Agenda
Revised June 27, 2022

June 28, 2022
School Board of Manatee County
Regular Board Meeting - 5:00 PM
Walter Miller School Support Center
Board Room

Times Indicated are Approximate

1. CALL TO ORDER

2. INVOCATION | Pastor Linda Francis

3. PLEDGE OF ALLEGIANCE

4. INFORMATION ONLY (No Board Action Required)

1. Leaves for June 28, 2022

5. APPROVAL OF THE AGENDA

1. Agenda Amendments - revised June 27, 2022

6. APPROVAL OF MINUTES

1. Approval of the Minutes of the June 14, 2022 Regular Meeting and Public Hearing and the June 16, 2022 Board Workshop

7. RECOGNITIONS

1. Guy Harvey Academy of Arts & Science at Anna Maria Elementary

8. CONSENT ITEMS

All matters listed under the Consent Agenda are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items. If discussion is desired by a Board member, that item will be removed from the Consent Agenda and will be considered at the end of the section.

1. Approval to Apply, Accept, and Expend the Strengthening Career and Technical Education for the 21st Century Act (Perkins V), formerly known as the Carl D. Perkins Secondary Grant for the 2022-2023 School Year, in the Amount of $555,796.00
2. Approval to Accept Funds and Renew the Service Agreement Between the District Board of Trustees of State College of Florida (SCF) and the School District of Manatee County for Partial Funding of Career Pathways Coordinator Salary, in the Amount of $22,000.00
3. Approval of the New Agreement Between the School Board of Manatee County and

Pappou G LLC, DBA The Breakfast Company, for On-The-Job Training for Exceptional Student Education Students for June 2022-June 2025, No Financial Impact

4. Approval to Apply, Accept and Expend Summer Learning Camps Program Grant, in the Amount of $1,153,144.00
5. Approval to Apply, Accept, and Expend the Title I, Part C for 2022-2023 School Year, in the Amount of $429,931.00
6. Approval to Apply, Accept and Expend the Nita M. Lowey 21st Century Community Learning Centers Request for Proposal, Effective August 2022 - July 2023, in the Amount of $225,000.00
7. Approval to Apply, Accept and Expend the Nita M. Lowey 21st Century Community Learning Centers Request for Proposal, Effective August 2022 - July 2023, in the Amount of $500,000.00
8. Approval to Apply, Accept and Expend the Nita M. Lowey 21st Century Community Learning Centers Request for Proposal, Effective August 2022 - July 2023, in the Amount of $300,000.00
9. Approval to Purchase Systematic Instruction in Phoneme Awareness, Phonics, and Sight Words (SIPPS) Materials and Services, SDMC No. 23-0035-BS, Continued Procurement with Vendor, Estimated in the Amount of $100,000.00
10. Approval to Renew the Contract Between the Boys & Girls Clubs of Manatee County and the School Board of Manatee County, to Provide Before-School and/or After-School Programs and Summer Programs at Various Manatee County Schools During the 2022-2023 School Year
11. Approval to Purchase DreamBox Learning, Inc. Software and Services, SDMC No. 23-0028-BS, Estimated in the Amount of $70,000.00
12. Approval to Purchase Imagine Learning Digital Libraries Site Licenses, SDMC No. 23-0027-BS, Continued Procurement with Vendor, Estimated in the Amount of $500,000.00
13. Approval of Rowlett Middle Academy Charter School Contract Renewal for the 2022-2027 School Years
14. Approval of Imagine North at Manatee - Charter School Contract Renewal for the 2022-2027 School Years
15. Approval to Renew the Contract Between The Early Learning Coalition of Manatee County, Inc. and The School Board of Manatee County for the 2022-2023 School Year, Not to Exceed $30,000.00
16. Approval to Renew the Contract Between PACE Center For Girls, Inc. and the School Board of Manatee County for the 2022-2023 School Year
17. Approval of Student and Adult Meal Cost Increases for the School Year 2022-2023
18. Approval of Educational Plant Survey for 2022, No Financial Impact
19. Approval of the Appointments, Change of Assignments, Promotions, Reappointments, Reassignments, Resignations, Retirements, Suspensions, Terminations, and Transfers
20. Approval of the Report of Teachers Out-of-Field Content, Reading, ESOL (English for Speakers of Other Languages), and/or Long-Term Substitutes
21. Approval of the Revisions for the School Coordinator Job Description
22. Approval to Purchase Off Duty Officer Services for the 2022-2023 School Year,

Continued Procurement of Commodity, Estimated in the Amount of $150,000.00

23. Approval to Purchase School Resource Officer (SRO) Services through The Manatee County Sheriff's Office for the 2022-2023 School Year, SDMC No. 23-0049-BS, Continued Procurement for Services, Estimated in the Amount of $1,280,417.84
24. Approval to Extend the Bid on Painting Services, SDMC No. 19-0061-MR, Continued Procurement for Services, Estimated in the Amount of $2,000,000.00
25. Approval of Request to Declare Surplus and Demolish Portables 126, 161, and 287
26. Approval to Purchase Safety and Security Equipment, SDMC No. 23-0051-RG, Estimated in the Amount of $250,000.00
27. Approval to Renew the Professional Services Contract with Cherry Bekaert, LLP to Provide Financial Auditing Services for Fiscal Year 2021-2022, SDMC No. 20-0102-RG, Estimated in the Amount of $64,200.00
28. Approval of the Memo of Understanding (MOU) Between Guy Harvey Ocean Foundation and the School Board of Manatee County for the Guy Harvey Academy of Arts and Science at Anna Maria Elementary
29. Approval to Advertise a Request for Qualifications (RFQ) for Architect/Prototype and Construction Management (CM) at Risk Services for East K-8
30. Approval of Palmetto High School - Partial Replacement Project - Agreement Between Owner and Gilbane Building Company - Amendment 2, in the Amount of $274,502.00
31. Approval of Blackburn Elementary School - Addition and Renovation - Agreement Between Owner and Wannemacher Jensen Architects, in the Amount of $100,000.00
32. Approval of Blackburn Elementary School - Addition and Renovation - Agreement Between Owner and A.D. Morgan - Preconstruction Services, in the Amount of $850,000.00
33. Approval of the Use of the State of Florida Department of Education and Sourcewell bid on School Buses Types A, C and D and Optional Equipment, SDMC No. 23-0056-MR, Estimated in the Amount of $1,000,000.00 - added June 23, 2022
34. Approval of the Revisions for the Payroll Administrator Job Description - added June 23, 2022

9. PUBLIC COMMENTS AND RESPONSES (UP TO 60 MINUTES)

Public comment is not an open forum to discuss matters unrelated to education, to support or oppose candidates for public office, or to engage in commercial speech attempting to sell a service or product to the School Board or public. Also, public comment is not a forum to attack individual school system employees or Board Members. Any such complaints should be submitted in writing to the Superintendent for appropriate handling. Finally, this is not a forum for addressing issues involving individual students. Because of privacy concerns, such issues should be submitted in writing to the Superintendent for appropriate handling. Each speaker is allowed three minutes to address the Board. Speakers must stand at the podium and not approach the dais.

This is a business meeting of the School Board and the public expects that we conduct it in an orderly, efficient, effective and dignified manner. We request that speakers keep this in mind when making your comments. We also request that the audience keep that in mind and not demonstrate approval or disapproval of what a speaker has said by clapping or booing. The Board appreciates the public's input and will listen attentively, consider each comment, and usually will not respond, enter into debate, or answer questions during comments on agenda items or during the public comments section.

PUBLIC INPUT INSTRUCTIONS:

1. Before you begin speaking, please provide any handouts to the Agency Clerk.
2. Please identify yourself only by your full name for the record.
3. You have no more than three minutes to speak. Please stop speaking when the bell rings.
4. Florida Law requires all citizens to conduct themselves in an orderly fashion at public meetings.
5. **WARNING:** Any individual who interferes with the expeditious or orderly process of a School Board meeting, will be subject to removal from the meeting pursuant to Section 1001.372(3) Florida Statutes at the discretion of the Chair. Orderly fashion is deemed as, at a minimum (1) no profanity (2) no vulgar language (3) no discourteous, disrespectful, or disparaging conduct.

10. NEW BUSINESS (DISCUSSION ITEMS PULLED FROM CONSENT)

11. NEW BUSINESS (NON-CONSENT ITEMS/SUPERINTENDENT RECOMMENDATION)

1. Approval of the Charter School Application from HOLA! Elementary @ Manatee School of the Arts (MSA)
2. Approval of Substitute Teaching Employment Services for the 2022-2023 School Year, 21-0046-RG, Continued Procurement with Vendor, Estimated in the Amount of $3,600,000.00 - Revision 2 - added June 23, 2022

12. NEW BUSINESS (NO SUPERINTENDENT RECOMMENDATION)

1. Recommendation for Replacement of Vacancy on the Citizens' Financial Oversight Committee (CFOC)
2. Approval of Reappointment of Members of the Citizens' Financial Oversight Committee
3. Approval of the Edmonds Scholarship Trust (Fund) Third Party Administration
4. Approval to Renew the Professional Services Contract with Carr, Riggs & Ingram LLC to Provide Internal Audit Services for Fiscal Year 2022-2023, SDMC No. 19-0079-RG, Estimated in the Amount of $397,220.00
5. Approval to Purchase Security and Vulnerability Testing Services from Sylint Group, Inc., SDMC No. 23-0055-RG, Not to Exceed $45,000.00 - added June 23, 2022

13. WORKSHOP ITEM REQUESTS

14. CONTINUED PUBLIC COMMENT (IF NECESSARY)

15. UPDATES

A. Legal Department Update
B. Instructional Update
C. Operations Update

16. SUPERINTENDENT REMARKS

17. BOARD COMMENTS

18. ADJOURNMENT

AGENDA ITEM NO. 4.1

School Board of Manatee County
June 28, 2022 - Regular Board Meeting

Title
Leaves for June 28, 2022

Executive Summary
The list of personnel on leave due to child care, illness, illness in the line of duty, military duty, personal without pay, sick leave bank, and worker's compensation is attached for your information.

Contact
Submitting Department: Human Resources
Initiated By: Wendy Mungillo

Attachments:
LOA June 28 2022

Board Meeting 6/28/22

Employee ID	Name	Type of Leave	Department	Absence Period
26704	WW	FMLA	Vehicle Mntce / Parts Dept	2022-06-06 To 2022-07-08
154798	JV	FMLA	Maintenance and Operations	2022-05-03 To 2022-07-26

Rev. 6/14/2022

AGENDA ITEM NO. 5.1

School Board of Manatee County
June 28, 2022 - Regular Board Meeting

Title
Agenda Amendments - *revised June 27, 2022*

Executive Summary
The Chair finds good cause to amend the agenda to include:

Agenda amended on Monday, June 27, 2022, to **remove** Consent Agenda item*, Approval to Purchase Newsela Subscription, SDMC No. 23-0045-BS, Estimated in the Amount of $200,000.00.*

Agenda amended on Monday, June 27, 2022, to **update** attachment to Consent Agenda item*, Approval of the Appointments, Change of Assignments, Promotions, Reappointments, Reassignments, Resignations, Retirements, Suspensions, Terminations, and Transfers.*

Agenda amended on Thursday, June 23, 2022, to **add** Consent Agenda item*, Approval of the Revisions for the Payroll Administrator Job Description.*

Agenda amended on Thursday, June 23, 2022, to **add** New Business (Non-Consent Items/Superintendent Recommendation) item, *Approval of Substitute Teaching Employment Services for the 2022-2023 School Year, 21-0046-RG, Continued Procurement with Vendor, Estimated in the Amount of $3,600,000.00 - Revision 2.*

Agenda amended on Thursday, June 23, 2022, to **add** New Business (No Superintendent Recommendation) item, *Approval to Purchase Security and Vulnerability Testing Services from Sylint Group, Inc., SDMC No. 23-0055-RG, Not to Exceed $45,000.00.*

Agenda amended on Thursday, June 23, 2022 to **add** Consent Agenda item, *Approval of the Use of the State of Florida Department of Education and Sourcewell bid on School Buses Types A, C and D and Optional Equipment, SDMC No. 23-0056-MR, Estimated in the Amount of $1,000,000.00.*

Contact
Submitting Department: School Board
Initiated By: Chair Golden

AGENDA ITEM NO. 6.1

School Board of Manatee County
June 28, 2022 - Regular Board Meeting

Title
Approval of the Minutes of the June 14, 2022 Regular Meeting and Public Hearing and the June 16, 2022 Board Workshop

Executive Summary
Approval of the Minutes of the June 14, 2022 Regular Meeting and Public Hearing and the June 16, 2022 Board Workshop.

Contact
Submitting Department: School Board

Attachments:
2022-06-14 Meeting Minutes
2022-06-16 Workshop Minutes

Minutes

June 14, 2022

Regular Meeting and Public Hearing - 10:00 AM
Manatee County School District
215 Manatee Avenue West
Bradenton, FL 34205
www.manateeschools.net

Times Indicated Are Approximate

1) CALL TO ORDER

Attendee Name	Status
Charlie Kennedy, Board Member Cynthia Saunders, Superintendent Daniel Evans, Deputy Superintendent of Instruction Gina Messenger, Vice-Chair James Golden, Chair Mary Foreman, Board Member Mitchell Teitelbaum, General Counsel Stephen Dye, School Board Attorney Tim Bargeron, Deputy Superintendent of Business Services Chad Choate, III, Board Member	Present
Doug Wagner, Deputy Superintendent of Operations	Absent

Minutes: Chair Golden called the Meeting to order at 10:00 AM. He stated that Board Member Kennedy was attending the Meeting remotely.

2) INVOCATION | REV. WILLIE HOLLEY

Minutes: The invocation was given by Rev. Willie Holley.

3) PLEDGE OF ALLEGIANCE

Minutes: Chair Golden led in the recitation of the Pledge of Allegiance.

4) INFORMATION ONLY (No Board Action Required)

4.1 Leaves for June 14, 2022

4.2 Year-to-Date Financial Statements Through April 30, 2022

4.3 Year-to-Date Charter School Financial Statement Summary Through April 30, 2022

5) APPROVAL OF THE AGENDA

5.1 Agenda Amendments

Minutes: The Chair found good cause to amend the agenda to include:

Agenda amended on Monday, June 13, 2022, to **add** New Business (No Superintendent Recommendation) item, *Recommendation for Replacement of Vacancy on the Citizens' Financial Oversight Committee (CFOC)*.

Agenda amended on Thursday, June 9, 2022, to **add** attachment to Consent Agenda item, *Approval to Apply, Accept and Expend the Selected Federal Grants for the 2022-2023 School Year, in the Amount of $17,581,843.45.*

Agenda amended on Thursday, June 9, 2022, to **update** attachment to Consent Agenda item, *Approval to Renew the Memorandum of Understanding Between the Patterson Foundation and the School District of Manatee County for the 2022-2023 School Year, No Financial Impact.*

Agenda amended on Thursday, June 9, 2022, to **add** New Business (No Superintendent Recommendation) item, *Discussion Concerning Role and Responsibility of the Board's Audit Committee in Oversight of Internal Technology Security.*

Agenda amended on Thursday, June 9, 2022, to **update** attachment to New Business (Non-Consent) item, *Approval of Advertising a Notice of Intent to Amend School Board Policies and Setting a Public Hearing at the Board Meeting on August 9, 2022.*

Following the vote, Board Member Foreman spoke regarding an action taken by the Board during the May 24, 2022 Meeting and made a motion to add to the June 14, 2022 Agenda.

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Gina Messenger
SECONDER:	Charlie Kennedy
AYES:	Charlie Kennedy, Gina Messenger, James Golden, Mary Foreman, Chad Choate

5.1a. Motion to add the following motion to the agenda: Motion to reinstate the member of the Citizens' Financial Oversight Committee (CFOC) who was terminated at the May 24, 2022 Board Meeting and return matter to the CFOC to adhere to the Committee's Charter requiring a super-majority in order to make a recommendation to the Board.

Minutes: Board Member Foreman explained the reasons for her motion. Mr. Stephen Dye, School Board Attorney, called a point of order and clarified that the motion would be amending the agenda to add the motion to the agenda.

The Board held discussion.

Following the vote, Chair Golden requested the added item be the fourth item under New Business (No Superintendent Recommendation) and to make the current fourth item the fifth item.

RESULT:	**ADOPTED [4 TO 1]**
MOVER:	Mary Foreman
SECONDER:	Chad Choate
AYES:	Charlie Kennedy, Gina Messenger, Mary Foreman, Chad Choate
NAYS:	James Golden

6) APPROVAL OF MINUTES

6.1 Approval of the Minutes of the May 24, 2022 Regular Meeting and Public Hearing and the May 27, 2022 Exempt Shade Meeting and Workshop

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Mary Foreman
SECONDER:	Gina Messenger
AYES:	Charlie Kennedy, Gina Messenger, James Golden, Mary Foreman, Chad Choate

7) RECOGNITIONS

7.1 Manatee Community Foundation

Minutes: Mr. Mike Barber, Director of Communications, Family and Community Engagement, spoke regarding the Manatee Community Foundation. He shared their mission and introduced Ms. Mary Glass, President of the Manatee Education Foundation.

Ms. Glass spoke regarding Ms. Susie Bowie, Executive Director of the Manatee Community Foundation, and the Foundation's support of students and schools.

Superintendent Cynthia Saunders presented Ms. Bowie with a Gratitude Award and thanked Ms. Bowie.

Ms. Bowie thanked the Board and Superintendent and spoke regarding the partnership with the District.

7.2 Community Foundation of Sarasota

Minutes: Mr. Mike Barber, Director of Communications, Family and Community Engagement, invited Mr. Kevin Chapman, Executive Director of Administration, to come forward and speak about the Community Foundation of Sarasota County.

Mr. Chapman spoke regarding the District's partnership with the Foundation and a grant the District would be receiving through the Foundation from the Strauss Literacy Initiative. He discussed the pilot program that the grant would fund for early screening and detection of early literacy challenges. He introduced Ms. Kirsten Russell, Vice President of Community Impact, Community Foundation of Sarasota County, and Ms. Jamie Kattrein, of the Community Foundation of Sarasota County.

Ms. Russell thanked Ms. Bowie and the Manatee Community Foundation. She spoke regarding the Strauss Literacy Initiative and expressed appreciation for Mr. Chapman's work.

The Board asked questions and thanked Ms. Russell.

8) REPORTS AND PRESENTATIONS

8.1 Construction Update

Minutes: Mr. Joe Ranaldi, Chief Operations Officer, spoke regarding projects at Sugg Middle School and Braden River Middle School and introduced Mr. Reginald Goff, Project Manager.

Mr. Goff introduced the Design and Construction Teams for the projects: Mr. Stephen Johnson of Harvard Jolly Architects, Mr. Nathan Carr of Willis Smith Construction, Mr. Brando Fetzek of NDC Construction, and Mr. Travis Steed of Long & Associates Architects.

Mr. Johnson and Mr. Carr utilized the attached presentation to update the Board on the following:

- Sugg Middle School Project Scope Overview
- Project Budget
- Project Schedule
- Shared images

Board Member Choate spoke regarding the line for pickup. Superintendent Saunders provided information and noted that the road would be expanded, and Moody Elementary School would also benefit from the enhancement.

Board Member Foreman inquired about the location of the agricultural program on the campus. Superintendent Saunders spoke regarding the agricultural program at the school.

Mr. Steed and Mr. Fetzek utilized the attached presentation to update the Board on the following:

- Braden River Project Scope Overview
- Project Progress
- Project Budget
- Shared Images

Mr. Ranaldi thanked the Board and noted that there would be a ribbon cutting ceremony later in the year.

9) CONSENT ITEMS

9.1 Approval of the Purchase of Inspect Plus Licenses, SDMC No. 23-0030-BS, Continued Procurement with Vendor, Estimated in the Amount of $80,000.00

9.2 Approval of Contracts with Virtual School Providers, SDMC No. 23-0025-BS, Continued Procurement for Services, Estimated in the Amount of $300,000.00

9.3 Approval to Purchase Advanced Via Individual Determination (AVID), SDMC No. 23-0039-BS, Continued Procurement with Vendor, Estimated in the Amount of $100,000.00

9.4 Approval to Purchase Vocabulary.com Site Licenses Renewal, SDMC No. 23-0040-BS, Continued Procurement with Vendor, Estimated in the Amount of $100,000.00

9.5 Approval to Purchase Document Based Questioning (DBQ) Project, SDMC No. 23-0041-BS, Estimated in the Amount of $55,000.00

9.6 Approval to Purchase Lexia PowerUp Literacy Subscription, SDMC No. 23-0043-BS, Continued Procurement with Vendor, Estimated in the Amount of $250,000.00

9.7 Approval to Purchase Neurosequential Model of Education Program, SDMC No. 23-0044-BS, Not to Exceed $104,500.00

9.8 Approval to Purchase Educational Impact Subscription, SDMC No. 23-0026-BS, Continued Procurement with Vendor, Not to Exceed $75,000.00

9.9 Approval to Renew the Memorandum of Understanding Between The Patterson Foundation and the School District of Manatee County for the 2022-2023 School Year, No Financial Impact

9.10 Approval of the Agreement Between the School District of Manatee County and The Rotary Club of Lakewood Ranch for the 2022-2023 School Year

9.11 Approval of Bid on Medication Dispensing Systems, SDMC No. 22-0119-BS, Estimated in the Amount of $75,000.00

9.12 Approval of the New Agreement Between the School Board of Manatee County and Feeding Empty Little Tummies, Inc. for On-The-Job Training for Exceptional Student Education Students for June 2022-June 2025, No Financial Impact

9.13 Approval of the Renewal Agreement Between the School Board of Manatee County and Sarasota Dental Group, PA, for Clinical Experience for Manatee Technical College (MTC) Dental Assisting Students for the 2022-2025 School Years, No Financial Impact

9.14 Approval to Purchase ROOTS Education Robots, Installation and Services, SDMC No. 23-0037-BS, Continued Procurement with Vendor, Estimated in the Amount of $500,000.00

9.15 Approval to Renew the Agreement Between Big Brothers Big Sisters of Sun Coast, Inc., and the School Board of Manatee County, No Financial Impact

9.16 Approval to Apply, Accept and Expend the Selected Federal Grants for the 2022-2023 School Year, in the Amount of $17,581,843.45

9.17 Approval to Apply, Accept and Expend the Title II, Part A: Supporting Effective Instruction Grant for the 2022-2023 School Year, in the Amount of $1,796,598.85

9.18 Approval to Apply, Accept, and Expend the Title 1, Part D, Subpart II: Local Programs for Neglected and Delinquent Grant Application for the 2022-2023 School Year, in the Amount of $245,524.00

9.19 Approval to Apply, Accept, and Expend a Grant from the Community Foundation of Sarasota Strauss Literacy Initiative, in the Amount of $170,342.00

9.20 Approval to Renew the Cooperative Agreement Between Department of Juvenile Justice (DJJ) and the School Board of Manatee County for the 2022-2026 School Years

9.21 Approval of the Renewal of the Memorandum of Understanding (MOU) between Duette Community Association and the School District of Manatee County, No Financial Impact

9.22 Approval of the Appointments, Change of Assignments, Promotions, Reappointments, Reassignments, Resignations, Retirements, Suspensions, Terminations, and Transfers

9.23 Approval of the Report of Teachers Out-of-Field Content, Reading, ESOL (English for Speakers of Other Languages), and/or Long-Term Substitutes

9.24 Approval of Agreement for Purchase and Sale of Property Adjacent to Dr. Mona Jain Middle School, Including Partial Release of Easement Agreement, in the Amount of $10.00

9.25 Approval of Bayshore High School - Track Resurfacing and Press Box - Substantial Completion, No Financial Impact

9.26 Approval of Lakewood Ranch High School - Classroom Addition - Agreement Between Owner and Long & Associates, Inc., in the Amount of $52,972.00

9.27 Approval of Buffalo Creek Middle School - Classroom Wing and Media Addition - Third Letters of Commitment - Design Development Plans from Zyscovich, Inc. and Skanska USA Building, Inc., No Financial Impact

9.28 Approval of Buffalo Creek Middle School - Classroom Wing & Media Addition - Agreement Between Owner and Skanska USA Building, Inc. - Amendment 2 - Partial Guaranteed Maximum Price, in the Amount of $1,399,095.00

9.29 Approval of Buffalo Creek Middle School - Classroom Wing and Media Addition - Agreement Between Owner and Bureau Veritas North America, Inc., in the Amount of $58,268.00

9.30 Approval of the Southeast High School - Track Resurfacing - Agreement Between Owner and Tandem Construction - Amendment 1 - Guaranteed Maximum Price, in the Amount of $1,269,231.09

9.31 Approval of Southeast High School - New Science Building - Agreement Between Owner and P.J. Hayes, Inc., d.b.a. Tandem Construction - Amendment 1 - Partial Guaranteed Maximum Price, in the Amount of $705,879.38

9.32 Approval of Lincoln Memorial Middle School - License Agreement, No Financial Impact

9.33 Approval of Lincoln Memorial Middle School - Fee Simple Deed Transferring Ownership of Property to Manatee County and Affidavit of Ownership and Encumbrances, No Financial Impact

9.34 Approval of Lincoln Memorial Middle School - Temporary Construction Easement, No Financial Impact

9.35 Approval of the Request for Proposal on Collection of Recycled Materials-Single Stream, SDMC No. 23-0011-MR, Continued Procurement with Vendor, Estimated in the Amount of $200,000.00

9.36 Approval of Request to Declare Surplus and Donate District Vehicles

9.37 Approval to Renew Smartsheet Subscription, SDMC No. 23-0038-BS, Continued Procurement with Vendor, Estimated in the Amount $65,000.00

9.38 Approval of Request to Declare Surplus and Demolish Portable 846

9.39 Approval of Request to Declare Surplus and Dispose of District Tangible Personal Property Below $5,000.00

9.40 Approval of Request to Declare Surplus and Dispose of District Tangible Personal Property Greater Than $5,000.00

9.41 Approval to Accept Annual Physical Inventory for 2021-2022 Fiscal Year

9.42 Approval to Purchase Property and Liability Insurance Coverage, SDMC No. 23-0007-RG, Estimated in the Amount of $4,358,502.80

9.43 Approval of Settlement of Workers' Compensation Claim (Shade 4/26)

Minutes: Public comment as follows:

1. Michael Hartman

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Mary Foreman

SECONDER:	Gina Messenger
AYES:	Charlie Kennedy, Gina Messenger, James Golden, Mary Foreman, Chad Choate

10) PUBLIC HEARING

10.1 Public Hearing for Consideration to Amend School Board Policies and Adopt New Policy

Minutes: Chair Golden recessed the Regular Meeting to open the Public Hearing at 10:59 AM.

There were no requests for Public Comment.

Chair Golden closed the Public Hearing and reconvened the Regular Meeting at 11:00 AM.

10.2 Approval to Amend School Board Policies and Adopt New Policy

Minutes: Board Member Foreman stated that the policies were workshopped and requested a brief overview of the policies. Mr. Kevin Chapman, Executive Director of Administration, provided a brief overview of the Policy revisions and revisions due to changes in legislation.

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Gina Messenger
SECONDER:	Chad Choate
AYES:	Charlie Kennedy, Gina Messenger, James Golden, Mary Foreman, Chad Choate

11) PUBLIC COMMENTS AND RESPONSES (UP TO 60 MINUTES)

Minutes: Chair Golden discussed an efficient manner to conduct Public Comment. He stated that the Board and staff responses to Public Comment would be kept under the auspices of the Vice-Chair.

Public Comment as follows:

1. Enid Hutchinson

Following Public Comment, Vice-Chair Messenger stated that the topic raised during Public Comment was related to bargaining and should be dealt with in the Shade.

Superintendent Saunders agreed that the issue regards bargaining and stated that the District is in the bargaining sessions currently.

12) NEW BUSINESS (DISCUSSION ITEMS PULLED FROM CONSENT)

13) NEW BUSINESS (NON-CONSENT ITEMS)

13.1 Approval of the Agreed Upon American Federation of State, County, and Municipal Employees (AFSCME) Raise Terms, in the Amount of $1,904,800.00

Minutes: Vice-Chair Messenger expressed gratitude for all parties accomplishing the agreed upon terms prior to the school year starting. Chair Golden emphasized Vice-Chair Messenger's comments and commended all for the progression of the negotiations.

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Gina Messenger
SECONDER:	Chad Choate
AYES:	Charlie Kennedy, Gina Messenger, James Golden, Mary Foreman, Chad Choate

13.2 Approval of the Budget Amendments for April 2022

Minutes: At the request of Board Member Foreman, Mr. Tim Bargeron, Deputy Superintendent of Business Services, provided an overview of the Budget Amendments for April of 2022.

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Gina Messenger
SECONDER:	Charlie Kennedy

AYES:	Charlie Kennedy, Gina Messenger, James Golden, Mary Foreman, Chad Choate

13.3 Approval of Adoption of Categorical Flexible Spending Resolution 2022-02

Minutes: At the request of Chair Golden, Mr. Bargeron explained the purpose for the Categorical Flexible Spending funds. He stated that the purpose is to allow the District to be flexible with some of the Categorical Funds. He noted the passing of legislation regarding the ESSER funds spending and discussed expenditures and funds.

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Charlie Kennedy
SECONDER:	Gina Messenger
AYES:	Charlie Kennedy, Gina Messenger, James Golden, Mary Foreman, Chad Choate

13.4 Approval of the New Job Description and Position of Manager, Live Video Production

Minutes: At the request of Vice-Chair Messenger, Superintendent Saunders explained the purpose of the new position. She discussed the expansion of services to showcase the great things for students throughout the District.

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Gina Messenger
SECONDER:	Chad Choate
AYES:	Charlie Kennedy, Gina Messenger, James Golden, Mary Foreman, Chad Choate

13.5 Approval of the Edmonds Scholarship Trust Termination and Distribution Agreement Pursuant to § 736.0111, Fla. Stat. (2021)

Minutes: At the request of Vice-Chair Messenger, Mr. Mitchell Teitelbaum, General Counsel, provided an overview of the document.

Board Member Foreman spoke regarding the importance of the Board to select the party for the handling of the funds. Chair Golden requested that the legal team come back to the Board with a recommendation of an organization to handle the funds.

Superintendent Saunders stated that she will have multiple agencies for options to discuss with each Board Member at their Board Briefing.

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Mary Foreman
SECONDER:	Chad Choate
AYES:	Charlie Kennedy, Gina Messenger, James Golden, Mary Foreman, Chad Choate

13.6 Approval of Advertising a Notice of Intent to Amend School Board Policies and Setting a Public Hearing at the Board Meeting on August 9, 2022

Minutes: Chair Golden requested to approve New Business (Non-Consent) Items 6, 7, and 8 with one combined vote of the Board. The three items were approved with one vote of the Board.

Following the vote for combined items 6, 7, and 8, Chair Golden announced a recess at 11:37 AM and reconvened at 11:44 AM.

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Gina Messenger
SECONDER:	Chad Choate
AYES:	Charlie Kennedy, Gina Messenger, James Golden, Mary Foreman, Chad Choate

13.7 Approval of Advertising a Notice of Intent to Amend the Code of Student Conduct and Setting a Public Hearing on the Proposed Changes at the Board Meeting Scheduled for July 26, 2022

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Gina Messenger
SECONDER:	Chad Choate
AYES:	Charlie Kennedy, Gina Messenger, James Golden, Mary Foreman, Chad Choate

13.8 Approval of Advertising a Notice of Intent to Amend the Student Progression Plan, and Setting a Public Hearing on the Proposed Amendments at the Board Meeting Scheduled for July 26, 2022

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Gina Messenger
SECONDER:	Chad Choate
AYES:	Charlie Kennedy, Gina Messenger, James Golden, Mary Foreman, Chad Choate

14) NEW BUSINESS (NO SUPERINTENDENT RECOMMENDATION)

14.1 Approval of Reappointment of Member of the Audit Committee

Minutes: Public comment as follows:

1. Michael Hartman

Board Member Foreman requested confirmation that the member would like to continue her service on the Committee. Dr. Susan Agruso confirmed that she consents to the reappointment.

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Gina Messenger
SECONDER:	Chad Choate
AYES:	Charlie Kennedy, Gina Messenger, James Golden, Mary Foreman, Chad Choate

14.2 Ratification of Florida School Boards Association (FSBA) Advocacy Committee Representation

Minutes: Chair Golden explained that the Committee assignments were made in November by the Board. He stated that he is the current representative, and that Mrs. Foreman is the alternate. Board Member Foreman requested that Mr. Chad Choate be considered for the role as the representative or alternate.

Chair Golden asked if Mr. Choate would serve as the alternate. Mr. Choate agreed to serve.

Chair Golden clarified the motion to affirm Chair Golden as the representative to the Advocacy Committee and Mr. Chad Choate as the alternate.

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	James Golden
SECONDER:	Gina Messenger
AYES:	Charlie Kennedy, Gina Messenger, James Golden, Mary Foreman, Chad Choate

14.3 Discussion Concerning Role and Responsibility of the Board's Audit Committee in Oversight of Internal Technology Security - added June 9, 2022

Minutes: Chair Golden asked the Board Attorney, Mr. Stephen Dye, if the topic was appropriate for the Board to discuss in public or if it needed to be discussed in the shade. Mr. Dye spoke regarding two Bills that were approved by the legislature and are pending signature by the Governor. He stated that one of the Bills will add clarity to the issue of cybersecurity matters being discussed outside of the public records and public meetings law. He recommended that the Board postpone the discussion until the first part of July to determine if the Bill passes. Mr. Dye offered to send copies of the Bill to the Board.

The Board held discussion regarding the timing of the discussion. Mr. Dye provided guidance and stated that the appropriate motion would be to postpone the discussion rather than table the discussion.

14.3a Motion to Postpone the Discussion

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	James Golden
SECONDER:	Gina Messenger
AYES:	Charlie Kennedy, Gina Messenger, James Golden, Mary Foreman, Chad Choate

14.4 Motion to Reinstate the Member of the Citizens' Financial Oversight Committee (CFOC) Who Was Terminated at the May 24, 2022 Board Meeting and Return Matter to the CFOC to Adhere to the Committee's Charter Requiring a Super-Majority in Order to Make a Recommendation to the Board

Minutes: Chair Golden noted that the item had been added to the Agenda during the Approval of the Agenda. Following a question, Mr. Stephen Dye, School Board Attorney, recommended that the Chair open the discussion for Public Comment. Public Comment as follows:

1. Michael Hartman
2. Pat Barber
3. Cindy Spray

Chair Golden inquired about the language in the Charter. Mr. Dye informed the Board that any recommendation to the Board requires a supermajority vote according to the Charter. He further discussed the Charter and the Committee's charge. He noted the discussion of the Board on May 24, 2022, was initiated by information that was given to the Board.

Board Member Choate noted that there would be a Workshop discussion regarding the CFOC on Thursday, June 16, 2022.

Board Member Foreman stated the reasons for bringing the motion to the Board and expressed desire to follow procedures. She expressed concerns and stated that it is premature for the Board to be considering replacements on the Committee prior to the upcoming Workshop discussion.

Board Member Kennedy agreed with Board Member Choate's comments. He stated that any Board Member could make a motion to remove a Committee Member. He explained his justification for making the motion to remove the Committee Member and discussed additional possibilities for motions.

Board Member Messenger spoke regarding the CFOC Charter and expressed support for the action of the Board taken on May 24, 2022. She noted that the Charter states the grounds for removing a Committee Member.

Following the vote, Chair Golden requested that it be clear that the motion was not recommended by counsel. Mr. Dye stated that the statement made by Chair Golden was too strong as there was more than one path forward.

Board Member Kennedy made a motion outside of any recommendation from the Committee.

RESULT:	**ADOPTED [3 TO 2]**
MOVER:	Mary Foreman
SECONDER:	Chad Choate
AYES:	Charlie Kennedy, Mary Foreman, Chad Choate
NAYS:	Gina Messenger, James Golden

14.4a Motion to Remove the Individual from the Citizens' Financial Oversight Committee that was Reinstated

Minutes: Board Member Messenger noted that a majority of the Committee agrees with the removal of the Member.

At the request of Board Member Foreman, Mr. Dye confirmed that the motion was acceptable to add to the Agenda as it was related to the same subject

RESULT:	**ADOPTED [4 TO 1]**
MOVER:	Charlie Kennedy
SECONDER:	Gina Messenger
AYES:	Charlie Kennedy, Gina Messenger, James Golden, Mary Foreman
NAYS:	Chad Choate

14.5 Recommendation for Replacement of Vacancy on the Citizens' Financial Oversight Committee (CFOC)

Minutes: Chair Golden stated that he had put the recommendation forward and would withdraw the matter from the Agenda.

RESULT:	**WITHDRAWN**

15) WORKSHOP ITEM REQUESTS

Minutes: There were no Workshop item requests.

16) UPDATES

A. Legal Department Update

Minutes: Mr. Stephen Dye, School Board Attorney, updated the Board on the following:

Shooting Range – stated that the location on the city property where the range would be located is under discussion to be moved and he will be bringing that to the Board at a later date. He noted the lease would need to be amended if the change occurs.

B. Instructional Update

Minutes: Dr. Dan Evans, Deputy Superintendent of Instruction, updated the Board on the following:

Graduations – shared that the District was celebrating recent graduates.

State Championship – spoke regarding the Lakewood Ranch High School girls softball team and their recent accomplishment for winning back-to-back state championships and congratulated the coaches and Principal Dustin Dalquist.

Curriculum Department Conferences – stated that the Instruction Division would continue to bring updates to the Board regarding legislative updates.

Leadership Conference – spoke regarding upcoming training sessions for employees in June.

Summer School – shared that Summer School was off to a great start and thanked all involved.

C. Operations Update

Minutes: There was no update.

D. Safety & Security Update

Minutes: Mr. Paul Damico, Chief of Safety & Security, updated the Board on the following:

Safety – shared the mission and provided a brief overview of requirements for Florida schools.

Following the update, the Board asked questions.

17) SUPERINTENDENT REMARKS

Minutes: Superintendent Saunders updated the Board on the following:

AFSCME – thanked Ms. Deanna Howell, President of AFSCME, and the bargaining team for their work in reaching an agreement for the raises. She thanked the Board for the support.

Summer Graduations – stated that there would be summer graduations at MTC June 27 and June 30.

Second Strategic Planning Community Task Force – shared that the second planning session would be held June 15.

Job Fairs – shared dates for upcoming virtual Job Fairs and upcoming Job Fairs at the Wakeland Support Center.

18) BOARD COMMENTS

Board Member Choate

Planning for 2022-2023 – spoke regarding the training for faculty for the new curriculum.

AFSCME – congratulated the bargaining team for reaching an agreement in negotiations.

Board Member Kennedy

Safety & Security – expressed appreciation for the update.

Thanks – thanked his Board colleagues, Superintendent, and staff.

Summer – wished all of the students a wonderful summer.

Board Member Foreman

CFOC – explained the reasons for her vote for New Business items regarding the Committee.

Protocols for the Agenda – spoke regarding protocols for amending the agenda and expressed concerns with the Chair's ability to make a change to the agenda on short notice.

Evaluations – spoke regarding the evaluations for the Superintendent and Board Attorney and stated that the Board is required to complete an annual evaluation. She requested that the Board begin the process for the Attorney's evaluation.

FSBA Conference – shared that she attended the FSBA Annual Summer Conference. She stated that she was elected as the new Secretary Treasurer of the Greater Florida Consortium of School Boards.

Vice-Chair Messenger

AFSCME – expressed appreciation for the team involved in reaching an agreement for AFSCME bargaining and spoke regarding the importance of the timing of the raises.

Appreciation – expressed appreciation for the Board, Chairman Golden, and the employees.

Chair Golden

Thanks – thanked Superintendent Saunders for her work; the Board; and Attorney Dye for his insightful comments in terms of legal ramifications.

Legal Evaluation – discussed the attorney evaluation and noted that the Board hires a law firm rather than an individual attorney. He discussed considerations of the evaluation.

Progress - shared that he has enjoyed peace in the Board Room as the Board has made progress.

19) ADJOURNMENT

Minutes: There being no further business to come before the Board, Chair Golden adjourned the Meeting at 1:21 PM.

_____	_____
Cynthia Saunders, Ex Officio Secretary and Superintendent of Schools	Rev. James T. Golden Chairman

NOTICE

Any person who desires to appeal any decision made by the School Board with respect to any matter considered at the above-mentioned meeting will need a record of the proceedings, and for such purpose may need to ensure that a verbatim record of the proceedings is made, which record includes the testimony and evidence upon which an appeal may be based. School Board meetings are held in accessible locations. Auxiliary aids will be provided, upon written request received at least 48 hours prior to the meeting, to participants with disabilities.

Minutes

June 16, 2022

Workshop 9:00 AM
Manatee County School District
215 Manatee Avenue West
Bradenton, FL 34205
www.manateeschools.net

Times Indicated Are Approximate

I) CALL TO ORDER

Attendee Name	Status
Charlie Kennedy, Board Member Cynthia Saunders, Superintendent Doug Wagner, Deputy Superintendent of Operations Gina Messenger, Vice-Chair James Golden, Chair Mary Foreman, Board Member Stephen Dye, School Board Attorney Tim Bargeron, Deputy Superintendent of Business Services Chad Choate, Board Member	Present
Mitchell Teitelbaum, General Counsel Dan Evans, Deputy Superintendent of Instruction	Absent

Minutes: Chair Golden called the Workshop to order at 9:02 AM and announced that Board Member Kennedy had joined the Workshop virtually.

II) WORKSHOP

1. School Concurrency, Land Holdings and Impact Fees Update

Minutes: Mr. Joe Ranaldi, Chief Operations Officer, stated that two documents are utilized for school planning. He spoke regarding the documents, the standing Interlocal Agreement for Public School Facility Planning between the four municipalities within Manatee County and the Manatee County Impact Fee Ordinance. Mr. Mike Pendley, Executive Planner, utilized the attached presentation and spoke regarding the following:

- School Concurrency
- Vacant Land Ownership
- Future Land Ownership
- Impact Fees

The Board asked questions throughout the presentation.

Chair Golden requested that the individuals representing the Board in the impact fee discussions keep in mind the concerns of staffing needs as well as the desire to assist the families that most need relief.

Mr. Pendley updated the Board on Manatee County's Impact Fee discussions.

Chair Golden asked if the information necessary to develop a draft of a resolution would be available by the first meeting in August. Superintendent Saunders stated that the District could have the proposed language for a resolution in first meeting in August and noted that the final document would not be available if the County had not finished. She stated that Mr. Dye and Mr. Pendley could work on the language for the resolution.

2. Overview of the 2022-2023 Budget | General Fund

Minutes: Mr. Tim Bargeron, Deputy Superintendent of Business Services, summarized the previous workshops regarding the budget. He utilized the attached presentation and provided supplemental handouts containing the information from the presentation. He discussed the following:

- 2022-2023 Budget Preparation
- Fund Balance History
- Fund Balance Requirements
- Fund Balance Projections
- Year to Year Expense Change by Program
- Future Meetings

The Board asked questions throughout the presentation.

Board Member Foreman expressed concerns regarding the reserve fund. She requested the Board consider raising the target for the reserve fund amount.

The Board held discussion regarding the reserve funds. Superintendent Saunders commended the Finance Team for reaching the highest reserve fund the District has had.

Following a question from Board Member Choate, Mr. Bargeron explained ESSER funds.

The Board held discussion regarding scholarship vouchers. Chair Golden requested the topic be addressed when the Board discusses what they would like to advocate for through the Florida School Boards Association and what the Board will ask the legislative delegation to be advocating for on their behalf.

Chair Golden announced a recess at 11:00 AM and reconvened at 11:09 AM.

3. Citizens' Financial Oversight Committee Presentation

Minutes: Mr. David Ballard, Chair of the Citizen's Financial Oversight Committee (CFOC), presented the attached Annual Report from the CFOC to the Board.

Following a comment from Mr. Ballard, Chair Golden inquired about the recommendation to improve the data collection regarding employee fill rates. Superintendent Saunders discussed specifics regarding the HR System and noted that the HR systems for a school district are built based on how many positions are needed and how many are filled and unfilled. She stated that staff would need to ask the vendor if they could program the system in a fashion to track employees individually. The Board held discussion regarding measuring teacher retention.

Ms. Pat Barber, President of the Manatee Education Association, spoke regarding retention rates and stated that both of the Bargaining Units have seniority lists which could be merged to attain the data that is being requested.

The Board Members thanked Mr. Ballard and expressed appreciation for the work of the Committee.

Also in attendance were the following Committee Members: Ms. Donna Fredricksen, Ms. Cynthia Howard, Mr. Tom Ehren, and Ms. Pat Barber.

Board Member Kennedy thanked Mr. Ballard for his service to the School District.

Chair Golden moved forward on the Agenda to Public Comment.

4. Discussion of Citizens' Financial Oversight Committee (CFOC)

Minutes: Board Member Foreman spoke regarding options to improve the functioning of the Citizens' Financial Oversight Committee (CFOC). She recommended having Carr, Riggs & Ingram (CRI) conduct an audit and have the CFOC function in a similar fashion to the Audit Committee. She spoke regarding membership appointments to the Committee and noted the importance of defining eligibility and the process. She discussed the members on the Committee from the unions and questioned whether they should be voting members.

Vice-Chair Messenger spoke regarding the history of the CFOC. She expressed concerns with the cost of hiring an auditor and noted the differences between the CFOC and the Audit Committee. She spoke in support of having the liaison interview applicants for membership and discussed additional appointment options including recruiting members of community organizations. She stated that the goal of the union members was the same as the goal of the Committee and did not see a conflict of interest allowing them to be voting members. She requested clarification regarding Board Member Foreman's proposal to hire CRI to conduct an audit.

Board Member Foreman stated that the finances would be audited, and the outcomes would be accumulated. She provided additional details and examples.

Board Member Kennedy spoke in support of having a basic audit report done by an external audit firm for the Committee to utilize.

Board Member Choate spoke regarding the CFOC and expectations of the Committee. He spoke regarding the importance for the Board to monitor the Committee and ensure the Committee is completing the task as charged.

Chair Golden requested quarterly updates from the Citizens' Financial Oversight Committee. He commended Mr. Ballard and the Committee on the Report they provided. He made a commitment to ensure the Committee that the vacancies that exist will be filled with the appropriate individuals that do not have their own agenda.

Vice-Chair Messenger expressed concerns with the frequency of the updates from the Committee. She requested the language be specific to prevent the Committee from spending time creating something the Board is not wanting. Chair Golden clarified that he would like to give the Committee the opportunity to come before the Board prior to the annual Report from the Committee.

Board Member Foreman spoke regarding the terms for the membership of the CFOC and noted that there would be openings. She discussed the role of the liaison and requested guidance. She suggested individuals with education, finance, arts, and STEM backgrounds be considered for membership. She stated that the union members should hold non-voting positions.

Chair Golden requested to add his withdrawn item from the June 14, 2022 Meeting to the June 28, 2022 Meeting for the consideration of an individual to fill the remainder of the term for the vacant seat on the CFOC.

Ms. Fredricksen addressed the Board and spoke in support of having an occasional audit conducted.

Superintendent Saunders clarified that the State audits the District every three years and is currently in the process of an operational audit.

III) PUBLIC COMMENTS

Minutes: Following Workshop item, *Citizens' Financial Oversight Committee Presentation*, the Board heard Public Comments. Public Comment as follows:

1. Michael Hartman
2. Norman Nelson

Following Public Comment, Superintendent Saunders spoke regarding the thirty minutes of instructional time that was added for students and noted that half of the learning time was taken out of non-instructional time and was negotiated through the Manatee Education Association.

IV) ADJOURNMENT

Minutes: Chair Golden adjourned the Workshop at 12:40 PM.

_____	_____
Cynthia Saunders, Ex Officio Secretary and Superintendent of Schools	Rev. James T. Golden Chairman

NOTICE

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AGENDA ITEM NO. 7.1

School Board of Manatee County
June 28, 2022 - Regular Board Meeting
Action Item

Title
Guy Harvey Academy of Arts & Science at Anna Maria Elementary

Executive Summary
Guy Harvey, the world-renowned marine wildlife artist, businessman and conservationist is teaming up with the School District of Manatee County to establish a Guy Harvey Academy of Arts & Science at Anna Maria Elementary.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Inclusive Culture & Engagement | Goal 4
Enhance parent and community engagement.

Contact
Submitting Department: Communications, Family & Community Engagement
Initiated By: Michael Barber

AGENDA ITEM NO. 8.1

School Board of Manatee County
June 28, 2022 - Regular Board Meeting
Action Item

Title
Approval to Apply, Accept, and Expend the Strengthening Career and Technical Education for the 21st Century Act (Perkins V), formerly known as the Carl D. Perkins Secondary Grant for the 2022-2023 School Year, in the Amount of $555,796.00

Executive Summary
The purpose of the Secondary grant funded by the Strengthening Career and Technical Education for the 21st Century Act (Perkins V) is to develop more fully the academic and technical skills of secondary students who elect to enroll in career and technical education (CTE) programs. This is an entitlement grant; under the existing federal authorization, the School District of Manatee County is allocated an estimated $555,796.00 (allocation is contingent on Florida's 2022 federal award). The secondary grant will support secondary CTE programs.

A copy of the grant is attached for review.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Adult, Career & Technical Education | Goal 1
Implement curriculum opportunities for students to learn technical skills with a wide range of strategies through their educational career.

Adult, Career & Technical Education | Goal 2
Implement curriculum opportunities for students to learn people skills with a wide range of strategies through their educational career.

Recommendation
The Superintendent recommends approval to apply, accept, and expend the Strengthening Career and Technical Education for the 21st Century Act (Perkins V), formerly known as the Carl D. Perkins Secondary Grant for the 2022-2023 school year, in the amount of $555,796.00.

Financial Impact
There is no cost to the General Fund. All activities under this grant are funded by federal Perkins V dollars at no material expense to the District. This grant will bring the District an estimated $555,796.00 for the period July 1, 2022 to June 30, 2023. There is no significant difference in how this budget will be spent over last year, including partial salary and benefits for Career Pathways Coordinator, salary of Work-based Learning personnel, instructional supplies, transportation, rental vehicles, equipment repair, non-contracted hourly and benefits, substitutes, software, registrations, printing and travel for professional development and career and technical student organizations.

Contact
Submitting Department: Adult, Career, and Technical Education
Initiated By: Dr. Paul Gansemer

Attachments:
Perkins V Secondary Grant Application 2022 2023
DOE900E Perkins V Secondary Grant Application
DOE101 Perkins V Secondary 2022 2023

FLORIDA DEPARTMENT OF EDUCATION
PROJECT APPLICATION

Please return grant application to:	A) Program Name:	DOE USE ONLY
Office of Grants Management (OGM) ShareFile System Folder #1 TAPS# 23B004 Telephone: (850) 245-0496	**Strengthening Career and Technical Education for the 21st Century Act (Perkins V) Secondary, Section 131 Entitlement Fiscal Year 2022-2023** **TAPS NUMBER: 23B004**	Date Received
B) Name and Address of Eligible Applicant: **School Board of Manatee County**		**Project Number (DOE Assigned)**

C) Total Funds Requested:	D) Applicant Contact & Business Information	
$ 555,796	Contact Name Dr Paul Gansemer, Exec Dir of Adult, Career & Technical Ed Fiscal Contact Name Rochelle Maningas, Grants Accountant	Telephone Numbers **(941) 751-6550 x 43206** **(941) 708-8770 x 41148**
	Mailing Address. 215 Manatee Avenue West Bradenton, FL 34205	E-mail Addresses gansemerp@manateeschools.net
DOE USE ONLY	Physical/Facility Address 2501 63rd Avenue East Bradenton, FL 34203	DUNS number· 100012962 FEIN number: 596000728

CERTIFICATION

I, ____CYNTHIA SAUNDERS_____, *(Please Type Name)* as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

E)	Superintendent	05/05/2022
(May 5 2022 15:04 EDT)	Title	Date
Signature of Agency Head Cynthia Saunders		
Pending Board approval		

	Program Name:	Program Code and/or CIP	Participating Schools and Institutions	Accelerated Credit Opportunity(ies)
Secondary	***Middle School:*** Applied Engineering	8401100 high school program	Manatee County Schools Haile Middle School	High School Credit
	High school: Applied Engineering	8401100-high school program	Manatee County Bayshore, Braden River, Lakewood Ranch, Manatee, Palmetto, Parrish Commumity & Southeast High Schools	Completion of Applied Engineering Technology 1-3 and Advanced Applications in Technology can earn students 3-27 credit hours at State College of Florida (courses ETI1701, ETD1320C, ETM1010C, ETI1110, EET1084, ETI1420C, ETD2368C). Applicable credits would be applied to an Engineering Technology Support Specialist and/or an AS Degree in Engineering Technology
Postsecondary	***Registered Apprenticeship:*** N/A	N/A		
	Technical College/Center:	Industrial Technology I100200, Machining Technologies I200100, Electrical and Instrumentation Technology 1 I110100	Manatee Technical College	Completion of one of these career certificate programs can earn students 3-9 credit hours at State College of Florida (courses ETI1701, ETM1010C, EET1084, Applicable credits would be applied to an Engineering Technology Support Specialist and/or an AS Degree in Engineering Technology
	FCS Institution: AS Degree or Certificate Programs in Engineering Programs Electronics CCC 0615030310, Engineering Technology Support CCC 0615000007 Or Engineering Technology 0615000001	Electronics CCC 0615030310, Engineering Technology Support CCC 0615000007 Or Engineering Technology 0615000001	State College of Florida, Manatee-Sarasota	Statewide articulation for related CAPE industry certification may apply
	University: BS degree in Engineering Programs including Civil, Mechanical, Electrical and Environmental	CIP codes	Florida University System	Statewide articulation for related CAPE industry certification may apply

Attachment E
2022-2023 Secondary CTE Assurances

Applicants must thoroughly read the assurances and acknowledgements prior to determining whether to submit an application. If an applicant is awarded funds, the applicant will become a grantee and must agree to all terms and conditions herein.

The agency head must initial each item in the space provided. Failure to assure compliance with each of the following requirements will result in the rejection of the application.

_ School District of Manatee County _, hereby acknowledge and agree to the statements below.
Name of Grantee

A. Career and Technical Education Instructional and Programmatic Policies

The Grantee agrees:

CS _____ 1 To use the Florida Career and Technical Education Curriculum Frameworks located at http //www fldoe org/academics/career-adult-edu/career-tech-edu/curriculum-frameworks/ in accordance with Rule 6A-6 0571 to plan, deliver and assess instruction

CS _____ 2 To ensure that all career and technical education teachers meet the minimum requirements and abide by the provisions set forth in the applicable sections in Chapter 1012 Personnel of the Florida Statutes section 1012 39 (1)(c), F S

CS _____ 3 To provide local professional development as defined in Perkins V Section 3(40) for staff and faculty and ensure participation in state-provided professional development and meetings as appropriate and deemed mandatory by the state

CS _____ 4 To offer at least one program of study (Sec 134(b)(2)) that meets all of Florida's Programs of Study Standards at http://www.fldoe.org/academics/career-adult-edu/Perkins/ProgramsofStudy.stml

CS _____ 5 To undertake the necessary steps to identify, adopt or develop additional programs of study in order to achieve the Perkins V State Plan requirement that 25 percent (or more) of all local career and technical education students are enrolled in a fully implemented Perkins V program of study in program year 2021-2022

CS _____ 6 To collaborate with local workforce development boards and other local workforce agencies, one-stop delivery systems described in section 121(e)(2) of the Workforce Innovation and Opportunity Act (29 U S.C 3151(e)(2)), and other partners to provide—

a) career exploration and career development coursework, activities, or services,
b) career information on employment opportunities that incorporate the most up to-date information on high-skill, high-wage, or in-demand industry sectors or occupations, as determined by the Comprehensive Local Needs Assessment, and
c) an organized system of career guidance and academic counseling to students before enrolling and while participating in a career and technical education program (Sec 134(b)(3))

CS _____ 7 To incorporate challenging State academic standards, including those adopted by Florida under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965

CS _____ 8 To provide activities to prepare special populations for high-skill, high-wage, or in-demand industry sectors or occupations that will lead to self-sufficiency

CS _____ 9 To prepare career and technical education participants for non-traditional fields

CS _____ 10 To provide equal access for special populations to career and technical education courses, programs, and programs of study

CS _____ 11 To ensure that members of special populations will not be discriminated against based on their status as members of special populations

B. Comprehensive Local Needs Assessment (CLNA)

The Grantee agrees:

CS _____ 1 To ensure that all career preparatory and technology education programs being supported with Perkins funds meet Florida's Perkins V Secondary Size, Scope and Quality (SSQ) Standards at http //fldoe org/academics/career-adult-edu/Perkins/clna stml (Sec 134(c)(2)(B)(i), Sec 135(b)) Newly implemented and in development programs utilizing Perkins funds that are being brought into SSQ compliance must meet all SSQ criteria within a timeframe less than the total length of the program Programs must have students enrolled as a condition to utilize Perkins funds for support

CS _____ 2 To ensure all career preparatory and technology education programs supported by Perkins funds are aligned to State, regional, Tribal, or local in-demand industry sectors or occupations as evidenced by the comprehensive local needs assessment (Sec. 134(c)(2)(B)(ii))

CS _____ 3 To maintain all relevant documentation relating to need identification and stakeholder engagement for five (5) years beyond the time of submission to the FDOE

CS _____ 4 To ensure that programs and courses identified by FDOE as ineligible to be supported with Perkins V funding will not be supported with local Perkins funds

CS _____ 5 To ensure that stakeholder engagement required in Sec 134(d) and Sec 134(e) will take place to inform updates to the comprehensive local needs assessment, labor market alignment, implementation of programs and programs of study, implementation of work-based learning, and the coordination of local resources

CS _____ 6 To conduct the biennial comprehensive local needs assessment during the 2021-2022 program year

C. Program Performance: Program Improvement and Data Reporting

The Grantee agrees:

CS _____ 1 To adhere to the prescribed data collection and reporting requirements from the FDOE and as mandated by the Strengthening Career and Technical Education for the 21st Century Act (Perkins V) Annually, the FDOE will publish data reporting handbooks identifying all reporting requirements and formats

a) Failure to report accurate and complete data during the required reporting periods may result in the return of funds

CS _____ 2 To accept that each eligible recipient will be expected to meet the local agreed upon performance levels for each secondary performance measure beginning with the data for program year 2020-2021

CS _____ 3 To accept that performance on the Perkins V measures is based on each recipient's accurate data submission of student performance information as reported to the state

CS _____ 4 To accept the requirement to implement additional program improvement measures and/or activities if the eligible recipient is not meeting 90% of the required performance target for any measure

CS _____ 5 To address disparities or gaps in performance as described in Section 113(b)(3)(C)(ii)(II) in the coming plan year, and if no meaningful progress has been achieved prior to the third program year, additional actions will be taken to eliminate those disparities or gaps

D. Grants and Fiscal Management and other Federal and State Administrative Provisions

The Grantee agrees:

CS _____ 1 To accept the Strengthening Career and Technical Education for the 21st Century Act (Perkins V) Four Year Plan (July 1, 2020 to June 30, 2024) grant period, the funds are appropriated annually and FDOE will evaluate eligible recipient's grant application each program year Grantees agree to expended Perkins V funds on eligible career and technical education (CTE) programs that

- I document a need specified within the Comprehensive Local Needs Assessment (CLNA) in accordance with Perkins V Section 134(c-e)
- II meet the Perkins V requirements for sufficient Size, Scope and Quality as specified in Florida's Perkins V State Plan in accordance with Perkins V Section 134(c)(2)(B)(i) and
- III coincide with the Requirements for Uses of Funds in accordance Perkins V Section 135

CS _____ 2 To accept overall responsibility for ensuring that the grant funds are managed in accordance with Florida's Perkins V State Plan, Sections134 and 135 of Perkins V, GEPA, OMB Circulars, UGG, EDGAR, Project Application and Amendment Procedures for Federal and State Programs (Green Book), any other relevant statutes, and regulations for guidance

Furthermore, the applicant accepts the responsibility to use fiscal internal control and accounting procedures that will ensure the proper disbursement of, and accounting for, federal funds Applicable federal regulations include

a Education Department General Administrative Regulations (EDGAR) http //www2 ed gov/policy/fund/reg/edgarReg/edgar html

b 2 CFR 200 in the Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards

CS _____ 3 To retain records for financial transactions and supporting documentation for auditing purposes If records are requested by the FDOE or the State of Florida Division of Financial Services, all records must be provided Records should be maintained for **five years** from the last day of the program or longer if there is an ongoing investigation or audit

CS _____ 4 To accept the requirement that the FDOE will monitor grantee's compliance with program and fiscal requirements according to applicable federal and state laws and regulations specified by

- 2 C F R 200 of the Uniform Guidance https //www federalregister gov/articles/2013/12/26/2013-30465/uniform-administrative-requirements-cost-principles-and-audit-requirements-for-federal-awards
- Florida Department of Financial Services ***Reference Guide for State Expenditures*** https //www myfloridacfo com/division/aa/manuals/documents/ReferenceGuideforStateExpenditures pdf and guidelines published in the Florida Department of Education's ***Green Book*** available at http //www fldoe org/finance/contracts-grants-procurement/grants-management/project-application-amendment-procedur stml
- The DCAE, ***Quality Assurance Policies, Procedures and Protocols Manual*** is available at http //www fldoe org/academics/career-adult-edu/compliance/

CS _____ 5 To ensure that funds received through this grant will be used to supplement Perkins V CTE program operating funds and will in no case be used to supplant local and state funding for such programs

CS _____ 6 To maintain Personnel Activity Reports (also referred to as Time and Effort Reports) for all applicable federal and state funded employees and ensure that these reports are signed by the employee and the supervisor

CS _____ 7 To accept that FDOE contract managers will periodically review the progress made on the implementation of your local four-year plan

CS _____ 8 To submit a completed DOE 399 form, Final Project Disbursement Report, and the Projected Equipment Purchases Form to the FLDOE, Comptroller's Office, by August 20, 2023

CS _____ 9 To accept that equipment purchased under this program must follow the Uniform Guidance found at https //www federalregister gov/articles/2013/12/26/2013-30465/uniform-administrative-requirements-cost-principles-and-audit-requirements-for-federal-awards

CS _____ 10 To ensure equitable access to, and participation of students, teachers, and other program beneficiaries with special needs For details, refer to http //www ed gov/fund/grant/apply/appforms/gepa427 pdf

CS _____ 11 To accept that if Grantee fails or refuses for any reason to perform any of its obligation under this contract or violates the grant policies, procedures or assurances, FDOE may impose such sanctions as it may deem appropriate Sanctions may include, but are not limited to, placing the Grantee on a Corrective Action Plan (CAP), cancellation or termination of the contract, repayment of funds to the Agency, reduction in current year funds, reduction in future funds, withholding of payments in whole or in part, and the seeking of other remedies as may be provided by this contract law Any cancellation, termination, or suspension of this contract, if imposed, shall become effective at the close of business on the day of Grantee receipt of written notice thereof from FDOE

E. Data Privacy and Security

The Grantee agrees:

CS _____ 1 To comply with the Family Educational Rights and Privacy Act (FERPA) (20 U S C 1232g), a federal privacy law administered by the U S Department of Education FERPA and its implementing regulations (34 Code of Federal Regulations [CFR] part 99) protect the privacy of students' education records and afford parents and eligible students certain rights to inspect and review education records, to seek to amend these records, and to consent to the disclosure of personal identifiable information (PII) from education records Unless expressly indicated in 20 U S C 1232g, FERPA prohibits the disclosure of PII from education records without written consent For the full text of 20 U S C 1232g, see the Office of the Law Revision Counsel's United States Code Web page at http //uscode house gov/view xhtml?req=(title 20%20section 1232g%20edition prelim) The USDOE provided information on FERPA on this site https //ed gov/policy/gen/guid/fpco/ferpa/index html

CS _____ 2 To ensure access to individual records will be stringently controlled through technical security conventions and passwords, complimentary to those established by Northwest Regional Data Center Appropriate computer passwords and Login ID's shall be assigned to users in order to establish each user's data access authority only to the records or data elements required to complete federal- or state-mandated activities

CS _____ 3 To comply with records retention schedules established by the Florida Department of State, Division of Library and Information Services, Records management program, consistent with the requirements of Section 257 36, Florida Statutes

I certify that I have reviewed, understand, and agree to comply with the above assurances.

___ Cynthia Saunders _____
Print Name of Agency Head

Cynthia Saunders (May 5, 2022 15:04 EDT)
Signature of Agency Head

___ Paul Gansemer _____
Print Name of Program Contact

Dr. Paul M. Gansemer
Signature of Program Contact

FLORIDA DEPARTMENT OF EDUCATION
2022-2023 Request for Application (RFA Entitlement)
TAPS#23B004 – Secondary

2020-2024 PERKINS V REQUIREMENTS
Secondary, Section 131

Section 1. Comprehensive Local Needs Assessment and Stakeholder Engagement

A Comprehensive Local Needs Assessment (CLNA) is required of all eligible recipients every two years. Local eligible recipients conducted their first CLNA during the 2019-2020 program year, which served to guide the development of activities and programs to meet Perkins V requirements to be implemented during the 2020-2021 and 2021-2022 program years. The second CLNA was conducted by eligible recipients during the 2021-2022 program year to guide the development of activities and programs to meet Perkins V requirements to be implemented during the 2022-2023 and 2023-2024 program years.

CLNA requirements for the 2022-2023 local continuation grant application:

- Provide information from the 2021-2022 CLNA in the CLNA Program Summary form and related narrative questions, as well as priority needs identified during the CLNA process.
- Describe the process the eligible recipient used to conduct the second CLNA during the 2021-2022 program year by responding to the following:

A **Secondary CLNA and Budget Excel Workbook** contains required worksheets, including: CLNA Program Summary, DOE 101 Budget Narrative Form; and Projected Equipment Purchases Form. (NOTE that the size, scope and quality, labor market alignment, programs of study, and fundable programs worksheets have been combined into the CLNA Program Summary form for the 2022-2023 program year.)

- Use the 2022-2023 Excel Workbook Secondary CLNA and Budget Excel Workbook and submit as XXX-Agency Name-SEC
- Each eligible agency is required to populate the CLNA Program Summary worksheet to ensure that the program data reflect current criteria (see Parts 1-A and 1-B below).
- DOE 101 Budget Narrative Form must be completed.
- Projected Equipment Purchases Form must be completed (if applicable).

A. Please respond to the following question:

Question	Response
i. Describe the process your agency used to conduct the required biennial CLNA during the 2021-2022 program year. The results from this CLNA will guide your agency's Perkins V high priorities that will be implemented in the 2022-2023 and 2023-2024 program years.	In the summer of 2019 at the Florida Association of Career and Technical Education (FACTE) conference, representatives from the secondary programs in Manatee and Sarasota counties, Manatee Technical College, Suncoast Technical College and State College of Florida along with the Career Source Suncoast formed the Manasota CLNA Task force. We met bi-weekly from September 2019-June 2020 to collaborate on the CLNA process and work together to make our programs better. We conducted surveys, and in person meetings with stake holders to ascertain the needs of the communities we serve. In 2021-22 we have continued to collaborate as the need arises, and some members meet on a bi-monthly basis to discuss areas of opportunity. Individually, each institution collected data to support program needs and identify gaps in service or coverage. We used previous years' Perkins' indicators to show areas of need/focus. We used our local student information system to pull data related to program completion, industry certification, GPA, and demographics to assist in identification of gaps or challenges. We further used the Local Targeted Occupations List, Regional Targeted Occupations List, Southwest FL Projections List and Career Source Suncoast Projections to determine whether or not a program was expected to be high wage, high skill or in demand. We have also conducted new surveys with instructors, students, parents and the business community to determine our progress and areas of need.

B. Complete the Stakeholder Consultation Summary Table below:

Instructions:
This table must be utilized by the eligible recipient to minimally demonstrate in the RFA how local stakeholders were consulted in conducting the CLNA as required in section 134. This form is a simple table that can be expanded to provide the required narrative.

This table serves as a summary of the process and methods used to consult and identification of the stakeholders that were consulted. Extensive documentary evidence such as meeting agendas, meeting minutes, transcripts, surveys, presentations, focus group materials, and any other form of consultation should not be submitted with the application but must be maintained locally. Extensive documentation may be requested as part of a local Perkins V monitoring and compliance review.

CLNA: Stakeholder Consultation Summary Table:

[A] Stakeholder Category Required by Perkins V Law	[B] List the individuals, organizations, associations and other groups consulted locally for this category of stakeholder.	[C] Describe the process and methods (meetings, surveys, focus groups, etc.) used for stakeholder consultation for this category of stakeholder.	[D] List the CLNA component(s) for which this category of stakeholder was consulted.
(i) representatives of career and technical education programs in a local educational agency or educational service agency, including teachers, career guidance and academic counselors, principals and other school leaders, administrators, and specialized instructional support personnel and paraprofessionals	CTE teachers, administrators, students, career advisors, and support personnel from the secondary and post-secondary levels	Discussions regarding needs were a part of every meeting and these individuals were contacted using a survey (Results below). Location of stakeholder employment: Middle School-69% High School-31% Stakeholder feels they have adequate instructional materials, equipment and technology to adequately prepare students for employment and/or further education. 80% reported in the affirmative. 12% disagreed or strongly disagreed, state of the art equipment (mostly computers) and old technology tools were listed as negatives.	All

		Stakeholder is provided adequate professional development in regard to skills of the industry. 79% agreed with only 4% disagreeing and asking for additional training. Stakeholder is provided adequate professional development to maintain relevant teaching strategies. 77% were in agreement with 8% feeling like they did not have access to sufficient professional development. Stakeholder has adequate access to provide worked based learning opportunities for their students. 66% felt they had adequate access to work-based learning opportunities; 6% said it was not applicable to their program and only 27% indicated they did not feel they had ample opportunity for work based learning.	
(ii) representatives of career and technical education programs at postsecondary educational institutions, including faculty and administrators	Local post-secondary partners that serve on secondary advisory boards. Post-secondary administrators, career counselors, program area managers, and instructors.	They were surveyed and they gave input at their advisory board meetings ACT department met with post-secondary staff on a monthly basis to discuss needs, concerns and future plans.	All
(iii) representatives of the State board or local workforce development boards and a range	Advisory board members, chamber of commerce, professional boards, and workforce agencies.	They were asked to give their input in the form of surveys. These surveys measured their participation, satisfaction, needs and perceptions related to CTE programs, support, activities,	All

of local or regional businesses or industries		CTSOs and students. There were also open-ended questions related to improvement The results follow: 31% of respondents have hired graduates from our local educational institutions. 71% of respondents feel our graduates meet their entry level requirements. When asked what credentials they would like to see in future employees, they responded as follows: A variety of credentials were mentioned, many of which we do offer. Most suggested soft skills were lacking in entry level applicants. Stakeholders were asked to describe one thing the educational community could do better. Overwhelmingly, the business community would like to see us promote CTE better, teach more CTE in middle school and, again, promote and teach soft skills and professionalism.	
(iv) parents and students	Over 1800 students and parents were surveyed. Some also serve on advisory councils.	They were asked to give their input in the form of surveys. These surveys measured their participation, satisfaction, needs and perceptions related to CTE programs, support, activities, CTSOs and students. There were also open-ended questions related to improvement Parents who responded reported their students current grade level: 65% were middle school and 35% were high school.	All

		The students who self-reported were 54% middle schoolers and 46% were high schoolers. Parents reported 70% of those students were enrolled in a CTE course currently. 50% of the responders were aware and in favor of industry certifications. 42% were aware of CTSO opportunities 80% rated their students experience as Excellent or Good. 4% reported a negative CTSO experience. Students responding to a similar question reported 45% favorable to CTSOs and 14% having a poor experience in a CTSO. When asked about dual enrollment at a post-secondary school, only 58% of parents knew of that opportunity. Up from 30% two years ago. Each parent respondent was allowed a suggestion box- most had none but better communication about CTE courses was mentioned as well as better funding for CTE programs. Most student responders were well aware of career options (82%) but only 21% had visited a college or local business on a field trip. This is likely due in large part to Covid as we have not been able to	

		travel for almost 2 years. (Note: many were middle school students who will have an opportunity later). 38% of students reported they had guest speakers come to their classroom (due to Covid and the ban on campus visitors) and 34% had work place learning experience (a fairly high percentage considering the middle school students were included in this question). 74% of student responders felt they had access to a good selection of CTE electives. 70% of students have decided on a career and named it, more than half were CTE related.	
(v) representatives of special populations	Over 1600 students, many of whom represent special population	They were asked to give their input in the form of surveys. These surveys measured their participation, satisfaction, needs and perceptions related to CTE programs, support, activities, CTSOs and students. There were also open-ended questions for improvement. See results above	All
(vi) representatives of regional or local agencies serving out-of-school youth, homeless children and youth, and at-risk youth (as defined in section 1432 of the Elementary and Secondary	Career Source Suncoast which represents many of these organizations (Boys & Girls Clubs Unidos Now, Goodwill and Salvation Army), project HEART (homeless youth), Horizons school (suspended and expelled youth),	They were asked to give their input in the form of informal surveys. These surveys measured their participation, satisfaction, needs and perceptions related to CTE programs, support, activities, CTSOs and students. There were also open-ended questions for improvement	All

Education Act of 1965)			
(vii) representatives of Indian Tribes and Tribal organizations in the State (where applicable)	*NA*		
(viii) any other stakeholders that the eligible agency may require the eligible recipient to consult (if applicable)	*NA*		

C – Size, Scope and Quality (SSQ) for Middle Grades Courses and Grades 9-12 Career Preparatory and Technology Education Programs

The purpose of this section is to give local eligible recipients an opportunity to provide information related to size, scope and quality of career and technical education programs.

i. Populate the CLNA Program Summary Worksheet in the Secondary CLNA and Budget Excel Workbook with the required SSQ information. *Report both middle grades and secondary.*

ii. Complete the following narrative summaries.

Middle Grades Narrative Summary for SSQ

		RESPONSE
(a) SIZE: Intentionally Designed Pathways	Explain how your middle school CTE programs are selected and how they link to high school and postsecondary CTE programs.	There has been a historical practice of continuing programs because the teacher is certified in it. However, we have encouraged our schools to consult with the ACT department when making decisions related to replacement of a program or teacher. To that end all new programs must be approved through our office before they are implemented. This allows us (the experts) to ensure that there is proper alignment to high school programs.
(b) SCOPE: Engaging Instruction	Describe how your district's middle grades exploratory courses provide instruction that integrates academic, technical, and employability skills.	Our middle grade courses follow the FLDOE curriculum frameworks thereby ensuring that students receive academic, technical and employability skills. We further encourage teachers to plan together when possible and participate in the CTSO to further integrate academic, technical and employability skills
(c) QUALITY: Appropriate Instructional Supports	Describe how your district's middle grades exploratory courses provide instruction that incorporates relevant equipment, technology, and materials to support learning.	We are fortunate to have multiple resources for funding CTE and utilize Perkins and those resources to ensure that students are using relevant equipment, technology and materials. Over the last 3 years, the SDMC has dedicated more than $5 million to upgrade equipment in our CTE programs
(d) QUALITY: Prepared and	Describe how your district's middle grades exploratory courses provide CTE instructors	Most of the Perkins funding is used to support professional development for teachers in pedagogy, industry

Effective Teachers	support to maintain up-to-date skills and knowledge necessary to support learning.	certifications, conference attendance, and CTSO support. We further pay non-contracted hourly (NCH) pay for many of the professional learning opportunities and offer teachers the opportunity to learn from each other through our Programs In Practices.
(e) QUALITY: Access and Equity	Describe how your district's middle grades exploratory courses implement measures to eliminate barriers and create opportunities for all students to succeed in CTE.	Our students are free to choose any CTE course as an elective. There is no application process and schools work very hard to give students their first choice in electives. Should a student struggle in a CTE class, they are encouraged to request help from the teacher and many schools offer peer assistance.

9-12 Career Preparatory/Technology Education Programs Narrative Summary for SSQ

		RESPONSE
(f) SCOPE: Business and Industry Engagement and Workforce Alignment	Describe how your district's CTE programs strategically engage business and industry to ensure the program meets workforce demand as substantiated by the CLNA Labor Market Alignment.	Most of our programs have advisory councils that consist of parents, students, business and industry partners as well as instructors at the secondary and post-secondary levels. Additionally, CTE staff sit on multiple boards and committees (Sar-Mana Manufacturing Assoc, Gulf Coast Builders Exchange, Manatee Chamber of Commerce, Future Workforce Committee, Reach Manatee, Jr. Leadership Manatee etc.) to ensure a robust connection to business and industry.
(g) QUALITY: Engaging Instruction	Describe how your district's CTE programs provide instruction that integrates academic, technical and employability skills and how those programs support the integration of academic skills into your CTE programs.	Our CTE courses follow the FLDOE curriculum frameworks thereby ensuring that students receive academic, technical and employability skills. We further encourage teachers to plan together when possible and participate in the CTSO to further integrate academic, technical and employability skills. Many of our high schools also offer academies that are supported by the district office through participation and NCH.
(h) QUALITY: Appropriate Instructional Supports	Describe how your CTE programs provide instruction that incorporates relevant equipment, technology, and materials to support learning.	We are fortunate to have multiple resources for funding CTE and utilize Perkins and those resources to ensure that students are using relevant equipment, technology and

		materials. Ove the last 3 years, the SDMC has dedicated more than $5 million to upgrade equipment in our programs
(i) QUALITY: Prepared and Effective Faculty and Staff	Describe how your CTE programs provide CTE instructors supports to maintain up to date skills and knowledge necessary to support learning.	Most of the Perkins funding is used to support professional development for teachers in teaching, industry certifications, conference attendance, and CTSO support. We further pay non-contracted hourly (NCH) pay for many of the professional learning opportunities.

iii. **List High-Priority SSQ Needs:** As a result of your CLNA review, provide a **numbered list** of the high-priority need(s) that will be addressed in the 2022-2023 program year.

Note: List only needs (areas of potential growth and improvement), as opposed to solutions/initiatives/plans/expenses or other approaches to meeting the identified needs. Provide the list as a sequentially numbered list (1, 2, 3, etc.), not a ranked priority list. The list will be used to match budget expenditures to these needs in the 2022-2023 program year.

Add additional rows as necessary.

Reference Number	Need (Use for Planning and Budgeting)
1	**Continued support for new and existing teachers for release time, subs, CTSOs and professional development**
2	**Continued support for Advisory councils and professional partnerships**
3	**Continued support for teachers & students in our CTSOs**
4	**Continued support for classroom supplies and equipment**

Add additional rows, as needed

D – Labor Market Alignment (LMA)

The purpose of this section is to give local eligible recipients an opportunity to provide information and identify high priority needs related to labor market alignment for career and technical education programs.

i. **Populate the CLNA Program Summary Worksheet in the Secondary CLNA and Budget Excel Workbook with the required LMA information.**

As a result of your CLNA review of labor market alignment, indicate if your district has identified programs that will be phased out and/or programs that you are considering for program development in the program years from 2020-2024. If your district has identified these programs, please complete the appropriate table.

ii. Programs to be Phased Out (if applicable)

Program Number	Program Name	# of 21-22 Enrolled Students	# of Schools at which this program is offered	Last Year program will be offered
	NA at this time			

Add additional rows, as needed

iii. Programs Considered for Development (if applicable)

Program Number	Program Name	Documentation of Local Need
	NA at this time	

Add additional rows, as needed

E - Development and Implementation of CTE Programs and Programs of Study (POS)

The purpose of this section is to give local eligible recipients an opportunity to identify high priority needs related to program and program of study development and implementation.

i.

		RESPONSE
a.	**Alignment**: Which of your district's locally offered programs would benefit from additional postsecondary program, course, and/or curriculum alignment?	Agriculture, Building Construction Trades
b.	**Acceleration**: Which programs of study, or potential programs of study, would benefit from additional accelerated credit opportunities, including dual or concurrent enrollment, local/statewide articulation agreements, or aligned academic accelerated credit courses?	It is difficult to offer Career Dual Enrollment when there are such strong restrictions on the post secondary programs that can serve high school students. If the credentials that can be earned could be expanded maybe we could offer more dual enrollment to our high school students.
c.	**Coordination**: Which program areas are un- or underrepresented on your advisory council(s)?	Since most of our programs have advisory councils, it would seem that they are adequately represented
d.	**Percent Enrollment**: Per Florida's Perkins V State Plan, all secondary eligible recipients are to have 50% enrollment in fully compliant Programs of Study by 2022-23 (and 75% enrollment for 2023-24). Estimate your percent enrollment in programs of study (columns E and R of the CLNA Excel can help) and determine how many additional programs of study will need to be launched in 2022-23 to meet the 50% enrollment in programs of study goal.	The 21-22 enrollment in a program of study is nearly 25%. We are adding Digital Design and Horticulture to the existing Applied Engineering programs to exceed the 50% expectation for 22-23.

ii. List High-Priority CTE Programs and Programs of Study Needs: As a result of your CLNA review, provide a **numbered list** of the high-priority need(s) that will be addressed in the 2022-2023 program year.

Note: List only needs (areas of potential growth and improvement), as opposed to solutions/initiatives/plans/expenses or other approaches to meeting the identified needs. Provide the list as a sequentially numbered list (1, 2, 3, etc.), not a ranked priority list. The list will be used to match budget expenditures to these needs in the 2022-2023 program year.

Reference Number	Need (Use for Planning and Budgeting)
1	**Continued support for teachers & staff to attend advisory council and articulation meetings**
2	**Continued support for Career Pathways Coordinator position to work with MTC and SCF**
3	
4	

Add additional rows, as needed

F - Recruitment, Retention, and Training of Teachers, Faculty and All Other Professionals

The purpose of this section is to give local eligible recipients an opportunity to provide information and identify high priority needs related to the recruitment, retention and training of CTE personnel.

i. Complete the following narrative summary.

Faculty and Staff:

	RESPONSE
a. Provide an overview of your district's process and method for evaluating existing efforts of recruitment, retention, and training of career and technical education teachers, faculty, specialized instructional support personnel, paraprofessionals, and career guidance and academic counselors, including individuals in groups underrepresented in such professions and what the evaluation revealed about those efforts.	Each year the ACT department evaluates our current situation as it relates to recruitment, retention, and training of staff. That evaluation has led to the addition of our work-based learning staff member that will assist with helping teachers and student navigate the world of work-based learning. We are ALWAYS looking for ways to draw in new CTE teachers, retain the ones we have and give them the training to move forward. This person will also have some responsibility for assisting new CTSO advisors and chapters in navigating the process of participation in a CTSO (affiliation, travel, competition). She will further have responsibility with new teacher mentorship and student work-based learning opportunities.
b. Provide an overview of your district's process and method for evaluating whether the agency has underrepresented individuals in the professions.	Each year the ACT department evaluates our current situation as it relates to recruitment, retention and training of staff, and while important to recognize where there is underrepresentation, it is secondary to JUST FINDING a teacher that is qualified. We work closely with industry partners, parents, academic teachers and state colleagues to identify teachers that are interested in the CTE

	field and bring them to Manatee County or if already in the county into the ACT fold.
c. Provide a summary description of what the evaluations (existing efforts on recruitment, retention, and training; underrepresented individuals) revealed and any changes that will be made to address areas of concern that surfaced from conducting this needs assessment.	To this end we have identified some areas of training that we are working to implement around the new CTE teacher experience. This "New Teacher Boot Camp" will assist them with navigating the parts of being a CTE teacher that may be different from a traditional academic teacher. Additionally, we plan to offer classroom management instruction to help those teachers that come to us from business and industry and don't have ANY classroom experience.

ii. **List High-Priority CTE Faculty & Staff Needs:** As a result of your CLNA review of recruitment, retention, and training of teachers, faculty and all other CTE professionals and any additional findings resulting from implementation during the past program year, provide a list of the high-priority need(s) that will be addressed in the 2022-2023 program year.

Note: List only needs (areas of potential growth and improvement), as opposed to solutions/initiatives/plans/expenses or other approaches to meeting the identified needs. Provide the list as a sequentially numbered list (1, 2, 3, etc.), not a ranked priority list. The list will be used to track budget expenditures to these needs in the 2022-2023 program year.

Reference Number	Need (Use for Planning and Budgeting)
1	**Continued support for Work-Based Learning teacher on assignment**
2	**Continued support for release time for teachers to collaborate and be mentored**
3	**Continued support for Non-contracted hourly pay for teachers to be trained**
4	**Continued support for Career Pathways Coordinator**

Add additional rows, as needed

G - Evaluation of Performance on Perkins Accountability Measures

The purpose of this section is to give local eligible recipients an opportunity to provide information and to identify high priority needs related to Perkins performance data. Eligible recipients may use previously provided baseline data to identify anticipated performance gaps.

i. **Complete the following narrative summary.**

Performance Review:

	RESPONSE
a. **Underperformance**: Using the last three years of available data, list by year the agency's Perkins performance indicators that performed under 90% of the local agreed upon performance level.	**NA**
b. **Gaps**: Using the most recent available data, identify subgroups and special populations that performed below the agency's total performance level.	**Measure 1S1**: ELL and Economically Disadvantaged students showed performance more than 2% below the district average. **Measure 2S1:** Black, ELL, Hispanic, economically disadvantaged students w/Disabilities and males showed performance more than 2% below the district average. **Measure 2S2:** Black, Ell, Hispanic, economically disadvantaged, and disabled students showed performance more than a 2% below the district average. **Measure 2S3:** Black, Ell, Hispanic, economically disadvantaged, and disabled students showed performance more than a 2% below the district average. **Measure 3S1:** Black, Hispanic, economically disadvantaged, disabled and migrant students showed performance more than 2% below the district average. **Measure 4S1:** Asian, Black, Hispanic, economically disadvantaged, disabled and Male students showed performance more than 2% below the district average. **Measure 5S1:** Black, ELL, Female, Hispanic, economically disadvantaged, disabled and migrant students showed performance more than 2% below the district average.
c. **Trends**: Using the last three years of available data, identify which Perkins performance indicators have trended upward or downward.	**Measure 1S1: Fluctuated up and down** **Measure 2S1: Fluctuated up and down** **Measure 2S2: Trended upward** **Measure 2S3: Trended downward** **Measure 3S1: Trended downward** **Measure 4S1: Trended upward** **Measure 5S1: Fluctuated down then up**
d. **Root Causes**: Based on root cause analysis, list factors that likely contributed to the identified underperformance, gaps, and trends.	One of the most significant factors over the last two years of data would be Covid-19. Covid contributed to learning losses, inability to deliver services to the most vulnerable students, job loss (economically disadvantaged), and gave an excuse to some for keeping children at home and out of a learning environment. It also kept our students from participating in over 40% of the normal industry certification testing

	in 19-20 because there was not a good option to test from home using the computer/chromebooks that were available. In 20-21 many of our students were still at home or participating in a Hybrid model of teaching using the same computers and facing the same issues. Many policies and practices that were adopted as a result of Covid had an impact on the statistics, but we are hopeful that most students will still benefit from the education they have received through CTE programs. Some significant and positive changes have happened as a result of Covid that will impact the experience that students and teachers have as they participate in industry certification testing. These changes should render positive results. However, we are concerned that recent changes in the IC offerings will negatively impact the statistics. When certifications are taken off the list, you can't expect the same results year after year.

ii. **List High-Priority CTE Performance Needs:** As a result of reviewing the baseline data on Perkins V performance measures and any additional findings resulting from implementation during the past program year, provide a **numbered list** of the high-priority need(s) that will be addressed in the 2022-2023 program year.

Note: List only needs (areas of potential growth and improvement), as opposed to solutions/initiatives/plans/expenses or other approaches to meeting the identified needs. Provide the list as a sequentially numbered list (1, 2, 3, etc.), not a ranked priority list. The list will be used to track budget expenditures to these needs in the 2022-2023 program year.

Reference Number	Need (Use for Planning and Budgeting)
1	**Support for industry certification testing, prep, and professional development**
2	**Support for student and teacher participation in CTSOs**
3	**Support for identified career pathways and expansion of new ones**
4	**Support for work-based learning and the expansion of new options**

Add additional rows, as needed

H - Progress toward implementation of equal access to high-quality career and technical education courses and programs of study for all students

The purpose of this section is to give local eligible recipients an opportunity to identify high priority needs related to equal access to CTE programs.

i. Complete the following narrative summary.

Equal Access:

	RESPONSE
a. Evaluate the local implementation of strategies and policies to provide the resources, social services, and academic support that certain students need to succeed in school.	The ACT department works closely with our ESE, ESOL, School Counselors, and project HEART (homeless) to meet the needs of students when they arise. Most often this will present as support for students who can't afford to travel to a CTSO event. When the needs are presented to us, we will meet those needs when possible.
b. Evaluate the local implementation of strategies to overcome barriers, both intentional and unintentional, that result in lower rates of access to, participation in or performance gaps in, the courses and programs for special populations.	Our largest barrier to access continues to be the requirement for reading and math remediation. Often students who need remediation will only have one opportunity to take an elective in their schedule each year. We work to make sure that they choose CTE programs whenever possible. There is still the occasional administrator or school counselor that does not really understand CTE. When identified, ACT staff works to help them understand the importance of CTE, program sequencing, and program completion.
c. Evaluate the local implementation of programs that are designed to enable special populations to meet the local levels of performance.	The ACT department works closely with our ESE, ESOL, School Counselors, and project HEART (homeless) to meet the needs of students when they arise. Most often this will present as support for students who can't afford to travel to a CTSO event. When the needs are presented to us, we will meet those needs when possible.
d. Evaluate the local implementation of activities to prepare special populations for high-skill, high-wage, or in-demand industry sectors or occupations in competitive, integrated settings that will lead to self-sufficiency.	All CTE programs are open to all students and reflect the standards of the business or industry they represent. We have worked very hard to provide all necessary supplies and equipment that are needed in the CTE classroom to support that goal. We will continue to provide robust experiences and exposure to all students so that they have a vision of what the future holds for them.

ii. List High-Priority Equity and Access Needs: As a result of your CLNA review of the implementation of equal access to high-quality career and technical education courses and programs of study for all students, provide a **numbered list** of the high-priority need(s) that will be addressed in the current program year.

Note: List only needs (areas of potential growth and improvement), as opposed to solutions/initiatives/plans/expenses or other approaches to meeting the identified needs. Provide the list as a sequentially numbered list (1, 2, 3, etc.), not a ranked priority list. The list will be used to track budget expenditures to these needs in the 2022-2023 program year.

Reference Number	Need (Use for Planning and Budgeting)
1	**Support for non CTE personnel to attend CTE related events**
2	**Support for students to visit post-secondary institutions and local business and industry partners.**
3	**Support for economically disadvantaged students**
4	

Add additional rows, as needed

I - Other Identified Needs from Comprehensive Local Needs Assessment (if applicable)

The following questions are optional and designed to provide an additional opportunity to share other needs identified as part of the CLNA. Describe the process used to identify these other priority needs.

i. **List Other High-Priority Needs:** As a result of your CLNA review, provide a **numbered list** or other priority needs not captured by previous questions in this section (e.g., training of school counselors/advisors on CTE and career planning and advising; continued engagement of stakeholders; support for advisory councils).

Note: List only needs (areas of potential growth and improvement), as opposed to solutions/initiatives/plans/expenses or other approaches to meeting the identified needs. Provide the list as a sequentially numbered list (1, 2, 3, etc.), not a ranked priority list. The list will be used to track budget expenditures to these needs in the 2022-2023 program year.

Reference Number	Need (Use for Planning and Budgeting)
1	**NA**
2	
3	
4	

Add additional rows, as needed

Section 2. Primary Program of Study and CTE Secondary Programs for 2022-2023

NOTE: In accordance with Florida's Four-Year Perkins V State Plan, during the 2022-2023 program year, each eligible recipient will be required to use Perkins funds to support only those CTE programs that:

- meet size, scope and quality requirements;
- meet labor market alignment requirements; and
- meet a need identified in the agency's 2021-2022 Comprehensive Local Needs Assessment.

In addition, for the 2021-2022 program year, eligible secondary recipients must offer a sufficient number of fully compliant programs of study, so at least 25% of the agency's CTE students are enrolled in these programs of study. This requirement will increase to fifty percent in 2022-2023 and seventy-five percent in 2023-2024. A list of the program of study requirements can be found in **Attachment A** of this RFA and in the *2022-2023 Perkins V Implementation Guide*.

In submitting your primary program of study and listing your compliant programs of study needed to meet the enrollment percentage requirement, your agency is attesting to the fact that the submitted primary program of study and the other required programs of study will meet all state required elements throughout the 2022-2023 program year.

A – Perkins Fundable Programs

The purpose of this section is to give local eligible recipients an opportunity to identify all CTE secondary programs that meet the SSQ (or in SSQ development) and LMA state requirements that will be supported with Perkins V funds during the 2022-2023 program year.

- **Complete the Fundable Programs portion of the Program Needs Assessment worksheet in the Secondary CLNA and Budget Excel Workbook and indicate the CTE secondary programs that meet all state requirements for funding eligibility.** CTE secondary programs with expenses included on the Budget Narrative Form: DOE 101 must appear as fundable on the Program Needs Assessment worksheet.
- See the *2022-2023 Perkins V Implementation Guide* for further instructions on how to complete the Fundable Programs Worksheet.
- Some CTE programs are not Perkins fundable. Please see the Secondary CTE Programs Not Eligible for Perkins Funding list in the *2022-2023 Florida's Perkins V Implementation Guide*.

B - 2022-2023 Programs of Study

The purpose of this section is to give local eligible recipients an opportunity to identify all secondary CTE programs that meet the state's definition of a Program of Study. (Reminder: For the 2021-2022 project year, it is required that twenty-five percent or more of the agency's total CTE enrollment be in fully compliant programs of study. For 2022-2023, the percentage is fifty percent.)

Complete the Programs of Study column in the CLNA Program Summary Worksheet in the Secondary CLNA and Budget Excel Workbook and identify all compliant programs of study.

- See the *2022-2023 Perkins V Implementation Guide* for further instructions on how to complete the Programs of Study Worksheet.

C - Template for the Submission of the 2021-2022 Primary Secondary Program of Study

The purpose of this section is for local eligible recipients to submit their annual required primary program of study for the 2022-2023 program year on the Perkins V template located in **Attachment B.** The primary program of study MUST be submitted on the Perkins V template. Programs of study submitted on the prior Perkins IV template will not be accepted. An example program of study and further guidance is included in the *2022-2023 Perkins V Implementation Guide* and on the FDOE Program of Study Page.

Complete the Primary Program of Study template in Attachment B.

	Program Name:	Program Code and/or CIP	Participating Schools and Institutions	Accelerated Credit Opportunity(ies)
Secondary	***Middle School:*** Applied Engineering	8401100 high school program	Manatee County Schools: Haile Middle School	High School Credit
	High school: Applied Engineering	8401100-high school program	Manatee County: Bayshore, Braden River, Lakewood Ranch, Manatee, Palmetto, Parrish Community & Southeast High Schools	Completion of Applied Engineering Technology 1-3 and Advanced Applications in Technology can earn students 3-27 credit hours at State College of Florida (courses: ETI1701, ETD1320C, ETM1010C, ETI1110, EET1084, ETI1420C, ETD2368C). Applicable credits would be applied to an Engineering Technology Support Specialist and/or an AS Degree in Engineering Technology
Postsecondary	***Registered Apprenticeship:*** N/A	N/A		

	Technical College/Center:	Industrial Technology I100200, Machining Technologies I200100, Electrical and Instrumentation Technology 1 I110100	Manatee Technical College	Completion of one of these career certificate programs can earn students 3-9 credit hours at State College of Florida (courses: ETI1701, ETM1010C, EET1084, Applicable credits would be applied to an Engineering Technology Support Specialist and/or an AS Degree in Engineering Technology
	FCS Institution: AS Degree or Certificate Programs in Engineering Programs Electronics CCC 0615030310, Engineering Technology Support CCC 0615000007 Or Engineering Technology 0615000001	Electronics CCC 0615030310, Engineering Technology Support CCC 0615000007 Or Engineering Technology 0615000001	State College of Florida, Manatee-Sarasota	Statewide articulation for related CAPE industry certification may apply
	University: BS degree in Engineering Programs including Civil, Mechanical, Electrical and Environmental	CIP codes	Florida University System	Statewide articulation for related CAPE industry certification may apply

D - List of Advisory Council Members Overseeing the Primary Program of Study

The purpose of this section is to give local eligible recipients an opportunity to list the members that are involved in the advisory council overseeing the agency's primary program of study. Advisory councils must include, at a minimum, the following stakeholders: representatives from secondary, postsecondary, and business and industry.

Complete the Program of Study Advisory Council Member List table below.

Secondary Program of Study Advisory Council Member List		
Name	**Organization**	**Representation Category** (Secondary, Postsecondary, Business and Industry, Other)
Jason Merritt	School District Manatee County (SDMC)	Secondary
Brooke Corbett	SDMC	Secondary
Don Newman	NewPower Consulting, Inc.	Industry
Tony Tillett	George F. Young, Inc.	Industry
Matthew Spenks	United Airlines	Industry/Parent
Jennifer Boris	State College of Florida	Postsecondary
Rui Fernandez	SDMC	Secondary

E - Dissemination of Information on CTE Secondary Programs and Programs of Study

Eligible recipients must respond to the narrative question in Part 2-E.

	Response
Describe how secondary students, including students who are members of special populations, will learn about your agency's CTE course offerings and whether each course is part of a CTE program of study in the 2022-2023 program year.	Students are made aware of CTE course offerings and programs of study through various methods like ACT department produced publications, Schoology, school district and teacher websites, school publications like newsletters, websites, and curriculum guides, as well as informational Back to School Nights, and SAC meetings. The CTE department works closely with Title 1, Title 3, and the Migrant departments to ensure parents and students have knowledge of our programs. Additionally, school career advisors visit feeder schools with guidance staff to ensure balanced dissemination of information and work on their own campuses to ensure that all students are aware of CTE programs at the secondary and post-secondary level. Each year the ACT staff visits district guidance meetings to further the CTE message and to answer programmatic and pathway related questions. CTE staff are an integral part of the Student Progression Committee to ensure that all compliance related issues are intentionally

	covered in the student progression plan and that ALL CTE students are given the best opportunity to participate in their selected CTE courses.

Section 3. Career Exploration and Guidance

A - Collaboration related to Career Exploration and Guidance with Local Workforce Development Boards

Eligible recipients must respond to the narrative questions in Part 3-A.

	Response
i. Describe how your agency will collaborate with local workforce development agencies (e.g., CareerSource) to offer career exploration and career development coursework, activities, or services.	The Deputy Superintendent of Operations, who is the upline of the Adult, Career and Technical education department, currently sits on the board of the local workforce development board (Career Source Suncoast). A member of the school district staff is present at nearly every meeting, program and offering of Career Source. Additionally, district staff participate in the planning and implementation of several Career Source employment events related to secondary students. Career Source staff is also available to dual enrolled students at Manatee Technical College (MTC) by way of the Career Source satellite office on the campus of MTC. The district will also support these activities with substitutes for teacher participation and transportation of students to these events. There is opportunity for a clear CTE pathway and articulation between secondary students, Manatee Technical College, State College of Florida, and the six surrounding counties through local articulation agreements, as well as statewide agreements. Articulation meetings between stakeholders are held biennially to review, edit or create new local articulation agreements. Curriculum and certifications are assessed and compared between the institutions. The Career Pathways Coordinator works with both secondary and postsecondary institutions and facilitates, edits or reviews as needed during the interim. Copies of agreements are posted online and kept in each stakeholder's facilities. To a lesser extent, in number, partners from programs'

	business partners, advisory board members, the Chamber, and Workforce Board. Curriculum sequence is based on FLDOE curriculum frameworks.
ii. Describe how your agency will collaborate with local workforce development agencies (e.g., CareerSource) to offer career information on employment opportunities that incorporate the most up-to-date information on high-skill, high-wage, or in-demand industry sectors or occupations.	While publications provide a great resource, the best way to get this information into the hands of the students is through their teachers and career advisors. To that end, we support the professional development of teachers and career advisors along with the release time for CTSO involvement that fosters those relationships with business and industry. Additionally, we provide for field trips to events that expose students to those high-skill, high-wage, or in-demand career fields. We also encourage direct contact with employers through visits to their business.
iii. Describe how your agency will collaborate with local workforce development agencies (e.g., CareerSource) to offer an organized system of career guidance and academic counseling to students before enrolling and while participating in a career and technical education program.	The Adult Career and Technical (ACT) department currently oversees eight career advisors in our seven high schools. With our newest high school adding an advisor at the beginning of the 21-22 school year. These advisors work on a daily basis to inform and educate the students, staff and parents on the current workforce trends and availability of high wage, high skill, in demand careers. They serve on local committees and boards of these organizations to foster an open line of communication and engagement with the local workforce community. Perkins funds will be used to support career advisors, teachers and guidance counselors by providing professional development and by offering support for student field trips to local businesses, technical programs, and workforce focused events. These could be in the form of class or organization field trips and support for CTSOs.

Section 4. Continuous Academic Improvement and Academic Integration

A – Promote and support the continuous Academic Improvement and Integration

Eligible recipients must respond to the narrative questions in Part 4-A.

		Response
i.	Describe how your agency will promote continuous improvement in academic achievement of students in career and technical education programs through rigorous standards for the academic and technical skill components of the program.	Collaboration between core academic teachers and CTE teachers, as well as input and experiential learning opportunities with experts in the field will be utilized to promote rigorous standards for academic and technical skill components of CTE programs. The Executive Director and Assistant Director visit and review classroom instruction to ensure and facilitate academic rigor and technical skill components are present. They also provide guidance and instruction for teachers in incorporating the standards. Staff and Administration engage in continuous program improvement through regular analysis of academic and industry certification data to determine areas of concern and to determine gaps in student performance. Students are further encouraged to participate in the industry certification process throughout their high school careers. Instructors are supported with content specific professional learning to enhance their understanding and give students relevant content.
ii.	Describe how your agency will support the integration of academic skills into your CTE secondary programs in the 2022-2023 program year.	The ACT department promotes continuous improvement and integration of academic skills by offering opportunities for teachers to grow professionally that will include: Programs in practice—release time opportunities to observe local and state model programs in their prescribed curricular area No Techer Left Behind—Summer and school year PD that focuses on attainment of technical skill, integration of academics into CTE and continuous improvement in reading.

	Professional Development and Conference attendance—Opportunities for teachers (especially new or new to field) to attend integration and content specific professional development that meets the needs of their classrooms. Support for CTSOs—the ACT department supports students who participate in and teachers who sponsor/chaperone their related CTSO by proving subs, transportation, travel expenses and opportunities for professional development. CTE teachers work regularly with their academic counterparts to determine common language, and places where academic skills can be reinforced in the CTE classrooms. CTE Teachers are also encouraged to plan with their academic peers to promote true integration of academic skills into the CTE classroom. Several of our high schools offer Career Academies where integration of academic skills is a part of the National Career Academy Coalition certification process. We are in the process of expanding career academies to new schools.

Section 5. Equity and Access for Special Populations

A – Activities related to equity and access for special populations as defined in the Perkins V Act.

Eligible recipients must respond to the narrative questions in Part 5-A.

Describe how your agency will:

	Response
i. Describe how your agency will provide activities to prepare special populations for high-skill, high-wage, or in-demand industry sectors or occupations that will lead to self-sufficiency.	The School District of Manatee continues to work closely with school and ESE personnel to offer accommodations, modifications and support to students in special populations. Additionally, we will provide for field trips, college & career fairs, leadership events, OJT and internships where appropriate to recruit and retain special populations into high-skill, high-wage, and in-demand industries in our area.

	During the 2022-2023 school year we will continue to support CTE options for our alternative school (Horizons). We will focus on high demand job opportunities that will accommodate the unique circumstances of the students who are served by this school. All special populations are integrated into our existing CTE programs and are given access to all aspects of all programs including the opportunity to take industry certifications, participate in CTSOs, and work-based learning activities.
ii. Describe how your agency will prepare CTE secondary participants for non-traditional fields.	The School District of Manatee will provide for field trips, college & career fairs, leadership events, OJT and internships where appropriate to recruit and retain students into non-traditional fields. Additionally, on all publications we will include students who represent our population and depict those non-traditional fields in a positive light. We also employ teachers from special populations and in non-traditional fields, and will continue to recruit these employees.
iii. Describe how your agency will provide equal access for special populations to career and technical education courses, programs, and programs of study.	All secondary CTE programs are available to all students in Manatee County. Students are free to choose courses at will and have access to all CTE courses at their school. The only constraints on course choice are based around the need for the student to participate in remediation and the availability of courses based on their schedule. There is no application process or minimum GPA requirement to gain entry to a program. Additionally, students may apply for school choice (based on availability) if a program is not available at their districted school. During our CLNA process, we consulted with local stakeholders and found that they feel that students have equal access to programmatic offerings but are often hindered from taking CTE programs because of the district's remedial course expectations for students who score a 1 or 2 on the state testing. CTE staff will continue to participate in the district's student progression plan committee to address this issue. We will continue to work closely with our Title 1 and Migrant counterparts to ensure that any barriers are addressed in a timelymanner.

iv. Describe how your agency will ensure that members of special populations will not be discriminated against based on their status as members of special populations in the 2022-2023 program year.	The School District of Manatee County does not discriminate on the basis of race, color, national origin, gender, age, disability, marital status or genetic information in its educational programs, services or activities, or in it hiring or employment practices. The district also provides equal access to its facilities to the Boy Scouts and other patriotic youth groups, as required by the Boy Scout of American Equal Access Act. Any employee, student, applicant for admissions, applicant for employment, volunteer, vendor, or member of the public who believes he/she has been discriminated against or has been harassed by an employee, student, or other third part who is subject to control of the School Board on account of race, color, national origin, gender, age, disability, marital status, genetic information or any other basis prohibited by law, is encourage to use the appropriate grievance procedures set forth in School Board Policy 2.19– Discrimination and Harassment Prohibited

Section 6. Opportunities for Work-Based Learning

A – Activities related to work-based learning opportunities.

Eligible recipients must respond to the narrative questions in Part 6-A.

	Response
i. Describe how your agency will provide work-based learning opportunities to students participating in your CTE secondary programs and the types of opportunities that will be available.	We will continue to offer OJT programs that support existing CTE programs and expand those programs as CTE offerings increase. Additionally, DCT programs will be available where programmatic OJT does not exist and in addition to some regular OJT programs. OJT will also be offered at our alternative high school (Horizons Academy) when appropriate to service students who are behind in credits and have other challenges that can't be addressed in a regular school setting. We are exploring the world of pre-apprenticeships, but need more local post-secondary apprenticeships to pair them with.

	We will work with Career Source and local business and industry leaders to offer work-based learning opportunities like OJT and internships designed to lead to future employment. It is our goal to employ a Program Improvement/Work-based Learning Specialist to assist schools in creating or improving their work-based learning opportunities to include OJT, Internships, Apprenticeships and Teacher/Student Externships. This will allow for more dedicated interaction with local business/industry partners to create opportunities for students in our community. Due to COVID-19 we were not able to hire this position last year, but were able to hire at the end of the 21-22 program year. This individual will begin work on June 1, 2022.
ii. Describe how your agency will work with representatives from local businesses/industry to develop and/or expand work-based learning opportunities for CTE secondary students in the 2022-2023 program year.	In addition to the strategies listed above, we will continue to work with our business partners to strengthen the bond between our local workforce community and our secondary programs. One example of that partnership is the newly formed Sarasota Manatee Manufacturing Association's Workforce Development Committee. This committee exists for the sole purpose of connecting the local manufacturing community with its future workforce (the schools).

Section 7. Opportunities for Postsecondary Credit for Secondary Students

A – Activities related to postsecondary education

Eligible recipients must respond to the narrative question in Part 7-A.

	Response
Describe how your agency will provide students participating in CTE programs with opportunities to gain postsecondary credit while attending high school, such as through dual or concurrent enrollment or early college high school in the 2022-2023 program year.	We offer high school students the opportunity to enroll in both MTC and SCF for the purpose of dual enrollment as early as 16 years old. MTC opportunities are offered during the school day and in the evening and SCF opportunities are offered as a part of our dual enrollment agreement. MTC offers more than 15 programs to high school students through the career dual enrollment process. This year we will also be offering dual enrollment on a few of our high school campuses. This will be our first attempt to offer DE on more than one high school campus. Students also earn postsecondary credit through industry certification and articulation of high school program completion to postsecondary institutions in our immediate service area and in the Tampa Bay region through the Tampa Bay Regional Articulation Agreements.

Describe how your agency will provide students participating in CTE programs with opportunities to gain postsecondary credit while attending high school, such as through dual or concurrent enrollment or early college high school in the 2022-2023 program year.

Section 8. Support for CTE personnel

A – Activities related to support for CTE personnel

Eligible recipients must respond to the narrative questions in Part 8-A.

	Response
i. Describe how your agency will coordinate with institutions of higher education to support the recruitment, preparation, retention, and	Manatee offers robust alternative certification opportunities that include a para to teacher pathway, alternative teacher certification for those wishing to obtain a state teaching certificate and a local certification option for

training, including professional development of teachers, faculty, administrators, school counselors and other guidance personnel (career advisors), specialized instructional support personnel and paraprofessionals, particularly those taking alternative routes to certifications.	teachers who have business and industry experience. We have a well defined partnership with the University of Florida—College of Agriculture and Life Sciences to offer pre-service teachers internship opportunities and often translate to future employment. We will continue to work with our post-secondary partners to increase CTE offerings at that level and will continue to work closely with the Florida Association for Career and Technical Education to utilize their course offerings for our locally certified teachers.
ii. Describe how you will identify and support those underrepresented in the teaching profession.	By offering a robust system of support to new, transitioning and veteran teachers we are removing barriers for all groups. Support for teachers includes non-contracted hourly compensation while at the CTSO official events, paid curriculum writing opportunities, paid summer training, targeted industry training, peer mentoring and district office support.

Section 9. Performance of Special Populations and Subgroups

A – Activities related to performance of special populations and subgroups

Eligible recipients must respond to the narrative question in Part 9-A.

	Response
Describe how your agency will address disparities or gaps in performance in special subpopulations and subgroups in each year of the plan, and if no meaningful progress is achieved prior to the third program year, describe additional actions that will be taken to eliminate such disparities or gaps in the 2022-2023 program year.	The first step in addressing the disparities or gaps is to identify them. We have added additional data elements in our student information system, and we will track the trends in performance of identified individuals. Once identified, students can be offered additional services based on their special subpopulation. These services could include additional counseling and special accommodations based on their situation. We will work closely with our ESE counterparts to support their efforts in establishing robust IEPs and 504s for students who require that support. CTE also connects with these subpopulations through the various departments and community agencies that work specifically with the different groups to provide opportunities for CTE classes and equity in access. We will continue to train our instructors in best practices to support the various sub populations. We will further identify barriers that theses populations could encounter and work to eliminate those barriers. We will rely on our community partners to help us identify the best ways to address

	any disparities in performance through continued dialog that began with our CLNA activities. *Individuals in minority racial and ethnic groups—Ensure equal access and provide guidance services to students who qualify for special programs based on their racial or ethnic group. *Individuals with disabilities—ensure equal access to all CTE programs and support from our ESE department and provide any identified services. *Individuals from economically disadvantaged families, including low-income youth and adults—Ensure equal access to all CTE programs and rely on our industry partners for best practices in supporting this subpopulation. *Individuals preparing for non-traditional fields—Provide equal access and individualized consultation on opportunities available to students in non-traditional fields. *out-of-workforce individuals—NA for secondary *English learners—Ensure equal access and provide services where appropriate through our English Language Learners program. *Homeless individuals—Ensure equal access and provide referrals to our Homeless Education program. *Migrants—Ensure equal access and provide referrals to our Migrant Education program. *Youth who are in or have aged out of the foster care system—Ensure equal access and provide referrals to our psychologist/social workers and guidance counselors. *Youth with a parent who— Is a member of the armed forces and is on active duty—Work with school counselors, psychologist and social workers to support these students.

Section 10. Accountability and Program Improvement

All districts must maintain robust data collection and management systems. In addition, processes must be in place to review program performance on a regular basis. An overview of accountability requirements for Perkins V may be found in **Attachment C** and the *2022-2023 Perkins V Implementation Guide*.

Eligible recipients must respond to the narrative questions in Part 10-A.

	Response
A. Describe the agency's data management information system and practices related to tracking student outcomes, maintaining quality of the data, data privacy, continuous monitoring of program performance, and the ability to identify and quantify any disparities or gaps in performance especially with regard to special populations.	The School District of Manatee utilizes the FOCUS system for the purpose of managing student information. All student data is entered into this system and is accessible through various reports. Staff, including school registrars, college & career advisors, and CTE staff regularly update critical information so that the most accurate information is available when needed. There is a rigorous process of entering and tracking industry certification data so that it is as accurate as possible. Student data is evaluated regularly to determine the success of a program/certification. Adjustments are made when necessary and appropriate.

Reminder: As part of the 2020-2021 application process, eligible recipients identified the agreed upon levels of performance for the core indicators for each of the program years covered by the local four-year plan. Eligible recipients will be held accountable for these performance targets beginning with the data from the 2020-2021 program year. Program Improvement Plans (PIP) will be required for those measures not meeting at least 90% of the agreed upon performance level. Procedures for identifying measure performance and submitting PIPs will be provided under separate cover.

Section 11. Support for Reading/Strategic Imperatives (FLDOE Requirement)

A – Activities related to reading and strategic imperatives included in the State Board of Education's K-20 Strategic Plan

Eligible recipients must respond to the narrative question in Part 11-A.

	Response
Describe how the project will incorporate one or more of the Goals included in the State Board of Education's K-20 Strategic Plan. URL: http://www.fldoe.org/policy/state-board-of-edu/strategic-plan.stml	The Manatee Career & Technical Education programs incorporate Florida's State Board of Education Strategic Plan Goals 1, 2, and 3. **Goal 1, highest student achievement,** is incorporated by following the Department of Education standards for student achievement of occupational completion points. Using NRS approved assessment instruments we ensure standardized results and outcomes for all students. We focus on increasing the number of highly effective teachers through the professional development supported by Perkins, such as obtaining industry accreditations. **Goal 2, seamless articulation/maximum access**, is incorporated by encouraging all students to take part in the Florida Ready to Work exam and to earn an industry certification. Each student is equipped with the latest digital technology. Through the supportive services offered through the career and technical education programs, our students can earn their high school diploma and become ready for today's job market. **Goal 3, skilled workforce/economic development,** we will continue to expand opportunities for our secondary programs to offer more industry certifications and work-based learning opportunities. As a part of our ongoing program improvement process, we will continue to evaluate each program/certification to ensure that the program is meeting the needs of business and industry and offering the most relevant industry certification for the program. **Reading and math** comprehension strategies are incorporated into all career/technical classes. Students who are having difficulties achieving sufficient scores are encouraged to see one of our 6 (federal grant funded) Academic Advisors for additional assistance and remediation. Student Mentor Advocates will even track the performance of some students and intervene when they are in need of support. Science strategies are addressed through our smaller learning communities' effort where teachers create and implement an integrated curriculum; so the academic core, including science, is integrated with all courses in the career area.

Section 12. Notice Regarding Automotive Service Technology Education Programs (State Requirement)

A – Documentation of Automotive Service Technology Program

Eligible recipients must respond to the narrative question in Part 12-A.

Florida Statute 1004.925 states: *All automotive service technology education programs shall be industry certified in accordance with rules adopted by the State Board of Education. A*utomotive Service Technology education programs that are not industry certified or are not in the certification cycle will not be permitted to use Perkins funds to support such programs, unless the funds are used to obtain certification for the program.

Eligible recipients must provide documentation of industry certification or evidence that the program is in the process of obtaining certification as part of the application package.

The instructor in the program at Parrish Community High School (our only standalone Automotive program) is also employed by Manatee Technical College as an automotive instructor under this ASE credential. Because PCHS has not yet had a graduating class (May 2022), they can't be accredited under the ASE banner. The instructor is certified and has begun the ASE certification process that includes the implementation of a robust advisory council.



Education Foundation

CERTIFICATE OF ACCREDITATION

This is to signify that:

Manatee Technical College

Secondary & Post-Secondary

Expires 2/1/2025

Has been evaluated by the

ASE Education Foundation

in the areas of instruction, course of study, facilities and equipment, and meet the standards of quality for the training of Automobile technicians at the following level:

Master Automobile Service Technology

Timothy A. Zilke
President, ASE

Michael Coley
President, ASE Education Foundation

Section 13. Federal Programs - General Education Provisions Act (GEPA) (Federal Requirement)

A – Description of process to ensure equitable access

Eligible recipients must respond to the narrative question in Part 13-A.

	Response
For the fiscal year 2022-2023, provide a concise, one-page description of the process to ensure equitable access to, and participation of students, teachers, and other program beneficiaries with special needs. For details, refer to URL: http://www.ed.gov/fund/grant/apply/appforms/gepa427.pdf	In accordance with the requirements of Section 427 of the GEPA Public Law 103-382, here set forth is Manatee School District's GEPA Plan to ensure equitable access to, and participation of students, teachers, and other program beneficiaries with special needs. No employee, student, applicant for admission or applicant for employment, volunteer, vendor, or member of the public, shall, on the basis of race, color, national origin, gender, disability, marital status, age, genetic information or any other basis prohibited by law, be excluded from participation in, be denied the benefits of or be subjected to discrimination or harassment under any educational programs, activities, services, or in any employment conditions, policies or practices conducted by the Manatee County Public School System. The District shall comply with all state and federal statutes relating to nondiscrimination, including but not limited to Florida Statutes: Title VII, Title IX, the Americans with Disabilities Act of 1990 (ADA) Section 504 of the Rehabilitation Act of 1973, ADEA, Section 1000.05 Florida Statutes (2005). Manatee District Schools Career & Technical Education programs make accommodations and modifications for students and teachers with disabilities. Instructional accommodations include learning environment, methods and materials, and assignments and assessments. Testing accommodations include presentation, time, and assistive devices. Other support services include personnel (interpreters, readers, tutors) and assistive technology, such as special keyboard, talking calculator and computers. Teachers refer students with disabilities to an ESE coordinator who works with students, teachers, and administration to ensure students with disabilities receive the services they need. Additionally, students make requests for their chosen classes are placed based on grade level, request rank and attainment of prerequisite courses (finishing the first level before the second level). The only barrier to

	access is if a student does not have the required room in their schedule to accommodate the requested course.

Section 14. Budget Narrative Requirements and Secondary CTE Assurances Form

A – Complete Budget Narrative DOE 101 Form and Secondary CTE Assurances Form

Eligible recipients must complete both items listed above in Part 14-A.

Attachments

A- Program of Study Requirements

B- Program of Study Template

C- Performance Accountability

D- Allocation Chart

E- Secondary CTE Assurances Form

F- DOE 100A, Project Application Form

G- Application Review Criteria and Checklist

Strengthening Career and Technical Education for the 21st Century Act (Perkins V),

Secondary, Section 131

APPLICATION REVIEW CRITERIA AND CHECKLIST

- **Place all items requested in the order indicated below**.
- All eligible providers must submit all documents electronically to FDOE Office of Grants Management in the established ShareFile Folder #1 TAPS# 23B004, on the **due date of Friday, May 13, 2022.**
- Include only the items requested. (Do not include **Instructions** pages).
- Place page numbers on every page consecutively, at the bottom, beginning with the DOE 100A as page 1. Page numbers written by hand are permissible if electronic numbering is a problem.

File # and Type	Item	Applicant Provide page #s for items listed
	Attachments	**Page Number(s)**
Submit as a PDF file 1	DOE 100A, Project Application – with original signature or electronic signature	**1**
	Program of Study Template	**2**
	2022-2023 Secondary CTE Assurances Form	**3-6**
Submit as a Word File 2	**Narrative Sections**	**Page Number(s)**
	Section 1. Comprehensive Local Needs Assessment and Stakeholder Engagement	**1-19**
	Section 2. Primary Program of Study and CTE Secondary Programs	**20-24**
	Section 3. Career Exploration and Guidance	**24-25**
	Section 4. Continuous Academic Improvement and Academic Integration	**26-27**
	Section 5. Equity and Access for Special Populations	**27-29**
	Section 6. Opportunities for Work-Based Learning	**29-30**
	Section 7. Opportunities for Postsecondary Credit for Secondary Students	**31**
	Section 8. Support for CTE personnel	**31-32**
	Section 9. Performance of Special Populations and Subgroups	**32-33**
	Section 10. Accountability and Program Improvement	**34**
	Section 11 - Support for Reading/Strategic Imperatives (FLDOE Requirement)	**34-35**
	Section 12 - Notice Regarding Automotive Service Technology Education Programs (State Requirement)	**36-37**
	Section 13 - Federal Programs - General Education Provisions Act (GEPA) (Federal Requirement)	**37-38**
Application Checklist - must be last page of the "Word" file.		
Excel Workbook File	**Secondary Grant Application CLNA and Budget Excel Workbook**	**Page Number(s)**
Submit as Excel File 3	Program Needs Assessment	3
	DOE 101 Budget Narrative Form (with instructions)	9
	Projected Equipment Purchases Form (with instructions)	NA

FLORIDA DEPARTMENT OF EDUCATION
2022-2023 Perkins V
BUDGET NARRATIVE FORM

A) Name of Eligible Recipient/Fiscal Agent:	
B) DOE Assigned Project Number:	
C) TAPS Number:	

(1)	(2)	(3)	(4)	(5)
FUNCTION	**OBJECT**	**ACCOUNT TITLE AND NARRATIVE**	**FTE POSITION**	**AMOUNT**
6300	130	**Coordinator Salaries--Career Pathways:** For one Career Pathways employee who will work in partnership with the students and staff at State College of Florida (SCF), Manatee Technical College (MTC), and the School District of Manatee County (SDMC). With the SDMC paying the largest part of the cost. End 6/30/23 Section 134: CLNA Need: C-iii-1-3, E-ii-2, F-ii4, G-ii-1-3, H-ii-3 Program Number: 8000400, 8021100, 8021300, 8021400, 8100120, 8100210, 8106200, 8106800, 8115110, 8121600, 8201300, 8201400, 8201500, 8201600, 8207400, 8208000, 8208100,8209350, 8209360, 8209600, 8260300, 8260400, 8260500, 8302100, 8400110, 8400210, 8400310, 8401100, 8405100, 8409100, 8409200, 8417130, 8417160, 8417170, 8417210, 8600000, 8601100, 8601300, 8708100, 8709350, 8709360, 8718000, 8722000, 8800500, 8809200, 8809300, 8839100, 9001100, 9001300,9001400, 9009200, 9009600, 9200200, 9200500, 9504100 Section 135: Requirement for the Uses of Funds: 1, 2, 4, 5, 6,	0.61	$41,813.00
	210	Retirement		$4,980.00
	220	Social Security		$3,199.00
	232	Life Insurance		$92.00
	231	Health Insurance		$5,540.00
	240	Worker's Comp		$418.00
6300	130	**Salaries--Teacher on Assignment--Work Based Learning/Program Improvement:** 11 Month: For a Work-Bases Learning/Program Improvement & Accountability Specialist to work with CTE students and teachers on Smaller Learning Communities (SLC), industry based credentials, teacher and program transition. Will provide ongoing professional development and support to increase work-based learning opportunities and teacher effectiveness on Technical Skill Attainment. End 6/30/23 Section 134: CLNA Need: C-iii-1-3, F-ii-1-2, G-ii-1-4, H-ii-3 Program Number: 8000400, 8021100, 8021300, 8021400, 8100120, 8100210, 8106200, 8106800, 8115110, 8121600, 8201300, 8201400, 8201500, 8201600, 8207400, 8208000, 8208100,8209350, 8209360, 8209600, 8260300, 8260400, 8260500, 8302100, 8400110, 8400210, 8400310, 8401100, 8405100, 8409100, 8409200, 8417130, 8417160, 8417170, 8417210, 8600000, 8601100, 8601300, 8708100, 8709350, 8709360, 8718000, 8722000, 8800500, 8809200, 8809300, 8839100, 9001100, 9001300,9001400, 9009200, 9009600, 9200200, 9200500, 9504100 Section 135: Requirement for the Uses of Funds: 1, 2, 4, 5, 6,		$55,000.00
	210	Retirement		$6,551.00
	220	Social Security		$4,208.00
	232	Life INsurance		$121.00
	231	Health Insurance		$7,288.00
	240	Worker's Comp		$550.00

		Classroom Teachers--Non-Contract other--Teachers & Staff Section 134: CLNA Need: C-iii-1-3, E-ii-1, F-ii-2, G-ii-1-4, H-ii-1 Program Number: 8000400, 8021100, 8021300, 8021400, 8100120, 8100210, 8106200, 8106800, 8115110, 8121600, 8201300, 8201400, 8201500, 8201600, 8207400, 8208000, 8208100,8209350, 8209360, 8209600, 8260300, 8260400, 8260500, 8302100, 8400110, 8400210, 8400310, 8401100, 8405100, 8409100, 8409200, 8417130, 8417160, 8417170, 8417210, 8600000, 8601100, 8601300, 8708100, 8709350, 8709360, 8718000, 8722000, 8800500, 8809200, 8809300, 8839100, 9001100, 9001300,9001400, 9009200, 9009600, 9200200, 9200500, 9504100		
5300	160	Section 135: Requirement for the Uses of Funds: 1-6		$120,000.00
	210	Retirement		$14,292.00
	220	Social Security		$9,180.00
	240	Worker's Comp		$1,200.00
		Professional & Technical Services--Substitutes (paid by district to outside vendor): Used to provide substitutes for teachers to attend professional development actives including industry certification CTSO skills competitions, Take Your Teacher To Work program, Programs in Practice program, Career based field trips, and other efforts that will require the teacher to leave the classroom. End 6/30/23 Section 134: CLNA Need: C-iii-1-3, E-ii-1, F-ii-2, G-ii-1-4, H-ii-1 Program Number: 8000400, 8021100, 8021300, 8021400, 8100120, 8100210, 8106200, 8106800, 8115110, 8121600, 8201300, 8201400, 8201500, 8201600, 8207400, 8208000, 8208100,8209350, 8209360, 8209600, 8260300, 8260400, 8260500, 8302100, 8400110, 8400210, 8400310, 8401100, 8405100, 8409100, 8409200, 8417130, 8417160, 8417170, 8417210, 8600000, 8601100, 8601300, 8708100, 8709350, 8709360, 8718000, 8722000, 8800500, 8809200, 8809300, 8839100, 9001100, 9001300,9001400, 9009200, 9009600, 9200200, 9200500, 9504100		
5300	310	Section 135: Requirement for the Uses of Funds: 1-6		$32,000.00
		Travel: In County--Hotel, Meals, Mileage, Airfare, Parking Etc--No Charter Busses: To provide and/or reimburse in/out of-county, state & country travel expenses for CTE teachers/students and project related staff attending CTSO activities, professional conferences, school site program area reviews, industry/internship visitations using the local rate. End 6/30/22 Section 134: CLNA Need: C-iii-1-3, E-ii-1, F-ii-2G-ii-1-4, H-ii-1-3 Program Number: 8000400, 8021100, 8021300, 8021400, 8100120, 8100210, 8106200, 8106800, 8115110, 8121600, 8201300, 8201400, 8201500, 8201600, 8207400, 8208000, 8208100,8209350, 8209360, 8209600, 8260300, 8260400, 8260500, 8302100, 8400110, 8400210, 8400310, 8401100, 8405100, 8409100, 8409200, 8417130, 8417160, 8417170, 8417210, 8600000, 8601100, 8601300, 8708100, 8709350, 8709360, 8718000, 8722000, 8800500, 8809200, 8809300, 8839100, 9001100, 9001300,9001400, 9009200, 9009600, 9200200, 9200500, 9504100		
5300	330	Section 135: Requirement for the Uses of Funds: 1-6		$25,000.00
		Travel: Out of County--Hotel, Meals, Mileage, Airfare, Parking, Etc--No Charter Busses: To provide and/or reimburse out-of-county, state, country travel expenses, including hotel, meals, mileage, registration fees, and airfare for CTE teachers, students, and project related staff attending skills competitions, industry certification related training, state regional and national CTSO activities and professional development using the local rate. End 6/30/23 Section 134: C-iii-1-3, E-ii-1, F-ii-2, G-ii-1-4, H-ii-1-3 Program Number: 8000400, 8021100, 8021300, 8021400, 8100120, 8100210, 8106200, 8106800, 8115110, 8121600, 8201300, 8201400, 8201500, 8201600, 8207400, 8208000, 8208100,8209350, 8209360, 8209600, 8260300, 8260400, 8260500, 8302100, 8400110, 8400210, 8400310, 8401100, 8405100, 8409100, 8409200, 8417130, 8417160, 8417170, 8417210, 8600000, 8601100, 8601300, 8708100, 8709350, 8709360, 8718000, 8722000, 8800500, 8809200, 8809300, 8839100, 9001100, 9001300,9001400, 9009200, 9009600, 9200200, 9200500, 9504100		
5300	330	Section 135: Requirement for the Uses of Funds: 1-6		$65,000.00

5300	330	**Travel: Out of State--Hotel, Meals, Mileage, Airfare, Parking, Etc--No Charter Busses**: To provide and/or reimburse, out of state & country travel expenses for CTE teachers/students and project related staff attending CTSO activities, professional conferences, school site program area reviews, industry/internship visitations using the local rate. End 6/30/23 Section 134: CLNA Need: C-iii-1-3, G-ii-1-4, H-ii-1-3 Program Number: 8000400, 8021100, 8021300, 8021400, 8100120, 8100210, 8106200, 8106800, 8115110, 8121600, 8201300, 8201400, 8201500, 8201600, 8207400, 8208000, 8208100,8209350, 8209360, 8209600, 8260300, 8260400, 8260500, 8302100, 8400110, 8400210, 8400310, 8401100, 8405100, 8409100, 8409200, 8417130, 8417160, 8417170, 8417210, 8600000, 8601100, 8601300, 8708100, 8709350, 8709360, 8718000, 8722000, 8800500, 8809200, 8809300, 8839100, 9001100, 9001300,9001400, 9009200, 9009600, 9200200, 9200500, 9504100 Section 135: Requirement for the Uses of Funds: 1-6		$10,000.00
5300	360	**Rental Fee--Vehicles, Charter Busses & Software Subscriptions:** Rental of vans and charter busses for teacher/students to cocurricular events. Software subscriptions. End 6/30/23 Section 134: CLNA Need: C-iii-3, G-ii-1-4, H-ii-2-3 Program Number: 8000400, 8021100, 8021300, 8021400, 8100120, 8100210, 8106200, 8106800, 8115110, 8121600, 8201300, 8201400, 8201500, 8201600, 8207400, 8208000, 8208100,8209350, 8209360, 8209600, 8260300, 8260400, 8260500, 8302100, 8400110, 8400210, 8400310, 8401100, 8405100, 8409100, 8409200, 8417130, 8417160, 8417170, 8417210, 8600000, 8601100, 8601300, 8708100, 8709350, 8709360, 8718000, 8722000, 8800500, 8809200, 8809300, 8839100, 9001100, 9001300,9001400, 9009200, 9009600, 9200200, 9200500, 9504100 Section 135: Requirement for the Uses of Funds: 1-5		$85,000.00
5300	390	**Other Purchased Services--Printing & Non-Professional Services:** Printing, copying, flyers, including tangible material's used for students in career and technical education and for implementation and student support, advisory, articulation, career efforts. In addition to meeting the requirements of national, state and local standards. . End 6/30/23 Section 134: CLNA Need: C-iii-1-3, G-ii-1-4 Program Number: 8000400, 8021100, 8021300, 8021400, 8100120, 8100210, 8106200, 8106800, 8115110, 8121600, 8201300, 8201400, 8201500, 8201600, 8207400, 8208000, 8208100,8209350, 8209360, 8209600, 8260300, 8260400, 8260500, 8302100, 8400110, 8400210, 8400310, 8401100, 8405100, 8409100, 8409200, 8417130, 8417160, 8417170, 8417210, 8600000, 8601100, 8601300, 8708100, 8709350, 8709360, 8718000, 8722000, 8800500, 8809200, 8809300, 8839100, 9001100, 9001300,9001400, 9009200, 9009600, 9200200, 9200500, 9504100 Section 135: Requirement for the Uses of Funds: 1-6		$2,000.00
5300	500	**Materials & Supplies:** Consumables for CTE programs to include paper, binders, pens, pencils, instructional materials such as lumber, CO2 cart, toner, feed, small electronic/ computer paraphernalia, vinyl, ink, filaments, small hand /shop tools, ag, health, culinary & automotive supplies, etc. to keep CTE programs running and recruiting materials. No item costs $1,000 or more. End 6/30/22 Section 134: CLNA Need: C-iii-4, G-ii-1-2 Program Number: 8000400, 8021100, 8021300, 8021400, 8100120, 8100210, 8106200, 8106800, 8115110, 8121600, 8201300, 8201400, 8201500, 8201600, 8207400, 8208000, 8208100,8209350, 8209360, 8209600, 8260300, 8260400, 8260500, 8302100, 8400110, 8400210, 8400310, 8401100, 8405100, 8409100, 8409200, 8417130, 8417160, 8417170, 8417210, 8600000, 8601100, 8601300, 8708100, 8709350, 8709360, 8718000, 8722000, 8800500, 8809200, 8809300, 8839100, 9001100, 9001300,9001400, 9009200, 9009600, 9200200, 9200500, 9504100 Section 135: Requirement for the Uses of Funds: 1-5		$11,604.00

5300	350	**Equiment Repair:** Used to repair equipment used in the career and technical education programs. End 6/30/23 Section 134: CLNA Need: C-iii-4, Program Number: 8000400, 8021100, 8021300, 8021400, 8100120, 8100210, 8106200, 8106800, 8115110, 8121600, 8201300, 8201400, 8201500, 8201600, 8207400, 8208000, 8208100,8209350, 8209360, 8209600, 8260300, 8260400, 8260500, 8302100, 8400110, 8400210, 8400310, 8401100, 8405100, 8409100, 8409200, 8417130, 8417160, 8417170, 8417210, 8600000, 8601100, 8601300, 8708100, 8709350, 8709360, 8718000, 8722000, 8800500, 8809200, 8809300, 8839100, 9001100, 9001300,9001400, 9009200, 9009600, 9200200, 9200500, 9504100 Section 135: Requirement for the Uses of Funds: 5		$2,000.00
5300	730	**Dues and Fees--All other Dues & Fees:** To cover the registration costs of professional and career and technical education organizations. These are needed to obtain industry accreditation and other professional development efforts such as NCCER, Chief Architect, Microsoft Office, Adobe Photoshop, Illustrator, InDesign, MSSC and others that match the current CTE program area offered here in Manatee County. Also, to cover cost of workshops and professional development for staff. End 6/30/23 Section 134: CLNA Need: C-iii-1 &3, G-ii-1-2, H-ii-2-3 Program Number: 8000400, 8021100, 8021300, 8021400, 8100120, 8100210, 8106200, 8106800, 8115110, 8121600, 8201300, 8201400, 8201500, 8201600, 8207400, 8208000, 8208100,8209350, 8209360, 8209600, 8260300, 8260400, 8260500, 8302100, 8400110, 8400210, 8400310, 8401100, 8405100, 8409100, 8409200, 8417130, 8417160, 8417170, 8417210, 8600000, 8601100, 8601300, 8708100, 8709350, 8709360, 8718000, 8722000, 8800500, 8809200, 8809300, 8839100, 9001100, 9001300,9001400, 9009200, 9009600, 9200200, 9200500, 9504100 Section 135: Requirement for the Uses of Funds: 1-5		$2,000.00
5300	730	**Professional Development**--Teacher Registration Section 134: CLNA Need: C-iii-1 &3, G-ii-1-4, H-ii-1 Program Number: 8000400, 8021100, 8021300, 8021400, 8100120, 8100210, 8106200, 8106800, 8115110, 8121600, 8201300, 8201400, 8201500, 8201600, 8207400, 8208000, 8208100,8209350, 8209360, 8209600, 8260300, 8260400, 8260500, 8302100, 8400110, 8400210, 8400310, 8401100, 8405100, 8409100, 8409200, 8417130, 8417160, 8417170, 8417210, 8600000, 8601100, 8601300, 8708100, 8709350, 8709360, 8718000, 8722000, 8800500, 8809200, 8809300, 8839100, 9001100, 9001300,9001400, 9009200, 9009600, 9200200, 9200500, 9504100 Section 135: Requirement for the Uses of Funds: 1-5		$6,500.00
5300	642	**Furniture, Fixtures & Equipment Capital & Non-Capital (Indirect Exempt):** Purchase of non-capital FF&E to support Agriculture, Business, Health Science, Family & Consumer Science, Engineering/Tech programs. End 6/30/23 No single item costs $1,000 or more. Section 134: CLNA Need: C-iii-1-3, Program Number: 8000400, 8021100, 8021300, 8021400, 8100120, 8100210, 8106200, 8106800, 8115110, 8121600, 8201300, 8201400, 8201500, 8201600, 8207400, 8208000, 8208100,8209350, 8209360, 8209600, 8260300, 8260400, 8260500, 8302100, 8400110, 8400210, 8400310, 8401100, 8405100, 8409100, 8409200, 8417130, 8417160, 8417170, 8417210, 8600000, 8601100, 8601300, 8708100, 8709350, 8709360, 8718000, 8722000, 8800500, 8809200, 8809300, 8839100, 9001100, 9001300,9001400, 9009200, 9009600, 9200200, 9200500, 9504100 Section 135: Requirement for the Uses of Funds: 5		$12,000.00
5300	643	**Furniture, Fixtures & Equipment Capital & Non-Capital (Indirect Exempt)**: Purchase of non-capital FF&E End 6/30/23 No single item costs $1,000 or more. Section 134: CLNA Need: C-iii-4, Manatee School for the Arts (Charter) Program Number: 8260300, 8201300, 8209600, 8201200, 8208100 Section 135: Requirement for the use of funds: 5		$8,000.00
7200	790	Indirect at 4.19%		$20,260.00
				$0.00
			D) TOTAL	**$555,796.00**

DOE 101- Print version

AGENDA ITEM NO. 8.2

School Board of Manatee County
June 28, 2022 - Regular Board Meeting
Action Item

Title
Approval to Accept Funds and Renew the Service Agreement Between the District Board of Trustees of State College of Florida (SCF) and the School District of Manatee County for Partial Funding of Career Pathways Coordinator Salary, in the Amount of $22,000.00

Executive Summary
For more than 15 years, State College of Florida (SCF) has paid a portion of the Career Pathways Coordinator salary. The Career Pathways Coordinator programmatically guides career/technical high school students in earning industry certification and assists them in becoming secondary program completers. Through classroom presentations, the coordinator guides students in their program of study, which leads to postsecondary education. This position also coordinates the development of articulation agreements between secondary and postsecondary institutions. SCF to pay $22,000.00 for the period of July 1, 2022 through June 30, 2023.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Adult, Career & Technical Education | Goal 1
Implement curriculum opportunities for students to learn technical skills with a wide range of strategies through their educational career.

Adult, Career & Technical Education | Goal 2
Implement curriculum opportunities for students to learn people skills with a wide range of strategies through their educational career.

Recommendation
The Superintendent recommends approval to accept funds and renew the service agreement between the District Board of Trustees of State College of Florida (SCF) and the School District of Manatee County for partial funding of Career Pathways Coordinator salary, in the amount of $22,000.00.

Financial Impact
There will be no cost to the General Fund. The District is projected to receive funds from SCF in the amount of $22,000.00 for the 2022-2023 school year.

Contact
Submitting Department: Adult, Career and Technical Education
Initiated by: Dr. Paul Gansemer

Attachments:
SCF Career Pathways Agreement 2022-2023

SERVICE AGREEMENT BETWEEN
DISTRICT BOARD OF TRUSTEES OF STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA
AND
SCHOOL DISTRICT OF MANATEE COUNTY
2022-2023

This agreement shall be between the District Board of Trustees of State College of Florida, Manatee -Sarasota located at 5840 26th Street West, Bradenton, Florida 34207 (hereinafter referred as "SCF"), and service contractor, School District of Manatee County ("SDMC") located at 215 Manatee Avenue West Bradenton, Florida 34205. Specifically, the SDMC shall provide SCF with an hourly waged (= or < **$22,000 : 1 year**) **Career Pathways Coordinator**, under contract, between July 1, 2022 – June 30, 2023, to programmatically guide career/technical high school students in earning industry certification and becoming secondary program completers as well as development of Programs of Studies and Articulation Agreements. This contract will be paid exclusively through the use of Carl D. Perkins funds (Perkins) awarded to SCF. The Grant/Agreement Notification of Award/Obligation (hereinafter referred to as "GRANT"), is incorporated herein by reference and attached hereto as ATTACHMENT "Three". The purpose of the GRANT is to strengthen the career and technical skills of students participating in the career and technical educations programs thereby bolstering the regional workforce. The fiscal/programmatic agreements were made in accordance with the *State of Florida Contract and Grant User Guide*, Chapter 3, Agreements at URL: http://www.myfloridacfo.com/ASdir/docs/ContractandGrantManagementUserGuide.pdf.

01. ARTICLE 1: SCOPE OF WORK AND PROVISIONS

Summary of Terms and Conditions

The Term of this Service Agreement shall be for the twelve (12) months, beginning on July 1, 2022, and ending on June 30, 2023 (programmatic and budget period), pending approval by the Funding Agency, the Florida Department of Education. Work may commence as of the Funding Agency's approval date. No grant funds may be disbursed for program expenses incurred prior to the Funding Agency approval. SCF hereby agrees to release **$22,000** in funds from its **$431,899** Perkins Grant funds (or such other amount as may be approved by the Funding Agency) as defined by deliverable schedule as shown in Article 2 in the following six (6) services:

The one **(1)** contract **Career Pathways Coordinator** shall formally revise and present to SCF any necessary revisions of the 2022-2023 agreement between July 1, 2022 and June 30, 2023 in any of the following thirty **(30)** CTE program areas: **(1)** Building Trades & Construction Design→Construction Mgmt Technology, **(2)** Drafting→Construction Mgmt **(3)** Air Conditioning, Refrigeration & Heating Technology→Construction Management Technology, **(4)** Digital Video Technology→Digital Cinema, Digital Design →Graphic Design Support Technology, **(5)** Digital Design→Graphic Design Technology, **(6)** Accounting Applications to Accounting Technology, **(7)** Accounting Applications → Accounting Certificate **(8)** International Business→Business Administration **(9)** Medical Administrative Specialist→Business Administration Mgmt, **(10)** Marketing→Business Administration/Marketing, **(11)** Business Mgmt and Analysis→ Business Administration/Management Specialization, **(12)** Administrative Office Specialist →Business Administration/Management, **(13)** Marketing→Risk Management **(14)** Early

Childhood Education→ Early Childhood Education, **(15)** .Net Application Development → Computer Science Programs **(16)** Applied Cybersecurity → Computer Science Programs, **(17)** Web Development→Computer Science Programs **(18)** Computer Systems Information Technology→ Computer Science Programs, **(19)** Information Technology→Computer Science Programs, **(20)** JAVA Development & Programming→Computer Science Programs, **(21)** Legal Administrative Specialist → Paralegal/Legal Assisting, **(22)** Fire Science→Fire Science **(23)** Biomedical Sciences → Biotechnology, **(24)** Electronics Technology → Certificate: Electronics **(25)** Electricity→ Certificate: Engineering Technology Support Specialist, **(26)** Applied Engineering Technology → Certificate: Engineering Technology Support Specialist, **(27)** Applied Engineering Technology→Engineering Technology, **(28)** Electronics Technology→ Engineering Technology **(29)** Engineering Pathways→Engineering Technology, and **(30)** Applied Robotics→Engineering Technology

The **Career Pathways Coordinator shall formally** (in writing) develop and present to SCF any necessary revisions of the 2022-2023 agreement.

- The **Career Pathways Coordinator** shall develop, facilitate and/disseminate formally (in writing) career pathway Program of Study templates, and facilitate a minimum of three (3) fifty-minute sessions to twelve grades 9-12 or technical school classes (minimum of 25 students per session) re: emerging/developing programs at SCF between July 1, 2022 and June 30, 2023 as allowed by schools and public gathering guidelines.

- The **Career Pathways Coordinator** shall have a physical presence on the SCF campus at least one day per week between July 1, 2022 and June 30, 2023 with agreed upon schedule that meets student needs and will attend Program Manager meetings and advisory council meetings as requested.

- The **Career Pathways Coordinator** shall formally (in writing) verify that a minimum of five hundred (300) CTE students at SDMC high schools earn CTE credit between July 1, 2022 and June 30, 2023.

- The **Career Pathways Coordinator** shall formally (in writing) verify that a minimum of three hundred (300) CTE students at SDMC County high schools earn industry certification between July 1, 2022 and June 30, 2023.

02. ARTICLE 2: COST ANALYSES INCLUDING: GOALS, OBJECTIVES, ACTIVITIES, DELIVERABLES, DATES

GOAL	OBJECTIVES	ACTIVITIES	DELIVERABLES	COST ANALYSES	DATE
The SDMC shall provide SCF with an hourly waged (= or < $22,000 **1 year**) **Career Pathways Coordinator**, under contract, between July 1, 2022 and June 30, 2023. (housed in an	The one (1) contract **Career Pathways Coordinator** shall formally revise and present any necessary revisions in the 2020-2022biannual agreements between July 1, 2022 and June 30, 2023. The	*Review the current Agreement *Receive recommendations from SCF & SDMC *Provide guidance to collaborating faculty and staff at both SCF & SDMC	Any changes in agreement or deliverables will be reflected in addendums to this agreement approved by CTE entities	Invoice will include documentation demonstrating deliverables (**hourly rate of $31.13** $22,000 /4 = $5,500 per quarter) (1.7 days/week)	10/31/22 12/31/22 5/31/23

SDMC facility) to programmatically guide career/technical high school students toward earning industry certification and becoming secondary program completers as well as developing Programs of Studies and Articulation Agreements.	agreement is updated and revised biannually.	on selecting which agreements to revise			
	The **Career Pathways Coordinator** shall formally (in writing) develop or revise and present to SCF new Programs of Study that become developed *for any new articulated programs*	*Review the current POS *Receive recommendations from SCF & SDMC *Provide guidance to collaborating faculty and staff at both SCF & SDMC on selecting which new POS to develop	All POS and any newly approved POS shall be posted on internet for student usage.	Documentations shall include verification of all POS templates	5/31/23
	The **Career Pathways Coordinator** shall facilitate classroom visits including high school and technical college students, presentations, college tours as requested by Program Managers a minimum of three (3) presentations on emerging/developing programs at SCF between July 1, 2022 and January 31, 2023 consistent with current CDC guidelines on classroom access.	*Meet with SCF & SDMC to develop a program for facilitating classroom visits	A minimum of three (3) high school tours/classroom presentations/open houses/virtual presentations		1/31/23-4/30/23
	The **Career Pathways Coordinator** shall formally (in writing) verify that a minimum of six hundred (600) CTE students at SDMC high schools shall earn at least one (1) CTE credit hour each between July 1, 2022 and June 30, 2023	* recruit CTE secondary students in to CTE classes * Orient students * pre-assess students * train students * posttest students * validate course performs of having earned CTE credit hour	*The CTE six hundred names, identification # (not ssn), name of CTE program, and verification from SDMC of at least one (1) credit hour	Enrollment at beginning of the year (numbers), 2nd semester	10/31/22, 12/31/22
	The **Career Pathways Coordinator** shall formally (in writing) verify that a minimum of three hundred (300) CTE student at SDMC high schools earn industry certification between July 1, 2022 and June 30, 2023	* recruit CTE students into CTE programs * Orient students	*The CTE three hundred students' names, identification # (not ssn), date of certification, a copy of the CTE industry certification	By end of 2023 school year – must have proof of 300 CTE IC	10/31/22, 5/31/23

In managing Grant funds, SDMC will comply with all Grant terms as well as any specific Grant program guidelines regarding the reasonableness, allocability, and allowability of costs charged to the Grant.

SDMC will comply with all applicable organizational, State, and Federal rules, regulations, policies, procedures, and guidance, assurance and certification requirements, and all provisions, terms, Special Clauses and Special Conditions contained in the Grant and

incorporated herein as Attachment "A". Commonly referenced grant compliance documents include but are not limited to:

Federal
Office of Management and Budget - Circular A-21 Cost Principles for Educational Institutions http://www.whitehouse.gov/omb/circulars_a021_2004/
Office of Management and Budget - Circular A-87 Cost Principles for State, Local, and Indian Tribal Governments http://www.whitehouse.gov/omb/circulars_a087_2004/
Office of Management and Budget - Circular A-102 Grants and Cooperative Agreements with State and Local Governments http://www.whitehouse.gov/omb/circulars_a102/
Office of Management and Budget - Circular A-110 (2 CFR 215) Uniform Administrative Requirements for Grants and Agreements With Institutions of Higher Education, Hospitals, and Other Non-Profit Organizations http://www.whitehouse.gov/omb/circulars_a110/#34
Office of Management and Budget - Circular A-122 Cost Principles for Non-Profit Organizations http://www.whitehouse.gov/omb/circulars_a122_2004/
Office of Management and Budget - Circular A-133 Audits of States, Local Governments, and Non-Profit Organizations http://www.whitehouse.gov/omb/circulars_a133/
U.S. Department of Education - Education Department General Administrative Regulations (EDGAR) Title 34, Code of Federal Regulations (CFR), Parts 74-86 and 97-99 http://www.ed.gov/policy/fund/reg/edgarReg/edgar.pdf

State of Florida
Florida Department of Education - Project Application and Amendment Procedures for Federal and State Programs (Green Book) http://www.fldoe.org/comptroller/gbook.asp

SDMC will consult the Excluded Parties List System website (http://www.epls.gov) before conducting business with any organization involved in the Project. If SDMC knowingly contracts with a listed firm, SCF may disallow costs, issue a stop work order, or take other remedies as appropriate, subject to Articles 6 and 7 herein.

SDMC must notify SCF in writing of any desired programmatic or budget change prior to implementation of that change. Should SCF determine that prior written approval from the Funding Agency is required, SCF will submit a written request to the Funding Agency, and SDMC will not implement the change until it receives written confirmation of Funding Agency approval from SCF.

03. ARTICLE 3: INSPECTION OF RECORDS

The Florida Department of Education, the State of Florida Division of Financial Services and the U.S. Department of Education, or their agents, may inspect all records related to this Service Agreement. Such records will be available in the SCF's Office for Finance and its Perkins and Career Pathways offices. Access to a student's education records as defined by the Family Educational Rights and Privacy Act ("FERPA"), 20 U.S.C. s. 1232g and federal regulations issued at 34 C.F.R. 99.1 et seq., is permitted based on Florida Statute Section 1006.52(2), FERPA regulation section 34 C.F.R. 99.31, and signed student consent language contained in the SCF Career Pathways College Credit Permission Form and the articulation agreements between SCF and SDMC. All parties receiving access to student educational records must use and maintain them in accordance with FERPA, including any requirements with regard to re-disclosure and recordkeeping.

04. ARTICLE 4: REMEDIES FOR NON-COMPLIANCE/NON-PERFORMANCE OF SERVICES

In the event that SDMC does not fulfill the requirements set forth under Articles 1and 2, SCF will not reimburse the district for non-compliance or non-performance.

05. ARTICLE 5: REQUIRED REPORTS

SDMC shall prepare and submit six formative (monthly) reports and an annual summative programmatic and financial status report to SCF as justification for reimbursement for performance upon request.

06. ARTICLE 6: PAYMENT TERMS

SCF will contribute no more than $22,000 of its allocated Perkins Grant to SDMC, upon the completion and documented validation of services in accordance with the deliverables and dates specified above in Articles 1 and 2. In the event funding is reduced by the Funding Agency during the term hereof, resultant adjustments shall be made.

SCF shall provide payment to SDMC on a reimbursement basis for actual expenses incurred by SDMC for Services under this Agreement, within the budgets set out in this Agreement.

SDMC shall submit quarterly invoices and backup documentation including but not limited to payroll reports (PARS), SDMC invoices, travel reimbursements, financial report (FR 399) and other paperwork to the SCF Finance Office on or before the 12th of each month following the end of the month the expenses were paid, with the final billing request and summary of Activities and resulting outcomes due by July 12, 2023.

The budget for SDMC is attached to this Agreement as Attachment "Two".

Final fiscal and program reports, including the final billing request and a summary of the activities and resulting outcomes, must be submitted to SCF by the 12th working day of July, 2023 to allow sufficient time for final reimbursement to SDMC, account reconciliation, and compilation of program outcomes.

No equipment will be purchased with grant funds without prior approval of SCF. The final invoice submitted to SCF by SDMC must include the following statement: "SDMC certifies that any grant-funded equipment, materials, supplies, and/or instrumentation were purchased, delivered, and used in support of approved grant activities prior to the end of the approved funding period, and that the current per unit fair market value of any remaining grant-funded equipment does not exceed $5,000.00." If SDMC cannot provide this certification statement for any reason, SDMC must notify SCF in writing at least fourteen (14) calendar days prior to submission of the final invoice, to request specific instructions regarding submission of the final invoice. Any equipment purchased will be tracked in accordance with Perkins Grant requirements.

SCF will not be responsible for reimbursement of any expenses that cannot be documented as having been purchased, delivered, and used in support of approved grant activities prior to the last day of the approved funding period.

07. ARTICLE 7: RECORD KEEPING

SCF Office for Finance and the Perkins and Career Pathways Offices will maintain both financial and programmatic records related to the performance of this Agreement. The FLDOE, DFS, the USDOE, and the Florida Auditor General, or their agents will have access to such records upon request, subject to the provisions in Article 3 "Inspection of Records" of this Agreement. Records will be maintained for five years from the last day of the program or longer as may be required by law if there is an ongoing investigation or audit.

08. ARTICLE 8: COST ACCOUNTING

SCF has an adequate cost accounting system and will serve as fiscal agent for the Manatee Consortium. In accordance with the deliverable schedule as shown in Article 2, SCF will contribute no more than $22,000 of its Perkins Grant funds to SDMC as reimbursement for performance. SCF Office for Finance will provide fiscal oversight of the Consortium funds.

09. ARTICLE 9: NON-EXPENDABLE PROPERTY

Funds provided through this Service Agreement will not be used to acquire non-expendable property as described in the FLDOE, Request For Application for the Carl D. Perkins, Career and Technical Education, Postsecondary, Section 132.

10. ARTICLE 10: RETURN OF UNUSED FUNDS

In the event of unused funds for this Service Agreement at the close of the grant year, the fiscal agent, SCF, will return the unused funds to the FLDOE.

11. ARTICLE 11: COST

In accordance with the United States Office of Management and Budget ("OMB") Circular A-21 "Cost Principles For Educational Institutions," all costs associated with this Agreement are reasonable, allowable, allocable, and documented, and require repayment for all disallowed costs.

12. ARTICLE 12: AUDITS

Audits pursuant to this Agreement shall be governed as provided in "Audit Requirements," attached hereto and incorporated herein as Attachment One with Exhibit One.

13. ARTICLE 13: MONITORING PROCESS

In accordance with the Strengthening Career and Technical Education for the 21st Century Act of 2018(Perkins V), the Consortium will comply with program and fiscal requirements related to the monitoring process according to applicable federal and state laws and regulations specified by: Education Department General Administrative Regulations (EDGAR), Office of Management and Budget (OMB) Circulars, and Florida Department of Financial Services *Reference Guide for State Expenditures* and guidelines published in the Florida Department of Education's *Green Book*.

14. ARTICLE 14: TERMINATION

This Agreement may be terminated if any member of the Consortium fails to perform its duties or responsibilities under this Agreement and/or in accordance with the conditions for a Consortium as described in the Strengthening Career and Technical Education for the 21st Century Act of 2018 (Perkins V) (2022-2023 Edition) Florida Department of Education.

This Agreement may be terminated by either Party with or without cause by giving thirty (30) days written notice to the other Party. Additionally, this Agreement may be terminated by SCF as follows:

(a) In the event that SDMC materially defaults in the performance of any duty, obligation, covenant or agreement made in this Agreement, then SCF shall provide to SDMC written notice specifying the Event of Default. SDMC shall have fifteen (15) days within which to initiate action to correct the default and thirty (30) days within which either to cure the default, or to demonstrate to the satisfaction of SCF that corrective action has been taken and will likely result in curing the default. In the event that the SDMC fails to cure the default, SCF will have the right to terminate this Agreement. In such case, SCF shall provide thirty (30) days written notice to effectuate said termination.

Notice shall be sufficient if delivered to SDMC, personally, or mailed by certified mail to the following individual at this address, with copies as listed thereafter:

Dr. Paul Gansemer, Executive Director Adult, Career & Technical Education
School District of Manatee County
215 Manatee Avenue West
Bradenton, FL 34205

Copies of the written notice must be sent to the following:

Doug Wagner, Deputy Superintendent of Operations
School District of Manatee County
215 Manatee Avenue West
Bradenton, FL 34205

(b) Termination by the Funding Agency of its Grant with SCF shall constitute grounds for immediate termination of this Agreement by SCF.

(c) The filing of a voluntary or involuntary petition in bankruptcy, the appointment of a receiver, or an assignment for the benefit of creditors by SDMC shall constitute grounds for immediate termination of this Agreement by SCF.

(d) If the Agreement is terminated by SCF or by the SDMC for convenience, due to SDMC breach, or due to termination of the Grant, within thirty (30) days of termination, SDMC will pay to SCF all monies paid in advance by or on behalf of SCF to or on behalf of the SDMC, or SCF will reimburse any outstanding funds due to SDMC for allowable costs through the date of termination.

15. ARTICLE 15: MODIFICATIONS

The Parties may amend and modify this Agreement from time to time by mutual written agreement, provided that this Agreement and amendment or modification thereto shall not conflict with the terms of the Grant without the written consent of the Funding Agency, nor

shall any amendment or modification be effective unless it is in writing and signed by both Parties or their duly appointed designees.

16. ARTICLE 16: GENERAL PROVISIONS

This Agreement contains the entire agreement of the Parties hereto concerning the subject matter hereof as of the date hereof and shall be binding upon and shall inure to the benefit of the Parties, their successors and assigns. No waiver of any covenant or condition of this Agreement by either Party shall be deemed or implied to constitute a further waiver of same or any other covenant or condition of this Agreement.

In any action brought to enforce any provision of this Agreement, the prevailing Party shall be entitled to collect reasonable attorneys' fees and other costs, as permitted by Florida law.

This Agreement shall be construed both as to meaning and effect under the laws of the State of Florida.

Each Party agrees to be fully responsible for its own acts of negligence and the acts of negligence of its respective officers, agents, and employees acting within the scope of their agency or employment and agrees to be responsible for any damages resulting from said negligence subject to the limitations and defenses provided by section 768.28 of the Florida Statutes. Nothing herein is intended to serve as a waiver of sovereign immunity by SCF or SDMC. Nothing herein shall be construed as consent by SCF or SDMC to be sued by third parties in any manner arising out of this Agreement.

SCF and SDMC are institutions of the State of Florida, and their "self-insurance" limitations are provided for by law. The Parties are provided with comprehensive general liability insurance with the limits of Two Hundred Thousand Dollars and Zero Cents ($200,000.00) per person, Three Hundred Thousand Dollars and Zero Cents ($300,000.00) per occurrence, pursuant to the terms and limitations of Florida Statutes, Section 768.28 and Florida Statutes, Chapter 284, Part II, as the same may be amended from time to time.

Neither SCF nor SDMC shall be responsible for its default, delay or failure to perform any terms or conditions of the Agreement when failure to perform is due to causes beyond such party's reasonable control including, but not limited to: civil unrest, strike, lockout, flood, action or in action of governmental authorities, epidemic, war, act of terrorism, embargo, fire, earthquake, hurricane, windstorm, act of God or default of common carrier. In the event of such default, delay or failure to perform, any date or times by which either party is otherwise scheduled to perform may be extended for a period of time equal in duration to the time lost by reason of the excused delay, default or force majeure upon agreement of the Parties and the Funding Agency.

Each of the Parties is an independent contractor and nothing contained herein shall constitute or designate any of the employees or agents of one party as employees or agents of the other party.

Both parties agree to abide by all laws and regulations regarding student records, including Family Education Rights and Privacy Act (FERPA).

SDMC acknowledges and agrees that any expenses incurred above and beyond the grant funds shall be borne and paid by SDMC. SDMC will be liable for any program funds used for purposes other than payment of costs listed in the approved budget.

Doug Wagner
Deputy Superintendent of Operations
School District of Manatee County

Date

Dr. Todd Fritch, Executive Vice-President & Provost
State College of Florida, Sarasota-Manatee

5/17/22
Date

ATTACHMENT ONE
AUDIT REQUIREMENTS

The administration of resources awarded by the Florida Department of Education ("Department") to the Manatee Career Pathways Consortium ("Recipient") Recipient may be subject to audits and/or monitoring by the Department, as described in this section.

MONITORING

In addition to reviews of audits conducted in accordance with OMB Circular A-133 and Section 215.97, F.S., as revised (see "AUDITS" below), monitoring procedures may include, but not be limited to, on-site visits by Department staff, limited scope audits as defined by OMB Circular A-133, as revised, and/or other procedures. By entering into this Agreement, the Recipient agrees to comply and cooperate with any monitoring procedures/processes deemed appropriate by the Department. In the event the Department determines that a limited scope audit of the Recipient is appropriate, the Recipient agrees to comply with any additional instructions provided by the Department staff to the Recipient regarding such audit. The Recipient further agrees to comply and cooperate with any inspections, reviews, investigations, or audits deemed necessary by the Chief Financial Officer (CFO) or Auditor General.

AUDITS

PART I: FEDERALLY FUNDED

1. In the event that the Recipient expends $500,000 or more in Federal awards in its fiscal year, the Recipient must have a single or program-specific audit conducted in accordance with the provisions of OMB Circular A-133, as revised. EXHIBIT 1 to this Attachment One to this Service Agreement indicates Federal resources awarded through the Department by this Agreement. In determining the Federal awards expended in its fiscal year, the Recipient shall consider all sources of Federal awards, including Federal resources received from the Department. The determination of amounts of Federal awards expended should be in accordance with the guidelines established by OMB Circular A-133, as revised. An audit of the Recipient conducted by the Auditor General in accordance with the provisions OMB Circular A-133, as revised, will meet the requirements of this part.

2. In connection with the audit requirements addressed in Part I, paragraph 1, the Recipient shall fulfill the requirements relative to auditee responsibilities as provided in Subpart C of OMB Circular A-133, as revised.

3. If the Recipient expends less than $500,000 in Federal awards in its fiscal year, an audit conducted in accordance with the provisions of OMB Circular A-133, as revised, is not required. In the event that the Recipient expends less than $500,000 in Federal awards in its fiscal year and elects to have an audit conducted in accordance with the provisions of OMB Circular A-133, as revised, the cost of the audit must be paid from non-Federal resources (i.e., the cost of such an audit must be paid from Recipient resources obtained from other than Federal entities).

PART II: OTHER AUDIT REQUIREMENTS

No additional audit requirements have been imposed.

PART III: REPORT SUBMISSION

1. Copies of reporting packages for audits conducted in accordance with OMB Circular A-133, as revised, and required by PART I of this Attachment One to the Service Agreement shall be submitted, when required by Section .320 (d), OMB Circular A-133, as revised, by or on behalf of the Recipient directly to each of the following:

   A. The Department at each of the following addresses:

   B. The Federal Audit Clearinghouse designated in OMB Circular A-133, as revised (the number of copies required by Sections .320 (d)(1) and (2), OMB Circular A-133, as revised, should be submitted to the Federal Audit Clearinghouse), at the following address:

      Federal Audit Clearinghouse
      Bureau of the Census
      1201 East 10th Street
      Jeffersonville, IN 47132

   C. Other Federal agencies and pass-through entities in accordance with Sections .320 (e) and (f), OMB Circular A-133, as revised.

2. In the event that a copy of the reporting package for an audit required by PART I of this Attachment One to this Service Agreement and conducted in accordance with OMB Circular A-133, as revised, is not required to be submitted to the Department for the reasons pursuant to Section .320 (e)(2), OMB Circular A-133, as revised, the Recipient shall submit the required written notification pursuant to Section .320 (e)(2) and a copy of the Recipient's audited schedule of expenditures of Federal awards directly to each of the following (*If the State awarding entity, pursuant to Section .320(f), OMB Circular A-133,wants a copy of the reporting package described in Section .320(c) and/or a management letter, the State awarding agency should replace the above language with the following language*) Pursuant to Section .320 (f), OMB Circular A-133, as revised, the Recipient shall submit a copy of the reporting package described in Section .320 (c), OMB Circular A-133, as revised, and any management letter issued by the auditor, to the Department at each of the following addresses:

   Department address(es) (i.e., office(s) responsible for program oversight)

3. Any reports, management letter, or other information required to be submitted to the Department pursuant to this Attachment One to this Service Agreement shall be submitted timely in accordance with OMB Circular A-133, Florida Statutes, and Chapters 10.550 (local governmental entities) or 10.650 (nonprofit and for-profit organizations), Rules of the Auditor General, as applicable.

4. Recipients, when submitting financial reporting packages to the Department for audits done in accordance with OMB Circular A-133 or Chapters 10.550 (local governmental

entities) or 10.650 (nonprofit and for-profit organizations), Rules of the Auditor General, should indicate the date that the reporting package was delivered to the Recipient in correspondence accompanying the reporting package.

PART IV: RECORD RETENTION

1. The Recipient shall retain sufficient records demonstrating its compliance with the terms of this Attachment One to this Service Agreement for a period of five years from the date the audit report is issued, and shall allow the Department or its designee, CFO, or Auditor General access to such records upon request. The Recipient shall ensure that audit working papers are made available to the Department or its designee, CFO, or Auditor General upon request for a period of five years from the date the audit report is issued, unless extended in writing by the Department.

EXHIBIT – 1
To Attachment One of the Service Agreement

FEDERAL RESOURCES AWARDED TO THE RECIPIENT PURSUANT TO THIS SERVICE AGREEMENT CONSIST OF THE FOLLOWING:

Federal Program: U.S. Department of Education, Carl D. Perkins, Career and Technical Education Secondary and Postsecondary Programs, Sections 131 and 132, CFDA #84.048 -

COMPLIANCE REQUIREMENTS APPLICABLE TO THE FEDERAL RESOURCES AWARDED PURSUANT TO THIS AGREEMENT ARE AS FOLLOWS:

Federal Program: U.S. Department of Education, Carl D. Perkins, Career and Technical Education Secondary and Postsecondary Programs, Sections 131 and 132

The purpose of this federal award program is to develop more fully the academic and career and technical skills of postsecondary and secondary education students who elect to enroll in career and technical education programs.

ATTACHMENT TWO
BUDGET

Salaries: - For one Career Pathways Coordinator who will work in partnership with the students and staff at State College of Florida (SCF), Manatee Technical College (MTC) and the School District of Manatee County (SDMC). Total amount is **$15,487**

Benefits: For one Career Pathways Coordinator – Total **$6,513** (Retirement $1647, Social Security $1526, Life Insurance $44, Health Insurance $2,993, Workers' Comp. $303).

ATTACHMENT THREE
GRANT/AGREEMENT NOTIFICATION OF AWARD/OBLIGATION
(To be attached upon receipt of award)

AGENDA ITEM NO. 8.3

School Board of Manatee County
June 28, 2022 - Regular Board Meeting
Action Item

Title
Approval of the New Agreement Between the School Board of Manatee County and Pappou G LLC, DBA The Breakfast Company, for On-The-Job Training for Exceptional Student Education Students for June 2022-June 2025, No Financial Impact

Executive Summary
The School Board has, over the years, contracted with numerous providers for on-the-job training (OJT) career experiences for Exceptional Student Education (ESE) students as they transition from school to work.

In order for students to continue to fully participate in this type of on-the-job career experience program, it is necessary for each of the participating providers to sign an agreement with the school system.

This agreement will provide high school ESE students who are enrolled in a career experience course to earn elective credits towards a standard diploma. The program satisfies course credit requirements, as well as places emphasis on career and employability skills. An ESE teacher or job coach will provide supervision of the students. In addition, for ESE students who qualify for supported employment services through Vocational Rehabilitation (VR), Employment Specialists will assist both businesses and ESE students regarding work accommodations and modifications when necessary for job success. Students that participate in the OJT program at this job site will be taught, but are not limited to, skills in maintenance, custodial, and stocking skills.

A copy of the agreement is attached for review.
- New Agreement: Pappou G LLC, dba The Breakfast Company

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Adult, Career & Technical Education | Goal 1
Implement curriculum opportunities for students to learn technical skills with a wide range of strategies through their educational career.

Adult, Career & Technical Education | Goal 2
Implement curriculum opportunities for students to learn people skills with a wide range of strategies through their educational career.

Recommendation
The Superintendent recommends approval of the new agreement between the School Board of Manatee County and Pappou G LLC, dba The Breakfast Company, for on-the-job training for exceptional student education students for June 2022-June 2025, no financial impact.

Financial Impact
There is no financial impact.

Contact
Submitting Department: Adult, Career and Technical Education
Initiated By: Dr. Paul Gansemer

Attachments:

Affiliation agreement The Breakfast Company

The School Board of Manatee County
Affiliation Agreement for Career Experience

AGREEMENT for affiliation with PAPPOU G LLC, dba The Breakfast Company
Address: 7246 55th Avenue East, Bradenton, FL 34203

This agreement is made between The School Board of Manatee County and PAPPOU G LLC, dba The Breakfast Company (hereafter called the Affiliating Site).

WHEREAS, it is of mutual interest and benefit that the students enrolled in the Career Experience Program, who are qualified as Exceptional Students, are provided the opportunity and benefit of the educational facilities of PAPPOU G LLC, dba The Breakfast Company for gainful employability skills and workplace competencies.

NOW, THEREFORE, in consideration of the premises, which are hereby deemed to be incorporated into this Agreement as an integral part hereof and not mere recital hereto, and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the Affiliating Site and Manatee County Public School Career Experience Sites hereby agree as follows:

RESPONSIBILITIES OF AFFILIATING SITE: The Affiliating Site shall perform all of the following duties and obligations with due diligence, care, and in good faith.

A. The personnel of the Affiliating Site will recognize the student as a participant in an educational program and will be willing to cooperate as appropriate to make arrangements for teaching situations for the student that will contribute to their growth and development of skills.

B. To select employees to serve as role-model trainers for the students.

C. Students shall not receive compensation for their participation in the above educational experiences.

D. The Affiliating Site will immediately notify the ESE Teacher/Job Coach, in the event of an accident, injury, or a medical emergency. The Job Coach will notify the appropriate emergency contact for that student.

E. Maintain business liability insurance.

F. To identify work areas for training students as deemed appropriate by the Affiliating Site's management staff.

G. To provide on-site supervision in specified training areas with the cooperation of the ESE teacher/Job Coach to be assigned by The Board.

H. To consider students who meet competency requirements for future employment.

RESPONSIBILITIES OF THE SCHOOL: The School Board of Manatee County shall perform all of the following duties and obligations with due diligence, due care and in good faith:

A. The School Board of Manatee County will provide a teacher/Job Coach of Exceptional Education to be available on a daily basis to work with the identified students. The Job Coach/teacher will

collaborate with the assigned site personnel to ensure that students' meet identified curriculum framework competencies and has the authority, after consultation with the Affiliating Site, to discontinue the training of any student deemed appropriate.

B. To provide transportation for the students to the worksite and back to the selected school center each day.

C. To require all participating students subscribe to the school accident insurance coverage and that evidence of this coverage be presented for each student to the Affiliating Site if requested.

D. To provide general liability "student in practicum" insurance coverage, covering any negligent acts committed by a student while enrolled in any on-the-job educational training programs.

Terms and Conditions:

Term and Renewal:

This Agreement shall be in effect from the date of the signature of the School Board Chair for a period of three years, through June 30, 2025, upon which time the School and Affiliating Site have the option, without change to this Agreement, to extend this Agreement for a period of an additional three years. Either the School Board of Manatee County or the Affiliating Site reserve the right to terminate this contract, with 30 days written notice.

Compliance with Jessica Lunsford Act:

The School District of Manatee County and State of Florida, requires all contractors/subcontracts to comply with the Jessica Lunsford Act (JLA) which consists of a level II background screening via fingerprinting. Providers, individuals or entities under contract with the School Board of Manatee County required to go on school grounds when students are present, must comply with the requirements of the law and agree to indemnify and hold harmless the School Board of Manatee County for any claims made against the School Board related to the failure to comply with Florida Statute Section 1012.465 and Section 1012.32 Florida Statutes. Information on JLA requirements and how to comply can be accessed at: http://www.manateeschools.net/pages/SDMC/Departments/District_Support_Services/Purchasing/Jessica_Lunsford_Act

ASSIGNMENT:

Neither party may assign any of its rights or obligations hereunder, whether by operation of law or otherwise, without the prior written consent of the other party (not to be unreasonably withheld.) If this matter pertains to a school that becomes a Charter School, this contract may be cancelled by The School Board of Manatee County upon thirty days written notice and The School Board of Manatee County will be released of any and all obligations under this contract.

THIRD PARTY BENEFICIARIES:

This agreement constitutes the entire agreement between the parties and supersedes any and all prior agreements, proposals or representations, written or oral, concerning its subject matter. No modification, amendment or waiver of any of any provision of this agreement will be effective unless in writing and signed by both parties.

GOVERNING LAW:

This agreement will be governed by the internal laws of the State of Florida, without regard to its conflicts of laws rules. Each party agrees to comply with all applicable laws in the performance of this agreement. All disputes are to be resolved in Manatee County, Florida by binding Arbitration before the American Arbitration Association or other mutually agreed and similar

forum. The costs of such dispute will be borne by the individual party.

RELATIONSHIP OF PARTIES:

The parties are affiliating sites. This agreement does not create a partnership, franchise, joint venture, agency or employment relationship between the parties. It is expressly acknowledged that the School Board of Manatee County does not direct or control the work or services to be performed, or how to perform such work or services under this agreement. Indemnification:

INDEMNIFICATION:

Subject to the limitations contained in Florida Statutes, each party shall indemnify, defend, and hold the other party, its affiliates and their respective trustees, governors, directors, officers, employees, contractors, subcontractors, and agents (collectively, the "Indemnified Parties") harmless from and against any and all liabilities, suits, actions, claims, demands, damages, losses, expenses, and costs of every kind and character (including, without limitation, reasonable attorney fees court costs, and expert witness fees) suffered or incurred by, or asserted or imposed against the party seeking indemnification (or its Indemnified Parties) to the extent resulting from, connected with, or arising out of any negligent or wrongful act or omission by the indemnifying party (or its Indemnified Parties)".

CONFIDENTIALITY:

Confidentiality is pursuant to Florida Public Records Act and all Federal, State and Local Statutes, including but not limited to Trademark Protection, Copyright protection, Family Educational Rights and Privacy Act of 1996, Health Insurance Portability and Accountability Act of 1996, Family Medical Leave Act of 1993, Americans with Disabilities Act of 1990, and Genetic Information Non Discrimination Act of 2008.

SOVEREIGN IMMUNITY:

The parties acknowledge and agree that the School Board of Manatee County, Florida, as a political subdivision of the State of Florida, is a sovereign entity that is by law immune from suit except to the extent specified in 768.28 of Florida Statutes. No provision of the agreement shall constitute, or be interpreted as, a waiver of sovereign immunity, and all defenses relative to sovereign immunity shall be preserved.

STANDARDS OF CONDUCT:

The affiliating site will be held to the same standards of conduct as employees of the School District of Manatee County while conducting business with the District. These standards, as defined in School Board Policies.

SEVERABILITY AND WAIVER:

If any provision of this agreement is held to be contrary to law, the provision will be subjected to modification and interpreted so as best to accomplish the objectives of the original provision to the fullest extent permitted by law, and the remaining provisions of this agreement will remain in effect. No failure or delay by either party to exercise a right under this agreement will be a waiver of that right.

FORCE MAJEURE:

The term "FORCE MAJEURE" means circumstances beyond the reasonable control of a party, (such a acts of God, government restrictions, wars, insurrections, labor disputes, financial insolvency, economic hardship, strife, failure of suppliers, communications or data systems) which delay or prevent the party from performing under the terms of this agreement. Affected performance obligations will be suspended during the duration of the Force Majeure. In the event

that the Force Majeure persists more than 90 days, the party may elect to terminate this agreement upon written notice.

EQUAL OPPORTUNITY:

The provider agrees to comply with the provisions of the Civil Rights Act of 1991, The Civil Rights Act of 1964, and The Americans with Disabilities Act, Age Discrimination in Employment Act, Section 1000.05, Florida Statutes, and The Pregnancy Discrimination Act and the Family Medical Leave Act. Said provider further agrees not to discriminate on the basis of race, sex, national origin, religion, handicap, disability, sexual orientation, age or marital status.

FEDERAL DEBARMENT & SUSPENSION CERTIFICATION:

This agreement is subject to the requirement by Executive Order 12549, Debarment and Suspension, 7CFR Part 3017.510 and/or 34 CFR Part 85, Section 85.510.

TERMINATION FOR CAUSE AND CONVENIENCE:

Termination for Cause—The School Board of Manatee County reserves the right to terminate this contract in whole or in part at any time before the date of completion, in the event it is determined that the provider has failed to comply with the conditions of the agreement. The School Board shall promptly notify the provider in writing of the determination and the reasons for the termination, together with the effective date of the termination. Payments made to provider or recoveries by the School Board under contracts terminated for cause shall be in accordance with the legal rights and liabilities of the parties under the laws of the State of Florida.

Termination for Convenience—Termination of this contract in whole or in part may be made by the School Board of Manatee County when the district determines that the continuation of the contract would not produce beneficial results commensurate with the further expenditure of funds or in furtherance of the goals and directives of the School District of Manatee County. Termination may be initiated within 30 days' notice when Board approval is not required and subject to Board approval when required

COMPLIANCE WITH THE SUNSHINE LAW:

The Florida Sunshine Law is a series of laws designed to guarantee that the public has access to the public records of governmental bodies in Florida, Fla. Stat. sec. 286.011 et. seq. and Fla. Stat. sec. 119.01 et. seq. The contracting party with The School Board of Manatee County hereby acknowledges and agrees to comply with The Florida "Sunshine" Law, including but, not limited to keeping and maintaining all records that relate and/or pertain to the terms of this agreement available for inspection and copying, public records requests, internal audits and for any other informational purpose.

SCHOOL DISTRICT POLICY:

In accordance with School Board of Manatee County Policy and Procedures, no contract for providing supplies, equipment or services shall be effected with any individual or business entity in which any member of the School Board of Manatee County or the Superintendent has any financial interest. No contract for goods or services may be made with any business entity in which the Superintendent, Board Member or their spouse or child has an employment relationship or a material interest. No School Board employee may directly or indirectly purchase or recommend for purchase of goods or services from any business organization in which his/her spouse or child has a material interest as defined in F.S. 112.

COMPLIANCE WITH REGULATIONS:

Federal, state, county, and local laws, ordinances, rules, and regulations that in any manner affect the items covered herein apply. Lack of knowledge by the affiliating site will in no way be a cause for relief from responsibility. The affiliating site shall have in their possession and must provide all applicable insurance, permits, licenses, etc., which may be required by federal, state, or county law to furnish services under the scope of this contract. The successful affiliating site must not be in violation of any zoning or other ordinances in the performance of this contract.

SAFETY STANDARDS:

All equipment must meet the applicable requirements of the Occupational Safety and Health Act (OSHA) and any standards there under.

OTHER PROVISIONS:

POSSESSION OF FIREARMS: Possession of firearms will not be tolerated on the project or any School District of Manatee County property. No person who has a firearm in their vehicle may park their vehicle on School District property. Furthermore, no person may possess or bring a firearm on School District property. If any employee or independent contractor of the provider/affiliating site, or any of its sub-contractors, is found to have brought a firearm on School District property, said employee or independent contractor shall be immediately removed and terminated from the project by the provider/affiliating site. If a sub-contractor fails to terminate said employee or independent contractor, the provider/affiliating site shall terminate its agreement with the sub-contractor. If the provider/affiliating site fails to terminate said employee or independent contractor or fails to terminate the agreement with the sub-contractor who fails to terminate said employee or independent contractor, this agreement may be terminated by the School District of Manatee County. “Firearm” means any weapon (including a starter gun or antique firearm) which will, is designed to, or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any destructive devise, or any machine gun. Powder actuated construction nailers and fasteners are excluded from this definition.

CRIMINAL ACTS: Employment on the project by the provider/affiliating site, or any of its subcontractors, of any employee, or independent contractor, with any prior convictions of any crimes against children, crimes of violence or crimes of moral turpitude will not be tolerated. If it is determined that any person with such criminal history is on the project site, the Provider/affiliating site agrees to take all steps necessary to remove such person from the project and the property. The School District of Manatee County shall have the right to terminate this agreement if the provider/affiliating site does not comply with this provision.

POSSESSION/USE/UNDER THE INFLUENCE OF MIND ALTERING SUBSTANCES: Possession/use and/or being under the influence of any illegal mind altering substances, such as, but not limited to alcohol and/or substances delineated in Chapter 893, Florida Statutes, by Provider/affiliating site employees or independent contractors or its sub-contractors employees or independent contractors will not be tolerated on School District property. If any employee or independent contractor is found to have brought and/or used or is under the influence of any illegal mind altering substances as described above on School District property, said employee or independent contractor shall be removed and terminated from the project by the Provider/affiliating site. If a sub-contractor fails to terminate said employee or independent contractor, the Provider/affiliating site shall terminate its agreement with the sub-contractor. If the Provider/affiliating site fails to terminate said employee or independent contractor or fails to terminate the agreement with the sub-contractor who fails to terminate said employee or independent contractor, this agreement may be terminated by the School District of Manatee

County.

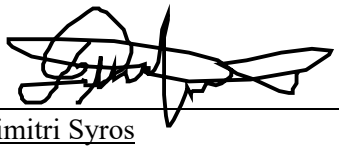
ENTIRE AGREEMENT:

This agreement constitutes the entire agreement between the parties and supersedes all prior agreements, proposals or representations, whether written or oral, concerning its subject matter. This agreement may be executed in one or more counterparts, each of which will be deemed an original and all of which will constitute one and the same instrument. The terms of this agreement will supersede any conflicting terms in any counterpart, exhibit or attachment. No modification, amendment, or waiver of any provision of this agreement will be effective unless in writing and signed by both parties. Notice is by writing sent certified mail. This agreement shall become effective on the agreement date, or the date on which the agreement has been signed by parties required to execute as indicated below and shall have a term not to exceed one year.

CUSTODIAN OF PUBLIC RECORD:

If the vendor has questions regarding the applicability of chapter 119, Florida statues, to the contractor's duty to provide public records relating to this contract, contact the custodian of public records: Public Records Custodian 215 Manatee Avenue W. Bradenton, Florida, 34205 (941) 708-8770 publicrecords@manateeschools.net

SIGNATURES:



Dimitri Syros

6/1/2022
Date

Mitchell Teitelbaum, Esq., General Counsel
School Board of Manatee County

Date

Cynthia Saunders, Superintendent
School District of Manatee County

Date

Rev. James Golden
School Board of Manatee County

Date

Detail by Entity Name

Florida Limited Liability Company
PAPPOU G LLC

Filing Information

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Event Effective Date	NONE

Principal Address

5949 ANISE DR
SARASOTA, FL 34238 UN

Mailing Address

5949 ANISE DR
SARASOTA, FL 34238 UN

Registered Agent Name & Address

SYROS, ELEFTHERIA
5949 ANISE DR
SARASOTA, FL 34238

Authorized Person(s) Detail

Name & Address

Title AMBR

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5949 ANISE DR
SARASOTA, FL 34238

Title AMBR

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SARASOTA, FL 34238

Annual Reports

Report Year	Filed Date
2021	02/03/2021
2022	01/22/2022

Document Images

01/22/2022 -- ANNUAL REPORT	View image in PDF format
08/19/2021 -- LC Amendment	View image in PDF format
02/03/2021 -- ANNUAL REPORT	View image in PDF format
10/08/2020 -- LC Amendment	View image in PDF format
01/07/2020 -- Florida Limited Liability	View image in PDF format

AGENDA ITEM NO. 8.4

School Board of Manatee County
June 28, 2022 - Regular Board Meeting
Action Item

Title
Approval to Apply, Accept and Expend Summer Learning Camps Program Grant, in the Amount of $1,153,144.00

Executive Summary
This grant is made available through the American Rescue Plan (ARP) Act, Elementary and Secondary School Emergency Relief (ESSER) Fund and must be used to create, develop, and implement summer learning camps. Focusing on students in grades Kindergarten – 12, the program performance period is from the date of the approved application through August 31, 2023. Programs must be held for a minimum of five weeks and address early literacy (grades K-3), secondary science, technology, engineering, and mathematics (STEM) and/or middle grades civics education.

Through this funding, the School District of Manatee County (SDMC) will have the means to create, develop and implement face-to-face summer learning camps that will provide English language acquisition support, opportunities for credit recovery for older students, and hands-on STEM learning experiences for two distinct, and high-risk student populations – Migrant Summer Camp and Summer ESE Literacy Program. Each program will provide targeted academic enrichment including foundational literacy skills, STEM-based projects, and access to educational field trips that bring science and STEM to life for these highly disadvantaged students. Transportation, breakfast, and lunch will all be provided daily as required by the grant.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Student Achievement | Goal 1
By 2023, 56% of our third-grade students will meet or exceed grade-level expectations for reading.

Student Achievement | Goal 2
Increase the average high school graduation rate by 2% points each school year (baseline: 2018-2019, 83.2%).

Recommendation
The Superintendent recommends the approval to apply, accept and expend the Summer Learning Camps Program grant, in the amount of $1,153,144.00.

Financial Impact
There will be no cost to the general fund. The District is projected to receive funds for the Summer Learning Camps grant, in the amount of $1,153,144.00.

Contact
Submitting Department: Federal Programs and Grants
Initiated By: Latrina Singleton

Attachments:
Summer Learning Camp Documents

FLORIDA DEPARTMENT OF EDUCATION
PROJECT APPLICATION

Please return to:	A) Program Name:	DOE USE ONLY
Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone (850) 245-0496	American Rescue Plan Act (ARP) Elementary and Secondary School Emergency Relief (ESSER) Fund, Summer Learning Camps TAPS NUMBER: 22B118	Date Received
B) Name and Address of Eligible Applicant: School Board of Manatee County, FL 215 Manatee Avenue West Bradenton, FL 34205-8840		Project Number (DOE Assigned)

C) Total Funds Requested:	D) Applicant Contact & Business Information	
$1,153,144.00	Contact Name Latrina Singleton, Director Federal Programs and Grants Fiscal Contact Name Catherine Miley-Hayden, Director of Finance	Telephone Numbers 941-751-6550 Ext 43347 941-708-8770 Ext 41111
DOE USE ONLY Total Approved Project: $	Mailing Address 215 Manatee Avenue West Bradenton, FL 34205-8840	E-mail Addresses singleton2l@manateeschools net mileyc@manateeschools net
	Physical/Facility Address 215 Manatee Avenue West Bradenton, FL 34205-8840	DUNS number 1000129620000 FEIN number 596000728

CERTIFICATION

I, Cynthia Saunders, Superintendent, as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures, administrative and programmatic requirements, and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application

E)	Superintendent	06/03/2022
Signature of Agency Head	Title	Date

Pending Board Approval

SUMMER LEARNING CAMPS
CFDA # 84.425U - TAPS Number: 22B118

1) Project Abstract: Through the support of the American Rescue Plan Act, Elementary and Secondary School Emergency Relief Fund, the School District of Manatee County (SDMC) will have the means to create, develop and implement face-to-face summer learning camps which will provide English language acquisition support, opportunities for credit recovery, and hands-on science, technology, engineering, and mathematics (STEM) learning experiences for two distinct, and high-risk student populations here in Manatee County. [Assurances 2, 8]

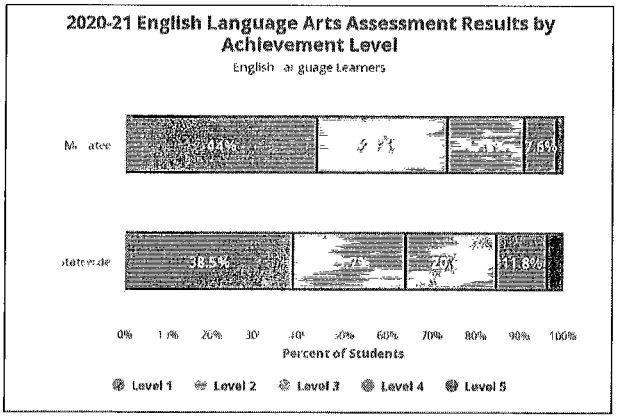
Migrant Summer Camp: SDMC will host a summer learning camp to support Manatee's migrant student population. Extended summer learning provides the opportune time for mobile students to participate in structured supplemental programming designed to fill in the gaps caused by transition and disruption. [Assurance 2] **Target Schools:** Myakka Elementary, R. Dan Nolan Middle School, and Lakewood Ranch and/or Parrish High Schools. **Number of Students:** Estimating 105-130 students: 80-90 elementary, 20-30 middle school, and 5-10 high school students. **Characteristics:** Students, in grades Kindergarten through 12th, will be identified as migrant with the majority learning English as a second language. Nearly all students will also be identified as having a low socioeconomic status (SES), which not only speaks to income but also to potential educational attainment and subjective perceptions of social status and social class. **Project Goals, Objectives, and Outcomes:** Elementary students participating in this summer learning camp will increase their literacy skills as determined by SDMC progress monitoring tools: K-5 iReady, assessment data and course completion as appropriate. Ultimately, the overarching goal of this supplemental learning experience is to augment the school district's ongoing work in providing the supports so that migrant students can reach challenging academic standards and graduate with a high school diploma that prepares them for responsible citizenship, further learning, and productive employment.

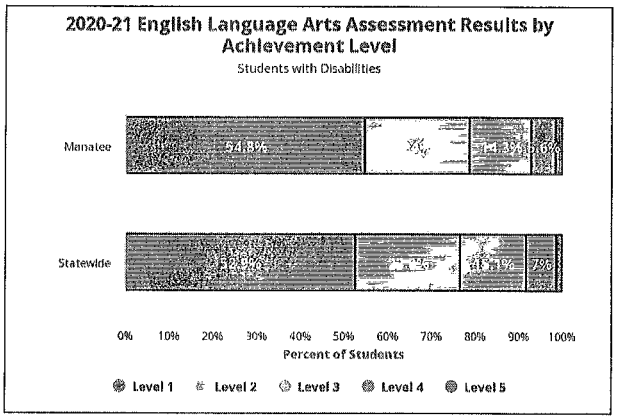
Summer ESE Literacy Program: SDMC will host a summer learning camp to support Manatee's population of students with disabilities (SWD). Extended summer learning is critical as this district strives to address the impact of lost instructional time -- especially for this fragile and high-risk student population. [Assurance 2] Students will participate in evidence-based initiatives focusing on academic

achievement along with enrichment programs with critical services embedded in the program designed to safeguard requirements linked to IEPs and 504 plans. **Target Schools:** The ESE Summer Learning Camp is scheduled for June 2023 for the duration of five to seven weeks at designated elementary, middle, and high school hubs. To ensure that students having the most significant academic need are given priority to summer recovery and support, SDMC, will use the following indicators to identify students: K-3rd students in the 2021-2022 school year with a substantial deficiency in reading who are 2-3 years below grade level. These students may be at-risk for retention and/or scored below grade level on benchmark assessment. **Number of Students:** Estimating 165-230 students: 15-20 Prekindergarten, 50-60 elementary school, 50-90 middle school, and 50-60 high school students. **Characteristics:** Participants will be identified as students who have an IEP and are performing academically below grade level standards by one year or more. District assessment data and/or FSA and EOC data will be used to identify students who are most likely to need additional support in literacy skills. **Project Goals, Objectives, and Outcomes:** Increase literacy skills as identified by SDMC progress monitoring tools employing iReady diagnostic tools and district benchmark assessments as appropriate. The goal of the ESE Summer Extended Program will be to increase students' baseline literacy level by half a year, thus, closing the academic gap of SWD students by 5-10%.

2) Program Development and Design: Aligning to Assurance 2, targeting students with the most significant academic need, grant funds will support two distinct, and high-need population of students within Manatee: Migrant/English Language Learners and Students with Disabilities. Both Migrant and ESE programs, running concurrently throughout the summer, will provide English language acquisition support and hands-on science, technology, engineering, and mathematics (STEM) learning experiences designed to increase student achievement. Data shows the critical need for support in foundational literacy skills within both student subgroups.

School District of Manatee County compared to the State of Florida: 2020-21 English Language Arts FSA (Scoring 3 or greater)





Manatee County Subgroup Comparison: 2020-21 English Language Arts FSA (Scoring 3 or greater)

Grade	Non-SWD	SWD	Gap	Non - Migrant	Migrant	Gap
All Grades	**55%**	**21%**	**-34%**	**50%**	**26%**	**-24%**
3	54%	27%	-27%	49%	19%	-30%
4	59%	27%	-31%	53%	52%	-1%
5	58%	23%	-35%	52%	26%	-26%
6	58%	20%	-38%	52%	30%	-22%
7	52%	16%	-36%	47%	19%	-28%
8	58%	17%	-42%	53%	21%	-32%
9	53%	15%	-38%	48%	28%	-20%
10	52%	13%	-39%	48%	17%	-31%

To increase the academic achievement of both student subgroups, the School District of Manatee County (SDMC) will ensure the use of literacy strategies, practices, and programs with strong or moderate evidence levels, as defined by ESSA, for improving student outcomes. To this effort, SDMC will prepare students using standards/content for the upcoming grade level, frontloading for the next school year, while teachers diagnose unfinished learning, or deficiencies in learning, and intervene accordingly. Daily instruction will include, but is not limited to, explicit and systematic instruction in the five areas of reading: phonological awareness, phonics, fluency, vocabulary, and comprehension, based on student needs. The programs will address standards to build content knowledge, provide whole group, small group and/or one-on-one targeted instruction, provide immediate corrective feedback to remedy any

deficiencies, provide opportunities for developing independence and self-confidence, and building and maintaining relationships with adults and peers.

Furthermore, SDMC, the LEA, will make certain that the each of the following programs abide by all federal, state, and local laws and that student accommodations, as required by an IEP or 504 Plan, are safeguarded. [Assurances 7, 10]

Migrant Summer Camp: The School District of Manatee County (SDMC) implements a number of interventions and strategies to address learning loss and overall low academic achievement, especially among its most underserved student populations. In this case, a supplemental summer learning program is being offered to Manatee County's migrant students, who are typically learning English as a Second Language (ELL), as this population categorically underperforms on standardized testing across the district when compared to their Non-ELL peers. Note: SDMC will also invite students experiencing homelessness and children and youth in foster care to this summer learning camp as this transitional and high-risk population also faces obstacles and barriers to learning and achieving academic success.

General Services and Activities: The Migrant Summer Camp, Manatee's proposed summer learning experience is scheduled for five weeks this summer from June 6th through the 30th continuing July 11th through the 14th. A second five-week camp is slated for the summer of 2023 at designated elementary, middle, and high school sites. [Assurance 9]

Students will be invited to attend this camp through recommendations by teacher(s), counselor(s) and/or administration. Parents will be contacted regarding this opportunity with communication provided in both English and Spanish via targeted ConnectEd phone calls, flyers, posts on social media, and/or invitation. The school district's Migrant Home School Liaison will be key in communicating with the student's parents/guardians. Each school site will regularly communicate with its student's parents/guardians regarding successes, challenges, and program particulars.

Daily programming is scheduled Monday-Thursday. It is expected that students will have access to 5.5 hours of targeted instruction – 110 hours total. To encourage student attendance, breakfast and lunch will be provided daily at all program sites along with transportation. [Assurance 4]

To bring this comprehensive program to fruition, staffing includes a ratio of one teacher to every 12-15 students, and paraprofessional support per site. The school district will provide mandatory professional development to summer staff each year to include the use of evidence-based practices and programs, the use of assessment/progress monitoring to inform instruction, and strategies to encourage a positive environment for youth development. [Assurance 3]

Camps will be divided into three grade-appropriate programs: **Elementary Camp:** To reach migrant elementary students and families living in east Manatee County, Myakka Elementary School will

host the summer program, which will focus on foundational literacy skills. *"Reading proficiency by third grade is the most important predictor of high school graduation and career success Yet every year, more than 80 percent of low-income children miss this crucial milestone "*[1] SDMC recognizes the importance of raising the ELA achievement level for this district's lowest performing cohort of elementary students.

Additionally, to increase access to engaging and equitable STEM-based learning, migrant elementary students will learn foundational STEM fluencies through Kid Spark's Mobile STEM Lab and curricula.

Morning Strand Each morning will start with breakfast followed by the daily classroom meeting. This period provides time for introductions, reviews, and the opportunity for students to build relationships. Students will then participate in blocks of learning to include activities such as an interactive read aloud, small group and independent reading, shared close reading with daily writing response, and/or word study for phonics and vocabulary acquisition. A sample schedule is included below.

To lift the performance of all students, teachers will employ multiple approaches aligning to ELA standards having strong or moderate evidence levels. To this effort, Literacy Footprints, iReady and SIPPS (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words) have been selected for this summer program as each offers high-quality instructional resources and diagnostic tools essential to differentiating student learning.

For example, SIPPS, included in *What Works Clearinghouse*, "is a research-based foundational skills program proven to help both new and struggling readers in grades K–12, including English Language Learners (ELLs)."[2] SIPPS focuses on reading development critical to achieving grade level reading through explicit routines focused on phonological awareness, spelling-sounds, and sight words SIPPS can be adapted for student learning in Tiers I-III. Through these curricula, teachers will deliver engaging, standards-based lessons that will enable all students to access grade-level learning and beyond.

Recess and lunch are scheduled the hour following the morning learning block.

Afternoon Strand This period will be centered on STEM-based learning featuring a science component to include coding and engineering. These hands-on minds-on experiences, linking to the science standards, will also support language acquisition. Kid Spark was selected as it is a comprehensive and progressive engineering and computer science-based curriculum that includes teacher lesson plans, student workbooks, design challenges, evaluation rubrics, and unit assessments.

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[1] "The Campaign for Grade-Level Reading " Grade Level Reading, The Campaign for Grade-Level Reading, 2020, gradelevelreading.net/

[2] Center for the Collaborative Classroom, https://www.collaborativeclassroom org/programs/sipps/

Kid Spark STEM Pathways Lab, in particular, covers a broad range of technologies such as structural and mechanical engineering, applied mathematics, rapid prototyping and 3D printing, and coding and robotics through hands-on and collaborative challenges. Teachers will participate in Kid Spark's professional development courses both online and in-person via ZOOM prior to summer camp.

Progress Monitoring The school district will provide teachers with student data for each student they instruct. Teachers will be supported with monitoring progress and adjusting instruction based on student data, as well as conduct pre/post assessments to measure the impact of learning using the existing progress monitoring tools. As per Assurance 5, SDMC will provide the number of student participants by grade level, the number of overall program hours conducted, report pre/post assessment data, and a program analysis to the Florida Department of Education, within 30 days of concluding the program.

Evaluation iReady diagnostics will provide pre- and post-assessment data to determine the program's impact. Additional grade level quarterly benchmark assessments for pre- and post-assessments will be utilized as appropriate.

Sample Schedule:

Time	Purpose and Instructional Activity
8:30 - 8:45 a.m.	Breakfast
8:45 - 9:00 a.m.	Morning Classroom Meeting
9:00 - 10:00 a.m.	Small-Group Remediation (2 Groups) • K-5 iReady (30 minutes) • K-2 Literacy Footprints (30 minutes) • 3-5 SIPPS (30 minutes)
10:00 - 10:30 a.m.	Interactive Read Aloud (IRA) Explicitly model effective reading strategies emphasizing text comprehension
10:30 - 11:15 a.m.	Math Skills (Acaletics)
11:15 a.m. - 12:15 p.m.	Break: Recess and Lunch (each 30 minutes)
12:15 - 2:00 p.m.	STEM Project-based Learning – Kid Spark STEM Pathways Lab
2:00 - 2:30 p.m.	Dismissal

Secondary Camp: Similar to the elementary camp program and meeting all assurances, middle and high school students will have access to summer programming held at R. Dan Nolan Middle School, Lakewood Ranch High School and/or Parrish High School Monday through Thursday from 8:30 a.m. - 2:00 p.m. To encourage student attendance, breakfast and lunch will be provided daily at all program sites along with transportation.

- Middle School STEM Camp: Held at the R. Dan Nolan Middle School, middle school students will primarily participate in Kid Spark's STEM-based learning for the duration of the camp. "In Kid Spark's 6th - 8th Grade STEM Program, students explore challenging STEM concepts from their

everyday world, authoring with technology to solve problems and create new solutions."[3] Students will learn about engineering concepts, computer science, robotics, physics, and manufacturing.

If needed, middle school students will have the option to spend this camp time participating in remedial learning activities. They will be able to participate in the STEM activities depending on their progress.

Sample Schedule:

Time	Purpose and Instructional Activity
8:30 - 8:45 a.m.	Breakfast
8:45 - 9:00 a.m.	Morning Classroom Meeting
9:00 - 11:15 a.m.	STEM Project-based Learning – Kid Spark STEM Pathways Lab
11:15 a.m. - 12:15 p.m.	Break: Recess and Lunch (each 30 minutes)
12:15 - 2:00 p.m.	STEM Project-based Learning – Kid Spark STEM Pathways Lab
2:00 - 2:30 p.m.	Dismissal

- High School Remedial Learning: The high school program, slated for Lakewood Ranch and/or Parrish High School assists migrant students with remedial education to include literacy, science, and civics instruction. The program is expected to culminate in obtaining critically needed credit that is required for high school graduation.

Progress Monitoring As appropriate, the school district will provide teachers with student data for each student they will instruct. Teachers will be supported with monitoring progress and adjusting instruction based on student data, as well as conduct pre/post assessments to measure the impact of learning using the existing progress monitoring tools. As per Assurance 5, the school district will provide the number of student participants by grade level, the number of overall program hours conducted, report pre/post assessment data, and a program analysis to the Department, within 30 days of concluding the program.

Evaluation Remedial education will be evaluated based upon course completion. STEM learning will be evaluated through embedded program assessments including a pre- and post-test.

Educational Learning Experiences for All Migrant Campers: All migrant students participating in summer learning will have the opportunity to attend at least one field trip scheduled during the five-week program held in either 2022 and/or 2023. Each field trip connects to STEM learning, builds literacy skills through increased vocabulary and comprehension, and provides access to students who would otherwise not have the ability to visit these facilities due to poverty.

[3] Kid Spark Education, https //kidsparkeducation.org/6-8

Busch Gardens: Depending on the grade, three learning tracks are offered: Animal Expeditions, Forces of Nature and Wild Careers. Busch Gardens' educators will help students explore the park's immersive ecosystems, participate in an interactive animal encounter, and guide students through grade appropriate activities. Tours align with the Next Generation Sunshine State Standards and include pre/post field trip material. Students will be able to enjoy the park and its world-class zoological facility for the day. Transportation is provided.

Mote Marine Laboratory and Aquarium: Mote is an independent, nonprofit marine research institution that provides 51 educational programs and is involved with 24 research programs with the overarching belief that the conservation and sustainable use of the world's oceans begins with research and education. Several grade-appropriate, and standards-based learning experiences are available that focus on exploring marine life, learning about the environment and the water cycle, technology's role in research, and investigating the role of a scientist. For example, "Ocean Problem Solver: During this STEM-based program students will learn why the ocean is important and how humans affect it. Students will explore Blue Holes recently discovered right here in our local oceans. Then using the engineering process, they will work in teams on solutions, building a model to collect samples deep in the ocean to learn more about these newly discovered features."[4] Transportation is provided.

ZooTampa at Lowry Park: Encompassing some 56 acres of naturalistic animal exhibits in a tropical garden setting, ZooTampa is recognized by the State of Florida as a center for wildlife conservation and biodiversity, and as a center for education and endangered species conservation. Students will participate in age-appropriate educational tours that align to State Standards and benchmarks including living versus non-living things, primate observation, animal classification, and animal habitats. Pre and post activities are available. Students will also participate in an onsite scavenger hunt and a mining experience. Transportation is provided.

ESE Summer Learning Camp: This program is designed to help minimize the "summer slide" – loss of learning that typically occurs when school is on break. Continued programming mitigates this lapse in learning and/or access to supports and services critical to helping students with disabilities meet their IEP goals.

General Services and Activities: The ESE Summer Learning Camp is scheduled for June 2023 for the duration of five to seven weeks at designated elementary, middle, and high school hubs. [Assurance 9] Students will be invited to attend this camp through recommendations by teacher(s),

[4] Mote Marine Laboratory and Aquarium, https //mote org/education/schools-groups

student services staff, and/or administration. Parents will be contacted regarding this opportunity with communication
provided in both English and Spanish via phone message, flyer, and/or invitation. Each school site will be responsible for making sure that staff regularly communicates with its students' parents/guardians regarding successes, challenges, and program particulars.

Daily programming is scheduled Monday-Thursday, and it is expected that students will have access to 5.5 hours of targeted instruction - up to 154 hours of programming – delivered face-to-face. To encourage student attendance, breakfast and lunch will be provided daily at all program sites along with transportation. [Assurances 4, 8] To bring this comprehensive program to fruition, each program hub will be staffed by teachers and paraprofessionals, based on the number of students participating. SDMC is estimating five teachers/five paraprofessionals for the Prekindergarten program, seven teachers/seven paraprofessionals with the elementary students, six teachers/six paraprofessionals working with middle school students, and five teachers/five paraprofessionals at the high school hub.

Mandatory professional development will be provided to program staff to include general orientation and topics such as program features and benefits, how to pull and interpret reports, and how to utilize the program in a blended learning environment. On-demand sessions will be provided throughout the program as necessary. [Assurance 3]

Morning Strand Each morning will start with breakfast followed by the daily classroom meeting. This period provides time for introductions, reviews, and the opportunity for students to build relationships.

Focusing on increasing student achievement in English Language Arts, the morning will entail the use of MindPlay Virtual Reading Coach and MindPlay Literacy. This research-based program is web-based and delivers one-to-one systematic reading instruction with virtual coaching. Students will improve their reading abilities to include accuracy and fluency. Kindergarten and first grade students will start with the MindPlay Virtual Reading Coach program.

MindPlay Literacy includes all the components of MindPlay Virtual Reading Coach (phonemic awareness, phonics, grammar for meaning, vocabulary, fluency, and comprehension). Students who test two or more grade levels below actual level, or tests below expectation for phonics, will receive all components of the program. Students who test near, at or above grade level, while also meeting phonics expectations for their grade level, will be placed directly into fluency and comprehension. Both curricula include a diagnostic and supplemental materials to support student achievement through the program.

Lunch is scheduled after the last morning learning block to be followed by recess.

Afternoon Strand This period will be centered on STEM-based learning featuring a science component to include coding and engineering. These hands-on minds-on experiences, linking to the

science standards, will also support language acquisition. Kid Spark was selected as it is a comprehensive and progressive engineering and computer science-based curriculum that includes teacher lesson plans, student workbooks, design challenges, evaluation rubrics, and unit assessments. Teachers will participate in professional development courses hosted through Kid Spark's online learning management system prior to summer camp.

Educational Learning Experiences for All: All students participating in the ESE Summer Learning Camp will have the opportunity to attend at least one field trip scheduled for 2022 and 2023, depending on scheduling and availability of the venue. Each field trip connects to STEM learning, builds literacy skills through increased vocabulary and comprehension, and provides access to students who may not have the ability to visit these facilities.

Busch Gardens: Depending on the grade, three learning tracks are offered: Animal Expeditions, Forces of Nature and Wild Careers. Busch Gardens' educators will help students explore the park's immersive ecosystems, facilitate an animal encounter, and guide students through grade appropriate activities. Tours are standards-based to align with the Next Generation Sunshine State Standards and include pre/post field trip material. Students will be able to enjoy the park and its world-class zoological facility for the day. Transportation is provided.

Mote Marine Laboratory and Aquarium: Mote is an independent, nonprofit marine research institution that provides 51 educational programs and is involved with 24 research programs with the overarching belief that the conservation and sustainable use of the world's oceans begins with research and education. Several grade-appropriate, and standards-based learning experiences are available that touch on exploring marine life, learning about the environment and the water cycle, technology's role in research, and investigating the role of a scientist. For example, "Ocean Problem Solver: During this STEM-based program students will learn why the ocean is important and how humans affect it. Students will explore Blue Holes recently discovered right here in our local oceans. Then using the engineering process, they will work in teams on solutions, building a model to collect samples deep in the ocean to learn more about these newly discovered features."[5] Transportation is provided.

ZooTampa at Lowry Park: First originating in the 1930's as a municipal department with a small number of Florida native species, the facility has since grown over the years to now encompass 56 acres of naturalistic animal exhibits in a lush, tropical garden setting. ZooTampa is recognized by the State of Florida as a center for wildlife conservation and biodiversity, and also as a center for education and endangered species conservation. Students will participate in age-appropriate educational tours that align to State Standards and benchmarks including living versus non-living things, primate observation,

[5] Mote Marine Laboratory and Aquarium, https://mote.org/education/schools-groups.

animal classification, and animal habitats. Pre and post activities are available. Students will also participate in an onsite scavenger hunt and a mining experience. Transportation is provided.

Sample Schedule:

Time	Purpose and Instructional Activity
8:30 - 8:45 a.m.	Breakfast
8:45 - 9:00 a.m.	Morning Classroom Meeting
9:00 - 10:00 a.m.	MindPlay Virtual Reading Coach and MindPlay Literacy
10:00 - 11:15 a.m.	Targeted Small Group Instruction
11:15 a.m. - 12:15 p.m.	Break: Recess and Lunch (each 30 minutes)
12:15 - 2:00 p.m.	STEM Project-based Learning – Kid Spark STEM Pathways Lab
2:00 - 2:30 p.m.	Dismissal

Progress Monitoring The school district will provide teachers with student data for each student they will instruct. Teachers will be supported with monitoring progress and adjusting instruction based on student data, as well as conduct pre/post assessments to measure the impact of learning using the existing progress monitoring tools. As per Assurance 5, the school district will provide the number of student participants by grade level, the number of overall program hours conducted, report pre/post assessment data, and a program analysis to the Department, within 30 days of concluding the program. [Assurance 5]

Evaluation Grade level quarterly benchmark assessments for pre- and post-assessments will be utilized to assess the impact of these activities.

3) Program Evaluation of Effectiveness: SDMC will collect qualitative and quantitative information, as well as anecdotal information the duration of both the Migrant and ESE summer camps. Program success will be determined by the increase in student achievement as measured per pre- and post-assessments and embedded diagnostics.

Formative assessments, such as teacher observations and weekly quizzes, will be employed to evaluate student engagement, course content and overall delivery throughout the program so that challenges can be mitigated in real-time.

All data points will be compiled and analyzed to provide the basis for a comprehensive program evaluation that includes processes, procedures, and delivery of content. This information is critical in gauging overall program effectiveness, highlight areas of improvement and ultimately guide the work needed to ensure a successful program in 2023. [Assurance 6]

SDMC will provide a summative report to the Department that includes the number of student participants by grade level, the number of overall program hours conducted, pre/post assessment data, and an analysis of program operations, within 30 instructional days of concluding the program.

Each LEA shall provide a proportional allocation to each charter school in their district: SDMC works to ensure the provision of equitable services and support of charter schools thus enjoying a steadfast collaborative working relationship. Charter schools were notified of this funding opportunity via email shortly after the district was made aware of the initiative. The charters received a Letter of Intent that included a description of the opportunity, and an Intent to Participate, which was due by May 24. Phone calls were made to follow-up.

While consultation is not required, the Director of District Support along with a Federal Programs and Grants Specialist provides ongoing support to charters by disseminating pertinent information including allocations, allowable expenditures, relevant timelines, and the method of reimbursement (FA399 process). A district's Junior Accountant will work in tandem with the district's Finance Department to review, process, and track all reimbursements.

Attached: DOE 100A Project Application Form
DOE 101 Budget Narrative Form
Assurances Form

FLORIDA DEPARTMENT OF EDUCATION
BUDGET NARRATIVE FORM 101S

A) Name of Eligible Recipient/Fiscal Agent: School Board of Manatee County	
B) DOE Assigned Project Number:	
C) TAPS Number: 22B118	

(1)	(2)	(3)	(4)	(5)	(6)
FUNCTION	OBJECT	Account Title and Narrative	FTE POSITION	AMOUNT	% Allocated to This Project
5100	394	Distribution to Charter Schools (Non-FEFP)		$ 165,869.57	
5100	120	Classroom Teachers Migrant Summer Camp	11	$ 144,144.00	
5100	210	Retirement. Board Approved Rate of 11.91%		$ 17,167.55	
5100	220	Federal Insurance Contributions Act (FICA) Board Approved Rate of 7 65%		$ 11,027.02	
5100	231	Group Insurance Life Board Approved Rate of .22%		$ 317 12	
5100	232	Group Insurance. Health. Board Approved Rate of 13.25%		$ 19,099.08	
5100	240	Workers' Compensation. Board Approved Rate of 1 0%		$ 1,441.44	
5100	150	Paraprofessionals Migrant Summer Camp	11	$ 60,060.00	
5100	210	Retirement. Board Approved Rate of 11.91%		$ 7,153.15	
5100	220	Federal Insurance Contributions Act (FICA) Board Approved Rate of 7.65%		$ 4,594.59	
5100	231	Group Insurance Life. Board Approved Rate of .22%		$ 132.13	
5100	232	Group Insurance Health Board Approved Rate of 13 25%		$ 7,957.95	
5100	240	Workers' Compensation. Board Approved Rate of 1.0%		$ 600 60	
5100	330	Travel Educational Field Trips Including Admission and Transportation for Migrant Summer Camp. (Estimating for 150 students Trip detail included in narrative.)		$ 32,415 00	
5100	369	Technology-Related Rentals. KidSpark STEM Learning for Migrant Summer Camp		$ 10,000 00	
5100	510	Supplies General Operation. Migrant Summer Camp		$ 10,000.00	
5100	590	Other Materials and Supplies. Migrant Summer Camp		$ 10,000.00	
5200	120	Classroom Teachers ESE Summer Camp	23	$ 150,696 00	
5200	210	Retirement. Board Approved Rate of 11 91%		$ 17,947 89	
5200	220	Federal Insurance Contributions Act (FICA). Board Approved Rate of 7.65%		$ 11,528.24	

5200	231	Group Insurance Life Board Approved Rate of .22%		$ 331 53	
5200	232	Group Insurance Health Board Approved Rate of 13.25%		$ 19,967 22	
5200	240	Workers' Compensation. Board Approved Rate of 1 0%		$ 1,506.96	
5200	150	Paraprofessionals ESE Summer Camp	23	$ 62,790 00	
5200	210	Retirement. Board Approved Rate of 11 91%		$ 7,478 29	
5200	220	Federal Insurance Contributions Act (FICA) Board Approved Rate of 7 65%		$ 4,803 44	
5200	231	Group Insurance Life Board Approved Rate of 22%		$ 138 14	
5200	232	Group Insurance Health. Board Approved Rate of 13.25%		$ 8,319 68	
5200	240	Workers' Compensation. Board Approved Rate of 1 0%		$ 627 90	
5200	330	Travel. Educational Field Trips Including Admission and Transportation for Migrant Summer Camp (Estimating for 150 students Trip detail included in narrative)		$ 32,415 00	
5200	369	Technology-Related Rentals. MindPlay Virtual Reading Coach and Ascend Math		$ 18,000 00	
5200	510	Supplies General Operation ESE Summer Camp		$ 10,000 00	
5200	590	Other Materials and Supplies ESE Summer Camp		$ 10,000 00	
6400	160	Non-Contract Hourly. Required Training for All Summer Staff	68	$ 11,900.00	
6400	210	Retirement. Board Approved Rate of 11 91%		$ 1,417.29	
6400	220	Federal Insurance Contributions Act (FICA) Board Approved Rate of 7 65%		$ 910 35	
6400	240	Workers' Compensation. Board Approved Rate of 1 0%		$ 119 00	
7600	570	Food. Breakfast and Lunch Provided Daily to Each Student as Required		$ 75,660.00	
7800	100	Salaries Student Transportation Salaries Daily Transportation is Provided to Each Student as Required		$ 111,688 62	
7800	200	Employee Benefits Student Transportation Benefits		$ 38,007 64	
7200	792	Indirect		$ 54,911 62	
			D) TOTAL	**$ 1,153,144.00**	**100%**

DOE ATTESTATION (Program and Grants Management)

The cost for each line item budget category has been evaluated and determined to be allowable, reasonable and necessary as required by Section 216 3475, Florida Statutes Documentation is on file evidencing the methodology used and the conclusions reached.

FLORIDA DEPARTMENT OF EDUCATION

April 2022 **DOE 101S**

Elementary and Secondary School Emergency Relief (ESSER) Fund under the American Rescue Plan (ARP) Act

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The Superintendent of the School District of Manatee County, FL assures the following:

1. The LEA will submit a DOE 100A Project Application Form, Project Narrative, DOE 101 Budget Narrative Form and Program Assurances Form by the due date - unless an extension is granted by the Florida Department of Education.
2. The LEA will comply with all requirements relating to Maintenance of Equity, in accordance with section 2004(c) of the ARP Act.
3. The LEA will comply with all reporting requirements and submit required reports to the Florida Department of Education at such time and in such manner and containing such information as the department may subsequently require.
4. The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Florida Department of Education, the Florida Auditor General; (ii) the Department and/or its Inspector General; or (iii) any other federal or state agency, commission, or department in the lawful exercise of its jurisdiction and authority.
5. **Program Assurance 1, Allocable Expenditures:** Allowable expenditures during the school year (outside of the summer months) are limited to planning, curriculum, and consumables for the upcoming summer program. All expenditures will be solely for the benefit of the summer program.
6. **Program Assurance 2, Target Students with the Most Significant Academic Need:** The LEA will assure that students with evidence of the most significant academic need are given priority to the summer learning camps.
7. **Program Assurance 3, Staff Training:** The LEA will provide training to staff, including but not limited to administrators, coaches, teachers, and support staff. The training will include a focus on evidence-based practices and programs, the use of assessment/progress monitoring to inform instruction and establishing a positive environment for youth development.
8. **Program Assurance 4, Promote Student Attendance:** The LEA will provide transportation and snack and/or meals to participants through this funding or alternative funding sources.
9. **Program Assurance 5, Progress Monitoring:** The LEA will provide teachers with student data for each student they will instruct. The LEA will support teachers with monitoring progress and adjusting instruction based on student data, as well as conduct pre/post assessments to measure the impact of learning using the existing progress monitoring tools. LEAs will report the number of student participants by grade level, the number of overall program hours conducted, and pre/post assessment data to the Department, as prescribed by the Department, within 30 instructional days at the conclusion of programming.
10. **Program Assurance 6, Assessment:** The LEA will provide a summative report to the Department that includes the number of student participants by grade level, the number of overall program hours conducted, pre/post assessment data, and an analysis of program operations, within 30 instructional days of concluding the program.
11. **Program Assurance** 7, **Content and Instruction:** The LEA will assure the use of strategies, practices and programs with strong or moderate evidence levels, as defined by ESSA, for improving student outcomes. The LEA will prepare students using standards/content for the upcoming grade level, frontloading for the next school year, while teachers diagnose unfinished learning, or deficiencies in

learning, and intervene accordingly. Daily instruction will include grade-level content area enrichment; provide whole group, small group and/or one-on-one targeted instruction to provide immediate corrective feedback to remedy any deficiencies, provide opportunities for developing independence and self-confidence, and building and maintaining relationships with adults and peers.

12. **Program Assurance 8, Service Delivery Format:** The LEA will assure that program services are conducted face-to-face with students. FLVS may operate a virtual program.
13. **Program Assurance 9, Program Duration:** The LEA will assure that the program is conducted for a minimum of five (5) weeks.
14. **Program Assurance 10, Compliance:** The LEA will assure that this program will abide by all federal, state, and local laws.

Local Educational Agency Chief Executive Officer or Authorized Representative (Printed Name):
Cynthia Saunders, Superintendent, School District of Manatee County, FL

Signature: [Jun 3, 2022 15:33 EDT]	**Date:** June 3, 2022

AGENDA ITEM NO. 8.5

School Board of Manatee County
June 28, 2022 - Regular Board Meeting
Action Item

Title
Approval to Apply, Accept, and Expend the Title I, Part C for 2022-2023 School Year, in the Amount of $429,931.00

Executive Summary
Title I, Part C Migrant Education Program is a federal entitlement grant that the District receives on an annual basis and will be used to fund district wide and school-based Migrant Education Program initiatives. The Title I, Part C application and budget are attached for review and acceptance. The DOE 100A requires the Superintendent's signature to certify that the grant requirements have been met and are ready for submission to the Florida Department of Education (FLDOE) for the release of the Title I, Part C funds. The FLDOE will notify the District Migrant Department if any revisions or additions need to be made to the application. The final application will be sent to the Superintendent and the School Board for acceptance and approval to expend the Title I, Part C.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Curriculum & Instruction | Goal 1
Review and revise the PreK-12 literacy continuum & Narrow the achievement gap by continuing to develop unique innovative initiatives that create well-rounded education for ALL students.

Curriculum & Instruction | Goal 3
Establish professional learning systems to advance continuous academic improvements, promote collective responsibility for student achievement, and support alignment of educator goals, school improvement goals, and school district goals by August 2022.

Curriculum & Instruction | Goal 4
Improve our eLearning structure to maximize online learning for our students, teachers and families.

Equitable Recruitment & Retention | Goal 1
Recruit the most qualified, diverse and motivated staff.

Equitable Recruitment & Retention | Goal 2
Improve teacher and other employee retention rates.

Inclusive Culture & Engagement | Goal 1
Create a cultural commitment for improving service at all levels of the school district for internal and external customers.

Inclusive Culture & Engagement | Goal 2
Improve internal and external communications.

Inclusive Culture & Engagement | Goal 3
Expand diversity and inclusion initiatives across the school district for employees and students.

Inclusive Culture & Engagement | Goal 4
Enhance parent and community engagement.

Student Achievement | Goal 1
By 2023, 56% of our third-grade students will meet or exceed grade-level expectations for reading.

Student Achievement | Goal 2
Increase the average high school graduation rate by 2% points each school year (baseline: 2018-2019, 83.2%).

Student Achievement | Goal 3
Increase the percentage of students meeting college and career acceleration, as defined by the state accountability model, by 2% points each school year.

Student Achievement | Goal 4
Increase the percentage of students deemed Kindergarten ready by 2% each school year using documented performance on the Florida Kindergarten Readiness Screener.

Recommendation
The Superintendent recommends approval to apply, accept, and expend the Title I, Part C for 2022-2023 school year, in the amount of $429,931.00.

Financial Impact
There will be no cost to the General Fund. The District is projected to received funds for the Title I, Part C Grant in the amount of $429,931.00 for the 2022-2023 school year.

Contact
Submitting Department: Federal Programs and Grants
Initiated By: Debra Estes

Attachments:
Title I, Part C

Elementary and Secondary Education Act (ESEA) Federal Programs
Florida 2022-23 ESEA Federal Program Applications

Project Application (DOE 100A)

UEI Number *XKGXG94KMH65*

Manatee

Program Name Type an "X" in the green box below for the program(s) in which the LEA is applying for funds.		Project Number	TAPS Number	2022-23 Preliminary Allocation	Requested Allocation	Estimated Roll Forward	Total Funds Requested (Sum of Allocation and Estimated Roll)
	Title I, Part A		23A001	$12,986,966 00	$0.00	$0.00	$0.00
	Title I, Part C		23A020	$429,931 00	$429,931 00		$429,931 00
	Title I, Part D, Subpart 2		23A009	$245,524 00	$0.00		$0.00
	Title II, Part A		23A011	$1,796,598 85	$0.00	$0 00	$0.00
	Title III, Part A		23A014	$1,173,321 37	$0 00	$0 00	$0 00
	Title IV, Part A		23A120	$1,004,190 25	$0 00	$0.00	$0 00
	Title V, Part B, Subpart 2		23A007		$0.00		$0 00

As the official who is authorized to legally bind the agency/organization, I do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise Furthermore, all applicable statutes, regulations, and procedures, administrative and programmatic requirements, and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application

Cynthia Saunders

Printed Name of Agency Head

Signature of Agency Head	*Title*	*Date*
(Jul 1, 2022 16.27 EDT)	Superintendent	06/01/2022

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

Elementary and Secondary Education Act (ESEA) Federal Programs

Florida's 2022-23 ESEA Federal Programs Application

Click here to access the 2022-23 ESEA Federal Program Companion Guide

Manatee

DUNS Number	100012962
FEIN Number	F596000728046

Fiscal Contact Information

Fiscal Contact Name	Catherine Miley
Title	Director of Finance
Phone Number	941 751 6550 x 41111
Contact Email	mileyc@manateeschools net

Title I, Part A

Program Contact Name	
Title	
Phone Number	
Contact Email	

Title I, Part C

Program Contact Name	Mario K Mendoza, II
Title	Coordinator
Phone Number	941-751-6550 Ext 43333
Contact Email	mendozam@manateeschools net

Title I, Part D, Subpart 2

Program Contact Name	
Title	
Phone Number	
Contact Email	

Title II, Part A

Program Contact Name	
Title	
Phone Number	
Contact Email	

Title III, Part A

Program Contact Name	
Title	
Phone Number	
Contact Email	

Title IV, Part A

Program Contact Name	Mario K Mendoza, II
Title	Coordinator
Phone Number	941 751-6550 Ext 43333
Contact Email	mendozam@manateeschools net

Title V, Part B, Subpart 2

Program Contact Name	
Title	
Phone Number	
Contact Email	

Florida 2022-23 ESEA Federal Program Assurances

General Assurances (Click here to access documents related to General Assurances)

Assurance 1: The Local Educational Agency (LEA) has on file with the FDOE, Office of the Comptroller and a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State and Federal Programs The complete text may be found in Section D of the Green Book. The certification of adherence, currently on file with the FDOE Comptroller's Office, shall remain in effect indefinitely The certification does not need to be resubmitted with this application, unless a change occurs in federal or state law, or there are other changes in circumstances affecting a term, assurance or condition

Assurance 2: The LEA assures that they will comply with all applicable supplement not supplant requirements under ESEA [ESEA sections 1118(b), 1304(c)(2), 1415(b), 2301, 3115(g), 4110, 5232]

Assurance 3: The LEA assures that they will comply with the K12 ESEA Common Federal Program Guidance

Assurance 4: The LEA assures, as appropriate, that stakeholder collaboration across multiple programs will occur as outlined under ESSA.

Assurance 5: The LEA assures that a comprehensive needs assessment is conducted that takes into account information on the academic achievement of children in relation to the challenging state academic standards

Assurance 6: The LEA assures that timely and meaningful consultation occur between LEA and private school officials prior to any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs subject to equitable participation

Assurance 7: The LEA assures that they submit their application by the dates listed on the 2022-23 Collaborative Calendar

Assurance 8: The LEA assures they will periodically monitor and evaluate the effectiveness of the activities approved within the program application

Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies

Assurance 1: Migratory Children: The LEA assures that migratory and formerly migratory children who are eligible to receive services under Title I are selected to receive such services on the same basis as other children who are selected to receive services under Title I program [ESEA section 1112(c)(1)]

Assurance 2 Private Schools: The LEA assures that it will provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services unless there are no eligible private schools identified [ESEA section 1112(c)(2)]

Assurance 3: NAEP The LEA assures that it will participate, if selected, in the National Assessment of Educational Progress (NAEP) in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U S C 9622(b)(3)) [ESEA section 1112(c)(3)]

Assurance 4: Cross Coordination. TThe LEA assures that it will coordinate and integrate services provided under Title I with other educational services at the LEA or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program [ESEA section1112(c)(4)]

Assurance 5: Child Welfare Agency Point of Contact: The LEA assures that it will collaborate with the State or local child welfare agency to designate a point of contact if the corresponding child welfare agency notifies the LEA, in writing, that the agency has designated an employee to serve as a point of contact for the LEA [ESEA section 1112(c)(5)(A)]

Assurance 6: Certification: The LEA assures that all teachers and paraprofessionals working in a program supported with funds under Title I meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification[section1112(c)(6)] The LEA will also ensure parents are notified appropriately according to the "Parents Right-To-Know" provision [ESEA 1112(e)(1)(A-B)]

Assurance 7: Early Childhood Education: The LEA assures that in the case the LEA that chooses to use Title I, Part A funds to provide early childhood education services to low-income children below the age of compulsory school attendance, such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U S C. 9836a(a)) [ESEA section 1112(c)(7)]

Assurance 8: Parents Right-To-Know: The LEA assures parents are notified appropriately according to the "Parents Right To-Know" provision [ESEA section 1112(e)(1)(A-B)]

Assurance 9: Collaboration: The local educational agency (LEA) assures that its plan was developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in an LEA that has charter schools), administrators (including administrators of programs described in other parts of this Title), other appropriate school personnel, and with parents of children in schools served under Title I [ESEA section 1112(a)(1)(A)]

Assurance 10: Coordination of Programs As appropriate, the LEA assures the plan is coordinated with other programs under ESEA, the Individuals with Disabilities Education Act (20 U.S C 1400 et seq), the Rehabilitation Act of 1973 (20 U S.C. 701 et seq), the Carl D Perkins Career and Technical Education Act of 2006 (20 U S C. 2301 et seq), the Workforce Innovation and Opportunity Act (29 U S.C 3101 et seq), the Head Start Act (42 U.S.C 9831 et seq), the McKinney-Vento Homeless Assistance Act (42 U S.C 11301 et seq), the Adult Education and Family Literacy Act (29 U.S.C 3271 et seq), and other Acts as appropriate [ESEA section 1112(a)(1)(B)]

Assurance 11: Child Welfare Agency Procedures: The LEA assures they will collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care The procedures will ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S C. 675(4)(A)), and ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the LEA will provide transportation to the school of origin if: the local child welfare agency agrees to reimburse the LEA for the cost of such transportation, the LEA agrees to pay for the cost of such transportation, or the LEA and the local child welfare agency agree to share the cost of such transportation [ESEA section 1112(c)(5)(B)]

Assurance 12: Parent Consultation: The LEA assures that in order to receive parent and family engagement funds under section 1116 the agency will conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs assisted under Title I consistent with section 1116 Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children [ESEA section 1116(a)(1)]

Assurance 13 School Parent and Family Engagement Policy: The LEA assures that the following requirements outlined in section 1116(b)(1-4) are met (1) Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of section 1116 (c-f) and Assurances 11c-f Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school, (2) If the school has a parent and family engagement policy that applies to all parents and family members, such school may amend that policy, if necessary, to meet the requirements of this subsection, (3) If the LEA involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, such agency may amend that policy, if necessary, to meet the requirements of this subsection, and (4) If the plan under section 1112 is not satisfactory to the parents of participating children, the LEA shall submit any parent comments with such plan when such LEA submits the plan to the state [ESEA section 1116(b)]

Assurance 14: Policy Involvement: The LEA assures that each school served under this part shall meet the following requirements outlined in section 1116(c)(1 5) (1) Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved, (2) offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement, (3) involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b)except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children, (4) provide

parents of participating children — (A) timely information about programs under this part, (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of Florida's challenging academic standards, and (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible, and (5) if the schoolwide program plan, under section 1114(b), is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA. [ESEA section 1116(c)]

Assurance 15: Shared Responsibilities for Student Achievement: The LEA assures that the following requirements outlined in section 1116(d)(1-2) are met as a component of the school-level parent and family engagement policy developed under subsection (b), each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the Florida's challenging academic standards Such compact shall — (1) describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the Florida's challenging academic standards, and the ways in which each parent will be responsible for supporting their children's learning, volunteering in their child's classroom, and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time, and (2) address the importance of communication between teachers and parents on an ongoing basis through, at a minimum — (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as it relates to the individual child's achievement, (B) frequent reports to parents on their children's progress, (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities, and (D) ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand [ESEA section 1116(d)]

Assurance 16. Building Capacity for Involvement: To assure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and LEA funded under Title I will meet the provisional requirements as outlined in section 1116(e)(1-5 and 14) [ESEA section 1116(e)]

Assurance 17: Accessibility In carrying out the parent and family engagement requirements under Title I, LEAs and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [ESEA section 1116(f)]

Assurance 18: Family Engagement in Education Programs: The LEA assures that in a state operating a program under part E of Title IV, each LEA or school that receives assistance under this part shall inform parents and organizations of the existence of the program [ESEA section 1116(g)]

Assurance 19: Private School Consultation: The LEA assures that after timely and meaningful consultation with appropriate private school officials, it will provide special educational services, instructional services, counseling, mentoring, one-on-one tutoring, or other benefits that address the needs of eligible children identified under section 1115(c), and, ensures that teachers and families of eligible children participate, on an equitable basis, in services and activities pursuant to section 1116. [ESEA section 1117(a)(1)(A) and (B)]

Assurance 20 Private School and LEA Agreement. The LEA assures that after conducting the timely and meaningful consultation with appropriate private school officials, it will submit a copy of the agreement between the LEA and the private school to the FDOE ombudsman in the Office of Grants Management. [ESEA section 1117(b)(1)]

Assurance 21 Affirmation of Agreement: The LEA assures that it will submit to the FDOE ombudsman a written affirmation, signed by officials of each participating private school, that the meaningful consultation required by this section has occurred The written affirmation shall provide the option for private school officials to indicate such officials' belief that timely and meaningful consultation has not occurred or that the program design is not equitable with respect to eligible private school children If such officials do not provide such affirmation within a reasonable period of time, the LEA shall forward the documentation that such consultation has, or attempts at such consultation have, taken place to the state educational agency [ESEA section 1117(b)(5)]

Assurance 22: Supplement, Not Supplant Methodology: The LEA assures that it will be in compliance stipulated in paragraph (1) concerning supplement and not supplant requirements To address this compliance, the LEA assures that it has a methodology used to allocate state and local funds to each school receiving assistance under this part is in place to ensure that such school receives all of the state and local funds it would otherwise receive if it were not receiving assistance under Title I, Part A [ESEA section 1118(b)(1 2)]

Assurance 23: Public School and Non-Public School Eligibility Survey (PSES/NPSES): The LEA assures they are in compliance with the PSES and NPSES guidelines to properly rank and serve their Public K-12 schools and to determine Title I, Part A equitable proportion of funds. [ESEA sections 1113(a)(3) and 1117(a)(4)]

Assurance 24: English Language Learners (ELLs) Notification Requirements: The LEA assures that it will be in compliance with the requirements set forth in section 1112(e)(3)(A-B) the use of Title I, Part A and/or Title III funds to provide a language instruction educational program as determined under Title III shall, not later than 30 days after the beginning of the school year, inform parents using the 'Annual Parent Notification Letter' of an English learner identified for participation or participating in such a program For children who have not been identified as English learners prior to the beginning of the school year, but are identified as English learners during such school year, the LEA shall notify the children's parents during the first two weeks of the child being placed in a language instruction educational program using the 'Initial Parent Notification Letter ' [ESEA sections 1112(3)(A) and (B)]

Assurance 25: Comparability: The LEA assures that it will be in compliance with the requirements provided in section 1118(c)(2)(A) to ensure the following comparability requirements are met a LEA-wide salary schedule, a policy to ensure equivalence among schools in teachers, administrators, and other staff; or a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies [ESEA section 1118(c)(2)(A)]

Assurance 26. Constitutionally Protected Prayer: The LEA assures they will certify in writing to the Department that no policy of the LEA prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary and secondary schools An LEA must provide this certification to the Bureau of Federal Educational Programs by October 1 of each year [ESEA section 8524(b)]

Title I, Part C: Migrant Education Program

Assurance 1: The LEA assures funds for Migrant Education Program (MEP) will be used only for programs and projects, including the acquisition of equipment, in accordance with ESEA, section 1306, and to coordinate such programs and projects with similar programs and projects within the state and in other states, as well as with other Federal programs that can benefit migratory children and their families [ESEA section 1304(c)(1)]

Assurance 2 The LEA assures programs and projects funded for MEP will be carried out in a manner consistent with the objectives of section 1114, subsections (b) and (d) of section 1115, subsections (b) and (c) of section 1118, and Part F [ESEA section 1304(c)(2)]

Assurance 3 The LEA assures that in the planning and operation of programs and projects, there is appropriate consultation with parents of migratory children, including parent advisory councils for programs of at least 1 (one) school year in duration, and that all such programs and projects are carried out in a manner that provides for the same parental involvement as is required for programs and projects under section 1116, unless extraordinary circumstances make such provision impractical, and in a format and language understandable to the parents [ESEA section 1304(c)(3)]

Assurance 4: The LEA assures that in planning and carrying out such programs and projects, there will be adequate provision for addressing the unmet educational needs of preschool migratory children and migratory children who have dropped out of school [ESEA section 1304(c)(4)]

Assurance 5: The LEA assures the effectiveness of such programs and projects will be determined, where feasible, using the same and standards approaches that will be used to assess the performance of students, schools, and local educational agencies under Title I, Part A [ESEA section 1304(c)(5)]

Assurance 6: The LEA assures such programs and projects will provide for advocacy and outreach activities for migratory children and their families, to inform such children and families of other education, health, nutrition, and social services to help connect them to such services [ESEA section 1304(c)(6)]

Assurance 7: The LEA assures to the extent feasible, such programs and projects will provide for advocacy and other outreach activities for migratory children and their families, including helping such children and families gain access to other education, health, nutrition, and social services, professional development programs, including mentoring, for teachers and other program personnel, family literacy programs, the integration of information technology into educational and related programs, and programs that facilitate the

transition of secondary school students to postsecondary education or employment. [ESEA section 1304(c)(7)]

Assurance 8: The LEA assures they will conduct the transfer of migrant student records according to state required policies and procedures including actively participate with and meet all Migrant Student Information Exchange System requirements [ESEA section 1308(b)(2) 34 CFR 200 85(d) 20 USC 6398(b)(2)]

Assurance 9: The LEA assures they will assist the state in determining the number of migratory children under Section 1303(a)(1), and the LEA shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who are failing, or most at risk of failing, to meet the challenging State academic standards, or, have dropped out of school [ESEA section 1304(d) 34 CFR Part 200 89(c) 20 USC 6394(d)]

Assurance 10. The LEA assures they will assist the state to promote interstate and intrastate coordination of services for migratory children, including coordination with other relevant programs and local projects in the state and in other states. [ESEA section 1304(b)(3) 34 CFR Part 200.82(b)]

Title I, Part D, Subpart 2: Neglected and Delinquent Youth

Assurance 1: The LEA assures they shall adhere to the purpose of Section 1420 to provide opportunities for students to meet the same challenging state content standards and student academic achievement standards that all children in Florida are expected to meet. [ESEA sections 1421 [20 U S C. 6451] and 1425(6) [20 U S C. 6455]]

Assurance 2. The LEA assures they shall design transitional and supportive programs to meet the needs of children and youth returning to schools within the LEA or other alternative educational programs and assist them in completing their education [ESEA sections 1422 [20 U S C. 6452] and 1424 [20 U.S C 6454]]

Assurance 3 The LEA assures they shall, where feasible, involve parents in efforts to improve educational achievement of their children and prevent further delinquent activities. [ESEA sections 1425(8) [20 U S C. 6455]]

Assurance 4: The LEA assures they shall adhere to the provision of services under section 1423(2) and program requirements under section 1425 for any correctional facility in which the LEA has entered into an agreement [ESEA section 1423 [20 U.S C. 6453]]

Assurance 5: The LEA assures they shall evaluate the program not less than once every three years to determine the program's impact on student outcomes [ESEA section 1431 [20 U S C 6456]]

Title II, Part A: Supporting Effective Instruction

Assurance 1. The LEA assures they will comply with section 8501 (regarding participation by private school children and teachers) [ESEA section 2102(b)(2)(E)]

Assurance 2: The LEA assures they will coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs [ESEA section 2102(b)(2)(F)]

Title III, Part A: English Language Acquisition, Language Enhancement and Academic Achievement

Assurance 1. The LEA assures that it will be in compliance with section 1112(e) – Parents Rights-to-know, prior to, and throughout, each school year as of the date of application [ESEA section 3116(b)(4)(A)]

Assurance 2· The LEA assures that it is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with Sections 3125 and 3126 [ESEA section 3116(b)(4)(B)]

Assurance 3. The LEA assures that each school with English learner (EL) students receives funds from non-Federal sources to fulfill the LEA's obligations under Title IV of the Civil Rights Act of 1964 and the Equal Educational Opportunities Act, before using Title III, Part A funds for languages services to EL students [ESEA section 3115(g)]

Assurance 4: The LEA assures that, if applicable, it will coordinate activities and share relevant data under its plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers. [ESEA section 3116(b)(4)(D)]

Assurance 5: The LEA consults with officials of private schools in a timely and meaningful manner to make available equitable Title III, Part A services to eligible English learners and immigrant children attending private schools located within the LEA's geographical boundaries [ESEA section 8501]

Title IV, Part A: Student Support and Academic Enrichment

Assurance 1· The LEA assures that it will prioritize the distribution of funds to schools served by the local educational agency, or consortium of such agencies, that—are among the schools with the greatest needs, as determined by such local educational agency, or consortium, have the highest percentages or numbers of children counted under section 1124(c),

Assurance 2. The LEA assures that it will comply with section 8501 regarding equitable participation by private school children and teachers. [ESEA section 4106(e)(2)(B)]

Assurance 3: With the exception of LEAs outlined in special rule ESEA 4106(f), the LEA assures that it will use not less than 20 percent of funds received under this subpart to support one or more of the activities authorized under section 4107 [ESEA section 4106(e)(2)(C)]

Assurance 4: With the exception of LEAs outlined in special rule ESEA 4106(f), the LEA assures that it will use not less than 20 percent of funds received under this subpart to support one or more activities authorized under section 4108. [ESEA section 4106(e)(2)(D)]

Assurance 5· With the exception of LEAs outlined in special rule ESEA 4106(f), the LEA assures that it will use a portion of funds received under this subpart to support one or more activities authorized under section 4109(a), including an assurance that the local educational agency, or consortium of local educational agencies, will comply with section 4109(b) [ESEA section 4106(e)(2)(E)]

Assurance 6: The LEA assures that it will annually report to the State for inclusion in the report described in section 4104(a)(2) how funds are being used under this subpart to meet the requirements of subparagraphs (C) through (E) [ESEA section 4106(e)(2)(F)]

Title V, Part B, Subpart 2: Rural and Low-Income Schools

Assurance 1 The local educational agency (LEA) assures that its grant funds under Title V, Part B, subpart 2 will be used for any of the following activities authorized under the following ESEA Title programs Title I, Part A, Title II, Part A, Title III, Part A, Title IV, Part A, and parental involvement activities [ESEA section 5222(a)]

Assurance 2. The LEA assures that its grant funds under Subpart 2 will be used to supplement, and not supplant, any other Federal, State, or local education funds [ESEA section 5232]

Florida 2022-23 ESEA Federal Programs Preliminary Allocations*

**Each LEA knows the climate within their LEA and should only use these preliminary allocation amounts for planning purposes.*

Agency Number	Local Educational Agency	Title I, Part A	Title I, Part C	Title I, Part D, Subpart 2	Title II, Part A	Title III, Part A	Title IV, Part A	Title V, Part B, Subpart 2
010	Alachua	$8,097,548	$1,018,376	$286,024	$1,158,281	$178,147	$626,126	
020	Baker	$1,151,324			$238,133		$89,024	
030	Bay	$6,958,016		$141,746	$1,015,786	$219,572	$538,014	
040	Bradford	$1,270,874			$143,839		$98,268	$64,873
050	Brevard	$16,293,831		$169,589	$2,474,089	$572,561	$1,259,887	
060	Broward	$76,015,782	$107,438	$683,419	$9,094,844	$5,594,135	$5,877,763	
070	Calhoun	$708,292			$102,431		$54,767	$49,822
080	Charlotte	$3,728,534			$623,543	$88,296	$288,301	
090	Citrus	$4,181,347		$106,310	$639,725	$26,450	$323,314	
100	Clay	$4,693,987			$1,171,608	$194,484	$362,953	
110	Collier	$10,078,395	$4,378,984	$141,746	$1,831,183	$1,266,674	$779,291	
120	Columbia	$3,227,801			$467,907	$22,366	$249,583	$228,329
140	DeSoto	$2,078,308	$590,115		$248,369	$81,489	$160,701	$111,298
150	Dixie	$860,940			$118,711		$66,570	$48,867
160	Duval	$42,598,847		$420,176	$5,271,177	$1,520,281	$3,293,868	
170	Escambia	$15,026,943		$230,338	$1,705,301	$152,864	$1,161,927	
685	FAMU Developmental Research School	$258,051			$34,117		$19,953	
687	FAU A. D Henderson School	$460,312			$74,387	$14,003	$35,593	
180	Flagler	$2,811,734			$468,251	$83,823	$217,412	
708	Florida Department of Corrections							
557	Florida School for the Deaf and Blind	$129,330			$21,411		$10,000	
48C	Florida Virtual School	$1,214,715			$285,323	$29,173	$93,925	
190	Franklin	$603,578			$64,713		$46,670	$28,428
371	FSU Developmental Research School	$284,331			$54,073		$21,985	
200	Gadsden	$4,383,780			$275,869	$59,318	$338,967	$117,960
210	Gilchrist	$679,693			$124,725	$19,837	$52,556	
220	Glades	$423,466	$117,898		$76,768	$14,197	$32,744	$44,063
230	Gulf	$530,819			$79,555		$41,044	$40,612
240	Hamilton	$1,060,391		$151,870	$85,453	$40,258	$81,993	$36,073
250	Hardee	$2,422,936	$658,259		$273,973	$62,624	$187,349	$118,172
260	Hendry	$2,983,176	$951,104		$598,727	$199,929	$230,668	$313,667
270	Hernando	$5,867,060			$1,133,176	$107,744	$453,658	
280	Highlands	$6,690,317	$845,166		$655,508	$95,881	$517,315	$286,778
290	Hillsborough	$64,810,554	$2,705,089	$761,885	$8,217,827	$3,995,088	$5,011,342	
300	Holmes	$983,735			$143,701		$76,065	$71,801
99H	IDEA	$314,577			$64,242	$18,670	$24,324	
310	Indian River	$3,946,676	$7,964		$546,683	$175,813	$305,169	
320	Jackson	$2,579,259		$55,686	$299,360	$16,531	$199,436	$137,496
330	Jefferson	$536,981			$40,614	$12,058	$41,521	$14,493
98Z	KIPP Miami	$424,305			$36,075		$32,809	
340	Lafayette	$349,574	$7,478		$58,249		$27,030	$26,491
350	Lake	$11,684,697	$35,201	$35,437	$1,758,222	$351,821	$903,495	
53D	Lake Wales	$1,695,778	$34,135		$199,873	$65,541	$131,123	
360	Lee	$24,900,062	$541,205	$184,776	$4,043,453	$2,753,698	$1,925,346	
370	Leon	$9,272,600		$139,215	$1,166,740	$177,564	$716,985	
380	Levy	$1,831,580			$294,669	$35,980	$141,623	$127,542
390	Liberty	$334,324		$116,434	$54,297		$25,851	$28,455
400	Madison	$1,339,183	$19,934	$37,968	$107,914		$103,550	$56,485
410	Manatee	$12,986,966	$429,931	$245,524	$1,796,599	$1,173,321	$1,004,190	
420	Marion	$16,733,158	$68,553	$379,677	$1,843,452	$443,618	$1,293,857	
430	Martin	$3,289,677	$17,211		$577,351	$452,564	$254,367	
130	Miami-Dade	$138,308,358	$1,777,550	$296,148	$14,500,097	$11,269,757	$10,694,407	
440	Monroe	$1,685,459			$238,286	$205,181	$130,325	
450	Nassau	$1,610,679			$342,523	$43,175	$124,542	
460	Okaloosa	$6,818,472		$215,150	$820,576	$289,781	$527,224	
470	Okeechobee	$2,437,159	$553,643	$91,122	$322,165	$114,357	$188,448	$144,716
480	Orange	$71,784,511	$305,604	$493,580	$7,753,865	$5,374,757	$5,550,589	
490	Osceola	$17,932,544		$111,372	$2,962,113	$2,370,564	$1,386,597	
500	Palm Beach	$50,715,863	$3,093,488	$326,522	$7,374,500	$5,626,808	$3,921,499	
510	Pasco	$17,025,126	$89,867	$129,090	$2,429,924	$760,043	$1,316,433	
520	Pinellas	$25,192,875	-	$498,643	$3,604,971	$1,178,378	$1,947,987	
530	Polk	$35,942,109	$1,437,492	$291,086	$4,694,473	$2,003,768	$2,779,149	
540	Putnam	$5,711,653	$149,764		$547,876	$130,304	$441,642	$234,699
570	Santa Rosa	$4,192,763			$739,310	$49,204	$324,197	
580	Sarasota	$8,387,403			$1,236,295	$497,101	$648,539	
590	Seminole	$11,642,404		$144,278	$2,119,132	$632,267	$900,225	
50D	South Tech	$528,800			$88,650	$19,643	$40,888	
550	St. Johns	$2,921,982		$174,652	$761,299	$86,545	$225,936	
560	St Lucie	$10,903,603	$185,471	$410,051	$1,659,054	$892,876	$843,099	
600	Sumter	$2,006,726			$335,025	$48,815	$155,166	
610	Suwannee	$2,156,207	$256,994		$291,843	$58,929	$166,724	$136,116
620	Taylor	$1,175,054			$147,829		$90,859	$59,166
015	UF, PK Yonge Devm't Research School	$139,218			$29,928		$10,765	
630	Union	$469,273			$102,881		$36,286	
48K	United Cerebral Palsy of Central Florida, Inc	$353,356			$36,148	$12,252	$27,323	
640	Volusia	$18,969,867	$71,953	$339,178	$2,476,542	$705,199	$1,466,806	
650	Wakulla	$814,144			$193,103		$62,952	
660	Walton	$2,489,338		$70,874	$320,648	$132,055	$192,483	
670	Washington	$1,329,375	$509,643		$167,251		$102,791	$76,791
	Total	**$829,432,465**	**$20,965,510**	**$7,879,566**	**$108,156,583**	**$52,818,131**	**$64,134,148**	**$2,603,192**

Title I, Part C
Manatee

Education of Migratory Children

To ensure that high-quality education programs and supplemental support services are available to migratory children.

Preliminary Allocation	**$429,931.00**
Requested Allocation Amount	**$429,931.00**

Area of Focus 1	K-12 Instructional Services
Area of Focus 2	Early Childhood
Area of Focus 3	Identification and Recruitment (ID&R) and Out of School Youth (OSY)
Area of Focus 4	Parent & Family Engagement and Support Services
Area of Focus 5	Administrative Costs

Title I, Part C Base Equitable Services Formula

Number of Students	
A1 LEA Enrollment of Migrant Students	542
A2. Participating Private Schools' Enrollment of Migrant Students	0
A3. Total Enrollment of Migrant Students A1 + A2	542
Title I, Part C Base Preliminary Allocation	
B1. Total LEA Base Preliminary Allocation (from the allocation tab)	$429,931.00
B2. Administrative Costs (for public and private school programs)	$164,200.20
B3. LEA Base Preliminary Allocation Minus Admin Costs B1-B2	$265,730.80
Per Pupil Rate	
C1. B3 divided by A3	$490.28
Equitable Services	
Estimated amount of MEP funds to be spent for services to migrant students in private schools= A2 x C1	$0.00

Activity Information for Area of Focus 1

A. Describe the LEA's plan for addressing migrant students' needs in the area of K-12 Academic Services. Include descriptions of how the plan will address the Measurable Program Outcomes (MPOs) from the 2021 Migrant Education Program Service Delivery Plan.

The School District of Manatee County Migrant Education Program will address the Reading MPO, the Math MPO, as well as Graduation MPO's 1-3, by carrying out a coordinated assistance approach in supporting ELA and Math education for K-12 migrant students. The SDMC MEP will meet at least once per quarter to review student data, progress of goals, and to discuss coordinated adjustment to services and schedules.

At a high population migrant elementary school, 1.1 a Migrant Resource Teacher will provide targeted assistance in ELA and Math through small group instruction, as well as, coaching to assist teachers with cross-content area strategies to support ELA and Math instruction in the classroom 1.2 Two Migrant Home School Liaisons will provide targeted ELA and Math assistance to migrant students based on Early Warning System data to assure students at middle and high schools (and some elementary schools) are achieving academically The schools assigned to each of the HSL s will be based on the enrollment numbers of each school. A primary area of focus for HSL s will be helping students with credit accrual and helping high school students meet graduation requirements.

Additionally the MEP team will address Graduation MPO's 1-3 by reviewing all Migrant Student high school and middle school schedules by the end of the first two weeks of school After a deep schedule analysis of each individual student schedule, we will communicate to the school administration and school guidance counselors all potential opportunities for credit accrual towards graduation or for Accelerated/Certification Course placements. In addition, a Migrant Advocate (position funded in AOF 4) will provide ELA and Math support to students, coaching to assist teachers (on an as-needed basis) with cross-content area strategies to support ELA and Math instruction in the classroom The main area of responsibility for the Migrant Advocate within our 'coordinated effort plan will be elementary schools and high migrant population charter schools

All of the MEP Staff mentioned here will have tutoring services as a tool/resource at their disposal. The MEP Staff will be able to coordinate tutoring services when the need arises Tutoring options will include the following: T4,PA Title IV, Part A will fund FEV Tutor This is

☐ **No Title I, Part C funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.**

B. Describe the funded activities that will be implemented to address Area of Focus 1.

Activity 1	1.1 Migrant Resource Teacher will provide targeted assistance in ELA and Math through small group instruction, as well as, coaching to assist teachers with cross-content area strategies to support ELA and Math instruction in the classroom.
Activity 2	1.2 Two Migrant Home School Liaisons will provide targeted ELA and Math assistance to migrant students based on Early Warning System data to assure students at middle and high schools (and some elementary schools) are achieving academically The schools assigned to each of the HSL s will be based on the enrollment numbers of each school. A primary area of focus for HSL s will be helping students with credit accrual and helping high school students meet graduation requirements.
Activity 3	1.3 The MEP will fund two certified teachers to tutor students at Nolan Middle School, approximately 4 hours per week every Tuesday and Thursday morning, from mid-October 2022 to April 2023 Transportation will be provided to Migrant students.
Activity 4	1.4 The MEP will also fund elementary school tutors where the data indicates there is a substantial need (6 or more Migrant Students in need of tutoring).
Activity 5	1.5 SDMC MEP will also help to address the Reading MPO and the Math MPO by supporting the 2023 Migrant Summer Camp held in June by providing transportation and by funding educational print materials.
Activity 6	1.6 Assistance in paying educational program fees
Activity 7	1.7 purchasing school supplies when the need arises.
Activity 8	1.8 printing for educational purposes.
Activity 9	
Activity 10	
Activity 11	
Activity 12	
Activity 13	
Activity 14	
Activity 15	
Activity 16	
Activity 17	
Activity 18	
Activity 19	
Activity 20	
Activity 21	
Activity 22	
Activity 23	
Activity 24	
Activity 25	

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Program	Activity Number	Activity Description	Calculated FTE	Amount	Method of Procurement (Direct or LEA Admin)
5100	130	AOF 1	1	Basic (FEFP K-12)-Other Certified	0.5	$17,053.60	LEA
5100	210	AOF 1	1	Basic (FEFP K-12)-Retirement		$2,031.08	LEA
5100	220	AOF 1	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		$1,304.60	LEA
5100	230	AOF 1	1	Basic (FEFP K-12)-Group Insurance		$3,177.57	LEA
5100	230	AOF 1	1	Basic (FEFP K-12)-Group Insurance		$37.52	LEA
5100	240	AOF 1	1	Basic (FEFP K-12)-Workers' Compensation		$170.54	LEA
5100	120	AOF 1	3, 4	Basic (FEFP K-12)-Classroom Teacher	0.03	$1,658.35	LEA
5100	210	AOF 1	3, 4	Basic (FEFP K-12)-Retirement		$197.51	LEA
5100	220	AOF 1	3, 4	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		$126.86	LEA

5100	240	AOF 1	3, 4	Basic (FEFP K-12)-Workers' Compensation		$16.58	LEA
6150	160	AOF 1	2	Parental Involvement-Other Support Personnel	1	$44,486.88	LEA
6150	210	AOF 1	2	Parental Involvement-Retirement		$5,298.39	LEA
6150	220	AOF 1	2	Parental Involvement-Federal Insurance Contributions Act (FICA)		$3,403.25	LEA
6150	230	AOF 1	2	Parental Involvement-Group Insurance		$5,894.51	LEA
6150	230	AOF 1	2	Parental Involvement-Group Insurance		$97.87	LEA
6150	240	AOF 1	2	Parental Involvement-Workers' Compensation		$444.87	LEA
6150	160	AOF 1	2	Parental Involvement-Other Support Personnel	1	$30,705.83	LEA
6150	210	AOF 1	2	Parental Involvement-Retirement		$3,657.06	LEA
6150	220	AOF 1	2	Parental Involvement-Federal Insurance Contributions Act (FICA)		$2,349.00	LEA
6150	230	AOF 1	2	Parental Involvement-Group Insurance		$8,272.56	LEA
6150	230	AOF 1	2	Parental Involvement-Group Insurance		$67.55	LEA
6150	240	AOF 1	2	Parental Involvement-Workers' Compensation		$307.06	LEA
5100	330	AOF 1	2	Basic (FEFP K-12)-Travel		$50.00	LEA
5100	390	AOF 1	5, 8	Basic (FEFP K-12)-Other Purchased Services		$50.00	LEA
5100	510	AOF 1	7	Basic (FEFP K-12)-Supplies		$100.00	LEA
5100	519	AOF 1	7	Basic (FEFP K-12)-Technology Related Supplies		$100.00	LEA
5100	730	AOF 1	6	Basic (FEFP K-12)-Dues and Fees		$50.00	LEA
		AOF 1					
		AOF 1					
		AOF 1				

Function	Object	Area Of Focus	Activity Number	Activity Description	FTE (Example 0.5)	Amount	Use the drop-down to select LEA or Private
5500	730	AOF 2	1	Prekindergarten-Dues and Fees	VPK	$100.00	LEA
		AOF 2					
		AOF 2					
		AOF 2				

Activity 20	
Activity 21	
Activity 22	
Activity 23	
Activity 24	
Activity 25	

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	Staff Allocation(s)	Amount(s)	Use of Funds (Indirect Cost or Direct Cost)
6150	160	AOF 3	1	Parental Involvement-Other Support Personnel	1	$41,612.53	LEA
6150	210	AOF 3	1	Parental Involvement-Retirement		$4,956.05	LEA
6150	220	AOF 3	1	Parental Involvement-Federal Insurance Contributions Act (FICA)		$3,183.36	LEA
6150	230	AOF 3	1	Parental Involvement-Group Insurance		$8,355.33	LEA
6150	230	AOF 3	1	Parental Involvement-Group Insurance		$91.55	LEA
6150	240	AOF 3	1	Parental Involvement-Workers' Compensation		$416.13	LEA
6150	390	AOF 3	2	Parental Involvement-Other Purchased Services		$100.00	LEA
6150	330	AOF 3	1	Parental Involvement-Travel		$100.00	LEA
6150	510	AOF 3	1,2	Parental Involvement-Supplies		$100.00	LEA
		AOF 3					
		AOF 3					
		AOF 3				

Activity 13	
Activity 14	
Activity 15	
Activity 16	
Activity 17	
Activity 18	
Activity 19	
Activity 20	
Activity 21	
Activity 22	
Activity 23	
Activity 24	
Activity 25	

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Responsible for Implementation Activity
6100	160	AOF 4	1, 2, 3, 4	Student Personnel Services-Other Support Personnel	1	$56,000.00	LEA
6100	210	AOF 4	4	Student Personnel Services-Retirement		$6,669.60	LEA
6100	220	AOF 4	4	Student Personnel Services-Federal Insurance Contributions Act (FICA)		$4,284.00	LEA
6100	230	AOF 4	4	Student Personnel Services-Group Insurance		$7,420.00	LEA
6100	230	AOF 4	4	Student Personnel Services-Group Insurance		$123.20	LEA
6100	240	AOF 4	4	Student Personnel Services-Workers' Compensation		$560.00	LEA
6150	510	AOF 4	4	Parental Involvement-Supplies		$100.00	LEA
6150	330	AOF 4	4	Parental Involvement-Travel		$150.00	LEA
6150	360	AOF 4	2	Parental Involvement-Rentals		$250.00	LEA
6150	390	AOF 4	1	Parental Involvement-Other Purchased Services		$50.00	LEA
		AOF 4					
		AOF 4					
		AOF 4				

Activity 14	
Activity 15	
Activity 16	
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Activity 18	
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Activity 21	
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Activity 24	
Activity 25	

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	Late If Applicable	Amount
7200	790	AOF 5	1	General Administration (Superintendent's Office)-Miscellaneous		$17,289.67
6300	160	AOF 5	3	Instruction and Curriculum Development Services-Other Support Personnel	0.5	$21,539.73
6300	210	AOF 5	3	Instruction and Curriculum Development Services-Retirement		$2,565.38
6300	220	AOF 5	3	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		$1,647 79
6300	230	AOF 5	3	Instruction and Curriculum Development Services-Group Insurance		$4,332.42
6300	230	AOF 5	3	Instruction and Curriculum Development Services-Group Insurance		$47.39
6300	240	AOF 5	3	Instruction and Curriculum Development Services-Workers' Compensation		$215.40
6300	110	AOF 5	2	Instruction and Curriculum Development Services-Administrator	0.85	$86,780.87
6300	210	AOF 5	2	Instruction and Curriculum Development Services-Retirement		$10,335.60
6300	220	AOF 5	2	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		$6,638 74
6300	230	AOF 5	2	Instruction and Curriculum Development Services-Group Insurance		$11,498.47
6300	230	AOF 5	2	Instruction and Curriculum Development Services-Group Insurance		$190.92
6300	240	AOF 5	2	Instruction and Curriculum Development Services-Workers' Compensation		$867.81
6300	390	AOF 5	2,3	Instruction and Curriculum Development Services-Other Purchased Services		$50.00
6300	330	AOF 5	2,3	Instruction and Curriculum Development Services-Travel		$200.00
		AOF 5				
		AOF 5				
		AOF 5			

Title I, Part C Summary Budget

DOE 101

Manatee		23A020
Name of LEA	Project Number	TAP Number

Requested Allocation Amount **$429,931.00**

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
				-		
5100	130	AOF 1	1	Basic (FEFP K-12)-Other Certified	0.5	$17,053 60
5100	210	AOF 1	1	Basic (FEFP K 12)-Retirement		$2,031.08
5100	220	AOF 1	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		$1,304.60
5100	230	AOF 1	1	Basic (FEFP K-12)-Group Insurance		$3,177.57
5100	230	AOF 1	1	Basic (FEFP K 12)-Group Insurance		$37.52
5100	240	AOF 1	1	Basic (FEFP K-12)-Workers' Compensation		$170 54
5100	120	AOF 1	3, 4	Basic (FEFP K 12)-Classroom Teacher	0.03	$1,658.35
5100	210	AOF 1	3, 4	Basic (FEFP K 12)-Retirement		$197.51
5100	220	AOF 1	3, 4	Basic (FEFP K 12)-Federal Insurance Contributions Act (FICA)		$126.86
5100	240	AOF 1	3, 4	Basic (FEFP K 12)-Workers' Compensation		$16.58
6150	160	AOF 1	2	Parental Involvement-Other Support Personnel	1	$44,486.88
6150	210	AOF 1	2	Parental Involvement-Retirement		$5,298.39
6150	220	AOF 1	2	Parental Involvement-Federal Insurance Contributions Act (FICA)		$3,403.25
6150	230	AOF 1	2	Parental Involvement-Group Insurance		$5,894.51
6150	230	AOF 1	2	Parental Involvement-Group Insurance		$97.87
6150	240	AOF 1	2	Parental Involvement-Workers' Compensation		$444.87
6150	160	AOF 1	2	Parental Involvement-Other Support Personnel	1	$30,705.83
6150	210	AOF 1	2	Parental Involvement-Retirement		$3,657.06
6150	220	AOF 1	2	Parental Involvement-Federal Insurance Contributions Act (FICA)		$2,349.00
6150	230	AOF 1	2	Parental Involvement-Group Insurance		$8,272.56
6150	230	AOF 1	2	Parental Involvement-Group Insurance		$67.55
6150	240	AOF 1	2	Parental Involvement Workers' Compensation		$307.06
5100	330	AOF 1	2	Basic (FEFP K 12)-Travel		$50.00
5100	390	AOF 1	5, 8	Basic (FEFP K 12)-Other Purchased Services		$50.00
5100	510	AOF 1	7	Basic (FEFP K-12)-Supplies		$100.00
5100	519	AOF 1	7	Basic (FEFP K 12)-Technology Related Supplies		$100.00
5100	730	AOF 1	6	Basic (FEFP K 12)-Dues and Fees		$50.00
		AOF 1				
		AOF 1				
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5500	730	AOF 2	1	Prekindergarten-Dues and Fees	VPK	$100.00
		AOF 2				
		AOF 2				
		AOF 2			

		AOF 2				
6150	160	AOF 3	1	Parental Involvement-Other Support Personnel	1	$41,612.53
6150	210	AOF 3	1	Parental Involvement-Retirement		$4,956.05
6150	220	AOF 3	1	Parental Involvement Federal Insurance Contributions Act (FICA)		$3,183.36
6150	230	AOF 3	1	Parental Involvement-Group Insurance		$8,355.33
6150	230	AOF 3	1	Parental Involvement-Group Insurance		$91.55
6150	240	AOF 3	1	Parental Involvement-Workers' Compensation		$416 13
6150	390	AOF 3	2	Parental Involvement-Other Purchased Services		$100.00
6150	330	AOF 3	1	Parental Involvement-Travel	#REF!	$100.00
6150	510	AOF 3	1,2	Parental Involvement-Supplies		$100.00
		AOF 3				
		AOF 3				
		AOF 3			

6100	220	AOF 4	4	Student Personnel Services-Federal Insurance Contributions Act (FICA)		$4,284.00
6100	230	AOF 4	4	Student Personnel Services-Group Insurance		$7,420.00
6100	230	AOF 4	4	Student Personnel Services-Group Insurance		$123.20
6100	240	AOF 4	4	Student Personnel Services-Workers' Compensation		$560.00
6150	510	AOF 4	4	Parental Involvement-Supplies		$100.00
6150	330	AOF 4	4	Parental Involvement Travel		$150.00
6150	360	AOF 4	2	Parental Involvement-Rentals		$250 00
6150	390	AOF 4	1	Parental Involvement-Other Purchased Services		$50.00
		AOF 4				
		AOF 4				
		AOF 4			

6300	230	AOF 5	3	Instruction and Curriculum Development Services-Group Insurance		$47.39
6300	240	AOF 5	3	Instruction and Curriculum Development Services-Workers' Compensation		$215.40
6300	110	AOF 5	2	Instruction and Curriculum Development Services-Administrator	0.85	$86,780.87
6300	210	AOF 5	2	Instruction and Curriculum Development Services-Retirement		$10,335 60
6300	220	AOF 5	2	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		$6,638.74
6300	230	AOF 5	2	Instruction and Curriculum Development Services-Group Insurance		$11,498.47
6300	230	AOF 5	2	Instruction and Curriculum Development Services-Group Insurance		$190.92
6300	240	AOF 5	2	Instruction and Curriculum Development Services-Workers' Compensation		$867 81
6300	390	AOF 5	2,3	Instruction and Curriculum Development Services-Other Purchased Services		$50 00
6300	330	AOF 5	2,3	Instruction and Curriculum Development Services-Travel		$200.00
		AOF 5				
		AOF 5				
		AOF 5			

AGENDA ITEM NO. 8.6

School Board of Manatee County
June 28, 2022 - Regular Board Meeting
Action Item

Title
Approval to Apply, Accept and Expend the Nita M. Lowey 21st Century Community Learning Centers Request for Proposal, Effective August 2022 - July 2023, in the Amount of $225,000.00

Executive Summary
The 21st Century Community Learning Centers Grant will provide after school services at Palm View K-8 school. Students will participate in programming that includes homework help, reading, math, STEM, and personal enrichment. As required, each site will also host parent education workshops. This will be 4-year grant award with annual funding from the Florida Department of Education.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Curriculum & Instruction | Goal 1
Review and revise the PreK-12 literacy continuum & Narrow the achievement gap by continuing to develop unique innovative initiatives that create well-rounded education for ALL students.

Recommendation
The Superintendent recommends approval to apply, accept, and expend the Nita M. Lowey 21st Century Community Learning Centers Request for Proposal, effective August 2022 - July 2023, in the amount of $225,000.00.

Financial Impact
The School District will act as the fiscal agent for the project.

Contact
Submitting Department: Curriculum and Professional Learning
Initiated By: Robin Thompson

Attachments:
MCSD Palm View K8 2022-2023 RFP
DOE101S Palm View K8 Grant
Site Profile Worksheet Palm View

Application: MCSD Palm View K-8

Patricia Dezso - dezsop@manateeschools.net
2022-2023 Nita M. Lowey 21st Century Community Learning Centers (21st CCLC) Request for Proposals

Summary

ID: 0000000138

DOE 100A Application Form

Completed - May 3 2022

Please download and fill out the DOE 100A Application Form.

This document requires an original signature. Applications signed by officials other than the agency head must have a letter signed by the agency head or documentation citing action of the governing body delegating authority to the person to sign on behalf of said official, and uploaded in this section.

For additional information reference Section 6 of the RFP.

DOE100a Palm View K8 Grant - signed

Filename: DOE100a_Palm_View_K8_Grant_-_signed.pdf **Size:** 65.1 kB

GEPA Statement

Completed - May 3 2022

Please download and fill out the GEPA Statement.

This document requires an original signature. Applications signed by officials other than the agency head must have a letter signed by the agency head or documentation citing action of the governing body delegating authority to the person to sign on behalf of said official and uploaded in this section.

For additional information reference the RFP.

GEPA Statement Signed

Filename: GEPA_Statement_Signed.pdf **Size:** 154.3 kB

General Assurances for Participation in Federal and State Programs

Completed - May 3 2022

Please download, review and sign the General Assurances for Participation in Federal and State Programs Form.

This document requires an original signature. Applications signed by officials other than the agency head must have a letter signed by the agency head or documentation citing action of the governing body delegating authority to the person to sign on behalf of said official and uploaded in this section.

For additional information reference the RFP.

General Assurances - signed

Filename: General_Assurances_-_signed.pdf **Size:** 1.7 MB

21st CCLC Subrecipient Assurances

Completed - May 3 2022

Please **download** and review the 21st CCLC Subrecipient Assurances Form.

For this document please review and initial each individual assurance, and sign on the last page. This document requires an original signature. Applications signed by officials other than the agency head must have a letter signed by the agency head or documentation citing action of the governing body delegating authority to the person to sign on behalf of said official, and uploaded in this section.

For additional information reference the RFP.

21stCCLC Subrecipient Assurances - signed

Filename: 21stCCLC_Subrecipient_Assurances_-_signed.pdf **Size:** 177.1 kB

Equitable Services for Private School Participation Form

Completed - May 3 2022

Please download and complete the Equitable Services for Private School Participation Form.

This document requires an original signature. Applications signed by officials other than the agency head must have a letter signed by the agency head or documentation citing action of the governing body delegating authority to the person to sign on behalf of said official and uploaded in this section.

For additional information reference the RFP.

Private Schools Form Palm View K8 Grant - signed

Filename: Private_Schools_Form_Palm_View_K8__KXJJEKz.pdf **Size:** 80.7 kB

Scope of Work/Narrative Form

In Progress - Last edited: May 19 2022

Scope of Work/Narrative Form

Project Design/Scope of Work

The proposal must be completed in the online system used by the department. Each section below will appear in the online system. Applicants may work independently on the application or invite others within their agency to collaborate on a single application using the online system. The department encourages applicants to work collaboratively within their agency on each application to build ownership of the program components across the agency and within the local community.

