1002.20(3)(l), F.S.; s. 1002.33(9), F.S.; s. 381.0056(4)(a)(19), F.S.	34a. The District School Board will ensure that it develops policies and procedures for the implementation of this statutory requirement. A reasonable attempt must be made to notify a student's parent/guardian, or caregiver before the student is removed from school, school transportation, or a school-sponsored activity and taken to a receiving facility for an involuntary examination.	The school or charter principal, or designee, must make a reasonable effort to notify a student's parent when the student is removed from school, transportation, or a school-sponsored activity and taken to a receiving facility for an involuntary examination. Notification may be delayed for up to 24 hours if the delay is in the student's best interest and a report has been filed with the central abuse hotline based on suspected abuse, abandonment, or neglect.
35. Care of Students with Epilepsy or Seizure Disorders: s. 1006.0626, F.S.	35a. Requires schools, including charter schools, to provide epilepsy or seizure disorder care to a student under certain circumstances.	The RN school nurse coordinates care for students with epilepsy or seizure disorders in accordance with Florida law, district seizure management procedures, and the student's Individualized Seizure Action Plan (ISAP), Individualized Healthcare Plan (IHP), Emergency Action Plan (EAP), Section 504 Plan, or Individualized Education Program (IEP), as applicable. School personnel whose duties involve regular contact with a student who has an ISAP, including instructional and transportation personnel, receive training necessary to implement the student's seizure care plan and respond appropriately to seizure-related emergencies.
	35b. Provide requirements for the implementation of an individualized seizure action plan, in a form determined by the medical professional, for a student with epilepsy or a seizure disorder.	As outlined in the *Management of Seizures in the School Setting* protocol, parents/guardians shall provide an Individualized Seizure Action Plan (ISAP) completed by the student's healthcare provider and signed by both the healthcare provider and parent/guardian. The ISAP shall include seizure symptoms, recommended care, accommodations, emergency contact information, when to seek medical assistance, and prescribed rescue medications with administration instructions. The ISAP is submitted to the school principal and RN school nurse and is used to guide care during the school day and school-sponsored activities.
	35c. Provide that an individualized seizure action plan remains in effect until certain criteria are met.	The Individualized Seizure Action Plan (ISAP) remains in effect until the parent/guardian submits a revised ISAP completed by the student's healthcare provider. The RN school nurse reviews seizure-related health information

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		annually and updates related school health documentation as needed.
	35d. Authorize a school to provide training and support to a student in the absence of such a plan.	In the absence of an Individualized Seizure Action Plan (ISAP), the RN school nurse may collaborate with the parent/guardian, healthcare provider, and school personnel to provide appropriate health support and training based on available medical information. When indicated, the RN school nurse develops an Individualized Healthcare Plan (IHP) and Emergency Action Plan (EAP) and provides seizure recognition and response training to school personnel who have regular contact with the student.
	35e. Provides requirements that a school nurse or appropriate school employee who received the Individualized Seizure Action Plan (ISAP) shall coordinate the care of such students and verify the training of certain school employees, including any employee who teaches or transports the student to and from school or school activities, in the care of the students.	The RN school nurse coordinates care for students with epilepsy or seizure disorders and verifies that school employees whose duties involve regular contact with a student who has an Individualized Seizure Action Plan (ISAP), including instructional and transportation personnel, have completed required training in seizure recognition, response, and implementation of the student's care plan. Training may be completed through district-approved resources, including MyPGS and Epilepsy Foundation educational programs. Training documentation is maintained and reviewed in accordance with district procedures and state requirements.
	35f. Provide requirements for such training; based on guidance issued by the Department of Education. The completion of training is valid for 5 years.	Training for the care of students with epilepsy and seizure disorders is provided in accordance with Florida Department of Education guidance. School nurses, clinic nurses, and clinic health personnel complete the Epilepsy Foundation's Seizure Training for School Nurses or equivalent Department of Education-approved training. The Health Services Specialist verifies completion of this training, which remains valid for five years. School personnel and transportation personnel whose duties involve regular contact with a student who has an Individualized Seizure Action Plan (ISAP) complete annual district-approved seizure disorder training through MyPGS.

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		Training includes seizure recognition, seizure first aid, implementation of the student's ISAP, emergency response procedures, and administration of prescribed rescue medication when applicable. Documentation of training is maintained in accordance with district procedures and state requirements.
	35g. Each school, including charter schools, must display a poster developed by the Department of Education which describes the basic steps of responding to an individual having a seizure.	All school sites will display the poster developed by the Department of Education which describes the basic steps of responding to an individual having a seizure. The poster will be displayed in the clinic.
36. Availability of menstrual hygiene products. s.1006.064, F.S.	36a. If the school district has chosen to make menstrual hygiene products available in each school at no charge within the district. The menstrual hygiene products may be located in the school nurse's office, other school facilities for health services, and in restrooms within each school, including wheelchair accessible restrooms. Participating schools will ensure that students are informed about the product's availability and location.	Public schools in the SDMC maintain menstrual hygiene products in each clinic free of charge. School faculty and staff are informed of the location of menstrual hygiene products and refer students to the clinic for the products when needed.

PART II: COMPREHENSIVE SCHOOL HEALTH SERVICES (CSHSP)		
Statute and/or Rule References	**Program Standard/Requirement**	**Local Implementation Strategies and Activities**

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37. The provision of Comprehensive School Health Services. The services provided under This section are additional and are intended to supplement, rather than supplant, basic School Health services. s. 381.0057(6), F.S.; s. 743.065, F.S.	37a. Provide in-depth health management, interventions and follow-up through the increased use of professional school nurse staff.	The School Nurse (RN) provides or refers at risk or high-risk students for individual or group counseling and education as needed.
	37b. Provide health activities that promote healthy living in each school.	School health staff serve as educational resources, offering group and individual healthy-living education to students, parents, and school personnel. They also partner with SDMC's Well You program to support staff health and wellness initiatives.
	37c. Provide health education classes.	Health education classes and special programs are provided throughout the school year based on teacher and administrative requests; all education provided is aligned with approved district curriculum. Examples include routine handwashing classes before flu season and dental health lessons timed with events such as National Children's Dental Health Month in February.
	37d. Provide or coordinate counseling and referrals to decrease substance abuse/ misuse.	As high-risk students are referred to the school clinic, school health staff connect them with psychologists, social workers and school guidance counselors as well as community, and medical resources as indicated.
	37e. Provide or coordinate counseling and referrals to decrease the incidence of suicide attempts.	All school health staff must complete Pediatric Mental Health First Aid training and help faculty recognize potential suicide warning signs, referring students to the social worker or psychologist as needed. Each SBHC also includes a strong mental health component with counselors available. Staff can implement the District's "Students at Risk for Suicide or Violence" protocol when necessary.
	37f. Provide or coordinate health education classes to reduce the incidence of substance abuse or misuse, suicide attempts, and other high-risk behaviors.	School Nurses (RNs) may provide classroom health education or arrange specialized speakers, following approved School Board curriculum, to deliver in-depth instruction on high-risk behaviors.

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	37g. Identify and provide interventions for students at risk for early parenthood.	School Nurses (RNs) provide growth and development classes in elementary schools according to approved School Board health curriculum. They also may assist with arranging classes for students at high risk for pregnancy, as permitted by SDMC.
	37h. Provide counseling and education of teens to prevent and reduce involvement in sexual activity.	School Nurses (RNs) may provide classroom health education or arrange specialized speakers, following approved School Board curriculum, to offer in-depth instruction on high-risk behaviors. Topics include teen dating violence, family planning, healthy relationships, HIV/AIDS, sexually transmitted diseases, and abstinence.
	37i. Collaborate with interagency initiatives to prevent and reduce teen pregnancy.	School Nurses (RNs) are encouraged to become members of the Healthy Teens Coalition of Manatee County which is dedicated to empowering youth in Manatee County to make informed, positive health decisions through education, advocacy and community engagement. The School Health program also collaborates with DOH-Manatee's Teen Health program, which provides services such as family planning, HIV testing, pregnancy and STD testing.
	37j. Facilitate the return to school after delivery and provide interventions to decrease repeat pregnancy.	School Nurses (RNs) collaborate with SDMC's Teen Age Pregnancy Prevention (TAPP) program, which helps expectant and parenting teens finish high school and works to prevent repeat pregnancies.
	37k. Refer all known pregnant students to staff for prenatal care and Healthy Start services.	School Nurses (RNs) refer all pregnant students to the TAPP Coordinator for evaluation, support, follow-up services, and referrals to community prenatal care and Healthy Start.

PART III: HEALTH SERVICES FOR FULL SERVICE SCHOOLS

Statute and/or Rule References	Program Standard/Requirement	Local Implementation Strategies and Activities

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38. Full Service Schools s. 412.3026(1), F.S.	38a. The State Board of Education and the Florida Department of Health shall jointly establish FSS to serve students from schools that have a student population at high risk of needing medical and social services.	The School Health program seeks to establish FSS in communities with high-risk students and families with a goal of integrating services of the DOH-Manatee and community partners that are critical to the continuity of care process for these populations. These services serve as an extension of the educational environment
	38b. Designate FSS based on demographic evaluations.	The School Health Services program has designated Southeast High School as a full-service school. A full-time School Nurse RN is assigned to the school
	38c. Provide nutritional services.	The School Nurse (RN) provides nutrition and healthy-eating guidance as needed and collaborates with SDMC Food and Nutrition Services to share information on healthy eating and exercise.
	38d. Provide basic medical services.	The School Nurse (RN) reviews students' medical information and makes referrals to appropriate community resources. SDMC partnered with Manatee County's FQHC, MCR Health, to develop and implement a School-Based Health Center (SBHC) at the full-service high school, improving access to primary care for participating students. The SBHC also provides a full-time LSW and LCSW to support student mental health needs.
	38e. Provide referral to dependent children Temporary Assistance to Needy Families (TANF).	The School Nurse (RN) provides referrals to school guidance counselors, psychologists, social workers and community resources such as UnitedUs,Turning Points, and Whole Child Manatee, which provide families with referrals and assistance applying for a variety of health and social services programs as needed, including assistance in applying for TANF.
	38f. Provide referrals for abused children.	All school health staff are trained in the requirements for reporting child abuse as mandated reporters.
	38g. Provide specialized services as an extension of the educational environment that may include nutritional services, basic medical services, aid to dependent children, parenting skills, counseling for abused children, counseling for children at high risk	School health staff refer at-risk students to specialized services within the Department of Alternative Programs, Drop-Out Prevention, and Truancy at SDMC, including teen parent support, drop-out prevention, and the Safe School program, which offers resources on drug and alcohol awareness, character education, and bullying prevention. DOH-Manatee provides additional services through the Teen Health Program

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	for delinquent behavior and their parent/guardian, and adult education.	(family planning, HIV, pregnancy, and STD testing), the Teen Express program (expedited access to birth control for eligible teens), and Tobacco Free Manatee, a coalition focused on reducing tobacco use in the county.
	38h. Develop local agreements with providers and/or partners for in-kind health and social services on school grounds.	Local agreements have been developed with the SDMC, DOH Manatee, Manatee County Sheriff's Office, Drug Endangered Children Task Force, ESOL providers and Migrant Services.

PART IV: Detailed Description of Local Agency(s) Roles and Responsibilities

Statute and/or Rule References	Program Standard/Requirement	Local Implementation Strategies and Activities
39. Command structure, accountability, outcome indicators, resource management, and data systems: 64F-6.002, F.A.C.	39a. Describe how responsibilities and duties to operate the school health services program are divided among the agencies involved in implementation. Please review: 1. Employing or contracting for all health-related staff, the supervision of all school health services personnel regardless of funding source. 2. List the agency responsible for the day-to-day school clinic operations and management oversight. 3. List the resources or tools that are shared between agencies within your school health program. 4. Explain who is responsible for performance evaluations of clinical operations, and how are the evaluations completed and documented. 5. Explain who is responsible for Quality Improvement planning,	1. Each school is staffed with a full-time (FT) Clinic Staff position (either LPN or UAP) and a FT or part-time (PT) School Nurse (RN). FDOH-Manatee provides a full-time Program Coordinator (RN) and a full-time data specialist. The SDMC provides School Nurse (RN) staff in all remaining schools, Clinic Staff in all schools, a FT Health Services Specialist and a FT clerical support position. Supervision of school health personnel is the responsibility of the entity through which they are employed, and is done in accordance with agency personnel policies and School Health program policies and protocols; 2. The SDMC Health Services Specialist is primarily responsible for the oversight of day-to-day clinic operations and management; 3. Effective July 1, 2026, DOH-Manatee entered into a formal financial agreement with the School District of Manatee County to contract a portion of Schedule C funds received by DOH-Manatee with the District for the delivery of School Health services. The agreement was implemented following all state contracting requirements, including the use of the School Health program Attachment 1 document. The contract will be

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	implementation, and tracking for school health operations.	overseen by the FDOH Manatee School Health Coordinator, with assistance from the FDOH Manatee fiscal team. In addition to resources and tools outlined in the contract and Attachment 1, tools shared between the agencies include access to the EMR system SNAP Health Care Center, Focus, the SDMC SharePoint site, health screening equipment and the FLShots system. 4. SDMC and DOH-Manatee are responsible for audits of clinical operations at the school clinics. These evaluations are conducted on an annual basis and often jointly by Program Coordinators and are completed through clinic and health record audit tools as developed by the FDOH School Health Program. The results of clinic audits are incorporated into the program's TQI process, as described below. 5. School Health services in Manatee County utilizes a Total Quality Improvement (TQI) process in which program procedures, guidelines and audit results are routinely and systematically reviewed. This process is led by the School Nurse Leadership Group (SNLG), under the direction of the DOH-Manatee and LEA coordinators; additional membership includes experienced School Nurses (RN). This group is responsible for conducting reviews, developing new practices or updating existing practices based upon review data, and implementation and tracking of changes made as a result of the TQI process. In addition to providing relevant information to program medical decision makers, this process provides a formal avenue to address issues identified through program audits and staff concerns.
	39b. Explain how the program collaborates in the planning and implementation of statutory requirements, rules, policies and routines. Please review the formal process	DOH-Manatee and LEA coordinators routinely collaborate to implement statutory requirements, rules, policies, and routines. The DOH-Manatee Coordinator generally leads initial reviews of state-directed changes, since the program's regulatory framework primarily resides within FDOH. Program updates and issues are regularly discussed during coordinator meetings, and plans are developed as needed and presented

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	used and each step taken during this collaborative task.	to SNLG, SHAC, the Medical/Legal Committee, and/or agency leadership for further refinement and implementation. All implemented changes are routinely evaluated through the TQI process, with both coordinators remaining closely involved throughout.
	39c. Describe the communication between agencies. Please review how frequently agencies meet to discuss progress and challenges facing the program and when the school health services plan is reviewed each year for the purpose of updating the planning.	DOH-Manatee and LEA coordinators communicate frequently—often daily during the school year—through email, texts, and phone calls to address progress and challenges. They also hold face-to-face meetings monthly, or more often if needed, and participate in 2–3 formal SHAC meetings each year. During summer breaks, coordinators typically communicate or meet weekly to complete the School Health Annual Report and review or finalize the School Health Services Plan for the upcoming school year.
	39d. Describe the data ownership and the responsibilities of data owners. Explain the requirements related to data sharing, agreements, data translation, and exchanges. Please review 1. Who is responsible for data collection? 2. Who is responsible for data cleaning? 3. Who is responsible for data quality assurance? 4. Where does services data reside? 5. Is there a formal data definitions and query manual?	The interagency contract described above outlines the principles guiding cooperation between agencies, including the sharing of required program data. SDMC owns the SNAP Health Care Center EMR used for clinic documentation; the DOH-Manatee Coordinator and Data Analyst also have access to this system. Coordinators from both agencies work collaboratively to improve data quality and manage all aspects of data collection and reporting. 1. **Data collection** through the EMR is primarily overseen by the DOH-Manatee Coordinator, who manages required HMS data entry and reporting to the FDOH School Health Program. 2. **Data cleaning** is primarily handled by the LEA Coordinator, as SDMC holds the EMR system contract. 3. **Data quality assurance** is a joint responsibility. Coordinators routinely review data reports for accuracy, address issues, and provide staff training as needed. 4. **Service data** is stored in the EMR system. Monthly reports are compiled from the EMR, with printed and electronic copies maintained at DOH-Manatee. 5. **Data definitions and queries** are housed in the SNAP Health Care Center user manual and are programmed

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		based on School Health Program reporting requirements.
	39e. What is your step-by-step procedure and established timelines for the resolution of interagency conflicts. Please review a specific example of this process being utilized and its outcome.	The DOH-Manatee and SDMC agencies share a long-established history of a mutually supportive and collaborative relationship in the delivery of School Health program; interagency conflicts are rare. When conflicts do arise, program coordinators and leadership from each agency strive to establish immediate and transparent conversation to address any issues. An example of this process occurred during 2025-26 school year and involved how the agencies handled the impact of the workforce reduction (WFR) experienced by the FDOH Manatee. The WFR directly impacted the School Health program, as direct service positions previously supplied by the FDOH Manatee were no longer available. Program Coordinators and senior leadership from each agency met frequently to develop strategies to continue to support the program with available resources. As a result, additional contract agency nursing support was secured for the remainder of the school year, and an interagency financial contract (described above) was developed to provide ongoing support to the district.
	39f. Describe how agencies coordinate training and knowledge sharing to maintain consistency in the implementation of statutory requirements. Please review examples of coordinated training and knowledge sharing.	All staff training is based on current written guidelines, protocols, and procedures to ensure consistency across agencies. Knowledge sharing is supported through the SDMC-maintained SharePoint site, which is accessible to staff from both agencies. The LEA coordinator, with support from the DOH-Manatee coordinator as needed, regularly holds virtual and in-person meetings to provide updates, training, and gather staff feedback— including the “Back-to-School” meetings held each August and January. All program staff have school system email access and are included on common distribution lists, enabling efficient communication and dissemination of program information. A weekly program newsletter is also distributed through this system. The shared

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		SharePoint site houses all program policies, procedures, and forms for easy access by staff.

END OF TEXT

AGENDA ITEM NO. 11.8

School Board of Manatee County
October 27, 2026 - Regular Board Meeting
Action Item

Title
Approval of the Memorandum of Agreement (MOA) between The University of Florida Board of Trustees and the School District of Manatee County to Provide High Impact Tutoring Services from January 4, 2027 through May 28, 2027 (No Financial Impact)

Executive Summary
The Memorandum of Agreement (MOA) between the University of Florida Board of Trustees and the School District of Manatee County allows the University to provide high-impact tutoring services through the Florida Tutoring Advantage (FTA) initiative focused on FDOE literacy and math standards to select students at various district determined elementary schools.

The District was paired with Hey Tutor! which is in-person tutoring that employs highly trained tutors to work with students in person for 30 minutes, three times per week, and meets section 1008.366 of Florida Statutes. Up to 259 students in elementary, who meet the criteria set forth by the University of a Level 1 or Level 2 on FAST ELA PM 2 from December 2026, will receive the tutoring services to support reading achievement.

The services will be provided for the period of January 4, 2027, through May 28, 2027. There is no financial impact to the District.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Recommendation
The Superintendent recommends approval of the Memorandum of Agreement (MOA) between The University of Florida Board of Trustees and the School District of Manatee County to provide high impact tutoring services from January 4, 2027 through May 28, 2027 (No Financial Impact).

Financial Impact
There is no financial impact

Contact
Submitting Department: Curriculum
Initiated by: Alison Nichols

Attachments:
Manatee_FTA MOA_2026-2027

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Agreement

This Memorandum of Agreement ("MOA") is entered into as of **1st day of July 2026**, by and between the University of Florida Board of Trustees, on behalf of and for the benefit of the University of Florida Lastinger Center for Learning ("University"), and School District of Manatee County ("District"), collectively referred to as the "Parties."

Section 1: Purpose, Partnership Structure, and Term

The Florida Tutoring Advantage ("FTA") is administered by the University to provide evidence-based instructional interventions designed to improve student academic outcomes aligned with the Florida Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards.

The University has entered a separate outcomes based contract with a high-impact tutoring, automated software, and/or Artificial Intelligence Enhanced Support Vendor ("Vendor") to deliver services as outlined below:

Vendor	Service Area	Service Limit
As determined by UNIVERSITY based on availability and funding	☒ Option 1: Partner Provided In-Person Tutoring: Reading and/or Math K-5 ☐Option 2: Partner Provided Virtual Tutoring: Reading and/or Math K-5 ☐ Option 3: Partner Provided Automated Software: Reading and/or Math K-5 ☐ Option 4: District Provided In-Person Tutoring Support	As determined by UNIVERSITY based on availability and funding
Khan Academy	☐ Option 5: Artificial Intelligence (AI) Enhanced Supports with Khanmigo, 6-12	To be determined based on collaboration with Khan Academy and within limits of available funding

Vendor and District do not have a direct contractual relationship under this Contract. While a District may choose to require a separate agreement with the Vendor to allow services to be delivered within the District, the contractual agreement for responsibilities described herein is between the District and the University.

This MOA establishes the structure, roles, responsibilities, program scope, implementation conditions, and mutual accountability mechanisms governing the District's participation in FTA.

Partnership Structure:

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- The University serves as the intermediary responsible for coordinating implementation, facilitating support, ensuring data integrity, and administering program participation.
- The District's participation enables eligible students to access high-impact tutoring, automated software, and/or Artificial Intelligence Enhanced Support services.
- The Vendor delivers high-impact tutoring, automated software, and/or Artificial Intelligence Enhanced Support services under a separate contract with the University and may have a direct contractual relationship with the District.

1.1 Program Term

- This MOA shall be effective from July 1, 2026 through August 31, 2027, unless terminated earlier in accordance with Section 11.

Section 2: Background and Partnership Purpose

FTA was established pursuant to Florida Statute 1008.366, Florida Statute 1002.321, and HB 1361 (2024) to address persistent gaps in student academic achievement through access to evidence-based instructional interventions.

Analysis of student performance data indicates that certain students require additional instructional support to achieve proficiency aligned with B.E.S.T. Standards. Through this partnership, the District will provide eligible students access to high impact tutoring, automated software, and/or Artificial Intelligence Enhanced Support designed to accelerate academic growth.

The Parties enter this MOA to define implementation conditions and ensure coordinated support for student success.

Section 3: Definitions

For purposes of this MOA, the following terms shall have the meanings set forth below:

Attendance: Physical or virtual presence at scheduled tutoring sessions, measured as percentage of scheduled sessions attended. Minimum threshold: 70% attendance over the duration of the contract.

Automated Software/Artificial-Intelligence Enhanced Support: A technology-enabled instructional platform delivering adaptive, standards-aligned academic content directly to students and tracking student engagement and progress.

Campus Coordinator: District-designated staff member at each participating school responsible for day-to-day tutoring implementation and liaison functions, including

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scheduling, student attendance support, and communication with the Vendor's Lead Tutor and/or Client Success Manager.

Client Success Manager: Vendor-designated staff member responsible for coordinating implementation support, platform onboarding, data monitoring, professional learning, and ongoing technical and operational assistance for automated software or AI-enhanced instructional services, and for serving as the primary liaison to District and University implementation teams.

Dosage: The recommended quantity, frequency, duration, and quality of high impact tutoring, automated software, and/or Artificial Intelligence Enhanced Support intervention as derived from research and specified in Section 4.4. Must be observable, measurable, and easily trackable.

Eligible Students: Students identified by the District in accordance with FTA eligibility criteria established under Florida Statutes 1008.25, 1002.321, and program-specific requirements.

Florida Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards: Academic standards for English Language Arts (ELA) and Mathematics in Florida's K-12 education system, established by the Florida Department of Education (FDOE).

Florida Tutoring Advantage (FTA): The statewide instructional intervention program administered by the University pursuant to Florida law.

Guidance and Agreement for Data Harmony, Responsibility, Retention, and Sharing (GADRRS) Data Sharing Agreement: The data sharing agreement between University and District governing student data privacy, security, and usage.

High-Impact Tutoring: Evidence-based tutoring characterized by consistent, frequent sessions (minimum 3x/week), appropriate group sizes (1:1 to 4:1), tutor consistency (same tutor ≥80% of sessions), and alignment with classroom instruction.

Implementation Success Plan (ISP): A documented plan outlining implementation milestones, roles, responsibilities, supports, and timelines necessary for successful program implementation, developed by the Vendor and facilitated by the University.

Lead Tutor/Tutoring Coordinator: Vendor-designated staff member responsible for overseeing tutor quality, managing schedules, monitoring implementation, and serving as liaison to Campus Coordinators.

Metric: How the outcome or dosage is measured (the actual data point)

Minimum Service Requirements: The minimum implementation conditions necessary to enable effective delivery of services, as specified in the Vendor contract.

Mutual Accountability: The shared responsibility of the University, Vendor, and District to fulfill their respective roles to support student access and program implementation.

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Outcome: A defined measure of student academic growth as determined using approved assessment instruments.

(Data) Privacy: The secure collection, use, and maintenance of personally identifiable student data, in compliance with all applicable federal and state laws, including FERPA, HIPAA, and COPPA, for the purpose of supporting student learning and improving educator practice.

Payment Outcomes: Student achievement results (e.g., growth on state assessments, proficiency gains) that determine Vendor contingent outcome payments as specified in the Vendor contract.

Process Outcomes: Intermediate indicators of implementation quality and student engagement (e.g., attendance rates, tutor consistency, dosage delivered, session completion) used primarily for continuous improvement and real-time program adjustments.

Vendor: A third-party entity contracted by the University to deliver high-impact tutoring, automated software, and/or artificial intelligence–enhanced instructional supports under the Florida Tutoring Advantage. The Vendor is not a party to this MOA.

Section 4: Program Scope

4.1 Program Enrollment and Student Eligibility

The District shall participate in the Florida Tutoring Advantage (FTA) to support eligible students through access to high-impact tutoring, automated software, and/or Artificial Intelligence Enhanced Support. Student eligibility shall be determined by the District in accordance with applicable Florida Statutes and program-specific requirements, as outlined below.

A. Kindergarten Through Grade 5 (Reading and Mathematics)

High-impact tutoring and/or automated software may be provided to students enrolled in kindergarten through grade 5 in a public school who are identified by the District as having a substantial deficiency in reading or mathematics, in accordance with Section 1008.25, Florida Statutes. The District shall be responsible for identifying eligible students and ensuring alignment with statutory eligibility criteria.

B. Grades 6 Through 12 (Artificial Intelligence–Enhanced Supports)

Automated, artificial intelligence–enhanced instructional supports may be provided to students enrolled in grades 6 through 12 who would benefit from additional learning support, as defined in Section 1002.321, Florida Statutes, as determined by the District. Eligibility determinations shall be made by the District based on student need and program alignment.

4.2 Program Delivery

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High-impact tutoring shall be delivered face-to-face, virtually, and/or hybrid through the Vendor's tutoring program, with tutoring sessions scheduled by the District during the instructional day.

The automated software and Artificial Intelligence Enhanced Support shall be delivered directly to students through the Vendor's platform, with access enabled by the District. Services will be provided during the instructional day as determined by the District and specified in the Implementation Success Plan.

4.3 Dosage Requirements

4.3.1 High Impact Tutoring Dosage Requirements (*Kindergarten Through Grade 5)*

Based on Vendor efficacy research and aligned with the Vendor contract, high-impact tutoring shall meet the following dosage parameters to support achievement of target outcomes:

Prescribed Quantity & Frequency:

- Students will receive a minimum of 3 tutoring sessions per week,
- Minimum of 75-90 minutes of tutoring per week, appropriate to grade
- Tutoring will occur a minimum 3 times per week
- Tutoring will occur during officially scheduled instructional time, defined as the bell-to-bell school day and excluding non-instructional periods such as lunch, before-school, and after-school. Time. Tutoring at least 10 consecutive weeks per implementation cycle
- Sessions will follow a structured instructional arc aligned to grade-level B.E.S.T. Standards and student needs

Delivery, Group Size, and Tutor Consistency:

- Tutoring will be delivered face-to-face, virtually, and/or hybrid based on the Vendor’s model
- Tutoring will be delivered in no more than 4:1 student-to-tutor groupings depending on the Vendor’s model and appropriate grade level of students
- Students will be assigned a consistent tutor for at least 80% of sessions
- Tutor substitutions should be minimized and documented when necessary

Engagement and Instructional Quality:

- Students must demonstrate meaningful participation in tutoring sessions
- Minimum 70% session attendance rate
- Active participation in instructional tasks during sessions
- Completion of assigned practice aligned to session objectives
- Ongoing formative assessment and instructional adjustment by the tutor

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These parameters are necessary to support achievement of the target outcomes outlined in Section 5. The Vendor is responsible for delivering tutoring that meets these parameters; the District is responsible for scheduling tutoring during instructional time and supporting student attendance.

4.3.2 Automated Software Dosage Requirements (*Kindergarten Through Grade 5)*

Based on Vendor efficacy research and aligned with the Vendor contract, the automated software intervention shall meet the following dosage parameters to support achievement of target outcomes:

- Quantity: Students will meet the minimum requirements of the Vendor for minutes per week, sessions per week, and/or percentage of engagement or assignments completed.
- Schedule: Students will use software for planned learning support during officially scheduled instructional time, defined as the bell-to-bell school day and excluding non-instructional periods such as lunch, before-school, and after-school.
- Implementation Period: Software will be utilized for a planned implementation period of no less than 10 weeks per semester.

4.3.3 Artificial Intelligence Enhanced Support Dosage Requirements (*Grades 6 Through 12)*

Based on Vendor efficacy research and aligned with the Vendor contract, the Artificial Intelligence Enhance Support shall meet the following dosage parameters to support achievement of target outcomes:

- Prescribed Quantity: Students will engage in 5 Khanmigo interactions within 4 weeks of platform establishment and continue to do so every 4 weeks
- Structured Frequency: Students will engage with Khanmigo for a minimum of 30 to 60 minutes per week

Section 5: Mutual Accountability

Outcomes based agreements require increased collaboration, and a strong partnership between the University, the Vendor, and participating Districts is essential to student success. The University and the District agree to be held mutually accountable for fulfilling their respective roles and responsibilities to enable effective implementation and achieve the intended student outcomes under the Florida Tutoring Advantage.

This MOA governs the District's participation in high-impact tutoring, automated software, and/or Artificial Intelligence Enhanced Support intervention delivered by a Vendor under a separate agreement with the University. Because the Vendor may or may not have a direct contractual relationship with participating Districts, the University serves as the intermediary responsible for coordination, attribution, and remediation.

5.1 Vendor Responsibilities (Informational Only)

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The following Vendor responsibilities are included for transparency and alignment purposes only. The Vendor is *not* a party to this MOA, and the District has no authority to enforce Vendor obligations. All Vendor responsibilities are governed by a separate agreement between the University and the Vendor.

Vendor Responsibilities (Informational Only)

A. Service Delivery and Instructional Quality

The Vendor shall deliver high-impact tutoring, automated software, and/or Artificial Intelligence Enhanced Support interventions consistent with research-based standards and contractual requirements. Responsibilities include:

Automated Service/Artificial Intelligence Enhanced:

- Ensuring the automated software platform is **available, accessible, and fully operational during agreed instructional hours**
- Maintaining **system uptime** and platform performance consistent with contractual requirements
- Providing **secure user authentication and access** for authorized students and educators
- Configuring the platform to support **prescribed dosage requirements**, adaptive instructional pathways, and content progression

High-Impact Tutoring:

- Delivering tutoring services that meet required **frequency, duration, group size, and total instructional hours** as outlined in Section 4.4 and the Implementation Success Plan
- Ensuring **tutor consistency** in accordance with contract thresholds (minimum 80% of sessions with the same tutor)
- Making reasonable, good faith efforts to **reschedule sessions missed due to Vendor controlled factors**

B. Staffing, Scheduling Coordination, and Data Reporting

The Vendor shall support effective implementation through staffing, coordination, and data integrity, including:

High-Impact Tutoring:

- Employing tutors who meet all applicable **background check, credentialing, and training requirements**
- Ensuring tutors complete required **professional learning** prior to and during service delivery
- Maintaining adequate staffing levels and **promptly replacing tutors** in the event of turnover
- Accurately tracking and reporting **attendance, session completion, dosage, tutor assignment, and student progress**

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Both:

- Coordinating session delivery in alignment with **District schedules and approved instructional windows**
- Providing **accurate, timely, and complete data** required for monitoring, continuous improvement, and payment determinations
- Validating all data prior to submission

C. Implementation Support, Data Privacy, and Student Safety

The Vendor shall ensure implementation readiness, data protection, and student safety by:

- Developing, maintaining, and executing the **Implementation Success Plan**, including milestones, professional learning, assigned support personnel, and continuous improvement activities
- Delivering required implementation supports, including **Campus Coordinator training, Lead Tutor and/or Client Success Manager support, office hours, and participation in continuous improvement activities**
- Complying with all applicable **data privacy, security, and student safety requirements**
- Maintaining **industry standard safeguards**, encryption, and access controls
- Promptly notifying the University of any **suspected or confirmed data incident or safety concern**

5.2 District Responsibilities and Remedies

Student Access, Platform Enablement, and Scheduling Support

Responsibilities:

- **Identify and roster eligible students** in accordance with program eligibility criteria and established timelines
- **Ensure students have appropriate access** to required devices, credentials, connectivity, and technology systems necessary to participate in platform-based services
- **Schedule and support student access** to tutoring sessions, the automated software platform and/or the Artificial Intelligence Enhanced platform during agreed instructional windows within the school day
- **Provide appropriate space and/or technology access** to support in-person, virtual, or platform-based service delivery
- **Support student attendance and participation**, including monitoring access barriers and facilitating timely resolution
- **Communicate participation expectations** to students, families, and relevant school and District staff

Remedies:

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- **Problem-Solving Meeting:** The University will convene a meeting within five (5) business days of documented access or scheduling barriers to diagnose issues and identify solutions
- **Corrective Action Plan:** Should the District be unable to resolve access or scheduling barriers following the problem-solving meeting, the University may document required District actions, responsible parties, and completion timelines
- **Schedule Adjustments:** The University may work with the District and Vendor to modify tutoring schedules to address persistent barriers
- **Roster Adjustments:** Students unable to access tutoring and/or platform due to unresolved District-level barriers may be removed or substituted to ensure programmatic integrity
- **Programmatic Adjustment:** Persistent access or scheduling barriers that materially impede implementation may result in reduced participation or modification of implementation scope

B. Implementation Support and Campus Coordinator Designation

Responsibilities:

- Designate a Campus Coordinator at each participating school site to serve as the primary point of contact for tutoring and/or software implementation
- Ensure Campus Coordinators have adequate time, authority, and capacity to fulfill coordination responsibilities
- Support Campus Coordinator participation in required professional learning and implementation meetings
- Facilitate communication between Campus Coordinators, school leadership, teachers, and the Vendor's Lead Tutor and/or Client Success Manager

Campus Coordinator responsibilities include:

- Coordinating tutoring schedules with the Vendor's Lead Tutor and/or Client Success Manager
- Monitoring student attendance and supporting attendance interventions
- Facilitating site access for tutors and technology access for virtual tutoring, automated software and/or Artificial Intelligence Enhanced
- Communicating implementation updates, barriers, and schedule changes
- Participating in implementation check-ins and continuous improvement meetings

Remedies:

- **Implementation Review:** Should the District be unable to designate or support Campus Coordinators, the University will assess the impact of coordination barriers on tutoring implementation and student outcomes
- **Implementation Support Escalation:** The University may provide additional coordination support or modify coordination expectations to address capacity constraints

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- **Program Adjustments:** The University may modify implementation timelines, participation structures, or scope at specific school sites to address coordination challenges
- **Participation Adjustment:** Persistent coordination failures that materially impede implementation may result in reduced participation, seat reduction, or suspension of tutoring at affected school sites

C. Implementation Success Plan Participation

Responsibilities:

- Ensure Campus Coordinators participate in onboarding sessions, professional learning activities, and implementation support provided by the Vendor
- Support District leadership participation in strategic planning and continuous improvement activities as appropriate
- Engage in continuous improvement activities, including data review meetings and collaborative problem-solving sessions
- Support the implementation of recommendations and adjustments identified through the continuous improvement process

Remedies:

- **Corrective Action Plan:** Should the District be unable to participate in Implementation Success Plan activities, the University may document required participation, responsible parties, and timelines to restore engagement
- **Implementation Timeline or Scope Adjustment:** The University may modify program timelines or participation scope to align with District capacity and engagement levels
- **Seat Reduction:** Persistent failure to participate in implementation support and continuous improvement activities may result in reduced participation or reallocation of student seats
- **Future Eligibility Determination:** Sustained nonparticipation that materially undermines implementation effectiveness may result in the District being determined ineligible for continued or future participation in the Florida Tutoring Advantage

D. Data Sharing and Assessments

Responsibilities:

- Share required student data in accordance with executed data-sharing agreements and applicable law
- Ensure timely completion of required assessments used for outcome measurement
- Maintain accurate student roster information and communicate enrollment changes promptly
- Coordinate with the University to resolve data access or compliance issues
- Support data validation processes to ensure accuracy and completeness

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Remedies:

- **Data Access Meeting:** The University will convene a meeting within five (5) business days of identifying data-related barriers to diagnose issues and identify solutions
- **Technical or Legal Review:** The University will facilitate technical assistance or legal review to resolve data sharing or assessment administration barriers
- **Attribution Adjustment**: Students lacking required data due to unresolved District-level barriers may be excluded from outcome analyses to ensure fair attribution

E. Appropriate Tutoring Environment

Responsibilities:

- Ensure tutoring spaces meet safety and accessibility requirements
- Provide an appropriate tutoring environment, including space that is free from excessive noise, traffic, distractions, and interruptions; adequate room to support more than one student when necessary; and conditions that ensure student safety during in person, virtual, or automated tutoring services.
- Provide trained facilitation support to connect students to virtual and automated tutoring services efficiently, assist with technology access, monitor student safety and engagement, and communicate feedback to support continuous improvement of tutoring delivery.
- Comply with District policies regarding visitor access, background checks (as applicable), and supervision
- Coordinate promptly with the University and Vendor to address any safety concerns
- Support implementation of safety protocols for virtual tutoring (if applicable)

Remedies:

- **Required Corrective Actions:** Should the District be unable to maintain appropriate tutoring environments, the University will require specific corrective actions with documented timelines
- **Implementation Adjustment:** Concerns may require temporary modification of tutoring locations, formats, or schedules
- **Participation Suspension:** Material violations may result in temporary suspension of tutoring at affected sites until requirements are met

F. Data Privacy and Security

Responsibilities:

- Comply with all data-sharing agreements and applicable federal and state data privacy laws
- Ensure secure handling of student data within District systems and processes
- Coordinate promptly with the University to address any data privacy or security concerns

Remedies:

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- **Required Corrective Actions:** Should the District be unable to maintain data privacy or security compliance, the University will require specific corrective actions with documented timelines
- **Participation Suspension:** Material violations of data privacy or security requirements may result in temporary suspension of participation until compliance is restored

5.3 University Responsibilities

The University is responsible for:

- Serving as the primary intermediary between the District and the Vendor
- Monitoring compliance with this MOA and the related Vendor contract
- Facilitating implementation support, problem-solving meetings, and corrective action processes
- Convening data access meetings, implementation reviews, and continuous improvement sessions
- Making fair, documented attribution determinations based on each party's reasonable control over implementation factors
- Determining eligibility for continued participation in the Florida Tutoring Advantage
- Administering participation decisions, including seat reductions, program adjustments, and future eligibility determinations in accordance with this MOA

5.4 Fair Attribution Principles

Fair attribution ensures that each party is accountable only for factors within its reasonable control:

- The Vendor shall not be penalized for failure to achieve outcomes when documented District-level barriers materially prevent tutoring and/or platform access, attendance and/or usage, or valid participation
- The District acknowledges responsibility for enabling implementation through timely rostering, scheduling, access enablement, Campus Coordinator support, student attendance facilitation, data sharing, and participation in implementation support activities
- Students impacted by District-level barriers may be excluded from outcome calculations to ensure the Vendor is evaluated fairly based on factors within its control
- Attribution determinations shall be made by the University based on documented evidence of barriers, collaborative remedy efforts, and each party's fulfillment of responsibilities under their respective agreements

5.5 District-Level Barriers and Programmatic Remedies

If the District fails to fulfill its responsibilities under this MOA and such failure materially impedes implementation or outcome measurement, the University shall apply graduated, programmatic remedies following good faith efforts to resolve barriers through collaborative problem-solving.

Progressive Escalation Framework

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The University will follow this progressive escalation approach:

- **Problem-Solving Meeting:** Initial collaborative meeting within five (5) business days to diagnose barriers and identify solutions
- **Corrective Action Plan:** If barriers persist following problem-solving efforts, the University documents required actions, responsible parties, and timelines for resolution
- **Programmatic Adjustments:** If corrective actions are not implemented or barriers continue, the University may implement:
    - Reduction or reallocation of student seats
    - Modification or suspension of services at specific school sites
    - Adjustment of participation timelines or implementation scope
- **Future Eligibility Determination:** For sustained material noncompliance that persists after exhaustion of all remedies, the University may determine that the District is no longer eligible for continued or future participation in the Florida Tutoring Advantage

All determinations under this Section shall be made by the University, documented with supporting evidence, and communicated to the District in writing.

5.6 No Financial Obligation

Participation in the Florida Tutoring Advantage does not create any financial obligation for the District. All remedies under this MOA are programmatic and prospective in nature. No monetary penalties, damages, or financial remedies shall be assessed against the District under this MOA.

5.7 No Third-Party Beneficiary

Nothing in this MOA shall be construed to create rights, remedies, or obligations for any party not signatory to this Agreement. The Vendor is not a third-party beneficiary to this MOA. Vendor responsibilities are referenced solely for transparency, coordination, and fair attribution purposes.

Section 6: Continuous Improvement

Continuous improvement workgroups will use data to measure impact and support informed, collaborative, and transparent decision-making by and between the University, Vendor, and District. The University will facilitate regular continuous improvement meetings to discuss program implementation, progress on payment and process outcomes, and any challenges to student participation with the goal of mutual problem-solving to achieve program goals.

In service of this partnership, the University and District will engage in collaboration and problem-solving to more successfully achieve student outcomes. This includes regular data review and continuous improvement meetings that incorporate:

- Discussion of program implementation
- Review of process outcome data and progress toward achieving payment outcomes

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- Exploring challenges related to student attendance, scheduling, platform usage, engagement and access
- Informed, collaborative, and transparent decision-making
- Mutual problem-solving to achieve program goals

The University expects and requires the District to ensure the District's participants in continuous improvement discussions are at the proper role and level in the organization to act upon findings expeditiously. The District can expect and require the same of the University.

6.1 Continuous Improvement Meeting Structure

The Vendor's agreement with the University establishes a three-tier continuous improvement meeting structure involving University Data Review Meetings, University-Vendor Meetings, and District Data Review Meetings.

The District will participate in District Data Review Meetings as outlined below.

Purpose:

- Support District's understanding of implementation progress and data trends
- Review process outcome metrics as applicable (i.e. dosage delivery, student engagement/attendance, etc.)
- Identify best practices, challenges, and changes needed to support implementation
- Elevate challenges and align on necessary changes at District and school levels
- Follow up on action items from previous meetings

Participants:

- University implementation team (as appropriate)
- Vendor Client Success Manager or similar (required)
- Vendor relevant support staff (as appropriate)
- District implementation lead (required)
- Campus Coordinators (as appropriate)
- Additional District staff (as appropriate)

Meeting Frequency:

- To be determined based on implementation needs (e.g., monthly)

6.2 Relationship to Mutual Accountability

The University will prioritize continuous improvement processes to address implementation challenges and barriers. Should continuous improvement efforts fail to resolve persistent issues, the University may invoke the mutual accountability mechanisms outlined in Section 7.2 of this MOA.

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Participation in continuous improvement is a District responsibility under Section 7.2.C. Persistent failure to participate or implement agreed-upon action items may trigger formal remedies as specified in the Mutual Accountability framework.

Section 7: Implementation Timeline [HIT and/or AS]

The following projected timeline outlines key implementation milestones and responsible parties to support coordinated program implementation.

Implementation Phase	Timeframe	Activities	Responsible Party
Initial Coordination	E.g., July 2026	Initial kickoff meeting; GADRRS Agreement execution; ISP review	University, District
District Preparation	E.g., August 2026	Campus Coordinator designation; School site scheduling; Space/technology preparation; Family communications; Baseline assessment administration	District (per MOA), coordinated by University
Student Rostering	E.g., August - September 2026	Student identification and rostering; Schedule finalization; Communications to families and teachers; Platform access setup; Credential distribution	District, Vendor, University coordination
Vendor Onboarding	E.g., August - September 2026	Campus Coordinator training; Vendor site visits; Technology/space setup; Tutor onboarding	Vendor, District, University coordination
Tutoring Launch/Software Launch	E.g., September 2026	Tutoring cycle begins/ Platform access begins; Attendance monitoring and dosage	Vendor, District, University coordination

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		monitoring; Implementation check-ins	
Continuous Improvement	E.g., October - November 2026	Monthly continuous improvement meetings; Mid-cycle check-ins; Attendance and dosage monitoring	All Parties
Fall Assessment	E.g., December 2026	FAST assessment administration; Tutoring cycle concludes; Data validation and review; Outcome calculations	District assessment, University validation
Spring Implementation	E.g., January - April 2027	Implementation continues; Rostering adjustments (as needed); Continuous improvement meetings; Progress monitoring	Vendor, District, University coordination
Spring Assessment	E.g., April - May 2027	Implementation concludes; Spring state assessment; Final data collection	District assessment, Vendor data
Final Outcome Determination	E.g., June 2027	Final Outcome calculation; Attribution determination; Payment processing (University-Provider only)	University

Note: Implementation cycles exclude district/state testing windows and holidays. Specific dates and milestones will be detailed in Appendix A and the Implementation Success Plan. The University will coordinate all phases and facilitate communication among all parties.

Section 8: Data Sharing and Privacy

8.1 GADRRS Agreement

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The District shall execute and comply with the Guidance and Agreement for Data Harmony, Responsibility, Retention and Sharing Agreement (GADRRS) governing the secure transfer and use of student data between the University and District.

8.2 Required District Data

The District shall provide the following data to the University in accordance with the GADRRS Agreement and applicable timelines:

- Student roster information (demographic data, grade levels, eligibility status)
- Florida Assessment of Student Thinking (FAST) assessment data (PM1, PM2, PM3 as applicable)
- Student enrollment and participation status updates
- Student schedule information for tutoring coordination and/or platform usage
- Other data as specified in the Implementation Success Plan

8.3 Data Privacy and Security

The District shall:

- Comply with all applicable federal and state data privacy laws, including the Family Educational Rights and Privacy Act (FERPA), the Children's Online Privacy Protection Act (COPPA), and Florida Statutes governing student data privacy
- Ensure secure handling of student data within District systems and processes
- Maintain appropriate technical, physical, and administrative safeguards to protect student data
- Coordinate promptly with the University to address any data privacy or security concerns
- Report any suspected or confirmed data breach or security incident to the University within twenty-four (24) hours of discovery

8.4 Data Validation

The District shall support the University's data validation processes to ensure accuracy and completeness of assessment data used for outcome determination and attribution decisions. This includes:

- Verifying accuracy of student roster information
- Confirming timely assessment administration in accordance with state requirements
- Responding to University requests for data clarification or correction within established timeframes
- Participating in data reconciliation meetings as needed

8.5 Data Use and Retention

Student data shall be used solely for the purposes outlined in this MOA and the GADRRS Agreement, including:

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- Program implementation and coordination
- Monitoring of process outcomes and implementation fidelity
- Calculation of payment outcomes and attribution determinations
- Continuous improvement and program evaluation
- Reporting to the Florida Legislature as required by HB 1361

Data retention and destruction shall be governed by the GADRRS Agreement and applicable Florida law.

Section 9: Termination

9.1 Termination. Either Party may terminate this Agreement upon sixty (60) days' prior written notice to the other.

9.2 Termination for Breach. If either Party commits a material breach of this Agreement and fails to remedy that breach within thirty (30) days after receipt of written notice from the other Party, the Party giving notice may terminate this Agreement by written notice to the other Party, effective upon receipt.

9.3 Surviving Terms. Expiration or termination of this Agreement by either Party does not affect the rights and obligations of the Parties that accrued prior to the effective date of termination.

Section 10: Legal Provisions

10.1 Governing Law and Venue

This MOA shall be governed by and construed in accordance with the laws of the State of Florida, without regard to its conflict of laws provisions. Any legal action or proceeding arising under or relating to this MOA shall be brought exclusively in the state or federal courts located in Alachua County, Florida, and the parties consent to the jurisdiction of such courts.

10.2 Compliance with Florida Law

All parties acknowledge that this partnership operates under Florida Statute 1008.366, Florida Statute 1002.321, and HB 1361 (2024). Compliance with these statutes and all other applicable Florida laws and regulations is mandatory. In the event of any conflict between the provisions of this MOA and applicable Florida law, Florida law shall govern.

10.3 Legislative Reporting

The University shall fulfill all legislative reporting requirements to the Florida Legislature as mandated by HB 1361 and applicable statutes. The District shall provide data and information necessary to support such reporting in accordance with the timelines specified by the University.

10.4 Entire Agreement

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This MOA, together with the GADRRS Agreement and all Appendices referenced herein, constitutes the entire agreement between the parties with respect to the subject matter hereof and supersedes all prior or contemporaneous understandings, agreements, representations, and warranties, both written and oral, with respect to such subject matter.

10.5 Amendments

This MOA may be amended only by written agreement signed by authorized representatives of both parties. Proposed amendments should be submitted in writing and shall become effective only upon execution by both parties.

Certain minor administrative changes may be made without formal amendment, including:

- Updates to contact information
- Adjustments to meeting schedules or formats
- Clarifications to existing provisions that do not alter substantive rights or obligations

Any changes to program scope, participation numbers, responsibilities, or termination provisions require formal written amendment.

10.6 Severability

If any provision of this MOA is held to be invalid, illegal, or unenforceable by a court of competent jurisdiction, such provision shall be deemed modified to the minimum extent necessary to make it valid and enforceable, or if such modification is not possible, such provision shall be severed from this MOA. The validity, legality, and enforceability of the remaining provisions shall not be affected or impaired in any way.

10.7 Sovereign Immunity

Nothing in this MOA shall be construed as a waiver of sovereign immunity by the University of Florida or the State of Florida, or by the District to the extent such immunity is applicable. No provision of this MOA shall be interpreted to subject either party to liability beyond that provided by Florida law.

10.8 Assignment

Neither party may assign, transfer, or delegate its rights or obligations under this MOA without the prior written consent of the other party, except that the University may assign this MOA to another entity within the University of Florida system without consent, and the District may assign this MOA to a successor district in the event of consolidation or reorganization, provided that written notice is given to the other party within thirty (30) days of such assignment.

10.9 Independent Parties

Docusign Envelope ID: FCAF1294-F434-835F-8231-A7C1225764A7

The parties are independent entities and nothing in this MOA shall be construed to create an employment relationship, partnership, joint venture, or agency relationship between the parties. Neither party has authority to bind the other party or to incur any obligation on behalf of the other party.

10.10 Notices

All notices, requests, demands, and other communications required or permitted under this MOA shall be in writing and shall be deemed to have been duly given when delivered in person, sent by certified or registered mail (return receipt requested), or sent by overnight courier service to the addresses set forth on the signature page of this MOA, or to such other address as either party may designate by written notice to the other party.

10.11 Force Majeure

Neither party shall be liable for any failure or delay in performing its obligations under this MOA to the extent such failure or delay is caused by events beyond the reasonable control of that party, including but not limited to acts of God, natural disasters, pandemics, acts of terrorism, war, civil unrest, or government-mandated closures. In the event of force majeure, the affected party shall:

- Notify the other party promptly of the force majeure event
- Make reasonable efforts to mitigate the effects of the force majeure event
- Resume performance as soon as reasonably practicable

If a force majeure event continues for more than sixty (60) days, the parties shall meet to negotiate appropriate adjustments to this MOA, which may include temporary suspension of services, modification of timelines, or other accommodations necessary to support program continuity.

10.12 Counterparts

This MOA may be executed in one or more counterparts, each of which shall be deemed an original and all of which together shall constitute one and the same instrument. Electronic signatures shall have the same force and effect as original signatures.

Section 11: Appendix A

As noted in **Section 5: Mutual Accountability**, the District is responsible for completing the Implementation Success Plan prior to the start of services. Districts will access the Implementation Success Plan(s) using the standardized templates provided in the Florida Tutoring Advantage District Toolkit.

The plan may include the following elements: Program goals, milestones, and timelines

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- Establishing contacts and protocols for the vendor relationship
- Establishing role-specific responsibilities for overall success of the program including district and school level oversight, technical and data support, and supervision and safety of student participants.
- A plan for gaining buy-in with stakeholders including teachers, students, and families

Once the Implementation Success Plan(s) is/are approved, they will be shared amongst all participating district staff and the Florida Tutoring Advantage and used to guide successful implementation.

Section 12: Signature Page

By signing below, authorized representatives of the University and District acknowledge that they have read, understood, and agree to be bound by all terms and conditions of this Memorandum of Agreement.

University of Florida Lastinger Center for Learning

Signature: Joseph Glover

Name: Joseph Glover

Title: Interim Provost

Date: 10/5/2026 | 9:36 AM EDT

Address for Notices:
University of Florida Lastinger Center for Learning
Norman Hall Addition
618 SW 12th Street, Suite 0711
Gainesville, FL 32601

School District of Manatee County

Signature: _____

Name: _____

Title: _____

Date: _____

Address for Notices:
215 Manatee Ave. W.
Bradenton, FL 34205

Docusign Envelope ID: FCAF1294-F434-835F-8231-A7C1225764A7

Certificate Of Completion

Envelope Id: FCAF1294-F434-835F-8231-A7C1225764A7
Subject: Complete with Docusign: Manatee FTA MOA.pdf
Envelope Custom Field - BBB:
Source Envelope:
Document Pages: 22
Certificate Pages: 2
AutoNav: Enabled
EnvelopeId Stamping: Enabled
Time Zone: (UTC-05:00) Eastern Time (US & Canada)

Signatures: 1
Initials: 0

Status: Completed

Envelope Originator:
Kimberly Bagley
971 Elmore Drive, Rm 102
PO Box 115250
Gainesville, FL 32611
k.bagley@ufl.edu
IP Address: 128.227.110.127

Record Tracking

Status: Original
10/5/2026 8:12:23 AM

Holder: Kimberly Bagley
k.bagley@ufl.edu

Location: DocuSign

Signer Events	Signature	Timestamp
Joseph Glover glover@ufl.edu Provost University of Florida Security Level: Email, Account Authentication (None)	Joseph Glover Signature Adoption: Pre-selected Style Using IP Address: 128.227.105.214	Sent: 10/5/2026 8:13:41 AM Viewed: 10/5/2026 9:36:33 AM Signed: 10/5/2026 9:36:49 AM

Electronic Record and Signature Disclosure:
Not Offered via Docusign

In Person Signer Events	Signature	Timestamp

Editor Delivery Events	Status	Timestamp

Agent Delivery Events	Status	Timestamp

Intermediary Delivery Events	Status	Timestamp

Certified Delivery Events	Status	Timestamp

Carbon Copy Events	Status	Timestamp
Jillian Snyder snyder.j@ufl.edu Security Level: Email, Account Authentication (None)	COPIED	Sent: 10/5/2026 9:36:50 AM

Electronic Record and Signature Disclosure:
Not Offered via Docusign

Witness Events	Signature	Timestamp

Notary Events	Signature	Timestamp

Envelope Summary Events	Status	Timestamps
Envelope Sent	Hashed/Encrypted	10/5/2026 8:13:41 AM
Certified Delivered	Security Checked	10/5/2026 9:36:33 AM
Signing Complete	Security Checked	10/5/2026 9:36:49 AM
Completed	Security Checked	10/5/2026 9:36:50 AM

Payment Events	Status	Timestamps

AGENDA ITEM NO. 11.9

School Board of Manatee County
October 27, 2026 - Regular Board Meeting
Action Item

Title
Approval of the Memorandum of Understanding (MOU) between the School District of Manatee County and the Manatee Education Foundation to Accept and Expend the Bishop-Parker Foundation Grant Funds in the Amount of $27,500.00 (Incoming Private Grant Funds)

Executive Summary
The Manatee Education Foundation serves as the fiscal agent for the Soar in 4 Program. Funding from the Bishop-Parker Foundation Grant will be used to provide non-contracted hourly compensation for district staff who support the operation of the Soar Lab beyond their regular contracted work hours. This additional staffing capacity will expand access to educational programming. Grant funds will also support the purchase of interactive exhibits, educational supplies, instructional materials, and program resources that enhance the learning environment and strengthen family engagement.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Recommendation
The Superintendent recommends approval of the Memorandum of Understanding (MOU) between the School District of Manatee County and the Manatee Education Foundation to accept and expend the Bishop-Parker Foundation grant funds in the amount of $27,500.00 (Incoming Private Grant Funds).

Financial Impact
The School District of Manatee County will receive the 2026-2027 Bishop-Parker Foundation Grant in the amount of $27,500.00. There is no cost to the General Fund.

Contact
Submitting Department: Early Learning
Initiated by: Dr. Sheila Halpin

Attachments:
Bishop-Parker Foundation MOU

MEMORANDUM OF UNDERSTANDING
between
Manatee Education Foundation, INC.
And
School District of Manatee County

Manatee Education Foundation "MEF" and School District of Manatee County ("Partner") enter into this Memorandum of Understanding (the "Agreement") for the purpose to provide funds to be applied to costs incurred by the school district for fulfillment of requirements set in the awarded Bishop-Parker Foundation Grant for the Soar in 4 Soar Lab STEAM Learning and Play Expansion.

Purpose:	The Soar in 4 Soar Lab STEAM Learning and Play Expansion will support high-quality, hands-on exhibits that scaffold learning from early exploration through advanced skill development, as well as non-contract hourly (NCH) for additional staffing to provide evening, weekend, and school-break programming. Funds may also be used for supplies and materials for the Soar Lab as needed.
Contract Date:	October 1, 2026 – June 30, 2027
Funding Agreement:	MEF reserves the right to amend or terminate this Agreement if performance expectations by the Agency are not met or if any other significant concerns related to the Partner's accountability emerge.
Contract Amount:	MEF intends to invest a maximum of $27,500.00 for the period commencing October 1, 2026, and ending June 30, 2027.
Payment Dates:	Payment of funds shall be made to SDMC once funds are received by MEF from Bishop-Parker Foundation.

1. **Scope of Service.**

   The recipient will be responsible for facilitating the requirements of the grant received by Bishop-Parker Foundation.

2. **Time of Performance.**

   Services of the Subrecipient shall start on the 1st of August 2026 and conclude upon completion of the Services and any reporting required to comply with the terms and conditions of the Grant.

3. **Payment.**

   Grantor has agreed to provide a maximum amount of $27,500.00 to the Subrecipient for the Services over the lifetime of the agreement. The Funds shall be delivered to the Subrecipient by the Manatee Education Foundation, Inc., within __30__ days from the statement of need from the school district and the execution of this agreement.

   Year 1 total maximum amount to be paid: $27,500.00

4. **Progress Reports.**

   The Subrecipient and Grantee shall provide Grantor with written reports as to the status of development of the Program as detailed in the Bishop-Parker Foundation agreement.

Notwithstanding the reporting requirements set forth herein, Subrecipient shall promptly provide Grantee and Grantor with any additional information as may be required to comply with the terms and conditions of the Grant.

5. **Financial Records.**

For a period of up to three (3) years after the end of the fiscal year in which the funding is awarded or termination of this Agreement, the School District of Manatee County shall have the right to review and audit any and all financial records or any other records having to do with this Agreement, at any time. Subrecipient agrees to cooperate fully on any review or audit conducted by Bishop-Parker Foundation.

6. **Notices.**

Any notices, reports, or any other type of documentation required by this Agreement shall be sufficient if sent by the parties via United States mail, postage paid, to the addresses listed below:

Kathy Price
Kathy Price (Aug 31, 2026 15:25:43 EDT)

31/08/2026

Kathy Price
Executive Director
Manatee Education Foundation
kathy.price@manateeschools.net

Derek Jensen (Sep 11, 2026 14:11:40 EDT)

09/11/2026

Derek Jensen
Deputy Superintendent of Instruction
School District of Manatee County
jensend3@manateeschools.net

Laurie Breslin (Sep 11, 2026 16:55:29 EDT)

09/11/2026

Dr. Laurie Breslin
Superintendent
School District of Manatee County
breslinl2@manateeschools.net

AGENDA ITEM NO. 11.10

School Board of Manatee County
October 27, 2026 - Regular Board Meeting
Action Item

Title
Approval of the Memorandum of Understanding (MOU) between the School District of Manatee County and the Manatee Education Foundation to Accept and Expend the Barancik Foundation Grant Funds in the Amount of $30,000.00 (Incoming Private Grant Funds)

Executive Summary
The Manatee Education Foundation serves as the fiscal agent for the Soar in 4 Program. Funding from the Barancik Foundation Grant will be used to provide non-contracted hourly compensation for district staff who support the operation of the Soar Lab beyond their regular contracted work hours. This additional staffing capacity will expand access to educational programming. Grant funds will also support the purchase of interactive exhibits, educational supplies, instructional materials, and program resources that enhance the learning environment and strengthen family engagement.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Recommendation
The Superintendent recommends approval of the Memorandum of Understanding (MOU) between the School District of Manatee County and the Manatee Education Foundation to accept and expend the Barancik Foundation grant funds in the amount of $30,000.00 (Incoming Private Grant Funds).

Financial Impact
The School District of Manatee County will receive the 2026-2027 Barancik Foundation Grant in the amount of $30,000.00. There is no cost to the General Fund.

Contact
Submitting Department: Early Learning
Initiated by: Dr. Sheila Halpin

Attachments:
Barancik Foundation MOU

MEMORANDUM OF UNDERSTANDING
between
Manatee Education Foundation, INC.
And
School District of Manatee County

Manatee Education Foundation "MEF" and School District of Manatee County ("Partner") enter into this Memorandum of Understanding (the "Agreement") for the purpose to provide funds to be applied to costs incurred by the school district for fulfillment of requirements set in the awarded Charles and Margery Barancik Foundation Grant for the Soar in 4 Soar Lab Harllee Campus.

Purpose:	The Soar in 4 Soar Lab Harllee Campus grant will enhance the program's scope and effectiveness by allowing the expansion of hands-on engagements, extend programming hours to evenings, weekends, and summer providing accessibility to all families by paying staff non-contract hourly (NCH), and ensure stock management by purchasing equipment, materials, and supplies as needed.
Contract Date:	October 1, 2026 – June 30, 2027
Funding Agreement:	MEF reserves the right to amend or terminate this Agreement if performance expectations by the Agency are not met or if any other significant concerns related to the Partner's accountability emerge.
Contract Amount:	MEF intends to invest a maximum of $30,000.00 for the period commencing October 1, 2026, and ending June 30, 2027.
Payment Dates:	Payment of funds shall be made to SDMC once funds are received by MEF from Barancik Foundation.

1. **Scope of Service.**

   The recipient will be responsible for facilitating the requirements of the grant received by Barancik Foundation.

2. **Time of Performance.**

   Services of the Subrecipient shall start on the 1st of August 2026 and conclude upon completion of the Services and any reporting required to comply with the terms and conditions of the Grant.

3. **Payment.**

   Grantor has agreed to provide a maximum amount of $30,000.00 to the Subrecipient for the Services over the lifetime of the agreement. The Funds shall be delivered to the Subrecipient by the Manatee Education Foundation, Inc., within __30__ days from the statement of need from the school district and the execution of this agreement.

   Year 1 total maximum amount to be paid: $30,000.00

4. **Progress Reports.**

   The Subrecipient and Grantee shall provide Grantor with written reports as to the status of development of the Program as detailed in the Barancik Foundation agreement.

Notwithstanding the reporting requirements set forth herein, Subrecipient shall promptly provide Grantee and Grantor with any additional information as may be required to comply with the terms and conditions of the Grant.

5. Financial Records.

For a period of up to three (3) years after the end of the fiscal year in which the funding is awarded or termination of this Agreement, the School District of Manatee County shall have the right to review and audit any and all financial records or any other records having to do with this Agreement, at any time. Subrecipient agrees to cooperate fully on any review or audit conducted by Barancik Foundation.

6. Notices.

Any notices, reports, or any other type of documentation required by this Agreement shall be sufficient if sent by the parties via United States mail, postage paid, to the addresses listed below:

Kathy Price
Kathy Price (Aug 31, 2026 15:24:40 EDT) 31/08/2026

Kathy Price
Executive Director
Manatee Education Foundation
kathy.price@manateeschools.net

Derek Jensen (Sep 11, 2026 15:05:34 EDT) 09/11/2026

Derek Jensen
Deputy Superintendent of Instruction
School District of Manatee County
jensend3@manateeschools.net

Laurie Breslin (Sep 11, 2026 16:54:37 EDT) 09/11/2026

Dr. Laurie Breslin
Superintendent
School District of Manatee County
breslinl2@manateeschools.net

AGENDA ITEM NO. 11.11

School Board of Manatee County
October 27, 2026 - Regular Board Meeting
Action Item

Title
Approval of the Memorandum of Understanding (MOU) Between the School District of Manatee County and Manatee County Youth Rowing, Inc. (No Financial Impact)

Executive Summary
The Memorandum of Understanding establishes the athletic sport of Rowing (Crew) as a recognized club sport in Manatee County secondary schools. Students can join through their school club if available, or directly through Manatee County Youth Rowing.

Manatee County Youth Rowing, Inc. (MCYR) is a nonprofit organization serving the Manatee County community from the Fort Hamer Boathouse on the Manatee River. Their mission is to provide rowing programs that inspire individuals of all ages to grow, compete, and thrive in a positive environment.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Recommendation
The Superintendent recommends approval of the Memorandum of Understanding (MOU) between the School District of Manatee County and Manatee County Youth Rowing, Inc. (No financial impact).

Financial Impact
No Financial Impact

Contact
Submitting Department: High School Education
Initiated By: Sharon Scarbrough

Attachments:
Manatee County Youth Rowing Agreement 26
Rider - MCYR Signed 9.30.2026

Memorandum of Agreement

This Memorandum of Agreement is made and executed between the **School District of Manatee County**, hereinafter referred to as the **DISTRICT**, and **Manatee County Youth Rowing, Inc.**, a 501(c)3 charitable Florida Corporation Not for Profit, hereinafter referred to **MCYR**, for the purpose of formally establishing the **Athletic Sport of Rowing**, aka Crew, hereinafter referred to as **ROWING**, as a competitive club sport recognized by the District's secondary schools.

WHEREAS the DISTRICT desires to promote ROWING as a competitive club sport at the District's secondary schools; and

WHEREAS the District's secondary schools are "Member Schools" of the *Florida High School Athletic Association* (FHSAA) and follow the policies and procedures set forth by the FHSAA regarding athletic competitions; and

WHEREAS ROWING is neither a "recognized sport" per FHSAA Policy 3.3 nor a "sanctioned sport" per FHSAA Policy 3.4 and as such is considered a "Club Sport" per FHSAA Policy 3.2 and is therefore not under the jurisdiction of the Association; and

WHEREAS MCYR was incorporated in Manatee County Florida to foster, encourage, assist, educate, train, and support youths in the sport of rowing and to promote an educational program devoted to the development of youth rowing as a means of athletic competition; and

WHEREAS MCYR is a member in good standing of the Florida Scholastic Rowing Association (FSRA), the governing body of scholastic-aged youth rowing in the state of Florida; and

WHEREAS students rowing with MCYR train and compete with students from multiple schools within the DISTRICT;

NOW THEREFORE, in consideration of the foregoing premises, the parties hereby bind themselves to undertake this agreement under the following terms and conditions:

1. Club Status: ROWING shall be sanctioned by the DISTRICT as a recognized Club Sport available at Secondary Schools that have interest in accordance with the other provisions of this Agreement. For schools that do not have a school rowing club, students may participate in the Manatee Youth Rowing Club if they chose.

2. Seasons: ROWING has competitive seasons in the Fall and in the Spring. During the Winter season between the Fall and Spring, Athletes participating in ROWING are expected to continue training with MCYR.

a. Fall / Distance: During the Fall Season, races are "Head" or "Chase" races and are typically 5,000 meters or more. For the Fall Season, Athletes shall compete as *Manatee County Youth Rowing* rather than as individual schools. In this regard, students from different schools may be competing in the same boat. Athletes shall wear uniforms that reflect MCYR and not their school.

b. Spring / Sprint Season: During the Spring Season, Athletes may compete as a member of their individual school, only if it is a school club sponsored event and if they are following district club guidelines, and each competing boat shall only have students from a single school. This allows a boat to compete in Scholastic Events against other schools. Athletes shall wear uniforms that include the name and insignia of the school that they represent and all team members must be enrolled at school location

3. Athlete Rules and Responsibilities: The Rules and Responsibilities for Athletes participating in ROWING shall be defined in the *Manatee County Youth Rowing Handbook* which is incorporated herein by reference. MCYR shall be responsible for having Athletes complete any acknowledgements, consents, and/or releases it wishes to obtain from Athletes.

4. Fundraising: MCYR shall be responsible for its own fundraising for the purchase and maintenance of equipment, for the payment of competitive entry fees, and for the payment of salaries for support staff. This may include receipt of corporate grants and/or sponsorships, individual grants and/or contributions, and select fundraising activities. Payments shall be made directly to MCYR, and MCYR funds shall not be subject to the Policies and Procedures for *Internal Accounts* as described in School Board Policy 7.7. (Only if they are an outside club sport. If during their season, they are a school sport, they must follow district fundraising policies.)

5. Dues: In addition to its fundraising efforts, MCYR reserves the right to charge dues to participating athletes to help offset costs. As with fundraising, dues shall be paid directly to MCYR and shall not be subject to the Policies and Procedures for *Internal Accounts* as defined in School Board Policy 7.7. (Only if they are an outside organization. If they are a school sponsored club, they must follow district fundraising policies.)

6. Athlete Insurance: MCYR shall be responsible for obtaining individual insurance for Athletes through the FSRA and/or US Rowing.

7. Liability: MCYR shall defend, indemnify and hold harmless District, its officers, employees, and agents, and the School Board of Manatee County, Florida, and its members from any and all liability, losses or damages, including attorneys' fees and costs of defense, which District, its officers, employees, and agents, and the School Board of Manatee County, Florida, and its members may incur as a result of any claim, demand, suit, or cause of action or proceeding of any kind or nature arising out of, relating to, or resulting from the performance of this Agreement by MCYR, its employees, officers and agents. The parties agree to promptly notify one another of any claims and to cooperate in the defense of all claims towards a goal of settling or otherwise disposing of all claims in a manner that is mutually agreeable to both parties. To the extent permitted by law, each party agrees to be fully responsible for its acts of negligence, or its employees' acts of negligence when acting within the scope of their employment and agrees to be liable for any damages resulting from said negligence. The indemnification provisions of this Agreement shall survive termination of this Agreement for any claims that may be filed after the termination date of the Agreement provided the claims are based upon actions that occurred during the performance of this Agreement.

8. Liability Insurance: MCYR shall maintain liability insurance in the amount of $1,000,000 minimum per occurrence, $3,000,000 aggregate, and shall provide the DISTRICT with an ACORD *Certificate of Liability Insurance* naming the DISTRICT as an additional insured.

9. Sovereign Immunity: MCYR acknowledges and agrees that District does not waive its immunity and nothing herein, including the naming of District as an additional insured, shall be interpreted or deemed as a waiver of District's rights, including the limitation of waiver of immunity, as set forth in Section 768.28, Florida Statutes, or any other statutes, and District expressly reserves these rights to the full extent allowed by law. All defenses relative to sovereign immunity are expressly reserved by District.

IF MCYR HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, TO MCYR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS AGREEMENT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS AT: 215 MANATEE AVENUE

W., BRADENTON, FLORIDA, 34205 (941) 708-8770,
PUBLICRECORDS@MANATEESCHOOLS.NET.

10. Entire Agreement: The terms and conditions stated herein represent the entire agreement and understanding of the parties and will be reviewed every two years.

Executed this 14th day of September, 2026.

For Manatee County Youth Rowing, Inc.

Michelle Modisett

Michelle Modisett, President
Manatee County Youth Rowing Association

For the School District of Manatee County

Dr. Laurie Breslin, Superintendent

ACORD

CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY) 09/22/2026

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER	CONTACT NAME: WTW Certificate Center
Willis Towers Watson Southeast, Inc. 4031 Aspen Grove Drive, 4th Floor, Suite 450 Franklin, TN 37067 USA	PHONE (A/C, No, Ext): 1-877-945-7378 FAX (A/C, No): 1-888-467-2378 E-MAIL ADDRESS: certificates@wtwco.com

INSURER(S) AFFORDING COVERAGE	NAIC #
INSURER A : Texas Insurance Company	16543
INSURER B : United States Fire Insurance Company	21113
INSURER C :	
INSURER D :	
INSURER E :	
INSURER F :	

INSURED
United States Rowing Association
1 S. Post Road
Princeton Junction, NJ 08550

COVERAGES **CERTIFICATE NUMBER:** W48091746 **REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. *LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS. LIMITS SHOWN ARE INCLUSIVE OF AMOUNTS REQUESTED BY THE CERTIFICATE HOLDER AND MAY NOT REFLECT POLICY LIMIT AMOUNTS IN EXCESS OF THOSE REQUESTED. ***Not Applicable in WY**

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
A	X COMMERCIAL GENERAL LIABILITY ☐ CLAIMS-MADE ☒ OCCUR X Watercraft Liability X Sexual Abuse: $1M/$2M GEN'L AGGREGATE LIMIT APPLIES PER: X POLICY ☐ PRO-JECT ☐ LOC ☐ OTHER:	Y		BESGLPTNJ011501_170292_02	12/31/2025	12/31/2026	EACH OCCURRENCE DAMAGE TO RENTED PREMISES (Ea occurrence) MED EXP (Any one person) PERSONAL & ADV INJURY GENERAL AGGREGATE PRODUCTS - COMP/OP AGG $	$ 1,000,000 $ 1,000,000 $ Excluded $ 1,000,000 $ 2,000,000 $ 1,000,000 $
A	AUTOMOBILE LIABILITY ☐ ANY AUTO ☐ OWNED AUTOS ONLY ☐ SCHEDULED AUTOS X HIRED AUTOS ONLY ☒ NON-OWNED AUTOS ONLY ☐ ☐			BESGLPTNJ011501_170292_02	12/31/2025	12/31/2026	COMBINED SINGLE LIMIT (Ea accident) BODILY INJURY (Per person) BODILY INJURY (Per accident) PROPERTY DAMAGE (Per accident) $	$ 1,000,000 $ $ $ $
A	☐ UMBRELLA LIAB ☒ OCCUR X EXCESS LIAB ☐ CLAIMS-MADE ☐ DED ☐ RETENTION $			BESGLXTNJ011501_170292_03	12/31/2025	12/31/2026	EACH OCCURRENCE AGGREGATE $	$ 2,000,000 $ 2,000,000 $
	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANYPROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? Y / N ☐ (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below	N / A					☐ PER STATUTE ☐ OTH-ER E.L. EACH ACCIDENT E.L. DISEASE - EA EMPLOYEE E.L. DISEASE - POLICY LIMIT	$ $ $
B	Accident Medical Expense incl. volunteers & participants			US2242806	12/31/2025	12/31/2026	Limit	$25,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

This Voids and Replaces Previously Issued Certificate Dated 01/06/2026 WITH ID: W43598788.

Name of Team / Club: Manatee County Youth Rowing

Additional Insured: School District of Manatee County 215 manatee ave W Bradenton FL 34205

CERTIFICATE HOLDER

Manatee County a Political Subdivision of the
State of Florida
1112 Manatee West
Bradenton, FL 34205

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE



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AGENCY CUSTOMER ID: _____

LOC #: _____

ADDITIONAL REMARKS SCHEDULE

AGENCY Willis Towers Watson Southeast, Inc.	NAMED INSURED United States Rowing Association 1 S. Post Road Princeton Junction, NJ 08550
POLICY NUMBER See Page 1	
CARRIER See Page 1 / NAIC CODE See Page 1	EFFECTIVE DATE: See Page 1

ADDITIONAL REMARKS

THIS ADDITIONAL REMARKS FORM IS A SCHEDULE TO ACORD FORM,

FORM NUMBER: 25 FORM TITLE: Certificate of Liability Insurance

The Certificate Holder is included as Additional Insured under the Liability. Coverage is provided under this policy only for the sponsored/supervised Rowing activities of the named insureds for which a premium has been paid. This certificate is issued on behalf of Manatee County Youth Rowing.

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SR ID: 30666338 BATCH: 4615504 CERT: W48091746

SCHOOL BOARD OF MANATEE COUNTY

Rider to Agreement

TERMS AND CONDITIONS:

1. **CONFLICTING TERMS: Notwithstanding any provision to the contrary in the agreement to which this Rider is attached and made a part of, the parties hereby agree that in the event of a conflict between the terms of the agreement and the terms of this rider, this rider shall control.**

2. **COMPLIANCE WITH JESSICA LUNSFORD ACT:** Contractor and their subcontractors shall comply with the Jessica Lunsford Act (JLA). Contractor/subcontractor shall comply with Sections 1012.465, 1012.467, 1012.468, Florida Statutes, and all other applicable Florida laws governing background screening requirements, fingerprinting and criminal history checks. Contractor, Contractor's personnel and subcontractors who are permitted access on school grounds when students are present, who have direct contact with students or who have access to or control of school funds shall meet the screening requirements of Section 1012.32, Florida Statutes. Contractor hereby indemnifies and holds harmless the District for any claims made against the District related to the failure of Contractor or Contractor's personnel or subcontractors to comply with any of the laws referenced in this paragraph or related to Contractor's obligation to comply with the Jessica Lunsford Act and Florida law governing background screening requirements.

   For information on JLA, requirements visit http:/ /www.manateeschools.net/jessicalunsford. The Contractor information sheet, addendum A, must be completed and returned with the signed contract where the contractor is performing services on any District property.

3. **CHILD NEGLECT:** The Contractor and its agents and employees shall be subject to the requirements of §39.201, Florida Statutes, that requires the duty to report all actual or suspected cases of child abuse, abandonment or neglect to the statewide toll-free telephone number of the central abuse hotline.

4. **INDEMNIFICATION:** Contractor shall defend, indemnify and hold harmless District, its officers, employees, and agents, and the School Board of Manatee County, Florida, and its members from any and all liability, losses or damages, including attorneys' fees and costs of defense, which District, its officers, employees, and agents, and the School Board of Manatee County, Florida, and its members may incur as a result of any claim, demand, suit, or cause of action or proceeding of any kind or nature arising out of, relating to, or resulting from the performance of this Agreement by the Contractor, its employees, officers and agents. The parties agree to promptly notify one another of any claims and to cooperate in the defense of all claims towards a goal of settling or otherwise disposing of all claims in a manner that is mutually agreeable to both parties. To the extent permitted by law, each party agrees to be fully responsible for its acts of negligence, or its employees' acts of negligence when acting within the scope of their employment and agrees to be liable for any damages resulting from said negligence. The indemnification provisions of this Agreement shall survive termination of this Agreement for any claims that may be filed after the termination date of the Agreement provided the claims are based upon actions that occurred during the performance of this Agreement. Notwithstanding anything contained herein to the contrary, if any provision of this Agreement or its incorporated exhibits obligates the District to indemnify the Contractor, District's obligation to indemnify the Contractor shall only be to the extent permitted by law and subject to the applicable limitations set forth in Section 768.28, Florida Statues.

5. **INSURANCE:** The Contractor shall furnish the District with proof of:

   (1) Statutory Limits of Worker's Compensation in compliance with Chapter 440, Florida Statute, if required.
   (2) Comprehensive General Liability Insurance in an amount equal to or greater than $1,000,000.00 per occurrence.
   (3) a. Automobile Liability Insurance in an amount equal to or greater than $1,000,000.00 per person.
   b. Automobile Liability Insurance equal to or greater than $1,000,000.00 per occurrence for property damage or $1,000,000.00 combined single limit.
   (4) Contractual Liability Insurance in an amount equal to or greater than $1,000,000.00 per occurrence. Policy must include endorsement for indemnification in the event third party damages are sought against the School District.
   (5) Completed Operations Endorsement equal to or greater than $1,000,000.00 per occurrence.
   (6) Independent Contractors Endorsement in an amount equal to or greater than $1,000,000.00 per occurrence.

   Certificate(s) of Insurance listing The School District of Manatee County, Florida, as an additional insured must be received by District's Risk Manager within 10 days after the Effective Date of this Agreement. Any policy shall include substantially the following provision: The School District of Manatee County, Florida, shall be furnished written notice 30 days in advance of the effective date of any reduction in or cancellation of this policy." Contractor shall immediately notify District upon lapse in coverages required by this Agreement or cancellation of any of the insurance policies. Contractor shall not provide any services under this Agreement during any such period of lapse or after cancellation of the insurance coverages required herein without the express written permission of the District's Risk Manager. District shall be under no obligation to pay Contractor for any services provided or for any costs associated with this Agreement for any period of time concurrent with any lapse in coverage.

6. **SOVEREIGN IMMUNITY:** Contractor acknowledges and agrees that the District does not waive its immunity and nothing herein, including the naming of the District as an additional insured, shall be interpreted or deemed as a waiver of the District's rights, including the limitation of waiver of immunity, as set forth in Section 768.28, Florida Statutes, or any other statutes, and District expressly reserves these rights to the full extent allowed by law. All defenses relative to sovereign immunity are expressly reserved by the District.

7. **THIRD PARTY BENEFICIARIES:** The parties to this Agreement do not intend that this Agreement benefit any third party, and nothing herein should be construed as consent by either party to be sued by third parties in any matter arising out of this Agreement.

8. **ACCESS TO AND RETENTION OF DOCUMENTATION:** The District, the United States Department of Education, the Comptroller General of the United States, the Florida Department of Education or any of their duly authorized representatives shall have access to any books, documents, papers, and records of the Contractor which are directly pertinent to work and services to be performed under this agreement for the purpose of audit, examination, excerpting and transcribing. The parties will retain all such required records, and records required under any state or federal rules, regulations or laws respecting audit, for a period of five District fiscal years after completion or termination of this Agreement.

9. **COMPLIANCE WITH THE PUBLIC RECORDS ACT:** By entering into this Agreement, Contractor acknowledges that the portion of its books and records related to this Agreement with District may become subject to inspection and copying under the Florida Public Records Act, and that it will in all respects comply with any requirements of that Act. Pursuant to Section 119.0701, Florida Statutes, because Contractor is

performing services on behalf of District, Contractor shall:

a. Keep and maintain public records required by District to perform pursuant to the Agreement.

b. Upon request from District's custodian of public records (identified below), provide District with a copy of the requested records or allow the records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided in Chapter 119, Florida Statutes, or as otherwise provided by law.

c. Ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the Agreement term and following completion of the Agreement if Contractor does not transfer the records to District.

d. Upon completion of this Agreement, transfer, at no cost, to District all public records in possession of Contractor or keep and maintain public records required by District to perform the service. If Contractor transfers all public records to District upon completion of this Agreement, Contractor shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If Contractor keeps and maintains public records upon completion of this Agreement, Contractor shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to District, upon request from District's custodian of public records, in a format that is compatible with the information technology systems of District.

IF CONTRACTOR HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, TO CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS AGREEMENT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS AT: 941-708-8770, PUBLICRECORDS@MANATEESCHOOLS.NET, 215 MANATEE AVENUE WEST, BRADENTON, FLORIDA, 34205.

10. **TERMINATION FOR CAUSE:** Either Party may terminate this Agreement for cause in the event of a material breach of this Agreement, provided that the non-breaching Party must provide written notice of the material breach and a thirty (30) day cure period. Payments made to Contractors or recoveries by The District under contracts terminated for cause shall be in accordance with the legal rights and liabilities of the parties under the laws of the State of Florida. Notwithstanding anything herein to the contrary, District may unilaterally terminate this Agreement for refusal by the Contractor to allow public access to all documents, papers, letters or other material subject to the provisions of Chapter 119, Florida Statutes, made or received by Contractor in conjunction with this Agreement.

11. **TERMINATION FOR CONVENIENCE:** This Agreement may be terminated by the District or Contractor for any lawful reason or for no reason by giving the other party no less than 30 days written notice of intent to terminate. Contractor shall be entitled to payment and profit for work completed to the time of termination only together with any costs reasonably incurred by Contractor that are directly attributable to the termination, but Contractor shall not be entitled to any other or further recovery against District, including anticipated fees, profit on work not required to be performed, or attorneys' or legal fees and costs.

12. **ENTIRE AGREEMENT:** This Agreement and its Exhibits, if any, constitute the final and entire agreement between the parties with respect to the subject matter contained herein and are intended to be an integration of all prior negotiations and understandings. The Agreement and its Exhibits supersede all prior agreements, negotiations, understandings, and representations, whether written or oral. Consultant and District shall not be bound by any terms, conditions, statements, warranties, or representations, written or oral, not contained herein. This Agreement may be executed in one or more counterparts, each of which will be deemed an original and all of which will constitute one and the same instrument.

13. **AMENDMENTS:** This Agreement may not be amended, canceled, changed, discharged, modified, rescinded, supplemented, or terminated other than as expressly provided herein, except by any instrument in writing executed by all parties hereto.

14. **WAIVER:** The failure or neglect by any party to enforce any right under this Agreement shall not be deemed to be a waiver of that party's rights. A waiver shall not be effective unless it is in writing and signed by the party who possesses the right to waive enforcement of same.

15. **GOVERNING LAW:** This Agreement will be governed, construed, and enforced in accordance with the laws of the State of Florida, without regard to its conflicts of laws rules. Each party agrees to comply with all applicable laws in the performance of this Agreement. Venue for resolution of all disputes, whether by mediation, arbitration, or litigation shall lie in Manatee County, Florida. Any controversies or legal problems arising out of this Agreement and any action involving the enforcement or interpretation of any rights hereunder shall be submitted exclusively to the jurisdiction of the state courts of the Twelfth Judicial Circuit of Manatee County, Florida. The parties forever waive the right to trial by jury for all litigation between the parties arising out of or related to this Agreement. The parties agree to have any such dispute settled by a judge alone, without a jury.

16. **BINDING EFFECT:** This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective heirs, personal representatives, successors and permitted assigns.

17. **ASSIGNABILITY:** The parties may not assign this Agreement or any right or obligation of this Agreement without prior written consent of the other party.

18. **FORCE MAJEURE:** The term "Force Majeure" means circumstances beyond the reasonable control of a party, (such as an act of God, a government restriction, a war, an insurrection, a labor dispute, a financial insolvency, an economic hardship, a strife, a failure of suppliers, communications, or data systems) which delay or prevent the party from performing under the terms of this Agreement. Affected performance obligations will be suspended during the duration of the Force Majeure. If the Force Majeure persists more than 90 days, any party may elect to terminate this Agreement upon written notice per paragraph 11, Termination for Convenience.

19. **SEVERABILITY:** If any one or more of the prov1s1ons of this Agreement should be held contrary to law or public policy, or should for any reason whatsoever be held invalid or unenforceable by a court of competent jurisdiction, then such provision or provisions shall be null and void and shall be deemed separate from the remaining provisions of this Agreement, which remaining provisions shall continue in full force and effect, provided that the rights and obligations of the parties contained herein are not materially prejudiced and the intentions of the parties continue to be effective.

20. **NOTICE; ELECTRONIC COMMUNICATIONS:** Any and all notices, approvals, claims, consents, demands, requests, or other communications between the parties (Notices) shall be in writing. All Notices pertaining to breach or termination or to designate a different recipient or address for notice shall be given by hand-delivery in person or sent by certified mail, postage prepaid, return receipt requested, and addressed as follows:

If to Contractor:	Name of firm, Contact Name, Address Manatee County Youth Rowing C/O Michelle Modisett P.O. Box 924 Parrish, FL 34219
If mailed to District:	The School District of Manatee County, Attn: Purchasing Department, PO Box 9069, Bradenton, FL 34206
If hand-delivered to District:	The School District of Manatee County, Attn: Purchasing Department, 215 Manatee Ave. West, Bradenton, FL 34205

All other Notices shall be hand delivered, sent by certified or registered mail, return receipt requested, sent by facsimile, or sent by electronic mail or other electronic means and addressed to the respective representatives at the addresses they respectively designate. All Notices shall be deemed effective and received upon actual receipt by the party to which such notice is given if hand delivered, sent by facsimile, electronic mail or other electronic means or 5 days after mailing, whichever occurs first.

21. **AUTHORITY TO EXECUTE:** The individual executing this Agreement on behalf of the Contractor is duly and fully authorized to execute this Agreement on behalf of the Contractor and to bind the Contractor to each and every condition and covenant of the Agreement.

22. **INDEPENDENT CONTRACTOR:** Contractor is an independent contractor and District has no supervisory authority or control over Contractor or Contractor's employees in the performance of this Agreement. Neither Contractor nor Contractor's employees shall be deemed agents or employees of District and any representation to the contrary by Contractor or its employees shall constitute a violation of this Agreement and shall be grounds for immediate Termination for Cause. Contractor shall not employ, contract with, or otherwise use the services of any officer or employee of District. Contractor certifies that its owner(s), officers, directors or agents, and members of their Immediate family, do not have an employee relationship or other material Interest with District.

23. **STANDARDS OF CONDUCT:** Contractor will be held to the same standards of conduct as District employees while conducting business with District. These standards, as defined in District Policies, will apply to Contractor's employees and employees of Contractor's subcontractors.

24. **COMPLIANCE WITH REGULATIONS:** Federal, state, county, and local laws, ordinances, rules, and regulations that in any manner affect the items covered herein apply. Lack of knowledge by Contractor **will in** no way be a cause for relief from responsibility. Contractor shall have in their possession and must provide all applicable insurance, permits, licenses, etc., which may be required by federal, state, or county law to furnish services under the scope of this Agreement. Contractor must not be in violation of any zoning or other ordinances in the performance of this Agreement.

25. **SCHOOL DISTRICT POLICY:** In accordance with District policy, no contract for providing supplies, equipment or services shall be effective with any individual or business entity in which any board member of District or District's Superintendent has any financial interest. No contract for goods or services may be made with any business entity in which District's Superintendent, any board member of District, or any spouse or child of the foregoing has an employment relationship or a material interest. No District employee may directly or indirectly purchase or recommend for purchase goods or services from any business organization in which his/her spouse or child has a material interest as defined in Chapter 112, Florida Statutes.

26. **SAFETY STANDARDS:** All equipment must meet the applicable requirements of the Occupational Safety and Health Act (OSHA) and any standards there under.

27. **TAX EXEMPTIONS:** When purchasing directly from a supplier the District is exempt from Federal Excise, State Sales and Use Taxes. Tax exemption certificates and numbers will be furnished on request.

28. **POSSESSION OF FIREARMS:** Possession of firearms will not be tolerated on any District property or setting that is under the control and supervision of District for the purpose of school activities approved and authorized by District. No person who has a firearm in their vehicle may park their vehicle on District property. If any employee or independent contractor of Contractor, or any of its subcontractors, is found to have brought a firearm on District property, said individual shall be immediately removed from District property by Contractor and barred from performing further work relative to the Agreement. If a subcontractor fails to terminate said employee or independent contractor, Contractor shall terminate its agreement with the subcontractor. If Contractor fails to terminate said employee or independent contractor or fails to terminate the agreement with the subcontractor who fails to terminate said employee or independent contractor, this Agreement may be terminated by District. "Firearm" has the meaning given in Section 790.001, Florida Statutes.

29. **CRIMINAL ACTS:** Employment and performing work relative to the Agreement by the Contractor, or any of its subcontractors, of any employee, or independent contractor, with any prior convictions of any crimes against children, crimes of violence or crimes of moral turpitude (as defined by Fla. Admin. Code R. 6A-10.083) will not be tolerated. If it is determined that any person with such criminal history is performing work relative to the Agreement, Contractor agrees to take all steps necessary to remove such person from performing work relative to the Agreement and District property. District shall have the right to terminate this Agreement if Contractor does not comply with this provision.

30. **POSSESSION/USE/UNDER THE INFLUENCES OF MIND-ALTERING SUBSTANCES:** Possession/use and/or being under the influence of any illegal mind-altering substances, such as, but not limited to alcohol and/or substances delineated in Chapter 893, Florida Statutes, by Contractor's employees or independent contractors or its subcontractors' employees or independent contractors will not be tolerated on District property. If any employee or independent contractor is found to have brought and/or used or is under the influence of any illegal mind-altering substances as described above on District property, said employee or independent contractor shall be removed and barred from

performing work relative to the Agreement by Contractor. If a subcontractor fails to terminate said employee or independent contractor, Contractor shall terminate its agreement with the subcontractor. If Contractor fails to terminate said employee or independent contractor or fails to terminate the agreement with the subcontractor who fails to terminate said employee or independent contractor, this Agreement may be terminated by District.

31. **CONTACT WITH STUDENTS:** Unless otherwise specified, Contractor will not permit any employee, independent contractor, material men, supplier or anyone involved in any manner with work pursuant to this Agreement to have direct or indirect contact with students while performing pursuant to this Agreement on District property. A violation of this provision shall result in immediate termination of the offender and the issuance of a trespass notice from District. Contractor shall be responsible for insuring compliance by all employees, independent contractors, subcontractors or other persons involved in any manner with work pursuant to this Agreement.

32. **FEDERAL DEBARMENT & SUSPENSION CERTIFICATION:** Executive Orders 12549 and 12689): A contract award (see 2 CFR 180.220) must not be made to parties listed on the governmentwide exclusions in the System for Award Management (SAM), in accordance with the 0MB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR Part 1986 Comp., p. 189) and 12689 (3 CFR Part 1989 Comp., p. 235), "Debarment and Suspension." SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

33. **INVOICE REQUIREMENTS:** The invoice shall contain the following basic information: the Contractor's name and address, invoice number, date of invoice, description of the service performed, the contract number, purchase order number, and any discounts. The invoice shall be in detail sufficient for a proper pre-audit and post audit thereof. Each bill or invoice must properly identify the services, portion of services, and expenses for which compensation is sought.

34. **PAYMENT:** The District complies with the Local Government Prompt Payment Act (sections 218.70-218.80 Florida Statutes). Unless otherwise required by the Local Government Prompt Payment Act, invoice payment is Net 45 days from the date of delivery or the receipt of satisfactory invoice, whichever occurs last, unless invoices specify early payment discounts. All references to currency, monetary values, and dollars set forth herein shall mean United States dollars and all payments hereunder shall be made in United States dollars.

35. **EMPLOYMENT ELIGIBILITY VERIFICATION ("E-VERIFY"):** By entering into this Agreement with the School District of Manatee County (a public employer in Florida) to provide goods or services in exchange for salary, wages or other renumeration, this section applies to verify employment eligibility. Therefore, pursuant to Section 448.095, Florida Statutes and beginning July 1, 2023, a private employer with 25 or more employees shall use the E-Verify system to verify a new employee's employment eligibility, located at https://e-verify.uscis.gov/emp. The Parties may not enter into a contract unless each party registers with and uses the federal E-Verify system.

The Contractor verifies its compliance with the E-Verify System by listing its E-Verify System Number; or by signature and submission of this contract, asserts it does not employ 25 or more employees, and it is not an unauthorized alien, as defined by this statute.

The Contractor will require all Subcontractors who work on this contract to use the E-Verify System for any subcontracted employees hired during this contract. The Contractor will verify Subcontractor's compliance with an affidavit stating whether the Subcontractor uses the E-Verify System as evidenced by Subcontractor's E-Verify System Number or that the Subcontractor is not an unauthorized alien and does not employ, contract with or subcontract with unauthorized aliens defined by this statute. The Contractor will maintain and provide the Subcontractor's affidavits to the School District on request during this contract.

Termination: With good faith belief that the Contractor knowingly violated this section, the School District will terminate the contract. Further, with good faith believe that the Subcontractor knowingly violated this section, the School District will promptly notify the Contractor and the Contractor will immediately terminate the Contractor's contract with the Subcontractor. A contract terminated for noncompliance with E-Verify is not a breach of contract and may not be considered as such.

To the extent required by applicable law, the Contractor is liable for any additional costs incurred by the School District resulting from a failure to comply with E-Verify. Additional costs may include but are not limited to higher costs for the same services and rebidding costs (if necessary). Likewise, the Contractor will be barred from any other contracts with The District for at least one year after the date the contract was terminated.

CONTRACTOR E-VERIFY NUMBER: _____

36. **CERTIFICATION REGARDING SCRUTINIZED ACTIVITIES:** Section 287.135(2)(a), Florida Statutes, prohibits a company from bidding on, submitting a proposal for, or entering into or renewing a contract for goods or services of any amount if, at the time of bidding on, submitting a proposal for, or entering into or renewing such contract, the company is on the Scrutinized Companies that Boycott Israel List, created pursuant to Section 215.4725, Florida Statutes, or is engaged in a boycott of Israel. Section 287.135(2)(b), Florida Statutes, further prohibits a company from bidding on, submitting a proposal for, or entering into or renewing a contract for goods or services of one million dollars or more if, at the time of bidding on, submitting a proposal for, or entering into or renewing such contract, the company is on the Scrutinized Companies with Activities in Sudan List or the Scrutinized Companies with Activities in Iran Terrorism Sectors List, created pursuant to Section 215.473, Florida Statutes, or the company is engaged in business operations in Cuba or Syria. Entering into this Agreement constitutes certification by Contractor that it is not listed on any of the following: (a) the Scrutinized Companies that Boycott Israel List, (b) Scrutinized Companies with Activities in Sudan List, or (c) the Scrutinized Companies with Activities in Iran Terrorism Sectors List. Contractor further certifies that it is not engaged in a boycott of Israel or engaged in business operations in Cuba or Syria. Contractor acknowledges that pursuant to Section 287.135, Florida Statutes, the submission of a false certification may subject it to civil penalties, attorney's fees, and/or costs. Contractor further understands that this Agreement with District for goods or services of any amount may be terminated at District's option if Contractor (a) is found to have submitted a false certification, (b) has been placed on the Scrutinized Companies with Activities in Sudan List, (c) has been engaged in business operations in Cuba or Syria, (d) has been placed on a list created pursuant to Section 215.473, Florida Statutes, relating to scrutinized active business operations in Iran, (e) has been placed on the Scrutinized Companies that Boycott Israel List, or (f) is engaged in a boycott of Israel.

37. **LEGAL FEES AND COSTS:** Each party shall be solely responsible for paying its attorneys' fees and costs and paralegals' fees and costs in any dispute, litigation, trial, appeal, bankruptcy proceedings, post-judgment proceeding, dispute resolution proceeding, settlement negotiation or pre-litigation negotiation, or otherwise arising under this Agreement.

38. **TIME OF THE ESSENCE:** Time is of the essence with regard to all dates and times set forth in this Agreement. Any reference herein to time periods of 7 days or less shall, in the computation thereof, exclude Saturdays, Sundays, and legal holidays under the laws of the State of Florida or the United States of America. Any time period provided for herein which shall end on a Saturday, Sunday or legal holiday under the laws of the State of Florida or the United States of America, shall extend to 5 P.M. of the next day that is not a Saturday, Sunday or legal holiday under the laws of the State of Florida or the United States of America. All references herein to times of day shall mean Eastern Standard Time or Eastern Daylight Time, whichever is in effect in Manatee County, Florida, at the relevant time. The term "day" as used herein shall in all cases mean a consecutive 24-hour day running from midnight to midnight (also known as a calendar day).

39. **FEDERAL GRANTS TERMS AND CONDITIONS:** When Federal funds are expended by the District, Contractor shall comply with all applicable provisions of Appendix II Part 200 Contract Provisions for non-Federal Entity Contracts Under Federal Awards as may be amended from time to time.

40. **RECORD RETENTION REQUIREMENTS FOR CONTRACTS PAID FOR WITH FEDERAL FUNDS 2 CFR §200.334:** When federal funds are expended in accordance with this Agreement, Contractor certifies that Contractor will comply with the record retention requirements detailed in 2 CFR §200.334. Contractor further certifies that Contractor will retain all records as required by 2 CFR §200.334 for a period of three years after final expenditure or financial reports, as applicable, and all other pending matters are closed.

41. **EXHIBITS:** The following Exhibits are attached, incorporated, and made a part of this Agreement:

Exhibit A - Contractor Information Form

Exhibit B - Appendix II to Part 200

Exhibit C- Contractor Affidavit Regarding the Use of Coercion for Labor and Services

In the event of a conflict between the terms and conditions provided in the body of this Agreement and any Exhibit, the provisions contained within the body of this Agreement shall prevail unless the term or provision in the Exhibit specifically states that it shall prevail.

REMAINDER OF PAGE INTENTIONALLY LEFT BLANK

REPRESENTATIVES: The individuals listed below shall serve as each party's respective representative and are hereby authorized by the respective party to administer this Agreement on behalf of the respective party.	
Manatee County Youth Rowing (MCYR) CONTRACTOR/COMPANY NAME	P.O. Box 924 Parrish, FL 34219 ADDRESS
PHONE	EMAIL mcyr941@gmail.com
TYPE OR PRINT NAME Michelle Modisett	TITLE MCYR Board President
THE SCHOOL DISTRICT OF MANATEE COUNTY	215 MANATEE AVE. WEST, BRADENTON, FL 34205 ADDRESS
PHONE	EMAIL
TYPE OR PRINT NAME	TITLE

SIGNATURES

Michelle Modisett 9/30/2026			
Contractor	Date	Deputy Superintendent (up to $49,999.99)	Date
School Principal	Date	Superintendent (up to $99,999.99)	Date
General Counsel Approved as to Form and Legal Content	Date	Board Chair (over $100,000.00)	Date
Director of Purchasing (up to $24,999.99)	Date		

EXHIBIT A

CONTRACTOR INFORMATION FORM

N/A

CONTRACTOR NAME:

TELEPHONE NUMBER:

LIST EMPLOYEE(s) THAT WILL BE DOING WORK FOR THE SCHOOL DISTRICT OF MANATEE COUNTY: Please print clearly and duplicate form as needed. Please list badge expiration for all employees who currently have a contractor's badge. If a designated employee does not have a contractor's badge, indicate their Appointment Date and Time for fingerprinting.

Please reference the District website for JLA requirements: https://www.manateeschools.net/

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Last Name, First Name	Contractor/JLA Badge Expiration	Fingerprint Appt Date/Time

N/A

Contractor/Contractor Disqualifiable Offenses:

- Any offense listed in s. 943.0435.

JLA BADGING IS REQUIRED TO COME ON SCHOOL CAMPUS. FAILURE TO PRESENT THE PROPER BADGE AT THE TIME OF SERVICE WILL RESULT IN DENIAL OF SERVICE

Exhibit B
Appendix II to Part 200, Title 2 (up to date as of 9/21/2023)
Contract Provisions for Non-Federal Entity Contracts Under Federal Awards

This content is from the eCFR and is authoritative but unofficial.

N/A

Title 2 -Grants and Agreements
Subtitle A -Office of Management and Budget Guidance for Grants and Agreements
Chapter II -Office of Management and Budget Guidance
Part 200 -Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards
Source: 85 FR 49543, Aug. 13, 2020, unless otherwise noted.
Source: 85 FR 49539, Aug. 13, 2020, unless otherwise noted.
Authority: 31 U.S.C. 503
Source: 78 FR 78608, Dec. 26, 2013, unless otherwise noted.

Appendix II to Part 200-Contract Provisions for Non-Federal Entity Contracts Under Federal Awards

In addition to other provisions required by the Federal agency or non-Federal entity, all contracts made by the non- Federal entity under the Federal award must contain provisions covering the following, as applicable.

A. Contracts for more than the simplified acquisition threshold, which is the inflation adjusted amount determined by the Civilian Agency Acquisition Council and the Defense Acquisition Regulations Council (Councils) as authorized by 41 U.S.C. 1908, must address administrative, contractual, or legal remedies in instances where contractors violate or breach contract terms, and provide for such sanctions and penalties as appropriate.

B. All contracts in excess of $10,000 must address termination for cause and for convenience by the non- Federal entity including the manner by which it will be effected and the basis for settlement.

C. Equal Employment Opportunity. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60-1.3 must include the equal opportunity clause provided under 41 CFR 60-1.4{b), in accordance with Executive Order 11246, "Equal Employment Opportunity" (30 FR 12319, 12935, 3 CFR Part, 1964-1965 Comp., p. 339), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 CFR part 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor."

D. Davis-Bacon Act, as amended (40 U.S.C. 3141-3148). When required by Federal program legislation, all prime construction contracts in excess of $2,000 awarded by non-Federal entities must include a provision for compliance with the Davis-Bacon Act (40 U.S.C. 3141-3144, and 3146-3148) as supplemented by Department of Labor regulations (29 CFR Part 5, "Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction"). In accordance with the statute, contractors must be required to pay wages to laborers and mechanics at a rate not less than the prevailing wages specified in a wage determination made by the Secretary of Labor. In addition, contractors must be required to pay wages not less than once a week. The non-Federal entity must place a copy of the current prevailing wage determination issued by the Department of Labor in each solicitation. The decision to award a contract or subcontract must be conditioned upon the acceptance of the wage determination. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency. The contracts must also include a provision for compliance with the Copeland "Anti-Kickback" Act (40 U.S.C. 3145), as supplemented by Department of Labor regulations (29 CFR Part 3, "Contractors and Subcontractors on Public Building or Public Work Financed in Whole or in Part by Loans or Grants from the United States"). The Act provides that each contractor or subrecipient must be prohibited from inducing, by any means, any person employed in the construction, completion, or repair of public work, to give up any part of the compensation to which he or she is otherwise entitled. The non- Federal entity must report all suspected or reported violations to the Federal awarding agency.

E. Contract Work Hours and Safety Standards Act (40 U.S.C. 3701-3708). Where applicable, all contracts awarded by the non-Federal entity in excess of $100,000 that involve the employment of mechanics or laborers must include a provision for compliance with 40 U.S.C. 3702 and 3704, as supplemented by Department of Labor regulations (29 CFR Part 5). Under 40 U.S.C. 3702 of the Act, each contractor must be required to compute the wages of every mechanic and laborer on the basis of a standard work week of 40 hours. Work in excess of the standard work week is permissible provided that the worker is compensated at a rate of not less than one and a half times the basic rate of pay for all hours worked in excess of 40 hours in the work week. The requirements of 40 U.S.C. 3704 are applicable to construction work and provide that no laborer or mechanic must be required to work in surroundings or under working conditions which are unsanitary, hazardous or dangerous. These requirements do not apply to the purchases of supplies or materials or articles ordinarily available on the open market, or contracts for transportation or transmission of intelligence.

F. Rights to Inventions Made Under a Contract or Agreement. If the Federal award meets the definition of "funding agreement" under 37 CFR § 401.2 (a) and the recipient or subrecipient wishes to enter into a contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that "funding agreement," the recipient or subrecipient must comply with the requirements of 37 CFR Part 401, "Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements," and any implementing regulations issued by the awarding agency.

G. Clean Air Act (42 U.S.C. 7401-7671q.) and the Federal Water Pollution Control Act (33 U.S.C. 1251-1387), as amended-Contracts and subgrants of amounts in excess of $150,000 must contain a provision that requires the non-Federal award to agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act (42 U.S.C. 7401-7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C.1251-1387). Violations must be reported to the Federal awarding agency and the Regional Office of the Environmental Protection Agency (EPA).

H. Debarment and Suspension (Executive Orders 12549 and 12689)-A contract award (see 2 CFR 180.220) must not be made to parties listed on the governmentwide exclusions in the System for Award Management (SAM), in accordance with the 0MB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR part 1986 Comp., p. 189) and 12689 (3 CFR part 1989 Comp., p. 235), "Debarment and Suspension." SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

I. Byrd Anti-Lobbying Amendment (31 U.S.C. 1352)-Contractors that apply or bid for an award exceeding $100,000 must file the required certification. Each tier certifies to the tier above that it will not and has not used Federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any Federal contract, grant or any other award covered by 31 U.S.C. 1352. Each tier must also disclose any lobbying with non-Federal funds that takes place in connection with obtaining any Federal award. Such disclosures are forwarded from tier to tier up to the non-Federal award.

J. 200.323 Procurement of recovered materials. A non-Federal entity that is a state agency or agency of a political subdivision of a state and its contractors must comply with section 6002 of the Solid Waste Disposal Act, as amended by the Resource Conservation and Recovery Act. The requirements of Section 6002 include procuring only items designated in guidelines of the Environmental Protection Agency (EPA) at 40 CFR part 247 that contain the highest percentage of recovered materials practicable, consistent with maintaining a satisfactory level of competition, where the purchase price of the item exceeds $10,000 or the value of the quantity acquired during the preceding fiscal year exceeded $10,000; procuring solid waste management services in a manner that maximizes energy and resource recovery; and establishing an affirmative procurement program for procurement of recovered materials identified in the EPA guidelines.

K. 200.216 Prohibition on certain telecommunications and video surveillance services or equipment.

(a) Recipients and subrecipients are prohibited from obligating or expending loan or grant funds to:

(1) Procure or obtain.

(2) Extend or renew a contract to procure or obtain; or

(3) Enter into a contract (or extend or renew a contract) to procure or obtain equipment, services, or systems that uses covered telecommunications equipment or services as a substantial or essential component of any system, or as critical technology as part of any system. As described in Public Law 115-232, section 889, covered telecommunications equipment is telecommunications equipment produced by Huawei Technologies Company or ZTE Corporation (or any subsidiary or affiliate of such entities).

(i) For the purpose of public safety, security of government facilities, physical security surveillance of critical infrastructure, and other national security purposes, video surveillance and telecommunications equipment produced by Hytera Communications Corporation, Hangzhou Hikvision Digital Technology Company, or Dahua Technology Company (or any subsidiary or affiliate of such entities).

(ii) Telecommunications or video surveillance services provided by such entities or using such equipment.

(iii) Telecommunications or video surveillance equipment or services produced or provided by an entity that the Secretary of Defense, in consultation with the Director of the National Intelligence or the Director of the Federal Bureau of Investigation, reasonably believes to be an entity owned or controlled by, or otherwise connected to, the government of a covered foreign country.

(b) In implementing the prohibition under Public Law 115-232, section 889, subsection (f), paragraph (1), heads of executive agencies administering loan, grant, or subsidy programs shall prioritize available funding and technical support to assist affected businesses, institutions and organizations as is reasonably necessary for those affected entities to transition from covered communications equipment and services, to procure replacement equipment and services, and to ensure that communications service to users and customers is sustained.

(c) See Public Law 115-232, section 889 for additional information.

(d) See also § 200.471.

L. 200.322 Domestic preferences for procurements.

(a) As appropriate and to the extent consistent with law, the non-Federal entity should, to the greatest extent practicable under a Federal award, provide a preference for the purchase, acquisition, or use of goods, products, or materials produced in the United States (including but not limited to iron, aluminum, steel, cement, and other manufactured products). The requirements of this section must be included in all subawards including all contracts and purchase orders for work or products under this award.

(b) For purposes of this section:

(1) "Produced in the United States" means, for iron and steel products, that all manufacturing processes, from the initial melting stage through the application of coatings, occurred in the United States.

(2) "Manufactured products" means items and construction materials composed in whole or in part of non-ferrous metals such as aluminum; plastics and polymer-based products such as polyvinyl chloride pipe; aggregates such as concrete; glass, including optical fiber; and lumber.

M. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60-1.3 must include the equal opportunity clause provided under 41 CFR 60-1.4(b), in accordance with Executive Order 11246, "Equal Employment Opportunity" (30 FR 12319, 12935, 3 CFR Part, 1964- 1965 Comp., p. 339), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 CFR part 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor."200.322 Domestic preferences for procurements.

EXHIBIT C

Contractor Affidavit Regarding the Use of Coercion for Labor and Services

Contractor Name: Manatee County Youth Rowing

Address: P.O. Box 924 Parrish, FL 34219

Phone Number: (941) 224-3674

Authorized Representative's Name: Michelle Modisett

Authorized Representative's Title: MCYR Board President

Email Address: mcyr941@gmail.com

Section 787.06(13), Florida Statutes requires all nongovernmental entities (such as Vendor) executing, renewing, or extending a contract with a governmental entity (such as the School Board of Manatee County, Florida) to provide an affidavit signed by an officer or representative of Vendor under penalty of perjury that Vendor does not use coercion for labor or services as defined in that statute.

As the person authorized to sign on behalf of Vendor, I certify that the company identified above does not:

- Use or threaten to use physical force against any person;
- Restrain, isolate, or confine or threaten to restrain, isolate, or confine any person without lawful authority and against her or his will;
- Use lending or other credit methods to establish a debt by any person when labor or services are pledged as a security for the debt, if the value of the labor or services as reasonably assessed is not applied toward the liquidation of the debt, the length and nature of the labor or services are not respectively limited and defined;
- Destroy, conceal, remove, confiscate, withhold, or possess any actual or purported passport, visa, or other immigration document, or any other actual or purported government identification document, of any person;
- Cause or threaten to cause financial harm to any person;
- Entice or lure any person by fraud or deceit; or
- Provide a controlled substance as outlined in Schedule I or Schedule II of s. 893.03 to any person for the purpose of exploitation of that person.

Under penalties of perjury, I declare that I have read the foregoing document and that the facts stated in it are true.

Michelle Modisett — Signature of Authorized Representative

9/30/2026 — Date

AGENDA ITEM NO. 11.12

School Board of Manatee County
October 27, 2026 - Regular Board Meeting
Action Item

Title
Approval of the 2026-2027 Florida Safe School Assessment Tool (FSSAT) District Report (No Financial Impact)

Executive Summary
The 2026-2027 District Best Practices Assessment is a standard document that is updated and submitted annually to the Florida Department of Education (DOE). In addition to the changes from last year's report, which was approved by the Board on October 7, 2025, and submitted to the DOE, there are several new recommendations. Once approved, this document will be submitted to the DOE to comply with Florida Statutes.

Also included is the Florida Safe School Assessment Tool (FSSAT) for all schools in the District. The Department of Education mandates that each school in the State perform a yearly security assessment by school officials to identify threats, vulnerabilities, and appropriate safety controls for the schools we supervise. This year's assessment consists of over 400 questions, many of which have paragraphs of dialogue.

The Department of Education also requires each school district to ensure that public safety agencies designated as first responders to a school's campus conduct a tour of campuses once every three years and provide recommendations related to school safety. This year, the team consisted of a principal at each school, Safety and Security, and First Responder teams. All Secondary schools including K8 Schools were completed in the summer of 2025. Twenty elementary schools were completed in the summer of 2026. Submitted findings were added to each assessment.

This demonstrated the District's commitment to improving our performance concerning best practices in safety and security.

These reports are exempt from public view.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 6
Maintain our robust security readiness and safety system across the District

Recommendation
The Superintendent recommends approval of the 2025-2026 Florida Safe School Assessment Tool (FSSAT) District Report (No Financial Impact).

Financial Impact
No Financial Impact

Contact
Submitting Department: Safety & Security
Initiated By: Paul Damico

AGENDA ITEM NO. 11.13

School Board of Manatee County
October 27, 2026 - Regular Board Meeting
Action Item

Title
School Safety Requirements and Monitoring Reports 2026-2027 Quarter 1 (No Financial Impact)

Executive Summary
Pursuant to Florida Statute 1001.212 and Florida Administrative Code 6A-1.0018, the attached document reports findings of District Compliance Inspections conducted by the SDMC School Safety Specialist and the Florida Office of Safe Schools relating to school safety, reporting, and training. This state administrative rule also provides notice of the procedures and criteria utilized by the Office of Safe Schools to monitor school districts and individual schools for compliance with those requirements.

For this reporting period, there were no deficiencies that remain uncorrected. The District is in compliance.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Recommendation
The Superintendent recommends approval of the 2024-2025 District Best Practices Assessment and School Security Risk Assessment reports (No Financial Impact).

Financial Impact
No Financial Impact

Contact
Submitting Department: Safety & Security
Initiated By: Paul Damico

Attachments:
26-27 1st Quarter Compliance Reports OSS & SSS

Florida School Safety Compliance Inspection Report
26-27 1st Quarter Office of Safe Schools

District	Number of School Facilities	Number of Schools Inspected	Percentage of Schools Inspected	Number of Inspected Schools With No School Safety Requirement Deficiencies	Percentage of Inspected Schools With No School Safety Requirement Deficiencies	Number of Schools Reinspected	Percentage of Schools Reinspected	Number of Schools Both Inspected and Reinspected	Percentage of Schools Both Inspected and Reinspected	Number of Schools Inspected or Reinspected	Percentage of Schools Inspected or Reinspected
MANATEE	73	4	5.48%	2	50.00%	0	0.00%	0	0.00%	4	5.48%

26-27 District Compliance Inspection Report
School Safety Specialist

District	Number of Facilities	Number of Schools Inspected or Reinspected	Percentage of Schools Inspected or Reinspected	Number of Inspected Schools With No School Safety Requirement Deficiencies	Percentage of Inspected Schools With No School Safety Requirement Deficiencies
Manatee	73	31	42.50%	30	96.80%

AGENDA ITEM NO. 11.14

School Board of Manatee County
October 27, 2026 - Regular Board Meeting
Action Item

Title
Approval to Purchase Cambridge AICE Program, SDMC No. 27-0081-CKM, Estimated in the Amount of $755,000.00 Annually (AICE Funding)

Executive Summary
The Advanced International Certificate of Education (AICE) Program is an accelerated academic option available to students in grades K-12. This program emphasizes the value of broad and balanced study, leading to opportunities to earn the AICE diploma and/or college credit. Alongside an in-depth understanding of a variety of subjects, students also need to master a broader range of skills critical for success in university study and employment.

The requested contract is for the period of October 28, 2026 through October 27, 2027.

Historical expenditures are as follows:

- 2026-2027 YTD $28,170.45 (07/01/2026 through 09/29/2026)
- 2025-2026 $754,779.37
- 2024-2025 $682,939.22

The supplier is Cambridge Assessment, Cambridge, UK, Florida Document No. F24000003602.

Suppliers will only be utilized in accordance with District Policies and procedures.

Approval of this agenda item does not indicate immediate or complete expenditure of approved funds. Funds will only be expended as budget(s) allow on an as needed basis throughout the contract period.

Florida Statues Section 1010.04(4)(a) "The State Board of Education may, by rule, provide for alternative procedures for school districts and Florida College System institutions for bidding or purchasing in cases in which the character of the item requested renders competitive bidding impractical."

Subsection 6A-1.012(11) F.A.C states, "The requirement for requesting competitive solicitations for commodities or contractual services from three or more sources is hereby waived as authorized by Section 1010.04(4)(a), F.S., for: (a) The purchase by district school boards of professional services which shall include, without limitation, artistic services; academic program reviews; lectures by individuals; auditing services not subject to Section 218.391, F.S.; legal services, including attorney, paralegal, examination, diagnosis, treatment, prevention, medical consultation or administration; and, (b) The purchase by district school boards of educational services and any type of copyrighted materials including, with out limitation, educational tests, textbooks, printed instructional materials, computer software, films, filmstrips, videotapes, dvds, disc or tape recordings, digital recordings, or similar audio-visual materials, and for library and reference books, and printed library cards where such materials are purchased directly from the producer or publisher, the owner of the copyright, an exclusive agent within the state, a governmental agency or a recognized educational institution,"

Florida Administrative Code Rule 6A-1.012(14) states, "A district school board, when acquiring, whether by purchase, lease, lease with option to purchase, rental or otherwise, information technology, as defined in Section 282.0041(11), F.S., may make any acquisition through the competitive solicitation process as described herein or by direct negotiation and contract with a vendor or supplier, as best fits the needs of the

school district as determined by the district school board."

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Recommendation
The Superintendent recommends approval to purchase Cambridge AICE Program, SDMC No. 27-0081-CKM, estimated in the amount of $755,000.00 annually (AICE Funding).

Financial Impact
The funding source for this annual estimated expenditure is AICE funding and is included in various school and department approved budget(s) for 2026-2027.

Contact
Submitting Departments: Curriculum and Purchasing
Initiated By: Tiffany Spradling

Attachments:
SDMC Annual Reg ESTIMATE_2026-27
USA 2026-27
USA May-June 2027 exam fees

Cambridge Assessment International Education

295 Madison Avenue, Suite 715, New York, NY10017, USA
t: +1 917 522 2142
e: info@cambridgeinternational.org

Erin Chapman

School District of Manatee County
215 Manatee Avenue West
Bradenton, FL 34205

October 19, 2026

Subject: Cambridge School Estimated Annual Fees Estimate 2026-2027

School	Cambridge Program Annual Fee w/25% disc (October 1, 2026 – September 30, 2027)
Palmetto High School	$8,731.50
Manatee High School	$8,731.50
Bayshore High School	$8,731.50
Braden River High School	$8,731.50
Lakewood Ranch High School	$8,731.50
Parrish Community High School	$8,731.50
Southeast High School	$8,731.50
Buffalo Creek Middle School	$8,731.50
Blackburn Elementary School	$4,260.75
Samoset Elementary School	$4,260.75

Grand Total: $78,373.50

Note:

Per Cambridge Group of Schools contract with School District of Manatee County, the following discounts have been applied

- Reduce the annual Cambridge Primary programme fee by 25%
- Reduce the annual Cambridge Secondary & Advanced programme fee by 25%

A group waiver for the annual registration fee is applicable. This means the number of Secondary & Advanced programme fees to be paid by the group is calculated annually using a group level waiver limit (included in fees list). This allows larger schools that exceed the individual waiver limit to contribute towards a registration fee waiver for smaller schools that do not. This ONLY applies to High Schools and Middle Schools that are registered as Advanced programmes. Elementary Schools registered as Primary programmes will receive a 25% discount annually.

Kind Regards,

Allison Ibarra
Senior Schools Development Manager USA

Fees list: USA

October 2026 to September 2027

Introduction

Our registration year runs from 1 October to 30 September every year. In this fees list, we refer to 'Cambridge schools' – these are schools, colleges or any other organisation registered to offer our programmes and qualifications. For the Cambridge Early Years programme we refer to 'centres'.

In this list you will find our:

- application fees
- Cambridge Pathway programme fees for:
    - Cambridge Early Years
    - Cambridge Primary
    - Cambridge Lower Secondary
    - Cambridge Upper Secondary
    - Cambridge Advanced
- Cambridge Professional Development Qualification (PDQ) fees
- Per learner registration fees for online schools
- administration fees.

Customer notice: As you may be aware we have been undertaking customer research to review our pricing structures to best support schools and learners. This research will help inform work on improvements to our offer from October 2027. We plan to share further updates with customers over the coming year.

Registering as a Cambridge International School or Cambridge Early Years Centre

Before you can offer our programmes and qualifications you must go through our approval process. This includes an approval visit, where a Cambridge representative will visit your school or centre to understand your plans and help you to register. The following application fee will apply to cover this process. The visit may be conducted remotely or in person.
We will refund a portion of the application fee if a school or a centre does not meet our standards. We keep the remainder of the fee to cover the cost of the application process.
If we need to conduct a visit to assess a school or centre's ability to extend the programmes they offer, or if a school is extending to offer our programmes online, a programme extension application fee will apply.

Application fee	3,937.00
Refund following an unsuccessful approval visit	1,313.00
Programme extension application fee	1,969.00

Programme fees

Following a successful application, schools and centres pay a yearly programme fee to access a programme. Additional programmes may be included subject to another approval process. The table below shows what programme can be included at no extra cost. For example, if a school pays the Cambridge Primary programme fee, they could offer the Cambridge Lower Secondary programme without paying an additional programme fee.

What can be included (subject to successful application)

	Cambridge Early Years programme fee	Cambridge Primary programme fee	Cambridge Lower Secondary programme fee	Cambridge Upper Secondary & Advanced programme fee	Cambridge Professional Development Qualifications programme fee
Cambridge Early Years	•				
Cambridge Primary		•	•		
Cambridge Lower Secondary		•	•	•	
Cambridge Upper Secondary				•	
Cambridge Advanced				•	
Cambridge PDQ	•	•	•	•	•

Cambridge Early Years

US DOLLAR ($)

Programme fee	
Centres that do not offer other programmes of the Cambridge Pathway will pay:	
Centres renewing their registration, or registering for the first time before 31 Dec	3,372.00
Centres registering for the first time part way through the registration year:	
from 1 Jan to 31 Mar	2,529.00
from 1 Apr to 30 Jun	1,686.00
from 1 Jul to 30 Sep	843.00
Centres that offer other programmes of the Cambridge Pathway will pay:	
Centres renewing their registration, or registering for the first time before 31 Dec	2,024.00
Centres registering for the first time part way through the registration year:	
from 1 Jan to 31 Mar	1,518.00
from 1 Apr to 30 Jun	1,012.00
from 1 Jul to 30 Sep	506.00

Cambridge Primary and Cambridge Lower Secondary

US DOLLAR ($)

Programme fee	
Schools renewing their registration, or registering for the first time before 31 Dec	5,681.00
Schools registering for the first time part way through the registration year:	
from 1 Jan to 31 Mar	4,261.00
from 1 Apr to 30 Jun	2,841.00
from 1 Jul to 30 Sep	1,421.00

Cambridge Upper Secondary and Advanced

US DOLLAR ($)

Programme fee	
Schools renewing their registration, or registering for the first time before 31 Dec	11,642.00
Schools registering for the first time part way through the registration year:	
from 1 Jan to 31 Mar	8,732.00
from 1 Apr to 30 Jun	5,821.00
from 1 Jul to 30 Sep	2,911.00

Cambridge Professional Development Qualifications (Cambridge PDQs)

Registered Cambridge schools: access to the Cambridge PDQ programme is included in the Cambridge Primary, Cambridge Lower Secondary, and the Cambridge Upper Secondary and Advanced programme fees following a successful application.

US DOLLAR ($)

Programme fee	
Schools renewing their registration, or registering for the first time before 31 Dec	11,642.00
Schools registering for the first time part way through the registration year:	
from 1 Jan to 31 Mar	8,732.00
from 1 Apr to 30 Jun	5,821.00
from 1 Jul to 30 Sep	2,911.00
Online Programme Leader Course Fees	
Online Programme Leader Induction course with delivery materials	593.25
Online Programme Leader Extension course with delivery materials	326.30
Resubmission of the programme plan and rationale for Online Programme Leader courses	120.90 per module
Qualification fees (per exam entry)	
PDQ Certificate (Module 1)	484.20
PDQ Diploma (Module 2 + 3)	505.20

Please note the Annual Waiver threshold that relates to programme fees charged in October 2027 is being reviewed. The Annual Waiver threshold that relates to programme fees charged in October 2026 can be found in our 2025/26 fees lists. Please see the customer notice in the Introduction section of this document for more details on the customer research and review we are undertaking.

Per learner registration fees for online schools

Cambridge schools registered as online or approved to offer Cambridge Primary, Lower Secondary or Upper Secondary and Advanced programmes online must pay a learner registration fee per student. We will invoice you for this fee based on the data you provide to us. If you do not submit your learner numbers by the due date, we will charge a 30 per cent increase on the learner registration fee. The amount you must pay at this increased rate will be based on student numbers you submitted the previous year. We cannot adjust your invoice once we have issued it. If you do not submit your learner numbers for two years in a row, we may withdraw your centre status and terminate our Agreement with you.

	US DOLLAR ($)
Schools renewing their registration, or registering for the first time before 31 Dec	48.40 per learner
Schools registering for the first time part way through the registration year:	
from 1 Jan to 31 Mar	36.30 per learner
from 1 Apr to 30 Jun	24.20 per learner
from 1 Jul to 30 Sep	12.10 per learner

Administration fees

You can find fees for results services, post-results services and late entries below. After the final entry closing date, we will charge late fees for any new entries you make, as well as for any entry amendments or syllabus changes. For more information about these services please see the Cambridge Handbook.

	US DOLLAR ($)
Late entries (in addition to the normal syllabus fee)	73.55 per entry, per subject
Very late entries (in addition to the normal syllabus fee)	183.90 per entry, per subject
Results services	
Duplicate results – whole school	108.30
Duplicate results – broadsheet only	72.35
Duplicate results – additional fee for despatch by courier	94.10
Priority results information	104.15
Priority results information – additional fee for extra copy	29.00
Priority results information – additional fee for despatch by courier	94.10
Post-results services	
Certifying statement search fee	104.15
Certifying statement – additional fee for extra copy	29.00
Certifying statement – additional fee for despatch by courier	94.05
Certifying statement – additional fee for authentication per statement	369.55

Replacement certificate – candidate/centre details change requested after the issue of certificates	104.15
Replacement certificate – additional fee for despatch by courier	94.05
Replacement statement of results – candidate/centre details change requested after the issue of statements of results	104.15
Replacement statement of results – additional fee for despatch by courier	94.05
Verification of results	46.20
For Enquiries about Results (EARs) services for Cambridge IGCSE and International AS & A Level	*See table below*
Recalculation of Cambridge ICE or the Cambridge AICE Diploma (non-refundable fee)	
For the first five candidates	250.70
For each additional candidate	25.20
EARs service for Cambridge Professional Development Qualifications: Service 3 – Review of marking and clerical re-check, with detailed report on syllabus assignment (fee per candidate)	144.60
Appeals against enquiries about exam results outcomes Stage 1	360.95
Appeals against enquiries about exam results outcomes Stage 2	432.80

Enquiries about results (EARs) — **US Dollar ($)**

Service number	Description	Cambridge IGCSE	Cambridge International AS & A Level
		Component fee	Component fee
1	Clerical re-check (fee per candidate)	39.25	43.50
1S	Clerical re-check with a copy of the script (fee per candidate)	85.50	86.65
2	Review of marking and clerical re-check (fee per candidate)	91.15	108.30
2S	Review of marking and clerical re-check with a copy of the script (fee per candidate)	137.35	156.15
5	Re-moderation of the school's coursework marks for a component, together with a report on the assessment of the coursework of the candidates (fee per cohort)	520.10	602.20
9	Report on the work of a group of candidates Note: The report is for the information of teachers only and does not involve any review of marking For the first five candidates: For each additional candidate up to maximum 15:	 475.55 66.30	 533.30 86.75
10	Review of selection of evidence – for portfolio of evidence route A review of the choice of the pieces of evidence included in the candidate's portfolio to check that the pieces of evidence chosen meet the criteria for selection in our published portfolio of evidence guidance (fee per candidate)	182.30	216.45

Other fees

Fees for publications, merchandise, consultancy on curriculum, assessment design and school improvement are available on request.

Refund of fees

We only refund fees if you let us know about the withdrawal of a candidate before the published entry closing date. We issue refunds after the end of the exam series. More information is in the Cambridge Handbook at www.cambridgeinternational.org/examsofficersguide

Taxation

Fees are net of local taxation. All fees are payable without deduction for any taxes; all sums payable to us shall be increased to the extent necessary to provide us with the same net amount we would have received if no such taxes had been applicable to those fees.

Invoicing and payment

We email invoices to your designated Finance contact at your school or centre. To update or change this information, please contact us at info@cambridgeinternational.org

Learn more

You can find out more about the stages of the Cambridge Pathway on our website.

Our fees:
Learn more at www.cambridgeinternational.org/why-choose-us/join-cambridge/our-fees

Cambridge Early Years: Learn more at www.cambridgeinternational.org/earlyyears

Cambridge Primary: Learn more at www.cambridgeinternational.org/cambridgeprimary

Cambridge Lower Secondary: Learn more at www.cambridgeinternational.org/lowersecondary

Cambridge Upper Secondary: Learn more at www.cambridgeinternational.org/uppersecondary

Cambridge Advanced: Learn more at www.cambridgeinternational.org/cambridgeadvanced

Cambridge Professional Development: Learn more at www.cambridgeinternational.org/pdq

Professional development training courses (subject and skills based):
Learn more at www.cambridgeinternational.org/professionaldevelopment

Fees for teacher training depend on the type of delivery method and are available on request. Contact info@cambridgeinternational.org for more information.

If you have any questions

Contact us at info@cambridgeinternational.org. Our Customer Support team is available 24 hours a day, 6 days a week. Our hours are Sunday 00:01 UTC to Friday 23:59 UTC, all year round. We are closed on Saturdays 00:01 UTC to 23:59 UTC. For help, go to www.cambridgeinternational.org/help

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Fees list: USA

May and June 2027 series

Introduction

In this list you will find our:

- Cambridge Pathway qualification entry fees for:
  - Cambridge Primary
  - Cambridge Lower Secondary
  - Cambridge Upper Secondary
  - Cambridge Advanced
- Cambridge Professional Development Qualification (PDQ) fees
- administration fees.

Cambridge Primary and Cambridge Lower Secondary

Qualification fees (per exam entry)	US DOLLAR ($)
Cambridge Primary Checkpoint (per candidate, per subject)	30.00
Cambridge Lower Secondary Checkpoint (per candidate, per subject)	45.00

Cambridge Upper Secondary and Advanced

Qualification fees (per exam entry)	US DOLLAR ($)
Cambridge IGCSE™	82.75 per subject
Cambridge IGCSE Double Award	165.50 per subject
Cambridge ICE entry fee	90.70 per certificate
Cambridge International AS Level component or A2 Level component (except AS Level Global Perspectives)	124.80 per subject
Cambridge International A Level (except A Level Global Perspectives)	201.85 per subject
Cambridge International AS Level Global Perspectives component	218.85
Cambridge International A2 Level Global Perspectives component	169.45
Cambridge International A Level Global Perspectives	275.35
Cambridge IPQ	169.45 per subject
Cambridge AICE Diploma entry fee	143.75 per diploma

Cambridge Professional Development Qualifications (Cambridge PDQs)

Registered Cambridge schools: access to the Cambridge PDQ programme is included in the Cambridge Primary, Cambridge Lower Secondary, and the Cambridge Upper Secondary and Advanced programme fees following a successful application.

	US DOLLAR ($)
Induction fees (per Programme Leader)	
Online Programme Leader Induction course with delivery materials	593.25
Online Programme Leader Extension course with delivery materials	326.30
Resubmission of the programme plan and rationale for Online Programme Leader courses	120.90 per module
Qualification fees (per exam entry)	
PDQ Certificate (Module 1)	484.20
PDQ Diploma (Module 2 + 3)	505.20

Administration fees

You can find fees for results services, post-results services and late entries below. After the final entry closing date, we will charge late fees for any new entries you make, as well as for any entry amendments or syllabus changes. For more information about these services please see the Cambridge Handbook.

	US DOLLAR ($)
Late entries (in addition to the normal syllabus fee)	73.55 per entry, per subject
Very late entries (in addition to the normal syllabus fee)	183.90 per entry, per subject
Results services	
Duplicate results – whole school	108.30
Duplicate results – broadsheet only	72.35
Duplicate results – additional fee for despatch by courier	94.10
Priority results information	104.15
Priority results information – additional fee for extra copy	29.00
Priority results information – additional fee for despatch by courier	94.10
Post-results services	
Certifying statement search fee	104.15
Certifying statement – additional fee for extra copy	29.00
Certifying statement – additional fee for despatch by courier	94.05
Certifying statement – additional fee for authentication per statement	369.55
Replacement certificate – candidate/centre details change requested after the issue of certificates	104.15
Replacement certificate – additional fee for despatch by courier	94.05
Replacement statement of results – candidate/centre details change requested after the issue of statements of results	104.15
Replacement statement of results – additional fee for despatch by courier	94.05
Verification of results	46.20

For Enquiries about Results (EARs) services for Cambridge IGCSE and International AS & A Level	*See table below*
Recalculation of Cambridge ICE or the Cambridge AICE Diploma (non-refundable fee)	
For the first five candidates	250.70
For each additional candidate	25.20
EARs service for Cambridge Professional Development Qualifications: Service 3 – Review of marking and clerical re-check, with detailed report on syllabus assignment (fee per candidate)	144.60
Appeals against enquiries about exam results outcomes Stage 1	360.95
Appeals against enquiries about exam results outcomes Stage 2	432.80

Enquiries about results (EARs) — **US Dollar ($)**

Service number	Description	Cambridge IGCSE	Cambridge International AS & A Level
		Component fee	Component fee
1	Clerical re-check (fee per candidate)	39.25	43.50
1S	Clerical re-check with a copy of the script (fee per candidate)	85.50	86.65
2	Review of marking and clerical re-check (fee per candidate)	91.15	108.30
2S	Review of marking and clerical re-check with a copy of the script (fee per candidate)	137.35	156.15
5	Re-moderation of the school's coursework marks for a component, together with a report on the assessment of the coursework of the candidates (fee per cohort)	520.10	602.20
9	Report on the work of a group of candidates Note: The report is for the information of teachers only and does not involve any review of marking For the first five candidates: For each additional candidate up to maximum 15:	 475.55 66.30	 533.30 86.75
10	Review of selection of evidence – for portfolio of evidence route A review of the choice of the pieces of evidence included in the candidate's portfolio to check that the pieces of evidence chosen meet the criteria for selection in our published portfolio of evidence guidance (fee per candidate)	182.30	216.45

Other fees

Fees for publications, merchandise, consultancy on curriculum, assessment design and school improvement are available on request.

Refund of fees

We only refund fees if you let us know about the withdrawal of a candidate before the published entry closing date. We issue refunds after the end of the exam series. More information is in the Cambridge Handbook at www.cambridgeinternational.org/examsofficersguide

Taxation

Fees are net of local taxation. All fees are payable without deduction for any taxes; all sums payable to us shall be increased to the extent necessary to provide us with the same net amount we would have received if no such taxes had been applicable to those fees.

Invoicing and payment

We email invoices to your designated Finance contact at your school or centre. To update or change this information, please contact us at info@cambridgeinternational.org

Learn more

You can find out more about the stages of the Cambridge Pathway on our website.

Our fees:
Learn more at www.cambridgeinternational.org/why-choose-us/join-cambridge/our-fees

Cambridge Early Years: Learn more at www.cambridgeinternational.org/earlyyears

Cambridge Primary: Learn more at www.cambridgeinternational.org/cambridgeprimary

Cambridge Lower Secondary: Learn more at www.cambridgeinternational.org/lowersecondary

Cambridge Upper Secondary: Learn more at www.cambridgeinternational.org/uppersecondary

Cambridge Advanced: Learn more at www.cambridgeinternational.org/cambridgeadvanced

Cambridge Professional Development: Learn more at www.cambridgeinternational.org/pdq

Professional development training courses (subject and skills based):
Learn more at www.cambridgeinternational.org/professionaldevelopment

Fees for teacher training depend on the type of delivery method and are available on request. Contact info@cambridgeinternational.org for more information.

If you have any questions

Contact us at info@cambridgeinternational.org. Our Customer Support team is available 24 hours a day, 6 days a week. Our hours are Sunday 00:01 UTC to Friday 23:59 UTC, all year round. We are closed on Saturdays 00:01 UTC to 23:59 UTC. For help, go to www.cambridgeinternational.org/help

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AGENDA ITEM NO. 11.15

School Board of Manatee County
October 27, 2026 - Regular Board Meeting
Action Item

Title
Approval to Purchase Certiport Subscriptions and Tests, SDMC No. 27-0071-CKM, Estimated in the Amount of $200,000.00 Annually (CAPE Funds)

Executive Summary
The District purchases Certiport subscriptions for industry certifications. Certiport, a business of NCS Pearson, Inc. provides an exam delivery system for the industry certification and credential programs for Microsoft, Adobe, Intuit QuickBooks, and Internet and Computing. Obtaining there certifications in middle and high school gives our students an edge in qualifying for skilled and high-wage employment upon graduation. The District is reimbursed by the State of Florida Department of Education for each certification earned by our students. From 2008 to date, the District has earned approximately $16,280,457.00, which includes Certiport certifications.

The requested contract is for the period of 10/28/2026 through 10/27/2027

Historical expenditures are as follows:

- 2026-2027 YTD $58,658.12 (07/01/2026 to 09/21/2026)
- 2025-2026 $118,503.14
- 2024-2025 $164,064.51

The supplier is: NCS Pearson, Inc. DBA Certiport Incorporated, American Fork, UT, Florida Document No. 831133.

Suppliers will only be utilized in accordance with District Policies and procedures.

The District has reviewed sole source information and has fully complied with all sole source requirements. Copies of the sole source documentation, contract specifications, and pricing are on file in the purchasing department.

Approval of this agenda item does not indicate immediate or complete expenditure of approved funds. Funds will only be expended as budget(s) allow on an as needed basis throughout the contract period.

Florida Administrative Code Rule 6A-1.012(14) states, "A district school board, when acquiring, whether by purchase, lease, lease with option to purchase, rental or otherwise, information technology, as defined in Section 282.0041(11), F.S., may make any acquisition through the competitive solicitation process as described herein or by direct negotiation and contract with a vendor or supplier, as best fits the needs of the school district as determined by the district school board."

Subsection 6A-1.012(11) F.A.C states, "The requirement for requesting competitive solicitations for commodities or contractual services from three or more sources is hereby waived as authorized by Section 1010.04(4)(a), F.S., for: (a) The purchase by district school boards of professional services which shall include, without limitation, artistic services; academic program reviews; lectures by individuals; auditing services not subject to Section 218.391, F.S.; legal services, including attorney, paralegal, examination, diagnosis, treatment, prevention, medical consultation or administration; and, (b) The purchase by district school boards of educational services and any type of copyrighted materials including, with out limitation, educational tests, textbooks, printed instructional materials, computer software, films, filmstrips, videotapes, dvds, disc or tape

recordings, digital recordings, or similar audio-visual materials, and for library and reference books, and printed library cards where such materials are purchased directly from the producer or publisher, the owner of the copyright, an exclusive agent within the state, a governmental agency or a recognized educational institution,"

State Board Rule 6A-1.012(12)(d) states: "Commodities or contractual services available only from a single source may by exempted from the competitive solicitation requirements. When a district school board believes that commodities or contractual services are available only from a single source, the district school board shall electronically or otherwise publicly post a description of the commodities or contractual services sought for a period of at least 7 business days. The description must include a request that prospective vendors provide information regarding their ability to supply the commodities or contractual services described. If it is determined in writing by the district school board, after reviewing any information received from prospective vendors, that the commodities or contractual services are available only from a single source, the district school board shall provide notice of its intended decision to enter a single source contract in the manner specified in Section 120.57(3), F.S., and may negotiate on the best terms and conditions with the single source vendors."

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Recommendation

The Superintendent recommends approval to purchase Certiport subscriptions and tests, SDMC No. 27-0071-CKM, estimated in the amount of $200,000.00 annually (CAPE Funds).

Financial Impact

The funding source for this annualy estimated expenditure is Career and Professional Education (CAPE) funds and is included in the High School, Middle School, and Manatee Technical College approved budget(s) for 2026-2027.

Contact

Submitting Departments: Adult, Career and Technical and Purchasing
Initiated By: Kelli Kennedy

Attachments:
2026-2027 Sole Source Letter NCS Pearson Certiport

Pearson

July 30, 2026

To Whom It May Concern,

Certiport, a business of NCS Pearson, Inc. is the sole provider of testing solutions, globally, for the following industry certification and credential programs:

- Adobe Certified Professional
- Apple App Development with Swift
- Autodesk Certified User
- Entrepreneurship and Small Business
- Certiport IC3 Digital Literacy Certification
- Cisco Certified Support Technician
- Certiport Information Technology Specialist
- Intuit QuickBooks Certified User
- Intuit Certified Bookkeeping Professional
- Intuit Design for Delight Innovator
- Intuit Personal Finance
- Microsoft Certified Educator
- Microsoft Office Specialist
- PMI Project Management Ready
- Unity Certifications
- Critical Career Skills
- Certiport Agriscience & Technology Careers
- Certiport Health Sciences Careers
- Certiport Hospitality and Culinary Arts Careers
- CertPREP Courseware
- CertPREP practice tests (powered by GMetrix)

Certiport, a business of NCS Pearson, Inc. is also a global provider of the following industry certification and credential programs:

- Meta Certified Digital Marketing Associate
- Microsoft Certified Fundamentals
- English for IT

Certiport, a business of NCS Pearson, Inc. is the exclusive distributor of CCI Learning Solutions' e-books and courseware (including XED and Jasperactive), CertPREP Practice Tests (powered by GMetrix), LearnKey, BrainBuffet, for all the above programs in North America, as well as the exclusive distributor of select Bulb products in the United States K12 market. Pearson is the exclusive reseller of Knowledge Pillars WordPress certification solutions for K12 and Higher Education customers in the United States. Pearson is also the exclusive distributor of MeasureUp practice tests in North America. Additionally, Pearson is the sole source to academic organizations for MSi's learning products for Microsoft Office Specialist, Adobe Certified Professional, Entrepreneurship & Small Business, PMI Project Management Ready, and IC3 Digital Literacy Certification programs, Agriscience, Health Sciences, Culinary Arts, Critical Career Skills and Intuit.

All products listed on this letter are copyrighted and are the property of their respective owners.

Certiport, a business of NCS Pearson, Inc. complies with the highest industry standards in assessing professional, technical skills for job roles at the early career level across a wide range of verticals. Pearson offers assessment and certification testing services in more than 150 countries, in 25 languages, worldwide. Through Pearson's Certiport business, these tests are delivered through a network of over 14,000 Certiport Authorized Test Centers worldwide, with many titles also available through Pearson Professional Assessment's 5,500 Pearson VUE Authorized Test Centers and OnVUE Remote Proctored channels, worldwide.

Certiport, a business of NCS Pearson, Inc. strives to provide every authorized testing center and every testing candidate with excellent service and support during their entire certification testing experience. Pearson is pleased to provide any additional information on its programs as needed. Please direct questions or comments to customerservices@certiport.com.

Thank you for your interest in our programs.

Sincerely,

Krista Ketchmark

Krista Ketchmark

Executive Partner, Sales

AGENDA ITEM NO. 11.16

School Board of Manatee County
October 27, 2026 - Regular Board Meeting
Action Item

Title
Approval to Purchase Ducks Ecology Conservation & Management Certification Program, SDMC No. 27-0079-CKM, Estimated in the Amount of $239,000.00 Annually (CAPE Funds)

Executive Summary
The District purchases teacher training, student and teacher licenses, and certification vouchers for the Ducks Unlimited Ecology Conservation & Management Certification Program. This program will benefit our district by offering Ducks Unlimited Industry Certification to students enrolled in Environmental Science. The certification aligns with the course curriculum and will be available to District students in the 2026-2027 school year. It provides an opportunity for students to earn industry certification which provide knowledge and skills that are transferable to post-secondary careers, meeting standards set by the business and industry community.

The requested contract is for the period of October 28, 2026 through October 27, 2027.

Historical expenditures are as follows:

- YTD 2026-2027 $6,420.00 (07/01/2026 through 09/21/2026)
- 2025-2026 $156,976.50
- 2024-2025 $198,690.00

The supplier is CEV Multimedia, Lubbock, TX. Florida Document No. M23000010112.

Suppliers will only be utilized in accordance with District Policies and procedures.

Approval of this agenda item does not indicate immediate or complete expenditure of approved funds. Funds will only be expended as budget(s) allow on an as needed basis throughout the contract period.

Florida Statues Section 1010.04(4)(a) "The State Board of Education may, by rule, provide for alternative procedures for school districts and Florida College System institutions for bidding or purchasing in cases in which the character of the item requested renders competitive bidding impractical.

Florida Administrative Code Rule 6A-1.012(14) states, "A district school board, when acquiring, whether by purchase, lease, lease with option to purchase, rental or otherwise, information technology, as defined in Section 282.0041(11), F.S., may make any acquisition through the competitive solicitation process as described herein or by direct negotiation and contract with a vendor or supplier, as best fits the needs of the school district as determined by the district school board."

Subsection 6A-1.012(11) F.A.C states, "The requirement for requesting competitive solicitations for commodities or contractual services from three or more sources is hereby waived as authorized by Section 1010.04(4)(a), F.S., for: (a) The purchase by district school boards of professional services which shall include, without limitation, artistic services; academic program reviews; lectures by individuals; auditing services not subject to Section 218.391, F.S.; legal services, including attorney, paralegal, examination, diagnosis, treatment, prevention, medical consultation or administration; and, (b) The purchase by district school boards of educational services and any type of copyrighted materials including, with out limitation, educational tests, textbooks, printed instructional materials, computer software, films, filmstrips, videotapes, dvds, disc or tape recordings, digital recordings, or similar audio-visual materials, and for library and reference books, and printed

library cards where such materials are purchased directly from the producer or publisher, the owner of the copyright, an exclusive agent within the state, a governmental agency or a recognized educational institution,"

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Recommendation

The Superintendent recommends approval to purchase Ducks Ecology Conservation & Management Certification Program, SDMC No. 27-0079-CKM, estimated in the amount of $239,000.00 annually (CAPE Funds).

Financial Impact

The funding source for this annualy estimated expenditure is Career and Professional Education (CAPE) funds and is included in the High School, Middle School, and Manatee Technical College approved budget(s) for 2026-2027.

Contact

Submitting Departments: Adult, Career and Technical and Purchasing
Initiated By: Kaththea Johnson

Attachments:
iCEV Ducks Sole Source

Here's to the power of unlocked potential.

Sole Source Affidavit

This letter is to confirm that CEV Multimedia, LLC is the producer and publisher as well as the owner of the copyright to icevonline.com which includes iCEV Instructor and Student Annual Licenses for each of our sites: Agricultural Science; Architecture, Construction, & Manufacturing; Business, Marketing, Finance, IT & Media; Career Exploration; Cosmetology & Barbering; Family & Consumer Sciences; Health Science; Law, Public Safety, Corrections & Security; Middle School Digital Literacy & Career Exploration; STEM; Transportation: Automotive, Diesel & Small Engine. Additionally, CEV Multimedia, LLC is the exclusive owner of Applied Educational Systems, www.aeseducation.com, which includes HealthCenter21 and Business&ITCenter21. CEV Multimedia, LLC is also the exclusive owner of the Today's Class Automotive and Cosmetology & Barbering curriculum. icevonline.com is a sole source product, manufactured, published, produced, sold and distributed exclusively by CEV Multimedia, LLC, the owner of icevonline.com. No other company makes a similar or competing product. This product must be purchased directly from CEV Multimedia, LLC at the address listed below. There are no agents or dealers authorized to represent this product(s).

Additionally, competition is precluded by the existence of a patent, copyright, secret process or monopoly.

There is no other like product(s) available for purchase that would serve the same purpose or function. There is only one price for the above-named product(s) because of exclusive distribution or marketing rights.

If you desire additional information, please contact us at 800.922.9965 or visit our website at www.icevonline.com.

Business Name: CEV Multimedia, LLC
Address: 1020 SE Loop 289
Lubbock TX 79404

FEIN: 75-2803669
DUNS: 158885608

Telephone: 800.922.9965 806-745-8820
Fax: 800.243.6398 806-745-5300

Website: www.icevonline.com

E-mail: accounting@icevonline.com

Orders: e-mail customersupport@icevonline.com

Authorized Signature: _____ Printed Name: Bryce Moore

SUBSCRIBED AND SWORN to before me on this 30th day of March 2023

Notary Public, State of Texas

Signature

Commission Expires 4-13-2027

CHERYL R. FINKBONE
Notary Public, State of Texas
Comm. Expires 04-13-2027
Notary ID 126076681

AGENDA ITEM NO. 11.17

School Board of Manatee County
October 27, 2026 - Regular Board Meeting
Action Item

Title
Approval of Miller Elementary School Exit Drive Renovation Substantial Completion (No Financial Impact)

Executive Summary
The purpose of the requested action is to authorize the School Board Chair, to execute a Substantial Completion for Miller Elementary School Exit Drive Renovation. The Substantial Completion has been established by the Project Architect, Construction Manager, and Department of Construction Services as of July 31,2026 (No Financial Impact).

Substantial Completion is defined as the facility that has been sufficiently completed so that it can be utilized for its intended purpose. Substantial Completion Certificate requires the Board approval. There is no financial impact or additional budget requirements for the Board to acknowledge that the project is substantially complete.

Miller Elementary School Exit Drive Renovation Project Summary Sheet is attached for reference.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Recommendation
The Superintendent recommends approval of Miller Elementary School Exit Drive Renovation Substantial Completion (No Financial Impact).

Financial Impact
No Financial Impact

Contact
Submitting Department: Construction Services
Initiated By: Reginald Goff

Attachments:
Miller Elementary Exit Drive Project Summary Sheet
Miller Elementary School Exit Drive Renovation Substantial Completion

Project Name: Miller Elementary School Exit Drive Renovation

PROJECT DIRECTOR: Jerry Varghese

ARCHITECT/ENGINEER: Manatee County Public Works
CONSTRUCTION MANAGER: P.J. Hayes Dba Tandem Construction — Currently on the District's Continuing Contracts
BUILDING OFFICIAL: N/A

PROJECT BUDGET: $700,000.00

Substantial Completion : July 31, 2026
HISTORY: Miller Elementary School experienced ongoing vehicular queuing issues during student drop-off and dismissal that created safety and circulation concerns on campus and adjacent roadways. To address these conditions, the District initiated a drive renovation project to improve traffic flow by constructing a new exit lane onto 43rd Street.

SCOPE: The project includes site clearing and asphalt improvements to construct a new exit lane onto 43rd Street. Work consists of site demolition, construction of new asphalt paving, milling and resurfacing of select existing asphalt areas, pavement markings and striping, installation of traffic signage, ADA-compliant truncated dome mats, and installation of a new fire hydrant. All disturbed areas shall be fully restored upon completion.

INCLUDED IN 5-YEAR WORK PLAN: Yes

ARCHITECT/ENGINEER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:				
Agreement:				
Amendment 1:				
Amendment 2:				
TOTAL	$ -			

CONSTRUCTION MANAGER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:				Currently on the District's Continuing Contracts
Agreement:	$ 448,926.43	April 28, 2026	Approved	CM Contract GMP
Substantial Completion:	$ -	October 27,2026	Pending	Substantial Completion
TOTAL	$ 448,926.43			

BUILDING OFFICIAL

ITEM	$$	Date	Board Action	Notes
Auth to Neg:				
Agreement:				
TOTAL	$ -			

OTHER BOARD WORK

ITEM	$$	Date	Board Action	Notes
Agreement:				
Agreement:				
Agreement:				
Agreement:				
TOTAL	$ -			

SUBSTANTIAL COMPLETION

Project: Miller ES Exit Drive Relocation
Location: 601 43rd Steet West
Bradenton, FL 34209

Project Number: CON# 621

Contract Date: 4/6/26

Owner: School Board of Manatee County
c/o Dept of Construction Services
1 Matzke Way
Bradenton, FL 34208

AE: Manatee County Public Works
9000 Town Center Parkway
Lakewood Ranch, FL 34202

CM: PJ Hayes, dba Tandem Construction
5391 Lakewood Ranch Blvd. Suite 200
Sarasota, FL 34240

Date of Issuance: 7/31/26

Project or Designated Portion shall include:

The project consists of a new exit drive and onsite queing.
The scope of work includes site clearing and asphalt improvements to construct a new exit lane onto 43rd Streeet.
Work consists of site demolition, construction of new asphalt paving, milling and resurfacing of select existing asphalt areas, pavement markings and striping, installation of traffic signage, ADA compliant truncated dome mats, and new fire hydrant.

The Work performed under this Contract has been reviewed and found, to the Architect's best knowledge, information and belief, to be substantially complete. Substantial Completion is the stage in the Work or designated portion thereof is sufficiently complete in accordance with the Contract Documents so the Owner can occupy or utilize the Work for its intended use. The date of Substantial Completion of the Project or portion thereof designated above is hereby established as:

Friday, July 31, 2026

which is also the date of commencement of applicable warranties required by the Contract Documents except as stated below:

N/A

A list of items to be completed or corrected is attached hereto. The failure to include any items on such list does not alter the responsibility of the Contractor to complete all Work in accordance with the Contract Documents.

Manatee County Public Works
ARCHITECTURAL / ENGINEERING FIRM

Marcenel Joseph
BY

9/3/2026
DATE

The Contractor will complete or correct the Work on the list of items attached hereto within ( ) _____ days from the above date of Substantial Completion.

P.J. Hayes dba Tandem Construction
CONTRACTOR

Rick Jimenez
BY RICK JIMENEZ

09/03/2026
DATE

The Owner accepts the Work or designated portion thereof as substantially complete and will assume full possession thereof at 5:00pm (time) on 07/31/2026 (date).

SCHOOL BOARD OF MANATEE COUNTY
OWNER

BY

DATE

The CM shall provide security, maintenance, utilities, repairs to damage to the Work and insurance until completion of the attached punchlist(s). If there are no punchlist(s) attached, the Owner will assume these items at the SC date.

AGENDA ITEM NO. 11.18

School Board of Manatee County
October 27, 2026 - Regular Board Meeting
Action Item

Title
Approval of Miller Elementary School Lobby Enhancements Substantial Completion (No Financial Impact)

Executive Summary
The purpose of the requested action is to authorize the School Board Chair, to execute a Substantial Completion for Miller Elementary Lobby Enhancements. The Substantial Completion has been established by the Project Architect, Construction Manager, and Department of Construction Services as of July 31,2026.

Substantial Completion is defined as the facility that has been sufficiently completed so that it can be utilized for its intended purpose. Substantial Completion Certificate requires Board approval. There is no financial impact or additional budget requirements for the Board to acknowledge that the project is substantially complete.

Miller Elementary School Lobby Enhancements Project Summary Sheet is attached for reference.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Recommendation
The Superintendent recommends approval of Miller Elementary School Lobby Enhancements Substantial Completion (No Financial Impact).

Financial Impact
No Financial Impact.

Contact
Submitting Department: Construction Services
Initiated By: Reginald Goff

Attachments:
Miller Elementary School Lobby Enhancement Project Summary Sheet
Miller Elementary School Lobby Enhancements Substantial Completion

MILLER ELEMENTARY SCHOOL AND LINCOLN MIDDLE SCHOOL - ADMINISTRATIVE OFFICE ENHANCEMENTS

PROJECT DIRECTOR: Jerry Varghese

ARCHITECT/ENGINEER:	Sweet Sparkman Architects, Inc.	Currently on the District's continuing contracts list
CONSTRUCTION MANAGER:	P.J. Hayes, Inc., dba Tandem Construction	Currently on the District's continuing contracts list
BUILDING OFFICIAL:	Bureau Veritas North America, Inc.	Currently on the District's continuing contracts list

PROJECT BUDGET: $ 1,300,000.00 (July 30, 2024) Original Total Project Budget (5 Yr Capital Plan)

SUBTANTIAL COMPLETION: July 31,2026 Pre-Construction Agreement (10/07/2025)

HISTORY: **Jessie P. Miller Elementary School,** established in 1950, has undergone multiple expansions (1952, 1953, 1980, and 1989). A 1972 interlocal agreement governs shared use of the on-site tennis courts with the County and Park Board. **Lincoln Middle School** was largely rebuilt in 2000, preserving two original buildings. In 2003, the Evaluation Center - one of the remaining structures- was renovated and remodeled.

SCOPE: The scope of work includes, but is not limited to, the separation of the visitors from the school staff within a walled lobby area, teller type windows, counter with amplified speakers, new doors with magnetic locks, fire alarm, remote door releases, existing counters to be replaced with four receptionist/secretarial stations, cameras in the lobby at Miller Elementary and Lincoln Middle School.