3.1 Project Abstract/Summary

Instructions

Complete a short statement (no more than 100 words) that briefly identifies the number of students served; the names and locations of the schools targeted; the grades of the students to be served; and the components of program service; and an overview of the services to be offered to the adult family members of the students served. Use the template below. Post a statement for each site using the template.

Template Text

(Agency Name) operates the (Name of the Program) at (Address, City & Zip) of Community Learning Center. (Number of) students are provided programming during the (school year and/or summer) from (start time) to (end time), (days of the week of program operations) beginning (program start date) to (program end date). Program activities include (name of ESSA approved program activities included in application).

Refer to the RFP for more information.

The School District of Manatee County (SDMC) operates the Palm View K-8 Grant at Palm View K-8 School, 6025 Bayshore Road, Palmetto, FL 34221 a Community Learning Center. One hundred-twenty Kindergarten through 8th grade students are provided programming during the school year from 3:15PM–5:45PM, Monday through Friday beginning August 10, 2022 to May 19, 2023. Program activities include academic enrichment - reading and English Language Arts (ELA); mathematics; science, technology engineering and math (STEM); healthy and active lifestyles; well-rounded education activities (visual and performing arts education); and literacy activities (i.e. adult family member literacy events to support students and their families).

We believe that having a successful program means tying family and community involvement in schools to positive student outcomes. Palm View plans to increase parent involvement through family events and workshops. Five (5) events will be designed to help family members improve their involvement in their child’s education. Workshop dates and information will be disseminated via 21st CCLC students, flyers, automated calls (in English/Spanish), the program website, and the school marquee. To recruit and retain more parents, workshops will be offered in the evenings with materials available in both English and Spanish. Participation will be monitored through sign-in sheets. Events will last approximately one hour and will provide parents with information designed to help them assist their children with educational activities at home including reading strategies, math skills, and simple STEM projects. In addition, community partners will help to provide valuable and educational workshops/events for the adult family

members offered in the late afternoon/early evening. As more 21st CCLC families become involved, the expectation is there will be an improvement in student academic performance.

3.2a Site-Level Funding Eligibility Upload

Instructions

Go to the Know Your Schools portal at **https://edudata.fldoe.org.** Use the search bar to find the school(s) you wish to serve. Determine if the school is eligible by reviewing the School Accountability Summary or LEA-identified support list. If the school has been identified for support, review the Population and Enrollment tab to determine the Student Count. Based on the student count and the other areas that have been identified during the needs assessment, determine how many students are expected to be served at the community learning center site each day. Select the range of students expected to be served for the school year and/or summer for the grant. Note that the maximum funding amount under each proposal should not exceed $500,000.

Refer to the RFP for more information.

Click here to download the Funding Request Guide.

Click "Upload a file" to upload the Funding Request Guide.

MCSD Palm View K-8 FRG .xlsx

Filename: MCSD Palm View K-8 FRG .xlsx **Size:** 14.1 kB

3.2b Site-Level Funding Eligibility Upload

	Number of Sites Served	Site(s) Name
	One (1)	Palm View K-8 School

3.3a Applicant Capacity

Instructions

Use the dropdown menus to indicate the number of years of experience the applicant has providing expanded learning opportunities for students using federal funding and operating a 21st CCLC program. If the applicant has operated a 21st CCLC program, use the textbox to indicate the dates of operation. If the applicant has provided other types of expanded learning opportunities, use the text box in question 3.3b to describe the opportunity.

Refer to the RFP for more information.

	Number of Years	Dates of Operation
21st CCLC	10+	2001 - Present
Federal Funding	10+	1965 - Present
Other Types	10+	1980 - Present

3.3b Applicant Capacity

Instructions

If the applicant has held other federal funding, use the text box to indicate the name of the programming and the program dates.

Refer to the RFP for more information.

EXPERIENCE WITH EXTENDED LEARNING PROGRAMS: The School District of Manatee County (SDMC) has substantial experience in efficiently operating effective and impactful extended learning programs for more than 20 years. SDMC offers out-of-school programming and extended learning programs throughout public schools and public charter schools in Manatee County. With over 50,000 students attending District public schools, a significant effort has been made to focus on the support and improvement of out-of-school programs in Manatee County.

SDMC's Extended Day Enrichment Program (EDEP) operates before and after school programming in 27 elementary schools during the school year. EDEP offers daily academic enrichment along with fun and engaging hands-on activities for students. In addition, the District operated a successful Supplemental Educational Services (SES) program from 2005 through 2013. SDMC was only one of five districts in

Florida running the program as a district-based SES provider program. More than 600 students were tutored each year and on average, 89% achieved learning gains over the program's tenure.

EXPERIENCE USING FEDERAL FUNDING: As noted above, the School District of Manatee County (SDMC) has tremendous experience in obtaining, overseeing, and managing federal funds, with substantial federal funding used specifically to support Extended Learning Programs. In addition to centralized support of out-of-school programs, the District has also received federal, state and local funds to help provide out-of-school programs with limited financial burden on the families and students. More specifically, the SDMC Department of Federal Programs oversees millions in annual funding specific to offering expanded learning opportunities to students in Title 1 schools (e.g., after school tutoring, Saturday school, and summer programs). Over the past 8 years, Title III funds have been used to tutor English Language Learners (ELL) during the extended learning time. Further, federal funds are used to host summer program camps for middle school students and elementary school students at Title 1 schools. The SDMC Exceptional Student Education Department also offers expanded learning opportunities for students with special needs through tutoring programs and extending the school year through the summer. The Adult, Career and Technical Education Department has raised over 75 million in funds over the past 18 years and oversees many local, state and federal programs. Grants include School Transformation, Perkins and Small Learning Communities. The SDMC School Improvement Department has utilized grant funds in Title 1 schools to extend the regular school day, provide after school tutoring and professional development for teachers and staff. In total, during the 2021-2022 school year, SDMC has overseen $134.4 million in federal funding to support students during the regular day and through extended learning opportunities. Additionally, SDMC has received funding to support extended learning opportunities from a variety of local foundations, associations and corporations - including the Manatee Education Foundation, Dollar General, Verizon, AAA, the Laura Bush Library Grant, and VW Foundation. These grants and donations helped provide smaller awards to individual schools and teachers.

EXPERIENCE WITH 21ST CCLC PROGRAMMING: SDMC has operated 21st CCLC programs for over 20 years and received more than $12 million across 9 grants to serve K-12 students in 19 schools. Palm View K-8 has been successful implementing the program for students over the past five years. Based on standardized testing data from 2018-2019 summative reports, regularly participating students attending the 21st CCLC program had a 42% increase in academic achievement level in reading and 59% increase in math. Additionally, reading and math quarter grades increased with 62% of students meeting reading proficiency and 63% meeting math proficiency. This program is vital to the community. 21st CCLC has provided parents a safe and secure place for their children to receive support for academics and enrichment activities. Students benefit from more time in the classroom and receiving homework help

from certified teachers. Teachers and staff at Palm View have stated students who attend the 21st CCLC program attend school more regularly, complete their homework effectively and have better behavior. SDMC has implemented the proposed 21st CCLC services over the years to meet federal, state and district requirements.

The 21st CCLC Palm View K-8 Grant will be housed within the district's Curriculum Department and the Extended Day Enrichment Program (EDEP) that provides programming during non-school hours to 27 public schools. With this placement, the district will be able to leverage the experience, resources and staff of EDEP including an experienced Program Director with 20 years facilitating 21st CCLC programs. Palm View will be managed by a full-time Site Coordinator ready for immediate implementation providing strong site leadership. In addition, each site will have a 21st CCLC Program Team comprised of representatives from the school district, community, school administration, teachers, parents and/or students.

PROGRAM ADMINISTRATION AND FISCAL MANAGEMENT: SDMC is committed to a high level of transparency with regard to processes, practices and investments. School level expenditures are made public by school. Providing full disclosure of all relevant fiscal information in a timely and systematic manner, www.manateeschools.net is used as the vehicle to publish these documents. All matters of the budget are approved by the School Board, comprised of five elected officials. The Board has no vested financial interest in program operations.

PROGRAM EVALUATIONS: To appropriately track and encumber obligated expenditures, function and object codes will be set using the Financial and Program Cost Accounting and Reporting for Florida Schools (Red Book). Program funds, records and budgetary expenses will be housed, tracked and reconciled by the program bookkeeper located at the district's Professional Support Center. All actions will be approved by the Program Director, Curriculum Director and the school district's Finance Department. SDMC has extensive experience collecting, maintaining, analyzing and reporting accurate program evaluation data. Processes include ongoing professional development, FOCUS student information system that tracks all student data and oversight from the school district's Research and Assessment Department.

PROGRAM IMPLEMENTATION: SDMC has experience in providing a broad range of services. These services are in line with the 21st CCLC program goals, objectives, and approved activities from standards-based education to nationally-awarded STEM programming to research-based curricula within 48 traditional school sites as well as alternative sites. Palm View has the support of parents, the community and District to ensure the program is implemented with fidelity.

3.4a Building Your Program Team

Instructions

Use the text box to identify the members of the program team for this application. Describe the rationale for including each team member and the contribution, value or activities they will bring to the community learning center. Secure a signed letter of commitment for each member of the program team for the duration of the project.

Refer to the RFP for more information.

PROGRAM TEAM: The School District of Manatee County worked with district administrators, school administrators and staff, community partners and parents to develop a strong Program Team with the ability to design the proposal, support the implementation of the grant, and provide ongoing insight into the continuous improvement of the 21st CCLC program. As part of the proposal development process, the Program Team became an integral part of identifying needs, determining ideal operational considerations, and informing the best activities to meet the needs of all stakeholders. The Program Team is composed of stakeholder representatives that are fully capable of speaking on behalf of their fellow stakeholders (e.g. teachers, community-connected parents, high-level school administrators, district level contacts and secondary institution representatives).

PROGRAM TEAM MEMBERSHIP: The Program Team member selection was a critical task to ensure the most knowledgeable individuals were included to help design the 21st CCLC proposal and the associated activities. All individuals on the Program Team have provided letters of commitment to continue serving on the Program Team for the duration of the four-year grant. It is anticipated that the Program Team will grow in future years, as additional individuals are identified that would help improve the 21st CCLC program and the services to students and families (e.g. new teachers, new parents, new students in the school, etc.). Ultimately, the Palm View K-8 Program Team includes team members who collaborated, contributed and provided their expertise in the development of the application. The team members are:

Trish Dezso - Director, EDEP and 21st Century (District Administrator)
Kaththea Johnson - Principal (School Administrator)
Cindy Pham - Assistant Principal (School Administrator)

Jodie Hyvonen - Community Member

Sonya Hernandez - Parent of Student at Palm View K-8 School

Rosa Cline - Elementary Teacher at Palm View K-8 School

Stacy Cummings - Middle School Teacher at Palm View K-8 School

Carol Lewis - Coordinator, Career Pathways, Secondary and Postsecondary Institution

The Full-Time 21st CCLC Site Coordinator will also be a member of the Program Team

Trish Dezso, Program Director for the School District of Manatee County brings over 20 years of experience implementing 21st CCLC before/after and summer programming. Kaththea Johnson, Palm View Principal brings almost 20 years of experience in schools as a Teacher and Administrator, having previously taught in a 21st CCLC program and currently overseeing Palm View's 21st CCLC program. Cindy Pham, Assistant Principal at Palm View K-8, has experience with 21st CCLC helping to facilitate the current program. Jodie Hyvonen and Sonya Hernandez serve as the Community and Parent members bringing relevant information about community and family needs. Rosa Cline and Stacy Cummings currently serve as Site Coordinators for the after school 21st CCLC Grant and both bring years of experience in leadership and teaching in both elementary and middle schools. Carol Lewis, Career Pathways Coordinator works closely with State College of Florida and Manatee Technical College. With 24 years experience, Carol's expertise will support a smooth transition between secondary and post-secondary institutions. Once the grant is awarded, a full-time 21st CCLC Site Coordinator will be hired and will be a permanent member of the Program Team.

PROGRAM TEAM TASKS: The Program Team was involved in all stages of the application process. The Team met on four separate occasions to assess program needs, evaluate current community and school resources, identify program operations and any gaps in services that could be addressed by a 21st CCLC program, and develop and select activities for inclusion in the final 21st CCLC proposal. Quarterly meetings will be held throughout each project year to ensure activities are implemented with fidelity, while also ensuring progress towards proposed outcomes and operations. The Program Team will work together to plan, revise and modify program activities to ensure the quality of the continuous improvement process, including engagement of all stakeholders and plans for sustainability.

In addition to the Program Team, the Palm View 21st CCLC Grant has secured partnerships with several important stakeholders that will help support and expand the 21st CCLC offerings under this grant proposal: University of Florida/IFAS Extension, Manatee Technical

College, The Bishop Museum of Science and Nature, Van Wezel, Manatee Education Foundation, Manasota Elite Educators Insurance, Bayside Community Church, Extended Day Enrichment Program (EDEP), Soar in 4/Florida Grade Level Reading Campaign and the Adult, Career and Technical Education (ACT) department. Palm View K-8 School and SDMC will continue to seek additional 21st CCLC partners that can provide donations, goods, services, resources and volunteers. In addition, SDMC will continue to leverage the current agreement with the National School Lunch Program to provide a daily nutritious snack afterschool.

3.4b Letters of Commitment Upload

Click "Upload a file" to upload Letters of Commitment.

Parent Team Member Letter.pdf

Filename: Parent Team Member Letter.pdf Size: 34.3 kB

Community Team Member Letter.pdf

Filename: Community Team Member Letter.pdf Size: 136.3 kB

Johnson Principal Member Letter.pdf

Filename: Johnson Principal Member Letter.pdf Size: 100.7 kB

Pham Team Member Letter.pdf

Filename: Pham Team Member Letter.pdf Size: 35.7 kB

Dezso Team Member Letter.pdf

Filename: Dezso Team Member Letter.pdf Size: 51.3 kB

Cummings Team Member Letter.pdf

Filename: Cummings Team Member Letter.pdf Size: 59.2 kB

Cline Team Member Letter.pdf

Filename: Cline Team Member Letter.pdf Size: 58.6 kB

Lewis Team Member Letter.pdf

Filename: Lewis Team Member Letter.pdf Size: 50.8 kB

3.5 Engaging Stakeholders

Instructions

Use the text box to describe stakeholder engagement in the community learning center. Describe the types of stakeholders engaged during the development of the application. Describe the plan for the frequency and method of engagement during the project period and the topics in which stakeholders will be engaged during the implementation of the 21st CCLC program. Describe how the community learning center will receive feedback from the stakeholders and how that feedback will be implemented in the development of the program activities. Survey the stakeholders to determine what is needed in a community learning center.

Refer to the RFP for more information.

IDENTIFIED STAKEHOLDERS: Stakeholders are partners in the development, implementation and continuous improvement of the learning community center. The engagement of stakeholders has several explicit purposes; (1) identify the needs of the students, families, schools and communities; (2) identify current gaps in programming and services where funding could best be applied to support students and families; and (3) identify specific activities and subject areas that best support and address the identified needs and gaps. The process of identifying and engaging stakeholders in the planning and design of the program helped inform the final grant proposal. With feedback from each stakeholder group, the program has been thoughtfully designed to meet the needs of students and their adult family members. The program is site-specific, age-appropriate and designed for each school's unique environment. The Program Team determined the most valuable stakeholders to engage through the 21st CCLC were:

(1) Reading and Math Teachers - School day teachers are crucial to the development and continued success of the community learning center. 21st CCLC will play a vital role in supporting student learning of the new B.E.S.T. (Benchmarks for Excellent Student Thinking) standards and provide activities to compliment core academic programs. Program teachers and staff will regularly communicate with school day teachers in order to align lessons with day-to-day classroom instruction. This communication will occur at least weekly through emails, phone calls and meetings. Topics of discussion will include student attendance, behavior and academic needs. Feedback will be used to revise and refine activities in order to better support what students are learning and/or identify areas needing additional support. With the support of these regular day teachers, the Program Team believes students attending the program will have a better chance of meaningful change that will be reflected in their academic performance and during teacher observations.

(2) Adult Family Members - Parents, guardians and caregivers are key for successfully implementing and sustaining effective programming. Through parental support and involvement, students will be more successful at school and home. At least 5 parent engagement events will be provided for parents through

the 21st CCLC Grant during the program year. Events will promote the importance of parents supporting their child's education through strategies for helping with homework and independent reading and math skills. Participating parents will complete a survey after each event to provide feedback on areas of program improvement and additional needs. A portion of each event will be used to discuss and share ideas pertaining to program enhancement. The Program Team noted that parent engagement is a struggle across the targeted population; however, services under the 21st CCLC grant will give them the tools to improve and understand the educational process.

(3) Students - The Program Team noted the importance of engaging students in the process as they are essential to 21st CCLC program success. Just having students attend the program is not as powerful as ensuring they have a voice. Surveying students gives them that voice and allows participation in the program design. Throughout the program year, students will be surveyed to gain valuable feedback on future programming.

(4) Community Partners - SDMC has established strong partnerships within this grant proposal. Community members will consist of nearby retirement communities, businesses, local organizations, churches and established partners. The community supports the school district's 21st CCLC Palm View K-8 Grant as a way to close the gap in services for the county's most at-risk children. The Program Team will meet at least quarterly with community stakeholders to discuss specific topics in areas of need and support for students. Meetings will provide feedback for future program planning and sustainability.

During the design process, the Program Team meaningfully surveyed teachers, parents, students and potential partners to identify what is needed in a community learning center at Palm View. SurveyMonkey was used to create, collect and analyze survey results. Paper surveys were available to stakeholders without access to a computer. The Know Your Schools Portal indicates Palm View has 53 teachers and 804 students. Data was collected from 39% of teachers, 34% of students, 12% of parents and 5 partners.

Ongoing collaboration throughout the grant will ensure the community learning center continues to meet the needs of all stakeholders.

3.6 Assessing Program Needs

Instructions

Use the Know Your Schools portal to review the school-level data for the target school(s) under the following areas:

• Assessments-Academic Achievement, Growth, and Participation

• Assessments-English Language Learners

• Acceleration

• Discipline and Attendance

• Graduation and Postsecondary

Use the text box below to summarize the trends found in the school-level data and the results of the surveys of the teachers, parents and communities. Identify the issues and trends that need to be addressed. Describe the activities that the survey respondents would like to see in the community learning center. Identify any assets that already exist in the community to focus on those needs identified above and assets that do not yet exist which are needed to meet the needs.

Refer to the RFP for more information.

NEEDS ASSESSMENT: A needs assessment was critical in formulating an in-depth understanding of Palm View’s needs. The data was gathered from a number of sources including the Florida Department of Education, Palm View's School Improvement Plan, the Know Your Schools Portal, district assessment data, and stakeholders. Palm View serves 815 students in kindergarten through 8th grade. The school is surrounded on three sides by retirement communities comprised of manufactured homes and sandwiched between two major thoroughfares. It serves Rubonia, a high-poverty community. Situated along a major highway with no sidewalks and narrow roads, most students are bussed to school or are car riders. Based on the Community Eligibility Program, an alternative approach for offering school meals to local schools based on former free and reduced student numbers, 100% of students receive free lunch.

ACADEMIC ACHIEVEMENT GROWTH AND PARTICIPATION: In 2018-2019, Palm View increased their school letter grade from a D to an A. Data prior to the 2018-2019 school year showed a downward trend in ELA overall proficiency and learning gains, and very little improvement in Math proficiency. Many resources and support were put into place including the implementation of 21st CCLC. Over the next 3 years, Palm View transitioned to a full Kindergarten through 8th grade school and met the challenges of COVID-19 and learning loss. 2020-2021 school grade data showed Palm View K-8 dropping from an A to a D, however, the state did not require schools and districts to take their grade. Therefore, Palm View K-8 is still labeled an A.

There is a significant decrease in proficiency when comparing higher performing 3rd-5th grade students

with lower performing 6th-8th grade students in both ELA/Reading and Math content areas. Overall learning gains and the bottom quartile were between 67% and 92% in 2018-2019, decreasing to an average of 35% in 2020-2021. In all content areas, ELA/Reading, Math, and Science, student proficiency decreased as did learning gains and number of students in the bottom quartile.

All subgroup areas have decreased proficiency. Compared to last year, there was a significant difference in the number of students who made learning gains and those who did not. In all content areas, ESE and ELL subgroups decreased both proficiency and in learning gains. When comparing 2020-2021 FSA and progress monitoring data with our 2018-2019 school grade data, all areas decreased which raises a concern in every component, including a focus on subgroups. All subgroups fell below the 41% state requirement in 2020-2021: SWD: 25%; ELL: 31%; Black/African American: 33%; Hispanic: 39%; Multiracial: 29%; and ED: 37%.

TITLE 1 COMPREHENSIVE NEEDS ASSESSMENT: There is a critical need to provide students with more opportunities for standards-based academic tutoring and enrichment. Added enrichment could further advance the success of lower performing students. Using the Power Index, areas of greatest need for improvement and therefore most focus are:
1. Middle School Acceleration - Algebra I and Geometry
2. Lowest Quartile Learnings Gains in both ELA/Reading and Math
3. Subgroups focusing on: ESE and ELL (Based on a review of data, many of these students also fall into the L25 groups and therefore have an impact in multiple areas)

Contributing factors for the decrease in performance include the following:
1. Converting from a K-5 elementary school to a full K-8 school, doubling capacity in 2 years
2. Two new components factored into school grade calculations: Social Studies (EOCs) and MS Acceleration
3. Increase in the number of students within high-needs subgroups: ESE and ELL
4. Discipline, Trauma, need for SEL and Restorative Practices for students on campus

SCHOOL BENCHMARK DATA: 2021-2022 1st & 2nd quarter data for grade levels, ELL, Students with Disabilities (SWD), and other Subgroups shows as follows:
ELA/Reading:
• 3rd grade ELA proficiency: Q1-33%; Q2-23%
• 4th grade ELA proficiency: Q1-44%; Q2-34%
• 5th grade ELA proficiency: Q1-35%; Q2-33%

• 6th grade ELA proficiency: Q1-45%; Q2-31%

• 7th grade ELA proficiency: Q1-28%; Q2-33%

• 8th grade ELA proficiency: Q1-41%; Q2-31%

Math:

• 3rd grade MATH proficiency: Q1-38%; Q2-27%

• 4th grade MATH proficiency: Q1-55%; Q2-61%

• 5th grade MATH proficiency: Q1-52%; Q2-50%

• 6th grade MATH proficiency: Q1-36%; Q2-28%

• 7th grade MATH proficiency: Q1-43%; Q2-44%

• 8th grade MATH proficiency: Q1-33%; Q2-34%

Science:

• 5th grade Science proficiency: Q1-26%; Q2-27%

• 8th grade Science proficiency: Q1-14%; Q2-30%

Acceleration:

• Algebra & Geometry proficiency: Q1-60%; Q2-54%

Students with Disabilities:

• SWD Q1:

o ELA: 12% proficiency; 31% learning gains; 43% L25 learning gains

o Math: 29% proficiency; 49% learning gains; 74% L25 learning gains

o Science: 8% proficiency

o Acceleration: No SWD are currently in an accelerated course.

• SWD Q2:

o ELA: 13% proficiency; 45% learning gains; 60% L25 learning gains

o Math: 26% proficiency; 62% learning gains; 85% L25 learning gains

o Science: 4% proficiency

o Acceleration: No SWD are currently in an accelerated course.

English/Language Learners:

• ELL Q1:

o ELA: 22% proficiency; 36% learning gains; 17% L25 learning gains

o Math: 43% proficiency; 53% learning gains; 80% L25 learning gains

o Science: 17% proficiency

o Acceleration: 33% proficiency

• ELL Q2:

o ELA: 21% proficiency; 44% learning gains; 46% L25 learning gains

o Math: 32% proficiency; 54% learning gains; 85% L25 learning gains

o Science: 19% proficiency

o Acceleration: 33% proficiency

ACCESS for ELL: Data from the annual summative English language proficiency assessments over the last two years show a significant decrease in Overall Proficiency Rating and a large increase in the number of ELLs receiving services.
2019-2020: 94 students; 28% overall proficiency rating
2020-2021: 117 students; 9% overall proficiency rating

ACCELERATION-ALGEBRA 1: Based on the 2020-2021 progress monitoring data, proficiency in Algebra 1 increased to 56% in 2021-2022 which was more than a 30% increase from the previous year.

3RD GRADE RETENTION: For 2021-2022, Palm View has 18 retained 3rd grade students and 1 Academy classroom with a full time Reading endorsed teacher and paraprofessional. Benchmark data results are:
ELA: Q1-17% proficiency; Q2-11% proficiency
Math: Q1-31% proficiency; Q2-19% proficiency
ELA Overall Learning Gains: 12/16 – 75%. L25 LG: 12/15 – 80%
Math Overall Learning Gains: 12/14 – 86%. L25 LG: 10/11 – 91%

DISCIPLINE AND ATTENDANCE: Over the last two years, the majority of discipline referrals were written for disruptive behavior (due to lack of engagement), disrespect (to staff and others), and tardies. In 2021-2022, 17% of students received referrals in Quarter 1 and 22% received referrals in Q2. The increase in referrals was due to the implementation of a new tardy threshold policy beginning second quarter. To improve discipline and attendance, all students attend a 20-minute advisory period each day that includes social and emotional learning along with restorative practices. There is a need for continued social and emotional learning.

The percentage of students missing 10% or more of school decreased from 44% in the 1st quarter to 38% in the 2nd quarter. Data from the 2020-2021 school year show a total of 42% of students have missed 10% or more of the school year. A Graduation Enhancement Technician employed at Palm View is focused on improving attendance and reducing tardies through incentives and monitoring policies for daily and weekly tracking of students at all three Tier support levels.

STAKEHOLDER SURVEYS: Data was collected from 39% of teachers, 34% of students, 12% of parents and 5 partners. 95% of TEACHERS surveyed believe after school programming is important for students and the program should be free. In addition, 100% agreed parents could not afford weekly fees for afterschool programming. Teachers identified the following three areas as the greatest need: reading at

grade level, understanding math concepts and behaving in class. They feel structured after school programs would improve resources for students, homework completion, reading and math skills and connection to the community. STUDENTS identified help with homework, outdoor games and fitness, science projects and experiments, painting and drawing as the most desired activities. Survey results showed students struggled most in the area of homework, math and reading. Over 90% of PARENTS surveyed stated their children needed after school programming, however, 83% stated they could not afford to pay and after school programming is not readily available in the community. Areas of need identified by parents include homework help, reading, math and STEM. Parents indicated they would want their children to attend programming at least 4 days after school for 2.5 hours each day. Five potential PARTNERS participated in the survey stating their interest in partnering with the community learning center. The partners feel providing a safe place for students and families is the top priority. Academic support and enrichment activities are equally important. Potential partners indicated support through donations, volunteers and in-kind resources. In summary, the three elements of program activities identified the most by students and families are homework help, academic support and enrichment opportunities.

3.7a Intentionally Designing Activities

Instructions

Upload a completed site profile worksheet for each site proposed. Create a schedule for each program component that includes the start and end time for each activity and which activity will be offered in each time block.

Refer to the RFP for more information

Click here to download and complete the Site Profile Worksheet.

Click "Upload a file' to upload completed Site Profile Worksheet(s) and Schedule(s).

Site Profile Worksheet Palm View.docx

Filename: Site Profile Worksheet Palm View.docx **Size:** 165.4 kB

MCSD 21st CCLC Family Member Services Sample Schedule 22-23 Palm View K8.pdf

Filename: MCSD 21st CCLC Family Member Services Sample Schedule 22-23 Palm View K8.pdf **Size:** 96.9 kB

21st CCLC Sample Palm View K8 Schedule.pdf

Filename: 21st CCLC Sample Palm View K8 Schedule.pdf **Size:** 85.0 kB

3.7b Intentionally Designing Activities

Instructions

Use the text box to submit a narrative that outlines how the activities in the proposed schedule address the needs identified in the program needs assessment. Describe how the community learning center will implement each activity on the schedule. Identify the interventions the program staff will use for each activity and their levels of evidence. Provide references for the evidence levels.

Describe the program's recruitment strategy. Outline the communication strategy the program will use to recruit and retain students and families. Describe how families will be selected for participation and encouraged to attend program activities. Identify any enrollment priorities and how they will be carried out.

Refer to the RFP for more information.

ACADEMIC ENRICHMENT: READING/ENGLISH LANGUAGE ARTS

Palm View K-8 will provide 21st CCLC students with activities that directly align with Florida's B.E.S.T. standards and the needs assessment findings outlined previously, particularly the reading needs demonstrated by prior FSA performance data, teacher feedback, parent feedback, and overall recommendations from the Program Team. The ELA activities will focus on reading areas that are challenging for students such as phonics and foundational skills of primary grades and vocabulary, fluency, and comprehension for all grade levels. All activities will accommodate different learning styles and levels to include both remediation and enrichment. The following reading curriculum will be used for elementary students: Benchmark Advanced, Literacy Footprints, Leveled Readers, Accelerated Reader; and for middle school students: Lexia Power Up Reading, Accelerated Reader and Leveled Readers along with Edginuity for credit recovery to support the chosen interventions. DimensionU will supplement reading for 3rd – 8th grade.

INTERVENTION DESCRIPTION: Explicit, systematic instruction strategy involves teaching a specific skill or concept in a highly structured and carefully sequenced manner. Research has indicated that teaching in this manner is highly effective and significantly improves a student's ability. This strategy is effective across all grade levels and diverse groups of students. The key components of explicit instruction include: (1) identifying skills or concepts to be learned; (2) connecting content to previous learning; (3) giving precise instructions; (4) modeling concepts in a step-by-step manner with "think-a-louds" – teacher verbalizes the thought process while demonstrating the concept; (5) providing opportunities to practice; (6) encouraging students to verbalize the strategy used to solve the problem; (7) offering specific feedback followed by time to correct errors including reteaching; and (8) checking for and promoting maintenance. The key components for systematic instruction include: (1) presenting lessons that build on one another moving from simple to complex skills; (2) breaking complex skills into smaller more manageable chunks; (3) prioritizing tasks from easy to more difficult; and (4) scaffolding instruction by providing temporary supports (e.g., manipulatives, written prompts or cues).

ALIGNMENT TO STUDENT/FAMILY NEEDS: According to the needs assessment stakeholder survey data, students targeted for the 21st CCLC program need additional reading support. Reading interventions that begin early in the primary grades have shown to benefit students in later grades. Research suggests struggling to read in younger grades must be addressed or students risk ongoing struggles throughout their education. Students who are not proficient in reading by 3rd grade have four times higher dropout rate than readers who are proficient (e.g., Fiester, 2010). Family literacy nights will be planned to provide opportunities for adult family members to acquire English language and literacy skills while empowering them to become more involved in their children's education.

EVIDENCE AND REFERENCES: Overall, the activities and lessons are selected and designed to provide

research-based, reading support and interventions for students in kindergarten through 8th grade. The components for the reading activities were selected to best impact reading comprehension, reading fluency and reading achievement for 21st CCLC students. Although no information for the reading programs was found on the What Works Clearinghouse (WWC), several studies were found that support the Tier 1 interventions and recommendations requiring research totaling at least 300 participants. The "Report of the National Reading Panel" (NICHD, 2000) provides equally compelling evidence for explicit, systematic instruction for each of the five essential components of literacy (phonemic awareness, phonics, fluency, vocabulary, and comprehension). “Explicit instruction in reading makes a difference in student outcomes, especially for those who are low achieving” (Denton et al., 2003, p. 202). “Explicitness has been a component of instruction in studies documenting improved outcomes in phonological awareness, decoding, and the application of comprehension strategies for the understanding of text” (Denton et al.).

FREQUENCY: Reading activities will be offered to all students at least two times per week for 30-45 minutes throughout the program year. Family literacy activities will also be planned so children and parents can experience reading together.

ACADEMIC ENRICHMENT: MATHEMATICS
Math will focus on standards-based activities, project based learning, and hands-on learning with manipulatives. All activities will accommodate different learning styles and levels to include both remediation and enrichment. Math lessons will come from enVision MATH, Best Standards for Math, DimensionU and Acaletics intervention and support materials. In addition, Edginuity will be used with middle school students for credit recovery.

INTERVENTION DESCRIPTION: Concrete-Representational-Abstract (CRA) is an approach to teaching math. All topics in math can be taught using CRA. Students do not have to progress through the concrete to get to the representational and abstract phases. Students often work at the concrete and abstract or representational and abstract phases at the same time. With CRA, students work with hands-on materials that represent math problems (concrete), pictorial representations (representational), and problems with numbers and symbols (abstract). The teacher explicitly bridges the connection between the three components of math problems.

INTERVENTION DESCRIPTION: Explicit, systematic instruction strategy involves teaching a specific skill or concept in a highly structured and carefully sequenced manner. Research has indicated that teaching in this manner is highly effective and significantly improves a student’s ability. This strategy is effective across all grade levels and diverse groups of students. The key components of explicit instruction

include: (1) identifying skills or concepts to be learned; (2) connecting content to previous learning; (3) giving precise instructions; (4) modeling concepts in a step-by-step manner with “think-a-louds” – teacher verbalizes the thought process while demonstrating the concept; (5) providing opportunities to practice; (6) encouraging students to verbalize the strategy used to solve the problem; (7) offering specific feedback followed by time to correct errors including reteaching; and (8) checking for and promoting maintenance. The key components for systematic instruction include: (1) presenting lessons that build on one another moving from simple to complex skills; (2) breaking complex skills into smaller more manageable chunks; (3) prioritizing tasks from easy to more difficult; and (4) scaffolding instruction by providing temporary supports (e.g., manipulatives, written prompts or cues).

ALIGNMENT TO STUDENT/FAMILY NEEDS: Based on the collected survey data, teachers, parents and students indicated the need for additional math support. Parent involvement is a primary factor in supporting students’ educational success. The 21st CCLC program will plan family events so parents feel knowledgeable and comfortable to help their children succeed in mathematics. The events may be led by afterschool staff or local experts from the community.

EVIDENCE AND REFERENCES: While the What Works Clearinghouse did not include information on the selected math interventions, support for math was clearly indicated in the needs assessment. When teachers provide effective math instruction, teachers can reduce the performance gap between students who are at risk for math (Clarke, Smollkowski, Baker, Fien, Doabler, & Chard, 2011). Students with learning disabilities who receive effective math intervention develop critical skills like problem-solving and abstract reasoning, which are necessary for math proficiency (Gersten, Chard, Jayanthi, Baker, Morphy, & Flojo, 2008; Allsopp, Lovin, & Van Ingen, 2017). Results of a study of middle school math teachers indicated students who learned using the CRA method to solve equations outperformed peers receiving traditional instruction (Witzel, Mercer, & Miller, 2003). CRA methods teaching place value, fractions, addition, subtraction, multiplication, algebra and word problems are supported by research (Mancl, Miller, & Kennedy, 2012).

FREQUENCY: Math activities will be offered to all students at least two times per week for 30-45 minutes throughout the program year.

ACADEMIC ENRICHMENT: SCIENCE/STEM and CAREER COMPETENCIES AND READINESS
Through STEM, students will engage in experiential education that excites, engages, and enriches through a hands-on, learn-by-doing approach in science, technology, engineering and math. Skills will be taught so that all students can understand and build on prior knowledge. For middle school students specifically, STEM activities will include career competencies and career readiness.

ACTIVITY/DESCRIPTION: STEAM-Woz ED PATHWAYS
Palm View K-8 is the first school in the Nation to implement all 5 Woz Pathways school-wide. Since beginning implementation in the 2019-2020 school year, Palm View has added other Pathways to include Animation and Artificial Intelligence. Expanding the Woz program to the community learning center will support Palm View's focus on employment and career competencies and readiness. The Woz lessons are purposefully designed to build an engineering mindset while developing the soft skills employers value. Collaboration, problem solving, and critical thinking are inherent in every project. K-8 students will participate in robotics, engineering, digital and graphic design, along with animation and coding. 21st CCLC groups will participate in STEM competitions throughout the year.

ALIGNMENT TO STUDENT/FAMILY NEEDS: Woz ED provides a personalized approach to nurturing an engineering mindset through hands-on projects that progress from Kindergarten through employment. These learners can dream, design, engineer, test, improve, and create through coding, robotics, drones, 3D printing and data analysis. Children today are growing up in a world very different from the one experienced 15 years ago. Students must be equipped to solve problems and work in team environments to succeed in tomorrow’s job market.

EVIDENCE AND REFERENCES: Steve Wozniak, Apple Co-Founder and Founder of Woz Ed, is a leader of K-12 STEM education around the world, providing students access to high-quality technology training. Recognizing the importance of access to STEM education, Palm View K-8 has been able to provide students with the opportunity to continue exploring their interest in STEM activities and advancing their skills. While the WWC does not include Woz ED Pathways interventions for Science/STEM, the needs assessment indicates the importance of providing STEM activities within the proposed 21st CCLC program. However, accessibility to STEM learning is not always easy. A STEM report by the U.S. Department of Education states, “We must also make sure that no matter where children live, they have access to quality learning environments. A child’s zip code should not determine their STEM fluency.” Further noted in “The Edvocate” (www.theedadvocate.org), there are 7 benefits to STEM education: fosters ingenuity and creativity; builds resilience; encourages experimentation; encourages teamwork; encourages knowledge application; encourages tech use; teaches problem-solving; and encourages adaption.

FREQUENCY: Science/STEM activities will be offered to all students at least twice per week for approximately 45 minutes throughout the program year. Students will engage in STEM activities with certified teachers all of whom will be directly trained in providing the Woz ED Pathways curriculum.

ACADEMIC ENRICHMENT: HEALTHY AND ACTIVE LIFESTYLES

ACTIVITY/DESCRIPTION: SPARK-PE

All 21st CCLC students will receive activities related to healthy and active lifestyles that are aligned to student needs and Florida's Standards for Physical Education. To best address student needs, Palm View K-8 will purchase and implement the research-based SPARK curriculum (Sports, Play and Active Recreation for Kids). SPARK provides a collection of researched-based physical education programs emphasizing a highly active curriculum, on-site staff development, and significant follow-up support. To ensure all students are fully engaged, SPARK features both diverse instructional and diverse curricular models that embody the HOPE (Health Optimizing Physical Education) and are aligned to both state and national standards. SPARK is specifically designed to provide activities aligned to school-day fitness lessons and activities. All lessons include age, space, and ability adaptations so all students can fully participate in developmentally appropriate, organized, and high-quality physical activities. There are four components to the SPARK-PE activity selected for Palm View K-8 program: (1) group fitness activities (e.g., basketball, soccer) to improve cardiovascular fitness and positive social traits; (2) fitness circuit activities that infuse cooperative strategies, peer coaching, turn taking protocols, and self-practice of previously taught skills and movements; (3) endurance games (e.g., walking, jogging) to promote aerobic and cardiovascular fitness; and (4) personal fitness activities to promote fitness goal setting and lifelong wellness commitment among students.

ALIGNMENT TO STUDENT/FAMILY NEEDS: Based on the need assessment data obtained from the Project Team and stakeholder surveys, there is a need for overall wellness. Data collected from 39% teachers, 32% students and 12% parents indicated a need for health and wellness programming during the 21st CCLC program. Although there is fitness provided during the regular school day, as per Florida Statutes, there is a significant need for additional fitness and health to support students. Moreover, according to the Florida Department of Health (2021), more than 30% of low-income children living in Manatee County are either overweight or obese. The goal of the 21st CCLC program Healthy and Active Lifestyles activity is to improve personal and physical wellness through structured activities that foster healthy lifestyles. Students will learn how to work well with others, build and foster good sportsmanship, and explore ways to incorporate personal fitness into their everyday lives.

EVIDENCE AND REFERENCES: The What Works Clearinghouse did not include interventions in healthy and active lifestyles, yet the needs assessment clearly indicates the importance of providing these activities. Fortunately, the WWC outlines the type of research and sample sizes needed for each "tier" of evidence-based interventions with Tier 1 interventions and recommendations. Many research studies have been conducted to determine whether physical wellness is connected to academic performance. For example, de Greeff and colleagues (2014) studied 544 students and found cardiovascular fitness was significant

predictors of student academic performance in both math and English Language Arts. More specific to Florida, research conducted with 132 elementary school students found a significant relationship between physical fitness and academic performance, as measured by Florida statewide assessments (Wingfield, Graziano, McNamera, & Janicke, 2011). Finally, through a systematic review of 26 peer reviewed research studies, researchers found an association between increased physical fitness and improved academic performance and executive function (Salas Sanchez, et al., 2022), with the researchers calling for increased hours of physical education to “more effectively develop the cognitive aspects” of children in elementary school.

FREQUENCY: Activities will be offered to students for at least 30 minutes twice a week throughout the program year. Students will engage in SPARK-PE activities with the personal enrichment instructors, all of whom will be directly trained in providing the curriculum.

ACADEMIC ENRICHMENT: ART AND MUSIC EDUCATION
Art and music education is designed to give students opportunities that would otherwise not be easily accessible, and to offer a high-quality education. Both inspire students to stay in school, increases motivation, improves attitudes and attendance, and improves academic performance. According to Americans for the Arts, a student involved in the arts is four times more likely to be recognized for successful academic achievement. The Arts can influence and shape a child’s development on several levels: academically, socially and emotionally.

ACTIVITY/DESCRIPTION: Teachers certified in art and music education will provide instruction to enhance student learning experiences during the 21st CCLC program. Palm View K-8 plans to provide arts education through music, movement, drama/theatre and visual art mediums (drawing and painting). Intervention strategies will include whole group and small group instruction along with hands-on real life experiences.

ALIGNMENT TO STUDENT/FAMILY NEEDS: At a time when art and music education is struggling for classroom time in schools, the 21st CCLC program can offer much needed support and provide students with other engaging activities. Stakeholder survey results support the need for additional enrichment activities including art and music.

EVIDENCE AND REFERENCES: Students in schools serving predominantly low-income households receive less arts instruction than students in schools serving higher-income households (afterschoolalliance.org). Many evaluations demonstrate the benefits of the Arts to students who participate, such as: academic gains, improved cognitive skills, positive behaviors, increased engagement, creativity (Big Thought,

2010). According to a multi-year study of children participating in the Thriving Minds arts afterschool program, students progressed from interacting with creations to becoming creators themselves (2010). Study results of students (1st-8th grade) participating in an out-of-school music program, demonstrated higher levels of academic performance over peers not attending. Further, students exhibited better performance on measures of executive functions and higher scores on standardized tests (Holochwost, et al., 2017).

FREQUENCY: Activities will be offered to students for at least 30 minutes twice a week throughout the program year. Students will engage in Art and Music with the personal enrichment instructors, all of whom will be directly trained in providing the curriculum.

RECRUITMENT AND RETENTION: The 21st century community learning center will give priority to students identified with educational difficulties or heightened risk factors such as low-test scores, possibility of/or past retention, poor school attendance, etc. These students are representative of the wider community and those facing the most significant barriers to academic success. The following strategies will be used to reach and enroll the targeted students: information and registration table at Back-to-School Event/Open House, distribution of flyers and registration packets in English/Spanish, posters hung throughout the campus, and information on the marquee. Teachers, counselors, and Graduation Enhancement Technicians will work with 21st CCLC staff to ensure that students at high risk of retention are specifically invited to attend. To recruit parents and families there will be direct contact at school events, automated phone calls, newsletters and information posted on the website. To encourage students to remain in attendance from the beginning to the end of the program day, the schedule will be structured so that engaging, high energy activities are held the entire time. Also, adhering to school district protocol, elementary school students are not allowed to sign themselves out of a program. To encourage regular attendance, several attention-grabbing and fun enrichment activities and projects are planned to include hands-on STEM challenges, arts and music education and academic enrichment.

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3.7c Intentionally Designing Activities

Instructions

Upload a completed Partners Table and the letters of support including a letter from school district executive leadership (Superintendent or Assistant Superintendent) and an administrator from the target school. For other partners, describe the tangible contribution of the partner and the frequency of the contribution to the program.

Refer to the RFP for more information.

Click here to download the Partners Table.

Click "Upload a file" to upload Partners Table and Letters of Support.

Partners Table and Letters PVK8.pdf

Filename: Partners Table and Letters PVK8.pdf **Size:** 692.0 kB

3.8a Recruiting and Retaining High Quality Staff

Instructions

Use the text box to describe the staffing structure of the community learning center. Outline the positions that will be hired in the community learning center. Discuss how the staffing structure interfaces with the scheduled activities in the previous section.

Refer to the RFP for more information.

STAFFING PLAN: The program will be housed under the already existing Extended Day Enrichment Program that provides programming during non-school hours. An experienced Program Director will manage the implementation of the program and budget. Each school site will have a full-time Site Coordinator overseeing the day-to-day programming supporting the academic and enrichment activities of students and families in the 21st century community learning center.

STAFFING STRUCTURE: The PROGRAM DIRECTOR will report directly to the Director of Elementary Curriculum who in turn reports to the Executive Director of Curriculum and Professional Learning. Included in the staffing structure is an experienced Junior Accountant/Bookkeeper reporting directly to the Program Director. All financial transactions will be approved by the Program Director, Director of

Elementary Curriculum, and the Finance Department. The Program Director and Junior Accountant/Bookkeeping services are an in-kind contribution, and a testament to the significant support the 21st CCLC Program will receive. Each school will have a full-time SITE COORDINATOR who is critical to properly implementing the 21st CCLC program effectively, efficiently, and with fidelity. They will be responsible for the daily oversight of all aspects of the program and staff, be on-site during all program hours, and certified in First Aid/CPR. In addition, they will be responsible for securing partnerships in the community to sustain the program after the four-year grant has concluded.

Additional staff include CERTIFIED TEACHERS with expertise in core academic subjects who will facilitate all academic enrichment. Highly qualified teachers will be recruited from Palm View as they have invaluable knowledge of the students. At least 1 certified teacher will be present during all academic activities and the staff to student ratio will be 1:10. ACTIVITY LEADERS will oversee personal enrichment activities with a ratio of 1:20 and will also support the required ratio of staff to students for academics.

ROBUST QUALIFICATIONS AND DUTIES: All staff will be responsible for completing an application which they receive from the Site Coordinator. This application will include specific requirements noting their qualifications, years of experience, certifications, etc. We also require teachers attach a copy of their teaching certificate to the 21st CCLC application. In addition to teachers being highly qualified, we hire Reading and English for Speakers of Other Languages (ESOL) endorsed teachers, Exceptional Student Education (ESE) teachers and trained translators. Once applications have been reviewed for qualifications, hiring of the staff is determined by the Program Director with input from the school administration and Site Coordinator. Job descriptions will be provided for staff clearly outlining their responsibilities and a signature of acknowledgment is required. As a school district the lines of communication have been established for working with teachers, staff, school administrators, as well as the administration at the district level which ensures the quality of our success. We have access to the school district’s Human Resource Department system which conducts criminal background checks on all employees working directly with children before hiring. All district staff undergo a Level II background screening and at least two staff members per center will have CPR/First Aid certification. In addition, staff will be screened through the "Background Screening Clearinghouse" overseen by the Florida Department of Children and Families. 21st CCLC staff members will participate in professional development related to academic achievement through the district’s Office of Professional Learning.

TRAINING PLAN FOR QUALITY IMPROVEMENT: Training plays an essential role in successful education improvement. To ensure our program is implemented with fidelity we provide initial training for the staff during the July/August months prior to the start of 21st CCLC. In addition, all program staff will participate in quarterly professional development sessions specific to the 21st CCLC Program. Training of

the curriculum and other instructional materials will be completed at the beginning and throughout the year as needed. Other training topics may include increasing self-esteem through educational achievement and supporting various learning styles. The district has two in-service days during the school year where 21st CCLC training will occur. Each staff member will be responsible for reading and signing their intent/commitment to work the 21st CCLC program and comply with ethical business practices. We will create a solid foundation through individual training about the community learning center during the August/September start up months. We will utilize advance methods to improve teacher effectiveness which will result in student achievement. The Program Director and/or Site Coordinator will conduct four 4-hour trainings, as well as participate in the required statewide training with at least one other staff member. Training on activities, procedures, and other policies will be ongoing, as needed. Additional training may also include CPR/First Aid, EZReports, STEM curricula, child and youth development, afterschool and summer learning, family engagement, evidence-based practices, and other site-specific academics/enrichments in order to deliver an effective and successful community learning center program.

3.8b Recruiting and Retaining High Quality Staff

Instructions

Upload sample job descriptions for each position mentioned above that include the qualifications and the duties of each position.

Refer to the RFP for more information.

Click "Upload the file" to upload Sample Job Descriptions.

Palm View K8 Job Descriptions.pdf

Filename: Palm View K8 Job Descriptions.pdf Size: 290.8 kB

3.8c Recruiting and Retaining High Quality Staff

Instructions

Provide a schedule of training for the community learning center staff.

Refer to the RFP for more information.

Click "Upload a file" to upload Schedule of Training.

MCSD 21st CCLC Training Schedule 2022-2023.pdf

Filename: MCSD 21st CCLC Training Schedule 2022-2023.pdf Size: 78.7 kB

3.9 Implementing with Fidelity

Instructions

Use the text box to describe the program strategy for ensuring that the activities proposed in this application are implemented with fidelity. Include the methods the community learning center leadership will use to ensure that the number of days and hours of programming are provided and that the programming is delivered with rigor. Identify the data points to be used to determine if the program is effective and how the community learning center staff will collect those data points. Explain how the data points will be used to revise, adapt or eliminate programming and the frequency of that process.

Refer to the RFP for more information.

Members from the Program Team will serve as leadership of the community learning center. The Leadership Team will include school Principal, Site Coordinator and Program Director. This team will be responsible for ensuring the program is carried out with fidelity, days and hours of programming align with the program application and the activities are delivered with rigor using data to revise, adapt or eliminate programming. In addition, the leadership team will oversee staff training and the activities that are designed to provide continuous education to students.

The 21st CCLC Fidelity Plan is firmly grounded in a commitment to continuous improvement of operations, services, and outcomes. The cornerstone is a logical process of planning, data collection, analysis, reporting, and refining. As such, the plan will include three connected elements to help ensure the program being implemented is effective, efficient, and sustainable: progress monitoring, data analysis and continuous improvement.

The Continuous Improvement Model (CIM), a quality-based approach used within educational settings and particularly effective for reducing achievement gaps between student subgroups will be utilized. The model focuses upon individualized assessment using both formal (e.g., surveys) and informal (e.g., meetings) techniques to guide incremental changes within ongoing services, adopt new ways to improve and measure outcomes, discontinue or adapt activities that have no value, and increase emphasis on program success.

The immediate and individualized feedback provided through CIM is particularly important for implementation of the 21st CCLC program to help guide/ensure the highest impact for each student. The program will also use CIM to guide any immediate operational changes necessary to provide a high-quality program, including such areas as staffing changes, adjustments, or resources to specific activities. The fidelity plan will provide a structure for generating information needed for ongoing program refinement.

The Continuous Improvement Model will support data collection within three general categories: (1) District Data; (2) Program Data; and (3) Stakeholder Data.

(1) District data will include all student demographics, state standardized tests and end-of-course exams (from prior and current years), student progress reports and report card grades, student attendance during the school day, and any other additional data deemed useful for the program.

(2) Program data will include (A) student attendance (daily) and enrollment status, (B) demographics, (C) program operational information (e.g., hours, activities, facilities, staffing, and partners), and (D) adult family member data.

(3) Stakeholder data will be collected quarterly through teacher surveys, parent surveys, student surveys, and partner surveys. Survey data will be collected using electronic systems to ensure accuracy of collected data.

To further support the fidelity plan, the Principal will meet monthly with the Site Coordinator to review progress monitoring data. Data will include benchmark assessments, progress reports, quarter grades and behavior. Data collection will be ongoing and will be used to refine program activities. The Site Coordinator will be responsible for day-to-day program operations to ensure the center is following the proposed calendar, daily schedule and activities. Oversight will occur through staff meetings, walkthroughs and lesson plans. The Program Director will perform monthly fidelity checks to confirm the

community learning center is implemented as intended. Monthly Leadership Team meetings will be held to discuss findings from the fidelity checks and other collected data. Together these strategies will serve as the ongoing process to revise, adapt and/or eliminate ineffective programming.

3.10 Project Budget

Instructions

Complete and upload the DOE 101S Budget Narrative Form. For applicants that use the Red Book, please complete the function and object codes for the expenditures. For all other applicants, please enter the account codes from the agency's general ledger in the object code column. In the Account Title and Narrative column, enter the name of the expenditure, a description of the expenditure and a funding calculation that shows how the total amount of the expenditure was derived. In the amount column, enter the total amount for that line item. Include any administrative costs percentages so as to not exceed the maximum percentage.

Refer to the RFP for more information.

Click here to download the DOE 101S Budget Narrative Form.

Click "Upload a file" to upload the DOE 101S Budget Narrative Form.

DOE101S Palm View K8 Grant.xls

Filename: DOE101S Palm View K8 Grant.xls **Size:** 126.0 kB

3.11 Plan for Sustainability

Instructions

Use the text box to describe the agency's strategic planning process for continued sustainability of the 21st CCLC program. Describe outreach and advocacy strategies the program team will use to develop continued support after the funding ends. Explain how you will document progress towards sustainability within your progress plan.

Refer to the RFP for more information.

With the foundation built by the 21st CCLC and the sustainability efforts of the Program Team,

impoverished and high-risk students will have continued access to free educational services. These services are designed to promote academic and personal success. By creating a vision and annual goals, conducting community outreach, advocating for support and seeking new partnerships and funding, the Program Team will be successful in sustaining the program for students and their families.

Each year the Program Team will hold quarterly meetings to establish a clear vision and goals for the program. Meetings will provide opportunities to review progress and reflect. Duties will be assigned to each team member in order to maximize time and effort and support the four-year sustainability plan. Specifically, the full-time site coordinator will dedicate a portion of each week to the sustainability plan including contacting local businesses, churches, community organizations and outreach groups; seeking federal, state, local and private funding; building relationships with parents, students, staff and the greater school community. The parent team member will advocate for resources in the community and assist with the survey data. The school administrators will continue outreach efforts with current business partners and the school community. They will assist in collaboration building, advocacy efforts and funding sources. As additional support, the Program Director will facilitate collaboration and communication between stakeholders.

The four-year sustainability plan is as follows:

Year 1: Create a vision and identify both short term and long-term goals. Develop an advocacy plan to share the vision and garner support. Begin building collaboration within the community to support the continuation of programming after funding ends. Create and administer surveys for various stakeholder groups and analyze data to monitor progress. Identify key partners for collaboration and seek funding resources.

Year 2: Revisit and revise Year 1 goals and identify progress indicators. Continue the advocacy plan. Survey data will be collected from students, families and staff related to expectations for the program along with open feedback for the coming year. Budget will be reviewed and the goal for at least two additional partnerships will be pursued so the level of services will not be impacted.

Year 3: Continued reflection on progress from Years 1 and 2 toward goals and adjustments using stakeholder feedback and new partnerships. Extra advocacy efforts will be made to increase awareness of our vision and mission. Goals for at least 2-3 additional partners will be pursued to support all levels and areas of programming. Survey data will be collected throughout the school year on the school’s needs and will help monitor progress towards sustainability.

Year 4: The focus will be on identifying, combining and seeking resources to sustain the program. Partnerships and collaboration will be strengthened to support the goals and action plans moving forward. Seek solutions for any areas of concern related to sustainability.

Palm View will continue to build upon the program each year by conducting outreach efforts, securing commitments from community agencies, local businesses and partners and advocating for their program. The program's impact and positive outcomes will be shared on a regular basis to build support and awareness within the community through multiple outlets including social media.

Priority Points

Completed - Apr 27 2022

Priority Points Form

Priority 1

Evidence that the proposal targets only high-need students and families?

Over 90% of the student body receives free/reduced price meals

Upload Priority 1 Evidence:

Palm View K-8 Priority 1.pdf

Filename: Palm View K-8 Priority 1.pdf **Size:** 585.7 kB

Priority 2

Evidence that the proposal involves a partnership targeting schools in Comprehensive Support & Improvement classification

Priority 3:

Does this proposal serve students in high school?

No

Priority 4:

Is this proposal submitted from an agency that will not have any continuation projects in the 2022-23 program year?

No

Priority 5

Is this proposal submitted by an agency that has never operated a 21st CCLC program?

No

Agency Information

Completed - Apr 27 2022

Form for "Agency Information"

Agency Information Form

Agency Name

Manatee County School District

Requested Funding Amount

This amount should match the total funds requested in your DOE 100A, your funding request guide and your budget narrative.

$225,000

FLORIDA DEPARTMENT OF EDUCATION
PROJECT APPLICATION

Please return to:	A) Program Name:	DOE USE ONLY
Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0496	**MCSD 21st CCLC** **Palm View K-8 Grant** **TAPS NUMBER:23B030**	Date Received
B) Name and Address of Eligible Applicant: **Manatee County School District** **215 Manatee Avenue West** **Bradenton, FL 34205**		**Project Number (DOE Assigned)**

C) **Total Funds Requested:**	D) **Applicant Contact & Business Information**	
$ 225,000	Contact Name: Patricia "Trish" Dezso Fiscal Contact Name: Cathy Miley	Telephone Numbers: **941-751-6550 x43004** **941-708-8770 x41111**
DOE USE ONLY **Total Approved Project:** $	Mailing Address: 215 Manatee Ave West Bradenton, FL 34205	E-mail Addresses: dezsop@manateeschools.net mileyc@manateeschools.net
	Physical/Facility Address: **215 Manatee Ave West** **Bradenton, FL 34205**	DUNS number: 1000129620000 FEIN number 596000728

CERTIFICATION

I, Cynthia Saunders, as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

PENDING BOARD APPROVAL – June 14, 2022

E) [redacted] (May 3 2022 08:22 EDT)
Signature of Agency Head

Superintendent
Title

05/03/2022
Date

Pending Board Approval

NOTICE TO ALL APPLICANTS

The purpose of this enclosure is to inform you about a new provision in the Department of Education's General Education Provisions Act (GEPA) that applies to applicants for new grant awards under Department programs. This provision is Section 427 of GEPA, enacted as part of the Improving America's Schools Act of 1994 (Public Law (P.L.) 103-382).

To Whom Does This Provision Apply?

Section 427 of GEPA affects applicants for new grant awards under this program. **ALL APPLICANTS FOR NEW AWARDS MUST INCLUDE INFORMATION IN THEIR APPLICATIONS TO ADDRESS THIS NEW PROVISION IN ORDER TO RECEIVE FUNDING UNDER THIS PROGRAM.**

(If this program is a State-formula grant program, a State needs to provide this description only for projects or activities that it carries out with funds reserved for State-level uses. In addition, local school districts or other eligible applicants that apply to the State for funding need to provide this description in their applications to the State for funding. The State would be responsible for ensuring that the school district or other local entity has submitted a sufficient section 427 statement as described below.)

What Does This Provision Require?

Section 427 requires each applicant for funds (other than an individual person) to include in its application a description of the steps the applicant proposes to take to ensure equitable access to, and participation in, its Federally-assisted program for students, teachers, and other program beneficiaries with special needs. This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. Based on local circumstances, you should determine whether these or other barriers may prevent your students, teachers, etc. from such access or participation in, the Federally-funded project or activity. The description in your application of steps to be taken to overcome these barriers need not be lengthy; you may provide a clear and succinct description of how you plan to address those barriers that are applicable to your circumstances. In addition, the information may be provided in a single narrative, or, if appropriate, may be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of civil rights statutes, but rather to ensure that, in designing their projects, applicants for Federal funds address equity concerns that may affect the ability of certain potential beneficiaries to fully participate in the project and to achieve to high standards. Consistent with program requirements and its approved application, an applicant may use the Federal funds awarded to it to eliminate barriers it identifies.

What are Examples of How an Applicant Might Satisfy the Requirement of This Provision?

The following examples may help illustrate how an applicant may comply with Section 427.

(1) An applicant that proposes to carry out an adult literacy project serving, among others, adults with limited English proficiency, might describe in its application how it intends to distribute a brochure about the proposed project to such potential participants in their native language.

(2) An applicant that proposes to develop instructional materials for classroom use might describe how it will make the materials available on audio tape or in braille for students who are blind.

(3) An applicant that proposes to carry out a model science program for secondary students and is concerned that girls may be less likely than boys to enroll in the course, might indicate how it intends to conduct "outreach" efforts to girls, to encourage their enrollment.

(4) An applicant that proposes a project to increase school safety might describe the special efforts it will take to address concern of lesbian, gay, bisexual, and transgender students, and efforts to reach out to and involve the families of LGBT students

We recognize that many applicants may already be implementing effective steps to ensure equity of access and participation in their grant programs, and we appreciate your cooperation in responding to the requirements of this provision.

Estimated Burden Statement for GEPA Requirements

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number Public reporting burden for this collection of information is estimated to average 1 5 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information The obligation to respond to this collection is required to obtain or retain benefit (Public Law 103-382 Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U S Department of Education, 400 Maryland Ave , SW, Washington, DC 20210-4537 or email ICDocketMgr@ed gov and reference the OMB Control Number 1894-0005

Department of Education's General Education Provisions Act (GEPA)

Section 427 of the General Education and Provisions Act requires each applicant for funds (other than an individual person) includes in its application a description of the steps the applicant proposes to take to ensure equitable access to, and participation in, its Federally-assisted program for students, teachers, and other program beneficiaries with special needs.

In the text area below, please provide a brief narrative outlining how your program will meet the requirements outlined in Section 427 of the General Education Provisions Act (GEPA).

The Nita M. Lowey 21st Century Community Learning Centers project for the School District of Manatee County ensures equitable access to all beneficiaries including students, staff, parents, and community members regardless of gender, race, national origin, color, disability, or age. Each site will recruit staff through an open application process and target students who have the greatest need for supplemental services. Sites will recruit students who performed in the lower quartile on state standardized tests to be included in the program first; all other students are then provided with applications for parental notification and permission purposes. Special education teachers and other support staff will be hired as needed so specialized assistance can be provided to students with specific needs. Instructional materials and services will be modified and/or purchased according to student need and training for staff will be provided when necessary. The program will offer a variety of activities to meet the needs of a diverse group of students including academic enrichment and support, personal enrichment, and recreational activities. Written notices to parents are sent home in English and Spanish as well as other languages in an effort to counter any language barriers that would thwart communication. Additionally, the program sites are public schools, all of which have access for persons with disabilities.

School District of Manatee County

Applicant Organization

[redacted] (May 3 2022 08 22 EDT)

Signature of Agency Head

Superintendent

Title

05/03/2022

Date Signed

General Assurances, Terms, and Conditions for Participation in Federal and State Programs

The Department of Education has developed a "General Assurances" document that must be signed by all agencies and organizations that receive federal or state funds. This is required by:

- Federal regulation 34 CFR §76.301 of the Education Department General Administrative Regulations (EDGAR), which requires a general application for subgrantees/subrecipients for participation in federal programs funded by the U.S. Department of Education that meets the requirements of Section 442 of the General Education Provisions Act (GEPA).
- Applicable federal statutes.
- Applicable regulations of other federal agencies.
- State laws and regulations pertaining to the expenditure of state funds.

Return to:

Florida Department of Education
Bureau of the Comptroller
325 West Gaines Street
914 Turlington Building
Tallahassee, FL 32399-0400

Community-based organizations, faith-based organizations, independent colleges, and other non-governmental agencies are required to submit the certification page of the General Assurances with an original signature of the official who is legally authorized to bind the entity along with each application submitted to the Department.

Florida Department of Education
General Assurances, Terms, and Conditions for Participation in Federal and State Programs

Authority for Data Collection: 20 USC 1232e (a)

Planned Use of Data: The requirements established in United States Code Annotated, Title 20, Education, Chapter 31, Subchapter III, Section 1232(e), stipulate that "[e]ach local education agency which participates in an applicable program under which federal funds are made available to such agency through a state agency shall submit, to such an agency, a general application containing the assurances set forth in subsection [1232e] (b)." The application shall cover the participation by the local education agency and all other organizations participating in state and federal programs administered by the Florida Department of Education. These assurances are set forth below in the "General Assurances" section.

Instructions: These general assurances will be in effect for the duration of the project it covers. The state agencies or boards administering the projects covered by the application shall not require the submission or amendment of such an application unless required by changes in federal or state law, or by other significant change in the circumstances affecting an assurance in such application. The superintendent, agency head, or other authorized officer must sign the certification and return it to the following address. No payment for project/grant awards will be made by this agency without a current signed General Assurances form on file. For further information, contact the Florida Department of Education, Bureau of the Comptroller, at (850) 245-0401.

Certification:

I, the undersigned official am legally authorized to bind the named agency/organization of the State of Florida, hereby apply for participation in federally funded and/or state-funded education programs on behalf of the named agency/organization below. I certify that the agency will adhere to and comply with the General Assurances, Terms, and Conditions and all requirements outlined in the "Project Application and Amendment Procedures for Federal and State Programs" (Green Book).

School District of Manatee County	41	Cynthia Saunders
Typed Agency Name	Agency Number	Typed Name and Title of Authorized Official (Agency Head)

I certify that the agency will adhere to each of the assurances contained in this set of *General Assurances, Terms, and Conditions for Participation in Federal and State Programs* as applicable to the project(s) for which this agency is responsible.

[redacted] (May 3 2022 08 22 EDT)	05/03/2022	941-708-8770
Signature (must be original)	Date	Area Code/Telephone Number

Return original to: Florida Department of Education
Bureau of the Comptroller
914 Turlington Building
325 West Gaines Street
Tallahassee, FL 32399-0400

School districts, state colleges, state universities, and governmental entities are required to have a signed certification page of the General Assurances on file with the Department's Bureau of the Comptroller, bearing the original signature of the current superintendent for school districts or the current agency head/president that has legal authority to bind the agency.

Community-based organizations, faith-based organizations, independent colleges, and other non-governmental entities are required to submit the certification page of the General Assurances with an original signature of the agency head who is legally authorized to bind the entity, along with each application submitted to the Department.

General Assurances

Assurance is hereby given that, to the extent applicable:

- The recipient has the legal authority to apply for the federal/state funding, and the instructional, managerial, and financial capability (including funds sufficient to pay non-federal share of project costs, as applicable) to ensure proper planning, management, and completion of the project described in this/all applications submitted.

- The recipient will administer each program covered by the application in accordance with all applicable laws, regulations, statutes, rules, policies, procedures, and program requirements.

- The recipient will comply with all the requirements in the Department's *Project Application and Amendment Procedures for Federal and State Programs* (Green Book).

- The control of funds provided to the recipient under each program, and title to property acquired with those funds, will be in a public agency, and a public agency will administer those funds and property

- The recipient will have/establish and maintain a proper accounting system in accordance with generally accepted accounting standards.

- The recipient will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal and state funds paid to that agency under each program. Access to documents, papers, and other such records shall be made available to authorized representatives of U.S. governmental agencies, including but not limited to, the federal awarding agency, Inspectors General, the Comptroller General, the Florida Department of Education, the Florida Department of Financial Services, and the Auditor General of the State of Florida for the purpose of program and fiscal auditing and monitoring.

- The recipient will submit such reports to the Florida Department of Education and to U.S. governmental agencies as may reasonably be required to enable the Florida Department of Education and U.S. governmental agencies to perform their duties. The recipient will maintain such fiscal and programmatic records, including those required under 20 U.S.C. 1234f, and will provide access to those records, as necessary, for those Departments/agencies to perform their duties.

- To assure that expenditures reported are proper and in accordance with the terms and conditions of the Project Award and approved project budget, the official who is authorized to legally bind the agency/organization agrees to the following certification for all fiscal reports and/or vouchers requesting payment. By signing the "General Assurances, Terms, and Conditions for Participation in Federal and State Programs", I certify to the best of my knowledge and belief that the reports submitted are true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purpose and objectives set forth in the terms and conditions of the Project Award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise.

- To assure that all applications submitted for project/grant funding are proper and in accordance with the terms and conditions outlined in the RFA and/or the RFP, the official who is authorized to legally bind the agency/organization agrees to the following certification. By signing the "General Assurances, Terms and Conditions for Participation in Federal and State Programs", I certify to the best of my knowledge and belief that all applications submitted are true, complete, and accurate, for the purposes and objectives set forth in the RFA and/or the RFP. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal or administrative penalties for false statements, false claims or otherwise.

- The recipient will provide reasonable opportunities for systematic consultation with and participation of teachers, parents, and other interested agencies, organizations, and individuals, including education-related community groups and non-profit organizations, in the planning for and operation of each program

- Any application, evaluation, periodic program plan, or report relating to each program will be made readily available to parents and other members of the general public

- For projects involving construction:

    - The project is not inconsistent with the Florida Department of Education's overall plans for the construction of school facilities.
    - In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under Section 794 of Title 28 in order to ensure that facilities constructed with the use of federal funds are accessible to and usable by individuals with disabilities.
    - When required by federal program legislation, all construction contracts awarded by the recipients and subrecipients in excess of $2,000 shall include a provision for compliance with the Davis-Bacon Act (40 U.S.C. 276a et seq.), as supplemented by Department of Labor regulations (29 CFR Part 5, "Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction").

- The recipient has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program, significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects. Such procedures shall ensure compliance with applicable federal laws and requirements.

- The recipient will not expend funds under the applicable program to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

- The recipient will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest or personal gain.

- The recipient will initiate and complete the work within the applicable time frame after receipt of approval from the awarding agency.

- The recipient will comply with all federal statutes relating to nondiscrimination. (These include but are not limited to Title VI of the Civil Rights Act of 1964 [P.L. 88-352], which prohibits discrimination on the basis of race, color, or national origin; Title IX of the Education Amendments of 1972, as amended [20 U.S.C. 1681-1683 and 1685-1686], which prohibits discrimination on the basis of sex; Section 504 of the Rehabilitation Act of 1973, as amended [29 U.S.C. 794], which prohibits discrimination on the basis of handicaps; and the Age Discrimination Act of 1975, as amended [42 U.S.C. 6101-6107], which prohibits discrimination on the basis of age.)

- The recipient will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.

- The recipient will comply with the requirements of the Gun-Free Schools Act of 1994.

- The recipient will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and 2 CFR §200, Subpart F, "Audit Requirements" and/or Section 215.97, Florida Statutes, "Florida Single Audit Act" as applicable.

- The recipient assures that no federally appropriated funds have been paid or will be paid by or on behalf of the recipient to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any federal grant; the entering into of any cooperative agreement; and the extension, continuation, renewal, amendment, or modification of any federal grant or cooperative agreement.

- The recipient will comply with the requirements in 2 CFR Part 180, Governmentwide Debarment and Suspension (Nonprocurement).

- The recipient certifies that neither it nor its officers is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any federal Department or agency.

- The recipient certifies that it will maintain a drug-free workplace and will comply with the requirements of the Drug-Free Workplace Act of 1988.

- The recipient will comply with all state and federal requirements, as applicable, for internal controls to ensure compliance with federal and state statutes, regulations, and terms and conditions of the award.

- The recipient will comply with Florida's Government-in-the-Sunshine Law (Chapter 286, Florida Statutes), that provides a right of access to meeting of boards, commissions and other governing bodies of state and local governmental agencies or authorities.

- The recipient will comply with all applicable requirements of all other federal and state laws, statutes, executive orders, regulations, policies, terms and conditions governing each program funded.

- If applicable, the recipient will conduct assessments that are consistent with Section 1111(b) (3) of the No Child Left Behind Act.

- If applicable, the recipient will annually assess students who have been in the United States for three or more consecutive years, and the recipient will annually assess the English proficiency of all participating limited English proficient children, consistent with Section 1111(b)(7) of the No Child Left Behind Act

- If applicable, after timely and meaningful consultation, the recipient will provide the opportunity for children enrolled in private, non-profit schools, and the educational personnel of such schools, equitable participation in the activities and services provided by these federal funds, and will notify the officials of the private schools of said opportunity. (Educational services or other benefits provided, including materials and equipment, shall be secular, neutral, and non-ideological. Expenditures for such services or other benefits shall be equal [consistent with the number of children to be served] to expenditures for programs of children enrolled in the public schools of the local educational agency.)

- Failure to comply with the General Assurances or any aspect of the *Project Application and Amendment Procedures for Federal and State Programs* (Green Book) may result in more restrictive conditions or project termination.

Terms

Applicant - A school district or other entity seeking a project award from the Florida Department of Education.

Budget - The applicant's financial plan, in terms of accounts and amounts, showing use of funds for carrying out project objectives, services, or activities as found on the budget narrative form (DOE 101) and on other budget documents required by the Florida Department of Education.

Budget Period - The interval of time into which a project period is divided for budgetary purposes.

Capital Outlay - Equipment, fixtures, and other tangible personal property of a non-consumable and non-expendable nature, the value or cost of which is $1,000 or more and the normal expected life of which is one year or more (Sections 216.011 and 273.02, Florida Statutes).

Conflict of Interest – Must disclose in writing any potential conflict of interest in accordance with applicable federal and/or state laws or policies.

Disbursement - Payment made in cash, by check, or via other electronic means.

Data Universal Numbering System (DUNS) - Nine-digit number issued by the Dun and Bradstreet Company. This company provides business information for credit, marketing, and purchasing decisions. The federal government's Office of Management & Budget has adopted the use of the DUNS numbers (unique entity identifier), for registering with the System for Award Management (SAM). A non-federal entity is required to have a DUNS number (unique entity identifier), and registered with SAM, in order to apply for, receive, and report on a federal award.

Equipment – A material item of a non-expendable nature, such as a built-in facility, a movable or fixed unit of furniture or furnishings, an instrument or apparatus, a machine (including attachments), instructional skill-training device, or a set of small articles whose parts are replaceable or repairable, the whole retaining its identity and utility over a period of time which is characteristic for items of its class, with a useful life of more than one year.

Mandatory Disclosure – Must disclose, in a timely manner, in writing all violations of criminal law involving fraud, bribery or gratuity violations potentially affecting the project award.

Monitoring – Actions, activities, and practices used by the Florida Department of Education to determine that funds are used and programs are operated in accordance with applicable federal and state statutes, rules, and regulations.

More Restrictive Conditions - Special requirements or restrictions imposed on a project recipient as a condition of project approval by the Florida Department of Education

Obligations - The amounts for orders placed, contracts awarded, services received, or for similar transactions during the stipulated project period, which will require payment during the same or a future period.

Private, Non-profit Organization - An agency, organization, or institution not under federal or public supervision or control, which is owned by one or more corporations or associations whose net earnings do not benefit and cannot lawfully benefit any private shareholder or entity.

Private, For-Profit Organization - An agency, organization, or institution not under federal or public supervision or control, which is owned by one or more individuals, partnerships, corporations, or associations whose net earnings do or can benefit any private shareholder or entity.

Project - The services, activities, or program that an entity agrees to provide for a specified period of time using state or federal funds awarded to a project recipient.

Project Application - An entity's request for a project award under state or federal education programs administered by the Florida Department of Education.

Project Award - The approval of a project application as stated in the Project Award Notification sent to project recipients that specifies the amount of funds awarded, the project period, and any special requirements or restrictions to be imposed by the Florida Department of Education.

Project Period - The length of time for which a project has been authorized/awarded

Project Recipient - The school district, a local education agency (LEA), colleges, universities, public agency [including faith-based organizations (FBOs) and community-based organizations (CBOs)], or non-public agency that has been awarded a project to provide services or activities described in a project application approved by the Florida Department of Education.

Roll-Forward - Unobligated balances of an award or project that are allowed to be continued in subsequent funding periods

System for Award Management (SAM) - is the Official U.S. Government system that consolidated the capabilities of CCR/FedReg, ORCA, and EPLS. There is NO fee to register for SAM. All applicants must be registered in SAM before submitting an application for federal funding and continue to maintain an active SAM registration with current information at all times during an active award. A valid "unique entity identifier" will be required when applying with SAM (see Data Universal Numbering System (DUNS) for more information regarding the "unique entity identifier"). https://www.sam.gov/portal/SAM/#1

Supplies - All personal property (excluding equipment, intangible property, and debt instruments) items of expendable nature that are consumed, worn out, or deteriorated in use or that lose their identity through fabrication or incorporation into a different or more complex unit or substance.

Explanation of Grants Management Requirements

The following section elaborates on certain requirements included in legislation or regulations referred to in the "General Assurances" section. This section also explains the broad requirements that apply to federal program funds.

Accounts and Records

The recipient shall maintain all accounts, records, and other supporting documentation pertaining to all costs incurred and revenues or other applicable credits acquired under each approved project for a minimum of five years (see Section C, Fiscal and Program Accountability, Record Retention, for additional information).

Allowable Costs

In accounting for and expending project/grant funds, a recipient and/or sub-recipient may only charge expenditures to the project award if they are: (a) in payment of obligations incurred during the approved project period; (b) in conformance with the approved project; (c) in compliance with all applicable statutes and regulatory provisions; (d) costs that are allocable to a particular cost

objective; (e) spent only for reasonable and necessary costs of the program; and (f) not used for general expenses required to carry out other responsibilities of the recipient and/or sub-recipient. All recipients must have written procedures for determining allowability in accordance with Subpart E – Cost Principles of 2 CFR Part 200 and the terms and conditions of the project award.

Amendments

Unless otherwise stated, all project recipients shall use the project amendment requirements and procedures described in the *Project Application and Amendment Procedures for Federal and State Programs* administered by the Florida Department of Education (Green Book), Section B, Project Amendments.

Audits

This part is applicable for all non-Federal entities as defined in 2 CFR §200, Subpart F.

1. In the event that the recipient expends $750,000 or more in federal awards in its fiscal year, the recipient must have a single or program-specific audit conducted in accordance with the provisions of 2 CFR §200, Subpart F. In determining the federal awards expended in its fiscal year, the recipient shall consider all sources of federal awards, including federal resources received from the Department. The determination of amounts of federal awards expended should be in accordance with the guidelines established by 2 CFR §200, Subpart F. An audit of the recipient conducted by the Auditor General in accordance with the provisions of 2 CFR §200, Subpart F, will meet the requirements of this part.

2. In connection with the audit requirements, the recipient shall also fulfill the requirements relative to auditee responsibilities as provided in 2 CFR §200.508.

3. If the recipient expends less than $750,000 in federal awards in its fiscal year, an audit conducted in accordance with the provisions of 2 CFR §200, Subpart F, is not required. In the event that the recipient expends less than $750,000 in federal awards in its fiscal year and elects to have an audit conducted in accordance with the provisions of 2 CFR §200, Subpart F, the cost of the audit must be paid from non-federal resources (i.e., the cost of such an audit must be paid from recipient resources obtained from non-federal entities).

Audits – State-Funded Programs

This part is applicable if the project recipient is a non-state entity as defined by Section 215.97(2), Florida Statutes.

1. In the event that the project recipient expends a total amount of state financial assistance equal to or in excess of $500,000 in any fiscal year, the recipient must have a state single or project-specific audit for such fiscal year in accordance with Section 215.97, Florida Statutes; applicable rules of the Department of Financial Services; and Chapters 10.550 (local governmental entities) or 10.650 (non-profit and for-profit organizations), Rules of the Auditor General. In determining the state financial assistance expended in its fiscal year, the recipient shall consider all sources of state financial assistance, including state financial assistance received from the Department, other state agencies, and other non-state entities.

State financial assistance does not include federal direct or pass-through awards and resources received by a non-state entity for federal program matching requirements.

2. In connection with the audit requirements above, the project recipient shall ensure that the audit complies with the requirements of Section 215.97(8), Florida Statutes. This includes submission of a financial reporting package as defined by Section 215.97(2), Florida Statutes, and Chapters 10.550 (local governmental entities) or 10.650 (non-profit and for-profit organizations), Rules of the Auditor General.

3. If the project recipient expends less than $500,000 in state financial assistance in its fiscal year, an audit conducted in accordance with the provisions of Section 215.97, Florida Statutes, is not required. In the event that the recipient expends less than $500,000 in state financial assistance in its fiscal year and elects to have an audit conducted in accordance with the provisions of Section 215.97, Florida Statutes, the cost of the audit must be paid from the non-state entity's resources (i.e., the cost of such an audit must be paid from the project recipient's resources obtained from non-state entities).

Pursuant to Section 215.97(8), Florida Statutes, state agencies may conduct or arrange for audits of state financial assistance that are in addition to audits conducted in accordance with Section 215.97, Florida Statutes. In such an event, the state awarding agency must arrange for funding the full cost of such additional audits.

Reports to be Submitted

Copies of reporting packages for audits conducted in accordance with 2 CFR §200, Subpart F, shall be submitted, as required by 2 CFR §200.512(d), by or on behalf of the recipient directly to each of the following:

- Florida Department of Education
  Bureau of Contracts, Grants, and Procurement Management Services
  344 Turlington Building
  325 West Gaines Street
  Tallahassee, FL 32399-0400

- Florida Department of Education's program office at the address stated on the Project Award Notification

- The Federal Audit Clearinghouse (FAC) in 2 CFR §200, Subpart F. requires the auditee to electronically submit the data collection form described in §200.512(b) and the reporting package described in §200.512(c) to FAC at: https://harvester.census.gov/facides/(S(mqamohbpfj0hmyh1r45p1po1))/account/login.aspx

Copies of financial reporting packages shall be submitted by or on behalf of the recipient directly to each of the following:

- Florida Department of Education
  Bureau of Contracts, Grants, and Procurement Management Services
  344 Turlington Building
  325 West Gaines Street
  Tallahassee, FL 32399-0400

- Florida Department of Education's program office at the address stated on the Project Award Notification

- Auditor General's Office
  401 Pepper Building
  111 West Madison Street
  Tallahassee, FL 32399-1450

Copies of reports or management letter(s) shall be submitted by or on behalf of the recipient directly to:

- Florida Department of Education
  Bureau of Contracts, Grants, and Procurement Management Services
  344 Turlington Building
  325 West Gaines Street
  Tallahassee, FL 32399-0400

- Florida Department of Education's program office at the address stated on the Project Award Notification

- In response to requests by a Federal agency, auditees must submit a copy of any management letters issued by the auditor, 2 CFR §200.512(e).

Any reports, management letters, or other information required to be submitted to the Department pursuant to this agreement shall be submitted timely in accordance with Florida Statutes, and Chapters 10.550 (local governmental entities) or 10.650 (non-profit and for-profit organizations), Rules of the Auditor General, as applicable.

Recipients, when submitting financial reporting packages to the Department for audits completed in accordance with 2 CFR §200, Subpart F, or Chapters 10.550 (local governmental entities) or 10.650 (non-profit and for-profit organizations), Rules of the Auditor General, should indicate the date that the reporting package was delivered to the recipient in correspondence accompanying the reporting package.

Davis-Bacon Act, as amended (40 U.S.C. 276a et seq.)

When required by federal program legislation, all construction contracts awarded by the recipients and subrecipients of more than $2,000 shall include a provision for compliance with the Davis-Bacon Act (40 U.S.C. 276a et seq.), as supplemented by Department of Labor (DOL) regulations (29 CFR Part 5, "Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction"). Under this Act, contractors shall be required to pay wages to laborers and mechanics at a rate not less than the minimum wages specified in a wage determination made by the

Secretary of Labor. In addition, contractors shall be required to pay wages not less than once a week. The recipient shall place a copy of the current prevailing wage determination issued by the DOL in each solicitation and the award of a contract shall be conditioned upon the acceptance of the wage determination. The recipient shall report all suspected or reported violations to the federal awarding agency. DOL regulations, rules, and instructions concerning implementation of the Davis-Bacon Act and other labor laws can be found at Title 29 CFR Parts 1, 3, 5, 6, and 7.

Debarment, Suspension, and Other Responsibility Matters

As required by Executive Orders (E.O.) 12549 and 12689, Debarment and Suspension, and implemented at 2 CFR Part 180, for prospective participants in primary covered transactions, as defined in 2 CFR §§§180.120, 180.125 and 180.200, no contract shall be made to parties identified on the General Services Administration's *Excluded Parties List System* as excluded from Federal Procurement or Nonprocurement Programs in accordance with E.O.s 12549 and 12689, "Debarment and Suspension." This list contains the names of parties debarred, suspended, or otherwise excluded by agencies, and contractors declared ineligible under statutory or regulatory authority other than E.O. 12549. Contractors with awards that exceed the small purchase threshold shall provide the required certification regarding their exclusion status and that of their principal employees.

The federal government imposes this requirement in order to protect the public interest, and to ensure that only responsible organizations and individuals do business with the government and receive and spend government grant funds. Failure to adhere to these requirements may have serious consequences – for example, disallowance of cost, termination of project, or debarment. To assure that this requirement is met, there are four options for obtaining satisfaction that subgrantees and contractors are not suspended, debarred, or disqualified. They are:

The applicant certifies that it and its principals:

- Are not presently debarred, suspended, proposed for debarment, and declared ineligible or voluntarily excluded from covered transactions by any federal Department or agency.

- Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (federal, state, or local) transaction or contract under a public transaction; violation of federal or state antitrust statutes; commission of embezzlement; theft, forgery, bribery, falsification, or destruction of records; making false statements; or receiving stolen property.

- Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (federal, state, or local) with commission of any of the offenses enumerated in this certification.

- Have not within a three-year period preceding this application had one or more public transactions (federal, state, or local) terminated for cause or default.

Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this application.

Drug-Free Workplace (Grantees Other Than Individual)

As required by the Drug-Free Workplace Act of 1988 and implemented in 34 CFR §§84.200 and 84.610, the applicant certifies that it will continue to provide a drug-free workplace by:

- Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition.

- Establishing, as required by 34 CFR §84.215, an ongoing drug-free awareness program to inform employees about:

    - The dangers of drug abuse in the workplace.
    - The grantee's policy of maintaining a drug-free workplace.
    - Any available drug counseling, rehabilitation, and employee assistance programs.
    - The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace.

- Requiring that each employee engaged in the performance of the project is given a copy of this statement.

- Notifying the employee in the statement that, as a condition of employment under the project, the employee will:

    - Abide by the terms of the statement.
    - Notify the employer in writing of his or her conviction for a violation of a criminal drug statute occurring in the workplace no later than five calendar days after such conviction.

- Notifying the agency in writing within 10 calendar days after receiving notice of an employee's conviction of a violation of a criminal drug statute in the workplace, as required by 34 CFR §84.205(c)(2), from an employee or otherwise receiving actual notice of employee's conviction. Employers of convicted employees must provide notice, including position title to:

    Director, Grants and Contracts Service
    U.S. Department of Education
    400 Maryland Avenue, S.W. [Room 3124, GSA – Regional Office Building No. 3]
    Washington, D.C. 20202-4571

    (Notice shall include the identification number[s] of each affected grant).

- Taking one of the following actions, as stated in 34 CFR §84.225(b), within 30 calendar days of receiving the required notice with respect to any employee who is convicted of a violation of a criminal drug statute in the workplace.

    - Taking appropriate personnel action against such an employee, up to and including termination consistent with the requirements of the Rehabilitation Act of 1973, as amended.
    - Requiring such employee to participate satisfactorily in drug abuse assistance or

rehabilitation program approved for such purposes by a federal, state, or local health, law enforcement, or other appropriate agency.

Making a good-faith effort to maintain a drug-free workplace through implementation of requirements stated above.

DUNS Number - Data Universal Numbering System

The federal government requires organizations to provide a DUNS number (unique entity identifier), and register with the System for Award Management (SAM), as part of their grant applications and proposals. The DUNS number (unique entity identifier), is a nine-digit number issued by the Dun and Bradstreet Company. This company provides business information for credit, marketing, and purchasing decisions. Some entities will also have what is known as "DUNS + 4," which is used to identify specific units within a larger entity.

Registering for a DUNS number (unique entity identifier), is free of charge with no obligation to purchase any products from the Dun and Bradstreet Company. An authorizing official of the organization should request the number. Generally, it only takes a day to obtain a DUNS number by phone (1-866-705-5711), while applications through the Dun and Bradstreet website can take up to 30 days.

All recipients and sub-recipients funded with federal funds must obtain a DUNS number (unique entity identifier), and register with SAM prior to applying/receiving a Project Award.

EDGAR - Education Department General Administrative Regulations

The federal grant administrative regulations for education (Title 34 CFR Parts 75, 76, 77, 79, 81, 82, 84, 86, 97, 98, and 99), was revised on December 26, 2014, with the implementation of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Grants Guidance), and delete 34 CFR Parts 74, 80, and 85 (Part 85 changed to 2 CFR Part 180) and included the deleted regulations into the Uniform Grants Guidance. Both administrative regulations (EDGAR and Uniform Grants Guidance), apply to all federal projects/awards.

General Education Provisions Act (GEPA) Requirements - Section 427 (Federal Requirement) Equity for Students, Teachers, and Other Program Beneficiaries

The purpose of Section 427 of GEPA is to ensure equal access to education and to promote educational excellence by ensuring equal opportunities to participate for all eligible students, teachers, and other program beneficiaries in proposed projects, and to promote the ability of such students, teachers, and beneficiaries to meet high standards. Further, when designing their projects, grant applicants must address the special needs and equity concerns that might affect the ability of students, teachers, and other program beneficiaries to participate fully in the proposed project.

Program staff within the granting institution must ensure that information required by Section 427 of GEPA is included in each application that the Department funds. *(There may be a few cases, such as research grants, in which Section 427 may not be applicable because the projects do not have individual project beneficiaries. Contact the Government Printing Office staff should you believe a situation of this kind exists.)* In addition, all application packages for discretionary grants and

cooperative agreements must include the "Notice To All Applicants"(attached) that explains the requirements of Section 427.

The statute highlights **six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, and age**. Based on local circumstances, the applicant can determine whether these or other barriers may prevent participants from access and participation in the federally assisted project, and how the applicant would overcome these barriers.

These descriptions may be provided in a single narrative or, if appropriate, may be described in connection with other related topics in the application. Applicants should be asked to state in the table of contents where this requirement is met.

Department program staff members are responsible for screening each application to ensure that the requirements of this section are met before making an award. If this condition is not met, after the application has been selected for funding the program staff should contact the applicant to find out why this information is missing. Documentation must be in the project file indicating that this review was completed before the award was made. If an oversight occurred, the program staff may give the applicant another opportunity to satisfy this requirement, but must receive the missing information before making the award, 34 CFR §75.231.

All applicants for new awards must satisfy this provision to receive funding. Those seeking *continuation* awards do not need to submit information beyond the descriptions included in their original applications.

Gun Possession

As required by Title XIV, Part F, and Section 14601 (Gun-Free Schools Act of 1994) of the Improving America's Schools Act.

- The applicant certifies that in compliance with Section 1006.13(3) (a), Florida Statutes, any student who is determined to have brought a firearm, as defined in 18 U.S.C. s. 921, to school, any school function, or on any school-sponsored transportation will be expelled, with or without continuing educational services, from the student's regular school for a period of no less than one full year, and referred to the criminal justice or juvenile justice system.

- School boards may assign the student to a disciplinary program or second-chance school for the purpose of continuing educational services during the period of expulsion.

- Superintendents may consider the one-year expulsion requirement on a case-by-case basis and request that the school board modify the requirement if determined to be in the best interest of the student and the school system.

Indirect Cost and Administrative Fees

School District - The Department has been given authority by the U. S. Department of Education to negotiate indirect cost proposals and to approve indirect cost rates for school districts. School districts are required to develop an indirect cost proposal and, if they fail to do so, they will not be allowed to recover any indirect costs. Amounts from zero to the maximum negotiated rate may be

approved for a program or project by the Department of Education's Comptroller. Indirect costs shall only apply to federal projects.

State Agencies, Local Governments, Indian Tribal Governments, Universities, Colleges and all Non-Governmental Agencies - The Department will allow state universities, state colleges, private colleges and universities, and non-governmental agencies to charge an indirect cost (administrative and/or overhead) up to eight percent or the agency's restricted rate approved by the appropriate cognizant agency, **whichever is lower**. This rate may be charged on the total direct costs disbursed less the amounts of subcontracts in excess of $25,000, stipends, tuition and related fees, and items of equipment, alterations, renovations, and flow-through funds ("pass through" to another entity) on projects issued by the Department. This rate is intended to be all-inclusive of typical administrative and overhead costs, including but not limited to, rental of office space, bookkeeping and accounting services, and utilities. In the alternative, the Department will approve an indirect cost rate of eight percent plus the direct charges for typical administrative and overhead costs such as office space rental when such costs can be directly and appropriately allocated to the program. To recover indirect costs above eight percent, agencies other than school districts must furnish to the DOE's Comptroller's Office a copy of their current negotiated restricted indirect cost plan that has been approved by the appropriate cognizant agency. Amounts from eight percent to the maximum negotiated rate may be approved for a program or project by the Department's Comptroller. For agencies that may have indirect cost in excess of the eight percent limit may not charge directly, use to satisfy matching or cost sharing requirements, or charge to another federal award. Indirect costs shall only apply to federal projects.

Restrictions on Funds for Administration

Restrictions on the amount or percentage that can be charged to a project's administration (which includes indirect cost) will be reflected in the RFP or RFA and/or in the approved Project Award notification or amendment, where applicable.

Administrative Fee for Non-Federal Funds

An administrative fee may be approved by the Department for non-federal projects not to exceed five percent of the total cost of the project.

Interest Income

Based on Section 216.181(16) (b), Florida Statutes, and 2 CFR Part §200.305 (9), project/grant recipients shall remit on an annual basis all interest earned on cash advanced by the Department.

Lobbying

In accordance with Section 216.347, Florida Statutes, the disbursement of grants and aids appropriations for lobbying is prohibited. The Department may not authorize or make any disbursement of grants and aids appropriations pursuant to a contract or grant to any person or organization unless the terms of the grant or contract prohibit the expenditure of funds for the purpose of lobbying the Legislature, the judicial branch, or a state agency. The provisions of this section are supplemental to the provisions of Section 11.062, Florida Statutes, and any other law prohibiting the use of state funds for lobbying purposes.

As required by Section 1352, Title 31, of the U.S. Code, and implemented in 34 CFR Part 82, for persons entering into a grant or cooperative agreement over $100,000, as defined in 34 CFR §§82.105 and 82.110, the applicant certifies that:

- No federally appropriated funds have been paid or will be paid by or on behalf of the undersigned to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any federal grant; the entering into of any cooperative agreement; and the extension, continuation, renewal, amendment, or modification of any federal grant or cooperative agreement.

- If any funds other than federally appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form - LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions.

- The undersigned shall require that the language of this certification be included in the award documents for all sub-awards at all tiers (including subcontracts, sub-grants, contracts under grants, and cooperative agreements) and that all sub-recipients shall certify and disclose accordingly.

Monitoring

In addition to reviews of audits conducted in accordance with 2 CFR §200, Subpart F, and Section 215.97, Florida Statutes, monitoring procedures may include, but not be limited to, on-site visits by Department staff, limited scope audits, and/or other procedures. By entering into this agreement (Project/Grant), the recipient agrees to comply and cooperate with any monitoring procedures/processes deemed appropriate by the Department. In the event the Department determines that a limited scope audit of the recipient is appropriate, the recipient agrees to comply with any additional instructions provided by Department staff to the recipient regarding such audit. The recipient further agrees to comply and cooperate with any inspections, reviews, investigations, or audits deemed necessary by the Chief Financial Officer or Auditor General.

More Restrictive Conditions

Project recipients found to be in noncompliance with program and/or fund source requirements or determined to be "high risk" shall be subject to the imposition of more restrictive conditions. (See Section G, Conditions for the Approval of Project Applications and Project Amendments, or the Termination of a Project for additional information.)

Obligations by Project Recipients

Obligations will be considered to have been incurred by project recipients on the basis of

documentary evidence of binding commitments for the acquisition of goods or property or for the performance of work, except that funds for personal services, for services performed by public utilities, for travel, and for the rental of facilities shall be considered to have been obligated at the time such services were rendered, such travel was performed, and/or when facilities are used.

Ownership of Products—Intellectual Property

The ownership of products resulting from a project, which are subject to intellectual property rights, shall remain with the Department unless such ownership is explicitly waived. The following terms and conditions apply to all grants and project recipients, unless explicitly waived:

- With respect to all products created by the grantee for this project, said materials will be the property of the Department.

- To the extent that any product constitutes a "work" within the meaning of U.S. copyright laws, 17 U.S.C.S. 101, et seq., it shall be a "work for hire." In the event that a court of competent jurisdiction determines that a product or material is not a work for hire as a matter of law, the contractor shall assign and convey to the Department all right, title, and interest in the product or material and require its employees and subcontractors to do the same.

- The grantee agrees that its employees will not assert any ownership of the product produced under the project. The grantee shall be responsible for acquiring necessary releases or establishing appropriate contract provisions in its dealings with employees and subcontractors in order to secure the Department's rights.

- Any claim by the grantee of ownership of pre-existing copyrights should be explicitly stated in the project documentation.

- The grantee agrees that if it hires any third party to perform any work on the project, the work shall be on a "work for hire" basis and shall not in any way infringe upon the Department's ownership of the product.

- The grantee agrees not to convey any rights in the product to a third party.

- If the grantee hires a third party to perform any work that involves the use of pre-existing intellectual content owned by the third party, the third party shall expressly assert its ownership of the content and shall grant the grantee and the Department the non-exclusive license to use the product.

- A licensing agreement or other agreement regarding the use of intellectual property developed under the project may be developed between the Department and grantee in order to further the use of the products in the educational community.

Participation of Private School Students and Staff in Federal Grants

Students and staff of nonpublic schools shall be given an opportunity for equitable participation in activities or services conducted by school districts using federal funds. Appropriate personnel must be aware of, and consult, program-specific guidelines discussed in the applicable program statute,

regulations, and guidance documents.

Personnel Costs – Time Distribution

Charges to federal projects for personnel costs, whether treated as direct or indirect costs, are allowable to the extent that they satisfy both the Department's requirements and the specific requirements of 2 CFR §200.430, and will be based on payrolls documented in accordance with generally accepted practices of the local educational agency (LEA) and approved by a responsible official(s) of the LEA.

When employees work solely on a single federal award or cost objective, charges for their salaries and wages must be supported by personnel activity reports (PARs), which are periodic certifications (at least semi-annually) that the employees worked solely on that program for the period covered by the certification. These certifications must be signed by the employee or a supervisory official having firsthand knowledge of the work performed by the employee.

When employees work on multiple activities or cost objectives (e.g., more than one federal project, a federal project and a non-federal project, an indirect cost activity and a direct cost activity, two or more indirect activities which are allocated using different allocation bases, or an unallowable activity and a direct or indirect cost activity), the distribution of their salaries or wages will be supported by personnel activity reports or equivalent documents that meet the following standards:

- Reflect an after-the-fact distribution of the actual activity of each employee
- Account for the total activity for which each employee is compensated
- Prepared at least monthly and must coincide with one or more pay periods
- Signed and dated by the employee

The U.S. Department of Education has approved for use in Florida a substitute system for allocating salaries to federal projects. As part of this substitute system, the Personnel Activity Reporting System (PARS) may be implemented by school districts so long as it is implemented in accordance with the Department's approved substitute system. This document is available upon request from the Department's Bureau of Contracts, Grants, and Procurement Management Services. When school districts choose to use the substitute system, no variations are allowed without specific written authorization from the Department. School districts choosing not to use the approved substitute system must implement a system that meets all of the requirements of both the Department and 2 CFR §200.430. School districts choosing to use the Department's substitute system must furnish to DOE's Comptroller's Office the district's policies and procedures, which specify the reporting months, as well as the actual time reporting instrument for approval. For each district given authorization to adopt a substitute system, a written approval/agreement will be in effect for the duration of the district's participation in the substitute system or until such time as the requirements change for the Department.

Note: This does not authorize school districts to consolidate administrative funds except as otherwise stated in the project award notification or to use "teams" as a basis for allocating personnel

cost. These methods apply only to the Department.

Project Effective Dates

For federal programs, funds shall be obligated no earlier than the date the project application was received by the Department and determined to be in substantially approvable form or the effective date of the federal grant award, whichever is later.

For state programs, funds shall be obligated no earlier than the effective date of the legislative appropriation, usually July 1.

All Project Award Notifications reflect the beginning and ending dates of the project period and the date for submission of the final expenditure report. All conditions stated in the award notification are considered binding on the project recipient.

Property

Property purchased, in whole or in part, with federal funds shall be used for the purpose of that federal program and accounted for in accordance with applicable federal and state statutes, rules, and regulations, as follows.

Disposition of Equipment - Based on Section 273.055, Florida Statutes, and Rules 69I-72.002, and 69I-73.005, Florida Administrative Code, when original or replacement equipment acquired under a grant or sub-grant is no longer needed for the original project or program or for other activities currently or previously supported by a federal agency, disposition of the equipment will be made as follows:

- Items of equipment with an acquisition cost of less than $1,000 may be retained, sold, or otherwise disposed of with no further obligation to the awarding agency. Income received from these sales will not be reported to the Department.

- Items of equipment with an acquisition cost in excess of $1,000 and a useful life of one year or more may be retained or sold and the awarding agency shall have a right to an amount calculated by multiplying the current market value or proceeds from sale by the awarding agency's share of the equipment.

- In cases where a grantee or sub-grantee fails to take appropriate disposition actions, the awarding agency may direct the grantee or sub-grantee to take excess and disposition actions.

The Department's policy concerning proceeds received from the sale of property with a current per unit fair market value of $1,000 through $5,000 is the net amount received from such sales will remain at the sub-grantee level to be used in the same ongoing program. Funds from such sales will be treated as other program income in the same ongoing program(s). This type of income must be amended into a current year's project in which the sale occurred. It should then be reported on line 11 of the Project Disbursement Report (form DOE 399, DOE 499, or DOE 599) as a total for the fiscal year in which the sale(s) occurred. This identification of income is necessary to meet reporting requirements of the United States Department of Education. Complete documentation for this type of income and expenditures must be maintained for monitoring and auditing purposes. Income from the sale of this type of property should be recorded in the agency's special revenue account as other

income and identified as such for the federal cash advance reconciliation at the end of each fiscal year. If the agency is no longer receiving funds for the particular project or program, the income from such equipment sales will be returned to the Department to be forwarded to the United States Department of Education.[1] Equipment that was initially purchased with federal funds with a current per-unit fair market value in excess of $5,000, must be processed in accordance with 2 CFR §200.313(e)(2), with the assistance and written approval of the Department.

Disposition of Real Property - Disposition of real property will be handled on an individual basis. The local educational agency will also coordinate real property dispositions with the program coordinator responsible for the particular project or program from which the real property was purchased. Property purchased entirely with state funds shall meet the minimum requirements of the Auditor General as defined in the County and District Tangible Personal Property publication in addition to local procedures. (See Section F, Program Income, Interest Income, and the Disposition of Equipment, for additional information.)[2]

Inventory of Property – All project recipients must ensure that a complete physical inventory of all property is taken at least once each fiscal year. Chapter 69I-72.006, Florida Administrative Code.

Protected Prayer in Public Elementary and Secondary Schools

As required in Section 9524 of the Elementary and Secondary Education Act (ESEA) of 1965, as amended by the No Child Left Behind Act of 2001, school districts and other local education agencies must certify annually that they have no policy that prevents or otherwise denies participation in constitutionally protected prayer in public elementary and secondary schools.

Purchasing

All recipients and subrecipients must have documented procurement policies and procedures that meet the minimum requirements of federal and state statutes, rules, and regulations. Under the Uniform Administrative Requirements, the procurement standards are located at 2 CFR §§200.317 – 200.326.

Reporting Requirements—Financial Disbursements

Federal project recipients on cash advance are required to report disbursements using the Cash Advance and Reporting of Disbursements System (CARDS)[3] and by submitting a Project Budget Summary and Disbursement Report (DOE 399, DOE 499, or DOE 599) annually for each active project. These reports must be received in the DOE's Comptroller's Office by the 20th of the month succeeding the final month in which the disbursements were made. Failure to submit these reports in a timely manner may result in a decrease or delay in the monthly cash advance or loss of funds. Other federal project recipients are required to report in accordance with instructions stated in the Project Award Notification. State project recipients shall submit reports as required by the Department. Audit reports shall be sent in accordance with Section 215.97, Florida Statutes, to:

[1] Upon termination of a project, and at the discretion of the Department, all equipment/property purchased with project funds will be transferred to the location(s) specified by the Department and all necessary actions to transfer the ownership records of the equipment/property to the Department or its designee, will be taken.
[2] Ibid
[3] CARDS Cash Advance and Reporting of Disbursements System), is scheduled to be replaced with FLAGS (FLA Grants System). When replaced, all references to CARDS will be FLAGS.

Florida Department of Education
Bureau of Contracts, Grants, and Procurement Management Services
344 Turlington Building
325 W. Gaines Street
Tallahassee, FL 32399-0400

Retention and Access to Records

Requirements related to retention and access to project/grant records, are determined by federal and state laws, rules, and regulations. Federal regulation 2 CFR §200.333, addresses the retention requirements for records that applies to all financial and programmatic records, supporting documents, statistical records, and all other non-Federal entity records pertinent to a Federal or Project award. If any litigation, claim, or audit is started before the expiration date of the retention period, the records must be maintained until all ligation, claims, or audit findings involving the records have been resolved and final action taken.

In Florida, the General Records Schedule GS1-SL for State and Local Government Agencies (available at http://dos.myflorida.com/library-archives/records-management/general-records-schedules/) includes the following requirements related to grant files for recipients:

> This record series documents activities relating to grant-funded projects conducted by the grant recipient, including the application process and the receipt and expenditure of grant funds. These files may include, but are not limited to, grant applications; contracts; agreements; grant status, narrative, and financial reports; and supporting documentation. Project completion has not occurred until all reporting requirements are satisfied and final payments have been received.

The length of retention for these records in Florida is five years after the completion of the project provided applicable audits have been released.

Access to records of the grantee and subgrantees and the expiration of the right of access is found at 2 CFR §200.336 (a) (c), which states:

> (a) Records of non-Federal entities. The Federal awarding agency, Inspectors General, the Comptroller General of the United States, and the pass-through entity, or any of their authorized representatives, including but not limited to the, Florida Department of Education, Florida Department of Financial Services, and the Auditor General of the State of Florida, must have the right of access to any documents, papers, or other records of non-Federal entity which are pertinent to the Federal award, in order to make audits, examinations, excerpts, and transcripts. The right also includes timely and reasonable access to the non-Federal entity's personnel for the purpose of interview and discussion related to such documents.
>
> (c) Expiration of right of access. The rights of access in this section are not limited to the required retention period but last as long as the records are retained.

Single Audit Act

- If a recipient expends **state** financial assistance equal to or in excess of $500,000 in a fiscal year,

that recipient is subject to the requirements of the Florida Single Audit Act (see Resources).

- If the recipient expends **federal** financial assistance equal to or in excess of $750,000 in a fiscal year, the recipient is subject to the requirements of the Federal Single Audit Act.

Projects/Grants awarded by the Florida Department of Education to subrecipients will be subject to audits and/or monitoring by the Department.

Supplement, Not Supplant

In accordance with program-specific authorizing laws and regulations implementing those laws, federal funds must generally be used to increase, to the extent practical, the level of nonfederal funds that would be available in the absence of federal funds, and in no case to replace these nonfederal funds.

The Stevens Amendment

All federally funded projects must comply with the Stevens Amendment of the Department of Defense Appropriation Act, found in Section 8136, which provides:

> When issuing statements, press releases, requests for proposals, bid solicitations, and other documents describing projects or programs funded in whole or in part with federal money, all grantees receiving federal funds, including but not limited to state and local governments, shall clearly state (1) the percentage of the total cost of the program or project which will be financed with federal money, (2) the dollar amount of federal funds for the project or program, and (3) the percentage and dollar amount of the total costs of the project or program that will be funded by non-governmental sources.

Travel

All travel performed in connection with approved project activities must be in compliance with the current Section 112.061, Florida Statutes, which covers per diem allowance and travel expenses. The Florida Department of Education's Travel Manual is available at: http://www.fldoe.org/core/fileparse.php/5625/urlt/0076987-travelmanual.pdf .

Section 112.061(14), Florida Statutes, Applicability to Counties, County Officers, District School Boards, Special Districts, and Metropolitan Planning Organizations, establishes statutory authority allowing specified entities to establish travel reimbursement rates other than those established by Section 112.061(6)(a), (6)(b), and (7)(d), Florida Statutes. Each entity must comply in accordance with the statute, and include with the project application a copy of the applicable document, e.g., ordinance, resolution, policy, or rule, and have a detailed description on the project budget form.

Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards

The Uniform Grants Guidance or UGG (2 CFR Part 200), went into effect on December 26, 2014, which consolidated previous requirements from OMB Circulars A-21, A-87, A-89, A-102, and A-110, A-122, A-133 into a uniform set of rules.. The focus for the change, from the Office of

Management and Budget (OMB) is streamlining the Federal government's guidance on Administrative Requirements, Cost Principles, and Audit Requirements for Federal awards. These regulations are required for all federally funded projects/programs.

2022-23 21st CCLC Subrecipient Assurances

The subrecipient agrees to the program requirements and expectations for the implementation of the 21st CCLC program as outlined in the Request for Proposals (RFP) and the assurances below. Each assurance must be initialed by the Agency Head. The final page must be signed by the agency head.

Program Operations

The 21st CCLC program will be fully operational and providing services to students within **30 calendar days** of receiving the DOE 200 award notification or within **14 calendar days** from the first day of incurring 21st CCLC expenditures, whichever is earlier. (____)

Academic Focus

All academic services will be aligned with the curriculum in the core subject areas of each of the schools attended by the participating students. (____)

Evidence-based Research

Program activities will be implemented based on evidence-based practices using the levels of evidence in the Every Student Succeeds Act. Activities must be based in evidence that shows that the students will meet challenging State academic standards. (____)

Supplement, Not Supplant

Funds under this part will be used to increase the level of state, local and/or other nonfederal funds that would, in the absence of funds under this part, be made available for programs and activities authorized under this part, and in no case supplant federal, state, local or non-federal funds. Subrecipients must also coordinate Federal, State, and local programs to make the most effective use of resources. (____)

Facilities

Program facilities will be as available and accessible to participants as the students' local school. The facilities have sufficient resources to provide all proposed and required activities. The program will maintain equipment, security, resources and a clear strategy for the safe transportation of students to and from the center and home. The program will take place in a safe and easily accessible facility as outlined in the RFP, Florida Statutes and Florida Administrative Code. (____)

Supplemental Meals

Students will be provided nutritious snacks and/or meals that meet the requirements of the United States Department of Agriculture (USDA) guidelines for afterschool snacks and summer meal supplements. A supplemental snack will be offered to each student, each day. A meal will be offered to each student when the program exceeds four hours of operation each day. Snacks/meals **cannot** be purchased with 21st CCLC funds and must come from other resources. Students will **not** be charged for costs associated with supplemental snacks/meals. (____)

Students with Special Needs

Students with special needs will be afforded the same opportunities as children in the general population. Students with special needs include those who may be identified as English language learners (ELLs); homeless; migrant; or with physical, developmental, psychological, sensory or learning disabilities that result in significant difficulties in communication, self-care, attention or behavior, and are in need of more structured, intense supervision. Children with special needs shall not be excluded from the 21st CCLC program, regardless of the level or severity of need, provided that they can be safely accommodated. ( )

For Federal Programs - General Education Provisions Act (GEPA)

A concise description of the process to ensure equitable access to, and participation of students, teachers, and other program beneficiaries with special needs was submitted with the proposal. For details refer to Section 427 of GEPA, Public Law 103-382, at www2.ed.gov/fund/grant/apply/appforms/gepa427.doc ( )

Collaboration with Schools

The program was developed and will be implemented in active collaboration with the schools attended by participating students and the community ( )

Community Awareness

The subrecipient gave notice to the community of its intent to submit an application to operate a 21st CCLC program. The agency will provide for public availability and review of the application and any waiver request after submission. ( )

Property

Property acquired with 21st CCLC funds will remain within the appropriate facility for continued use in the 21st CCLC program until the funding period has expired. If the 21st CCLC program no longer exists at the end of the program period, all equipment will be distributed to another federal program. ( )

Records Retention

The subrecipient will retain all records relating to the 21st CCLC program for which federal funds are received for a period of five (5) years after the completion of the last activity of the program or until such time as all pending reviews or audits have been completed and resolved. ( )

Monitoring and Evaluation Activities

The subrecipient will fully cooperate with all monitoring, auditing, evaluation and reporting requirements established by the Florida Department of Education (FDOE) and/or authorized representatives. The program will submit all required data and reports, as required and/or requested, to the State of Florida (Florida Department of Financial Services and the Florida Department of Education) and the United States Education Department (USED). ( )

Student Safety

The subrecipient will ensure that all procedures and regulations for health, fire, safety, pick-ups, parental/guardian consents, transportation, field trips, food, medical and other

emergency procedures will be clearly listed and widely disseminated, and that they will conform to applicable local and state standards. (CS)

Suspension of the Grant

The department may suspend or terminate the grant with 30 days notice, in whole or in part, if federal funds supporting the grant are reduced or withdrawn, or for nonperformance by the subrecipient at any time during the term of the grant. The FDOE and the subrecipient may suspend or terminate the agreement, in whole or in part, upon mutual agreement. (CS)

Financial Consequences

If the subrecipient fails to meet and comply with the activities established in the approved application or make appropriate progress on the activities, and they are not resolved within two weeks of notification, the department will (1) approve a reduced payment, (2) request the applicant redo the work, if possible and/or (3) terminate the project. Activities subject to financial consequences include failure to meet student attendance targets, operate the program as indicated in the program schedule, report programmatic data, submit deliverables or meet the performance goals of the program. (CS)

By accepting grants funds, the undersigned hereby assures and agrees that, in accordance with statutes and regulations, the agency will comply with program assurances listed above; the approved application; the applicable rules, regulations and laws; and the rules, requirements, and expectations contained in the RFP.

Agency Name	School District of Manatee County
Agency Head or Authorized Agency Representative	Cynthia Saunders (May 3, 2022 08:22 EDT) **Signature**
	Cynthia Saunders **Printed name**
Title	Superintendent
Date	05/03/2022
Phone No.	941-708-8770
Email	saundersc@manateeschools.net

Assurance of Providing Equitable Services for Private Schools (Private School Participation)

21st CCLC programs are required to provide equitable services to eligible private school students, teachers and other education personnel. Applicants must assure that the agency has and will continue to ensure timely and meaningful consultation for equitable services to private school children and teachers within the local education service areas. 21st CCLC programs must, at a minimum, consult with officials from those private schools located in the specific geographic area(s) served by program site(s).

In accordance with 34 C.F.R. Part 76.656, provide the following information in reference to consultation and participation of eligible private schools in Title IV, Part B, 21st CCLC:

(a) A description of how the applicant will meet the federal requirements for participation of students enrolled in private schools.

While there are no private schools within the attendance zones of the targeted schools, the district continued consultation and collaboration efforts with private schools in November 2021 during the annual private schools fair. Email communications were sent to private schools who had not opted out of services, specifically 21st CCLC services, in January 2022. Further communication via certified letters, emails and phone calls will be made during the summer of 2022 to ensure private schools and their students can be served if they choose.

(b) The number of students enrolled in private schools who have been identified as eligible to benefits under the program.

At this time no students have been identified as eligible to receive services. Ongoing consultation will occur to identify eligible students and provide services as required.

(c) The places and times that the students will receive benefits under the program.

If students are identified as eligible to receive services through the 21st CCLC grant, these students would receive services at the targeted school site Monday through Friday after school between the hours of 3:15pm and 5:45pm on days when school is in session.

(d) The differences, if any, between the program benefits the applicant will provide to public and private school students, and the reasons for the differences.

There will be no differences in the services and benefits provided to public and private school students. All students regardless of the school in which they attend will receive the same level of service including programming days and hours and activities.

☑ Check this box if there are NO private schools located within the geographic area(s) of the site(s) where the 21st CCLC program is located.

Florida 21st Century Community Learning Centers (21st Program Year 2022-23

TAPS23B030

Agency Name School District of Manatee County

Agency Head or Authorized Agency Representative

[redacted] May 3 2022 08.25 EDT)

Signature

Cynthia Saunders

Printed name

Title Superintendent

Date 05/03/2022

Phone No. 941-708-8770

Email saundersc@manateeschools.net

Professional Development and Training Schedule

21st CCLC Grant Staff **2022-2023**

August 2022	CPR First Aid training provided by the district through in person classes or online option. Training will be ongoing throughout the year as needed.
August 2022	Site Coordinator meeting/training provided by the Project Director. Grant overview will be provided along with required forms, manual with policies
Septembe 2022	Site Staff will participate in training related to 21st CCLC programming - requirements and expectations - provided by the Project Director.
October 2022	FASA after school conference - selected 21st CCLC staff will attend.
November 2022	District Inservice Day - several training options will be provided to staff to enhance program activities related to ELA, Math, and Science/STEM. 21st
December 2022	Site Coordiantor meeting/training - topics to be determined.
January 2023	Professional Development and trainings (previously held) will be provided for new staff and anyone needing additional support.
March 2023	District Inservice Day - several training options will be provided to staff to enhance program activities related to ELA, Math, and Science/STEM. 21st
May 2023	Professional Development and training for summer programs where applicable.
May 2023	Site Coordinator Meeting to plan for 2023-2024 inlcuding training and professional development needs.

THE SCHOOL BOARD OF MANATEE COUNTY

SITE COORDINATOR – 21ST CENTURY GRANT

JOB DESCRIPTION

QUALIFICATIONS:

(1) High School Diploma and at least 60 college credit hours.
(2) CPR/First Aid Certification.
(3) One year experience in an educational setting preferred.
(4) Other qualifications as deemed necessary.

KNOWLEDGE, SKILLS AND ABILITIES:

Positive interpersonal, listening, and facilitation skills. Effective communication skills (written and oral). Computer skills. Demonstrated proactive orientation. Demonstrated ability to work with school administrator and district personnel as well as students and parents from all socio-economic backgrounds. Ability to function and perform the job with minimum supervision. Ability to read and analyze professional journals, technical procedures, or governmental regulations. Ability to organize, prioritize, and manage time well. Ability to establish and maintain effective working relationships and collaborate with various groups and individuals. Ability to collect, organize, and analyze student data for grant reporting purposes. Understanding of basic budgeting and financial procedures. Ability to perform duties with awareness of all district requirements and School Board policies.

REPORTS TO:

Principal
Program Director- 21st Century Community Learning Centers

JOB GOAL

To coordinate and supervise an effective 21st Century Grant program which may include before school, after school, and summer program opportunities for elementary, middle, and/or high school-aged students.

SUPERVISES:

21st Century Site Staff
21st Century Students

SITE COORDINATOR, 21ST CENTURY GRANT

PERFORMANCE RESPONSIBILITIES:

*(1) Coordinate staffing, program scheduling, payroll, and program purchases and must be present during program hours.

*(2) Meet with principal and/or 21st Century Program Director regularly and as needed to adjust program schedule, if necessary; review academic progress of actively participating students; identify students with attendance problems; gauge program impact; eliminate barriers to program participation; integrate eligible non-public school students into the program; and ensure program compliance with the current grant document.

*(3) Plan and implement staff training and secure curriculum materials as necessary and appropriate.

*(4) Collect enrollment and attendance data and ensure maintenance of required staff/student ratios.

*(5) Assist in recruitment/hiring/supervision of staff as needed and required.

*(6) Provide continuous evaluation of programs informally, as well as, formally on an regular, ongoing basis including the collecting, entering and analysis of student and other program data.

*(7) Prepare monthly reports as required by the 21st Century Program Director.

*(8) Use the required software program for tracking attendance and other student data.

*(9) Maintain accurate records in accordance with the current grant document.

*(10) Monitor 21st Century staff, students, and activities through regular walk-throughs to ensure safety and security of program staff and participants during program hours.

*(11) Serve on 21st Century Program Team.

*(12) Attend training sessions, conferences and workshops as assigned or appropriate to keep abreast of current practices, programs and legal matters.

*(13) Perform other tasks consistent with the goals of this position.

*(14) Report problems on any item above to district contact person.

*Essential Performance Responsibilities

PHYSICAL REQUIREMENTS:

Light work: Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force as frequently as needed to move objects.

TERMS OF EMPLOYMENT:

Salary and benefits shall be paid in accordance with the agreement negotiated between the Manatee Education Association (MEA) and the School Board of Manatee County.

SITE COORDINATOR, 21ST CENTURY GRANT

Length of the work year and hours of employment shall be those established by the District and MEA.

EVALUATION:
Performance of this job will be evaluated in accordance with the agreement negotiated between the MEA and the School Board of Manatee County.

Salary Schedule: Paraprofessional
Pay Grade: PP6
Short Title: BAS104
State Job Code: 51108

THE SCHOOL BOARD OF MANATEE COUNTY
ACTIVITY LEADER/PARAPROFESSIONAL - JOB DESCRIPTION

JOB GOAL:
To coordinate and perform specified job tasks that relate to student before school, after school and summer programming.

QUALIFICATIONS:
1. High school diploma or equivalent.
2. Associate's degree or higher preferred.
3. One year of successful experience in a before/after school and/or summer program preferred.

KNOWLEDGE, SKILLS AND ABILITIES:
Technical and professional knowledge with a level of understanding and ability to provide an enriching environment for elementary and middle school students. Ability to provide a safe and engaging program, assist certified teachers , and assist in emergency situations. Ability to plan and lead enrichment activities and guide children in the learning process. Ability to communicate effectively with school based personnel, parents and the public.

REPORTS TO:
Site-Coordinator, 21st CCLC

SUPERVISES:
Assigned Students

PERFORMANCE RESPONSIBILITIES:
1. Deliver age-appropriate enrichment activities to students.
2. Assist certified teachers with academic lessons.
3. Monitor the safety and well-being of the program population.
4. Assist students with homework.
5. Ensure adherence to good safety standards.
6. Model and maintain high ethical standards.
7. Demonstrate initiative in the performance of assigned responsibilities.
8. Respond to inquiries in a timely manner.
9. Report to the Site Coordinator any health or safety concerns immediately.
10. Document behavior issues and accidents with provided forms.
11. Perform other tasks consistent with the goals and objectives of this position.

PHYSICAL REQUIREMENTS:
Medium Work: Exerting up to 50 pounds of force occasionally, and/or up to 20 pounds of force frequently and/or up to 10 pounds of force as needed to move objects.

TERMS OF EMPLOYMENT:
The Activity Leader is a part-time position, aligned with the 21st CCLC program schedule at each site.

EVALUATION:
Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

HOURLY RATE	SDMC Regular Day Staff: Hourly Rate (OT if required) SDMC Part-Time Activity Leader: With a BA degree or higher - $25/hr. Without a BA degree or higher - $15/hr.
SHORT TITLE	**TBD**
STATE JOB CODE	**73099**

SCHOOL DISTRICT OF MANATEE COUNTY
Local Title: TEACHER, COMBINATION ELEMENTARY GRADES
State Title: Teacher, Combination, Elementary Grades
JOB DESCRIPTION

JOB GOAL:
To provide an educational atmosphere in which all students will move toward the fulfillment of their potential for intellectual, emotional, physical and psychological growth and maturation in accordance with District philosophy, goals and objectives.

QUALIFICATIONS:
1. Bachelor's Degree from an accredited educational institution.
2. Certified by the state of Florida in appropriate area(s) and possession of necessary endorsements.

KNOWLEDGE, SKILLS AND ABILITIES:
Knowledge of child growth and development and especially of characteristics of children in the age group assigned. Knowledge of prescribed curriculum. Knowledge of current educational research. Basic understanding and knowledge of use of current technology. Knowledge of learning styles and skill in using standards-based varied teaching methods to address student learning styles. Skill in oral and written communication with students, parents and others. Ability to plan classroom instruction and implement activities for maximum effectiveness. Ability to effectively assess levels of student achievement, analyze test results and prescribe actions for improvement. Ability to maintain appropriate student supervision so that students have a safe and orderly environment in which to learn. Ability to work effectively with peers, administrators and others.

REPORTS TO:
Principal or designee

SUPERVISES:
N/A

PERFORMANCE RESPONSIBILITIES:
1. Establish short- and long-range goals based on student needs and District and state curriculum requirements.
2. Plan and prepare standards-based lessons and strategies which support the School Improvement Plan and District mission.
3. Plan and prepare lessons which are meaningful and engaging.
4. Plan and prepare instructional activities that contribute to a climate where students are actively engaged in meaningful learning experiences.
5. Identify, select and modify instructional materials to meet the needs of students with varying backgrounds, learning styles and special needs.
6. Assist in assessing changing curricular needs and plans for improvement.
7. Maintain a positive, organized and safe learning environment.
8. Manage time, materials and equipment effectively.
9. Instruct and supervise the work of volunteers and aides when assigned.
10. Establish and maintain effective and efficient record keeping procedures.
11. Use effective student behavior management techniques.
12. Assist in enforcement of school rules, administrative regulations and School Board policies.
13. Develop effective assessment strategies to assist the continuous development of students.
14. Interpret data for diagnosis, instructional planning and program evaluation.
15. Establish appropriate testing environment and test security.
16. Demonstrate knowledge and understanding of subject matter content.
17. Apply principles of learning and effective teaching in instructional delivery.
18. Use a multimedia approach utilizing a variety of materials and equipment to meet the needs of students.
19. Use appropriate strategies and techniques to enhance critical thinking skills in students.
20. Apply appropriate instructional modification for students with special needs.

21. Provide quality work for students that is challenging and relevant to the goals and objectives of the class.
22. Recognize overt indicators of student distress or abuse and take appropriate action based on school procedures and law.
23. Provide instruction on safety procedures and proper handling of materials and equipment.
24. Use appropriate materials, technology and resources to help meet learning needs of all students.
25. Provide a positive environment in which students are encouraged to be actively engaged in the learning process.
26. Communicate effectively, both orally and in writing, with other professionals, students, parents and the community.
27. Collaborate with other professionals and parents after recognizing student distress or abuse.
28. Collaborate with peers to enhance the instructional environment.
29. Assist others in acquiring skills and knowledge in specific areas of responsibility.
30. Engage in a continuing quest for personal growth through inservice, classes and study.
31. Conduct a personal assessment periodically to determine professional development needs with reference to specific instructional assignment.
32. Model professional and ethical conduct when dealing with students, peers, parents and the community.
33. Perform and fulfill all professional responsibilities.
34. Prepare all required reports and maintain all appropriate records.
35. Support school improvement initiatives by active participation in school activities, services and programs.
36. Ensure that student growth and achievement is continuous and appropriate for age group, subject area and/or program classification.
37. Perform other duties and responsibilities as assigned by the principal.
38. Demonstrate the appropriate level of accomplished practices.

PHYSICAL REQUIREMENTS:
Light Work: Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force as frequently as needed to move objects.

TERMS OF EMPLOYMENT:
Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

EVALUATION:
Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Board approved:
05/22/2018

SALARY SCHEDULE: INSTRUCTIONAL
PAY GRADE: PAD2
SHORT TITLE: BAS090, BAS091, BAS124, BAS135, BAS156, BAS208, BAS245
STATE JOB CODE: 51068

SCHOOL DISTRICT OF MANATEE COUNTY
Local Title: TEACHER, MIDDLE SCHOOL CLASSROOM
State Title: Teacher, Middle/Junior High Classroom
JOB DESCRIPTION

JOB GOAL:
To provide an educational atmosphere in which all students will move toward the fulfillment of their potential for intellectual, emotional, physical and psychological growth and maturation in accordance with District philosophy, goals and objectives.

QUALIFICATIONS:
1. Bachelor's Degree from an accredited educational institution.
2. Certified by the state of Florida in appropriate area(s) and possession of necessary endorsements.

KNOWLEDGE, SKILLS AND ABILITIES:
Knowledge of child growth and development and especially of characteristics of children in the age group assigned. Knowledge of prescribed curriculum. Knowledge of current educational research. Basic understanding and knowledge of use of current technology. Knowledge of learning styles and skill in using standards-based varied teaching methods to address student learning styles. Skill in oral and written communication with students, parents and others. Ability to plan classroom instruction and implement activities for maximum effectiveness. Ability to effectively assess levels of student achievement, analyze test results and prescribe actions for improvement. Ability to maintain appropriate student supervision so that students have a safe and orderly environment in which to learn. Ability to work effectively with peers, administrators and others.

REPORTS TO:
Principal or designee

SUPERVISES:
N/A

PERFORMANCE RESPONSIBILITIES:
1. Establish short- and long-range goals based on student needs and District and state curriculum requirements.
2. Plan and prepare standards-based lessons and strategies which support the School Improvement Plan and District mission.
3. Plan and prepare lessons which are meaningful and engaging.
4. Plan and prepare instructional activities that contribute to a climate where students are actively engaged in meaningful learning experiences.
5. Identify, select and modify instructional materials to meet the needs of students with varying backgrounds, learning styles and special needs.
6. Assist in assessing changing curricular needs and plans for improvement.
7. Maintain a positive, organized and safe learning environment.
8. Manage time, materials and equipment effectively.
9. Instruct and supervise the work of volunteers and aides when assigned.
10. Establish and maintain effective and efficient record keeping procedures.
11. Use effective student behavior management techniques.
12. Assist in enforcement of school rules, administrative regulations and School Board policies.
13. Develop effective assessment strategies to assist the continuous development of students.
14. Interpret data for diagnosis, instructional planning and program evaluation.
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21. Provide quality work for students that is challenging and relevant to the goals and objectives of the class.
22. Recognize overt indicators of student distress or abuse and take appropriate action based on school procedures and law.
23. Provide instruction on safety procedures and proper handling of materials and equipment.
24. Use appropriate materials, technology and resources to help meet learning needs of all students.
25. Provide a positive environment in which students are encouraged to be actively engaged in the learning process.
26. Communicate effectively, both orally and in writing, with other professionals, students, parents and the community.
27. Collaborate with other professionals and parents after recognizing student distress or abuse.
28. Collaborate with peers to enhance the instructional environment.
29. Assist others in acquiring skills and knowledge in specific areas of responsibility.
30. Engage in a continuing quest for personal growth through inservice, classes and study.
31. Conduct a personal assessment periodically to determine professional development needs with reference to specific instructional assignment.
32. Model professional and ethical conduct when dealing with students, peers, parents and the community.
33. Perform and fulfill all professional responsibilities.
34. Prepare all required reports and maintain all appropriate records.
35. Support school improvement initiatives by active participation in school activities, services and programs.
36. Ensure that student growth and achievement is continuous and appropriate for age group, subject area and/or program classification.
37. Perform other duties and responsibilities as assigned by the principal.
38. Demonstrate the appropriate level of accomplished practices.

PHYSICAL REQUIREMENTS:
Light Work: Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force as frequently as needed to move objects.

TERMS OF EMPLOYMENT:
Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

EVALUATION:
Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Board approved:
05/22/2018

SALARY SCHEDULE: INSTRUCTIONAL
PAY GRADE: PAD2
SHORT TITLE: BAS086, BAS136, BAS263
STATE JOB TITLE: 51069

2022-23 21st CCLC Partners Table

Agency Name: Manatee County School District			**Program Name: MCSD Palm View K-8**		
Partner Agency Name	**Agency Type**	**Contribution Type**	**Contribution Description**	**Align to Need/Goal**	**Letter of Commitment**
University of Florida UF/IFAS Extension	*CU*	*In-Kind*	*Nutrition Education Classes for students and their families*	*Health & Active Lifestyles*	*Yes*
Manatee Education Foundation	*CBO*	*Funds*	*$100 donation to the grant program to purchase books for students to boost literacy and academic achievement*	*Academic Enrichment English Language Arts*	*Yes*
SDMC Adult Career and Technical Education Department	*SD*	*In-Kind*	*Pad Staffing and resources for academic and enrichment programs, volunteers to work with students, guest speakers and demonstrations*	*Academic Enrichment, STEM, Career Readiness*	*Yes*
Manatee Technical College	*CU*	*In-Kind*	*Recruit Teachers and Staff to work with each learning center, provide STEM resources, Career information/planning, volunteers, guest speakers and facilitators*	*Academic Enrichment, STEM, Career Readiness*	*Yes*
Van Wezel	*CBO*	*In-Kind*	*After School Arts Integration programs with guest speakers, teaching artists, and activities*	*Academic Enrichment and Art and Music Education*	*Yes*
Bishop Museum of Science and Nature	*MUS*	*In-Kind*	*8-week series of science programming – staff and resources included*	*Science*	*Yes*
Soar in 4 – Campaign for Grade Level Reading – Manatee	*CBO*	*In-Kind*	*Monthly family engagement events with staff and resources, additional resources valued at $2,500 per year*	*Family Literacy and Reading Language Arts*	*Yes*
Extended Day Enrichment Program	*SD*	*In-Kind/Funds*	*Administrative costs, staffing and bookkeeping services valued at $1500 per site and $500 per site for supplies and materials including books*	*Academic Enrichment*	*Yes*

School District of Manatee County	*SD*	*In-Kind/Funds*	*Administrative costs, staffing and bookkeeping services valued at $1500 per site and $500 per site for supplies and materials including books*	*Academic Enrichment*	*Yes*
Manasota Elite Educators Insurance	*OTH*	*In-Kind*	*Donations and financial wellness initiatives*	*Healthy & Active Lifestyles*	*Yes*
Bayside Community Church	*FBO*	*In-Kind*	*Donation of goods and support for staff, volunteers, guest speakers*	*Academic Enrichment*	*Yes*

Horace Mann
Founded by Educators for Educators

Scott Cox * Registered Representative
The Horace Mann Companies * MANASOTA ELITE EDUCATORS INSURANCE, LLC
* 3890 State Rd 64 E * Bradenton, FL 34208
*941-752-6266 * Scott Cox@horacemann com

To Whom It May Concern,

We would like to extend our support to your school and the Manatee County School District as you apply for the Nita M. Lowey 21st Century Community Learning Centers Grant. We understand that if this gran application is awarded your school will be come a community learning center providing services for students and their families. We feel this is an exciting opportunity for our community and are excited to work together to provide support over the four-year grant cycle and beyond.

By providing after school activities for students and events for families, learning gaps will be reduced and students will gain valuable life skills while participating in academic and enrichment activities The services provided will also help parents manage their responsibilities as they relate to education and safety during after school hours.

To demonstrate our commitment to your 21st Century Community Learning Center, we will provide support through in-kind donations, and financial wellness initiatives for staff. In addition, we will work with the district to help provide additional resources or services as needed. We look forward to a continuing partnership with the 21st Century Community Learning Center and the School District of Manatee County.

Thank you for all you do in support of the students and families within our community.

Sincerely,

Scott Cox

Agency Owner
Manasota Elite Educators Insurance
The Horace Mann Companies
Phone: (941) 752-6266

Bayside Community Church
North River Campus Outreach
9505 Moccasin Wallow Road
Parrish, FL 34219

May 5, 2022

To Whom It May Concern,

We would like to extend our support to your school and the Manatee County School District as you apply for the Nita M. Lowey 21 st Century Community Learning Centers Grant. We understand that if this grant application is awarded your school will become a community learning center providing services for students and their families. We feel this is an exciting opportunity for our community and are excited to work together to provide support over the four-year grant cycle and beyond

By providing after school activities for students and events for families, learning gaps will be reduced and students will gain valuable life skills while participating in academic and enrichment activities The services provided will also help parents manage their responsibilities as they relate to education and safety during after school hours.

To demonstrate our commitment to your 21 st Century Community Learning Center, we will provide support through the donation of goods to support your staff. In addition, I will work with the district to help provide additional resources or services as needed. We look forward to a continuing partnership with the 21 st CenturyCommunity Learning Center and the School District of Manatee County.

Thank you for all you do in support of the students and families within our community.

Sincerely,

Jodie Hyvonen
Bayside Community Church
North River Campus Outreach

UF | UNIVERSITY of FLORIDA

UF/IFAS Extension
Family Nutrition Program
Manatee County

3028 McCarty Hall D
PO Box 110310
Gainesville, FL 32611-0310
352-273-3535
352-392- Fax

March 11, 2022

Manatee County School District
2501 63rd Avenue East
Bradenton, FL 34203

Dear Holli Vigna, Program Administrator Extended Day Enrichment Program (EDEP),

The University of Florida/IFAS Extension Family Nutrition Program commits to participating in and supporting the Manatee County School District as you apply for the Nita M. Lowey 21st Century Community Learning Centers Grant. As such, the below prospective "commitments" will adjust based on future examination and funding availability for our programs.

The Family Nutrition Program (FNP) is the Florida component of the USDA's Supplemental Nutrition Assistance Program (SNAP-Ed). The goal of SNAP-Ed is to improve the likelihood that low-income individuals, including those eligible for SNAP, will make healthy food choices within a limited budget, become more physically active, and reduce time spent in sedentary behaviors as part of a healthy lifestyle

The Family Nutrition Program is delivered through UF/IFAS Cooperative Extension Service. UF/IFAS is a federal-state-county partnership dedicated to developing knowledge in agriculture, human and natural resources, and the life sciences, and enhancing and sustaining the quality of human life by making that information accessible. We are currently in a multi-year contract to provide SNAP-Education throughout Florida, and in the process of applying for another multi-year contract that would begin October 2022. We have been continually funded for this project since 1996. As such, the below perspective "commitments" will adjust based on future examination and funding availability for our programs.

FNP will contribute to providing nutrition education at Manatee Elementary, Palmetto Elementary, Palm View K-8, Lincoln Middle School and Lee Middle School through September 2022.

Sincerely,

Karla P. Shelnutt

Karla P. Shelnutt, PhD, RD
Associate Professor and Extension Nutrition Specialist
Nutrition Program Leader
PI, FNP and EFNEP
Department of Family, Youth, and Community Sciences
University of Florida

MANATEE
Education Foundation
www.MEFinfo.org

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Tom Peacock
Gilbane Building Co

Jeff Podobnik
Pittsburgh Pirates

Warren Simonds
Community Representative

Dr. Robin Thompson
School District Manatee Co

Mary Glass
President

March 29, 2022

Professional Support Center
Ms. Holli Vigna
2501 63rd Avenue East
Bradenton, FL 34203

Dear Ms. Vigna,

The Manatee Education Foundation is writing in support of the 21st Century Community Learning Center grant application for Manatee Elementary, Palmetto Elementary, Palm View K-8, Lee Middle School, and Lincoln Middle School. We strongly support this grant application to provide positive enrichment opportunities for students in the School District of Manatee County.

The Manatee Education Foundation agrees to contribute $100.00 for four years to purchase books for CCLC participants to boost literacy and academic achievement.

Thank you for your work to provide enhanced educational opportunities for students in the School District of Manatee County.

Sincerely,

Mary Glass
President
Manatee Education Foundation

The Manatee Education Foundation is a registered 501(c)(3) non-profit organization
Tax ID # 65-0037457

REGISTRATION # CH21486. A COPY OF THE OFFICIAL REGISTRATION AND FINANCIAL INFORMATION MAY BE OBTAINED FROM THE DIVISION OF CONSUMER SERVICES BY CALLING TOLL-FREE (800-435-7352) WITHIN THE STATE. REGISTRATION DOES NOT IMPLY

1023 Manatee Ave West
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Bradenton, Florida 34205

SCHOOL DISTRICT OF MANATEE COUNTY

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Mary Foreman
Charlie Kennedy

SUPERINTENDENT

Cynthia Saunders

March 25, 2022

RE: Letter of Support for 21st CCLC Grant Application

To Whom it May Concern:

I would like to extend my support for the Manatee County School District's Nita M. Lowey 21st Century Community Learning Centers Grant. I understand the applications will be for community learning centers at both elementary and middle school. This is an exciting opportunity for our schools and community; I am excited to work together to provide support during the grant cycle and beyond.

As the Executive Director of the Adult Career and Technical Education Department (ACT), I am committed to providing staffing and resources to support learning activities at the participating schools not only through my department but through Manatee Technical College. I will encourage faculty and staff to volunteer and share their expertise with the students through equipment demonstrations, activity lessons, and group presentations.

I look forward to creating a lasting partnership with the 21st Century Community Learning Centers and the School District of Manatee County. Thank you for all you do in support of the students and families within our community.

Sincerely,

Paul M. Gansemer, Ed.D.

Executive Director
Adult, Career and Technical Education (ACT)/MTC | School District of Manatee County | Professional Support Center | 2501 63rd Ave. East, Bradenton, Florida 34203 | (941) 751-6550 ext. 43206

P O Box 9069
Bradenton, FL 34206-9069
215 Manatee Avenue West
Bradenton, FL 34205
941.708.8770
www.manateeschools.net

MANATEE TECHNICAL COLLEGE **ManateeTech.edu**

March 28, 2022

RE: Letter of Support for 21st CCLC Grant Application

To Whom it May Concern:

On behalf of the Manatee Technical College (MTC), I am writing to support the School District of Manatee County as you apply for the Nita M. Lowey 21st Century Community Learning Centers Grant. I understand that if this grant application is awarded, several schools will become community learning centers providing services for students and their families. We feel this is an exciting opportunity for our community and are excited to work together to provide support during the proposed grant cycle.

MTC has been serving the local community for more than 50 years. Today, with almost 50 programs, MTC offers training for careers in 15 of the 20 fastest growing industries. The Bradenton Area Economic Development Corporation, Manatee Chamber of Commerce, CareerSource Suncoast, and many local companies count on MTC to help meet local workforce demands and attract new business and industry to Manatee County.

To demonstrate our commitment to the 21st Century Community Learning Centers, we at MTC will provide support for learning activities including Career Readiness for middle school students and STEM initiatives for students in grades K-8. In addition, we plan to recruit teachers and staff from MTC to work with each community learning center, serving as volunteers, quest speakers, and facilitators.

We look forward to a continuing partnership with the 21st Century Community Learning Centers and the School District of Manatee County. Thank you for all you do in support of the students and families within our community.

Sincerely,

Valerie Viands, Ed.D.
Director

West Campus
5505 34th St. W.
Bradenton, FL 34210
941.209.6800

Main Campus
6305 State Road 70 East
Bradenton, FL 34203
941.751.7900

East Campus
5520 Lakewood Ranch Blvd.
Bradenton, FL 34211
941.752.8100

VAN WEZEL FOUNDATION

A VISION FOR
SARASOTA PERFORMING
ARTS CENTER

5/9/22

RE: Letter of Support for 21st CCLC Grant Application

To Whom It May Concern:

As the Executive Director of Education & Life Long Learning for the Van Wezel Foundation, we are pleased to extend our support to your school and the Manatee County School District as you apply for the Nita M. Lowey 21st Century Community Learning Centers Grant. We understand that if this grant application is awarded your school will become a community learning center providing services for students and their families. We feel this is an exciting opportunity for our community and are excited to work together to provide support over the four-year grant cycle and beyond

By providing after school activities for students and events for families, learning gaps will be reduced and students will gain valuable life skills while participating in academic and enrichment activities. The services provided will also help parents manage their responsibilities as they relate to education and safety during after school hours.

To demonstrate our commitment to your 21st Century Community Learning Center, we will provide support through continuation of our After School Arts Integration programs. These lessons are taught by professional teaching artists, and assist with learning in arts and academic subject areas. We look forward to a continuing partnership with the 21st Century Community Learning Center and the School District of Manatee County.

Thank you for all you do in support of the students and families within our community.

Sincerely,

Kelli Maldonado
Executive Director of Education & Lifelong Learning
Van Wezel Foundation

THE BISHOP
Museum of Science and Nature

201 10th Street West
Bradenton, Florida 34205

Mailing P O Box 9265
Bradenton, Florida 34206

941-746-4131
www BishopScience org

May 10, 2022

RE: Letter of Support for 21st CCLC Grant Application

Dear Ms. Dezso,

We would like to extend our support to your school and the Manatee County School District as you apply for the Nita M. Lowey 21st Century Community Learning Centers Grant. We understand that if this grant application is awarded your school will become a community learning center providing services for students and their families. We feel this is an exciting opportunity for our community and are excited to work together to provide support over the four-year grant cycle and beyond.

By providing after school activities for students and events for families, learning gaps will be reduced and students will gain valuable life skills while participating in academic and enrichment activities. The services provided will also help parents manage their responsibilities as they relate to education and safety during after school hours. The Bishop is proud to continue to support you in providing these services as we have in the past.

To demonstrate our commitment to your 21st Century Community Learning Center, we will provide support through our 8-week-long series of weekly science programming designed for students grades 3 to 5. By partnering to provide this program, we aim to inspire students to engage in science, support science skills and understanding, and ultimately help to prepare them for the 5th grade Statewide Science Assessments. In addition, we will work with the district to help provide additional resources or services as needed. We look forward to a continuing partnership with the 21st Century Community Learning Center and the School District of Manatee County.

Thank you for all you do in support of the students and families within our community.

Sincerely,

Casey McCabe and Christine Michael
Co-Curators of Learning
The Bishop Museum of Science and Nature

Soar In 4
One Family, One Neighborhood at a Time

SUNCOAST
MANATEE

March 11, 2022

RE: Letter of Support 21st CCLC Grant

Greetings:

We would like to extend our support to you and Manatee County Schools as you apply for the 21st Century Community Learning Centers Grant. We understand that if this grant application is approved targeted elementary schools will become community learning centers providing services for students and their families. We feel this is an exciting opportunity for our community as well as your schools and are happy to work with you in making this happen.

The Campaign for Grade Level Reading is a community wide effort to help all children, especially those from low income families, succeed in school by ensuring they read on grade level and by the end of third grade.

The Campaign for Grade Level Reading addresses the most common issues and obstacles impacting a child's ability to read; school readiness, school attendance, summer learning, healthy families and parent engagement. Our initiative is designed to explore new ways to deliver the support and resources children need to achieve reading proficiency early in life and build a strong foundation for future success.

By providing after school activities for students and events for families, learning gaps will be reduced and students will gain valuable life skills while participating in academic and enrichment activities. The services provided will also help parents manage their responsibilities as they relate to education and safety during after school hours.

To demonstrate our commitment to your 21st Century Community Learning Centers, the Soar in 4 program will provide support for each 21st CCLC site through family engagement and literacy and healthy families events. In addition, we will work with the district and grant personnel to help provide additional resources or services as needed. The value of these services would be approximately $2,500.

We wish you luck in your application and hope we will have the opportunity to serve the students and families at the selected sites.

Sincerely,

Dr. Sheila Halpin
Coordinator for the Campaign for Grade Level Reading and Soar in 4



Extended Day Enrichment Program

March 30, 2022

RE: Letter of Support Nita M. Lowey 21st CCLC Request for Proposal

To Whom It May Concern:

The Extended Day Enrichment Program would like to extend our support for the 21st Century Community Learning Centers Request for Proposal for Palm View K-8 School. We understand that if this grant application is approved, schools will become community learning centers providing services for students and their families. We know this is an exciting opportunity for our community as well as the schools included in the grant. We are pleased to partner with the district and the schools and provide support.

To demonstrate our commitment to the 21st Century Community Learning Centers grant, we will provide support for each 21st CCLC site by purchasing and donating books for students in the program. This will support reading at home and provide materials for students to use in the home. In addition, we will help provide additional resources for students and their families including pencils for student use at both home and school and support for special activities and family member services. The EDEP bookkeeper will also serve as the 21st CCLC bookkeeper, however, no funds from the grant will be used to cover costs for this position. This cost sharing allows more money for direct services to students and their family members and increases our commitment as a partner. The value of donated items is approximately $500 per site and the value of the EDEP bookkeeper's time is estimated at $1500 per site.

We wish you luck in your application for the 21st Century Community Learning Centers Grant and hope we will have the opportunity to assist the district in serving the students and families of our community.

Sincerely,

Elizabeth Thompson
Program Administrator
Extended Day Enrichment Programs

School District of Manatee County
Office Located at Professional Support Center (PSC)
2501 63rd Avenue East
Bradenton, FL 34203
(941) 708-6550

SCHOOL DISTRICT OF MANATEE COUNTY

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Vice Chair

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Mary Foreman
Charlie Kennedy

SUPERINTENDENT

Cynthia Saunders

May 2, 2022

Florida Department of Education
Office of Grants Management
Room 332 Turlington Building
325 West Gaines Street
Tallahassee, Florida 32399-0400

Re: Letter of Support for 21st CCLC Grant and Partner Contributions

To Whom It May Concern:

Please accept this letter from the School District of Manatee County in support of the Nita M. Lowey 21st Century Community Learning Centers request for proposal for Palm View K8 School. By providing high quality educational experiences beyond the school day and facilitating special family events for at-risk students, we will close achievement gaps and students will gain valuable life skills. 21st CCLC will play a vital role in supporting student learning of the new B.E.S.T standards and provide activities to complement core academic programs. 21st CCLC enrichment opportunities give students time for creative and innovative thinking and provide parents much-needed resources for academic success.

To demonstrate our commitment to the 21st Century Community Learning Centers grant, the district's Extended Day Enrichment Program (EDEP) will provide a portion of time from the district-paid junior accountant to perform bookkeeping services related specifically to the grant. This contribution will allow more grant funds to be spent on direct services to students, which will enhance the educational impact for participating students. The in-kind donation is estimated at $1,500.00. We anticipate continuing this service and in-kind donation for each year of funding. In addition, EDEP will provide funds in the amount of $1,000.00 to purchase books for students and materials and supplies for family engagement. The total contribution for this partnership will be $2,500.00.

The School District of Manatee County will support this grant application and the school programs for a successful implementation of 21st CCLC. Students and families will greatly benefit from the additional services and resources.

Sincerely,

Cynthia Saunders (May 3, 2022 08:22 EDT)

Cynthia Saunders
Superintendent

CS/pd

P O Box 9069
Bradenton, Fl 34206-9069

PALM VIEW K–8
PANTHERS
A WOZ ED CAREER PATHWAY SCHOOL

Kaththea Johnson
Principal
6025 Bayshore Rd
Palmetto, FL 34221
941 723-4812
johnsonk@manateeschools net

Date: March 11, 2022

Palm View K-8

Kaththea Johnson, Principal

6025 Bayshore Rd.

Palmetto, FL, 34221

To Whom it May Concern,

I am pleased to support Palm View K-8 in their application for the Nita M. Lowey 21st Century Community Learning Centers grant and commit to serve on the Program Team that will begin planning and designing the program for students and their families. If awarded, I understand this will be a multi-year commitment in which my support will be required.

I believe this opportunity will support students and their families in numerous ways. I am excited and look forward to my role in making this program a success for all involved. As a parent I will contribute my time and any participation as needed. Thank you for including me in this important process. I look forward to learning more and heling the students, families, and community.

Sincerely,

Sonya Hernandez

Parent

Sonya Hernandez

PALM VIEW K–8
PANTHERS
A WOZ ED CAREER PATHWAY SCHOOL

Kaththea Johnson
Principal
6025 Bayshore Rd.
Palmetto, FL 34221
941-723-4812
johnsonk@manateeschools.net

April 5, 2022

RE: Letter of Support Program Team Member

To Whom It May Concern,

I would like to extend my support to Palm View K-8 and the Manatee County School District as you apply for the Nita M. Lowey 21st Century Community Learning Centers Grant. I understand that if this grant application is awarded your school will become a community learning center providing services for students and their families. I am committed to serving on your program team for the next 4 years and participating in the design of the program. I am excited to work together to provide support over the four-year grant cycle and beyond.

By providing after school activities for students and events for families, learning gaps will be reduced and students will gain valuable life skills while participating in academic and enrichment activities. The services provided will also help parents manage their responsibilities as they relate to education and safety during after school hours.

I look forward to a continuing relationship with the 21st Century Community Learning Center and the School District of Manatee County. Thank you for all you do in support of the students and families within our community.

Sincerely,

PALM VIEW K–8
PANTHERS
A WOZ ED CAREER PATHWAY SCHOOL

Kaththea Johnson
Principal
6025 Bayshore Rd.
Palmetto, FL 34221
941-723-4812
johnsonk@manateeschools.net

Date March 11, 2022

To Whom It May Concern:

I am pleased to write this letter in support of the School District of Manatee County's Nita M. Lowey 21st CCLC grant application for Palm View K-8. The 21st CCLC will be greatly beneficial to our community, students and families as this program is designed to enhance academic achievement and promote personal success. As Principal, I have participated in the design of the proposal, along with members of the program team. I am eager to help and support the project, staff, students and their families.

To this effort, our school will be focused on serving the needs of our students, families and community through meaningfully designed activities based on our needs assessment. The 21st CCLC program will be linked to the regular school day. Remediation, acceleration, and enrichment activities will be included to engage all students. Activities will support grade level standards, while providing an exciting and fun way to engage students in the learning process.

As Principal, I will meet regularly with the site coordinator to ensure program goals and objectives are being met. We will work together to identify students for enrollment, review data, and encourage communication between the regular day teachers and afterschool staff. The program team will meet quarterly to support the 21st CCLC program by monitoring progress, coordinating partners, and reviewing and revising the program as needed. I will promote the 21st CCLC program at SAC and faculty meetings to increase support and engagement from parents and faculty. I support the use of our school building, our campus, and our staff for the 21st CCLC program. This partnership is essential as we work to help students and their families.

Sincerely,

Kaththea Johnson, Principal

Palm View K-8

johnsonk@manateeschools.net

PALM VIEW K–8
PANTHERS
A WOZ ED CAREER PATHWAY SCHOOL

Kaththea Johnson
Principal
6025 Bayshore Rd
Palmetto, FL 34221
941-723-4812
johnsonk@manateeschools.net

Date: March 11, 2022

Palm View K-8

Kaththea Johnson, Principal

6025 Bayshore Rd.

Palmetto, FL, 34221

To Whom it May Concern,

I am pleased to support Palm View K-8 in their application for the Nita M. Lowey 21st Century Community Learning Centers grant and commit to serve on the Program Team that will begin planning and designing the program for students and their families. If awarded, I understand this will be a multi-year commitment in which my support will be required.

I believe this opportunity will support students and their families in numerous ways. I am excited and look forward to my role in making this program a success for all involved. As Assistant Principal I am here to support our students and teachers in all capacities including but not limited to providing a safe and thriving learning environment and resources that will enhance our students' academic progress that align with our school improvement plan.

Thank you for including me in this important process. I look forward to learning more and heling the students, families, and community.

Sincerely,

Cindy Pham

Cindy Nguyen-Pham

Extended Day Enrichment Program

March 25, 2022

RE: Program Team Letter of Support

Dear Mrs. Johnson,

I am pleased to support Palm View K-8 school in their application for the Nita M. Lowey 21st Century Community Learning Centers grant and commit to serve on the Program Team that will begin planning and designing the program for students and their families. If awarded, I understand this will be a multi-year commitment in which my support will be required.

I believe this opportunity will support students and their families in numerous ways. I am excited and look forward to my role in making this program a success for all involved. As a district representative, I bring years of experience and knowledge regarding after school programming and tutoring to the Team. I pledge to attend planning meetings and continued support throughout the grant period.

Thank you for including me in this important process. I look forward to learning more and helping the students, families, and community.

Sincerely,

Patricia "Trish" Dezso
Program Administrator
School District of Manatee County
Extended Day Enrichment Program
Nita M. Lowey 21st CCLC Grant

PALM VIEW K–8
PANTHERS
A WOZ ED CAREER PATHWAY SCHOOL

Kaththea Johnson
Principal
6025 Bayshore Rd
Palmetto, FL 34221
941-723-4812
johnsonk@manateeschools net

March 11, 2022

Palm View K-8

Kaththea Johnson, Principal

6025 Bayshore Rd.

Palmetto, FL, 34221

To Whom it May Concern,

I am pleased to support Palm View K-8 in their application for the Nita M. Lowey 21st Century Community Learning Centers grant and commit to serve on the Program Team that will begin planning and designing the program for students and their families. If awarded, I understand this will be a multi-year commitment in which my support will be required.

I believe this opportunity will support students and their families in numerous ways. I am excited and look forward to my role in making this program a success for all involved. As a special education teacher, I strive to help my students meet their educational goals. I find my job rewarding when I can aid in a student's social, emotional, and academic development. As a teacher, and an afterschool site director, I have witnessed the vast benefits of students and families participating in an enriched afterschool program.

Thank you for including me in this important process. I look forward to learning more and helping the students, families, and community.

Sincerely,

Stacy Cummings

PALM VIEW K–8
PANTHERS
A WOZ ED CAREER PATHWAY SCHOOL

Kaththea Johnson
Principal
6025 Bayshore Rd
Palmetto, FL 34221
941 723-4812
johnsonk@manateeschools net

March 11, 2022

Palm View K-8

Kaththea Johnson, Principal

6025 Bayshore Rd.

Palmetto, FL, 34221

To Whom it May Concern,

I am pleased to support Palm View K-8 in their application for the Nita M. Lowey 21st Century Community Learning Centers grant and commit to serve on the Program Team that will begin planning and designing the program for students and their families. If awarded, I understand this will be a multi-year commitment in which my support will be required.

I believe this opportunity will support students and their families in numerous ways. I am excited and look forward to my role in making this program a success for all involved. As an ESOL Resource Teacher (ERT), I strive to help our students meet their educational goals, through small group and one-on-one instruction. I find my job rewarding when I can assist in a student's social, emotional, and academic development. As an educator, and an afterschool site-coordinator, I have been involved and fortune enough to witness the vast benefits of students and families participating in an enriched afterschool program.

Thank you for including me in this important process. I look forward to learning more and helping the students, families, and community.

Sincerely,

Rosa Cline

SCHOOL DISTRICT OF MANATEE COUNTY

SCHOOL BOARD

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Vice Chair

Chad Choate III
Mary Foreman
Charlie Kennedy

SUPERINTENDENT

Cynthia Saunders

March 30, 2022

RE: Program Team Letter of Support

Dear Mrs. Johnson,

I am pleased to support Palm View K-8 School in their application for the Nita M. Lowey 21st Century Community Learning Centers grant and commit to serve on the Program Team that will begin planning and designing the program for students and their families. If awarded, I understand this will be a multi-year commitment in which my support will be required.

I believe this opportunity will support students and their families in numerous ways. I am excited and look forward to my role in making this program a success for all involved. As the Career Pathways Coordinator, I bring years of experience and knowledge to the team related to higher education and career opportunities for students. I pledge to support partnerships with State College of Florida and Manatee Technical College to bring information and support for students and their families.

Thank you for including me in this important process. I look forward to learning more and helping the students, families, and community.

Sincerely,

Carol Lewis
Career Pathways Coordinator
School District of Manatee County
Manatee Technical College/State College of Florida

P O Box 9069
Bradenton, FL 34206-9069
215 Manatee Avenue West
Bradenton, FL 34205
941.708.8770
www.manateeschools.net

2022-2023	Manatee County Schools 21st CCLC			Palm View K8
	Family Member Services			
Activty	**Date**	**Start Time**	**End Time**	**Facilitator**
Homework Help & Study Skills	9/15/2022	5:00 PM	5:45 PM	Certified Teacher
Agency Fair for Parents	11/10/2022	5:00 PM	5:45 PM	Site Coordinator/Partners
Math Connections for Parents	1/19/2023	5:00 PM	5:45 PM	Certified Teacher
Reading for Purpose	3/2/2023	5:00 PM	5:45 PM	Certified Teacher
STEM Activities for Home	5/4/2023	5:00 PM	5:45 PM	Site Coordinator

2022-2023
Sample Schedule

School District of Manatee County
21st Century After School Schedule

Palm View K8

Schedule	Time
School Dismissal	3:15
Snack/Homework	3:15-4:00
Academics	4:00-4:45
Enrichment 1	4:45-5:15
Enrichment 2	5:15-5:45
Dismissal	5:45



Academic 4:00-4:45

Enrichment 4:45-5:45

Group	Mon	Tues	Wed	Thurs	Fri	Group	Mon	Tues	Wed	Thurs	Fri
K	ELA	MATH	ELA	SCIENCE	MATH	**K**	STEM	SPARK Art/Music	SPARK Art/Music	SPARK Art/Music	STEM
1	ELA	MATH	ELA	SCIENCE	MATH	**1**	STEM	Art/Music SPARK	SPARK Art/Music	Art/Music SPARK	STEM
2	MATH	SCIENCE	ELA	MATH	ELA	**2**	STEM	SPARK Art/Music	SPARK Art/Music	SPARK Art/Music	STEM
3	MATH	SCIENCE	ELA	MATH	ELA	**3**	STEM	SPARK Art/Music	Art/Music SPARK	Art/Music SPARK	STEM
4	ELA	MATH	SCIENCE	ELA	MATH	**4**	STEM	SPARK Art/Music	SPARK Art/Music	SPARK Art/Music	STEM
5	ELA	MATH	SCIENCE	ELA	MATH	**5**	STEM	Art/Music SPARK	Art/Music SPARK	SPARK Art/Music	STEM
6	ELA	MATH	ELA	SCIENCE	ELA	**6**	STEM	Careers	Art/Music	SPARK	STEM
7	ELA	SCIENCE	MATH	ELA	MATH	**7**	STEM	SPARK	Careers	Art/Music	STEM
8	MATH	ELA	SCIENCE	MATH	ELA	**8**	STEM	Art/Music	SPARK	Careers	STEM

SPARK - Fitness/Physical Education
CAREERS - Competencies and Readiness

		2021-2022				
Site #	Site Name	Free Students	Reduced Students	Enrollment	Total F & R	F & R %
31	Anna Marie Elementary School	61	3	198	64	32.32%
51	Ballard Elementary School			376	376	100.00%
61	Bayshore Elementary School			686	686	100.00%
72	Bayshore High School			1391	1391	100.00%
151	Manatee Elementary School			557	557	100.00%
181	Manatee High School	949	58	2037	1007	49.44%
221	J.P. Miller Elementary School	374	20	623	394	63.24%
231	Myakka City Elementary School	192	12	315	204	64.76%
261	Oneco Elementary School			578	578	100.00%
271	G D Rodgers Garden-Bullock Elementary			482	482	100.00%
281	Palm View K-8			811	811	100.00%
291	Palma Sola Elementary School	187	13	443	200	45.15%
301	Palmetto Elementary School			591	591	100.00%
351	Palmetto High School	932	88	1964	1020	51.93%
381	R.H. Prine Elementary School			737	737	100.00%
411	Daughtrey Elementary School			781	781	100.00%
421	Samoset Elementary School			583	583	100.00%
431	Southeast High School			1685	1685	100.00%
521	J. Tillman Elementary School			563	563	100.00%
541	H. Blackburn Elementary School			550	550	100.00%
581	W.D. Sugg Middle School			1014	1014	100.00%
601	H.S. Moody Elementary School			602	602	100.00%
611	M.B. King Middle School	516	33	911	549	60.26%
621	F. Abel Elementary School			473	473	100.00%
631	I.M. Stewart Elementary School	97	14	396	111	28.03%
641	W. Bashaw Elementary School	370	20	678	390	57.52%
651	Braden River Elementary School	159	9	551	168	30.49%
652	Braden River Middle School	418	26	911	444	48.74%
671	Sea Breeze Elementary School			536	536	100.00%
681	Tara Elementary School	227	17	577	244	42.29%
691	Louise Johnson Middle School	468	57	893	525	58.79%
701	Gene Witt Elementary School	139	6	668	145	21.71%
711	Carlos B. Haile Middle School	285	22	778	307	39.46%
721	Lakewood Ranch High School	416	51	2406	467	19.41%
731	Horizon Academy			418	418	100.00%
741	Kinnan Elementary School	306	25	523	331	63.29%
752	Dan Nolan Middle School	185	17	772	202	26.17%
761	Lee Middle School			776	776	100.00%
762	Braden River High School	533	76	1736	609	35.08%
771	McNeal Elementary School	115	7	684	122	17.84%
781	Freedom Elementary School	202	25	597	227	38.02%
791	Virgal Mills Elementary School	255	24	777	279	35.91%
801	Willis Elementary School	132	13	787	145	18.42%
811	Williams Elementary	142	23	723	165	22.82%

821	Gullet Elementary	185	14	1287	199	15.46%
842	Buffalo Creek Middle	429	62	1248	491	39.34%
852	Parrish Community High	411	52	1732	463	26.73%
853	Dr. Mona Jain Middle	258	15	1057	273	25.83%
857	Barbara A Harvey Elementary	260	24	917	284	30.97%
861	Lincoln Memorial Academy			308	308	100.00%
2003	Easter Seals Southwest Florida	10	0	25	10	40.00%
2011	Access to Education	23	0	47	23	48.94%
2081	AMI Kids	31	0	36	31	86.11%
2083	Sable	11	0	12	11	91.67%
2101	Manatee School of Arts & Sciences			114	114	100.00%
2122	Oasis Middle School			73	73	100.00%
2123	Imagine Charter School	290	37	643	327	50.86%
2124	Imagine at Lakewood Ranch	230	16	560	246	43.93%
2131	Palmetto Charter School	69	14	364	83	22.80%
2141	SCF Collegiate School	159	27	498	186	37.35%
2161	Visible Men Academy			71	71	100.00%
		10026	920	44130	25702	

Information on Free and Reduced Lunch Rates for Manatee County School District may be found at:

https://www.manateeschools.net/meal

COMMUNITY ELIGIBILITY PROGRAM

- This year 24 school sites are participating in a new program called Community Eligibility Program or CEP.

  The Community Eligibility Program (CEP) provides an alternative approach for offering school meals to local schools and schools based on former free & reduced student numbers, instead of collecting individual applications for free and reduced-price meals. What this means is that all students at the schools listed below will receive free breakfast and lunch.

  Participating Schools:

  - Abel Elementary
  - Ballard Elementary
  - Bayshore Elementary
  - Bayshore High
  - Blackburn Elementary
  - Daughtrey Elementary
  - Horizons Academy
  - Just for Girls Academy
  - Lee Middle
  - Lincoln Memorial Academy
  - Manatee Elementary
  - Moody Elementary
  - Oasis Middle
  - Oneco Elementary
  - Palm View K-8
  - Palmetto Elementary
  - Prine Elementary
  - Rogers Garden Elementary
  - Samoset Elementary
  - Sea Breeze Elementary
  - Southeast High
  - Sugg Middle
  - Tillman Elementary
  - Visible Men Academy (VMA)

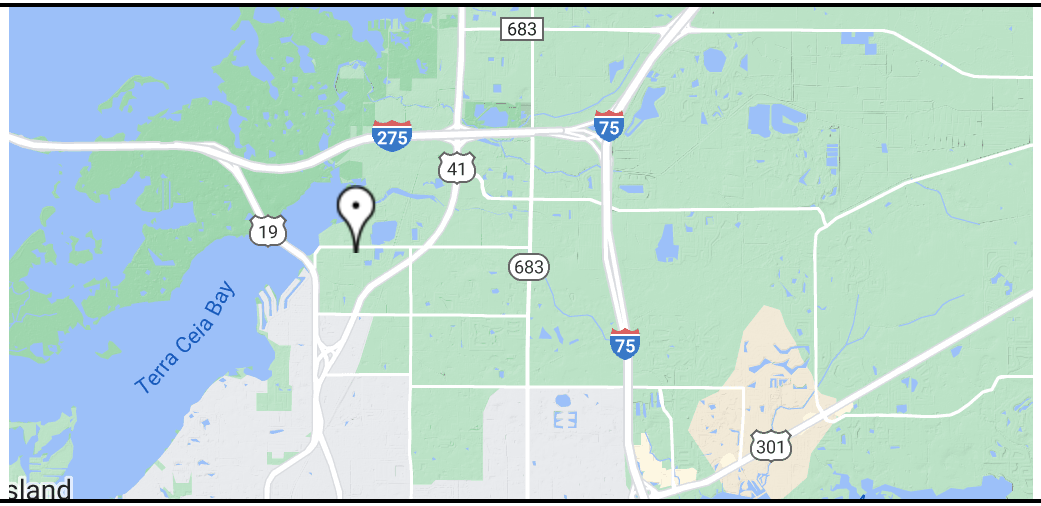
- Questions? (941)739-5700
  Food & Nutrition Services – School District of Manatee County

Map and Compare Schools | View State Report Card

Select a District | Select a School | View Report Card

2020-21 PALM VIEW K-8 SCHOOL REPORT CARD

Manatee | **Combination School**



Principal: Kaththea Johnson **Phone Number:** (941) 723-4812

Address (click to map and compare)**:** 6025 Bayshore Rd, Palmetto, FL 34221-9163

Title I : ☐ **Exceptional Student Education Center:** ☐

Charter: ☐ **Alternative Education:** ☐

Grades Served: KG 1 2 3 4 5 6 7 8

School Accountability Summary | Key Performance Indicators

School Grade (click grade for details and subgroups)

2020-21*

N/A

2019-20**

N/A

2018-19

A

2017-18

D

Total Percent Tested (click percent for subject and subgroup details)

2020-21*

96%

2019-20**

N/A

2018-19

99%

2017-18

99%

Identified for Support (click yes/no for details)

2020-21*
No
2019-20**
No
2018-19
No
2017-18
Yes

*Pursuant to Florida Department of Education (FDOE) Emergency Order No. 2021-EO-02, school districts and charter school governing boards were provided the flexibility to apply to the FDOE to have a 2020-21 school grade or school improvement rating officially recorded and reported for any school that tested 90 percent or more of its eligible students in the 2020-21 academic year. Districts and schools that did not opt in, or were not eligible to opt in, did not receive a summative rating for the 2020-21 school year. Additionally, in April 2021, the U.S. Department of Education approved Florida's Amended ESSA Waiver for Report Card requirements related to certain assessments and accountability for the 2020-21 school year.

**Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled and accountability measures reliant on such data were not calculated for the 2019-20 school year. Additionally, in April 2020, the U.S. Department of Education provided a Report Card waiver for requirements related to certain assessments and accountability that are based on data from the 2019-20 school year.

For information about Florida's Consolidated State Plan, see Every Student Succeeds Act (ESSA), and for detailed information about School and District Grade calculations see the School Grades Overview and Guide to Calculating School Grades, District Grades, and the Federal Percent of Points Index.

Population and Enrollment

Overview | Fall Enrollment Details | Fall Preschool Enrollment

2021-22 Palm View K-8 School Fall Overview

Teacher Count



53

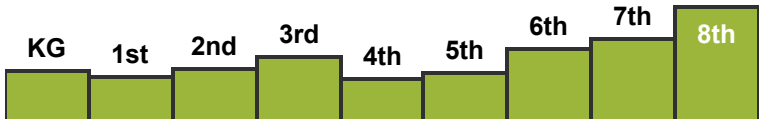
Student Count



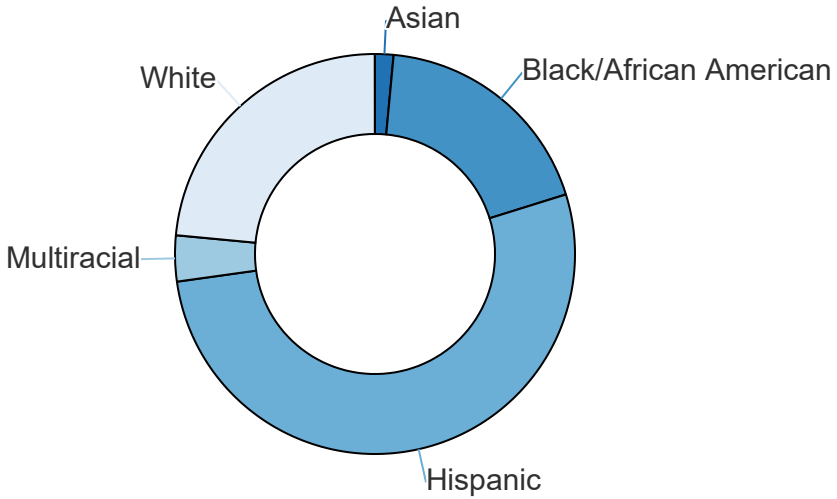
255

804

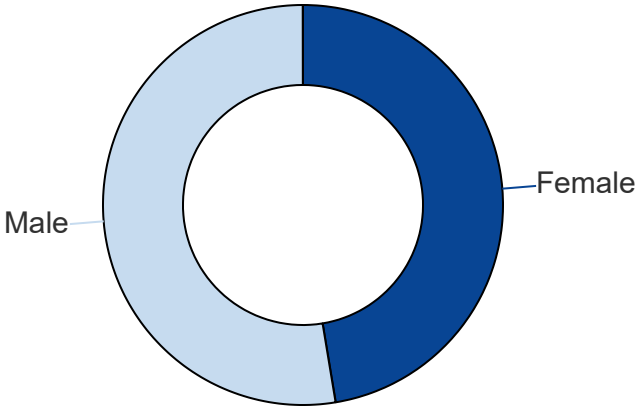
Enrollment Count by Grade



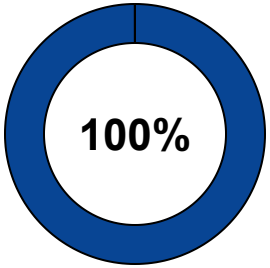
Race/Ethnicity



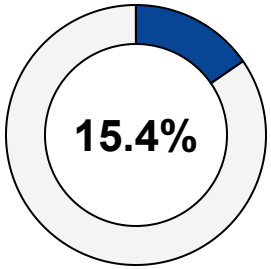
Gender



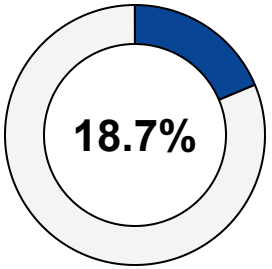
Economically Disadvantaged



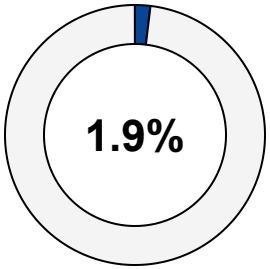
Current English Language Learners



Students with Disabilities



Homeless



Migrant

Not Enough Data

Military Family Student

Not Enough Data

Assessments - English Language Learners

Acceleration

Discipline and Attendance

Graduation and Postsecondary

Equitable Access to Quality Educators

Long-Term Goals and Interim Progress

Per-Pupil Expenditures

National Data

FLORIDA DEPARTMENT OF EDUCATION
BUDGET NARRATIVE FORM

A) Name of Eligible Recipient/Fiscal Agent: Manatee County School District - Palm View K-8 Grant

B) DOE Assigned Project Number:

C) TAPS Number: TAPS23B030

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
FUNCTION	**OBJECT**	**ACCOUNT TITLE AND NARRATIVE**	**FTE POSITION**	**AMOUNT**	**% ALLOCATED to this PROJECT**	**ALLOWABLE DOE USE ONLY**	**REASONABLE DOE USE ONLY**	**NECESSARY DOE USE ONLY**
5100	160	**Salaries: Site Coord. Full-Time 10 months** Site Coordinators will be classified as a Teacher Assistant with at least 60 college credit hours or passing score on the para pro test and certified in First Aid/CPR. Site Coordinators will regularly meet with the school's principal and the district 21st CCLC grant administrator and will be responsible for the daily oversight and management of the program including but not limited to: supervision of staff/students, staff/student schedules, payroll and budget, supplies/materials, attendance/other required data, the EZ Reports system, coordinate with regular school day teachers, partnerships and leading the Program Team. Hourly rates for Teacher Assistant range from $14.60-$19.69 per hour. Average rate is $16.89 per hour. Site Coordinator = 1,519 hours per year/10 month 1 SC x 38.75hrs/week x $16.89/hr = $25,656/year	1.00	$ 25,656.00	100			
5100	200	**Fringe Benefits** 21st CCLC Program portion of retirement, FICA, and workers' compensation benefits for 2 Site Coordinators. $25,656 x 34.03% = $8,730		$ 8,730.00	100			

5100	160	**Salaries: Certified Academic Teachers** Part-time certified Math, Reading, and Science teachers to teach academic enrichment classes related to reading, math, and science. Teachers will supervise students and actively teach and engage students in the learning process, and assess students as required using authentic assessments and rubrics. Hourly rates for certified teachers range from $35-$52 per hour. Average rate is $38 per hour. *After School:* 6 CT x $38/hr x 1.5 hrs/day x 165 days = $56,430 6 CT x $38/hr x 10 hours/qtr x 4 qtrs = $9,120	0.83	$ 65,550.00	100			
5100	200	**Fringe Benefits** 21st CCLC Program portion of retirement, FICA, and workers' compensation benefits for Certified Academic Teachers. $65,550 x 20.56% = $13,477		$ 13,477.00	100			
5100	160	**Salaries: Enrichment Leaders** Other part-time activity leaders to teach personal enrichment activities. Hourly rate for enrichment leaders is $25/hr. *After School:* *6* EL x $25/hr x 2.25 hrs/day x 165 days = $55,688 6 EL x $25/hr x 8 hours.qtr x 4 qtrs = $4,800	1.16	$ 60,488.00	100			
5100	200	**Fringe Benefits** 21st CCLC Program portion of retirement, FICA, and workers' compensation benefits for Enrichment Teachers. $60,488 x 20.56% = $12,436		$ 12,436.00	100			
6400	160	**Salaries: Professional Development (In-Kind)** Professional Development and training hours for 21st CCLC Staff. Funds will be used for training on 21st CCLC Program, Project Based Learning, STEM, and program implementation. Professional Development and training will be provided by the District Grant Administrator, Site Coordinator, and/or other qualified district staff. 12 staff x 4 hrs x 4days x $15/hr = $2,880		$ -	0			
6400	200	**Fringe Benefits (In-Kind)** 21st CCLC Program portion of retirement, FICA, and workers' compensation benefits for Professional Development hours. $2,880 x 20.56% = $592		$ -	0			

5100	390	**Printing** Printing costs for program operation and educational materials exclusivelt for use by actively participating 21st CCLC Program staff and students attending 21st CCLC Program academic and enrichment activities. 1 sites x $500 = $500		$ 500.00	100			
5100	510	**Materials & Supplies: Consumables** Consumable supplies and materials including: copy paper, construction paper, pencils, markers, crayons, colored pencils, notebook paper, erasers, file folders, scissors, pens, staples, clips, composition books, spiral notbooks, chart paper and display boards. $42.63/student x 120 students = $5,115		$ 5,115.00	100			
5100	510	**Materials & Supplies: Instructional** Reading/ELA = $3,500 Lexia Power Up and Benchmark Advanced supplementary materials, Reading Kits, Leveled Readers, fiction and non-fiction books, educational literacy games and programs. Math = $3,500 envision and Best Practice supplementary materials, Hands on Resources/Manipulatives, Strategy Charts, and math games. Science/STEM = $7,000 Science, Technology, Engineering and Math materials to inlcude teacher resources and student kits- WOZed Pathways STEM grade level kits, Drones, coding and robotics. Consumable materials for kits. Healthy Lifestyles = $2,000 SPARK afterschool kits, Footballs, bean bags, playground balls, foam soccer balls, fleece balls, low profile cones, Skinny No Kink Hoops 30", foam bats and balls, and nutrition materials.		$ 16,000.00	100			
5100	644	**Non-Capitalized Hardware** 12 ipad/tablets purchased for the exclusive use of actively participating 21st CCLC students and their adult family members. ipads/tablets will be used for reading, math, and science instruction as well as STEM and Woz-Ed kits. 12 ipads at approximately $312.50 each Total: $3,750		$ 3,750.00	100			

5100	360	**Clearinghouse Vendor** Background Screenings through the Florida Department of Children and Families for all staff. Required by state statute and the 21st CCLC Request for proposal. 25 staff members x $80 per staff member = $2,000		$ 2,000.00	100			
5100	360	**Rentals** Annual After School Subscriptions for Palm View 21st CCLC for Dimension U - Standards based Math & Literacy interctive and engaging software program. On-Site Training is inlcuded in price as well as online and telephone support. $2,250 per site per year. Total: $2,250		$ 2,250.00	100			
7200	792	**Indirect Costs** The states negotiated indirect cost rate is at 4.19%. The indirect cost for the grant was calculated based on allowable direct cost, not to exceed the established administrative ,cap. *Administrative, 100% = $9,048*		$ 9,048.00	100			
			D) TOTAL	**$ 225,000.00**				

DOE USE ONLY (Program)

I certify that the cost for each line item budget category has been evaluated and determined to be allowable, reasonable and necessary as required by Section 216.3475, Florida Statutes. Documentation is on file evidencing the methodology used and the conclusions reached.

Printed Name: ----------

Signature: ----------

Title: ----------

Date: ----------

DOE USE ONLY (Grants Management)

I certify that the cost for each line item budget category has been evaluated and determined to be allowable as required by Section 216.3475, Florida Statutes. Documentation is on file evidencing the methodology used and the conclusions reached.

Printed Name: ----------

Signature: ----------

Title: ----------

Date: ----------

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

2022-2023 SITE PROFILE

Agency Name	Manatee County School District			**Project Number**			
Site Name	Palm View K-8 School					**Zip Code**	34221
Site Address:	6025 Bayshore Road			**City**	Palmetto	**County**	Manatee
Site Contact Name:	Kaththea Johnson	**Phone**	941-723-4812	**Email**	johnsonk@manateeschools.net		

TARGET SCHOOLS									
School Name	**School-wide Information**			**# Targeted Students**					
	Grades Served by School	**Enrollment**	**Free and Reduced Lunch Rate**	**Grades Served by Program**	**BS**	**AS**	**SUM**	**W**	**H**
Palm View K-8 School	Pk-8	816	100%	K-8		120			
				TOTAL		**120**			

BEFORE SCHOOL SITE OPERATIONS						
Start Date		**End Date**		**Total Number of Service Days**		
Non-service days						
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**	**Total hours of Before School services per typical week.**
Start Time						
End Time						
Hours						

AFTER SCHOOL SITE OPERATIONS						
Start Date	8/10/2022	**End Date**	5/19/2023	**Total Number of Service Days**		165
Non-service days	9/5/22,10/7/22,11/2/22,11/11/22,11/21-25/22,12/19-30/22,1/1-9/23,1/16/23,2/20/23,3/1/23,3/10/23,3/13-17/23,4/7/23					
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**	**Total hours of After School services per typical week.**
Start Time	3:15 pm	3:15 pm	3:15 pm	3:15 pm	3:15 pm	
End Time	5:45 pm	5:45 pm	5:45 pm	5:45 pm	5:45 pm	
Hours	2.5	2.5	2.5	2.5	2.5	12.5
Early Release Dates				**Total Service Days**		**Hours/Day**

WEEKEND, HOLIDAY, SCHOOL BREAK SITE OPERATIONS					
Service days					
	Holidays/Break	**Total number of Holiday, School Break service days.**		**Saturday**	**Total number of Weekend service days.**
Start Time			**Start Time**		
End Time			**End Time**		
Hours			**Hours**		

SUMMER SITE OPERATIONS							
Start Date		**End Date**		**Total Number of Service Days**			
Non-service days							
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**	**Saturday**	**Total hours of Summer services per typical week.**
Start Time							
End Time							
Hours							

ADULT FAMILY MEMBER SERVICES			
Describe Frequency, Duration, and Dosage:	Adult Family Member Services will be provided at least quarterly and will last approximately one hour. Five events are planned to include an orientation meeting at the beginning of the year and one during each quarter of the school year.		
Total Number of Sessions	5	**Total Number of Adult Family Members Served**	20

STUDENT/TEACHER RATIO			
Academic Ratio	1:10	**Personal Enrichment Ratio**	1:20

AGENDA ITEM NO. 8.7

School Board of Manatee County
June 28, 2022 - Regular Board Meeting
Action Item

Title
Approval to Apply, Accept and Expend the Nita M. Lowey 21st Century Community Learning Centers Request for Proposal, Effective August 2022 - July 2023, in the Amount of $500,000.00

Executive Summary
The 21st Century Community Learning Centers Grant will provide before school, after school and summer program services at Electa Lee Middle and Lincoln Memorial Middle schools. Students will participate in programming that includes homework help, reading, math, STEM, and personal enrichment. As required, each site will also host parent education workshops. This will be 4-year grant award with annual funding from the Florida department of Education.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Curriculum & Instruction | Goal 1
Review and revise the PreK-12 literacy continuum & Narrow the achievement gap by continuing to develop unique innovative initiatives that create well-rounded education for ALL students.

Recommendation
The Superintendent recommends approval to apply, accept, and expend the Nita M. Lowey 21st Century Community Learning Centers Request for Proposal, effective August 2022 - July 2023, in the amount of $500,000.00.

Financial Impact
The School District will act as the fiscal agent for the project.

Contact
Submitting Department: Curriculum and Professional Learning
Initiated By: Robin Thompson

Attachments:
SDMC Middle School Grant 2022-2023 RFP
DOE101S Middle School Grant
Site Profile Worksheet Lee
Site Profile Worksheet Lincoln

Application: MCSD Middle School Grant

Patricia Dezso - dezsop@manateeschools.net
2022-2023 Nita M. Lowey 21st Century Community Learning Centers (21st CCLC) Request for Proposals

Summary

ID: 0000000082

DOE 100A Application Form

Completed - May 3 2022

Please download and fill out the DOE 100A Application Form.

This document requires an original signature. Applications signed by officials other than the agency head must have a letter signed by the agency head or documentation citing action of the governing body delegating authority to the person to sign on behalf of said official, and uploaded in this section.

For additional information reference Section 6 of the RFP.

DOE100a Middle School Grant - signed

Filename: DOE100a_Middle_School_Grant_-_signed.pdf **Size:** 65.5 kB

GEPA Statement

Completed - May 3 2022

Please download and fill out the GEPA Statement.

This document requires an original signature. Applications signed by officials other than the agency head must have a letter signed by the agency head or documentation citing action of the governing body delegating authority to the person to sign on behalf of said official and uploaded in this section.

For additional information reference the RFP.

GEPA Statement Signed

Filename: GEPA_Statement_Signed_PfaXrXg.pdf **Size:** 154.3 kB

General Assurances for Participation in Federal and State Programs

Completed - May 3 2022

Please download, review and sign the General Assurances for Participation in Federal and State Programs Form.

This document requires an original signature. Applications signed by officials other than the agency head must have a letter signed by the agency head or documentation citing action of the governing body delegating authority to the person to sign on behalf of said official and uploaded in this section.

For additional information reference the RFP.

General Assurances - signed

Filename: General_Assurances_-_signed_1IpVb02.pdf **Size:** 1.7 MB

21st CCLC Subrecipient Assurances

Completed - May 3 2022

Please **download** and review the 21st CCLC Subrecipient Assurances Form.

For this document please review and initial each individual assurance, and sign on the last page. This document requires an original signature. Applications signed by officials other than the agency head must have a letter signed by the agency head or documentation citing action of the governing body delegating authority to the person to sign on behalf of said official, and uploaded in this section.

For additional information reference the RFP.

21stCCLC Subrecipient Assurances - signed

Filename: 21stCCLC_Subrecipient_Assurances_-_TOHLbGk.pdf **Size:** 177.1 kB

Equitable Services for Private School Participation Form

Completed - May 20 2022

Please download and complete the Equitable Services for Private School Participation Form.

This document requires an original signature. Applications signed by officials other than the agency head must have a letter signed by the agency head or documentation citing action of the governing body delegating authority to the person to sign on behalf of said official and uploaded in this section.

For additional information reference the RFP.

Private Schools Form Middle School Grant - signed

Filename: Private_Schools_Form_Middle_School_YyhoVDv.pdf **Size:** 80.0 kB

Scope of Work/Narrative Form

In Progress - Last edited: May 20 2022

Scope of Work/Narrative Form

Project Design/Scope of Work

The proposal must be completed in the online system used by the department. Each section below will appear in the online system. Applicants may work independently on the application or invite others within their agency to collaborate on a single application using the online system. The department encourages applicants to work collaboratively within their agency on each application to build ownership of the program components across the agency and within the local community.

3.1 Project Abstract/Summary

Instructions

Complete a short statement (no more than 100 words) that briefly identifies the number of students served; the names and locations of the schools targeted; the grades of the students to be served; and the components of program service; and an overview of the services to be offered to the adult family members of the students served. Use the template below. Post a statement for each site using the template.

Template Text

(Agency Name) operates the (Name of the Program) at (Address, City & Zip) of Community Learning Center. (Number of) students are provided programming during the (school year and/or summer) from (start time) to (end time), (days of the week of program operations) beginning (program start date) to (program end date). Program activities include (name of ESSA approved program activities included in application).

Refer to the RFP for more information.

The School District of Manatee County (SDMC) operates the Middle School Grant at Electa Lee Middle School, 4000 53rd Avenue West, Bradenton, FL 34210 a Community Learning Center. Eighty 6th-8th grade students are provided programming during the school year from 7:45AM - 8:45AM in the morning and 4:15PM - 5:45PM in the afternoon, Monday – Friday beginning August 10, 2022 - May 19, 2023. Program activities include academic enrichment - reading and English Language Arts (ELA); mathematics; science, technology, engineering, and math (STEM); healthy and active lifestyles; well-rounded education activities (visual and performing arts education); and literacy activities (i.e. adult family member literacy events to support students and their families). A six-week summer program June 5, 2023 - July 20, 2023 will be provided for eighty students from 8:00AM - 1:00PM.

The School District of Manatee County (SDMC) operates the Middle School Grant at Lincoln Memorial Middle School, 305 17th Street East, Palmetto, FL 34221 a Community Learning Center. Eighty 6th-8th grade students are provided programming during the school year from 7:45AM – 8:45AM in the morning and 4:15PM - 5:45PM in the afternoon, Monday – Friday beginning August 10, 2022 - May 19, 2023. Program activities include academic enrichment - reading and English Language Arts (ELA); mathematics; science, technology, engineering and math (STEM); healthy and active lifestyles; well-rounded education activities (visual and performing arts education); and literacy activities (i.e. adult family member literacy events to support students and their families). A six-week summer program June 5 - July 20, 2023 will be provided for eighty students from 8:00AM - 1:00PM.

We believe that having a successful program means tying family and community involvement in schools to positive student outcomes. Lee and Lincoln Middle Schools plan to increase parent involvement through family events and workshops. Five (5) events will be designed to help family members improve their involvement in their child's education. Workshop dates and information will be disseminated via 21st CCLC students, flyers, automated calls (in English/Spanish), the program website and the school marquee. To recruit and retain more parents, workshops will be offered in the evenings with materials available in both English and Spanish. Participation will be monitored through sign-in sheets. Events will last approximately one hour and will provide parents with information designed to help them assist their child with educational activities at home including reading strategies, math skills and simple STEM projects. In addition, community partners will help to provide valuable and educational workshops/events for the adult family members offered in the late afternoon/early evening. As more 21st CCLC families become involved, the expectation is there will be an improvement in student academic performance.

3.2a Site-Level Funding Eligibility Upload

Instructions

Go to the Know Your Schools portal at **https://edudata.fldoe.org.** Use the search bar to find the school(s) you wish to serve. Determine if the school is eligible by reviewing the School Accountability Summary or LEA-identified support list. If the school has been identified for support, review the Population and Enrollment tab to determine the Student Count. Based on the student count and the other areas that have been identified during the needs assessment, determine how many students are expected to be served at the community learning center site each day. Select the range of students expected to be served for the school year and/or summer for the grant. Note that the maximum funding amount under each proposal should not exceed $500,000.

Refer to the RFP for more information.

Click here to download the Funding Request Guide.

Click "Upload a file" to upload the Funding Request Guide.

MCSD Middle School Grant FRG.xlsx

Filename: MCSD Middle School Grant FRG.xlsx **Size:** 14.1 kB

3.2b Site-Level Funding Eligibility Upload

	Number of Sites Served	Site(s) Name
	Two (2)	Lincoln Memorial Middle School Electa Lee Magnet Middle School

3.3a Applicant Capacity

Instructions

Use the dropdown menus to indicate the number of years of experience the applicant has providing expanded learning opportunities for students using federal funding and operating a 21st CCLC program. If the applicant has operated a 21st CCLC program, use the textbox to indicate the dates of operation. If the applicant has provided other types of expanded learning opportunities, use the text box in question 3.3b to describe the opportunity.

Refer to the RFP for more information.

	Number of Years	Dates of Operation
21st CCLC	10+	2002 - present
Federal Funding	10+	1965 - Present
Other Types	10+	1980 - Present

3.3b Applicant Capacity

Instructions

If the applicant has held other federal funding, use the text box to indicate the name of the programming and the program dates.

Refer to the RFP for more information.

EXPERIENCE WITH EXTENDED LEARNING PROGRAMS: The School District of Manatee County(SDMC) has substantial experience in efficiently operating effective and impactful extended learning programs for over 20 years. SDMC offers out-of-school programming and extended learning programs throughout public schools and public charter schools in Manatee County. With over 50,000 students attending SDMC public schools, a significant effort has been made to focus on the support and improvement of out-of-

school programs in Manatee County.

The District's Extended Day Enrichment Program (EDEP) operates before and after school programming in 27 elementary schools during the school year. EDEP offers daily academic enrichment along with fun and engaging activities for students. In addition, SDMC operated a successful Supplemental Educational Services (SES) program from 2005 through 2013. SDMC was only one of five districts in Florida running the program as a district-based SES provider program. More than 600 students were tutored each year and on average, 89% achieved learning gains over the program's tenure.

EXPERIENCE USING FEDERAL FUNDING: As noted above, the School District of Manatee County has tremendous experience in obtaining, overseeing, and managing federal funds, with substantial federal funding used specifically to support Extended Learning Programs. In addition to centralized support of out-of-school programs, SDMC has also received federal, state and local funds to help provide out-of-school programs with limited burden on the families and students. More specifically, the SDMC Department of Federal Programs oversees millions in annual funding specific to offering expanded learning opportunities to students in Title 1 schools (e.g., after school tutoring, Saturday school and summer programs). Over the past 8 years, Title III funds have been used each year to tutor English Language Learners (ELL) during the extended learning time. Further, federal funds are used to host summer program camps for middle school students and elementary school students at Title 1 schools. The SDMC Exceptional Student Education Department also offers expanded learning opportunities for students with special needs through tutoring programs and extending the school year into the summer. The Adult, Career and Technical Education Department has raised over 75 million in funds over the past 18 years and oversees many local, state and federal programs. Grants include School Transformation, Perkins and Small Learning Communities. The SDMC School Improvement Department has utilized grant funds in Title 1 schools to extend the regular school day, provide after school tutoring and professional development for teachers and staff. In total, during the 2021-2022 school year, SDMC has overseen $134.4 million in federal funding to support students during the regular day and through extended learning opportunities. Additionally, SDMC has received funding to support extended learning opportunities from a variety of local foundations, associations and corporations - including the Manatee Education Foundation, Dollar General, Verizon, AAA, the Laura Bush Library Grant, and VW Foundation. These grants and donations provided smaller awards to individual schools and teachers.

EXPERIENCE WITH 21ST CCLC PROGRAMMING: SDMC has operated 21st CCLC programs for over 20 years and received more than $12 million across 9 grants to serve K-12 students in 19 schools. Lincoln Memorial Middle school has been successful implementing the program for students over the past five years. Based on standardized testing data from 2018-2019 summative reports, regularly participating

students attending the 21st CCLC program had a 42% increase in academic achievement level in reading and 59% increase in math. Additionally, reading and math quarter grades increased with 62% of students meeting reading proficiency and 63% meeting math proficiency. This program is vital to the community. 21st CCLC has provided parents a safe and secure place for their children to receive support for academics and enrichment activities. Students benefit from more time in the classroom and receiving homework help from certified teachers. Teachers and staff have stated students who participate the 21st CCLC program attend school more regularly, complete their homework effectively and have better behavior. SDMC has implemented the proposed 21st CCLC services over the years to meet federal, state and district requirements.

The 21st CCLC Middle School Grant will be housed within the district's Curriculum Department and the Extended Day Enrichment Program (EDEP) that provides programming during non-school hours to 27 public schools. With this placement, the district will be able to leverage the experience, resources and staff of EDEP including an experienced Program Director with over 20 years facilitating 21st CCLC programs. Lee and Lincoln Middle schools will be managed by a full-time Site Coordinator at each site ready for immediate implementation providing strong site leadership. In addition, each site will have a 21st CCLC Program Team comprised of representatives from the school district, community, school administration, teachers, parents and/or students.

PROGRAM ADMINISTRATION AND FISCAL MANAGEMENT: SDMC is committed to a high level of transparency with regard to processes, practices and investments. School level expenditures are made public by school. Providing full disclosure of all relevant fiscal information in a timely and systematic manner, www.manateeschools.net is used as the vehicle to publish these documents. All matters of the budget are approved by the School Board, comprised of five elected officials. The Board has no vested financial interest in program operations.

PROGRAM EVALUATIONS: To appropriately track and encumber obligated expenditures, function and object codes will be set using the Financial and Program Cost Accounting and Reporting for Florida Schools (Red Book). Program funds, records and budgetary expenses will be housed, tracked and reconciled by the program bookkeeper located at the district's Professional Support Center. All actions will be approved by the Program Director, Curriculum Director and the school district's Finance Department. The District has extensive experience collecting, maintaining, analyzing and reporting accurate program evaluation data. Processes include ongoing professional development, FOCUS student information system that tracks all student data and oversight from the school district's Research and Assessment Department.

PROGRAM IMPLEMENTATION: SDMC has experience in providing a broad range of services. These services are in line with the 21st CCLC program goals and approved activities from standards-based education to nationally-awarded STEM programming to research-based curricula within 48 traditional school sites as well as alternative sites. The Middle School Grant has the support of parents, the community and District to ensure the program is implemented with fidelity.

3.4a Building Your Program Team

Instructions

Use the text box to identify the members of the program team for this application. Describe the rationale for including each team member and the contribution, value or activities they will bring to the community learning center. Secure a signed letter of commitment for each member of the program team for the duration of the project.

Refer to the RFP for more information.

PROGRAM TEAM: The School District of Manatee County worked with district administrators, school administrators and staff, community partners and parents to develop a strong Program Team with the ability to inform the proposal, support the implementation of the grant, and provide ongoing insight into the continuous improvement of the 21st CCLC grant. As part of the proposal development process, the Program Team became an integral part of identifying needs, determining ideal operational considerations, and informing the best activities to meet the needs of all stakeholders. The Program Team is composed of stakeholder representatives that are fully capable of speaking on behalf of their fellow stakeholders (e.g. teachers, community-connected parents, high-level school administrators, district level contacts and secondary institution representatives).

PROGRAM TEAM MEMBERSHIP: The Program Team member selection was a critical task to ensure the most knowledgeable individuals were included to help design the 21st CCLC proposal and the associated activities. All individuals on the Program Team have provided letters of commitment to continue serving on the Program Team for the duration of the four-year grant. It is anticipated that the Program Team will grow in future years, as additional individuals are identified that would help improve the 21st CCLC program and the services to students and families (e.g. new teachers, new parents, new students in the school, etc.). Ultimately, the Middle School Grant's Program Team includes team members who collaborated, contributed and provided their expertise in the development of the application.

The team members for Lee Middle School are:
Trish Dezso - Director, EDEP and 21st Century (District Administrator)
Ginger Collins - Principal (School Administrator)
Gary Crawford - Community Member
Kristen Bowden - Parent of Student at Lee Middle School
Danielle McClellan - Teacher at Lee Middle School
Carol Lewis - Coordinator, Career Pathways, Secondary and Postsecondary Institution
The Full-Time 21st CCLC Site Coordinator will also be a member of the Program Team

Trish Dezso, Program Director for the School District of Manatee County brings over 20 years of experience implementing 21st CCLC before/after and summer programming. Ginger Collins, Principal at Lee Middle School brings over 25 years of experience in schools as a Teacher and Administrator. She brings a wealth of knowledge regarding supplemental services outside of the regular school day. Gary Crawford serves as the community representative bringing relevant information about community partnerships and support services. Kristen Bowden is the parent representative and serves as the voice of family members and their needs. Danielle McClellan is the Testing Coordinator and Data Coach for Lee Middle. Her knowledge of student achievement adds value to the program team. Carol Lewis, Career Pathways Coordinator works closely with State College of Florida and Manatee Technical College. With 24 years of experience, Carol's expertise will support a smooth transition between secondary and post-secondary institutions. Once the grant is awarded, a full-time 21st CCLC Site Coordinator will be hired and will be a permanent member of the Program Team.

The team members for Lincoln Memorial Middle School are:
Trish Dezso - Director, EDEP and 21st Century (District Administrator)
Ronnie King - Principal (School Administrator)
Irene Nikitopoulos - Assistant Principal (School Administrator)
Alfred James - Community Member
Kerline Ilfra - Parent of Student at Lincoln Middle School
Chandoue Lawrence - Teacher at Lincoln Middle School
Carol Lewis - Coordinator, Career Pathways, Secondary and Postsecondary Institution
The Full-Time 21st CCLC Site Coordinator will also be a member of the Program Team

Trish Dezso, Program Director for the School District of Manatee County brings over 20 years

of experience implementing 21st CCLC before/after and summer programming. Ronnie King, Principal at Lincoln Memorial Middle School brings many years of experience in education. Irene Nikitopoulos, Assistant Principal has served as a teacher, curriculum specialist and school administrator. Both administrators have organized several school based instructional programs aimed at increasing student achievement. In addition, both have 21st CCLC experience. Alfred James and Kerline Ilfra serve as the community and parent members bringing relevant information about community and family needs. Chandoue Lawrence serves as a Dean at Lincoln Memorial Middle. She is the current 21st CCLC Site Coordinator and has years of teaching experience. Carol Lewis, Career Pathways Coordinator works closely with State College of Florida and Manatee Technical College. With 24 years of experience, Carol's expertise will support a smooth transition between secondary and post-secondary institutions. Once the grant is awarded, a full-time 21st CCLC Site Coordinator will be hired as a permanent member of the Program Team.

PROGRAM TEAM TASKS: The Program Team from both schools was involved in all stages of the application process. The Teams met on several separate occasions to assess program needs, evaluate community and school resources, identify program operations and any gaps in services that could be addressed by a 21st CCLC program, and develop and select activities for inclusion in the final 21st CCLC proposal. Quarterly meetings will be held throughout each project year to ensure activities are implemented with fidelity, while also ensuring progress towards proposed outcomes and operations. The Program Team will work together to plan, revise and modify program activities to ensure the quality of the continuous improvement process, including engagement of all stakeholders and plans for sustainability.

Lee and Lincoln Middle Schools have secured partnerships with University of Florida/IFAS Extension, Van Wezel, Manatee Technical College, The Bishop Museum of Science and Nature, Manatee Education Foundation, Extended Day Enrichment Program (EDEP), Soar in 4/Florida Grade Level Reading Campaign and Adult, Career and Technical Education (ACT) department. Lee Middle School currently partners with the MASH initiative and Avenue941. Mr. Gary Crawford, community program team member, is the business representative for both partnerships. They provide non-monetary mentoring, attendance monitoring and support services. Lincoln Memorial Middle School partners include Boys and Girls Club of Manatee County (BGCMC) and Replay. BGCMC offers daily access to a range of programs in 3 core areas: academic success, good character and leadership, and healthy lifestyles. Replay Outreach is a non-profit organization that encourages at-risk teens to uncover their purpose

in life, learn to manage their behavior, and gain the skills and attitudes that will lead to success. Each school will continue to seek additional partners who can provide monetary donations, goods and services, resources and volunteers. In addition, the district will continue to secure an agreement with the National School Lunch Program to provide a daily nutritious snack during the after school component.

3.4b Letters of Commitment Upload

Click "Upload a file" to upload Letters of Commitment.

Program Team Letters Lee Middle.pdf

Filename: Program Team Letters Lee Middle.pdf Size: 249.4 kB

Program Team Letters Lincoln Middle.pdf

Filename: Program Team Letters Lincoln Middle.pdf Size: 293.4 kB

3.5 Engaging Stakeholders

Instructions

Use the text box to describe stakeholder engagement in the community learning center. Describe the types of stakeholders engaged during the development of the application. Describe the plan for the frequency and method of engagement during the project period and the topics in which stakeholders will be engaged during the implementation of the 21st CCLC program. Describe how the community learning center will receive feedback from the stakeholders and how that feedback will be implemented in the development of the program activities. Survey the stakeholders to determine what is needed in a community learning center.

Refer to the RFP for more information.

IDENTIFIED STAKEHOLDERS: Stakeholders are partners in the development, implementation and continuous improvement of the learning community center. The engagement of stakeholders has several explicit purposes; (1) identify the needs of the students, families, schools and communities; (2) identify current gaps in programming and services where funding could best be applied to support students and families; and (3) identify specific activities and subject areas that best support and address the identified needs and gaps. The process of identifying and engaging stakeholders in the planning and design of the program helped inform the final grant proposal. With feedback from each stakeholder group, the program has been thoughtfully designed to meet the needs of students and their adult family members. The

program is site-specific, age-appropriate and designed for each school's unique environment. The Program Teams determined the most valuable stakeholders to engage through the 21st CCLC were:

(1) Reading and Math Teachers - School day teachers are crucial to the development and continued success of the community learning center. 21st CCLC will play a vital role in supporting student learning of the new B.E.S.T. (Benchmarks for Excellent Student Thinking) standards and provide activities to compliment core academic programs. Program teachers and staff will regularly communicate with school day teachers in order to align lessons with day-to-day classroom instruction. This communication will occur at least weekly through emails, phone calls and meetings. Topics of discussion will include student attendance, behavior and academic needs. Feedback will be used to revise activities in order to better support what students are learning and/or identify areas needing additional support. With the support of these regular day teachers, the Program Teams believe students attending the program will have a better chance of meaningful change that will be reflected in their academic performance and during teacher observations.

(2) Adult Family Members - Parents, guardians and caregivers are key for successfully implementing and sustaining effective programming. Through parental support and involvement, students will be more successful at school and home. At least 5 parent engagement events will be provided for parents through the 21st CCLC Grant throughout the program year. Events will promote the importance of parents supporting their child's education through strategies for helping with homework and independent reading and math skills. Participating parents will complete a survey after each event to provide feedback on areas of program improvement and additional needs. A portion of each event will be used to discuss and share ideas pertaining to program enhancement. The Program Teams noted that parent engagement is a struggle across the targeted population; however, services under the 21st CCLC grant will give them the tools to improve and understand the educational process.

(3) Students - The Program Teams noted the importance of engaging students in the process as they are essential to 21st CCLC program success. Just having students attend the program is not as powerful as ensuring they have a voice. Surveying students gives them that voice and allows participation in the program design. Throughout the program year, students will be surveyed to gain valuable feedback on future programming.

(4) Community Partners - SDMC has established strong partnerships within this grant proposal. Community members consist of nearby retirement communities, businesses, local organizations and established partners. The community supports the school district's 21st CCLC Middle School Grant as a way to close the gap in services for the county's most at-risk children. The Program Teams will meet at

least quarterly with community stakeholders to discuss specific topics in areas of need and support for students. Meetings will provide feedback for future program planning and sustainability.

During the design process, each Program Team meaningfully surveyed teachers, parents, students and potential partners to identify what is needed in a community learning center. SurveyMonkey was used to create, collect and analyze survey results. Paper surveys were available to stakeholders without access to a computer. The Know Your Schools Portal indicates Lee Middle has 51 teachers and 782 students. Data was collected from 59% of teachers, 24% of students, 10% of parents and 5 partners. In addition, the portal indicates Lincoln Memorial Middle has 22 teachers and 332 students. Data was collected from 36% of teachers, 12% of students, 11% of parents and 4 partners.

Ongoing collaboration throughout the grant will ensure the community learning center continues to meet the needs of all stakeholders.

3.6 Assessing Program Needs

Instructions

Use the Know Your Schools portal to review the school-level data for the target school(s) under the following areas:

• Assessments-Academic Achievement, Growth, and Participation

• Assessments-English Language Learners

• Acceleration

• Discipline and Attendance

• Graduation and Postsecondary

Use the text box below to summarize the trends found in the school-level data and the results of the surveys of the teachers, parents and communities. Identify the issues and trends that need to be addressed. Describe the activities that the survey respondents would like to see in the community learning center. Identify any assets that already exist in the community to focus on those needs identified above and assets that do not yet exist which are needed to meet the needs.

Refer to the RFP for more information.

NEEDS ASSESSMENT: The School District of Manatee County serves 50,953 students with 50.1% receiving free/or reduced lunch. More than half of the student body is of a minority race 52.6% with 33.1% of Hispanic/Latino origin and 13.7% Black. A needs assessment was critical in formulating an in-depth understanding of Lee and Lincoln Middle Schools' needs. The data was gathered from a number of sources including the Florida Department of Education, Lee and Lincoln Middle Schools' Improvement Plans, the Know Your Schools Portal, district assessment data, and stakeholders.

LEE MIDDLE SCHOOL:
Lee Middle School serves 780 students in 6th through 8th grade. The school is located in a suburban area surrounded by businesses, shopping plazas, rental apartments and established neighborhoods. It serves a diverse community with students choosing to attend the magnet program. Situated along a major thorough fare many students are bussed to school or transported by parents. Based on the Community Eligibility Program, an alternative approach for offering school meals to local schools based on former free and reduced student numbers, 100% of students receive free lunch.

ACADEMIC ACHIEVEMENT GROWTH AND PARTICIPATION: English Language Arts (ELA) is a focus area with the School Achievement being at 34%, which is 20% below the State percentile. As well, the school ELA Learning Gains were at 49% which was below the State learning gains by 5%. These comparisons fall greatly below the State averages and therefore are considered a critical need. The area of focus for Math is a need to increase the school student achievement from 36% as earned on the 2018-2019 FSA to a 5% gain for a total of 41%. Another area of focus is on learning gains with a 2018-2019 school percentage score of 45% a need to increase by 5% for an overall total of 50%.
There has been a two-year decline trend in the Student with Disabilities (SWD) sub-group. SWD declined by 1% in Math and Science Achievement and a need for a 10% gain in overall achievement. SWD learning gains need to be reinforced and supported by remediation, tutoring and consequentially mastery of standards. Push-in and pull-out tutoring opportunities will be made available through scheduling teacher aides to specific classrooms and supplementing learning opportunities with iReady, Reading Plus, vocab. com, IXL and Study Island.

Lee's ESE student population is at 31% proficiency and has been low performing for two years. Additional low performance groups were ELL students and Black/African (B/A) American students both at 40% proficiency.

TITLE 1 COMPREHENSIVE NEEDS ASSESSMENT: Based on the Title 1 comprehensive needs assessment there is a critical need to provide students with more opportunities for standards based academic

tutoring and enrichment. Added enrichment could further advance the success of lower performing students.

1st & 2nd Quarter Benchmark data for ELL & SWD students shows the following:
ELL 6th grade ELA proficiency: Q1 39.4% Q2 24.8%
ELL 7th grade ELA proficiency: Q1 20.4% Q2 16.7%
ELL 8th grade ELA proficiency: Q1 33.3% Q2 33%

SWD 6th grade ELA proficiency: Q1 19.6% Q2 22.4%
SWD 7th grade ELA proficiency: Q1 9.1% Q2 3.1%
SWD 8th grade ELA proficiency: Q1 22.7% Q2 26.2%

ELL 6th grade Math proficiency: Q1 43.4% Q2 31.7%
ELL 7th grade Math proficiency: Q1 33.3% Q2 34.6%
ELL 8th grade Math proficiency: Q1 24.7% Q2 20%

SWD 6th grade Math proficiency: Q1 10.6% Q2 8.2%
SWD 7th grade Math proficiency: Q1 16.7% Q2 18.2%
SWD 8th grade Math proficiency: Q1 24.4% Q2 27.3%

Algebra (acceleration)
Quarter 1: 71.3% proficient
Quarter 2: 65.4% proficient

Geometry (acceleration)
Quarter 1: 63.6% proficient
Quarter 2: 72.7% proficient

Acceleration courses also include French, Spanish, English 1, and Digital Information Technology. Lee provides advanced courses in all core classes at every grade level.

The Math and Science Departments had the largest gap at 22 percentage points below the State. The factors that contributed to the Science department scores include the high ELL population at Lee Middle School and the unique vocabulary to scientific terms. Science is only tested in one grade level and has a spiral curriculum with students being State tested in only eighth grade. A final factor is lack of inclusion of hands-on and engaging science activities.

Discipline:
The largest number of discipline referrals so far this year has been tardies, with disruptive behavior as the second highest number of referrals.

Absences:
Average Daily Attendance
21/22 School Year (as of 3/31/22)
6th grade: 88.26%
7th grade: 87.81%
8th grade: 85.52%

A Graduate Enhancement Technician employed at Lee Middle School is focused on improving attendance and reducing tardies through incentives and monitoring policies for daily and weekly tracking of students at all three Tier support levels.

Physical Fitness: As included in the Florida Department of Health in Manatee County's "Annual Report," it's recognized "adult and childhood obesity are influenced by healthy eating and physical activity habits." The report goes on to state that the level of physical activity, particularly among children, depends on the availability of "physical activity opportunities." Communities and schools like Lee Middle need to offer these opportunities to increase physical activity. This contributes to the overall health and attitude of our students.

STAKEHOLDER SURVEYS: Data was collected from 59% of teachers, 24% of students, 10% of parents and 5 partners. 98% of TEACHERS surveyed believe after school programming is important for students and the program should be free. In addition, 100% agreed parents could not afford weekly fees for afterschool programming. Teachers identified the following three areas as the greatest need: reading at grade level, understanding math concepts and behaving in class. They feel structured after school programs would improve resources for students, homework completion, reading and math skills and connection to the community. STUDENTS identified help with homework, outdoor games and fitness, science projects and experiments, painting and drawing as the most desired activities. Survey results showed students struggled most in the area of homework, math and reading. Over 90% of PARENTS surveyed stated their children needed after school programming, however, 89% stated they could not afford to pay and after school programming is not readily available in the community. Areas of need identified by parents include homework help, reading, math and STEM. Parents indicated they would want their children to attend programming at least 4 days after school for 2.5 hours each day. Five

potential PARTNERS participated in the survey stating their interest in partnering with the community learning center. The partners feel providing a safe place for students and families is the top priority. Academic support and enrichment activities are equally important. Potential partners indicated support through donations, volunteers and in-kind resources. In summary, the three elements of program activities identified the most by students and families are homework help, academic support and enrichment opportunities.

LINCOLN MEMORIAL MIDDLE SCHOOL:
Lincoln Memorial Middle School serves 332 students in 6th through 8th grade. Lincoln is located in Palmetto, a city within Manatee County, Florida. Rich in historical tradition, the school was created prior to desegregation, and was the only all black high school in the county. Palmetto has traditionally been a low-income community, and most of Lincoln's student population continues to come from low-socio economic circumstances. The community has been plagued with violence and drug use; few students continue their post high school years in academics.

ACADEMIC ACHIEVEMENT GROWTH AND PARTICIPATION: Based on District Quarterly Benchmark data measured during Winter, 2021, 42% of students were at grade-level proficiency for Reading and 49% of student were at grade-level proficiency for Math. Both results are below the state average as measured by 20/21 FSA Scores. Over 95% of Lincoln Memorial Middle School students were tested during this District Benchmark assessment.

Greatest Need (ELA and Math): The areas of greatest concern were those students in the following grades:
• 7th grade where grade-level proficiency in Reading was measured at 37%
• 6th grade where grade-level proficiency in Math was measured at 30%.
• Sixth grade and 8th grade achievement levels in Reading were recorded at 41% and 47% respectively, while math proficiency was recorded at 41% for 7th graders and 67% for 8th graders.

Gains (ELA and Math): Overall gains from 21/22 Winter Quarterly Benchmarks were measured at 59% for Reading and 57% for Math. Although more than half of students showed gains, the data revealed an area of concern for 6th grade students where only 24% of students showed improvement. The data also indicated that although the lower quartile made significant growth (over 68% showed gains in both Reading and Math), students who were already at grade-level were not as likely to show improvement.

Science: Although a 16-percentage point increase was seen in Science comparing the 21/22 Winter Quarterly Benchmark to the previous SSA, only 34% of 8th grade students were considered proficient.

This is significantly below the state average of 45% as measured by the 20/21 Statewide Science Assessment. Similarly, the 21/22 Winter District Benchmark assessment revealed that 59% of students were proficient which is once again below the State average of 64%.

TITLE 1 COMPREHENSIVE NEEDS ASSESSMENT: Based on Lincoln's Title 1 comprehensive needs assessment there is a critical need to provide students with more opportunities for standards based academic tutoring and enrichment. Added enrichment could further advance the success of lower performing students.

Acceleration: Lincoln Memorial's "Acceleration" rate centers on the number of students enrolled in Algebra and Geometry. Currently, approximately 20% of students in 7th and 8th grades are participating in advanced courses (29 students in Algebra and 11 in Geometry). Our need is to increase this percentage to 50% to be consistent with other high-performing schools in our District. Using the Power Index, areas of greatest need for improvement and therefore most focus are the following:
(1) Middle School Acceleration – Algebra 1 and Geometry
(2) Lowest Quartile Learnings Gains in both ELA/Reading and Math
(3) Subgroups focusing on: ESE and ESOL (Based on a review of data, many of these students also fall into our L25 lists and therefore have an impact in multiple areas)

Sub-Groups (Achievement): Several subgroups showed deficiencies in proficiency levels as compared to all other subgroups. This aligns with subject areas that are already considered below grade level, specifically 7th grade ELA. Further, ELL populations are showing deficiencies as compared to other groups in 7th grade ELA, while Lincoln Memorial's black population is showing deficiencies in 8th grade Science.

Physical Fitness: As included in the Florida Department of Health in Manatee County's "Annual Report," it's recognized "adult and childhood obesity are influenced by healthy eating and physical activity habits." The report goes on to state that the level of physical activity, particularly among children, depends on the availability of "physical activity opportunities." Communities and schools like Lincoln Memorial Middle need to offer these opportunities to increase physical activity. This contributes to the overall health and attitude of our students.

STAKEHOLDER SURVEYS: Data was collected from 36% of teachers, 12% of students, 11% of parents and 4 partners. 99% of TEACHERS surveyed believe after school programming is important for students and the program should be free. In addition, 100% agreed parents could not afford weekly fees for afterschool programming. Teachers identified the following three areas as the greatest need: reading at

grade level, understanding math concepts and behaving in class. They feel structured after school programs would improve resources for students, homework completion, reading and math skills and connection to the community. STUDENTS identified help with homework, outdoor games and fitness, science projects and experiments, painting and drawing as the most desired activities. Survey results showed students struggled most in the area of homework, math and reading. Over 95% of PARENTS surveyed stated their children needed after school programming, however, 100% stated they could not afford to pay and after school programming is not readily available in the community. Areas of need identified by parents include homework help, reading, math and STEM. Parents indicated they would want their children to attend programming at least 4 days after school for 2.5 hours each day. Five potential PARTNERS participated in the survey stating their interest in partnering with the community learning center. The partners feel providing a safe place for students and families is the top priority. Academic support and enrichment activities are equally important. Potential partners indicated support through donations, volunteers and in-kind resources. In summary, the three elements of program activities identified the most by students and families are homework help, academic support and enrichment opportunities.

3.7a Intentionally Designing Activities

Instructions

Upload a completed site profile worksheet for each site proposed. Create a schedule for each program component that includes the start and end time for each activity and which activity will be offered in each time block.

Refer to the RFP for more information

Click here to download and complete the Site Profile Worksheet.

Click "Upload a file' to upload completed Site Profile Worksheet(s) and Schedule(s).

MCSD 21st CCLC Family Member Services Sample Schedule 22-23 Middle Schools.pdf

Filename: MCSD 21st CCLC Family Member Services Sample Schedule 22-23 Middle Schools.pdf **Size:** 97.0 kB

21st CCLC Sample Middle School AM-PM Schedule.pdf

Filename: 21st CCLC Sample Middle School AM-PM Schedule.pdf **Size:** 64.7 kB

MCSD Middle School Grant Sample SUMMER Schedule 2023.pdf

Filename: MCSD Middle School Grant Sample SUMMER Schedule 2023.pdf **Size:** 79.5 kB

Site Profile Worksheet Lee.docx

Filename: Site Profile Worksheet Lee.docx **Size:** 165.8 kB

Site Profile Worksheet Lincoln.docx

Filename: Site Profile Worksheet Lincoln.docx **Size:** 165.4 kB

3.7b Intentionally Designing Activities

Instructions

Use the text box to submit a narrative that outlines how the activities in the proposed schedule address the needs identified in the program needs assessment. Describe how the community learning center will implement each activity on the schedule. Identify the interventions the program staff will use for each activity and their levels of evidence. Provide references for the evidence levels.

Describe the program’s recruitment strategy. Outline the communication strategy the program will use to recruit and retain students and families. Describe how families will be selected for participation and

encouraged to attend program activities. Identify any enrollment priorities and how they will be carried out.

Refer to the RFP for more information.

ACADEMIC ENRICHMENT: READING/ENGLISH LANGUAGE ARTS
The Middle School Grant will provide 21st CCLC students with activities that directly align with Florida's B.E.S.T. standards and the needs assessment findings outlined previously, particularly the reading needs demonstrated by prior FSA performance data, teacher feedback, parent feedback, and overall recommendations from the Program Teams. The ELA activities will focus on reading areas that are challenging for students such as vocabulary, fluency, and comprehension for all grade levels. All activities will accommodate different learning styles and levels to include both remediation and enrichment. Lee Middle School will use the following curriculum to support students: Lexia Power Up Reading, and Leveled Readers along with Edginuity for credit recovery. Lincoln Memorial Middle School will use the following curriculum: Lexia Power Up Reading, SIPPS, USA Test Prep and Scholastic Scope and Action Magazine. In addition, Edginuity will be used for credit recovery.

INTERVENTION DESCRIPTION: Explicit, systematic instruction strategy involves teaching a specific skill or concept in a highly structured and carefully sequenced manner. Research has indicated that teaching in this manner is highly effective and significantly improves a student's ability. This strategy is effective across all grade levels and diverse groups of students. The key components of explicit instruction include: (1) identifying skills or concepts to be learned; (2) connecting content to previous learning; (3) giving precise instructions; (4) modeling concepts in a step-by-step manner with "think-a-louds" – teacher verbalizes the thought process while demonstrating the concept; (5) providing opportunities to practice; (6) encouraging students to verbalize the strategy used to solve the problem; (7) offering specific feedback followed by time to correct errors including reteaching; and (8) checking for and promoting maintenance. The key components for systematic instruction include: (1) presenting lessons that build on one another moving from simple to complex skills; (2) breaking complex skills into smaller more manageable chunks; (3) prioritizing tasks from easy to more difficult; and (4) scaffolding instruction by providing temporary supports (e.g., manipulatives, written prompts or cues).

ALIGNMENT TO STUDENT/FAMILY NEEDS: According to the needs assessment stakeholder survey data for both schools, students targeted for the 21st CCLC program need additional reading support. Reading interventions that begin early in the primary grades have shown to benefit students in secondary grades. ELA data for Lee Middle School shows student achievement being 34% and learning gains at 49%; both falling greatly below state averages and are therefore considered a critical need. Lincoln Memorial Middle

School data shows 42% were at grade level proficiency for reading which falls below the state average as measured by 2020-2021 FSA scores. Research suggests struggling to read in younger grades must be addressed or students risk ongoing struggles throughout their education. Teengagement Solutions, a purposeful standards-based program addresses the essential skills needed for college and career readiness. Students will develop skills in reading, writing and standards-based assessments while cultivating traits needed to become conscientious, capable contributors in society. Teengagement Solutions transforms teen literacy. Additionally, family literacy nights will be planned to provide opportunities for adult family members to acquire English language and literacy skills while empowering them to become more involved in their children's education.

EVIDENCE AND REFERENCES: Overall, the activities and lessons are selected and designed to provide research-based, reading support and interventions for students in 6th through 8th grade. The components for the reading activities were selected to best impact reading comprehension, reading fluency and reading achievement for 21st CCLC students. Although little information for the selected reading programs was found on the What Works Clearinghouse (WWC), several studies were found that support the Tier 1 interventions and recommendations requiring research totaling at least 300 participants. The "Report of the National Reading Panel" (NICHD, 2000) provides equally compelling evidence for explicit, systematic instruction for each of the five essential components of literacy (phonemic awareness, phonics, fluency, vocabulary, and comprehension). “Explicit instruction in reading makes a difference in student outcomes, especially for those who are low achieving” (Denton et al., 2003, p. 202). “Explicitness has been a component of instruction in studies documenting improved outcomes in phonological awareness, decoding, and the application of comprehension strategies for the understanding of text” (Denton et al., 2003, p. 202).

FREQUENCY: Reading activities will be offered to all students at least two times per week for 30-45 minutes throughout the program year. Family literacy activities will also be planned so children and parents can experience reading together.

ACADEMIC ENRICHMENT: MATHEMATICS
Math will focus on standards-based activities, project based learning, and hands-on learning with manipulatives. All activities will accommodate different learning styles and levels to include both remediation and enrichment. Math lessons will come from supplemental materials from the core academic math program used during the regular school day. Additional math curriculum will include ALEKS, Acaletics and other intervention and support materials. In addition, Edginuity will be used with for credit recovery.

INTERVENTION DESCRIPTION: Concrete-Representational-Abstract (CRA) is an approach to teaching math. All topics in math can be taught using CRA. Students do not have to progress through the concrete to get to the representational and abstract phases. Students often work at the concrete and abstract or representational and abstract phases at the same time. With CRA, students work with hands-on materials that represent math problems (concrete), pictorial representations (representational), and problems with numbers and symbols (abstract). The teacher explicitly bridges the connection between the three components of the math problems.

INTERVENTION DESCRIPTION: Explicit, systematic instruction strategy involves teaching a specific skill or concept in a highly structured and carefully sequenced manner. Research has indicated that teaching in this manner is highly effective and significantly improves a student's ability. This strategy is effective across all grade levels and diverse groups of students. The key components of explicit instruction include: (1) identifying skills or concepts to be learned; (2) connecting content to previous learning; (3) giving precise instructions; (4) modeling concepts in a step-by-step manner with "think-a-louds" – teacher verbalizes the thought process while demonstrating the concept; (5) providing opportunities to practice; (6) encouraging students to verbalize the strategy used to solve the problem; (7) offering specific feedback followed by time to correct errors including reteaching; and (8) checking for and promoting maintenance. The key components for systematic instruction include: (1) presenting lessons that build on one another moving from simple to complex skills; (2) breaking complex skills into smaller more manageable chunks; (3) prioritizing tasks from easy to more difficult; and (4) scaffolding instruction by providing temporary supports (e.g., manipulatives, written prompts or cues).

ALIGNMENT TO STUDENT/FAMILY NEEDS: Based on the collected survey data, teachers, parents and students indicated the need for additional math support. Lee Middle School has a need to increase student achievement in math from 36% to 41% which would be a 5% gain. Specifically, math achievement of students with disabilities declined. 49% of students attending Lincoln Memorial Middle School meet proficiency in math yet this is still below the state average. Parent involvement is a primary factor in supporting students' educational success. The 21st CCLC program will plan family events so parents feel knowledgeable and comfortable to help their children succeed in mathematics. The events may be led by afterschool staff or local experts from the community.

EVIDENCE AND REFERENCES: While the What Works Clearinghouse did not include information on the selected math programs, support for math was clearly indicated in the needs assessment. When teachers provide effective math instruction, teachers can reduce the performance gap between students who are at risk for math (Clarke, Smollkowski, Baker, Fien, Doabler, & Chard, 2011). Students with learning disabilities who receive effective math intervention develop critical skills like problem-solving

and abstract reasoning, which are necessary for math proficiency (Gersten, Chard, Jayanthi, Baker, Morphy, & Flojo, 2008; Allsopp, Lovin, & van Ingen, 2017). Results of a study of middle school math teachers indicated students who learned using the CRA method to solve equations outperformed peers receiving traditional instruction (Witzel, Mercer, & Miller, 2003). CRA methods teaching place value, fractions, addition, subtraction, multiplication, algebra and word problems are supported by research (Mancl, Miller, & Kennedy, 2012).

FREQUENCY: Math activities will be offered to all students at least two times per week for 30-45 minutes throughout the program year.

ACADEMIC ENRICHMENT: SCIENCE/STEM and CAREER COMPETENCIES AND READINESS: Through STEM, students will engage in experiential education that excites, engages, and enriches through a hands-on, learn-by-doing approach in science, technology, engineering and math. Skills will be taught so that all students can understand and build on prior knowledge. STEM activities will include career competencies and career readiness.

ACTIVITY/DESCRIPTION: STEAM-Woz ED – LEE MIDDLE SCHOOL
The Woz ED program will support our focus on employment and career competencies and readiness. The Woz lessons are purposefully designed to build an engineering mindset while developing the soft skills employers value. Woz ED resources help students authentically explore their future in the tech economy. Collaboration, problem solving, and critical thinking are inherent in every project. Students will participate in robotics, engineering, digital and graphic design, along with animation and coding. 21st CCLC groups will participate in STEM competitions throughout the year.

ACTIVITY/DESCRIPTION: STEM-SOLIDWORKS AND PITSCO PROJECTS – LINCOLN MEMORIAL MIDDLE SCHOOL
Solidworks and Pitsco Projects will support science, technology and math as well as career competency and readiness. Solidworks is a complete 3D software program where students create, simulate, publish and manage data. Solidworks solutions are easy to deploy, easy to use and simple to administer allowing students to capitalize on new opportunities. Pitsco Projects enable students to practice the future-ready skills they need no matter their path after school, all while integrating STEM disciplines in real life, practical scenarios. Students will participate in robotics, engineering, digital and graphic design and coding. 21st CCLC groups will participate in STEM competitions throughout the year.

ALIGNMENT TO STUDENT/FAMILY NEEDS: STEM activities provide a personalized approach to nurturing and engineering mindset through hands-on projects that progress from Kindergarten through

employment. These learners can dream, design, engineer, test, improve, and create through coding, robotics, drones, 3D printing and data analysis. Children today are growing up in a world very different from the one experienced 15 years ago. Students must be equipped to solve problems and work in team environments to succeed in tomorrow's job market.

EVIDENCE AND REFERENCES: Steve Wozniak, Apple Co-Founder and Founder of Woz Ed, is a leader of K-12 STEM education around the world, providing students access to high-quality technology training. Recognizing the importance of access to STEM education, Lee and Lincoln Middle Schools will provide students with the opportunity to continue exploring their interest in STEM activities and advancing their skills. While the WWC does not include Woz ED, Solidworks or Pitsco research for Science/STEM, the needs assessment indicates the importance of providing STEM activities within the proposed 21st CCLC program. However, accessibility to STEM learning is not always easy. A STEM report by the U.S. Department of Education states, "We must also make sure that no matter where children live, they have access to quality learning environments. A child's zip code should not determine their STEM fluency." Further noted in "The Edvocate," www.theedadvocate.org, there are 7 benefits to stem education: fosters ingenuity and creativity; builds resilience; encourages experimentation; encourages teamwork; encourages knowledge application; encourages tech use; teaches problem-solving; and encourages adaption.

FREQUENCY: Science/STEM activities will be offered to all students at least twice per week for approximately 45 minutes throughout the program year. Students will engage in STEM activities with certified teachers all of whom will be directly trained in providing the selected STEM curriculums.

ACADEMIC ENRICHMENT: HEALTHY AND ACTIVE LIFESTYLES
ACTIVITY/DESCRIPTION: SPARK-PE (Sports, Play and Active Recreation for Kids)
All 21st CCLC students will receive activities related to healthy and active lifestyles that are aligned to student needs and Florida's Standards for Physical Education. To best address student needs, Lee and Lincoln Middle Schools will purchase and implement the research-based SPARK-PE curriculum. SPARK-PE provides a collection of researched-based physical education programs emphasizing a highly active curriculum, on-site staff development, and significant follow-up support. To ensure all students are fully engaged, SPARK-PE features both diverse instructional and diverse curricular models that embody the HOPE (Health Optimizing Physical Education) and are aligned to both state and national standards. SPARK-PE is specifically designed to provide activities aligned to school-day fitness lessons and activities. All lessons include age, space, and ability adaptations so all students can fully participate in developmentally appropriate, organized, and high-quality physical activities. There are four components to the SPARK-PE activity selected for the Middle School Grant program: (1) group fitness activities (e.g.,

basketball, soccer) to improve cardiovascular fitness and positive social traits; (2) fitness circuit activities that infuse cooperative strategies, peer coaching, turn taking protocols, and self-practice of previously taught skills and movements; (3) endurance games (e.g., walking, jogging) to promote aerobic and cardiovascular fitness; and (4) personal fitness activities to promote fitness goal setting and lifelong wellness commitment among students.

ALIGNMENT TO STUDENT/FAMILY NEEDS: Based on need assessment data obtained from the Project Team and stakeholder surveys, there was a need for overall wellness at both middle schools. Lee Middle school data collected from 59% of teachers, 24% of students and 10% of parents indicated a need for health and wellness programming during the 21st CCLC program. Likewise, Lincoln Memorial Middle school data collected from 45% of teachers, 10% of students and 10% of parents showed the same need. Although there is fitness provided during the regular school day, as per Florida Statutes, there is a significant need for additional fitness and health to support students. Moreover, according to the Florida Department of Health (2021), more than 30% of low-income children living in Manatee County are either overweight or obese. The goal of the 21st CCLC program Healthy and Active Lifestyles activity is to improve personal and physical wellness through structured activities that foster healthy lifestyles. Students will learn to how to work well with others, build and foster good sportsmanship, and explore ways to incorporate personal fitness into their everyday lives.

EVIDENCE AND REFERENCES: The What Works Clearinghouse did not include interventions in healthy and active lifestyles, yet the needs assessment clearly indicates the importance of providing these activities. Fortunately, the WWC outlines the type of research and sample sizes needed for each “tier” of evidence-based interventions with Tier 1 interventions and recommendations. Many research studies have been conducted to determine whether physical wellness is connected to academic performance. For example, de Greeff and colleagues (2014) studied 544 students and found cardiovascular fitness was significant predictors of student academic performance in both mathematics and English Language Arts. More specific to Florida, research conducted with 132 elementary school students found a significant relationship between physical fitness and academic performance, as measured by Florida statewide assessments (Wingfield, Graziano, McNamera, & Janicke, 2011). Finally, through a systematic review of 26 peer reviewed research studies, researchers found an association between increased physical fitness and improved academic performance and executive function (Salas Sanchez, et al., 2022), with the researchers calling for increased hours of physical education to “more effectively develop the cognitive aspects” of children in elementary school.

FREQUENCY: Activities will be offered to students for at least 30 minutes twice a week throughout the program year. Students will engage in SPARK-PE activities with the personal enrichment instructors, all of

whom will be directly trained in providing the curriculum.

ACADEMIC ENRICHMENT: ART AND MUSIC EDUCATION

Art and music education is designed to give students opportunities that would otherwise not be easily accessible, and to offer a high-quality education. Both inspire students to stay in school, increases motivation, improves attitudes and attendance, and improves academic performance. According to Americans for the Arts, a student involved in the arts is four times more likely to be recognized for successful academic achievement. The Arts can influence and shape a child's development on several levels: academically, socially and emotionally.

ACTIVITY/DESCRIPTION: Teachers certified in art and music education will provide instruction to enhance student learning experiences during the 21st CCLC program. The Middle School Grant plans to provide arts education through music, movement, drama/theatre and visual art mediums (drawing and painting). Intervention strategies will include whole group and small group instruction along with hands-on real-life experiences.

ALIGNMENT TO STUDENT/FAMILY NEEDS: At a time when art and music education is struggling for classroom time in schools, the 21st CCLC program can offer much needed support and provide students with other engaging activities. Stakeholder survey results support the need for additional enrichment activities including art and music.

EVIDENCE AND REFERENCES: Students in schools serving predominantly low-income households receive less arts instruction than students in schools serving higher-income households (afterschoolalliance.org). Many evaluations demonstrate the benefits of the Arts to students who participate, such as: academic gains, improved cognitive skills, positive behaviors, increased engagement, creativity (Big Thought, 2010). According to a multi-year study of children participating in the Thriving Minds arts afterschool program, students progressed from interacting with creations to becoming creators themselves (2010). Study results of students (1st-8th grade) participating in an out-of-school music program, demonstrated higher levels of academic performance over peers not attending. Further, students exhibited better performance on measures of executive functions and higher scores on standardized tests (Holochwost, et al., 2017).

FREQUENCY: Activities will be offered to students for at least 30 minutes twice a week throughout the program year. Students will engage in Art and Music with the personal enrichment instructors, all of whom will be directly trained in providing the curriculum.

RECRUITMENT AND RETENTION: The 21st Century Community Learning Center will give priority to students identified with educational difficulties or heightened risk factors such as low-test scores, possibility of/or past retention, poor school attendance, etc. These students are representative of the wider community and includes those facing the most significant barriers to academic success. The following strategies will be used to reach and enroll the targeted students: information and registration table at Back-to-School Event/Open House, distribution of flyers and registration packets in English/Spanish, posters hung throughout the campus, and information on the marquee. Teachers, counselors, and Graduation Enhancement Technicians will work with 21st CCLC staff to ensure that students at high risk of retention are specifically invited to attend. To recruit parents and families there will be direct contact at school events, automated phone calls, newsletters and information posted on the website. To encourage students to remain in attendance from the beginning to the end of the program day, the schedule will be structured so that engaging, high energy activities are held the entire time. Also, adhering to school district protocol, elementary school students are not allowed to sign themselves out of a program. To encourage regular attendance, several attention-grabbing and fun enrichment activities and projects are planned to include hands-on STEM challenges, gardening, arts and music education and academic enrichment.

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3.7c Intentionally Designing Activities

Instructions

Upload a completed Partners Table and the letters of support including a letter from school district executive leadership (Superintendent or Assistant Superintendent) and an administrator from the target school. For other partners, describe the tangible contribution of the partner and the frequency of the contribution to the program.

Refer to the RFP for more information.

Click here to download the Partners Table.

Click "Upload a file" to upload Partners Table and Letters of Support.

Partners Table and Letters Middle School Grant.pdf

Filename: Partners Table and Letters Middle School Grant.pdf **Size:** 732.3 kB

3.8a Recruiting and Retaining High Quality Staff

Instructions

Use the text box to describe the staffing structure of the community learning center. Outline the positions that will be hired in the community learning center. Discuss how the staffing structure interfaces with the scheduled activities in the previous section.

Refer to the RFP for more information.

STAFFING PLAN: The program will be housed under the already existing Extended Day Enrichment Program that provides programming during non-school hours. An experienced Program Director will manage the implementation of the program and budget. Each school site will have a full-time Site Coordinator overseeing the day-to-day programming supporting the academic and enrichment activities of students and families in the community learning centers.

STAFFING STRUCTURE: The PROGRAM DIRECTOR will report directly to the Director of Elementary Curriculum who in turn reports to the Executive Director of Curriculum and Professional Learning. Included is an experienced Junior Accountant/Bookkeeper reporting directly to the Program Director. All financial transactions will be approved by the Program Director, Director of Elementary Curriculum, and the Finance Department. The Program Director and Junior Accountant/Bookkeeping services are an in-kind contribution, and a testament to the significant support the 21st CCLC Program will receive. Each school will have a full-time/on-site SITE COORDINATOR who is critical to properly implementing the 21st CCLC program effectively, efficiently, and with fidelity. They will be responsible for the daily oversight of all aspects of the program and staff. In addition, they will be responsible for securing partnerships in the community in year one to sustain the program after the four-year grant has concluded.

Additional staff include CERTIFIED TEACHERS with expertise in core academic subjects who will facilitate all academic enrichment. Highly qualified teachers will be recruited from Lee and Lincoln Middle Schools as they have invaluable knowledge of the students. At least 1 certified teacher will be present during all academic activities and the staff to student ratio will be 1:10. ACTIVITY LEADERS will oversee personal enrichment activities with a ratio of 1:20 and will also support the required ratio of staff to students for academics.

ROBUST QUALIFICATIONS AND DUTIES: All staff will be responsible for completing an application which they receive from the Site Coordinator. This application will include specific requirements noting their qualifications, years of experience, certifications, etc. We also require they attach a copy of their teaching certificate to the application. In addition to our teachers being highly qualified we hire Reading and English for Speakers of Other Languages (ESOL) endorsed teachers, Exceptional Student Education (ESE) teachers and trained translators. Once we have reviewed their qualifications, hiring of the staff is determined by the Program Director with input from the school administration and Site Coordinator. Job descriptions will be provided for staff clearly outlining their responsibilities and a signature of acknowledgment is required. As a school district we have the lines of communication established for

working with teachers, school administrators, as well as the administration at the district level which ensures the quality of our success. We have access to the school district's Human Resource Department system which conducts criminal background checks on all employees working directly with children before hiring. All district staff undergo a Level II background screening and at least two staff members per center will have CPR certification. In addition, staff will be screened through the Florida Background Screening Clearinghouse. 21st CCLC staff members will participate in professional development related to academic achievement through the district's Office of Professional Learning.

TRAINING PLAN FOR QUALITY IMPROVEMENT: Training plays an essential role in successful education improvement. To ensure our program is implemented with fidelity we provide initial training for the staff during the July/August months prior to the start of 21st CCLC. In addition, all program staff will participate in quarterly professional development sessions specific to the 21st CCLC Program. Training of the curriculum and other instructional materials will be completed at the beginning and throughout the year as needed. Other training topics may include increasing self-esteem through educational achievement and supporting various learning styles. The district has two in-service days during the school year where 21st CCLC training will occur. Each staff member will be responsible for reading and signing their intent/commitment to work the 21st CCLC program and comply with ethical business practices. We will create a solid foundation through individual training about the community learning center during the August/September start up months. We will utilize advance methods to improve teacher effectiveness which will result in student achievement. The Program Director and/or Site Coordinator will conduct four 4-hour trainings, as well as participate in the required statewide training with at least one other staff member. Training on activities, procedures, and other policies will be ongoing, as needed. Additional training may also include CPR/First Aid, EZReports, STEM curricula, child and youth development, afterschool and summer learning, family engagement, evidence-based practices, and other site-specific academics/enrichments in order to deliver an effective and successful community learning center program.

3.8b Recruiting and Retaining High Quality Staff

Instructions

Upload sample job descriptions for each position mentioned above that include the qualifications and the duties of each position.

Refer to the RFP for more information.

Click "Upload the file" to upload Sample Job Descriptions.

Middle School Grant Job Descriptions.pdf

Filename: Middle School Grant Job Descriptions.pdf Size: 278.7 kB

3.8c Recruiting and Retaining High Quality Staff

Instructions

Provide a schedule of training for the community learning center staff.

Refer to the RFP for more information.

Click "Upload a file" to upload Schedule of Training.

MCSD 21st CCLC Training Schedule 2022-2023.pdf

Filename: MCSD 21st CCLC Training Schedule 2022-2023.pdf Size: 78.7 kB

3.9 Implementing with Fidelity

Instructions

Use the text box to describe the program strategy for ensuring that the activities proposed in this application are implemented with fidelity. Include the methods the community learning center leadership will use to ensure that the number of days and hours of programming are provided and that the programming is delivered with rigor. Identify the data points to be used to determine if the program is effective and how the community learning center staff will collect those data points. Explain how the data points will be used to revise, adapt or eliminate programming and the frequency of that process.

Refer to the RFP for more information.

Members from the Program Team will serve as leadership of the community learning center. The Leadership Team will include school Principal, Site Coordinator and Program Director. This team will be responsible for ensuring the program is carried out with fidelity, days and hours of programming align with the program application and the activities are delivered with rigor using data to revise, adapt or eliminate programming. In addition, the leadership team will oversee staff training and the activities that are designed to provide continuous education to students.

The 21st CCLC Fidelity Plan is firmly grounded in a commitment to continuous improvement of operations, services, and outcomes. The cornerstone is a logical process of planning, data collection, analysis, reporting, and refining. As such, the plan will include three connected elements to help ensure the program being implemented is effective, efficient, and sustainable: progress monitoring, data analysis and continuous improvement.

The Continuous Improvement Model (CIM), a quality-based approach used within educational settings and particularly effective for reducing achievement gaps between student subgroups will be utilized. The model focuses upon individualized assessment using both formal (e.g., surveys) and informal (e.g., meetings) techniques to guide incremental changes within ongoing services, adopt new ways to improve and measure outcomes, discontinue or adapt activities that have no value, and increase emphasis on program success.

The immediate and individualized feedback provided through CIM is particularly important for implementation of the 21st CCLC program to help guide/ensure the highest impact for each student. The program will also use CIM to guide any immediate operational changes necessary to provide a high-quality program, including such areas as staffing changes, adjustments, or resources to specific activities. The fidelity plan will provide a structure for generating information needed for ongoing program refinement.

The Continuous Improvement Model will support data collection within three general categories: (1) District Data; (2) Program Data; and (3) Stakeholder Data.

(1) District data will include all student demographics, state standardized tests and end-of-course exams (from prior and current years), student report card grades, student attendance during the school day, and any other additional data deemed useful for the program.

(2) Program data will include (A) student attendance (daily) and enrollment status, (B) demographics, (C)

program operational information (e.g., hours, activities, facilities, staffing, and partners), and (D) adult family member data.

(3) Stakeholder data will be collected quarterly through teacher surveys, parent surveys, student surveys, and partner surveys. Survey data will be collected using electronic systems to ensure accuracy of collected data.

To further support the fidelity plan, the Principal will meet monthly with the Site Coordinator to review progress monitoring data. Data will include benchmark assessments, progress reports, quarter grades and behavior. Data collection will be ongoing and will be used to refine program activities. The Site Coordinator will be responsible for day-to-day program operations to ensure the center is following the proposed calendar, daily schedule and activities. Oversight will occur through staff meetings, walkthroughs and lesson plans. The Program Director will perform monthly fidelity checks to confirm the community learning center is implemented as intended. Monthly Leadership Team meetings will be held to discuss findings from the fidelity checks and other collected data. Together these strategies will serve as the ongoing process to revise, adapt and/or eliminate ineffective programming.

3.10 Project Budget

Instructions

Complete and upload the DOE 101S Budget Narrative Form. For applicants that use the Red Book, please complete the function and object codes for the expenditures. For all other applicants, please enter the account codes from the agency's general ledger in the object code column. In the Account Title and Narrative column, enter the name of the expenditure, a description of the expenditure and a funding calculation that shows how the total amount of the expenditure was derived. In the amount column, enter the total amount for that line item. Include any administrative costs percentages so as to not exceed the maximum percentage.

Refer to the RFP for more information.

Click here to download the DOE 101S Budget Narrative Form.

Click "Upload a file" to upload the DOE 101S Budget Narrative Form.

DOE101S Middle School Grant.xls

Filename: DOE101S Middle School Grant.xls **Size:** 133.6 kB

3.11 Plan for Sustainability

Instructions

Use the text box to describe the agency's strategic planning process for continued sustainability of the 21st CCLC program. Describe outreach and advocacy strategies the program team will use to develop continued support after the funding ends. Explain how you will document progress towards sustainability within your progress plan.

Refer to the RFP for more information.

With the foundation built by the 21st CCLC program and the sustainability efforts of the Program Team, impoverished and high-risk students will have continued access to free educational services. These services are designed to promote academic and personal success. By creating a vision and annual goals, conducting community outreach, advocating for support and seeking new partnerships and funding, the Program Team will be successful in sustaining the program for students and their families.

Each year the Program Team will hold quarterly meetings to establish a clear vision and goals for the

program. Meetings will provide opportunities to review progress and reflect. Duties will be assigned to each team member in order to maximize time and effort and support the four-year sustainability plan. Specifically, the full-time site coordinator will dedicate a portion of each week to the sustainability plan including contacting local businesses, churches, community organizations and outreach groups; seeking federal, state, local and private funding; building relationships with parents, students, staff and greater school community. The parent team member will advocate for resources in the community and assist with the survey data. The school administrators will continue outreach efforts with current business partners and the school community. They will assist in collaboration building, advocacy efforts and funding sources. As additional support, the Program Director will facilitate collaboration and communication between stakeholders.

The four-year sustainability plan is as follows:

Year 1: Create a vision and identify both short term and long-term goals. Develop an advocacy plan to share the vision and garner support. Begin building collaboration within the community to support the continuation of programming after funding ends. Create and administer surveys for various stakeholder groups and analyze data to monitor progress. Identify key partners for collaboration and seek funding resources.

Year 2: Revisit and revise Year 1 goals and identify progress indicators. Continue the advocacy plan. Survey data will be collected from students, families and staff related to expectations for the program along with open feedback for the coming year. Budget will be reviewed and the goal for at least two additional partnerships will be pursued so the level of services will not be impacted.

Year 3: Continued reflection on progress from Years 1 and 2 toward goals and adjustments using stakeholder feedback and new partnerships. Extra advocacy efforts will be made to increase awareness of our vision and mission. Goals for at least 2-3 additional partners will be pursued to support all levels and areas of programming. Survey data will be collected throughout the school year on the school’s needs and will help monitor progress towards sustainability.

Year 4: The focus will be on identifying, combining and seeking resources to sustain the program. Partnerships and collaboration will be strengthened to support the goals and action plans moving forward. Seek solutions for any areas of concern related to sustainability.

Lee and Lincoln Middle Schools will continue to build upon the program each year by conducting outreach efforts, securing commitments from community agencies, local businesses and partners and

advocating for their program. The program’s impact and positive outcomes will be shared on a regular basis to build support and awareness within the community through multiple outlets including social media.

Priority Points

Completed - Apr 28 2022

Priority Points Form

Priority 1

Evidence that the proposal targets only high-need students and families?

Over 90% of the student body receives free/reduced price meals

Upload Priority 1 Evidence:

Middle School Grant Priority 1.pdf

Filename: Middle School Grant Priority 1.pdf **Size:** 145.0 kB

Priority 2

Evidence that the proposal involves a partnership targeting schools in Comprehensive Support & Improvement classification

Priority 3:

Does this proposal serve students in high school?

No

Priority 4:

Is this proposal submitted from an agency that will not have any continuation projects in the 2022-23 program year?

No

Priority 5

Is this proposal submitted by an agency that has never operated a 21st CCLC program?

No

Agency Information

Completed - Apr 28 2022

Form for "Agency Information"

Agency Information Form

Agency Name

Manatee County School District

Requested Funding Amount

This amount should match the total funds requested in your DOE 100A, your funding request guide and your budget narrative.

$500,000

FLORIDA DEPARTMENT OF EDUCATION
PROJECT APPLICATION

Please return to:	A) Program Name:	DOE USE ONLY
Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone (850) 245-0496	**MCSD 21st CCLC Middle School Grant** **TAPS NUMBER:23B030**	Date Received
B) Name and Address of Eligible Applicant: **Manatee County School District** **215 Manatee Avenue West** **Bradenton, FL 34205**		**Project Number (DOE Assigned)**

C) **Total Funds Requested:**	D) **Applicant Contact & Business Information**	
$ 500,000	Contact Name Patricia "Trish" Dezso Fiscal Contact Name Cathy Miley	Telephone Numbers **941-751-6550 x43004** **941-708-8770 x41111**
DOE USE ONLY **Total Approved Project:** $	Mailing Address: 215 Manatee Ave West Bradenton, FL 34205	E-mail Addresses dezsop@manateeschools.net mileyc@manateeschools.net
	Physical/Facility Address **215 Manatee Ave West** **Bradenton, FL 34205**	DUNS number 1000129620000 FEIN number 596000728

CERTIFICATION

I, Cynthia Saunders, as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

PENDING BOARD APPROVAL – June 14, 2022

E) Cynthia Saunders (May 3, 2022 08:20 EDT) — Signature of Agency Head

Superintendent — Title

Pending Board Approval

05/03/2022 — Date

NOTICE TO ALL APPLICANTS

The purpose of this enclosure is to inform you about a new provision in the Department of Education's General Education Provisions Act (GEPA) that applies to applicants for new grant awards under Department programs. This provision is Section 427 of GEPA, enacted as part of the Improving America's Schools Act of 1994 (Public Law (P.L.) 103-382).

To Whom Does This Provision Apply?

Section 427 of GEPA affects applicants for new grant awards under this program. **ALL APPLICANTS FOR NEW AWARDS MUST INCLUDE INFORMATION IN THEIR APPLICATIONS TO ADDRESS THIS NEW PROVISION IN ORDER TO RECEIVE FUNDING UNDER THIS PROGRAM.**

(If this program is a State-formula grant program, a State needs to provide this description only for projects or activities that it carries out with funds reserved for State-level uses. In addition, local school districts or other eligible applicants that apply to the State for funding need to provide this description in their applications to the State for funding. The State would be responsible for ensuring that the school district or other local entity has submitted a sufficient section 427 statement as described below.)

What Does This Provision Require?

Section 427 requires each applicant for funds (other than an individual person) to include in its application a description of the steps the applicant proposes to take to ensure equitable access to, and participation in, its Federally-assisted program for students, teachers, and other program beneficiaries with special needs. This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. Based on local circumstances, you should determine whether these or other barriers may prevent your students, teachers, etc. from such access or participation in, the Federally-funded project or activity. The description in your application of steps to be taken to overcome these barriers need not be lengthy; you may provide a clear and succinct description of how you plan to address those barriers that are applicable to your circumstances. In addition, the information may be provided in a single narrative, or, if appropriate, may be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of civil rights statutes, but rather to ensure that, in designing their projects, applicants for Federal funds address equity concerns that may affect the ability of certain potential beneficiaries to fully participate in the project and to achieve to high standards. Consistent with program requirements and its approved application, an applicant may use the Federal funds awarded to it to eliminate barriers it identifies.

What are Examples of How an Applicant Might Satisfy the Requirement of This Provision?

The following examples may help illustrate how an applicant may comply with Section 427.

(1) An applicant that proposes to carry out an adult literacy project serving, among others, adults with limited English proficiency, might describe in its application how it intends to distribute a brochure about the proposed project to such potential participants in their native language.

(2) An applicant that proposes to develop instructional materials for classroom use might describe how it will make the materials available on audio tape or in braille for students who are blind.

(3) An applicant that proposes to carry out a model science program for secondary students and is concerned that girls may be less likely than boys to enroll in the course, might indicate how it intends to conduct "outreach" efforts to girls, to encourage their enrollment.

(4) An applicant that proposes a project to increase school safety might describe the special efforts it will take to address concern of lesbian, gay, bisexual, and transgender students, and efforts to reach out to and involve the families of LGBT students

We recognize that many applicants may already be implementing effective steps to ensure equity of access and participation in their grant programs, and we appreciate your cooperation in responding to the requirements of this provision.

Estimated Burden Statement for GEPA Requirements

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number Public reporting burden for this collection of information is estimated to average 1 5 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information The obligation to respond to this collection is required to obtain or retain benefit (Public Law 103-382 Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U S Department of Education, 400 Maryland Ave , SW, Washington, DC 20210-4537 or email ICDocketMgr@ed gov and reference the OMB Control Number 1894-0005

Department of Education's General Education Provisions Act (GEPA)

Section 427 of the General Education and Provisions Act requires each applicant for funds (other than an individual person) includes in its application a description of the steps the applicant proposes to take to ensure equitable access to, and participation in, its Federally-assisted program for students, teachers, and other program beneficiaries with special needs.

In the text area below, please provide a brief narrative outlining how your program will meet the requirements outlined in Section 427 of the General Education Provisions Act (GEPA).

The Nita M. Lowey 21st Century Community Learning Centers project for the School District of Manatee County ensures equitable access to all beneficiaries including students, staff, parents, and community members regardless of gender, race, national origin, color, disability, or age. Each site will recruit staff through an open application process and target students who have the greatest need for supplemental services. Sites will recruit students who performed in the lower quartile on state standardized tests to be included in the program first; all other students are then provided with applications for parental notification and permission purposes. Special education teachers and other support staff will be hired as needed so specialized assistance can be provided to students with specific needs. Instructional materials and services will be modified and/or purchased according to student need and training for staff will be provided when necessary. The program will offer a variety of activities to meet the needs of a diverse group of students including academic enrichment and support, personal enrichment, and recreational activities. Written notices to parents are sent home in English and Spanish as well as other languages in an effort to counter any language barriers that would thwart communication. Additionally, the program sites are public schools, all of which have access for persons with disabilities.

School District of Manatee County

Applicant Organization

[redacted] (May 3 2022 08 22 EDT)

Signature of Agency Head

Superintendent

Title

05/03/2022

Date Signed

General Assurances, Terms, and Conditions for Participation in Federal and State Programs

The Department of Education has developed a "General Assurances" document that must be signed by all agencies and organizations that receive federal or state funds. This is required by:

- Federal regulation 34 CFR §76.301 of the Education Department General Administrative Regulations (EDGAR), which requires a general application for subgrantees/subrecipients for participation in federal programs funded by the U.S. Department of Education that meets the requirements of Section 442 of the General Education Provisions Act (GEPA).
- Applicable federal statutes.
- Applicable regulations of other federal agencies.
- State laws and regulations pertaining to the expenditure of state funds.

Return to:

Florida Department of Education
Bureau of the Comptroller
325 West Gaines Street
914 Turlington Building
Tallahassee, FL 32399-0400

Community-based organizations, faith-based organizations, independent colleges, and other non-governmental agencies are required to submit the certification page of the General Assurances with an original signature of the official who is legally authorized to bind the entity along with each application submitted to the Department.

Florida Department of Education
General Assurances, Terms, and Conditions for Participation in Federal and State Programs

Authority for Data Collection: 20 USC 1232e (a)

Planned Use of Data: The requirements established in United States Code Annotated, Title 20, Education, Chapter 31, Subchapter III, Section 1232(e), stipulate that "[e]ach local education agency which participates in an applicable program under which federal funds are made available to such agency through a state agency shall submit, to such an agency, a general application containing the assurances set forth in subsection [1232e] (b)." The application shall cover the participation by the local education agency and all other organizations participating in state and federal programs administered by the Florida Department of Education. These assurances are set forth below in the "General Assurances" section.

Instructions: These general assurances will be in effect for the duration of the project it covers. The state agencies or boards administering the projects covered by the application shall not require the submission or amendment of such an application unless required by changes in federal or state law, or by other significant change in the circumstances affecting an assurance in such application. The superintendent, agency head, or other authorized officer must sign the certification and return it to the following address. No payment for project/grant awards will be made by this agency without a current signed General Assurances form on file. For further information, contact the Florida Department of Education, Bureau of the Comptroller, at (850) 245-0401.

Certification:

I, the undersigned official am legally authorized to bind the named agency/organization of the State of Florida, hereby apply for participation in federally funded and/or state-funded education programs on behalf of the named agency/organization below. I certify that the agency will adhere to and comply with the General Assurances, Terms, and Conditions and all requirements outlined in the "Project Application and Amendment Procedures for Federal and State Programs" (Green Book).

School District of Manatee County	41	Cynthia Saunders
Typed Agency Name	Agency Number	Typed Name and Title of Authorized Official (Agency Head)

I certify that the agency will adhere to each of the assurances contained in this set of *General Assurances, Terms, and Conditions for Participation in Federal and State Programs* as applicable to the project(s) for which this agency is responsible.

[redacted] (May 3 2022 08 22 EDT)	05/03/2022	941-708-8770
Signature (must be original)	Date	Area Code/Telephone Number

Return original to: Florida Department of Education
Bureau of the Comptroller
914 Turlington Building
325 West Gaines Street
Tallahassee, FL 32399-0400

School districts, state colleges, state universities, and governmental entities are required to have a signed certification page of the General Assurances on file with the Department's Bureau of the Comptroller, bearing the original signature of the current superintendent for school districts or the current agency head/president that has legal authority to bind the agency.

Community-based organizations, faith-based organizations, independent colleges, and other non-governmental entities are required to submit the certification page of the General Assurances with an original signature of the agency head who is legally authorized to bind the entity, along with each application submitted to the Department.

General Assurances

Assurance is hereby given that, to the extent applicable:

- The recipient has the legal authority to apply for the federal/state funding, and the instructional, managerial, and financial capability (including funds sufficient to pay non-federal share of project costs, as applicable) to ensure proper planning, management, and completion of the project described in this/all applications submitted.

- The recipient will administer each program covered by the application in accordance with all applicable laws, regulations, statutes, rules, policies, procedures, and program requirements.

- The recipient will comply with all the requirements in the Department's *Project Application and Amendment Procedures for Federal and State Programs* (Green Book).

- The control of funds provided to the recipient under each program, and title to property acquired with those funds, will be in a public agency, and a public agency will administer those funds and property

- The recipient will have/establish and maintain a proper accounting system in accordance with generally accepted accounting standards.

- The recipient will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal and state funds paid to that agency under each program. Access to documents, papers, and other such records shall be made available to authorized representatives of U.S. governmental agencies, including but not limited to, the federal awarding agency, Inspectors General, the Comptroller General, the Florida Department of Education, the Florida Department of Financial Services, and the Auditor General of the State of Florida for the purpose of program and fiscal auditing and monitoring.

- The recipient will submit such reports to the Florida Department of Education and to U.S. governmental agencies as may reasonably be required to enable the Florida Department of Education and U.S. governmental agencies to perform their duties. The recipient will maintain such fiscal and programmatic records, including those required under 20 U.S.C. 1234f, and will provide access to those records, as necessary, for those Departments/agencies to perform their duties.

- To assure that expenditures reported are proper and in accordance with the terms and conditions of the Project Award and approved project budget, the official who is authorized to legally bind the agency/organization agrees to the following certification for all fiscal reports and/or vouchers requesting payment. By signing the "General Assurances, Terms, and Conditions for Participation in Federal and State Programs", I certify to the best of my knowledge and belief that the reports submitted are true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purpose and objectives set forth in the terms and conditions of the Project Award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise.

- To assure that all applications submitted for project/grant funding are proper and in accordance with the terms and conditions outlined in the RFA and/or the RFP, the official who is authorized to legally bind the agency/organization agrees to the following certification. By signing the "General Assurances, Terms and Conditions for Participation in Federal and State Programs", I certify to the best of my knowledge and belief that all applications submitted are true, complete, and accurate, for the purposes and objectives set forth in the RFA and/or the RFP. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal or administrative penalties for false statements, false claims or otherwise.

- The recipient will provide reasonable opportunities for systematic consultation with and participation of teachers, parents, and other interested agencies, organizations, and individuals, including education-related community groups and non-profit organizations, in the planning for and operation of each program

- Any application, evaluation, periodic program plan, or report relating to each program will be made readily available to parents and other members of the general public

- For projects involving construction:

    - The project is not inconsistent with the Florida Department of Education's overall plans for the construction of school facilities.
    - In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under Section 794 of Title 28 in order to ensure that facilities constructed with the use of federal funds are accessible to and usable by individuals with disabilities.
    - When required by federal program legislation, all construction contracts awarded by the recipients and subrecipients in excess of $2,000 shall include a provision for compliance with the Davis-Bacon Act (40 U.S.C. 276a et seq.), as supplemented by Department of Labor regulations (29 CFR Part 5, "Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction").

- The recipient has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program, significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects. Such procedures shall ensure compliance with applicable federal laws and requirements.

- The recipient will not expend funds under the applicable program to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

- The recipient will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest or personal gain.

- The recipient will initiate and complete the work within the applicable time frame after receipt of approval from the awarding agency.

- The recipient will comply with all federal statutes relating to nondiscrimination. (These include but are not limited to Title VI of the Civil Rights Act of 1964 [P.L. 88-352], which prohibits discrimination on the basis of race, color, or national origin; Title IX of the Education Amendments of 1972, as amended [20 U.S.C. 1681-1683 and 1685-1686], which prohibits discrimination on the basis of sex; Section 504 of the Rehabilitation Act of 1973, as amended [29 U.S.C. 794], which prohibits discrimination on the basis of handicaps; and the Age Discrimination Act of 1975, as amended [42 U.S.C. 6101-6107], which prohibits discrimination on the basis of age.)

- The recipient will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.

- The recipient will comply with the requirements of the Gun-Free Schools Act of 1994.

- The recipient will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and 2 CFR §200, Subpart F, "Audit Requirements" and/or Section 215.97, Florida Statutes, "Florida Single Audit Act" as applicable.

- The recipient assures that no federally appropriated funds have been paid or will be paid by or on behalf of the recipient to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any federal grant; the entering into of any cooperative agreement; and the extension, continuation, renewal, amendment, or modification of any federal grant or cooperative agreement.

- The recipient will comply with the requirements in 2 CFR Part 180, Governmentwide Debarment and Suspension (Nonprocurement).

- The recipient certifies that neither it nor its officers is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any federal Department or agency.

- The recipient certifies that it will maintain a drug-free workplace and will comply with the requirements of the Drug-Free Workplace Act of 1988.

- The recipient will comply with all state and federal requirements, as applicable, for internal controls to ensure compliance with federal and state statutes, regulations, and terms and conditions of the award.

- The recipient will comply with Florida's Government-in-the-Sunshine Law (Chapter 286, Florida Statutes), that provides a right of access to meeting of boards, commissions and other governing bodies of state and local governmental agencies or authorities.

- The recipient will comply with all applicable requirements of all other federal and state laws, statutes, executive orders, regulations, policies, terms and conditions governing each program funded.

- If applicable, the recipient will conduct assessments that are consistent with Section 1111(b) (3) of the No Child Left Behind Act.

- If applicable, the recipient will annually assess students who have been in the United States for three or more consecutive years, and the recipient will annually assess the English proficiency of all participating limited English proficient children, consistent with Section 1111(b)(7) of the No Child Left Behind Act

- If applicable, after timely and meaningful consultation, the recipient will provide the opportunity for children enrolled in private, non-profit schools, and the educational personnel of such schools, equitable participation in the activities and services provided by these federal funds, and will notify the officials of the private schools of said opportunity. (Educational services or other benefits provided, including materials and equipment, shall be secular, neutral, and non-ideological. Expenditures for such services or other benefits shall be equal [consistent with the number of children to be served] to expenditures for programs of children enrolled in the public schools of the local educational agency.)

- Failure to comply with the General Assurances or any aspect of the *Project Application and Amendment Procedures for Federal and State Programs* (Green Book) may result in more restrictive conditions or project termination.

Terms

Applicant - A school district or other entity seeking a project award from the Florida Department of Education.

Budget - The applicant's financial plan, in terms of accounts and amounts, showing use of funds for carrying out project objectives, services, or activities as found on the budget narrative form (DOE 101) and on other budget documents required by the Florida Department of Education.

Budget Period - The interval of time into which a project period is divided for budgetary purposes.

Capital Outlay - Equipment, fixtures, and other tangible personal property of a non-consumable and non-expendable nature, the value or cost of which is $1,000 or more and the normal expected life of which is one year or more (Sections 216.011 and 273.02, Florida Statutes).

Conflict of Interest – Must disclose in writing any potential conflict of interest in accordance with applicable federal and/or state laws or policies.

Disbursement - Payment made in cash, by check, or via other electronic means.

Data Universal Numbering System (DUNS) - Nine-digit number issued by the Dun and Bradstreet Company. This company provides business information for credit, marketing, and purchasing decisions. The federal government's Office of Management & Budget has adopted the use of the DUNS numbers (unique entity identifier), for registering with the System for Award Management (SAM). A non-federal entity is required to have a DUNS number (unique entity identifier), and registered with SAM, in order to apply for, receive, and report on a federal award.

Equipment – A material item of a non-expendable nature, such as a built-in facility, a movable or fixed unit of furniture or furnishings, an instrument or apparatus, a machine (including attachments), instructional skill-training device, or a set of small articles whose parts are replaceable or repairable, the whole retaining its identity and utility over a period of time which is characteristic for items of its class, with a useful life of more than one year.

Mandatory Disclosure – Must disclose, in a timely manner, in writing all violations of criminal law involving fraud, bribery or gratuity violations potentially affecting the project award.

Monitoring – Actions, activities, and practices used by the Florida Department of Education to determine that funds are used and programs are operated in accordance with applicable federal and state statutes, rules, and regulations.

More Restrictive Conditions - Special requirements or restrictions imposed on a project recipient as a condition of project approval by the Florida Department of Education

Obligations - The amounts for orders placed, contracts awarded, services received, or for similar transactions during the stipulated project period, which will require payment during the same or a future period.

Private, Non-profit Organization - An agency, organization, or institution not under federal or public supervision or control, which is owned by one or more corporations or associations whose net earnings do not benefit and cannot lawfully benefit any private shareholder or entity.

Private, For-Profit Organization - An agency, organization, or institution not under federal or public supervision or control, which is owned by one or more individuals, partnerships, corporations, or associations whose net earnings do or can benefit any private shareholder or entity.

Project - The services, activities, or program that an entity agrees to provide for a specified period of time using state or federal funds awarded to a project recipient.

Project Application - An entity's request for a project award under state or federal education programs administered by the Florida Department of Education.

Project Award - The approval of a project application as stated in the Project Award Notification sent to project recipients that specifies the amount of funds awarded, the project period, and any special requirements or restrictions to be imposed by the Florida Department of Education.

Project Period - The length of time for which a project has been authorized/awarded

Project Recipient - The school district, a local education agency (LEA), colleges, universities, public agency [including faith-based organizations (FBOs) and community-based organizations (CBOs)], or non-public agency that has been awarded a project to provide services or activities described in a project application approved by the Florida Department of Education.

Roll-Forward - Unobligated balances of an award or project that are allowed to be continued in subsequent funding periods

System for Award Management (SAM) - is the Official U.S. Government system that consolidated the capabilities of CCR/FedReg, ORCA, and EPLS. There is NO fee to register for SAM. All applicants must be registered in SAM before submitting an application for federal funding and continue to maintain an active SAM registration with current information at all times during an active award. A valid "unique entity identifier" will be required when applying with SAM (see Data Universal Numbering System (DUNS) for more information regarding the "unique entity identifier"). https://www.sam.gov/portal/SAM/#1

Supplies - All personal property (excluding equipment, intangible property, and debt instruments) items of expendable nature that are consumed, worn out, or deteriorated in use or that lose their identity through fabrication or incorporation into a different or more complex unit or substance.

Explanation of Grants Management Requirements

The following section elaborates on certain requirements included in legislation or regulations referred to in the "General Assurances" section. This section also explains the broad requirements that apply to federal program funds.

Accounts and Records

The recipient shall maintain all accounts, records, and other supporting documentation pertaining to all costs incurred and revenues or other applicable credits acquired under each approved project for a minimum of five years (see Section C, Fiscal and Program Accountability, Record Retention, for additional information).

Allowable Costs

In accounting for and expending project/grant funds, a recipient and/or sub-recipient may only charge expenditures to the project award if they are: (a) in payment of obligations incurred during the approved project period; (b) in conformance with the approved project; (c) in compliance with all applicable statutes and regulatory provisions; (d) costs that are allocable to a particular cost

objective; (e) spent only for reasonable and necessary costs of the program; and (f) not used for general expenses required to carry out other responsibilities of the recipient and/or sub-recipient. All recipients must have written procedures for determining allowability in accordance with Subpart E – Cost Principles of 2 CFR Part 200 and the terms and conditions of the project award.

Amendments

Unless otherwise stated, all project recipients shall use the project amendment requirements and procedures described in the *Project Application and Amendment Procedures for Federal and State Programs* administered by the Florida Department of Education (Green Book), Section B, Project Amendments.

Audits

This part is applicable for all non-Federal entities as defined in 2 CFR §200, Subpart F.

1. In the event that the recipient expends $750,000 or more in federal awards in its fiscal year, the recipient must have a single or program-specific audit conducted in accordance with the provisions of 2 CFR §200, Subpart F. In determining the federal awards expended in its fiscal year, the recipient shall consider all sources of federal awards, including federal resources received from the Department. The determination of amounts of federal awards expended should be in accordance with the guidelines established by 2 CFR §200, Subpart F. An audit of the recipient conducted by the Auditor General in accordance with the provisions of 2 CFR §200, Subpart F, will meet the requirements of this part.

2. In connection with the audit requirements, the recipient shall also fulfill the requirements relative to auditee responsibilities as provided in 2 CFR §200.508.

3. If the recipient expends less than $750,000 in federal awards in its fiscal year, an audit conducted in accordance with the provisions of 2 CFR §200, Subpart F, is not required. In the event that the recipient expends less than $750,000 in federal awards in its fiscal year and elects to have an audit conducted in accordance with the provisions of 2 CFR §200, Subpart F, the cost of the audit must be paid from non-federal resources (i.e., the cost of such an audit must be paid from recipient resources obtained from non-federal entities).

Audits – State-Funded Programs

This part is applicable if the project recipient is a non-state entity as defined by Section 215.97(2), Florida Statutes.

1. In the event that the project recipient expends a total amount of state financial assistance equal to or in excess of $500,000 in any fiscal year, the recipient must have a state single or project-specific audit for such fiscal year in accordance with Section 215.97, Florida Statutes; applicable rules of the Department of Financial Services; and Chapters 10.550 (local governmental entities) or 10.650 (non-profit and for-profit organizations), Rules of the Auditor General. In determining the state financial assistance expended in its fiscal year, the recipient shall consider all sources of state financial assistance, including state financial assistance received from the Department, other state agencies, and other non-state entities.