INCLUDED IN 5 YEAR PLAN: Yes

ARCHITECT/ENGINEER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$ -	August 27, 2024	Approved	District's Continuing Contracts List
Agreement:	$ 79,220.00	N/A	N/A	Architectural / Engineering Services
TOTAL	$ 79,220.00			

CONSTRUCTION MANAGER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$ -	August 27, 2024	Approved	District's Continuing Contracts List
Agreement:	$ 4,550.00	October 07,2025	Approved	Pre-Construction
Amendment #1	$ 872,152.03	April 28,2026	Approved	Guaranteed Maximum Price
Substantial Completion Miller ES	-	October 27,2026	Pending	Substantial Completion
Substantial Completion Lincoln MS	-	October 27,2026	Pending	Substantial Completion
TOTAL	$ 876,702.03			

BUILDING OFFICIAL

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$	December 5,2025	Approved	District's Continuing Contracts List
Agreement:	12,200	December 8,2025	N/A	Professional Service Agreement
TOTAL	$ 12,200			

OTHER BOARD WORK

ITEM	$$	Date	Board Action	Notes
Owner Services:		N/A	N/A	Professional Services Agreement - GEO Services
Owner Services:		N/A	N/A	Professional Services Agreement - Surveying
Owner Services:		N/A	N/A	Professional Services Agreement - SUE GPR
TOTAL	$ -			

SUBSTANTIAL COMPLETION

Project: Miller Elementary School Lobby Enhancements
Location: 601 43rd St W
Bradenton, FL 34209

Project Number: SDMC#3951500525

Contract Date: 4/2/26

Owner: School Board of Manatee County
c/o Dept of Construction Services
1 Matzke Way
Bradenton, FL 34208

AE: SweetSparkman Architects
1819 Main Street, Suite 400
Sarasota, FL 34236

CM: PJ Hayes, dba Tandem Construction
5391 Lakewood Ranch Blvd. Suite 200
Sarasota, FL 34240

Date of Issuance: 7/31/26

Project or Designated Portion shall include:

The project consists of administrative office security upgrades to harden and make the conferecne rooms accesible from lobbies. The scope of work includes selective demoltion, door frames, doors, door hardware, glazing, metal framing, drywall, acoustical ceilings, painting, flooring, signage, fire suppression, HVAC, electric, and low voltage.

The Work performed under this Contract has been reviewed and found, to the Architect's best knowledge, information and belief, to be substantially complete. Substantial Completion is the stage in the Work or designated portion thereof is sufficiently complete in accordance with the Contract Documents so the Owner can occupy or utilize the Work for its intended use. The date of Substantial Completion of the Project or portion thereof designated above is hereby established as:

Friday, July 31, 2026

which is also the date of commencement of applicable warranties required by the Contract Documents except as stated below:

N/A

A list of items to be completed or corrected is attached hereto. The failure to include any items on such list does not alter the responsibility of the Contractor to complete all Work in accordance with the Contract Documents.

SWEET SPARKMAN Architects, inc.
ARCHITECTURAL FIRM

BY KARL BERNHARD

08/31/26
DATE

The Contractor will complete or correct the Work on the list of items attached hereto within ( ) 30 days from the above date of Substantial Completion.

PJ HAYES, DBA TANDEM CONSTRUCTION
CONTRACTOR

BY RICK JIMENEZ

09/01/26
DATE

The Owner accepts the Work or designated portion thereof as substantially complete and will assume full possession thereof at 5:00pm (time) on 07/31/2026 (date).

SCHOOL BOARD OF MANATEE COUNTY
OWNER

BY

DATE

The CM shall provide security, maintenance, utilities, repairs to damage to the Work and insurance until completion of the attached punchlist(s). If there are no punchlist(s) attached, the Owner will assume these items at the SC date.

AGENDA ITEM NO. 11.19

School Board of Manatee County
October 27, 2026 - Regular Board Meeting
Action Item

Title
Approval of Lincoln Middle School Lobby Enhancement Substantial Completion (No Financial Impact)

Executive Summary
The purpose of the requested action is to authorize the School Board Chair, to execute a Substantial Completion for Lincoln Middle School Lobby Enhancement. The Substantial Completion has been established by the Project Architect, Construction Manager, and Department of Construction Services as of July 31,2026. A Substantial Completion is defined as the facility that has been sufficiently completed so that it can be utilized for its intended purpose. Substantial Completion Certificate requires Board approval. There is no financial impact or additional budget requirement for the Board to acknowledge that the project is substantially complete.
Lincoln Middle School Lobby Enhancement Project Summary Sheet is attached for reference.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Recommendation
The Superintendent recommends approval of Lincoln Middle School Lobby Enhancement Substantial Completion (No Financial Impact).

Financial Impact
No Financial Impact

Contact
Submitting Department: Construction Services
Initiated By: Reginald Goff

Attachments:
Lincoln Middle School Lobby Enhancement Project Summary Sheet
Lincoln Middle School Lobby Enhancement Substantial Completion

MILLER ELEMENTARY SCHOOL AND LINCOLN MIDDLE SCHOOL - ADMINISTRATIVE OFFICE ENHANCEMENTS

PROJECT DIRECTOR: Jerry Varghese

ARCHITECT/ENGINEER:	Sweet Sparkman Architects, Inc.	Currently on the District's continuing contracts list
CONSTRUCTION MANAGER:	P.J. Hayes, Inc., dba Tandem Construction	Currently on the District's continuing contracts list
BUILDING OFFICIAL:	Bureau Veritas North America, Inc.	Currently on the District's continuing contracts list

PROJECT BUDGET: $ 1,300,000.00 (July 30, 2024) Original Total Project Budget (5 Yr Capital Plan)

SUBTANTIAL COMPLETION: July 31,2026 Pre-Construction Agreement (10/07/2025)

HISTORY: **Jessie P. Miller Elementary School,** established in 1950, has undergone multiple expansions (1952, 1953, 1980, and 1989). A 1972 interlocal agreement governs shared use of the on-site tennis courts with the County and Park Board. **Lincoln Middle School** was largely rebuilt in 2000, preserving two original buildings. In 2003, the Evaluation Center - one of the remaining structures- was renovated and remodeled.

SCOPE: The scope of work includes, but is not limited to, the separation of the visitors from the school staff within a walled lobby area, teller type windows, counter with amplified speakers, new doors with magnetic locks, fire alarm, remote door releases, existing counters to be replaced with four receptionist/secretarial stations, cameras in the lobby at Miller Elementary and Lincoln Middle School.

INCLUDED IN 5 YEAR PLAN: Yes

ARCHITECT/ENGINEER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$ -	August 27, 2024	Approved	District's Continuing Contracts List
Agreement:	$ 79,220.00	N/A	N/A	Architectural / Engineering Services
TOTAL	$ 79,220.00			

CONSTRUCTION MANAGER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$ -	August 27, 2024	Approved	District's Continuing Contracts List
Agreement:	$ 4,550.00	October 07,2025	Approved	Pre-Construction
Amendment #1	$ 872,152.03	April 28,2026	Approved	Guaranteed Maximum Price
Substantial Completion Miller ES	-	October 27,2026	Pending	Substantial Completion
Substantial Completion Lincoln MS	-	October 27,2026	Pending	Substantial Completion
TOTAL	$ 876,702.03			

BUILDING OFFICIAL

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$	December 5,2025	Approved	District's Continuing Contracts List
Agreement:	12,200	December 8,2025	N/A	Professional Service Agreement
TOTAL	$ 12,200			

OTHER BOARD WORK

ITEM	$$	Date	Board Action	Notes
Owner Services:		N/A	N/A	Professional Services Agreement - GEO Services
Owner Services:		N/A	N/A	Professional Services Agreement - Surveying
Owner Services:		N/A	N/A	Professional Services Agreement - SUE GPR
TOTAL	$ -			

SUBSTANTIAL COMPLETION

Project: Lincoln Middle School Lobby Enhancements
Location: 305 17th Street East
Palmetto, FL 34221

Project Number: SDMC#3951500525

Contract Date: 4/2/26

Owner: School Board of Manatee County
c/o Dept of Construction Services
1 Matzke Way
Bradenton, FL 34208

AE: SweetSparkman Architects
1819 Main Street, Suite 400
Sarasota, FL 34236

CM: PJ Hayes, dba Tandem Construction
5391 Lakewood Ranch Blvd. Suite 200
Sarasota, FL 34240

Date of Issuance: 7/31/26

Project or Designated Portion shall include:

The project consists of administrative office security upgrades to harden and make the conferecne rooms accesible from lobbies. The scope of work includes selective demoltion, door frames, doors, door hardware, glazing, metal framing, drywall, acoustical ceilings, painting, flooring, signage, fire suppression, HVAC, electric, and low voltage.

The Work performed under this Contract has been reviewed and found, to the Architect's best knowledge, information and belief, to be substantially complete. Substantial Completion is the stage in the Work or designated portion thereof is sufficiently complete in accordance with the Contract Documents so the Owner can occupy or utilize the Work for its intended use. The date of Substantial Completion of the Project or portion thereof designated above is hereby established as:

Friday, July 31, 2026

which is also the date of commencement of applicable warranties required by the Contract Documents except as stated below:

N/A

A list of items to be completed or corrected is attached hereto. The failure to include any items on such list does not alter the responsibility of the Contractor to complete all Work in accordance with the Contract Documents.

SWEET SPARKMAN Architects, inc.
ARCHITECTURAL FIRM

BY KARL BERNHARD

08/31/26
DATE

The Contractor will complete or correct the Work on the list of items attached hereto within ( ) 30 days from the above date of Substantial Completion.

PJ HAYES, DBA TANDEM CONSTRUCTION
CONTRACTOR

BY RICK JIMENEZ

09/01/26
DATE

The Owner accepts the Work or designated portion thereof as substantially complete and will assume full possession thereof at 5:00pm (time) on 07/31/2026 (date).

SCHOOL BOARD OF MANATEE COUNTY
OWNER

BY

DATE

The CM shall provide security, maintenance, utilities, repairs to damage to the Work and insurance until completion of the attached punchlist(s). If there are no punchlist(s) attached, the Owner will assume these items at the SC date.

AGENDA ITEM NO. 11.20

School Board of Manatee County
October 27, 2026 - Regular Board Meeting
Action Item

Title
Approval of Rye Ranch Elementary School Change Order 4 Agreement Between Owner and Skanska USA Building Inc Return of Unspent Direct Material Purchase (DMP) Funds in the Amount of $387,738.32 (Capital Funds)

Executive Summary
The purpose of the requested action is to modify the Guaranteed Maximum Price (GMP) by the amount of Change Order 4 to reflect the reconciliation of material cost estimates to the actual Direct Materials expenditures. Unspent funds are returned to the Construction Manager (CM). There is no additional cost to close out the Direct Material Purchases (DMP) and return of the unspent funds to the Construction Manager (CM).

Rye Ranch Elementary School Project Summary Sheet is attached for reference.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Recommendation
The Superintendent recommends the approval of Rye Ranch Elementary School, Change Order 4 Agreement between Owner and Skanska USA Building Inc., return of unspent Direct Material Purchase (DMP) funds in the amount of $387,738.32 (Capital Funds).

Financial Impact
The amount of Change Order 4 is $387,738.32. The revised Guaranteed Maximum Price (GMP) is $50,653,749.87 and is included in the total Project Budget of $75,000,000.00 **(Capital Funds)**.

Contact
Submitting Department: Construction Services
Initiated By: Reginald Goff

Attachments:
Rye Ranch Elementary Project Summary Sheet
Rye Ranch Elementary School Change Order 4

RYE RANCH ELEMENTARY SCHOOL

PROJECT DIRECTOR: Jerry Varghese

ARCHITECT/ENGINEER:	Harvard Jolly, Inc.	Selected through the Request for Qualifications process
CONSTRUCTION MANAGER:	Skanska USA Building, Inc.	Selected through the Request for Qualifications process
BUILDING OFFICIAL:	Bureau Vertias North America, Inc.	Currently on the District's Continuing Contracts
PROJECT BUDGET:	$75,000,000.00	
SUBSTANTIAL COMPLETION:	8/2/2026	Amendment 3 Substantial date change (6/23/26)
	7/1/2026	Amendment 2 GMP (6/10/25)
	6/17/2026	Pre-Construction Agreement (12/10/2024)
HISTORY:	New Construction	

SCOPE: The scope of work consists of the design and construction of a new Elementary School with 969 student stations on a 18.28 acres site located in North Rye Road Manatee County.

INCLUDED IN 5-YEAR WORK PLAN: Yes

ARCHITECT/ENGINEER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$ -	August 27, 2024	Approved	Selected through the Request for Qualifications process
Agreement:	$ 2,391,850.00	October 8, 2024	Approved	Architectural / Engineering Services
TOTAL	$ 2,391,850.00			

CONSTRUCTION MANAGER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	-	October 29, 2024	Approved	Selected through the Request for Qualifications process
Agreement:	$ 148,467.00	December 10, 2024	Approved	Pre-Construction Services
Amendment 1:	$ 16,700,000.00	February 25, 2025	Approved	Early Procurement Materials
Amendment 2:	$ 44,659,298.00	June 10, 2025	Approved	Guaranteed Maximum Price
Change Order 1:	$ (8,130,640.69)	October 28,2025	N/A	Direct Materials Purchase Reconciliation
Change Order 2:	$ (2,907,465.16)	March 20, 2026	N/A	Direct Materials Purchase Reconciliation
Amendment 3:	$ -	June 23,2026	Approved	Substantial Completion Date Change
Change Order 3:	$ (203,647.60)	July 10,2026	N/A	Direct Materials Purchase Reconciliation
Substantial Completion:	$ -	September 15,2026	Approved	Substantial Completion
Change Order 4:	$ 387,738.32	October 27,2026	Pending	Direct Materials Purchase Reconciliation
TOTAL	$ 50,653,749.87			

BUILDING OFFICIAL

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$ -			Currently on the District's Continuing Contracts List
Agreement:	$ 282,500.00	March 11, 2025	Approved	Plans Review, Permitting, Inspections & Fire Marshal Services
TOTAL	$ 282,500.00			

OTHER BOARD WORK

ITEM	$$	Date	Board Action	Notes
Agreement:				
TOTAL	$ -			

Docusign Envelope ID: ECD7711F-1FB7-8321-80D6-B54F354E7787

SCHOOL BOARD OF MANATEE COUNTY
Department of Construction Services
Change Order

PROJECT: Rye Ranch Elementary School
18450 Legacy Preserve Drive
Parrish, FL 34219

TO: (Contractor): Skanska USA Building, Inc.
400 N. Ashley Drive Suite 400
Tampa, FL 33612

CHANGE ORDER NUMBER: 4
CHANGE ORDER DATE: 9/2/2026
ARCHITECT'S PROJECT NO: N/A
CONTRACT FOR: General Construction
CONTRACT DATE: December 12, 2024

You are directed to make the following changes in this Contract:

As part of the Owner Direct Purchase (ODP) Reconciliation, return the following for **MATERIAL ONLY** to the contract:

Reconcile Direct Purchase Order No. 00140538 - STAline Waterworks (Arox Land)	$124,349.88
Reconcile Direct Purchase Order No. 00141573 - Cast Systems LLC (Arox Land)	$7,251.69
Reconcile Direct Purchase Order No. 00141638 - Cemex Inc. (Lighthouse Masonry)	$58.57
Reconcile Direct Purchase Order No. 00141541 - Argos USA (Liberty Concrete)	$1,895.12
Reconcile Direct Purchase Order No. 00142790 - Armorock, LLC (Arox Land)	$6,730.00
Reconcile Direct Purchase Order No. 00142663 - White Cap, L.P. (Lighthouse Masonry)	$118,043.89
Reconcile Direct Purchase Order No. 00144037 - Oldcastle APG South (Lighthouse Masonry)	$12,032.34
Reconcile Direct Purchase Order No. 00144035 - CAM (B&I)	$20,390.00
Reconcile Direct Purchase Order No. 00147671 - Isolatek International (Rolling Plains)	$85.50
Reconcile Direct Purchase Order No. 00153749 L&W Supply (Ford Drywall)	$2,611.32
Reconcile Direct Purchase Order No. 035 Insulation Distributors (Ford Drywall)	$3,187.48
Reconcile Direct Purchase Order No. 00154702 Ferguson Enterprises (Plumbing Fixtures) B&I Contractors	$85,202.53
Reconcile Direct Purchase Order No. 00154701 - Above the Sill	$5,900.00
Total of Summary	**$387,738.32**

Not valid until signed by both the Owner and Architect.
Signature of the Contractor indicates his agreement herewith, including any adjustment in the Contract Sum or Time.

The original **(Contract Sum)**~~(Guaranteed Maximum Price)~~ was.....	$	148,467.00
Net Changes by previously authorized Change Orders and/or Amendments.....	$	50,117,544.55
The ~~(Contract Sum)~~**(Guaranteed Maximum Price)** prior to the Change Order was.....	$	50,266,011.55
The (Contract Sum)**(Guaranteed Maximum Price)** will be **(increased)**(decreased)(unchanged) by this Change Order.....		$387,738.32
The new (Contract Sum)**(Guaranteed Maximum Price)** including this Change Order will be.....	$	50,653,749.87
The Contract time will be (increased)(decreased)**(unchanged)** by.....		(0) Days
The date of Substantial Completion as of the date of the Change Order is.....		July 31, 2026

PBK	Skanska UAS Building, Inc.	School Board of Manatee County
Architectural Firm	Construction Manager	Owner
2714 Dr M.L.K. Jr St N.	400 N. Ashley Drive Suite 400	1 Matzke Way
St. Petersburg, FL 33704	Tampa, FL 33612	Bradenton, FL 34208
By: Frank Sepcic	By: Rob Culpepper	By: Jerry Varghese
Date: September 3, 2026	Date: September 3, 2026	Date:
Signed by: Frank Sepcic 44AF735A4B4E466...	Signed by: Rob Culpepper C9159AFD1481463...	

AGENDA ITEM NO. 11.21

School Board of Manatee County
October 27, 2026 - Regular Board Meeting
Action Item

Title
Approval of Bayshore High School Columns Agreement Between Owner and Reno Boyd Building Co Amendment 3 Guaranteed Maximum Price in the Amount of $1,357,447.61 (Capital Funds)

Executive Summary
The purpose of the requested action is to approve Amendment 3 to the Agreement between Owner and Reno Boyd Building Co. This agreement authorizes the Guaranteed Maximum Price (GMP) in the amount of $1,357,447.61. The scope of work of Amendment 3 will address 50 of the most critically affected columns, requiring immediate action within the available construction budget. Previous Amendments addressed the field testing of all 229 columns on the campus. The results gave us a report showing ranges of Minor, Medium, and Major corrosion of said columns. During ongoing testing, if any additional columns are deemed critical the cost to repair will be brought to the Board for approval.

Bayshore High School Project Summary Sheet and Amendment 3 are attached for reference.
Bayshore High School Testing Field Reports located at Department of Construction Services.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Recommendation
The Superintendent recommends approval of Bayshore High School Columns Agreement between Owner and Reno Boyd Building Co Amendment 3 Guaranteed Maximum Price in the amount of $1,357,447.61 (Capital Funds).

Financial Impact
The amount of Amendment 3 is $1,357,447.61. The Guaranteed Maximum Price, including Amendment 3 is $2,699,443.79, and is included in the total project budget requirement of 3,000,000.00 **(Capital Funds)**.

Contact
Submitting Department: Construction Services
Initiated By: Reginald Goff

Attachments:
Bayshore High School Columns Project Summary Sheet
Bayshore High School Columns Amendment 3

Project Name: Bayshore High School Column Repairs

PROJECT DIRECTOR: **Jeffery Medwetz**

ARCHITECT/ENGINEER:	**Long & Associates Architects/Engineers, Inc.**	Currently on the District's Continuing Contracts
CONSTRUCTION MANAGER:	**Reno Building, LLC dba Reno Boyd Building Co.**	Currently on the District's Continuing Contracts
BUILDING OFFICIAL:	**UES Professional Solutions, LLC**	Currently on the District's Continuing Contracts

PROJECT BUDGET: **$3,000,000.00**

HISTORY: Bayshore High School, constructed in 1997, has experienced deterioration of its steel pipe columns due to prolonged exposure to natural elements and salt air. Over time, more than 300 columns developed corrosion. Long & Associates Architects and Engineers conducted a comprehensive evaluation of each column and developed corrective measures to restore and ensure both the structural integrity and visual appearance of the facility.

SCOPE: The column repair project is being phased to maintain campus safety and operations, effectively manage construction logistics, prioritize the most critical repairs, and reduce the overall financial impact. Of the 229 columns evaluated using ultrasonic testing to determine the extent of wall-thickness loss from corrosion, 79 were identified as severely deteriorated. This Amendment will address 50 of the most critically affected columns, requiring immediate action within the available construction budget.

INCLUDED IN 5-YEAR WORK PLAN: Yes

ARCHITECT/ENGINEER

ITEM	$$	Date	Board Action	Notes
Agreement:	**23,650.00**	**October 3,2025**	N/A	Currently on the District's Continuing Contracts
Agreement:	$ 55,743.00	March 5,2026	N/A	Currently on the District's Continuing Contracts
TOTAL	**$ 79,393.00**			

CONSTRUCTION MANAGER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$ -	April 15,2026	N/A	Currently on the District's Continuing Contracts
Agreement:	$ 174,503.00	May 12, 2026	Approved	Pre-Construction schedule development, GMP preparation
Amendment 1:	$ 494,372.29	June 23,2026	Approved	GMP - shoring, material testing, 24 stair tower columns and CMU walls
Amendment 2:	$ 673,120.89	September 15, 2026	Approved	Additional temporary shoring, non-destructive steel column testing
Amendment 3:	$ 1,357,447.61	October 27, 2026	Pending	Repair of 50 critically corroded column sections
TOTAL	**$ 2,699,443.79**			

BUILDING OFFICIAL

ITEM	$$	Date	Board Action	Notes
Agreement:	$ 49,000.00	June 15,2026	N/A	Currently on the District's Continuing Contracts
TOTAL	$ 49,000.00			

OTHER BOARD WORK

ITEM	$$	Date	Board Action	Notes
Agreement:	$ 31,740.80	September 14,2026	N/A	Materials testing and third-party welding inspections
TOTAL	$ 31,740.80			

SCHOOL BOARD OF MANATEE COUNTY
DEPARTMENT OF CONSTRUCTION SERVICES

AMENDMENT TO THE AGREEMENT BETWEEN OWNER & Buildi

Amendment #: 3 **Amendment Date:** 10/6/2026

This form is to be used for any revision to the established Agreement Between Owner & Construction Manager.

Project Name: Bayshore High School Columns
Construction Manager: Reno Building, LLC.
Construction Manager Address: 501 S. Boulevard Tampa, Fl 33606

This Amendment is addressing 50 of the most critically affected columns, requiring immediate action within available construction budget.

This amendment is to be attached to and become a part of the subject agreement and in no other way alters terms and conditions thereof.

Contract Time will be ~~(increased)~~ ~~(decreased)~~ (unchanged) By: TBD

Date of Substantial Completion including this amendment: TBD

Amount of Amendment: $ 1,357,447.61
Previous Amount: $ 1,341,996.18
New Total Amount of GMP: $2,699,443.79

CONSTRUCTION MANAGER:

By: _____ By: _____

Name/Title: David M. Reno, CEO Name/Title: Director of Operations

As Witnessed: _____

Reno Boyd Building Co.
(Name of Corporation)

(Corporate Seal)

RENO BOYD BUILDING CO. CORPORATE SEAL 2010 FLORIDA

OWNER:
SCHOOL BOARD OF MANATEE COUNTY, FLORIDA:

Approved As to Form: _____, Project Director

_____, Director

_____, Deputy Superintendent

Superintendent of Schools: _____

School Board Chairman: _____

Witness: _____

AGENDA ITEM NO. 11.22

School Board of Manatee County
October 27, 2026 - Regular Board Meeting
Action Item

Title
Approval of Request to Declare Surplus and Dispose of District Tangible Personal Property Greater than $5,000.00 (Possible Incoming Funds to General Fund and Special Revenue-Food Service Fund)

Executive Summary
Schools and departments have reported various items as obsolete, traded in on new equipment, unaccounted for, used for parts or stolen, and have requested the items be disposed.

School Board of Manatee County Policy 7320 - Sale, Transfer or Disposal of Real or Tangible Personal Property, outlines the procedures to be followed in the acquisition, supervision, accountability, control, transfer and disposal of the District's property.

Items are declared surplus in order to remove them from inventory accountability at the present cost center and dispose of them as provided for in Florida Statute 274. Disposition may involve any of the following: sale by public auction, sale or transfer to another governmental entity, scrap for reusable parts, recycled, donation to a School Board designated receiver, or abandonment at a public landfill.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Recommendation
The Superintendent recommends the approval of request to declare surplus and dispose of District tangible personal property greater than $5,000.00 (Possible Incoming Funds to General Fund).

Financial Impact
There is no cost to the General Fund. The remaining net book value of $766.28 will be removed from the property records. All revenue generated through auction and/or recycling will be placed in the District's General Fund **(Possible Incoming Funds to General Fund and Special Revenue-Food Service Fund).**

Contact
Submitting Department: Property Records/Records Management
Initiated By: Scott Hansen

Attachments:
Surplus List - 10-27-26

Tag Number	Descr	Serial ID	Acq Date	Tran Amt	NBV	Comment
202602	STUDENT TRACKING PLASCOTRAC	SA0200F012	7/9/2008	$ 5,345.55	$ -	OBSOLETE
214132	PRINTER DIMENSION 3D UPRINT	P51009	11/9/2009	$ 25,195.00	$ -	OBSOLETE
214360	CUTTER INTIMUS SEMI AUTO PL210	216032	1/22/2010	$ 9,175.00	$ -	OBSOLETE, AUCTION
220049	STUDENT TRACKING PLASCOTRAC	378560000030007	11/30/2010	$ 5,795.00	$ -	OBSOLETE
220050	STUDENT TRACKING PLASCOTRAC	388560000030048	11/30/2010	$ 5,795.00	$ -	OBSOLETE
240804	TABLE SMART INTERACTIVE	ST2301M2005537	11/9/2012	$ 6,190.00	$ -	OBSOLETE
303740	ENGRAVING MACHINE	17071531	1/11/2018	$ 12,620.00	$ -	UNECONOMICAL TO REPAIR
411821	STEAMER CLARK CONVECTION GAS		2/29/2020	$ 21,456.00	$ 766.28	UNECONOMICAL TO REPAIR/AUCTION
NO PR	STEAMER CLEVELAND 36CGM300	190423051287	7/6/2010	$ 16,184.70	$ -	UNECONOMICAL TO REPAIR/AUCTION
NO PR	OVEN GROEN C220E COMBI		8/21/2007	$ 6,185.36	$ -	UNECONOMICAL TO REPAIR/AUCTION
				$ 113,941.61	$ 766.28	

AGENDA ITEM NO. 11.23

School Board of Manatee County
October 27, 2026 - Regular Board Meeting
Action Item

Title
Approval of the Comprehensive District Technology Plan October 27, 2026 - June 30, 2031 (No Financial Impact)

Executive Summary
The Comprehensive District Technology Plan is a five-year plan that aligns with the School District of Manatee County (SDMC) District Strategic Plan and outlines the technology goals and strategies for the District. The plan addresses the need for technology resources for instructional, operational, and business functions and projects the refresh of computers, interactive displays, network infrastructure, and other technology endpoints. The plan also highlights the importance of equity of access and resources and the continued need to apply for E-Rate federal funds annually to support the data transmission services, INTERNET access, and internal connections for schools.

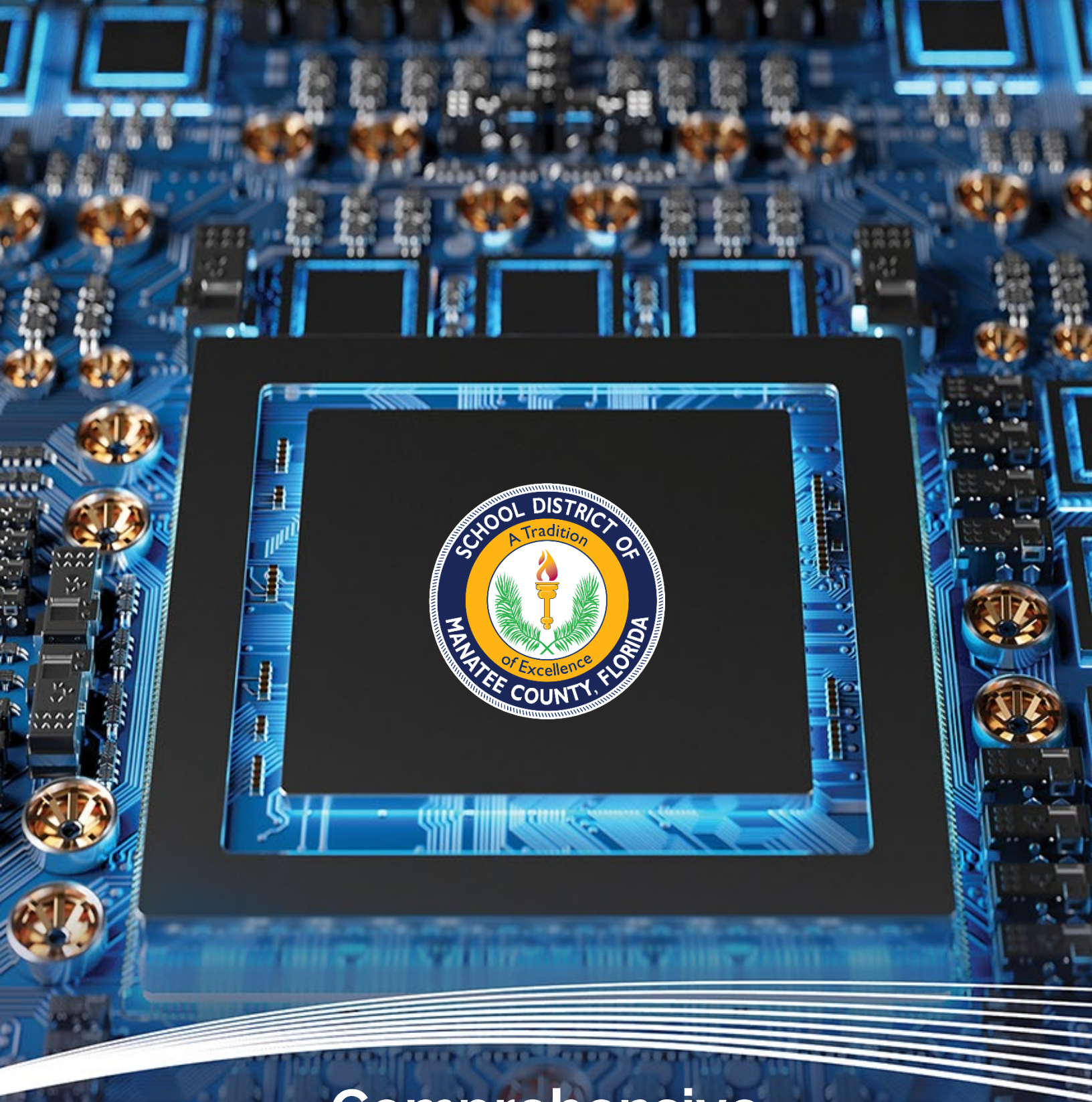
This item aligns with the District's Strategic Plan Goal(s) which state(s):

Recommendation
The Superintendent recommends approval of the Comprehensive District Technology Plan October 27, 2026 - June 30, 2031 (No Financial Impact).

Financial Impact
No financial impact.

Contact
Submitting Department: Information Technology
Initiated By: Scott Hansen

Attachments:
2026-2031-District-Technology-Plan



Comprehensive District Technology Plan

Effective October 27, 2026 – June 30, 2031

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SECTION 1
GENERAL INTRODUCTION/BACKGROUND

1.1 School District of Manatee County (SDMC), grounded in the Portrait of a Graduate, develops every student for life, learning, and leadership, and prepares them to succeed and contribute to their community.

1.2 School District of Manatee County Commitments

- Our Core Values of: Professionalism, Respect, Responsibility, Accountability, Integrity, and Service (PRRAIS)
- Academic excellence
- Quality schools strengthening our community
- Transparent communication at all levels
- Responsible stewardship of every public dollar
- Supporting every student and every employee, every day in safe and secure environments

1.3 Priority Areas

Priority Area 1 - Student Learning & Support
The School District of Manatee County is committed to educating and supporting the whole student.

Priority Area 2 - Employee Retention & Wellness
The School District of Manatee County prioritizes the people who serve its students.

Priority Area 3 - Community & Family Engagement
The School District of Manatee County prioritizes partnerships with parents, families, employees, and communities.

Priority Area 4 - Financial Stewardship & Long-term Sustainability
The School District of Manatee County prioritizes responsible stewardship of every public dollar it receives.

1.4 Superintendent Leadership Team

https://www.manateeschools.net/superintendentteam

1.5 Manatee Momentum Strategic Plan 2026 - 2029

Manatee Momentum is our new strategic plan for the 2026–2029 school years. It reflects a collaborative development process informed by valuable input from employees, district administrators, parents, and community and business leaders. https://www.manateeschools.net/strategicplan

1.6 Student Progression Plan

The School Board has the authority to adopt rules for implementing the student progression requirements for students in grades kindergarten through 12. The Student Progression Plan for Manatee County defines the criteria for graduation, participation in graduation, promotion, intensive remediation, course offerings, evaluating student performance, and reporting to students and parents. The Student Progression Plan for Manatee County has been developed based on Florida Statutes and current and local needs.

Changes may be made to the School District of Manatee County Student Progression Plan at any time pending new legislation or interpretation of legislation from the Florida Department of Education. https://www.manateeschools.net/SPP

For more information, see Florida Department of Education website – www.fldoe.org.

1.7 Student Code of Conduct

URL: https://www.manateeschools.net/studentcodeconduct

SECTION 2
DISTRICT PROFILE

Manatee County Facts:

- Located on the west-central coast of the state of Florida, with the central administrative operations located in Bradenton.
- Bradenton is the largest city in Manatee County and is the county seat, located between the Tampa/St. Petersburg area and Sarasota, Florida.
- Incorporates 893 square miles 743 sq mi = Land, 150 sq mi = Water).
- 2027 estimated population is 421,770.
  Source: www.mymanatee.org

The local economy is based on five main economic factors:

- retirement
- government
- farming
- tourism
- service industries

With our Gulf beaches and exceptional year-round climate, significant local revenues are generated by tourism and related service business. Farming of tomatoes, oranges and a variety of agricultural products remain a significant part of the county economy and accounts for a significant migrant farming population both in the community and the schools. The service economy accounts for nearly 30 percent of the area's employment providing food service, maintenance, landscaping, banking, and retail operations.

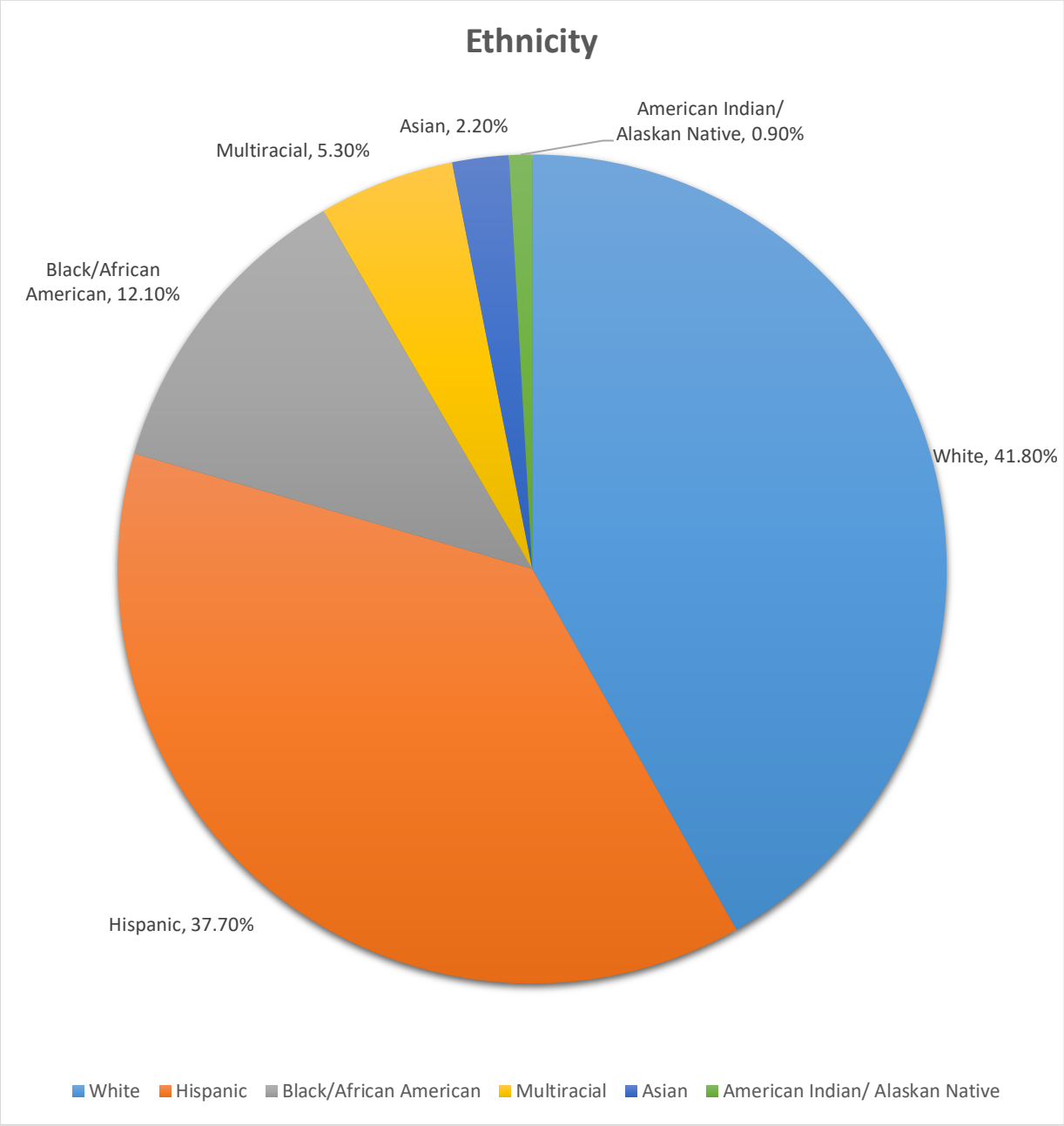
Manatee County School District Facts

- 32 - Elementary Schools*
- 4 - Combined School
- 9 - Middle Schools*
- 7 - High Schools*
- 5 – Alternative
- 10 – Contracted
- 17 – Charter Schools
- 1 – Post Secondary Technical College
- Among the highest starting salaries for teachers in Florida
- Largest employer in Manatee County – 6000+ employees
- More Career & Technical Programs than any other Technical College in Florida
- Over 150 years of educational excellence

- Upgraded Ratings from Moddy's, S&P, and Fitch – based on financial performance.

Student Facts:

The Manatee County School District currently focuses its educational efforts on over 53,800 + K-12 and charter students.



- 68.1% of the student population qualify for free and reduced lunch prices.
- *99 languages spoken by students throughout the school district.*
- *18.6% are English Language Learner.*

Average Class Size:

Grade PK-3	15.27
Grade 4-8	17.70
Grade 9-12	19.04

Above data as of 10/12/2026

Staff Facts:

With over 6,000+ employees, the School District is the largest employer in Manatee County.

Employee Group	Employee Count
Administrative	219
Board	5
Instructional – Full-Time	447
Instructional – Part-Time	130
Support – Full-Time	2532
Support – Part-Time	53
Teachers – Full-Time	2769
Teachers – Part-Time	114

Above data as of 8/31/26

SECTION 3
TECHNOLOGY NEEDS, STANDARDS, & COMMITTEES

3.1 Process for Determining Needs

The Office of the Chief Technology Officer (CTO) leads the development of the long-range technology plans for the entire district. The new strategic planning process is aligning department efforts with overall district objectives and goals approved by the School Board.

The Information Technology Division reviews and recommends for SDMC Board approval the maintenance and ongoing support of existing and new technologies and integrations in SDMC.

Additionally, the Information Technology Division reviews, approves, and provides recommendations for SDMC approval for all technology infrastructure, end point devices, software integrations, and implementations.

Six main component areas are targeted annually to determine needs for all schools:

1. Student Performance Outcomes
2. Digital Learning and Technology Infrastructure
3. Professional Development
4. Digital Tools
5. Online Assessment Support
6. Committees and Focus Groups

3.2 Training

The Professional Learning department conducts a yearly online training needs assessment that includes a section for technology training. The results from the survey guide priority technology training in the following year.

3.3 Needs Assessment, and IT Customer Satisfaction Surveys

The Information Technology Division will complete an annual technology needs assessment walk through for all SDMC schools. The Technology needs assessment will be scheduled with each school leadership team.

Through the IT Solutions and Support Center (Service Desk Application) users can provide feedback using an optional customer satisfaction survey tool.

3.4 Florida DOE Technology Specifications for Online Assessment

Florida Department of Education provides a minimum set of technology requirements for student computers and bandwidth requirements for students.

SDMC will utilize these minimum standards as a benchmark for computer purchases and future network upgrades.

3.5 School Improvement Plans (SIP)/School Technology Plans and Advisory Councils

All schools prepare their own SIPs based upon an analysis of the available data. All SIPs are required to reflect the mission and objectives approved by the Board.

The **Continuous Improvement Management System Version 2 (CIMS2)** was developed by the Bureau of School Improvement (BSI) to help serve the needs of stakeholders across Florida. This site provides district and school teams an online platform for collaborative planning and problem solving. SDMC leverages this framework to update their SIP via https://cims2.floridacims.org/

3.6 English Speakers of Other Languages (ESOL)

ESOL student plans are updated yearly in ELLevation. This program communicates with FOCUS to ensure that the FTE codes and testing data from FOCUS are on the ELL plan. Each student plan is also required to be updated any time there is a schedule change for an English language learner. Teachers also have access to a student's WIDA ACCESS assessment data for each year a student has taken this state-wide assessment. This data allows school personnel to monitor a student's English language acquisition and plan appropriate instruction.

Schools also utilize Pocket Talk and Translate Live to assist with home to school parent communication. These devices have the capability to translate into more than 100 languages, ensuring that parents have access to information pertinent to their child's education. SDMC also utilizes translation assistance through the Lexmark Translation Assistant for larger document translation for improved home-to-school communication.

3.7 Exceptional Student Education (ESE)

Technology can be, and is, used in various ways to support the Exceptional Student Education program. An Individual Education Plan (IEP) is provided through the state provided system – PEER that can be accessed at both the school and district level by appropriate personnel.

This will enable teachers and administrators to monitor and assess the ESE student's progress, prevent lapses in services, and provide up-to-date information in the Student Information System.

ESE students are supported through a range of instructional materials and technology resources, including assistive devices and digital tools, provided in

coordination with the Information Technology Department. These resources are aligned to students' individualized needs and help ensure equitable access to instruction and learning opportunities.

3.8 Governance Committees and FOCUS Groups

- Superintendents Cabinet
- Capital Committee
- ERP Governance Committee
- IT Leadership Team (ITL)
- IT Security Committee
- Operations Leadership Team
- Paperwork Reduction Committee
- Records Committee
- School Advisory Councils
- Student Information System Committee (FOCUS)
- Superintendent Principal Advisory Group
- Superintendent's Internal & External Working Groups
- Superintendent's Leadership Team
- Superintendent's Student Leadership Forum
- Technology & Curriculum Working Groups
- Web Committee

3.9 Classroom Technology Standards - Hardware

Priority	Technology Item
1	Teacher/Admin - district standard laptop (Windows Based OS) that is designed to meet district access to Student Information System, Business Information System, Learning Management System, digital instruction, and other district approved systems.
1	Student - Standard classroom mobile device is a Chromebook.
1	Wall Mounted – Center of Room - Digital Interactive Display panel 75" – Promethean – (Cart mounted – Portable or Brick/Mortar room that does not support wall mounted install)
1	IPTV is available at all schools and must use WIRED Ethernet connection
1	Promethean Interactive Digital Display
1	Wireless Keyboard/Mouse Combo for Promethean Display
1	New Wired Computer labs homerun to IDF (No MINI SWITCHES) as needed to support curriculum and instruction
1	1:1 Wireless Access Point Per Academic Classroom (including portables)
1	VoIP Classroom Phone
1	Audio Enhancement Classroom – New Schools 2026 and Scheduled Projected Schools Per Technology Plan
2	Provide schools with option to purchase district standard student Windows OS laptop/desktop based on curriculum requirements
OPTIONAL EQUIPMENT	
3	ScreenBeam Wireless Display Receiver
3	Promethean Soundbar
3	Portable Projector Stage/Photo Studio Mount
3	HoverCam Solo or Hovercam SOLO SPARK II
3	IPADS, Digital Readers
3	Printer – Centralized MFDs, Network Printers and Print Services Center
3	District Standard HP Mini Mounted
3	Anywhere Cart – 30/36
3	Newline Digital Display
3	Anywhere Cart – AC-COLLABR-8 (Charging Tower)
3	Headphones without microphone – Gumdrop Droptech headphones B1 Black (other microphone options available)

3	Headphones with microphone Gumdrop Droptech headphones B1 Black (other microphone options available)
3	WEB Camera – ViewSonic Viewcam VM-CAM-001

Note: Samsung Display/Interactive Panels installed in Conference Rooms, Cafeterias, and Office Areas. Other optional technology equipment is available for procurement following District approval processes. In 2026, the district started transitioning from Samsung Displays to Newline Displays.

SECTION 4
INFRASTRUCTURE, PERFORMANCE, AND SECURITY

4.1 Data Network

4.1.1 All schools in the district are networked. Schools with multiple buildings or multiple communication closets within the same building communicate with each other using 10 Gbps fiber uplinks.

4.1.2 All workstation switch ports are 10/100/1000 Mbps. Every space occupied by staff has at least one data drop outlet with two or more Ethernet ports wired with Cat 5E cables at a minimum. CAT6A is the standard for any adds and/or new construction.

4.1.3 Classrooms have a minimum of two data outlets.

4.1.4 Computer labs are generally wired with one data drop for each computer in the lab.

4.1.5 Portables are connected to the main buildings with fiber optic cable and equipped with 1 Gbps uplinks and have a 10/100/1000 Mbps managed network switch.

4.1.6 Wireless network coverage is necessary for the effective deployment and use of wireless laptop computers. The district has achieved a 1:1 wireless access point ratio for all academic classrooms. Plans to increase wireless coverage to common areas, courtyards, and other outside spaces in 2025-2026.

4.1.7 Fifty- eight (58) district sites with 10 Gbps fiber connections terminating into two data centers with independent Internet circuits.

4.1.8 54 sites have 12 strands of fiber in and 12 strands of fiber out on five (5) independent district owned fiber rings and on single spoke and hub ring.

4.1.9 Eight (8) North River sites have dual 10 Gbps connections back to both data centers via a single collapsed lateral.

4.1.10 Four (4) administrative sites are also connected to the District via dual 10 gigabit fiber rings. All (4) sites connect to both data centers. The entire SDMC fiber optic system is subterranean and owned by SDMC.

4.1.11 As of July 2026, sixty-one (61) district sites are connected via managed dark fiber with dual 10G connections back to each data center. This dark fiber was installed in addition to SDMC owned dark fiber for added network resiliency. Both SDMC owned and Managed Service Provider (MSP) provided dark fiber are monitored and managed under contract with MSP.

4.1.12 Internet content filtering is implemented for all users using a cloud based hosted solution. All Internet access is directed through the firewall without exception and is policy / role based.

4.2 Infrastructure and Network Support Services

The School Board approved an infrastructure upgrade on February 11, 2020, for INTERNET Services and Leased LIT Fiber Not to Exceed $2,782,560.00 that includes (2) INTERNET Circuits and a fully managed Layer 3 Service including a bundled security package posturing SDMC for up to a maximum of 84 months of continued uninterruptable service. This approved upgrade allows for INTERNET bandwidth upgrades when needed.

The School Board approved a Managed Dark Fiber solution on February 8, 2022. The requested contract is for the period of July 1, 2022, through June 30, 2037.

A significant portion of this annual cost will be funded through E-RATE.

The district's centralized server infrastructure (physical/virtual) and INTERNET services are located at the district's dual data centers.

The Information Technology Division completed a data center infrastructure refresh in 2024/2025.

The district uses Microsoft Office 365 (O365) for email services and Office applications. O365 provides seats for all district staff, students, contracted sites and Charter Schools. The service is cloud hosted for redundancy.

4.3 Telephone and Intercom

Every classroom and office location is equipped with an Internet Protocol (IP) based handset device and access to the existing enterprise IP based PA system. Life safety systems are integrated through the IP PA system to ensure drills and lockdown messages are heard on each campus throughout the district.

4.4 Technology Security Protection Measures

The district's INTERNET connections are secured with an enterprise level firewall system and services monitored 24X7X365. Additionally, integrated intrusion detection and prevention systems to reduce exposure to threats and a host of additional services that provide a comprehensive suite of unified threat management features that meet the unique security requirements of SDMC.

Email Protection:

Emails are hosted on our tenant in the cloud. We have enabled anti-spam and other security components that also include data loss prevention for confidential information and sharing restrictions outside of our environment.

With the assistance of email filtering, we block spam messages from reaching our SDMC email boxes. In addition, we have security and compliance measures in place to archive and preserve email history to meet required retention periods.

The list of other advanced threat protections that are enabled are:

- Anti-Phishing: Protects our users from phishing attacks (i.e. impersonation and spoofing) and uses safety tips to warn users about potentially harmful messages.
- Safe Attachments: Protects SDMC from malicious content in email attachments.
- Safe Links: Protects SDMC users from opening and sharing malicious links in email messages and Office desktop applications.
- Anti-Malware: Protects SDMC email from malware, including what actions to take and who to notify if malware is detected.
- DDOS Protection: Defends against denial-of-service attacks that would occur in the cloud that would impact users' ability to access resources.
- Advanced self-learning and adaptive cloud-based tool to neutralize threats.

4.5 Instructional Television Network (MSTV)

The District has an educational television channel, Manatee Schools Television (MSTV). The mission of Manatee Schools Television is to produce and broadcast television programs supporting the vision of the School District of Manatee County and the educational needs of our students, staff, and community. MSTV broadcasts to the community on Spectrum and Frontier cable television networks. Manatee Schools Television can also be viewed on the School District of Manatee County app available for Roku, Fire TV, and Apple TV as well as online twenty-four hours a day, seven days a week.

MSTV produces internal and external content, provides production equipment, and professional level studios for district productions.

SECTION 5
TECHNOLOGY STRATEGIES AND METRICS

Goal 1: Maintain a technology refresh plan that provides equitable, sustainable, and relevant technology resources to all students and staff.

Strategies:

- Ensure a sustainable district wide Computer Refresh Plan is provided to all schools annually.
- Implement and maintain a sustainable digital device platform to address the instructional needs of all students.
- Maintain an innovative device agnostic translation service for students and staff regardless of the language, disability, or location.

Goal 2: Sustain a modernized communication system infrastructure for all schools.

Strategies:

- Maintain an all-inclusive communications module integrated with the Student Information System that delivers personalized voice messages, SMS texts, emails, mobile app push notifications, and announcements for staff, parents, and students.
- Install and/or maintain Digital Marquee Outdoor Signage at all schools.
- Maintain and upgrade communication systems infrastructure.

Goal 3: Delivering powerful business intelligence dashboards through Project Data Fusion for rapid and secure student and district data reporting.

Strategies:

Create a Transportation Analytics Dashboard that includes:

- Student Ride Length
- On-time performance
- Route Optimization & Scheduling
- Fleet Maintenance & Health Monitoring
- Safety & Compliance Reporting

Maintain Post Secondary Dashboard that includes:

- Applicant Trends

- Enrollment Statistics
- Student Demographics
- Dual Enrollment History
- Attendance, Grade, and Disciplinary Metrics

Implement, maintain, and enhance the:

- L25 Dashboard
- Financial Reporting Dashboards
- Budget Reporting Dashboards
- District Devices, Network Security, Print Services, Property Records Dashboards, and IT Support and Solutions Service Desk
- Demographics/Allocations
- FISH Data
- Legacy Business System Environment

Goal 4: Improve the productivity of all staff by providing cost-efficient and innovative technology solutions**.**

Strategies:

- Maintain an optional integrated classroom management tool that assists with keeping students engaged and focused on digital learning and curriculum and providing teachers with visibility and management of device activity.
- Implement, maintain, and support approved AI and emerging technology integrated tools.
- Implement a centralized digital program management tool that streamlines the application review and approval process; enhances visibility into district-approved digital resources; captures application usage and screen-time metrics; and supports compliance monitoring, transparency, and reporting requirements aligned with Florida Administrative Code Rule 6A-1.0957.
- Digitize inactive student records to a central digitize repository by June 2028.
- Maintain the active digitize student records repository.
- Deploy innovative and cost-effective operating systems.

Goal 5: Provide a safe, secure, consistent, and seamless connectivity experience to all users supporting the educational goals of all schools.

Strategies:

- Maintain and enhance parent portal to provide a seamless experience to resources provided by the school district.
- Implement the Fiber Infrastructure Expansion project to all school sites creating a resilient and cost-effective long-term solution to address the instructional needs and safety requirements for SDMC.
- Upgrade eligible schools network infrastructure.
- Evaluate on premise enterprise applications and systems for cloud readiness annually.
- Continue to expand and upgrade infrastructure to support eLearning opportunities for students.
- Evaluate and complete cabling infrastructure retrofit projects at select schools.
- Implement new Data Center infrastructure solutions to replace existing legacy equipment.
- Maintain, evaluate, and implement cyber security solutions and processes based on the continued changes of the threat landscape.

SECTION 6
INFORMATION TECHNOLOGY INFRASTRUCTURE, COMPUTER AND SERVER REFRESH PLANS

6.1 Classroom Interactive Digital Display Panel Upgrades

High School:

School Name	Grade Levels	Date Last Refresh	Future Projected Refresh
Bayshore	All Academic Classrooms	2023-2024	2030-2031
Braden River	All Academic Classrooms	2025-2026	2032-2033
Lakewood Ranch	All Academic Classrooms	2024-2025	2031-2032
Manatee	All Academic Classrooms	2025-2026	2032-2033
Palmetto	All Academic Classrooms	2024-2025	2031-2032
Parrish Community	All Academic Classrooms	2025-2026	2032-2033
Rangeland	All Academic Classrooms	2027-2028	2034-2035
Southeast	All Academic Classrooms	2024-2025	2032-2033
Horizons	All Academic Classrooms	2023-2024	2030-2031

Middle School/Combination Schools:

School Name	Grade Levels	Date Last Refresh	Future Projected Refresh
Barbara Harvey K-8	All Academic Classrooms	2025-2026	2032-2033
Braden River	All Academic Classrooms	2026-2027	2033-2034
Buffalo Creek	All Academic Classrooms	2026-2027	2033-2034
Haile	All Academic Classrooms	2024-2025	2030-2031
Mona Jain	All Academic Classrooms	2025-2026	2032-2033
Johnson K-8	All Academic Classrooms	2025-2026	2032-2033
King	All Academic Classrooms	2025-2026	2032-2033
Lake Manatee K-8	All Academic Classrooms	2025-2026	2032-2033
Lee	All Academic Classrooms	2023-2024	2027-2028
Lincoln Memorial	All Academic Classrooms	2026-2027	2033-2034
Nolan	All Academic Classrooms	2025-2026	2032-2033
Palm View K-8	All Academic Classrooms	2026-2027	2033-2034
Sugg	All Academic Classrooms	2023-2024	2027-2028

Elementary Schools:

School Name	Grade Levels	Date Last Refresh	Future Projected Refresh
Anna Maria	All Academic Classrooms	2022-2023	2028-2029
Abel	All Academic Classrooms	2022-2023	2028-2029
Ballard	All Academic Classrooms	2022-2023	2028-2029
Bayshore	All Academic Classrooms	2022-2023	2028-2029
Bashaw	All Academic Classrooms	2023-2024	2029-2030
Blackburn	All Academic Classrooms	2025-2026	2032-2033
Braden River	All Academic Classrooms	2022-2023	2027-2028
Daughtrey	All Academic Classrooms	2022-2023	2028-2029
Freedom	All Academic Classrooms	2023-2024	2028-2029
Gullett	All Academic Classrooms	2022-2023	2028-2029
Kinnan	All Academic Classrooms	2023-2024	2029-2030
Manatee	All Academic Classrooms	2023-2024	2029-2030
McNeal	All Academic Classrooms	2026-2027	2033-2034-
Miller	All Academic Classrooms	2026-2027-	2033-2034
Mills	All Academic Classrooms	2026-2027	2033-2024
Moody	All Academic Classrooms	2023-2024	2027-2028
Myakka	All Academic Classrooms	2026-2027	2033-2034
Oneco	All Academic Classrooms	2025-2026	2032-2033
Palma Sola	All Academic Classrooms	2026-2027	2033-2034
Palmetto	All Academic Classrooms	2026-2027	2033-2034
Prine	All Academic Classrooms	2026-2027	2033-2034
Rye Ranch	All Academic Classrooms	2026-2027	2033-2034
Rogers Garden	All Academic Classrooms	2026-2027	2033-2034
Samoset	All Academic Classrooms	2022-2023	2028-2029
Sea Breeze	All Academic Classrooms	2022-2023	2028-2029
Stewart	All Academic Classrooms	2022-2023	2028-2029
Tara	All Academic Classrooms	2025-2026	2032-2033
Tillman	All Academic Classrooms	2023-2024	2027-2028
Veterans	All Academic Classrooms	2026-2027	2033-2034
Williams	All Academic Classrooms	2022-2023	2028-2029
Willis	All Academic Classrooms	2026-2027	2033-2034
Witt	All Academic Classrooms	2026-2027	2033-2034

6.2 VoIP Communication System Maintenance (Annual) and Upgrades

VoIP Telephony	Projected
ABEL ELEMENTARY	2035-2036
BALLARD ELEMENTARY	2035-2036
BAYSHORE ELEMENTARY	2035-2036
BLACKBURN ELEMENTARY	2035-2036
BRADEN RIVER HIGH	2035-2036
BUFFALO CREEK MIDDLE	2035-2036
FREEDOM ELEMENTARY	2035-2036
HAILE MIDDLE	2035-2036
HARVEY K-8	2035-2036
JOHNSON K-8	2035-2036
KINNAN ELEMENTARY	2035-2036
LAKEWOOD RANCH HIGH	2035-2036
LINCOLN MEMORIAL ACADEMY	2035-2036
MANATEE HIGH	2035-2036
MCNEAL ELEMENTARY	2035-2036
MILLS ELEMENTARY	2035-2036
MTC EAST	2035-2036
MYAKKA ELEMENTARY	2035-2036
OFFICE OF STUDENT ASSIGNMENT	2035-2036
PALMA SOLA ELEMENTARY	2035-2036
PALMETTO HIGH	2035-2036
PARRISH COMMUNITY HIGH	2035-2036
PROFESSIONAL SUPPORT CENTER	2035-2036
ROGERS GARDEN ELEMENTARY	2035-2036
SAMOSET ELEMENTARY	2035-2036
SEA BREEZE ELEMENTARY	2035-2036
STEWART ELEMENTARY	2035-2036

VoIP Telephony	Projected
ANNA MARIA ELEMENTARY	2035-2036
BASHAW ELEMENTARY	2035-2036
BAYSHORE HIGH	2035-2036
BRADEN RIVER ELEMENTARY	2035-2036
BRADEN RIVER MIDDLE	2035-2036
DAUGHTREY ELEMENTARY	2035-2036
GULLETT ELEMENTARY	2035-2036
HARLLEE SPEC. PRGRMS	2035-2036
HORIZONS ACADEMY	2035-2036
KING MIDDLE	2035-2036
LAKE MANATEE ELEMENTARY	2035-2036
LEE MIDDLE	2035-2036
MANATEE ELEMENTARY	2035-2036
MATZKE	2035-2036
MILLER ELEMENTARY	2035-2036
MOODY ELEMENTARY	2035-2036
MTC MAIN	2035-2036
NOLAN ELEMENTARY	2035-2036
ONECO ELEMENTARY	2035-2036
PALMETTO ELEMENTARY	2035-2036
PALM VIEW K-8	2035-2036
PRINE ELEMENTARY	2035-2036
RANGELAND HIGH	2035-2036
RYE RANCH ELEMENTARY	2035-2036
SCHOOL SUPPORT CENTER	2035-2036
SOUTHEAST HIGH	2035-2036
SUGG MIDDLE	2035-2036

TARA ELEMENTARY	2035-2036
VETERANS ELEMENTARY	2035-2036
WILLIS ELEMENTARY	2035-2036

TILLMAN HIGH	2035-2036
WAKELAND SUPPORT CENTER	2035-2036
WITT ELEMENTARY	2035-2036

6.2.1 PA Projected Communication System Maintenance (Annual) and Upgrades

Elementary				
PA Systems	**Projected**		**PA Systems**	**Projected**
Abel	2027-2028		Anna Maria	2026-2027
Bashaw	2030-2031		Ballard	2026-2027
Blackburn	2030-2031		Bayshore	2028-2029
Daughtrey	2028-2029		Braden River	2029-2030
Gullett	2030-2031		Freedom	2030-2031
Manatee	2030-2031		Kinnan	2030-2031
Miller	2028-2029		McNeal	2029-2030
Moody	2027-2028		Mills	2031-2032
Oneco	2029-2030		Myakka	2027–2028
Palmetto	2030-2031		Palma Sola	2036-2037
Rogers Garden	2027-2028		Prine	2028-2029
Samoset	2026-2027		Rye Ranch	2036-2037
Stewart	2027-2028		Sea Breeze	2029-2030
Tillman	2030-2031		Tara	2031-2032
Veterans	2036-2037		Williams	2028-2029
Willis	2028-2029		Witt	2031-2032
K-8				
PA Systems	**Projected**		**PA Systems**	**Projected**
Barbara Harvey	2035-2036		Johnson	2031-2032
Lake Manatee	2035-2036		Palm View	2031-2032
Middle Schools				
PA Systems	**Projected**		**PA Systems**	**Projected**
Braden River	2032-2033		Buffalo Creek	2032-2033

Haile	2032-2033		Horizons Academy	2035-2036
Jain	2029-2030		King	2032-2033
Lee	2031-2032		Lincoln Memorial	2031-2032
Nolan	2032-2033		Sugg	2032-2033
High Schools				
PA Systems	**Projected**		**PA Systems**	**Projected**
Braden River	2033-2034		Bayshore	2034-2035
Manatee	2033-2034		Lakewood Ranch	2033-2034
Parrish Community	2029-2030		Palmetto	2034-2035
Rangeland	2037-2038		Southeast	2034-2035
Other				
PA Systems	2035-2036		**PA Systems**	**Projected**
Harllee Campus	2035-2036		Matzke Support Center	2035-2036
MTC East	2035-2036		MTC Main	2035-2036
Office of Student Assignment	2035-2036		School Support Center	2035-2036
Professional Support Center	2035-2036		Wakeland Support Center	2035-2036

6.3 New School Sites: 2027 – 2028

Projected Opening Date	School Name
August 2027	Rangeland HS

6.4 ERATE – Network Infrastructure

2026-2027 Funding Year	School / Site Name	Historical Install Date	Projected Install Date
Phase 1	Barbara Harvey K-8	2018-2019	2026-2027
Phase 1	Bashaw ES	2017-2018	2026-2027
Phase 1	Bayshore ES	2017-2018	2026-2027
Phase 1	Daughtrey ES	2017-2018	2026-2027
Phase 1	Harllee Center (Non-Erate)	2018-2019	2026-2027
Phase 1	Horizons Academy	2017-2018	2026-2027
Phase 1	Manatee ES	2017-2018	2026-2027
Phase 1	Matzke & Wakeland (Non-Erate)	2019-2020	2026-2027
Phase 1	Miller ES	2017-2018	2026-2027
Phase 1	Mona Jain MS	2018-2019	2026-2027
Phase 1	Moody ES	2017-2018	2026-2027
Phase 1	MTC – East Campus (Non-Erate)	2018-2019	2026-2027
Phase 1	MTC – Main Campus (Non-Erate)	2018-2019	2026-2027
Phase 1	Myakka City ES	2017-2018	2026-2027
Phase 1	Oneco ES	2017-2018	2026-2027
Phase 1	Palm View K-8	2017-2018	2026-2027
Phase 1	Palmetto ES	2017-2018	2026-2027
Phase 1	Parrish Community HS	2018-2019	2026-2027
Phase 1	Prine ES	2017-2018	2026-2027
Phase 1	Professional Support Center (Non-Erate)	2019-2020	2026-2027
Phase 1	Rogers Garden-Bullock ES	2017-2018	2026-2027
Phase 1	Rye Ranch ES	2026-2027	2032-2033
Phase 1	Samoset ES	2017-2018	2026-2027

Phase 1	School Support Center (Non-Erate)	2019-2020	2026-2027
Phase 1	Tillman ES	2017-2018	2026-2027
Phase 1	Veterans	2026-2027	2032-2033

ERATE - Network Infrastructure

2027-2028 Funding Year	School / Site Name	Historical Install Date	Projected Install Date
Phase 2	Bayshore HS	2022-2023	2027-2028
Phase 2	Braden River HS	2022-2023	2027-2028
Phase 2	Braden River MS	2022-2023	2027-2028
Phase 2	Buffalo Creek MS	2022-2023	2027-2028
Phase 2	Lakewood Ranch HS	2022-2023	2027-2028
Phase 2	Manatee HS	2022-2023	2027-2028
Phase 2	Palmetto HS	2022-2023	2027-2028
Phase 2	Southeast HS	2022-2023	2027-2028
Phase 2	Haile MS	2022-2023	2027-2028
Phase 2	Johnson K-8	2022-2023	2027-2028
Phase 2	King MS	2022-2023	2027-2028
Phase 2	Lee MS	2022-2023	2027-2028
Phase 2	Lincoln Memorial MS	2022-2023	2027-2028
Phase 2	Nolan MS	2022-2023	2027-2028
Phase 2	Rangeland HS	N/A	2027-2028
Phase 2	Sugg MS	2022-2023	2027-2028

ERATE - Network Infrastructure

2028-2029 Funding Year	School / Site Name	Historical Install Date	Projected Install Date
Phase 3	Abel ES	2023-2024	2028-2029
Phase 3	Anna Maria ES	2023-2024	2028-2029
Phase 3	Ballard ES	2023-2024	2028-2029
Phase 3	Blackburn ES	2023-2024	2028-2029
Phase 3	Braden River ES	2023-2024	2028-2029
Phase 3	Freedom ES	2023-2024	2028-2029
Phase 3	Gullett ES	2023-2024	2028-2029
Phase 3	Kinnan ES	2023-2024	2028-2029
Phase 3	McNeal ES	2023-2024	2028-2029
Phase 3	Mills ES	2023-2024	2028-2029
Phase 3	Palma Sola ES	2023-2024	2028-2029
Phase 3	Sea Breeze ES	2023-2024	2028-2029
Phase 3	Stewart ES	2023-2024	2028-2029
Phase 3	Tara ES	2023-2024	2028-2029
Phase 3	Williams ES	2023-2024	2028-2029
Phase 3	Willis ES	2023-2024	2028-2029
Phase 3	Witt ES	2023-2024	2028-2029

6.5 Server Infrastructure Refresh Plan

Fiscal Year	Data Center Servers	Data Center Storage	Historical Install Date	Estimated Cost
2024-2025	Server/Network Infrastructure	Enterprise Infrastructure Solution	2013, 2015-2018	$1,500,000
2025-2026	Maintenance & Warranty	Maintenance & Warranty	2024-2025	N/A
2026-2027	Maintenance & Warranty – Planned Evaluation – Server Performance	Maintenance & Warranty Planned Evaluation – Storage Performance	2024-2025	N/A
2027-2028	Maintenance & Warranty Planned Evaluation – Server Performance	Maintenance & Warranty Planned Evaluation – Storage Performance	2024-2025	N/A
2028-2029	Maintenance & Warranty Planned Evaluation – Server Performance	Maintenance & Warranty Planned Evaluation – Storage Performance	2024-2025	N/A
2029-2030	Server/Network Infrastructure	Enterprise Infrastructure Solution	2013, 2015-2018, 2024-2025	$2,100,000

6.6 High School Sports Fields Sound System Upgrades

Baseball	Softball	Year	Football/Soccer/Track	Gym
		2026-2027		
Lakewood Ranch Planned Evaluations: Bayshore Braden River Parrish Community Southeast Maintenance-All High Schools	Planned Evaluations: Bayshore Braden River Parrish Community Southeast Maintenance-All High Schools		Lakewood Ranch Planned Evaluations: Parrish Community Southeast Maintenance-All High Schools	Planned Evaluations: Parrish Community Maintenance-All High Schools
		2027-2028		
Parrish Community Rangeland Maintenance- All High Schools	Parrish Community Maintenance-All High Schools		Palmetto Parrish Community Rangeland Maintenance-All High Schools	Maintenance -All High Schools
		2028-2029		
Southeast Maintenance -All High Schools	Maintenance -All High Schools		Bayshore Braden River Maintenance-All High Schools	Maintenance -All High Schools
		2029-2030		
Maintenance -All High Schools	Maintenance -All High Schools		Southeast Maintenance-All High Schools	Maintenance -All High Schools

6.7 Car Rider Audio/Dismissal Infrastructure (Annual Maintenance)

Elementary School	Historical Install Date	Projected Install Date
Abel	2025/2026	Maintenance
Ballard	2025/2026	Maintenance
Barbara Harvey K-8	Pikmykid 2025/2026	Maintenance
Blackburn	No System	Planned Evaluation 2026/2027
Daughtrey	No System	Planned Evaluation 2026/2027
Gullett	2026/2027	Maintenance
Kinnan	2023/2024	Maintenance
Manatee	No System	Planned Evaluation 2026/2027
Miller	2026/2027	Maintenance
Moody	No System	Planned Evaluation 2026/2027
Oneco	Safe Dismissal	Maintenance
Palm View K-8	2025/2026	Maintenance
Prine	No System	Planned Evaluation 2026/2027
Rye Ranch	Pikmykid	Maintenance
Sea Breeze	2023/2024	Maintenance
Tara	2023/2024	Maintenance
Veterans	Pikmykid	Maintenance
Willis	Pikmykid	Maintenance

Elementary School	Historical Install Date	Projected Install Date
Anna Maria	2024-2025	Maintenance
Bashaw	No System	Planned Evaluation 2026/2027
Bayshore	2022/2023	Maintenance
Braden River	Pikmykid	Maintenance
Freedom	Car Rider Pro 2025/2026	Maintenance
Johnson K-8	Safe Dismissal	Maintenance
Lake Manatee K-8	Pikmykid	Maintenance
McNeal	2023/2024	Maintenance
Mills	2023/2024	Maintenance
Myakka	No System	Planned Evaluation 2026/2027
Palma Sola	Car Rider Pro	Maintenance
Palmetto	2023/2024	Maintenance
Rogers Garden-Bullock	No System	Planned Evaluation 2026/2027
Samoset	No System	Planned Evaluation 2026/2027
Stewart	2023/2024	Maintenance
Tillman	No System	Planned Evaluation 2026/2027
Williams	Pikmykid	Maintenance
Witt	2025/2026	Maintenance

6.8 School - Instructional/Administrator 5-Year Projected Laptop Refresh

2026-2027				
Lincoln Middle				
Rye Ranch Elementary				
Veterans Elementary				
2027-2028				
Rangeland High				
2028-2029				
Abel Elementary	Bayshore High	Freedom Elementary	Manatee High	Southeast High
Bashaw Elementary	Braden River High	Haile Middle		
2029-2030				
Anna Maria Elementary	Braden River Middle	Myakka Elementary	Palm View K-8	Sugg Middle
Ballard Elementary	Dr. Mona Jain Middle	Palma Sola Elementary	Parrish Community High	Tillman Elementary
Braden River Elementary	Lee Middle	Palmetto Elementary	Seabreeze Elementary	Williams Elementary
	Manatee Elementary	Palmetto High	Stewart Elementary	Horizons Academy
2030-2031				
Barbara Harvey K-8 North River Ranch	Gullett Elementary	Lakewood Ranch Elementary	Nolan Elementary	Samoset Elementary
Bayshore Elementary	Johnson K-8	McNeal Elementary	Oneco Elementary	Tara Elementary
Blackburn Elementary	King Middle	Miller Elementary	Prine Elementary	Willis Elementary
Buffalo Creek Middle	Kinnan Elementary	Mills Elementary	Rogers Garden Elementary	Witt Elementary
Daughtrey Elementary	Lake Manatee K-8	Moody Elementary		

6.9 School – Student – Chromebook Refresh

OEM/Model	Quantity	Projected Service Years	Projected Fiscal Year Refresh	Google End of Life/OS Support
HP Chromebook 11A G8 EE	13,087	2022-2027	2027-2029	June 2029
Hp Chromebook 14 - db0/HP Chromebook 14A G5	80	2021-2027	2027–2028	June 2029
HP Chromebook 11MK/MTK G9 EE	13,224	2021–2028	2028-2029	June 2030
HP Chromebook 11 G9 EE/NT/T	16,853	2023-2028	2028-2030	June 3031
Hp CB 14 G7	399	2025-2030	2030-2031	June 3031
HP Fortis 11" G10	10,023	2025-2030	2030-2031	June 2033
HP Fortis 14" G11	6	2025-2030	2030-2031	June 2033
HP Fortis G1i	5	2025-2030	2030-2031	June 2033
HP 11 Fortis G1m RUGGED	1,210	2026-2031	2031-2032	June 2033
HP Fortis G1m 11 Clamshell	464	2026-2031	2031-2032	June 2033
HP Fortis 11 FLIP G1	120	2026-2031	2031-2032	June 2033
HP Fortis 11 FLIP G1m (T)	135	2026-2031	2031-2032	June 2033

6.10 Mobile Devices (Windows) – Estimated Refresh

2026-2028					
OEM	**Model**	**Quantity**	**Fiscal Year – Purchase**	**Projected Fiscal Year Refresh**	**Student/Staff**
HP	745 G6, PB 455 G6/G7, PB 640 G5	756	2020-2021	2027-2028 (Hardware Re-Provisioning)	Teacher/Staff/Admin
2027-2028					
OEM	**Model**	**Quantity**	**Fiscal Year – Purchase**	**Projected Fiscal Year Refresh**	**Student/Staff**
HP	ProBook 11, X360 EE G4, G5	110	2021-2022	2028-2029 (Hardware Re-Provisioning)	Staff/Student
HP	EB 845 G7, 840 G9	92	2021-2022	2028-2029	Staff/Admin
HP	PB/EB 640 G8, G9	1,357	2022-2023	2028-2029 (Hardware Re-Provisioning)	Teacher/Staff
HP	ProBook X360 435 G7, G8	77	2022-2023	2028-2029	Student
HP	EB X360 1030 G G7	151	2022-2023	2028-2029	Admin/Staff
2028-2031					
OEM	**Model**	**Quantity**	**Fiscal Year – Purchase**	**Projected Fiscal Year Refresh**	**Student/Staff**
HP	EB 640 G10	1,929	2023-2025	2028-2030	Teacher/Staff
HP	EB X360 1040 G10	52	2023-2024	2029-2030	Admin/Staff
HP	EB 16" 660 G11	65	2024–2025	2030-2031	Admin/Staff
HP	EB 14" 640 G11	1361	2024-2025	2030-2031	Admin/Staff
HP	EB 14" X360 1040 G11	151	2025-2026	2031-2032	Admin/Staff
HP	EB 14" X Flip G1i/G2i	8	2026-2027	2032-2033	Admin Staff
HP	EB 6 14" G1i	271	2026-2027	2032-2033	Admin/Staff

6.11 Desktop Devices (Windows) – Estimated Refresh

2027-2028					
OEM	**Model**	**Quantity**	**Fiscal Year – Purchase**	**Projected Fiscal Year Refresh**	**Student/Staff**
HP	705 G5 DM	272	2020-2021	2027-2028 or Hardware Re-Provisioning	Student/P/Staff
2028-2031					
OEM	**Model**	**Quantity**	**Fiscal Year – Purchase**	**Projected Fiscal Year Refresh**	**Student/Staff**
HP	ED 800 G4/WKS	101	2021-2022	2027-2028	Student/Staff
HP	ED 800 G6	1709	2021-2023	2027-2029	Student/Staff
HP	EM 800 G9	1731	2023-2025	2030-2031	Student/Staff
HP	ED 8 M G1i AI	192	2026-2027	2031-2032	Student/Staff
2024-2028 Vocational/Media-TV/Special Programs/As Needed					
OEM	**Model**	**Quantity**	**Fiscal Year – Purchase**	**Projected Fiscal Year Refresh**	**Student/Staff**
HP	Z Series	670	2020-2026	TBD Annually	Student/Staff

6.12 Apple Devices (IPADS and MACS – Optional Device)

OEM	Model	
Apple	iPad Pro 2nd Gen	4
Apple	iPad mini 2nd Gen	1
Apple	iPad Pro 3rd Gen	8
Apple	iPad Pro 4th Gen	201
Apple	iPad 4th Gen	3
Apple	iPad mini 4th Gen	2
Apple	iPad 5th Gen	5
Apple	iPad mini 5th Gen	10
Apple	iPad 6th Gen	39
Apple	iPad 7th Gen	43
Apple	iPad 8th Gen	98
Apple	iPad 9th Gen	527
Apple	iPad 10th Gen	226
Apple	iPad (A16) 11-inch	218
Apple	iPad Pro 11-inch (M4)	10
Apple	iPad Pro 11-inch (M5)	44
Apple	MacBook Pro	21
Apple	MacBook Air	1
Apple	Mac Studio	2

Apple	Mac mini	2
Apple	iMac	45

6.13 Television Production Studio, Field Equipment, and IPTV Distribution System

The Television Services department is responsible for upgrading and refreshing technology across all school TV production studios based on identified needs through regular assessments. All upgrades are subject to securing funding approval from the Capital Committee.