State financial assistance does not include federal direct or pass-through awards and resources received by a non-state entity for federal program matching requirements.

2. In connection with the audit requirements above, the project recipient shall ensure that the audit complies with the requirements of Section 215.97(8), Florida Statutes. This includes submission of a financial reporting package as defined by Section 215.97(2), Florida Statutes, and Chapters 10.550 (local governmental entities) or 10.650 (non-profit and for-profit organizations), Rules of the Auditor General.

3. If the project recipient expends less than $500,000 in state financial assistance in its fiscal year, an audit conducted in accordance with the provisions of Section 215.97, Florida Statutes, is not required. In the event that the recipient expends less than $500,000 in state financial assistance in its fiscal year and elects to have an audit conducted in accordance with the provisions of Section 215.97, Florida Statutes, the cost of the audit must be paid from the non-state entity's resources (i.e., the cost of such an audit must be paid from the project recipient's resources obtained from non-state entities).

Pursuant to Section 215.97(8), Florida Statutes, state agencies may conduct or arrange for audits of state financial assistance that are in addition to audits conducted in accordance with Section 215.97, Florida Statutes. In such an event, the state awarding agency must arrange for funding the full cost of such additional audits.

Reports to be Submitted

Copies of reporting packages for audits conducted in accordance with 2 CFR §200, Subpart F, shall be submitted, as required by 2 CFR §200.512(d), by or on behalf of the recipient directly to each of the following:

- Florida Department of Education
  Bureau of Contracts, Grants, and Procurement Management Services
  344 Turlington Building
  325 West Gaines Street
  Tallahassee, FL 32399-0400

- Florida Department of Education's program office at the address stated on the Project Award Notification

- The Federal Audit Clearinghouse (FAC) in 2 CFR §200, Subpart F. requires the auditee to electronically submit the data collection form described in §200.512(b) and the reporting package described in §200.512(c) to FAC at: https://harvester.census.gov/facides/(S(mqamohbpfj0hmyh1r45p1po1))/account/login.aspx

Copies of financial reporting packages shall be submitted by or on behalf of the recipient directly to each of the following:

- Florida Department of Education
  Bureau of Contracts, Grants, and Procurement Management Services
  344 Turlington Building
  325 West Gaines Street
  Tallahassee, FL 32399-0400

- Florida Department of Education's program office at the address stated on the Project Award Notification

- Auditor General's Office
  401 Pepper Building
  111 West Madison Street
  Tallahassee, FL 32399-1450

Copies of reports or management letter(s) shall be submitted by or on behalf of the recipient directly to:

- Florida Department of Education
  Bureau of Contracts, Grants, and Procurement Management Services
  344 Turlington Building
  325 West Gaines Street
  Tallahassee, FL 32399-0400

- Florida Department of Education's program office at the address stated on the Project Award Notification

- In response to requests by a Federal agency, auditees must submit a copy of any management letters issued by the auditor, 2 CFR §200.512(e).

Any reports, management letters, or other information required to be submitted to the Department pursuant to this agreement shall be submitted timely in accordance with Florida Statutes, and Chapters 10.550 (local governmental entities) or 10.650 (non-profit and for-profit organizations), Rules of the Auditor General, as applicable.

Recipients, when submitting financial reporting packages to the Department for audits completed in accordance with 2 CFR §200, Subpart F, or Chapters 10.550 (local governmental entities) or 10.650 (non-profit and for-profit organizations), Rules of the Auditor General, should indicate the date that the reporting package was delivered to the recipient in correspondence accompanying the reporting package.

Davis-Bacon Act, as amended (40 U.S.C. 276a et seq.)

When required by federal program legislation, all construction contracts awarded by the recipients and subrecipients of more than $2,000 shall include a provision for compliance with the Davis-Bacon Act (40 U.S.C. 276a et seq.), as supplemented by Department of Labor (DOL) regulations (29 CFR Part 5, "Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction"). Under this Act, contractors shall be required to pay wages to laborers and mechanics at a rate not less than the minimum wages specified in a wage determination made by the

Secretary of Labor. In addition, contractors shall be required to pay wages not less than once a week. The recipient shall place a copy of the current prevailing wage determination issued by the DOL in each solicitation and the award of a contract shall be conditioned upon the acceptance of the wage determination. The recipient shall report all suspected or reported violations to the federal awarding agency. DOL regulations, rules, and instructions concerning implementation of the Davis-Bacon Act and other labor laws can be found at Title 29 CFR Parts 1, 3, 5, 6, and 7.

Debarment, Suspension, and Other Responsibility Matters

As required by Executive Orders (E.O.) 12549 and 12689, Debarment and Suspension, and implemented at 2 CFR Part 180, for prospective participants in primary covered transactions, as defined in 2 CFR §§§180.120, 180.125 and 180.200, no contract shall be made to parties identified on the General Services Administration's *Excluded Parties List System* as excluded from Federal Procurement or Nonprocurement Programs in accordance with E.O.s 12549 and 12689, "Debarment and Suspension." This list contains the names of parties debarred, suspended, or otherwise excluded by agencies, and contractors declared ineligible under statutory or regulatory authority other than E.O. 12549. Contractors with awards that exceed the small purchase threshold shall provide the required certification regarding their exclusion status and that of their principal employees.

The federal government imposes this requirement in order to protect the public interest, and to ensure that only responsible organizations and individuals do business with the government and receive and spend government grant funds. Failure to adhere to these requirements may have serious consequences – for example, disallowance of cost, termination of project, or debarment. To assure that this requirement is met, there are four options for obtaining satisfaction that subgrantees and contractors are not suspended, debarred, or disqualified. They are:

The applicant certifies that it and its principals:

- Are not presently debarred, suspended, proposed for debarment, and declared ineligible or voluntarily excluded from covered transactions by any federal Department or agency.

- Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (federal, state, or local) transaction or contract under a public transaction; violation of federal or state antitrust statutes; commission of embezzlement; theft, forgery, bribery, falsification, or destruction of records; making false statements; or receiving stolen property.

- Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (federal, state, or local) with commission of any of the offenses enumerated in this certification.

- Have not within a three-year period preceding this application had one or more public transactions (federal, state, or local) terminated for cause or default.

Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this application.

Drug-Free Workplace (Grantees Other Than Individual)

As required by the Drug-Free Workplace Act of 1988 and implemented in 34 CFR §§84.200 and 84.610, the applicant certifies that it will continue to provide a drug-free workplace by:

- Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition.

- Establishing, as required by 34 CFR §84.215, an ongoing drug-free awareness program to inform employees about:

    - The dangers of drug abuse in the workplace.
    - The grantee's policy of maintaining a drug-free workplace.
    - Any available drug counseling, rehabilitation, and employee assistance programs.
    - The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace.

- Requiring that each employee engaged in the performance of the project is given a copy of this statement.

- Notifying the employee in the statement that, as a condition of employment under the project, the employee will:

    - Abide by the terms of the statement.
    - Notify the employer in writing of his or her conviction for a violation of a criminal drug statute occurring in the workplace no later than five calendar days after such conviction.

- Notifying the agency in writing within 10 calendar days after receiving notice of an employee's conviction of a violation of a criminal drug statute in the workplace, as required by 34 CFR §84.205(c)(2), from an employee or otherwise receiving actual notice of employee's conviction. Employers of convicted employees must provide notice, including position title to:

    Director, Grants and Contracts Service
    U.S. Department of Education
    400 Maryland Avenue, S.W. [Room 3124, GSA – Regional Office Building No. 3]
    Washington, D.C. 20202-4571

    (Notice shall include the identification number[s] of each affected grant).

- Taking one of the following actions, as stated in 34 CFR §84.225(b), within 30 calendar days of receiving the required notice with respect to any employee who is convicted of a violation of a criminal drug statute in the workplace.

    - Taking appropriate personnel action against such an employee, up to and including termination consistent with the requirements of the Rehabilitation Act of 1973, as amended.
    - Requiring such employee to participate satisfactorily in drug abuse assistance or

rehabilitation program approved for such purposes by a federal, state, or local health, law enforcement, or other appropriate agency.

Making a good-faith effort to maintain a drug-free workplace through implementation of requirements stated above.

DUNS Number - Data Universal Numbering System

The federal government requires organizations to provide a DUNS number (unique entity identifier), and register with the System for Award Management (SAM), as part of their grant applications and proposals. The DUNS number (unique entity identifier), is a nine-digit number issued by the Dun and Bradstreet Company. This company provides business information for credit, marketing, and purchasing decisions. Some entities will also have what is known as "DUNS + 4," which is used to identify specific units within a larger entity.

Registering for a DUNS number (unique entity identifier), is free of charge with no obligation to purchase any products from the Dun and Bradstreet Company. An authorizing official of the organization should request the number. Generally, it only takes a day to obtain a DUNS number by phone (1-866-705-5711), while applications through the Dun and Bradstreet website can take up to 30 days.

All recipients and sub-recipients funded with federal funds must obtain a DUNS number (unique entity identifier), and register with SAM prior to applying/receiving a Project Award.

EDGAR - Education Department General Administrative Regulations

The federal grant administrative regulations for education (Title 34 CFR Parts 75, 76, 77, 79, 81, 82, 84, 86, 97, 98, and 99), was revised on December 26, 2014, with the implementation of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Grants Guidance), and delete 34 CFR Parts 74, 80, and 85 (Part 85 changed to 2 CFR Part 180) and included the deleted regulations into the Uniform Grants Guidance. Both administrative regulations (EDGAR and Uniform Grants Guidance), apply to all federal projects/awards.

General Education Provisions Act (GEPA) Requirements - Section 427 (Federal Requirement) Equity for Students, Teachers, and Other Program Beneficiaries

The purpose of Section 427 of GEPA is to ensure equal access to education and to promote educational excellence by ensuring equal opportunities to participate for all eligible students, teachers, and other program beneficiaries in proposed projects, and to promote the ability of such students, teachers, and beneficiaries to meet high standards. Further, when designing their projects, grant applicants must address the special needs and equity concerns that might affect the ability of students, teachers, and other program beneficiaries to participate fully in the proposed project.

Program staff within the granting institution must ensure that information required by Section 427 of GEPA is included in each application that the Department funds. *(There may be a few cases, such as research grants, in which Section 427 may not be applicable because the projects do not have individual project beneficiaries. Contact the Government Printing Office staff should you believe a situation of this kind exists.)* In addition, all application packages for discretionary grants and

cooperative agreements must include the "Notice To All Applicants"(attached) that explains the requirements of Section 427.

The statute highlights **six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, and age**. Based on local circumstances, the applicant can determine whether these or other barriers may prevent participants from access and participation in the federally assisted project, and how the applicant would overcome these barriers.

These descriptions may be provided in a single narrative or, if appropriate, may be described in connection with other related topics in the application. Applicants should be asked to state in the table of contents where this requirement is met.

Department program staff members are responsible for screening each application to ensure that the requirements of this section are met before making an award. If this condition is not met, after the application has been selected for funding the program staff should contact the applicant to find out why this information is missing. Documentation must be in the project file indicating that this review was completed before the award was made. If an oversight occurred, the program staff may give the applicant another opportunity to satisfy this requirement, but must receive the missing information before making the award, 34 CFR §75.231.

All applicants for new awards must satisfy this provision to receive funding. Those seeking *continuation* awards do not need to submit information beyond the descriptions included in their original applications.

Gun Possession

As required by Title XIV, Part F, and Section 14601 (Gun-Free Schools Act of 1994) of the Improving America's Schools Act.

- The applicant certifies that in compliance with Section 1006.13(3) (a), Florida Statutes, any student who is determined to have brought a firearm, as defined in 18 U.S.C. s. 921, to school, any school function, or on any school-sponsored transportation will be expelled, with or without continuing educational services, from the student's regular school for a period of no less than one full year, and referred to the criminal justice or juvenile justice system.

- School boards may assign the student to a disciplinary program or second-chance school for the purpose of continuing educational services during the period of expulsion.

- Superintendents may consider the one-year expulsion requirement on a case-by-case basis and request that the school board modify the requirement if determined to be in the best interest of the student and the school system.

Indirect Cost and Administrative Fees

School District - The Department has been given authority by the U. S. Department of Education to negotiate indirect cost proposals and to approve indirect cost rates for school districts. School districts are required to develop an indirect cost proposal and, if they fail to do so, they will not be allowed to recover any indirect costs. Amounts from zero to the maximum negotiated rate may be

approved for a program or project by the Department of Education's Comptroller. Indirect costs shall only apply to federal projects.

State Agencies, Local Governments, Indian Tribal Governments, Universities, Colleges and all Non-Governmental Agencies - The Department will allow state universities, state colleges, private colleges and universities, and non-governmental agencies to charge an indirect cost (administrative and/or overhead) up to eight percent or the agency's restricted rate approved by the appropriate cognizant agency, **whichever is lower**. This rate may be charged on the total direct costs disbursed less the amounts of subcontracts in excess of $25,000, stipends, tuition and related fees, and items of equipment, alterations, renovations, and flow-through funds ("pass through" to another entity) on projects issued by the Department. This rate is intended to be all-inclusive of typical administrative and overhead costs, including but not limited to, rental of office space, bookkeeping and accounting services, and utilities. In the alternative, the Department will approve an indirect cost rate of eight percent plus the direct charges for typical administrative and overhead costs such as office space rental when such costs can be directly and appropriately allocated to the program. To recover indirect costs above eight percent, agencies other than school districts must furnish to the DOE's Comptroller's Office a copy of their current negotiated restricted indirect cost plan that has been approved by the appropriate cognizant agency. Amounts from eight percent to the maximum negotiated rate may be approved for a program or project by the Department's Comptroller. For agencies that may have indirect cost in excess of the eight percent limit may not charge directly, use to satisfy matching or cost sharing requirements, or charge to another federal award. Indirect costs shall only apply to federal projects.

Restrictions on Funds for Administration

Restrictions on the amount or percentage that can be charged to a project's administration (which includes indirect cost) will be reflected in the RFP or RFA and/or in the approved Project Award notification or amendment, where applicable.

Administrative Fee for Non-Federal Funds

An administrative fee may be approved by the Department for non-federal projects not to exceed five percent of the total cost of the project.

Interest Income

Based on Section 216.181(16) (b), Florida Statutes, and 2 CFR Part §200.305 (9), project/grant recipients shall remit on an annual basis all interest earned on cash advanced by the Department.

Lobbying

In accordance with Section 216.347, Florida Statutes, the disbursement of grants and aids appropriations for lobbying is prohibited. The Department may not authorize or make any disbursement of grants and aids appropriations pursuant to a contract or grant to any person or organization unless the terms of the grant or contract prohibit the expenditure of funds for the purpose of lobbying the Legislature, the judicial branch, or a state agency. The provisions of this section are supplemental to the provisions of Section 11.062, Florida Statutes, and any other law prohibiting the use of state funds for lobbying purposes.

As required by Section 1352, Title 31, of the U.S. Code, and implemented in 34 CFR Part 82, for persons entering into a grant or cooperative agreement over $100,000, as defined in 34 CFR §§82.105 and 82.110, the applicant certifies that:

- No federally appropriated funds have been paid or will be paid by or on behalf of the undersigned to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any federal grant; the entering into of any cooperative agreement; and the extension, continuation, renewal, amendment, or modification of any federal grant or cooperative agreement.

- If any funds other than federally appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form - LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions.

- The undersigned shall require that the language of this certification be included in the award documents for all sub-awards at all tiers (including subcontracts, sub-grants, contracts under grants, and cooperative agreements) and that all sub-recipients shall certify and disclose accordingly.

Monitoring

In addition to reviews of audits conducted in accordance with 2 CFR §200, Subpart F, and Section 215.97, Florida Statutes, monitoring procedures may include, but not be limited to, on-site visits by Department staff, limited scope audits, and/or other procedures. By entering into this agreement (Project/Grant), the recipient agrees to comply and cooperate with any monitoring procedures/processes deemed appropriate by the Department. In the event the Department determines that a limited scope audit of the recipient is appropriate, the recipient agrees to comply with any additional instructions provided by Department staff to the recipient regarding such audit. The recipient further agrees to comply and cooperate with any inspections, reviews, investigations, or audits deemed necessary by the Chief Financial Officer or Auditor General.

More Restrictive Conditions

Project recipients found to be in noncompliance with program and/or fund source requirements or determined to be "high risk" shall be subject to the imposition of more restrictive conditions. (See Section G, Conditions for the Approval of Project Applications and Project Amendments, or the Termination of a Project for additional information.)

Obligations by Project Recipients

Obligations will be considered to have been incurred by project recipients on the basis of

documentary evidence of binding commitments for the acquisition of goods or property or for the performance of work, except that funds for personal services, for services performed by public utilities, for travel, and for the rental of facilities shall be considered to have been obligated at the time such services were rendered, such travel was performed, and/or when facilities are used.

Ownership of Products—Intellectual Property

The ownership of products resulting from a project, which are subject to intellectual property rights, shall remain with the Department unless such ownership is explicitly waived. The following terms and conditions apply to all grants and project recipients, unless explicitly waived:

- With respect to all products created by the grantee for this project, said materials will be the property of the Department.

- To the extent that any product constitutes a "work" within the meaning of U.S. copyright laws, 17 U.S.C.S. 101, et seq., it shall be a "work for hire." In the event that a court of competent jurisdiction determines that a product or material is not a work for hire as a matter of law, the contractor shall assign and convey to the Department all right, title, and interest in the product or material and require its employees and subcontractors to do the same.

- The grantee agrees that its employees will not assert any ownership of the product produced under the project. The grantee shall be responsible for acquiring necessary releases or establishing appropriate contract provisions in its dealings with employees and subcontractors in order to secure the Department's rights.

- Any claim by the grantee of ownership of pre-existing copyrights should be explicitly stated in the project documentation.

- The grantee agrees that if it hires any third party to perform any work on the project, the work shall be on a "work for hire" basis and shall not in any way infringe upon the Department's ownership of the product.

- The grantee agrees not to convey any rights in the product to a third party.

- If the grantee hires a third party to perform any work that involves the use of pre-existing intellectual content owned by the third party, the third party shall expressly assert its ownership of the content and shall grant the grantee and the Department the non-exclusive license to use the product.

- A licensing agreement or other agreement regarding the use of intellectual property developed under the project may be developed between the Department and grantee in order to further the use of the products in the educational community.

Participation of Private School Students and Staff in Federal Grants

Students and staff of nonpublic schools shall be given an opportunity for equitable participation in activities or services conducted by school districts using federal funds. Appropriate personnel must be aware of, and consult, program-specific guidelines discussed in the applicable program statute,

regulations, and guidance documents.

Personnel Costs – Time Distribution

Charges to federal projects for personnel costs, whether treated as direct or indirect costs, are allowable to the extent that they satisfy both the Department's requirements and the specific requirements of 2 CFR §200.430, and will be based on payrolls documented in accordance with generally accepted practices of the local educational agency (LEA) and approved by a responsible official(s) of the LEA.

When employees work solely on a single federal award or cost objective, charges for their salaries and wages must be supported by personnel activity reports (PARs), which are periodic certifications (at least semi-annually) that the employees worked solely on that program for the period covered by the certification. These certifications must be signed by the employee or a supervisory official having firsthand knowledge of the work performed by the employee.

When employees work on multiple activities or cost objectives (e.g., more than one federal project, a federal project and a non-federal project, an indirect cost activity and a direct cost activity, two or more indirect activities which are allocated using different allocation bases, or an unallowable activity and a direct or indirect cost activity), the distribution of their salaries or wages will be supported by personnel activity reports or equivalent documents that meet the following standards:

- Reflect an after-the-fact distribution of the actual activity of each employee
- Account for the total activity for which each employee is compensated
- Prepared at least monthly and must coincide with one or more pay periods
- Signed and dated by the employee

The U.S. Department of Education has approved for use in Florida a substitute system for allocating salaries to federal projects. As part of this substitute system, the Personnel Activity Reporting System (PARS) may be implemented by school districts so long as it is implemented in accordance with the Department's approved substitute system. This document is available upon request from the Department's Bureau of Contracts, Grants, and Procurement Management Services. When school districts choose to use the substitute system, no variations are allowed without specific written authorization from the Department. School districts choosing not to use the approved substitute system must implement a system that meets all of the requirements of both the Department and 2 CFR §200.430. School districts choosing to use the Department's substitute system must furnish to DOE's Comptroller's Office the district's policies and procedures, which specify the reporting months, as well as the actual time reporting instrument for approval. For each district given authorization to adopt a substitute system, a written approval/agreement will be in effect for the duration of the district's participation in the substitute system or until such time as the requirements change for the Department.

Note: This does not authorize school districts to consolidate administrative funds except as otherwise stated in the project award notification or to use "teams" as a basis for allocating personnel

cost. These methods apply only to the Department.

Project Effective Dates

For federal programs, funds shall be obligated no earlier than the date the project application was received by the Department and determined to be in substantially approvable form or the effective date of the federal grant award, whichever is later.

For state programs, funds shall be obligated no earlier than the effective date of the legislative appropriation, usually July 1.

All Project Award Notifications reflect the beginning and ending dates of the project period and the date for submission of the final expenditure report. All conditions stated in the award notification are considered binding on the project recipient.

Property

Property purchased, in whole or in part, with federal funds shall be used for the purpose of that federal program and accounted for in accordance with applicable federal and state statutes, rules, and regulations, as follows.

Disposition of Equipment - Based on Section 273.055, Florida Statutes, and Rules 69I-72.002, and 69I-73.005, Florida Administrative Code, when original or replacement equipment acquired under a grant or sub-grant is no longer needed for the original project or program or for other activities currently or previously supported by a federal agency, disposition of the equipment will be made as follows:

- Items of equipment with an acquisition cost of less than $1,000 may be retained, sold, or otherwise disposed of with no further obligation to the awarding agency. Income received from these sales will not be reported to the Department.

- Items of equipment with an acquisition cost in excess of $1,000 and a useful life of one year or more may be retained or sold and the awarding agency shall have a right to an amount calculated by multiplying the current market value or proceeds from sale by the awarding agency's share of the equipment.

- In cases where a grantee or sub-grantee fails to take appropriate disposition actions, the awarding agency may direct the grantee or sub-grantee to take excess and disposition actions.

The Department's policy concerning proceeds received from the sale of property with a current per unit fair market value of $1,000 through $5,000 is the net amount received from such sales will remain at the sub-grantee level to be used in the same ongoing program. Funds from such sales will be treated as other program income in the same ongoing program(s). This type of income must be amended into a current year's project in which the sale occurred. It should then be reported on line 11 of the Project Disbursement Report (form DOE 399, DOE 499, or DOE 599) as a total for the fiscal year in which the sale(s) occurred. This identification of income is necessary to meet reporting requirements of the United States Department of Education. Complete documentation for this type of income and expenditures must be maintained for monitoring and auditing purposes. Income from the sale of this type of property should be recorded in the agency's special revenue account as other

income and identified as such for the federal cash advance reconciliation at the end of each fiscal year. If the agency is no longer receiving funds for the particular project or program, the income from such equipment sales will be returned to the Department to be forwarded to the United States Department of Education.[1] Equipment that was initially purchased with federal funds with a current per-unit fair market value in excess of $5,000, must be processed in accordance with 2 CFR §200.313(e)(2), with the assistance and written approval of the Department.

Disposition of Real Property - Disposition of real property will be handled on an individual basis. The local educational agency will also coordinate real property dispositions with the program coordinator responsible for the particular project or program from which the real property was purchased. Property purchased entirely with state funds shall meet the minimum requirements of the Auditor General as defined in the County and District Tangible Personal Property publication in addition to local procedures. (See Section F, Program Income, Interest Income, and the Disposition of Equipment, for additional information.)[2]

Inventory of Property – All project recipients must ensure that a complete physical inventory of all property is taken at least once each fiscal year. Chapter 69I-72.006, Florida Administrative Code.

Protected Prayer in Public Elementary and Secondary Schools

As required in Section 9524 of the Elementary and Secondary Education Act (ESEA) of 1965, as amended by the No Child Left Behind Act of 2001, school districts and other local education agencies must certify annually that they have no policy that prevents or otherwise denies participation in constitutionally protected prayer in public elementary and secondary schools.

Purchasing

All recipients and subrecipients must have documented procurement policies and procedures that meet the minimum requirements of federal and state statutes, rules, and regulations. Under the Uniform Administrative Requirements, the procurement standards are located at 2 CFR §§200.317 – 200.326.

Reporting Requirements—Financial Disbursements

Federal project recipients on cash advance are required to report disbursements using the Cash Advance and Reporting of Disbursements System (CARDS)[3] and by submitting a Project Budget Summary and Disbursement Report (DOE 399, DOE 499, or DOE 599) annually for each active project. These reports must be received in the DOE's Comptroller's Office by the 20th of the month succeeding the final month in which the disbursements were made. Failure to submit these reports in a timely manner may result in a decrease or delay in the monthly cash advance or loss of funds. Other federal project recipients are required to report in accordance with instructions stated in the Project Award Notification. State project recipients shall submit reports as required by the Department. Audit reports shall be sent in accordance with Section 215.97, Florida Statutes, to:

[1] Upon termination of a project, and at the discretion of the Department, all equipment/property purchased with project funds will be transferred to the location(s) specified by the Department and all necessary actions to transfer the ownership records of the equipment/property to the Department or its designee, will be taken.
[2] Ibid
[3] CARDS Cash Advance and Reporting of Disbursements System), is scheduled to be replaced with FLAGS (FLA Grants System). When replaced, all references to CARDS will be FLAGS.

Florida Department of Education
Bureau of Contracts, Grants, and Procurement Management Services
344 Turlington Building
325 W. Gaines Street
Tallahassee, FL 32399-0400

Retention and Access to Records

Requirements related to retention and access to project/grant records, are determined by federal and state laws, rules, and regulations. Federal regulation 2 CFR §200.333, addresses the retention requirements for records that applies to all financial and programmatic records, supporting documents, statistical records, and all other non-Federal entity records pertinent to a Federal or Project award. If any litigation, claim, or audit is started before the expiration date of the retention period, the records must be maintained until all ligation, claims, or audit findings involving the records have been resolved and final action taken.

In Florida, the General Records Schedule GS1-SL for State and Local Government Agencies (available at http://dos.myflorida.com/library-archives/records-management/general-records-schedules/) includes the following requirements related to grant files for recipients:

> This record series documents activities relating to grant-funded projects conducted by the grant recipient, including the application process and the receipt and expenditure of grant funds. These files may include, but are not limited to, grant applications; contracts; agreements; grant status, narrative, and financial reports; and supporting documentation. Project completion has not occurred until all reporting requirements are satisfied and final payments have been received.

The length of retention for these records in Florida is five years after the completion of the project provided applicable audits have been released.

Access to records of the grantee and subgrantees and the expiration of the right of access is found at 2 CFR §200.336 (a) (c), which states:

> (a) Records of non-Federal entities. The Federal awarding agency, Inspectors General, the Comptroller General of the United States, and the pass-through entity, or any of their authorized representatives, including but not limited to the, Florida Department of Education, Florida Department of Financial Services, and the Auditor General of the State of Florida, must have the right of access to any documents, papers, or other records of non-Federal entity which are pertinent to the Federal award, in order to make audits, examinations, excerpts, and transcripts. The right also includes timely and reasonable access to the non-Federal entity's personnel for the purpose of interview and discussion related to such documents.
>
> (c) Expiration of right of access. The rights of access in this section are not limited to the required retention period but last as long as the records are retained.

Single Audit Act

- If a recipient expends **state** financial assistance equal to or in excess of $500,000 in a fiscal year,

that recipient is subject to the requirements of the Florida Single Audit Act (see Resources).

- If the recipient expends **federal** financial assistance equal to or in excess of $750,000 in a fiscal year, the recipient is subject to the requirements of the Federal Single Audit Act.

Projects/Grants awarded by the Florida Department of Education to subrecipients will be subject to audits and/or monitoring by the Department.

Supplement, Not Supplant

In accordance with program-specific authorizing laws and regulations implementing those laws, federal funds must generally be used to increase, to the extent practical, the level of nonfederal funds that would be available in the absence of federal funds, and in no case to replace these nonfederal funds.

The Stevens Amendment

All federally funded projects must comply with the Stevens Amendment of the Department of Defense Appropriation Act, found in Section 8136, which provides:

> When issuing statements, press releases, requests for proposals, bid solicitations, and other documents describing projects or programs funded in whole or in part with federal money, all grantees receiving federal funds, including but not limited to state and local governments, shall clearly state (1) the percentage of the total cost of the program or project which will be financed with federal money, (2) the dollar amount of federal funds for the project or program, and (3) the percentage and dollar amount of the total costs of the project or program that will be funded by non-governmental sources.

Travel

All travel performed in connection with approved project activities must be in compliance with the current Section 112.061, Florida Statutes, which covers per diem allowance and travel expenses. The Florida Department of Education's Travel Manual is available at: http://www.fldoe.org/core/fileparse.php/5625/urlt/0076987-travelmanual.pdf .

Section 112.061(14), Florida Statutes, Applicability to Counties, County Officers, District School Boards, Special Districts, and Metropolitan Planning Organizations, establishes statutory authority allowing specified entities to establish travel reimbursement rates other than those established by Section 112.061(6)(a), (6)(b), and (7)(d), Florida Statutes. Each entity must comply in accordance with the statute, and include with the project application a copy of the applicable document, e.g., ordinance, resolution, policy, or rule, and have a detailed description on the project budget form.

Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards

The Uniform Grants Guidance or UGG (2 CFR Part 200), went into effect on December 26, 2014, which consolidated previous requirements from OMB Circulars A-21, A-87, A-89, A-102, and A-110, A-122, A-133 into a uniform set of rules.. The focus for the change, from the Office of

Management and Budget (OMB) is streamlining the Federal government's guidance on Administrative Requirements, Cost Principles, and Audit Requirements for Federal awards. These regulations are required for all federally funded projects/programs.

2022-23 21st CCLC Subrecipient Assurances

The subrecipient agrees to the program requirements and expectations for the implementation of the 21st CCLC program as outlined in the Request for Proposals (RFP) and the assurances below. Each assurance must be initialed by the Agency Head. The final page must be signed by the agency head.

Program Operations

The 21st CCLC program will be fully operational and providing services to students within **30 calendar days** of receiving the DOE 200 award notification or within **14 calendar days** from the first day of incurring 21st CCLC expenditures, whichever is earlier. (____)

Academic Focus

All academic services will be aligned with the curriculum in the core subject areas of each of the schools attended by the participating students. (____)

Evidence-based Research

Program activities will be implemented based on evidence-based practices using the levels of evidence in the Every Student Succeeds Act. Activities must be based in evidence that shows that the students will meet challenging State academic standards. (____)

Supplement, Not Supplant

Funds under this part will be used to increase the level of state, local and/or other nonfederal funds that would, in the absence of funds under this part, be made available for programs and activities authorized under this part, and in no case supplant federal, state, local or non-federal funds. Subrecipients must also coordinate Federal, State, and local programs to make the most effective use of resources. (____)

Facilities

Program facilities will be as available and accessible to participants as the students' local school. The facilities have sufficient resources to provide all proposed and required activities. The program will maintain equipment, security, resources and a clear strategy for the safe transportation of students to and from the center and home. The program will take place in a safe and easily accessible facility as outlined in the RFP, Florida Statutes and Florida Administrative Code. (____)

Supplemental Meals

Students will be provided nutritious snacks and/or meals that meet the requirements of the United States Department of Agriculture (USDA) guidelines for afterschool snacks and summer meal supplements. A supplemental snack will be offered to each student, each day. A meal will be offered to each student when the program exceeds four hours of operation each day. Snacks/meals **cannot** be purchased with 21st CCLC funds and must come from other resources. Students will **not** be charged for costs associated with supplemental snacks/meals. (____)

Students with Special Needs

Students with special needs will be afforded the same opportunities as children in the general population. Students with special needs include those who may be identified as English language learners (ELLs); homeless; migrant; or with physical, developmental, psychological, sensory or learning disabilities that result in significant difficulties in communication, self-care, attention or behavior, and are in need of more structured, intense supervision. Children with special needs shall not be excluded from the 21st CCLC program, regardless of the level or severity of need, provided that they can be safely accommodated. ( )

For Federal Programs - General Education Provisions Act (GEPA)

A concise description of the process to ensure equitable access to, and participation of students, teachers, and other program beneficiaries with special needs was submitted with the proposal. For details refer to Section 427 of GEPA, Public Law 103-382, at www2.ed.gov/fund/grant/apply/appforms/gepa427.doc ( )

Collaboration with Schools

The program was developed and will be implemented in active collaboration with the schools attended by participating students and the community ( )

Community Awareness

The subrecipient gave notice to the community of its intent to submit an application to operate a 21st CCLC program. The agency will provide for public availability and review of the application and any waiver request after submission. ( )

Property

Property acquired with 21st CCLC funds will remain within the appropriate facility for continued use in the 21st CCLC program until the funding period has expired. If the 21st CCLC program no longer exists at the end of the program period, all equipment will be distributed to another federal program. ( )

Records Retention

The subrecipient will retain all records relating to the 21st CCLC program for which federal funds are received for a period of five (5) years after the completion of the last activity of the program or until such time as all pending reviews or audits have been completed and resolved. ( )

Monitoring and Evaluation Activities

The subrecipient will fully cooperate with all monitoring, auditing, evaluation and reporting requirements established by the Florida Department of Education (FDOE) and/or authorized representatives. The program will submit all required data and reports, as required and/or requested, to the State of Florida (Florida Department of Financial Services and the Florida Department of Education) and the United States Education Department (USED). ( )

Student Safety

The subrecipient will ensure that all procedures and regulations for health, fire, safety, pick-ups, parental/guardian consents, transportation, field trips, food, medical and other

emergency procedures will be clearly listed and widely disseminated, and that they will conform to applicable local and state standards. (CS)

Suspension of the Grant

The department may suspend or terminate the grant with 30 days notice, in whole or in part, if federal funds supporting the grant are reduced or withdrawn, or for nonperformance by the subrecipient at any time during the term of the grant. The FDOE and the subrecipient may suspend or terminate the agreement, in whole or in part, upon mutual agreement. (CS)

Financial Consequences

If the subrecipient fails to meet and comply with the activities established in the approved application or make appropriate progress on the activities, and they are not resolved within two weeks of notification, the department will (1) approve a reduced payment, (2) request the applicant redo the work, if possible and/or (3) terminate the project. Activities subject to financial consequences include failure to meet student attendance targets, operate the program as indicated in the program schedule, report programmatic data, submit deliverables or meet the performance goals of the program. (CS)

By accepting grants funds, the undersigned hereby assures and agrees that, in accordance with statutes and regulations, the agency will comply with program assurances listed above; the approved application; the applicable rules, regulations and laws; and the rules, requirements, and expectations contained in the RFP.

Agency Name	School District of Manatee County
Agency Head or Authorized Agency Representative	[signature] May 3, 2022 08:22 EDT) **Signature**
	Cynthia Saunders **Printed name**
Title	Superintendent
Date	05/03/2022
Phone No.	941-708-8770
Email	saundersc@manateeschools.net

Assurance of Providing Equitable Services for Private Schools (Private School Participation)

21st CCLC programs are required to provide equitable services to eligible private school students, teachers and other education personnel. Applicants must assure that the agency has and will continue to ensure timely and meaningful consultation for equitable services to private school children and teachers within the local education service areas. 21st CCLC programs must, at a minimum, consult with officials from those private schools located in the specific geographic area(s) served by program site(s).

In accordance with 34 C.F.R. Part 76.656, provide the following information in reference to consultation and participation of eligible private schools in Title IV, Part B, 21st CCLC:

(a) A description of how the applicant will meet the federal requirements for participation of students enrolled in private schools.

While there are no private schools within the attendance zones of the targeted schools, the district continued consultation and collaboration efforts with private schools in November 2021 during the annual private schools fair. Email communications were sent to private schools who had not opted out of services, specifically 21st CCLC services, in January 2022. Further communication via certified letters, emails and phone calls will be made during the summer of 2022 to ensure private schools and their students can be served if they choose.

(b) The number of students enrolled in private schools who have been identified as eligible to benefits under the program.

At this time no students have been identified as eligible to receive services. Ongoing consultation will occur to identify eligible students and provide services as required.

(c) The places and times that the students will receive benefits under the program.

If students are identified as eligible to receive services through the 21st CCLC grant, these students would receive services at the targeted school site Monday through Friday before school from 7:45am to 8:45am, after school between the hours of 4:15pm and 5:45pm on days when school is in session. A summer program will also be offered.

(d) The differences, if any, between the program benefits the applicant will provide to public and private school students, and the reasons for the differences.

There will be no differences in the services and benefits provided to public and private school students. All students regardless of the school in which they attend will receive the same level of service including programming days and hours and activities.

☑ Check this box if there are NO private schools located within the geographic area(s) of the site(s) where the 21st CCLC program is located.

Florida 21st Century Community Learning Centers (21st Program Year 2022-23

TAPS23B030

Agency Name School District of Manatee County

Agency Head or Authorized Agency Representative

(May 3 2022 08 20 EDT)

Signature

Cynthia Saunders

Printed name

Title Superintendent

Date 05/03/2022

Phone No. 941-708-8770

Email saundersc@manateeschools.net

Professional Development and Training Schedule

21st CCLC Grant Staff **2022-2023**

August 2022	CPR First Aid training provided by the district through in person classes or online option. Training will be ongoing throughout the year as needed.
August 2022	Site Coordinator meeting/training provided by the Project Director. Grant overview will be provided along with required forms, manual with policies
Septembe 2022	Site Staff will participate in training related to 21st CCLC programming - requirements and expectations - provided by the Project Director.
October 2022	FASA after school conference - selected 21st CCLC staff will attend.
November 2022	District Inservice Day - several training options will be provided to staff to enhance program activities related to ELA, Math, and Science/STEM. 21st
December 2022	Site Coordiantor meeting/training - topics to be determined.
January 2023	Professional Development and trainings (previously held) will be provided for new staff and anyone needing additional support.
March 2023	District Inservice Day - several training options will be provided to staff to enhance program activities related to ELA, Math, and Science/STEM. 21st
May 2023	Professional Development and training for summer programs where applicable.
May 2023	Site Coordinator Meeting to plan for 2023-2024 inlcuding training and professional development needs.

THE SCHOOL BOARD OF MANATEE COUNTY

SITE COORDINATOR – 21ST CENTURY GRANT

JOB DESCRIPTION

QUALIFICATIONS:

(1) High School Diploma and at least 60 college credit hours.
(2) CPR/First Aid Certification.
(3) One year experience in an educational setting preferred.
(4) Other qualifications as deemed necessary.

KNOWLEDGE, SKILLS AND ABILITIES:

Positive interpersonal, listening, and facilitation skills. Effective communication skills (written and oral). Computer skills. Demonstrated proactive orientation. Demonstrated ability to work with school administrator and district personnel as well as students and parents from all socio-economic backgrounds. Ability to function and perform the job with minimum supervision. Ability to read and analyze professional journals, technical procedures, or governmental regulations. Ability to organize, prioritize, and manage time well. Ability to establish and maintain effective working relationships and collaborate with various groups and individuals. Ability to collect, organize, and analyze student data for grant reporting purposes. Understanding of basic budgeting and financial procedures. Ability to perform duties with awareness of all district requirements and School Board policies.

REPORTS TO:

Principal
Program Director- 21st Century Community Learning Centers

JOB GOAL

To coordinate and supervise an effective 21st Century Grant program which may include before school, after school, and summer program opportunities for elementary, middle, and/or high school-aged students.

SUPERVISES:

21st Century Site Staff
21st Century Students

SITE COORDINATOR, 21ST CENTURY GRANT

PERFORMANCE RESPONSIBILITIES:

*(1) Coordinate staffing, program scheduling, payroll, and program purchases and must be present during program hours.

*(2) Meet with principal and/or 21st Century Program Director regularly and as needed to adjust program schedule, if necessary; review academic progress of actively participating students; identify students with attendance problems; gauge program impact; eliminate barriers to program participation; integrate eligible non-public school students into the program; and ensure program compliance with the current grant document.

*(3) Plan and implement staff training and secure curriculum materials as necessary and appropriate.

*(4) Collect enrollment and attendance data and ensure maintenance of required staff/student ratios.

*(5) Assist in recruitment/hiring/supervision of staff as needed and required.

*(6) Provide continuous evaluation of programs informally, as well as, formally on an regular, ongoing basis including the collecting, entering and analysis of student and other program data.

*(7) Prepare monthly reports as required by the 21st Century Program Director.

*(8) Use the required software program for tracking attendance and other student data.

*(9) Maintain accurate records in accordance with the current grant document.

*(10) Monitor 21st Century staff, students, and activities through regular walk-throughs to ensure safety and security of program staff and participants during program hours.

*(11) Serve on 21st Century Program Team.

*(12) Attend training sessions, conferences and workshops as assigned or appropriate to keep abreast of current practices, programs and legal matters.

*(13) Perform other tasks consistent with the goals of this position.

*(14) Report problems on any item above to district contact person.

*Essential Performance Responsibilities

PHYSICAL REQUIREMENTS:

Light work: Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force as frequently as needed to move objects.

TERMS OF EMPLOYMENT:

Salary and benefits shall be paid in accordance with the agreement negotiated between the Manatee Education Association (MEA) and the School Board of Manatee County.

SITE COORDINATOR, 21ST CENTURY GRANT

Length of the work year and hours of employment shall be those established by the District and MEA.

EVALUATION:
Performance of this job will be evaluated in accordance with the agreement negotiated between the MEA and the School Board of Manatee County.

Salary Schedule: Paraprofessional
Pay Grade: PP6
Short Title: BAS104
State Job Code: 51108

THE SCHOOL BOARD OF MANATEE COUNTY
ACTIVITY LEADER/PARAPROFESSIONAL - JOB DESCRIPTION

JOB GOAL:
To coordinate and perform specified job tasks that relate to student before school, after school and summer programming.

QUALIFICATIONS:
1. High school diploma or equivalent.
2. Associate's degree or higher preferred.
3. One year of successful experience in a before/after school and/or summer program preferred.

KNOWLEDGE, SKILLS AND ABILITIES:
Technical and professional knowledge with a level of understanding and ability to provide an enriching environment for elementary and middle school students. Ability to provide a safe and engaging program, assist certified teachers , and assist in emergency situations. Ability to plan and lead enrichment activities and guide children in the learning process. Ability to communicate effectively with school based personnel, parents and the public.

REPORTS TO:
Site-Coordinator, 21st CCLC

SUPERVISES:
Assigned Students

PERFORMANCE RESPONSIBILITIES:
1. Deliver age-appropriate enrichment activities to students.
2. Assist certified teachers with academic lessons.
3. Monitor the safety and well-being of the program population.
4. Assist students with homework.
5. Ensure adherence to good safety standards.
6. Model and maintain high ethical standards.
7. Demonstrate initiative in the performance of assigned responsibilities.
8. Respond to inquiries in a timely manner.
9. Report to the Site Coordinator any health or safety concerns immediately.
10. Document behavior issues and accidents with provided forms.
11. Perform other tasks consistent with the goals and objectives of this position.

PHYSICAL REQUIREMENTS:
Medium Work: Exerting up to 50 pounds of force occasionally, and/or up to 20 pounds of force frequently and/or up to 10 pounds of force as needed to move objects.

TERMS OF EMPLOYMENT:
The Activity Leader is a part-time position, aligned with the 21st CCLC program schedule at each site.

EVALUATION:
Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

HOURLY RATE	SDMC Regular Day Staff: Hourly Rate (OT if required) SDMC Part-Time Activity Leader: With a BA degree or higher - $25/hr. Without a BA degree or higher - $15/hr.
SHORT TITLE	**TBD**
STATE JOB CODE	**73099**

SCHOOL DISTRICT OF MANATEE COUNTY
Local Title: TEACHER, MIDDLE SCHOOL CLASSROOM
State Title: Teacher, Middle/Junior High Classroom
JOB DESCRIPTION

JOB GOAL:
To provide an educational atmosphere in which all students will move toward the fulfillment of their potential for intellectual, emotional, physical and psychological growth and maturation in accordance with District philosophy, goals and objectives.

QUALIFICATIONS:
1. Bachelor's Degree from an accredited educational institution.
2. Certified by the state of Florida in appropriate area(s) and possession of necessary endorsements.

KNOWLEDGE, SKILLS AND ABILITIES:
Knowledge of child growth and development and especially of characteristics of children in the age group assigned. Knowledge of prescribed curriculum. Knowledge of current educational research. Basic understanding and knowledge of use of current technology. Knowledge of learning styles and skill in using standards-based varied teaching methods to address student learning styles. Skill in oral and written communication with students, parents and others. Ability to plan classroom instruction and implement activities for maximum effectiveness. Ability to effectively assess levels of student achievement, analyze test results and prescribe actions for improvement. Ability to maintain appropriate student supervision so that students have a safe and orderly environment in which to learn. Ability to work effectively with peers, administrators and others.

REPORTS TO:
Principal or designee

SUPERVISES:
N/A

PERFORMANCE RESPONSIBILITIES:
1. Establish short- and long-range goals based on student needs and District and state curriculum requirements.
2. Plan and prepare standards-based lessons and strategies which support the School Improvement Plan and District mission.
3. Plan and prepare lessons which are meaningful and engaging.
4. Plan and prepare instructional activities that contribute to a climate where students are actively engaged in meaningful learning experiences.
5. Identify, select and modify instructional materials to meet the needs of students with varying backgrounds, learning styles and special needs.
6. Assist in assessing changing curricular needs and plans for improvement.
7. Maintain a positive, organized and safe learning environment.
8. Manage time, materials and equipment effectively.
9. Instruct and supervise the work of volunteers and aides when assigned.
10. Establish and maintain effective and efficient record keeping procedures.
11. Use effective student behavior management techniques.
12. Assist in enforcement of school rules, administrative regulations and School Board policies.
13. Develop effective assessment strategies to assist the continuous development of students.
14. Interpret data for diagnosis, instructional planning and program evaluation.
15. Establish appropriate testing environment and test security.
16. Demonstrate knowledge and understanding of subject matter content.
17. Apply principles of learning and effective teaching in instructional delivery.
18. Use a multimedia approach utilizing a variety of materials and equipment to meet the needs of students.
19. Use appropriate strategies and techniques to enhance critical thinking skills in students.
20. Apply appropriate instructional modification for students with special needs.

21. Provide quality work for students that is challenging and relevant to the goals and objectives of the class.
22. Recognize overt indicators of student distress or abuse and take appropriate action based on school procedures and law.
23. Provide instruction on safety procedures and proper handling of materials and equipment.
24. Use appropriate materials, technology and resources to help meet learning needs of all students.
25. Provide a positive environment in which students are encouraged to be actively engaged in the learning process.
26. Communicate effectively, both orally and in writing, with other professionals, students, parents and the community.
27. Collaborate with other professionals and parents after recognizing student distress or abuse.
28. Collaborate with peers to enhance the instructional environment.
29. Assist others in acquiring skills and knowledge in specific areas of responsibility.
30. Engage in a continuing quest for personal growth through inservice, classes and study.
31. Conduct a personal assessment periodically to determine professional development needs with reference to specific instructional assignment.
32. Model professional and ethical conduct when dealing with students, peers, parents and the community.
33. Perform and fulfill all professional responsibilities.
34. Prepare all required reports and maintain all appropriate records.
35. Support school improvement initiatives by active participation in school activities, services and programs.
36. Ensure that student growth and achievement is continuous and appropriate for age group, subject area and/or program classification.
37. Perform other duties and responsibilities as assigned by the principal.
38. Demonstrate the appropriate level of accomplished practices.

PHYSICAL REQUIREMENTS:
Light Work: Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force as frequently as needed to move objects.

TERMS OF EMPLOYMENT:
Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

EVALUATION:
Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Board approved:
05/22/2018

SALARY SCHEDULE: INSTRUCTIONAL
PAY GRADE: PAD2
SHORT TITLE: BAS086, BAS136, BAS263
STATE JOB TITLE: 51069

2022-23 21st CCLC Partners Table

Agency Name: Manatee County School District			**Program Name: MCSD Middle School Grant**		
Partner Agency Name	**Agency Type**	**Contribution Type**	**Contribution Description**	**Align to Need/Goal**	**Letter of Commitment**
University of Florida UF/IFAS Extension	*CU*	*In-Kind*	*Nutrition Education Classes for students and their families*	*Health & Active Lifestyles*	*Yes*
Manatee Education Foundation	*CBO*	*Funds*	*$100 donation to the grant program to purchase books for students to boost literacy and academic achievement*	*Academic Enrichment English Language Arts*	*Yes*
SDMC Adult Career and Technical Education Department	*SD*	*In-Kind*	*Pad Staffing and resources for academic and enrichment programs, volunteers to work with students, guest speakers and demonstrations*	*Academic Enrichment, STEM, Career Readiness*	*Yes*
Manatee Technical College	*CU*	*In-Kind*	*Recruit Teachers and Staff to work with each learning center, provide STEM resources, Career information/planning, volunteers, guest speakers and facilitators*	*Academic Enrichment, STEM, Career Readiness*	*Yes*
Van Wezel	*CBO*	*In-Kind*	*After School Arts Integration programs with guest speakers, teaching artists, and activities*	*Academic Enrichment and Art and Music Education*	*Yes*
Bishop Museum of Science and Nature	*MUS*	*In-Kind*	*8-week series of science programming – staff and resources included*	*Science*	*Yes*
Soar in 4 – Campaign for Grade Level Reading – Manatee	*CBO*	*In-Kind*	*Monthly family engagement events with staff and resources, additional resources valued at $2,500 per year*	*Family Literacy and Reading Language Arts*	*Yes*
Extended Day Enrichment Program	*SD*	*In-Kind/Funds*	*Administrative costs, staffing and bookkeeping services valued at $1500 per site and $500 per site for supplies and materials including books*	*Academic Enrichment*	*Yes*

School District of Manatee County	*SD*	*In-Kind/Funds*	*Administrative costs, staffing and bookkeeping services valued at $1500 per site and $500 per site for supplies and materials including books*	*Academic Enrichment*	*Yes*
MASH Initiative (Lee Middle)	*OTH*	*In-Kind*	*Volunteers for Mentoring Programs, attendance monitoring and support services*	*Academic Enrichment*	*Yes*
Avenue941 (Lee Middle)	*OTH*	*In-Kind*	*Volunteers for Mentoring Programs, attendance monitoring and support services*	*Academic Enrichment*	*Yes*
Boys & Girls Club of Manatee County (Lincoln Middle)	*CBO*	*In-Kind*	*Paid Staffing and support for before school activities during program hours at the learning center*	*Academic and Personal Enrichment*	*Yes*
Replay (Lincoln Middle)	*CBO*	*In-Kind*	*Materials for student use, volunteers and training for staff and students*	*Healthy & Active Lifestyles and Academic and Personal Enrichment*	*Yes*

UF | UNIVERSITY of FLORIDA

UF/IFAS Extension
Family Nutrition Program
Manatee County

3028 McCarty Hall D
PO Box 110310
Gainesville, FL 32611-0310
352-273-3535
352-392- Fax

March 11, 2022

Manatee County School District
2501 63rd Avenue East
Bradenton, FL 34203

Dear Holli Vigna, Program Administrator Extended Day Enrichment Program (EDEP),

The University of Florida/IFAS Extension Family Nutrition Program commits to participating in and supporting the Manatee County School District as you apply for the Nita M. Lowey 21st Century Community Learning Centers Grant. As such, the below prospective "commitments" will adjust based on future examination and funding availability for our programs.

The Family Nutrition Program (FNP) is the Florida component of the USDA's Supplemental Nutrition Assistance Program (SNAP-Ed). The goal of SNAP-Ed is to improve the likelihood that low-income individuals, including those eligible for SNAP, will make healthy food choices within a limited budget, become more physically active, and reduce time spent in sedentary behaviors as part of a healthy lifestyle.

The Family Nutrition Program is delivered through UF/IFAS Cooperative Extension Service. UF/IFAS is a federal-state-county partnership dedicated to developing knowledge in agriculture, human and natural resources, and the life sciences, and enhancing and sustaining the quality of human life by making that information accessible. We are currently in a multi-year contract to provide SNAP-Education throughout Florida, and in the process of applying for another multi-year contract that would begin October 2022. We have been continually funded for this project since 1996. As such, the below perspective "commitments" will adjust based on future examination and funding availability for our programs.

FNP will contribute to providing nutrition education at Manatee Elementary, Palmetto Elementary, Palm View K-8, Lincoln Middle School and Lee Middle School through September 2022.

Sincerely,

Karla P. Shelnutt

Karla P. Shelnutt, PhD, RD
Associate Professor and Extension Nutrition Specialist
Nutrition Program Leader
PI, FNP and EFNEP
Department of Family, Youth, and Community Sciences
University of Florida

MANATEE TECHNICAL COLLEGE

ManateeTech.edu

March 28, 2022

RE: Letter of Support for 21st CCLC Grant Application

To Whom it May Concern:

On behalf of the Manatee Technical College (MTC), I am writing to support the School District of Manatee County as you apply for the Nita M. Lowey 21st Century Community Learning Centers Grant. I understand that if this grant application is awarded, several schools will become community learning centers providing services for students and their families. We feel this is an exciting opportunity for our community and are excited to work together to provide support during the proposed grant cycle.

MTC has been serving the local community for more than 50 years. Today, with almost 50 programs, MTC offers training for careers in 15 of the 20 fastest growing industries. The Bradenton Area Economic Development Corporation, Manatee Chamber of Commerce, CareerSource Suncoast, and many local companies count on MTC to help meet local workforce demands and attract new business and industry to Manatee County.

To demonstrate our commitment to the 21st Century Community Learning Centers, we at MTC will provide support for learning activities including Career Readiness for middle school students and STEM initiatives for students in grades K-8. In addition, we plan to recruit teachers and staff from MTC to work with each community learning center, serving as volunteers, quest speakers, and facilitators.

We look forward to a continuing partnership with the 21st Century Community Learning Centers and the School District of Manatee County. Thank you for all you do in support of the students and families within our community.

Sincerely,

Valerie Viands, Ed.D.

Valerie Viands, Ed.D.
Director

West Campus
5505 34th St. W.
Bradenton, FL 34210
941.209.6800

Main Campus
6305 State Road 70 East
Bradenton, FL 34203
941.751.7900

East Campus
5520 Lakewood Ranch Blvd.
Bradenton, FL 34211
941.752.8100

VAN WEZEL FOUNDATION

A VISION FOR
SARASOTA PERFORMING
ARTS CENTER

5/9/22

RE: Letter of Support for 21st CCLC Grant Application

To Whom It May Concern:

As the Executive Director of Education & Life Long Learning for the Van Wezel Foundation, we are pleased to extend our support to your school and the Manatee County School District as you apply for the Nita M. Lowey 21st Century Community Learning Centers Grant. We understand that if this grant application is awarded your school will become a community learning center providing services for students and their families. We feel this is an exciting opportunity for our community and are excited to work together to provide support over the four-year grant cycle and beyond

By providing after school activities for students and events for families, learning gaps will be reduced and students will gain valuable life skills while participating in academic and enrichment activities. The services provided will also help parents manage their responsibilities as they relate to education and safety during after school hours.

To demonstrate our commitment to your 21st Century Community Learning Center, we will provide support through continuation of our After School Arts Integration programs. These lessons are taught by professional teaching artists, and assist with learning in arts and academic subject areas. We look forward to a continuing partnership with the 21st Century Community Learning Center and the School District of Manatee County.

Thank you for all you do in support of the students and families within our community.

Sincerely,

Kelli Maldonado
Executive Director of Education & Lifelong Learning
Van Wezel Foundation

THE
BISHOP
Museum of
Science
and Nature

201 10th Street West
Bradenton, Florida 34205

Mailing. P O Box 9265
Bradenton, Florida 34206

941-746-4131
www BishopScience org

May 10, 2022

RE: Letter of Support for 21st CCLC Grant Application

Dear Ms. Dezso,

We would like to extend our support to your school and the Manatee County School District as you apply for the Nita M. Lowey 21st Century Community Learning Centers Grant. We understand that if this grant application is awarded your school will become a community learning center providing services for students and their families. We feel this is an exciting opportunity for our community and are excited to work together to provide support over the four-year grant cycle and beyond.

By providing after school activities for students and events for families, learning gaps will be reduced and students will gain valuable life skills while participating in academic and enrichment activities. The services provided will also help parents manage their responsibilities as they relate to education and safety during after school hours. The Bishop is proud to continue to support you in providing these services as we have in the past.

To demonstrate our commitment to your 21st Century Community Learning Center, we will provide support through our 8-week-long series of weekly science programming designed for students grades 3 to 5. By partnering to provide this program, we aim to inspire students to engage in science, support science skills and understanding, and ultimately help to prepare them for the 5th grade Statewide Science Assessments. In addition, we will work with the district to help provide additional resources or services as needed. We look forward to a continuing partnership with the 21st Century Community Learning Center and the School District of Manatee County.

Thank you for all you do in support of the students and families within our community.

Sincerely,

Casey McCabe and Christine Michael
Co-Curators of Learning
The Bishop Museum of Science and Nature

SCHOOL DISTRICT OF MANATEE COUNTY

SCHOOL BOARD

Rev. James Golden
Chair

Gina Messenger
Vice Chair

Chad Choate III
Mary Foreman
Charlie Kennedy

SUPERINTENDENT

Cynthia Saunders

March 25, 2022

RE: Letter of Support for 21st CCLC Grant Application

To Whom it May Concern:

I would like to extend my support for the Manatee County School District's Nita M. Lowey 21st Century Community Learning Centers Grant. I understand the applications will be for community learning centers at both elementary and middle school. This is an exciting opportunity for our schools and community; I am excited to work together to provide support during the grant cycle and beyond.

As the Executive Director of the Adult Career and Technical Education Department (ACT), I am committed to providing staffing and resources to support learning activities at the participating schools not only through my department but through Manatee Technical College. I will encourage faculty and staff to volunteer and share their expertise with the students through equipment demonstrations, activity lessons, and group presentations.

I look forward to creating a lasting partnership with the 21st Century Community Learning Centers and the School District of Manatee County. Thank you for all you do in support of the students and families within our community.

Sincerely,

Paul M. Gansemer, Ed.D.

Executive Director
Adult, Career and Technical Education (ACT)/MTC | School District of Manatee County | Professional Support Center | 2501 63rd Ave. East, Bradenton, Florida 34203 | (941) 751-6550 ext. 43206

P O Box 9069
Bradenton FL 34206-9069
215 Manatee Avenue West
Bradenton, FL 34205
941.708.8770
www.manateeschools.net

MANATEE
Education Foundation
www.MEFinfo.org

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School District Manatee Co

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Jeff Podobnik
Pittsburgh Pirates

Warren Simonds
Community Representative

Dr Robin Thompson
School District Manatee Co

Mary Glass
President

March 29, 2022

Professional Support Center
Ms. Holli Vigna
2501 63rd Avenue East
Bradenton, FL 34203

Dear Ms. Vigna,

The Manatee Education Foundation is writing in support of the 21st Century Community Learning Center grant application for Manatee Elementary, Palmetto Elementary, Palm View K-8, Lee Middle School, and Lincoln Middle School. We strongly support this grant application to provide positive enrichment opportunities for students in the School District of Manatee County.

The Manatee Education Foundation agrees to contribute $100.00 for four years to purchase books for CCLC participants to boost literacy and academic achievement.

Thank you for your work to provide enhanced educational opportunities for students in the School District of Manatee County.

Sincerely,

Mary Glass
President
Manatee Education Foundation

The Manatee Education Foundation is a registered 501(c)(3) non-profit organization.
Tax ID # 65-0037457

REGISTRATION # CH21486. A COPY OF THE OFFICIAL REGISTRATION AND FINANCIAL INFORMATION MAY BE OBTAINED FROM THE DIVISION OF CONSUMER SERVICES BY CALLING TOLL-FREE (800-435-7352) WITHIN THE STATE. REGISTRATION DOES NOT IMPLY

1023 Manatee Ave West
Suite 215
Bradenton, Florida 34205

Soar In 4
One Family, One Neighborhood at a Time

SUNCOAST
MANATEE

March 11, 2022

RE: Letter of Support 21st CCLC Grant

Greetings:

We would like to extend our support to you and Manatee County Schools as you apply for the 21st Century Community Learning Centers Grant. We understand that if this grant application is approved targeted elementary schools will become community learning centers providing services for students and their families. We feel this is an exciting opportunity for our community as well as your schools and are happy to work with you in making this happen.

The Campaign for Grade Level Reading is a community wide effort to help all children, especially those from low income families, succeed in school by ensuring they read on grade level and by the end of third grade.

The Campaign for Grade Level Reading addresses the most common issues and obstacles impacting a child's ability to read; school readiness, school attendance, summer learning, healthy families and parent engagement. Our initiative is designed to explore new ways to deliver the support and resources children need to achieve reading proficiency early in life and build a strong foundation for future success.

By providing after school activities for students and events for families, learning gaps will be reduced and students will gain valuable life skills while participating in academic and enrichment activities. The services provided will also help parents manage their responsibilities as they relate to education and safety during after school hours.

To demonstrate our commitment to your 21st Century Community Learning Centers, the Soar in 4 program will provide support for each 21st CCLC site through family engagement and literacy and healthy families events. In addition, we will work with the district and grant personnel to help provide additional resources or services as needed. The value of these services would be approximately $2,500.

We wish you luck in your application and hope we will have the opportunity to serve the students and families at the selected sites.

Sincerely,

Dr. Sheila Halpin

Dr. Sheila Halpin
Coordinator for the Campaign for Grade Level Reading and Soar in 4

Extended Day Enrichment Program

March 30, 2022

RE: Letter of Support Nita M. Lowey 21st CCLC Request for Proposal

To Whom It May Concern:

The Extended Day Enrichment Program would like to extend our support for the 21st Century Community Learning Centers Request for Proposal for Lee and Lincoln Middle Schools. We understand that if this grant application is approved, schools will become community learning centers providing services for students and their families. We know this is an exciting opportunity for our community as well as the schools included in the grant. We are pleased to partner with the district and the schools and provide support.

To demonstrate our commitment to the 21st Century Community Learning Centers grant, we will provide support for each 21st CCLC site by purchasing and donating books for students in the program. This will support reading at home and provide materials for students to use in the home. In addition, we will help provide additional resources for students and their families including pencils for student use at both home and school and support for special activities and family member services. The EDEP bookkeeper will also serve as the 21st CCLC bookkeeper, however, no funds from the grant will be used to cover costs for this position. This cost sharing allows more money for direct services to students and their family members and increases our commitment as a partner. The value of donated items is approximately $500 per site and the value of the EDEP bookkeeper's time is estimated at $1500 per site.

We wish you luck in your application for the 21st Century Community Learning Centers Grant and hope we will have the opportunity to assist the district in serving the students and families of our community.

Sincerely,

Elizabeth Thompson

Elizabeth Thompson
Program Administrator
Extended Day Enrichment Programs

School District of Manatee County
Office Located at Professional Support Center (PSC)
2501 63rd Avenue East
Bradenton, FL 34203
(941) 708-6550

SCHOOL DISTRICT OF MANATEE COUNTY

SCHOOL BOARD

Rev. James Golden
Chair

Gina Messenger
Vice Chair

Chad Choate III
Mary Foreman
Charlie Kennedy

SUPERINTENDENT

Cynthia Saunders

May 2, 2022

Florida Department of Education
Office of Grants Management
Room 332 Turlington Building
325 West Gaines Street
Tallahassee, Florida 32399-0400

Re: Letter of Support for 21st CCLC Grant and Partner Contributions

To Whom It May Concern:

Please accept this letter from the School District of Manatee County in support of the Nita M. Lowey 21st Century Community Learning Centers request for proposal for Lee and Lincoln Middle schools. By providing high quality educational experiences beyond the school day and facilitating special family events for at-risk students, we will close achievement gaps and students will gain valuable life skills. 21st CCLC will play a vital role in supporting student learning of the new B.E.S.T standards and provide activities to complement core academic programs. 21st CCLC enrichment opportunities give students time for creative and innovative thinking and provide parents much-needed resources for academic success.

To demonstrate our commitment to the 21st Century Community Learning Centers grant, the district's Extended Day Enrichment Program (EDEP) will provide a portion of time from the district-paid junior accountant to perform bookkeeping services related specifically to the grant. This contribution will allow more grant funds to be spent on direct services to students, which will enhance the educational impact for participating students. The in-kind donation is estimated at $1,500.00 per site. We anticipate continuing this service and in-kind donation for each year of funding. In addition, EDEP will provide funds in the amount of $1,000.00 per site to purchase books for students and materials and supplies for family engagement. The total contribution for this partnership will be $5,000.00.

The School District of Manatee County will support this grant application and the school programs for a successful implementation of 21st CCLC. Students and families will greatly benefit from the additional services and resources.

Sincerely,

Cynthia Saunders (May 3 2022 08.20 EDT)
Cynthia Saunders
Superintendent

CS/pd

P O Box 9069
Bradenton, FL 34206-9069

Electa Arcotte Lee Magnet Middle School

4000 53rd Avenue West
Bradenton, FL 34210
Phone: 941-727-6500 / Fax: 941-727-6513

Ginger Collins, Principal
Dr. Tamara Cornwell, Asst. Principal
Mr. Terrance Marshall, Asst Principal

March 31st, 2022

Electa Lee Middle

Dear Ms. Collins,

I am pleased to support Electa Lee Middle School in their application for the Nita M. Lowey 21st Century Community Learning Centers grant. If awarded, I understand this will be a multi-year commitment in which my support will be required. I believe this opportunity will support students and their families in numerous ways. I am excited and look forward to my role in making this program a success for all involved.

To demonstrate our commitment to your proposal, I will provide support through the MASH initiative and Avenue 941. As the business partner leading both programs, I will support mentoring programs, attendance monitoring, and other support services.

Thank you for including me in this important process. I look forward to learning more and helping the students and their families.

Sincerely,

Gary Crawford

Business Partner/SAC Member

April 5, 2022

RE: Letter of Support for 21st CCLC Grant Application

Dear Principal King:

We would like to extend our support to your school and the Manatee County School District as you apply for the Nita M. Lowey 21st Century Community Learning Centers Grant. We understand that if this grant application is awarded your school will become a community learning center providing services for students and their families. We feel this is an exciting opportunity for our community and are excited to work together to provide support over the four-year grant cycle and beyond.

By providing before and after school activities for students and events for families, learning gaps will be reduced and students will gain valuable life skills while participating in academic and enrichment activities. The services provided will also help parents manage their responsibilities as they relate to education and safety during before and after school hours.

To demonstrate our commitment to your 21st Century Community Learning Center, we will provide support through before school programming on your site, as well as after school and summer programming at our Palmetto campus, focused on academic success, character and leadership development, and healthy lifestyles. In addition, we will work with the district to help provide additional resources or services as needed. With a 75 year history in our community, the Boys & Girls Clubs of Manatee County is well-positioned to leverage resources to assist your school in closing the achievement gap. We look forward to a continuing partnership with the 21st Century Community Learning Center and the School District of Manatee County.

Thank you for all you do in support of the students and families within our community.

Sincerely,

Dawn Stanhope
President & CEO

BOYS & GIRLS CLUBS
OF MANATEE COUNTY

Mailing Address
P O Box 280
Bradenton, FL 34206
Tel (941) 761-CLUB (2582)
Fax (941) 761-BGMC (2462)
info@bgcmanatee.org
www.bgcmanatee.org
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*Foundation Appointee

Our Mission
To enable all young people, especially those who need us most, to reach their full potential as productive, caring, responsible citizens

Please consider including the Boys & Girls Clubs of Manatee County in your will or estate plans

United Way
United Way Suncoast

BOYS & GIRLS CLUBS OF MANATEE COUNTY INC IS A 501(c)(3) ORGANIZATION CONTRIBUTIONS ARE TAX DEDUCTIBLE AS ALLOWED BY LAW A COPY OF THE OFFICIAL REGISTRATION AND FINANCIAL INFORMATION MAY BE OBTAINED FROM THE DIVISION OF CONSUMER SERVICES BY CALLING 1-800-435-7352 TOLL-FREE WITHIN THE STATE OR BY VISITING WWW 800HELPFLA COM

REPLAY

...the old life is gone; a new life has begun!

4/22/2022

To whom this may concern:

Replay Outreach is committed to partnering with Lincoln Middle School, 305 17th St E, Palmetto, FL 34221, and the 21st CCLC grant for the 2022/2023 school year. We commit to providing materials, training, and volunteers.

Tim Frost

Training Director

Extended Day Enrichment Program

March 25, 2022

RE: Program Team Letter of Support

Dear Mrs. Collins,

I am pleased to support Electa Lee Middle School in their application for the Nita M. Lowey 21st Century Community Learning Centers grant and commit to serve on the Program Team that will begin planning and designing the program for students and their families. If awarded, I understand this will be a multi-year commitment in which my support will be required.

I believe this opportunity will support students and their families in numerous ways. I am excited and look forward to my role in making this program a success for all involved. As a district representative, I bring years of experience and knowledge regarding after school programming and tutoring to the Team. I pledge to attend planning meetings and continued support throughout the grant period.

Thank you for including me in this important process. I look forward to learning more and helping the students, families, and community.

Sincerely,

Patricia "Trish" Dezso
Program Administrator
School District of Manatee County
Extended Day Enrichment Program
Nita M. Lowey 21st CCLC Grant

Electa Arcotte Lee Magnet Middle School

4000 53rd Avenue West
Bradenton, FL 34210
Phone: 941-727-6500 / Fax: 941-727-6513

Ginger Collins, Principal
Dr Tamara Cornwell, Asst. Principal
Mr. Terrance Marshall, Asst Principal

March 31, 2022

To Whom It May Concern:

I am pleased to write this letter in support of the School District of Manatee County's Nita M. Lowey 21st CCLC grant application for Electa Lee Magnet Middle The 21st CCLC will be greatly beneficial to our community, students and families as this program is designed to enhance academic achievement and promote personal success. As Principal, I have participated in the design of the proposal, along with members of the program team. I am eager to help and support the project, staff, students and their families.

To this effort, our school will be focused on serving the needs of our students, families and community through meaningfully designed activities based on our needs assessment. The 21st CCLC program will be linked to the regular school day. Remediation, acceleration, and enrichment activities will be included to engage all students Activities will support grade level standards, while providing an exciting and fun way to engage students in the learning process.

As Principal, I will meet regularly with the site coordinator to ensure program goals and objectives are being met. We will work together to identify students for enrollment, review data, and encourage communication between the regular day teachers and afterschool staff. The program team will meet quarterly to support the 21st CCLC program by monitoring progress, coordinating partners, and reviewing and revising the program as needed. I will promote the 21st CCLC program at SAC and faculty meetings to increase support and engagement from parents and faculty. I support the use of our school building, our campus, and our staff for the 21st CCLC program. This partnership is essential as we work to help students and their families.

Sincerely,

Ginger L. Collins
Principal

Electa Arcotte Lee Magnet Middle School

4000 53rd Avenue West
Bradenton, FL 34210
Phone: 941-727-6500 / Fax: 941-727-6513

Ginger Collins, Principal
Dr. Tamara Cornwell, Asst. Principal
Mr. Terrance Marshall, Asst Principal

March 31st, 2022

Electa Lee Middle

Ginger L. Collins

Dear Team Member,

I am pleased to support Electa Lee Middle School in their application for the Nita M. Lowey 21st Century Community Learning Centers grant and commit to serve on the Program Team that will begin planning and designing the program for students and their families. If awarded, I understand this will be a multi-year commitment in which my support will be required.

I believe this opportunity will support students and their families in numerous ways. I am excited and look forward to my role in making this program a success for all involved.

Thank you for including me in this important process. I look forward to learning more and helping the students, families, and community.

Sincerely,

Gary Crawford

Business Partner/SAC Member

Electa Arcotte Lee Magnet Middle School

4000 53rd Avenue West
Bradenton, FL 34210
Phone: 941-727-6500 / Fax: 941-727-6513

Ginger Collins, Principal
Dr Tamara Cornwell, Asst Principal
Mr. Terrance Marshall, Asst. Principal

March 31, 2022

Electa Lee Middle School

Ginger L. Collins,

Dear Electa Lee Middle School Principal,

I am pleased to support Electa Lee Middle School in their application for the Nita M. Lowey 21st Century Community Learning Centers grant and commit to serve on the Program Team that will begin planning and designing the program for students and their families. If awarded, I understand this will be a multi-year commitment in which my support will be required.

I believe this opportunity will support students and their families in numerous ways. I am excited and look forward to my role in making this program a success for all involved.

Thank you for including me in this important process. I look forward to learning more and heling the students, families, and community.

Sincerely,

Kristen Bowden

Parent

Electa Arcotte Lee Magnet Middle School

4000 53rd Avenue West
Bradenton, FL 34210
Phone: 941-727-6500 / Fax: 941-727-6513

Ginger Collins, Principal
Dr Tamara Cornwell, Asst. Principal
Mr Terrance Marshall, Asst. Principal

March 31st, 2022

Electa Lee Middle

Ginger L. Collins

Dear Electa Lee Middle School Principal,

I am pleased to support Electa Lee Middle School in their application for the Nita M. Lowey 21st Century Community Learning Centers grant and commit to serve on the Program Team that will begin planning and designing the program for students and their families. If awarded, I understand this will be a multi-year commitment in which my support will be required.

I believe this opportunity will support students and their families in numerous ways. I am excited and look forward to my role in making this program a success for all involved.

Thank you for including me in this important process. I look forward to learning more and helping the students, families, and community.

Sincerely,

Danielle McClellan

Teacher

SCHOOL BOARD

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Vice Chair

Chad Choate III
Mary Foreman
Charlie Kennedy

SUPERINTENDENT

Cynthia Saunders

SCHOOL DISTRICT OF MANATEE COUNTY

March 30, 2022

RE: Program Team Letter of Support

Dear Mrs. Collins,

I am pleased to support Electa Lee Middle School in their application for the Nita M. Lowey 21st Century Community Learning Centers grant and commit to serve on the Program Team that will begin planning and designing the program for students and their families. If awarded, I understand this will be a multi-year commitment in which my support will be required.

I believe this opportunity will support students and their families in numerous ways. I am excited and look forward to my role in making this program a success for all involved. As the Career Pathways Coordinator, I bring years of experience and knowledge to the team related to higher education and career opportunities for students. I pledge to support partnerships with State College of Florida and Manatee Technical College to bring information and support for students and their families.

Thank you for including me in this important process. I look forward to learning more and helping the students, families, and community.

Sincerely,

Carol Lewis
Career Pathways Coordinator
School District of Manatee County
Manatee Technical College/State College of Florida

P O Box 9069
Bradenton, FL 34206-9069
215 Manatee Avenue West
Bradenton, FL 34205
941.708.8770
www.manateeschools.net

Extended Day Enrichment Program

March 25, 2022

RE: Program Team Letter of Support

Dear Mr. King,

I am pleased to support Lincoln Middle School in their application for the Nita M. Lowey 21st Century Community Learning Centers grant and commit to serve on the Program Team that will begin planning and designing the program for students and their families. If awarded, I understand this will be a multi-year commitment in which my support will be required.

I believe this opportunity will support students and their families in numerous ways. I am excited and look forward to my role in making this program a success for all involved. As a district representative, I bring years of experience and knowledge regarding after school programming and tutoring to the Team. I pledge to attend planning meetings and continued support throughout the grant period.

Thank you for including me in this important process. I look forward to learning more and helping the students, families, and community.

Sincerely,

Patricia "Trish" Dezso
Program Administrator
School District of Manatee County
Extended Day Enrichment Program
Nita M. Lowey 21st CCLC Grant

Principal Letter

LINCOLN MEMORIAL MIDDLE TROJANS

305 17th St E , Palmetto, FL 34221
941 721 6840
ManateeSchools.net/lincoln

Date March 9, 2022

To Whom It May Concern:

I am pleased to write this letter in support of the School District of Manatee County's Nita M. Lowey 21st CCLC grant application for (Lincoln Memorial Middle School). The 21st CCLC will be greatly beneficial to our community, students and families as this program is designed to enhance academic achievement and promote personal success. As Principal, I have participated in the design of the proposal, along with members of the program team. I am ready and eager to help and support the project, staff, students and their families with whatever is necessary to make this program successful.

With this in mind, Lincoln Memorial Middle School will be focused on serving the needs of our students, families and community through meaningfully designed activities based on our needs assessment and with enrichment programming that embodies our school culture. The 21st CCLC program will be linked to the regular school day. Remediation, acceleration, and enrichment activities will be included to engage all students. Activities will support grade level standards, while providing an exciting and fun way to engage students in the learning process.

As Principal, I will meet regularly with the site coordinator to ensure program goals and objectives are being met. We will work together to identify students for enrollment, review data, and encourage communication between the regular day teachers and afterschool staff. The program team will meet quarterly to support the 21st CCLC program by monitoring student academic progress, coordinating partners, and reviewing and revising the program as needed. I will promote the 21st CCLC program at SAC and faculty meetings to increase support and engagement from parents and faculty and our community partners. I support the use of our school building, our campus, and our staff for the 21st CCLC program. This partnership is essential as we work to help students and their families.

Sincerely,

L. Key

LINCOLN MEMORIAL MIDDLE TROJANS

305 17th St. E , Palmetto, FL 34221
941.721.6840
ManateeSchools.net/lincoln

May 3, 2022

RE: Program Team Letter of Support

Dear Mr. King,

I am pleased to support Lincoln Memorial Middle School in their application for the Nita M. Lowey 21st Century Community Learning Centers grant and commit to serve on the Program Team that will begin planning and designing the program for students and their families. If awarded, I understand this will be a multi-year commitment in which my support will be required.

I believe this opportunity will support students and their families in numerous ways. I am excited and look forward to my role in making this program a success for all involved. As an Assistant Principal, I bring years of experience and knowledge regarding after school programming and tutoring to the Team. I pledge to attend planning meetings and continued support throughout the grant period.

Thank you for including me in this important process. I look forward to learning more and helping the students, families, and community.

Sincerely,

Irene Nikitopoulos

Community Support Letter

LINCOLN MEMORIAL MIDDLE TROJANS
305 17th St E , Palmetto, FL 34221
941.721 6840
ManateeSchools.net/lincoln

May 2, 2022

RE: Program Team Letter of Support

Dear Mr. King,

I am pleased to support Lincoln Memorial Middle School in their application for the Nita M. Lowey 21st Century Community Learning Centers grant and commit to serve on the Program Team that will begin planning and designing the program for students and their families. If awarded, I understand this will be a multi-year commitment in which my support will be required.

I believe this opportunity will support students and their families in numerous ways. I am excited and look forward to my role in making this program a success for all involved. As a district representative, I bring years of experience and knowledge regarding after school programming and tutoring to the Team. I pledge to attend planning meetings and continued support throughout the grant period.

Thank you for including me in this important process. I look forward to learning more and helping the students, families, and community.

Sincerely,

Alfred E. James

Parent Letter

LINCOLN MEMORIAL MIDDLE TROJANS

305 17th St. E , Palmetto, FL 34221
941 721 6840
ManateeSchools.net/lincoln

May 3, 2022

RE: Program Team Letter of Support

Dear Mr. King,

I am pleased to support Lincoln Memorial Middle School in their application for the Nita M. Lowey 21st Century Community Learning Centers grant and commit to serve on the Program Team that will begin planning and designing the program for students and their families. If awarded, I understand this will be a multi-year commitment in which my support will be required.

I believe this opportunity will support students and their families in numerous ways. I am excited and look forward to my role in making this program a success for all involved. As a district representative, I bring years of experience and knowledge regarding after school programming and tutoring to the Team. I pledge to attend planning meetings and continued support throughout the grant period.

Thank you for including me in this important process. I look forward to learning more and helping the students, families, and community.

Sincerely,

Kerline Ilfra

Staff Letter

LINCOLN MEMORIAL MIDDLE TROJANS

305 17th St E , Palmetto, FL 34221
941.721.6840
ManateeSchools.net/lincoln

May 2, 2022

RE: Program Team Letter of Support

Dear Mr. King,

I am pleased to support Lincoln Memorial Middle School in their application for the Nita M. Lowey 21st Century Community Learning Centers grant and commit to serve on the Program Team that will begin planning and designing the program for students and their families. If awarded, I understand this will be a multi-year commitment in which my support will be required.

I believe this opportunity will support students and their families in numerous ways. I am excited and look forward to my role in making this program a success for all involved. As a school representative, I bring years of experience and knowledge regarding after school programming and tutoring to the Team. I pledge to attend planning meetings and continued support throughout the grant period.

Thank you for including me in this important process. I look forward to learning more and helping the students, families, and community.

Sincerely,

Chandoue Lawrence
School Support Specialist

SCHOOL DISTRICT OF MANATEE COUNTY

SCHOOL BOARD

Rev James Golden
Chair

Gina Messenger
Vice Chair

Chad Choate III
Mary Foreman
Charlie Kennedy

SUPERINTENDENT

Cynthia Saunders

March 30, 2022

RE: Program Team Letter of Support

Dear Mr. King,

I am pleased to support Lincoln Memorial Middle School in their application for the Nita M. Lowey 21st Century Community Learning Centers grant and commit to serve on the Program Team that will begin planning and designing the program for students and their families. If awarded, I understand this will be a multi-year commitment in which my support will be required.

I believe this opportunity will support students and their families in numerous ways. I am excited and look forward to my role in making this program a success for all involved. As the Career Pathways Coordinator, I bring years of experience and knowledge to the team related to higher education and career opportunities for students. I pledge to support partnerships with State College of Florida and Manatee Technical College to bring information and support for students and their families.

Thank you for including me in this important process. I look forward to learning more and helping the students, families, and community.

Sincerely,

Carol Lewis
Career Pathways Coordinator
School District of Manatee County
Manatee Technical College/State College of Florida

P O Box 9069
Bradenton, FL 34206-9069
215 Manatee Avenue West
Bradenton, FL 34205
941.708.8770
www.manateeschools.net

2022-2023	Manatee County Schools 21st CCLC			Lincoln/Lee Middle Schools
	Family Member Services			
Activty	**Date**	**Start Time**	**End Time**	**Facilitator**
Homework Help & Study Skills	9/15/2022	5:00 PM	5:45 PM	Certified Teacher
Agency Fair for Parents	11/10/2022	5:00 PM	5:45 PM	Site Coordinator/Partners
Math Connections for Parents	1/19/2023	5:00 PM	5:45 PM	Certified Teacher
Reading for Purpose	3/2/2023	5:00 PM	5:45 PM	Certified Teacher
STEM Activities for Home	5/4/2023	5:00 PM	5:45 PM	Site Coordinator

2022-2023
Sample Schedule

School District of Manatee County
21st Century After School Schedule

Middle School AM	
Schedule	**Time**
Arrival	7:45
Activity 1	7:45-8:15
Activity 2	8:15-8:45
Breakfast	8:45
School Starts	9:15

Middle School PM	
Schedule	**Time**
School Dismissal	4:15
Snack/Homework	4:15-4:30
Academics	4:30-5:15
Enrichment 1	5:15-5:45
Dismissal	5:45

Activity 1 - 7:45-8:15

Group	Mon	Tues	Wed	Thurs	Fri
A	Academic Support	Academic Support	Academic Support	Academic Support	Academic Support
B	SPARK	Career Clubs	SPARK	Career Clubs	SPARK

Activity 2 - 8:15-8:45

Group	Mon	Tues	Wed	Thurs	Fri
A	Book Club	SPARK	Book Club	SPARK	Book Club
B	STEM	Tech Club	STEM	Tech Club	STEM

Morning Clubs - Students choose two acitivties per day & groups are mixed grades. Clubs (STEM) may meet for the entire hour.

Academic 4:30-5:15

Group	Mon	Tues	Wed	Thurs	Fri
6	ELA	Math	ELA	Math	STEM
7	Math	ELA	Math	ELA	STEM
8	ELA	Math	ELA	Math	STEM

Enrichment 5:15-5:45

Group	Mon	Tues	Wed	Thurs	Fri
A	SPARK	SPARK	SPARK	SPARK	SPARK
B	The ARTS	The ARTS	The ARTS	The ARTS	The ARTS
C	CLUBS	CLUBS	CLUBS	CLUBS	CLUBS

Academic Activities are grade level specific and Enrichment Activities can be mixed grade levels

SPARK - Fitness/Physical Education program & Team Sports

The Arts inlcudes music and art education

Enrichment Clubs are student choice and include technology, books, career readiness, gardening and leadership building

All students partipate in the daily acadmeic activity and choose an enrichment activity from the daily offerings

2023		Manatee County School District 21st CCLC Sample Weekly Schedule Middle School Grant - SUMMER				
Grades	**Time**	**Monday**	**Tuesday**	**Wednesday**	**Thursday**	**Minutes**
6th-8th	**8:00-8:15**	Sign In/Breakfast	Sign In/Breakfast	Sign In/Breakfast	Sign In/Breakfast	15
6th-8th	**8:15-9:15**	Reading Language Arts	Math	Reading Language Arts	Math	60
6th-8th	**9:15-10:00**	SPARK Healthy & Active Lifestyles	SPARK Healthy & Active Lifestyles	SPARK Healthy & Active Lifestyles	SPARK Healthy & Active Lifestyles	45
6th-8th	**10:00-11:30**	STEM Project Based Learning	STEM Project Based Learning	STEM Project Based Learning	STEM Project Based Learning	90
6th-8th	**11:30-12:00**	Career Readiness Clubs	Career Readiness Clubs	Career Readiness Clubs	Career Readiness Clubs	30
6th-8th	**12:00-12:30**	Art & Music Education	Art & Music Education	Art & Music Education	Art & Music Education	30
6th-8th	**12:20-12:45**	Team Sports	Team Sports	Team Sports	Team Sports	15
6th-8th	**12:45-1:00**	Lunch	Lunch	Lunch	Lunch	15
6th-8th	**1:00**	21st Dismissal	21st Dismissal	21st Dismissal	21st Dismissal	
Breakfast is offered each morning and lunch is offered before dismissal.						
PBL integrates reading/math & personal enrichment areas. Could also be Theme Based Instruction						
*Credit Recovery will also be offered to eligible students.						

		2021-2022				
Site #	Site Name	Free Students	Reduced Students	Enrollment	Total F & R	F & R %
31	Anna Marie Elementary School	61	3	198	64	32.32%
51	Ballard Elementary School			376	376	100.00%
61	Bayshore Elementary School			686	686	100.00%
72	Bayshore High School			1391	1391	100.00%
151	Manatee Elementary School			557	557	100.00%
181	Manatee High School	949	58	2037	1007	49.44%
221	J.P. Miller Elementary School	374	20	623	394	63.24%
231	Myakka City Elementary School	192	12	315	204	64.76%
261	Oneco Elementary School			578	578	100.00%
271	G D Rodgers Garden-Bullock Elementary			482	482	100.00%
281	Palm View K-8			811	811	100.00%
291	Palma Sola Elementary School	187	13	443	200	45.15%
301	Palmetto Elementary School			591	591	100.00%
351	Palmetto High School	932	88	1964	1020	51.93%
381	R.H. Prine Elementary School			737	737	100.00%
411	Daughtrey Elementary School			781	781	100.00%
421	Samoset Elementary School			583	583	100.00%
431	Southeast High School			1685	1685	100.00%
521	J. Tillman Elementary School			563	563	100.00%
541	H. Blackburn Elementary School			550	550	100.00%
581	W.D. Sugg Middle School			1014	1014	100.00%
601	H.S. Moody Elementary School			602	602	100.00%
611	M.B. King Middle School	516	33	911	549	60.26%
621	F. Abel Elementary School			473	473	100.00%
631	I.M. Stewart Elementary School	97	14	396	111	28.03%
641	W. Bashaw Elementary School	370	20	678	390	57.52%
651	Braden River Elementary School	159	9	551	168	30.49%
652	Braden River Middle School	418	26	911	444	48.74%
671	Sea Breeze Elementary School			536	536	100.00%
681	Tara Elementary School	227	17	577	244	42.29%
691	Louise Johnson Middle School	468	57	893	525	58.79%
701	Gene Witt Elementary School	139	6	668	145	21.71%
711	Carlos B. Haile Middle School	285	22	778	307	39.46%
721	Lakewood Ranch High School	416	51	2406	467	19.41%
731	Horizon Academy			418	418	100.00%
741	Kinnan Elementary School	306	25	523	331	63.29%
752	Dan Nolan Middle School	185	17	772	202	26.17%
761	Lee Middle School			776	776	100.00%
762	Braden River High School	533	76	1736	609	35.08%
771	McNeal Elementary School	115	7	684	122	17.84%
781	Freedom Elementary School	202	25	597	227	38.02%
791	Virgal Mills Elementary School	255	24	777	279	35.91%
801	Willis Elementary School	132	13	787	145	18.42%
811	Williams Elementary	142	23	723	165	22.82%

821	Gullet Elementary	185	14	1287	199	15.46%
842	Buffalo Creek Middle	429	62	1248	491	39.34%
852	Parrish Community High	411	52	1732	463	26.73%
853	Dr. Mona Jain Middle	258	15	1057	273	25.83%
857	Barbara A Harvey Elementary	260	24	917	284	30.97%
861	Lincoln Memorial Academy			308	308	100.00%
2003	Easter Seals Southwest Florida	10	0	25	10	40.00%
2011	Access to Education	23	0	47	23	48.94%
2081	AMI Kids	31	0	36	31	86.11%
2083	Sable	11	0	12	11	91.67%
2101	Manatee School of Arts & Sciences			114	114	100.00%
2122	Oasis Middle School			73	73	100.00%
2123	Imagine Charter School	290	37	643	327	50.86%
2124	Imagine at Lakewood Ranch	230	16	560	246	43.93%
2131	Palmetto Charter School	69	14	364	83	22.80%
2141	SCF Collegiate School	159	27	498	186	37.35%
2161	Visible Men Academy			71	71	100.00%
		10026	920	44130	25702	

Information on Free and Reduced Lunch Rates for Manatee County School District may be found at:

https://www.manateeschools.net/meal

COMMUNITY ELIGIBILITY PROGRAM

- This year 24 school sites are participating in a new program called Community Eligibility Program or CEP.

  The Community Eligibility Program (CEP) provides an alternative approach for offering school meals to local schools and schools based on former free & reduced student numbers, instead of collecting individual applications for free and reduced-price meals. What this means is that all students at the schools listed below will receive free breakfast and lunch.

  Participating Schools:

  - Abel Elementary
  - Ballard Elementary
  - Bayshore Elementary
  - Bayshore High
  - Blackburn Elementary
  - Daughtrey Elementary
  - Horizons Academy
  - Just for Girls Academy
  - Lee Middle
  - Lincoln Memorial Academy
  - Manatee Elementary
  - Moody Elementary
  - Oasis Middle
  - Oneco Elementary
  - Palm View K-8
  - Palmetto Elementary
  - Prine Elementary
  - Rogers Garden Elementary
  - Samoset Elementary
  - Sea Breeze Elementary
  - Southeast High
  - Sugg Middle
  - Tillman Elementary
  - Visible Men Academy (VMA)

- Questions? (941)739-5700
  Food & Nutrition Services – School District of Manatee County

FLORIDA DEPARTMENT OF EDUCATION
BUDGET NARRATIVE FORM

A) Name of Eligible Recipient/Fiscal Agent: Manatee County School District - Middle School Grant

B) DOE Assigned Project Number:

C) TAPS Number: TAPS23B030

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
FUNCTION	**OBJECT**	**ACCOUNT TITLE AND NARRATIVE**	**FTE POSITION**	**AMOUNT**	**% ALLOCATED to this PROJECT**	**ALLOWABLE DOE USE ONLY**	**REASONABLE DOE USE ONLY**	**NECESSARY DOE USE ONLY**
5100	160	**Salaries: Site Coord. Full-Time 10 months** Site Coordinators will be classified as a Teacher Assistant with at least 60 college credit hours or passing score on the para pro test and certified in First Aid/CPR. Site Coordinators will regularly meet with the school's principal and the district 21st CCLC grant administrator and will be responsible for the daily oversight and management of the program including but not limited to: supervision of staff/students, staff/student schedules, payroll and budget, supplies/materials, attendance/other required data, the EZ Reports system, coordinate with regular school day teachers, partnerships and leading the Program Team. Hourly rates for Teacher Assistant range from $14.60-$19.69 per hour. Average rate is $16.89 per hour. Site Coordinator = 1,519 hours per year/10 month 1 SC x 38.75hrs/week x $16.89/hr = $25,656/year x 2 sites = $51,312	2.00	$ 51,312.00	100			
5100	200	**Fringe Benefits** 21st CCLC Program portion of retirement, FICA, and workers' compensation benefits for 2 Site Coordinators. $51,312 x 34.03% = $17,461.47		$ 17,461.00	100			

5100	160	**Salaries: Summer Site Coordinator** Part-time hours for Site Coordinator for summer programming. Site Coordinator will oversee all aspects of the summer program inclduing: supervise students and staff, manage schedules, \payroll and finances, attendane and data collection, and reporting. Hourly rate for summer program supervisor is $25/hour. These hours are outside the regular 10 month contract. *Summer:* Lee = 1 SC x $25/hr x 5.5/hrs/day x 24days = $3,300 Lincoln = 1 SC x $25/hr x 5.5/hrs/day x 24days = $3,300 *Planning:* Lee = 1 SC x $25/hr x 4/hrs/day x 4days = $400 Lincoln = 1 SC x $25/hr x 4/hrs/day x 4days = $400	0.14	$ 7,400.00	100			
5100	200	**Fringe Benefits** 21st CCLC Program portion of retirement, FICA, and workers' compensation benefits for Site Coordinators. $7,400 x 20.56% = $1,521.44		$ 1,521.00	100			
5100	160	**Salaries: Certified Academic Teachers** Part-time certified Math, Reading, and Science teachers to teach academic enrichment classes related to reading, math, and science. Teachers will supervise students and actively teach and engage students in the learning process, and assess students as required using authentic assessments and rubrics. Hourly rates for certified teachers range from $35-$52 per hour. Average rate is $38 per hour. *Before School:* Lee - 4 CT x $38/hr x 1/hrs/day x 171days = $25,992 Lincoln - 4 CT x $38/hr x 1/hrs/day x 171days = $25,992 *After School:* Lee - 4 CT x $38/hr x 1.25 hrs/day x 165 days = $31,350 Lincoln - 4 CT x $38/hr x 1.25 hrs/day x 165 days = $31,350 *Summer:* Lee - 4 CT x $38/hr x 4.5 hrs/day x 24 days = $16,416 Lincoln - 4 CT x $38/hr x 4.5 hrs/day x 24 days = $16,416 *Planning:* Lee SY - 4 CT x $38/hr x 4 hrs/qtr x 4 qtrs = $2,432 Lincoln SY - 4 CT x $38/hr x 4 hrs/qtr x 4 qtrs = $2,432 Lee SUM - 4 CT x $38/hr x 4/hrs x 3/days = $1,824 Lincoln SUM - 4 CT x $38/hr x 4/hrs x 3/days = $1,824	1.97	$ 156,028.00	100			
5100	200	**Fringe Benefits** 21st CCLC Program portion of retirement, FICA, and workers' compensation benefits for Certified Academic Teachers. $156,028 x 20.56% = $32,079.36		$ 32,079.00	100			

5100	160	**Salaries: Enrichment Leaders** Other part-time activity leaders to teach personal enrichment activities. Hourly rate for enrichment leaders is $25/hr. *Before School:* Lee - 4 EL x $25/hr x 1 hrs/day x 171days = $17,100 Lincoln - 4 EL x $25/hr x 1 hrs/day x 171days = $17,100 *After School:* Lee - 4 EL x $25/hr x 1.5 hrs/day x 165 days = $24,750 Lincoln - 4 EL x $25/hr x 1.5 hrs/day x 165 days = $24,750 *Planning SY:* Lee - 4 EL x $25/hr x 3 hrs/qtr x 4 qtrs = $1,200 Lincoln - 4 EL x $25/hr x 3 hrs/qtr x 4 qtrs = $1,200 *Summer:* We will use paraprofessionals for summer Enrichment Leaders.	1.66	$ 86,100.00	100			
5100	200	**Fringe Benefits** 21st CCLC Program portion of retirement, FICA, and workers' compensation benefits for Enrichment Teachers. $86,100 x 20.56% = $17,702.16		$ 17,702.00	100			
5100	160	**Salaries: Paraprofessionals** Part-time teacher aides to assist teachers and actively participating 21st CCLC Program students in classrooms and lessons during 21st CCLC summer program hours. Teacher Aides will ensure ratios remain within required levels and oversee enrichment activities. Average paraprofessional pay is $18/hour. *Summer:* Lee - 4 PP x $18/hr x 5 hrs/day x 24 days = $8,640 Lincoln - 4 PP x $18/hr x 5 hrs/day x 24 days = $8,640 *Planning - Summer:* Lee - 4 PP x $18/hr x 3 hrs/day x 3 days = $648 Lincoln - 4 PP x $18/hr x 3 hrs/day x 3 days = $648	0.5	$ 18,576.00	100			
5100	200	**Fringe Benefits** 21st CCLC Program portion of retirement, FICA, and workers' compensation benefits for paraprofessionals $18,576 x 20.56% = $3,819.23		$ 3,819.00	100			

6400	160	**Salaries: Professional Development (In-KInd)** Professional Development and training hours for 21st CCLC Staff. Funds will be used for training on 21st CCLC Program, Project Based Learning, STEM, and program implementation. Professional Development and training will be provided by the District Grant Administrator, Site Coordinator, and/or other qualified district staff. 16 staff x 4 hrs x 4days x $15/hr = $3,840		$ -	0			
6400	200	**Fringe Benefits (In-Kind)** 21st CCLC Program portion of retirement, FICA, and workers' compensation benefits for Professional Development hours. $3,840 x 20.56% = $789.40		$ -	0			
5100	390	**Printing** Printing costs for program operation and educational materials exclusivelt for use by actively participating 21st CCLC Program staff and students attending 21st CCLC Program academic and enrichment activities. 2 sites x $1000/site = $2,000		$ 2,000.00	100			
5100	510	**Materials & Supplies: Consumables** Consumable supplies and materials including: copy paper, construction paper, pencils, markers, crayons, colored pencils, notebook paper, erasers, file folders, scissors, pens, staples, clips, composition books, spiral notbooks, chart paper headphones, highlighters, posters and display boards. $61.12/student x 80 students x 2 sites = $9,779.20		$ 9,779.00	100			

5100	510	**Materials & Supplies: Instructional** Reading/ELA = $3,000 Lexia Power Up Supplemetal materials, Leveled Readers, fiction and non-fiction books, SIPPS, literacy games, USA test prep, magazines, Teengagement litercay program, and supporting materials Math = $2,500 ALEKS and Acaletics supplementary interventions, Hands on Resources, calculators, manipulatives, USA test prep and math games. Science/STEM = $15,000 Science, Technology, Engineering and Math materials to inlcude teacher resources and student kits- WOZ ED, PITSCO projetcs, SolidWorks, coding, robotics, flash drives, drones, and machines. Consumable replacements for kits. Health/Wellness = $3,500 SPARK afterschool kits, Sports Equipment ,footballs, basketballs, volleyballs, pickleball set, soccer balls, tennis, low profile cones, bean bags, exercise equipment, weights, mats, bands, balls, and nutrition related materials. Arts/Music Education = $2,500 sheet music, strings, bows, insturments, clay, paints, brushes, canvases, charcoals, audio recorders, headphones, art and music related books and instructional materials. $26,500/site		$ 53,000.00	100			
5100	360	**Rentals** Annual Subscriptions excusively for actively participating 21st CCLC students at Lee and Lincoln Middle schools.Standards based Math & Literacy programs for instructioanl use. Total: $2,500 per site		$ 5,000.00	100			
5100	360	**Clearinghouse Vendor** Background Screenings through the Florida Department of Children and Families for all staff. Required by state statute and the 21st CCLC Request for proposal. 50 staff members x $80 per staff member = $4,000		$ 4,000.00	100			

5100	730	**Dues & Fees: Summer Field Trips** Cost of admission for actively participating 21st CCLC Lee Middle and Lincoln Memorial Middle School Students to attend educational field trips during the summer program. MTC & State College of Florida (Career Readiness) MOSI (STEM) 120 students $12/student = $1,440 USF Challenge (Healthy & Active Lifestyles) 120 students x $15/student = $1,800 Bishop Museum of Science (STEM) 120 students x $5/student = $600		$ 3,840.00				
7800	330	**Transportation: Summer Fieild Trips** Costs to provide tranportation for summer field trips for 60 actively participating 21st CCLC students at each site. District contracted rates will be used to transport students to and from the field trip location using district busses and licensed drivers. Field trips will support summer learning activities and include lesson plans and learning objectives for trips to post secondary education facilities, science museums, labratories, and other educational programs. Costs are estimated and include the bus, driver time, and mileage. 1 field trip/wk x $375 per trip x 6 wks x 2 sites.		$ 4,500.00	100			
7800	360	**Transportation** Costs to provide tranportation home for aprroximately 15 actively participating 21st CCLC students at Lee Middle School. District contracted rental rates will be used to transport students home from the after school program using vans and licensed drivers for approximately $35 per day for 165 days.		$ 5,775.00	100			
7200	792	**Indirect Costs** The states negotiated indirect cost rate is at 4.19%. The indirect cost for the grant was calculated based on allowable direct cost, not to exceed the established administrative cap. *Administrative, 100% = $20,107.50*		$ 20,108.00	100			
			D) TOTAL	**$ 500,000.00**				

DOE USE ONLY (Program)

I certify that the cost for each line item budget category has been evaluated and determined to be allowable, reasonable and necessary as required by Section 216.3475, Florida Statutes. Documentation is on file evidencing the methodology used and the conclusions reached.

Printed Name: ----------

Signature: ----------

Title: ----------

Date: ----------

DOE USE ONLY (Grants Management)

I certify that the cost for each line item budget category has been evaluated and determined to be allowable as required by Section 216.3475, Florida Statutes. Documentation is on file evidencing the methodology used and the conclusions reached.

Printed Name: ----------

Signature: ----------

Title: ----------

Date: ----------

FLORIDA DEPARTMENT OF EDUCATION
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2022-2023 SITE PROFILE

Agency Name	Manatee County School District			**Project Number**			
Site Name	Electa Lee Magnet Middle School					**Zip Code**	34210
Site Address:	4000 53rd Avenue West			**City**	Bradenton	**County**	Manatee
Site Contact Name:	Ginger Collins	**Phone**	941-727-6500	**Email**	collinsg@manateeschools.net		

TARGET SCHOOLS									
School Name	**School-wide Information**			**# Targeted Students**					
	Grades Served by School	**Enrollment**	**Free and Reduced Lunch Rate**	**Grades Served by Program**	**BS**	**AS**	**SUM**	**W**	**H**
Electa Lee Magnet Middle School	6-8	782	100%	6-8	80	80	80		
				TOTAL	**60**	**60**	**60**		

BEFORE SCHOOL SITE OPERATIONS						
Start Date	8/10/2022	**End Date**	5/19/2023	**Total Number of Service Days**	171	
Non-service days	9/5/22,10/7/22,11/11/22,11/21-25/22,12/23-30/22,1/1-9/23, 1/16/23,2/20/23,3/10/23,3/13-17/23,4/7/23					
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**	**Total hours of Before School services per typical week.**
Start Time	7:45 am	7:45 am	7:45 am	7:45 am	7:45 am	
End Time	8:45 am	8:45 am	8:45 am	8:45 am	8:45 am	
Hours	1	1	1	1	1	5

AFTER SCHOOL SITE OPERATIONS						
Start Date	8/10/2022	**End Date**	5/19/2023	**Total Number of Service Days**	165	
Non-service days	9/5/22,10/7/22,11/2/22,11/11/22,11/21-25/22,12/19-30/22,1/1-9/23,1/16/23,2/20/23,3/1/23,3/10/23,3/13-17/23,4/7/23					
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**	**Total hours of After School services per typical week.**
Start Time	4:15 pm	4:15 pm	4:15 pm	4:15 pm	4:15 pm	
End Time	5:45 pm	5:45 pm	5:45 pm	5:45 pm	5:45 pm	
Hours	1.5	1.5	1.5	1.5	1.5	7.5
Early Release Dates				**Total Service Days**		**Hours/Day**

WEEKEND, HOLIDAY, SCHOOL BREAK SITE OPERATIONS					
Service days					
	Holidays/Break	**Total number of Holiday, School Break service days.**		**Saturday**	**Total number of Weekend service days.**
Start Time			**Start Time**		
End Time			**End Time**		
Hours			**Hours**		

SUMMER SITE OPERATIONS							
Start Date	6/5/2023	**End Date**	7/20/2023	**Total Number of Service Days**	24		
Non-service days	7/3/2023-7/7/2023						
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**	**Saturday**	**Total hours of Summer services per typical week.**
Start Time	8:00 am	8:00 am	8:00 am	8:00 am			
End Time	1:00 pm	1:00 pm	1:00 pm	1:00 pm			
Hours	5	5	5	5			20

ADULT FAMILY MEMBER SERVICES			
Describe Frequency, Duration, and Dosage:	Adult Family Member Services will be provided at least quarterly and will last approximately one hour. Five events are planned to include an orientation meeting at the beginning of the year and one during each quarter of the school year.		
Total Number of Sessions	5	**Total Number of Adult Family Members Served**	15

STUDENT/TEACHER RATIO			
Academic Ratio	1:10	**Personal Enrichment Ratio**	1:20

FLORIDA DEPARTMENT OF EDUCATION
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2022-2023 SITE PROFILE

Agency Name	Manatee County School District		**Project Number**		
Site Name	Lincoln Memorial Middle School			**Zip Code**	34221
Site Address:	305 17th Street East	**City**	Palmetto	**County**	Manatee
Site Contact Name:	Ronnie King	**Phone**	941-721-6840	**Email**	kingr@manateeschools.net

TARGET SCHOOLS									
School Name	**School-wide Information**			**# Targeted Students**					
	Grades Served by School	**Enrollment**	**Free and Reduced Lunch Rate**	**Grades Served by Program**	**BS**	**AS**	**SUM**	**W**	**H**
Lincoln Memorial Middle School	6-8	298	100%	6-8	80	80	80		
				TOTAL	**60**	**60**	**60**		

BEFORE SCHOOL SITE OPERATIONS						
Start Date	8/10/2022	**End Date**	5/19/2023	**Total Number of Service Days**	171	
Non-service days	9/5/22,10/7/22,11/11/22,11/21-25/22,12/23-30/22,1/1-9/23, 1/16/23,2/20/23,3/10/23,3/13-17/23,4/7/23					
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**	**Total hours of Before School services per typical week.**
Start Time	7:45 am	7:45 am	7:45 am	7:45 am	7:45 am	
End Time	8:45 am	8:45 am	8:45 am	8:45 am	8:45 am	
Hours	1	1	1	1	1	5

AFTER SCHOOL SITE OPERATIONS						
Start Date	8/10/2022	**End Date**	5/19/2023	**Total Number of Service Days**	165	
Non-service days	9/5/22,10/7/22,11/2/22,11/11/22,11/21-25/22,12/19-30/22,1/1-9/23,1/16/23,2/20/23,3/1/23,3/10/23,3/13-17/23,4/7/23					
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**	**Total hours of After School services per typical week.**
Start Time	4:15 pm	4:15 pm	4:15 pm	4:15 pm	4:15 pm	
End Time	5:45 pm	5:45 pm	5:45 pm	5:45 pm	5:45 pm	
Hours	1.5	1.5	1.5	1.5	1.5	7.5
Early Release Dates				**Total Service Days**		**Hours/Day**

WEEKEND, HOLIDAY, SCHOOL BREAK SITE OPERATIONS					
Service days					
	Holidays/Break	**Total number of Holiday, School Break service days.**		**Saturday**	**Total number of Weekend service days.**
Start Time			**Start Time**		
End Time			**End Time**		
Hours			**Hours**		

SUMMER SITE OPERATIONS							
Start Date	6/5/2023	**End Date**	7/20/2023	**Total Number of Service Days**	24		
Non-service days	7/3/2023-7/7/2023						
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**	**Saturday**	**Total hours of Summer services per typical week.**
Start Time	8:00 am	8:00 am	8:00 am	8:00 am			
End Time	1:00 pm	1:00 pm	1:00 pm	1:00 pm			
Hours	5	5	5	5			20

ADULT FAMILY MEMBER SERVICES			
Describe Frequency, Duration, and Dosage:	Adult Family Member Services will be provided at least quarterly and will last approximately one hour. Five events are planned to include an orientation meeting at the beginning of the year and one during each quarter of the school year.		
Total Number of Sessions	5	**Total Number of Adult Family Members Served**	15

STUDENT/TEACHER RATIO			
Academic Ratio	1:10	**Personal Enrichment Ratio**	1:20

AGENDA ITEM NO. 8.8

School Board of Manatee County
June 28, 2022 - Regular Board Meeting
Action Item

Title
Approval to Apply, Accept and Expend the Nita M. Lowey 21st Century Community Learning Centers Request for Proposal, Effective August 2022 - July 2023, in the Amount of $300,000.00

Executive Summary
The 21st Century Community Learning Centers Grant will provide after school services at Manatee Elementary and Palmetto Elementary schools. Students will participate in programming that includes homework help, reading, math, STEM, and personal enrichment. As required, each site will also host parent education workshops. This will be 4-year grant award with annual funding from the Florida Department of Education.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Curriculum & Instruction | Goal 1
Review and revise the PreK-12 literacy continuum & Narrow the achievement gap by continuing to develop unique innovative initiatives that create well-rounded education for ALL students.

Recommendation
The Superintendent recommends approval to apply, accept, and expend the Nita M. Lowey 21st Century Community Learning Centers Request for Proposal, effective August 2022 - July 2023, in the amount of $300,000.00.

Financial Impact
The School District will act as the fiscal agent for the project.

Contact
Submitting Department: Curriculum and Professional Learning
Initiated By: Robin Thompson

Attachments:
SDMC Elementary Grant 2022-2023 RFP
DOE101S Elementary Grant
Site Profile Worksheet Manatee
Site Profile Worksheet Palmetto

Application: MCSD Elementary Grant

Patricia Dezso - dezsop@manateeschools.net
2022-2023 Nita M. Lowey 21st Century Community Learning Centers (21st CCLC) Request for Proposals

Summary

ID: 0000000067

DOE 100A Application Form

Completed - May 3 2022

Please download and fill out the DOE 100A Application Form.

This document requires an original signature. Applications signed by officials other than the agency head must have a letter signed by the agency head or documentation citing action of the governing body delegating authority to the person to sign on behalf of said official, and uploaded in this section.

For additional information reference Section 6 of the RFP.

DOE100a Elementary Grant - signed

Filename: DOE100a_Elementary_Grant__-_signed.pdf **Size:** 65.7 kB

GEPA Statement

Completed - May 3 2022

Please download and fill out the GEPA Statement.

This document requires an original signature. Applications signed by officials other than the agency head must have a letter signed by the agency head or documentation citing action of the governing body delegating authority to the person to sign on behalf of said official and uploaded in this section.

For additional information reference the RFP.

GEPA Statement Signed

Filename: GEPA_Statement_Signed_KGT9xOw.pdf **Size:** 154.3 kB

General Assurances for Participation in Federal and State Programs

Completed - May 3 2022

Please download, review and sign the General Assurances for Participation in Federal and State Programs Form.

This document requires an original signature. Applications signed by officials other than the agency head must have a letter signed by the agency head or documentation citing action of the governing body delegating authority to the person to sign on behalf of said official and uploaded in this section.

For additional information reference the RFP.

General Assurances - signed

Filename: General_Assurances_-_signed_umWukeh.pdf **Size:** 1.7 MB

21st CCLC Subrecipient Assurances

Completed - May 3 2022

Please **download** and review the 21st CCLC Subrecipient Assurances Form.

For this document please review and initial each individual assurance, and sign on the last page. This document requires an original signature. Applications signed by officials other than the agency head must have a letter signed by the agency head or documentation citing action of the governing body delegating authority to the person to sign on behalf of said official, and uploaded in this section.

For additional information reference the RFP.

21stCCLC Subrecipient Assurances - signed

Filename: 21stCCLC_Subrecipient_Assurances_-_O8ixFuJ.pdf **Size:** 177.1 kB

Equitable Services for Private School Participation Form

Completed - May 3 2022

Please download and complete the Equitable Services for Private School Participation Form.

This document requires an original signature. Applications signed by officials other than the agency head must have a letter signed by the agency head or documentation citing action of the governing body delegating authority to the person to sign on behalf of said official and uploaded in this section.

For additional information reference the RFP.

Private Schools Form Elementary Grant - signed

Filename: Private_Schools_Form_Elementary_Gr_pUA346v.pdf **Size:** 80.7 kB

Scope of Work/Narrative Form

Completed - May 20 2022

Scope of Work/Narrative Form

Project Design/Scope of Work

The proposal must be completed in the online system used by the department. Each section below will appear in the online system. Applicants may work independently on the application or invite others within their agency to collaborate on a single application using the online system. The department encourages applicants to work collaboratively within their agency on each application to build ownership of the program components across the agency and within the local community.

3.1 Project Abstract/Summary

Instructions

Complete a short statement (no more than 100 words) that briefly identifies the number of students served; the names and locations of the schools targeted; the grades of the students to be served; and the components of program service; and an overview of the services to be offered to the adult family members of the students served. Use the template below. Post a statement for each site using the template.

Template Text

(Agency Name) operates the (Name of the Program) at (Address, City & Zip) of Community Learning Center. (Number of) students are provided programming during the (school year and/or summer) from (start time) to (end time), (days of the week of program operations) beginning (program start date) to (program end date). Program activities include (name of ESSA approved program activities included in application).

Refer to the RFP for more information.

The School District of Manatee County (SDMC) operates the Elementary School Grant at Manatee Elementary, 1609 6th Avenue East, Bradenton, FL 34208 a Community Learning Center. Eighty Kindergarten-5th grade students are provided programming during the school year from 3:15PM-5:45PM, Monday-Friday beginning August 10, 2022 - May 19,2023. Program activities include academic enrichment - reading and English Language Arts (ELA); mathematics; science, technology, engineering and math (STEM); healthy and active lifestyles; well-rounded education activities (visual and performing arts education); and literacy activities (i.e. adult family member literacy events to support students and their families).

The School District of Manatee County (SDMC) operates the Elementary School Grant at Palmetto Elementary, located at 1540 10th Street West, Palmetto, FL 34221 a Community Learning Center. Eighty Kindergarten-5th grade students are provided programming during the school year from 3:15PM-5:45PM, Monday-Friday beginning August 10, 2022 - May 19, 2023. Program activities include academic enrichment - reading and English Language Arts (ELA); mathematics; science, technology, engineering and math (STEM); healthy and active lifestyles; well-rounded education activities (visual and performing arts education); and literacy activities (i.e. adult family member literacy events to support students and their families).

We believe that having a successful program means tying family and community involvement in schools

to positive student's outcomes. Manatee and Palmetto Elementary Schools plan to increase parent involvement through family events and workshops. Five (5) events will be designed to help family members improve their involvement in their child's education. Workshop dates and information will be disseminated via 21st CCLC students, flyers, automated calls (in English/Spanish), the program website and the school marquee. To recruit and retain more parents, workshops will be offered in the evenings with materials available in both English and Spanish. Participation will be monitored through sign-in sheets. Events will last approximately one hour and will provide parents with information designed to help them assist their child with educational activities at home including reading strategies, math skills and simple STEM activities. In addition, community partners will help to provide valuable and educational workshops/events for the adult family members offered in the late afternoon/early evening. As more 21st CCLC families become involved, the expectation is there will be an improvement in student academic performance.

3.2a Site-Level Funding Eligibility Upload

Instructions

Go to the Know Your Schools portal at **https://edudata.fldoe.org.** Use the search bar to find the school(s) you wish to serve. Determine if the school is eligible by reviewing the School Accountability Summary or LEA-identified support list. If the school has been identified for support, review the Population and Enrollment tab to determine the Student Count. Based on the student count and the other areas that have been identified during the needs assessment, determine how many students are expected to be served at the community learning center site each day. Select the range of students expected to be served for the school year and/or summer for the grant. Note that the maximum funding amount under each proposal should not exceed $500,000.

Refer to the RFP for more information.

Click here to download the Funding Request Guide.

Click "Upload a file" to upload the Funding Request Guide.

MCSD Elementary Grant FRG.xlsx

Filename: MCSD Elementary Grant FRG.xlsx **Size:** 14.1 kB

3.2b Site-Level Funding Eligibility Upload

	Number of Sites Served	Site(s) Name
	Two (2)	Manatee Elementary School Palmetto Elementary School

3.3a Applicant Capacity

Instructions

Use the dropdown menus to indicate the number of years of experience the applicant has providing expanded learning opportunities for students using federal funding and operating a 21st CCLC program. If the applicant has operated a 21st CCLC program, use the textbox to indicate the dates of operation. If the applicant has provided other types of expanded learning opportunities, use the text box in question 3.3b to describe the opportunity.

Refer to the RFP for more information.

	Number of Years	Dates of Operation
21st CCLC	10+	2001 - Present
Federal Funding	10+	1965 - Present
Other Types	10+	1980 - Present

3.3b Applicant Capacity

Instructions

If the applicant has held other federal funding, use the text box to indicate the name of the programming and the program dates.

Refer to the RFP for more information.

EXPERIENCE WITH EXTENDED LEARNING PROGRAMS: The School District of Manatee County (SDMC) has substantial experience in efficiently operating effective and impactful extended learning programs for over 20 years. The District offers out-of-school programming and extended learning programs throughout public schools and public charter schools in Manatee County. With over 50,000 students attending SDMC public schools, a significant effort has been made to focus on the support and improvement of out-of-

school programs in Manatee County.

The District's Extended Day Enrichment Program (EDEP) operates before and after school programming in 27 elementary schools during the school year. EDEP offers daily academic enrichment along with fun and engaging activities for students. In addition, the District operated a successful Supplemental Educational Services (SES) program from 2005 through 2013. SDMC was only one of five districts in Florida running the program as a district-based SES provider program. More than 600 students were tutored each year and on average, 89% achieved learning gains over the program's tenure.

EXPERIENCE USING FEDERAL FUNDING: As noted above, the School District of Manatee County (SDMC) has tremendous experience in obtaining, overseeing, and managing federal funds, with substantial federal funding used specifically to support Extended Learning Program. In addition to centralized support of out-of-school programs, the District has also received federal, state and local funds to help provide out-of-school programs with limited burden on the families and students. More specifically, the SDMC Department of Federal Programs oversees millions in annual funding specific to offering expanded learning opportunities to students in Title 1 schools (e.g., after school tutoring, summer programming and Saturday school). Over the past 8 years, Title III funds have been used each year to tutor English Language Learners (ELL) during the extended learning time. Further, federal funds are used to host summer program camps for middle school students and elementary school students at Title 1 schools. The SDMC Exceptional Student Education Department also offers expanding learning opportunities for students with special needs through tutoring and extending the school year during summer months. The Adult, Career and Technical Education Department has raised over 75 million in funds over the past 18 years and oversees many local, state and federal programs. Grants include School Transformation, Perkins and Small Learning Communities. The SDMC School Improvement Department has utilized grant funds in Title 1 schools to extend the regular school day, provide after school tutoring and professional development for teachers and staff. In total, during the 2021-2022 school year, SDMC has overseen $134.4 million in federal funding to support students during the regular day and through extended learning opportunities. Additionally, SDMC has received funding to support extended learning opportunities from a variety of local foundations, associations and corporations - including the Manatee Education Foundation, Dollar General, Verizon, AAA, the Laura Bush Library Grant, and VW Foundation. These grants and donations help provided smaller awards to individual schools and teachers.

EXPERIENCE WITH 21ST CCLC PROGRAMMING: SDMC has operated 21st CCLC programs for over 20 years and received more than $12 million across 9 grants to serve K-12 students in 19 schools. Manatee and Palmetto Elementary schools have been successful implementing the program for students over the past five years. Based on standardized testing data from 2018-2019 summative reports, regularly

participating students attending the 21st CCLC program had a 42% increase in academic achievement level in reading and 59% increase in math. Additionally, reading and math quarter grades increased with 62% of students meeting reading proficiency and 63% meeting math proficiency. This program is vital to the community. 21st CCLC has provided parents a safe and secure place for their child to receive support for academics and enrichment activities. Students benefit from more time in the classroom and receiving homework help from certified teachers. Teachers and staff have stated students who attend the 21st CCLC program attend school more regularly, complete their homework effectively and have better behavior. SDMC has implemented the proposed 21st CCLC services over the years to meet federal, state and district requirements.

The 21st CCLC Elementary School Grant will be housed within the district's Curriculum Department and its Extended Day Enrichment Program (EDEP) that provides programming during non-school hours to 27 public schools. With this placement, the district will be able to leverage the experience, resources and staff of EDEP including an experienced Program Director with over 20 years facilitating 21st CCLC programs. Manatee and Palmetto Elementary Schools will be managed by a full-time Site Coordinator ready for immediate implementation providing strong site leadership. In addition, each site will have a 21st CCLC Program Team comprised of representatives from the school district, community, School Administrator, Teacher, Parent and/or Student.

PROGRAM ADMINISTRATION AND FISCAL MANAGEMENT: The District is committed to a high level of transparency with regard to processes, practices and investments. School level expenditures are made public by school. Providing full disclosure of all relevant fiscal information in a timely and systematic manner, www.manateeschools.net is used as the vehicle to publish the documents. All matters of the budget are approved by the School Board, comprised of five elected officials. The Board has no vested financial interest in program operations.

PROGRAM EVALUATIONS: To appropriately track and encumber obligated expenditures, function and object codes will be set using the Financial and Program Cost Accounting and Reporting for Florida Schools (Red Book). Program funds, records and budgetary expenses will be housed, tracked and reconciled by the program bookkeeper located at the district's Professional Support Center. All actions will be approved by the Program Director, Curriculum Director and the school district's Finance Department. The District has extensive experience collecting, maintaining, analyzing and reporting accurate program evaluation data. Processes include ongoing professional development, FOCUS student information system that tracks all student data and oversight from the school district's Research and Assessment Department.

PROGRAM IMPLEMENTATION: SDMC has experience in providing a broad range of services. These services are in line with the 21st CCLC program goals, objectives, and approved activities from standards-based education to nationally-awarded STEM programming to research-based curricula within 48 traditional school sites as well as alternative sites. The Elementary School Grant has the support of parents, the community and District to ensure the program is implemented with fidelity.

3.4a Building Your Program Team

Instructions

Use the text box to identify the members of the program team for this application. Describe the rationale for including each team member and the contribution, value or activities they will bring to the community learning center. Secure a signed letter of commitment for each member of the program team for the duration of the project.

Refer to the RFP for more information.

PROGRAM TEAM: The School District of Manatee County worked with district administrators; school administrators and staff; community partners and parents to develop a strong Program Team with the ability to inform the proposal, support the implementation of the grant, and provide ongoing insight into the continuous improvement of the 21st CCLC grant. As part of the proposal development process, the Program Team became an integral part of identifying needs, determining ideal operational considerations, and informing the best activities meet the needs of all stakeholders. The Program Team is composed of stakeholder representatives that are fully capable of speaking on behalf of their fellow stakeholders (e.g. teachers, community-connected parent, high-level school administrators, district level contact and secondary institution representative).

PROGRAM TEAM MEMBERSHIP: The Program Team member selection was a critical task to ensure the most knowledgeable individuals were included to help design the 21st CCLC proposal and the associated activities. All individuals on the Program Team have provided letters of commitment to continue serving on the Program Team for the duration of the four-year grant. It is anticipated that the Program Team will grow in future years, as additional individuals are identified that would help improve the 21st CCLC program and the services to students and families (e.g. new teachers, new parents, new students in the school, etc.). Ultimately, the Elementary School Grant's Program Team includes team members who collaborated, contributed and provided their expertise in the development of the application.

The team members for Manatee Elementary School are:
Trish Dezso - Director, EDEP and 21st Century (District Administrator)
Lourdes Gonzalez - Principal (School Administrator)
Natalie Jadid - Assistant Principal (School Administrator)
Renita Houston - Community Member
Vanessa Goldsmith - Parent of Student at Manatee Elementary School
Maria Cuffaro - Teacher at Manatee Elementary School
Carol Lewis - Coordinator, Career Pathways, Secondary and Postsecondary Institution
The Full-Time 21st CCLC Site Coordinator will also be a member of the Program Team

Trish Dezso, Program Director for the School District of Manatee County brings over 20 years of experience implementing 21st CCLC before/after and summer programming. Lourdes Gonzalez, Principal at Manatee Elementary School brings over 25 years of experience in schools as a Teacher, School Administrator and District Administrator. She brings a wealth of knowledge regarding supplemental services outside of the regular school day. Natalie Jadid, Assistant Principal has experience as a Teacher and School Administrator including after school programs. Renita Houston serves as the community representative bringing relevant information about community partnerships and support services. Vanessa Goldsmith is the parent representative and serves as the voice of family members and their needs. Maria Cuffaro serves as the Reading Coach for Manatee Elementary. Her knowledge of student achievement adds value to the program team. Carol Lewis, Career Pathways Coordinator works closely with State College of Florida and Manatee Technical College. With 24 years experience, Carol's expertise will support a smooth transition between secondary and post-secondary institutions. Once the grant is awarded, a full-time 21st CCLC Site Coordinator will be hired and will be a permanent member of the Program Team.

The team members for Palmetto Elementary are:
Trish Dezso - Director, EDEP and 21st Century (District Administrator)
Billie-Jo Tyne-Fintel - Principal (School Administrator)
Steve Goudy - Community Member
Andrea Padron - Parent of Student at Palmetto Elementary School
Alana Monestime - Teacher at Palmetto Elementary School
Carol Lewis - Coordinator, Career Pathways, Secondary and Postsecondary Institution
The Full-Time 21st CCLC Site Coordinator will also be a member of the Program Team

Trish Dezso, Program Director for the School District of Manatee County brings over 20 years of experience implementing 21st CCLC before/after and summer programming. Billie-Jo Tyne-Fintel, Principal at Palmetto Elementary School brings many years of experience in education as an administrator and a teacher. In addition, Mrs. Tyne-Fintel has 21st CCLC program experience as an administrator. Steve Goudy and Andrea Padron serve as the community and parent members bringing relevant information about community and family needs. Alana Monestime serves as a 2nd grade teacher at Palmetto Elementary. Carol Lewis, Career Pathways Coordinator works closely with State College of Florida and Manatee Technical College. With 24 years experience, Carol's expertise will support a smooth transition between secondary and post-secondary institutions. Once the grant is awarded, a full-time 21st CCLC Site Coordinator will be hired as a permanent member of the Program Team.

PROGRAM TEAM TASKS: The Program Team from each school was involved in all stages of the application process. The Teams met on several separate occasions to assess program needs, evaluate community and school resources, identify program operations and any gaps in services that could be addressed by a 21st CCLC program, and develop and select activities for inclusion in the final 21st CCLC proposal. Quarterly meetings will be held throughout each project year to ensure activities are implemented with fidelity, while also ensuring progress towards proposed outcomes and operations. The Program Team will work together to plan, revise and modify program activities to ensure the quality of the continuous improvement process, including engagement of all stakeholders and plans for sustainability.

Manatee and Palmetto Elementary Schools have secured partnerships with University of Florida/IFAS Extension, Van Wezel, The Bishop Museum of Science and Nature, Manatee Technical College, Manatee Education Foundation, Extended Day Enrichment Program (EDEP), Soar in 4/Florida Grade Level Reading Campaign and Adult, Career and Technical Education (ACT) department.

Manatee Elementary School is a Community Partnership School who has several partners committed to provide services and funding to the school over the next 25 years. These partners have agreed to support al aspects of the school including the regular school day as well as other programs such as 21st CCLC. The community partnership organizations are:

- **Children’s Home Society of Florida**
- **Boys & Girls Clubs of Manatee County**
- **MCR Health**
- **School District of Manatee County**

• University of South Florida

Additionally, Manatee Elementary has two partners specifically committed to the 21st CCLC program. Partners include:
• Sarasota Alumni Chapter - Kappa Alpha Psi, Fraternity, Inc. – will provide guest speakers for 21st CCLC students and/or their families through their Speakers Bureau.
• Roger's Community Methodist Church – will provide donations to the program as well as volunteers, retired educators and skilled professionals, to work with students in varying capacities.

Palmetto Elementary School's 21st CCLC partners, have pledged to provide provide goods, services and/or donations to enhance the curriculum and development of the students' learning:
• Church of Hope – will provide volunteers to work with small groups and individual students and donations of goods such as backpacks and school supplies. They also provide holiday meals for families in need as well as Christmas gifts for identified families.
• Pelican Snoballs – will provide support through goods and services for 21st CCLC Family Literacy Events and student incentives.
• Tequila's Restaurant – will provide support through donations including food for family events and special student activities.

Each school will continue to seek additional partners who can provide monetary donations, goods and services, resources and volunteers. In addition, the district will continue to secure an agreement with National School Lunch Program to provide a daily nutritious snack during the after school component.

3.4b Letters of Commitment Upload

Click "Upload a file" to upload Letters of Commitment.

Program Team Letters Manatee Elementary.pdf

Filename: Program Team Letters Manatee Elementary.pdf Size: 320.6 kB

Program Team Letters Palmetto Elementary.pdf

Filename: Program Team Letters Palmetto Elementary.pdf Size: 272.9 kB

3.5 Engaging Stakeholders

Instructions

Use the text box to describe stakeholder engagement in the community learning center. Describe the types of stakeholders engaged during the development of the application. Describe the plan for the frequency and method of engagement during the project period and the topics in which stakeholders will be engaged during the implementation of the 21st CCLC program. Describe how the community learning center will receive feedback from the stakeholders and how that feedback will be implemented in the development of the program activities. Survey the stakeholders to determine what is needed in a community learning center.

Refer to the RFP for more information.

IDENTIFIED STAKEHOLDERS: Stakeholders are partners in the development, implementation and continuous improvement of the learning community center. The engagement of stakeholders has several explicit purposes; (1) identify the needs of the students, families, schools and communities; (2) identify current gaps in programming and services where funding could best be applied to support students and families; and (3) identify specific activities and subject areas that best support and address the identified needs and gaps. The process of identifying and engaging stakeholders in the planning and design of the program helped inform the final grant proposal. With feedback from each stakeholder group, the program has been thoughtfully designed to meet the needs of students and their adult family members. The program is site-specific, age-appropriate and designed for each school's unique environment. The Program Teams determined the most valuable stakeholders to engage through the 21st CCLC were:

(1) Reading and Math Teachers - School day teachers are crucial to the development and continued success of the community learning center. 21st CCLC will play a vital role in supporting student learning of the new B.E.S.T. (Benchmarks for Excellence Student Thinking) standards and provide activities to compliment core academic programs. Program teachers and staff will regularly communicate with school day teachers in order to align lessons with day-to-day classroom instruction. This communication will occur at least weekly through emails, phone calls and meetings. Topics of discussion will include student attendance, behavior and academic needs. Feedback will be used to revise activities in order to better support what students are learning and/or identify areas needing additional support. With the support of these regular day teachers, the Program Teams believe students attending the program will have a better chance of meaningful change that will be reflected in their academic performance and during teacher observations.

(2) Adult Family Members - Parents, guardians and caregivers are key for successfully implementing and sustaining effective programming. Through parental support and involvement, students will be more successful at school and home. At least 5 parent engagement events will be provided for parents through the 21st CCLC Grant throughout the program year. Events will promote the importance of parents supporting their child's education through strategies for helping with homework and independent reading and math skills. Participating parents will complete a survey after each event to provide feedback on areas of program improvement and additional needs. A portion of each event will be used to discuss and share ideas pertaining to program enhancement. The Program Teams noted that parent engagement is a struggle across the targeted population; however, services under the 21st CCLC grant will give them the tools to improve and understand the educational process.

(3) Students - The Program Teams noted the importance of engaging students in the process as they are essential to 21st CCLC program success. Just having students attend the program is not as powerful as ensuring they have a voice. Surveying students gives them that voice and allows participation in the program design. Throughout the program year, students will be surveyed to gain valuable feedback on future programming.

(4) Community Partners - The District has established strong partnerships within this grant proposal. Community members will consist of nearby retirement communities, businesses, local organizations and established partners. The community supports the school district's 21st CCLC Elementary School Grant as a way to close the gap in services for the county's most at-risk children. The Program Teams will meet at least quarterly with community stakeholders to discuss specific topics in areas of need and support for students. Meetings will provide feedback for future program planning and sustainability.

During the design process, the Program Teams meaningfully surveyed teachers, parents, students and potential partners to identify what is needed in a community learning center. SurveyMonkey was used to create, collect and analyze survey results. Paper surveys were available to stakeholders without access to a computer. The Know Your Schools Portal indicates Manatee Elementary has 39 teachers and 563 students. Data was collected from 30% of teachers, 14% of students, 18% of parents and 3 partners. In addition, the portal indicates Palmetto Elementary has 40 teachers and 593 students. Data was collected from 32% of teachers, 10% of students, 11% of parents and 4 partners.

Ongoing collaboration throughout the grant will ensure the community learning center continues to meet the needs of all stakeholders.

3.6 Assessing Program Needs

Instructions

Use the Know Your Schools portal to review the school-level data for the target school(s) under the following areas:

• Assessments-Academic Achievement, Growth, and Participation

• Assessments-English Language Learners

• Acceleration

• Discipline and Attendance

• Graduation and Postsecondary

Use the text box below to summarize the trends found in the school-level data and the results of the surveys of the teachers, parents and communities. Identify the issues and trends that need to be addressed. Describe the activities that the survey respondents would like to see in the community learning center. Identify any assets that already exist in the community to focus on those needs identified above and assets that do not yet exist which are needed to meet the needs.

Refer to the RFP for more information.

NEEDS ASSESSMENT: The School District of Manatee County serves 50,953 students with 50.1% receiving free/or reduced lunch. More than half of the student body is of a minority race 52.6% with 33.1% of Hispanic/Latino origin and 13.7% Black. A needs assessment was critical in formulating an in-depth understanding of Manatee and Palmetto Elementary School's needs. The data was gathered from several sources including the Florida Department of Education, Manatee and Palmetto Elementary Schools' Improvement Plans, Know Your Schools Portal, district assessment data, and stakeholders.

MANATEE ELEMENTARY SCHOOL: Manatee Elementary School serves 563 students in kindergarten through 5th grade. The school located in Bradenton, sits along busy State Road 64 – a gateway to downtown Bradenton – that is manned by a crossing guard during the school year. Students are mostly walkers and car riders. The surrounding area consists of established neighborhoods, rentals properties, low-income housing, Tropicana factory and nearby trauma center Manatee Memorial Hospital. Based on the Community Eligibility Program, an alternative approach for offering school meals to local schools based on former free and reduced student numbers, 100% of students receive free lunch.

ACADEMIC ACHIEVEMENT GROWTH AND PARTICIPATION: In 2018-2019, Manatee increased their school letter grade from a “D” to a “B”. Data prior to the 2018-2019 school year showed a downward trend in ELA overall proficiency and learning gains, and very little improvement in Math proficiency. Many resources and support were put into place including the implementation of 21st CCLC. The challenges of COVID-19 and learning loss were evident. In 2020-2021 school grade data showed Manatee dropping from an B to a D, however, the state did not require schools and districts to take their grade.

There is a significant decrease in proficiency when comparing higher performing 3rd-5th grade students with lowest quartile students in both ELA/Reading and Math content areas. In 2018-2019, overall ELA learning gains was 57 %, decreasing to 28% in 2020-2021. The lowest quartile students in ELA was 63% in 2018-2019, decreasing to 52% in 2020 -2021. The overall math learning gains in 2018 was 74%, decreasing to 51% in 2020-2021. The lowest quartile students in Math was 62%, decreasing to 50% in 2020-2021. All content areas ELA/Reading, Math, and Science decreased proficiency.

All subgroup areas have decreased proficiency and there was a significant difference in the number of students who made learning gains compared to last year and those who did not. ESE and ESOL subgroups decreased both proficiency and in learning gains in all content areas. When comparing 2020-2021 FSA and progress monitoring data with 2018-2019 school grade data, all areas decreased which raises a concern in every component, including a focus on subgroups. All subgroups, excluding white which was 45%, fell below the 41% state requirement in 2020-2021. Data is as follows: SWD: 10%; ELL: 21%; Black/African American: 16%; and Hispanic: 23%.

TITLE 1 COMPREHENSIVE NEEDS ASSESSMENT: There is a critical need to provide students with more opportunities for standards-based academic tutoring and enrichment. Added enrichment could further advance the success of lower performing students.

In 2021-2022, Manatee Elementary was able to use after-school programs - Boys and Girls Club and 21st Century - as an additional layer of instruction. Students were placed in grade level groups and provided opportunities to accelerate or remediate their learning. Teachers were provided professional learning opportunities to enhance their knowledge with high yield instructional practices. They provided supplemental support to the core instruction (i.e. build background, increase vocabulary, make input comprehensible, reinforce concepts, & build conceptual understanding) in order to increase proficiency and provide remediation and additional support for Tier 2 and Tier 3 instruction. In addition, the District ESOL department provided POP-UP professional learning opportunities to support our teachers with additional strategies to support ELL students. Instructional strategies for building student capacity for comprehension was built into every Professional Learning Community meeting.

Manatee Elementary School's Community Partnership is instrumental with supporting the needs of our families. They worked with us to inform parents about ways to support their children as they transition to the next grade level. As a team we provided learning opportunities to help the parents understand their child's curriculum and assessment requirements, as well as how to use technology. The partnership provides classes to support parents with learning English, mentors to work with students and ongoing support to enhance the student experiences. They also offer social and emotional learning resources for our students and community.

Ongoing contributing factors that have affected the success of Manatee Elementary students include:
1. Low proficiency in reading comprehension requires 2 interventionists who provide Tier 2 and Tier 3 interventions.
2. Consistent teacher turnover which impacts opportunities to build capacity of teachers and staff to support students in our diverse population.
3. Poor attendance and students arriving late to school continues to be a problem.

Manatee's Graduation Enhancement Tech works with families to improve school attendance, reduce tardies and help meet other student needs.

SCHOOL BENCHMARK DATA: 2021-2022 1st & 2nd quarter data for grade levels, ELL, Students with Disabilities (SWD), and other Subgroups shows as follows:
ELA/Reading:
• 3rd grade ELA proficiency: Q1- 36% ; Q2- 25%
• 4th grade ELA proficiency: Q1- 24%; Q2- 28%
• 5th grade ELA proficiency: Q1- 18% ; Q2- 24%
Math:
• 3rd grade MATH proficiency: Q1 39 %; Q2- 28%
• 4th grade MATH proficiency: Q1 39% ; Q2- 31%
• 5th grade MATH proficiency: Q1 43%; Q2- 29%
Science:
• 5th grade Science proficiency: Q1-14% ; Q2-18%
ELL students: (Based on the Quarter 2 Benchmark Test)
• ELA achievement: 29; Learning Gains 44; L25 students 67
• Math Achievement: 33; Learning Gains 43; L25 students 80
• Science Achievement: 26
Students with Disabilities: (Based on the Quarter 2 Benchmark Test)

• ELA Achievement: 10; Learning Gains: 44; L25 students: 60
• Math Achievement: 9; Learning Gains: 50; L25 students 68
• Science Achievement: 0

ACCESS for ELL: Data from the annual summative English language proficiency assessments over the last two years show a significant decrease in Overall Proficiency Rating and a large increase in the number of ELLs receiving services.
• 2018-2019: 30% overall proficiency rating
• 2020-2021: 12% overall proficiency rating

3RD GRADE RETENTION: In 2020-21, Manatee retained 22 third grade students and has 2 Academy classrooms which are both staffed with a full time Reading endorsed teacher and full time paraprofessional. Benchmark data results are:
• ELA: Q1- 9% proficiency; Q2- 14% proficiency
• Math: Q1- 9% proficiency; Q2- 27% proficiency
Learning Gains Q1:
• ELA Overall Learning Gains: 90% L25 LG: 100%
• Math Overall Learning Gains: 90% L25 LG: 86%
Learning Gains Q2:
• ELA Overall Learning Gains: 85.5% L25 LG: 94%
• Math Overall Learning Gains: 93% L25 LG: 90%

DISCIPLINE AND ATTENDANCE: Over the last two years, most discipline referrals were written for aggression and disruption. In 2021-2022, 221 referrals were written in Quarter 1 and 344 referrals were written in Q2. Many of the referrals were for repeat offenders that were being addressed on a case-by-case basis.

Attendance is an ongoing challenge for Manatee Elementary. As of January 2022, 68% of 3rd – 5th grade students were missing 10% or more of the school year. This early warning signal was addressed. The Graduate Enhancement Technician employed at Manatee Elementary worked with the Student Services Department to focus on improving attendance and reducing tardies through incentives and monitoring policies for daily and weekly tracking of students at all three Tier support levels.

Physical Fitness: As included in the Florida Department of Health in Manatee County’s “Annual Report,” it’s recognized “adult and childhood obesity are influenced by healthy eating and physical activity habits.” The report goes on to state that the level of physical activity, particularly among children,

depends on the availability of “physical activity opportunities.” Communities and schools need to offer these opportunities to increase physical activity. This contributes to the overall health and attitude of our students.

STAKEHOLDER SURVEYS: Data was collected from 30% of teachers, 14% of students, 18% of parents and 3 partners from Manatee Elementary. 99% of teachers surveyed believe after school programming is important for students and the program should be free. In addition, 100% agreed parents could not afford weekly fees for afterschool programming. TEACHERS identified the following three areas as the greatest need: reading at grade level, understanding math concepts and behaving in class. They feel structured after school programs would improve resources for students, homework completion, reading and math skills and connection to the community. STUDENTS identified help with homework, outdoor games and fitness, science projects and experiments, painting and drawing as the most desired activities. Survey results showed students struggled most in the area of homework, math and reading. Over 95% of PARENTS surveyed stated their children needed after school programming, however, 100% stated they could not afford to pay and after school programming is not readily available in the community. Areas of need identified by parents include homework help, reading, math and STEM. Parents indicated they would want their children to attend programming at least 4 days after school for 2.5 hours each day. Three potential PARTNERS participated in the survey stating their interest in partnering with the community learning center. The partners feel providing a safe place for students and families is the top priority. Academic support and enrichment activities are equally important. Potential partners indicated support through donations, volunteers, and in-kind resources. In summary, the three elements of program activities identified the most by students and families are homework help, academic support, and enrichment opportunities.

PALMETTO ELEMENTARY SCHOOL: Palmetto Elementary School serves 593 students in kindergarten through 5th grade. Located in the city of Palmetto, most of the students live within a two-mile radius and walk to school. The area is a leader in the agriculture industry with major growers such as Taylor and Fulton Packing House. The attending families consist of immigrant farmers or factory workers who live in migrant housing camps or manufactured homes.

ACADEMIC ACHIEVEMENT GROWTH AND PARTICIPATION: Since the 2016-2017 school year, Palmetto has maintained a school grade of a C. Historical data reveals that ELA achievement continues to be the area of greatest need for students at Palmetto Elementary School, while math proficiency remains a relative strength. The need for improvement in ELA Achievement is directly tied to a trend across grades K-3 in which the majority of students tend to be one or more years below grade level in phonics. In order to address this need for improvement, a systematic approach to foundational skills needs to be

implemented in grades K-2, and students in grades 3, 4, & 5 who are one or more grade levels below in phonics need to be provided intensive supports targeting this deficit.

Students with Disabilities were recommended for support services by general education teachers and services were provided by resource teachers who pulled students out of class to work with them. In order to address this and ensure all students are properly identified for additional supports and services when necessary, a systematic approach to Multi-Tiered Systems of Support must be developed and teacher collaborative teams must meet regularly to monitor the progress of all students.

Pandemic related school closures and social isolation has also impacted students; likely widening the achievement gap for some students. One of the most important things a school and teacher can do to address the challenges of teaching students from poverty is to create a safe environment for learning, including extended learning programs. Thus, building positive, enriching relationships will also be a focus of our efforts to improve student achievement.

Yearly we have utilized the 21st CCLC to support and enhance the skills of the students enrolled in the program. The past two years have brought on the challenges of COVID-19 and the concern for learning loss, so we have worked to make sure students have routines in place to expose them consistently to the foundational reading skills and to develop math fluency, which is also done during 21st Century. The 2020-2021 school grade data showed Palmetto remaining solidly at a C, with minimal learning loss being shown due to the supports we put in place during the school day, as well as during 21st Century.

There is a decrease in proficiency when comparing higher-performing 3rd-5th grade students with lower-performing students in both ELA and Math content areas. Learning gains for the bottom quartile in ELA for the 2020-2021 school year were at 43% and math learning gains for the bottom quartile were at 52%. In the 2020-2021 school year we had an ELA decrease of 3% overall while math increased 3% and Science increased by 5%.

The Federal Index shows that ESE and ESOL subgroups decreased in both proficiency and in learning gains in ELA and Math. The SWD subgroup fell below the 41% state requirement in 2020-2021. In looking at the breakdown of different ethnicities, 17% of Palmetto’s population is African American, and 12% of them are performing below grade level in ELA. 62% of the school population is Hispanic with 43% performing below grade level. 16% of the population is White and 1% is performing below grade level.

TITLE 1 COMPREHENSIVE NEEDS ASSESSMENT: There is a critical need to provide students with more opportunities for standards-based academic tutoring and enrichment. Added enrichment could further

advance the success of lower-performing students. Using the Power Index, areas of greatest need for improvement and therefore most focus are the following:

1. Support of Tier 1 instruction for foundational reading skills.
2. Lowest Quartile Learnings Gains in both ELA/Reading and Math
3. Subgroups focusing on: SWD and ESOL (Based on a review of data, many of these students also fall into our L25 lists and therefore have an impact in multiple areas)

Contributing factors for the decrease in performance include the following:

1. COVID
2. Language barrier
3. Fail to properly implement tier 1 instruction consistently, rigorously, and with high expectations
4. Lack of exposure and background knowledge for our students
5. Lack of consistent attendance for students
6. Social/Emotional needs and the lack of emotional regulation

SCHOOL BENCHMARK DATA: 2021-2022 1st & 2nd quarter data for grade levels, ELL, Students with Disabilities (SWD), and other Subgroups shows as follows:

ELA/Reading:

• 3rd grade ELA proficiency: Q1- 34% ; Q2- 29%
• 4th grade ELA proficiency: Q1- 31%; Q2- 37%
• 5th grade ELA proficiency: Q1- 57%; Q2- 46%

Math:

• 3rd grade MATH proficiency: Q1- 47%; Q2- 34%
• 4th grade MATH proficiency: Q1- 43%; Q2- 42%
• 5th grade MATH proficiency: Q1- 73%; Q2- 71%

Science:

• 5th grade Science proficiency: Q1- 47%; Q2- 38%

Students with Disabilities:

• SWD Q1:
o ELA: 18% proficiency; 56% learning gains; 73% L25 learning gains
o Math: 22 proficiency; 67% learning gains; 71% L25 learning gains
o Science: 24% proficiency
• SWD Q2:
o ELA: 11% proficiency; 41% learning gains; 53% L25 learning gains
o Math: 20% proficiency; 69% learning gains; 83% L25 learning gains
o Science: 21% proficiency

English/Language Learners:

• ELL Q1:

o ELA: 26% proficiency; 62% learning gains; 71% L25 learning gains

o Math: 47% proficiency; 71% learning gains; 85% L25 learning gains

o Science: 24% proficiency

• ELL Q2:

o ELA: 25% proficiency; 56% learning gains; 65% L25 learning gains

o Math: 41% proficiency; 66% learning gains; 84% L25 learning gains

o Science: 27% proficiency

ACCESS for ELL: Data from the annual summative English language proficiency assessments over the last two years show a significant decrease in Overall Proficiency Rating and a large increase in the number of ELLs receiving services.

3RD GRADE RETENTION: In 2021-2022, Palmetto has 17 retained 3rd-grade students and 1 Academy classroom with a full time Reading endorsed teacher and paraprofessional. Benchmark data results are:

• ELA: Q1- 29.6% proficiency; Q2-39.6% proficiency

• Math: Q1- 46.5% proficiency; Q2-39.8% proficiency

• ELA Overall Learning Gains: 84.6%

• Math Overall Learning Gains: 17%

DISCIPLINE AND ATTENDANCE: Over the last two years, most discipline referrals were written for aggression with a majority coming from our EBD unit. In 2021-2022, 2% of students received referrals in Quarter 1 and 1% received referrals in Q2. The average daily attendance for our school increased from 90% in the 1st quarter to 93% in the 2nd quarter. A Graduate Enhancement Technician employed at Palmetto is focused on improving attendance and reducing tardies through incentives and monitoring policies for daily and weekly tracking of students at all three Tier support levels.

Physical Fitness: As included in the Florida Department of Health in Manatee County’s “Annual Report,” it’s recognized “adult and childhood obesity are influenced by healthy eating and physical activity habits.” The report goes on to state that the level of physical activity, particularly among children, depends on the availability of “physical activity opportunities.” Communities and schools need to offer these opportunities to increase physical activity. This contributes to the overall health and attitude of our students.

STAKEHOLDER SURVEYS: Data was collected from 32% of teachers, 10% of students, 11% of parents and

4 partners from Palmetto Elementary. 97% of teachers surveyed believe after school programming is important for students and the program should be free. In addition, 100% agreed parents could not afford weekly fees for afterschool programming. TEACHERS identified the following three areas as the greatest need: reading at grade level, understanding math concepts, and behaving in class. They feel structured after school programs would improve resources for students, homework completion, reading and math skills and connection to the community. STUDENTS identified help with homework, outdoor games and fitness, science projects and experiments, painting and drawing as the most desired activities. Survey results showed students struggled most in homework, math skills and reading. Over 92% of PARENTS surveyed stated their children needed after school programming, however, 100% stated they could not afford to pay and after school programming is not readily available in the community. Areas of need identified by parents include homework help, reading, math and STEM. Parents indicated they would want their children to attend programming at least 4 days after school for 2.5 hours each day. Four potential PARTNERS participated in the survey stating their interest in partnering with the community learning center. The partners feel providing a safe place for students and families is the top priority. Academic support and enrichment activities are equally important. Potential partners indicated support through donations, volunteers, and in-kind resources. In summary, the three elements of program activities identified the most by students and families are homework help, academic support, and enrichment opportunities.

3.7a Intentionally Designing Activities

Instructions

Upload a completed site profile worksheet for each site proposed. Create a schedule for each program component that includes the start and end time for each activity and which activity will be offered in each time block.

Refer to the RFP for more information

Click here to download and complete the Site Profile Worksheet.

Click "Upload a file' to upload completed Site Profile Worksheet(s) and Schedule(s).

Site Profile Worksheet Manatee.docx

Filename: Site Profile Worksheet Manatee.docx **Size:** 165.3 kB

Site Profile Worksheet Palmetto.docx

Filename: Site Profile Worksheet Palmetto.docx **Size:** 165.2 kB

MCSD 21st CCLC Family Member Services Sample Schedule 22-23 Elementary.pdf

Filename: MCSD 21st CCLC Family Member Services Sample Schedule 22-23 Elementary.pdf **Size:** 97.2 kB

21st CCLC Sample Elementary Schedule.pdf

Filename: 21st CCLC Sample Elementary Schedule.pdf **Size:** 82.8 kB

3.7b Intentionally Designing Activities

Instructions

Use the text box to submit a narrative that outlines how the activities in the proposed schedule address the needs identified in the program needs assessment. Describe how the community learning center will implement each activity on the schedule. Identify the interventions the program staff will use for each activity and their levels of evidence. Provide references for the evidence levels.

Describe the program's recruitment strategy. Outline the communication strategy the program will use to recruit and retain students and families. Describe how families will be selected for participation and encouraged to attend program activities. Identify any enrollment priorities and how they will be carried out.

Refer to the RFP for more information.

ACADEMIC ENRICHMENT: READING/ENGLISH LANGUAGE ARTS
The Elementary School Grant will provide 21ST CCLC students with activities that directly align with Florida's BEST standards and the needs assessment findings outlined previously, particularly the reading needs demonstrated by prior FSA performance data, teacher feedback, parent feedback, and overall recommendations from the Program Team. The ELA activities will focus on reading areas that are challenging for our students such as vocabulary, fluency, and comprehension for all grade levels. All activities will accommodate different learning styles and levels to include both remediation and enrichment. Manatee and Palmetto Elementary Schools will use the following curriculum to support students: Learning A-Z RazPlus, Leveled Readers and other supplemental materials.

INTERVENTION DESCRIPTION: Explicit, systematic instruction strategy involves teaching a specific skill or concept in a highly structured and carefully sequenced manner. Research has indicated that teaching in this manner is highly effective and significantly improves a student's ability. This strategy is effective across all grade levels and diverse groups of students. The key components of explicit instruction include: (1) identifying skills or concepts to be learned; (2) connecting content to previous learning; (3) giving precise instructions; (4) modeling concepts in a step-by-step manner with "think-a-louds" – teacher verbalizes thought process while demonstrating the concept; (5) providing opportunities to practice; (6) encouraging students to verbalize the strategy used to solve the problem; (7) offering specific feedback followed by time to correct errors including reteaching; and (8) checking for and promoting maintenance. The key components for systematic instruction include: (1) presenting lessons that build on one another moving from simple to complex skills; (2) breaking complex skills into smaller more manageable chunks; (3) prioritizing tasks from easy to more difficult; and (4) scaffolding instruction by providing temporary supports (e.g., manipulatives, written prompts or cues).

ALIGNMENT TO STUDENT/FAMILY NEEDS: According to the needs assessment stakeholder survey data for both schools, students targeted for the 21st CCLC program need additional reading support. Reading interventions that begin early in the primary grades have shown to benefit students in secondary grades. Based on 20-21 ELA assessment data for Manatee Elementary School, 79% of students do not meet grade level proficiency and only 28% of all students achieved learning gains; both falling greatly below state averages and are therefore considered a critical need. Palmetto Elementary School ELA assessment data shows 65% of students do not meet grade level proficiency for reading which falls below the state average as measured by 2020-2021 FSA scores. However, 50% of all students achieved learning gains. Research suggests struggling to read in younger grades must be addressed or students risk ongoing struggles throughout their education. Students will develop skills in reading, writing and standards-based

assessments while cultivating traits needed to become conscientious, capable contributors in society. Additionally, family literacy nights will be planned to provide opportunities for adult family members to acquire English language and literacy skills while empowering them to become more involved in their children’s education.

EVIDENCE AND REFERENCES: Overall, the activities and lessons are selected and designed to provide research-based, reading support and interventions for students in Kindergarten through 5th grade. The components for the reading activities were selected to best impact reading comprehension, reading fluency and reading achievement for 21st CCLC students. Although little information for the selected reading programs was found on the What Works Clearinghouse (WWC), several studies were found that support the Tier 1 interventions and recommendations requiring research totaling at least 300 participants. The "Report of the National Reading Panel" (NICHD, 2000) provides equally compelling evidence for explicit, systematic instruction for each of the five essential components of literacy (phonemic awareness, phonics, fluency, vocabulary, and comprehension). “Explicit instruction in reading makes a difference in student outcomes, especially for those who are low achieving” (Denton et al., 2003, p. 202). “Explicitness has been a component of instruction in studies documenting improved outcomes in phonological awareness, decoding, and the application of comprehension strategies for the understanding of text” (Denton et al., 2003, p. 202).

FREQUENCY: Reading activities will be offered to all students at least two times per week for 30-45 minutes throughout the program year. Family literacy activities will also be planned so children and parents can experience reading together.

ACADEMIC ENRICHMENT: MATHEMATICS
Math will focus on standards-based activities, project based learning, and hands-on learning with manipulatives. All activities will accommodate different learning styles and levels to include both remediation and enrichment. Math lessons will come from supplemental materials from the core academic math program used during the regular school day. Additional math curriculum will include enVisionMATH and Acaletics and other intervention and support materials.

INTERVENTION DESCRIPTION: Concrete-Representational-Abstract (CRA) is an approach to teaching math. All topics in math can be taught using CRA. Students do not have to progress through the concrete to get to the representational and abstract phases. Students often work at the concrete and abstract or representational and abstract phases at the same time. With CRA, students work with hands-on materials that represent math problems (concrete), pictorial representations (representational), and problems with numbers and symbols (abstract). The teacher explicitly bridges the connection between the three

components of the math problems.

INTERVENTION DESCRIPTION: Explicit, systematic instruction strategy involves teaching a specific skill or concept in a highly structured and carefully sequenced manner. Research has indicated that teaching in this manner is highly effective and significantly improves a student's ability. This strategy is effective across all grade levels and diverse groups of students. The key components of explicit instruction include: (1) identifying skills or concepts to be learned; (2) connecting content to previous learning; (3) giving precise instructions; (4) modeling concepts in a step-by-step manner with "think-a-louds" – teacher verbalizes thought process while demonstrating the concept; (5) providing opportunities to practice; (6) encouraging students to verbalize the strategy used to solve the problem; (7) offering specific feedback followed by time to correct errors including reteaching; and (8) checking for and promoting maintenance. The key components for systematic instruction include: (1) presenting lessons that build on one another moving from simple to complex skills; (2) breaking complex skills into smaller more manageable chunks; (3) prioritizing tasks from easy to more difficult; and (4) scaffolding instruction by providing temporary supports (e.g., manipulatives, written prompts or cues).

ALIGNMENT TO STUDENT/FAMILY NEEDS: Based on the collected survey data, teachers, parents and students indicated the need for additional math support. Manatee Elementary School has a need to increase student achievement in math from 40% to 50% which would be a 10% gain. Specifically, math achievement of students with disabilities declined. 54% of students attending Palmetto Elementary School meet proficiency in math yet only 26% students with disabilities meet proficiency in math. Parent involvement is a primary factor in supporting students' educational success. The 21st CCLC program will plan family events so parents feel knowledgeable and comfortable to help their children succeed in mathematics. The events may be led by afterschool staff or local experts from the community.

EVIDENCE AND REFERENCES: While the What Works Clearinghouse did not include information on the selected math programs, support for math was clearly indicated in the needs assessment. When teachers provide effective math instruction, teachers can reduce the performance gap between students who are at risk for math (Clarke, Smollkowski, Baker, Fien, Doabler, & Chard, 2011). Students with learning disabilities who receive effective math intervention develop critical skills like problem-solving and abstract reasoning, which are necessary for math proficiency (Gersten, Chard, Jayanthi, Baker, Morphy, & Flojo, 2008; Allsopp, Lovin, & van Ingen, 2017). Results of a study of middle school math teachers indicated students who learned using the CRA method to solve equations outperformed peers receiving traditional instruction (Witzel, Mercer, & Miller, 2003). CRA methods teaching place value, fractions, addition, subtraction, multiplication, algebra and word problems are supported by research (Mancl, Miller, & Kennedy, 2012).

FREQUENCY: Math activities will be offered to all students at least two times per week for 30-45 minutes throughout the program year.

ACADEMIC ENRICHMENT: SCIENCE/STEM
Through STEM, students will engage in experiential education that excites, engages, and enriches through a hands-on, learn-by-doing approach in science, technology, engineering and math. Skills will be taught so that all students can understand and build on prior knowledge.

ACTIVITY/DESCRIPTION: STEAM-Woz ED
The Woz lessons are purposefully designed to build an engineering mindset while developing the soft skills employers value. Woz ED resources help students authentically explore their future in the tech economy. Collaboration, problem solving, and critical thinking are inherent in every project. Students will participate in robotics, engineering, digital and graphic design, along with animation and coding. 21st CCLC groups will participate in STEM competitions throughout the year.

ALIGNMENT TO STUDENT/FAMILY NEEDS:
STEM activities provide a personalized approach to nurturing and engineering mindset through hands-on projects that progress from Kindergarten through employment. These learners can dream, design, engineer, test, improve, and create through coding, robotics, drones, 3D printing and data analysis. Children today are growing up in a world very different from the one experienced 15 years ago. Students must be equipped to solve problems and work in team environments to succeed in tomorrow’s job market.

EVIDENCE AND REFERENCES: Steve Wozniak, Apple Co-Founder and Founder of Woz Ed, is a leader of K-12 STEM education around the world, providing students access to high-quality technology training. Recognizing the importance of access to STEM education, Manatee and Palmetto Schools will provide students with the opportunity to continue exploring their interest in STEM activities and advancing their skills. While the WWC does not include Woz ED, Solidworks and Pitsco research for Science/STEM the needs assessment indicates the importance of providing STEM activities within the proposed 21st CCLC program. However, accessibility to STEM learning is not always easy. A STEM report by the U.S. Department of Education states, “We must also make sure that no matter where children live, they have access to quality learning environments. A child’s zip code should not determine their STEM fluency.” Further noted in “The Edvocate,” www.theedadvocate.org, there are 7 benefits to stem education: fosters ingenuity and creativity; builds resilience; encourages experimentation; encourages teamwork; encourages knowledge application; encourages tech use; teaches problem-solving; and encourages

adaption.

FREQUENCY: Science/STEM activities will be offered to all students at least twice per week for approximately 45 minutes throughout the program year. Students will engage in STEM activities with certified teachers all of whom will be directly trained in providing the Woz Pathways curriculum.

ACADEMIC ENRICHMENT: HEALTHY AND ACTIVE LIFESTYLES

ACTIVITY/DESCRIPTION: SPARK-PE
All 21st CCLC students will receive activities related to healthy and active lifestyles that are aligned to student needs and Florida's Standards for Physical Education. To best address student needs, Lee and Lincoln Middle Schools will purchase and implement the research-based SPARK-PE curriculum (Sports, Play and Active Recreation for Kids). SPARK provides a collection of researched-based physical education programs emphasizing a highly active curriculum, on-site staff development, and significant follow-up support. To ensure all students are fully engaged, SPARK features both diverse instructional and diverse curricular models that embody the HOPE (Health Optimizing Physical Education) and are aligned to both state and national standards. SPARK is specifically designed to provide activities aligned to school-day fitness lessons and activities. All lessons include age, space, and ability adaptations so all students can fully participate in developmentally appropriate, organized, and high-quality physical activities. There are four components to the SPARK-PE activity selected for the Elementary School Grant program: (1) group fitness activities (e.g., basketball, soccer) to improve cardiovascular fitness and positive social traits; (2) fitness circuit activities that infuse cooperative strategies, peer coaching, turn taking protocols, and self-practice of previously taught skills and movements; (3) endurance games (e.g., walking, jogging) to promote aerobic and cardiovascular fitness; and (4) personal fitness activities to promote fitness goal setting and lifelong wellness commitment among students.

ALIGNMENT TO STUDENT/FAMILY NEEDS: Based on need assessment data obtained from the Project Team and stakeholder surveys, there was a need for overall wellness at both middle schools. Manatee Elementary school data collected from 30% of teachers, 14% of students and 18% of parents indicated a need for health and wellness programming during the 21st CCLC program. Likewise, Palmetto Elementary school data collected from 32% of teachers, 10% of students and 11% of parents showed the same need. Although there is fitness provided during the regular school day, as per Florida Statutes, there is a significant need for additional fitness and health to support students. Moreover, according to the Florida Department of Health (2021), more than 30% of low-income children living in Manatee County are either overweight or obese. The goal of the 21st CCLC program Healthy and Active Lifestyles activity is to improve personal and physical wellness through structured activities that foster healthy lifestyles.

Students will learn to how to work well with others, build and foster good sportsmanship, and explore ways to incorporate personal fitness into their everyday lives.

EVIDENCE AND REFERENCES: The What Works Clearinghouse did not include interventions in healthy and active lifestyles, yet the needs assessment clearly indicates the importance of providing these activities. Fortunately, the WWC outlines the type of research and sample sizes needed for each “tier” of evidence-based interventions with Tier 1 interventions and recommendations. Many research studies have been conducted to determine whether physical wellness is connected to academic performance. For example, de Greeff and colleagues (2014) studied 544 students and found cardiovascular fitness was significant predictors of student academic performance in both mathematics and English Language Arts. More specific to Florida, research conducted with 132 elementary school students found a significant relationship between physical fitness and academic performance, as measured by Florida statewide assessments (Wingfield, Graziano, McNamera, & Janicke, 2011). Finally, through a systematic review of 26 peer reviewed research studies, researchers found an association between increased physical fitness and improved academic performance and executive function (Salas Sanchez, et al., 2022), with the researchers calling for increased hours of physical education to “more effectively develop the cognitive aspects” of children in elementary school.

FREQUENCY: Activities will be offered to students for at least 30 minutes twice a week throughout the program year. Students will engage in SPARK-PE activities with the personal enrichment instructors, all of whom will be directly trained in providing the curriculum.

ACTIVITY/DESCRIPTION: CARING SCHOOL COMMUNITY
Further enhancing the healthy and active lifestyles activity, this program is designed to build a supportive, collaborative community between schools, students, and parents. The program will be integrated throughout the 21st CCLC program at Palmetto Elementary School. According to WWC, Caring School Community aims to promote core values, prosocial behavior, and a schoolwide feeling of community. The program consists of four elements originally developed for the Child Development Project: class meeting lessons, cross-age “buddies” programs, “homeside” activities, and schoolwide community. Class lessons provide teachers and students with a forum to get to know one another, discuss issues, identify and solve problems collaboratively, and make a range of decisions that affect classroom life. Cross-age buddies activities pair whole classes of older and younger students for academic and recreational activities that build caring cross-age relationships and create a schoolwide climate of trust. Homeside activities include short conversational activities that are sent home with students for them to do with parents or caregivers and then to discuss back in their classroom. The activities incorporate the families’ perspectives, cultures, and traditions, thereby promoting interpersonal

understanding. Schoolwide community-building activities bring students, parents, and school staff together to create new school traditions. The WWC notes two studies conducted in kindergarten through sixth grade classes with approximately 2,336 students that shows the program had a positive effect on behavior within a school and an additional two studies where potentially positive effects were shown in knowledge, attitudes and values.

ACADEMIC ENRICHMENT: ART AND MUSIC EDUCATION

Art and music education is designed to give students opportunities that would otherwise not be easily accessible, and to offer a high-quality education. Both inspire students to stay in school, increases motivation, improves attitudes and attendance, and improves academic performance. According to Americans for the Arts, a student involved in the arts is four times more likely to be recognized for successful academic achievement. The Arts can influence and shape a child's development on several levels: academically, socially and emotionally.

ACTIVITY/DESCRIPTION: Teachers certified in art and music education will provide instruction to enhance student learning experiences during the 21st CCLC program. The Elementary School Grant plans to provide arts education through music, movement, drama/theatre and visual art mediums (drawing and painting). Intervention strategies will include whole group and small group instruction along with hands-on real-life experiences.

ALIGNMENT TO STUDENT/FAMILY NEEDS: At a time when art and music education is struggling for classroom time in schools, the 21st CCLC program can offer much needed support and provide students with other engaging activities. Stakeholder survey results support the need for additional enrichment activities including art and music.

EVIDENCE AND REFERENCES: Students in schools serving predominantly low-income households receive less arts instruction than students in schools serving higher-income households (afterschoolalliance.org). Many evaluations demonstrate the benefits of the Arts to students who participate, such as: academic gains, improved cognitive skills, positive behaviors, increased engagement, creativity (Big Thought, 2010). According to a multi-year study of children participating in the Thriving Minds arts afterschool program, students progressed from interacting with creations to becoming creators themselves (2010). Study results of students (1st-8th grade) participating in an out-of-school music program, demonstrated higher levels of academic performance over peers not attending. Further, students exhibited better performance on measures of executive functions and higher scores on standardized tests (Holochwost, et al., 2017).

FREQUENCY: Activities will be offered to students for at least 30 minutes twice a week throughout the program year. Students will engage in Art and Music with the personal enrichment instructors, all of whom will be directly trained in providing the curriculum.

RECRUITMENT AND RETENTION: 21st CCLC community learning center will give priority to students identified with educational difficulties or heightened risk factors such as low-test scores, possibility of/or past retention, poor school attendance, etc. These students are representative of the community wide students facing the most significant barriers to academic success. The following strategies will be used to reach and enroll the targeted students: information and registration table at Back-to-School Event/Open House, distribution of flyers and registration packets in English/Spanish, posters hung throughout the campus, and information on the marquee. Teachers, counselors, and Graduation Enhancement Technicians will work with 21st CCLC staff to ensure that students at high risk of retention are specifically invited to attend. To recruit parents and families there will be direct contact at school events, automated phone calls, newsletters and information posted on the website. To encourage students to remain in attendance from the beginning to the end of the program day, the schedule will be structured so that engaging, high energy activities are held the entire time. Also, adhering to school district protocol, elementary school students are not allowed to sign themselves out of a program. To encourage regular attendance, several attention-grabbing and fun enrichment activities and projects are planned to include hands-on STEM challenges, gardening, arts and music education and academic enrichment.

REFERENCES:

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3.7c Intentionally Designing Activities

Instructions

Upload a completed Partners Table and the letters of support including a letter from school district executive leadership (Superintendent or Assistant Superintendent) and an administrator from the target school. For other partners, describe the tangible contribution of the partner and the frequency of the contribution to the program.

Refer to the RFP for more information.

Click here to download the Partners Table.

Click "Upload a file" to upload Partners Table and Letters of Support.

Partners Table and Letters Elementary Grant.pdf

Filename: Partners Table and Letters Elementary Grant.pdf **Size:** 819.8 kB

3.8a Recruiting and Retaining High Quality Staff

Instructions

Use the text box to describe the staffing structure of the community learning center. Outline the positions that will be hired in the community learning center. Discuss how the staffing structure interfaces with the scheduled activities in the previous section.

Refer to the RFP for more information.

STAFFING PLAN: The program will be housed under the already existing Extended Day Enrichment Program that provides programming during non-school hours. An experienced Program Director will manage the implementation of the program and budget. Each school site will have a full-time Site Coordinator overseeing the day-to-day programming supporting the academic and enrichment activities of students and families in the community learning centers.

STAFFING STRUCTURE: The PROGRAM DIRECTOR will report directly to the Director of Elementary Curriculum who in turn reports to the Executive Director of Curriculum and Professional Learning. Included is an experienced Junior Accountant/Bookkeeper reporting directly to the Program Director. All financial transactions will be approved by the Program Director, Director of Elementary Curriculum, and the Finance Department. The Program Director and Junior Accountant/Bookkeeping services are an in-kind contribution, and a testament to the significant support the 21st CCLC Program will receive. Each school will have a full-time/on-site SITE COORDINATOR who is critical to properly implementing the 21st CCLC program effectively, efficiently, and with fidelity. They will be responsible for the daily oversight of all aspects of the program and staff. In addition, they will be responsible for securing partnerships in the community in year one to sustain the program after the four-year grant has concluded.

Additional staff include CERTIFIED TEACHERS with expertise in core academic subjects who will facilitate all academic enrichment. Highly qualified teachers will be recruited from Manatee and Palmetto Elementary Schools as they have invaluable knowledge of the students. At least 1 certified teacher will be present during all academic activities and the staff to student ratio will be 1:10. ACTIVITY LEADERS will oversee personal enrichment activities with a ratio of 1:20 and will also support the required ratio of staff to students for academics.

ROBUST QUALIFICATIONS AND DUTIES: All staff will be responsible for completing an application which they receive from the Site Coordinator. This application will include specific requirements noting their qualifications, years of experience, certifications, etc. We also require they attach a copy of their teaching certificate to the application. In addition to our teachers being highly qualified we hire Reading and English for Speakers of Other Languages (ESOL) endorsed teachers, Exceptional Student Education

(ESE) teachers and trained translators. Once we have reviewed their qualifications, hiring of the staff is determined by the Program Director with input from the school administration and Site Coordinator. Job descriptions will be provided for staff clearly outlining their responsibilities and a signature of acknowledgment is required. As a school district we have the lines of communication established for working with teachers, school administrators, as well as the administration at the district level which ensures the quality of our success. We have access to the school district's Human Resource Department system which conducts criminal background checks on all employees working directly with children before hiring. All district staff undergo a Level II background screening and at least two staff members per center will have CPR certification. In addition, staff will be screened through the Florida Background Screening Clearinghouse. 21st CCLC staff members will participate in professional development related to academic achievement through the district's Office of Professional Learning.

TRAINING PLAN FOR QUALITY IMPROVEMENT: Training plays an essential role in successful education improvement. To ensure our program is implemented with fidelity we provide initial training for the staff during the July/August months prior to the start of 21st CCLC. In addition, all program staff will participate in quarterly professional development sessions specific to the 21st CCLC Program. Training of the curriculum and other instructional materials will be completed at the beginning and throughout the year as needed. Other training topics may include increasing self-esteem through educational achievement and supporting various learning styles. The district has two in-service days during the school year where 21st CCLC training will occur. Each staff member will be responsible for reading and signing their intent/commitment to work the 21st CCLC program and comply with ethical business practices. We will create a solid foundation through individual training about the community learning center during the August/September start up months. We will utilize advance methods to improve teacher effectiveness which will result in student achievement. The Program Director and/or Site Coordinator will conduct four 4-hour trainings, as well as participate in the required statewide training with at least one other staff member. Training on activities, procedures, and other policies will be ongoing, as needed. Additional training may also include CPR/First Aid, EZReports, STEM curricula, child and youth development, afterschool and summer learning, family engagement, evidence-based practices, and other site-specific academics/enrichments in order to deliver an effective and successful community learning center program.

3.8b Recruiting and Retaining High Quality Staff

Instructions

Upload sample job descriptions for each position mentioned above that include the qualifications and the duties of each position.

Refer to the RFP for more information.

Click "Upload the file" to upload Sample Job Descriptions.

Elementary Grant Job Descriptions.pdf

Filename: Elementary Grant Job Descriptions.pdf Size: 278.8 kB

3.8c Recruiting and Retaining High Quality Staff

Instructions

Provide a schedule of training for the community learning center staff.

Refer to the RFP for more information.

Click "Upload a file" to upload Schedule of Training.

MCSD 21st CCLC Training Schedule 2022-2023.pdf

Filename: MCSD 21st CCLC Training Schedule 2022-2023.pdf Size: 78.7 kB

3.9 Implementing with Fidelity

Instructions

Use the text box to describe the program strategy for ensuring that the activities proposed in this application are implemented with fidelity. Include the methods the community learning center leadership will use to ensure that the number of days and hours of programming are provided and that the programming is delivered with rigor. Identify the data points to be used to determine if the program is effective and how the community learning center staff will collect those data points. Explain how the data points will be used to revise, adapt or eliminate programming and the frequency of that process.

Refer to the RFP for more information.

Members from the Program Team will serve as leadership of the community learning center. The Leadership Team will include school Principal, Site Coordinator and Program Director. This team will be responsible for ensuring the program is carried out with fidelity, days and hours of programming align with the program application and the activities are delivered with rigor using data to revise, adapt or eliminate programming. In addition, the leadership team will oversee staff training and the activities that are designed to provide continuous education to students.

The 21st CCLC Fidelity Plan is firmly grounded in a commitment to continuous improvement of operations, services, and outcomes. The cornerstone is a logical process of planning, data collection, analysis, reporting, and refining. As such, the plan will include three connected elements to help ensure the program being implemented is effective, efficient, and sustainable: progress monitoring, data analysis and continuous improvement.

The Continuous Improvement Model (CIM), a quality-based approach used within educational settings and particularly effective for reducing achievement gaps between student subgroups will be utilized. The model focuses upon individualized assessment using both formal (e.g., surveys) and informal (e.g., meetings) techniques to guide incremental changes within ongoing services, adopt new ways to improve and measure outcomes, discontinue or adapt activities that have no value, and increase emphasis on program success.

The immediate and individualized feedback provided through CIM is particularly important for implementation of the 21st CCLC program to help guide/ensure the highest impact for each student. The program will also use CIM to guide any immediate operational changes necessary to provide a high-quality program, including such areas as staffing changes, adjustments, or resources to specific activities. The fidelity plan will provide a structure for generating information needed for ongoing program refinement.

The Continuous Improvement Model will support data collection within three general categories: (1) District Data; (2) Program Data; and (3) Stakeholder Data.

(1) District data will include all student demographics, state standardized tests and end-of-course exams (from prior and current years), student report card grades, student attendance during the school day, and any other additional data deemed useful for the program.

(2) Program data will include (A) student attendance (daily) and enrollment status, (B) demographics, (C)

program operational information (e.g., hours, activities, facilities, staffing, and partners), and (D) adult family member data.

(3) Stakeholder data will be collected quarterly through teacher surveys, parent surveys, student surveys, and partner surveys. Survey data will be collected using electronic systems to ensure accuracy of collected data.

To further support the fidelity plan, the Principal will meet monthly with the Site Coordinator to review progress monitoring data. Data will include benchmark assessments, progress reports, quarter grades and behavior. Data collection will be ongoing and will be used to refine program activities. The Site Coordinator will be responsible for day-to-day program operations to ensure the center is following the proposed calendar, daily schedule and activities. Oversight will occur through staff meetings, walkthroughs and lesson plans. The Program Director will perform monthly fidelity checks to confirm the community learning center is implemented as intended. Monthly Leadership Team meetings will be held to discuss findings from the fidelity checks and other collected data. Together these strategies will serve as the ongoing process to revise, adapt and/or eliminate ineffective programming.

3.10 Project Budget

Instructions

Complete and upload the DOE 101S Budget Narrative Form. For applicants that use the Red Book, please complete the function and object codes for the expenditures. For all other applicants, please enter the account codes from the agency's general ledger in the object code column. In the Account Title and Narrative column, enter the name of the expenditure, a description of the expenditure and a funding calculation that shows how the total amount of the expenditure was derived. In the amount column, enter the total amount for that line item. Include any administrative costs percentages so as to not exceed the maximum percentage.

Refer to the RFP for more information.

Click here to download the DOE 101S Budget Narrative Form.

Click "Upload a file" to upload the DOE 101S Budget Narrative Form.

DOE101S Elementary Grant.xls

Filename: DOE101S Elementary Grant.xls **Size:** 126.0 kB

3.11 Plan for Sustainability

Instructions

Use the text box to describe the agency's strategic planning process for continued sustainability of the 21st CCLC program. Describe outreach and advocacy strategies the program team will use to develop continued support after the funding ends. Explain how you will document progress towards sustainability within your progress plan.

Refer to the RFP for more information.

With the foundation built by the 21st CCLC program and the sustainability efforts of the Program Team, impoverished and high-risk students will have continued access to free educational services. These services are designed to promote academic and personal success. By creating a vision and annual goals, conducting community outreach, advocating for support and seeking new partnerships and funding, the Program Team will be successful in sustaining the program for students and their families.

Each year the Program Team will hold quarterly meetings to establish a clear vision and goals for the

program. Meetings will provide opportunities to review progress and reflect. Duties will be assigned to each team member in order to maximize time and effort and support the four-year sustainability plan. Specifically, the full-time site coordinator will dedicate a portion of each week to the sustainability plan including contacting local businesses, churches, community organizations and outreach groups; seeking federal, state, local and private funding; building relationships with parents, students, staff and greater school community. The parent team member will advocate for resources in the community and assist with the survey data. The school administrators will continue outreach efforts with current business partners and the school community. They will assist in collaboration building, advocacy efforts and funding sources. As additional support, the Program Director will facilitate collaboration and communication between stakeholders.

The four-year sustainability plan is as follows:

Year 1: Create a vision and identify both short term and long-term goals. Develop an advocacy plan to share the vision and garner support. Begin building collaboration within the community to support the continuation of programming after funding ends. Create and administer surveys for various stakeholder groups and analyze data to monitor progress. Identify key partners for collaboration and seek funding resources.

Year 2: Revisit and revise Year 1 goals and identify progress indicators. Continue the advocacy plan. Survey data will be collected from students, families and staff related to expectations for the program along with open feedback for the coming year. Budget will be reviewed and the goal for at least two additional partnerships will be pursued so the level of services will not be impacted.

Year 3: Continued reflection on progress from Years 1 and 2 toward goals and adjustments using stakeholder feedback and new partnerships. Extra advocacy efforts will be made to increase awareness of our vision and mission. Goals for at least 2-3 additional partners will be pursued to support all levels and areas of programming. Survey data will be collected throughout the school year on the school’s needs and will help monitor progress towards sustainability.

Year 4: The focus will be on identifying, combining and seeking resources to sustain the program. Partnerships and collaboration will be strengthened to support the goals and action plans moving forward. Seek solutions for any areas of concern related to sustainability.

Manatee and Palmetto Elementary Schools will continue to build upon the program each year by conducting outreach efforts, securing commitments from community agencies, local businesses and

partners and advocating for their program. The program’s impact and positive outcomes will be shared on a regular basis to build support and awareness within the community through multiple outlets including social media.

Priority Points

Completed - Apr 28 2022

Priority Points Form

Priority 1

Evidence that the proposal targets only high-need students and families?

Over 90% of the student body receives free/reduced price meals

Upload Priority 1 Evidence:

Elementary Grant Priority 1.pdf

Filename: Elementary Grant Priority 1.pdf **Size:** 147.7 kB

Priority 2

Evidence that the proposal involves a partnership targeting schools in Comprehensive Support & Improvement classification

Priority 3:

Does this proposal serve students in high school?

No

Priority 4:

Is this proposal submitted from an agency that will not have any continuation projects in the 2022-23 program year?

No

Priority 5

Is this proposal submitted by an agency that has never operated a 21st CCLC program?

No

Agency Information

Completed - Apr 28 2022

Form for "Agency Information"

Agency Information Form

Agency Name

Manatee County School District

Requested Funding Amount

This amount should match the total funds requested in your DOE 100A, your funding request guide and your budget narrative.

$300,000

FLORIDA DEPARTMENT OF EDUCATION
PROJECT APPLICATION

Please return to:	A) Program Name:	DOE USE ONLY
Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone. (850) 245-0496	**MCSD 21st CCLC Elementary Grant** **TAPS NUMBER:23B030**	Date Received
B) Name and Address of Eligible Applicant: **Manatee County School District** **215 Manatee Avenue West** **Bradenton, FL 34205**		**Project Number (DOE Assigned)**

C) **Total Funds Requested:**	D) **Applicant Contact & Business Information**	
$ 300,000	Contact Name Patricia "Trish" Dezso Fiscal Contact Name Cathy Miley	Telephone Numbers. **941-751-6550 x43004** **941-708-8770 x41111**
DOE USE ONLY **Total Approved Project:** $	Mailing Address. 215 Manatee Ave West Bradenton, FL 34205	E-mail Addresses dezsop@manateeschools.net mileyc@manateeschools.net
	Physical/Facility Address **215 Manatee Ave West** **Bradenton, FL 34205**	DUNS number 1000129620000 FEIN number 596000728

CERTIFICATION

I, Cynthia Saunders, as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

PENDING BOARD APPROVAL – June 14, 2022

E) [redacted] (May 3 2022 08:25 EDT) — Superintendent — 05/03/2022

Signature of Agency Head — Title: Pending Board Approval — Date

NOTICE TO ALL APPLICANTS

The purpose of this enclosure is to inform you about a new provision in the Department of Education's General Education Provisions Act (GEPA) that applies to applicants for new grant awards under Department programs. This provision is Section 427 of GEPA, enacted as part of the Improving America's Schools Act of 1994 (Public Law (P.L.) 103-382).

To Whom Does This Provision Apply?

Section 427 of GEPA affects applicants for new grant awards under this program. **ALL APPLICANTS FOR NEW AWARDS MUST INCLUDE INFORMATION IN THEIR APPLICATIONS TO ADDRESS THIS NEW PROVISION IN ORDER TO RECEIVE FUNDING UNDER THIS PROGRAM.**

(If this program is a State-formula grant program, a State needs to provide this description only for projects or activities that it carries out with funds reserved for State-level uses. In addition, local school districts or other eligible applicants that apply to the State for funding need to provide this description in their applications to the State for funding. The State would be responsible for ensuring that the school district or other local entity has submitted a sufficient section 427 statement as described below.)

What Does This Provision Require?

Section 427 requires each applicant for funds (other than an individual person) to include in its application a description of the steps the applicant proposes to take to ensure equitable access to, and participation in, its Federally-assisted program for students, teachers, and other program beneficiaries with special needs. This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. Based on local circumstances, you should determine whether these or other barriers may prevent your students, teachers, etc. from such access or participation in, the Federally-funded project or activity. The description in your application of steps to be taken to overcome these barriers need not be lengthy; you may provide a clear and succinct description of how you plan to address those barriers that are applicable to your circumstances. In addition, the information may be provided in a single narrative, or, if appropriate, may be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of civil rights statutes, but rather to ensure that, in designing their projects, applicants for Federal funds address equity concerns that may affect the ability of certain potential beneficiaries to fully participate in the project and to achieve to high standards. Consistent with program requirements and its approved application, an applicant may use the Federal funds awarded to it to eliminate barriers it identifies.

What are Examples of How an Applicant Might Satisfy the Requirement of This Provision?

The following examples may help illustrate how an applicant may comply with Section 427.

(1) An applicant that proposes to carry out an adult literacy project serving, among others, adults with limited English proficiency, might describe in its application how it intends to distribute a brochure about the proposed project to such potential participants in their native language.

(2) An applicant that proposes to develop instructional materials for classroom use might describe how it will make the materials available on audio tape or in braille for students who are blind.

(3) An applicant that proposes to carry out a model science program for secondary students and is concerned that girls may be less likely than boys to enroll in the course, might indicate how it intends to conduct "outreach" efforts to girls, to encourage their enrollment.

(4) An applicant that proposes a project to increase school safety might describe the special efforts it will take to address concern of lesbian, gay, bisexual, and transgender students, and efforts to reach out to and involve the families of LGBT students

We recognize that many applicants may already be implementing effective steps to ensure equity of access and participation in their grant programs, and we appreciate your cooperation in responding to the requirements of this provision.

Estimated Burden Statement for GEPA Requirements

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number Public reporting burden for this collection of information is estimated to average 1 5 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information The obligation to respond to this collection is required to obtain or retain benefit (Public Law 103-382 Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U S Department of Education, 400 Maryland Ave , SW, Washington, DC 20210-4537 or email ICDocketMgr@ed gov and reference the OMB Control Number 1894-0005

Department of Education's General Education Provisions Act (GEPA)

Section 427 of the General Education and Provisions Act requires each applicant for funds (other than an individual person) includes in its application a description of the steps the applicant proposes to take to ensure equitable access to, and participation in, its Federally-assisted program for students, teachers, and other program beneficiaries with special needs.

In the text area below, please provide a brief narrative outlining how your program will meet the requirements outlined in Section 427 of the General Education Provisions Act (GEPA).

The Nita M. Lowey 21st Century Community Learning Centers project for the School District of Manatee County ensures equitable access to all beneficiaries including students, staff, parents, and community members regardless of gender, race, national origin, color, disability, or age. Each site will recruit staff through an open application process and target students who have the greatest need for supplemental services. Sites will recruit students who performed in the lower quartile on state standardized tests to be included in the program first; all other students are then provided with applications for parental notification and permission purposes. Special education teachers and other support staff will be hired as needed so specialized assistance can be provided to students with specific needs. Instructional materials and services will be modified and/or purchased according to student need and training for staff will be provided when necessary. The program will offer a variety of activities to meet the needs of a diverse group of students including academic enrichment and support, personal enrichment, and recreational activities. Written notices to parents are sent home in English and Spanish as well as other languages in an effort to counter any language barriers that would thwart communication. Additionally, the program sites are public schools, all of which have access for persons with disabilities.

School District of Manatee County

Applicant Organization

[redacted] (May 3 2022 08 22 EDT)

Signature of Agency Head

Superintendent

Title

05/03/2022

Date Signed

General Assurances, Terms, and Conditions for Participation in Federal and State Programs

The Department of Education has developed a "General Assurances" document that must be signed by all agencies and organizations that receive federal or state funds. This is required by:

- Federal regulation 34 CFR §76.301 of the Education Department General Administrative Regulations (EDGAR), which requires a general application for subgrantees/subrecipients for participation in federal programs funded by the U.S. Department of Education that meets the requirements of Section 442 of the General Education Provisions Act (GEPA).
- Applicable federal statutes.
- Applicable regulations of other federal agencies.
- State laws and regulations pertaining to the expenditure of state funds.

Return to:

Florida Department of Education
Bureau of the Comptroller
325 West Gaines Street
914 Turlington Building
Tallahassee, FL 32399-0400

Community-based organizations, faith-based organizations, independent colleges, and other non-governmental agencies are required to submit the certification page of the General Assurances with an original signature of the official who is legally authorized to bind the entity along with each application submitted to the Department.

Florida Department of Education
General Assurances, Terms, and Conditions for Participation in Federal and State Programs

Authority for Data Collection: 20 USC 1232e (a)

Planned Use of Data: The requirements established in United States Code Annotated, Title 20, Education, Chapter 31, Subchapter III, Section 1232(e), stipulate that "[e]ach local education agency which participates in an applicable program under which federal funds are made available to such agency through a state agency shall submit, to such an agency, a general application containing the assurances set forth in subsection [1232e] (b)." The application shall cover the participation by the local education agency and all other organizations participating in state and federal programs administered by the Florida Department of Education. These assurances are set forth below in the "General Assurances" section.

Instructions: These general assurances will be in effect for the duration of the project it covers. The state agencies or boards administering the projects covered by the application shall not require the submission or amendment of such an application unless required by changes in federal or state law, or by other significant change in the circumstances affecting an assurance in such application. The superintendent, agency head, or other authorized officer must sign the certification and return it to the following address. No payment for project/grant awards will be made by this agency without a current signed General Assurances form on file. For further information, contact the Florida Department of Education, Bureau of the Comptroller, at (850) 245-0401.

Certification:

I, the undersigned official am legally authorized to bind the named agency/organization of the State of Florida, hereby apply for participation in federally funded and/or state-funded education programs on behalf of the named agency/organization below. I certify that the agency will adhere to and comply with the General Assurances, Terms, and Conditions and all requirements outlined in the "Project Application and Amendment Procedures for Federal and State Programs" (Green Book).

School District of Manatee County	41	Cynthia Saunders
Typed Agency Name	Agency Number	Typed Name and Title of Authorized Official (Agency Head)

I certify that the agency will adhere to each of the assurances contained in this set of *General Assurances, Terms, and Conditions for Participation in Federal and State Programs* as applicable to the project(s) for which this agency is responsible.

[redacted] (May 3 2022 08 22 EDT)	05/03/2022	941-708-8770
Signature (must be original)	Date	Area Code/Telephone Number

Return original to:

Florida Department of Education
Bureau of the Comptroller
914 Turlington Building
325 West Gaines Street
Tallahassee, FL 32399-0400

School districts, state colleges, state universities, and governmental entities are required to have a signed certification page of the General Assurances on file with the Department's Bureau of the Comptroller, bearing the original signature of the current superintendent for school districts or the current agency head/president that has legal authority to bind the agency.

Community-based organizations, faith-based organizations, independent colleges, and other non-governmental entities are required to submit the certification page of the General Assurances with an original signature of the agency head who is legally authorized to bind the entity, along with each application submitted to the Department.

General Assurances

Assurance is hereby given that, to the extent applicable:

- The recipient has the legal authority to apply for the federal/state funding, and the instructional, managerial, and financial capability (including funds sufficient to pay non-federal share of project costs, as applicable) to ensure proper planning, management, and completion of the project described in this/all applications submitted.

- The recipient will administer each program covered by the application in accordance with all applicable laws, regulations, statutes, rules, policies, procedures, and program requirements.

- The recipient will comply with all the requirements in the Department's *Project Application and Amendment Procedures for Federal and State Programs* (Green Book).

- The control of funds provided to the recipient under each program, and title to property acquired with those funds, will be in a public agency, and a public agency will administer those funds and property

- The recipient will have/establish and maintain a proper accounting system in accordance with generally accepted accounting standards.

- The recipient will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal and state funds paid to that agency under each program. Access to documents, papers, and other such records shall be made available to authorized representatives of U.S. governmental agencies, including but not limited to, the federal awarding agency, Inspectors General, the Comptroller General, the Florida Department of Education, the Florida Department of Financial Services, and the Auditor General of the State of Florida for the purpose of program and fiscal auditing and monitoring.

- The recipient will submit such reports to the Florida Department of Education and to U.S. governmental agencies as may reasonably be required to enable the Florida Department of Education and U.S. governmental agencies to perform their duties. The recipient will maintain such fiscal and programmatic records, including those required under 20 U.S.C. 1234f, and will provide access to those records, as necessary, for those Departments/agencies to perform their duties.

- To assure that expenditures reported are proper and in accordance with the terms and conditions of the Project Award and approved project budget, the official who is authorized to legally bind the agency/organization agrees to the following certification for all fiscal reports and/or vouchers requesting payment. By signing the "General Assurances, Terms, and Conditions for Participation in Federal and State Programs", I certify to the best of my knowledge and belief that the reports submitted are true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purpose and objectives set forth in the terms and conditions of the Project Award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise.

- To assure that all applications submitted for project/grant funding are proper and in accordance with the terms and conditions outlined in the RFA and/or the RFP, the official who is authorized to legally bind the agency/organization agrees to the following certification. By signing the "General Assurances, Terms and Conditions for Participation in Federal and State Programs", I certify to the best of my knowledge and belief that all applications submitted are true, complete, and accurate, for the purposes and objectives set forth in the RFA and/or the RFP. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal or administrative penalties for false statements, false claims or otherwise.

- The recipient will provide reasonable opportunities for systematic consultation with and participation of teachers, parents, and other interested agencies, organizations, and individuals, including education-related community groups and non-profit organizations, in the planning for and operation of each program

- Any application, evaluation, periodic program plan, or report relating to each program will be made readily available to parents and other members of the general public

- For projects involving construction:

    - The project is not inconsistent with the Florida Department of Education's overall plans for the construction of school facilities.
    - In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under Section 794 of Title 28 in order to ensure that facilities constructed with the use of federal funds are accessible to and usable by individuals with disabilities.
    - When required by federal program legislation, all construction contracts awarded by the recipients and subrecipients in excess of $2,000 shall include a provision for compliance with the Davis-Bacon Act (40 U.S.C. 276a et seq.), as supplemented by Department of Labor regulations (29 CFR Part 5, "Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction").

- The recipient has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program, significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects. Such procedures shall ensure compliance with applicable federal laws and requirements.

- The recipient will not expend funds under the applicable program to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

- The recipient will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest or personal gain.

- The recipient will initiate and complete the work within the applicable time frame after receipt of approval from the awarding agency.

- The recipient will comply with all federal statutes relating to nondiscrimination. (These include but are not limited to Title VI of the Civil Rights Act of 1964 [P.L. 88-352], which prohibits discrimination on the basis of race, color, or national origin; Title IX of the Education Amendments of 1972, as amended [20 U.S.C. 1681-1683 and 1685-1686], which prohibits discrimination on the basis of sex; Section 504 of the Rehabilitation Act of 1973, as amended [29 U.S.C. 794], which prohibits discrimination on the basis of handicaps; and the Age Discrimination Act of 1975, as amended [42 U.S.C. 6101-6107], which prohibits discrimination on the basis of age.)

- The recipient will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.

- The recipient will comply with the requirements of the Gun-Free Schools Act of 1994.

- The recipient will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and 2 CFR §200, Subpart F, "Audit Requirements" and/or Section 215.97, Florida Statutes, "Florida Single Audit Act" as applicable.

- The recipient assures that no federally appropriated funds have been paid or will be paid by or on behalf of the recipient to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any federal grant; the entering into of any cooperative agreement; and the extension, continuation, renewal, amendment, or modification of any federal grant or cooperative agreement.

- The recipient will comply with the requirements in 2 CFR Part 180, Governmentwide Debarment and Suspension (Nonprocurement).

- The recipient certifies that neither it nor its officers is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any federal Department or agency.

- The recipient certifies that it will maintain a drug-free workplace and will comply with the requirements of the Drug-Free Workplace Act of 1988.

- The recipient will comply with all state and federal requirements, as applicable, for internal controls to ensure compliance with federal and state statutes, regulations, and terms and conditions of the award.

- The recipient will comply with Florida's Government-in-the-Sunshine Law (Chapter 286, Florida Statutes), that provides a right of access to meeting of boards, commissions and other governing bodies of state and local governmental agencies or authorities.

- The recipient will comply with all applicable requirements of all other federal and state laws, statutes, executive orders, regulations, policies, terms and conditions governing each program funded.

- If applicable, the recipient will conduct assessments that are consistent with Section 1111(b) (3) of the No Child Left Behind Act.

- If applicable, the recipient will annually assess students who have been in the United States for three or more consecutive years, and the recipient will annually assess the English proficiency of all participating limited English proficient children, consistent with Section 1111(b)(7) of the No Child Left Behind Act

- If applicable, after timely and meaningful consultation, the recipient will provide the opportunity for children enrolled in private, non-profit schools, and the educational personnel of such schools, equitable participation in the activities and services provided by these federal funds, and will notify the officials of the private schools of said opportunity. (Educational services or other benefits provided, including materials and equipment, shall be secular, neutral, and non-ideological. Expenditures for such services or other benefits shall be equal [consistent with the number of children to be served] to expenditures for programs of children enrolled in the public schools of the local educational agency.)

- Failure to comply with the General Assurances or any aspect of the *Project Application and Amendment Procedures for Federal and State Programs* (Green Book) may result in more restrictive conditions or project termination.

Terms

Applicant - A school district or other entity seeking a project award from the Florida Department of Education.

Budget - The applicant's financial plan, in terms of accounts and amounts, showing use of funds for carrying out project objectives, services, or activities as found on the budget narrative form (DOE 101) and on other budget documents required by the Florida Department of Education.

Budget Period - The interval of time into which a project period is divided for budgetary purposes.

Capital Outlay - Equipment, fixtures, and other tangible personal property of a non-consumable and non-expendable nature, the value or cost of which is $1,000 or more and the normal expected life of which is one year or more (Sections 216.011 and 273.02, Florida Statutes).

Conflict of Interest – Must disclose in writing any potential conflict of interest in accordance with applicable federal and/or state laws or policies.

Disbursement - Payment made in cash, by check, or via other electronic means.

Data Universal Numbering System (DUNS) - Nine-digit number issued by the Dun and Bradstreet Company. This company provides business information for credit, marketing, and purchasing decisions. The federal government's Office of Management & Budget has adopted the use of the DUNS numbers (unique entity identifier), for registering with the System for Award Management (SAM). A non-federal entity is required to have a DUNS number (unique entity identifier), and registered with SAM, in order to apply for, receive, and report on a federal award.

Equipment – A material item of a non-expendable nature, such as a built-in facility, a movable or fixed unit of furniture or furnishings, an instrument or apparatus, a machine (including attachments), instructional skill-training device, or a set of small articles whose parts are replaceable or repairable, the whole retaining its identity and utility over a period of time which is characteristic for items of its class, with a useful life of more than one year.

Mandatory Disclosure – Must disclose, in a timely manner, in writing all violations of criminal law involving fraud, bribery or gratuity violations potentially affecting the project award.

Monitoring – Actions, activities, and practices used by the Florida Department of Education to determine that funds are used and programs are operated in accordance with applicable federal and state statutes, rules, and regulations.

More Restrictive Conditions - Special requirements or restrictions imposed on a project recipient as a condition of project approval by the Florida Department of Education

Obligations - The amounts for orders placed, contracts awarded, services received, or for similar transactions during the stipulated project period, which will require payment during the same or a future period.

Private, Non-profit Organization - An agency, organization, or institution not under federal or public supervision or control, which is owned by one or more corporations or associations whose net earnings do not benefit and cannot lawfully benefit any private shareholder or entity.

Private, For-Profit Organization - An agency, organization, or institution not under federal or public supervision or control, which is owned by one or more individuals, partnerships, corporations, or associations whose net earnings do or can benefit any private shareholder or entity.

Project - The services, activities, or program that an entity agrees to provide for a specified period of time using state or federal funds awarded to a project recipient.

Project Application - An entity's request for a project award under state or federal education programs administered by the Florida Department of Education.

Project Award - The approval of a project application as stated in the Project Award Notification sent to project recipients that specifies the amount of funds awarded, the project period, and any special requirements or restrictions to be imposed by the Florida Department of Education.

Project Period - The length of time for which a project has been authorized/awarded

Project Recipient - The school district, a local education agency (LEA), colleges, universities, public agency [including faith-based organizations (FBOs) and community-based organizations (CBOs)], or non-public agency that has been awarded a project to provide services or activities described in a project application approved by the Florida Department of Education.

Roll-Forward - Unobligated balances of an award or project that are allowed to be continued in subsequent funding periods

System for Award Management (SAM) - is the Official U.S. Government system that consolidated the capabilities of CCR/FedReg, ORCA, and EPLS. There is NO fee to register for SAM. All applicants must be registered in SAM before submitting an application for federal funding and continue to maintain an active SAM registration with current information at all times during an active award. A valid "unique entity identifier" will be required when applying with SAM (see Data Universal Numbering System (DUNS) for more information regarding the "unique entity identifier"). https://www.sam.gov/portal/SAM/#1

Supplies - All personal property (excluding equipment, intangible property, and debt instruments) items of expendable nature that are consumed, worn out, or deteriorated in use or that lose their identity through fabrication or incorporation into a different or more complex unit or substance.

Explanation of Grants Management Requirements

The following section elaborates on certain requirements included in legislation or regulations referred to in the "General Assurances" section. This section also explains the broad requirements that apply to federal program funds.

Accounts and Records

The recipient shall maintain all accounts, records, and other supporting documentation pertaining to all costs incurred and revenues or other applicable credits acquired under each approved project for a minimum of five years (see Section C, Fiscal and Program Accountability, Record Retention, for additional information).

Allowable Costs

In accounting for and expending project/grant funds, a recipient and/or sub-recipient may only charge expenditures to the project award if they are: (a) in payment of obligations incurred during the approved project period; (b) in conformance with the approved project; (c) in compliance with all applicable statutes and regulatory provisions; (d) costs that are allocable to a particular cost

objective; (e) spent only for reasonable and necessary costs of the program; and (f) not used for general expenses required to carry out other responsibilities of the recipient and/or sub-recipient. All recipients must have written procedures for determining allowability in accordance with Subpart E – Cost Principles of 2 CFR Part 200 and the terms and conditions of the project award.

Amendments

Unless otherwise stated, all project recipients shall use the project amendment requirements and procedures described in the *Project Application and Amendment Procedures for Federal and State Programs* administered by the Florida Department of Education (Green Book), Section B, Project Amendments.

Audits

This part is applicable for all non-Federal entities as defined in 2 CFR §200, Subpart F.

1. In the event that the recipient expends $750,000 or more in federal awards in its fiscal year, the recipient must have a single or program-specific audit conducted in accordance with the provisions of 2 CFR §200, Subpart F. In determining the federal awards expended in its fiscal year, the recipient shall consider all sources of federal awards, including federal resources received from the Department. The determination of amounts of federal awards expended should be in accordance with the guidelines established by 2 CFR §200, Subpart F. An audit of the recipient conducted by the Auditor General in accordance with the provisions of 2 CFR §200, Subpart F, will meet the requirements of this part.

2. In connection with the audit requirements, the recipient shall also fulfill the requirements relative to auditee responsibilities as provided in 2 CFR §200.508.

3. If the recipient expends less than $750,000 in federal awards in its fiscal year, an audit conducted in accordance with the provisions of 2 CFR §200, Subpart F, is not required. In the event that the recipient expends less than $750,000 in federal awards in its fiscal year and elects to have an audit conducted in accordance with the provisions of 2 CFR §200, Subpart F, the cost of the audit must be paid from non-federal resources (i.e., the cost of such an audit must be paid from recipient resources obtained from non-federal entities).

Audits – State-Funded Programs

This part is applicable if the project recipient is a non-state entity as defined by Section 215.97(2), Florida Statutes.

1. In the event that the project recipient expends a total amount of state financial assistance equal to or in excess of $500,000 in any fiscal year, the recipient must have a state single or project-specific audit for such fiscal year in accordance with Section 215.97, Florida Statutes; applicable rules of the Department of Financial Services; and Chapters 10.550 (local governmental entities) or 10.650 (non-profit and for-profit organizations), Rules of the Auditor General. In determining the state financial assistance expended in its fiscal year, the recipient shall consider all sources of state financial assistance, including state financial assistance received from the Department, other state agencies, and other non-state entities.

State financial assistance does not include federal direct or pass-through awards and resources received by a non-state entity for federal program matching requirements.

2. In connection with the audit requirements above, the project recipient shall ensure that the audit complies with the requirements of Section 215.97(8), Florida Statutes. This includes submission of a financial reporting package as defined by Section 215.97(2), Florida Statutes, and Chapters 10.550 (local governmental entities) or 10.650 (non-profit and for-profit organizations), Rules of the Auditor General.

3. If the project recipient expends less than $500,000 in state financial assistance in its fiscal year, an audit conducted in accordance with the provisions of Section 215.97, Florida Statutes, is not required. In the event that the recipient expends less than $500,000 in state financial assistance in its fiscal year and elects to have an audit conducted in accordance with the provisions of Section 215.97, Florida Statutes, the cost of the audit must be paid from the non-state entity's resources (i.e., the cost of such an audit must be paid from the project recipient's resources obtained from non-state entities).

Pursuant to Section 215.97(8), Florida Statutes, state agencies may conduct or arrange for audits of state financial assistance that are in addition to audits conducted in accordance with Section 215.97, Florida Statutes. In such an event, the state awarding agency must arrange for funding the full cost of such additional audits.

Reports to be Submitted

Copies of reporting packages for audits conducted in accordance with 2 CFR §200, Subpart F, shall be submitted, as required by 2 CFR §200.512(d), by or on behalf of the recipient directly to each of the following:

- Florida Department of Education
  Bureau of Contracts, Grants, and Procurement Management Services
  344 Turlington Building
  325 West Gaines Street
  Tallahassee, FL 32399-0400

- Florida Department of Education's program office at the address stated on the Project Award Notification

- The Federal Audit Clearinghouse (FAC) in 2 CFR §200, Subpart F. requires the auditee to electronically submit the data collection form described in §200.512(b) and the reporting package described in §200.512(c) to FAC at: https://harvester.census.gov/facides/(S(mqamohbpfj0hmyh1r45p1po1))/account/login.aspx

Copies of financial reporting packages shall be submitted by or on behalf of the recipient directly to each of the following:

- Florida Department of Education
  Bureau of Contracts, Grants, and Procurement Management Services
  344 Turlington Building
  325 West Gaines Street
  Tallahassee, FL 32399-0400

- Florida Department of Education's program office at the address stated on the Project Award Notification

- Auditor General's Office
  401 Pepper Building
  111 West Madison Street
  Tallahassee, FL 32399-1450

Copies of reports or management letter(s) shall be submitted by or on behalf of the recipient directly to:

- Florida Department of Education
  Bureau of Contracts, Grants, and Procurement Management Services
  344 Turlington Building
  325 West Gaines Street
  Tallahassee, FL 32399-0400

- Florida Department of Education's program office at the address stated on the Project Award Notification

- In response to requests by a Federal agency, auditees must submit a copy of any management letters issued by the auditor, 2 CFR §200.512(e).

Any reports, management letters, or other information required to be submitted to the Department pursuant to this agreement shall be submitted timely in accordance with Florida Statutes, and Chapters 10.550 (local governmental entities) or 10.650 (non-profit and for-profit organizations), Rules of the Auditor General, as applicable.

Recipients, when submitting financial reporting packages to the Department for audits completed in accordance with 2 CFR §200, Subpart F, or Chapters 10.550 (local governmental entities) or 10.650 (non-profit and for-profit organizations), Rules of the Auditor General, should indicate the date that the reporting package was delivered to the recipient in correspondence accompanying the reporting package.

Davis-Bacon Act, as amended (40 U.S.C. 276a et seq.)

When required by federal program legislation, all construction contracts awarded by the recipients and subrecipients of more than $2,000 shall include a provision for compliance with the Davis-Bacon Act (40 U.S.C. 276a et seq.), as supplemented by Department of Labor (DOL) regulations (29 CFR Part 5, "Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction"). Under this Act, contractors shall be required to pay wages to laborers and mechanics at a rate not less than the minimum wages specified in a wage determination made by the

Secretary of Labor. In addition, contractors shall be required to pay wages not less than once a week. The recipient shall place a copy of the current prevailing wage determination issued by the DOL in each solicitation and the award of a contract shall be conditioned upon the acceptance of the wage determination. The recipient shall report all suspected or reported violations to the federal awarding agency. DOL regulations, rules, and instructions concerning implementation of the Davis-Bacon Act and other labor laws can be found at Title 29 CFR Parts 1, 3, 5, 6, and 7.

Debarment, Suspension, and Other Responsibility Matters

As required by Executive Orders (E.O.) 12549 and 12689, Debarment and Suspension, and implemented at 2 CFR Part 180, for prospective participants in primary covered transactions, as defined in 2 CFR §§§180.120, 180.125 and 180.200, no contract shall be made to parties identified on the General Services Administration's *Excluded Parties List System* as excluded from Federal Procurement or Nonprocurement Programs in accordance with E.O.s 12549 and 12689, "Debarment and Suspension." This list contains the names of parties debarred, suspended, or otherwise excluded by agencies, and contractors declared ineligible under statutory or regulatory authority other than E.O. 12549. Contractors with awards that exceed the small purchase threshold shall provide the required certification regarding their exclusion status and that of their principal employees.

The federal government imposes this requirement in order to protect the public interest, and to ensure that only responsible organizations and individuals do business with the government and receive and spend government grant funds. Failure to adhere to these requirements may have serious consequences – for example, disallowance of cost, termination of project, or debarment. To assure that this requirement is met, there are four options for obtaining satisfaction that subgrantees and contractors are not suspended, debarred, or disqualified. They are:

The applicant certifies that it and its principals:

- Are not presently debarred, suspended, proposed for debarment, and declared ineligible or voluntarily excluded from covered transactions by any federal Department or agency.

- Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (federal, state, or local) transaction or contract under a public transaction; violation of federal or state antitrust statutes; commission of embezzlement; theft, forgery, bribery, falsification, or destruction of records; making false statements; or receiving stolen property.

- Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (federal, state, or local) with commission of any of the offenses enumerated in this certification.

- Have not within a three-year period preceding this application had one or more public transactions (federal, state, or local) terminated for cause or default.

Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this application.

Drug-Free Workplace (Grantees Other Than Individual)

As required by the Drug-Free Workplace Act of 1988 and implemented in 34 CFR §§84.200 and 84.610, the applicant certifies that it will continue to provide a drug-free workplace by:

- Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition.

- Establishing, as required by 34 CFR §84.215, an ongoing drug-free awareness program to inform employees about:

    - The dangers of drug abuse in the workplace.
    - The grantee's policy of maintaining a drug-free workplace.
    - Any available drug counseling, rehabilitation, and employee assistance programs.
    - The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace.

- Requiring that each employee engaged in the performance of the project is given a copy of this statement.

- Notifying the employee in the statement that, as a condition of employment under the project, the employee will:

    - Abide by the terms of the statement.
    - Notify the employer in writing of his or her conviction for a violation of a criminal drug statute occurring in the workplace no later than five calendar days after such conviction.

- Notifying the agency in writing within 10 calendar days after receiving notice of an employee's conviction of a violation of a criminal drug statute in the workplace, as required by 34 CFR §84.205(c)(2), from an employee or otherwise receiving actual notice of employee's conviction. Employers of convicted employees must provide notice, including position title to:

    Director, Grants and Contracts Service
    U.S. Department of Education
    400 Maryland Avenue, S.W. [Room 3124, GSA – Regional Office Building No. 3]
    Washington, D.C. 20202-4571

    (Notice shall include the identification number[s] of each affected grant).

- Taking one of the following actions, as stated in 34 CFR §84.225(b), within 30 calendar days of receiving the required notice with respect to any employee who is convicted of a violation of a criminal drug statute in the workplace.

    - Taking appropriate personnel action against such an employee, up to and including termination consistent with the requirements of the Rehabilitation Act of 1973, as amended.
    - Requiring such employee to participate satisfactorily in drug abuse assistance or

rehabilitation program approved for such purposes by a federal, state, or local health, law enforcement, or other appropriate agency.

Making a good-faith effort to maintain a drug-free workplace through implementation of requirements stated above.

DUNS Number - Data Universal Numbering System

The federal government requires organizations to provide a DUNS number (unique entity identifier), and register with the System for Award Management (SAM), as part of their grant applications and proposals. The DUNS number (unique entity identifier), is a nine-digit number issued by the Dun and Bradstreet Company. This company provides business information for credit, marketing, and purchasing decisions. Some entities will also have what is known as "DUNS + 4," which is used to identify specific units within a larger entity.

Registering for a DUNS number (unique entity identifier), is free of charge with no obligation to purchase any products from the Dun and Bradstreet Company. An authorizing official of the organization should request the number. Generally, it only takes a day to obtain a DUNS number by phone (1-866-705-5711), while applications through the Dun and Bradstreet website can take up to 30 days.

All recipients and sub-recipients funded with federal funds must obtain a DUNS number (unique entity identifier), and register with SAM prior to applying/receiving a Project Award.

EDGAR - Education Department General Administrative Regulations

The federal grant administrative regulations for education (Title 34 CFR Parts 75, 76, 77, 79, 81, 82, 84, 86, 97, 98, and 99), was revised on December 26, 2014, with the implementation of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Grants Guidance), and delete 34 CFR Parts 74, 80, and 85 (Part 85 changed to 2 CFR Part 180) and included the deleted regulations into the Uniform Grants Guidance. Both administrative regulations (EDGAR and Uniform Grants Guidance), apply to all federal projects/awards.

General Education Provisions Act (GEPA) Requirements - Section 427 (Federal Requirement) Equity for Students, Teachers, and Other Program Beneficiaries

The purpose of Section 427 of GEPA is to ensure equal access to education and to promote educational excellence by ensuring equal opportunities to participate for all eligible students, teachers, and other program beneficiaries in proposed projects, and to promote the ability of such students, teachers, and beneficiaries to meet high standards. Further, when designing their projects, grant applicants must address the special needs and equity concerns that might affect the ability of students, teachers, and other program beneficiaries to participate fully in the proposed project.

Program staff within the granting institution must ensure that information required by Section 427 of GEPA is included in each application that the Department funds. *(There may be a few cases, such as research grants, in which Section 427 may not be applicable because the projects do not have individual project beneficiaries. Contact the Government Printing Office staff should you believe a situation of this kind exists.)* In addition, all application packages for discretionary grants and

cooperative agreements must include the "Notice To All Applicants"(attached) that explains the requirements of Section 427.

The statute highlights **six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, and age**. Based on local circumstances, the applicant can determine whether these or other barriers may prevent participants from access and participation in the federally assisted project, and how the applicant would overcome these barriers.

These descriptions may be provided in a single narrative or, if appropriate, may be described in connection with other related topics in the application. Applicants should be asked to state in the table of contents where this requirement is met.

Department program staff members are responsible for screening each application to ensure that the requirements of this section are met before making an award. If this condition is not met, after the application has been selected for funding the program staff should contact the applicant to find out why this information is missing. Documentation must be in the project file indicating that this review was completed before the award was made. If an oversight occurred, the program staff may give the applicant another opportunity to satisfy this requirement, but must receive the missing information before making the award, 34 CFR §75.231.

All applicants for new awards must satisfy this provision to receive funding. Those seeking *continuation* awards do not need to submit information beyond the descriptions included in their original applications.

Gun Possession

As required by Title XIV, Part F, and Section 14601 (Gun-Free Schools Act of 1994) of the Improving America's Schools Act.

- The applicant certifies that in compliance with Section 1006.13(3) (a), Florida Statutes, any student who is determined to have brought a firearm, as defined in 18 U.S.C. s. 921, to school, any school function, or on any school-sponsored transportation will be expelled, with or without continuing educational services, from the student's regular school for a period of no less than one full year, and referred to the criminal justice or juvenile justice system.

- School boards may assign the student to a disciplinary program or second-chance school for the purpose of continuing educational services during the period of expulsion.

- Superintendents may consider the one-year expulsion requirement on a case-by-case basis and request that the school board modify the requirement if determined to be in the best interest of the student and the school system.

Indirect Cost and Administrative Fees

School District - The Department has been given authority by the U. S. Department of Education to negotiate indirect cost proposals and to approve indirect cost rates for school districts. School districts are required to develop an indirect cost proposal and, if they fail to do so, they will not be allowed to recover any indirect costs. Amounts from zero to the maximum negotiated rate may be

approved for a program or project by the Department of Education's Comptroller. Indirect costs shall only apply to federal projects.

State Agencies, Local Governments, Indian Tribal Governments, Universities, Colleges and all Non-Governmental Agencies - The Department will allow state universities, state colleges, private colleges and universities, and non-governmental agencies to charge an indirect cost (administrative and/or overhead) up to eight percent or the agency's restricted rate approved by the appropriate cognizant agency, **whichever is lower**. This rate may be charged on the total direct costs disbursed less the amounts of subcontracts in excess of $25,000, stipends, tuition and related fees, and items of equipment, alterations, renovations, and flow-through funds ("pass through" to another entity) on projects issued by the Department. This rate is intended to be all-inclusive of typical administrative and overhead costs, including but not limited to, rental of office space, bookkeeping and accounting services, and utilities. In the alternative, the Department will approve an indirect cost rate of eight percent plus the direct charges for typical administrative and overhead costs such as office space rental when such costs can be directly and appropriately allocated to the program. To recover indirect costs above eight percent, agencies other than school districts must furnish to the DOE's Comptroller's Office a copy of their current negotiated restricted indirect cost plan that has been approved by the appropriate cognizant agency. Amounts from eight percent to the maximum negotiated rate may be approved for a program or project by the Department's Comptroller. For agencies that may have indirect cost in excess of the eight percent limit may not charge directly, use to satisfy matching or cost sharing requirements, or charge to another federal award. Indirect costs shall only apply to federal projects.

Restrictions on Funds for Administration

Restrictions on the amount or percentage that can be charged to a project's administration (which includes indirect cost) will be reflected in the RFP or RFA and/or in the approved Project Award notification or amendment, where applicable.

Administrative Fee for Non-Federal Funds

An administrative fee may be approved by the Department for non-federal projects not to exceed five percent of the total cost of the project.

Interest Income

Based on Section 216.181(16) (b), Florida Statutes, and 2 CFR Part §200.305 (9), project/grant recipients shall remit on an annual basis all interest earned on cash advanced by the Department.

Lobbying

In accordance with Section 216.347, Florida Statutes, the disbursement of grants and aids appropriations for lobbying is prohibited. The Department may not authorize or make any disbursement of grants and aids appropriations pursuant to a contract or grant to any person or organization unless the terms of the grant or contract prohibit the expenditure of funds for the purpose of lobbying the Legislature, the judicial branch, or a state agency. The provisions of this section are supplemental to the provisions of Section 11.062, Florida Statutes, and any other law prohibiting the use of state funds for lobbying purposes.

As required by Section 1352, Title 31, of the U.S. Code, and implemented in 34 CFR Part 82, for persons entering into a grant or cooperative agreement over $100,000, as defined in 34 CFR §§82.105 and 82.110, the applicant certifies that:

- No federally appropriated funds have been paid or will be paid by or on behalf of the undersigned to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any federal grant; the entering into of any cooperative agreement; and the extension, continuation, renewal, amendment, or modification of any federal grant or cooperative agreement.

- If any funds other than federally appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form - LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions.

- The undersigned shall require that the language of this certification be included in the award documents for all sub-awards at all tiers (including subcontracts, sub-grants, contracts under grants, and cooperative agreements) and that all sub-recipients shall certify and disclose accordingly.

Monitoring

In addition to reviews of audits conducted in accordance with 2 CFR §200, Subpart F, and Section 215.97, Florida Statutes, monitoring procedures may include, but not be limited to, on-site visits by Department staff, limited scope audits, and/or other procedures. By entering into this agreement (Project/Grant), the recipient agrees to comply and cooperate with any monitoring procedures/processes deemed appropriate by the Department. In the event the Department determines that a limited scope audit of the recipient is appropriate, the recipient agrees to comply with any additional instructions provided by Department staff to the recipient regarding such audit. The recipient further agrees to comply and cooperate with any inspections, reviews, investigations, or audits deemed necessary by the Chief Financial Officer or Auditor General.

More Restrictive Conditions

Project recipients found to be in noncompliance with program and/or fund source requirements or determined to be "high risk" shall be subject to the imposition of more restrictive conditions. (See Section G, Conditions for the Approval of Project Applications and Project Amendments, or the Termination of a Project for additional information.)

Obligations by Project Recipients

Obligations will be considered to have been incurred by project recipients on the basis of

documentary evidence of binding commitments for the acquisition of goods or property or for the performance of work, except that funds for personal services, for services performed by public utilities, for travel, and for the rental of facilities shall be considered to have been obligated at the time such services were rendered, such travel was performed, and/or when facilities are used.

Ownership of Products—Intellectual Property

The ownership of products resulting from a project, which are subject to intellectual property rights, shall remain with the Department unless such ownership is explicitly waived. The following terms and conditions apply to all grants and project recipients, unless explicitly waived:

- With respect to all products created by the grantee for this project, said materials will be the property of the Department.

- To the extent that any product constitutes a "work" within the meaning of U.S. copyright laws, 17 U.S.C.S. 101, et seq., it shall be a "work for hire." In the event that a court of competent jurisdiction determines that a product or material is not a work for hire as a matter of law, the contractor shall assign and convey to the Department all right, title, and interest in the product or material and require its employees and subcontractors to do the same.

- The grantee agrees that its employees will not assert any ownership of the product produced under the project. The grantee shall be responsible for acquiring necessary releases or establishing appropriate contract provisions in its dealings with employees and subcontractors in order to secure the Department's rights.

- Any claim by the grantee of ownership of pre-existing copyrights should be explicitly stated in the project documentation.

- The grantee agrees that if it hires any third party to perform any work on the project, the work shall be on a "work for hire" basis and shall not in any way infringe upon the Department's ownership of the product.

- The grantee agrees not to convey any rights in the product to a third party.

- If the grantee hires a third party to perform any work that involves the use of pre-existing intellectual content owned by the third party, the third party shall expressly assert its ownership of the content and shall grant the grantee and the Department the non-exclusive license to use the product.

- A licensing agreement or other agreement regarding the use of intellectual property developed under the project may be developed between the Department and grantee in order to further the use of the products in the educational community.

Participation of Private School Students and Staff in Federal Grants

Students and staff of nonpublic schools shall be given an opportunity for equitable participation in activities or services conducted by school districts using federal funds. Appropriate personnel must be aware of, and consult, program-specific guidelines discussed in the applicable program statute,

regulations, and guidance documents.

Personnel Costs – Time Distribution

Charges to federal projects for personnel costs, whether treated as direct or indirect costs, are allowable to the extent that they satisfy both the Department's requirements and the specific requirements of 2 CFR §200.430, and will be based on payrolls documented in accordance with generally accepted practices of the local educational agency (LEA) and approved by a responsible official(s) of the LEA.

When employees work solely on a single federal award or cost objective, charges for their salaries and wages must be supported by personnel activity reports (PARs), which are periodic certifications (at least semi-annually) that the employees worked solely on that program for the period covered by the certification. These certifications must be signed by the employee or a supervisory official having firsthand knowledge of the work performed by the employee.

When employees work on multiple activities or cost objectives (e.g., more than one federal project, a federal project and a non-federal project, an indirect cost activity and a direct cost activity, two or more indirect activities which are allocated using different allocation bases, or an unallowable activity and a direct or indirect cost activity), the distribution of their salaries or wages will be supported by personnel activity reports or equivalent documents that meet the following standards:

- Reflect an after-the-fact distribution of the actual activity of each employee
- Account for the total activity for which each employee is compensated
- Prepared at least monthly and must coincide with one or more pay periods
- Signed and dated by the employee

The U.S. Department of Education has approved for use in Florida a substitute system for allocating salaries to federal projects. As part of this substitute system, the Personnel Activity Reporting System (PARS) may be implemented by school districts so long as it is implemented in accordance with the Department's approved substitute system. This document is available upon request from the Department's Bureau of Contracts, Grants, and Procurement Management Services. When school districts choose to use the substitute system, no variations are allowed without specific written authorization from the Department. School districts choosing not to use the approved substitute system must implement a system that meets all of the requirements of both the Department and 2 CFR §200.430. School districts choosing to use the Department's substitute system must furnish to DOE's Comptroller's Office the district's policies and procedures, which specify the reporting months, as well as the actual time reporting instrument for approval. For each district given authorization to adopt a substitute system, a written approval/agreement will be in effect for the duration of the district's participation in the substitute system or until such time as the requirements change for the Department.

Note: This does not authorize school districts to consolidate administrative funds except as otherwise stated in the project award notification or to use "teams" as a basis for allocating personnel

cost. These methods apply only to the Department.

Project Effective Dates

For federal programs, funds shall be obligated no earlier than the date the project application was received by the Department and determined to be in substantially approvable form or the effective date of the federal grant award, whichever is later.

For state programs, funds shall be obligated no earlier than the effective date of the legislative appropriation, usually July 1.

All Project Award Notifications reflect the beginning and ending dates of the project period and the date for submission of the final expenditure report. All conditions stated in the award notification are considered binding on the project recipient.

Property

Property purchased, in whole or in part, with federal funds shall be used for the purpose of that federal program and accounted for in accordance with applicable federal and state statutes, rules, and regulations, as follows.

Disposition of Equipment - Based on Section 273.055, Florida Statutes, and Rules 69I-72.002, and 69I-73.005, Florida Administrative Code, when original or replacement equipment acquired under a grant or sub-grant is no longer needed for the original project or program or for other activities currently or previously supported by a federal agency, disposition of the equipment will be made as follows:

- Items of equipment with an acquisition cost of less than $1,000 may be retained, sold, or otherwise disposed of with no further obligation to the awarding agency. Income received from these sales will not be reported to the Department.

- Items of equipment with an acquisition cost in excess of $1,000 and a useful life of one year or more may be retained or sold and the awarding agency shall have a right to an amount calculated by multiplying the current market value or proceeds from sale by the awarding agency's share of the equipment.

- In cases where a grantee or sub-grantee fails to take appropriate disposition actions, the awarding agency may direct the grantee or sub-grantee to take excess and disposition actions.

The Department's policy concerning proceeds received from the sale of property with a current per unit fair market value of $1,000 through $5,000 is the net amount received from such sales will remain at the sub-grantee level to be used in the same ongoing program. Funds from such sales will be treated as other program income in the same ongoing program(s). This type of income must be amended into a current year's project in which the sale occurred. It should then be reported on line 11 of the Project Disbursement Report (form DOE 399, DOE 499, or DOE 599) as a total for the fiscal year in which the sale(s) occurred. This identification of income is necessary to meet reporting requirements of the United States Department of Education. Complete documentation for this type of income and expenditures must be maintained for monitoring and auditing purposes. Income from the sale of this type of property should be recorded in the agency's special revenue account as other

income and identified as such for the federal cash advance reconciliation at the end of each fiscal year. If the agency is no longer receiving funds for the particular project or program, the income from such equipment sales will be returned to the Department to be forwarded to the United States Department of Education.[1] Equipment that was initially purchased with federal funds with a current per-unit fair market value in excess of $5,000, must be processed in accordance with 2 CFR §200.313(e)(2), with the assistance and written approval of the Department.

Disposition of Real Property - Disposition of real property will be handled on an individual basis. The local educational agency will also coordinate real property dispositions with the program coordinator responsible for the particular project or program from which the real property was purchased. Property purchased entirely with state funds shall meet the minimum requirements of the Auditor General as defined in the County and District Tangible Personal Property publication in addition to local procedures. (See Section F, Program Income, Interest Income, and the Disposition of Equipment, for additional information.)[2]

Inventory of Property – All project recipients must ensure that a complete physical inventory of all property is taken at least once each fiscal year. Chapter 69I-72.006, Florida Administrative Code.

Protected Prayer in Public Elementary and Secondary Schools

As required in Section 9524 of the Elementary and Secondary Education Act (ESEA) of 1965, as amended by the No Child Left Behind Act of 2001, school districts and other local education agencies must certify annually that they have no policy that prevents or otherwise denies participation in constitutionally protected prayer in public elementary and secondary schools.

Purchasing

All recipients and subrecipients must have documented procurement policies and procedures that meet the minimum requirements of federal and state statutes, rules, and regulations. Under the Uniform Administrative Requirements, the procurement standards are located at 2 CFR §§200.317 – 200.326.

Reporting Requirements—Financial Disbursements

Federal project recipients on cash advance are required to report disbursements using the Cash Advance and Reporting of Disbursements System (CARDS)[3] and by submitting a Project Budget Summary and Disbursement Report (DOE 399, DOE 499, or DOE 599) annually for each active project. These reports must be received in the DOE's Comptroller's Office by the 20th of the month succeeding the final month in which the disbursements were made. Failure to submit these reports in a timely manner may result in a decrease or delay in the monthly cash advance or loss of funds. Other federal project recipients are required to report in accordance with instructions stated in the Project Award Notification. State project recipients shall submit reports as required by the Department. Audit reports shall be sent in accordance with Section 215.97, Florida Statutes, to:

[1] Upon termination of a project, and at the discretion of the Department, all equipment/property purchased with project funds will be transferred to the location(s) specified by the Department and all necessary actions to transfer the ownership records of the equipment/property to the Department or its designee, will be taken.
[2] Ibid
[3] CARDS Cash Advance and Reporting of Disbursements System), is scheduled to be replaced with FLAGS (FLA Grants System). When replaced, all references to CARDS will be FLAGS.

Florida Department of Education
Bureau of Contracts, Grants, and Procurement Management Services
344 Turlington Building
325 W. Gaines Street
Tallahassee, FL 32399-0400

Retention and Access to Records

Requirements related to retention and access to project/grant records, are determined by federal and state laws, rules, and regulations. Federal regulation 2 CFR §200.333, addresses the retention requirements for records that applies to all financial and programmatic records, supporting documents, statistical records, and all other non-Federal entity records pertinent to a Federal or Project award. If any litigation, claim, or audit is started before the expiration date of the retention period, the records must be maintained until all ligation, claims, or audit findings involving the records have been resolved and final action taken.

In Florida, the General Records Schedule GS1-SL for State and Local Government Agencies (available at http.//dos.myflorida.com/library-archives/records-management/general-records-schedules/) includes the following requirements related to grant files for recipients:

> This record series documents activities relating to grant-funded projects conducted by the grant recipient, including the application process and the receipt and expenditure of grant funds. These files may include, but are not limited to, grant applications; contracts; agreements; grant status, narrative, and financial reports; and supporting documentation. Project completion has not occurred until all reporting requirements are satisfied and final payments have been received.

The length of retention for these records in Florida is five years after the completion of the project provided applicable audits have been released.

Access to records of the grantee and subgrantees and the expiration of the right of access is found at 2 CFR §200.336 (a) (c), which states:

> (a) Records of non-Federal entities. The Federal awarding agency, Inspectors General, the Comptroller General of the United States, and the pass-through entity, or any of their authorized representatives, including but not limited to the, Florida Department of Education, Florida Department of Financial Services, and the Auditor General of the State of Florida, must have the right of access to any documents, papers, or other records of non-Federal entity which are pertinent to the Federal award, in order to make audits, examinations, excerpts, and transcripts. The right also includes timely and reasonable access to the non-Federal entity's personnel for the purpose of interview and discussion related to such documents.
>
> (c) Expiration of right of access. The rights of access in this section are not limited to the required retention period but last as long as the records are retained.

Single Audit Act

- If a recipient expends **state** financial assistance equal to or in excess of $500,000 in a fiscal year,

that recipient is subject to the requirements of the Florida Single Audit Act (see Resources).

- If the recipient expends **federal** financial assistance equal to or in excess of $750,000 in a fiscal year, the recipient is subject to the requirements of the Federal Single Audit Act.

Projects/Grants awarded by the Florida Department of Education to subrecipients will be subject to audits and/or monitoring by the Department.

Supplement, Not Supplant

In accordance with program-specific authorizing laws and regulations implementing those laws, federal funds must generally be used to increase, to the extent practical, the level of nonfederal funds that would be available in the absence of federal funds, and in no case to replace these nonfederal funds.

The Stevens Amendment

All federally funded projects must comply with the Stevens Amendment of the Department of Defense Appropriation Act, found in Section 8136, which provides:

> When issuing statements, press releases, requests for proposals, bid solicitations, and other documents describing projects or programs funded in whole or in part with federal money, all grantees receiving federal funds, including but not limited to state and local governments, shall clearly state (1) the percentage of the total cost of the program or project which will be financed with federal money, (2) the dollar amount of federal funds for the project or program, and (3) the percentage and dollar amount of the total costs of the project or program that will be funded by non-governmental sources.

Travel

All travel performed in connection with approved project activities must be in compliance with the current Section 112.061, Florida Statutes, which covers per diem allowance and travel expenses. The Florida Department of Education's Travel Manual is available at: http://www.fldoe.org/core/fileparse.php/5625/urlt/0076987-travelmanual.pdf .

Section 112.061(14), Florida Statutes, Applicability to Counties, County Officers, District School Boards, Special Districts, and Metropolitan Planning Organizations, establishes statutory authority allowing specified entities to establish travel reimbursement rates other than those established by Section 112.061(6)(a), (6)(b), and (7)(d), Florida Statutes. Each entity must comply in accordance with the statute, and include with the project application a copy of the applicable document, e.g., ordinance, resolution, policy, or rule, and have a detailed description on the project budget form.

Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards

The Uniform Grants Guidance or UGG (2 CFR Part 200), went into effect on December 26, 2014, which consolidated previous requirements from OMB Circulars A-21, A-87, A-89, A-102, and A-110, A-122, A-133 into a uniform set of rules.. The focus for the change, from the Office of

Management and Budget (OMB) is streamlining the Federal government's guidance on Administrative Requirements, Cost Principles, and Audit Requirements for Federal awards. These regulations are required for all federally funded projects/programs.

2022-23 21st CCLC Subrecipient Assurances

The subrecipient agrees to the program requirements and expectations for the implementation of the 21st CCLC program as outlined in the Request for Proposals (RFP) and the assurances below. Each assurance must be initialed by the Agency Head. The final page must be signed by the agency head.

Program Operations

The 21st CCLC program will be fully operational and providing services to students within **30 calendar days** of receiving the DOE 200 award notification or within **14 calendar days** from the first day of incurring 21st CCLC expenditures, whichever is earlier. (____)

Academic Focus

All academic services will be aligned with the curriculum in the core subject areas of each of the schools attended by the participating students. (____)

Evidence-based Research

Program activities will be implemented based on evidence-based practices using the levels of evidence in the Every Student Succeeds Act. Activities must be based in evidence that shows that the students will meet challenging State academic standards. (____)

Supplement, Not Supplant

Funds under this part will be used to increase the level of state, local and/or other nonfederal funds that would, in the absence of funds under this part, be made available for programs and activities authorized under this part, and in no case supplant federal, state, local or non-federal funds. Subrecipients must also coordinate Federal, State, and local programs to make the most effective use of resources. (____)

Facilities

Program facilities will be as available and accessible to participants as the students' local school. The facilities have sufficient resources to provide all proposed and required activities. The program will maintain equipment, security, resources and a clear strategy for the safe transportation of students to and from the center and home. The program will take place in a safe and easily accessible facility as outlined in the RFP, Florida Statutes and Florida Administrative Code. (____)

Supplemental Meals

Students will be provided nutritious snacks and/or meals that meet the requirements of the United States Department of Agriculture (USDA) guidelines for afterschool snacks and summer meal supplements. A supplemental snack will be offered to each student, each day. A meal will be offered to each student when the program exceeds four hours of operation each day. Snacks/meals **cannot** be purchased with 21st CCLC funds and must come from other resources. Students will **not** be charged for costs associated with supplemental snacks/meals. (____)

Students with Special Needs

Students with special needs will be afforded the same opportunities as children in the general population. Students with special needs include those who may be identified as English language learners (ELLs); homeless; migrant; or with physical, developmental, psychological, sensory or learning disabilities that result in significant difficulties in communication, self-care, attention or behavior, and are in need of more structured, intense supervision. Children with special needs shall not be excluded from the 21st CCLC program, regardless of the level or severity of need, provided that they can be safely accommodated. ( )

For Federal Programs - General Education Provisions Act (GEPA)

A concise description of the process to ensure equitable access to, and participation of students, teachers, and other program beneficiaries with special needs was submitted with the proposal. For details refer to Section 427 of GEPA, Public Law 103-382, at www2.ed.gov/fund/grant/apply/appforms/gepa427.doc ( )

Collaboration with Schools

The program was developed and will be implemented in active collaboration with the schools attended by participating students and the community ( )

Community Awareness

The subrecipient gave notice to the community of its intent to submit an application to operate a 21st CCLC program. The agency will provide for public availability and review of the application and any waiver request after submission. ( )

Property

Property acquired with 21st CCLC funds will remain within the appropriate facility for continued use in the 21st CCLC program until the funding period has expired. If the 21st CCLC program no longer exists at the end of the program period, all equipment will be distributed to another federal program. ( )

Records Retention

The subrecipient will retain all records relating to the 21st CCLC program for which federal funds are received for a period of five (5) years after the completion of the last activity of the program or until such time as all pending reviews or audits have been completed and resolved. ( )

Monitoring and Evaluation Activities

The subrecipient will fully cooperate with all monitoring, auditing, evaluation and reporting requirements established by the Florida Department of Education (FDOE) and/or authorized representatives. The program will submit all required data and reports, as required and/or requested, to the State of Florida (Florida Department of Financial Services and the Florida Department of Education) and the United States Education Department (USED). ( )

Student Safety

The subrecipient will ensure that all procedures and regulations for health, fire, safety, pick-ups, parental/guardian consents, transportation, field trips, food, medical and other

emergency procedures will be clearly listed and widely disseminated, and that they will conform to applicable local and state standards. (CS)

Suspension of the Grant

The department may suspend or terminate the grant with 30 days notice, in whole or in part, if federal funds supporting the grant are reduced or withdrawn, or for nonperformance by the subrecipient at any time during the term of the grant. The FDOE and the subrecipient may suspend or terminate the agreement, in whole or in part, upon mutual agreement. (CS)

Financial Consequences

If the subrecipient fails to meet and comply with the activities established in the approved application or make appropriate progress on the activities, and they are not resolved within two weeks of notification, the department will (1) approve a reduced payment, (2) request the applicant redo the work, if possible and/or (3) terminate the project. Activities subject to financial consequences include failure to meet student attendance targets, operate the program as indicated in the program schedule, report programmatic data, submit deliverables or meet the performance goals of the program. (CS)

By accepting grants funds, the undersigned hereby assures and agrees that, in accordance with statutes and regulations, the agency will comply with program assurances listed above; the approved application; the applicable rules, regulations and laws; and the rules, requirements, and expectations contained in the RFP.

Agency Name	School District of Manatee County
Agency Head or Authorized Agency Representative	[signature] May 3, 2022 08:22 EDT) **Signature**
	Cynthia Saunders **Printed name**
Title	Superintendent
Date	05/03/2022
Phone No.	941-708-8770
Email	saundersc@manateeschools.net

Assurance of Providing Equitable Services for Private Schools (Private School Participation)

21st CCLC programs are required to provide equitable services to eligible private school students, teachers and other education personnel. Applicants must assure that the agency has and will continue to ensure timely and meaningful consultation for equitable services to private school children and teachers within the local education service areas. 21st CCLC programs must, at a minimum, consult with officials from those private schools located in the specific geographic area(s) served by program site(s).

In accordance with 34 C.F.R. Part 76.656, provide the following information in reference to consultation and participation of eligible private schools in Title IV, Part B, 21st CCLC:

(a) A description of how the applicant will meet the federal requirements for participation of students enrolled in private schools.

While there are no private schools within the attendance zones of the targeted schools, the district continued consultation and collaboration efforts with private schools in November 2021 during the annual private schools fair. Email communications were sent to private schools who had not opted out of services, specifically 21st CCLC services, in January 2022. Further communication via certified letters, emails and phone calls will be made during the summer of 2022 to ensure private schools and their students can be served if they choose.

(b) The number of students enrolled in private schools who have been identified as eligible to benefits under the program.

At this time no students have been identified as eligible to receive services. Ongoing consultation will occur to identify eligible students and provide services as required.

(c) The places and times that the students will receive benefits under the program.

If students are identified as eligible to receive services through the 21st CCLC grant, these students would receive services at the targeted school site Monday through Friday after school between the hours of 3:15pm and 5:45pm on days when school is in session.

(d) The differences, if any, between the program benefits the applicant will provide to public and private school students, and the reasons for the differences.

There will be no differences in the services and benefits provided to public and private school students. All students regardless of the school in which they attend will receive the same level of service including programming days and hours and activities.

☑ Check this box if there are NO private schools located within the geographic area(s) of the site(s) where the 21st CCLC program is located.

Florida 21st Century Community Learning Centers (21st Program Year 2022-23

TAPS23B030

Agency Name	School District of Manatee County
Agency Head or Authorized Agency Representative	[redacted] May 3 2022 08.25 EDT) **Signature** Cynthia Saunders **Printed name**
Title	Superintendent
Date	05/03/2022
Phone No.	941-708-8770
Email	saundersc@manateeschools.net

Professional Development and Training Schedule

21st CCLC Grant Staff **2022-2023**

August 2022	CPR First Aid training provided by the district through in person classes or online option. Training will be ongoing throughout the year as needed.
August 2022	Site Coordinator meeting/training provided by the Project Director. Grant overview will be provided along with required forms, manual with policies
Septembe 2022	Site Staff will participate in training related to 21st CCLC programming - requirements and expectations - provided by the Project Director.
October 2022	FASA after school conference - selected 21st CCLC staff will attend.
November 2022	District Inservice Day - several training options will be provided to staff to enhance program activities related to ELA, Math, and Science/STEM. 21st
December 2022	Site Coordiantor meeting/training - topics to be determined.
January 2023	Professional Development and trainings (previously held) will be provided for new staff and anyone needing additional support.
March 2023	District Inservice Day - several training options will be provided to staff to enhance program activities related to ELA, Math, and Science/STEM. 21st
May 2023	Professional Development and training for summer programs where applicable.
May 2023	Site Coordinator Meeting to plan for 2023-2024 inlcuding training and professional development needs.

THE SCHOOL BOARD OF MANATEE COUNTY

SITE COORDINATOR – 21ST CENTURY GRANT

JOB DESCRIPTION

QUALIFICATIONS:

(1) High School Diploma and at least 60 college credit hours.
(2) CPR/First Aid Certification.
(3) One year experience in an educational setting preferred.
(4) Other qualifications as deemed necessary.

KNOWLEDGE, SKILLS AND ABILITIES:

Positive interpersonal, listening, and facilitation skills. Effective communication skills (written and oral). Computer skills. Demonstrated proactive orientation. Demonstrated ability to work with school administrator and district personnel as well as students and parents from all socio-economic backgrounds. Ability to function and perform the job with minimum supervision. Ability to read and analyze professional journals, technical procedures, or governmental regulations. Ability to organize, prioritize, and manage time well. Ability to establish and maintain effective working relationships and collaborate with various groups and individuals. Ability to collect, organize, and analyze student data for grant reporting purposes. Understanding of basic budgeting and financial procedures. Ability to perform duties with awareness of all district requirements and School Board policies.

REPORTS TO:

Principal
Program Director- 21st Century Community Learning Centers

JOB GOAL

To coordinate and supervise an effective 21st Century Grant program which may include before school, after school, and summer program opportunities for elementary, middle, and/or high school-aged students.

SUPERVISES:

21st Century Site Staff
21st Century Students

SITE COORDINATOR, 21ST CENTURY GRANT

PERFORMANCE RESPONSIBILITIES:

*(1) Coordinate staffing, program scheduling, payroll, and program purchases and must be present during program hours.

*(2) Meet with principal and/or 21st Century Program Director regularly and as needed to adjust program schedule, if necessary; review academic progress of actively participating students; identify students with attendance problems; gauge program impact; eliminate barriers to program participation; integrate eligible non-public school students into the program; and ensure program compliance with the current grant document.

*(3) Plan and implement staff training and secure curriculum materials as necessary and appropriate.

*(4) Collect enrollment and attendance data and ensure maintenance of required staff/student ratios.

*(5) Assist in recruitment/hiring/supervision of staff as needed and required.

*(6) Provide continuous evaluation of programs informally, as well as, formally on an regular, ongoing basis including the collecting, entering and analysis of student and other program data.

*(7) Prepare monthly reports as required by the 21st Century Program Director.

*(8) Use the required software program for tracking attendance and other student data.

*(9) Maintain accurate records in accordance with the current grant document.

*(10) Monitor 21st Century staff, students, and activities through regular walk-throughs to ensure safety and security of program staff and participants during program hours.

*(11) Serve on 21st Century Program Team.

*(12) Attend training sessions, conferences and workshops as assigned or appropriate to keep abreast of current practices, programs and legal matters.

*(13) Perform other tasks consistent with the goals of this position.

*(14) Report problems on any item above to district contact person.

*Essential Performance Responsibilities

PHYSICAL REQUIREMENTS:

Light work: Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force as frequently as needed to move objects.

TERMS OF EMPLOYMENT:

Salary and benefits shall be paid in accordance with the agreement negotiated between the Manatee Education Association (MEA) and the School Board of Manatee County.

SITE COORDINATOR, 21ST CENTURY GRANT

Length of the work year and hours of employment shall be those established by the District and MEA.

EVALUATION:
Performance of this job will be evaluated in accordance with the agreement negotiated between the MEA and the School Board of Manatee County.

Salary Schedule: Paraprofessional
Pay Grade: PP6
Short Title: BAS104
State Job Code: 51108

THE SCHOOL BOARD OF MANATEE COUNTY
ACTIVITY LEADER/PARAPROFESSIONAL - JOB DESCRIPTION

JOB GOAL:
To coordinate and perform specified job tasks that relate to student before school, after school and summer programming.

QUALIFICATIONS:
1. High school diploma or equivalent.
2. Associate's degree or higher preferred.
3. One year of successful experience in a before/after school and/or summer program preferred.

KNOWLEDGE, SKILLS AND ABILITIES:
Technical and professional knowledge with a level of understanding and ability to provide an enriching environment for elementary and middle school students. Ability to provide a safe and engaging program, assist certified teachers , and assist in emergency situations. Ability to plan and lead enrichment activities and guide children in the learning process. Ability to communicate effectively with school based personnel, parents and the public.

REPORTS TO:
Site-Coordinator, 21st CCLC

SUPERVISES:
Assigned Students

PERFORMANCE RESPONSIBILITIES:
1. Deliver age-appropriate enrichment activities to students.
2. Assist certified teachers with academic lessons.
3. Monitor the safety and well-being of the program population.
4. Assist students with homework.
5. Ensure adherence to good safety standards.
6. Model and maintain high ethical standards.
7. Demonstrate initiative in the performance of assigned responsibilities.
8. Respond to inquiries in a timely manner.
9. Report to the Site Coordinator any health or safety concerns immediately.
10. Document behavior issues and accidents with provided forms.
11. Perform other tasks consistent with the goals and objectives of this position.

PHYSICAL REQUIREMENTS:
Medium Work: Exerting up to 50 pounds of force occasionally, and/or up to 20 pounds of force frequently and/or up to 10 pounds of force as needed to move objects.

TERMS OF EMPLOYMENT:
The Activity Leader is a part-time position, aligned with the 21st CCLC program schedule at each site.

EVALUATION:
Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

HOURLY RATE	SDMC Regular Day Staff: Hourly Rate (OT if required) SDMC Part-Time Activity Leader: With a BA degree or higher - $25/hr. Without a BA degree or higher - $15/hr.
SHORT TITLE	**TBD**
STATE JOB CODE	**73099**

SCHOOL DISTRICT OF MANATEE COUNTY
Local Title: TEACHER, COMBINATION ELEMENTARY GRADES
State Title: Teacher, Combination, Elementary Grades
JOB DESCRIPTION

JOB GOAL:
To provide an educational atmosphere in which all students will move toward the fulfillment of their potential for intellectual, emotional, physical and psychological growth and maturation in accordance with District philosophy, goals and objectives.

QUALIFICATIONS:
1. Bachelor's Degree from an accredited educational institution.
2. Certified by the state of Florida in appropriate area(s) and possession of necessary endorsements.

KNOWLEDGE, SKILLS AND ABILITIES:
Knowledge of child growth and development and especially of characteristics of children in the age group assigned. Knowledge of prescribed curriculum. Knowledge of current educational research. Basic understanding and knowledge of use of current technology. Knowledge of learning styles and skill in using standards-based varied teaching methods to address student learning styles. Skill in oral and written communication with students, parents and others. Ability to plan classroom instruction and implement activities for maximum effectiveness. Ability to effectively assess levels of student achievement, analyze test results and prescribe actions for improvement. Ability to maintain appropriate student supervision so that students have a safe and orderly environment in which to learn. Ability to work effectively with peers, administrators and others.

REPORTS TO:
Principal or designee

SUPERVISES:
N/A

PERFORMANCE RESPONSIBILITIES:
1. Establish short- and long-range goals based on student needs and District and state curriculum requirements.
2. Plan and prepare standards-based lessons and strategies which support the School Improvement Plan and District mission.
3. Plan and prepare lessons which are meaningful and engaging.
4. Plan and prepare instructional activities that contribute to a climate where students are actively engaged in meaningful learning experiences.
5. Identify, select and modify instructional materials to meet the needs of students with varying backgrounds, learning styles and special needs.
6. Assist in assessing changing curricular needs and plans for improvement.
7. Maintain a positive, organized and safe learning environment.
8. Manage time, materials and equipment effectively.
9. Instruct and supervise the work of volunteers and aides when assigned.
10. Establish and maintain effective and efficient record keeping procedures.
11. Use effective student behavior management techniques.
12. Assist in enforcement of school rules, administrative regulations and School Board policies.
13. Develop effective assessment strategies to assist the continuous development of students.
14. Interpret data for diagnosis, instructional planning and program evaluation.
15. Establish appropriate testing environment and test security.
16. Demonstrate knowledge and understanding of subject matter content.
17. Apply principles of learning and effective teaching in instructional delivery.
18. Use a multimedia approach utilizing a variety of materials and equipment to meet the needs of students.
19. Use appropriate strategies and techniques to enhance critical thinking skills in students.
20. Apply appropriate instructional modification for students with special needs.

21. Provide quality work for students that is challenging and relevant to the goals and objectives of the class.
22. Recognize overt indicators of student distress or abuse and take appropriate action based on school procedures and law.
23. Provide instruction on safety procedures and proper handling of materials and equipment.
24. Use appropriate materials, technology and resources to help meet learning needs of all students.
25. Provide a positive environment in which students are encouraged to be actively engaged in the learning process.
26. Communicate effectively, both orally and in writing, with other professionals, students, parents and the community.
27. Collaborate with other professionals and parents after recognizing student distress or abuse.
28. Collaborate with peers to enhance the instructional environment.
29. Assist others in acquiring skills and knowledge in specific areas of responsibility.
30. Engage in a continuing quest for personal growth through inservice, classes and study.
31. Conduct a personal assessment periodically to determine professional development needs with reference to specific instructional assignment.
32. Model professional and ethical conduct when dealing with students, peers, parents and the community.
33. Perform and fulfill all professional responsibilities.
34. Prepare all required reports and maintain all appropriate records.
35. Support school improvement initiatives by active participation in school activities, services and programs.
36. Ensure that student growth and achievement is continuous and appropriate for age group, subject area and/or program classification.
37. Perform other duties and responsibilities as assigned by the principal.
38. Demonstrate the appropriate level of accomplished practices.

PHYSICAL REQUIREMENTS:
Light Work: Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force as frequently as needed to move objects.

TERMS OF EMPLOYMENT:
Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

EVALUATION:
Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Board approved:
05/22/2018

SALARY SCHEDULE: INSTRUCTIONAL
PAY GRADE: PAD2
SHORT TITLE: BAS090, BAS091, BAS124, BAS135, BAS156, BAS208, BAS245
STATE JOB CODE: 51068

2022-23 21st CCLC Partners Table

Agency Name: Manatee County School District			Program Name: MCSD Elementary Grant		
Partner Agency Name	**Agency Type**	**Contribution Type**	**Contribution Description**	**Align to Need/Goal**	**Letter of Commitment**
University of Florida UF/IFAS Extension	*CU*	*In-Kind*	*Nutrition Education Classes for students and their families*	*Health & Active Lifestyles*	*Yes*
Manatee Education Foundation	*CBO*	*Funds*	*$100 donation to the grant program to purchase books for students to boost literacy and academic achievement*	*Academic Enrichment English Language Arts*	*Yes*
SDMC Adult Career and Technical Education Department	*SD*	*In-Kind*	*Pad Staffing and resources for academic and enrichment programs, volunteers to work with students, guest speakers and demonstrations*	*Academic Enrichment, STEM, Career Readiness*	*Yes*
Manatee Technical College	*CU*	*In-Kind*	*Recruit Teachers and Staff to work with each learning center, provide STEM resources, Career information/planning, volunteers, guest speakers and facilitators*	*Academic Enrichment, STEM, Career Readiness*	*Yes*
Van Wezel	*CBO*	*In-Kind*	*After School Arts Integration programs with guest speakers, teaching artists, and activities*	*Academic Enrichment and Art and Music Education*	*Yes*
Bishop Museum of Science and Nature	*MUS*	*In-Kind*	*8-week series of science programming – staff and resources included*	*Science*	*Yes*
Soar in 4 – Campaign for Grade Level Reading – Manatee	*CBO*	*In-Kind*	*Monthly family engagement events with staff and resources, additional resources valued at $2,500 per year*	*Family Literacy and Reading Language Arts*	*Yes*
Extended Day Enrichment Program	*SD*	*In-Kind/Funds*	*Administrative costs, staffing and bookkeeping services valued at $1500 per site and $500 per site for supplies and materials including books*	*Academic Enrichment*	*Yes*

School District of Manatee County	*SD*	*In-Kind/Funds*	*Administrative costs, staffing and bookkeeping services valued at $1500 per site and $500 per site for supplies and materials including books*	*Academic Enrichment*	*Yes*
Sarasota Alumni Chapter Kappa Alpha Psi Fraternity (Manatee)	*OTH*	*In-Kind*	*Speakers Bureau for guest speakers*	*Personal Enrichment*	*Yes*
Rogers Community United Methodist Church (Manatee)	*FBO*	*In-Kind*	*Donation of goods as needed and volunteers to work with students during program hours*	*Academic Enrichment*	*Yes*
Tequila's Restaurant (Palmetto)	*FPO*	*In-Kind*	*Food donations for family events and student activities*	*Personal Enrichment and Family Literacy*	*Yes*
Pelican Snoballs	*FPO*	*In-Kind*	*Donations for Family Literacy Nights*	*Family Literacy*	*Yes*
Church of Hope	*FBO*	*In-Kind*	*Donations for student materials and family events*	*Academic Enrichment and Family Literacy*	*Yes*

UF | UNIVERSITY of FLORIDA

UF/IFAS Extension
Family Nutrition Program
Manatee County

3028 McCarty Hall D
PO Box 110310
Gainesville, FL 32611-0310
352-273-3535
352-392- Fax

March 11, 2022

Manatee County School District
2501 63rd Avenue East
Bradenton, FL 34203

Dear Holli Vigna, Program Administrator Extended Day Enrichment Program (EDEP),

The University of Florida/IFAS Extension Family Nutrition Program commits to participating in and supporting the Manatee County School District as you apply for the Nita M. Lowey 21st Century Community Learning Centers Grant. As such, the below prospective "commitments" will adjust based on future examination and funding availability for our programs.

The Family Nutrition Program (FNP) is the Florida component of the USDA's Supplemental Nutrition Assistance Program (SNAP-Ed). The goal of SNAP-Ed is to improve the likelihood that low-income individuals, including those eligible for SNAP, will make healthy food choices within a limited budget, become more physically active, and reduce time spent in sedentary behaviors as part of a healthy lifestyle.

The Family Nutrition Program is delivered through UF/IFAS Cooperative Extension Service. UF/IFAS is a federal-state-county partnership dedicated to developing knowledge in agriculture, human and natural resources, and the life sciences, and enhancing and sustaining the quality of human life by making that information accessible. We are currently in a multi-year contract to provide SNAP-Education throughout Florida, and in the process of applying for another multi-year contract that would begin October 2022. We have been continually funded for this project since 1996 As such, the below perspective "commitments" will adjust based on future examination and funding availability for our programs.

FNP will contribute to providing nutrition education at Manatee Elementary, Palmetto Elementary, Palm View K-8, Lincoln Middle School and Lee Middle School through September 2022.

Sincerely,

Karla P. Shelnutt

Karla P. Shelnutt, PhD, RD
Associate Professor and Extension Nutrition Specialist
Nutrition Program Leader
PI, FNP and EFNEP
Department of Family, Youth, and Community Sciences
University of Florida

MANATEE TECHNICAL COLLEGE

ManateeTech.edu

March 28, 2022

RE: Letter of Support for 21st CCLC Grant Application

To Whom it May Concern:

On behalf of the Manatee Technical College (MTC), I am writing to support the School District of Manatee County as you apply for the Nita M. Lowey 21st Century Community Learning Centers Grant. I understand that if this grant application is awarded, several schools will become community learning centers providing services for students and their families. We feel this is an exciting opportunity for our community and are excited to work together to provide support during the proposed grant cycle.

MTC has been serving the local community for more than 50 years. Today, with almost 50 programs, MTC offers training for careers in 15 of the 20 fastest growing industries. The Bradenton Area Economic Development Corporation, Manatee Chamber of Commerce, CareerSource Suncoast, and many local companies count on MTC to help meet local workforce demands and attract new business and industry to Manatee County.

To demonstrate our commitment to the 21st Century Community Learning Centers, we at MTC will provide support for learning activities including Career Readiness for middle school students and STEM initiatives for students in grades K-8. In addition, we plan to recruit teachers and staff from MTC to work with each community learning center, serving as volunteers, quest speakers, and facilitators.

We look forward to a continuing partnership with the 21st Century Community Learning Centers and the School District of Manatee County. Thank you for all you do in support of the students and families within our community.

Sincerely,

Valerie Viands, Ed.D

Valerie Viands, Ed.D.
Director

West Campus
5505 34th St. W.
Bradenton, FL 34210
941.209.6800

Main Campus
6305 State Road 70 East
Bradenton, FL 34203
941.751.7900

East Campus
5520 Lakewood Ranch Blvd.
Bradenton, FL 34211
941.752.8100

THE BISHOP
Museum of Science and Nature

201 10th Street West
Bradenton, Florida 34205

Mailing P O Box 9265
Bradenton, Florida 34206

941-746-4131
www BishopScience org

May 10, 2022

RE: Letter of Support for 21st CCLC Grant Application

Dear Ms. Dezso,

We would like to extend our support to your school and the Manatee County School District as you apply for the Nita M. Lowey 21st Century Community Learning Centers Grant. We understand that if this grant application is awarded your school will become a community learning center providing services for students and their families. We feel this is an exciting opportunity for our community and are excited to work together to provide support over the four-year grant cycle and beyond.

By providing after school activities for students and events for families, learning gaps will be reduced and students will gain valuable life skills while participating in academic and enrichment activities. The services provided will also help parents manage their responsibilities as they relate to education and safety during after school hours. The Bishop is proud to continue to support you in providing these services as we have in the past.

To demonstrate our commitment to your 21st Century Community Learning Center, we will provide support through our 8-week-long series of weekly science programming designed for students grades 3 to 5. By partnering to provide this program, we aim to inspire students to engage in science, support science skills and understanding, and ultimately help to prepare them for the 5th grade Statewide Science Assessments. In addition, we will work with the district to help provide additional resources or services as needed. We look forward to a continuing partnership with the 21st Century Community Learning Center and the School District of Manatee County.

Thank you for all you do in support of the students and families within our community.

Sincerely,

Casey McCabe and Christine Michael
Co-Curators of Learning
The Bishop Museum of Science and Nature

VAN WEZEL FOUNDATION

A VISION FOR
SARASOTA PERFORMING
ARTS CENTER

5/9/22

RE: Letter of Support for 21st CCLC Grant Application

To Whom It May Concern:

As the Executive Director of Education & Life Long Learning for the Van Wezel Foundation, we are pleased to extend our support to your school and the Manatee County School District as you apply for the Nita M. Lowey 21st Century Community Learning Centers Grant. We understand that if this grant application is awarded your school will become a community learning center providing services for students and their families. We feel this is an exciting opportunity for our community and are excited to work together to provide support over the four-year grant cycle and beyond

By providing after school activities for students and events for families, learning gaps will be reduced and students will gain valuable life skills while participating in academic and enrichment activities. The services provided will also help parents manage their responsibilities as they relate to education and safety during after school hours.

To demonstrate our commitment to your 21st Century Community Learning Center, we will provide support through continuation of our After School Arts Integration programs. These lessons are taught by professional teaching artists, and assist with learning in arts and academic subject areas. We look forward to a continuing partnership with the 21st Century Community Learning Center and the School District of Manatee County.

Thank you for all you do in support of the students and families within our community.

Sincerely,

Kelli Maldonado
Executive Director of Education & Lifelong Learning
Van Wezel Foundation

MANATEE
Education Foundation
www.MEFinfo.org

Executive Committee

Mark Freeman
Chair
ME&S General Contractors

Nathan Carr
Vice Chair
Willis Smith Construction

Jackie Barron
Mosaic

Ross C. Hodges
SouthState Bank

Gary Huggins
NDC Construction

Board of Directors

Linda Agresta
School District Manatee Co

Samantha Cummins
Williamson Dacar Associates

Vernon DeSear
Manatee Memorial Hospital

Bob Gause
Gause & Associates

Rev James Golden
School Board Manatee Co

Stu Henderson
Fawley Bryant Architecture

Chuck Johnson
Blalock Walters, PA

TJ Kornett
Hancock Whitney Bank

Cynthia Saunders
Superintendent,
School District Manatee Co

Tom Peacock
Gilbane Building Co

Jeff Podobnik
Pittsburgh Pirates

Warren Simonds
Community Representative

Dr. Robin Thompson
School District Manatee Co

Mary Glass
President

March 29, 2022

Professional Support Center
Ms. Holli Vigna
2501 63rd Avenue East
Bradenton, FL 34203

Dear Ms. Vigna,

The Manatee Education Foundation is writing in support of the 21st Century Community Learning Center grant application for Manatee Elementary, Palmetto Elementary, Palm View K-8, Lee Middle School, and Lincoln Middle School. We strongly support this grant application to provide positive enrichment opportunities for students in the School District of Manatee County.

The Manatee Education Foundation agrees to contribute $100.00 for four years to purchase books for CCLC participants to boost literacy and academic achievement.

Thank you for your work to provide enhanced educational opportunities for students in the School District of Manatee County.

Sincerely,

Mary Glass
President
Manatee Education Foundation

The Manatee Education Foundation is a registered 501(c)(3) non-profit organization.
Tax ID # 65-0037457

REGISTRATION # CH21486. A COPY OF THE OFFICIAL REGISTRATION AND FINANCIAL INFORMATION MAY BE OBTAINED FROM THE DIVISION OF CONSUMER SERVICES BY CALLING TOLL-FREE (800-435-7352) WITHIN THE STATE. REGISTRATION DOES NOT IMPLY

1023 Manatee Ave West
Suite 215
Bradenton, Florida 34205



Extended Day Enrichment Program

March 30, 2022

RE: Letter of Support Nita M. Lowey 21st CCLC Request for Proposal

To Whom It May Concern:

The Extended Day Enrichment Program would like to extend our support for the 21st Century Community Learning Centers Request for Proposal for Palmetto and Manatee Elementary Schools. We understand that if this grant application is approved, schools will become community learning centers providing services for students and their families. We know this is an exciting opportunity for our community as well as the schools included in the grant. We are pleased to partner with the district and the schools and provide support.

To demonstrate our commitment to the 21st Century Community Learning Centers grant, we will provide support for each 21st CCLC site by purchasing and donating books for students in the program. This will support reading at home and provide materials for students to use in the home. In addition, we will help provide additional resources for students and their families including pencils for student use at both home and school and support for special activities and family member services. The EDEP bookkeeper will also serve as the 21st CCLC bookkeeper, however, no funds from the grant will be used to cover costs for this position. This cost sharing allows more money for direct services to students and their family members and increases our commitment as a partner. The value of donated items is approximately $500 per site and the value of the EDEP bookkeeper's time is estimated at $1500 per site.

We wish you luck in your application for the 21st Century Community Learning Centers Grant and hope we will have the opportunity to assist the district in serving the students and families of our community.

Sincerely,

Elizabeth Thompson

Elizabeth Thompson
Program Administrator
Extended Day Enrichment Programs

School District of Manatee County
Office Located at Professional Support Center (PSC)
2501 63rd Avenue East
Bradenton, FL 34203
(941) 708-6550

Soar In 4
One Family, One Neighborhood at a Time

SUNCOAST
MANATEE

March 11, 2022

RE: Letter of Support 21st CCLC Grant

Greetings:

We would like to extend our support to you and Manatee County Schools as you apply for the 21st Century Community Learning Centers Grant. We understand that if this grant application is approved targeted elementary schools will become community learning centers providing services for students and their families. We feel this is an exciting opportunity for our community as well as your schools and are happy to work with you in making this happen.

The Campaign for Grade Level Reading is a community wide effort to help all children, especially those from low income families, succeed in school by ensuring they read on grade level and by the end of third grade.

The Campaign for Grade Level Reading addresses the most common issues and obstacles impacting a child's ability to read; school readiness, school attendance, summer learning, healthy families and parent engagement. Our initiative is designed to explore new ways to deliver the support and resources children need to achieve reading proficiency early in life and build a strong foundation for future success.

By providing after school activities for students and events for families, learning gaps will be reduced and students will gain valuable life skills while participating in academic and enrichment activities. The services provided will also help parents manage their responsibilities as they relate to education and safety during after school hours.

To demonstrate our commitment to your 21st Century Community Learning Centers, the Soar in 4 program will provide support for each 21st CCLC site through family engagement and literacy and healthy families events. In addition, we will work with the district and grant personnel to help provide additional resources or services as needed. The value of these services would be approximately $2,500.

We wish you luck in your application and hope we will have the opportunity to serve the students and families at the selected sites.

Sincerely,

Dr. Sheila Halpin

Dr. Sheila Halpin
Coordinator for the Campaign for Grade Level Reading and Soar in 4

SCHOOL DISTRICT OF MANATEE COUNTY

SCHOOL BOARD

Rev. James Golden
Chair

Gina Messenger
Vice Chair

Chad Choate III
Mary Foreman
Charlie Kennedy

SUPERINTENDENT

Cynthia Saunders

March 25, 2022

RE: Letter of Support for 21st CCLC Grant Application

To Whom it May Concern:

I would like to extend my support for the Manatee County School District's Nita M. Lowey 21st Century Community Learning Centers Grant. I understand the applications will be for community learning centers at both elementary and middle school. This is an exciting opportunity for our schools and community; I am excited to work together to provide support during the grant cycle and beyond.

As the Executive Director of the Adult Career and Technical Education Department (ACT), I am committed to providing staffing and resources to support learning activities at the participating schools not only through my department but through Manatee Technical College. I will encourage faculty and staff to volunteer and share their expertise with the students through equipment demonstrations, activity lessons, and group presentations.

I look forward to creating a lasting partnership with the 21st Century Community Learning Centers and the School District of Manatee County. Thank you for all you do in support of the students and families within our community.

Sincerely,

Paul M. Gansemer, Ed.D.

Executive Director
Adult, Career and Technical Education (ACT)/MTC | School District of Manatee County | Professional Support Center | 2501 63rd Ave. East, Bradenton, Florida 34203 | (941) 751-6550 ext. 43206

P O Box 9069
Bradenton, FL 34206-9069
215 Manatee Avenue West
Bradenton, FL 34205
941.708.8770
www.manateeschools.net

SCHOOL BOARD

Rev. James Golden
Chair

Gina Messenger
Vice Chair

Chad Choate III
Mary Foreman
Charlie Kennedy

SUPERINTENDENT

Cynthia Saunders

SCHOOL DISTRICT OF MANATEE COUNTY

May 2, 2022

Florida Department of Education
Office of Grants Management
Room 332 Turlington Building
325 West Gaines Street
Tallahassee, Florida 32399-0400

Re: Letter of Support for 21st CCLC Grant and Partner Contributions

To Whom It May Concern:

Please accept this letter from the School District of Manatee County in support of the Nita M. Lowey 21st Century Community Learning Centers request for proposal for Manatee and Palmetto Elementary Schools. By providing high quality educational experiences beyond the school day and facilitating special family events for at-risk students, we will close achievement gaps and students will gain valuable life skills. 21st CCLC will play a vital role in supporting student learning of the new B.E.S.T standards and provide activities to complement core academic programs. 21st CCLC enrichment opportunities give students time for creative and innovative thinking and provide parents much-needed resources for academic success.

To demonstrate our commitment to the 21st Century Community Learning Centers grant, the district's Extended Day Enrichment Program (EDEP) will provide a portion of time from the district-paid junior accountant to perform bookkeeping services related specifically to the grant. This contribution will allow more grant funds to be spent on direct services to students, which will enhance the educational impact for participating students. The in-kind donation is estimated at $1,500.00 per site. We anticipate continuing this service and in-kind donation for each year of funding. In addition, EDEP will provide funds in the amount of $1,000.00 per site to purchase books for students and materials and supplies for family engagement. The total contribution for this partnership will be $5,000.00.

The School District of Manatee County will support this grant application and the school programs for a successful implementation of 21st CCLC. Students and families will greatly benefit from the additional services and resources.

Sincerely,

[redacted] (May 3 2022 08:25 EDT)

Cynthia Saunders
Superintendent

CS/pd

P O Box 9069
Bradenton FL 34206-9069

Manatee Elementary

Sarasota Alumni Chapter
Kappa Alpha Psi Fraternity, Inc.
"Training for Leadership since 1911"

April 15, 2022

Mailing Address:
P O Box 573
Tallevast, FL 34270-6789

OFFICERS

Aaron Randall II
Polemarch

George Small
Vice Polemarch

Carey McCoy
Keeper of Records

Carl Willis
Keeper of Exchequer

Otha Saffold
Strategus

Alfonza Mobley
Historian

Kevin Garcia
Jerry Long
Arthur Wallace
Board of Directors

Letter of Support for 21st CCLC Grant Application

Dear: To whom this may concern.

We would like to extend our support to your school and the Manatee County School District as you apply for the Nita M. Lowey 21st Century Community Learning Centers Grant. We understand that if this grant application is awarded your school will become a community learning center providing services for students and their families. We feel this is an exciting opportunity for our community and are excited to work together to provide support over the four-year grant cycle and beyond.

By providing after school activities for students and events for families, learning gaps will be reduced and students will gain valuable life skills while participating in academic and enrichment activities. The services provided will also help parents manage their responsibilities as they relate to education and safety during after school hours.

To demonstrate our commitment to your 21st Century Community Learning Center, we will provide support through our Speakers Bureau. In addition, we will work with the district to help provide additional resources or services as needed. We look forward to a continuing partnership with the 21st Century Community Learning Center and the School District of Manatee County.

Thank you for all you do in support of the students and families within our community.

Sincerely,

Aaron L. Randall- Polemarch
Sarasota (FL) Alumni Chapter
Kappa Alpha Psi Fraternity, Inc.

Manatee Elementary

Rogers Community United Methodist Church
1100 – 15th Avenue East
Bradenton, FL 34208

April 14, 2022

RE: Letter of Support for 21st CCLC Grant Application

Dear:

We would like to extend our support to your school and the Manatee County School District as you apply for the Nita M. Lowey 21st Century Community Learning Centers Grant. We understand that if this grant application is awarded your school will become a community learning center providing services for students and their families. We feel this is an exciting opportunity for our community and are excited to work together to provide support over the four-year grant cycle and beyond

By providing after school activities for students and events for families, learning gaps will be reduced and students will gain valuable life skills while participating in academic and enrichment activities. The services provided will also help parents manage their responsibilities as they relate to education and safety during after school hours.

To demonstrate our commitment to your 21st Century Community Learning Center, we will provide support through **donations**, as well as **volunteers** in that our Congregation is endowed with retired teachers and skilled professionals, who are committed to Community service. In addition, we will work with the district to help provide additional resources or services as needed. We look forward to a continuing partnership with the 21st Century Community Learning Center and the School District of Manatee County.