6.14 Elementary School Multi-Function Devices

School	Model	Type	Device Count	End Date	Estimated State Date	End Date	Estimated-New 5 Year Lease Total
Abel	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$16,842.60
	Bizhub 550i	B/W	3	6/30/2028	7/1/2028	6/30/2033	$36,804.60
Anna Maria	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$16,842.60
	Bizhub 550i	B/W	2	6/30/2028	7/1/2028	6/30/2033	$24,536.40
Ballard	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$16,842.60
	Bizhub 550i	B/W	3	6/30/2028	7/1/2028	6/30/2033	$36,804.60
Bashaw	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$16,842.60
	Bizhub 550i	B/W	3	6/30/2028	7/1/2028	6/30/2033	$36,804.60
Bayshore	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$16,842.60
	Bizhub 550i	B/W	4	6/30/2028	7/1/2028	6/30/2033	$49,072.80
Blackburn	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$16,842.60
	Bizhub 550i	B/W	3	6/30/2028	7/1/2028	6/30/2033	$36,804.60
Braden River	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$16,842.60
	Bizhub 550i	B/W	3	6/30/2028	7/1/2028	6/30/2033	$36,804.60
Daughtrey	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$16,842.60
	Bizhub 550i	B/W	4	6/30/2028	7/1/2028	6/30/2033	$49,072.80
Freedom	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$16,842.60
	Bizhub 550i	B/W	3	6/30/2028	7/1/2028	6/30/2033	$36,804.60
Gullett	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$16,842.60
	Bizhub 550i	B/W	5	6/30/2028	7/1/2028	6/30/2033	$61,341.00
Kinnan	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$16,842.60
	Bizhub 550i	B/W	4	6/30/2028	7/1/2028	6/30/2033	$49,072.80
Manatee	Bizhub 550i	C	1	6/30/2028	7/1/2028	6/30/2033	$16,842.60

	Bizhub 550i	B/W	4	6/30/2028	7/1/2028	6/30/2033	$49,072.80
McNeal	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$16,842.60
	Bizhub 550i	B/W	4	6/30/2028	7/1/2028	6/30/2033	$49,072.80
Miller	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$16,842.60
	Bizhub 550i	B/W	3	6/30/2028	7/1/2028	6/30/2033	$36,804.60
Mills	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$16,842.60
	Bizhub 550i	B/W	7	6/30/2028	7/1/2028	6/30/2033	$85,877.40
Moody	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$16,842.60
	Bizhub 550i	B/W	4	6/30/2028	7/1/2028	6/30/2033	$49,072.80
Myakka	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$16,842.60
	Bizhub 550i	B/W	1	6/30/2028	7/1/2028	6/30/2033	$12,268.20
Oneco	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$16,842.60
	Bizhub 550i	B/W	3	6/30/2028	7/1/2028	6/30/2033	$36,804.60
Palma Sola	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$16,842.60
	Bizhub 550i	B/W	3	6/30/2028	7/1/2028	6/30/2033	$36,804.60
Palmetto	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$16,842.60
	Bizhub 550i	B/W	4	6/30/2028	7/1/2028	6/30/2033	$49,072.80
Prine	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$16,842.60
	Bizhub 550i	B/W	4	6/30/2028	7/1/2028	6/30/2033	$49,072.80
Rogers Garden	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$16,842.60
	Bizhub 550i	B/W	3	6/30/2028	7/1/2028	6/30/2033	$36,804.60
Rye Ranch	Bizhub C550i	C	1	6/30/2030	07/01/2030	06/30/2033	$16,842.60
	Bizhub 550i	B/W	4	6/30/2030	07/01/2030	06/30/2033	$49,072.80
Samoset	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$16,842.60
	Bizhub 550i	B/W	3	6/30/2028	7/1/2028	6/30/2033	$36,804.60
Sea Breeze	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$16,842.60

	Bizhub 550i	B/W	3	6/30/2028	7/1/2028	6/30/2033	$36,804.60
Stewart	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$16,842.60
	Bizhub 550i	B/W	3	6/30/2028	7/1/2028	6/30/2033	$36,804.60
Tara	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$16,842.60
	Bizhub 550i	B/W	3	6/30/2028	7/1/2028	6/30/2033	$36,804.60
Tillman	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$16,842.60
	Bizhub 550i	B/W	3	6/30/2028	7/1/2028	6/30/2033	$36,804.60
Veterans	Bizhub C550i	C	1	6/30/2030	07/01/2030	06/30/2033	$16,842.60
	Bizhub 550i	B/W	4	6/30/2030	07/01/2030	06/30/2033	$49,072.80
Williams	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$16,842.60
	Bizhub 550i	B/W	4	6/30/2028	7/1/2028	6/30/2033	$49,072.80
Willis	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$16,842.60
	Bizhub 550i	B/W	3	6/30/2028	7/1/2028	6/30/2033	$36,804.60
Witt	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$16,842.60
	Bizhub 550i	B/W	4	6/30/2028	7/1/2028	6/30/2033	$49,072.80
							$1,900,733.40

6.15 Middle School Multi-Function Devices

School	Model	Type	Device Count	End Date	Estimated Start Date	End Date	Estimated – New 5 Year Lease Total
Braden River	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$16,842.60
	Bizhub 550i	B/W	5	6/30/2028	7/1/2028	6/30/2033	$61,341.00
Buffalo Creek	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$16,842.60
	Bizhub 550i	B/W	5	6/30/2028	7/1/2028	6/30/2033	$61,341.00
Haile	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$16,842.60
	Bizhub 550i	B/W	5	6/30/2028	7/1/2028	6/30/2033	$61,341.00
Mona Jain	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$16,842.60
	Bizhub 550i	B/W	4	6/30/2028	7/1/2028	6/30/2033	$49,072.80
King	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$16,842.60
	Bizhub 550i	B/W	4	6/30/2028	7/1/2028	6/30/2033	$49,072.80
Lee	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$16,842.60
	Bizhub 550i	B/W	4	6/30/2028	7/1/2028	6/30/2033	$49,072.80
Lincoln Memorial	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$16,842.60
	Bizhub 550i	B/W	2	6/30/2028	7/1/2028	6/30/2033	$24,536.40
Nolan	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$16,842.60
	Bizhub 550i	B/W	4	6/30/2028	7/1/2028	6/30/2033	$49,072.80
Sugg	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$16,842.60
	Bizhub 550i	B/W	4	6/30/2028	7/1/2028	6/30/2033	$49,072.80
							$605,506.80

6.16 Combination/K-8 Schools Multi-Function Devices

Combination/K-8 Schools	Model	Type	Device Count		End Date		Estimated Start Date	End Date	Estimated – New 5 Year Lease Total
Barbara Harvey K-8 at Copperstone	Bizhub C550i	C	1		6/30/2028		7/1/2028	6/30/2033	$16,842.60
	Bizhub 550i	B/W	5		6/30/2028		7/1/2028	6/30/2033	$61,341.00
Barbara Harvey K-8 at North River Ranch	Bizhub C550i	C	1		6/30/2028		7/1/2028	6/30/2033	$16,842.60
	Bizhub 550i	B/W	4		6/30/2028		7/1/2028	6/30/2033	$49,072.80
Johnson K-8	Bizhub c550i	C	1		6/30/2028		7/01/2028	6/30/2033	$16,842.60
	Bizhub 550i	B/W	5		6/30/2028		7/01/2028	6/30/2033	$61,341.00
Lake Manatee K-8	Bizhub C550i	C	1		6/30/2028		7/1/2028	6/30/2033	$16,842.60
	Bizhub 550i	B/W	4		6/30/2028			6/30/2033	$49,072.80
Palm View K-8	Bizhub C550i	C	1		6/30/2028		7/01/2028	6/30/2033	$16,842.60
	Bizhub 550i	B/W	3		6/30/2028		7/01/2028	6/30/2033	$36,804.60
									$341,845.20

6.17 High School – Multi Function Devices

School	Model	Type	Device Count	End Date	Estimated Start Date	End Date	Estimated – New 5 Year Lease Total
Bayshore	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$16,842.60
	Bizhub 550i	B/W	5	6/30/2028	7/1/2028	6/30/2033	$61,341.00
Braden River	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$16,842.60
	Bizhub 550i	B/W	6	6/30/2028	7/1/2028	6/30/2033	$73,609.20
Lakewood Ranch	Bizhub C550i	C	2	6/30/2028	7/1/2028	6/30/2033	$33,685.20
	Bizhub 550i	B/W	8	6/30/2028	7/1/2028	6/30/2033	$98,145.60
Manatee	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$16,842.60
	Bizhub 550i	B/W	10	6/30/2028	7/1/2028	6/30/2033	$122,682.00
Palmetto	Bizhub C550i	C	2	6/30/2028	7/1/2028	6/30/2033	$33,685.20
	Bizhub 550i	B/W	8	6/30/2028	7/1/2028	6/30/2033	$98,145.60
Parrish Community	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$16,842.60
	Bizhub 550i	B/W	7	6/30/2028	7/1/2028	6/30/2033	$85,877.40
Southeast	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$16,842.60
	Bizhub 550i	B/W	6	6/30/2028	7/1/2028	6/30/2033	$73,609.20
Horizons	Bizhub 550i	B/W	1	6/30/2028	7/1/2028	6/30/2033	$12,268.20
							$777,261.60

Planned Expansion High School	Model	Type	Device County	Start Date				End Date	Estimated – New 5 Year Least Total
Rangeland	Bizhub C550i	C	1	7/1/2027				6/30/2032	$16,842.60
(August 2027)	Bizhub 550i	B/W	7	7/1/2027				6/30/2032	$85,877.40
									$102.720.00

6.18 District and Additional Sites – Multi-Function Devices

School/Site	Model	Type	Device Count	End Date	Estimated Start Date	End Date	Estimated – New 5 year Lease Total
Harllee	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$16,842.60
	Bizhub 550i	B/W	2	6/30/2028	7/1/2028	6/30/2033	$24,536.40
Matzke	Bizhub C550i	C	3	6/30/2028	7/1/2028	6/30/2033	$50,527.80
	Bizhub 550i	B/W	3	6/30/2028	7/1/2028	6/30/2033	$49,072.80
MTC Main	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$16,842.60
	Bizhub 550i	B/W	4	6/30/2028	7/1/2028	6/30/2033	$49,072.80
MTC East	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$16,842.60
	Bizhub 550i	B/W	2	6/30/2028	7/1/2028	6/30/2033	$24,536.40
MTC@SRQ	Bizhub C550i	C	1	06/30/2030	07/01/2030	06/30/2033	$16,842.60
PSC	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$33,685.20
	Bizhub 550i	B/W	4	6/30/2028	7/1/2028	6/30/2033	$36,804.60
SSC	Bizhub C550i	C	2	6/30/2028	7/1/2028	6/30/2033	$33,685.20
	Bizhub 550i	B/W	7	6/30/2028	7/1/2028	6/30/2033	$85,877.40
Wakeland Support	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$16,842.60
	Bizhub 550i	B/W	2	6/30/2028	7/1/2028	6/30/2033	$24,536.40
							$496,548.00
							$4,224,615.00

6.19 District Printing/Duplicating (Print Services Center)

Manufacturer	Model	Lease End	Projected Lease/Maintenance Start	Projected Lease End	Estimated New 5 Year Lease Cost
Konica-Minolta	AccurioPress 6727P	February 2029	March 2029	February 2034	$292,368.00
Konica-Minolta	AccurioPress 6727P	February 2029	March 2029	February 2034	$292,368.00
Konica-Minolta	AccurioPress 7136P	February,2029	March,2029	February 2034	$140,730.60
Konica-Minolta	AccurioPress C5080	February 2029	March 2029	February 2034	$198,220.20
Konica-Minolta	AccurioPress C5070	N/A	March 2029	February 2034	$128,517.00
Konica-Minolta	Software	February 2029	March 2029	February 2034	$52,800
Konica-Minolta	Maintenance	February 2029	March 2029	February 2034	TBD
Printing Services Storefront	Printing Services Storefront	February 2029	March 2029	February 2034	$52,800
					$1,157,803.80

SECTION 7
FUNDING PLAN

7.1 Major Funding Sources

The majority of funds utilized for the acquisition and support of technology come from within the district. Many of the figures provided below must be considered estimates as it is difficult to obtain precise figures when multiple funding sources are involved, when technology costs can vary, and when projecting into the future.

7.1.1 District Operating Budget - Information Technology Division

The staff costs for Information Technology (IT) and schools that have allocated Technology Lab Manager positions, and School Technology Support Technicians are generally funded from the operating budget. Other funding sources for staff positions may be applicable from year to year. These operating funds are considered recurring funds. Staffing allocation costs across these (4) cost centers to support Information Technology is responsible for most general fund expenditures.

Maintenance fees for district level software systems, and the cost for leasing telephony, data lines, and cellular services are also a part of the operating budget. A portion of operating funds is provided for software, technology related supplies, and for non-capitalized equipment. The IT Division consists of 3 cost centers: Information Technology, Printing & Duplicating, and Property Records & Retention. The Student Demographics/Projections department reports to the Director of Assessment, Accountability, and Research.

5 Year Budget (Historical):

Department	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Student Demographics	$1,294,401.57	$1,136,679.44	$875,752.20	$829,830.76	$812,782.85
Information Technology	$8,568,344.82	$8,733,588.70	$10,775,538.80	$9,428,194.89	$9,017,546.65
Property Records	$916,306.57	$856,168.08	$385,163.52	$335,766.02	$373,084.31
Printing and Duplicating	$784,652.71	$780,867.06	$648,933.65	$768,730.36	$854,972.44

5 Year Budget (Actual Expense):

Department	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Student Demographics	$1,219,460.16	$1,120,259.63	$875,157.81	$829,830.76	TBD
Information Technology	$7,328,369.03	$7,710,202.21	$10,560,109.97	$9,278,797.99	TBD
Property Records	$350,432.00	$803,422.09	$384,714.14	$335,020.24	TBD
Printing and Duplicating	($14,109.52)	($614,359.68)	$633,424.99	$6,171.32	TBD

7.1.2 District Capital Outlay Funds (Millage Funds and Sales Tax Proceeds)

A percentage of these funds are used to purchase technology equipment and to maintain/upgrade the technology infrastructure. These funds are reviewed and approved by the Capital Planning Committee annually and presented to the School Board for final approval.

Department	2026	2027	2028	2029	2030
Information Technology	$13,553,287	$12,965,261	$15,379,337	$16,119,924	$14,685,966
Printing and Duplicating	$582,978	$582,978	$582,978	$641,427	$641,427

Capital Outlay Funds listed above are estimated and will be updated based on School Board approval of annual budget. These funds identified in the above table are specific to the budgets identified in the (2) cost centers listed.

7.1.3 E-Rate Funding

The district has successfully applied for E-Rate federal funds annually since the inception of the program (20+ years). The Category One service supports data transmission services and/or INTERNET Access. The Category Two Services supports internal connections, managed internal broadband services, and basic maintenance of internal connections as outlined in the Eligible Services List published annually by Universal Service Administrative CO. (USAC). These service types include critical eligible products, such as access points, routers, switches, and structured cabling.

This program continues to be a critical part of the district's funding of technology infrastructure and INTERNET services. Category One eligible services continue to be funded at 80%.

ERATE Funding Year (2026-2027) Category 2 funding has increased from $167 per student to $201.57 per student. The district's financial obligation for eligible services will be 20% during this first full budget cycle (FY2026-2030). The district's eligible E-rate available funds for Category 2 funding requests is estimated at $9,373,811.28. This number is subject to change during the administrative window, The district's financial obligation for eligible services is estimated at $1,874,762.25. In funding year 2026 $3,420,706.94 of the budget has been requested ($2,531,246.75 in review + $889,460.19 committed). As of October 1, 2026 we currently have $5,953,104.34 of the budget remaining. This section will be updated when approval from USAC is received.

7.1.4 Additional Funding Sources

There are other sources of funding used for the procurement of technology including:

- Career & Professional Education (CAPE)
- Donations
- Grants
- IDEA-B (Specialized Equipment)
- School Internal Accounts

- School Discretionary FF&E
- Specialized Academic Instruction (SAI)
- School Improvement Plan (SIP)
- Title I and Title IV
- Florida School Recognition Funds
- Sales Tax Proceeds
- Other

Due to yearly variations, this Technology Plan omits projections for these expenditures.

The Information Technology (IT) Division works within its allotted budget to support the technological needs of our district. The projected funding for network/hardware, support staff, hardware and software maintenance, capital outlay for equipment, and funding for software acquisition are needed to meet the challenging and changing needs of technology in the district.

SECTION 8
TECHNOLOGY ACQUISITION PLAN

8.1 Identifying Appropriate Technologies

The district continually reviews new technologies that can enhance and improve teaching and learning, in addition to, district business requirements.

The process will include system age identification, quantity of systems per site, student counts per site and staff counts per site. The goal will be to implement a sustainable refresh replacement plan that will ensure equitable up to date technology at all schools and department sites using a centralized purchasing approach of approved technology.

Alignment to district goals, District Strategic Plan and standardization is a requirement. Standards have been set for computers, audio visual equipment (panels), interactive classroom technology, multi-function devices, network printers, networking, telephone infrastructure and handsets, public address systems, athletic field sound systems and peripheral devices.

8.2 Acquisition to Meet Widest Range of Student Needs

The School District of Manatee County (SDMC) District Leadership Team continuously reviews all educational software applications annually for effectiveness and targeted implementation.

8.3 Acquisition Timetable

The district maintains a centralized procurement process to purchase technology at all school and department sites. The goal is for the district to maintain funding and sustain the technology refresh cycle to ensure no school relies on irrelevant technology beyond its useful life cycle. The computer refresh plan is an annual priority.

The refresh plan will require the removal of outdated legacy systems and technology equipment that are no longer relevant and sustainable for SDMC students and staff. Additionally, these outdated systems create significant security vulnerabilities to the district. The district Tech4Students program provides an alternative to the traditional surplus of legacy devices. Legacy devices that are not conditioned to provide to students through this program follow district procedures and board policies to surplus devices.

8.4 Acquisition Standards and Procedures

The district has developed procedures and standards for technology acquisition. Standards and procedures are reviewed each year for potential revision. Key examples are as follows:

- Computer Standards include desktops, mobile devices, monitors, printers, digital displays, MFD and other peripheral devices used in the classroom and support departments.
- A standardization of network specifications, structured cabling including PA, telephony (VoIP) specifications and procedures.
- Manatee Schools Television department recommends AV solutions and equipment used in our schools. Changes are made each year based on repair history and price changes.
- All servers are managed by Data Center Services (DCS). DCS determines appropriate patches, upgrades, security vulnerabilities, and system hardening. Servers are purchased with three or five-year support agreements.
- Staff are required to submit service desk tickets to request services from the Information Technology Division.
- Future RFP/RFQs directly related to the acquisition of a new Enterprise Resource Planning System and Student Information System will require an outside consultant and/or subject matter expert(s) to thoroughly analyze district needs. Prior to engaging in this expenditure for an outside consultant, the Superintendent will request the School Board approve the expenditure for the outside consultant.
- SDMC will clearly explain benchmarks based upon RFP/RFQ that are expected in responses, scoring criteria and how to evaluate each RFP/RFQ based on specific criteria.
- SDMC will develop negotiation plan for IT service provider contracts that encompass the full and complete scope of services, cost, deliverables, and penalties for failure to meet a specified and agreed schedule.
- Procurement at the lowest price consistent with desired quality in accordance with standards and following local, state, and federal procurement policies and statutes including ERATE requirements set

by Universal Service Administrative CO. (USAC). USAC administers the Universal Service Fund under the direction of the Federal Communications Commission (FCC).

- Backup processes for IT systems that are identified as LEGACY replacement systems will be maintained to ensure that the replacement IT system and/or software is properly integrated and functioning.
- Major Information Technology Systems being considered for implementation in SDMC should have a proven K-12 footprint with a successful and documented record for delivering projects on time and on budget for similar services acquired by similar entities.
- Any service provider contract selected that contains provisions that deviate from the specifications included in RFP/RFQ must provide justified documentation on how the deviation did not compromise the competitive selection process or the desired outcome requested by the district.

8.4.1 ERATE Program Application Process

SDMC will follow the listed steps below and will incorporate any local procurement processes required by School Board policy when requesting E-Rate services:

1. Competitive Bidding
2. Selecting a Service Provider (most cost-effective provider)
3. Applying for Discounts
4. Application Review
5. Starting Services
6. Pay for discounted services or pay for services and invoice USAC for reimbursement.

See the Application Process Flowchart provided by the Universal Service Administrative Co.: https://www.usac.org/wp-content/uploads/e-rate/documents/Handouts/application-process-flow-chart.pdf. Source: www.usac.org.

8.4.2 – Acquisition Action Steps

The Information Technology Division follows the below procurement guidelines when purchasing Information Technology products. Purchasing Thresholds (quotes, solicitations, and board approval):

Federal Funds

- Micro-Purchases ≤$10,000: requester must determine if the price is reasonable based on price comparisons, actual prices paid for comparable items.
- Small Purchases >$10,000.00 but ≤$49,999.99: written quotes from an adequate number of sources must be provided (2 to 3 written quotes).

Budgeted Funds

- <$20,000.00: requester must obtain verbal quotes, comments in the requisition should read "Telephone quotes obtained from vendor 1, vendor 2, and vendor 3 (use vendors' name). Records maintained at site. Records are to be maintained by the requester and are subject to review by the buyer or auditors.
- Between $20,000.00 and $49,999.99: provide three written quotes and attach to the requisition. If a bid is already in place a quote from the awarded Vendor only is required.
- $50,000.00 or higher: Contact the buyer to determine if a bid is already in place. If no bid is in place, buyer will collaborate with you to determine the best path forward to making the purchase. Options are to piggyback another school district or public agency's bid or conduct our own bid. Please allow a minimum of 90-120 days to conduct a bid. Board approval is required on any purchase of $100,000.00 or greater. Note: Approval to apply and accept a grant is not sufficient to make the purchase. If over $100,000.00, Board approval must be obtained, and a bid or piggyback will need to be executed to make the purchase.

Sole Source

- Contact the buyer to determine if a bid is already in place. Obtain a sole source letter from the supplier and forward the letter and the department justification of need to the purchasing buyer.
- The purchasing department will verify and seek necessary review and approval, including board approval if required. The sole source process will take 15 business days to complete.

8.5 Guidance for Decision-Making

The Information Technology Leadership (ITL) Team provides guidance and direction to all schools and departments on the purchase and implementation of technology products and services.

Technology projects, implementations, and initiatives are reviewed by the Chief Technology Officer prior to acquisition. The goal is to standardize whenever possible and provide the most cost-effective solutions for district and school initiatives while meeting the instructional needs of all schools.

SECTION 9
ACCESS

9.1 Equitable Access

Equitable access to technologies to support teaching and learning is accomplished by:

- The district has implemented a hardware refresh program based on available annual funding. This program will use student enrollment numbers, staff unit allocations, and annual site assessments to determine equitable access to technology resources to support teaching, learning, and assessment testing at all schools.
- A multi-year plan is included in this technology plan that provides all schools with equitable access to networking infrastructure to ensure safe, secure, and efficient use of the INTERNET and INTRANET.
- Multi-year plan that provides updated technology and renovations to each school's media center.
- Interactive Digital Display Panel project for all academic classrooms.
- The District ESE department responds to requests from school staff and parents for assistive technologies. Laptop computers and special input/output devices are provided as appropriate after reviewing each individual case. Special software is also provided when needed. The ESE Department and IT Division staff work collaboratively together to ensure these requests are completed in a timely manner.
- All sites have INTERNET access to provide resources such as our district website, MYSDMC SSO, Student Information System, Business System, eLearning Manatee District Learning Management System and a variety of instructionally appropriate sites to support teaching and learning.
- The district's all-inclusive communications module delivers personalized voice messages, SMS texts, emails, mobile app push notifications, and announcements for staff, parents, and students. The system reports student absences and delivers important school or district information to the selected group of recipients.

- To reach all parents and community members, the Manatee Educational Television station broadcasts a variety of programs. School Board meetings are also broadcast live bi-monthly to keep the community informed.
- Crisis alert communication integration that meets the statutory requirements for Alyssa's Alert.
- MYSDMC FOCUS mobile application provides students, parents, and guardians with real-time access to grades and other important student resources.
- The district provides all school and department websites with a framework that automatically checks WCAG accessibility standards. Additionally, it automatically generates alternative formats for SDMC content that provides our users with added flexibility, choice, and providing a better digital experience.

9.2 Acceptable Use Guidelines

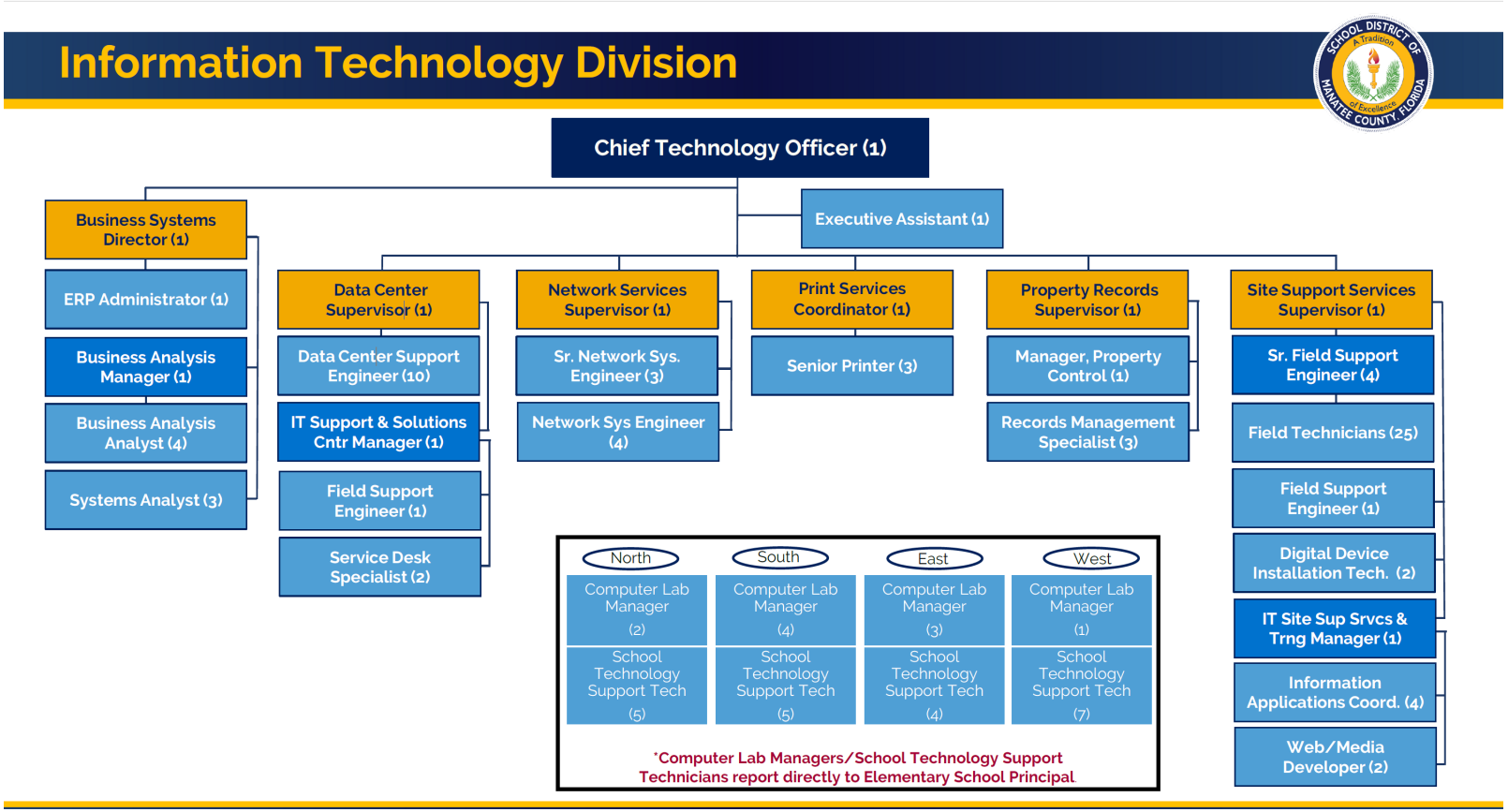
District Acceptable Use Guidelines have been approved by the School Board and have been electronically acknowledged annually by the employees of the School Board of Manatee County through MYSDMC SSO. The document protects the confidentiality of students, intellectual property rights, licensing agreements and addresses the legal/ethical standards for sharing resources with other educational entities (Appendix A).

A set of Website Guidelines has been developed to provide guidance to all sites publishing web-based documents. These guidelines are designed to keep students focused on instructional uses of web pages and to protect the integrity of the district (Appendix B).

SECTION 10
USER SUPPORT PLAN

10.1 IT Organizational Chart

Providing adequate technology support for teachers, staff, and students continues to be a focus area in the district's strategic plan.



View alternative format of IT Organizational Chart.

10.2 Network Support Services (NSS)

NSS is comprised of eight staff members. The team is led by the Supervisor of Network Support Services.

- 120 miles of district owned fiber
- 850 Network Switches serving 61 district sites
- 4400+ Wireless Access Points
- Cyber Security Detection and Prevention
- Dual Failover 20 GBPS Data Center Networks
- Dual 20 GBPS INTERNET Service Providers
- Dual HOSTED Firewalls
- E-rate program
- Hosted Web Filtering
- Manage and configure over 7,000 telephony handsets
- Network Access Control
- Network Infrastructure Replacement
- Network Monitoring
- Public Address Systems (PA/Intercom)
- Site Structured Cabling
- VoIP Infrastructure

Enterprise network management tools have been implemented that enable a greater degree of remote monitoring and problem solving.

The workorder priority is:

- District-wide network issue
- School-wide network issue
- Building network issue
- Lab network issue
- Classroom network issue
- User network issue

Four members of the NSS team are assigned to one of four regions (East, North, South, West).

10.3 Data Center Services (DCS)

The Data Center Services (DCS) team is comprised of eleven staff members. The team is led by the Supervisor of Data Center Services and Manager, IT Support and Solutions Center. The team is responsible for all SDMC servers and storage monitoring, troubleshooting, backup and recovery, replacement of defective systems and upgrade of legacy enterprise equipment.

The team supports all district servers (physical/virtual) and storage systems located both at the School Support Center, the MCPS location and the cloud.

Additional Services Supported by DCS:

- Application Support
- Audit Compliance and Remediation
- Certification Testing
- Cloud Services
- Cyber Security
- Data Loss Prevention
- Directory Services and Group Policies
- eDiscovery
- Enterprise Email
- Enterprise Printer Administration
- File Transfer Automation
- Google G-Suite
- Identity Management
- Imaging
- JAMF Enterprise Device Management – Apple
- Magic Info - Samsung
- Management Destiny Resource Manager
- MYSDMC SSO
- Security Awareness
- SharePoint
- System Updates

Four members of the DCS team are assigned to one of four regions (East, North, South, West).

10.4 IT Support and Solutions Center (Service Desk)

The IT Support and Solutions Center team is led by our IT Solutions and Support Center Manager, Service Desk Specialists (2), Data Center Engineer (1) and Field Support Engineer (1). This team is an extension of the Data Center Services department. The support ecosystem extends throughout the entire Information Technology Division, supporting over 100,000+ connected end point devices during any single instructional day.

Service Level Agreements (SLA) Tiered Support Model:

Tier 1 (Service Delivery Connect): First point of contact, responsible for initial issue triage and basic troubleshooting. SLA for Tier 1 responses is set to 15 minutes. Quick acknowledgment and initial assistance, and resolution.

Tier 2 (Service Delivery Resolve): Complex issues that require in-depth technical expertise. SLA for Tier 2 responses is set to 1 hour. Swift resolution of advanced technical problems.

Tier 3 (Service Delivery Expert): Reserved for the most challenging and critical issues that require deep expertise or collaboration with external vendors. SLA for Tier 3 responses is set at 2 hours. This tier recognizes the complexity of these challenges.

This tiered support model allows IT to address challenges effectively at various levels of complexity. The model ensures that issues encountered by our users receive prompt and timely attention while also providing the necessary expertise for complex technical challenges.

Modernizing for Efficiency:

Our team will implement technologies such as appointment bookings with Microsoft, an improved streamlined ticketing system and the utilization of built-in AI tools to find solutions to critical issues that our end users may encounter. This modernization will result in the delivery of faster and more efficient services, enhancing the overall user experience.

Evolving to Meet User Expectations:

We recognize in today's digital age, our users demand seamless, user-centric experiences. We will be focused on our users' service experience throughout the entire solutions support experience.

Rebranding:

Our continuous innovative approach to support our users demonstrates our adaptability and commitment to staying at the forefront of IT Service Delivery. This change signals to our staff and students that we are committed to providing the best IT service experience.

Streaming Resources for Strategic Growth:

Our annual commitment to continue to re-evaluate our IT resources and reallocate human and financial resources based on Superintendent and School Board approval allows us to focus on supporting our schools and departments to reach the strategic goals set by our Superintendent and School Board.

We are committed to staying competitive, efficient, and user focused. Our goal is to be recognized as a K-12 leader in IT Service Delivery.

10.5 Site Support Services (SSS)

The SSS team has 40 team members. The team is led by the Supervisor of Site Support Services, Manager, IT Support and Training Services, and (4) Sr. Field Support Engineers. One Field Support Engineer, Twenty-Three Field Technicians are assigned directly to school sites supporting a total of 49 schools for all Tier 1 and Tier 2 site support services. Field Technicians are assigned to (7) high schools, (9) middle schools, (4) K-8, and 1 Field Technician supports Manatee Technical College. (4) Field Technicians are assigned to each of the 4 Regions to support elementary schools assigned to those regions. District Departments (PSC, SSC, Matzke, Wakeland) and other sites are supported by assigned regions.

The team also has (2) Sr. Web Media Developer and (4) Application Coordinators that are involved in strategy and implementation of new applications and ongoing administration and training of existing applications including the management and oversight of the School District of Manatee County website – www.manateeschools.net.

Site Support Services team's responsibilities include, but are not limited to:

- Alyssa's Alert – Badging/User Management
- Centralized ID Badging Administration/User Management
- Centralized ID Badging Hardware Support
- Centralized Maintenance and Repair
- Crisis Alert School Mapping – School Asset Management
- Custom INTRANET Interfaces
- Destiny Resource Manager Administration/User Management
- Digital Display Devices – Promethean and Samsung
- Documentation Standards and Management
- Enterprise Device Distribution
- Enterprise Printers/MFD – Support and Troubleshooting
- Forms Standards and Management
- Inventory Management
- IT Surplus Project Management
- IT Training and Support
- Magic Info - Samsung
- Performance Sound Systems – Cafeterias, Gymnasiums, Athletic Stadiums/Fields
- Peripheral Devices
- Raptor
- Website Management/User Management

10.6 Systems and Programming Services

The Systems and Programming Services team consists of ten staff members. The team is led by the Director, Business Systems and Business Analysis Manager.

Business Systems

- Reports and Queries
- Security Administration
- Third-Party Vendor Support
- Training and Support
- Cost Report Server Management
- MTC Campus Solutions Support
- Project Data Fusion
- Focus Analytics – Custom
- Data Imports, Exports, and Integrations

Student Information System (FOCUS)

- SIS Third-Party Vendor Support
- SIS Ad Hoc Reporting
- SIS Auto Provisioning
- SIS FLEIDS
- SIS FOCUS Support
- SIS PostgreSQL
- SIS Data Imports, Exports, and Integrations
- State Reporting - Staff

10.7 Student Demographics

The Student Demographics/Student Information System (SIS) team consists of 9 staff members. The team is led by the Supervisor of Student Demographics.

The team's responsibilities include, but are not limited to:

- Enterprise Scheduling
- FOCUS Analytics
- FOCUS Communications Module
- FOCUS Gradebook
- FOCUS Student and Parent Portal
- FOCUS Training - Schools
- Primary Support – Registrars and Attendance Clerks
- Project Digitize – Active Students – ScribFolders
- State Reporting

Currently, the team supports the district's 32 elementary schools, 9 middle schools, 4 combined schools, 7 high schools, 17 charter schools, 10 contracted or "special" sites, and 4 alternative school sites.

10.8 Printing Services

The Printing Services (PSS) team consists of 4 staff members. The team is led by the Coordinator, Print Services. The team's responsibilities include, but are not limited to:

- Copiers
- Enterprise Storefront Management
- Printers
- Printing Services and Duplicating

Currently, the team supports the district's 32 elementary schools, 9 middle schools, 4 combined schools, 7 high schools, 12 contracted or "special" sites, and 4 alternative schools.

10.9 Property Records

The Property Records/Records Management (PRRM) team consists of five staff members. The team is led by the Supervisor of Property Records/Records Management. The PRRM team is responsible for the management of active and archived student and administrative records, secure electronic transmission of active and archived student records, timely response to subpoenas for student and employee records, as well as the tracking and disposition of all tangible personal property District wide.

Areas of responsibility include but are not limited to:

- Administration and Maintenance of Digital Repositories
- Annual Physical Inventory
- Creation and Update of Financial Assets - ERP
- Digitization and Maintenance of Student and Staff Records
- District Records Custodian
- Fulfillment of Requests – Student Records
- Inventory Transfers and Updates
- Processing of Electronic Transcripts - Alumni
- Recording of Acquisitions
- Records Management Liaison Officer (RMLO)
- Secure Storage
- Subpoena Service for Records

- Tagging of ALL Financial Assets
- Timely Destruction of Student and Administrative Records
- Training of School/District Level Personnel
- Transfer and Disposition – Surplus Property

This office ensures the timely destruction of student and administrative records in accordance with State retention guidelines. Currently, the team supports the district's 32 elementary schools, 9 middle schools, 4 combined schools, 7 high schools, 17 charter schools, 12 contracted or "special" sites, and 4 alternative school sites.

10.10 Computer Lab Managers and School Technology Support Technicians (STST)

Computer Lab Managers (CLM) and School Technology Support Technicians are currently assigned at elementary schools only. The School Technology Support Technician position is 11 months and reports directly to the Elementary Principal.

CLM and STST follow all Information technology best practices and operating procedures and provide Tier 1 technology support to each assigned school. Issues are escalated using the IT Division Technology Services Delivery framework. Site Support Services Field Technicians for each region and the Sr Site Support Engineer provide additional support and serve as the immediate escalation contacts for each school.

Site Support Services provides information and documentation to the CLM and STS as changes in technology occur and provides opportunities for meetings throughout the year to discuss technology support, providing an environment to collaborate and share ideas.

Regional Technology Support Allocation

North Region		South Region		East Region		West Region	
Blackburn El	CLM	Abel El	CLM	Freedom El	SST	Ballard EL	CLM
Harvey El	SST	Bashaw El	SST	Gullett El	SST	Miller EL	CLM
Mills El	CLM	Bayshore El	SST	Manatee El	SST	Moody El	SST
Palmetto El	CLM	Braden River El	CLM	McNeal El	SST	Palma Sola El	SST
Rye Ranch	SST/Shared	Daughtrey El	CLM	Myakka El	CLM	Prine El	CLM
Tillman El	SST	Kinnan El	SST	Willis El	CLM	Rogers El	SST
Veterans El	SST/Shared	Oneco El	SST	Witt El	CLM	Sea Breeze El	SST
Williams El	SST	Samoset El	CLM			Stewart El	SST
		Tara El	SST				

10.11 MSTV

The MSTV team is responsible for airing approximately 2,000 program titles, and to broadcast satellite-received programming, training activities, and special events to create a level of equity in access to educational content among all schools in SDMC. The School Board of Manatee County workshops and meetings are broadcast and streamed live to citizens. Available at: https://www.manateeschools.net/mstv The MSTV studios are located on the Professional Support Center (PSC) campus. This department reports to the Director of Communications. Areas of responsibility include but are not limited to:

- 61 IPTV - Educational/Informational Channels
- Audio/Visual - Auditoriums
- Digital Signage – The Good News Channel
- MTCtv, Room S
- Schedules PSC/Wakeland
- School Based / Educational TV Studios
- Television Production Equipment

SECTION 11
STAFF TRAINING and PROFESSIONAL DEVELOPMENT PLAN

11.1 Increasing the Use of Technology in Classrooms and Media Centers

11.1.1 Technology Integration Training

Proficiency is not enough; teachers need support to adopt new teaching methods and use technology to create unique learning experiences for students.

A professional learning curriculum aligned with this goal, accompanied by the expectation for continuous improvement, must be developed or adopted and delivered in multiple modalities to increase the pedagogical capacity of our instructional staff.

11.1.2 Computer Based Training

The district currently uses MyPGS to allow staff to register and receive on-line and in person training.

The continued identification of training needs and delivery systems that minimizes teacher time away from the classroom and provides cost-effectiveness remains a high priority.

The continued use of TEAMS is a critical training delivery method that has provided training opportunities that minimizes time away from the primary assigned cost center.

11.1.3 Enterprise Resource Planning – PeopleSoft HCM/FSCM Training

The Information Technology department implemented a new approach to PeopleSoft training for new staff members during onboarding. This approach ensured that specific courses were assigned based on their roles, guaranteeing that they received the necessary training for the District's Business System. Additionally, this approach provided continued professional development training opportunities for existing staff members in PeopleSoft FSCM and PeopleSoft HCM.

Moving forward the Business Systems team supports the Manatee Momentum Strategic Plan 2026 – 2029.

GOAL 2.2 Grow People Well — From Day One

To measure progress, two metrics have been established:

Metric 1: Maintain and enhance professional learning tools to include job aids, videos, and quick guides.

Metric 2: Establish PeopleSoft learning paths for specific job functionalities.

The Business Systems team offers various resources to assist in achieving these objectives, including:

- District Staff are provided with access to the SDMC Intranet PeopleSoft Training page, which offers a wide range of helpful resources. Included among these resources are over 600 categorized Job Aids that are tailored to specific modules, roles, and departments. The Intranet also contains an array of supplementary materials such as PeopleSoft Business Processes, Forms, Videos, Manuals, and various training sites. These resources are easily accessible and aim to enhance the training and knowledge of the staff.
- Members of the Leadership Team (managers and above) are identified during onboarding and are provided access to a manager resource page with relevant PeopleSoft Job Aids pertinent to their responsibilities.
- Business Analysts specializing in FSCM and HCM take a proactive approach by contacting Bookkeepers and Secretaries after their onboarding to discuss role-specific training opportunities.
- Whenever necessary, the Business Systems Team conducts tailored training sessions that cater to the specific needs of different departments. These training programs encompass both one-on-one sessions and group training. Following the training, typically a resource document is provided as a reference.
- More than 60 videos are available to assist users of the Business System. These videos are updated and modified whenever department leadership or mid-users introduce new business processes and procedures.

- At the time of hire, the Business Systems Team, using the KnowBe4 platform, sends a welcome email with a notification of automatic enrollment in basic employee Self-Service Training and additional details for all PeopleSoft Resources.

The main objective is to provide a comprehensive strategy that emphasizes the provision of effective training for PeopleSoft, covering the fundamental skills necessary for daily job tasks. Moreover, this approach aims to contribute towards the objective of cultivating creative and forward-thinking leaders within the organization and supporting school and district leaders.

11.1.4 Security Awareness

Information security policies are critical to safeguard our data systems, including hardware, software, and the personal information we collect, store, and transmit throughout the district. Understanding potential security threats results in greater awareness and protection for both the district and employee data.

Information Technology has developed a comprehensive training program that addresses multiple areas of concern related to Information Technology and Security Awareness. Annually, all SDMC users are required to complete specific Security Awareness Courses. These courses generally range from 5 to 30 minutes in length. Additionally, we have identified "user groups" that are required to complete additional security awareness courses throughout the year based on their specific role in our organization and to ensure we keep security awareness relevant and that we are reminded that each user plays a critical role in securing our student and staff data.

Examples of "user groups" are listed below:

- All Staff
- High Risk
- Information Technology
- Senior Leadership

Examples of Course Titles that are required based on assigned user groups are listed below:

- How Security Awareness Applies to Me: Educators
- Business Email Compromise
- 2026 Your Role: Internet Security and You
- AI Chatbots and Sharing Sensitive Information
- Security Snippets – Privileged User Access Management
- Secure Passwords Made Easy

11.1.5 ADA Compliance Training

The Information Technology division is bringing attention to the importance of creating and supporting ADA accessible documentation. A course has been developed addressing the how and the why of creating and viewing ADA accessible documentation. The course is offered to all School District of Manatee County staff at a minimum of one time a month and is offered in different formats to meet different training and scheduling needs.

11.1.6 Information Technology - Professional Development

Information Technology Leadership (ITL) requires all IT staff to complete a series of courses within the first 30 days of hire. All new IT hires are required to complete an IT Orientation that is designed to provide a strong foundation and in-place coaching for consistent and successful onboarding.

Training tracks are then assigned based on the IT Staff members department and/or position. Examples of courses are listed below:

Professional Development Courses

- GSuite Management
- Intercom and Bell Scheduling
- Introduction to Microsoft Teams
- IT Dashboards
- IT Staff Orientation
- MECM and Active Directory
- Microsoft Outlook
- MySDMC Service Desk – Intro for Technicians
- Phone and User Portal
- Promethean- Basic Training and Support
- Samsung-Basic Training and Support
- Scrib Overview/Scanning
- Surplus Procedures

11.1.7 Training Labs

There are four computer labs available within the district dedicated to training: one at the Professional Support Center, two at Wakeland Support Center and one at the School Support Center.

11.2 Professional Learning

The goal of a "high quality education" is embedded in the state's constitution. Experiencing such an education requires a high-quality professional development system for teachers, school leaders and staff. Our system consists of interrelated policies and practices that support professional learning.

The School District of Manatee County provides research-based learning opportunities, programs, and resources to build capacity for a highly functioning workforce with the shared responsibility of increasing student achievement. Employees access the intranet website to access the Professional Learning calendar and professional learning opportunities categorized by Learning by Role, Learning by Topic, and Learning by Libraries.

URL: https://www.manateeschools.net/o/sdmc/page/professional-learning

11.3 Leadership Development Programs

We seek to develop dedicated school-based leaders who:

- Uphold the highest standards of professional practice
- Commit to ongoing improvement toward student achievement.
- Establish positive learning environments.
- Foster positive professional relationships
- Build a culture of trust.
- Communicate clearly.
- Nurture teacher success.

Aspiring Leaders - The Aspiring Leaders program is a Level I Certification program designed to prepare instructional leaders for the Assistant Principal Pipeline.

During the year-long program, participants may earn 60+ Inservice Points through face-to-face and online components.

Assistant Principal Pipeline - The Assistant Principal Pipeline is a posted position for those interested in applying for an Assistant Principal position here in Manatee County seeking an interview. Applicants must hold a state certification for Educational Leadership and have 3 or more years of successful teaching experience with a minimum of 2 years of leadership experience.

In-county applicants are strongly encouraged to complete the Aspiring Leaders program to be eligible to apply for the Assistant Principal Pipeline. Out of County and Out of State applicants who meet pipeline requirements are welcome to apply.

Level II Principal Development - The Level II Principal Certification program is designed for Assistant Principals with at least 3 or more years' experience, currently employed by SDMC, who are seeking Level II certification to become a Principal.

Entrance into the program is by invitation from the Executive Directors. If selected, participants will attend the Gulf Coast Partnership (GCP) Resident Program at the University of South Florida in Tampa. Candidates who successfully complete the Level II Principal Certification program will be eligible to apply for the Principal Pipeline positions.

Email profdvt@manateeschools.net for more information regarding qualifications and requirements.

11.4 New Educator Development

We provide support and developmental opportunities to educators entering the field and teachers new to SDMC. Our comprehensive induction program includes partnerships between school sites, building personnel, and professionals within the Instructional Division. Contact: **profdvt@manateeschools.net** for more information.

11.5 Other Sources of Training and Technical Assistance

The following is a list of additional sources of ongoing training and technical assistance available to teachers and administrators:

- University of South Florida's Center for Instructional Technology (FCIT)
- Florida Digital Educator Program
- Florida Educational Technology Conference (FETC)
- State College of Florida (SCF) courses
- Florida Leadership Network training for Principals
- University of Central Florida's Instructional Technology Resource Center
- FLDOE Office of Educational Technology
- Florida Diagnostic and Learning Resources System (FDLRS)
- International Society for Technology in Education
- Vendor provided training based on Superintendent or Board Approval of products and services.
- LinkedIn Learning

SECTION 12
PROGRAM EVALUATION

12.1 Evaluation of Integration Process

The impact of instructional technology can only be measured against its impact on teaching and learning. Therefore, the district's goal was to adopt, implement, and sustain a measurement tool or rubric and incorporate its use into walkthrough and classroom observation instruments. To ensure meaningful data and inter-rater reliability, training on applying the selected rubric to learning events was developed, implemented, and delivered to all administrative staff charged with evaluating classroom instruction.

12.2 Evaluation System

The School District of Manatee County (SDMC) promotes student achievement by helping teachers and administrators excel in the school and classroom. Teacher effectiveness is the most influential factor to positively impact student achievement. Our goal is to promote innovative and effective teaching in every classroom. Supporting teachers to excel as professionals through a focus on a site-based system of support at every school, students will achieve more and be prepared for life after graduation.

URL: https://www.manateeschools.net/o/sdmc/page/evaluation-support

12.3 Impact on Achievement

A combination of assessment tools and strategies will be used to determine the impact of the technology plan on student achievement, as defined in the Florida Standards. The assessment plan will focus on the following areas:

- The ability of students to demonstrate basic technology operational knowledge and skills.
- The ability of students to utilize technology resources for learning, productivity, and creativity as applied to meeting subject area specifications defined in the Florida Standards.
- The ability of students to utilize technology to communicate ideas and work collaboratively to support individual learning and contribute to the learning of others.
- The ability of students to utilize technology to gather, evaluate and ethically use information from a variety of sources and media.

- The ability of students to use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions utilizing appropriate technology tools and resources.
- The impact of technology utilization on student achievement as measured by the Florida Assessment of Student Thinking (FAST).
- Demonstration of understanding human, cultural, and societal issues related to technology and practice legal and ethical behavior.
- The ability of teachers to utilize technology in student learning experiences.
- The ability of teachers to utilize technology in the process of differentiating instruction to accommodate individual learning styles and modalities.
- The utilization of technology in the assessment of student performance including diagnosis (screening), monitoring (formative assessment), and examination of mastery (summative assessment) strategies. Annually, our schools will use data from the assessment plan to help drive staff development and move goals and objectives forward.

SECTION 13
STUDENT AND STAFF DATA PRIVACY

The School District of Manatee County, Fl, and the Information Technology Division is committed to Student and Staff data privacy. The school district is a member of the Student Data Privacy Consortium (SDPC) and the Florida Student Privacy Alliance (FSPA). The annual membership is currently funded by the Florida Department of Education.

The SDPC is a unique collaborative of schools, districts, regional, territories, and state agencies addressing the growing data privacy concerns. The school district's Chief Technology Officer is also a member of the Florida Student Privacy Alliance Committee. The FSPA currently has 60 of the 67 public school districts participating with over 1800+ agreements statewide.

The FSPA is a collaboration of Florida school districts that share common concerns around student privacy. The goal of the FSPA is to set standards of both practice and expectations around student privacy. This enables all vendors and schools to have common expectations when implementing any online application and entering into an agreement without having to renegotiate terms in every new instance. Visit the SDPC Resource RegistryA: https://privacy.a4l.org/sdpc-resource-registry/

Source: https://privacy.a4l.org/

SECTION 14
VENDOR RISK ASSESSMENT

In January 2023, the Information Technology Division implemented a vendor risk assessment review process that resulted in the process summarized below. Annually, a scheduled service desk preventive maintenance task has been created and will trigger a review process for annual renewals. New agreements, contracts, RFP, RFI, RFQ and requisitions are processed and reviewed prior to Superintendent recommendation and School Board approval. The Information Technology Pre-Vendor Application form is completed (Intranet Access) IT_MIS4101202.pdf for all new vendors.

Follow the process outlined below prior to submission for board agenda review:

Search for a vendor.

1. Execute process on vendor in risk assessment platform.
2. Send Cyber Security short form questionnaire to the contact provided by Business Systems or Procurement
3. Critical/High issues are to be remediated or responded to.
4. SOC Type II is required for vendors based on the review of the pre-vendor application and results of the cyber security questionnaire. Request annually from vendors once approved. Acceptable every two years. SOC Type I/Type III report may be substituted in some instances.
5. Response should explain why an issue cannot be remediated:
    a. Responses will be reviewed by Information Technology Cyber Incident Response Team/Committee or assigned Data Center Engineer Security professional.
    b. If necessary, the report will be sent to the School Board approved contracted cyber security vendor for review and response.

The renewal process is outlined below and is based on a number of various risk factors.

1. Execute process on vendor in risk assessment platform.

2. Send cyber security short form questionnaire to the contact provided by the business system or procurement department.
3. Critical/High issues are to be remediated or responded to.
4. SOC Type II is required for vendors based on the review of the pre-vendor application and results of the cyber security questionnaire. Request annually from vendors once approved. Acceptable every two years. SOC Type I/Type III report may be substituted in some instances.
5. Response should explain why an issue cannot be remediated.
    a. Responses will be reviewed by Information Technology Cyber Incident Response Team/Committee or assigned Data Center Engineer Security professional.
    b. If necessary, the report will be sent to the School Board approved contracted cyber security vendor for review and response.

Requisitions to be approved by CTO through business system:

1. CTO will contact DCS to kick off process if assessment is required.
2. Requisition will be pushed back until the process is completed.
3. Execute process on vendor in risk assessment platform.
4. Send cyber security short form questionnaire to the contact provided by the business system or procurement department.
5. Critical/High issues are to be remediated or responded to.
6. SOC Type II is required for vendors based on the review of the pre-vendor application and results of the cyber security questionnaire. Request annually from vendors once approved. Acceptable every two years. SOC Type I/Type III report may be substituted in some instances.
7. Response should explain why an issue cannot be remediated.
    a. Responses will be reviewed by Information Technology Cyber Incident Response Team/Committee or assigned Data Center Engineer Security professional.
    b. If necessary, the report will be sent to the School Board approved contracted cyber security vendor for review and response.

Vendor Risk Assessment Review:

Purchasing team members and/or Superintendent Leadership Team members can request a vendor risk assessment be completed by Information Technology.

This review process can take an estimated 4-6 weeks depending on the scope of the project and vendor response. This review and approval process is required before any purchase order is issued to the vendor.

1. Documentation of the review and approval/denial will be uploaded to the vendor risk management platform.

Applicable Florida Statutes and Regulations:

- FS 119 – Public Records
- Florida Statute 1006.1494
- Rule 6A-1.0955, FAC – Education Records
- Rule 6A-1.0957 Internet Safety Policy (AI Safety amendments compliance implementation by July 1, 2027.
- Cybersecurity Reporting, Standards, and Training for Local Governments s.282.3185, FS
- Public Records Exemption for Critical Infrastructure and Cybersecurity Information s. 119.0725, FS

SECTION 15
FLORIDA DEPARTMENT OF EDUCATION – DIVISION OF TECHNOLOGY AND INNOVATION

Data Systems URL: https://www.fldoe.org/accountability/data-sys/

Database Manuals URL: https://www.fldoe.org/accountability/data-sys/database-manuals-updates/

APPENDIX A
INFORMATION TECHNOLOGY/RELATED DEPARTMENT POLICIES

1. **Students – 5136 Wireless Communications Devices**
   https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=AWH5EF8258AF

2. **Students – 5136.01 Technology Resources and Other Electronic Equipment**
   https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=AWH5EF8258AF

3. **7300 – Property Custodianship**
   https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=APMM8C55999B

4. **7310 – Disposition of Surplus Property**
   https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=BFYNAG5C2695

5. **7320 – Acquisition, Removal, Disposal, Sale, or Exchange of Major Tangible Property**
   https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=BFYNAH5C2699

6. **7450 – Property Inventory**
   https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=B7734H7595F9

7. **7530 – Lending of Board-Owned Equipment**
   https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=APMM8R5599A8

8. **7540 – Technology**
   https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=BFYNAJ5C269E

9. **7540.01 – Technology Privacy**
   https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=AWH5EH8258B2

10. 7540.02 – Web Content, Services, and Apps
https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=AWH5EJ8258B3

11. 7540.03 – Student Technology Acceptable Use and Safety
https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=AWH5EK8258B4

12. 7540.04 – Staff Technology Acceptable Use and Safety
https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=AWH5EL8258B6

13. 7540.05 – District-Issued Staff E-Mail Account
https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=AWH5EM8258B7

14. 7540.06 – District-Issued Student E-Mail Account
https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=AWH5EN8258B9

15. 7540.08 - ARTIFICIAL INTELLIGENCE (AI)
https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=DEVPBS6388E9

16. 7542 – Access to District Technology and/or Information Resources From Wireless Communication Devices
https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=AWH5EP8258BB

17. 7543 – Utilization of the District's WEBSITE and Remote Access to the District's Network
https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=AWH5EQ8258BD

18. 7544 – Use of Social Media
https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=B7734J759604

19. 8305 – Information Security
https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=AWH5EF8258AF

20. 8310 – Public Records
    https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=APMM965599B5

21. 8315 – Information Management
    https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=BFYNAL5C26A6

22. 8320 – Records Management
    https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=APMM985599B7

23. 8330 – Student Records
    https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=D4SJTS4EBCD1

24. 8350 – Confidentiality
    https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=B7734L75960D

25. 8606 – Use of Wireless Communication Devices by District School Bus Operators
    https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=APMM9U5599CB

26. 8625 – Ban on Texting While Driving
    https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=ATQNBZ5EB752

APPENDIX B
WEBSITE GUIDELINES

The goal for the School District of Manatee County web presence is to leverage technologies that appropriately, consistently, and safely engage and inform our community, staff, and students online.

The web presence consists of the following components:

1. District website with Department sections
2. School websites
3. Internal websites (Intranet)
4. Mobile device specific websites
5. Learning Management System website
6. Social Media integration
7. Ancillary (third-party) website integration

In development and acquisition of these components the following standards will be required:

1. Seamless integration for the end-user where feasible
2. Low technical point of entry for content creators
3. Device and Operating System agnostic applications
4. Consistency in design and user interface where possible
5. Scalability and futureproofing
6. Security and standards compliance
7. Accessibility as defined by Section 508 and the US Department of Education's Office of Civil Rights.

To address these standards, the district will utilize an Enterprise Community Engagement Suite, the eLearning Manatee LMS and Microsoft SharePoint (INTRANET) as its primary web platforms for online communication and public/parent/student/staff interactions, whenever appropriate.

Additional allowances will be evaluated on a case-by-case basis through requests submitted using the Technology Service Desk application.

Oversight

Implementation/governance will be managed under Site Support Services of the Information Technology Division.

Administrative responsibilities will fall into the following user groups:

1. Super Admin/Web Developer - Access to control entire site, code development, integration, user management, establish/monitor design & content guidelines, and top-level training
2. Site Super User/Web Editor – Access to edit School or Department website, monitor compliance to design & content guidelines; may have user management and local training
3. Content Creators – Access to specific content areas to create and curate content
4. Authenticated End Users – Read access and ability to interact with content and other users
5. Non-Authenticated End Users – Read only access

Site Super User(s) will be chosen by the Department Manager or school Principal. It is recommended that multiple Super Users be chosen for each site for the purposes of intellectual redundancy.

One Super User should be designated as the primary contact for each site. Initial training and continued professional development/training as directed by Information Technology is required in order to maintain this role.

A design specification guideline, and template(s) where appropriate, will be drafted to promote consistency in branding and user experience across all district sites.

Content

All users (Web Developer, Site Super User, Content Creator, Classroom Teacher) shall be responsible for ensuring that website content they publish is appropriate, timely, accurate and functional (i.e. hyperlinks).

Classroom Teachers shall be responsible for monitoring compliance of student-contributed content on LMS courses and/or third-party websites that they have management responsibilities for.

All content shall conform to school board policies, established school guidelines and copyright laws, and shall not violate federal, state, or local laws.

All website and intranet content shall follow the Accessibility Standards as outlined on the Accessibility page published in the Intranet IT Training. The district shall provide monitoring and reporting tools for compliance with ADA and Section 508 guidelines via a reporting and remediation web governance suite.

All content shall be academic, school or department related. Advertising or commercial use other than recognition of our school business partners is prohibited.

All content shall adhere to the SDMC Electronic Communications Acceptable Use Policy.

All public-facing website content shall adhere to design guidelines and be created within district-supported content management system (CMS), unless technical or other limitations apply.

All student-facing instructional content shall be created in and contained by the district-supported Learning Management System (LMS), unless technical or other limitations apply.

All staff-facing website content shall adhere to design guidelines and be created within district-supported internal websites (Intranet), unless technical or other limitations apply.

Staff shall be prohibited from maintaining third-party platforms for public/parent/student/staff communications on behalf of the district or a school without prior district approval. Examples include social media sites, class pages, course content, club activities and staff learning communities. Staff are encouraged to use the district-supported CMS, LMS and Intranet for these purposes.

Exceptions to usage of the CMS, LMS or Intranet platforms must be authorized by the Information Technology Division/ Chief Technology Officer.

Servers, software platforms, data connections, virtual and/or physical equipment shall not be used to store, transmit or process any functions other than legitimate educational uses and purposes appropriate, authorized by, and specific to the respective sites/programs. The use of technology shall be consistent with existing policies and procedures.

Privacy of Student Information – Directory Information

Some information in school records is not confidential and may be released without parental consent. Known as "directory information", it includes the following:

1. Full legal name
2. The image or likeness in pictures, videotape, film or other medium
3. Dates of attendance
4. Major field of study
5. Participation in officially recognized sports and activities
6. Height and weight of athletic team members
7. Degrees and awards received
8. Most recent previous educational institution attended
9. Subsequent educational institution attended
10. Academic work intended for publication or display

If parents do not want directory information released, they must notify the Principal in writing no later than September 15 of each school year or within 30 days of receiving the annual notice. NOTE: Objecting to the release of directory information may result in the student's name, photograph and other directory information being excluded from the yearbook, sports programs, and other school publications.

Permission must be obtained from staff members prior to displaying their photograph or information. A list of those who do not wish their photos to be published shall be kept on file.

No web content should publicly divulge contact information or personally identifiable information about students other than the directory information. No web content should allow the public to contact a student directly.

Copyright

Website content must conform to copyright and intellectual property laws. The author of the web page must not use copyrighted materials without permission. The fair use doctrine (Section 107-118, Title 17 US Copyright Law) is a guideline for limited non-commercial use of copyrighted works and not an infallible defense for use of copyrighted works without permission.

APPENDIX C
DIVISION 17B-27B INTEGRATED COMMUNICATION SYSTEM

MCSD's IT Department furnishes the network equipment for CM installation and patching.

All underground pipes in the MDF and IDF rooms shall be permanently labeled with source and destination room numbers for each pipe.

Provide one 4 post server rack in the MDF Room.

Do not use coaxial cable.

OM4 Multimode fiber optic cable will be used to connect communication closets with each other. All fiber optic cable will be home run from each communication closet to the main distribution frame without splicing or cross-connections. Category 6A UTP cable will be used between the communication closets and the communications station outlets. A single manufacturer's product will be used for all like system components.

Upon completion of the GMP, the CM will provide quantities of telecommunication outlets (data drops) to the Project Director. This information will be provided to and coordinated with IT for ordering network equipment.

Fiber Optic Patch Panels: All communication closets shall terminate fibers with LC type ceramic connectors manufactured by Belden or approved equivalent.

Fiber Optic Cable: Each outlying IDF communication closet will have one pair multimode fiber optic cable for every 48-station cable drops per closet, plus three additional pairs of each type for future growth. The minimum number of single mode and multimode pairs per closet will be six of each type. The cables will be home run to the MDF closet without splices or cross connects and will be rated for the environment in which it is installed.

Fiber Optic Patch Cables: Contractor shall supply one fiber optic jumper/patch cords for each termination in each communication closet.

Patch cords shall be two meters long with LC-type ceramic connectors on both ends.

Station Outlet Patch Panels: Category 6A patch panels shall consist of RJ45 non-keyed modular jacks with all 8 pin positions prewired to self-contained 110D type IDC blocks. Patch panels shall be 24 or 48 port and manufactured by Belden or prior approved equivalent.

Station Outlet Cables: Terminate in EIA-568-B configuration. All cables will be Category 6A UTP and shall be continuous from each communications outlet to the patch panel without splices.

Station Outlet Patch Cables: Contractor will provide one station outlet cable and one IDF communication closet patch cable for every data drop. Provide 25% of cables 3'-0" long, 25% of cables 5'-0" long, 25% of cables 9'-0" long and 25% of cables 15'-0" long. Contractor shall provide manufacturer terminated patch cables. Acceptable manufacturers include Belden or equivalent approved by District IT Department.

Data Cables: All data cables shall be Yellow Category 6A, consisting of 4 pair, 24 AWG copper, 8 pos, 8 conductors.

Station Outlets: Classroom Category 6A communications outlets shall consist of a single gang faceplate with three non-keyed RJ45 modular to 110 type inserts. Classrooms will have three of these communication outlets per room to be located on opposite walls. One outlet is incorporated into the Digital Display detailed elsewhere in this document.

WAP Outlet: Install two Category 6A communication cables outlet per classroom. The cables are to be located in the center of each room,

terminated with a non-keyed RJ45 modular to 100 type inserts, coiled with 20' of slack and tie wrapped to the ceiling structure one foot above the ceiling. Place the following label ("WAP-Room #") on the ceiling grid where the cables are located using a machine generated label. Install two Category 6A communication outlets (each with two cables) in the administrative area, cafeteria, and gymnasium. The cables are to be located at opposite ends of each building/room, terminated with a non-keyed RJ45 modular to 100 type inserts, coiled with 20' of slack and tie wrapped to the ceiling structure one foot above the ceiling. Place the following label ("WAP-Room #") on the ceiling grid where the cable is located using a machine generated label. If the structure is built with an open ceiling, the WAP outlets are to be installed on sidewalls at the same level as the ceiling support structure.

Grounding Bus Assemblies: Provide ground bus assembly with lugs in each communication closet and to every equipment and relay rack.

There are to be no floor communication outlets.

All office and storage rooms shall have one Category 6A communication outlet consisting of a single gang faceplate with three non-keyed, RJ45 modular to 110 type inserts.

Each Cafeteria Manager's office should have one, Category 6A, single gang faceplate communications outlet with three non-keyed RJ45 modular to 110 type inserts. Each Cafeteria point of sale (POS) station location shall have one, Category 6A, single gang faceplate communications outlet with two non-keyed RJ45 modular to 110 type inserts. All station cables are to home run to the closest Communication Closet.

The Custodian's Office shall have one Category 6A single gang faceplate communications outlet with three, non-keyed, RJ45 modular to 110 type inserts.

Each Mechanical Room shall have one Category 6A single gang faceplate communications outlet with three, non-keyed, RJ45 modular to 110 type inserts.

Modular jacks shall have a 45-degree downward tilt and shall be interchangeable with removable circuit labels. All jacks shall be white in color and be labeled at both ends.

Location of communication outlets will be determined by the IT Department and are not to be located under Digital Displays, next to sinks, or within five feet of doorways. Duplex electrical outlets shall be installed next to every communications outlet. Electrical outlets are needed next to the ceiling "WAP" outlet for additional technology.

Self-supporting 19" x 7' tall freestanding racks, having standard EIA hole pattern on front and rear flange with overhead support cross members and front mounted wire management panels.

Contractor will provide 20 - 12-24 pan head mounting screws with each rack for the mounting of electronic equipment.

Contractor shall provide one multi-outlet, surge protected receptacle strip for each rack. Unit shall be 19" rack mount, six outlets, and circuit breaker with 6'-0" line cord.

The contractor will install a 7' high, 4 post server rack in the MDF next to the equipment racks to include two front and two rear adjustable rail tracks for the mounting of servers. The rack will be securely mounted to the floor and grounded to the building system.

Contractor shall provide ladder type cable runway tray sections and accessories in all communication closets.

Provide one 19" equipment shelf for each rack.

Each communication outlet shall have a permanent label on the outlet faceplate and the patch panel jack. Port labels shall also be permanently attached to the UTP cables at both ends. Brother P-Touch tape marking system labels are acceptable. Handwritten labels are not acceptable. The following scheme shall be used in the labeling process:

Communication Closet (CC) Room Number

Position on Patch Panel

For example, Classroom # 212 has 3 Cat 6A cables that terminate in Closet # 245.

The classroom outlet would be labeled:

CC245 (Communication Closet room number)

9 - 10 – 11 (corresponding positions on the patch panel)

The Communication Closet would be labeled:

212-9 212-10 212-11

(212 is the classroom number & 9–10–11 are jack identification numbers)

The communication closet patch panels will be labeled above each port with the room number each jack services and will correspond with the jack in each room.

Each patch panel shall be labeled sequentially from left to right, top to bottom with the room number and port number such that the ports can be located easily on the panel.

All fibers in each fiber optic cable shall be identified at each end on the interconnect cabinet with permanent plastic labels. Fiber cabinets shall be identified with the building number, room number and corresponding fiber number for the far end of the cables.

Every portable in the district used for instructional purposes will have the following network communication infrastructure and will be equipped and designed as follows.

No cable splices will be allowed outside the termination locations described in this document or on the prints.

All cables will be labeled on both ends with clear permanent machine generated labels matching the numbering plan indicated herein.

Provide and install a Hubbell REbox (Commercial Remote Equipment Cabinet) model RE2 inside each portable next to an electrical outlet. Determination of the mounting location will vary depending on the design of each portable and must be approved by the SDMC Network Services Manager prior to installation.

Install a 1" steel conduit pipe to be run from the RE2 cabinet to the exterior of the portable and terminate into a NEMA 3 weatherproof 8" x 8" x 6" J Box with an accessible cover. The pipe will be fastened to the portable so the pipe cannot move.

Install two, separate inner duct conduit pipes exiting the bottom of the J Box and buried in the ground to terminate into a 12"x 18" pull box installed near each portable. One pull box can be shared by multiple portables if the distance between the pull box and the portable is not greater than 30 feet.

Install two, separate 1" conduit pipes buried at least 12" deep from the pull box to either an exterior weatherproof cabinet mounted at least four feet up on a backboard or a larger buried pull box at least 2 feet x 2 feet. The type of termination required will vary from site to site and will be determined by Owner.

Install two, separate 2" conduit pipes buried at least 12" deep between the above determined location to the closest permanent buildings Communication Closest.

Install a two-strand fiber optic cable which is suitable for underground installation between each portable's RE2 cabinet and either the external backboard cabinet or building communication closet.

Install a 4-conductor 20 AWG P.A. cable with 1-pair shielded and a drain wire (West Penn 359 or equivalent) between each portable's RE2 cabinet and either to external backboard cabinet or building communications closet which has available P.A. circuits.

Labeling shall be as follows; each pair of fiber in the permanent building's communication closet will have a label that denotes the portable # in which each pair of fiber is terminated. The portable will have a label on the fiber denoting the permanent buildings communication closet room #.

PORTABLE INTERNAL WIRING

Install three communication outlet boxes on opposite walls in each portable and located next to power outlets. Determination of the mounting location will vary depending on the design of each portable.

Each outlet will have three Category 6A cables contained in each outlet box. These cables are to be run inside the walls if possible; otherwise, they can be run on the interior surface of the finished wall, into and above the drop ceiling space and down the wall into the RE2 cabinet.

Terminate all cables onto Cat 6A patch panels located inside the RE2 cabinet and label both ends of all cables. Install cable wire mold over all exposed cable runs inside the portable.

Contractor shall be responsible for providing a complete, functional data communications system. All needed infrastructure including but not limited to conduit, ground pull boxes, racks, cabinets, termination panels, outlets and cabling are to be provided by this Contractor. Coordinate all requirements with other trades prior to submitting shop drawings. The Contractor shall provide for 20% growth on patch panels and punch down locations.

The cabling plant shall consist of a Main Distribution Frame (MDF) and multiple Intermediate Distribution Frames (IDFs), as shown on the drawings. All conduit and cable interconnecting the MDF to the IDFs shall be a part of this scope. All network cabling shall be installed with a 25-year manufacturer's performance warranty for 10 Gbps. The system is to be constructed with all like components, and the installing Contractor is to be certified in the installation

of the system and its components (must be pre-approved). The system shall also include a 4" conduit with three inter ducts to be installed from the MDF to the main road public right of way along and terminated into a 2x3 pull box.

The installation shall include all (fiber optic and twisted-pair copper) cabling, connectors, jumpers, patch panels, vertical wire management (no horizontal), telecommunications outlets, and racks or cabinets. At least 50% (i.e., the lower half) of each rack shall be reserved for Owner provided electronics.

All fiber strands shall be terminated with LC connectors utilizing Fusion splicing and landed on the fiber interconnect patch panels.

All copper station cables shall be terminated on patch panels (MDF / IDF end) and data communications outlets (workstation end). Upon completion of installation, Contractor shall test all fiber and copper cable, record the test results and provide results to the district, as specified herein.

Install/terminate fiber from the MDF to every individual IDF building. These runs shall all be in a star configuration. These backbone cables shall all be dedicated direct links between the MDF and the IDF. Provide rack mount fiber and copper panels in all closets and mount all equipment on a rack or cabinet, as required by this specification or the drawings.

The Contractor shall rack-mount and patch all owner provided network equipment.

Contractor shall provide Category 6A cabling system.

The intended function of the data communications cable system is to transmit data signals from a central location to individual data outlet locations. Upon completion of the work outlined in this specification, the system shall be capable of supporting Gigabit Ethernet data signals per IEEE 802.3ab, IEEE 802.3z, IEEE 802.3ae, and 1.2 Gb/s ATM. Fiber optic cable shall be laser or Vertical Cavity Surface Emitting Laser (VCSEL) optimized.

FIBER OPTIC CABLING

It is the intent that the inter-building fiber optic cabling, installed on this project, accommodates the data, fire alarm, HVAC controls, and surveillance systems. Fibers dedicated to these systems shall be labeled as to their use. All high school construction projects shall have fiber run to the sports field press boxes for phone and data communications.

All OSP fiber cable that run 50 feet or more inside a building shall be installed in no less than two-inch GRC above ceiling from entry point to termination point. Provide 20-foot slack loop at each closet termination end. Cable is to be homerun (i.e., no splices or cross patching through IDFs).

Outside Plant Fiber – Multi-Mode

1. Provide for inter-building backbones: loose tube, gel filled, moisture proof, outside plant, multi-strand, multi-mode fiber optic cable. Provide 50/125 and in quantities indicated on drawing interconnect diagram. Multimode fiber strands shall be optimized for VCSEL based systems. Fiber strands shall exceeded TIA/EIA 568-3.D and IEEE802.3z specifications. All fiber shall be installed with pull strings for future use. See drawings for number of fibers per cable.
2. Approved Manufacturers:
    a. Belden (or fully equivalent) Premise Backbone OM4 Indoor/Outdoor Plenum fiber optic cable
    b. Pre-Approved Equal
3. Indoor Plant Fiber – Multi-Mode
    a. Provide for intra-building backbones: gel-free, inside plant, multi-strand, multi-mode fiber optic cable. Provide 50/125 and in quantities indicated on drawing interconnect diagram. Multimode fiber strands shall be optimized for VCSEL based systems. Fiber strands shall exceed TIA/EIA 568-3.D and IEEE802.3z specifications. All fiber shall be installed with pull strings for future use. See drawings for number of fibers per cable.
    b. Approved Manufacturers:
        i. Belden (or fully equivalent) Premise Backbone OM4 Indoor/Outdoor Plenum fiber optic cable
        ii. Pre-Approved Equal.

FIBER OPTIC CABLING CONNECTORS

1. Provide small form factor, fiber optic connectors at each end of all fibers installed. Ferrule material shall be zirconia ceramic and pre-radiused. Each installed connector shall not exceed –0.1 dB/0.5 dB per connector pair. Provide connector protectors at each connection point to prevent accidental damage to

connectors (dust covers). Terminate fiber on "LC" duplex connectors appropriate to fiber type, in quantities indicated on drawings.

a. Approved Manufacturers:

i. Belden (or fully equivalent) FX Fusion Splice-on Connector, OM4, LC SIMPLEX, 900UM Tight Buffer, Aqua Housing

2. Protect all 250 µm fibers with cable end kit and fan out tubing kit or breakout jacketing kit.

b. Approved Manufacturers:

i. Belden, Corning or Pre-Approved Equal.

FIBER OPTIC CABLE INTERCONNECT DEVICES

1. Fiber Optic Interconnect Cabinets (Rack-Mounted)

a. Rack Mount Fiber Enclosures shall be constructed of code gauge steel protecting fiber terminations on all sides. Cabinets shall be installed in a 19" data rack with standard EIA hole spacing.

b. Provide hinged, removable front and rear doors with drawer that slides forward and backward.

c. Patching compartment shall be accessible through a hinged rear mounted cover (removable).

d. In quantities required, provide ports with "LC" type duplex couplers for multi-mode OM4 fiber optic cable. Cover empty slots with blank adapter panels, as applicable.

e. Cabinets shall be equipped with fiber optic splice trays and cable management. For transition to vertical cable managers, provide integral bend radius control.

f. Approved Manufacturers:

i. Belden (or fully equivalent) OM4 Standard FX ECX Frames (6 Pair / 12 pair LC)

ii. Belden (or fully equivalent) OM4 FiberExpress (FX) Enterprise Closet X (ECX) Fiber Patch Panel (include all needed accessories)

iii. Pre-Approved Equal.

EQUIPMENT RACKS

1. Connect separate, solid, 4 AWG, insulated, grounding wire between the ground bus and the building's grounding system. Grounding Bus Assemblies: Provide ground bus assembly, 12" long (minimum) with lugs in each IDF / MDF closet and to every equipment and relay rack if not existing
2. Provide rack with mounting hardware and all accessories required to complete installation of the rack.
3. Provide Velcro tie wraps for cable management within racks. Nylon tie wraps shall not be used within racks.
4. Relay Racks and Frame
    a. Relay racks and frame shall be height, as specified, and provided with EIA 19" mounting.
    b. Securely mount to floor (on an isolation pad and utilize non-conductive washers) and provide ladder rack/attachment hardware, at no less than 12" width, with required front and rear clearances.
    c. Provide 12-24 pan head mounting screws with each rack for the mounting of electronic equipment (i.e., switches) in quantities corresponding to the installed number of patch panels (i.e., one switch to each patch panel).
    d. Equipment shall be constructed of extruded aluminum or cold rolled steel with standard EIA hole pattern on front and rear. Finish shall be anodized black.
    e. Acceptable Manufacturers:
    f. Chatsworth Products Model 48353-703 (Relay) and Model 15251-703 (Four Post).
    g. Pre-Approved Equal.
    h. Per drawings, provide cable management system. Provide vertical cable channel guide panels with covers to handle all terminated cables, as per drawings. Contractor shall install all owner provided network equipment and patch all drops onto equipment in an orderly and neat fashion utilizing the minimum required cable lengths through the cable management system. Orderly and neat to be evaluated by the Owner/Engineer. Contractor shall redo to comply with Owner's opinion/aesthetics.
        i. Acceptable Manufacturers:
            1. Chatsworth Products, Evolution g1 35511-703 (Vertical) and Evolution 35441-702 (Horizontal).

2. Pre-Approved Equal

i. Provide support for each rack/frame, as required. For required backboard, provide as manufactured by Pathway & Spaces, Inc. Backboard Kits or pre-approved equal.

j. Provide APC Smart-UPS X 3000VA Rack/Tower LCD 100-127V with Network Card SMX3000LVNC with APC Temperature & Humidity Sensor AP9335TH in the MDF Room. Install one L5-30 – 125V 30A electric outlet behind the network rack for the above UPS. If the school is to be used as a public shelter and is equipped with a generator, the Contractor shall provide backup power to this outlet in each MDF / IDF electrical outlet that is designated as a shelter space.

k. UPS requirement for all IDF rooms - Provide APC Smart-UPS X, Line Interactive, 1500VA, Rack/tower convertible 2U, 120V, 8x 5-15R NEMA, Smart Connect Port+NMC with APC Temperature & Humidity Sensor AP9335TH in all IDF rooms.

UTP HORIZONTAL CABLING

1. Provide color putty, plenum-rated, Category 6A compliant, unshielded twisted pair (UTP) copper cable with integrated pair divider with a flame-retardant PVC jacket. Cable shall contain thermoplastic insulated primaries to comply with Article 800 NEC. Coordinate final color of cable with Owner prior to ordering.
2. The Contractor shall inspect all cable prior to installation to verify that it is identified properly on the reel identification label, that it is of proper gauge, containing the correct number of pairs, etc. Damaged cable, or any other components failing to meet specifications shall not be used in the installation.
3. Horizontal runs shall not exceed the 90 meters including the patch cords and slack. If such an instance is identified by this Contractor (due to routing or other constructability issues), this Contractor shall notify the Engineer, prior to installation, in order to adjust the design to comply with standards.
4. Provide three feet of "s"-coiled cable above ceiling at each outlet location.
5. Acceptable Manufacturers:
    a. Belden (or fully equivalent) Yellow 10GXS Category 6A Enhanced Cable, 4 Pair, U/UTP, CMP (include all needed accessories)
    b. Pre-Approved Equal.
6. Any exposed cables shall be completely installed in black wire loom.

DATA JACK SYSTEM (T568B)

1. Recessed Mount—Provide faceplate and specified number of eight position eight conductor connectors in a four-port configuration. The jacks shall individually snap-in to faceplate from the back of the faceplate. There shall be no front access to the jack termination once faceplate is secured to back box. Data outlet shall provide compliance with TIA-568-0.D, 568-1.D, 568-2.D, and TIA-606-B specifications. Termination of all jacks shall be 110-type insulation displacement connectors (IDC), T568B pin/pair assignment and shall utilize printed circuit board technology. Tilt RJ-45 jacks at 45-degree angle.
2. Acceptable Manufacturers:
    a. Belden KeyConnect Faceplates 1-Port, 2-Port, 3-Port, 4-Port, w/ ID Windows, Single Gang, Flush (BL-AX102249, BL-AX102655, BL-102661). Faceplate openings to accommodate jacks specified. Provide blanks, as necessary.
    b. Pre-Approved Equal.
3. Provide a communications outlet outside of the Cafeteria Manager's office just below the finished ceiling. The outlet needs to be located in such a way as to allow a chime or bell to be connected to it and for the sound to be heard by Food Service staff.
4. WAPs shall be located one foot above finished ceiling tile on Unistrut suspended from structure on all-thread and labeled. Provide biscuit termination with no less than 20 feet slack.

LABELING

1. Each cable shall be permanently labeled at both ends with the MDF or IDF Room Number, Patch Panel Number, and Patch Panel Port Number. The system identification administration shall meet the requirements of TIA 606-B.
2. Each box shall have a recessed designation strip with clear plastic cover for jack identification. Lettering shall be typed – not handwritten.
3. All fibers in each fiber optic cable shall be identified at each end on the interconnect cabinet with permanent plastic labels. Fiber cabinets shall be identified with the building number and corresponding fiber number for the far end of the cables.

PATCH PANELS (T568B)

1. Provide loaded, Category 6A UTP patch panels (rack mount) per TIA 568-2.D as verified by ETL. Panels shall have 110 IDC type to eight position eight conductor connectors with no exposed PC boards. Jacks shall be manufactured with printed circuit board (PCB) and have T568B pin/pair assignment (unless otherwise noted on the drawings). Patch panels shall be provided with individual port and patch panel labeling identification areas and shall be labeled consistent with the data jack system labeling outlined in this specification.
2. Provide quantity to accommodate number of outlets indicated on drawings plus 20% growth.
3. Provide rear cable management and horizontal cable management guide either as an integral part of the patch panel or provide as a separate piece and station support bars.
4. The building and room number in which the patch panel resides shall be prominently displayed.
5. Patch panels shall be alphabetically labeled from top to bottom, left to right, beginning with the letter A and proceeding through the alphabet. Each port of each patch panel must be numbered and labeled with the originating jack identification using building, room, and jack designation.
6. Acceptable Manufacturers:
    a. Belden (or fully equivalent) Cat 6A 10GX REVConnect Patch Panel 24 Port / 48 Port
    b. Pre-Approved Equal.

FIBER JUMPERS AND PARTCH CORDS

1. Fiber Jumpers
    a. Provide one, fiber optic jumper/patch cord for each termination in each communication closet. Jumpers shall consist of two, 50/125 µm, multimode OM3 fibers; 2 meters long with type LC ceramic connectors on both ends. Refer to fiber specifications - this section.
2. Category 6A Patch Cords
    a. Provide snagless, Category 6A compliant cords (with an RJ-45 8P8C jack on each end). One patch cord shall be provided for each end of each Category 6A link (i.e., two per link), as shown on the drawings, plus spares. Cords shall be installed by this Contractor.

b. Provide **yellow** patch cords in the following lengths (if lengths are not exactly as listed provide closest length, even if slightly longer):
    i. At closet: 40% - 3 feet, 40% at 7 feet, 20% at 10 feet.

       Provide 20% spare patch cords (Qty/Lengths: ½ at 3 feet and ½ at 7 feet).
    ii. At station, 75% - 10 feet and 25% - 15 feet.

       Provide 20% spare cords per color (Qty/Lengths: ¾ at 10 feet and ¼ at 15 feet).
c. Approved Manufacturers:
    i. Belden (or fully equivalent) CAT 6A 10GX Copper Patch Cord UTP LSZH, 26 AWG
    ii. Pre-Approved Equal.

ZONED PAGING

1. This Contractor shall provide pre-cabling for speakers to be installed under Section 17a of this Manual.
2. Provide 10-foot coil of cable at each speaker location shown on drawings and at MDF/IDF prior to termination. The cabling shall be homerun from each speaker location to the appropriate IDF and terminated on patch panels or Buchanan strips for analog.
3. For exterior speakers, provide a 4 x 4 recessed box without plaster ring and with extension box.
4. For ceilings (plaster and tile), cut in and install backbox, run cable in conduit back to accessible area. For tile ceiling, support tile grid for speaker location from building. For ceiling mount, no excessive weight shall be borne by the ceiling tiles - provide straps or otherwise approved hardware for bar joist suspension, as needed.
5. The paging system shall be utilized for emergency announcements. All components shall meet UL, CSA, and FCC requirements.
6. Ensure conduit and junction boxes are installed accessible for maintenance or re-pulling wire.

MISCELLANEOUS EQUIPMENT

1. As per the needs of the installation, miscellaneous equipment shall be required at the Contractor's expense. It is the Contractor's responsibility to identify and bid all miscellaneous equipment necessary to provide a complete and properly functioning system.
2. All backboards shall be ¾" AC Grade plywood painted on all sides with gray flame retardant paint as manufactured by Pathway Spaces, Inc. Backboard Kits or pre-approved equal. Label shall be visible.

MULTI-MODE FIBER TESTING (TO BE SUBMITTED AT SUBSTANTIAL COMPLETION)

1. TESTING: Contractor shall test each fiber strand and each pair of each twisted-pair copper cable. The Owner/Engineer reserves the right to have a representative present during all or a portion of the testing. A testing schedule shall be planned and agreed upon beforehand.
    a. FIBER-OPTIC BACKBONE CABLE: Each fiber in every backbone cable run shall be tested with a optical light source and power meter as manufactured by Noyes Fiber Systems or HP/Agilent Technologies. Each multimode fiber shall be tested at both 850 and 1,300 nm. Maximum fiber strand attenuation shall be determined using the following link attenuation equation:
    b. Maximum link attenuation =
    c. Connector attenuation + Cable attenuation + Splice attenuation
    d. Maximum attenuation per component:
    e. Connector attenuation 0.75dB/1 mated connector pair
    f. Cable attenuation 3.5dB/km @ 850nm and 1.5dB/km @ 1300nm
    g. Contractor shall calculate the acceptance values for each fiber strand based on the above criteria. The fiber certification report shall be submitted listing the power loss budget dB value, the measured dB loss, and the dB margin of each measured fiber strand to the acceptance values per test limit: TIA Backbone Fiber Standard 568C.
2. Backbone lengths shall be verified with an OTDR or Light Source/Power Meter with length based standard testing as manufactured by Noyes Fiber Systems, Agilent, or pre-approved equal. Per this specification, maximum distance shall not exceed 500 meters to support LAN equipment operating at 850 nm and 1,000 meters to support LAN equipment operating at 1300 nm. Optical power meter and OTDR results shall be in

the form of tester report print outs, handwritten results will not be accepted. Photocopies of test results will not be accepted; only original signed print outs will be accepted. These results shall be submitted to the Engineer.

a. Fiber backbone test results shall include:
    i. Wavelength
    ii. Fiber Type
    iii. Cable Length
    iv. dB Loss
    v. Power Loss Budget for measured cable length
    vi. Loss Margin
    vii. Continuity
    viii. Attenuation Specification
    ix. Bandwidth Specification
    x. Fiber and Cable Number
    xi. Measurement Direction
    xii. Reference Set-up
    xiii. Test Equipment Model and Serial #'s
    xiv. Test Date
    xv. Operator (Crew Members)

HORIZONTAL COPPER TESTING (TO BE SUBMITTED AT SUBSTANTIAL COMPLETION)

1. TESTING: Contractor shall test each horizontal, twisted pair, copper channel. The Owner/Engineer reserves the right to have a representative present during all or a portion of the testing. A testing schedule shall be planned and agreed upon beforehand.

2. HORIZONTAL UTP CABLE: Each horizontal cable run shall be tested for all frequencies from 1 MHz to 550 MHz. The test shall be a channel configuration which includes the patch cord, patch panel, UTP cable, workstation jack, and workstation cord. The cable tester shall be set for channel parameters before testing. Each Category 6A cable shall be tested using a Level IIIe tester compliant with TIA specifications for testing of Category 6 configurations with the latest software upgrade available at time of bid. Tester shall be consistent with the manufacturer's requirements for hardware and software for a certified system and shall be based on compliance with TIA requirements. No tester shall be approved without meeting these requirements. Prior to testing UTP runs, the tester shall be calibrated per manufacturer's guidelines. Contractor to submit documentation of calibration upon request. The correct cable NVP shall be entered into tester to assure proper length and attenuation readings. Category 6 test results shall be in the form of tester software print outs. Photocopies shall not be accepted; only original signed reports shall be accepted. Test results shall be furnished to the Engineer.
    a. Category 6A UTP cable testing shall include:
        i. Cable Length
        ii. Wire Map
        iii. Insertion Loss
            1. Cable
            2. Connecting Hardware
            3. Channel
        iv. Pair-to-Pair Near End Cross Talk (NEXT) Loss
            1. Cable
            2. Connecting Hardware
            3. Work Area, Equipment, and Patch Cord
            4. Channel
        v. Power Sum NEXT Loss
            1. Cable
            2. Channel

vi. Pair-to-Pair Equal Level Far End Cross Talk (ELFEXT)
    1. Cable
    2. Channel
vii. Connecting Hardware Pair-to-Pair FEXT loss
viii. Power Sum ELFEXT
    1. Cable
    2. Channel
ix. Return Loss
    1. Horizontal Cable
    2. Connecting Hardware
    3. Work Area, Equipment, and Patch Cord
    4. Channel
x. Propagation Delay
    1. Cable
    2. Channel
xi. Propagation Delay Skew
    1. Cable
    2. Channel
xii. LCL (Longitudinal Conversion loss)
    1. Cable (in both directions)
    2. Connecting Hardware
xiii. MULTI PAIR UTP BACKBONE CABLE: Each pair shall be tested from termination block in MDF to termination block in IDF for continuity.

DOCUMENTATION

1. Contractor shall provide documentation to include test results and as-built drawings. Drawings shall be developed in CAD (i.e., AutoCAD 2014 or higher). The following documents shall be provided to the Engineer:
    a. Each MDF and IDF shall contain a copy of that building's as-built drawing affixed to an adjacent wall or located in an interior pouch for quick reference. Revised rack and equipment cabinet elevations shall be provided including serial numbers of all installed equipment.
    b. Three sets of black line, as-built drawing sets.
    c. Provide USB drive reflecting all the work with actual device and equipment locations. Drawings to be submitted in .dwg or .dxf and pdf format.
2. Provide the testing results database on USB for the completed job (i.e., fiber and copper). The USB thumb drive shall include the software tools required to view, inspect, and print any selection of test reports.
    a. Additionally, provide one hard copy of the fiber optic cabling test results and one hard copy of UTP cabling results. These results shall be submitted to the Engineer prior to the Contractor calling for substantial completion inspection.
    b. Provide each communications room with its own notebook containing the corresponding test reports for both the fiber and copper cabling. Each notebook shall have a clear front pocket and be labeled with that communications room's designation.
3. Provide a bill of materials of all installed equipment and wiring, rack, and backboard equipment layouts showing placement of support equipment, and model and serial numbers of all installed equipment.

ACCEPTANCE

1. Acceptance of the Data Communications System, by the Owner and the District's Technology Department, shall be based on:
    a. Copy of all test results.

i. All fiber segments and all workstation data cables must meet the criteria established in section above. The Contractor is responsible for additional fiber strands and UTP cable to be installed if any show defective during testing.

b. Copy of as-built drawings shall contain the following.

i. Changes and/or deviations from the construction (bid) prints.

ii. All communication outlet addresses and locations.

iii. Horizontal cable routing.

iv. Backbone cable routing.

TRAINING

Provide a minimum of two site personnel with training on the network cabling system for up to two hours on site. Training shall cover the location labeling scheme, documentation structure and contents, documentation orientation, and system reconfiguration (i.e., reassignment of Communication Outlet function via patching). Training shall take place at time of Substantial Completion before building is occupied by Owner.

AGENDA ITEM NO. 14.1

School Board of Manatee County
October 27, 2026 - Regular Board Meeting
Action Item

Title
Approval of the Budget Amendments for July and August 2026 (No Financial Impact)

Executive Summary
State Board of Administration Rule 6A-1.007(2) states, "The School Board shall approve amendments to the district school budget whenever the function and object amounts in the accounts prescribed by the State Board for the budget form are changed in the original budget approved by the School Board."

The following table reflects changes in fund balance by fund for the months of July and August 2026:

	General Fund	Debt Service	Capital Projects	Federal Funds	Food Service	Internal Service *	Trust & Agency
Budgeted Ending Fund Balance 0701/2026	$48,949,366	$16,452,986	$57,317,176	$0	$10,032,510	$15,181,005	$0
Fiscal Impact	$(588,833)	$108,550	$47,268	$0	$0	$0	$0
Budgeted Ending Fund Balance 08/31/2026	$48,360,533	$16,561.536	$57,364,444	$0	$10,032,510	$15,181,005	$0

* Self-insurance Health Fund and Worker's Compensation Fund

General Fund budgeted ending fund balance decreased by $588,833. Revenue increased by $3,357,404 primarily due to $2.57M refunding from Manatee County Tax Collector and $890K in new local and state grants. Expenses increased by $3,946,237 primarily due to budgeting of Tax Collector refund, new grants, purchase orders that rolled forward from prior year, and personnel adjustments after the 10th day of school.

Debt Service Fund budgeted ending fund balance increased by $108,550 primarily due to increase of interest revenue estimated for FY 26/27.

Capital Projects Fund budgeted ending fund balance increased by $47,268 due to transfer in of insurance loss recoveries.

There were no other changes to the budgeted ending fund balances.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Recommendation
The Superintendent recommends approval of the budget amendments for July and August 2026 (No Financial Impact).

Financial Impact
No Financial Impact.

Contact
Submitting Department: Budget Department
Initiated By: Cyndy Stiglich, Budget Director

Attachments:
Combined July Aug 2026 Budget Amendments
JulyAug 2026 Budget Amendment Summary

General Fund
July and August 2026 Budget Amendment Summary

Function	FunctionDescr	Final Budget	YTD Current	Budget Amendment	Percent Change	Reference
	Beginning Fund Balance	(101,508,621)	(101,508,621)	-	0.00%	
3XX	Revenues	(614,303,092)	(617,660,496)	(3,357,404)	0.55%	
3XX	Transfers In and Other Funding Sources	(34,224,782)	(34,224,782)	-	0.00%	
5XX	Instructional	458,203,011	460,088,035	1,885,024	0.41%	
61X	Student Support Services	30,611,483	31,393,569	782,085	2.55%	
62X	Instructional Media Services	6,205,697	6,231,280	25,583	0.41%	
63X	Instruction and Curriculum Development	11,783,536	11,951,797	168,261	1.43%	
64X	Instructional Staff Training	4,746,288	5,009,613	263,325	5.55%	1
65X	Instructional Technology	-	-	-	n/a	
71X	Board	1,608,893	1,608,893	-	0.00%	
72X	General Admin Superintendent	3,629,753	3,677,253	47,500	1.31%	
73X	School Administration	41,334,743	41,378,332	43,589	0.11%	
74X	Facility Acquisition and Construction	9,083,794	9,126,613	42,819	0.47%	
75X	Fiscal Services	4,299,615	4,305,271	5,656	0.13%	
76X	Food Services	-	-	-	n/a	
77X	Central Services	18,931,151	19,342,905	411,754	2.18%	
78X	Transportation	20,358,097	20,498,564	140,467	0.69%	
79X	Operation of Plant	58,676,600	58,707,101	30,501	0.05%	
81X	Maintenance of Plant	13,309,500	13,359,876	50,376	0.38%	
82X	Administrative Technology	8,944,956	8,993,705	48,749	0.54%	
91X	Community Services	7,785,077	7,785,627	550	0.01%	
92X	Debt Service	974,935	974,935	-	0.00%	
97X	Transfer Out	600,000	600,000	-	0.00%	
9XX	Budgeted Fund Balance	48,949,366	48,360,533	(588,833)	-1.20%	

Reference 1 - Comments for Functional Changes over 5%:	Budget Amendment
Salary adjustments/NCH allocations plus Benefits	247,351
Other misc adjustments	15,975
Total	263,325

General Fund
July and August 2026 Budget Amendment Summary

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Journal ID	Budget Amendment
1	2	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	411101	Adm/Direct Regular Pay	0581	10149	Educational Enrichment Alloc				Moving salary to correct function	0000152354	55247.000
1	2	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	413401	Other Cert Regular Pay	0411	14720	REF, Instructional Staff				REF Millage. 26/27 anticipated expenses	0000153190	1601.200
1	2	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	413401	Other Cert Regular Pay	0421	14720	REF, Instructional Staff				REF Millage. 26/27 anticipated expenses	0000153190	5174.200
1	2	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	413401	Other Cert Regular Pay	0641	14720	REF, Instructional Staff				REF Millage. 26/27 anticipated expenses	0000153190	3080.600
1	2	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	413401	Other Cert Regular Pay	0853	14720	REF, Instructional Staff				REF Millage. 26/27 anticipated expenses	0000153190	1554.200
1	2	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	413401	Other Cert Regular Pay	1392	14720	REF, Instructional Staff				REF Millage. 26/27 anticipated expenses	0000153190	1589.600
1	2	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	413403	Other Cert Supplements	0411	14720	REF, Instructional Staff				REF Millage. 26/27 anticipated expenses	0000153190	8670.000
1	2	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	413403	Other Cert Supplements	0421	14720	REF, Instructional Staff				REF Millage. 26/27 anticipated expenses	0000153190	26010.000
1	2	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	413403	Other Cert Supplements	0641	14720	REF, Instructional Staff				REF Millage. 26/27 anticipated expenses	0000153190	17340.000
1	2	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	413403	Other Cert Supplements	0853	14720	REF, Instructional Staff				REF Millage. 26/27 anticipated expenses	0000153190	8670.000
1	2	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	413403	Other Cert Supplements	1392	14720	REF, Instructional Staff				REF Millage. 26/27 anticipated expenses	0000153190	8670.000
1	2	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	413404	Other Cert Term (Annual Leave	9798	13706	Terminal Pay				Terminal/Vacation/BENCOR payout 8.1.	0000152327	14616.230
1	2	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	416301	NCH Regular Pay	9304	00000	Discretionary	SDMC6	6930800000	6930800001	New Educators NCH Additional	0000152329	240.710
1	2	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	416301	NCH Regular Pay	9307	11503	Voluntary PreK				moving money to cover NCH teacher tra	0000152921	5500.000
1	2	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	416301	NCH Regular Pay	9308	00000	Discretionary				NCH Common Assessment 7.23.26	0000152013	-808.250
1	2	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	416301	NCH Regular Pay	9308	14719	STEM Referendum, K-5	SDMC6	6932304719	9308001471	REF Millage approved expenses.	0000152857	2580.000
1	2	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	421103	Retirement System	0411	14720	REF, Instructional Staff				REF Millage. 26/27 anticipated expenses	0000153190	1366.400
1	2	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	421103	Retirement System	0421	14720	REF, Instructional Staff				REF Millage. 26/27 anticipated expenses	0000153190	3920.000
1	2	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	421103	Retirement System	0581	10149	Educational Enrichment Alloc				Moving salary to correct function	0000152354	7508.070
1	2	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	421103	Retirement System	0641	14720	REF, Instructional Staff				REF Millage. 26/27 anticipated expenses	0000153190	2719.200
1	2	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	421103	Retirement System	0853	14720	REF, Instructional Staff				REF Millage. 26/27 anticipated expenses	0000153190	1345.400
1	2	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	421103	Retirement System	1392	14720	REF, Instructional Staff				REF Millage. 26/27 anticipated expenses	0000153190	1337.000
1	2	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	421103	Retirement System	9304	00000	Discretionary	SDMC6	6930800000	6930800001	New Educators NCH Additional	0000152329	32.710
1	2	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	421103	Retirement System	9308	14719	STEM Referendum, K-5	SDMC6	6932304719	9308001471	REF Millage approved expenses.	0000152857	350.620
1	2	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	421103	Retirement System	9798	13706	Terminal Pay				Terminal/Vacation/BENCOR payout 8.1.	0000152327	731.720
1	2	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	422001	FICA	0411	14720	REF, Instructional Staff				REF Millage. 26/27 anticipated expenses	0000153190	481.000
1	2	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	422001	FICA	0421	14720	REF, Instructional Staff				REF Millage. 26/27 anticipated expenses	0000153190	1876.200
1	2	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	422001	FICA	0581	10149	Educational Enrichment Alloc				Moving salary to correct function	0000152354	4226.400
1	2	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	422001	FICA	0641	14720	REF, Instructional Staff				REF Millage. 26/27 anticipated expenses	0000153190	1201.800
1	2	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	422001	FICA	0671	00000	Discretionary				Adding fund for Benefits that posted in .	0000153331	150.660
1	2	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	422001	FICA	0853	14720	REF, Instructional Staff				REF Millage. 26/27 anticipated expenses	0000153190	663.400
1	2	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	422001	FICA	1392	14720	REF, Instructional Staff				REF Millage. 26/27 anticipated expenses	0000153190	663.200
1	2	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	422001	FICA	9304	00000	Discretionary	SDMC6	6930800000	6930800001	New Educators NCH Additional	0000152329	18.410
1	2	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	422001	FICA	9308	14719	STEM Referendum, K-5	SDMC6	6932304719	9308001471	REF Millage approved expenses.	0000152857	197.370
1	2	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	422001	FICA	9798	13706	Terminal Pay				Terminal/Vacation/BENCOR payout 8.1.	0000152327	411.900
1	2	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	423101	Health & Hospitalizations	0581	10149	Educational Enrichment Alloc				Moving salary to correct function	0000152354	9773.190
1	2	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	424001	Worker's Compensation	0411	14720	REF, Instructional Staff				REF Millage. 26/27 anticipated expenses	0000153190	86.600
1	2	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	424001	Worker's Compensation	0421	14720	REF, Instructional Staff				REF Millage. 26/27 anticipated expenses	0000153190	260.000
1	2	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	424001	Worker's Compensation	0641	14720	REF, Instructional Staff				REF Millage. 26/27 anticipated expenses	0000153190	173.600
1	2	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	424001	Worker's Compensation	0671	00000	Discretionary				Adding fund for Benefits that posted in .	0000153331	19.690
1	2	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	424001	Worker's Compensation	0853	14720	REF, Instructional Staff				REF Millage. 26/27 anticipated expenses	0000153190	86.600
1	2	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	424001	Worker's Compensation	1392	14720	REF, Instructional Staff				REF Millage. 26/27 anticipated expenses	0000153190	86.800
1	2	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	424001	Worker's Compensation	9304	00000	Discretionary	SDMC6	6930800000	6930800001	New Educators NCH Additional	0000152329	2.410
1	2	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	424001	Worker's Compensation	9308	14719	STEM Referendum, K-5	SDMC6	6932304719	9308001471	REF Millage approved expenses.	0000152857	25.800
1	2	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	424001	Worker's Compensation	9798	13706	Terminal Pay				Terminal/Vacation/BENCOR payout 8.1.	0000152327	53.840
1	2	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	431001	Prof & Technical Services	0842	00099	School Discretionary				0842 program 00099 function 73010 to	0000152979	225.000
1	2	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	433001	Local Travel	9308	14714	STEM Referendum, Arts				REF Arts. 26/27 approved expenses	0000153390	3000.000
1	2	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	433003	Out of County Travel	0762	11107	Advance Placement				0762 BRHS Out of County Travel	0000152368	341.300
1	2	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	433003	Out of County Travel	0762	11107	Advance Placement				0762 program 11107 473001 to 433003	0000153170	276.000
1	2	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	439002	Printing	0421	00099	School Discretionary				Papercut PAP0152901	0000152966	11.730
1	2	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	451001	Supplies	9304	00000	Discretionary	SDMC6	6930800000	6930800001	New Educators NCH Additional	0000152329	-294.240
1	2	KK_DET_BUD	SDMC1	Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	473001	Dues and Fees	9304	14890	Alternate Certification				CF 14890 Alternate Certification correcti	0000153840	40.000
1	2	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	64010	Instructional Staff Training S	473001	Dues and Fees	9305	00000	Discretionary				Transferring FF&E Non Cap funds to cre	0000152981	235.000
1	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	10102	General Fund Gran	64010	Instructional Staff Training S	416301	NCH Regular Pay	9305	15001	Grants Program	SDMC4	4930500537	6400000000	26.27 0537 Opioid Grant Budget	0000152185	39000.000
1	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	10102	General Fund Gran	64010	Instructional Staff Training S	421103	Retirement System	9305	15001	Grants Program	SDMC4	4930500537	6400000000	26.27 0537 Opioid Grant Budget	0000152185	5471.700
1	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	10102	General Fund Gran	64010	Instructional Staff Training S	422001	FICA	9305	15001	Grants Program	SDMC4	4930500537	6400000000	26.27 0537 Opioid Grant Budget	0000152185	2983.500
1	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	10102	General Fund Gran	64010	Instructional Staff Training S	424001	Worker's Compensation	9305	15001	Grants Program	SDMC4	4930500537	6400000000	26.27 0537 Opioid Grant Budget	0000152185	390.000
1	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	10102	General Fund Gran	64010	Instructional Staff Training S	431001	Prof & Technical Services	9305	15001	Grants Program	SDMC4	4930500537	6400000000	26.27 0537 Opioid Grant Budget	0000152185	8500.000
1	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	10102	General Fund Gran	64010	Instructional Staff Training S	459001	Other Materials and Supplies	9305	15001	Grants Program	SDMC4	4930500537	6400000000	26.27 0537 Opioid Grant Budget	0000152185	3640.000
1																		Total		263,325.47

Debt Service Fund

July and August 2026 Budget Amendment Summary

Function	FunctionDescr	Final Budget	YTD Current	Budget Amendment	Percent Change	Reference
	Beginning Fund Balance*	(15,953,836)	(15,946,114)	7,722	-0.05%	
3XX	Revenues	(1,710,860)	(1,827,132)	(116,272)	6.80%	1
3XX	Transfers In	(61,739,923)	(61,739,923)	-	0.00%	
92X	Debt Service	62,951,633	62,951,633	-	0.00%	
9XX	Budgeted Fund Balance	16,452,986	16,561,536	108,550	0.66%	

Reference 1 - Comments for Functional Changes over 5%	Budget Amendment
Interest Revenue Est remainder 26/27	(116,272)
Other misc adjustments	-
Total	(116,272)

Debt Service Fund
July and August 2026 Budget Amendment Details

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Journal ID	Budget Amendment
1	2	KK_REV_BUD	SDMC1	Original	Posted	21001	SBOE/COBI Bonds	30000	Revenue	332201	CO&DS Withheld for SBOE/COBI		39210	State Memo SBE Bonds				26/27 Tentative Budget-DS Rev	0000146618	-
1	2	KK_REV_BUD	SDMC1	Original	Posted	21001	SBOE/COBI Bonds	30000	Revenue	332501	Interest on Undistributed CO&D		39210	State Memo SBE Bonds				26/27 Tentative Budget-DS Rev	0000146618	-
1	2	KK_REV_BUD	SDMC1	Adjustment	Posted	29116	Least Purchase Bond 2026B-2016	30000	Revenue	343101	Interest on Investments		39116	2026B COPS, REFUNDS 2016A				Budget for interest Revenue Est r	0000154353	(500.00)
1	2	KK_REV_BUD	SDMC1	Adjustment	Posted	29123	Lease Purchase Bond 2023	30000	Revenue	343101	Interest on Investments		39123	2023 Series COPS				Budget for interest Revenue Est r	0000154353	(2,000.00)
1	2	KK_REV_BUD	SDMC1	Adjustment	Posted	29125	Lease Purchase Bond 2025	30000	Revenue	343101	Interest on Investments		39125	2025 Series COPS				Budget for interest Revenue Est r	0000154353	(3,500.00)
1	2	KK_REV_BUD	SDMC1	Adjustment	Posted	29126	Lease Purchase Bond 2026A	30000	Revenue	343101	Interest on Investments		39126	2026 Series COPS				Budget for interest Revenue Est r	0000154353	(500.00)
1	2	KK_REV_BUD	SDMC1	Adjustment	Posted	29190	Lease Purchase Bond 2015	30000	Revenue	343101	Interest on Investments		39090	2015 Series COPS				Budget for interest Revenue Est r	0000154353	(1,500.00)
1	2	KK_REV_BUD	SDMC1	Adjustment	Posted	29193	Lease Purchase Bond 2017	30000	Revenue	343101	Interest on Investments		39093	2017 Series COPS				Budget for interest Revenue Est r	0000154353	(7,000.00)
1	2	KK_REV_BUD	SDMC1	Original	Posted	29901	QSCB 2010	30000	Revenue	319901	Miscellaneous Federal Direct		39901	2010 Series QSCB				26/27 Tentative Budget-DS Rev	0000146618	-
1	2	KK_REV_BUD	SDMC1	Original	Posted	29901	QSCB 2010	30000	Revenue	343101	Interest on Investments		39901	2010 Series QSCB				26/27 Tentative Budget DS - QSCI	0000150491	-
1	2	KK_REV_BUD	SDMC1	Original	Posted	29901	QSCB 2010	30000	Revenue	343101	Interest on Investments		39901	2010 Series QSCB				26/27 Tentative Budget-DS Rev	0000146618	-
1	2	KK_REV_BUD	SDMC1	Adjustment	Posted	29901	QSCB 2010	30000	Revenue	343101	Interest on Investments		39901	2010 Series QSCB				Budget for interest Revenue Est r	0000154353	(101,272.14)
1																		**Total**		**(116,272.14)**

Capital Fund
July and August 2026 Budget Amendment Summary

Function	FunctionDescr	Final Budget	YTD Current	Budget Amendment	Percent Change	Reference
	Beginning Fund Balance	(422,021,414)	(422,021,414)	-	0.00%	
3XX	Revenues	(238,541,411)	(238,449,782)	91,629	-0.04%	
3XX	Transfers In and Other Funding Sources	0	(138,897)	(138,897)	n/a	
74X	Facility Acquisition and Construction	505,682,446	505,682,446	-	0.00%	
92X	Debt Service	1,598,498	1,598,498	-	0.00%	
97X	Transfer Out	95,964,705	95,964,705	-	0.00%	
9XX	Budgeted Fund Balance	57,317,176	57,364,444	47,268	0.08%	

Food Service Fund
July and August 2026 Budget Amendment Summary

Function	FunctionDescr	Final Budget	YTD Current	Budget Amendment	Percent Change	Reference
	Beginning Fund Balance	(10,630,633)	(10,630,633)	-	0.00%	
3XX	Revenues	(39,581,707)	(39,582,420)	(714)	0.00%	
3XX	Other Funding Source	(1,200)	(1,200)	-	0.00%	
76X	Food Services	40,181,030	40,181,743	714	0.00%	
97xx	Transfers Out	-	-	-	n/a	
9XX	Budgeted Fund Balance	10,032,510	10,032,510	(0)	0.00%	

Special Revenue Fund
July and August 2026 Budget Amendment Summary

Function	FunctionDescr	Final Budget	YTD Current	Budget Amendment	Percent Change	Reference
	Beginning Fund Balance	-	-	-	n/a	
3XX	Revenues	(29,643,276)	(33,203,528)	(3,560,251)	12.01%	1
3XX	Transfers In and Other Funding Sources	-	-	-	n/a	
5XX	Instructional	17,210,345	16,905,553	(304,792)	-1.77%	
61X	Student Support Services	1,376,037	1,678,841	302,804	22.01%	2
62X	Instructional Media Services	-	-	-	n/a	
63X	Instruction and Curriculum Development	7,374,351	8,111,189	736,837	9.99%	**3**
64X	Instructional Staff Training	1,938,407	4,705,100	2,766,694	142.73%	4
65X	Instructional Technology	2,473	2,473	-	0.00%	
72X	General Admin Superintendent	1,299,336	1,406,197	106,861	8.22%	5
73X	School Administration	41,621	(861)	(42,482)	-102.07%	6
74X	Facility Acquisition and Construction	-	(341)	(341)	n/a	
75X	Fiscal Services	25,077	25,077	-	0.00%	
77X	Central Services	39,547	35,077	(4,470)	-11.30%	7
78X	Transportation	336,082	335,223	(859)	-0.26%	
79X	Operation of Plant	-	-	-	n/a	
82X	Administrative Technology	-	-	-	n/a	
9XX	Budgeted Fund Balance	-	-	-	n/a	

*The Special Revenue Fund Report does not reflect Current Budget for grants that cross fiscal years.

Reference 1 - Comments for Functional Changes over 5%:	Budget Amendment
Title II Revenue	(2,284,490)
Perkins Secondary Original Revenue	(539,000)
Farmworkers Original Revenue	(281,589)
Title IV Revenue	(272,500)
SCG Carryover Revenue FY25.26	(85,881)
26.27 FSEOG Rev Budget	(46,394)
26.27 FWS Rev Budget	(24,749)
25.26 PELL Revenue Adjustment	(14,411)
26.27 PELL Revenue	(11,237)
Other misc adjustments	
Total	(3,560,251)

Special Revenue Fund
July and August 2026 Budget Amendment Summary

Reference 2 - Comments for Functional Changes over 5%:	Budget Amendment
TIPA DOE Correction 8/14/26	(5,185)
Farmworkers 26-27 Original Budget Upload	234,019
TIPA UPLOAD FOR ROLL FORWARD	70,000
Other misc adjustments	3,970
Total	302,804

Reference 3 - Comments for Functional Changes over 5%:	Budget Amendment
TIPA ROLL FORWARD	571,921
Perkins Secondary Original Budget	164,529
Other misc adjustments	387
Total	736,837

Reference 4 - Comments for Functional Changes over 5%:	Budget Amendment
UniSIG Horizons Transfer	(13,066)
Title II Original Budget	2,284,490
TIPA ROLL FORWARD	243,974
Title IV Original Budget	174,000
SCG Carryover FY25.26	77,329
Other misc adjustments	(33)
Total	2,766,694

Reference 5 - Comments for Functional Changes over 5%:	Budget Amendment
TIPA ROLL FORWARD	60,995
Perkins Secondary Original Budget	23,905
Farmworkers 26-27 Original Budget	13,409
SCG Carryover FY25.26	8,551
Other misc adjustments	-
Total	106,861

Special Revenue Fund
July and August 2026 Budget Amendment Summary

Reference 6 - Comments for Functional Changes over 5%:	Budget Amendment
LWR Prep Academy CSP DOE Amend #4	(42,482)
Other misc adjustments	
Total	(42,482)

Reference 7 - Comments for Functional Changes over 5%:	Budget Amendment
Other misc adjustments	(4,470)
Total	(4,470)

Special Revenue Fund
July and August 2026 Budget Amendment Details

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Journal ID	Budget Amendment
1	2	KK_REV_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	30000	Revenue	320101	Career and Technical Education		15001	Grants Program		4932304247		4247 Perkins Secondary Original Revenue from Application	0000153439	(539,000.00)
1	2	KK_REV_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	30000	Revenue	322301	Adult Migrant Education		15001	Grants Program		4932304827		4827 Farmworkers Original Rever	0000153594	(281,589.00)
1	1	KK_REV_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	30000	Revenue	324001	Elementary and Secondary Educa		15001	Grants Program		4930404367		4367 Title II Revenue Upload	0000152192	(2,284,490.48)
1	1	KK_REV_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	30000	Revenue	324001	Elementary and Secondary Educa		15001	Grants Program		4930504117		4117 Title IV Revenue Upload REV	0000152189	(272,500.00)
1	1	KK_REV_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	30000	Revenue	329901	Miscellaneous Federal Through		15001	Grants Program		4931104354		4354 SCG Carryover Revenue FY25.26 to match approved amend #6	0000151960	(85,880.59)
1	2	KK_REV_BUD	SDMC1	Adjustment	Posted	42201	Federal Non Cash Advan	30000	Revenue	319201	Pell Grants		15001	Grants Program		4021104017		25.26 4017 PELL Revenue Adjustment	0000153736	(14,411.28)
1	2	KK_REV_BUD	SDMC1	Adjustment	Posted	42201	Federal Non Cash Advan	30000	Revenue	319201	Pell Grants		15001	Grants Program		4021104287		26.27 4287 PELL Revenue	0000153739	(11,237.14)
1	2	KK_REV_BUD	SDMC1	Adjustment	Posted	42201	Federal Non Cash Advan	30000	Revenue	319901	Miscellaneous Federal Direct		15001	Grants Program		4021104277		26.27 4277 FWS Rev Budget	0000151984	(24,749.00)
1	2	KK_REV_BUD	SDMC1	Adjustment	Posted	42201	Federal Non Cash Advan	30000	Revenue	319901	Miscellaneous Federal Direct		15001	Grants Program		4021104297		26.27 4297 FSEOG Rev Budget	0000151988	(46,394.00)
1																		Total		(3,560,251.49)

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Column1	Column2	Column3
2	1	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	61210	Guidance Services	413301	School Couns Regular Pay	0581	15001	Grants Program	SDMC4	4930504326	6120000000	4326 TIPA Budget Clean UP	0000152648	(53.80)
2	1	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	61210	Guidance Services	421103	Retirement System	0581	15001	Grants Program	SDMC4	4930504326	6120000000	4326 TIPA Budget Clean UP	0000152648	(7.31)
2	1	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	61210	Guidance Services	422001	FICA	0581	15001	Grants Program	SDMC4	4930504326	6120000000	4326 TIPA Budget Clean UP	0000152648	67.91
2	1	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	61210	Guidance Services	424001	Worker's Compensation	0581	15001	Grants Program	SDMC4	4930504326	6120000000	4326 TIPA Budget Clean UP	0000152648	8.88
2	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	61210	Guidance Services	431001	Prof & Technical Services	9305	15001	Grants Program	SDMC4	4930504327	6120930500	4327 TIPA UPLOAD FOR ROLL FOI	0000152509	70,000.00
2	2	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	61310	Health Services	451001	Supplies	9305	15001	Grants Program	SDMC4	4930504096	6130000000	4096 Title IX Clean Up	0000152655	1,453.87
2	1	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	61510	Parental Involvement	416101	NB Support Regular Pay	9305	15001	Grants Program	SDMC4	4930504326	6150210000	4326 TIPA Budget Clean UP	0000152648	(16.73)
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	61510	Parental Involvement	416301	NCH Regular Pay	9305	15001	Grants Program	SDMC4	4930504076	6150000000	Title III, Immigrant Neg Clean up	0000153447	21.55
2	2	PROJ_C_BUD	SDMC1	Adjustment	Unposted	42101	Federal Cash Advance	61510	Parental Involvement	416301	NCH Regular Pay	9305	15001	Grants Program	SDMC4	4930504076	6150000000	Title III, Immigrant Neg Clean up	0000153447	(21.55)
2	2	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	61510	Parental Involvement	416301	NCH Regular Pay	9305	15001	Grants Program	SDMC4	4930504076	6150000000	4076 Title II Immigrant Clean Up	0000153665	(21.55)
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	61510	Parental Involvement	421103	Retirement System	9305	15001	Grants Program	SDMC4	4930504076	6150000000	Title III, Immigrant Neg Clean up	0000153447	(21.55)
2	2	PROJ_C_BUD	SDMC1	Adjustment	Unposted	42101	Federal Cash Advance	61510	Parental Involvement	421103	Retirement System	9305	15001	Grants Program	SDMC4	4930504076	6150000000	Title III, Immigrant Neg Clean up	0000153447	21.55
2	2	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	61510	Parental Involvement	421103	Retirement System	9305	15001	Grants Program	SDMC4	4930504076	6150000000	4076 Title II Immigrant Clean Up	0000153665	21.55
2	1	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	61510	Parental Involvement	422001	FICA	9305	15001	Grants Program	SDMC4	4930504326	6150210000	4326 TIPA Budget Clean UP	0000152648	14.12
2	1	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	61510	Parental Involvement	424001	Worker's Compensation	9305	15001	Grants Program	SDMC4	4930504326	6150210000	4326 TIPA Budget Clean UP	0000152648	2.61
2	2	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	61510	Parental Involvement	433001	Local Travel	9305	15001	Grants Program	SDMC4	4930504096	6150000000	4096 Title IX Clean Up	0000152655	(91.60)
2	2	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	61510	Parental Involvement	439002	Printing	9305	15001	Grants Program	SDMC4	4930504096	6150000000	4096 Title IX Clean Up	0000152655	(22.86)
2	1	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	61510	Parental Involvement	451001	Supplies	9305	15001	Grants Program	SDMC4	4930504327	6159000000	4327 TIPA DOE Correction 8/14/2	0000152730	(5,184.83)
2	2	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	61510	Parental Involvement	473001	Dues and Fees	9305	15001	Grants Program	SDMC4	4930504327	6159000000	4327 TIPA Move Orig budget to n	0000153232	10,000.00
2	2	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	61510	Parental Involvement	473002	Professional Development	9305	15001	Grants Program	SDMC4	4930504327	6159000000	4327 TIPA Move Orig budget to n	0000153232	(10,000.00)
2	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	61910	Other Student Support Services	411201	Other SAMP Regular Pay	9323	15001	Grants Program	SDMC4	4932304827	6190000000	4827 Farmworkers Upload for Ori	0000152579	0.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	61910	Other Student Support Services	411201	Other SAMP Regular Pay	9323	15001	Grants Program	SDMC4	4932304827	6190000000	4827 Farmworkers 26-27 Original	0000153593	64,185.48
2	2	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	61910	Other Student Support Services	411201	Other SAMP Regular Pay	9323	15001	Grants Program	SDMC4	4932304826	6190000000	4826 Farmworkers Amendment 4	0000154415	2,611.83
2	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	61910	Other Student Support Services	416101	NB Support Regular Pay	9323	15001	Grants Program	SDMC4	4932304827	6190000000	4827 Farmworkers Upload for Ori	0000152579	0.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	61910	Other Student Support Services	416101	NB Support Regular Pay	9323	15001	Grants Program	SDMC4	4932304827	6190000000	4827 Farmworkers 26-27 Original	0000153593	98,308.31
2	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	61910	Other Student Support Services	421103	Retirement System	9323	15001	Grants Program	SDMC4	4932304827	6190000000	4827 Farmworkers Upload for Ori	0000152579	0.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	61910	Other Student Support Services	421103	Retirement System	9323	15001	Grants Program	SDMC4	4932304827	6190000000	4827 Farmworkers 26-27 Original	0000153593	22,082.91
2	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	61910	Other Student Support Services	422001	FICA	9323	15001	Grants Program	SDMC4	4932304827	6190000000	4827 Farmworkers Upload for Ori	0000152579	0.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	61910	Other Student Support Services	422001	FICA	9323	15001	Grants Program	SDMC4	4932304827	6190000000	4827 Farmworkers 26-27 Original	0000153593	12,430.78
2	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	61910	Other Student Support Services	423101	Health & Hospitalizations	9323	15001	Grants Program	SDMC4	4932304827	6190000000	4827 Farmworkers Upload for Ori	0000152579	0.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	61910	Other Student Support Services	423101	Health & Hospitalizations	9323	15001	Grants Program	SDMC4	4932304827	6190000000	4827 Farmworkers 26-27 Original	0000153593	29,212.57
2	2	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	61910	Other Student Support Services	423101	Health & Hospitalizations	9323	15001	Grants Program	SDMC4	4932304826	6190000000	4826 Farmworkers Amendment 4	0000154415	74.00
2	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	61910	Other Student Support Services	423201	Life Insurance	9323	15001	Grants Program	SDMC4	4932304827	6190000000	4827 Farmworkers Upload for Ori	0000152579	0.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	61910	Other Student Support Services	423201	Life Insurance	9323	15001	Grants Program	SDMC4	4932304827	6190000000	4827 Farmworkers 26-27 Original	0000153593	373.74
2	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	61910	Other Student Support Services	424001	Worker's Compensation	9323	15001	Grants Program	SDMC4	4932304827	6190000000	4827 Farmworkers Upload for Ori	0000152579	0.00

Special Revenue Fund
July and August 2026 Budget Amendment Details

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Journal ID	Budget Amendment
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	61910	Other Student Support Services	424001	Worker's Compensation	9323	15001	Grants Program	SDMC4	4932304827	6190000000	4827 Farmworkers 26-27 Original	0000153593	1,624.93
2	1	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	61910	Other Student Support Services	433001	Local Travel	9323	15001	Grants Program	SDMC4	4932304826	6190000000	4826 Farmworkers Transfer Betw	0000151970	150.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	61910	Other Student Support Services	433001	Local Travel	9323	15001	Grants Program	SDMC4	4932304827	6190000000	4827 Farmworkers 26-27 Original	0000153593	4,200.00
2	1	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	61910	Other Student Support Services	433003	Out of County Travel	9323	15001	Grants Program	SDMC4	4932304826	6190000000	4826 Farmworkers Transfer Betw	0000151970	(150.00)
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	61910	Other Student Support Services	439002	Printing	9323	15001	Grants Program	SDMC4	4932304827	6190000000	4827 Farmworkers 26-27 Original	0000153593	200.00
2	2	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	61910	Other Student Support Services	439002	Printing	9323	15001	Grants Program	SDMC4	4932304826	6190000000	4826 Farmworkers Amendment 4	0000154415	(2.96)
2	2	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	61910	Other Student Support Services	451001	Supplies	9323	15001	Grants Program	SDMC4	4932304826	6190000000	4826 Farmworkers Amendment 4	0000154415	(67.62)
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	61910	Other Student Support Services	451901	Supplies Tech Related	9323	15001	Grants Program	SDMC4	4932304827	6190000000	4827 Farmworkers 26-27 Original	0000153593	1,400.00
2																		Total		302,804.23

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Journal ID	Budget Amendment
3	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curriculum Dev	411201	Other SAMP Regular Pay	9305	15001	Grants Program	SDMC4	4930504327	6300000000	4327 TIPA UPLOAD FOR ROLL FORWARD	0000152509	53,746.00
3	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	413401	Other Cert Regular Pay	9305	15001	Grants Program	SDMC4	4930504327	6300000000	4327 TIPA UPLOAD FOR ROLL FOI	0000152509	156351.940
3	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	413401	Other Cert Regular Pay	9305	15001	Grants Program	SDMC4	4930504327	6300930500	4327 TIPA UPLOAD FOR ROLL FOI	0000152509	68050.040
3	1	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	413401	Other Cert Regular Pay	9307	15001	Grants Program	SDMC4	4931004217	6300000000	26.27 4217 IDEA Pre-K - per requ	0000154107	154083.880
3	1	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	413401	Other Cert Regular Pay	9310	15001	Grants Program	SDMC4	4931004217	6300000000	26.27 4217 IDEA Pre-K - per requ	0000154107	-154083.880
3	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	413401	Other Cert Regular Pay	9323	15001	Grants Program	SDMC4	4932304247	6300000000	4247 Perkins Secondary Original I	0000153438	117387.000
3	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	416101	NB Support Regular Pay	9305	15001	Grants Program	SDMC4	4930504327	6300000000	4327 TIPA UPLOAD FOR ROLL FOI	0000152509	101836.630
3	1	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	416301	NCH Regular Pay	0051	15001	Grants Program	SDMC4	4930504326	6300000000	4326 TIPA Budget Clean UP	0000152648	-34.39
3	1	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	416301	NCH Regular Pay	0271	15001	Grants Program	SDMC4	4930504326	6300000000	4326 TIPA Budget Clean UP	0000152648	362.71
3	1	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	416301	NCH Regular Pay	0861	15001	Grants Program	SDMC4	4930504326	6300000000	4326 TIPA Budget Clean UP	0000152648	-48.35
3	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	416301	NCH Regular Pay	9305	15001	Grants Program	SDMC4	4930504327	6300000000	4327 TIPA UPLOAD FOR ROLL FOI	0000152509	8087.34
3	1	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	416301	NCH Regular Pay	9305	15001	Grants Program	SDMC4	4930504226	6300000000	4226 CSG Budget Transfer	0000152479	566.4
3	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	416301	NCH Regular Pay	9308	15001	Grants Program	SDMC4	4932304167	6300000000	4167 Ballard and Samoset 0 Budg	0000151921	0
3	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	416301	NCH Regular Pay	9308	15001	Grants Program	SDMC4	4932304177	6300000000	4177 Lincoln and Lee 0 Budget Lir	0000151922	0
3	1	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	421101	Retirement System	0051	15001	Grants Program	SDMC4	4930504326	6300000000	4326 TIPA Budget Clean UP	0000152648	34.39
3	1	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	421103	Retirement System	0271	15001	Grants Program	SDMC4	4930504326	6300000000	4326 TIPA Budget Clean UP	0000152648	5.22
3	1	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	421103	Retirement System	0861	15001	Grants Program	SDMC4	4930504326	6300000000	4326 TIPA Budget Clean UP	0000152648	48.35
3	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	421103	Retirement System	9305	15001	Grants Program	SDMC4	4930504327	6300000000	4327 TIPA UPLOAD FOR ROLL FOI	0000152509	48003.29
3	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	421103	Retirement System	9305	15001	Grants Program	SDMC4	4930504327	6300930500	4327 TIPA UPLOAD FOR ROLL FOI	0000152509	10207.51
3	1	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	421103	Retirement System	9305	15001	Grants Program	SDMC4	4930504226	6300000000	4226 CSG Budget Transfer	0000152479	-227.570
3	1	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	421103	Retirement System	9307	15001	Grants Program	SDMC4	4931004217	6300000000	26.27 4217 IDEA Pre-K - per requ	0000154107	20940.000
3	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	421103	Retirement System	9308	15001	Grants Program	SDMC4	4932304167	6300000000	4167 Ballard and Samoset 0 Budg	0000151921	0.00
3	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	421103	Retirement System	9308	15001	Grants Program	SDMC4	4932304177	6300000000	4177 Lincoln and Lee 0 Budget Lir	0000151922	0.00
3	1	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	421103	Retirement System	9310	15001	Grants Program	SDMC4	4931004206	6300000000	25.26 4206 IDEA K-12 transfer to	0000152696	32.96
3	1	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	421103	Retirement System	9310	15001	Grants Program	SDMC4	4931004217	6300000000	26.27 4217 IDEA Pre-K - per requ	0000154107	(20,940.00)
3	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	421103	Retirement System	9323	15001	Grants Program	SDMC4	4932304247	6300000000	4247 Perkins Secondary Original I	0000153438	15,953.00
3	1	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	422001	FICA	0271	15001	Grants Program	SDMC4	4930504326	6300000000	4326 TIPA Budget Clean UP	0000152648	(367.93)
3	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	422001	FICA	9305	15001	Grants Program	SDMC4	4930504327	6300000000	4327 TIPA UPLOAD FOR ROLL FOI	0000152509	24,481.68
3	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	422001	FICA	9305	15001	Grants Program	SDMC4	4930504327	6300930500	4327 TIPA UPLOAD FOR ROLL FOI	0000152509	5,205.83
3	1	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	422001	FICA	9305	15001	Grants Program	SDMC4	4930504226	6300000000	4226 CSG Budget Transfer	0000152479	42.71
3	1	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	422001	FICA	9307	15001	Grants Program	SDMC4	4931004217	6300000000	26.27 4217 IDEA Pre-K - per requ	0000154107	11,787.41
3	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	422001	FICA	9308	15001	Grants Program	SDMC4	4932304167	6300000000	4167 Ballard and Samoset 0 Budg	0000151921	0.00
3	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	422001	FICA	9308	15001	Grants Program	SDMC4	4932304177	6300000000	4177 Lincoln and Lee 0 Budget Lir	0000151922	0.00
3	1	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	422001	FICA	9310	15001	Grants Program	SDMC4	4931004206	6300000000	25.26 4206 IDEA K-12 transfer to	0000152696	(32.96)
3	1	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	422001	FICA	9310	15001	Grants Program	SDMC4	4931004217	6300000000	26.27 4217 IDEA Pre-K - per requ	0000154107	(11,787.41)
3	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	422001	FICA	9323	15001	Grants Program	SDMC4	4932304247	6300000000	4247 Perkins Secondary Original I	0000153438	8,980.00
3	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	423101	Health & Hospitalizations	9305	15001	Grants Program	SDMC4	4930504327	6300000000	4327 TIPA UPLOAD FOR ROLL FOI	0000152509	74,864.30
3	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	423101	Health & Hospitalizations	9305	15001	Grants Program	SDMC4	4930504327	6300930500	4327 TIPA UPLOAD FOR ROLL FOI	0000152509	16,332.01
3	1	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	423101	Health & Hospitalizations	9307	15001	Grants Program	SDMC4	4931004217	6300000000	26.27 4217 IDEA Pre-K - per requ	0000154107	27,257.44
3	1	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	423101	Health & Hospitalizations	9310	15001	Grants Program	SDMC4	4931004217	6300000000	26.27 4217 IDEA Pre-K - per requ	0000154107	(27,257.44)
3	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	423101	Health & Hospitalizations	9323	15001	Grants Program	SDMC4	4932304247	6300000000	4247 Perkins Secondary Original I	0000153438	20,765.00
3	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	423201	Life Insurance	9305	15001	Grants Program	SDMC4	4930504327	6300000000	4327 TIPA UPLOAD FOR ROLL FOI	0000152509	717.45
3	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	423201	Life Insurance	9305	15001	Grants Program	SDMC4	4930504327	6300930500	4327 TIPA UPLOAD FOR ROLL FOI	0000152509	156.52
3	1	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	423201	Life Insurance	9307	15001	Grants Program	SDMC4	4931004217	6300000000	26.27 4217 IDEA Pre-K - per requ	0000154107	354.39
3	1	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	423201	Life Insurance	9310	15001	Grants Program	SDMC4	4931004217	6300000000	26.27 4217 IDEA Pre-K - per requ	0000154107	(354.39)
3	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	423201	Life Insurance	9323	15001	Grants Program	SDMC4	4932304247	6300000000	4247 Perkins Secondary Original I	0000153438	270.00
3	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	424001	Worker's Compensation	9305	15001	Grants Program	SDMC4	4930504327	6300000000	4327 TIPA UPLOAD FOR ROLL FOI	0000152509	3,200.23
3	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	424001	Worker's Compensation	9305	15001	Grants Program	SDMC4	4930504327	6300930500	4327 TIPA UPLOAD FOR ROLL FOI	0000152509	680.50
3	1	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	424001	Worker's Compensation	9305	15001	Grants Program	SDMC4	4930504226	6300000000	4226 CSG Budget Transfer	0000152479	5.67
3	1	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	424001	Worker's Compensation	9307	15001	Grants Program	SDMC4	4931004217	6300000000	26.27 4217 IDEA Pre-K - per requ	0000154107	1,540.84
3	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	424001	Worker's Compensation	9308	15001	Grants Program	SDMC4	4932304167	6300000000	4167 Ballard and Samoset 0 Budg	0000151921	0.00
3	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	424001	Worker's Compensation	9308	15001	Grants Program	SDMC4	4932304177	6300000000	4177 Lincoln and Lee 0 Budget Lir	0000151922	0.00
3	1	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	424001	Worker's Compensation	9310	15001	Grants Program	SDMC4	4931004217	6300000000	26.27 4217 IDEA Pre-K - per requ	0000154107	(1,540.84)
3	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	424001	Worker's Compensation	9323	15001	Grants Program	SDMC4	4932304247	6300000000	4247 Perkins Secondary Original I	0000153438	1,174.00
3																		Total		736,837.48

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Journal ID	Budget Amendment
4	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	411201	Other SAMP Regular Pay	9304	15001	Grants Program	SDMC4	4930404367	6400000000	4367 Title II Original Budget Upload	0000152191	466959.770
4	1	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	413401	Other Cert Regular Pay	0061	15001	Grants Program	SDMC4	4930504326	6400000000	4326 TIPA Budget Clean UP	0000152648	-92.790
4	1	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	413401	Other Cert Regular Pay	0261	15001	Grants Program	SDMC4	4930504326	6400000000	4326 TIPA Budget Clean UP	0000152648	-5.430
4	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	413401	Other Cert Regular Pay	9304	15001	Grants Program	SDMC4	4930404367	6400000000	4367 Title II Original Budget Upload	0000152191	823463.880
4	1	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	416301	NCH Regular Pay	0541	15001	Grants Program	SDMC4	4930504326	6400000020	4326 TIPA Budget Clean UP	0000152648	-0.880
4	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	416301	NCH Regular Pay	9304	15001	Grants Program	SDMC4	4930404367	6400000000	4367 Title II Original Budget Upload	0000152191	16610.100
4	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	416301	NCH Regular Pay	9305	15001	Grants Program	SDMC4	4930504327	6400000000	4327 TIPA UPLOAD FOR ROLL FORWARD	0000152509	161746.870

Special Revenue Fund
July and August 2026 Budget Amendment Details

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Journal ID	Budget Amendment
4	2	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	416301	NCH Regular Pay	9305	15001	Grants Program	SDMC4	4930504226	6400000000	4226 Budget Transfer for Retirement	0000154538	-144.670
4	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	416301	NCH Regular Pay	9311	15001	Grants Program	SDMC4	4931104354	6400000000	4354 SCG Carryover FY25.26 to match approved amend #6	0000151961	62032.980
4	2	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	416301	NCH Regular Pay	9311	15001	Grants Program	SDMC4	4931104354	6400000000	4354 SCG transfer to cover for the purchase elevation	0000153432	-21344.630
4	1	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	421103	Retirement System	0541	15001	Grants Program	SDMC4	4930504326	6400000020	4326 TIPA Budget Clean UP	0000152648	0.880
4	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	421103	Retirement System	9304	15001	Grants Program	SDMC4	4930404367	6400000000	4367 Title II Original Budget Upload	0000152191	177625.880
4	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	421103	Retirement System	9305	15001	Grants Program	SDMC4	4930504327	6400000000	4327 TIPA UPLOAD FOR ROLL FORWARD	0000152509	24262.030
4	2	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	421103	Retirement System	9305	15001	Grants Program	SDMC4	4930504226	6400000000	4226 Budget Transfer for Retirement	0000154538	144.670
4	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	421103	Retirement System	9311	15001	Grants Program	SDMC4	4931104354	6400000000	4354 SCG Carryover FY25.26 to match approved amend #6	0000151961	8430.280
4	2	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	421103	Retirement System	9311	15001	Grants Program	SDMC4	4931104354	6400000000	4354 SCG transfer to cover for the purchase elevation	0000153432	-2900.730
4	1	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	422001	FICA	0061	15001	Grants Program	SDMC4	4930504326	6400000000	4326 TIPA Budget Clean UP	0000152648	82.720
4	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	422001	FICA	9304	15001	Grants Program	SDMC4	4930404367	6400000000	4367 Title II Original Budget Upload	0000152191	99988.090
4	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	422001	FICA	9305	15001	Grants Program	SDMC4	4930504327	6400000000	4327 TIPA UPLOAD FOR ROLL FORWARD	0000152509	12373.640
4	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	422001	FICA	9311	15001	Grants Program	SDMC4	4931104354	6400000000	4354 SCG Carryover FY25.26 to match approved amend #6	0000151961	4745.520
4	2	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	422001	FICA	9311	15001	Grants Program	SDMC4	4931104354	6400000000	4354 SCG transfer to cover for the purchase elevation	0000153432	-1632.860
4	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	423101	Health & Hospitalizations	9304	15001	Grants Program	SDMC4	4930404367	6400000000	4367 Title II Original Budget Upload	0000152191	241180.180
4	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	423201	Life Insurance	9304	15001	Grants Program	SDMC4	4930404367	6400000000	4367 Title II Original Budget Upload	0000152191	2967.990
4	1	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	424001	Worker's Compensation	0061	15001	Grants Program	SDMC4	4930504326	6400000000	4326 TIPA Budget Clean UP	0000152648	10.070
4	1	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	424001	Worker's Compensation	0261	15001	Grants Program	SDMC4	4930504326	6400000000	4326 TIPA Budget Clean UP	0000152648	5.430
4	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	424001	Worker's Compensation	9304	15001	Grants Program	SDMC4	4930404367	6400000000	4367 Title II Original Budget Upload	0000152191	13070.350
4	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	424001	Worker's Compensation	9305	15001	Grants Program	SDMC4	4930504327	6400000000	4327 TIPA UPLOAD FOR ROLL FORWARD	0000152509	1617.460
4	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	424001	Worker's Compensation	9311	15001	Grants Program	SDMC4	4931104354	6400000000	4354 SCG Carryover FY25.26 to match approved amend #6	0000151961	620.330
4	2	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	424001	Worker's Compensation	9311	15001	Grants Program	SDMC4	4931104354	6400000000	4354 SCG transfer to cover for the purchase elevation	0000153432	-213.450
4	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	431001	Prof & Technical Services	9305	15001	Grants Program	SDMC4	4930504327	6400930500	4327 TIPA UPLOAD FOR ROLL FORWARD	0000152509	6500.000
4	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	433001	Local Travel	9311	15001	Grants Program	SDMC4	4931104354	6400000000	4354 SCG Carryover FY25.26 to match approved amend #6	0000151961	1000.000
4	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	433002	Local Travel - Field Trips	9311	15001	Grants Program	SDMC4	4931104354	6400000000	4354 SCG Carryover FY25.26 to match approved amend #6	0000151961	-1000.000
4	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	433003	Out of County Travel	9305	15001	Grants Program	SDMC4	4930504327	6400000000	4327 TIPA UPLOAD FOR ROLL FORWARD	0000152509	19473.930
4	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	433003	Out of County Travel	9305	15001	Grants Program	SDMC4	4930504327	6400930500	4327 TIPA UPLOAD FOR ROLL FORWARD	0000152509	4000.000
4	2	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	433003	Out of County Travel	9311	15001	Grants Program	SDMC4	4931104354	6400000000	Stronger Connection Out of the State Travel Increase Needed to Complete New Orleans Travel Expense	0000152809	-886.870
4	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	433005	Out of State Travel	9305	15001	Grants Program	SDMC4	4930504327	6400000000	4327 TIPA UPLOAD FOR ROLL FORWARD	0000152509	10000.000
4	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	433005	Out of State Travel	9305	15001	Grants Program	SDMC4	4930504327	6400930500	4327 TIPA UPLOAD FOR ROLL FORWARD	0000152509	4000.000
4	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	433005	Out of State Travel	9311	15001	Grants Program	SDMC4	4931104354	6400000000	4354 SCG Carryover FY25.26 to match approved amend #6	0000151961	1500.000
4	2	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	433005	Out of State Travel	9311	15001	Grants Program	SDMC4	4931104354	6400000000	Stronger Connection Out of the State Travel Increase Needed to Complete New Orleans Travel Expense	0000152809	886.870
4	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	436901	Technology-Related Rentals	9304	15001	Grants Program	SDMC4	4930404367	6400000000	4367 Title II Original Budget Upload	0000152191	161778.000
4	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	436901	Technology-Related Rentals	9305	15001	Grants Program	SDMC4	4930504117	6400000000	4117 Title IV Original Budget Upload Rev	0000152187	174000.000
4	2	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	436901	Technology-Related Rentals	9311	15001	Grants Program	SDMC4	4931104354	6400000000	4354 SCG transfer to cover for the purchase elevation	0000153432	26091.670
4	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	439401	Dist to Charter-NonFEFP	2101	15001	Grants Program	SDMC4	4930404367	6400000000	4367 Title II Original Budget Upload	0000152191	911.800
4	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	439401	Dist to Charter-NonFEFP	2102	15001	Grants Program	SDMC4	4930404367	6400000000	4367 Title II Original Budget Upload	0000152191	12370.400
4	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	439401	Dist to Charter-NonFEFP	2104	15001	Grants Program	SDMC4	4930404367	6400000000	4367 Title II Original Budget Upload	0000152191	19787.000
4	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	439401	Dist to Charter-NonFEFP	2120	15001	Grants Program	SDMC4	4930404367	6400000000	4367 Title II Original Budget Upload	0000152191	6645.800
4	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	439401	Dist to Charter-NonFEFP	2121	15001	Grants Program	SDMC4	4930404367	6400000000	4367 Title II Original Budget Upload	0000152191	5856.200
4	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	439401	Dist to Charter-NonFEFP	2123	15001	Grants Program	SDMC4	4930404367	6400000000	4367 Title II Original Budget Upload	0000152191	8328.400
4	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	439401	Dist to Charter-NonFEFP	2124	15001	Grants Program	SDMC4	4930404367	6400000000	4367 Title II Original Budget Upload	0000152191	2979.800
4	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	439401	Dist to Charter-NonFEFP	2131	15001	Grants Program	SDMC4	4930404367	6400000000	4367 Title II Original Budget Upload	0000152191	4512.000
4	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	439401	Dist to Charter-NonFEFP	2141	15001	Grants Program	SDMC4	4930404367	6400000000	4367 Title II Original Budget Upload	0000152191	4512.000
4	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	439401	Dist to Charter-NonFEFP	2161	15001	Grants Program	SDMC4	4930404367	6400000000	4367 Title II Original Budget Upload	0000152191	366.600

Special Revenue Fund
July and August 2026 Budget Amendment Details

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Journal ID	Budget Amendment
4	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	439401	Dist to Charter-NonFEFP	2171	15001	Grants Program	SDMC4	4930404367	6400000000	4367 Title II Original Budget Upload	0000152191	8563.400
4	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	439401	Dist to Charter-NonFEFP	2181	15001	Grants Program	SDMC4	4930404367	6400000000	4367 Title II Original Budget Upload	0000152191	10123.800
4	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	439401	Dist to Charter-NonFEFP	2182	15001	Grants Program	SDMC4	4930404367	6400000000	4367 Title II Original Budget Upload	0000152191	9315.400
4	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	439401	Dist to Charter-NonFEFP	2183	15001	Grants Program	SDMC4	4930404367	6400000000	4367 Title II Original Budget Upload	0000152191	1334.800
4	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	439401	Dist to Charter-NonFEFP	2191	15001	Grants Program	SDMC4	4930404367	6400000000	4367 Title II Original Budget Upload	0000152191	2923.400
4	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	439401	Dist to Charter-NonFEFP	2192	15001	Grants Program	SDMC4	4930404367	6400000000	4367 Title II Original Budget Upload	0000152191	4465.000
4	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	451001	Supplies	9304	15001	Grants Program	SDMC4	4930404367	6400930400	4367 Title II Original Budget Upload	0000152191	58743.900
4	2	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	451001	Supplies	9305	15001	Grants Program	SDMC4	4930504096	6400000000	4096 Title IX Clean Up	0000152655	-33.280
4	2	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	459001	Other Materials and Supplies	0731	15001	Grants Program	SDMC4	4930504386	6400000000	4386 UniSIG Horizons Transfer for Negative Clean Up	0000153494	-13066.440
4	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	479005	Indirect Costs	9304	15001	Grants Program	SDMC4	4930404367	6400000000	4367 Title II Original Budget Upload	0000152191	119106.540
4																		Total		2,766,693.80

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Journal ID	Budget Amendment
5	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	72010	General Administration	479005	Indirect Costs	9305	15001	Grants Program	SDMC4	4930504327	7200000000	4327 TIPA UPLOAD FOR ROLL FOI	0000152509	60,995.26
5	1	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	72010	General Administration	479005	Indirect Costs	9307	15001	Grants Program	SDMC4	4931004217	7200000000	26.27 4217 IDEA Pre-K - per requ	0000154107	19,289.66
5	1	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	72010	General Administration	479005	Indirect Costs	9310	15001	Grants Program	SDMC4	4931004217	7200000000	26.27 4217 IDEA Pre-K - per requ	0000154107	(19,289.66)
5	1	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	72010	General Administration	479005	Indirect Costs	9311	15001	Grants Program	SDMC4	4931104354	7200000000	4354 SCG Carryover FY25.26 to m	0000151961	8,551.48
5	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	72010	General Administration	479005	Indirect Costs	9323	15001	Grants Program	SDMC4	4932304247	7200000000	4247 Perkins Secondary Original I	0000153438	23,905.00
5	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	72010	General Administration	479005	Indirect Costs	9323	15001	Grants Program	SDMC4	4932304827	7200000000	4827 Farmworkers 26-27 Original	0000153593	13,409.00
5																		Total		106,860.74

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Journal ID	Budget Amendment
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	411101	Adm/Direct Regular Pay	2011	15001	Grants Program	SDMC4	4931004207	7300000000	26.27 4207 IDEA K-12 Payroll Zer	0000149042	0.000
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	411101	Adm/Direct Regular Pay	2011	15001	Grants Program	SDMC4	4931004207	7300000000	FB - 26.27 4207 IDEA K-12 Budget	0000151131	11479.490
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	416109	NB Support Other	0051	15001	Grants Program	SDMC4	4930504327	7300000000	FB 4327 TIPA Upload Original Buc	0000151316	928.930
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	416109	NB Support Other	0061	15001	Grants Program	SDMC4	4930504327	7300000000	FB 4327 TIPA Upload Original Buc	0000151316	928.930
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	416109	NB Support Other	0072	15001	Grants Program	SDMC4	4930504327	7300000000	FB 4327 TIPA Upload Original Buc	0000151316	928.930
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	416109	NB Support Other	0151	15001	Grants Program	SDMC4	4930504327	7300000000	FB 4327 TIPA Upload Original Buc	0000151316	928.930
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	416109	NB Support Other	0231	15001	Grants Program	SDMC4	4930504327	7300000000	FB 4327 TIPA Upload Original Buc	0000151316	928.930
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	416109	NB Support Other	0261	15001	Grants Program	SDMC4	4930504327	7300000000	FB 4327 TIPA Upload Original Buc	0000151316	928.930
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	416109	NB Support Other	0271	15001	Grants Program	SDMC4	4930504327	7300000000	FB 4327 TIPA Upload Original Buc	0000151316	928.930
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	416109	NB Support Other	0281	15001	Grants Program	SDMC4	4930504327	7300000000	FB 4327 TIPA Upload Original Buc	0000151316	928.930
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	416109	NB Support Other	0301	15001	Grants Program	SDMC4	4930504327	7300000000	FB 4327 TIPA Upload Original Buc	0000151316	928.930
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	416109	NB Support Other	0381	15001	Grants Program	SDMC4	4930504327	7300000000	FB 4327 TIPA Upload Original Buc	0000151316	928.940
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	416109	NB Support Other	0411	15001	Grants Program	SDMC4	4930504327	7300000000	FB 4327 TIPA Upload Original Buc	0000151316	928.940
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	416109	NB Support Other	0421	15001	Grants Program	SDMC4	4930504327	7300000000	FB 4327 TIPA Upload Original Buc	0000151316	928.940
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	416109	NB Support Other	0431	15001	Grants Program	SDMC4	4930504327	7300000000	FB 4327 TIPA Upload Original Buc	0000151316	928.940
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	416109	NB Support Other	0521	15001	Grants Program	SDMC4	4930504327	7300000000	FB 4327 TIPA Upload Original Buc	0000151316	928.940
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	416109	NB Support Other	0541	15001	Grants Program	SDMC4	4930504327	7300000000	FB 4327 TIPA Upload Original Buc	0000151316	928.940
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	416109	NB Support Other	0581	15001	Grants Program	SDMC4	4930504327	7300000000	FB 4327 TIPA Upload Original Buc	0000151316	928.940
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	416109	NB Support Other	0601	15001	Grants Program	SDMC4	4930504327	7300000000	FB 4327 TIPA Upload Original Buc	0000151316	928.940
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	416109	NB Support Other	0621	15001	Grants Program	SDMC4	4930504327	7300000000	FB 4327 TIPA Upload Original Buc	0000151316	928.940
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	416109	NB Support Other	0641	15001	Grants Program	SDMC4	4930504327	7300000000	FB 4327 TIPA Upload Original Buc	0000151316	928.940
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	416109	NB Support Other	0671	15001	Grants Program	SDMC4	4930504327	7300000000	FB 4327 TIPA Upload Original Buc	0000151316	928.94
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	416109	NB Support Other	0731	15001	Grants Program	SDMC4	4930504327	7300000000	FB 4327 TIPA Upload Original Buc	0000151316	928.94
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	416109	NB Support Other	0741	15001	Grants Program	SDMC4	4930504327	7300000000	FB 4327 TIPA Upload Original Buc	0000151316	928.94
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	416109	NB Support Other	0761	15001	Grants Program	SDMC4	4930504327	7300000000	FB 4327 TIPA Upload Original Buc	0000151316	928.94
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	416109	NB Support Other	0861	15001	Grants Program	SDMC4	4930504327	7300000000	FB 4327 TIPA Upload Original Buc	0000151316	928.94
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	421103	Retirement System	2011	15001	Grants Program	SDMC4	4931004207	7300000000	26.27 4207 IDEA K-12 Payroll Zer	0000149042	0.00
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	421103	Retirement System	2011	15001	Grants Program	SDMC4	4931004207	7300000000	FB - 26.27 4207 IDEA K-12 Budget	0000151131	1,560.00
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	422001	FICA	0051	15001	Grants Program	SDMC4	4930504327	7300000000	FB 4327 TIPA Upload Original Buc	0000151316	71.07
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	422001	FICA	0061	15001	Grants Program	SDMC4	4930504327	7300000000	FB 4327 TIPA Upload Original Buc	0000151316	71.07
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	422001	FICA	0072	15001	Grants Program	SDMC4	4930504327	7300000000	FB 4327 TIPA Upload Original Buc	0000151316	71.07
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	422001	FICA	0151	15001	Grants Program	SDMC4	4930504327	7300000000	FB 4327 TIPA Upload Original Buc	0000151316	71.07
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	422001	FICA	0231	15001	Grants Program	SDMC4	4930504327	7300000000	FB 4327 TIPA Upload Original Buc	0000151316	71.07
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	422001	FICA	0261	15001	Grants Program	SDMC4	4930504327	7300000000	FB 4327 TIPA Upload Original Buc	0000151316	71.07
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	422001	FICA	0271	15001	Grants Program	SDMC4	4930504327	7300000000	FB 4327 TIPA Upload Original Buc	0000151316	71.07
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	422001	FICA	0281	15001	Grants Program	SDMC4	4930504327	7300000000	FB 4327 TIPA Upload Original Buc	0000151316	71.07
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	422001	FICA	0301	15001	Grants Program	SDMC4	4930504327	7300000000	FB 4327 TIPA Upload Original Buc	0000151316	71.07
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	422001	FICA	0381	15001	Grants Program	SDMC4	4930504327	7300000000	FB 4327 TIPA Upload Original Buc	0000151316	71.06
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	422001	FICA	0411	15001	Grants Program	SDMC4	4930504327	7300000000	FB 4327 TIPA Upload Original Buc	0000151316	71.06
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	422001	FICA	0421	15001	Grants Program	SDMC4	4930504327	7300000000	FB 4327 TIPA Upload Original Buc	0000151316	71.06
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	422001	FICA	0431	15001	Grants Program	SDMC4	4930504327	7300000000	FB 4327 TIPA Upload Original Buc	0000151316	71.06
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	422001	FICA	0521	15001	Grants Program	SDMC4	4930504327	7300000000	FB 4327 TIPA Upload Original Buc	0000151316	71.06
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	422001	FICA	0541	15001	Grants Program	SDMC4	4930504327	7300000000	FB 4327 TIPA Upload Original Buc	0000151316	71.06
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	422001	FICA	0581	15001	Grants Program	SDMC4	4930504327	7300000000	FB 4327 TIPA Upload Original Buc	0000151316	71.060
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	422001	FICA	0601	15001	Grants Program	SDMC4	4930504327	7300000000	FB 4327 TIPA Upload Original Buc	0000151316	71.060
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	422001	FICA	0621	15001	Grants Program	SDMC4	4930504327	7300000000	FB 4327 TIPA Upload Original Buc	0000151316	71.060
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	422001	FICA	0641	15001	Grants Program	SDMC4	4930504327	7300000000	FB 4327 TIPA Upload Original Buc	0000151316	71.060
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	422001	FICA	0671	15001	Grants Program	SDMC4	4930504327	7300000000	FB 4327 TIPA Upload Original Buc	0000151316	71.060
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	422001	FICA	0731	15001	Grants Program	SDMC4	4930504327	7300000000	FB 4327 TIPA Upload Original Buc	0000151316	71.060
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	422001	FICA	0741	15001	Grants Program	SDMC4	4930504327	7300000000	FB 4327 TIPA Upload Original Buc	0000151316	71.060
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	422001	FICA	0761	15001	Grants Program	SDMC4	4930504327	7300000000	FB 4327 TIPA Upload Original Buc	0000151316	71.060
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	422001	FICA	0861	15001	Grants Program	SDMC4	4930504327	7300000000	FB 4327 TIPA Upload Original Buc	0000151316	71.060
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	422001	FICA	2011	15001	Grants Program	SDMC4	4931004207	7300000000	26.27 4207 IDEA K-12 Payroll Zer	0000149042	0.000
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	422001	FICA	2011	15001	Grants Program	SDMC4	4931004207	7300000000	FB - 26.27 4207 IDEA K-12 Budget	0000151131	878.000
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	423101	Health & Hospitalizations	2011	15001	Grants Program	SDMC4	4931004207	7300000000	26.27 4207 IDEA K-12 Payroll Zer	0000149042	0.000
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	423101	Health & Hospitalizations	2011	15001	Grants Program	SDMC4	4931004207	7300000000	FB - 26.27 4207 IDEA K-12 Budget	0000151131	[illegible]

Special Revenue Fund
July and August 2026 Budget Amendment Details

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Journal ID	Budget Amendment
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	423201	Life Insurance	2011	15001	Grants Program	SDMC4	4931004207	7300000000	26.27 4207 IDEA K-12 Payroll Zer	0000149042	0.000
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	423201	Life Insurance	2011	15001	Grants Program	SDMC4	4931004207	7300000000	FB - 26.27 4207 IDEA K-12 Budget	0000151131	26.000
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	424001	Worker's Compensation	2011	15001	Grants Program	SDMC4	4931004207	7300000000	26.27 4207 IDEA K-12 Payroll Zer	0000149042	0.000
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	424001	Worker's Compensation	2011	15001	Grants Program	SDMC4	4931004207	7300000000	FB - 26.27 4207 IDEA K-12 Budget	0000151131	115.000
6	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	433001	Local Travel	9318	15001	Grants Program	SDMC4	4931804267	7300000000	4267 Title I Part D N&D Budget U	0000151652	1531.630
6	2	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	73010	School Admin - Principa	439401	Dist to Charter-NonFEFP	2182	15001	Grants Program	SDMC4	4218204605	7300000000	4605 Budget transfer due to inte	0000153240	-42482.430
6																		Total		(861.31)

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Journal ID	Budget Amendment
7	1	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	77110	Planning, Research Dev	436901	Technology-Related Rentals	9305	15001	Grants Program	SDMC4	4930504226	7710000000	4226 CSG Budget Transfer	0000152479	(387.21)
7	2	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	77310	Personnel Services	433005	Out of State Travel	9305	15001	Grants Program	SDMC4	4930504096	7730000000	4096 Title IX Clean Up	0000152655	(82.50)
7	2	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	77310	Personnel Services	473001	Dues and Fees	9305	15001	Grants Program	SDMC4	4930504096	7730000000	4096 Title IX Clean Up	0000152655	(8.38)
7	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	77310	Personnel Services	473001	Dues and Fees	9310	15001	Grants Program	SDMC4	4931004207	7730000000	FB - 26.27 4207 IDEA K-12 Budget	0000151131	11,901.42
7	1	PROJ_C_BUD	SDMC1	Original	Posted	42101	Federal Cash Advance	77310	Personnel Services	473001	Dues and Fees	9310	15001	Grants Program	SDMC4	4931004207	7731000000	FB - 26.27 4207 IDEA K-12 Budget	0000151131	27,646.00
7	2	PROJ_C_BUD	SDMC1	Transfer Adjustment	Posted	42101	Federal Cash Advance	77610	Internal Services	439401	Dist to Charter-NonFEFP	2182	15001	Grants Program	SDMC4	4218204605	7760000000	4605 Budget transfer due to inte	0000153240	(3,992.15)
7																		Total		35,077.18

Health Insurance Fund
July and August 2026 Budget Amendment Summary

Function	FunctionDescr	Final Budget	YTD Current	Budget Amendment	Percent Change	Reference
	Beginning Fund Balance	(9,621,882)	(9,621,882)	-	0.00%	
3XX	Revenues	(70,745,000)	(70,745,000)	-	0.00%	
3XX	Transfers In	(600,000)	(600,000)	-	0.00%	
77X	Central Services	69,137,681	69,137,681	-	0.00%	
9XX	Budgeted Fund Balance	11,829,201	11,829,201	-	0.00%	

Workers Comp Fund
July and August 2026 Budget Amendment Summary

Function	FunctionDescr	Final Budget	YTD Current	Budget Amendment	Percent Change	Reference
	Beginning Fund Balance	(4,084,818)	(4,084,818)	-	0.00%	
3XX	Revenues	(3,400,000)	(3,400,000)	-	0.00%	
77X	Central Services	4,133,015	4,133,015	-	0.00%	
9XX	Budgeted Fund Balance	3,351,804	3,351,804	-	0.00%	

Trust & Agency Fund
July and August 2026 Budget Amendment Summary

Function	FunctionDescr	Final Budget	YTD Current	Budget Amendment	Percent Change	Reference
	Beginning Fund Balance	(2,167,785)	(2,167,785)	-	0.00%	
3XX	Revenues	(773,039)	(773,039)	-	0.00%	
5XX	Instructional	2,835,557	2,835,557	-	0.00%	
61X	Student Support Services	50,825	50,825	-	0.00%	
63X	Instruction and Curriculum Development	-	-	-	n/a	
64X	Instructional Staff Training	-	-	-	n/a	
72X	General Admin Superintendent	7,936	7,936	-	0.00%	
74X	Food Services	20,000	20,000	-	0.00%	
76X	Food Services	-	-	-	n/a	
77X	Central Services	4,306	4,306	-	0.00%	
78X	Transportation	-	-	-	n/a	
79X	Operation of Plant	1,351	1,351	-	0.00%	
91X	Community Services	20,849	20,849	-	0.00%	
9XX	Budgeted Fund Balance	0	0	-	0.00%	

Year	2027
Posting Period	(Multiple Items)
Entry Type	(Multiple Items)

Row Labels		Sum of YTD Current
1		**$ 53,148,088.15**
3		**$ (651,885,278.23)**
	10101 General Fund	$ (650,064,377.49)
	10102 General Fund Grants	$ (1,820,900.74)
4		**$ 705,033,366.38**
	10101 General Fund	$ 703,212,465.64
	10102 General Fund Grants	$ 1,820,900.74
2		**$ (615,422.14)**
3		**$ (63,567,055.14)**
	21001 SBOE/COBI Bonds	$ (204,900.00)
	29116 Least Purchase Bond 2026B-2016	$ (4,089,750.00)
	29123 Lease Purchase Bond 2023	$ (8,278,000.00)
	29125 Lease Purchase Bond 2025	$ (11,054,500.00)
	29126 Lease Purchase Bond 2026A	$ (17,172,000.00)
	29187 Sales Tax Revenue Bond 2017	$ (12,455,000.00)
	29190 Lease Purchase Bond 2015	$ (4,456,765.00)
	29193 Lease Purchase Bond 2017	$ (3,814,195.00)
	29901 QSCB 2010	$ (2,041,945.14)
4		**$ 62,951,633.00**
	21001 SBOE/COBI Bonds	$ 204,900.00
	29116 Least Purchase Bond 2026B-2016	$ 4,089,250.00
	29123 Lease Purchase Bond 2023	$ 8,276,850.00
	29125 Lease Purchase Bond 2025	$ 11,051,000.00
	29126 Lease Purchase Bond 2026A	$ 17,171,500.00
	29187 Sales Tax Revenue Bond 2017	$ 12,455,000.00
	29190 Lease Purchase Bond 2015	$ 4,455,265.00
	29193 Lease Purchase Bond 2017	$ 3,807,195.00
	29901 QSCB 2010	$ 1,440,673.00
3		**$ 364,656,969.81**
3		**$ (238,588,679.53)**
	34043 PECO Construction MTC	$ (354,201.16)
	36001 Capital Outlay & Debt Service	$ (1,991,959.00)
	37025 Local Capital Improvement 2025	$ (137,482.21)
	37027 Local Capital Improvement 2627	$ (122,966,668.60)
	39123 COPS Series 2023A	$ (250,000.00)
	39125 COPS Series 2025A	$ (2,500,000.00)
	39126 COPS Series 2026A	$ (5,500,000.00)
	39191 Fuel Tax Refund	$ (80,000.00)
	39192 Sales Tax Proceeds	$ (54,907,819.00)
	39196 Charter School Capital Outlay	$ (6,800,000.00)
	39197 Impact Fees	$ (42,150,000.00)
	39198 Ed Facilities Security Grants	$ (950,549.56)
4		**$ 603,245,649.34**
	34043 PECO Construction MTC	$ 354,201.16
	37024 Local Capital Improvement 2024	$ 297,683.71
	37025 Local Capital Improvement 2025	$ 15,088,027.26
	37026 Local Capital Improvement 2026	$ 51,915,350.34
	37027 Local Capital Improvement 2627	$ 115,466,497.61
	39123 COPS Series 2023A	$ 16,490,690.13
	39125 COPS Series 2025A	$ 43,761,936.16
	39126 COPS Series 2026A	$ 193,810,842.52
	39192 Sales Tax Proceeds	$ 89,707,855.46
	39194 Other Capital Projects	$ 7,399,056.35
	39196 Charter School Capital Outlay	$ 6,800,000.00
	39197 Impact Fees	$ 61,202,959.08
	39198 Ed Facilities Security Grants	$ 950,549.56
4		**$ 598,122.97**
3		**$ (72,787,147.77)**
	41001 Food Services	$ (39,583,620.26)
	42101 Federal Cash Advance	$ (33,106,736.09)
	42201 Federal Non Cash Advance	$ (96,791.42)
4		**$ 73,385,270.74**
	41001 Food Services	$ 40,181,743.23
	42101 Federal Cash Advance	$ 33,106,736.09
	42201 Federal Non Cash Advance	$ 96,791.42
7		**$ (1,474,304.12)**
3		**$ (74,745,000.00)**
	71101 Self-Insurance - Health	$ (71,345,000.00)
	71201 Self-Insurance - Workers Compe	$ (3,400,000.00)
4		**$ 73,270,695.88**
	71101 Self-Insurance - Health	$ 69,137,681.09
	71201 Self-Insurance - Workers Compe	$ 4,133,014.79
8		**$ 2,167,784.80**
3		**$ (773,039.00)**
	85001 Financial Aid Fee Trust	$ (481,372.00)
	85002 Donations & Scholarship Fund	$ (291,667.00)
4		**$ 2,940,823.80**
	85001 Financial Aid Fee Trust	$ 2,229,068.38
	85002 Donations & Scholarship Fund	$ 711,755.42
	89101 School Internal Funds	$ -
Grand Total		**$ 418,481,239.47**

AGENDA ITEM NO. 14.2

School Board of Manatee County
October 27, 2026 - Regular Board Meeting
Action Item

Title
Approval of the New Job Descriptions for 11-Month Calendar Positions for Associate Director(s) and Assistant Principal(s) at the Elementary, Middle and High School Levels (Cost Savings to General Fund)

Executive Summary
Approval is requested to establish an 11-month position for an Associate Director of Strategic Initiatives. The position will optimize administrative staffing while ensuring that schools and departments continue to receive strong support for strategic initiatives. The 11-month Associate Director of Strategic Initiatives will provide leadership, engagement, and support to increase access to resources and programs and positively impact all areas of the school district. The proposed pay grade for this position on the 11-month Salaried Administrative, Managerial and Professional (SAMP) salary schedule is C14.