Thank you for all you do in support of the students and families within our community.

Sincerely,

Joreatha McCall Capers, M.Div., Ph. D

Joreatha M Capers

Palmetto

April 8, 2022

Palmetto Elementary School



Home of the Tigers

RE: Letter of Support for 21st CCLC Grant Application

Dear Palmetto Elementary School,

We would like to extend our support to your school and the Manatee County School District as you apply for the Nita M. Lowey 21st Century Community Learning Centers Grant. We understand that if this grant application is awarded your school will become a community learning center providing services for students and their families. We feel this is an exciting opportunity for our community and are excited to work together to provide support over the four-year grant cycle and beyond

By providing after school activities for students and events for families, learning gaps will be reduced and students will gain valuable life skills while participating in academic and enrichment activities. The services provided will also help parents manage their responsibilities as they relate to education and safety during after school hours.

To demonstrate our commitment to your 21st Century Community Learning Center, we will provide support through donations. In addition, we will work with the district to help provide additional resources or services as needed. We look forward to a continuing partnership with the 21st Century Community Learning Center and the School District of Manatee County.

Thank you for all you do in support of the students and families within our community.

Sincerely,

Owner of Tequila's Restaurant

Billie Jo Tyne-Fintel
Principal

Melissa Porco
Assistant Principal

1540 10th St W
Palmetto, FL 34221
941-723-4822
FAX: 941-723-4607

Palmetto Elementary School



Home of the Tigers

Billie Jo Tyne-Fintel
Principal

Melissa Porco
Assistant Principal

1540 10th St. W
Palmetto, FL 34221
941-723-4822
FAX: 941-723-4607

Palmetto

April 4, 2022

RE: Letter of Support for 21st CCLC Grant Application

To Whom This May Concern,

We would like to extend our support to your school and the Manatee County School District as you apply for the Nita M. Lowey 21st Century Community Learning Centers Grant. We understand that if this grant application is awarded your school will become a community learning center providing services for students and their families. We feel this is an exciting opportunity for our community and are excited to work together to provide support over the four-year grant cycle and beyond

By providing after school activities for students and events for families, learning gaps will be reduced and students will gain valuable life skills while participating in academic and enrichment activities. The services provided will also help parents manage their responsibilities as they relate to education and safety during after school hours.

To demonstrate our commitment to your 21st Century Community Learning Center, we will provide support through participating in the Family Literacy Nights. We look forward to a continuing partnership with the 21st Century Community Learning Center and the School District of Manatee County.

Thank you for all you do in support of the students and families within our community.

Sincerely,

Owner of Pelican Snoball's

Palmetto Elementary School



Home of the Tigers

Billie Jo Tyne-Fintel
Principal

Melissa Porco
Assistant Principal

1540 10th St. W
Palmetto, FL 34221
941-723-4822
FAX: 941-723-4607

April 14, 2022

Palmetto

RE: Letter of Support for 21st CCLC Grant Application

Dear Palmetto Elementary School,

We would like to extend our support to your school and the Manatee County School District as you apply for the Nita M. Lowey 21st Century Community Learning Centers Grant. We understand that if this grant application is awarded your school will become a community learning center providing services for students and their families. We feel this is an exciting opportunity for our community and are excited to work together to provide support over the four-year grant cycle and beyond

By providing after school activities for students and events for families, learning gaps will be reduced and students will gain valuable life skills while participating in academic and enrichment activities. The services provided will also help parents manage their responsibilities as they relate to education and safety during after school hours.

To demonstrate our commitment to your 21st Century Community Learning Center, we will provide support through donations. In addition, we will work with the district to help provide additional resources or services as needed. We look forward to a continuing partnership with the 21st Century Community Learning Center and the School District of Manatee County.

Thank you for all you do in support of the students and families within our community.

Sincerely,

Pastor of Church of Hope

Steve Goudy



Extended Day Enrichment Program

March 25, 2022

RE: Program Team Letter of Support

Dear Ms. Gonzalez,

I am pleased to support Manatee Elementary School in their application for the Nita M. Lowey 21st Century Community Learning Centers grant and commit to serve on the Program Team that will begin planning and designing the program for students and their families. If awarded, I understand this will be a multi-year commitment in which my support will be required.

I believe this opportunity will support students and their families in numerous ways. I am excited and look forward to my role in making this program a success for all involved. As a district representative, I bring years of experience and knowledge regarding after school programming and tutoring to the Team. I pledge to attend planning meetings and continued support throughout the grant period.

Thank you for including me in this important process. I look forward to learning more and helping the students, families, and community.

Sincerely,

Patricia "Trish" Dezso
Program Administrator
School District of Manatee County
Extended Day Enrichment Program
Nita M. Lowey 21st CCLC Grant

Manatee Elementary – A Community Partnership School

Vision Manatee Elementary strives to achieve. improved student learning, stronger families, and a healthier community

Mission. Manatee Elementary School partners directly with the families and community to focus on consistent Attendance, appropriate Behavior, academic Competencies, whole-child Development, engaging Enrichment, and comprehensive Health

March 10, 2022

To Whom It May Concern:

I am pleased to write this letter in support of the School District of Manatee County's Nita M. Lowey 21st CCLC grant application for Manatee Elementary School. The 21st CCLC will be greatly beneficial to our community, students and families as this program is designed to enhance academic achievement and promote personal success. As Principal, I have participated in the design of the proposal, along with members of the program team. I am eager to help and support the project, staff, students and their families.

To this effort, our school will be focused on serving the needs of our students, families and community through meaningfully designed activities based on our needs assessment. The 21st CCLC program will be linked to the regular school day. Remediation, acceleration, and enrichment activities will be included to engage all students. Activities will support grade level standards, while providing an exciting and fun way to engage students in the learning process.

As Principal, I will meet regularly with the site coordinator to ensure program goals and objectives are being met. We will work together to identify students for enrollment, review data, and encourage communication between the regular day teachers and afterschool staff. The program team will meet quarterly to support the 21st CCLC program by monitoring progress, coordinating partners, and reviewing and revising the program as needed. I will promote the 21st CCLC program during our Community Partnership Cabinet Meetings, Community Partnership Leadership Council Meetings, as well as during our SAC and faculty meetings to increase support and engagement from the Community Partnership cabinet leaders, community partners, parents, and staff. I support the use of our school building, our campus, and our staff for the 21st CCLC program. This partnership is essential as we work to strengthen our Community Partnership School model and help students and their families.

Sincerely,

Lourdes M. Gonzalez, Principal

MANATEE ELEMENTARY

April 10, 2022

RE. Program Team Letter of Support

Dear Ms. Gonzalez,

I am pleased to support Manatee Elementary school in their application for the Nita M. Lowey 21st Century Community Learning Centers grant and commit to serve on the Program Team that will begin planning and designing the program for students and their families. If awarded, I understand this will be a multi-year commitment in which my support will be required.

I believe this opportunity will support students and their families in numerous ways. I am excited and look forward to my role in making this program a success for all involved. As a district representative, I bring years of experience and knowledge regarding after school programming and tutoring to the Team. I pledge to attend planning meetings and continued support throughout the grant period

Thank you for including me in this important process. I look forward to learning more and helping the students, families, and community.

Sincerely,

Natalie Jadid

Natalie Jadid

Manatee El Administrator

MANATEE ELEMENTARY

April 10,2022

RE: Program Team Letter of Support

Dear Ms. Gonzalez,

I am pleased to support Manatee Elementary school in their application for the Nita M. Lowey 21st Century Community Learning Centers grant and commit to serve on the Program Team that will begin planning and designing the program for students and their families. If awarded, I understand this will be a multi-year commitment in which my support will be required.

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Thank you for including me in this important process. I look forward to learning more and helping the students, families, and community.

Sincerely,

Renita Houston

Renita Houston

Community Member

MANATEE ELEMENTARY

April 10,2022

RE: Program Team Letter of Support

Dear Ms. Gonzalez,

I am pleased to support Manatee Elementary school in their application for the Nita M. Lowey 21st Century Community Learning Centers grant and commit to serve on the Program Team that will begin planning and designing the program for students and their families. If awarded, I understand this will be a multi-year commitment in which my support will be required.

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Thank you for including me in this important process. I look forward to learning more and helping the students, families, and community.

Sincerely,

Vanessa Goldsmith

Vanessa Goldsmith

Manatee El Parent

MANATEE ELEMENTARY
A COMMUNITY PARTNERSHIP SCHOOL

Manatee Elementary School

"Reading New Heights"

1609 6th Avenue East
Bradenton, FL 34208
941 – 741 – 3319

April 10,2022

RE: Program Team Letter of Support

Dear Ms. Gonzalez,

I am pleased to support Manatee Elementary school in their application for the Nita M. Lowey 21st Century Community Learning Centers grant and commit to serve on the Program Team that will begin planning and designing the program for students and their families. If awarded, I understand this will be a multi-year commitment in which my support will be required.

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Thank you for including me in this important process. I look forward to learning more and helping the students, families, and community.

Sincerely,

Maria Cuffaro
Teacher Program Team Member

SCHOOL BOARD

Rev James Golden
Chair

Gina Messenger
Vice Chair

Chad Choate III
Mary Foreman
Charlie Kennedy

SUPERINTENDENT

Cynthia Saunders

SCHOOL DISTRICT OF MANATEE COUNTY

March 30, 2022

RE: Program Team Letter of Support

Dear Ms. Gonzalez,

I am pleased to support Manatee Elementary School in their application for the Nita M. Lowey 21st Century Community Learning Centers grant and commit to serve on the Program Team that will begin planning and designing the program for students and their families. If awarded, I understand this will be a multi-year commitment in which my support will be required.

I believe this opportunity will support students and their families in numerous ways. I am excited and look forward to my role in making this program a success for all involved. As the Career Pathways Coordinator, I bring years of experience and knowledge to the team related to higher education and career opportunities for students. I pledge to support partnerships with State College of Florida and Manatee Technical College to bring information and support for students and their families.

Thank you for including me in this important process. I look forward to learning more and helping the students, families, and community.

Sincerely,

Carol Lewis
Career Pathways Coordinator
School District of Manatee County
Manatee Technical College/State College of Florida

P O Box 9069
Bradenton, FL 34206-9069
215 Manatee Avenue West
Bradenton, FL 34205
941.708.8770
www.manateeschools.net

Extended Day Enrichment Program

March 25, 2022

RE: Program Team Letter of Support

Dear Ms. Tyne-Fintel,

I am pleased to support Palmetto Elementary School in their application for the Nita M. Lowey 21st Century Community Learning Centers grant and commit to serve on the Program Team that will begin planning and designing the program for students and their families. If awarded, I understand this will be a multi-year commitment in which my support will be required.

I believe this opportunity will support students and their families in numerous ways. I am excited and look forward to my role in making this program a success for all involved. As a district representative, I bring years of experience and knowledge regarding after school programming and tutoring to the Team. I pledge to attend planning meetings and continued support throughout the grant period.

Thank you for including me in this important process. I look forward to learning more and helping the students, families, and community.

Sincerely,

Patricia "Trish" Dezso
Program Administrator
School District of Manatee County
Extended Day Enrichment Program
Nita M. Lowey 21st CCLC Grant

PALMETTO ELEMENTARY SCHOOL

Home of the Tigers

March 28, 2022

To Whom It May Concern:

I am pleased to write this letter in support of the School District of Manatee County's Nita M. Lowey 21st CCLC grant application for Palmetto Elementary School. The 21st CCLC will be greatly beneficial to our community, students and families as this program is designed to enhance academic achievement and promote personal success. As Principal, I have participated in the design of the proposal, along with members of the program team. I am eager to help and support the project, staff, students and their families.

To this effort, our school will be focused on serving the needs of our students, families and community through meaningfully designed activities based on our needs' assessment. The 21st CCLC program will be linked to the regular school day. Remediation, acceleration, and enrichment activities will be included to engage all students. Activities will support grade level standards, while providing an exciting and fun way to engage students in the learning process.

As Principal, I will meet regularly with the site coordinator to ensure program goals and objectives are being met. We will work together to identify students for enrollment, review data, and encourage communication between the regular day teachers and afterschool staff. The program team will meet quarterly to support the 21st CCLC program by monitoring progress, coordinating partners, and reviewing and revising the program as needed. I will promote the 21st CCLC program at SAC and faculty meetings to increase support and engagement from parents and faculty. I support the use of our school building, our campus, and our staff for the 21st CCLC program. This partnership is essential as we work to help students and their families.

Sincerely,

Billie-Jo Tyne Fintel
Principal | Palmetto Elementary
941.723.4822 ext. 35001

Palmetto Elementary School



Home of the Tigers

Billie Jo Tyne-Fintel
Principal

Melissa Porco
Assistant Principal

1540 10th St. W
Palmetto, FL 34221
941-723-4822
FAX: 941-723-4607

April 14, 2022

RE: Letter of Support for 21st CCLC Grant Application

Dear Palmetto Elementary School,

I would like to extend my support to your school and the Manatee County School District as you apply for the Nita M. Lowey 21st Century Community Learning Centers Grant. I understand that if this grant application is awarded your school will become a community learning center providing services for students and their families. I am committed to serving on your program team and feel this is an exciting opportunity for our community. I am excited to work together to design the program and provide support over the four- year grant cycle and beyond.

By providing after school activities for students and events for families, learning gaps will be reduced and students will gain valuable life skills while participating in academic and enrichment activities. The services provided will also help parents manage their responsibilities as they relate to education and safety during after school hours.

Thank you for all you do in support of the students and families within our community.

Sincerely,

Community Member
Pastor of Church of Hope

STEVE GOUDY

Palmetto Elementary School



Home of the Tigers

Billie Jo Tyne-Fintel
Principal

Melissa Porco
Assistant Principal

1540 10th St. W
Palmetto, FL 34221
941-723-4822
FAX: 941-723-4607

April 14, 2022

Palmetto Elementary

Billie Jo Fintel

1540 10th St W

Palmetto, Fl. 34212

RE: Letter of Support for 21st CCLC Grant Application

To Whom It May Concern,

I am pleased to support Palmetto Elementary in their application for the Nita M. Lowey 21st Century Community Learning Centers grant and commit to serve on the program team that will begin planning and designing the programs for students and their families. If awarded, I understand this will be a multi-year commitment in which my support will be required.

I believe this opportunity will support students and their families in numerous ways. I am excited and look forward to my role in making this program successful for all involved.

Thank you for including me in this important process. I look forward to learning more and helping the students, families, and community.

Sincerely,

Andrea Padron, PES Parent

Palmetto Elementary School



Home of the Tigers

Billie Jo Tyne-Fintel
Principal

Melissa Porco
Assistant Principal

1540 10th St. W
Palmetto, FL 34221
941-723-4822
FAX: 941-723-4607

March 31, 2022

Palmetto Elementary School

Billie Jo Fintel

1540 10th St W

Palmetto, FL 34212

To Whom This May Concern,

I am pleased to support Palmetto, FL in their application for the Nita M. Lowey 21st Century Community Learning Centers grant and commit to serve on the Program Team that will begin planning and designing the program for students and their families. If awarded, I understand this will be a multi-year commitment in which my support will be required.

I believe this opportunity will support students and their families in numerous ways. I am excited and look forward to my role in making this program a success for all involved.

Thank you for including me in this important process. I look forward to learning more and heling the students, families, and community.

Sincerely,

Alana Moncstime, PES Teacher

SCHOOL BOARD

Rev James Golden
Chair

Gina Messenger
Vice Chair

Chad Choate III
Mary Foreman
Charlie Kennedy

SUPERINTENDENT

Cynthia Saunders

SCHOOL DISTRICT OF MANATEE COUNTY

March 30, 2022

RE: Program Team Letter of Support

Dear Ms. Tyne-Fintel,

I am pleased to support Palmetto Elementary School in their application for the Nita M. Lowey 21st Century Community Learning Centers grant and commit to serve on the Program Team that will begin planning and designing the program for students and their families. If awarded, I understand this will be a multi-year commitment in which my support will be required.

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Thank you for including me in this important process. I look forward to learning more and helping the students, families, and community.

Sincerely,

Carol Lewis
Career Pathways Coordinator
School District of Manatee County
Manatee Technical College/State College of Florida

P O Box 9069
Bradenton, FL 34206-9069
215 Manatee Avenue West
Bradenton, FL 34205
941.708.8770
www.manateeschools.net

2022-2023	Manatee County Schools 21st CCLC			Palmetto/Manatee Elementary
	Family Member Services			
Activty	**Date**	**Start Time**	**End Time**	**Facilitator**
Homework Help & Study Skills	9/15/2022	5:00 PM	5:45 PM	Certified Teacher
Agency Fair for Parents	11/10/2022	5:00 PM	5:45 PM	Site Coordinator/Partners
Math Connections for Parents	1/19/2023	5:00 PM	5:45 PM	Certified Teacher
Reading for Purpose	3/2/2023	5:00 PM	5:45 PM	Certified Teacher
STEM Activities for Home	5/4/2023	5:00 PM	5:45 PM	Site Coordinator

2022-2023
Sample Schedule

School District of Manatee County
21st Century After School Schedule

Elementary

Schedule	Time
School Dismissal	3:15
Snack/Homework	3:15-4:00
Academics	4:00-4:45
Enrichment 1	4:45-5:15
Enrichment 2	5:15-5:45
Dismissal	5:45



Academic 4:00-4:45

Enrichment 4:45-5:45

Group	Mon	Tues	Wed	Thurs	Fri	Group	Mon	Tues	Wed	Thurs	Fri
K	ELA	MATH	ELA	SCIENCE	MATH	**K**	STEM	SPARK Art/Music	SPARK Art/Music	SPARK Art/Music	STEM
1	ELA	MATH	ELA	SCIENCE	MATH	**1**	STEM	Art/Music SPARK	SPARK Art/Music	Art/Music SPARK	STEM
2	MATH	SCIENCE	ELA	MATH	ELA	**2**	STEM	SPARK Art/Music	SPARK Art/Music	SPARK Art/Music	STEM
3	MATH	SCIENCE	ELA	MATH	ELA	**3**	STEM	SPARK Art/Music	Art/Music SPARK	Art/Music SPARK	STEM
4	ELA	MATH	SCIENCE	ELA	MATH	**4**	STEM	SPARK Art/Music	SPARK Art/Music	SPARK Art/Music	STEM
5	ELA	MATH	SCIENCE	ELA	MATH	**5**	STEM	Art/Music SPARK	Art/Music SPARK	SPARK Art/Music	STEM

SPARK - Fitness/Physical Education program

2022-2023
Sample Schedule

School District of Manatee County
21st Century After School Schedule

		2021-2022				
Site #	Site Name	Free Students	Reduced Students	Enrollment	Total F & R	F & R %
31	Anna Marie Elementary School	61	3	198	64	32.32%
51	Ballard Elementary School			376	376	100.00%
61	Bayshore Elementary School			686	686	100.00%
72	Bayshore High School			1391	1391	100.00%
151	Manatee Elementary School			557	557	100.00%
181	Manatee High School	949	58	2037	1007	49.44%
221	J.P. Miller Elementary School	374	20	623	394	63.24%
231	Myakka City Elementary School	192	12	315	204	64.76%
261	Oneco Elementary School			578	578	100.00%
271	G D Rodgers Garden-Bullock Elementary			482	482	100.00%
281	Palm View K-8			811	811	100.00%
291	Palma Sola Elementary School	187	13	443	200	45.15%
301	Palmetto Elementary School			591	591	100.00%
351	Palmetto High School	932	88	1964	1020	51.93%
381	R.H. Prine Elementary School			737	737	100.00%
411	Daughtrey Elementary School			781	781	100.00%
421	Samoset Elementary School			583	583	100.00%
431	Southeast High School			1685	1685	100.00%
521	J. Tillman Elementary School			563	563	100.00%
541	H. Blackburn Elementary School			550	550	100.00%
581	W.D. Sugg Middle School			1014	1014	100.00%
601	H.S. Moody Elementary School			602	602	100.00%
611	M.B. King Middle School	516	33	911	549	60.26%
621	F. Abel Elementary School			473	473	100.00%
631	I.M. Stewart Elementary School	97	14	396	111	28.03%
641	W. Bashaw Elementary School	370	20	678	390	57.52%
651	Braden River Elementary School	159	9	551	168	30.49%
652	Braden River Middle School	418	26	911	444	48.74%
671	Sea Breeze Elementary School			536	536	100.00%
681	Tara Elementary School	227	17	577	244	42.29%
691	Louise Johnson Middle School	468	57	893	525	58.79%
701	Gene Witt Elementary School	139	6	668	145	21.71%
711	Carlos B. Haile Middle School	285	22	778	307	39.46%
721	Lakewood Ranch High School	416	51	2406	467	19.41%
731	Horizon Academy			418	418	100.00%
741	Kinnan Elementary School	306	25	523	331	63.29%
752	Dan Nolan Middle School	185	17	772	202	26.17%
761	Lee Middle School			776	776	100.00%
762	Braden River High School	533	76	1736	609	35.08%
771	McNeal Elementary School	115	7	684	122	17.84%
781	Freedom Elementary School	202	25	597	227	38.02%
791	Virgal Mills Elementary School	255	24	777	279	35.91%
801	Willis Elementary School	132	13	787	145	18.42%
811	Williams Elementary	142	23	723	165	22.82%

821	Gullet Elementary	185	14	1287	199	15.46%
842	Buffalo Creek Middle	429	62	1248	491	39.34%
852	Parrish Community High	411	52	1732	463	26.73%
853	Dr. Mona Jain Middle	258	15	1057	273	25.83%
857	Barbara A Harvey Elementary	260	24	917	284	30.97%
861	Lincoln Memorial Academy			308	308	100.00%
2003	Easter Seals Southwest Florida	10	0	25	10	40.00%
2011	Access to Education	23	0	47	23	48.94%
2081	AMI Kids	31	0	36	31	86.11%
2083	Sable	11	0	12	11	91.67%
2101	Manatee School of Arts & Sciences			114	114	100.00%
2122	Oasis Middle School			73	73	100.00%
2123	Imagine Charter School	290	37	643	327	50.86%
2124	Imagine at Lakewood Ranch	230	16	560	246	43.93%
2131	Palmetto Charter School	69	14	364	83	22.80%
2141	SCF Collegiate School	159	27	498	186	37.35%
2161	Visible Men Academy			71	71	100.00%
		10026	920	44130	25702	

Information on Free and Reduced Lunch Rates for Manatee County School District may be found at:

https://www.manateeschools.net/meal

COMMUNITY ELIGIBILITY PROGRAM

- This year 24 school sites are participating in a new program called Community Eligibility Program or CEP.

  The Community Eligibility Program (CEP) provides an alternative approach for offering school meals to local schools and schools based on former free & reduced student numbers, instead of collecting individual applications for free and reduced-price meals. What this means is that all students at the schools listed below will receive free breakfast and lunch.

  Participating Schools:

  - Abel Elementary
  - Ballard Elementary
  - Bayshore Elementary
  - Bayshore High
  - Blackburn Elementary
  - Daughtrey Elementary
  - Horizons Academy
  - Just for Girls Academy
  - Lee Middle
  - Lincoln Memorial Academy
  - Manatee Elementary
  - Moody Elementary
  - Oasis Middle
  - Oneco Elementary
  - Palm View K-8
  - Palmetto Elementary
  - Prine Elementary
  - Rogers Garden Elementary
  - Samoset Elementary
  - Sea Breeze Elementary
  - Southeast High
  - Sugg Middle
  - Tillman Elementary
  - Visible Men Academy (VMA)

- Questions? (941)739-5700
  Food & Nutrition Services – School District of Manatee County

FLORIDA DEPARTMENT OF EDUCATION
BUDGET NARRATIVE FORM

A) Name of Eligible Recipient/Fiscal Agent: Manatee County School District - Elementary Grant

B) DOE Assigned Project Number:

C) TAPS Number: TAPS23B030

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
FUNCTION	**OBJECT**	**ACCOUNT TITLE AND NARRATIVE**	**FTE POSITION**	**AMOUNT**	**% ALLOCATED to this PROJECT**	**ALLOWABLE DOE USE ONLY**	**REASONABLE DOE USE ONLY**	**NECESSARY DOE USE ONLY**
5100	160	**Salaries: Site Coord. Full-Time 10 months** Site Coordinators will be classified as a Teacher Assistant with at least 60 college credit hours or passing score on the para pro test and certified in First Aid/CPR. Site Coordinators will regularly meet with the school's principal and the district 21st CCLC grant administrator and will be responsible for the daily oversight and management of the program including but not limited to: supervision of staff/students, staff/student schedules, payroll and budget, supplies/materials, attendance/other required data, the EZ Reports system, coordinate with regular school day teachers, partnerships and leading the Program Team. Hourly rates for Teacher Assistant range from $14.60-$19.69 per hour. Average rate is $16.89 per hour. Site Coordinator = 1,519 hours per year/10 month 1 SC x 38.75hrs/week x $16.89/hr = $25,656/year x 2 sites = $51,312	2.00	$ 51,312.00	100			
5100	200	**Fringe Benefits** 21st CCLC Program portion of retirement, FICA, and workers' compensation benefits for 2 Site Coordinators. $51,312 x 34.03% = $17,461.47		$ 17,461.00	100			

5100	160	**Salaries: Certified Academic Teachers** Part-time certified Math, Reading, and Science teachers to teach academic enrichment classes related to reading, math, and science. Teachers will supervise students and actively teach and engage students in the learning process, and assess students as required using authentic assessments and rubrics. Hourly rates for certified teachers range from $35-$52 per hour. Average rate is $38 per hour. *After School:* MES - 4 CT x $38/hr x 1.25 hrs/day x 165 days = $31,350 PES - 4 CT x $38/hr x 1.25 hrs/day x 165 days = $31,350	0.79	$ 62,700.00	100			
5100	200	**Fringe Benefits** 21st CCLC Program portion of retirement, FICA, and workers' compensation benefits for Certified Academic Teachers. $62,700 x 20.56% = $12,891.12		$ 12,891.00	100			
5100	160	**Salaries: Enrichment Leaders** Other part-time activity leaders to teach personal enrichment activities. Hourly rate for enrichment leaders is $25/hr. *After School:* MES - 4 EL x $25/hr x 2 hrs/day x 165 days = $33,000 PES - 4 EL x $25/hr x 2 hrs/day x 165 days = $33,000	1.27	$ 66,000.00	100			
5100	200	**Fringe Benefits** 21st CCLC Program portion of retirement, FICA, and workers' compensation benefits for Enrichment Teachers. $66,000 x 20.56% = $13,569.60		$ 13,570.00	100			
6400	160	**Salaries: Professional Development (In-Kind)** Professional Development and training hours for 21st CCLC Staff. Funds will be used for training on 21st CCLC Program, Project Based Learning, STEM, and program implementation. Professional Development and training will be provided by the District Grant Administrator, Site Coordinator, and/or other qualified district staff. 16 staff x 4 hrs x 4days x $15/hr = $3,840		$ -	0			
6400	200	**Fringe Benefits (In-Kind)** 21st CCLC Program portion of retirement, FICA, and workers' compensation benefits for Professional Development hours. $3,840 x 20.56% = $789.50		$ -	0			

5100	390	**Printing** Printing costs for program operation and educational materials exclusivelt for use by actively participating 21st CCLC Program staff and students attending 21st CCLC Program academic and enrichment activities. 2 sites x $1000/site = $2,000		$ 2,000.00	100			
5100	510	**Materials & Supplies: Consumables** Consumable supplies and materials including: copy paper, construction paper, pencils, markers, crayons, colored pencils, notebook paper, erasers, file folders, scissors, pens, staples, clips, composition books, spiral notbooks, chart paper and display boards. $36.26/student x 80 students x 2 sites = $4686.40		$ 5,802.00	100			
5100	510	**Materials & Supplies: Instructional** <u>Reading/ELA</u> = $4,000 Reading Kits, Reader's Theatre, Leveled Readers, fiction and non-fiction books, workbooks, educational literacy games, Learning A-Z and Raz Plus.. <u>Math</u> = $3,000 enVision supplemental interventions, Hands on Resources/Manipulatives, Spiraled Math Reviews, and math games. <u>Science/STEM</u> = $14,000 Science, Technology, Engineering and Math materials to inlcude teacher resources and student kits- WOZ grade level kits, Lego Education, K'Nex, drones, and coding. Consumable replacements for kits. <u>Healthy Lifestyles</u> = $2,000 SPARK afterschool kit, footballs, bean bags, playground balls, foam soccer balls, fleece balls, low profile cones, Skinny No Kink Hoops 30”, foam bats and balls, jump ropes <u>Family Literacy</u> $1,000 Instructional Materials for 5 family literacy events. $24,000 per site x 2 sites = $48,000		$ 48,000.00	100			
5100	360	**Clearinghouse Vendor** Background Screenings through the Florida Department of Children and Families for all staff. Required by state statute and the 21st CCLC Request for proposal. 40 staff members x $80 per staff member = $3,200		$ 3,200.00	100			

5100	360	**Rentals:** Annual Subscriptions excusively for actively participating 21st CCLC students at Manatee and Palmetto elementary schools.Standards based Math & Literacy program, DimensionU, and magazines for instructioanl use. Total: $2,500 per site		$ 5,000.00	100			
7200	792	**Indirect Costs** The states negotiated indirect cost rate is at 4.19%. The indirect cost for the grant was calculated based on allowable direct cost, not to exceed the established administrative cap. *Administrative, 100% = $12,064*		$ 12,064.00	100			
			D) TOTAL	**$ 300,000.00**				

FLORIDA DEPARTMENT OF

DOE USE ONLY (Program)

I certify that the cost for each line item budget category has been evaluated and determined to be allowable, reasonable and necessary as required by Section 216.3475, Florida Statutes. Documentation is on file evidencing the methodology used and the conclusions reached.

Printed Name: ----------

Signature: ----------

Title: ----------

Date: ----------

DOE USE ONLY (Grants Management)

I certify that the cost for each line item budget category has been evaluated and determined to be allowable as required by Section 216.3475, Florida Statutes. Documentation is on file evidencing the methodology used and the conclusions reached.

Printed Name: ----------

Signature: ----------

Title: ----------

Date: ----------

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

2022-2023 SITE PROFILE

Agency Name	Manatee County School District			**Project Number**			
Site Name	Manatee Elementary School					**Zip Code**	34208
Site Address:	1609 6th Ave East			**City**	Bradenton	**County**	Manatee
Site Contact Name:	Lourdes Gonzalez	**Phone**	941-741-3319	**Email**	gonzalezl@manateeschools.net		

TARGET SCHOOLS									
School Name	**School-wide Information**			**# Targeted Students**					
	Grades Served by School	**Enrollment**	**Free and Reduced Lunch Rate**	**Grades Served by Program**	**BS**	**AS**	**SUM**	**W**	**H**
Manatee Elementary School	Pk-5	563	100%	K-5		80			
				TOTAL		**80**			

BEFORE SCHOOL SITE OPERATIONS						
Start Date		**End Date**		**Total Number of Service Days**		
Non-service days						
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**	**Total hours of Before School services per typical week.**
Start Time						
End Time						
Hours						

AFTER SCHOOL SITE OPERATIONS						
Start Date	8/10/2022	**End Date**	5/19/2023	**Total Number of Service Days**		165
Non-service days	9/5/22,10/7/22,11/2/22,11/11/22,11/21-25/22,12/19-30/22,1/1-9/23,1/16/23,2/20/23,3/1/23,3/10/23,3/13-17/23,4/7/23					
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**	**Total hours of After School services per typical week.**
Start Time	3:15 pm	3:15 pm	3:15 pm	3:15 pm	3:15 pm	
End Time	5:45 pm	5:45 pm	5:45 pm	5:45 pm	5:45 pm	
Hours	2.5	2.5	2.5	2.5	2.5	12.5
Early Release Dates				**Total Service Days**		**Hours/Day**

WEEKEND, HOLIDAY, SCHOOL BREAK SITE OPERATIONS					
Service days					
	Holidays/Break	**Total number of Holiday, School Break service days.**		**Saturday**	**Total number of Weekend service days.**
Start Time			**Start Time**		
End Time			**End Time**		
Hours			**Hours**		

SUMMER SITE OPERATIONS							
Start Date		**End Date**		**Total Number of Service Days**			
Non-service days							
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**	**Saturday**	**Total hours of Summer services per typical week.**
Start Time							
End Time							
Hours							

ADULT FAMILY MEMBER SERVICES			
Describe Frequency, Duration, and Dosage:	Adult Family Member Services will be provided at least quarterly and will last approximately one hour. Five events are planned to include an orientation meeting at the beginning of the year and one during each quarter of the school year.		
Total Number of Sessions	5	**Total Number of Adult Family Members Served**	15

STUDENT/TEACHER RATIO			
Academic Ratio	1:10	**Personal Enrichment Ratio**	1:20

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

2022-2023 SITE PROFILE

Agency Name	Manatee County School District			**Project Number**			
Site Name	Palmetto Elementary School					**Zip Code**	34221
Site Address:	1540 10th Street West			**City**	Palmetto	**County**	Manatee
Site Contact Name:	Billie-Jo Tyne-Fintel	**Phone**	941-723-4822	**Email**	tynebj@manateeschools.net		

TARGET SCHOOLS									
School Name	**School-wide Information**			**# Targeted Students**					
	Grades Served by School	**Enrollment**	**Free and Reduced Lunch Rate**	**Grades Served by Program**	**BS**	**AS**	**SUM**	**W**	**H**
Palmetto Elementary School	Pk-5	593	100%	K-5		80			
				TOTAL		**80**			

BEFORE SCHOOL SITE OPERATIONS						
Start Date		**End Date**		**Total Number of Service Days**		
Non-service days						
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**	**Total hours of Before School services per typical week.**
Start Time						
End Time						
Hours						

AFTER SCHOOL SITE OPERATIONS						
Start Date	8/10/2022	**End Date**	5/19/2023	**Total Number of Service Days**		165
Non-service days	9/5/22,10/7/22,11/2/22,11/11/22,11/21-25/22,12/19-30/22,1/1-9/23,1/16/23,2/20/23,3/1/23,3/10/23,3/13-17/23,4/7/23					
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**	**Total hours of After School services per typical week.**
Start Time	3:15 pm	3:15 pm	3:15 pm	3:15 pm	3:15 pm	
End Time	5:45 pm	5:45 pm	5:45 pm	5:45 pm	5:45 pm	
Hours	2.5	2.5	2.5	2.5	2.5	12.5
Early Release Dates				**Total Service Days**		**Hours/Day**

WEEKEND, HOLIDAY, SCHOOL BREAK SITE OPERATIONS					
Service days					
	Holidays/Break	**Total number of Holiday, School Break service days.**		**Saturday**	**Total number of Weekend service days.**
Start Time			**Start Time**		
End Time			**End Time**		
Hours			**Hours**		

SUMMER SITE OPERATIONS							
Start Date		**End Date**		**Total Number of Service Days**			
Non-service days							
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**	**Saturday**	**Total hours of Summer services per typical week.**
Start Time							
End Time							
Hours							

ADULT FAMILY MEMBER SERVICES			
Describe Frequency, Duration, and Dosage:	Adult Family Member Services will be provided at least quarterly and will last approximately one hour. Five events are planned to include an orientation meeting at the beginning of the year and one during each quarter of the school year.		
Total Number of Sessions	5	**Total Number of Adult Family Members Served**	15

STUDENT/TEACHER RATIO			
Academic Ratio	1:10	**Personal Enrichment Ratio**	1:20

AGENDA ITEM NO. 8.9

School Board of Manatee County
June 28, 2022 - Regular Board Meeting
Action Item

Title
Approval to Purchase Systematic Instruction in Phoneme Awareness, Phonics, and Sight Words (SIPPS) Materials and Services, SDMC No. 23-0035-BS, Continued Procurement with Vendor, Estimated in the Amount of $100,000.00

Executive Summary
Systematic Instruction in Phoneme Awareness, Phonics and Sight Words (SIPPS) is an evidence-based foundational skills program to help struggling readers in grades K-12 increase phonemic awareness, phonics skills and build confidence for fluent, independent reading. The program provides a structured literacy approach through explicit and systematic instructional routines. The vendor will provide in-person professional development to non-title elementary schools and middle school intensive reading teachers during district-wide training days and across the year at individual school sites to ensure SIPPS implementation with fidelity.

Approval of this agenda item does not indicate immediate or complete expenditure of approved funds. Funds will only be expended as budget(s) allow. The requested subscription is for the period of July 1, 2022 through June 30, 2023.

The supplier is Center for Collaborative Classroom Inc., Alameda, CA, Florida Document No. F11000000134.

Florida Statutes Section 1010.04(4) states, "Alternative procedures for purchasing – The State Board of Education may, by regulation, provide for alternative procedures for bidding or purchasing in cases in which the character of the item requested renders competitive bidding impractical."

State Board Rule 6A-1.012(7) states, "The requirements for requesting bids from three (3) or more sources is hereby waived as authorized by Section 237.02, Florida Statutes, for the purchase of professional or educational services, educational tests, textbooks, printed instructional materials, computer software, films, reference books, and printed library cards where such materials are purchased directly from the producer or publisher, the owner of the copyright, an exclusive agent within the state, a governmental agency or a recognized educational institution".

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Curriculum & Instruction | Goal 1
Review and revise the PreK-12 literacy continuum & Narrow the achievement gap by continuing to develop unique innovative initiatives that create well-rounded education for ALL students.

Curriculum & Instruction | Goal 3
Establish professional learning systems to advance continuous academic improvements, promote collective responsibility for student achievement, and support alignment of educator goals, school improvement goals, and school district goals by August 2022.

Recommendation
The Superintendent recommends purchase Systematic Instruction in Phoneme Awareness, Phonics, and Sight Words (SIPPS) materials and services, SDMC No. 23-0035-BS, continued procurement with vendor, estimated in the amount of $100,000.00.

Financial Impact

The funding sources for these expenditures are CERP, grant, general and various other school funds and is included in the proposed budget for 2022-2023.

Contact
Submitting Departments: Curriculum and Purchasing
Initiated By: Robin Thompson, Laurie Breslin and Ruth Gruett

Attachments:
Elem SIPPS 12 Days PD Quote 22-23
FALL 2022 Pre Service Training
Quote for Title 1 Schools Training
SIPPS non title elementary
23-0035-BS Contract for Services

QUOTE

#Q717755

1001 Marina Village Parkway, Suite 110
Alameda, CA 94501-1042
800.666.7270

Bill To:

ACCOUNTS PAYABLE
MANATEE CO SCHOOL DISTRICT
PO BOX 9069
BRADENTON FL 34206
United States

Ship To:

MANATEE CO. SD - WAREHOUSE
1 MATZKE WAY
BRADENTON FL 34208
United States

Total: $42,000.00

Remit to:
Center for the Collaborative Classroom
1001 Marina Village Parkway, Ste 110
Alameda, CA 94501
Phone: 510-533-0213 Fax: 510-842-0348

Terms	Expires	PO #	Sales Rep	Shipping Method	Date
Net 30	7/13/2022			UPS-GD	4/14/2022

Quantity	Item	Description	Rate	Amount
12	CONSULT-In School	Consulting In-School	$3,500.00	$42,000.00

Memo:
Read Center for the Collaborative Classroom's Cancellation Policy for Professional Learning: http://bit.ly/PLcancellationpolicy

Please note this quote will be honored within 90 days of quote issue date. Please refer to the Quote ID # on purchase order to expedite the processing and avoid duplication. To place an order, fax your purchase order to 510-842-0348, telephone 800-666-7270x5 to speak to customer service, or email to clientsupport@collaborativeclassroom.org

NEW WIRE INFO:
California Bank of Commerce:
2999 Oak Road, Suite 210, Walnut Creek, CA 94597
ABA Routing Number: 121144696
Bank Account Number: 1092287

Subtotal	$42,000.00
Shipping Cost	$0.00
Tax (0%)	$0.00
Total	$42,000.00

Q717755

QUOTE

#Q717818

1001 Marina Village Parkway, Suite 110
Alameda, CA 94501-1042
800.666.7270

Bill To:

ACCOUNTS PAYABLE
MANATEE CO SCHOOL DISTRICT
PO BOX 9069
BRADENTON FL 34206
United States

Ship To:

MANATEE CO SCHOOL DISTRICT
2501 63rd Ave E
Bradenton FL 34203-5053
United States

Total: $3,500.00

Remit to:
Center for the Collaborative Classroom
1001 Marina Village Parkway, Ste 110
Alameda, CA 94501
Phone: 510-533-0213 Fax: 510-842-0348

Terms	Expires	PO #	Sales Rep	Shipping Method	Date
Net 30	7/19/2022			UPS-GD	4/20/2022

Quantity	Item	Description	Rate	Amount
1	CONSULT-In School	Consulting In-School	$3,500.00	$3,500.00

Memo:
Read Center for the Collaborative Classroom's Cancellation Policy for Professional Learning: http://bit.ly/PLcancellationpolicy

Please note this quote will be honored within 90 days of quote issue date. Please refer to the Quote ID # on purchase order to expedite the processing and avoid duplication. To place an order, fax your purchase order to 510-842-0348, telephone 800-666-7270x5 to speak to customer service, or email to clientsupport@collaborativeclassroom.org

NEW WIRE INFO:
California Bank of Commerce:
2999 Oak Road, Suite 210, Walnut Creek, CA 94597
ABA Routing Number: 121144696
Bank Account Number: 1092287

Subtotal	$3,500.00
Shipping Cost	$0.00
Tax (0%)	$0.00
Total	$3,500.00

Q717818

QUOTE

#Q717819

1001 Marina Village Parkway, Suite 110
Alameda, CA 94501-1042
800.666.7270

Bill To:

ACCOUNTS PAYABLE
MANATEE CO SCHOOL DISTRICT
PO BOX 9069
BRADENTON FL 34206
United States

Ship To:

MANATEE CO SCHOOL DISTRICT
2501 63rd Ave E
Bradenton FL 34203-5053
United States

Total: $7,800.00

Remit to:
Center for the Collaborative Classroom
1001 Marina Village Parkway, Ste 110
Alameda, CA 94501
Phone: 510-533-0213 Fax: 510-842-0348

Terms	Expires	PO #	Sales Rep	Shipping Method	Date
Net 30	7/19/2022			UPS-GD	4/20/2022

Quantity	Item	Description	Rate	Amount
3	CONSULT-In School	Consulting In-School	$2,600.00	$7,800.00

Memo:
Read Center for the Collaborative Classroom's Cancellation Policy for Professional Learning: http://bit.ly/PLcancellationpolicy

Please note this quote will be honored within 90 days of quote issue date. Please refer to the Quote ID # on purchase order to expedite the processing and avoid duplication. To place an order, fax your purchase order to 510-842-0348, telephone 800-666-7270x5 to speak to customer service, or email to clientsupport@collaborativeclassroom.org

NEW WIRE INFO:
California Bank of Commerce:
2999 Oak Road, Suite 210, Walnut Creek, CA 94597
ABA Routing Number: 121144696
Bank Account Number: 1092287

Subtotal	$7,800.00
Shipping Cost	$0.00
Tax (0%)	$0.00
Total	$7,800.00

Q717819

QUOTE

#Q717283

COLLABORATIVE CLASSROOM™
1001 Marina Village Parkway, Suite 110
Alameda, CA 94501-1042
800.666.7270

Bill To:

ACCOUNTS PAYABLE
MANATEE CO SCHOOL DISTRICT
PO BOX 9069
BRADENTON FL 34206
United States

Ship To:

MANATEE CO. SD - WAREHOUSE
1 MATZKE WAY
BRADENTON FL 34208
United States

Total: $7,776.00

Remit to:
Center for the Collaborative Classroom
1001 Marina Village Parkway, Ste 110
Alameda, CA 94501
Phone: 510-533-0213 Fax: 510-842-0348

Terms	Expires	PO #	Sales Rep	Shipping Method	Date
Net 30	6/6/2022			UPS-GD	3/8/2022

Quantity	Item	Description	Rate	Amount
72	SPS3-TWB-Q6	SIPPS 3E Beg. trace & write (6-pk)	$30.00	$2,160.00
72	SPS4-TWE-Q6	SIPPS 4E Ext trace&write(6-pk)	$35.00	$2,520.00
72	SPS4-TWP-Q6	SIPPS 4E Plus trace&write(6-pk)	$35.00	$2,520.00

Memo:
Read Center for the Collaborative Classroom's Cancellation Policy for Professional Learning: http://bit.ly/PLcancellationpolicy

Please note this quote will be honored within 90 days of quote issue date. Please refer to the Quote ID # on purchase order to expedite the processing and avoid duplication. To place an order, fax your purchase order to 510-842-0348, telephone 800-666-7270x5 to speak to customer service, or email to clientsupport@collaborativeclassroom.org

NEW WIRE INFO:
California Bank of Commerce:
2999 Oak Road, Suite 210, Walnut Creek, CA 94597
ABA Routing Number: 121144696
Bank Account Number: 1092287

Subtotal	$7,200.00
Shipping Cost	$576.00
Tax (0%)	$0.00
Total	$7,776.00

Q717283

SCHOOL DISTRICT OF MANATEE COUNTY
AGREEMENT FOR CONTRACTUAL SERVICES

PAID FROM CERP, Title & General FUNDS	Curriculum	PO# 23-0035-BS
Budgeted, Federal, Grant, Internal ( ) $25,000 & UNDER PRINCIPAL/DIRECTOR(S), LEGAL, DEPUTY SUPERINTENDENT	Name of School/Department ( ) $25,000 - $49,999 PRINCIPAL/ DIRECTOR(S), LEGAL, DEPUTY SUPERINTENDENT, & SUPERINTENDENT	(X) $50,000 & OVER PRINCIPAL/ DIRECTOR(S), LEGAL, DEPUTY SUPERINTENDENT, SUPERINTENDENT & BOARD APPROVAL

This Agreement entered into this 13 day of May , 2022, (Agreement Date) by and between the School District of Manatee County, Florida, a political subdivision of the State of Florida (School District) and Center for the Collaborative Classroom. (Vendor).

VENDOR:

Business Name: Center for the Collaborative Classroom Vendor No. 0000002028
Representative: Megan West Position: Manager of Educational Partnerships -FL
Address: 1001 Marina Village Parkway, Suite 110
City: Alameda State: CA Zip: 94501
Phone: 940-206-3806 Email: mwest@collaborativeclassroom.org
SDMC Employee: Yes: (____) No: (X) Former: (_____) Date Employment Ended: _____
Current employees must be paid from their cost center and cannot own 5% or more of business.

SCOPE OF WORK:

Vendor shall provide service(s) according to the terms and conditions set forth in this Agreement. The service(s) to be provided by Vendor is /are {*if attached indicate name of attachment*}

Collaborative Classroom will provide professional development to implement explicit, systematic and multi-sensory reading instruction and intervention strategies for emergent learners. SIPPS

And shall be performed at the following location(s): Various sites to include District Sites
Date(s) of Service(s): 07/01/2022 to 06/30/2023 *(Not to exceed 1 year)*
Time(s)/Duration: _____ am/pm to _____ am/pm

LIMIT OF COMPENSATION:

The School District has authorized an amount not to exceed $ 23-0035-BS, which shall constitute the maximum amount due under this agreement to the Vendor for service(s) rendered under section two. Agreements exceeding $50,000.00 are subject to School Board Approval.

PAYMENT:

Payment for services shall be (*mark one*)
□ a flat fee of $_____.
□ a rate of $Quotes per unit where the unit of measure is Quotes for PD & products as needed .
Payment shall be according to Section 218 F.S. "LOCAL GOVERNMENT PROMPT PAYMENT ACT." Payments shall be issued only in the name of Vendor.

To be paid from budget line: CERP, Title I, Title IV and various other

TERMS AND CONDITIONS:

Term of Agreement:

This Agreement shall become effective on the Agreement Date, or the date on which the agreement has been signed by both parties, whichever is later, and shall have a term not to exceed one year.

Assignment:

Neither party may assign any of its rights or obligations hereunder, whether by operation of law or otherwise, without the prior written consent of the other party (not to be unreasonably withheld.) If this matter pertains to a school that becomes a Charter School, this contract may be cancelled by the School District upon thirty days written notice and the School Board will be released of any and all obligations under this contract.

Compliance with Jessica Lunsford Act:

The School District of Manatee County and State of Florida, requires all Vendors/subcontracts to comply with the Jessica Lunsford Act (JLA) which consists of a level II background screening via fingerprinting. Vendors, individuals or entities under contract with the School Board required to go on school grounds when students are present, must comply with the requirements of the law and agree to indemnify and hold harmless the School District for any claims made against the School Board related to the failure to comply with Section 1012.465 and Section 1012.32 Florida Statutes. For information on JLA requirements and how to comply visit: http://www.manateeschools.net/

Third Party Beneficiary:

This agreement constitutes the entire agreement between the parties and supersedes any and all prior agreements, proposals or representations, written or oral, concerning its subject matter. No modification, amendment or waiver of any of any provision of this agreement will be effective unless in writing and signed by both parties.

Governing Law:

This agreement will be governed by the internal laws of the State of Florida, without regard to its conflicts of laws rules. Each party agrees to comply with all applicable laws in the performance of this agreement. All disputes are to be resolved in Manatee County, Florida by binding Arbitration before the American Arbitration Association or other mutually agreed and similar forum. The costs of such dispute will be borne by the individual party.

Relationship of Parties:

The parties are independent contractors. This agreement does not create a partnership, franchise, joint venture, agency or employment relationship between the parties. It is expressly acknowledged that the School District does not direct or control the work or services to be performed, or how to perform such work or services under this agreement.

Indemnification:

Vendor agrees to defend indemnify and hold harmless the School District, their agents, employees, officers and Board Members against any and all third-party claims, losses, damages, expenses, or liabilities arising from any action or failure to act with respect to this agreement to the extent provided by law. When pertaining to a services contract, Vendor will obtain at its own cost and expense general liability insurance with minimum coverage amounts of at least one million dollars per occurrence and three million dollars in excess coverage and such insurance will name The School Board, their Board Members and School District Employees as an additional insured. To the extent applicable Vendor will maintain and furnish workers compensation insurance. A certificate of insurance will be furnished within ten business days from the execution of this agreement. Failure to provide such insurance allows the School District, the election to immediately terminate this agreement. Certain employees are subject to written waiver of indemnification.

Confidentiality:

Confidentiality is pursuant to Florida Public Records Act and all Federal, State and Local Statutes, including but not limited to Trademark Protection, Copyright protection, Family Educational Rights and Privacy Act of 1996, Health Insurance Portability and Accountability Act of 1996, Family Medical Leave Act of 1993, Americans with Disabilities Act of 1990, and Genetic Information Non Discrimination Act of 2008.

Sovereign Immunity:

The parties acknowledge and agree that the School Board, a political subdivision of the State of Florida, is a sovereign entity that is by law immune from suit except to the extent specified in Section 768.28 Florida Statutes. No provision of the agreement shall constitute, or be interpreted as, a waiver of sovereign immunity, and all defenses relative to sovereign immunity shall be preserved.

Compliance Requirements:

The School District, acknowledges and understands that the projects contemplated by this contract are being constructed on public property owned by the School District, which property may at various times during construction be occupied by students, teachers, parents and school administrators. Accordingly, in order to secure the property, protect students and staff, and otherwise comply with applicable law, the Vendor agrees to all provisions and instructions contained in this Agreement and agrees that the failure of Vendor to comply with any of these provisions and instructions may result in the termination of this contract by the School District of Manatee County.

Invoice Requirements:

The selected Proposer shall submit an invoice to the District, each month, after the services have been performed and have been received and accepted by the District. The amount charged shall not be in excess of the rates and fees in the Agreement.

The date of the invoices shall not exceed ten (10) working days from the performance of the work. Under no circumstances shall the invoice be submitted to the District in advance of the performance of the work.

The invoice shall contain the following basic information: the awarded Bidder's name and address, invoice number, date of invoice, description of the services performed, the contract number, purchase order number, and any discounts. The invoice shall be in detail sufficient for a proper pre-audit and post audit thereof. Each bill or invoice must properly identify the services, portion of services, and expenses for which compensation is sought.

Contact with Students:

Unless otherwise specified, the Vendor, will have no employees or independent contractors, material men, supplier

or anyone involved in any manner with projects resulting from this Agreement shall have direct or indirect contact with students at project sites. A violation of this provision shall result in immediate termination of the offender and issuance of a trespass notice from the School District. Vendor shall be responsible for insuring compliance by all employees, independent contractors and sub-contractors or other persons involved in any manner with projects resulting from this Agreement.

Standards of Conduct:

Vendor will be held to the same standards of conduct as employees of the School District of Manatee County while conducting business with the District. These standards, as defined in School Board Policies, will apply not only to employees of the Vendor, but also to the employees of its sub-contractors.

Severability and Waiver:

If any provision of this agreement is held to be contrary to law, the provision will be subjected to modification and interpreted so as best to accomplish the objectives of the original provision to the fullest extent permitted by law, and the remaining provisions of this agreement will remain in effect. No failure or delay by either party to exercise a right under this agreement will be a waiver of that right.

Force Majeure:

The term "FORCE MAJEURE" means circumstances beyond the reasonable control of a party, (such a acts of God, government restrictions, wars, insurrections, labor disputes, financial insolvency, economic hardship, strife, failure of suppliers, communications or data systems) which delay or prevent the party from performing under the terms of this agreement. Affected performance obligations will be suspended during the duration of the Force Majeure. In the event that the Force Majeure persists more than 90 days, the party may elect to terminate this agreement upon written notice.

Equal Opportunity:

The Vendor agrees to comply with the provisions of the Civil Rights Act of 1991, The Civil Rights Act of 1964, and The Americans with Disabilities Act, Age Discrimination in Employment Act, Section 1000.05, Florida Statutes, and The Pregnancy Discrimination Act and the Family Medical Leave Act. Said Provider further agrees not to discriminate on the basis of race, sex, national origin, religion, handicap, disability, sexual orientation, age or marital status. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60-1.3 must include the equal opportunity clause provided under 41 CFR 60-1.4(b), in accordance with Executive Order 11246, "Equal Employment Opportunity" (30 FR 12319, 12935, 3 CFR Part, 1964-1965 Comp., p. 339), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 CFR part 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor."

Federal Debarment & Suspension Certification:

This agreement is subject to the requirement by Executive Order 12549, Debarment and Suspension, 7 CFR Part 3017.510 and/or 34 CFR Part 85, Section 85.510.

Termination:

Termination for Cause—The School District reserves the right to terminate this contract in whole or in part at any time before the date of completion, in the event it is determined that the provider has failed to comply with the conditions of the agreement. The School District shall promptly notify the Provider in writing of the determination and the reasons for the termination, together with the effective date of the termination. Payments made to Providers or recoveries by the School Board under contracts terminated for cause shall be in accordance with the legal rights and liabilities of the parties under the laws of the State of Florida. Termination for cause includes terminations under 215.4725, F.S.

Termination for Convenience—Termination of this contract in whole or in part may be made by School District of Manatee County when the district determines that the continuation of the contract would not produce beneficial results commensurate with the further expenditure of funds or in furtherance of the goals and directives of the School District of Manatee County. Termination may be initiated within 30 days' notice when Board approval is not required and subject to Board approval when required.

Custodian of Public Records:

IF THE VENDOR HAS QUESTIONS REGARDING THE APPLICABILITY OF CHAPTER 119, FLORIDA STATUTES, TO THE CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS CONTRACT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS:

Public Records Custodian
215 Manatee Avenue W.
Bradenton,
Florida, 34205
(941) 708-8770
publicrecords@manateeschools.net

Compliance to the Sunshine Law:

The Florida Sunshine Law is a series of laws designed to guarantee that the public has access to the public records of governmental bodies in Florida, Section 286.011 Florida Statutes. et. seq. and Section 119.01 Florida Statutes. et. seq. Vendor hereby acknowledges and agrees to comply with The Florida "Sunshine" Law, including but, not limited to keeping and maintaining all records that relate and/or pertain to the terms of this agreement available for inspection and copying, public records requests, internal audits and for any other informational purpose.

School District Policy:

In accordance with School Board of Manatee County Policy and Procedures, no contract for providing supplies, equipment

or services shall be effected with any individual or business entity in which any member of the School Board or the Superintendent has any financial interest. No contract for goods or services may be made with any business entity in which the Superintendent, Board Member or their spouse or child has an employment relationship or a material interest. No School Board employee may directly or indirectly purchase or recommend for purchase of goods or services from any business organization in which his/her spouse or child has a material interest as defined in Chapter 112 Florida Statutes.

Compliance with Regulations:

Federal, state, county, and local laws, ordinances, rules, and regulations that in any manner affect the items covered herein apply. Lack of knowledge by the Vendor will in no way be a cause for relief from responsibility. The Vendor shall have in their possession and must provide all applicable insurance, permits, licenses, etc., which may be required by federal, state, or county law to furnish services under the scope of this contract. The Vendor must not be in violation of any zoning or other ordinances in the performance of this contract.

Safety Standards:

All equipment must meet the applicable requirements of the Occupational Safety and Health Act (OSHA) and any standards there under.

Tax Exemptions:

When purchasing directly from a supplier the School District of Manatee County, Florida is exempt from Federal Excise, State Sales and Use Taxes. Tax exemption certificates and numbers will be furnished on request.

Contract Work Hours & Safety Standards Act:

(34 CFR 80.36(I) (6): All vendors, Vendors and sub-contractors must comply with sections 103 and 107 of the Contract Work Hours and Safety Standards Act (40 U.S.C. 327-330) as supplemented by Department of Labor Regulations (29 CFR Part 5).

Possession of Firearms:

Possession of firearms will not be tolerated on the project or any School District of Manatee County property. No person who has a firearm in their vehicle may park their vehicle on School District property. Furthermore, no person may possess or bring a firearm on School District property. If any employee or independent contractor of the Vendor, or any of its sub-contractors, is found to have brought a firearm on School District property, said employee or independent contractor shall be immediately removed and terminated from the project by the Vendor. If a sub-contractor fails to terminate said employee or independent contractor, the Vendor shall terminate its agreement with the sub-contractor. If the Vendor fails to terminate said employee or independent contractor or fails to terminate the agreement with the sub-contractor who fails to terminate said employee or independent contractor, this agreement may be terminated by the School District of Manatee County. “Firearm” has the meaning given in Subsection 790.001(6) Florida Statutes.

Criminal Acts:

Employment on the project by the Vendor, or any of its subcontractor, of any employee, or independent contractor, with any prior convictions of any crimes against children, crimes of violence or crimes of moral turpitude will not be tolerated. If it is determined that any person with such criminal history is on the project site, the Vendor agrees to take all steps necessary to remove such person from the project and the property. The School District of Manatee County shall have the right to terminate this agreement if the Vendor does not comply with this provision

Possession/Use/Under the influences of Mind Altering Substances:

Possession/use and/or being under the influence of any illegal mind altering substances, such as, but not limited to alcohol and/or substances delineated in Chapter 893, Florida Statutes, by Vendor’s employees or independent contractors or its sub-contractors employees or independent contractors will not be tolerated on School District property. If any employee or independent contractor is found to have brought and/or used or is under the influence of any illegal mind altering substances as described above on School District property, said employee or independent contractor shall be removed and terminated from the project by the Vendor. If a sub-contractor fails to terminate said employee or independent contractor, the Vendor shall terminate its agreement with the sub-contractor. If the Vendor fails to terminate said employee or independent contractor or fails to terminate the agreement with the sub-contractor who fails to terminate said employee or independent contractor, this agreement may be terminated by the School District of Manatee County.

Clean Air and Water Pollution Act:

The Contractor agrees to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act, as amended, 42 U.S.C. §§ 7401 et seq. The Contractor agrees to report each violation to the USDA and the appropriate EPA Regional Office. The Contractor agrees to comply with all applicable standards, orders or regulations issued pursuant to the Federal Water Pollution Control Act as amended (33 U.S.C. §§ 1251 et seq. The Contractor agrees to report each violation to the USDA and the appropriate EPA Regional Office.

Energy Policy and Conservation Act:

The contractor agrees to comply with mandatory standards and policies relating to energy efficiency which are contained in the state energy conservation plan issued in compliance with the Energy Policy and Conservation Act.

Byrd Anti-Lobbying Amendment:

The undersigned certifies, to the best of his or her knowledge and belief, that:

1. No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.
2. If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or

attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions.

3. The undersigned shall require that the language of this certification be included in the award documents for all sub-awards at all tiers (including subcontracts, sub-grants, and contracts under grants, loans, and cooperative agreements) and that all sub-recipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than $10,000 and not more than $100,000 for each such failure.

Funding Agreement (Right to Inventions):

If the Federal award meets the definition of "funding agreement" under 37 CFR § 401.2(a), and the contractor/subcontractor enters into a contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that "funding agreement", the contractor/subcontractor must comply with the requirements of 37 CFR Part 401, "Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements", and implementing regulations issued by the awarding agency.

Procurement of Recovered Materials

1. In accordance with Section 6002 of the Solid Waste Disposal Act, as amended by the Resource Conservation and Recovery Act, the Contractor shall procure items designated in guidelines of the Environmental Protection Agency (EPA) at 40 CFR Part 247 that contain the highest percentage of recovered materials practicable, consistent with maintaining a satisfactory level of competition. The Contractor shall procure items designated in the EPA guidelines that contain the highest percentage of recovered materials practicable unless the Contractor determines that such items: (1) are not reasonably available in a reasonable period of time; (2) fail to meet reasonable performance standards, which shall be determined on the basis of the guidelines of the National Institute of Standards and Technology, if applicable to the item; or (3) are only available at an unreasonable price.

2. Paragraph (a) of this clause shall apply to items purchased under this contract where: (1) the Contractor purchases in excess of $10,000 of the item under this contract; or (2) during the preceding Federal fiscal year, the Contractor: (i) purchased any amount of the items for use under a contract that was funded with Federal appropriations and was with a Federal agency or a State agency or agency of a political subdivision of a State; and (ii) purchased a total of in excess of $10,000 of the item both under and outside that contract.

Entire Agreement:

This agreement constitutes the entire agreement between the parties and supersedes all prior agreements, proposals or representations, whether written or oral, concerning its subject matter. This agreement may be executed in one or more counterparts, each of which will be deemed an original and all of which will constitute one and the same instrument. The terms of this agreement will supersede any conflicting terms in any counterpart, exhibit or attachment. No modification, amendment, or waiver of any provision of this agreement will be effective unless in writing and signed by both parties. Notice is by writing sent certified mail. In the event of conflict the terms of this agreement shall govern.

Covid 19 The Vendor agrees to follow the School District of Manatee County's protocols pertaining to COVID-19.

Employment Eligibility Verification ("E-VERIFY"):

By entering into a contract with the School District of Manatee County (a public employer in Florida) to provide goods or services in exchange for salary, wages or other renumeration, this section applies to verify employment eligibility. Therefore, pursuant to Section 448.095, Florida Statutes and beginning January 1, 2021, every public employer, Contractor and Subcontractor shall register with and use the United States Department of Homeland Security's E-Verify system, located at https://e-verify.uscis.gov/emp to verify the work authorization status of all newly hired employees. The Parties may not enter into a contract unless each party registers with and uses the federal E-Verify system.

The Contractor verifies its compliance with the E-Verify System by listing its E-Verify System Number on page 3 of this document; or by signature and submission of this contract, asserts it does not hire any employees, and it is not an unauthorized alien, as defined by this statute.

The Contractor will require all Subcontractors who work on this contract to use the E-Verify System for any subcontracted employees hired during this contract. The Contractor will verify Subcontractor's compliance with an affidavit stating whether the Subcontractor uses the E-Verify System as evidenced by Subcontractor's E-Verify System Number or that the Subcontractor is not an unauthorized alien and does not employ, contract with or subcontract with unauthorized aliens defined by this statute. The Contractor will maintain and provide the Subcontractor's affidavits to the School District on request during this contract.

Termination: With good faith belief that the Contractor knowingly violated this section, the School District will terminate the contract. Further, with good faith believe that the Subcontractor knowingly violated this section, the School District will promptly notify the Contractor and the Contractor will immediately terminate the Contractor's contract with the Subcontractor. A contract terminated for noncompliance with E-Verify is not a breach of contract and may not be considered as such.

To the extent required by applicable law, the Contractor is liable for any additional costs incurred by the School District resulting from a failure to comply with E-Verify. Additional costs may include but are not limited to higher costs for the same services and rebidding costs (if necessary). Likewise, the Contractor will be barred from any other contracts with the School Board for at least one year after the date the contract was terminated.

CONTRACTOR E-VERIFY NUMBER:

_____

SIGNATURES:

_____	_____	_____	_____
Vendor	Date	Deputy Superintendent	Date
_____	_____	_____	_____
School Principal	Date	Superintendent (over $25,000)	Date
_____	_____	_____	_____
Legal	Date	Board Chair (over $50,000)	Date

ADDENDUM A

CONTRACTOR INFORMATION FORM

SUPPLIER NAME:

TELEPHONE NUMBER:

LIST EMPLOYEE(s) THAT WILL BE DOING WORK FOR THE SCHOOL DISTRICT OF MANATEE COUNTY: Please print clearly and duplicate form as needed. Please list badge expiration for all employees who currently have a contractor's badge. If a designated employee does not have a contractor's badge, indicate their Appointment Date and Time for fingerprinting.

Please reference the District website for JLA requirements: https://www.manateeschools.net/

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Last Name, First Name	Contractor/JLA Badge Expiration	Fingerprint Appt Date/Time

CONTRACTOR/VENDOR DISQUALIFIABLE OFFENSES:

- ❖ Any offense listed in s. 943.0435 (1)(a) 1., relating to the registration of an individual as a sexual offender.
- ❖ Section 393.135, relating to sexual misconduct with certain developmentally disabled clients and the reporting of such sexual misconduct.
- ❖ Section 394.4593, relating to sexual misconduct with certain mental health patients and the reporting of such sexual misconduct.
- ❖ Section 775.30, relating to terrorism.
- ❖ Section 782.04, relating to murder.
- ❖ Section 787.01, relating to kidnapping.
- ❖ Any offense under chapter 800, relating to lewdness and indecent exposure.
- ❖ Section 826.04, relating to incest.
- ❖ Section 827.03, relating to child abuse, aggravated child abuse, or neglect of a child.

AGENDA ITEM NO. 8.10

School Board of Manatee County
June 28, 2022 - Regular Board Meeting
Action Item

Title
Approval to Renew the Contract Between the Boys & Girls Clubs of Manatee County and the School Board of Manatee County, to Provide Before-School and/or After-School Programs and Summer Programs at Various Manatee County Schools During the 2022-2023 School Year

Executive Summary
The Boys & Girls Clubs of Manatee County will provide before-school and/or after-school programs and summer programs for registered Manatee County school students at the following locations: Daughtrey Elementary, Rogers Garden-Bullock Elementary, Oneco Elementary, and Manatee Elementary.

The Boys & Girls Clubs of Manatee County agrees to provide these services to all students attending the school in which a program is located, provided appropriate fees are paid and scholarships are made available to needy students.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Curriculum & Instruction | Goal 1
Review and revise the PreK-12 literacy continuum & Narrow the achievement gap by continuing to develop unique innovative initiatives that create well-rounded education for ALL students.

Recommendation
The Superintendent recommends approval to renew the contract between the Boys & Girls Clubs of Manatee County and the School Board of Manatee County, to provide before-school and/or after-school programs and summer programs at various Manatee County school during the 2022-2023 school year.

Financial Impact
There is no financial impact.

Contact
Submitting Department: Curriculum and Professional Learning
Initiated By: Dr. Robin Thompson

Attachments:
2022-2023 Boys and Girls Clubs Agreement

BOYS & GIRLS CLUBS OF MANATEE COUNTY, INC.
AND
THE SCHOOL BOARD OF MANATEE COUNTY

SCHOOL SERVICES AGREEMENT
2022-2023

This Agreement is entered the 1st day of July 2022, by and between the BOYS & GIRLS CLUBS OF MANATEE COUNTY, INC., hereinafter referred to as "The Provider," and THE SCHOOL BOARD OF MANATEE COUNTY, hereinafter referred to as "The Board." This agreement will expire at the end of the 2022-2023 school year.

The BOYS & GIRLS CLUBS OF MANATEE COUNTY will provide before-school and/or after-school programs and summer programs for registered Manatee County school students at the following locations: Daughtrey Elementary, Rogers Garden-Bullock Elementary, Oneco Elementary, and Manatee Elementary. Boys & Girls Club employees will work with students on phonics and vocabulary activities contained in the district's Mentoring Toolkit https://www.manateeschools.net/literacy

The BOYS & GIRLS CLUBS OF MANATEE COUNTY agrees to ensure all employees and volunteers have level II screening, provide these services to all students as capacity allows attending the aforementioned schools, provided appropriate fees are paid and scholarships are made available to students in need. A student participation fee not to exceed $900.00 annually, per participant, shall apply at each site. A student participation fee of $35.00 per participant for the summer program only.

The BOYS & GIRLS CLUBS OF MANATEE COUNTY agrees to follow the School District of Manatee County's COVID-19 Protocols.

In addition, only employees of the School District of Manatee County and level II screened individuals may administer and participate in the program that takes place on school grounds unless otherwise modified or amended in writing. The Provider also agrees to run their program in accordance with the school district calendar. The Provider may staff and administer their own program offsite, provided they comply with the safety procedures enumerated above.

I. The Provider Agrees:

A. To provide literacy mentors to work in a before-school, after-school program, and/or summer program for school students attending the following schools: Daughtrey Elementary, Rogers Garden-Bullock Elementary, Oneco Elementary, and/or Manatee Elementary.

B. To provide school programs beginning July 1, 2022 and ending on June 30, 2023 to Kindergarten through fifth grade students at the designated elementary schools.

C. School Programs (instructional materials, resources, and assessments) must be approved by the curriculum team of the Board, sending items for review to the Director of Elementary Curriculum. No materials, resources, or assessments will be used unless approved by the curriculum team.

D. To provide and maintain all necessary devices for the program.

E. To operate out of school time programs. The specific time of operation shall be determined in collaboration the district's volunteer coordinator. At a minimum the program will run on regular school attendance days.

F. The Provider will obtain at its own cost and expense general liability insurance with minimum coverage amounts of at least one million dollars per occurrence and such insurance will name The School Board, their Board Members and School District Employees as an additional insured. The Provider will maintain and furnish workers compensation insurance. A certificate of insurance will be furnished within ten business days from the execution of this agreement.

G. To provide a site coordinator or other qualified individual, such as a teacher, paraprofessional or someone who works at the school as Boys & Girls Club program staff. That person will be responsible for the overall supervision and management of the total operation of the program at each designated school.

H. The Provider, to the extent permitted by law, to indemnify and save and hold harmless the School Board of Manatee County, including its employees, agents and representatives, and to accept all liability arising out of or resulting from any accident, illness, sickness and personal injuries including death, occurring to persons on school premises and property damage to school premises and to property of others during the time of rental, including reasonable attorney fees, except when such accident, illness, sickness, damage, personal injury, or death is caused by the negligence or fault of The Board, or its agents or employees. The Provider agrees to reimburse The Board for any expenses The Board may incur in defending any such claim that may result from The Provider's use of the facilities, including attorney's fees costs, and payment of any settlement or judgment. To provide General Liability Insurance of no less than two million dollars and Worker's Compensation Insurance.

I. The parties acknowledge and agree that the School Board, as political subdivision of the State of Florida, is a sovereign entity that is by law immune from suit except to the extent specified in Section 768.28 Florida Statutes. No provision of the agreement shall constitute, or be interpreted as, a waiver of sovereign immunity, and all defenses relative to sovereign immunity shall be preserved.

J. The Florida Sunshine Law is a series of laws designed to guarantee that the public has access to the public records of governmental bodies in Florida, Section 286.011 Florida Statutes. et. seq. and Section 119.01 Florida Statutes. et. seq. The Provider

hereby acknowledges and agrees to comply with The Florida "Sunshine" Law, including but, not limited to keeping and maintaining all records that relate and/or pertain to the terms of this agreement available for inspection and copying, public records requests, internal audits and for any other informational purpose.

IF THE PROVIDER HAS QUESTIONS REGARDING THE APPLICABILITY OF CHAPTER 119, FLORIDA STATUTES, TO THE CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS CONTRACT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS:

Public Records Custodian
215 Manatee Avenue W. Bradenton,
Florida, 34205
(941) 708-8770
publicrecords@manateeschools.net

K. Confidentiality is pursuant to Florida Public Records Act and all Federal, State and Local Statutes, including but not limited to Trademark Protection, Copyright protection, Family Educational Rights and Privacy Act of 1996, Health Insurance Portability and Accountability Act of 1996, Family Medical Leave Act of 1993, Americans with Disabilities Act of 1990, and Genetic Information Non Discrimination Act of 2008. The School District of Manatee County is under no legal obligation to furnish student records to the Provider. Any records requested by the Provider must be done on an individual basis with proper legal authorization from a legal guardian and/or parent. At no point in time, will the District allow access to their student information system and/or generate reports under the FOCUS system for the Provider.

II. The Board Agrees:

A. To waive the facility usage fees for operation of school programs at the designated schools for the times they are in session during the school year and the summer. The Provider will pay any rental fees or dues typically charged by the school district when using school campuses that are not the designated schools. The programs will be in operation on student attendance days. This does not apply to Special Events, unless prior approval is granted.

B. To provide suitable space and secured storage for the programs as designated by the school principal.

C. To provide general maintenance and cleaning of the program space, including refuse removal.

D. A means for emergency communication when the school office is closed.

E. The School District of Manatee County will provide data collection and aggregate analyses for student groups of 10 or more (excluding individual student data) and the management processes needed to ensure that continuous progress is made in areas that are supported by the provider. These areas include:

Elementary Schools:

- Improved attendance (10% cut-off, percent of students who have more than 10% absences)
- Decreased summer learning loss
- K-5 ELA & Math: Improved progress towards grade level proficiency on State Progress Monitoring Assessments (administered at beginning, mid-year, and end of year). (If looking for outcomes for success: we will provide: meeting State Proficiency and State Growth/Learning Gains targets).
- 5th Science: Meeting State Proficiency (If looking for outcomes for success: we will provide: meeting State Proficiency targets).

Use of Data: The data to be collected and analyzed, and then shared with the provider to be used to:

- Evaluate progress of the initiatives and programs
- Share progress
- Inform next steps

Timeline for data dissemination: Twice per year (January and June) for attendance data. Twice per year: September/October and June for State Progress Monitoring data. Once per year: July for 5th Science

III. Miscellaneous

A. This agreement will remain in effect for the 2022-2023 school year unless terminated by either party by giving written notice to the other party that the agreement will terminate 30 days from receipt of the said notice.

B. The Volunteer Coordinator, will serve as the point of contact for resolving program concerns.

C. This agreement will be governed by the internal laws of the State of Florida, without regard to its conflicts of laws rules. Each party agrees to comply with all applicable laws in the performance of this agreement. All disputes are to be resolved in Manatee County, Florida by binding Arbitration before the American Arbitration Association or other mutually agreed and similar forum. The costs of such dispute will be borne by the individual party.

D. The parties are independent contractors. This agreement does not create a

partnership, franchise, joint venture, agency or employment relationship between the parties. It is expressly acknowledged that the School Board does not direct or control how to perform such work or services under this agreement.

E. Provider and their employees will be held to the same standards of conduct as employees of the School District of Manatee County while conducting business with the District. These standards, as defined in School Board Policies.

F. The Provider and its volunteers are invited and encouraged to participate in all Soar in 4 monthly events, as well as the individual school Soar in 4 events. The Provider is invited to set up a table and provide informational resources to the families and/or educational materials and supplies that align with the topics for each event.

IV. Compliance with Jessica Lunsford Act

Vendors, individuals or entities under contract with the School Board of Manatee County who are permitted access on school grounds when students are present must comply with section 1012.465, Florida Statutes and must meet Level 2 screening requirements as described in Section 1012.32 Florida Statutes. If it is found that a person who is employed or under contract does not meet the Level 2 requirements, the person shall be immediately suspended from working in that capacity and shall remain suspended until the final resolution of any appeal. Vendors, individuals or entities under contract with the School Board of Manatee County required to go on school grounds when students are present, must agree to indemnify and hold harmless the School Board for any claims made against the School Board related to the failure to comply with this requirement.

V. Sovereign Immunity

The parties acknowledge and agree that the School Board of Manatee County, Florida, as a political subdivision of the State of Florida, is a sovereign entity that is by law immune from suit except to the extent specified in 768.28 of Florida Statutes. No provision of the agreement shall constitute, or be interpreted as, a waiver of sovereign immunity, and all defenses relative to sovereign immunity shall be preserved.

VI. Student Records

FERPA is a federal law that protects the privacy of student education records, and the PII contained therein, maintained by educational agencies or institutions or by a party acting for the agencies or institutions. The FERPA statute is found at 20 U.S.C. § 1232g and its implementing regulations are set forth at 34 CFR Part 99. FERPA applies to all educational agencies and institutions that receive funds under any program administered by the Secretary of the U.S. Department of Education (Department).

It is expressly understood that the services provided by the Boys & Girls Club do not fall within any exception to FERPA. The School District of Manatee County will not provide any student school records absent a written authorization for each and every student. The District is under no

obligation to provide any specific school data for tests, grades or student growth to the Boys & Girls Club, nor any other outside entity on behalf of the Boys & Girls Club.

VII. E-VERIFY:

Employment Eligibility Verification ("E-VERIFY"): By entering into a contract with the School District of Manatee County (a public employer in Florida) to provide goods or services in exchange for salary, wages or other renumeration, this section applies to verify employment eligibility. Therefore, pursuant to Section 448.095, Florida Statutes and beginning January 1, 2021, every public employer, Contractor and Subcontractor shall register with and use the United States Department of Homeland Security's E-Verify system, located at https://e-verify.uscis.gov/emp to verify the work authorization status of all newly hired employees. The Parties may not enter into a contract unless each party registers with and uses the federal E-Verify system. The Contracted Site agrees to execute the attached E-Verify form annexed to this agreement.

VIII. Termination

Either party to this agreement may terminate the agreement with 30 days written notice to the other party as listed below.

IX. Entire Agreement

This agreement constitutes the entire agreement between the parties and supersedes all prior agreements, proposals or representations, whether written or oral, concerning its subject matter. This agreement may be executed in one or more counterparts, each of which will be deemed an original and all of which will constitute one and the same instrument. The terms of this agreement will supersede any conflicting terms in any counterpart, exhibit or attachment. No modification, amendment, or waiver of any provision of this agreement will be effective unless in writing and signed by both parties. Notice is by writing sent certified mail. In the event of conflict, the terms of this agreement shall govern.

CONTRACTOR E-VERIFY NUMBER: 901106

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SCHOOL BOARD OF MANATEE COUNTY

Cynthia Saunders, Superintendent Date

Rev. James Golden Date
Board Chair

Approved as to Form

Mitchell Teitelbaum Date
General Counsel

BOYS & GIRLS CLUBS OF MANATEE COUNTY, INC.

Dawn Stanhope, President/CEO Date 6/16/2022

AGENDA ITEM NO. 8.11

School Board of Manatee County
June 28, 2022 - Regular Board Meeting
Action Item

Title
Approval to Purchase DreamBox Learning, Inc. Software and Services, SDMC No. 23-0028-BS, Estimated in the Amount of $70,000.00

Executive Summary
DreamBox Learning, Inc. software is a K-8 math program powered by students, built by and for educators, and independently proven to positively impact student achievement. By automatically and continuously supporting all students at their right level, DreamBox Learning, Inc. is a powerful partner in every classroom, school and district. DreamBox Learning, Inc. will provide the software program and professional development to the District.

Approval does not indicate immediate or complete expenditure of approved funds. Approved funds will only be expended on an as needed basis throughout the contract period. The requested contract is for the period of July 1, 2022 through June 30, 2023.

Florida Statutes Section 1010.04(4) states, "Alternative procedures for purchasing – The State Board of Education may, by regulation, provide for alternative procedures for bidding or purchasing in cases in which the character of the item requested renders competitive bidding impractical."

Subsection 6A-1.012(14) F.A.C. states, "A district school board, when acquiring, whether by purchase, lease, lease with option to purchase, rental or otherwise, information technology, as defined in Section 282.004(11), F.S., may make any acquisition through the competitive solicitation process as described herein or by direct negotiation and contract with a vendor or supplier, as best fits the needs of the school district as determined by the district school board."

Subsection 6A-1.012(11) F.A.C. states, "The requirement for requesting competitive solicitations for commodities or contractual services from three or more sources is hereby waived as authorized by Section 1010.04(4)(a), F.S., for: (a) The purchase by district school boards of professional services which shall include, without limitation, artistic services; academic program reviews; lectures by individuals; auditing services not subject to Section 218.391, F.S.; legal services, including attorney, paralegal, expert witness, court reporting, appraisal or mediator services; and health services involving examination, diagnosis, treatment, prevention, medical consultation or administration; and, (b) The purchase by district school boards of educational services and any type of copyrighted materials including, without limitation, educational tests, textbooks, printed instructional materials, computer software, films, filmstrips, videotapes, DVDs, disc or tape recordings, digital recordings, or similar audio-visual materials, and for library and reference books, and printed library cards where such materials are purchased directly from the producer or publisher, the owner of the copyright, an exclusive agent within the state, a governmental agency or a recognized educational institution;"

The supplier is DreamBox Learning Inc., Bellevue, WA, Florida Document No. F16000002718.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Curriculum & Instruction | Goal 1
Review and revise the PreK-12 literacy continuum & Narrow the achievement gap by continuing to develop unique innovative initiatives that create well-rounded education for ALL students.

Recommendation

The Superintendent recommends approval to purchase DreamBox Learning, Inc. Software and Services, SDMC No. 23-0028-BS, estimated in the amount of $70,000.00.

Financial Impact

The funding source for this expenditure is ESSER III funds and is included in the Curriculum Department proposed budget for 2022-2023.

Contact

Submitting Department: Curriculum Department and Purchasing Department
Initiated By: Robin Thompson and Ruth Gruett

Attachments:
DreamBox MSSA - Licenses and PD
DreamBox MSSA - PD

Master Software and Services Agreement
MANATEE

777 108th Ave. NE, Suite 2300
Bellevue, WA 98004-5149
Phone: 877.451.7845
Fax: 425.484.6476
schools@dreambox.com
www.dreambox.com

Order Form #: DB042298250

Order Form Valid Until: Jul. 31, 2022

Order Form		
Customer: MANATEE CO SCHOOL DISTRICT	**Service Start Date:** 07-01-2022 **Service End Date:** 06-30-2023	**Subscription Period:** 12 Months
Customer's Point of Contact: Name: Laurie Breslin Title: Executive Director of Secondary Curriculum Phone: E-Mail: breslinl2@manateeschools.net	**Customer's Billing Address:** Attn: Laurie Breslin PO BOX 9069 BRADENTON, FL 34206	**Agreement Prepared By:** Drew Cavanagh Title: Sr. Enterprise Account Executive Phone: (877) 451-7845 E-Mail: drew@dreambox.com

Pricing

Software and Services	Quantity	Price
Dreambox Learning - Advanced Licenses	2,640	$60,720.00
Professional Development Services -	5	$2,500.00
Subtotal:		$63,220.00
Outside of the states of Washington, South Carolina, Arizona and Hawaii, customers are responsible for remitting any taxes imposed by their states. — Sales Tax:		$0.00
Total:		$63,220.00

Invoicing and Payment Terms			
Subscription Period/ Total Fees/Additional Terms	**Fee Schedule**	**Invoice Schedule**	**Payment Schedule**
Term Length (months): **12** *Total Fees:* **$63,220.00**	$63,220.00	7/1/2022	7/1/2022

Payment Options

- To pay by purchase order, please email your purchase order to schools@dreambox.com or fax your purchase order to 425-484-6476.
- To pay by credit card for **Order Forms totaling less than $8,000.00**, please Click Here. Please consult the Dreambox Billing FAQ page if you have questions regarding payment.
- As Covid-19 uncertainties continue to extend closures nationwide, we understand many offices are closed and may have trouble accessing physical items such as checks. We would like to encourage and help customers to process payments electronically. Our banking information is below and can also be found on your DreamBox Learning invoice. This banking information can be used to process an ACH or a wire. Please email us at Accountsreceivable@dreambox.com should your banking institution require additional information from us for processing payments. Please remit via ACH to:

DreamBox Learning, Inc.
Bridge Bank
Routing #: 121143260
Account #: 102517190

Should you need any assistance with setup or have additional questions regarding payment, please contact Accounts Receivable at accountsreceivable@dreambox.com.

By signing below the parties are accepting the Terms and Conditions incorporated into this Agreement

DREAMBOX LEARNING, INC

Signature: 

Name: Lance Ludman

Title: Chief Financial Officer

Date: _____

CUSTOMER: MANATEE

Signature: _____

Name: _____

Title: _____

Date: _____

TERMS AND CONDITIONS

DreamBox Learning, Inc. ("**DreamBox Learning**") offers software products and services that provide personalized math instruction in an engaging environment for students. DreamBox Learning provides a three-pronged approach to math, focusing on teaching concepts, problem-solving, and procedures, that is underpinned with an intelligent, adaptive engine that sequences and personalizes instruction to meet the needs of each student. DreamBox Learning's software products and services are offered to you on a software-as-a-service basis pursuant to the terms and conditions set forth in this Software-as-a-Service Agreement (the "**Agreement**"). This Agreement is made and entered into by and between DreamBox Learning and you, the customer identified on the attached order form ("**you**" or "**Customer**"). This Agreement sets forth the terms and conditions pursuant to which DreamBox Learning agrees to provide to you access to and use of the software products and services described in this Agreement (collectively, the "**Software and Services**"). This Agreement comprises the attached order form (the "**Order Form**") and these terms and conditions (the "**Terms and Conditions**"), each of which are an integral part of this Agreement and incorporated herein by this reference. If this Agreement reflects your understanding, please indicate your agreement to be legally bound hereto by having a duly authorized signatory sign the Order Form. The Agreement will only be effective when executed and delivered by a duly authorized signatory of each party. Capitalized terms used but not otherwise defined in these Terms and Conditions (whether in singular, plural, or possessive) have the meaning ascribed to such terms in these Terms and Conditions or the Order Form.

1. CUSTOMER ACCOUNT

1.1 **Access**. These Terms and Conditions govern your access to the Software and Services. The Software and Services comprise the software to which you are granted access by DreamBox Learning (the "**Software**") and the services provided by DreamBox Learning to you in connection therewith (the "**Services**"). Beginning on the Service Start Date, DreamBox Learning will provide you with the account activation information necessary for you to access the Software and Services via an online account (the "**Customer Account**"). Notwithstanding anything to the contrary herein, you will be responsible for obtaining and maintaining at your expense all the necessary hardware, software, connections to the Internet, and other systems and networks required in order to access the Customer Account and the Software and Services provided in connection therewith. You are solely responsible for the confidentiality and use of the usernames, passwords, and account identifiers associated with the Customer Account. In no event will DreamBox Learning be liable for any loss of your data or other claims to the extent the same arose from unauthorized access to the Customer Account.

1.2 **Updates; Enhancements.** At no charge to you, DreamBox Learning will install on its servers any software updates deemed reasonably necessary to address errors, bugs, or other performance issues in the Customer Account or the Software and Services (collectively, "**Updates**"). Updates, if any, will be subject to this Agreement. DreamBox Learning reserves the right at any time and without prior notice to Customer to temporarily limit Customer's access to the Customer Account and use of the Software and Services in order to perform repairs, make modifications, or as a result of circumstances beyond DreamBox Learning's reasonable control. DreamBox Learning may, in its sole discretion, modify, enhance, or otherwise change the Software and Services upon written notice to you. DreamBox Learning shall not be obligated to provide to you any new feature, functionality, or service for which DreamBox Learning generally charges a separate fee.

1.3 **License.** Subject to the terms and conditions of this Agreement, DreamBox Learning hereby grants to you a limited, non-exclusive, non-sublicenseable, non-transferable license during the Subscription Period to access the Customer Account and permit designated administrators, faculty members, staff members, and enrolled students to use the Software and Services, as made available to you via the Customer Account, commencing on the Service Start Date, solely for your own educational purposes.

1.4 **Protections Against Unauthorized Use.** You will take all appropriate steps and precautions to protect the Software and Services from unauthorized use by your officers, directors, trustees, administrators, faculty, staff, employees, agents, and students, and any third parties who obtain access to the Software and Services directly or indirectly through you, including any former officers, directors, trustees, administrators, faculty, staff, employees, agents, or students. You understand that nothing in the license granted to you in Section 1.3 above permits you to disclose know-how, trade secrets, or other non-public information disclosed to you by DreamBox Learning to any third party without obtaining DreamBox Learning's advance written consent except as otherwise required by applicable state or federal law. In the event of any actual or suspected unauthorized use by anyone who obtained access to the Software and Services directly or indirectly through you, you will take all steps reasonably necessary to terminate such unauthorized use. Further, you will provide to DreamBox Learning such cooperation and assistance related to any such unauthorized use as DreamBox Learning may reasonably request.

1.5 **End Users' Compliance with Website Terms of Use.** You understand that your users of the Software and Services (i.e., your designated administrators, faculty members, staff members, and students) will be bound by the terms and conditions set forth in DreamBox Learning's Website Terms of Use (available at http://www.dreambox.com/terms or a successor site) to which such individuals will consent in connection with their access to and use of the Software and Services.

1.6 **Reservation of Rights**. The Software and Services are licensed to you, not sold. You acknowledge that the Software and Services and any and all intellectual property rights therein, including any know-how, trade secrets, and other non-public information related to the Software and Services, are, and shall remain, the sole and exclusive property of DreamBox Learning and contain DreamBox Learning's confidential and proprietary materials. All uses of DreamBox Learning's trademarks and related goodwill incidental to your access to the Customer Account or use of the Software and Services will inure solely to DreamBox Learning and you will obtain no rights with respect to any of DreamBox Learning's trademarks. You acknowledge and agree that, if you or your officers, directors, trustees, administrators, faculty, staff, employees, agents, or students provide any feedback or suggestions to DreamBox Learning concerning the Software and Services (including identifying any errors or improvements) ("**Feedback**"), DreamBox Learning is hereby assigned all right, title, and interest in and to the Feedback, including any and all intellectual property rights therein, and DreamBox Learning is free to use the Feedback without any payment or restriction.

2. PAYMENT

Unless otherwise stated in the Order Form: (i) Purchase Orders referencing the Order Form are due within thirty (30) days of the Effective Date of this Agreement, and (ii) Payment is due within thirty (30) days of receipt of Invoice but no later than fifteen (15) days from Service Start Date.

3. SERVICES

3.1 **Delivery**. Professional Development may be delivered on-site or by electronic means (webinar), as outlined in the applicable Order Form. All Professional Development will be utilized during the term of the Order Form. Professional Development not utilized during the term of the Order Form will be forfeited.

3.2 **Cancelation**.

(a) On-site Professional Development canceled within 15 business days of the scheduled on-site visit will result in forfeiture. DreamBox Learning shall have no obligation to reschedule on-site. Notwithstanding the foregoing, if on-site visit is canceled due to acts of God, government regulations, disaster, or strikes DreamBox will work in good faith with the Customer to reschedule.

(b) Webinars canceled within 3 business days of the scheduled webinar will result in forfeiture. DreamBox Learning shall have no obligation to reschedule the webinar. Notwithstanding the foregoing, if webinar is canceled due to acts of God, government regulations, disaster, or strikes DreamBox will work in good faith with the Customer to reschedule.

(c) Should DreamBox be unable to deliver on-site Professional Development during the term of the Order Form due to prolonged school closures, inability for DreamBox employees to travel safely, or other instance which may cause it to be unsafe for DreamBox employees to interact in person with Customer employees then DreamBox will deliver the same Professional Development content virtually on the committed dates.

4. TERM AND TERMINATION

4.1 **Term**. This Agreement will become effective as of the Effective Date, and it will continue in effect until it is terminated in accordance with Sections 4.2, 4.3, and/or 4.4 below (the "**Term**"). For the avoidance of doubt, the Term comprises the period between the Effective Date and the Service Start Date, the Subscription Period, and any additional Renewal Period.

4.2 **Subscription Period**. The "**Subscription Period**" will be for the duration set forth in the Order Form. Following the end of the Subscription Period, the Order Form will automatically expire. Parties may mutually agree in writing, in a new Order Form, to renew this Agreement for one or more additional periods "**Renewal Period**" .

4.3 **Termination without Cause**. Neither party may terminate this Agreement without cause. For termination for cause, see Section 4.4 below. Notwithstanding the foregoing, you may terminate this Agreement at the end of the Subscription Period or the then-current Renewal Period. In the event that after the first 12 months of your Subscription Period or during a Renewal Period the amount necessary to pay the Fee, or Fees, are not included in your budget appropriation for the applicable period you may terminate your current Order Form, provided that (a) you use your best efforts to seek and obtain the necessary amount to meet your payment obligations hereunder in each applicable budget appropriation; (b) you notify us of your intent to terminate the agreement within 60 days after the applicable budget appropriation is approved and no later than 30 days prior to the end of the Initial Period or the Renewal Period, as the case may be, and (c) you do not, and you hereby agree that you will not, seek and obtain replacement software or services that are the same as or similar to the Software and Services during the applicable appropriation period.

4.4 **Termination or Suspension for Cause**. Either party may terminate this Agreement and the rights granted hereunder by written notice to the other party in the event of any material breach by the other party of any term or condition set forth herein, if such breach remains uncured 10 days after receipt by the defaulting party of a written notice of default from the non-defaulting party. In addition to other remedies available to DreamBox Learning, it may, in its sole discretion, suspend your access to the Customer Account and use of the Software and Services if payment of any Fee is due and payable and remains outstanding for more than 45 days.

4.5 **Survival**. Upon termination or expiration of this Agreement, all rights and duties of the parties toward each other pursuant to the Agreement cease except that: (a) within 30 days after the effective date of termination, you will pay all amounts owing to DreamBox Learning, including any Fees accrued prior to the effective date of termination; and (b) Sections 1.4, 1.5, 1.6, 4.5, and 7 survive termination or expiration of this Agreement.

5. PRIVACY

DreamBox Learning understands and agrees that you have obligations under the Family Educational Rights and Privacy Act and regulations and guidelines issued thereunder, as the same may be amended from time to time ("**FERPA**"), and other privacy laws to protect the confidentiality of personally identifiable information, as that term is defined in FERPA ("**PII**"), and to obligate those to whom you disclose PII to perform certain functions on your behalf in order to meet requirements and safeguards with respect to the use of such PII. During the term of this Agreement, DreamBox Learning is designated as your authorized representative (as that term is defined in FERPA) to receive, obtain, or create PII residing in one or more of DreamBox Learning's computer information systems used to host the Software and perform the Services. Without limiting any other obligations of this Agreement, DreamBox Learning will (a) not use PII for any purpose other than as expressly allowed under this Section 5; (b) not further disclose PII to any person, other than (i) to your applicable public school district and its employees or (ii) as specifically required or authorized by federal law; and (c) implement policies and procedures consistent with FERPA and in accordance with generally accepted practices, privacy laws, and regulations to safeguard PII from unauthorized use and further disclosure. Notwithstanding the foregoing, you acknowledge and agree that you are responsible for notifying DreamBox Learning concerning any changes to your public school district or its administrators, faculty members, staff members, students, parents, or guardians that may affect DreamBox Learning's privacy policies. DreamBox Learning has no obligations to change its practices unless and until it has received notification from you of any such change, or changes, including, without limitation, any change in desired access by an administrator, faculty member, staff member, student, parent, or guardian.

6. NOTICE

Any notice required or permitted under the terms of this Agreement or required by law must be in writing and must be: (a) delivered in person, (b) sent by first class mail, or (c) sent by overnight air courier, in each case properly posted and fully prepaid to the address set forth on the Order Form. Either party may change its address for notices by notice to the other party given in accordance with this Section 6. Notices will be deemed

given at the time of actual delivery in person, three business days after deposit in the mail as set forth above, or one day after delivery to an overnight air courier service.

7. WARRANTY

DREAMBOX LEARNING DOES NOT WARRANT THE SOFTWARE OR SERVICES, EXCEPT AS SPECIFICALLY AGREED TO IN WRITING, AND EXPRESSLY DISCLAIMS ALL IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, QUALITY, ACCURACY, TITLE, AND NON-INFRINGEMENT. YOU WILL NOT HAVE THE RIGHT TO MAKE OR PASS ON ANY REPRESENTATION OR WARRANTY ON BEHALF OF DREAMBOX LEARNING TO ANY THIRD PARTY. NEITHER PARTY SHALL HAVE ANY CONTRACTUAL INDEMNIFICATION OBLIGATIONS TO THE OTHER PARTY.

8. MISCELLANEOUS

The Terms and Conditions and the Order Form contain the entire agreement of the parties with respect to the subject matter of this Agreement and supersede all previous communications, representations, understandings, and agreements, either oral or written, between the parties with respect to said subject. No terms, provisions, or conditions of any sales order, purchase order, acknowledgement, or other business form that either party may use in connection with the transactions contemplated by this Agreement will have any effect on the rights, duties, or obligations of the parties under, or otherwise modify, this Agreement, regardless of any failure of a receiving party to object to these terms, provisions, or conditions. This Agreement may not be amended, except by a writing signed by both parties. Applicable activation codes for the subscription purchased by you will be issued following receipt of your authorized signature on the Order Form. Receipt of a signed Order Form from you represents a binding agreement to purchase access to and use of the Software and Services. All Fees and payments are non-refundable, unless you terminate this Agreement for cause pursuant to Section 4.4 above, in which case you will receive a prorated refund of any Fees paid in advance of receipt of the Software and Services. You will remit all payments in US Dollars. Fees are exclusive of any applicable taxes or surcharges. Taxes and surcharges, if applicable, are subject to change at the time of invoicing. DreamBox Learning will not charge you taxes or surcharges if you provide us with a valid tax exemption certificate. The parties shall attempt to settle any dispute, controversy, or claim arising out of or in connection with this Agreement through consultation and negotiation in good faith and a spirit of cooperation. This Agreement and all disputes, claims, or controversies arising out of or in connection with this Agreement, including any question regarding its formation, existence, validity, enforceability, performance, interpretation, breach, or termination shall be governed by and construed in accordance with the substantive local laws of the Customer's home state as provided in the Order Form, without reference to its choice of law rules and not including the provisions of the 1980 U.N. Convention on Contracts for the International Sale of Goods. Each party hereby irrevocably consents to the exclusive jurisdiction and venue of the federal and state courts located in the Customer's home county and state, in connection with any action arising out of or in connection with this Agreement and agrees that service of process to the party's address set forth on the Order Form (as may be updated from time-to-time by written notice to the other party in accordance with this Section 8) will constitute effective service within the Customer's home state. It is the express intention of the parties that DreamBox Learning perform the Services as an independent contractor. Nothing in this Agreement will in any way be construed to constitute DreamBox Learning as your agent, employee, or representative. Any waiver of the provisions of this Agreement or of a party's rights or remedies under this Agreement must be in writing to be effective. Failure, neglect, or delay by a party to enforce the provisions of this Agreement or its rights or remedies at any time, will not be construed as a waiver of the party's rights under this Agreement and will not in any way affect the validity of the whole or any part of this Agreement or prejudice the party's right to take subsequent action. Exercise or enforcement by either party of any right or remedy under this Agreement will not preclude the enforcement by the party of any other right or remedy under this Agreement or that the party is entitled by law to enforce. If any term, condition, or provision in this Agreement is found to be invalid, unlawful, or unenforceable to any extent, the parties will endeavor in good faith to agree to amendments that will preserve, as far as possible, the intentions expressed in this Agreement. If the parties fail to agree on an amendment, the invalid term, condition, or provision will be severed from the remaining terms, conditions, and provisions of this Agreement, which will continue to be valid and enforceable to the fullest extent permitted by law. This Agreement may be executed in counterparts, each of which will be deemed to be an original and together will constitute one and the same agreement. This Agreement may also be executed and delivered by facsimile or other electronic means and such execution and delivery will have the same force and effect of an original document with original signatures. This Agreement will be binding upon and will inure to the benefit of the parties and their respective successors and assigns.

Master Software and Services Agreement
MANATEE

777 108th Ave. NE, Suite 2300
Bellevue, WA 98004-5149
Phone: 877.451.7845
Fax: 425.484.6476
schools@dreambox.com
www.dreambox.com

Order Form #: DB052299466

Order Form Valid Until: Jul. 23, 2022

Order Form		
Customer: MANATEE CO SCHOOL DISTRICT	**Service Start Date:** 07-01-2022 **Service End Date:** 06-30-2023	**Subscription Period:** 12 Months
Customer's Point of Contact: Name: Laurie Breslin Title: Executive Director of Secondary Curriculum Phone: E-Mail: breslinl2@manateeschools.net	**Customer's Billing Address:** Attn: Laurie Breslin PO BOX 9069 BRADENTON, FL 34206	**Agreement Prepared By:** Drew Cavanagh Title: Sr. Enterprise Account Executive Phone: (877) 451-7845 E-Mail: drew@dreambox.com

Pricing

Software and Services	Quantity	Price
Professional Development Services -	1	$4,000.00
Subtotal:		$4,000.00
Outside of the states of Washington, South Carolina, Arizona and Hawaii, customers are responsible for remitting any taxes imposed by their states. — Sales Tax:		$0.00
Total:		$4,000.00

Invoicing and Payment Terms			
Subscription Period/ Total Fees/Additional Terms	**Fee Schedule**	**Invoice Schedule**	**Payment Schedule**
Term Length (months): **12** *Total Fees:* **$4,000.00**	$4,000.00	7/1/2022	7/1/2022

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DreamBox Learning, Inc.
Bridge Bank
Routing #: 121143260
Account #: 102517190

Should you need any assistance with setup or have additional questions regarding payment, please contact Accounts Receivable at accountsreceivable@dreambox.com.

By signing below the parties are accepting the Terms and Conditions incorporated into this Agreement

DREAMBOX LEARNING, INC

Signature: 

Name: Lance Ludman

Title: Chief Financial Officer

Date: _____

CUSTOMER: MANATEE

Signature: _____

Name: _____

Title: _____

Date: _____

TERMS AND CONDITIONS

DreamBox Learning, Inc. ("**DreamBox Learning**") offers software products and services that provide personalized math instruction in an engaging environment for students. DreamBox Learning provides a three-pronged approach to math, focusing on teaching concepts, problem-solving, and procedures, that is underpinned with an intelligent, adaptive engine that sequences and personalizes instruction to meet the needs of each student. DreamBox Learning's software products and services are offered to you on a software-as-a-service basis pursuant to the terms and conditions set forth in this Software-as-a-Service Agreement (the "**Agreement**"). This Agreement is made and entered into by and between DreamBox Learning and you, the customer identified on the attached order form ("**you**" or "**Customer**"). This Agreement sets forth the terms and conditions pursuant to which DreamBox Learning agrees to provide to you access to and use of the software products and services described in this Agreement (collectively, the "**Software and Services**"). This Agreement comprises the attached order form (the "**Order Form**") and these terms and conditions (the "**Terms and Conditions**"), each of which are an integral part of this Agreement and incorporated herein by this reference. If this Agreement reflects your understanding, please indicate your agreement to be legally bound hereto by having a duly authorized signatory sign the Order Form. The Agreement will only be effective when executed and delivered by a duly authorized signatory of each party. Capitalized terms used but not otherwise defined in these Terms and Conditions (whether in singular, plural, or possessive) have the meaning ascribed to such terms in these Terms and Conditions or the Order Form.

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1.4 **Protections Against Unauthorized Use.** You will take all appropriate steps and precautions to protect the Software and Services from unauthorized use by your officers, directors, trustees, administrators, faculty, staff, employees, agents, and students, and any third parties who obtain access to the Software and Services directly or indirectly through you, including any former officers, directors, trustees, administrators, faculty, staff, employees, agents, or students. You understand that nothing in the license granted to you in Section 1.3 above permits you to disclose know-how, trade secrets, or other non-public information disclosed to you by DreamBox Learning to any third party without obtaining DreamBox Learning's advance written consent except as otherwise required by applicable state or federal law. In the event of any actual or suspected unauthorized use by anyone who obtained access to the Software and Services directly or indirectly through you, you will take all steps reasonably necessary to terminate such unauthorized use. Further, you will provide to DreamBox Learning such cooperation and assistance related to any such unauthorized use as DreamBox Learning may reasonably request.

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1.6 **Reservation of Rights**. The Software and Services are licensed to you, not sold. You acknowledge that the Software and Services and any and all intellectual property rights therein, including any know-how, trade secrets, and other non-public information related to the Software and Services, are, and shall remain, the sole and exclusive property of DreamBox Learning and contain DreamBox Learning's confidential and proprietary materials. All uses of DreamBox Learning's trademarks and related goodwill incidental to your access to the Customer Account or use of the Software and Services will inure solely to DreamBox Learning and you will obtain no rights with respect to any of DreamBox Learning's trademarks. You acknowledge and agree that, if you or your officers, directors, trustees, administrators, faculty, staff, employees, agents, or students provide any feedback or suggestions to DreamBox Learning concerning the Software and Services (including identifying any errors or improvements) ("**Feedback**"), DreamBox Learning is hereby assigned all right, title, and interest in and to the Feedback, including any and all intellectual property rights therein, and DreamBox Learning is free to use the Feedback without any payment or restriction.

2. PAYMENT

Unless otherwise stated in the Order Form: (i) Purchase Orders referencing the Order Form are due within thirty (30) days of the Effective Date of this Agreement, and (ii) Payment is due within thirty (30) days of receipt of Invoice but no later than fifteen (15) days from Service Start Date.

3. SERVICES

3.1 **Delivery**. Professional Development may be delivered on-site or by electronic means (webinar), as outlined in the applicable Order Form. All Professional Development will be utilized during the term of the Order Form. Professional Development not utilized during the term of the Order Form will be forfeited.

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4. TERM AND TERMINATION

4.1 **Term**. This Agreement will become effective as of the Effective Date, and it will continue in effect until it is terminated in accordance with Sections 4.2, 4.3, and/or 4.4 below (the "**Term**"). For the avoidance of doubt, the Term comprises the period between the Effective Date and the Service Start Date, the Subscription Period, and any additional Renewal Period.

4.2 **Subscription Period**. The "**Subscription Period**" will be for the duration set forth in the Order Form. Following the end of the Subscription Period, the Order Form will automatically expire. Parties may mutually agree in writing, in a new Order Form, to renew this Agreement for one or more additional periods "**Renewal Period**" .

4.3 **Termination without Cause**. Neither party may terminate this Agreement without cause. For termination for cause, see Section 4.4 below. Notwithstanding the foregoing, you may terminate this Agreement at the end of the Subscription Period or the then-current Renewal Period. In the event that after the first 12 months of your Subscription Period or during a Renewal Period the amount necessary to pay the Fee, or Fees, are not included in your budget appropriation for the applicable period you may terminate your current Order Form, provided that (a) you use your best efforts to seek and obtain the necessary amount to meet your payment obligations hereunder in each applicable budget appropriation; (b) you notify us of your intent to terminate the agreement within 60 days after the applicable budget appropriation is approved and no later than 30 days prior to the end of the Initial Period or the Renewal Period, as the case may be, and (c) you do not, and you hereby agree that you will not, seek and obtain replacement software or services that are the same as or similar to the Software and Services during the applicable appropriation period.

4.4 **Termination or Suspension for Cause**. Either party may terminate this Agreement and the rights granted hereunder by written notice to the other party in the event of any material breach by the other party of any term or condition set forth herein, if such breach remains uncured 10 days after receipt by the defaulting party of a written notice of default from the non-defaulting party. In addition to other remedies available to DreamBox Learning, it may, in its sole discretion, suspend your access to the Customer Account and use of the Software and Services if payment of any Fee is due and payable and remains outstanding for more than 45 days.

4.5 **Survival**. Upon termination or expiration of this Agreement, all rights and duties of the parties toward each other pursuant to the Agreement cease except that: (a) within 30 days after the effective date of termination, you will pay all amounts owing to DreamBox Learning, including any Fees accrued prior to the effective date of termination; and (b) Sections 1.4, 1.5, 1.6, 4.5, and 7 survive termination or expiration of this Agreement.

5. PRIVACY

DreamBox Learning understands and agrees that you have obligations under the Family Educational Rights and Privacy Act and regulations and guidelines issued thereunder, as the same may be amended from time to time ("**FERPA**"), and other privacy laws to protect the confidentiality of personally identifiable information, as that term is defined in FERPA ("**PII**"), and to obligate those to whom you disclose PII to perform certain functions on your behalf in order to meet requirements and safeguards with respect to the use of such PII. During the term of this Agreement, DreamBox Learning is designated as your authorized representative (as that term is defined in FERPA) to receive, obtain, or create PII residing in one or more of DreamBox Learning's computer information systems used to host the Software and perform the Services. Without limiting any other obligations of this Agreement, DreamBox Learning will (a) not use PII for any purpose other than as expressly allowed under this Section 5; (b) not further disclose PII to any person, other than (i) to your applicable public school district and its employees or (ii) as specifically required or authorized by federal law; and (c) implement policies and procedures consistent with FERPA and in accordance with generally accepted practices, privacy laws, and regulations to safeguard PII from unauthorized use and further disclosure. Notwithstanding the foregoing, you acknowledge and agree that you are responsible for notifying DreamBox Learning concerning any changes to your public school district or its administrators, faculty members, staff members, students, parents, or guardians that may affect DreamBox Learning's privacy policies. DreamBox Learning has no obligations to change its practices unless and until it has received notification from you of any such change, or changes, including, without limitation, any change in desired access by an administrator, faculty member, staff member, student, parent, or guardian.

6. NOTICE

Any notice required or permitted under the terms of this Agreement or required by law must be in writing and must be: (a) delivered in person, (b) sent by first class mail, or (c) sent by overnight air courier, in each case properly posted and fully prepaid to the address set forth on the Order Form. Either party may change its address for notices by notice to the other party given in accordance with this Section 6. Notices will be deemed given at the time of actual delivery in person, three business days after deposit in the mail as set forth above, or one day after delivery to an overnight air courier service.

7. WARRANTY

DREAMBOX LEARNING DOES NOT WARRANT THE SOFTWARE OR SERVICES, EXCEPT AS SPECIFICALLY AGREED TO IN WRITING, AND EXPRESSLY DISCLAIMS ALL IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, QUALITY, ACCURACY, TITLE, AND NON-INFRINGEMENT. YOU WILL NOT HAVE THE RIGHT TO MAKE OR PASS ON ANY REPRESENTATION OR WARRANTY ON BEHALF OF DREAMBOX LEARNING TO ANY THIRD PARTY. NEITHER PARTY SHALL HAVE ANY CONTRACTUAL INDEMNIFICATION OBLIGATIONS TO THE OTHER PARTY.

8. MISCELLANEOUS

The Terms and Conditions and the Order Form contain the entire agreement of the parties with respect to the subject matter of this Agreement and supersede all previous communications, representations, understandings, and agreements, either oral or written, between the parties with respect to said subject. No terms, provisions, or conditions of any sales order, purchase order, acknowledgement, or other business form that either party may use in connection with the transactions contemplated by this Agreement will have any effect on the rights, duties, or obligations of the parties under, or otherwise modify, this Agreement, regardless of any failure of a receiving party to object to these terms, provisions, or conditions. This Agreement may not be amended, except by a writing signed by both parties. Applicable activation codes for the subscription purchased by you will be issued following receipt of your authorized signature on the Order Form. Receipt of a signed Order Form from you represents a binding agreement to purchase access to and use of the Software and Services. All Fees and payments are non-refundable, unless you terminate this Agreement for cause pursuant to Section 4.4 above, in which case you will receive a prorated refund of any Fees paid in advance of receipt of the Software and Services. You will remit all payments in US Dollars. Fees are exclusive of any applicable taxes or surcharges. Taxes and surcharges, if applicable, are subject to change at the time of invoicing. DreamBox Learning will not charge you taxes or surcharges if you provide us with a valid tax exemption certificate. The parties shall attempt to settle any dispute, controversy, or claim arising out of or in connection with this Agreement through consultation and negotiation in good faith and a spirit of cooperation. This Agreement and all disputes, claims, or controversies arising out of or in connection with this Agreement, including any question regarding its formation, existence, validity, enforceability, performance, interpretation, breach, or termination shall be governed by and construed in accordance with the substantive local laws of the Customer's home state as provided in the Order Form, without reference to its choice of law rules and not including the provisions of the 1980 U.N. Convention on Contracts for the International Sale of Goods. Each party hereby irrevocably consents to the exclusive jurisdiction and venue of the federal and state courts located in the Customer's home county and state, in connection with any action arising out of or in connection with this Agreement and agrees that service of process to the party's address set forth on the Order Form (as may be updated from time-to-time by written notice to the other party in accordance with this Section 8) will constitute effective service within the Customer's home state. It is the express intention of the parties that DreamBox Learning perform the Services as an independent contractor. Nothing in this Agreement will in any way be construed to constitute DreamBox Learning as your agent, employee, or representative. Any waiver of the provisions of this Agreement or of a party's rights or remedies under this Agreement must be in writing to be effective. Failure, neglect, or delay by a party to enforce the provisions of this Agreement or its rights or remedies at any time, will not be construed as a waiver of the party's rights under this Agreement and will not in any way affect the validity of the whole or any part of this Agreement or prejudice the party's right to take subsequent action. Exercise or enforcement by either party of any right or remedy under this Agreement will not preclude the enforcement by the party of any other right or remedy under this Agreement or that the party is entitled by law to enforce. If any term, condition, or provision in this Agreement is found to be invalid, unlawful, or unenforceable to any extent, the parties will endeavor in good faith to agree to amendments that will preserve, as far as possible, the intentions expressed in this Agreement. If the parties fail to agree on an amendment, the invalid term, condition, or provision will be severed from the remaining terms, conditions, and provisions of this Agreement, which will continue to be valid and enforceable to the fullest extent permitted by law. This Agreement may be executed in counterparts, each of which will be deemed to be an original and together will constitute one and the same agreement. This Agreement may also be executed and delivered by facsimile or other electronic means and such execution and delivery will have the same force and effect of an original document with original signatures. This Agreement will be binding upon and will inure to the benefit of the parties and their respective successors and assigns.

AGENDA ITEM NO. 8.12

School Board of Manatee County
June 28, 2022 - Regular Board Meeting
Action Item

Title
Approval to Purchase Imagine Learning Digital Libraries Site Licenses, SDMC No. 23-0027-BS, Continued Procurement with Vendor, Estimated in the Amount of $500,000.00

Executive Summary
Imagine Learning provides a digital curriculum for all district middle and high schools with access to core courses, Advanced Placement, electives, world languages, credit recovery, and Virtual Tutors (test preparation in SAT/ACT, GED, FSA, and all applicable EOCs). The curriculum can be used in a variety of district programs such as initial credit earning for core and general electives, credit recovery, extended learning, alternative education, hospital homebound, virtual, and summer programs.

Imagine Learning also provides a diagnostic and instructional digital language and literacy program that will be used to support newly arrived English Language Learners (ELLs) in K-5 and ELLs that scored a level 1 or a level 2 on the state English language proficiency test (ACCESS 2.0 for ELLs). The program is research-based and aligned to the Florida State Standards. It provides rigorous instruction using an adaptive approach where each student receives an explicit, individualized learning path that adjusts to his or her learning needs and measures individual progress with embedded assessments. Imagine Learning provides heritage language assistance for students in 15 languages. As a student's English proficiency increases, the native language support will automatically fade. This program utilizes comprehensive and individualized reports for teachers and administrators to track a student's individual growth and progress. Technical support and professional development are included in the cost.

Approval of this agenda item does not indicate immediate or complete expenditure of approved funds. Approved funds will only be expended on an as needed as budget allows. The requested contract is for the period of July 1, 2022 through June 30, 2023.

Historical expenditures for 2020-2021 was $516,350.00 and 2021-2022 is currently $593,147.93.

Florida Statutes Section 1010.04(4) states, "Alternative procedures for purchasing – The State Board of Education may, by regulation, provide for alternative procedures for bidding or purchasing in cases in which the character of the item requested renders competitive bidding impractical."

Subsection 6A-1.012(14) F.A.C. states, "A district school board, when acquiring, whether by purchase, lease, lease with option to purchase, rental or otherwise, information technology, as defined in Section 282.004(11), F.S., may make any acquisition through the competitive solicitation process as described herein or by direct negotiation and contract with a vendor or supplier, as best fits the needs of the school district as determined by the district school board."

Subsection 6A-1.012(11) F.A.C. states, "The requirement for requesting competitive solicitations for commodities or contractual services from three or more sources is hereby waived as authorized by Section 1010.04(4)(a), F.S., for: (a) The purchase by district school boards of professional services which shall include, without limitation, artistic services; academic program reviews; lectures by individuals; auditing services not subject to Section 218.391, F.S.; legal services, including attorney, paralegal, expert witness, court reporting, appraisal or mediator services; and health services involving examination, diagnosis, treatment, prevention, medical consultation or administration; and, (b) The purchase by district school boards of educational services and any type of copyrighted materials including, without limitation, educational tests, textbooks, printed instructional materials, computer software, films, filmstrips, videotapes, dvds, disc or tape recordings, digital

recordings, or similar audio-visual materials, and for library and reference books, and printed library cards where such materials are purchased directly from the producer or publisher, the owner of the copyright, an exclusive agent within the state, a governmental agency or a recognized educational institution;"

The supplier is Imagine Learning, LLC., Scottsdale, AZ, Florida Document No. M20000011599.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Curriculum & Instruction | Goal 2
Review and revise the current MTSS Behavioral and Academic Document to create a Framework that encompasses academics, behavior, social emotional learning and mental health by June 2021.

Curriculum & Instruction | Goal 3
Establish professional learning systems to advance continuous academic improvements, promote collective responsibility for student achievement, and support alignment of educator goals, school improvement goals, and school district goals by August 2022.

Recommendation
The Superintendent recommends approval to purchase Imagine Learning digital libraries site licenses, SDMC No. 23-0027-BS, continued procurement with vendor, estimated in the amount of $500,000.00.

Financial Impact
The funding source for this expenditure is Curriculum General Fund and Grant Funds and is included in the Curriculum and Federal Programs and Grants Departments proposed budget for 2022-2023.

Contact
Submitting Department: Curriculum, Federal Programs and Grants and Purchasing
Initiated By: Robin Thompson, Laurie Breslin, Debra Estes and Ruth Gruett

Attachments:
ELL Imagine Quote
Secondary Schools Imagine Quote
JDC - Imagine Quote

Price Quote

8860 E. Chaparral Rd
Suite 100
Scottsdale, AZ 85250
877-725-4257 x1037

Date	6/2/2022
Quote No.	250628
Account #	03:sc:FL:12217159
Total	$272,220.00
Pricing Expires	12/31/2022

School District of Manatee County
PO Box 9069
Bradenton FL 34206

Payment Schedule	Contract Start	Contract End
	9/1/2022	8/31/2023

Site	Description	Comment	End Date	Per Unit	Qty	Amount
School District of Manatee County	Imagine Español Reusable License		9/1/2023	$150.00	280	$42,000.00
School District of Manatee County	Imagine Language & Literacy Reusable License		9/1/2023	$150.00	2,500	$375,000.00
School District of Manatee County	Imagine Fluent Reader+ Reusable License Add-on (Available Fall 2022)		8/31/2023	$0.00	2,500	$0.00
Florine J Abel Elementary School	Imagine ELA District Pool Access		9/1/2023	$0.00	1	$0.00
Access To Education	Imagine ELA District Pool Access		9/1/2023	$0.00	1	$0.00

Imagine Learning will audit enrollment count throughout the year. If more enrollments are found to be in use than purchased, Imagine Learning will invoice the customer for the additional usage.

This quote is subject to Imagine Learning LLC Standard Terms and Conditions ("Terms and Conditions"). These Terms and Conditions are available at https://www.imaginelearning.com/standard-terms-and-conditions, may change without notice and are incorporated by this reference. By signing this quote or by submitting a purchase order or form purchasing document, Customer explicitly agrees to these Terms and Conditions resulting in a legally binding agreement. To the fullest extent permitted under applicable law, all pricing information contained in this quote is confidential, and may not be shared with third parties without Imagine Learning's written consent.

Imagine Learning Representative

Signature: _____
Print Name: _____
Title: _____
Date: _____

Not valid unless accompanied by a purchase order. Please specify a shipping address if applicable. Please e-mail this quote, the purchase order and order documentation to AR@imaginelearning.com or fax to 480-423-0213.

imagine learning

Price Quote

8860 E. Chaparral Rd
Suite 100
Scottsdale, AZ 85250
877-725-4257 x1037

Date	6/2/2022
Quote No.	250628
Account #	03:sc:FL:12217159
Total	$272,220.00
Pricing Expires	12/31/2022

Site	Description	Comment	End Date	Per Unit	Qty	Amount
Anna Maria Elementary School	Imagine ELA District Pool Access		9/1/2023	$0.00	1	$0.00
Benjamin David Gullett Elementary School	Imagine ELA District Pool Access		9/1/2023	$0.00	1	$0.00
Ballard Elementary School	Imagine ELA District Pool Access		9/1/2023	$0.00	1	$0.00
Barbara Harvey Elementary School	Imagine ELA District Pool Access		9/1/2023	$0.00	1	$0.00
Bayshore Elementary School	Imagine ELA District Pool Access		9/1/2023	$0.00	1	$0.00
Bayshore High School	Imagine ELA District Pool Access		9/1/2023	$0.00	1	$0.00
Blackburn Elementary School	Imagine ELA District Pool Access		9/1/2023	$0.00	1	$0.00
Daughtrey Prep Schl of Arts and Sciences	Imagine ELA District Pool Access		9/1/2023	$0.00	1	$0.00
Daughtrey Prep Schl of Arts and Sciences	Imagine Lectura Reusable License		9/1/2023	$50.00	36	$1,800.00
Braden River Elementary School	Imagine ELA District Pool Access		9/1/2023	$0.00	1	$0.00
Braden River High School	Imagine ELA District Pool Access		9/1/2023	$0.00	1	$0.00
Braden River Middle School	Imagine ELA District Pool Access		9/1/2023	$0.00	1	$0.00
Electa Lee Magnet Middle School	Imagine ELA District Pool Access		9/1/2023	$0.00	1	$0.00

imagine learning

Price Quote

8860 E. Chaparral Rd
Suite 100
Scottsdale, AZ 85250
877-725-4257 x1037

Date	6/2/2022
Quote No.	250628
Account #	03:sc:FL:12217159
Total	$272,220.00
Pricing Expires	12/31/2022

Site	Description	Comment	End Date	Per Unit	Qty	Amount
Gene Witt Elementary School	Imagine ELA District Pool Access		9/1/2023	$0.00	1	$0.00
Freedom Elementary School	Imagine ELA District Pool Access		9/1/2023	$0.00	1	$0.00
Gilbert W Mc Neal Elementary School	Imagine ELA District Pool Access		9/1/2023	$0.00	1	$0.00
H S Moody Elementary School	Imagine ELA District Pool Access		9/1/2023	$0.00	1	$0.00
Ida M Stewart Elementary School	Imagine ELA District Pool Access		9/1/2023	$0.00	1	$0.00
James Tillman Elementary School	Imagine ELA District Pool Access		9/1/2023	$0.00	1	$0.00
Jessie P Miller Elementary School	Imagine ELA District Pool Access		9/1/2023	$0.00	1	$0.00
Just For Girls Elementary School	Imagine ELA District Pool Access		9/1/2023	$0.00	1	$0.00
Martha B King Middle School	Imagine ELA District Pool Access		9/1/2023	$0.00	1	$0.00
Marjorie G Kinnan Elementary School	Imagine ELA District Pool Access		9/1/2023	$0.00	1	$0.00
Lincoln Memorial Academy	Imagine ELA District Pool Access		9/1/2023	$0.00	1	$0.00
Louise R Johnson Mid Sch of Intl Studies	Imagine ELA District Pool Access		9/1/2023	$0.00	1	$0.00

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Price Quote

8860 E. Chaparral Rd
Suite 100
Scottsdale, AZ 85250
877-725-4257 x1037

Date	6/2/2022
Quote No.	250628
Account #	03:sc:FL:12217159
Total	$272,220.00
Pricing Expires	12/31/2022

Site	Description	Comment	End Date	Per Unit	Qty	Amount
Manatee County Secondary School	Imagine ELA District Pool Access		9/1/2023	$0.00	1	$0.00
Manatee Elementary School	Imagine ELA District Pool Access		9/1/2023	$0.00	1	$0.00
Manatee High School	Imagine ELA District Pool Access		9/1/2023	$0.00	1	$0.00
Manatee Regional Juvenile Detention Ctr	Imagine ELA District Pool Access		9/1/2023	$0.00	1	$0.00
Myakka City Elementary School	Imagine ELA District Pool Access		9/1/2023	$0.00	1	$0.00
Oneco Elementary School	Imagine ELA District Pool Access		9/1/2023	$0.00	1	$0.00
Palm View Elementary School	Imagine ELA District Pool Access		9/1/2023	$0.00	1	$0.00
Palma SOLA Elementary School	Imagine ELA District Pool Access		9/1/2023	$0.00	1	$0.00
Palmetto Elementary School	Imagine ELA District Pool Access		9/1/2023	$0.00	1	$0.00
Palmetto High School	Imagine ELA District Pool Access		9/1/2023	$0.00	1	$0.00
Robert E Willis Elementary School	Imagine ELA District Pool Access		9/1/2023	$0.00	1	$0.00
Prine Elementary School	Imagine ELA District Pool Access		9/1/2023	$0.00	1	$0.00

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Price Quote

8860 E. Chaparral Rd
Suite 100
Scottsdale, AZ 85250
877-725-4257 x1037

Date	6/2/2022
Quote No.	250628
Account #	03:sc:FL:12217159
Total	$272,220.00
Pricing Expires	12/31/2022

Site	Description	Comment	End Date	Per Unit	Qty	Amount
Rogers Garden-Bullock Elementary School	Imagine ELA District Pool Access		9/1/2023	$0.00	1	$0.00
Samoset Elementary School	Imagine ELA District Pool Access		9/1/2023	$0.00	1	$0.00
Sea Breeze Elementary School	Imagine ELA District Pool Access		9/1/2023	$0.00	1	$0.00
Southeast High School	Imagine ELA District Pool Access		9/1/2023	$0.00	1	$0.00
Tara Elementary School	Imagine ELA District Pool Access		9/1/2023	$0.00	1	$0.00
Virgil Mills Elementary School	Imagine ELA District Pool Access		9/1/2023	$0.00	1	$0.00
W D Sugg Middle School	Imagine ELA District Pool Access		9/1/2023	$0.00	1	$0.00
Bashaw Elementary School	Imagine ELA District Pool Access		9/1/2023	$0.00	1	$0.00
Annie Lucy Williams Elementary School	Imagine ELA District Pool Access		9/1/2023	$0.00	1	$0.00

Subtotal	$418,800.00
Discount	($146,580.00)
Total	$272,220.00

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Price Quote

8860 E. Chaparral Rd
Suite 100
Scottsdale, AZ 85250
877-725-4257 x1037

Date	2/18/2022
Quote No.	240731
Acct. No.	03:sc:FL:12217159
Total	$207,915.95
Pricing Expires	6/30/2023

School District of Manatee County
PO Box 9069
Bradenton FL 34206

Payment Schedule	Contract Start	Contract End
	7/1/2022	6/30/2023

Site	Description	Comment	End Date	Per Unit	Qty	Amount
1. Bayshore High School						
	Digital Libraries 9-12 Comprehensive Site License (HS content for math, ELA, science, social studies, electives, AP, world languages, Virtual Tutors; excludes eDynamic Learning and Purpose Prep)		06/30/2023	$14,292.95	1	$14,292.95

Site	Description	Comment	End Date	Per Unit	Qty	Amount
1. Braden River High School						
	Digital Libraries 9-12 Comprehensive Site License (HS content for math, ELA, science, social studies, electives, AP, world languages, Virtual Tutors; excludes eDynamic Learning and Purpose Prep)		06/30/2023	$14,288.00	1	$14,288.00

Site	Description	Comment	End Date	Per Unit	Qty	Amount
1. Lakewood Ranch High School						
2. Manatee High School						
3. Palmetto High School						

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School District Of Manatee County

Signature: _____

Print Name: _____

Title: _____

Date: _____

Imagine Learning Representative

Nancy Smith | Account Executive, FL
nancy.smith@imaginelearning.com | 407.579.7030 | Imagine Learning/Edgenuity®
http://www.imaginethefutureoflearning.com

Not valid unless accompanied by a purchase order. Please specify a shipping address if applicable. Please e-mail this quote, the purchase order and order documentation to AR@imaginelearning.com or fax to 480-423-0213.

imagine learning

Price Quote

8860 E. Chaparral Rd
Suite 100
Scottsdale, AZ 85250
877-725-4257 x1037

Date	2/18/2022
Quote No.	240731
Acct. No.	03:sc:FL:12217159
Total	$207,915.95
Pricing Expires	6/30/2023

Site	Description	Comment	End Date	Per Unit	Qty	Amount
4. Parrish Community High School						
5. Southeast High School						
	Digital Libraries 9-12 Comprehensive Site License (HS content for math, ELA, science, social studies, electives, AP, world languages, Virtual Tutors; excludes eDynamic Learning and Purpose Prep)		06/30/2023	$14,287.00	5	$71,435.00

Site	Description	Comment	End Date	Per Unit	Qty	Amount
1. Horizons Academy						
	Digital Libraries 6-12 Comprehensive All Site License (MS and HS content for math, ELA, science, social studies, electives, AP, world languages, Virtual Tutors; excludes eDynamic Learning and Purpose Prep)		06/30/2023	$10,000.00	1	$10,000.00

Site	Description	Comment	End Date	Per Unit	Qty	Amount
1. Braden River Middle School						
2. Buffalo Creek Middle School						
3. Carlos E Haile Middle School						
4. Dr Mona Jain Middle School						
5. Electa Lee Magnet Middle School						
6. Lincoln Memorial Academy						
7. Louise R Johnson Mid Sch of Intl Studies						
8. Martha B King Middle School						
9. Palm View Elementary School						
10. R Dan Nolan Middle School						
11. W D Sugg Middle School						
	Digital Libraries 6-8 Comprehensive Concurrent User (all MS math, ELA, science, social studies, MS electives, and MS World Languages; excludes eDynamic Learning and Purpose Prep)		06/30/2023	$400.00	220	$88,000.00

Site	Description	Comment	End Date	Per Unit	Qty	Amount
1. Manatee County Hospital-Homebound School		$350 per student per month for Homebound virtual instruction. Includes up to 6 courses with Florida certified teachers, access to concept coaches for real time tutoring in core courses, Success Coach services, SPED support is included.				
	IS Teaching for Full-time Student - One Month $350 per student per month for Homebound virtual instruction. Includes up to 6 courses with Florida certified teachers, access to concept coaches for real time tutoring in core courses		06/30/2023	$0.00	1	$0.00

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Price Quote

8860 E. Chaparral Rd
Suite 100
Scottsdale, AZ 85250
877-725-4257 x1037

Date 2/18/2022
Quote No. 240731
Acct. No. 03:sc:FL:12217159
Total $207,915.95
Pricing Expires 6/30/2023

Site	Description	Comment	End Date	Per Unit	Qty	Amount
1. School District of Manatee County						
	Professional Development Onsite Day		06/30/2023	$3,300.00	3	$9,900.00

Subtotal $207,915.95
Total $207,915.95

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Price Quote

8860 E. Chaparral Rd
Suite 100
Scottsdale, AZ 85250
877-725-4257 x1037

Date	5/12/2022
Quote No.	262175
Acct. No.	03:sc:FL:12217159
Total	$2,778.00
Pricing Expires	8/10/2022

Attn: Accounts Payable
School District of Manatee County
PO Box 9069
Bradenton FL 34206-9069

Payment Schedule	Contract Start	Contract End
	1/1/2023	6/30/2023

Site	Description	Comment	End Date	Per Unit	Qty	Amount
1. Manatee Regional Juvenile Detention Ctr						
	Digital Libraries 6-12 Comprehensive All Content Concurrent User (MS and HS content for math, ELA, science, social studies, electives, AP, world languages, Virtual Tutors; excludes eDynamic Learning and Purpose Prep)		06/30/2023	$320.00	5	$1,600.00
	MyPath Reading and Math Site License for Under 200 Campus Enrollment		06/30/2023	$608.00	1	$608.00
	Purpose Prep Add-on Concurrent User		06/30/2023	$114.00	5	$570.00

Subtotal	$2,778.00
Total	$2,778.00

Imagine Learning will audit enrollment count throughout the year. If more enrollments are found to be in use than purchased, Imagine Learning will invoice the customer for the additional usage.

This quote is subject to Imagine Learning LLC Standard Terms and Conditions ("Terms and Conditions"). These Terms and Conditions are available at https://www.imaginelearning.com/standard-terms-and-conditions, may change without notice and are incorporated by this reference. By signing this quote or by submitting a purchase order or form purchasing document, Customer explicitly agrees to these Terms and Conditions resulting in a legally binding agreement. To the fullest extent permitted under applicable law, all pricing information contained in this quote is confidential, and may not be shared with third parties without Imagine Learning's written consent.

School District of Manatee County

Signature: _____

Print Name: _____

Title: _____

Date: _____

Imagine Learning Representative

Nancy Smith | Account Executive, FL
nancy.smith@imaginelearning.com | 407.579.7030 | Imagine Learning/Edgenuity®
http://www.imaginethefutureoflearning.com

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AGENDA ITEM NO. 8.13

School Board of Manatee County
June 28, 2022 - Regular Board Meeting
Action Item

Title
Approval of Rowlett Middle Academy Charter School Contract Renewal for the 2022-2027 School Years

Executive Summary
Florida Statutes 1002.33 (7) 9 (b) provides that a charter may be renewed provided that a program review demonstrates that the criteria set forth in statute have been successfully accomplished and that none of the grounds for non-renewal has been documented. Rowlett Middle Academy Charter School has been in operation in Manatee County since the 2017 school year, serving students in grades 6-8 with approximately 654 students. The current contract for Rowlett Middle Academy Charter School expires on June 30, 2022.

The Charter Review Team conducted a review as required by statute. The Review Process includes a Renewal Application submitted by Rowlett Middle Academy Charter School, documentation review, and on-site visit.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Curriculum & Instruction | Goal 1
Review and revise the PreK-12 literacy continuum & Narrow the achievement gap by continuing to develop unique innovative initiatives that create well-rounded education for ALL students.

Recommendation
The Superintendent recommends approval of Rowlett Middle Academy Charter School contract renewal for the 2022-2027 school years.

Financial Impact
The District will receive an administrative fee of five percent (5%) of the FTE on the first two hundred-fifty (250) students attending the charter school. The administrative fee provides charter management services, a procession of teacher certification data, and information services including access to student information systems. Rowlett Middle Academy Charter School will receive any remaining FTE and other appropriate funds for the K-8 program.

Contact
Submitting Department: District Support
Initiated By: Dr. Valerie Hyer

Attachments:
Rowlett Middle Academy

Florida Standard Charter Renewal Contract

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA

THIS CHARTER entered into as of the 28th day of June 2022
by and between

The School Board of Manatee County, Florida, a body corporate operating and existing under the Laws of the State of Florida

and

William Monroe Rowlett Academy for the Arts & Communication, Inc, d/b/a William Monroe Rowlett Middle Academy for Leadership, Arts and Communication,
400 30th Avenue West, Bradenton, FL 34205

a non-profit organization

Definitions

Definitions: The following terms shall have the following meanings herein unless the context clearly requires otherwise:

Application shall mean the School's application for a Charter (including amendments) as submitted to and approved by the Sponsor.

Governing Board shall mean the governing board or body of the School.

Charter shall mean this Charter entered into between the School and the Sponsor.

County shall mean Manatee County, Florida.

District shall mean the school district for the County as referenced in Art. IX, Section 4, Florida Constitution.

FDOE shall mean the Florida Department of Education.

High-Stakes Review shall mean an in-depth sponsor review of important charter school performance data utilizing the agreed upon goals and objectives referenced in this Charter. This review differs from routine annual reports in terms of depth and comprehensiveness of the data reviewed.

School shall mean William Monroe Rowlett Academy for the Arts & Communication, Inc., d/b/a William Monroe Rowlett Middle Academy for Leadership, Arts and Communication herein after referred to therein as "Rowlett Middle Academy" or "RMA" (contracting party or legal entity and dba).

Sponsor shall mean the school board of the District as referenced in Art. IX, Section 4, Florida Constitution.

State shall mean the State of Florida.

Superintendent shall mean the superintendent of schools for the District as referenced in Art. IX, Section 4, Florida Constitution.

Section 1

A. Application is Approved. The Application is approved by the Sponsor. A copy of the Application is attached hereto as Appendix 1 and constitutes a part of this Charter. In the event of any conflict between the Application and any other provision of this Charter, the Charter provision shall control.

B. Term of Charter.

1. Effective Date. This Charter shall become effective on the date it is approved by both parties.

2. Term. The term of this Charter shall be Five [5] years commencing on July 1, 2022, and ending on June 30, 2027, unless terminated sooner as provided herein, or extended pursuant to Section 1.B.2., herein. The term shall be automatically extended on a month-to-month basis until the Charter has been renewed, non-renewed, or terminated by the Sponsor. If the parties cannot reach agreement on the terms of a new contract, either party may request mediation from the FDOE, pursuant to section 1002.33(7)(b), Florida Statutes. If the Commissioner of Education determines that the dispute cannot be settled through mediation, the dispute may be appealed to an administrative law judge appointed by the Division of Administrative Hearings. The administrative law judge has final order authority to rule on the dispute, including whether proposed provisions of the Charter violate the intended flexibility granted charter schools by statute. The parties agree to amend this Charter, upon any further changes to Florida Statutes or the status of School that allow for terms of greater than five [5] years upon the request of the School.

3. Charter Modification. This Charter may be modified during its initial term or any renewal term only upon approval of both parties. No such modification shall be enforceable unless it is in writing and approved by both the Governing Board and the Sponsor. If the modification involves changes to the grade levels, except as provided by law for high-performing charter schools, the School must provide information acceptable to the Sponsor relating to operational capacity, curriculum, budget, facilities, and staff.

4. Charter Renewal. This Charter may be renewed as provided for in section 1002.33, or 1002.331, Florida Statutes. No later than September 15th in the final academic year of this charter, a Sponsor shall provide notice to the School regarding the process and timeline for completing the programmatic review required under s. 1002.33(7)(c)1., Florida Statutes. Upon completion of the programmatic review, but no later than 90 days prior to the end of the charter term, the Sponsor shall notify the governing board of the Charter School in writing of the proposed action to renew, terminate, or non-renew the charter, pursuant to s. 1002.33(8)(a), Florida Statutes. The Sponsor may not require the School to waive the provisions of s. 1002.331, Florida Statutes, or require a student enrollment cap that prohibits a high-performing charter school from increasing enrollment in accordance with s. 1002.331(2), Florida Statutes, as a condition of approval or renewal of the Charter.

5. Periodic Review and Evaluation. The Sponsor shall annually evaluate the Charter School on its performance and progress toward meeting the standards and targets included in this Charter, including academic achievement goals. If the term of this Charter exceeds five years, the Sponsor shall conduct a High-Stakes Review at least every five years and shall present the findings of the review to the Governing Board of the School.

C. Education Program and Curriculum

1. Any material changes to the education program or curriculum as described in the approved Application or Charter requires Sponsor approval.

2. The School agrees to implement its educational and related programs as specified in the Application unless otherwise modified by this Charter.

3. The School shall make reading a primary focus of the curriculum and provide sufficient resources to identify and provide specialized instruction for students who are reading below grade level. The reading curriculum and instructional strategies shall be consistent with Florida Standards and grounded in scientifically based reading research.

4. The School shall adopt the District's plan for English Language Learners, or implement an alternate District approved plan. If applicable, the School's plan for English Language Learners is attached hereto as Appendix 3. The plan must include sufficient information and detail to allow the Sponsor to determine legal sufficiency.

5. The School will establish the current incoming baseline standard of student academic achievement, the outcomes to be achieved, and the method of measurement that will be used, as described in the approved Application or otherwise described in this Charter.

D. Renewal, Non-Renewal, or Termination

1. Non-Renewal/Termination of this Charter. The Sponsor shall make student academic achievement for all students the most important factor when determining whether to renew or terminate this Charter. The Sponsor may choose not to renew or terminate this Charter if it finds that any of the following grounds below exist by clear and convincing evidence, as set forth in section 1002.33(8), Florida Statutes.

i. Failure to participate in Florida's education accountability system created in s. 1008.31, as required in this section, or failure to meet the requirements for student performance established pursuant to Section 2A of the Charter.

ii. Failure to meet generally accepted standards of fiscal management.

iii. Material violation of law.

iv. Other good cause shown, which may include, but is not limited to, any of the following:

a. Failure to cure a material breach of any term or condition of this Charter after written notice of non-compliance;

b. Failure to implement a reading curriculum that is consistent with effective reading strategies grounded in scientifically based reading research if not timely cured after written notice;

c. Filing for voluntary bankruptcy, adjudication of bankruptcy or of insolvency, or other state of financial impairment by the School such that the School can no longer operate or is no longer financially viable;

d. Failure by the School to provide the District with access to records as required by law or this Charter;

e. Failure of the School to maintain minimum insurance coverage as described in this Charter if not timely cured after written notice;

f. Violation by the School of any court order pertaining to the operation of the School;

g. A criminal conviction upon matters involving the School against either the Governing Board, its members (collectively or individually), or the management company where the Governing Board knew or should have known of the conduct underlying the conviction and failed to take corrective action;

h. Failure by the School to timely submit to the District a financial corrective action plan or financial recovery plan and required supporting documents following a notification from the District, Auditor General, or FDOE, that such a plan is required;

i. Failure by the School to implement any financial corrective action plan or financial recovery plan approved by the Florida Commissioner of Education pursuant to section 218.503, Florida Statutes;

j. Failure to provide periodic progress reports as required by the financial recovery plan if not timely cured after written notice;

k. Perpetration of a material fraud upon the District or material intentional misrepresentation in the Application;

l. Failure to comply with background screening and other requirements set forth in section 1002.33, Florida Statutes;

m. Failure by the School to comply with all applicable laws, ordinances and codes of federal, state and local governance including, without limitation, the Individuals with Disabilities Education Act (IDEA) and applicable laws relating to English Language Learners (ELL).

n. Failure to make sufficient progress in attaining the student achievement objectives of the Charter established pursuant to Section 2.A. and the School's School Improvement Plan, if applicable, and a showing that it is not likely that such objectives can be achieved before the end of the Charter term;

o. Willfully or recklessly failing to manage public funds in accordance with the law;

p. Any action by the School that is detrimental to the health, safety, or welfare of its students that is not timely cured after written notice;

q. Failure to maintain the minimum number of three Governing Board members for more than 30 days;

r. Failure to obtain and maintain all necessary licenses, permits, zoning, use approval, facility certifications, and any other approval required by the local government or any other governmental authorities having jurisdiction at any time during the term of this Charter.

2. The Sponsor shall notify the Governing Board in writing at least ninety days prior to renewing, non-renewing, or terminating this Charter, following the procedures set forth in section 1002.33(8), Florida Statutes.

i. If the Sponsor issues a notice of non-renewal or termination, the notice shall state in reasonable detail the grounds for the proposed action and stipulate that the Governing Board may, within 14 calendar days of

receipt of the notice, request a hearing.

ii. A request for a hearing must be authorized by a vote of the Governing Board and be submitted pursuant to the Notice provisions of this Charter.

3. The Sponsor may immediately terminate this charter pursuant to section 1002.33(8)(c), Florida Statutes.

i. Upon receipt of notice of immediate termination from the Sponsor, the School shall immediately provide the Sponsor access to the School's facilities along with security system access codes and access codes for all School owned or leased computers, software, networking, switching and all other technical systems in the School's facilities or remotely located areas serving the School, and shall immediately make accessible all educational and administrative records of the School. Moreover, within two (2) business days, the School shall turn over to the Sponsor copies of all records and information regarding the accounts of all of the public funds held by the School. The Sponsor shall assume operation of the school throughout the pendency of the hearing as provided for in s. 1002.33(8)(d), Florida Statutes, unless the continued operation of the School would materially threaten the health, safety or welfare of the students. Failure by the Sponsor to assume and continue operation of the School shall result in the awarding of reasonable costs and attorney's fees to the School if the School prevails on appeal. If the School prevails in an appeal through a final adjudication by an administrative law judge or by a final adjudication and mandate by the appellate court if an appeal to the appellate court is filed, the Sponsor shall, immediately, return to School all keys, security codes, all educational and administrative records of the School, and the School's facility. In that case, the School's Governing Board shall resume operation and oversight of the School.

ii. The School's instructional and operational employees may continue working in the School during the time that the Sponsor operates the School, at the Sponsor's option, but will not be considered employees of the Sponsor. Any existing employment contracts that any School personnel may have with the School may not be assumed or transferred to the Sponsor or any entity created by the Sponsor during the assumption of operations of the School unless the Sponsor or its entity, and the School, agree otherwise. The Sponsor reserves the right to take any appropriate personnel action regarding the School's employees.

4. If the School elects to terminate or non-renew the Charter, it shall provide reasonable prior notice of the election to the Sponsor indicating the final date of operation as voted by the Governing Board at a publicly noticed meeting. A board resolution signed by the School's Governing Board chair and secretary, indicating support of this action, shall accompany the written notification provided to the Sponsor. The School agrees that such notification shall be considered a voluntary termination by the Governing Board and a waiver of its right to a hearing or appeal.

5. Upon notice of termination or non-renewal the School shall not remove any public property from the premises without written Sponsor approval.

E. Post Termination Provisions

1. If this Charter is not renewed or is terminated, the School shall be responsible for all the debts of the School. The District shall not assume the debt from any contract for services including lease or rental agreements, made between the School and a third party, except for a debt previously detailed and agreed upon, in writing, by both the Sponsor and the Governing Board and that may not reasonably be assumed to have been satisfied by the Sponsor.

2. In the event of termination or non-renewal of this Charter, any and all leases existing between the District and the School shall be automatically cancelled, unless the lease provides otherwise. In no event shall the District be responsible under any assignment of a lease for any debts or obligations of the School incurred prior to such assignment.

3. In the event of termination or non-renewal, any students enrolled at the School may be enrolled at their home District school, or any other school, consistent with the District's student transfer procedures including transfer of all student records to the receiving school. All assets of the School purchased with public funds, including supplies, furniture and equipment, will revert to full ownership of the Sponsor (subject to any lawful liens or encumbrances) or as otherwise provided by law. Any unencumbered public funds from the School, property and improvements of the Sponsor, furnishings, and equipment purchased with public funds, or financial or other records pertaining to the School, in the possession of any person, entity, or holding company, other than the School, shall be held in trust upon the Sponsor's request, until any appeal is resolved. If the School's accounting records fail to clearly establish whether a particular asset was purchased with public funds, then it shall be presumed public funds were utilized and ownership of the asset shall automatically revert to the Sponsor.

4. Final Audit: Pursuant to section 1002.33, Florida Statutes, upon notice of non-renewal, closure, or termination, an independent audit shall be completed within 30 days to account for all public funds and assets. During the fiscal year in which

the termination or non-renewal occurs, the Sponsor may withhold from the School's FEFP funds, without penalty or interest, an amount necessary to cover the costs for a final financial audit of the School. The audit shall be conducted by an independent certified public accountant.

F. General Statutory Requirements

1. The School shall not discriminate in educational programs/activities or employment and shall provide equal opportunity for all as required by Federal, State and local law, rule, regulation and court order.

2. Additionally, the School shall comply with those statutes that specifically apply to charter schools as set forth in section 1002.33 generally, subsection 1002.33(16), and other applicable State laws. The School agrees that it will abide by all Federal and State laws, statutes, rules, and regulations applicable to charter schools and also abide by the terms and conditions of the Charter.

Section 2: Academic Accountability

Student academic achievement for all students shall be the most important factor when considering whether to renew, non-renew, or terminate this charter.

A. Annual Objectives

1. By September 15 of each year the Sponsor shall provide the School with academic student performance data on state required assessments for each student attending the School that was enrolled the prior year in another public school, pursuant to s. 1002.33(7)(a)3., Florida Statutes. The Sponsor may fulfill this requirement by providing the School access to the data.

2. By September 15 of each year the Sponsor shall provide the School the rates of academic progress for the prior year for comparable student populations in the District. The data shall include proficiency and growth on state assessments for English Language Arts and Mathematics by grade grouping (grades 3-5, 6-8, 9-12) for the following student groups:
   i. Students scoring a level 1 on prior year assessment
   ii. Students scoring a level 2 on prior year assessment
   iii. Students scoring a level 3 or higher on prior year assessments
   iv. Students with disabilities
   v. English Language Learners

3. By October 15 of the first year of this Charter, the School shall provide its proposed academic achievement goals for the remaining years of the Charter to the Sponsor. The academic achievement goals shall include, at a minimum, growth and proficiency on state assessments, and may include performance on additional assessments included

in the approved Application. If the School will not serve students in grades that participate in the statewide assessments the academic achievement goals shall be based on the assessments included in the approved application, and at least one assessment administered in traditional public schools in the District. Charter School Academic Achievement Goals shall be uploaded to the Sponsor's Monitoring Warehouse, Charters.Link, and shall include academic goals for all students, including evidence-based strategies and interventions for subgroups as identified by Federal Indexes, as well as measures of progress towards goals.

i. The Sponsor shall review the proposed academic achievement goals within 30 days of receipt. If the Sponsor does not accept the proposed academic achievement goals it shall provide the School a written explanation. If the School and Sponsor cannot agree on academic achievement goals either party may request mediation pursuant to section 1002.33(6), Florida Statutes. If the Sponsor does not provide written notification within 30 days of receipt, the goals shall be deemed accepted by the Sponsor.

4. By October 15 of the second year of the School's operation, the School shall provide its proposed academic achievement goals for the remaining years of the Charter, up to a maximum of four years or the end of the current Charter term, whichever occurs first, using the same parameters and testing set forth in Section 2.A.3, above. Schools that have contracts in excess of five years shall resubmit proposed academic achievement goals every four years pursuant to the process described in this paragraph.

   i. The Sponsor shall review the proposed academic achievement goals within 30 days of receipt. If the Sponsor does not accept the academic achievement goals it shall provide the School a written explanation. If the Sponsor does not respond within 30 days of receipt the academic achievement goals are deemed accepted. If the School and Sponsor cannot agree on academic achievement goals either party may request mediation pursuant to section 1002.33(6), Florida Statutes. The goals may be adjusted at any time upon mutual written consent of both parties.

5. Annually, the School shall report its performance against the academic goals. If the School falls short of the academic achievement goals set forth under the provisions of this Charter the Sponsor shall report such shortcomings to the School's Governing Board and FDOE.

6. The School and Sponsor may agree to adjust the goals through the same process set forth in Section 2.A., above.

7. Methods of Measurement: The methods used to identify the educational strengths and needs of students are set forth in the approved Application.

8. School Improvement Plans: The School shall develop and implement a School

Improvement Plan as required by section 1002.33(9)(n), Florida Statutes and applicable State Board of Education Rules or applicable federal law. If the School is not required to submit a school improvement plan pursuant to Section 1002.33(9), Florida Statutes, but is identified by the Department (under the Every Student Succeeds Act) to be included in the list of comprehensive support and improvement (CS&I) schools or targeted support and improvement (TS&I) schools, it must develop and implement a school improvement plan approved by the Governing Board.

B. Assessments

1. State required assessments: All students at the School will participate in all State assessment programs and assessments required by law. The School shall facilitate required alternate assessments and comply with state reporting procedures.

2. Additional Assessments: Students may participate in any or all District assessment programs in which the District students in comparable grades or schools participate and shall participate in any other assessments as described in the Application. The School shall be responsible for the costs of District assessments that are not required by law or this Charter, except those developed with federal funds or those developed using Florida's Item Bank and Test Platform

3. If an IEP, 504 Plan or an EP for a student indicates accommodations or an alternate assessment for participation in a State assessment, or District assessment, as applicable, the School will facilitate the accommodations or alternate assessment and comply with State reporting procedures.

4. All School personnel involved with any aspect of the testing process must abide by State policies, procedures, and standards regarding test administration, test security, test audits, and reporting of test results The Sponsor shall invite the School staff to District offered training related to State assessment administration and, as applicable, District Assessment administration, at no cost to the School. The Sponsor shall provide to the applicable School staff all services or support activities that are routinely provided to the Sponsor's staff regarding implementation of District and State-required assessment activities. The School shall designate a testing coordinator and shall be responsible for proper test administration. The School shall permit the Sponsor to monitor or proctor all aspects of the School's test administration, if the Sponsor deems it necessary.

5. The District shall provide the School with reports on District and State assessments in the same manner and at the same time as for all public schools in the District.

6. The School shall, at its expense, provide adequate technological infrastructure to support all required online test administration.

C. Student Promotion and Graduation: The School's student promotion policy shall be consistent with the provisions of the Application and applicable Florida law. The School [will] adopt the Sponsor's student progression plan. The school shall be responsible and provide credit recovery options for middle grades students who fail core academic courses (Language Arts, Math, Science, Social Studies). The School shall provide Credit Recovery Options to Grade 8 students during the school year, or summer following grade 8, as necessary, prior to promotion to high school.

The School's policy for determining that a student has satisfied the requirements for graduation shall be consistent with the provisions of the Application, and Florida law.

Schools that serve students in grade 12 shall annually notify parents in writing the accreditation status of the school and the implications of non-accreditation, if applicable. The notification may be provided in the parent handbook.

D. Data Access and Use Pursuant to Statute

The School agrees to allow the District reasonable access to review its data sources in order to assist the District in making a valid determination about the degree to which student performance requirements, as stated in this Charter, have been met.

Section 3: Students

A. The School is authorized to serve students in grades 6 through 8.

The School may provide enrollment preferences as allowed for in section 1002.33(10), Florida Statutes. Further, the School may limit the enrollment process to target specific student populations as set forth in section 1002.33(10)(e), Florida Statutes, or as described in the approved Application.

The school may expand its capacity to no more than 670 students during the term of this contract and follow all notification requirements for enrollment as set forth in Florida Statute and enumerated below.

The School will accept all eligible students in accordance with federal and state anti-discrimination laws and in accordance with the Florida Educational Equity Act, section 1000.05(2) (a), Florida Statutes. The School will not discriminate on the basis of race, gender, ethnicity, religion, national or ethnic origin or disability in the admission of students. The School may not request prior to enrollment, through the application or otherwise, information regarding the student's prior academic performance. Pursuant to section 1002.33(7), Florida Statutes, admission or dismissal must not be based on a student's academic performance.

The School shall be non-sectarian in its programs, admissions policies, employment practices and operations. The School will meet all applicable state and local health,

safety, and civil rights requirements. The School will comply with all applicable provisions of the Marjory Stoneman Douglas High School Public Safety Act, including the following:

1. Section 1006.12, relating to safe school officer;

2. Section 1006.07(7), relating to threat assessment teams;

3. Section 1006.07(9), relating to School Environmental Safety Incident Reporting;

4. Section 1006.07(6)(c), relating to adopting an active assailant response plan;

5. Section 943.082(4)(b), relating to the mobile suspicious activity reporting tool;

6. Section 1012.584, relating to youth mental health awareness assistance training.

7. The School will comply with Allyssa's Law and all other regular and monthly monitoring requirements that must be entered in Charters.Link.

8. All required monthly Active Shooter Drills, Threat Assessment Team Meetings must be entered into Charters.Link with all appropriate and required signatures.

The School will not participate in its Sponsor's plan for the mental health assistance allocation. If the School develops its own plan, it must submit that plan to its governing board for approval. After the plan is approved by the governing board, it must be provided to the School's Sponsor.

B. The School shall make reasonable efforts, in accordance with federal law, to achieve a racial or ethnic balance reflective of the community it serves or within the racial or ethnic range of other public schools in the District and shall not discriminate against students with disabilities who are served in Exceptional Student Education programs (ESE) and students who are served as English Language Learners (ELL). The School will be responsible to defend any and all Due Process Complaints and/or State Complaints for violations of FAPE and the IDEA. Any and all costs incurred by the School District in the defense of these claims will be paid by the School.

If the District is operating under a federal order or other resolution or settlement agreement, the School shall comply with those requirements applicable to charter schools

that are not considered a local education agency (LEA). The School is not required to comply with federal requirements applicable to charter schools also considered to be an LEA.

C. Recruitment

The School will recruit throughout all segments of the community. This may include direct mailings, public advertisement utilizing the local and community press and informational meetings at a variety of locations using both English and other languages where appropriate.

D. Eligible Students

1. Each year, the School agrees to enroll an eligible student by accepting a timely application through deadlines as determined by the Governing Board and publicly advertised. If the target goal of students is not met by the deadline, and the School wishes to extend, the School will give sufficient public notice and extend the application deadline for a set time as determined and publicized by the Governing Board. If, at the 10-day count, the registered enrollment as reflected in the Sponsor's data system is less than 75% of the School's total projected enrollment as provided for under the provisions of Section 3.F. of this Charter, the School shall, upon request by the Sponsor, submit a revised budget within 30 days taking into account the reduced enrollment. Failure to provide the revised budget may constitute good cause for termination.

2. If the number of applications exceeds the capacity of the program, class, grade level, or building, all applicants shall have an equal chance of being admitted through a random selection process. The School may give preference in admission to students or limit the enrollment as provided for in section 1002.33(10), Florida Statutes. The School shall clearly indicate in its Policies and Procedures the lottery procedures and enrollment preferences the School will utilize.

3. Enrollment is subject to compliance with the provisions of section 1003.22, Florida Statutes, concerning school entry health examinations and immunizations.

4. If this Charter is not renewed or is terminated, a student who attended the School may be enrolled in another public school pursuant to Sponsor policies.

5. A student may withdraw from the School at any time and enroll in another public school, as determined by District policy. The School shall work in conjunction with the parent(s) and the receiving school to ensure that such transfers minimize impact on the student's grades and academic achievement.

6. Students at the School are eligible to participate in an interscholastic extracurricular activity at the public school to which the student would be otherwise assigned to attend pursuant to section 1006.15(3)(d) and 1002.20(18)(c), Florida Statutes.

E. Class Size

The School shall be in compliance with Florida Constitutional Class Size Requirements, as applicable to charter schools.

F. Annual Enrollment

1. Preliminary Projected Enrollment: No later than January 15 of each year, the School shall provide to the Sponsor the School's Preliminary Projected Enrollment for the following school year. The Preliminary Projected Enrollment shall not constitute a cap on the School's enrollment for the following school year.

2. Annual Enrollment Capacity: The Annual Enrollment Capacity shall be annually determined by the Governing Board in conjunction with the Sponsor based on the factors set forth in section 1002.33(10), Florida Statutes. The School shall provide to the Sponsor by March 1 of each year of this Charter, or a date otherwise agreed to by the Sponsor and School, the proposed Annual Enrollment Capacity for the subsequent school year. Disagreements between the Sponsor and the School relating to Annual Enrollment Capacity will be resolved using the dispute resolution provisions in this Charter and section 1002.33, Florida Statutes. The School shall not enroll students in excess of the physical capacity of the building, unless the School operates multiple sessions, in which case, the physical capacity of the School shall not be exceeded during any session. The Annual Enrollment Capacity of a School that is designated as High-Performing pursuant to section 1002.331, Florida Statutes, shall be determined by the Governing Board.

3. Final Enrollment Projection: No later than June 1 of each year, the School shall provide to the Sponsor the School's Final Enrollment Projection for the upcoming school year. For purposes of this Charter, Final Enrollment Projection is not A nnual Enrollment Capacity, but is the School's projection for how many students will be enrolled when the school year begins and will serve as the basis for initial FEFP payments.

G. Maintenance of Student Records as Required by Statute

1. The School shall maintain confidentiality of student records as required by federal and state law.

2. The School will maintain active records for current students in accordance with applicable Florida Statutes and State Board of Education rules.

3. All permanent (Category A) records of students leaving the School, whether by graduation, transfer to another public school, or withdrawal to attend another

school, will be immediately transferred to the District in accordance with Florida Statutes. Records will be transmitted to the District's records retention department.

4. Records of student progress (Category B) will be transferred to the appropriate school if a student withdraws to attend another public school or any other school. The School may retain copies of the departing student's academic records created during the student's attendance at the School.

5. Upon the withdrawal of a student from the School, the School will retain the student's original records, except that such records will be immediately transferred to another District school when requested by that school. Requests for student records from public or private schools outside of the County and private schools within the County must be made in writing. Only copies of requested records may be provided. Copies only of student records may be provided to parents upon their request unless the student is considered an eligible student under FERPA. The School will retain the student's record for three (3) years after student withdrawal or until requested by another District public school in this County, whichever comes first. At the end of the third year all inactive student records will be returned to the District's records retention department.

6. Upon termination or closure of the School, all student education records and administrative records shall be transferred immediately to the Sponsor's records retention office for processing and maintenance.

7. The School will comply with all other public record retention requirements for non-student related records in a manner consistent with applicable Florida law. The School shall comply with Fla. Stat. Chapter 119 (the Public Records Act) and all other applicable statutes pertaining to public records.

8. The Sponsor will ensure that all student records will be provided immediately to the School upon request and upon enrollment of students in the School from a District school.

9. The School must maintain a record of all the students who apply to the School, whether or not they are eventually enrolled. The information shall be made available to the Sponsor upon written request. However, such requests may not be made until after the October survey period. The School shall maintain documentation of each enrollment lottery conducted. Such documentation shall provide sufficient detail to allow the Sponsor to verify that the random selection process utilized by the School was conducted in accordance with section 1002.33(10)(b), Florida Statutes. Records must be maintained in accordance with applicable record retention laws.

H. Exceptional students shall be provided with programs implemented in accordance with applicable Federal, state and local policies and procedures; and, specifically, the

Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act of 1973, sections 1000.05 and 1001.42(4) (l) of the Florida Statutes, and Chapter 6A- 6 of the Florida Administrative Code. This includes, but is not limited to:

1. A non-discriminatory policy regarding placement, assessment, identification, and selection.

2. Free appropriate public education (FAPE).

3. Individual Educational Plans (IEP's), to include an annual IEP meeting with the student's family.

Students with disabilities will be educated in the least restrictive environment and will be segregated only if the nature and severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.

Those students, whose needs cannot be adequately addressed at the School, as determined by the IEP team, will be referred to an appropriate placement within the District. Parents of students with disabilities will be afforded procedural safeguards in their native language, consistent with the manner that those safeguards are provided in the District's traditional schools or using the District's materials. Unless the School is specifically for students with disabilities, the School shall not request through the School's application a student's IEP or other information regarding a student's special needs, nor shall the School access such information prior to the enrollment lottery.

Upon enrollment, or notice of acceptance sent to the student, the School may request from the District information related to the student's program and needs, including the student's most recent IEP, which shall be provided within 10 days. If the School believes, upon review of the IEP, that the student's needs cannot be met at the School an IEP meeting shall be convened within 30 days. The Sponsor shall be invited to and may attend the meeting, at which time the IEP team shall determine whether the School is an appropriate placement for the student.

A representative of the Sponsor shall be invited to participate in all IEP meetings and will serve as the LEA representative. The Sponsor retains the right to determine whether or not to send a representative to such meetings. However, if no representative of the Sponsor will attend an IEP meeting, the Sponsor must designate which individual or employment position at the School will serve as LEA representative and must provide such individual with training required to serve as LEA representative.

4. Due Process Hearing:

i. A student, parent, or guardian who indicates at an IEP, EP, or 504 meeting that they wish to file for a due process hearing or State Complaint pursuant to State law and rules shall be given the appropriate forms by the School. These forms shall also be provided upon request at any other time.

ii. Due process hearing requests shall be forwarded to the Sponsor's ESE Director and the District's General Counsel within one (1) school day of receipt.

iii. The Sponsor will select and assign an attorney in consultation with the School. The School may also hire an attorney at its cost to consult and cooperate with the Sponsor. Final decisions on legal strategies shall be made by the Sponsor's attorney in consultation with the School.

iv. In cooperation with the assigned attorney, the School is responsible for scheduling resolution and mediation meetings as required under State and Federal law.

v. The Sponsor shall ensure that:
(a) The due process hearing is conducted pursuant to applicable State laws and rules;
(b) A final decision is reached; and
(c) A copy of the decision is mailed to the parties.

vi. The School shall bear all the costs associated with the administrative due process hearing, legal representation, discovery, court reporter, and interpreter. In the event that the student, parents, or guardians prevail, either through a hearing or settlement, the School shall pay any and all attorneys' fees, reimbursements, compensatory education and any other costs incurred, agreed upon or awarded; however, the District shall assume or reimburse the costs of the defense attributable to, caused by or through the fault of the District, if any. Costs and fees incurred will be automatically reduced from the FTE funds passed through the Sponsor to the School, without any penalty of interest, although the School may request, and the parties agree to a payment plan.

If the School receives a complaint filed or becomes aware of an investigation with the Office of Civil Rights or any other governmental entity and the complaint or investigation relates to the School and could involve the Sponsor, the School shall within one (1) school day notify the Sponsor and provide the Sponsor any documentation from the agency. The School shall fully cooperate with the Sponsor during the investigation and proceeding and provide the Sponsor any relevant information. The School shall bear all costs associated with the investigation. However, the Sponsor shall assume or reimburse the costs attributable to, caused by, or through the fault of the Sponsor, if any.

I. ESE administrative services covered by the administrative fee, pursuant to section 1002.33(20), Florida Statutes, includes professional development related to IEP development; access to any electronic IEP system or forms; initial evaluation for ESE placement; and other supports and services as agreed to by the School and the District.

J. English for Speakers of Other Languages: Students at the School who are English Language Learners will be served by English to Speakers of Other Languages (ESOL) certified personnel who will follow the District's Plan for English Language Learners (ELLs), or an alternate plan that has been approved by the Sponsor. The School shall be invited to attend the District's ESOL Procedures Training(s) and shall comply with applicable rules and regulations.

K. Dismissal Policies and Procedures

The School shall implement the dismissal policies as described in the approved Application or subsequently submitted to and approved by the Sponsor. If the School materially revises the dismissal policies, it shall provide the Sponsor the revised policies within 30 days of adoption by the Governing Board. If the Sponsor determines that the revised dismissal policies violate applicable law, it shall provide the School with written notice within 30 days. The School shall have the opportunity to resubmit.

Upon the School's decision to implement dismissal, the School shall refer the student to the District for appropriate placement with the District. Dismissal procedures shall be clearly defined in writing and included in any Parent Contract, shared with students and parents annually and provided to the District no later than two weeks prior to the opening of school each year. In each instance where dismissal is initiated, the parents will receive written notice of the dismissal including the reasons for dismissal and a summary of the actions taken to assist the student prior to dismissal. The District shall be provided a copy of the dismissal notice on the same day as the parent. The School shall work in conjunction with the parent(s) and the receiving school to assure that, to the greatest extent possible, such dismissals occur at logical transition points in the school year (e.g. grading periods or semester breaks) that minimize impact on the student grades and academic achievement.

The School may withdraw a student involuntarily for failure to maintain eligibility, such as District residency requirements, or for material violation of the School's Student Conduct Code, which must also be compliant with IDEA, Section 504 of the Rehabilitation Act, and the American with Disabilities Act (ADA) for student with disabilities.

The School may not withdraw a student involuntarily for poor academic performance or for a minor infraction of the School's Code of Conduct. The School will ensure that no pressure, coercion, negotiation or other inappropriate inducement may be used to attempt to have parents or guardians withdraw students from the School.

L. Student Code of Conduct, Suspension and Expulsion

The School will maintain a safe learning environment at all times. The School shall adopt a Code of Student Conduct as described in the approved Application. The School will report each month to the District the number of violations of the Code, by offense, to be included in the District's discipline reporting, as required by law. The School agrees that it will not engage in the corporal punishment of students. Students recommended for expulsion or placement in an alternative school will be referred to the Sponsor for appropriate disposition. If the student remains enrolled at the School while placed at an alternative school, costs for the alternative school charged to the School, if any, will not exceed the Sponsor's actual cost for such student unless mutually agreed to by the School and Sponsor in a contract negotiated separately from the Charter. Students with disabilities shall be afforded a manifestation determination if required by the Individuals with Disabilities Education Act.

M. School or Parent Contract

The School agrees to submit any proposed Parent Contracts, including amendments, to the Sponsor for review by March 1 annually. The Sponsor shall approve the proposed Parent Contract or reject it if it does not comply with applicable law, within 30 days of receipt. If the Sponsor rejects the proposed Parent Contract it shall provide its reasons for rejection in writing, detailing the legal insufficiency, and shall allow the School to resubmit a revised draft. If the School or Sponsor elects to resolve any dispute through the dispute resolution procedures, then the deadline for approving the Parent Contract will be extended through the conclusion of that dispute resolution process. The School may not accept monetary donations in lieu of volunteer hours.

Section 4: Financial Accountability

A. Revenue: State and Local

1. Basis for Funding: Student Reporting

i. School will report the daily attendance of each student to the District to meet District attendance reporting requirements, as required by law.

ii. The School agrees to report its student enrollment to the District as provided in section 1011.62, Florida Statutes, and in accordance with the definitions in section 1011.61, Florida Statutes, at the agreed upon intervals and using the method used by the District when recording and reporting cost data by program. The District shall include the School's enrollment when recording and reporting cost data by program. The District shall include the School's enrollment in the District's report of student enrollment. The School shall use the Sponsor's electronic data processing software system and procedures for the processing of student enrollment,

attendance, FTE collection, assessment information, IEP's, ELL plans, 504 plans, and any other required individual student plan. The Sponsor will offer training to the School and invite the School to any subsequent training for District staff, in the use of such system and procedures at no cost to the School. A representative of the School shall attend such training. The Sponsor shall provide the School with equal access to the Sponsor's student information systems that are used by traditional public schools in the District.

iii. If the School submits data relevant to FTE, Federal, or grant funding that is later determined through the audit procedure to be inaccurate, the School shall be responsible for any reimbursement to the State, the United States Department of Education or the District for any errors or omissions in data that the School submitted provided that the District has timely sent notice to the School of alleged errors discovered through such audit(s) so that the School, on its own, or through the Sponsor, at the School's expense may participate in any proceedings to challenge or appeal such audit findings. After final disposition of any appeals, the District shall deduct any such adjustments from the School's subsequent revenue disbursements evenly over the remaining months of the fiscal year or according to an agreed upon payment plan.

iv. The District agrees to fund the School for the students enrolled as if they are in a basic program or a special program in a District school in a manner fully consistent with Florida law. The basis of the funding shall be the sum of the District's operating funds from the Florida Education Finance Program (FEFP) as provided in section 1011.62, Florida Statutes, and the General Appropriations Act, including gross state and local funds, discretionary lottery funds and funds from the District's current operating discretionary millage levy, divided by the total funded weighted full-time equivalent students (WFTE) in the District; multiplied by the weighted full-time equivalent students for the School.

v. If the School's students or programs meet the eligibility criteria in law, the School shall be entitled to its proportionate share of categorical program funds included in the total funds available in the FEFP by the Legislature, including transportation, the research-based reading allocation, and the Florida digital classrooms allocation and any other funds made part of the FEFP by the Florida Legislature.

vi. Total funding for the School shall be recalculated during the year to reflect the revised calculations under the Florida Education Finance Program by the state and the actual weighted full-time equivalent students reported by the School during the full-time equivalent student survey periods designated by the Commissioner of Education.

2. Millage Levy, if applicable

The District shall provide additional funding to the School via any applicable capital outlay or operating millage levied by the Sponsor as required by law

3. Fees to be Charged to the School by the District.

The Sponsor may charge the School an administrative fee in an amount not to exceed the maximum rate allowed under section 1002.33(20), Florida Statutes. Such fee shall be withheld ratably from the distributions of funds, defined in section 1002.33(17)(b), Florida Statutes, to be made to the School under this Charter. Such fee shall cover only those services provided by the Sponsor which are required to be covered under such statute. If the School requests services from the Sponsor beyond those provided for in statute, the Sponsor and the School will enter into a separate written agreement approved by both parties.

The District shall provide the distribution of funds reconciliation simultaneously with each revenue disbursement to the School including any administrative and other fees and charges withheld.

4. Distribution of Funds Schedule

i. The Sponsor shall calculate and submit twelve (12) monthly or twenty- four bi-monthly payments to the account specified by the School. Each payment will be one-twelfth (1/12) or one twenty-fourth (1/24) of the funds described in Section 4.A.1., above, less the administrative fee set forth in Section 4.A.3, above. The first payment will be made by July 15 of the School's first year of operation. Subsequent payments will be made no later than the 15th of each month beginning with August 15.

ii. For each year of the Charter, monthly payments will be calculated as follows:

a. July through October payment shall be based on the School's Final Projected Enrollment as determined under the provisions of Section 3.F. of this Charter, if a minimum of 75 percent of the Final Projected Enrollment is entered into the Sponsor's Student Information System by the first day of the current month. Otherwise, or if the School's enrollment exceeds its Projected Enrollment, the Sponsor shall fund the School based on the number of students actually registered as of the first day of the month.

b. Thereafter, the results of full-time equivalent student membership surveys shall be used in adjusting the amount of funds

distributed monthly to the School for the remainder of the fiscal year.

c. Payments will be adjusted retroactively for prior period adjustments.

iii. Payment shall not be made, without penalty of interest, for students in excess of the School facility's valid capacity as determined by the School's Certificate of Occupancy, Certificate of Use, or Fire Permit or in excess of the Annual Enrollment Capacity for the school year (whichever is less). In the event that the required county or municipality facility permits do not indicate a facility capacity, the School must submit a letter from the architect of record certifying the capacity of the facility.

iv. The Sponsor may withhold monthly payments, without penalty of interest, if the School's Certificate of Occupancy, Certificate of Use, or Fire Permit has expired or has otherwise become invalid. The School shall notify the Sponsor immediately if any of the aforementioned documents has expired or become invalid. The Sponsor shall release, in full, all funds withheld under this provision when the School has cured the deficiency. Payments will not be withheld pending receipt of the School's Certificate of Occupancy, Certificate of Use or Fire Permit for its initial location or any subsequent location, so long as the School has met applicable statutory deadlines for obtaining such approvals.

Additionally, funding for the School shall be adjusted during the year as follows:

a. In the event of a state holdback or a proration, which reduces District funding, the School's funding will be reduced proportionately to the extent required by law.

b. In the event that the District exceeds the state cap for WFTE for Group 2 programs established by the Legislature resulting in unfunded WFTE for the District, then the School's funding shall be reduced to reflect its proportional share of any unfunded WFTE.

v. The District shall make every effort to ensure that the School receives timely and efficient reimbursement of funds. Other than those payments provided for in this Charter, for which other requirements for timely payments have been made, the payment shall be issued no later than ten (10) working days after the District

receives a distribution of state or federal funds. If a warrant for payment is not issued within ten (10) working days after the receipt of funding by the District, or the due date set forth in this Charter, the District shall pay to the School, in addition to the amount of the scheduled disbursement, interest at a rate of one percent (1%) per month calculated on a daily basis on the unpaid balance from the expiration of the ten (10) day period until such time as the warrant is issued.

Payment shall be made to the account in a state-approved depository specified and approved by the Governing Board at a public meeting.

Notwithstanding the foregoing, distribution of FTE funds may be withheld, upon written notice by the Sponsor, if any of the following required documents are more than thirty (30) day overdue:

i. The School's monthly/quarterly financial statement as required by State Board of Education Rule 6A-1.0081, F.A.C.

ii. The School's annual financial audit as required by section 218.39, F.S and this Charter.

The Sponsor shall release, in full, funds withheld under this provision within 10 days of receipt of the documents that resulted in the withholding of funds.

B. Federal Funding

Pursuant to section 1002.33(17)(d), Florida Statutes, the Sponsor shall include the School in all requests for federal funds for which the School, or its students, is eligible, including without limitations, Title I, Title II, and IDEA funds. The Sponsor will provide copies of federal fund grant requests to the School no later than the date they are submitted to FDOE or a federal agency, as applicable.

Pursuant to section 1002.33(17), Florida Statutes, unless otherwise mutually agreed to by the School and Sponsor, and consistent with state and federal rules and regulations governing the use and disbursement of federal funds, the Sponsor shall reimburse the School on a monthly basis for all invoices submitted by the School for federal funds available to the Sponsor for the benefit of the School, the School's students, and the School's students as public students in the District. If the School elects to receive funds in lieu of services, the following provisions apply:

1. The Sponsor shall provide to the School by July 15 of each year, or at other times of the school year if other federal funds become available, a projected annual

allocation for all federal funds, as described above, that the School may draw as reimbursement for services provided. The projected annual allocation shall be based upon the School's Final Projected Enrollment as provided for in 3.F. of this Charter or other data as applicable to the federal funds to be allocated.

2. The School shall provide to the Sponsor a plan that describes how the funds will be used in accordance with applicable federal requirements as required by law. The plan must include sufficient detail to allow review of the plan for compliance with applicable federal regulations. The Sponsor shall have 30 days to review and approve the plan. If the Sponsor deems the plan unacceptable, the Sponsor shall provide the School with written notice detailing the deficiencies and provide an opportunity to cure.

3. The School shall submit invoices by the 15th of each month to receive reimbursement for allowable expenses incurred during the prior month. The School shall maintain documentation of all expenditures in accordance with applicable law and provide to the Sponsor upon request. Expenditures shall be included in required monthly or quarterly financial statements.

4. The Sponsor shall reimburse the School within 30 days of receipt of the invoice. If the Sponsor determines that the invoice is insufficient, it shall provide written notice to the School within ten (10) days of receipt.

5. If the School and Sponsor mutually agree that the School will receive services funded through federal funds in lieu of the funds, such services will be provided to the School in the same manner as such services are provided to school district schools and to the students enrolled at school district schools.

6. The per pupil allocation of Title I funds will be determined annually in accordance with federal and state Title I regulations by the District for that purpose. The allocation of Title I Funds shall be made in accordance with the Public Charter Extension Act of 1998 and all corresponding guidance and regulations and applicable Florida law.

7. Any capital outlay item purchased with Title I must be identified and labeled for Title I property audits. The property must be returned to the District if the School is no longer eligible for Title I funding.

8. Should the School receive Title I funds it will employ highly qualified staff: teachers that are certified and teaching infield; Para-educators with two years of college, an AA degree, or that have passed an equivalent exam.

9. If the School accepts Title I funds, the School will receive a separate parent involvement allocation that must be spent in support of parental involvement activities and the School will implement a parent involvement program subject to

the provisions of Title I federal law, currently section 1118 of NCLB.

10. The District and regional Title I staff will provide technical assistance and support in order to ensure that Title I guidelines are being followed at the School and that students are meeting high content and performance standards.

11. Medicaid School Match Program Participation: Under the Medicaid Certified School Match Program, the School may be eligible to seek reimbursement for certain services provided to Medicaid-eligible students who qualify for services under the IDEA part B or C. In order to seek reimbursements, the School shall follow the procedures established by the Agency for Health Care Administration for Medicaid-reimbursable services to eligible students in the School.

C. Federal Grants

The School agrees to comply with the District's rules, policies and procedures for federal and state Grants Management for grants submitted through the District, which include, but are not limited to:

1. Working with the appropriate District staff to facilitate District's approval for all federal and state grant applications developed by the School for which the District will serve as fiscal agent

2. Submitting a grant application executive summary and grant description for each such grant processed and submitting an annual end-of-the-year Grant Final Report.

3. Ensuring that all grant indirect costs are appropriated, if allowed, to the district for applicable Federal Grants that are approved, monitored and/or disbursed by the Sponsor. For purposes of the Public Charter School Program Grant, authorized under Title V, Part B, of the Elementary and Secondary Education Act, no indirect costs may be appropriated to the Sponsor unless the School voluntarily agrees to such appropriation.

D. Charter School Capital Outlay Funds

1. Application

If the School meets the FDOE criteria for Charter School Capital Outlay Funds, the School must submit a Capital Outlay Plan pursuant to the process required by FDOE.

2. Distribution

Should the School receive a Capital Outlay allocation, the District shall distribute such funds to the School within 10 days of receipt of such funds from the FDOE.

E. Restriction on Charging Tuition or Fees

The School shall not charge tuition or fees, except those fees allowable by statute that are normally charged by other public schools in the District. If the School intends to charge fees, it shall submit its proposed fee schedule to the District for review no later than March 1 prior to the School Year in which the fees are intended to be charged, or within 30 days of contract execution for the initial school year. If the District believes that the proposed fee schedule does not meet the requirements of this subsection or applicable law, it will submit comments to the School and request additional information no later than thirty (30) days following receipt of the proposed fee schedule. If the parties are unable to resolve such issues, the matter will be submitted for alternative dispute resolution as set forth herein and Florida law. Fees shall not be a barrier to enrollment.

F. Budget

1. Annual Budget

The School shall annually prepare an operating budget for the School. The budget shall be formally adopted by the Governing Board at a scheduled public meeting. The adoption of the budget shall be documented in the minutes of the meeting. The School shall provide to the Sponsor a copy of the approved budget and a copy of the minutes of the Governing Board meeting documenting adoption of the budget, no later than August 30, for the fiscal year.

2. Amended Budget
Any amendments to the adopted budget shall be approved by the Governing Board at a scheduled meeting thereof and a copy provided to the District within 10 business days of the meeting at which the budget was amended.

G. Financial Records, Reports and Monitoring

1. Maintenance of Financial Record

The School shall use the standard state format contained in the Financial and Program Cost Accounting and Reporting for Florida Schools (The Red Book) for all financial transactions and maintenance of financial records.

2. Financial and Program Cost Accounting and Reporting for Florida Schools. The School agrees to do an annual cost accounting in a form and manner consistent with generally accepted governmental accounting standards in Florida. The financial statements are to be prepared in accordance with the provisions of section 1002.33(9), Florida Statutes.

3. Financial Reports

i. Monthly or Quarterly Financial Reports

The School will submit a monthly or quarterly, as applicable, financial statement pursuant to section 1002.33(9), Florida Statutes, and Rule 6A-1.0081, Florida Administrative Code, to the Sponsor no later than the last day of the month following the month being reported or in the case of a High-Performing charter school, financial reports shall be submitted quarterly as provided by Florida law. The monthly or quarterly report will be in the format prescribed by the FDOE.

The parties agree that the Sponsor may reasonably request, in accordance with section 1002.33(5)(b)1.j., Florida Statutes, documents on the School's financial operations beyond the monthly financial statement and the School shall provide in a reasonable timeframe.

ii. Annual Property Inventory

The School will submit annually to the Sponsor a property inventory of all capital assets or additions to capital assets purchased with public funds (including grant funds). This includes land or existing buildings, improvements to grounds, construction of buildings, additions to building, remodeling of buildings, initial equipment, new and replacement equipment, and software. This shall include furniture, fixtures, and equipment. The property inventory shall include the date of purchase, description of the item purchased, the cost of the item, and the item location. The property inventory shall be submitted to the sponsor annually at the same time School's Annual Audit is submitted.

iii. Program Cost Report

The School agrees to deliver to the Sponsor its annual cost report in a form and manner consistent with generally accepted governmental accounting standard in Florida, no later than the last business day in July.

iv. Annual Financial Audit

The School will annually obtain a financial audit, from a licensed Certified Public Accountant or Auditor, selected pursuant to section 218.391, Florida Statutes. The audit will be performed in accordance with Generally Accepted Auditing Standards; Governing Standards and the Rules of the Auditor General for the State of Florida. The School will provide a copy of its annual financial audit (including any School responses to audit findings) to the Sponsor no later than September 30.

The Sponsor reserves the right to perform additional audits and investigations at its expense as part of the Sponsor's financial monitoring responsibilities as it deems necessary to ensure fiscal accountability and sound financial management.

v. Form 990, if applicable

The School shall organize as, or be operated by, a nonprofit organization. If the School has obtained federal tax-exempt status as a 501(c) (3) organization, the School shall provide the Sponsor copies of any correspondence from the Internal Revenue Service (IRS) confirming the School's 501(c)(3) status and will provide to the Sponsor a copy of its annual Form 990 within 15 business days after filing it with the IRS. Notwithstanding anything set forth in this Charter, the Sponsor does not covenant to extend or pledge its own tax-exempt status in any way for the use and benefit of the School.

vi. The School shall provide all required financial documents noted herein in a timely manner consistent with the terms of this Charter.

4. The School's fiscal year shall be July 1 – June 30

5. If the School's annual financial audit reveals a deficit financial position, the auditors are required to notify the School's Governing Board, the Sponsor and the FDOE in writing. The auditor shall report such findings in the form of an exit interview to the principal or the principal administrator of the School and the chair of the Governing Board within seven (7) business days after finding the deficit position.

6. A final annual financial audit report shall be provided to the entire Governing Board, the Sponsor and the FDOE within fourteen (14) business days after the exit interview.

7. If the School experiences one of the financial conditions included in section 1002.345, Florida Statutes, it shall address such findings as required by law.

H. Financial Management of School

1. The Governing Board shall be responsible for the operation and fiscal management of the School. The fiscal management of the School shall be conducted in a manner consistent with the provisions of the Application.

2. The School shall adhere to any additional applicable financial requirements mandated by State or Federal laws and regulations.

3. Notwithstanding anything else herein to the contrary, the Sponsor shall not

i. Guarantee payment for any purchases made by the School;

ii. Guarantee payment for any debts incurred by the School;

iii. Guarantee payment for any loans taken out by the School.

iv. Lend its good faith and credit in order for the School to obtain a loan or other forms of credit.

The School shall not suggest or represent to third parties, including, but not limited to, lenders, vendors, creditors, other business entities or their representatives, governmental entities, or other individuals anything to the contrary of the immediately preceding sentences.

4. The School agrees to provide to the District, upon request, proof of sufficient funds or a letter of credit to assure prompt payment of operating expenses associated with the School, including but not limited to, the amount of any lease payments, teacher and other staff salaries and benefits, transportation cost, etc. The parties stipulate that provision of a financially feasible, adopted budget, shall be sufficient for meeting this requirement.

I. Description of Internal Operating Procedures

The School shall develop and implement sufficient internal operating procedures as described in the approved Application to ensure sound financial management.

Section 5: Facilities

A. The School shall be located at 400 30th Avenue West, Bradenton, FL 34205. The School must provide a copy of the lease agreement, use agreement, or ownership documents and certificate of occupancy or temporary certificate of occupancy documenting compliance with all applicable codes no later than fifteen (15) days prior to the School's opening. The School shall make facilities accessible to Sponsor for safety inspection purposes. A facility for students to utilize during the class day is a material requirement of this Charter. If the facility is sub-leased, the School shall provide, upon request, documentation verifying the owner of the facility has approved the School's use of the facility if such approval is required.

Any proposed change in location or an additional location must be requested in writing to the Sponsor, and any new location must meet the same standards contained herein and applicable law. If the proposed location will not result in a substantial change to the student population or burden to the currently enrolled students and their families and does not alter the school's mission, approval shall not be unreasonably withheld. The School shall not

change locations without prior written approval from the Sponsor, Superintendent or Superintendent's designee.

Notwithstanding the aforementioned, in unforeseen circumstances or emergencies, if the facility is damaged or unable to safely house students and staff, the School must notify the Sponsor, immediately, and secure an alternative location to ensure no interruption in instruction. The alternative location shall be subject to all facility requirements indicated in this section and applicable law. If the circumstances result in limited interruption of instruction the School shall ensure that the required number of instructional hours is provided.

B. The School shall use facilities that comply with the requirements in section 1002.33(18), Florida Statutes. The School shall provide the District with a list of the facilities to be used and their location. The School agrees to periodic health and safety inspections conducted by District safety staff.

C. In the event the School is dissolved or is otherwise terminated, all property of the Sponsor and improvements, furnishings, and equipment purchased with public funds shall automatically revert to full ownership by the Sponsor, subject to complete satisfaction of any lawful liens or encumbrances. Any unencumbered public funds from the School, Sponsor property and improvements, furnishings, and equipment purchased with public funds, or financial or other records pertaining to the School, in the possession of any person, entity, or holding company, other than the School, shall be held in trust upon the Sponsor's request, until any appeal status is resolved.

D. If the School is a Conversion School pursuant to section 1002.33, Florida Statutes, the Sponsor shall maintain the facilities as required by section 1002.33(18), Florida Statutes.

E. The School shall not display any religious or partisan political symbols, statues or artifacts, on the property and facilities where the School will operate.

Section 6: Transportation

A. The School shall provide transportation to the School's students consistent with the requirements of Part I.E. of Chapter 1006, Florida Statues, section 1012.45 and section 1002.33(20)(c), Florida Statutes. The School may provide transportation through an agreement or contract with the Sponsor, a private provider, or parents.

B. Reasonable Distance [for purposes of this Charter]: The School and Sponsor shall cooperate in making arrangements that ensure that transportation is not a barrier to equal access for all students residing within 2 miles.

C. The parties may agree for the District to provide transportation to and from the School. If such agreement is reached it shall be the subject of a separate contract. If agreement is reached with the Sponsor the School may utilize, at the School's expense, the District's

transportation services for extracurricular events, field trips, and other activities on the same basis and terms as other District schools.

D. The School shall comply with all applicable transportation safety requirements. Should the School choose to implement its own transportation plan rather than contract with the District for transportation services, it shall submit a transportation plan to the District for review and approval. The School shall provide the District the name of the private transportation provider and a copy of the signed contract no later than 10 business days prior to the use of the service.

- The school shall submit monthly bus inspection reports to the District via Charters Link.
- The school shall participate in and submit bus evacuation drills twice per year, within the first 6 weeks of each semester via Charters Link.
- The School will only use properly licensed and trained drivers that comply with all Florida and Federal guidelines.

E. If the School submits data relevant to FTE funding for transportation that is later determined through the audit procedure to be inaccurate, the School shall be responsible for any reimbursement to the Sponsor or State arising as a result of any errors or omissions, misrepresentations or inaccurate projections for which the School is responsible provided that the District has timely sent notice to the School of alleged errors discovered through such audit(s), so that the School, on its own, or through the Sponsor, at the School's expense, may participate in any proceedings to challenge or appeal such audit findings. After final disposition of any appeals, the Sponsor shall deduct such assessed amount from the next available payment otherwise due to the School, without penalty of interest. Any deficit incurred by the School shall be the sole fiscal responsibility of the School and the Sponsor shall have no liability for the same.

Section 7: Food Services

The School shall provide food services to its students consistent with applicable Florida Statutes. If the School elects to participate in the National School Lunch Program, it shall follow all applicable federal rules and regulations.

Section 8: Insurance & Indemnification

A. The School agrees to provide the following proof of insurance:

1. Errors and Omissions coverage to include prior acts, sexual harassment, civil rights and employment discrimination, breach of contract, insured versus insured, consultants and independent contractors and with minimum policy limits of $2,000,000.00. The insurance shall be subject to a maximum deductible not to exceed $25,000 per claim. If the insurance is on a claims-made basis, the School shall maintain, without interruption, the Professional Liability Insurance until three

(3) years after termination of this Charter;

2. General liability coverage written on an occurrence form with minimum policy limits of $1,000,000.00 per occurrence and an aggregate limit of $2,000,000.00;

3. Business automobile coverage with the same limits as general liability.

B. Property insurance shall be secured for buildings and contents. Property Insurance coverage for the "Building" includes the structure, including permanently installed fixtures, machinery and equipment, outdoor fixtures, and personal property to service the premises. If the Building is under construction, the School shall provide evidence of property insurance for the additions under construction and alterations, repairs, including materials, equipment, supplies, and temporary structures within 100 feet of the premises. If the School leases the site location, then the School shall provide on a form acceptable to the Sponsor evidence of business personal property insurance, to include furniture, fixtures, equipment and machinery used in the School.

C. The School further agrees to secure and maintain property insurance for the School's personal property, and to insure all of the District's owned property, if any, to be used by the School to its full fair market value with the Sponsor named as loss payee. The insurance must be sufficient to provide for replacement of property.

D. The School agrees to provide adequate Workers' Compensation insurance coverage as required by Chapter 440, Florida Statutes.

E. Fidelity Bond and Crime Coverage: The School shall purchase Employees Dishonesty or Crime Insurance for all Governing Board members and employees, including Faithful Performance of duty coverage for the School's administrators and Governing Board with an insurance carrier authorized to do business in the State of Florida and coverage shall be in the amount of no less than one million ($1,000,000) dollars per loss/two million ($2,000,000) dollars annual aggregate. In lieu of Employee Dishonesty or Crime Insurance, Sponsor is willing to accept Fidelity Bond coverage of equal coverage amount.

F. No later than 30 days prior to the opening of school, the School shall furnish the District with fully completed certificates of all insurance policies, signed by an authorized representative of the insurer(s) confirming the coverage begins by July 1. The certificates shall be issued to the Sponsor and name the Sponsor as an additional insured. Until such time as the insurance is no longer required to be maintained by the School, the School shall provide the School Board evidence of the renewal or replacement of the insurance no less than thirty (30) days before expiration or termination of the required insurance for which evidence was provided. Should any of the above-described policies (A-E) be cancelled before the expiration date, written notice to the Sponsor shall be delivered in accordance with the policy provisions or within 10 days of cancellation, whichever is sooner.

G. Failure to secure and continuously maintain all insurance listed in items A-E without cure after written notice above may constitute grounds for termination of this charter.

H. The School agrees to indemnify and hold harmless the Sponsor, its members, officers, employees and agents, harmless from any and all claims, actions, costs, expenses, damages, and liabilities, including reasonable attorney's fees, arising out of, connected with or resulting from: (a) the negligence, intentional wrongful act, misconduct or culpability of the School's members, officers, or employees or other agents in connection with and arising out of any services within the scope of this Charter; (b) the School's material breach of this Charter or law; (c) any failure by the School to pay its suppliers or any subcontractors. In addition, the School shall indemnify, protect and hold the District harmless against all claims and actions brought against the District by reason of any actual or alleged infringement of patent or other proprietary rights in any material, process, machine or appliance used by the School, except when Sponsor supplied, or required School to use that material, process, machine, or appliance, and any claims or actions related to violation of any state or Federal statutes or regulations including those referenced in this Charter. The School shall not indemnify Sponsor for intentional or negligent conduct of Sponsor, or any other cause of action caused by or through the fault of the Sponsor.

I. Applicable to All Coverages the School Procures

1. Other Coverages: The insurance provided by the School shall apply on a primary basis and any other insurance or self-insurance maintained by the Sponsor or its members, officers, employees, or agents, shall be in excess of the insurance provided by or on behalf of/ the School.

2. Deductibles and Retention: Except as otherwise specified, the insurance maintained by the School shall apply on a first-dollar basis without application of deductible or self- insurance retention.

3. Liability and Remedies: Compliance with the insurance requirements of this Charter shall not limit the liability of the School, its subcontractors, its sub-subcontractors, its employees or its agents to the Sponsor or others. Any remedy provided to the Sponsor or its members, officers, employees, or agents by the insurance shall be in addition to and not in lieu of any other remedy available under the Charter or otherwise.

4. Subcontractors: The School shall require its subcontractors and its sub-subcontractors to maintain any and all insurance required by law.

5. Waiver of Subrogation: All policies will be endorsed for waiver of subrogation in favor of the Sponsor.

6. Defense outside the limits: Whenever possible, coverage for School Leader's Errors and Omission and Sexual Abuse Liability policies should be written with "Defense Costs outside the limits". This term ensures that limits are available to pay claims rather having attorney's fees erode the available claim dollars.

J. The District agrees to indemnify and hold harmless the School, its members, officers, employees and agents, harmless from any and all claims, actions, costs, expenses, damages, and liabilities, including reasonable attorney's fees, arising out of, connected with or resulting from: (a) the negligence, intentional wrongful act, misconduct or culpability of the District's members, officers, employees or other agents in connection with and arising out of any services within the scope of this Charter; or (b) the District's material breach of this Charter or law. In addition, the Sponsor shall indemnify, protect and hold the School harmless against all claims and actions brought against the School by reason of any actual or alleged infringement of patent or other proprietary rights in any material, process, machine or appliance used by the District or required by the District to be used by the School, and any claims or actions related to violation of any state or Federal statutes or regulations including those referenced in this Charter.

K. Notwithstanding anything to the contrary contained herein, through such indemnification set forth in Sections 8(H) and 8(J) above, the District and the School do not waive sovereign immunity to the extent sovereign immunity is available or beyond the limited waiver of sovereign immunity set forth in Section 768.28, Florida Statutes. In the event of any claims described in Sections 8(H) and 8(J) above, the School and Sponsor shall notify one another of any such claim promptly upon receipt of same. The School and Sponsor shall each have the option to defend such claims with their own counsel at the expense of the other party. If the Sponsor or School choose to not hire their own counsel to defend, the other party shall assume the defense of any such claim and have authority in the defense thereof. The parties' obligation to indemnify one another shall survive the termination of this Charter.

L. Notification of Third-Party Claim, Demand, or Other Action: The School and Sponsor shall notify each other of the existence of any third-party claim, demand or other action giving rise to a claim for indemnification under this provision (a "third-party claim") and shall give each other a reasonable opportunity to defend the same at its own expense and with its own counsel, provided that the Sponsor shall at all times have the right to participate in such defense at its own expense. If, within a reasonable amount of time after receipt of notice of a third-party claim, the School or Sponsor fails to undertake to defend, the other party shall have the right, but not the obligation, to defend and to compromise or settle (exercising reasonable business judgment) the third-party claim for the account. The School or the Sponsor shall make available to each other, at their expense, such information and assistance as each shall request in connection with the defense of a third-party claim.

M. Notice of Claims

1. Time to Submit

The School shall provide the Sponsor with proof of insurance pursuant to Section 8(F) of this Charter.

2. Notice of Cancellation

The evidence of insurance shall provide that the District be given no less than sixty (60) days written notice prior to cancellation.

3. Renewal or Replacement
Until such time as the insurance is no longer required to be maintained by the School, the School shall provide the District with evidence of the renewal or replacement of the insurance no less than thirty (30) days before the expiration or termination of the required insurance for which evidence was provided.

Section 9: Governance

A. Governance of the School will be in accordance with the Bylaws or other organizational documents of the School and as described in the Application. The general direction and management of the affairs of the School shall be vested in the Governing Board with a minimum of 3 members. A majority of the voting members of the Governing Board shall constitute a quorum. A majority of those members of the Governing Board present shall be necessary to act. Members of the Governing Board may attend in person or by means of communications media technology used in accordance with rules adopted by the Administration Commission under s. 120.54(5), Florida Statutes. The Governing Board's primary role will be to set policy, provide financial oversight, annually adopt and maintain an operating budget, exercise continuing oversight over the School's operations, and communicate the vision of the School to community members. It shall be the duty of the Governing Board to keep a complete record of all its actions and corporate affairs and supervise all officers and agents of the School and to see that their duties are properly performed.

The Governing Board must appoint a representative to facilitate parental involvement, provide access to information, assist parents and others with questions and concerns, and resolve disputes. The representative must reside in the school district in which the School is located and may be a Governing Board member, employee of the School, or individual contracted to represent the Governing Board. If the Governing Board oversees multiple charter schools in the same school district, the Governing Board must appoint a separate individual representative for each charter school in the district. The representative's contact information must be provided annually, in writing, to parents and posted prominently on the School's website.

All meetings and communications involving members of the Governing Board shall be held in compliance with Florida's Sunshine Law.

The Board shall have at least two public meetings per school year within the District. The meetings must be noticed, open, and accessible to the public, and attendees must be provided an opportunity to receive information and provide input regarding the School's operations. The appointed representative and the School's principal or director, or his or her equivalent, must be physically present at each meeting.

All members of the Governing Board will be required to attend Governance training and refresher courses as required by section 1002.33, Florida Statute, and Rule 6A-6.0784, Florida Administrative Code.

The Governing Board will serve as the sole responsible fiscal agent for setting the policies guiding finance and operation. School policies are decided by the Governing Board, and the Principal ensures that those policies are implemented.

The School will be a [private employer/public employer] and [will/will not] participate in the Florida Retirement System.

B. The School shall be organized as a Florida nonprofit organization.

C. The Bylaws or other organizational documents of the School shall establish the procedures by which members of the Governing Board are appointed and removed and the election of officers. The Governing Board will develop and implement policies regarding educational philosophy, program, and financial procedures. The Governing Board will oversee assessment and accountability procedures to assure that the School's student performance standards are met or exceeded.

1. The Governing Board shall exercise continuing oversight over the School's operations and will be held accountable to its students, parents or guardians, and the community at large, through a continuous cycle of planning, evaluation, and reporting as set forth in section 1002.33, Florida Statutes.

2. The Governing Board will be responsible for the over-all policy decision making of the School, including the annual approval of the budget.

3. Upon nomination and prior to appointment to the Governing Board, a member shall be fingerprinted pursuant to section 1002.33(12)(g), Florida Statutes. The cost of the fingerprinting is the responsibility of the School or Governing Board member. Prospective Governing Board members whose fingerprint check results warrant disqualification under the Statute shall not be appointed to the board.

4 The Governing Board shall ensure that the School has retained the services of a certified public accountant or auditor for the annual financial audit, pursuant to

section 1002.345(2), Florida Statutes, who shall submit the report to the Governing Board.

5. The Governing Board shall review and approve the audit report, including any audit findings and recommendations for the financial recovery plan.

6. The Governing Board shall perform the duties set forth in section 1002.345, Florida Statutes, including monitoring any financial corrective action plan or financial recovery plan.

7. No member of the Governing Board or their immediate family will receive compensation, directly or indirectly from the School or the School's operations. No School or management company employee, or his or her spouse, shall be a member of the Governing Board. Violation of this provision or any violation of sections 112.313(2),(3),(7) and (12) and section 112.3143, Florida Statutes, by a member of the Board, shall constitute a material breach of this Charter.

8. Any change in Governing Board membership must be reported to Sponsor in writing within 5 business days of the change and entered into Charters Link.

9. All newly appointed Governing Board members must complete a Level 2 screening prior to serving on the Governing Board at the cost of the School and entered into Charters Link.

D. The School shall allow reasonable access to its facilities and records to duly authorized representatives of the District. Conversely, the District shall allow reasonable access to its records to duly authorized representatives of the School to the extent allowable by law.

To the extent the School is provided access to Sponsor's data systems, all School employees and students will be bound by Sponsor's computer policies and standards regarding data privacy and system security.

E. If an organization (management organization), including but not limited to: 1) a management company, 2) an educational service provider, or 3) a parent organization, will be managing or providing significant services to the School, the contract for services between the management organization and the Governing Board shall be provided to the Sponsor and attached as an appendix to this Charter. Any contract between the management organization and the School must ensure that:

1. Members of the Governing Board or their spouses will not be employees of the management organization, nor should they be compensated for their service on the Board or selected to serve on the Board by the management organization.

2. The Governing Board retains the right to hire an independent attorney, accountant, and audit firm representing and working for, or on behalf of, the School. Notwithstanding, the Governing Board and the management organization may

contract for such services as determined by the management agreement and as otherwise allowed by law. The Governing Board shall use an audit firm that is independent from the management organization for the purposes of completing the annual financial audit required under section 218.39, Florida Statutes.

3. The contract will clearly define each party's rights and responsibilities including specific services provided by the management organization and the fees for those services and specifies reasonable and feasible terms under which either party may terminate the contract.

4. All equipment and furnishings that are purchased with public funds will be the property of the School, not the management organization and any fund balance remaining at the end of each fiscal year will belong to the School, not the management organization.

5. All loans from the management organization to the School, such as facility loans or loans for cash flow, will be appropriately documented and will be repaid at a rate no higher than market rates at the time of the loan.

6. A copy of any material changes to the contract between the management organization and the Governing Board shall be submitted to the District within five (5) days of execution. The Sponsor shall have 30 days to review the material changes. If the changes violate the terms of this Charter or applicable law the Sponsor shall provide written notice to the School which shall include a description of the violations. The School may address the concerns or initiate the dispute resolution process included in this Charter.

7. The management organization will perform its duties in compliance with this Charter.

F. Any default or breach of the terms of this Charter by the management company shall constitute a default or breach under the terms of this Charter by the School unless the School cures such breach after written notice.

Section 10: Human Resources

A. The School shall select its own personnel.

B. The School's employment practices shall be nonsectarian.

C. The teachers employed by or under contract to the School shall be certified as required by Chapter 1012.

D. Employees of the School may participate in professional development activities offered by the District. Any costs associated with professional development for which there is an

additional fee, and for which no Federal funding has been provided for such purposes to the Sponsor, will be the responsibility of the School or individual School employee.

E. The School may not employ an individual to provide instructional services or to serve as a teacher's aide if the individual's certification or licensure as an educator is suspended or revoked by this or any other state.

F. This Charter makes the following full disclosure of the identity of all relatives employed by the School who are related to the School owner, president, chairperson of the Governing Board, superintendent, Governing Board member, principal, assistant principal, or any other person employed by the School who has equivalent decision-making authority per Fla. Stat. § 1002.33(7) (a) (18):

This information shall be submitted annually via Charters.Link, signed by the school principal. Any changes that would reflect nepotism, should be avoided and entered in Charters.Link immediately.

If the relative is employed after execution of this Charter, the School shall disclose to the District, within 10 business days, the employment of any person who is a relative as defined in section 1002.33(7)(a)18., Florida Statutes.

The School shall comply with the restriction on employment of relatives, pursuant to section 1002.33(24), Florida Statutes.

G. The School may not knowingly employ an individual who has resigned from a school or school district in lieu of disciplinary action with respect to child welfare or safety or who has been dismissed for just cause by any school or school district with respect to child welfare or safety or who is under current suspension from any school or school district.

H. The School shall disclose to the parents the qualifications of its teachers in the manner required by law. The School shall provide to the District, prior to the opening of school, the qualifications and assignments of all staff members using the Sponsor's designated database. Teaching assignments must match the State's course code directory numbers. Changes will be provided to the District within 3 work days of hiring, granting leaves of absence, or terminating teachers.

I. The School shall implement policies and procedures for background screening of all prospective employees, volunteers and mentors.

J. The School shall require all employees and the members of the Governing Board to be fingerprinted by an authorized law enforcement agency or an employee of the School or Sponsor who is trained to take fingerprints, pursuant to section 1002.33(12), Florida Statutes. The cost of fingerprinting shall be borne by the School or the individual being fingerprinted. The results of all such background investigations and fingerprinting will be reported in writing to the Superintendent of Schools or his or her designee. No School employee or member of the Governing Board may be on campus with students until his or

her fingerprints are processed and cleared. The School shall ensure that it complies with all fingerprinting and background check requirements, including those relating to vendors, pursuant to, sections 1012.32, 1012.465, 1012.467, and 1012.468, Florida Statutes, and shall follow Sponsor's policy with regard to the fingerprinting and background check requirements of volunteers. The School shall notify the District's Human Resource Department when a staff member is no longer employed at the School.

The School shall require all employees and Board members to self-report within 48 hours to appropriate authorities any arrest and final disposition of such arrest other than minor traffic violations. The School shall then take appropriate action relating to the employment of that individual.

K. The School shall not violate the anti-discrimination provisions of section 1000.05, Florida Statutes, and the Florida Education Equity Act.

Section 11: Required Reports and Documents

The Sponsor and School shall agree upon submission deadlines for the following required documents.

A. Monthly

1. Financial Reports, per State Board of Education Rule (quarterly if School is designated High-Performing pursuant to section 1002.331, Florida Statute.)

2. Bus Inspection Reports and FLDOT and Federal CDL compliance.

3. All required monthly and regularly scheduled General Monitoring Requirements must be uploaded to ChartersLink on or before the required due date.

B. Quarterly

1. Governing Board meeting agenda and minutes

C. Annually

1. Annual Student Achievement Report

2. Annual Financial Audit

3. Program Cost Report

4. Annual Inventory Report [capital purchases with public funds]

5. Policies and Procedures of the school [if materially revised]

6. School based Student Code of Conduct [if materially revised]

7. Dismissal Policies and Procedures [if materially revised]

8. Crisis Response Plan [if materially revised]

9. Employee Handbook [if materially revised]

10. Current List of members of the Governing Board and Principal

11. School's Parental Contract [if materially revised]

12. Projected Enrollment [for subsequent school year]

13. Capacity [for subsequent school year]

14. School Calendar [for subsequent school year] if different than the District

15. Evidence of Insurance

16. Management Organization Agreement [if materially revised]

17. Student Progression Plan [if materially revised]

18. Comprehensive Incident and Safety Management Plan.

19. Other Reports or General Monitoring Documents as required by Florida Statute or changes in Legislation.

D. The Sponsor may request additional reports if the request is provided in writing and provides reasonable and specific justification.

E. In connection with its oversight responsibilities, the District may provide information, upon request, to third parties, including creditors and other parties doing business with the School, regarding (i) the School's compliance with its reporting obligations and other obligations hereunder or under applicable law, (ii) the status of the School's charter, and (iii) any disciplinary action that has been taken, including the existence of any Corrective Action Plan and the School's compliance with the requirements thereof.

Section 12: Miscellaneous Provisions

A. Impossibility

Neither party shall be in default of this Charter, if the performance of any or all of this Charter is prevented, delayed, hindered or otherwise made impracticable or impossible by reason of any strike, flood, hurricane, riot, fire, explosion, war, act of God, sabotage or any other casualty or cause beyond either party's control, and which cannot be overcome by reasonable diligence and without unusual expense.

B. Drug Free Workplace: The School shall be a drug-free workplace, as provided by State and Federal law.

C. Entire Agreement

This Charter shall constitute the full, entire, and complete agreement between the parties hereto. All prior representations, understandings and agreements whether written or oral are superseded and replaced by this Charter. This Charter may be altered, changed, added to, deleted from or modified only through the voluntary, mutual written consent of the parties. Any amendment to this Charter shall require approval of the Sponsor and the Governing Board.

D. No Assignment without Consent

This Charter shall not be assigned by either party without mutual written consent.

E. No Waiver

No waiver of any provision of this Charter shall be deemed or shall constitute a waiver of any other provision unless expressly stated. The failure of either party to insist in any one or more instances upon the strict performance of any one or more of the provisions of this Charter shall not be construed as a waiver or relinquishment of said term or provision, and the same shall continue in full force and effect. No waiver or relinquishment to any provision of this Charter shall be deemed to have been made by either party unless in writing and signed by the parties.

F. Default Including Opportunity to Cure

In the event that the School should default under any provision hereto, absent any circumstance permitting immediate termination, the School shall have thirty (30) days from written notice of default to cure, unless otherwise agreed to by the parties in writing.

G. Survival Including Post Termination of Charter: All representations and warranties made herein shall survive termination of this Charter.

H. Severability: If any provision or any part of this Charter is determined to be unlawful, void, or invalid, that determination shall not affect any other provision or any part of any other provision of this Charter and all such provisions shall remain in full force and effect.

I. Third Party Beneficiary: This Charter is not intended to create any rights in a third-party beneficiary.

J. Choice of Laws, Jurisdiction and Venue of Disputes and Waiver of Jury Trial

This Charter is made and entered into in the County and shall be interpreted according to the laws of the State. The exclusive jurisdiction and venue for any litigation between the parties arising out of or related to this Charter, shall be the Circuit Court, the County Court in and for the County, or the appropriate appellate or federal court except as otherwise provided for resolution of disputes pursuant to section 1002.33(7)(b), Florida Statutes. The parties forever waive the right to trial by jury for any and all litigation between the parties arising out of or related to this Charter. The parties agree to have any such dispute settled by a judge alone, without a jury.

K. Notice

Official correspondence between the School and the District shall be in writing and signed by an officer of the Governing Board or the Principal of the School. Every notice, approval, consent or other communication authorized or required by this Charter shall not be effective unless same shall be in writing and sent postage prepaid by United States mail, directed to the other party at its address hereinafter provided or such other address as either party may designate by notice from time to time in accordance herewith:

1. Notices to the School:

Rowlett Middle Academy, Inc.
Attn: Governing Board Chair
802 11th Street West, Bradenton, FL 34205

2. Notices to the Sponsor

The School Board of Manatee County, Florida
Attn: Superintendent
215 Manatee Avenue West, Bradenton, FL 34205

Notice may also be given by email to the email addresses provided by the parties subject to verbal or written confirmation of receipt.

Each of the persons executing this Charter represents and warrants that he or she has the full power and authority to execute the Charter on behalf of the party for whom he or she signs and that he or she enters into this Charter of his or her own free will and accord and in accordance with his or her own judgment, and after consulting with anyone of his or her own choosing, including but not limited to his or her attorney.

L. Conflict Between Charter and Florida Law

In any case where this charter conflicts with Florida law, the terms of the applicable Florida Statute, State Board Rule, or case law will control over the Charter.

M. Conflict or Dispute Resolution

Subject to the applicable provisions of section 1002.33, Florida Statutes, as amended from time to time, all disagreements and disputes relating to or arising out of this Charter which the parties are unable to resolve informally, may be resolved according to the following dispute resolution process, unless otherwise directed or provided for in the aforementioned statute. Nothing herein shall be construed to limit the Sponsor's ability to immediately terminate this Charter in accordance with section 1002.33(8)(c), Florida Statutes. It is anticipated that a continuing policy of open communication between the Sponsor and the School will prevent the need for implementing a conflict or dispute resolution procedure.

The following dispute resolution process not otherwise pre-empted by section 1002.33, Florida Statutes, shall be equally applicable to both parties to this Charter in the event of a dispute. All disagreements and disputes relating to or arising out of this Charter which the parties are unable to resolve informally, may be resolved according to the following dispute resolution process:

Step 1 -- The persons having responsibility for implementing this Charter for the grieving party will write to the other party to identify the problem, propose action to correct the problem and explain reasons for the proposed action.

Step 2 -- The person having responsibility for implementing this Charter for the other party will respond in writing within fifteen (15) calendar days, accepting the proposed action or offering alternative solution(s) to the problem. A meeting of representatives of the parties may be held to reach agreement on the solution and subsequent action.

Step 3 -- Upon resolution of the problem, the responsible personnel from both parties will develop a joint written explanation indicating the resolution. This document will be retained with this Charter. If an amendment to the Charter is necessary, the amendment will be submitted for action by both parties.

Step 4 -- If efforts at agreement within a reasonable time are unsuccessful, the parties may have recourse to their available legal remedies, including, without limitation, mediation

through the FDOE or those additional remedies set forth in section 1002.33(7)(b), Florida Statutes.

N. Citations

Whenever a Florida Statute or State Board of Education Rule is referenced in this Charter, it shall be construed to mean the statute or rule as it is amended from time to time.

The Sponsor's policies will not control this Charter or be incorporated herein absent written consent of the Governing Board, as provided by Florida law, unless the School agreed to such policies in the approved Application or otherwise agreed to by the Governing Board in writing.

If the Sponsor subsequently amends any agreed-upon Sponsor policy the version of the policy in effect at the time of the execution of the charter, or any subsequent modification thereof, shall remain in effect and the Sponsor may not hold the School responsible for any provision of a newly revised policy unless the revised policy is mutually agreed upon.

Upon the Sponsor's revision of a mutually agreed upon Sponsor policy, the Sponsor shall provide written notification to the School and Governing Board. The written notification shall include the revised policy and shall allow the Governing Board 45 days to reject the revised policy. If the Governing Board does not provide written notice of its rejection of the policy, the revised policy is deemed accepted by the Governing Board. If the Governing Board rejects the revised policy, it shall remain bound by the policy as it existed at the time the Governing Board agreed to it.

O. Interpretation

The headings in the Charter are for convenience and reference only and in no way define, limit or describe the scope of the Charter and shall not be considered in the interpretation of the Charter or any provision hereof. This Charter is the product of negotiation between the parties and therefore the terms of this Charter shall not be construed against either party as the drafter.

[THE REMAINDER OF THIS PAGE IS INTENTIONALLY LEFT BLANK]

IN WITNESS WHEREOF, the parties hereto have executed this Charter, effective as of the day and year first above written:

SCHOOL

By: _____ 5-26-2022
Fred Moore, Board Chair Date

ATTESTED:

By: _____ 5-26-2022
Board Secretary Date

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA

By: _____
Rev. James Golden, Board Chair Date

ATTESTED:

By: _____
Cynthia Saunders, Superintendent Date

APPROVED AS TO FORM:

By: _____
Mitchell Teitelbaum, Esq. Date

Appendices

1. The Application
2. Governance Documents
3. ELL Plan, if different than Sponsors
4. Management Contract (if applicable)

AGENDA ITEM NO. 8.14

School Board of Manatee County
June 28, 2022 - Regular Board Meeting
Action Item

Title
Approval of Imagine North at Manatee - Charter School Contract Renewal for the 2022-2027 School Years

Executive Summary
Florida Statutes 1002.33(7)9(b) provides that a charter may be renewed provided that a program review demonstrates that the criteria set forth in statute have been successfully accomplished and that none of the grounds for non-renewal has been documented. Imagine North at Manatee - Charter School has been in operation in Manatee County since the 2007 school year, serving students in grades PreK-8 with approximately 643 students. The current contract for Imagine North at Manatee - Charter School expires on June 30, 2022.

The Charter Review Team conducted a review as required by statute. The Review Process includes a Renewal Application submitted by Imagine at North Manatee, documentation review, and on-site visit.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Curriculum & Instruction | Goal 1
Review and revise the PreK-12 literacy continuum & Narrow the achievement gap by continuing to develop unique innovative initiatives that create well-rounded education for ALL students.

Recommendation
Approval of Imagine North at Manatee - Charter School contract renewal for the 2022-2027 school years.

Financial Impact
The District will receive an administrative fee of five percent (5%) of the FTE on the first two hundred-fifty (250) students attending the charter school. The administrative fee provides charter management services, procession of teacher certification data, and information services including access to student information systems. Imagine North at Manatee - Charter School will receive any remaining FTE and other appropriate funds for the K-8 program.

Contact
Submitting Department: District Support
Initiated By: Dr. Valerie Hyer

Attachments:
Imagine North Renewal Contract Signed by Charter Board

Florida Standard Charter Renewal Contract

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA

THIS CHARTER entered into as of the 28th day of June 2022
by and between

The School Board of Manatee County, Florida, a body corporate operating and existing under the Laws of the State of Florida

and

Imagine Manatee County, LLC, d/b/a/Imagine Charter School at North Manatee
9275 49th Ave E, Palmetto, FL 34221

a non-profit organization

Definitions

Definitions: The following terms shall have the following meanings herein unless the context clearly requires otherwise:

Application shall mean the School's application for a Charter (including amendments) as submitted to and approved by the Sponsor.

Governing Board shall mean the governing board or body of the School.

Charter shall mean this Charter entered into between the School and the Sponsor.

County shall mean Manatee County, Florida.

District shall mean the school district for the County as referenced in Art. IX, Section 4, Florida Constitution.

FDOE shall mean the Florida Department of Education.

High-Stakes Review shall mean an in-depth sponsor review of important charter school performance data utilizing the agreed upon goals and objectives referenced in this Charter. This review differs from routine annual reports in terms of depth and comprehensiveness of the data reviewed.

School shall mean Imagine Manatee County, LLC (d/b/a Imagine Charter School At North Manatee
Sponsor shall mean the school board of the District as referenced in Art. IX, Section 4, Florida Constitution.

State shall mean the State of Florida.

Superintendent shall mean the superintendent of schools for the District as referenced in Art. IX, Section 4, Florida Constitution.

Section 1

A. Application is Approved. The Application is approved by the Sponsor. A copy of the Application is attached hereto as Appendix 1 and constitutes a part of this Charter. In the event of any conflict between the Application and any other provision of this Charter, the Charter provision shall control.

B. Term of Charter.

1. Effective Date. This Charter shall become effective on the date it is approved by both parties.

2. Term. The term of this Charter shall be 5years commencing on July 1, 2022 and ending on June 30, 2027 unless terminated sooner as provided herein or extended pursuant to Section 1.B.2., herein. The term shall be automatically extended on a month-to-month basis until the Charter has been renewed, non-renewed, or terminated by the Sponsor. If the parties cannot reach agreement on the terms of a new contract, either party may request mediation from the FDOE, pursuant to section 1002.33(7)(b), Florida Statutes. If the Commissioner of Education determines that the dispute cannot be settled through mediation, the dispute may be appealed to an administrative law judge appointed by the Division of Administrative Hearings. The administrative law judge has final order authority to rule on the dispute, including whether proposed provisions of the Charter violate the intended flexibility granted charter schools by statute.

3. Charter Modification. This Charter may be modified during its initial term or any renewal term only upon approval of both parties. No such modification shall be enforceable unless it is in writing and approved by both the Governing Board and the Sponsor. If the modification involves changes to the grade levels, except as provided by law for high-performing charter schools, the School must provide information acceptable to the Sponsor relating to operational capacity, curriculum, budget, facilities, and staff.

   i. The charter school will follow SDMC Policy and Statute with regard to charter amendment requests and will advise in writing any construction that will take place on their facility or at any other proposed location prior to the permitting process.

4. Charter Renewal. This Charter may be renewed as provided for in section 1002.33, or 1002.331, Florida Statutes. No later than September 15th in the final academic year of this charter, a Sponsor shall provide notice to the School regarding the process and timeline for completing the programmatic review required under s. 1002.33(7)(c)1., Florida Statutes. Upon completion of the programmatic review, but no later than 90 days prior to the end of the charter term, the Sponsor shall notify the governing board of the Charter School in writing of the proposed action to renew, terminate, or non-renew the charter, pursuant to s. 1002.33(8)(a), Florida Statutes. The Sponsor may not require the School to waive the provisions of s. 1002.331, Florida Statutes, or require a student enrollment cap that prohibits a high-performing charter school from increasing enrollment in accordance with s. 1002.331(2), Florida Statutes, as a condition of approval or renewal of the Charter.

5. Periodic Review and Evaluation. The Sponsor shall annually evaluate the Charter School on its performance and progress toward meeting the standards and targets included in this Charter, including academic achievement goals. If the term of this Charter exceeds five years, the Sponsor shall conduct a High-Stakes Review at least every five years and shall present the findings of the review to the Governing Board of the School.

C. Education Program and Curriculum

1. Any material changes to the education program or curriculum as described in the approved Application or Charter requires Sponsor approval.

2. The School agrees to implement its educational and related programs as specified in the Application unless otherwise modified by this Charter.

3. The School shall make reading a primary focus of the curriculum and provide sufficient resources to identify and provide specialized instruction for students who are reading below grade level. The reading curriculum and instructional strategies shall be consistent with Florida Standards and grounded in scientifically based reading research.

4. The School shall adopt the District's plan for English Language Learners, or implement an alternate District approved plan. If applicable, the School's plan for English Language Learners is attached hereto as Appendix 3. The plan must include sufficient information and detail to allow the Sponsor to determine legal sufficiency.

5. The School will establish the current incoming baseline standard of student academic achievement, the outcomes to be achieved, and the method of measurement that will be used, as described in the approved Application or otherwise described in this Charter.

D. Renewal, Non-Renewal, or Termination

1. Non-Renewal/Termination of this Charter. The Sponsor shall make student academic achievement for all students the most important factor when determining whether to renew or terminate this Charter. The Sponsor may choose not to renew or terminate this Charter if it finds that any of the following grounds below exist by clear and convincing evidence, as set forth in section 1002.33(8), Florida Statutes.

i. Failure to participate in Florida's education accountability system created in s. 1008.31, as required in this section, or failure to meet the requirements for student performance established pursuant to Section 2A of the Charter.

ii. Failure to meet generally accepted standards of fiscal management.

iii. Material violation of law.

iv. Other good cause shown, which may include, but is not limited to, any of the following:

a. Failure to cure a material breach of any term or condition of this Charter after written notice of non-compliance;

b. Failure to implement a reading curriculum that is consistent with effective reading strategies grounded in scientifically based reading research if not timely cured after written notice;

c. Filing for voluntary bankruptcy, adjudication of bankruptcy or of insolvency, or other state of financial impairment by the School such that the School can no longer operate or is no longer financially viable;

d. Failure by the School to provide the District with access to records as required by law or this Charter;

e. Failure of the School to maintain minimum insurance coverage as described in this Charter if not timely cured after written notice;

f. Violation by the School of any court order pertaining to the operation of the School;

g. A criminal conviction upon matters involving the School against either the Governing Board, its members (collectively or individually), or the management company where the Governing Board knew or should have known of the conduct underlying the conviction and failed to take corrective action;

h. Failure by the School to timely submit to the District a financial corrective action plan or financial recovery plan and required supporting documents following a notification from the District, Auditor General, or FDOE, that such a plan is required;

i. Failure by the School to implement any financial corrective action plan or financial recovery plan approved by the Florida Commissioner of Education pursuant to section 218.503, Florida Statutes;

j. Failure to provide periodic progress reports as required by the financial recovery plan if not timely cured after written notice;

k. Perpetration of a material fraud upon the District or material intentional misrepresentation in the Application;

l. Failure to comply with background screening and other requirements set forth in section 1002.33, Florida Statutes;

m. Failure by the School to comply with all applicable laws, ordinances and codes of federal, state and local governance including, without limitation, the Individuals with Disabilities Education Act (IDEA) and applicable laws relating to English Language Learners (ELL).

n. Failure to make sufficient progress in attaining the student achievement objectives of the Charter established pursuant to Section 2.A. and the School's School Improvement Plan, if applicable, and a showing that it is not likely that such objectives can be achieved before the end of the Charter term;

o. Willfully or recklessly failing to manage public funds in accordance with the law;

p. Any action by the School that is detrimental to the health, safety, or welfare of its students that is not timely cured after written notice;

q. Failure to maintain the minimum number of three Governing Board members for more than 30 days;

r. Failure to obtain and maintain all necessary licenses, permits, zoning, use approval, facility certifications, and any other approval required by the local government or any other governmental authorities having jurisdiction at any time during the term of this Charter.

2. The Sponsor shall notify the Governing Board in writing at least ninety days prior to renewing, non-renewing, or terminating this Charter, following the procedures set forth in section 1002.33(8), Florida Statutes.

i. If the Sponsor issues a notice of non-renewal or termination, the notice shall state in reasonable detail the grounds for the proposed action and stipulate that the Governing Board may, within 14 calendar days of receipt of the notice, request a hearing.

ii. A request for a hearing must be authorized by a vote of the Governing Board and be submitted pursuant to the Notice provisions of this Charter.

3. The Sponsor may immediately terminate this charter pursuant to section 1002.33(8)(c), Florida Statutes.

i. Upon receipt of notice of immediate termination from the Sponsor, the School shall immediately provide the Sponsor access to the School's facilities along with security system access codes and access codes for all School owned or leased computers, software, networking, switching and all other technical systems in the School's facilities or remotely located areas serving the School, and shall immediately make accessible all educational and administrative records of the School. Moreover, within two (2) business days, the School shall turn over to the Sponsor copies of all records and information regarding the accounts of all of the public funds held by the School. The Sponsor shall assume operation of the school throughout the pendency of the hearing as provided for in s. 1002.33(8)(d), Florida Statutes, unless the continued operation of the School would materially threaten the health, safety or welfare of the students. Failure by the Sponsor to assume and continue operation of the School shall result in the awarding of reasonable costs and attorney's fees to the School if the School prevails on appeal. If the School prevails in an appeal through a final adjudication by an administrative law judge or by a final adjudication and mandate by the appellate court if an appeal to the appellate court is filed, the Sponsor shall, immediately, return to School all keys, security codes, all educational and administrative records of the School, and the School's facility. In that case, the School's Governing Board shall resume operation and oversight of the School.

ii. The School's instructional and operational employees may continue working in the School during the time that the Sponsor operates the School, at the Sponsor's option, but will not be considered employees of the Sponsor. Any existing employment contracts that any School personnel may have with the School may not be assumed or transferred to the Sponsor or any entity created by the Sponsor during the assumption of operations of the School unless the Sponsor or its entity, and the School, agree otherwise. The Sponsor reserves the right to take any appropriate personnel action regarding the School's employees.

4. If the School elects to terminate or non-renew the Charter, it shall provide reasonable prior notice of the election to the Sponsor indicating the final date of operation as voted by the Governing Board at a publicly noticed meeting. A board resolution signed by the School's Governing Board chair and secretary, indicating support of this action, shall accompany the written notification provided to the Sponsor. The School agrees that such notification shall be considered a voluntary termination by the Governing Board and a waiver of its right to a hearing or appeal.

5. Upon notice of termination or non-renewal the School shall not remove any public property from the premises without written Sponsor approval.

E. Post Termination Provisions

1. If this Charter is not renewed or is terminated, the School shall be responsible for all the debts of the School. The District shall not assume the debt from any contract for services including lease or rental agreements, made between the School and a third party, except for a debt previously detailed and agreed upon, in writing, by both the Sponsor and the Governing Board and that may not reasonably be assumed to have been satisfied by the Sponsor.

2. In the event of termination or non-renewal of this Charter, any and all leases existing between the District and the School shall be automatically cancelled, unless the lease provides otherwise. In no event shall the District be responsible under any assignment of a lease for any debts or obligations of the School incurred prior to such assignment.

3. In the event of termination or non-renewal, any students enrolled at the School may be enrolled at their home District school, or any other school, consistent with the District's student transfer procedures including transfer of all student records to the receiving school. All assets of the School purchased with public funds, including supplies, furniture and equipment, will revert to full ownership of the Sponsor (subject to any lawful liens or encumbrances) or as otherwise provided by law. Any unencumbered public funds from the School, property and improvements of the Sponsor, furnishings, and equipment purchased with public funds, or financial or other records pertaining to the School, in the possession of any person, entity, or holding company, other than the School, shall be held in trust upon the Sponsor's request, until any appeal is resolved. If the School's accounting records fail to clearly establish whether a particular asset was purchased with public funds, then it shall be presumed public funds were utilized and ownership of the asset shall automatically revert to the Sponsor.

4. Final Audit: Pursuant to section 1002.33, Florida Statutes, upon notice of non-renewal, closure, or termination, an independent audit shall be completed within 30 days to account for all public funds and assets. During the fiscal year in which the termination or non-renewal occurs, the Sponsor may withhold from the School's FEFP funds, without penalty or interest, an amount necessary to cover the costs for a final financial audit of the School. The audit shall be conducted by an independent certified public accountant.

F. General Statutory Requirements

1. The School shall not discriminate in educational programs/activities or employment and shall provide equal opportunity for all as required by Federal, State and local law, rule, regulation and court order.

2. Additionally, the School shall comply with those statutes that specifically apply to

charter schools as set forth in section 1002.33 generally, subsection 1002.33(16), and other applicable State laws. The School agrees that it will abide by all Federal and State laws, statutes, rules, and regulations applicable to charter schools and also abide by the terms and conditions of the Charter.

Section 2: Academic Accountability

Student academic achievement for all students shall be the most important factor when considering whether to renew, non-renew, or terminate this charter.

A. Annual Objectives

1. By September 15 of each year the Sponsor shall provide the School with academic student performance data on state required assessments for each student attending the School that was enrolled the prior year in another public school, pursuant to s. 1002.33(7)(a)3., Florida Statutes. The Sponsor may fulfill this requirement by providing the School access to the data.

2. By September 15 of each year the Sponsor shall provide the School the rates of academic progress for the prior year for comparable student populations in the District. The data shall include proficiency and growth on state assessments for English Language Arts and Mathematics by grade grouping (grades 3-5, 6-8, 9-12)for the following student groups:
   i. Students scoring a level 1 on prior year assessment
   ii. Students scoring a level 2 on prior year assessment
   iii. Students scoring a level 3 or higher on prior year assessments
   iv. Students with disabilities
   v. English Language Learners

3. By October 15 of the first year of this Charter, the School shall provide its proposed academic achievement goals for the remaining years of the Charter to the Sponsor. The academic achievement goals shall include, at a minimum, growth and proficiency on state assessments, and may include performance on additional assessments included in the approved Application. If the School will not serve students in grades that participate in the statewide assessments the academic achievement goals shall be based on the assessments included in the approved application, and at least one assessment administered in traditional public schools in the District. Charter School Academic Achievement Goals shall be uploaded to the Sponsor's Monitoring Warehouse, Charters.Link, and shall include academic goals for all students, including evidence-based strategies and interventions for subgroups as identified by Federal Indexes, as well as measures of progress towards goals.

   i. The Sponsor shall review the proposed academic achievement goals within 30 days of receipt. If the Sponsor does not accept the proposed academic achievement goals it shall provide the School a written explanation. If the School and Sponsor cannot agree on academic achievement goals either party

may request mediation pursuant to section 1002.33(6), Florida Statutes. If the Sponsor does not provide written notification within 30 days of receipt, the goals shall be deemed accepted by the Sponsor.

4. By October 15 of the second year of the School's operation, the School shall provide its proposed academic achievement goals for the remaining years of the Charter, up to a maximum of four years or the end of the current Charter term, whichever occurs first, using the same parameters and testing set forth in Section 2.A.3, above. Schools that have contracts in excess of five years shall resubmit proposed academic achievement goals every four years pursuant to the process described in this paragraph.

    i. The Sponsor shall review the proposed academic achievement goals within 30 days of receipt. If the Sponsor does not accept the academic achievement goals it shall provide the School a written explanation. If the Sponsor does not respond within 30 days of receipt the academic achievement goals are deemed accepted. If the School and Sponsor cannot agree on academic achievement goals either party may request mediation pursuant to section 1002.33(6), Florida Statutes. The goals may be adjusted at any time upon mutual written consent of both parties.

5. Annually, the School shall report its performance against the academic goals. If the School falls short of the academic achievement goals set forth under the provisions of this Charter the Sponsor shall report such shortcomings to the School's Governing Board and FDOE.

6. The School and Sponsor may agree to adjust the goals through the same process set forth in Section 2.A., above.

7. Methods of Measurement: The methods used to identify the educational strengths and needs of students are set forth in the approved Application.

8. School Improvement Plans: The School shall develop and implement a School Improvement Plan as required by section 1002.33(9)(n), Florida Statutes and applicable State Board of Education Rules or applicable federal law. If the School is not required to submit a school improvement plan pursuant to Section 1002.33(9), Florida Statutes, but is identified by the Department (under the Every Student Succeeds Act) to be included in the list of comprehensive support and improvement (CS&I) schools or targeted support and improvement (TS&I) schools, it must develop and implement a school improvement plan approved by the Governing Board.

B. Assessments

1. State required assessments: All students at the School will participate in all State assessment programs and assessments required by law. The School shall facilitate

required alternate assessments and comply with state reporting procedures.

2. Additional Assessments: Students may participate in any or all District assessment programs in which the District students in comparable grades or schools participate and shall participate in any other assessments as described in the Application. The School shall be responsible for the costs of District assessments that are not required by law or this Charter, except those developed with federal funds or those developed using Florida's Item Bank and Test Platform

3. If an IEP, 504 Plan or an EP for a student indicates accommodations or an alternate assessment for participation in a State assessment, or District assessment, as applicable, the School will facilitate the accommodations or alternate assessment and comply with State reporting procedures.

4. All School personnel involved with any aspect of the testing process must abide by State policies, procedures, and standards regarding test administration, test security, test audits, and reporting of test results The Sponsor shall invite the School staff to District offered training related to State assessment administration and, as applicable, District Assessment administration, at no cost to the School. The Sponsor shall provide to the applicable School staff all services or support activities that are routinely provided to the Sponsor's staff regarding implementation of District and State-required assessment activities. The School shall designate a testing coordinator and shall be responsible for proper test administration. The School shall permit the Sponsor to monitor or proctor all aspects of the School's test administration, if the Sponsor deems it necessary.

5. The District shall provide the School with reports on District and State assessments in the same manner and at the same time as for all public schools in the District.

6. The School shall, at its expense, provide adequate technological infrastructure to support all required online test administration.

C. Student Promotion and Graduation: The School's student promotion policy shall be consistent with the provisions of the Application and applicable Florida law. The School will adopt the Sponsor's student progression plan. The School shall provide summer school for grade 3 students who would otherwise be retained, at their own cost. The school shall be responsible and will provide credit recovery options for middle grades students who fail core academic courses (Language Arts, Math, Science, Social Studies). The School shall provide Credit Recovery Options to Grade 8 students during the school year, or summer following grade 8, as necessary, prior to promotion to high school.

The School's policy for determining that a student has satisfied the requirements for graduation shall be consistent with the provisions of the Application, and Florida law.

Schools that serve students in grade 12 shall annually notify parents in writing the accreditation status of the school and the implications of non-accreditation, if applicable. The notification may be provided in the parent handbook.

D. Data Access and Use Pursuant to Statute

The School agrees to allow the District reasonable access to review its data sources in order to assist the District in making a valid determination about the degree to which student performance requirements, as stated in this Charter, have been met.

Section 3: Students

A. The School is authorized to serve students in grades Pre-K through 8.

The School may provide enrollment preferences as allowed for in section 1002.33(10), Florida Statutes. Further, the School may limit the enrollment process to target specific student populations as set forth in section 1002.33(10)(e), Florida Statutes, or as described in the approved Application.

The School's capacity for the 2022-2023 school year is 750 students as per their notice of intent, and will follow all notification requirements for increased enrollment as set forth in Florida Statute and enumerated below.

The School will accept all eligible students in accordance with federal and state anti-discrimination laws and in accordance with the Florida Educational Equity Act, section 1000.05(2) (a), Florida Statutes. The School will not discriminate on the basis of race, gender, ethnicity, religion, national or ethnic origin or disability in the admission of students. The School may not request prior to enrollment, through the application or otherwise, information regarding the student's prior academic performance. Pursuant to section 1002.33(7), Florida Statutes, admission or dismissal must not be based on a student's academic performance.

The School shall be non-sectarian in its programs, admissions policies, employment practices and operations. The School will meet all applicable state and local health, safety, and civil rights requirements. The School will comply with all applicable provisions of the Marjory Stoneman Douglas High School Public Safety Act, including the following:

1. Section 1006.12, relating to safe-school officer;
2. Section 1006.07(7), relating to threat assessment teams;
3. Section 1006.07(9), relating to School Environmental Safety Incident Reporting;
4. Section 1006.07(6)(c), relating to adopting an active assailant response plan;
5. Section 943.082(4)(b), relating to the mobile suspicious activity reporting tool;

6. Section 1012.584, relating to youth mental health awareness and assistance training.
7. The School will comply with Alyssa's Law and all other monthly requirements that must be entered in Charters.Link.

The School will not participate in its Sponsor's plan for the mental health assistance allocation. If the School develops its own plan, it must submit that plan to its governing board for approval. After the plan is approved by the governing board, it must be provided to the School's Sponsor.

The School shall make reasonable efforts, in accordance with federal law, to achieve a racial or ethnic balance reflective of the community it serves or within the racial or ethnic range of other public schools in the District and shall not discriminate against students with disabilities who are served in Exceptional Student Education programs (ESE) and students who are served as English Language Learners (ELL).

B. Recruitment

The School will recruit throughout all segments of the community. This may include direct mailings, public advertisement utilizing the local and community press and informational meetings at a variety of locations using both English and other languages where appropriate.

C. Eligible Students

1. Each year, the School agrees to enroll an eligible student by accepting a timely application through deadlines as determined by the Governing Board and publicly advertised. If the target goal of students is not met by the deadline, and the School wishes to extend, the School will give sufficient public notice and extend the application deadline for a set time as determined and publicized by the Governing Board. If, at the 10-day count, the registered enrollment as reflected in the Sponsor's data system is less than 75% of the School's total projected enrollment as provided for under the provisions of Section 3.F. of this Charter, the School shall, upon request by the Sponsor, submit a revised budget within 30 days taking into account the reduced enrollment. Failure to provide the revised budget may constitute good cause for termination.

2. If the number of applications exceeds the capacity of the program, class, grade level, or building, all applicants shall have an equal chance of being admitted through a random selection process. The School may give preference in admission to students or limit the enrollment as provided for in section 1002.33(10), Florida Statutes. The School shall clearly indicate in its Policies and Procedures the lottery procedures and enrollment preferences the School will utilize.

3. Enrollment is subject to compliance with the provisions of section 1003.22, Florida Statutes, concerning school entry health examinations and immunizations.

4. If this Charter is not renewed or is terminated, a student who attended the School may be enrolled in another public school pursuant to Sponsor policies.

5. A student may withdraw from the School at any time and enroll in another public school, as determined by District policy. The School shall work in conjunction with the parent(s) and the receiving school to ensure that such transfers minimize impact on the student's grades and academic achievement.

6. Students at the School are eligible to participate in an interscholastic extracurricular activity at the public school to which the student would be otherwise assigned to attend pursuant to section 1006.15(3)(d) and 1002.20(18)(c), Florida Statutes.

D. Class Size

The School shall be in compliance with Florida Constitutional Class Size Requirements, as applicable to charter schools.

E. Annual Enrollment

1. Preliminary Projected Enrollment: No later than January 15 of each year, the School shall provide to the Sponsor the School's Preliminary Projected Enrollment for the following school year. The Preliminary Projected Enrollment shall not constitute a cap on the School's enrollment for the following school year.

2. Annual Enrollment Capacity: The Annual Enrollment Capacity shall be annually determined by the Governing Board in conjunction with the Sponsor based on the factors set forth in section 1002.33(10), Florida Statutes. The School shall provide to the Sponsor by March 1 of each year of this Charter, or a date otherwise agreed to by the Sponsor and School, the proposed Annual Enrollment Capacity for the subsequent school year. Disagreements between the Sponsor and the School relating to Annual Enrollment Capacity will be resolved using the dispute resolution provisions in this Charter and section 1002.33, Florida Statutes. The School shall not enroll students in excess of the physical capacity of the building, unless the School operates multiple sessions, in which case, the physical capacity of the School shall not be exceeded during any session. The Annual Enrollment Capacity of a School that is designated as High-Performing pursuant to section 1002.331, Florida Statutes, shall be determined by the Governing Board.

3. Final Enrollment Projection: No later than June 1 of each year, the School shall provide to the Sponsor the School's Final Enrollment Projection for the upcoming school year. For purposes of this Charter, Final Enrollment Projection is not A nnual Enrollment Capacity, but is the School's projection for how many students will be enrolled when the school year begins and will serve as the basis for initial FEFP payments.

F. Maintenance of Student Records as Required by Statute

1. The School shall maintain confidentiality of student records as required by federal and state law.

2. The School will maintain active records for current students in accordance with applicable Florida Statutes and State Board of Education rules.

3. All permanent (Category A) records of students leaving the School, whether by graduation, transfer to another public school, or withdrawal to attend another school, will be immediately transferred to the District in accordance with Florida Statutes. Records will be transmitted to the District's records retention department.

4. Records of student progress (Category B) will be transferred to the appropriate school if a student withdraws to attend another public school or any other school. The School may retain copies of the departing student's academic records created during the student's attendance at the School.

5. Upon the withdrawal of a student from the School, the School will retain the student's original records, except that such records will be immediately transferred to another District school when requested by that school. Requests for student records from public or private schools outside of the County and private schools within the County must be made in writing. Only copies of requested records may be provided. Copies only of student records may be provided to parents upon their request unless the student is considered an eligible student under FERPA. The School will retain the student's record for three (3) years after student withdrawal or until requested by another District public school in this County, whichever comes first. At the end of the third year all inactive student records will be returned to the District's records retention department.

6. Upon termination or closure of the School, all student education records, and administrative records shall be transferred immediately to the Sponsor's records retention office for processing and maintenance.

7. The School will comply with all other public record retention requirements for non-student related records in a manner consistent with applicable Florida law. The School shall comply with Fla. Stat. Chapter 119 (the Public Records Act) and all other applicable statutes pertaining to public records.

8. The Sponsor will ensure that all student records will be provided immediately to the School upon request and upon enrollment of students in the School from a District school.

9. The School must maintain a record of all the students who apply to the School,

whether or not they are eventually enrolled. The information shall be made available to the Sponsor upon written request. However, such requests may not be made until after the October survey period. The School shall maintain documentation of each enrollment lottery conducted. Such documentation shall provide sufficient detail to allow the Sponsor to verify that the random selection process utilized by the School was conducted in accordance with section 1002.33(10)(b), Florida Statutes. Records must be maintained in accordance with applicable record retention laws.

G. Exceptional students shall be provided with programs implemented in accordance with applicable Federal, state and local policies and procedures; and, specifically, the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act of 1973, sections 1000.05 and 1001.42(4) (l) of the Florida Statutes, and Chapter 6A- 6 of the Florida Administrative Code. This includes, but is not limited to:

1. A non-discriminatory policy regarding placement, assessment, identification, and selection.

2. Free appropriate public education (FAPE).

3. Individual Educational Plans (IEP's), to include an annual IEP meeting with the student's family.

   Students with disabilities will be educated in the least restrictive environment and will be segregated only if the nature and severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.

   Those students, whose needs cannot be adequately addressed at the School, as determined by the IEP team, will be referred to an appropriate placement within the District. Parents of students with disabilities will be afforded procedural safeguards in their native language, consistent with the manner that those safeguards are provided in the District's traditional schools or using the District's materials. Unless the School is specifically for students with disabilities, the School shall not request through the School's application a student's IEP or other information regarding a student's special needs, nor shall the School access such information prior to the enrollment lottery.

Upon enrollment, or notice of acceptance sent to the student, the School may request from the District information related to the student's program and needs, including the student's most recent IEP, which shall be provided within 10 days. If the School believes, upon review of the IEP, that the student's needs cannot be met at the School an IEP meeting shall be convened within 30 days. The Sponsor shall be invited to and may attend the meeting, at which time the IEP team shall determine whether the School is an appropriate placement for the student.

A representative of the Sponsor shall be invited to participate in all IEP meetings and will serve as the LEA representative. The Sponsor retains the right to determine whether or not to send a representative to such meetings. However, if no representative of the Sponsor will attend an IEP meeting, the Sponsor must designate which individual or employment position at the School will serve as LEA representative and must provide such individual with training required to serve as LEA representative.

4. Due Process Hearing:

i. A student, parent, or guardian who indicates at an IEP, EP, or 504 meeting that they wish to file for a due process hearing or State Complaint pursuant to State law and rules shall be given the appropriate forms by the School. These forms shall also be provided upon request at any other time.

ii. Due process hearing requests shall be forwarded to the Sponsor's ESE Director and the District's General Counsel within one (1) school day of receipt.

iii. The Sponsor will select and assign an attorney in consultation with the School. The School may also hire an attorney at its cost to consult and cooperate with the Sponsor. Final decisions on legal strategies shall be made by the Sponsor's attorney in consultation with the School.

iv. In cooperation with the assigned attorney, the School is responsible for scheduling resolution and mediation meetings as required under State and Federal law.

v. The Sponsor shall ensure that:
(a) The due process hearing is conducted pursuant to applicable State laws and rules;
(b) A final decision is reached; and
(c) A copy of the decision is mailed to the parties.

vi. The School shall bear all the costs associated with the administrative due process hearing, legal representation, discovery, court reporter, and interpreter. In the event that the student, parents, or guardians prevail, either through a hearing or settlement, the School shall pay any and all attorneys' fees, reimbursements, compensatory education and any other costs incurred, agreed upon or awarded; however, the District shall assume or reimburse the costs of the defense attributable to, caused by or through the fault of the District, if any. Costs and fees incurred will be automatically reduced from the FTE funds passed through the Sponsor to the School, without any penalty of interest, although the School may request, and the parties agree to a payment plan.

If the School receives a complaint filed or becomes aware of an investigation with the Office of Civil Rights or any other governmental entity and the complaint or investigation relates to the School and could involve the Sponsor, the School shall within one (1) school day notify the Sponsor and provide the Sponsor any documentation from the agency. The

School shall fully cooperate with the Sponsor during the investigation and proceeding and provide the Sponsor any relevant information. The School shall bear all costs associated with the investigation. However, the Sponsor shall assume or reimburse the costs attributable to, caused by, or through the fault of the Sponsor, if any.

H. ESE administrative services covered by the administrative fee, pursuant to section 1002.33(20), Florida Statutes, includes professional development related to IEP development; access to any electronic IEP system or forms; initial evaluation for ESE placement; and other supports and services as agreed to by the School and the District.

I. English for Speakers of Other Languages: Students at the School who are English Language Learners will be served by English to Speakers of Other Languages (ESOL) certified personnel who will follow the District's Plan for English Language Learners (ELLs), or an alternate plan that has been approved by the Sponsor. The School shall be invited to attend the District's ESOL Procedures Training(s) and shall comply with applicable rules and regulations.

J. Dismissal Policies and Procedures

The School shall implement the dismissal policies as described in the approved Application or subsequently submitted to and approved by the Sponsor. If the School materially revises the dismissal policies, it shall provide the Sponsor the revised policies within 30 days of adoption by the Governing Board. If the Sponsor determines that the revised dismissal policies violate applicable law, it shall provide the School with written notice within 30 days. The School shall have the opportunity to resubmit.

Upon the School's decision to implement dismissal, the School shall refer the student to the District for appropriate placement with the District. Dismissal procedures shall be clearly defined in writing and included in any Parent Contract, shared with students and parents annually and provided to the District no later than two weeks prior to the opening of school each year. In each instance where dismissal is initiated, the parents will receive written notice of the dismissal including the reasons for dismissal and a summary of the actions taken to assist the student prior to dismissal. The District shall be provided a copy of the dismissal notice on the same day as the parent. The School shall work in conjunction with the parent(s) and the receiving school to assure that, to the greatest extent possible, such dismissals occur at logical transition points in the school year (e.g. grading periods or semester breaks) that minimize impact on the student grades and academic achievement.

The School may withdraw a student involuntarily for failure to maintain eligibility, such as District residency requirements, or for material violation of the School's Student Conduct Code, which must also be compliant with IDEA, Section 504 of the Rehabilitation Act, and the American with Disabilities Act (ADA) for student with disabilities.

The School may not withdraw a student involuntarily for poor academic performance or for a minor infraction of the School's Code of Conduct. The School will ensure that no

pressure, coercion, negotiation or other inappropriate inducement may be used to attempt to have parents or guardians withdraw students from the School.

K. Student Code of Conduct, Suspension and Expulsion

The School will maintain a safe learning environment at all times. The School shall adopt a Code of Student Conduct as described in the approved Application. The School will report each month to the District the number of violations of the Code, by offense, to be included in the District's discipline reporting, as required by law. The School agrees that it will not engage in the corporal punishment of students. Students recommended for expulsion or placement in an alternative school will be referred to the Sponsor for appropriate disposition. If the student remains enrolled at the School while placed at an alternative school, costs for the alternative school charged to the School, if any, will not exceed the Sponsor's actual cost for such student unless mutually agreed to by the School and Sponsor in a contract negotiated separately from the Charter. Students with disabilities shall be afforded a manifestation determination if required by the Individuals with Disabilities Education Act.

L. School or Parent Contract

The School agrees to submit any proposed Parent Contracts, including amendments, to the Sponsor for review by March 1 annually. The Sponsor shall approve the proposed Parent Contract or reject it if it does not comply with applicable law, within 30 days of receipt. If the Sponsor rejects the proposed Parent Contract it shall provide its reasons for rejection in writing, detailing the legal insufficiency, and shall allow the School to resubmit a revised draft. If the School or Sponsor elects to resolve any dispute through the dispute resolution procedures, then the deadline for approving the Parent Contract will be extended through the conclusion of that dispute resolution process. The School may not accept monetary donations in lieu of volunteer hours.

Section 4: Financial Accountability

A. <u>Revenue: State and Local</u>

1. Basis for Funding: Student Reporting

i. School will report the daily attendance of each student to the District to meet District attendance reporting requirements, as required by law.

ii. The School agrees to report its student enrollment to the District as provided in section 1011.62, Florida Statutes, and in accordance with the definitions in section 1011.61, Florida Statutes, at the agreed upon intervals and using the method used by the District when recording and reporting cost data by program. The District shall include the School's enrollment when recording and reporting cost data by program. The District shall include the School's enrollment in the District's report of student enrollment. The School shall use the Sponsor's electronic data processing

software system and procedures for the processing of student enrollment, attendance, FTE collection, assessment information, IEP's, ELL plans, 504 plans, and any other required individual student plan. The Sponsor will offer training to the School and invite the School to any subsequent training for District staff, in the use of such system and procedures at no cost to the School. A representative of the School shall attend such training. The Sponsor shall provide the School with equal access to the Sponsor's student information systems that are used by traditional public schools in the District.

iii. If the School submits data relevant to FTE, Federal, or grant funding that is later determined through the audit procedure to be inaccurate, the School shall be responsible for any reimbursement to the State, the United States Department of Education or the District for any errors or omissions in data that the School submitted provided that the District has timely sent notice to the School of alleged errors discovered through such audit(s) so that the School, on its own, or through the Sponsor, at the School's expense may participate in any proceedings to challenge or appeal such audit findings. After final disposition of any appeals, the District shall deduct any such adjustments from the School's subsequent revenue disbursements evenly over the remaining months of the fiscal year or according to an agreed upon payment plan.

iv. The District agrees to fund the School for the students enrolled as if they are in a basic program or a special program in a District school in a manner fully consistent with Florida law. The basis of the funding shall be the sum of the District's operating funds from the Florida Education Finance Program (FEFP) as provided in section 1011.62, Florida Statutes, and the General Appropriations Act, including gross state and local funds, discretionary lottery funds and funds from the District's current operating discretionary millage levy, divided by the total funded weighted full-time equivalent students (WFTE) in the District; multiplied by the weighted full-time equivalent students for the School.

v. If the School's students or programs meet the eligibility criteria in law, the School shall be entitled to its proportionate share of categorical program funds included in the total funds available in the FEFP by the Legislature, including transportation, the research-based reading allocation, and the Florida digital classrooms allocation and any other funds made part of the FEFP by the Florida Legislature.

vi. Total funding for the School shall be recalculated during the year to reflect the revised calculations under the Florida Education Finance Program by the state and the actual weighted full-time equivalent students reported by

the School during the full-time equivalent student survey periods designated by the Commissioner of Education.

2. Millage Levy, if applicable

The District shall provide additional funding to the School via any applicable capital outlay or operating millage levied by the Sponsor as required by law

3. Fees to be Charged to the School by the District.

The Sponsor may charge the School an administrative fee in an amount not to exceed the maximum rate allowed under section 1002.33(20), Florida Statutes. Such fee shall be withheld ratably from the distributions of funds, defined in section 1002.33(17)(b), Florida Statutes, to be made to the School under this Charter. Such fee shall cover only those services provided by the Sponsor which are required to be covered under such statute. If the School requests services from the Sponsor beyond those provided for in statute, the Sponsor and the School will enter into a separate written agreement approved by both parties.

The District shall provide the distribution of funds reconciliation simultaneously with each revenue disbursement to the School including any administrative and other fees and charges withheld.

4. Distribution of Funds Schedule

i. The Sponsor shall calculate and submit twelve (12) monthly or twenty- four bi-monthly payments to the account specified by the School. Each payment will be one-twelfth (1/12) or one twenty-fourth (1/24) of the funds described in Section 4.A.1., above, less the administrative fee set forth in Section 4.A.3, above. The first payment will be made by July 15 of the School's first year of operation. Subsequent payments will be made no later than the 15th of each month beginning with August 15.

ii. For each year of the Charter, monthly payments will be calculated as follows:

a. July through October payment shall be based on the School's Final Projected Enrollment as determined under the provisions of Section 3.F. of this Charter, if a minimum of 75 percent of the Final Projected Enrollment is entered into the Sponsor's Student Information System by the first day of the current month. Otherwise, or if the School's enrollment exceeds its Projected Enrollment, the Sponsor shall fund the School based on the number of students actually registered as of the first day of the month.

b. Thereafter, the results of full-time equivalent student membership surveys shall be used in adjusting the amount of funds distributed monthly to the School for the remainder of the fiscal year.

c. Payments will be adjusted retroactively for prior period adjustments.

iii. Payment shall not be made, without penalty of interest, for students in excess of the School facility's valid capacity as determined by the School's Certificate of Occupancy, Certificate of Use, or Fire Permit or in excess of the Annual Enrollment Capacity for the school year (whichever is less). In the event that the required county or municipality facility permits do not indicate a facility capacity, the School must submit a letter from the architect of record certifying the capacity of the facility.

iv. The Sponsor may withhold monthly payments, without penalty of interest, if the School's Certificate of Occupancy, Certificate of Use, or Fire Permit has expired or has otherwise become invalid. The School shall notify the Sponsor immediately if any of the aforementioned documents has expired or become invalid. The Sponsor shall release, in full, all funds withheld under this provision when the School has cured the deficiency. Payments will not be withheld pending receipt of the School's Certificate of Occupancy, Certificate of Use or Fire Permit for its initial location or any subsequent location, so long as the School has met applicable statutory deadlines for obtaining such approvals.

Additionally, funding for the School shall be adjusted during the year as follows:

a. In the event of a state holdback or a proration, which reduces District funding, the School's funding will be reduced proportionately to the extent required by law.

b. In the event that the District exceeds the state cap for WFTE for Group 2 programs established by the Legislature resulting in unfunded WFTE for the District, then the School's funding shall be reduced to reflect its proportional share of any unfunded WFTE.

v. The District shall make every effort to ensure that the School receives timely and efficient reimbursement of funds. Other than

those payments provided for in this Charter, for which other requirements for timely payments have been made, the payment shall be issued no later than ten (10) working days after the District receives a distribution of state or federal funds. If a warrant for payment is not issued within ten (10) working days after the receipt of funding by the District, or the due date set forth in this Charter, the District shall pay to the School, in addition to the amount of the scheduled disbursement, interest at a rate of one percent (1%) per month calculated on a daily basis on the unpaid balance from the expiration of the ten (10) day period until such time as the warrant is issued.

Payment shall be made to the account in a state-approved depository specified and approved by the Governing Board at a public meeting.

Notwithstanding the foregoing, distribution of FTE funds may be withheld, upon written notice by the Sponsor, if any of the following required documents are more than thirty (30) day overdue:

i. The School's monthly/quarterly financial statement as required by State Board of Education Rule 6A-1.0081, F.A.C.

ii. The School's annual financial audit as required by section 218.39, F.S and this Charter.

The Sponsor shall release, in full, funds withheld under this provision within 10 days of receipt of the documents that resulted in the withholding of funds.

B. Federal Funding

Pursuant to section 1002.33(17)(d), Florida Statutes, the Sponsor shall include the School in all requests for federal funds for which the School, or its students, is eligible, including without limitations, Title I, Title II, and IDEA funds. The Sponsor will provide copies of federal fund grant requests to the School no later than the date they are submitted to FDOE or a federal agency, as applicable.

Pursuant to section 1002.33(17), Florida Statutes, unless otherwise mutually agreed to by the School and Sponsor, and consistent with state and federal rules and regulations governing the use and disbursement of federal funds, the Sponsor shall reimburse the School on a monthly basis for all invoices submitted by the School for federal funds available to the Sponsor for the benefit of the School, the School's students, and the School's students as public students in the District. If the School elects to receive funds in lieu of services, the following provisions apply:

1. The Sponsor shall provide to the School by July 15 of each year, or at other times

of the school year if other federal funds become available, a projected annual allocation for all federal funds, as described above, that the School may draw as reimbursement for services provided. The projected annual allocation shall be based upon the School's Final Projected Enrollment as provided for in 3.F. of this Charter or other data as applicable to the federal funds to be allocated.

2. The School shall provide to the Sponsor a plan that describes how the funds will be used in accordance with applicable federal requirements as required by law. The plan must include sufficient detail to allow review of the plan for compliance with applicable federal regulations. The Sponsor shall have 30 days to review and approve the plan. If the Sponsor deems the plan unacceptable, the Sponsor shall provide the School with written notice detailing the deficiencies and provide an opportunity to cure.

3. The School shall submit invoices by the 15th of each month to receive reimbursement for allowable expenses incurred during the prior month. The School shall maintain documentation of all expenditures in accordance with applicable law and provide to the Sponsor upon request. Expenditures shall be included in required monthly or quarterly financial statements.

4. The Sponsor shall reimburse the School within 30 days of receipt of the invoice. If the Sponsor determines that the invoice is insufficient, it shall provide written notice to the School within ten (10) days of receipt.

5. If the School and Sponsor mutually agree that the School will receive services funded through federal funds in lieu of the funds, such services will be provided to the School in the same manner as such services are provided to school district schools and to the students enrolled at school district schools.

6. The per pupil allocation of Title I funds will be determined annually in accordance with federal and state Title I regulations by the District for that purpose. The allocation of Title I Funds shall be made in accordance with the Public Charter Extension Act of 1998 and all corresponding guidance and regulations and applicable Florida law.

7. Any capital outlay item purchased with Title I must be identified and labeled for Title I property audits. The property must be returned to the District if the School is no longer eligible for Title I funding.

8. Should the School receive Title I funds it will employ highly qualified staff: teachers that are certified and teaching infield; Para-educators with two years of college, an AA degree, or that have passed an equivalent exam.

9. If the School accepts Title I funds, the School will receive a separate parent involvement allocation that must be spent in support of parental involvement activities and the School will implement a parent involvement program subject to

the provisions of Title I federal law, currently section 1118 of NCLB.

10. The District and regional Title I staff will provide technical assistance and support in order to ensure that Title I guidelines are being followed at the School and that students are meeting high content and performance standards.

11. Medicaid School Match Program Participation: Under the Medicaid Certified School Match Program, the School may be eligible to seek reimbursement for certain services provided to Medicaid-eligible students who qualify for services under the IDEA part B or C. In order to seek reimbursements, the School shall follow the procedures established by the Agency for Health Care Administration for Medicaid-reimbursable services to eligible students in the School.

C. Federal Grants

The School agrees to comply with the District's rules, policies and procedures for federal and state Grants Management for grants submitted through the District, which include, but are not limited to:

1. Working with the appropriate District staff to facilitate District's approval for all federal and state grant applications developed by the School for which the District will serve as fiscal agent

2. Submitting a grant application executive summary and grant description for each such grant processed and submitting an annual end-of-the-year Grant Final Report.

3. Ensuring that all grant indirect costs are appropriated, if allowed, to the district for applicable Federal Grants that are approved, monitored and/or disbursed by the Sponsor. For purposes of the Public Charter School Program Grant, authorized under Title V, Part B, of the Elementary and Secondary Education Act, no indirect costs may be appropriated to the Sponsor unless the School voluntarily agrees to such appropriation.

D. Charter School Capital Outlay Funds

1. Application

If the School meets the FDOE criteria for Charter School Capital Outlay Funds, the School must submit a Capital Outlay Plan pursuant to the process required by FDOE.

2. Distribution

Should the School receive a Capital Outlay allocation, the District shall distribute such funds to the School within 10 days of receipt of such funds from the FDOE.

E. Restriction on Charging Tuition or Fees

The School shall not charge tuition or fees, except those fees allowable by statute that are normally charged by other public schools in the District. If the School intends to charge fees, it shall submit its proposed fee schedule to the District for review no later than March 1 prior to the School Year in which the fees are intended to be charged, or within 30 days of contract execution for the initial school year. If the District believes that the proposed fee schedule does not meet the requirements of this subsection or applicable law, it will submit comments to the School and request additional information no later than thirty (30) days following receipt of the proposed fee schedule. If the parties are unable to resolve such issues, the matter will be submitted for alternative dispute resolution as set forth herein and Florida law. Fees shall not be a barrier to enrollment.

F. Budget

1. Annual Budget

The School shall annually prepare an operating budget for the School. The budget shall be formally adopted by the Governing Board at a scheduled public meeting. The adoption of the budget shall be documented in the minutes of the meeting. The School shall provide to the Sponsor a copy of the approved budget and a copy of the minutes of the Governing Board meeting documenting adoption of the budget, no later than August 30, for the fiscal year.

2. Amended Budget
Any amendments to the adopted budget shall be approved by the Governing Board at a scheduled meeting thereof and a copy provided to the District within 10 business days of the meeting at which the budget was amended.

G. Financial Records, Reports and Monitoring

1. Maintenance of Financial Record

The School shall use the standard state format contained in the Financial and Program Cost Accounting and Reporting for Florida Schools (The Red Book) for all financial transactions and maintenance of financial records.

2. Financial and Program Cost Accounting and Reporting for Florida Schools The School agrees to do an annual cost accounting in a form and manner consistent with generally accepted governmental accounting standards in Florida. The financial statements are to be prepared in accordance with the provisions of section

1002.33(9), Florida Statutes.

3. Financial Reports

i. Monthly or Quarterly Financial Reports

The School will submit a monthly or quarterly, as applicable, financial statement pursuant to section 1002.33(9), Florida Statutes, and Rule 6A-1.0081, Florida Administrative Code, to the Sponsor no later than the last day of the month following the month being reported or in the case of a High-Performing charter school, financial reports shall be submitted quarterly as provided by Florida law. The monthly or quarterly report will be in the format prescribed by the FDOE.

The parties agree that the Sponsor may reasonably request, in accordance with section 1002.33(5)(b)1.j., Florida Statutes, documents on the School's financial operations beyond the monthly financial statement and the School shall provide in a reasonable timeframe.

ii. Annual Property Inventory

The School will submit annually to the Sponsor a property inventory of all capital assets or additions to capital assets purchased with public funds (including grant funds). This includes land or existing buildings, improvements to grounds, construction of buildings, additions to building, remodeling of buildings, initial equipment, new and replacement equipment, and software. This shall include furniture, fixtures, and equipment. The property inventory shall include the date of purchase, description of the item purchased, the cost of the item, and the item location. The property inventory shall be submitted to the sponsor annually at the same time School's Annual Audit is submitted.

iii. Program Cost Report

The School agrees to deliver to the Sponsor its annual cost report in a form and manner consistent with generally accepted governmental accounting standard in Florida, no later than the last business day in July.

iv. Annual Financial Audit

The School will annually obtain a financial audit, from a licensed Certified Public Accountant or Auditor, selected pursuant to section 218.391, Florida Statutes. The audit will be performed in accordance with Generally Accepted Auditing Standards; Governing Standards and the Rules of the

Auditor General for the State of Florida. The School will provide a copy of its annual financial audit (including any School responses to audit findings) to the Sponsor no later than September 30.

The Sponsor reserves the right to perform additional audits and investigations at its expense as part of the Sponsor's financial monitoring responsibilities as it deems necessary to ensure fiscal accountability and sound financial management.

v. Form 990, if applicable

The School shall organize as, or be operated by, a nonprofit organization. If the School has obtained federal tax-exempt status as a 501(c) (3) organization, the School shall provide the Sponsor copies of any correspondence from the Internal Revenue Service (IRS) confirming the School's 501(c)(3) status and will provide to the Sponsor a copy of its annual Form 990 within 15 business days after filing it with the IRS. Notwithstanding anything set forth in this Charter, the Sponsor does not covenant to extend or pledge its own tax-exempt status in any way for the use and benefit of the School.

vi. The School shall provide all required financial documents noted herein in a timely manner consistent with the terms of this Charter.

4. The School's fiscal year shall be July 1 – June 30

5. If the School's annual financial audit reveals a deficit financial position, the auditors are required to notify the School's Governing Board, the Sponsor and the FDOE in writing. The auditor shall report such findings in the form of an exit interview to the principal or the principal administrator of the School and the chair of the Governing Board within seven (7) business days after finding the deficit position.

6. A final annual financial audit report shall be provided to the entire Governing Board, the Sponsor and the FDOE within fourteen (14) business days after the exit interview.

7. If the School experiences one of the financial conditions included in section 1002.345, Florida Statutes, it shall address such findings as required by law.

H. Financial Management of School

1. The Governing Board shall be responsible for the operation and fiscal management of the School. The fiscal management of the School shall be conducted in a manner consistent with the provisions of the Application.

2. The School shall adhere to any additional applicable financial requirements mandated by State or Federal laws and regulations.

3. Notwithstanding anything else herein to the contrary, the Sponsor shall not

   i. Guarantee payment for any purchases made by the School;

   ii. Guarantee payment for any debts incurred by the School;

   iii. Guarantee payment for any loans taken out by the School.

   iv. Lend its good faith and credit in order for the School to obtain a loan or other forms of credit.

   The School shall not suggest or represent to third parties, including, but not limited to, lenders, vendors, creditors, other business entities or their representatives, governmental entities, or other individuals anything to the contrary of the immediately preceding sentences.

4. The School agrees to provide to the District, upon request, proof of sufficient funds or a letter of credit to assure prompt payment of operating expenses associated with the School, including but not limited to, the amount of any lease payments, teacher and other staff salaries and benefits, transportation cost, etc. The parties stipulate that provision of a financially feasible, adopted budget, shall be sufficient for meeting this requirement.

I. Description of Internal Operating Procedures

The School shall develop and implement sufficient internal operating procedures as described in the approved Application to ensure sound financial management.

Section 5: Facilities

A. The School shall be located at 9275 49th Avenue East, Palmetto, FL 34221. The School must provide a copy of the lease agreement, use agreement, or ownership documents and certificate of occupancy or temporary certificate of occupancy documenting compliance with all applicable codes no later than fifteen (15) days prior to the School's opening. The School shall make facilities accessible to Sponsor for safety inspection purposes. A facility for students to utilize during the class day is a material requirement of this Charter. If the facility is sub-leased, the School shall provide, upon request, documentation verifying the owner of the facility has approved the School's use of the facility if such approval is required.

Any proposed change in location or an additional location must be requested in writing to the Sponsor, and any new location must meet the same standards contained herein and applicable law. If the proposed location will not result in a substantial change to the student population or burden to the currently enrolled students and their families and does not alter the school's mission, approval shall not be unreasonably withheld. The School shall not change locations without prior written approval from the Sponsor, Superintendent or Superintendent's designee.

Notwithstanding the aforementioned, in unforeseen circumstances or emergencies, if the facility is damaged or unable to safely house students and staff, the School must notify the Sponsor, immediately, and secure an alternative location to ensure no interruption in instruction. The alternative location shall be subject to all facility requirements indicated in this section and applicable law. If the circumstances result in limited interruption of instruction the School shall ensure that the required number of instructional hours is provided.

B. The School shall use facilities that comply with the requirements in section 1002.33(18), Florida Statutes. The School shall provide the District with a list of the facilities to be used and their location. The School agrees to periodic health and safety inspections conducted by District safety staff.

C. In the event the School is dissolved or is otherwise terminated, all property of the Sponsor and improvements, furnishings, and equipment purchased with public funds shall automatically revert to full ownership by the Sponsor, subject to complete satisfaction of any lawful liens or encumbrances. Any unencumbered public funds from the School, Sponsor property and improvements, furnishings, and equipment purchased with public funds, or financial or other records pertaining to the School, in the possession of any person, entity, or holding company, other than the School, shall be held in trust upon the Sponsor's request, until any appeal status is resolved.

D. If the School is a Conversion School pursuant to section 1002.33, Florida Statutes, the Sponsor shall maintain the facilities as required by section 1002.33(18), Florida Statutes.

E. The School shall not display any religious or partisan political symbols, statues or artifacts, on the property and facilities where the School will operate.

Section 6: Transportation

A. The School shall provide transportation to the School's students consistent with the requirements of Part I.E. of Chapter 1006, Florida Statues, section 1012.45 and section 1002.33(20)(c), Florida Statutes. The School may provide transportation through an agreement or contract with the Sponsor, a private provider, or parents.

B. Reasonable Distance [for purposes of this Charter]: The School and Sponsor shall

cooperate in making arrangements that ensure that transportation is not a barrier to equal access for all students residing within [two to four miles miles].

C. The parties may agree for the District to provide transportation to and from the School. If such agreement is reached it shall be the subject of a separate contract. If agreement is reached with the Sponsor the School may utilize, at the School's expense, the District's transportation services for extracurricular events, field trips, and other activities on the same basis and terms as other District schools.

D. The School shall comply with all applicable transportation safety requirements. Should the School choose to implement its own transportation plan rather than contract with the District for transportation services, it shall submit a transportation plan to the District for review and approval. The School shall provide the District the name of the private transportation provider and a copy of the signed contract no later than 10 business days prior to the use of the service.

- The school shall submit monthly bus inspection reports to the District via Charters.Link.
- The school shall participate in and submit bus evacuation drills twice per year, within the first 6 weeks of each semester via Charters.Link.
- The School will only use properly licensed and trained drivers that comply with all Florida and Federal guidelines.

E. If the School submits data relevant to FTE funding for transportation that is later determined through the audit procedure to be inaccurate, the School shall be responsible for any reimbursement to the Sponsor or State arising as a result of any errors or omissions, misrepresentations or inaccurate projections for which the School is responsible provided that the District has timely sent notice to the School of alleged errors discovered through such audit(s), so that the School, on its own, or through the Sponsor, at the School's expense, may participate in any proceedings to challenge or appeal such audit findings. After final disposition of any appeals, the Sponsor shall deduct such assessed amount from the next available payment otherwise due to the School, without penalty of interest. Any deficit incurred by the School shall be the sole fiscal responsibility of the School and the Sponsor shall have no liability for the same.

Section 7: Food Services

The School shall provide food services to its students consistent with applicable Florida Statutes. If the School elects to participate in the National School Lunch Program it shall follow all applicable federal rules and regulations.

Section 8: Insurance & Indemnification

A. The School agrees to provide the following proof of insurance:

1. Errors and Omissions coverage to include prior acts, sexual harassment, civil rights and employment discrimination, breach of contract, insured versus insured, consultants and independent contractors and with minimum policy limits of $2,000,000.00. The insurance shall be subject to a maximum deductible not to exceed $25,000 per claim. If the insurance is on a claims-made basis, the School shall maintain, without interruption, the Professional Liability Insurance until three (3) years after termination of this Charter;

2. General liability coverage written on an occurrence form with minimum policy limits of $1,000,000.00 per occurrence and an aggregate limit of $2,000,000.00;

3. Business automobile coverage with the same limits as general liability.

B. Property insurance shall be secured for buildings and contents. Property Insurance coverage for the "Building" includes the structure, including permanently installed fixtures, machinery and equipment, outdoor fixtures, and personal property to service the premises. If the Building is under construction, the School shall provide evidence of property insurance for the additions under construction and alterations, repairs, including materials, equipment, supplies, and temporary structures within 100 feet of the premises. If the School leases the site location, then the School shall provide on a form acceptable to the Sponsor evidence of business personal property insurance, to include furniture, fixtures, equipment and machinery used in the School.

C. The School further agrees to secure and maintain property insurance for the School's personal property, and to insure all of the District's owned property, if any, to be used by the School to its full fair market value with the Sponsor named as loss payee. The insurance must be sufficient to provide for replacement of property.

D. The School agrees to provide adequate Workers' Compensation insurance coverage as required by Chapter 440, Florida Statutes.

E. Fidelity Bond and Crime Coverage: The School shall purchase Employees Dishonesty or Crime Insurance for all Governing Board members and employees, including Faithful Performance of duty coverage for the School's administrators and Governing Board with an insurance carrier authorized to do business in the State of Florida and coverage shall be in the amount of no less than one million ($1,000,000) dollars per loss/two million ($2,000,000) dollars annual aggregate. In lieu of Employee Dishonesty or Crime Insurance, Sponsor is willing to accept Fidelity Bond coverage of equal coverage amount.

F. No later than 30 days prior to the opening of school, the School shall furnish the District with fully completed certificates of all insurance policies, signed by an authorized representative of the insurer(s) confirming the coverage begins by July 1. The certificates shall be issued to the Sponsor and name the Sponsor as an additional insured. Until such time as the insurance is no longer required to be maintained by the School, the School shall provide the School Board evidence of the renewal or replacement of the insurance no less than thirty (30) days before expiration or termination of the required insurance for

which evidence was provided. Should any of the above-described policies (A-E) be cancelled before the expiration date, written notice to the Sponsor shall be delivered in accordance with the policy provisions or within 10 days of cancellation, whichever is sooner.

G. Failure to secure and continuously maintain all insurance listed in items A-E without cure after written notice above may constitute grounds for termination of this charter.

H. The School agrees to indemnify and hold harmless the Sponsor, its members, officers, employees and agents, harmless from any and all claims, actions, costs, expenses, damages, and liabilities, including reasonable attorney's fees, arising out of, connected with or resulting from: (a) the negligence, intentional wrongful act, misconduct or culpability of the School's members, officers, or employees or other agents in connection with and arising out of any services within the scope of this Charter; (b) the School's material breach of this Charter or law; (c) any failure by the School to pay its suppliers or any subcontractors. In addition, the School shall indemnify, protect and hold the District harmless against all claims and actions brought against the District by reason of any actual or alleged infringement of patent or other proprietary rights in any material, process, machine or appliance used by the School, except when Sponsor supplied, or required School to use that material, process, machine, or appliance, and any claims or actions related to violation of any state or Federal statutes or regulations including those referenced in this Charter. The School shall not indemnify Sponsor for intentional or negligent conduct of Sponsor or any other cause of action caused by or through the fault of the Sponsor.

I. Applicable to All Coverages the School Procures

1. Other Coverages: The insurance provided by the School shall apply on a primary basis and any other insurance or self-insurance maintained by the Sponsor or its members, officers, employees, or agents, shall be in excess of the insurance provided by or on behalf of/ the School.
2. Deductibles and Retention: Except as otherwise specified, the insurance maintained by the School shall apply on a first-dollar basis without application of deductible or self- insurance retention.
3. Liability and Remedies: Compliance with the insurance requirements of this Charter shall not limit the liability of the School, its subcontractors, its sub-subcontractors, its employees or its agents to the Sponsor or others. Any remedy provided to the Sponsor or its members, officers, employees, or agents by the insurance shall be in addition to and not in lieu of any other remedy available under the Charter or otherwise.
4. Subcontractors: The School shall require its subcontractors and its sub-subcontractors to maintain any and all insurance required by law.
5. Waiver of Subrogation: All policies will be endorsed for waiver of subrogation in favor of the Sponsor.
6. Defense outside the limits: Whenever possible, coverage for School Leader's Errors

and Omission and Sexual Abuse Liability policies should be written with "Defense Costs outside the limits". This term ensures that limits are available to pay claims rather having attorney's fees erode the available claim dollars.

J. The District agrees to indemnify and hold harmless the School, its members, officers, employees and agents, harmless from any and all claims, actions, costs, expenses, damages, and liabilities, including reasonable attorney's fees, arising out of, connected with or resulting from: (a) the negligence, intentional wrongful act, misconduct or culpability of the District's members, officers, employees or other agents in connection with and arising out of any services within the scope of this Charter; or (b) the District's material breach of this Charter or law. In addition, the Sponsor shall indemnify, protect and hold the School harmless against all claims and actions brought against the School by reason of any actual or alleged infringement of patent or other proprietary rights in any material, process, machine or appliance used by the District or required by the District to be used by the School, and any claims or actions related to violation of any state or Federal statutes or regulations including those referenced in this Charter.

K. Notwithstanding anything to the contrary contained herein, through such indemnification set forth in Sections 8(H) and 8(J) above, the District and the School do not waive sovereign immunity to the extent sovereign immunity is available or beyond the limited waiver of sovereign immunity set forth in Section 768.28, Florida Statutes. In the event of any claims described in Sections 8(H) and 8(J) above, the School and Sponsor shall notify one another of any such claim promptly upon receipt of same. The School and Sponsor shall each have the option to defend such claims with their own counsel at the expense of the other party. If the Sponsor or School choose to not hire their own counsel to defend, the other party shall assume the defense of any such claim and have authority in the defense thereof. The parties' obligation to indemnify one another shall survive the termination of this Charter.

L. Notification of Third-Party Claim, Demand, or Other Action: The School and Sponsor shall notify each other of the existence of any third-party claim, demand or other action giving rise to a claim for indemnification under this provision (a "third-party claim") and shall give each other a reasonable opportunity to defend the same at its own expense and with its own counsel, provided that the Sponsor shall at all times have the right to participate in such defense at its own expense. If, within a reasonable amount of time after receipt of notice of a third-party claim, the School or Sponsor fails to undertake to defend, the other party shall have the right, but not the obligation, to defend and to compromise or settle (exercising reasonable business judgment) the third-party claim for the account. The School or the Sponsor shall make available to each other, at their expense, such information and assistance as each shall request in connection with the defense of a third-party claim.

M. Notice of Claims

1. Time to Submit

The School shall provide the Sponsor with proof of insurance pursuant to Section 8(F) of this Charter.

2. Notice of Cancellation

The evidence of insurance shall provide that the District be given no less than sixty (60) days written notice prior to cancellation.

3. Renewal or Replacement
Until such time as the insurance is no longer required to be maintained by the School, the School shall provide the District with evidence of the renewal or replacement of the insurance no less than thirty (30) days before the expiration or termination of the required insurance for which evidence was provided.

Section 9: Governance

A. Governance of the School will be in accordance with the Bylaws or other organizational documents of the School and as described in the Application. The general direction and management of the affairs of the School shall be vested in the Governing Board with a minimum of 3 members. A majority of the voting members of the Governing Board shall constitute a quorum. A majority of those members of the Governing Board present shall be necessary to act. Members of the Governing Board may attend in person or by means of communications media technology used in accordance with rules adopted by the Administration Commission under s. 120.54(5), Florida Statutes. The Governing Board's primary role will be to set policy, provide financial oversight, annually adopt and maintain an operating budget, exercise continuing oversight over the School's operations, and communicate the vision of the School to community members. It shall be the duty of the Governing Board to keep a complete record of all its actions and corporate affairs and supervise all officers and agents of the School and to see that their duties are properly performed.

The Governing Board must appoint a representative to facilitate parental involvement, provide access to information, assist parents and others with questions and concerns, and resolve disputes. The representative must reside in the school district in which the School is located and may be a Governing Board member, employee of the School, or individual contracted to represent the Governing Board. If the Governing Board oversees multiple charter schools in the same school district, the Governing Board must appoint a separate individual representative for each charter school in the district. The representative's contact information must be provided annually, in writing, to parents and posted prominently on the School's website.

All meetings and communications involving members of the Governing Board shall be held in compliance with Florida's Sunshine Law.

The Board shall have at least two public meetings per school year within the District. The meetings must be noticed, open, and accessible to the public, and attendees must be

provided an opportunity to receive information and provide input regarding the School's operations. The appointed representative and the School's principal or director, or his or her equivalent, must be physically present at each meeting.

All members of the Governing Board will be required to attend Governance training and refresher courses as required by section 1002.33, Florida Statute, and Rule 6A-6.0784, Florida Administrative Code.

The Governing Board will serve as the sole responsible fiscal agent for setting the policies guiding finance and operation. School policies are decided by the Governing Board, and the Principal ensures that those policies are implemented.

The School will be a [private employer/public employer] and [will/will not] participate in the Florida Retirement System.

B. The School shall be organized as a Florida nonprofit organization.

C. The Bylaws or other organizational documents of the School shall establish the procedures by which members of the Governing Board are appointed and removed and the election of officers. The Governing Board will develop and implement policies regarding educational philosophy, program, and financial procedures. The Governing Board will oversee assessment and accountability procedures to assure that the School's student performance standards are met or exceeded.

1. The Governing Board shall exercise continuing oversight over the School's operations and will be held accountable to its students, parents or guardians, and the community at large, through a continuous cycle of planning, evaluation, and reporting as set forth in section 1002.33, Florida Statutes.

2. The Governing Board will be responsible for the over-all policy decision making of the School, including the annual approval of the budget.

3. Upon nomination and prior to appointment to the Governing Board, a member shall be fingerprinted pursuant to section 1002.33(12)(g), Florida Statutes. The cost of the fingerprinting is the responsibility of the School or Governing Board member. Prospective Governing Board members whose fingerprint check results warrant disqualification under the Statute shall not be appointed to the board.

4 The Governing Board shall ensure that the School has retained the services of a certified public accountant or auditor for the annual financial audit, pursuant to section 1002.345(2), Florida Statutes, who shall submit the report to the Governing Board.

5. The Governing Board shall review and approve the audit report, including any audit findings and recommendations for the financial recovery plan.

6. The Governing Board shall perform the duties set forth in section 1002.345, Florida Statutes, including monitoring any financial corrective action plan or financial recovery plan.

7. No member of the Governing Board or their immediate family will receive compensation, directly or indirectly from the School or the School's operations. No School or management company employee, or his or her spouse, shall be a member of the Governing Board. Violation of this provision or any violation of sections 112.313(2),(3),(7) and (12) and section 112.3143, Florida Statutes, by a member of the Board, shall constitute a material breach of this Charter.

8. Any change in Governing Board membership must be reported to Sponsor in writing within 5 business days of the change and entered into Charters.Link.

9. All newly appointed Governing Board members must complete a Level 2 screening prior to serving on the Governing Board at the cost of the school and entered into Charters.Link.

D. The School shall allow reasonable access to its facilities and records to duly authorized representatives of the District. Conversely, the District shall allow reasonable access to its records to duly authorized representatives of the School to the extent allowable by law.

To the extent the School is provided access to Sponsor's data systems, all School employees and students will be bound by Sponsor's computer policies and standards regarding data privacy and system security.

E. If an organization (management organization), including but not limited to: 1) a management company, 2) an educational service provider, or 3) a parent organization, will be managing or providing significant services to the School, the contract for services between the management organization and the Governing Board shall be provided to the Sponsor and attached as an appendix to this Charter. Any contract between the management organization and the School must ensure that:

1. Members of the Governing Board or their spouses will not be employees of the management organization, nor should they be compensated for their service on the Board or selected to serve on the Board by the management organization.

2. The Governing Board retains the right to hire an independent attorney, accountant, and audit firm representing and working for, or on behalf of, the School. Notwithstanding, the Governing Board and the management organization may contract for such services as determined by the management agreement and as otherwise allowed by law. The Governing Board shall use an audit firm that is independent from the management organization for the purposes of completing the

annual financial audit required under section 218.39, Florida Statutes.

3. The contract will clearly define each party's rights and responsibilities including specific services provided by the management organization and the fees for those services and specifies reasonable and feasible terms under which either party may terminate the contract.

4. All equipment and furnishings that are purchased with public funds will be the property of the School, not the management organization and any fund balance remaining at the end of each fiscal year will belong to the School, not the management organization.

5. All loans from the management organization to the School, such as facility loans or loans for cash flow, will be appropriately documented and will be repaid at a rate no higher than market rates at the time of the loan.

6. A copy of any material changes to the contract between the management organization and the Governing Board shall be submitted to the District within five (5) days of execution. The Sponsor shall have 30 days to review the material changes. If the changes violate the terms of this Charter or applicable law the Sponsor shall provide written notice to the School which shall include a description of the violations. The School may address the concerns or initiate the dispute resolution process included in this Charter.

7. The management organization will perform its duties in compliance with this Charter.

F. Any default or breach of the terms of this Charter by the management company shall constitute a default or breach under the terms of this Charter by the School unless the School cures such breach after written notice.

Section 10: Human Resources

A. The School shall select its own personnel.

B. The School's employment practices shall be nonsectarian.

C. The teachers employed by or under contract to the School shall be certified as required by Chapter 1012.

D. Employees of the School may participate in professional development activities offered by the District. Any costs associated with professional development for which there is an additional fee, and for which no Federal funding has been provided for such purposes to the Sponsor, will be the responsibility of the School or individual School employee.

E. The School may not employ an individual to provide instructional services or to serve as a

teacher's aide if the individual's certification or licensure as an educator is suspended or revoked by this or any other state.

F. This Charter makes the following full disclosure of the identity of all relatives employed by the School who are related to the School owner, president, chairperson of the Governing Board, superintendent, Governing Board member, principal, assistant principal, or any other person employed by the School who has equivalent decision-making authority per Fla. Stat. § 1002.33(7) (a) (18):

This information shall be submitted annually via Charters.Link, signed by the school principal. Any changes that would reflect nepotism should be avoided and entered into Charters.Link immediately.

If the relative is employed after execution of this Charter, the School shall disclose to the District, within 10 business days, the employment of any person who is a relative as defined in section 1002.33(7)(a)18., Florida Statutes.

The School shall comply with the restriction on employment of relatives, pursuant to section 1002.33(24), Florida Statutes.

G. The School may not knowingly employ an individual who has resigned from a school or school district in lieu of disciplinary action with respect to child welfare or safety or who has been dismissed for just cause by any school or school district with respect to child welfare or safety or who is under current suspension from any school or school district.

H. The School shall disclose to the parents the qualifications of its teachers in the manner required by law. The School shall provide to the District, prior to the opening of school, the qualifications and assignments of all staff members using the Sponsor's designated database. Teaching assignments must match the State's course code directory numbers. Changes will be provided to the District within 3 workdays of hiring, granting leaves of absence, or terminating teachers.

I. The School shall implement policies and procedures for background screening of all prospective employees, volunteers and mentors.

J. The School shall require all employees and the members of the Governing Board to be fingerprinted by an authorized law enforcement agency or an employee of the School or Sponsor who is trained to take fingerprints, pursuant to section 1002.33(12), Florida Statutes. The cost of fingerprinting shall be borne by the School or the individual being fingerprinted. The results of all such background investigations and fingerprinting will be reported in writing to the Superintendent of Schools or his or her designee. No School employee or member of the Governing Board may be on campus with students until his or her fingerprints are processed and cleared. The School shall ensure that it complies with all fingerprinting and background check requirements, including those relating to vendors,

pursuant to, sections 1012.32, 1012.465, 1012.467, and 1012.468, Florida Statutes, and shall follow Sponsor's policy with regard to the fingerprinting and background check requirements of volunteers. The School shall notify the District's Human Resource Department when a staff member is no longer employed at the School.

The School shall require all employees and Board members to self-report within 48 hours to appropriate authorities any arrest and final disposition of such arrest other than minor traffic violations. The School shall then take appropriate action relating to the employment of that individual.

K. The School shall not violate the anti-discrimination provisions of section 1000.05, Florida Statutes, and the Florida Education Equity Act.

Section 11: Required Reports and Documents

The Sponsor and School shall agree upon submission deadlines for the following required documents.

A. Monthly

1. Financial Reports, per State Board of Education Rule (quarterly if School is designated High-Performing pursuant to section 1002.331, Florida Statute.

2. Bus Inspection Reports and FLDOT and Federal CDL compliance.

3. Active Shooter Drills and Threat Assessment Team Meeting Minutes

B. Quarterly

1. Governing Board meeting agenda and minutes

C. Annual

1. Annual Student Achievement Report

2. Annual Financial Audit

3. Program Cost Report

4. Annual Inventory Report [capital purchases with public funds]

5. Policies and Procedures of the school [if materially revised]

6. School based Student Code of Conduct [if materially revised]

7. Dismissal Policies and Procedures [if materially revised]

8. Crisis Response Plan [if materially revised]

9. Employee Handbook [if materially revised]

10. Current List of members of the Governing Board and Principal

11. School's Parental Contract [if materially revised]

12. Projected Enrollment [for subsequent school year]

13. Capacity [for subsequent school year]

14. School Calendar [for subsequent school year] if different than the District

15. Evidence of Insurance

16. Management Organization Agreement [if materially revised]

17. Student Progression Plan [if materially revised]

18. Comprehensive Incident and Safety Management Plan.

19. Other Reports or General Monitoring Documents as required by Florida Statute or changes in Legislation.

D. The Sponsor may request additional reports if the request is provided in writing and provides reasonable and specific justification.

E. In connection with its oversight responsibilities, the District may provide information, upon request, to third parties, including creditors and other parties doing business with the School, regarding (i) the School's compliance with its reporting obligations and other obligations hereunder or under applicable law, (ii) the status of the School's charter, and (iii) any disciplinary action that has been taken, including the existence of any Corrective Action Plan and the School's compliance with the requirements thereof.

Section 12: Miscellaneous Provisions

A. Impossibility

Neither party shall be in default of this Charter, if the performance of any or all of this Charter is prevented, delayed, hindered or otherwise made impracticable or impossible by reason of any strike, flood, hurricane, riot, fire, explosion, war, act of God, sabotage or any other casualty or cause beyond either party's control, and which cannot be overcome by reasonable diligence and without unusual expense.

B. Drug Free Workplace: The School shall be a drug-free workplace, as provided by State and Federal law.

C. Entire Agreement

This Charter shall constitute the full, entire, and complete agreement between the parties hereto. All prior representations, understandings and agreements whether written or oral are superseded and replaced by this Charter. This Charter may be altered, changed, added to, deleted from or modified only through the voluntary, mutual written consent of the parties. Any amendment to this Charter shall require approval of the Sponsor and the Governing Board.

D. No Assignment without Consent

This Charter shall not be assigned by either party without mutual written consent.

E. No Waiver

No waiver of any provision of this Charter shall be deemed or shall constitute a waiver of any other provision unless expressly stated. The failure of either party to insist in any one or more instances upon the strict performance of any one or more of the provisions of this Charter shall not be construed as a waiver or relinquishment of said term or provision, and the same shall continue in full force and effect. No waiver or relinquishment to any provision of this Charter shall be deemed to have been made by either party unless in writing and signed by the parties.

F. Default Including Opportunity to Cure

In the event that the School should default under any provision hereto, absent any circumstance permitting immediate termination, the School shall have thirty (30) days from written notice of default to cure, unless otherwise agreed to by the parties in writing.

G. Survival Including Post Termination of Charter: All representations and warranties made herein shall survive termination of this Charter.

H. Severability: If any provision or any part of this Charter is determined to be unlawful, void, or invalid, that determination shall not affect any other provision or any part of any other provision of this Charter and all such provisions shall remain in full force and effect.

I. Third Party Beneficiary: This Charter is not intended to create any rights in a third-party beneficiary.

J. Choice of Laws, Jurisdiction and Venue of Disputes and Waiver of Jury Trial

This Charter is made and entered into in the County and shall be interpreted according to

the laws of the State. The exclusive jurisdiction and venue for any litigation between the parties arising out of or related to this Charter, shall be the Circuit Court, the County Court in and for the County, or the appropriate appellate or federal court except as otherwise provided for resolution of disputes pursuant to section 1002.33(7)(b), Florida Statutes. The parties forever waive the right to trial by jury for any and all litigation between the parties arising out of or related to this Charter. The parties agree to have any such dispute settled by a judge alone, without a jury.

K. Notice

Official correspondence between the School and the District shall be in writing and signed by an officer of the Governing Board or the Principal of the School. Every notice, approval, consent or other communication authorized or required by this Charter shall not be effective unless same shall be in writing and sent postage prepaid by United States mail, directed to the other party at its address hereinafter provided or such other address as either party may designate by notice from time to time in accordance herewith:

1. Notices to the School:

Imagine Charter at North Manatee
Attn: Governing Board Chair
9275 49th Ave E, Palmetto, FL 34221

Arnold Law Firm
3810 Crown Point Road
Suite B
Jacksonville, FL 32257

2. Notices to the Sponsor

The School Board of Manatee County, Florida
Attn: Superintendent
215 Manatee Avenue West, Bradenton, FL 34205

Notice may also be given by email to the email addresses provided by the parties subject to verbal, electronic or written confirmation of receipt.

Each of the persons executing this Charter represents and warrants that he or she has the full power and authority to execute the Charter on behalf of the party for whom he or she signs and that he or she enters into this Charter of his or her own free will and accord and in accordance with his or her own judgment, and after consulting with anyone of his or her own choosing, including but not limited to his or her attorney.

L. Conflict Between Charter and Florida Law

In any case where this charter conflicts with Florida law, the terms of the applicable Florida Statute, State Board Rule, or case law will control over the Charter.

M. Conflict or Dispute Resolution

Subject to the applicable provisions of section 1002.33, Florida Statutes, as amended from time to time, all disagreements and disputes relating to or arising out of this Charter which the parties are unable to resolve informally, may be resolved according to the following dispute resolution process, unless otherwise directed or provided for in the aforementioned statute. Nothing herein shall be construed to limit the Sponsor's ability to immediately terminate this Charter in accordance with section 1002.33(8)(c), Florida Statutes. It is anticipated that a continuing policy of open communication between the Sponsor and the School will prevent the need for implementing a conflict or dispute resolution procedure.

The following dispute resolution process not otherwise pre-empted by section 1002.33, Florida Statutes, shall be equally applicable to both parties to this Charter in the event of a dispute. All disagreements and disputes relating to or arising out of this Charter which the parties are unable to resolve informally, may be resolved according to the following dispute resolution process:

Step 1 -- The persons having responsibility for implementing this Charter for the grieving party will write to the other party to identify the problem, propose action to correct the problem and explain reasons for the proposed action.

Step 2 -- The person having responsibility for implementing this Charter for the other party will respond in writing within fifteen (15) calendar days, accepting the proposed action or offering alternative solution(s) to the problem. A meeting of representatives of the parties may be held to reach agreement on the solution and subsequent action.

Step 3 -- Upon resolution of the problem, the responsible personnel from both parties will develop a joint written explanation indicating the resolution. This document will be retained with this Charter. If an amendment to the Charter is necessary, the amendment will be submitted for action by both parties.

Step 4 -- If efforts at agreement within a reasonable time are unsuccessful, the parties may have recourse to their available legal remedies, including, without limitation, mediation through the FDOE or those additional remedies set forth in section 1002.33(7)(b), Florida Statutes.

N. Citations

Whenever a Florida Statute or State Board of Education Rule is referenced in this Charter, it shall be construed to mean the statute or rule as it is amended from time to time.

The Sponsor's policies will not control this Charter or be incorporated herein absent

written consent of the Governing Board, as provided by Florida law, unless the School agreed to such policies in the approved Application or otherwise agreed to by the Governing Board in writing.

If the Sponsor subsequently amends any agreed-upon Sponsor policy the version of the policy in effect at the time of the execution of the charter, or any subsequent modification thereof, shall remain in effect and the Sponsor may not hold the School responsible for any provision of a newly revised policy unless the revised policy is mutually agreed upon.

Upon the Sponsor's revision of a mutually agreed upon Sponsor policy, the Sponsor shall provide written notification to the School and Governing Board. The written notification shall include the revised policy and shall allow the Governing Board 45 days to reject the revised policy. If the Governing Board does not provide written notice of its rejection of the policy, the revised policy is deemed accepted by the Governing Board. If the Governing Board rejects the revised policy, it shall remain bound by the policy as it existed at the time the Governing Board agreed to it.

O. Interpretation

The headings in the Charter are for convenience and reference only and in no way define, limit or describe the scope of the Charter and shall not be considered in the interpretation of the Charter or any provision hereof. This Charter is the product of negotiation between the parties and therefore the terms of this Charter shall not be construed against either party as the drafter.

[THE REMAINDER OF THIIS PAGE IS INTENTIONALLY LEFT BLANK]

IN WITNESS WHEREOF, the parties hereto have executed this Charter, effective as of the day and year first above written:

SCHOOL

By: _____ 5.25-22
, President Date

ATTESTED:

By: _____ 5/25/2022
, Secretary Date

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA

By: _____
Rev. James Golden, Board Chair Date

ATTESTED:

By: _____
Cynthia Saunders, Superintendent Date

APPROVED AS TO FORM and SUFFICIENCY:

By: _____
Mitchell Teitelbaum, Esq. Date

AGENDA ITEM NO. 8.15

School Board of Manatee County
June 28, 2022 - Regular Board Meeting
Action Item

Title
Approval to Renew the Contract Between The Early Learning Coalition of Manatee County, Inc. and The School Board of Manatee County for the 2022-2023 School Year, Not to Exceed $30,000.00

Executive Summary
The Early Learning Coalition of Manatee County, Inc. and their approval sites, provide infant/childcare for teen parents attending district schools. Teen parents attending their regular schools have been entitled to childcare per state statue. Due to transportation and liability issues, it is beneficial for childcare to be provided in reasonable proximity to the school the parents attend.

The Early Learning Coalition of Manatee County, Inc. and their approved sites will continue to provide infant/childcare services for children of teen parents directly through Early Learning Coalition of Manatee County, Inc. and via a subcontract with any other suitable licensed childcare providers, as required by state statue.

This contract will ensure that all children will have an opportunity for a quality learning experience.

A copy of the contract is attached for review.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Safety | Goal 1
Increase the number of best practices, resources and evidence-based approaches in the areas of school climate and safety across all district campuses and buildings.

Safety | Goal 2
Increase the capabilities of all district schools to appropriately prevent and intervene with unsafe and disruptive student behaviors, while reducing the number of instructional days lost to Out of School Suspensions.

Recommendation
The Superintendent recommends approval to renew the contract between the Early Learning Coalition of Manatee County, Inc. and the School Board of Manatee County for the 2022-2023 school year, not to exceed $30,000.00.

Financial Impact
The cost to implement this purchase will not exceed $30,000.00 per year. The funding source for this annual expenditure is General Funds and is included in the Dropout Prevention Department proposed budget for 2022-2023.

Contact
Submitting Department: Dropout Prevention
Initiated By: George Schrier

Attachments:
Early Learning Coalition 2022-2023

EARLY LEARNING COALITION OF MANATEE COUNTY, INC.
AND
THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA
For 2022–2023 School Year

This contract is entered into by and between **EARLY LEARNING COALITION OF MANATEE COUNTY, INC.,** 600 8th Avenue W. Ste. 100, Palmetto Florida 34221, hereinafter referred to as "the Coalition" and **THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA** whose address is 215 Manatee Avenue West, Bradenton, Florida 34205, hereafter referred to as "the Board", and is effective July 1, 2022 and expires June 30, 2023.

I. The Coalition Agrees:

A To follow the School District of Manatee County COVID-19 protocols.

B. To follow the School District of Manatee County Student Code of Conduct and the Policy and Procedural Manual.

C To administer through legally operating providers, child care services for eligible children of teen parents in full-time membership in the Florida Education Finance Program in attendance at their assigned schools or verified as working in an approved on-the-job training course placement with by the on-the-job (OJT) teacher of record and time cards. Students employed after school will need to have an extended child care contract. Providers will follow the School Readiness Contract. Coalitionproviders listed with a School Readiness Contract in probationary status will not be permitted to accept children of teenparents.

D. That the hours of service will be 6:30 a.m. to 6:00 p.m. or as agreed upon by both parties, based on teen-parent school hours.

E To bill the Board based on the total number of students in attendance.

F. To use the Board's approved calendar to indicate the number of school days billed in each month. ESE students may exceed the 180-school day calendar.

G To assign a student identification number for each child including all appropriate data for reporting.

H To submit the required weekly attendance reports by the 10th day of the following month to the "board."

I To grant access by the School District, the Florida Department of Education, the Auditor General's Office, the appropriate federal agency, the Comptroller General of the United States, or any of their duly authorized representatives to any books, documents, papers, and records of the contractor which are directly pertinent to that specific contract for the purpose of making audit examination, excerpts, and transcriptions.

J To ensure the below contracted childcare provider obligations:

- To be responsible for maintaining the program as required by the Florida Administrative Code Chapter 65C-22 Child Care Licensing standards and any other
- To provide developmentally appropriate learning activities for children of teen parents.
- To provide equipment to meet minimum specifications of Department of Children and Families guidelines.

- To ensure the appropriate supervision of the childcare program.

- To provide developmental screenings using Ages and Stages Questionnaire – 3rd edition for children of teen parents.

- To submit notification of registrations and withdrawals of students within 24 hours of enrollment/withdrawal to the appropriate Board personnel.

- To maintain daily attendance records with documentation of excused absences. These records are to be submitted to the appropriate school registrar at the end of each week. Teen parents will notify the provider and school district of absences afterthree consecutive days. Provider must attempt to determine need for continued care and notify school district if the child will or will not be returning. Any student accumulating five (5) consecutive unexcused days will be withdrawn and payment to the provider will be terminated on the sixth (6) day.

- To provide general liability and accident insurance for workers and children.

- To require each child who is entitled to initial admittance to any school in this state to present certification of a school-entry health examination performed within one (1) year prior to enrollment in school. Each child should also present or have on file a certification of immunization for the prevention of those communicable diseases for which immunization is required by the Department of Health. A copy of the birth certificate for each child being enrolled by the student should be on record.

- To maintain health records on each student. Where appropriate, schools should use forms approved and provided by the Department of Health. These records become a part of each student's permanent record, to be transferred when the student transfers, is promoted, or changes schools.

- To provide copies of credentials for child care workers, supervisors, and administrators, including, but not limited to, CDA certificates, CDS certificates, community college degrees, college/university degrees, licenses, teacher certificates, etc. to the extent required. The instructional program will provide and deliver Tier 3 interventions by reading endorsed or certified teachers to those students as required by Federal and State Law.

- Not to use or disclose any information concerning a recipient of services under this contract for any purpose not in conformity with state and federal regulations except on written consent of the recipient of his parent or guardian where authorized by law.

- To develop written policies concerning the care of students in emergencies, clinical and administrative records, and insurance coverage.

- Coalition will assure that the PROVIDER will comply with all statutory and administrative requirements for the protection of children, specifically reporting suspected child abuse or neglect or other reportable events under Chapter 3 9 . 2 0 1 F.S. by calling the ABUSE Hotline at (800) 962-2873.

- Coalition will assure that the PROVIDER will immediately report to the ELC-Manatee any unusual incidents that involve the health and safety of children or an event that would put the ELC- Manatee and/or the School District of Manatee County at risk or cause a negative publicreaction.

- The Coalition will NOT provide transportation for students.

II. Food Service Agreement

A Any and all separate contract for FoodServices is unaffected by this Contract and will remain in full force and effect. The School shall provide food service to its students consistent with applicable Florida Statutes. If the School elects to participate in the National School Lunch Program, it shall follow all applicable federal rules and regulations. If the school chooses to contract with the School District of Manatee County for meals, a separate agreement will be required. All terms of those separate agreements are subject to separate and distinct negotiations, renewal and expiration.

III. The Board Agrees

A To reimburse the Coalition for off-site contracted child care and direct support services at the following daily rates to be determined on an annual basis:

FULL-TIME daily rates – the costs indicated below represents the cost for a full day of services:

<12 Months	$48.40
12 <24 Months	$37.03
24 <36 Months	$33.95
36 <48 Months	$29.04
48 <60 Months	$27.23
60 <72 Months	$25.41
School Age	$23.47

B That this contract shall become effective July 1, 2022 terminate June 30, 2023. The full-time daily rates will be determined on an annual basis.

C To pay for Coalition childcare system non-direct/support services on behalf of the teenage participants. The childcare system support services will be paid at a rateof 5% of services which will be rendered each month and included in the monthly invoice.

IV. The Coalition and The Board MutuallyAgree

a. That this contract shall be null and void if the State of Florida does not fundteen parent childcareprograms.

b. The Coalition may terminate this Contract with or without cause by giving the Board thirty (30) calendar days written notice of its intent to cease TAPP Services.

c. The Coalition agrees to follow the Student Code of Conduct and the School District of Manatee County Policy and Procedural Manual.

d. The Board may terminate this Contract "without cause" by giving the Coalition (30) calendar days written notice that it will cease TAPP funding.

e. In each of the above cases the notice period is based upon the date of receipt of the notice by the receiving party, as documented by a return receipt request.

f. That the staff of the Board will be permitted to review the program provided by the Coalition and confers with its staff at reasonable times. Further, the Board and the Coalition agree to abide by all procedures and guidelines developed and mutually agreed upon by both parties regarding the implementation of the

contract.

g. The unforeseen questions or any problems arising during the administration of the contract between parties shall be resolved through negotiations. The negotiated resolution of the unforeseen problems or questions shall be reduced to writing, which shall then be attached to and made part of this contract as a clarifying interpretation.

h. This agreement shall be governed by the laws of the state of Florida and governing regulatory rules, excepting Florida laws regarding choice of law. Any action brought to enforce this agreement shall be brought exclusively before the appropriate court in and for Manatee County, Florida.

V. This contract may be modified subject to revenue shortfall which reducesdistrict funding. This modification shall be proportionate to the Board's reduction.

VI. Terms and Conditions

A This Agreement shall become effective on the Agreement Date, or the date on which the agreement has been signed by both parties, whichever is later, and shall have a term not to exceed one year.

B Neither party may assign any of its rights or obligations hereunder, whether by operation of law or otherwise, without the prior written consent of the other party (not to be unreasonably withheld.) If this matter pertains to a school that becomes a Charter School, this contract may be canceled by the School District upon thirty days written notice and the School District will be released of any and all obligations under this contract.

C The School District of Manatee County and State of Florida requires all Providers/subcontracts to comply with the Jessica Lunsford Act (JLA) which consists of a level II background screening via fingerprinting. Providers, individuals or entities under contract with the School District required to go on school grounds when students are present, must comply with the requirements of the law and agree to indemnify and hold harmless the School District for any claims made against the School District related to the failure to comply with Section 1012.465 and Section 1012.32 Florida Statutes. For information on JLA requirements and how to comply visit: http://www.manateeschools.net.

D. This agreement constitutes the entire agreement between the parties and supersedes any and all prior agreements, proposals or representations, written or oral, concerning its subject matter. No modification, amendment or waiver of any of any provision of this agreement will be effective unless in writing and signed by both parties.

E This agreement will be governed by the internal laws of the State of Florida, without regard to its conflicts of laws rules. Each party agrees to comply with all applicable laws in the performance of this agreement. All disputes are to be resolved in Manatee County, Florida by binding Arbitration before the American Arbitration Association or other mutually agreed and similar forum. The costs of such dispute will be borne by the individual party.

F. The parties are independent contractors. This agreement does not create a partnership, franchise, joint venture, agency or employment relationship between the parties. It is expressly acknowledged that the School District does not direct or control the work or services to be performed, or how to perform such work or services under this agreement.

G The Coalition agrees to defend indemnify and hold harmless the School District, their agents, employees, officers and Board Members against any and all third-party claims, losses, damages, expenses, or liabilities arising from any action or failure to act with respect to this agreement to the extent provided by law. When

pertaining to a services contract Coalition will obtain at its own cost and expense general liability insurance with minimum coverage amounts of at least one million dollars per occurrence and three million dollars in excess coverage and such insurance will name The School Board, their Board Members and School District Employees as an additional insured. To the extent applicable Provider will maintain and furnish workers compensation insurance. A certificate of insurance will be furnished within ten business days from the execution of this agreement. Failure to provide such insurance allows the School District, the election to immediately terminate this agreement. Certain employees are subject to written waiver ofindemnification.

H Confidentiality is pursuant to Florida Public Records Act and all Federal, State and Local Statutes, including but not limited to Trademark Protection, Copyright protection, Family Educational Rights and Privacy Act of 1996, Health Insurance Portability and Accountability Act of 1996, Family Medical Leave Act of 1993, Americans with Disabilities Act of 1990, and Genetic Information Non-Discrimination Act of 2008.

I The parties acknowledge and agree that the School District, a political subdivision of the State of Florida, is a sovereign entity that is by law immune from suit except to the extent specified in Section 768.28 Florida Statutes. No provision of the agreement shall constitute, or be interpreted as, a waiver of sovereign immunity, and all defenses relative to sovereign immunity shall bepreserved.

J The Coalition will be held to the same standards of conduct as employees of the School District of Manatee County while conducting business with the District. These standards, as defined in School Board Policies, will apply not only to employees of the Provider, but also to the employees of its sub- contractors.

K If any provision of this agreement is held to be contrary to law, the provision will be subjected to modification and interpreted so as best to accomplish the objectives of the original provision to the fullest extent permitted by law, and the remaining provisions of this agreement will remain in effect. No failure or delay by either party to exercise a right under this agreement will be a waiver of that right.

L The term "FORCE MAJEURE" means circumstances beyond the reasonable control of a party, (such as an act of God, government restrictions, wars, insurrections, labor disputes, financial insolvency, economic hardship, strife, failure of suppliers, communications or data systems) which delay or prevent the party from performing under the terms of this agreement. Affected performance obligations will be suspended during the duration of the Force Majeure. In the event that the Force Majeure persists more than 90 days, the party may elect to terminate this agreement upon written notice.

M The Coalition agrees to comply with the provisions of the Civil Rights Act of 1991, The Civil Rights Act of 1964, and The Americans with Disabilities Act, Age Discrimination in Employment Act, Section 1000.05, Florida Statutes, and The Pregnancy Discrimination Act and the Family Medical Leave Act. Said Provider further agrees not to discriminate on the basis of race, sex, national origin, religion, handicap, disability, sexual orientation, age or maritalstatus.

N This agreement is subject to the requirement by Executive Order 12549, Debarment and Suspension, 7 CFR Part 3017.510 and/or 34 CFR Part 85,Section 85.510.

O Termination for Cause. The School District reserves the right to terminate this contract in whole or in part at any time before the date of completion, in the event it is determined that the provider has failed to comply with the conditions of the agreement. The School District shall promptly notify the Provider in writing of the determination and the reasons for the termination, together with the effective date of the termination. Payments made to the Provider or recoveries by the School District under contracts terminated for cause shall be in accordance with the legal rights and liabilities of the parties under the laws of the State of Florida. Termination for cause includes terminations under 215.4725, F.S.

P. Termination for Convenience. Termination of this contract in whole or in part may be made by School District of Manatee County when the district determines that the continuation of the contract would not produce beneficial results commensurate with the further expenditure of funds or in furtherance of the

goals and directives of the School District of Manatee County. Termination may be initiated within 30 days' notice when Board approval is not required and subject to Board approval whenrequired.

Q **CUSTODIAN OF PUBLIC RECORDS:**
IF THE COALITION HAS QUESTIONS REGARDING THE APPLICABILITY OF CHAPTER 119, FLORIDA STATUTES, TO THE CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS CONTRACT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS:

Public Records Custodian
215 Manatee Avenue W. Bradenton,
Florida, 34205
(941) 708-8770
publicrecords@manateeschools.net

R The Florida Sunshine Law is a series of laws designed to guarantee that the public has access to the public records of governmental bodies in Florida, Section 286.011 Florida Statutes. et. seq. and Section 119.01 Florida Statutes. et. seq. Provider hereby acknowledges and agrees to comply with The Florida "Sunshine" Law, including but, not limited to keeping and maintaining all records that relate and/or pertain to the terms of this agreement available for inspection and copying, public records requests, internal audits and for any other informational purpose.

S In accordance with School Board of Manatee County Policy and Procedures, no contract for providing supplies, equipment or services shall be affected with any individual or business entity in which any member of the School Board or the Superintendent has any financial interest. No contract for goods or services may be made with any business entity in which the Superintendent, Board Member or their spouse or child has an employment relationship or a material interest. No School Board employee may directly or indirectly purchase or recommend for purchase of goods or services from any business organization in which his/her spouse or child has a material interest as defined in Chapter 112 FloridaStatutes.

T. Federal, state, county, and local laws, ordinances, rules, and regulations that in any manner affect the items covered herein apply. Lack of knowledge by the Provider will in no way be a cause for relief from responsibility. The Provider shall have in their possession and must provide all applicable insurance, permits, licenses, etc., which may be required by federal, state, or county law to furnish services under the scope of this contract. The Provider must not be in violation of any zoning or other ordinances inthe performance of thiscontract.

U. All equipment must meet the applicable requirements of the Occupational Safety and Health Act (OSHA) and any standards thereunder.

V. When purchasing directly from a supplier the School District of Manatee County, Florida is exempt from Federal Excise, State Sales and Use Taxes. Tax exemption certificates and numbers will be furnished on request.

W. All vendors, Providers and sub-contractors must comply with sections 103 and 107 of the Contract Work Hours and Safety Standards Act (40 U.S.C. 327-330) as supplemented by Department of Labor Regulations (29 CFR Part5).

X Possession of firearms will not be tolerated on provider's property or any School District of Manatee County

property. No person who has a firearm in their vehicle may park their vehicle on School District property. Furthermore, no person may possess or bring a firearm on School District property. If any employee or independent contractor of the Provider, or any of its sub-contractors, is found to have brought a firearm on School District property, said employee or independent contractor shall be immediately removed and terminated from the project by the Provider. If a sub- contractor fails to terminate said employee or independent contractor, the Provider shall terminate its agreement with the sub-contractor. If the Provider fails to terminate said employee or independent contractor or fails to terminate the agreement with the sub-contractor who fails to terminate said employee or independent contractor, this agreement may be terminated by the School District of Manatee County. "Firearm" has the meaning given in Subsection 790.001(6) Florida Statutes.

Y. Employment on provider's property by the Provider, or any of its subcontractor, of any employee, or independent contractor, with any prior convictions of any crimes against children, crimes of violence or crimes of moral turpitude will not be tolerated. If it is determined that any person with such criminal history is on the project site, the Provider agrees to take all steps necessary to remove such person the project and the property. The School District of Manatee County shall have the right to terminate this agreement if the Provider does not comply with thisprovision.

Z. Possession/use and/or being under the influence of any illegal mind altering substances, such as, but not limited to alcohol and/or substances delineated in Chapter 893, Florida Statutes, by Provider's employees or independent contractors or its sub- contractors employees or independent contractors will not be tolerated on School District property. If any employee or independent contractor is found to have brought and/or used or is under the influence of any illegal mind altering substances as described above on School District property, said employee or independent contractor shall be removed and terminated from the project by the Provider. If a sub-contractor fails to terminate said employee or independent contractor, the Provider shall terminate its agreement with the sub-contractor. If the Provider fails to terminate said employee or independent contractor or fails to terminate the agreement with the sub- contractor who fails to terminate said employee or independent contractor, this agreement may be terminated by the School District of ManateeCounty.

AA. This agreement constitutes the entire agreement between the parties and supersedes all prior agreements, proposals or representations, whether written or oral, concerning its subject matter. This agreement may be executed in one or more counterparts, each of which will be deemed an original and all of which will constitute one and the same instrument. The terms of this agreement will supersede any conflicting terms in any counterpart, exhibit or attachment. No modification, amendment, or waiver of any provision of this agreement will be effective unless in writing and signed by both parties. Notice is by writing sent certified mail. In the event of conflict, the terms of this agreement shall govern.

BB. Employment Eligibility Verification ("E-VERIFY"): By entering into a contract with the School District of Manatee County (a public employer in Florida) to provide goods or services in exchange for salary, wages, or other renumeration, this section applies to verify employment eligibility. Therefore, pursuant to Section 448.092, Florida Statues and beginning January 1, 2021, every public employer, Contractor and Subcontractor shall register with and use the United States Department of Homeland Security's E-Verify system, located at https://e-verify.uscis.gov/emp to verify the work authorization status of all newly hired employees. The Parties may not enter into a contract unless each party registers with and uses the federal E-Verify system. The Contracted Site agrees to execute the attached E-Verify form annexed to this agreement.

Contractor E-Verify Number: __577509_____

CC. Entire Agreement: This is the entire agreement and supersedes any prior agreements oral and/or in writing. Any modification of this agreement must be in writing and mutually agreed to by all parties.

IN WITNESS THEREOF, the parties hereto have caused this eight (8) page contract to be executed by their undersigned officials as duly authorized.

SCHOOL BOARD OF MANATEE COUNTY

Cynthia Saunders, Superintendent — Date

Rev. James Golden, Board Chair — Date

EARLY LEARNING COALITION OF MANATEE COUNTY, INC.

Darrell King — 6/2/22

Darrell King, CEO — Date

Kerry Gaylord — 06/02/2022

Witness — Date

Approved as to form

Mitchell Teitelbaum, General Counsel — Date

AGENDA ITEM NO. 8.16

School Board of Manatee County
June 28, 2022 - Regular Board Meeting
Action Item

Title
Approval to Renew the Contract Between PACE Center For Girls, Inc. and the School Board of Manatee County for the 2022-2023 School Year

Executive Summary
PACE Center for Girls, Inc, serves at-risk and troubled teens. PACE addresses the therapeutic, social and educational needs of young girls by creating an environment that fosters growth. PACE values all girls and young women, believing each one deserves an opportunity to find her voice, to achieve her potential, and to celebrate a life defined by responsibility, dignity, serenity, and grace.

The renewed contract between PACE Center For Girls, Inc. and the School Board of Manatee County will provide for up to fifty-five (55) students to participate in the the PACE program. The addendum reflects a brief description of the educational services being provided. The information has been provided by the contract site director and has not been edited. This effort supports the District's commitment to strengthening the learning opportunities for all students. This contract will ensure that all children will have an opportunity for a quality learning experience.

A copy of the contract is attached for review.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Safety | Goal 1
Increase the number of best practices, resources and evidence-based approaches in the areas of school climate and safety across all district campuses and buildings.

Safety | Goal 2
Increase the capabilities of all district schools to appropriately prevent and intervene with unsafe and disruptive student behaviors, while reducing the number of instructional days lost to Out of School Suspensions.

Recommendation
The Superintendent recommends approval to renew the contract between PACE Center for Girls, Inc. and the School Board of Manatee County for the 2022-2023 school year.

Financial Impact
The funding source for this expenditure is General Funds and is included in the Dropout prevention Department approved (or proposed) budget. The District will reimburse PACE Center for Girls, Inc. 95% of the weighted Full-Time Equivalency (FTE) based upon FTE generated during the 2022-2023 school year.

Contact
Submitting Department: Dropout Prevention
Initiated By: George Schrier

Attachments:
PACE Contract 2022-2023

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PACE CENTER FOR GIRLS, INC.
AND
THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA
For 2022-2023 School Year

This contract is entered into between **PACE CENTER FOR GIRLS, INC.,** 3508 26th Street West, Bradenton, Florida 34205, hereinafter referred to as "the Provider" and **THE SCHOOL BOARD OF MANATEE COUNTY,** whose address is 215 Manatee Avenue West, Bradenton, Florida 34205, hereafter referred to as "the Board", and is effective July 1, 2022 and expires June 30, 2023.

I. The Provider Agrees:

ADMINISTRATION

A. To follow the School District of Manatee County COVID-19 protocols.

B. To follow the School District of Manatee County Student Code of Conduct and the Policy and Procedural Manual.

C. To provide an educational program in accordance with this agreement for students in grades 6-12.

D. To implement and maintain an effective educational program that allows youth in the juvenile justice system the opportunity to obtain a high-quality education.

E. To designate a staff member to be responsible for the administration of the contract and for the supervision of the educational program.

F. To have written procedures for admission, dismissal, and separation of students.

G. To require each child who is entitled to initial admittance to any school in this state to present certification of a school-entry health examination performed within one (1) year prior to enrollment in school. Each child should also present or have on file certification of immunization for the prevention of those communicable diseases for which immunization is required by the Department of Health.

H. To provide for appropriate screening of students for scoliosis at the proper age.

I. To maintain health records on each student. Where appropriate, schools should use forms approved and provided by the Department of Health. These records become a part of each student's permanent record, to be transferred when the student transfers, is promoted, or changes schools.

J. To have a written philosophy, curriculum and methodology for each special program to be provided to each student placed under this contract.

K. To provide classroom space, furniture and equipment for the teachers and students participating in the school program.

L. To provide and continually maintain a safe and secure learning environment for all students who enter under this contract.

M. To coordinate the implementation of curriculum, instruction and assessment according to statute.

N. To evaluate teachers and maintain rigor in the instructional program.

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EDUCATIONAL PROGRAM

A. That the program is staffed by professionally qualified instructional personnel and must have all certifications and endorsements as required by Florida Statute and State Board Rules. The instructional program will provide and deliver Tier 3 interventions by reading endorsed or certified teachers to those students as required by Federal and State Law.

B. Teachers shall also possess or be in the process of obtaining English for Speakers of other Languages (ESOL) endorsement as required by Florida Statute and State Board Rules. Documentation must be provided concerning what is being done to meet the ESOL requirement on an annual basis.

C. To notify parents in writing when a teacher is teaching out of his/her area of certification. This notification can be in the form of individual letters or appear as a notice in the Provider's newsletter. Copies of this notification should be sent to The Office of Dropout Prevention/Alternative Education.

D. To require all teachers with temporary certification to participate in the district's certification program, or another comparable certification program. The Provider, or teacher participant will pay for the cost of participation.

E. To provide documentation that teachers with temporary certification have applied for certification including a timeline for steps being taken to obtain professional certification.

F. To require that all staff be fingerprinted and processed by the Board and the Federal Bureau of Investigation for criminal background checks.

G. That a personnel file shall be maintained on each employee documenting the qualifications of personnel: resume, transcripts, letters of reference, certification (if applicable). Copies of documents should be sent to Human Resources to be maintained in a district file.

H. That the instructional day and year is consistent with statutes, taking into account the number of school hours or school days provided the student by the district. There should be six (6) hours of instruction daily with one (1) hour for planning for instructional staff.

I. That the instructional program shall meet the requirements of the Florida Statutes, including on-line learning and career and professional education (CAPE) requirements and include curricular offerings consistent with the Florida Course Code Directory. Teacher assignments will be determined as prescribed by course codes and the specified area(s) of certification, including Exceptional Student Education (ESE) certification.

J. (Middle Grades ONLY) That a rigorous reading requirement is provided for reading and language arts programs as the primary component of its school improvement plan.

K. (Middle Grades ONLY) That a quarterly report is submitted to the district school contact on the progress of students toward increased reading achievement.

L. All students will participate in entry and exit assessments as required by statute and Quality Assurance Standards. That instruction shall be delivered through a variety of instructional techniques to address students' academic levels and learning styles based on entry assessments and past records.

M. All middle school students and all high school students that score below a Level 2 on the most recent administration of the Florida Standard Assessment (FSA) must be enrolled in an intensive reading class. That all teachers shall be responsible for the planning, development, and delivery of standards-based instructional activities aligned to the Sunshine State Standards.

N. All students will participate in FSA testing as required by the State of Florida. The administration schedule must follow the state prescribed schedule or be approved by the Office of Assessment and Accountability.

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O. To document the provision of ESE services, including obtaining, reviewing and determining whether the current Individual Education Plan (IEP) is appropriate. An IEP meeting will be convened as soon as possible if the current IEP cannot be implemented as written. The district ESE Specialist will be present at all IEP meetings.

P. To develop plans under Section 504 of the Rehabilitation Act of 1973 for eligible students with disabilities, individual English Language Learning (ELL) plans for limited English proficient students and Individual Progress Monitoring Plans (IPMPs) for non-ESE students according to Florida Statute that includes specific individualized long-term goals and short-term instructional objectives for reading, writing, mathematics, and science. The plan should also identify diagnostic assessments, intervention strategies, progress updates, and a schedule for determining progress toward achieving goals and objectives of the plans mentioned above.

Q. To ensure that IPMPs and IEPs are used by all instructional personnel to assist in providing individualized instruction and educational services to students, regardless of the content area they are teaching. There should also be a strong emphasis on appropriate agency coordination.

R. To provide regular and special education services to students in accordance with the student's IPMPs or IEP as governed by Florida laws and IDEA.

S. To provide Speech, Language, Physical and/or Occupational Therapy as defined in the student's IEP. To provide all information required by the Florida Department of Education for each speech/language pathologist assigned to work with students in the Manatee District Schools.

T. That if a student has expressed intent to terminate school enrollment, the student should be notified of the option of enrolling in a program for a General Education Diploma (GED).

U. To document the transmittal of the Educational Exit Portfolio to the student's next educational placement prior to, or at the time of exit, that include the following items:

1. A district withdrawal form that includes grades in progress;
2. A copy of the student's exit plan: continuing education needs and goals, anticipated next educational placement and job/career or vocational training plans, and diploma option; and
3. A copy of permanent record information that includes results of any state and district-wide assessments, current cumulative total of credits attempted and earned, including those credits earned prior to commitment.

V. To develop an individual transition plan cooperatively with the student, his/her parents, school district and/or contracted providers' personnel, probation officer, personnel from the student's home school district and Department of Juvenile Justice (DJJ) program staff. The transition plan must address:

1. Academic re-entry goals;
2. Career and employment goals; and
3. Recommended educational placement.

W. To develop exit portfolios for each student prior to exit from a commitment program. DJJ shall provide the following information as required by statutes:

1. Transition plan;
2. Results of district and statewide assessments;
3. Academic improvement plan (AIP), 504 plan, and/or individual educational plan (IEP) for exceptional students;
4. Academic record or transcript; and
5. Work and/or project samples.

X. To provide an opportunity for parents or guardians to participate to the extent necessary in the review of placement process.

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RECORDS AND REPORTS

A. To designate a staff member to serve as Registrar.

B. To maintain students' records in a manner and form prescribed by the Board, the State of Florida, and federal agencies. Records shall include data required to participate in the Florida Education Finance Program (FEFP), including the documentation for special programs such as Exceptional Student Education (ESE). These records must be retained for a period of three (3) years beyond the final payments and all other pending matters are closed. Failure to maintain accurate records required for an audit may result in forfeiture of earned FTE payments. The content of these records shall include, but not be limited to, the following:

1. A copy of the student's individualized education plan (IEP);
2. Assessment data, including grade level proficiency in reading, writing, and mathematics, and performance on any state or standardized tests;
3. A copy of the student's permanent cumulative record;
4. A copy of the student's academic transcript; and
5. A portfolio reflecting the student's academic accomplishments while in the DJJ program.

C. To request and document requests for all student educational records, transcripts, withdrawal forms, and ESE records, including Individual Education Plans (IEPs), on the date of student entry to the program. Each school district shall provide these students' educational records no later than five (5) school days after the receipt of the request.

D. To report the non-attendance of students to the office of the Supervisor of Dropout Prevention in accordance with Florida Department of Education, Florida Education Finance Program (FEFP) guidelines.

E. To report to the county health department director or administrator annual reports of compliance with the provisions of school health examinations and immunizations.

F. To be responsible for all Florida Department of Education and the Board's district reports, reporting student academic progress to parents in the appropriate home language according to the requirements in statute and for communication with the students' home schools when necessary.

G. To accurately maintain student data on the district's student information system.

H. To submit monthly cost reports to the district to account for expenditures of all state, local, and federal funds.

MANAGEMENT

A. To develop written policies concerning the care of students in emergencies, clinical and administrative records, and insurance coverage.

B. To grant access by the School District, the Florida Department of Education, the Auditor General's Office, the appropriate federal agency, the Comptroller General of the United States, or any of their duly authorized representatives to any books, documents, papers, and records of the contractor which are directly pertinent to that specific contract for the purpose of making audit examination, excerpts, and transcriptions.

C. To provide quarterly expenditure reports to the Board to include Title 1 and FTE expenditures as required by Quality Assurance Standards. The reports are to be submitted during September, December, March and June.

FOOD SERVICE AGREEMENT

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A. Any and all separate contract for Food Services is unaffected by this Contract and will remain in full force and effect. The School shall provide food service to its students consistent with applicable Florida Statutes. If the School elects to participate in the National School Lunch Program, it shall follow all applicable federal rules and regulations. If the school chooses to contract with the School District of Manatee County for meals, a separate agreement will be required. All terms of those separate agreements are subject to separate and distinct negotiations, renewal and expiration.

TRANSPORTATION AGREEMENT

A. The contracted site will be responsible for any and all transportation of students. The school District of Manatee County **will not** provide transportation for any students of the contracted site.

II. THE BOARD AGREES:

A. To reimburse the Provider for delivery of the program services in an amount equal to 95% of the weighted FTE funding generated per year for the actual number of eligible students enrolled in the program during the official FTE survey weeks conducted by the Florida Department of Education. The number of FTE will be adjusted in accordance with any adjustment made by the Florida State Legislature or the Florida Department of Education. The maximum number of full-time equivalent students to be funded under this agreement is FIFTY-FIVE (55) students, which may equal up to EIGHTY (80) maximum FTE for the 250-day calendar. Payments for August through December will be made on the basis of an estimate of the FTE count. Payments for January through March will be adjusted in accordance with actual July and actual October FTE count and an estimate for the February and June count. The payments for April through June will be based on the actual counts for July, October and February and an estimated June count. The Board will pay the Provider 100% of appropriated Supplemental Academic Instructional (SAI) funding, Instructional Materials, including the DJJ supplemental allocation. In addition, the Board will pay the Provider its proportional share of allocation for the Exceptional Student Education Guaranteed Allocation. It is further understood by the Board and the Provider that if there is a loss of funding because of the district exceeding the cap on any area of the FTE, there will be a proportional decrease in funding to the School.

B. That one hundred percent (100%) of the formula-based categorical funds generated by these students must be spent on appropriate categorical purchases for these students.

C. District school boards are to satisfy invoices from providers within 15 working days of receipt. District school boards that fail to timely satisfy an invoice must also pay interest, at a rate of 1 percent per month, calculated daily.

D. That the students participating in General Education Diploma (GED) preparation programs shall be funded at the basic program cost factor.

E. That an ESE-certified Specialist will be provided by the Board through the 240-day school year. The ESE-certified Specialist will be responsible for review and preparation, staffing and maintaining ESE compliance records for all exceptional education students as well as determining the student's matrix and serving as the local education agency (LEA) representative.

F. To provide screening to determine if the use of assistive technology devices and other specialized equipment is necessary for an exceptional student to benefit from education.

G. To provide the initial diagnostic and evaluation services for an exceptional student. Any further evaluations will be the responsibility of the Provider.

SCHOOL IMPROVEMENT

A. To offer technical assistance and support through the Board's staff including the participation in and approval of the school improvement process and assist with the implementation of the School Improvement Plan (SIP), to include access to the district professional services when available.

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B. To ensure that the Board-approved SIP is based on educational program needs, actual instructional assignments, Quality Assurance (QA) findings, and is designed to address student outcomes, performance, and achieve state educational goals.

C. To ensure that the SIP is based on issues relevant to budget, training, instructional materials, technology, staffing, and student support services. The SIP is implemented as evidenced through adequate school improvement progress reports and annual evaluations.

III. THE PROVIDER AND THE BOARD MUTUALLY AGREE:

A. That the staff of the Board will be permitted to review the program provided by the Provider and confers with its staff at reasonable times. Further, the Board and the Provider agree to abide by all procedures and guidelines developed and mutually agreed upon by both parties regarding the implementation of the contract.

B. That unforeseen questions or any problems arising during the administration of the contract between parties shall be resolved through negotiations. The negotiated resolution of the unforeseen problems or questions shall be reduced to writing, which shall then be attached to and made part of this contract as a clarifying interpretation.

C. That this contract shall become effective July 1, 2022 and terminate June 30, 2023 or by thirty (30) days written notice by either party.

D. The Board and the Provider agree to comply with the Standards and Key Indicator Compliance issues as outlined in the Quality Assurance guidelines.

E. To develop a mutually agreed upon school improvement plan (SIP), as required by statute. Educational Administrators work cooperatively with the staff of the Board, program instructional personnel, student, and parents, to create a written SIP. The SIP must be specific to the program.

F. The Board and the Provider agree to submit any dispute, with the exception of an immediate termination as set forth in section I. C. 6. b., to the Department of Education for mediation. If the Commissioner of Education determines that the dispute cannot be settled through mediation, the dispute may be appealed to an administrative law judge appointed by the Division of Administrative Hearings. The administrative law judge has final order authority to rule on issues of equitable treatment of the School as a public school, whether provisions of the Contract violate the intended flexibility granted contract schools by statute, or any other matter except the termination or nonrenewal of the contract. The administrative law judge shall award the prevailing party reasonable attorneys' fees and costs.

G. The Board and the Provider agrees to the Education Accountability for DJJ Programs, Rule 6A-1.099812, F.A.C., establishes a performance rating system for DJJ education programs that measure performance on twelve (12) components. Ratings are based solely upon data submitted to FDOE. The school district shall grant the user access for Pace local and National Office designees to verify and correct data in all systems used to submit Pace data to FDOE regarding FTE and DJJ accountability reporting. A school district designee shall work with a Pace designee(s) assigned by its National Office to verify that all data, including student-enrollment data, program entry and exit dates, and any other data needed to calculate a DJJ accountability rating, is accurate and reported timely to the FDOE. The District will work with Pace to correct any errors or omissions in the data reported.

H. If any provision of this agreement is held to be contrary to law, the provision will be subjected to modification and interpreted so as best to accomplish the objectives of the original provision to the fullest extent permitted by law, and the remaining provisions of this agreement will remain in effect. No failure or delay be either party to exercise a right under this agreement will be a waiver of that right.

I. This contract may be modified subject to revenue shortfall, which reduces district funding. This modification shall be proportionate to the Board's reduction.

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IV. TERMS AND CONDITIONS:

A. Neither party may assign any of its rights or obligations hereunder, whether by operation of law or otherwise, without the prior written consent of the other party (not to be unreasonably withheld.) If this matter pertains to a school that becomes a Charter School, this contract may be canceled by the School District upon thirty days written notice and the School District will be released of any and all obligations under this contract.

B. The School District of Manatee County and State of Florida requires all Providers/subcontracts to comply with the Jessica Lunsford Act (JLA) which consists of a level II background screening via fingerprinting. Providers, individuals or entities under contract with the School District required to go on school grounds when students are present, must comply with the requirements of the law and agree to indemnify and hold harmless the School District for any claims made against the School District related to the failure to comply with Section 1012.465 and Section 1012.32 Florida Statutes. For information on JLA requirements and how to comply visit: http://www.manateeschools.net/

C. This agreement constitutes the entire agreement between the parties and supersedes any and all prior agreements, proposals or representations, written or oral, concerning its subject matter. No modification, amendment or waiver of any of any provision of this agreement will be effective unless in writing and signed by both parties.

D. This agreement will be governed by the internal laws of the State of Florida, without regard to its conflicts of laws rules. Each party agrees to comply with all applicable laws in the performance of this agreement. All disputes are to be resolved in Manatee County, Florida by binding Arbitration before the American Arbitration Association or other mutually agreed and similar forum. The costs of such dispute will be borne by the individual party.

E. The parties are independent contractors. This agreement does not create a partnership, franchise, joint venture, agency or employment relationship between the parties. It is expressly acknowledged that the School District does not direct or control the work or services to be performed, or how to perform such work or services under this agreement.

F. Provider agrees to defend indemnify and hold harmless the School District, their agents, employees, officers and Board Members against any and all third-party claims, losses, damages, expenses, or liabilities arising from any action or failure to act with respect to this agreement to the extent provided by law. When pertaining to a services contract Provider will obtain at its own cost and expense general liability insurance with minimum coverage amounts of at least one million dollars per occurrence and three million dollars in excess coverage and such insurance will name The School Board, their Board Members and School District Employees as an additional insured. To the extent applicable Provider will maintain and furnish workers compensation insurance. A certificate of insurance will be furnished within ten business days from the execution of this agreement. Failure to provide such insurance allows the School District, the election to immediately terminate this agreement. Certain employees are subject to written waiver of indemnification.

G. Confidentiality is pursuant to Florida Public Records Act and all Federal, State and Local Statutes, including but not limited to Trademark Protection, Copyright protection, Family Educational Rights and Privacy Act of 1996, Health Insurance Portability and Accountability Act of 1996, Family Medical Leave Act of 1993, Americans with Disabilities Act of 1990, and Genetic Information Non-Discrimination Act of 2008.

H. The parties acknowledge and agree that the School District, a political subdivision of the State of Florida, is a sovereign entity that is by law immune from suit except to the extent specified in Section 768.28 Florida Statutes. No provision of the agreement shall constitute, or be interpreted as, a waiver of sovereign immunity, and all defenses relative to sovereign immunity shall be preserved.

I. Provider will be held to the same standards of conduct as employees of the School District of Manatee County while conducting business with the District. These standards, as defined in School Board Policies, will apply not only to employees of the Provider, but also to the employees of its sub- contractors.

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J. If any provision of this agreement is held to be contrary to law, the provision will be subjected to modification and interpreted so as best to accomplish the objectives of the original provision to the fullest extent permitted by law, and the remaining provisions of this agreement will remain in effect. No failure or delay by either party to exercise a right under this agreement will be a waiver of that right.

K. The term "FORCE MAJEURE" means circumstances beyond the reasonable control of a party, (such an act of God, government restrictions, wars, insurrections, labor disputes, financial insolvency, economic hardship, strife, failure of suppliers, communications or data systems) which delay or prevent the party from performing under the terms of this agreement. Affected performance obligations will be suspended during the duration of the Force Majeure. In the event that the Force Majeure persists more than 90 days, the party may elect to terminate this agreement upon written notice.

L. The Provider agrees to comply with the provisions of the Civil Rights Act of 1991, The Civil Rights Act of 1964, and The Americans with Disabilities Act, Age Discrimination in Employment Act, Section 1000.05, Florida Statutes, and The Pregnancy Discrimination Act and the Family Medical Leave Act. Said Provider further agrees not to discriminate on the basis of race, sex, national origin, religion, handicap, disability, sexual orientation, age or marital status.

M. This agreement is subject to the requirement by Executive Order 12549, Department and Suspension, 7 CFR Part 3017.510 and/or 34 CFR Part 85, Section 85.510.

N. Termination for Cause. The School District reserves the right to terminate this contract in whole or in part at any time before the date of completion, in the event it is determined that the provider has failed to comply with the conditions of the agreement. The School District shall promptly notify the Provider in writing of the determination and the reasons for the termination, together with the effective date of the termination. Payments made to Providers or recoveries by the School District under contracts terminated for cause shall be in accordance with the legal rights and liabilities of the parties under the laws of the State of Florida. Termination for cause includes terminations under 215.4725, F.S.

O. Termination for Convenience. Termination of this contract in whole or in part may be made by School District of Manatee County when the district determines that the continuation of the contract would not produce beneficial results commensurate with the further expenditure of funds or in furtherance of the goals and directives of the School District of Manatee County. Termination may be initiated within 30 days' notice when Board approval is not required and subject to Board approval when required.

P. CUSTODIAN OF PUBLIC RECORDS:

IF THE PROVIDER HAS QUESTIONS REGARDING THE APPLICABILITY OF CHAPTER 119, FLORIDA STATUTES, TO THE CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS CONTRACT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS:

215 Manatee Avenue W. Bradenton, Florida 34205
(941) 708-8770
publicrecords@manateeschools.net

Q. The Florida Sunshine Law is a series of laws designed to guarantee that the public has access to the public records of governmental bodies in Florida, Section 286.011 Florida Statutes. et. seq. and Section 119.01 Florida Statutes. et. seq. Provider hereby acknowledges and agrees to comply with The Florida "Sunshine" Law, including but, not limited to keeping and maintaining all records that relate and/or

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pertain to the terms of this agreement available for inspection and copying, public records requests, internal audits and for any other informational purpose.

R. In accordance with School Board of Manatee County Policy and Procedures, no contract for providing supplies, equipment or services shall be affected with any individual or business entity in which any member of the School Board or the Superintendent has any financial interest. No contract for goods or services may be made with any business entity in which the Superintendent, Board Member or their spouse or child has an employment relationship or a material interest. No School Board employee may directly or indirectly purchase or recommend for purchase of goods or services from any business organization in which his/her spouse or child has a material interest as defined in Chapter 112 Florida Statutes.

S. Federal, state, county, and local laws, ordinances, rules, and regulations that in any manner affect the items covered herein apply. Lack of knowledge by the Provider will in no way be a cause for relief from responsibility. The Provider shall have in their possession and must provide all applicable insurance, permits, licenses, etc., which may be required by federal, state, or county law to furnish services under the scope of this contract. The Provider must not be in violation of any zoning or other ordinances in the performance of this contract.

T. All equipment must meet the applicable requirements of the Occupational Safety and Health Act (OSHA) and any standards there under.

U. When purchasing directly from a supplier the School District of Manatee County, Florida is exempt from Federal Excise, State Sales and Use Taxes. Tax exemption certificates and numbers will be furnished on request.

V. All vendors, Providers and sub-contractors must comply with sections 103 and 107 of the Contract Work Hours and Safety Standards Act (40 U.S.C. 327-330) as supplemented by Department of Labor Regulations (29 CFR Part 5).

W. Possession of firearms will not be tolerated on provider's property or any School District of Manatee County property. No person who has a firearm in their vehicle may park their vehicle on School District property. Furthermore, no person may possess or bring a firearm on School District property. If any employee or independent contractor of the Provider, or any of its sub-contractors, is found to have brought a firearm on School District property, said employee or independent contractor shall be immediately removed and terminated from the project by the Provider. If a sub-contractor fails to terminate said employee or independent contractor, the Provider shall terminate its agreement with the sub-contractor. If the Provider fails to terminate said employee or independent contractor or fails to terminate the agreement with the sub- contractor who fails to terminate said employee or independent contractor, this agreement may be terminated by the School District of Manatee County. "Firearm" has the meaning given in Subsection 790.001(6) Florida Statutes.

X. Employment on provider's property by the Provider, or any of its subcontractor, of any employee, or independent contractor, with any prior convictions of any crimes against children, crimes of violence or crimes of moral turpitude will not be tolerated. If it is determined that any person with such criminal history is on the project site, the Provider agrees to take all steps necessary to remove such person the project and the property. The School District of Manatee County shall have the right to terminate this agreement if the Provider does not comply with this provision.

Y. Possession/use and/or being under the influence of any illegal mind-altering substances, such as, but not limited to alcohol and/or substances delineated in Chapter 893, Florida Statutes, by Provider's employees or independent contractors or its sub-contractors employees or independent contractors will not be tolerated on School District property. If any employee or independent contractor is found to have brought and/or used or is under the influence of any illegal mind-altering substances as described above on School District property, said employee or independent contractor shall be removed and terminated from the project by the Provider. If a sub-contractor fails to terminate said employee or independent contractor, the Provider shall terminate its agreement with the sub-contractor. If the Provider fails to terminate said employee or independent contractor or fails to terminate the agreement with the sub-contractor who fails

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to terminate said employee or independent contractor, this agreement may be terminated by the School District of Manatee County.

Z. This agreement constitutes the entire agreement between the parties and supersedes all prior agreements, proposals or representations, whether written or oral, concerning its subject matter. This agreement may be executed in one or more counterparts, each of which will be deemed an original and all of which will constitute one and the same instrument. The terms of this agreement will supersede any conflicting terms in any counterpart, exhibit or attachment. No modification, amendment, or waiver of any provision of this agreement will be effective unless in writing and signed by both parties. Notice is by writing sent certified mail. In the event of conflict, the terms of this agreement shall govern.

AA. Employment Eligibility Verification ("E-VERIFY"): By entering into a contract with the School District of Manatee County (a public employer in Florida) to provide goods or services in exchange for salary, wages or other renumeration, this section applies to verify employment eligibility. Therefore, pursuant to Section 448.095, Florida Statutes and beginning January 1, 2021, every public employer, Contractor and Subcontractor shall register with and use the United States Department of Homeland Security's E-Verify system, located at https://e-verify.uscis.gov/emp to verify the work authorization status of all newly hired employees. The Parties may not enter into a contract unless each party registers with and uses the federal E-Verify system. The Contracted Site agrees to execute the attached E-Verify form annexed to this agreement.

V. FORMAL AGREEMENTS:

In compliance with PL 114-95, Section 1423, the School Board Agrees to meet all the requirements of PL 114-95, Section 1423:

1) Where feasible, ensure that educational programs in the school facility are coordinated with the student's home school, particularly with respect to a student with an individualized education program under part B of the Individuals with Disabilities Education Act;

2) If the child or youth is identified as in need of special education services while in the correctional facility, notify the local school of the child or youth of such need;

3) Where feasible, provide transition assistance to help the child or youth stay in school, including coordination of services for the family, counseling, assistance in accessing drug and alcohol abuse prevention programs, tutoring, and family counseling;

4) Provide support programs that encourage children and youth who have dropped out of school to reenter school once their term at the correctional facility has been completed, or provide such children and youth with the skills necessary to gain employment or seek a secondary school diploma or its recognized equivalent;

5) Work to ensure that the school facility is staffed with teachers and other qualified staff who are trained to work with children and youth with disabilities taking into consideration the unique needs of such children and youth;

6) Ensure that educational programs in that educational programs in the juvenile justice facilities are related to assisting students to meet the challenging State academic standards;

7) To the extent possible, use technology to assist in coordinating educational programs between the school facility and the community school;

8) Where feasible, involve parents in efforts to improve the educational achievement of their children and prevent the further involvement of such children in delinquent activities;

9) Coordinate funds received under this subpart with other local, State, and Federal funds available to provide services to participating children and youth, such as funds made available under title I of Public Law 105–220, and vocational and technical education funds;

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10) Coordinate programs operated under this subpart with activities funded under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable; and

11) If appropriate, work with local businesses to develop training, curriculum-based youth entrepreneurship education, and mentoring programs for children and youth.

12) Upon the child's or youth's entry into the juvenile justice facility, work with the child's or youth's family members and the local educational agency that most recently provided services to the child or youth (if applicable) to ensure that any relevant and appropriate academic records and plans not provided to probation staff during the commitment staffing process regarding the continuation of educational services for such child or youth are shared jointly between the juvenile justice facility and local educational agency in order to facilitate the transition of such children and youth between the local educational agency and the juvenile justice facility; and

13) Upon discharge from a juvenile justice facility, ensure consultation occurs between the local educational agency and the juvenile justice facility for a period jointly determined necessary to coordinate educational services so as to minimize disruption to the child's or youth's achievement.

IN WITNESS THEREOF, the parties hereto have caused this eleven (11) page contract to be executed by their undersigned officials as duly authorized

SCHOOL BOARD OF MANATEE COUNTY

Cynthia Saunders, Superintendent Date

Rev. James Golden, Chair Date

PACE CENTER FOR GIRLS, INC.

DocuSigned by:
Theresa Giles
736D79F6AEBA466...
Theresa Giles, CEO 6/1/2022
Date

DocuSigned by:
Cynthia Montgomery
7346CE64396145C...
Witness 6/1/2022
Date

Approved as to form

_____
General Counsel

AGENDA ITEM NO. 8.17

School Board of Manatee County
June 28, 2022 - Regular Board Meeting
Action Item

Title
Approval of Student and Adult Meal Cost Increases for the School Year 2022-2023

Executive Summary
The School District of Manatee County has not increased paid meal costs since 2019. When costs were raised in 2019, we had projected raising costs in 2021. However, due to the U.S. Department of Agriculture's COVID-19 waivers that provided free meals, a cost increase was not necessary. A 14% increase in food and supply costs during the 2021-2022 school year has necessitated raising costs for the 2022-2023 school year. The recommendation is to raise lunch costs $.25 per meal at both elementary and secondary schools. Elementary student paid lunches would now be $2.75, and secondary student paid lunches would now be $3.00. Secondary students receive additional portions of fruits and vegetables. Adult meal costs will be increased from $1.60 to $2.00 for breakfast and from $3.50 to $4.00 for lunch.

A survey of surrounding districts is attached and shows that the School District of Manatee County would be in the range with other districts.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Financial Transparency & Capital Planning | Goal 1
Maximize all district resources to enhance the learning environment and ensure financial sustainability.

Recommendation
The Superintendent recommends approval of student and adult meal cost increases for the school year 2022-2023.

Financial Impact
The financial impact to the Food and Nutrition Services Fund 410 would be an increase of $411,143.58 in revenue.

Contact
Submitting Department: Food and Nutrition Services
Initiated by: Regina Thoma

Attachments:
Meal Pricing Summary

SY 22-23 Meal Pricing

Manatee County	Breakfast	Lunch
Free	Free	Free
Reduced - El & Sec	Free	$ 0.40
Full Pay - Elem	Free	$ 2.75
Full Pay - Sec	Free	$ 3.00
Adult	$ 2.00	$ 4.00
* All sites serve free breakfast		
Sarasota County	**Breakfast**	**Lunch**
Elementary - Reduced	$ 0.30	$ 0.40
Middle - Reduced	$ 0.30	$ 0.40
High - Reduced	$ 0.30	$ 0.40
Elementary - Full Pay	$ 1.50	$ 2.75
Middle - Full Pay	$ 2.00	$ 3.00
High - Full Pay	$ 2.00	$ 3.25
Adult	$ 3.00	$ 5.00
Pasco County	**Breakfast**	**Lunch**
Elementary - Reduced	$ 0.30	$ 0.40
Middle - Reduced	$ 0.30	$ 0.40
High - Reduced	$ 0.30	$ 0.40
Elementary - Full Pay	$ 1.60	$ 3.00
Middle - Full Pay	$ 1.75	$ 3.00
High - Full Pay	$ 1.75	$ 3.50
Adult	$ 1.75	$ 4.00

Pinellas County	Breakfast	Lunch
Reduced - El & Sec	Free	Free
Full Pay - Elem	Free	$ 2.25
Full Pay - Sec	Free	$ 2.75
Adult	$ 2.50	$ 3.50
* All sites serve free breakfast		
* Reduced Pricing Eliminiated		
Hillsborough County	**Breakfast**	**Lunch**
Full Pay - Elem	Free	$ 2.25
Full Pay - Sec	Free	$ 2.75
Adult	Ala Carte	$ 4.00
* All sites serve free breakfast		
* Reduced Pricing Eliminiated		

AGENDA ITEM NO. 8.18

School Board of Manatee County
June 28, 2022 - Regular Board Meeting
Action Item

Title
Approval of Educational Plant Survey for 2022, No Financial Impact

Executive Summary
An educational plant survey is a study of present educational and ancillary facilities within a school district and the determination of that district's future needs. The survey focuses on facilities rather than the educational programs; however, there is a relationship between the two. The resulting recommendations are for the capital projects that will be approved by the Department of Education (DOE) based on projected Capital Outlay Full Time Equivalents (COFTE). The survey is required to be completed at least once every five years by Florida Statute (F.S.) 1013.31 and must be submitted to DOE prior to July 1. Interim Spot Surveys to modify this 2022 Plant Survey can be conducted as often as is necessary and are Board approved.

The survey identifies the projects that are permissible for the expenditure of all capital funds, except sales tax and impact fees, during the next five years. As such, the survey provides a menu of choices for the District from which the actual capital projects may be selected. The projects are identified by comparing the existing Florida Inventory of School Houses (FISH) data to the standards set forth in the State Requirements for Educational Facilities (SREF) and aligning the district-wide school capacities with the DOE's COFTE projections only and does not take into consideration growth through School Concurrency. The age of the facilities are also considered in devising the recommendations for projects that may need to be considered in the future.

There are no recommendations for new schools during the survey period as DOE projects that the growth of COFTE, excluding School Concurrency, can be accommodated in existing facilities. The recommendations focus on site improvement, remodeling, and renovations.

The supporting documentation is available in the Construction Services Department for review.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Financial Transparency & Capital Planning | Goal 2
Build and maintain district facilities to provide the best quality education and services to our students, staff and community.

Recommendation
The Superintendent recommends approval of Educational Plant Survey for 2022, no financial impact.

Financial Impact
There is no financial impact. The survey permits the District to spend certain capital funds on facility improvements outlined in the supporting documentation.

Contact
Submitting Department: Construction Services
Initiated By: William Horton

AGENDA ITEM NO. 8.19

School Board of Manatee County
June 28, 2022 - Regular Board Meeting
Action Item

Title
Approval of the Appointments, Change of Assignments, Promotions, Reappointments, Reassignments, Resignations, Retirements, Suspensions, Terminations, and Transfers

Executive Summary
The personnel listed under change of assignments, promotions, reappointments, reassignments, resignations, retirements, suspensions, terminations, and transfers have been recommended by their principal or immediate supervisor to the Superintendent of Schools.

The personnel recommended for appointment for the 2021-2022 and 2022-2023 school years have been interviewed by members of the administrative staff and have applications with favorable references on file in the Human Resources Department.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Equitable Recruitment & Retention | Goal 1
Recruit the most qualified, diverse and motivated staff.

Equitable Recruitment & Retention | Goal 2
Improve teacher and other employee retention rates.

Recommendation
The Superintendent recommends the approval of the appointments, change of assignments, promotions, reappointments, reassignments, resignations, retirements, suspensions, terminations, and transfers.

Financial Impact
There is no financial impact.

Contact
Submitting Department: Human Resources
Initiated By: Wendy Mungillo

Attachments:
HR Board Material June 28 2022 - updated June 27, 2022

Type		Information/Position/Location	Eff Date
Appointments/Prof			
Req. 6167	MC	Teacher, Language Arts, HS Southeast High **BA Rollins College**	8/2/2022
Req. 5822	EB	Third Grade Teacher Oneco Elementary **BA Wheelock College**	8/2/2022
Req. 6312	RB	Teacher, Reading, HS Bayshore High **BA Florida State University**	7/24/2022
Req. 6040	WC	Teacher, Language Arts, MS Haile Middle **MA William Woods University**	8/2/2022
Req. 5946	KD	Kindergarten Teacher Daughtrey Elementary **MA Walden University**	8/2/2022
Req. 5810	MD	Teacher, Reading, HS Southeast High **BA Hofstra University**	8/2/2022
Req. 6017	MN	Teacher, STEM Oneco Elementary **BA University of South Florida**	8/2/2022
Req. 5945	EP	Fourth Grade Teacher Daughtrey Elementary **BS University of Central Florida**	8/2/2022
Req. 5857	MS	Teacher, Mathematics, HS Bayshore High **BA University of South Florida**	8/2/2022
Req. 6049	MS	Teacher, Language Arts, MS King Middle **BA Rider University**	8/2/2022
Req. 6307	DS	Teacher, Language Arts, MS King Middle **BA University of South Florida**	8/2/2022

Type		Information/Position/Location	Eff Date
Req. 6241	TS	Teacher, Language Arts, HS Southeast High **BA Florida State University**	8/2/2022
Req. 5953	NS	Teacher, VE Daughtrey Elementary **BA Middle Tennessee State University**	8/2/2022
Req. 5944	SW	Second Grade Teacher Daughtrey Elementary **BA Florida Gulf Coast University**	8/2/2022
Appointments/Supp			
	DB	School Bookkeeper, 10.5 Mo. Lee Middle	7/18/2022
	MC	School Clerical Assistant, 10 Mo. Oneco Elementary	7/25/2022
	BF	Safety Guardian Matzke Support Center	8/2/2022
	MP	Safety Guardian Matzke Support Center	8/2/2022
	DW	Bus Driver, Training Matzke Support Center	5/31/2022
Promotion/Admin.			
	AB	From: Assistant Principal, ES Mills Elementary To: Principal, ES Sea Breeze Elementary	7/11/2022 Added 6/27/2022
	DB	From: Reading Coach, MS King Middle To: Instructional Specialist School Support Center	7/1/2022 Added 6/27/2022
	VH	From: Instructional Specialist Professional Support Center To: School Coordinator School Support Center	7/1/2022 Added 6/27/2022
Resignations/Admin			
	AB	Budget Analyst II School Support Center	6/9/2022

Type		Information/Position/Location	Eff Date
	SH	Instructional Specialist Professional Support Center	6/10/2022
	CH	Behavioral Specialist, ESE Professional Support Center	7/9/2022
	TH	Graduation Enhancement Tech Ballard Elementary	6/28/2022
	CH	Network Systems Engineer School Support Center	5/26/2022
	TH	Assistant Principal Oneco Elementary	7/1/2022
	AN	Professional Learning Specialist Professional Support Center	6/17/2022
	AS	School Social Worker - 12 Month Professional Support Center	8/16/2022
	ALS	School Psychologist Professional Support Center	6/4/2022
	RS	Assistant Principal, ES Blackburn Elementary	6/30/2022
Resignations/Para			
	CAO	Teacher Aide, ES McNeal Elementary	5/24/2022
	JAB	Teacher Aide, ESOL Palmetto High	5/28/2022
	MD	Teacher Aide, ESE Williams Elementary	6/30/2022
	UG	Teacher Aide, ESE Tillman Elementary	5/21/2022
	MH	Classroom Sub Parrish Community High	5/28/2022
	AM	Teacher Aide, ES Williams Elementary	6/30/2022

Type		Information/Position/Location	Eff Date
	LM	Teacher Aide, ES Rogers Garden-Bullock Elementary	5/25/2022
	CO	Classroom Sub Nolan Middle	5/28/2022
	TR	Teacher Assistant, MS, ISS King Middle	5/28/2022
	AS	Classroom Sub Manatee High	5/28/2022
	CW	Teacher Aide, ESE, One-on-One McNeal Elementary	8/1/2022
	SW	Teacher Aide, ESE, One-on-One Manatee High	5/28/2022
	LW	Teacher Aide, ESE Abel Elementary	5/28/2022
	AMY	Teacher Aide, ESE Gullett Elementary	5/7/2022
	MZ	Teacher Aide, ESOL Samoset Elementary	5/28/2022
Resignation/Prof			
	SL	Teacher, Gifted Manatee High	6/1/2022
	SA	Kindergarten Teacher Gullett Elementary	6/1/2022
	CB	Teacher, Mathematics, MS Braden River Middle	5/28/2022
	GBSB	Teacher, World Language, HS Bayshore High	5/28/2022
	EB	Teacher, Social Studies, HS Palmetto High	5/28/2022
	MB	Teacher, Resource Manatee Elementary	5/28/2022

Type	Information/Position/Location	Eff Date
AC	Teacher, VE Daughtrey Elementary	6/14/2022
SC	Teacher, Mathematics, HS Parrish Community High	5/28/2022
AED	Counselor, MS Sugg Middle	6/8/2022
NF	Teacher, Language Arts, MS Haile Middle	5/28/2022
SG	Teacher, Mathematics, MS Palm View K-8	5/28/2022
CG	Teacher, World Language, HS Braden River High	5/28/2022
GG	Teacher, Special Assgn. Basic Instruc. Professional Support Center	8/1/2022
EG	Teacher, VE Harvey Elementary	5/28/2022
NJ	Teacher, Physical Education, ES Kinnan Elementary	6/3/2022
HK	Teacher, VE/SC Moody Elementary	5/31/2022
CK	Teacher, Physical Education, HS Parrish Community High	5/28/2022
CK	Teacher, Language Arts, MS Lee Middle	5/28/2022
SL	Third Grade Teacher Willis Elementary	5/28/2022
ML	Fourth Grade Teacher Samoset Elementary	5/28/2022
JL	Student Support Specialist Oneco Elementary	5/28/2022

Type	Information/Position/Location	Eff Date
PM	Teacher, VE Oneco Elementary	5/28/2022
JM	Teacher, Mathematics, MS Buffalo Creek Middle	5/8/2022
AM	Teacher, VE Horizons Academy	5/28/2022
SN	Teacher, Social Studies, HS Lakewood Ranch High	5/20/2022
KN	Fourth Grade Teacher Witt Elementary	5/28/2022
DP	Teacher, Science, HS Manatee High	5/28/2022
CP	Teacher, Pre-K Handicapped Abel Elementary	5/28/2022
NS	Teacher, Mathematics, HS Parrish Community High	5/28/2022
JSD	Teacher, Reading, ES Daughtrey Elementary	4/30/2022
HS	Teacher, Social Studies, HS Lakewood Ranch High	5/28/2022
MS	Teacher, Health, HS Lakewood Ranch High	7/1/2022
NS	Teacher, Technology Lee Middle	5/28/2022
ES	Kindergarten Teacher Oneco Elementary	5/28/2022
OS	Teacher, VE/SC Palma Sola Elementary	6/3/2022
MS	Third Grade Teacher Palm View K-8	5/28/2022

Type		Information/Position/Location	Eff Date
	AW	Fourth Grade Teacher Willis Elementary	5/31/2022
	NW	First Grade Teacher Palmetto Elementary	7/2/2022
Resignations/Supp			
	KA	Bus Aide Matzke Support Center	5/28/2022
	LB	Bus Driver Matzke Support Center	5/14/2022
	AC	Payroll Specialist School Support Center	6/4/2022
	JCT	Senior School Secretary, MS Haile Middle	6/4/2022
	AC	Guidance Clerk, ES Samoset Elementary	4/23/2022
	MC	Custodian 8 Hr. Stewart Elementary	5/14/2022
	RC	Food Service Worker - 5 Hr. Tillman Elementary	5/29/2022
	TD	Custodian 8 Hr. Southeast High	5/10/2022
	KD	School Secretary I Lakewood Ranch High	7/2/2022
	AD	Guidance Clerk Braden River High	7/16/2022
	KE	Bus Aide Matzke Support Center	5/28/2022
	AF	Bus Aide Matzke Support Center	6/3/2022
	JH	Bus Aide Matzke Support Center	5/28/2022

Type		Information/Position/Location	Eff Date
	PJ	Bus Aide Matzke Support Center	5/18/2022
	KM	Bus Driver Matzke Support Center	6/2/2022
	AM	School Nurse, LPN Rogers Garden-Bullock Elementary	8/3/2022
	DM	Food Service Worker - 6 Hr. Lakewood Ranch High	5/28/2022
	DN	Safety Guardian Matzke Support Center	5/28/2022
	SP	Electronics Security Tech Matzke Support Center	5/29/2022
	KT	School Secretary I, 12 Months Manatee Technical College	6/4/2022
	CW	Food Service Worker - 5 Hr. Southeast High	5/20/2022
	VW	School Nurse, LPN Haile Middle	7/4/2022
Retirements/Admin			
	AC	Graduation Enhancement Tech Manatee Elementary **16.52 Years**	5/28/2022
	MJ	Field Technician Manatee Technical College **33.47 Years**	9/1/2022
Retirements/Para			
	BJ	Teacher Aide, ES Tara Elementary **22.60 Years**	5/28/2022
	ML	Teacher Aide, Pre-K Integrated Sea Breeze Elementary **9 Years**	7/1/2022
Retirements/Prof			
	CC	Teacher, Science, HS Palmetto High	5/28/2022

Type		Information/Position/Location	Eff Date
		26.70 Years	
	JD	Teacher, VE Harllee Middle **5 Years**	5/28/2022
	AG	Graduation Coach Bayshore High **28 Years**	5/28/2022
	GH	Teacher, VE/SC Witt Elementary **31.80 Years**	8/2/2022
	KK	Teacher, STEM Myakka Elementary **41 Years**	8/2/2022
	KK	Teacher, Social Studies, MS Buffalo Creek Middle **16 Years**	5/28/2022
	LM	Teacher, Social Studies, MS King Middle **17.84 Years**	8/1/2022
	SM	Teacher, VE Tillman Elementary **12 Years**	6/1/2022
	RP	First Grade Teacher Samoset Elementary **10 Years**	6/1/2022
	JW	Teacher, VE Manatee High **17.10 Years**	9/3/2022
Retirements/Supp			
	CB	Office Manager Matzke Support Center **8.08 Years**	10/1/2022
	TJ	School Secretary II, 12 Mo. Manatee Technical College **10.91 Years**	7/30/2022

Type		Information/Position/Location	Eff Date
	PL	Custodian 8 Hr. Unassigned School Support Center **10.3 Years**	6/1/2022
	MM	Parts Assistant Matzke Support Center **13.74 Years**	7/1/2022
	BR	Head Custodian II Palm View K-8 **25.90 Years**	8/1/2022
	JR	Head Custodian I Oneco Elementary **35 Years**	8/1/2022
	KS	Bus Driver Matzke Support Center **17 Years**	8/1/2022
	LT	Custodian 8 Hr. Myakka Elementary **28.08 Years**	8/1/2022
Terminations/Supp			
	HC	School Clerical Assistant, 10 Mo. Nolan Middle	5/13/2022
Transfers/Admin			
	WM	From: Director Human Resources School Support Center To: Principal, ES Kinnan Elementary	7/11/2022 Added 6/27/2022
Transfers/Para			
	BF	From: Teacher Aide, ESE Lakewood Ranch High To: Teacher Aide, ESE Parrish Community High	7/24/2022
	CH	From: Teacher Aide, ESE Harllee Middle To: Teacher Aide, ESE Prine Elementary	7/24/2022
	CH	From: Teacher Aide, ES Harvey Elementary	7/24/2022

Type		Information/Position/Location	Eff Date
		To: Teacher Aide, ESE Williams Elementary	
	AL	From: Teacher Aide, ESE, One-on-One Lincoln Middle To: Teacher Aide, ESE Williams Elementary	7/24/2022
	EQ	From: Teacher Aide, ESOL Daughtrey Elementary To: Teacher Aide, ESE Abel Elementary	7/24/2022
Transfers/Prof			
	AAM	From: Teacher, Mathematics, HS Southeast High To: Teacher, Resource Lee Middle	7/24/2022
	BBM	From: Teacher Aide, ESOL Kinnan Elementary To: First Grade Teacher Daughtrey Elementary	7/24/2022
	SB	From: Teacher, Gifted Southeast High To: Student Support Specialist King Middle	7/24/2022
	CC	From: Teacher, VE Southeast High To: Teacher, Spcl Assgn, Basic Instruct Professional Support Center	6/1/2022
	AC	From: Fourth Grade Teacher Manatee Elementary To: Fifth Grade Teacher Moody Elementary	7/24/2022
	EC	From: Teacher, Pre-K Handicapped McNeal Elementary To: Third Grade Teacher Rogers Garden-Bullock Elementary	7/24/2022
	JD	From: Third Grade Teacher Moody Elementary	7/24/2022

Type	Information/Position/Location	Eff Date
	To: Fourth Grade Teacher Miller Elementary	
AH	From: Teacher, Language Arts, MS Buffalo Creek To: Teacher, Language Arts, HS Parrish Community High	7/24/2022
HH	From: Third Grade Teacher Samoset Elementary To: Third Grade Teacher Bashaw Elementary	7/24/2022
SJ	From: Teacher, Resource Moody Elementary To: Student Support Specialist Moody Elementary	7/24/2022
RL	From: Teacher, Physical Educ, HS Braden River High To: Teacher, Physical Educ, HS Manatee High	7/24/2022
SL	From: Second Grade Teacher Sea Breeze Elementary To: Kindergarten Teacher Manatee Elementary	7/24/2022
SM	From: Second Grade Teacher Bayshore Elementary To: First Grade Teacher Ballard Elementary	7/24/2022
AM	From: Kindergarten Teacher Manatee Elementary To: Third Grade Teacher Moody Elementary	7/24/2022
MN	From: Teacher, Mathematics, HS Braden River High To: Teacher, Mathematics, HS Manatee High	7/24/2022
NP	From: Teacher, VE Parrish Community High	7/24/2022

Type	Information/Position/Location	Eff Date
	To: Student Support Specialist Parrish Community High	
LP	From: Teacher, Language Arts, MS Sugg Middle To: Teacher, Reading, MS King Middle	7/24/2022
JR	From: Fifth Grade Teacher Williams Elementary To: First Grade Teacher McNeal Elementary	7/24/2022
MR	From: Kindergarten Teacher Daughtrey Elementary To: Second Grade Teacher Prine Elementary	7/24/2022
SS	From: Teacher, VE King Middle To: Teacher, VE Manatee High	7/24/2022
NS	From: Fourth Grade Teacher Tillman Elementary To: Fourth Grade Teacher Witt Elementary	7/24/2022
ZS	From: Student Support Specialist Braden River High To: Student Support Specialist Manatee High	7/24/2022
MS	From: Kindergarten Teacher Abel Elementary To: Kindergarten Teacher Miller Elementary	7/24/2022
PW	From: Kindergarten Teacher Bashaw Elementary To: Student Support Specialist Oneco Elementary	7/24/2022
KW	From: Teacher, EBD/SC Horizons Academy	8/2/2022

Type		Information/Position/Location	Eff Date
		To: Teacher, Resource Horizons Academy	
Transfers/Supp			
	LD	From: Teacher, Mathematics, MS Johnson K-8 To: Guidance Clerk, ES Miller Elementary	7/18/2022
	SS	From: Cafeteria Manager I, Floater Wakeland Support Center To: Cafeteria Manager V Braden River High	5/23/2022
	LM	From: Teacher Aide, ES Abel Elementary To: School Bookkeeper, 10.5 Mo. Abel Elementary	7/18/2022
	JS	From: Classroom Sub Moody Elementary To: Senior School Secretary, ES Moody Elementary	5/31/2022
	LW	From: Senior School Secretary, MS Jain Middle School To: Payroll Specialist School Support Center	5/31/2022
	JZ	From: Bus Driver Matzke Support Center To: Bus Aide Matzke Support Center	5/19/2022

AGENDA ITEM NO. 8.20

School Board of Manatee County
June 28, 2022 - Regular Board Meeting
Action Item

Title
Approval of the Report of Teachers Out-of-Field Content, Reading, ESOL (English for Speakers of Other Languages), and/or Long-Term Substitutes

Executive Summary
The Out-of-Field Plan for Manatee County Schools provides that teachers are notified of their out-of-field status at the point that the current certification that they hold does not meet the required certification for the subject(s) they are teaching. State School Board Rule 6A-1.0503 provides that any out-of-field teacher must be appointed by the School Board as being out-of-field after verification that an appropriately certified teacher is not available. The attached list of teachers was appointed by the School Board as out-of-field. These teachers have the option of passing the subject area exam or completing a minimum of six semester hours annually toward certification until such time that they can pass the test if applicable.

The META (Multicultural and Educational Training Advocacy) Consent Decree requires that all teachers of ELLs (English Language Learners) receive training in ESOL (English for Speakers of Other Languages) strategies. The number of required training hours ranges from 18 to 300 hours and is categorized by the subject in which the teacher gives instruction. Categories are I, II, III, and IV. The timeline for completing training hours is also driven by the category. Specifics are given to each teacher at the time of hire or when there is a change of assignment. Category I Teachers who are not ESOL Certified or Endorsed must be reported to the Board as out-of-field. The attached list contains the names of those teachers that are required to be reported to the Board.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Equitable Recruitment & Retention | Goal 1
Recruit the most qualified, diverse and motivated staff.

Equitable Recruitment & Retention | Goal 2
Improve teacher and other employee retention rates.

Recommendation
The Superintendent recommends approval of the report of Teachers Out-of-Field Content, Reading, ESOL (English for Speakers of Other Languages), and/or Long-Term Substitutes.

Financial Impact
There is no financial impact.

Contact
Submitting Department: Human Resources
Initiated By: Wendy Mungillo

Attachments:
OOF Content 6.28.2022
OOF ESOL 6.28.2022
OOF Reading 6.28.2022

OOF Content 6.28.2022 BM						
Last Name	First Name	Department	Current Jobcode Title	Descr	Eff Date	Due Date
Walton	Ronald	Blackburn Elementary School	Tchr, Second Grade	Elementary Education K-6	2/22/2022	5/31/2022
Easterling	Emily	Palmetto High School	Tchr, Language Arts, HS	English 6-12	2/18/2022	2/7/2023
Bachman	Annemarie	Myakka Elementary School	Tchr, VE/SC	Exceptional Student Education K-12	2/17/2022	1/31/2023
Darland	Deborah	Southeast High School	Tchr, Intellctual Disabilities	Elementary Education K-6	2/15/2022	5/31/2022
Franklin	Katrina	Manatee Elementary School	Tchr, Third Grade	Elementary Education K-6	2/14/2022	11/1/2022
Hebert	Kristy	Parrish Community High School	Tchr, Emotion/Behavr Disabil	Exceptional Student Education K-12	2/3/2022	5/31/2022
Shelby	Hannah	Manatee Elementary School	Tchr, Music, ES	Music K-12	1/21/2022	1/10/2023
Pointer	Michelle	Manatee Elementary School	Tchr, Third Grade	Elementary Education K-6	1/21/2022	1/4/2022
Amos	Jacob	Miller Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 1	1/19/2022	8/4/2023
Amos	Jacob	Miller Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 2	1/19/2022	10/4/2024
Hodge	Toni Ann	Willis Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 1	1/13/2022	12/13/2022
Hodge	Toni Ann	Willis Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 2	1/13/2022	12/13/2023
Nolin	Suzanne	Lakewood Ranch High School	Tchr, Intellctual Disabilities	Elementary Education K-6	12/13/2021	12/13/2022
Nolin	Suzanne	Lakewood Ranch High School	Tchr, Intellctual Disabilities	Exceptional Student Education K-12	12/13/2021	12/13/2023
Bugg	Andrew	Sable Acad Behavioral Learning	Tchr, VE	Middle Grades Mathematics 5-9	12/13/2021	11/29/2022
Bugg	Andrew	Sable Acad Behavioral Learning	Tchr, VE	Exceptional Student Education K-12	12/13/2021	11/29/2022
Diss	Amy	Braden River Middle School	Tchr, Mathematics, MS	Middle Grades Mathematics 5-9	11/19/2021	11/29/2022
Shillinglaw	Beth	Williams Elementary School	Tchr, Emotion/Behavr Disabil	Elementary Education K-6	11/16/2021	11/1/2022
Snowden	Rachel	Manatee Elementary School	Tchr, First Grade	Elementary Education K-6	11/3/2021	11/15/2022
Murphy	Jack	Buffalo Creek Middle School	Tchr, Social Studies, MS	Social Science 6-12	10/27/2021	10/7/2022
Wilkes	Bernard	Lakewood Ranch High School	Tchr, Social Studies, HS	Social Science 6-12	10/27/2021	10/21/2022
Krell	Samantha	Lakewood Ranch High School	Tchr, Language Arts, HS	Social Science 6-12	10/27/2021	10/21/2022
Suchy	Michael	Manatee High School	Tchr, Physical Educ, HS	Physical Education K-12	10/27/2021	1/1/9202
Phillips	Dianne	Williams Elementary School	Tchr, Pre-K Handicapped	Elementary Education K-6	10/26/2021	8/1/2022
Boyd	Stephanie	Jain Middle School	Tchr, Language Arts, MS	Middle Grades English 5-9	10/21/2021	10/5/2022
Vanderford	Michael	Lakewood Ranch High School	Tchr, Language Arts, HS	English 6-12	10/21/2021	10/8/2021
Wright	Rebecca	Buffalo Creek Middle School	Tchr, Physical Educ, MS	Physical Education K-12	10/14/2021	9/30/2022
Weingold	Kevin	Buffalo Creek Middle School	Tchr, VE/SC	Exceptional Student Education K-12	10/8/2021	10/7/2022
Cendan	Alexander	Blackburn Elementary School	Tchr, Intellctual Disabilities	Exceptional Student Education K-12	10/7/2021	9/24/2022
Jones	Cary	Parrish Community High School	Tchr, VE	Exceptional Student Education K-12	10/7/2021	10/4/2022
Green	Phillip	Prine Elementary School	Tchr, Fourth Grade	Elementary Education K-6	10/7/2021	6/30/2024
Shreve	Heather	Rogers Garden-Bullock ES	Tchr, Second Grade	Elementary Education K-6	10/6/2021	9/13/2022
Boardman	Kerri	Braden River Elementary School	Tchr, VE/SC	Elementary Education K-6	9/27/2021	9/27/2021
Huffman	Julia	Daughtrey Elementary School	Tchr, Third Grade	Elementary Education K-6	9/27/2021	5/31/2020
Schonberger	Gina	Harvey Elementary School	Tchr, Autism Spectrum Disorder	Elementary Education K-6	9/24/2021	5/31/2022
Baity	Reggie	Johnson K-8 Sch of Int Studies	Tchr, Emotion/Behavr Disabil	Elementary Education K-6	9/22/2021	5/31/2022
Dorman	Brianne	Sea Breeze Elementary School	Tchr, Second Grade	Exceptional Student Education K-12	9/15/2021	9/15/2022
Baucom	Ellen	Harvey Elementary School	Tchr, Autism Spectrum Disorder	Elementary Education K-6	9/12/2021	5/31/2022
Baucom	Ellen	Harvey Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 1	9/12/2021	5/31/2022
Baucom	Ellen	Harvey Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 2	9/12/2021	5/31/2023
Webb	James	Palmetto High School	Tchr, Social Studies, HS	Social Science 6-12	9/12/2021	5/31/2022
Torchia	Whitney	Harvey Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 1	9/10/2021	5/31/2022
Torchia	Whitney	Harvey Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 2	9/10/2021	5/31/2023
Wright	Kimberly	Horizons Academy	Tchr, Emotion/Behavr Disabil	Mathematics 6-12	9/10/2021	5/31/2022
McGarry	Hunter	Tillman Elementary School	Tchr, Autism Spectrum Disorder	Elementary Education K-6	9/8/2021	5/31/2022
McGarry	Hunter	Tillman Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 1	9/8/2021	5/31/2022
McGarry	Hunter	Tillman Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 2	9/8/2021	5/31/2023
Morris	Barbara	Horizons Academy	Tchr, Emotion/Behavr Disabil	Exceptional Student Education K-12	9/3/2021	6/30/2022
Sharbono	Christian	Johnson K-8 Sch of Int Studies	Tchr, Emotion/Behavr Disabil	Elementary Education K-6	9/1/2021	5/31/2022
Brod	Leah	Oneco Elementary School	Tchr, Autism Spectrum Disorder	Elementary Education K-6	9/1/2021	5/31/2022
Brod	Leah	Oneco Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 1	9/1/2021	5/31/2022
Brod	Leah	Oneco Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 2	9/1/2021	5/31/2023
Goldberg	Nicole	Braden River High School	Tchr, Intellctual Disabilities	Elementary Education K-6	8/31/2021	6/30/2026
Pavlovic	Natalie	Haile Middle School	Tchr, Autism Spectrum Disorder	Exceptional Student Education K-12	8/26/2021	5/31/2022
Pavlovic	Natalie	Haile Middle School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 1	8/26/2021	5/31/2022
Pavlovic	Natalie	Haile Middle School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 2	8/26/2021	5/31/2023
Keiper	Keala	Samoset Elementary School	Tchr, VE/SC	Elementary Education K-6	8/21/2021	5/31/2022
Keiper	Keala	Samoset Elementary School	Tchr, VE/SC	Exceptional Student Education K-12	8/21/2021	5/31/2022
McDaniel	Lauren	Tara Elementary School	Tchr, Second Grade	Educational Media Specialist PK-12	8/21/2021	5/31/2022
Simpson	Miquela	Abel Elementary School	Tchr, Autism Spectrum Disorder	Exceptional Student Education K-12	8/20/2021	5/31/2022
Simpson	Miquela	Abel Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 1	8/20/2021	5/31/2023
Simpson	Miquela	Abel Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 2	8/20/2021	5/31/2024
Geldmaker	Stephanie	Freedom Elementary School	Tchr, Autism Spectrum Disorder	Elementary Education K-6	8/18/2021	5/31/2022
Geldmaker	Stephanie	Freedom Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 1	8/18/2021	5/31/2022
Geldmaker	Stephanie	Freedom Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 2	8/18/2021	5/31/2023
Dowling	Jennifer	Braden River Middle School	Tchr, Mathematics, MS	Elementary Education K-6	8/17/2021	5/31/2022
Luther	Latece	Lincoln Memorial Middle School	Tchr, Physical Educ, MS	Exceptional Student Education K-12	8/13/2021	5/31/2022
Ceruti	Kaitlyn	Sea Breeze Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 1	8/6/2021	5/31/2022
Ceruti	Kaitlyn	Sea Breeze Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 2	8/6/2021	5/31/2023

Hoffman	Jennifer	Prine Elementary School	Tchr, Fourth Grade	Elementary Education K-6	8/2/2021	8/2/2022
Artis	Heather	Abel Elementary School	Tchr, VE/SC	Exceptional Student Education K-12	7/30/2021	5/31/2022
Calcorzi	Angel	Bayshore Elementary School	Tchr, Fifth Grade	Elementary Education K-6	7/30/2021	5/31/2022
Human	Laura	Miller Elementary School	Tchr, Art, ES	Art K-12	3/29/2021	5/31/2021
Corbran	Caitlyn	Parrish Community High School	Tchr, Agriculture/Nat Resrcs	Middle Grades General Science 5-9	3/10/2021	5/31/2021
Storm	Megan	Lakewood Ranch High School	Tchr, Intellctual Disabilities	Elementary Education K-6	3/6/2021	2/12/2022
Kennedy	Ryan	Parrish Community High School	Tchr, VE	English 6-12	3/6/2021	2/12/2022
Westendorf	Michelle	Miller Elementary School	Tchr, First Grade	Exceptional Student Education K-12	2/6/2021	1/11/2022
Emerick	Hannah	Sugg Middle School	Tchr, Language Arts, MS	English 6-12	2/3/2021	1/12/2022
Neathery	Michele	Bayshore High School	Tchr, Reading, HS	English 6-12	1/21/2021	5/31/2021
Childers	Kelly	Bayshore High School	Tchr, VE	Elementary Education K-6	1/21/2021	1/21/2022
Routhier	Charles	Bayshore High School	Tchr, Business Technology	Business Education 6-12	1/21/2021	5/31/2021
Guerrero	Eduardo	Lee Middle School	Tchr, Mathematics, MS	Middle Grades Mathematics 5-9	1/5/2021	12/10/2021
Storey	Peggy	Tillman Elementary School	Tchr, VE/SC	Exceptional Student Education K-12	12/17/2020	11/24/2021
Ingram	Elizabeth	Palm View K-8 School	Tchr, Fourth Grade	Gifted Endorsement Class 2	11/5/2020	11/1/2021
Rickenbrode	Jaclyn	Palm View K-8 School	Tchr, Third Grade	Gifted Endorsement Class 2	11/5/2020	11/1/2021
Russell	Jessica	Jain Middle School	Tchr, Mathematics, MS	Middle Grades Mathematics 5-9	11/4/2020	10/30/2021
Siegel	Kristin	Parrish Community High School	Tchr, Reading, HS	Biology 6-12	11/4/2020	10/19/2021
Brydson	Raynard	Sable Acad Behavioral Learning	Tchr, Exceptional Student Educ	Elementary Education K-6	11/2/2020	5/31/2021
Miller	Akilla	Manatee High School	Tchr, Science, HS	Biology 6-12	10/27/2020	10/8/2021
Wallace	Wayne	Buffalo Creek Middle School	Tchr, Dropout Prevention, MS	Middle Grades English 5-9	10/26/2020	10/8/2021
Gunn	Alan	Buffalo Creek Middle School	Tchr, Intellctual Disabilities	English 6-12	10/26/2020	10/8/2021
Motlow-Newhall	Melanie	Kinnan Elementary School	Tchr, Intellctual Disabilities	Elementary Education K-6	10/26/2020	10/8/2021
Butcher	John	Sugg Middle School	Tchr, ESOL Resource	Middle Grades English 5-9	10/26/2020	10/8/2021
DiSante	Sommer	Sugg Middle School	Tchr, Mathematics, MS	Middle Grades Mathematics 5-9	10/26/2020	10/8/2021
Campbell	Emily	Gullett Elementary School	Tchr, Second Grade	Elementary Education K-6	10/22/2020	9/22/2021
Searls	Darvin	Sable Acad Behavioral Learning	Tchr, Exceptional Student Educ	Exceptional Student Education K-12	10/20/2020	10/8/2021
Burdette	Beverly	Manatee High School	Tchr, Social Studies, HS	Social Science 6-12	10/13/2020	10/5/2021
Miller	Angela	Tillman Elementary School	Tchr, VE	Autism Endorsement Year 1	10/8/2020	10/5/2021
Miller	Angela	Tillman Elementary School	Tchr, VE	Autism Endorsement Year 2	10/8/2020	10/5/2022
Russell	Jennifer	Johnson K-8 Sch of Int Studies	Tchr, Gifted	Gifted Endorsement Class 1	10/7/2020	10/5/2021
Russell	Jennifer	Johnson K-8 Sch of Int Studies	Tchr, Gifted	Gifted Endorsement Class 2	10/7/2020	10/5/2022
Russell	Jennifer	Johnson K-8 Sch of Int Studies	Tchr, Gifted	Gifted Endorsement Class 3	10/7/2020	10/5/2023
Uhlinger	Chad	Braden River Middle School	Tchr, Mathematics, MS	Mathematics 6-12	9/29/2020	9/23/2021
Crowe	Maribel	Horizons Academy	Tchr, Intellctual Disabilities	Exceptional Student Education K-12	9/26/2020	5/31/2021
Klaput	Joseph	Haile Middle School	Tchr, Mathematics, MS	Middle Grades Mathematics 5-9	9/17/2020	5/31/2021
Bohman	Megan	Nolan Middle School	Tchr, Autism Spectrum Disorder	Middle Grades English 5-9	9/17/2020	5/31/2021
Muntz	Steve	Southeast High School	Tchr, Mathematics, HS	Mathematics 6-12	9/14/2020	5/31/2021
Pope	Eleanor	Tillman Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 1	9/14/2020	5/31/2021
Pope	Eleanor	Tillman Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 2	9/14/2020	5/31/2022
Zachary	Cassidy	Freedom Elementary School	Tchr, VE	Exceptional Student Education K-12	9/13/2020	5/31/2020
Smith	Samantha	Horizons Academy	Tchr, Emotion/Behavr Disabil	Exceptional Student Education K-12	9/13/2020	5/31/2021
Soudijn	Cheryl	Johnson K-8 Sch of Int Studies	Tchr, Pre-K Integrated	Exceptional Student Education K-12	9/13/2020	5/31/2021
Swinkels	Katherine	Southeast High School	Tchr, Science, HS	Middle Grades General Science 5-9	9/13/2020	5/31/2021
Cobb	Sylvia	Buffalo Creek Middle School	Tchr, Intellctual Disabilities	Elementary Education K-6	9/10/2020	9/10/2021
Gunn	Alan	Buffalo Creek Middle School	Tchr, Intellctual Disabilities	Elementary Education K-6	9/10/2020	9/10/2021
Burk	Sarah	Moody Elementary School	Tchr, Emotion/Behavr Disabil	Elementary Education K-6	8/28/2020	5/31/2021
Matyasi	Matthew	Johnson K-8 Sch of Int Studies	Tchr, Science, MS	Middle Grades General Science 5-9	8/27/2020	10/2/2021
Nicot	Gloria	Nolan Middle School	Tchr, Intellctual Disabilities	Elementary Education K-6	8/27/2020	5/31/2021
Nicot	Gloria	Nolan Middle School	Tchr, Intellctual Disabilities	Autism Endorsement Year 1	8/27/2020	5/31/2021
Nicot	Gloria	Nolan Middle School	Tchr, Intellctual Disabilities	Autism Endorsement Year 2	8/27/2020	5/31/2022
Rolewski	Cynthia	Prine Elementary School	Tchr, Resource	Educational Media Specialist PK-12	8/26/2020	5/31/2020
Connolly	Karen	Williams Elementary School	Tchr, Pre-K Handicapped	PreKindergarten/Primary Education PK-3	8/26/2020	5/31/2021
Phelps	Shomari	Southeast High School	Tchr, Emotion/Behavr Disabil	Elementary Education K-6	8/25/2020	6/30/2023
Phelps	Shomari	Southeast High School	Tchr, Emotion/Behavr Disabil	Exceptional Student Education K-12	8/25/2020	5/31/2021
Kretzmann	Ellen	Manatee High School	Tchr, Mathematics, HS	Mathematics 6-12	8/21/2020	5/31/2021
Reeves	Patricia	Braden River Middle School	Tchr, Social Studies, MS	Middle Grades Mathematics 5-9	8/18/2020	5/31/2021
Sutton	Sierra	Palmetto Elementary School	Tchr, Fourth Grade	Exceptional Student Education K-12	8/10/2020	5/31/2021
Martinez	Stephanie	Willis Elementary School	Tchr, VE/SC	Exceptional Student Education K-12	8/7/2020	5/31/2021
Pippin	Tami	King Middle School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 1	8/6/2020	5/31/2021
Pippin	Tami	King Middle School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 2	8/6/2020	5/31/2022
Mullins	Robert	Palm View K-8 School	Tchr, Technology	Engineering and Technology Education	8/4/2020	5/31/2021
Gibson	Joseph	Haile Middle School	Tchr, Art, MS	Engineering and Technology Education	8/3/2020	5/31/2021
Carpenter	Ashley	Harvey Elementary School	Tchr, Pre-K Integrated	PreKindergarten/Primary Education PK-3	8/3/2020	5/31/2021
Galati	Natasha	King Middle School	Tchr, Intellctual Disabilities	Exceptional Student Education K-12	8/3/2020	5/31/2021
Henry	Louis	Lakewood Ranch High School	Tchr, World Language, HS	Middle Grades Mathematics 5-9	8/3/2020	1/3/2021
Rosario	Wilfredo	Sable Acad Behavioral Learning	Tchr, Physical Educ, MS	Exceptional Student Education K-12	8/3/2020	5/31/2021
Galiardo	Stacey	Palmetto Elementary School	Tchr, Combination, ES Grds	Exceptional Student Education K-12	7/31/2020	5/31/2021
Gunn	Alan	Buffalo Creek Middle School	Tchr, Intellctual Disabilities	Exceptional Student Education K-12	7/30/2020	5/31/2021
Ngo	Jacqueline	Johnson K-8 Sch of Int Studies	Tchr, First Grade	World Language – Spanish K-12	7/30/2020	5/31/2021
Bomar	Brittani	Kinnan Elementary School	Tchr, Second Grade	Exceptional Student Education K-12	7/28/2020	5/31/2021

Gardner	Kelly	Lakewood Ranch High School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 1	7/23/2020	5/31/2021
Gardner	Kelly	Lakewood Ranch High School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 2	7/23/2020	5/31/2022
Keysor	Alexandra	Abel Elementary School	Tchr, Autism Spectrum Disorder	Elementary Education K-6	7/22/2020	5/31/2023
Keysor	Alexandra	Abel Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 1	7/22/2020	5/31/2021
Keysor	Alexandra	Abel Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 2	7/22/2020	5/31/2022
Vonseggern	Byron	Haile Middle School	Tchr, Science, MS	Exceptional Student Education K-12	7/21/2020	5/31/2021
Bracciano	Kathryn	Manatee High School	Tchr, Science, HS	Middle Grades General Science 5-9	7/20/2020	5/31/2021
Keats	Michelle	Freedom Elementary School	Tchr, Second Grade	Exceptional Student Education K-12	7/19/2020	5/31/2021
Rodgers	Susan	Sugg Middle School	Tchr, Reading, MS	Middle Grades Mathematics 5-9	6/9/2020	5/31/2021
Rodgers	Susan	Sugg Middle School	Tchr, Reading, MS	Middle Grades General Science 5-9	6/9/2020	5/31/2022
Rodgers	Susan	Sugg Middle School	Tchr, Reading, MS	Middle Grades Social Science 5-9	6/9/2020	5/31/2023
Rodgers	Susan	Sugg Middle School	Tchr, Reading, MS	Middle Grades English 5-9	5/12/2020	6/10/2020
Buchek	Tiffany	Braden River Elementary School	Tchr, Autism Spectrum Disorder	Elementary Education K-6	3/11/2020	2/28/2023
Buchek	Tiffany	Braden River Elementary School	Tchr, Autism Spectrum Disorder	Exceptional Student Education K-12	3/11/2020	2/28/2024
Buchek	Tiffany	Braden River Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 1	3/11/2020	2/28/2021
Buchek	Tiffany	Braden River Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 2	3/11/2020	2/28/2022
Goodyear	Calaina	Sugg Middle School	Tchr, Social Studies, MS	Exceptional Student Education K-12	3/5/2020	5/31/2020
Highley	Tamara	Access to Education	Tchr, Exceptional Student Educ	Elementary Education K-6	1/30/2020	2/7/2021
Van Zandt	Mary	Tara Elementary School	Tchr, VE	Elementary Education K-6	1/21/2020	1/6/2021
Strom	Cary	Dropout Prevention & Alt Ed	Tchr, Dropout Prevention, HS	English 6-12	1/8/2020	10/7/2019
Bishop	Meghan	Southeast High School	Tchr, Science, HS	Middle Grades General Science 5-9	1/8/2020	10/7/2020
Reynolds	Jennifer	King Middle School	Tchr, Gifted	Gifted Endorsement Class 1	12/12/2019	5/31/2020
Reynolds	Jennifer	King Middle School	Tchr, Gifted	Gifted Endorsement Class 2	12/12/2019	5/31/2021
Reynolds	Jennifer	King Middle School	Tchr, Gifted	Gifted Endorsement Class 3	12/12/2019	5/31/2022
Mauk	Kyle	Tillman Elementary School	Tchr, Physical Educ, ES	Elementary Education K-6	12/2/2019	12/2/2020
Mauk	Kyle	Tillman Elementary School	Tchr, Physical Educ, ES	Exceptional Student Education K-12	12/2/2019	12/2/2021
Blank	Christopher	Lakewood Ranch High School	Tchr, Health, HS	Middle Grades General Science 5-9	10/29/2019	10/31/2020
Mercado	Giovanna	Daughtrey Elementary School	Tchr, Kindergarten	PreKindergarten/Primary Education PK-3	10/23/2019	7/13/2018
Day	Christina	Braden River Middle School	Tchr, Emotion/Behavr Disabil	Middle Grades Mathematics 5-9	10/16/2019	10/16/2021
Day	Christina	Braden River Middle School	Tchr, Emotion/Behavr Disabil	Middle Grades General Science 5-9	10/16/2019	10/16/2022
Sharbono	Christian	Johnson K-8 Sch of Int Studies	Tchr, Emotion/Behavr Disabil	Physical Education K-12	10/16/2019	10/16/2020
Ortiz	Joan	Nolan Middle School	Tchr, Science, MS	Middle Grades General Science 5-9	10/16/2019	10/21/2021
Corbett	Brooke	Palmetto High School	Tchr, Other Classroom	World Language – Spanish K-12	10/16/2019	10/11/2021
Mezzina	Sabrina	King Middle School	Tchr, Intellctual Disabilities	Elementary Education K-6	10/10/2019	10/1/2021
Benjoud	Omar	Southeast High School	Tchr, VE	Exceptional Student Education K-12	10/9/2019	5/31/2022
Williams	Roshun	Lee Middle School	Tchr, Emotion/Behavr Disabil	Middle Grades Mathematics 5-9	10/4/2019	10/12/2019
Williams	Roshun	Lee Middle School	Tchr, Emotion/Behavr Disabil	Middle Grades General Science 5-9	10/4/2019	10/12/2019
Williams	Roshun	Lee Middle School	Tchr, Emotion/Behavr Disabil	Middle Grades Social Science 5-9	10/4/2019	10/12/2019
Baity	Reggie	Johnson K-8 Sch of Int Studies	Tchr, Emotion/Behavr Disabil	Exceptional Student Education K-12	9/24/2019	2/23/2021
Scott	Lindsey	Samoset Elementary School	Tchr, VE	Elementary Education K-6	9/11/2019	5/31/2020
Steinberg	Brittney	Bayshore Elementary School	Tchr, Kindergarten	Autism Endorsement Year 1	8/30/2019	5/1/2020
Steinberg	Brittney	Bayshore Elementary School	Tchr, Kindergarten	Autism Endorsement Year 2	8/30/2019	5/1/2021
Movilla	Mercedes	Buffalo Creek Middle School	Tchr, World Language, MS	Gifted Endorsement Class 1	8/9/2019	5/31/2020
Movilla	Mercedes	Buffalo Creek Middle School	Tchr, World Language, MS	Gifted Endorsement Class 2	8/9/2019	5/31/2021
Movilla	Mercedes	Buffalo Creek Middle School	Tchr, World Language, MS	Gifted Endorsement Class 3	8/9/2019	5/31/2022
Bennett	Robert	Dropout Prevention & Alt Ed	Tchr, Exceptional Student Educ	Elementary Education K-6	8/9/2019	5/31/2021
Bennett	Robert	Dropout Prevention & Alt Ed	Tchr, Exceptional Student Educ	Autism Endorsement Year 1	8/9/2019	5/31/2021
Bennett	Robert	Dropout Prevention & Alt Ed	Tchr, Exceptional Student Educ	Autism Endorsement Year 2	8/9/2019	5/31/2022
Rogers	Kharma	Rogers Garden-Bullock ES	Tchr, Autism Spectrum Disorder	Elementary Education K-6	8/9/2019	5/31/2022
Whitaker	Danny	Sable Acad Behavioral Learning	Tchr, Exceptional Student Educ	Exceptional Student Education K-12	8/9/2019	5/31/2020
Hincapie-Lopez	Diana	Abel Elementary School	Tchr, Pre-K Integrated	PreKindergarten/Primary Education PK-3	8/6/2019	5/31/2021
Mainer	Angela	Buffalo Creek Middle School	Tchr, Business Technology	Elementary Education K-6	8/2/2019	5/1/2020
Byrne	James	Bayshore High School	Tchr, Science, HS	Physics 6-12	8/1/2019	12/18/2020
Bigler	Cynthia	Bayshore High School	Tchr, Science, HS	Middle Grades General Science 5-9	8/1/2019	5/31/2019
Ramirez	Maria	Palma Sola Elementary School	Tchr, VE	Elementary Education K-6	7/15/2019	5/31/2021
Williams	Tara	Braden River Middle School	Tchr, VE	Social Science 6-12	3/8/2019	9/5/2018
Henderson	Deanna	Jain Middle School	Tchr, Science, MS	Social Science 6-12	3/8/2019	9/5/2018
Yueng-Nieves	Kathryn	Freedom Elementary School	Tchr, Pre-K Handicapped	Elementary Education K-6	3/1/2019	10/5/2019
Martin	Roderick	Palmetto High School	Tchr, Mathematics, HS	Mathematics 6-12	3/1/2019	3/5/2020
Trefil	Elsa	Williams Elementary School	Tchr, VE	Elementary Education K-6	3/1/2019	10/12/2019
Bailey	Michael	Braden River High School	Tchr, Emotion/Behavr Disabil	Earth-Space Science 6-12	2/28/2019	10/4/2022
Bailey	Michael	Braden River High School	Tchr, Emotion/Behavr Disabil	English 6-12	2/28/2019	10/4/2021
Bailey	Michael	Braden River High School	Tchr, Emotion/Behavr Disabil	Health K-12	2/28/2019	10/4/2023
Bailey	Michael	Braden River High School	Tchr, Emotion/Behavr Disabil	Mathematics 6-12	2/28/2019	10/4/2021
Dehetre	Kimberly	Braden River High School	Tchr, Science, HS	Earth-Space Science 6-12	2/28/2019	2/1/2020
Kandel	Katherine	Freedom Elementary School	Tchr, Fourth Grade	Elementary Education K-6	2/28/2019	3/2/2019
King	Christopher	Haile Middle School	Tchr, Autism Spectrum Disorder	Elementary Education K-6	2/28/2019	10/3/2019
Garrity	Patrick	King Middle School	Tchr, Dropout Prevention, MS	Business Education 6-12	2/28/2019	10/15/2019
Durocher	Christy	Lincoln Memorial Middle School	Tchr, Mathematics, MS	Exceptional Student Education K-12	2/28/2019	2/14/2020
Culton	Christopher	Parrish Community High School	Tchr, VE	Biology 6-12	2/28/2019	3/4/2021
Culton	Christopher	Parrish Community High School	Tchr, VE	English 6-12	2/28/2019	3/4/2020

Culton	Christopher	Parrish Community High School	Tchr, VE	Mathematics 6-12	2/28/2019	3/4/2022
Maddox	Annette	Rogers Garden-Bullock ES	Tchr, Intellctual Disabilities	Elementary Education K-6	2/28/2019	2/6/2006
Dillahay	Olivia	Tara Elementary School	Tchr, VE/SC	Exceptional Student Education K-12	2/28/2019	3/1/2020
Wines	Marcia	Southeast High School	Tchr, Language Arts, HS	English 6-12	1/10/2019	12/12/2019
Woughter	Cari	Manatee Elementary School	Tchr, Fifth Grade	PreKindergarten Disabilities Endorsement	10/19/2018	10/19/2019
Leonard	Angela	Buffalo Creek Middle School	Tchr, Gifted	Gifted Endorsement Class 1	10/17/2018	5/31/2019
Leonard	Angela	Buffalo Creek Middle School	Tchr, Gifted	Gifted Endorsement Class 2	10/17/2018	5/31/2020
Leonard	Angela	Buffalo Creek Middle School	Tchr, Gifted	Gifted Endorsement Class 3	10/17/2018	5/31/2021
Pellicone	Jessica	Lakewood Ranch High School	Tchr, TV Production	Engineering and Technology Education	10/17/2018	3/20/2019
Koehlinger	Melissa	Lakewood Ranch High School	Tchr, Intellctual Disabilities	Elementary Education K-6	10/17/2018	10/3/2020
Turi	Amanda	Palm View K-8 School	Tchr, VE	Elementary Education K-6	10/17/2018	10/3/2019
Wilson	Lynndsey	Sugg Middle School	Tchr, VE	Middle Grades English 5-9	10/17/2018	10/3/2021
Wilson	Lynndsey	Sugg Middle School	Tchr, VE	Middle Grades Mathematics 5-9	10/17/2018	10/23/2020
Wilson	Lynndsey	Sugg Middle School	Tchr, VE	Middle Grades General Science 5-9	10/17/2018	10/3/2022
Wilson	Lynndsey	Sugg Middle School	Tchr, VE	Middle Grades Social Science 5-9	10/17/2018	10/3/2020
Deppen	Julie	Willis Elementary School	Tchr, Third Grade	Middle Grades English 5-9	10/4/2018	5/31/2019
Cummings	Stacy	Palm View K-8 School	Tchr, VE	Exceptional Student Education K-12	9/19/2018	5/1/2019
Fearon	Victoria	Palm View K-8 School	Tchr, VE	Elementary Education K-6	9/5/2018	5/31/2019
Silva	John	Bayshore High School	Tchr, Science, HS	Middle Grades General Science 5-9	8/31/2018	5/31/2019
Bailey	Michael	Braden River High School	Tchr, Emotion/Behavr Disabil	Social Science 6-12	8/27/2018	5/31/2019
Devlin	Brittany	Jain Middle School	Tchr, Science, MS	Gifted Endorsement Class 1	8/20/2018	8/1/2019
Devlin	Brittany	Jain Middle School	Tchr, Science, MS	Gifted Endorsement Class 2	8/20/2018	5/30/2020
Devlin	Brittany	Jain Middle School	Tchr, Science, MS	Gifted Endorsement Class 3	8/20/2018	5/30/2021
Cobb	Jennifer	Moody Elementary School	Tchr, Fourth Grade	Elementary Education K-6	8/20/2018	5/30/2019
Frech	Aaron	Sugg Middle School	Tchr, Language Arts, MS	Elementary Education K-6	8/14/2018	6/30/2018
Bencie	Teresa	Southeast High School	Tchr, World Language, HS	World Language – French K-12	8/13/2018	5/31/2020
Bencie	Teresa	Southeast High School	Tchr, World Language, HS	World Language – Spanish K-12	8/13/2018	5/31/2019
Greene	Nailah	Bayshore Elementary School	Tchr, First Grade	Elementary Education K-6	8/10/2018	5/31/2019
Koci	Stanley	Palm View K-8 School	Tchr, Science, MS	Middle Grades General Science 5-9	8/10/2018	5/31/2019
Davies	Jenna	Parrish Community High School	Tchr, Science, HS	Biology 6-12	8/10/2018	5/31/2019
Tate	Kiara	Southeast High School	Tchr, Other Classroom	English 6-12	8/10/2018	5/31/2019
Timmons	Brett	Southeast High School	Tchr, Other Classroom	English 6-12	6/23/2018	9/18/2020
Timmons	Brett	Southeast High School	Tchr, Other Classroom	Middle Grades General Science 5-9	6/23/2018	9/18/2018
Timmons	Brett	Southeast High School	Tchr, Other Classroom	Social Science 6-12	6/23/2018	9/18/2019

OOF ESOL 6.28.2022 BM						
Last Name	First Name	Department	Current Jobcode Title	Descr	Eff Date	Due Date
Earl	Lauren	Blackburn Elementary School	Tchr, Third Grade	ESOL End. Class 1	3/3/2022	8/1/2020
Howard	Kelly	Palmetto Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	2/22/2022	8/1/2024
Li	Stephanie	Manatee Elementary School	Tchr, Second Grade	ESOL End. Class 1	1/27/2022	1/24/2024
Guzman Colon	Wenik	Lee Middle School	Tchr, World Language, MS	ESOL End. Class 1	1/25/2022	8/1/2022
Steiner-Woods	Michelle	Ballard Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	1/21/2022	1/24/2024
Smith	Gracyn	Moody Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	1/21/2022	8/1/2024
Walters	Molli	Myakka Elementary School	Tchr, Kindergarten	ESOL End. Class 1	1/19/2022	1/9/2024
Brown	Robin	Bayshore Elementary School	Tchr, Third Grade	ESOL End. Class 1	1/13/2022	1/23/2024
Bernal	Laura	Manatee Elementary School	Tchr, ESOL Resource	ESOL End. Class 1	1/13/2022	8/1/2023
Tinl	Maleah	Palm View K-8 School	Tchr, Language Arts, MS	ESOL End. Class 1	1/13/2022	1/10/2024
George	Jenna	Palm View K-8 School	Tchr, Second Grade	ESOL End. Class 1	1/10/2022	8/1/2023
Townsend	Emily	Rogers Garden-Bullock ES	Tchr, Autism Spectrum Disorder	ESOL End. Class 4	1/9/2022	2/20/2020
Holgado Castro	Sandra	Johnson K-8 Sch of Int Studies	Tchr, ESOL Resource	ESOL End. Class 4	1/4/2022	1/4/2022
Sartori Amsberry	Phoebe	Sea Breeze Elementary School	Tchr, Music, ES	ESOL End. Class 4	12/15/2021	8/1/2021
Clark	Megan	Witt Elementary School	Tchr, Kindergarten	ESOL End. Class 1	12/15/2021	8/5/2019
Graham	Trisha	Ballard Elementary School	Tchr, Resource	ESOL End. Class 4	12/8/2021	5/31/2020
Thornton	Joshua	Bashaw Elementary School	Tchr, Physical Educ, ES	ESOL End. Class 4	12/8/2021	10/27/2020
Adams	Mariah	Bayshore Elementary School	Tchr, Third Grade	ESOL End. Class 1	12/6/2021	8/1/2023
Myers	William	Tillman Elementary School	Tchr, VE/SC	ESOL End. Class 5	11/27/2021	8/19/2017
Williams	Jaime	Harvey Elementary School	Tchr, First Grade	ESOL End. Class 1	11/17/2021	8/1/2023
Peace	Elizabeth	Sea Breeze Elementary School	Tchr, VE	ESOL End. Class 1	11/9/2021	8/1/2023
Kammou	Hadda	Moody Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	11/3/2021	8/1/2023
Moreno-Hernandez	Diana	Oneco Elementary School	Tchr, Pre-K Handicapped	ESOL End. Class 1	10/27/2021	8/1/2023
Flesche	Kathryn	McNeal Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	10/21/2021	8/1/2023
Light	Michelle	Witt Elementary School	Tchr, Kindergarten	ESOL End. Class 1	10/19/2021	8/1/2023
Olsen	Kaitlynn	Gullett Elementary School	Tchr, Third Grade	ESOL End. Class 1	10/18/2021	8/1/2023
Chanelo Rodriguez	Edith	Blackburn Elementary School	Tchr, Kindergarten	ESOL End. Class 1	10/15/2021	8/1/2023
Arsalai	Sadaf	Jain Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	10/15/2021	8/1/2023
Collado	Evelyn	Daughtrey Elementary School	Tchr, Kindergarten	ESOL End. Class 1	10/7/2021	10/4/2023
Nonova	Albena	Lee Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	10/7/2021	10/4/2023
Walter	Tess	Samoset Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	10/6/2021	10/4/2023
Watkins	Jacqueline	Manatee High School	Tchr, VE	ESOL End. Class 1	10/1/2021	8/1/2022
Weems	Kristen	Myakka Elementary School	Tchr, Third Grade	ESOL End. Class 1	9/28/2021	8/1/2022
Melby	Caroline	Myakka Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	9/28/2021	8/1/2023
Counter	Michelle	Kinnan Elementary School	Tchr, Intellctual Disabilities	ESOL End. Class 1	9/27/2021	8/1/2022
Akers	Jennifer	Parrish Community High School	Tchr, Language Arts, HS	ESOL End. Class 1	9/21/2021	8/1/2023
Kozlowski	Eric	Sea Breeze Elementary School	Tchr, Resource	ESOL End. Class 1	9/20/2021	8/1/2023
Darnell	Amanda	Abel Elementary School	Tchr, Third Grade	ESOL End. Class 1	9/12/2021	8/1/2023
Melillo	Amy	Braden River Elementary School	Tchr, First Grade	ESOL End. Class 1	9/12/2021	8/1/2023
Messer	Kathleen	Braden River Elementary School	Tchr, First Grade	ESOL End. Class 1	9/12/2021	8/1/2023
Williams	Jarrett	Gullett Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	9/12/2021	8/1/2023
Scirrotto	Ronda	Moody Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	9/12/2021	8/1/2023
Van Dyke	Carolyn	Oneco Elementary School	Tchr, Resource	ESOL End. Class 1	9/12/2021	8/1/2023
Jordan	Andrea	Prine Elementary School	Tchr, Kindergarten	ESOL End. Class 1	9/12/2021	8/1/2023
Tate	Mikayla	Samoset Elementary School	Tchr, Kindergarten	ESOL End. Class 1	9/12/2021	8/1/2023
Warren	David	Sea Breeze Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	9/12/2021	8/1/2023
Botros	Carrie	Willis Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	9/12/2021	8/1/2023
Tollers	Stephanie	Johnson K-8 Sch of Int Studies	Tchr, First Grade	ESOL End. Class 1	9/11/2021	8/1/2023
Martinetti	Megan	Johnson K-8 Sch of Int Studies	Tchr, Second Grade	ESOL End. Class 1	9/11/2021	8/1/2023
Irizarry-Cupeles	Yovaly	King Middle School	Tchr, World Language, MS	ESOL End. Class 3	9/11/2021	8/1/2023
Radaszewski	Anthony	Williams Elementary School	Tchr, Third Grade	ESOL End. Class 1	9/11/2021	8/1/2023
Molnar	Adrianna	Manatee Elementary School	Tchr, Kindergarten	ESOL End. Class 1	9/10/2021	8/1/2023
Hyde	Katherine	Parrish Community High School	Tchr, Physical Educ, HS	ESOL End. Class 3	9/10/2021	8/1/2023
Salzmann	Charlieana	Oneco Elementary School	Tchr, Second Grade	ESOL End. Class 1	9/9/2021	8/1/2023
Anioce	Swenson	Southeast High School	Tchr, VE	ESOL End. Class 1	9/9/2021	8/1/2023
Kerchner	Lisa	Tillman Elementary School	Tchr, Kindergarten	ESOL End. Class 1	9/9/2021	8/1/2023
Meyer	Mary	Manatee High School	Tchr, Language Arts, HS	ESOL End. Class 1	9/7/2021	8/1/2023
Callahan	Heather	Parrish Community High School	Tchr, Language Arts, HS	ESOL End. Class 1	9/3/2021	8/1/2023
Chrisman	LeAnn	Miller Elementary School	Tchr, Third Grade	ESOL End. Class 1	9/2/2021	8/1/2023
Romain	Kenicka	Bashaw Elementary School	Tchr, Third Grade	ESOL End. Class 1	9/1/2021	8/1/2023
LaBrake	Makenzie	Johnson K-8 Sch of Int Studies	Tchr, Third Grade	ESOL End. Class 1	9/1/2021	8/1/2023
Clark	Shawna	Samoset Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	9/1/2021	8/1/2023

Coleman	Brittney	Tara Elementary School	Tchr, Emotion/Behavr Disabil	ESOL End. Class 1	9/1/2021	8/1/2023
Feliciano	Sarah	Tillman Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/29/2021	8/1/2023
Bono	Noelle	Braden River Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/27/2021	8/1/2023
Cullen	Alexis	Kinnan Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/24/2021	8/1/2023
Riffle	Jennifer	Gullett Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/23/2021	8/1/2023
Madigan	Patrick	Johnson K-8 Sch of Int Studies	Tchr, Language Arts, MS	ESOL End. Class 1	8/23/2021	8/1/2023
Montijo	Jennifer	Manatee Elementary School	Tchr, VE	ESOL End. Class 1	8/23/2021	8/1/2023
Mazelin	Caitlin	Prine Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/23/2021	8/1/2023
Milazzo	Lauren	Gullett Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/21/2021	8/1/2023
Kolomiychenko	Vyacheslav	Moody Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/21/2021	8/1/2023
Mahn	Rene	Oneco Elementary School	Tchr, First Grade	ESOL End. Class 1	8/21/2021	8/1/2023
Kirchner	Laura	Prine Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	8/21/2021	8/1/2023
Sawyer	Teri	Bayshore Elementary School	Tchr, First Grade	ESOL End. Class 1	8/20/2021	8/1/2023
Hogue	Rebekah	King Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	8/20/2021	8/1/2023
Hogue	Kenneth	Southeast High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/20/2021	8/1/2023
Baialardo	Sonny	Stewart Elementary School	Tchr, First Grade	ESOL End. Class 1	8/20/2021	8/1/2023
Fidura	Monica	Manatee Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	8/19/2021	8/1/2023
Nobile	Selina	Bayshore Elementary School	Tchr, First Grade	ESOL End. Class 1	8/18/2021	8/1/2023
Mynatt	Jessica	Bayshore Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	8/18/2021	8/1/2023
Tobias	Kayla	Abel Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/17/2021	8/1/2023
Hamel	Kelly	Jain Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	8/17/2021	8/1/2023
Cicchetti	Katherine	Daughtrey Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	8/16/2021	8/1/2023
Kincaid	Natalie	Daughtrey Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/16/2021	8/1/2023
Cole	Emily	Rogers Garden-Bullock ES	Tchr, Third Grade	ESOL End. Class 1	8/16/2021	8/1/2023
Alston	Holly	Palm View K-8 School	Tchr, Fourth Grade	ESOL End. Class 1	8/13/2021	8/1/2023
Beck	Karen	Bayshore Elementary School	Tchr, Reading, ES	ESOL End. Class 1	8/12/2021	8/1/2023
Alvarez	Daniel	Johnson K-8 Sch of Int Studies	Tchr, Fifth Grade	ESOL End. Class 1	8/2/2021	8/1/2023
Assha	Paola	Buffalo Creek Middle School	Tchr, Science, MS	ESOL End. Class 1	3/11/2021	8/1/2012
Douglas	Kelli	Lincoln Memorial Middle School	Tchr, VE	ESOL End. Class 1	3/10/2021	8/1/2012
Delgado Vazquez	Mirla	Daughtrey Elementary School	Tchr, ESOL Resource	ESOL End. Class 1	3/9/2021	8/1/2015
Barber	Coleman	Sea Breeze Elementary School	Tchr, Third Grade	ESOL End. Class 1	3/9/2021	8/1/2023
Nelson	Stacie	Parrish Community High School	Tchr, Language Arts, HS	ESOL End. Class 1	3/8/2021	8/1/2017
Gimmi	Alexander	Lakewood Ranch High School	Tchr, Reading, HS	ESOL End. Class 1	3/6/2021	8/1/2022
Murphy	Trista	Miller Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	3/5/2021	8/1/2022
Murphy	Matthew	Prine Elementary School	Tchr, Second Grade	ESOL End. Class 1	3/5/2021	8/1/2022
Lund	Ashley	Manatee Elementary School	Tchr, Pre-K Handicapped	ESOL End. Class 1	3/3/2021	8/1/2021
Williams	Bradley	Lee Middle School	Tchr, Resource	ESOL End. Class 1	3/2/2021	8/1/2021
Jaimes	Maria	Samoset Elementary School	Tchr, Second Grade	ESOL End. Class 1	3/1/2021	8/1/2021
Eidson	Kaehla	Braden River Elementary School	Tchr, Kindergarten	ESOL End. Class 1	2/24/2021	8/1/2021
Smith	Christina	Bayshore Elementary School	Tchr, Emotion/Behavr Disabil	ESOL End. Class 1	1/21/2021	8/1/2022
Hawk	Raejean	Access to Education	Tchr, Exceptional Student Educ	ESOL End. Class 1	1/19/2021	8/1/2021
Walker	Michael	Access to Education	Tchr, Exceptional Student Educ	ESOL End. Class 1	1/19/2021	8/1/2021
Daspit	Katie	Samoset Elementary School	Tchr, Resource	ESOL End. Class 1	12/17/2020	8/1/2022
Childress	Ashley	Mills Elementary School	Tchr, Third Grade	ESOL End. Class 1	11/17/2020	8/1/2022
Ferrell	Savannah	Lee Middle School	Tchr, ESOL Resource	ESOL End. Class 1	11/3/2020	8/1/2022
Ramon	Samantha	Daughtrey Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	11/2/2020	11/2/2022
Sasso	Kristina	Prine Elementary School	Tchr, Second Grade	ESOL End. Class 1	10/29/2020	8/1/2022
Anderson	Jessica	Gullett Elementary School	Tchr, First Grade	ESOL End. Class 1	10/27/2020	8/1/2022
Bryant	Andre	Kinnan Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	10/23/2020	8/1/2022
Kleer	Jenny	Williams Elementary School	Tchr, Second Grade	ESOL End. Class 1	10/19/2020	8/1/2022
Garber	Valerie	Bashaw Elementary School	Tchr, Third Grade	ESOL End. Class 1	10/9/2020	8/1/2022
Deans	Sara	Palm View K-8 School	Tchr, Kindergarten	ESOL End. Class 1	10/9/2020	8/1/2022
Coberly	Wendy	Bashaw Elementary School	Tchr, Second Grade	ESOL End. Class 1	10/7/2020	8/1/2022
Fairley	Johni	Bayshore High School	Tchr, Language Arts, HS	ESOL End. Class 1	9/29/2020	8/1/2022
Tackett	Laura	Williams Elementary School	Tchr, Third Grade	ESOL End. Class 1	9/25/2020	8/1/2022
Coetzee	Nicolette	Lakewood Ranch High School	Tchr, Social Studies, HS	ESOL End. Class 1	9/18/2020	8/1/2022
Gallien	Sabrina	Haile Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	9/14/2020	8/1/2022
Walter	Maddison	Samoset Elementary School	Tchr, Second Grade	ESOL End. Class 1	9/13/2020	8/1/2022
Trevino	Katherine	Ballard Elementary School	Tchr, Pre-K Integrated	ESOL End. Class 1	9/4/2020	8/1/2022
Thomas	Tanya	Access to Education	Tchr, Exceptional Student Educ	ESOL End. Class 1	8/30/2020	8/1/2021
Perry	Sarah	Bayshore High School	Tchr, VE	ESOL End. Class 3	8/20/2020	8/1/2023
Vicens	Sarah	Oneco Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/19/2020	8/1/2022
Abend	Tristan	Bayshore High School	Tchr, Reading, HS	ESOL End. Class 1	8/17/2020	8/1/2022
Gomes	Lisa	Kinnan Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	8/17/2020	8/1/2022

Campbell	Patricia	McNeal Elementary School	Tchr, VE/SC	ESOL End. Class 1	8/13/2020	8/1/2022
Highers	Jamie	Miller Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/7/2020	8/1/2022
Jimenez	Katty	Tillman Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	8/7/2020	8/1/2022
Wetherington	Joy	Willis Elementary School	Tchr, First Grade	ESOL End. Class 1	8/7/2020	8/1/2022
Collins	Jessica	Tillman Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	8/6/2020	8/1/2022
Morales-Correa	Meagan	Bayshore High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/3/2020	8/1/2022
Collins	Asia	Tillman Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/3/2020	8/1/2022
Jimenez	Madison	Buffalo Creek Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	7/31/2020	8/1/2022
Thompson	Monique	Freedom Elementary School	Tchr, First Grade	ESOL End. Class 1	7/31/2020	8/1/2022
Appel	Kaitlynn	Tillman Elementary School	Tchr, Second Grade	ESOL End. Class 1	7/30/2020	8/1/2022
Gardner	Taylor	Moody Elementary School	Tchr, First Grade	ESOL End. Class 1	7/28/2020	8/1/2022
Hainline	Alison	Stewart Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	7/27/2020	8/1/2022
Burns	Jamie	Abel Elementary School	Tchr, Third Grade	ESOL End. Class 1	7/22/2020	8/1/2022
Lubbers	Jess	Braden River High School	Tchr, Language Arts, HS	ESOL End. Class 1	7/22/2020	8/1/2022
Page	Anita	Manatee Elementary School	Tchr, Third Grade	ESOL End. Class 1	7/22/2020	8/1/2022
Walker	Kaylee	Daughtrey Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	7/21/2020	8/1/2022
Hennessy-Seguin	Megan	Ballard Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	7/20/2020	8/1/2022
Hajduk	Michelle	Daughtrey Elementary School	Tchr, Resource	ESOL End. Class 1	7/20/2020	8/1/2022
Cron	Jessica	Bashaw Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	7/19/2020	8/1/2022
Lockhart	Megan	Bayshore High School	Tchr, Language Arts, HS	ESOL End. Class 1	7/19/2020	8/1/2022
Kelly	Debra	Oneco Elementary School	Tchr, Second Grade	ESOL End. Class 1	7/19/2020	8/1/2022
De Jesus	Ninotchka	Bayshore High School	Tchr, ESOL Resource	ESOL End. Class 1	6/29/2020	8/1/2019
Steiner	Kati	Oneco Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	6/4/2020	8/1/2021
Perez Valdez	Ruth	King Middle School	Tchr, ESOL Resource	ESOL End. Class 1	5/17/2020	8/1/2019
Lima	Fernanda	Prine Elementary School	Tchr, Second Grade	ESOL End. Class 1	2/10/2020	8/1/2017
Brooks	Josiah	Witt Elementary School	Tchr, Music, ES	ESOL End. Class 3	2/6/2020	8/1/2021
DePatie	Alison	Parrish Community High School	Tchr, Language Arts, HS	ESOL End. Class 1	1/28/2020	8/1/2021
Heasley	Cherie	Rogers Garden-Bullock ES	Tchr, Second Grade	ESOL End. Class 1	1/22/2020	8/1/2021
Haushalter	Dawn	Lakewood Ranch High School	Tchr, ESOL Resource	ESOL End. Class 1	1/21/2020	8/1/2021
Addair	Caressa	Palm View K-8 School	Tchr, VE/SC	ESOL End. Class 1	1/15/2020	8/1/2021
Hubbard	Brett	Palma Sola Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	1/15/2020	8/1/2021
Azcui Cucci	Jillian	Jain Middle School	Tchr, Social Studies, MS	ESOL End. Class 1	1/13/2020	8/1/2021
Moore	Peggy	Buffalo Creek Middle School	Tchr, Social Studies, MS	ESOL End. Class 1	1/8/2020	8/1/2020
Riccio	Christine	Buffalo Creek Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	11/12/2019	8/1/2021
Bickford	Heidemarie	Haile Middle School	Tchr, Reading, MS	ESOL End. Class 1	10/30/2019	8/1/2021
Winsor	Sara	Harvey Elementary School	Tchr, First Grade	ESOL End. Class 1	10/11/2019	8/1/2021
Post	Kristy	Sugg Middle School	Tchr, Resource	ESOL End. Class 1	9/9/2019	8/1/2020
Baxter	Maurice	Horizons Academy	Tchr, Dropout Prevention, HS	ESOL End. Class 1	9/6/2019	8/1/2012
Pawlik	Lauren	Gullett Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/29/2019	8/1/2021
Gibson	Dana	McNeal Elementary School	Tchr, Gifted	ESOL End. Class 1	8/29/2019	8/1/2018
Schabel	Kaytlynn	Prine Elementary School	Tchr, First Grade	ESOL End. Class 1	8/29/2019	8/1/2021
Mitchell	Raven	Oneco Elementary School	Tchr, First Grade	ESOL End. Class 1	8/23/2019	8/1/2021
Rodgers	Laura	Daughtrey Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/15/2019	8/1/2021
Thomas	Katrina	Sea Breeze Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/15/2019	8/1/2021
Fallgren	Regina	Tara Elementary School	Tchr, Gifted	ESOL End. Class 1	8/13/2019	8/1/2020
Dominguez	Olivia	Oneco Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/12/2019	8/1/2021
Bagley	Katie	Prine Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/12/2019	8/1/2021
Coppola	Alison	Daughtrey Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/7/2019	8/1/2021
McCray	Juliette	Lakewood Ranch High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/7/2019	8/1/2021
Cardozo	Chelsea	Ballard Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/5/2019	8/1/2021
Hardin	Kerri	Ballard Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/5/2019	8/1/2021
Schroeder	Claire	Daughtrey Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	8/5/2019	8/1/2021
Cartwright	Elizabeth	Southeast High School	Tchr, Reading, HS	ESOL End. Class 1	8/5/2019	8/1/2021
Vogt	Samantha	Kinnan Elementary School	Tchr, Third Grade	ESOL End. Class 1	7/25/2019	8/1/2021
Boswell	Courtney	Willis Elementary School	Tchr, Third Grade	ESOL End. Class 1	7/24/2019	8/1/2017
Baker	Matthew	Manatee High School	Tchr, Reading, HS	ESOL End. Class 1	7/22/2019	8/1/2021
Alvarado	Olga	Palmetto Elementary School	Tchr, First Grade	ESOL End. Class 1	7/22/2019	8/1/2021
Werneke	Teresa	Ballard Elementary School	Tchr, First Grade	ESOL End. Class 1	7/18/2019	8/1/2021
Lentzke	Rose	Bayshore High School	Tchr, Reading, HS	ESOL End. Class 1	7/18/2019	8/1/2021
Barringer	Jeanne	Miller Elementary School	Tchr, Third Grade	ESOL End. Class 1	7/18/2019	8/1/2021
Haacke	Karen	Rogers Garden-Bullock ES	Tchr, First Grade	ESOL End. Class 1	7/17/2019	8/1/2021
Navarra	Samara	Harvey Elementary School	Tchr, Third Grade	ESOL End. Class 1	7/16/2019	8/1/2021
Slattery	Jennifer	Oneco Elementary School	Tchr, Kindergarten	ESOL End. Class 1	7/16/2019	8/1/2021
Wilson	Paige	Bayshore Elementary School	Tchr, Third Grade	ESOL End. Class 1	7/15/2019	8/1/2021

Snodgrass	Cailei	Sea Breeze Elementary School	Tchr, First Grade	ESOL End. Class 1	7/15/2019	8/1/2021
Stollar	Megan	Abel Elementary School	Tchr, Kindergarten	ESOL End. Class 1	7/12/2019	8/1/2021
Schultes	Ashley	Mills Elementary School	Tchr, Third Grade	ESOL End. Class 1	7/12/2019	8/1/2021
Ferreira	Rebecca	Moody Elementary School	Tchr, Kindergarten	ESOL End. Class 1	7/12/2019	8/1/2020
Ortega	Tabitha	Palmetto Elementary School	Tchr, First Grade	ESOL End. Class 1	7/12/2019	8/1/2021
Davidson	Spirit	Ballard Elementary School	Tchr, First Grade	ESOL End. Class 1	7/11/2019	8/1/2021
Lehman	Tracie	Abel Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	7/10/2019	8/1/2021
Rosenbaum	Kristina	Sugg Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	7/10/2019	8/1/2019
Browning	Brenda	Braden River High School	Tchr, Intellctual Disabilities	ESOL End. Class 1	7/2/2019	8/1/2018
Ralston	Tammy	Braden River High School	Tchr, VE	ESOL End. Class 1	7/2/2019	1/20/2006
Webster	Kaila	Oneco Elementary School	Tchr, Second Grade	ESOL End. Class 1	7/2/2019	8/1/2021
Babakarkhil	Sakhi	Samoset Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	7/2/2019	8/1/2021
Kingsley	Dana	Johnson K-8 Sch of Int Studies	Tchr, Kindergarten	ESOL End. Class 1	7/1/2019	8/1/2021
Nez	Rachel	Oneco Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	7/1/2019	8/1/2021
Miller	Cory	Horizons Academy	Tchr, Science, MS	ESOL End. Class 1	6/28/2019	6/1/2015
Carroll	Laura	Horizons Academy	Tchr, Reading, HS	ESOL End. Class 1	6/28/2019	1/1/2017
Kanai	Kazuki	Kinnan Elementary School	Tchr, ESOL Resource	ESOL End. Class 1	6/28/2019	7/1/2010
Krakowski	Michelle	Oneco Elementary School	Tchr, First Grade	ESOL End. Class 1	6/28/2019	8/1/2021
Galletta	Kimberly	Gullett Elementary School	Tchr, Third Grade	ESOL End. Class 1	6/27/2019	4/24/2020
D'Urso	Maureen	Palmetto High School	Tchr, VE	ESOL End. Class 1	6/27/2019	4/19/2011
Seiler	Tracy	Witt Elementary School	Tchr, Third Grade	ESOL End. Class 1	6/27/2019	5/17/2021
Cannon	Angela	Witt Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	6/27/2019	8/1/2017
Fruchey	Samantha	Bashaw Elementary School	Tchr, Kindergarten	ESOL End. Class 1	6/26/2019	8/1/2018
Lyons	Kathleen	Johnson K-8 Sch of Int Studies	Tchr, Third Grade	ESOL End. Class 1	6/26/2019	7/1/2012
Gomez Ojeda	Arelys	Sea Breeze Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	6/25/2019	8/1/2021
Lane	Barbara	Freedom Elementary School	Tchr, Pre-K Integrated	ESOL End. Class 1	6/24/2019	8/1/2021
Harshaw	Samantha	Lee Middle School	Tchr, Reading, MS	ESOL End. Class 1	6/24/2019	8/1/2021
Lockhart	Ashley	Myakka Elementary School	Tchr, Kindergarten	ESOL End. Class 1	6/24/2019	8/1/2021
Chabak	Donna	Bashaw Elementary School	Tchr, Intellctual Disabilities	ESOL End. Class 1	6/21/2019	8/1/2018
Gleason	Katie	Palm View K-8 School	Tchr, First Grade	ESOL End. Class 1	6/21/2019	12/14/2015
Ajani-Smith	Leonilla	Rogers Garden-Bullock ES	Tchr, Intellctual Disabilities	ESOL End. Class 1	6/21/2019	8/1/2015
Ramos Chesnik	Claudia	Rogers Garden-Bullock ES	Tchr, Fifth Grade	ESOL End. Class 1	6/21/2019	8/1/2019
Bixler	Kathleen	Rogers Garden-Bullock ES	Tchr, Second Grade	ESOL End. Class 1	6/21/2019	8/1/2019
Candelora Baker	Nicole	Samoset Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	6/21/2019	7/1/2020
Jackson	Deelah	Samoset Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	6/21/2019	8/1/2017
Mckellick	Amber	Sea Breeze Elementary School	Tchr, Kindergarten	ESOL End. Class 1	6/21/2019	8/1/2019
Park	Susan	Sea Breeze Elementary School	Tchr, Kindergarten	ESOL End. Class 1	6/21/2019	10/1/2019
Dawson	Dianne	Samoset Elementary School	Tchr, First Grade	ESOL End. Class 1	6/20/2019	8/1/2021
Rulhe	Heather	Bayshore Elementary School	Tchr, Third Grade	ESOL End. Class 1	6/19/2019	8/1/2018
Morris	Amy	Miller Elementary School	Tchr, VE	ESOL End. Class 1	6/19/2019	10/25/2007
Neri	Anna	Miller Elementary School	Tchr, Combination, ES Grds	ESOL End. Class 1	6/19/2019	8/1/2017
Becker	Dawn	Miller Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	6/19/2019	8/1/2019
Holmes	Harold	Oneco Elementary School	Tchr, Emotion/Behavr Disabil	ESOL End. Class 1	6/19/2019	8/1/2016
Wagstaff	Michele	Prine Elementary School	Tchr, Third Grade	ESOL End. Class 1	6/19/2019	8/1/2019
Avila- Mangual	Adrianne	Southeast High School	Tchr, Mathematics, HS	ESOL End. Class 1	6/19/2019	8/1/2016
Mason	Debra	Tillman Elementary School	Tchr, Third Grade	ESOL End. Class 1	6/19/2019	8/1/2014
Frederick	Donna	Sugg Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	6/18/2019	8/1/2021
Holbrook	Colleen	Miller Elementary School	Tchr, Kindergarten	ESOL End. Class 1	6/17/2019	7/1/2013
Boyd	Malinda	Miller Elementary School	Tchr, Kindergarten	ESOL End. Class 1	6/17/2019	8/1/2019
McCarron	Aurora	Manatee Elementary School	Tchr, VE/SC	ESOL End. Class 1	6/14/2019	8/1/2020
Watts	Noemi	Moody Elementary School	Tchr, Third Grade	ESOL End. Class 1	6/14/2019	8/1/2016
Russin	Laura	Braden River High School	Tchr, ESOL Resource	ESOL End. Class 1	6/13/2019	8/21/1997
Givens	Phyllis	Manatee Elementary School	Tchr, First Grade	ESOL End. Class 1	6/13/2019	8/1/2019
Bolyard	Kimberly	Manatee Elementary School	Tchr, Kindergarten	ESOL End. Class 1	6/13/2019	8/1/2019
Garcia	Frances	Blackburn Elementary School	Tchr, First Grade	ESOL End. Class 1	6/12/2019	8/1/2019
Scott-Atbashian	Larissa	Blackburn Elementary School	Tchr, Second Grade	ESOL End. Class 1	6/12/2019	8/1/2017
Clark	Julie	Blackburn Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	6/12/2019	8/1/2018
Rambo	Christopher	Gullett Elementary School	Tchr, Second Grade	ESOL End. Class 1	6/12/2019	8/1/2014
Wardell	Amy	Gullett Elementary School	Tchr, Physical Educ, ES	ESOL End. Class 1	6/12/2019	12/3/2002
Rueping	Melissa	Gullett Elementary School	Tchr, First Grade	ESOL End. Class 1	6/12/2019	8/1/2016
Devriendt	Erin	Gullett Elementary School	Tchr, First Grade	ESOL End. Class 1	6/12/2019	8/1/2016
Overby	Molly	Gullett Elementary School	Tchr, Second Grade	ESOL End. Class 1	6/12/2019	6/18/1998
Rumbaugh	Meghan	Gullett Elementary School	Tchr, First Grade	ESOL End. Class 1	6/12/2019	8/1/2019
Shea	Julie	Gullett Elementary School	Tchr, VE/SC	ESOL End. Class 1	6/12/2019	8/1/2019

Urban	Tiffany	Ballard Elementary School	Tchr, First Grade	ESOL End. Class 1	6/11/2019	8/1/2019
Baker	Sarah	Freedom Elementary School	Tchr, Kindergarten	ESOL End. Class 1	6/11/2019	8/1/2015
Noll	Adrienne	Freedom Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	6/11/2019	8/1/2018
Peterson	Lisa	Freedom Elementary School	Tchr, VE/SC	ESOL End. Class 1	6/11/2019	8/1/2020
Kudelko	David	Gullett Elementary School	Tchr, Second Grade	ESOL End. Class 1	6/11/2019	8/1/2016
Jett	Sarah	Manatee Elementary School	Tchr, VE	ESOL End. Class 1	6/11/2019	8/1/2019
Hubley	Jennifer	Willis Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	6/11/2019	8/1/2019
Frisbie	Jason	Willis Elementary School	Tchr, Physical Educ, ES	ESOL End. Class 1	6/11/2019	8/1/2018
Collett	Dana	Willis Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	6/11/2019	8/1/2019
Lynch	Sarah	Stewart Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	6/10/2019	4/26/2006
Wright	Kelly	Tara Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	6/10/2019	8/1/2017
Anderson	Megan	Tara Elementary School	Tchr, Third Grade	ESOL End. Class 1	6/10/2019	8/1/2019
Boone	Jennie	Witt Elementary School	Tchr, First Grade	ESOL End. Class 1	6/10/2019	8/1/2021
Phillips	Kristen	Harvey Elementary School	Tchr, Kindergarten	ESOL End. Class 1	6/7/2019	7/1/2010
Waldrop	Stephanie	Mills Elementary School	Tchr, Second Grade	ESOL End. Class 1	6/7/2019	7/1/2015
Sirota	Leigh	Mills Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	6/7/2019	8/1/2018
Smith	Jennifer	Mills Elementary School	Tchr, Kindergarten	ESOL End. Class 1	6/7/2019	7/1/2018
Cline	Ka	Myakka Elementary School	Tchr, Music, ES	ESOL End. Class 1	6/7/2019	8/1/2017
Severo	Pamela	Palm View K-8 School	Tchr, Second Grade	ESOL End. Class 1	6/7/2019	8/1/2020
Mueller	Megan	Palmetto Elementary School	Tchr, Third Grade	ESOL End. Class 1	6/7/2019	8/1/2017
Nickerson	Susan	Palmetto Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	6/7/2019	2/11/2012
Miller	Melanie	Palmetto Elementary School	Tchr, Second Grade	ESOL End. Class 1	6/7/2019	8/1/2019
Keenan	Cara	McNeal Elementary School	Tchr, VE	ESOL End. Class 1	6/5/2019	7/1/2013
Peters	Tina	McNeal Elementary School	Tchr, Third Grade	ESOL End. Class 1	6/5/2019	8/1/2019
Ingham	Gwyneth	McNeal Elementary School	Tchr, Second Grade	ESOL End. Class 1	6/5/2019	7/1/2014
Gulbrandsen	Angela	McNeal Elementary School	Tchr, First Grade	ESOL End. Class 1	6/5/2019	8/1/2019
Dunlap	Lori	Freedom Elementary School	Tchr, Kindergarten	ESOL End. Class 1	6/4/2019	8/1/2018
Camarda	Heather	Kinnan Elementary School	Tchr, VE/SC	ESOL End. Class 1	6/4/2019	8/1/2018
Jandula	Sommer	Kinnan Elementary School	Tchr, Kindergarten	ESOL End. Class 1	6/4/2019	8/1/2018
Merrill	Kendra	Kinnan Elementary School	Tchr, Kindergarten	ESOL End. Class 1	6/4/2019	8/1/2019
Comegno	Iris	Braden River Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	6/3/2019	8/1/2018
Cochran	Elizabeth	Braden River Elementary School	Tchr, Third Grade	ESOL End. Class 1	6/3/2019	8/1/2019
Williams	Hannah	Daughtrey Elementary School	Tchr, Second Grade	ESOL End. Class 1	6/3/2019	8/1/2017
Balatoni	Albana	Daughtrey Elementary School	Tchr, First Grade	ESOL End. Class 1	6/3/2019	8/1/2018
Padilla	Marisol	Daughtrey Elementary School	Tchr, Third Grade	ESOL End. Class 1	6/3/2019	8/1/2018
Ventling	Olivia	Daughtrey Elementary School	Tchr, Kindergarten	ESOL End. Class 1	6/3/2019	8/1/2019
Nunemaker	Jessica	Manatee Elementary School	Tchr, Resource	ESOL End. Class 1	6/3/2019	8/1/2018
Walker	Angela	Moody Elementary School	Tchr, Second Grade	ESOL End. Class 1	5/24/2019	8/1/2021
Moeller	Renee	Bashaw Elementary School	Tchr, First Grade	ESOL End. Class 1	5/22/2019	8/1/2019
Hayes	Ellie	Bayshore Elementary School	Tchr, VE	ESOL End. Class 1	5/22/2019	4/20/2009
Luck	Michelle	Lee Middle School	Tchr, Science, MS	ESOL End. Class 1	5/22/2019	8/1/2019
Graczyk	Alycia	Prine Elementary School	Tchr, Third Grade	ESOL End. Class 1	5/22/2019	8/1/2019
Mcclone	Jillian	Bashaw Elementary School	Tchr, First Grade	ESOL End. Class 1	5/17/2019	5/8/2016
Anderson	Heather	Jain Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	5/17/2019	6/12/2014
Kelly	Ann	Haile Middle School	Tchr, Reading, MS	ESOL End. Class 1	5/15/2019	8/1/2018
Winston	Lora	Haile Middle School	Tchr, Social Studies, MS	ESOL End. Class 1	5/15/2019	8/4/2017
Lovewell	Chad	Haile Middle School	Tchr, Reading, MS	ESOL End. Class 1	5/15/2019	6/7/2012
Phillips	Erika	Johnson K-8 Sch of Int Studies	Tchr, World Language, MS	ESOL End. Class 1	5/15/2019	5/30/2004
Hinton	Renee	Nolan Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	5/14/2019	6/24/2005
Baker	Pamela	Palm View K-8 School	Tchr, Social Studies, MS	ESOL End. Class 1	5/14/2019	3/13/2016
Palmiere	Kelly	Braden River Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	5/13/2019	5/2/2003
Bowers	Ann	Braden River Middle School	Tchr, Reading, MS	ESOL End. Class 1	5/13/2019	8/1/2012
Dacosta	Maria	Braden River Middle School	Tchr, ESOL Resource, MS	ESOL End. Class 1	5/13/2019	12/6/2000
Fluellen-Reitwiesner	Regina	Jain Middle School	Tchr, VE	ESOL End. Class 1	5/13/2019	12/5/2016
Perkins	Sonja	Johnson K-8 Sch of Int Studies	Tchr, Science, MS	ESOL End. Class 1	5/13/2019	5/23/1998
Grant	Jennifer	Lakewood Ranch High School	Tchr, Language Arts, HS	ESOL End. Class 1	5/13/2019	12/14/2015
Hustedt	Linda	Lee Middle School	Tchr, VE	ESOL End. Class 1	5/13/2019	8/1/2019
Mckenzie	Stephanie	Bayshore Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	5/9/2019	8/1/2019
Tillett	Julie	Palmetto High School	Tchr, Agriculture/Nat Resrcs	ESOL End. Class 1	5/9/2019	6/1/2001
Norman-Webb	Michelle	Southeast High School	Tchr, Music, HS	ESOL End. Class 1	5/9/2019	1/19/2011
Melo Espinosa	Saharai	Southeast High School	Tchr, World Language, HS	ESOL End. Class 1	5/9/2019	8/1/2019
Odell	Keltie	Manatee High School	Tchr, VE	ESOL End. Class 1	5/8/2019	8/1/2007
Babroski	Angela	Manatee High School	Tchr, Language Arts, HS	ESOL End. Class 1	5/8/2019	8/1/2009
Gilbert	William	Manatee High School	Tchr, Language Arts, HS	ESOL End. Class 1	5/8/2019	8/1/2018

Lamar	Amber	Bayshore High School	Tchr, Language Arts, HS	ESOL End. Class 1	5/7/2019	8/1/2019
Boggs	Olivia	Bayshore High School	Tchr, Language Arts, HS	ESOL End. Class 1	5/7/2019	8/1/2019
Barquero Diaz	Lillian	Bayshore High School	Tchr, ESOL Resource	ESOL End. Class 1	5/7/2019	2/20/2013
Hart	Vera	Braden River High School	Tchr, Language Arts, HS	ESOL End. Class 1	5/7/2019	8/1/2016
Moss	Shana	Braden River High School	Tchr, Language Arts, HS	ESOL End. Class 1	5/7/2019	8/1/2018
Dain	Allison	Braden River High School	Tchr, Reading, HS	ESOL End. Class 1	5/7/2019	5/27/2014
Aadson	Tatyana	Manatee High School	Tchr, World Language, HS	ESOL End. Class 1	5/7/2019	8/1/2007
Paternostro	Nicole	Parrish Community High School	Tchr, VE	ESOL End. Class 1	5/7/2019	8/1/2019
Small	Tyler	Parrish Community High School	Tchr, Reading, HS	ESOL End. Class 1	5/7/2019	8/1/2019
Cummins	Anthony	Parrish Community High School	Tchr, Reading, HS	ESOL End. Class 1	4/3/2019	8/1/2013
Bizek	Sara	Southeast High School	Tchr, Language Arts, HS	ESOL End. Class 1	4/3/2019	8/1/2013
Cromartie-Pindell	Doris	Daughtrey Elementary School	Tchr, Kindergarten	ESOL End. Class 1	2/28/2019	8/1/2019
Gardini	Elizabeth	Abel Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	2/4/2019	8/1/2020
Stevens	Samantha	Kinnan Elementary School	Tchr, Third Grade	ESOL End. Class 1	1/30/2019	8/1/2017
Jones	Kimberly	Oneco Elementary School	Tchr, Third Grade	ESOL End. Class 1	1/30/2019	8/1/2019
Jackson	Brandi	Sugg Middle School	Tchr, Mathematics, MS	ESOL End. Class 1	12/19/2018	8/1/2021
Springer	Stephanie	Parrish Community High School	Tchr, Language Arts, HS	ESOL End. Class 1	12/12/2018	8/1/2020
Royer	Madison	Palmetto Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	12/3/2018	8/1/2020
Clark	William	Palm View K-8 School	Tchr, Second Grade	ESOL End. Class 1	11/13/2018	8/1/2020
Torregrosa	Chelsea	Southeast High School	Tchr, Language Arts, HS	ESOL End. Class 1	11/7/2018	8/1/2020
Cruz De Diego	Maria	Ballard Elementary School	Tchr, Resource	ESOL End. Class 1	10/31/2018	8/1/2020
Santiago	Loida	Palmetto High School	Tchr, Reading, HS	ESOL End. Class 1	10/10/2018	8/1/2020
Ruiz	Justin	Tillman Elementary School	Tchr, First Grade	ESOL End. Class 1	10/4/2018	8/1/2020
Schmitz	Lucas	Palma Sola Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	9/24/2018	8/1/2020
Tschiember	Darlene	Palmetto Elementary School	Tchr, Second Grade	ESOL End. Class 1	9/24/2018	8/1/2020
Wikstrom	Kristin	Lakewood Ranch High School	Tchr, Language Arts, HS	ESOL End. Class 1	9/20/2018	8/1/2020
Barnhard	Amy	Rogers Garden-Bullock ES	Tchr, Third Grade	ESOL End. Class 1	9/20/2018	8/1/2020
Pena	Olga	Parrish Community High School	Tchr, Language Arts, HS	ESOL End. Class 1	9/18/2018	8/1/2017
Denny	Rachel	Samoset Elementary School	Tchr, Third Grade	ESOL End. Class 1	9/10/2018	8/1/2020
Roche	Rita	Moody Elementary School	Tchr, Kindergarten	ESOL End. Class 1	9/7/2018	8/1/2020
Tucker	Janele	Daughtrey Elementary School	Tchr, Third Grade	ESOL End. Class 1	9/5/2018	8/1/2020
VanSkiver	Wendy	Gullett Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	9/5/2018	8/1/2020
Brondyke	Sarah	Gullett Elementary School	Tchr, Third Grade	ESOL End. Class 1	9/5/2018	8/1/2020
Hirshman	Emily	Horizons Academy	Tchr, Other Classroom	ESOL End. Class 1	9/5/2018	8/1/2020
Winfield	Meigan	King Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	9/5/2018	8/1/2020
Walker	Tasha	Mills Elementary School	Tchr, VE/SC	ESOL End. Class 5	9/5/2018	8/1/2022
Stanford	Allyson	Parrish Community High School	Tchr, Language Arts, HS	ESOL End. Class 1	9/5/2018	8/1/2020
Watts	Ali	Sea Breeze Elementary School	Tchr, First Grade	ESOL End. Class 1	9/5/2018	8/1/2020
Zinzi	Nathan	Southeast High School	Tchr, Language Arts, HS	ESOL End. Class 1	9/5/2018	8/1/2020
Ludlum	Kathy	Abel Elementary School	Tchr, Resource	ESOL End. Class 1	9/4/2018	8/1/2020
Reed	Melissa	Daughtrey Elementary School	Tchr, Kindergarten	ESOL End. Class 1	9/4/2018	8/1/2020
Peters	David	Harvey Elementary School	Tchr, VE/SC	ESOL End. Class 1	8/31/2018	8/1/2020
Saldivar	Kristin	Oneco Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	8/31/2018	8/1/2020
Sneed	Nicole	Samoset Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/31/2018	8/1/2020
Salem Tomaselli	Sarah Elizabeth	Samoset Elementary School	Tchr, Resource	ESOL End. Class 1	8/31/2018	8/1/2020
Bernhardt	Michelle	Daughtrey Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	8/30/2018	8/1/2020
Sandberg	Sarah	King Middle School	Tchr, VE	ESOL End. Class 1	8/29/2018	8/1/2020
Bean	Sophie	King Middle School	Tchr, Reading, MS	ESOL End. Class 1	8/27/2018	8/1/2020
Mayoral	Melissa	Bashaw Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/24/2018	8/1/2020
Llamas	Jacqueline	Braden River Middle School	Tchr, Social Studies, MS	ESOL End. Class 1	8/24/2018	8/1/2020
McGoldrick	Alyssa	Samoset Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/24/2018	8/1/2020
Brooks	Lisa	Willis Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/24/2018	8/1/2020
Fontaine	Francine	King Middle School	Tchr, Emotion/Behavr Disabil	ESOL End. Class 1	8/23/2018	8/1/2020
Petrucci	Laura	Moody Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/22/2018	8/1/2020
Pinckney	Lesley	Prine Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/22/2018	8/1/2020
Gump	Tracey	Abel Elementary School	Tchr, VE	ESOL End. Class 1	8/21/2018	8/1/2020
Pond	Kelli	Ballard Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/21/2018	8/1/2020
Erby	Lisa	Bayshore High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/21/2018	8/1/2019
Haun	Sarah	Blackburn Elementary School	Tchr, Reading, ES	ESOL End. Class 1	8/21/2018	8/1/2020
Hosker	Jeanne	Buffalo Creek Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	8/21/2018	8/1/2019
Carenza	Kimberly	Haile Middle School	Tchr, VE	ESOL End. Class 1	8/21/2018	8/1/2019
Hale	Anne	Moody Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/21/2018	8/1/2020
Hughes	Holley	Samoset Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/21/2018	8/1/2019
Thomas	Sheree	Lee Middle School	Tchr, Reading, MS	ESOL End. Class 1	8/1/2018	8/1/2018

OOF Reading 6.28.2022 BM						
Last Name	First Name	Department	Current Jobcode Title	Descr	Eff Date	Due Date
Keen	Christine	Myakka Elementary School	Tchr, First Grade	Reading Endorsement Class 1	11/17/2020	11/1/2021
Dauphas	Eleanor	Witt Elementary School	Tchr, Fourth Grade	Reading Endorsement Class 1	11/19/2020	11/1/2021
Johns	Reba	Daughtrey Elementary School	Tchr, Second Grade	Reading Endorsement Class 1	11/9/2020	11/1/2021
Sanborn	Kelli	Freedom Elementary School	Tchr, Fourth Grade	Reading Endorsement Class 1	11/10/2020	11/1/2021
Humphrey	Rebecca	Samoset Elementary School	Tchr, First Grade	Reading Endorsement Class 1	11/20/2020	11/1/2021
Chapman	Kristen	McNeal Elementary School	Tchr, Kindergarten	Reading Endorsement Class 1	11/13/2020	11/1/2021
Bulfin	Cheryl	Witt Elementary School	Tchr, Third Grade	Reading Endorsement Class 1	11/19/2020	11/1/2021
Bice	Cheryl	Witt Elementary School	Tchr, Second Grade	Reading Endorsement Class 1	11/19/2020	11/1/2021
Bishop	Kathleen	Blackburn Elementary School	Tchr, Fifth Grade	Reading Endorsement Class 1	11/9/2020	11/1/2020
Laport	Lisa	McNeal Elementary School	Tchr, Third Grade	Reading Endorsement Class 1	11/13/2020	11/1/2021
Mcdaniel	Rebecca	Gullett Elementary School	Tchr, Gifted	Reading Endorsement Class 1	11/10/2020	11/1/2021
Stoddart	Donna	Samoset Elementary School	Tchr, First Grade	Reading Endorsement Class 1	11/20/2020	11/1/2021
Freeman	Stacy	McNeal Elementary School	Tchr, Third Grade	Reading Endorsement Class 1	11/13/2020	11/1/2021
Watts	Ruth	Freedom Elementary School	Tchr, First Grade	Reading Endorsement Class 1	11/10/2020	11/1/2021
Earnest	Megan	Braden River Elementary School	Tchr, Second Grade	Reading Endorsement Class 1	11/9/2020	11/1/2021
Rzepa	Michele	Harvey Elementary School	Tchr, Third Grade	Reading Endorsement Class 1	11/9/2020	11/1/2021
Holloway	Jackie	Gullett Elementary School	Tchr, First Grade	Reading Endorsement Class 1	11/10/2020	11/1/2021
Hughes	Angela	McNeal Elementary School	Tchr, Second Grade	Reading Endorsement Class 1	11/13/2020	11/1/2021
Dominis	Jenny	Moody Elementary School	Tchr, Third Grade	Reading Endorsement Class 1	11/17/2020	11/1/2021
Turner	Rhonda	Gullett Elementary School	Tchr, Third Grade	Reading Endorsement Class 1	11/10/2020	11/1/2021
Galbraith	Jessica	Freedom Elementary School	Tchr, First Grade	Reading Endorsement Class 1	11/10/2020	11/1/2021
Platt	Dawn	Samoset Elementary School	Tchr, Third Grade	Reading Endorsement Class 1	11/20/2020	11/1/2021
Germer	Jeannine	McNeal Elementary School	Tchr, Fourth Grade	Reading Endorsement Class 1	11/13/2020	11/1/2021
Dubendorf	Michelle	McNeal Elementary School	Tchr, Fifth Grade	Reading Endorsement Class 1	11/13/2020	11/1/2021
Sailer	Laura	Myakka Elementary School	Tchr, Second Grade	Reading Endorsement Class 1	11/17/2020	11/1/2021
Harp	Sarah	Gullett Elementary School	Tchr, Second Grade	Reading Endorsement Class 1	11/10/2020	11/1/2021
Stockton	Sarah	Miller Elementary School	Tchr, Fourth Grade	Reading Endorsement Class 1	11/17/2020	11/1/2021
Peebles	Elizabeth	Kinnan Elementary School	Tchr, Third Grade	Reading Endorsement Class 1	11/10/2020	11/1/2021
Hixson	Yovary	Kinnan Elementary School	Tchr, Fourth Grade	Reading Endorsement Class 1	11/10/2020	11/1/2021
Brack	Elizabeth	Witt Elementary School	Tchr, Fourth Grade	Reading Endorsement Class 1	11/19/2020	11/1/2021
Samson	Jodi	McNeal Elementary School	Tchr, Second Grade	Reading Endorsement Class 1	11/13/2020	11/1/2021
Trivedi	Palak	Witt Elementary School	Tchr, Fifth Grade	Reading Endorsement Class 1	11/19/2020	11/1/2021
France	Brijet	Miller Elementary School	Tchr, Fifth Grade	Reading Endorsement Class 1	11/13/2020	11/1/2021
Houston	Amanda	Witt Elementary School	Tchr, Kindergarten	Reading Endorsement Class 1	11/19/2020	11/1/2021
Engram	Lisa	Manatee Elementary School	Tchr, Third Grade	Reading Endorsement Class 1	11/13/2020	11/1/2021
Wilder	Kim	Witt Elementary School	Tchr, Third Grade	Reading Endorsement Class 1	11/19/2020	11/1/2021
Rosario	Paula	Palmetto Elementary School	Tchr, Third Grade	Reading Endorsement Class 1	11/18/2020	11/1/2021
Gregory	Sara	McNeal Elementary School	Tchr, First Grade	Reading Endorsement Class 1	11/13/2020	11/1/2021
Dragon	Heather	Braden River Elementary School	Tchr, Combination, ES Grds	Reading Endorsement Class 1	11/9/2020	11/1/2021
Pippin	Stephen	McNeal Elementary School	Tchr, Fifth Grade	Reading Endorsement Class 1	11/13/2020	11/1/2021
Chapelle	Nequita	Palma Sola Elementary School	Tchr, Fifth Grade	Reading Endorsement Class 1	11/18/2020	11/1/2021
Whitfield	Kelli	Gullett Elementary School	Tchr, Second Grade	Reading Endorsement Class 1	11/10/2020	11/1/2021
Kerwin	Sandra	Johnson K-8 Sch of Int Studies	Tchr, Kindergarten	Reading Endorsement Class 1	11/5/2020	11/1/2021
Crosby	Lauren	Prine Elementary School	Tchr, Fifth Grade	Reading Endorsement Class 1	11/19/2020	11/1/2021
Lewis	Jenna	Gullett Elementary School	Tchr, Fourth Grade	Reading Endorsement Class 1	11/9/2020	11/1/2021
Lardas	Stephan	Manatee Elementary School	Tchr, Fourth Grade	Reading Endorsement Class 1	11/13/2020	11/1/2021
Averso	Dylan	Palmetto Elementary School	Tchr, Fourth Grade	Reading Endorsement Class 1	11/18/2020	11/1/2021
Wilson	Ariane	Freedom Elementary School	Tchr, Kindergarten	Reading Endorsement Class 1	11/10/2020	11/1/2021
Sutherland	Angela	Myakka Elementary School	Tchr, Art, ES	Reading Endorsement Class 1	11/17/2020	11/1/2021
Bertsch	Alison	Braden River Elementary School	Tchr, First Grade	Reading Endorsement Class 1	11/9/2020	11/1/2021
Andersen	Leslie	Mills Elementary School	Tchr, First Grade	Reading Endorsement Class 1	11/17/2020	11/1/2021
Burke	Catherine	Witt Elementary School	Tchr, Fifth Grade	Reading Endorsement Class 1	11/19/2020	11/1/2021
Bednarz	Jewell	Abel Elementary School	Tchr, VE	Reading Endorsement Class 1	11/5/2020	11/1/2019
Swartling	Melinda	McNeal Elementary School	Tchr, Fourth Grade	Reading Endorsement Class 1	11/13/2020	11/1/2021
Shilling	Michelle	Witt Elementary School	Tchr, Second Grade	Reading Endorsement Class 1	11/19/2020	11/1/2021
Shaw	Linda	Rogers Garden-Bullock ES	Tchr, Kindergarten	Reading Endorsement Class 1	11/20/2020	11/1/2021
Grant	Kimberly	Moody Elementary School	Tchr, Combination, ES Grds	Reading Endorsement Class 1	11/17/2020	11/1/2021
Gyure	Adrienne	Gullett Elementary School	Tchr, Second Grade	Reading Endorsement Class 1	11/10/2020	11/1/2021
Holt	Jessica	Oneco Elementary School	Tchr, Third Grade	Reading Endorsement Class 1	11/17/2020	11/1/2021
Allen	Brigitte	Prine Elementary School	Tchr, First Grade	Reading Endorsement Class 1	11/19/2020	11/1/2021
Crowley	Susan	Samoset Elementary School	Tchr, Second Grade	Reading Endorsement Class 1	11/20/2020	11/1/2021
Phillips	Ashley	Rogers Garden-Bullock ES	Tchr, Kindergarten	Reading Endorsement Class 1	11/20/2020	11/1/2021
Mcdaniel	Michael	Mills Elementary School	Tchr, Fourth Grade	Reading Endorsement Class 1	11/17/2020	11/1/2021
Babakarkhil	Jessica	Prine Elementary School	Tchr, Third Grade	Reading Endorsement Class 1	11/19/2020	11/1/2021
Walker	Amber	Braden River Elementary School	Tchr, Third Grade	Reading Endorsement Class 1	11/9/2020	11/1/2021
Peterson	Hope	Gullett Elementary School	Tchr, Second Grade	Reading Endorsement Class 1	11/10/2020	11/1/2021
Bertrand	Amanda	McNeal Elementary School	Tchr, Kindergarten	Reading Endorsement Class 1	11/13/2020	11/1/2021
Sharp	Ellie	Palmetto Elementary School	Tchr, First Grade	Reading Endorsement Class 1	11/18/2020	11/1/2021

Miraglia	Ariana	Rogers Garden-Bullock ES	Tchr, Third Grade	Reading Endorsement Class 1	11/20/2020	11/1/2021
Brendel	Bobbi	Oneco Elementary School	Tchr, Fifth Grade	Reading Endorsement Class 1	11/17/2020	11/1/2021
Cadle	Mryia	Witt Elementary School	Tchr, Kindergarten	Reading Endorsement Class 1	11/19/2020	11/1/2021
Vazquez	Jessica	Manatee Elementary School	Tchr, Second Grade	Reading Endorsement Class 1	11/13/2020	11/1/2021
Keller	Erika	Daughtrey Elementary School	Tchr, Third Grade	Reading Endorsement Class 1	11/9/2020	11/1/2021
Goodwin	Emily	Abel Elementary School	Tchr, Fifth Grade	Reading Endorsement Class 1	11/20/2020	11/1/2021
Cardenas	Cynthia	Oneco Elementary School	Tchr, First Grade	Reading Endorsement Class 1	11/18/2020	11/1/2021
Enrique	Samantha	Gullett Elementary School	Tchr, Fifth Grade	Reading Endorsement Class 1	11/10/2020	11/1/2021
White	Charlie	Palmetto Elementary School	Tchr, Kindergarten	Reading Endorsement Class 1	11/18/2020	11/1/2021
Wilson	Eugena	Freedom Elementary School	Tchr, Third Grade	Reading Endorsement Class 1	11/10/2020	11/1/2021
Gray	Donna	Blackburn Elementary School	Tchr, Fourth Grade	Reading Endorsement Class 1	11/9/2020	11/1/2021
Smith	Elizabeth	McNeal Elementary School	Tchr, Third Grade	Reading Endorsement Class 1	11/13/2020	11/1/2021
Pollard	Sharran	Oneco Elementary School	Tchr, First Grade	Reading Endorsement Class 1	11/18/2020	11/1/2021
Lagasse	Elizabeth	Palmetto Elementary School	Tchr, Kindergarten	Reading Endorsement Class 1	11/18/2020	11/1/2021
Newsome	Gwendolyn	Palm View K-8 School	Tchr, First Grade	Reading Endorsement Class 1	11/5/2020	11/1/2021
McGary	Lisa	Miller Elementary School	Tchr, Third Grade	Reading Endorsement Class 1	11/17/2020	11/1/2021
Beckner	Tracy	Miller Elementary School	Tchr, Second Grade	Reading Endorsement Class 1	11/13/2020	11/1/2021
Arms	Monica	Prine Elementary School	Tchr, Fourth Grade	Reading Endorsement Class 1	11/19/2020	11/1/2021
Engelberger	Kristie	Freedom Elementary School	Tchr, Second Grade	Reading Endorsement Class 1	11/10/2020	11/1/2021
Leverenz-Pikulski	Debra	Palm View K-8 School	Tchr, First Grade	Reading Endorsement Class 1	11/5/2020	11/1/2021
Brand	Rose	McNeal Elementary School	Tchr, First Grade	Reading Endorsement Class 1	11/13/2020	11/1/2021
Spence	Lesley	Witt Elementary School	Tchr, Second Grade	Reading Endorsement Class 1	11/19/2020	11/1/2021
Carson	Ashley	Freedom Elementary School	Tchr, Kindergarten	Reading Endorsement Class 1	11/10/2020	11/1/2021
Miller	Ashlee	Gullett Elementary School	Tchr, Fourth Grade	Reading Endorsement Class 1	11/10/2020	11/1/2021
Compton	Kathryn	Miller Elementary School	Tchr, Kindergarten	Reading Endorsement Class 1	11/13/2020	11/1/2019
Spisak	Stephen	Buffalo Creek Middle School	Tchr, Social Studies, MS	Reading Endorsement Class 1	7/23/2020	5/31/2021
Wetherson	Mitchell	Bayshore Elementary School	Tchr, Fifth Grade	Reading Endorsement Class 1	11/6/2020	11/1/2021
Cappiello	Xiomara	Braden River Elementary School	Tchr, Third Grade	Reading Endorsement Class 1	11/9/2020	11/1/2021
French	Sharon	Samoset Elementary School	Tchr, Fifth Grade	Reading Endorsement Class 1	11/5/2020	11/1/2021
Ballenger	Byron	Palmetto Elementary School	Tchr, Physical Educ, ES	Reading Endorsement Class 1	11/18/2020	11/1/2021
Gil	Katherine	Gullett Elementary School	Tchr, Kindergarten	Reading Endorsement Class 1	11/10/2020	11/1/2021
Bue	Jennifer	Samoset Elementary School	Tchr, Kindergarten	Reading Endorsement Class 1	11/20/2020	11/1/2021
Kerney	Kaitlinn	Prine Elementary School	Tchr, Fourth Grade	Reading Endorsement Class 1	11/19/2020	11/1/2021
Garcia	Rebecca	Palma Sola Elementary School	Tchr, First Grade	Reading Endorsement Class 1	11/18/2020	11/1/2021
Ujvari	Adrienn	Palmetto Elementary School	Tchr, Third Grade	Reading Endorsement Class 1	11/18/2020	11/1/2021
Rogers	Christina	Freedom Elementary School	Tchr, Kindergarten	Reading Endorsement Class 1	11/10/2020	11/1/2021
Green	April	Palm View K-8 School	Tchr, Third Grade	Reading Endorsement Class 1	11/5/2020	11/1/2021
Kil	Wendy	Braden River Elementary School	Tchr, Fourth Grade	Reading Endorsement Class 1	11/9/2020	11/1/2021
Gruwell	Lorena	Oneco Elementary School	Tchr, Kindergarten	Reading Endorsement Class 1	11/17/2020	11/1/2021
Kiker	Kari	Freedom Elementary School	Tchr, First Grade	Reading Endorsement Class 1	11/10/2020	11/1/2021
Brady	Deborah	Miller Elementary School	Tchr, Fifth Grade	Reading Endorsement Class 1	11/13/2020	11/1/2021
Berninger	Andrea	McNeal Elementary School	Tchr, Second Grade	Reading Endorsement Class 1	11/13/2020	11/1/2021
Byrne	Karin	Gullett Elementary School	Tchr, Fifth Grade	Reading Endorsement Class 1	11/10/2020	11/1/2021
Lindenauer	Lourdes	Miller Elementary School	Tchr, First Grade	Reading Endorsement Class 1	11/13/2020	11/1/2021
Murphy	Judy	Johnson K-8 Sch of Int Studies	Tchr, First Grade	Reading Endorsement Class 2	11/5/2020	11/1/2021
Constant	Ermite	Rogers Garden-Bullock ES	Tchr, Fourth Grade	Reading Endorsement Class 1	11/20/2020	11/1/2020
Mccoy	Vivian	Braden River Middle School	Tchr, Science, MS	Reading Endorsement Class 1	9/29/2020	9/21/2021
Pierre	Dawn	Manatee Elementary School	Tchr, Kindergarten	Reading Endorsement Class 1	11/13/2020	11/1/2021

AGENDA ITEM NO. 8.21

School Board of Manatee County
June 28, 2022 - Regular Board Meeting
Action Item

Title
Approval of the Revisions for the School Coordinator Job Description

Executive Summary
The revisions of the School Coordinator job description include an update of knowledge, skills, abilities, and performance responsibilities.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Equitable Recruitment & Retention | Goal 1
Recruit the most qualified, diverse and motivated staff.

Recommendation
The Superintendent recommends approval of the revisions for the School Coordinator job description.

Financial Impact
There is no financial impact.

Contact
Submitting Department: Human Resources
Initiated By: Wendy Mungillo

Attachments:
73018 Curriculum Coord Other School ICD124 -Redlined
73018 Curriculum Coord Other School ICD124 -Clean

THE SCHOOL BOARD OF MANATEE COUNTY
Local Title: SCHOOL COORDINATOR
State Title: Curriculum Coordinator, Assistant Principal for Curriculum, Other School
JOB DESCRIPTION

JOB GOAL:
To provide the necessary leadership and vision to create an atmosphere conducive to student learning at the highest possible levels and to assume responsibility for the school's operation.

QUALIFICATIONS:
1. Educational Leadership Certification with a Master's degree or higher.
2. Pass the Florida Educational Leadership Exam (FELE).
3. Complete a minimum of three successful years of teaching.

KNOWLEDGE, SKILLS AND ABILITIES:
~~1. ACCOUNTABILITY AND ASSESSMENT – Skills in monitoring success and aligning assessment processes to ensure accountability and promote effective performance for all.~~
~~2. COMMUNICATION – Ability to model effective communication skills (oral, written, and listening) when communicating with a variety of audiences.~~
~~3. COMMUNITY AND STAKEHOLDER PARTNERSHIPS – Skill in collaboration and communication with all members of the School District community.~~
~~4. DECISION MAKING STRATEGIES – Ability to collect and effectively use data for continuous improvement.~~
~~5. DIVERSITY – Ability to understand and influence personal, political, social, economic, and legal relationships with the skill to work effectively with diverse populations.~~
~~6. ETHICAL LEADERSHIP – Demonstrates integrity, fairness, and honesty in an ethical manner.~~
~~7. HUMAN RESOURCE DEVELOPMENT – Ability to recruit, select, nurture, coach and, where appropriate, retain effective personnel.~~
~~8. LEARNING – Ability to promote and sustain a positive learning culture.~~
~~9. TECHNOLOGY – Ability to plan integrate technology and electronic tools in management, research, communication, and instructional responsibilities.~~
~~10. VISION – Proactive orientation aligned with the District Strategic Plan with skills to implement it.~~
~~11. WORK ENVIRONMENT – Ability to manage the work environment to promote safe, efficient, and effective work in accordance with the District mission and Strategic Plan.~~

DOMAIN 1: STUDENT ACHIEVEMENT Effective school leaders achieve results on the school's student learning goals and demonstrate student learning as their top priority through leadership actions that build and support a learning organization focused on student success.

DOMAIN 2: INSTRUCTIONAL LEADERSHIPEffective school leaders work collaboratively to develop and implement an instructional framework that aligns curriculum with state standards, effective instructional practices, student learning needs and assessments. Effective school leaders recruit, retain, and develop effective and diverse faculty and staff. Effective school leaders' structure and monitor a school learning environment that improves learning for all of Florida's diverse student population.

DOMAIN 3: ORGANIZATIONAL LEADERSHIP Effective school leaders employ and monitor a decision-making process that is based on vision, mission and improvement priorities using facts and data.

DOMAIN 4: PROFESSIONAL AND ETHICAL BEHAVIORS Effective school leaders demonstrate personal and professional behaviors consistent with quality practices in education and as a community leader.

REPORTS TO:

Principal

SUPERVISES:

Staff ~~Instructional, Support, Administrative and Service Personnel~~ as assigned by the Principal

PERFORMANCE RESPONSIBILITIES:

1. Assist in developing, implementing, and evaluating instructional programs and activities at the assigned school.
2. Assist the Principal in providing atmosphere conducive to learning and teaching.
3. Assist in coordinating the selection and acquisition of instructional materials and equipment.
4. Assist in coordinating all testing programs at the school.
5. ~~Assist the Principal in supervising and evaluating school-based personnel (limit up to 10).~~
6. ~~Assist in the over site and management of the school site.~~
7. ~~Assist in implementing negotiated employee contracts.~~
8. Assist in the coordination and supervision of before and / or after school programs or activities.
9. ~~Assist in selection and employment of school personnel.~~
10. Assist with the development and implementation of an effective staff development program.
11. Implement School Board policy, state statutes, and federal regulations as they pertain to the assigned school.
12. ~~Assist in overseeing programs for student with identified special needs, e.g., ESE, ESOL, and 504.~~
13. Assist with development and implementation of the School Improvement Plan.
14. Assist in identifying and writing grants to enhance school goals.
15. ~~Assist the Principal in supervising and evaluating school-based personnel.~~
16. Facilitate the implementation of the Code of Student Conduct in accordance with school and District policy to ensure a safe and orderly learning environment.
17. Assist in developing and implementing family and community involvement programs and initiatives such as business partnerships.
18. ~~Support and assist in implementing the school's Student services plan and program.~~
19. Demonstrate initiative and a proactive orientation to fulfilling performance responsibilities and seeking solutions to problems and concerns.
20. Analyze student performance data as a basis for curriculum improvement and staff development needs.
21. Assist in the selection and supervision of substitute personnel.
22. Assist in managing student accounting and attendance procedures.
23. Assist in supervising transportation services at the assigned school.
24. Prepare or oversee the preparation of required reports and maintain all appropriate records.
25. ~~Assist in implementing and monitoring Exceptional Student Education programs and services.~~
26. Model and maintain high standards of professional conduct.
27. Set high standards and expectations for self, others, and school.
28. Use appropriate interpersonal styles and methods to guide individuals and groups to task accomplishment.
29. Facilitate problem-solving by individuals and groups.
30. Counsel with parents and staff to resolve problems and concerns.
31. Assist parents in contacting school and agency support services.
32. Maintain visibility and accessibility on the school campus and at school-related activities and events.
33. Use effective communication techniques with students, teachers, parents, and other stakeholders.
34. Assist in preparing and disseminating school newsletters, memos, and letters.
35. Make presentations to faculty, students, and parents as requested by the Principal.
36. Collaborate with school and District personnel in planning and implementing District initiatives.
37. Demonstrate commitment to and support for the vision and mission of the District and school.
38. Assist in developing and implementing positive public relations for the school.
39. Assist the Principal in the development and implementation of procedures for dealing with school crises.
40. Deal with emergency situations quickly and effectively.
41. Deal effectively and appropriately with abuse situations.
42. Investigate student accidents and other incidents and take appropriate action.
43. ~~Serve as administrator of the physical plant to which assigned during an emergency and cooperate with district officials and Manatee County Emergency Management Agencies to assure that all emergency procedures are implemented as detailed in the Shelter Operations Plan.~~

44. Perform other tasks consistent with the goals and objectives of this position.
45. Supports principal and site-based leadership team in all areas of instructional leadership based on focused instruction. This includes providing professional development; supporting the construction of the school improvement plan, supporting the use of data by site leaders and teachers, and providing one on one coaching to school instructional personnel.
46. Analyze and utilize assessment data to improve curricula and student performance.
47. Provide curriculum articulation among grade levels and departments.
48. Keep well-informed about current trends, research, and best practices, including participating successful in the training programs offered to increase the individual's skill and proficiency related to the assignment.
49. Ability to assess and prioritize multiple tasks, projects, and demands.
50. Collaborates with instructional leadership team to identify instructional strengths and challenges of the school and teachers. This includes assessing school structures and processes and developing plans to support and identified

PHYSICAL REQUIREMENTS:
Medium Work: Exerting up to 50 pounds of force occasionally, and/or up to 20 pounds of force and/or up to 10 pounds of force as needed to move objects. In an emergency, worker may be required to restrain a physically active individual as a temporary safety precaution.

TERMS OF EMPLOYMENT:
Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

EVALUATION:
Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Board approved:
07/22/2014

Revised:
06/12/2018

SALARY SCHEDULE: SAMP
PAY GRADE: A10
SHORT TITLE: ICD124
STATE JOB CODE: 73018

THE SCHOOL BOARD OF MANATEE COUNTY
Local Title: SCHOOL COORDINATOR
State Title: Curriculum Coordinator, Assistant Principal for Curriculum, Other School
JOB DESCRIPTION

JOB GOAL:
To provide the necessary leadership and vision to create an atmosphere conducive to student learning at the highest possible levels and to assume responsibility for the school's operation.

QUALIFICATIONS:
1. Educational Leadership Certification with a Master's degree or higher.
2. Pass the Florida Educational Leadership Exam (FELE).
3. Complete a minimum of three successful years of teaching.

KNOWLEDGE, SKILLS AND ABILITIES:

DOMAIN 1: STUDENT ACHIEVEMENT Effective school leaders achieve results on the school's student learning goals and demonstrate student learning as their top priority through leadership actions that build and support a learning organization focused on student success.

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REPORTS TO:
Principal

SUPERVISES:
Staff as assigned by the Principal

PERFORMANCE RESPONSIBILITIES:
1. Assist in developing, implementing, and evaluating instructional programs and activities at the assigned school.
2. Assist the Principal in providing atmosphere conducive to learning and teaching.
3. Assist in coordinating the selection and acquisition of instructional materials and equipment.
4. Assist in coordinating all testing programs at the school.
5. Assist in the coordination and supervision of before and / or after school programs or activities.
6. Assist with the development and implementation of an effective staff development program.
7. Implement School Board policy, state statutes, and federal regulations as they pertain to the assigned school.
8. Assist with development and implementation of the School Improvement Plan.
9. Assist in identifying and writing grants to enhance school goals.
10. Facilitate the implementation of the Code of Student Conduct in accordance with school and District policy to ensure a safe and orderly learning environment.
11. Assist in developing and implementing family and community involvement programs and initiatives such as business partnerships.

12. Demonstrate initiative and a proactive orientation to fulfilling performance responsibilities and seeking solutions to problems and concerns.
13. Analyze student performance data as a basis for curriculum improvement and staff development needs.
14. Assist in the selection and supervision of substitute personnel.
15. Assist in managing student accounting and attendance procedures.
16. Assist in supervising transportation services at the assigned school.
17. Prepare or oversee the preparation of required reports and maintain all appropriate records.
18. Model and maintain high standards of professional conduct.
19. Set high standards and expectations for self, others, and school.
20. Use appropriate interpersonal styles and methods to guide individuals and groups to task accomplishment.
21. Facilitate problem-solving by individuals and groups.
22. Counsel with parents and staff to resolve problems and concerns.
23. Assist parents in contacting school and agency support services.
24. Maintain visibility and accessibility on the school campus and at school-related activities and events.
25. Use effective communication techniques with students, teachers, parents, and other stakeholders.
26. Assist in preparing and disseminating school newsletters, memos, and letters.
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34. Investigate student accidents and other incidents and take appropriate action.
35. Perform other tasks consistent with the goals and objectives of this position.
36. Supports principal and site-based leadership team in all areas of instructional leadership based on focused instruction. This includes providing professional development; supporting the construction of the school improvement plan, supporting the use of data by site leaders and teachers, and providing one on one coaching to school instructional personnel.
37. Analyze and utilize assessment data to improve curricula and student performance.
38. Provide curriculum articulation among grade levels and departments.
39. Keep well-informed about current trends, research, and best practices, including participating successful in the training programs offered to increase the individual's skill and proficiency related to the assignment.
40. Ability to assess and prioritize multiple tasks, projects, and demands.
41. Collaborates with instructional leadership team to identify instructional strengths and challenges of the school and teachers. This includes assessing school structures and processes and developing plans to support and identified.

PHYSICAL REQUIREMENTS:
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TERMS OF EMPLOYMENT:
Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

EVALUATION:
Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Board approved:
07/22/2014

Revised:
06/12/2018
TBD

SALARY SCHEDULE: SAMP
PAY GRADE: A10
SHORT TITLE: ICD124
STATE JOB CODE: 73018

AGENDA ITEM NO. 8.22

School Board of Manatee County
June 28, 2022 - Regular Board Meeting
Action Item

Title
Approval to Purchase Off Duty Officer Services for the 2022-2023 School Year, Continued Procurement of Commodity, Estimated in the Amount of $150,000.00

Executive Summary
The Manatee County Sheriff's Office (SDMC No. 23-0046-BS), City of Bradenton (SDMC No. 23-0047-BS), and City of Palmetto (SDMC No. 23-0048-BS) will provide off duty officers for special duty services for the 2022-2023 school year. These special duty services include traffic control, athletic/special events, and additional school security throughout the school year.

Approval of this agenda item does not indicate immediate or complete expenditure of funds. Funds will only be expended as budget(s) allow. Expenditures for the new contract period are expected to be in line with the current year's spend. The requested contract(s) are for the period of July 1, 2022 through June 30, 2023.

Historical expenditures are as follows:
- 2019-2020 school year: $126,760.83
- 2020-2021 school year: $109,708.25
- YTD 2021-2022 school year: $126,732.50

Florida Statutes Section 1010.04(4) states, “Alternative procedures for purchasing - The State Board of Education may, by regulation, provide for alternative procedures for bidding or purchasing in cases in which the character of the item requested renders competitive bidding impractical.”

This item aligns with the District’s Strategic Plan Goal(s) which state(s):

Safety | Goal 1
Increase the number of best practices, resources and evidence-based approaches in the areas of school climate and safety across all district campuses and buildings.

Safety | Goal 2
Increase the capabilities of all district schools to appropriately prevent and intervene with unsafe and disruptive student behaviors, while reducing the number of instructional days lost to Out of School Suspensions.

Security | Goal 1
Strengthen and secure school and district facilities.

Security | Goal 2
Promote and maintain school-wide safety and minimize the effects of emergencies and other dangerous situations through emergency preparedness on how to prevent, prepare, respond and recover in the face of emergencies and disasters.

Recommendation
The Superintendent recommends approval to purchase off duty officer services for the 2022-2023 school year, continued procurement of commodity, estimated in the amount of $150,000.00.

Financial Impact

The funding source for this expenditure is Safe Schools Categorical, internal account, and department funds and is included in the proposed budget for 2022-2023.

Contact
Submitting Departments: Purchasing and Safety & Security
Initiated By: Ruth Gruett and Paul Damico

Attachments:
MCSO Off Duty Contract
BPD Off Duty Contract

DocuSign Envelope ID: 5B8AF51B-A320-479D-B4EF-A0DF95B18519

MANATEE COUNTY SHERIFF'S OFFICE
OFF-DUTY EMPLOYMENT UNIT CONTRACT
MANATEE COUNTY SCHOOL DISTRICT

This contract made and entered into this 14th day of June, 2022 by and between:

Business/Individual Information
(EMPLOYER)

Name: School District of Manatee County

Street:215 Manatee Avenue West E-Mail:teitelbaumm@manateeschools.net

Suite #:_____ City: Bradenton State: FL Zip:34205

Primary Contact: Mitchell Teitelbaum Title: General Counsel

Work #: (941) 708-8770 x2261 FAX: (941) 708-8653 Cell: (941) 705-9186

Secondary Contact: _____ Title: _____

Work #: (_____)_____ FAX:(_____)_____ Cell:(____)_____

herein sometimes referred to as "EMPLOYER", and the Manatee County Sheriff's Office, whose mailing address is 600 301 Blvd W, Suite 202, Bradenton, FL 34205 hereinafter sometimes referred to as "MCSO".

Employers of off-duty deputies shall be responsible for payment for services rendered.

1. The rate for employing a deputy in a law-enforcement related off-duty assignment is $40.00 per hour to the deputy.

2. Payments shall be made payable to the Manatee County Sheriff's Office.

3. Deputies shall receive a minimum fee of three (3) hours pay for any work detail of less than three (3) hours duration.

4. There is a required twenty-four hour notification of cancellation. If the EMPLOYER requests the detail to be cancelled within that 24-hour limit, the EMPLOYER is responsible for paying the three (3) hour minimum for each deputy affected.

5. Based on the type of event, MCSO has established minimum staffing requirements and the EMPLOYER agrees to abide by those minimums if the number of requested deputies differs.

6. MCSO reserves the right to mandate more staffing than requested or require the hiring of a supervisor based on an individualized assessment of the event (by MCSO Command Staff) in order to more effectively provide for deputy and patron safety.

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7. The type, frequency, and duration of any patrol and/or enforcement activities conducted by MCSO shall be mutually determined by MCSO and EMPLOYER and may be adjusted or revised as agreed upon by the parties. Any patrol and/or enforcement activities will be performed at the direction and discretion of MCSO Supervisors and/or Patrol District Commanders with consideration given to MCSO resources that are available.

8. Employed deputies will enforce all laws in accordance with Florida State Statutes and applicable Manatee County Sheriff's Office general orders and procedures governing such enforcement activities. Decisions regarding the issuance of Uniform Traffic Citations or Notices to Appear and/or effectuating physical arrests will be made at the discretion of employed deputies.

9. MCSO will invoice the School Board for all services rendered by off-duty deputies, and provide sufficient detail for a proper pre-audit and post-audit. At a minimum, all invoicing shall include the following details: invoice date, invoice number, name of deputy, hours (including documentation as to the start-time and duration of services rendered at the off-duty employment location), rate and school site. See Appendix "A" attached hereto and incorporated herein.

10. Scope of Services, may include the following: provide security, manage traffic and crowd control.

TERM: This contract shall be effective July 1, 2022 and terminate June 30, 2023 unless terminated in writing by MCSO or EMPLOYER. Both MCSO and EMPLOYER shall have the right to terminate the contract in writing at any time.

EMPLOYER acknowledges that, pursuant to Florida Statutes s. 30.2905, EMPLOYER is responsible for acts or omissions of employed off-duty deputy sheriff(s) while performing services for EMPLOYER. EMPLOYER agrees to indemnify MCSO against all claims, liabilities, loss, injury, death or damage whatsoever, including but not limited to attorney fees, on account or arising from any acts or omissions by off-duty deputy sheriff(s) employed under this agreement.

This agreement shall be binding on and inure the benefit of the heirs, personal representatives, successors, assigns, and insurers of the respective parties hereto. By signing below the signatory indicates that s/he has the requisite authority to bind EMPLOYER.

[This section intentionally left blank.]

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IN WITNESS WHEREOF, the parties hereto have caused this instrument to be executed by their authorized representatives as of this date first afore written.

DocuSigned by:
Charles R. Wells
DD64DDC5BE09444...

Rick Wells, Sheriff of Manatee County

Date: 4/12/2022

APPROVED AS TO FORM
AND SUFFICIENCY

By: _____
Mitchell Teitelbaum, Esq.
General Counsel

Date: _____

SCHOOL BOARD OF MANATEE
COUNTY, FLORIDA

By: _____
James Golden
Board Chair

Date: _____

By: _____
Cynthia Saunders
Superintendent

Date: _____

If you have any problems or questions regarding a deputy's work performance while employed by you, please contact:

Off-Duty Security Coordinator
Manatee County Sheriff's Office
600 301 Blvd W, Suite 202
Bradenton, FL 34205

(941) 747-3011, extension 2283
Fax (941) 744-3797
Offduty@manateesheriff.com

Please use the above numbers during normal business hours (8AM to 5PM) Monday through Friday. If, after normal business hours you experience a problem such as a deputy not showing up for a scheduled detail, please call 941-737-0671 and tell them of the situation.

If the employer wishes to not have a deputy return to work the detail, they shall write or fax a letter detailing the problem.

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APPENDIX "A"

SCHOOL DISTRICT OF MANATEE COUNTY

Type/Name of Event – Please describe the nature of your event (i.e., carnival, concert, traffic control, wedding, etc.) _____

Anticipated crowd size: 1-49 ☐ 50-149 ☐ 150-299 ☐ 300-599 ☐ 600-999 ☐
1000-1499 ☐ 1500-2499 ☐ 2500+ ☐

On-site security? Yes ☐ No ☐ Temporary or Special Event Permit? Yes ☐ No ☐

Alcohol sold? Yes ☐ No ☐ Alcohol served? Yes ☐ No ☐

Marked Unit required (light bar, MSO markings, etc)? Yes ☐ No ☐

WITNESSETH

WHEREAS, the said EMPLOYER desires to hire (number of) _____ Deputy Sheriffs in an off-duty capacity on the below indicated date(s) and times (if this is an on-going detail please indicate what days to schedule. i.e. Mondays, Fridays, etc).

Date: _____ Starting time: _____ End Time: _____
Date: _____ Starting time: _____ End Time: _____
Date: _____ Starting time: _____ End Time: _____
Date: _____ Starting time: _____ End Time: _____
Date: _____ Starting time: _____ End Time: _____
End Date: _____ (if on-going, leave blank)

Briefly describe the nature of the requested off-duty employment, i.e., provide security, manage traffic and/or crowd control:

_____
_____
_____
_____
_____
_____
_____
_____

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Location Name: _____ Gated community? Y ___ N ___

Address: _____

Special access codes or directions: _____

_____

_____

Location Contact: _____ Phone: _____

[This section intentionally left blank.]

Contract # _____

Bradenton Police Department

100 10th Street West, Bradenton, FL 34205-8634
Phone: 941-932-9317 ♦ Fax: 941-932-9393
Email: Brenda.Lovett@BradentonPD.com

Extra-Duty Detail Services Application

TO BE COMPLETED BY THE EMPLOYER

Name of Hiring Entity/Employer: School District of Manatee County

Street Address: 215 Manatee Avenue West

City: Bradenton State: FL Zip: 34205

Billing Address: Same as above

City: _____ State: _____ Zip: _____

Authorized Agent Name: Cynthia Saunders, Superintendent; Rev. James Golden, Chairman

Email: saundersc@manateeschools.net; Golden2J@manateeschools.net

Work Phone: 941-708-8800 Cell: _____ Fax: _____

Billing Contact Name: Roterra Bean

Email: beanr@manateeschools.net

Type of Event: _____

Location of Event: _____

Nature of Duties: Security – Traffic Detail – See 2022-2023 Calendar for Dates

Anticipated Problems: _____

Expected Attendance: _____

Officer will report to: _____ Contact Number: _____

Day	Date	Arrival Time	End Time	# of Officers	# of Hours	Vehicle Required?
		☐ AM ☐ PM	☐ AM ☐ PM			
		☐ AM ☐ PM	☐ AM ☐ PM			
		☐ AM ☐ PM	☐ AM ☐ PM			
		☐ AM ☐ PM	☐ AM ☐ PM			
		☐ AM ☐ PM	☐ AM ☐ PM			
		☐ AM ☐ PM	☐ AM ☐ PM			
		☐ AM ☐ PM	☐ AM ☐ PM			

☐ We are requesting a weekly detail on Monday - Friday, beginning on July 1, 2022

(Day of Week) *(Date)*

until June 30, 2023.
(Date)

I, Cynthia Saunders, Superintendent; Rev. James Golden, Chairman, as authorized representative of the aforementioned hiring entity/employer, hereby acknowledge that I have read and understand the "Conditions of Permit," which I have signed and dated. I further agree to abide by, and be subject to these conditions in all respects, if a permit is issued as a result of this application. In addition, (hiring entity/employer) School District of Manatee County, through its authorized representative, hereby agrees to hold harmless and indemnify the City of Bradenton, the Bradenton Police Department, and their respective representatives and employees from any and all claims or liability which arise, or might arise, from the participation of the Bradenton Police Department or its employees in services rendered pursuant to any permit issued as a result of this application, including claims caused or suffered by third parties. I further agree that, as the employer of an officer for security services, (hiring entity/employer) School District of Manatee County, shall be responsible for the acts or omissions of the police officer while they are performing services for that employer while off duty from the Bradenton Police Department. If permittee is a Florida government agency or unit thereof, in no case shall this clause expand the limitations of those set forth in s.768.28, Florida Statutes.

_____ _____

Hiring Entity/Employer Authorized Signature Date

By signing below, the above application for permit is hereby granted and the above application together with the attached "Conditions of Contract" are hereby adopted, by reference, and are made a part ofand constitute the terms of the permit.

_____ _____

Bradenton Police Department Authorized Signature Date

Special Detail Conditions of Contract

Types of Contract

Annual Permit is issued when services of officers in an extra-duty detail capacity will be needed for more than 30 days or on a recurring basis.

Temporary Permit is issued when services of officers in an extra-duty detail capacity will be needed during a period of less than 30 days.

Payment Schedule

Annual Permit: The hiring entity/employer will be billed weekly or bi-weekly (varies by vendor payroll processing) and must make payment upon receipt of billing in form of a check or money order. Payment must be received within 15 days of invoice date.

Temporary Permit: The hiring entity/employer will be billed the Monday following the date of the special detail and must make payment upon receipt of billing in form of a check or money order. Payment must be received within 7 days of invoice date. Officers can work additional hours if requested by an authorized agent listed on the permit. The hiring entity/employer must then pay the additional cost which will be billed on the invoice. No officer is allowed to accept any monies directly from a hiring entity/employer.

Note: A billing will be declared delinquent when payment in full has not been received by the Bradenton Police Department by the last calendar day of the month in which the bill is dated, or thirty calendar days after the initial billing date, whichever is greater. At this time, extra-duty detail services will be terminated, and the permit will become void.

Rates Per Hour

The charges for special detail services shall be in accordance with the following fee requiring a minimum of three hours each: *Check or money orders ONLY – one made payable to the individual officer for hours worked, and one to the City of Bradenton for administrative fees (see below).*

Officer	$40.00
Supervisor (when required for staffing)	$44.00
Marine Unit (Boat)*	$26.75
City of Bradenton**	$5.00
City Holiday***	$50.00

Larger events requiring a Supervisor have an increase for their rate of pay when required.

Note: *When utilizing the Police Department Marine Unit, an additional charge of a $45 fee will be charged for cleaning/maintenance per event.

**A fee of $5.00 per hour will be charged to recover for equipment, vehicle(s), and administrative costs.

<u>The total hourly rate for an off-duty officer is $45.00 except on City recognized holidays when the rate is $55.00.</u>

***The below listed holidays may not be on the actual day of the holiday if the holiday itself is on a Saturday or Sunday. The holiday pay will only be required on the date that the City of Bradenton OBSERVES the holiday (i.e.: If Veteran's Day is on a Saturday, then the City of Bradenton would observe the holiday on the Friday preceding the actual holiday or if the Veteran's Day is on a Sunday, then the City of Bradenton would observe the holiday on the Monday following the actual holiday, which will be when the holiday fee would be required.)

City Holidays Included for Holiday Fee

New Year's Day
Martin Luther King Day
President's Day
Memorial Day
Independence Day
Labor Day
Veteran's Day
Thanksgiving Day
Thanksgiving Friday
Christmas Eve
Christmas Day

The above fee schedule is subject to change. Following such change, the Police Department shall give notice to the hiring entity/employer within 14 days.

Mail Payment to:
Bradenton Police Department
Attn: Extra-Duty Security Coordinator
100 10th Street West
Bradenton, FL 34205-8634

Staffing of Special Detail

The Bradenton Police Department extra-duty security coordinator or designee shall review all contract assignment applications prior to approval. In review, staffing needs will be evaluated and, if deficient, the supervisor in charge shall use discretionary judgment to determine minimum staffing requirements of the hiring entity/employer to ensure proper security and safety of employees and the community.

It is the responsibility of the hiring entity/employer to notify the extra-duty detail coordinator if the hiring entity/employer will be closed for a holiday or any other purpose when officers are normally scheduled. If the hiring entity/employer fails to notify this office, the normal minimum charges for the assignment will apply.

If a hiring entity/employer requests a schedule change, the extra-duty coordinator or designee will try to accommodate these changes if made at least 24 hours prior to the event.

In the event that an officer scheduled is unable to fulfill their assignment, the extra-duty detail security coordinator will make all reasonable attempts to find a replacement officer to cover the requested times.

If an officer fails to show up for a scheduled detail, the hiring entity/employer may contact the extra-duty detail coordinator during business hours at (941) 932-9317 or after hours at (941) 932-9377. It is the hiring entity/employer's responsibility to notify the extra-duty security detail coordinator of any time the officer was not present to prevent being invoiced for that time.

Staffing Requirements

Two (2) officers minimum per every 500 people when alcohol is sold. Three (3) officers minimum per every beer tent. If the extra-duty security coordinator determines that the size of the event warrants less or more officers, the hiring entity/employer will work with the extra-duty security coordinator to determine the appropriate number of officers needed for the job on a case by case basis. In cases where the hiring entity/employer underestimates the attendance, the on-site supervisor or on-duty watch commander may, at their discretion, notify the hiring entity/employer that additional officers are needed. Whether or not the hiring entity/employer was able to be notified, the additional officers may be called in, and the hiring entity/employer will be billed accordingly.

One sergeant is required when at least five officers (5), but less than nine officers (9) are hired. Additional sergeants are needed for every squad of five (5) thereafter.

Example: 1 – 4 officers = 0 Sergeants; 5 – 9 officers = 1 Sergeant; 10 – 14 officers = 2 Sergeants; one Lieutenant is required when two or more sergeants are required.

Supervisors hourly rate is $44.00/hour when required for staffing as listed above.

Officer Safety

Normally, a minimum of two (2) officers will be scheduled to work at an alcohol establishment for officer safety reasons. However, the Bradenton Police Department extra-duty security coordinator or designee may waive this requirement if conditions warrant only one officer.

Officers are prohibited from working assignments within the confines of the alcohol establishment. Officers shall remain on the outside of the building, patrolling the exterior areas of the business and parking lots.

Officer Duties

Officers shall enter the alcohol establishment only in response to an incident requiring official police action. Once concluded, they will return outside.

Under no circumstances will officers assume a role, or participate with business representatives, in any activity that is engaged in determining the age of patrons desiring entry into the alcohol establishment. Officers shall not "card" (check identification cards or driver's licenses) any customers/patrons of any business. Officers do have the responsibility to investigate situations identified by the hiring entity/employer wherein individuals proffer counterfeit or false identification.

Officers shall not work as a "bouncer" and are prohibited from collecting or handling money for the hiring entity.

Notice to Hiring Entity/Employer

The officers are at all times subject to the policies of the Bradenton Police Department (BPD) and the rules and regulations governing employees of the BPD. A hiring entity/employer has no authority over BPD personnel and is restricted to providing only a general assignment of duties to be performed by the officer. Those rules never supersede BPD policy or procedures and the hiring entities of the extra-duty detail officers are hereby so advised. Extra-duty officers remain under the exclusive control of the Bradenton Police Department and accountable for strict adherence to BPD rules and regulations. Any conflicting rules of hiring entities/employers of special extra-duty detail officers will be disregarded. The officer shall refuse to perform any duties deemed to be in conflict with the guidelines established by the BPD. As determined by the Chief, officers may be recalled from special extra-duty to on-duty status.

This permit is for security and/or traffic assistance only and does not exempt the hiring entity/employer from obtaining other necessary permits for this event.

The Bradenton Police Department is not obligated to provide extra-duty services. A permit will not be issued to any person, firm, or organization whose offices, members, business, or operations are in any way questionable or for any event of a potentially compromising nature or which appears to the Chief to be inconsistent with the mission and/or values of the Office of the Chief of Police.

The undersigned hiring entity/employer agrees, individually and on behalf of the named applicant, to promptly pay for extra-duty detail services rendered. Furthermore, the undersigned hiring entity/employer agrees, individually and on behalf of the named applicant to pay all costs, expenses and attorney's fees incurred in the collection of any sums due hereunder.

Contract Cancellation

The Bradenton Police Department reserves the right to deny or cancel a permit at any time with or without cause. The hiring entity/employer may cancel or postpone an assignment by contacting the Bradenton Police Department at least 12 hours in advance. If the venue of an event is outdoors, the hiring entity/employer may cancel or postpone an assignment by contacting the Bradenton Police Department at least 4 hours in advance if the event is cancelled due to unforeseen inclement weather only. If the hiring entity/employer fails to make proper and timely notice, the hiring entity/employer shall compensate the assigned officer and Bradenton Police Department at a rate of three hours pay for each scheduled individual.

Call (941) 932-9317 for cancellations during business hours Monday-Friday, 8:00 AM to 4:00 PM; call (941) 932-9377 for unforeseen problems after business hours.

I have read and understand the "Special Detail Conditions of Contract."

_____ _____

Signature of Hiring Entity/Employer Authorized Representative Date

AGENDA ITEM NO. 8.23

School Board of Manatee County
June 28, 2022 - Regular Board Meeting
Action Item

Title
Approval to Purchase School Resource Officer (SRO) Services through The Manatee County Sheriff's Office for the 2022-2023 School Year, SDMC No. 23-0049-BS, Continued Procurement for Services, Estimated in the Amount of $1,280,417.84

Executive Summary
The Manatee County Sheriff's Office will provide deputy sheriffs to the School Resource Officer (SRO) program. The total of sixteen (16) deputies will be available for schools within Manatee County's jurisdiction, to include seven (7) for high schools and nine (9) for middle schools. This also includes three (3) SRO supervisors.

The School Board of Manatee County shall be responsible for 50% of the annual cost of the SRO program in the amount of $1,280,417.84 to be paid in quarterly installments. The District will also reimburse the Manatee County Sheriff's Officer for overtime duty and officer training as permissible per the contract.

Approval of this agenda item does not indicate immediate or complete expenditure of funds. Funds will only be expended as budget(s) allow. Expenditures for the new contract period are expected to be in line with the current year's spend. The requested contract is for the period of July 1, 2022 through June 30, 2023.

Historical expenditures are as follows:
- 2019-2020 school year: $1,339,096.70
- 2020-2021 school year: $1,275,115.20
- YTD 2021-2022 school year: $1,433,750.94

Florida Statutes Section 1010.04(4) states, “Alternative procedures for purchasing - The State Board of Education may, by regulation, provide for alternative procedures for bidding or purchasing in cases in which the character of the item requested renders competitive bidding impractical.”

This item aligns with the District’s Strategic Plan Goal(s) which state(s):

Safety | Goal 1
Increase the number of best practices, resources and evidence-based approaches in the areas of school climate and safety across all district campuses and buildings.

Safety | Goal 2
Increase the capabilities of all district schools to appropriately prevent and intervene with unsafe and disruptive student behaviors, while reducing the number of instructional days lost to Out of School Suspensions.

Security | Goal 1
Strengthen and secure school and district facilities.

Security | Goal 2
Promote and maintain school-wide safety and minimize the effects of emergencies and other dangerous situations through emergency preparedness on how to prevent, prepare, respond and recover in the face of emergencies and disasters.

Recommendation

The Superintendent recommends approval to purchase school resource officer (SRO) services through the Manatee County Sheriff's Office for the 2022-2023 school year, SDMC No. 23-0049-BS, continued procurement for services, estimated in the amount of $1,280,417.84.

Financial Impact

The funding source for this expenditure is Safe Schools Categorical, internal account, and department funds and is included in the proposed budget for 2022-2023.

Contact

Submitting Departments: Purchasing and Safety & Security
Initiated By: Ruth Gruett and Paul Damico

Attachments:

Manatee County Sheriff's Office SRO Agreement 2022-2023
Attachment A MCSO Cost Allocation 2022-2023
Attachment B Time Sheet
Attachment C MCSO SRO Budget 2022-2023

2022-2023 School Resource Officer Program Agreement

This AGREEMENT entered into for the 2022-2023 school year (July 1, 2022 through June 30, 2023 by and between THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA, body corporate, whose mailing address is 215 Manatee Avenue West, Bradenton, Florida 34205, hereinafter referred to as "**School Board**" and THE SHERIFF OF MANATEE COUNTY, FLORIDA, whose mailing address is 600 US Highway 301 Boulevard West, Suite 202, Bradenton, Florida 34205, hereinafter referred to as the "**Sheriff**," for the purposes of establishing a School Resource Officer Program, staffed by school resource officer, hereinafter referred to as "**SRO**," within the certain public schools of **Manatee County**, Florida.

WHEREAS, pursuant to Section 1006.12, Florida Statutes, the **School Board** has the responsibility to develop and implement programs for security purposes to be in effect during the school operating hours; and

WHEREAS, the **School Board** has the additional responsibility to provide educational services to the students; and

WHEREAS, the **Sheriff** has the responsibility for law enforcement, including the provision of security services and programs for the prevention of crime; and

WHEREAS, the **School Board** and the **Sheriff** are mutually responsible for providing a safe environment within which students may receive appropriate instructional and educational services which can be delivered more efficiently through the cooperative efforts of said parties to the benefits of public health, safety, and welfare.

NOW, THEREFORE, the **School Board** and the **Sheriff** mutually agree as follows:

ARTICLE 1. SHERIFF RESPONSIBILITIES

A. Providing School Resource Officers:

1. The **Sheriff** shall commit employed Deputy Sheriffs to the School Resource Officer (**SRO**) program and will be available for schools within the Manatee County jurisdiction as set forth in **Attachment "A".**

2. Two sergeants and one lieutenant will be assigned by the **Sheriff** to oversee and supervise the **SRO** program. Each of the above will also be required to sign in and complete the sign in and sign out sheets as set forth in **Attachment "B".**

B. Responsibilities:

1. The **Sheriff** shall be responsible for employing, training, disciplining, assigning, and dismissing of all **SRO's**.

2. The **Sheriff** shall be responsible for fully equipping the **SRO** with the necessary and required law enforcement equipment and apparel needed to perform the **SRO** functions within the school environment.

3. The **Sheriff** shall maintain all personnel records and other records related to law enforcement services delivered by the **SRO** as may be required or allowed by law including, but not limited to, individual **SRO** personnel records and files, incident reports, criminal investigative reports, citations, and other such documentations.

4. The **Sheriff** shall maintain control and responsibility over the **SRO** as well as their equipment and activities.

C. **SRO** Duty Hours:

1. For the Term of Agreement, each **SRO** shall work a forty-three hour week consisting of 8.6-hour days, corresponding to the school calendar regular session, based upon the SRO's assigned work detail.

2. The **SRO** workday shall correspond with the teacher's regular workday in the respective schools. Whenever needed, **SRO** may be temporarily reassigned by the **Sheriff** for accrued leave or during other periods of law enforcement purposes, another SRO will be assigned. With approval of the **Sheriff** and after consultation with the School Administrator, **SRO** will be allowed to request and utilize their annual leave throughout the year.

3. The schools may request the use of the **SRO** for overtime within each two-week period. Overtime will be paid directly to the **SRO** by the **Sheriff** and reimbursed to the **Sheriff** from the school's internal accounts within 30 days of receipt of invoice.

D. Duties of the **SRO:**

1. The **SRO** shall act as an instructor for specialized, short-term programs at their respective schools when requested to do so by the principal or member of the faculty and approved by the **Sheriff**. The **SRO** may teach part of these programs as a guest lecturer when so requested, however, the **SRO** shall not be responsible for teaching of the program on a full-time basis.

2. The **SRO** is approved to teach the "Character Development" program, the "Crossroads, It's Your Choice" program, the "Know the Law" program and the "D.A.R.E." program. All other programs must be approved by the principal of their respective schools and the **Sheriff**.

E. General Responsibilities of **SRO**:

1. **SRO** shall coordinate all of their activities with the principal of their respective school and shall receive approval, advice, and guidance prior to enacting any programs within said school that have not previously been established or approved under this Agreement.

2. **SRO** shall develop expertise in presenting various subjects to students which shall include a basic understanding of law, the role of law enforcement officers, and the law enforcement mission.

3. **SRO** shall encourage individual and group discussion with the students of their respective schools based upon materials presented in the classroom environment to further establish a rapport with those students.

4. The **SRO**, if requested by the principal of their respective school, shall attend parent/faculty meetings and student staffing, in order to solicit support and understanding of the **SRO** program from the faculty and parents and to promote awareness of the law enforcement function. If these meetings or staffing occur outside of the **SRO's** working hours, overtime will be paid directly to the **SRO**s by the **Sheriff** and reimbursed to the **Sheriff** from the school's internal accounts or School District of Manatee County (SDMC) department funds within 30 days of receipt of invoice.

5. If available based on the duties and responsibilities of the **SRO**, the **SRO** shall make themselves available for student, parent, and faculty member conferences in order to assist with the identification of and solving of problems of a law enforcement or crime prevention nature. Any confidential information obtained, pursuant to Chapter 39, Florida Statutes, shall not be disclosed except as provided for by law or court order.

6. **SRO** shall become familiar with all community agencies which offer assistance to youths and their families, such as mental health clinics, drug treatment centers, and Community Based Programs. **SRO** shall make referrals when appropriate.

7. The **SRO** shall assist the principal in developing plans and strategies to prevent and/or minimize dangerous situations which may result from student unrest.

8. Should it become necessary to conduct formal police interviews or investigations with students, the **SRO** shall adhere to those legal requirement policies and procedures established by the **Sheriff** and the **School Board**; provided however, that the **Sheriff** shall have the authority

to modify or suspend said policies and procedures in the interest of criminal justice and/or public safety. The **SRO** shall render assistance to other law enforcement officers in matters regarding the **SRO** school assignment.

9. The **SRO** shall not act as a school disciplinarian, school administrator, or assistant principal, but will cooperate and participate as necessary in the **School Board** expulsion hearing process, if requested by the Superintendent of Schools or legal counsel and approved by the **Sheriff**.

10. The **SRO** shall not be assigned duties regularly assigned to school staff such as lunchroom or hall monitor. If there is a problem area, the **SRO** may evaluate or assist the school staff in monitoring those areas.

11. The **SRO** shall adhere to the **Sheriff's** policies and procedures when transporting citizens.

12. The **SRO** will follow and conform to all **School Board** policies and procedures that do not conflict with the established policies and procedures of the **Sheriff**.

13. The **SRO** shall take law enforcement actions as necessary and advisable under the circumstances involved in any situation occurring at the **SRO** school and, as soon as practicable, if not prohibited by confidentiality provisions of state law, the **SRO** shall notify the principal of the school to which the **SRO** is assigned of any law enforcement activity undertaken or ongoing on the school's campus.

14. At the principal's request and subject to the availability based on the duties and responsibilities of the **SRO**, the **SRO** shall take appropriate law enforcement action against intruders, trespassers, and unwanted unauthorized individuals who may appear at school related functions. Whenever practicable, the **SRO** shall advise the principal before requesting additional law enforcement assistance on the campus.

15. If it is necessary for the **SRO** to be absent from his/her assigned school for a period of time less than a full workday, the **SRO** shall contact the **SRO** supervisor. The **SRO** supervisor will then ensure that the school has a replacement **SRO** prior to the assigned **SRO** leaving campus.

16. **SRO**s shall sign in and out at their assigned schools to document their presence at the school for purposes of the State of Florida Department of Education auditing requirements. The sign-in and sign-out form to be utilized for this purpose is attached hereto as **Attachment "B".**

17. **SRO** shall wear the official Deputy Sheriff Uniform at all times while on duty as an **SRO**; however, appropriate civilian attire may be worn on those occasions mutually agreed upon, by and between the school principal and the **Sheriff** or their appropriate designee.

ARTICLE 2. SCHOOL BOARD RESPONSIBILITIES

A. Facilities and Materials:

The **School Board** shall provide each **SRO** the following facilities and materials necessary for the performance of the **SRO** functions:

1. An air conditioned, properly lighted private office with a seven (7) digit telephone for business purposes, a secure file cabinet, desk, chair, and appropriate office supplies, access to computer or secretarial assistance, access to copying equipment, and a portable 2-way radio for communications with other school personnel.

2. Access to the **School Board**'s student information systems, to include, access to student information through Focus, as available, relating to all students enrolled at the SROs assigned school, for the purpose of minimizing juvenile delinquency and truancy and maintaining student safety. **SRO supervisors** shall have access to student information through FOCUS in the entire school district for a school related purpose. Any information obtained by the **SRO**s through such access shall be maintained confidential pursuant to the Family Educational Rights and Privacy Act and Section 1002.22, Florida Statutes (2020). The **SRO supervisor** to the extent it exists, shall have mobile access to surveillance cameras at all the schools located within Manatee County.

3. The **School Board** shall appropriate such funds as may be necessary in order to provide each **SRO** for the school year, the ability, when authorized by the respective principal, to purchase supplies and other equipment or materials that are needed in the performance of the **SRO** function including, but not limited to, cameras, and other such matter.

4. The **School Board** shall provide the **Sheriff** notice, at least two (2) years, prior to commencement of any new school construction or conversion within Manatee County.

B. Training:

The Manatee County Sheriff's Department shall advise the School Board in writing of any permanent staff changes of School Resource Officers within schools, including but not limited to leaves of absence greater than 14 days,

retirements, and reassignments. The School Board will be notified and required to consent to any staff reassignment.

The **School Board** shall upon written request reimburse the **Sheriff** its proportionate share (50%) of the reasonable costs of additional formal training expenses for **SRO** that have been requested and agreed to in advance by and between the **School Board** and the **Sheriff**, as being necessary for an assigned **SRO** to obtain certification as a School Resource Practitioner or other training necessary to fulfill the specific requirements of certification as an **SRO**. The reimbursement for agreed expenses shall include, but not be limited to, registration, tuition, lodging, and meals, all in keeping with the applicable state guidelines. If mutually agreed upon in advance by the **School Board** and the **Sheriff**, **SRO** may be reimbursed for other SRO specific training expenses. The **School Board** shall reimburse the **Sheriff** for any **SRO** training mandated by statute.

C. Section 1006.13, Florida Statutes, Policy of zero tolerance for crime and victimization compliance:

The **School Board** shall ensure that any act that poses a threat to school safety, whether committed by a student or adult, is reported to the **SRO** assigned to the involved school or an **SRO** supervisor. The **SRO** or **SRO** supervisor will be the Sheriff's designee to handle any reported act(s) that poses a threat to school safety whether committed by a student or adult.

The **School Board** personnel shall immediately consult with an **SRO** or **SRO supervisor** concerning appropriate delinquent acts and crimes.

ARTICLE 3. GENERAL TERMS AND CONDITIONS

A. Each **SRO** shall be a certified law enforcement officer, within the State of Florida, employed by and responsible to the **Sheriff** and will not, under any circumstances be an employee of the **School Board** nor shall the **School Board** be liable for their actions.

B. The **SRO** in the exercise of their duties and responsibilities will coordinate those school activities and education curriculum involved in their duties with the Superintendent of Schools and the principal of their assigned school.

C. The **SRO** supervisor shall coordinate, in keeping with the policies of the **School Board** and after request the principal of the respective school subject to availability based on the duties and responsibilities of the **SRO**, the scheduling of **SRO** at extra-curricular activities, including after-school security activities for which special arrangements shall be made for compensation. Any such extra-curricular activities requested by the **School Board**, over and above the normal

pay period, shall be in compliance with all applicable rules and regulations of the **Sheriff** and the Department of Labor under the Fair Labor Standards Act.

D. The **School Board** shall reimburse the **Sheriff** the yearly costs, expenses, entitlements and benefits resulting from the assignment of **SRO** as set forth in **ATTACHMENTS "C"** to this Agreement, attached hereto and incorporated as if fully rewritten herein. The **School Board** shall remit this total annual compensation due to the **Sheriff** in quarterly installments for full time **SRO**. Payments shall be due as per the following schedule:

November 11, 2022
February 24, 2023
May 19 2023
August 4, 2023

The **Sheriff** also shall submit quarterly invoices for any mutually approved in writing, additional fees or other compensation for services or expenses. All invoicing, at a minimum, shall include the following details: invoice date, invoice number, name of officer, hours, rate and any additional items as specified by the school or site at the time of service. Invoices will be paid on a NET 30 day basis.

E. If the **School Board** determines that it is necessary to utilize **SRO** for designated summer school programs, the **Sheriff** shall provide up to 8 **SRO**s and the **SRO** costs, expenses, entitlements and benefits shall be reimbursed to the **Sheriff** by the **School Board**. Summer school services shall be **billed upon completion of summer school**.

F. If due to an exceptional occurrence, sporting event, public meeting or other activity, it is necessary for other deputies, in addition to the assigned **SRO** to attend those activities in their official duty capacity in order to maintain peace and order, the Sheriff shall make every attempt to staff that event, meeting, or activity, with SROs which may be assigned to other schools, and who may be paid overtime. Should the Sheriff be unable to obtain a sufficient number SROs to staff the event, meeting, or activity, compensation for those additional deputies will be charged to the **School Board** in keeping with the **Sheriff**'s existing rules and policies concerning the provision of off-duty officers as further provided within any then-existing Off-Duty Employment Unit Contract between the School Board and Sheriff.

G. The **SRO** shall be entitled to those sick days accrued during the term of this Agreement, without loss of pay if the **SRO** becomes sick and is absent from duties at his/her assigned school. If the **School** Board desires and requests a substitute or replacement officer for the absent **SRO** and the absent **SRO** is utilizing accrued sick leave, then the **School Board** shall be responsible for the variance in cost for that substitute officer for the unavailable **SRO**. The **SRO** supervisor shall not be used to act as a substitute officer for an unavailable **SRO**. If the absence of the **SRO** is due to sickness/injury that is job related and

compensable through worker's compensation, the **Sheriff** shall be responsible for compensating and providing a substitute officer for the period of time that the assigned **SRO** is absent and receiving worker's compensation.

H. If the assigned **SRO** is required to work overtime (in excess of 86 hours) by the **School Board**, the **School Board** shall be responsible for compensating the **SRO** at 1.5 times the hourly rate of pay. Overtime will be paid directly to the officers by the **Sheriff** and reimbursed to the **Sheriff** from the school's internal accounts or SDMC department funds within 30 days of receipt of invoice.

I. The **Sheriff** and the **School Board** shall cooperate and act in good faith in fulfilling the terms and conditions of this Agreement. If, due to unforeseen circumstances, issues arise or questions develop regarding the implementation and interpretation of the provisions of the Agreement, both parties shall negotiate in good faith in resolving those matters in keeping with the public purpose of this Agreement in protecting the students, **School Board** staff, and the general public.

J. If it becomes necessary for an assigned **SRO** to be relieved of duty or be removed from his/her position at his/her assigned school by the **Sheriff**, the principal of the school affected, shall be contacted and briefed of the facts relating to the removal. If the removal of the **SRO** is at the request of the affected school's principal, said request shall be in writing documenting the reason for such request and forwarded through the affected **SRO**'s chain of command, with a copy forwarded to the Superintendent of Schools. An appropriate meeting of the necessary staff of the **Sheriff** and the **School Board** shall be scheduled in order to discuss and resolve the issues involved with the affected **SRO**. The **Sheriff** shall make the final determination regarding placement of **Sheriff**'s personnel.

K. Term:

The term of the Agreement shall be for the 2022-2023 school year and expire on June 30, 2023. The Agreement may be terminated by the **School Board** at any time if insufficient funding occurs as a result of the action of the State Legislature or withdrawal of funds occurs during the term of the Agreement. In either case, the **School Board** will be responsible for the financial obligations of this Agreement for the balance of the term or unless vacancies occur in order to transfer **SRO**'s into a budgeted Deputy Sheriff position. This agreement may be extended an additional thirty days upon the written consent of both parties.

L. Termination:

The Agreement may be terminated by either party upon thirty (30) day written notice where a substantial breach of the Agreement has occurred, and the breaching party has failed to cure the breach within 30 days. Upon termination,

the **School Board** shall be entitled to a prorated refund in accordance with the compensation formula for each day the **SRO** services are not provided as a result of termination. The **Sheriff** shall be entitled to compensation for all services performed up to the date of termination.

M. Indemnification:

Consistent with Section 768.28, Florida Statutes, the **School Board** and the **Sheriff** agree to defend, indemnify and hold harmless the other party, their agents, employees, officers and Board Members against any and all third-party claims, loses, damages, expenses, or liabilities, including attorney's fees, resulting from or arising out of the intentional or negligent acts or omissions of its own employees, officers or agents, whether occurring before or after the **School Board** and the **Sheriff** assumed the obligations of this Agreement. No provision of the Agreement shall constitute, or be interpreted as, a waiver of sovereign immunity, and all defenses relative to sovereign immunity shall be preserved.

N. Notice:

Where any notice is required under this Agreement or applicable law, such notice shall be provided by certified mail, return receipt requested, as follows:

For **Sheriff**

Rick Wells, Sheriff
Manatee County Sheriff's Office
600 301 Blvd. West, Suite 202
Bradenton, Florida 34205

For **School Board**

Cynthia Saunders, Superintendent
School District of Manatee County
215 Manatee Avenue West
Bradenton, Florida 34205

O. Entire Agreement:

This Agreement, together with the attachments set forth below represents the entire understanding of the parties and supersedes all prior agreements, whether written or oral, with respect to such subject matter. All attachments are incorporated in their entirety into and form part of the Agreement. The Agreement has the following attachments:

Attachment A – School Coverage Sheet
Attachment B – School Sign-in and Sign-out Sheet
Attachment C - School Resource Officer Budget

P. Severability:

No waiver of any provision of this Agreement shall be deemed, or shall constitute, a waiver of any other provision, whether or not similar, nor shall any

waiver constitute a continuing waiver. No waiver shall be binding unless executed in writing by the party making the waiver.

Q. Venue:

This Agreement shall be governed by and shall be construed in accordance with the laws of the state of Florida. Venue for any litigation hereunder shall be in Manatee County, Florida.

R. Equal Opportunity:

The **School Board** and the **Sheriff** do not discriminate on the basis of race, sex, marital status, national origin, religion, disability, or age, in the operation of the school district or in the provisions of services.

S. The Florida Sunshine Law is a series of laws designed to guarantee that the public has access to the public records of governmental bodies in Florida, Section 286.011 et seq., and Section 119.01 et seq., Florida Statutes. The contracting party with the **School Board** hereby acknowledges and agrees to comply with the Florida Sunshine Law, including but, not limited to keeping and maintaining all records that relate and/or pertain to the terms of this Agreement for inspection and copying, public records requests, internal audits and for any other informational purpose.

T. Federal, state, county, and local laws, ordinances, rules, and regulations that in any manner affect the items covered herein apply. Lack of knowledge by the proposer will in no way be a cause of relief from responsibility. The proposer shall have in their possession and must provide all applicable insurance, permits, licenses, etc., which may be required by federal, state, or county law to furnish services under the scope of this contract. The successful proposer(s) must not be in violation of any zoning or other ordinances in the performance of this contract.

[The Remainder of This Page Is Intentionally Left Blank]

IN WITNESS WHEREOF, the parties have caused the execution of this Agreement, in duplicate, on the date last signed below.

SCHOOL BOARD OF MANATEE COUNTY, FLORIDA

By: _____ Date: _____
Rev. James Golden, Board Chair

ATTEST:

By: _____ Date: _____
Cynthia Saunders, Superintendent

APPROVED AS TO FORM
& SUFFICIENCY:

_____
Mitchell Teitelbaum
General Counsel

SHERIFF OF MANATEE COUNTY, FLORIDA

By: _____ Date: _____
Rick Wells, Sheriff of Manatee County, Florida

APPROVED AS TO FORM
& SUFFICIENCY:

_____
Eric F. Werbeck
General Counsel

ATTACHMENT A
SRO Program Agreement
School Board of Manatee County and The Sheriff of Manatee County
Cost Allocation for 2022-2023

	Number of Deputies	Number of Supervisors	Total Cost	Allocation SBMC	Allocation MSO
Middle Schools	9	1	$ 1,242,232.02	$ 659,301.79	$ 659,301.79
High Schools	7	2	$ 1,318,603.57	$ 621,116.05	$ 621,116.05
Total	16	3	$ 2,560,835.59	$ 1,280,417.84	$ 1,280,417.84

Notes: Horizons is included In High Schools.

Quarterly installments due as follows:

November 9, 2022	$ 320,104.46
February 22, 2023	$ 320,104.46
May 17, 2023	$ 320,104.46
August 2, 2023	$ 320,104.46
Total	$ 1,280,417.84

Attachment "B"

MANATEE COUNTY SHERIFF'S OFFICE
SCHOOL RESOURCE DEPUTY
TIMESHEET - MONTHLY REPORTING

School District of Manatee County
215 Manatee Ave. W. Bradenton, FL. 34205
(941) 708-8770 www.manateeschools.net

Month _____ Year _____ School Location _____

Deputy (Last Name, First Name) _____ ID # _____

DATE	DAY	TIME IN	TIME OUT	TIME IN	TIME OUT	TIME IN	TIME OUT	DAILY TOTAL	REASON FOR ABSENCE

DATE	DAY	TIME IN	TIME OUT	TIME IN	TIME OUT	TIME IN	TIME OUT	DAILY TOTAL	REASON FOR ABSENCE

DATE	DAY	TIME IN	TIME OUT	TIME IN	TIME OUT	TIME IN	TIME OUT	DAILY TOTAL	REASON FOR ABSENCE

DATE	DAY	TIME IN	TIME OUT	TIME IN	TIME OUT	TIME IN	TIME OUT	DAILY TOTAL	REASON FOR ABSENCE

DATE	DAY	TIME IN	TIME OUT	TIME IN	TIME OUT	TIME IN	TIME OUT	DAILY TOTAL	REASON FOR ABSENCE

I hereby certify this report records hours worked by me during the period covered.

Deputy Signature _____ Date _____

(District requires a physical signature)

I hereby certify this report correctly records the hours worked by this Deputy.

Principal Signature _____ Date _____

(District requires a physical signature)

High School Resource Officer Program
FY 2022 - 2023 Budget

Employee		8% Increase Salary	Incentive	7.65% FICA	27.83% Retirement	8% Increase Health	Total
SRO1	Supervisor	$ 98.898.28	$960	$7,639	$27,791	$23,211	$ 158,499.00
SRO2	Supervisor	$ 98.674.68	$1,560	$7,668	$27,895	$23,211	$ 159,008.94
SRO3	Braden River High School	$ 101,983.96	$720	$7,857	$28,583	$13,809	$ 152,952.33
SRO4	Bayshore High School	$ 84,140.68	$720	$6,492	$23,617	$23.170	$ 138,139.25
SR05	Horizons	$ 66,297.40	$240	$5,090	$18,517	$23,113	$ 113,257.87
SRO6	Lakewood Ranch High School	$ 92,145.56	$480	$7,086	$25,778	$23,194	$ 148.683.11
SRO7	Southeast High School	$ 89,976.64	$720	$6,938	$25,241	$8,949	$ 131,824.81
SRO8	Horizons	$ 67,750.80	$1,080	$5,266	$19,156	$355	$ 93,606.97
SRO9	Parrish Community High School	89,283.48	$1,560	$6,950	$25,282	$23,185	$ 146,259.75
		$ 789,151.48	$ 8,040.00	$ 60,985.15	$ 221,858.39	$162,197.00	$ 1,242,232.02
	50%	$ 394,575.75	$ 4,020.00	$ 3,0492.57	$ 110,929.19	$ 81,098.50	$ 621,116.05

Manatee County Sheriff's Office
Middle School Resource Officer Program
FY 2022 - 2023 Budget

Employee		8% Increase Salary	Incentive	7.65% FICA	27.83% Retirement	8% Increase Health	Total
SRO1	Supervisor	$ 97.176.56	$1,560	$7,553	$27,478	$23.206	$ 156,974.29
SRO2	Lee Middle School	$ 69.293.64	$1,440	$5,411	$19,685	$8,885	$ 104,714.94
SRO3	Haile Middle School	$ 86,913.32	$840	$6,713	$24,422	$15,994	$ 134,882.20
SRO4	Buffalo Creek Middle School	$ 59.052.76	$240	$4,536	$16,501	$23,140	$ 103,469.83
SRO5	Johnson Wakeland Middle School	$ 87,919.52	$840	$6,790	$24,702	$23,177	$ 143.428.40
SRO6	King Middle School	$ 82,463.68	$240	$6,327	$23,016	$23,162	$ 135,208.95
SRO7	Nolan Middle School	$ 95.946.76	$960	$7,413	$26.969	$23,203	$ 154,492.28
SRO8	Dr. Mona Jain Middle School	$ 77,589.20	$720	$5,991	$21,793	$23,153	$ 129,246.30
SRO9	Harllee Middle School	$ 78,192.92	$720	$6,037	$21,961	$23,149	$ 130,060.22
SRO10	Braden River Middle School	$ 75,532.08	$480	$5,815	$21.154	$23,145	$ 126.126.17
		$ 810,080.44	$8,040	$62,586	$227,683	$210,214	$1,318,603.57
	50%	$ 405,040.22	$ 4,020.00	$ 31,293.11	$ 113,841.46	$ 105,107.00	$ 659,301.79

AGENDA ITEM NO. 8.24

School Board of Manatee County
June 28, 2022 - Regular Board Meeting
Action Item

Title
Approval to Extend the Bid on Painting Services, SDMC No. 19-0061-MR, Continued Procurement for Services, Estimated in the Amount of $2,000,000.00

Executive Summary
On December 11, 2018, the Board approved the bid for painting services. This bid was subject to renewal under the same terms and conditions as the original bid at the option and agreement of all parties for two additional one year periods. At this time, the District has exercised all of the renewal options available and is requesting a six month extension of the current contract pricing. The contract has been reviewed and found to be satisfactory under the original bid terms and conditions. Copies of the bid specifications and pricing are on file in the Purchasing Department.

Approval of this agenda item does not indicate immediate or complete expenditure of funds. Funds will only be expended as budget(s) allow. Expenditures for the extension contract period are expected to be in line with current year spend. The requested contract extension is for the period of July 1, 2022 through December 31, 2022.

Historical expenditures are as follows:
- Contract Year 1: $929,044.75
- Contract Year 2: $483,875.00
- Renewal 1: $1,195,874.00
- Renewal 2 YTD: $1,383,451.00

This bid was awarded to:
- Boro Building and Property Maintenance, Sarasota, FL, Florida Document No. G21000039826
- Hampton Painting, Bradenton, FL, Florida Document No. P00000031757
- Quick Painting Group, Orlando, FL, Florida Document No. P15000054917
- Siesta Key Decor Painting and Waterproofing, Sarasota, FL Florida Document No. G03100900226
- TSI of Manatee, Palmetto, FL, Florida Document No. P09000008046

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Financial Transparency & Capital Planning | Goal 1
Maximize all district resources to enhance the learning environment and ensure financial sustainability.

Financial Transparency & Capital Planning | Goal 2
Build and maintain district facilities to provide the best quality education and services to our students, staff and community.

Recommendation
The Superintendent recommends approval to extend the bid on painting services, SDMC No. 19-0061-MR, continued procurement for services, estimated in the amount of $2,000,000.00.

Financial Impact
The funding source for this estimated expenditure is County Wide (CW) Painting Funds and is included in the Maintenance and Operations and District proposed budget(s) for 2022-2023.

Contact
Submitting Departments: Purchasing and Maintenance and Operations
Initiated By: Ruth Gruett and Todd Henson

Attachments:
Boro Building and Property Maintenance Extension 1
Hampton Painting Extension 1
Quick Painting Group Extension 1
Siesta Key Decor Painting Extension 1
TSI of Manatee Extension 1

PURCHASING DEPARTMENT
215 Manatee Avenue West
Bradenton, Florida 34205
Direct Line (941) 708-8770 FAX Line (941) 708-8485

Extension Amendment, Painting Services, SDMC No. 19-0061-MR, Extension 1

This Amendment to **Painting Services, SDMC No. 19-0061-MR** ("Contract") is made and entered into as of the last date signed below by and between The School District of Manatee County ("District") and **Boro Building and Property Maintenance** ("Contractor"). District and Contractor are collectively referred to herein as the "Parties." All capitalized terms used herein shall have the meaning assigned to them in the Contract, unless otherwise defined herein.

1. **CONTRACT EXTENSION:**
   1.1 The District hereby executes an extension for a period of six (6) months from July 1, 2022 through December 31, 2022. This Agreement shall not expire until all work under Purchase Orders issued is completed, accepted and paid for by the District.

2. **CONFLICT OF TERMS:**
   2.1 To the extent any of the terms of this agreement conflict with the terms of the contract, the terms of this agreement shall control. All other terms of the contract remain in full force.

3. **WARRANTY OF AUTHORITY**
   3.1 Each person signing this Agreement warrants that he or she is duly authorized to do so and to bind the respective party.

4. **PAYMENT TERMS:**
   4.1 The standard payment terms for the School District of Manatee County are Net 45. Invoices must include the purchase order number prominently displayed in order to receive payment. Payments will be made only to the vendor listed on the purchase order.

5. **INVOICE REQUIREMENTS:**
   5.1 The selected Proposer shall submit an invoice to the District, each month, after the services have been performed and have been received and accepted by the District. The amount charged shall not be in excess of the rates and fees in the Agreement.
   The date of the invoices shall not exceed ten (10) working days from the performance of the work. Under no circumstances shall the invoice be submitted to the District in advance of the performance of the work.
   The invoice shall contain the following basic information: the awarded Bidder's name and address, invoice number, date of invoice, description of the service performed, the contract number, purchase order number, and any discounts. The invoice shall be in detail sufficient for a proper pre-audit and post audit thereof. Each bill or invoice must properly identify the services, portion of services, and expenses for which compensation is sought.

6. **NON-FUNDING:**
   6.1 In the event sufficient budgeted funds are not available for a new fiscal period, the Purchasing Department shall notify the vendor of such an occurrence and the contract shall terminate on the last day of the current fiscal period without penalty or expense to the District.

7. **TERMINATION FOR CAUSE and CONVENIENCE:**

7.1 Termination for Cause—The School Board of Manatee County reserves the right to terminate this contract in whole or in part at any time before the date of completion, in the event it is determined that the provider has failed to comply with the conditions of the agreement. The School Board shall promptly notify the Provider in writing of the determination and the reasons for the termination, together with the effective date of the termination. Payments made to Providers or recoveries by the School Board under contracts terminated for cause shall be in accordance with the legal rights and liabilities of the parties under the laws of the State of Florida. Termination for Convenience—Termination of this contract in whole or in part may be made by School District Manatee County when the district determines that the continuation of the contract would not produce beneficial results commensurate with the further expenditure of funds or in furtherance of the goals and directives of the School District Manatee County. Termination may be initiated within 30 days' notice when Board approval is not required and subject to Board approval when required

8. **COMPLIANCE WITH THE SUNSHINE LAW:**

8.1 The Florida Sunshine Law is a series of laws designed to guarantee that the public has access to the public records of governmental bodies in Florida, Fla. Stat. sec. 286.011 et. seq. and Fla. Stat. sec. 119.01 et. seq. The contracting party with The School Board of Manatee County hereby acknowledges and agrees to comply with The Florida "Sunshine" Law, including but, not limited to keeping and maintaining all records that relate and/or pertain to the terms of this agreement available for inspection and copying, public records requests, internal audits and for any other informational purpose.

9. **EQUAL EMPLOYMENT OPPORTUNITY:**

9.1 Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60–1.3 must include the equal opportunity clause provided under 41 CFR 60–1.4(b), in accordance with Executive Order 11246, "Equal Employment Opportunity" (30 FR 12319, 12935, 3 CFR Part, 1964– 1965 Comp., p. 339), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 CFR part 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor."

10. **ANTI-DISCRIMINATION**:

10.1 a. the bidder certifies that they are in compliance with the non-discrimination clause contained in Section 202, Executive Order 11246, as amended by Executive Order 11375 relative to equal employment opportunity for all persons without regard to race, color, religion, sex or national origin. The provisions of the ADA Act of 1990 pertaining to employment shall also be applicable.

b. the bidder shall not discriminate on the basis of race, gender, gender identity or expression, religion, national origin, ethnicity, sexual orientation, age or disability in the solicitation, selection, hiring, or treatment of sub-contractors, vendors, suppliers, or commercial customers. Bidder shall provide equal opportunity for sub-contractors to participate in all of its public sector and private sector sub-contracting opportunities, provided that nothing contained in this clause shall prohibit or limit otherwise lawful efforts to remedy the effects of marketplace discrimination that has occurred or is occurring in the marketplace. Bidder understands and agrees that violation of this clause is a material breach of the contract and may result in contract determination, debarment, or other sanctions.

11 **MINORITY, SMALL, AND WOMEN OWNED BUSINESS**:

11.1 School District of Manatee County encourages the use of Minority Owned Businesses, Small Businesses, and Women Owned Businesses. Contractor agrees to ensure small businesses, minority owned businesses and women's business enterprises are used whenever possible, such as when

participation as partners, joint-venture's, prime contractor, sub-contractors, and in contracting opportunities.

12 **FORCE MAJEURE:**

12.1 The term "FORCE MAJEURE" means circumstances beyond the reasonable control of a party, (such as acts of God, government restriction, wars, insurrections, labor disputes, financial insolvency, economic hardship, strife, failure of suppliers, communications or data systems) which delay or prevent the party from performing under the terms of this agreement. Affected performance obligations will be suspended during the duration of the Forge Majeure., In the event that the Force Majeure persists more than 90 days, the party may elect to terminate this agreement upon written notice.

13 **GOVERNING LAW:**

13.1 This agreement will be governed by the internal laws of the State of Florida, without regard to its conflicts of laws rules. Each party agrees to comply with all applicable laws in the performance of this agreement. All disputes are to be resolved in Manatee County, Florida by binding Arbitration before the American Arbitration Association or other mutually agreed and similar forum. The costs of such dispute will be borne by the individual party.

14 **DAVIS-BACON ACT:**

14.1 as amended (40 U.S.C. 3141-3148): When required by Federal program legislation, all prime construction contracts in excess of $2,000 awarded by non-Federal entities must include a provision for compliance with the Davis-Bacon Act (40 U.S.C. 3141–3144, and 3146–3148) as supplemented by Department of Labor regulations (29 CFR Part 5, "Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction"). In accordance with the statute, contractors must be required to pay wages to laborers and mechanics at a rate not less than the prevailing wages specified in a wage determination made by the Secretary of Labor. In addition, contractors must be required to pay wages not less than once a week. The non-Federal entity must place a copy of the current prevailing wage determination issued by the Department of Labor in each solicitation. The decision to award a contract or subcontract must be conditioned upon the acceptance of the wage determination. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency. The contracts must also include a provision for compliance with the Copeland "AntiKickback" Act (40 U.S.C. 3145), as supplemented by Department of Labor regulations.

15 **CONTRACT WORK HOURS AND SAFETY STANDARDS ACT:**

15.1 (40 U.S.C. 3701–3708). Where applicable, all contracts awarded by the nonFederal entity in excess of $100,000 that involve the employment of mechanics or laborers must include a provision for compliance with 40 U.S.C. 3702 and 3704, as supplemented by Department of Labor regulations (29 CFR Part 5). Under 40 U.S.C. 3702 of the Act, each contractor must be required to compute the wages of every mechanic and laborer on the basis of a standard work week of 40 hours. Work in excess of the standard work week is permissible provided that the worker is compensated at a rate of not less than one and a half times the basic rate of pay for all hours worked in excess of 40 hours in the work week. The requirements of 40 U.S.C. 3704 are applicable to construction work and provide that no laborer or mechanic must be required to work in surroundings or under working conditions, which are unsanitary, hazardous, or dangerous. These requirements do not apply to the purchases of supplies or materials or articles ordinarily available on the open market, or contracts for transportation or transmission of intelligence.

16 **RIGHTS TO INVENTIONS MADE UNDER A CONTRACT OR AGREEMENT:**

16.1 If the Federal award meets the definition of "funding agreement" under 37 CFR §401.2 (a) and the recipient or sub recipient wishes to enter into a contract with a small business firm or nonprofit

organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that "funding agreement," the recipient or sub recipient must comply with the requirements of 37 CFR Part 401, "Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements," and any implementing regulations issued by the awarding agency.

17 **CLEAN AIR ACT:**

17.1 42 U.S.C. 7401–7671q.) and the Federal Water Pollution Control Act (33 U.S.C. 1251–1387), as amended: Contracts and sub grants of amounts in excess of $150,000 must contain a provision that requires the non-Federal award to agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act (42 U.S.C. 7401–7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C. 1251–1387). Violations must be reported to the Federal awarding agency and the Regional Office of the Environmental Protection Agency (EPA). Mandatory standards and policies relating to energy efficiency which are contained in the state energy conservation plan issued in compliance with the Energy Policy and Conservation Act (42 U.S.C. 6201).

18 **DEBARMENT AND SUSPENSION:**

18.1 (Executive Orders 12549 and 12689): A contract award (see 2 CFR 180.220) must not be made to parties listed on the government wide Excluded Parties List System in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR Part 1986 Comp., p. 189) and 12689 (3 CFR Part 1989 Comp., p. 235), "Debarment and Suspension." The Excluded Parties List System in SAM contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

19 **BYRD ANTI-LOBBYING AMENDMENT:**

19.1 (31 U.S.C. 1352): Contractors that apply or bid for an award of $100,000 or more must file the required certification. Each tier certifies to the tier above that it will not and has not used Federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any Federal contract, grant or any other award covered by 31 U.S.C. 1352. Each tier must also disclose any lobbying with non-Federal funds that takes place in connection with obtaining any Federal award. Such disclosures are forwarded from tier to tier up to the non-Federal award.

20. **SECTION 6002 OF THE SOLID WASTE DISPOSAL ACT:**

20.1 The requirements of Section 6002 include procuring only items designated in guidelines of the Environmental Protection Agency (EPA) at 40 CFR part 247 that contain the highest percentage of recovered materials practicable, consistent with maintaining a satisfactory level of competition, where the purchase price of the item exceeds $10,000 or the value of the quantity acquired during the preceding fiscal year exceeded $10,000; procuring solid waste management services in a manner that maximizes energy and resource recovery; and establishing an affirmative procurement program for procurement of recovered materials identified in the EPA guidelines. (78 FR 78608, Dec. 26, 2013, as amended at 79 FR 75885, Dec. 19, 2014).

21. **RECORD RETENTION REQUIREMENTS FOR CONTRACTS PAID FOR WITH FEDERAL FUNDS:**

21.1 2 CFR §200.333: When federal funds are expended by SDMC for any contract resulting from this procurement process, the vendor certifies that it will comply with the record retention requirements detailed in 2 CFR §200.333. The vendor further certifies that vendor will retain all records as required

by 2 CFR §200.333 for a period of three years after grantees or sub-grantees submit final expenditure reports or quarterly or annual financial reports, as applicable, and all other pending matters are closed.

22. **INDEMNIFICATION:**

22.1 Contractor agrees to defend indemnify and hold harmless the School Board, their agents, employees, officers and Board Members against any and all third-party claims, losses, damages, expenses, or liabilities arising from any action or failure to act with respect to this agreement to the extent provided by law. When pertaining to a contract Contractor will obtain at its own cost and expense general liability insurance with minimum coverage amounts of at least one million dollars per occurrence and three million dollars in aggregate coverage and such insurance will name The School Board, their Board Members and School District Employees as an additional insured. To the extent applicable, Contractor will maintain and furnish workers compensation insurance. A certificate of insurance will be furnished within ten business days from the execution of this agreement. Failure to provide such insurance allows the School Board, the election to immediately terminate this agreement. Certain employees are subject to written waiver of indemnification. Failure to provide such insurance allows the District the election to immediately terminate this agreement.

23. **INSURANCE:**

23.1
a. Statutory Limits of Worker's Compensation in compliance with Chapter 440, Florida Statute, if required.
b. Employer's Liability Insurance in an amount not less than $1,000,000.00 per occurrence.
c. Comprehensive General Liability Insurance in an amount equal to or greater than $1,000,000.00 per occurrence for any occurrence resulting in bodily injury or death to any one or group of persons, including any consequential damages that arise therefrom.
    i. If policy is on a "CLAIMS MADE" basis, contractor's insurance carrier will identify policy as such and indicate in writing the amount of claims paid by this policy and reserves outstanding. Policy aggregates must equal at least two (2) times the occurrence limit.
d. Liability Insurance in an amount equal to or greater than $1,000,000.00 per occurrence for bodily injuries and/or death to any person or persons caused by passenger automobiles or commercial vehicles.
e. Liability Insurance equal to or greater than $1,000,000.00 per occurrence for property damage caused by passenger automobiles or commercial vehicles.