Additionally, approval is requested for new 11-month job descriptions for Assistant Principals at the elementary, middle, and high school levels. The creation of these 11-month positions is designed to optimize administrative staffing while ensuring our schools continue to receive robust leadership and operational support. Implementation of these new job descriptions will primarily apply to newly hired Assistant Principals and current administrative positions who elect to transfer to an 11-month work schedule. These job descriptions are expected to result in immediate and ongoing cost savings to the District.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Recommendation
The Superintendent recommends approval of the New Job Descriptions for 11-Month calendar for Associate Director(s) and Assistant Principal(s) at the Elementary, Middle and High School Levels (Cost Savings to General Fund)

Financial Impact
The proposed salary range for this position (these positions) on the 11-month SAMP salary schedule, is from $75,611 to $142,061, plus benefits, and is funded by the General Fund and will result in cost savings to the District General Fund.

Contact
Submitting Department: Human Resources
Initiated By: Dr. Christina Britton

Attachments:
91006 Associate Director Strategic Initiatives 11-Month-New
73008_Assistant Principal ES 11-Month-New
73009_Assistant Principal MS 11-Month-New
73010_Assistant Principal HS 11-Month-New

THE SCHOOL BOARD OF MANATEE COUNTY
Local Title: ASSOCIATE DIRECTOR, STRATEGIC INITIATIVES: 11-Month
State Title: Assistant Director, Community Service
JOB DESCRIPTION

JOB GOAL:
To provide leadership, coordination, engagement, and support aimed at increasing student access to resources and programs to positively impact student achievement across all areas of the school district.

QUALIFICATIONS:
1. Master's degree from an accredited college or university in one of the following areas: Business Administration, Public Administration, Educational Administration / Educational Leadership or related field is preferred.
2. Three (3) years of related experience. Background in public education preferred.
3. Florida professional educator certificate in Educational Leadership K-12 or School Principal K-12 preferred.

KNOWLEDGE, SKILLS, AND ABILITIES:
Demonstrated knowledge of local, state, and national policies and rules which impact K-12 education and the operations of the District. Ability to successfully engage with and improve outcomes for all student and staff populations. Ability to organize and lead cross-functional teams and to manage projects and initiatives. Possess exceptional communication and interpersonal skills that reflect effective listening and engagement with individuals at all levels. Possess strong collaboration skills with individual and group partners both internal and external and ability to work with and lead groups of people. Ability to work effectively with individuals from all communities and to facilitate and sustain a culture of trust and confidence. Fundamental knowledge of how varied forms of organizational data can be leveraged to benchmark and track accountability for the mission.

REPORTS TO:
Superintendent or Assigned Administrator

SUPERVISES:
N/A

PERFORMANCE RESPONSIBILITIES:

Internal Work
1. Develop and implement policies/procedures and metrics aimed at increasing student access and student success in alignment with the priorities of the School District of Manatee County as outlined in the Strategic Plan.
2. Work closely with the Human Resources department in the recruitment and retention of staff.
3. Assist in the development, implementation, and periodic evaluation of district-wide professional development to help improve student achievement.
4. Establish and leverage key metrics to demonstrate both quantitative and qualitative progress towards student access and achievement across the District.
5. Monitor enrollment and develop metrics of all student populations in all District programs and initiatives to improve access where necessary.
6. Consult with and advise District and School administrators to ensure that policies, programs, and procedures comply with and support the District's current initiatives.
7. Ensure compliance with new state and federal mandates.
8. Oversee the dissemination of information about the wide variety of programs/services available in the District to ensure access to all students.
9. Participate in the development and monitoring of the District strategic plan.
10. Help manage and expand all District initiatives

External Work

11. Supervise the creation, organization, and execution of parent and community outreach activities and events that support engaging families as equal partners to maximize opportunities for parents to engage in their child's education.
12. Facilitate the activities of the School District External and Internal Diversity Committees and Task Forces.
13. Develop and maintain contacts with community organizations.
14. Interact with parents, outside agencies, businesses, and community groups to enhance the understanding of District initiatives and priorities to elicit support and assistance.

Other Work

15. Collaborate with relevant departments in identifying possible grants for program support.
16. Prepare or oversee the preparation of all required reports and maintain all appropriate records.
17. Perform other duties as assigned.

PHYSICAL REQUIREMENTS:
Light work. Position requires exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force frequently, and/or a negligible amount of force constantly to move objects.

TERMS OF EMPLOYMENT:
Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of work year and hours of employment shall be those established by the District.

EVALUATION:
Performance of this job will be evaluated in accordance with the provisions of the Board's policy on evaluation of personnel.

Board approved:
10/27/2026

SALARY SCHEDULE: SAMP
Pay Grade: C14
Local Title: GNA050
State Title: 91006

THE SCHOOL BOARD OF MANATEE COUNTY
Local Title: ASSISTANT PRINCIPAL, ELEMENTARY SCHOOL, 11-MONTH
State Title: Assistant Principal, Elementary
JOB DESCRIPTION

JOB GOAL:
To provide the necessary leadership and vision to create an atmosphere conducive to student learning at the highest possible levels and to assume responsibility for the school's operation.

QUALIFICATIONS:
1. Possess Educational Leadership Certification with a Masters' Degree or higher.
2. Complete a minimum of three successful years of teaching.
3. Have a minimum of two years of leadership experience.

KNOWLEDGE, SKILLS AND ABILITIES:
Ability to assist in preparation and management of the school's budget and allocated resources. Ability to read, interpret and enforce the State Board Rules, Code of Ethics, School Board policies, and other state and federal laws including best practices to promote the safety, success, and well-being of all students and adults. Ability to ensure compliance with the requirements for school safety as outlined in state laws. Ability to collaborate with the principal to effectively interview, select, coach, supervise and evaluate personnel. Ability to support and collaborate with the principal to collective bargaining agreements. Ability to communicate effectively orally and in writing. Ability to use public speaking skills, interaction skills, and problem-solving skills. Ability to analyze and use data. Knowledge of current educational trends and research. Ability to collaborate with the school principal to maintain awareness of the community's cultural, social, and intellectual context and resources. Ability to manage the student curriculum, instruction, and assessment system. Knowledge and understanding of parents, students, and other stakeholders for contributions and engagement that enhance the school community as well as the unique characteristics of the elementary school environment.

Florida Educational Leadership Standards (FELS):
Standard 1. Professional and Ethical Norms. Effective educational leaders act ethically and according to professional norms to promote the academic success and well-being of all students.

Standard 2. Vision and Mission. Effective educational leaders collaborate with parents, students, and other stakeholders to develop, communicate, and enact a shared vision, mission, and core values to promote the academic success and well-being of all students.

Standard 3. School Operations, Management, and Safety. Effective educational leaders manage school operations and resources to cultivate a safe school environment and promote the academic success and well-being of all students.

Standard 4. Student Learning and Continuous School Improvement. Effective educational leaders enable continuous improvement to promote the academic success and well-being of all students.

Standard 5. Learning Environment. Effective educational leaders cultivate a caring, rigorous, and supportive school community that promotes the academic success and well-being of all students.

Standard 6. Recruitment and Professional Learning. Effective educational leaders build the collective and individual professional capacity of school personnel by creating support systems and offering professional learning to promote the academic success and well-being of all students.

Standard 7. Building Leadership Expertise. Effective educational leaders cultivate, support, and develop other school leaders to promote the academic success and well-being of all students.

Standard 8. Meaningful Parent, Family, and Community Engagement. Effective educational leaders utilize multiple means of reciprocal communication to build relationships and collaborate with parents, families, and other stakeholders to promote the academic success and well-being of all students.

REPORTS TO:
Principal

SUPERVISES:
Instructional, Support, Administrative and Service Personnel as assigned by the Principal

PERFORMANCE RESPONSIBILITIES:

1. Assist in developing, implementing, and evaluating instructional programs and activities at the assigned school.
2. Assist the Principal in providing atmosphere conducive to learning and teaching.
3. Assist in coordinating the selection and acquisition of instructional materials and equipment.
4. Assist in coordinating all testing programs at the school.
5. Assist the Principal in supervising and evaluating school-based personnel.
6. Assist in the over site and management of the school site.
7. Assist in implementing negotiated employee contracts.
8. Assist in the coordination and supervision of before and / or after school programs or activities.
9. Assist in selection and employment of school personnel.
10. Assist with the development and implementation of an effective staff development program.
11. Assist the Principal in implementing the induction program for beginning teachers.
12. Implement School Board policy, state statutes, and federal regulations as they pertain to the assigned school.
13. Assist in overseeing programs for student with identified special needs, e.g., ESE, ESOL, and 504.
14. Assist with development and implementation of the School Improvement Plan.
15. Assist in identifying and writing grants to enhance school goals.
16. Assist in overseeing food services at the school, including free and reduced lunch eligibility.
17. Assist the Principal in supervising and evaluating school-based personnel.
18. Facilitate the implementation of the Code of Student Conduct in accordance with school and District policy to ensure a safe and orderly learning environment.
19. Assist in developing and implementing family and community involvement programs and initiatives such as business partnerships.
20. Support and assist in implementing the school's student services plan and program.
21. Demonstrate initiative and a proactive orientation to fulfilling performance responsibilities and seeking solutions to problems and concerns.
22. Analyze student performance data as a basis for curriculum improvement and staff development needs.
23. Assist in the selection and supervision of substitute personnel.
24. Assist in developing and monitoring the school budget.
25. Assist in managing student accounting and attendance procedures.
26. Assist in supervising transportation services at the assigned school.
27. Prepare or oversee the preparation of required reports and maintain all appropriate records.
28. Assist in implementing and monitoring Exceptional Student Education programs and services.
29. Model and maintain high standards of professional conduct.
30. Set high standards and expectations for self, others, and school.
31. Use appropriate interpersonal styles and methods to guide individuals and groups to task accomplishment.
32. Facilitate problem-solving by individuals and groups.
33. Counsel with parents and staff to resolve problems and concerns.
34. Assist parents in contacting school and agency support services.
35. Maintain visibility and accessibility on the school campus and at school-related activities and events.
36. Use effective communication techniques with students, teachers, parents, and other stakeholders.
37. Assist in preparing and disseminating school newsletters, memos, and letters.
38. Make presentations to faculty, students, and parents as requested by the Principal.
39. Collaborate with school and District personnel in planning and implementing District initiatives.
40. Demonstrate commitment to and support for the vision and mission of the District and school.
41. Assist in developing and implementing positive public relations for the school.
42. Assist the Principal in the development and implementation of procedures for dealing with school crises.
43. Deal with emergency situations quickly and effectively.
44. Deal effectively and appropriately with abuse situations.
45. Investigate student accidents and other incidents and take appropriate action.
46. Serve as an administrator of the physical plant to which they are assigned during an emergency and cooperate

with district officials and Manatee County Emergency Management Agencies to assure that all emergency procedures are implemented as detailed in the Shelter Operations Plan.

47. Coordinate and supervise maintenance, renovation, and repair of existing facilities.
48. Perform other tasks consistent with the goals and objectives of this position.

PHYSICAL REQUIREMENTS:
Medium Work: Exerting up to 50 pounds of force occasionally, and/or up to 20 pounds of force and/or up to 10 pounds of force as needed to move objects. In an emergency, worker may be required to restrain a physically active individual as a temporary safety precaution.

TERMS OF EMPLOYMENT:
Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

EVALUATION:
Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Board approved:
10/27/2026

Revised:

SALARY SCHEDULE: SAMP
PAY GRADE: P13
SHORT TITLE: SCA122
STATE JOB CODE: 73008

THE SCHOOL BOARD OF MANATEE COUNTY
Local Title: ASSISTANT PRINCIPAL, MIDDLE SCHOOL, 11-MONTH
State Title: Assistant Principal, Middle/Junior High
JOB DESCRIPTION

JOB GOAL:
To provide the necessary leadership and vision to create an atmosphere conducive to student learning at the highest possible levels and to assume responsibility for the school's operation.

QUALIFICATIONS:
1. Possess Educational Leadership Certification with a Masters' Degree or higher.
2. Complete a minimum of three successful years of teaching.
3. Have a minimum of two years of leadership experience.

KNOWLEDGE, SKILLS AND ABILITIES:
Ability to assist in preparation and management of the school's budget and allocated resources. Ability to read, interpret and enforce the State Board Rules, Code of Ethics, School Board policies, and other state and federal laws including best practices to promote the safety, success, and well-being of all students and adults. Ability to ensure compliance with the requirements for school safety as outlined in state laws. Ability to collaborate with the principal to effectively interview, select, coach, supervise and evaluate personnel. Ability to support and collaborate with the principal to enforce collective bargaining agreements. Ability to communicate effectively orally and in writing. Ability to use public speaking skills, interaction skills, and problem-solving skills. Ability to analyze and use data. Knowledge of current educational trends and research. Ability to collaborate with the school principal to maintain awareness of the community's cultural, social, and intellectual context and resources. Ability to manage the student curriculum, instruction, and assessment system. Knowledge and understanding of parents, students, and other stakeholders for contributions and engagement that enhance the school community as well as the unique characteristics of the middle school environment.
Florida Educational Leadership Standards (FELS):

Standard 1. Professional and Ethical Norms. Effective educational leaders act ethically and according to professional norms to promote the academic success and well-being of all students.

Standard 2. Vision and Mission. Effective educational leaders collaborate with parents, students, and other stakeholders to develop, communicate, and enact a shared vision, mission, and core values to promote the academic success and well-being of all students.

Standard 3. School Operations, Management, and Safety. Effective educational leaders manage school operations and resources to cultivate a safe school environment and promote the academic success and well-being of all students.

Standard 4. Student Learning and Continuous School Improvement. Effective educational leaders enable continuous improvement to promote the academic success and well-being of all students.

Standard 5. Learning Environment. Effective educational leaders cultivate a caring, rigorous, and supportive school community that promotes the academic success and well-being of all students.

Standard 6. Recruitment and Professional Learning. Effective educational leaders build the collective and individual professional capacity of school personnel by creating support systems and offering professional learning to promote the academic success and well-being of all students.

Standard 7. Building Leadership Expertise. Effective educational leaders cultivate, support, and develop other school leaders to promote the academic success and well-being of all students.

Standard 8. Meaningful Parent, Family, and Community Engagement. Effective educational leaders utilize multiple means of reciprocal communication to build relationships and collaborate with parents, families, and other stakeholders to promote the academic success and well-being of all students.

REPORTS TO:
Principal

SUPERVISES:
Instructional, Support, Administrative and Service Personnel as assigned by the Principal

PERFORMANCE RESPONSIBILITIES:

1. Assist in the development, implementation and assessment of the instructional program for all students.
2. Assist in the development of the master schedule for student/teacher assignment.
3. Assist the Principal in appraisal of teachers' and other staff members' performance level.
4. Assist in implementing employee negotiated contracts.
5. Assist in evaluating guidance services and practices.
6. Assist in developing guidelines for student conduct and implement appropriate disciplinary procedures to assure a safe and appropriate learning/teaching environment.
7. Oversee the administration of the testing programs at the school.
8. Assist in developing and implementing a school-wide attendance plan.
9. Assist the Principal in the selection of school personnel as requested.
10. Promote safety procedures and practices.
11. Supervise bus loading and unloading.
12. Assist in overseeing food services at the school including free and reduced lunch eligibility.
13. Assist in the supervision of all extracurricular activities.
14. Be proactive in recognizing and solving school concerns and problems.
15. Anticipate problems as plans are developed.
16. Use current research, performance data and feedback from teachers, parents, and students to make decisions on program change and/or modification.
17. Assist in the development, implementation, and evaluation of the School's Improvement Plan.
18. Utilize data effectively in decision-making.
19. Assist in assessing staff development needs of school personnel.
20. Assist in providing supervision and oversight for substitute teachers.
21. Assist the Principal in maintaining appropriate inventory records for equipment, textbooks and materials.
22. Coordinate facility maintenance, safety records and FISH Reports.
23. Assist in monitoring school budget as directed by the Principal.
24. Assist the Principal in supervising and monitoring the accurate and timely completion of data collection and reporting requirements.
25. Delegate responsibilities to appropriate staff members.
26. Provide training opportunities and feedback to school personnel as assigned by the Principal.
27. Promote staff development activities with focus on the needs of the staff.
28. Be actively involved in programs for professional growth and development.
29. Attend District conferences, in-services and workshops to keep current in educational practices.
30. Maintain and model high standards of professional conduct.
31. Set high standards and goals for self and others.
32. Use effective interpersonal skills to guide individuals and groups to task completion.
33. Adjust strategies to accommodate unexpected situations.
34. Confer with students, parents, and teachers to resolve problems which inhibit learning.
35. Communicate effectively with all stakeholders.
36. Maintain high visibility and accessibility on the school campus.
37. Communicate effectively orally and in writing with a variety of individuals and groups.
38. Support and attend school and community functions.
39. Assist in the induction program for beginning teachers.
40. Assist in the development of positive school/community relations.
41. Cooperate and coordinate with all administrators in the school.
42. Utilize county staff for problem resolution when appropriate.
43. Provide leadership and support for school and District goals and priorities.
44. Assist Principal in establishing and implementing procedures to be used in event of school crises and provide leadership in event of such incidents.
45. Decide how to meet students' needs as they arise.

46. Deal with emergency situations such as facilities problems, student disciplinary incidents, and safety.
47. Deal effectively and appropriately with abuse situations.
48. Investigate student accidents and other incidents and take appropriate action.
49. Serve as an administrator of the physical plant to which they are assigned during an emergency and cooperate with district officials and Manatee County Emergency Management Agencies to assure that all emergency procedures are implemented as detailed in the Shelter Operations Plan.
50. Coordinate and supervise maintenance, renovation, and repair of existing facilities.
51. Perform other tasks consistent with the goals and objectives of this position.

PHYSICAL REQUIREMENTS:
Medium Work: Exerting up to 50 pounds of force occasionally, and/or up to 20 pounds of force and/or up to 10 pounds of force as needed to move objects. In an emergency, worker may be required to restrain a physically active individual as a temporary safety precaution.

TERMS OF EMPLOYMENT:
Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

EVALUATION:
Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Board approved:
10/27/2026

Revised:

SALARY SCHEDULE: SAMP
PAY GRADE: P14
SHORT TITLE: SCA123
STATE JOB CODE: 73009

THE SCHOOL BOARD OF MANATEE COUNTY
Local Title: ASSISTANT PRINCIPAL, HIGH SCHOOL, 11-MONTH
State Title: Assistant Principal, Senior High
JOB DESCRIPTION

JOB GOAL:
To provide the necessary leadership and vision to create an atmosphere conducive to student learning at the highest possible levels and to assume responsibility for the school's operation.

QUALIFICATIONS:
1. Possess Educational Leadership Certification with a Masters' Degree or higher.
2. Complete a minimum of three successful years of teaching.
3. Have a minimum of two years of leadership experience.

KNOWLEDGE, SKILLS AND ABILITIES:
Ability to assist in preparation and management of the school's budget and allocated resources. Ability to read, interpret and enforce the State Board Rules, Code of Ethics, School Board policies, and other state and federal laws including best practices to promote the safety, success, and well-being of all students and adults. Ability to ensure compliance with the requirements for school safety as outlined in state laws. Ability to collaborate with the principal to effectively interview, select, coach,-supervise and evaluate personnel. Ability to-support and collaborate with the principal to collective bargaining agreements. Ability to communicate effectively orally and in writing. Ability to use public speaking skills, interaction skills, and problem-solving skills. Ability to analyze and use data. Knowledge of current educational trends and research. Collaborate with the school principal to maintain awareness of the community's cultural, social, and intellectual context and resources. Ability to manage the student curriculum, instruction, and assessment system. Knowledge and understanding of parents, students, and other stakeholders for contributions and engagement that enhance the school community as well as the unique characteristics of the high school environment.

Florida Educational Leadership Standards (FELS):

Standard 1. Professional and Ethical Norms. Effective educational leaders act ethically and according to professional norms to promote the academic success and well-being of all students.

Standard 2. Vision and Mission. Effective educational leaders collaborate with parents, students, and other stakeholders to develop, communicate, and enact a shared vision, mission, and core values to promote the academic success and well-being of all students.

Standard 3. School Operations, Management, and Safety. Effective educational leaders manage school operations and resources to cultivate a safe school environment and promote the academic success and well-being of all students.

Standard 4. Student Learning and Continuous School Improvement. Effective educational leaders enable continuous improvement to promote the academic success and well-being of all students.

Standard 5. Learning Environment. Effective educational leaders cultivate a caring, rigorous, and supportive school community that promotes the academic success and well-being of all students.

Standard 6. Recruitment and Professional Learning. Effective educational leaders build the collective and individual professional capacity of school personnel by creating support systems and offering professional learning to promote the academic success and well-being of all students.

Standard 7. Building Leadership Expertise. Effective educational leaders cultivate, support, and develop other school leaders to promote the academic success and well-being of all students.

Standard 8. Meaningful Parent, Family, and Community Engagement. Effective educational leaders utilize multiple means of reciprocal communication to build relationships and collaborate with parents, families, and other stakeholders to promote the academic success and well-being of all students.

REPORTS TO:
Principal

SUPERVISES:
Instructional, Support, Administrative and Service Personnel as assigned by the Principal

PERFORMANCE RESPONSIBILITIES:

1. Assist the Principal in providing leadership, direction, and oversight for the administrative and instructional functions of the school.
2. Assist in developing a school curriculum guide to be utilized by students as they register for classes.
3. Assist in developing a process for registration and monitor its implementation.
4. Assist in coordinating the school's accreditation programs.
5. Supervise assigned personnel, conduct annual performance appraisals, and make recommendations for appropriate employment actions.
6. Oversee the administration of all testing programs at the school.
7. Administer drop-out prevention program.
8. Assist Principal with interviews and selection of personnel.
9. Assist in providing teachers and students with a safe and secure teaching/learning environment.
10. Supervise extracurricular activities.
11. Work with staff to establish a plan for personal and professional growth.
12. Provide curriculum and instructional leadership.
13. Seek and support School Business Partners.
14. Demonstrate a proactive orientation in recognizing and solving school problems.
15. Anticipate potential problems in planning and implementing programs and activities.
16. Assist in the development and implementation of the School's Improvement Plan.
17. Evaluate course offerings to ensure that student needs are considered and met.
18. Conduct needs assessment to determine an appropriate program for professional growth.
19. Assist in coordinating the school technology plan.
20. Assist in monitoring curriculum and instructional implementation to determine that District and state guidelines are met.
21. Assist in monitoring ESE programs and ascertain that all state and federal guidelines and statutes are followed.
22. Assist in monitoring substitute teacher selection and assignments.
23. Assist Principal in developing personnel assignments, duty rosters and FISH Report.
24. Organize safety drills and submit reports.
25. Assist in supervising facilities and grounds operation including student parking lot.
26. Submit and follow up on work orders or assist in overseeing the process.
27. Prepare or oversee the preparation of required reports.
28. Assist in preparing and managing the school textbook and instructional resource budget.
29. Develop schedules for facility utilization by the community.
30. Monitor budget for assigned programs.
31. Assist in monitoring effectiveness of guidance functions and practices.
32. Assist in developing, implementing, and monitoring a school-wide attendance plan.
33. Assist in coordinating schedules for extracurricular activities.
34. Assist in developing and monitoring an in-service program which meets the needs for professional growth.
35. Seek to improve skills and knowledge through in-service and other professional development activities.
36. Maintain and model high standards of professional conduct.
37. Set high standards of performance for self, others, and school.
38. Work with assigned personnel to ascertain that the discipline code is consistently and fairly administered.
39. Work with coaches, athletic director and Booster Clubs to develop and maintain a sound athletic program.
40. Confer with students, parents, and teachers to resolve problems which inhibit learning.
41. Use appropriate interpersonal styles and methods to guide individuals and groups toward task accomplishment.
42. Be visible in areas of the building with high potential for disruptions.
43. Support and attend community functions.
44. Assist in preparing and disseminating newsletters, memos, and letters.
45. Use effective strategies to communicate with a variety of audiences.
46. Make presentations to faculty, students, and parents as requested by the Principal.

47. Assist with the induction of beginning teachers and monitor progress.
48. Seek advice on topics and/or functions which reach beyond acquired level of expertise.
49. Coordinate programs for pre-interns and interns from the university.
50. Participate in parent organization meetings including School Advisory Council (SAC).
51. Promote an effective public relations program through newsletters, parent/teacher conferences and meetings.
52. Utilize county staff for problem resolution when appropriate.
53. Exhibit confidence and commitment to the vision and mission of the school and District.
54. Assist Principal in establishing procedures to be used in event of school crisis and provide leadership in event of such incidents.
55. Deal with emergency situations such as facilities problems, student disciplinary incidents, and safety.
56. Deal effectively and appropriately with abuse situations.
57. Investigate student accidents and other incidents and take appropriate action.
58. Serve as an administrator of the physical plant to which they are assigned during an emergency and cooperate with district officials and Manatee County Emergency Management Agencies to assure that all emergency procedures are implemented as detailed in the Shelter Operations Plan.
59. Coordinate and supervise maintenance, renovation, and repair of existing facilities.
60. Perform other tasks consistent with the goals and objectives of this position.

PHYSICAL REQUIREMENTS:
Medium Work: Exerting up to 50 pounds of force occasionally, and/or up to 20 pounds of force and/or up to 10 pounds of force as needed to move objects. In an emergency, worker may be required to restrain a physically active individual as a temporary safety precaution.

TERMS OF EMPLOYMENT:
Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

EVALUATION:
Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Board approved:
10/27/2026

Revised:

SALARY SCHEDULE: SAMP
PAY GRADE: P15
SHORT TITLE: SCA124
STATE JOB CODE: 73010

AGENDA ITEM NO. 14.3

School Board of Manatee County
October 27, 2026 - Regular Board Meeting
Action Item

Title
Approval of the Reclassification of the Job Description and Position of Supervisor Athletics and Physical Education to Associate Director, District Athletics, Activities, and Physical Education (Athletic Millage)

Executive Summary
The reclassification of the Supervisor Athletics and Physical Education position includes updating the title to Associate Director, District Athletics, Activities, and Physical Education and changing the pay grade from the school administrator salary schedule P09 to the Salaried, Administrative, Managerial, and Professional (SAMP) salary schedule at pay grade D14 to ensure the District is offering competitive compensation and hiring the best candidate for the position.

This position provides critical leadership and fosters connections between schools, families, and the community regarding the planning, development, implementation, and evaluation of physical education instruction, athletic programs, and extracurricular activities.

The Associate Director is responsible for coordination K-12 District athletic programs, which includes managing scheduling, contracts, budgets, facility usage, and student eligibility. Furthermore, the role serves as the district's primary authority on athletic compliance, acts as the liaison with state athletic authorities, and provides oversight for school programming.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Recommendation
The Superintendent recommends approval of the reclassification of the job description of Supervisor Athletics and Physical Education to Associate Director, District Athletics, Activities, and Physical Education (Athletic Millage).

Financial Impact
The salary range for the position at pay graded D14 is from $79,203 to $151,435, plus benefits and will be funded by the athletic millage.

Contact
Submitting Department: Human Resources
Initiated By: Dr. Christina Britton

Attachments:
73023 Activities Director SCA090-Clean
73023 Activities Director SCA090-Redlined

THE SCHOOL BOARD OF MANATEE COUNTY
Local Title: ASSOCIATE DIRECTOR, DISTRICT ATHLETICS, ACTIVITIES, AND PHYSICAL EDUCATION
State Title: Activities Director
JOB DESCRIPTION

JOB GOAL:
To provide leadership and connection between schools, families, and community engagement in planning, developing, implementing and evaluating the instruction of physical education, athletic programs, extracurricular activities, and other related special programs.

QUALIFICATIONS:
1. Masters' degree required. Master's degree in educational leadership, business or athletic administration, or similar field preferred.
2. Florida Professional Teaching Certificate.
3. Minimum of three (3) years as school athletic coach and/or school athletic director or similar experience.

KNOWLEDGE, SKILLS AND ABILITIES:
Knowledge of national, state and district educational trends and goals in athletics and physical education. Knowledge of effective school concepts and principles. Knowledge and use of state-of-the-art research and proven best practices for instruction of physical education and athletics. Ability to facilitate group processes that lead to quality outcomes in the areas of development, implementation, and evaluation of curriculum, instruction and school improvement. Ability to foster effective communication and working relationships with others in the organization. Ability to utilize appropriate technology.

REPORTS TO:
Assigned Executive Director

SUPERVISES:
Assigned personnel

PERFORMANCE RESPONSIBILITIES:
1. Coordinates activities related to the District's athletic programs including scheduling, contracts, coaches' certification, budget allocations, facility usage, and student eligibility determination.
2. Maintains athletic handbooks, facilitates regular meetings with high school and middle school athletic directors, and recommends policy and procedure updates as appropriate.
3. Monitors athletic programs/services for the purpose of ensuring stated outcomes are achieved, relevant policies and procedures are met, and services are efficiently provided within budgetary guidelines.
4. Monitors extracurricular activities for the purpose of ensuring stated outcomes are achieved, relevant policies and procedures are met, and services are efficiently provided within budgetary guidelines.
5. Prepares a wide variety of materials (e.g. agendas, minutes, financial records, athletic schedules, contracts, reports, field trip manuals, updates/corrections to league constitution and bylaws, etc.) for the purpose of documenting activities and issues, conveying/gathering information and/or providing supporting materials to others including news media, athletic organizations, sponsors, boosters, etc.
6. Serves as liaison between the District and local and state athletic authorities for the purpose of addressing matters that impact the District's athletic program.
7. Provides training for athletic coaches for the purpose of ensuring compliance with FHSAA rules and requirements.
8. Serve as the district's primary authority on Title IX in athletics.
9. Provides oversight for high school athletic trainers.
10. Plans and implements processes to support the development of the K-12 physical education curriculum, including assessing the needs for curriculum changes and determining the essential base and sequence of knowledge and skills as required by Sunshine State Standards, state statutes and rules, and district student expectations.

11. Develop processes to evaluate and ensure the effective implementation of the physical education curriculum.
12. Assist with the establishment and implementation of student assessment procedures and guidelines.
13. Plan, conduct and/or supervise school and district-wide in-service workshops and institutes for teachers and administrators.
14. Manages and maintains the district facilities management system or alike reservation system of campus facilities including but not limited to fields, gymnasiums, auditoriums, classroom space and other areas with the school district.
15. Maintain a highly visible presence at a wide cross-section of athletic events across all district schools, including serving as the official representative of the district at regional and state championship events, banquets, and award ceremonies.
16. Respond to inquiries or concerns in a timely manner.
17. Keep the immediate supervisor informed, through appropriate channels, of potential problems or unusual events.
18. Keep well informed about current trends and best practices in areas of responsibility.
19. Maintain expertise in assigned areas to fulfill project goals and objectives.
20. Develop annual goals and objectives consistent with and in support of District goals and priorities.
21. Maintain a network of peer contacts through professional organizations.
22. Perform other related duties as assigned.

PHYSICAL REQUIREMENTS:
Light work: Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force frequently as needed to move objects.

TERMS OF EMPLOYMENT:
Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

EVALUATION:
Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Board approved:
06/23/2015

Revised:
06/12/2018
10/27/2026

SALARY SCHEDULE: SAMP
PAY GRADE: D14
SHORT TITLE: SCA090
STATE JOB CODE: 73023

THE SCHOOL BOARD OF MANATEE COUNTY
Local Title: ~~SUPERVISOR~~ASSOCIATE DIRECTOR, DISTRICT ATHLETICS, ACTIVITIES, AND PHYSICAL EDUCATION
State Title: Activities Director
JOB DESCRIPTION

JOB GOAL:
To provide leadership and connection between schools, families, and community engagement in planning, developing, implementing and evaluating the instruction of physical education, athletic programs, extracurricular activities, and other related special programs. ~~such as Drivers Education~~.

QUALIFICATIONS:
1. Masters' Degree required. ~~Masters~~ Master's degree in ~~Educational~~ educational ~~Leadership~~leadership, ~~Business~~ business or ~~Athletic~~ athletic ~~Administration~~administration, or similar field preferred.
2. Florida ~~Educator~~ Professional Teaching Certificate.
~~3. Minimum of five (5) years successful teaching experience.~~
~~4.~~3. Minimum of three (3) years as school athletic coach and/or school athletic director or similar experience.

KNOWLEDGE, SKILLS AND ABILITIES:
Knowledge of national, state and district educational trends and goals in athletics and physical education. Knowledge of effective school concepts and principles. Knowledge and use of state-of-the-art research and proven best practices for instruction of physical education and athletics. Ability to facilitate group processes that lead to quality outcomes in the areas of development, implementation, and evaluation of curriculum, instruction and school improvement. Ability to foster effective communication and working relationships with others in the organization. Ability to utilize appropriate technology.

REPORTS TO:
~~Executive Director of High School Management~~Assigned Executive Director

SUPERVISES:
Assigned personnel

PERFORMANCE RESPONSIBILITIES:
1. Coordinates activities related to the District's athletic programs including scheduling, contracts, coaches' certification, budget allocations, facility usage, and student eligibility determination.
2. Maintains athletic handbooks, facilitates regular meetings with high school and middle school athletic directors, and recommends policy and procedure updates as appropriate.
3. Monitors athletic programs/services for the purpose of ensuring stated outcomes are achieved, relevant policies and procedures are met, and services are efficiently provided within budgetary guidelines.
~~3.~~4. Monitors extracurricular activities for the purpose of ensuring stated outcomes are achieved, relevant policies and procedures are met, and services are efficiently provided within budgetary guidelines.
~~4.~~5. Prepares a wide variety of materials (e.g. agendas, minutes, financial records, athletic schedules, contracts, reports, field trip manuals, updates/corrections to league constitution and bylaws, etc.) for the purpose of documenting activities and issues, conveying/gathering information and/or providing supporting materials to others including news media, athletic organizations, sponsors, boosters, etc.
~~5.~~6. Serves as liaison between the District and local and state athletic authorities for the purpose of addressing matters that impact the District's athletic program.
7. Provides training for athletic coaches for the purpose of ensuring compliance with FHSAA~~S~~A rules and requirements.
~~6.~~8. Serve as the district's primary authority on Title IX in athletics.
~~7.~~9. Provides oversight for high school athletic trainers.
~~8.~~10. Plans and implements processes to support the development of the K-12 physical education curriculum, including assessing the needs for curriculum changes and determining the essential base and sequence of knowledge and skills as required by Sunshine State Standards, state statutes and rules, and district

student expectations.

~~9.~~11. Develop processes to evaluate and ensure the effective implementation of the physical education curriculum.

~~10.~~12. Assist with the establishment and implementation of student assessment procedures and guidelines.

~~11.~~13. Plan, conduct and/or supervise school and district-wide in-service workshops and institutes for teachers and administrators.

~~Coordinates the driver education program at the high school level, including oversight of the contractual agreement with the outside vendor who provides "on the road" instruction.~~

14. Manages and maintains the ~~Facilitron~~district facilities management system or a-like reservation system of campus facilities including but not limited to fields, gymnasiums, auditoriums, classroom space and other areas with the school district.

~~12.~~15. Maintain a highly visible presence at a wide cross-section of athletic events across all district schools, including serving as the official representative of the district at regional and state championship events, banquets, and award ceremonies.

~~13.~~16. Respond to inquiries or concerns in a timely manner.

~~14.~~17. Keep the immediate supervisor informed, through appropriate channels, of potential problems or unusual events.

~~15.~~18. Keep well informed about current trends and best practices in areas of responsibility.

~~16.~~19. Maintain expertise in assigned areas to fulfill project goals and objectives.

~~17.~~20. Develop annual goals and objectives consistent with and in support of District goals and priorities.

~~18.~~21. Maintain a network of peer contacts through professional organizations.

~~19.~~22. Perform other related duties as assigned.

PHYSICAL REQUIREMENTS:
Light work: Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force frequently as needed to move objects.

TERMS OF EMPLOYMENT:
Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

EVALUATION:
Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Board approved:
06/23/2015

Revised:
~~06/12/2018~~
10/27/2026

SALARY SCHEDULE: SAMP
PAY GRADE: ~~P09~~D14
SHORT TITLE: SCA090
STATE JOB CODE: 73023

AGENDA ITEM NO. 14.4

School Board of Manatee County
October 27, 2026 - Regular Board Meeting
Action Item

Title
Approval of the New Job Description and Position of Associate Teacher Substitute (General Fund)

Executive Summary
The Associate Teacher Substitute job description and position will specifically apply to the individual who will be admitted in the school district's new Paraprofessional to Teacher program. The position will allow these candidates to elect health benefits and contribute to the Florida Retirement System. The proposed pay grade for this position is pay grade 62 on the Hourly Non-Bargaining salary schedule with hourly rate ranging from $19.99 to $36.86, plus benefits, and will be funded by the General Fund.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Recommendation
The Superintendent recommends approval of the new job description and position of Associate Teacher Substitute.

Financial Impact
The proposed pay grade for this position is pay grade 62 pm the Hourly Non-Bargaining salary schedule with hourly rate ranging from $19.99 to $36.86, plus benefits, and will be funded by the General Fund.

Contact
Submitting Department: Human Resources
Initiated By: Dr. Christina Britton

Attachments:
51080 Substitute Teacher [Associate Teacher Substitute] BAS741-New

SCHOOL DISTRICT OF MANATEE COUNTY
Local Title: ASSOCIATE TEACHER SUBSTITUTE
State Title: SUBSTITUTE TEACHER, BASIC PROGRAM
JOB DESCRIPTION

QUALIFICATIONS:

1. Associate's degree from an accredited college or university.
2. Enter and maintain enrollment a qualified program to complete a degree from a College of Education.
3. Signed agreement to work for three years as a teacher upon completion of the bachelor's degree and certification program.
4. Must be at least 18 years of age.
5. Completion of the mandatory "Identifying and Reporting Child Abuse and Neglect" course.
6. Must provide a resume, three professional references, and official transcripts

KNOWLEDGE, SKILLS AND ABILITIES:
Knowledge of child growth and development. Some understanding of various exceptionalities. Ability to maintain appropriate student supervision so that students have a safe and orderly environment in which to learn. Possess good organizational skills. Ability to prioritize functions and manage time wisely. Ability to communicate effectively, both orally and in writing.

REPORTS TO:
Principal or designee

SUPERVISES:
N/A

PERFORMANCE RESPONSIBILITIES:

1. Provide supervision of students on campus as well as in the classroom.
2. Plan and prepare standards-based lessons that are engaging and that align with the school and district guidelines. Apply principles of learning and effective teaching in instructional delivery.
3. Attend or complete required compliance trainings, attend school based meetings and trainings.
4. Provide supervision in the classroom and on campus.
5. Establish and maintain effective record keeping procedures, prepare all required reports.
6. Assist and monitor testing of students.
7. Distribute textbooks and other materials as directed in the lesson plans.
8. Operate equipment for videos, movies and other media used by the teacher.
9. Assist with class / student projects.
10. Provide for a safe and secure workplace while following and enforcing all student and school rules and regulations.
11. Model and maintain professional and ethical conduct when dealing with students, peers, parents, and the community.
12. Follow attendance, punctuality, and proper dress rules.
13. Maintain confidentiality regarding school matters.
14. Maintain positive relationships with staff, parents, and students.
15. Follow all School Board policies, rules and regulations.
16. Exhibit interpersonal skills to work as an effective team member.
17. Demonstrate support for the School District and the strategic plan.
18. Maintain good academic standing (GPA 2.5 or higher) in qualified bachelor's degree program.
19. Performs other duties as assigned by principal or designee.

PHYSICAL REQUIREMENTS:
Light Work: Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force as frequently as needed to move objects.

TERMS OF EMPLOYMENT:
Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

EVALUATION:
Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Board Approved:
10/27/2026

SALARY SCHEDULE: HOURLY NON-BARGAINING
PAY GRADE: 62
JOB CODE: BAS741
STATE CODE: 51080

AGENDA ITEM NO. 14.5

School Board of Manatee County
October 27, 2026 - Regular Board Meeting
Action Item

Title
Approval of a New Job Description and Position of Executive Director, Construction and Facilities Services (No Financial Impact)

Executive Summary
The Executive Director, Construction and Facilities Services position will direct and oversee the operation, maintenance, acquisition, and construction of district facilities. This position has been established in response to the district's growth and will bridge daily operations with long-term organizational goals, ensuring that capital investments, property management, and construction projects support the organization's overall mission.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Recommendation
The Superintendent recommends approval of the new job description and position of Executive Director, Construction and Facilities Services (No Financial Impact).

Financial Impact
The proposed pay grade for this position is D16 on the SAMP schedule with salary range from $89,818 to $171,340, plus benefits and is already included in the approved Budget **(No Financial Impact)**.

Contact
Submitting Department: Human Resources
Initiated By: Dr. Christina Britton

Attachments:
72004 Executive Director, Construction and Facilities Services-New

THE SCHOOL BOARD OF MANATEE COUNTY
Local Title: EXECUTIVE DIRECTOR, CONSTRUCTION AND FACILITIES SERVICES
State Title: Executive Director, Administration
SENIOR MANAGEMENT
JOB DESCRIPTION

JOB GOAL:
Direct, oversee, administer, and be accountable for the delivery of District facilities services and programs, including Capital Projects/Construction Services and Maintenance and Operations, to provide safe, functional, efficient, and well-maintained learning and work environments.

QUALIFICATIONS:
1. A bachelor's degree in Construction Management, Civil Engineering, Architecture, Business Administration, Public Administration, Finance, or a related field. A master's degree is preferred.
2. Minimum of ten (10) years of successful leadership experience in a large organization, or a school district.
3. Five (5) years of experience as the head of a major support organizational unit in a school district or large organization.
4. K-12 leadership and experience is strongly preferred.

KNOWLEDGE OF:
- Organizational development principles and practices.
- Techniques and strategies for managing a large, diverse organization.
- District business operations, programs, and services that support curriculum and instructional programs.
- Applicable federal and state laws, Florida Statutes, rules, codes, regulations, and District policies related to assigned functions.
- Programs and issues that affect District schools and non-instructional operations.
- Public education systems and county and community resources and agencies.
- Principles and practices of administration, supervision, staff development, and training.
- Interpersonal skills using tact, patience, and courtesy.
- Operation of computers and assigned software.
- Principles and techniques of budget preparation, fiscal oversight, and control.
- Effective oral and written communication.
- Capital planning, construction program administration, project delivery, facilities maintenance, and building operations.
- Construction procurement, contract administration, scheduling, cost control, quality assurance, and closeout practices.
- Facility condition assessment, preventive maintenance, work-order management, and emergency response planning.
- Codes, permitting requirements, safety standards, and environmental requirements applicable to school facilities and construction.

ABILITY TO:
- Maintain current knowledge of applicable federal, state, and District laws, rules, regulations, policies, and procedures.
- Analyze complex problems, make sound decisions, and accept accountability for those decisions.
- Plan, organize, implement, and evaluate programs and services.
- Provide effective and efficient oversight of assigned support-service operations to meet District goals and objectives.
- Meet rigorous schedules and timelines.
- Plan and implement staff development programs and collaborative, team-building processes.
- Establish and maintain cooperative and effective working relationships with employees, administrators, agencies, vendors, parents, and the public.
- Communicate effectively, both orally and in writing.
- Interpret, apply, and explain rules, regulations, policies, and procedures.

- Oversee complex capital projects and maintenance programs from planning through completion.
- Evaluate facility needs, project priorities, costs, schedules, risks, and operational impacts.
- Coordinate construction and maintenance activities to minimize disruption to schools and District operations.

REPORTS TO:
Deputy Superintendent of Operations

SUPERVISES:
Assigned Personnel

PERFORMANCE RESPONSIBILITIES:
Incumbents may perform any combination of the essential functions shown below. This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification, but is intended to accurately reflect the principal job elements.

1. Direct Capital Projects/Construction Services and Maintenance and Operations.
2. Lead development and implementation of capital improvement, facility renewal, preventive maintenance, and operational plans.
3. Monitor project scope, budget, schedule, quality, safety, regulatory compliance, and contract performance.
4. Coordinate with school administrators, design professionals, contractors, public agencies, and internal departments regarding facility projects and maintenance needs.
5. Oversee emergency facility response, continuity of operations, and corrective action for significant building or infrastructure issues.
6. Provide executive leadership and support for all departments within the assigned scope of responsibility.
7. Ensure assigned operational services support instructional programs and comply with relevant standards and established operating practices while promoting cost-effective and efficient service delivery.
8. Collaborate with internal and external groups to plan and implement effective business operations and establish short- and long-term goals aligned with District objectives.
9. Compile data and prepare, or direct the preparation of, narrative and statistical reports to analyze issues, monitor operations, and ensure compliance with established policies and procedures.
10. Coordinate activities and programs with administrators, personnel, agencies, vendors, and outside organizations; resolve issues and conflicts; and develop management controls, policies, and procedures.
11. Serve as a member of the District's operations executive management team and participate on committees as assigned.
12. Train and evaluate assigned staff; participate in employee selection; and recommend transfers, reassignment, termination, and disciplinary action in accordance with District procedures.
13. Direct the preparation and maintenance of records, reports, files, and documentation related to assigned activities and personnel.
14. Assist the Deputy Superintendent in planning, recommending, and implementing policies, procedures, and accountability goals for non-instructional operations.
15. Act as liaison among the Deputy Superintendent, department leaders, school administrators, employee organizations, public agencies, parents, and the public, as directed.
16. Recommend solutions to complex operational issues; receive and resolve concerns; and answer questions from employees and the public.
17. Perform other duties as assigned.

PHYSICAL REQUIREMENTS:
Light Work: Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force as frequently as needed to move objects.

TERMS OF EMPLOYMENT:
Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.
EVALUATION:
Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Board approved:
10/27/2026

Revised:

SALARY SCHEDULE: SAMP
PAY GRADE: D16
SHORT TITLE: SUP315
STATE JOB CODE: 72004

AGENDA ITEM NO. 14.6

School Board of Manatee County
October 27, 2026 - Regular Board Meeting
Action Item

Title
Approval of the Revised Job Descriptions and Position of Executive Director, School Support Services to Executive Director, Food and Transportation Services (No Financial Impact)

Executive Summary
The job description for Executive Director, School Support Services was revised to reflect the updated range of responsibilities. The title was updated to Executive Director, Food and Transportation Services as the position will direct and oversee food and nutrition services, transportation, and vehicle maintenance departments to ensure safe, reliable, compliant, and efficient support for the students and schools.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Recommendation
The Superintendent recommends approval of the new job description and position of Executive Director, Food and Transportation Services (No Financial Impact).

Financial Impact
No financial impact.

Contact
Submitting Department: Human Resources
Initiated By: Dr. Christina Britton

Attachments:
72004 Executive Director, Food and Transportation Services SUP262-Clean
72004 Executive Director. School Support Services SUP262-Redlined

THE SCHOOL BOARD OF MANATEE COUNTY
Local Title: EXECUTIVE DIRECTOR, FOOD AND TRANSPORTATION SERVICES
State Title: Executive Director, Administration
SENIOR MANAGEMENT
JOB DESCRIPTION

JOB GOAL:
Direct, oversee, administer, and be accountable for the delivery of District student operational services and programs, including Food Services and Transportation Services, to provide safe, reliable, compliant, and efficient support for students and schools.

QUALIFICATIONS:
1. A bachelor's degree in educational leadership, business administration, public administration, finance, or a related field. A master's degree is preferred.
2. Minimum of ten (10) years of successful leadership experience in a school district or large organization.
3. Five (5) years of experience as the head of a major support organizational unit in a school district or large organization.
4. K-12 leadership and experience is strongly preferred.

KNOWLEDGE OF:
- Organizational development principles and practices.
- Techniques and strategies for managing a large, diverse organization.
- District business operations, programs, and services that support curriculum and instructional programs.
- Applicable federal and state laws, Florida Statutes, rules, codes, regulations, and District policies related to assigned functions.
- Programs and issues that affect District schools and non-instructional operations.
- Public education systems and county and community resources and agencies.
- Principles and practices of administration, supervision, staff development, and training.
- Interpersonal skills using tact, patience, and courtesy.
- Operation of computers and assigned software.
- Principles and techniques of budget preparation, fiscal oversight, and control.
- Effective oral and written communication.
- School nutrition operations, student transportation systems, fleet operations, routing, scheduling, logistics, and service delivery.
- Applicable student transportation, vehicle safety, driver qualification, school nutrition, food safety, sanitation, and program requirements.
- Operational performance measures, service-level monitoring, inventory control, and continuous improvement practices.
- Emergency response and continuity planning for student transportation and food-service operations.

ABILITY TO:
- Maintain current knowledge of applicable federal, state, and District laws, rules, regulations, policies, and procedures.
- Analyze complex problems, make sound decisions, and accept accountability for those decisions.
- Plan, organize, implement, and evaluate programs and services.
- Provide effective and efficient oversight of assigned support-service operations to meet District goals and objectives.
- Meet rigorous schedules and timelines.
- Plan and implement staff development programs and collaborative, team-building processes.
- Establish and maintain cooperative and effective working relationships with employees, administrators, agencies, vendors, parents, and the public.
- Communicate effectively, both orally and in writing.
- Interpret, apply, and explain rules, regulations, policies, and procedures.

- Oversee large-scale food service and student transportation programs across multiple sites.
- Analyze routes, schedules, staffing, fleet utilization, meal-service operations, costs, and performance data.
- Balance safety, service quality, regulatory compliance, operational efficiency, and responsiveness to schools and families.

REPORTS TO:
Deputy Superintendent of Operations

SUPERVISES:
Assigned Personnel

PERFORMANCE RESPONSIBILITIES:
Incumbents may perform any combination of the essential functions shown below. This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification, but is intended to accurately reflect the principal job elements.

1. Direct Food Services and Transportation Services.
2. Ensure safe and reliable student transportation, effective routing and scheduling, compliant fleet operations, and appropriate response to service disruptions.
3. Ensure efficient and compliant school nutrition operations, including food safety, sanitation, meal-service delivery, inventory, and program accountability.
4. Monitor service quality, participation and utilization trends, operating costs, staffing, equipment, fleet, and vendor performance.
5. Coordinate with school administrators, families, employees, vendors, and public agencies to address transportation and food-service needs, concerns, and emergencies.
6. Provide executive leadership and support for all departments within the assigned scope of responsibility.
7. Ensure assigned operational services support instructional programs and comply with relevant standards and established operating practices while promoting cost-effective and efficient service delivery.
8. Collaborate with internal and external groups to plan and implement effective business operations and establish short- and long-term goals aligned with District objectives.
9. Compile data and prepare, or direct the preparation of, narrative and statistical reports to analyze issues, monitor operations, and ensure compliance with established policies and procedures.
10. Coordinate activities and programs with administrators, personnel, agencies, vendors, and outside organizations; resolve issues and conflicts; and develop management controls, policies, and procedures.
11. Serve as a member of the District's operations executive management team and participate on committees as assigned.
12. Train and evaluate assigned staff; participate in employee selection; and recommend transfers, reassignment, termination, and disciplinary action in accordance with District procedures.
13. Direct the preparation and maintenance of records, reports, files, and documentation related to assigned activities and personnel.
14. Assist the Deputy Superintendent in planning, recommending, and implementing policies, procedures, and accountability goals for non-instructional operations.
15. Act as liaison among the Deputy Superintendent, department leaders, school administrators, employee organizations, public agencies, parents, and the public, as directed.
16. Recommend solutions to complex operational issues; receive and resolve concerns; and answer questions from employees and the public.
17. Perform other duties as assigned.

PHYSICAL REQUIREMENTS:
Light Work: Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force as frequently as needed to move objects.

TERMS OF EMPLOYMENT:
Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

EVALUATION:
Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Board approved:
04/28/2015

Revised:
05/24/2016
06/12/2018
10/24/2023
10/27/2026

SALARY SCHEDULE: SAMP
PAY GRADE: D16
SHORT TITLE: SUP262
STATE JOB CODE: 72004

THE SCHOOL BOARD OF MANATEE COUNTY
Local Title: EXECUTIVE DIRECTOR, ~~SCHOOL SUPPORT~~FOOD AND TRANSPORTATION SERVICES
State Title:~~-~~ Executive Director, Administration
SENIOR MANAGEMENT
JOB DESCRIPTION

JOB GOAL:
Direct, oversee, administer, and be accountable for the delivery of District student operational services and programs ~~for the District in the area of Operations, which includes~~, including Food Services~~, Capital Projects/Construction Services, Maintenance and Operations, and~~ and Transportation Services, to provide safe, reliable, compliant, and efficient support for students and schools.

QUALIFICATIONS:
1. ~~A combination of training, education and/or experience equivalent to a~~A bachelor's degree in educational leadership, business administration, public administration, finance, or a related field. ~~Master's level~~A master's degree ~~and/or experience~~is preferred.
2. Minimum of ten (10) years of successful leadership experience in ~~in~~ a school district or ~~a~~ large organization.
3. Five ~~years'~~(5) years of experience as the head of a major support organizational unit in a school district or large organization.
4. K-12 leadership and experience is strongly preferred.

KNOWLEDGE OF:
- Organizational development principles and practices.
- Techniques and strategies for managing a large, diverse organization.
- District business operations, programs, and services that support curriculum and ~~school~~ instructional programs.
- Applicable ~~sections of~~ federal and state laws, Florida Statutes ~~and other applicable~~, rules, codes, ~~laws, rules, and~~ regulations, and District policies related to assigned ~~activities~~functions.
- Programs and issues that affect ~~district~~District schools and non-instructional operations.
- Public education systems and county and community resources and agencies.
- ~~Effective staff development programs.~~
- Principles and practices of administration, supervision, staff development, and training.
- Interpersonal skills using tact, patience, and courtesy.
- Operation of ~~a computer~~computers and assigned software.
- Principles and techniques of budget preparation, fiscal oversight, and control.
- ~~Principles and practices of administration, supervision, and training.~~
- ~~Oral~~Effective oral and written communication ~~skills~~.
- School nutrition operations, student transportation systems, fleet operations, routing, scheduling, logistics, and service delivery.
- Applicable student transportation, vehicle safety, driver qualification, school nutrition, food safety, sanitation, and program requirements.
- Operational performance measures, service-level monitoring, inventory control, and continuous improvement practices.
- Emergency response and continuity planning for student transportation and food-service operations.

ABILITY TO:
- Maintain current knowledge of applicable ~~provisions of~~ federal, state, and ~~district~~District laws, rules, ~~and~~ regulations, policies, and procedures.
- Analyze complex problems, make sound decisions, and ~~be responsible~~accept accountability for those decisions.
- Plan ~~and~~, organize, implement, and evaluate programs and services.

- Provide effective and efficient oversight of ~~district~~assigned support ~~services~~-service operations to meet District goals and objectives.
- Meet rigorous schedules and timelines.
- Plan and implement staff development programs and collaborative, team-building processes.
- ~~Implement collaborative and team-building processes.~~
- ~~Analyze problems, make decisions, and be responsible for those decisions.~~
- Establish and maintain cooperative and effective working relationships with ~~others using tact, patience, and courtesy~~employees, administrators, agencies, vendors, parents, and the public.
- Communicate effectively, both orally and in writing.
- Interpret, apply, and explain rules, regulations, policies, and procedures.
- ~~Plan and organize work.~~
- Oversee large-scale food service and student transportation programs across multiple sites.
- Analyze routes, schedules, staffing, fleet utilization, meal-service operations, costs, and performance data.
- Balance safety, service quality, regulatory compliance, operational efficiency, and responsiveness to schools and families.

REPORTS TO:
Deputy Superintendent of Operations

SUPERVISES:
Assigned Personnel

PERFORMANCE RESPONSIBILITIES:
Incumbents may perform any combination of the essential functions shown below. This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification, but is intended to accurately reflect the principal job elements.

1. Direct Food Services and Transportation Services.
2. Ensure safe and reliable student transportation, effective routing and scheduling, compliant fleet operations, and appropriate response to service disruptions.
3. Ensure efficient and compliant school nutrition operations, including food safety, sanitation, meal-service delivery, inventory, and program accountability.
4. Monitor service quality, participation and utilization trends, operating costs, staffing, equipment, fleet, and vendor performance.
5. Coordinate with school administrators, families, employees, vendors, and public agencies to address transportation and food-service needs, concerns, and emergencies.
6. Provide executive leadership and support for all departments within the assigned scope of responsibility ~~of the Operations team~~.

~~6.~~7. Ensure ~~the~~assigned operational services support ~~of~~ instructional programs ~~complies~~and comply with relevant standards and established operating practices ~~by providing~~while promoting cost-effective and efficient ~~support services~~service delivery.

~~6.~~8. Collaborate with ~~a wide variety of~~ internal and external groups ~~for the purpose of planning~~to plan and ~~implementing~~implement effective ~~and efficient~~ business operations ~~in assigned areas of responsibility; create long-and~~ and establish short- and long-term ~~plans and~~ goals ~~to address and meet organizational~~aligned with District objectives.

~~6.~~9. Compile data and prepare, or direct the preparation of ~~a wide variety of~~, narrative and statistical reports ~~for the purpose of analyzing~~to analyze issues, ~~ensuring~~monitor operations, and ensure compliance with established policies and procedures~~, and/or monitoring non-instructional business operations~~.

~~6.~~10. ~~Communicate~~Coordinate activities and programs with ~~other~~ administrators, personnel, agencies, vendors, and outside organizations ~~to coordinate activities and programs,~~; resolve issues and conflicts~~,~~; and ~~exchange information;~~ develop management controls, policies, and procedures ~~to encourage effective and efficient management controls~~.

~~6.~~11. Serve as a member of the District's operations executive management team ~~facilitating~~ and ~~participating~~participate on committees as assigned.

~~6.~~12. Train and evaluate ~~the performance of~~ assigned staff; ~~interview and select employees~~participate in

employee selection; and recommend transfers, reassignment, termination, and disciplinary ~~actions~~action in accordance with District procedures.

~~6.~~13. Direct the preparation and maintenance of ~~a variety of narrative and statistical reports,~~ records ~~and~~, reports, files, and documentation related to assigned activities and personnel.

~~6.~~14. Assist the Deputy Superintendent in planning, recommending, and implementing policies, procedures, and accountability goals for ~~the~~ non-instructional operations ~~of the District~~.

~~6.~~15. Act ~~in a~~as liaison ~~capacity between~~among the Deputy Superintendent ~~and division and~~, department ~~heads, field~~ leaders, school administrators, employee organizations, ~~other school districts,~~ public agencies, parents, and the public, as directed.

~~6.~~16. Recommend ~~and provide~~ solutions to ~~a wide variety of~~ complex operational issues ~~for the purpose of addressing the support needs of the District. Receive~~; receive and resolve concerns; and answer questions from ~~staff members~~employees and the public.

~~6.~~17. Perform ~~any~~ other duties as assigned.

PHYSICAL REQUIREMENTS:
Light Work: Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force as frequently as needed to move objects.

TERMS OF EMPLOYMENT:
Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

EVALUATION:
Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Board approved:
04/28/2015

Revised:
05/24/2016
06/12/2018
10/24/2023
10/27/2026

SALARY SCHEDULE: SAMP
PAY GRADE: D16
SHORT TITLE: SUP262
STATE JOB CODE: 72004

AGENDA ITEM NO. 14.7

School Board of Manatee County
October 27, 2026 - Regular Board Meeting
Action Item

Title
Approval of a New Job Description and Position of Broadcast and AV Specialist (No Financial Impact)

Executive Summary
The proposed new job description of Broadcast and AV Specialist will assist the Television Services team by performing advanced technical duties involving the operation, maintenance, installation, support, and production of district broadcast, multimedia, audio visual, streaming, IPTV, and AV-over-IP systems throughout the District. The position will also support television production operations, live event productions, professional audio systems, digital media platforms, and audiovisual technology infrastructure throughout the District. The proposed pay grade for the position is D06 on the Salaried, Administrative, Managerial, and Professional (SAMP) salary schedule.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Recommendation
The Superintendent recommends approval of the new job description of Broadcast and AV Specialist.

Financial Impact
The salary range for the position at pay graded D06 is from $50,408 to $97,879, plus benefits and is funded by the General Fund. **(No Financial Impact)**.

Contact
Submitting Department: Human Resources
Initiated By: Dr. Christina Britton

Attachments:
62022 Broadcast and AV Specialist-New

THE SCHOOL BOARD OF MANATEE COUNTY
Local Title: BROADCAST AND AV SPECIALIST
State Title: Instructional Television Program Specialist
JOB DESCRIPTION

JOB GOAL:
To assist the Television Services team by performing advanced technical duties involving the operation, maintenance, installation, support, and production of district broadcast, multimedia, audio visual, streaming, IPTV, and AV-over-IP systems throughout the District. To support television production operations, live event productions, professional audio systems, digital media platforms, and audiovisual technology infrastructure throughout the District.

QUALIFICATIONS:
1. Associate degree in Broadcast Technology, Electronics Technology, Information Technology, Audio Visual Technology, Telecommunications, Digital Media, or related field.
2. Three (3) years of experience supporting professional AV, broadcast, multimedia, live production, or related technology systems.
3. Experience operating professional audio, video, and broadcast equipment.
4. Valid Florida Driver's License and clean driving record.
5. Preferred: CTS, Dante, Extron, or equivalent certifications; experience with Studio production equipment, IPTV, AV-over-IP, live event production, digital audio consoles.

KNOWLEDGE, SKILLS AND ABILITIES:
Knowledge of broadcast systems, digital audio consoles, DSP systems, wireless microphones, Dante networking, IPTV, streaming, AV-over-IP, production switchers, PTZ cameras, media distribution systems, and networking fundamentals. Ability to install, configure, troubleshoot, document, and support multimedia systems and read technical drawings and signal flow diagrams.

REPORTS TO:
Supervisor, Broadcast Operations and A/V Engineer, or assigned administrator

SUPERVISES:
N/A

PERFORMANCE RESPONSIBILITIES:
1. Provide Tier 2 and Tier 3 technical support for school-based television studios and district Broadcast production facilities.
2. Support instructional staff in the operation of television production technologies.
3. Troubleshoot and resolve complex issues involving production switchers, graphics systems, video routing, recording systems, cameras, streaming platforms, and associated studio technologies.
4. Train teachers, media specialists, and school-based personnel in the operation of television studio, multimedia, and broadcast systems, as assigned.
5. Perform advanced diagnostics and troubleshooting of broadcast, multimedia, audio visual, IPTV, and AV-over-IP systems.
6. Configure, operate, maintain, and troubleshoot professional sound reinforcement systems.
7. Support digital audio consoles, DSP processors, wireless microphone systems, RF distribution systems, assistive listening systems, and Dante audio networks.
8. Support district IPTV, streaming, digital signage, and media distribution systems.
9. Install, configure, maintain, and troubleshoot AV-over-IP technologies including encoders, decoders, and network-connected displays.
10. Assist with multimedia system installations, upgrades, testing, commissioning, and project implementation.
11. Maintain equipment inventories, technical documentation, rack elevations, system diagrams, and operational procedures.
12. Provide technical assistance and training to district staff and school-based personnel.

13. Support live and recorded productions for School Board meetings, workshops, district events, graduations, and special productions.
14. Operate cameras, PTZ cameras, production switchers, graphics systems, recording systems, and streaming platforms.
15. Support television studio operations, control room operations, and field production activities.
16. Work evenings, weekends, and on-call assignments as necessary to support district operations and special events.

PHYSICAL REQUIREMENTS:
Medium Work: Exerting up to 50 pounds of force occasionally, and/or up to 20 pounds of force and/or up to 10 pounds of force as needed to move objects.

TERMS OF EMPLOYMENT:
Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

EVALUATION:
Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Board approved:
TBD

SALARY SCHEDULE: SAMP
PAY GRADE: D06
SHORT TITLE: INMXXX
STATE JOB CODE: 62022

AGENDA ITEM NO. 14.8

School Board of Manatee County
October 27, 2026 - Regular Board Meeting
Action Item

Title
Authorization to Negotiate Architect and Engineering (AE) Services and Construction Management At-Risk Services (CM) for Bayshore High School HVAC Renovation and CTE Addition (No Financial Impact)

Executive Summary
The purpose of the requested action is to accept the rankings of the Selection Committee and authorize staff to begin negotiations for Architect and Engineering (AE) Services and Construction Management At-Risk Services (CM) with the recommended firms.

AE: Bayshore High School HVAC Renovation and CTE Addition:
Dates of Advertisement: June 14, 2026, June 21, 2026, and June 28, 2026
Date of Final Evaluation: September 17, 2026

AE: Ranking of Interviewed Firms:
Number One Firm: Schenkel & Shultz, Inc
Number Two Firm: Long & Associates Architects/Engineers, Inc.
Number Three Firm: Hepner Architects, Inc.

CM: Bayshore High School HVAC Renovation and CTE Addition:
Dates of Advertisement: June 14, 2026, June 21, 2026, and June 28, 2026
Date of Final Evaluation: September 18, 2026

CM: Ranking of Interviewed Firms:
Number One Firm: Gilbane Building Company
Number Two Firm: PJ Hayes Inc./Tandem
Number Three Firm: Skanska Building USA Inc.
Number Four Firm: The A.D. Morgan Corporation

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Recommendation
The Superintendent recommends approval of authorization to negotiate Architect and Engineering (AE) Services and Construction Management At-Risk Services (CM) for Bayshore High School HVAC Renovation and CTE Addition. (No Financial Impact).

Financial Impact
No financial impact.

Contact
Submitting Department: Construction Services
Initiated by: Reginald Goff

Attachments:
BHS AE INTERVIEW-FINAL RANKING.
BHS CM INTERVIEW-FINAL RANKING

FINAL EVALUATION

REQUEST FOR QUALIFICATIONS COMPLETE ARCHITECTURAL AND ENGINEERING SERVICES

BAYSHORE HIGH SCHOOL HVAC RENOVATION AND CTE ADDITION

Interviews/Final Evaluation Committee Meeting September 17, 2026

Interviews/Final Ranking REQUEST FOR QUALIFICATIONS COMPLETE ARCHITECTURAL AND ENGINEERING SERVICES
BAYSHORE HIGH SCHOOL HVAC RENOVATION AND CTE ADDITION
Submittals Due: July 9, 2026 at 12:00 p.m.,

Responding Firm	Ordinal Rank
Schenkel & Shultz, Inc.	1
Long & Associates Architects/Engineers, Inc.	2
Hepner Architects, Inc.	3

"Failure to file a protest within the time prescribed in section 120.57(3), Florida Statutes, or failure to post the bond or other security required by law within the time allowed for filing a bond shall constitute a waiver of proceedings under chapter 120, Florida Statutes."

FINAL EVALUATION

REQUEST FOR QUALIFICATIONS CONSTRUCTION MANAGEMENT at RISK

BAYSHORE HIGH SCHOOL HVAC RENOVATION AND CTE ADDITION

Interviews/Final Evaluation Committee Meeting September 18, 2026

Interviews/Final Ranking REQUEST FOR QUALIFICATIONS CONSTRUCTION MANAGEMENT at RISK
BAYSHORE HIGH SCHOOL HVAC RENOVATION AND CTE ADDITION
Submittals Due: July 9, 2026 at 12:00 p.m.,

Responding Firm	Ordinal Rank
Gilbane Building Company	1
PJ Hayes Inc./Tandem	2
Skanska Building USA Inc.	3
The A.D. Morgan Corporation	4

"Failure to file a protest within the time prescribed in section 120.57(3), Florida Statutes, or failure to post the bond or other security required by law within the time allowed for filing a bond shall constitute a waiver of proceedings under chapter 120, Florida Statutes."

AGENDA ITEM NO. 14.9

School Board of Manatee County
October 27, 2026 - Regular Board Meeting
Action Item

Title
Authorization to Negotiate Architect and Engineering (AE) Services and Construction Management At-Risk Services (CM) for Lakewood Ranch High School HVAC Renovation (No Financial Impact)

Executive Summary
The purpose of the requested action is to accept the rankings of the Selection Committee and authorize staff to begin negotiations for Architect and Engineering (AE) Services and Construction Management At-Risk Services (CM) with the recommended firms.

AE: Lakewood Ranch High School HVAC Renovation:
Dates of advertisement: June 21, 2026, June 28, 2026, and July 5, 2026
Date of final evaluation: September 30, 2026

AE: Ranking of Interviewed Firms:
Number One Firm: Hepner Architects, Inc.
Number Two Firm: Schenkel & Shultz, Inc
Number Three Firm: PBK Architects Florida, Inc.
Number Four Firm: SGM Engineering, Inc

CM: Lakewood Ranch High School HVAC Renovation:
Dates of Advertisement: June 21, 2026, June 28, 2026, and July 5, 2026
Date of Final Evaluation: October 2, 2026

CM: Ranking of Interviewed Firms:
Number One Firm: Willis Smith Construction
Number Two Firm: Ajax Building Company, LLC
Number Three Firm: Skanska Building USA Inc.
Number Four Firm: The A.D. Morgan Corporation

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Recommendation
The Superintendent recommends approval of authorization to negotiate Architect and Engineering (AE) Services and Construction Management At-Risk Services (CM) for Lakewood Ranch High School HVAC renovation (No financial impact).

Financial Impact
No Financial Impact

Contact
Submitting Department: Construction Services
Initiated by: Reginald Goff

Attachments:
LWRHS AE INTERVIEW-FINAL RANKING
LWRHS CM INTERVIEW-FINAL RANKING

FINAL EVALUATION

REQUEST FOR QUALIFICATIONS COMPLETE ARCHITECTURAL AND ENGINEERING SERVICES

LAKEWOOD RANCH HIGH SCHOOL HVAC RENOVATIONS

Interviews/Final Evaluation Committee Meeting September 30, 2026

Interviews/Final Ranking REQUEST FOR QUALIFICATIONS COMPLETE ARCHITECTURAL AND ENGINEERING SERVICES
LAKEWOOD RANCH HIGH SCHOOL HVAC RENOVATIONS
Submittals Due: July 16, 2026 at 1:00 p.m.,

Responding Firm	Ordinal Rank
Hepner Architects, Inc.	1
Schenkel & Shultz, Inc	2
PBK Architects Florida, Inc.	3
SGM Engineering, Inc	4

"Failure to file a protest within the time prescribed in section 120.57(3), Florida Statutes, or failure to post the bond or other security required by law within the time allowed for filing a bond shall constitute a waiver of proceedings under chapter 120, Florida Statutes."

FINAL EVALUATION

REQUEST FOR QUALIFICATIONS CONSTRUCTION MANAGEMENT at RISK

LAKEWOOD RANCH HIGH SCHOOL HVAC RENOVATIONS

Interviews/Final Evaluation Committee Meeting October 2, 2026, 8:30AM

Interviews/Final Ranking REQUEST FOR QUALIFICATIONS CONSTRUCTION MANAGEMENT at RISK
LAKEWOOD RANCH HIGH SCHOOL HVAC RENOVATIONS
Submittals Due: JULY 16, 2026 at 12:00 p.m.,

Responding Firm	Ordinal Rank
Willis Smith Construction	1
Ajax Building Company, LLC	2
Skanska Building USA Inc.	3
The A.D. Morgan Corporation	4

"Failure to file a protest within the time prescribed in section 120.57(3), Florida Statutes, or failure to post the bond or other security required by law within the time allowed for filing a bond shall constitute a waiver of proceedings under chapter 120, Florida Statutes."

AGENDA ITEM NO. 17.1

School Board of Manatee County
October 27, 2026 - Regular Board Meeting

Title
Year-to-Date Financial Statements Through August 31, 2026 (No Financial Impact)

Executive Summary
Florida Administrative Code Rule 6A-1.008, requires the Superintendent to submit a financial statement to the Board at least monthly.

General Fund - Expenditures exceeded revenues and transfers by approximately $47.3 million through the month of August. Revenues have increased 1.1% and expenditures have increased 0.6% over August 2025.

The beginning unassigned fund balance as of July 1, 2026, was $41.7 million. The District's unassigned fund balance is projected to be a positive $41.1 million by June 30, 2027.