24. **COMPLIANCE WITH JESSICA LUNSFORD ACT:**

24.1 The School District of Manatee County and State of Florida, requires all contractors/subcontracts to comply with the Jessica Lunsford Act (JLA) which consists of a level II background screening via fingerprinting. Vendors, individuals or entities under contract with the School Board of Manatee County required to go on school grounds when students are present, must comply with the requirements of the law and agree to indemnify and hold harmless the School Board of Manatee County for any claims made against the School Board related to the failure to comply with Florida Statute Section 1012.465 and Section 1012.32 Florida Statutes. Information on JLA requirements and how to comply can be accessed at www.manateeschools.net.

25. **SOVEREIGN IMMUNITY:**

25.1 The parties acknowledge and agree that the School Board of Manatee County, Florida, as an agency of the State of Florida, is a sovereign entity that is by law immune from suit except to the extent specified in 768.28 of Florida Statutes. No provision of the agreement shall constitute, or be interpreted as, a waiver of sovereign immunity, and all defenses relative to sovereign immunity shall be preserved.

IF THE CONTRACTOR HAS QUESTIONS REGARDING THE APPLICA BILITY OF CHAPTER 119, FLORIDA STATUTES, TO THE CONTRACTOR' S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS CONTRACT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS:

Public Records Custodian, 215 Manatee Avenue W. Bradenton, Florida, 34205
(941) 708-8770 publicrecords@manateeschools.net

26. **AUTHORITY TO EXECUTE:**

26.1 The individual executing this Agreement on behalf of the Contractor is duly and fully authorized to execute this Agreement on behalf of the Contractor and to bind the Contractor to each and every, condition and covenant of the Contract Documents.

27 ASSIGNMENT:

27.1 Neither party may assign any of its rights or obligations hereunder, whether by operation of law or otherwise, without the prior written consent of the other party (not to be unreasonably withheld.) If this matter pertains to a school that becomes a Charter School, this contract may be cancelled by the School District upon thirty days written notice and the School Board will be released of any and all obligations under this contract.

28. **COVID 19**

28.1 The Vendor agrees to follow The School District of Manatee County's protocols pertaining to COVID-19.

29. **EMPLOYMENT ELIGIBILITY VERIFICATION ("E-VERIFY"):**

29.1 By entering into a contract with the School District of Manatee County (a public employer in Florida) to provide goods or services in exchange for salary, wages or other renumeration, this section applies to verify employment eligibility. Therefore, pursuant to Section 448.095, Florida Statutes and beginning January 1, 2021, every public employer, Contractor and Subcontractor shall register with and use the United States Department of Homeland Security's E-Verify system, located at https://e-verify.uscis.gov/emp to verify the work authorization status of all newly hired employees. The Parties may not enter into a contract unless each party registers with and uses the federal E-Verify system.

The Contractor verifies its compliance with the E-Verify System by listing its E-Verify System Number on page 3 of this document; or by signature and submission of this contract, asserts it does not hire any employees, and it is not an unauthorized alien, as defined by this statute.

The Contractor will require all Subcontractors who work on this contract to use the E-Verify System for any subcontracted employees hired during this contract. The Contractor will verify Subcontractor's compliance with an affidavit stating whether the Subcontractor uses the E-Verify System as evidenced by Subcontractor's E-Verify System Number or that the Subcontractor is not an unauthorized alien and does not employ, contract with or subcontract with unauthorized aliens defined by this statute. The Contractor will maintain and provide the Subcontractor's affidavits to the School District on request during this contract.

Termination: With good faith belief that the Contractor knowingly violated this section, the School District will terminate the contract. Further, with good faith believe that the Subcontractor knowingly violated this section, the School District will promptly notify the Contractor and the Contractor will immediately terminate the Contractor's contract with the Subcontractor. A contract terminated for noncompliance with E-Verify is not a breach of contract and may not be considered as such.

To the extent required by applicable law, the Contractor is liable for any additional costs incurred by the School District resulting from a failure to comply with E-Verify. Additional costs may include but

are not limited to higher costs for the same services and rebidding costs (if necessary). Likewise, the Contractor will be barred from any other contracts with the School Board for at least one year after the date the contract was terminated.

CONTRACTOR E-VERIFY NUMBER:

BUSINESS/COMPANY NAME	ADDRESS
PHONE	EMAIL
TYPE OR PRINT NAME	TITLE

SIGNATURES:

	Vendor	Date		Deputy Superintendent	Date
	School Principal	Date		Superintendent (over $25,000)	Date
	Legal	Date		Board Chair (over $50,000)	Date

ADDENDUM A

CONTRACTOR INFORMATION FORM

SUPPLIER NAME:

TELEPHONE NUMBER:

LIST EMPLOYEE(s) THAT WILL BE DOING WORK FOR THE SCHOOL DISTRICT OF MANATEE COUNTY: Please print clearly and duplicate form as needed. Please list badge expiration for all employees who currently have a contractor's badge. If a designated employee does not have a contractor's badge, indicate their Appointment Date and Time for fingerprinting.

Please reference the District website for JLA requirements: https://www.manateeschools.net/ Page/6689

Last Name, First Name	Contractor/JLA Badge Expiration	Fingerprint Appt Date/Time

Contractor/Vendor Disqualifiable Offenses:

- ❖ Any offense listed in s. 943.0435 (1)(a) 1., relating to the registration of an individual as a sexual offender.
- ❖ Section 393.135, relating to sexual misconduct with certain developmentally disabled clients and the reporting of such sexual misconduct.
- ❖ Section 394.4593, relating to sexual misconduct with certain mental health patients and the reporting of such sexual misconduct.
- ❖ Section 775.30, relating to terrorism.
- ❖ Section 782.04, relating to murder.
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- ❖ Any offense under chapter 800, relating to lewdness and indecent exposure.
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- ❖ Section 827.03, relating to child abuse, aggravated child abuse, or neglect of a child.

PURCHASING DEPARTMENT
215 Manatee Avenue West
Bradenton, Florida 34205
Direct Line (941) 708-8770 FAX Line (941) 708-8485

Extension Amendment, Painting Services, SDMC No. 19-0061-MR, Extension 1

This Amendment to **Painting Services, SDMC No. 19-0061-MR** ("Contract") is made and entered into as of the last date signed below by and between The School District of Manatee County ("District") and **Hampton Painting** ("Contractor"). District and Contractor are collectively referred to herein as the "Parties." All capitalized terms used herein shall have the meaning assigned to them in the Contract, unless otherwise defined herein.

1. **CONTRACT EXTENSION:**
   1.1 The District hereby executes an extension for a period of six (6) months from July 1, 2022 through December 31, 2022. This Agreement shall not expire until all work under Purchase Orders issued is completed, accepted and paid for by the District.

2. **CONFLICT OF TERMS:**
   2.1 To the extent any of the terms of this agreement conflict with the terms of the contract, the terms of this agreement shall control. All other terms of the contract remain in full force.

3. **WARRANTY OF AUTHORITY**
   3.1 Each person signing this Agreement warrants that he or she is duly authorized to do so and to bind the respective party.

4. **PAYMENT TERMS:**
   4.1 The standard payment terms for the School District of Manatee County are Net 45. Invoices must include the purchase order number prominently displayed in order to receive payment. Payments will be made only to the vendor listed on the purchase order.

5. **INVOICE REQUIREMENTS:**
   5.1 The selected Proposer shall submit an invoice to the District, each month, after the services have been performed and have been received and accepted by the District. The amount charged shall not be in excess of the rates and fees in the Agreement.
   The date of the invoices shall not exceed ten (10) working days from the performance of the work. Under no circumstances shall the invoice be submitted to the District in advance of the performance of the work.
   The invoice shall contain the following basic information: the awarded Bidder's name and address, invoice number, date of invoice, description of the service performed, the contract number, purchase order number, and any discounts. The invoice shall be in detail sufficient for a proper pre-audit and post audit thereof. Each bill or invoice must properly identify the services, portion of services, and expenses for which compensation is sought.

6. **NON-FUNDING:**
   6.1 In the event sufficient budgeted funds are not available for a new fiscal period, the Purchasing Department shall notify the vendor of such an occurrence and the contract shall terminate on the last day of the current fiscal period without penalty or expense to the District.

7. **TERMINATION FOR CAUSE and CONVENIENCE:**

7.1 Termination for Cause—The School Board of Manatee County reserves the right to terminate this contract in whole or in part at any time before the date of completion, in the event it is determined that the provider has failed to comply with the conditions of the agreement. The School Board shall promptly notify the Provider in writing of the determination and the reasons for the termination, together with the effective date of the termination. Payments made to Providers or recoveries by the School Board under contracts terminated for cause shall be in accordance with the legal rights and liabilities of the parties under the laws of the State of Florida. Termination for Convenience—Termination of this contract in whole or in part may be made by School District Manatee County when the district determines that the continuation of the contract would not produce beneficial results commensurate with the further expenditure of funds or in furtherance of the goals and directives of the School District Manatee County. Termination may be initiated within 30 days' notice when Board approval is not required and subject to Board approval when required

8. **COMPLIANCE WITH THE SUNSHINE LAW:**

8.1 The Florida Sunshine Law is a series of laws designed to guarantee that the public has access to the public records of governmental bodies in Florida, Fla. Stat. sec. 286.011 et. seq. and Fla. Stat. sec. 119.01 et. seq. The contracting party with The School Board of Manatee County hereby acknowledges and agrees to comply with The Florida "Sunshine" Law, including but, not limited to keeping and maintaining all records that relate and/or pertain to the terms of this agreement available for inspection and copying, public records requests, internal audits and for any other informational purpose.

9. **EQUAL EMPLOYMENT OPPORTUNITY:**

9.1 Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60–1.3 must include the equal opportunity clause provided under 41 CFR 60–1.4(b), in accordance with Executive Order 11246, "Equal Employment Opportunity" (30 FR 12319, 12935, 3 CFR Part, 1964– 1965 Comp., p. 339), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 CFR part 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor."

10. **ANTI-DISCRIMINATION**:

10.1 a. the bidder certifies that they are in compliance with the non-discrimination clause contained in Section 202, Executive Order 11246, as amended by Executive Order 11375 relative to equal employment opportunity for all persons without regard to race, color, religion, sex or national origin. The provisions of the ADA Act of 1990 pertaining to employment shall also be applicable.

b. the bidder shall not discriminate on the basis of race, gender, gender identity or expression, religion, national origin, ethnicity, sexual orientation, age or disability in the solicitation, selection, hiring, or treatment of sub-contractors, vendors, suppliers, or commercial customers. Bidder shall provide equal opportunity for sub-contractors to participate in all of its public sector and private sector sub-contracting opportunities, provided that nothing contained in this clause shall prohibit or limit otherwise lawful efforts to remedy the effects of marketplace discrimination that has occurred or is occurring in the marketplace. Bidder understands and agrees that violation of this clause is a material breach of the contract and may result in contract determination, debarment, or other sanctions.

11 **MINORITY, SMALL, AND WOMEN OWNED BUSINESS**:

11.1 School District of Manatee County encourages the use of Minority Owned Businesses, Small Businesses, and Women Owned Businesses. Contractor agrees to ensure small businesses, minority owned businesses and women's business enterprises are used whenever possible, such as when

participation as partners, joint-venture's, prime contractor, sub-contractors, and in contracting opportunities.

12 **FORCE MAJEURE:**

12.1 The term "FORCE MAJEURE" means circumstances beyond the reasonable control of a party, (such as acts of God, government restriction, wars, insurrections, labor disputes, financial insolvency, economic hardship, strife, failure of suppliers, communications or data systems) which delay or prevent the party from performing under the terms of this agreement. Affected performance obligations will be suspended during the duration of the Forge Majeure., In the event that the Force Majeure persists more than 90 days, the party may elect to terminate this agreement upon written notice.

13 **GOVERNING LAW:**

13.1 This agreement will be governed by the internal laws of the State of Florida, without regard to its conflicts of laws rules. Each party agrees to comply with all applicable laws in the performance of this agreement. All disputes are to be resolved in Manatee County, Florida by binding Arbitration before the American Arbitration Association or other mutually agreed and similar forum. The costs of such dispute will be borne by the individual party.

14 **DAVIS-BACON ACT:**

14.1 as amended (40 U.S.C. 3141-3148): When required by Federal program legislation, all prime construction contracts in excess of $2,000 awarded by non-Federal entities must include a provision for compliance with the Davis-Bacon Act (40 U.S.C. 3141–3144, and 3146–3148) as supplemented by Department of Labor regulations (29 CFR Part 5, "Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction"). In accordance with the statute, contractors must be required to pay wages to laborers and mechanics at a rate not less than the prevailing wages specified in a wage determination made by the Secretary of Labor. In addition, contractors must be required to pay wages not less than once a week. The non-Federal entity must place a copy of the current prevailing wage determination issued by the Department of Labor in each solicitation. The decision to award a contract or subcontract must be conditioned upon the acceptance of the wage determination. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency. The contracts must also include a provision for compliance with the Copeland "AntiKickback" Act (40 U.S.C. 3145), as supplemented by Department of Labor regulations.

15 **CONTRACT WORK HOURS AND SAFETY STANDARDS ACT:**

15.1 (40 U.S.C. 3701–3708). Where applicable, all contracts awarded by the nonFederal entity in excess of $100,000 that involve the employment of mechanics or laborers must include a provision for compliance with 40 U.S.C. 3702 and 3704, as supplemented by Department of Labor regulations (29 CFR Part 5). Under 40 U.S.C. 3702 of the Act, each contractor must be required to compute the wages of every mechanic and laborer on the basis of a standard work week of 40 hours. Work in excess of the standard work week is permissible provided that the worker is compensated at a rate of not less than one and a half times the basic rate of pay for all hours worked in excess of 40 hours in the work week. The requirements of 40 U.S.C. 3704 are applicable to construction work and provide that no laborer or mechanic must be required to work in surroundings or under working conditions, which are unsanitary, hazardous, or dangerous. These requirements do not apply to the purchases of supplies or materials or articles ordinarily available on the open market, or contracts for transportation or transmission of intelligence.

16 **RIGHTS TO INVENTIONS MADE UNDER A CONTRACT OR AGREEMENT:**

16.1 If the Federal award meets the definition of "funding agreement" under 37 CFR §401.2 (a) and the recipient or sub recipient wishes to enter into a contract with a small business firm or nonprofit

organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that "funding agreement," the recipient or sub recipient must comply with the requirements of 37 CFR Part 401, "Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements," and any implementing regulations issued by the awarding agency.

17 **CLEAN AIR ACT:**

17.1 42 U.S.C. 7401–7671q.) and the Federal Water Pollution Control Act (33 U.S.C. 1251–1387), as amended: Contracts and sub grants of amounts in excess of $150,000 must contain a provision that requires the non-Federal award to agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act (42 U.S.C. 7401–7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C. 1251–1387). Violations must be reported to the Federal awarding agency and the Regional Office of the Environmental Protection Agency (EPA). Mandatory standards and policies relating to energy efficiency which are contained in the state energy conservation plan issued in compliance with the Energy Policy and Conservation Act (42 U.S.C. 6201).

18 **DEBARMENT AND SUSPENSION:**

18.1 (Executive Orders 12549 and 12689): A contract award (see 2 CFR 180.220) must not be made to parties listed on the government wide Excluded Parties List System in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR Part 1986 Comp., p. 189) and 12689 (3 CFR Part 1989 Comp., p. 235), "Debarment and Suspension." The Excluded Parties List System in SAM contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

19 **BYRD ANTI-LOBBYING AMENDMENT:**

19.1 (31 U.S.C. 1352): Contractors that apply or bid for an award of $100,000 or more must file the required certification. Each tier certifies to the tier above that it will not and has not used Federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any Federal contract, grant or any other award covered by 31 U.S.C. 1352. Each tier must also disclose any lobbying with non-Federal funds that takes place in connection with obtaining any Federal award. Such disclosures are forwarded from tier to tier up to the non-Federal award.

20. **SECTION 6002 OF THE SOLID WASTE DISPOSAL ACT:**

20.1 The requirements of Section 6002 include procuring only items designated in guidelines of the Environmental Protection Agency (EPA) at 40 CFR part 247 that contain the highest percentage of recovered materials practicable, consistent with maintaining a satisfactory level of competition, where the purchase price of the item exceeds $10,000 or the value of the quantity acquired during the preceding fiscal year exceeded $10,000; procuring solid waste management services in a manner that maximizes energy and resource recovery; and establishing an affirmative procurement program for procurement of recovered materials identified in the EPA guidelines. (78 FR 78608, Dec. 26, 2013, as amended at 79 FR 75885, Dec. 19, 2014).

21. **RECORD RETENTION REQUIREMENTS FOR CONTRACTS PAID FOR WITH FEDERAL FUNDS:**

21.1 2 CFR §200.333: When federal funds are expended by SDMC for any contract resulting from this procurement process, the vendor certifies that it will comply with the record retention requirements detailed in 2 CFR §200.333. The vendor further certifies that vendor will retain all records as required

by 2 CFR §200.333 for a period of three years after grantees or sub-grantees submit final expenditure reports or quarterly or annual financial reports, as applicable, and all other pending matters are closed.

22. **INDEMNIFICATION:**

22.1 Contractor agrees to defend indemnify and hold harmless the School Board, their agents, employees, officers and Board Members against any and all third-party claims, losses, damages, expenses, or liabilities arising from any action or failure to act with respect to this agreement to the extent provided by law. When pertaining to a contract Contractor will obtain at its own cost and expense general liability insurance with minimum coverage amounts of at least one million dollars per occurrence and three million dollars in aggregate coverage and such insurance will name The School Board, their Board Members and School District Employees as an additional insured. To the extent applicable, Contractor will maintain and furnish workers compensation insurance. A certificate of insurance will be furnished within ten business days from the execution of this agreement. Failure to provide such insurance allows the School Board, the election to immediately terminate this agreement. Certain employees are subject to written waiver of indemnification. Failure to provide such insurance allows the District the election to immediately terminate this agreement.

23. **INSURANCE:**

23.1
a. Statutory Limits of Worker's Compensation in compliance with Chapter 440, Florida Statute, if required.
b. Employer's Liability Insurance in an amount not less than $1,000,000.00 per occurrence.
c. Comprehensive General Liability Insurance in an amount equal to or greater than $1,000,000.00 per occurrence for any occurrence resulting in bodily injury or death to any one or group of persons, including any consequential damages that arise therefrom.
    i. If policy is on a "CLAIMS MADE" basis, contractor's insurance carrier will identify policy as such and indicate in writing the amount of claims paid by this policy and reserves outstanding. Policy aggregates must equal at least two (2) times the occurrence limit.
d. Liability Insurance in an amount equal to or greater than $1,000,000.00 per occurrence for bodily injuries and/or death to any person or persons caused by passenger automobiles or commercial vehicles.
e. Liability Insurance equal to or greater than $1,000,000.00 per occurrence for property damage caused by passenger automobiles or commercial vehicles.

24. **COMPLIANCE WITH JESSICA LUNSFORD ACT:**

24.1 The School District of Manatee County and State of Florida, requires all contractors/subcontracts to comply with the Jessica Lunsford Act (JLA) which consists of a level II background screening via fingerprinting. Vendors, individuals or entities under contract with the School Board of Manatee County required to go on school grounds when students are present, must comply with the requirements of the law and agree to indemnify and hold harmless the School Board of Manatee County for any claims made against the School Board related to the failure to comply with Florida Statute Section 1012.465 and Section 1012.32 Florida Statutes. Information on JLA requirements and how to comply can be accessed at www.manateeschools.net.

25. **SOVEREIGN IMMUNITY:**

25.1 The parties acknowledge and agree that the School Board of Manatee County, Florida, as an agency of the State of Florida, is a sovereign entity that is by law immune from suit except to the extent specified in 768.28 of Florida Statutes. No provision of the agreement shall constitute, or be interpreted as, a waiver of sovereign immunity, and all defenses relative to sovereign immunity shall be preserved.

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27.1 Neither party may assign any of its rights or obligations hereunder, whether by operation of law or otherwise, without the prior written consent of the other party (not to be unreasonably withheld.) If this matter pertains to a school that becomes a Charter School, this contract may be cancelled by the School District upon thirty days written notice and the School Board will be released of any and all obligations under this contract.

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28.1 The Vendor agrees to follow The School District of Manatee County's protocols pertaining to COVID-19.

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29.1 By entering into a contract with the School District of Manatee County (a public employer in Florida) to provide goods or services in exchange for salary, wages or other renumeration, this section applies to verify employment eligibility. Therefore, pursuant to Section 448.095, Florida Statutes and beginning January 1, 2021, every public employer, Contractor and Subcontractor shall register with and use the United States Department of Homeland Security's E-Verify system, located at https://e-verify.uscis.gov/emp to verify the work authorization status of all newly hired employees. The Parties may not enter into a contract unless each party registers with and uses the federal E-Verify system.

The Contractor verifies its compliance with the E-Verify System by listing its E-Verify System Number on page 3 of this document; or by signature and submission of this contract, asserts it does not hire any employees, and it is not an unauthorized alien, as defined by this statute.

The Contractor will require all Subcontractors who work on this contract to use the E-Verify System for any subcontracted employees hired during this contract. The Contractor will verify Subcontractor's compliance with an affidavit stating whether the Subcontractor uses the E-Verify System as evidenced by Subcontractor's E-Verify System Number or that the Subcontractor is not an unauthorized alien and does not employ, contract with or subcontract with unauthorized aliens defined by this statute. The Contractor will maintain and provide the Subcontractor's affidavits to the School District on request during this contract.

Termination: With good faith belief that the Contractor knowingly violated this section, the School District will terminate the contract. Further, with good faith believe that the Subcontractor knowingly violated this section, the School District will promptly notify the Contractor and the Contractor will immediately terminate the Contractor's contract with the Subcontractor. A contract terminated for noncompliance with E-Verify is not a breach of contract and may not be considered as such.

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are not limited to higher costs for the same services and rebidding costs (if necessary). Likewise, the Contractor will be barred from any other contracts with the School Board for at least one year after the date the contract was terminated.

CONTRACTOR E-VERIFY NUMBER:

BUSINESS/COMPANY NAME	ADDRESS
PHONE	EMAIL
TYPE OR PRINT NAME	TITLE

SIGNATURES:

	Vendor	Date		Deputy Superintendent	Date
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ADDENDUM A

CONTRACTOR INFORMATION FORM

SUPPLIER NAME:

TELEPHONE NUMBER:

LIST EMPLOYEE(s) THAT WILL BE DOING WORK FOR THE SCHOOL DISTRICT OF MANATEE COUNTY: Please print clearly and duplicate form as needed. Please list badge expiration for all employees who currently have a contractor's badge. If a designated employee does not have a contractor's badge, indicate their Appointment Date and Time for fingerprinting.

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Last Name, First Name	Contractor/JLA Badge Expiration	Fingerprint Appt Date/Time

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PURCHASING DEPARTMENT
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Extension Amendment, Painting Services, SDMC No. 19-0061-MR, Extension 1

This Amendment to **Painting Services, SDMC No. 19-0061-MR** ("Contract") is made and entered into as of the last date signed below by and between The School District of Manatee County ("District") and **Quick Painting Group** ("Contractor"). District and Contractor are collectively referred to herein as the "Parties." All capitalized terms used herein shall have the meaning assigned to them in the Contract, unless otherwise defined herein.

1. **CONTRACT EXTENSION:**
   1.1 The District hereby executes an extension for a period of six (6) months from July 1, 2022 through December 31, 2022. This Agreement shall not expire until all work under Purchase Orders issued is completed, accepted and paid for by the District.

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8.1 The Florida Sunshine Law is a series of laws designed to guarantee that the public has access to the public records of governmental bodies in Florida, Fla. Stat. sec. 286.011 et. seq. and Fla. Stat. sec. 119.01 et. seq. The contracting party with The School Board of Manatee County hereby acknowledges and agrees to comply with The Florida "Sunshine" Law, including but, not limited to keeping and maintaining all records that relate and/or pertain to the terms of this agreement available for inspection and copying, public records requests, internal audits and for any other informational purpose.

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10.1 a. the bidder certifies that they are in compliance with the non-discrimination clause contained in Section 202, Executive Order 11246, as amended by Executive Order 11375 relative to equal employment opportunity for all persons without regard to race, color, religion, sex or national origin. The provisions of the ADA Act of 1990 pertaining to employment shall also be applicable.

b. the bidder shall not discriminate on the basis of race, gender, gender identity or expression, religion, national origin, ethnicity, sexual orientation, age or disability in the solicitation, selection, hiring, or treatment of sub-contractors, vendors, suppliers, or commercial customers. Bidder shall provide equal opportunity for sub-contractors to participate in all of its public sector and private sector sub-contracting opportunities, provided that nothing contained in this clause shall prohibit or limit otherwise lawful efforts to remedy the effects of marketplace discrimination that has occurred or is occurring in the marketplace. Bidder understands and agrees that violation of this clause is a material breach of the contract and may result in contract determination, debarment, or other sanctions.

11 **MINORITY, SMALL, AND WOMEN OWNED BUSINESS**:

11.1 School District of Manatee County encourages the use of Minority Owned Businesses, Small Businesses, and Women Owned Businesses. Contractor agrees to ensure small businesses, minority owned businesses and women's business enterprises are used whenever possible, such as when

participation as partners, joint-venture's, prime contractor, sub-contractors, and in contracting opportunities.

12 **FORCE MAJEURE:**

12.1 The term "FORCE MAJEURE" means circumstances beyond the reasonable control of a party, (such as acts of God, government restriction, wars, insurrections, labor disputes, financial insolvency, economic hardship, strife, failure of suppliers, communications or data systems) which delay or prevent the party from performing under the terms of this agreement. Affected performance obligations will be suspended during the duration of the Forge Majeure., In the event that the Force Majeure persists more than 90 days, the party may elect to terminate this agreement upon written notice.

13 **GOVERNING LAW:**

13.1 This agreement will be governed by the internal laws of the State of Florida, without regard to its conflicts of laws rules. Each party agrees to comply with all applicable laws in the performance of this agreement. All disputes are to be resolved in Manatee County, Florida by binding Arbitration before the American Arbitration Association or other mutually agreed and similar forum. The costs of such dispute will be borne by the individual party.

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14.1 as amended (40 U.S.C. 3141-3148): When required by Federal program legislation, all prime construction contracts in excess of $2,000 awarded by non-Federal entities must include a provision for compliance with the Davis-Bacon Act (40 U.S.C. 3141–3144, and 3146–3148) as supplemented by Department of Labor regulations (29 CFR Part 5, ''Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction''). In accordance with the statute, contractors must be required to pay wages to laborers and mechanics at a rate not less than the prevailing wages specified in a wage determination made by the Secretary of Labor. In addition, contractors must be required to pay wages not less than once a week. The non-Federal entity must place a copy of the current prevailing wage determination issued by the Department of Labor in each solicitation. The decision to award a contract or subcontract must be conditioned upon the acceptance of the wage determination. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency. The contracts must also include a provision for compliance with the Copeland ''AntiKickback'' Act (40 U.S.C. 3145), as supplemented by Department of Labor regulations.

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15.1 (40 U.S.C. 3701–3708). Where applicable, all contracts awarded by the nonFederal entity in excess of $100,000 that involve the employment of mechanics or laborers must include a provision for compliance with 40 U.S.C. 3702 and 3704, as supplemented by Department of Labor regulations (29 CFR Part 5). Under 40 U.S.C. 3702 of the Act, each contractor must be required to compute the wages of every mechanic and laborer on the basis of a standard work week of 40 hours. Work in excess of the standard work week is permissible provided that the worker is compensated at a rate of not less than one and a half times the basic rate of pay for all hours worked in excess of 40 hours in the work week. The requirements of 40 U.S.C. 3704 are applicable to construction work and provide that no laborer or mechanic must be required to work in surroundings or under working conditions, which are unsanitary, hazardous, or dangerous. These requirements do not apply to the purchases of supplies or materials or articles ordinarily available on the open market, or contracts for transportation or transmission of intelligence.

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16.1 If the Federal award meets the definition of ''funding agreement'' under 37 CFR §401.2 (a) and the recipient or sub recipient wishes to enter into a contract with a small business firm or nonprofit

organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that "funding agreement," the recipient or sub recipient must comply with the requirements of 37 CFR Part 401, "Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements," and any implementing regulations issued by the awarding agency.

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20.1 The requirements of Section 6002 include procuring only items designated in guidelines of the Environmental Protection Agency (EPA) at 40 CFR part 247 that contain the highest percentage of recovered materials practicable, consistent with maintaining a satisfactory level of competition, where the purchase price of the item exceeds $10,000 or the value of the quantity acquired during the preceding fiscal year exceeded $10,000; procuring solid waste management services in a manner that maximizes energy and resource recovery; and establishing an affirmative procurement program for procurement of recovered materials identified in the EPA guidelines. (78 FR 78608, Dec. 26, 2013, as amended at 79 FR 75885, Dec. 19, 2014).

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by 2 CFR §200.333 for a period of three years after grantees or sub-grantees submit final expenditure reports or quarterly or annual financial reports, as applicable, and all other pending matters are closed.

22. **INDEMNIFICATION:**

22.1 Contractor agrees to defend indemnify and hold harmless the School Board, their agents, employees, officers and Board Members against any and all third-party claims, losses, damages, expenses, or liabilities arising from any action or failure to act with respect to this agreement to the extent provided by law. When pertaining to a contract Contractor will obtain at its own cost and expense general liability insurance with minimum coverage amounts of at least one million dollars per occurrence and three million dollars in aggregate coverage and such insurance will name The School Board, their Board Members and School District Employees as an additional insured. To the extent applicable, Contractor will maintain and furnish workers compensation insurance. A certificate of insurance will be furnished within ten business days from the execution of this agreement. Failure to provide such insurance allows the School Board, the election to immediately terminate this agreement. Certain employees are subject to written waiver of indemnification. Failure to provide such insurance allows the District the election to immediately terminate this agreement.

23. **INSURANCE:**

23.1
a. Statutory Limits of Worker's Compensation in compliance with Chapter 440, Florida Statute, if required.
b. Employer's Liability Insurance in an amount not less than $1,000,000.00 per occurrence.
c. Comprehensive General Liability Insurance in an amount equal to or greater than $1,000,000.00 per occurrence for any occurrence resulting in bodily injury or death to any one or group of persons, including any consequential damages that arise therefrom.
    i. If policy is on a "CLAIMS MADE" basis, contractor's insurance carrier will identify policy as such and indicate in writing the amount of claims paid by this policy and reserves outstanding. Policy aggregates must equal at least two (2) times the occurrence limit.
d. Liability Insurance in an amount equal to or greater than $1,000,000.00 per occurrence for bodily injuries and/or death to any person or persons caused by passenger automobiles or commercial vehicles.
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24. **COMPLIANCE WITH JESSICA LUNSFORD ACT:**

24.1 The School District of Manatee County and State of Florida, requires all contractors/subcontracts to comply with the Jessica Lunsford Act (JLA) which consists of a level II background screening via fingerprinting. Vendors, individuals or entities under contract with the School Board of Manatee County required to go on school grounds when students are present, must comply with the requirements of the law and agree to indemnify and hold harmless the School Board of Manatee County for any claims made against the School Board related to the failure to comply with Florida Statute Section 1012.465 and Section 1012.32 Florida Statutes. Information on JLA requirements and how to comply can be accessed at www.manateeschools.net.

25. **SOVEREIGN IMMUNITY:**

25.1 The parties acknowledge and agree that the School Board of Manatee County, Florida, as an agency of the State of Florida, is a sovereign entity that is by law immune from suit except to the extent specified in 768.28 of Florida Statutes. No provision of the agreement shall constitute, or be interpreted as, a waiver of sovereign immunity, and all defenses relative to sovereign immunity shall be preserved.

IF THE CONTRACTOR HAS QUESTIONS REGARDING THE APPLICA BILITY OF CHAPTER 119, FLORIDA STATUTES, TO THE CONTRACTOR' S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS CONTRACT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS:

Public Records Custodian, 215 Manatee Avenue W. Bradenton, Florida, 34205
(941) 708-8770 publicrecords@manateeschools.net

26. **AUTHORITY TO EXECUTE:**

26.1 The individual executing this Agreement on behalf of the Contractor is duly and fully authorized to execute this Agreement on behalf of the Contractor and to bind the Contractor to each and every, condition and covenant of the Contract Documents.

27 ASSIGNMENT:

27.1 Neither party may assign any of its rights or obligations hereunder, whether by operation of law or otherwise, without the prior written consent of the other party (not to be unreasonably withheld.) If this matter pertains to a school that becomes a Charter School, this contract may be cancelled by the School District upon thirty days written notice and the School Board will be released of any and all obligations under this contract.

28. **COVID 19**

28.1 The Vendor agrees to follow The School District of Manatee County's protocols pertaining to COVID-19.

29. **EMPLOYMENT ELIGIBILITY VERIFICATION ("E-VERIFY"):**

29.1 By entering into a contract with the School District of Manatee County (a public employer in Florida) to provide goods or services in exchange for salary, wages or other renumeration, this section applies to verify employment eligibility. Therefore, pursuant to Section 448.095, Florida Statutes and beginning January 1, 2021, every public employer, Contractor and Subcontractor shall register with and use the United States Department of Homeland Security's E-Verify system, located at https://e-verify.uscis.gov/emp to verify the work authorization status of all newly hired employees. The Parties may not enter into a contract unless each party registers with and uses the federal E-Verify system.

The Contractor verifies its compliance with the E-Verify System by listing its E-Verify System Number on page 3 of this document; or by signature and submission of this contract, asserts it does not hire any employees, and it is not an unauthorized alien, as defined by this statute.

The Contractor will require all Subcontractors who work on this contract to use the E-Verify System for any subcontracted employees hired during this contract. The Contractor will verify Subcontractor's compliance with an affidavit stating whether the Subcontractor uses the E-Verify System as evidenced by Subcontractor's E-Verify System Number or that the Subcontractor is not an unauthorized alien and does not employ, contract with or subcontract with unauthorized aliens defined by this statute. The Contractor will maintain and provide the Subcontractor's affidavits to the School District on request during this contract.

Termination: With good faith belief that the Contractor knowingly violated this section, the School District will terminate the contract. Further, with good faith believe that the Subcontractor knowingly violated this section, the School District will promptly notify the Contractor and the Contractor will immediately terminate the Contractor's contract with the Subcontractor. A contract terminated for noncompliance with E-Verify is not a breach of contract and may not be considered as such.

To the extent required by applicable law, the Contractor is liable for any additional costs incurred by the School District resulting from a failure to comply with E-Verify. Additional costs may include but

are not limited to higher costs for the same services and rebidding costs (if necessary). Likewise, the Contractor will be barred from any other contracts with the School Board for at least one year after the date the contract was terminated.

CONTRACTOR E-VERIFY NUMBER:

BUSINESS/COMPANY NAME	ADDRESS
PHONE	EMAIL
TYPE OR PRINT NAME	TITLE

SIGNATURES:

	Vendor	Date		Deputy Superintendent	Date
	School Principal	Date		Superintendent (over $25,000)	Date
	Legal	Date		Board Chair (over $50,000)	Date

ADDENDUM A

CONTRACTOR INFORMATION FORM

SUPPLIER NAME:

TELEPHONE NUMBER:

LIST EMPLOYEE(s) THAT WILL BE DOING WORK FOR THE SCHOOL DISTRICT OF MANATEE COUNTY: Please print clearly and duplicate form as needed. Please list badge expiration for all employees who currently have a contractor's badge. If a designated employee does not have a contractor's badge, indicate their Appointment Date and Time for fingerprinting.

Please reference the District website for JLA requirements: https://www.manateeschools.net/ Page/6689

Last Name, First Name	Contractor/JLA Badge Expiration	Fingerprint Appt Date/Time

Contractor/Vendor Disqualifiable Offenses:

- ❖ Any offense listed in s. 943.0435 (1)(a) 1., relating to the registration of an individual as a sexual offender.
- ❖ Section 393.135, relating to sexual misconduct with certain developmentally disabled clients and the reporting of such sexual misconduct.
- ❖ Section 394.4593, relating to sexual misconduct with certain mental health patients and the reporting of such sexual misconduct.
- ❖ Section 775.30, relating to terrorism.
- ❖ Section 782.04, relating to murder.
- ❖ Section 787.01, relating to kidnapping.
- ❖ Any offense under chapter 800, relating to lewdness and indecent exposure.
- ❖ Section 826.04, relating to incest.
- ❖ Section 827.03, relating to child abuse, aggravated child abuse, or neglect of a child.

PURCHASING DEPARTMENT
215 Manatee Avenue West
Bradenton, Florida 34205
Direct Line (941) 708-8770 FAX Line (941) 708-8485

Extension Amendment, Painting Services, SDMC No. 19-0061-MR, Extension 1

This Amendment to **Painting Services, SDMC No. 19-0061-MR** ("Contract") is made and entered into as of the last date signed below by and between The School District of Manatee County ("District") and **Siesta Key Décor Painting** ("Contractor"). District and Contractor are collectively referred to herein as the "Parties." All capitalized terms used herein shall have the meaning assigned to them in the Contract, unless otherwise defined herein.

1. **CONTRACT EXTENSION:**
   1.1 The District hereby executes an extension for a period of six (6) months from July 1, 2022 through December 31, 2022. This Agreement shall not expire until all work under Purchase Orders issued is completed, accepted and paid for by the District.

2. **CONFLICT OF TERMS:**
   2.1 To the extent any of the terms of this agreement conflict with the terms of the contract, the terms of this agreement shall control. All other terms of the contract remain in full force.

3. **WARRANTY OF AUTHORITY**
   3.1 Each person signing this Agreement warrants that he or she is duly authorized to do so and to bind the respective party.

4. **PAYMENT TERMS:**
   4.1 The standard payment terms for the School District of Manatee County are Net 45. Invoices must include the purchase order number prominently displayed in order to receive payment. Payments will be made only to the vendor listed on the purchase order.

5. **INVOICE REQUIREMENTS:**
   5.1 The selected Proposer shall submit an invoice to the District, each month, after the services have been performed and have been received and accepted by the District. The amount charged shall not be in excess of the rates and fees in the Agreement.
   The date of the invoices shall not exceed ten (10) working days from the performance of the work. Under no circumstances shall the invoice be submitted to the District in advance of the performance of the work.
   The invoice shall contain the following basic information: the awarded Bidder's name and address, invoice number, date of invoice, description of the service performed, the contract number, purchase order number, and any discounts. The invoice shall be in detail sufficient for a proper pre-audit and post audit thereof. Each bill or invoice must properly identify the services, portion of services, and expenses for which compensation is sought.

6. **NON-FUNDING:**
   6.1 In the event sufficient budgeted funds are not available for a new fiscal period, the Purchasing Department shall notify the vendor of such an occurrence and the contract shall terminate on the last day of the current fiscal period without penalty or expense to the District.

7. **TERMINATION FOR CAUSE and CONVENIENCE:**

7.1 Termination for Cause—The School Board of Manatee County reserves the right to terminate this contract in whole or in part at any time before the date of completion, in the event it is determined that the provider has failed to comply with the conditions of the agreement. The School Board shall promptly notify the Provider in writing of the determination and the reasons for the termination, together with the effective date of the termination. Payments made to Providers or recoveries by the School Board under contracts terminated for cause shall be in accordance with the legal rights and liabilities of the parties under the laws of the State of Florida. Termination for Convenience—Termination of this contract in whole or in part may be made by School District Manatee County when the district determines that the continuation of the contract would not produce beneficial results commensurate with the further expenditure of funds or in furtherance of the goals and directives of the School District Manatee County. Termination may be initiated within 30 days' notice when Board approval is not required and subject to Board approval when required

8. **COMPLIANCE WITH THE SUNSHINE LAW:**

8.1 The Florida Sunshine Law is a series of laws designed to guarantee that the public has access to the public records of governmental bodies in Florida, Fla. Stat. sec. 286.011 et. seq. and Fla. Stat. sec. 119.01 et. seq. The contracting party with The School Board of Manatee County hereby acknowledges and agrees to comply with The Florida "Sunshine" Law, including but, not limited to keeping and maintaining all records that relate and/or pertain to the terms of this agreement available for inspection and copying, public records requests, internal audits and for any other informational purpose.

9. **EQUAL EMPLOYMENT OPPORTUNITY:**

9.1 Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60–1.3 must include the equal opportunity clause provided under 41 CFR 60–1.4(b), in accordance with Executive Order 11246, "Equal Employment Opportunity" (30 FR 12319, 12935, 3 CFR Part, 1964– 1965 Comp., p. 339), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 CFR part 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor."

10. **ANTI-DISCRIMINATION**:

10.1 a. the bidder certifies that they are in compliance with the non-discrimination clause contained in Section 202, Executive Order 11246, as amended by Executive Order 11375 relative to equal employment opportunity for all persons without regard to race, color, religion, sex or national origin. The provisions of the ADA Act of 1990 pertaining to employment shall also be applicable.

b. the bidder shall not discriminate on the basis of race, gender, gender identity or expression, religion, national origin, ethnicity, sexual orientation, age or disability in the solicitation, selection, hiring, or treatment of sub-contractors, vendors, suppliers, or commercial customers. Bidder shall provide equal opportunity for sub-contractors to participate in all of its public sector and private sector sub-contracting opportunities, provided that nothing contained in this clause shall prohibit or limit otherwise lawful efforts to remedy the effects of marketplace discrimination that has occurred or is occurring in the marketplace. Bidder understands and agrees that violation of this clause is a material breach of the contract and may result in contract determination, debarment, or other sanctions.

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25. **SOVEREIGN IMMUNITY:**

25.1 The parties acknowledge and agree that the School Board of Manatee County, Florida, as an agency of the State of Florida, is a sovereign entity that is by law immune from suit except to the extent specified in 768.28 of Florida Statutes. No provision of the agreement shall constitute, or be interpreted as, a waiver of sovereign immunity, and all defenses relative to sovereign immunity shall be preserved.

IF THE CONTRACTOR HAS QUESTIONS REGARDING THE APPLICA BILITY OF CHAPTER 119, FLORIDA STATUTES, TO THE CONTRACTOR' S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS CONTRACT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS:

Public Records Custodian, 215 Manatee Avenue W. Bradenton, Florida, 34205
(941) 708-8770 publicrecords@manateeschools.net

26. **AUTHORITY TO EXECUTE:**

26.1 The individual executing this Agreement on behalf of the Contractor is duly and fully authorized to execute this Agreement on behalf of the Contractor and to bind the Contractor to each and every, condition and covenant of the Contract Documents.

27 ASSIGNMENT:

27.1 Neither party may assign any of its rights or obligations hereunder, whether by operation of law or otherwise, without the prior written consent of the other party (not to be unreasonably withheld.) If this matter pertains to a school that becomes a Charter School, this contract may be cancelled by the School District upon thirty days written notice and the School Board will be released of any and all obligations under this contract.

28. **COVID 19**

28.1 The Vendor agrees to follow The School District of Manatee County's protocols pertaining to COVID-19.

29. **EMPLOYMENT ELIGIBILITY VERIFICATION ("E-VERIFY"):**

29.1 By entering into a contract with the School District of Manatee County (a public employer in Florida) to provide goods or services in exchange for salary, wages or other renumeration, this section applies to verify employment eligibility. Therefore, pursuant to Section 448.095, Florida Statutes and beginning January 1, 2021, every public employer, Contractor and Subcontractor shall register with and use the United States Department of Homeland Security's E-Verify system, located at https://e-verify.uscis.gov/emp to verify the work authorization status of all newly hired employees. The Parties may not enter into a contract unless each party registers with and uses the federal E-Verify system.

The Contractor verifies its compliance with the E-Verify System by listing its E-Verify System Number on page 3 of this document; or by signature and submission of this contract, asserts it does not hire any employees, and it is not an unauthorized alien, as defined by this statute.

The Contractor will require all Subcontractors who work on this contract to use the E-Verify System for any subcontracted employees hired during this contract. The Contractor will verify Subcontractor's compliance with an affidavit stating whether the Subcontractor uses the E-Verify System as evidenced by Subcontractor's E-Verify System Number or that the Subcontractor is not an unauthorized alien and does not employ, contract with or subcontract with unauthorized aliens defined by this statute. The Contractor will maintain and provide the Subcontractor's affidavits to the School District on request during this contract.

Termination: With good faith belief that the Contractor knowingly violated this section, the School District will terminate the contract. Further, with good faith believe that the Subcontractor knowingly violated this section, the School District will promptly notify the Contractor and the Contractor will immediately terminate the Contractor's contract with the Subcontractor. A contract terminated for noncompliance with E-Verify is not a breach of contract and may not be considered as such.

To the extent required by applicable law, the Contractor is liable for any additional costs incurred by the School District resulting from a failure to comply with E-Verify. Additional costs may include but

are not limited to higher costs for the same services and rebidding costs (if necessary). Likewise, the Contractor will be barred from any other contracts with the School Board for at least one year after the date the contract was terminated.

CONTRACTOR E-VERIFY NUMBER:

BUSINESS/COMPANY NAME	ADDRESS
PHONE	EMAIL
TYPE OR PRINT NAME	TITLE

SIGNATURES:

	Vendor	Date		Deputy Superintendent	Date
	School Principal	Date		Superintendent (over $25,000)	Date
	Legal	Date		Board Chair (over $50,000)	Date

ADDENDUM A

CONTRACTOR INFORMATION FORM

SUPPLIER NAME:

TELEPHONE NUMBER:

LIST EMPLOYEE(s) THAT WILL BE DOING WORK FOR THE SCHOOL DISTRICT OF MANATEE COUNTY: Please print clearly and duplicate form as needed. Please list badge expiration for all employees who currently have a contractor's badge. If a designated employee does not have a contractor's badge, indicate their Appointment Date and Time for fingerprinting.

Please reference the District website for JLA requirements: https://www.manateeschools.net/ Page/6689

Last Name, First Name	Contractor/JLA Badge Expiration	Fingerprint Appt Date/Time

Contractor/Vendor Disqualifiable Offenses:

- ❖ Any offense listed in s. 943.0435 (1)(a) 1., relating to the registration of an individual as a sexual offender.
- ❖ Section 393.135, relating to sexual misconduct with certain developmentally disabled clients and the reporting of such sexual misconduct.
- ❖ Section 394.4593, relating to sexual misconduct with certain mental health patients and the reporting of such sexual misconduct.
- ❖ Section 775.30, relating to terrorism.
- ❖ Section 782.04, relating to murder.
- ❖ Section 787.01, relating to kidnapping.
- ❖ Any offense under chapter 800, relating to lewdness and indecent exposure.
- ❖ Section 826.04, relating to incest.
- ❖ Section 827.03, relating to child abuse, aggravated child abuse, or neglect of a child.

PURCHASING DEPARTMENT
215 Manatee Avenue West
Bradenton, Florida 34205
Direct Line (941) 708-8770 FAX Line (941) 708-8485

Extension Amendment, Painting Services, SDMC No. 19-0061-MR, Extension 1

This Amendment to **Painting Services, SDMC No. 19-0061-MR** ("Contract") is made and entered into as of the last date signed below by and between The School District of Manatee County ("District") and **TSI of Manatee** ("Contractor"). District and Contractor are collectively referred to herein as the "Parties." All capitalized terms used herein shall have the meaning assigned to them in the Contract, unless otherwise defined herein.

1. **CONTRACT EXTENSION:**
   1.1 The District hereby executes an extension for a period of six (6) months from July 1, 2022 through December 31, 2022. This Agreement shall not expire until all work under Purchase Orders issued is completed, accepted and paid for by the District.

2. **CONFLICT OF TERMS:**
   2.1 To the extent any of the terms of this agreement conflict with the terms of the contract, the terms of this agreement shall control. All other terms of the contract remain in full force.

3. **WARRANTY OF AUTHORITY**
   3.1 Each person signing this Agreement warrants that he or she is duly authorized to do so and to bind the respective party.

4. **PAYMENT TERMS:**
   4.1 The standard payment terms for the School District of Manatee County are Net 45. Invoices must include the purchase order number prominently displayed in order to receive payment. Payments will be made only to the vendor listed on the purchase order.

5. **INVOICE REQUIREMENTS:**
   5.1 The selected Proposer shall submit an invoice to the District, each month, after the services have been performed and have been received and accepted by the District. The amount charged shall not be in excess of the rates and fees in the Agreement.
   The date of the invoices shall not exceed ten (10) working days from the performance of the work. Under no circumstances shall the invoice be submitted to the District in advance of the performance of the work.
   The invoice shall contain the following basic information: the awarded Bidder's name and address, invoice number, date of invoice, description of the service performed, the contract number, purchase order number, and any discounts. The invoice shall be in detail sufficient for a proper pre-audit and post audit thereof. Each bill or invoice must properly identify the services, portion of services, and expenses for which compensation is sought.

6. **NON-FUNDING:**
   6.1 In the event sufficient budgeted funds are not available for a new fiscal period, the Purchasing Department shall notify the vendor of such an occurrence and the contract shall terminate on the last day of the current fiscal period without penalty or expense to the District.

7. **TERMINATION FOR CAUSE and CONVENIENCE:**

7.1 Termination for Cause—The School Board of Manatee County reserves the right to terminate this contract in whole or in part at any time before the date of completion, in the event it is determined that the provider has failed to comply with the conditions of the agreement. The School Board shall promptly notify the Provider in writing of the determination and the reasons for the termination, together with the effective date of the termination. Payments made to Providers or recoveries by the School Board under contracts terminated for cause shall be in accordance with the legal rights and liabilities of the parties under the laws of the State of Florida. Termination for Convenience—Termination of this contract in whole or in part may be made by School District Manatee County when the district determines that the continuation of the contract would not produce beneficial results commensurate with the further expenditure of funds or in furtherance of the goals and directives of the School District Manatee County. Termination may be initiated within 30 days' notice when Board approval is not required and subject to Board approval when required

8. **COMPLIANCE WITH THE SUNSHINE LAW:**

8.1 The Florida Sunshine Law is a series of laws designed to guarantee that the public has access to the public records of governmental bodies in Florida, Fla. Stat. sec. 286.011 et. seq. and Fla. Stat. sec. 119.01 et. seq. The contracting party with The School Board of Manatee County hereby acknowledges and agrees to comply with The Florida "Sunshine" Law, including but, not limited to keeping and maintaining all records that relate and/or pertain to the terms of this agreement available for inspection and copying, public records requests, internal audits and for any other informational purpose.

9. **EQUAL EMPLOYMENT OPPORTUNITY:**

9.1 Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60–1.3 must include the equal opportunity clause provided under 41 CFR 60–1.4(b), in accordance with Executive Order 11246, "Equal Employment Opportunity" (30 FR 12319, 12935, 3 CFR Part, 1964– 1965 Comp., p. 339), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 CFR part 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor."

10. **ANTI-DISCRIMINATION**:

10.1 a. the bidder certifies that they are in compliance with the non-discrimination clause contained in Section 202, Executive Order 11246, as amended by Executive Order 11375 relative to equal employment opportunity for all persons without regard to race, color, religion, sex or national origin. The provisions of the ADA Act of 1990 pertaining to employment shall also be applicable.

b. the bidder shall not discriminate on the basis of race, gender, gender identity or expression, religion, national origin, ethnicity, sexual orientation, age or disability in the solicitation, selection, hiring, or treatment of sub-contractors, vendors, suppliers, or commercial customers. Bidder shall provide equal opportunity for sub-contractors to participate in all of its public sector and private sector sub-contracting opportunities, provided that nothing contained in this clause shall prohibit or limit otherwise lawful efforts to remedy the effects of marketplace discrimination that has occurred or is occurring in the marketplace. Bidder understands and agrees that violation of this clause is a material breach of the contract and may result in contract determination, debarment, or other sanctions.

11 **MINORITY, SMALL, AND WOMEN OWNED BUSINESS**:

11.1 School District of Manatee County encourages the use of Minority Owned Businesses, Small Businesses, and Women Owned Businesses. Contractor agrees to ensure small businesses, minority owned businesses and women's business enterprises are used whenever possible, such as when

participation as partners, joint-venture's, prime contractor, sub-contractors, and in contracting opportunities.

12 **FORCE MAJEURE:**

12.1 The term "FORCE MAJEURE" means circumstances beyond the reasonable control of a party, (such as acts of God, government restriction, wars, insurrections, labor disputes, financial insolvency, economic hardship, strife, failure of suppliers, communications or data systems) which delay or prevent the party from performing under the terms of this agreement. Affected performance obligations will be suspended during the duration of the Forge Majeure., In the event that the Force Majeure persists more than 90 days, the party may elect to terminate this agreement upon written notice.

13 **GOVERNING LAW:**

13.1 This agreement will be governed by the internal laws of the State of Florida, without regard to its conflicts of laws rules. Each party agrees to comply with all applicable laws in the performance of this agreement. All disputes are to be resolved in Manatee County, Florida by binding Arbitration before the American Arbitration Association or other mutually agreed and similar forum. The costs of such dispute will be borne by the individual party.

14 **DAVIS-BACON ACT:**

14.1 as amended (40 U.S.C. 3141-3148): When required by Federal program legislation, all prime construction contracts in excess of $2,000 awarded by non-Federal entities must include a provision for compliance with the Davis-Bacon Act (40 U.S.C. 3141–3144, and 3146–3148) as supplemented by Department of Labor regulations (29 CFR Part 5, "Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction"). In accordance with the statute, contractors must be required to pay wages to laborers and mechanics at a rate not less than the prevailing wages specified in a wage determination made by the Secretary of Labor. In addition, contractors must be required to pay wages not less than once a week. The non-Federal entity must place a copy of the current prevailing wage determination issued by the Department of Labor in each solicitation. The decision to award a contract or subcontract must be conditioned upon the acceptance of the wage determination. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency. The contracts must also include a provision for compliance with the Copeland "AntiKickback" Act (40 U.S.C. 3145), as supplemented by Department of Labor regulations.

15 **CONTRACT WORK HOURS AND SAFETY STANDARDS ACT:**

15.1 (40 U.S.C. 3701–3708). Where applicable, all contracts awarded by the nonFederal entity in excess of $100,000 that involve the employment of mechanics or laborers must include a provision for compliance with 40 U.S.C. 3702 and 3704, as supplemented by Department of Labor regulations (29 CFR Part 5). Under 40 U.S.C. 3702 of the Act, each contractor must be required to compute the wages of every mechanic and laborer on the basis of a standard work week of 40 hours. Work in excess of the standard work week is permissible provided that the worker is compensated at a rate of not less than one and a half times the basic rate of pay for all hours worked in excess of 40 hours in the work week. The requirements of 40 U.S.C. 3704 are applicable to construction work and provide that no laborer or mechanic must be required to work in surroundings or under working conditions, which are unsanitary, hazardous, or dangerous. These requirements do not apply to the purchases of supplies or materials or articles ordinarily available on the open market, or contracts for transportation or transmission of intelligence.

16 **RIGHTS TO INVENTIONS MADE UNDER A CONTRACT OR AGREEMENT:**

16.1 If the Federal award meets the definition of "funding agreement" under 37 CFR §401.2 (a) and the recipient or sub recipient wishes to enter into a contract with a small business firm or nonprofit

organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that "funding agreement," the recipient or sub recipient must comply with the requirements of 37 CFR Part 401, "Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements," and any implementing regulations issued by the awarding agency.

17 **CLEAN AIR ACT:**

17.1 42 U.S.C. 7401–7671q.) and the Federal Water Pollution Control Act (33 U.S.C. 1251–1387), as amended: Contracts and sub grants of amounts in excess of $150,000 must contain a provision that requires the non-Federal award to agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act (42 U.S.C. 7401–7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C. 1251–1387). Violations must be reported to the Federal awarding agency and the Regional Office of the Environmental Protection Agency (EPA). Mandatory standards and policies relating to energy efficiency which are contained in the state energy conservation plan issued in compliance with the Energy Policy and Conservation Act (42 U.S.C. 6201).

18 **DEBARMENT AND SUSPENSION:**

18.1 (Executive Orders 12549 and 12689): A contract award (see 2 CFR 180.220) must not be made to parties listed on the government wide Excluded Parties List System in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR Part 1986 Comp., p. 189) and 12689 (3 CFR Part 1989 Comp., p. 235), "Debarment and Suspension." The Excluded Parties List System in SAM contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

19 **BYRD ANTI-LOBBYING AMENDMENT:**

19.1 (31 U.S.C. 1352): Contractors that apply or bid for an award of $100,000 or more must file the required certification. Each tier certifies to the tier above that it will not and has not used Federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any Federal contract, grant or any other award covered by 31 U.S.C. 1352. Each tier must also disclose any lobbying with non-Federal funds that takes place in connection with obtaining any Federal award. Such disclosures are forwarded from tier to tier up to the non-Federal award.

20. **SECTION 6002 OF THE SOLID WASTE DISPOSAL ACT:**

20.1 The requirements of Section 6002 include procuring only items designated in guidelines of the Environmental Protection Agency (EPA) at 40 CFR part 247 that contain the highest percentage of recovered materials practicable, consistent with maintaining a satisfactory level of competition, where the purchase price of the item exceeds $10,000 or the value of the quantity acquired during the preceding fiscal year exceeded $10,000; procuring solid waste management services in a manner that maximizes energy and resource recovery; and establishing an affirmative procurement program for procurement of recovered materials identified in the EPA guidelines. (78 FR 78608, Dec. 26, 2013, as amended at 79 FR 75885, Dec. 19, 2014).

21. **RECORD RETENTION REQUIREMENTS FOR CONTRACTS PAID FOR WITH FEDERAL FUNDS:**

21.1 2 CFR §200.333: When federal funds are expended by SDMC for any contract resulting from this procurement process, the vendor certifies that it will comply with the record retention requirements detailed in 2 CFR §200.333. The vendor further certifies that vendor will retain all records as required

by 2 CFR §200.333 for a period of three years after grantees or sub-grantees submit final expenditure reports or quarterly or annual financial reports, as applicable, and all other pending matters are closed.

22. **INDEMNIFICATION:**

22.1 Contractor agrees to defend indemnify and hold harmless the School Board, their agents, employees, officers and Board Members against any and all third-party claims, losses, damages, expenses, or liabilities arising from any action or failure to act with respect to this agreement to the extent provided by law. When pertaining to a contract Contractor will obtain at its own cost and expense general liability insurance with minimum coverage amounts of at least one million dollars per occurrence and three million dollars in aggregate coverage and such insurance will name The School Board, their Board Members and School District Employees as an additional insured. To the extent applicable, Contractor will maintain and furnish workers compensation insurance. A certificate of insurance will be furnished within ten business days from the execution of this agreement. Failure to provide such insurance allows the School Board, the election to immediately terminate this agreement. Certain employees are subject to written waiver of indemnification. Failure to provide such insurance allows the District the election to immediately terminate this agreement.

23. **INSURANCE:**

23.1
a. Statutory Limits of Worker's Compensation in compliance with Chapter 440, Florida Statute, if required.
b. Employer's Liability Insurance in an amount not less than $1,000,000.00 per occurrence.
c. Comprehensive General Liability Insurance in an amount equal to or greater than $1,000,000.00 per occurrence for any occurrence resulting in bodily injury or death to any one or group of persons, including any consequential damages that arise therefrom.
    i. If policy is on a "CLAIMS MADE" basis, contractor's insurance carrier will identify policy as such and indicate in writing the amount of claims paid by this policy and reserves outstanding. Policy aggregates must equal at least two (2) times the occurrence limit.
d. Liability Insurance in an amount equal to or greater than $1,000,000.00 per occurrence for bodily injuries and/or death to any person or persons caused by passenger automobiles or commercial vehicles.
e. Liability Insurance equal to or greater than $1,000,000.00 per occurrence for property damage caused by passenger automobiles or commercial vehicles.

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CONTRACTOR E-VERIFY NUMBER:

BUSINESS/COMPANY NAME	ADDRESS
PHONE	EMAIL
TYPE OR PRINT NAME	TITLE

SIGNATURES:

	Vendor	Date		Deputy Superintendent	Date
	School Principal	Date		Superintendent (over $25,000)	Date
	Legal	Date		Board Chair (over $50,000)	Date

ADDENDUM A

CONTRACTOR INFORMATION FORM

SUPPLIER NAME:

TELEPHONE NUMBER:

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Last Name, First Name	Contractor/JLA Badge Expiration	Fingerprint Appt Date/Time

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- ❖ Section 782.04, relating to murder.
- ❖ Section 787.01, relating to kidnapping.
- ❖ Any offense under chapter 800, relating to lewdness and indecent exposure.
- ❖ Section 826.04, relating to incest.
- ❖ Section 827.03, relating to child abuse, aggravated child abuse, or neglect of a child.

AGENDA ITEM NO. 8.25

School Board of Manatee County
June 28, 2022 - Regular Board Meeting
Action Item

Title
Approval of Request to Declare Surplus and Demolish Portables 126, 161, and 287

Executive Summary
Portables 126, 161, and 287 located on the Braden River Middle School campus, 6215 River Club Blvd., Bradenton, have been deemed unsatisfactory/unsafe for use as classroom, office space or storage. The cost for the District to renovate/repair or relocate would exceed the current value and it is recommended the units be taken out of service. Portables 126, 161, and 287 will be removed from the site and demolished off District property.

The portable is listed in the property records as follows:
Port-126 Portable, Classroom 24 x 36 County
Acquired January 1, 1987
Acquisition cost $26,193.00 (Net Book Value $0)

The portable is listed in the property records as follows:
Port-161 Portable, Classroom 24 x 36 County
Acquired January 1, 1989
Acquisition cost $27,947.19 (Net Book Value $0)

The portable is listed in the property records as follows:
Port-287 Portable, Classroom 24 x 32 County
Acquired January 1, 1993
Acquisition cost $25,059.16 (Net Book Value $0)

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Financial Transparency & Capital Planning | Goal 1
Maximize all district resources to enhance the learning environment and ensure financial sustainability.

Financial Transparency & Capital Planning | Goal 2
Build and maintain district facilities to provide the best quality education and services to our students, staff and community.

Recommendation
The Superintendent recommends approval of request to declare surplus and demolish portables 126,161 and 287.

Financial Impact
Portables 126, 161, and 287 are fully depreciated. The cost to remove and demolish the portables was included in the Braden River Middle School renovations and addition Phase III plans approved by the Board on February 23, 2021. There are no additional costs.

Contact
Submitting Department: Property Records/Records Management
Initiated By: Scott Hansen

Attachments:
Portables 126-161-287

SCHOOL DISTRICT OF MANATEE COUNTY

SCHOOL BOARD

Rev. James Golden
Chair

Gina Messenger
Vice Chair

Chad Choate III
Mary Foreman
Charlie Kennedy

SUPERINTENDENT

Cynthia Saunders

June 6, 2022

To: Reginald L. Goff, Sr., Project Director
Department of Construction Services,
School District of Manatee County

From: Darrell Phillips, RA, Projects Coordinator,
Department of Construction Services
School District of Manatee County

Re: Demolition of three existing portables

Reginald, per your request of 5/31/22, I inspected portables #126, #161, and #287 located at Braden River Middle School. These units are 1987, 1989 and 1993, 24' x 36' (287 is 24' x 32'), Type 5 construction, Classroom Buildings, they are currently setting idle on site. My inspection revealed the follow issues with each unit's.

Unit #126:

- Exterior siding has wood rot around the bottom four feet of the unit.
- Roof singles need replacement
- ALL fascia board needs replacement
- 85% of soffit needs replacement
- ALL windows need re-caulking and adjustments
- Exterior doors/frames, thresholds, and hardware need re-placement
- Existing A/C units need major service work
- Interior of unit smells musty and needs cleaning of carpet
- Floor sub-floor is soft needs replacement
- Ceiling tile needs replacement, curling due to moisture
- Ceiling grid showing rust area needs replacement
- Light lenses need replacement
- Light fixtures bubbles need upgrade to LED's

P.O. Box 9069
Bradenton, FL 34206-9069
215 Manatee Avenue West
Bradenton, FL 34205
941.708.8770
www.manateeschools.net

- Exit lighting needs upgrading and new Exit lights installed
- Ramp and rear landing, light fixtures need upgrading

The estimated cost to renovate this unit back to a classroom is $78,000+/-

Unit #161:

- Exterior siding has wood rot around the bottom four feet of the unit.
- Roof singles need replacement
- ALL fascia board needs replacement
- 85% of soffit needs replacement
- ALL windows need re-caulking and adjustments
- Exterior doors/frames, thresholds, and hardware need replacement
- Existing A/C units need major service work
- Interior of unit smells musty and needs cleaning of carpet
- Floor sub-floor is soft needs replacement
- Ceiling tile needs replacement, curling due to moisture
- Ceiling grid showing rust area needs replacement
- Light lenses need replacement
- Light fixtures bubbles need upgrade to LED's
- Toilet room needs upgrade to meet ADA standards
- Storage rooms need lights, ceiling upgrades
- Wash station needs sink upgrade and knee panel install
- All VCT tile needs upgrading to LVT
- Telecommunications equipment needs upgrading
- Security system needs upgrading to current district standards
- Electrical panel needs upgrade for the additional computers
- Exit lighting needs upgrading and new Exit lights installed

- Ramp and rear landing, light fixtures need upgrading

The estimated cost to renovate this unit back to a classroom is $78,000+/-

Unit #287:

- Exterior siding has wood rot around the bottom four feet of the unit.
- Wasp exterminator to remove large nest before any work on portable can begin
- Roof singles need replacement
- ALL fascia board needs replacement
- 85% of soffit needs replacement
- ALL windows need re-caulking and adjustments
- Exterior doors/frames, thresholds, and hardware need replacement
- Existing A/C units need major service work
- Interior of unit smells musty and needs cleaning of carpet
- Floor sub-floor is soft needs replacement
- Ceiling tile needs replacement, curling due to moisture
- Ceiling grid showing rust area needs replacement
- Light lenses need replacement
- Light fixtures bubbles need upgrade to LED's
- Toilet room needs upgrade to meet ADA standards
- Storage rooms need lights, ceiling upgrades
- Wash station needs sink upgrade and knee panel install
- All VCT tile needs upgrading to LVT
- Telecommunications equipment needs upgrading
- Security system needs upgrading to current district standards
- Electrical panel needs upgrade for the additional computers
- Exit lighting needs upgrading and new Exit lights installed

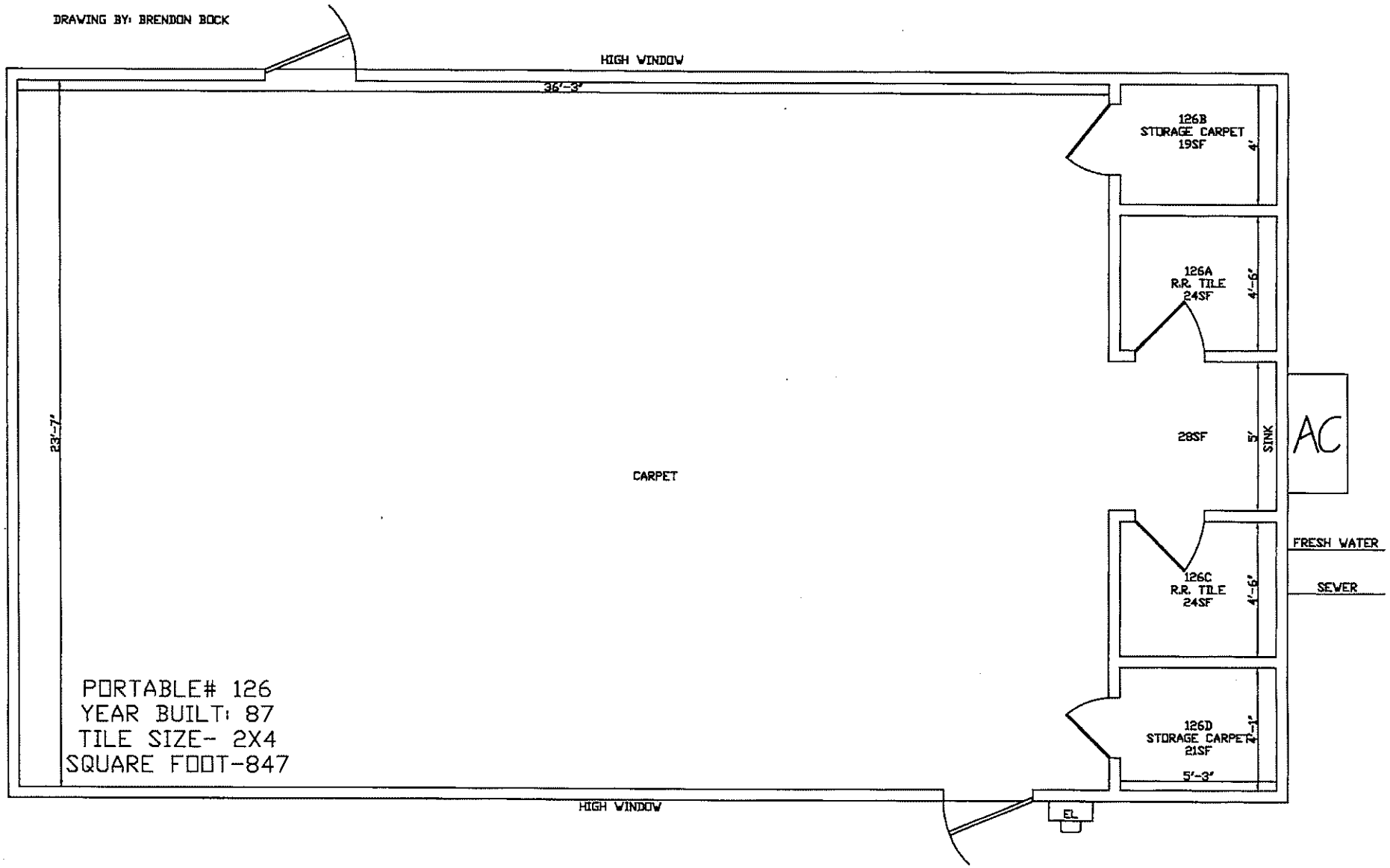
- Ramp and rear landing, light fixtures need upgrading

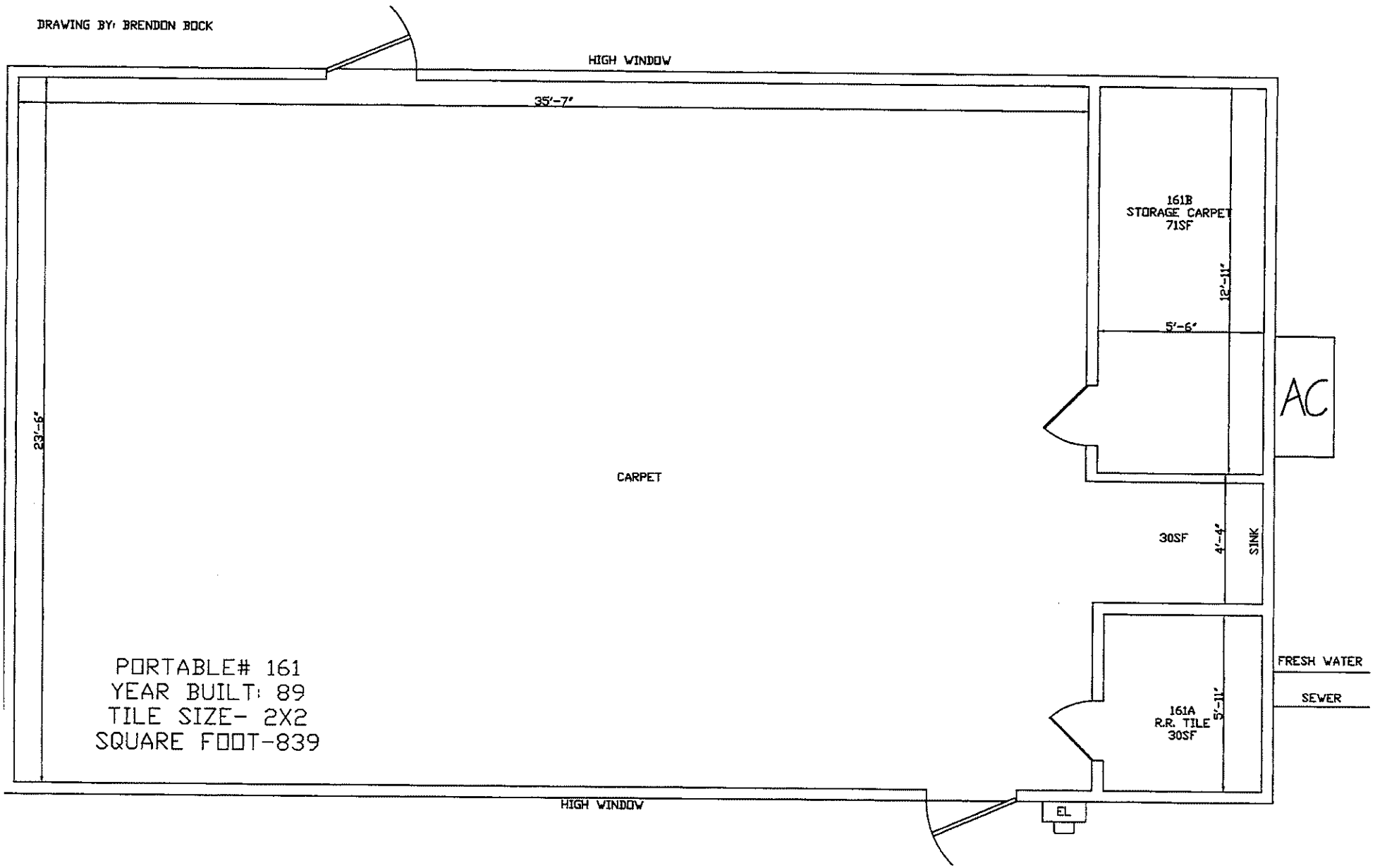
The estimated cost to renovate this unit back to a classroom is $82,000+/-

Estimated cost to renovate all three portables to SREF standards $238,000+/-

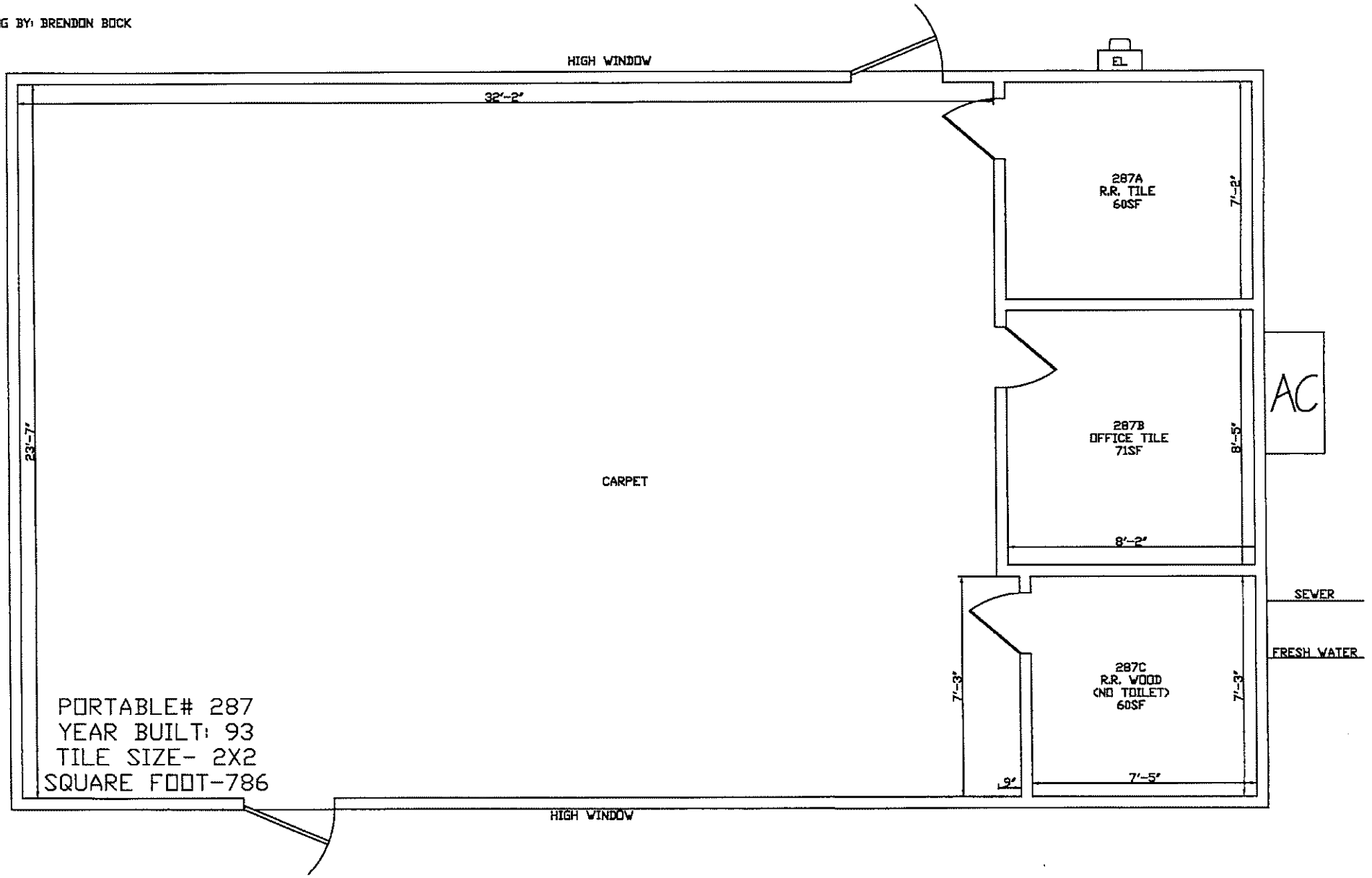
Allow Maintenance to salvage equipment items as needed:

- Exit lighting
- Exit signage
- Pull stations
- Electrical panel door face
- Security items and hardware
- Possible furniture, shelf units, desk, chairs, marker boards, tack boards etc.
- Toilets, toilet accessories
- Interior doors, frames, and hardware
- A/C units for parts


DRAWING BY: BRENDON BOCK
HIGH WINDOW
36'-3"
23'-7"
126B
STORAGE CARPET
19SF
4'
126A
R.R. TILE
24SF
4'-6"
28SF
5'
SINK
AC
CARPET
FRESH WATER
SEWER
126C
R.R. TILE
24SF
4'-6"
126D
STORAGE CARPET
21SF
4'-1"
5'-3"
HIGH WINDOW
EL
PORTABLE# 126
YEAR BUILT: 87
TILE SIZE- 2X4
SQUARE FOOT-847


DRAWING BY: BRENDON BOCK
HIGH WINDOW
35'-7"
23'-6"
161B
STORAGE CARPET
71SF
12'-11"
5'-6"
AC
CARPET
30SF
4'-4"
SINK
FRESH WATER
SEWER
161A
R.R. TILE
30SF
5'-11"
EL
HIGH WINDOW
PORTABLE# 161
YEAR BUILT: 89
TILE SIZE- 2X2
SQUARE FOOT-839

DRAWING BY: BRENDON BOCK



BRADEN RIVER MIDDLE SCHOOL RENOVATIONS & ADDITION

GUARANTEED MAXIMUM PRICE ESTIMATE

100% CONSTRUCTION DOCUMENTS DATED 12/18/2020

February 5, 2021

DIV.	ITEM	Qty	Unit	Unit Cost	Total Amount
DIV 1	***General Conditions***				
	General Conditions	1	LS	1,590,994.00	1,590,994
	Permit Fees	By Owner			
	Threshold Inspections	By Owner			
	Existing Furniture Relocation/Storage/Reinstallation	1	LS	299,589.00	299,589
	Temporary Office Facilities (To Be Located in Building #03)	1	AL	55,000.00	55,000
	Temporary Classroom Portables	By Owner			
	Electrical/Plumbing & Setup of Temporary Portables	6	AL	38,750.00	232,500
DIV 2	***Demolition & Sitework***				
	Asbestos Survey & Abatement	Not Required			
	Selective Demolition	1	LS	467,550.00	467,550
	Demo Existing Restroom Floors	3,210	SF	7.00	22,470
	Demo of Existing Walls for Plumbing Riser Replacement	10	EA	2,575.00	25,750
	Flatwork Demolition	1	AL	60,000.00	60,000
	Ground Penetrating Radar	5	Ea	1,400.00	7,000
	Earthwork & Site Utilities	1	LS	296,056.00	296,056
	Sitework for New Classroom Building #08	Included in Earthwork			
	Tree Removal	Included in Earthwork			
	Student Car Loop Lane Addition	Included in Earthwork			
	Demo Existing Portables at Project Completion	3	AL	10,000.00	30,000
	Peace River TX & Electrical to New Building #08	1	AL	20,000.00	20,000
	New Backflow Assembly to Separate BRMS & BRE Potable Mains	1	LS	27,500.00	27,500
	Patch & Repair Road Base & Asphalt for HWP Excavations	1	AL	85,000.00	85,000
	Site Fencing & Gates				
	Steel Fencing & Gates	1	LS	57,399.00	57,399
	Chain Link Fencing	1	LS	54,354.00	54,354
	Landscaping & Irrigation (Building #08)	1	AL	25,500.00	25,500
	Existing Landscape & Irrigation Repair	7	Ac.	7,600.00	53,200
	Remediate Athletic Fields (Laydown Areas)	80,000	SF	0.41	32,800
	Remediate/Resurface Tennis Courts @ Portables	2	Ea	20,000.00	40,000
DIV 3	***Concrete***				
	Cast In Place Concrete	1	LS	416,200.00	416,200
	Building #08 Structural Concrete	1	LS	In CIP Concrete	
	Existing Campus Structural Concrete	1	LS	In CIP Concrete	
	Existing Bathrooms Slab on Grade Replacement (4")	3,210	SF	12.00	38,520
	Termite Control (Building #08)	1	LS	In CIP Concrete	
	Fence Column Footings	1	LS	In CIP Concrete	
	Aluminum Canopy Footings	34	Ea	3,500.00	119,000
DIV 4	***Masonry***				
	Concrete Unit Masonry	1	LS	477,300.00	477,300
	Brick Veneer	1	LS	In CMU Above	
DIV 5	***Metals***				
	Structural Steel				
	Joists and Metal Deck	1	LS	371,861.00	371,861
	Handrails	1	LS	In Joists and Metal Deck	
DIV 6	***Wood and Plastics***				
	Cabinets & Casework				
	Administration Area Casework	1	LS	38,187.00	38,187
	Science Lab Stations	1	LS	15,660.00	15,660
	Building #02 Clinic	1	LS	4,700.00	4,700
	Replace Existing Cabinets/Casework (Buildings #02 through #06)	1	AL	192,320.00	192,320
DIV 7	***Thermal & Moisture Protection***				
	Waterproofing & Joint Sealants				

BRADEN RIVER MIDDLE SCHOOL RENOVATIONS & ADDITION

GUARANTEED MAXIMUM PRICE ESTIMATE

100% CONSTRUCTION DOCUMENTS DATED 12/18/2020

February 5, 2021

DIV.	ITEM	Qty	Unit	Unit Cost	Total Amount
	Bituminuous Air Barrier	1	LS	27,500.00	27,500
	Joint Sealants	1	LS	29,200.00	29,200
	Thermal Insulation - Rigid Foam	Included in CMU Above			
	Thermal Insulation - Block Fill	1	LS	6,950.00	6,950
					0
	Roofing	1	LS	973,187.00	973,187
	Building 8 Roofing	Included in Roofing			
	Re-Roof Buildings #01 - #07	Included in Roofing			
	Lightweight Concrete Patch/Repair	2,000	SF	10.00	20,000
	Roof Blocking Repair @ Parapets	1	AL	25,000.00	25,000
DIV 8	***Doors and Windows***				
	Hollow Metal Doors and Frames	1	LS	193,342.00	193,342
	Door Hardware (New Doors Only)	Included in HM Doors and Frames			
	Replace Existing Door Hardware	1	AL	174,270.00	174,270
	Portal Improvements	1	LS	71,736.00	71,736
	Windows & Storefront				
	Administration Area Storefront	1	LS	138,278.00	138,278
	Building #05 Storefront @ Cafeteria Expansion	1	LS	90,448.00	90,448
	Building #08 Windows	1	LS	151,966.00	151,966
	Borrowed Lights	1	LS	3,840.00	3,840
	Repair Existing Windows & Doors/Frames	1	AL	65,000.00	65,000
DIV 9	***Finishes***				
	Framing & Drywall				
	Cold-Formed Metal Framing & Drywall	1	LS	230,340.00	230,340
	Exterior Re-Framing of Breezeway Ceilings	1	LS	140,105.00	140,105
	Miscellaneous Drywall Patching	1	AL	72,350.00	72,350
	Flooring	1	LS	462,740.00	462,740
	Flooring Buildings #01 - #06	Included in Flooring			
	Flooring Building #08	Included in Flooring			
	Moisture Barrier at 1st Floor Existing Slabs	12,600	SF	5.00	63,000
	Ceilings				
	Acoustical Ceiling Tile	1	LS	255,838.00	255,838
	Kitchen Vinyl ACT	Included in Ceilings			
	Axiom & Cloud Ceilings	1	LS	32,798.00	32,798
	Exterior Stucco	1	LS	144,998.00	144,998
	Painting	1	LS	284,746.00	284,746
	Interior Wall Painting & Exterior Ceilings	Included in Painting			
	Paint Existing HM Doors & Frames	Included in Painting			
DIV 10	***Specialties***				
	Signage				
	Room Identification Signage (All Buildings)	1	AL	43,207.00	43,207
	Walkway Covers	1	LS	157,500.00	157,500
	Building #08 Aluminum Walkway Cover	Included in Walkway Covers			
	Student Drop-Off/Bldg. #01 Aluminum Walkway Cover	Included in Walkway Covers			
	Replace Flatwork at Canopy Installation	1,422	SF	7.50	10,665
	Toilet and Bath Accessories				
	Toilet & Bath Accessories	1	LS	43,991.00	43,991
	Fire Extinguishers (Building #08 Only)	1	LS	1,932.00	1,932
	Plastic Toilet Compartments/Specialties Buildings #01 - #06, #08	1	LS	95,679.00	95,679
	Instructional Equipment				

BRADEN RIVER MIDDLE SCHOOL RENOVATIONS & ADDITION

GUARANTEED MAXIMUM PRICE ESTIMATE

100% CONSTRUCTION DOCUMENTS DATED 12/18/2020

February 5, 2021

DIV.	ITEM	Qty	Unit	Unit Cost	Total Amount
	Markerboard & Tack boards Building #08 Only	1	LS	6,900.00	6,900
	Smart TV Equipment Installation Building #08	6	Ea	1,250.00	7,500
	Replace Existing Marker/Tack boards Buildings #02- #06	110	Ea	719.00	79,090
	Remove & Reinstall Existing Promethean Boards/Smart TV's	Included in Div. 16 Electrical			
DIV 12	***Furnishings & Equipment***				
	Building #08 Classroom Furnishings	By Owner			
	Existing Furniture Reinstallation Buildings #01 - #06	Included in Div. #01 Above			
	Kitchen Equipment Removal and Reinstall	1	AL	35,000.00	35,000
	Refurbish & Motorize Existing Gymnasium Bleachers	1	AL	65,000	65,000
	Building #08 Window Treatments	1	LS	2,924	2,924
	Replace Existing Window Treatments Buildings #01 - #06	181	Ea	312	56,472
	Residential Appliances	1	LS	7,212	7,212
DIV 13	***Special Construction***				
	Refurbish Existing Greenhouse @ Building #01	1	AL	40,000.00	40,000
	Mechanical Systems				
DIV 22	**Plumbing**	1	LS	698,875.00	698,875
	Plumbing Building #08	1	LS	Included	
	Plumbing Buildings #01- #06	1	LS	Included	
	Replace VTR's at Roof Level	1	LS	Included	
	Replace Existing Roof Drains (All Buildings)	59	Ea	1,865.00	110,035
DIV 23	**Heating, Ventilation & Air Conditioning**	1	LS	3,925,560.00	3,925,560
	HVAC Building #08	Included in HVAC			
	Existing HVAC Upgrades	Included in HVAC			
DIV 26	***Electrical***				
	Electrical & Lighting Systems	1	LS	1,859,000.00	1,859,000
	Lightning Protection	1	LS	91,000.00	91,000
	Studio Lighting & Equipment	1	AL	35,000.00	35,000
	Low Voltage Systems	1	LS	571,395.00	571,395
	Access Controls	1	LS	156,000.00	156,000
	Fire Alarm System				
	Fire Alarm System Buildings #01 - #08	1	LS	479,600.00	479,600
	Subtotal				***17,393,579***
	Builders Risk Insurance	1	LS	59,529.00	59,529
	SDI	1.45%		15,802,585.00	229,137
	Safety Awards - on Contract Amt per Contract	0.10%			17,394
	Information Tech Support	0.35%			60,878
	General Liability on Contract Amt per Contract	1.40%			243,510
	Subtotal				***18,004,027***
	Fee on Contract Amt per Contract	6.00%			1,043,615
	Preconstruction Services				95,000
	Unforseen Conditions on Contract Amt per Contract	5.00%			869,679
	Subtotal				***20,012,320***
	Bond	0.9%			180,111
	Total GMP Estimate Amount				***20,192,431***

AGENDA ITEM NO. 8.26

School Board of Manatee County
June 28, 2022 - Regular Board Meeting
Action Item

Title
Approval to Purchase Safety and Security Equipment, SDMC No. 23-0051-RG, Estimated in the Amount of $250,000.00

Executive Summary
The safety and security of our students is our top priority. The District is not only focused on the prevention of a dangerous situation on campus for our students, staff and visitors but also the quick response to handle the situation should one occur.

The District is requesting approval to spend an estimated $250,000.00 to upgrade the district's safety and security equipment to continue providing students and staff with the safe and secure environment for a successful education.

Purchases for upgraded equipment will be made using State of Florida contracts. Florida Statutes, Chapter 287.042(2) and the Rules of the State Board of Education, Chapter 6A-1.012(4) (6) exempt from competitive bid requirements those purchases made, under the provision of the State of Florida Department of Management Services contracts.

Information relating to the security or fire safety systems for any property owned by or leased to the state or any of its political subdivisions, and information relating to the security or fire safety systems for any privately owned or leased property which is in the possession of any agency as defined in s. 119.011(2), including all records, information, photographs, audio and visual presentations, schematic diagrams, surveys, recommendations, or consultations or portions thereof relating directly to or revealing such systems or information is confidential and exempt from s. 119.07 (1), and any portion of a meeting relating directly to or that would reveal such systems or information is exempt from s. 286.011.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Security | Goal 1
Strengthen and secure school and district facilities.

Security | Goal 2
Promote and maintain school-wide safety and minimize the effects of emergencies and other dangerous situations through emergency preparedness on how to prevent, prepare, respond and recover in the face of emergencies and disasters.

Recommendation
The Superintendent Recommends approval to purchase safety and security equipment, SDMC No. 23-0051-RG, estimated in the amount of $250,000.00.

Financial Impact
The cost to implement this agenda item is estimated at $250,000.00. The funding source for this estimated expenditure is the Local Capital Improvement fund.

Contact
Submitting Departments: Safety & Security and Purchasing
Initiated By: Paul Damico and Ruth Gruett

AGENDA ITEM NO. 8.27

School Board of Manatee County
June 28, 2022 - Regular Board Meeting
Action Item

Title
Approval to Renew the Professional Services Contract with Cherry Bekaert, LLP to Provide Financial Auditing Services for Fiscal Year 2021-2022, SDMC No. 20-0102-RG, Estimated in the Amount of $64,200.00

Executive Summary
On May 12, 2020, the School Board of Manatee County approved the Auditor Selection Committee recommendation to negotiate a contract with Cherry Bekaert, LLP for external auditing services. Per the RFP, the term of the agreement will provide external auditing services to the School District of Manatee County (SDMC) for a period of five (5) years and may be renewed or renegotiated for two (2) additional one year periods, beginning with an audit of District financial statements and Schools Internal Funds financial statements for the fiscal year ending June 30, 2020, and ending after the completion and submission of the audit report for the fiscal year ending June 30, 2024.

Approval of the Letter of Engagement for the audit of fiscal year 2021-2022 is requested. The scope of work includes audit of schools' internal funds and preparation of the financial statements and footnotes. The fee for the audit services will not exceed $60,200.00. The estimated fee for the preparation of the financial statements and footnotes of the District's School Internal Funds is $3,000.00 to $4,000.00, depending on hours to complete.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Financial Transparency & Capital Planning | Goal 1
Maximize all district resources to enhance the learning environment and ensure financial sustainability.

Recommendation
The Superintendent recommends approval to renew the professional services contract with Cherry Bekaert, LLP to provide financial auditing services for Fiscal Year 2021-2022, SDMC No. 20-0102-RG, estimated in the amount of $64,200.00.

Financial Impact
The cost to implement this agenda item will not exceed $60,400.00. The funding source for this expenditure is General Operating Funds, and is included in the District's proposed budget for 2022-2023.

Contact
Submitting Department: Finance and Purchasing
Initiated By: Cathy Miley and Ruth Gruett

Attachments:
School District of Manatee County 6-30-22 Audit Eng Ltr-EL01 rev

Cherry Bekaert LLP
CPAs & Advisors

June 7, 2022

The School Board of Manatee County
School District of Manatee County
215 Manatee Avenue West
Bradenton, FL 34205

Honorable Members of the School Board of Manatee County:

This engagement letter between School District of Manatee County (hereafter referred to as the "District" or "you" or "your" or "management") and Cherry Bekaert LLP (the "Firm" or "Cherry Bekaert" or "we" or "us" or "our") sets forth the nature and scope of the services we will provide, the District's required involvement and assistance in support of our services, the related fee arrangements, and other Terms and Conditions, which are attached hereto and incorporated by reference, designed to facilitate the performance of our professional services and to achieve the mutually agreed upon objectives of the District.

Summary of services

We will provide the following services to the District as of and for the year ended June 30, 2022:

Audit and attestation services

1. We will audit the basic financial statements of the District's Miscellaneous Special revenue fund (School Internal Accounts) as of and for the year ended June 30, 2022.
2. We will audit the supplemental Combining Schedule of Changes in Total Fund Balance by School. As part of our engagement, we will apply certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America.

Nonattest accounting and other services

1. We will assist in the preparation of the financial statements and footnotes of the District's Miscellaneous Special Revenue Fund (School Internal Accounts).

Your expectations

Our services plan, which includes our audit plan, is designed to provide a foundation for an effective, efficient, and quality-focused approach to accomplish the engagement objectives and meet or exceed the District's expectations. Our service plan will be reviewed with you periodically and will serve as a benchmark against which you will be able to measure our performance. Any additional services that you may request, and that we agree to provide, will be the subject of separate written arrangements.

The District recognizes that our professional standards require that we be independent from the District in our audit of the District's financial statements and our accompanying report in order to ensure that our objectivity and professional skepticism have not been compromised. As a result, we cannot enter into a fiduciary relationship with the District and the District should not expect that we will act only with due regard to the District's interest in the performance of this audit, and the District should not impose on us special confidence that we will conduct this audit with only the District's interest in mind. Because of our obligation to be independent of the District, no fiduciary relationship will be created by this engagement or audit of the District's financial statements.

The engagement will be led by Scott Anderson, who will be responsible for assuring the overall quality, value, and timeliness of the services provided to you.

Audit and attestation services

Our audit will be conducted in accordance with auditing standards generally accepted in the United States of America; and the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. The objective of our audit is the expression of an opinion as to whether the District's basic financial statements are fairly presented, in all material respects, in conformity with U.S. generally accepted accounting principles and to report on the fairness of the additional information referred to in the Summary of Services section when considered in relation to the basic financial statements taken as a whole. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment of a reasonable user made based on the financial statements in conformity with the basis of accounting noted above. The objective also includes reporting on:

- Internal control over financial reporting and compliance with the provisions of applicable laws, regulations, contracts, and grant agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards.*

Auditor's responsibilities for the audit of the financial statements

We will conduct our audit in accordance with GAAS and the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and will include tests of accounting records and other procedures as deemed necessary to enable us to express such an opinion. We will also:

- Exercise professional judgment and maintain professional skepticism throughout the audit.

- Obtain an understanding of the District and its environment, including internal control relevant to the audit, sufficient to identify and assess the risks of material misstatement of the financial statements, whether due to error or fraud, and to design and perform audit procedures responsive to those risk, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion(s). The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentation, or the override of internal control.

- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management. We will also evaluate the overall presentation of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstance, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. However, we will communicate to you in writing concerning any significant deficiencies or material weaknesses in internal control relevant to the audit of the financial statements that we have identified during the audit.

- Conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the DistrictDistrict's ability to continue as a going concern for a reasonable period of time.

Nonattest accounting and other services

In connection with any of the audit, accounting, or other services noted below, we will provide a copy of all schedules or other support for you to maintain as part of your books and records supporting your basic financial statements. You agree to take responsibility for all documents provided by Cherry Bekaert and will retain copies based on your needs and document retention policies. By providing these documents to you, you confirm that Cherry Bekaert is not responsible for hosting your records or maintaining custody of your records or data and that Cherry Bekaert is not providing business continuity or disaster recovery services. You confirm you are responsible for maintaining internal controls over your books and records including business continuity and disaster recovery alternatives. In addition, any documents provided to Cherry Bekaert by the District in connection with these services will be considered to be copies and will not be retained by Cherry Bekaert after completion of the accounting and other services. You are expected to retain anything you upload to a Cherry Bekaert portal and are responsible for downloading and retaining anything we upload in a timely manner. Portals are only meant as a method of transferring data, are not intended for the storage of client information, and may be deleted at any time. You are expected to maintain control over your accounting systems to include the licensing of applications and the hosting of said applications and data. We do not provide electronic security or back-up services for any of your data or records. Giving us access to your accounting system does not make us hosts of information contained within.

The accounting and other services described in this section are nonaudit services, which do not constitute audit services under Government Auditing Standards, and such services will not be conducted in accordance with Government Auditing Standards. We will perform the services in accordance with applicable professional standards. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming District's management responsibilities.

In conjunction with providing these accounting and other services, we may use third party software or templates created by Cherry Bekaert for use on third party software. Management expressly agrees that the District has obtained no rights to use such software or templates and that Cherry Bekaert's use of the District's data in those applications is not deemed to be hosting, maintaining custody, providing business continuity, or disaster recovery services.

Accounting services

We will advise District's management about the application of appropriate accounting principles, and may propose adjusting journal entries to the District's financial statements. The District's management is responsible for reviewing the entries and understanding the nature of any proposed entries and the impact they have on the District's financial statements. If, while reviewing the journal entries, the District's management determines that a journal entry is inappropriate, it will be the District's management's responsibility to contact us to correct it.

Financial statement preparation

We will assist in the preparation of the financial statements of the District's Internal Accounts and related notes, based on information provided by the District. However, the responsibility for the District's financial statements and notes remains with the District's management. This responsibility includes establishing and maintaining adequate records and effective internal controls over financial reporting, the selection and application of accounting principles, the safeguarding of assets, and adjusting the financial statements for any material misstatements as well as reviewing and approving for publication the draft financial statements prepared with our assistance.

District's management responsibilities related to accounting and other services

For all nonattest services we perform in connection with the engagement, you are responsible for designating a competent employee to oversee the services, make any management decisions, perform any management functions related to the services, evaluate the adequacy of the services, retain relevant copies supporting your books and records, and accept overall responsibility for the results of the services.

Prior to the release of the report, the District's management will need to sign a representation letter acknowledging its responsibility for the results of these services, and acknowledging receipt of all appropriate copies.

District's management responsibilities related to the audit

The District's management is responsible for designing, implementing, and maintaining effective internal controls, including evaluating and monitoring ongoing activities to help ensure that appropriate goals and objectives are met; following laws and regulations; and

ensuring that the District's management and financial information is reliable and properly reported. The District's management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles, for the preparation and fair presentation of the financial statements and all accompanying information in conformity with U.S. generally accepted accounting principles, and for compliance with applicable laws and regulations and the provisions of contracts and grant agreements.

The District's management is responsible for making all financial records and related information available to us and for the accuracy and completeness of that information. You are also responsible for providing us with (1) access to all information of which it is aware that is relevant to the preparation and fair presentation of the financial statements, (2) additional information that we may request for the purpose of the audit, and (3) unrestricted access to persons within the District from whom we determine it necessary to obtain audit evidence.

Your responsibilities include adjusting the financial statements to correct material misstatements and for confirming to us in the written representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the District involving (1) the District's management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the District received in communications from employees, former employees, grantors, regulators, or other. In addition, you are responsible for identifying and ensuring that the District complies with applicable laws, regulations contracts, agreements, and grants and for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts or grant agreements that we report.

You are responsible for the preparation of the supplementary information, which we have been engaged to report on, in conformity with U.S. generally accepted accounting principles. You agree to include our report on the supplementary information in any document that contains and indicates that we have reported on the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with GAAP; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with GAAP; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

The District's management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. The District's management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits or other studies related to the objectives discussed in the Audit Objectives section of this letter. This responsibility includes relaying to us corrective

actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or other studies. You are also responsible for providing District's management views on our current findings, conclusions, and recommendations, as well as your planned corrective actions, for the report, and for the timing and format for providing that information.

You agree to assume all the District's management responsibilities relating to the financial statements and related notes and any other nonaudit services we provide. You will be required to acknowledge in the management representation letter our assistance with preparation of the financial statements and related notes and that you have reviewed and approved the financial statements and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the nonaudit services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

Reporting

We will issue a written report upon completion of our audit of the District's financial statements. Our report will be addressed to the Honorable Members of the School Board of Manatee County. Circumstances may arise in which our report may differ from its expected form and content based on the result of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinion or add emphasis-of-matter or other-matter paragraphs to our auditor's report, or if necessary, withdraw from this engagement. If our opinion is other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed an opinion, we may decline to express opinions or issue reports, or may withdraw from this engagement.

We will also provide a report on internal control and compliance, and will include a paragraph that states (1) that the purpose of the report is solely to describe the scope of testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of theDistrict's internal control on compliance, and (2) that the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering internal control over financial reporting and compliance. The paragraph will also state that the report is not suitable for any other purpose. If during our audit we become aware that the District is subject to an audit requirement that is not encompassed in the terms of the engagement, we will communicate to District's management and those charged with governance that an audit in accordance with U.S. generally accepted auditing standards and the standards for financial audits contained in *Government Auditing Standards* may not satisfy the relevant legal, regulatory, or contractual requirements.

Indemnification for known misrepresentations

The Firm will rely on the District's management providing the above noted representations to us, both in the planning and performance of the audit, and in considering the fees that we will charge to perform the audit. Because we will be relying on Management's representations, you agree to indemnify the Firm, and its partners and employees, and hold them harmless from all claims, liabilities, losses, and costs arising in circumstances where there has been a known misrepresentation by an officer or employee of the District regardless of whether such officer or employee was acting in the District's interest, and *even if the Firm acted negligently or wrongfully in failing to uncover or detect such misrepresentation*. This indemnification will survive termination of this letter.

Timing

The work associated with this engagement will take place from late June/early July through November.

Fees

The fee contemplates only the services described in the Summary of Services section of this letter. If the District's management requests additional services not listed above, we will provide an estimate of those fees prior to commencing additional work.

The fee for the audit services described in the Summary of Services section of this letter, will not exceed $60,200. The estimated fee for the preparation of the financial statements and footnotes of the District's School Internal Funds is $3,000 to $4,000, depending on hours to complete.

If the foregoing is in accordance with your understanding, please sign a copy of this letter in the space provided and return it to us. If you have any questions, please call Scott Anderson at 813.251.1010.

Sincerely,

CHERRY BEKAERT LLP

Cherry Bekaert LLP

ATTACHMENT – Engagement Letter Terms and Conditions

SCHOOL DISTRICT OF MANATEE COUNTY

ACCEPTED BY: _____

TITLE: _____ DATE: _____

Cherry Bekaert LLP
Engagement Letter Terms and Conditions

The following terms and conditions are an integral part of the attached engagement letter and should be read in their entirety in conjunction with your review of the letter.

Limitations of the audit report

Should the District wish to include or incorporate by reference these financial statements and our report thereon into *any* other document at some future date, we will consider granting permission to include our report into another such document at the time of the request. However, we may be required by generally accepted auditing standards ("GAAS") to perform certain procedures before we can give our permission to include our report in another document such as an annual report, private placement, regulator filing, official statement, offering of debt securities, etc. You agree that the District will not include or incorporate by reference these financial statements and our report thereon, or our report into any other document without our prior written permission. In addition, to avoid unnecessary delay or misunderstandings, it is important to provide us with timely notice of your intention to issue any such document.

Limitations of the audit process

In conducting the audit, we will perform tests of the accounting records and such other procedures as we consider necessary in the circumstances to provide a reasonable basis for our opinion on the financial statements. We also will assess the accounting principles used and significant estimates made by the District's management, as well as evaluate the overall financial statement presentation.

Our audit will include procedures designed to obtain reasonable assurance of detecting misstatements due to errors or fraud that are material to the financial statements. Absolute assurance is not attainable because of the nature of audit evidence and the characteristics of fraud. For example, audits performed in accordance with GAAS are based on the concept of selective testing of the data being examined and are, therefore, subject to the limitation that material misstatements due to errors or fraud, if they exist, may not be detected. Also, an audit is not designed to detect matters that are immaterial to the financial statements. In addition, an audit conducted in accordance with GAAS does not include procedures specifically designed to detect illegal acts having an indirect effect (e.g., violations of fraud and abuse statutes that result in fines or penalties being imposed on the District) on the financial statements.

Similarly, in performing our audit we will be aware of the possibility that illegal acts may have occurred. However, it should be recognized that our audit provides no assurance that illegal acts generally will be detected, and only reasonable assurance that illegal acts having a direct and material effect on the determination of financial statement amounts will be detected. We will inform you with respect to errors and fraud, or illegal acts that come to our attention during the course of our audit unless clearly inconsequential. In the event that we have to consult with the District's counsel or counsel of our choosing regarding any illegal acts we identify, additional fees incurred may be billed to the District. You agree that the District will cooperate fully with any procedures we deem necessary to perform with respect to these matters.

We will issue a written report upon completion of our audit of the District's financial statements. If, for any reason, we are unable to complete the audit, or are unable to form, or have not formed an opinion on the financial statements, we may decline to express an opinion or decline to issue a report as a result of the engagement. We will notify the appropriate party within your organization of our decision and discuss the reasons supporting our position.

Audit procedures – general

An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements; therefore, our audit will involve professional judgment about the number of transactions to be examined and the areas to be tested. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by the District's management, as well as evaluating the overall presentation of the financial statements. We will plan and perform the audit to obtain reasonable rather than absolute assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the District or to acts by the District's management or employees acting on behalf of the District. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not expect auditors to perform specific procedures to detect waste or abuse in financial audits, nor do they expect auditors to provide reasonable assurance of detecting waste and abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is a risk that material misstatements or noncompliance may exist and not be detected by us, even though the audit is properly planned and performed in accordance with U.S. generally accepted auditing standards and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or major programs. However, we will inform the appropriate level of the District's management of any material errors and fraud, or illegal acts that come to our attention during the course of our audit. We will also inform you of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. Our responsibility as auditor is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditor.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, and may include tests of the physical existence of inventories, and direct confirmation of receivables and certain other assets and liabilities by correspondence with selected individuals, creditors and financial institutions. We will request written representations from the District's attorneys as part of the engagement, and they may bill the District for responding to this inquiry. At the conclusion of our audit, we will also require certain written representations from you about the financial statements; compliance with laws, regulations, contracts, and grant agreements; and other responsibilities required by generally accepted auditing standards.

Audit procedures – internal controls

Our audit will include obtaining an understanding of the District and its environment, including internal controls, sufficient to assess the risks of material misstatement of the financial statements and to design the nature, timing and extent of further audit procedures. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control, including cybersecurity, and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards.*

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. However, during the audit, we will communicate to the District's management and those charged with governance internal control related matters that are required to be communicated under American Institute of Certified Public Accountants ("AICPA") professional standards, and *Government Auditing Standards.*

Audit procedures - compliance

As part of obtaining reasonable assurance about whether the basic financial statements are free of material misstatement, we will perform tests of the District's compliance with provisions of applicable laws and regulations, contracts and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

Nonattest services

All nonattest services to be provided in the attached engagement letter (if applicable) shall be provided pursuant to the AICPA Code of Professional Conduct. The AICPA Code of Professional Conduct requires that we establish objectives of the engagement and the services to be performed, which are described under nonattest services in the attached letter.

You agree that the District‘s designated individual will assume all the District‘s management responsibilities for the nonattest services we provide; oversee the services by designating an individual, with suitable skill, knowledge, or experience; evaluate the adequacy and results of the services; and accept responsibility for them. In order to ensure we provide such services in compliance with all professional standards, the designated individual is responsible for:

- Making all financial records and related information available to us.
- Ensuring that all material information is disclosed to us.
- Granting unrestricted access to persons within the entity from whom we determine it necessary to obtain audit evidence.
- Identifying and ensuring that such nonattest complies with the laws and regulations.

The accuracy and appropriateness of such nonattest services shall be limited by the accuracy and sufficiency of the information provided by the District‘s designated individual. In the course of providing such nonattest services, we may provide professional advice and guidance based on knowledge of accounting, tax and other compliance, and of the facts and circumstances as provided by the District‘s designated individual. Such advice and guidance shall be limited as permitted under the Code of Professional Conduct.

Communications

At the conclusion of the audit engagement, we may provide the District‘s management and those charged with governance a letter stating any significant deficiencies or material weaknesses which may have been identified by us during the audit and our recommendations designed to help the District make improvements in its internal control structure and operations related to the identified matters discovered in the financial statement audit. As part of this engagement, we will ensure that certain additional matters are communicated to the appropriate members of the District. Such matters include (1) our responsibility under GAAS; (2) the initial selection of and changes in significant accounting policies and their application; (3) our independence with respect to the District; (4) the process used by District‘s management in formulating particularly sensitive accounting estimates and the basis for our conclusion regarding the reasonableness of those estimates; (5) audit adjustments, if any, that could, in our judgment, either individually or in the aggregate be significant to the financial statements or our report; (6) any disagreements with the District‘s management concerning a financial accounting, reporting or auditing matter that could be significant to the financial statements; (7) our views about matters that were the subject of the District‘s management’s consultation with other accountants about auditing and accounting matters; (8) major issues that were discussed with the District‘s management in connection with the retention of our services, including, among other matters, any discussions regarding the application of accounting principles and auditing standards; and (9) serious difficulties that we encountered in dealing with the District‘s management related to the performance of the audit.

Other matters

Access to working papers

The working papers and related documentation for the engagement are the property of the Firm and constitute confidential information. We have a responsibility to retain the documentation for a period of time to satisfy legal or regulatory requirements for records retention. It is our policy to retain all workpapers and client information for seven years from the date of issuance of the report. It is our policy to retain emails and attachments to emails for a period of 12 months, except as required by any governmental regulation. Except as discussed below, any requests for access to our working papers will be discussed with you prior to making them available to requesting parties. Any parties seeking access to our working papers must agree to sign our standard access letter.

We may be requested to make certain documentation available to regulators, governmental agencies (e.g., SEC, PCAOB, HUD, DOL, etc.), or their representatives ("Regulators") pursuant to law or regulations. If requested, access to the documentation will be provided to the Regulators. The Regulators may intend to distribute to others, including other governmental agencies, our working papers and related documentation without our knowledge or express permission. You hereby acknowledge and authorize us to allow Regulators access to and copies of documentation as requested. In addition, our Firm, as well as all other major accounting firms, participates in a "peer review" program covering our audit and accounting practices as required by the AICPA. This program requires that once every three years we subject our quality assurance practices to an examination by another accounting firm. As part of the process, the other firm will review a sample of our work. It is possible that the work we perform for the District may be selected by the other firm for their review. If it is, they are bound by professional standards to keep all information confidential. If you object to having the work we do for you reviewed by our peer reviewer, please notify us in writing.

Electronic transmittals

During the course of our engagement, we may need to electronically transmit confidential information to each other, within the Firm, and to other entities engaged by either party. Although email is an efficient way to communicate, it is not always a secure means of communication and thus, confidentiality may be compromised. As an alternative, we recommend using our Client Portal ("Portal") to transmit documents. Portal allows the District, us, and other involved entities to upload and download documents in a secure location. You agree to the use of email, Portal, and other electronic methods to transmit and receive information, including confidential information between the Firm, the District, and other third party providers utilized by either party in connection with the engagement.

Use of third party providers

In the normal course of business, we may on occasion use the services of an independent contractor or a temporary or loaned employee, all of whom may be considered a third party service provider. On these occasions, we remain responsible for the adequate oversight of all services performed by the third-party service provider and for ensuring that all services are performed with professional competence and due professional care. We will adequately plan and supervise the services provided by the third party service provider; obtain sufficient relevant data to support the work product; and review compliance with technical standards applicable to the professional services rendered. We will enter into a contractual agreement with the third party service provider to maintain the confidentiality of information and be reasonably assured that the third party service provider has appropriate procedures in place to prevent the unauthorized release of confidential information to others.

Subpoenas

In the event we are requested or authorized by the District, or required by government regulation, subpoena, or other legal process to produce our working papers or our personnel as witnesses with respect to our engagement for the District, the District will, so long as we are not a party to the proceeding in which the information is sought, reimburse us for our professional time and expense, as well as the fees and expenses of our counsel, incurred in responding to such a request at standard billing rates.

Dispute resolution procedures

If any dispute, controversy, or claim arises in connection with the performance or breach of this Agreement, either party may, on written notice to the other party, request that the matter be mediated. Such mediation would be conducted by a mediator acceptable to both parties. Both parties would exert their best efforts to discuss with each other in good faith their respective positions in an attempt to finally resolve such dispute, controversy, or claim.

Waiver of Trial by Jury

In the event the parties are unable to successfully mediate any dispute, controversy or claim, the parties agree to WAIVE TRIAL BY JURY and agree that the court will hear any matter without a jury.

Independent Contractor

Each Party is an independent contractor with respect to the other and shall not be construed as having a trustee, joint venture, agency, or fiduciary relationship.

No Third-Party Beneficiaries

The Parties do not intend to benefit any third party by entering into this Agreement, and nothing contained in this Agreement confers any right or benefit upon any person or entity who or which is not a signatory of this Agreement.

Terms and conditions supporting fees

The estimated fees set forth in the attached engagement letter are based on anticipated full cooperation from the District's personnel, timely delivery of requested audit schedules and supporting information, timely communication of all significant accounting and financial reporting matters, the assumption that unexpected circumstances will not be encountered during the audit, as well as working space and clerical assistance as mutually agreed upon and as is normal and reasonable in the circumstances. We strive to ensure that we have the right professionals scheduled on each engagement. As a result, sudden District requested scheduling changes or scheduling changes necessitated by the agreed information not being ready on the agreed-upon dates can result in expensive downtime for our professionals. Any last minute schedule changes that result in downtime for our professionals could result in additional fees. Our estimated fee does not include assistance in bookkeeping or other accounting services not previously described. If for any reason the District is unable to provide such schedules, information, and assistance, the Firm and the District will mutually revise the fee to reflect additional services, if any, required of us to achieve these objectives.

The estimated fees contemplate that the District will provide adequate documentation of its systems and controls related to significant transaction cycles and audit areas**.**

In providing our services, we will consult with the District with respect to matters of accounting, financial reporting, or other significant business issues as permitted by professional standards. Accordingly, time necessary to affect a reasonable amount of such consultation is reflected in our fee. However, should a matter require research, consultation, or audit work beyond that amount, the Firm and the District will agree to an appropriate revision in our fee.

The estimated fees are based on auditing and accounting standards effective as of the date of this engagement letter and known to apply to the District at this time, but do not include any time related to the application of new auditing or accounting standards that impact the District for the first time. If new auditing or accounting standards are issued subsequent to the date of this letter and are effective for the period under audit, we will estimate the impact of any such standard on the nature, timing, and extent of our planned audit procedures and will communicate with the District concerning the scope of the additional procedures and the estimated fees.

The District agrees to pay all costs of collection (including reasonable attorneys' fees) that the Firm may incur in connection with the collection of unpaid invoices. In the event of nonpayment of any invoice rendered by us, we retain the right to (a) suspend the performance of our services, (b) change the payment conditions under this engagement letter, or (c) terminate our services. If we elect to suspend our services, such services will not be resumed until your account is paid. If we elect to terminate our services for nonpayment, the District will be obligated to compensate us for all time expended and reimburse us for all expenses through the date of termination.

This engagement letter sets forth the entire understanding between the District and the Firm regarding the services described herein and supersedes any previous proposals, correspondence, and understandings whether written or oral. Any subsequent changes to the terms of this letter, other than additional billings, will be rendered in writing and shall be executed by both parties. Should any portion of this engagement letter be ruled invalid, it is agreed that such invalidity will not affect any of the remaining portions.

AGENDA ITEM NO. 8.28

School Board of Manatee County
June 28, 2022 - Regular Board Meeting
Action Item

Title
Approval of the Memo of Understanding (MOU) Between Guy Harvey Ocean Foundation and the School Board of Manatee County for the Guy Harvey Academy of Arts and Science at Anna Maria Elementary

Executive Summary
The School District of Manatee County is partnering with the Guy Harvey Ocean Foundation to establish the first-ever "Guy Harvey Academy of Arts & Science" ("Guy Harvey Academy") at Anna Maria Elementary, which will utilize the Guy Harvey Ocean Foundation (GHOF) Educational Components designed for teachers, students, families and supporting program partners.

This first-ever Guy Harvey Academy shall contain marine sciences and other related content and art components, teacher trainings, including branded signage on the school structure, mutually agreeable production plans, budgets, and respective timelines for the development of the "Guy Harvey Academy"(GHA). All aspects of the new academy will be mutually pre-approved by both parties.

Anna Maria Elementary will be the first school to implement, followed by King Middle School and Manatee High School; a draft timeline is included with the MOU that includes the first three years outlined.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Financial Transparency & Capital Planning | Goal 1
Maximize all district resources to enhance the learning environment and ensure financial sustainability.

Inclusive Culture & Engagement | Goal 4
Enhance parent and community engagement.

Recommendation
The Superintendent recommends approval of the Memo of Understanding (MOU) between Guy Harvey Ocean Foundation and the School Board of Manatee County for the Guy Harvey Academy of Arts & Science at Anna Maria Elementary.

Financial Impact
The estimated cost to implement this agenda item for the first year will not exceed $50,000.00. The funding for the estimated expenditures is the millage fund and is included in the referendum budget for 2022-2023.

Contact
Submitting Department: Operations
Initiated By: Doug Wagner

Attachments:
Guy_Harvey_Ocean_Foundation_MOU

MEMORANDUM OF UNDERSTANDING BETWEEN
GUY HARVEY OCEAN FOUNDATION
and
SCHOOL BOARD OF MANATEE COUNTY

This **MEMO OF UNDERSTANDING ("MOU")** is entered into as of the 28th day of June, 2022 (the "Effective Date"), by and between the **GUY HARVEY OCEAN FOUNDATION** ("GHOF") located at 8000 N Ocean Drive, Suite #304, Davie, Florida 33004 and the **SCHOOL BOARD OF MANATEE COUNTY, FLORIDA**, collectively the "Parties". The term of this Memorandum of Understanding is Five (5) years and will expire on June 30, 2027, unless otherwise renewed or extended in writing by all parties, or otherwise terminated. This Memorandum of Understanding will become effective upon the signature of all parties.

WITNESSETH

WHERAS, the Parties wish to work together to foster and promote extensive collaboration across the public, private and philanthropic sectors to fund, support, and implement the development of a comprehensive educational offering which shall serve as a new model entitled "GUY HARVEY ACADEMY OF ARTS & SCIENCE"* ("Guy Harvey Academy") which shall utilize Guy Harvey Ocean Foundation (GHOF) Educational Components designed for teachers, students and families. These compoments shall be made available on-line and in physical locations for schools, teacher trainings, supporting program partners and their respective facilities. This Guy Harvey Academy shall contain marine sciences and other related content and art components.

The School District of Manatee will designate their Anna Maria Elementary School as the first official Manatee County Guy Harvey Academy which shall include branded signage on the school structure to be mutually pre-approved by both parties. GHOF's marketing and public relations teams will collaborarate with Anna Maria Elementary School to assist in promoting this collaboration between the parties.

NOW, THEREFORE, in consideration of the premises and mutual covenants and agreements herein contained, the Parties agree as follows:

1. **Production, Budgets & Timeline**

The Parties shall work together to develop mutually agreeable production plans, budgets and respective timelines for the development of the "Guy Harvey Academy"(GHA). All supporting educational content for the "Academy" shall be mutually pre-approved and co-produced by the Parties and may include but not be limited to the following:

A. Year One (1) – Develop K-5 programs with School map standards (Including course text, standard alignment, assessments, student guides, teacher PowerPoint, offline activities, etc.)

i. An aquarium in which content will be co-developed and include an art component. Initial content will contain approximately 20 modules.
ii. The school shall be outfitted with GHOF pre-approved and designed Guy Harvey branded materials necessary to conduct the programs.
iii. 5th grade students who matriculate shall be awarded a certificate of completion in the Guy Harvey Academy 5th grade curriciulum.

B. Year two (2) – Prepare the curriculum for Title 1 Summer School Camp program; develop a 6th grade module using the aquarium and create more detailed content for K-5 curriculum including experiential outdoor exercises.
   i. Utilize content for the aquarium, including an art component
   ii. Provide each participating Title 1 School with Guy Harvey branded materials needed to conduct the program for to use at their school;
   iii. 6th grade content will contain eductional modules and will include an art component; Guy Harvey branded materials will be provided to 6th grade teachers which includes all pieces necessary to conduct the programs.
   iv. K-5 curriculum will align with school standards (Including course text, standard alignment, assessments, student guides, teacher PowerPoint, offline activities, etc.)

C. Year three (3) – Continue Title 1 summer camp programs; develop 7-8th grade modules; create detailed 6th grade content to include experiential outdoor exercises; and begin the high school program
   i. Utilize content for the aquarium, including an art component
   ii. Provide each participating Title 1 School with Guy Harvey Branded materials needed to conduct the program for to use at their school;
   iii. 7-8th grade content will contain approximately a mutually pre-approved number of modules and include an art component; Guy Harvey branded materials will be provided to 7th and 8th grade teachers including all pieces necessary to conduct the programs.
   iv. 6th grade expanded curriculum will align with school standards (Including course text, standard alignment, assessments, student guides, teacher PowerPoint, offline activities, etc.)
   v. High School Program to be co-developed with school map standards (Including course text, standard alignment, assessments, student guides, teacher PowerPoint, offline activities, etc.)

2. <u>Teacher Training & Development</u>

"Guy Harvey Academy" programs shall be included as a part of the ongoing GHOF Educator Professional Development Programs and shall be implemented that are initially intended to include:

A. School Wide Training: Train the Trainer at Anna Maria Elementary (August 2022).
B. Title One Teacher Training June 2023 and June 2024.
C. Middle School Teacher Training August 2023 and August 2024

D. High School Training August 2024
E. Invitation to co-attend and co-present at State and National educator conferences attended by Guy Harvey Ocean Foundation (i.e. National Marine Educators Association (NMEA), Florida Marine Science Educators Association (FMSEA), National Association of Biology Teachers, Florida Association of Science Teachers (FAST), Florida Association of Science Supervisors (FASS), National Science Teachers Association (NSTA), National Association of Biology Teachers (NABT).

3. Derivative Works

All newly developed content co-created for the Guy Harvey Academy at Anna Maria Elementary School shall be considered "Derivative Works" and be mutually pre-approved of by the parties. These derivative works shall be subject to the following:

A. Be co-owned by the parties.
B. Any and all pre-existing footage and/or intellectual property of any kind provided by either party that may be incorporated into the derivative works shall remain the sole property of the original party.
C. Both parties shall have the right to promote and distribute said derivative works upon pre-approval of the other party which shall not be unreasonably withheld.
D. All derivative works shall bare the respective joint copyright and respective trademarks of the Guy Harvey Ocean Foundation, the School District of Manatee County and Guy Harvey to the trademarks required.
E. Anna Maria Elementary School logo shall be featured on on a designated area of the GHOF.org site featuring educational collaborative partnerships. Additionally, the GHOF logo shall be featured on the Anna Maria Elementary School website.

4. Marketing & Promotion

The Parties shall mutually make best efforts to provide ongoing marketing and promotion for the "Guy Harvey Academy of Art & Science at Anna Maria Elementary School"* and shall include but not be limited to the following:

A. Ongoing social media posts and promotions featuring Manatee County School Board, Guy Harvey Foundation and additional Manatee County Organizations.
B. A joint press conference & media campaign in August 2022.
C. The "Guy Harvey Academy of Arts & Science at Anna Maria Elementary" may be featured in a GHOF Quarterly E-newsletter and ongoing updates may also be included as mutually pre-approved by the parties.
D. The School and School District Superintendents shall be included as a feature article in the Guy Harvey Magazine in the Fall 2022 Edition and/or the Spring 2023 Edition.

5. **Joint Fundraising**

The Parties shall work to collaboratively develop ongoing fundraising initiatives for the initial collaboration period of three years to support the development and expansion of the program. Fundraising may include large scale events to be co-produced based on budgets and logistics mutually pre-approved by the Parties. Additionally, a co-branded "Guy Harvey Treasure Chest" may additionally be provided to Manatee County schools which may include but not be limited to a wide of educational support materials and decorative Guy Harvey branded art.

6. **Termination:**

Either Party may terminate this MOU at any time and for any reason by providing a nintey (90) day written notice to the other Party and sent in accordance with the Notice provisions below. In the event one Party terminates this MOU, the Parties shall work in good faith to continue at a minimum to fulfill any remaining collaboration obligations which may remain in effect at the time of termination. In the event of termination for any reason both parties shall maintain the right to utilize any preexisting derivative works at their discretion.

7. **Limitation of Liability**

To the extent permitted by law, the Parties mutually agree that no Party shall be liable for the acts of the other Party. Each Party shall fully indemnify the others including for all legal costs, against any claim in contract, tort or criminal law made against a Party for their acts or omissions of any kind in relation to this agreement. For the avoidance of doubt, the intention is that no Party to this agreement shall in any way become liable for the actions of another Party in any suit by a third party, regardless of the merit of any such claim. Each party to maintain general liability insurance in amounts no less than $1,000,000, and $2,000,000 per occurrence.

8. **Entire Agreement**

This MOU represents the entire agreement between the Parties and supersedes all prior oral or written statements or agreements. This MOU may only be amended by written amendments duly executed by the Parties hereto.

9. **Notices**

Any notice to either party must be in writing and signed by the Party giving it, and served: 1) by hand; 2) e-mail and/or postal carrier, postage prepaid, registered or certified, return receipt requested; or 3) through expedited mail or package service, if a receipt showing the delivery has been retained, and addressed as follows:

13. **Compliance with Jessica Lunsford Act**

Vendors, individuals or entities under contract with the School Board of Manatee County who are permitted access on school grounds when students are present must comply with section 1012.465, Florida Statutes and must meet Level 2 screening requirements as described in Section 1012.32 Florida Statutes. If it is found that a person who is employed or under contract does not meet the Level 2 requirements, the person shall be immediately suspended from working in that capacity and shall remain suspended until the final resolution of any appeal. Vendors, individuals or entities under contract with the School Board of Manatee County required to go on school grounds when students are present, must agree to indemnify and hold harmless the School Board for any claims made against the School Board related to the failure to comply with this requirement.

The duly authorized representatives of the parties hereby execute this AGREEMENT as of the date noted above.

Manatee County School District

By:_____
Name: Cynthia Saunders
Title: Superintendent, Manatee County Schools

By;_____
Name: Re. James Golden
Title: Board Chair

Approved as to form

By: Mitchell Titelbaum 06/21/2022
Mitchell Titelbaum
General Counsel

Guy Harvey Ocean Foundation

By:_____
Name: Susan Capone Rode
Title: Chief Operating Officer

Revised 6/16/22

To Manatee County School District
Cynthia Saunders
Superintendent, Manatee Counnty School District
215 Manatee Avenue West
Bradenton, Florida 34206

To Guy Harvey Ocean Foundation
Susan Capone Rode
Chief Operating Officer
8000 N Ocean Drive, Suite 304
Davie, FL 33004

Notice is effective upon receipt.

10. .Assignment

This MOU may not be assigned by either Party without the express written consent of the other, such consent to be at the sole discretion of the grantor.

11. Governing Law & Sovereign Immunity

This MOU is governed by the laws of the State of Florida and venue of any actions arising out of this agreement shall be in the state courts in a mutually agreed upon County, Florida. The parties acknowledge and agree that the School Board of Manatee County, Florida, as a political subdivision of the State of Florida, is a sovereign entity that is by law immune from suit except to the extent specified in 768.28 of Florida Statutes. No provision of the agreement shall constitute, or be interpreted as, a waiver of sovereign immunity, and all defenses relative to sovereign immunity shall be preserved.

12. Public Records

IF THE GUY HARVEY OCEAN FOUNDATION HAS QUESTIONS REGARDING THE APPLICABILITY OF CHAPTER 119, FLORIDA STATUTES, TO THE CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS CONTRACT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS:

Public Records Custodian
215 Manatee Avenue W. Bradenton,
Florida, 34205
(941) 708-8770
publicrecords@manateeschools.net

AGENDA ITEM NO. 8.29

School Board of Manatee County
June 28, 2022 - Regular Board Meeting
Action Item

Title
Approval to Advertise a Request for Qualifications (RFQ) for Architect/Prototype and Construction Management (CM) at Risk Services for East K-8

Executive Summary
The District is requesting approval to place legal advertisements in the Bradenton Herald to run for three (3) consecutive weeks to announce the Request for Qualifications (RFQ) of Architect/Prototype and Construction Management (CM) at Risk Services for East K-8 new site.

East K-8:
Scope: New Site located at Academic Avenue east of Uihlein Rd
East K-8: 40 Acres
Estimated Total Project Budget: $61,500,000
Advertising Dates: Fall of 2022

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Financial Transparency & Capital Planning | Goal 1
Maximize all district resources to enhance the learning environment and ensure financial sustainability.

Financial Transparency & Capital Planning | Goal 2
Build and maintain district facilities to provide the best quality education and services to our students, staff and community.

Recommendation
The Superintendent recommends approval to advertise a Request for Qualifications (RFQ) for Architect/Prototype and Construction Management (CM) at Risk Services for East K-8.

Financial Impact
The cost of the advertisement is included in the project budget and it is estimated at $400.00.

Contact
Submitting Department: Purchasing
Initiated By: Ruth Gruett

AGENDA ITEM NO. 8.30

School Board of Manatee County
June 28, 2022 - Regular Board Meeting
Action Item

Title
Approval of Palmetto High School - Partial Replacement Project - Agreement Between Owner and Gilbane Building Company - Amendment 2, in the Amount of $274,502.00

Executive Summary
The purpose of the requested action is to approve Amendment 2 to the Agreement between Owner and Gilbane Building Company which authorizes additional pre-construction services necessary to provide construction management at risk services for the partial replacement of Palmetto High School. The scope of work includes installation of security fencing around the football field and campus perimeter.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Financial Transparency & Capital Planning | Goal 2
Build and maintain district facilities to provide the best quality education and services to our students, staff and community.

Recommendation
The Superintendent recommends approval of Palmetto High School - Partial Replacement Project - Agreement between Owner and Gilbane Building Company - Amendment 2, in the amount of $274,502.00.

Financial Impact
The amount of Amendment 2 is $274,502.00. The Pre-construction Services fee is $396,918.00 and is included in the total project budget requirement of $39,000,000.00. A Guaranteed Maximum Price Proposal will be completed after the construction documents are developed. **This project is funded by Capital funds**.

Contact
Submitting Department: Construction Services
Initiated By: William Horton

Attachments:
Project Summary Sheet
PHS Partial Building Replacement CM Amendment 2

Palmetto HS Partial Replacement Project

PROJECT DIRECTOR: Reginald Goff

ARCHITECT/ENGINEER:	Schenkel & Shultz, Inc.	Selected through the Request for Qualifications process
CONSTRUCTION MANAGER:	Gilbane Building Company	Selected through the Request for Qualifications process
BUILDING OFFICIAL:	TBD	

PROJECT BUDGET:	$	39,000,000.00	(04/12/2022) Revised Project Budget
	$	29,000,000.00	(09/28/2021) Original Project Budget

HISTORY: The site on which Palmetto High School is located was acquired in 1952 and is approximately 59 acres in size. Numerous campus modifications have occurred over the past 68 years under constantly changing codes resulting in intermittent campus-wide flooding. The school currently has 2,251 student stations.

SCOPE: The original scope of design services includes replacing existing buildings 6,7,8 & 9, with a new two (2) story classroom addition and removal of classroom building #33 and renovation of the cafeteria is increased to include per direction of the District Superintendent, the demolition of existing cafeteria Building #5, a new cafeteria/kitchen building, replacing the existing baseball field buildings with new buildings and bleachers, new secured access addition to the administration building#1, relocating the parent loop and new bus loop and parking to the SE corner of the campus. Additional scope of work includes installation of security fencing around the football field and campus perimeter.

DEPARTMENT OF EDUCATION

APPROVED SPOT SURVEY: No

INCLUDED IN 5-YEAR PLAN: Yes

ARCHITECT/ENGINEER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$ -	July 27, 2021	Approved	
Agreement:	$ 1,860,750.00	September 28, 2021	Approved	Architectural/Engineering Services
Amendment 1:	$ 436,575.00	April 12, 2022	Approved	Add'l Architectural/Engineering Services
Phase I Plans:	$ -	April 12, 2022	Pending	Schematic Design
Letter of Commitment:	$ -	April 12, 2022	Pending	Architectural/Engineering Second Letter
TOTAL	$ 2,297,325.00			

CONSTRUCTION MANAGER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$ -	July 27, 2021	Approved	
Agreement:	$ 82,789.00	September 28, 2021	Approved	Pre-Construction Services
Amendment 1:	$ 39,627.00	April 12, 2022	Approved	Additional Pre-Construction Services
Letter of Commitment:	$ -	April 12, 2022	Approved	Construction Manager Second Letter
Amendment 2:	$ 274,502.00	June 28, 2022	Pending	Security Fencing Installation
TOTAL	$ 396,918.00			

BUILDING OFFICIAL

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$ -			
Agreement:	$ -			
TOTAL	$ -			

SCHOOL BOARD OF MANATEE COUNTY
DEPARTMENT OF CONSTRUCTION SERVICES

AMENDMENT TO THE AGREEMENT BETWEEN
OWNER & CONSTRUCTION MANAGER

Amendment #: 2 **Amendment Date:** _____

This form is to be used for any revision to the established ~~Guaranteed Maximum Price~~ - Pre-Construction Agreement.

Project Name: Palmetto High School – Partial Replacement
Construction Manager: Gilbane Building Company
Construction Manager Address: 1950 Ringling Blvd., Suite 301
Sarasota, FL 34236

The work is as follows: The scope of work will include the installation of security fencing around the football field and campus perimeter. The scope of work will include, but is not limited to, as documented in the proposal dated 06/21/22.

This amendment is to be attached to and become a part of the subject agreement and in no other way alters terms and conditions thereof.

Contract Time will be (~~increased~~) (~~decreased~~) (unchanged) By: _____

Date of Substantial Completion including this amendment: TBD

Amount of Amendment: $ 274,502.00
Previous Amount of ~~GMP~~ Pre-Construction: $ 122,416.00
New Total Amount of ~~GMP~~ Pre-Construction: $ 396,918.00

CONSTRUCTION MANAGER:

By: _____ By: _____

Name/Title: _____ Name/Title: Thomas Thrasher, Senior Vice President

As Witnessed:

_____ Gilbane Building Company
(Name of Corporation)

(Corporate Seal)

OWNER:
SCHOOL BOARD OF MANATEE COUNTY, FLORIDA:

Approved As to Form: _____, Project Director

_____, Director

_____, Deputy Superintendent

Superintendent of Schools: _____

School Board Chairman: _____

Witness: _____

Palmetto High School Perimeter Fence

Scope of Work and Clarifications

Gilbane

6/21/2022

Base Lump Sum Proposal	$	126,733

Remove existing 6' high chainlink fence and gates from NW property corner to NE propety corner
Install new 10' high galvanized chainlink fence and one (1) 8' high x 5' wide single gate with header above
Total length of fencing is approximately 1,950 feet.

Add Alternate #1	$	104,697

Remove existing fence from NE property corner to SE property corner
Install new 10' high galvanized chainlink fence with no gates
Includes 6' wings at the drainage ditch midway of the property line
Includes clearing undergrowth in NW corner to provide clear siteline to the fence.
Total length of fencing is approximately 1,300 feet.

Add Alternate #2	$	43,073

Remove existing 6' high fence from NW corner to student parking entrance south of football
Install new 10' high galvanized chainlink fence and a pair of 10' wide gates at NW corner for vehicle access.
Offset fencing around two (2) large oak trees along property line.

Total for All Options	$	274,502

Clarifications

1 Permitting not included
2 Builders Risk not included
3 Surveying not included
4 Landscape and irrigation not included
5 Sod or hydroseeding not included
6 Wood fence replacment or repairs not included

Palmetto High School Perimeter Fence

Lump Sum Proposal

Base Bid Only North Permiter Fencing

6/16/2022

Bid Package Description	Amount	Notes
01A - Site Services	$750	Toilets
02A - Demolition	N/A	Included in fencing cost
32C - Fencing	$99,621	
Optional Tax Savings on Direct Purchase	-$3,000	Estimated not in Total
Trade Cost	$100,371	
Subcontractor Default Insurance	$1,305	
Insurances	$1,004	
Builders Risk Insurance	$0	Not Included
General Conditions	$15,056	15% of Trade Cost
Performance and Payment Bond	$706	
CM Fee	$8,291	7%
Total	$126,733	

Palmetto High School Perimeter Fence

Lump Sum Proposal

Add Alternate #1 East Property Fencing

6/16/2022

Bid Package Description	Amount	Notes
01A - Site Services	$250	Toilets
02A - Demolition	N/A	Included in fencing cost
32C - Fencing	$86,361	Includes clearing undergrowth at NW corner
Optional Tax Savings on Direct Purchase	-$2,000	Estimated not in Total
Trade Cost	$86,611	
Subcontractor Default Insurance	$1,126	
Insurances	$866	
Builders Risk Insurance	$0	Not Included
General Conditions	$8,661	10% of Trade Cost
Performance and Payment Bond	$584	
CM Fee	$6,849	7%
Total	$104,697	

Palmetto High School Perimeter Fence

Lump Sum Proposal

Add Alternate #2 West of Football Fencing

6/16/2022

Bid Package Description	Amount	Notes
01A - Site Services	$150	Toilets
02A - Demolition	N/A	Included in fencing cost
32C - Fencing	$35,482	
Optional Tax Savings on Direct Purchase	-$950	Estimated not in Total
Trade Cost	$35,632	
Subcontractor Default Insurance	$463	
Insurances	$356	
Builders Risk Insurance	$0	Not Included
General Conditions	$3,563	10% of Trade Cost
Performance and Payment Bond	$240	
CM Fee	$2,818	7%
Total	$43,073	

AGENDA ITEM NO. 8.31

School Board of Manatee County
June 28, 2022 - Regular Board Meeting
Action Item

Title
Approval of Blackburn Elementary School - Addition and Renovation - Agreement Between Owner and Wannemacher Jensen Architects, in the Amount of $100,000.00

Executive Summary
The purpose of the requested action is to enter into an Agreement between Owner and Wannemacher Jensen Architects, which will provide architectural and engineering services for an addition and campus renovation for Blackburn Elementary School. The scope of work will include but is not limited to the replacement of Building 1 and the removal of Building 6. Complete renovations of the existing campus include the replacement of roof, mechanical, and plumbing systems. Building envelope improvements including window, door, and insulation systems. Campus Safety/Security improvements including fire alarm, site improvements, and on-site traffic queuing.

Blackburn Elementary School - Addition and Renovation Summary Sheet is attached for your reference.

This project is included in the Educational Plant Survey.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Financial Transparency & Capital Planning | Goal 2
Build and maintain district facilities to provide the best quality education and services to our students, staff and community.

Recommendation
The Superintendent recommends approval of Blackburn Elementary School - Addition and Renovation - Agreement between Owner and Wannemacher Jensen Architects, in the amount of $100,000.00.

Financial Impact
The fee for architectural and engineering services is $100,000.00. This fee is included in the total project budget requirement of $24,000,000.00. **This project is funded by Capital Outlay funds.**

Contact
Submitting Department: Construction Services
Initiated By: William Horton

Attachments:
Blackburn Elementary School Addition and Renovation Summary Sheet
Blackburn ES Building Replacement and Renovation AE Agreement

Blackburn Elementary School - Addition and Renovation

PROJECT DIRECTOR: Jeff Medwetz

ARCHITECT/ENGINEER:	Wannemacher Jensen Architects	Selected through the Request for Qualifications process
CONSTRUCTION MANAGER:	A.D. Morgan	Selected through the Request for Qualifications process
BUILDING OFFICIAL:	N/A	

PROJECT BUDGET: $ 24,000,000.00 (06/28/22) Original Project Budget

HISTORY: Blackburn Elementary School was originally built in 1970. The site consists of one parcel containing 24 acres, located at 3904 17th Street East, Palmetto, Florida. A 5,000 square foot addition was added in 1976. In 1991, a remodeling and addition project was completed. The total existing satisfactory student station count is 813. In 2005, a new 10 classroom building, 14 parking spaces, upgrades to buildings 2,4, and 6 HVAC systems, upgrading the existing chiller system to accommodate the new building and systems, new stormwater control system, improved campus security, and the resurfacing asphalt parking and driveways throughout. In 2015, the replacement of the existing HVAC system in the kitchen and serving line.

SCOPE: The scope of work will include, but not limited to the replacement of Building 1 and the removal of Building 6. Complete renovations of the existing campus that will include the replacement of roof systems, mechanical systems, and plumbing systems. Building envelope improvements including window, door, and insulation systems. Improve Campus Safety/Security including fire alarm, site improvments and on-site traffic queuing.

DEPARTMENT OF EDUCATION APPROVED SPOT SURVEY: Yes

INCLUDED IN 5-YEAR WORK PLAN: Yes

ARCHITECT/ENGINEER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	-	December 14, 2021	Approved	Selection Process
Agreement	$ 100,000.00	June 28, 2022	Pending	Architectural / Engineering Services
TOTAL	$ 100,000.00			

CONSTRUCTION MANAGER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	-	December 14, 2021	Approved	Selection Process
Agreement:	$ 850,000.00	June 28, 2022	Pending	Pre-Construction Services
TOTAL	$ 850,000.00			

BUILDING OFFICIAL

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	-			
TOTAL	$ -			

OTHER BOARD WORK

ITEM	$$	Date	Board Action	Notes
	-			
TOTAL	$ -			

SCHOOL BOARD OF MANATEE COUNTY
DEPARTMENT OF CONSTRUCTION SERVICES
AGREEMENT BETWEEN OWNER AND ARCHITECT/ENGINEER

SBMC CONTRACT NO: _____

PROJECT NAME AND LOCATION: **Blackburn Elementary School Addition and Renovation**
3904 17th Street East, Palmetto, FL
Manatee County, Florida

PROJECT DESCRIPTION AND SCOPE OF WORK: **The scope of work will include, but not limited to the building replacement and complete renovation of the existing facility** (hereinafter, the "**Scope of Work**"). Exhibits A through D, further defining the Scope of Work, are attached hereto and incorporated herein by reference.

TOTAL PROJECT BUDGET: The Total Project Budget is **$24,000,000.00** and is comprised of the following:

1. Design Services	$ 1,367,202.00
2. Construction Services	$18,300,000.00
3. Owner Services	$ 3,937,998.00
4. FF&E and Technology	$ 394,800.00
TOTAL PROJECT BUDGET:	$24,000,000.00

START DATE (NOTICE TO PROCEED): June 29, 2022

SUBSTANTIAL COMPLETION: TBD

FINAL COMPLETION: TBD

ARCHITECT/ENGINEER ("**A/E**"):
Name: Wannemacher Jensen Architects
Address: 29 West Orange Street
City, State, Zip: Tarpon, FL 34689
Office: (727) 938-2835
Fax: NA
Email: Todd@wjarc.com

CONSTRUCTION MANAGER ("**CM**"):
Name: A.D. Morgan
Address: 716 N. Renellie Drive
City, State, Zip: Tampa, FL 33609
Office: (813) 832-3033
Fax: (813) 831-9860
Email: mdamaddio@admorgan.com

AGREEMENT BETWEEN OWNER AND ARCHITECT/ENGINEER

THIS AGREEMENT is made this 29th day of June in the year 2022 by and between the SCHOOL BOARD OF MANATEE COUNTY, FLORIDA ("**Owner**") and the **Wannemacher Jensen Architects, 29 West Orange Street, Tarpon, FL 34689, Federal Tax ID Number , Architect License Number AR94244,** authorized to do business in the State of Florida ("**A/E**"), for A/E to perform architectural, engineering and/or other professional services described herein for the design and construction of: **a partial building replacement and complete renovations** located at **Blackburn Elementary School** (the "**Project**"). The Owner and the A/E, for the consideration set forth herein, agree as follows:

ARTICLE 1
RELATIONSHIP OF PARTIES, EXTENT OF THE AGREEMENT AND DEFINITIONS

1.1 The Construction Team

1.1.1 The CM, the Owner and the A/E comprise the Construction Team and shall work together from the start of Project planning through Final Completion and be available thereafter to the extent additional services are required.

1.1.2 The A/E shall provide leadership to the Construction Team on all matters relating to design.

1.1.3 The CM shall provide leadership to the Construction Team on all matters relating to construction.

1.2 The A/E

1.2.1 The A/E shall provide Owner with professional architectural and other professional services described herein in all phases of the Project to which this Agreement applies. All services to be provided by A/E pursuant to this Agreement shall be in conformance with the Scope of Work described herein and within **Exhibits A – D**.

1.2.2 The A/E accepts a relationship of trust and confidence established by the Owner and this Agreement. The A/E represents to Owner that it has expertise in the type of professional services that will be required for the Project. A/E agrees to provide its services using its professional skill and judgment, to use its best efforts to complete the Project in the most expeditious and economical manner consistent with the Owner's interest, and to work with the Owner and the CM to further the interests of the Owner.

1.2.3 A/E shall be acting as an independent contractor at all times during the Project and no provision in the Agreement shall create an employment or agency relationship between the parties.

1.2.4 A/E agrees to cooperate with CM with respect to CM's delivery of services to Owner. A/E agrees to incorporate, whenever practicable and consistent with good design, and after Owner's written approval, all suggestions or recommendations timely made by CM with respect to the Project design.

1.2.5 A/E agrees to obtain and maintain throughout the period of this Agreement all such licenses as are required to do business in the State of Florida and in Manatee County, Florida, including all licenses required by the respective state boards and other governmental

agencies responsible for regulating and licensing the professional services to be provided and performed by A/E pursuant to this Agreement.

1.2.6 A/E agrees that, when the services to be provided pursuant to the Agreement relate to a professional service which, under Florida Statutes, requires a license, certificate of authorization or other form of legal entitlement to practice such services, A/E shall employ and/or retain only qualified personnel to provide such services.

1.2.7 A/E agrees that its services provided pursuant to this Agreement shall be subject to Owner's reasonable review and approval. A/E agrees to comply, at its own expense, with all federal, state and local laws, applicable statutes, ordinances, codes, administrative orders, rules, regulations including utility regulations, local and state fire marshal requirements and the Florida Building Code, as well as the requirements of any governmental agencies which regulate or have jurisdiction over the Project or the services to be provided and performed by A/E including, but not limited to, any interlocal agreements between Owner and Manatee County. In the event of any conflicts in these requirements, A/E shall promptly notify Owner of such conflict in writing and utilize its best professional judgment to resolve the conflict. Nothing in this Agreement shall be construed to eliminate A/E's responsibility for compliance of its design, its documents and its services with applicable local, state and federal statutes and regulations and applicable professional practice standards. Owner's approval of the design documents in no way relieves A/E of its obligation to deliver complete and accurate documents necessary for successful construction of the Project.

1.2.8 Any Contract Documents, as defined herein, prepared or furnished by A/E that contain errors, conflicts or omissions will be promptly corrected by A/E at no additional cost to Owner. A/E shall promptly notify Owner in writing of any discovered discrepancies, inconsistencies, or missing information necessary to provide reasonably accurate and complete documents. If CM reports to A/E any conflicts, errors or discrepancies in the Contract Documents, including during construction, A/E shall provide a written interpretation or clarification of the Contract Documents within a reasonable time period so as to not delay the Project.

1.2.9 A/E shall be responsible for obtaining and thoroughly and carefully reviewing all surveys and geological reports with respect to the Project including those reports obtained and/or provided by Owner. A/E's design documents shall be consistent and coordinated with the information set forth in all such surveys and geological reports. In the event A/E has any questions or concerns about the contents of any such surveys or reports, A/E shall notify Owner in writing within ten (10) days of A/E's receipt of any such surveys or geological reports. A/E and Owner will attempt to mutually resolve any such questions or concerns.

1.2.10 A/E agrees, for both itself and all of its Consultants, to comply with all of Owner's rules and regulations with respect to safety and security at Owner's facilities as such rules and regulations may be modified and amended by Owner from time to time.

1.2.11 Key representatives for the A/E are shown on **Exhibit A** and shall not be revised without the written approval of the Owner such approval not to be unreasonably withheld. The A/E representatives who are designated are authorized and responsible to act on behalf of A/E with respect to directing, coordinating and administering all aspects of the services to be provided and performed under this Agreement. By execution of this Agreement

acknowledges that the key representatives identified on **Exhibit A** have full authority to bind and obligate A/E on all matters arising out of or relating to this Agreement.

1.2.12 A/E Consultants

1.2.12.1 The services to be performed pursuant to this Agreement shall be performed by the A/E and A/E's consultants identified in **Exhibit A** ("**Consultants**") unless otherwise authorized in writing by Owner. The employment of, contract with, or use of the services of any other person or firm by A/E, as independent consultant or otherwise, shall be subject to the prior written approval of Owner. No provision of this Agreement shall, however, be construed as constituting an agreement between Owner and any such other person or firm. Nor shall anything contained herein be deemed to give any such party or any third party any claim or right of action against Owner beyond such as may otherwise exist without regard to this Agreement. Notwithstanding the foregoing, Owner shall enjoy the same benefits and rights as to A/E's Consultants as A/E enjoys with respect to A/E's Consultants and all of A/E's agreements with A/E's Consultants shall be in writing, signed by both parties and shall include the following provision: "Owner is intended to be an express, recognized third-party beneficiary of this Agreement."

1.2.12.2 Should Owner terminate this Agreement with A/E, Owner shall, upon Owner's request, obtain assignment of those of the Consultant's agreement(s) with a different A/E elected by Owner. Each of A/E's agreements with the Consultants shall specifically provide that Owner shall only be responsible to the Consultants for those obligations of A/E that accrue subsequent to Owner's exercise of its right to take an assignment of such agreement. Each of A/E's agreements with Consultants shall require or provide that: (a) nothing in the Contract Documents will create a contractual relationship between Owner and the Consultant unless Owner elects to accept contingent assignment of the agreement as provided herein, and (b) the Consultant shall resolve all disputes involving Owner in the same manner as provided in Article 13 below.

1.2.12.3 At Owner's request, A/E shall provide to Owner copies of all of A/E's agreements with A/E's Consultants.

1.2.12.4 A/E shall be responsible to Owner for the acts and omissions of A/E's employees and Consultants arising out of or resulting from the performance of services hereunder including those that that do not conform to the A/E's standard of care, would constitute a breach of this Agreement if the act or omission were committed by A/E, or are otherwise wrongful or unlawful.

1.3 Extent of Agreement

1.3.1 This Agreement is complementary to the drawings, specifications, conditions of the contract (General, Supplementary and other Conditions, if applicable), recordings of presentations and interviews (including the content of the audio/visual oral presentation made to the Professional Selection Committee), and, together with them, comprises the full and entire Agreement between the Owner and the A/E and supersedes all prior negotiations, representations or agreements. This Agreement shall not be superseded by any provisions or other documents for construction.

1.3.2 No modification or amendment to the Agreement shall be valid or binding upon the Owner and the A/E unless in writing and executed by the parties intending to be bound by it.

1.3.3 The headings contained within this Agreement are for the purpose of convenience only and shall not be deemed to expand, limit or change the provisions in such articles, sections, paragraphs, schedules, exhibits and/or attachments hereto.

1.3.4 The Owner and A/E acknowledge they have carefully reviewed this Agreement and have been advised by counsel of their choosing with respect thereto, and that they understand its contents and agree that this Agreement shall not be construed more strongly against any party, regardless of who is responsible for its preparation. The remedies granted to Owner in the Agreement are cumulative and not in limitation of any other rights and remedies of Owner at law or in equity.

1.3.5 This Agreement may be simultaneously executed in several counterparts, each of which shall be an original and all of which shall constitute one and the same instrument.

1.3.6 All representations and covenants of the parties shall survive the expiration of the Agreement. All of A/E's representations and indemnifications made in or required by the Agreement, as well as all continuing obligations indicated in the Agreement, will survive final payment to A/E for its services and termination or completion of the Agreement.

1.3.7 This Agreement shall not be recorded.

1.3.8 Where necessary to the context hereof, the singular shall include the plural and the plural shall include the singular and any one gender may include any other gender.

1.4 Definitions

1.4.1 "**Owner**" means The School Board of Manatee County, Florida, as represented by the Department of Construction Services and its Project Director.

1.4.2 "**Project Director**" means the person designated by the Owner's Department of Construction Services to provide direct interface with the A/E and the CM regarding Owner's interests and responsibilities. The Project Director shall have authority to transmit instructions, receive information, and interpret and define Owner's policies and decisions with respect to the Project.

1.4.3 "**Owner Construction Services Budget**" is comprised of Owner's funds that are budgeted, requested and available for the construction of the Project and is **$18,300,000.00**, including all CM fees and costs of the work as further identified below:

Construction Costs	$
General Conditions	$
Overhead and Profit	$
Pre-Construction	$ 850,000.00
Unforeseen Conditions	$
Bond	$
TOTAL	$ 850,000.00

1.4.4 "**Total Project Cost**" is comprised of the actual costs for all design services, construction services, Owner services and all fees and other costs necessary to design, develop and construct the Project and is **$24,000,000.00**.

1.4.5 "**Contract Documents**" consist of the agreement between the Owner and the CM (the "**CM Agreement**"), the exhibits described therein, and any executed and issued addenda, Change Orders, and amendments signed by Owner. The term "Contract Documents" shall also include all plans and specifications for the construction of the Project ("**Construction Documents**") prepared by the A/E including any revisions, but only after the Construction Documents have been completed by A/E and approved in writing by Owner. Upon Owner's acceptance of CM's proposal for the Guaranteed Maximum Price (the "**GMP Proposal**"), the GMP will become an Amendment to the Agreement ("**GMP Amendment**") and will become a part of the Contract Documents and shall establish the Agreement's GMP, Contract Time and liquidated damages for incorporated phases of work.

1.4.5.1 Interpretations of conflicts will be based upon the following Contract Documents, which are set forth and ranked in order of precedence:

(a) Duly executed amendments, Change Orders, Addenda and Architect Supplemental Instructions ("ASIs") with those of a later date having precedence over those of an earlier date;

(b) The CM Agreement, not including the Exhibits;

(c) Exhibits to the CM Agreement; and

(d) All other Contract Documents with those of a later date having precedence over those of an earlier date.

1.4.6 "**Substantial Completion**" means that: (1) the Project is sufficiently completed in accordance with the Contract Documents so that the Owner can occupy or utilize the work or designated portions thereof for the use for which it is intended as expressed in the Contract Documents; (2) a Certificate of Substantial Completion has been executed and issued by the A/E and CM; and (3) a Certificate of Occupancy has been issued by the permitting authority.

1.4.7 "**Final Completion**" means that all of the following events have occurred: (1) a Certificate of Substantial Completion has been executed and issued by the A/E and CM; (2) within the time provided for in the CM Agreement, the CM has completed all of the punch list items and corrected all of the deficiencies, and the closeout items enumerated within the CM Agreement have been completed; (3) a Certificate of Occupancy has been issued for the Project; and (4) the Owner has taken possession of the Project.

1.4.8 "**Contract Time**" shall be established through the GMP Amendment to the Agreement and is defined as the period of time beginning with the commencement of the construction work through the date required for Substantial Completion and Final Completion of the work.

1.4.9 "**Business Day**" shall mean all days of the week excluding Saturdays and Sundays and all legal holidays observed by Owner. For provisions within the Agreement that require a

certain action within a specified time period, the Owner and A/E may mutually agree to a different time period depending on the circumstances of the particular Project.

1.4.10 "**Total Project Budget**" means the total cost of the Project including design services, construction services, Owner services (including FF&E and Technology) and all fees and other costs necessary to design, develop and construct the Project and is **$24,000,000.00**.

ARTICLE 2
COMPENSATION

2.1 Lump Sum Architect/Engineering Fee

2.1.1 The Owner agrees to pay the A/E as compensation for its Pre-Construction Services to include the design associated with the installation of portable classrooms, modifications to Buildings 2 and 5, site security improvements and select finish upgrades throughout the campus in the amount of **$100,000.00** (the "**A/E Pre-Construction Fee**") to be paid per Article 8, which is comprised of the following:

2.1.2 The Owner agrees to pay the A/E as compensation for its services as described in Article 3 the amount of **$____TBD_____** (the "**A/E Fee**") to be paid per Article 8, which is comprised of the following:

Basic Services (includes Structural and MEP services)		**$_____**
Civil Engineering		
Civil	$_____	
Landscaping	$_____	
Permitting	$_____	
Surveys	$_____	
Total Civil Engineering Services		**$_____**
Authorized Additional Services		
CRM/SPECS	$_____	
FLEET/LCCA	$_____	
Acoustical	$_____	
Food Service	$_____	
Total Authorized Additional Services		**$_____**
Total A/E Fee		**$_____**

2.2 Other Additional Services

2.2.1 Any additional services beyond the Scope of Work as described in Article 4 and authorized by the Owner in accordance with the Agreement ("**Other Additional Services**") are to be paid as mutually agreed between the A/E and the Owner by lump sum or a multiple of payroll costs.

2.2.2 Other Additional Services defined in Article 4 that are to be paid as a multiple of actual payroll costs shall be based upon the actual cost of salary or wages paid directly to personnel engaged on the projects as set forth in **Exhibit C**. The multiple applied to actual

cost covers overhead, profit and all fringe benefits, including all applicable taxes. The multiples shall be mutually agreed between the Owner and the A/E as follows:

2.2.2.1 Architect: ____

2.2.2.2 Civil Engineer: ____

2.2.2.3 Structural Engineer: ____

2.2.2.4 Mechanical, Electrical & Plumbing Engineer: ____

2.2.2.5 Landscape Architect: ____

2.2.2.6 Other: ____

2.3 Reimbursable expenses as defined in Article 7.

ARTICLE 3
A/E SERVICES

3.1 Time

3.1.1 Services to be rendered by A/E shall be commenced subsequent to the execution of this Agreement and upon written "Notice to Proceed" from Owner for all or any designated portion of the Project and shall be performed and completed in accordance with the terms of this Agreement. Upon Owner's acceptance of the Schematic Design Documents, the Owner and A/E shall mutually agree upon a Design Schedule for the performance of A/E's services and timing of A/E's deliverables as required pursuant to the terms of this Agreement. The Design Schedule shall include allowances for periods of time required for Owner's review, for review by the CM if required, and for approval of submissions by the authorities having jurisdiction over the Project. With Owner's written approval, A/E shall adjust the Design Schedule, if necessary, as the Project proceeds until the commencement of construction. Time is of the essence with respect to the performance of this Agreement.

3.1.2 Should A/E be obstructed or delayed in the prosecution or completion of its services as a result of unforeseeable causes beyond the control of A/E, not due to its own fault or neglect, and which could not be avoided by the exercise of reasonable diligence, including: (1) acts of God or of the public enemy, (2) acts of government, (3) fires, (4) floods, (5) epidemics, (6) quarantine regulation, (7) strikes, and/or (8) lockouts, then A/E shall notify Owner in writing within seven (7) business days (unless Owner expressly agrees in writing to a longer period of time) after commencement of such delay, stating the cause or causes thereof, or be deemed to have waived any right which A/E may have had to request a time extension.

3.1.3 Except as provided within Article 4 or elsewhere in the Agreement, no interruption, interference, inefficiency, suspension or delay in the commencement or progress of A/E's services from any cause whatsoever, including those for which Owner may be responsible in whole or in part, shall relieve A/E of its duty to perform or give rise to any right to damages or additional compensation from Owner. Except as provided within Article 4 or elsewhere in the Agreement, A/E expressly acknowledges and agrees that it shall receive no damages for delay. A/E's sole remedy, if any, against Owner will be the right to seek

an extension of time to perform its services; provided, however, the granting of any such time extension shall not be a condition precedent to the aforementioned "No Damage for Delay" provision.

3.1.4 A/E acknowledges that timely delivery of A/E's deliverables required under this Agreement and timely responses to questions, required revisions to Contract Documents, submittals, and requests for information ("RFIs") or clarification, is critical to the Project. A/E's actions in reviewing and responding to the items described within this Section shall be taken in accordance with the timeframes specified in this Agreement, or in the deliverable or submittal schedule approved by Owner or, in the absence of a timeframe specified in this Agreement or an approved schedule, with reasonable promptness, but in no event more than five (5) business days after A/E's receipt of the question, submittal, RFI, or request for clarification or revisions to Contract Documents.

3.2 CM at Risk Delivery Process

3.2.1 The A/E agrees to provide professional design and construction administration services while operating within a modified Construction Management at Risk delivery process for the Project as set forth within this Agreement.

3.2.2 Stage I – District Project Planning

3.2.2.1 By entering into this Agreement, the A/E agrees to the Project description, the Total Project Budget, the Substantial Completion date and the Project Schedule as set forth herein.

3.2.2.2 A/E shall review Owner's program documents, including the School District of Manatee County Planning Manual for Schools & Ancillary Spaces (the "**Planning Manual**"), Owner's design objectives and constraints including evaluation of energy efficient design alternatives, space requirements, capacity and performance requirements, any budgetary limitations not addressed with the Scope of Work, and other requirements set forth in the Contract Documents, to ascertain the requirements of the Project and shall agree that it will meet the design requirements set forth therein. The A/E agrees to assist the Owner in developing revisions to the Planning Manual, as necessary, that incorporate standard construction concepts, techniques and building materials. The A/E shall develop Educational Specifications in conjunction with the Owner.

3.2.2.3 The A/E agrees that the Project is necessary, the site is appropriate and that the Project can be designed and successfully constructed within the limits of Owner's Construction Services Budget and Owner's program constraints.

3.2.3 Stage II – Project Budget Endorsement

3.2.3.1 The first ranked A/E and CM shall:

(a) Review the Owner's Project Scope, Total Project Budget, Project Schedule and level of quality required; and,

(b) Provide a Letter of Commitment and School Board presentation publicly, if requested, endorsing the Project Scope, Total Project

Budget, Project Schedule and level of quality required as adequate and appropriate.

3.2.3.2 Monthly Reports

(a) During Stage II and until the Notice to Proceed to the CM is issued, and not later than the first of each month therein, the A/E shall submit to the Owner a complete and descriptive status report and a forecasted design and development completion schedule.

(b) The A/E shall take minutes of all meetings held with the Owner and CM during Stage II and through issuance of a Notice to Proceed to the CM and shall provide copies of the minutes to the Owner and CM within ten (10) calendar days following such meetings or prior to the next scheduled meeting.

3.2.3.3 Project Schedule

(a) The CM will prepare and submit a preliminary Project Schedule for Owner and A/E review and acceptance, which indicates all relevant activities during Stages II, III and IV of the delivery process.

(b) The Project Schedule will serve as the framework for the development of all future detailed schedules and the CM shall produce and update the Project Schedule monthly throughout the Project.

(c) The Project Schedule shall indicate proposed activities, dependencies, durations, milestone dates for receipt and approval of pertinent information, submittal of a GMP Proposal, preparation and processing of shop drawings, use of samples, and delivery of materials or equipment requiring long-lead time procurement.

(d) The Project Schedule shall also coordinate the CM services, the A/E services and the Owner responsibilities.

(e) If preliminary Project dates provided in the Project Schedule, which have been previously approved, are later found to be inaccurate, the CM will make appropriate recommendations to Owner's Project Director and the A/E.

3.2.3.4 Construction Cost Estimate

(a) The CM shall prepare, for Owner and A/E review and approval, a detailed estimate of Construction costs ("**Construction Cost Estimate**"), which shows the various elements of the Project and costs for construction of same. A/E shall work closely with CM in the CM's preparation of the Construction Cost Estimate.

(b) The CM will update and issue the Construction Cost Estimate at the completion of each Phase of Stage III Services, including the submission of the GMP Proposal, as follows:

(1) Phase I Schematic Design – with more detail with supporting data

(2) Phase II Design Development – with systems selected

(3) Phase III Construction Documents:

i. 50% Drawings – only final details missing and establishment of preliminary GMP; and

ii. 100% Drawings – issuance of final GMP Proposal

(c) The Construction Cost Estimate shall be reviewed with the Owner's Project Director and the A/E. If Construction Costs and/or any estimate exceed previously approved estimates or the Owner's Construction Services Budget, the CM shall make appropriate recommendations to the Owner and A/E for corrective action and propose value engineering and/or alternates for Owner and A/E consideration.

(d) Any recommendations and advice by the CM concerning design alternatives or value engineering, include the preparation of cost estimates and comments concerning the constructability of the design, shall be subject to approval by the Owner's Project Director and the A/E. A/E agrees to incorporate all suggestions or recommendations made by CM with respect to the Project design and approved in writing by Owner whenever practicable and consistent with good design.

3.2.4 Stage III – Project Design and Development

3.2.4.1 The Project Design and Development Phase consists of three (3) primary phases each progressively developing the Project design and Contract Documents with Owner approval.

3.2.4.2 Monthly Reports

(a) During Stage III and until the Notice to Proceed is issued to the CM, and not later than the first of each month therein, the A/E shall submit to the Owner a complete and descriptive status report and a forecasted design and development completion schedule.

(b) The A/E shall take minutes of all meetings held with the Owner and CM during Stage III and through issuance of a Notice to Proceed to the CM and shall provide copies of the minutes to the Owner and CM within ten (10) calendar days following such meetings or prior to the next scheduled meeting.

3.2.4.3 Phase I – Schematic Design

(a) Based upon the mutually agreed-upon Project program, Project Schedule and Total Project Budget by Owner and A/E, and after taking into consideration the comments and recommendations from the CM,

A/E shall prepare Schematic Design Documents from the programming phase documents, which further define Owner's program and which shall consist of plans, sections, elevations, outline specifications and any other details necessary to define the program.

(b) The A/E shall coordinate the development with the CM and Owner to meet design requirements and identify the areas within the design that offer the greatest potential for elimination of unnecessary costs.

(c) A/E shall consult with CM with respect to (i) CM's development of the Construction Cost Estimate, (ii) CM's development of an overall Project Schedule, and (iii) CM's comments and recommendations concerning the Project design. A/E shall approve or provide written comments to CM and to the Project Director within ten (10) business days of receipt of CM's comments and recommendations.

(d) The A/E shall provide and distribute copies of the Schematic Design Documents, as required by the Project Director, for review and comment.

(e) The Schematic Design Documents are subject to Owner's review and approval. A/E shall respond in writing to Owner's review comments within fourteen (14) calendar days of receipt and responses shall be forwarded directly to Owner's Project Director. A/E shall revise the Schematic Design Documents as required by Owner in order to obtain Owner's written approval and authorization to proceed to the Phase II – Design Development Phase.

(f) Owner's acceptance of the Schematic Design Documents in no way relieves A/E of its obligation to deliver complete and accurate documents necessary for successful construction of this Project.

(g) At the completion of Stage III: Phase I – Schematic Design, the A/E and CM shall:

(1) Provide a second Letter of Commitment and School Board presentation publicly, if requested, stating that the Schematic Design is in conformance with the Project Scope of Work and that the Owner's:

i. Project Schedule continues to be appropriate;

ii. Project level of quality is being achieved; and

iii. Construction Services Budget is adequate.

(2) Or, have its services terminated in accordance with Article 10. If the Agreement is terminated, Phase I documents become the property of the Owner, which may be used or changed by the Owner, solely for the purpose of completing the Project. The

A/E shall retain the right to use the Phase I documents in any manner that does not hamper completion of the Project.

3.2.4.4 Phase II – Design and Development

(a) From the approved Schematic Design Documents, the A/E shall prepare the Design Development Documents including plans, elevations, other drawings, sketches, materials research, and specifications specific to Project requirements in order to set and indicate the size and character of the total Project including materials, type of structure, and mechanical and electrical systems. The data from the Design Development Documents shall be sufficient to fix the Scope of the Project to allow the CM to provide the Project Director with a preliminary GMP for construction.

(b) The A/E shall coordinate the development with the CM and shall consult with CM regarding (i) CM's development of the Construction Cost Estimate, (ii) CM's development of an overall Project Schedule and (iii) CM's comments and recommendations concerning the Project design. A/E shall approve or provide written comments to CM and to the Project Director within ten (10) business days of receipt of CM's comments and recommendations.

(c) The A/E shall also work with Owner's Project Director and CM to meet design requirements and identify the areas within the design that offer the greatest potential for the elimination of unnecessary costs including working with CM to generate and evaluate alternative ideas in terms of feasibility to construct, time and cost.

(d) The A/E shall provide and distribute copies of Design Development Documents for review and comments as required by the Project Director including A/E's confirmation that the Project design disciplines have been coordinated within the Design Development Documents.

(e) The Design Development Documents are subject to Owner's review and approval. A/E shall respond in writing to any review comments within fourteen (14) calendar days of receipt and responses shall be forwarded directly to Owner's Project Director. A/E shall revise the Design Development Documents as required by Owner in order to obtain Owner's written approval and authorization to proceed to the Phase III – Construction Documents Phase.

(f) The CM shall provide the A/E and Owner with a preliminary GMP. The A/E shall, within seven (7) days of receipt, provide the Project Director with review and comments on the CM's preliminary GMP.

(g) At the completion of Stage III: Phase II – Design and Development, the CM shall:

(1) Provide a third Letter of Commitment and School Board presentation publicly stating that the Design Development

Documents are in conformance with the Project Scope and that the:

i. Project Schedule continues to be appropriate;

ii. Project level of quality is being achieved; and

iii. Construction Services Budget is adequate.

(2) Or, provide evidence prohibiting the commitment.

(h) The A/E shall not, unreasonably or without cause, impede the CM's ability to provide the requirements set forth herein.

(i) The CM shall start to develop subcontractor interest in the Project and shall furnish to the Owner and A/E a list of possible subcontractors and suppliers that may furnish material or equipment for each principal portion of the work. The Owner and A/E will reply in writing to the CM if there are any objections to a subcontractor or supplier.

(j) With the assistance of the A/E, the CM shall perform Advertising, Bidding and Awarding of Contracts per State Requirements for Educational Facilities (SREF), Section 4.2(2).

3.2.4.5 Phase III – Construction Documents

(a) After Owner's review and approval of the Phase II – Design Development Documents, the A/E shall prepare the Construction Documents including working drawings and specifications setting forth in detail each discipline's requirements into a cohesive whole based upon the Design Development Documents and consultations with the CM and the Owner's Project Director. The A/E shall confirm that all Project design disciplines have been properly coordinated.

(b) The Construction Documents shall conform to applicable building codes and zoning codes and accepted construction industry standards. A/E shall signify its responsibility for the Construction Documents by affixing its signature, date and seal as required by Florida Statutes. Where the Agreement provides for Owner's approval of the A/E's design recommendations and decisions, this approval does not relieve the A/E of any responsibilities.

(c) If the Project meets the definition of a threshold building, the A/E shall prepare and submit to the Owner a copy of the threshold building inspection plan, which shall provide specific inspection procedures and schedules such that the portions of the Project specified within the threshold inspection plan can be adequately inspected for compliance. The inspection plan must be submitted to the Owner with the 100% completed Construction Documents and prior to Owner's issuance of written authorization for construction to start.

(d) A/E shall prepare and provide to Owner all applications, data and documents required to obtain the approval of all authorities having jurisdiction over the Project, including any applicable storm water management districts and State and local fire marshals. This shall be accomplished at the appropriate time, but not later than the ninety percent (90%) completion point of this phase. To ensure the timely approval of all permits necessary for the construction of the Project, including all environmental permits, A/E shall furnish, on a timely basis, such plans, data and information as may be necessary to secure approval of the required permits. A/E shall, at no additional cost to Owner, make all reasonable and necessary revisions to the Construction Documents required to obtain the necessary permit approvals for construction of the Project.

(e) The A/E shall consult with CM with respect to (i) CM's development of the Construction Cost Estimate, (ii) CM's development of an overall Project Schedule and (iii) CM's comments and recommendations concerning the Project design. A/E shall approve or provide written comments to CM and to the Project Director within ten (10) business days of receipt of CM's comments and recommendations.

(f) The A/E shall evaluate all product substitution requests by the CM and render decisions in a reasonable time period.

(g) A/E shall provide the Project Director with three (3) copies of the Construction Documents, which shall be properly signed and sealed by the A/E. Copies of documents for A/E use are the responsibility of the A/E.

(h) Construction Documents prepared by the A/E are subject to Owner's review and approval. A/E shall respond in writing to Owner's review comments within fourteen (14) calendar days of receipt and responses shall be forwarded directly to Owner's Project Director. A/E shall revise the Construction Documents as required by Owner to obtain Owner's written approval of such documents.

(i) Upon approval of the Construction Documents, the A/E shall provide the Project Director with required copies of completed and approved Construction Documents and shall furnish digital copies of all drawings and Specifications to the CM.

(j) GMP Proposal

(1) When the Owner determines that the Construction Documents are 100% complete, the CM shall provide a GMP Proposal.

(2) If the Owner determines the Construction Documents are not 100% complete and a GMP is required to maintain the Project Schedule, the CM shall provide line items within the GMP Proposal for further development of drawings and specifications

by the A/E, which shall not include changes in scope, systems, materials or equipment.

(3) The CM shall meet with the Project Director and A/E to review the contents of GMP Proposal. The Owner and A/E shall identify, in writing, all discrepancies in the GMP Proposal and provide same to CM. After receiving the list of discrepancies, the CM shall make the appropriate adjustments to the GMP Proposal for submission to the Owner and the A/E.

(4) A/E shall assist the Owner in reviewing, evaluating and advising Owner regarding CM's final Project Schedule and GMP Proposal. A/E shall make a written recommendation to Owner with respect to Owner entering into an agreement with CM for the amount of the GMP Proposal.

(k) Bid Documents and Bidding

(1) The necessary bidding documents, general conditions and supplementary general conditions of the contract, Division 1 of the Specifications, proposal and contract forms are to be prepared by the CM.

(2) The CM shall provide and distribute copies of bid documents for each bid group for review and comment including non-technical documents as directed by the Project Director.

(3) A/E shall assist the Project Director in coordinating the development of each bid group with the CM and provide the Project Director with review and comments on the CM's estimate for each bid group package.

(4) The CM is responsible for administrating the competitive bidding process of each bid group and shall develop procedures that are acceptable to the Project Director and the A/E for pre-qualification of subcontractors and material suppliers, develop subcontractor interest in the Project and conduct pre-bid conferences with interested bidders to review the bid package documents and Project Schedule approved by the Construction Team.

(5) A/E shall attend the pre-bid conferences and bid openings for each bid group. A/E shall also be responsible for developing, in consultation with the Construction Team, and providing to the Project Director, any addenda to the Contract Documents that result from those conferences. The Project Director shall approve all addenda prior to distribution and copies, properly sealed, shall be submitted to the Project Director.

(6) The A/E shall assist the CM in evaluating all bids received and provide comments and recommendations to the Project Director

on each proposed authorization for work. The Project Director will determine which bids will be accepted and indicate the Project Director's acceptance by signing the bid tabulation form for each work scope.

(l) The A/E shall not impede the CM's ability to provide the requirements set forth herein.

(m) At 100% completion of Stage III: Phase III – Construction Documents, the CM shall either:

(1) Provide a detailed GMP less than or equal to the Construction Services Budget; and mobilize construction personnel and proceed with Stage IV – Project Construction; or

(2) Provide a detailed GMP greater than the Construction Services Budget after which the Owner shall grant the CM thirty (30) calendar days from 100% completion of Stage III to return with a GMP less than or equal to the Construction Services Budget.

(3) If the CM returns after thirty (30) calendar days with a GMP that exceeds the Construction Services Budget, at the recommendation of the Superintendent of the School District of Manatee County, the Owner may:

i. Modify the Construction Services Budget thereby increasing the Total Project Budget without additional cost to the Owner including for A/E Fees; or

ii. Terminate the CM Agreement allowing the next ranked construction management firm to provide a GMP within the Construction Services Budget and begin construction.

3.2.5 Stage IV – Project Construction and Warranty

3.2.5.1 The construction phase shall commence on the earlier of the following:

(a) The Owner's acceptance of the CM GMP Proposal and issuance of the Notice to Proceed to the CM, or

(b) The Owner's authorization to the CM to:

(1) Award a subcontract;

(2) Undertake the work with CM forces; or

(3) Issue a purchase order for materials or equipment required for the work.

3.2.5.2 Construction Schedule

(a) Within thirty calendar (30) days after the receipt of the Notice to Proceed to the CM, the CM shall prepare a Construction Schedule and submit the schedule to the A/E and Project Director for approval. The Construction Schedule shall graphically depict the sequence and duration of all activities required to satisfactorily finish the Project. The Construction Schedule shall represent an accurate assessment of the current status of the Project and of the work remaining to be accomplished and it shall provide a sound basis for identifying variances and problems and for making management decisions.

(b) The CM shall submit all updated and/or revised Construction Schedules to the Owner and A/E for review. If requested by Owner or A/E, CM shall furnish any information needed to justify the reasonableness of any activity duration set forth in the Construction Schedule including estimated activity manpower, anticipated quantities, and production rates.

3.2.5.3 The A/E shall provide administration for the CM Agreement as set forth below:

(a) The A/E shall be a representative of the Owner during construction and shall advise and consult with the Owner's Project Director. A/E shall keep Owner apprised of all contacts and/or communications between A/E and CM and Owner shall be copied on all correspondence between A/E and CM. All contacts and/or communications between A/E and the various trade subcontractors shall be routed through CM.

(b) The A/E shall act on behalf of the Owner only to the extent in the Contract Documents unless modified by written consent of Owner.

(c) Prior to the commencement of work, the Owner and A/E may conduct a preconstruction conference that will be attended by the CM and others, as appropriate for the particular needs of the Project. At the preconstruction conference, the attendees will discuss the Construction Schedule, procedures for handling shop drawings and other submittals, and for processing Applications for Payment, and to establish a working understanding among the parties as to the work.

(d) During the Project, if required by Owner and depending on the particular needs of the Project. the A/E may conduct Owner / A/E meetings.

(e) CM shall conduct regular Project status meetings with the Construction Team and shall deliver copies of written meeting minutes to Owner and A/E within five (5) days of each meeting. The CM shall maintain a log of RFIs, submittals and shop drawings, potential cost items and ASIs to be reviewed by the Construction Team at each meeting and be acted upon thereafter.

(f) A/E may attend meetings between CM and its subcontractors.

(g) If requested and/or required by the needs of the Project, CM shall prepare and submit a submittal schedule to Owner and A/E for approval. The submittal schedule will be coordinated with CM's Construction Schedule. CM shall review and approve shop drawings and other submittals and implement procedures for transmittal to the A/E of such submittals for action, and closely monitor their review process.

(h) A/E shall prepare, reproduce and distribute supplemental drawings, specifications and interpretations in response to requests for clarification by CM or Owner as necessary. A/E shall provide its response to any such request to Owner and CM within ten (10) days unless otherwise agreed to between Owner and A/E.

(i) A/E will review and respond to all submittals from CM, including shop drawings, samples and product data, within a reasonable period of time so as not to delay the progress of the work, but in no event, more than ten (10) days unless otherwise agreed to between Owner and A/E. Review of CM's submittals is not conducted for the purpose of determining the accuracy and completeness of other details, such as dimensions and quantities, or for substantiating instructions for installation or performance of equipment or systems, all of which remain the responsibility of CM as required by the Contract Documents. A/E's review shall not constitute approval of safety precautions or, unless otherwise specifically stated by A/E, of any construction means, methods, techniques, sequences or procedures. A/E's approval of a specific item shall not indicate approval of an assembly of which the item is a component.

(j) A/E shall conduct construction field observation services consisting of periodic visits to the Project site as detailed within **Exhibit B** (or as frequently as necessary), to become generally familiar with the progress and quality of the work and to determine if the work is proceeding in accordance with the Construction Documents. When A/E discovers portions of the work that do not conform to the Construction Documents, A/E shall have the authority and duty to reject such work. A/E shall provide a written report of each visit, within ten (10) days from A/E's site visit, to Owner's Project Director. This field observation requirement shall also apply to Consultants of A/E at appropriate construction points.

(k) Through its on-site observations of the work in progress and field checks of materials and equipment, A/E shall endeavor to protect Owner against defects and deficiencies in the work of CM and the various trade subcontractors of CM.

(l) The A/E shall not have charge or control, nor be responsible for construction means, methods, techniques, sequences or procedures, safety precautions and programs, or for acts or omissions of the CM or subcontractors.

(m) The A/E shall have access to the work whenever it is in preparation or progress.

(n) Based on such observations at the site and on the Applications for Payment submitted by CM, A/E shall recommend the amount owing to CM and shall execute and issue the Certificates of Payment initially completed by CM for such amounts. The issuance of Certificate of Payment shall constitute a representation by A/E to Owner that: (i) the work has progressed to the point indicated; (ii) that to the best of A/E's knowledge, information and belief, the quality of the work is in accordance with the Construction Documents subject to minor deviations from the Construction Documents correctable prior to completion, and to any specific qualifications stated in the Certificate of Payment; and (iii) CM is entitled to payment in the amount certified.

(o) A/E shall review claims by CM for extra compensation and/or extensions of time, and make written recommendations to Owner within five (5) business days of receipt of such claims concerning validity, and prepare responses for Owner.

(p) A/E shall review and provide written comment upon all Change Orders requests by CM, as well as any cost estimate associated with a Change Order request, prepared by CM. Owner shall prepare all Change Orders and/or other amendments to this Agreement. Upon agreement by Owner, A/E shall prepare and provide Construction Change Directives to Owner for approval and issuance to CM and revise the Construction Documents accordingly. The A/E shall also review and approve or take other action on Changes in Condition ("CIC") prepared by the CM for the Owner's authorization.

(q) A/E shall be, in the first instance, the interpreter of the requirements of the Contract Documents. A/E shall render opinions on all claims of CM relating to the execution and progress of the work and on all other matters or questions related thereto. A/E's decisions in matters relating to artistic effect shall be final if consistent with the intent of the Contract Documents, subject to Owner's written approval. A/E shall review for comment or approval any and all proposal requests, supplemental drawings and information, proposed substitutions, value engineering suggestions and proposed Change Orders to Owner's contract with CM. The A/E's decisions on other claims, including those in question between Owner and CM, shall be subject to claims provisions in this Agreement.

(r) The A/E shall have authority to reject work in nonconformance with the Contract Documents. Whenever, in the A/E's reasonable opinion, it becomes necessary or advisable to ensure the proper implementation or the intent of the Contract Documents, subject to Owner' prior written approval, the A/E shall have the authority to require special inspection or testing of any work whether or not such work be fabricated, installed, or completed. The A/E shall take such action only after consultation with the CM and Project Director.

(s) In the event of a disagreement between the CM and the A/E regarding acceptability of work and conformance with the plans and specifications, the Owner, in its sole discretion shall have the right to determine such acceptability and/or conformance.

(t) The A/E may order minor changes in work, which do not involve a change in the Total Project Cost or an extension of Contract Time. Such changes shall be by written order issued to the CM and endorsed by the Project Director.

(u) A/E shall advise Owner of facts known to A/E which may constitute an event of default on the part of CM under the Contract Documents, and advise and make recommendations to Owner with respect to the remedies available to Owner under the Contract Documents.

(v) A/E shall review and comment upon, without assuming any liability for, CM's quality control program.

(w) Upon notice from CM, and with the assistance of Owner, A/E shall conduct the Substantial Completion inspection, determine the date of Substantial Completion and, as required by Owner, A/E and CM shall issue a Certificate of Substantial Completion on the form required by the Owner including a list of punch list items to be completed or corrected. A/E shall review and comment upon, and supplement as appropriate, the punch lists prepared by CM. The A/E shall notify CM in writing of work not complete by providing the final punch list to CM within seven (7) business days after CM has achieved Substantial Completion. CM shall then prepare a schedule for completion of the items indicating completion dates for Owner's and A/E review.

(x) Upon notice from CM, A/E shall conduct a final inspection to determine the date of Final Completion and assist Owner in final acceptance of Project. If requested by Owner, A/E shall issue the Certificate of Final Inspection on the form required by the Florida Department of Education, Office of Educational Facilities, which shall indicate A/E's final acceptance of the Project.

(y) The A/E shall assist the CM in receiving and forwarding to the Owner all closeout documents including required guarantees, warranties, affidavits, releases, consent of surety to final payment, bonds, waivers, manuals, as-built drawings, and maintenance books. The A/E shall review for compliance with CM's obligation under the Contract Documents, all operation and maintenance manual submittals, prior to submittal to Owner.

(z) After CM provides A/E with its marked-up "as-built" drawings and specifications, A/E will revise the final approved Construction Documents to incorporate all as-built information contained in CM's marked-up as-built drawings and specifications, as well as to reflect all addenda to the Construction Documents, contract changes and field changes (sometimes referred to herein as the "**Record Documents**") in

a form as required by the Owner. A/E shall provide Owner with: one (1) hard copy, one (1) electronic copy in AutoCAD, and one (1) electronic copy in PDF.

ARTICLE 4
OTHER ADDITIONAL SERVICES

4.1 The following Other Additional Services shall cause the A/E to incur extra expense. If the Owner authorizes any of the services as set forth within Article 4, in writing, Owner shall pay A/E for the authorized services as a lump sum or as a multiple of actual payroll costs as determined by the Owner:

4.1.1 Services due to Owner-approved changes in general Project Scope or requirements after approval of Stage III – Project Design and Development: Phase I – Schematic Drawings;

4.1.2 Revising previously approved drawings or specifications to accomplish Owner-approved changes;

4.1.3 Providing detailed cost estimates;

4.1.4 Preparing documents for Change Orders when required by the Owner;

4.1.5 Consultation and/or professional services and reimbursable costs of types set forth herein concerning replacement of work damaged by fire or other casualty during construction;

4.1.6 Arranging for work to proceed should the CM default due to delinquency or insolvency; and

4.1.7 Providing prolonged contract administration and observation should the Contract Time be exceeded by 25% due to no fault of the A/E. The A/E's services performed in connection with Project closeout, including but not limited to, Substantial Completion and Final Completion, shall not be considered prolonged contract administration.

4.1.8 Project representation beyond basic services as follows:

4.1.8.1 If the Owner and the A/E agree that more extensive representation at the site than described in Article 3 shall be provided, the A/E shall provide additional representation to assist with site responsibilities ("**Additional Representation**").

4.1.8.2 Project representatives for such Additional Representation will be selected, employed and directed by the A/E and compensated as determined by the Owner.

4.1.8.3 Other than expressly stated in this Section, Additional Representation shall not modify the obligations of the A/E.

4.1.9 Services of special consultants, other than typical structural, mechanical, civil, plumbing, landscape and electrical engineering and services of estimators making detailed cost estimates;

4.1.10 Service of consultants providing surveys, testing and subsurface investigations authorized by the Owner other than those services included within the A/E Fee; and

4.1.11 Other Additional Services for the Project not identified within this Agreement.

4.2 Other Additional Services must be approved in writing in the form of a written and executed amendment to this Agreement prior to starting such services. Owner shall not be responsible for the costs of Other Additional Services commenced without Owner's express prior written approval. Failure to obtain prior written approval for Other Additional Services waives A/E's claim that it performed Other Additional Services and, instead, such services will be deemed to be part of the Basic Services required of A/E hereunder.

4.3 Fees for additional services required to correct, modify, alter or change any work as a result of the A/E's failure to properly provide Contract Documents that reflect Owner's Project scope, time, quality and budget are not considered valid extra expenses under the terms of this Agreement.

ARTICLE 5
OWNER RESPONSIBILITIES

5.1 Owner, as represented by the Department of Construction Services and the Project Director, will provide information to A/E regarding the requirements of the Project including design objectives and constraints, space requirements, capacity and performance requirements and any budgetary limitations that are not addressed within the Scope of Work.

5.2 Owner shall assign and authorize its Project Director, as set forth in **Exhibit A**, to act on the Owner's behalf in transmitting instructions, receiving information and interpreting and defining Owner's policies and decisions with respect to the Project.

5.3 Wherever the terms of this Agreement refer to some action, consent, or approval (excluding approvals of Other Additional Services or changes to this Agreement) to be provided by Owner or some notice, report or document is to be provided to Owner, such reference to "Owner" shall mean Owner's Project Director, unless otherwise stated by Owner in writing.

5.4 The Project Director will examine documents submitted by the A/E and render decisions in a reasonably timely manner to avoid unreasonable delay. The Project Director will observe the procedure of issuing orders to the CM through the A/E.

5.5 Except as may be otherwise expressly authorized by the School District of Manatee County, neither the Project Director nor any other party is authorized to issue any verbal or written orders or instructions to the A/E that would have the effect, or be interpreted to have the effect, of modifying or changing in any way the: (a) Scope of Work to be provided and performed by the A/E pursuant to the Agreement; or (b) the amount of compensation Owner is obligated or committed to pay A/E.

5.6 The Owner will retain a CM to manage the Project. The CM's duties are defined in the CM Agreement between the Owner and CM and a copy of the CM Agreement will be furnished to the A/E and will not be modified without written notice to the A/E.

5.7 The Owner will furnish, or direct the A/E to obtain, at the Owner's expense, a certified survey of the site including gradesand lines of streets, alleys, pavements, and adjoining property, rights of way, restrictions, easements, encroachments, zoning, deed restrictions, boundaries and contours, locations and dimensions of existing buildings, improvements and trees, available service and

utility lines and provide test borings and pits necessary for subsoil conditions. The A/E services in obtaining this data by others is included within the A/E Fee.

5.8 Owner shall pay for structural, chemical, mechanical, soil mechanics or other tests and reports, if required.

5.9 Owner shall arrange and pay for legal, auditing and insurance counseling as Owner may require.

5.10 Project Director shall provide written notice to A/E of any deficiencies or defects discovered by Owner with respect to the services to be rendered by the A/E; however, no action or failure to act by the Project Director or the Owner shall relieve A/E from any of its duties or obligations set forth in the Agreement.

5.11 If the Construction Cost Estimate or detailed cost estimates are in excess of stated limits, the Owner may give written approval of an increase in the limit or cooperate in revising the Project to reduce the Project Total Cost. These approvals are available only through the completion of Stage III – Project Design and Development: Phase I – Schematic Design.

ARTICLE 6
CONSTRUCTION COST

6.1 Definitions

6.1.1 The construction cost shall be the total estimated cost to the Owner for construction of all elements of the Project designed and specified by the A/E including labor and materials furnished by Owner and any equipment designed, specified, selected or specially provided by the A/E (the "**Construction Cost**").

6.1.2 The Cost of Work shall include the Construction Costs, pre-construction services by CM, general conditions, the CM's reimbursable costs and bond costs. The Cost of Work shall not exceed the Owner's Construction Services Budget as set forth in Article 1.

6.1.3 Construction Cost and the Cost of Work do not include A/E compensation, amounts paid to the A/E's Consultants, land cost, right of way or any other Owner service costs.

6.2 Responsibility

6.2.1 The A/E shall assist the CM in evaluating the Owner's Total Project Budget and review the Construction Cost Estimates prepared by the CM. Neither the Owner nor the A/E has control over the cost of labor, materials, equipment, CM's method of determining bid prices, competitive bidding process, or market or negotiation conditions. The A/E does not warrant that bids or negotiated prices will not vary from the proposed Total Project Budget established or approved by the Owner, or estimates or cost evaluations provided by the CM.

6.2.2 No fixed limit of Construction Costs shall be established as a condition of this Agreement unless such fixed limit has been agreed upon by the Construction Team.

6.2.3 In the case of a fixed limit of Construction Costs being exceeded by the total of the figures from bona fide bids or negotiated proposals plus the CM's estimate of the other element costs, the Owner shall follow the requirements of Article 3.

ARTICLE 7
REIMBURSABLE EXPENSES

7.1 Reimbursable expenses are actual expenditures not incidental to the services described in Article 3 and not exceeding the limits of Section 112.061, *Florida Statutes*, made by the A/E in the interest of the Project. All reimbursable expenses require prior written authorization from the Owner. Owner shall not be responsible for the costs of reimbursable expenses incurred by A/E without Owner's express prior written approval. The following are considered legitimate reimbursable expenses and will be reimbursed by the Owner:

7.1.1 Transportation and living expenses of A/E employees when traveling in connection with services other than those defined in Article 3;

7.1.2 Reproduction of drawings and specifications excluding (1) copies for A/E use and sets required at each phase of the delivery process and (2) at termination of A/E or completion of the Project;

7.1.3 Premium portions of overtime, which are deemed reasonable by Owner, unless required by the A/E to maintain its own schedule;

7.1.4 Renderings or models for the Owner's sole use; and

ARTICLE 8
PAYMENTS TO THE A/E

8.1 The lump sum for the A/E Fee set forth in Article 2 of this Agreement shall be broken down into the stages and activities listed below and allocated per the percentages indicated below. The Owner shall make monthly payments for each stage or activity in proportion to the percentage of each stage or activity that is completed during the previous month:

Schematic Design	15%
Design and Development Phase	15%
Construction Documents Phase	35%
Issuance of Construction Authorization	5%
Construction Phase	30%
TOTAL	**100%**

8.2 Payments for Other Additional Services to the A/E as defined in Article 4 as a lump sum shall be paid in accordance with the written authorization.

8.3 Payments for Other Additional Services of the A/E as defined in Article 4 as a multiple of actual payroll costs and for reimbursable expenses as defined in Article 7, shall be made monthly upon presentation of a detailed invoice satisfactory to the Owner.

8.4 Payments Withheld

8.4.1 No deductions shall be made from the A/E's compensation on account of penalty, liquidated damages or other sums merely because payment is withheld from the CM, or because of changes in the construction cost other than those for which the A/E is held legally liable.

8.5 Request for Payment

8.5.1 A/E's request for payment must be presented on the Construction Services Form required by the Owner in the office of the Project Director no later than the 25th of each month. The A/E and the Project Director shall review the payment request, approve, as appropriate, and forward to the Owner by the first of the month following the month in which the A/E's request for payment was presented. Payment shall occur on the 10th of the month following the A/E's issuance of request for payment or the following business day should the 10th fall on a weekend or national holiday.

8.5.2 A/E's acceptance of final payment shall constitute a full waiver of any and all claims by it against Owner arising out of this Agreement or otherwise related to the Project, except those previously made in writing and identified by A/E as unsettled at the time of the final payment. Neither the acceptance of A/E's services nor payment by Owner shall be deemed to be a waiver of any of Owner's rights against A/E.

8.5.3 The Owner and A/E waive Claims against each other for consequential, special and punitive damages arising out of or relating to this Agreement or the services provided by the A/E on the Project. The mutual waiver includes, but is not limited to: (1) damages incurred by Owner for rental expenses, for losses of use, income, profit, financing, business and reputation, and for loss of management or employee productivity or of the services of such persons; and (2) damages incurred by the A/E for loss of business and reputation, and for loss of profit, except anticipated profit arising directly from the work.

8.5.4 Nothing in this Agreement is intended or shall be construed to require Owner to determine the adequacy, accuracy or sufficiency of the design, the Contract Documents or A/E's services, which are each A/E's responsibility. Owner's review, inspection, acceptance, or payment for any of A/E's services shall not constitute acceptance of services that fail to conform to the requirements of this Agreement, unless Owner expressly accepts such non-conforming services in writing.

8.6 Project Suspension or Abandonment

8.6.1 If the Project is suspended or abandoned in whole or part for more than three (3) months due to no fault of the A/E, the A/E shall be paid for all services performed prior to receipt of written notice from the Owner of such suspension or abandonment, including reimbursable expenses due. When the Project is resumed, the Architect shall be compensated for any actual expenses incurred in the interruption and resumption of the A/E's services and the time schedules shall be equitably adjusted. The A/E's fees for the remaining services shall not be adjusted unless the Owner, in its sole discretion, makes such an adjustment.

ARTICLE 9
A/E RECORDS

9.1 A/E shall keep accurate and adequate records and supporting documentation which concern or reflect its services hereunder, including but not limited to all Contract Documents, the accounting records of the A/E, the A/E's direct personnel, Consultants, and reimbursable expenses. The records and documentation shall be retained by A/E in editable electronic format for a minimum of ten (10) years from the date of termination of this Agreement or the date the Project is completed, or such longer period of time as may be required by law or this Agreement, whichever is later. Owner, or

any duly authorized agents or representatives of Owner, shall have the right to audit, inspect and copy all such records and documentation upon reasonable request and as often as they deem necessary during the period of this Agreement and during the period noted above in which the records are to be retained; provided, however, such activity shall be conducted only during normal business hours.

ARTICLE 10
TERMINATION OF AGREEMENT

10.1 Termination for Cause

10.1.1 A/E shall be considered in material breach of this Agreement and such breach will be considered cause for Owner to terminate this Agreement, in whole or in part, as further set forth herein, for any of the following reasons: (1) failure to begin work under the Agreement within the time specified; or (2) failure to properly and timely perform the services to be provided hereunder or as directed by Owner; or (3) the bankruptcy or insolvency or a general assignment for the benefit of creditors by A/E or by any of A/E's principals, partners, officers or directors; or (4) failure to obey laws, ordinances, regulations or other codes of conduct, or (5) otherwise materially breaches this Agreement. Owner may terminate this Agreement in whole or in part by giving seven (7) days' written notice to A/E.

10.1.2 Notwithstanding anything herein to the contrary, the Owner may unilaterally terminate this Agreement for refusal by the A/E to allow public access to all documents, papers, letters or other material subject to the provisions of Chapter 119, *Florida Statutes*, made or received by the A/E, or its Consultants in conjunction with this Agreement.

10.2 Termination for Convenience

10.2.1 Upon not less than seven (7) days' written notice, the Owner may terminate A/E's services under this Agreement, in whole or in part, for Owner's convenience and without cause in accordance with this clause. Upon termination, the A/E shall be entitled to payment and profit for work completed to the time of termination only together with any costs reasonably incurred by A/E that are directly attributable to the termination, but A/E shall not be entitled to any other or further recovery against Owner, including anticipated fees, profit on work not required to be performed, or attorneys' fees and costs. The Owner, in its sole and reasonable discretion and based upon the approved Project Schedule, shall determine the percentage of work completed.

10.2.2 Upon termination as set forth herein, A/E shall deliver to Owner all Project documents including all papers, plans, records, documents, auto CAD Files, drawings, calculations, models and other materials in A/E's possession or control arising out of or relating to this Agreement. All such documents submitted to the Owner at the time of termination may be used by the Owner for the purpose of completing the Project and other purposes set forth in this Agreement. The A/E shall retain the right to use the design documents created by A/E in any manner consistent with this Agreement, which does not hamper completion of the Project, if such use does not violate any law protecting confidential information.

10.3 A/E may terminate this Agreement upon not less than seven (7) days' written notice to Owner, which identifies the specific reason for termination, should the Owner fail to substantially perform in accordance with the terms of this Agreement through no fault of the A/E.

10.4 Owner and A/E may terminate this Agreement by mutual written agreement.

ARTICLE 11
OWNERSHIP AND USE OF DOCUMENTS
AND INTELLECTUAL PROPERTY

11.1 All records, documents, drawings, notes, tracings, plans, computer aided design (CAD) files, specifications, maps, models, presentations, evaluations, reports and other technical data, and schematics prepared or developed by or for A/E, or otherwise provided to Owner, pursuant to this Agreement shall be considered to be Contract Documents. To the extent they have any such rights, unless relinquished under this Article 11, A/E and its Consultants shall retain all common law, statutory and other reserved rights, including copyrights, in the Contract Documents.

11.2 A/E shall grant, and hereby does grant, Owner an unlimited, non-exclusive, worldwide, irrevocable, perpetual, fully-paid-up, license to reproduce, create derivatives of, distribute, perform, publish and otherwise use all Contract Documents in which A/E has or may have any rights: (1) as reasonably necessary for archival, safety, and disaster recovery purposes; (2) for submission or distribution, as Owner reasonably determines is prudent or proper, to meet official regulatory requirements, or for similar purposes, in connection with this Project: (3) for constructing, completing, reconstructing, repairing, renovating, altering, adding to, maintaining, occupying, and otherwise using the Project; and (4) for the planning, design, construction, completion, reconstruction, repair, renovation, alteration, use, occupancy, and maintenance of other structures and projects.

11.3 A/E shall obtain from each of A/E's Consultants (which includes subconsultants, contractors, subcontractors, agents and representatives) either an assignment from the Consultant to Owner of all common law, statutory and other reserved rights, including copyrights and performance rights, in and to all Contract Documents in which the Consultant has or may have such rights, or an unlimited, worldwide, perpetual, irrevocable, fully-paid-up license running from A/E's Consultant to Owner, granting Owner the right to reproduce, create derivatives of, distribute, and use all Contract Documents in which A/E's Consultant has or may have any rights: (1) as reasonably necessary for archival, safety, and disaster recovery purposes; (2) for submission or distribution, as Owner reasonably determines is prudent or proper, to meet official regulatory requirements, or for similar purposes, in connection with this Agreement; (3) for constructing, completing, reconstructing, repairing, renovating, altering, adding to, maintaining, occupying and otherwise using the Project; and (4) for the planning, design, construction, completion, reconstruction, repair, renovation, alteration, use, occupancy, and maintenance of other structures and projects.

11.4 A/E shall grant, and hereby does grant, Owner, an unlimited, worldwide, non-exclusive, irrevocable, perpetual, fully-paid-up license: (1) to design, commission, and create architectural works that are derivatives of or substantially similar to this Project or any architectural work portrayed in any version of any Contract Documents; and (2) to use, reproduce, make derivatives of, publish, perform, distribute copies of, and otherwise use any architectural or other works created, authored, or provided by A/E or A/E's Consultants pursuant to this Agreement, for marketing, promotional, advertising, ordinary business, and educational purposes, in any medium.

11.5 Owner acknowledges that, in granting the licenses herein, A/E and A/E's Consultants have not agreed to provide the following services to Owner for any future project for which Owner uses any license granted herein: Code Compliance (including, but not limited to, Building Code changes, statutory changes, SREF changes), Educational Program changes, Enhanced Hurricane Protection Area (EHPA) requirements, advanced energy efficiencies, permits, inspections, field reports, civil engineering for future site(s), Educational Specifications, schematic design or design development

documents, signed and sealed permit drawings (including but not limited to those drawings submitted to SWFWMD and/or BO), submittal or shop drawing reviews, architect supplemental instructions (ASIs), responses to requests for information (RFIs), updates to project specifications, as-builts, LEED or Green Globes calculations or energy modeling, life cycle cost analysis, color selections, interior design, color boards for Owner approval, filings for governmental authorities (including, but not limited to Manatee County, City of Bradenton, City of Palmetto), landscape design, pre-construction meetings, jobsite meetings, special meetings, approvals of budget transfers, approvals of CM pay applications, and/or approval of any other project documents.

11.6 All licenses granted herein or pursuant to this Agreement are worldwide, perpetual and irrevocable and shall continue even in the event this Agreement is terminated for any reason. A/E consents to Owner's use of the Contract Documents to complete the Project following A/E's termination for any reason or to perform additions to or remodeling or renovations of the Project. In the event of any such termination, A/E hereby consents to any use of any and all Contract Documents by any replacement architects, contractors, engineers or other professionals retained by Owner provided, however, A/E shall not be liable for any of the design work performed by such replacement architects, engineers or other professionals and Owner agrees to indemnify and hold A/E harmless from any such liability related to design work performed by the replacement architect.

11.7 A/E, upon reasonable request by Owner, even if such request is made after termination or expiration of this Agreement for any reason, shall take all steps reasonably required by Owner to memorialize, perfect, substantiate, record, or evidence all licenses, assignments, and rights Owner has, is due, or may have under or pursuant to this Agreement, and shall do so at no additional charge to Owner.

11.8 A/E shall, upon reasonable request by Owner, even if such request is made after termination or expiration of this Agreement for any reason, or upon completion of the Project should no such request be made by Owner, provide to Owner: (1) reproducible copies of all Contract Documents; (2) written copies of all licenses and assignments obtained by A/E from A/E's Consultants pursuant to Section 11.3; and (3) a written license from A/E to Owner pursuant to Section 11.2. Wherever practical, all such copies of the Contract Documents shall be provided in both editable electronic form and in hard paper form. A/E shall not be responsible for inadvertent errors caused by the electronic transmission of Contract Documents unless it knew or reasonably should have known of such errors and failed to promptly notify Owner in writing. In the event of any discrepancies between any such electronic copies and hard paper copies issued by A/E, the hard paper copy shall control.

11.9 Without limitation, Owner may assign, encumber, or sublicense any license granted herein or pursuant to this Agreement to a lender, a tenant of the Project, or a subsequent owner of any portion the Project. Owner shall be permitted to authorize contractors, engineers, subcontractors, sub-subcontractors, material or equipment suppliers, consultants, agents and architects to reproduce applicable portions of the Contract Documents as appropriate to and for use in connection with the completion of the Project or Owner's exercise of any right or license granted herein or pursuant to this Agreement.

11.10 A/E warrants to Owner that it has full right and authority to grant the licenses specified herein to Owner. A/E hereby represents and warrants that all Contract Documents, architectural works, or other works developed, authored, or provided to Owner pursuant to this Agreement shall be original work of A/E or A/E's Consultants, in the public domain, or developed, authored or provided pursuant to a valid, enforceable and appropriate license or assignment and shall not infringe any copyright, performance right, trademark, patent or other intellectual property right of any third party. To the fullest extent permitted by law, A/E shall indemnify, protect and hold harmless Owner

and its agents, employees, officers and Board Members from and against all liabilities, damages, losses and costs, including reasonable attorneys' fees, arising out of, or resulting from, any claim by any third party asserting that any Contract Document, architectural work, or other work developed or authored by A/E or A/E's Consultants, or provided to Owner by A/E, pursuant to this Agreement infringes any intellectual property right, including copyright, of any person.

ARTICLE 12
INSURANCE

12.1 During the term of this Agreement or for such longer period as otherwise specified herein or required by applicable law, A/E shall provide, pay for, and maintain, with companies satisfactory to Owner, the types of insurance described herein. All insurance shall be from companies duly authorized to do business in the State of Florida.

12.2 Within ten (10) days from the execution of this Agreement, A/E shall deliver to Owner properly executed Certificates of Insurance and required additional insured endorsements in form acceptable to Owner evidencing the fact that A/E has acquired and put in place the insurance coverages and limits required hereunder. The Certificates of Insurance must identify the specific Project name, as well as the site location and address. A/E shall promptly submit a certified, true copy of the policy and any endorsements issued or to be issued on the policy if requested by Owner.

12.3 A/E shall notify Owner, in writing, within five (5) days after receipt, of any notices of expiration, cancellation, non-renewal or material change in coverages or limits received by A/E from its insurer. In the event of a reduction in the aggregate limit of any policy to be provided by it hereunder, A/E shall immediately take steps to have the aggregate limit reinstated to the full extent permitted under such policy.

12.4 All insurance policies required by this Agreement shall include the following provisions and conditions by endorsement to the policies:

12.4.1 The term "The School Board of Manatee County, Florida" shall include the Manatee County Public Schools, the Manatee County School Board, a body corporate, the Manatee County School District and the Public School System and all Authorities, Boards, Bureaus, Commissions, Divisions, Departments and offices thereof and individual members and employees thereof in their official capacity, and/or while acting on behalf of the Manatee County School Board.

12.4.2 All insurance policies, other than the Professional Liability policy and the Workers Compensation policy, shall name the Indemnitees (as that term is defined within this Agreement) as additional insureds as to the operations of A/E under the Contract Documents pursuant to additional insured endorsements acceptable to Owner and shall contain a provision regarding severability of interests.

12.4.3 Companies issuing the insurance policies shall have no recourse against Owner for payment of premiums or assessments for any deductibles which are all at the sole responsibility and risk of A/E.

12.4.4 All insurance coverages of A/E shall be primary to any insurance or self-insurance program carried by Owner applicable to this Project, and the "Other Insurance" provisions of any policies obtained by A/E shall not apply to any insurance or self-insurance program carried by Owner applicable to this Project.

12.4.5 All insurance policies shall be fully performable in Manatee County, Florida, and shall be construed in accordance with the laws of the State of Florida.

12.4.6 All insurance policies must expressly state that the insurance company will accept service of process in Manatee County, Florida, and that the exclusive venue for any action concerning any matter under those policies shall be in the appropriate state court situated in Manatee County, Florida.

12.5 The acceptance by Owner of any evidence of the insurance coverages and limits required in this Agreement, including any Certificate of Insurance, policy or additional insured endorsement, does not constitute approval or agreement by Owner that the insurance requirements have been met or that the insurance policies shown on the Certificates of Insurance comply with the requirements of this Agreement.

12.6 If any insurance provided pursuant to this Agreement expires prior to the completion of the services required hereunder or specified tail or completed operations period, renewal Certificates of Insurance and, if requested by Owner, certified, true copies of the renewal policies and applicable additional insured endorsements, shall be furnished to Owner thirty (30) days prior to the date of expiration.

12.7 Should at any time A/E not maintain the insurance coverages required in this Agreement, Owner may cancel the Agreement or, at its sole discretion, shall be authorized, but not required, to purchase such coverages and charge A/E for such coverages purchased. If A/E fails to reimburse Owner for such costs within thirty (30) days after demand, Owner has the right to offset these costs from any amount due A/E under this Agreement. Owner shall be under no obligation to purchase such insurance, nor shall it be responsible for the coverages purchased or the insurance company/companies used. The decision of Owner to purchase such insurance coverages shall in no way be construed to be a waiver of its rights under this Agreement.

12.8 To the extent damages are covered by property insurance, Owner and A/E waive all rights against each other and against the contractors, consultants, agents and employees of the other for damages, except such rights as they may have to the proceeds of such insurance. Owner or A/E, as appropriate, shall require similar waivers (in favor of the parties enumerated herein) from the contractors, consultants, agents and employees of any of them.

12.9 All insurance companies from whom A/E obtains the insurance policies required hereunder must meet the following minimum requirements:

12.9.1 The insurance company must be duly licensed and authorized by the Department of Insurance of the State of Florida to transact the appropriate insurance business in the State of Florida.

12.9.2 The insurance company must have been in such insurance business continuously for not less than five (5) years immediately prior to the date of execution of this Agreement.

12.9.3 The insurance company must be listed in the most current edition of Best's Key Rating Guide, have a rating classification of either "A" or "A+" and a financial size category rating of class IV or higher.

12.10 Unless otherwise stated herein, and before starting and until completion of all services required hereunder, A/E shall procure and maintain insurance of the types and to the limits set forth below.

A/E shall also require each of its Consultants to procure and maintain, until the completion of that Consultant's services or for such longer period as otherwise specified herein or required by applicable law, insurance of the types and to the limits specified below unless such insurance requirement for the Consultant is expressly waived in writing by Owner. All self-insured retentions or deductibles will be A/E's sole responsibility.

12.11 Professional Liability Insurance

12.11.1 A/E shall maintain a professional liability policy, including errors and omission coverage, insuring A/E's liability arising out of the performance of professional services under this Agreement including for any negligent act, error, mistake or omission in rendering or failing to render professional services described in this Agreement whether committed or alleged to have been committed by the A/E or any person employed by the A/E or by others for whom the A/E is legally responsible. A/E shall continue the coverage amounts specified herein for a period of not less than five (5) consecutive years after Project Final Completion. No "sunset" limitation shall apply. The policy retroactive date will always be prior to the date services were first performed by A/E for Owner, and the retroactive date will not be moved forward during the term of the Agreement and for five (5) years thereafter.

12.11.2 The policy shall be issued to the A/E as the insured named therein, covering all services to be performed by the A/E on the Project. A/E waives its right of recovery against Owner as to any claims under this insurance. Any deductible or self-insured retention applicable to any claim shall be the sole responsibility of A/E. The insurance company shall waive its rights of subrogation against the Indemnitees.

12.11.3 Policy Amounts

12.11.3.1 For projects with a Total Project Budget of less than $5,000,000.00, and unless otherwise agreed to in writing between Owner and A/E, the A/E's policy shall provide coverage, for the acts and omissions of the A/E, in the amount of $1,000,000.00 with an aggregate of $1,000,000.00. Said policy shall contain a maximum deductible or self-insured retention of $25,000.00.

12.11.3.2 For projects with a Total Project Budget of more than $5,000,000.00 but less than $15,000,000.00, and unless otherwise agreed to in writing between Owner and A/E, the A/E's policy shall provide coverage, for the acts and omissions of the A/E, in the amount of $2,000,000.00 with an aggregate of $2,000,000.00. Said policy shall contain a maximum deductible or self-insured retention of $100,000.00.

12.11.3.3 For projects with a Total Project Budget of more than $15,000,000.00, and unless otherwise agreed to in writing between Owner and A/E, the A/E's policy shall provide coverage for the acts and omissions of the A/E in an amount as set by the schedule established by the Owner's Risk Management Department determined on a case-by-case basis using a scaled ratio according to the total value of the Project with a deductible or self-insured retention of no more than $100,000.00.

12.12 Commercial General Liability

12.12.1 A/E shall maintain a commercial general liability policy that is written on an "occurrence" basis. Coverage, as provided by 1986 (or later) ISO commercial general liability form, shall include, but not be limited to, Bodily Injury, Contractual for this Agreement, Independent Contractors, Broad Form Property Damage, Personal Injury and Fire Legal Liability Coverages. If A/E provides any construction work, it must also include Products and Completed Operations Coverage, with the Completed Operations Coverage maintained for this Project for not less than five (5) years following Final Completion. Applicable deductibles or self-insured retention, not to exceed $25,000.00, shall be the sole responsibility of A/E. The insurance company shall waive its rights of subrogation against the Indemnitees. Limits of coverage shall not be less than the following for Bodily Injury, including Death, Property Damage and Personal Injury Combined Single Limits:

General Aggregate	$3,000,000.00
Products - Completed Operations Aggregate	$2,000,000.00
Personal and Advertising Injury	$1,000,000.00
Each Occurrence	$1,000,000.00
Fire Damage (Any One Fire)	$50,000.00
Medical Expenses per Person	$5,000.00
Site Specific Project Aggregate Limits	same as above

12.13 Automobile Liability

12.13.1 A/E shall maintain an automobile liability policy as to ownership, maintenance and use, including loading and unloading, of all owned, non-owned, leased or hired vehicles with limits of not less than:

Bodily Injury, including Death & Property Damage and Liability:	$1,000,000.00 Combined Single Limit Each Accident Limit Each Accident

The insurance company shall waive its rights of subrogation against the Indemnitees.

12.14 Worker's Compensation and Employer's Liability Insurance

12.14.1 A/E shall maintain worker's compensation and employer's liability insurance coverage during the terms of this Agreement for all employees engaged in the services performed under this Agreement, in accordance with the laws of the State of Florida. The insurance company shall waive its rights of subrogation against the Indemnitees. The amount of such insurance shall not be less than:

Worker's Compensation:	Florida Statutory Requirements	
Employer's Liability:	$500,000.00	Limit Each Accident
	$500,000.00	Limit Disease Aggregate
	$500,000.00	Limit Disease Each Employee

12.15 Umbrella Liability Insurance or Excess Liability Insurance

12.15.1 A/E shall obtain an umbrella liability insurance or excess liability insurance policy for not less than $3,000,000.00 each occurrence and aggregate. Such coverage shall be excess of the Employers Liability, Commercial General Liability and Automobile Liability coverages required herein and shall include all coverages on a "following form" basis. Coverage shall drop down as primary on the exhaustion of any aggregate limit. The aggregate limits shall apply separately to this Project, and the specific Project aggregate limits shall be evidenced by the use of an endorsement approved by Owner. The insurance company shall waive its rights of subrogation against the Indemnitees.

ARTICLE 13
CLAIMS AND DISPUTES

13.1 Claims and Disputes

13.1.1 This Agreement shall be governed by the laws, rules, and regulations of the State of Florida, without regard to its choice of law provisions.

13.1.2 The term "**Claim**" as used herein shall mean any and all demands made by one party hereunder against the other party, whether such demand be for money, time or the assertion of any right or obligation that arises out of the Contract Documents.

13.1.3 A/E shall provide notice of any Claim in writing to Owner within seven (7) calendar days after the first day of the event giving rise to such Claim or else A/E shall be deemed to have waived the Claim. Written supporting data shall be submitted to Owner within thirty (30) calendar days after the occurrence of the event, unless Owner grants additional time in writing, or else A/E shall be deemed to have waived the Claim.

13.1.4 A/E shall proceed diligently with its performance of services as directed by Owner, regardless of any pending Claim, unless otherwise agreed to by Owner in writing. Owner shall continue to make payments of undisputed amounts due in accordance with this Agreement during the pendency of any Claim.

13.1.5 Prior to the initiation of any action or proceeding permitted by this Agreement to resolve disputes between the parties, the parties shall make a good faith effort to resolve any such disputes by negotiation between representatives with decision-making power. The negotiation shall be attended by representatives of A/E with full decision-making authority and by Owner representatives who would make the presentation of any settlement reached during negotiations to the School Board of Manatee County. Failing resolution, and prior to the commencement of any litigation between the parties with respect to the Project, the parties shall attempt to resolve the dispute through mediation before an agreed-upon Circuit Court Mediator certified by the State of Florida. The mediation shall be attended by representatives of A/E with full decision-making authority and by Owner representatives who would make the presentation of any settlement reached during mediation to the School Board of Manatee County. Should either party fail to submit to mediation as required hereunder, the other party may request a court of law to order mediation under Section 44.102, *Florida Statutes*.

13.2 Litigation

13.2.1 Any litigation between Owner A/E, whether arising out of any Claim, services provided by the A/E on the Project or arising out of the Agreement or any breach thereof, shall be

brought, maintained and pursued only in the appropriate State courts of the State of Florida; and Owner and A/E each hereby waive and renounce any and all rights and options which they, or either of them, have or might have to bring or maintain any such litigation or action in the Federal Court system of the United States or in any United States Federal District Court. The exclusive venue of any such litigation between Owner and A/E shall lie and be only in the appropriate State courts of the State of Florida's Twelfth Judicial Circuit in and for Manatee County, Florida. A/E consents and submits to the jurisdiction of any such court and agrees to accept service of process in any matter to be submitted to any such court.

13.2.2 In the event of any Claim or dispute arising out of the Agreement or the services provided by A/E on the Project, the prevailing party shall be entitled to recover from the non-prevailing party its costs, including reasonable attorneys' fees (including fees for determining the amount of fees due) at all levels, including at trial, on appeal, and in bankruptcy and post-judgment proceedings.

ARTICLE 14
INDEMNIFICATION

14.1 Indemnification

14.1.1 To the maximum extent permitted by applicable law, A/E shall defend, indemnify and hold harmless The School Board of Manatee County, its agents, employees, officers and Board Members ("**Indemnitees**") from and against any and all liabilities, damages, losses, expenses and costs, including reasonable attorneys' fees and costs, to the extent caused by the negligence, recklessness, or intentionally wrongful conduct of A/E or anyone employed or utilized by A/E in the performance of this Agreement including A/E's Consultants. This indemnification obligation shall not be construed to negate, abridge or reduce any other rights or remedies which otherwise may be available to an indemnified party or person described within this Agreement. A/E's indemnification obligations under this Agreement, including those specified herein, shall be deemed part of the Project Specifications and to fully comply with Section 725.08, *Florida Statutes*, including any amendments thereto, in all respects. If any word, clause or provision of any of the indemnification provisions of this Agreement is determined not to comply with Section 725.08, *Florida Statutes*, including any amendments thereto, it shall be stricken and the remaining words, clauses and provisions shall remain in full force and effect. It is the intent of the parties that A/E's indemnification obligations comply fully with Section 725.08, *Florida Statutes*, including any amendments, in all respects. A/E's indemnification obligations in this Agreement are in addition to and not in lieu of any common law indemnification to which any of the Indemnitees are entitled.

14.1.2 The duty of A/E to indemnify and hold harmless the Indemnitees includes the separate and independent duty to defend the Indemnitees, which duty arises immediately upon receipt by A/E of the tender of any indemnity claim from an Indemnitee which under the written content of the claimant's description of its claim reasonably appears to be within A/E's indemnification obligation. A/E's obligation to defend the Indemnitee(s) shall be at A/E's sole expense. A/E shall respond within fifteen (15) calendar days to the tender of any indemnity claim for defense and/or indemnity by an Indemnitee, unless the Indemnitee agrees in writing to an extension of this time. The defense provided to the Indemnitees by A/E shall be by well qualified, adequately insured and experienced legal counsel acceptable to Owner. By proceeding to defend an indemnity claim, A/E shall not be deemed to have

admitted to an obligation to provide indemnification and defense and A/E may provide a defense under a written reservation of rights.

ARTICLE 15
SPECIAL PROVISIONS

15.1 Successors and Assigns

15.1.1 The Owner and the A/E each binds itself, its partners, successors, assigns and legal representatives to the other party to this Agreement and to the partners, successors, assigns and legal representatives of such other party in respect of all covenants of the Agreement. Neither the Owner nor the A/E shall assign, sublet or transfer its interest in this Agreement without the written consent of the other. Any attempted assignment in violation of this prohibition is void.

15.2 Public Entity Crime Information Statement

15.2.1 By its execution of this Agreement, A/E acknowledges that it has been informed by Owner of the terms of Section 287.133(2)(a), *Florida Statutes*, which reads as follows:

A person or affiliate who has been placed on the convicted vendor list following a conviction for a public entity crime may not submit a bid, proposal, or reply on a contract to provide any goods or services to a public entity; may not submit a bid, proposal, or reply on a contract with a public entity for the construction or repair of a public building or public work; may not submit bids, proposals, or replies on leases of real property to a public entity; may not be awarded or perform work as a contractor, supplier, subcontractor, or consultant under a contract with any public entity; and may not transact business with any public entity in excess of the threshold amount provided in s. 287.017 for CATEGORY TWO for a period of 36 months following the date of being placed on the convicted vendor list.

A/E must notify Owner within thirty (30) days after a conviction of a public entity crime applicable to A/E or to an affiliate of A/E.

15.3 Truth-In-Negotiation

15.3.1 In compliance with the Consultants' Competitive Negotiation Action, Section 287.055, *Florida Statutes*, by signing this Agreement, the A/E certifies that wage rates and other factual unit costs supporting the compensation to be paid under this Agreement are accurate, complete and current as of the date of this Agreement. It is further agreed that the original contract price and any additions thereto shall be adjusted to exclude any significant sums by which it is determined the contract prices was increased due to inaccurate, incomplete or non-current wage rates and other factual unit costs. All such contract adjustments shall be made within one (1) year following the end of the Agreement.

15.4 Compliance with Jessica Lundsford Act

15.4.1 The School District of Manatee County and State of Florida, requires all A/Es, CMs, contractors and subcontractors to comply with the Jessica Lunsford Act (JLA) which consists of a level II background screening via fingerprinting. Vendors, individuals or entities under contract with the School Board of Manatee County required to go on school grounds when students are present, must comply with the requirements of the law and agree

to indemnify and hold harmless Owner for any claims made against Owner related to the failure to comply with Section 1012.465 and Section 1012.32, *Florida Statutes*. Information on JLA requirements and how to comply can be accessed at: https://www.manateeschools.net/Page/6689.

15.5 Sovereign Immunity

15.5.1 The parties acknowledge and agree that the School Board of Manatee County, Florida, as an agency of the State of Florida, is a sovereign entity that is by law immune from suit except to the extent specified in Section 768.28, *Florida Statutes*. No provision of the Agreement shall constitute, or be interpreted as, a waiver of sovereign immunity, and all defenses relative to sovereign immunity shall be preserved.

15.6 Public Records

15.6.1 Custodian of Public Records

IF THE A/E HAS QUESTIONS REGARDING THE APPLICABILITY OF CHAPTER 119, FLORIDA STATUTES, TO THE A/E'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS AGREEMENT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS: PUBLIC RECORDS CUSTODIAN, 215 MANATEE AVENUE W., BRADENTON, FL 34205 (941) 708-8770, publicrecords@manateeschools.net.

15.6.2 The A/E must comply with public records law and specifically:

15.6.2.1 Keep and maintain public records required by Owner to perform the service.

15.6.2.2 Upon request from Owner's custodian of public records, provide Owner with a copy of the requested records or allow the records to be inspected or copied within a reasonable time at a cost that complies with Chapter 119, *Florida Statutes*, or as otherwise provided by law.

15.6.2.3 Ensure that public records in the A/E's possession that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the contract term and following completion of the contract if the contractor does not transfer the records to the Owner.

15.6.2.4 Upon completion of the Agreement, transfer, at no cost, to the Owner all public records in possession of the A/E or keep and maintain public records required by the Owner to perform the service. If the A/E transfers all public records to the Owner upon completion of the Agreement, A/E shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If the A/E keeps and maintains public records upon completion of the Agreement, the A/E shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to

the Owner, upon request from the Owner's custodian of public records, in a format that is compatible with the information technology systems of the Owner.

15.7 Equal Employment Opportunity / Non-Discrimination

15.7.1 In performing all services to be provided hereunder, A/E shall not discriminate against any employee or applicant for employment because of race, color, religion, sex or national origin. A/E shall take affirmative action to ensure that applicants for employment are employed, and that employees are treated during employment, without regard to their race, color, religion, sex or national origin. Such action shall include, but not be limited to, the following: (1) employment, upgrading, demotion or transfer; (2) recruitment or recruitment advertising; (3) layoff or termination; (4) rates of pay or other forms of compensation; and (5) selection for training, including apprenticeship. A/E shall post in conspicuous places, available to all employees and applicants for employment notices setting forth the terms of this Equal Employment Opportunity/ Non-Discrimination Clause and stating that all qualified candidates will receive consideration for employment without regard to race, color, religion, sex, or national origin.

15.7.2 Consistent with Section 287.134, *Florida Statutes*, A/E or its affiliate who has been placed on the discriminatory vendor list may not submit a bid, proposal, or reply on a contract to provide any goods or services to Owner; may not submit a bid, proposal, or reply on a contract with Owner for the construction or repair of a public building or public work; may not submit bids, proposals, or replies on leases of real property to Owner; may not be awarded or perform work as a contractor, supplier, subcontractor, or consultant under a contract with Owner; and may not transact business with Owner.

15.8 Prohibition Against Contingent Fees

15.8.1 The A/E warrants that it has not employed or retained any company or person, other than a bona fide employee working solely for the A/E to solicit or secure this Agreement and that it has not paid or agreed to pay any person, company, corporation, individual or firm other than a bona fide employee working solely for the A/E any fee, commission, percentage, gift, or any other consideration contingent upon or resulting from the award or making of this Agreement. For the breach or violation of this provision, the Owner shall have the right to terminate this Agreement without liability and, at its discretion, to deduct from the Basic Services Compensation, or otherwise recover, the full amount of such fee, commission, percentage, gift, or consideration.

15.9 Conflict of Interest

15.9.1 A/E represents that it presently has no interest and shall acquire no interest, either direct or indirect, which would conflict in any manner with the performance of services required hereunder. A/E further represents that no persons having any such interest shall be employed to perform those services.

15.10 No Waiver

15.10.1 The failure of Owner to enforce at any time or for any period of time any one or more of the provisions of the Agreement shall not be construed to be and shall not be a waiver of any such provision or provisions or of its right thereafter to enforce each and every such provision. The failure of Owner to insist, in any one or more instances, upon the

performance of any of the terms, covenants or conditions of the Agreement, or to exercise any right herein, shall not be construed as a waiver or relinquishment of such term, covenant, condition or right as respects further performance. Waiver by Owner of a breach of any provision of the Agreement shall not be deemed to be a waiver of any other breach and shall not be construed to be a modification of the terms of the Agreement. No approval, consent or waiver by Owner shall be effective unless it is in writing and then only to the extent specifically stated.

15.11 Severability

15.11.1 Should any provision of the Agreement be determined to be unenforceable, such a determination shall not affect the validity or enforceability of any other section or part thereof.

15.12 Notices

15.12.1 All notices, consents, or approvals required or permitted to be given under the terms of the Agreement shall be in writing and shall be sent by: (1) FedEx or other nationally recognized overnight air courier service, postage prepaid, for next business day delivery, or (2) by email correspondence to the respective parties set forth below in this section, as applicable. Notice given in accordance with this Section shall be effective on the date of email transmission or upon the first business day after having been delivered to a nationally recognized overnight air courier service, such as FedEx, for "next business day" delivery in each case addressed to the respective party at the address for notice specified in this Section below.

15.12.2 Notices, consents or approvals required or permitted to be given to Owner shall be delivered to Owner at:

Project Director
Jeffery Medwetz
Department of Construction Services
1 Matzke Way, Bradenton, FL 34208
Attention: Jeff Medwetz
Email: MedwetzJ@manateeschools.net

15.12.3 Notices, consents or approvals required or permitted to be given to A/E shall be delivered to A/E at:

Todd Willsie
Wannemacher Jensen Architects
29 West Orange Street, Tarpon Springs, FL 34689
Attention: Todd Willsie
Email: todd@wjarc.com

15.12.4 Either party may change its above noted address by giving written notice to the other party in accordance with the requirements of this Section.

IN WITNESS WHEREOF, the parties have executed this Agreement on the date(s) indicated below.

ARCHITECT/ENGINEER:

By: _____ By: _____
(Corporate Secretary Signature) (Principal Signature)

_____ Jason Jensen
(Principal's Name)

As Witnessed:

_____ Wannemacher Jensen Architects
(Name of Corporation)

(Corporate Seal)

OWNER:
SCHOOL BOARD OF MANATEE COUNTY, FLORIDA:

Approved As To Form: _____, Project Director

_____, Director

_____, Deputy Superintendent

Approved As To Form and Legality: _____, General Counsel

Superintendent of Schools _____

School Board Chairman: _____

Witness: _____

EXHIBIT A

CONSTRUCTION TEAM REPRESENTATIVES

SBMC Project Director	Jeffery Medwetz
SBMC Project Assistant	Tina Lundy
Architect	Wannemacher Jensen Architects
Civil Engineers	TBD
Structural Engineer	TBD
Mechanical Engineer	TBD
Electrical Engineer	TBD
Construction Manager	A.D. Morgan
SBMC Instructional Member	Danielle Delk
SAC Member	To Be Determined

EXHIBIT B

PERIODIC SITE VISITS

The A/E shall make a minimum of TBD site visits, including in coordinating with A/E Consultants and the CM as necessary, to become generally familiar with the progress and quality of the work and to determine if the work is proceeding in accordance with the Construction Documents

DISCIPLINE	NUMBER OF VISITS (minimum)
A/E	_____ per project
Structural Engineer	_____ per project
MEP	_____ per project
Civil Engineer	_____ per project
Landscape Architect	_____ per project

EXHIBIT C

2.2.2.1 A/E
WANNEMACHER JENSEN ARCHITECTS, 29 WEST ORANGE STREET,TARPON, FL, 34689

Classification	Title	Hourly Rate
Principals	President	$
	Vice President	$
	Other Principals	$
	Associate Architect	$
	Senior Project Architect	$
Supervisory	Architects	$
	Project Manager	$
Intern Architect	Intern Architect	$
Interiors	Interior Designer	$
Technical Staff	Technician I	$
	Technician II	$
	Historic Preservation Specialist	$
	Clerical	$
	Expert Testimony	$

2.2.2.2 Civil Engineer
NAME, ADDRESS, CITY, STATE, ZIP

Classification	Hourly Rate
Principal Engineer/P.E.	$
Project Manager/P.E.	$
Project Engineer III/Project Manager III	$
Project Engineer II/Project Manager II	$
Project Engineer I/Project Manager I	$
Designer/Technician/Const. Observ. III	$
Designer/Technician/Const. Observ. II	$
Designer/Technician/Const. Observ. I	$
Draftsman/Illustrator III	$
Draftsman/Illustrator II	$
Draftsman/Illustrator I	$
Administrative/Clerical	$

2.2.2.3 Structural Engineer
NAME, ADDRESS, CITY, STATE, ZIP

President	$
Senior Principal	$
Principal	$
Senior Project Manager	$
Project Manager	$
Senior Design Engineer	$
Design Engineer	$
Senior CADD Operator	$
CADD Operator	$
Senior Field Representative	$
Field Representative	$
Clerical	$

2.2.2.4 Mechanical, Electrical & Plumbing Engineer:
NAME, ADDRESS, CITY, STATE, ZIP

Division Director/Sr. Engineer	$
Sr. Engineer/Project Engineer	$
Engineer II/Design Specialist	$
Engineer I/Designer II	$
Graduate Engineer/Designer I/Technician II/ Executive Secretary	$
Technician I/Division Secretary	$
Secretary/Receptionist/Clerk	$

2.2.2.5 Landscape Architect:
NAME, ADDRESS, CITY, STATE, ZIP

Principal	$
Associate	$
Draftsman	$
Secretarial	$

2.2.2.6 Other:

EXHIBIT D

- Add to Project Description

  The scope of work includes, but is not limited to:

  - New Building Construction
  - Replace Roof Systems
  - Replace mechanical systems and associated piping
  - Replace plumbing systems and associated piping
  - Building envelope improvements including window, door, and insulation systems
  - Improve Technology infrastructure
  - Improve Campus Safety/Security
  - Replace Life Safety Systems including fire alarm
  - Site improvements including storm water
  - Improve on-site traffic queuing

AGENDA ITEM NO. 8.32

School Board of Manatee County
June 28, 2022 - Regular Board Meeting
Action Item

Title
Approval of Blackburn Elementary School - Addition and Renovation - Agreement Between Owner and A.D. Morgan - Preconstruction Services, in the Amount of $850,000.00

Executive Summary
The purpose of the requested action is to approve the Agreement between Owner and A.D. Morgan. This agreement authorizes the pre-construction services at Blackburn Elementary School. The scope of work will include but is not limited to the replacement of Building 1 and the removal of Building 6. Complete renovations of the existing campus will include the replacement of roof, mechanical, and plumbing systems. Building envelope improvements include window, door, and insulation systems. Campus Safety/Security improvements include fire alarms, site improvements, and on-site traffic queuing.

Blackburn Elementary School Addition and Renovation Summary Sheet is attached for reference.

This project is included in the Educational Plant Survey.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Financial Transparency & Capital Planning | Goal 2
Build and maintain district facilities to provide the best quality education and services to our students, staff and community.

Recommendation
The Superintendent recommends approval of Blackburn Elementary School - Addition and Renovation - Agreement between Owner and A.D. Morgan - Preconstruction Services, in the amount of $850,000.00.

Financial Impact
The construction management fee for preconstruction services is not to exceed $850,000.00. A Guaranteed Maximum Price Proposal will be completed after the construction documents are developed. **The project is funded by Capital Outlay funds.**

Contact
Submitting Department: Construction Services
Initiated By: William Horton

Attachments:
Blackburn Elementary School Addition and Renovation Summary Sheet
Blackburn Elementary School Addition and Renovation CM Precon Agreement

Blackburn Elementary School - Addition and Renovation

PROJECT DIRECTOR: Jeff Medwetz

ARCHITECT/ENGINEER:	Wannemacher Jensen Architects	Selected through the Request for Qualifications process
CONSTRUCTION MANAGER:	A.D. Morgan	Selected through the Request for Qualifications process
BUILDING OFFICIAL:	N/A	

PROJECT BUDGET: $ 24,000,000.00 (06/28/22) Original Project Budget

HISTORY: Blackburn Elementary School was originally built in 1970. The site consists of one parcel containing 24 acres, located at 3904 17th Street East, Palmetto, Florida. A 5,000 square foot addition was added in 1976. In 1991, a remodeling and addition project was completed. The total existing satisfactory student station count is 813. In 2005, a new 10 classroom building, 14 parking spaces, upgrades to buildings 2,4, and 6 HVAC systems, upgrading the existing chiller system to accommodate the new building and systems, new stormwater control system, improved campus security, and the resurfacing asphalt parking and driveways throughout. In 2015, the replacement of the existing HVAC system in the kitchen and serving line.

SCOPE: The scope of work will include, but not limited to the replacement of Building 1 and the removal of Building 6. Complete renovations of the existing campus that will include the replacement of roof systems, mechanical systems, and plumbing systems. Building envelope improvements including window, door, and insulation systems. Improve Campus Safety/Security including fire alarm, site improvments and on-site traffic queuing.

DEPARTMENT OF EDUCATION APPROVED SPOT SURVEY: Yes

INCLUDED IN 5-YEAR WORK PLAN: Yes

ARCHITECT/ENGINEER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	-	December 14, 2021	Approved	Selection Process
Agreement	$ 100,000.00	June 28, 2022	Pending	Architectural / Engineering Services
TOTAL	$ 100,000.00			

CONSTRUCTION MANAGER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	-	December 14, 2021	Approved	Selection Process
Agreement:	$ 850,000.00	June 28, 2022	Pending	Pre-Construction Services
TOTAL	$ 850,000.00			

BUILDING OFFICIAL

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	-			
TOTAL	$ -			

OTHER BOARD WORK

ITEM	$$	Date	Board Action	Notes
	-			
TOTAL	$ -			

SCHOOL BOARD OF MANATEE COUNTY
DEPARTMENT OF CONSTRUCTION SERVICES
AGREEMENT BETWEEN OWNER AND CONSTRUCTION MANAGER

SBMC CONTRACT NO:	CON#
PROJECT NAME AND LOCATION:	**Blackburn Elementary School Addition and Renovation** 3904 17th Street East, Palmetto, FL Manatee County, Florida
PROJECT DESCRIPTION AND SCOPE OF WORK:	The scope of work will include, but not limited to a partial building replacement and complete renovation of the existing facility (hereinafter, the "**Scope of Work**"). Exhibits A through F, further defining the Scope of Work, are attached hereto and incorporated herein by reference.
TOTAL PROJECT BUDGET:	The Total Project Budget is **$24,000,000.00** and is comprised of the following:

1. Design Services	$ 1,367,202.00
2. Construction Services	$ 18,300,000.00
3. Owner Services	$ 3,937,998.00
4. FF&E and Technology	$ 394,800.00
TOTAL PROJECT BUDGET:	$ 24,000,000.00

ANTICIPATED NOTICE TO PROCEED:	June 29, 2022
SUBSTANTIAL COMPLETION:	TBD
FINAL COMPLETION:	TBD
ARCHITECT/ENGINEER ("**A/E**"):	Wannemacher Jensen Architects 29 West Orange Street Tarpon, FL, 34689 Office: (727) 938-2835 Fax: NA Email: todd@wjarc.com
CONSTRUCTION MANAGER ("**CM**"):	A.D. Morgan 716 N. Renellie Drive Tampa, Florida 33609 Office: (813) 832-3033 Fax: (813) 831-9860 Email: mdamaddio@admorgan.com

AGREEMENT BETWEEN OWNER AND CONSTRUCTION MANAGER

THIS AGREEMENT is made this 29th day of June in the year 2022 by and between the SCHOOL BOARD OF MANATEE COUNTY, FLORIDA ("**Owner**") and the A.D. Morgan, 716 N. Renellie Drive , Tampa, FL, 33609, **Federal Tax ID Number 59-2933439, General Contractor License Number GCG 044502** ("**Construction Manager**" or "**CM**"), for CM to perform all work in connection with the management and construction of **a partial building replacement and complete renovation of the existing campus** (the "**Work**"), located at **Blackburn Elementary School** (the **"Project"**), said Work being set forth in the plans and specifications prepared by **Wannemacher Jensen Architects,** the Architect and/or Engineer of Record ("**A/E**"), and all other Contract Documents hereafter specified. The Owner and the CM, for the consideration set forth herein, agree as set forth below:

ARTICLE 1
RELATIONSHIP OF PARTIES, EXTENT OF THE AGREEMENT AND DEFINITIONS

1.1 Relationship of Parties

1.1.1 The Construction Team

1.1.1.1 The CM, the Owner and the A/E comprise the Construction Team and shall work together throughout the entire Construction Management at Risk delivery process.

1.1.1.2 The A/E shall provide leadership to the Construction Team on all matters relating to design.

1.1.1.3 The CM shall provide leadership to the Construction Team on all matters relating to construction.

1.1.2 The CM

1.1.2.1 The CM accepts the relationship of trust and confidence established by this Agreement. CM agrees to cooperate with A/E; to utilize CM's best skill, efforts and judgment in furthering the interest of Owner; to furnish efficient business administration and supervision; to furnish at all times an adequate supply of workers and materials; and to perform the Work in the best way and the most expeditious and economical manner, consistent with the interests of Owner.

1.1.2.2 CM acknowledges that: (1) it has represented to Owner that it has specific expertise in the planning, management and construction of school facilities, and (2) that such representation is a material inducement to Owner to enter into the Agreement.

1.1.2.3 CM shall be acting as an independent contractor at all times during the performance of the Work and no provision in the Agreement shall create an employment or agent relationship between the parties.

1.1.2.4 CM represents and warrants that it is authorized to do business in Florida where the Project is located and is properly licensed by all necessary

governmental and public and quasi-public authorities having jurisdiction over it and over the Work and the Project and that it is familiar with the local and special conditions under which the Work is to be performed and has, or prior to the submission of the GMP Proposal will have, correlated onsite observations with the requirements of the Contract Documents.

1.1.2.5 Notwithstanding anything to the contrary in the Contract Documents, CM is fully responsible to Owner for all duties of CM under the Contract Documents, including the construction means, methods, techniques, sequences and procedures in performing the Work, for initiating, maintaining and supervising all safety precautions and programs in connection with the performance of the Agreement despite CM's delegation of the responsibility therefor to any of its subcontractors.

1.1.2.6 In no event shall Owner be deemed to have control over, charge of, or any responsibility for construction means, methods, techniques, sequences or procedures or for safety precautions and programs in connection with the Work, notwithstanding any of the rights and authority granted Owner in the Contract Documents.

1.2 Extent of Agreement

1.2.1 This Agreement is complementary to the drawings, specifications, conditions of the contract (General, Supplementary and other Conditions, if applicable), recordings of presentations and interviews, and, together with them, comprises the full and entire agreement between the Owner and the CM and supersedes all prior negotiations, representations or agreements.

1.2.2 No modification or amendment to the Agreement shall be valid or binding upon the Owner and the CM unless in writing and executed by the Owner and CM.

1.2.3 The headings contained within this Agreement are for the purpose of convenience only and shall not be deemed to expand, limit or change the provisions in such articles, sections, paragraphs, schedules, exhibits and/or attachments hereto.

1.2.4 The Owner and CM acknowledge they have carefully reviewed this Agreement and have been advised by counsel of their choosing with respect thereto, and that they understand its contents and agree that this Agreement shall not be construed more strongly against any party, regardless of who is responsible for its preparation. The remedies granted to Owner in the Agreement are cumulative and not in limitation of any other rights and remedies of Owner at law or in equity.

1.2.5 This Agreement may be simultaneously executed in several counterparts, each of which shall be an original and all of which shall constitute one and the same instrument.

1.2.6 All representations and covenants of the parties shall survive the expiration of the Agreement. All of the CM's representations, indemnifications, warranties, and guarantees made in or required by the Agreement, as well as all continuing obligations indicated in the Agreement, will survive final payment, completion, and acceptance of CM's Work or termination or completion of the Agreement or termination of the Work of CM.

1.2.7 This Agreement shall not be recorded.

1.2.8 Where necessary to the context hereof, the singular shall include the plural and the plural shall include the singular and any one gender may include any other gender.

1.3 Definitions

1.3.1 "**Owner**" means The School Board of Manatee County, Florida, as represented by the Department of Construction Services and its Project Director.

1.3.2 "**Project Director**" means the person designated by the Owner's Director of Construction Services to provide direct interface with the A/E and the CM regarding Owner's interests and responsibilities. The Project Director shall have authority to transmit instructions, receive information, and interpret and define Owner's policies and decisions with respect to the Work.

1.3.3 "**Subcontractor**" means any person or entity that is performing, furnishing, supplying or providing any portion of the Work pursuant to a contract with the CM. The CM shall be solely responsible for and have control over the Subcontractors. CM shall negotiate all Change Orders and Request for Proposals with all affected Subcontractors and shall review the costs of those proposals and advise Owner and A/E of their validity and reasonableness, acting in Owner's best interest, prior to requesting approval of each Change Order or Amendment from Owner.

1.3.4 "**Owner Construction Services Budget**" is comprised of Owner's funds that are budgeted, requested and available for the construction of the Project and is **$18,300,000.00**, including the CM Fee and Cost of Work as further identified below:

Construction Costs	$ TBD
General Conditions	$ TBD
Overhead and Profit (CM Fee)	$ TBD
Preconstruction	$ 850,000.00
Unforeseen Conditions	$ TBD
Bond	$ TBD
TOTAL	$ 850,000.00

1.3.5 "**Contract Amount**" shall mean the following amounts that Owner agrees to pay, or cause to be paid, to the CM for the full and faithful performance by CM of the covenants set forth in this Agreement in accordance with the terms of the Agreement:

1.3.5.1 Preconstruction Phase Services

(a) For all Preconstruction Phase Services provided in Stages I – III, as defined herein, CM shall receive the amount identified in Section 6.3.1.11 below ("**Preconstruction Costs**").

(b) The Preconstruction Costs will be invoiced monthly by CM in accordance with Section 6.3.1.11 below.

1.3.5.2 Construction Phase Services

(a) With respect to the Construction Phase Services to be provided by CM in Stage IV, as herein defined, Owner shall reimburse CM for the Cost of Work (as that term is defined hereafter), and pay CM a fixed Construction Management Fee of $TBD based on the Cost of Work, excluding stored materials, Reimbursable Costs, retainage, and costs for insurance and bonds, established at the time the GMP is set by the parties (the "**CM Fee**"). The CM Fee shall be the CM's total compensation for all overhead not reimbursable as the Cost of Work, as defined herein, as well as the CM's total profit for Construction Phase Services.

1.3.6 "**Contract Documents**" consist of this Agreement, the Exhibits described herein, and any executed and issued addenda, Change Orders, and amendments signed by Owner. The term "Contract Documents" shall also include all plans and specifications for the construction of the Project ("**Construction Documents**") prepared by the A/E including any revisions, but only after the Construction Documents have been completed by A/E and approved in writing by Owner. Upon Owner's acceptance of CM's GMP Proposal, the Contract Documents will also include the GMP Amendment.

1.3.6.1 Interpretations of conflicts will be based upon the following Contract Documents, which are set forth and ranked in order of precedence:

(a) Duly executed amendments and Change Orders with those of a later date having precedence over those of an earlier date;

(b) The Agreement, not including the Exhibits;

(c) Exhibits to the Agreement; and

(d) All other Contract Documents.

1.3.7 "**Substantial Completion**" means that: (1) the Project is sufficiently completed in accordance with the Contract Documents so that the Owner can occupy or utilize the Work or designated portions thereof for the use for which it is intended as expressed in the Contract Documents; (2) a Certificate of Substantial Completion has been executed and issued by the A/E and CM; and (3) a Certificate of Occupancy has been issued by the permitting authority.

1.3.8 "**Final Completion**" means that all of the following events have occurred: (1) a Certificate of Substantial Completion has been executed and issued by the A/E and CM; (2) within the time provided for in the Agreement, the CM has completed all of the punch list items and corrected all of the deficiencies, and the closeout items enumerated in **Exhibit C** have been completed; (3) a Certificate of Occupancy has been issued for the Project; and (4) the Owner has taken possession of the Project.

1.3.9 "**Contract Time**" shall be established through the GMP Amendment to the Agreement and is defined as the period of time beginning with the commencement of the Construction Work through the date required for Substantial Completion and Final Completion of the Work.

1.3.10 "**Total Project Budget**" means the total cost of the Project including design services, construction services, Owner services (including FF&E and Technology) and all fees and other costs necessary to design, develop and construct the Project.

ARTICLE 2
CM SERVICES

2.1 The CM agrees to provide construction management services while operating within a modified Construction Management at Risk delivery process for the Project as set forth within this Agreement. The modified Construction Management at Risk delivery process includes:

2.1.1 Stage I – District Project Planning

2.1.1.1 The CM agrees to the Project Description and Scope of Work, the Construction Services Budget, the Substantial Completion date and the Project Schedule as set forth herein. The CM further agrees that the site is appropriate and that the Construction Services Budget is adequate for performance of the Work. The CM agrees that the level of quality of the Project is defined through the School District of Manatee County Planning Manual for Schools & Ancillary Spaces (the "**Planning Manual**") and other requirements set forth in the Contract Documents.

2.1.2 Stage II – Project Budget Endorsement

2.1.2.1 The first ranked A/E and CM shall:

(a) Review the Owner's Project Scope, budget, schedule and quality; and

(b) Provide a Letter of Commitment and School Board presentation publicly, if requested, endorsing the Project Scope, budget, schedule and quality as adequate and appropriate.

2.1.2.2 Project Schedule

(a) The CM shall prepare and submit a preliminary Project Schedule for Owner and A/E review and acceptance, which indicates all relevant activities during Stages II, III and IV of the delivery process.

(b) The Project Schedule will serve as the framework for the development of all future detailed schedules and shall be produced and updated monthly throughout the Project.

(c) The Project Schedule shall indicate proposed activities, dependencies, durations, milestone dates for receipt and approval of pertinent information, submittal of a GMP Proposal, preparation and processing of shop drawings, use of samples, and delivery of materials or equipment requiring long-lead time procurement.

(d) The Project Schedule shall also coordinate the CM services, the A/E services and the Owner responsibilities.

(e) If preliminary Project dates provided in the Project Schedule, which have been previously approved, are later found to be inaccurate, the CM will make appropriate recommendations to Owner's Project Director and A/E.

2.1.2.3 CM shall familiarize itself thoroughly with the evolving plans and specifications and shall follow the development of design from Schematic Design through Construction Documents Phase. The CM is not responsible for ascertaining that the Drawings and Specifications are in accordance with applicable laws, statutes, ordinances, building codes, or other regulations. However, if CM discovers a conflict, error or discrepancy in the Contract Documents, including during performance of the Work, CM shall report same to A/E and Owner in writing within five (5) days of discovering same, and before proceeding with the Work affected, shall obtain a written interpretation or clarification from A/E.

2.1.2.4 Construction Cost Estimate

(a) CM shall prepare, for Owner and A/E review and approval, a detailed estimate of Construction Costs ("**Construction Cost Estimate**"), which shows the various elements of the Project and costs for construction of same.

(b) The CM shall update and issue the Construction Cost Estimate at the completion of each Phase of Stage III services, including the submission of the GMP Proposal, as follows:

(1) Phase I Schematic Design – more detail with supporting data

(2) Phase II Design Development – systems selected

(3) Phase III Construction Documents:

i. 50% Drawings – only final details missing and establishment of preliminary GMP

ii. 100% Drawings – issuance of final GMP Proposal

(c) CM acknowledges that an accurate Construction Cost Estimate is critical to Owner's ability to establish and verify its Total Project Budget and, therefore, CM shall work closely with A/E and use its best skill and judgment as a contractor familiar with the construction industry in the locality of the Project in preparing its Construction Cost Estimate.

(d) If Construction Costs and/or any estimate exceed previously approved estimates or the Owner's Construction Services Budget, the CM shall make appropriate recommendations to the Owner and A/E for corrective action and propose value engineering and/or alternates for Owner and A/E consideration.

(e) The Construction Cost Estimate shall be reviewed with the Owner's

Project Director and the A/E. Any recommendations and advice by the CM concerning design alternatives or value engineering shall be subject to the approval of the Owner's Project Director and the A/E.

2.1.2.5 Stage III – Project Design and Development

(a) At the completion of Stage III: Phase I – Schematic Design, the CM shall:

(1) Provide a second Letter of Commitment and School Board presentation publicly, if requested, stating that the Schematic Design is in conformance with the Project Scope of Work and that the Owner's:

i. Project Schedule continues to be appropriate;

ii. Project level of quality is being achieved; and

iii. Construction Services Budget is adequate.

(2) Or, have its services terminated in accordance with Article 13. If the Agreement is terminated, Phase I documents become the property of the Owner, which may be used or changed by the Owner, solely for the purpose of completing the Project.

(b) At the completion of Stage III: Phase II – Design Development, the CM shall:

(1) Provide a third Letter of Commitment and School Board presentation publicly stating that with professional assistance and appropriate use of value engineering, the Design Development is in conformance with the Project Scope of Work and that the:

i. Project Schedule continues to be appropriate;

ii. Project level of quality is being achieved; and

iii. Construction Services Budget is adequate.

(2) Or, provide evidence prohibiting the commitment.

(c) The CM shall seek to develop subcontractor interest in the Project and shall furnish to the Owner and A/E a list of possible subcontractors and suppliers that may furnish material or equipment for each principal portion of the Work. The Owner and A/E will reply in writing to the CM if there are any objections to a subcontractor or supplier.

(d) Advertising, Bidding and Awarding of Contracts shall be completed per State Requirements for Educational Facilities (SREF), Section 4.2(2).

(e) At 100% completion of Stage III: Phase III – Construction Documents, the CM shall either:

(1) Provide a detailed GMP less than or equal to the Construction Services Budget; and mobilize construction personnel and proceed with Stage IV – Project Construction; or

(2) Provide a detailed GMP greater than the Construction Services Budget after which the Owner shall grant the CM thirty (30) calendar days from 100% completion of Stage III to return with a GMP less than or equal to the Construction Services Budget.

(f) If the CM returns after thirty (30) calendar days with a GMP that exceeds the Construction Services Budget, at the recommendation of the Superintendent of the School District of Manatee County, the Owner may:

(1) Modify the Construction Services Budget thereby increasing the Total Project Budget without additional cost to the Owner including for A/E fees; or

(2) Terminate the CM Agreement allowing the next ranked construction management firm to provide a GMP within the Construction Services Budget and begin construction. If the CM Agreement is terminated under this section, CM's recovery against Owner shall be limited to that portion of the Contract Amount earned through the date of termination together with any retainage withheld and reasonable termination expenses incurred, but CM shall not be entitled to any other or further recovery against Owner, including damages or any anticipated profit on portions of the Work not performed.

2.1.2.6 Guaranteed Maximum Price (GMP) Proposal

(a) When the Owner determines that the drawings and specifications are 100% complete, the CM shall provide a GMP Proposal.

(b) The GMP Proposal shall include the CM Fee and represent the sum total of all costs associated with completing the Work. The GMP Proposal shall also include an itemized statement of CM's General Conditions expenses for the Project, which, once agreed to by Owner shall be specifically included within the GMP Amendment. The CM's General Conditions expenses are to be paid as the Work progresses with each Application for Payment based on percentage of completion of Work. The itemized statements shall be in form and substance and with such detail as may be required by Owner. General Conditions expenses shall each be line items in the Schedule of Values to be included within the GMP Amendment.

(c) The GMP Proposal shall also include a proposed Construction Schedule, as defined herein, which, once approved, shall be attached to the GMP Amendment.

(d) If the Owner determines the drawings and specifications are not 100% complete and a GMP is required to maintain the Project Schedule, the CM shall provide line items within the GMP Proposal for further development of drawings and specifications by the A/E, which shall not include changes in scope, systems, materials or equipment.

(e) The GMP Proposal shall include a written statement thoroughly explaining the foundation on which the GMP is based including, but not limited to the following:

(1) A complete list of all drawings and specifications used to prepare the GMP;

(2) All addenda and changes in conditions of the Agreement used to prepare the GMP;

(3) A complete list of Owner provided allowances and a statement explaining the CM's understanding of their use;

(4) The proposed date of an Owner-approved Substantial Completion; and

(5) A detailed list of assumptions, exclusions, allowances and clarifications that were made in preparing the GMP.

(f) The CM shall meet with the Project Director and A/E to review the contents of GMP Proposal. The Owner and A/E shall identify, in writing, all discrepancies in the GMP Proposal and provide same to CM. After receiving the list of discrepancies, the CM shall make the appropriate adjustments to the GMP Proposal for submission to the Owner and the A/E.

(g) The CM shall not incur any reimbursable Construction Costs, as outlined in Article 6, prior to the Owner's acceptance of the CM's GMP Proposal and issuance of a Notice to Proceed.

(h) Upon the Owner's acceptance of the GMP Proposal, the GMP will become an Amendment to the Agreement ("**GMP Amendment**") and establish the Agreement's GMP, Contract Time, and liquidated damages for incorporated phases of work.

(i) The GMP shall include only those taxes enacted at the time the GMP is established.

(j) If the GMP exceeds the Owner's Construction Services Budget, the terms of Sections 2.1.2.5(e)(2) and 2.1.2.5(f) shall apply.

2.1.2.7 Bonds

(a) Within ten (10) business days after the GMP is approved by Owner and CM and before any portion of the Construction Work to be covered by such bonds is commenced, CM shall provide Owner with a Performance Bond and a Payment Bond (together, the "**Bonds**"), in the form prescribed by AIA A312-2017 forms or those forms provided within Section 255.05, *Florida Statutes*, in the amount of one hundred percent (100%) of the total sum of the GMP, the costs of which are to be paid by CM. The Bonds must comply with the following provisions and must be otherwise acceptable to Owner:

(1) The Bonds must be underwritten by a surety company which has a currently valid Certificate of Authority issued by the State of Florida, Department of Insurance, authorizing it to write surety bonds in the State of Florida.

(2) The Bonds must be fully performable in Florida, with service and venue in Manatee County, Florida.

(b) In accordance with the requirements of Section 255.05(1)(a), *Florida Statutes*, CM shall record in the Public Records of Manatee County, Florida, a copy of the Bonds. CM shall deliver to Owner certified copies of the recorded Bonds within ten (10) days of recording of the Bonds but, in any event, before commencing the Work. The proper recording and delivery of such Bonds are conditions precedent to Owner's obligation to make any progress payments to CM hereunder.

2.1.3 Stage IV – Project Construction and Warranty

2.1.3.1 The construction phase shall commence on the earlier of the following:

(a) The Owner's acceptance of the CM GMP Proposal and issuance of the Notice to Proceed, or

(b) The Owner's authorization to the CM to:

(1) Award a subcontract;

(2) Undertake the Work with CM forces; or

(3) Issue a Purchase Order for materials or equipment required for the Work.

2.1.3.2 Construction Schedule

(a) Within thirty calendar (30) days after the receipt of the Notice to Proceed, the CM shall prepare a Construction Schedule and submit the schedule to the A/E and Project Director for approval. The Construction Schedule shall graphically depict the sequence and duration of all activities required to satisfactorily finish the Project. The Construction

Schedule shall represent an accurate assessment of the current status of the Project and of the Work remaining to be accomplished and it shall provide a sound basis for identifying variances and problems and for making management decisions.

(b) Following development and approval of the Construction Schedule, CM shall, at the end of each calendar month occurring thereafter during the period of time required to finally complete the Project, or at such earlier intervals as circumstances may require, update and/or revise the Construction Schedule which shall be submitted to Owner and A/E.

(c) The Project Schedule and the Construction Schedule shall be planned and recorded with a Critical Path Method ("**CPM**") schedule. If requested by Owner or A/E, CM shall furnish any information needed to justify the reasonableness of activity duration. Such information shall include estimated activity manpower, anticipated quantities, and production rates.

(d) If the Construction Schedule or any current updates fail to reflect the Work's actual plan or method of operation, or a contractual milestone date is more than fifteen (15) days behind, Owner may require the CM to submit information or documentation including an updated schedule to describe the CM's plan to complete the remaining Work by the required milestone date.

2.1.3.3 Bidding and Subcontracts

(a) Unless authorized by Owner, all work shall be performed under subcontracts held by the CM. The CM shall not bid any of the subcontractor work or perform such work with its own forces without prior written consent of the Project Director.

(b) The CM shall develop procedures that are acceptable to the Project Director and the A/E for pre-qualification of subcontractors and material suppliers, develop subcontractor interest in the Project and conduct pre-bid conferences with interested bidders to review the bid package documents and Project Schedule approved by the Construction Team.

(c) The CM shall obtain bids from subcontractors and open such bids in the presence of the Construction Team, specifically the Project Director and A/E. The Construction Team will then analyze the bids and deliver such bids to the Project Director and A/E.

(d) The Project Director will determine, with the advice of the CM and subject to the reasonable objection of the A/E, which bids will be accepted and indicate his or her acceptance by signing the bid tabulation form for each work scope.

(e) The CM shall not be required to contract with any firm with whom the Owner has a reasonable objection. The CM shall provide the Owner with the scope sheet(s) indicating the apparent responsive and responsible subcontractor bids.

(f) Equal Employment Opportunity / Non-Discrimination: In performing all services to be provided hereunder, CM shall not discriminate against any employee or applicant for employment because of race, color, religion, sex or national origin. CM shall take affirmative action to ensure that applicants for employment are employed, and that employees are treated during employment, without regard to their race, color, religion, sex or national origin. Such actions shall include the following: (i) employment, upgrading, demotion or transfer; (ii) recruitment or recruitment advertising; (iii) layoff or termination; (iv) rates of pay or other forms of compensation; and (v) selection for training, including apprenticeship. CM shall post in conspicuous places, available to all employees and applicants for employment notices setting forth the terms of this Equal Employment Opportunity Non-Discrimination Clause and stating that all qualified candidates will receive consideration for employment without regard to race, color, religion, sex or national origin.

2.1.3.4 CM Construction Services

(a) Prior to the commencement of Work, CM may attend a preconstruction conference with Owner and A/E and others, as appropriate for the particular needs of the Project, to discuss the Project Schedule, procedures for handling shop drawings and other submittals, and for processing Applications for Payment, and to establish a working understanding among the parties as to the Work. During the prosecution of the Work, CM shall attend any and all meetings convened by Owner or A/E with respect to the Project, when directed to do so by Owner or A/E. CM shall have its subcontractors and suppliers attend all such meetings (including the preconstruction conference) as may be directed by Owner or A/E.

(b) The CM shall manage, schedule and coordinate the work, including the work of subcontractors and coordinate the work with the activities and responsibilities of the Project Director, A/E and CM in order to complete the Project in accordance with the Owner's objectives of scope, budget, schedule and quality.

(c) The CM shall provide for all job-site facilities necessary to enable the CM, the Project Director, Building Official and the A/E to perform their respective duties.

(d) Supervision and Contractor Representative

i. CM is responsible for supervising, coordinating and performing the Work with such care and skill as would be provided by a contractor with extensive and special expertise in the type of work required under the Contract Documents. CM is responsible for completing the Work so that it complies accurately and completely with the requirements of the Contract Documents.

ii. The CM shall maintain exclusively for this Project sufficient off-site support staff and competent full-time staff at the Project site authorized to act on behalf of CM to coordinate, inspect, provide general direction and direct the Work and progress of the subcontractors. The CM's on-site management and supervisory personnel shall be consistent with the interview presentation and shall not be removed or replaced without the Project Director's consent. The CM's Project Manager, as defined herein, shall have authority to act on behalf of CM. All communications given to the CM Project Manager shall be as binding as if given to CM. The Owner's Project Director shall have the right to direct the CM to remove any on-site personnel whose performance is unsatisfactory to the Owner. In such event, the CM shall promptly replace such personnel without additional compensation for that replacement.

iii. The CM, in conjunction with the Project Director, shall establish on-site organization and lines of authority to implement the overall plans of the Construction Team.

iv. CM shall establish and maintain lines of authority for its personnel, and shall provide this information to Owner and all other affected parties, such as the code inspectors of any permitting authority, the subcontractors, and A/E. Owner and A/E may attend meetings between CM and its subcontractors; however, such attendance is optional and shall not diminish either the authority or responsibility of CM to administer the subcontracts.

v. CM shall be responsible to Owner for the acts and omissions of its employees and agents and its subcontractors, their agents and employees, and all other persons performing any of the Work or supplying materials under a contract to CM.

vi. CM shall develop and maintain a program, acceptable to Owner and A/E, to assure quality control of the Work. CM shall supervise the Work of all subcontractors, providing instructions to each when their portion of the Work does not conform to the requirements of the Contract Documents and CM shall continue to exert its influence and control over each subcontractor to ensure that corrections are made in a timely manner so as to not affect the efficient progress of the Work.

vii. Should a disagreement occur between CM and A/E over the acceptability of the Work, Owner, in its sole discretion, shall have the right to determine the acceptability.

(e) CM shall provide the following job site administration functions during construction to assure proper documentation, including the following:

(1) Job Meetings: CM shall arrange and conduct regular Project status meetings with the Construction Team. CM shall prepare written minutes of job meetings described in this section and deliver copies

of such written minutes to Owner and the A/E within five (5) days of each meeting.

(2) PMIS Reports: The CM shall provide a Project Management Information Summary (PMIS) monthly report describing the current cost and payment status of the entire Project. These PMIS reports shall indicate all current encumbrances on and expenditures of the GMP budget. Components of the PMIS are set forth in **Exhibit E**.

(3) Daily Job Logs: The CM shall record the progress of the Work and prepare a daily job log containing a record of weather and CM employees and subcontractors on site including number of workers and work accomplished. The log shall be maintained at the Project site or electronically and made available to the A/E and the Project Director at all times.

(4) Logs for RFIs, Submittals/Shop Drawings, Etc.: The CM shall maintain a log of Requests for Information (RFIs), submittals and shop drawings, status of the Unforeseen Conditions Fund, potential cost items, and Architect's Supplemental Instructions (ASIs) to be reviewed at each Construction Team meeting who shall act on the disposition of these items. CM shall review and approve shop drawings and other submittals and implement procedures for transmittal to the A/E of such submittals for action, and closely monitor their review process.

(5) Submittals:

i. CM shall carefully examine the Contract Documents including the plans and specifications for the Project, as well as the Planning Manual to determine all requirements for approval of materials to be submitted such as shop drawings, data, test results, schedules and samples. If requested and/or required by the needs of the Project, CM shall prepare a submittal schedule and shall submit the schedule for Owner and A/E approval. The submittal schedule will be coordinated with CM's Construction Schedule and allow A/E reasonable time to review submittals.

ii. If the Project involves submittals and shop drawings, CM shall carefully review and certify for accuracy and completeness all shop drawings and other submittals and then forward the same to A/E for review and action. By submitting shop drawings and other submittals, CM represents to Owner and A/E that CM has: (1) reviewed and approved them, (2) determined and verified materials, field measurements and field construction criteria related thereto, or will do so, and (3) checked and coordinated the information contained within such submittals with the requirements of the Work and of the Contract Documents.

(6) Subcontractor Progress: The CM may prepare periodic deficiency logs and punch list logs for subcontractors' work, as the particular needs of the Project requires, including unsatisfactory or incomplete items and schedules for their completion.

(7) Payments to Subcontractors: Develop and implement a procedure for the review, processing and payment of applications by subcontractors for progress and final payments.

(8) Substantial Completion: The CM shall ascertain when the Work or designated portions thereof are ready for the A/E Substantial Completion inspection after which the CM and A/E will execute and issue a Certificate of Substantial Completion, as required by Owner, including a list of punch list items to be completed or corrected. From the punch list of incomplete or unsatisfactory items prepared by CM and reviewed and supplemented by A/E, CM shall prepare a schedule for completion of the items indicating completion dates for Owner's review. Substantial Completion will also include the issuance of a Certificate of Occupancy by the permitting authority.

(9) Final Completion: The CM shall monitor the subcontractors' performance on the completion of the Work and provide notice to Owner and the A/E when the Work is ready for final inspection. CM shall secure, review and certify compliance with the Contract Documents and then transmit to Owner, through the A/E, and as an express condition precedent to final payment, all closeout items set forth in **Exhibit C** including required guarantees, warranties, affidavits, releases, consent of surety to final payment, bonds, waivers, manuals, as-built drawings, and maintenance books. Final Completion will also include issuance of a Certificate of Occupancy by the permitting authority and Owner taking possession of the Project.

(f) Safety

(1) CM is responsible for the safety and protection of all persons and property on or about the Project site during the progress of the Work. CM is responsible for protecting from damage or loss all material and equipment to be incorporated into the Work which may be stored off of the Project site.

(2) The CM shall be responsible for initiating, maintaining, implementing and supervising an effective safety program for the Work and requiring similar programs from the subcontractors. OSHA guidelines shall serve as the basis for the safety programs. Copies of the proposed programs shall be distributed to the Construction Team by the CM.

(3) CM shall employ all necessary measures to protect adjoining adjacent property and shall provide barricades, temporary fences and covered walkways required to protect the safety of passersby,

local building codes, ordinances or other laws and the Contract Documents.

(4) CM's duties and responsibilities for the safety and protection of the Work and the environment shall continue until such time as the Work is completed and final acceptance by Owner has occurred.

(5) Alcohol, drugs and all illegal substances are strictly prohibited on any Owner property.

(6) At all times CM shall adhere to Owner's safety and security regulations, and shall comply with all security requirements at Owner's facilities, including all safety and security regulations and requirements, as said regulations and requirements may be modified or changed by Owner from time to time.

2.1.3.5 The CM shall keep full and detailed accounts and exercise such controls as may be necessary for proper financial management, in order to substantiate all costs incurred under this Agreement. The accounting and control systems shall be satisfactory to the Owner. The Owner shall be afforded access to the CM's records, correspondence, instructions, drawings, receipts, subcontracts, purchase orders, vouchers, memoranda and all other data relating to the Project at any and all times during normal business hours upon request by Owner. The CM shall preserve all records and supporting documentation that relate to the Work for a period of three (3) years after final payment, or for longer period as may be required by law. CM shall likewise require all subcontractors to retain all Project records and supporting documentation. The Owner's right to audit, inspect and copy Project records and documentation of CM shall survive completion and/or termination of the Agreement. If at any time, Owner conducts such an audit of CM's records and documentation and finds that CM overcharged Owner, CM shall pay to Owner the Overcharged Amount which is defined as the total aggregate overcharged amount together with interest thereon (such interest to be established at the rate of twelve percent (12%) per annum). If the Overcharged Amount is equal to or greater than Ten Thousand and No/100 Dollars ($10,000.00), CM shall pay to Owner the Overcharged Amount and the Audit Amount, which is defined as the total aggregate of Owner's reasonable audit costs incurred as a result of its audit of CM. Owner may recover the Overcharged Amount and the Audit Amount, as applicable, from any amount due or owing CM with regard to the Project or under any other agreement between CM and Owner. If such amounts owed CM are insufficient to cover the Overcharged Amount and Audit Amount, as applicable, then CM hereby acknowledges and agrees that it shall pay such remaining amounts to Owner within seven (7) business days of its receipt of Owner's invoice for such remaining amounts. In no event shall the Overcharged Amount or the Audit Amount be deemed a reimbursable Cost of Work.

2.1.3.6 Hazardous Materials and Substances

(a) In the event hazardous materials such as asbestos or polychlorinated biphenyl (PCB) are encountered at the Project site that were not specifically noted in the Construction Documents, the CM shall immediately stop Work in the affected area and shall notify the Owner and the A/E in writing of the suspected material within forty-eight (48) hours of discovering same.

(b) Upon receipt of the CM's notice, the Owner shall obtain the services of a licensed laboratory to determine absence or presence of hazardous substance(s), and in the event such material or substance is found to be present, to remediate, abate, or otherwise remove the hazardous substances.

(c) The Owner shall not be responsible under this Section for hazardous materials or substances the CM brings to the site unless such materials or substances required by the Contract Documents, except to the extent of the CM's fault or negligence in the use and handling of such materials or substances.

(d) CM is responsible for compliance with any requirements included in the Contract Documents regarding hazardous materials. If any chemicals, materials, or products containing toxic substances, as defined by 29 C.F.R. 1910, Subpart Z, or any local, state or federal statutes or regulations, are contained in the products used on site or incorporated into the construction by CM or any of its subcontractors, CM shall maintain on site a Safety Data Sheet for each such product. CM shall indemnify and hold the Owner harmless against the cost and expense Owner incurs: (1) for remediation of a material or substance CM brings to the site and negligently handles, or (2) where CM fails to perform its obligations under this Section, except to the extent that the cost and expense are due to Owner's fault or negligence.

2.1.3.7 Emergencies

(a) CM shall take immediate action to prevent injury to any person and injury to any property (including the Work and any adjacent property) which otherwise might arise from an emergency event at the Project site. Property damage includes environmental impacts to the ground, air, and water.

CM shall give A/E and Owner written notice within forty-eight (48) hours after the occurrence of the emergency, if CM believes that any significant changes in the Work or variations from the Contract Documents have been caused thereby. CM shall also deliver to Owner and A/E copies of any written notice of violations received by CM or subcontractors within forty-eight (48) hours following notification by the regulatory agency.

(b) If A/E determines that a change in the Contract Documents is required because of the action taken in response to an emergency, a Change Order or Amendment shall be issued to document the consequences of the changes or variations. If CM fails to provide the forty-eight (48) hour written notice noted above, CM shall be deemed to have waived any right it otherwise may have had to seek an adjustment to the Contract Amount or an extension to the Contract Time. CM is obligated to promptly report in writing to Owner all accidents relating to the Work that result in any personal injury or property damage. The notice procedures contained in this Section control over any conflicting notice periods herein.

2.1.3.8 Final Completion

(a) Warranties

(1) CM shall obtain and assign to Owner on a non-exclusive basis all warranties given to CM by any subcontractors or by any materialmen supplying materials, equipment or fixtures to be incorporated into the Project.

(2) The CM warrants to the Owner and A/E that materials and equipment furnished under the Contract Documents shall be of good quality and new unless the Contract Documents require or permit otherwise. The CM further warrants that the Work will be free from defects, except for those inherent in the quality of the Work the Contract Documents require or permit. Work, materials or equipment not conforming to these requirements may be considered defective. The CM's warranty excludes remedy for damage or defect caused by abuse, alterations to the Work not executed by the CM, improper or insufficient maintenance, improper operation, or normal wear and tear and normal usage.

(3) Any warranty to be provided will be in such form as is acceptable to Owner and shall not include any exclusions, exceptions or modifications except to the extent approved by Owner in its sole discretion.

(4) In addition to all other rights and remedies available to Owner at law or in equity, including any implied warranties Owner may be entitled to as a matter of law, CM expressly warrants to Owner that it shall promptly correct, upon receipt of written notice from Owner, any portion of the Work which is found to be defective or otherwise not in conformance with the requirements of the Contract Documents. In the event that any defective or non-conforming work is deemed by Owner in its sole discretion to present an immediate threat to safety or security, Owner shall be entitled to correct and fix such defective or non-conforming portions of the Work, and CM shall reimburse Owner for all costs and expenses incurred by Owner in performing such Work. This obligation to correct defective or nonconforming Work shall run for a period of one (1) year (or such

longer period of time as may otherwise be specified in the Contract Documents including the Planning Manual) commencing from the date Substantial Completion is achieved. With respect to the correction of any defective or nonconforming Work, CM shall be liable for all damage to any part of the Work itself and to any adjacent property which is caused by such corrective work.

ARTICLE 3
OWNER'S RESPONSIBILITIES

3.1 The Owner shall provide full information, in a timely manner, regarding the requirements of the Project, including a program setting forth the Owner's objectives, constraints and criteria, including space requirements and relationships, flexibility and expandability requirements, special equipment and systems and site requirements.

3.1.1 The Owner shall establish a Total Project Budget that includes the cost of all Design, Construction and Owner Services. The Total Project Budget shall include contingencies for changes in the work conditions and other costs, which are the responsibility of the Owner.

3.1.2 The Owner shall furnish (unless other provisions are made) the following with reasonable promptness and at the Owner's expense, and the CM shall be entitled to rely on this information:

3.1.2.1 Reports, surveys, drawings and tests concerning the conditions of the site;

3.1.2.2 Surveys describing physical characteristics, legal limitations and utility locations for the project site; and

3.1.2.3 The services of geotechnical engineers when such services are required for site evaluation

3.2 The Owner shall designate a Project Director that will be fully acquainted with the Project and shall define the lines of Owner authority to approve construction budgets and changes in the Project within the Owner approved Scope of Work and Project Budget.

3.3 The Owner shall retain the A/E for design and to prepare Construction Documents for the Project. The duties and responsibilities of A/E are described in the Agreement Between the Owner and the A/E, a copy of which will be furnished to CM. The Agreement between the Owner and A/E shall not be modified without written notification to the CM.

3.4 The Owner's anticipated Sustainable Objectives for the Project are TBD. **Exhibit TBD ,** attached hereto and incorporated herein, defines the terms, conditions and services related to the Owner's Sustainable Objectives.

ARTICLE 4
PERMITS, LICENSES, INSPECTIONS AND TAXES

4.1 Code Compliance

4.1.1 A reviewing authority must approve the final Construction Documents for code compliance and issue the appropriate building permit(s) prior to beginning Work. All changes to the Construction Documents shall be reviewed and approved by the same authority.

4.2 Code Inspections

4.2.1 All components of the Project require detailed code compliance and Construction Document inspections during construction including, but not limited to structural, mechanical, electrical, plumbing and general building as well as threshold inspections where required.

4.2.2 The inspecting authority will provide inspection personnel. The Project Director will provide to the CM names, addresses, email addresses, and telephone numbers of the inspecting authorities. The CM shall notify the appropriate inspector(s) no less than 24 hours in advance of the required inspection.

4.2.3 All Work scheduled for inspection shall be ready for inspection and inspected prior to the work being concealed. Work not inspected and not approved prior to concealment shall be revealed for inspection when directed by the Owner of designated inspecting authority.

4.2.4 All costs associated with inspecting prematurely concealed work shall be borne by the CM.

4.3 Taxes

4.3.1 CM shall pay all sales, consumer, use and other similar taxes associated with the Work or portions thereof, which are applicable during the performance of the Work.

4.3.2 CM shall comply with and fully implement the sales tax savings program with respect to the Work.

4.3.3 Direct Purchasing – Notwithstanding anything herein to the contrary, because Owner is exempt from sales tax and wishes to generate sales tax savings for the Project, Owner reserves the right to make direct purchases of various construction materials and equipment included in the Work.

ARTICLE 5
SUBCONTRACTS

5.1 A subcontractor is a person or organization who has a direct contract with the CM to perform specific work at the jobsite. Nothing in the Contract Documents shall create any contractual relationship between the Owner, A/E or any other subcontractor.

5.2 By appropriate written agreement, the CM shall require each subcontractor, to the extent of the work to be performed by the subcontractor, to be bound to the CM by the terms of the Contract Documents, and to assume toward the CM all obligations and responsibilities which the CM by these documents, assumes to the Owner and the A/E. The CM shall provide the Owner copies of the subcontractor bonds or evidence that bonds have been acquired. All increases and decreases to the Project shall be documented in the bond. CM requested payments for work completed will be withheld until all documentation of bonds is received.

5.3 Requirements

5.3.1 On all subcontracts exceeding $100,000.00 the CM may require subcontractors to provide a 100% performance bond and a 100% payment bond from a surety company authorized to do business in the State of Florida by the Department of Insurance. If the CM wishes to award subcontracts to contractors unable to supply this bonding, CM shall request special authorization from the Owner.

5.3.2 The subcontractor must have successfully completed no less than two projects of similar size and complexity within the last five (5) years unless this requirement is waived by Owner, A/E and CM. Similar projects completed by the subcontractor will be indicated on the scope of work sheet by the CM.

5.3.3 Subcontractor is required to be licensed per Chapter 489 and shall provide proof of licensing prior to start of work. Proof of subcontractor licensure shall be provided electronically to the Owner.

5.3.4 All Subcontracts shall provide:

5.3.4.1 That the Owner will be an additional insured on all insurance policies required to be provided by the subcontractors except workman's compensation and professional liability, if applicable;

5.3.4.2 That all warranties will be assigned directly to Owner;

5.3.4.3 That the Work being performed pursuant to such subcontract be performed in accordance with the requirements and intent of the Contract Documents and provide for retainage as specified within this Agreement;

5.3.4.4 For submission of Applications for Payment in form acceptable to Owner, together with reasonable backup and supporting information and, if requested by Owner, Releases and Affidavits and Waivers of Right to Claim Against the Payment Bond, in the forms required by the Agreement, from all subcontractors or vendors who have filed Notice to Owner, filed Intent to Lien, or have indicated non-payment from CM.

5.3.4.5 That subcontractor agrees to comply, at its own expense, with all federal, state and local laws, codes, statutes, ordinances, rules, administrative orders, regulations and requirements applicable to the Project, including those dealing with safety (including the Trench Safety Act, Chapter 553, *Florida Statutes*).

5.3.4.6 That the subcontractor will resolve all disputes involving Owner in the same manner as provided in the Agreement;

5.3.4.7 That, upon Owner's request, subcontractor will provide proof of such insurance and additional insured endorsements to Owner;

5.3.4.8 Limitation of Remedy – No damages for delay – that subcontractors' exclusive remedy for delay in the performance of the Work required by the Agreement caused by events beyond its control, including delays claimed to be caused by or attributable to the Owner or A/E and claims based on breach of the Agreement or negligence, shall be an extension of Contract Time; and

5.3.4.9 That, in the event of a change in the Work that is performed by Subcontractors or sub-subcontractors, a maximum of fifteen percent (15%) markup shall be permitted for each of the Subcontractors for all overhead and profit on Subcontractor's direct labor and material costs and actual equipment costs as follows: (i) ten percent (10%) markup for that portion of the Work to be performed by a Subcontractor with its own forces; and (ii) ten percent (10%) markup for that portion of the Work to be performed by a sub-subcontractor with its own forces, or any lower tier of subcontractor, plus five percent (5%) for the Subcontractor. The total combined Change Order fee for Subcontractor and all sub-subcontractors shall not exceed fifteen percent (15%). A detailed breakdown, with necessary backup, shall be provided. Subcontractors, and sub-subcontractors, shall agree that the foregoing constitutes their sole and exclusive remedies for delays and changes in the work and thus eliminate any other remedies or claims for increases in the Contract Amount, damages, losses or additional compensation.

ARTICLE 6
COMPENSATION FOR CONSTRUCTION PHASE SERVICES

6.1 **Reimbursable Costs**

6.1.1 In consideration of the performance of the Agreement, the Owner will pay the CM for the following listed items, which shall all be considered as reimbursable costs of work for the Project ("**Reimbursable Costs**"). The CM shall prepare a complete listing of Reimbursable Costs items with appropriate pricing and the agreed upon total of these items shall be included within the GMP for the Project. These items will be billed monthly and will require back up acceptable to the Owner. Any items not listed are subject to approval by the Owner.

6.1.2 List of Reimbursable Costs:

- Wages or salaries of CM's supervisory JOBSITE personnel (excluding those costs identified within Section 6.3.1.6)
- Wages or salaries of CM's administrative JOBSITE personnel (excluding those costs identified within Section 6.3.1.6)
- Wages or salaries of JOBSITE construction workers directly employed by the CM to perform Work (excluding those costs identified within Section 6.3.1.6)
- Site engineering, including layout and grades
- Materials testing
- Security services
- Janitorial services
- Scheduling services
- Drawings and printing costs
- Software costs required for the Project
- Field office trailer, utilities and internet
- Field office supplies and equipment to be transferred to Owner upon Final Completion except for those items that are rented
- Telephones
- Site communications (radios)
- Miscellaneous permits and fees
- Project photos including those requested by Owner
- Postage
- Auto expenses to be determined between CM and Owner based upon the size, scope and duration of the Project
- Project signs, including plaques if applicable
- Personal protective equipment
- On-site and off-site storage containers necessary for Project (i.e. Pod containers, storage facility costs, etc.)
- Temporary fencing
- Temporary roads and walks
- Temporary barricades
- Temporary stairs and landings
- Temporary partitions
- Temporary toilets
- Temporary sanitary lines
- Temporary utilities including power, water, sewer, gas – prior to Substantial Completion
- Drinking water
- Costs for safety requirements
- Temporary water service – prior to Substantial Completion
- Temporary fire protection
- Dewatering and drainage
- Clean-up
- Final cleaning services
- Dumpsters
- Small tools (to be turned over to the Owner at Final Completion of Project except for those items that are rented)

- Equipment maintenance and repair subject to Owner's approval of costs
- Fuel, oil and grease for equipment (not auto expenses) related to the Project
- Freight
- Costs of administration of the direct material purchase ("**DMP**") program
- Rental charges of all necessary machinery and equipment including office equipment used at the site whether rented from the CM or others, including installation, minor repairs and replacements, dismantling, removal, transportation and delivery costs
- Cost of labor, material and equipment required for handling, storing, placing and affixing Owner-furnished material and equipment, not DMP items

Total "Not to Exceed" cost of Reimbursable Costs **$TBD**

6.1.3 Reimbursable Costs shall only be adjusted with prior written approval from the Owner and the CM.

6.2 CM Fee (Overhead and Profit)

6.2.1 The Owner shall pay to the CM the CM Fee as defined in Section 1.3.5.2(a) based on the Cost of Work, which is established at the time the GMP is set by the parties.

6.2.2 The total amount of the CM Fee as set forth in Section 1.3.5.2(a) shall be paid proportionally to the Cost of Work in place, excluding stored materials and less retainage.

6.3 Cost of Work

6.3.1 The Owner shall pay the CM for the following items, which comprise the "**Cost of Work**":

6.3.1.1 Reimbursable Costs per Article 6.1;

6.3.1.2 General Conditions expenses as defined in Section 2.1.2.6(b). Labor costs that are itemized as Reimbursable Costs may be included within General Conditions expenses, whether or not specifically noted as such, and are not to be billed separately as Reimbursable Costs. CM shall promptly report to Owner any occasion in which the labor/payroll rates paid to personnel is lower than the estimated price included within the GMP Amendment related to the General Conditions expenses. Owner reserves the right to audit CM's payroll and CM shall promptly make available to Owner all records necessary for such purpose;

6.3.1.3 Cost of all materials, supplies and equipment incorporated in the Work or stored on the Project site, including transportation and storage thereof. At the Owner's discretion, the Owner will make payments for materials, supplies or equipment stored off-site and bonded;

6.3.1.4 Costs of the subcontractors for their work completed in accordance with subcontracts with the CM;

6.3.1.5 Sales, use, gross receipt, and similar taxes related to the Work imposed by any governmental authority for which the CM is liable;

6.3.1.6 Cost of contributions, assessments or taxes incurred during the performance of the Work for such items as unemployment compensation and social security, insofar as such cost is based on wages, salaries or other remuneration paid to employees of CM, are included within the Cost of Work at the blended rate of 42**%** of wages and 42**%** of salaries. Unreasonable components of labor burden incurred for the Project (related to wages of CM personnel) as determined by the A/E and Owner including, but not limited to, excessive bonuses, excessive pension/profit sharing costs, excessive retirement costs, club dues, automobile expenses, training/seminars, uniforms and administrative support shall not be reimbursed. Reasonable components of labor burden include payroll taxes (FICA, SUTA, FUTA), insurance (health, life, dental, disability), retirement plan up to 4%, and workers compensation (reimbursement shall be based on the actual rate for each person charged to the Project and shall include modifiers and discounts);

6.3.1.7 Cost of premiums for all bonds and insurance, including Builder's Risk and General Liability insurance (bonds will be charged at the rate of 0.635% of the GMP amount or the invoice amount and General Liability insurance will be charged at the rate of 1.46**%** of the GMP amount or the invoice amount), which CM is required by the Contract Documents to purchase and maintain and/or CM requires, including cost of Performance and Payment Bonds for subcontractors and/or suppliers. To the extent permitted by applicable law, all premiums for any insurance and bonds required for the Project shall reflect the net actual costs to the CM after taking into consideration cost adjustments due to experience modifiers, premium discounts, policy dividends, retrospective rating plan premium adjustments, rebates, refunds, etc. The CM's actual cost for insurance and bonds directly attributable to this Agreement shall be considered to be included within the GMP, but shall not be included in the amount for purposes of calculating the CM Fee, and shall be charged at the actual rate paid by CM, provided that such rate shall not exceed the amount allocated to these expenses in the GMP. Prior to Final Payment, CM shall procure and/or provide to Owner any and all documentation requested evidencing net actual costs for insurance and bonds for the Project to the CM;

6.3.1.8 Permit fees, licenses, royalties, and deposits lost for causes other than CM's negligence;

6.3.1.9 Costs incurred due to an emergency related to the Project, which affects the safety of persons and property for causes other than CM's negligence;

6.3.1.10 Costs of correction of the Work that are not attributable to negligence or willful or wanton misconduct of CM or subcontractors shall be submitted to the Owner for review and consideration of reimbursement;

6.3.1.11 For all Preconstruction Phase Services as defined herein and including, but not limited to, attending meetings, programming, providing schematic and design development estimates, constructability reviews, pricing alternates and value engineering, prequalifying subcontractors, developing subcontractor bid packages and preparing the GMP, CM shall receive

Preconstruction Costs in the amount of 0.35% of the anticipated Construction Cost Estimate as the total compensation for Preconstruction Services. CM shall invoice Preconstruction Costs monthly and such costs shall be based upon the percent completion of the designated portion of the Preconstruction Services for each particular month as determined by Owner and an itemized statement of reimbursable expenses incurred for such month, respectively, and Owner's receipt of CM's written invoice for such payment. CM's invoices shall be in a form reasonably acceptable to Owner and be accompanied by such other information, documentation, and materials as Owner may reasonably require. The final invoice for Preconstruction Services shall not be submitted until either (i) the GMP Amendment is executed for the entire Work but prior to construction starting, or (ii) the parties fail to reach agreement on the GMP Amendment and Owner elects to terminate the Agreement as provided herein, whichever occurs first; and

6.3.1.12 Costs associated with the Investigative Report in the total amount of **$NA** will be invoiced monthly and will be paid for by the Owner at the time of GMP approval.

6.3.1.13 Costs not included in the Total "Not to Exceed" Reimbursable Costs listed in 6.1 above:

Safety Awards	(to be billed at 0.16**%** of the Contract Amount)
General Liability Insurance	(to be billed at 1.46**%** of the Contract Amount)
Performance and Payment Bond (CM)	(to be billed at 0.97**%** of the Contract Amount)
Builder's Risk Insurance	(to be billed at Invoice Amount)
Preconstruction Costs	(to be billed per 6.3.1.11)

6.4 **Costs Not to Be Reimbursed**

6.4.1 The Cost of Work shall not include:

6.4.1.1 Salaries and other compensation of the CM's personnel stationed at the CM's principal office or offices other than the JOBSITE office;

6.4.1.2 Expenses of the CM's principal office and offices other than the JOBSITE office;

6.4.1.3 Off-site overhead and general expenses;

6.4.1.4 The CM's capital expenses, including interest on the CM's capital employed for the Work; and

6.4.1.5 Special items outlined in **Exhibit F**.

ARTICLE 7
UNFORESEEN CONDITIONS FUND

7.1 The unforeseen condition fund within the GMP shall be 3-5% of the construction cost and shall be used at the discretion of the Owner. Notwithstanding anything to the contrary herein, the fund will be spent only for changes due to unforeseen conditions, Owner requests, alternatives, items initially value engineered that may be able to be added back to the scope of Project and other legitimate costs of the Project. The CM shall maintain a current listing of the unforeseen conditions transactions and it shall be available to the Construction Team at all times. To the extent the amount of Unforeseen Conditions Fund is insufficient to cover the costs of the additional work attributable to the Unforeseen Condition, the Owner may issue a Change Order or Amendment under Article 8 herein to cover any excess costs. Unspent unforeseen condition funds shall be returned to Owner if not used on the Project.

7.2 If a dispute arises in connection with CM's claim of unforeseen conditions, the dispute resolution procedure set forth in the Contract Documents shall be complied with by the parties.

ARTICLE 8
CHANGES IN THE PROJECT

8.1 Change Orders and Amendments

8.1.1 The Owner, without invalidating this Agreement, may order changes in the Project within the general scope of this Agreement consisting of additions, deletions or other revisions. All changes in the Project, which are not authorized expenses under the Unforeseen Conditions Fund under Article 7 herein shall be authorized by Change Order or Amendment and signed by the Owner before the change is implemented. The GMP and the construction completion date will be adjusted only in accordance with an approved Change Order or Amendment. Except in an emergency endangering life or property, no additions, deletions or other revisions shall be made except upon written order of Owner as described herein, and Owner shall not be liable to CM for any increased compensation or adjustment to the completion date without such written order. Accordingly, no course of conduct or dealings between the parties, nor express or implied acceptance of alterations or additions to the Work, and no claim that Owner has been unjustly enriched by any alteration of or addition to the Work, whether or not there is, in fact, any unjust enrichment to the Work, shall be a basis of any claim to an increase in any amounts due under the Contract Documents or a change in any time period provided in the Contract Documents. All Change Orders and Amendments shall be approved by the Owner. CM agrees to provide, and shall require all Subcontractors to provide, accurate and sufficient cost data to enable Owner to evaluate the appropriate value of all labor, materials and equipment associated with the Change Order including labor by hours and rate, materials, supplies, taxes and insurance and any other reasonable documentation requested by the Owner.

8.1.2 A Change Order or Amendment is a written order to the CM signed by the Owner issued after the execution of this Agreement, authorizing a change in the Project, CM's fee, or the construction completion date. Each adjustment in the GMP resulting from a Change Order or Amendment shall clearly identify the amount attributable to the addition, deletion or other revision.

8.1.3 In the event a requested change is approved by Owner that results in either an increase or decrease to the Contract Amount, a Change Order or Amendment shall be issued, which increases or decreases the GMP by the full amount of CM's actual direct and indirect costs including overhead and profit and general conditions that are to be paid to CM and Subcontractors or sub-subcontractors. Such Change Order or Amendment shall be supported by full documentation of all costs in an itemized cost estimate including labor by hours and rate, materials, supplies, taxes and insurance, and any other documentation required to allow Owner to properly evaluate the cost estimate. The costs of such Change Order or Amendment shall be determined in accordance with Section 5.3.4.9 above as it relates to mark-ups for Subcontractors and sub-subcontractors and/or in one or more of the following ways:

8.1.3.1 By mutual acceptance of a lump sum properly itemized and supported by sufficient data to permit evaluation by the A/E and Project Director;

8.1.3.2 By unit prices stated in the agreement or subsequently agreed upon;

8.1.3.3 By costs defined in Article 6 and a mutually acceptable fixed or percentage fee; and/or

8.1.3.4 By the method in Article 8.2.

8.2 If the above methods in 8.1.3.1 through 8.1.3.3 are not agreed upon, the CM, provided it receives a written order signed by the Owner, shall promptly proceed with the work involved. Work shall then be determined on the basis of the reasonable expenditures and savings of those performing the work attributed to the change. In the event a Change Order or Amendment is issued under these conditions, the A/E will establish an estimated cost of the work and the CM shall not perform any work whose cost exceeds that estimate without prior written approval of the Owner.

8.3 Claims for Additional Cost or Time

8.3.1 All claims for additional cost or time shall be made by a request for Change Order or Amendment within fourteen (14) days of the date, or within a time period otherwise agreed to by Owner in writing, the CM knew or reasonably should have known of the circumstance that may, in CM's opinion, be a change to the Project that justifies a Change Order or Amendment. Only delays that are determined to extend the critical path in the Construction Schedule will result in a time extension.

8.4 Minor Changes

8.4.1 The A/E will have authority to order minor changes in the Project not involving an adjustment to the GMP or any extension of the construction completion date and consistent with the intent of the Construction Documents. Such changes shall be effectuated by written approval of the Owner and CM. Documentation of the changes shall be determined by the Construction Team.

ARTICLE 9
DISCOUNTS AND PENALTIES

9.1 All discounts for prompt payment shall accrue to the Owner to the extent the cost of the Project is paid directly by the Owner or from a fund made available by the Owner to the CM. To the extent permitted by applicable law, all trade discounts, rebates and refunds including, but not limited to insurance premiums, and all returns from sale of surplus material and equipment shall belong to the Owner regardless of when issued and shall be credited to the cost of the Project. To the extent that any discounts, rebates and refunds occur or accrue subsequent to Final Completion of the Project, such funds shall be paid to Owner within fifteen (15) days of receipt by CM. All penalties incurred due to the fault of the CM for late payment of the cost of the Project, except, late payments by Owner, will be paid by the CM.

9.2 Savings will be computed as of the date of Final Completion and shall consist of the difference between (1) the GMP (as it may be adjusted in accordance with the terms of the Contract Documents) and (2) the total aggregate sum of the Cost of Work plus the CM Fee paid by Owner and shall accrue to the sole benefit of Owner. A deductive Change Order or Amendment shall be issued reducing the GMP by the amount of such savings. For the avoidance of doubt, any savings obtained may not be moved to the Unforeseen Conditions Fund or be used to offset cost overruns in other items within the GMP without prior written consent of the Owner.

ARTICLE 10
CONTRACT TIME, TIME EXTENSIONS AND LIQUIDATED DAMAGES

10.1 Contract Time and Extensions

10.1.1 CM shall diligently pursue the completion of the Work and coordinate the work being done on the Project by its subcontractors and materialmen, as well as coordinating its work with all work of others at the Project site, so that its work or the work of others shall not be delayed or impaired by any act or omission by CM or anyone for whom CM is responsible or liable.

10.1.2 Should CM actually be obstructed or delayed in the critical path of the prosecution of, or completion of, the Work as a result of unforeseeable causes: (a) beyond the control of CM, (b) not due to CM's fault or neglect, and (c) which could not be avoided by the exercise of reasonable diligence, including: (i) acts of God or of the public enemy, (ii) acts of government, (iii) fires, (iv) floods, (v) epidemics, (vi) quarantine regulation, (vii) strikes, (viii) lockouts, or (ix) weather conditions abnormal for the period of time (as defined below) which exceed the aggregate number of days allotted for adverse weather conditions in CM's schedule approved by Owner, CM shall notify Owner and A/E in writing within five (5) days after the commencement of such delay, unless otherwise agreed to between the parties in writing, which time period shall control over any conflicting time periods specified elsewhere herein, stating the cause or causes thereof, or be deemed to have waived any right which CM may have had to request a time extension therefor. "Abnormal for the period of time" for purposes of this Section means rain or bad weather (e.g. named tropical storms or hurricanes), only when such rain or bad weather is in excess of the ten (10) year average for that specific period of time (from its commencement to its conclusion, as compared with the historical data for that same period) as published by the National Oceanic and Atmospheric Administration for the area where the Project is located.

10.1.3 CM's Construction Schedule shall allow the number of days it deems necessary for rain and bad weather when CM prepares its schedule and not every day of adverse weather conditions abnormal for the period of time shall be grounds for an extension of time. CM and Owner acknowledge that any Project site rain gauge measurements will not be relied upon for determining rain fall amounts. CM shall use commercially reasonable efforts to mitigate the effects of any delays described in this Section so as to minimize any effect on the schedule for completion of the Work.

10.1.4 No Damages for Delay – CM's exclusive remedy for delay in the performance of the Work required by the Agreement caused by events beyond its control, including delays claimed to be caused by or attributable to the Owner or A/E and claims based on breach of the Agreement or negligence, shall be an extension of Contract Time. CM expressly acknowledges and agrees that it is not entitled to receive damages for delay. However, if final completion of the Work is materially delayed through no fault of the CM and CM suffers direct costs from such delay, CM may submit a proposed Change Order or Amendment to Owner for consideration.

10.2 Liquidated Damages

10.2.1 It is hereby understood and mutually agreed, by and between CM and Owner, that the Contract Time for completion of the Work indicated in the Contract Documents is a reasonable time period in which to complete the Work and achieve Substantial and Final Completion for the Project.

10.2.2 Time is of the essence in this Agreement. Owner and CM recognize that Owner will suffer financial loss if the Work associated with the Construction Phase is not substantially completed within the time specified in the GMP Amendment, as said time may be adjusted as provided for herein. In such event, the total amount of Owner's damages, will be difficult, if not impossible, to definitely ascertain and quantify, because this is a public construction project that will, when completed, benefit the public and enhance the delivery of valuable education to the public, in Manatee County, Florida.

10.2.3 It is hereby agreed that it is appropriate and fair that Owner receive liquidated damages from CM, if CM fails to achieve Substantial Completion of the Work within the required Contract Time. Should CM fail to achieve Substantial Completion of the work within the Contract Time or as otherwise required by the Contract Documents, the Owner shall be entitled to assess as liquidated damages, but not as a penalty, against CM and/or its Surety, the following per diem amounts commencing upon the first day following expiration of the Contract Time and continuing each calendar day until the actual date of Substantial Completion is achieved.

Contract Amount			**Liquidated Damages Per Calendar Day**
$1,000	to	$20,000	$100
20,001	to	75,000	200
75,001	to	150,000	500
150,001	to	350,000	750
350,001	to	750,000	800
750,001	to	1,000,000	1,000
1,000,001	to	2,000,000	1,200
2,000,001	to	3,000,000	1,500

3,000,001	to	4,000,000	1,600
4,000,001	to	5,000,000	1,700
5,000,001	to	6,000,000	1,800
6,000,001	to	7,000,000	1,900
7,000,001	to	8,000,000	2,000
8,000,001	to	9,000,000	2,100
9,000,001	to	10,000,000	2,200
10,000,001	to	11,000,000	2,300
11,000,001	to	12,000,000	2,400
12,000,001	and over		2,500

10.2.4 The Liquidated Damages amount per calendar day are fixed and agreed upon by and between the CM and the Owner because of the impracticality and difficulty of ascertaining actual damages the Owner will sustain. It is agreed that the liquidated damages amount per calendar day is adequate to cover damages, which the Owner will sustain by reason of inconvenience, loss of use, loss of monies, and additional costs of contract administration by the A/E and Owner.

10.2.5 Permitting the CM to continue to finish the Work or any part of the Work after time fixed for its completion or after date to which time for completion may have been extended shall in no way constitute a waiver on the part of the Owner of any rights under the Agreement.

10.2.6 Owner may deduct liquidated damages prescribed in this section from any unpaid amounts then or thereafter due CM under the Agreement and any liquidated damages not so deducted shall be payable to Owner by CM upon demand by Owner plus interest from the date of demand at the maximum legal rate of interest until paid.

10.2.7 It is further mutually understood and agreed that Owner's assessment of liquidated damages for delays is intended to compensate Owner solely for CM's failure to substantially complete the Work in the Contract Time and shall not release CM from liability from any other breach of Agreement requirements.

10.2.8 If the liquidated damages set forth herein are deemed unenforceable for any reason, Owner instead shall be entitled to recover those actual delay damages that it sustained as a result of CM's failure to achieve Substantial Completion of the Work.

10.2.9 Liquidated Damages shall be assigned to the CM if punch list items have not been completed within ninety (90) days after Substantial Completion. The value of punch list items shall be determined by the A/E and multiplied by two (2). This value shall be withheld until the item has been completed. In addition, the Owner may obtain the services of others to complete unfinished punch list items after ninety (90) days have expired. Costs for this work shall be deducted from the CM's final payment. Liquidated Damages for punch list items shall commence on the ninety-first (91st) day after Substantial Completion and accrue until the final Application for Payment has been approved by the A/E. The CM, and its Surety, shall pay to the Owner any sums hereinafter stipulated as fixed, agreed, and liquidated damages for each calendar day of delay until the punch list items are complete.

200% of Estimated Cost To Complete Punchlist			Liquidated Damages Per Day
$1,000	to	$25,000	$100
25,001	to	50,000	125
50,001	to	100,000	150
100,001	to	250,000	175
250,001	to	500,000	200
500,001	to	1,000,000	250
1,000,001	to	2,000,000	300
2,000,001	to	3,000,000	375
3,000,001	to	4,000,000	500
4,000,001	to	5,000,000	625
5,000,001	to	6,000,000	750
6,000,001	to	7,000,000	875
7,000,001	to	8,000,000	1,000
8,000,001	to	9,000,000	1,125
9,000,001	to	10,000,000	1,250
10,000,001	to	11,000,000	1,375
11,000,001	to	12,000,000	1,500
12,000,001	and over		$12.50 per $100,000

10.2.10 "Days" means consecutive calendar days unless a contrary intent is specifically indicated with regard to any reference to the word "days."

10.2.11 The term "business day" as used herein shall mean all days of the week excluding Saturdays, Sundays and all legal holidays observed by Owner.

ARTICLE 11
PAYMENTS TO THE CONSTRUCTION MANAGER

11.1 Progress Payments

11.1.1 At the time it submits its GMP Proposal to Owner, CM also shall submit to Owner and A/E, for their review, a GMP Budget Summary, which will become the Schedule of Values and is based upon the GMP Proposal listing the major elements of the Work and the dollar value for each element and, if required by Owner, broken down further into the major elements of the Work to be completed during the various phases of the Work. That revised Schedule of Values, as further revised to reflect the final negotiated GMP amount and as approved by Owner, will be attached to the GMP Amendment and shall be used as the basis for CM's monthly Applications for Payment thereafter. This revised Schedule of Values shall be updated for the current month Change Orders and Amendments and submitted each month to A/E along with a completed and notarized copy of the Construction Manager's Application and Certificate for Payment ("**Application for Payment**") form attached to the Agreement as **Exhibit A**.

11.1.2 Each month, the CM shall complete and submit to the Owner the sworn, notarized CM Application for Payment attached hereto as in **Exhibit A** together with an updated Schedule of Values and cost reports required under Article 2 and **Exhibit E**, which detail all costs spent, costs accumulated, or costs incurred in completing the Work during the previous period, plus the amount of the CM Fee that is due as provided in Article 6. Owner shall pay CM any undisputed amounts of CM's Application for Payment within

twenty-five (25) business days of Owner's receipt of same. General Conditions and/or General Requirements shall be paid based on the percentage of Work completed on site, with the exception of CM's initial Application for Payment which may include reimbursement for Bond costs. Owner shall have the right to verify and substantiate any amounts listed within the CM's Application for Payment. Five percent (5%) retainage, or the maximum allowed by applicable law, shall be held on all payments; however, when approved by the Owner, certain suppliers and subcontractors may be paid the entire amount due at the Owner's discretion. At the Owner's discretion, the Owner may pay CM the entire amount due without holding retainage for the CM's General Requirements, the CM's Fee, Insurance and Bond Costs. Owner reserves the right, at its sole discretion, to reduce or release any portion of such retainage prior to final payment; provided, however, nothing in this Section shall preclude or limit Owner's right to withhold payment as otherwise permitted by the terms of the Contract Documents or as permitted by law. Any reduction or release of retainage, or portion thereof shall not be a waiver of (i) any of Owner's rights to retainage in connection with other payments to CM, or (ii) any other right or remedy that Owner has under the Contract Documents, at law or in equity. Upon request, CM shall provide Releases and Affidavits and Waivers of Right to Claim Against the Payment Bond, in the form required by the Owner.

11.1.3 In addition to the CM certifications set forth in the Application for Payment form attached as **Exhibit A**, the CM's submission of each Application for Payment to Owner shall also constitute a representation by CM to Owner that: (1) there are no liens or claims outstanding or known to exist at the date of the Application for Payment; (2) duly executed waivers and releases have been obtained from all subcontractors and suppliers for work done and materials furnished through the date of payment; and (3) such Application for Payment has not been front-end-loaded either by CM or by any of its subcontractors or suppliers (including placing a value on a line item that is in excess of its cost, increasing unit prices on early completed items while decreasing unit prices on later completed ones, and/or inflating the percentage of completion on line items).

11.1.4 All Applications for Payment to the Owner must be submitted to the Project Director at the address identified herein. Payments to CM shall in no way imply approval or acceptance of CM's work.

11.2 Payments to Subcontractors

11.2.1 The CM shall promptly, within 10 days after receipt of payment from the Owner, pay all the amount due subcontractors less a retainage of five percent (5%), or the maximum retainage amount allowed by applicable law, based on the CM's evaluation of the subcontractor's acceptable performance. If there should remain items to be completed, the CM and A/E shall list those items required for completion and the CM shall require the retainage of a sum equal to two times the estimated cost of completing any unfinished items, provided that said unfinished items are listed separately and the estimated cost of completing any unfinished items likewise listed separately. Thereafter, the CM shall pay to the subcontractors, monthly, the amount retained for each incomplete item after each of said items is completed. Before issuance of final payment without any retainage, the subcontractor shall submit satisfactory evidence that all payrolls, material bills and other indebtedness connected with the Project have been paid or otherwise satisfied, warranty information is complete, as-builts have been submitted and instructions for the Owner's operating and maintenance personnel is complete.

11.2.2 To the extent a subcontractor has not completed the work in accordance with the Construction Documents (or CM disputes the subcontractor's invoice or pay request in good faith) and the CM notifies the party whose payment is disputed, in writing, of the amount in dispute and the actions required to cure the dispute, the CM may withhold the disputed portion of the payment. Should the CM withhold any payment to a subcontractor, the CM shall provide a weekly report to the Owner listing all outstanding payments to subcontractors. Upon request, the CM shall return the disputed payment to the Owner and CM shall provide a credit to the costs of the Project in the CM's next Application for Payment in the amount of any interest earned on any such disputed payment.

11.2.3 Final payment may be made to certain select subcontractors whose work is satisfactorily completed prior to the total completion of the Project but only upon approval by the Owner, CM and A/E.

11.3 Final Payment to CM

11.3.1 Final Payment constituting the unpaid balance of the Cost of the Project and the CM's fee, shall be due and payable after the Owner has accepted occupancy of the Project, provided that the Project be then finally completed, that the CM has verified by its signature that it has completed all items specified on the attached **Exhibit C**, and that this Agreement has been finally performed. However, if there should remain work to be completed, the CM and the A/E shall list those items prior to the CM receiving final payment. The Owner may retain a sum equal to two times the estimated cost of completing any unfinished work and a portion of the CM's retainage, provided that said unfinished items are likewise listed separately. Thereafter, Owner shall pay to the CM, monthly, the amount retained for each incomplete item after each of said items is completed.

11.4 Payment requests shall be processed and paid in accordance with Part VII, Chapter 218, *Florida Statutes*, known as the Florida Prompt Payment Act, and the terms of this Agreement.

11.4.1 The parties shall develop a single list of items (or if the Project relates to construction of more than one building or structure or is multi-phased, a list of items for each building, structure or Project phase) required to render complete, satisfactory, and acceptance of the construction services. The parties shall specify a process for developing the list, including the responsibilities of Owner and CM in developing and reviewing the list and a reasonable time for developing the list:

11.4.1.1 For construction projects having an estimate cost of less than $10 million, the list shall be developed within thirty (30) calendar days after reaching Substantial Completion; or

11.4.1.2 For construction projects having an estimated cost of $10 million or more, the list shall be developed within thirty (30) calendar days, or, if extended by agreement between the parties, up to sixty (60) calendar days after reaching Substantial Completion of the construction services.

11.4.2 The list of items shall be delivered within five (5) days after the list has been developed and reviewed in accordance with the sections listed above.

11.4.3 The Final Completion date shall be at least thirty (30) days after the delivery of the list of items. If the list is not provided to the CM by the agreed upon date for delivery of the list, the Contract Time for Final Completion must be extended by the number of days the Owner exceeded the delivery date. However, damages may not be assessed against the CM for failing to complete the Project within the time required by the Agreement unless the CM failed to complete the Project within the Contract Time as extended within this Section.

11.4.4 The failure to include any corrective work or pending items not yet completed on the list does not alter the responsibility of the CM to complete all of the construction services under the Agreement.

11.4.5 Upon completion of all items on the list, the CM may submit a payment request for all remaining retainage withheld by the Owner. If a good faith dispute exists as to whether one or more items identified on the list have been completed pursuant to the Agreement, the Owner may continue to withhold up to 150 percent (150%) of the total costs to complete such items.

11.4.6 All items that require correction under the Agreement and that are identified after preparation and delivery of the list remain the obligation of CM as defined within the Agreement.

11.4.7 Warranty items or items not included in the list of items may not affect the final payment of retainage as provided herein or as provided in the Agreement between the CM and subcontractors and suppliers.

11.4.8 Should the Owner fail to comply with its duties to develop the list required herein within the time limitations, the CM may submit a payment request for all remaining retainage withheld by the Owner and payment of any remaining undisputed Contract Amount, less any amount withheld pursuant to the Agreement for incomplete or uncorrected Work, must be paid within twenty (20) business days after receipt of a proper invoice or Application for Payment.

11.4.9 If Owner provides CM within written notice specifying the failure of CM to meet the contract requirements in the development of the list of items to be completed, the Owner is not required to pay or process any Application for Payment for retainage if the CM has, in whole or in part, failed to cooperate with Owner in the development of the list or to perform its duties under the Agreement with regard to the development of the list or if there are items requiring correction that are identified after the preparation and delivery of the list (that will remain the obligation of the CM).

11.5 Payments for Materials and Equipment

11.5.1 Payments will be made for material and equipment not incorporated in the work but delivered and suitably stored at the site or another location subject to prior approval and acceptance by the Owner on each occasion.

ARTICLE 12
INSURANCE, INDEMNITY AND WAIVER OF SUBROGATION

12.1 Indemnity

12.1.1 To cover to the fullest extent permitted by law, the CM shall indemnify, and hold harmless the Owner, the A/E, the A/E consultants, and agents and employees of any of them from and against all claims, damages, losses, expenses, penalties, demands, judgments, actions, proceedings, losses or costs, including reasonable attorneys' fees and paralegals' fees, whether resulting from any claimed breach of the Agreement by CM or arising out of or resulting from the performance of the Work, provided that any such claim, damage, loss, expense, direct or consequential damages, or economic loss is attributable to bodily injury, sickness, disease or death, or injury to or destruction of tangible property including the loss of use resulting therefrom, but only to the extent caused by the negligent acts or omissions, recklessness, or intentional wrongful misconduct of the CM, a Subcontractor, anyone directly or indirectly employed by any of them, or anyone for whose acts any of them may be liable, regardless of whether or not such claim, damage, loss, or expense is caused in part by a party indemnified hereunder. Such obligation shall not be construed to negate, abridge or otherwise reduce any other right to obligation of indemnity which would otherwise exist as to any party or person described in this Section.

12.1.2 In any and all claims against the Owner, the A/E, the A/E consultants, and agents and employees of any of them by any employee of the CM, any Subcontractor, anyone directly or indirectly employed by any of them or anyone for whose acts any of them may be liable, the indemnification obligations under this Section shall not be limited in any way by any limitation on the amount or type of damages, compensation or benefits payable by or for the CM or any Subcontractor under workers' compensation acts, disability benefit acts or other employee benefit acts.

12.1.3 CM's indemnification obligations including those specified within this Section, shall be deemed to fully comply with Section 725.06, *Florida Statutes*, including any amendments thereto, in all respects. If any word, clause or provision of any of the indemnification provisions of the Agreement is determined not to be in compliance with Section 725.06, *Florida Statutes*, including any amendments thereto, it shall be stricken and the remaining words, clauses and provisions shall remain in full force and effect. It is the intent of the parties that CM's indemnification obligations comply fully with Section 725.06, *Florida Statutes*, including any amendments, in all respects. CM's indemnification obligations in the Agreement are in addition to and not in lieu of any common law indemnification to which any of the indemnified parties are entitled.

12.1.4 The Owner shall cause any other CM who may have a contract with the Owner to perform construction installation work in the area where work will be performed under this Agreement, to agree to indemnify the Owner and the CM and hold them harmless from all claims for bodily injury and property damage (other than property insured under this Agreement) that may arise from the CM's operations. Such provisions shall be in a form satisfactory to the CM.

12.2 CM Insurance

12.2.1 During the term of the Agreement or for such longer period as specified in the Contract Documents or required by applicable law, CM shall provide, pay for, and maintain the types of insurance described herein by an insurance company duly licensed and authorized by the Department of Insurance of the State of Florida to transact the appropriate insurance business in the State of Florida. The CM shall not commence any construction Work in connection with this Agreement until it has obtained all of the following types of insurance and such insurance has been approved by the Owner, nor shall the CM allow any subcontractor to commence work on any subcontract until all similar insurance required of the subcontractor has been so obtained and approved. The procuring of required policies of insurance shall not be construed to limit CM's liability or to fulfill the indemnification provisions and requirements of the Agreement.

12.2.2 If any insurance provided pursuant to the Agreement expires prior to the completion of the Services required hereunder, renewal Certificates of Insurance and, if requested by Owner, copies of the renewal policies and applicable additional insured endorsements, shall be furnished to Owner fifteen (15) calendar days prior to the date of expiration. CM shall also notify Owner, in a like manner, within two (2) days after receipt, of any notices of expiration, cancellation, non-renewal or material change in coverages or limits received by CM from its insurer, and nothing contained herein shall relieve CM of this requirement to provide notice.

12.2.3 Owner shall retain the right to review, at any time, coverage, form, and amount of insurance. Should at any time CM not maintain the insurance coverages required in the Agreement, Owner may cancel the Agreement and any Amendments issued pursuant to the Agreement or at its sole discretion shall be authorized to purchase such coverages and charge CM for such coverages purchased. If CM fails to reimburse Owner for such costs within thirty (30) calendar days after demand, Owner has the right to offset these costs from any amount due CM under the Agreement. Owner shall be under no obligation to purchase such insurance, nor shall it be responsible for the coverages purchased or the insurance company/companies used. The decision of Owner to purchase such insurance coverages shall in no way be construed to be a waiver of its rights under the Agreement.

12.2.4 Certificates of Insurance

12.2.4.1 CM shall deliver to Owner properly executed Certificate of Insurance forms and required additional insured endorsements in form acceptable to Owner, evidencing the fact that CM has acquired and put in place the insurance coverages and limits required hereunder. These shall be completed and signed by the authorized Florida Resident Agent, and returned to the Department of Construction Services. The Certificate(s) shall be dated and show:

(a) The name of the insured CM, the specific job by name and number, the name of the insurer, the number of the policy, its effective date, and its termination date;

(b) Statement that the Insurer will mail notice to the Owner and a copy to the A/E at least fifteen (15) days prior to any material changes in provisions or cancellation of the policy;

(c) Certificates of Insurance shall be in the form as approved by Insurance Services Office (ISO) and such Certificate shall clearly state all the coverages required within this Agreement; and

(d) The Owner shall be named as additional insured on the CM's commercial general liability, excess or umbrella liability and builder's risk policy or policies.

12.2.5 The acceptance by Owner of any evidence of the insurance coverages and limits required by the Agreement, including any Certificate of Insurance, policy or additional insured endorsement, does not constitute approval or agreement by Owner that the insurance requirements have been met or that the insurance policies shown on the evidence of insurance comply with the requirements of the Agreement.

12.2.6 All insurance policies required by the Agreement shall include the following provisions and conditions by endorsement to the policies:

12.2.6.1 All insurance policies, other than the Professional Liability policy and the Workers Compensation policy, provided by CM to meet the requirements of the Agreement shall name The School Board of Manatee County, Florida, as that name is defined herein, as an additional insured as to the operations of CM under the Contract Documents. The Owner shall be listed as an additional insured for claims caused in whole or in part by the CM's negligent acts or omissions for which loss occurs during completed operations. The additional insured language shall be primary and non-contributory to any of the Owner's general liability insurance policies and shall apply to both ongoing and completed operations. The term "**The School Board of Manatee County**" shall include the Manatee County Public Schools, the Manatee County School Board, a body corporate, the School District of Manatee County and all Authorities, Boards, Bureaus, Commissions, Divisions, Departments and offices thereof and individual members, officers and employees thereof in their official capacity, and/or while acting on behalf of the Manatee County School Board.

12.2.6.2 All insurance coverages of CM shall be primary to any insurance or self-insurance program carried by Owner applicable to the Agreement, and the "Other Insurance" provisions of any policies obtained by CM shall not apply to any insurance or self-insurance program carried by Owner applicable to the Agreement.

12.2.6.3 Insurance requirements itemized in the Agreement and required of CM shall be provided on behalf of all subcontractors to cover their operations performed under the Agreement. CM shall be held responsible for any modifications, deviations, or omissions in these insurance requirements as they apply to subcontractors.

12.2.7 <u>Worker's Compensation Insurance</u>

12.2.7.1 During the life of this Agreement, the CM shall take out and maintain Worker's Compensation Insurance for all its employees connected with the work of this Project and, in case any work is sublet, the CM shall require the

subcontractor similarly to provide Worker's Compensation Insurance for all of the latter's employees unless such employees are covered by the protection afforded by the CM. Such insurance shall comply with the Florida Worker's Compensation Law and include the effects of all discounts, modifiers and rebates. In case any class of employees engaged in hazardous work under this Agreement at the Project site is not protected under the Worker's Compensation statute, the CM shall provide adequate insurance, satisfactory to the Owner, for the protection of employees not otherwise protected.

12.2.8 CM's General Liability and Property Damage Insurance

12.2.8.1 During the life of this Agreement, the CM shall take out and maintain Comprehensive General Liability Insurance as shall protect the CM from claims for damage for personal injury, including accidental death, as well as claims for property damages which may arise from operating under this Agreement whether such operations are by CM or by anyone directly or indirectly employed by CM.

12.2.8.2 The general liability insurance shall be written on an "occurrence" basis, shall be maintained by CM and shall provide coverage for claims including (1) damages because of bodily injury, sickness or disease, including occupational sickness or disease, and death of any person; (2) personal injury and advertising injury; (3) damages because of physical damage to, or destruction of, tangible property, including the loss of use of such property; (4) bodily injury or property damage arising out of completed operations; and (5) CM's indemnity obligations under the Agreement.

12.2.8.3 The general liability insurance shall provide "XCU" (explosion, collapse, underground damage) coverage for those classifications in which they are excluded, Broad Form Property Damage Coverage, Products and Completed Operations Coverages, and Contractual Liability Coverage designed to protect the CM for contractual liabilities assumed by the CM in the performance of this Agreement to the extent covered by a standard Insurance Standards Office (ISO) General Liability policy. Completed Operations coverage must be maintained by CM for not less than five (5) years following completion and acceptance by Owner of the Work performed by CM.

12.2.8.4 The general liability insurance shall not contain an exclusion or restriction of coverage for claims by one insured against another insured, if the exclusion or restriction is based solely on the fact that the claimant is an insured and there would otherwise be no coverage for the claim; claims for property damage to the CM's Work arising out of the products-completed operations hazard where the damaged Work or the Work out of which the damage arise was performed by a subcontractor; and claims related to roofing if the Work involves roofing. Coverage shall not eliminate the subcontractor exception to "damage to your work" exclusion.

12.2.8.5 The amount of such general liability insurance shall be minimum limits as follows:

CM Comprehensive General Liability Coverage, Bodily Injury and Property Damage	$1,000,000 each Occurrence Combined Single Limit

Insurance clauses for both BODILY INJURY AND PROPERTY DAMAGE shall be amended to provide coverage on an occurrence basis.

12.2.9 Automobile Liability Insurance

12.2.9.1 During the life of this Agreement, the CM shall take out and maintain automobile liability insurance as to ownership, maintenance, and use, including loading and unloading, of all owned, non-owned, leased or hired vehicles with limits of not less than:

Automobile Liability Coverages, Bodily Injury and Property Damage	$100,000 Each Occurrence Combined Single Limit

12.2.10 Subcontractor's General Liability and Property Damage Insurance

12.2.10.1 During the life of the subcontracts, the CM shall require each of its subcontractors to procure and maintain insurance of the type specified above or insure the activities of its subcontractors in the CM's policies in an amount that is appropriate for the work to be performed.

12.2.11 Owner's and Construction Manager's Protective Liability Insurance

12.2.11.1 The CM shall procure and furnish, as a cost of the Project, an Owner's and CM's Protective Liability Insurance Policy with the following minimum limits:

Bodily Injury Liability and Property Damage Liability	$1,000,000 each Occurrence Combined Single Limit

12.2.12 Umbrella Liability Insurance or Excess Liability Insurance

12.2.12.1 During the life of this Agreement, the CM shall take out and maintain umbrella liability or excess liability insurance. Coverage shall be excess of the Employers Liability, Commercial General Liability and Automobile Liability coverages required herein. The amount of such umbrella liability or excess liability insurance shall be minimum limits as follows:

Excess Liability, Umbrella Form	$3,000,000 each Occurrence Combined Single Limit

12.2.13 Builder's Risk Coverage

12.2.13.1 During the life of this Agreement, the CM shall take out and maintain a "Builder's Risk Policy" completed value form as a cost of the Project, issued to provide coverages on an "all risk" basis including theft and stored materials. This coverage shall not be lapsed or cancelled because of partial occupancy by the Owner prior to Substantial Completion of the Project. The policy shall have a deductible in an amount acceptable to the Owner and that meets the industry standards and any losses not covered by insurance shall be paid by the Owner out of unforeseen conditions and the Owner shall be listed as an additional insured. Builder's Risk coverage may be waived by the Owner on existing schools, sites or campuses.

12.3 Waiver of Subrogation

12.3.1 The Owner and the CM waive all rights against each other, for damages caused by perils covered by insurance provided under Article 12 to the extent covered by such insurance except such rights as they may have to the proceeds of such insurance held by the Owner and CM as trustees. The CM shall require similar waivers from all subcontractors and their subcontractors.

12.3.2 The Owner and CM waive all rights against each other for loss or damage to any equipment used in connection with the Project and covered by any property insurance. The CM shall require similar waivers from all subcontractors and their sub-subcontractors.

12.3.3 The Owner waives subrogation against the CM on all property and consequential loss policies carried by the Owner on adjacent properties and under property and consequential loss policies purchased for the Project after its completion.

12.3.4 If the policies of insurance referred to in this Article require an endorsement to provide for continued coverage where there is a waiver of subrogation, the Owner of such policies will cause them to be so endorsed, failure to obtain proper endorsement nullifies the waiver of subrogation.

ARTICLE 13
TERMINATION

13.1 Termination by the CM

13.1.1 If the Project is stopped for a period of thirty (30) days under an order of any court or other public authority having jurisdiction or as a result of an act of government other than the Owner, such as a declaration of a national emergency making materials unavailable, through no act or fault of the CM, upon seven (7) days written notice to the Owner, terminate this Agreement and request payment for all work executed, the CM Fee earned to date, and for any proven loss sustained upon any materials, equipment tools, construction equipment, and machinery, demobilization, restocking and cancellation expenses incurred by the CM associated with early termination of the Work.

13.2 Owner's Right to Perform CM's Obligations and Termination by Owner for Cause

13.2.1 If the CM fails to perform any of its obligations under this Agreement including any obligation it performs with its own forces, the Owner may, after seven (7) days without correction, produce a written notice to the CM allowing fourteen (14) days to cure the problem. If during the 14-day period, the CM fails to perform such obligations and make good such deficiencies, the CM's Fee shall be reduced by the cost required to cure the deficiencies.

13.2.2 If the CM is adjudged bankrupt, or if it makes a general assignment for the benefit of its creditors, or if a receiver is appointed on account of its insolvency, or if it persistently or repeatedly refuses or fails, except in case for which extension of time is provided, to supply enough properly skilled workmen or proper materials and fails to maintain an established schedule (failure to maintain schedule shall be defined as any activity on the critical path that falls forty-five (45) days or more behind schedule), which has been adopted by the Construction Team, or if it fails to make prompt payment to subcontractors for materials or labor, or persistently disregards laws, rules, ordinances, regulations, or orders of any public authority having jurisdiction, or otherwise materially breaches a provision of the Agreement or the Contract Documents, then the Owner may, without prejudice to any right or remedy and after giving the CM and its surety, if any, seven (7) days written notice, during which period CM fails to cure the violation, terminate CM's right to proceed under the Agreement in whole or in part and take possession of the site and of all materials, equipment, tools, construction equipment and machinery thereon owned by the CM, and may finish the Project by whatever method it may deem expedient. In such case, the CM shall not be entitled to receive any further payment until the Project is finished nor shall it be relieved from its obligations assumed under Article 16. Reasonable termination expenses incurred by the Owner may be deducted from any payments left owing the CM (excluding monies owed the CM for subcontract work).

13.2.3 If the CM refuses to allow public access to all documents, papers, letters, or other material subject to the provisions of Chapter 119, *Florida Statutes*, and made or received by the CM in conjunction with this Agreement, then the Owner may, without prejudice to any right or remedy and after giving the CM and its Surety, if any, seven (7) days written notice, during which period CM still fails to allow access, terminate the employment of the CM and take possession of the site and of all materials, equipment, tools, construction equipment and machinery thereon, owned by the CM, and may finish the Project by whatever method it may deem expedient. In such case, the CM shall not be entitled to receive any further payment until the Project is finished nor shall it be relieved from its obligations assumed under Article 7. Reasonable termination expenses incurred by the Owner may be deducted from any payments left owing the CM (excluding monies owed to the CM for subcontract work).

13.3 Termination by Owner Without Cause

13.3.1 If the Owner terminates this Agreement without cause, CM's recovery against Owner shall be limited to the unpaid portion of the Contract Amount earned through the date of termination, together with any withheld retainage. The Owner shall also pay the CM fair compensation, either by purchase or rental at the election of the Owner, for any equipment retained. In case of such termination of the Agreement, the Owner shall further assume and become liable for obligations, commitments and unsettled contractual

claims that the CM has previously undertaken or incurred in good faith in connection with said Project. The CM shall, as a condition of receiving the payments referred to in this Article, execute and deliver all such papers and take all such steps including the legal assignment of its contractual rights, as the Owner may require for the purpose of fully vesting in him the rights and benefits of the CM under such obligations or commitments. CM shall not be entitled to any other or further recovery against Owner, including damages or any anticipated profit on portions of the Work not performed.

13.3.2 After the establishment of the GMP or at the completion of Stage III or any time thereafter, if the final cost estimates or a change in funding makes the Project no longer feasible from the standpoint of the Owner, the Owner may terminate this Agreement and pay the CM its proportionate CM Fee due in accordance with Article 6 plus any costs incurred pursuant to Articles 7 and 8. CM shall not be entitled to any other or further recovery against Owner, including damages or any anticipated profit on portions of the Work not performed.

ARTICLE 14
ASSIGNMENT, GOVERNING LAW, CLAIMS AND DISPUTE RESOLUTION

14.1 Subject to other provisions hereof, the Agreement shall be binding upon and shall inure to the benefit of the successors and permitted assigns of the parties to the Agreement.

14.2 Neither the Owner nor the CM shall assign its interest in this Agreement without the written consent of the other except as to the assignment of proceeds.

14.3 This Agreement shall be interpreted under and its performance governed by the laws of the State of Florida, without regard to its choice of law provisions.

14.4 Claims and Disputes

14.4.1 The term "Claim" as used herein shall mean any and all demands made by one party hereunder against the other party, whether such demand be for money, time or the assertion of any right or obligation that arises out of the Contract Documents.

14.4.2 Initial notice of Claims by CM shall be made in writing to Owner and A/E within seven (7) calendar days after the first day of the event giving rise to such Claim or else CM shall be deemed to have waived the Claim. Written supporting data shall be submitted to Owner and A/E within thirty (30) calendar days after the occurrence of the event, unless Owner grants additional time in writing, or else CM shall be deemed to have waived the Claim.

14.4.3 CM shall proceed diligently with its performance as directed by Owner, regardless of any pending Claim, unless otherwise agreed to by Owner in writing. Owner shall continue to make payments of undisputed amounts due in accordance with the Contract Documents during the pendency of any Claim.

14.4.4 Prior to the initiation of any action or proceeding permitted by this Agreement to resolve disputes between the parties, the parties shall make a good faith effort to resolve any such disputes by negotiation between representatives with decision-making power. Failing resolution, and prior to the commencement of any litigation between the parties with respect to the Project, the parties shall attempt to resolve the dispute through mediation

before an agreed-upon Circuit Court Mediator certified by the State of Florida. Should either party fail to submit to mediation as required hereunder, the other party may request a court of law to order mediation under Section 44.102, *Florida Statutes*.

14.5 Litigation

14.5.1 Any litigation between Owner and CM (which term for the purposes of this Section shall include CM's surety), whether arising out of any Claim or arising out of the Agreement or any breach thereof, shall be brought, maintained and pursued only in the appropriate State courts of the State of Florida; and Owner and CM each hereby waive and renounce any and all rights and options which they, or either of them, have or might have to bring or maintain any such litigation or action in the Federal Court system of the United States or in any United States Federal District Court. The exclusive venue of any such litigation between Owner and CM shall lie and be only in the appropriate State courts of the State of Florida's Twelfth Judicial Circuit in and for Manatee County, Florida. CM consents and submits to the jurisdiction of any such court and agrees to accept service of process from the State of Florida in any matter to be submitted to any such court.

14.5.2 In the event of any Claim or dispute arising out of the Agreement, the prevailing party shall be entitled to recover from the non-prevailing party its costs, including reasonable attorneys' fees (including fees for determining the amount of fees due) at all levels, including at trial, on appeal, and in bankruptcy and post-judgment proceedings.

14.6 Waiver of Claims for Consequential Damages

14.6.1 The CM and Owner waive Claims against each other for consequential damages arising out of or relating to this Agreement. The mutual waiver includes: (1) damages incurred by Owner for rental expenses, for losses of use, income, profit, financing, business and reputation, and for loss of management or employee productivity or of the services of such persons; and (2) damages incurred by the CM for principal office expenses including the compensation of personnel stationed there, for losses of financing, business and reputation, and for loss of profit, except anticipated profit arising directly from the Work.

ARTICLE 15
FORCE MAJEURE, FIRE OR OTHER CASUALTY

15.1 Force Majeure

15.1.1 Delays in any performance by any party contemplated or required hereunder due to: fire, flood, earthquake or hurricane, acts of God, war, declaration of hostilities, revolt, civil strife, altercation or commotion, strike, labor dispute, or epidemic, or any law, order, proclamation, regulation or ordinance of any government or any subdivision thereof, or for any other similar cause to those enumerated, beyond the reasonable control and which with due diligence could not have been reasonably anticipated and without the fault or negligence of the party seeking excuse from performance, shall be deemed to be events of Force Majeure and any such delays shall be excused. In the event such party is delayed in the performance of any work or obligation pursuant to this Agreement for any of the events of Force Majeure and any such delays shall be excused. In the event such party is delayed in the performance of any work or obligation pursuant to this Agreement for any of the events of Force Majeure, the date for performance required or contemplated by

this Agreement shall be extended by the number of calendar days such party is actually delayed in such Substantial Completion.

15.1.2 The party seeking excuse for nonperformance on the basis of Force Majeure shall promptly give written notice to the Owner, if with respect to the CM, or to the CM, if with respect to the Owner, specifying its, actual or anticipated duration, and weekly thereafter, if such delay shall be continuing, written notice stating whether the condition continues and giving its actual or then anticipated duration. Each party seeking excuse from nonperformance on the basis for Force Majeure shall use its best efforts to rectify any condition causing a delay and will cooperate with the other party, except that neither party shall be obligated to incur any unreasonable additional costs and expenses, to overcome any loss of time that has resulted.

15.2 Casualty: Actions by Owner and CM

15.2.1 During the construction period, if the Project, or any part thereof, shall have been damaged or destroyed, in whole or in part, the CM shall promptly make proof of loss and Owner and CM shall proceed promptly to collect, or cause to be collected, all valid claims which may have arisen against insurers or others based upon such damage or destruction.

15.2.2 The CM shall diligently assess the damages or destruction and shall prepare an estimate of the cost, expenses and other changes, including normal and ordinary compensation to the CM, necessary for reconstruction of the Project substantially in accordance with the Project Plans and Specifications.

15.2.2.1 Within fifteen (15) days following satisfaction of the express conditions described in subsections (a), (b) and (c) below, CM covenants and agrees diligently to commence reconstruction and to complete the reconstruction or repair of any loss or damage by fire or other casualty to the Project to substantially the same size, floor area, cubic content and general appearance as prior to such loss or damage:

(a) Receipt by the Owner or the Trustee of the proceeds derived from collection of all valid claims against insurers or others based upon such damage or destruction; and receipt of other sums from any source such that the funds necessary to pay the Project Cost and any additions to the Project Cost necessitated for repair or reconstruction are available;

(b) Written agreement executed by the CM and the Owner, by amendment to this Agreement or otherwise, authorizing and approving the repair or reconstruction and any additions to the Project Amount necessitated thereby, including any required amendment to the GMP; and

(c) Final approval by the Owner of the Project plans and specifications for such repair or reconstruction and issuance of any required building permit.

15.3 Approval of Plans and Specifications

15.3.1 The Owner agrees to approve the plans and specifications for such reconstruction or repair if the reconstruction or repair contemplated by such plans and specifications is economically feasible, and will restore the Project, or the damaged portion thereof, to be substantially the same condition as prior to such loss or damage and such plans and specifications conform to the applicable laws, ordinance, codes and regulations. Owner agrees that all proceeds of any applicable insurance or other proceeds received by the Owner or the CM as a result of such loss or damage shall be used solely for payment of the costs, expenses, and other charges of the reconstruction or repair of the Project.

15.4 Notice of Loss or Damage.

15.4.1 CM shall promptly give Owner written notice of any significant damage or destruction to the Project, defined as loss or damage which it is contemplated by CM will increase the GMP or extend the date of Substantial Completion, then expectations of CM as to the effect of such damage or destruction on the use of the Project, and the then proposed schedule, if any, for repair or reconstruction of the Project. Loss or damage, which the CM determines, will not affect the GMP or date of Substantial Completion will be reported to the Owner and A/E within five (5) days and associated corrective actions will be undertaken without delay.

ARTICLE 16
SPECIAL PROVISIONS

16.1 Prohibition Against Contingent Fees

16.1.1 By signing this Agreement, the CM warrants that it has not employed or retained any company or person, other than a bona fide employee working solely for this firm to solicit or secure this agreement and that it has not paid or agreed to pay any person, company, corporation, individual or firm, other than a bona fide employee working solely for this firm any fee, commission, percentage, gift or other consideration contingent upon or resulting from the award or making of this Agreement.

16.2 Truth-In-Negotiation

16.2.1 In compliance with the Consultants' Competitive Negotiation Action, Section 287.055, *Florida Statutes*, by signing this Agreement, the CM certifies that wage rates and other factual unit costs supporting the compensation to be paid under this Agreement are accurate, complete and current as of the date of this Agreement. It is further agreed that the original contract price and any additions thereto shall be adjusted to exclude any significant sums by which it is determined the contract prices was increased due to inaccurate, incomplete or non-current wage rates and other factual unit costs. All such contract adjustments shall be made within one (1) year following the end of the Agreement.

16.3 Compliance with Jessica Lundsford Act

16.3.1 The School District of Manatee County and the State of Florida requires all CMs and subcontractors to comply with the Jessica Lunsford Act (JLA) which consists of a level II background screening via fingerprinting. Vendors, individuals or entities under

contract with the School Board of Manatee County required to go on school grounds when students are present, must comply with the requirements of the law and agree to indemnify and hold harmless the School Board of Manatee County for any claims made against the School Board related to the failure to comply with Florida Statute Sections 1012.465 and 1012.32. Information on JLA requirements and how to comply can be accessed at: https://www.manateeschools.net/Page/6689.

16.4 Sovereign Immunity

16.4.1 The parties acknowledge and agree that the School Board of Manatee County, Florida, as an agency of the State of Florida, is a sovereign entity that is by law immune from suit except to the extent specified in Section 768.28, *Florida Statutes*. No provision of the Agreement shall constitute, or be interpreted as, a waiver of sovereign immunity, and all defenses relative to sovereign immunity shall be preserved.

16.5 Custodian of Public Record

IF THE CM HAS QUESTIONS REGARDING THE APPLICABILITY OF CHAPTER 119, FLORIDA STATUTES, TO THE CM'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS AGREEMENT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS: Public Records Custodian, 215 MANATEE AVENUE W., BRADENTON, FL 34205 (941) 708-8770, publicrecords@manateeschools.net.

16.5.1 The CM must comply with public records law and specifically:

16.5.1.1 Keep and maintain public records required by Owner to perform the service.

16.5.1.2 Upon request from Owner's custodian of public records, provide Owner with a copy of the requested records or allow the records to be inspected or copied within a reasonable time at a cost that complies with Chapter 119, *Florida Statutes*, or as otherwise provided by law.

16.5.1.3 Ensure that public records in the CM's possession that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the contract term and following completion of the Agreement if the CM does not transfer the records to the Owner.

16.5.1.4 Upon completion of the Agreement, transfer, at no cost, to the Owner all public records in possession of the CM, as the term "public records" is defined within Chapter 119, *Florida Statutes*, or keep and maintain public records required by the Owner to perform the service. If the CM transfers all public records to the Owner upon completion of the Agreement, CM shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If the CM keeps and maintains public records upon completion of the Agreement, the CM shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to the Owner, upon request from the Owner's custodian of public records, in a format that is compatible with the information technology systems of the Owner.

16.6 Public Entity Crime Information Statement

16.6.1 A person or affiliate who has been placed on the convicted vendor list following a conviction for a public entity crime may not submit a bid on a contract to provide any goods or services to a public entity, may not submit a bid on a contract with a public entity for the construction or repair of a public building or public work, may not submit bids on leases of real property to a public entity, may not be awarded or perform work as a CM, supplier, subcontractor, or consultant under a contract with any public entity, and may not transact business with any public entity in excess of the threshold amount provided in Section 287.017, *Florida Statutes*, for CATEGORY TWO for a period of thirty-six (36) months from the date of being placed on the convicted vendor list. Any contract in violation of this section shall be voidable by the Owner.

16.7 Compliance with Laws

16.7.1 CM agrees to comply, at its own expense, with all federal, state and local laws, codes, statutes, ordinances, rules, administrative orders, regulations and requirements applicable to the Project, including those dealing with safety (including the Trench Safety Act, Chapter 553, *Florida Statutes*). If CM observes that the Contract Documents are at variance therewith, it shall promptly notify Owner and A/E in writing.

16.8 No Waiver

16.8.1 The failure of Owner to enforce at any time or for any period of time any one or more of the provisions of the Agreement shall not be construed to be and shall not be a waiver of any such provision or provisions or of its right thereafter to enforce each and every such provision. The failure of Owner to insist, in any one or more instances, upon the performance of any of the terms, covenants or conditions of the Agreement, or to exercise any right herein, shall not be construed as a waiver or relinquishment of such term, covenant, condition or right as respects further performance. Waiver by Owner of a breach of any provision of the Agreement shall not be deemed to be a waiver of any other breach and shall not be construed to be a modification of the terms of the Agreement. No approval, consent or waiver by Owner shall be effective unless it is in writing and then only to the extent specifically stated.

16.9 Severability

16.9.1 Should any provision of the Agreement be determined to be unenforceable, such a determination shall not affect the validity or enforceability of any other section or part thereof.

16.10 Notices

16.10.1 All notices, consents, or approvals required or permitted to be given under the terms of the Agreement shall be in writing and shall be sent by: (1) FedEx or other nationally recognized overnight air courier service, postage prepaid, for next business day delivery, and (2) by email correspondence to the respective parties set forth below in this section, as applicable. Notice given in accordance with this Section shall be effective on the first business day after having been delivered to a nationally recognized overnight air courier service, such as FedEx, for "next business day" delivery in each case addressed to the respective party at the address for notice specified in this Section below.

16.10.2 Notices, consents or approvals required or permitted to be given to Owner shall be delivered to Owner at:

Project Director
Jeffery Medwetz
Department of Construction Services
1 Matzke Way, Bradenton, FL 34208
Attention: Jeff Medwetz
Email: medwetzj@manateeschools.net

16.10.3 Notices, consents or approvals required or permitted to be given to CM shall be delivered to CM at:

A.D. Morgan
716 N. Renellie Drive
Tampa, FL 33609
Attention: Matt D'Amaddio
Email:mdamaddio@admorgan.com

16.10.4 Either party may change its above noted address by giving written notice to the other party in accordance with the requirements of this Section.

IN WITNESS WHEREOF, the parties have executed this Agreement on the date(s) indicated below.

CONSTRUCTION MANAGER:

By: _____ By: _____
(Corporate Secretary Signature) (Corporate President Signature)

_____ John Kalas
(Vice President's Name)

As Witnessed:

_____ A.D. Morgan
(Name of Corporation)

(Corporate Seal)

DATE: _____

*** Signatures Continue on Next Page ***

OWNER:
SCHOOL BOARD OF MANATEE COUNTY, FLORIDA:

Approved As to Form:

_____ Project Director

_____ Director

_____ Deputy Superintendent

Approved As to Form and Legality:

_____ General Counsel

_____ Superintendent of Schools

_____ School Board Chairman

_____ Witness

EXHIBIT A

EXHIBIT A

Construction Managers Application and Certificate for Payment

Project: _____ Date: _____
Owner: School District of Manatee County Request #: _____
Department of Construction Services Period ending: _____
Project Director: _____
Architect: _____ Project #: _____

ORIGINAL CONTRACT SUM	
DMP Change Orders Approved to date	
Amendments Approved to date	
CONTRACT SUM TO DATE	
COMPLETED AND STORED TO DATE	
RETAINANGE HELD	
TOTAL EARNED LESS RETAINAGE	
LESS PREVIOUS CERTIFICATES OF PAYMENT	
CURRENT PAYMENT DUE	
BALANCE TO FINISH	

CONSTRUCTION MANAGER CERTIFICATE FOR PAYMENT

The undersigned Construction Manager certifies that to the best of the Construction Manager's knowledge, information and belief the Work covered by this Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Construction Manager for Work for which previous Certificates of Payment were issued and payments received from the Owner, and that the current payment shown herein is now due.

CONSTRUCTION MANAGER:

By: _____ Date: _____

State of Florida
County of: _____
Subscribed and sworn to before me on this ____ day of _____, 20__.

Notary Public: _____
My commission expires: _____

ARCHITECT CERTIFICATE FOR PAYMENT

In accordance with the Contract Documents, based on on-site observations and the data comprising this application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information and belief the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Construction Manager is entitled to payment of the AMOUNT CERTIFIED.

ARCHITECT: AMOUNT CERTIFIED: $_____

By: _____ Date: _____

This Certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance, payment and acceptance of payment are without prejudice to any rights of the owner or Contractor under this Contract.

OWNER APPROVAL

In accordance with the Contract Documents, based on on-site observations and the data comprising this application, the Owner certifies that the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Construction Manager is entitled to payment of the AMOUNT CERTIFIED.

By Project Director:_____ Date: _____

By DCS Director:_____ Date: _____

EXHIBIT B

LIST OF CM EMPLOYEES

EMPLOYEE	TITLE	% TIME ON JOB
TBD		

EXHIBIT C

DOCUMENTS REQUIRED TO REQUEST FINAL PAYMENT

_____ 1. Final Pay Request (1 copy with original signatures)

_____ 2. Consent of Surety to make Final Payment (signed and sealed), if required

_____ 3. Power of Attorney from Surety for Release of Final Payment (signed, sealed and dated same as Consent of Surety), if required

_____ 4. CM Affidavit of Contract Completion

_____ 5. Satisfactory Conclusion or Release of Lien from all subcontractors or vendors who have filed Notice to Owner, filed Intent to Lien, or have indicated non-payment from CM.

CLOSEOUT DOCUMENTS REQUIRED TO RELEASE FINAL PAYMENT

Submit one (1) hard copy and one (1) electronic copy of the following:

_____ 1. One (1) Year Warranty from date of Substantial Completion (if phased project, provide warranty for each portion based on Substantial Completion dates)

_____ 2. As-Built documents submitted to the A/E for final AutoCad preparation.

_____ 3. Operations manuals, shop drawings, submittals, brochures, subcontractor/vendor list (with telephone numbers and addresses) keying schedule, paint schedule and other items required by the Contract Documents

_____ 4. Recorded system operations training and attendance lists (i.e. HVAC, controls, fire alarm, etc.)

_____ 5. Roof Warranty naming School Board of Manatee County as the Owner (if applicable)

_____ 6. Other special warranties as required by Contract Documents, naming School Board of Manatee County as the Owner

_____ 7. A/E Certificate "Specification of No Asbestos-Containing Materials"

_____ 8. CM Certificate "Use of No Asbestos-Containing Materials"

_____ 9. Certificate(s) of Occupancy as required (if phased project, provide Certificate of Occupancy for each phase)

By submitting this completed form, the CM affirms that all required closeout documentation is accurate and complete, so that final payment may be released.

Project Number: _____

Project Name: _____

CM Signature: _____ Date: _____

Project Director Signature: _____ Date: _____

EXHIBIT D

CONSTRUCTION TEAM REPRESENTATIVES

SBMC Project Director	Jeffery Medwetz
SBMC Project Assistant	Tina Lundy
Architect	Wannemacher Jensen Architects
Consulting Engineers	TBD
Structural Engineer	TBD
Mechanical Engineer	TBD
Electrical Engineer	TBD
Construction Manager	A.D. Morgan
SBMC Instructional Member	Danielle Delk
SAC Member	TBD

EXHIBIT E

PROJECT MANAGEMENT INFORMATION SYSTEM (PMIS) REPORT FORMAT

The purpose of this report is to share high level project information with the Owner. CM will provide one (1) hard copy and one (1) electronic copy of the PMIS with each application for payment.

1. Cover Sheet

    - Project Name
    - Construction Team
    - Date of Report

2. Executive Summary

    - Brief Project Description
    - Summary of Status of Job

3. Contract Cost Status

    - Contract Amendments and Change Orders
    - Direct Material Purchasing Status/Sales Tax Savings
    - Unforeseen Conditions Fund (Expenditures and Balance)
    - Allowances (Expenditures and Balance)

4. Project Schedule

    - Updated Progress Schedule

5. Critical Issues

    - Any Project items requiring prompt attention or action

6. Subcontractor/Vendor Listing

    - Subcontract Commitment Status

7. Progress Photographs

    - Aerial photos
    - Other Photos include dated photographs to provide a visual representation of work in place.

EXHIBIT F

A. Project Description:

- Pre-Construction Scope shall include those tasks identified in Section 2 for Stages I-III and the following tasks to facilitate the construction project:
- Portable Connections to include utilities and minor facility improvements
- Modifications to Buildings 2 and 5
- Select site security upgrades
- Select finish upgrades
- Scope as outlined in Executive Summary dated June 20, 2022 from A.D. Morgan.

The scope of work includes, but is not limited to:

- Partial Building Replacement
- Replace Roof Systems
- Replace mechanical systems and associated piping
- Replace plumbing systems and associated piping
- Building envelope improvements including window, door, and insulation systems
- Improve Technology infrastructure
- Improve Campus Safety/Security
- Replace Life Safety Systems including fire alarm
- Site improvements including storm water
- Improve on-site traffic queuing

AGENDA ITEM NO. 8.33

School Board of Manatee County
June 28, 2022 - Regular Board Meeting
Action Item

Title
Approval of the Use of the State of Florida Department of Education and Sourcewell bid on School Buses Types A, C and D and Optional Equipment, SDMC No. 23-0056-MR, Estimated in the Amount of $1,000,000.00 - *added June 23, 2022*

Executive Summary
The State of Florida Department of Education (DOE) Bid No. 2022-01 and Sourcewell bid No. 063020 awarded bids for school buses and is available for Florida school districts to use for purchasing school buses following DOE specifications.

The Department of Education issued a new bid 2022-01 for the purchase of School Buses that needs to be utilized to purchase the electric school buses. The old bid expired.

The requested contract is for the period through December 31, 2023, for the State of Florida contract and through August 15, 2024, for the Sourcewell Contract. Option renewals may be available per The State of Florida Department of Education/Sourcewell bid.

The vendors agree to extend their pricing to the School District of Manatee County under the same terms and conditions as the State of Florida Department of Education and Sourcewell bid for school buses. Copies of the contract specifications and pricing are on file in the Purchasing Department.

Rules of the State Board of Education, Chapter 6A-3.006 and Section 229.79 Florida Statutes authorizes and is directed to coordinate volume purchasing of transportation equipment as provided by section 1006.27 F.S. Florida Statutes, Chapter 287.042(2) and the Rules of the State Board of Education, Chapter 6A-1.012(4) (6) exempt from competitive bid requirements those purchases made, under the provision of the State of Florida Department of Management Services contracts.

Approval of this bid does not indicate immediate or complete expenditure of approved funds. Approved funds will only be expended on an as needed basis throughout the contract period.

The State of Florida awarded their agreement to:
Florida Transportation Systems, Tampa, Florida, Florida Document No. P00688
Matthews Bus Alliance, Inc. dba Matthews Buses Florida, Orlando, FL, Florida Document No. P16000094666
Sun State International Trucks, LLC, Tampa, Florida, Florida Document No. L01000018245

Sourcewell awarded their agreement to:
Blue Bird, The Villages, Florida, Florida Document No. M13000003648
IC Bus LLC, Tallahassee, Florida, Florida Document No. M08000000167
Lion Electric Bus, Plantation, Florida, Florida Document No. F19000004728

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Energy Management | Goal 1
Develop low-cost best practice solutions to implement across the school district to reduce energy consumption to move the district towards being Energy Star/LEED certified.

Financial Transparency & Capital Planning | Goal 1

Maximize all district resources to enhance the learning environment and ensure financial sustainability.

Recommendation

The Superintendent recommends approval of the use of the State of Florida Department of Education/Sourcewell bid on school buses Types A, C and D and Optional Equipment, SDMC No. 23-0056, estimated in the amount of $1,000,000.00.

Financial Impact

The funding source for this expenditure is capital project fund/grant and is included in the Transportation Department approved budget for 2021-2022 and proposed budget for 2022-2023.

Contact

Submitting Departments: Transportation and Purchasing
Initiated By: Jamie Warrington and Ruth Gruett

Attachments:

Contract Florida Transportation System 2022-1
Contract Matthews Bus Alliance 2022-1
Contract Sunstate 2022-1
2022-01 Pricing Guide DOE
Blue_Bird_Contract_063020
Blue Bird Pricing
IC_Bus_Contract_063020
Blue Bird Pricing
Lion_Contract_063020
Blue Bird Pricing

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TERM CONTRACT:
January 1, 2022 through December 31, 2023

BID ADDENDUM
Questions and Answers

ITB #2022-01
Bid Submission and Pricing Pages

FLORIDA SCHOOL BUS SPECIFICATIONS, EFFECTIVE JANUARY 2020

BID AWARD LETTER

CONTRACTOR'S BID RESPONSE

COPY OF PERFORMANCE BOND

BID NO: ITB 2022-01
TYPES A, C AND D SCHOOL BUSES AND OPTIONAL EQUIPMENT

CONTRACT 2022-01 ATTACHMENT '6'

THIS CONTRACT FOR TYPE A, TYPE C AND TYPE D SCHOOL BUSES AND OPTIONAL EQUIPMENT, BID NO: ITB 2022-01, by and between the department, 325 West Gaines, Suite 834, Tallahassee, Florida 32399-0400, and

Florida Transportation Systems, Inc., the contractor, a for-profit corporation registered in Florida, each referred to herein as "Party," and collectively referred to as the "Parties,"

WITNESSETH:

WHEREAS, the Department desires to provide eligible users, defined herein, with various Type A, Type C and Type D School Buses and Optional Equipment (defined herein as "Vehicles"), through the use of a state term contract pursuant to rule 60A-1.001, F.A.C.; and section 1006.27, F.S., and

WHEREAS, the Department solicited responses to an Invitation to Bid No: ITB 2022-01(ITB) to prospective contractors of said Vehicles; and

WHEREAS, the contractor responded to the ITB and desires to provide said Vehicles; and, unto each other;

NOW THEREFORE, in consideration of the premises, terms and conditions set forth herein, the Parties execute this contract so same becomes binding and enforceable by and through the Parties and their assigns, and agree heretofore:

SCOPE OF WORK

The intent of these specifications is to set forth and convey to prospective bidders the general type, character, performance and quality of the Vehicles desired by the Department and school districts. The contractor is authorized to provide Vehicles to any and all eligible users in the State of Florida. The Parties agree that the laws and rules that apply to this contract shall be for those applicable to contracts in excess of Category Two, or $35,000, as defined in chapter 287.017, F.S.

Pursuant to Section 7.10 of Bid No: ITB 2022-01, the following documents are hereby incorporated by reference:

- Department contract
- Any addenda to Bid No: ITB 2022-01
- ITB No: 2022-01
- Award Letter
- Contractor's response

IN WITNESS WHEREOF, the Parties hereto have caused this contract For Type A, Type C and Type D School Buses and Optional Equipment, Bid No: ITB 2022-01, to be executed on the dates shown below their respective signatures.

DEPARTMENT	**CONTRACTOR**
Signature	Signature
Print Name: Bethany Swanson	Print name: Chris Rustman
Title: Chief of Staff	Title: President
Date: 12/10/21	Date: 11/18/21

FLORIDA DEPARTMENT OF EDUCATION

BUREAU OF CONTRACTS, GRANTS AND PROCUREMENT MANAGEMENT SERVICES
325 West Gaines Street
332 Turlington Building
Tallahassee, Florida 32399-0400

ADDENDUM #1

BID NO.: ITB 2022-01

JUNE 21, 2021

This addendum is being issued to provide the Answers to Questions submitted timely by vendors during the Question and Answers period.

Please be advised all questions are keyed as submitted.

From: Euclid Infotech

1) List of Items, Schedule of Requirements, Scope of Work, Terms of Reference, Bill of Materials required.

ANSWER: Bid requirements and instructions to respond can be found in the Bid document located on the Vendor Bid System website under this Bid Number.

From: Euclid Infotech

2) Soft Copy of the Tender Document through email.

ANSWER: Bid requirements and instructions to respond can be found in the Bid document located on the Vendor Bid System website under this Bid Number.

From: Euclid Infotech

3) Names of countries that will be eligible to participate in this tender.

ANSWER: Bid No: ITB 2022-01, is open to any vendor that can supply buses as specified in the ITB

From: Euclid Infotech

4) Information about the Tendering Procedure and Guidelines

ANSWER: Bid requirements and instructions to respond can be found in the Bid document located on the Vendor Bid System website under this Bid Number.

From: Euclid Infotech

5) Estimated Budget for this Purchase

ANSWER: Purchases are to be determined by the eligible users. See ITB 2022-01 for historic purchase information.

From: Euclid Infotech

6) Any Extension of Bidding Deadline?

ANSWER: NO

From: Euclid Infotech

7) Any Addendum or Pre Bid meeting Minutes?

ANSWER: Bid requirements and instructions to respond can be found in the Bid document located on the Vendor Bid System website under this Bid Number.

From: Chris Rustman
Florida Transportation Systems, Inc.

8) Page 2 of Florida Specifications, Effective January 2020, details warranties for Type A, C and D new vehicles. Under "Chassis Warranties", item 3 addresses engines and their warranty coverage requirements. FTS respectfully requests that this item NOT apply to Type A chassis.

ANSWER: Denied

From: Chris Rustman
Florida Transportation Systems, Inc.

9) Page 2 of Florida Specifications, Effective January 2020, details warranties for Type A, C and D new vehicles. Under "Chassis Warranties", item 5 addresses frame rails, cross members, fuel tanks, front axle I-beams and rear axle housing warranty coverage for 120 months. FTS respectfully requests that this item NOT apply to Type A chassis.

ANSWER: Denied

From: Chris Rustman
Florida Transportation Systems, Inc.

10) Page I-4 of Florida Specifications, Effective January 2020, section "Transmission" requires an Allison 1000 or 2000 or approved equal on a Type A chassis of 30p and larger. FTS requests that the Chevrolet heavy duty 6-speed Hydra-Matic transmission be accepted as an approved equal.

ANSWER: Approved

From: Chris Rustman
Florida Transportation Systems, Inc.

11) Page III-2 of Florida Specifications, Effective January 2020, section 'Battery Disconnect Switch", states that there must be a battery disconnect switch in the air conditioning (A/C) or battery compartment or within 3 feet of the battery box if no A/C box is available. Ford does not currently permit this on their chassis and FTS requests that this item NOT apply to Type A buses.

ANSWER: Denied. Electronic control modules may be connected to battery power per the manufacturer's discretion; however, any circuit that does not become an open circuit with the actuation of the battery disconnect switch must be fused appropriately at the power source and labeled so each circuit is easily identifiable.

From: Chris Rustman
Florida Transportation Systems, Inc.

12) Page III-16 of Florida Specifications, Effective January 2020, section 'Structural Design and Testing", states that each manufacturer of Type A, C and D bodies must certify that their configurations comply with the testing and requirements of both the Colorado Racking Load Test and the Kentucky Pole Test. Do bidders for ITB 2022-01 need to provide verification of compliance with their bid submission?

ANSWER: See 7.19 Representations. The requested letter meeting specifications is an attestation that each configuration meets all Florida School Bus Specifications including Structural Design Testing

From: Mike McCullough
Sun State International

13) Given the volatility of industry shortages and long lead times of materials and supplies, will the Department adjust or waive the requirement for delivery 240 days from receipt of PO in documented instances?

ANSWER: No

From: Mike McCullough
Sun State International

14) Due to current and likely ongoing volatility of market pricing of raw materials and components for manufacturing and regulatory impacts on finished product pricing, will the Department provide a mechanism for periodic adjustment of pricing?

ANSWER: No

From: Glenn Matthews
Matthews Bus Alliance, Inc.

15) 4.26 Extension
Will the Department consider the same bid language for a "proportional price increase" in the event of unsuspected circumstances like the ones we are dealing with now regarding parts shortages and price Increases for components required to build the base bus, chassis, and options (e.g., steel, plywood, plastic, wiring, etc.) impacting the overall cost to manufacturer the bus? (e.g., over 3%?)

ANSWER: No

From: Glenn Matthews
Matthews Bus Alliance, Inc.
16) A. 7.5 and 7.25
Are "Alternative Fuel Options" included in the "Incentive to Buy" clause by offering incentives to districts to purchase alternative fuels either directly or indirectly; (e.g., propane companies offering districts incentives like rebates, cash, or free buses) to buy propane powered units, thereby impacting who the district buys buses from?

ANSWER: The question is speculative. Section 7.5 of the ITB explicitly addresses sales incentives and that section applies to all bidders.

From: Glenn Matthews
Matthews Bus Alliance, Inc.
16) B. Also please reconfirm that Gasoline is NOT to be considered an Alternate Fuel.

ANSWER: United states Department of Energy lists Ethanol, Electricity, Bio-Diesel, CNG, Propane and Hydrogen as alternative fuels. Gasoline is not an alternative fuel.

From: Glenn Matthews
Matthews Bus Alliance, Inc.
Clarification on vendor pricing sheets – Attachment 1 (applies to question 17 only)
17) A. In the case that an "electric" power train is submitted in the Base Configuration (e.g., Standard Engine, HP/LB·FT, Bus Base Price) In this solicitation for a particular configuration, will this be considered the base configuration for the solicitation and subject to the AWARD requirement to be within 10% of the lowest acceptable bid price for that configuration?

ANSWER: If the vendor submits an electric powertrain in the base configuration as its standard engine. Its offering will be compared to the same electric configuration of other bidders whether offered as a base or optional engine.

From: Glenn Matthews
Matthews Bus Alliance, Inc.
17) B. Furthermore, is "electric" to be considered an "Alternative Fuel Engine Option" only for this solicitation?

ANSWER: Yes, per the United States Department of Energy.

From: Lion Electric Co. USA Inc.
18) At point 4.2 **Questions** it states, "the bidder may request, in writing, to the State that specifications be changed". Can the State please confirm which specifications are being referred to with this point.

ANSWER: The questions referred to in 4.2 are the questions in this addendum.

From: Lion Electric Co. USA Inc.

19) At point 7.19 **Representations,** bidders are expected to include a letter with their bid response confirming that "each unit sold by the bidder's company or representative for school buses will meet Attachment 11 - *Florida School Bus Specifications, Effective January 2020".* To note: many of the specifications in this document are tailored to school buses with an internal combustion engine and therefore do not apply to school buses with an all-electric motor. How must all-electric school bus OEM's address this letter if the bus does not include all specifications on the bus, and therefore does not "meet" the specifications? Can all-electric OEM bidders send their recommended specifications changes to the Department of Education before submitting the bid response? Or should the specification changes be included with the bid response?

ANSWER: Florida school Bus Specifications Page II-2 Engine Equipment note: Electric Powered configurations are exempt from the engine requirements listed below.

From: Lion Electric Co. USA Inc.

20) At point 4.34 **Alternates** it states, "Alternate Brands or products will not be considered for this bid response". Can the State please confirm what brands this applies to? Does this refer to OEM school bus brands? Bus brand parts?

ANSWER: See Florida School Bus Specifications, Effective January 2020.

From: Lion Electric Co. USA Inc.

21) At point 6.1 **Deliverables** it states that a sample status report must be included in the bid submission. However, this form is intended for award winners only. Can the State please explain how bidders are expected to complete this form for their bid submission?

ANSWER: 6.1 The successful bidder must provide a status report on a monthly basis.

From: Lion Electric Co. USA Inc.

22) At point 7.2 **Bid Response Format Instructions** a two-page limit is identified for the Transmittal Letter in Section 1. Can you please confirm if there is a page limit for Section 2?

ANSWER: There is no page limit per section 2

From: Lion Electric Co. USA Inc.

23) At point 7.12 **MYFLORIDAMARKETPLACE**, there is a fee for school buses purchased under this contract. Can the State please share what the fee amount is?

ANSWER: 1% of the payment amount.

From: Lion Electric Co. USA Inc.

24a) At point 7.3 **General Bid Requirements** it states, "each bidder shall bid all or none of each bus configuration". Please note that all-electric buses are not built the same as those with an internal combustion engine. That said, as an all-electric OEM, Lion Electric would like to respectfully ask that we can submit our all-electric specifications and configurations?

ANSWER: Each school bus configuration submitted must meet Florida School Bus Specifications, Effective January, 2020.

From: Lion Electric Co. USA Inc.
24b) If an OEM does not offer all configuration types and only submits pricing for the configurations that are possible will the OEM be disqualified?

ANSWER: No.

From: Lion Electric Co. USA Inc.
25) At point 7.9 **Pre-Delivery Inspections (PDI)** it states that a completed PDI form must accompany each unit delivered. This is another form that is intended for award winners only. Can the State please explain how bidders are expected to complete this form for the bid submission?

ANSWER: For Award Winners Only.

From: Lion Electric Co. USA Inc.
26) A. At the **Vendor Bid Sheets** point, there is a specification sheet for each bus configuration. Can OEM's list STD ("standard") beside the specifications that are considered standard on the bus?

ANSWER: Yes.

From: Lion Electric Co. USA Inc.
26) B. In addition, if the OEM considers one of the specifications to be optional, must the OEM list a price

ANSWER: Yes.

From: Lion Electric Co. USA Inc.
26) C. Would the word "optional cost" suffice?

ANSWER: No. If an OEM bids STD in any option, they are including the option with the base bus price at no additional cost. If the item already has STD in the corresponding cell, it must be included with the base bus price. Any remaining cells should be priced or reflect NA (Not Applicable), NB (No Bid), or NC (No Charge) pursuant to definitions (3.2)

From: Lion Electric Co. USA Inc.
27) At point 7.2 **Bid Response Format Instructions, Section 1 – Transmittal Letter**, bidders must include a statement that they have "read, understands and agrees to all provisions of this ITB. By submitting a bid, the bidder agrees to the terms and conditions of the ITB, notwithstanding any statement in the bid to the contrary". We would like to please ask the State if it would allow bidders to propose modifications to the Terms and Conditions with their bid response?

ANSWER: No.

From Glenn Matthews
Matthews Bus Alliance, Inc.

28) This letter is to inform you that the worldwide shortages have affected Thomas Built Buses, and now Matthews Bus Alliance, Inc. The shortage is with the required LED lights to meet state specifications and will affect the 3 LED lights above the front and rear School Bus sign. To be able to continue manufacturing buses, TBB will be substituting the LED bulbs with incandescent lights. We anticipate this will impact about 55 of our buses. Once the LED lights become available, with your permission we will send out technicians to change them out in order to not impact timely delivery.

ANSWER: Approved, subject to agreement with the eligible user.

Potential proposers have 72 hours from posting of addenda to protest the requirements of each addendum. Failure to file a protest within the time prescribed in Section 120.57(3), or failure to post the bond or other security required by law within the time allowed for filing a bond shall constitute a waiver of proceedings under Chapter 120, Florida Statutes.

YOUR BID WILL NOT BE COMPLETE WITHOUT THIS DOCUMENT SIGNED AND INCLUDED!

Company Name: Florida Transportation Systems, Inc.

Vendor Name – *written*: Florida Transportation Systems, Inc.

Authorized Signature: Chris Rustman

Mailing Address: 7703 Industrial Lane

City, State & Zip Code: Tampa, FL 33637

Telephone: 800-282-8617 E-Mail Address: chris.rustman@fts4buses.com

VENDOR BID SHEETS

BID NO: ITB 2022-01 SCHOOL BUS BASE UNIT AND CONFIGURATION PRICING

Type A							
Type A	**18 Capacity**	**18 Capacity Lift**	**27 Capacity**	**27 Capacity Lift**	**29 Capacity**	**29 Capacity Lift**	
Florida Transportation Systems, Inc.	$64,975	$72,521	$67,512	$81,251	$69,771	$81,451	
Type C Lighter Weight Version (LT)							
Type C Light	**29 Capacity**	**29 Capacity Lift**					
Florida Transportation Systems, Inc.	No Bid	No Bid					
Type C Conventional - 29, 47 and 65 Capacity							
Type C	**29 Capacity**	**29 Capacity Lift**	**47 Capacity**	**47 Capacity Lift**	**65 Capacity**	**65 Capacity Lift**	
Florida Transportation Systems, Inc.	$87,812	$94,343	$91,974	$96,226	$95,201	$99,437	
Type C Conventional - 71 and 77 Capacity							
Type C	**71 Capacity**	**71 Capacity Lift**	**77 Capacity**	**77 Capacity Lift**			
Florida Transportation Systems, Inc.	$94,622	$99,609	$95,230	$103,410			
Type D Front Engine - 71, 77 and 83 Capacity							
Type D Front Engine (FE)	**71 Capacity**	**71 Capacity Lift**	**77 Capacity**	**77 Capacity Lift**	**83 Capacity**	**83 Capacity Lift**	**89 Capacity**
Florida Transportation Systems, Inc.	$109,273	$113,600	$115,664	$119,977	$116,386	$121,020	No Bid
Type D Rear Engine - 72, 78, 84 and 89							
Type D Rear Engine (RE) -	**72 Capacity**	**72 Capacity Lift**	**78 Capacity**	**78 Capacity Lift**	**84 Capacity**	**84 Capacity Lift**	**89 Capacity**
Florida Transportation Systems, Inc.	$119,049	$120,700	$122,677	$126,933	$123,286	$126,999	No Bid

Chris Rustman 9/1/21

BID NO: ITB 2022-01 MFSAB BASE UNIT AND CONFIGURATION PRICING

NOTE: MFSAB BASE PRICES MUST INCLUDE 3-POINT LAP/SHOULDER SEAT BELTS FOR ALL SEATING POSITIONS.

Type A							
Type A	**18 Capacity**	**18 Capacity Lift**	**27 Capacity**	**27 Capacity Lift**	**29 Capacity**	**29 Capacity Lift**	
Florida Transportation Systems, Inc.	**$64,467**	**No Bid**	**$67,004**	**No Bid**	**$69,262**	**No Bid**	
Type C Lighter Weight Version (LT)							
Type C Light	**29 Capacity**	**29 Capacity Lift**					
Florida Transportation Systems, Inc.	**No Bid**	**No Bid**					
Type C Conventional - 29, 47 and 65 Capacity							
Type C	**29 Capacity**	**29 Capacity Lift**	**47 Capacity**	**47 Capacity Lift**	**65 Capacity**	**65 Capacity Lift**	
Florida Transportation Systems, Inc.	**No Bid**	**No Bid**	**$95,510**	**No Bid**	**$100,086**	**No Bid**	
Type C Conventional - 71 and 77 Capacity							
Type C	**71 Capacity**	**71 Capacity Lift**	**77 Capacity**	**77 Capacity Lift**			
Florida Transportation Systems, Inc.	**$99,142**	**No Bid**	**$100,255**	**No Bid**			
Type D Front Engine - 71, 77 and 83 Capacity							
Type D Front Engine (FE)	**71 Capacity**	**71 Capacity Lift**	**77 Capacity**	**77 Capacity Lift**	**83 Capacity**	**83 Capacity Lift**	**89 Capacity**
Florida Transportation Systems, Inc.	**$113,985**	**No Bid**	**No Bid**	**No Bid**	**$121,950**	**No Bid**	**No Bid**
Type D Rear Engine - 72, 78, 84 and 89							
Type D Rear Engine (RE) -	**72 Capacity**	**72 Capacity Lift**	**78 Capacity**	**78 Capacity Lift**	**84 Capacity**	**84 Capacity Lift**	**89 Capacity**
Florida Transportation Systems, Inc.	**$123,625**	**No Bid**	**No Bid**	**No Bid**	**$128,274**	**No Bid**	**No Bid**

Chris Rustman 9/1/21 

18 Capacity Type A Complete School Bus

Florida Transportation Systems, Inc.	Enter Bid $ in this column
Base Bidder	FTS/Micro Bird
Body Make	Micro Bird G5
Chassis Make and Model	Chevrolet 33503
Standard Transmission	6-sp Automatic
Standard Engine, HP/LB-FT	GM 6.6L V8, 401/464
Standard Lift	**Braun Century 800 Lbs.**
Base Bus Price:	***$64,975***
Base Bus Price, with W/C Lift:	***$72,521***
MFSAB PRICE:	***$64,467***
[C1A] Front Tow Hooks	N/A
[C1B] Rear Tow Hooks	98
[C2] Spare Disc Wheel	225
[C3] Auto Trans Warranty (5 yr unlimited)	N/A
[C4] 75-100 Gallon Fuel Tank	N/A
[C5] Low-Profile Radial Tires	N/A
[C6] 270 Amp L/N 4864 Alternator	N/A
[C7] Type D Front Air Ride Suspension	N/A
[C8] Adjustable Pedals	N/A
[C9] 3000-PTS Transmission	N/A
[C10] Air Ride Rear Suspension	N/A
[C12] Straight Floor	STD
[C13] Auto Headlamp System	STD
[C14] Air Disc Brakes	N/A
[B1] Pro Lo Hatch	41
[B3] Vandal Box w/Key	N/A
[B4] 76" High Headroom (minimum)	STD
[B5A] Intercom/PA	N/A
[B5B] PA with Radio	381
[B5C] Stereo Radio (no PA)	STD
[B6] Locking Door at Fuel Tank	N/A
[B7A] CE White Integrated Child Restraint Seat	460
[B7B] IMMI Child Safety Seat	N/A
[B7C] Syntech Integrated Child Restraint Seat	N/A
[B7D] BTI Integrated Child Restraint Seat	N/A
[B8] Exterior Body Light Monitor	462
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity)	STD
[B12] Full Perf. Ceiling Panel	N/A
[B13] Bus Lockup System	143
[B14] Wire Pupil Crossing Arm	N/A
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	STD
[B16] Battery Disconnect Switch Label	20
[B17] Red Light Emergency Door	37
[B18] Underseat Rear Heater	381 (42K BTU)
[B19] Tailpipe through Bumper	N/A
[B20] Powder-Coated Windows	N/A
[B21] Driver's Seat with Integrated Seat Belt	N/A
[B22] Delete W/C - Add Seat	N/A
[B23] Delete Seat - Add W/C	N/A
[B24] Wheelchair Securement Area Lighting	150 per position
[B25] Track Seating	3,250
[B26] Standard Track-seating Seat	560

Chris Rustman 9/1/21 CR

27 Capacity Type A Complete School Bus

Florida Transportation Systems, Inc.	Enter Bid $ in this column
Base Bidder	FTS/Micro Bird
Body Make	Micro Bird G5
Chassis Make and Model	Chevrolet 33803
Standard Transmission	6-sp Automatic
Standard Engine, HP/LB-FT	GM 6.6L V8, 401/464
Standard Lift	**Braun Century 800 Lbs.**
Base Bus Price:	***$67,512***
Base Bus Price, with W/C Lift:	***$81,251***
MFSAB PRICE:	***$67,004***
[C1A] Front Tow Hooks	N/A
[C1B] Rear Tow Hooks	98
[C2] Spare Disc Wheel	225
[C3] Auto Trans Warranty (5 yr unlimited)	N/A
[C4] 75-100 Gallon Fuel Tank	N/A
[C5] Low-Profile Radial Tires	N/A
[C6] 270 Amp L/N 4864 Alternator	N/A
[C7] Type D Front Air Ride Suspension	N/A
[C8] Adjustable Pedals	N/A
[C9] 3000-PTS Transmission	N/A
[C10] Air Ride Rear Suspension	N/A
[C12] Straight Floor	STD w/Lift Model
[C13] Auto Headlamp System	STD
[C14] Air Disc Brakes	N/A
[B1] Pro Lo Hatch	41
[B3] Vandal Box w/Key	N/A
[B4] 76" High Headroom (minimum)	STD
[B5A] Intercom/PA	N/A
[B5B] PA with Radio	381
[B5C] Stereo Radio (no PA)	STD
[B6] Locking Door at Fuel Tank	N/A
[B7A] CE White Integrated Child Restraint Seat	460
[B7B] IMMI Child Safety Seat	N/A
[B7C] Syntech Integrated Child Restraint Seat	N/A
[B7D] BTI Integrated Child Restraint Seat	N/A
[B8] Exterior Body Light Monitor	462
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity)	STD
[B12] Full Perf. Ceiling Panel	N/A
[B13] Bus Lockup System	143
[B14] Wire Pupil Crossing Arm	N/A
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	STD
[B16] Battery Disconnect Switch Label	20
[B17] Red Light Emergency Door	37
[B18] Underseat Rear Heater	381 (42K BTU)
[B19] Tailpipe through Bumper	N/A
[B20] Powder-Coated Windows	N/A
[B21] Driver's Seat with Integrated Seat Belt	N/A
[B22] Delete W/C - Add Seat	N/A
[B23] Delete Seat - Add W/C	N/A
[B24] Wheelchair Securement Area Lighting	150 per position
[B25] Track Seating	3,850
[B26] Standard Track-seating Seat	560

Chris Rustman 9/1/21

29 Capacity Type A Complete School Bus

Florida Transportation Systems, Inc.	Enter Bid $ in this column
Base Bidder	FTS/Micro Bird
Body Make	Micro Bird G5
Chassis Make and Model	Chevrolet 33803
Standard Transmission	6-sp Automatic
Standard Engine, HP/LB-FT	GM 6.6L V8, 401/464
Standard Lift	**Braun Century 800 Lbs.**
Base Bus Price:	***$69,771***
Base Bus Price, with W/C Lift:	***$81,451***
MFSAB PRICE:	***$69,262***
[C1A] Front Tow Hooks	N/A
[C1B] Rear Tow Hooks	98
[C2] Spare Disc Wheel	225
[C3] Auto Trans Warranty (5 yr unlimited)	N/A
[C4] 75-100 Gallon Fuel Tank	N/A
[C5] Low-Profile Radial Tires	N/A
[C6] 270 Amp L/N 4864 Alternator	N/A
[C7] Type D Front Air Ride Suspension	N/A
[C8] Adjustable Pedals	N/A
[C9] 3000-PTS Transmission	N/A
[C10] Air Ride Rear Suspension	N/A
[C12] Straight Floor	STD w/Lift Model
[C13] Auto Headlamp System	STD
[C14] Air Disc Brakes	N/A
[B1] Pro Lo Hatch	41
[B3] Vandal Box w/Key	N/A
[B4] 76" High Headroom (minimum)	STD
[B5A] Intercom/PA	N/A
[B5B] PA with Radio	381
[B5C] Stereo Radio (no PA)	STD
[B6] Locking Door at Fuel Tank	N/A
[B7A] CE White Integrated Child Restraint Seat	460
[B7B] IMMI Child Safety Seat	N/A
[B7C] Syntech Integrated Child Restraint Seat	N/A
[B7D] BTI Integrated Child Restraint Seat	N/A
[B8] Exterior Body Light Monitor	462
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity)	STD
[B12] Full Perf. Ceiling Panel	N/A
[B13] Bus Lockup System	143
[B14] Wire Pupil Crossing Arm	N/A
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	STD
[B16] Battery Disconnect Switch Label	20
[B17] Red Light Emergency Door	37
[B18] Underseat Rear Heater	381 (42K BTU)
[B19] Tailpipe through Bumper	N/A
[B20] Powder-Coated Windows	N/A
[B21] Driver's Seat with Integrated Seat Belt	N/A
[B22] Delete W/C - Add Seat	N/A
[B23] Delete Seat - Add W/C	810
[B24] Wheelchair Securement Area Lighting	150 per position
[B25] Track Seating	3,850
[B26] Standard Track-seating Seat	560

Chris Rustman 9/1/21 CR

29 Capacity Type C LIGHT Complete School Bus	
Florida Transportation Systems, Inc.	**Enter Bid $ in this column**
Base Bidder	
Body Make and Model	
Chassis Make and Model	
Standard Transmission	
Standard Engine, HP/LB-FT	
Base Bus Price:	***No Bid***
MFSAB PRICE:	***No Bid***
[C1A] Front Tow Hooks	
[C1B] Rear Tow Hooks	
[C2] Spare Disc Wheel	
[C3] Auto Trans Warranty (5 yr unlimited)	**STD**
[C4] 75-100 Gallon Fuel Tank	
[C5] Low-Profile Radial Tires	
[C6] 270 Amp L/N 4864 Alternator	
[C7] Type D Front Air Ride Suspension	
[C8] Adjustable Pedals	
[C9] 3000-PTS Transmission	
[C10] Air Ride Rear Suspension	
[C12] Straight Floor	
[C13] Auto Headlamp System	
[C14] Air Disc Brakes	
[B1] Pro Lo Hatch	
[B3] Vandal Box w/Key	
[B4] 76" High Headroom (minimum)	**STD**
[B5A] Intercom/PA	
[B5B] PA with Radio	
[B5C] Stereo Radio (no PA)	
[B6] Locking Door at Fuel Tank	
[B7A] CE White Integrated Child Restraint Seat	
[B7B] IMMI Child Safety Seat	
[B7C] Syntech Integrated Child Restraint Seat	
[B7D] BTI Integrated Child Restraint Seat	
[B8] Exterior Body Light Monitor	
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)	
[B12] Full Perf. Ceiling Panel	
[B13] Bus Lockup System	
[B14] Wire Pupil Crossing Arm	
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**
[B16] Battery Disconnect Switch Label	
[B17] Red Light Emergency Door	
[B18] Underseat Rear Heater	
[B19] Tailpipe through Bumper	
[B20] Powder-Coated Windows	
[B21] Driver's Seat with Integrated Seat Belt	
[B22] Delete W/C - Add Seat	
[B23] Delete Seat - Add W/C	
[B24] Wheelchair Securement Area Lighting	
[B25] Track Seating	
[B26] Standard Track-seating Seat	

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29 Capacity Type C Complete School Bus Without Lift

Florida Transportation Systems, Inc.	Enter Bid $ in this column
Base Bidder	Florida Transportation Systems
Body Make and Model	Blue Bird Vision
Chassis Make and Model	BBCV 1910
Standard Transmission	Allison 2500 PTS (5)
Standard Engine, HP/LB-FT	Cummins B6.7 200/520
Base Bus Price:	***87,812***
MFSAB PRICE:	***No Bid***
[C1A] Front Tow Hooks	54 tow hooks (35 tow eyes)
[C1B] Rear Tow Hooks	178 tow hooks (54 tow eyes)
[C2] Spare Disc Wheel	225
[C3] Auto Trans Warranty (5 yr unlimited)	STD (7 YRS / Unlimited Miles)
[C4] 75-100 Gallon Fuel Tank	N/A (45 gal tank)
[C5] Low-Profile Radial Tires	STD
[C6] 270 Amp L/N 4864 Alternator	347 (280 AMP L/N)
[C7] Type C Front Air Ride Suspension	793
[C8] Adjustable Pedals	STD ($400 credit to delete)
[C9] 3000-PTS Transmission	4,500
[C10] Air Ride Rear Suspension	800
[C12] Straight Floor	STD
[C13] Auto Headlamp System	STD
[C14] Air Disc Brakes	1,878
[B1] Pro Lo Hatch	STD
[B3] Vandal Box w/Key	STD
[B4] 76" High Headroom (minimum)	STD
[B5A] Intercom/PA	415
[B5B] PA with Radio	578
[B5C] Stereo Radio (no PA)	489
[B6] Locking Door at Fuel Tank	16
[B7A] CE White Integrated Child Restraint Seat	651 (seating may reduce capacity)
[B7B] IMMI Child Safety Seat	N/A
[B7C] Syntech Integrated Child Restraint Seat	N/A
[B7D] BTI Integrated Child Restraint Seat	N/A
[B8] Exterior Body Light Monitor	195
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)	2,750
[B12] Full Perf. Ceiling Panel	650
[B13] Bus Lockup System	277
[B14] Wire Pupil Crossing Arm	N/A
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	STD
[B16] Battery Disconnect Switch Label	N/C
[B17] Red Light Emergency Door	15
[B18] Underseat Rear Heater	583 (may be limited to 50K BTU)
[B19] Tailpipe through Bumper	N/C
[B20] Powder-Coated Windows	STD
[B21] Driver's Seat with Integrated Seat Belt	499
[B22] Delete W/C - Add Seat	-609
[B23] Delete Seat - Add W/C	609
[B24] Wheelchair Securement Area Lighting	150 per position
[B25] Track Seating	1,391
[B26] Standard Track-seating Seat	369

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29 Capacity Type C Complete School Bus With Lift

Florida Transportation Systems, Inc.	Enter Bid $ in this column
Base Bidder	Florida Transportation Systems
Body Make and Model	Blue Bird Vision
Chassis Make and Model	BBCV 1910
Standard Transmission	Allison 2500 PTS (5)
Standard Engine, HP/LB-FT	Cummins B6.7 200/520
Standard Lift Model	**Braun NCL919FIB 800lb**
Base Bus Price:	***$94,343***
MFSAB Price:	***No Bid***
[C1A] Front Tow Hooks	54 tow hooks (35 tow eyes)
[C1B] Rear Tow Hooks	178 tow hooks (54 tow eyes)
[C2] Spare Disc Wheel	225
[C3] Auto Trans Warranty (5 yr unlimited)	STD (7 YRS / Unlimited Miles)
[C4] 75-100 Gallon Fuel Tank	N/A (45 gal tank)
[C5] Low-Profile Radial Tires	STD
[C6] 270 Amp L/N 4864 Alternator	347 (280 AMP L/N)
[C7] Type C Front Air Ride Suspension	793
[C8] Adjustable Pedals	STD ($400 credit to delete)
[C9] 3000-PTS Transmission	4,500
[C10] Air Ride Rear Suspension	800
[C12] Straight Floor	STD
[C13] Auto Headlamp System	STD
[C14] Air Disc Brakes	1,878
[B1] Pro Lo Hatch	STD
[B3] Vandal Box w/Key	STD
[B4] 76" High Headroom (minimum)	STD
[B5A] Intercom/PA	415
[B5B] PA with Radio	578
[B5C] Stereo Radio (no PA)	489
[B6] Locking Door at Fuel Tank	16
[B7A] CE White Integrated Child Restraint Seat	651 (seating may reduce capacity)
[B7B] IMMI Child Safety Seat	N/A
[B7C] Syntech Integrated Child Restraint Seat	N/A
[B7D] BTI Integrated Child Restraint Seat	N/A
[B8] Exterior Body Light Monitor	195
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)	1,096
[B12] Full Perf. Ceiling Panel	650
[B13] Bus Lockup System	277
[B14] Wire Pupil Crossing Arm	N/A
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	STD
[B16] Battery Disconnect Switch Label	N/C
[B17] Red Light Emergency Door	15
[B18] Underseat Rear Heater	583 (may be limited to 50K BTU)
[B19] Tailpipe through Bumper	N/C
[B20] Powder-Coated Windows	STD
[B21] Driver's Seat with Integrated Seat Belt	499
[B22] Delete W/C - Add Seat	-609
[B23] Delete Seat - Add W/C	609
[B24] Wheelchair Securement Area Lighting	150 per position
[B25] Track Seating	1,391
[B26] Standard Track-seating Seat	369

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47 Capacity Type C Complete School Bus Without Lift

Florida Transportation Systems, Inc.	Enter Bid $ in this column
Base Bidder	Florida Transportation Systems
Body Make and Model	Blue Bird Vision
Chassis Make and Model	BBCV 2311
Standard Transmission	Allison 2500 PTS (6)
Standard Engine, HP/LB-FT	Cummins B6.7 200/520
Base Bus Price:	***$91,974***
MFSAB Price:	***$95,510***
[C1A] Front Tow Hooks	54 tow hooks (35 tow eyes)
[C1B] Rear Tow Hooks	178 tow hooks (54 tow eyes)
[C2] Spare Disc Wheel	225
[C3] Auto Trans Warranty (5 yr unlimited)	STD (7 YRS / Unlimited Miles)
[C4] 75-100 Gallon Fuel Tank*	N/A (60 gal tank)
[C5] Low-Profile Radial Tires**	-125
[C6] 270 Amp L/N 4864 Alternator	347 (280 AMP L/N)
[C7] Type C Front Air Ride Suspension	793
[C8] Adjustable Pedals	STD ($400 credit to delete)
[C9] 3000-PTS Transmission	4,500
[C10] Air Ride Rear Suspension	800
[C12] Straight Floor	N/C (includes low profile tires)
[C13] Auto Headlamp System	STD
[C14] Air Disc Brakes	1,878
[B1] Pro Lo Hatch	STD
[B3] Vandal Box w/Key	STD
[B4] 76" High Headroom (minimum)	STD
[B5A] Intercom/PA	415
[B5B] PA with Radio	651
[B5C] Stereo Radio (no PA)	489
[B6] Locking Door at Fuel Tank	16
[B7A] CE White Integrated Child Restraint Seat	651 (seating may reduce capacity)
[B7B] IMMI Child Safety Seat	N/A
[B7C] Syntech Integrated Child Restraint Seat	N/A
[B7D] BTI Integrated Child Restraint Seat	N/A
[B8] Exterior Body Light Monitor	195
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)	4,384
[B12] Full Perf. Ceiling Panel	650
[B13] Bus Lockup System	277
[B14] Wire Pupil Crossing Arm	N/A
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	STD
[B16] Battery Disconnect Switch Label	N/C
[B17] Red Light Emergency Door	15
[B18] Underseat Rear Heater	583 (may be limited to 50K BTU)
[B19] Tailpipe through Bumper	N/C
[B20] Powder-Coated Windows	STD
[B21] Driver's Seat with Integrated Seat Belt	499
[B22] Delete W/C - Add Seat	-609
[B23] Delete Seat - Add W/C	609
[B24] Wheelchair Securement Area Lighting	150 per position
[B25] Track Seating	2,090
[B26] Standard Track-seating Seat	369

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47 Capacity Type C Complete School Bus With Lift

Florida Transportation Systems, Inc.	Enter Bid $ in this column
Base Bidder	Florida Transportation Systems
Body Make and Model	Blue Bird Vision
Chassis Make and Model	BBCV 2311
Standard Transmission	Allison 2500 PTS (6)
Standard Engine, HP/LB-FT	Cummins B6.7 200/520
Standard Lift Model	**Braun NCL919FIB 800lb**
Base Bus Price:	***$96,226***
MFSAB Price:	***No Bid***
[C1A] Front Tow Hooks	54 tow hooks (35 tow eyes)
[C1B] Rear Tow Hooks	178 tow hooks (54 tow eyes)
[C2] Spare Disc Wheel	225
[C3] Auto Trans Warranty (5 yr unlimited)	STD (7 YRS / Unlimited Miles)
[C4] 75-100 Gallon Fuel Tank	N/A (60 gal tank)
[C5] Low-Profile Radial Tires	-125
[C6] 270 Amp L/N 4864 Alternator	347 (280 AMP L/N)
[C7] Type C Front Air Ride Suspension	793
[C8] Adjustable Pedals	STD ($400 credit to delete)
[C9] 3000-PTS Transmission	4,500
[C10] Air Ride Rear Suspension	800
[C12] Straight Floor	N/C (includes low profile tires)
[C13] Auto Headlamp System	STD
[C14] Air Disc Brakes	1,878
[B1] Pro Lo Hatch	STD
[B3] Vandal Box w/Key	STD
[B4] 76" High Headroom (minimum)	STD
[B5A] Intercom/PA	415
[B5B] PA with Radio	651
[B5C] Stereo Radio (no PA)	489
[B6] Locking Door at Fuel Tank	16
[B7A] CE White Integrated Child Restraint Seat	651 (seating may reduce capacity)
[B7B] IMMI Child Safety Seat	N/A
[B7C] Syntech Integrated Child Restraint Seat	N/A
[B7D] BTI Integrated Child Restraint Seat	N/A
[B8] Exterior Body Light Monitor	195
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)	2,192
[B12] Full Perf. Ceiling Panel	650
[B13] Bus Lockup System	277
[B14] Wire Pupil Crossing Arm	N/A
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	STD
[B16] Battery Disconnect Switch Label	N/C
[B17] Red Light Emergency Door	15
[B18] Underseat Rear Heater	583 (may be limited to 50K BTU)
[B19] Tailpipe through Bumper	N/C
[B20] Powder-Coated Windows	STD
[B21] Driver's Seat with Integrated Seat Belt	499
[B22] Delete W/C - Add Seat	-609
[B23] Delete Seat - Add W/C	609
[B24] Wheelchair Securement Area Lighting	150 per position
[B25] Track Seating	2,090
[B26] Standard Track-seating Seat	369

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65 Capacity Type C Complete School Bus Without Lift

Florida Transportation Systems, Inc.	Enter Bid $ in this column
Base Bidder	Florida Transportation Systems
Body Make and Model	Blue Bird Vision
Chassis Make and Model	BBCV 3011
Standard Transmission	Allison 2500 PTS (6)
Standard Engine, HP/LB-FT	Cummins B6.7 200/520
Base Bus Price:	***$95,201***
MFSAB Price:	***$100,086***
[C1A] Front Tow Hooks	54 tow hooks (35 tow eyes)
[C1B] Rear Tow Hooks	178 tow hooks (54 tow eyes)
[C2] Spare Disc Wheel	225
[C3] Auto Trans Warranty (5 yr unlimited)	STD (7 YRS / Unlimited Miles)
[C4] 75-100 Gallon Fuel Tank	389 (100 Gallon)
[C5] Low-Profile Radial Tires	-125
[C6] 270 Amp L/N 4864 Alternator	347 (280 AMP L/N)
[C7] Type C Front Air Ride Suspension	793
[C8] Adjustable Pedals	STD ($400 credit to delete)
[C9] 3000-PTS Transmission	4,500
[C10] Air Ride Rear Suspension	800
[C12] Straight Floor	N/C (includes low profile tires)
[C13] Auto Headlamp System	STD
[C14] Air Disc Brakes	1,878
[B1] Pro Lo Hatch	STD
[B3] Vandal Box w/Key	STD
[B4] 76" High Headroom (minimum)	STD
[B5A] Intercom/PA	415
[B5B] PA with Radio	651
[B5C] Stereo Radio (no PA)	489
[B6] Locking Door at Fuel Tank	16
[B7A] CE White Integrated Child Restraint Seat	651 (seating may reduce capacity)
[B7B] IMMI Child Safety Seat	N/A
[B7C] Syntech Integrated Child Restraint Seat	N/A
[B7D] BTI Integrated Child Restraint Seat	N/A
[B8] Exterior Body Light Monitor	195
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)	6,028
[B12] Full Perf. Ceiling Panel	650
[B13] Bus Lockup System	277
[B14] Wire Pupil Crossing Arm	N/A
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	STD
[B16] Battery Disconnect Switch Label	N/C
[B17] Red Light Emergency Door	15
[B18] Underseat Rear Heater	583 (may be limited to 50K BTU)
[B19] Tailpipe through Bumper	N/C
[B20] Powder-Coated Windows	STD
[B21] Driver's Seat with Integrated Seat Belt	499
[B22] Delete W/C - Add Seat	-609
[B23] Delete Seat - Add W/C	609
[B24] Wheelchair Securement Area Lighting	150 per position
[B25] Track Seating	3,565
[B26] Standard Track-seating Seat	369

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65 Capacity Type C Complete School Bus With Lift

Florida Transportation Systems, Inc.	Enter Bid $ in this column
Base Bidder	Florida Transportation Systems
Body Make and Model	Blue Bird Vision
Chassis Make and Model	BBCV 3011
Standard Transmission	Allison 2500 PTS (6)
Standard Engine, HP/LB-FT	Cummins B6.7 200/520
Standard Lift Model	**Braun NCL919FIB 800lb**
Base Bus Price:	***$99,437***
MFSAB Price:	***No Bid***
[C1A] Front Tow Hooks	54 tow hooks (35 tow eyes)
[C1B] Rear Tow Hooks	178 tow hooks (54 tow eyes)
[C2] Spare Disc Wheel	225
[C3] Auto Trans Warranty (5 yr unlimited)	STD (7 YRS / Unlimited Miles)
[C4] 75-100 Gallon Fuel Tank	389 (100 Gallon)
[C5] Low-Profile Radial Tires	-125
[C6] 270 Amp L/N 4864 Alternator	347 (280 AMP L/N)
[C7] Type C Front Air Ride Suspension	793
[C8] Adjustable Pedals	STD ($400 credit to delete)
[C9] 3000-PTS Transmission	4,500
[C10] Air Ride Rear Suspension	800
[C12] Straight Floor	N/C (includes low profile tires)
[C13] Auto Headlamp System	STD
[C14] Air Disc Brakes	1,878
[B1] Pro Lo Hatch	STD
[B3] Vandal Box w/Key	STD
[B4] 76" High Headroom (minimum)	STD
[B5A] Intercom/PA	415
[B5B] PA with Radio	651
[B5C] Stereo Radio (no PA)	489
[B6] Locking Door at Fuel Tank	16
[B7A] CE White Integrated Child Restraint Seat	651 (seating may reduce capacity)
[B7B] IMMI Child Safety Seat	N/A
[B7C] Syntech Integrated Child Restraint Seat	N/A
[B7D] BTI Integrated Child Restraint Seat	N/A
[B8] Exterior Body Light Monitor	195
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)	3,836
[B12] Full Perf. Ceiling Panel	650
[B13] Bus Lockup System	277
[B14] Wire Pupil Crossing Arm	N/A
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	STD
[B16] Battery Disconnect Switch Label	N/C
[B17] Red Light Emergency Door	15
[B18] Underseat Rear Heater	583 (may be limited to 50K BTU)
[B19] Tailpipe through Bumper	N/C
[B20] Powder-Coated Windows	STD
[B21] Driver's Seat with Integrated Seat Belt	499
[B22] Delete W/C - Add Seat	-609
[B23] Delete Seat - Add W/C	609
[B24] Wheelchair Securement Area Lighting	150 per position
[B25] Track Seating	3,565
[B26] Standard Track-seating Seat	369

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71 Capacity Type C Complete School Bus Without Lift

Florida Transportation Systems, Inc.	Enter Bid $ in this column
Base Bidder	Florida Transportation Systems
Body Make and Model	Blue Bird Vision
Chassis Make and Model	BBCV 3303
Standard Transmission	Allison 2500 PTS (6)
Standard Engine, HP/LB-FT	Cummins B6.7 200/520
Base Bus Price:	***$94,622***
MFSAB Price:	***$99,142***
[C1A] Front Tow Hooks	54 tow hooks (35 tow eyes)
[C1B] Rear Tow Hooks	178 tow hooks (54 tow eyes)
[C2] Spare Disc Wheel	225
[C3] Auto Trans Warranty (5 yr unlimited)	STD (7 YRS / Unlimited Miles)
[C4] 75-100 Gallon Fuel Tank*	389 (100 Gallon)
[C5] Low-Profile Radial Tires**	-125
[C6] 270 Amp L/N 4864 Alternator	347 (280 AMP L/N)
[C7] Type C Front Air Ride Suspension	793
[C8] Adjustable Pedals	STD ($400 credit to delete)
[C9] 3000-PTS Transmission	4,500
[C10] Air Ride Rear Suspension	800
[C12] Straight Floor	N/C (includes low profile tires)
[C13] Auto Headlamp System	STD
[C14] Air Disc Brakes	1,878
[B1] Pro Lo Hatch	STD
[B3] Vandal Box w/Key	STD
[B4] 76" High Headroom (minimum)	STD
[B5A] Intercom/PA	415
[B5B] PA with Radio	651
[B5C] Stereo Radio (no PA)	489
[B6] Locking Door at Fuel Tank	16
[B7A] CE White Integrated Child Restraint Seat	651 (seating may reduce capacity)
[B7B] IMMI Child Safety Seat	N/A
[B7C] Syntech Integrated Child Restraint Seat	N/A
[B7D] BTI Integrated Child Restraint Seat	N/A
[B8] Exterior Body Light Monitor	195
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)	6,576
[B12] Full Perf. Ceiling Panel	650
[B13] Bus Lockup System	277
[B14] Wire Pupil Crossing Arm	N/A
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	STD
[B16] Battery Disconnect Switch Label	N/C
[B17] Red Light Emergency Door	15
[B18] Underseat Rear Heater	583 (may be limited to 50K BTU)
[B19] Tailpipe through Bumper	N/C
[B20] Powder-Coated Windows	STD
[B21] Driver's Seat with Integrated Seat Belt	499
[B22] Delete W/C - Add Seat	-609
[B23] Delete Seat - Add W/C	609
[B24] Wheelchair Securement Area Lighting	150 per position
[B25] Track Seating	4,170
[B26] Standard Track-seating Seat	369

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71 Capacity Type C Complete School Bus With Lift

Florida Transportation Systems, Inc.	Enter Bid $ in this column
Base Bidder	Florida Transportation Systems
Body Make and Model	Blue Bird Vision
Chassis Make and Model	BBCV 3303
Standard Transmission	Allison 2500 PTS (6)
Standard Engine, HP/LB-FT	Cummins B6.7 200/520
Standard Lift Model	**Braun NCL919FIB 800lb**
Base Bus Price:	***$99,609***
MFSAB Price:	***No Bid***
[C1A] Front Tow Hooks	54 tow hooks (35 tow eyes)
[C1B] Rear Tow Hooks	178 tow hooks (54 tow eyes)
[C2] Spare Disc Wheel	225
[C3] Auto Trans Warranty (5 yr unlimited)	STD (7 YRS / Unlimited Miles)
[C4] 75-100 Gallon Fuel Tank	389 (100 Gallon)
[C5] Low-Profile Radial Tires	-125
[C6] 270 Amp L/N 4864 Alternator	347 (280 AMP L/N)
[C7] Type C Front Air Ride Suspension	793
[C8] Adjustable Pedals	STD ($400 credit to delete)
[C9] 3000-PTS Transmission	4,500
[C10] Air Ride Rear Suspension	800
[C12] Straight Floor	N/C (includes low profile tires)
[C13] Auto Headlamp System	STD
[C14] Air Disc Brakes	1,878
[B1] Pro Lo Hatch	STD
[B3] Vandal Box w/Key	STD
[B4] 76" High Headroom (minimum)	STD
[B5A] Intercom/PA	415
[B5B] PA with Radio	651
[B5C] Stereo Radio (no PA)	489
[B6] Locking Door at Fuel Tank	16
[B7A] CE White Integrated Child Restraint Seat	651 (seating may reduce capacity)
[B7B] IMMI Child Safety Seat	N/A
[B7C] Syntech Integrated Child Restraint Seat	N/A
[B7D] BTI Integrated Child Restraint Seat	N/A
[B8] Exterior Body Light Monitor	195
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)	4,110
[B12] Full Perf. Ceiling Panel	650
[B13] Bus Lockup System	277
[B14] Wire Pupil Crossing Arm	N/A
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	STD
[B16] Battery Disconnect Switch Label	N/C
[B17] Red Light Emergency Door	15
[B18] Underseat Rear Heater	583 (may be limited to 50K BTU)
[B19] Tailpipe through Bumper	N/C
[B20] Powder-Coated Windows	STD
[B21] Driver's Seat with Integrated Seat Belt	499
[B22] Delete W/C - Add Seat	-609
[B23] Delete Seat - Add W/C	609
[B24] Wheelchair Securement Area Lighting	150 per position
[B25] Track Seating	4,170
[B26] Standard Track-seating Seat	369

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77 Capacity Type C Complete School Bus Without Lift

Florida Transportation Systems, Inc.	Enter Bid $ in this column
Base Bidder	Florida Transportation Systems
Body Make and Model	Blue Bird Vision
Chassis Make and Model	BBCV 3507
Standard Transmission	Allison 2500 PTS (6)
Standard Engine, HP/LB-FT	Cummins B6.7 250/660
Base Bus Price:	***$95,230***
MFSAB Price:	***$100,255***
[C1A] Front Tow Hooks	54 tow hooks (35 tow eyes)
[C1B] Rear Tow Hooks	178 tow hooks (54 tow eyes)
[C2] Spare Disc Wheel	225
[C3] Auto Trans Warranty (5 yr unlimited)	STD (7 YRS / Unlimited Miles)
[C4] 75-100 Gallon Fuel Tank*	389 (100 Gallon)
[C5] Low-Profile Radial Tires**	-125
[C6] 270 Amp L/N 4864 Alternator	347 (280 AMP L/N)
[C7] Type C Front Air Ride Suspension	793
[C8] Adjustable Pedals	STD ($400 credit to delete)
[C9] 3000-PTS Transmission	4,500
[C10] Air Ride Rear Suspension	800
[C12] Straight Floor	N/C (includes low profile tires)
[C13] Auto Headlamp System	STD
[C14] Air Disc Brakes	1,878
[B1] Pro Lo Hatch	STD
[B3] Vandal Box w/Key	STD
[B4] 76" High Headroom (minimum)	STD
[B5A] Intercom/PA	415
[B5B] PA with Radio	651
[B5C] Stereo Radio (no PA)	489
[B6] Locking Door at Fuel Tank	16
[B7A] CE White Integrated Child Restraint Seat	651 (seating may reduce capacity)
[B7B] IMMI Child Safety Seat	N/A
[B7C] Syntech Integrated Child Restraint Seat	N/A
[B7D] BTI Integrated Child Restraint Seat	N/A
[B8] Exterior Body Light Monitor	195
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)	7,124
[B12] Full Perf. Ceiling Panel	650
[B13] Bus Lockup System	277
[B14] Wire Pupil Crossing Arm	N/A
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	STD
[B16] Battery Disconnect Switch Label	N/C
[B17] Red Light Emergency Door	15
[B18] Underseat Rear Heater	583 (may be limited to 50K BTU)
[B19] Tailpipe through Bumper	N/C
[B20] Powder-Coated Windows	STD
[B21] Driver's Seat with Integrated Seat Belt	499
[B22] Delete W/C - Add Seat	-609
[B23] Delete Seat - Add W/C	609
[B24] Wheelchair Securement Area Lighting	150 per position
[B25] Track Seating	4,665
[B26] Standard Track-seating Seat	369

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77 Capacity Type C Complete School Bus With Lift

Florida Transportation Systems, Inc.	Enter Bid $ in this column
Base Bidder	Florida Transportation Systems
Body Make and Model	Blue Bird Vision
Chassis Make and Model	BBCV 3507
Standard Transmission	Allison 2500 PTS (6)
Standard Engine, HP/LB-FT	Cummins B6.7 250/660
Standard Lift Model	**Braun NCL919FIB 800lb**
Base Bus Price:	***$103,410***
MFSAB Price:	***No Bid***
[C1A] Front Tow Hooks	54 tow hooks (35 tow eyes)
[C1B] Rear Tow Hooks	178 tow hooks (54 tow eyes)
[C2] Spare Disc Wheel	225
[C3] Auto Trans Warranty (5 yr unlimited)	STD (7 YRS / Unlimited Miles)
[C4] 75-100 Gallon Fuel Tank	389 (100 Gallon)
[C5] Low-Profile Radial Tires	-125
[C6] 270 Amp L/N 4864 Alternator	347 (280 AMP L/N)
[C7] Type C Front Air Ride Suspension	793
[C8] Adjustable Pedals	STD ($400 credit to delete)
[C9] 3000-PTS Transmission	4,500
[C10] Air Ride Rear Suspension	800
[C12] Straight Floor	N/C (includes low profile tires)
[C13] Auto Headlamp System	STD
[C14] Air Disc Brakes	1,878
[B1] Pro Lo Hatch	STD
[B3] Vandal Box w/Key	STD
[B4] 76" High Headroom (minimum)	STD
[B5A] Intercom/PA	415
[B5B] PA with Radio	651
[B5C] Stereo Radio (no PA)	489
[B6] Locking Door at Fuel Tank	16
[B7A] CE White Integrated Child Restraint Seat	651 (seating may reduce capacity)
[B7B] IMMI Child Safety Seat	N/A
[B7C] Syntech Integrated Child Restraint Seat	N/A
[B7D] BTI Integrated Child Restraint Seat	N/A
[B8] Exterior Body Light Monitor	195
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)	4,932
[B12] Full Perf. Ceiling Panel	650
[B13] Bus Lockup System	277
[B14] Wire Pupil Crossing Arm	N/A
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	STD
[B16] Battery Disconnect Switch Label	N/C
[B17] Red Light Emergency Door	15
[B18] Underseat Rear Heater	583 (may be limited to 50K BTU)
[B19] Tailpipe through Bumper	N/C
[B20] Powder-Coated Windows	STD
[B21] Driver's Seat with Integrated Seat Belt	499
[B22] Delete W/C - Add Seat	-609
[B23] Delete Seat - Add W/C	609
[B24] Wheelchair Securement Area Lighting	150 per position
[B25] Track Seating	4,665
[B26] Standard Track-seating Seat	369

Chris Rustman 9/1/21

71 Capacity Type D Front Engine (FE) Complete School Bus

Florida Transportation Systems, Inc.	Enter Bid $ in this column
Base Bidder / Body Make	Blue Bird All American
Standard Transmission	Allison 2500 PTS (5)
Standard Engine, HP/LB-FT	Cummins B6.7 200/520
Standard Lift Model	Braun NCL919FIB 800lb
Base Bus Price:	***$109,273***
MFSAB Price:	***$113,985***
[C1A] Front Tow Hooks	54 tow hooks (35 tow eyes)
[C1B] Rear Tow Hooks	178 tow hooks (54 tow eyes)
[C2] Spare Disc Wheel	225
[C3] Auto Trans Warranty (5 yr unlimited)	STD (7 YRS / Unlimited Miles)
[C4] 75-100 Gallon Fuel Tank*	389 (100 Gallon)
[C5] Low-Profile Radial Tires**	-125
[C6] 270 Amp L/N 4864 Alternator	347 (280 AMP L/N)
[C7] Type D Front Air Ride Suspension	992
[C8] Adjustable Pedals	STD ($400 credit to delete)
[C9] 3000-PTS Transmission	4,500
[C10] Air Ride Rear Suspension	800
[C12] Straight Floor	N/C (includes low profile tires)
[C13] Auto Headlamp System	STD
[C14] Air Disc Brakes	1,878
[B1] Pro Lo Hatch	STD
[B3] Vandal Box w/Key	STD
[B4] 76" High Headroom (minimum)	STD
[B5A] Intercom/PA	415
[B5B] PA with Radio	651
[B5C] Stereo Radio (no PA)	489
[B6] Locking Door at Fuel Tank	16
[B7A] CE White Integrated Child Restraint Seat	651 (seating may reduce capacity)
[B7B] IMMI Child Safety Seat	N/A
[B7C] Syntech Integrated Child Restraint Seat	N/A
[B7D] BTI Integrated Child Restraint Seat	N/A
[B8] Exterior Body Light Monitor	195
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)	6,576
[B12] Full Perf. Ceiling Panel	650
[B13] Bus Lockup System	277
[B14] Wire Pupil Crossing Arm	N/A
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	STD
[B16] Battery Disconnect Switch Label	N/C
[B17] Red Light Emergency Door	15
[B18] Underseat Rear Heater	583 (may be limited to 50K BTU)
[B19] Tailpipe through Bumper	N/C
[B20] Powder-Coated Windows	STD
[B21] Driver's Seat with Integrated Seat Belt	499
[B22] Delete W/C - Add Seat	-609
[B23] Delete Seat - Add W/C	609
[B24] Wheelchair Securement Area Lighting	150 per position
[B25] Track Seating	5,187
[B26] Standard Track-seating Seat	369

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71 Capacity Type D Front Engine (FE) Complete School Bus with Lift

Florida Transportation Systems, Inc.	Enter Bid $ in this column
Base Bidder / Body Make	Blue Bird All American
Standard Transmission	Allison 2500 PTS (5)
Standard Engine, HP/LB-FT	Cummins B6.7 200/520
Standard Lift Model	Braun NCL919FIB 800lb
Base Bus Price:	***$113,600***
MFSAB Price:	***No Bid***
[C1A] Front Tow Hooks	54 tow hooks (35 tow eyes)
[C1B] Rear Tow Hooks	178 tow hooks (54 tow eyes)
[C2] Spare Disc Wheel	225
[C3] Auto Trans Warranty (5 yr unlimited)	STD (7 YRS / Unlimited Miles)
[C4] 75-100 Gallon Fuel Tank*	389 (100 Gallon)
[C5] Low-Profile Radial Tires**	-125
[C6] 270 Amp L/N 4864 Alternator	347 (280 AMP L/N)
[C7] Type D Front Air Ride Suspension	992
[C8] Adjustable Pedals	STD ($400 credit to delete)
[C9] 3000-PTS Transmission	4,500
[C10] Air Ride Rear Suspension	800
[C12] Straight Floor	N/C (includes low profile tires)
[C13] Auto Headlamp System	STD
[C14] Air Disc Brakes	1,878
[B1] Pro Lo Hatch	STD
[B3] Vandal Box w/Key	STD
[B4] 76" High Headroom (minimum)	STD
[B5A] Intercom/PA	415
[B5B] PA with Radio	651
[B5C] Stereo Radio (no PA)	489
[B6] Locking Door at Fuel Tank	16
[B7A] CE White Integrated Child Restraint Seat	651 (seating may reduce capacity)
[B7B] IMMI Child Safety Seat	N/A
[B7C] Syntech Integrated Child Restraint Seat	N/A
[B7D] BTI Integrated Child Restraint Seat	N/A
[B8] Exterior Body Light Monitor	195
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)	2,740
[B12] Full Perf. Ceiling Panel	650
[B13] Bus Lockup System	277
[B14] Wire Pupil Crossing Arm	N/A
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	STD
[B16] Battery Disconnect Switch Label	N/C
[B17] Red Light Emergency Door	15
[B18] Underseat Rear Heater	583 (may be limited to 50K BTU)
[B19] Tailpipe through Bumper	N/C
[B20] Powder-Coated Windows	STD
[B21] Driver's Seat with Integrated Seat Belt	499
[B22] Delete W/C - Add Seat	-609
[B23] Delete Seat - Add W/C	609
[B24] Wheelchair Securement Area Lighting	150 per position
[B25] Track Seating	5,187
[B26] Standard Track-seating Seat	369

Chris Rustman 9/1/21 CR

77 Capacity Type D Front Engine (FE) Complete School Bus

Florida Transportation Systems, Inc.	Enter Bid $ in this column
Base Bidder / Body Make	Blue Bird All American
Standard Transmission	Allison 3000 PTS (5)
Standard Engine, HP/LB-FT	Cummins B6.7 250/660
Standard Lift Model	Braun NCL919FIB 800lb
Base Bus Price:	***$115,664***
MFSAB Price:	***No Bid***
[C1A] Front Tow Hooks	54 tow hooks (35 tow eyes)
[C1B] Rear Tow Hooks	178 tow hooks (54 tow eyes)
[C2] Spare Disc Wheel	225
[C3] Auto Trans Warranty (5 yr unlimited)	STD
[C4] 75-100 Gallon Fuel Tank*	389 (100 Gallon)
[C5] Low-Profile Radial Tires**	-125
[C6] 270 Amp L/N 4864 Alternator	347 (280 AMP L/N)
[C7] Type D Front Air Ride Suspension	992
[C8] Adjustable Pedals	STD ($400 credit to delete)
[C9] 3000-PTS Transmission	4,500
[C10] Air Ride Rear Suspension	800
[C12] Straight Floor	N/A
[C13] Auto Headlamp System	STD
[C14] Air Disc Brakes	1,878
[B1] Pro Lo Hatch	STD
[B3] Vandal Box w/Key	STD
[B4] 76" High Headroom (minimum)	STD
[B5A] Intercom/PA	415
[B5B] PA with Radio	651
[B5C] Stereo Radio (no PA)	489
[B6] Locking Door at Fuel Tank	16
[B7A] CE White Integrated Child Restraint Seat	651 (seating may reduce capacity)
[B7B] IMMI Child Safety Seat	N/A
[B7C] Syntech Integrated Child Restraint Seat	N/A
[B7D] BTI Integrated Child Restraint Seat	N/A
[B8] Exterior Body Light Monitor	195
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)	7,124
[B12] Full Perf. Ceiling Panel	650
[B13] Bus Lockup System	277
[B14] Wire Pupil Crossing Arm	N/A
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	STD
[B16] Battery Disconnect Switch Label	N/C
[B17] Red Light Emergency Door	15
[B18] Underseat Rear Heater	583 (may be limited to 50K BTU)
[B19] Tailpipe through Bumper	N/C
[B20] Powder-Coated Windows	STD
[B21] Driver's Seat with Integrated Seat Belt	499
[B22] Delete W/C - Add Seat	-609
[B23] Delete Seat - Add W/C	609
[B24] Wheelchair Securement Area Lighting	150 per position
[B25] Track Seating	5,796
[B26] Standard Track-seating Seat	369

Chris Rustman 9/1/21

77 Capacity Type D Front Engine (FE) Complete School Bus with Lift

Florida Transportation Systems, Inc.	Enter Bid $ in this column
Base Bidder / Body Make	Blue Bird All American
Standard Transmission	Allison 3000 PTS (5)
Standard Engine, HP/LB-FT	Cummins B6.7 250/660
Standard Lift Model	Braun NCL919FIB 800lb
Base Bus Price:	***$119,977***
MFSAB Price:	***No Bid***
[C1A] Front Tow Hooks	54 tow hooks (35 tow eyes)
[C1B] Rear Tow Hooks	178 tow hooks (54 tow eyes)
[C2] Spare Disc Wheel	225
[C3] Auto Trans Warranty (5 yr unlimited)	STD
[C4] 75-100 Gallon Fuel Tank*	389 (100 Gallon)
[C5] Low-Profile Radial Tires**	-125
[C6] 270 Amp L/N 4864 Alternator	347 (280 AMP L/N)
[C7] Type D Front Air Ride Suspension	992
[C8] Adjustable Pedals	STD ($400 credit to delete)
[C9] 3000-PTS Transmission	4,500
[C10] Air Ride Rear Suspension	800
[C12] Straight Floor	N/A
[C13] Auto Headlamp System	STD
[C14] Air Disc Brakes	1,878
[B1] Pro Lo Hatch	STD
[B3] Vandal Box w/Key	STD
[B4] 76" High Headroom (minimum)	STD
[B5A] Intercom/PA	415
[B5B] PA with Radio	651
[B5C] Stereo Radio (no PA)	489
[B6] Locking Door at Fuel Tank	16
[B7A] CE White Integrated Child Restraint Seat	651 (seating may reduce capacity)
[B7B] IMMI Child Safety Seat	N/A
[B7C] Syntech Integrated Child Restraint Seat	N/A
[B7D] BTI Integrated Child Restraint Seat	N/A
[B8] Exterior Body Light Monitor	195
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)	3,836
[B12] Full Perf. Ceiling Panel	650
[B13] Bus Lockup System	277
[B14] Wire Pupil Crossing Arm	N/A
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	STD
[B16] Battery Disconnect Switch Label	N/C
[B17] Red Light Emergency Door	15
[B18] Underseat Rear Heater	583 (may be limited to 50K BTU)
[B19] Tailpipe through Bumper	N/C
[B20] Powder-Coated Windows	STD
[B21] Driver's Seat with Integrated Seat Belt	499
[B22] Delete W/C - Add Seat	-609
[B23] Delete Seat - Add W/C	609
[B24] Wheelchair Securement Area Lighting	150 per position
[B25] Track Seating	5,796
[B26] Standard Track-seating Seat	369

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83 Capacity Type D Front Engine (FE) Complete School Bus

Florida Transportation Systems, Inc.	Enter Bid $ in this column
Base Bidder / Body Make	Blue Bird All American
Standard Transmission	Allison 3000 PTS (5)
Standard Engine, HP/LB-FT	Cummins B6.7 250/660
Standard Lift Model	Braun NCL919FIB 800lb
Base Bus Price:	***$116,386***
MFSAB Price:	***$121,950***
[C1A] Front Tow Hooks	54 tow hooks (35 tow eyes)
[C1B] Rear Tow Hooks	178 tow hooks (54 tow eyes)
[C2] Spare Disc Wheel	225
[C3] Auto Trans Warranty (5 yr unlimited)	STD
[C4] 75-100 Gallon Fuel Tank*	389 (100 Gallon)
[C5] Low-Profile Radial Tires**	-125
[C6] 270 Amp L/N 4864 Alternator	347 (280 AMP L/N)
[C7] Type D Front Air Ride Suspension	992
[C8] Adjustable Pedals	STD ($400 credit to delete)
[C9] 3000-PTS Transmission	STD
[C10] Air Ride Rear Suspension	800
[C12] Straight Floor	N/A
[C13] Auto Headlamp System	STD
[C14] Air Disc Brakes	1,878
[B1] Pro Lo Hatch	STD
[B3] Vandal Box w/Key	STD
[B4] 76" High Headroom (minimum)	STD
[B5A] Intercom/PA	415
[B5B] PA with Radio	651
[B5C] Stereo Radio (no PA)	489
[B6] Locking Door at Fuel Tank	16
[B7A] CE White Integrated Child Restraint Seat	651 (seating may reduce capacity)
[B7B] IMMI Child Safety Seat	N/A
[B7C] Syntech Integrated Child Restraint Seat	N/A
[B7D] BTI Integrated Child Restraint Seat	N/A
[B8] Exterior Body Light Monitor	195
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)	7,672
[B12] Full Perf. Ceiling Panel	650
[B13] Bus Lockup System	277
[B14] Wire Pupil Crossing Arm	N/A
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	STD
[B16] Battery Disconnect Switch Label	N/C
[B17] Red Light Emergency Door	15
[B18] Underseat Rear Heater	583 (may be limited to 50K BTU)
[B19] Tailpipe through Bumper	N/C
[B20] Powder-Coated Windows	STD
[B21] Driver's Seat with Integrated Seat Belt	499
[B22] Delete W/C - Add Seat	-609
[B23] Delete Seat - Add W/C	609
[B24] Wheelchair Securement Area Lighting	150 per position
[B25] Track Seating	6,395
[B26] Standard Track-seating Seat	369

Chris Rustman 9/1/21 

83 Capacity Type D Front Engine (FE) Complete School Bus with Lift

Florida Transportation Systems, Inc.	Enter Bid $ in this column
Base Bidder / Body Make	Blue Bird All American
Standard Transmission	Allison 3000 PTS (5)
Standard Engine, HP/LB-FT	Cummins B6.7 250/660
Standard Lift Model	Braun NCL919FIB 800lb
Base Bus Price:	***$121,020***
MFSAB Price:	***No Bid***
[C1A] Front Tow Hooks	54 tow hooks (35 tow eyes)
[C1B] Rear Tow Hooks	178 tow hooks (54 tow eyes)
[C2] Spare Disc Wheel	225
[C3] Auto Trans Warranty (5 yr unlimited)	STD
[C4] 75-100 Gallon Fuel Tank*	389 (100 Gallon)
[C5] Low-Profile Radial Tires**	-125
[C6] 270 Amp L/N 4864 Alternator	347 (280 AMP L/N)
[C7] Type D Front Air Ride Suspension	992
[C8] Adjustable Pedals	STD ($400 credit to delete)
[C9] 3000-PTS Transmission	STD
[C10] Air Ride Rear Suspension	800
[C12] Straight Floor	N/A
[C13] Auto Headlamp System	STD
[C14] Air Disc Brakes	1,878
[B1] Pro Lo Hatch	STD
[B3] Vandal Box w/Key	STD
[B4] 76" High Headroom (minimum)	STD
[B5A] Intercom/PA	415
[B5B] PA with Radio	651
[B5C] Stereo Radio (no PA)	489
[B6] Locking Door at Fuel Tank	16
[B7A] CE White Integrated Child Restraint Seat	651 (seating may reduce capacity)
[B7B] IMMI Child Safety Seat	N/A
[B7C] Syntech Integrated Child Restraint Seat	N/A
[B7D] BTI Integrated Child Restraint Seat	N/A
[B8] Exterior Body Light Monitor	195
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)	5,206
[B12] Full Perf. Ceiling Panel	650
[B13] Bus Lockup System	277
[B14] Wire Pupil Crossing Arm	N/A
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	STD
[B16] Battery Disconnect Switch Label	N/C
[B17] Red Light Emergency Door	15
[B18] Underseat Rear Heater	583 (may be limited to 50K BTU)
[B19] Tailpipe through Bumper	N/C
[B20] Powder-Coated Windows	STD
[B21] Driver's Seat with Integrated Seat Belt	499
[B22] Delete W/C - Add Seat	-609
[B23] Delete Seat - Add W/C	609
[B24] Wheelchair Securement Area Lighting	150 per position
[B25] Track Seating	6,395
[B26] Standard Track-seating Seat	369

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89 Capacity Type D Front Engine (FE) Complete School Bus

Florida Transportation Systems, Inc.	Enter Bid $ in this column
Base Bidder	
Body Make and Model	
Chassis Make and Model	
Standard Transmission	
Standard Engine, HP/LB-FT	
Base Bus Price:	***No Bid***
MFSAB Price:	***No Bid***
[C1A] Front Tow Hooks	
[C1B] Rear Tow Hooks	
[C2] Spare Disc Wheel	
[C3] Auto Trans Warranty (5 yr unlimited)	
[C4] 75-100 Gallon Fuel Tank*	
[C5] Low-Profile Radial Tires**	
[C6] 270 Amp L/N 4864 Alternator	
[C7] Type D Front Air Ride Suspension	
[C8] Adjustable Pedals	
[C9] 3000-PTS Transmission	
[C10] Air Ride Rear Suspension	
[C12] Straight Floor	
[C13] Auto Headlamp System	
[C14] Air Disc Brakes	
[B1] Pro Lo Hatch	
[B3] Vandal Box w/Key	
[B4] 76" High Headroom (minimum)	**STD**
[B5A] Intercom/PA	
[B5B] PA with Radio	
[B5C] Stereo Radio (no PA)	
[B6] Locking Door at Fuel Tank	
[B7A] CE White Integrated Child Restraint Seat	
[B7B] IMMI Child Safety Seat	
[B7C] Syntech Integrated Child Restraint Seat	
[B7D] BTI Integrated Child Restraint Seat	
[B8] Exterior Body Light Monitor	
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)	
[B12] Full Perf. Ceiling Panel	
[B13] Bus Lockup System	
[B14] Wire Pupil Crossing Arm	
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**
[B16] Battery Disconnect Switch Label	
[B17] Red Light Emergency Door	
[B18] Underseat Rear Heater	
[B19] Tailpipe through Bumper	
[B20] Powder-Coated Windows	
[B21] Driver's Seat with Integrated Seat Belt	
[B22] Delete W/C - Add Seat	
[B23] Delete Seat - Add W/C	
[B24] Wheelchair Securement Area Lighting	
[B25] Track Seating	
[B26] Standard Track-seating Seat	

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72 Capacity Type D Rear Engine (RE) Complete School Bus

Florida Transportation Systems, Inc.	Enter Bid $ in this column
Base Bidder	Florida Transportation Systems
Body Make	Blue Bird All American
Standard Transmission	Allison 2500 PTS (5)
Standard Engine, HP/LB-FT	Cummins B6.7 240/560
Base Bus Price:	***$119,049***
MFSAB Price:	***$123,625***
[C1A] Front Tow Hooks	54
[C1B] Rear Tow Hooks	178
[C2] Spare Disc Wheel	225
[C3] Auto Trans Warranty (5 yr unlimited)	STD
[C4] 75-100 Gallon Fuel Tank*	389 (100 Gallon)
[C5] Low-Profile Radial Tires**	-125
[C6] 270 Amp L/N 4864 Alternator	347 (280 AMP L/N)
[C7] Type D Front Air Ride Suspension	992
[C8] Adjustable Pedals	STD ($400 credit to delete)
[C9] 3000-PTS Transmission	STD
[C10] Air Ride Rear Suspension	1,100
[C12] Straight Floor	N/A
[C13] Auto Headlamp System	STD
[C14] Air Disc Brakes	1,878
[B1] Pro Lo Hatch	STD
[B3] Vandal Box w/Key	STD
[B4] 76" High Headroom (minimum)	STD
[B5A] Intercom/PA	415
[B5B] PA with Radio	651
[B5C] Stereo Radio (no PA)	489
[B6] Locking Door at Fuel Tank	16
[B7A] CE White Integrated Child Restraint Seat	651 (seating may reduce capacity)
[B7B] IMMI Child Safety Seat	N/A
[B7C] Syntech Integrated Child Restraint Seat	N/A
[B7D] BTI Integrated Child Restraint Seat	N/A
[B8] Exterior Body Light Monitor	195
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)	6,576
[B12] Full Perf. Ceiling Panel	650
[B13] Bus Lockup System	393
[B14] Wire Pupil Crossing Arm	N/A
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	STD
[B16] Battery Disconnect Switch Label	N/C
[B17] Red Light Emergency Door	15
[B18] Underseat Rear Heater	583 (may be limited to 50K BTU)
[B19] Tailpipe through Bumper	N/A
[B20] Powder-Coated Windows	STD
[B21] Driver's Seat with Integrated Seat Belt	499
[B22] Delete W/C - Add Seat	-609
[B23] Delete Seat - Add W/C	609
[B24] Wheelchair Securement Area Lighting	150 per position
[B25] Track Seating	N/A
[B26] Standard Track-seating Seat	369

Chris Rustman 9/1/21

72 Capacity Type D Rear Engine (RE) Complete School Bus with Lift

Florida Transportation Systems, Inc.	Enter Bid $ in this column
Base Bidder	Florida Transportation Systems
Body Make	Blue Bird All American
Standard Transmission	Allison 2500 PTS (5)
Standard Engine, HP/LB-FT	Cummins B6.7 240/560
Base Bus Price:	***$120,700***
MFSAB Price:	***No Bid***
[C1A] Front Tow Hooks	54
[C1B] Rear Tow Hooks	178
[C2] Spare Disc Wheel	225
[C3] Auto Trans Warranty (5 yr unlimited)	STD
[C4] 75-100 Gallon Fuel Tank*	389 (100 Gallon)
[C5] Low-Profile Radial Tires**	-125
[C6] 270 Amp L/N 4864 Alternator	347 (280 AMP L/N)
[C7] Type D Front Air Ride Suspension	992
[C8] Adjustable Pedals	STD ($400 credit to delete)
[C9] 3000-PTS Transmission	STD
[C10] Air Ride Rear Suspension	1,100
[C12] Straight Floor	N/A
[C13] Auto Headlamp System	STD
[C14] Air Disc Brakes	1,878
[B1] Pro Lo Hatch	STD
[B3] Vandal Box w/Key	STD
[B4] 76" High Headroom (minimum)	STD
[B5A] Intercom/PA	415
[B5B] PA with Radio	651
[B5C] Stereo Radio (no PA)	489
[B6] Locking Door at Fuel Tank	16
[B7A] CE White Integrated Child Restraint Seat	651 (seating may reduce capacity)
[B7B] IMMI Child Safety Seat	N/A
[B7C] Syntech Integrated Child Restraint Seat	N/A
[B7D] BTI Integrated Child Restraint Seat	N/A
[B8] Exterior Body Light Monitor	195
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)	3,836
[B12] Full Perf. Ceiling Panel	650
[B13] Bus Lockup System	393
[B14] Wire Pupil Crossing Arm	N/A
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	STD
[B16] Battery Disconnect Switch Label	N/C
[B17] Red Light Emergency Door	15
[B18] Underseat Rear Heater	583 (may be limited to 50K BTU)
[B19] Tailpipe through Bumper	N/A
[B20] Powder-Coated Windows	STD
[B21] Driver's Seat with Integrated Seat Belt	499
[B22] Delete W/C - Add Seat	-609
[B23] Delete Seat - Add W/C	609
[B24] Wheelchair Securement Area Lighting	150 per position
[B25] Track Seating	N/A
[B26] Standard Track-seating Seat	369

Chris Rustman 9/1/21

78 Capacity Type D Rear Engine (RE) Complete School Bus

Florida Transportation Systems, Inc.	Enter Bid $ in this column
Base Bidder	Florida Transportation Systems
Body Make	Blue Bird All American
Standard Transmission	Allison 3000 PTS (6)
Standard Engine, HP/LB-FT	Cummins B6.7 250/660
Base Bus Price:	***$122,677***
MFSAB Price:	***No Bid***
[C1A] Front Tow Hooks	54
[C1B] Rear Tow Hooks	178
[C2] Spare Disc Wheel	225
[C3] Auto Trans Warranty (5 yr unlimited)	STD
[C4] 75-100 Gallon Fuel Tank*	389 (100 Gallon)
[C5] Low-Profile Radial Tires**	-125
[C6] 270 Amp L/N 4864 Alternator	347 (280 AMP L/N)
[C7] Type D Front Air Ride Suspension	992
[C8] Adjustable Pedals	STD ($400 credit to delete)
[C9] 3000-PTS Transmission	STD
[C10] Air Ride Rear Suspension	1,100
[C12] Straight Floor	N/A
[C13] Auto Headlamp System	STD
[C14] Air Disc Brakes	1,878
[B1] Pro Lo Hatch	STD
[B3] Vandal Box w/Key	STD
[B4] 76" High Headroom (minimum)	STD
[B5A] Intercom/PA	415
[B5B] PA with Radio	651
[B5C] Stereo Radio (no PA)	489
[B6] Locking Door at Fuel Tank	16
[B7A] CE White Integrated Child Restraint Seat	651 (seating may reduce capacity)
[B7B] IMMI Child Safety Seat	N/A
[B7C] Syntech Integrated Child Restraint Seat	N/A
[B7D] BTI Integrated Child Restraint Seat	N/A
[B8] Exterior Body Light Monitor	195
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)	7,124
[B12] Full Perf. Ceiling Panel	650
[B13] Bus Lockup System	393
[B14] Wire Pupil Crossing Arm	N/A
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	STD
[B16] Battery Disconnect Switch Label	N/C
[B17] Red Light Emergency Door	15
[B18] Underseat Rear Heater	583 (may be limited to 50K BTU)
[B19] Tailpipe through Bumper	N/A
[B20] Powder-Coated Windows	STD
[B21] Driver's Seat with Integrated Seat Belt	499
[B22] Delete W/C - Add Seat	-609
[B23] Delete Seat - Add W/C	609
[B24] Wheelchair Securement Area Lighting	150 per position
[B25] Track Seating	N/A
[B26] Standard Track-seating Seat	369

Chris Rustman 9/1/21 

78 Capacity Type D Rear Engine (RE) Complete School Bus with Lift

Florida Transportation Systems, Inc.	Enter Bid $ in this column
Base Bidder	Florida Transportation Systems
Body Make	Blue Bird All American
Standard Transmission	Allison 3000 PTS (6)
Standard Engine, HP/LB-FT	Cummins B6.7 250/660
Base Bus Price:	***$126,933***
MFSAB Price:	***No Bid***
[C1A] Front Tow Hooks	54
[C1B] Rear Tow Hooks	178
[C2] Spare Disc Wheel	225
[C3] Auto Trans Warranty (5 yr unlimited)	STD
[C4] 75-100 Gallon Fuel Tank*	389 (100 Gallon)
[C5] Low-Profile Radial Tires**	-125
[C6] 270 Amp L/N 4864 Alternator	347 (280 AMP L/N)
[C7] Type D Front Air Ride Suspension	992
[C8] Adjustable Pedals	STD ($400 credit to delete)
[C9] 3000-PTS Transmission	STD
[C10] Air Ride Rear Suspension	1,100
[C12] Straight Floor	N/A
[C13] Auto Headlamp System	STD
[C14] Air Disc Brakes	1,878
[B1] Pro Lo Hatch	STD
[B3] Vandal Box w/Key	STD
[B4] 76" High Headroom (minimum)	STD
[B5A] Intercom/PA	415
[B5B] PA with Radio	651
[B5C] Stereo Radio (no PA)	489
[B6] Locking Door at Fuel Tank	16
[B7A] CE White Integrated Child Restraint Seat	651 (seating may reduce capacity)
[B7B] IMMI Child Safety Seat	N/A
[B7C] Syntech Integrated Child Restraint Seat	N/A
[B7D] BTI Integrated Child Restraint Seat	N/A
[B8] Exterior Body Light Monitor	195
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)	4,384
[B12] Full Perf. Ceiling Panel	650
[B13] Bus Lockup System	393
[B14] Wire Pupil Crossing Arm	N/A
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	STD
[B16] Battery Disconnect Switch Label	N/C
[B17] Red Light Emergency Door	15
[B18] Underseat Rear Heater	583 (may be limited to 50K BTU)
[B19] Tailpipe through Bumper	N/A
[B20] Powder-Coated Windows	STD
[B21] Driver's Seat with Integrated Seat Belt	499
[B22] Delete W/C - Add Seat	-609
[B23] Delete Seat - Add W/C	609
[B24] Wheelchair Securement Area Lighting	150 per position
[B25] Track Seating	N/A
[B26] Standard Track-seating Seat	369

Chris Rustman 9/1/21 

84 Capacity Type D Rear Engine (RE) Complete School Bus

Florida Transportation Systems, Inc.	Enter Bid $ in this column
Base Bidder	Florida Transportation Systems
Body Make and Model	Blue Bird All American T3RE 4006
Chassis Make and Model	T3RE 4006
Standard Transmission	Allison 3000 PTS (6)
Standard Engine, HP/LB-FT	Cummins B6.7 250/660
Base Bus Price:	***$123,286***
MFSAB Price:	***$128,274***
[C1A] Front Tow Hooks	54
[C1B] Rear Tow Hooks	178
[C2] Spare Disc Wheel	225
[C3] Auto Trans Warranty (5 yr unlimited)	STD
[C4] 75-100 Gallon Fuel Tank*	389 (100 Gallon)
[C5] Low-Profile Radial Tires**	-125
[C6] 270 Amp L/N 4864 Alternator	347 (280 AMP L/N)
[C7] Type D Front Air Ride Suspension	992
[C8] Adjustable Pedals	STD ($400 credit to delete)
[C9] 3000-PTS Transmission	STD
[C10] Air Ride Rear Suspension	1,100
[C12] Straight Floor	N/A
[C13] Auto Headlamp System	STD
[C14] Air Disc Brakes	1,878
[B1] Pro Lo Hatch	STD
[B3] Vandal Box w/Key	STD
[B4] 76" High Headroom (minimum)	STD
[B5A] Intercom/PA	415
[B5B] PA with Radio	651
[B5C] Stereo Radio (no PA)	489
[B6] Locking Door at Fuel Tank	16
[B7A] CE White Integrated Child Restraint Seat	651 (seating may reduce capacity)
[B7B] IMMI Child Safety Seat	N/A
[B7C] Syntech Integrated Child Restraint Seat	N/A
[B7D] BTI Integrated Child Restraint Seat	N/A
[B8] Exterior Body Light Monitor	195
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)	7,672
[B12] Full Perf. Ceiling Panel	650
[B13] Bus Lockup System	393
[B14] Wire Pupil Crossing Arm	N/A
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	STD
[B16] Battery Disconnect Switch Label	N/C
[B17] Red Light Emergency Door	15
[B18] Underseat Rear Heater	583 (may be limited to 50K BTU)
[B19] Tailpipe through Bumper	N/A
[B20] Powder-Coated Windows	STD
[B21] Driver's Seat with Integrated Seat Belt	499
[B22] Delete W/C - Add Seat	-609
[B23] Delete Seat - Add W/C	609
[B24] Wheelchair Securement Area Lighting	150 per position
[B25] Track Seating	N/A
[B26] Standard Track-seating Seat	369

Chris Rustman 9/1/21

84 Capacity Type D Rear Engine (RE) Complete School Bus With Lift

Florida Transportation Systems, Inc.	Enter Bid $ in this column
Base Bidder	Florida Transportation Systems
Body Make and Model	Blue Bird All American T3RE 4006
Chassis Make and Model	T3RE 4006
Standard Transmission	Allison 3000 PTS (6)
Standard Engine, HP/LB-FT	Cummins B6.7 250/660
Standard Lift Model	Braun NCL919FIB 800lb
Base Bus Price:	***$126,999***
MFSAB Price:	***No Bid***
[C1A] Front Tow Hooks	54
[C1B] Rear Tow Hooks	178
[C2] Spare Disc Wheel	225
[C3] Auto Trans Warranty (5 yr unlimited)	STD
[C4] 75-100 Gallon Fuel Tank*	389 (100 Gallon)
[C5] Low-Profile Radial Tires**	-125
[C6] 270 Amp L/N 4864 Alternator	347 (280 AMP L/N)
[C7] Type D Front Air Ride Suspension	992
[C8] Adjustable Pedals	STD ($400 credit to delete)
[C9] 3000-PTS Transmission	STD
[C10] Air Ride Rear Suspension	1,100
[C12] Straight Floor	N/A
[C13] Auto Headlamp System	STD
[C14] Air Disc Brakes	1,878
[B1] Pro Lo Hatch	STD
[B3] Vandal Box w/Key	STD
[B4] 76" High Headroom (minimum)	STD
[B5A] Intercom/PA	415
[B5B] PA with Radio	651
[B5C] Stereo Radio (no PA)	489
[B6] Locking Door at Fuel Tank	16
[B7A] CE White Integrated Child Restraint Seat	651 (seating may reduce capacity)
[B7B] IMMI Child Safety Seat	N/A
[B7C] Syntech Integrated Child Restraint Seat	N/A
[B7D] BTI Integrated Child Restraint Seat	N/A
[B8] Exterior Body Light Monitor	195
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)	4,384
[B12] Full Perf. Ceiling Panel	650
[B13] Bus Lockup System	393
[B14] Wire Pupil Crossing Arm	N/A
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	STD
[B16] Battery Disconnect Switch Label	N/C
[B17] Red Light Emergency Door	15
[B18] Underseat Rear Heater	583 (may be limited to 50K BTU)
[B19] Tailpipe through Bumper	N/A
[B20] Powder-Coated Windows	STD
[B21] Driver's Seat with Integrated Seat Belt	499
[B22] Delete W/C - Add Seat	-609
[B23] Delete Seat - Add W/C	609
[B24] Wheelchair Securement Area Lighting	150 per position
[B25] Track Seating	N/A
[B26] Standard Track-seating Seat	369

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DELIVERY REGIONS

Florida Transportation Systems, Inc.

REGION 1	COUNTY SEAT
Bay	Panama City
Calhoun	Blountstown
Escambia	Pensacola
Franklin	Apalachicola
Gulf	Port St. Joe
Holmes	Bonifay
Jackson	Marianna
Liberty	Bristol
Okaloosa	Crestview
Santa Rosa	Milton
Walton	Defuniak Springs
Washington	Chipley
REGION 2	**COUNTY SEAT**
Alachua	Gainesville
Baker	Macclenny
Bradford	Starke
Clay	Green Cove Springs
Columbia	Lake City
Dixie	Cross City
Duval	Jacksonville
Gadsden	Quincy
Gilchrist	Trenton
Hamilton	Jasper
Jefferson	Monticello
Lafayette	Mayo
Leon	Tallahassee
Levy	Bronson
Madison	Madison
Nassau	Fernandina Beach
Suwannee	Live Oak
Taylor	Perry
Union	Lake Butler
Wakulla	Crawfordville

REGION 3	COUNTY SEAT
Citrus	Inverness
Flagler	Bunnell
Hernando	Brooksville
Hillsborough	Tampa
Lake	Tavares
Marion	Ocala
Orange	Orlando
Pasco	New Port Richey
Pinellas	Clearwater
Putnam	Palatka
St. Johns	St. Augustine
Seminole	Sanford
Sumter	Bushnell
Volusia	DeLand
REGION 4	**COUNTY SEAT**
Brevard	Cocoa
Charlotte	Punta Gorda
DeSoto	Arcadia
Glades	Moore Haven
Hardee	Wauchula
Hendry	LaBelle
Highlands	Sebring
Indian River	Vero Beach
Lee	Fort Myers
Manatee	Bradenton
Martin	Stuart
Okeechobee	Okeechobee
Osceola	Kissimmee
Polk	Bartow
St. Lucie	Fort Pierce
Sarasota	Sarasota
REGION 5	**COUNTY SEAT**
Broward	Ft. Lauderdale
Collier	Naples
Miami-Dade	Miami
Monroe	Key West
Palm Beach	W. Palm Beach

FLORIDA BUS DELIVERY PRICE INFORMATION

BY BUS BIDDER/MANUFACTURER

Florida Transportation Systems, Inc.
Bus Manufacturer: Blue Bird & Micro Bird

Type A Delivery Cost Per Region

REGION 1	$2,995
REGION 2	$2,520
REGION 3	$2,415
REGION 4	$2,468
REGION 5	$2,692

Type C/D Delivery Cost Per Region

REGION 1	$1,150
REGION 2	$1,050
REGION 3	$950
REGION 4	$950
REGION 5	$1,095

Please add $750 upcharge for CNG delivery
Please add $1200 for Type A Electric delivery
Please add $2800 for Type C/D Electric delivery

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(Florida Transportation Systems - Blue Bird) SEATING CAPACITY FOR WHEELCHAIR LIFT BUSES

WITH FRONT-MOUNTED LIFT					WITH REAR-MOUNTED LIFT		
Capacity	Type	Standard Wheelchair Spaces	Maximum # Passengers in Regular Seats (with 3 wheelchairs)	Maximum # Wheelchair Spaces Available (reduces regular seating)	Standard Wheelchair Spaces	Maximum # Passengers in Regular Seats (with 3 wheelchairs)	Maximum # Wheelchair Spaces Available (reduces regular seating)
18	A	**1**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
27	A	**1**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
29	A	**1**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
29 LIGHT	C	N/A	N/A	N/A	N/A	N/A	N/A
29	C	3	N/A	N/A	N/A	N/A	N/A
47	C	3	14	3	3	14	3
65	C	3	26	8	3	42	9
71	C	3	30	9	3	45	9
77	C	3	32	9	3	54	9
71 FE	D	3	26	8	3	45	8
77 FE	D	3	**34**	**8**	3	**51**	**9**
83 FE	D	3	38	9	3	**57**	**9**
72 RE	D	3	42	5	N/A	N/A	N/A
78 RE	D	3	48	5	N/A	N/A	N/A
84 RE	D	3	48	5	N/A	N/A	N/A

(Florida Transportation Systems - Blue Bird) SEATING CAPACITY FOR WHEELCHAIR LIFT BUSES WITH STRAIGHT FLOOR OPTION

WITH FRONT-MOUNTED LIFT					WITH REAR-MOUNTED LIFT		
Capacity	Type	Standard Wheelchair Spaces	Maximum # Passengers in Regular Seats (with 3 wheelchairs)	Maximum # Wheelchair Spaces Available (reduces regular seating)	Standard Wheelchair Spaces	Maximum # Passengers in Regular Seats (with 3 wheelchairs)	Maximum # Wheelchair Spaces Available (reduces regular seating)
18	A	**1**	**N/A**	**N/A**	1	**6 + 1 W/C**	**3**
27	A	**1**	**N/A**	**N/A**	1	**18 + 1 W/C**	**3**
29	A	**1**	**N/A**	**N/A**	**1**	**18 + 1 W/C**	**3**
29 LIGHT	C	N/A	N/A	N/A	N/A	N/A	N/A
29	C	3	10	5	3	12	5
47	C	3	12	7	3	24	7
65	C	3	26	11	3	42	11
71	C	3	26	11	3	45	11
77	C	3	30	12	3	54	12
71 FE	D	3	30	8	3	45	9
77 FE	D	3	N/A	N/A	3	**N/A**	**N/A**
83 FE	D	3	N/A	N/A	3	**N/A**	**N/A**
72 RE	D	3	N/A	N/A	3	**N/A**	**N/A**
78 RE	D	3	N/A	N/A	3	**N/A**	**N/A**
84 RE	D	3	N/A	N/A	3	**N/A**	**N/A**

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(Florida Transportation Systems - Blue Bird) STANDARD AND OPTIONAL WHEELCHAIR LIFT AND WHEELCHAIR/OCCUPANT RESTRAINT SYSTEMS INFORMATION

Standard Wheelchair Lift

Bus Type	Lift Make	Lift Model
Type A	Braun	Braun NCL917FIB 800 LB capacity, 34" platform
Type C	Braun	Braun NCL919FIB 800 LB capacity, 34" platform
Type D	Braun	Braun NCL919FIB 800 LB capacity, 34" platform

Optional Wheelchair Lift #1

Bus Type	Lift Make	Lift Model	Additional Price
Type A	Braun	Braun NCL1000FIB 1000 LB capacity, 34" platform	**$850**
Type C	Braun	Braun NCL1000FIB 1000 LB capacity, 34" platform	**$320**
Type D	Braun	Braun NCL1000FIB 1000 LB capacity, 34" platform	**$320**

Optional Wheelchair Lift #2

Bus Type	Lift Make	Lift Model	Additional Price
Type A		N/A	
Type C	Ricon	Ricon S-5510 or K-5510 1000 LB capacity, 34" platform	**$793**
Type D	Ricon	Ricon S-5510 or K-5510 1000 LB capacity, 34" platform	**$793**

Standard Wheelchair Tiedown/Occupant Restraint System (WTORS)

Bus Type	WTORS Make	WTORS Model
Type A	Q'Straint	QRT Deluxe
Type C	Q'Straint	QRT Deluxe
Type D	Q'Straint	QRT Deluxe

Optional Wheelchair Tiedown/Occupant Restraint System (WTORS) #1

Bus Type	WTORS Make	WTORS Model	Additional Price
Type A	AMF Bruns	Silver Series, K530228-3100HL	**N/C**
Type C	AMF Bruns	Silver Series, K530228-3100HL	**N/C**
Type D	AMF Bruns	Silver Series, K530228-3100HL	**N/C**

Optional Wheelchair Tiedown/Occupant Restraint System (WTORS) #2

Bus Type	WTORS Make	WTORS Model	Additional Price
Type A			
Type C	Sure-Lok	FF612S-4C7 (Qty of 3)	**$63**
Type D	Sure-Lok	FF612S-4C7 (Qty of 3)	**$63**

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(Florida Transportation Systems) TYPE A
OPTIONAL AIR CONDITIONING

AC NAME	DESCRIPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S
AC - Micro Bird 1	Valeo 50K BTU system, skirt condenser and TM16		$5,050	$5,050	18p
AC - Micro Bird 2	MCC 70K BTU system, 3 fan roof condenser, TM 16		$7,100	$7,100	18p, 27p, 29p
AC - Micro Bird 3	Valeo 68K BTU system, skirt condenser and TM16		$5,400	$5,400	18p, 27p, 29p
AC - Micro Bird 4	Valeo 82K BTU system, skirt condenser and TM21		$6,200	$6,200	18p, 27p, 29p
AC - Micro Bird EV	Ecotuned 10K BTU Dash a/c with 55K BTU rear wall mount evaporator. Skirt condenser and electric		$13,350	$13,350	EV only
	Chris Rustman 9/1/21				

(Florida Transportation Systems)TYPE A
ADDITIONAL AIR CONDITIONING OPTIONS

MANUFACTURER	DESCRIPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S
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(Florida Transportation Systems) **TYPE C**

OPTIONAL AIR CONDITIONING

Blue Bird - MCC	DESCRIPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S
ComfortAire -Factory Installed	ComfortAire -(2)TM-21-133,700 BTU-1 Dash(Tie-In)+Front In-Wall+Rear in-Wall (2)Evaps-(2)Condensers, inc. 280 AMP L/N		$9,300	$9,300	47,65,71,77
Valeo	**DESCRIPTION**	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
Valeo -1	RW88FW886060 - (2)QP21 - 126,000 BTU - 1-Front & Rear In-Wall - (2)Evap - (2)Condenser	Ford	$9,927	$9,927	47
Valeo -2	RW88FW885959 - (2)QP-21 - 126,000 BTU - 1-Front & Rear In-Wall - (2)Evap - (2)Condenser(3-Fan)	Ford	$9,321	$9,321	47,65,71,77
Valeo -3	RW88FW886767 - (2)QP-21 - 130,000 BTU - 1-Front & Rear In-Wall - (2)Evap - (2)ROOF Condenser	Ford	$9,804	$9,804	47,65,71,77
Valeo -4	RW88FW8865651616 - (2)TM-21 - 120,000 BTU - 1-Front & Rear In-Wall - (2)Evap - (2)Condenser	Cummins	$8,862	$8,862	29, 47
Valeo -5	RW88FW8859592121 - (2)TM-21 - 126,000 BTU - 1-Front & Rear In-Wall - (2)Evap - (2)Condenser (3-Fan)	Cummins	$9,119	$9,119	ALL
Valeo -6	RW88FW8867672121 - (2)TM-21 - 126,000 BTU - 1-Front & Rear In-Wall - (2)Evap - (2)ROOF Condenser	Cummins	$9,525	$9,525	ALL
Valeo -7	REVO-E Ducted 160,000 BTU Roof Top	REVO	$27,050	$27,050	EV Only
Trans/Arctic - MCC	**DESCRIPTION**	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
T/A MCC -1	AC-12iw1iw133d - (2)TM-21 - 124,000 BTU - 1-Dash(Tie-In)+1 Front In-Wall+1 Rear In-Wall - (2)Condensers	Cummins	$10,280	$10,180	29, 47, 65
T/A MCC -2	AC-12iw1iw133d - (2)QP-21 - 124,000 BTU - 1-Dash(Tie-In)+1 Front In-Wall+1 Rear In-Wall - (2)Condensers	Ford	$10,480	$10,380	47, 65
T/A MCC -3	AC-12iw17iw133d - (2)QP-21 - 124,000 BTU - 1-Dash(Tie-In)+1 Front In-Wall+1 Rear In-Wall - (2)Condensers	Ford	$11,675	$11,575	71, 77
T/A MCC -4	AC-12iw17iw133d - (2)TM-21 - 124,000 BTU - 1-Dash(Tie-In)+1 Front In-Wall+1 Rear In-Wall - (2)Condensers	Cummins	$11,375	$11,275	71, 77
T/A MCC -5	AC-12iw1iw1cr4cr4d - (2)QP-21 - 124,000 BTU - 1Dash(Tie-In)+1 Front In-Wall+1 Rear In-Wall (2) Roof Condensers	Ford	$11,950	$11,850	47, 65
T/A MCC -6	AC-12iw1iw1cr4cr4d - (2)TM-21 - 124,000 BTU - 1Dash(Tie-In)+1 Front In-Wall+1 Rear In-Wall (2) Roof Condensers	Cummins	$11,650	$11,550	29, 47, 65
T/A MCC -7	AC-12iw17iw1cr4cr4d - (2)QP-21 - 124,000 BTU - 1Dash(Tie-In)+1 Front In-Wall+1 Rear In-Wall (2) Roof Condensers	Ford	$13,145	$13,045	71, 77
T/A MCC -8	AC-12iw17iw1cr4cr4d - (2)TM-21 - 124,000 BTU - 1Dash(Tie-In)+1 Front In-Wall+1 Rear In-Wall (2) Roof Condensers	Cummins	$12,845	$12,745	71, 77
T/A MCC -9	DC-353-24d - (2)TM-21 - Dash Tie-In+Front+Rear - 26kW - (1)Evap - (1) ROOF Condenser - Integrated	Cummins	$23,140	$22,940	47,65,71,77
T/A MCC -10	DC-353-24d - (2)QP-21 - Dash Tie-In+Front+Rear - 26kW - (1)Evap - (1) ROOF Condenser - Integrated	Ford	$24,240	$24,140	47,65,71,77
T/A MCC -11	DC-T340d-21 - (2)QP-21 - Dash Tie-In+Front+Rear - 96,000 BTU - (2)Evap - (2)Condenser - Integrated	Ford	$16,460	$16,360	65,71,77
T/A MCC -12	DC-T340d-25 - (2)QP-25 - Dash Tie-In+Front+Rear - 96,000 BTU - (2)Evap - (2)Condenser - Integrated	Cummins	$16,260	$16,060	65,71,77
T/A Eberspacher -1	DC-353d-21 - (2)QP-21 - Dash Tie-In+Front+Rear - 109,000 BTU - (1)Evap - (1) ROOF Condenser - Integrated	Ford	$19,372	$19,272	65, 71, 77
T/A Eberspacher -2	DC-353d-55 - (1)QP-55 - Dash Tie-In+Front+Rear - 109,000 BTU - (1)Evap - (1) ROOF Condenser - Integrated	Cummins	$19,420	$19,320	65, 71, 77
T/A MCC - EV	AC-12iw17iw133, (2) 50cc scroll compressors, Front and Rear in-wall with side mount EM-7. 136K BTU	EV Only	$20,745	$20,745	EV Only
Luke A/C - MCC	**DESCRIPTION**	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
Luke MCC-1	AC-4311 - (1) QP-16 - 35,000 BTU - DRIVER'S IN-DASH Stand Alone (1)Evap - (1)Condenser	Ford	$4,535	$4,435	All
Luke MCC-2	AC-4311 - (1) QP-16 - 35,000 BTU - DRIVER'S IN-DASH Stand Alone (1)Evap - (1)Condenser	Cummins	$5,340	$5,330	All
Luke MCC-3	AC-931W112 - (2)-QP-16 - 95,000 BTU - 1- Dash + 1- Rear In-Wall (2)Evaps - (2)Condensers	Cummins	$10,524	$10,724	29
Luke MCC-4	AC-1331W1W123 - (2) QP-21 - 125,000 BTU - 1-Dash(Tie-In)+1-Front In-Wall+1-Rear In-Wall (2)Evaps - (2)Condensers	Ford	$11,982	$11,882	47

1e MCC-5	AC-1331W1W123 - (2) QP-21 - 125,000 BTU - 1-Dash(Tie-In)+1-Front In-Wall+1-Rear In-Wall (2)Evaps- (2)Condensers	Cummins	$12,977	$12,877	47
Luke MCC-6	AC-1331W1W133 - (2) QP-21 - 135,000 BTU - 1- Dash(Tie-In)+1- Front In-Wall+1- Rear In-Wall (2)Evaps - (2)Condensers	Ford	$11,829	$11,729	65,71,77
Luke MCC-7	AC-1331W1W133 - (2)- QP-21 - 135,000 BTU - 1-Dash(Tie-In)+1-Front In-Wall+1-Rear In-Wall (2)Evaps - (2)Condensers	Cummins	$13,458	$13,358	65,71,77
Luke MCC-8	AC-1331W1W133 - (2)-QP-21 +(1)QP-16 - 155,000 BTU -1-Dash+1-Front In-Wall+1-Rear In-Wall (3)Evaps-(2)Condensers	Cummins	$18,107	$18,007	47
Luke MCC-9	AC-1531W1W133 - (1)TM-43 - Dash Tie-In+Front In-Wall+Rear In-Wall - 134,000 BTU	Cummins	$15,668	$15,568	65, 71, 77
Luke MCC-10	AC-1331W1W133-(2)-QP-21+(1)QP-16-155,000BTU-1-Dash+1-Front In-Wall+1-Rear In-Wall-155,000-(3)Evaps-(2)Conds	Cummins	$16,823	$16,723	65, 71, 77
Luke MCC-11	AC-1531W1W133 - (1)TM-43 +(1)QP-16 - Dash+Front In-Wall+Rear In-Wall - 155,000 BTU - (3)EVAP - (3)Condensers	Cummins	$16,823	$16,723	65, 71, 77
Trans/Air System	**DESCRIPTION**	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
Trans/Air-1	55-3L - (1)TM-25 - 75,000 BTU - Dash Tie-In+1-Rear (1)Evap - (1)Condenser	Cummins	$7,901	$7,801	29
Trans/Air-2	55-55-3L-3L - (2)TM-21 - 120,000 BTU - Dash Tie-In+1-Rear (2)Evap - (2)Condenser	Cummins	$12,341	$12,241	47
Trans/Air-3	55-55-93-3L-3L - (2)TM-25 - 150,000 BTU - Dash Tie-In+1-Front+1-Rear+1-Side (3)Evap - (2)Condenser	Cummins	$15,374	$15,274	65
Trans/Air-4	55-55-93-3L-3L - (2)TM-25 - 150,000 BTU - Dash Tie-In+1-Front+1-Rear+1-Side (3)Evap - (2)Condenser	Cummins	$15,559	$15,359	71
Trans/Air-5	55-55-93-3L-3L - (2)TM-25 - 150,000 BTU - Dash Tie-In+1-Front+1-Rear+1-Side (3)Evap - (2)Condenser	Cummins	$15,415	$15,215	77
Trans/Air-6	55-55-3L-3L-Dash Super - (2)TM-21+(1)TM-16 - 160,000 BTU - Dash+Front+Rear (3)Evap - (2)Condenser	Cummins	$15,832	$15,632	65, 71, 77

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(Florida Transportation Systems) TYPE C
ADDITIONAL AIR CONDITIONING OPTIONS

Luke A/C - MCC	DESCRIPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S
Luke MCC	Roof Mounted Condensers		$2,483	$2,283	29, 47
Luke MCC	Roof Mounted Condensers		$4,182	$4,082	65,71,77
Trans/Arctic - MCC	**DESCRIPTION**	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
T/A MCC	Warranty Deduction - 3-Year In Lieu of 5-Year - SKIRT Condensers		-$1,020	-$1,020	29,47,65
T/A MCC	Warranty Deduction - 3-Year In Lieu of 5-Year - SKIRT Condensers		-$1,235	-$1,235	71, 77
T/A MCC	TM-55 In Lieu of (2)TM-21		$1,900	$1,900	All
T/A MCC	Stand Alone Dash A/C cool only, TM16, single fan condenser		$3,400	$3,400	All
T/A MCC	ADD EM-7 Mid-Ship Evap.		$1,195	$1,195	All
T/A MCC	Warranty Deduction - 3-Year In Lieu of 5-Year TM-55		-$400	-$400	All
T/A MCC	Warranty Deduction - 3-Year In Lieu of 5-Year EM-7 Mid-Ship Evap		-$215	-$215	All
T/A MCC	Warranty Deduction - 3-Year In Lieu of 5-Year - ROOF Condensers		-$1,020	-$1,020	29,47,65
T/A MCC	Warranty Deduction - 3-Year In Lieu of 5-Year - ROOF Condensers		-$1,235	-$1,235	71, 77
T/A MCC	Warranty Deduction - 3-Year In Lieu of 5-Year - ROOF Condensers	DC-353 Systems	-$1,595	-$1,595	47,65,71,77
T/A MCC	3 Compressor configuration; includes TM-16 with one fan condenser.	Cummins Only	$2,240	$2,240	All
Valeo	**DESCRIPTION**	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
Valeo	Dash a/c in lieu of driver diverter		925	925	All
Valeo	TM-43 In Lieu of (2)TM-21	Cummins	1575	1575	All
Valeo	Add Side Evaporator		1050	1050	All
Valeo	Add Digital Controls		238	238	All
Valeo	Add Dual Copper Skirt Condensers		390	390	All
Valeo	Warranty Deduction - 3-Year In Lieu of 5-Year - Condensers		-$900	-$900	All

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(Florida Transportation Systems) TYPE D
OPTIONAL AIR CONDITIONING
FRONT ENGINE AC - Type D

Blue Bird - MCC	DESCRIPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S
ComfortAire -**Factory Installed**	ComfortAire -(2)TM-21-133,700 BTU-1 Dash(Tie-In)+Front In-Wall+Rear in-Wall (2)Evaps-(2)Condensers, inc. 280 AMP L/N		$9,300	$9,300	All
Valeo	**DESCRIPTION**	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
Valeo -1	RW88FW8860602121 - (2)TM-21 - 120,000 BTU -1-Front & Rear In-Wall - (2)Evap - (2)Condenser		$9,119	$9,119	71, 77
Valeo -2	RW88FW8859592121 - (2)TM-21 - 120,000 BTU - 1-Front & Rear In-Wall - (2)Evap - (2)Condenser(3-Fan)		$9,182	$9,182	71, 77
Valeo -3	RW88FW8876762121 - (2)TM-21 - 120,000 BTU - 1-Front & Rear In-Wall - (2)Evap - (2)ROOF Condenser		$9,497	$9,497	71, 77
Valeo -4	RW88FW88SM2255552121 - (2)TM-21 - 133,000 BTU - 1-Front & Rear In-Wall - (3)Evap - (2)ROOF Condenser		$11,195	$11,195	ALL
Valeo -5	TC80TC802121 - (2)TM-21 - 160,000 BTU - 1-Front & Rear In-Wall - (3)Evap - (2)ROOF Condenser		$12,865	$12,865	ALL
Trans/Arctic - MCC	**DESCRIPTION**	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
T/A MCC -1	AC-12iw17iw133d - (2)TM-21 - 124,000 BTU - 1-Dash(Tie-In)+1 Front In-Wall+1 Rear In-Wall + Mid Mount - (2)Condensers		$11,475	$11,375	All
T/A MCC -2	AC-12iw17iw1cr4cr4d -(2)TM-21-124,000 BTU-1Dash(Tie-In)+1 Front In-Wall+1 Rear In-Wall +Mid Mount (2)Roof Condensers		$12,945	$12,845	All
T/A MCC -3	DC-353-24d - (2)TM-21 - Dash Tie-In+Front+Rear -26kW - (1)Evap - (1) ROOF Condenser - Integrated		$24,140	$24,040	All
T/A MCC -4	DC-T340d-25 - (2)QP-25 - Dash Tie-In+Front+Rear - 28kW - (1)Evap - (1) ROOF Condenser - Integrated		$16,160	$15,960	All
T/A Eberspacher -1	DC-353d-25 - (2)QP-25 - Dash Tie-In+Front+Rear - 32kW - (2)Evap - (1) ROOF Condenser - Integrated		$19,440	$19,220	All
Luke A/C - MCC	**DESCRIPTION**	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
Luke MCC -1	AC-1332W1133-(2)-QP21-135,000BTU-1-Dash(Tie-In)+1-Front In-Wall+1-Rear In-Wall(2)Evaps-(2)Conds		$15,213	$15,113	All

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(Florida Transportation Systems) TYPE D
OPTIONAL AIR CONDITIONING
REAR ENGINE AC

Valeo	DESCRIPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S
Valeo -1	RW88FW8860602121 - (2)TM-21 - 120,000 BTU - Front and Rear In-Wall - (2)Evap - (2)Condenser	Cummins	$9,219	$8,819	ALL
Valeo -2	RW88FW8859592121 - (2)TM-21 - 120,000 BTU - Front and Rear In-Wall - (2)Evap - (2)Condenser(3-Fan)	Cummins	$9,319	$8,882	ALL
Valeo -3	RW88FW8876762121 - (2)TM-21 - 120,000 BTU -Front and Rear In-Wall - (2)Evap - (2)ROOF Condenser	Cummins	$9,497	$9,197	ALL
Valeo -4	RW88FW88SM2255552121 - (2)TM-21 - 133,000 BTU - Front and Rear In-Wall - (3)Evap - (2)ROOF Condenser	Cummins	$11,157	$10,757	ALL
Valeo -5	RW125FW88SM22D7060602121-(2)TM-21-133,000BTU-1-Front In-Wall+Rear In-Wall+Side-(3)Evap-(2) Condenser	Cummins	$11,318	$10,918	ALL
Valeo -6	REVO-E Ducted 160,000 BTU Roof Top	Electric Only	$27,550	$27,550	EV Only
Trans/Arctic - MCC	**DESCRIPTION**	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
T/A MCC -1	AC-12iw17iw133d -(2)TM-21-124,000 BTU-1-Dash(Tie-In)+1 Front In-Wall+1 Rear In-Wall +Mid Mount (2)Condensers-140 Amps	Cummins	$11,575	$11,175	ALL
T/A MCC -2	AC-12iw17iw1cr4cr4d -(2)TM-21-124,000 BTU-1Dash(Tie-In)+1 Front In-Wall+1 Rear In-Wall +Mid Mount (2) Roof Condensers	Cummins	$12,945	$12,645	ALL
T/A MCC -3	DC-353-28d - (1)O5G - Dash Tie-In+Front+Rear - 32kW - (1)Evap - (1) ROOF Condenser - Integrated	Cummins	$26,970	$26,470	ALL
T/A MCC -4	DC-T340d-25 - (2)QP-25 - Dash Tie-In+Front+Rear - 28kW - (1)Evap - (1) ROOF Condenser - Integrated	Cummins	$16,360	$15,960	ALL
T/A Eberspacher -1	DC-353d-65 - (1)TM-65 - Dash Tie-In+Front+Rear - 32kW - (2)Evap - (1) ROOF Condenser - Integrated	Cummins	$20,620	$20,120	ALL
T/A MCC - EV	AC-12iw17iw133, (2) 50cc scroll compressors, Front and Rear in-wall with side mount EM-7. 136K BTU	EV Only	$21,050	$21,050	EV Only
Luke A/C - MCC	**DESCRIPTION**	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
Luke MCC -1	AC-3321 - (1) QP-16 - 25,000 BTU - Complete Driver's In-Dash Stand Alone System (1)Evap - (1)Condenser	All	$6,855	$67,455	All
Luke MCC -2	AC-1532W1133 - (2)- QP-25 - 140,000 BTU - 1-Dash(Tie-In)+1-Front In-Wall+1-Rear Ceiling - (2)(Evaps - (2)Condenser	ISB	$15,859	$15,659	72
Luke MCC -3	AC-1332W1133 - (2)- QP-25 - 135,000 BTU - 1-Dash(Tie-In)+1-Front In-Wall+1-Rear Ceiling - (2)Evaps - (2)Condenser	L9	$15,443	$15,243	72
Luke MCC -4	AC-1332W1133 - (2)- QP-25 - 135,000 BTU - 1-Dash(Tie-In)+1-Front In-Wall+1-Rear Ceiling - (2)Evaps - (2)Condenser	L9-CNG	$16,733	$16,533	72
Luke MCC -5	AC-1432W13314 - (2)- QP-25 - 140,000 BTU - 1-Dash(Tie-In)+1-Front In-Wall+1-Rear Ceiling - (2)Evaps - (2)Condenser	ISB	$17,069	$16,869	78, 84
Luke MCC -6	AC-1432W1133 - (2)- QP-25 - 135,000 BTU - 1-Dash(Tie-In)+1-Front In-Wall+1-Rear Ceiling - (2)Evaps - (2)Condenser	L9	$16,764	$16,564	78, 84
Luke MCC -7	AC-1532W1133 - (2)- QP-25 - 135,000 BTU - 1-Dash(Tie-In)+1-Front In-Wall+1-Rear Ceiling - (2)Evaps - (2)Condenser	L9-CNG	$17,538	$17,338	78, 84

Luke MCC -8	Eco353-32SLBD - (1)O5G+(1)QP-16 - 165,000 BTU - Roof Mounted+Driver (2)Evaps - (2)Condensers	L9	$41,225	$39,900	84
Luke MCC -9	Eco353-32SLBD - (1)O5G - 165,000 BTU - Roof Mounted - Basic Ducted	ISB	$35,422	$34,040	84
Luke MCC -10	Eco353-32SLBD - (1)O5G - 165,000 BTU - Roof Mounted+Driver Tie-In - 20 Amps - Basic Ducted	L9	$35,215	$33,945	84
Luke MCC -11	Eco353-32SLOPRD - (1)O5G - 165,000 BTU - Roof Mounted - Pretoria Ducted - (1)Evap - (1)Condenser	ISB/L9	$41,209	$39,509	84
Luke MCC -12	Eco353-32SLOPRD - (1)O5G+(1)QP-16 - 165,000 BTU - Roof Mounted+Driver - (2)Evaps - (2)Condensers	L9	$45,369	$45,369	84
Trans/Air System	**DESCRIPTION**	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
Trans/Air - 1	77-55 - (1) TM-43 - 150,000 BTU - Dash Tie-In+1-Rear+1Front (2)Evap - (2)Condenser		$19,747	$19,347	72
Trans/Air - 2	77-55 - (1) TM-43 - 150,000 BTU - Dash Tie-In+1-Rear+1Front (2)Evap - (2)Condenser		$19,664	$19,224	78
Trans/Air - 3	77-55 - (1) TM-43 - 150,000 BTU - Dash Tie-In+1-Rear+1Front (2)Evap - (2)Condenser		$19,520	$19,120	84

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(Florida Transportation Systems) TYPE D
ADDITIONAL AIR CONDITIONING OPTIONS
REAR ENGINE AC

Luke A/C - MCC	DESCRIPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S
Luke MCC	Roof Mounted Condensers in lieu of SKIRT Condenser Systems		$3,982	$3,982	ALL Type D
Trans/Arctic - MCC	**DESCRIPTION**	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
T/A MCC	Warranty Deduction - 3-Year Warranty In Lieu of 5-Year	T/A MCC 1&2	-$1,235	-$1,235	ALL
T/A MCC	TM-55 In Lieu of (2)TM-21	Type D(RE Only)	$1,900	$1,900	ALL
T/A MCC	Warranty Deduction - 3-Year In Lieu of 5-Year TM-55		-$400	-$400	ALL
T/A MCC	Warranty Deduction - 3-Year In Lieu of 5-Year EM-7 Mid-Ship Evap		-$215	-$215	ALL
T/A MCC	Warranty Deduction - 3-Year In Lieu of 5-Year - ROOF Condensers		-$2,215	-$2,215	ALL
T/A MCC	Warranty Deduction - 3-Year Warranty In Lieu of 5-Year	DC-353-24d Systems	-$1,595	-$1,595	ALL
T/A MCC	Warranty Deduction - 3-Year Warranty In Lieu of 5-Year	DC-353-28d Systems	-$2,215	-$2,215	ALL
Valeo	**DESCRIPTION**	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
Valeo	Dash a/c in lieu of driver diverter	N/A on EV	925	925	All
Valeo	TM-43 In Lieu of (2)TM-21	RE	$1,575	$1,575	72,78,84
Valeo	TM-55 or TM-65 In Lieu of (2)TM-21	RE	$1,795	$1,795	72,78,84
Valeo	Add Side Evaporator		$1,050	$1,050	ALL
Valeo	Add Digital Controls		$238	$238	ALL
Valeo	Add Dual Copper Skirt Condensers		$390	$390	ALL
Valeo	Warranty Deduction - 3-Year In Lieu of 5-Year - Condensers		-$900	-$900	ALL

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(Florida Transportation Systems) OPTIONAL ENGINE PRICING

TYPE A				
ENGINE MODEL/ DESCRIPTION	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
TM4 Electric Motor 214/207 (additional detail in Appendix I)		$160,263	$159,518	18/27
TYPE C				
ENGINE MODEL/ DESCRIPTION	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
Cummins B6.7 220/520		$557	$557	29-71
Cummins B6.7 240/520		$1,040	$1,040	29-71
Cummins B6.7 250/660	STD on 77p Type C	$3,003	$3,003	29-71
Cummins B6.7 260/660		$515	$515	77
Ford 7.3L 350/468 Gasoline Engine		-$2,200	-$1,335	47
Ford 7.3L 350/468 Gasoline Engine		-$2,200	-$1,300	65
Ford 7.3L 350/468 Gasoline Engine		-$2,300	-$1,300	71
Ford 7.3L 350/468 Gasoline Engine		-$3,900	-$2,900	77
Ford 7.3L 350/468 Propane Engine		$6,650	$7,300	47
Ford 7.3L 350/468 Propane Engine		$6,650	$8,925	65
Ford 7.3L 350/468 Propane Engine		$6,650	$8,850	71
Ford 7.3L 350/468 Propane Engine		$5,125	$6,625	77
Ford 7.3L Propane Engine, low NOx	April, 2022	$9,066	$9,716	47
Ford 7.3L Propane Engine, low NOx	April, 2022	$9,066	$11,341	65
Ford 7.3L Propane Engine, low NOx	April, 2022	$9,066	$11,266	71
Ford 7.3L Propane Engine, low NOx	April, 2022	$7,271	$9,041	77
Cummins PowerDrive 7000, TM4 SUMO		$198,315	N/A	65/71/77
Additional information in Appendix I.				
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(Florida Transportation Systems) OPTIONAL ENGINE PRICING - TYPE D

FRONT ENGINE				
ENGINE MODEL/ DESCRIPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S
Cummins B6.7 220/520		$557	$557	71p FE
Cummins B6.7 240/520		$1,040	$1,040	71p FE
Cummins B6.7 250/660	STD on 77/83	$3,003	$3,003	71p FE
Cummins B6.7 260/660		$515	$515	77p/83p FE
Cummins B6.7 280/660		$2,426	$2,426	77p/83p FE

REAR ENGINE				
ENGINE MODEL/ DESCRIPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S
Cummins B6.7 250/660		$1,731	$1,731	72p RE
Cummins B6.7 260/660		$2,218	$2,218	72p RE
Cummins L9 260/720	includes 3000 PTS	$12,524	$12,524	72p RE
Cummins B6.7 260/660		$515	$515	78p/84p RE
Cummins B6.7 280/660		$2,426	$2,426	78p/84p RE
Cummins L9 260/720		$6,321	$6,321	78p/84p RE
Cummins L9 270/800		$8,285	$8,285	78p/84p RE
Cummins L9 300/860		$9,356	$9,356	78p/84p RE
Cummins L9N, HD-OBD, 280/900	CNG	$46,534	$46,534	84p RE
Cummins PowerDrive 7000, TM4 SUMO		$185,112	N/A	78/84
Additional information in Appendix I.				

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OPTIONAL TIRE INFORMATION AND PRICING
ALL TYPES AND SIZES

(Florida Transportation Systems)

Size and Body Type	Tire Manufacturer	Tire Model/Size/Load Range	NOTES	Price
Type C, D	Cooper	11R22.5 LRH, RHA		**STD**
Type C, D	Cooper	255/70R22.5 LRH, RM272		**-125**
Type C, D	Goodyear	11R22.5, LRG, Endurance		**250**
Type C, D	Goodyear	11R22.5, LRH, Endurance		**275**
Type C, D	Goodyear	255/70R22.5, LRH, Endurance		**495**
Type C, D	Michelin	11R22.5, LRG, XZE2		**770**
Type C, D	Michelin	11R22.5, LRH, XZE2		**960**
Type C, D	Michelin	255/70R22.5, LRH, XZE		**305**
Type A	OEM	LT225/75R16E ALS		**STD**
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APPENDIX G
OPPTIONAL BAGGAGE COMPARTMENT INFORMATION

(Florida Transportation Systems) (PRICE IS ONE PER BUS)

Size	Price	C					D (FE)				D (RE)		
		29	47	65	71	77	71	77	83	89	72	78	84
Single door, 16 CF (1)	$735			X	X	X	X	X	X		X	X	X
Double door, 22.7 CF (1)	$1,087			X	X	X	X	X	X		X	X	X
Double door, 28.4 CF (1)	$1,155			X	X	X	X	X	X		X	X	X
Pass through, 94 CF (1)	$4,646										X		
Pass through, 122 CF (1)	$4,830											X	X
Luggage options may be limitied due to various chassis, body or alt fuel offerings. Please consult with FTS for specific availability.													

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(Florida Transportation Systems) ADDITIONAL OPTIONS

TYPE A				
OPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S
6" Defroster Fan		165	165	All
Electric heating system, 48K BTU - electric bus only, dual heaters	EV Bus only	9,650	9,650	18, 27
AM/FM/CD/USB/PA System for electric bus only	EV Bus only	510	510	18, 27
Emergency Evacuation Blanket		210	210	All
CE White Child Restraint Seat, Track Mounted 39"	Lift equipped only	715	715	All
CE White 3pt Seat Belt Seat, Track Mounted 39"	Lift equipped only	690	690	All
Eypex Transit UV Lamp - price per lamp installed	Price per light	425	425	All
ReaXium Clean Air purifier - AR-1 In-vehicle Air Purifier		2,500	2,500	Type A
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(Florida Transportation Systems) ADDITIONAL OPTIONS

TYPE C

OPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S
Tilt steering column	Driver Safety/Comfort	STD	STD	Type C,D
Telescoping steering column	Driver Safety/Comfort	STD	STD	Type C,D
Driver's 6" auxiliary cooling fan	Driver Safety/Comfort	STD	STD	Type C,D
Adjustable pedals	Driver Safety/Comfort	STD	STD	Type C,D
Cruise control	Driver Safety/Comfort	STD	STD	Type C,D
Electronic Stability Control	Driver Safety/Comfort	STD	STD	Type C,D
Vandal Box with key, locking	Driver Safety/Comfort	STD	STD	Type C,D
Minimum 76" Headroom	Driver Safety/Comfort	STD	STD	Type C,D
7 Year Transmission Warranty, Allison 2500 PTS	Service/Maintenance	STD	STD	Type C,D
Three batteries, Group 31, 2100 CCA	Service/Maintenance	STD	STD	Type C,D
VGT Exhaust Brake, Cummins only	Service/Maintenance	STD	STD	Type C,D
Locking DEF Tank, Cummins only	Service/Maintenance	STD	STD	Type C,D
Cooper, 11R22.5, LRH RHA Tires	Service/Maintenance	STD	STD	Type C,D
Stainless steel mirror brackets	Service/Maintenance	STD	STD	All
Low Profile Roof Hatch	Service/Maintenance	STD	STD	Type C,D
Powder-Coated Windows	Service/Maintenance	STD	STD	Type C,D
Battery Disconnect Switch Label	Service/Maintenance	N/C	N/C	Type C,D
Tailpipe through Bumper	Service/Maintenance	N/C	N/C	Type C,D
Dash mounted tire pressure monitoring systems	available spring 2022	1,030	1,030	Type C
Mobile Eye Collision Mitigation, 500kb	N/A Electric Bus	1,100	1,100	All
325 AMP Leece Neville brushless alternator		494	494	All
Exterior Light, boarding area, LED, 50W		325	325	All
Exterior Light, boarding area and over driver window, LED, 50W each		575	575	All
Heated Mirrors		165	165	All
Route changer sign, installed		75	75	All
80K BTU rear wall mounted heater		735	735	All
40K BTU rear wall mounted heater		520	520	All
Convection heating for electric bus (n/a with lift, n/a with straight floor)		1,600	N/A	71
Tag and title processing, per unit		225	225	All
Two-way radio installed, district provided		250	250	All
Open view mirror system		250	250	All
Rosco back-up camera and mirror display		400	400	All
Three additional ignition keys (2 per bus provided, keyed alike)		15	15	All
Extended range tank for LPG Vision, 98 gallons		1,400	1,400	Type C
Bus numbers on roof		55	55	All
ES Compleat OAT coolant factory fill (N/A with Ford engine)		125	125	All
ADA handrail in stepwell (Specify front, rear or both)		147/ea	147/ea	All
Air tank drain valve		285	285	All
Stainless steel battery tray		155	155	All
Stainless steel exhaust		165	165	All
Glove box and LH console storage		115	115	All
Cup holder		45	45	All
Level 2 AC charging station, 19.2kW charge rate		2,100	2,100	All
PowerPort mount pedestal	Nuvve	1,450	1,450	All
Nuvve DC Fast Charging station, hardware	Nuvve	58,550	58,550	All
Nuvve Level 2 charger, 19.2 kW hardware	Nuvve	2,100	2,100	All
Contract Labor Service Charge		125/hr	125/hr	All
Emergency Evacuation Blanket	Tie-Tech Evac-Aide	170	170	All
Grey rubber flooring		225	225	All
Two piece curved windshield		116	116	All
Tailpipe, under bumper LH with turn-down		N/C	N/C	Type C
Yellow grill in lieu of silver grill		72	72	Type C
Side mounted tool compartment, N/A w/luggage.	Please consult w/FTS	305	305	Type C,D
Side mounted tool compartment, dual. N/A w/luggage	Please consult w/FTS	575	575	Type C,D

(Florida Transportation Systems) ADDITIONAL OPTIONS

TYPE C				
OPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S
Locking tool box, last sear RH side. (lock not provided)	N/A rear lift	60	60	Type C,D
Grey painted wheels, 8.25 x 22.5, 5 HH	MFSAB ONLY	55	55	All
Aluminum wheels, 8.25 x 22.5, DSC Hub Piloted	MFSAB ONLY	2,180	2,180	All
Aluminum wheels, 825 x 22.5, DSC Hub Pltd w/o-hub/lugnut covers, valve extensio	MFSAB ONLY	1,560	1,560	All
Covers, wheels, polished stainless steel	MFSAB ONLY	523	523	All
Blue Bird Armor, front and rear bumper	MFSAB ONLY	388	388	All
Overhead Parcel Racks, 22" wide	MFSAB ONLY	1,035	1,035	29, 47
Overhead Parcel Racks, 22" wide	MFSAB ONLY	1,400	1,400	65
Overhead Parcel Racks, 22" wide	MFSAB ONLY	1,500	1,500	71
Overhead Parcel Racks, 22" wide	MFSAB ONLY	1,600	1,600	77
Eypex Transit UV Lamp - price per lamp installed	Price per light	425	425	All
ReaXium Clean Air purifier - AR-1 In-vehicle Air Purifier	29-65p	2,500	2,500	Type C
ReaXium Clean Air purifier - AR-1 In-vehicle Air Purifier	71-77	3,000	3,000	Type C
"SaferAIre" Freudenbert Filters for Trans/Air A/C Models:				
FM 55	Price per Evaporator	320	320	Type C,D
TA71	Price per Evaporator	290	290	Type C,D
TA73	Price per Evaporator	375	375	Type C,D
TA77	Price per Evaporator	425	425	Type C,D
TA93	Price per Evaporator	325	325	Type C,D
TA96	Price per Evaporator	390	390	Type C,D
"SaferAire" stand alone module installed on bus interior	1 only per bus	2,800	2,800	Type C,D
"First Light Safety"				
Retro-reflective illuminated "SCHOOL BUS" sign front and rear	First Light Safety	2,000	2,000	Type C,D
Illuminated STOP arm sign - FRONT	First Light Safety	1,125	1,125	Type C,D
Illuminated STOP arm sign - REAR	First Light Safety	925	925	Type C,D
CEW White Portable Child Restraint (call for volume discounts)	CEW-PCR-900-474	128	128	Type C,D
HSM 3 PT seat belt seat, 30" track mounted	Lift only		578	Type C,D
HSM 3 PT seat belt seat, 39" track mounted	Lift only		684	Type C,D
HSM 3 PT seat belt seat with child restraint, 39"		772	772	Type C,D
HSM 3 PT seat belt seat with child restraint, 39" track mounted	Lift only		924	Type C,D
HSM child restraint seat with lap belts, 30"		431	431	Type C,D
HSM child restraint seat with lap belts, 30" track mounted	Lift only		481	Type C,D
HSM child restraint seat with lap belts, 39" track mounted	Lift only		871	Type C,D
Arm rest, National Driver's Seat LH		35	35	Type C,D
Arm rest, National Driver's Seat RH		35	35	All
Freedman family seat, 35"		165	165	All
Freedman family seat, 35" Davenport		184	184	All
Freedman family seat, 3pt seat belt seat, 35"		545	545	All
HSM LATCH positions	per position, 2 max	45	45	All
Retractable seat belts in lieu of lap belts, per seat		5	5	All
Please consult with FTS for seat plans				
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(Florida Transportation Systems) ADDITIONAL OPTIONS

TYPE D (FE)				
OPTION	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
Tilt steering column	Driver Safety/Comfort	STD	STD	Type C,D
Telescoping steering column	Driver Safety/Comfort	STD	STD	Type C,D
Driver's 6" auxiliary cooling fan	Driver Safety/Comfort	STD	STD	Type C,D
Adjustable pedals	Driver Safety/Comfort	STD	STD	Type C,D
Cruise control	Driver Safety/Comfort	STD	STD	Type C,D
Electronic Stability Control	Driver Safety/Comfort	STD	STD	Type C,D
Vandal Box with key, locking	Driver Safety/Comfort	STD	STD	Type C,D
Minimum 76" Headroom	Driver Safety/Comfort	STD	STD	Type C,D
7 Year Transmission Warranty, Allison 2500 PTS	Service/Maintenance	STD	STD	Type C,D
Three batteries, Group 31, 2100 CCA	Service/Maintenance	STD	STD	Type C,D
VGT Exhaust Brake, Cummins only	Service/Maintenance	STD	STD	Type C,D
Locking DEF Tank, Cummins only	Service/Maintenance	STD	STD	Type C,D
Cooper, 11R22.5, LRH RHA Tires	Service/Maintenance	STD	STD	Type C,D
Stainless steel mirror brackets	Service/Maintenance	STD	STD	ALL
Low Profile Roof Hatch	Service/Maintenance	STD	STD	Type C,D
Powder-Coated Windows	Service/Maintenance	STD	STD	Type C,D
Battery Disconnect Switch Label	Service/Maintenance	N/C	N/C	Type C,D
Tailpipe through Bumper	Service/Maintenance	N/C	N/C	Type C,D
Mobile Eye Collision Mitigation, 500kb	N/A Electric Bus	1,100	1,100	All
325 AMP Leece Neville brushless alternator		494	494	All
Exterior Light, boarding area, LED, 50W		325	325	All
Exterior Light, boarding area and over driver window, LED, 50W each		575	575	All
Heated Mirrors		165	165	All
Route changer sign, installed		75	75	All
80K BTU rear wall mounted heater		735	735	All
40K BTU rear wall mounted heater		520	520	All
Tag and title processing, per unit		225	225	All
Two-way radio installed, district provided		250	250	All
Open view mirror system		250	250	All
Rosco back-up camera and mirror display		400	400	All
Three additional ignition keys (2 per bus provided, keyed alike)		15	15	All
Bus numbers on roof		55	55	All
ES Compleat OAT coolant factory fill (N/A with Ford engine)		125	125	All
ADA handrail in stepwell (Specify front, rear or both)		147/ea	147/ea	All
Air tank drain valve		285	285	All
Stainless steel battery tray		155	155	All
Stainless steel exhaust		165	165	All
Glove box and LH console storage		115	115	All
Cup holder		45	45	All
Contract Labor Service Charge		125/hr	125/hr	All
Emergency Evacuation Blanket	Tie-Tech Evac-Aide	170	170	All
Grey rubber flooring		225	225	All
Two piece curved windshield		116	116	All
Grey painted wheels, 8.25 x 22.5, 5 HH	MFSAB ONLY	55	55	All
Aluminum wheels, 8.25 x 22.5, DSC Hub Piloted	MFSAB ONLY	2,180	2,180	All
Aluminum wheels, 825 x 22.5, DSC Hub Pltd w/o-hub/lugnut covers, valve extension	MFSAB ONLY	1,560	1,560	All
Covers, wheels, polished stainless steel	MFSAB ONLY	523	523	All
Blue Bird Armor, front and rear bumper	MFSAB ONLY	388	388	All
Overhead Parcel Racks, 22" wide	MFSAB ONLY	1,400	1,400	65
Overhead Parcel Racks, 22" wide	MFSAB ONLY	1,500	1,500	71
Overhead Parcel Racks, 22" wide	MFSAB ONLY	1,600	1,600	77
Side mounted tool compartment, N/A w/luggage.	Please consult w/FTS	305	305	Type C,D

(Florida Transportation Systems) ADDITIONAL OPTIONS TYPE D FE				
OPTION	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
Side mounted tool compartment, dual. N/A w/luggage	Please consult w/FTS	575	575	Type C,D
Eypex Transit UV Lamp - price per lamp installed	Price per light	425	425	All
ReaXium Clean Air purifier - AR-1 In-vehicle Air Purifier	71-83p	3,000	3,000	Type D
"SaferAIre" Freudenbert Filters for Trans/Air A/C Models:				
FM 55	Price per Evaporator	320	320	Type C,D
TA71	Price per Evaporator	290	290	Type C,D
TA73	Price per Evaporator	375	375	Type C,D
TA77	Price per Evaporator	425	425	Type C,D
TA93	Price per Evaporator	325	325	Type C,D
TA96	Price per Evaporator	390	390	Type C,D
"SaferAire" stand alone module installed on bus interior	1 only per bus	2,800	2,800	Type C,D
"First Light Safety"				
Retro-reflective illuminated "SCHOOL BUS" sign front and rear	First Light Safety	2,000	2,000	Type C,D
Illuminated STOP arm sign - FRONT	First Light Safety	1,125	1,125	Type C,D
Illuminated STOP arm sign - REAR	First Light Safety	925	925	Type C,D
CEW White Portable Child Restraint (call for volume discounts)	CEW-PCR-900-474	128	128	Type C,D
HSM 3 PT seat belt seat, 30" track mounted	Lift only		578	Type C,D
HSM 3 PT seat belt seat, 39" track mounted	Lift only		684	Type C,D
HSM 3 PT seat belt seat with child restraint, 39"		772	772	Type C,D
HSM 3 PT seat belt seat with child restraint, 39" track mounted	Lift only		924	Type C,D
HSM child restraint seat with lap belts, 30"		431	431	Type C,D
HSM child restraint seat with lap belts, 30" track mounted	Lift only		481	Type C,D
HSM child restraint seat with lap belts, 39" track mounted	Lift only		871	Type C,D
Arm rest, National Driver's Seat LH		35	35	Type C,D
Arm rest, National Driver's Seat RH		35	35	All
Freedman family seat, 35"		165	165	All
Freedman family seat, 35" Davenport		184	184	All
Freedman family seat, 3pt seat belt seat, 35"		545	545	All
HSM LATCH positions	per position, 2 max	45	45	All
Retractable seat belts in lieu of lap belts, per seat		5	5	All
Please consult with FTS for seat plans				

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(Florida Transportation Systems) ADDITIONAL OPTIONS

TYPE D (RE)

OPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S
Tilt steering column	Driver Safety/Comfort	STD	STD	Type C,D
Telescoping steering column	Driver Safety/Comfort	STD	STD	Type C,D
Driver's 6" auxiliary cooling fan	Driver Safety/Comfort	STD	STD	Type C,D
Adjustable pedals	Driver Safety/Comfort	STD	STD	Type C,D
Cruise control	Driver Safety/Comfort	STD	STD	Type C,D
Electronic Stability Control	Driver Safety/Comfort	STD	STD	Type C,D
Vandal Box with key, locking	Driver Safety/Comfort	STD	STD	Type C,D
Minimum 76" Headroom	Driver Safety/Comfort	STD	STD	Type C,D
7 Year Transmission Warranty, Allison 2500 PTS	Service/Maintenance	STD	STD	Type C,D
Three batteries, Group 31, 2100 CCA	Service/Maintenance	STD	STD	Type C,D
VGT Exhaust Brake, Cummins only	Service/Maintenance	STD	STD	Type C,D
Locking DEF Tank, Cummins only	Service/Maintenance	STD	STD	Type C,D
Cooper, 11R22.5, LRH RHA Tires	Service/Maintenance	STD	STD	Type C,D
Stainless steel mirror brackets	Service/Maintenance	STD	STD	ALL
Low Profile Roof Hatch	Service/Maintenance	STD	STD	Type C,D
Powder-Coated Windows	Service/Maintenance	STD	STD	Type C,D
Battery Disconnect Switch Label	Service/Maintenance	N/C	N/C	Type C,D
Tailpipe through Bumper	Service/Maintenance	N/C	N/C	Type C,D
Mobile Eye Collision Mitigation, 500kb	N/A Electric Bus	1,100	1,100	All
325 AMP Leece Neville brushless alternator		494	494	All
Exterior Light, boarding area, LED, 50W		325	325	All
Exterior Light, boarding area and over driver window, LED, 50W each		575	575	All
Heated Mirrors		165	165	All
Route changer sign, installed		75	75	All
Tag and title processing, per unit		225	225	All
Two-way radio installed, district provided		250	250	All
Open view mirror system		250	250	All
Rosco back-up camera and mirror display		400	400	All
Three additional ignition keys (2 per bus provided, keyed alike)		15	15	All
Bus numbers on roof		55	55	All
ES Compleat OAT coolant factory fill (N/A with Ford engine)		125	125	All
ADA handrail in stepwell (Specify front, rear or both)		147/ea	147/ea	All
Air tank drain valve		285	285	All
Stainless steel battery tray		155	155	All
Stainless steel exhaust		165	165	All
Glove box		115	115	All
Cup holder		45	45	All
Nuvve DC Fast Charging station, hardware	Nuvve	58,550	58,550	All
Nuvve Level 2 charger, 19.2 kW hardware	Nuvve	2,100	2,100	All
Contract Labor Service Charge		125/hr	125/hr	All
Emergency Evacuation Blanket	Tie-Tech Evac-Aide	170	170	All
Grey rubber flooring		225	225	All
Two piece curved windshield		116	116	All
Grey painted wheels, 8.25 x 22.5, 5 HH	MFSAB ONLY	55	55	All
Aluminum wheels, 8.25 x 22.5, DSC Hub Piloted	MFSAB ONLY	2,180	2,180	All
Aluminum wheels, 825 x 22.5, DSC Hub Pltd w/o-hub/lugnut covers, valve extensions	MFSAB ONLY	1,560	1,560	All
Covers, wheels, polished stainless steel	MFSAB ONLY	523	523	All
Blue Bird Armor, front and rear bumper	MFSAB ONLY	388	388	All
Overhead Parcel Racks, 22" wide	MFSAB ONLY	1,500	1,500	72
Overhead Parcel Racks, 22" wide	MFSAB ONLY	1,600	1,600	78, 84
Side mounted tool compartment, N/A w/luggage.	Please consult w/FTS	305	305	Type C,D
Side mounted tool compartment, dual. N/A w/luggage	Please consult w/FTS	575	575	Type C,D

(Florida Transportation Systems) ADDITIONAL OPTIONS

TYPE D RE				
OPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S
Eypex Transit UV Lamp - price per lamp installed	Price per light	425	425	All
ReaXium Clean Air purifier - AR-1 In-vehicle Air Purifier	72-84p	3,000	3,000	Type D
"SaferAIre" Freudenbert Filters for Trans/Air A/C Models:				
FM 55	Price per Evaporator	320	320	Type C,D
TA71	Price per Evaporator	290	290	Type C,D
TA73	Price per Evaporator	375	375	Type C,D
TA77	Price per Evaporator	425	425	Type C,D
TA93	Price per Evaporator	325	325	Type C,D
TA96	Price per Evaporator	390	390	Type C,D
"SaferAire" stand alone module installed on bus interior	1 only per bus	2,800	2,800	Type C,D
"First Light Safety"				
Retro-reflective illuminated "SCHOOL BUS" sign front and rear	First Light Safety	2,000	2,000	Type C,D
Illuminated STOP arm sign - FRONT	First Light Safety	1,125	1,125	Type C,D
Illuminated STOP arm sign - REAR	First Light Safety	925	925	Type C,D
CEW White Portable Child Restraint (call for volume discounts)	CEW-PCR-900-474	128	128	Type C,D
HSM 3 PT seat belt seat, 30" track mounted	Lift only		578	Type C,D
HSM 3 PT seat belt seat, 39" track mounted	Lift only		684	Type C,D
HSM 3 PT seat belt seat with child restraint, 39"		772	772	Type C,D
HSM 3 PT seat belt seat with child restraint, 39" track mounted	Lift only		924	Type C,D
HSM child restraint seat with lap belts, 30"		431	431	Type C,D
HSM child restraint seat with lap belts, 30" track mounted	Lift only		481	Type C,D
HSM child restraint seat with lap belts, 39" track mounted	Lift only		871	Type C,D
Arm rest, National Driver's Seat LH		35	35	Type C,D
Arm rest, National Driver's Seat RH		35	35	All
Freedman family seat, 35"		165	165	All
Freedman family seat, 35" Davenport		184	184	All
Freedman family seat, 3pt seat belt seat, 35"		545	545	All
HSM LATCH positions	per position, 2 max	45	45	All
Retractable seat belts in lieu of lap belts, per seat		5	5	All
Please consult with FTS for seat plans				

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(Florida Transportation Systems) EXTENDED WARRANTY OPTIONS

OPTION DESCRIPTION	ENGINE MODEL	EXTENDED COVERAGE DURATION	PRICE
TYPE C			
EXC Coverage includes EGR Components. Cummins B6.7 EXC plans are applicable for both Type C and D products.			
Extended Engine Warranty, EXC Coverage	Cummins B6.7	60 Months / 200,000 Miles	1,850
Extended Engine Warranty, EXC Coverage	Cummins B6.7	60 Months / Unlimited Miles	1,975
Extended Engine Warranty, EXC Coverage	Cummins B6.7	120 Months / 200,000 Miles	4,300
Extended Engine Warranty, EXC Coverage	Cummins B6.7	120 Months / Unlimited Miles	5,225
Extended Aftertreament, requires EXC Coverage	Cummins B6.7	60 Months / 200,000 Miles	650
Extended Aftertreament, requires EXC Coverage	Cummins B6.7	60 Months / Unlimited Miles	825
Extended Aftertreament, requires EXC Coverage	Cummins B6.7	120 Months / 200,000 Miles	1,950
Extended Aftertreament, requires EXC Coverage	Cummins B6.7	120 Months / Unlimited Miles	2,950
Extended Ford Engine & Transmission	7.3L LPG/Gas	84 Months / Unlimited Miles	3,250
Extended Roush CleanTech components	7.3L Propane	84 Months / Unlimited Miles	900
Extended Roush CleanTech components	7.3L Propane	120 Months / Unlimited Miles	1,900
Extended Roush CleanTech components	7.3L Gasoline	84 Months / Unlimited Miles	900
Extended Roush CleanTech components	7.3L Gasoline	120 Months / Unlimited Miles	1,250
TYPE D			
Extended Engine Warranty, EXC Coverage	Cummins L9	60 Months / 200,000 Miles	2,450
Extended Engine Warranty, EXC Coverage	Cummins L9	60 Months / Unlimited Miles	2,650
Extended Engine Warranty, EXC Coverage	Cummins L9	120 Months / 200,000 Miles	5,575
Extended Engine Warranty, EXC Coverage	Cummins L9	120 Months / Unlimited Miles	6,550
EXC Coverage includes EGR Components.			
Extended Aftertreament, requires EXC Coverage	Cummins L9	60 Months / 200,000 Miles	970
Extended Aftertreament, requires EXC Coverage	Cummins L9	60 Months / Unlimited Miles	1,175
Extended Aftertreament, requires EXC Coverage	Cummins L9	120 Months / 200,000 Miles	2,275
Extended Aftertreament, requires EXC Coverage	Cummins L9	120 Months / Unlimited Miles	3,475
		Type C & D Warranty Credit Option: Please see Appendix I for more	-3250

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Florida Transportation Systems, Inc.

FLORIDA TRANSPORTATION SYSTEMS - VIDEO AND GPS SYSTEMS CONTRACT OPTIONS

MANUF, MODEL	DESCRIPTION	Notes	Price
REI		**REI**	
HD5-600-2-1TB	6 CH HD5 DVR, 1 TB Drive, 1 Cam, Passive GPS, Signals & Panic Button, Cable kit, VMS software, INSTALLATION	REI	$2,050
HD5-600W-2-1TB	6 CH DVR w/ WiFi, 1 TB Drive, 1 Cam, Passive GPS, Signals & Panic Button, Cable kit, VMS software, INSTALLATION	REI	$2,350
HD5-600WC-2-1TB	6 CH DVR w/ Cellular & WiFi, 1 TB Drive, 2 Cam, Cable kit, VMS software (Requires 210168), INSTALLATION	REI	$2,650
HD5-1200W-5-1TB	12 CH DVR w/ WiFi, 1 TB Drive, 5 Cam, Passive GPS, Signals & Panic Button, Cable kit, VMS software, INSTALLATION	REI	$2,750
HD5-1200WC-5-1TB	12 CH DVR w/ Cellular & WiFi, 1TB Drive, 5 Cam, Passive GPS, Signals & Panic Button, Cable kit, VMS software,Installation	REI	$3,150
LOOSE LABOR DEDUCT	***LABOR DEDUCT FROM SYSTEMS ABOVE IF PURCHASED LOOSE IN BULK***		***$(500)***
REI-CAM	Add additional AHD Cameras -- Mini box, Wedge, Dome, windshield (1.7mm, 2.4mm, 2.8mm, 4.0mm, 6.0mm, 8.0mm)	REI	$425
REI-IPCAM	Add IP Cameras to HD5 DVR System (ea)	REI	$525
STOPCAMKIT	Stop Arm Camera Kit	REI	$375
REI-2 TB HD	Upgrade to 2TB Hard Drive	REI	$300
210168	WiFi / Cellular / GPS Combo Antenna	REI	$375
710610	WiFi Dongle - HD5 DVR	REI	$60
750364	End Cap Kit Front of HD5 DVR	REI	$40
750363	End Cap Kit Rear of HD5 DVR	REI	$30
710673	Lock Box for HD5 DVR	REI	$100
	REI SD-300 DVR SYSTEM		
SD300-2-64	3 CH DVR, SD-300 w/WiFi, 128GB SD, 1 Cam, Cable Kit, VMS Software	REI	$1,050
710753	Add 3rd Camera to SD-300 System - IP Eyeball Turret camera 2.8mm	REI	$300
	INDIVIDUAL COMPONENT PRICING:		
710639	1 TB Hard Drive for HD5 DVR	REI	$450
690820	128 GB SD Card	REI	$150
690821	256 GB SD Card	REI	$300
710607	HD5-600 DVR (6 Channel)	REI	$1,050
710608	HD5-600W DVR (6 Channel with WiFi/GPS)	REI	$1,250
710609	HD5-1200W (12 Channel with WiFi/GPS)	REI	$1,800
SV-360HD SYS 4	SV-360HD SYS W/7" Monitor (Includes Installation)	REI	$2,500
MANUF, MODEL	**DESCRIPTION**	**Notes**	**Price**
SEON			
Trooper TH4		Seon	
TH4H1T0	Trooper TH4 DVR 4 HD channels, 1 camera, audio, security front cover with lock set, mounting bracket, power harness, 1TB HD, Wiring Bundle, Passive GPS, INSTALLATION	Seon	$2,000
Trooper DH4		Seon	
DH4H1T0	Trooper DH4 DVR, 4 HD Channels, 1 camera, Audio, GPS, WiFi (AC, AN, BGN), Front Cover with Lock Set, Mounting Plate, Power Harness, 1TB HDD, Wiring Bundle, INSTALLATION	Seon	$2,450
Trooper TH6		Seon	
TH6H1T0	Trooper TH DVR 6 HD channels, 1 camera, audio, security front cover with lock set, mounting bracket, power harness, 1TB HD, Wiring Bundle, INSTALLATION	Seon	$2,350
Trooper TH8		Seon	
TH8H2T0	TH8 DVR, 8 HD Channels, 2 IP Channels, 1 camera, Audio, Security Front Cover, Mounting Bracket, Power Harness, 2TB Single HDD, Wirin Bundle, INSTALLATION	Seon	$2,975
Trooper NH16		Seon	

NH16H4T0-2HDD	NH Hybrid, 16 Channels, 8CH Anal. HD Built-In, 16 Port POE Switch, 1 Camera, Audio,Cover with Lock Set, Power Harness, 4TB (2X2TB) Dual HDD, Wiring Bundle, INSTALLATION	Seon	$4,800
LOOSE LABOR DEDUCT	***LABOR DEDUCT FROM SYSTEMS ABOVE IF PURCHASED LOOSE IN BULK***		*$(500)*
Additional Cameras		Seon	
SEON-INTCAM	Seon Additional Internal Camera (Specify Model Needed on PO)	Seon	$425
SEON-EXTCAM	Seon Additional External Camera (Specify Model Needed on PO)	Seon	$600
SD Card Video Back Up		Seon	
HD1TB-SEON-SPARE	Spare Seon 1TB DVR Hard Drive	Seon	$450
SDCARD128	SD Card, 128GB, for backup video storage	Seon	$150
SDCARD256	SD Card, 256GB, for backup video storage	Seon	$300
SDCARD512	SD Card, 512GB, for backup video storage	Seon	$650
Hard Drive Upgrade		Seon	
DVRUPGRDPLT	Upgrade to Larger Available Hard Drive. (TH4,TH6,DH4 - 2TB) (TH8-4TB)	Seon	$350
DVRUPGRDSSDVRHD	Upgrade Hard Drive to Solid State (If Available - 4-6 Weeks Lead Time)	Seon	$450
CAM-WINDMOUNT	CA/CHW/HD1W/HD3W mounting post	Seon	$75
Rear Vision Camera & Monitor Options		Seon	
RVC400E75	RVC400 Camera with 75 ft. Weatherproof Harness	Seon	$300
RVM2-SP	Rear Vision 7 Inch LCD Monitor, cables, and video splitter, for use with all DVR's, no delay due to DVR/NVR boot up	Seon	$325
Camera InView 360 Exterior System		Seon	
SAV-INV360-HD	inView 360 Monitoring System (includes 1 front, 1 rear and 2 side cameras, 4 camera housings, 1 electronic control unit, Installation, monitor and associated cabling)	Seon	$2,750
SAV-INV360	inView 360 Monitoring System (includes 1 front, 1 rear and 2 side cameras, 4 camera housings, 1 electronic control unit, Installation, monitor and associated cabling)	Seon	$2,250
Predictive Stop Arm Radar		Seon	
PSA2S	Predictive Stop Arm, 2 Radars, 2 Horns, Installation & Cables	Seon	$3,000
Wirless Bridge		Seon	
SMRT-REACH-WIFI	SmartReach Lite,2.4/5GHz,ANT	Seon	$525
SRC-ROUTER-1	All-in-one Smart Reach Router - WIFI+GPS+Cellular for WIFI Download/Hotspot, GPS tracking, and Live Video Stream. Includes Harness, 6-in-one Dome Antenna	Seon	$1,350
Spare Hard Drive Storage		Seon	
TH-HK1T0	1 TB Spare Hard Drive	Seon	$400
TH-HK2T0	2 TB Spare Hard Drive	Seon	$550
MANUF, MODEL	**DESCRIPTION**	**Notes**	**Price**
GATEKEEPER SYSTEMS			
GK, Y35 HD-1HD	Y35 with 1 hi-def camera, driver alert, 1 TB hard drive, Includes Driver Panic Button, & Signal Harness,INSTALLATION	Gate	$1,900
GK, Y58-1HD	Y58 with 1 hi-def camera, driver alert, 1TB hard drive, Includes Driver Panic Button, & Signal Harness, INSTALLATION	Gate	$2,100
GK, 512HD4a-1HD	512HD4a with 1 hi-def camera, driver alert,1 TB hard drive, Includes Driver Panic Button, & Signal Harness, installation	Gate	$2,600
LOOSE LABOR DEDUCT	***LABOR DEDUCT FROM SYSTEMS ABOVE IF PURCHASED LOOSE IN BULK***		*$(500)*
GK-INTERIOR-Camera	HD INTERIOR CAMERA	Gate	$425
GK-INTERIOR-IP-Camera	HD IP CAMERA	Gate	$475
GK-EXTERIOR-Camera	HD EXTERIOR CAMERA	Gate	$600

GK, G4-GPS	GPS Puck antenna	Gate	$150
GK, Foot switch	Foot switch	Gate	$150
GK, Rear Cable Cover	Rear Cable Covers	Gate	$20
GK, SP15 IP Camera	SP15 IP Stop arm camera with cable	Gate	$750
GK, SP25 IP Camera Kit	2 SP15 stop arm cameras with cables	Gate	$1,200
GK, 4K Camera	4 K Camera	Gate	$525
GK, DVRIMORM-701S-4	Rear View Monitor, 7 Inch	Gate	$325
GK, G4-SD64GB	64GB SD card	Gate	$120
GK, G4-SD128GB	128GB SD card	Gate	$192
GK, G4-SD256GB	256GB SD card	Gate	$385
GK, G4-Upgrade 2TB	G4-Upgrade to 2TB	Gate	$275
GK, G4-Upgrade 4TB	G4-Upgrade to 4TB	Gate	$400
GK, G4-Upgrade to 1TB SSD	G4-Upgrade to 1TB SSD	Gate	$450
GK, 2 TB Drive	2 TB Spare hard drive	Gate	$475
GK, 360 INT CAM	Interior 360° camera	Gate	$1,750
GK, 360 EXT CAM	360° Exterior camera, Includes Cables & Monitor for Dash	Gate	$2,250
GK, 360° Mirror	360° Exterior camera, Includes Cables, (6x30) Mirror Monitor & Calibration Kit	Gate	$3,250
GK, WINDSHIELD MOUNT	Windshield Drop mount	Gate	$90
GK, Wedge	Camera mounting wedge	Gate	$65
GK, WIFI Antenna	Dual Band WIFI Antenna and NMO with cable	Gate	$175
BR-1 Mini MK w/ Antenna	Mobile WiFi Hot Spot system with 4 in 1 antenna	Gate	$1,500
MANUF, MODEL	**DESCRIPTION**	**Notes**	**Price**
ANGELTRAX CAMERA SYSTEMS			
AT-VULCAN5	Vulcan 5 DVR SYSTEM, 1 TB HARD DRIVE, 1 CAMERA, POWER HARNESS, PASSIVE GPS, SIGNALS & DRIVER ALERT, INSTALLATION	Atrax	$2,100
AT-VULCAN12	Vulcan 12 DVR SYSTEM, 1 TB HARD DRIVE, 1 CAMERA, POWER HARNESS, PASSIVE GPS, SIGNALS & DRIVER ALERT, INSTALLATION	Atrax	$2,600
LOOSE LABOR DEDUCT	***LABOR DEDUCT FROM SYSTEMS ABOVE IF PURCHASED LOOSE IN BULK***		***$(500)***
AT-CAM	ADDITIONAL INTERIOR CAMERA	Atrax	$425
AT-IPCAM	ADDITIONAL IP CAMERA	Atrax	$600
AT-CP4 MONITOR	CP4 TOUCH SCREEN MONITOR	Atrax	$325
AT-HD UPGRADE	UPGRADE TO 2TB HARD DRIVE	Atrax	$350
AT-HD UPGRADE SS	UPGRADE TO 1TB HARD DRIVE SOLID STATE	Atrax	$450
AT-SDCARD128	SD Card, 128GB, for backup video storage	Atrax	$150
AT-SDCARD256	SD Card, 256GB, for backup video storage	Atrax	$300
AT-SDCARD512	SD Card, 512GB, for backup video storage	Atrax	$650
AT-SPARE 1TB HD	SPARE 1TB VULACN HARD DRIVE AND TRAY	Atrax	$450
MANUF, MODEL	**DESCRIPTION**	**Notes**	**Price**
SAFETY VISION CAMERA SYSTEMS			
FL-SV-4000-512GB	Observer 4401-5 Channel HVR (4AHD, 1IP) 512GB SD Card (2 x 256GB), 1-Cam 720p, Signal Harness, Passive GPS, Panic Button, INSTALLATION	SV	$1,625
FL-SV-4112-2TB	Observer 4112-12 Channel HVR (8HD, 4IP) 2TB HD, 1-Cam 1080p, Signal Harness, Passive GPS, Panic Button, INSTALLATION	SV	$2,500

LOOSE LABOR DEDUCT	LABOR DEDUCT FROM SYSTEMS ABOVE IF PURCHASED LOOSE IN BULK		$(500)
FL-SV-CAM-1080P	ADDITIONAL 1080P CAMERA	SV	$425
FL-SV-CAM-IP	ADDITIONAL IP CAMERA	SV	$600
FL-SB-TVMREAR-HD	RearView Monitor System & Mirror Monitor for Driver	SV	$1,250
FL-SB-TVMTOTAL	360 Total View Monitor System & Mirror Monitor for Driver	SV	$3,250
FL-V-WIFI4K-MXKT-W	Wifi Kit	SV	$725
MANUF, MODEL	**DESCRIPTION**	**Notes**	**Price**
SYNOVIA GPS SYSTEMS			
FLA-GPS	GPS Hardware Kit with Antenna, I/O Expander and Wiring Harness, 8 Inputs, Panic Button	Syn	$1,175
FLA-JPOD	JPOD (Integrated Engine Diagnostics Package)	Syn	$425
FLA-OPK	Driver/Operator Panel and Kit	Syn	$325
FLA-TABLET	Driver/Operator Tablet and Kit	Syn	$800
FLA-BARCODE	Barcode Reader Kit	Syn	$475
LOOSE-INSTALL	Installation of District Provided GPS System Equipment (Per Bus)	Syn	$275
MANUF, MODEL	**DESCRIPTION**	**Notes**	**Price**
ZONAR GPS SYSTEMS			
V4201-H	V4 GPS System Stand Alone	Zonar	$675
V4015-H	V4 High Def GPS & Vehicle Inspection Report	Zonar	$1,250
V4021-H	V4 High Def GPS & Vehicle Inspection Report, 2020 Samsung tablet	Zonar	$1,250
Z-Pass	Z-PASS (Includes V4201-H System installed)	Zonar	$925
LOOSE-INSTALL	Installation of District Provided GPS System Equipment (Per Bus)	Zonar	$275
MANUF, MODEL	**DESCRIPTION**	**Notes**	**Price**
DIAGNOSTIC HARDWARE & SOFTWARE			
TECH-COMP	RUGGEDIZED TECHNICIAN DIAGNOSTIC LAPTOP		$2,500
DRBN-DGT	DEARBORN DPA DIAGNOSTIC ADAPTER		$1,250
INSITE-01	CUMMINS INSITE LICENSE FOR ONE CALENDAR YEAR (REQUIRES END USER TO HAVE VALID CUMMINS ACCOUNT)		$1,100
ALLISON-DOC	ALLISON DOC TRANSMISSION SOFTWARE LICENSE FOR ONE CALENDAR YEAR		$500
FORD-IDS	FORD IDS DIAGNOSTIC SOFTWARE LICENSE FOR ONE CALENDAR YEAR		$1,500
FORD-VCM ADAPTER	164-R9805 VCMII FORD DIAGNOSTIC ADAPTER		$1,750

Chris Rustman 9/1/21

BIDDERS NOTES	
Warranty Credit Option	This credit removes the specification required extended warranties and provides a
	base warranty. 7 Year Unlimited Mileage Transmission Warranty (2500PTS), Cummins
	5 YR/100,000 Mile engine warranty, 5 YR paint warranty (adhesion), 5 YR/100,000 Mile
	chassis frame, body shell, school bus seat/barrier frame defects in structural integrity,
	4 YR/50,000 Miles coverage on front and rear axle assemblies. 2 YR coverage on
	school bus passenger and driver windows. 2 YR coverage on paint gloss and color
	retention. 2 YR/24,000 Miles coverage on suspension and driveshaft. All other items
	not listed subject to 12 Months/12,000 Miles coverage. Ford Gas/LPG engines/trans-
	missions provide a 5 YR/Unlimited Mileage warranty as STD.
Blue Bird EV bus details:	Cummins PowerDrive 7000, TM4 SUMO
	155 kWh Li-ION NMC/G Cell batteries
	Standard CCS1 connector with AC and DC fast charging capabilities.
	-Level 2 charging in approximately 8 hours
	-DCFC in approximately 3 hours.
	Up to 120 miles per charge.
	Technical specifications subject to change, please consult with FTS
	for EVSE options and feature compatibility.
Micro Bird EV bus details:	TM4 Electric Motor 214/207
	88 kWh Lithium Ion (NMC) batteries.
	Standard CCS1 Connector with AC and DC fast charging capabilities.
	-Level 2 charging in approximately 6.5 hours
	-DCFC in approximately 3 hours
	Up to 100 miles per charge
	Technical specifications subject to change, please consult with FTS
	for EVSE options and feature compatibility.
	Chris Rustman 9/1/21

Bid Number ITB 2022-01

Proposal For
Types A, C, and D Complete School Buses
And Optional Equipment

Submitted To:

Florida Department of Education
Bureau of Contracts, Grants and
Procurement Management Services
Office of Procurement
Turlington Building – Room 332
325 West Gaines Street
Tallahassee, Florida 32399-0400
Attention: Anita Wimberly

Submitted By:

Florida Transportation Systems, Inc.
7703 Industrial Lane
Tampa, Florida 33637

September 1, 2021

Transmittal Letter

Attachment 1 – ITB 2022-01 Bid Pricing Sheets

Attachment 2 – Disclosure Statement

Attachment 3 – Drug-Free Workplace Form

Attachment 4 – Minority Sub-Contractor Certificate

Attachment 5 – Scrutinized Companies Lists

Attachment 6 – Contract Standard Terms and Conditions

Attachment 7 – Bidder Representation

Attachment 8 – Purchase Order Preference Form

Attachment 9 – File Structure for Required Status Report

Attachment 10 – Pre-Delivery Inspection Form

Attachment 11 – Florida School Bus Specifications, Effective January 2020

Attachment 12 – Letter Stating GAWR Compliance

Attachment 13 – Letter Stating Lift Installation Compliance

Attachment 14 – Estimated Type A Chassis Delivery Dates

Attachment 15 – Letter Acknowledging Liquidated Damages

Attachment 16 – Letter Specifying Seat Upholstery Material

Attachment 17 – Letter Stating Chassis Performance Compliance

Attachment 18 – Letter Stating PDI Program Outline

Attachment 19 – Bid Addenda

Letters Stating Florida Specification and FMVSS Compliance

Bid Registration Form

Bidder Qualification Letter

Additional Material

FLORIDA
TRANSPORTATION
SYSTEMS, INC.

7703 Industrial Lane
Tampa, FL 33637-6738

813.980.0174
800.282.8617
fax: 813.347.9822

www.FTS4Buses.com

September 1, 2021

Florida Department of Education
Bureau of Contracting, Grants and
Procurement Management Service
Procurement Office
Attn: Anita Wimberly
Turlington Building – Room 332
325 West Gaines Street
Tallahassee, Florida 32399-0400

Re: Bid Number ITB 2022-01
Type A, Type C and Type D School Buses and Optional Equipment

Dear Ms. Wimberly:

Please find enclosed the proposal submitted by Florida Transportation Systems, Inc., Federal Employer Identification Number 36-3285618, in response to Bid Number ITB 2022-01. Our DUNS number is 122633282.

I certify that I am a duly authorized representative of Florida Transportation Systems, Inc., and as such, have the authority to execute and submit this proposal and to legally bind the company in all matters relating to and contained in this proposal. I further certify that I have read Bid Number ITB 2022-01, that I fully understand its contents, and that I agree to all of its provisions. I finally certify that Florida Transportation Systems, Inc. is authorized to conduct business in the State of Florida and that the company is registered as a vendor on the MyFloridaMarketPlace website. Florida Transportation Systems, Inc. has also electronically registered a valid W-9 with the Department of Financial Services (DFS).

Florida Transportation Systems, Inc. hereby designates the following Contract Manager to represent the company in all matters related to any contract that may result from this proposal:

Name:	Chris Rustman
Mailing Address:	7703 Industrial Lane Tampa, Florida 33637
E-Mail Address:	crustman@fts4buses.com
Office Telephone:	(813) 980-0174 (Ext. 280)
Toll Free Office Telephone:	(800) 282-8617 (Ext. 280)
Fax:	(813) 347-9822

Florida Transportation Systems, Inc. is not owned by minorities, women, or service-disabled veterans, and therefore, represents itself to be neither a Certified Minority Business Enterprise (CMBE) nor a Service-Disabled Veteran Business Enterprise (CSDVBE). However, our company supports the State of Florida's initiative to include CMBE and CSDVBE entities in the procurement

FLORIDA
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process. With specific regard to ITB 2022-01, Florida Transportation Systems, Inc. intends to employ sub-contract vendors for the supply of equipment and installation of air conditioning systems and for drive-away delivery services. In preparing this proposal, we have conducted an exhaustive search of the Certified Vendor Directory maintained by the Florida Department of Management Services, Office of Supplier Diversity, for qualified CMBE or CSDVBE sub-contract vendors offering such products and services. Having found no such vendors, Florida Transportation Systems, Inc. does not intend to utilize any CMBE or CSDVBE sub-contractors in the fulfillment of any contract resulting from ITB 2022-01. In the future, Florida Transportation Systems, Inc. pledges its continuing support of the State of Florida's diversity initiative and will be pleased to offer qualified CMBE or CSDVBE entities the opportunity to participate in subsequent procurement contracts.

Thank you for the opportunity to submit this proposal. We will look forward to your favorable consideration and to the prompt execution of a contract.

Sincerely,

FLORIDA TRANSPORTATION SYSTEMS, INC.

Chris Rustman
President

ATTACHMENT '2'

DISCLOSURE STATEMENT

(Rev. 07/02)

PARTNERSHIP OR INDIVIDUAL

I hereby certify that I, if an individual, or each of us, if a partnership, doing business as

_____
(Name of Individual or Partnership)

(am)(is) not now involved in nor have I ever engaged in any private business venture or enterprise, directly or indirectly, with the Commissioner of Education, the Deputy Commissioner of Education, any Associate Commissioner of Education, Division Director or Bureau Chief within the Florida Department of Education.

I further certify that neither I, nor any partner, if a partnership, nor anyone acting in my or our behalf has requested that any of the above designated persons or any other employee of the Florida Department of Education exert any influence to secure the appointment of _____ under this proposed agreement.
(Name of Individual or Partnership)

(1) _____
Signature

_____
Signature

_____
Signature

COMPANY OR CORPORATION

I hereby certify that neither I nor any owner, officer, director, or shareholder of Florida Transportation Systems, Inc. ***, a***
(Name of Corporation (Company))

Missouri ***(2)*** corporation, licensed to do business in Florida, is presently involved in
(Name of State of Inc.)

or has engaged in any private business venture or enterprise, directly or indirectly, with the Commissioner of Education, the Deputy Commissioner of Education, any Associate Commissioner of Education, Division Director, or Bureau Chief within the Florida Department of Education.

I further certify that neither I nor any owner, officer, director, or shareholder of this corporation or anyone acting on behalf of this corporation or any of its owners, officers, directors, or shareholders has requested that any of the above designated persons or any employee of the Florida Department of Education exert any influence to secure the appointment of Florida Transportation Systems, Inc. under this proposed agreement.
(Company) ***(Corporation)***

(3) Chris Rantman
Signature

President
Title

(1) If a partnership, each partner must sign & execute.
(2) If the company is not incorporated, insert "not incorporated" in this space.
(3) If incorporated, this statement is to be executed by the same person who will execute the contract, if awarded.

ATTACHMENT '3'

DRUG-FREE WORKPLACE

(will be considered in case of identical tie Bids)

Preference shall be given to businesses with drug-free workplace programs. Whenever two or more Bid Responses which are equal with respect to price, quality, and service are received by the State or by any political subdivision for the procurement of commodities or contractual services, a Bid Response received from a business that certifies that it has implemented a drug-free workplace program shall be given preference in the award process. Established procedures for processing tie Bid Responses will be followed if none of the tied vendors have a drug-free workplace program. To have a drug-free workplace program, a business shall:

1) Publish a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the workplace and specifying the actions that will be taken against employees for violations of such prohibition.

2) Inform employees about the dangers of drug abuse in the workplace, the business's policy of maintaining a drug-free workplace, any available drug counseling, rehabilitation, and employee assistance programs, and the penalties that may be imposed upon employees for drug abuse violations.

3) Give each employee engaged in providing the commodities or contractual services underbid a copy of the statement specified in subsection (1).

4) In the statement specified in subsection (1), notify the employees that, as a condition of working on the commodities or contractual services that are underbid, the employee will abide by the terms of the statement and will notify the employer of any conviction of, or plea of guilty or nolo contendere to, any violation of Chapter 893 or any controlled substance law of the United States or any state, for a violation occurring in the workplace no later than five (5) days after such conviction.

5) Impose a sanction on, or require satisfactory participation in a drug abuse assistance or rehabilitation program if such is available in the employee's community by any employee who is so convicted.

6) Make a good faith effort to maintain a drug-free workplace through implementation of this section.

As the person authorized to sign the statement, I certify that this firm complies fully with the above requirements.

Vendor's Signature

ATTACHMENT '4'

STATE OF FLORIDA DEPARTMENT OF EDUCATION

MINORITY SUBCONTRACTORS UTILIZATION SUMMARY

The Department's Supplier Diversity initiative strives to ensure the promise of Florida's future is shared by all of its residents, regardless of race, ethnicity, disability, neighborhood, or background. To that end, the Department is dedicated to support, track and increase its small, minority-, women-, and service-disabled veteran business enterprise spending with prime contractors and subcontractors. This form was developed to assist in these efforts.

The Prime Contractor shall report all small, minority-, women-, and service-disabled veteran business enterprise Subcontractors, identifying the Name, Address, Type of Certification, and Dollar Amount on the form below. The Prime Contractor shall submit this form with each invoice submitted for payment, whether or not funds have been spent with a small, minority-, women-, and service-disabled veteran business enterprise Subcontractor for the period covered by the invoice. The Office of Supplier Diversity, Florida Department of Management Services will assist in furnishing names of qualified minorities. The Office of Supplier Diversity can be reached at (850/487-0915); the Internet Web address is http://dms.myflorida.com/other_programs/office_of_supplier_diversity_osd .

PRIME CONTRACTOR: Florida Transportation Systems, Inc.

CONTRACT NO.: ITB 2022-01

CONTRACT TITLE: Types A, C and D School Buses and Optional Equipment

MBE CONTRACTORS Full Name, Address, Telephone Number	State Certified	Non-Certified	Non-Profit	Dollar Amount

Total Amount $_____

Certified True and Correct by:

Chris Rustman

Prime Contractor

President

Title

September 1, 2021

Date

Submit Report to:

Ms. Regina Register
Bureau of Contracts, Grants & Procurement
325 West Gaines Street, room 332
Tallahassee, Florida 32399-0400

For additional information, you may call Ms. Register at 850/245-9173 or email regina.register@fldoe.org

BID NO: ITB 2022-01
TYPES A, C AND D SCHOOL BUSES AND OPTIONAL EQUIPMENT

FLORIDA DEPARTMENT OF EDUCATION
325 W. GAINES, 901 TURLINGTON BLDG. – PURCHASING
TALLAHASSEE, FL 32399-0400

ATTACHMENT '5'

01/15/03

VENDOR CERTIFICATION REGARDING

SCRUTINIZED COMPANIES LISTS

Respondent Vendor Name: Florida Transportation Systems, Inc.

Vendor FEIN: _____

Vendor's Authorized Representative Name and Title: Chris Rustman, President

Address: 7703 Industrial Lane

City: Tampa State: FL Zip: 33637

Phone Number: 800-282-8617

Email Address: chris.rustman@fts4buses.com

Section 287.135, Florida Statutes, prohibits agencies from contracting with companies for goods or services over $1,000,000 on either the Scrutinized Companies with Activities in Sudan List or the Scrutinized Companies with Activities in the Iran Petroleum Energy Sector List. Both lists are created pursuant to section 215.473, Florida Statutes.

As the person authorized to sign on behalf of Respondent, I hereby certify that the company identified above in the section entitled "Respondent Vendor Name" is not listed on either the Scrutinized Companies with Activities in Sudan List or the Scrutinized Companies with Activities in the Iran Petroleum Energy Sector List. I understand that pursuant to section 287.135, Florida Statutes, submitting a false certification may subject a company to civil penalties, attorney's fees, and costs.

Certified By: Chris Rustman,

Who is authorized to sign on behalf of the above referenced company.

Authorized Signature Print Name and Title: Chris Rustman, President

BID NO: ITB 2022-01
TYPES A, C AND D SCHOOL BUSES AND OPTIONAL EQUIPMENT

CONTRACT 2022-01 ATTACHMENT '6'

THIS CONTRACT FOR TYPE A, TYPE C AND TYPE D SCHOOL BUSES AND OPTIONAL EQUIPMENT, BID NO: ITB 2022-01, by and between the department, 325 West Gaines, Suite 834, Tallahassee, Florida 32399-0400, and

Florida Transportation Systems, Inc., the contractor, a for-profit corporation registered in Florida, each referred to herein as "Party," and collectively referred to as the "Parties,"

WITNESSETH:

WHEREAS, the Department desires to provide eligible users, defined herein, with various Type A, Type C and Type D School Buses and Optional Equipment (defined herein as "Vehicles"), through the use of a state term contract pursuant to rule 60A-1.001, F.A.C.; and section 1006.27, F.S., and

WHEREAS, the Department solicited responses to an Invitation to Bid No: ITB 2022-01(ITB) to prospective contractors of said Vehicles; and

WHEREAS, the contractor responded to the ITB and desires to provide said Vehicles; and, unto each other;

NOW THEREFORE, in consideration of the premises, terms and conditions set forth herein, the Parties execute this contract so same becomes binding and enforceable by and through the Parties and their assigns, and agree heretofore:

SCOPE OF WORK

The intent of these specifications is to set forth and convey to prospective bidders the general type, character, performance and quality of the Vehicles desired by the Department and school districts. The contractor is authorized to provide Vehicles to any and all eligible users in the State of Florida. The Parties agree that the laws and rules that apply to this contract shall be for those applicable to contracts in excess of Category Two, or $35,000, as defined in chapter 287.017, F.S.

Pursuant to Section 7.10 of Bid No: ITB 2022-01, the following documents are hereby incorporated by reference:

- Department contract
- Any addenda to Bid No: ITB 2022-01
- ITB No: 2022-01
- Award Letter
- Contractor's response

IN WITNESS WHEREOF, the Parties hereto have caused this contract For Type A, Type C and Type D School Buses and Optional Equipment, Bid No: ITB 2022-01, to be executed on the dates shown below their respective signatures.

DEPARTMENT	**CONTRACTOR**
_____	Chris Rustman
Signature	Signature
Print Name:_____	Print name: Chris Rustman
Title:_____	Title: President
Date:_____	Date: September 1, 2021

BID NO: ITB 2022-01
TYPES A, C AND D SCHOOL BUSES AND OPTIONAL EQUIPMENT

ATTACHMENT 7 - BIDDER REPRESENTATION

TO: Commissioner Richard Corcoran
Florida Department of Education
Tallahassee, Florida 32399-0400

I, the bidder, hereby represent that the specifications of school bus equipment furnished under terms of this bid will comply with the *National School Transportation and Procedures, Revised 2015*, and the *Florida School Bus Specifications, Effective January 2020*, as represented by the manufacturer to the Commissioner of the Florida Department of Education, State of Florida.

NOTES:

1. Do not include excise tax in price schedule. A tax exemption certification or number will be furnished by the purchasing agency.
2. All prices must be quoted in **even dollar amounts**.
3. Twenty-nine capacity Type C buses shall be offered with both front-mounted and rear-mounted lift availability.
4. All standard and optional tires bid shall be all-wheel position highway rib radials.

Comments regarding production schedules and remarks (for informational purposes only):

Company: Florida Transportation Systems, Inc.

By: Chris Rustman

Address: 7703 Industrial Lane, Tampa, FL 33637

Telephone: 800-282-8617

FEIN: 36-3285618

Signature: Chris Rustman Date: September 1, 2021

BID NO: ITB 2022-01
TYPES A, C AND D SCHOOL BUSES AND OPTIONAL EQUIPMENT

ATTACHMENT 8 - PURCHASE ORDER/CUSTOMER CONTACT PREFERENCE INFORMATION

Please provide pertinent contact information for your company to be used on all purchase orders for buses purchased pursuant to this bid:

ATTN (Contact Person's Name): Chris Rustman

Contact Person's Title: President

Company Name: Florida Transportation Systems, Inc.

Street Address: 7703 Industrial Lane

City, State, Zip: Tampa, FL 33637

Telephone: 800-282-8617

CUSTOMER CONTACT PREFERENCE INFORMATION

Please indicate the proper contact person for all inquiries related to bus orders:

Contact Person's Name: Chris Rustman

Contact Person's Title: President

Company Name: Florida Transportation Systems, Inc.

Street Address: 7703 Industrial Lane

City, State, Zip: Tampa, FL 33637

Telephone: 800-282-8617

Fax: 813-347-9822

Email address: chris.rustman@fts4buses.com

8/10/2021 Status Report
Bid Number 2020-16

3 - Delivery
5 - Bus Type

BLUE BIRD

F U E L

8 - ShellCap
9 - SeatingCap
10 - W/CCap
11 - A/C
12 - Lift

Prepared & Maintained By:
Florida Transportation Systems, Inc.