Food Service Fund - Expenditures exceeded revenues and other finance sources by $1.1 million through the month of August, resulting in an ending fund balance of $9.6 million at the end of August 2026. Expenditures exceeded revenues due to the additional materials and supplies for the beginning of the year.

Internal Service Funds - Expenditures exceeded revenues by approximately $6.0 million through the month of August 2026.

- Health Insurance Fund - Expenditures exceeded revenues by approximately $6.0 million through the month of August, resulting in an ending net position of $3.6 million at the end of August 2026.
- Workers' Compensation Fund - Revenues exceeded expenditures by approximately $39,421 through the month of August, resulting in an ending net position of $4.1 million at the end of August 2026. Expenditures are in line with prior year claims and amounts budgeted through August 2026.

Contact
Submitting Department: Finance
Initiated By: Cathy Miley, Director of Finance

Attachments:
Financial Statements August 2026



The School District of Manatee County

Year to Date Financial Report

through the

Period Ending August 31, 2026

(Unaudited)

School District of Manatee County, Florida
Balance Sheet (Unaudited)
August 31, 2026

	General Fund	Debt Service Funds	Capital Projects Funds	Food Service Fund	Other Special Revenue Funds *	Internal Service Funds	Trust & Agency Funds	Total August 2026	Total August 2025
Assets									
Current Assets									
Cash	74,712,053	16,039,066	405,291,596	8,065,013	-	26,005,170	2,301,003	532,413,901	452,977,665
Taxes Receivable	-	-	-	-	-	-	-	-	-
Accounts Receivable	2,678,092	-	12,454		1,284	14,035	84,414	2,790,279	2,846,734
Due From/(To)	1,280,193	-	-	-	(1,280,193)	-		-	-
Inventory	3,892,918	-	-	1,149,945		-	-	5,042,863	1,231,478
Investments	-	18,717	-	-	-	-	-	18,717	26,439
Other Current Assets									
Deposits Receivable	-	-	-		-	-	-	-	-
Prepaid Expense	-	-	-	-	-	-	-	-	-
Due From Other Agencies	116,782	-	2,093,756	2,270,116	1,546,260	69,572	-	6,096,486	13,042,651
Total Assets	**82,680,038**	**16,057,783**	**407,397,806**	**11,485,075**	**267,351**	**26,088,777**	**2,385,417**	**546,362,246**	**470,124,967**
Liabilities									
Current Liabilities									
Salaries & Wages Payable	11,668,223	-	-	-	-	-	-	11,668,223	10,747,343
Payroll Deductions & WH	9,930,321	-	-	-	-	-	-	9,930,321	10,039,243
Accounts Payable	6,879,149	-	1,433,817	1,648,490	267,351	2,306,233	62	12,535,104	4,388,405
Construction Payable	-	-	4,749,648	-	-	-	-	4,749,648	823,353
Retainage Payable	-	-	7,160,375	-	-	-	-	7,160,375	-
Other Current Liabilities					-				
Matured Bond/Interest Payable	-	-	-	-	-	-	-	-	-
Accrued Interest Payable	-	-	-	-	-	-	-	-	-
Due To Other Agencies	-	-	-	-	-	-	-	-	-
Sales Tax Payable	328	-	-	-	-	-	-	328	232
Estimated Unpaid Claims	-	-	-	-	-	16,043,118	-	16,043,118	14,408,082
Long-Term Liabilities	-	-	-	-	-	-	-	-	-
Other Credits									
Section 1011.13 Loan	-	-	-	-	-	-	-	-	-
Unearned Revenue	(7,425)	-	2,200,000	269,186	-	-	-	2,461,762	2,297,673
Deferred Revenue	-	-	1,287,385	-	-	-	-	1,287,385	6,757,819
Total Liabilities	**28,470,596**	**-**	**16,831,225**	**1,917,677**	**267,351**	**18,349,351**	**62**	**65,836,262**	**49,462,151**
				-					
Fund Balances									
Revenues Over (Under) Expenditures	(47,299,179)	111,669	(31,454,833)	(1,063,235)	-	(5,967,275)	217,570	(85,455,283)	(63,870,664)
Nonspendable									
Inventories	631,163	-	-	1,149,724	-	-	-	1,780,888	1,163,609
Restricted									
State Required Carryover	14,538,632	-	-	-	-	-	-	14,538,632	11,122,986
Food Services	-	-	-	9,480,909	-	-	-	9,480,909	10,780,571
Debt Service	-	15,946,114	-	-	-	-	-	15,946,114	14,906,156
Capital Projects	-	-	422,021,415	-	-	-	-	422,021,415	317,735,276
Other Purposes	16,997,395	-	-	-	-	13,706,700	2,167,785	32,871,880	37,703,717
Assigned									
Encumbrances	3,583,719	-	-	-	-	-	-	3,583,719	2,089,771
School and Local Programs	1,655,748	-	-	-	-	-	-	1,655,748	1,214,299
Unassigned	64,101,964	-	-	-	-	-	-	64,101,964	87,817,095
Total Fund Balances	54,209,442	16,057,783	390,566,581	9,567,398	-	7,739,425	2,385,355	480,525,984	420,662,816
Total Liabilities & Fund Balances	**82,680,038**	**16,057,783**	**407,397,806**	**11,485,075**	**267,351**	**26,088,777**	**2,385,417**	**546,362,246**	**470,124,967**

*Fund 49101 - School Internal Funds excluded, will be reported at fiscal year-end. Monthly reports on file with SDMC.

School District of Manatee County, Florida
Statement of Revenues, Expenditures and Changes in Fund Balance (Unaudited)
For Month Ended August 31, 2026

	General Fund	Debt Service Funds	Capital Projects Funds	Food Service Fund	Other Special Revenue Funds*	Internal Service Funds	Trust & Agency Funds	Total August 2026	Total August 2025
REVENUES									
Federal Direct	$ 41,643	$ -	$ -	$ -	$ 26,125	$ -	$ 94,704	162,471	465,296
Federal Through State	155,349	-	-	2,689,178	3,897,762	-	-	6,742,290	6,636,601
State	30,663,263	-	1,202,012	-	-	-	-	31,865,275	32,720,556
Local	9,114,427	112,519	11,167,465	652,361	-	6,472,152	228,935	27,747,859	23,131,050
Total Revenues	39,974,682	112,519	12,369,477	3,341,540	3,923,887	6,472,152	323,639	66,517,896	62,953,504
EXPENDITURES									
Instruction	50,032,784	-	-	-	1,633,281	-	94,448	51,760,514	52,015,397
Student Support Services	3,681,787	-	-	-	186,742	-	9,648	3,878,177	3,577,948
Instructional Media Services	642,497	-	-	-	41,501	-	-	683,998	685,458
Instruction & Curriculum Development	2,018,300	-	-	-	982,205	-	-	3,000,505	2,927,263
Instructional Staff Training Services	723,876	-	-	-	854,395	-	-	1,578,271	1,645,611
Instruction Related Technology	-	-	-	-	-	-	-	-	-
School Board	159,934	-	-	-	-	-	-	159,934	108,305
General Administration	470,390	-	-	-	164,093	-	1,643	636,127	1,098,811
School Administration	6,390,384	-	-	-	28,561	-	-	6,418,945	5,974,311
Facilities Acquisition & Construction	1,524,763	-	42,248,994	-	-	-	-	43,773,757	23,492,153
Fiscal Services	551,846	-	-	-	-	-	-	551,846	522,232
Food Services	-	-	-	4,405,075	-	-	-	4,405,075	4,271,622
Central Services	2,551,742	-	-	-	22,822	12,642,692	-	15,217,255	11,528,186
Student Transportation	2,570,931	-	-	-	10,286	-	-	2,581,216	2,998,029
Operation of Plant	12,304,059	-	-	-	-	-	-	12,304,059	12,762,637
Maintenance of Plant	2,100,531	-	-	-	-	-	-	2,100,531	1,812,574
Administrative Technology Services	1,392,267	-	-	-	-	-	330	1,392,596	1,724,964
Community Services	794,617	-	-	-	-	-	-	794,617	679,503
Debt Service	344,535	850	483,714	-	-	-	-	829,099	941,121
Total Expenditures	88,255,243	850	42,732,708	4,405,075	3,923,887	12,642,692	106,069	152,066,523	128,766,125
Excess (Deficiency) of Revenue Over (Under) Expenditures	(48,280,560)	111,669	(30,363,231)	(1,063,535)	-	(6,170,540)	217,570	(85,548,627)	(65,812,621)
Other Financing Sources (Uses)									
Other Financing Sources	-	-	93,044	300	-	-	-	93,344	1,941,957
Other Financing Uses	-	-	-	-	-	-	-	-	-
Transfers In	1,184,646	-	-	-	-	203,265	-	1,387,911	541,870
Transfers Out	(203,265)	-	(1,184,646)	-	-	-	-	(1,387,911)	(541,870)
Total Other Financing Sources (Uses)	981,381	-	(1,091,602)	300	-	203,265	-	93,344	1,941,957
Net Change in Fund Balance	(47,299,179)	111,669	(31,454,833)	(1,063,235)	-	(5,967,275)	217,570	(85,455,283)	(63,870,664)
Fund Balances, Beginning	101,508,621	15,946,114	422,021,415	10,630,633	-	13,706,700	2,167,785	565,981,267	484,533,481
Fund Balances, Ending	$ 54,209,442	$ 16,057,783	$ 390,566,581	$ 9,567,398	$ -	$ 7,739,425	$ 2,385,355	480,525,984	420,662,816

*Fund 49101 - School Internal Funds excluded, will be reported at fiscal year-end. Monthly reports on file with SDMC.

Expenditures by Function
All Funds

Instruction	34.04%
Facilities Acquisition & Construction	28.79%
Central Services	10.01%
Operation of Plant	8.09%
School Administration	4.22%
Food Services	2.90%
Student Support Services	2.55%
Instruction & Curriculum Development	1.97%
Student Transportation	1.70%
Maintenance of Plant	1.38%
Instructional Staff Training Services	1.04%
Administrative Technology Services	0.92%
Debt Service	0.55%
Community Services	0.52%
Instructional Media Services	0.45%
Fiscal Services	0.36%
General Administration	0.42%
School Board	0.11%
Instruction Related Technology	0.00%
	100.00%

School District of Manatee County, Florida
Statement of Revenues, Expenditures, and Changes in Fund Balance
General Fund
For Month Ending August 31, 2026

	Original Budget	Current Budget	YTD Actual	Variance with Current Budget Positive (Negative)	% of YTD Actual to Current Budget	YTD Actual August 2025
REVENUES						
Federal Direct:						
Reserve Officers Training Corps (ROTC)	$ 720,000	720,000	41,643	$ (678,357)	6%	$ 24,551
Miscellaneous Federal Direct	-	-	-	-		-
Total Federal Direct	720,000	720,000	41,643	(678,357)	6%	24,551
Federal Through State:						
Vocational Education Act	-	-	-	-		-
Medicaid	1,305,000	1,305,000	7,191	(1,297,809)	1%	6,615
Individuals with Disabilities	133,000	133,000	14,512	(118,489)	11%	19,214
Miscellaneous Federal Through State	28,000	525,433	133,647	(391,786)	25%	135,419
Total Federal Through State	1,466,000	1,963,433	155,349	(1,808,084)	8%	161,248
State:						
Florida Education Finance Program (FEFP)	121,222,911	121,222,911	20,137,924	(101,084,987)	17%	21,367,352
Workforce Development	10,511,121	10,511,121	1,751,852	(8,759,269)	17%	1,751,852
Workforce Education Performance Incentive	404,250	404,250	-	(404,250)	0%	-
CO&DS Withheld for Administrative Expenditures	31,200	31,200	-	(31,200)	0%	-
State License Tax	360,000	360,000	5,068	(354,932)	1%	6,057
Discretionary Lottery	-	-	-	-		-
Categorical Programs:						
Class Size Reduction Operating Funds	52,054,243	52,054,243	8,675,708	(43,378,535)	17%	8,755,032
Florida School Recognition Funds	-	-	-	-		-
Voluntary Prekindergarten Program	2,844,720	2,844,720	61,025	(2,783,695)	2%	55,127
Other Miscellaneous State Revenue	301,802	428,165	31,686	(396,480)	7%	666,543
Total State	187,730,247	187,856,610	30,663,263	(157,193,347)	16%	32,601,963
Local:						
Required Local Effort & District Nonvoted Operatin	309,330,966	309,330,966	44,653	(309,286,313)	0%	87,691
District Voted Additional Operating Tax	81,941,978	81,941,978	10,239	(81,931,739)	0%	12,651
After School Tax Collector Fee	-	2,569,848	2,569,848	-	100%	-
Lease Revenue	317,000	317,000	18,038	(298,962)	6%	33,688
Interest on Investments	8,600,000	8,680,525	1,781,018	(6,899,507)	21%	1,973,171
Net Increase (Decrease) in Fair Value	-	-	(868)	(868)		3
Gifts, Grants and Bequests	-	1,770	1,770	-	100%	1,656
Student Fees:						
Adult Gen Ed Course Fees	-	176,959	54,360	(122,599)	31%	41,015
Post Secondary Vocational Ed Course Fees	4,530,279	2,653,320	1,188,408	(1,464,912)	45%	1,278,178
Continuing Workforce Education Course Fees	76,075	76,075	33,092	(42,983)	43%	20,959
Capital Improvement Fees	330,787	330,787	97,358	(233,429)	29%	125,415
Post Secondary Lab Fees	-	1,699,416	880,390	(819,025)	52%	889,796
Lifelong Learning Fees	-	1,300	-	(1,300)	0%	300
GED Testing Fees	-	12,000	4,961	(7,039)	41%	4,330
Other Student Fees	1,128,851	1,122,861	378,968	(743,893)	34%	396,445
Other Fees:						
Preschool Program Fees	-	1,053,760	60,748	(993,012)	6%	154,495
School Age Child Care Fees	9,164,110	8,110,350	1,002,448	(7,107,902)	12%	710,462
Other Schools, Courses and Classes Fees	39,358	26,058	2,526	(23,532)	10%	6,228
Miscellaneous Local:						
Bus Fees	80,000	80,000	1,748	(78,253)	2%	1,141
Transportation Services Rendered for School Activ	25,000	25,000	790	(24,210)	3%	-
Sale of Junk	80,000	80,000	-	(80,000)	0%	21,101
Receipt of Federal Indirect Cost Rate	1,575,000	1,575,000	179,992	(1,395,009)	11%	203,053
Other Miscellaneous Local Sources	4,663,234	4,825,280	486,312	(4,338,968)	10%	478,452
Refund of Prior Year's Expenditures	-	-	-	-		-
Collections for Lost, Damaged and Sold Textbooks	-	200	200	-	100%	-
Receipt of Food Service Indirect Costs	2,430,000	2,430,000	317,427	(2,112,573)	13%	296,955
Total Local	424,312,638	427,120,453	9,114,427	(418,006,026)	2%	6,737,185
Total Revenues	614,228,885	617,660,496	39,974,682	(577,685,814)	6%	39,524,947
Expenditures (by Function)						
Current:						
Instruction	458,466,818	460,088,035	50,032,784	410,055,251	11%	50,335,727
Student Support Services	30,552,083	31,393,569	3,681,787	27,711,781	12%	3,302,767
Instructional Media Services	6,205,697	6,231,280	642,497	5,588,782	10%	685,340
Instruction & Curriculum Development Services	11,783,556	11,951,797	2,018,300	9,933,497	17%	1,631,032
Instructional Staff Training Services	4,746,288	5,009,613	723,876	4,285,738	14%	756,836
Instruction-Related Technology	-	-	-	-		-
School Board	1,608,893	1,608,893	159,934	1,448,959	10%	108,305
General Administration	3,629,753	3,677,253	470,390	3,206,863	13%	896,572
School Administration	41,254,296	41,378,332	6,390,384	34,987,948	15%	5,960,033
Facilities Acquisition & Construction	9,083,794	9,126,613	1,524,763	7,601,850	17%	347,506
Fiscal Services	4,299,615	4,305,271	551,846	3,753,425	13%	522,199
Food Services	-	-	-	-		28
Central Services	18,808,651	19,342,905	2,551,742	16,791,163	13%	2,816,343
Student Transportation Services	20,358,097	20,498,564	2,570,931	17,927,634	13%	2,986,572
Operation of Plant	58,601,580	58,707,101	12,304,059	46,403,042	21%	12,762,637
Maintenance of Plant	13,308,990	13,359,876	2,100,531	11,259,345	16%	1,812,574
Administrative Technology Services	8,944,956	8,993,705	1,392,267	7,601,438	15%	1,724,964
Community Services	7,784,920	7,785,627	794,617	6,991,009	10%	679,503
Debt Service	974,935	974,935	344,535	630,400	35%	388,883
Total Expenditures	700,412,922	704,433,366	88,255,243	616,178,124	13%	87,717,821
Excess (Deficiency) of Revenues Over (Under) Expenditures	(86,184,038)	(86,772,870)	(48,280,560)	38,492,310		(48,192,874)
OTHER FINANCING SOURCES (USES)						
Lease Agreements and SBITAs	-	-	-	-		1,422,487
Other Loss Recovery	-	-	-	-		415,205
Premium on Sale of Bonds	-	-	-	-		-
Transfers In:						
From Capital Project Funds	34,224,782	34,224,782	1,184,646	(33,040,136)	3%	540,370
From Special Revenue Funds	-	-	-	-		-
Transfers Out:						
To Capital Project Funds	-	-	-	-		-
To Internal Service Funds	600,000	600,000	(203,265)	803,265	-34%	-
Total Other Financing Sources (Uses)	33,624,782	33,624,782	981,381	(33,040,136)	3%	2,378,062
Net Change in Fund Balance	(52,559,255)	(53,148,088)	(47,299,179)	5,848,909		(45,814,812)
Fund Balance, Beginning	101,508,621	101,508,621	101,508,621	-		120,728,572
Nonspendable	631,163	631,163		-		-
Restricted	4,988,490	4,988,490		-		-
Assigned	1,600,000	1,600,000		-		-
Unassigned	41,729,712	41,140,879		-		
Fund Balance, Ending	$ 48,949,366	48,360,533	54,209,442	$ 5,848,909		$ 74,913,760

Expenditures by Function
General Fund

Instruction	56.69%
Operation of Plant	13.94%
School Administration	7.24%
Student Support Services	4.17%
Student Transportation Services	2.91%
Central Services	2.89%
Maintenance of Plant	2.38%
Instruction & Curriculum Development Services	2.29%
Facilities Acquisition & Construction	1.73%
Administrative Technology Services	1.58%
Community Services	0.90%
Instructional Staff Training Services	0.82%
Instructional Media Services	0.73%
Fiscal Services	0.63%
General Administration	0.53%
Debt Service	0.39%
School Board	0.18%
Food Services	0.00%
Instruction-Related Technology	0.00%
	100.00%

School District of Manatee County, Florida
Statement of Revenues, Expenditures, and Changes in Fund Balance
Debt Service Funds
For Month Ended August 31, 2026

	Original Budget	Current Budget	YTD Actuals	Under (Over) Collected/ Expended	% of YTD Actual to Current Budget	YTD Actual August 2025
REVENUES						
Federal Direct:						
Miscellaneous Federal Direct	$ 1,005,960	$ 1,005,960	-	$ (1,005,960)	0%	$ -
Total Federal Direct	1,005,960	1,005,960	-	(1,005,960)		-
State:						
CO&DS Withheld for Bonds	203,850	203,850	-	(203,850)	0%	-
SBE/COBI Bond Interest	1,050	1,050	-	(1,050)	0%	-
Total State	204,900	204,900	-	(204,900)	0%	-
Local:						
Interest on Investments	500,000	616,272	11,247	(605,025)	2%	13,848
Net Increase (Decrease) in the Fair Value	-	-	101,272	101,272		109,043
Total Local	500,000	616,272	112,519	(503,753)	18%	122,891
Total Revenues	1,710,860	1,827,132	112,519	(1,714,613)	6%	122,891
EXPENDITURES						
Current:						
Redemption of Principal	32,346,403	32,346,403	-	32,346,403	0%	-
Interest	30,591,270	30,591,270	-	30,591,270	0%	-
Dues and Fees	13,111	13,961	850	13,111	6%	1,500
Payments to Refunded Lease-Purchase Agreements	-	-	-			
Other Debt Service	-	-	-	-		-
Total Debt Service	62,950,783	62,951,633	850	62,950,783	0%	1,500
Total Expenditures	62,950,783	62,951,633	850	62,950,783	0%	1,500
Excess (Deficiency) of Revenues						
Over (Under) Expenditures	(61,239,923)	(61,124,501)	111,669	61,236,170		121,391
OTHER FINANCING SOURCES (USES)						
Transfers In:						
From Capital Project Funds	61,739,923	61,739,923	-	(61,739,923)	0%	1,500
Other Financing Sources						
Fair Value of Refunding Bonds	-	-	-	-		-
Premium on Refunding Bonds	-	-	-	-		-
Other Financing Sources	-	-	-	-		-
Total Transfers In & Other Financing Sources	61,739,923	61,739,923	-	(61,739,923)		1,500
Total Other Financing Sources (Uses)	61,739,923	61,739,923	-	(61,739,923)	0%	1,500
Net Change in Fund Balances	500,000	615,422	111,669	(503,753)		122,891
Fund Balances, Beginning	15,953,836	15,946,114	15,946,114	-		14,906,156
Fund Balances, Ending	$ 16,453,836	$ 16,561,536	16,057,783	$ (503,753)		$ 15,029,047

School District of Manatee County, Florida
Statement of Revenues, Expenditures, and Changes in Fund Balance
Capital Project Funds
For Month Ended August 31, 2026

	Original Budget	Current Budget	YTD Actual	Under (Over) Collected/ Expended	% of YTD Actual to Current Budget	YTD Actual August 2025
REVENUES						
Federal Through State:						
MIscellaneous Federal Through State	-	-	-	$ -		$ -
Total Federal Through State	-	-	-	-		-
State:						
CO&DS Distributed	1,894,505	1,894,505	-	$ 1,894,505	0%	$ -
Interest on CO&DS	97,454	97,454	-	97,454	0%	-
Public Education Capital Outlay PECO	354,201	354,201	-	354,201	0%	-
Charter School Cap Outlay PECO	6,800,000	6,800,000	1,184,646	5,615,354	17%	-
Other Miscellaneous State Revenue	950,550	950,550	17,366	933,183	2%	118,594
Total State Sources	10,096,710	10,096,710	1,202,012	8,894,698	12%	118,594
Local:						
District Capital Taxes	122,912,966	122,912,966	16,991	122,895,975	0%	29,680
Local Sales Tax	54,407,819	54,407,819	3,464,783	50,943,036	6%	3,552,710
Interest on Investments	9,250,000	9,250,000	1,765,457	7,484,543	19%	1,594,215
Sale of Junk	-	52,288	52,288	-	100%	8,095
Other Miscellaneous Local Sources	223,917	80,000	39,910	40,090	50%	-
Impact Fees	41,650,000	41,650,000	5,828,036	35,821,964	14%	4,180,924
Refund of Prior Year Expense	-	-	-	-		-
Total Local Sources	228,444,702	228,353,073	11,167,465	217,185,608	5%	9,365,624
Total Revenues	238,541,411	238,449,782	12,369,477	226,080,305	5%	9,484,218
EXPENDITURES						
Capital Outlay:						
Buildings and Fixed Equipment	342,707,213	333,847,880	24,660,808	309,187,072	7%	5,303,022
Furniture, Fixtures, and Equipment	18,859,277	27,744,375	2,167,090	25,577,284	8%	2,974,320
School Buses	1,800,000	1,800,000	4,626	1,795,375	0%	-
Motor Vehicles	1,270,000	1,270,000	243,783	1,026,217	19%	-
Land	8,959,539	8,959,539	124,436	8,835,104	1%	-
Improvements Other Than Buildings	1,877,057	1,877,057	140,796	1,736,261	8%	349,314
Remodeling and Renovation	106,814,741	106,788,977	10,403,691	96,385,286	10%	10,823,862
Computer Software	5,612,173	5,612,173	4,152,954	1,459,219	74%	3,338,640
Total Capital Outlay	487,900,000	487,900,000	41,898,183	446,001,817	9%	22,789,159
Other Expenses:						
Charter School Capital Outlay 1.5 M	12,586,985	12,586,985	-	12,586,985	0%	-
Charter School Capital Outlay Sales Tax	5,195,461	5,195,461	350,811	4,844,650	7%	355,488
Total Other Expenses	17,782,446	17,782,446	350,811	17,431,635		355,488
Debt Service:						
Redemption of Principal	1,598,498	1,598,498	483,714	1,114,784	30%	550,738
Interest	-	-	-	-		-
Dues and Fees	-	-	-	-		-
Total Debt Service	1,598,498	1,598,498	483,714	1,114,784	30%	550,738
Total Expenditures	507,280,944	507,280,944	42,732,708	464,548,236	8%	23,695,385
Excess (Deficiency) of Revenues Over (Under) Expenditures	(268,739,533)	(268,831,162)	(30,363,231)	238,467,930		(14,211,167)
OTHER FINANCING SOURCES (USES)						
Loans	-	-	-	-		-
Lease Agreements and SBITAs	-	-	-	-		-
Insurance Loss Recovery	-	138,897	93,044	45,853	67%	104,065
Proceeds of Lease-Purchase Agreements	-	-	-	-		-
Certificates of Participation Issued	-	-	-	-		-
Premiums on Certificates of Participation Issued	-	-	-	-		-
Refunding Lease-Purchase Agreements	-	-	-	-		-
Other Lease-Purchase Agreements	-	-	-	-		-
Premium on Lease-Purchase Agreements	-	-	-	-		-
Premium on Refunding Lease-Purchase Agreements	-	-	-	-		-
Transfers In:						
From General Fund	-	-	-	-		-
Transfers Out:						
To General Fund	(34,224,782)	(34,224,782)	(1,184,646)	(33,040,136)	3%	(540,370)
To Debt Service	(61,739,923)	(61,739,923)	-	(61,739,923)	0%	(1,500)
Total Transfers	(95,964,705)	(95,964,705)	(1,184,646)	(94,780,059)		(541,870)
Total Other Financing Sources (Uses)	(95,964,705)	(95,825,808)	(1,091,602)	94,734,206	1%	(437,806)
Net Change in Fund Balances	(364,704,238)	(364,656,970)	(31,454,833)	333,202,136		(14,648,973)
Fund Balances, Beginning	422,021,414	422,021,415	422,021,415	-		317,735,276
Fund Balances, Ending	57,317,176	57,364,445	390,566,581	$ 333,202,136		$ 303,086,303

Expenditures by Object
Capital Projects Funds

New Construction	58.86%
Remodeling and Renovation	24.83%
Computer Software	9.91%
Furniture, Fixtures, and Equipment	5.17%
Motor Vehicles	0.58%
Improvements Other Than Buildings	0.34%
Land	0.30%
School Buses	0.01%
Library Books	0.00%
Audio Visual Materials	0.00%
	100.00%

School District of Manatee County, Florida
Statement of Revenues, Expenditures, and Changes in Fund Balance
Food Service Funds
For Month Ended August 31, 2026

	Original Budget	Current Budget	YTD Actual	Under (Over) Collected/ Expended	% of YTD Actual to Current Budget	YTD Actual August 2025
REVENUES						
Federal Through State:						
Fresh Fruit & Vegetables	-	-	-	$ -		$ -
School Lunch Reimbursement	19,400,000	19,400,000	1,596,268	17,803,732	8%	1,528,551
School Breakfast Reimbursement	7,500,001	7,500,001	576,055	6,923,946	8%	547,604
After-School Snack Reimbursement	215,000	215,000	18,124	196,876	8%	19,213
Child Care Food Program	1,315,012	1,315,012	74,651	1,240,361	6%	76,829
USDA Donated Commodities	2,323,850	2,323,850	-	2,323,850	0%	-
Cash n Lieu of Donated	86,458	86,458	5,019	81,440	6%	5,094
Summer Food Service Program	740,000	740,000	418,348	321,652	57%	327,522
Other Food Service Revenue	-	714	714	-	100%	37
Miscelleneous Federal Through State	-	-	-	-		-
Total Federal Through State	31,580,321	31,581,034	2,689,178	28,891,856	9%	2,504,850
State:						
School Breakfast Supplement	142,608	142,608	-	142,608	0%	-
School Lunch Supplement	155,678	155,678	-	155,678	0%	-
Other Miscellaneous State	-	-	-	-		-
Total State	298,286	298,286	-	298,286	0%	-
Local:						
Interest on Investments	150,000	150,000	3,186	146,814	2%	2,242
Student Lunches	4,750,000	4,750,000	435,788	4,314,212	9%	347,240
Student Breakfasts	-	-	-	-		-
Adult Breakfast/Lunch	190,000	190,000	8,926	181,074	5%	9,286
Student/Adult Ala Carte	2,400,000	2,400,000	189,118	2,210,882	8%	170,626
Catering/Special	63,100	63,100	3,193	59,907	5%	4,876
Other Food Sales	-	-	-	-		5
Vending Sales	-	-	-	-		-
Cash Over/(Short)	-	-	(120)	120		(129)
Sale of Junk	-	-	-	-		-
Other Miscellaneous Local Sources	150,000	150,000	12,270	137,730	8%	10,847
Refund of Prior Year Expense	-	-	-	-		-
Total Local	7,703,100	7,703,100	652,361	7,050,739	8%	544,992
Total Revenues	39,581,707	39,582,420	3,341,540	36,240,881	8%	3,049,842
EXPENDITURES						
Current:						
Salaries	10,420,481	10,420,481	1,199,109	9,221,372	12%	1,160,659
Employee Benefits	4,455,096	4,455,096	482,793	3,972,303	11%	461,132
Purchased Services	789,947	790,113	146,940	643,173	19%	122,535
Energy Services	642,750	673,250	70,604	602,646	10%	61,362
Materials and Supplies	21,186,158	21,156,168	2,151,719	19,004,449	10%	2,036,256
Capital Outlay	457,597	457,597	25,579	432,018	6%	121,834
Other Expenses	2,229,000	2,229,038	328,329	1,900,708	15%	307,816
Total Food Service	40,181,030	40,181,743	4,405,075	35,776,669	11%	4,271,594
Total Expenditures	40,181,030	40,181,743	4,405,075	35,776,669	11%	4,271,594
Excess (Deficiency) of Revenues Over (Under) Expenditures	(599,323)	(599,323)	(1,063,535)	464,212		(1,221,752)
OTHER FINANCING SOURCES (USES)						
Other Loss Recovery	1,200	1,200	300	(900)	25%	200
Transfers Out:						
To General Fund	-	-	-	-		-
	-	-	-	-		-
Total Other Financing Sources (Uses)	1,200	1,200	300	900		200
Net Change in Fund Balance	(598,123)	(598,123)	(1,063,235)	465,112		(1,221,552)
Fund Balance, Beginning	10,630,633	10,630,633	10,630,633	-		11,369,626
Fund Balance, Ending	10,032,510	10,032,510	9,567,398	$ 465,112		$ 10,148,074

Expenditures by Object
Food Service Funds

Materials and Supplies	48.85%
Salaries	27.22%
Employee Benefits	10.96%
Other Expenses	7.45%
Purchased Services	3.34%
Energy Services	1.60%
Capital Outlay	0.58%
	100.00%

School District of Manatee County, Florida
Statement of Revenues, Expenditures, and Changes in Fund Balance
Other Special Revenue Funds*
For Month Ended August 31, 2026

	Original Budget	Current Budget	YTD Actual	Under (Over) Collected/ Expended	% of YTD Actual to Current Budget	YTD Actual August 2025
REVENUES						
Federal Direct:						
Pell	$ -	$ 25,648	24,186	$ 1,463	94%	17,550
Miscellaneous Federal Direct	-	71,143	1,939	69,204	3%	325,624
Total Federal Direct	-	96,791	26,125	70,667	27%	343,174
Federal Through State:						
Career and Technical Education	-	539,000	68,261	470,739	13%	268,536
Teacher/Principal Training & Recruiting	-	-	253,439	(253,439)		242,636
Adult Migrant Education	-	281,589	39,101	242,488	14%	34,622
Eng Lit and Civics Education	-	-	12,343	(12,343)		8,909
Individuals with Disabilities Education Act	14,143,307	14,143,307	1,144,212	12,999,096	8%	1,442,156
Elementary and Secondary Education Act Title I	15,244,696	17,801,687	1,574,569	16,227,118	9%	1,461,563
Language Instruction Title III	-	-	192,745	(192,745)		90,974
Adult General Education	-	-	50,865	(50,865)		52,835
21st Century Schools - Title IV	-	-	67,260	(67,260)		106,239
Educational Stabilization Funds - K-12	-	-	-	-		-
Educational Stabilization Funds - Workforce		-	-	-		-
Other Federal Through State	255,272	341,153	494,967	(153,814)	145%	262,032
Total Federal Through State	29,643,276	33,106,736	3,897,762	29,208,974	12%	3,970,503
Total Revenues	29,643,276	33,203,528	3,923,887	29,279,640	12%	4,313,678
EXPENDITURES						
Current:						
Instruction	17,210,345	16,905,553	1,633,281	15,272,271	10%	1,619,521
Student Support Services	1,376,037	1,678,841	186,742	1,492,100	11%	274,858
Instructional Media Services	-	-	41,501	(41,501)		-
Instruction and Curriculum Development Services	7,374,351	8,111,189	982,205	7,128,984	12%	1,296,231
Instructional Staff Training Services	1,938,407	4,705,100	854,395	3,850,705	18%	888,775
Board	-	-	-	-		-
Instruction Related Technology	2,473	2,473	-	2,473	0%	-
General Administration	1,299,336	1,406,197	164,093	1,242,103	12%	201,610
School Administration	41,621	(861)	28,561	(29,423)	-3316%	14,279
Facility Acquisition & Construction	-	(341)	-	(341)	0%	-
Fiscal Services	25,077	25,077	-	25,077	0%	32
Food Services	-	-	-	-		-
Central Services	39,547	35,077	22,822	12,255	65%	6,915
Student Transportation Services	336,082	335,223	10,286	324,937	3%	11,457
Operation of Plant	-	-	-	-		-
Admin Technology Services	-	-	-	-		-
Community Services	-	-	-	-		-
Total Expenditures	29,643,276	33,203,528	3,923,887	29,279,640	12%	4,313,678
Excess (Deficiency) of Revenues Over (Under) Expenditures	-	-	-	-		-
OTHER FINANCING SOURCES (USES)						
Transfers Out:						
To General Fund	-	-	-	-		-
To Internal Service Fund	-	-	-	-		-
Total Other Financing Sources (Uses)	-	-	-	-		-
Net Change in Fund Balance	(0)	-	0	0		0
Fund Balance, Beginning	-	-	-	-		-
Fund Balance, Ending	$ (0)	$ -	0	$ (0)		0

*Fund 49101 - School Internal Funds excluded, will be reported at fiscal year-end. Monthly reports on file with SDMC.
*The Special Revenue Fund Report does not reflect Current Budget for grants that cross fiscal years.

Expenditures by Function
Other Special Revenue Funds

Instruction	41.62%
Instruction and Curriculum Development Services	25.03%
Instructional Staff Training Services	21.77%
Student Support Services	4.76%
General Administration	4.18%
Instructional Media Services	1.06%
School Administration	0.73%
Central Services	0.58%
Student Transportation Services	0.26%
Admin Technology Services	0.00%
Operation of Plant	0.00%
Facility Acquisition & Construction	0.00%
Instruction Related Technology	0.00%
Community Service	0.00%
Board	0.00%
Food Services	0.00%
Maintenance of Plant	0.00%
Fiscal Services	0.00%
	100.00%

School District of Manatee County, Florida
Statement of Revenues, Expenditures, and Changes in Fund Balance
Internal Service Funds - Health
For Month Ended August 31, 2026

	Original Budget	Current Budget	YTD Actual	Under (Over) Collected/ Expended	% of YTD Actual to Current Budget	YTD Actual August 2025
REVENUES						
Operating Revenues:						
Premium - Employer	$ 52,999,098	$ 52,999,098	4,376,296	$ 48,622,802	8%	$ 4,124,919
Premium - Employee	15,985,177	15,985,177	1,338,952	14,646,225	8%	1,308,006
Premium - Retiree	1,347,034	1,347,034	232,631	1,114,403	17%	212,962
Premium - Leave/COBRA	413,691	413,691	12,645	401,046	3%	17,752
Miscellaneous Local Revenue	-	-	-	-		-
Refund of Prior Year Expenditure	-	-	-	-		-
Total Operating Revenues	70,745,000	70,745,000	5,960,525	64,784,475	8%	5,663,639
Total Revenues	70,745,000	70,745,000	5,960,525	64,784,475	8%	5,663,639
EXPENDITURES						
Operating Expenditures:						
Salaries	630,759	630,759	88,541	542,218	14%	105,419
Employee Benefits	399,922	399,922	27,679	372,243	7%	46,088
Purchased Services	3,966,350	3,966,350	749,186	3,217,164	19%	611,513
Materials and Supplies	3,129	3,129	501	2,628	16%	769
Capital Outlay	-	-	-	-		-
Other Expenses:						
Dues and Fees	25,521	25,521	8,000	17,521	31%	-
Subs for ATD	-	-	-	-		-
Claims Expense - Health	50,575,000	50,575,000	8,978,304	41,596,696	18%	6,000,478
Claims Expense - Prescriptions	13,537,000	13,601,888	2,350,624	11,251,264	17%	1,676,126
E&O Claims	-	-	-	-		-
Claims Refunds - Health	-	-	-	-		-
Claims Refunds - Prescriptions	-	(64,888)	(32,350)	(32,539)	50%	(308,020)
Total Other Expenses	64,137,521	64,137,521	11,304,578	52,832,943	18%	7,368,583
Total Expenditures	69,137,681	69,137,681	12,170,486	56,967,195	18%	8,132,372
Operating Income (Loss)	1,607,319	1,607,319	(6,209,961)	(7,817,280)		(2,468,733)
Transfers In:						
From General Fund	600,000	600,000	203,265			-
From Special Revenue	-	-	-	-		-
Total Transfers	600,000	600,000	203,265			-
Change in Net Position	2,207,319	2,207,319	(6,006,696)	(8,214,015)		(2,468,733)
Net Position, Beginning	9,621,882	9,621,882	9,621,882	-		13,017,764
Net Position, Ending	$ 11,829,201	$ 11,829,201	3,615,185	$ (8,214,015)		$ 10,549,031

Expenditures by Object
Internal Service Funds
Health Insurance

Operating Expenditures:	
Other Expenses*	92.89%
Purchased Services	6.16%
Salaries	0.73%
Employee Benefits	0.23%
Materials and Supplies	0.00%
Capital Outlay	0.00%
	100.00%

*Other Expenses :	
Claims Expense - Health	79.42%
Claims Expense - Prescriptions	20.79%
Dues and Fees	0.07%
E&O Claims	0.00%
Subs for ATD	0.00%
Claims Refunds - Health	0.00%
Claims Refunds - Prescriptions	-0.29%
	100.00%

School District of Manatee County, Florida
Statement of Revenues, Expenditures, and Changes in Fund Balance
Internal Service Funds - Workers Compensation
For Month Ended August 31, 2026

	Original Budget	Current Budget	YTD Actual	Under (Over) Collected/ Expended	% of YTD Actual to Current Budget	YTD Actual August 2025
REVENUES						
Operating Revenues:						
Premium - Employer	$ 3,400,000	$ 3,400,000	511,627	$ 2,888,373	15%	$ 442,270
Total Operating Revenues	3,400,000	3,400,000	511,627	2,888,373	15%	442,270
Total Revenues	3,400,000	3,400,000	511,627	2,888,373	15%	442,270
EXPENDITURES						
Operating Expenditures:						
Salaries	196,395	196,395	30,738	165,656	16%	32,854
Employee Benefits	106,620	106,620	13,348	93,272	13%	14,339
Purchased Services	-	-	-	-		-
Other Expenses:						
Dues and Fees	330,000	330,000	-	330,000	0%	68,928
Claims Expense - Workers' Comp	3,500,000	3,500,000	430,953	3,069,047	12%	456,434
Claims Refund	-	-	(2,834)	2,834		-
Total Other Expenses	3,830,000	3,830,000	428,119	3,401,881	11%	525,362
Total Expenditures	4,133,015	4,133,015	472,206	3,660,809	11%	572,555
Operating Income (Loss)	(733,015)	(733,015)	39,421	772,436		(130,286)
Change in Net Position	(733,015)	(733,015)	39,421	772,436		(130,286)
Net Position, Beginning	4,084,818	4,084,819	4,084,819	-		5,049,323
Net Position, Ending	$ 3,351,803	$ 3,351,804	4,124,240	$ 772,436		$ 4,919,037

Expenditures by Object
Internal Service Funds
Workers Compensation

Claims Expense - Workers Compensation	91.26%
Salaries	6.51%
Employee Benefits	2.83%
Dues and Fees	0.00%
Purchased Services	0.00%
Claims Refund - Workers Compensation	-0.60%
	100.00%

School District of Manatee County, Florida
Statement of Revenues, Expenditures, and Changes in Fund Balance
Trust and Agency Funds
For Month Ended August 31, 2026

	Original Budget	Current Budget	YTD Actual	Under (Over) Collected/ Expended	% of YTD Actual to Current Budget	YTD Actual August 2025
REVENUES						
Miscellaneous Federal Direct:						
Federal Direct	$ 180,254	$ 178,675	94,704	$ 83,971	53%	$ 97,570
Total Federal Direct	180,254	178,675	94,704	83,971	53%	97,570
Local:						
Gifts, Grants, & Bequests	-	-	-	-		2,707
Financial Aid Fees	481,372	481,372	194,717	286,655	40%	250,832
Other Miscellaneous Local Sources	111,413	112,992	34,218	78,774	30%	910
Total Local	592,785	594,364	228,935	365,429	39%	254,449
Total Revenues	773,039	773,039	323,639	449,400	42%	352,020
EXPENDITURES						
Instruction	2,835,557	2,835,557	94,448	2,741,108	3%	60,149
Student Support Services	50,825	50,825	9,648	41,177	19%	324
Instructional & Curriculum Dev	-	-	-	-		-
Instructional Staff Training	-	-	-	-		-
General Administration	7,936	7,936	1,643	6,293	21%	629
Facility Acquisition & Construction	20,000	20,000	-	20,000	0%	-
Food Service	-	-	-	-		-
Central Services	4,306	4,306	-	4,306	0%	118
Student Transportation	-	-	-	-		-
Operation of Plant	1,351	1,351	-	1,351	0%	-
Admin. Technology Services	-	-	-	-		-
Community Services	20,849	20,849	330	20,519	2%	-
Total Expenditures	2,940,824	2,940,824	106,069	2,834,755	4%	61,220
Change in Net Position	(2,167,785)	(2,167,785)	217,570	2,385,355		290,800
Net Position, Beginning	2,167,785	2,167,785	2,167,785	-		1,726,764
Net Position, Ending	$ 0	$ 0	2,385,355	$ 2,385,355		$ 2,017,564

Expenditures by Function
Trust and Agency Funds

Instruction	89.04%
Student Support Services	9.10%
General Administration	1.55%
Community Services	0.31%
Central Services	0.00%
Instructional Staff Training	0.00%
Student Transportation	0.00%
Instructional & Curriculum Dev	0.00%
Food Service	0.00%
Operation of Plant	0.00%
Admin. Technology Services	0.00%
	100.00%

AGENDA ITEM NO. 17.2

School Board of Manatee County
October 27, 2026 - Regular Board Meeting

Title
Year-to-Date Charter School Financial Statement Summary Through August 31, 2026 (No Financial Impact)

Executive Summary
Unaudited year-to-date financial statements of the Charter Schools are submitted to the District each month or quarter, depending on each school's reporting requirements. These reports are filed in the District's administrative offices and are available upon request.

The District reviews and summarizes the financial statements; however, cannot certify as to their accuracy. The summary data is provided for information only purposes. Each charter school's Board is responsible for the accuracy of the monthly financial statements submitted to the District.

Note: Annual financial audits are conducted by independent CPAs for each Charter school following the fiscal year end.

Contact
Submitting Department: Business Services
Initiated By: Cathy Miley, Finance Director

Attachments:
2026-2027 Charter Schools Finance Report Summary - Consolidated

School District of Manatee County
Summary of Charter School Financial Reports
Fiscal Year 2026-27

	JUL	AUG	SEPT	OCT
2101 - Manatee School for the Arts & Sciences (1)	**School Letter Grade: 2022 C; 2023 C; 2024 D; 2025 D; 2026 A**			
Fund Balance July 1, 2026	**$ 278,854.00**	**$ 278,854.00**		
Revenue	79,156.00	189,887.00		
Expense	(113,186.00)	(264,171.00)		
Transfers	-	-		
Fund Balance, Ending	**$ 244,824.00**	**$ 204,570.00**		
Unrestricted/Unassigned General Fund Balance	$ 178,702.00	$ 164,496.00		
2102 - Team Success (1)	**School Letter Grade: 2022 B; 2023 B; 2024 C; 2025 B; 2026 B**			
Fund Balance July 1, 2026				
Revenue				
Expense				
Transfers				
Fund Balance, Ending			**$ -**	
Unrestricted/Unassigned General Fund Balance				
2104 - Manatee School for the Arts (1)	**School Letter Grade: 2022 B; 2023 B; 2024 B; 2025 B; 2026 B**			
Fund Balance July 1, 2026	**$ 10,251,895.00**	**$ 10,251,895.00**		
Revenue	1,799,770.00	3,686,628.00		
Expense	(1,604,208.00)	(3,687,083.00)		
Transfers	-	-		
Fund Balance, Ending	**$ 10,447,457.00**	**$ 10,251,440.00**		
Unrestricted/Unassigned General Fund Balance	$ 10,126,607.00	$ 9,930,590.00		
2120 - Rowlett Middle Academy (1)	**School Letter Grade: 2022 A; 2023 A; 2024 A; 2025 A; 2026 A**			
Fund Balance July 1, 2026				
Revenue				
Expense				
Transfers				
Fund Balance, Ending			**$ -**	
Unrestricted/Unassigned General Fund Balance				
2121 - Manatee Charter School (1)(5)	**School Letter Grade: 2022 C; 2023 C; 2024 C; 2025 B; 2026 C**			
Fund Balance July 1, 2026	**$ 209,197.03**	**$ 209,197.03**		
Revenue	497,122.65	1,199,693.14		
Expense	(465,479.10)	(1,210,672.52)		
Transfers	(41,428.70)	(180,366.15)		
Fund Balance, Ending	**$ 446,192.65**	**$ 264,632.27**		
Unrestricted/Unassigned General Fund Balance	$ 276,611.95	$ 89,283.02		
2122 - Oasis Middle School (3)	**School Letter Grade: 2022 A; 2023 A; 2024 B; 2025 A; 2026 A**			
Fund Balance July 1, 2026	**$ (197,497.00)**	**$ (197,497.00)**		
Revenue	43,488.00			
Expense	(61,972.00)			
Transfers	-			
Fund Balance, Ending	**$ (215,981.00)**			
Unrestricted/Unassigned General Fund Balance	$ (215,981.00)			
2123 - Imagine Charter - North Manatee (1)(5)	**School Letter Grade: 2022 C; 2023 B; 2024 C; 2025 A; 2026 A**			
Fund Balance July 1, 2026	**$ 1,508,474.00**	**$ 1,116,712.00**		
Revenue	645,351.00	1,570,469.00		
Expense	(532,605.00)	(1,596,155.00)		
Transfers	(78,281.00)	38,532.00		
Fund Balance, Ending	**$ 1,542,939.00**	**$ 1,129,558.00**		
Unrestricted/Unassigned General Fund Balance	$ 1,542,939.00	$ 1,129,558.00		
2124 - Imagine Charter- Lakewood Ranch (1)(5)	**School Letter Grade: 2022 C; 2023 B; 2024 C; 2025 C; 2026 B**			
Fund Balance July 1, 2026	**$ 2,721.00**	**$ 6,262.00**		
Revenue	229,548.00	605,861.00		
Expense	(195,400.00)	(570,113.00)		
Transfers	-	-		
Fund Balance, Ending	**$ 36,869.00**	**$ 42,010.00**		
Unrestricted/Unassigned General Fund Balance	$ 36,869.00	$ 42,010.00		
2131 - Palmetto Charter School (1)	**School Letter Grade: 2022 A; 2023 A; 2024 A; 2025 A; 2026 A**			
Fund Balance July 1, 2026				
Revenue				
Expense				
Transfers				
Fund Balance, Ending			**$ -**	
Unrestricted/Unassigned General Fund Balance				
2141 - State College of FL Collegiate School (1)	**School Letter Grade: 2022 A; 2023 A; 2024 A; 2025 A; 2026 A**			
Fund Balance July 1, 2026				
Revenue				
Expense				
Transfers				
Fund Balance, Ending			**$ -**	
Unrestricted/Unassigned General Fund Balance				

School District of Manatee County
Summary of Charter School Financial Reports
Fiscal Year 2026-27

	JUL	AUG	SEPT	OCT
2161 - Visible Men Academy (1)	**School Letter Grade: 2022 F; 2023 C; 2024 C; 2025 A; 2026 F**			
Fund Balance July 1, 2026	**$ 255,672.69**	**$ 255,672.69**		
Revenue	68,218.81	112,858.53		
Expense	(78,775.37)	(215,112.37)		
Transfers	-	5,676.00		
Fund Balance, Ending	**$ 245,116.13**	**$ 159,094.85**		
Unrestricted/Unassigned General Fund Balance	$ 219,481.13	$ 133,459.85		
2171 - Rowlett Academy for Arts - Elementary (1)	**School Letter Grade: 2022 B; 2023 B; 2024 B; 2025 B; 2026 B**			
Fund Balance July 1, 2026				
Revenue				
Expense				
Transfers				
Fund Balance, Ending			**$ -**	
Unrestricted/Unassigned General Fund Balance				
2181 - Parrish Charter Academy (1)(5)	**School Letter Grade: 2022 C; 2023 C; 2024 C; 2025 B; 2026 C**			
Fund Balance July 1, 2026	**$ 3,460,465.00**	**$ 3,460,465.00**		
Revenue	949,613.00	2,239,073.00		
Expense	(899,720.00)	(1,999,481.00)		
Transfers	(166,353.00)	(191,822.00)		
Fund Balance, Ending	**$ 3,330,210.00**	**$ 3,494,440.00**		
Unrestricted/Unassigned General Fund Balance	$ 3,325,210.00	$ 3,489,440.00		
2182 - Lakewood Ranch Prep Academy (1)	**School Letter Grade: 2023 A; 2024 A; 2025 A; 2026 A**			
Fund Balance July 1, 2026				
Revenue				
Expense				
Transfers				
Fund Balance, Ending			**$ -**	
Unrestricted/Unassigned General Fund Balance				
2183 North River (1) Open 25-26	**School Letter Grade:**			
Fund Balance July 1, 2026	**$ 217,274.00**	**$ 217,274.00**		
Revenue	389,698.00	854,283.00		
Expense	(233,790.00)	(687,864.00)		
Transfers	(677.00)	2,170.00		
Fund Balance, Ending	**$ 372,506.00**	**$ 385,863.00**		
Unrestricted/Unassigned General Fund Balance	$ 372,506.00	$ 385,863.00		
2191 ALS dba Bradenton Bay Charter (1)	**School Letter Grade:**			
Fund Balance July 1, 2026	**$ 212,688.00**	**$ 212,688.00**		
Revenue	267,709.00	581,964.00		
Expense	(267,171.00)	(525,298.00)		
Transfers	-	(14,682.00)		
Fund Balance, Ending	**$ 213,226.00**	**$ 254,672.00**		
Unrestricted/Unassigned General Fund Balance	$ 213,226.00	$ 254,672.00		
2192 Hola! At MSA (1)	**School Letter Grade: 2024 C; 2025 C; 2026 C**			
Fund Balance July 1, 2026	**$ 488,688.00**	**$ 488,688.00**		
Revenue	480,466.00	956,064.00		
Expense	(477,380.00)	(1,053,819.00)		
Transfers	-	-		
Fund Balance, Ending	**$ 491,774.00**	**$ 390,933.00**		
Unrestricted/Unassigned General Fund Balance	$ 491,774.00	$ 390,933.00		

***Quarterly Reports/High Performing**

1)Adjusted Charter school beginning fund balance to properly reflect the unaudited beginning fund balance as of 7/1/2026.
(2) Adjusted Charter school beginning fund balance to properly reflect the Audited Ending fund balance 6/30/26.
(3) Financial Statements need to be provided.
(4) Corrected Financials
(5) Adjustments to Fund Balance, Ending

* 2020 No School Grades; 2021 School Grades Opt-in only, 2023 Informational Baseline School Grades.
NOTE: This is a summary of the unaudited financial statements of the Charter Schools. For audited financial statements, please refer to Florida Department of Education.

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Agreement

This Memorandum of Agreement ("MOA") is entered into as of **1st day of July 2026**, by and between the University of Florida Board of Trustees, on behalf of and for the benefit of the University of Florida Lastinger Center for Learning ("University"), and School District of Manatee County ("District"), collectively referred to as the "Parties."

Section 1: Purpose, Partnership Structure, and Term

The Florida Tutoring Advantage ("FTA") is administered by the University to provide evidence-based instructional interventions designed to improve student academic outcomes aligned with the Florida Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards.

The University has entered a separate outcomes based contract with a high-impact tutoring, automated software, and/or Artificial Intelligence Enhanced Support Vendor ("Vendor") to deliver services as outlined below:

Vendor	Service Area	Service Limit
As determined by UNIVERSITY based on availability and funding	☒ Option 1: Partner Provided In-Person Tutoring: Reading and/or Math K-5 ☐Option 2: Partner Provided Virtual Tutoring: Reading and/or Math K-5 ☐ Option 3: Partner Provided Automated Software: Reading and/or Math K-5 ☐ Option 4: District Provided In-Person Tutoring Support	As determined by UNIVERSITY based on availability and funding
Khan Academy	☐ Option 5: Artificial Intelligence (AI) Enhanced Supports with Khanmigo, 6-12	To be determined based on collaboration with Khan Academy and within limits of available funding

Vendor and District do not have a direct contractual relationship under this Contract. While a District may choose to require a separate agreement with the Vendor to allow services to be delivered within the District, the contractual agreement for responsibilities described herein is between the District and the University.

This MOA establishes the structure, roles, responsibilities, program scope, implementation conditions, and mutual accountability mechanisms governing the District's participation in FTA.

Partnership Structure:

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- The University serves as the intermediary responsible for coordinating implementation, facilitating support, ensuring data integrity, and administering program participation.
- The District's participation enables eligible students to access high-impact tutoring, automated software, and/or Artificial Intelligence Enhanced Support services.
- The Vendor delivers high-impact tutoring, automated software, and/or Artificial Intelligence Enhanced Support services under a separate contract with the University and may have a direct contractual relationship with the District.

1.1 Program Term

- This MOA shall be effective from July 1, 2026 through August 31, 2027, unless terminated earlier in accordance with Section 11.

Section 2: Background and Partnership Purpose

FTA was established pursuant to Florida Statute 1008.366, Florida Statute 1002.321, and HB 1361 (2024) to address persistent gaps in student academic achievement through access to evidence-based instructional interventions.

Analysis of student performance data indicates that certain students require additional instructional support to achieve proficiency aligned with B.E.S.T. Standards. Through this partnership, the District will provide eligible students access to high impact tutoring, automated software, and/or Artificial Intelligence Enhanced Support designed to accelerate academic growth.

The Parties enter this MOA to define implementation conditions and ensure coordinated support for student success.

Section 3: Definitions

For purposes of this MOA, the following terms shall have the meanings set forth below:

Attendance: Physical or virtual presence at scheduled tutoring sessions, measured as percentage of scheduled sessions attended. Minimum threshold: 70% attendance over the duration of the contract.

Automated Software/Artificial-Intelligence Enhanced Support: A technology-enabled instructional platform delivering adaptive, standards-aligned academic content directly to students and tracking student engagement and progress.

Campus Coordinator: District-designated staff member at each participating school responsible for day-to-day tutoring implementation and liaison functions, including

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scheduling, student attendance support, and communication with the Vendor's Lead Tutor and/or Client Success Manager.

Client Success Manager: Vendor-designated staff member responsible for coordinating implementation support, platform onboarding, data monitoring, professional learning, and ongoing technical and operational assistance for automated software or AI-enhanced instructional services, and for serving as the primary liaison to District and University implementation teams.

Dosage: The recommended quantity, frequency, duration, and quality of high impact tutoring, automated software, and/or Artificial Intelligence Enhanced Support intervention as derived from research and specified in Section 4.4. Must be observable, measurable, and easily trackable.

Eligible Students: Students identified by the District in accordance with FTA eligibility criteria established under Florida Statutes 1008.25, 1002.321, and program-specific requirements.

Florida Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards: Academic standards for English Language Arts (ELA) and Mathematics in Florida's K-12 education system, established by the Florida Department of Education (FDOE).

Florida Tutoring Advantage (FTA): The statewide instructional intervention program administered by the University pursuant to Florida law.

Guidance and Agreement for Data Harmony, Responsibility, Retention, and Sharing (GADRRS) Data Sharing Agreement: The data sharing agreement between University and District governing student data privacy, security, and usage.

High-Impact Tutoring: Evidence-based tutoring characterized by consistent, frequent sessions (minimum 3x/week), appropriate group sizes (1:1 to 4:1), tutor consistency (same tutor ≥80% of sessions), and alignment with classroom instruction.

Implementation Success Plan (ISP): A documented plan outlining implementation milestones, roles, responsibilities, supports, and timelines necessary for successful program implementation, developed by the Vendor and facilitated by the University.

Lead Tutor/Tutoring Coordinator: Vendor-designated staff member responsible for overseeing tutor quality, managing schedules, monitoring implementation, and serving as liaison to Campus Coordinators.

Metric: How the outcome or dosage is measured (the actual data point)

Minimum Service Requirements: The minimum implementation conditions necessary to enable effective delivery of services, as specified in the Vendor contract.

Mutual Accountability: The shared responsibility of the University, Vendor, and District to fulfill their respective roles to support student access and program implementation.

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Outcome: A defined measure of student academic growth as determined using approved assessment instruments.

(Data) Privacy: The secure collection, use, and maintenance of personally identifiable student data, in compliance with all applicable federal and state laws, including FERPA, HIPAA, and COPPA, for the purpose of supporting student learning and improving educator practice.

Payment Outcomes: Student achievement results (e.g., growth on state assessments, proficiency gains) that determine Vendor contingent outcome payments as specified in the Vendor contract.

Process Outcomes: Intermediate indicators of implementation quality and student engagement (e.g., attendance rates, tutor consistency, dosage delivered, session completion) used primarily for continuous improvement and real-time program adjustments.

Vendor: A third-party entity contracted by the University to deliver high-impact tutoring, automated software, and/or artificial intelligence–enhanced instructional supports under the Florida Tutoring Advantage. The Vendor is not a party to this MOA.

Section 4: Program Scope

4.1 Program Enrollment and Student Eligibility

The District shall participate in the Florida Tutoring Advantage (FTA) to support eligible students through access to high-impact tutoring, automated software, and/or Artificial Intelligence Enhanced Support. Student eligibility shall be determined by the District in accordance with applicable Florida Statutes and program-specific requirements, as outlined below.

A. Kindergarten Through Grade 5 (Reading and Mathematics)

High-impact tutoring and/or automated software may be provided to students enrolled in kindergarten through grade 5 in a public school who are identified by the District as having a substantial deficiency in reading or mathematics, in accordance with Section 1008.25, Florida Statutes. The District shall be responsible for identifying eligible students and ensuring alignment with statutory eligibility criteria.

B. Grades 6 Through 12 (Artificial Intelligence–Enhanced Supports)

Automated, artificial intelligence–enhanced instructional supports may be provided to students enrolled in grades 6 through 12 who would benefit from additional learning support, as defined in Section 1002.321, Florida Statutes, as determined by the District. Eligibility determinations shall be made by the District based on student need and program alignment.

4.2 Program Delivery

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High-impact tutoring shall be delivered face-to-face, virtually, and/or hybrid through the Vendor's tutoring program, with tutoring sessions scheduled by the District during the instructional day.

The automated software and Artificial Intelligence Enhanced Support shall be delivered directly to students through the Vendor's platform, with access enabled by the District. Services will be provided during the instructional day as determined by the District and specified in the Implementation Success Plan.

4.3 Dosage Requirements

4.3.1 High Impact Tutoring Dosage Requirements (*Kindergarten Through Grade 5)*

Based on Vendor efficacy research and aligned with the Vendor contract, high-impact tutoring shall meet the following dosage parameters to support achievement of target outcomes:

Prescribed Quantity & Frequency:

- Students will receive a minimum of 3 tutoring sessions per week,
- Minimum of 75-90 minutes of tutoring per week, appropriate to grade
- Tutoring will occur a minimum 3 times per week
- Tutoring will occur during officially scheduled instructional time, defined as the bell-to-bell school day and excluding non-instructional periods such as lunch, before-school, and after-school. Time. Tutoring at least 10 consecutive weeks per implementation cycle
- Sessions will follow a structured instructional arc aligned to grade-level B.E.S.T. Standards and student needs

Delivery, Group Size, and Tutor Consistency:

- Tutoring will be delivered face-to-face, virtually, and/or hybrid based on the Vendor’s model
- Tutoring will be delivered in no more than 4:1 student-to-tutor groupings depending on the Vendor’s model and appropriate grade level of students
- Students will be assigned a consistent tutor for at least 80% of sessions
- Tutor substitutions should be minimized and documented when necessary

Engagement and Instructional Quality:

- Students must demonstrate meaningful participation in tutoring sessions
- Minimum 70% session attendance rate
- Active participation in instructional tasks during sessions
- Completion of assigned practice aligned to session objectives
- Ongoing formative assessment and instructional adjustment by the tutor

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These parameters are necessary to support achievement of the target outcomes outlined in Section 5. The Vendor is responsible for delivering tutoring that meets these parameters; the District is responsible for scheduling tutoring during instructional time and supporting student attendance.

4.3.2 Automated Software Dosage Requirements (*Kindergarten Through Grade 5)*

Based on Vendor efficacy research and aligned with the Vendor contract, the automated software intervention shall meet the following dosage parameters to support achievement of target outcomes:

- Quantity: Students will meet the minimum requirements of the Vendor for minutes per week, sessions per week, and/or percentage of engagement or assignments completed.
- Schedule: Students will use software for planned learning support during officially scheduled instructional time, defined as the bell-to-bell school day and excluding non-instructional periods such as lunch, before-school, and after-school.
- Implementation Period: Software will be utilized for a planned implementation period of no less than 10 weeks per semester.

4.3.3 Artificial Intelligence Enhanced Support Dosage Requirements (*Grades 6 Through 12)*

Based on Vendor efficacy research and aligned with the Vendor contract, the Artificial Intelligence Enhance Support shall meet the following dosage parameters to support achievement of target outcomes:

- Prescribed Quantity: Students will engage in 5 Khanmigo interactions within 4 weeks of platform establishment and continue to do so every 4 weeks
- Structured Frequency: Students will engage with Khanmigo for a minimum of 30 to 60 minutes per week

Section 5: Mutual Accountability

Outcomes based agreements require increased collaboration, and a strong partnership between the University, the Vendor, and participating Districts is essential to student success. The University and the District agree to be held mutually accountable for fulfilling their respective roles and responsibilities to enable effective implementation and achieve the intended student outcomes under the Florida Tutoring Advantage.

This MOA governs the District's participation in high-impact tutoring, automated software, and/or Artificial Intelligence Enhanced Support intervention delivered by a Vendor under a separate agreement with the University. Because the Vendor may or may not have a direct contractual relationship with participating Districts, the University serves as the intermediary responsible for coordination, attribution, and remediation.

5.1 Vendor Responsibilities (Informational Only)

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The following Vendor responsibilities are included for transparency and alignment purposes only. The Vendor is *not* a party to this MOA, and the District has no authority to enforce Vendor obligations. All Vendor responsibilities are governed by a separate agreement between the University and the Vendor.

Vendor Responsibilities (Informational Only)

A. Service Delivery and Instructional Quality

The Vendor shall deliver high-impact tutoring, automated software, and/or Artificial Intelligence Enhanced Support interventions consistent with research-based standards and contractual requirements. Responsibilities include:

Automated Service/Artificial Intelligence Enhanced:

- Ensuring the automated software platform is **available, accessible, and fully operational during agreed instructional hours**
- Maintaining **system uptime** and platform performance consistent with contractual requirements
- Providing **secure user authentication and access** for authorized students and educators
- Configuring the platform to support **prescribed dosage requirements**, adaptive instructional pathways, and content progression

High-Impact Tutoring:

- Delivering tutoring services that meet required **frequency, duration, group size, and total instructional hours** as outlined in Section 4.4 and the Implementation Success Plan
- Ensuring **tutor consistency** in accordance with contract thresholds (minimum 80% of sessions with the same tutor)
- Making reasonable, good faith efforts to **reschedule sessions missed due to Vendor controlled factors**

B. Staffing, Scheduling Coordination, and Data Reporting

The Vendor shall support effective implementation through staffing, coordination, and data integrity, including:

High-Impact Tutoring:

- Employing tutors who meet all applicable **background check, credentialing, and training requirements**
- Ensuring tutors complete required **professional learning** prior to and during service delivery
- Maintaining adequate staffing levels and **promptly replacing tutors** in the event of turnover
- Accurately tracking and reporting **attendance, session completion, dosage, tutor assignment, and student progress**

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Both:

- Coordinating session delivery in alignment with **District schedules and approved instructional windows**
- Providing **accurate, timely, and complete data** required for monitoring, continuous improvement, and payment determinations
- Validating all data prior to submission

C. Implementation Support, Data Privacy, and Student Safety

The Vendor shall ensure implementation readiness, data protection, and student safety by:

- Developing, maintaining, and executing the **Implementation Success Plan**, including milestones, professional learning, assigned support personnel, and continuous improvement activities
- Delivering required implementation supports, including **Campus Coordinator training, Lead Tutor and/or Client Success Manager support, office hours, and participation in continuous improvement activities**
- Complying with all applicable **data privacy, security, and student safety requirements**
- Maintaining **industry standard safeguards**, encryption, and access controls
- Promptly notifying the University of any **suspected or confirmed data incident or safety concern**

5.2 District Responsibilities and Remedies

Student Access, Platform Enablement, and Scheduling Support

Responsibilities:

- **Identify and roster eligible students** in accordance with program eligibility criteria and established timelines
- **Ensure students have appropriate access** to required devices, credentials, connectivity, and technology systems necessary to participate in platform-based services
- **Schedule and support student access** to tutoring sessions, the automated software platform and/or the Artificial Intelligence Enhanced platform during agreed instructional windows within the school day
- **Provide appropriate space and/or technology access** to support in-person, virtual, or platform-based service delivery
- **Support student attendance and participation**, including monitoring access barriers and facilitating timely resolution
- **Communicate participation expectations** to students, families, and relevant school and District staff

Remedies:

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- **Problem-Solving Meeting:** The University will convene a meeting within five (5) business days of documented access or scheduling barriers to diagnose issues and identify solutions
- **Corrective Action Plan:** Should the District be unable to resolve access or scheduling barriers following the problem-solving meeting, the University may document required District actions, responsible parties, and completion timelines
- **Schedule Adjustments:** The University may work with the District and Vendor to modify tutoring schedules to address persistent barriers
- **Roster Adjustments:** Students unable to access tutoring and/or platform due to unresolved District-level barriers may be removed or substituted to ensure programmatic integrity
- **Programmatic Adjustment:** Persistent access or scheduling barriers that materially impede implementation may result in reduced participation or modification of implementation scope

B. Implementation Support and Campus Coordinator Designation

Responsibilities:

- Designate a Campus Coordinator at each participating school site to serve as the primary point of contact for tutoring and/or software implementation
- Ensure Campus Coordinators have adequate time, authority, and capacity to fulfill coordination responsibilities
- Support Campus Coordinator participation in required professional learning and implementation meetings
- Facilitate communication between Campus Coordinators, school leadership, teachers, and the Vendor's Lead Tutor and/or Client Success Manager

Campus Coordinator responsibilities include:

- Coordinating tutoring schedules with the Vendor's Lead Tutor and/or Client Success Manager
- Monitoring student attendance and supporting attendance interventions
- Facilitating site access for tutors and technology access for virtual tutoring, automated software and/or Artificial Intelligence Enhanced
- Communicating implementation updates, barriers, and schedule changes
- Participating in implementation check-ins and continuous improvement meetings

Remedies:

- **Implementation Review:** Should the District be unable to designate or support Campus Coordinators, the University will assess the impact of coordination barriers on tutoring implementation and student outcomes
- **Implementation Support Escalation:** The University may provide additional coordination support or modify coordination expectations to address capacity constraints

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- **Program Adjustments:** The University may modify implementation timelines, participation structures, or scope at specific school sites to address coordination challenges
- **Participation Adjustment:** Persistent coordination failures that materially impede implementation may result in reduced participation, seat reduction, or suspension of tutoring at affected school sites

C. Implementation Success Plan Participation

Responsibilities:

- Ensure Campus Coordinators participate in onboarding sessions, professional learning activities, and implementation support provided by the Vendor
- Support District leadership participation in strategic planning and continuous improvement activities as appropriate
- Engage in continuous improvement activities, including data review meetings and collaborative problem-solving sessions
- Support the implementation of recommendations and adjustments identified through the continuous improvement process

Remedies:

- **Corrective Action Plan:** Should the District be unable to participate in Implementation Success Plan activities, the University may document required participation, responsible parties, and timelines to restore engagement
- **Implementation Timeline or Scope Adjustment:** The University may modify program timelines or participation scope to align with District capacity and engagement levels
- **Seat Reduction:** Persistent failure to participate in implementation support and continuous improvement activities may result in reduced participation or reallocation of student seats
- **Future Eligibility Determination:** Sustained nonparticipation that materially undermines implementation effectiveness may result in the District being determined ineligible for continued or future participation in the Florida Tutoring Advantage

D. Data Sharing and Assessments

Responsibilities:

- Share required student data in accordance with executed data-sharing agreements and applicable law
- Ensure timely completion of required assessments used for outcome measurement
- Maintain accurate student roster information and communicate enrollment changes promptly
- Coordinate with the University to resolve data access or compliance issues
- Support data validation processes to ensure accuracy and completeness

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Remedies:

- **Data Access Meeting:** The University will convene a meeting within five (5) business days of identifying data-related barriers to diagnose issues and identify solutions
- **Technical or Legal Review:** The University will facilitate technical assistance or legal review to resolve data sharing or assessment administration barriers
- **Attribution Adjustment**: Students lacking required data due to unresolved District-level barriers may be excluded from outcome analyses to ensure fair attribution

E. Appropriate Tutoring Environment

Responsibilities:

- Ensure tutoring spaces meet safety and accessibility requirements
- Provide an appropriate tutoring environment, including space that is free from excessive noise, traffic, distractions, and interruptions; adequate room to support more than one student when necessary; and conditions that ensure student safety during in person, virtual, or automated tutoring services.
- Provide trained facilitation support to connect students to virtual and automated tutoring services efficiently, assist with technology access, monitor student safety and engagement, and communicate feedback to support continuous improvement of tutoring delivery.
- Comply with District policies regarding visitor access, background checks (as applicable), and supervision
- Coordinate promptly with the University and Vendor to address any safety concerns
- Support implementation of safety protocols for virtual tutoring (if applicable)

Remedies:

- **Required Corrective Actions:** Should the District be unable to maintain appropriate tutoring environments, the University will require specific corrective actions with documented timelines
- **Implementation Adjustment:** Concerns may require temporary modification of tutoring locations, formats, or schedules
- **Participation Suspension:** Material violations may result in temporary suspension of tutoring at affected sites until requirements are met

F. Data Privacy and Security

Responsibilities:

- Comply with all data-sharing agreements and applicable federal and state data privacy laws
- Ensure secure handling of student data within District systems and processes
- Coordinate promptly with the University to address any data privacy or security concerns

Remedies:

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- **Required Corrective Actions:** Should the District be unable to maintain data privacy or security compliance, the University will require specific corrective actions with documented timelines
- **Participation Suspension:** Material violations of data privacy or security requirements may result in temporary suspension of participation until compliance is restored

5.3 University Responsibilities

The University is responsible for:

- Serving as the primary intermediary between the District and the Vendor
- Monitoring compliance with this MOA and the related Vendor contract
- Facilitating implementation support, problem-solving meetings, and corrective action processes
- Convening data access meetings, implementation reviews, and continuous improvement sessions
- Making fair, documented attribution determinations based on each party's reasonable control over implementation factors
- Determining eligibility for continued participation in the Florida Tutoring Advantage
- Administering participation decisions, including seat reductions, program adjustments, and future eligibility determinations in accordance with this MOA

5.4 Fair Attribution Principles

Fair attribution ensures that each party is accountable only for factors within its reasonable control:

- The Vendor shall not be penalized for failure to achieve outcomes when documented District-level barriers materially prevent tutoring and/or platform access, attendance and/or usage, or valid participation
- The District acknowledges responsibility for enabling implementation through timely rostering, scheduling, access enablement, Campus Coordinator support, student attendance facilitation, data sharing, and participation in implementation support activities
- Students impacted by District-level barriers may be excluded from outcome calculations to ensure the Vendor is evaluated fairly based on factors within its control
- Attribution determinations shall be made by the University based on documented evidence of barriers, collaborative remedy efforts, and each party's fulfillment of responsibilities under their respective agreements

5.5 District-Level Barriers and Programmatic Remedies

If the District fails to fulfill its responsibilities under this MOA and such failure materially impedes implementation or outcome measurement, the University shall apply graduated, programmatic remedies following good faith efforts to resolve barriers through collaborative problem-solving.

Progressive Escalation Framework

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The University will follow this progressive escalation approach:

- **Problem-Solving Meeting:** Initial collaborative meeting within five (5) business days to diagnose barriers and identify solutions
- **Corrective Action Plan:** If barriers persist following problem-solving efforts, the University documents required actions, responsible parties, and timelines for resolution
- **Programmatic Adjustments:** If corrective actions are not implemented or barriers continue, the University may implement:
    - Reduction or reallocation of student seats
    - Modification or suspension of services at specific school sites
    - Adjustment of participation timelines or implementation scope
- **Future Eligibility Determination:** For sustained material noncompliance that persists after exhaustion of all remedies, the University may determine that the District is no longer eligible for continued or future participation in the Florida Tutoring Advantage

All determinations under this Section shall be made by the University, documented with supporting evidence, and communicated to the District in writing.

5.6 No Financial Obligation

Participation in the Florida Tutoring Advantage does not create any financial obligation for the District. All remedies under this MOA are programmatic and prospective in nature. No monetary penalties, damages, or financial remedies shall be assessed against the District under this MOA.

5.7 No Third-Party Beneficiary

Nothing in this MOA shall be construed to create rights, remedies, or obligations for any party not signatory to this Agreement. The Vendor is not a third-party beneficiary to this MOA. Vendor responsibilities are referenced solely for transparency, coordination, and fair attribution purposes.

Section 6: Continuous Improvement

Continuous improvement workgroups will use data to measure impact and support informed, collaborative, and transparent decision-making by and between the University, Vendor, and District. The University will facilitate regular continuous improvement meetings to discuss program implementation, progress on payment and process outcomes, and any challenges to student participation with the goal of mutual problem-solving to achieve program goals.

In service of this partnership, the University and District will engage in collaboration and problem-solving to more successfully achieve student outcomes. This includes regular data review and continuous improvement meetings that incorporate:

- Discussion of program implementation
- Review of process outcome data and progress toward achieving payment outcomes

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- Exploring challenges related to student attendance, scheduling, platform usage, engagement and access
- Informed, collaborative, and transparent decision-making
- Mutual problem-solving to achieve program goals

The University expects and requires the District to ensure the District's participants in continuous improvement discussions are at the proper role and level in the organization to act upon findings expeditiously. The District can expect and require the same of the University.

6.1 Continuous Improvement Meeting Structure

The Vendor's agreement with the University establishes a three-tier continuous improvement meeting structure involving University Data Review Meetings, University-Vendor Meetings, and District Data Review Meetings.

The District will participate in District Data Review Meetings as outlined below.

Purpose:

- Support District's understanding of implementation progress and data trends
- Review process outcome metrics as applicable (i.e. dosage delivery, student engagement/attendance, etc.)
- Identify best practices, challenges, and changes needed to support implementation
- Elevate challenges and align on necessary changes at District and school levels
- Follow up on action items from previous meetings

Participants:

- University implementation team (as appropriate)
- Vendor Client Success Manager or similar (required)
- Vendor relevant support staff (as appropriate)
- District implementation lead (required)
- Campus Coordinators (as appropriate)
- Additional District staff (as appropriate)

Meeting Frequency:

- To be determined based on implementation needs (e.g., monthly)

6.2 Relationship to Mutual Accountability

The University will prioritize continuous improvement processes to address implementation challenges and barriers. Should continuous improvement efforts fail to resolve persistent issues, the University may invoke the mutual accountability mechanisms outlined in Section 7.2 of this MOA.

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Participation in continuous improvement is a District responsibility under Section 7.2.C. Persistent failure to participate or implement agreed-upon action items may trigger formal remedies as specified in the Mutual Accountability framework.

Section 7: Implementation Timeline [HIT and/or AS]

The following projected timeline outlines key implementation milestones and responsible parties to support coordinated program implementation.

Implementation Phase	Timeframe	Activities	Responsible Party
Initial Coordination	E.g., July 2026	Initial kickoff meeting; GADRRS Agreement execution; ISP review	University, District
District Preparation	E.g., August 2026	Campus Coordinator designation; School site scheduling; Space/technology preparation; Family communications; Baseline assessment administration	District (per MOA), coordinated by University
Student Rostering	E.g., August - September 2026	Student identification and rostering; Schedule finalization; Communications to families and teachers; Platform access setup; Credential distribution	District, Vendor, University coordination
Vendor Onboarding	E.g., August - September 2026	Campus Coordinator training; Vendor site visits; Technology/space setup; Tutor onboarding	Vendor, District, University coordination
Tutoring Launch/Software Launch	E.g., September 2026	Tutoring cycle begins/ Platform access begins; Attendance monitoring and dosage	Vendor, District, University coordination

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		monitoring; Implementation check-ins	
Continuous Improvement	E.g., October - November 2026	Monthly continuous improvement meetings; Mid-cycle check-ins; Attendance and dosage monitoring	All Parties
Fall Assessment	E.g., December 2026	FAST assessment administration; Tutoring cycle concludes; Data validation and review; Outcome calculations	District assessment, University validation
Spring Implementation	E.g., January - April 2027	Implementation continues; Rostering adjustments (as needed); Continuous improvement meetings; Progress monitoring	Vendor, District, University coordination
Spring Assessment	E.g., April - May 2027	Implementation concludes; Spring state assessment; Final data collection	District assessment, Vendor data
Final Outcome Determination	E.g., June 2027	Final Outcome calculation; Attribution determination; Payment processing (University-Provider only)	University

Note: Implementation cycles exclude district/state testing windows and holidays. Specific dates and milestones will be detailed in Appendix A and the Implementation Success Plan. The University will coordinate all phases and facilitate communication among all parties.

Section 8: Data Sharing and Privacy

8.1 GADRRS Agreement

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The District shall execute and comply with the Guidance and Agreement for Data Harmony, Responsibility, Retention and Sharing Agreement (GADRRS) governing the secure transfer and use of student data between the University and District.

8.2 Required District Data

The District shall provide the following data to the University in accordance with the GADRRS Agreement and applicable timelines:

- Student roster information (demographic data, grade levels, eligibility status)
- Florida Assessment of Student Thinking (FAST) assessment data (PM1, PM2, PM3 as applicable)
- Student enrollment and participation status updates
- Student schedule information for tutoring coordination and/or platform usage
- Other data as specified in the Implementation Success Plan

8.3 Data Privacy and Security

The District shall:

- Comply with all applicable federal and state data privacy laws, including the Family Educational Rights and Privacy Act (FERPA), the Children's Online Privacy Protection Act (COPPA), and Florida Statutes governing student data privacy
- Ensure secure handling of student data within District systems and processes
- Maintain appropriate technical, physical, and administrative safeguards to protect student data
- Coordinate promptly with the University to address any data privacy or security concerns
- Report any suspected or confirmed data breach or security incident to the University within twenty-four (24) hours of discovery

8.4 Data Validation

The District shall support the University's data validation processes to ensure accuracy and completeness of assessment data used for outcome determination and attribution decisions. This includes:

- Verifying accuracy of student roster information
- Confirming timely assessment administration in accordance with state requirements
- Responding to University requests for data clarification or correction within established timeframes
- Participating in data reconciliation meetings as needed

8.5 Data Use and Retention

Student data shall be used solely for the purposes outlined in this MOA and the GADRRS Agreement, including:

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- Program implementation and coordination
- Monitoring of process outcomes and implementation fidelity
- Calculation of payment outcomes and attribution determinations
- Continuous improvement and program evaluation
- Reporting to the Florida Legislature as required by HB 1361

Data retention and destruction shall be governed by the GADRRS Agreement and applicable Florida law.

Section 9: Termination

9.1 Termination. Either Party may terminate this Agreement upon sixty (60) days' prior written notice to the other.

9.2 Termination for Breach. If either Party commits a material breach of this Agreement and fails to remedy that breach within thirty (30) days after receipt of written notice from the other Party, the Party giving notice may terminate this Agreement by written notice to the other Party, effective upon receipt.

9.3 Surviving Terms. Expiration or termination of this Agreement by either Party does not affect the rights and obligations of the Parties that accrued prior to the effective date of termination.

Section 10: Legal Provisions

10.1 Governing Law and Venue

This MOA shall be governed by and construed in accordance with the laws of the State of Florida, without regard to its conflict of laws provisions. Any legal action or proceeding arising under or relating to this MOA shall be brought exclusively in the state or federal courts located in Alachua County, Florida, and the parties consent to the jurisdiction of such courts.

10.2 Compliance with Florida Law

All parties acknowledge that this partnership operates under Florida Statute 1008.366, Florida Statute 1002.321, and HB 1361 (2024). Compliance with these statutes and all other applicable Florida laws and regulations is mandatory. In the event of any conflict between the provisions of this MOA and applicable Florida law, Florida law shall govern.

10.3 Legislative Reporting

The University shall fulfill all legislative reporting requirements to the Florida Legislature as mandated by HB 1361 and applicable statutes. The District shall provide data and information necessary to support such reporting in accordance with the timelines specified by the University.

10.4 Entire Agreement

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This MOA, together with the GADRRS Agreement and all Appendices referenced herein, constitutes the entire agreement between the parties with respect to the subject matter hereof and supersedes all prior or contemporaneous understandings, agreements, representations, and warranties, both written and oral, with respect to such subject matter.

10.5 Amendments

This MOA may be amended only by written agreement signed by authorized representatives of both parties. Proposed amendments should be submitted in writing and shall become effective only upon execution by both parties.

Certain minor administrative changes may be made without formal amendment, including:

- Updates to contact information
- Adjustments to meeting schedules or formats
- Clarifications to existing provisions that do not alter substantive rights or obligations

Any changes to program scope, participation numbers, responsibilities, or termination provisions require formal written amendment.

10.6 Severability

If any provision of this MOA is held to be invalid, illegal, or unenforceable by a court of competent jurisdiction, such provision shall be deemed modified to the minimum extent necessary to make it valid and enforceable, or if such modification is not possible, such provision shall be severed from this MOA. The validity, legality, and enforceability of the remaining provisions shall not be affected or impaired in any way.

10.7 Sovereign Immunity

Nothing in this MOA shall be construed as a waiver of sovereign immunity by the University of Florida or the State of Florida, or by the District to the extent such immunity is applicable. No provision of this MOA shall be interpreted to subject either party to liability beyond that provided by Florida law.

10.8 Assignment

Neither party may assign, transfer, or delegate its rights or obligations under this MOA without the prior written consent of the other party, except that the University may assign this MOA to another entity within the University of Florida system without consent, and the District may assign this MOA to a successor district in the event of consolidation or reorganization, provided that written notice is given to the other party within thirty (30) days of such assignment.

10.9 Independent Parties

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The parties are independent entities and nothing in this MOA shall be construed to create an employment relationship, partnership, joint venture, or agency relationship between the parties. Neither party has authority to bind the other party or to incur any obligation on behalf of the other party.

10.10 Notices

All notices, requests, demands, and other communications required or permitted under this MOA shall be in writing and shall be deemed to have been duly given when delivered in person, sent by certified or registered mail (return receipt requested), or sent by overnight courier service to the addresses set forth on the signature page of this MOA, or to such other address as either party may designate by written notice to the other party.

10.11 Force Majeure

Neither party shall be liable for any failure or delay in performing its obligations under this MOA to the extent such failure or delay is caused by events beyond the reasonable control of that party, including but not limited to acts of God, natural disasters, pandemics, acts of terrorism, war, civil unrest, or government-mandated closures. In the event of force majeure, the affected party shall:

- Notify the other party promptly of the force majeure event
- Make reasonable efforts to mitigate the effects of the force majeure event
- Resume performance as soon as reasonably practicable

If a force majeure event continues for more than sixty (60) days, the parties shall meet to negotiate appropriate adjustments to this MOA, which may include temporary suspension of services, modification of timelines, or other accommodations necessary to support program continuity.

10.12 Counterparts

This MOA may be executed in one or more counterparts, each of which shall be deemed an original and all of which together shall constitute one and the same instrument. Electronic signatures shall have the same force and effect as original signatures.

Section 11: Appendix A

As noted in **Section 5: Mutual Accountability**, the District is responsible for completing the Implementation Success Plan prior to the start of services. Districts will access the Implementation Success Plan(s) using the standardized templates provided in the Florida Tutoring Advantage District Toolkit.

The plan may include the following elements: Program goals, milestones, and timelines

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- Establishing contacts and protocols for the vendor relationship
- Establishing role-specific responsibilities for overall success of the program including district and school level oversight, technical and data support, and supervision and safety of student participants.
- A plan for gaining buy-in with stakeholders including teachers, students, and families

Once the Implementation Success Plan(s) is/are approved, they will be shared amongst all participating district staff and the Florida Tutoring Advantage and used to guide successful implementation.

Section 12: Signature Page

By signing below, authorized representatives of the University and District acknowledge that they have read, understood, and agree to be bound by all terms and conditions of this Memorandum of Agreement.

University of Florida Lastinger Center for Learning

Signature: Joseph Glover

Name: Joseph Glover

Title: Interim Provost

Date: 10/5/2026 | 9:36 AM EDT

Address for Notices:
University of Florida Lastinger Center for Learning
Norman Hall Addition
618 SW 12th Street, Suite 0711
Gainesville, FL 32601

School District of Manatee County

Signature: _____

Name: _____

Title: _____

Date: _____

Address for Notices:
215 Manatee Ave. W.
Bradenton, FL 34205

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Certificate Of Completion

Envelope Id: FCAF1294-F434-835F-8231-A7C1225764A7
Subject: Complete with Docusign: Manatee FTA MOA.pdf
Envelope Custom Field - BBB:
Source Envelope:
Document Pages: 22
Certificate Pages: 2
AutoNav: Enabled
EnvelopeId Stamping: Enabled
Time Zone: (UTC-05:00) Eastern Time (US & Canada)

Signatures: 1
Initials: 0

Status: Completed

Envelope Originator:
Kimberly Bagley
971 Elmore Drive, Rm 102
PO Box 115250
Gainesville, FL 32611
k.bagley@ufl.edu
IP Address: 128.227.110.127

Record Tracking

Status: Original
10/5/2026 8:12:23 AM

Holder: Kimberly Bagley
k.bagley@ufl.edu

Location: DocuSign

Signer Events	Signature	Timestamp
Joseph Glover glover@ufl.edu Provost University of Florida Security Level: Email, Account Authentication (None)	Joseph Glover Signature Adoption: Pre-selected Style Using IP Address: 128.227.105.214	Sent: 10/5/2026 8:13:41 AM Viewed: 10/5/2026 9:36:33 AM Signed: 10/5/2026 9:36:49 AM

Electronic Record and Signature Disclosure:
Not Offered via Docusign

In Person Signer Events	Signature	Timestamp

Editor Delivery Events	Status	Timestamp

Agent Delivery Events	Status	Timestamp

Intermediary Delivery Events	Status	Timestamp

Certified Delivery Events	Status	Timestamp

Carbon Copy Events	Status	Timestamp
Jillian Snyder snyder.j@ufl.edu Security Level: Email, Account Authentication (None)	COPIED	Sent: 10/5/2026 9:36:50 AM

Electronic Record and Signature Disclosure:
Not Offered via Docusign

Witness Events	Signature	Timestamp

Notary Events	Signature	Timestamp

Envelope Summary Events	Status	Timestamps
Envelope Sent	Hashed/Encrypted	10/5/2026 8:13:41 AM
Certified Delivered	Security Checked	10/5/2026 9:36:33 AM
Signing Complete	Security Checked	10/5/2026 9:36:49 AM
Completed	Security Checked	10/5/2026 9:36:50 AM

Payment Events	Status	Timestamps

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Mission: *To protect, promote & improve the health of all people in Florida through integrated state, county, and community efforts.*

2026-2028 School Health Services Plan

for

Manatee County

Drafted Plan Due by September 15, 2026.
Completed Signature Page is due by November 20, 2026.

Drafted plan and signature page must be submitted to the respective county health department SharePoint folder on the State Health Office, School Health Program SharePoint site.

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2026-2028 School Health Services Plan Signature Page

My signature below indicates that I have reviewed and approved the 2026-2028 School Health Services Plan and its local implementation strategies, activities, and designations of local agency responsibility as herein described:

Position	Name and Signature	Date
County Health Department Health Officer	Joseph D. Pepe, Ed.D, MSA *Printed Name* Signed by: Joseph Pepe C76BF11C42C3474... *Signature*	9/9/2026 *Date*
County Health Department Nursing Director	Carol Peters, MPH, RN *Printed Name* Signed by: Carol Peters DBC16BB07BC2459... *Signature*	9/9/2026 *Date*
County Health Department School Health Coordinator	(vacant) *Printed Name* *Signature*	*Date*
School District School Board Chairperson	Cindy Spray *Printed Name* *Signature*	*Date*
School District Superintendent	Laurie Breslin, Ed.D, Ed.S, MA *Printed Name* *Signature*	*Date*
School District School Health Coordinator	Diane Nixon, MBA, MSN, RN *Printed Name* *Signature*	*Date*
School Health Advisory Committee Chairperson	Larissa Bennett *Printed Name* *Signature*	*Date*
School Health Services Public/Private Partner	 *Printed Name* *Signature*	*Date*

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SUMMARY – SCHOOL HEALTH SERVICES PLAN 2026-2028

Statutory Authority: Section (s.) 381.0056, Florida Statutes (F.S.) requires each county health department (CHD) to develop, jointly with the school district and school health advisory committee, a School Health Services Plan (referred herein as the "Plan") that outlines the provisions and responsibilities to provide mandated health services in all public schools. Rule 64F-6.002, Florida Administrative Code (F.A.C.) requires the plan to be completed biennially. Please note that items that are colorized blue are internet links that enable you to directly view the relevant reference material.

The Plan format is arranged in 4 parts relating to the services provided and funding streams, as follows:

- Part I: Basic School Health Services- General school health services which are available to all students in Florida's public and participating non-public schools in all 67 school districts.
- Part II: Comprehensive School Health Services- Includes increased services in section 381.0057, F.S., for student health management, interventions and classes. These services promote student health; reduce high-risk behaviors and their consequences (substance abuse, unintentional/intentional injuries and sexually transmitted diseases); provide pregnancy prevention classes and interventions; and provide support services to promote return to school after giving birth.
- Part III: Full Service School (FSS) Health Services- Includes basic school health services and additional specialized services that integrate education, medical, social and/or human services such as nutrition services, basic medical services, Temporary Assistance for Needy Families (TANF), parenting skills, counseling for abused children, counseling for children at high risk for delinquent behavior and their parent/guardian and adult education to meet the needs of the high-risk student population and their families. These services are required of schools as defined in section 402.3026, F.S.
- Part IV: Detailed Description of Local Agency(s) Roles and Responsibilities: The local agencies determine their roles and responsibilities for providing the services as described. Local agencies include CHD, Local Educational Agency (LEA), School Health Advisory Committee (SHAC), and other public and private partners providing school health services described within parts I-III.

The Plan contains 3 columns, as follows:

- Column 1 – Statute and/or Rule References. This column includes Florida Statutes, administrative rules, and references demonstrating best practices related to school health.
- Column 2 – Program Standard/Requirement. This column provides specific requirements related to the statutes, administrative rules, and references listed in column 1.
- Column 3 – Local Implementation Strategy and Activities. This column describes the implementation strategies and activities to fulfill requirements in columns 1 and 2.

Plan submission:

(1) The draft plan and signature page must be submitted to the respective CHD SharePoint Folder on the State Health Office, School Health Program SharePoint site by listed due dates.

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PART I: BASIC SCHOOL HEALTH SERVICES		
Statute and/or Rule References	**Program Standard/Requirement**	**Local Implementation Strategies and Activities**
1. School Health Services Plan; Basic School Health Services; Comprehensive School Health Services and Full-Service Schools: Rule 64F-6.002, F.A.C.; ss. 381.0056, 381.0057; 402.3026, F.S.	1a. Each local School Health Services Plan shall be completed biennially and approved and signed by, at a minimum, the superintendent of schools, the school board chairperson, and the CHD health officer.	DOH-Manatee and School District of Manatee County (SDMC) School Health Coordinators meet to complete the school health services plan biannually and submit it to the required entities for approval and signatures.
	1b. The local school health services plan shall be reviewed each year for the purpose of updating the plan. Amendments shall be signed by the school district superintendent and the CHD health officer and submitted to the respective CHD SharePoint Folder on the State Health Office, School Health Program SharePoint site.	The School Health Plan is reviewed annually by the School Health Coordinators from both the DOH-Manatee and LEA school program staff. If revisions are required, the plan is amended and submitted to the DOH-Manatee Administrator and the SDMC Superintendent for review, approval and signatures.
	1c. The local school health services plan shall describe employing or contracting for all health-related staff and the supervision of all school health services personnel regardless of the funding source.	All DOH-Manatee and School District of Manatee County (SDMC) staff are hired in accordance with agency, local and state employment policies and procedures, including background checks, drug screenings, and fingerprinting as required.
	1d. Each CHD uses annual Schedule C funding allocation to provide school health services pursuant to the School Health Services Act and the requirements of the Schedule C Scope of Work.	The DOH-Manatee Fiscal team and School Health Coordinator monitors school health expenditures and ensures that required services are provided as measured by school health clinic audits, training, in-services, and the collection of monthly statistical data from school health clinics throughout the district.
	1e. The CHD and LEA shall each designate one person, RN recommended, to be responsible for the coordination of planning, development, implementation and evaluation	DOH-Manatee and the SDMC have each designated a School Health Program Coordinator (RN) position. The coordinators meet at least monthly to discuss School Health program requirements, issues and strategies to ensure

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	of the program. These individuals should collaborate throughout the school year to assure program compliance and to plan and assess the delivery of program services.	program compliance, service consistency, and the delivery of quality school health services throughout the district.
	1f. Protocols for supervision of school health services personnel shall be described in the local school health services plan to assure that such services are provided in accordance with statutory and regulatory requirements and professional standards and are consistent with Chapter 464 F.S., Nurse Practice Act.	The School District of Manatee County Health Services Specialist provides oversight of school health personnel through ongoing supervision, consultation, and periodic audits to ensure compliance with applicable laws, professional standards, and district policies and procedures. Registered Nurses provide and document supervision of clinic personnel in accordance with district guidelines and the Florida Nurse Practice Act. The Department of Health School Health Coordinator supports program compliance through collaboration and periodic monitoring activities.
	1g. Decisions regarding medical protocols or standing orders in the delivery of school health services are the responsibility of the CHD medical director in conjunction with district school boards, local school health advisory committees, the school district medical consultant (if employed), or the student's private physician.	The DOH-Manatee medical director approves any standing orders or medical protocols as applicable. All procedures and medications performed or administered directly to students are performed under the direction of the student's private physician. Program procedures and guidelines are routinely reviewed through the School Health Program's Total Quality Improvement (TQI) process, which serves to provide relevant information to program medical decision makers, and to provide a formal avenue to address issues identified through program audits and staff concerns. The cornerstone of the TQI process is the School Nurse Leadership Group (SNLG), which is comprised of the DOH-Manatee and LEA Coordinators and experienced School Nurse (RN) representatives. A current and approved listing of all program guidelines, policies and procedures is maintained on the SDMC School Health SharePoint site.
	1h. Establish procedures for health services reporting in Health Management System (HMS) and the annual report, to include services provided by all partners.	All public-school health clinics in Manatee County document student care information on an electronic medical record platform, SNAP Health Care Center. DOH-Manatee staff run activity reports for each school monthly and compile required

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		statistical data. Health screening data are also collected from Charter School programs in the District by DOH-Manatee staff. All statistics are compiled and entered in HMS in a timely manner by DOH-Manatee School Health Program clerical staff.
	1i. Each SHAC should include members representing the eight components of the Centers for Disease Control and Prevention's Coordinated School Health (CSH) model. The SHAC is encouraged to address the eight CSH components in the school district's wellness policy.	The Manatee County SHAC consists of members representing the eight components of the Coordinated School Health model. Sub-committees consist of Health Education/PE, Nutrition, School Health, Counseling, Psychological and Social Services, Safety, Employee Health and Community Involvement. The SHAC meets two to four times per year.
2. Health Appraisal s. 381.0056(4)(a)(1), F.S.	2a. Determine the health status of students.	School Nurses (RNs) review all student medical records received from parents, FLShots, medical providers and school reports.
3. Records Review s. 381.0056(4)(a)(2), F.S.; s.1003.22(1)(4) F.S.; Rules 64F-6.005(1), F.A.C.; 64F-6.004(1)(a), F.A.C.	3a. Perform initial school entry review of student health records, to include school entry physical, immunization status, cumulative health record, emergency information, school health screenings, and student-specific health related documents.	On an annual basis, School Health staff review all student 680s, emergency cards, and health data submitted by parents and/or medical providers. This data is subsequently entered or updated in the student's electronic medical record (EMR) as appropriate.
	3b. Emergency information card/form for each student shall be updated each year.	New emergency information cards are distributed to all students at the beginning of the school year for parent/guardian completion; cards are also distributed during student registration throughout the year. Efforts are made to ensure all students submit an updated emergency card each school year. Information provided on the cards is routinely reviewed by School Health staff

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	3c. Ensure initial school entry health examination and immunization policies meet statutory and rule requirements.	School registrars collect required school entry health examination and immunization documentation. School nurses review submitted records for compliance with applicable statutory and rule requirements and initiate follow-up when additional information or action is needed.
4. Nurse Assessment s. 381.0056(4)(a)(3), F.S.; Rules: 64F-6.001(6), F.A.C.; 6A-6.0253, F.A.C; 6A-6.0252, F.A.C.; 6A-6.0251, F.A.C.	4a. Perform nursing assessment of student health needs by a Registered Nurse (RN).	The School Nurse provides a complete nursing assessment of student health as described in the SDMC School Health *Protocol for Nursing Assessment*. Student health concerns are identified through record review, parent notification, medical reports or any other means and are then evaluated by the School Nurse (RN) during the nursing assessment; provider/parent consultations and referrals are made as needed. Health information is entered into the student's EMR as appropriate to facilitate continuity of care and referral follow-up.
	4b. For day-to-day and emergency care of students with chronic and/or complex health conditions at school, the RN develops an individualized health care plan (IHP) and Emergency Action Plan (EAP).	The School Health Nurse (RN) is responsible for the development of the IHPs collaboratively with the students, parents, health care providers, and the school team as appropriate. The IHPs are developed based on the program's *Individualized Healthcare Plan Protocol* and are updated at a minimum twice each school year. Emergency Action Plans (EAP) are developed based upon the IHP for use by unlicensed assistive personnel and school staff involved in the provision of care to students. Training is provided by the RN in accordance with the EAP.
5. Nutrition Assessment s. 381.0056(4)(a)(4), F.S.; http://www.floridahealth.gov/programs-and-services/childrens-health/school-health/_documents/2017-school-health-resource-manual.pdf	5a. Identify students with nutrition related problems and refer to an appropriate health care provider.	Students are screened for height and weight, and Body Mass Index (BMI) is calculated to identify potential nutrition-related concerns. Parents/guardians are notified of screening results and encouraged to contact their healthcare provider for further evaluation and follow-up. School nurses provide referral support as needed.

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6. Preventive Dental Program s. 381.0056(4)(a)(5), F.S.	6a. Provide services such as oral health education, screenings and referrals, dental sealants, fluoride varnish, and/or fluoride rinse as appropriate.	The district collaborates with community dental partners to provide oral health services, including dental screening examinations, X-rays, fluoride treatments, dental sealants, and treatment of dental caries, with parent/guardian consent. School nurses facilitate coordination of services, referrals, and follow-up as appropriate. Oral health education is provided by school nurses and students from local dental programs through classroom presentations upon request of school administration or instructional staff.
7. Health Counseling s. 381.0056(4)(a)(10), F.S.	7a. Provide health counseling as appropriate.	Health education and health counseling is provided by or coordinated through the School Nurse (RN) utilizing other school system and community resources as appropriate.
8. Referral and Follow-up of Suspected and Confirmed Health Problems s. 381.0056(4)(a)(11), F.S.	8a. Provide referral and follow-up for abnormal health screenings, emergency health issues, and acute or chronic health problems. Coordinate and link to community health resources.	School nurses provide referral and follow-up services for abnormal health screenings, emergency health concerns, and acute or chronic health conditions. Parents/guardians are notified of abnormal screening results, and a minimum of three follow-up attempts are made to encourage appropriate evaluation and treatment. All referral and follow-up activities, including unsuccessful contact attempts and parent/guardian responses, are documented in the electronic medical record (EMR). Upon request, school nurses provide information regarding community resources and referral options, including programs that may offer free or reduced-cost evaluations, treatment, and vision services for eligible students. The district collaborates with MCR Health to provide School-Based Health Centers (SBHCs) that increase student access to healthcare services. With parent/guardian consent, students may receive evaluation, treatment, and follow-up care for acute and chronic health conditions during the school day. The SBHCs support continuity of care and facilitate access to primary care, behavioral health, and other community health services.

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9. Provisions for Screenings s. 381.0056(4)(a)(6-9), F.S.; Rule 64F-6.003(1-4), F.A.C.	9a. Provide mandated screenings unless the parent requests in writing an exemption: 1. Vision screening shall be provided, at a minimum, to non-exempted students in grades kindergarten, 1, 3, 6, and students entering Florida schools for the first time in grades kindergarten – 5. 2. Hearing screening shall be provided, at a minimum, to non-exempted students in grades kindergarten, 1, 6, and to students entering Florida schools for the first time in grades kindergarten – 5; and optionally to students in grade 3. 3. Growth and development screening shall be provided, at a minimum, to non-exempted students in grades 1, 3, and 6; and optionally to students in grade 9. 4. Scoliosis screening shall be provided, at a minimum, to non-exempted students in grade 6.	Vision, hearing, growth and development, and scoliosis screenings are provided in mandated grades, and upon referral from school staff and parents. All students entering Florida schools for the first time in grades 1-5 are also screened as mandated. Screenings are performed by School Health staff, volunteers, student nurses, medical students and Lions Club and Sertoma volunteers.
	9b. Provide screening services to all specified students pursuant to s. 381.0056(4)(a) unless a parent/guardian requests exemption from the screening services in writing.	All students in mandated grades per FAC Rule 64F-6.6.003 are screened unless a parent/guardian requests exemption from a screening service in writing. Parents are notified of all health services at the beginning of each school year and throughout the school year when applicable.
	9c. The school shall obtain parent/guardian permission in writing prior to any invasive screening, (e.g. comprehensive eye exam,	Invasive screenings are not performed in the School Health program in Manatee County.

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	screening procedures in which the skin or any body orifice is penetrated).	
	9d. Refer students with abnormal screening results to service providers for additional evaluation and/or treatment (e.g. state contracted vision service providers).	Students with abnormal screening results are referred for additional evaluation and treatment as appropriate. All abnormal screening results are communicated to parents/guardians through a written notification that recommends follow-up evaluation and encourages families to contact the school nurse for assistance with accessing healthcare resources. School nurses collaborate with families and community partners to identify referral options and facilitate access to care. Available referral resources may include the student's healthcare provider, MCR Health vision providers, Lions Club vision service vouchers, Lions World Vision Institute, Eye Center Foundation, Heiken Children's Vision Program, Sertoma programs, Ear Research Foundation, and other community-based providers as appropriate.
10. Meeting Emergency Health Needs s. 381.0056(4)(a)12., F.S.; s.1001.43(7), F.S.; s. 1003.02(1)(k), F.S. s.1003.457, F.S. ; https://www.leg.state.fl.us/statutes/index.cfm?App_mode=Display_Statute&Search_String=&URL=1000-1099/1006/Sections/1006.165.htmlRule 64F-6.004(1), F.A.C.; Emergency Guidelines for Schools, 2019 Florida Edition	10a. Ensure written health emergency policies and protocols are maintained and include minimum provisions. Ensure that student emergency information forms/cards are updated annually and completed for each student listing contact person, family physician, allergies, significant health history, and permission for emergency care.	The review of all School Health written emergency guidelines, procedures, protocols, staff and unlicensed personnel training and AED procedures is performed biannually through the Senior Nurse Leadership Group (SNLG). Recommendations for revisions/changes from this committee are presented jointly to the School Health Coordinators from DOH-Manatee and LEA for further action as appropriate. Approved program policies and procedures are listed on the SDMC SharePoint site and is accessible to all program staff. Revisions involving medical protocols will be addressed by the coordinators as described in Item 1(g) above. Assigned School Nurses (RNs) are responsible for reviewing all program guidelines and procedures on an annual basis. A copy of *Emergency Guidelines for Schools* is available for reference in each school clinic.

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	10b. Ensure health room staff and two additional staff in each school are currently certified in cardiopulmonary resuscitation (CPR) and first aid and a list of the certified staff is posted in key locations.	The Health Services Specialist monitors CPR and First Aid certification requirements for school health personnel to ensure compliance. School principals, in collaboration with the school nurse, are responsible for identifying and maintaining a minimum of two additional staff members with current CPR and First Aid certification. School nurses coordinate certification tracking and ensure that current emergency responder lists are posted in designated locations throughout the school.
	10c. Assist in the planning and training of staff responsible for emergency situations.	The school nurse maintains an Emergency Response Team and coordinates annual medical emergency response drills in accordance with the district PULSE Plan and Safety and Security Department requirements. School nurses provide or coordinate annual Stop the Bleed training for clinic staff and support emergency preparedness activities. The LEA Coordinator monitors compliance with program requirements.
	10d. The school nurse shall monitor adequacy and expiration of first aid supplies, emergency equipment, and facilities.	The AED and supplies are checked weekly as described in the program's Pulse Plan School Health staff document these checks on a weekly checklist. First aid supplies and equipment are also routinely checked for expiration, adequacy, and function.
	10e. The school principal (or designee) shall assure first aid supplies, emergency equipment and facilities are maintained.	The school nurse, in collaboration with the school principal (or designee), is responsible for maintaining adequate first aid supplies, emergency equipment, and clinic resources. School health staff monitor inventory, identify supply needs, and request replenishment as needed. School principals are

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		provided with a standardized list of required clinic supplies to support safe and effective clinic operations.
	10f. All injuries and episodes of sudden illness referred for emergency health treatment shall be documented and reported immediately to the principal or their designee.	All injuries and episodes of sudden illness requiring emergency health treatment are documented in accordance with district procedures. The school nurse or designee immediately notifies school administration and the district CERT line of all 911 or emergency medical services (EMS) activations. Accident reports are completed and submitted as required.
	10g. A poster that contains step-by-step instructions on how to provide emergency first aid for choking on conscious individuals must be posted in each public school cafeteria within the school district. The poster must be easily visible and prominently placed.	A standardized choking first aid poster is prominently displayed and easily visible in each school cafeteria. For students with active feeding plans, designated staff responsible for the students' care receive annual training in choking response procedures, including the Heimlich maneuver, as appropriate. Training is documented in accordance with district procedures.
	10h. Each public school shall develop a plan for urgent life-saving emergencies (PULSE) that addresses the appropriate use of school personnel to respond to incidents involving an individual experiencing sudden cardiac arrest or a similar life threatening emergency while on school grounds. Each PULSE must integrate evidence-based core elements and consider those elements recommended by the American Heart Association for schools responding to cardiac emergencies, including but not limited to: 1. Establishing a life-threatening medical emergencies response team. 2. Protocols and procedures for activating the team in response to a suspected emergency.	The School District of Manatee County maintains a district-wide Plan for Urgent Life-Saving Emergencies (PULSE) that is distributed annually to school principals to guide the development and implementation of each school's site-specific emergency response plan. As specified in the PULSE plan School principals, in collaboration with the school nurse, 1. Establish and maintain a Cardiac Emergency Response Team (CERT); 2. Implement protocols and procedures as specified in the PULSE to activate the CERT in response to a suspected emergency; 3. Ensure AED placement and readiness; 4. Communicate emergency response procedures to school personnel. The school nurse serves as the Site Coordinator and annually distributes the PULSE

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	3. Implementing AED placement and routine maintenance. 4. Disseminating and communicating the plan throughout the school. 5. Maintaining ongoing and appropriate staff training. 6. Coordinating and practicing emergency drills, including use of AEDs.	Plan to CERT members and other designated emergency response personnel; 5. Maintain staff training; and 6. Coordinate required training and drills, including use of the AED.
	10i. School officials must work directly with local emergency service providers to integrate the PULSE into the community's emergency responder protocols. Recommendations made by the emergency service responders, such as, but not limited to, school personnel training, drills, medical oversight, equipment procurement, placement, and maintenance must be considered in each public schools' PULSE and in accordance with evidence-based core elements.	The district collaborates with local emergency service providers to support implementation of the PULSE Plan and alignment with community emergency response protocols. AED locations and related emergency response information are shared with local emergency responders, including participation in the Manatee County PulsePoint AED registry initiative. Recommendations from emergency service providers regarding emergency preparedness, training, drills, medical oversight, equipment placement, and maintenance are considered during the ongoing review and implementation of district and school-based PULSE Plans
	10j. No later than July 1, 2027, each public school, including charter schools, must have at least one operational automated external defibrillator on school grounds. The defibrillator must be available in a clearly marked and publicized location. Schools must maintain the defibrillator according to the manufacturer's recommendations and maintain all verification records for such defibrillators. 1. Appropriate school staff must be trained in first aid, cardiopulmonary resuscitation, and defibrillator use. 2. The location of each defibrillator must be registered with a local emergency medical services medical director.	The School District of Manatee County maintains Automated External Defibrillators (AEDs) at all schools in accordance with district PULSE Plan requirements. At a minimum, elementary schools maintain two AEDs, middle and K-8 schools maintain three AEDs, and high schools maintain four AEDs. AEDs are housed in clearly marked, readily accessible locations and are maintained according to manufacturer recommendations. Required inspection, maintenance, and verification records are maintained at each school. 1. School nurses, in collaboration with school administration, maintain current rosters of CPR/AED-certified staff and Cardiac Emergency Response Team (CERT) members. CPR, First Aid, and AED training is provided through the district and approved training providers.

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		2. AED locations are documented, mapped, and shared with local emergency medical services in accordance with district procedures and PULSE Plan requirements
11. Assist in Health Education Curriculum s. 381.0056(4)(a)(13), F.S.	11a. Collaborate with schools, health staff and others in health education curriculum development.	Health education is coordinated/provided by School Health staff on an individual basis or in a classroom on an as-needed basis in accordance with curriculum approved by the School District of Manatee County. In addition, the program collaborates with SHAC members to identify health issues and provide health education in accordance with the approved curriculum throughout the district.
12. Refer Student to Appropriate Health Treatment s. 381.0056(4)(a)(14), F.S.	12a. Use community or other available referral resources. Assist in locating referral sources for Medicaid eligible, uninsured and underinsured students.	School Health RNs refer students to appropriate resources for follow-up treatment and care as needed. Resources for assistance for Medicaid-eligible, uninsured and underinsured students in Manatee County include Kidcare, Whole Child Manatee, Bradenton Lions Club, MCR Health, school social workers and guidance counselors and through the UniteUs portal. Referrals are also made to SBHCs if available on the school site and if student has a parental consent form on file. School Health RNs also participate and attend meetings of community agencies to stay informed of new and changing community resources.
13. Consult with Parent/Guardian Regarding Student's Health Issues s. 381.0056(4)(a)(15), F.S.; Rule 64F-6.001(1), F.A.C.	13a. Provide consultation with parent/guardian, students, staff and physicians regarding student health issues.	School Health staff attend or conduct meetings with parents/guardians, school staff, students and physicians as needed regarding student health issues and medical needs during the school day and/or during school-sponsored field trips. Prior to speaking with physicians, a 2-way release of information will be obtained.

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14. Maintain Health-Related Student Records s. 381.0056(4)(a)(16), F.S.; s. 1002.22, F.S.; Rule 64F-6.005(1)(2), F.A.C.	14a. Maintain a cumulative health record for each student that includes required information.	School Health staff maintain a cumulative health folder with electronic and paper components for each student which contains an immunization record, physical exam, and other pertinent medical information. All records are maintained in accordance with program *Documentation and Confidentiality in School Health Protocol* and stored per the General Records Schedule GS7 guidelines.
15. Nonpublic School Participation s. 381.0056(4)(a)(18), F.S.; s. 381.0056(5)(a)-(g), F.S.	15a. Notify the local nonpublic schools of the school health services program, allowing the nonpublic school to request participation in the school health services program provided they meet requirements.	Non-public schools are given the opportunity to participate in the development of the health services plan and the school health services program through participation in the SHAC. Screening equipment, school health program guidelines, procedures, and documentation forms are shared with non-public schools when requested and as available.
16. Provision of Health Information for Exceptional Student Education (ESE) Program Placement s. 381.0056(4)(a)(17), F.S.; Rules 6A-6.0331, F.A.C.; 64F-6.006, F.A.C.	16a. The District School Board will ensure that relevant health information for ESE staffing and planning is provided.	School nurses collaborate with ESE staff, parents/guardians, healthcare providers, and school administrators to provide health information relevant to ESE evaluations, eligibility, placement, and educational planning. When appropriate, school nurses participate in ESE and IEP meetings and provide recommendations regarding health conditions, medications, nursing services, emergency care plans, feeding plans, and other health-related accommodations necessary to support student access, participation, health, and safety in the school environment.
17. Provide In-service Health Training for School Personnel s. 381.0056(6)(b), F.S.; Rule 64F–6.002, F.A.C.	17a. The District School Board will ensure that district staff are provided with training to assist with the day-to-day and emergency health needs of students.	The School Nurse (RN) provides or coordinates the provision of in-service training for SDMC staff. Classes in general health topics are routinely provided based upon the assessment of the School Nurse. The classes are in accordance with curriculum approved by the School District of Manatee County. Student specific health needs training is provided based upon program delegation procedures; approved skill specific checklists are used to provide and monitor this training. Emergency response teams are maintained in each school by the School Nurse (RN), and training related to emergency response in the school setting and team emergency drills are held by the School Nurse

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		(RN) a minimum of twice per year in each assigned school as described in Item 10c above.
18. Health Services and Health Education as Part of the Comprehensive Plan for the School District. s. 381.0056(6)(a), F.S.; Rule 64F-6.002, F.A.C.	18a. The District School Board will ensure that school-based health services and health education are provided to public school children in grades pre-kindergarten - 12.	School-based health services and health education are provided to students in public schools in Manatee County in grades pre-K through 12 in accordance with state statutes and the curriculum approved by the School District of Manatee County. Routine student and clinic record audits are conducted by Program Coordinators to ensure program compliance, and to identify opportunities for service delivery improvements. Health education service delivery is monitored through data reporting and class evaluations.
19. Physical Facilities for Health Services s. 381.0056(6)(c), F.S.; s.1001.43(7)(a), F.S.; State Requirements for Educational facilities, 2014 and/or State Requirements for Existing Educational Facilities 2014	19a. The District School Board will ensure that adequate health room facilities are made available in each school and meet the Florida Department of Education requirements.	School Health clinics are visited by the LEA and DOH program coordinators to audit school health facilities. Reports are created and submitted to each school administration for corrective action as necessary. The LEA Coordinator will be involved in the planning of health room facilities in new schools.
20. Helping Children be Physically Active and Eating Healthy s. 381.0056(6)(d), F.S.	20a. The District School Board will ensure that at the beginning of each school year, a list of programs and/or resources is made available to the parent/guardian so they can help their children be physically active and eat healthy foods.	The School District of Manatee County Food and Nutrition Services Department maintains a comprehensive webpage on the district website that provides parents/guardians with information and resources to support healthy eating and physical activity. Available resources include school menus, nutrition and allergen information, special diet and food allergy accommodations, meal benefit programs, the School Board Wellness Policy, summer nutrition programs, and community food assistance resources. School health personnel support families by providing health screening results and referrals to appropriate community resources as needed.

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21. Inform Parent/Guardian of the Health Services Provided; . Parental Consent for Health Care Services s.1014.06, F.S.; s.1001.42(8)(c), F.S. s. 381.0056(6)(e), F.S. s. 1001.43(7), F.S. s.1004.06, F.S.	21a. The District School Board will ensure that at the beginning of each school year, the parent/guardian will be informed in writing that their children will receive specified health services as provided for in the district health services plan and the opportunity to request an exemption of any service(s) in writing.	Parents/guardians are informed annually and upon enrollment of the availability of school health services through the School Health Services webpage on the district website. The webpage describes the services available to students, including health screenings, and provides information and forms for parents/guardians who wish to request an exemption from specific services
	21b. The District School Board must ensure that it develops policies and procedures for the implementation of the Parent's Bill of Rights. Address the following statutory requirements: 1. Obtain written parental consent prior to providing, soliciting or arranging to provide health care services or prescribe medicinal drugs to a minor child. 2. Obtain written parental consent prior to a medical procedure to be performed on a minor child in its facility.	The School District of Manatee County has established policies and procedures to implement the Parent's Bill of Rights. Upon enrollment, re-enrollment, and annually through the Focus student information system, parents/guardians are informed of their rights, the school health services available to students, and the opportunity to provide or withhold consent for school health services. A description of available school health services and consent options are available through the district's School Health Services webpage. 1. Written parental consent is required prior to providing soliciting or arranging to provide school health program services to a minor child. Parental consent decisions remain in effect until modified by the parent/guardian or until the student withdraws from the district. School health services, including health screenings, are provided only in accordance with parental consent and applicable state laws. 2. Separate written authorization from the parent/guardian and, when required, the healthcare provider, is obtained prior to the administration of medication, performance of health care procedures, or provision of medical treatments in the school setting.

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22. Declaring a Communicable Disease Emergency s. 1003.22(9), F.S.; Rule 64F-6.002(2)(d), F.A.C.	22a. The CHD Health Officer, or the State Health Officer may declare a communicable disease emergency in the event of any communicable disease for which immunization is required by the Florida Department of Health in a Florida public or private school. A communicable disease policy must be developed and needs to provide for interagency coordination during suspected or confirmed disease outbreaks in schools.	School Health staff provide services in accordance with the program's *Protocol for Communicable Disease Prevention and Surveillance in School Health*. Student immunization records are reviewed for compliance with current Florida Department of Health immunization requirements for school entry. Students who are not in compliance are referred to health care providers to obtain immunizations prior to school entry. Private schools are also required to submit an annual report of the immunization levels of students to the Florida Department of Health in Manatee County. Communicable disease cases are reported to the DOH-Manatee Epidemiology Dept. for further investigation and case management if needed. All parents of students with Religious Exemptions from vaccination are contacted, and students are excluded from attending school if the outbreak of a vaccine preventable disease occurs in the school setting.
23. Administration of Medication and Provision of Medical Services by District School Board Personnel s. 1006.062(1)(a), F.S.;	23a. The District School Board will include provisions to provide training, by an RN, a licensed practical nurse, a physician, or a physician assistant (pursuant to Chapter 458 or 459, F.S.), to the school personnel designated by the school principal to assist students in the administration of prescribed medication.	The program's *Medication Administration Procedures* provides for the training of school personnel and other unlicensed assistive personnel (UAPs) to administer medications. Skills checklists for routine specific medication administration and for the administration of emergency medications including insulin, glucagon, epinephrine, seizure medication and asthma inhalers are included.
24. Policy and Procedure Governing the Administration of Prescription Medication s. 1006.062(1)(b), F.S.; Rule 64B9-14, F.A.C.	24a. The District School Board will adopt policies and procedures governing the administration of prescription medication by district school board personnel and be consistent with delegation practices.	The School District of Manatee County has adopted policies and procedures governing the administration of prescription medications that are consistent with Florida Statutes, the Florida Nurse Practice Act, and the Florida Department of Health guidance. Medication administration responsibilities are delegated by the RN school nurse in accordance with applicable laws, rules, district policy, and professional nursing standards. The school principal designates a minimum of two school staff members to receive medication administration training and serve as backup personnel when needed. The RN school nurse provides training, competency validation, delegation, supervision, and ongoing monitoring of

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		designated personnel in accordance with district medication administration procedures. School personnel responsible for accompanying students on field trips or other school-sponsored activities receive medication administration and student-specific training, as needed, to ensure the safe delivery of prescribed medications and health-related services during off-campus events. Training and competency documentation are maintained at the school site
25. Policy and Procedure for Allowing Qualified Patients to use Marijuana. s. 1006.062(8), F.S.; s. 381.986, F.S.	25a. Each District School Board shall adopt a policy and a procedure for allowing a student who is a qualified patient, as defined in s. 381.986, F.S., to use marijuana obtained pursuant to that section.	The School District of Manatee County has adopted Board Policy 5330.04, Medical Marijuana, in accordance with Florida law. Parents/guardians requesting administration of medical marijuana during the school day must submit the district's Authorization for Medical Marijuana/Low-THC Cannabis Use for a Qualified Student/Patient at School form completed by the qualified physician. The school principal, in consultation with the Health Services Specialist, will determine an appropriate location for administration of the medical marijuana/low-THC cannabis that does not create a risk of disruption to the educational environment or exposure to other students. An individualized implementation plan is developed in accordance with Board policy and applicable law.
	25b. Pursuant to the district policy, develop procedures to follow when parents of students, that are qualified patients, request that medical marijuana be administered to their child at school.	Medical marijuana is not received, stored, transported, possessed, or administered by School District personnel. The parent, legal guardian, or authorized caregiver is responsible for transporting and administering the medical marijuana in its original labeled container in accordance with Board Policy 5330.04 and applicable Florida law. School personnel do not maintain custody of medical marijuana at any time. The school principal or designee completes a medication administration log each time medical marijuana is administered on school campus

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	25c. Ensure that all school health room/clinic staff and school staff designated by principals have read and have on file the school district policy on medical marijuana.	Board Policy 5330.04, Medical Marijuana, is maintained in the School Board Policy Manual and is available to school administrators and appropriate district personnel. The Medication administration policy also references the board policy. Both policies are maintained on the district webpages.
26. Students with Asthma Carrying a Short-acting Bronchodilator and Components s. 1002.20(3)(h), F.S.;	26a. Students with asthma whose parent/guardian and physician provide written approval, may carry a short-acting bronchodilator and components on their person while in school. Ensure written authorization for use short-acting bronchodilator and components at school is completed and signed by health care provider and parent/guardian.	Students with asthma may carry and self-administer a short-acting bronchodilator when written authorization from the parent/guardian and licensed healthcare provider specifically permits self-carry and self-administration. A self-carry contract signed by the student, parent/guardian, and school nurse is required, and the student must demonstrate competency in the safe use of the medication. The RN school nurse ensures appropriate documentation is maintained and that school personnel are informed of authorized self-carry students in accordance with district policy.

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	26b. If the school district has chosen to maintain supplies of short-acting bronchodilators and components from a wholesale distributor or manufacturer as defined in s. 499.003, F.S., the participating school district shall adopt a protocol developed by a licensed physician for the administration by school personnel who are trained to recognize symptoms of respiratory distress and to administer a short-acting bronchodilators or components. The protocol shall include: 1. Guidance for administering short-acting bronchodilators or components in instances of respiratory distress for a student with a known diagnosis of asthma. 2. If approved by the school district, guidance for administering short-acting bronchodilators or components in instances of respiratory distress for students with no known diagnosis of asthma. 3. A school nurse or trained school personnel shall only administer short-acting bronchodilators and components to students if they have successfully completed training and believe in good faith that the student is experiencing respiratory distress.	Manatee County does not maintain a supply of short-acting bronchodilators in school clinics.
	26c. The school district or school shall provide written notice to the parent of each student enrolled in the school district or school of the school's adopted protocol. The public school must receive prior permission from the parent or guardian to administer a short-acting bronchodilator or components to a student.	Manatee County does not maintain a supply of short-acting bronchodilators in school clinics.

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27. Students with Life Threatening Allergies; Epinephrine Delivery Device, Use and Supply; Emergency Allergy Treatment; Anaphylaxis Policy s. 381.88, F.S.; s. 381.885 F.S.; s. 1002.20(3)(i), F.S.; s. 1002.20(3)(q), F.S.; Rules 6A-6.0251, F.A.C.; 64F-6.004(4), F.A.C.;	27a. Ensure that written parent/guardian and physician authorization has been obtained from students who may carry an Epinephrine Delivery Device and self-administer while enroute to and from school, in school, or at school-sponsored activities.	Students with life-threatening allergies may carry and self-administer an epinephrine delivery device when written authorization from the parent/guardian and licensed healthcare provider specifically permits self-carry and self-administration. A self-carry contract signed by the student, parent/guardian, and school nurse is required, and the student must demonstrate competency in the safe use of the medication. The RN school nurse ensures appropriate documentation is maintained and that school personnel are informed of students authorized to carry and self-administer an epinephrine delivery device in accordance with district policy. Authorization to carry and self-administer an epinephrine delivery device extends to school-sponsored activities and transportation to and from school in accordance with Florida law and district policy.
	27b. For students with life threatening allergies, the RN shall develop and update annually IHP that includes an EAP, in cooperation with the student, parent/guardian, physician and school staff. The IHP shall include child-specific training to ensure personnel are prepared to support a student's unique needs, respond and protect the safety of all students from the misuse or abuse of Epinephrine Delivery Devices. The EAP shall direct that 911 will be called immediately for an anaphylaxis event and have a plan of action for when the student is unable to perform self-administration of the Epinephrine Delivery Device.	For students with life-threatening allergies, the RN school nurse develops and updates an Individualized Healthcare Plan (IHP) and Emergency Action Plan (EAP) annually in collaboration with the student, parent/guardian, healthcare provider, and appropriate school personnel. The student's physician-approved Allergy Action Plan is utilized to guide recognition of symptoms, administration of the epinephrine delivery device, emergency response procedures, and indications for activation of emergency medical services (911). The IHP includes child-specific training for designated school personnel to support the student's individual health needs and to ensure the safe use of epinephrine delivery devices. The EAP directs that 911 be activated immediately following administration of epinephrine for suspected anaphylaxis and outlines actions to be taken when the student is unable to self-administer the medication. Students authorized to self-carry an epinephrine delivery device must demonstrate competency in its safe use and follow district self-carry requirements.

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	27c. If the school district has chosen to maintain supplies of Epinephrine Delivery Devices from a wholesale distributor or manufacturer as defined in s. 499.003, F.S., the School District Board will ensure that a standing order and written protocol be developed by a licensed physician and is available at all schools where the Epinephrine Delivery Devices are stocked. The participating school district shall adopt a protocol developed by a licensed physician for the administration by school personnel who are trained to recognize an anaphylactic reaction and to administer an epinephrine using approved Epinephrine Delivery Devices.	Manatee County does not maintain a supply of epinephrine auto-injectors in school clinics.
	27d. Each district school board and charter school governing board shall require each school that serves students in kindergarten through grade 8 to provide training to an adequate number of school personnel and contracted personnel in preventing and responding to allergic reactions, including anaphylaxis. In determining an adequate number, schools and governing boards must consider: number of students with an IHP, number of students with a history/risk of anaphylaxis, accessibility of healthcare personnel, and number of trained persons to ensure coverage in areas of higher probability of exposure.	The school principal, in collaboration with the RN school nurse, identifies an adequate number of school and contracted personnel to receive annual training in the prevention and response to allergic reactions and anaphylaxis. Training assignments are based on consideration of the number of students with Emergency Action Plans (EAPs), students at risk for anaphylaxis, availability of healthcare personnel, and the need to provide adequate coverage during the school day and school-sponsored activities. Designated personnel may include administrators, teachers, coaches, extended day staff, and contracted before- and after-school program staff.
	27e.This training must include recognizing the signs of an anaphylactic reaction and administering an FDA-approved epinephrine delivery device that has a pre-measured, appropriate weight-based dose.	The RN school nurse provides or coordinates annual training for designated school personnel on the prevention and response to allergic reactions and anaphylaxis. Training includes recognition of the signs and symptoms of anaphylaxis, activation of emergency response procedures, and administration of an FDA-approved epinephrine delivery device. District-approved training resources, including online

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		and in-person training programs, may be utilized. Documentation of training is maintained at the school site
	27f. Each district school board and charter school governing board shall also require policies and procedures that, for each student in kindergarten through grade 8 who has an emergency action plan for anaphylaxis, such plan must be in effect and accessible at all times when the student is on school grounds during the school day or participating in school-sponsored activities. This includes extracurricular activities, athletics, school dances, and contracted before-school or after-school programs at the student's school. Personnel designated to implement a student's EAP must receive training in order to implement EAP.	The RN school nurse develops and maintains procedures to ensure that Emergency Action Plans (EAPs) for students with life-threatening allergies are current, accessible, and available to designated personnel during the school day and at all school-sponsored activities, including extracurricular activities, athletics, school dances, field trips, and before- and after-school programs. Designated personnel receive student-specific training regarding implementation of the EAP, recognition of anaphylaxis, emergency response procedures, and access to the student's prescribed epinephrine delivery device. School principals establish plans to ensure trained personnel are available whenever students with life-threatening allergies participate in school-sponsored activities
28. Diabetes Management, Self Management; Undesignated Glucagon; Type 1 Diabetes Early Detection Program s. 1002.20(3)(j), F.S.; s. 1006.07(f)(2), F.S. s. 381.992 F.S Rule 6A-6.0253, F.A.C.	28a. Students with diabetes must have a Diabetes Medical Management Plan (DMMP) from the student's health care provider that includes medication orders and orders for routine and emergency care.	All students with diabetes will have a current diabetes medical management plan in place, in accordance with the program's *Management of Diabetes in the School Setting* protocol. Providers are encouraged to use the SDMC's Diabetes Medical Management Plan document; however, other formats are accepted if all required information is provided.
	28b. An IHP will be developed from the DMMP by the RN in collaboration with the parent/guardian, student, health care providers, and school personnel for the management of diabetes while enroute to and from school, in school, or at school-sponsored activities.	The School Nurse (RN) will develop, implement and evaluate the related IHP in accordance with approved program protocol (*Management of Diabetes in the School Setting*) to ensure the safe management of diabetes in the school setting.
	28c. An EAP will be developed as a child-specific action plan to facilitate quick and appropriate responses to an individual emergency in the school setting. The EAP shall specify when 911 will be called and	The School Nurse (RN) will develop the Emergency Action Plan (EAP) based upon the IHP and DMMP in accordance with approved program protocol (*Management of Diabetes in the School Setting*) to ensure the safe management of diabetes in the school setting and to assist the unlicensed

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	describe a plan of action when the student is unable to self-administer medication or self-mange treatment as prescribed.	assistive personnel and school staff involved in the care of the diabetic students. The EAP must specify when 911 will be called and include a plan of action when the student is unable to self-administer medication or self-mange treatment as prescribed.
	28d. Maintain a copy of the current physician's diabetes medical management plan and develop and implement an IHP and EAP to ensure safe management of diabetes.	All students with diabetes will have a current diabetes medical management plan in place. Providers are encouraged to use the program's *Diabetes Medical Management Plan* document; however, other formats are accepted if all required information is provided. The School Nurse (RN) will develop, implement and evaluate the related IHP and EAP in accordance with approved program guidelines to ensure the safe management of diabetes in the school setting.
	28e. Students with diabetes that have physician and parent/guardian approval may carry their diabetic supplies and equipment and self-manage their diabetes while enroute to and from school, in school, or at school-sponsored activities. The written authorization shall identify the diabetic supplies, equipment, and activities the student can perform without assistance for diabetic self-management, including hypoglycemia and hyperglycemia.	The School Nurse (RN) will implement and maintain a current physician's diabetes medical management plan for students requiring diabetic care. The School Nurse (RN) will develop, implement and evaluate an IHP and EAP to ensure safe self-management of diabetes, including the self-carrying of medications and supplies. Documentation must include a written physician's order, and the student must demonstrate competence as to when to and how to administer the medication.
	28f. Maintain a copy of the current physician's diabetes medical management plan and develop and implement an IHP and EAP to ensure safe self-management of diabetes.	All students with diabetes will have a current diabetes medical management plan in place. Providers are encouraged to use the program's *Diabetes Medical Management Plan* document; however, other formats are accepted if all required information is provided. The School Nurse (RN) will develop, implement and evaluate the related IHP and EAP in accordance with approved program guidelines to ensure the safe management of diabetes in the school setting.

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	28g. School district must allow the use of wireless communication device by a student during the school day in accordance with a student's IEP, 504, or doctor's note of valid clinical reasoning pursuant.	The Diabetic Management plan must state that the wireless device is necessary to manage the student's diabetes while on school grounds.
	28h. If the school district has chosen to maintain supplies of undesignated glucagon: 1. The undesignated glucagon must be stored in a secure location on the school's premises that is immediately accessible to a school nurse or other school personnel trained to administer glucagon. 2. Undesignated glucagon must be stored in accordance with the manufacturer's instructions.	Manatee County does not maintain a supply of undesignated glucagon in school clinics.
	28i. A school district or public school who chooses to acquire undesignated glucagon must adopt a protocol developed by a physician licensed under 458 or 459. A participating schools protocol shall include guidance to that the undesignated glucagon that is available will be administered as ordered in a student's diabetes medical management plan or health care practitioner's orders, including situations when a student's prescribed glucagon is unavailable or expired.	Manatee County does not maintain a supply of undesignated glucagon in school clinics.
	28j. A school nurse or trained school personnel shall administer glucagon to students only if such school nurse or trained school personnel has successfully completed training and believe in good faith that the student is experiencing a hypoglycemic emergency.	Manatee County does not maintain a supply of undesignated glucagon in school clinics.

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	28k. Immediately after undesignated glucagon has been administered to a student, an employee of the public school shall call for emergency assistance, notify the school nurse, and notify the student's parent or guardian or emergency contact.	Manatee County does not maintain a supply of undesignated glucagon in school clinics.
	28l. The Department of Health, in collaboration with school districts throughout the state, shall develop informational materials for the early detection of Type 1 diabetes for parents and guardians of students in voluntary prekindergarten, kindergarten, and first grade in early learning coalitions, school districts, and charter schools. 1. The information provided to parents and guardians shall meet the requirements outlined in F.S. 381.992(3). 2. Annually, early learning coalitions, school district, and charter school must use a standardized methodology for notifying parents and guardians of the availability of the Type 1 diabetes early detection materials available through the department's website.	The Early Detection of Type 1 diabetes information developed by the State Department of Health has been posted on the District School Health Services webpage. It is also sent out as an annual notification on the School District Website.

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29. Use of Prescribed Pancreatic Enzyme Supplements s. 1002.20(3)(k), F.S.; Rule 6A-6.0252, F.A.C.	29a. Develop and implement an IHP and EAP for management of the conditions requiring pancreatic enzyme supplements and to ensure that the student carries and self-administers such supplements as prescribed by the physician.	Students requiring pancreatic enzyme supplements may carry and self-administer their medication when written authorization from the parent/guardian and licensed healthcare provider specifically permits self-carry and self-administration. The RN school nurse develops and annually updates an Individualized Healthcare Plan (IHP) and Emergency Action Plan (EAP) in collaboration with the student, parent/guardian, healthcare provider, and appropriate school personnel. The student must demonstrate competency in the safe use and self-administration of the medication, and a self-carry contract signed by the student, parent/guardian, and school nurse is required.
	29b. Maintain documentation of health care provider and parental/guardian authorization for a student to self-carry and self-administer a prescribed pancreatic enzyme supplement while enroute to and from school, in school, or at school sponsored activities.	Students requiring pancreatic enzyme supplements may carry and self-administer their medication when written authorization from the parent/guardian and licensed healthcare provider specifically permits self-carry and self-administration. A self-carry contract signed by the student, parent/guardian, and school nurse is required, and the student must demonstrate competency in the safe use of the medication. The RN school nurse ensures appropriate documentation is maintained and that school personnel are informed of students authorized to self-carry pancreatic enzyme supplements in accordance with district policy. Authorization to self-carry extends to school-sponsored activities and transportation to and from school in accordance with Florida law and district policy.
30. Naloxone Use and Supply s. 1002.20(3)(o), F.S.	30a. A public school may purchase a supply of an emergency opioid antagonist approved by the United States Food and Drug Administration (FDA) from a wholesale distributor as defined in s. 499.003, F.S., or may enter into an arrangement with a wholesale distributor or manufacturer as defined in s. 499.003, F.S., for an FDA-approved emergency opioid antagonist. The FDA-approved emergency opioid antagonist	All public schools in Manatee County maintain a supply of naloxone onsite for emergency use. All naloxone supplies are maintained in a secure onsite location as designated by each school.

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	must be maintained in a secure location on the public school's premises.	
	30b. If the school district has chosen to obtain and maintain supplies of naloxone, it is recommended the school district ensure that a written protocol regarding storage, maintenance, accessibility and administration of naloxone be developed and available at all schools where naloxone is stored in school health clinics.	All School District of Manatee County public schools maintain an onsite supply of naloxone for emergency use. Written protocols governing the storage, maintenance, accessibility, and administration of naloxone are available to clinic staff through the district SharePoint site and in printed form at each school where naloxone is maintained. Current standing orders are also maintained at each school site.
31. Use and possession of headache medications s.1002.20(3)(p), F.S.	31a. A student may possess and use a medication to relieve headaches while on school property or at a school-sponsored event or activity without a physician's note or prescription if the medication is regulated by the FDA for over-the-counter use to treat headaches.	Students may carry and self-administer an FDA-approved over-the-counter medication for the treatment of headaches. A self-carry contract signed by the student, parent/guardian, and school nurse is required, and the student must demonstrate competency in the safe use of the medication. The RN school nurse ensures appropriate documentation is maintained and that school personnel are informed of students authorized to self-carry headache medication in accordance with district policy. Authorization to self-carry extends to school-sponsored activities and transportation to and from school in accordance with Florida law and district policy.
32. Administration of Medication and Provision of Medical Services by Nonmedical Assistive Personnel s. 1006.062(4), F.S.; Rules: 64B9-14.002(3), F.A.C., 64B9-14, F.A.C.;	32a. Nonmedical assistive personnel will be allowed to perform health-related services upon successful completion of child specific training by an RN or advanced registered nurse practitioner, physician, or physician assistant.	The School Nurse (RN) trains designated UAPs in accordance with the program's approved *Protocol for the Delegation of Care in School Health*. UAPs must demonstrate competency before performing any delegated task, with periodic evaluation by the delegating nurse throughout the school year. Child-specific training may only be provided by an RN, ARNP or physician.
	32b. An RN must document health-related child-specific training for delegated staff. The delegation process shall include communication to the unlicensed assistant personnel (UAP) which identifies the task or	The RN school nurse documents all child-specific training, competency validation, delegation, monitoring, and supervision of delegated personnel. Delegation documentation identifies the task or activity, expected outcome, limits of authority, time frame of delegation,

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	activity, the expected or desired outcome, the limits of authority, the time frame for the delegation, the nature of the supervision required, verification of delegate's understanding of assignment, verification of monitoring and supervision. The documentation of training and competencies should be signed and dated by the RN and the trainee.	required supervision, and verification of the UAP's understanding and competency. Training and competency records are signed and dated by both the RN and the trainee and maintained in accordance with district procedures.
	32c. The RN providing delegated authority will ensure that the use of nonmedical assistive personnel shall be consistent with delegation practices per requirements.	The RN school nurse provides delegation, supervision, monitoring, and evaluation of nonmedical assistive personnel in accordance with the Florida Nurse Practice Act, district delegation procedures, and Florida Department of Health guidance. Delegation occurs only after appropriate health training, child-specific training, and competency validation have been completed. The RN retains responsibility for nursing supervision and may modify, refuse, or withdraw delegation when necessary to ensure student safety. Health room personnel maintain current First Aid and CPR certification as required by district procedures and Florida Administrative Code.
33. Background Screening Requirements for School Health Services Personnel Chapter 435, F.S., s. 381.0059, F.S.; s. 1012.465, F.S.	33a. The District School Board and CHD will ensure that any person who provides services under this school health services plan meets the requirements of a level 2 background screening.	The School District of Manatee County and the Florida Department of Health in Manatee County ensure that all personnel providing services under the School Health Services Plan meet applicable Level 2 background screening requirements prior to providing services to students. This includes school health personnel, contracted providers, and private duty medical personnel serving students during the school day. Private duty medical personnel must complete a Level 2 School District screening and receive district approval prior to providing services on school campuses. Contractors and service providers who have unsupervised access to students must also maintain current Level 2 clearance in accordance with Florida law, district policy, and school safety procedures.

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34. Involuntary Examination s. 394.463, F.S. including: s. 1002.20(3)(l), F.S.; s. 1002.33(9), F.S.; s. 381.0056(4)(a)(19), F.S.	34a. The District School Board will ensure that it develops policies and procedures for the implementation of this statutory requirement. A reasonable attempt must be made to notify a student's parent/guardian, or caregiver before the student is removed from school, school transportation, or a school-sponsored activity and taken to a receiving facility for an involuntary examination.	The school or charter principal, or designee, must make a reasonable effort to notify a student's parent when the student is removed from school, transportation, or a school-sponsored activity and taken to a receiving facility for an involuntary examination. Notification may be delayed for up to 24 hours if the delay is in the student's best interest and a report has been filed with the central abuse hotline based on suspected abuse, abandonment, or neglect.
35. Care of Students with Epilepsy or Seizure Disorders: s. 1006.0626, F.S.	35a. Requires schools, including charter schools, to provide epilepsy or seizure disorder care to a student under certain circumstances.	The RN school nurse coordinates care for students with epilepsy or seizure disorders in accordance with Florida law, district seizure management procedures, and the student's Individualized Seizure Action Plan (ISAP), Individualized Healthcare Plan (IHP), Emergency Action Plan (EAP), Section 504 Plan, or Individualized Education Program (IEP), as applicable. School personnel whose duties involve regular contact with a student who has an ISAP, including instructional and transportation personnel, receive training necessary to implement the student's seizure care plan and respond appropriately to seizure-related emergencies.
	35b. Provide requirements for the implementation of an individualized seizure action plan, in a form determined by the medical professional, for a student with epilepsy or a seizure disorder.	As outlined in the *Management of Seizures in the School Setting* protocol, parents/guardians shall provide an Individualized Seizure Action Plan (ISAP) completed by the student's healthcare provider and signed by both the healthcare provider and parent/guardian. The ISAP shall include seizure symptoms, recommended care, accommodations, emergency contact information, when to seek medical assistance, and prescribed rescue medications with administration instructions. The ISAP is submitted to the school principal and RN school nurse and is used to guide care during the school day and school-sponsored activities.
	35c. Provide that an individualized seizure action plan remains in effect until certain criteria are met.	The Individualized Seizure Action Plan (ISAP) remains in effect until the parent/guardian submits a revised ISAP completed by the student's healthcare provider. The RN school nurse reviews seizure-related health information

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		annually and updates related school health documentation as needed.
	35d. Authorize a school to provide training and support to a student in the absence of such a plan.	In the absence of an Individualized Seizure Action Plan (ISAP), the RN school nurse may collaborate with the parent/guardian, healthcare provider, and school personnel to provide appropriate health support and training based on available medical information. When indicated, the RN school nurse develops an Individualized Healthcare Plan (IHP) and Emergency Action Plan (EAP) and provides seizure recognition and response training to school personnel who have regular contact with the student.
	35e. Provides requirements that a school nurse or appropriate school employee who received the Individualized Seizure Action Plan (ISAP) shall coordinate the care of such students and verify the training of certain school employees, including any employee who teaches or transports the student to and from school or school activities, in the care of the students.	The RN school nurse coordinates care for students with epilepsy or seizure disorders and verifies that school employees whose duties involve regular contact with a student who has an Individualized Seizure Action Plan (ISAP), including instructional and transportation personnel, have completed required training in seizure recognition, response, and implementation of the student's care plan. Training may be completed through district-approved resources, including MyPGS and Epilepsy Foundation educational programs. Training documentation is maintained and reviewed in accordance with district procedures and state requirements.
	35f. Provide requirements for such training; based on guidance issued by the Department of Education. The completion of training is valid for 5 years.	Training for the care of students with epilepsy and seizure disorders is provided in accordance with Florida Department of Education guidance. School nurses, clinic nurses, and clinic health personnel complete the Epilepsy Foundation's Seizure Training for School Nurses or equivalent Department of Education-approved training. The Health Services Specialist verifies completion of this training, which remains valid for five years. School personnel and transportation personnel whose duties involve regular contact with a student who has an Individualized Seizure Action Plan (ISAP) complete annual district-approved seizure disorder training through MyPGS.

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		Training includes seizure recognition, seizure first aid, implementation of the student's ISAP, emergency response procedures, and administration of prescribed rescue medication when applicable. Documentation of training is maintained in accordance with district procedures and state requirements.
	35g. Each school, including charter schools, must display a poster developed by the Department of Education which describes the basic steps of responding to an individual having a seizure.	All school sites will display the poster developed by the Department of Education which describes the basic steps of responding to an individual having a seizure. The poster will be displayed in the clinic.
36. Availability of menstrual hygiene products. s.1006.064, F.S.	36a. If the school district has chosen to make menstrual hygiene products available in each school at no charge within the district. The menstrual hygiene products may be located in the school nurse's office, other school facilities for health services, and in restrooms within each school, including wheelchair accessible restrooms. Participating schools will ensure that students are informed about the product's availability and location.	Public schools in the SDMC maintain menstrual hygiene products in each clinic free of charge. School faculty and staff are informed of the location of menstrual hygiene products and refer students to the clinic for the products when needed.

PART II: COMPREHENSIVE SCHOOL HEALTH SERVICES (CSHSP)		
Statute and/or Rule References	**Program Standard/Requirement**	**Local Implementation Strategies and Activities**

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37. The provision of Comprehensive School Health Services. The services provided under This section are additional and are intended to supplement, rather than supplant, basic School Health services. s. 381.0057(6), F.S.; s. 743.065, F.S.	37a. Provide in-depth health management, interventions and follow-up through the increased use of professional school nurse staff.	The School Nurse (RN) provides or refers at risk or high-risk students for individual or group counseling and education as needed.
	37b. Provide health activities that promote healthy living in each school.	School health staff serve as educational resources, offering group and individual healthy-living education to students, parents, and school personnel. They also partner with SDMC's Well You program to support staff health and wellness initiatives.
	37c. Provide health education classes.	Health education classes and special programs are provided throughout the school year based on teacher and administrative requests; all education provided is aligned with approved district curriculum. Examples include routine handwashing classes before flu season and dental health lessons timed with events such as National Children's Dental Health Month in February.
	37d. Provide or coordinate counseling and referrals to decrease substance abuse/ misuse.	As high-risk students are referred to the school clinic, school health staff connect them with psychologists, social workers and school guidance counselors as well as community, and medical resources as indicated.
	37e. Provide or coordinate counseling and referrals to decrease the incidence of suicide attempts.	All school health staff must complete Pediatric Mental Health First Aid training and help faculty recognize potential suicide warning signs, referring students to the social worker or psychologist as needed. Each SBHC also includes a strong mental health component with counselors available. Staff can implement the District's "Students at Risk for Suicide or Violence" protocol when necessary.
	37f. Provide or coordinate health education classes to reduce the incidence of substance abuse or misuse, suicide attempts, and other high-risk behaviors.	School Nurses (RNs) may provide classroom health education or arrange specialized speakers, following approved School Board curriculum, to deliver in-depth instruction on high-risk behaviors.

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	37g. Identify and provide interventions for students at risk for early parenthood.	School Nurses (RNs) provide growth and development classes in elementary schools according to approved School Board health curriculum. They also may assist with arranging classes for students at high risk for pregnancy, as permitted by SDMC.
	37h. Provide counseling and education of teens to prevent and reduce involvement in sexual activity.	School Nurses (RNs) may provide classroom health education or arrange specialized speakers, following approved School Board curriculum, to offer in-depth instruction on high-risk behaviors. Topics include teen dating violence, family planning, healthy relationships, HIV/AIDS, sexually transmitted diseases, and abstinence.
	37i. Collaborate with interagency initiatives to prevent and reduce teen pregnancy.	School Nurses (RNs) are encouraged to become members of the Healthy Teens Coalition of Manatee County which is dedicated to empowering youth in Manatee County to make informed, positive health decisions through education, advocacy and community engagement. The School Health program also collaborates with DOH-Manatee's Teen Health program, which provides services such as family planning, HIV testing, pregnancy and STD testing.
	37j. Facilitate the return to school after delivery and provide interventions to decrease repeat pregnancy.	School Nurses (RNs) collaborate with SDMC's Teen Age Pregnancy Prevention (TAPP) program, which helps expectant and parenting teens finish high school and works to prevent repeat pregnancies.
	37k. Refer all known pregnant students to staff for prenatal care and Healthy Start services.	School Nurses (RNs) refer all pregnant students to the TAPP Coordinator for evaluation, support, follow-up services, and referrals to community prenatal care and Healthy Start.

PART III: HEALTH SERVICES FOR FULL SERVICE SCHOOLS

Statute and/or Rule References	Program Standard/Requirement	Local Implementation Strategies and Activities

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38. Full Service Schools s. 412.3026(1), F.S.	38a. The State Board of Education and the Florida Department of Health shall jointly establish FSS to serve students from schools that have a student population at high risk of needing medical and social services.	The School Health program seeks to establish FSS in communities with high-risk students and families with a goal of integrating services of the DOH-Manatee and community partners that are critical to the continuity of care process for these populations. These services serve as an extension of the educational environment
	38b. Designate FSS based on demographic evaluations.	The School Health Services program has designated Southeast High School as a full-service school. A full-time School Nurse RN is assigned to the school
	38c. Provide nutritional services.	The School Nurse (RN) provides nutrition and healthy-eating guidance as needed and collaborates with SDMC Food and Nutrition Services to share information on healthy eating and exercise.
	38d. Provide basic medical services.	The School Nurse (RN) reviews students' medical information and makes referrals to appropriate community resources. SDMC partnered with Manatee County's FQHC, MCR Health, to develop and implement a School-Based Health Center (SBHC) at the full-service high school, improving access to primary care for participating students. The SBHC also provides a full-time LSW and LCSW to support student mental health needs.
	38e. Provide referral to dependent children Temporary Assistance to Needy Families (TANF).	The School Nurse (RN) provides referrals to school guidance counselors, psychologists, social workers and community resources such as UnitedUs,Turning Points, and Whole Child Manatee, which provide families with referrals and assistance applying for a variety of health and social services programs as needed, including assistance in applying for TANF.
	38f. Provide referrals for abused children.	All school health staff are trained in the requirements for reporting child abuse as mandated reporters.
	38g. Provide specialized services as an extension of the educational environment that may include nutritional services, basic medical services, aid to dependent children, parenting skills, counseling for abused children, counseling for children at high risk	School health staff refer at-risk students to specialized services within the Department of Alternative Programs, Drop-Out Prevention, and Truancy at SDMC, including teen parent support, drop-out prevention, and the Safe School program, which offers resources on drug and alcohol awareness, character education, and bullying prevention. DOH-Manatee provides additional services through the Teen Health Program

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	for delinquent behavior and their parent/guardian, and adult education.	(family planning, HIV, pregnancy, and STD testing), the Teen Express program (expedited access to birth control for eligible teens), and Tobacco Free Manatee, a coalition focused on reducing tobacco use in the county.
	38h. Develop local agreements with providers and/or partners for in-kind health and social services on school grounds.	Local agreements have been developed with the SDMC, DOH Manatee, Manatee County Sheriff's Office, Drug Endangered Children Task Force, ESOL providers and Migrant Services.

PART IV: Detailed Description of Local Agency(s) Roles and Responsibilities

Statute and/or Rule References	Program Standard/Requirement	Local Implementation Strategies and Activities
39. Command structure, accountability, outcome indicators, resource management, and data systems: 64F-6.002, F.A.C.	39a. Describe how responsibilities and duties to operate the school health services program are divided among the agencies involved in implementation. Please review: 1. Employing or contracting for all health-related staff, the supervision of all school health services personnel regardless of funding source. 2. List the agency responsible for the day-to-day school clinic operations and management oversight. 3. List the resources or tools that are shared between agencies within your school health program. 4. Explain who is responsible for performance evaluations of clinical operations, and how are the evaluations completed and documented. 5. Explain who is responsible for Quality Improvement planning,	1. Each school is staffed with a full-time (FT) Clinic Staff position (either LPN or UAP) and a FT or part-time (PT) School Nurse (RN). FDOH-Manatee provides a full-time Program Coordinator (RN) and a full-time data specialist. The SDMC provides School Nurse (RN) staff in all remaining schools, Clinic Staff in all schools, a FT Health Services Specialist and a FT clerical support position. Supervision of school health personnel is the responsibility of the entity through which they are employed, and is done in accordance with agency personnel policies and School Health program policies and protocols; 2. The SDMC Health Services Specialist is primarily responsible for the oversight of day-to-day clinic operations and management; 3. Effective July 1, 2026, DOH-Manatee entered into a formal financial agreement with the School District of Manatee County to contract a portion of Schedule C funds received by DOH-Manatee with the District for the delivery of School Health services. The agreement was implemented following all state contracting requirements, including the use of the School Health program Attachment 1 document. The contract will be

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	implementation, and tracking for school health operations.	overseen by the FDOH Manatee School Health Coordinator, with assistance from the FDOH Manatee fiscal team. In addition to resources and tools outlined in the contract and Attachment 1, tools shared between the agencies include access to the EMR system SNAP Health Care Center, Focus, the SDMC SharePoint site, health screening equipment and the FLShots system. 4. SDMC and DOH-Manatee are responsible for audits of clinical operations at the school clinics. These evaluations are conducted on an annual basis and often jointly by Program Coordinators and are completed through clinic and health record audit tools as developed by the FDOH School Health Program. The results of clinic audits are incorporated into the program's TQI process, as described below. 5. School Health services in Manatee County utilizes a Total Quality Improvement (TQI) process in which program procedures, guidelines and audit results are routinely and systematically reviewed. This process is led by the School Nurse Leadership Group (SNLG), under the direction of the DOH-Manatee and LEA coordinators; additional membership includes experienced School Nurses (RN). This group is responsible for conducting reviews, developing new practices or updating existing practices based upon review data, and implementation and tracking of changes made as a result of the TQI process. In addition to providing relevant information to program medical decision makers, this process provides a formal avenue to address issues identified through program audits and staff concerns.
	39b. Explain how the program collaborates in the planning and implementation of statutory requirements, rules, policies and routines. Please review the formal process	DOH-Manatee and LEA coordinators routinely collaborate to implement statutory requirements, rules, policies, and routines. The DOH-Manatee Coordinator generally leads initial reviews of state-directed changes, since the program's regulatory framework primarily resides within FDOH. Program updates and issues are regularly discussed during coordinator meetings, and plans are developed as needed and presented

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	used and each step taken during this collaborative task.	to SNLG, SHAC, the Medical/Legal Committee, and/or agency leadership for further refinement and implementation. All implemented changes are routinely evaluated through the TQI process, with both coordinators remaining closely involved throughout.
	39c. Describe the communication between agencies. Please review how frequently agencies meet to discuss progress and challenges facing the program and when the school health services plan is reviewed each year for the purpose of updating the planning.	DOH-Manatee and LEA coordinators communicate frequently—often daily during the school year—through email, texts, and phone calls to address progress and challenges. They also hold face-to-face meetings monthly, or more often if needed, and participate in 2–3 formal SHAC meetings each year. During summer breaks, coordinators typically communicate or meet weekly to complete the School Health Annual Report and review or finalize the School Health Services Plan for the upcoming school year.
	39d. Describe the data ownership and the responsibilities of data owners. Explain the requirements related to data sharing, agreements, data translation, and exchanges. Please review 1. Who is responsible for data collection? 2. Who is responsible for data cleaning? 3. Who is responsible for data quality assurance? 4. Where does services data reside? 5. Is there a formal data definitions and query manual?	The interagency contract described above outlines the principles guiding cooperation between agencies, including the sharing of required program data. SDMC owns the SNAP Health Care Center EMR used for clinic documentation; the DOH-Manatee Coordinator and Data Analyst also have access to this system. Coordinators from both agencies work collaboratively to improve data quality and manage all aspects of data collection and reporting. 1. **Data collection** through the EMR is primarily overseen by the DOH-Manatee Coordinator, who manages required HMS data entry and reporting to the FDOH School Health Program. 2. **Data cleaning** is primarily handled by the LEA Coordinator, as SDMC holds the EMR system contract. 3. **Data quality assurance** is a joint responsibility. Coordinators routinely review data reports for accuracy, address issues, and provide staff training as needed. 4. **Service data** is stored in the EMR system. Monthly reports are compiled from the EMR, with printed and electronic copies maintained at DOH-Manatee. 5. **Data definitions and queries** are housed in the SNAP Health Care Center user manual and are programmed

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		based on School Health Program reporting requirements.
	39e. What is your step-by-step procedure and established timelines for the resolution of interagency conflicts. Please review a specific example of this process being utilized and its outcome.	The DOH-Manatee and SDMC agencies share a long-established history of a mutually supportive and collaborative relationship in the delivery of School Health program; interagency conflicts are rare. When conflicts do arise, program coordinators and leadership from each agency strive to establish immediate and transparent conversation to address any issues. An example of this process occurred during 2025-26 school year and involved how the agencies handled the impact of the workforce reduction (WFR) experienced by the FDOH Manatee. The WFR directly impacted the School Health program, as direct service positions previously supplied by the FDOH Manatee were no longer available. Program Coordinators and senior leadership from each agency met frequently to develop strategies to continue to support the program with available resources. As a result, additional contract agency nursing support was secured for the remainder of the school year, and an interagency financial contract (described above) was developed to provide ongoing support to the district.
	39f. Describe how agencies coordinate training and knowledge sharing to maintain consistency in the implementation of statutory requirements. Please review examples of coordinated training and knowledge sharing.	All staff training is based on current written guidelines, protocols, and procedures to ensure consistency across agencies. Knowledge sharing is supported through the SDMC-maintained SharePoint site, which is accessible to staff from both agencies. The LEA coordinator, with support from the DOH-Manatee coordinator as needed, regularly holds virtual and in-person meetings to provide updates, training, and gather staff feedback— including the “Back-to-School” meetings held each August and January. All program staff have school system email access and are included on common distribution lists, enabling efficient communication and dissemination of program information. A weekly program newsletter is also distributed through this system. The shared

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		SharePoint site houses all program policies, procedures, and forms for easy access by staff.

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