Buyer	PODate	3	Bus Number	5	VIN #	7	8	9	10	11	12	ACMan	ACMod	LiftMan	LiftMod	Lift Serial	ChasMan	ChasMod	BuildDate	BodModel	BodSerial	EngMod	EngineSerial	TransMod	Trans #	ExtTransWarrty	Stat	EstDate	FinDate
Broward District	02/25/20	D	520441	C	1BAKGCSA0MF377677	D	71	71	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D		-	-	BLUE BIRD	BBCV3303S	7/7/2020	BBCV3303S	F516263	B6.7	74668843	2500PTS	6311850300	N	Delivered		9/3/2020
Broward District	02/25/20	D	520442	C	1BAKGCSA2MF377678	D	71	71	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D		-	-	BLUE BIRD	BBCV3303S	7/7/2020	BBCV3303S	F516264	B6.7	74668816	2500PTS	6311850287	N	Delivered		8/28/2020
Broward District	02/25/20	D	520443	C	1BAKGCSA4MF377679	D	71	71	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D		-	-	BLUE BIRD	BBCV3303S	7/16/2020	BBCV3303S	F516265	B6.7	74667334	2500PTS	6311850284	N	Delivered		9/2/2020
Broward District	02/25/20	D	520444	C	1BAKGCSA0MF377680	D	71	71	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D		-	-	BLUE BIRD	BBCV3303S	7/8/2020	BBCV3303S	F516266	B6.7	74671981	2500PTS	6311850290	N	Delivered		9/2/2020
Broward District	02/25/20	D	520445	C	1BAKGCSA2MF377681	D	71	71	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D		-	-	BLUE BIRD	BBCV3303S	7/22/2020	BBCV3303S	F516267	B6.7	74667434	2500PTS	6311852308	N	Delivered		9/3/2020
Broward District	02/25/20	D	520446	C	1BAKGCSA4MF377682	D	71	71	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D		-	-	BLUE BIRD	BBCV3303S	7/16/2020	BBCV3303S	F516268	B6.7	74673719	2500PTS	6311852311	N	Delivered		9/4/2020
Broward District	02/25/20	D	520447	C	1BAKGCSA6MF377683	D	71	71	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D		-	-	BLUE BIRD	BBCV3303S	7/9/2020	BBCV3303S	F516269	B6.7	74673720	2500PTS	6311852313	N	Delivered		9/4/2020
Broward District	02/25/20	D	520448	C	1BAKGCSA8MF377684	D	71	71	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D		-	-	BLUE BIRD	BBCV3303S	7/7/2020	BBCV3303S	F516270	B6.7	74673678	2500PTS	6311852041	N	Delivered		9/8/2020
Broward District	02/25/20	D	520449	C	1BAKGCSAXMF377685	D	71	71	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D		-	-	BLUE BIRD	BBCV3303S	7/20/2020	BBCV3303S	F516271	B6.7	74673668	2500PTS	6311852310	N	Delivered		9/8/2020
Broward District	02/25/20	D	520450	C	1BAKGCSA1MF377686	D	71	71	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D		-	-	BLUE BIRD	BBCV3303S	7/17/2020	BBCV3303S	F516272	B6.7	74673639	2500PTS	6311852312	N	Delivered		9/11/2020
Broward District	02/25/20	D	520451	C	1BAKGCSA3MF377687	D	71	71	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D		-	-	BLUE BIRD	BBCV3303S	7/20/2020	BBCV3303S	F516273	B6.7	74673658	2500PTS	6311852306	N	Delivered		9/11/2020
Broward District	05/18/21	D	521031	C	1BAKGCSA1PF387039	D	71	71	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3303S		BBCV3303S	F525626	B6.7		2500PTS		N	Scheduled	10/22/21	
Broward District	05/18/21	D	521032	C	1BAKGCSA8PF387040	D	71	71	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3303S		BBCV3303S	F525627	B6.7		2500PTS		N	Scheduled	10/22/21	
Broward District	05/18/21	D	521033	C	1BAKGCSAXPF387041	D	71	71	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3303S		BBCV3303S	F525628	B6.7		2500PTS		N	Scheduled	10/22/21	
Broward District	05/18/21	D	521034	C	1BAKGCSA1PF387042	D	71	71	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3303S		BBCV3303S	F525629	B6.7		2500PTS		N	Scheduled	10/22/21	
Broward District	05/18/21	D	521035	C	1BAKGCSA3PF387043	D	71	71	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3303S		BBCV3303S	F525630	B6.7		2500PTS		N	Scheduled	10/22/21	
Broward District	05/18/21	D	521036	C	1BAKGCSA5PF387044	D	71	71	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3303S		BBCV3303S	F525631	B6.7		2500PTS		N	Scheduled	10/22/21	
Broward District	05/18/21	D	521037	C	1BAKGCSA7PF387045	D	71	71	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3303S		BBCV3303S	F525632	B6.7		2500PTS		N	Scheduled	10/22/21	
Broward District	05/18/21	D	521038	C	1BAKGCSA9PF387046	D	71	71	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3303S		BBCV3303S	F525633	B6.7		2500PTS		N	Scheduled	10/22/21	
Broward District	05/18/21	D	521039	C	1BAKGCSA0PF387047	D	71	71	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3303S		BBCV3303S	F525634	B6.7		2500PTS		N	Scheduled	10/22/21	
Broward District	05/18/21	D	521040	C	1BAKGCSA2PF387048	D	71	71	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3303S		BBCV3303S	F525635	B6.7		2500PTS		N	Scheduled	10/22/21	
Broward District	05/18/21	D	521041	C	1BAKGCSA4PF387049	D	71	71	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3303S		BBCV3303S	F525636	B6.7		2500PTS		N	Scheduled	11/01/21	
Broward District	05/18/21	D	521042	C		D	71	71	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3303S		BBCV3303S	F525637	B6.7		2500PTS		N	Scheduled	11/01/21	
Broward District	05/18/21	D	521043	C	1BAKGCSA2PF387051	D	71	71	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3303S		BBCV3303S	F525638	B6.7		2500PTS		N	Scheduled	11/01/21	
Broward District	05/18/21	D	521044	C		D	71	71	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3303S		BBCV3303S	F525639	B6.7		2500PTS		N	Scheduled	11/01/21	
Broward District	05/18/21	D	521045	C	1BAKGCSA6PF387053	D	71	71	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3303S		BBCV3303S	F525640	B6.7		2500PTS		N	Scheduled	11/01/21	
Broward District	05/18/21	D	521046	C		D	71	71	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3303S		BBCV3303S	F525641	B6.7		2500PTS		N	Scheduled	11/01/21	
Broward District	05/18/21	D	521047	C	1BAKGCSAXPF387055	D	71	71	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3303S		BBCV3303S	F525642	B6.7		2500PTS		N	Scheduled	11/01/21	
Broward District	05/18/21	D	521048	C	1BAKGCSA1PF387056	D	71	71	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3303S		BBCV3303S	F525643	B6.7		2500PTS		N	Scheduled	11/01/21	
Broward District	05/18/21	D	521049	C	1BAKGCSA3PF387057	D	71	71	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3303S		BBCV3303S	F525644	B6.7		2500PTS		N	Scheduled	11/01/21	
Broward District	05/18/21	D	521050	C	1BAKGCSA5PF387058	D	71	71	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3303S		BBCV3303S	F525645	B6.7		2500PTS		N	Scheduled	11/01/21	
Broward District	05/18/21	D	521051	C		D	71	71	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3303S		BBCV3303S	F525646	B6.7		2500PTS		N	Scheduled	11/29/21	
Broward District	05/18/21	D	521052	C		D	71	71	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3303S		BBCV3303S	F525647	B6.7		2500PTS		N	Scheduled	11/29/21	
Broward District	05/18/21	D	521053	C		D	71	71	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3303S		BBCV3303S	F525648	B6.7		2500PTS		N	Scheduled	11/29/21	
Broward District	05/18/21	D	521054	C		D	71	71	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3303S		BBCV3303S	F525649	B6.7		2500PTS		N	Scheduled	11/29/21	
Broward District	05/18/21	D	521055	C		D	71	71	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3303S		BBCV3303S	F525650	B6.7		2500PTS		N	Scheduled	11/29/21	
Broward District	05/18/21	D	521056	C		D	71	71	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3303S		BBCV3303S	F525651	B6.7		2500PTS		N	Scheduled	11/29/21	
Broward District	05/18/21	D	521057	C		D	71	71	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3303S		BBCV3303S	F525652	B6.7		2500PTS		N	Scheduled	11/29/21	
Broward District	05/18/21	D	521058	C		D	71	71	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3303S		BBCV3303S	F525653	B6.7		2500PTS		N	Scheduled	11/29/21	
Broward District	05/18/21	D	521059	C		D	71	71	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3303S		BBCV3303S	F525654	B6.7		2500PTS		N	Scheduled	11/29/21	
Broward District	05/18/21	D	521060	C		D	71	71	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3303S		BBCV3303S	F525655	B6.7		2500PTS		N	Scheduled	11/29/21	
Calhoun District	01/07/21	D		C	1BAKJCSA9NF383108	D	77	77	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3507S	4/2/2021	BBCV3507S	F521693	B6.7	74770663	2500PTS	6311907263	N	Delivered		4/22/2021
Calhoun District	01/07/21	D		C	1BAKJCSA0NF383109	D	77	77	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3507S	4/2/2021	BBCV3507S	F521694	B6.7	74767982	2500PTS	6311921265	N	Delivered		4/25/2021
Charlotte District	11/18/20	D	2107	C	1BAKFCSA7NF381987	D	65	42	3	Y	Y	Luke A/C - MCC	AC-1531W1W1133	Braun	BRAUN NL919FIB/IB-2	21010414200	BLUE BIRD	BBCV3011S	2/17/2021	BBCV3011S	F520572	B6.7	74742626	2500PTS	6311893122	N	Delivered		4/22/2021
Charlotte District	11/18/20	D	2108	C	1BAKFCSA9NF381988	D	65	42	3	Y	Y	Luke A/C - MCC	AC-1531W1W1133	Braun	BRAUN NL919FIB/IB-2	21010414202	BLUE BIRD	BBCV3011S	2/18/2021	BBCV3011S	F520573	B6.7	74742623	2500PTS	6311901722	N	Delivered		4/15/2021
Charlotte District	11/18/20	D	2109	C	1BAKFCSA0NF381989	D	65	42	3	Y	Y	Luke A/C - MCC	AC-1531W1W1133	Braun	BRAUN NL919FIB/IB-2	21010414201	BLUE BIRD	BBCV3011S	2/17/2021	BBCV3011S	F520574	B6.7	74742624	2500PTS	6311901719	N	Delivered		4/15/2021
Charlotte District	11/18/20	D	2110	C	1BAKFCSA7NF381990	D	65	42	3	Y	Y	Luke A/C - MCC	AC-1531W1W1133	Braun	BRAUN NL919FIB/IB-2	21010414203	BLUE BIRD	BBCV3011S	2/17/2021	BBCV3011S	F520575	B6.7	74742634	2500PTS	6311901723	N	Delivered		4/9/2021
Citrus District	11/19/20	D	2022-01	C	1BAKJCJAXNF382440	G	77	77	0	Y	N	BLUE BIRD MCC	30014-01				BLUE BIRD	BBCV3507S	5/24/2021	BBCV3507S	F521025	FD 7.3L	EF0KA21007220117	FD 6R140/6	A4521090221104001343R	N	Delivered		6/28/2021
Citrus District	11/19/20	D	2022-02	C	1BAKJCJA1NF382441	G	77	77	0	Y	N	BLUE BIRD MCC	30014-01				BLUE BIRD	BBCV3507S	5/18/2021	BBCV3507S	F521026	FD 7.3L	EF0KA21014220092	FD 6R140/6	A4521090221104001583R	N	Delivered		6/29/2021
Citrus District	11/19/20	D	2022-03	C	1BAKJCJA3NF382442	G	77	77	0	Y	N	BLUE BIRD MCC	30014-01				BLUE BIRD	BBCV3507S	5/29/2021	BBCV3507S	F521027	FD 7.3L	EF0KA21014220165	FD 6R140/6	A4521090221104001353R	N	Delivered		6/28/2021
Citrus District	11/19/20	D	2022-04	C	1BAKJCJA5NF382443	G	77	77	0	Y	N	BLUE BIRD MCC	30014-01				BLUE BIRD	BBCV3507S	5/27/2021	BBCV3507S	F521028	FD 7.3L	EF0KA21007220130	FD 6R140/6	A4521090221104001273R	N	Delivered		6/28/2021
Citrus District	11/19/20	D	2022-05	C	1BAKJCJA7NF382444	G	77	77	0	Y	N	BLUE BIRD MCC	30014-01				BLUE BIRD	BBCV3507S	5/21/2021	BBCV3507S	F521029	FD 7.3L	EF0KA21029220118	FD 6R140/6	A4521090221104001903R	N	Delivered		7/14/2021
Citrus District	11/19/20	D	2022-06	C	1BAKJCJA9NF382445	G	77	77	0	Y	N	BLUE BIRD MCC	30014-01				BLUE BIRD	BBCV3507S	5/24/2021	BBCV3507S	F521030	FD 7.3L	EF0KA21007220120	FD 6R140/6	A4521090221104001843R	N	Delivered		7/21/2021
Citrus District	11/19/20	D	2022-07	C	1BAKJCJA0NF382446	G	77	77	0	Y	N	BLUE BIRD MCC	30014-01				BLUE BIRD	BBCV3507S	5/26/2021	BBCV3507S	F521031	FD 7.3L	EF0KA21014220087	FD 6R140/6	A4521090221104001813R	N	Delivered		7/21/2021
Citrus District	11/19/20	D	2022-08	C	1BAKJCJA2NF382447	G	77	77	0	Y	N	BLUE BIRD MCC	30014-01				BLUE BIRD	BBCV3507S	5/22/2021	BBCV3507S	F521032	FD 7.3L	EF0KA21029220108	FD 6R140/6	A4521090221104001623R	N	Delivered		7/21/2021
Citrus District	11/19/20	D	2022-09	C	1BAKJCJA4NF382448	G	77	77	0	Y	N	BLUE BIRD MCC	30014-01				BLUE BIRD	BBCV3507S	5/27/2021	BBCV3507S	F521033	FD 7.3L	EF0KA21007220132	FD 6R140/6	A4521090221104001553R	N	Delivered		7/21/2021
Citrus District	11/19/20	D	2022-10	C	1BAKJCJA6NF382449	G	77	77	0	Y	N	BLUE BIRD MCC	30014-01				BLUE BIRD	BBCV3507S	5/19/2021	BBCV3507S	F521034	FD 7.3L	EF0KA21029220077	FD 6R140/6	A4521090221104001573R	N	Delivered		6/29/2021
Collier District	01/20/21	D	1128	C	1BAKJCSAXNF383148	D	77	77	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3507S	3/30/2021	BBCV3507S	F521733	B6.7	74765772	2500PTS	6311911537	N	Delivered		5/14/2021
Collier District	01/20/21	D	1129	C	1BAKJCSA1NF383149	D	77	77	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3507S	4/1/2021	BBCV3507S	F521734	B6.7	74765718	2500PTS	6311907189	N	Delivered		5/13/2021
Collier District	01/20/21	D	1130	C	1BAKJCSA8NF383150	D	77	77	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3507S	3/31/2021	BBCV3507S	F521735	B6.7	74765767	2500PTS	6311907050	N	Delivered		5/12/2021
Collier District	01/20/21	D	1131	C	1BAKJCSAXNF383151	D	77	77	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3507S	3/31/2021	BBCV3507S	F521736	B6.7	74768845	2500PTS	6311907048	N	Delivered		5/14/2021
Collier District	01/20/21	D	1132	C	1BAKJCSA1NF383152	D	77	77	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3507S	4/3/2021	BBCV3507S	F521737	B6.7	74765598	2500PTS	6311920858	N	Delivered		5/12/2021
Collier District	01/20/21	D	1133	C	1BAKJCSA3NF383153	D	77	77	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3507S	4/2/2021	BBCV3507S	F521738	B6.7	74768857	2500PTS	6311920897	N	Delivered		5/14/2021
Collier District	01/20/21	D	1134	C	1BAKJCSA5NF383154	D	77	77	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3507S	4/2/2021	BBCV3507S	F521739	B6.7	74768854	2500PTS	6311920901	N	Delivered		5/26/2021
Collier District	01/20/21	D	1135	C	1BAKJCSA7NF383155	D	77	77	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3507S	4/2/2021	BBCV3507S	F521740	B6.7	74768874	2500PTS	6311920900	N	Delivered		5/14/2021
Collier District	01/20/21	D	1136	C	1BAKJCSA9NF383156	D	77	77	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3507S	4/2/2021	BBCV3507S	F521741	B6.7	74768831	2500PTS	6311907264	N	Delivered		5/13/2021
Collier District	01/20/21	D	1137	C	1BAKJCSA0NF383157	D	77	77	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3507S	4/3/2021	BBCV3507S	F521742	B6.7	74770574	2500PTS	6311907234	N	Delivered		5/12/2021
Collier District	01/20/21	D	1138	C	1BAKJCSA2NF383158	D	77	77	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3507S	4/2/2021	BBCV3507S	F521743	B6.7	74768840	2500PTS	6311907245	N	Delivered		5/28/2021
FSDB	02/05/20	D	140	C	1BAKGCSA5MF375875	D	71	71	0	Y	Y	Trans/Arctic MCC	AC-12IW1IW1CR4CR4D		-	-	BLUE BIRD	BBCV3303S	05/06/20	BBCV3303S	F514461	B6.7	74656004	2500PTS	6311838373	N	Delivered		5/29/2020
FSDB	09/04/20	D	141	D	1BABNB6A3NF381105	D	84	84	0	Y	N	Trans/Arctic MCC	AC-12IW1IW1CR4CR4D				BLUE BIRD	T3RE4006S	01/28/21	T3RE4006S	F519690	B6.7	74716819	3000PTS	6511762360	N	Delivered		3/10/2021
FSDB	09/04/20	D	142	D	1BABNB6A5NF381106	D	84	84	0	Y	N	Trans/Arctic MCC	AC-12IW1IW1CR4CR4D				BLUE BIRD	T3RE4006S	01/27/21	T3RE4006S	F519691	B6.7	74717224	3000PTS	6511765560	N	Delivered		3/23/2021
Hardee District	08/10/20	D	520	C	1BAKFCSA9NF380713	D	65	48	2	Y	Y	BLUE BIRD MCC	30014-01	Braun	BRAUN NL919FIB/IB-2	20100713988	BLUE BIRD	BBCV3011S	11/11/20	BBCV3011S	F519298	B6.7	74707287	2500PTS	6311880090	N	Delivered		12/17/2020
Hardee District	08/10/20	D	120	D	1BABNCSA7NF380714	D	83	83	0	Y	N	BLUE BIRD MCC	30014-01				BLUE BIRD	T3FE4004S	12/03/20	T3FE4004S	F519299	B6.7	74717953	3000PTS	6511754877	N	Delivered		1/6/2021
Hardee District	07/29/21	D	121	D		D	84	84	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	T3RE4006S		T3RE4006S	F528168	B6.7				N	Scheduled	02/01/22	
Hardee District	07/29/21	D	221	D		D	84	84	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	T3RE4006S		T3RE4006S	F528169	B6.7				N	Scheduled	02/01/22	
Hardee District	07/29/21	D	321	D		D	84	84	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	T3RE4006S		T3RE4006S	F528170	B6.7				N	Scheduled	02/01/22	
Hendry District	01/19/21	D	255	C	1BAKJCSA7NF383110	D	77	77	0	Y	N	BLUE BIRD MCC	30014-01				BLUE BIRD	BBCV3507S	4/2/2021	BBCV3507S	F521695	B6.7	74765084	2500PTS	6311915999	N	Delivered		4/27/2021
Hendry District	01/19/21	D	256	C	1BAKJCSA9NF383111	D	77	77	0	Y	N	BLUE BIRD MCC	30014-01				BLUE BIRD	BBCV3507S	4/1/2021	BBCV3507S	F521696	B6.7	74765722	2500PTS	6311915991	N	Delivered		4/28/2021
Hendry District	01/19/21	D	257	C	1BAKJCSA0NF383112	D	77	77	0	Y	N	BLUE BIRD MCC	30014-01				BLUE BIRD	BBCV3507S	3/31/2021	BBCV3507S	F521697	B6.7	74765085	2500PTS	6311915975	N	Delivered		5/11/2021
Hendry District	01/19/21	D	258	C	1BAKJCSA2NF383113	D	77	77	0	Y	N	BLUE BIRD MCC	30014-01				BLUE BIRD	BBCV3507S	3/30/2021	BBCV3507S	F521698	B6.7	74765217	2500PTS	6311910926	N	Delivered		4/28/2021
Orange District	02/10/21	D	22600	C	1BAKJCSA7NF383589	D	77	77	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3507S	4/27/2021	BBCV3507S	F522174	B6.7	74776435	2500PTS	6311924957	N	Delivered		6/16/2021
Orange District	02/10/21	D	22601	C	1BAKJCSA3NF383590	D	77	77	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3507S	4/30/2021	BBCV3507S	F522175	B6.7	74775707	2500PTS	6311924962	N	Delivered		6/16/2021
Orange District	02/10/21	D	22602	C	1BAKJCSA5NF383591	D	77	77	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3507S	4/30/2021	BBCV3507S	F522176	B6.7	74774298	2500PTS	6311924956	N	Delivered		6/16/2021
Orange District	02/10/21	D	22603	C	1BAKJCSA7NF383592	D	77	77	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3507S	4/27/2021	BBCV3507S	F522177	B6.7	74773671	2500PTS	6311924951	N	Delivered		5/24/2021
Orange District	02/10/21	D	22604	C	1BAKJCSA9NF383593	D	77	77	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3507S	4/27/2021	BBCV3507S	F522178	B6.7	74774166	2500PTS	6311924949	N	Delivered		6/3/2021
Orange District	02/10/21	D	22605	C	1BAKJCSA0NF383594	D	77	77	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3507S	4/30/2021	BBCV3507S	F522179	B6.7	74774432	2500PTS	6311924967	N	Delivered		6/24/2021
Orange District	02/10/21	D	22606	C	1BAKJCSA2NF383595	D	77	77	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3507S	4/26/2021	BBCV3507S	F522180	B6.7	74774700	2500PTS	6311925772	N	Delivered		5/25/2021
Orange District	02/10/21	D	22607	C	1BAKJCSA4NF383596	D	77	77	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3507S	4/30/2021	BBCV3507S	F522181	B6.7	74774383	2500PTS	6311925771	N	Delivered		6/10/2021
Orange District	02/10/21	D	22608	C	1BAKJCSA6NF383597	D	77	77	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3507S	5/3/2021	BBCV3507S	F522182	B6.7	74774598	2500PTS	6311925773	N	Delivered		6/11/2021
Orange District	02/10/21	D	22609	C	1BAKJCSA8NF383598	D	77	77	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3507S	4/26/2021	BBCV3507S	F522183	B6.7	74774670	2500PTS	6311925775	N	Delivered		5/27/2021
Orange District	02/10/21	D	22610	C	1BAKJCSAXNF383599	D	77	77	0	Y	N	Trans/Arctic MCC	AC-12IW17IW133D				BLUE BIRD	BBCV3507S	4/27/2021	BBCV3507S	F522184	B6.7	74779339	2500PTS	6311922132	N	Delivered		5/25/2021

BID NO: ITB 2022-01

TYPES A, C AND D SCHOOL BUSES AND OPTIONAL EQUIPMENT

Attachment 10 Pre-delivery Inspection Form (2022-01)

District: _____ Local Bus #: _____ Date Rec'd.: _____ Shop Location: _____

Bus Type: [A] [B] [C] [D-Front Engine] [D-Rear Engine] Shell Seating Capacity: _____ Equipped Seating Capacity: _____

Wheelchair Capacity: _____ Chassis Mfr.: _____ Chassis Model: _____ Chassis Build Date: _____

Chassis VIN: _____ Eng. Model: _____ Eng. S/N: _____

Trans. Model: _____ Trans. S/N: _____ Fuel Type: _____

Body Mfr.: _____ Body Model: _____ Body S/N: _____

In-service-date: _____ Lift: Yes / No Lift Mfr.: _____ Lift Model: _____ Lift S/N: _____

In-service-mileage: _____ A/C: Yes / No A/C Mfr.: _____ Evap. S/N: _____ Comp. S/N: _____

STATUS CODES: √ = OK X = Malfunction (but Meets Specs) O = Does Not Meet Specs N/A = Not Applicable

Status Code	INSPECTION ITEMS	COMMENTS (Note Specific Deficiencies)	Tech. Initials
A. INSIDE BUS			
	1. **Emergency Equipment** - Fire Ext. (pressure/tag/mount), First Aid Kit, Body Fluid Cleanup Kit and Reflectors		
	2. **Registration and Insurance Card**		
	3. **Neutral Safety Switch, Shifter and Noise Abatement Switch**		
	4. **Engine Controls** - Key Switch, Accelerator and Engine Shutdown		
	5. **Gauges, Indicators, Dash and Switch Panel Lights, Engine Warning Lights/ Buzzers and ABS Warning Light**		
	6. **Air Brake System** - Gauge(s), Build-Up, Governor, Park Brake, Adjustment, Air Leaks, Low Air Warning, PP-1 Pop-Off and Pedal		
	7. **Hydraulic Brakes** - Warning Light, Gauge, Pedal Travel and Fade, Power Assist and Park Brake		
	8. **Windshield Wipers and Washers** - Operation, Park and Blades		
	9. **Heaters, Defrosters, Auxiliary Dash or Header Fan(s)**		
	10. **Dome and Step Well Lights**		
	11. **Service Door** - Operation, Control and Overhead Pad		
	12. **Horns**		
	13. **Mirror Adjustment and Condition** - Rear vision, Cross-view, Side-view and Interior		
	14. **Driver's Seat and Seat Belt**		
	15. **Passenger Seats** - Frames, Mounting, Pads, Cuts, Bottoms, Modesty Panels, Stanchions, Passenger Securement Devices and Webbing Cutter		
	16. **Emergency Doors, Windows, Hatches and Passenger Check System** Operation, Buzzers, Labeling and Overhead Pad		
	17. **Windshield, Side and Rear Windows** - Cracks, Fogging, Latches and Visor		
	18. **Wheelchair Lift, Door and Securement System** - (if equipped)		
	19. **Two-Way Radio Operation** - (if equipped)		
	20. **Interior Wiring, Cab Hoses and Fire Wall Seals**		

	21. **General Condition of Bus Interior** - Floor, Step well, Grab Rail(s), Paneling, Broom Mounting, Loose Objects Secured and Engine Cover		
B. OUTSIDE BUS			
	1. **Headlights, Turn Signals, Hazard, Brake, Tail, Backup Lights, Backup Alarm and Park Lights**		
	2. **Clearance, Side Marker, ID Lights, Reflectors and Strobe Light**		
	3. **Pupil Warning Lights**		
	4. **Stop Arm(s) and Student Crossing Arm** - Wiring, Air or Vacuum Leak and Decal		
	5. **General Condition of Bus Exterior** - Mirrors, Bumpers, Body Damage, Paint, Reflective Marking, Lettering, Emergency Door, Engine Hood and Cleanliness		
C. ENGINE COMPARTMENT			
	1. **Steering** - Play, Column, Steering Gear Box Mounting, Pitman Arm, Drag Link, Steering Arm, Tie Rod & Ends and Idler Arm		
	2. **Batteries** - Hold Down, Terminals, Cables, Cleanliness, Slide Tray and Load Test. Check battery voltage after 15 seconds load at ½ CCA. Bat1_____ Bat2_____ Bat 3_____		
	3. **Fluid Levels and Condition** - Brake, Power Steering, Oil, Transmission, Windshield Washer, Coolant (Antifreeze _____°F) and DEF		
	4. **Belts and All Hoses** - Tightness, Condition, Routing and Belt Alignment		
	5. **Accessory Mounting and Condition** – Power Steering Pump, Air Compressor and Filter, Water Pump, Fan, Alternator and Air Cleaner (Restriction) _____(H_2O)		
	6. **Wiring** - Routing and Condition		
	7. **Fuel System and Lines**		
	8. **Radiator** - Mounting, Cap, Reservoir and Fan Shroud		

COMMENTS / NOTES

BID NO: ITB 2022-01

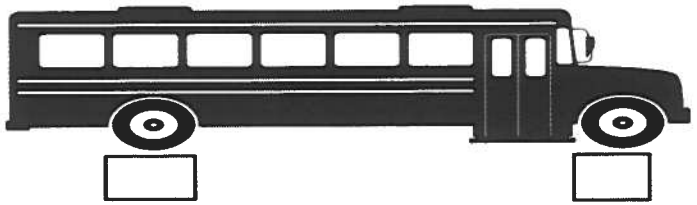
TYPES A, C AND D SCHOOL BUSES AND OPTIONAL EQUIPMENT

Status Code	INSPECTION ITEMS	COMMENTS (Note Specific Deficiencies)	Tech. Initials
D. UNDERNEATH BUS			
	1. **Front Suspension** - I-Beam, U-Bolts, Springs, Spring Mounts, Shackles, Pins and Bushings, Shocks, Kingpins, Wheel Bearings, Seals, A-Frames, Bushings and Ball Joints		
	2. **Front Brakes** - Hoses, Lines, Chambers, Slack Adjusters, Push rods, Linings, Drums, Rotors and Wheel Cylinders or Calipers. Check and Adjust MSA-Equipped Brakes. Do Not Adjust ASA-Equipped Brakes. Disc Brakes		
	3. **Engine Mounts, Transmission Mounts and Starter Mounting**		
	4. **Transmission** - Bolts, Linkage, Lines, Filter and Cooler		
	5. **Fluid Leaks** - Oil, Coolant, Transmission, Power Steering and DEF		
	6. **Fuel and DEF Tank** - Leaks, Mounting, Hoses and Wiring		
	7. **Brake Equipment –** ABS, Lines, Valves, Reservoir Mounting and Bleed Reservoirs		
	8. **Driveline** - Shafts, U-Joints, Yokes, Hanger Bearings, Guards Driveshaft and Park brake		
	9. **Rear Suspension** - Axle Housing, Vent, Differential, Springs, U-Bolts, Shocks, Spring Shackles, Pins and Bushings, Hangers, Seals and Wheel Bearings		
	10. **Rear Brakes** - Hoses, Lines, Chambers, Slack Adjusters, Push rods, Linings, Drums, Rotors and Wheel Cylinders or Calipers. Check and Adjust MSA-Equipped Brakes. Do Not Adjust ASA-Equipped Brakes. Disc Brakes		
	11. **Body Securement and Structure** - Hold Downs, Floor, Outriggers, Braces, Skirts, Mud Flaps and Chassis Frame Rails		
	12. **Exhaust System** - Leaks, Mounting, Muffler, Tailpipe and DEF, DPF System		
	13. **Wheels and Tires** - Tread Depth, Pressure, Damage, Matching, Alignment and Wheel Hardware		

TIRES	LF	RF	RRO	RRI	LRO	LRI
Tread Depth	/32	/32	/32	/32	/32	/32
Air Pressure	PSI	PSI	PSI	PSI	PSI	PSI
Lug Nut Torque	Ft lbs.	Ft lbs.	Ft lbs.		Ft lbs.	
Tire Serial Number						

Lug Nut Torque Verified





E. FILTERS / COOLANT CONDITION / STARTING & CHARGING / AIR CONDITIONING PERFORMANCE			
	1. **Check Oil Filter(s)**		
	2. **Check Fuel Filter(s) Primary/Secondary and Separator**		
	3. **Check Transmission Filter(s)**		
	4. **Check Air Compressor Filter (if applicable)**		
	5. **Check Power Steering Filter**		
	6. **Check Engine Air Cleaner assembly and Filter**		
	7. **Check Coolant Filter and record DCA level**_____		
	8. **Test Starting and Charging System. Amps** _____ **Volts** _____		
	10.**Air Conditioning** Filters		
F. ROAD TEST			
	1. **Brake Performance** - Park Brake, Stopping Distance and Equalization		
	2. **Engine, Transmission and Driveline** - Engine Performance, Governor and Shifting		
	3. **Steering and Handling** -Free Play, Power Assist, Column, Tracking and Turning Radius		
G. ITEM SPECIFICATIONS			
	1. **Body Data Plate**		
	2. **Body Structure**		
	3. **A/C Equipment**		
	4. **Wheel Chair Lift Equipment**		
	5. **Wheel Chair Tie-Down and Securement System**		
	6. **Driver's Document Compartment**		
	7. **Publications**		
	8. **Engine Equipment**		
	9. **Engine Performance**		
	10. **Ventilation**		
	11. **Square and Level - (RF_____) (LF_____) (RR_____) (LR_____)**		
H. OPTIONAL EQUIPMENT			
	1. **Type A Chassis Options**		
	2. **Type B, C and D Chassis Options**		
	3. **Type A, B, C and D Body Exceptions and Options**		

Body Inspector's Signature: _____ **Certification Number:** _____ **Date:** _____

Chassis Inspector's Signature: _____ **Certification Number:** _____ **Date:** _____

BLUE BIRD

September 1, 2021

Mr. Richard Corcoran
Commissioner of Education
Florida Department of Education
325 West Gaines Street – Room 332
Tallahassee, Florida 32399-0400

Re: Bid Number ITB 2022-16
Certification of Gross Axle Weight Ratings – Type C and D Buses

Dear Mr. Corcoran:

Blue Bird Corporation hereby certifies that all Type C and Type D chassis manufactured by Blue Bird and provided in fulfillment of Bid Number ITB 2022-16 will have adequate Gross Axle Weight Ratings (GAWR), front and rear, for mounting and certifying bodies meeting Florida School Bus Specifications, Effective January 2020.

Sincerely,

Matt Matthews

Matt Matthews
Application Engineer-Product Planning/
Development/Compliance
BLUE BIRD CORPORATION

1021

MICRO BIRD
by GIRARDIN

August 19, 2021

Mr. Richard Corcoran
Commissioner of Education
Florida Department of Education
325 West Gaines Street – Room 332
Tallahassee, Florida 32399-0400

Re: Bid Number ITB 2022-01
Certification of Gross Axle Weight Ratings – Type A Buses

Dear Mr. Corcoran:

Micro Bird, Inc. purchases Type A school bus chassis directly from Ford Motor Company and General Motors Corporation. As the final stage manufacturer, Micro Bird, Inc. hereby certifies that all such Type A chassis provided in fulfillment of Bid Number ITB 2022-01 will have adequate Gross Axle Weight Ratings (GAWR), front and rear, for mounting and certifying bodies meeting Florida School Bus Specifications, Effective January 2020.

Sincerely,

Normand Paquet
Chief Commercial Officer

André Léger, P. Eng.
Director of Engineering

BLUE BIRD

September 1, 2021

Mr. Richard Corcoran
Commissioner of Education
Florida Department of Education
325 West Gaines Street – Room 332
Tallahassee, Florida 32399-0400

Re: Bid Number ITB 2022-01
Certification of Wheelchair Lift Testing and Installation

Dear Mr. Corcoran:

Blue Bird Corporation hereby certifies that all wheelchair lifts supplied by Blue Bird in fulfillment of Bid Number ITB 2022-01 will meet all applicable design testing requirements set forth in Florida School Bus Specifications, Effective January 2020. Blue Bird Corporation requires that each wheelchair lift manufacturer certify that its respective lift meets these requirements, and Blue Bird further certifies that each lift will be installed according to the manufacturer's specifications and Florida School Bus Specifications, Effective January 2020.

Sincerely,

Matt Matthews

Matt Matthews
Application Engineer-Product Planning/
Development/Compliance
BLUE BIRD CORPORATION

MICRO BIRD
by GIRARDIN

August 19, 2021

Mr. Richard Corcoran
Commissioner of Education
Florida Department of Education
325 West Gaines Street – Room 332
Tallahassee, Florida 32399-0400

Re: Bid Number ITB 2022-01
Certification of Wheelchair Lift Testing and Installation

Dear Mr. Corcoran:

Micro Bird, Inc. hereby certifies that all wheelchair lifts supplied by Micro Bird, Inc. in fulfillment of Bid Number ITB 2022-01 will meet all applicable design testing requirements set forth in Florida School Bus Specifications, Effective January 2020. Micro Bird, Inc. requires that each wheelchair lift manufacturer certify that its respective lift meets these requirements, and Micro Bird, Inc. further certifies that each lift will be installed according to the manufacturer's specifications and Florida School Bus Specifications, Effective January 2020.

Sincerely,

Normand Paquet
Chief Commercial Officer

André Léger, P. Eng.
Director of Engineering

MICRO BIRD
by GIRARDIN

August 19, 2021

Mr. Richard Corcoran
Commissioner of Education
Florida Department of Education
325 West Gaines Street – Room 332
Tallahassee, Florida 32399-0400

Re: Bid Number ITB 2022-01
Type A Chassis Delivery

Dear Mr. Corcoran:

Micro Bird, Inc. will be ordering Type A school bus chassis directly from the Ford Motor Company and General Motors Corporation (GM) for the units produced in fulfillment of Bid Number ITB 2022-01. The ordering window for new model chassis is schedule to open in early September, and actual production is anticipated to begin the late fall of 2021. Once production begins, the normal production lead time of ninety (90) days will be in effect. Additionally, Florida Transportation Systems will be ordering an initial stock order of chassis to expedite any potential orders. Based on current production commitments from the chassis manufacturers, we are confident in our ability to meet the required delivery timelines. Micro Bird, Inc. will not be responsible for any delays or changes from Ford Motor Company or General Motors Corporation.

Sincerely,

Normand Paquet
Chief Commercial Officer

André Léger, P. Eng.
Director of Engineering

FLORIDA
TRANSPORTATION
SYSTEMS, INC.

7703 Industrial Lane
Tampa, FL 33637-6738

813.980.0174
800.282.8617
fax: 813.347.9822

www.FTS4Buses.com

September 1, 2021

Florida Department of Education
Bureau of Contracts, Grants and
Procurement Management Service
Attn: Anita Wimberly
325 West Gaines Street, Room 332
Tallahassee, Florida 32399-0400

Re: Bid Number ITB 2022-01
Procedures for Liquidated Damages

Dear Ms. Wimberly:

Florida Transportation Systems, Inc. hereby confirms that its authorized representatives and key personnel have read Section 6.2 of Bid Number ITB 2022-01, that the Procedures for Liquidated Damages are fully understood, and that our company agrees to abide by those procedures in the event of late deliveries.

Sincerely,

FLORIDA TRANSPORTATION SYSTEMS, INC.

Chris Rustman
President

BLUE BIRD

September 1, 2021

Mr. Richard Corcoran
Commissioner of Education
Florida Department of Education
325 West Gaines Street – Room 332
Tallahassee, Florida 32399-0400

Re: Bid Number ITB 2022-01
Seat Upholstery Material

Dear Mr. Corcoran:

Seat upholstery material supplied by Blue Bird Corporation in all Blue Bird school bus products manufactured in fulfillment of Bid Number ITB 2022-01 will be Spradling FR BLOK 2000, meeting requirements set forth in Florida School Bus Specifications, Effective January 2020.

Sincerely,

Matt Matthews

Matt Matthews
Application Engineer-Product Planning/
Development/Compliance
BLUE BIRD CORPORATION

MICRO BIRD
by GIRARDIN

August 19, 2021

Mr. Richard Corcoran
Commissioner of Education
Florida Department of Education
325 West Gaines Street – Room 332
Tallahassee, Florida 32399-0400

Re: Bid Number ITB 2022-01
Seat Upholstery Material

Dear Mr. Corcoran:

Seat upholstery material supplied by Micro Bird, Inc. in all Micro Bird Type A school bus products manufactured in fulfillment of Bid Number ITB 2022-01 will be Spradling Proform II, Problok 2000, meeting requirements set forth in Florida School Bus Specifications, Effective January 2020.

Sincerely,

Normand Paquet
Chief Commercial Officer

André Léger, P. Eng.
Director of Engineering

FLORIDA TRANSPORTATION SYSTEMS, INC.

7703 Industrial Lane
Tampa, FL 33637-6738

813.980.0174
800.282.8617
fax: 813.347.9822

www.FTS4Buses.com

September 1, 2021

Florida Department of Education
Bureau of Contracts, Grants and
Procurement Management Service
Attn: Anita Wimberly
325 West Gaines Street, Room 332
Tallahassee, Florida 32399-0400
October 22, 2019

Re: Bid Number ITB 2022-01
Type C & D Chassis Performance Certification

Dear Ms. Wimberly:

Florida Transportation Systems, Inc. hereby certifies that Allison SCAAN reports have been prepared by the Engineering Department, Blue Bird Corporation, for all engine, transmission, and rear axle combinations for Type C, Type D-FE, and Type D-RE complete buses proposed in response to Bid Number ITB 2022-01. Florida Transportation Systems, Inc. further certifies that the results of said reports indicate that all Type C, Type D-FE, and Type D-RE complete buses offered in response to Bid Number ITB 2022-01 will meet the minimum performance requirements contained in Florida School Bus Specifications, Effective January 2020.

Sincerely,

FLORIDA TRANSPORTATION SYSTEMS, INC.

Chris Rustman
President

BLUE BIRD

September 1, 2021

Mr. Richard Corcoran
Commissioner of Education
Florida Department of Education
325 West Gaines Street – Room 332
Tallahassee, Florida 32399-0400

Re: Bid Number ITB 2022-01
Certification of Specification Compliance

Dear Mr. Corcoran:

Blue Bird Corporation hereby certifies that all Type C & D school bus chassis sold or delivered to Florida school districts by Blue Bird, or its dealers or agents, will meet the chassis performance specifications as required by the Florida School Bus Specifications, Effective January 2020.

Sincerely,

Matt Matthews

Matt Matthews
Application Engineer-Product Planning/
Development/Compliance
BLUE BIRD CORPORATION

FLORIDA
TRANSPORTATION
SYSTEMS, INC.

7703 Industrial Lane
Tampa, FL 33637-6738

813.980.0174
800.282.8617
fax: 813.347.9822

www.FTS4Buses.com

September 1, 2021

Florida Department of Education
Bureau of Contracts, Grants and
Procurement Management Service
Attn: Anita Wimberly
325 West Gaines Street, Room 332
Tallahassee, Florida 32399-0400

Re: Bid Number ITB 2022-01
Pre-Delivery Inspection Program

Dear Ms. Wimberly:

Florida Transportation Systems, Inc. (FTS) will assume full responsibility for conducting the required Pre-Delivery Inspection in accordance with Section 7.9, Bid Number ITB 2022-01, on all units provided in fulfillment of any contract that may result from said ITB. Depending on the volume of units ordered, the customers' selection of delivery options, and the ultimate delivery destinations, each inspection will be completed in one of the following manners:

* By FTS Employee Personnel at its Facility in Either Tampa or Pompano Beach, Florida
* By FTS Employee Personnel at the Blue Bird Assembly Plant, Ft. Valley, Georgia

FTS currently employs a Certified School Bus Inspector Trainer at its Tampa headquarters facility responsible for the supervision, development and training of other technicians who will ultimately be tested by Department personnel for certification. FTS employs additional Certified School Bus Inspectors located at its Tampa facility and an additional Certified School Bus Inspector located at its satellite facility in Pompano Beach. In the event inspections should be required at the Blue Bird assembly plant, all Certified School Bus Inspectors employed by FTS are fully capable and willing to accept such temporary remote duty assignments. Finally, should circumstances so dictate, FTS is fully prepared to train and submit for certification testing as many additional employees and/or sub-contract personnel as may be required to meet its contractual obligations.

With a pending move to a new Tampa facility, FTS will also be asking the customers to join for bus pre-delivery review. In all cases, the inspections will be conducted only by Certified School Bus Inspectors employed by and under the control and direction of FTS. Although no responsibility for the inspection process is delegated to factory personnel, we work closely with the Blue Bird Quality and Production Departments to ensure that deficiencies discovered during inspection are corrected at the source and not repeated in subsequent production. Management, administration, and execution of our PDI program will be the responsibility of Douglas Revelle, Manager of the FTS Customer Support Group.

Sincerely,

FLORIDA TRANSPORTATION SYSTEMS, INC.

Chris Rustman
President

FLORIDA DEPARTMENT OF EDUCATION

BUREAU OF CONTRACTS, GRANTS AND PROCUREMENT MANAGEMENT SERVICES
325 West Gaines Street
332 Turlington Building
Tallahassee, Florida 32399-0400

ADDENDUM #1

BID NO.: ITB 2022-01

JUNE 21, 2021

This addendum is being issued to provide the Answers to Questions submitted timely by vendors during the Question and Answers period.

Please be advised all questions are keyed as submitted.

From: Euclid Infotech

1) List of Items, Schedule of Requirements, Scope of Work, Terms of Reference, Bill of Materials required.

ANSWER: Bid requirements and instructions to respond can be found in the Bid document located on the Vendor Bid System website under this Bid Number.

From: Euclid Infotech

2) Soft Copy of the Tender Document through email.

ANSWER: Bid requirements and instructions to respond can be found in the Bid document located on the Vendor Bid System website under this Bid Number.

From: Euclid Infotech

3) Names of countries that will be eligible to participate in this tender.

ANSWER: Bid No: ITB 2022-01, is open to any vendor that can supply buses as specified in the ITB

From: Euclid Infotech

4) Information about the Tendering Procedure and Guidelines

ANSWER: Bid requirements and instructions to respond can be found in the Bid document located on the Vendor Bid System website under this Bid Number.

From: Euclid Infotech

5) Estimated Budget for this Purchase

ANSWER: Purchases are to be determined by the eligible users. See ITB 2022-01 for historic purchase information.

From: Euclid Infotech

6) Any Extension of Bidding Deadline?

ANSWER: NO

From: Euclid Infotech

7) Any Addendum or Pre Bid meeting Minutes?

ANSWER: Bid requirements and instructions to respond can be found in the Bid document located on the Vendor Bid System website under this Bid Number.

From: Chris Rustman
Florida Transportation Systems, Inc.

8) Page 2 of Florida Specifications, Effective January 2020, details warranties for Type A, C and D new vehicles. Under "Chassis Warranties", item 3 addresses engines and their warranty coverage requirements. FTS respectfully requests that this item NOT apply to Type A chassis.

ANSWER: Denied

From: Chris Rustman
Florida Transportation Systems, Inc.

9) Page 2 of Florida Specifications, Effective January 2020, details warranties for Type A, C and D new vehicles. Under "Chassis Warranties", item 5 addresses frame rails, cross members, fuel tanks, front axle I-beams and rear axle housing warranty coverage for 120 months. FTS respectfully requests that this item NOT apply to Type A chassis.

ANSWER: Denied

From: Chris Rustman
Florida Transportation Systems, Inc.

10) Page I-4 of Florida Specifications, Effective January 2020, section "Transmission" requires an Allison 1000 or 2000 or approved equal on a Type A chassis of 30p and larger. FTS requests that the Chevrolet heavy duty 6-speed Hydra-Matic transmission be accepted as an approved equal.

ANSWER: Approved

From: Chris Rustman
Florida Transportation Systems, Inc.
11) Page III-2 of Florida Specifications, Effective January 2020, section 'Battery Disconnect Switch", states that there must be a battery disconnect switch in the air conditioning (A/C) or battery compartment or within 3 feet of the battery box if no A/C box is available. Ford does not currently permit this on their chassis and FTS requests that this item NOT apply to Type A buses.

ANSWER: Denied. Electronic control modules may be connected to battery power per the manufacturer's discretion; however, any circuit that does not become an open circuit with the actuation of the battery disconnect switch must be fused appropriately at the power source and labeled so each circuit is easily identifiable.

From: Chris Rustman
Florida Transportation Systems, Inc.
12) Page III-16 of Florida Specifications, Effective January 2020, section 'Structural Design and Testing", states that each manufacturer of Type A, C and D bodies must certify that their configurations comply with the testing and requirements of both the Colorado Racking Load Test and the Kentucky Pole Test. Do bidders for ITB 2022-01 need to provide verification of compliance with their bid submission?

ANSWER: See 7.19 Representations. The requested letter meeting specifications is an attestation that each configuration meets all Florida School Bus Specifications including Structural Design Testing

From: Mike McCullough
Sun State International
13) Given the volatility of industry shortages and long lead times of materials and supplies, will the Department adjust or waive the requirement for delivery 240 days from receipt of PO in documented instances?

ANSWER: No

From: Mike McCullough
Sun State International
14) Due to current and likely ongoing volatility of market pricing of raw materials and components for manufacturing and regulatory impacts on finished product pricing, will the Department provide a mechanism for periodic adjustment of pricing?

ANSWER: No

From: Glenn Matthews
Matthews Bus Alliance, Inc.
15) 4.26 Extension
Will the Department consider the same bid language for a "proportional price increase" in the event of unsuspected circumstances like the ones we are dealing with now regarding parts shortages and price Increases for components required to build the base bus, chassis, and options (e.g., steel, plywood, plastic, wiring, etc.) impacting the overall cost to manufacturer the bus? (e.g., over 3%?)

ANSWER: No

From: Glenn Matthews
Matthews Bus Alliance, Inc.
16) A. 7.5 and 7.25
Are "Alternative Fuel Options" included in the "Incentive to Buy" clause by offering incentives to districts to purchase alternative fuels either directly or indirectly; (e.g., propane companies offering districts incentives like rebates, cash, or free buses) to buy propane powered units, thereby impacting who the district buys buses from?

ANSWER: The question is speculative. Section 7.5 of the ITB explicitly addresses sales incentives and that section applies to all bidders.

From: Glenn Matthews
Matthews Bus Alliance, Inc.
16) B. Also please reconfirm that Gasoline is NOT to be considered an Alternate Fuel.

ANSWER: United states Department of Energy lists Ethanol, Electricity, Bio-Diesel, CNG, Propane and Hydrogen as alternative fuels. Gasoline is not an alternative fuel.

From: Glenn Matthews
Matthews Bus Alliance, Inc.
Clarification on vendor pricing sheets – Attachment 1 (applies to question 17 only)
17) A. In the case that an "electric" power train is submitted in the Base Configuration (e.g., Standard Engine, HP/LB·FT, Bus Base Price) In this solicitation for a particular configuration, will this be considered the base configuration for the solicitation and subject to the AWARD requirement to be within 10% of the lowest acceptable bid price for that configuration?

ANSWER: If the vendor submits an electric powertrain in the base configuration as its standard engine. Its offering will be compared to the same electric configuration of other bidders whether offered as a base or optional engine.

From: Glenn Matthews
Matthews Bus Alliance, Inc.
17) B. Furthermore, is "electric" to be considered an "Alternative Fuel Engine Option" only for this solicitation?

ANSWER: Yes, per the United States Department of Energy.

From: Lion Electric Co. USA Inc.
18) At point 4.2 **Questions** it states, "the bidder may request, in writing, to the State that specifications be changed". Can the State please confirm which specifications are being referred to with this point.

ANSWER: The questions referred to in 4.2 are the questions in this addendum.

From: Lion Electric Co. USA Inc.

19) At point 7.19 **Representations,** bidders are expected to include a letter with their bid response confirming that "each unit sold by the bidder's company or representative for school buses will meet Attachment 11 - *Florida School Bus Specifications, Effective January 2020".* To note: many of the specifications in this document are tailored to school buses with an internal combustion engine and therefore do not apply to school buses with an all-electric motor. How must all-electric school bus OEM's address this letter if the bus does not include all specifications on the bus, and therefore does not "meet" the specifications? Can all-electric OEM bidders send their recommended specifications changes to the Department of Education before submitting the bid response? Or should the specification changes be included with the bid response?

ANSWER: Florida school Bus Specifications Page II-2 Engine Equipment note: Electric Powered configurations are exempt from the engine requirements listed below.

From: Lion Electric Co. USA Inc.

20) At point 4.34 **Alternates** it states, "Alternate Brands or products will not be considered for this bid response". Can the State please confirm what brands this applies to? Does this refer to OEM school bus brands? Bus brand parts?

ANSWER: See Florida School Bus Specifications, Effective January 2020.

From: Lion Electric Co. USA Inc.

21) At point 6.1 **Deliverables** it states that a sample status report must be included in the bid submission. However, this form is intended for award winners only. Can the State please explain how bidders are expected to complete this form for their bid submission?

ANSWER: 6.1 The successful bidder must provide a status report on a monthly basis.

From: Lion Electric Co. USA Inc.

22) At point 7.2 **Bid Response Format Instructions** a two-page limit is identified for the Transmittal Letter in Section 1. Can you please confirm if there is a page limit for Section 2?

ANSWER: There is no page limit per section 2

From: Lion Electric Co. USA Inc.

23) At point 7.12 **MYFLORIDAMARKETPLACE**, there is a fee for school buses purchased under this contract. Can the State please share what the fee amount is?

ANSWER: 1% of the payment amount.

From: Lion Electric Co. USA Inc.

24a) At point 7.3 **General Bid Requirements** it states, "each bidder shall bid all or none of each bus configuration". Please note that all-electric buses are not built the same as those with an internal combustion engine. That said, as an all-electric OEM, Lion Electric would like to respectfully ask that we can submit our all-electric specifications and configurations?

ANSWER: Each school bus configuration submitted must meet Florida School Bus Specifications, Effective January, 2020.

From: Lion Electric Co. USA Inc.
24b) If an OEM does not offer all configuration types and only submits pricing for the configurations that are possible will the OEM be disqualified?

ANSWER: No.

From: Lion Electric Co. USA Inc.
25) At point 7.9 **Pre-Delivery Inspections (PDI)** it states that a completed PDI form must accompany each unit delivered. This is another form that is intended for award winners only. Can the State please explain how bidders are expected to complete this form for the bid submission?

ANSWER: For Award Winners Only.

From: Lion Electric Co. USA Inc.
26) A. At the **Vendor Bid Sheets** point, there is a specification sheet for each bus configuration. Can OEM's list STD ("standard") beside the specifications that are considered standard on the bus?

ANSWER: Yes.

From: Lion Electric Co. USA Inc.
26) B. In addition, if the OEM considers one of the specifications to be optional, must the OEM list a price

ANSWER: Yes.

From: Lion Electric Co. USA Inc.
26) C. Would the word "optional cost" suffice?

ANSWER: No. If an OEM bids STD in any option, they are including the option with the base bus price at no additional cost. If the item already has STD in the corresponding cell, it must be included with the base bus price. Any remaining cells should be priced or reflect NA (Not Applicable), NB (No Bid), or NC (No Charge) pursuant to definitions (3.2)

From: Lion Electric Co. USA Inc.
27) At point 7.2 **Bid Response Format Instructions, Section 1 – Transmittal Letter**, bidders must include a statement that they have "read, understands and agrees to all provisions of this ITB. By submitting a bid, the bidder agrees to the terms and conditions of the ITB, notwithstanding any statement in the bid to the contrary". We would like to please ask the State if it would allow bidders to propose modifications to the Terms and Conditions with their bid response?

ANSWER: No.

From Glenn Matthews
Matthews Bus Alliance, Inc.

28) This letter is to inform you that the worldwide shortages have affected Thomas Built Buses, and now Matthews Bus Alliance, Inc. The shortage is with the required LED lights to meet state specifications and will affect the 3 LED lights above the front and rear School Bus sign. To be able to continue manufacturing buses, TBB will be substituting the LED bulbs with incandescent lights. We anticipate this will impact about 55 of our buses. Once the LED lights become available, with your permission we will send out technicians to change them out in order to not impact timely delivery.

ANSWER: Approved, subject to agreement with the eligible user.

Potential proposers have 72 hours from posting of addenda to protest the requirements of each addendum. Failure to file a protest within the time prescribed in Section 120.57(3), or failure to post the bond or other security required by law within the time allowed for filing a bond shall constitute a waiver of proceedings under Chapter 120, Florida Statutes.

YOUR BID WILL NOT BE COMPLETE WITHOUT THIS DOCUMENT SIGNED AND INCLUDED!

Company Name: Florida Transportation Systems, Inc.

Vendor Name – *written*: Florida Transportation Systems, Inc.

Authorized Signature: Chris Rustman

Mailing Address: 7703 Industrial Lane

City, State & Zip Code: Tampa, FL 33637

Telephone: 800-282-8617 E-Mail Address: chris.rustman@fts4buses.com

BLUE BIRD

September 1, 2021

Mr. Richard Corcoran
Commissioner of Education
Florida Department of Education
325 West Gaines Street – Room 332
Tallahassee, Florida 32399-0400

Re: Bid Number ITB 2022-01
Certification of Specification Compliance

Dear Mr. Corcoran:

Blue Bird Corporation hereby certifies that all school bus bodies and/or chassis sold or delivered to Florida school districts by Blue Bird, or its dealers or agents, will meet Florida School Bus Specifications, Effective January 2020, will meet National School Transportation Specifications and Procedures, Revised 2015, and will meet all Federal Motor Vehicle Safety Standards applicable at the time each vehicle is manufactured.

Sincerely,

Matt Matthews

Matt Matthews
Application Engineer-Product Planning/
Development/Compliance
BLUE BIRD CORPORATION

MICRO BIRD
BY GIRARDIN

August 19, 2021

Mr. Richard Corcoran
Commissioner of Education
Florida Department of Education
325 West Gaines Street – Room 332
Tallahassee, Florida 32399-0400

Re: Bid Number ITB 2022-01
Certification of Specification Compliance

Dear Mr. Corcoran:

Micro Bird, Inc. hereby certifies that all school bus bodies and/or chassis sold or delivered to Florida school districts by Micro Bird, Inc., or its dealers or agents, will meet Florida School Bus Specifications, Effective January 2020, will meet National School Transportation Specifications and Procedures, Revised 2015, and will meet all Federal Motor Vehicle Safety Standards applicable at the time each vehicle is manufactured.

Sincerely,

Normand Paquet
Chief Commercial Officer

André Léger, P. Eng.
Director of Engineering

1040

State of Florida
Florida Department of Education
Bureau of Contracts, Grants and Procurement Management Services
332 Turlington Building
325 West Gaines Street
Tallahassee, Florida 32399-0400

BID REGISTRATION

****

COMPLETE AND RETURN THIS FORM

****

BID NO.: **ITB 2022-01**

TITLE: **Type A, Type C and Type D School Buses and Optional Equipment**

DATE & TIME DUE: **Wednesday, September 1, 2021 @ 09:15 a.m., Eastern Time (ET)**

Potential Bidders should notify the Florida Department of Education, Bureau of Contracts, Grants and Procurement Management Services by returning this Bid Registration Form as soon as possible after downloading. Complete the information below and send **this sheet only** to Anita.Wimberly@fldoe.org (preferred). Form may also be faxed to fax number 850-245-0719, or mailed to 325 West Gaines Street, 332 Turlington Building, Tallahassee, Florida 32399-0400.

COMPANY NAME: Florida Transportation Systems, Inc.

CONTACT PERSON: Chris Rustman

ADDRESS: 7703 Industrial Lane

CITY, STATE, ZIP: Tampa, FL 33637

TELEPHONE: ( ) 813-980-0174 FAX NUMBER: ( ) 813-347-9822

INTERNET E-MAIL ADDRESS: chris.rustman@fts4buses.com

SIGNED: Chris Rustman DATE: June 10, 2021

For further information about this bidding on contracts for the State of Florida, you may contact Anita Wimberly at 850-245-9289 or Anita.Wimberly@fldoe.org.

(Revised 08/01/2020)

FLORIDA
TRANSPORTATION
SYSTEMS, INC.

7703 Industrial Lane
Tampa, FL 33637-6738

813.980.0174
800.282.8617
fax: 813.347.9822

www.FTS4Buses.com

BIDDER QUALIFICATIONS

Florida Transportation Systems, Inc.

Company Profile

Florida Transportation Systems, Inc. (FTS) was formed in November 1983 and has continuously represented Blue Bird Corporation in the State of Florida for the past 38 years. With the original ownership families remaining intact and active in the daily operation of the business, FTS offers a depth of experience in Florida's school transportation industry that is simply unparalleled. The company's four (4) key personnel represent over 75 collective years of Blue Bird representation. Over the years, FTS has been continually recognized by Blue Bird for outstanding representation in the market, earning performance awards too numerous to detail.

Since 1988, FTS has operated from its full service headquarters facility in suburban Tampa, located at 7703 Industrial Lane, Tampa, Florida 33637. In 2010, the company opened a second full service facility in Fort Lauderdale, and subsequently in 2013, relocated the Broward County facility to 1290 N.W. 15th Street, Pompano Beach, Florida 33069. Currently, FTS offers Sales Representation, Parts Distribution, Drive-in Service Support, and Mobile Service Support from both facilities. The Tampa headquarters will be moving in the fall of 2021 to a larger, new facility in Tampa and looks forward to offering customers additional services and capabilities.

During 1999, FTS assumed full responsibility for preparation, presentation, administration and fulfillment of the Florida State School Bus Contract. Beginning with Bid Number ITB 2000-21, FTS has successfully administered subsequent school bus procurement contracts with the Department of Education and has delivered nearly 6,000 quality Blue Bird vehicles to school districts throughout the State. By far the most tenured school bus distribution organization currently operating in Florida, FTS legitimately claims superior knowledge and experience with regard to the scope of work associated with ITB 2022-01 and Florida pupil transportation.

Key Personnel

Christopher A. Rustman
B. A. Public Relations, Pepperdine University (1994)
Relevant Work Experience:
School Bus Sales Representative, Central States Bus Sales, Inc., St. Louis, MO (1997-99)
School and Commercial Bus Sales Representative, FTS, Tampa, FL (1999)
School Bus Sales Manager, FTS, Tampa, FL (2000-01)
President and Chief Operating Officer, FTS, Tampa, FL (2001-Present)
Member, Blue Bird Dealer Advisory Council (2010-14, 2018-Present)
Chairman, Blue Bird Dealer Advisory Council (2012-13)
Member, Blue Bird Parts Advisory Council (2018-Present)

FLORIDA
TRANSPORTATION
SYSTEMS, INC.

7703 Industrial Lane
Tampa, FL 33637-6738

813.980.0174
800.282.8617
fax: 813.347.9822

www.FTS4Buses.com

Key Personnel (Continued)

Douglas H. Revelle
B. S. Mechanical Engineering With Sales Engineering Certificate, University of Florida (2003)
Relevant Work Experience:
Engineering Intern, Blue Bird Corporation, Ft. Valley, GA (2002)
Customer Service Representative, FTS, Tampa, FL (2004)
Manager, Parts Warehousing & Distribution, FTS, Tampa, FL (2005-07)
Manager, Customer Support Group, FTS, Tampa, FL (2008-Present)
Member, Blue Bird Dealer Service Council (2009-15)
Chairman, Blue Bird Dealer Service Council (2014-15)

Ross Rayner
Relevant Work Experience:
Commercial Sales Consultant, FTS, Tampa and Pompano, FL (2000-2011)
School Bus Sales Consultant, FTS, Tampa and Pompano, FL (2012-present)
Blue Bird / Roush CleanTECH Alternative Fuel Technical Sales Training, Blue Bird Corporation, Ft. Valley, GA (2016)
Blue Bird Training Academy, Associate Level Sales Training, Blue Bird Corporation, Ft. Valley, GA (2018)
Blue Bird Training Academy, Advanced Level Sales Training, Blue Bird Corporation, Ft. Valley, GA (2019)

Michael Poppa
B.A., Business Management & Marketing, Bradford Business School (1992)
Relevant Work Experience:
United States Navy, Petty Officer 3rd Class, San Diego, CA (1993-1996)
Beverly Hills Porsche, Porsche Brand Ambassador, Beverly Hills, CA (2011-2013)
Three River Harley Davidson, Internet Sales Manager, Pittsburgh, PA (2013-2017)
Blue Bird Bus Sales of Pittsburgh, School Bus Sales Consultant, Pittsburgh, PA (2017-2021)
Blue Bird Training Academy, Associate Level Sales Training, Blue Bird Corporation, Ft. Valley, GA (2018)
School Bus Sales Consultant, FTS, Tampa and Pompano, FL (2021-present)

BLUE BIRD

Limited Warranty: Gold 5/10 - Buses with Option 31300-24

If acquired, this warranty is in lieu of the standard limited warranty. This warranty is applicable to Blue Bird bus products T3FE, T3RE and BBCV built on or after August 29, 2016 specifically for and operated in the United States of America, Canada, Puerto Rico, U.S. Virgin Islands, Guam, and American Samoa.

Blue Bird Body Company (Blue Bird) warrants each bus to be free from defects in material and workmanship under normal use and service within the specified limits below. The warranty period begins either on the Delivery Date of the bus to the original user or on the Manufacture Date of the bus. Blue Bird's obligation is limited to the repair or replacement of such parts as shall, under normal use and service, appear to be defective in workmanship or material.

1. For ten years from Delivery Date:

• Front steer axle, including kingpin assembly, steering arm assembly, and upper and lower steering knuckle assembly, excluding kingpin bushings, kingpin wear, thrust bearings, tie rods and tie rod ends, brakes and axle end components.

2. For five years from Manufacture Date:

• Paint gloss. During first three years, gloss reading shall not drop below 60 on 60^0 meter (70% of initial gloss). For five years, gloss reading shall not drop below 30 on 60^0 meter.

• Paint color retention. During first three years, color coat shall not shift colors more than 4ΔE from the centroid of the national standard. For five years, color coat shall not shift colors more than 8ΔE from the centroid of the national standard.

3. For five years from Delivery Date:

• All other components not specified above, excluding engines, propane fuel systems, automatic transmissions, wheelchair lifts, non-Blue Bird air conditioners, and batteries. The warranties of the excluded components are the responsibility of the respective manufacturers, and are not a part of Blue Bird's limited warranty.

Your Blue Bird Dealer will register the bus with Blue Bird and can assist with registering components that are warranted by the component manufacturers. During the warranty period, this warranty is transferable to subsequent Owners-Operator in the U.S.A. or Canada.

THIS LIMITED WARRANTY IS EXPRESSLY IN LIEU OF ALL OTHER WARRANTIES EXPRESSED OR IMPLIED AND ALL OTHER OBLIGATIONS OR LIABILITIES. NO PERSON, INCLUDING SALESPERSONS, DEALERS, OR FACTORY REPRESENTATIVES OF BLUE BIRD, IS AUTHORIZED TO MAKE ANY REPRESENTATION OR WARRANTY CONCERNING BLUE BIRD PRODUCTS EXCEPT TO REFER PURCHASERS TO THIS LIMITED WARRANTY. BLUE BIRD MAKES NO WARRANTY OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE. BLUE BIRD SHALL NOT BE LIABLE FOR INCIDENTAL OR CONSEQUENTIAL DAMAGES.

Obtaining Warranty Service

Contact your Blue Bird Dealer immediately upon discovery of a defect and within the warranty period. Your Blue Bird Dealer will help arrange for repairs by the Dealer or another qualified repair facility. Defects must be repaired immediately upon discovery and within the warranty period. It is the responsibility of the Owner-Operator to return the bus to the Blue Bird Dealer, or a qualified repair facility authorized by the Blue Bird Dealer. The Owner-Operator is responsible for operating and maintaining the bus as described in the Driver Handbook and Service Manual. The Owner-Operator shall retain all maintenance records, and present them to the Blue Bird Dealer or the component manufacturer, if requested.

If the defective component is warranted by Blue Bird and the repair is performed by the Blue Bird Dealer, the Blue Bird Dealer will prepare and submit a warranty claim to Blue Bird.

If the defective component is warranted by Blue Bird and the repair is performed by the Owner-Operator or another qualified repair facility, detailed labor and parts invoices must be sent to the Blue Bird Dealer not later than 30 days after the repair date. The Blue Bird Dealer will prepare and submit a warranty claim to Blue Bird.

If the defective component is warranted by the component manufacturer and the repair is performed by the component manufacturer's authorized repair facility, the repair facility will prepare and submit a warranty claim to the component manufacturer.

Limitations and Exclusions

In addition to the limitations described on the previous pages, items specifically not covered include, but are not limited to:

• Engines, automatic transmissions, wheelchair lifts, air conditioners (other than Blue Bird Air™ system), tires, and batteries. The limited warranties for these components are provided solely by and are the responsibility of the component manufacturers and are not a part of Blue Bird's limited warranty.

• Loss of use and incidental consequential expenses, including but not limited to commercial loss, loss of commercial fares, driver time or pay, lease or rental of substitute vehicle, storage, lodging, meals, telephone calls, and other travel costs.

• Any parts or components which must be repaired, replaced, or adjusted during the warranty period due to wear, wear-out, or consumption, including but not limited to brake pads and linings, drums and rotors, wiper blades, light bulbs, filters, lubricants, fluids, belts, bearings other than those specifically covered by the limited warranty, suspension pins and bushings, batteries, worn seat covers, worn steptreads and floor covering, worn door and window seals, discharged fire extinguishers, damaged (scratched, cracked) gauge and light lenses, and tires. Wear not only includes friction-type wear but can also include environmental deterioration including but not limited to surface corrosion on exhaust pipes or clamps and brake drums or rotors, as well as fading, cracking, or discoloration of seat covers caused by U.V.

• Maintenance including but not limited to tightening loose fasteners, axle and wheel alignments, wheel-balancing, tightening body tie-downs, door adjustments, tightening hose clamps, and sealing or caulking windows, doors, roof hatches, and lights.

• Any parts or components which must be repaired, replaced or adjusted during the warranty period as a result of accident damage, abnormal operation, misuse, or abuse, including but not limited to excessive operation on unpaved or unmaintained roads, operation on cross-country trails or off-road conditions, collision, fire, vandalism, explosion, objects striking the vehicle, theft, freezing, riot, or flood.

• Paint adhesion, gloss, or color failures resulting from accidents or abrasions, road chemicals, caustic detergents or cleaners, or improper maintenance. Paint adhesion failures, whether warrantable defects or non-warrantable events, which are not repaired immediately upon discovery of the failure, may deteriorate the finish or panels underneath. Surface corrosion or other progressive deterioration resulting from failure to paint adhesion failures immediately is not covered by this warranty. Contact your Blue Bird Dealer before making any repairs to the paint finish.

• Paint gloss and color failures without evidence of proper care and maintenance, as recommended in the Driver Handbook, or repairs to correct paint gloss or color failures without preapproval by Blue Bird. Contact your Blue Bird Dealer before making any repairs to the paint finish.

• Vehicle modifications or equipment installations performed without the written approval of Blue Bird. To the extent the modifications or equipment installations adversely affect other vehicle components or performance, Blue Bird shall not accept any product liability or claims under the terms of the limited warranty. These claims become the sole responsibility of the company performing the modifications or installations.

• Transportation expenses to deliver the bus to a Blue Bird Dealer or nearest qualified repair facility, including but not limited to, fuel, driver time or pay, mileage and towing.

• Repairs to parts or components which have been previously replaced with parts not obtained from Blue Bird or failures caused by non-Blue Bird parts or components. Rework of repairs not performed by or approved by a Blue Bird Dealer.

• Excessive labor hours, premium labor costs, overtime labor costs, or local taxes. This limited warranty covers reasonable labor to perform replacement or repair.

• Defects not reported to a Blue Bird Dealer and repaired during the warranty period. Repairs are to be made immediately upon discovery of the defect.

• Damage caused by using improper or contaminated fluids, including but not limited to fuels, lubricants, and coolants. Damage caused by using fluids which do not meet Blue Bird's or the Manufacturers' minimum recommendations. Damage caused by the lack of fluids or improper fluid maintenance.

• Using non-Blue Bird service parts. Usage of non-Blue Bird parts will affect future warranty coverage.

• Overloading beyond the normal seated and standee capacity voids all warranties.

Blue Bird reserves the right to make changes in design and changes or improvements upon its products without imposing any obligations upon itself to install the same upon products theretofore manufactured. Any suit alleging a breach of this limited warranty or of any other alleged warranty, including any claim for rescission or revocation of acceptance, must be filed within one year of breach.

Controlling Law and Severability

This limited warranty shall be governed by and construed in accordance with the laws of the State of Georgia, U.S.A. The Owner-Operator agrees and consents to the exclusive jurisdiction of the courts of the State of Georgia for all purposes regarding this limited warranty and further agrees and consents that venue of any action involving this limited warranty or any other alleged warranty, including any claim for rescission or revocation of acceptance, shall be exclusively in Peach County, Georgia. Owner-Operator hereby submits to personal jurisdiction in Peach County, Georgia and waives any objection or argument related to venue, personal jurisdiction, forum non-convenience, or transfer. If any portion hereof is found to be void or unenforceable, the remaining provisions of the limited warranty shall remain in full force and effect.

BLUE BIRD

Limited Warranty

Buses with Option 31300-75

This warranty is a supplement to the Standard or Premium Limited Warranty. Blue Bird warrants the Ford engine and transmission, after expiration of Ford's warranty but not to exceed 7 years/unlimited odometer, against defects in material and workmanship. For specific coverage by Ford, refer to Ford's limited warranty, or contact your Blue Bird Dealer. The Ford components covered by the Blue Bird extended coverage are the same components described in Ford's standard limited warranty. Claims for repairs to the engine and transmission after expiration of the Ford's limited warranty but prior to expiration of this extended limited warranty, may be submitted to Blue Bird. Blue Bird's obligation covered in this limited warranty is limited to the repair or replacement of such parts as shall appear to have been defective in workmanship or material. The owner is responsible for providing proof that all maintenance recommended by Ford and Blue Bird has been performed. This warranty does not cover wear/wear-out or maintenance of covered components.

This warranty is applicable to Blue Bird chassis with Option 31300-75 that are registered and operated in U.S.A. or Canada. The warranty period begins on the date the bus is delivered to the original user. During the warranty period, this warranty is transferable to subsequent Owners/Operators. All other Terms, Limitations & Exclusions of Blue Bird's and Ford's Standard or Premium Limited Warranties are applicable.

THIS LIMITED WARRANTY IS EXPRESSLY IN LIEU OF ALL OTHER WARRANTIES EXPRESSED OR IMPLIED AND ALL OTHER OBLIGATIONS OR LIABILITIES. NO PERSON, INCLUDING SALESPERSONS, DEALERS, OR FACTORY REPRESENTATIVES OF BLUE BIRD, IS AUTHORIZED TO MAKE ANY REPRESENTATION OR WARRANTY CONCERNING BLUE BIRD PRODUCTS EXCEPT TO REFER PURCHASERS TO THIS LIMITED WARRANTY. BLUE BIRD MAKES NO WARRANTY OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE. BLUE BIRD SHALL NOT BE LIABLE FOR INCIDENTAL OR CONSEQUENTIAL DAMAGES.

Defects must be reported to a Blue Bird Dealer immediately upon discovery of the defect and within the warranty period as stated herein. It is the responsibility of the Owner/Operator to contact their Blue Bird Dealer so service can be arranged with an authorized service dealer. Defects shall be repaired promptly after discovery of the defect and within the warranty period as stated herein. All claims for warranty adjustments must be received by Blue Bird not later than 30 days after the repair date.

Blue Bird reserves the right to make changes in design and changes or improvements upon its products without imposing any obligations upon itself to install the same upon products theretofore manufactured. Any suit alleging a breach of this limited warranty or of any other alleged warranty must be filed within one year of breach.

Controlling Law and Severability

This Limited Warranty shall be governed by and construed in accordance with the laws of the State of Georgia, U.S.A. The owner/operator agrees and consents to the exclusive jurisdiction of the courts of the State of Georgia for all purposes regarding this Limited Warranty and further agrees and consents that venue of any action brought hereunder shall be exclusively in Peach County, Georgia. Owner/Operator hereby submits to personal jurisdiction in Peach County, Georgia and waives any objection or argument related to venue, personal jurisdiction, forum non convenience, and/or transfer. If any portion hereof is found to be void or unenforceable, the remaining provisions of the Limited Warranty shall remain in full force and effect.

Bulletin Number: **5676405**

US and Canada School Bus Applications- Battery Electric Systems

US and Canada School Bus Applications- Battery Electric Systems

Coverage

Product Warranted

This Limited Warranty is subject to the separate coverages and the exclusions and limitations described below. This Limited Warranty applies to new Battery Electric Systems sold by Cummins and delivered to the first owner on or after February 1, 2021 that are used in school bus* categories within the US and Canada**.

The Base Warranty covers any failures of the Battery Electric System (Powertrain and Battery Pack) which result, under normal use and service, from a defect in material or factory workmanship (Warrantable Failure) during the terms set forth below.

Powertrain Warranty

The Powertrain Warranty covers Warrantable Failures of the Powertrain, including Propulsion Motor, Inverter, High Voltage Junction Box, System Controller and Battery Management Controller.

This coverage begins with the sale of the Battery Electric System by Cummins and ends 5 years or 100,000 miles whichever occurs first, after the date of delivery of the Battery Electric System to the first user.

Battery Pack Warranty

The Battery Pack Warranty covers Warrantable Failures of Battery Pack (covered part).

This coverage begins with the sale of the Battery Electric System and ends 8 years or 125,000 miles, or 80MWhrs of gross discharge per pack, whichever occurs first, after the date of delivery of the Battery Electric System to the first user.

Battery state of health deterioration below 80% within the terms listed above is a warrantable failure of the Battery Electric System.

The procedure for determining state of health can be found in the service manual.

These Warranties are made to all Owners in the chain of distribution and coverage continues to all subsequent Owners until the end of the periods of coverage.

Cummins Responsibilities

During The Product Warranty

Cummins will pay for all parts and labor needed to repair the damage to the Battery Electric System resulting from a Warrantable Failure.

Cummins will pay for antifreeze and other maintenance items that are not reusable due to a Warrantable Failure.

Cummins will pay for reasonable labor costs for Battery Electric System removal and reinstallation when necessary to repair a Warrantable Failure.

Cummins will pay reasonable costs for towing a disabled vehicle to the nearest authorized repair location when caused by a Warrantable Failure. In lieu of towing expenses due to a Warrantable Failure, Cummins will pay reasonable costs for mechanics to travel to and from the location of the vehicle, including meals, mileage and lodging, when the repair is performed at the site of the failure.

Owner Responsibilities

During The Product Warranty

Owner is responsible for the cost of antifreeze, filter elements and other maintenance items replaced during Warranty repairs unless such items are not reusable due to the Warrantable Failure.

Owner is responsible for the operation and maintenance of the Battery Electric System as specified in the applicable Cummins Operation and Maintenance Manuals. Owner is also responsible for providing proof that all recommended maintenance has been performed.

Before the expiration of the applicable Warranty, Owner must notify a Cummins distributor, authorized dealer or other repair location approved by Cummins of any Warrantable Failure and make the Battery Electric System available for repair by such facility. Except for Battery Electric Systems disabled by a Warrantable Failure during the Base Warranty such that repairs are performed at the site of the failure, the Owner must also deliver the Battery Electric System to the repair facility.

Service locations are listed on the Cummins Worldwide Service Locator at cummins.com.

Owner is responsible for communication expenses, meals, lodging and similar costs incurred as a result of a Warrantable Failure.

Owner is responsible for non-Battery Electric System repairs and for "downtime" expenses, fines, cargo damage, all applicable taxes, all business costs and other losses resulting from a Warrantable Failure.

Limitations

Cummins is not responsible for failures or damage resulting from what Cummins determines to be abuse or neglect, including, but not limited to: operation without adequate coolants; lack of maintenance of cooling systems; improper storage, starting, or shutdown practices; unauthorized modifications of the Battery Electric System; or use of the Battery Electric Systems or Battery Packs as a stationary power source (without the express written consent of Cummins).

Any unauthorized modifications to the Battery Electric System will void the Warranty.

Cummins is also not responsible for failures caused by incorrect coolant.

Cummins is not responsible for any Battery Pack damage resulting from attempting, either by physical means, programming, or other methods, to extend (other than as specified in Cummins Operation and Maintenance Manuals) or reduce the life of the Battery.

Cummins is not responsible for failures/damages resulting from a defect/failure within a vehicle charger or use of a charger that does not meet Cummins specifications. Cummins is solely responsible for determining if a charger meets Cummins specifications.

Parts used to repair a Warrantable Failure may be new Cummins parts or Cummins approved rebuilt, repaired or refurbished parts. Cummins is not responsible for failures resulting from the use of parts not approved by Cummins.

A new Cummins or Cummins approved rebuilt, repaired or refurbished parts used to repair a Warrantable Failure assumes the identity of the part it replaced and is entitled to the remaining Coverage hereunder.

For warranty claims specific to Battery Pack capacity, the replacement Battery Pack will be in a condition appropriate to the age and mileage of the school bus sufficient to achieve or exceed the minimum Battery Pack capacity for the remainder of the warranty period of the original Battery Pack. Note that school bus range estimates are an imperfect measure of Battery Pack capacity because they are affected by additional factors separate from Battery Pack capacity. The measurement method used to determine Battery Pack capacity, and the decision of whether to replace or provide rebuilt, repaired or refurbished reconditioned or remanufactured parts, and the condition of any such rebuilt, repaired or refurbished parts, are at the sole discretion of Cummins.

The Battery Pack, like all lithium-ion batteries, will experience gradual energy or power loss with time and use. Loss of Battery Pack energy or power over time or due to, or resulting from, Battery Pack usage is NOT covered under this Battery Pack and Powertrain Limited Warranty, unless it has degraded below the state of health specified in the terms of this coverage. Low voltage batteries are NOT covered under this Battery Pack and Powertrain Limited Warranty.

Cummins Inc. reserves the right to interrogate System Control Module (SCM) data for purposes of failure analysis.

CUMMINS DOES NOT COVER WEAR OR WEAROUT OF COVERED PARTS.

THESE WARRANTIES SET FORTH HEREINAFTER ARE THE SOLE WARRANTIES MADE BY CUMMINS IN REGARD TO EACH BATTERY ELECTRIC SYSTEM AND THE COMPONENTS THEREOF. CUMMINS MAKES NO OTHER WARRANTIES, EXPRESS OR IMPLIED, OR OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE.

CUMMINS SHALL NOT BE LIABLE FOR LOST REVENUES OR PROFITS, BUSINESS INTERRUPTION, DAMAGE TO GOODWILL, ENHANCED DAMAGES OR FOR ANY CONSEQUENTIAL OR INCIDENTAL DAMAGES RESULTING FROM OR CAUSED BY THE USE, OPERATION, FAILURE OR DEFECT OF ANY PRODUCTS.

This Warranty shall be enforced to the maximum extent permitted by applicable law. This Warranty gives you specific legal rights, and you may also have other rights which vary from state to state or country to country.

* A vehicle used to transport students to and from school. Vehicle must be painted yellow, should have warning lights and the words 'SCHOOL BUS' written on the front and rear roof caps. The requirements pertaining to paint color, warning lights and 'SCHOOL BUS' inscription would not apply if the vehicle is exclusively used to transport students for school related activities and it is owned by a school district.

** United States includes American Samoa, the Commonwealth of Northern Mariana Islands, Guam, Puerto Rico and the U.S. Virgin Islands.

Last Modified: 01-Jun-2021

Limited 5, 7 and 10 Year Warranty Stateme

ROUSH CleanTech Products on Blue Bird Vision School Bus

Published Date

January 26, 2021

Basic Description of Coverage

On the Blue Bird Vision Propane, Gasoline, and CNG powered buses with both the 7.3L V8 and 6.8L V10, ROUSH CleanTech offers an optional limited warranty on certain fuel system components for 5 years / unlimited miles, as defined below and covered in detail in the Owners Guide for these products, as well as in the ROUSH CleanTech Warranty and Policy Manual. These components include engine Front End Accessory Drive (FEAD) components, Gateway Modules, and certain Ford Components.

Note: Blue Bird Propane-Powered Vision Buses manufactured with the ROUSH CleanTech Liquid Propane Fuel System prior to September 01, 2014 come with a limited warranty coverage for a term of 5 years / 100,000 miles, whichever comes first.

Please contact your Blue Bird Dealer to obtain service for your Blue Bird bus. In some situations, optional 7 year and 10 year Optional Extended Warranty coverage is available. Your Blue Bird Dealer will help arrange for repairs by the Blue Bird Dealer or another qualified repair facility.

Limited Warranty Overview

Assumptions:

- ROUSH CleanTech is providing limited warranty coverage for 5 years / unlimited miles (warranty expires by time) based on the vehicle in-service date and the eligibility of optional warranty coverage as reported by Blue Bird.
- Emissions components will additionally be covered for durations specified by the EPA or CARB emissions performance and defect warranties. Components covered under emissions warranties are the responsibility of the same party as for the base warranty.
- Content to be covered by ROUSH CleanTech under this limited warranty includes ROUSH CleanTech-supplied components, specified Ford components and related FEAD components except those mentioned in "exclusions" below or identified as FORD or BLUE BIRD Warranty Responsibility in the 'COMPONENT COVERAGE' section below.
- ROUSH CleanTech will administer the warranty in accordance with the Warranty Process described in the Warranty and Policy Manual as published on the ROUSH Clean Tech Service Portal. To access this manual, please go to https://rctws.force.com/rct/s/, then search for **Warranty and Policy Manual**.

- All ROUSH CleanTech warrantable parts will ship to authorized Blue Bird service centers directly from ROUSH CleanTech.

- If the necessity to tow was driven by a ROUSH CleanTech component failure as determined by ROUSH CleanTech support, then towing is covered for the first 12 months of operation from the warranty start date, up to $400.00

- Transportation costs, such as towing, require pre-approval and must be entered into the ROUSH CleanTech warranty claim system for consideration at the time the case/claim is opened.

- All warranty repairs must be completed at authorized Blue Bird / ROUSH CleanTech service centers.

Exclusions:

Components not covered by the ROUSH CleanTech limited warranty include:

- Specified components such as the starter motor, water pump, power steering pump, air conditioning compressors, and air pump, listed in the section below with coverage by FORD or BLUE BIRD.

- Components that have failed due to physical damage caused by abuse and/or improper operation.

- Components that have failed due to vehicle modification or alteration.

- Cosmetic appearance of the ROUSH CleanTech components that results from use and/or exposure to the elements including, but not limited to, rain, snow, excessive heat or cold, lightning, hail, windstorm, earthquake, road salt, water or flood; surface corrosion, tank rust, chips, dents, scratches, customer neglect or normal wear and tear. For proper maintenance of propane tanks to prevent rust, please see the ROUSH CleanTech Fuel Tank Refinishing Guide and related Fuel Tank Corrosion FAQ

- Other exclusions as detailed in the Owners Guide for the Product, specifically including the following:

    - Use of fuel or additive other than Gasoline, LPG or CNG (depending on product type).

    - Road hazards, misuse, abuse, neglect, accidents, collision, fire, theft, freezing, vandalism, riot, explosion, or objects striking the vehicle.

    - Exposure of the ROUSH CleanTech parts to excess moisture, water, or any motor vehicle fluids.

- Normal wear and tear, including noise, vibration, cosmetic conditions and other deterioration caused by normal wear and tear.

- Incidental or consequential damages arising from a vehicle failure or defects in the ROUSH CleanTech system including, without limitation, inconvenience, cost of transportation including rental vehicles, telephone calls, meals, accommodations, loss of personal or commercial property, loss of pay, income, profits, or business opportunities.

- Ford vehicle recalls or service campaign warranty claims.

- Appearance items that results from use and/or exposure to the elements including, but not limited to, rain, snow, excessive heat or cold, lightning, hail, windstorm, earthquake, road salt, water or flood; surface corrosion, chips, dents, scratches, customer neglect or normal wear and tear.

Component Coverage by Manufacturer

The following pages lists powertrain component coverage responsibility and whether the component is covered under the 5-Year Base Warranty or optional 7-Year Optional Extended Warranty or 10-Year Optional Extended Warranty for these Blue Bird Vision products:

Gen 5 7.3L V8 Propane Vision
Gen 5 7.3L V8 Gasoline Vision
Gen 4 6.8L V10 Propane Vision
Gen 4 6.8L V10 Gasoline Vision
Gen 4 6.8L V10 CNG Vision

Coverage for a Propane Vision School Bus
Gen 5 7.3L V8

Component	Warranty Coverage	ROUSH CleanTech Warranty Coverage		
		Base 5 Year Coverage	Extended 7 Year Coverage	Extended 10 Year Coverage
Base Engine (From Ford)				
7.3L V8 Engine	Ford			
FEAD: 1st Sheave				
A/C Compressor (Single A/C)	Blue Bird			
A/C Compressor (Dual A/C)	Blue Bird			
Alternator - 325A	Blue Bird			
Alternator - 280A	Blue Bird			
Alternator - 240A	Blue Bird			
Alternator - 210A	Blue Bird			
Alternator Bracket	ROUSH CleanTech	•	•	•
Bracket – A/C Delete Pulley	ROUSH CleanTech	•	•	•
Belt - Main Sheave Full Content	ROUSH CleanTech	•		
Belt - Main Sheave w/o A/C	ROUSH CleanTech	•		
Belt - Main Sheave w/ A/C	ROUSH CleanTech	•		
Idler - Accessory Drive	ROUSH CleanTech	•	•	•
Pulley - Accessory Drive	ROUSH CleanTech	•	•	•
FEAD: 2nd Sheave				
A/C Compressor (2nd Sheave)	Blue Bird			
Adaptor - 1/8 Pipe to 1/4 Tube	ROUSH CleanTech	•	•	•
Belt - Air Pump Drive	Blue Bird			
Belt - Second Sheave (Full Content)	Blue Bird			
Belt – A/C only	Blue Bird			
Bracket - 2nd Sheave Accessory	ROUSH CleanTech	•	•	•
Bracket - 2nd Sheave Idler	ROUSH CleanTech	•	•	•
Bracket - Air Pump Support	ROUSH CleanTech	•	•	•
Bracket - Power Steering Pump Support	ROUSH CleanTech	•	•	•
Idler - Accessory Drive	ROUSH CleanTech	•	•	•
Line - Air Pump Oil Feed	ROUSH CleanTech	•	•	•
Line - Air Pump Oil Return	ROUSH CleanTech	•	•	•
O-Ring – Air Pump	ROUSH CleanTech	•	•	•
Pump - Eng Water	Ford			
Pump - Power Steering	Blue Bird			

Component	Warranty Coverage	Base 5 Year Coverage	Extended 7 Year Coverage	Extended 10 Year Coverage
Pulley - Accessory Drive	ROUSH CleanTech	•	•	•
Pulley - Air Pump	ROUSH CleanTech	•	•	•
Pulley – Power Steering Pump	ROUSH CleanTech	•	•	•
Tensioner	ROUSH CleanTech	•	•	•
Fuel System (LPG)				
Fuel Line - Rail Supply	ROUSH CleanTech	•	•	•
Fuel Line - Rail Return	ROUSH CleanTech	•	•	•
Fuel Rail Asy	ROUSH CleanTech	•	•	
Fuel Rail Pressure Sensor (IPTS)	ROUSH CleanTech	•	•	•
FRPCM Purge Line Asy	ROUSH CleanTech	•	•	•
Forward Fuel Line - Feed	ROUSH CleanTech	•	•	•
Forward Fuel Line - Return	ROUSH CleanTech	•	•	•
Fuel Tank & Line Kit	ROUSH CleanTech	•	•	•
Bleed Valve - remote mounted	ROUSH CleanTech	•	•	•
Fuel Fill Valve Assy - body mounted	ROUSH CleanTech	•	•	•
Bleeder Line (2-different lengths)	ROUSH CleanTech	•	•	•
Fuel Rail Pressure Control Module	ROUSH CleanTech	•	•	•
Vapor Canister & Brkt Asy	ROUSH CleanTech	•	•	•
Canister Fresh Air Inlet Line	ROUSH CleanTech	•	•	•
Hose - Canister Purge Line	ROUSH CleanTech	•	•	•
Fuel Supply Line - Chassis	ROUSH CleanTech	•	•	•
Fuel Return Line - Chassis	ROUSH CleanTech	•	•	•
Engine Lubrication System				
Crankcase Vent Tube	ROUSH CleanTech	•	•	•
PCV Closure Hose	ROUSH CleanTech	•	•	•
Dipstick - Eng Oil	ROUSH CleanTech	•	•	•
Dipstick Tube - Eng Oil	ROUSH CleanTech	•	•	•
Miscellaneous				
Shield - Exhaust Manifold (RH)	ROUSH CleanTech	•		
Shield - Exhaust Manifold (LH)	ROUSH CleanTech	•		
Cap - Water Inlet Port	ROUSH CleanTech	•		
Mounting				
Bracket - RH off Eng Mount	ROUSH CleanTech	•	•	
Bracket - LH off Eng Mount	ROUSH CleanTech	•	•	
Isolator Asy - Eng Mount (RH)	ROUSH CleanTech	•	•	•
Isolator Asy - Eng Mount (LH)	ROUSH CleanTech	•	•	•

Component	Warranty Coverage	Base 5 Year Coverage	Extended 7 Year Coverage	Extended 10 Year Coverage
Cross Member - Engine	Blue Bird			
Transmission				
Base 6R140 Transmission	Ford			
Plug - Torque Convertor Access	ROUSH CleanTech	•	•	•
Cover - Cylinder Block Opening	ROUSH CleanTech	•	•	•
Plate - Engine Rear Cover	ROUSH CleanTech	•	•	•
Cooling				
Fan Clutch	ROUSH CleanTech	•	•	
Fan	ROUSH CleanTech	•	•	
Air Cleaner				
Air Cleaner Assembly	Blue Bird			
MAF Sensor	ROUSH CleanTech	•	•	
Exhaust				
Y-Pipe Assembly	ROUSH CleanTech	•	•	
Isolator - Hot End	ROUSH CleanTech	•	•	
Catalyst Assembly	ROUSH CleanTech	•	•	
Catalyst Assembly – Low Mpo	ROUSH CleanTech	•	•	
Isolator - Cold End	Blue Bird			
Exhaust Manifold and Studs	Ford			
Muffler	Blue Bird			
Exhaust Piping	Blue Bird			
Electrical				
Starter Motor	ROUSH CleanTech	•		
Shield - Starter Motor	ROUSH CleanTech	•		
PCM	ROUSH CleanTech	•	•	•
Calibration - PCM	ROUSH CleanTech	•	•	•
CMS Sensor (Post-Cat O2 Sensor)	ROUSH CleanTech	•	•	
UEGO Sensor (Pre-Cat O2 Sensor)	ROUSH CleanTech	•	•	
Gateway Module - LPG Programmed	ROUSH CleanTech	•	•	•
Relay - Fuel Pump (EFPR)	ROUSH CleanTech	•	•	•
Engine Block Heater	ROUSH CleanTech	•	•	
Wiring - Engine Block Heater	ROUSH CleanTech	•	•	
Fuel Tank Wiring Harness	ROUSH CleanTech	•	•	•
Engine and Chassis Wiring Harnesses	Blue Bird			
Driver Controls				
Accelerator Pedal	ROUSH CleanTech	•	•	
Switch - Brake Pedal	Blue Bird			

Component	Warranty Coverage	Base 5 Year Coverage	Extended 7 Year Coverage	Extended 10 Year Coverage
Label Kits				
Label - Propane Fuel Only	ROUSH CleanTech	•		
Label - Overflow Protection Device	ROUSH CleanTech	•		
Label - Bleeder Valve Inspection	ROUSH CleanTech	•		
Label - Fuel Rail Service Port Warning	ROUSH CleanTech	•		
Label - 350 psig Design Pressure	ROUSH CleanTech	•		
Label - Hang Tag	ROUSH CleanTech	•		
Label - Diamond Propane - Reflective	ROUSH CleanTech	•		
Certification Label	ROUSH CleanTech	•		
Canadian Label Kit (French)				
Label - Propane Fuel Only for Canada	ROUSH CleanTech	•		
Label - Overflow Protection Device	ROUSH CleanTech	•		
Label - OPD Inspection	ROUSH CleanTech	•		
Label - Fuel Rail Service Port Warning	ROUSH CleanTech	•		
Label - 350 psig Design Pressure	ROUSH CleanTech	•		
Label - Hang Tag	ROUSH CleanTech	•		
Label - Diamond Propane - Reflective	ROUSH CleanTech	•		
Certification Label	ROUSH CleanTech	•		

Coverage for a Propane Vision School Bus
Gen 4 6.8L V10

Component	Warranty Coverage	ROUSH CleanTech Warranty Coverage		
		Base 5 Year Coverage	Extended 7 Year Coverage	Extended 10 Year Coverage
Base Engine (From Ford)				
6.8L V8 Engine	Ford			
FEAD: 1st Sheave				
Eng Water Pump	Blue Bird			
Bracket – Power Steering Pump	ROUSH CleanTech	•	•	•
Power Steering Pump	Blue Bird			
Pulley - Power Steering Pump	ROUSH CleanTech	•	•	•
Idler - Accessory Drive	ROUSH CleanTech	•	•	•
Bracket - Alt Delete Pulley	ROUSH CleanTech	•	•	•
Pulley - Accessory Drive	ROUSH CleanTech	•	•	•
Bracket - A/C Compressor (1st Sheave)	ROUSH CleanTech	•	•	•
A/C Compressor (1st Sheave)	Blue Bird			
Tensioner - 1st Sheave w/ A/C	ROUSH CleanTech	•	•	•
Belt - Main Sheave Full Content	ROUSH CleanTech	•		
Tensioner - 1st Sheave w/o A/C	ROUSH CleanTech	•	•	•
Belt - Main Sheave w/o A/C	ROUSH CleanTech	•		
FEAD: 2nd Sheave				
Adapter - PTO Driver	ROUSH CleanTech	•	•	•
PTO Asy - 2nd Sheave	ROUSH CleanTech	•	•	•
Bracket - Bridge Support	ROUSH CleanTech	•	•	•
Tensioner - 2nd sheave	ROUSH CleanTech	•	•	•
Idler - Accessory Drive	ROUSH CleanTech	•	•	•
Pulley - Accessory Drive	ROUSH CleanTech	•	•	•
Pulley - Air Pump Driver	ROUSH CleanTech	•	•	•
Bracket - Eng Lifting Eye	ROUSH CleanTech	•	•	•
A/C Compressor (2nd Sheave)	Blue Bird			
Bracket - A/C Delete	ROUSH CleanTech	•	•	•
Pulley - A/C Delete	ROUSH CleanTech	•	•	•
Alternator - 240A	Blue Bird			
Alternator - 270A	Blue Bird			
Alternator - 320A	Blue Bird			
Pulley - Alternator	Blue Bird			

Component	Warranty Coverage	Base 5 Year Coverage	Extended 7 Year Coverage	Extended 10 Year Coverage
Belt - Second Sheave (Full Content)	Blue Bird			
Belt - Second Sheave (non-A/C Option)	Blue Bird			
FEAD: 3rd Sheave				
Air Pump Asy	Blue Bird			
Pulley - Air Pump	ROUSH CleanTech	•	•	•
Line - Air Pump Oil Feed	ROUSH CleanTech	•	•	•
Line - Air Pump Oil Return	ROUSH CleanTech	•	•	•
T-Fitting - Air Pump Oil Feed	ROUSH CleanTech	•	•	•
Elbow - 1/2 NPT - 5/8 Tube	ROUSH CleanTech	•	•	•
Adaptor - 1/8 Pipe to 1/4 Tube	ROUSH CleanTech	•	•	•
Adaptor - 1/4 Pipe to 1/4 Tube	ROUSH CleanTech	•	•	•
Belt - Air Pump Drive	Blue Bird			
Fuel System (LPG)				
Fuel Line - Rail Supply	ROUSH CleanTech	•	•	•
Fuel Line - Rail Return	ROUSH CleanTech	•	•	•
Fuel Rail Asy	ROUSH CleanTech	•	•	
Fuel Rail Pressure Sensor (IPTS)	ROUSH CleanTech	•	•	•
FRPCM Purge Line Asy	ROUSH CleanTech	•	•	•
Forward Fuel Line - Feed	ROUSH CleanTech	•	•	•
Forward Fuel Line - Return	ROUSH CleanTech	•	•	•
Fuel Tank & Line Kit	ROUSH CleanTech	•	•	•
Bleed Valve - remote mounted	ROUSH CleanTech	•	•	•
Fuel Fill Valve Assy - body mounted	ROUSH CleanTech	•	•	•
Bleeder Line (2-different lengths)	ROUSH CleanTech	•	•	•
Fuel Rail Pressure Control Module	ROUSH CleanTech	•	•	•
Vapor Canister & Brkt Asy	ROUSH CleanTech	•	•	•
Canister Fresh Air Inlet Line	ROUSH CleanTech	•	•	•
Hose - Canister Purge Line	ROUSH CleanTech	•	•	•
Fuel Supply Line - Chassis	ROUSH CleanTech	•	•	•
Fuel Return Line - Chassis	ROUSH CleanTech	•	•	•
Engine Lubrication System				
Crankcase Vent Tube	ROUSH CleanTech	•	•	•
PCV Closure Hose	ROUSH CleanTech	•	•	•
Dipstick - Eng Oil	ROUSH CleanTech	•	•	•
Dipstick Tube - Eng Oil	ROUSH CleanTech	•	•	•

Component	Warranty Coverage	5 Year Year Coverage	Extended 7 Year Coverage	Extended 10 Year Coverage
Miscellaneous				
Shield - Exhaust Manifold (RH)	ROUSH CleanTech	•		
Shield - Exhaust Manifold (LH)	ROUSH CleanTech	•		
Cap - Water Inlet Port	ROUSH CleanTech	•		
Mounting				
Brkt - RH off Eng Mount	ROUSH CleanTech	•	•	•
Brkt - LH off Eng Mount	ROUSH CleanTech	•	•	•
Isolator Asy - Eng Mount (RH)	ROUSH CleanTech	•	•	•
Isolator Asy - Eng Mount (LH)	ROUSH CleanTech	•	•	•
Cross Member - Engine	Blue Bird			
Transmission				
Base 6R140 Transmission	Ford			
Plug - Torque Convertor Access	ROUSH CleanTech	•	•	•
Cover - Cylinder Block Opening	ROUSH CleanTech	•	•	•
Plate - Engine Rear Cover	ROUSH CleanTech	•	•	•
Cooling				
Fan Clutch	ROUSH CleanTech	•	•	
Fan	ROUSH CleanTech	•	•	
Air Cleaner				
Air Cleaner Assembly	Blue Bird			
MAF Sensor	ROUSH CleanTech	•	•	
Exhaust				
Y-Pipe Assembly	ROUSH CleanTech	•	•	
Isolator - Hot End	ROUSH CleanTech	•	•	
Catalyst Assembly	ROUSH CleanTech	•	•	
Isolator - Cold End	Blue Bird			
Exhaust Manifold and Studs	Ford			
Muffler	Blue Bird			
Exhaust Piping	Blue Bird			
Electrical				
Starter Motor	ROUSH CleanTech	•		
Shield - Starter Motor	ROUSH CleanTech	•		
PCM	ROUSH CleanTech	•	•	•
Calibration - PCM	ROUSH CleanTech	•	•	•
CMS Sensor (Post-Cat O2 Sensor)	ROUSH CleanTech	•	•	
UEGO Sensor (Pre-Cat O2 Sensor)	ROUSH CleanTech	•	•	
Gateway Module - LPG Programmed	ROUSH CleanTech	•	•	•

Component	Warranty Coverage	Base 5 Year Coverage	Extended 7 Year Coverage	Extended 10 Year Coverage
Relay - Fuel Pump (EFPR)	ROUSH CleanTech	•	•	•
Engine Block Heater	ROUSH CleanTech	•	•	
Wiring - Engine Block Heater	ROUSH CleanTech	•	•	
Fuel Tank Wiring Harness	ROUSH CleanTech	•	•	•
Engine and Chassis Wiring Harnesses	Blue Bird			
Driver Controls				
Accelerator Pedal	ROUSH CleanTech	•	•	
Switch - Brake Pedal	Blue Bird			
Label Kits				
Label - Propane Fuel Only	ROUSH CleanTech	•		
Label - Overflow Protection Device	ROUSH CleanTech	•		
Label - Bleeder Valve Inspection	ROUSH CleanTech	•		
Label - Fuel Rail Service Port Warning	ROUSH CleanTech	•		
Label - 350 psig Design Pressure	ROUSH CleanTech	•		
Label - Hang Tag	ROUSH CleanTech	•		
Label - Diamond Propane - Reflective	ROUSH CleanTech	•		
Certification Label	ROUSH CleanTech	•		
Canadian Label Kit (French)				
Label - Propane Fuel Only for Canada	ROUSH CleanTech	•		
Label - Overflow Protection Device	ROUSH CleanTech	•		
Label - OPD Inspection	ROUSH CleanTech	•		
Label - Fuel Rail Service Port Warning	ROUSH CleanTech	•		
Label - 350 psig Design Pressure	ROUSH CleanTech	•		
Label - Hang Tag	ROUSH CleanTech	•		
Label - Diamond Propane - Reflective	ROUSH CleanTech	•		
Certification Label	ROUSH CleanTech	•		

Coverage for a Gasoline Vision School Bus
Gen 5 7.3L V8

Component	Warranty Coverage	ROUSH CleanTech Warranty Coverage		
		Base 5 Year Coverage	Extended 7 Year Coverage	Extended 10 Year Coverage
Base Engine (From Ford)				
7.3L V8 Engine	Ford			
FEAD: 1st Sheave				
A/C Compressor (Single AC)	Blue Bird			
A/C Compressor (Dual AC)	Blue Bird			
Alternator - 325A	Blue Bird			
Alternator - 280A	Blue Bird			
Alternator - 240A	Blue Bird			
Alternator - 210A	Blue Bird			
Alternator Bracket	ROUSH CleanTech	•	•	•
Bracket – A/C Delete Pulley	ROUSH CleanTech	•	•	•
Belt - Main Sheave Full Content	ROUSH CleanTech	•		
Belt - Main Sheave w/o AC	ROUSH CleanTech	•		
Belt - Main Sheave w AC	ROUSH CleanTech	•		
Idler - Accessory Drive	ROUSH CleanTech	•	•	•
Pulley - Accessory Drive	ROUSH CleanTech	•	•	•
FEAD: 2nd Sheave				
A/C Compressor (2nd Sheave)	Blue Bird			
Adaptor - 1/8 Pipe to 1/4 Tube	ROUSH CleanTech	•	•	•
Belt - Air Pump Drive	Blue Bird			
Belt - Second Sheave (Full Content)	Blue Bird			
Belt – A/C only	Blue Bird			
Bracket - 2nd Sheave Accessory	ROUSH CleanTech	•	•	•
Bracket - 2nd Sheave Idler	ROUSH CleanTech	•	•	•
Bracket - Air Pump Support	ROUSH CleanTech	•	•	•
Bracket - Power Steering Pump Support	ROUSH CleanTech	•	•	•
Idler - Accessory Drive	ROUSH CleanTech	•	•	•
Line - Air Pump Oil Feed	ROUSH CleanTech	•	•	•
Line - Air Pump Oil Return	ROUSH CleanTech	•	•	•
O-Ring – Air Pump	ROUSH CleanTech	•	•	•
Pump - Eng Water	Ford			
Pump - Power Steering	Blue Bird			

Component	Warranty Coverage	Base 5 Year Coverage	Extended 7 Year Coverage	Extended 10 Year Coverage
Pulley - Accessory Drive	ROUSH CleanTech	•	•	•
Pulley - Air Pump	ROUSH CleanTech	•	•	•
Pulley – Power Steering Pump	ROUSH CleanTech	•	•	•
Tensioner	ROUSH CleanTech	•	•	•
Fuel System (Gasoline)				
Fuel Line - Rail Supply	Blue Bird			
Fuel Rail and Injector Assembly	Ford			
Fuel Tank & Internal Components	Blue Bird			
Fuel Filler Neck Assembly	Blue Bird			
Vapor Canister & Brkt Asy	Blue Bird			
Fuel Tank Vent Solenoid	Blue Bird			
Canister Fresh Air Inlet Line	Blue Bird			
Hose - Canister Purge Line	Blue Bird			
Fuel Supply Line - Chassis	Blue Bird			
Vapor Management Valve	Ford			
Fuel Tank Pressure Transducer (FTPT)	Blue Bird			
Engine Lubrication System				
Crankcase Vent Tube	ROUSH CleanTech	•	•	•
PCV Closure Hose	ROUSH CleanTech	•	•	•
Dipstick - Eng Oil	ROUSH CleanTech	•	•	•
Dipstick Tube - Eng Oil	ROUSH CleanTech	•	•	•
Miscellaneous				
Shield - Exhaust Manifold (RH)	ROUSH CleanTech	•		
Shield - Exhaust Manifold (LH)	ROUSH CleanTech	•		
Cap - Water Inlet Port	ROUSH CleanTech	•		
Mounting				
Bracket - RH off Eng Mount	ROUSH CleanTech	•	•	•
Bracket - LH off Eng Mount	ROUSH CleanTech	•	•	•
Isolator Asy - Eng Mount (RH)	ROUSH CleanTech	•	•	•
Isolator Asy - Eng Mount (LH)	ROUSH CleanTech	•	•	•
Cross Member - Engine	Blue Bird			
Transmission				
Base 6R140 Transmission	Ford			
Plug - Torque Convertor Access	ROUSH CleanTech	•	•	•
Cover - Cylinder Block Opening	ROUSH CleanTech	•	•	•
Plate - Engine Rear Cover	ROUSH CleanTech	•	•	•

Component	Warranty Coverage	Base 5 Year Coverage	Extended 7 Year Coverage	Extended 10 Year Coverage
Cooling				
Fan Clutch	ROUSH CleanTech	•	•	
Fan	ROUSH CleanTech	•	•	
Air Cleaner				
Air Cleaner Assembly	Blue Bird			
MAF Sensor	ROUSH CleanTech	•	•	
Exhaust				
Y-Pipe Assembly	ROUSH CleanTech	•	•	
Isolator - Hot End	ROUSH CleanTech	•	•	
Catalyst Assembly	ROUSH CleanTech	•	•	
Isolator - Cold End	Blue Bird			
Exhaust Manifold and Studs	Ford			
Muffler	Blue Bird			
Exhaust Piping	Blue Bird			
Electrical				
Starter Motor	ROUSH CleanTech	•		
Shield - Starter Motor	ROUSH CleanTech	•		
PCM	ROUSH CleanTech	•	•	•
Calibration - PCM	ROUSH CleanTech	•	•	•
CMS Sensor (Post-Cat O2 Sensor)	ROUSH CleanTech	•	•	
UEGO Sensor (Pre-Cat O2 Sensor)	ROUSH CleanTech	•	•	
Gateway Module - Gasoline Programmed **Gatewway Modules on buses built prior to 07/01/2019 are covered under the ROUSH CleanTech warranty. Buses built after will be covered by Blue Bird.	Blue Bird/ROUSH CleanTech**	•	•	•
Relay - Fuel Pump (EFPR)	Blue Bird			
Engine Block Heater	ROUSH CleanTech	•	•	
Wiring - Engine Block Heater	ROUSH CleanTech	•	•	
Engine and Chassis Wiring Harnesses	Blue Bird			
Driver Controls				
Accelerator Pedal	ROUSH CleanTech	•	•	
Switch - Brake Pedal	Blue Bird			
Label Kits				
Canadian Label Kit (French)	Blue Bird			

Coverage for a Gasoline Vision School Bus
Gen 4 6.8L V10

Component	Warranty Coverage	ROUSH CleanTech Warranty Coverage		
		Base 5 Year Coverage	Extended 7 Year Coverage	Extended 10 Year Coverage
Base Engine (From Ford)				
6.8L Engine	Ford			
FEAD: 1st Sheave				
Eng Water Pump	Blue Bird			
Bracket – Power Steering Pump	ROUSH CleanTech	•	•	•
Power Steering Pump	Blue Bird			
Pulley – Power Steering Pump	ROUSH CleanTech	•	•	•
Idler - Accessory Drive	ROUSH CleanTech	•	•	•
Bracket - Alt Delete Pulley	ROUSH CleanTech	•	•	•
Pulley - Accessory Drive	ROUSH CleanTech	•	•	•
Bracket - A/C Compressor (1st Sheave)	ROUSH CleanTech	•	•	•
A/C Compressor (1st Sheave)	Blue Bird			
Tensioner - 1st Sheave w/ AC	ROUSH CleanTech	•	•	•
Belt - Main Sheave Full Content	ROUSH CleanTech	•		
Tensioner - 1st Sheave w/o AC	ROUSH CleanTech	•	•	•
Belt - Main Sheave w/o A/C	ROUSH CleanTech	•		
FEAD: 2nd Sheave				
Adapter - PTO Driver	ROUSH CleanTech	•	•	•
PTO Asy - 2nd Sheave	ROUSH CleanTech	•	•	•
Bracket - Bridge Support	ROUSH CleanTech	•	•	•
Tensioner - 2nd sheave	ROUSH CleanTech	•	•	•
Idler - Accessory Drive	ROUSH CleanTech	•	•	•
Pulley - Accessory Drive	ROUSH CleanTech	•	•	•
Pulley - Air Pump Driver	ROUSH CleanTech	•	•	•
Brkt - Eng Lifting Eye	ROUSH CleanTech	•	•	•
A/C Compressor (2nd Sheave)	Blue Bird			
Bracket - A/C Delete	ROUSH CleanTech	•	•	•
Pulley - A/C Delete	ROUSH CleanTech	•	•	•
Alternator - 240A	Blue Bird			
Alternator - 270A	Blue Bird			
Alternator - 320A	Blue Bird			
Pulley - Alternator	Blue Bird			

Component	Warranty Coverage	Base 5 Year Coverage	Extended 7 Year Coverage	Extended 10 Year Coverage
Belt - Second Sheave (Full Content)	Blue Bird			
Belt - Second Sheave (non-A/C Option)	Blue Bird			
FEAD: 3rd Sheave				
Air Pump Asy	Blue Bird			
Pulley - Air Pump	ROUSH CleanTech	•	•	•
Line - Air Pump Oil Feed	ROUSH CleanTech	•	•	•
Line - Air Pump Oil Return	ROUSH CleanTech	•	•	•
T-Fitting - Air Pump Oil Feed	ROUSH CleanTech	•	•	•
Elbow - 1/2 NPT - 5/8 Tube	ROUSH CleanTech	•	•	•
Adaptor - 1/8 Pipe to 1/4 Tube	ROUSH CleanTech	•	•	•
Adaptor - 1/4 Pipe to 1/4 Tube	ROUSH CleanTech	•	•	•
Belt - Air Pump Drive	Blue Bird			
Fuel System (Gasoline)				
Fuel Line - Rail Supply	Blue Bird			
Fuel Rail and Injector Assembly	Ford			
Fuel Tank & Internal Components	Blue Bird			
Fuel Filler Neck Assembly	Blue Bird			
Vapor Canister & Brkt Asy	Blue Bird			
Fuel Tank Vent Solenoid	Blue Bird			
Canister Fresh Air Inlet Line	Blue Bird			
Hose - Canister Purge Line	Blue Bird			
Fuel Supply Line - Chassis	Blue Bird			
Vapor Management Valve	Ford			
Fuel Tank Pressure Transducer (FTPT)	Blue Bird			
Engine Lubrication System				
Crankcase Vent Tube	ROUSH CleanTech	•	•	•
PCV Closure Hose	ROUSH CleanTech	•	•	•
Dipstick - Eng Oil	ROUSH CleanTech	•	•	•
Dipstick Tube - Eng Oil	ROUSH CleanTech	•	•	•
Miscellaneous				
Shield - Exhaust Manifold (RH)	ROUSH CleanTech	•		
Shield - Exhaust Manifold (LH)	ROUSH CleanTech	•		
Cap - Water Inlet Port	ROUSH CleanTech	•		
Bracket - RH off Eng Mount	ROUSH CleanTech	•	•	
Bracket - LH off Eng Mount	ROUSH CleanTech	•	•	
Isolator Asy - Eng Mount (RH)	ROUSH CleanTech	•	•	•
Isolator Asy - Eng Mount (LH)	ROUSH CleanTech	•	•	•

Component	Warranty Coverage	Base 5 Year Coverage	Extended 7 Year Coverage	Extended 10 Year Coverage
Cross Member - Engine	Blue Bird			
Transmission				
Base 6R140 Transmission	Ford			
Plug - Torque Convertor Access	ROUSH CleanTech	•	•	•
Cover - Cylinder Block Opening	ROUSH CleanTech	•	•	•
Plate - Engine Rear Cover	ROUSH CleanTech	•	•	•
Cooling				
Fan Clutch	ROUSH CleanTech	•	•	
Fan	ROUSH CleanTech	•	•	
Air Cleaner				
Air Cleaner Assembly	ROUSH CleanTech	•	•	
MAF Sensor	ROUSH CleanTech	•	•	
Exhaust				
Y-Pipe Assembly	ROUSH CleanTech	•	•	
Isolator - Hot End	ROUSH CleanTech	•	•	
Catalyst Assembly	ROUSH CleanTech	•	•	
Isolator - Cold End	Blue Bird			
Exhaust Manifold and Studs	Ford			
Muffler	Blue Bird			
Exhaust Piping	Blue Bird			
Electrical				
Starter Motor	ROUSH CleanTech	•		
Shield - Starter Motor	ROUSH CleanTech	•		
PCM	ROUSH CleanTech	•	•	•
Calibration - PCM	ROUSH CleanTech	•	•	•
CMS Sensor (Post-Cat O2 Sensor)	ROUSH CleanTech	•	•	
UEGO Sensor (Pre-Cat O2 Sensor)	ROUSH CleanTech	•	•	
Gateway Module - Gasoline Programmed **Gatewway Modules on buses built prior to 07/01/2019 are covered under the ROUSH CleanTech warranty. Buses built after will be covered by Blue Bird.	Blue Bird/ROUSH CleanTech**	•	•	•
Relay - Fuel Pump (EFPR)	Blue Bird			
Engine Block Heater	ROUSH CleanTech	•	•	
Wiring - Engine Block Heater	ROUSH CleanTech	•	•	
Engine and Chassis Wiring Harnesses	Blue Bird			
Driver Controls				
Accelerator Pedal	ROUSH CleanTech	•	•	

Component	Warranty Coverage	Base 5 Year Coverage	Extended 7 Year Coverage	Extended 10 Year Coverage
Switch - Brake Pedal	Blue Bird			
Label Kits				
Canadian Label Kit (French)	Blue Bird			

Coverage for a CNG Vision School Bus
Gen 4 6.8L V10

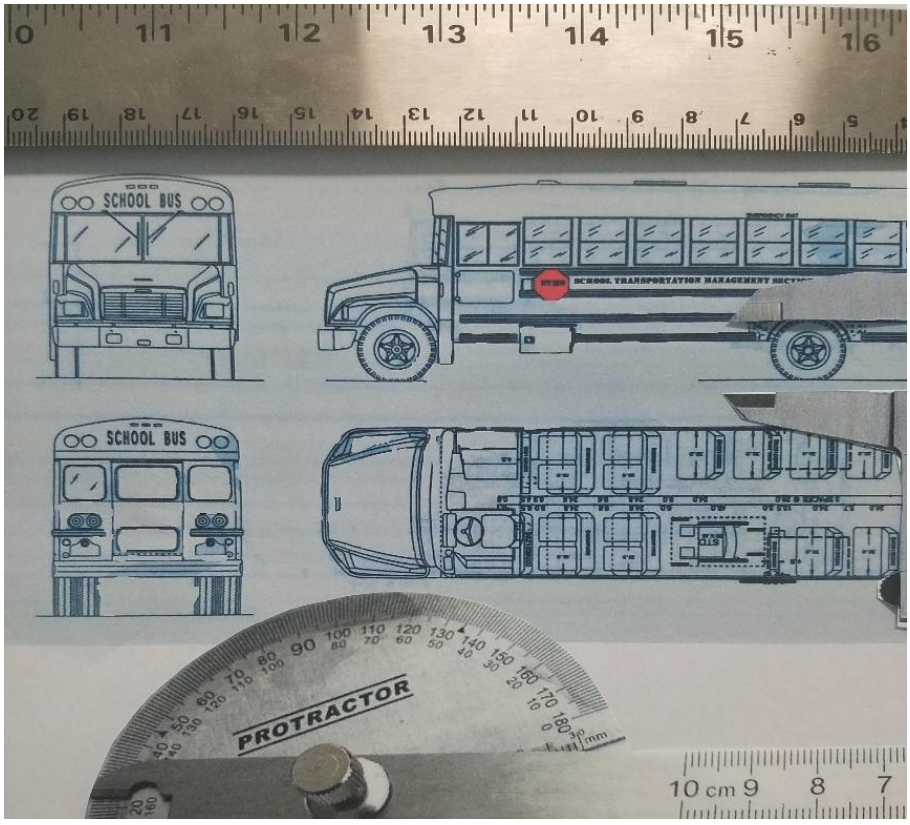
Component	Warranty Coverage	ROUSH CleanTech Warranty Coverage		
		Base 5 Year Coverage	Extended 7 Year Coverage	Extended 10 Year Coverage
Base Engine (From Ford)				
6.8L Engine	Ford			
FEAD: 1st Sheave				
Eng Water Pump	Blue Bird			
Bracket – Power Steering Pump	ROUSH CleanTech	•	•	•
Power Steering Pump	Blue Bird			
Pulley – Power Steering Pump	ROUSH CleanTech	•	•	•
Idler - Accessory Drive	ROUSH CleanTech	•	•	•
Bracket - Alt Delete Pulley	ROUSH CleanTech	•	•	•
Pulley - Accessory Drive	ROUSH CleanTech	•	•	•
Bracket - A/C Compressor (1st Sheave)	ROUSH CleanTech	•	•	•
A/C Compressor (1st Sheave)	Blue Bird			
Tensioner - 1st Sheave w/ AC	ROUSH CleanTech	•	•	•
Belt - Main Sheave Full Content	ROUSH CleanTech	•		
Tensioner - 1st Sheave w/o AC	ROUSH CleanTech	•	•	•
Belt - Main Sheave w/o A/C	ROUSH CleanTech	•		
FEAD: 2nd Sheave				
Adapter - PTO Driver	ROUSH CleanTech	•	•	•
PTO Asy - 2nd Sheave	ROUSH CleanTech	•	•	•
Bracket - Bridge Support	ROUSH CleanTech	•	•	•
Tensioner - 2nd sheave	ROUSH CleanTech	•	•	•
Idler - Accessory Drive	ROUSH CleanTech	•	•	•
Pulley - Accessory Drive	ROUSH CleanTech	•	•	•
Pulley - Air Pump Driver	ROUSH CleanTech	•	•	•
Bracket - Eng Lifting Eye	ROUSH CleanTech	•	•	•
A/C Compressor (2nd Sheave)	Blue Bird			
Bracket - A/C Delete	ROUSH CleanTech	•	•	•
Pulley - A/C Delete	ROUSH CleanTech	•	•	•
Alternator - 240A	Blue Bird			
Alternator - 270A	Blue Bird			
Alternator - 320A	Blue Bird			
Pulley - Alternator	Blue Bird			

Component	Warranty Coverage	Base 5 Year Coverage	Extended 7 Year Coverage	Component
Belt - Second Sheave (Full Content)	Blue Bird			
Belt - Second Sheave (non-A/C Option)	Blue Bird			
FEAD: 3rd Sheave				
Air Pump Asy	Blue Bird			
Pulley - Air Pump	ROUSH CleanTech	•	•	•
Line - Air Pump Oil Feed	ROUSH CleanTech	•	•	•
Line - Air Pump Oil Return	ROUSH CleanTech	•	•	•
T-Fitting - Air Pump Oil Feed	ROUSH CleanTech	•	•	•
Elbow - 1/2 NPT - 5/8 Tube	ROUSH CleanTech	•	•	•
Adaptor - 1/8 Pipe to 1/4 Tube	ROUSH CleanTech	•	•	•
Adaptor - 1/4 Pipe to 1/4 Tube	ROUSH CleanTech	•	•	•
Belt - Air Pump Drive	Blue Bird			
Fuel System (CNG)				
Fuel Lines - Rail Supply	ROUSH CleanTech	•	•	•
Forward Fuel Line - Feed (Low-Pressure)	ROUSH CleanTech	•	•	•
Fuel Rail & Injector Assembly	ROUSH CleanTech	•	•	•
Fuel Rail Pressure Sensor (IPTS)	ROUSH CleanTech	•	•	•
Fuel Pressure Regulator Assembly	ROUSH CleanTech	•	•	•
Regulator Assembly Fuel Lines	ROUSH CleanTech	•	•	•
Filter Housing - High-Pressure (Excludes Filter Element)	ROUSH CleanTech	•	•	•
Filter Housing - Low-Pressure (Excludes Filter Element)	ROUSH CleanTech	•	•	•
Fuel Tanks	Blue Bird			
Fuel Fill Stations	Blue Bird			
Fuel Fill Gauges	Blue Bird			
Fuel Supply Line - To High-Pressure Filter	Blue Bird			
High-Pressure Fuel Manifold	Blue Bird			
Fuel Vent lines and Stack	Blue Bird			
Engine Lubrication System				
Crankcase Vent Tube	ROUSH CleanTech	•	•	•
PCV Closure Hose	ROUSH CleanTech	•	•	•
Dipstick - Eng Oil	ROUSH CleanTech	•	•	•
Dipstick Tube - Eng Oil	ROUSH CleanTech	•	•	•
Miscellaneous				
Shield - Exhaust Manifold (RH)	ROUSH CleanTech	•		
Shield - Exhaust Manifold (LH)	ROUSH CleanTech	•		

Component	Warranty Coverage	Base 5 Year Coverage	Extended 7 Year Coverage	Component
Cap - Water Inlet Port	ROUSH CleanTech	•		
Mounting				
Bracket - RH off Eng Mount	ROUSH CleanTech	•	•	
Bracket - LH off Eng Mount	ROUSH CleanTech	•	•	
Isolator Asy - Eng Mount (RH)	ROUSH CleanTech	•	•	•
Isolator Asy - Eng Mount (LH)	ROUSH CleanTech	•	•	•
Cross Member - Engine	Blue Bird			
Transmission				
Base 6R140 Transmission	Ford			
Plug - Torque Convertor Access	ROUSH CleanTech	•	•	•
Cover - Cylinder Block Opening	ROUSH CleanTech	•	•	•
Plate - Engine Rear Cover	ROUSH CleanTech	•	•	•
Cooling				
Fan Clutch	ROUSH CleanTech	•	•	
Fan	ROUSH CleanTech	•	•	
Fuel Regulator Coolant Lines	Blue Bird			
Air Cleaner				
Air Cleaner Assembly	ROUSH CleanTech	•	•	
MAF Sensor	ROUSH CleanTech	•	•	
Exhaust				
Y-Pipe Assembly	ROUSH CleanTech	•	•	
Isolator - Hot End	ROUSH CleanTech	•	•	
Catalyst Assembly	ROUSH CleanTech	•	•	
Isolator - Cold End	Blue Bird			
Exhaust Manifold and Studs	Ford			
Muffler	Blue Bird			
Exhaust Piping	Blue Bird			
Electrical				
Starter Motor	ROUSH CleanTech	•		
Shield - Starter Motor	ROUSH CleanTech	•		
PCM	ROUSH CleanTech	•	•	•
Calibration - PCM	ROUSH CleanTech	•	•	•
CMS Sensor (Post-Cat O2 Sensor)	ROUSH CleanTech	•	•	
UEGO Sensor (Pre-Cat O2 Sensor)	ROUSH CleanTech	•	•	
Gateway Module - CNG Programmed	ROUSH CleanTech	•	•	•
Relay - Fuel Pump (EFPR)	ROUSH CleanTech	•	•	•

Component	Warranty Coverage	Base 5 Year Coverage	Extended 7 Year Coverage	Component
Engine Block Heater	ROUSH CleanTech	•	•	
Wiring - Engine Block Heater	ROUSH CleanTech	•	•	
Engine and Chassis Wiring Harnesses	Blue Bird			
Driver Controls				
Accelerator Pedal	ROUSH CleanTech	•	•	
Switch - Brake Pedal	Blue Bird			
Label Kits				
Canadian Label Kit (French)	Blue Bird			

FLORIDA
SCHOOL BUS SPECIFICATIONS
Effective January 2020



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FOREWORD

Florida School Bus Specifications are adopted as authorized under section 1006.25, Florida Statutes (F.S.), and rule 6A-3.003, Florida Administrative Code (F.A.C.). This effective date of this edition of the Florida School Bus Specifications is January 1, 2020.

GENERAL INFORMATION AND WARRANTY PROVISIONS

All public school buses (bodies and chassis) owned, operated, rented, leased and contracted for by any public school board or charter school in Florida, used to transport children to and from school or school-related events, and purchased after the effective date of this document, as specified in rule 6A-3.003, F.A.C., must:

1. Meet or exceed the minimum requirements of these specifications;
2. Meet all applicable Federal Motor Vehicle Safety Standards (FMVSS); and
3. Meet or exceed the 2015 National School Transportation Specifications and Procedures (also referred to herein as the 2015 National Specifications), except when in conflict with the requirements herein. In such cases, the requirements specified in this document shall prevail.

The requirements specified herein are the **minimum** requirements for school buses in Florida. The date used to determine the applicability of these specifications is defined as the date the vendor receives the purchase order or signs a valid sales contract with the purchaser.

All school bus chassis and body manufacturers must certify to the Commissioner of Education, Florida Department of Education (department), by letter that all school buses offered for sale to or use by the public school systems, including charter schools, in Florida meet or exceed all standards, specifications and requirements specified herein.

Used school buses purchased or operated by a public school board or charter school in Florida must meet or exceed all federal and state requirements for public school buses that were in effect on the date the vehicle was manufactured.

Under the authority of s. 316.615, F.S., certain capacity school buses owned, operated or leased by nonpublic schools in Florida are required to meet the specifications prescribed herein.

DEFINITIONS:

1. **School Bus (State Definition):** Section 1006.25, F.S., defines a "school bus" as "a motor vehicle regularly used for the transportation of prekindergarten disability program and kindergarten through grade 12 students of the public schools to and from school or to and from school activities, and is owned, operated, rented, contracted or leased by any district school board..."
2. **School Bus (Federal Definition):** Title 49 CFR Part 571.3 defines: "school bus" as "a bus that is sold or introduced in interstate commerce for purposes that include carrying students to and from school or related events."
3. **Multi-Function School Activity Bus (MFSAB):** is defined by Florida school bus specifications as a school bus constructed to FMVSS and Florida school bus specifications to be used for school-related activities. MFSABs may not be used to transport students to and from school or between schools for the purpose of attendance.
4. **MFSAB (Federal Definition):** Title 49 CFR Part 571.3 defines "MFSAB" as a school bus NOT used to transport students to and from home or school bus stops.

SCHOOL BUS TYPES:

1. **Type A:** A school bus that is constructed using a cutaway front-section vehicle with a left side driver's door. This definition includes two classifications: Type A-1, with a Gross Vehicle Weight Rating (GVWR) of 14,500 pounds or less, and Type A-2, with a GVWR greater than 14,500 pounds and less than or equal to 21,500 pounds.
2. **Type C:** A school bus that is constructed using a chassis with a hood and front fender assembly. The entrance door is behind the front wheels. This type also includes the cutaway truck chassis or truck chassis with cab, with or without a left side door, and with a GVWR greater than 21,500 pounds. Also known as a conventional school bus.
3. **Type D:** A school bus that is constructed using a stripped chassis. The entrance door is ahead of the front wheels. This type bus is also known as a rear engine or front engine transit-style school bus.

MFSAB:

Can be a Type A, C or D school bus as described above, with the following exceptions:

Identification: The bus body shall bear the words **"ACTIVITY BUS"** in a contrasting color at least 8 inches high in the area where "school bus" is normally positioned. Lettering and numbering shall conform to FMVSS and Florida School Bus Specifications and shall meet reflectivity standards. The numbering on this bus may be of a contrasting color. The name of the school system shall be displayed in at least 6-inch letters on both sides of the bus in the beltline area. School or team lettering no larger than 6 inches high and logos no larger than 12 inches high may be placed below the beltline**. NO additional SIGNS OR LOGOS** shall be applied to any area of the bus, including the bumpers and the windows.

Color: The local school board must determine and approve the color of the activity bus. The color scheme may utilize any combination of up to **three** colors. This combination may be in addition to an optional white roof. The color National School Bus Yellow shall not be used as a part of the color scheme. The bus wheels shall **not** be painted black or yellow; however, they may be painted one of the three colors selected for the bus body or may be unpainted aluminum-finished polished wheels.

Seating: Type 2 lap/shoulder seat belts are required for all seating positions, including the driver's seat.

Lighting and Warning Devices: All activity buses shall meet state and federal standards for home-to-school bus lighting and warning device requirements, with the following exceptions:

1. MFSAB's shall not be equipped with alternately flashing amber and red student warning signal lamps used for loading and unloading students.
2. MFSABs shall not be equipped with stop arm signals or crossing control arms.

WARRANTIES AND PARTS AVAILABILITY FOR NEW VEHICLES:

All warranties listed herein must apply to all school buses manufactured after the effective date of these specifications and sold through the state school bus bid purchase program. Body and chassis manufacturers' warranty policies must allow revision of warranty start date for each vehicle to the actual in-service date by the school district. Appropriate forms to update chassis warranties must be included in the owner-operator's packet supplied with the chassis and must be conveyed along with the body warranty by the body builder to the district upon delivery of the completed unit. Above requirements must apply to the basic warranties, all component warranties and any extended warranties offered or required. There must be no hours-of-use limitation on any warranty required in these specifications or the associated state bid for school buses.

Manufacturers offering school bus chassis or bodies for sale in the state of Florida must make available replacement parts for said buses for a period of no less than 120 months.

The minimum labor rate for all warranty related repairs must be **$75.00** per hour.

CHASSIS WARRANTIES:

1. The minimum chassis warranty shall be **12,000 miles or 12 months**.
2. The standard chassis warranty for Florida school bus bids shall be **100,000 miles or 60 months**.
3. Engines (including flywheel, flex plate and harmonic balancer) on types A, C and D chassis must be included with both minimum chassis warranty and standard chassis warranty as described above.
4. Pricing requests will be added to the bid for the following extended engine warranty options:
    a. pricing for 60 months/150,000 miles;
    b. pricing for 60 months/200,000 miles; and
    c. pricing for 60 months/unlimited mileage.
5. Chassis frame rails, cross members, fuel tanks, front axle I-beams and rear axle housings must be warranted for a period of 120 months, from the updated in-service date of the vehicle, 100 percent parts and labor.
6. Paint finish coats to chassis, hood, fenders, and cowl shall be warranted for 60 months/100,000 miles, 100 percent parts and labor, for adhesion, color retention and gloss retention.
7. Color Retention: During the first 36 months from the in-service date, the color coat must not shift colors more than 4 ΔE from the centroid, as specified in School Bus Manufacturers Technical Council (SBMTC) publication SBMTC-008. During the 60-month warranty period, the color coat must not shift color more than 8 ΔE from the centroid, as specified in SBMTC-008.

8. Gloss: During the first 36 months from the in-service date, the gloss reading must not fall below 60 at 60°. During the 60-month warranty period, the gloss reading must not drop below 30 at 60°.
    a. All measurements must be the average of 12 readings taken at various points on the bus, but no reading must be more than three points under the stated minimum. All readings must be taken after the bus is thoroughly washed to remove road film and dust.

BODY WARRANTIES:

1. The minimum body warranty shall be 12 months.
2. The standard body warranty for Florida school bus bids shall be for 60 months/100,000 miles, 100 percent parts and labor and shall include, but not be limited to, the following items:
    a. The total air conditioner system on any bus so equipped, including parts and labor and excluding air filters used in normal preventive maintenance. Chassis engine-driven air conditioner compressor applications must be approved in writing by the engine manufacturer, who must state that the installation will not void or reduce the engine manufacturer's warranty or extended service liabilities in any way.
    b. All mirror assemblies and mounting bracketry must be warranted against rust and corrosion and any reduction in clarity of view due to discoloration or other deterioration of the lens.
    c. All bus body electrical wiring and switches, including, but not limited to, damage resulting from wiring or connectors becoming abraded, pierced by fasteners, shorted or otherwise damaged during manufacture or use.
    d. Paint finish coats to body, hood and cowl for adhesion, color retention and gloss retention. Acceptable lower limits during the warranty period are as follows:
        i. Adhesion: During the 60-month warranty period, paint and priming compounds must not fail to adhere to the bus with normal use and care.
        ii. Color Retention: During the first 36 months of service, the color coat must not shift colors more than 4 ΔE from the centroid, as specified in SBMTC-008. During the 60-month warranty period, the color coat must not shift color more than 8 ΔE from the centroid, as specified in SBMTC-008.
        iii. Gloss: During the first 36 months of service, the gloss reading must not fall below 60 at 60°. During the 60-month warranty period, the gloss reading must not drop below 30 at 60°.
        iv. All measurements must be the average of 12 readings taken at various points on the bus, but no reading must be more than three points under the stated minimum. All readings must be taken after the bus is thoroughly washed to remove road film and dust.
    e. All emergency exit roof hatches, including defects in material and workmanship and against leakage.
    f. All passenger seat back cushions and seat frames, excluding vandalism of any exposed foam.
    g. All powered entrance doors and operating and control systems.
3. Power lift warranty minimums are listed below, and are **not included** with the standard body warranty.

POWER LIFT WARRANTY:

A statement of warranty must be provided with each lift assuring the quality of materials and workmanship of the product for at least 36 months from the updated in-service date of the vehicle. The minimum warranty must provide 100 percent parts coverage for 36 months and 100 percent labor coverage for 12 months.

MINIMUM WARRANTY OPTIONS:

Each manufacturer or dealer may include as part of its bid package credit option allowances for districts that wish to forego the aforementioned standard and extended warranty plans and purchase the minimum/base warranty option package.

TECHNOLOGY AND EQUIPMENT, NEW:

The intent of these specifications is to accommodate new technologies and equipment that will better facilitate student transportation. New technology and equipment are acceptable for use in all vehicles if:

1. Items do not compromise the effectiveness or integrity of any major safety system. (Examples of safety systems include, but are not limited to, compartmentalization, the eight-lamp warning system, emergency exits and the approved color scheme.)

2. Items do not diminish the safety of the bus interior.
3. Items do not create additional risk to students who are boarding or exiting the bus or are in or near the school bus loading zone.
4. Items do not require undue additional activity and/or responsibility for the driver.
5. Items generally increase efficiency and/or safety of the bus, generally provide for a safer or more pleasant experience for the occupants and pedestrians in the vicinity of the bus and/or generally assist the driver and makes his/her many tasks easier to perform.

CHANGES OR CLARIFICATION OF SPECIFICATIONS:

Florida School Bus Specifications may be amended pursuant to the provisions of rule 6A-3.003, F.A.C.
The School Transportation Management Section, with the concurrence of the Florida Association for Pupil Transportation (FAPT), School Bus Specifications Committee, and consistent with Florida purchasing laws and the bus bid contract, may at its discretion grant variances or exemptions and may from time to time issue clarifications of these specifications, as necessary, to provide safe, efficient and cost-effective equipment to Florida school districts and charter schools and to provide for advances in technology.

Should a clarification or interpretation of these Florida School Bus Specifications be requested, inquiries should be directed to Director, School Transportation Management Section, Florida Department of Education, 325 West Gaines Street, Suite 834, Tallahassee, Florida 32399-0400.

SECTION I

TYPE A SCHOOL BUS
MINIMUM CHASSIS SPECIFICATIONS

ALTERNATOR:
Type A buses shall have a minimum 130-amp alternator. Buses equipped with an electrically powered wheelchair lift and/or air conditioning shall be equipped with the highest rated capacity available from the chassis Original Equipment Manufacturer (OEM).

BATTERIES:
The storage battery, or batteries, shall have a minimum cold cranking capacity rating (cold cranking amps) equal to the cranking current required for 30 seconds at 0 degrees Fahrenheit and a minimum reserve capacity rating of 120 minutes at 25 amps. Higher capacities may be required, depending upon optional equipment and local environmental conditions.

BRAKE, PARKING:
On Type A chassis, the manufacturer's standard parking brake is acceptable. On Type A chassis with hydraulic brakes, the parking brake control must be mounted for easy access by the driver. On air brake models, the control valve to set the parking brakes on the rear wheels must be dash-mounted.

BRAKES, SERVICE:
Hydraulic or air brakes are permissible.

BUMPER, FRONT:
Type A buses may be equipped with an OEM-supplied front bumper.

ENGINE EQUIPMENT:
1. A dry type air cleaner is required on all engines.
2. The engine must be equipped with full-flow, spin-on or cartridge-type oil filter(s), with the filter header(s) mounted directly to engine.
3. An engine coolant recovery or deaeration system is required on all chassis. Type A diesel engines must include a means to visually check the coolant level without removing the deaeration tank cap or releasing pressure from the cooling system.
4. A warning system consisting of a light and a buzzer is required on diesel-powered Type A chassis to notify the driver of low engine oil pressure and/or coolant overheating.
5. A fuel filtration and water separator system is required on all Type A diesel engines and must remove contaminants from the fuel prior to entry into the engine. The system must have a clear sight bowl or be equipped with a water-in-fuel light to notify technicians of the presence of water, must provide a valve for draining trapped water from the system and must include an electric or manual priming pump.
6. An engine oil pressure gauge is required. It must provide accurate, easily discernible readings across the entire operating range, from hot idle to full oil pressure. The gauge on engines with idle oil pressure that under normal conditions is low must provide a clear distinction between no oil pressure and engine idle oil pressure. The gauge must be directly visible to the driver in the normal seated position and must not be mounted near the center of the dash where the service door control or its associated hardware could block visibility of the gauge.
7. Radiator and other engine coolant hoses supplied by the chassis manufacturer (not including heater hoses) must be constructed of silicone rubber or must be constructed with ethylene propylene diene monomer (EPDM) covering and aramid fiber reinforcement meeting or exceeding Society of American Engineers (SAE) standard J20R EC Class D-1. Silicone hose, if used, must include stainless steel shoe-type hose clamps or constant-torque clamps. Hoses must have markings, coloring or other visible means of distinguishing them from the standard hoses.

ENGINE PERFORMANCE REQUIREMENTS FOR TYPE A BUSES:

Each bus must be furnished with a power train that meets or exceeds the following minimum criteria when tested at the gross vehicle weight rating (GVWR) required for a given bus capacity, and with all accessories (including air conditioner compressor(s), if equipped) on and operating:

1. Startability of 20 percent;
2. Gradeability of 5 percent at 25 miles per hour;
3. Gradeability of 1.5 percent at 50 miles per hour; and
4. Top speed of 70 miles per hour minimum.

Performance must be measured with the actual completed vehicle (i.e., with the body installed, unloaded except for the driver and one passenger). The vehicle must be in drive, with the engine at idle, the service brakes applied, the emergency brakes released, and all accessories on and operating. Measurement of acceleration time must begin at the moment the throttle is applied (the throttle is to be immediately and rapidly depressed to full throttle).

NOTE: The chassis manufacturer should use the heaviest chassis/body combination meeting these specifications for the specific bus size to determine required power train components. This test is an on-road test and will be performed using the heaviest available chassis/body, depending on body(ies) supplied. At the discretion of the department, unanticipated factors or variations in test conditions affecting performance test results that are beyond the control of the chassis manufacturer may be taken into account. A Pro Link, a diagnostic computer, or a speed wheel are also acceptable tools for this test.

Maximum acceleration time (from zero mph), under the conditions specified above, must be as follows (measured in seconds):

TEST METHOD	0-10 MPH	0-20 MPH	0-30 MPH	0-40 MPH	0-50 MPH
ACTUAL	3.4	6.2	12.0	20.0	32.2

Manufacturers may offer additional engine configurations and horsepower ratings that exceed these requirements as optional equipment.

EXHAUST SYSTEM:

The exhaust system on Type A buses must have a corrosion-resistant muffler and tailpipe. The tailpipe must exit to the left of left frame rail and behind the rear wheels. The chassis manufacturer must ensure that the exhaust design allows the exit location left of the left frame rail to be maintained after any modifications to frame length by the chassis or body manufacturer. Manufacturers must ensure that exhaust temperature exiting the tailpipe with the engine running during any normal loading or unloading activity will not produce first, second or third-degree burns on students or other individuals present. The bus must not automatically regenerate the diesel particulate filter while the bus is stationary.

FRAME SIDE MEMBERS:

Frame side members must be of one-piece construction between the front and rear spring hangers. Frame rails of Type A chassis must have a minimum tensile strength of 50,000 pounds per square inch (psi).

FRONT AXLE WHEEL SEALS:

All Type A buses greater than 14,500 GVWR must have oil-lubricated front axles and seals.

FUEL TANK:

The fuel tank filler spout must be located in an easily serviceable location.

HEADLIGHTS:
Headlights must meet FMVSS and SAE standards. All buses must be equipped with Full-Time Lights (FTL) meeting the following requirements:

1. With the ignition switch off, the headlights will operate normally and the FTL system will not operate.
2. With the ignition switch on or in the "accessory" position, and with the engine not running, the FTL must not operate.
3. With the ignition switch on and the engine running with the headlight switch off, the FTL system must operate, providing low-beam headlights and tail, clearance and identification (ID) lights.
4. In all cases, the headlight switch must override the FTL system when in the "on" position.
5. This system must include a buzzer that activates if the headlight system is on with the key switch in the "off" position.

IGNITION SYSTEM:
All buses of like chassis manufacturer must have one key, regardless of the type of key supplied to Florida purchasers.

INSULATION:
Type A chassis must include heat and noise insulation inside the bus covering the dash panel (fire wall) area to as great an extent as possible. Insulation must extend at least down to the point where the body floor connects to the fire wall, including the engine cover (doghouse), which may be insulated on the interior or exterior.

LINE-SET TICKET:
The manufacturer must include with delivery of the vehicle a line-set ticket to accurately reflect all chassis components, the Gross Axle Weight Rating (GAWR) of both front and rear axles, and the gross vehicle weight rating (GVWR).

PAINT AND FINISH:
School bus yellow paint must meet SBMTC-008 for color and must have a finished gloss rating of at least 85 at 60°F and a distinctness of image rating of an average of at least 50, measured using the same method specified for gloss under **GENERAL INFORMATION AND WARRANTY PROVISIONS**. Paint must be applied for a total dry thickness of at least 1.8 mils over all painted surfaces. Trim, lettering and the bumper must be black, except that the bumper must be striped with reflective material in accordance with National School Transportation Specifications and Procedures, Revised 2015. Rims for all buses with hub-piloted wheels must be National School Bus Yellow and powder-coated by the rim manufacturer. Lug nuts must not be painted. All stud-piloted rims must be painted black.

STEERING:
A factory-installed tilt steering wheel/column is required.

TIRES AND RIMS:
Chassis must be equipped with radial tubeless tires and must have dual rear wheels. Type A buses greater than 14,500 GVWR must use hub-piloted disc wheels. Tires and rims must conform to current standards of the Tire and Rim Association.

TRANSMISSION, AUTOMATIC:
An automatic transmission is required on all chassis. It shall be heavy-duty, with a minimum of four forward speeds, on all units. On Type A chassis, 30 capacity and larger, the transmission must be an Allison 1000 or 2000 or approved equal. An external filter in the transmission oil cooler return line is required on Allison 1000 and 2000 equipped units. All Allison transmissions require OEM-approved synthetic transmission fluid and OEM filters.

Automatic transmissions incorporating a parking pawl must have a transmission shifter interlock controlled by the application of the service brake to prohibit accidental engagement of the transmission. All non-park pawl

transmissions must incorporate a park brake interlock that requires the service brake to be applied to allow release of the parking brake.

Any requests for transmission substitutions must be approved in writing by the purchasing district and the department's School Transportation Management Section.

VOLTAGE CONTROL:
The voltage regulator must be solid state (transistorized) and readily accessible for service. A voltmeter is required with a graduated scale.

WARRANTIES:
See required warranties under **GENERAL INFORMATION AND WARRANTY PROVISIONS**.

WIRING HARNESS:
The wiring must be rated for 100 amps load and include complete wiring for the tail and stop lights. It must be designed with color coding for circuits. The fuse box door, if equipped, must have a positive latch.

TYPE A SCHOOL BUS
OPTIONAL CHASSIS EQUIPMENT

AIR-SPRUNG REAR SUSPENSION SYSTEM:
There shall be an option for an air-ride or approved equivalent air-sprung rear suspension system, when available. Rear shock absorbers are also required with this option, as on standard suspension systems.

COLLISION MITIGATION:
There shall be an option for passive and/or active electronic collision mitigation system(s), if available.

LOW-PROFILE RADIAL TIRES:
There shall be an option for all-wheel-position, highway-ribbed, low-profile, tubeless radial tires of size and load range meeting Tire and Rim Association Standards for the required GAWRs.

SPARE DISC WHEEL:
There shall be an option for a spare disc wheel, which must be same size and type as the original rims.

STABILITY CONTROL:
There shall be an option for electronic stability control meeting the minimum requirements of FMVSS No. 136, if available.

STRAIGHT FLOOR CHASSIS:
There shall be an option for Type A chassis to accept straight floor bodies (i.e., bodies with no wheel wells). This type chassis must have a combination of axles, suspension, tires, wheels and axle stops that ensures that the maximum upward travel of the rear suspension in normal straight-ahead driving does not protrude above the top of the frame rails.

TOW HOOKS OR TOW EYES:
There must be two subcategories for this option: (1) two heavy-duty front tow hooks or tow eyes (each hook or eye must be installed by the chassis manufacturer in an approved manner to each frame rail); (2) two heavy-duty rear tow hooks or tow eyes (each hook or eye must be installed by the chassis manufacturer in an approved manner to each frame rail).

AUTOMATIC TRANSMISSION WARRANTY:
There shall be an option for extension of the transmission warranty to five years, unlimited mileage, 100 percent parts and labor. Also see GENERAL INFORMATION AND WARRANTY PROVISIONS.

SECTION II

TYPE C AND TYPE D SCHOOL BUS
MINIMUM CHASSIS SPECIFICATIONS

ALTERNATOR:
Types C and D chassis with internal combustion engines shall be equipped with a heavy-duty alternator having a minimum output rating of 200 amps or higher, and should produce a minimum current output of 50 percent of the rating at engine idle speed.

Buses equipped with an electrically powered wheelchair lift and/or air conditioning shall have a minimum alternator output of 240 amps and may be equipped with a device that increases the engine idle speed when the voltage drops to, or below, a pre-set level.

BATTERIES:
The storage batteries shall have minimum cold cranking capacity rating (cold cranking amps) equal to the cranking current required for 30 seconds at 0 degrees Fahrenheit and a minimum reserve capacity rating of 120 minutes at 25 amps. Higher capacities may be required, depending upon optional equipment and local environmental conditions.

BRAKE, PARKING:
On hydraulic brake models, a parking brake is required, with the control mounted for easy access by the driver. On air brake models, a dash-mounted control valve to spring-set the parking brake on the rear wheels is required.

BRAKES, SERVICE:
Hydraulic brakes are acceptable on 29-35 capacity Type C buses. Air brakes are required on all Type C buses larger than 41 capacity, and all Type D front and rear engine buses.

BUMPER, FRONT:
Types C and D buses must have a front bumper that is black, of full width channel type, and a minimum of 8 inches wide (vertically). The bumper must have sufficient structural and mounting strength to ensure that the front of the vehicle can be lifted by means of an air bumper-type jack, without permanent deformation of the bumper, brackets, or chassis frame rail(s).

ENGINE EQUIPMENT:
1. Diesel engines must be available in at least one of the following two configurations:
    a. Parent bore type block; in-line 6 cylinder design; minimum 6.4 liters displacement.
    b. Wet sleeve type block; in-line 6 cylinder design; minimum 6.4 liters displacement.

    NOTE: Additional engines of other configurations or displacements, including gasoline, propane and CNG (not in lieu of the above), meeting all other requirements listed herein may be offered, subject to approval by the department. Electric-powered configurations may be offered and are exempt from the engine requirements listed below.

2. A dry type air cleaner is required. An air filter restriction indicator is required on diesel engines. The restriction indicator must incorporate a system that does not allow unfiltered air into the engine if the indicator cracks or breaks.
3. The engine must be equipped with a full-flow, spin-on or cartridge-type oil filter(s), with the filter header(s) mounted directly to engine.
4. An engine coolant recovery or deaeration system is required on all chassis. Diesel engines must include a means for visually checking the coolant level without removing the deaeration tank cap or releasing pressure from the cooling system.

5. A warning system consisting of a light and a buzzer is required on gasoline, propane, CNG and diesel-powered chassis to notify the driver of low engine oil pressure and/or coolant overheating.
6. A fuel filtration system with a water separator is required on diesel engines and must remove contaminants from the fuel prior to entry into the engine. The system must have a clear sight bowl or be equipped with a water-in-fuel light to notify technicians of the presence of water, must provide a valve for draining trapped water from the system, and must include an electric or a manual priming pump.
7. An engine oil pressure gauge and a coolant temperature gauge are required. The oil pressure gauge must provide accurate, easily discernible readings across the entire operating range, from hot idle to full oil pressure. Gauges on engines with idle oil pressure, which under normal conditions is low, must provide a clear distinction between no oil pressure and engine idle oil pressure. Gauges must be directly visible to the driver in the normal seated position and must not be mounted near the center of the dash where the service door control or associated hardware could block visibility of the gauges.
8. Radiator and other engine coolant hoses supplied by the chassis manufacturer (not including heater hoses) must be constructed of silicone rubber or ethylene propylene diene monomer (EPDM) covering and aramid fiber reinforcement meeting or exceeding SAEJ20R EC Class D-1. Silicone hose, if used, must include stainless steel shoe-type hose clamps or constant-torque clamps. Hoses must have markings, coloring or other visible means of distinguishing them from standard hoses.
9. Manufacturers must use the largest capacity oil pan available for each engine configuration in order to achieve the longest duration oil change interval.

ENGINE PERFORMANCE REQUIREMENTS:

Each bus must be furnished with a power train that meets or exceeds the following minimum criteria when tested at the GVWR required for a given bus capacity, and with all accessories (including air conditioning compressor(s), if equipped) on and operating:

1. Startability of 20 percent;
2. Gradeability of 5 percent at 25 miles per hour;
3. Gradeability of 1.5 percent at 50 miles per hour; and
4. Minimum top speed of 60 miles per hour.

NOTE: The chassis manufacturer should use the heaviest chassis/body combination meeting these specifications for the specific bus size to determine required power train components. This test is an on-road test and will be performed using the heaviest available chassis/body, depending on body or bodies supplied. At the discretion of the department, unanticipated factors or variations in test conditions affecting performance test results that are beyond the control of the chassis manufacturer may be taken into account. A Pro Link, a diagnostic computer or a speed wheel are also acceptable tools for this test.

Maximum acceleration time (from zero mph), must be as follows (measured in seconds): Performance must be measured with the actual completed vehicle (i.e., with body installed, unloaded except for the driver and one passenger). The vehicle must be in drive, with the engine at idle, the service brakes applied, the emergency brakes released, and all accessories on and operating. Measurement of acceleration time must begin at the moment the throttle is applied (the throttle is to be immediately and rapidly depressed to full throttle).

29-77 Capacity Types C and D:

TEST METHOD	0-10 MPH	0-20 MPH	0-30 MPH	0-40 MPH	0-50 MPH
ACTUAL	3.4	6.2	12.0	20.0	32.2

78-90 Capacity Type D:

TEST METHOD	0-10 MPH	0-20 MPH	0-30 MPH	0-40 MPH	0-50 MPH
ACTUAL	3.7	7.1	12.0	20.0	32.2

Manufacturers may offer additional engine configurations and horsepower ratings that exceed these requirements as optional equipment.

EXHAUST SYSTEM:
The exhaust system must have a corrosion-resistant muffler and tailpipe. The tailpipe must exit to the left of left frame rail and behind the rear wheels. Manufacturers must ensure that exhaust temperature exiting the tailpipe with the engine running during any normal loading or unloading activity will not produce first, second or third-degree burns on students or other individuals present. The bus must not automatically regenerate the diesel particulate filter while the bus is stationary. Also see Section III, Electrical Equipment and Wiring.

FRAME SIDE MEMBERS:
Frame side members must be of one-piece construction between the front and rear spring hangers. Frame rails must have a minimum tensile strength of 50,000 pounds per square inch (psi).

FRONT AXLE LUBRICATION:
All buses must have oil-lubricated front axle hubs, providing an externally visible means of checking the lubricant level.

HEADLIGHTS:
Headlights must meet FMVSS and SAE standards. All buses must be equipped with Full-Time Lights (FTL) meeting the following requirements:

1. With the ignition switch off, the headlights will operate normally and the FTL system will not operate.
2. With the ignition switch on or in the "accessory" position, and with the engine not running, the FTL must not operate.
3. With the ignition switch on and the engine running with the headlight switch off, the FTL system must operate, providing low-beam headlights and tail, clearance and identification (ID) lights.
4. In all cases, the headlight switch must override the FTL system when in the "on" position.
5. This system must include a buzzer that activates if the headlight system is on with the key switch in the "off" position.

HOOD:
Engine hood on Type C buses must not require more than 20 pounds of force to open or close.

IGNITION SYSTEM:
All ignition switches must be keyed alike. All buses of like chassis manufacturer and type must have one key.

INSULATION:
Type C chassis must include full width and height heat and noise insulation on the inside or outside of the bus covering the dash panel (firewall) area to as great an extent as possible and at least up to the top of the firewall and down to the point that the body floor connects to the firewall, including the engine cover (doghouse). Type D Front Engine buses must include complete heat and noise insulation of the doghouse area.

LINE-SET TICKET:
Manufacturer must include with delivery of vehicle a line-set ticket to accurately reflect all chassis components, GAWR of both front and rear axles, and GVWR.

PAINT AND FINISH, TYPES C and D CHASSIS:
School bus yellow paint must meet SBMTC-008 for color and must have a finished gloss rating of at least 85 at 60° and a distinctness of image rating of an average of at least 50 measured using the same method specified for gloss under GENERAL INFORMATION AND WARRANTY PROVISIONS. Paint must be applied for a total dry thickness of at least 1.8 mils over all painted surfaces. Trim, lettering and bumper must be black, except that bumper must be striped with reflective material in accordance with National School Transportation Specifications and

Procedures, Revised 2015 and Procedures or these specifications. Rims must be powder-coated, National School Bus Yellow, by the wheel manufacturer. Lug nuts must not be painted.

NOTE: MFSAB is excluded from the school bus yellow color requirement of this section, however, all other paint rating requirements shall apply. See MFSAB requirements under **GENERAL INFORMATION AND WARRANTY PROVISIONS** beginning on page 1.

RADIATOR FILLER TUBE:
The radiator filler must be located for ease of service from the engine compartment on Type C and Type D rear engine buses. It must be located for ease of service from outside the bus on Type D front engine buses.

STABILITY CONTROL:
Electronic stability control meeting the minimum requirements of FMVSS No. 136 is required.

STEERING:
A tilt steering wheel/column is required.

TIRES AND RIMS:
Chassis must be equipped with radial tubeless tires mounted on hub-piloted disc wheels. All wheels of 8.25 inches or greater width must be two hand-hold wheels. Tires and rims must conform to current standards of the Tire and Rim Association (see Chassis Specifications Charts for sizes). See PAINT AND FINISH for wheel color information.

TRANSMISSION, AUTOMATIC:
An automatic transmission is required on all chassis as specified:

1. Type C 29-47 capacity, Allison PTS 2100, 5 speed or Ford 6R140, 5 speed or approved equal.
2. Type C 65-78 capacity, Allison PTS 2500, 5 speed or Ford 6R140, 5 speed or approved equal.
3. Type D 71 capacity front engine, Allison PTS 2500, 5 speed or approved equal.
4. Type D 78-89 capacity front engine, Allison PTS 2500, 5 speed or approved equal.
5. Type D 72 capacity rear engine, Allison PTS 2500, 5 speed or approved equal.
6. Type D 78-89 capacity rear engine, Allison PTS 3000, 6 speed or approved equal.

All requests for transmission substitutions must be approved in writing by the purchasing district and by the department's School Transportation Management Section.

Allison PTS 2000 series transmissions must include an external spin-on type, vertically mounted transmission fluid filter. The shifter must be dash- or console-mounted and must be either a T-handle or push-button design.

Allison PTS 3000 series transmissions must have at least five speeds enabled for front engine Type D and six speeds for rear engine Type D.

All transmissions require synthetic or OEM approved equal transmission fluid and must use OEM filters.

Automatic transmissions incorporating a parking pawl must have a transmission shifter interlock controlled by the application of the service brake to prohibit accidental engagement of the transmission. All non-park pawl transmissions must incorporate a park brake interlock that requires the service brake to be applied to allow release of the parking brake.

WIRING HARNESS:
All chassis electrical wiring must conform to current standards of the Society of Automotive Engineers, be coded by color, insulated and completely encased in convoluted loom or equivalent protective wrapping. In locations that prevent such looming, wires must be properly held in place by appropriate fasteners at intervals necessary to prevent possible damage to wire insulation. The fuse box door, if equipped, must have a positive latch. All chassis electrical

circuits must be fused per the requirements of FMVSS. Buses using multiplexed electrical systems may meet the intent of these specifications without the use of specified equipment, subject to approval by the department.

TYPE C CHASSIS:

Maximum Design (Passenger) Capacity	29LT	29	47	65	71	77
Front Axle Weight Rating (pounds)	5,000	6,000	7,000	9,000	10,000	10,000
Rear Axle Weight Rating (pounds)	10,000	13,000	15,000	19,000	19,000	20,000
Cowl to axle, minimum (inches)	123	123	162	229	250	250
Minimum tire size-Load Range; tubeless-radial ply*	225R-19.5F	10R-22.5-F	11R-22.5-G	11R-22.5-G	11R-22.5-G	11R-22.5-G
Disc wheels -- minimum rim width (inches)	6.75	7.5	8.25	8.25	8.25	8.25
Hub-piloted disc wheels for tubeless radial tires	6 stud, 5 hand hold	6 stud, 5 hand hold	10 stud, 2 hand hold	10 stud, 2 hand hold	10 stud, 2 hand hold	10 stud, 2 hand hold
Fuel tank minimum size (gallons)	30	30	60	60	60	60
Allison transmission series (# of forward gears) ** Must include park pawl.	PTS 1000 or 2200 (5)**	PTS 2100 (5)	PTS 2100 (5)	PTS 2500 (5)	PTS 2500 (5)	PTS 2500 (5)

TYPE D FORWARD CONTROL FRONT ENGINE:

Maximum Design (Passenger) Capacity	71	77	83	89
Front Axle Weight Rating (pounds)	10,800	12,000	12,000	12,000
Rear Axle Weight Rating (pounds)	17,000	19,000	21,000	23,000
Tires – minimum size, Load Range acceptable*	11R-22.5G	11R-22.5G	11R-22.5-G	11R-22.5-G
Hub-piloted disc wheels-10 stud, minimum rim width (inches)	8.25, 2 hand hold	8.25, 2 hand hold	8.25, 2 hand hold	8.25, 2 hand hold
Minimum size fuel tank (gallons)	60	60	60	60
Allison transmission series (# of forward gears)	PTS 2500 (5)	PTS 3000 (5)	PTS 3000 (5)	PTS 3000 (5)

An automatic transmission is required on all chassis. See **TRANSMISSION, AUTOMATIC** for required specifications.

Maximum overall length of the bus must not exceed 45 feet, bumper to bumper.

*Low-profile tubeless radial tires of size and load range meeting Tire and Rim Association Standards for the required GAWRs may be approved in lieu of standard conventional tubeless radial tires.

TYPE D REAR ENGINE CHASSIS SPECIFICATIONS CHART:

Maximum Design (Passenger) Capacity	72	78	84	90
Front Axle Weight Rating (pounds)	11,000	12,000	12,000	12,000
Rear Axle Weight Rating (pounds)	19,000	21,000	23,000	23,000
Tires – minimum size, Load Range acceptable *	11R-22.5-G	11R-22.5-G	11R-22.5-G	11R-22.5-G
Hub-piloted disc wheels-10 stud, minimum rim width (inches)	8.25, 2 hand hold	8.25, 2 hand hold	8.25, 2 hand hold	8.25, 2 hand hold
Minimum size fuel tank (gallons)	60 gal.	60 gal.	60 gal.	60 gal.
Allison transmission series (# of forward gears)	PTS 2500 (5)	PTS 3000 (6)	PTS 3000 (6)	PTS 3000 (6)

Maximum length of vehicle must not exceed 45 feet, bumper to bumper.

*Must meet Tire and Rim Association Standards. Low-profile tubeless radial tires of size and load range meeting Tire and Rim Association Standards for the required GAWRs may be approved in lieu of standard conventional tubeless radial tires.

TYPE C AND TYPE D SCHOOL BUS
OPTIONAL CHASSIS EQUIPMENT SPECIFICATIONS

AIR-SPRUNG FRONT SUSPENSION SYSTEM:
There shall be an option for an air-ride or approved equivalent air-sprung front suspension system, when available. Front shock absorbers are also required with this option, as on standard suspension systems.

AIR-SPRUNG REAR SUSPENSION SYSTEM:
There shall be an option for an air-ride or approved equivalent air-sprung rear suspension system, when available. Rear shock absorbers are also required with this option, as on standard suspension systems.

COLLISION MITIGATION:
There shall be an option for passive and/or active electronic collision mitigation system(s), if available.

ALTERNATOR, HIGHER OUTPUT:
There shall be an option for alternators having a minimum of 270 amps hot-rated output.

HIGH CAPACITY FUEL TANK:
There shall be an option for a fuel tank of higher capacity than the standard fuel tank, mounted on the right side or between the frame rails, when available.

LOW-PROFILE RADIAL TIRES:
There shall be an option for all-wheel-position, highway-ribbed, low-profile tubeless radial tires of size and load range meeting Tire and Rim Association Standards for the required GAWRs.

SPARE DISC WHEEL:
There shall be an option for a spare disc wheel, which must be same size, type and color as the original rims.

TOW HOOKS OR TOW EYES:
There shall be an option for two heavy-duty tow hooks or tow eyes, installed by manufacturer on each frame rail at the front of the bus in an approved manner. The manufacturer may also offer rear-mounted tow hooks or tow eyes meeting these requirements.

STRAIGHT FLOOR CHASSIS:
There shall be an option for a chassis designed to accept straight floor bodies (i.e., bodies with no wheel wells). This type of chassis must have a combination of axles, suspension, tires, wheels and axle stops that ensures that the maximum upward travel of the rear suspension in normal straight-ahead driving does not protrude above the top of the frame rails.

TIRES:
There shall be an option for alternate brand, size and tread designs of tires when available. Optional tires must meet GAWR requirements and Tire and Rim Association Standards.

SECTION III

MINIMUM SCHOOL BUS BODY SPECIFICATIONS

The specifications set forth in this section apply to types A, C and D school buses. Special exceptions for Type D bodies are listed at the end of this section. The completed school bus must meet all Federal Motor Vehicle Safety Standards, requirements of the State of Florida and requirements of the National School Transportation Specifications and Procedures, Revised 2015 (state specifications supersede national specifications). References to bus capacity within these specifications are for Maximum Design Capacity, as defined below under **BODY DATA PLATE**.

BATTERY DISCONNECT SWITCH:

There must be a battery disconnect switch in the air conditioning (A/C) or battery compartment or within three feet of the battery box if no A/C box is available. This switch must be accessible and operable from the exterior of the bus. Electronic control modules may be connected to battery power per the manufacturer's discretion; however, any circuit that does not become an open circuit with the actuation of the battery disconnect switch must be fused appropriately at the power source and labeled so each circuit is easily identifiable.

BODY DATA PLATE:

A durable data plate must be mounted inside the body in a clearly visible location. The body data plate information must include a listing of the "Maximum Design Capacity" and the "Equipped Capacity" of the body. Maximum Design Capacity must be the maximum number of passengers the bus (body shell size) can carry, based on 12.8 inches minimum seat width per passenger, with the minimum knee room (seat spacing) permitted by FMVSS No. 222. Equipped Capacity must be the actual passenger capacity of the finished body, as equipped by the manufacturer, based on:

1. The number of total passengers the installed bench seats are designed to carry; and
2. The number of wheelchair positions installed (based on wheelchair space dimensions contained in Section IV of these specifications).
3. An example of the format to be used for Equipped Capacity is "28 + 3 WC," meaning 28 regular passenger seating positions plus three wheelchair positions.

BODY FLUID CLEANUP KIT:

Each bus must be equipped with a disposable, sealed body fluid cleanup kit mounted by a method that will retain it under a load equivalent to 20 times the weight of the kit and must be removable without the use of tools. The kit must be accessible to the driver. The kit container must be sealed with a breakable, nonreusable seal, with the following items:

1. A U.S. Environmental Protection Agency (EPA) registered liquid germicide (tuberculicidal) disinfectant;
2. A fully disposable wiping cloth;
3. A water-resistant spatula;
4. Step-by-step directions;
5. Absorbent material with odor counteractant;
6. Two pairs of gloves (Nitrile);
7. One package towelettes; and
8. A discard bag (non-labeled paper bag with plastic liner and a twist tie). This bag must be approximately 4 x 6 x 14 inches and of a non-safety color (i.e., not red, orange or yellow).

BUMPER, REAR:

The rear bumper must be of pressed steel channel at least 3/16 inch thick, 8 inches wide (vertically), and flanged 2 inches at the top and bottom, or otherwise designed to furnish equal flexural strength. It must be of wraparound design and securely fastened to each chassis rail and braced from each end of bumper to chassis rail with heavy braces. The bumper must have the structure and strength necessary to allow the unloaded vehicle to be lifted with a bumper jack without deformation or damage. The contour of the bumper must fit the contour of the body in a manner to prevent

hitching to or riding on the bumper. An appropriate seal must be applied between the bumper and the body panel, unless the gap between the bumper and the body panel is 1/8 inch or less.

DRIVER'S DOCUMENT COMPARTMENT:

On Types C and D buses, a pouch on the front side of the driver's side crash barrier with minimum dimensions of 17 x 12 x 4 inches is required. This pouch must be located to the left side of the barrier for types B and C, and to the right side of the barrier for Type D, accessible to the driver from the seated position. It must be made of the same material as the covering on the barrier and have a lid or cover with a latching device such as Velcro™ or snaps.

DRIVER'S SEAT:

All school buses must have a driver's seat equipped with a one-piece high back designed to minimize the potential for head and neck injuries in rear impacts, providing minimum obstruction to the driver's view of passengers, and meeting applicable requirements of FMVSS No. 222. The height of the seat back must be sufficient to provide the specified protection for up to a 95th percentile adult male, as defined in FMVSS No. 208. The driver contact area of the cushion and seat back must be made of soil and wear-resistant cloth material, nylon, or equivalent. The remainder of the seat may be of a different material. The seat must be centered behind the steering wheel with the backrest a minimum distance of 11 inches behind the steering wheel. The seat must be securely mounted to ensure minimal flexing of the seat and the floor panel(s).

All school buses equipped with air brakes must also be equipped with an air suspension driver's seat meeting the following additional requirements:

1. The air control for the height adjustment must be within easy reach of the driver in the seated position.
2. The seat cushion must be a minimum of 19 1/2 inches wide, must be fully contoured for maximum comfort, and have a minimum of two adjustment positions to allow adjustment of seat bottom angle.
3. The backrest must include adjustable lumbar support.
4. The seat must have a minimum of 7 inches fore and aft travel, adjustable with the driver in the seated position. This requirement applies to the seat mechanism.
5. The seat must have a minimum 4 inches up and down travel.
6. The seat back must include adjustability of tilt angle.
7. All adjustments must be by fingertip controls not requiring the use of tools.
8. Air suspension seats must be dampened by dual shock absorbers, acting independently.
9. The seat must comply with all applicable Federal Motor Vehicle Safety Standards.
10. All other buses must have a driver's seat equipped with a hydraulic and/or spring suspension base, and a minimum seat cushion width of 19 inches, and must meet the other requirements listed herein for air suspension seats.

The chassis manufacturer's standard driver's seat is acceptable for Type A buses. Also, see **GENERAL INFORMATION AND WARRANTY PROVISIONS.**

DRIVER'S SEAT BELT:

Buses must be equipped with a Type 2 lap belt/shoulder harness seat belt assembly for the driver. The design must incorporate a fixed female push-button latch on the right side at seat level, and a male locking bar tongue on the left, retracting side. The assembly must be equipped with a single, dual sensitive Emergency Locking Retractor (ELR) for the lap and shoulder belt. This system must be designed to minimize cinching down on suspension type seats. The lap portion of the belt must be anchored or guided at the seat frame by a metal loop or other means at the right side of the seat to prevent the driver from sliding sideways out of the seat. There must be a minimum of 7 inches of adjustment of the "D" loop of the driver's shoulder harness, designed to provide adequate adjustment for all sizes of drivers within the range of a 5th percentile female to a 95th percentile adult male, as defined in FMVSS No. 208. Shoulder belt tension must be no greater than is necessary to provide reliable retraction of the belt and removal of excess slack. The seat belt assembly and anchorage must meet applicable FMVSS. Seat belt material must be bright orange in color, in order to provide maximum contrast with the driver's clothing.

NOTE: The driver's seat belt assembly for Type A buses must be the manufacturer's standard Type 2 driver seat belt, meeting applicable FMVSS for school buses of 10,000 pounds GVWR and less.

ELECTRICAL EQUIPMENT AND WIRING:

All wiring must conform to current SAE standards, be coded by color and be insulated. All joints must be soldered or joined by equally effective fasteners. All wires connected directly to the battery must have the end terminals protected with heat-shrink tubing. Body wiring and connectors, including any battery cables routed by the body manufacturer, must be routed so as to eliminate the possibility of wiring and connectors becoming abraded, pierced by fasteners, shorted or otherwise damaged during manufacture and use. All chassis and body electrical wiring must be completely encased in convoluted loom or equivalent protective wrapping. In locations that prevent such looming, wires must be properly held in place by appropriate fasteners at intervals necessary to prevent possible damage to wire insulation. A complete body wiring diagram showing the location of wires and the code of circuits for buses meeting Florida Specifications must be installed in each body. Additionally, for all school bus body optional electronic components installed in the bus, the body manufacturer must provide each district with at least one comprehensive parts and repair manual. Buses using multiplexed electrical systems may meet the intent of these specifications without the use of specified equipment subject to approval by the department. All requirements listed herein for Light Emitting Diode (LED) type lights must be for the latest generation LEDs available at the time of manufacture. Electrical components specified below must be provided, and wiring must be in circuits, as follows:

ACCESS PANEL, ELECTRICAL:

All Type C and D buses must be equipped with an electrical access panel to provide access to body electrical components and circuits.

BACKUP LIGHTS; BACKUP ALARM and DECAL:

There must be two backup lights of 4 inches in diameter, or 12.5 square inches, on the rear of all bodies meeting the following requirements:

1. They must be sealed LED lights;
2. They must use a plug connector; and
3. They must be set into the bus body (flush-mounted).

The body manufacturer must provide a backup alarm on each bus to provide audible warning that the bus is in reverse gear. The alarm must meet the requirements of SAE J994 and have a variable volume feature that allows the alarm to vary from 87 dBA to 112 dBA sound level, staying at least 5 dBA above the ambient noise level.

All buses must have a decal in full view of the driver indicating that the bus is equipped with a backup alarm.

BRAKE/TAIL LAMPS, LARGE:

Buses must be equipped with two combination LED type brake/tail lamps of a minimum of 7 inches in diameter or 38 square inches, mounted as high and spaced as far apart laterally as practical, below the window line, but not less than three feet measured from the center of the lamps. Also, they must use a plug type connector meeting FMVSS and SAE standards.

BRAKE/TAIL LAMPS, SMALL:

Buses must be equipped with two combination brake/tail lamps of 4 inches in diameter or 12.5 square inches, meeting FMVSS. Light intensity must at least equal Class A turn signal units. These lights must be LED lights with smooth exterior lens surfaces. They must use a plug connector and be set into the bus body.

CIRCUIT BREAKERS:

All body electrical circuits must be fused per the requirements of FMVSS. The main body electrical circuit must be protected by a manually resettable circuit breaker or fusible link.

CLEARANCE AND IDENTIFICATION LIGHTS:

All clearance and identification lights must meet current SAE requirements and FMVSS and must:

1. Be sealed LED lights.
2. Be surface-mounted with Lexan™, polycarbonate, or other non-corrosive material guard to prevent breakage. Lights set into the body do not require guards.
3. Use a plug connector.
4. Be activated by the headlight circuit.

CONTROL PANEL LIGHTING:

The control panel or switches supplied by the body manufacturer must be illuminated and have a control for varying the illumination to the control panel or switches.

EMERGENCY EXIT BUZZER:

Emergency door and emergency window buzzers must be connected to the accessory side of the ignition switch.

HEATER/DEFROSTER:

There must be a heater mounted in the front of the bus. A supplemental heater may be installed in any bus. All heaters must provide evenly distributed heat throughout the bus body, provide defrosting for the windshield and entrance door and meet the following performance standards:

1. Heaters must have capabilities of providing evenly distributed heat and creating a temperature rise to 50° F inside the body shell when soaked in an ambient temperature of 0° F for 15 hours. Heater performance must be measured as follows:
    a. Temperature measurement must be taken 39 inches inward from side walls, 39 inches inward from windshield and rear door, and 36 inches above floor. Heat must be evenly distributed through the aisle area.
    b. Temperature must rise to 50° F inside (when soaked in ambient temperature of 0° F for 15 hours) in 20 minutes when 170° F hot water is applied at the rate of 3 gallons per minute at a maximum of 6 psi pressure.
2. Defrosters – Must meet the following criteria:
    a. Must be able to defrost the total windshield area in a reasonable period of time under all normal driving conditions.
    b. Must be directional to provide the driver capability of defrosting in the drive view area first.
    c. Defroster system must have the capability of mixing a minimum of 50 percent outside fresh air with the defrosting air.
    d. Defroster system must meet the SAE Standard J381 performance requirement.

All heater hoses must meet or exceed SAEJ20R EC Class D-1 standards. If silicone hoses are used, shoe design hose clamps must be used. Heater lines on the interior of the bus must be fully shielded to prevent scalding of the driver or passengers in the event of a hose or connection failure. The modesty panels must not obstruct heat flow from the driver's area to the passenger area of the bus; this may be accomplished by ducting or other means that retains, to the extent practical, the required full width aluminized steel panel extending down to the floor. Also see **SEATING AND MODESTY PANELS.**

A 1/4 turn ballcock coolant flow regulating valve for the heater must be installed so that its control is accessible to the driver, but in such a location as to discourage tampering by students. This valve may be remotely located if a suitable remote control system is used. Also required are 1/4 turn ballcock coolant flow regulating shut-off valves, installed in the pressure and return lines as close to the engine as possible.

The windshield defroster and defogging system must provide defogging of the entire windshield, driver's side window and entrance door glasses by using hot air taken from the heater core. Bodies that do not have defrosters providing forced heated air by means of ducting across entire base of windshield must be equipped

with an additional right-side mounted defroster fan that uses hot air from the heater. One electrical switch must be provided to simultaneously turn on or off any fan(s) providing hot air for defogging of the windshield, driver's side window and entrance door glass.

NOTE: Type A buses must have a fresh air type heater and defroster system as installed by the chassis manufacturer.

INTERIOR LIGHTS:

There must be at least four recessed flush-mounted interior lights in the passenger compartment of the bus, operated by one switch mounted on the control panel. If more than six lights are used, then an additional switch may be added to control these lights. There must also be two recessed flush-mounted interior lights mounted in the driver's area of the bus (to the left and right of the centerline of the bus), operated by a separate switch mounted on the control panel. Lenses for all interior lights must be Lexan™ or other polycarbonate material. All interior lights must be LED lights.

LICENSE PLATE LAMP:

Must be LED and may be combined with one of the required combination brake/tail lamps.

MASTER SWITCH FOR BODY ELECTRICAL CIRCUITS AND OTHER SWITCHES:

All bodies must be equipped with an electrical circuit master switch that will turn body circuits ON and OFF by means of a solenoid (relay) controlled by the ignition switch. There must also be a manual noise abatement switch installed in the control panel, labeled and alternately colored, and wired into the activation circuit for the master body circuit solenoid. This must be an on/off switch that deactivates all body equipment that produces noise, including, at least, the AM/FM radio, heaters, air conditioners, fans, and defrosters. This switch must not deactivate safety systems such as windshield wipers or lighting systems. On types C and D buses there must also be a switch mounted in a location inaccessible to the driver to manually start the diesel particulate filter regeneration process. This switch must be appropriately labeled.

POST-TRIP PASSENGER CHECK SYSTEM:

System Requirements:

1. The bus must be equipped with a system to require the driver to walk to the rearmost interior of the bus after each trip to deactivate the system via a push button and to ensure that no passengers are left on the bus. The system must interconnect with the entrance door (and the driver's door on Type A buses) and immediately activate if the door is opened when the system is armed.
2. The system must have an indicator light in view of the driver that is illuminated when the system is armed. The system must be armed any time the bus is in service transporting students. This may be accomplished through the use of any reasonable method, such as recording a speed above 20 MPH or exceeding 10 minutes of operation with the door closed. In all cases, the system must arm itself after 10 minutes of operation, and/or any time the red student warning lights are activated.
3. The system may not be disarmed until the vehicle ignition switch has been switched to the "off" position. The system must not be activated if the ignition switch is placed in the accessory position or if the bus is restarted.
4. The system must turn on the interior lights when the ignition switch is turned to the "off" position. The lights must remain on for 60 seconds after system deactivation.
5. The system must not have a bypass.
6. The system must sound the vehicle horn and flash the headlights if the driver fails to deactivate the system within 60 seconds of turning the ignition off. Type A buses may activate the red student warning lights in lieu of the headlights.
7. The system must be disarmed by the use of a push button switch placed on the left rear bulkhead or above the left rear passenger window for types A, C, and D front engine (FE) buses. The push button must be placed above the left rear passenger window for Type D rear engine (RE) buses. This button must be clearly marked.

System Definitions:

1. Armed = The system is functioning and is ready to alarm.
2. Disarmed = The system is off and inactive.
3. Activated = The horn is blowing and the lights are flashing.
4. Deactivated = The disarm switch at the rear of the bus has been operated by the driver.

System Functionality:

1. The system must be fully automatic in function and must not provide for manual bypass or override capability under any circumstances.
2. From the bus sitting still with ignition key in the "off" position:
    a. With the ignition key switched to the "accessory" position, the system remains disarmed.
    b. With the ignition key switched to the "on" position (engine remaining off), the system remains disarmed.
    c. With the ignition key switched to the "on" position (engine running) and the bus operated under 20 MPH, the system remains disarmed.
    d. With the ignition key switched to the "on" position (engine running) and the bus operated over 20 MPH or for more than 10 minutes of continuous operation (or other reasonable operational trigger mechanism), the system is armed.
3. From bus having been operated over 10 minutes, no longer moving, with the entrance door (and driver's door, if equipped) closed, the ignition key in the "on" position (engine running) and the system armed:
    a. With the ignition key switched to "off" position (engine off), the interior dome lights are immediately illuminated.
    b. With the ignition key switched to the "off" position (engine off) and the ignition key switched back to the "on" position (engine off or restarted) within 60 seconds, the interior dome lights are extinguished and the system remains armed, but flashing lights and horn alarms are not activated.
    c. With the ignition key switched to the "off" position (engine off), interior dome lights illuminated and entrance door (or driver's door, if equipped) opened, flashing light and horn alarms are activated.
    d. With the ignition key switched to the "off" position (engine off), interior dome lights illuminated and the driver taking no action for 60 seconds, the flashing lights and horn alarms are activated.
    e. With the ignition key switched to the "off" position (engine off), interior dome lights illuminated, and driver walking to the rear of the bus and disarming the system within 60 seconds, the system is disarmed and no flashing lights and horn alarms are activated.
4. Once the flashing lights and horn alarms are activated, they can be deactivated only by disarming the system at the rear of the bus.
5. The interior dome lights are extinguished 60 seconds after the system is disarmed.

STUDENT WARNING LIGHTS, STOP ARMS, STUDENT CROSSING ARM, AND SYSTEM CONTROLS AND OPERATION:

Student Warning Lights:

Must be dual-mounted side by side on all corners of bus roof caps. Mounting must be as high as practical on the top and as near the outer edge of the bus, as curvature permits. The lamps must be securely mounted. There must be a black background that is at least 1¼ inches wide. The lamps installed in the outboard locations must be red; the lamps installed in the inboard locations must be amber. The lamps must be clearly visible in bright sunlight for a minimum of 500 feet. Additionally, student warning lights must:

1. Have light assemblies of a flat back design. Cutouts in roof caps must be no larger than necessary to accommodate the student warning lights wires. A flush-mounted design is acceptable.
2. Use strobing LED bulbs.

3. Be 7 inches in diameter or 38 square inches minimum.

System Controls:

Must be equipped with the following driver-actuated controls:

1. Master switch – provides means for deactivating the entire system, as would be required when opening the door at a railroad grade crossing.
2. Control switch – three positions: OFF, AMBER and RED. The switch may be a rocker, pull-type, or other switch providing three positions. This switch must be separated from the master switch by at least one inch and colored red.
3. Switch actuated by the service door.
4. Controls must provide for the combinations of switch positions and conditions of student warning lights, stop arm(s), stop arm lights and audible alarm, as indicated on the chart below.

NOTE: The system must not be designed in such a way that the operator is required to actuate the controls in a particular sequence to achieve the desired combination of conditions. For example, if the driver places the three-position switch in the AMBER position, with the master switch ON, it must not be required that the three-position switch be moved to RED or that the service door be opened in order to deactivate the AMBER lights. In this example, the driver must be able to deactivate the AMBER lights by going directly from the AMBER to the OFF position.

With Master Switch, Control Switch, and Service Door In The Following Positions:					**Condition of Stop Arm(s), Stop Arm Lights, Amber and Red Student Warning Lights and Audible Alarm Must Be:**			
	MASTER SWITCH POSITION (ON or OFF)	**CONTROL SWITCH POSITION (three positions: off, amber or red)**	**SERVICE DOOR POSITION**		**STOP ARMS, STOP ARM LIGHTS**	**AMBER STUDENT WARNING and PILOT LIGHTS**	**RED STUDENT WARNING and PILOT LIGHTS**	**AUDIBLE ALARM**
1	**ON**	**OFF**	**CLOSED**	**1**	**RETRACTED, OFF**	**OFF**	**OFF**	**OFF**
2	**ON**	**OFF**	**OPEN**	**2**	**RETRACTED, OFF**	**OFF**	**ON**	**ON**
3	**ON**	**AMBER**	**CLOSED**	**3**	**RETRACTED, OFF**	**ON**	**OFF**	**OFF**
4	**ON**	**AMBER**	**OPEN**	**4**	**RETRACTED, OFF**	**OFF**	**ON**	**ON**
5	**ON**	**RED**	**CLOSED**	**5**	**EXTENDED, ON**	**OFF**	**ON**	**OFF**
6	**ON**	**RED**	**OPEN**	**6**	**EXTENDED, ON**	**OFF**	**ON**	**OFF**
7	**OFF**	**ANY POSITION**	**ANY POSITION**	**7**	**RETRACTED, OFF**	**OFF**	**OFF**	**OFF**

Student Crossing Arm:
Is required and must be:

1. Air-operated on all air brake-equipped buses.
2. Electrically operated on all hydraulic brake buses.
3. Mounted to the far right side of the front bumper and open to an angle perpendicular to the bus.
4. Designed so that all components and connections are weatherproofed.
5. Removable with hand tools for towing of the bus.
6. Designed to meet or exceed SAE Standard J1133.
7. Constructed of noncorrosive or nonferrous material or treated in accordance with the body sheet metal standard.
8. Designed so that it has no sharp edges or projections that could cause hazard or injury to students.
9. Designed and equipped with a four-point mounting to the front bumper.
10. Designed so that the arm extends approximately 72 inches from the front bumper when in the extended position. The arm must be constructed of a yellow polycarbonate material or noncorrosive tubing painted yellow. Approximate dimensions of the arm must be 65 x 3 x 1 inches.
11. Designed and installed to extend simultaneously with the stop arms by means of the stop arm control and retract within eight seconds of deactivation.
12. Equipped with a magnetic device or other assembly attached to the bumper at the end of the arm to provide a positive latch for the arm when not in use; this device must also reduce the tendency of the arm to rattle and vibrate when not in use.

Stop Arm Signals:
For all 47 capacity and larger buses, there must be installed on the left outside of the body two approved octagonal stop-signal arms, each equipped with two double-faced alternately flashing LED strobe lights for signaling a student stop. All buses of less than 47 capacity must be equipped with one stop arm. Bodies to be mounted on chassis with hydraulic brakes must be equipped with electrically actuated stop arm(s). Air-powered stop arms must be provided as standard equipment on all buses equipped with air brakes. The rear stop arm location on buses equipped with dual stop arms must be the left side of the bus, as close as practical to the left rear corner of the body. The light lenses of all stop arms must be RED. Air lines must not be readily accessible to students inside or outside the bus and must be made of copper, steel or nonmetallic materials meeting SAE Standard J848d. Fittings must be brass. Stop signal arms must meet the applicable requirements of SAE J1133. For controls, see the requirements above under System Controls. Stop arms must retract within six seconds of deactivation. For color, see **LETTERING AND TRIM**.

STEP WELL LIGHT:
A step well light must illuminate the bus entrance and be adequately protected. The step well light must be activated automatically when the service door is opened and the clearance lights are on. The step well light must be LED. See **SERVICE DOOR** for further operational requirements.

STROBE LIGHT:
A required white flashing LED strobe lamp must be installed on the roof of a school bus at a location centered (laterally) and approximately 48 inches (longitudinally) from the rear edge of the rear roof cap. If the bus is equipped with a roof hatch or other roof-mounted equipment falling within the above mentioned measurements, the strobe lamp may be located directly behind that equipment. The lamp shall have a single clear lens emitting light 360 degrees around its vertical axis, meeting the requirements of SAE J845. It may not extend above the roof more than the maximum legal vehicle height, as described in s. 316.515(2), F.S. A manual switch and a pilot lamp shall be included to indicate when the lamp is in operation.

TURN SIGNAL LAMPS:

Front turn signal lights must be amber LED lights (if available); side turn signal lights must be amber LED lights on each side of the bus, mounted rearward of the service door on the right side and rearward of the front stop arm on the left side. All buses over 30 feet in length must have two amber LED turn signal lights mounted on each side of the bus. The rearmost side turn signals on buses over 30 feet long must be mounted at or rearward of the centerline of the rear axle. Rear turn signal lights must be plug-in LED lights that meet current SAE requirements and comply with FMVSS.

TWO-WAY RADIO:

Use of a two-way radio communications system approved by the school district is acceptable.

VIDEO CAMERA MONITORING SYSTEMS:

Districts may install video cameras in buses provided the installed system:

1. Is mounted securely in the bus;
2. Is outside the federal head impact zone (FMVSS No. 222);
3. Is located in an area not likely to cause student injury; and
4. Has no sharp edges or projections.

NOTE: This is the end of the **ELECTRICAL EQUIPMENT AND WIRING** section.

EMERGENCY EXITS:

1. The emergency door on all types A, C and front engine Type D buses must be located at the center of the rear of the bus and have a minimum horizontal opening of 24 inches and vertical opening of 48 inches.
2. The emergency door must be hinged on the right-hand side using hinge(s) with a brass or rust-resistant rod.
3. The outside control must consist of a nondetachable opening device designed to prevent "hitching to."
4. The emergency door must be equipped with a slide bar, cam-operated latching device having a minimum stroke of one inch.
5. The switch for the warning system must be enclosed in a metal case or durable case of other material, with rounded, protected edges. Wires leading from the switch must be concealed in the bus body. The switch must be installed so that the plunger contacts the farthest edge of the slide bar in such a manner that any movement of slide bar will immediately close the switch circuit and activate the buzzer.
6. The door latch must be equipped with an interior handle that extends approximately to the center of the emergency door. It must lift up to release.
7. There must also be attached to the door, in such a way that it is visible inside and outside the bus, labeling as follows: "This door is equipped with a hold-open device. To release, open the door to its fully opened position." This sticker must be red on a white background, and the lettering must be a minimum height of 1/2 inch.

Each non-lift bus must also be equipped with push-out type emergency exit side windows of similar design to the standard side windows, except for the following:

1. The emergency window assemblies must be hinged on the forward side.
2. No emergency window may be placed next to any child safety seat.
3. Emergency windows must be installed in the following quantity on non-lift buses:
    a. 0 to 40 capacity 1 window per side
    b. 41 to 72 capacity 2 windows per side
    c. 73 to 90 capacity 3 windows per side

Buses 35 capacity and smaller must be equipped with one roof hatch emergency exit/ventilator. Buses over 35 capacity must be equipped with two roof hatch emergency exit/ventilators. Specifications for roof hatches must be as follows (also see **GENERAL INFORMATION AND WARRANTY PROVISIONS**):

1. Hinge(s) must be located on forward and rearward side of hatch.

2. The design must provide a "partially open" position along the full width of the hatch, adequate to allow air to enter or exit and, thereby, ventilate the bus by opening either the front or rear of the hatch. The hatch must allow for partial opening on any of its four sides and on all four sides simultaneously.

Buses equipped with a lift are not required to be equipped with push-out emergency exit windows unless mandated by FMVSS No. 217. Lift buses may be equipped with push-out type emergency exit windows based on the capacity of a comparably sized non-lift bus.

EMERGENCY ROADSIDE REFLECTORS:

There must be three reflector warning devices, meeting the requirements of FMVSS No. 125, mounted in a location accessible to driver in the front section of the bus, and stored in a container. The container must be sealed with a breakable, nonreusable seal.

FIRE EXTINGUISHER:

A dry-chemical fire extinguisher with a gauge and designed to restrain tampering must be mounted in a place accessible to the driver, preferably near the service door.

The fire extinguisher must bear the label of Underwriters Laboratories, Inc., showing a rating of no less than 2A-10BC.

FIRST-AID KIT:

The bus must carry a Grade A, moisture- and dust-proof first-aid kit, mounted in such a manner that it can be easily detached and made portable and in an accessible place in the driver's compartment. The container must be sealed with a breakable, nonreusable seal and the contents must be as follows:

1 inch bandage compress (e.g., Band-Aids)	two packages
40 inch triangular bandage with two safety pins	one package
4 x 4 inch sterile gauze pads	two packages of six each
Rolled curlex bandage each in length	two inches x six yards
1 inch roll adhesive tape in length	one roll 2 1/2 yards
Eye dressing packet	two packages

FLOOR AND FLOOR COVERING:

1. The floor must be level from front to back and from side to side except for the wheel housings, the toe board and the driver's seat platform.
2. All sills must be permanently attached to the floor.
3. The driver's compartment plate on conventional bodies must be removable, installed level with the bus floor. All components requiring servicing must be readily accessible. Openings in the bus floor to meet this requirement must be reinforced to maintain the full strength of the unpunctured floor.

   NOTE: Items 1-3 above, do not apply to Type A Buses less than 14,500 GVWR. For Type A buses less than 14,500 GVWR, the floor must provide adequate and firm support for seat legs and must have a minimum 1/2 inch marine grade or pressure-treated plywood, securely mounted to the floor. Basic floor construction of Type A buses must be the manufacturer's standard, meeting applicable FMVSS.

4. The floor covering must be resistant to ultraviolet light, ozone and moisture and have a minimum tensile strength of 1,200 pounds per square inch (psi) and a minimum elongation of 100 percent. Floor covering must be abrasion-resistant and slip-resistant and have a minimum coefficient of friction of 0.85 as measured under ASTM D1894 or 0.65 as measured under ASTM D2047.
5. The floor covering from the top step landing area to the emergency door (or rear seat on Type D rear engine buses) must be ribbed aisle, non-skid and wear-resistant, fire-resistant elastomer. Elastomer floor covering must meet Federal Specification ZZ-M-71d.

6. The landing area at the top of the steps must be ribbed elastomer, which must extend to the ribbed aisle floor cover. The leading horizontal edge, or nosing, must be white or yellow ribbed elastomer or other contrasting color and must have an integral 90 degree turn-down with a square leading edge matching the step treads.
7. All joints or seams in the floor covering must be covered with non-ferrous metal, minimum 1 inch wide, and the driver's compartment, except at the cowl, must have a special, approved molding. Alternate materials may be used if they provide equivalent durability. The molding must be securely attached to prevent a tripping hazard.
8. Manufacturers may use seamless one-piece floor rubber with an integral ribbed aisle meeting the requirements in 4 and 5. Aisle molding is not required when the bus is equipped with one-piece floor rubber.
9. All holes in the chassis firewall and around the transmission cover and engine housing must be adequately sealed.
10. A commercially available truck bed liner material meeting the requirements in 4 and 5 may be substituted for the required flooring material.

FUEL FILLER OPENING:
An opening of adequate size and design must be provided over fuel filler. Also see **LETTERING AND TRIM**.

GRAB HANDLE AT ENTRANCE:
A suitable grab handle or rail must be provided at the front entrance, securely mounted inside of the body. Grab handles must be made of round stainless steel, 1 inch outside diameter (OD). The grab handle and mounting must be designed to minimize the possibility of students' clothing or personal items becoming lodged or caught upon exiting the bus, in order to reduce the risk of injury or fatality to passengers from being dragged outside the bus.

INSULATION AND SEALING OF JOINTS:
The overlap of the edge of the exterior roof and side panels, and also the top edge of rub rails, must be sealed to prevent moisture, dust and other contaminants from entering the joints and the bus.

LETTERING AND TRIM:
Trim on the three rub rails below the beltline and all lettering must be black (except for stop signs). Entrance door frames, pilaster panels and other trim panels may be painted black if approved by the department. The letters of the words "SCHOOL BUS" on the top front and rear section of the bus body must be 8 inches high and correspond to the Series B, Standard Alphabet (see the National School Transportation Specifications and Procedures, Revised 2015). "(Name of District) DISTRICT SCHOOLS," on each side of the bus body at the beltline must be in 6 inch minimum letters. Private and charter schools may alternately affix the name of the school in the aforementioned format and location. Bus numbers must be in 6 inch minimum height and on each side and on the front bumper and rear of the bus body. "**EMERGENCY DOOR**" must be in 2 inch letters at the top or directly above the door, visible inside and outside of bus. Lettering to indicate the fuel type must be located on the body adjacent to the fuel filler opening using minimum 1 inch letters. The words "**STOP WHEN RED LIGHTS FLASH**" must be displayed on the back of all buses in 6 inch black letters. Also, see the lettering requirements for emergency exits, including roof hatches and push-out windows, under **EMERGENCY EXITS**. Districts may add an **American flag decal** to the exterior of the bus. If used, it must be no more than 6 x 10 inches and be located in front of the district name on the beltline of the bus. Also see United States Public Law 4USC7.

The front stop signal arm (both sides of arm) and rear stop arm (rear side only) must have a red background with a reflectorized white border; the letters "**STOP**" must be in 6 inch white reflectorized letters. Both sides of the front stop arm and the rear side of the rear stop arm must have reflectorized red sheeting of high-intensity material. The front side of the rear stop arm must be painted red.

NOTE: Buses must include the lettering and trim specified above, and are limited to lettering, trim, symbols, markings, and coloration specified in the National School Transportation Specifications and Procedures, Revised 2015.

LICENSE HOLDER:
A license holder must be included on the left rear outside of the body, with a suitable method for mounting the license tag.

LOCKUP DEVICES:
Any emergency door equipped with a locking device must have an ignition interlock that prevents starting the engine when the door is locked, meeting requirements of FMVSS No. 217. Emergency exit windows must not be operable (under normal conditions) from outside the bus and must not be equipped with any locking device.

MIRROR SYSTEM:

1. **Interior Mirror:** Must provide adequate viewing of the entire length and width of the interior of the bus and be at least 6 x 30 inches. The mirror must meet the following requirements:
    a. Meet or exceed American National Standards Institutes (ANSI) Z97.1 requirements for safety glazing in mobile environments and be bonded to the mirror housing.
    b. Include a heavy-duty, single-piece mounting bracket that ensures stability.
    c. Housing must be low-gloss black.
    d. Incorporate a single knob (thumbwheel) adjustment to allow the driver to reposition the mirror without the use of tools.
    e. Have a soft gasket type frame that is bonded to the housing.

    NOTE: Interior mirror on Type A buses must be a minimum of 50 square inches and meet the above requirements.

2. **Exterior Mirrors:**
    Each school bus must be equipped with a system of exterior mirrors complying with FMVSS No. 111 and meeting the following requirements:
    a. **Cross/Side-View Mirror System:** This mirror system must incorporate the following features and requirements:
        i. Only one mirror is to be installed at each front corner of the bus.
        ii. Mirrors must not reflect excessive glare from the bus headlights or the sun into the driver's eyes. Mirrors must be a 1/4 sphere or shaded 1/2 sphere design.
        iii. Stainless steel or non-corrosive fasteners must be used in the construction of the mirror assembly and to hold the brackets to the body.
        iv. Mirror stabilizer brackets on all Type C composite hoods must use through-the-fender rubber or nylon mounts with stainless steel caps to reduce mirror vibration and erosion of the hood material.
        v. All exterior mirror fasteners, mounts and bracketry must be of non-corrosive material.
    b. **Rear Vision Mirror System:** A rear vision mirror system must be provided that incorporates the following features and requirements:
        i. The system must consist of one flat and one convex mirror lens per side. Each mirror set must be mounted on a breakaway arm with a positive detent or lock.
        ii. Each of the four required mirrors in the rear vision mirror system must be electrically operated and remotely controlled from the driver's location.
        iii. All exterior mirror fasteners, mounts and bracketry must be stainless steel. Stainless steel or non-corrosive fasteners must be used in the construction of the mirror assembly and to hold the brackets to the body.
    c. **Overall exterior mirror system:** (cross/side-view and rear vision mirrors) must be isolated from vibration and be compliant with FMVSS No. 111.

NOISE REDUCTION PACKAGE:
A noise reduction package is required and must include full insulation of the ceiling, walls, and front and rear of the bus, including body bows and engine compartment, plus minimum 1/2-inch marine grade or pressure-treated plywood

or equivalent composite material securely mounted to the floor. Insulation material must be fire-resistant and of a type that will not harbor dampness.

PAINT AND FINISH:
All National School Bus Yellow paint must meet the National School Transportation Specifications and Procedures, Revised 2015 for color and have a finished gloss rating of at least 85 at 60°F and a distinctness of image (DOI) rating of an average of at least 50, measured using the same method specified for gloss under **GENERAL INFORMATION AND WARRANTY PROVISIONS**. Paint must be applied for a total dry thickness of at least 1.8 mils over all painted surfaces. School bus roofs must be painted white in color, and must meet the gloss and DOI ratings. White paint may extend to the leading and trailing edge of the roof caps, and may extend down to the drip rails. Trim, lettering and bumpers must be black except that bumpers must be striped in accordance with National School Transportation Specifications and Procedures, Revised 2015 or these specifications. Also see GENERAL **INFORMATION AND WARRANTY PROVISIONS** for warranty requirements, **LETTERING AND TRIM** and **REFLECTIVE MARKINGS**.

PANELING, INTERIOR:
Interior panel fastenings must minimize vibrations and rumble. A cove molding, which may be an extension of the body panels, must be installed covering the wall-to-floor joint beginning at the windshield post on the left side of the bus and extending along the walls around the corners to the service door on the right side. Molding must be securely fastened so that dirt will not readily work under it. The interior paneled area immediately below the window line must be aluminum-coated steel.

REFLECTIVE MARKING PACKAGE:
There must be installed a reflective marking package as specified in the National School Transportation Specifications and Procedures, Revised 2015. Striping must be installed longitudinally the length of the body at the vertical location immediately below the seat level rub rails but high enough so as to clear wheel wells, whenever possible. Short breaks in the striping at rivet locations are acceptable. Reflective markings are also required for all emergency exits, as specified in FMVSS No. 217.

RUB RAILS:
1. There must be a rub rail on each side of the bus approximately at seat level, which must extend from the entrance door post around the bus body (except for emergency door) to the point of curvature near the cowl on the left side.
2. There must be rub rails located approximately at the floor line and the bottom of the outer skirt, which must cover the same longitudinal area as the upper rub rail, except at wheel housings, but extend only to the right and left corners.
3. Rub rails must be applied outside of body panels. Pressed-in or snap-in rub rails do not satisfy this requirement.

SEATING, MODESTY PANELS (RESTRAINING BARRIERS), LAP BELTS, AND WEBBING CUTTERS:
1. Passenger seats must be mounted facing forward and provide a minimum of 12.8 inches of seat width per passenger seating position. The aisle must be 12 inches wide at a minimum. This plan of body seating must be used to determine seating capacity (see **BODY DATA PLATE**).
2. Seat spacing must meet the requirements of FMVSS No. 222. The first seat on each side of all types A, C and D buses must be equipped with FMVSS No. 225-compliant child safety seat anchorage points. All 39 inch FMVSS No. 225-compliant passenger seats must be equipped with two sets of anchorage points per bench seat. All passenger seats compliant with FMVSS No. 225 with a seat width of less than 36 inches must be equipped with one set of anchorage points per bench seat.
3. All passenger seats compliant with FMVSS No. 225 must be spaced to provide the maximum knee room (seat spacing) permitted by FMVSS No. 222. The rest of the passenger seats must provide for a minimum of 24 inches of knee room.
4. Seat padding must be secured to the frame so that it will not snag. Screws and bolts used in seat back construction must not be exposed.
5. Restraining barriers and passenger seats, including the seat back and the entire bottom cushion (including underside), must be covered with vinyl-coated material. All passenger seat assemblies and barriers must meet the requirements of the National School Transportation Specifications and Procedures, Revised 2015,

School Bus Seat Upholstery Fire Block Test. Upholstery material for all passenger seats and barriers must meet the following color standard +/- four delta E:

	III/ob	X	Y	Z	x	y
1	D65 Daylight	7.21	7.92	12.52	2606	2963
2	2	7.51	7.30	4.07	3978	3865
3	Rom Light	7.33	7.37	8.15	3207	3226

6. Buses must have an FMVSS-compliant padded restraining barrier in front of the forward-most passenger seat on each side of the bus. Also see Section V for restraining barrier requirements for buses equipped with wheelchair lifts. Restraining barriers at the entrance side and the driver's side must have a full-width, aluminized steel panel below the padded section extending down to the floor, except as specified under heater/defroster specifications (see **ELECTRICAL EQUIPMENT AND WIRING**).
7. All Type A school buses sold through the State of Florida school bus bid must be equipped with Type II, three-point seat belts in all passenger seating positions. These belt systems must meet the requirements of National School Transportation Specifications and Procedures, Revised 2015.
8. All types C and D buses must be equipped with lap belts in all passenger seating positions, meeting the following requirements:
    a. All belts and anchorages must comply with FMVSS Nos. 209 and 210.
    b. Belts must be manufacturer's standard style lap belts. The nonadjustable buckle end of each belt must be the aisle-side connection point on each passenger seat.
    c. Each two-part belt must be separately color-coded to aid in proper connection.
    d. Any belt system with parts that can be manually disassembled without the use of tools and any system that is subject to easy vandalism shall not be approved for use in Florida school buses.
    e. Retractable seat belts are permissible at the purchaser's option. If this system is specified, the retractors must be emergency locking type, and the retractors must be mounted below the seat bight. Seat bight is defined as the area close to and including the intersection of the surfaces of the vehicle seat cushion and the seat back.
    f. All federal requirements supersede any of these requirements.
    g. School districts may install restraining systems that differ from these requirements as necessary to accommodate pre-school age children and children with special needs. Such systems must comply with FMVSS Nos. 209, 210 and 213, as applicable, and must be approved by the body manufacturer.
9. All buses must also be equipped with a durable webbing cutter having a full width handgrip and a protected, replaceable blade. The required belt cutter must be mounted in a location accessible to the driver in the seated position and be easily detachable.

SERVICE DOOR:

1. The service door must be a split or jackknife type located at the right front of the bus. Doors must be securely hinged with approved heavy-duty hinges with a brass or rust-resistant rod adequately fastened to the adjoined member. Doors must have a 1 1/2 inch minimum safety gap sealed with a safety flap of approved quality. The door must extend to the bottom step and be fitted with suitable weather strip to keep water from entering the step well.
2. An air-operated entrance door must be provided on all buses equipped with air brakes. This system must have a manually operated override to enable the driver to manually open the door in the event of loss of power. Air-powered entrance doors must operate in accordance with the following table:

Ignition Switch Position	Door Switch Position	Emergency Dump Switch Position	Door Position / Status	Step Well Light Condition
Off	Any	On	Neutral	Off
Off	Any	Off	Neutral	Off
On	Closed	Off	Closed/Active	Off
On	Opened	Off	Open/Active	On
On	Closed	On	Neutral	Off
On	Opened	On	Neutral	On

3. When the key switch is in the "off" position, the air door system must not create a battery draw. All air-powered door systems must provide a rebuildable air cylinder and must operate reliably in all weather and temperature conditions. All air-powered door systems must include a method of manually adjusting the opening and closing speed and force of the doors.
4. Hydraulic brake buses must have an electrically controlled entrance door.
5. The service door must have a minimum horizontal opening of 24 inches and a minimum vertical opening of 68 inches. Immediately above the door opening there must be secured to the body panel a high-density foam rubber pad, a minimum of 3 inches in width, or an approved equal safety cushion.
6. Doors must be designed and weather strips mounted so that there is no binding or tendency for stripping to dislodge during door operation. One or two glassed-in openings must be provided in each door half with glass of same grade as specified for side windows and mounted in rubber. The bottom of the lower glass panel must not be more than 30 inches from the ground when the bus is unloaded. The top of the upper glass panel must not be more than 6 inches from the top of the door.

SIZES OF BODIES:

The height of types C and D bus bodies, from the top of the finished floor to the underside of the ceiling, at the center of the body, must be a minimum of 76 inches.

STEP WELL:

A step well of at least three steps must be built in the right front assembly, enclosed with doors extending to the bottom step. Each step must be covered with abrasion-resistant "Pebble-Top" elastomer, the base of which must be at least 3/16 inches thick, with an overall thickness of 5/16 inch bonded to a durable polymer base and otherwise constructed to provide substantial support, including the leading horizontal edge, which must be "Pebble-Top" type, and white or a color that contrasts with the step tread by at least 70 percent. The polymer backing must have an integral 90-degree turn down with a square leading edge for slip resistance. The lower (first) step height must be between 10 and 16 inches above the ground for all types A, C and D buses. Each step must be the full width of the step well at the point where the step is located. Half steps or partial steps are not acceptable.

NOTE: Two steps are acceptable on Type A buses.

STRUCTURAL DESIGN and TESTING:

1. All types A, C and D bodies must meet the requirements of FMVSS No. 221 and the requirements of the National School Transportation Specifications and Procedures, Revised 2015 Side Intrusion Test.
2. Each manufacturer of types A, C or D bodies must certify that representative configurations of its buses produced to meet these specifications comply with the testing and requirements of the Colorado Racking Load Test. See **Colorado Racking Load Test** in Appendix B.
3. Each manufacturer of types A, C or D bodies must certify that representative configurations of its buses produced to meet these specifications comply with the testing and requirements of the Kentucky Pole Test. See **Kentucky Pole Test** in Appendix C.
4. All bus bodies must be constructed to be in square and level. There must be no more than 1 inch of difference from side to side at the front and rear of the bus body (not counting any chassis lean or twist). All bodies must be mounted such that all designed body contact points are in contact with the chassis frame. All bodies must be centered on the chassis within plus or minus 1/2 inch.

SUN SHIELD:

A dual sun shield system must be provided, consisting of two independently mounted sun shields. One must be mounted above the windshield and the other above the driver's window. Each visor must have a tinted Plexiglas sun shield, minimum 6 x 24 inches, and have rounded bull-nosed perimeter edges.

NOTE: The manufacturer's standard sun visor is acceptable on Type A buses.

VANDAL BOX, SIDE MOUNTED

There must be installed on all types C and D buses an equipment compartment on the ceiling above the driver's side window, measuring approximately 1,600 cubic inches. The compartment must have a door with a positive latch and a keyed-alike lock. No safety equipment shall be mounted inside this compartment.

WINDOWS:

1. All types A, C and D buses must have tinted glass that provides the maximum tinting allowed by federal and American National Standards Institute (ANSI) standards for the windshield, the driver's side window(s) and the service door glass. Tinted glass in all windows rear of the driver's compartment must have a light transmission of approximately 28 percent.
2. An adjustable split sash window with safety glass must be mounted in the side of the bus body between each framing post. Permanent marks showing the grade of glass must be visible.
3. Movable windows must be controlled by an approved lock having a finger-touch opener, providing for ease of operation and with no sharp projections. Window latches must be replaceable or rebuildable without disassembling the complete window frame or removing the window from the body. In addition, individual window latches or repair parts must be available and part numbers included in the required body parts catalog. Window seals and visors or drip molding must be installed and provide ample protection from leakage.
4. For ventilation, the driver's window must be adjustable and equipped with a positive latch that can be secured from the inside of bus.
5. There must be installed in the rear door two windows, one upper and one lower, installed in a waterproof manner.
6. Rear side windows located at each side of the emergency door must be installed in a waterproof manner. Glass area must be large enough to provide desirable vision to the rear and must be of the same quality and grade as side windows.

WINDSHIELD:

The front body section in the area of the windshield must provide for corner vision. Glass must be laminated safety polished plate with dark tint at top, installed in a waterproof manner and slanted to reduce glare. Glass must meet current SAE specifications and FMVSS. Light tint may be used in all Type D buses in lieu of dark tint at the top.

WINDSHIELD STEPS AND HANDLES:

A step and appropriate grab handle must be installed on each front corner of the body to facilitate cleaning the windshield. The handle must be stainless steel, chrome plated or non-ferrous metal, or may be made of non-metallic material of sufficient structural and mounting strength and resistant to weathering and deterioration, and must provide for secure mounting and adequate hand hold.

NOTE: Steps and handles are not required on Type A buses under 21,500 GVWR.

WINDSHIELD WIPERS AND WASHERS:

1. Electric windshield wipers must be standard on all buses. All wipers by design and installation must provide desirable vision for drivers. Blades and arms must be of sufficient length to clear the windshield glass in the driver's direct view. One switch must control both wipers, and the switch must be located within easy reach from driver's seat, preferably on the turn signal stalk. The system must incorporate a variable delay wipe feature to allow drivers to adjust the speed and frequency of the wipers. The wiper system must be designed to move the blades away from the driver's direct view when in the parked position.
2. Windshield washers must be electrically operated. The washer reservoir must be made of hard plastic or other approved material and have a capacity of at least 1/2 gallon. Flexible plastic bags are not acceptable.

   NOTE: The manufacturer's standard windshield wipers are acceptable on Type A buses.

SCHOOL BUS BODY EXCEPTIONS

TYPE D FRONT ENGINE BODY EXCEPTIONS:

1. The distance between the restraining barrier at the rear of the entrance step well and the engine cover must be a minimum of 13 inches.
2. A step, in lieu of stirrup steps, is permitted in or on the front bumper on both sides.
3. The engine cover must provide an adequate seal to the bus floor area to keep engine fumes from entering the passenger compartment and must be insulated to retard transfer of heat and engine noise. The engine cover must be hinged and equipped with a prop rod or other device so that it can be held securely in the fully open position to allow access to the engine.

TYPE D REAR ENGINE BODY EXCEPTIONS:

1. The engine compartment must be constructed to permit servicing of the engine, having one or two doors opening at the rear and louvered, with removable panels on each side of engine compartment. The engine compartment must be sealed at top and front to retard heat transfer and prevent engine fumes from entering the passenger compartment. Provisions must be made for easy removal of the engine through the rear compartment.
2. Mud flaps must be installed at the rear of the dual wheels.
3. A step, in lieu of stirrup steps, is permitted in or on the front bumper on both sides.
4. Type D Rear Engine buses are exempted from the requirement for an additional electrical compartment for air conditioner circuitry, provided the air conditioner control boards are installed in the rear package shelf area in a covered box.
5. There must be an engine access panel underneath the rear seat of all rear engine buses designed to provide access to the engine.

OPTIONAL BODY
EQUIPMENT SPECIFICATIONS

AUTOMATIC VEHICLE LOCATION AND STUDENT TRACKING SYSTEM:
There shall be an approved option for a system that uses the Global Positioning System (GPS) to determine and wirelessly report the location of the bus in approximately real time. The system may also include an additional feature that will identify individual students as they board or disembark from the bus and report the locations and times.

AUXILIARY DRIVER FAN:
There shall be an approved option for a 6 inch or header-mounted squirrel cage fan to be installed and mounted to the left side of the windshield, when possible, in a location approved by the department.

BAGGAGE COMPARTMENTS:
There shall be an approved option for baggage compartments on all bodies when available. This body option must include a lock and be keyed alike with any other body option requiring use of a key.

BATTERY DISCONNECT SWITCH LABELING:
There shall be an approved option for a label to be placed on the exterior of the bus on the cover of the compartment housing the battery disconnect switch. The label background must be white with red one-inch letters with the wording "**MAIN BATTERY DISCONNECT**."

BUS LOCKUP SYSTEM:
There shall be an approved option whereby a bus can be locked at the emergency door as well as the entrance door. An ignition interlock is required for the emergency door to prevent starting the bus if the emergency door or rear window (on RE units) is locked. This body option must be keyed alike with any other body option requiring use of a key.

CEILING PANELS:
There shall be an option for full width perforated interior ceiling panels extending from the rear header panel forward to at least the front of the engine compartment.

DRIVER'S SEAT WITH INTEGRATED SEAT BELT:
There shall be an approved option for a driver's seat with a seat belt integrated into the seat back, meeting the requirements of DRIVER'S SEAT AND SEAT BELT in this section.

EXTERIOR LIGHT MONITOR:
A system of monitoring exterior lights on the front and rear of the bus from the driver's seated position is approved as an option. Such systems must include:

1. Student Warning Lamps, both RED and AMBER, front and rear
2. Tail Lamps
3. Backup Lamps
4. Rear Turn Signal Lamps
5. Stop Lamps

A system that monitors only electrical circuits and does not indicate whether the bulb is operational is not acceptable.

FUEL SUPPLY LOCK:
A lock with two keys may be installed in the fuel supply service door of the body skirt. This body option must be keyed alike with any other body option requiring use of a key.

INFANT SEATING:
There shall be an approved option for passenger seating designed to safely transport newborns, infants or toddlers, meeting all applicable FMVSS. Such seats may include, C.E. White Child Restraint Seats and other systems as approved by the department.

INTERIOR OVERHEAD STORAGE COMPARTMENTS (MFSAB ONLY):
There shall be an approved option for interior overhead storage compartments that meet the following criteria:

1. Head protection requirements of FMVSS No. 222, School Bus Passenger Seating and Crash Protection, where applicable;
2. Be completely enclosed and equipped with latching door (both door and latch sufficient to withstand a pushing force of 50 pounds applied at the inside center of the door);
3. Have all corners and edges rounded, with a minimum radius of one inch, or be padded equivalent to door header padding;
4. Be attached to the bus sufficiently to withstand a force equal to 20 times the maximum rated capacity of the compartment; and
5. Have no protrusions greater than 1/4 inch.

The driver's area forward of the foremost padded barriers will permit the mounting of required safety equipment and vehicle operation equipment.

POWDER-COATED WINDOW FRAMES:
There shall be an approved option for electrostatically powder-coated black window frames on all types of buses to reduce friction and improve ease of operation of passenger side windows.

PUBLIC ADDRESS SYSTEM (P.A.), RADIO:
There shall be an approved option for a public address system/AM/FM stereo radio with four speakers inside the bus and one heavy-duty weatherproof P.A. speaker outside the bus. This option must have controls to permit the driver to select inside or outside speakers, mounted in the driver's compartment so that all controls are readily accessible to the driver from the normal seated position. Interior speakers must be flush-mounted. Outside speaker must be mounted under the hood or in another protected location at the front of the bus. An AM/FM stereo radio with four speakers may be offered separately. No internal speakers other than those used for the driver's communication system may be installed within four feet of the back of the driver's seat when the seat is in its rearmost upright position.

REAR HEATER:
There shall be an approved option for an additional heater mounted to provide heat in the rear of the body. This option must be installed under a passenger seat or must otherwise be protected to eliminate damage to the unit and injury to the students.

RED LIGHT ABOVE EMERGENCY DOOR:
There shall be an approved option for a small red light to be mounted above the emergency door on the interior of the bus that is activated when the clearance lights are on.

THREE-POINT SEAT BELTS AND THREE-POINT SEAT BELT SEATS:
There shall be an approved option for three-point seat belts in two and three passenger three-point seat belt seats, as approved by the department.

SECTION IV

POWER LIFT EQUIPPED SCHOOL BUS
MINIMUM SPECIFICATIONS

INTRODUCTION AND GENERAL REQUIREMENTS FOR EXCEPTIONAL CHILD BUSES:
Exceptional child bus body structure and equipment must conform to the regular bus body specifications in Section III and must meet the additional requirements of this section. All school buses equipped with wheelchair lifts must meet or exceed the requirements of FMVSS Nos. 403 and 404, the National School Transportation Specifications and Procedures, Revised 2015 and all requirements listed herein, which prevail in the event of a conflict.

DEFINITION:
An exceptional child bus is any school bus that is designed, equipped and/or modified to accommodate students with special transportation needs requiring a power lift.

GENERAL REQUIREMENTS:
Exceptional Child specially equipped school buses shall comply with the National School Transportation Specifications and Procedures, Revised 2015 and with the FMVSS applicable to their GVWR category.

Any school bus to be used for the transportation of children who use a wheelchair or other mobile positioning device, or who require life-support equipment that prohibits use of the regular service entrance, shall be equipped with a power lift.

AISLES:
All school buses equipped with a power lift shall provide a minimum 30-inch pathway leading from any wheelchair position to at least one 30-inch wide emergency exit door. A wheelchair securement position shall never be located directly in front of (blocking) a power lift door location.

GLAZING:
Tinted glazing may be installed in all doors, windows and windshields consistent with federal, state and local regulations.

IDENTIFICATION:
Exceptional child specially equipped school buses shall display the International Symbol of Accessibility below the window line pursuant to appendix A-1 and A-2. Such emblems shall be white on blue background, shall not exceed 12 inches square in size and shall be of a high-intensity retroreflective material.

PASSENGER CAPACITY RATING:
In determining the capacity of a school bus for purposes other than actual passenger load (e.g., vehicle classification or various billing/reimbursement models), any location in a school bus intended for securement of a wheelchair during vehicle operation shall be regarded as four designated seating positions, and each lift area shall count as four designated seating positions.

POWER LIFTS:
1. The power lift shall be located on the right side of the bus body only.
2. Vehicle lifts and installations shall comply with the requirements set forth in:
    a. FMVSS No. 403, Platform Lift Systems for Motor Vehicles; and
    b. FMVSS No. 404, Platform Lift Installations in Motor Vehicles.
3. Design loads: The design load of the lift shall be at least 800 pounds. Working parts, such as cables, pulleys and shafts, which can be expected to wear, and upon which the lift depends for support of the load, shall have a safety factor of at least six, based on the ultimate strength of the material. Non-working parts, such as

platform, frame and attachment hardware that would not be expected to wear, shall have a safety factor of at least three, based on the ultimate strength of the material.

4. Lift capacity: The lifting mechanism and platform shall be capable of operating effectively with a wheelchair and occupant mass of at least 800 pounds.
5. Documentation: The following information shall be provided with each vehicle equipped with a lift:
6. A phone number where information can be obtained about installation, repair and parts. (Detailed written instructions and a parts list shall be available upon request.)
7. Detailed instructions regarding use of the lift shall be readily visible when the lift door is open, including a diagram showing the proper placement and positioning of wheelchair/mobility aids on the lift.
8. Training materials: The lift manufacturer shall make training materials available to ensure the proper use and maintenance of the lift. These may include instructional videos, classroom curriculum, system test results or other related materials.
9. Identification and certification: Each lift shall be permanently and legibly marked or shall incorporate a non-removable label or tag that states it conforms to all applicable requirements of the current National School Transportation Specifications and Procedures. In addition, and upon request of the original titled purchaser, the lift manufacturer or an authorized representative shall provide a notarized Certificate of Conformance, either original or photocopied, which states that the lift system meets all the applicable requirements of the current National School Transportation Specifications and Procedures.

REGULAR SERVICE ENTRANCE:

1. On power lift-equipped vehicles, steps shall be the full width of the step well, excluding the thickness of the doors in the open position.
2. In addition to the handrail required in section III, an additional handrail is required on all specially equipped school buses. This handrail shall be located on the opposite side of the entrance door from the handrail required in section III and shall meet the same requirements for handrails.

RESTRAINING DEVICES:

1. On power lift-equipped school buses with a GVWR of 10,000 pounds or more, seat frames may be equipped with attachment points to which belt assemblies can be attached for use with child safety restraint systems (CSRSs) that comply with FMVSS No. 213, Child Restraint Systems.
2. Any belt assembly anchorage shall comply with FMVSS No. 210, Seat Belt Assembly Anchorages.
3. Alternatively, a child restraint anchorage system that complies with FMVSS No. 225, Child Restraint Anchorage Systems, may be installed.
4. Seat belt assemblies shall conform to FMVSS No. 209, Seat Belt Assemblies.
5. Child safety restraint systems, which are used to facilitate the transportation of children who in other modes of transportation would be required to use a child, infant or booster seat, shall conform to FMVSS No. 213.

SEATING ARRANGEMENTS:

1. Flexibility in seat spacing to accommodate special devices shall be permitted to meet passenger requirements.
2. All seating shall meet the requirements of FMVSS No. 222, School Bus Passenger Seating and Crash Protection.

SECUREMENT AND RESTRAINT SYSTEM FOR WHEELCHAIRS AND WHEELCHAIR-SEATED OCCUPANTS:

1. For purposes of understanding the various aspects and components of this section, the terms securement, tie down, securement system, and tie down system are used exclusively in reference to the devices that anchor the wheelchair to the vehicle.
2. The terms restraint and restraint system are used exclusively in reference to the equipment that is intended to limit the movement of the wheelchair occupant in a crash or sudden maneuver.
3. The term wheelchair tie down and occupant restraint system (WTORS) is used to refer to the total system that secures the wheelchair and restrains the wheelchair occupant.

WHEELCHAIR TIE DOWNS OCCUPANT RESTRAINT SYSTEMS (WTORS)
GENERAL REQUIREMENTS:

1. A WTORS installed in specially equipped school buses shall be designed, installed and operated for use with forward-facing wheelchair-seated passengers and shall comply with all applicable requirements of FMVSS No. 222, School Bus Passenger Seating and Crash Protection, and SAE J2249, WTORS for Use in Motor Vehicles.
2. The WTORS, including the anchorage track, floor plates, pockets or other anchorages, shall be provided by the same manufacturer or shall be certified to be compatible by manufacturers of all equipment/systems used.
3. Wheelchair securement positions shall be located such that wheelchairs and their occupants do not block access to the lift door.
4. A device for storage of the WTORS shall be provided. When the system is not in use, the storage device shall allow for clean storage of the system, shall keep the system securely contained within the passenger compartment, shall provide reasonable protection from vandalism and shall enable the system to be readily accessed for use.
5. The WTORS, including the storage device, shall meet the flammability standards established in FMVSS No. 302, Flammability of Interior Materials.
6. The following information shall be provided with each vehicle equipped with a securement and restraint system:
    a. A phone number where information can be obtained about installation, repair and parts. (Detailed written instructions and a parts list shall be available upon request.)
    b. Detailed instructions regarding use, including a diagram showing the proper placement of the wheelchair/mobility aids and positioning of securement devices and occupant restraints, including correct belt angles.
7. The WTORS manufacturer shall make training materials available to ensure the proper use and maintenance of the WTORS. These may include instructional videos, classroom curriculum, system test results or other related materials.

WHEELCHAIR SECUREMENT/TIE DOWN:

1. Each wheelchair position in an exceptional child bus shall have a minimum clear floor area of 30 inches laterally by 48 inches longitudinally pursuant to FMVSS No. 222, S5.4.1 and S5.4.2.
2. Additional floor area may be required for some wheelchairs. Consultation between the user and the manufacturer is recommended to ensure that adequate area is provided.

OCCUPANT RESTRAINT SYSTEM:

If the upper torso belt anchorage is higher than 44 inches measured from the vehicle floor, an adjustment device, as part of the occupant restraint system, shall be supplied (See FMVSS No. 222, S5.4.3 and S5.4.4.).

SPECIAL LIGHT:

Doorways in which lifts are installed shall be equipped with an LED light that provides a minimum of 20 lumens of illumination on the floor of the bus immediately adjacent to the lift during lift operation.

SPECIAL SERVICE ENTRANCE:

1. Power lift-equipped bodies shall have a special service entrance to accommodate the power lift.
2. The special service entrance and door shall be located on the right side of the bus and shall be designed so as not to obstruct the regular service entrance.
3. The opening may extend below the floor through the bottom of the body skirt.
4. If such an opening is used, reinforcements shall be installed at the front and rear of the floor opening to support the floor and give the same strength as other floor openings. A drip molding shall be installed above the special service entrance to effectively divert water from the entrance.
5. Door posts and headers at the special service entrance shall be reinforced sufficiently to provide support and strength equivalent to the areas of the side of the bus not used for the special service entrance.

SPECIAL SERVICE ENTRANCE DOORS:

1. A single door or double doors may be used for the special service entrance.
2. A single door shall be hinged to the forward side of the entrance unless this would obstruct the regular service entrance. If the door is hinged to the rearward side of the doorway, the door shall use a safety mechanism that will prevent it from swinging open should the primary door latch fail. If double doors are used, the system shall be designed to prevent the door(s) from being blown open by the aerodynamic forces created by the forward motion of the bus, and/or shall incorporate a safety mechanism to provide secondary protection should the primary latching mechanism(s) fail.
3. All doors shall have positive fastening devices to hold them in the "open" position when the special service entrance is in use.
4. All doors shall be weather-sealed.
5. When manually operated dual doors are provided, the rear door shall have at least a one-point fastening device to the header. The forward-mounted door shall have at least three one-point fastening devices. One shall be to the header, one to the floor line of the body, and the other shall be into the rear door. The door and hinge mechanism shall have strength that is greater than, or equivalent to, the strength of the emergency exit door.
6. Door materials, panels and structural components shall have strength equivalent to the conventional service and emergency doors. Color, rub rail extensions, lettering and other exterior features shall match adjacent sections of the body.
7. Each door shall have windows set in a waterproof manner that are visually similar in size and location to adjacent non-door windows. Glazing shall be of the same type and tinting (if applicable) as standard fixed glass in other body locations.
8. Door(s) shall be equipped with a device that will actuate an audible or visible signal located in the driver's compartment when the door(s) is not securely closed and the ignition is in the "on" position.
9. A switch shall be installed so that the lift mechanism will not operate when the lift platform door(s) is closed.
10. Special service entrance doors shall be equipped with padding at the top edge of the door opening. The padding shall be at least three inches wide and one inch thick and shall extend the full width of the door opening.
11. Power lift LED landing light is required on the exterior of the bus to provide illumination for lift operation.

SUPPORT EQUIPMENT AND ACCESSORIES:

1. In addition to the webbing cutter required in section III, each power lift equipped bus that is set up to accommodate wheelchairs with webbing attached shall contain an additional webbing cutter properly secured in a location to be determined by the purchaser. The webbing cutter shall meet the requirements listed in section III.
2. Special equipment or supplies that are used in the bus for mobility assistance, health support or safety shall meet local, federal and engineering standards that may apply, including requirements for proper identification. Equipment that may be used for these purposes includes, but is not limited to:
    a. Wheelchairs and other mobile seating devices. (See subsection on Securement and Restraint System for Wheelchairs and Wheelchair-seated Occupants.)
    b. Crutches, walkers, canes and other ambulating devices to assist ambulation.
    c. Medical support equipment. This may include respiratory devices, such as oxygen bottles (which should be no larger than 38 cubic feet for compressed gas) or ventilators. Tanks and valves should be located and positioned to protect them from direct sunlight, bus heater vents or other heat sources. Other equipment may include intravenous and fluid drainage apparatus.
3. Each exceptional child bus that is set up to accommodate wheelchairs or other assistive restraint devices should be equipped with an emergency evacuation device that is certified and tested to withstand at least a 300-pound load when used as an emergency stretcher or drag. This evacuation device shall be properly secured to the bus in a location to be determined by the purchaser.
4. If transporting oxygen, refer to AMD Standard 003 available online at http://www.safeambulances.org/wp-content/uploads/2018/04/2014-AMD-Standards-001-027.pdf for oxygen tank retention requirements.

RESTRAINING BARRIERS WITH MODESTY PANELS:

1. There must be a padded restraining barrier with a modesty panel located immediately rearward of the lift if there are wheelchair spaces or regular seating located rearward of the lift and on the same side of the bus.
2. There must be a padded restraining barrier with a modesty panel meeting FMVSS spacing requirements located forward of all passenger seats that do not have another seat properly spaced in front of them.
3. There must be a padded restraining barrier or seat in front of any wheelchair position unless it is contiguous with and behind another wheelchair position.
4. The forwardmost restraining barrier on both sides of the bus must have a full width aluminized modesty panel extending to the floor. If the right front of the passenger area immediately behind the stepwell is not equipped with a restraining barrier due to placement of the wheelchair lift in that location, it must be equipped with a padded stanchion from floor to ceiling with an aluminized modesty panel.

POWER LIFT EQUIPPED SCHOOL BUS
OPTIONAL EQUIPMENT SPECIFICATIONS

STRAIGHT FLOOR / FLAT FLOOR:

1. There shall be an approved option on any size bus, when available, for an unobstructed straight floor design (i.e., no wheel wells and no step-up at the rear of the driver's compartment). Minimum headroom of types C and D buses equipped with this option must remain 76 inches as per standard body specifications.
2. There shall be an approved option on any size bus, when available, for an unobstructed flat floor design in the passenger compartment. If this option uses a raised floor that is stepped up behind the driver's area, the forward edge of the aisle must have a white stripe and be labeled "Step Up" as viewed upon entering the aisle, and a "Step Down" label must be visible upon exiting the aisle.
3. Minimum headroom of types C and D buses equipped with this option must remain 76 inches as per standard body specifications.
4. The bus must be equipped with 39-inch seats except for locations where lift bus specifications require a 30-inch aisle.

TRACK SEATING:

1. There shall be an approved option for a track-mounted seating system using button track (L track) and a wheelchair securement system meeting Florida Specifications that mounts into the track-seating track.
2. The overhead track for the shoulder harness attachment must be present at every possible wheelchair position.
3. The bus must be equipped with 39-inch seats, except when lift bus specifications require a 30-inch aisle.
4. All floor tracking must be anodized aluminum or other material of equal strength that will resist corrosion in Florida's environment.
5. This option must include additional options, as follows:
    a. Purchase of individual track seating seats;
    b. Delete a seat, add a wheelchair position with wheelchair tie-downs; and
    c. Delete a wheelchair position (tie-downs), and add a standard seat.

SECTION V

AIR CONDITIONER SPECIFICATIONS

PERFORMANCE SPECIFICATIONS:
The installed air conditioner system must meet the high performance standards as described in National School Transportation Specifications and Procedures, Revised 2015. Performance test reports shall be made available upon request by the purchasing district or the department.

SYSTEM REQUIREMENTS FOR ALL BUSES:

Evaporators and Ducting:

1. Air intake for any evaporator assembly (ies), except for the front evaporator of Type A buses, must be equipped with replaceable air filter(s) accessible without disassembly of evaporator case.
2. No portion of the air conditioner system may block the driver's view through any window except that vertical covering in the rear corners of the bus interior for hoses and/or wiring may intrude on the rear quarter window by no more than two inches.

Controls, Wiring, Hoses, and Miscellaneous Hardware:
All system operating controls, including on-off switches, blower switches and thermostat controls must be accessible to the driver in a seated position.

Body:

1. All Type C and Type D front-engine buses equipped with air conditioners must also be equipped with a compartment mounted next to the battery box with external access for mounting circuit breakers and control circuitry for the air conditioner.

2. Type D rear-engine buses are exempted from the requirement for an additional electrical compartment for air conditioner circuitry provided the air conditioner control boards are installed in the rear package shelf area in a covered box.

NOTE: Control boards may optionally be mounted inside the bus within the evaporator case or behind the dash on all Type C and Type D buses. Any control boards mounted inside the bus must be easily accessible.

Warranty and Serviceability:
Warranty - Air conditioner compressor applications must be approved in writing by the chassis engine manufacturer, stating that the installation will not void or reduce the engine manufacturer's warranty or extended service coverage liabilities in any way. Also see **GENERAL INFORMATION AND WARRANTY PROVISIONS**.

Serviceability:
All components requiring periodic servicing must be readily accessible for servicing including, but not limited to, the following:

1. Refrigerant service ports;
2. Sight glasses, which must be directly visible;
3. Any manually resettable circuit breakers;
4. Evaporator air filters – removable and serviceable; and
5. All major component serial numbers must be readily visible.

Parts and Service Manuals:
A comprehensive operator's, maintenance and parts manual(s) must be provided for the entire system, or available via Internet access from the manufacturer's website for each A/C system purchased. Parts manuals must be designed so that all replaceable parts are illustrated by line drawings and such parts are numbered on the illustration, with a part description on a separate list under the corresponding part number. Part descriptions should be annotated appropriately with the part number, a proper description (part name) and the quantity required for the application listed in the drawings. The service manual or manufacturer's website must also include an overall A/C system diagram with component plumbing, locations and identities indicated for diagnostic purposes.

Parts and Tools Availability:

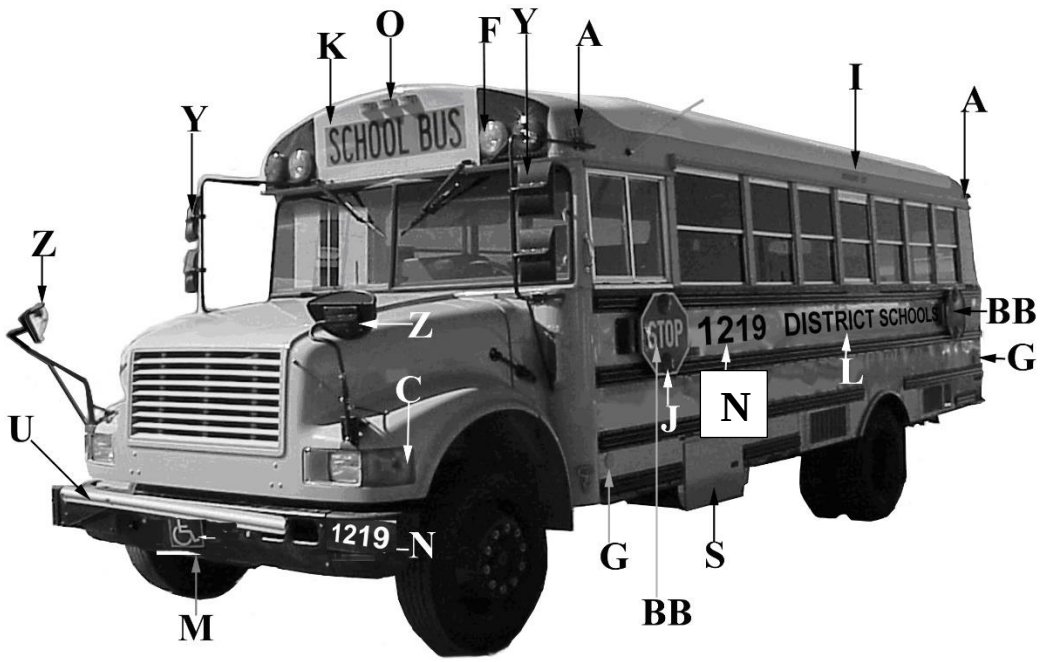
1. All system parts and required special service tools must be readily available, and a list of suppliers must be provided to each school district shop purchasing that brand of air conditioner.

2. Suspension Capacity and Ground Clearance - Ground clearance at the lowest point of the air-conditioning system must be no less than the ground clearance of the bus at the step well.

3. Air conditioner system manufacturer must provide information and data, as needed, to assist in establishing chassis engine performance requirements and in determining chassis electrical components or specifications that may be needed to accommodate the additional electrical demands imposed by the air-conditioning system.

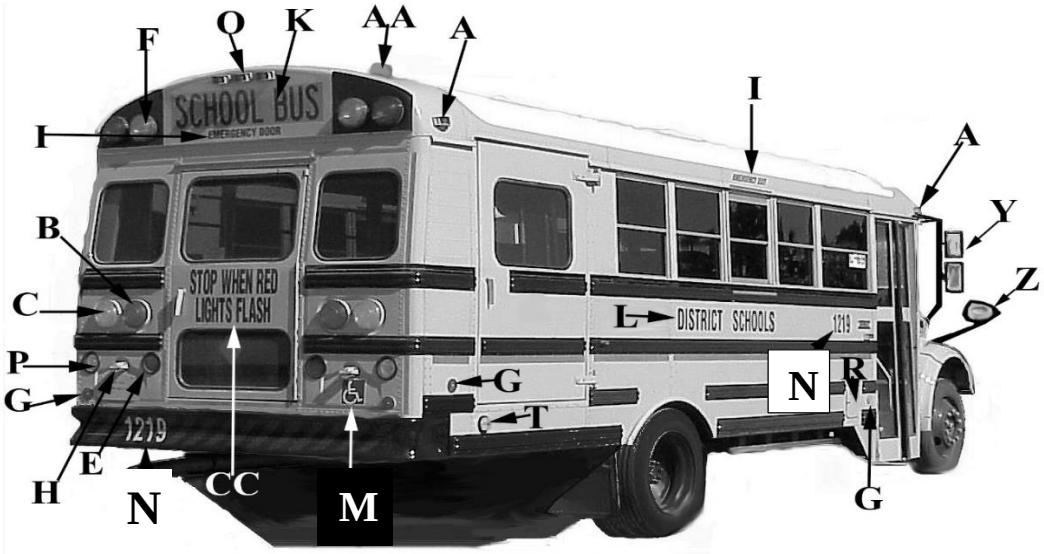
APPENDIX A

MINIMUM LETTERING AND LIGHTING REQUIREMENTS



MINIMUM LETTERING AND LIGHTING REQUIREMENTS:

A	LED Clearance Lights	L	(Name of District) District Schools, Each Side, Belt Line. 6 inch lettering
BB	Octagonal Stop Arm	M	Universal Handicapped Symbol, Wheelchair Lift Equipped Buses, Can be placed anywhere on the front bumper. 6 inches by 6 inches minimum
C	LED Front Turn Signals, (amber lenses)	N	Bus Numbers, 6 inch lettering
F	LED Pupil Warning Lights, Side By Side Amber and Red, Flat Back Design	O	LED Identification Lamps
G	Reflectors	S	Battery Disconnect Switch Decal (optional)
I	Emergency Exit, 2 inch lettering	U	Pupil Crossing Arm
J	Double-Faced Flashing Red LED Lights	Y	Rear View Mirror System
K	SCHOOL BUS, Front And Rear, 8 inch lettering on retro-reflective yellow background	Z	Cross/Side View Mirror System



MINIMUM LETTERING AND LIGHTING REQUIREMENTS:

A	LED Clearance Lights	N	Bus Numbers, 6 inch lettering
B	Seven-inch LED Brake/Tail Lights	M	Universal Handicapped Symbol, Wheelchair Lift Equipped Buses, minimum 6 inches by 6 inches
C	Seven-inch LED Turn Signals (amber lenses)	O	LED Identification Lamps
E	Four-inch LED Stop / Tail Lights	P	LED Back-up Lights
F	LED Pupil Warning Lights, Side By Side Amber and Red, Flat Back Design	R	Fuel Door, 1 inch letters
G	Reflectors	T	Wheelchair Lift LED Landing Light
H	LED License Plate Lamp	Y	Rear View Mirror System
I	Emergency Exit Signs, 2 inch lettering	Z	Cross/Side View Mirror System
K	SCHOOL BUS, Front and Rear, 8 inch lettering on retro-reflective yellow background	AA	Roof-mounted White Flashing LED Strobe Light
L	(Name of District) District Schools (each side, belt line) 6 inch letters	CC	Rear Door Lettering, 6 inch lettering

APPENDIX B

COLORADO RACKING LOAD TEST

COLORADO RACKING LOAD TEST

The Colorado Racking Test shall be required on or before the acceptance date of the first bus of the respective configuration.

TEST PROCEDURE:
In addition to complying with the test procedures described in FMVSS No. 220, the body manufacturers shall record and report the downward vertical movement of the force at 0, 25, 50, 75 and 100 percent of the maximum force (both loading and unloading). The expected force deflection curve is illustrated schematically in Figure 1a. Low load nonlinearities may indicate joint deformation; high load nonlinearities may indicate yielding in structural members.

A second load cycle shall be performed following the procedure given in the first paragraph. The expected force-deflection curve is illustrated schematically in Figure 1b. Any hysteresis following the initial shakedown will be revealed by this second cycle.

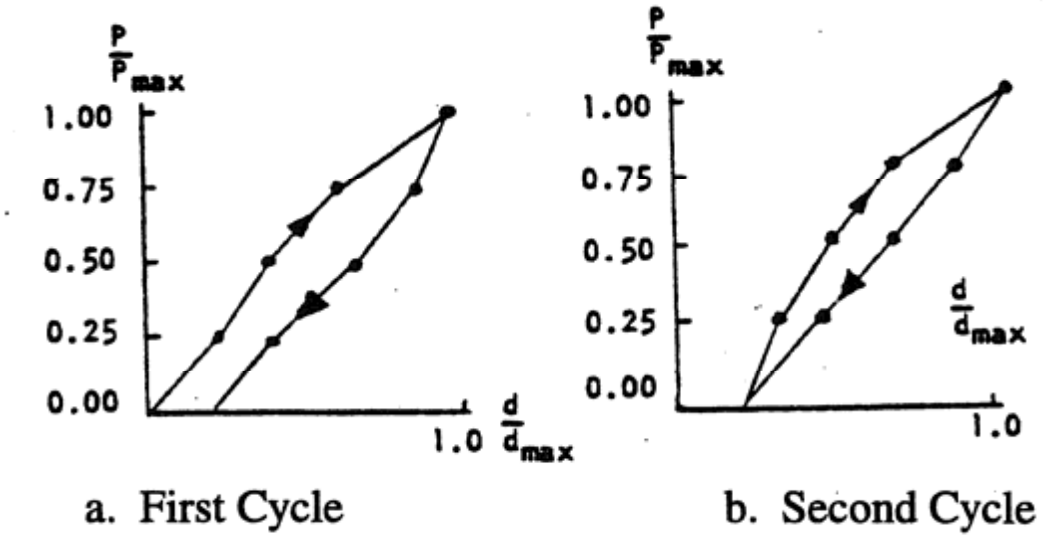


Figure 1. Static Load Test Load-Deflection Curves

A diagonal (racking) load test must be performed on types A, B, C and D school buses to assure adequate shear stiffness and strength of the bus body. Details of the test are provided below:

A two-cycle loading sequence shall be conducted following the described procedure.

(a) Requirements: When a force equal to 1 1/2 times the gross vehicle weight (GVW) is applied to the edge of the roof of the vehicle's body structure through a force application plate, as specified in Test Procedures (b):

1. The diagonal movement of the force at any point on the application plate shall not exceed 5 1/8 inches; and

2. Each emergency exit of the vehicle provided in accordance with FMVSS No. 217 shall be capable of operation as specified in that standard during the full application of the force and after release of the force.

(b) Test Procedures: Each vehicle shall be capable of meeting the requirements of (1) and (2) when tested in accordance with the procedures set forth below.

1. The vehicle shall be supported on a rigid surface along the lower edge of the frame or along the body sills in the absence of a frame.

2. The load shall be applied through a force application plate that is flat and rigid. The dimensions of the plate shall be chosen to assure that the plate edges never make contact with the vehicle skin during testing. A typical width is 18 inches, and a typical length is 20 inches less that the length of the vehicle's roof measured along its longitudinal centerline.

3. Place the force application plate in contact with the edge of the vehicle roof. Orient the plate so that its flat, rigid surface is perpendicular to a diagonal line connecting the most distant points on an interior cross-section of the vehicle. The rear edge of the plate shall be positioned approximately 20 inches from the rear edge of the vehicle roof. A temporary stand may be used to support the plate until a force is applied.

4. Apply an evenly distributed force in a diagonally downward direction through the force application plate at any rate not more than 0.5 inch per second, until a force of 500 pounds has been applied.

5. Apply additional force in a diagonally downward direction through the force application plate at a rate of not more than 0.5 inch per second until the force specified in (a) has been applied, and maintain this application of force.

6. Measure the diagonal movement of any point on the force application plate that occurred during the application of force in accordance with (b)(5), and open the emergency exits as specified in (a)(2).

7. Release all diagonal force applied through the force application plate, and operate the emergency exits as specified in (a)(2).

(c) Test Conditions: The following conditions apply to the requirements specified in (3).

1. Temperature: The ambient temperature is between 32 degrees F and 90 degrees F.

2. Windows and Doors: Vehicle windows, doors, and emergency exits are in the fully-closed position, and latched but not locked.

(d) An alternative method of testing for the racking load test shall be as follows:

The racking load shall be applied along a line connecting the most distant points on a transverse cross-section of the bus interior. It produces a shear distortion of the cross-section, as shown in figure 2.

A representative method of loading that employs a hydraulic jack to load a two-frame test assembly is illustrated in figure 2.

The maximum jack load for the two-frame assembly is determined by the following formula:

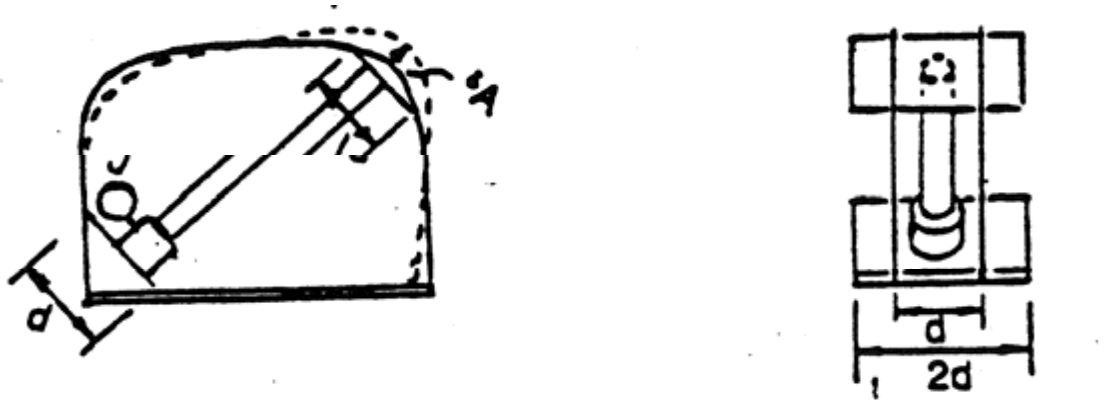
J = 2P J - maximum jack load for two-frame test assembly
P = load/frame

where P = Dynamic Vehicle Weight (DVW) divided by N
DVW - dynamic vehicle weight
N - total number of bus body frames

and DVW = DF x GVW
DF - dynamic factor, not less than 1.5
GVW - gross vehicle weight

Thus, for a DF = 1.5, a GVW = 22,000 pounds-force (lbf) and N= 11, the dynamic vehicle weight is DVW = 33,000 lbf, the load/frame is P = 3000 lbf and the maximum jack load is J = 6000 lbf.

When a complete bus body is rack-loaded, the total load DVW must be distributed uniformly along the bus body. This may be accomplished by mounting a series of hydraulic jacks along the length of the bus interior. Seats may be removed to facilitate jack mounting. The rack load will be considered to be uniformly distributed when the variation in the hydraulic jack readings is less than 10 percent. A maximum load is the sum of all jack readings and shall equal DVW.



Transverse Cross Section Side View

Figure 2. Arrangement of Hydraulic Jack for Rack-Loading of Two-Frame Assembly

The test may be performed on a complete bus body or on a representative section composed of at least two complete frames (body posts plus roof bows) and floor. Standard seats may be installed in the test section in a manner identical to that of the full bus body. Fabrication procedures for the test assembly shall be identical to those used in normal bus body production.

A two-cycle loading sequence shall be conducted, with intermediate and final load and deflection readings recorded, according to the procedure described.

The maximum deflection in line with the jack (A, maximum) shall not exceed 4 inches.

Manufacturer shall specify which testing method was used and submit appropriate certification information.

APPENDIX C

KENTUCKY POLE TEST PROCEDURES

KENTUCKY POLE TEST

The Kentucky Pole Test shall be required on or before the acceptance date of the first bus of the respective configuration.

TEST PROCEDURE:

The body shall be impacted at any point along the roof line on the outside surface, using an 8 inch diameter cylinder, 48 inches long, at a 30 to 45 degree angle, 1 to 3 inches above the top window line. The cylinder shall impact the roofline with the 48 inches dimension in a vertical plane with a force not to exceed 10 inches maximum to 8 inches minimum penetration of the body panels into the passenger compartment after impact.

The manufacturer shall submit appropriate certification information.



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Commissioner of Education

November 12, 2021

Mr. Chris Rustman, President
Florida Transportation Systems, Inc.
7703 Industrial Lane
Tampa, Florida 33637

Dear Mr. Rustman:

Based on your September 1, 2021, response to Invitation to Bid (ITB) No. 2022-01, the Florida Department of Education (FDOE) would like to offer your company a contract to furnish Types A, C and D complete school buses, Multi-function School Activity Buses and optional equipment. Attached is a list of the units and prices for each awarded bus configuration.

Please send a performance bond or cashier's check in the amount of $750,000, made out to "Florida Department of Education and Purchasing School Districts," guaranteeing performance for units of all types manufactured under this contract to: Office of the Comptroller, Matt Kirkland, 325 West Gaines Street, Suite 914, Tallahassee, Florida 32399-0400.

In addition, please respond in writing accepting this bid and sign and return the original contract form included in the ITB. Assuming receipt of your performance bond and acceptance of this contract, FDOE will process purchase orders received from eligible users of the contract from January 1, 2022, through December 31, 2023.

Should you have any questions, please contact Director of School Transportation, Robert Manspeaker at Robert.Manspeaker@fldoe.org or 850-245-9795.

Sincerely,

Suzanne Pridgeon

Attachment

cc: Mark Eggers, Assistant Deputy Commissioner, Finance and Operations
Matt Kirkland, Chief Comptroller
Robert Manspeaker, Director, School Transportation Management
Janice Brown, Assistant Deputy Commissioner, Contracts, Grants and Procurement

Suzanne Pridgeon
Deputy Commissioner, Finance and Operations

BID NO: ITB 2022-01
TYPES A, C AND D SCHOOL BUSES AND OPTIONAL EQUIPMENT

CONTRACT 2022-01 ATTACHMENT '6'

THIS CONTRACT FOR TYPE A, TYPE C AND TYPE D SCHOOL BUSES AND OPTIONAL EQUIPMENT, BID NO: ITB 2022-01, by and between the department, 325 West Gaines, Suite 834, Tallahassee, Florida 32399-0400, and

Florida Transportation Systems, Inc., the contractor, a for-profit corporation registered in Florida, each referred to herein as "Party," and collectively referred to as the "Parties,"

WITNESSETH:

WHEREAS, the Department desires to provide eligible users, defined herein, with various Type A, Type C and Type D School Buses and Optional Equipment (defined herein as "Vehicles"), through the use of a state term contract pursuant to rule 60A-1.001, F.A.C.; and section 1006.27, F.S., and

WHEREAS, the Department solicited responses to an Invitation to Bid No: ITB 2022-01(ITB) to prospective contractors of said Vehicles; and

WHEREAS, the contractor responded to the ITB and desires to provide said Vehicles; and, unto each other;

NOW THEREFORE, in consideration of the premises, terms and conditions set forth herein, the Parties execute this contract so same becomes binding and enforceable by and through the Parties and their assigns, and agree heretofore:

SCOPE OF WORK

The intent of these specifications is to set forth and convey to prospective bidders the general type, character, performance and quality of the Vehicles desired by the Department and school districts. The contractor is authorized to provide Vehicles to any and all eligible users in the State of Florida. The Parties agree that the laws and rules that apply to this contract shall be for those applicable to contracts in excess of Category Two, or $35,000, as defined in chapter 287.017, F.S.

Pursuant to Section 7.10 of Bid No: ITB 2022-01, the following documents are hereby incorporated by reference:

- Department contract
- Any addenda to Bid No: ITB 2022-01
- ITB No: 2022-01
- Award Letter
- Contractor's response

IN WITNESS WHEREOF, the Parties hereto have caused this contract For Type A, Type C and Type D School Buses and Optional Equipment, Bid No: ITB 2022-01, to be executed on the dates shown below their respective signatures.

DEPARTMENT	**CONTRACTOR**
_____	Chris Rustman
Signature	Signature
Print Name:_____	Print name: Chris Rustman
Title:_____	Title: President
Date:_____	Date: 11/18/21

RLI Insurance Company
9025 N. Lindbergh Dr. Peoria, IL 61615
P.O. Box 3967 Peoria, IL 61612
Phone: (309)692-1000 Fax: (309)683-1610

SUPPLY CONTRACT BOND

Bond No. LSM1032767

KNOW ALL MEN BY THESE PRESENTS,

That Florida Transportation Systems, Inc

(hereinafter called the "Principal"), as Principal, and **RLI Insurance Company**, a Corporation organized and existing under the State of Illinois with its principal office in the City of Peoria, Illinois (hereinafter called the Surety), are held and firmly bound unto

Florida Dept. of Education and Purchasing School Districts (hereinafter called the Obligee), in the just and full sum

of Seven Hundred Fifty Thousand Dollars and 00/100 Dollars ($750,000.00),

to the payment of which sum, well and truly to be made, the said Principal and Surety bind themselves, and their respective heirs,

administrators, executors, and assigns, jointly and severally, firmly by these presents.

WHEREAS, the Principal has entered into a certain written contract with the Obligee dated November 18, 2021, to furnish

the following briefly described supplies: Type A, Type C and Type D School Buses & Optional Equipment (defined as "vehicles")

which contract is hereby referred to and made a part hereof as fully and to the same extent as if copied at length herein.

NOW, THEREFORE, THE CONDITION OF THIS OBLIGATION IS SUCH, that if the said Principal shall fully indemnify and reimburse the Obligee for any loss that he/she (they,it) may suffer through the failure of the Principal to furnish said supplies in accordance with the terms of said contract, and the time(s), and in the manner therein specified, then its obligation shall be void; otherwise it shall remain in full force and effect.

PROVIDED HOWEVER, it shall be a condition precedent to any right of recovery hereunder, that in event of any default on the part of the Principal, a written statement of the particular facts showing the date and nature of such default shall be immediately delivered to the Surety by certified mail at its Office in the City of Peoria, Illinois.

AND PROVIDED FURTHER that no action, suit or proceeding shall be had or maintained against the Surety on this instrument unless the same be brought or instituted and process served upon the Surety within six months after all the supplies that are to be furnished by the terms of said contract have been furnished; nor, in any event, shall any action, suit or proceeding be had or maintained against the Surety on this instrument, unless the same be brought or instituted and process served upon the Surety prior to the expiration of one year from the date fixed in said contract for the completion thereof.

IN WITNESS WHEREOF, the said principal and Surety have signed and sealed this instrument this 8th day of December, 2021.

Florida Transportation Systems, Inc

Chris Rustman (Sealed)

RLI INSURANCE COMPANY CORPORATE SEAL ILLINOIS

RLI Insurance Company

By: Michelle D. Liwosz
Michelle D. Liwosz Attorney in Fact

C0005304-50.0

Amendments to Bond #: LSM1032767

The bond covers for all aspects of compliance with the contract including, but not limited to, liquidated damages for delayed delivery, specifications compliance, warranty compliance and reprocurement procedures, in the event of contract non-compliance or default.

The last paragraph of the preceeding page is amended to read:

AND PROVIDED FURTHER that no action, suit or proceeding shall be had or maintained against the Surety on this instrument unless the same be brought or instituted and process served upon the Surety within one year after all the supplies that are to be furnished by the terms of said contract have been furnished; nor, in any event, shall any action, suit or proceeding be had or maintained against the Surety on this instrument, unless the same be brought or instituted and process served upon the Surety prior to the expiration of one year from the date fixed in said contract for the completion thereof.

POWER OF ATTORNEY

Contractors Bonding and Insurance Company

9025 N. Lindbergh Dr. Peoria, IL 61615
Phone: 800-645-2402

Bond No. LSM1032767

Know All Men by These Presents:

That this Power of Attorney is not valid or in effect unless attached to the bond which it authorizes executed, but may be detached by the approving officer if desired.

That the **Contractors Bonding and Insurance Company**, a corporation organized and existing under the laws of the State of Illinois, and authorized and licensed to do business in all states and the District of Columbia does hereby make, constitute and appoint: Michelle D. Liwosz in the City of Leesburg, State of Florida, as it's true and lawful Agent and Attorney In Fact, with full power and authority hereby conferred upon him/her to sign, execute, acknowledge and deliver for and on its behalf as Surety, specifically for the following described bond.

Principal: **Florida Transportation Systems, Inc.**
Obligee: **Florida Dept of Education and Purchasing School Districts**
Bond Amount: **$ 750,000.00**

The acknowledgement and execution of such bond by the said Attorney in Fact shall be as binding upon the Company as if such bond had been executed and acknowledged by the regularly elected officers of the Company.

The **Contractors Bonding and Insurance Company** further certifies that the following is a true and exact copy of a Resolution adopted by the Board of Directors of **Contractors Bonding and Insurance Company**, and now in force to-wit:

"All bonds, policies, undertakings, Powers of Attorney or other obligations of the corporation shall be executed in the corporate name of the Company by the President, Secretary, any Assistant Secretary, Treasurer, or any Vice President, or by such other officers as the Board of Directors may authorize. The President, any Vice President, Secretary, any Assistant Secretary, or the Treasurer may appoint Attorneys in Fact or Agents who shall have authority to issue bonds, policies or undertakings in the name of the Company. The corporate seal is not necessary for the validity of any bonds, policies, undertakings, Powers of Attorney or other obligations of the corporation. The signature of any such officer and the corporate seal may be printed by facsimile."

IN WITNESS WHEREOF, the **Contractors Bonding and Insurance Company** has caused these presents to be executed by its Vice President with its corporate seal affixed this 8th day of December, 2021.

CONTRACTORS BONDING AND INSURANCE COMPANY — CORPORATE SEAL — ILLINOIS

Contractors Bonding and Insurance Company

By: _____
Barton W. Davis — Vice President

State of Illinois
County of Peoria } SS

On this 8th day of December, 2021, before me, a Notary Public, personally appeared Barton W. Davis, who being by me duly sworn, acknowledged that he signed the above Power of Attorney as the aforesaid officer of the **Contractors Bonding and Insurance Company**, and acknowledged said instrument to be the voluntary act and deed of said corporation.

By: _____
Catherine D. Glover — Notary Public

CATHERINE D. GLOVER
OFFICIAL SEAL
Notary Public - State of Illinois
My Commission Expires
March 24, 2024

CERTIFICATE

I, the undersigned officer of **Contractors Bonding and Insurance Company** do hereby certify that the attached Power of Attorney is in full force and effect and is irrevocable; and furthermore, that the Resolution of the Company as set forth in the Power of Attorney, is now in force. In testimony whereof, I have hereunto set my hand and the seal of the **Contractors Bonding and Insurance Company** this 8th day of December, 2021.

Contractors Bonding and Insurance Company

By: _____
Jeffrey D. Fick — Corporate Secretary

A0006221_SUBS_BID

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ITB #2022-01
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FLORIDA SCHOOL BUS SPECIFICATIONS, EFFECTIVE JANUARY 2020

BID AWARD LETTER

CONTRACTOR'S BID RESPONSE

COPY OF PERFORMANCE BOND

BID NO: ITB 2022-01
TYPES A, C AND D SCHOOL BUSES AND OPTIONAL EQUIPMENT

CONTRACT 2022-01 ATTACHMENT '6'

THIS CONTRACT FOR TYPE A, TYPE C AND TYPE D SCHOOL BUSES AND OPTIONAL EQUIPMENT, BID NO: ITB 2022-01, by and between the department, 325 West Gaines, Suite 834, Tallahassee, Florida 32399-0400, and

MATTHEWS BUS ALLIANCE, INC., the contractor, a for-profit corporation registered in Florida, each referred to herein as "Party," and collectively referred to as the "Parties,"

WITNESSETH:

WHEREAS, the Department desires to provide eligible users, defined herein, with various Type A, Type C and Type D School Buses and Optional Equipment (defined herein as "Vehicles"), through the use of a state term contract pursuant to rule 60A-1.001, F.A.C.; and section 1006.27, F.S., and

WHEREAS, the Department solicited responses to an Invitation to Bid No: ITB 2022-01(ITB) to prospective contractors of said Vehicles; and

WHEREAS, the contractor responded to the ITB and desires to provide said Vehicles; and, unto each other;

NOW THEREFORE, in consideration of the premises, terms and conditions set forth herein, the Parties execute this contract so same becomes binding and enforceable by and through the Parties and their assigns, and agree heretofore:

SCOPE OF WORK

The intent of these specifications is to set forth and convey to prospective bidders the general type, character, performance and quality of the Vehicles desired by the Department and school districts. The contractor is authorized to provide Vehicles to any and all eligible users in the State of Florida. The Parties agree that the laws and rules that apply to this contract shall be for those applicable to contracts in excess of Category Two, or $35,000, as defined in chapter 287.017, F.S.

Pursuant to Section 7.10 of Bid No: ITB 2022-01, the following documents are hereby incorporated by reference:

- Department contract
- Any addenda to Bid No: ITB 2022-01
- ITB No: 2022-01
- Award Letter
- Contractor's response

IN WITNESS WHEREOF, the Parties hereto have caused this contract For Type A, Type C and Type D School Buses and Optional Equipment, Bid No: ITB 2022-01, to be executed on the dates shown below their respective signatures.

DEPARTMENT

Signature

Print Name: Bethany Sumrm

Title: Chief of Staff

Date: 12/7/21

CONTRACTOR

Signature

Print name: GLENN MATTHEWS

Title: PRESIDENT

Date: 11-15-2021

FLORIDA DEPARTMENT OF EDUCATION

BUREAU OF CONTRACTS, GRANTS AND PROCUREMENT MANAGEMENT SERVICES
325 West Gaines Street
332 Turlington Building
Tallahassee, Florida 32399-0400

ADDENDUM #1

BID NO.: ITB 2022-01

JUNE 21, 2021

This addendum is being issued to provide the Answers to Questions submitted timely by vendors during the Question and Answers period.

Please be advised all questions are keyed as submitted.

From: Euclid Infotech

1) List of Items, Schedule of Requirements, Scope of Work, Terms of Reference, Bill of Materials required.

ANSWER: Bid requirements and instructions to respond can be found in the Bid document located on the Vendor Bid System website under this Bid Number.

From: Euclid Infotech

2) Soft Copy of the Tender Document through email.

ANSWER: Bid requirements and instructions to respond can be found in the Bid document located on the Vendor Bid System website under this Bid Number.

From: Euclid Infotech

3) Names of countries that will be eligible to participate in this tender.

ANSWER: Bid No: ITB 2022-01, is open to any vendor that can supply buses as specified in the ITB

From: Euclid Infotech

4) Information about the Tendering Procedure and Guidelines

ANSWER: Bid requirements and instructions to respond can be found in the Bid document located on the Vendor Bid System website under this Bid Number.

INITIAL: _____

8-27-2021

From: Euclid Infotech
5) Estimated Budget for this Purchase

ANSWER: Purchases are to be determined by the eligible users. See ITB 2022-01 for historic purchase information.

From: Euclid Infotech
6) Any Extension of Bidding Deadline?

ANSWER: NO

From: Euclid Infotech
7) Any Addendum or Pre Bid meeting Minutes?

ANSWER: Bid requirements and instructions to respond can be found in the Bid document located on the Vendor Bid System website under this Bid Number.

From: Chris Rustman
Florida Transportation Systems, Inc.
8) Page 2 of Florida Specifications, Effective January 2020, details warranties for Type A, C and D new vehicles. Under "Chassis Warranties", item 3 addresses engines and their warranty coverage requirements. FTS respectfully requests that this item NOT apply to Type A chassis.

ANSWER: Denied

From: Chris Rustman
Florida Transportation Systems, Inc.
9) Page 2 of Florida Specifications, Effective January 2020, details warranties for Type A, C and D new vehicles. Under "Chassis Warranties", item 5 addresses frame rails, cross members, fuel tanks, front axle I-beams and rear axle housing warranty coverage for 120 months. FTS respectfully requests that this item NOT apply to Type A chassis.

ANSWER: Denied

From: Chris Rustman
Florida Transportation Systems, Inc.
10) Page I-4 of Florida Specifications, Effective January 2020, section "Transmission" requires an Allison 1000 or 2000 or approved equal on a Type A chassis of 30p and larger. FTS requests that the Chevrolet heavy duty 6-speed Hydra-Matic transmission be accepted as an approved equal.

ANSWER: Approved

From: Chris Rustman
Florida Transportation Systems, Inc.
11) Page III-2 of Florida Specifications, Effective January 2020, section 'Battery Disconnect Switch", states that there must be a battery disconnect switch in the air conditioning (A/C) or battery compartment or within 3 feet of the battery box if no A/C box is available. Ford does not currently permit this on their chassis and FTS requests that this item NOT apply to Type A buses.

ANSWER: Denied. Electronic control modules may be connected to battery power per the manufacturer's discretion; however, any circuit that does not become an open circuit with the actuation of the battery disconnect switch must be fused appropriately at the power source and labeled so each circuit is easily identifiable.

From: Chris Rustman
Florida Transportation Systems, Inc.
12) Page III-16 of Florida Specifications, Effective January 2020, section 'Structural Design and Testing", states that each manufacturer of Type A, C and D bodies must certify that their configurations comply with the testing and requirements of both the Colorado Racking Load Test and the Kentucky Pole Test. Do bidders for ITB 2022-01 need to provide verification of compliance with their bid submission?

ANSWER: See 7.19 Representations. The requested letter meeting specifications is an attestation that each configuration meets all Florida School Bus Specifications including Structural Design Testing

From: Mike McCullough
Sun State International
13) Given the volatility of industry shortages and long lead times of materials and supplies, will the Department adjust or waive the requirement for delivery 240 days from receipt of PO in documented instances?

ANSWER: No

From: Mike McCullough
Sun State International
14) Due to current and likely ongoing volatility of market pricing of raw materials and components for manufacturing and regulatory impacts on finished product pricing, will the Department provide a mechanism for periodic adjustment of pricing?

ANSWER: No

From: Glenn Matthews
Matthews Bus Alliance, Inc.
15) 4.26 Extension
Will the Department consider the same bid language for a "proportional price increase" in the event of unsuspected circumstances like the ones we are dealing with now regarding parts shortages and price Increases for components required to build the base bus, chassis, and options (e.g., steel, plywood, plastic, wiring, etc.) impacting the overall cost to manufacturer the bus? (e.g., over 3%?)

ANSWER: No

From: Glenn Matthews
Matthews Bus Alliance, Inc.
16) A. 7.5 and 7.25
Are "Alternative Fuel Options" included in the "Incentive to Buy" clause by offering incentives to districts to purchase alternative fuels either directly or indirectly; (e.g., propane companies offering districts incentives like rebates, cash, or free buses) to buy propane powered units, thereby impacting who the district buys buses from?

ANSWER: The question is speculative. Section 7.5 of the ITB explicitly addresses sales incentives and that section applies to all bidders.

From: Glenn Matthews
Matthews Bus Alliance, Inc.
16) B. Also please reconfirm that Gasoline is NOT to be considered an Alternate Fuel.

ANSWER: United states Department of Energy lists Ethanol, Electricity, Bio-Diesel, CNG, Propane and Hydrogen as alternative fuels. Gasoline is not an alternative fuel.

From: Glenn Matthews
Matthews Bus Alliance, Inc.
Clarification on vendor pricing sheets – Attachment 1 (applies to question 17 only)
17) A. In the case that an "electric" power train is submitted in the Base Configuration (e.g., Standard Engine, HP/LB·FT, Bus Base Price) In this solicitation for a particular configuration, will this be considered the base configuration for the solicitation and subject to the AWARD requirement to be within 10% of the lowest acceptable bid price for that configuration?

ANSWER: If the vendor submits an electric powertrain in the base configuration as its standard engine. Its offering will be compared to the same electric configuration of other bidders whether offered as a base or optional engine.

From: Glenn Matthews
Matthews Bus Alliance, Inc.
17) B. Furthermore, is "electric" to be considered an "Alternative Fuel Engine Option" only for this solicitation?

ANSWER: Yes, per the United States Department of Energy.

From: Lion Electric Co. USA Inc.
18) At point 4.2 **Questions** it states, "the bidder may request, in writing, to the State that specifications be changed". Can the State please confirm which specifications are being referred to with this point.

ANSWER: The questions referred to in 4.2 are the questions in this addendum.

From: Lion Electric Co. USA Inc.

19) At point 7.19 **Representations,** bidders are expected to include a letter with their bid response confirming that "each unit sold by the bidder's company or representative for school buses will meet Attachment 11 - *Florida School Bus Specifications, Effective January 2020*". To note: many of the specifications in this document are tailored to school buses with an internal combustion engine and therefore do not apply to school buses with an all-electric motor. How must all-electric school bus OEM's address this letter if the bus does not include all specifications on the bus, and therefore does not "meet" the specifications? Can all-electric OEM bidders send their recommended specifications changes to the Department of Education before submitting the bid response? Or should the specification changes be included with the bid response?

ANSWER: Florida school Bus Specifications Page II-2 Engine Equipment note: Electric Powered configurations are exempt from the engine requirements listed below.

From: Lion Electric Co. USA Inc.

20) At point 4.34 **Alternates** it states, "Alternate Brands or products will not be considered for this bid response". Can the State please confirm what brands this applies to? Does this refer to OEM school bus brands? Bus brand parts?

ANSWER: See Florida School Bus Specifications, Effective January 2020.

From: Lion Electric Co. USA Inc.

21) At point 6.1 **Deliverables** it states that a sample status report must be included in the bid submission. However, this form is intended for award winners only. Can the State please explain how bidders are expected to complete this form for their bid submission?

ANSWER: 6.1 The successful bidder must provide a status report on a monthly basis.

From: Lion Electric Co. USA Inc.

22) At point 7.2 **Bid Response Format Instructions** a two-page limit is identified for the Transmittal Letter in Section 1. Can you please confirm if there is a page limit for Section 2?

ANSWER: There is no page limit per section 2

From: Lion Electric Co. USA Inc.

23) At point 7.12 **MYFLORIDAMARKETPLACE**, there is a fee for school buses purchased under this contract. Can the State please share what the fee amount is?

ANSWER: 1% of the payment amount.

From: Lion Electric Co. USA Inc.

24a) At point 7.3 **General Bid Requirements** it states, "each bidder shall bid all or none of each bus configuration". Please note that all-electric buses are not built the same as those with an internal combustion engine. That said, as an all-electric OEM, Lion Electric would like to respectfully ask that we can submit our all-electric specifications and configurations?

ANSWER: Each school bus configuration submitted must meet Florida School Bus Specifications, Effective January, 2020.

From: Lion Electric Co. USA Inc.
24b) If an OEM does not offer all configuration types and only submits pricing for the configurations that are possible will the OEM be disqualified?

ANSWER: No.

From: Lion Electric Co. USA Inc.
25) At point 7.9 **Pre-Delivery Inspections (PDI)** it states that a completed PDI form must accompany each unit delivered. This is another form that is intended for award winners only. Can the State please explain how bidders are expected to complete this form for the bid submission?

ANSWER: For Award Winners Only.

From: Lion Electric Co. USA Inc.
26) A. At the **Vendor Bid Sheets** point, there is a specification sheet for each bus configuration. Can OEM's list STD ("standard") beside the specifications that are considered standard on the bus?

ANSWER: Yes.

From: Lion Electric Co. USA Inc.
26) B. In addition, if the OEM considers one of the specifications to be optional, must the OEM list a price

ANSWER: Yes.

From: Lion Electric Co. USA Inc.
26) C. Would the word "optional cost" suffice?

ANSWER: No. If an OEM bids STD in any option, they are including the option with the base bus price at no additional cost. If the item already has STD in the corresponding cell, it must be included with the base bus price. Any remaining cells should be priced or reflect NA (Not Applicable), NB (No Bid), or NC (No Charge) pursuant to definitions (3.2)

From: Lion Electric Co. USA Inc.
27) At point 7.2 **Bid Response Format Instructions, Section 1 – Transmittal Letter**, bidders must include a statement that they have "read, understands and agrees to all provisions of this ITB. By submitting a bid, the bidder agrees to the terms and conditions of the ITB, notwithstanding any statement in the bid to the contrary". We would like to please ask the State if it would allow bidders to propose modifications to the Terms and Conditions with their bid response?

ANSWER: No.

From Glenn Matthews
Matthews Bus Alliance, Inc.

28) This letter is to inform you that the worldwide shortages have affected Thomas Built Buses, and now Matthews Bus Alliance, Inc. The shortage is with the required LED lights to meet state specifications and will affect the 3 LED lights above the front and rear School Bus sign. To be able to continue manufacturing buses, TBB will be substituting the LED bulbs with incandescent lights. We anticipate this will impact about 55 of our buses. Once the LED lights become available, with your permission we will send out technicians to change them out in order to not impact timely delivery.

ANSWER: Approved, subject to agreement with the eligible user.

Potential proposers have 72 hours from posting of addenda to protest the requirements of each addendum. Failure to file a protest within the time prescribed in Section 120.57(3), or failure to post the bond or other security required by law within the time allowed for filing a bond shall constitute a waiver of proceedings under Chapter 120, Florida Statutes.

YOUR BID WILL NOT BE COMPLETE WITHOUT THIS DOCUMENT SIGNED AND INCLUDED!

Company Name: MATTHEWS BUS ALLIANCE, INC.

Vendor Name – *written*: Glenn Matthews

Authorized Signature: _____

Mailing Address: 4802 WEST COLONIAL DRIVE

City, State & Zip Code: ORLANDO, FL 32808

Telephone: 800-330-1175 E-Mail Address: gmatthews@matthewsbusesflorida.com

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Florida Department of Education

Bureau of Contracts, Grants and Procurement Management Services
332 Turlington Building - 325 W. Gaines Street, Tallahassee, FL 32399-0400
(Attn: Anita Wimberly)

ORIGINAL

BID Number: ITB 2022-01

Title: Type A, Type C and Type D School Buses & Optional Equipment

Opening Date/Time: September 1, 2021 at 10:15am

Matthews Bus Alliance, Inc.



Address: 4802 West Colonial Drive, Orlando, FL 32808

Contact Person/Title: Glenn Matthews, President

Phone: 800-330-1175 **Cell:** 407-697-7856 **Fax:** 407-374-1797

E-mail: gmatthews@matthewsbusesflorida.com

Matthews Bus Alliance

4802 WEST COLONIAL DRIVE • ORLANDO, FL 32808 • (800) 330-1175

8/27/2021

Anita Wimberly
Florida Department of Education
Procurement Office
332 Turlington Building
325 West Gaines Street
Tallahassee, FL 32399-0400

RE: ITB #2022-01, Cover Letter/Transmittal Letter

Dear Ms. Wimberly:

This letter is to certify that Glenn Matthews is authorized to represent the bidder and bind the bidder relative to all matters contained in the attached proposal.

Matthews Bus Alliance, Inc., (FEID #81-4572887 & DUNS #080643261) is acting as the bidder pursuant to ITB 2022-01. We hereby certify that we have read, understood and agree to all provisions as stated in the ITB and its addendums.

This letter is to certify that all Type C and D school bus bodies and/or chassis sold or delivered to Florida school districts by Matthews Bus Alliance, Inc., complies with all provisions of ITB 2022-01 and its addendums. Additionally, all products offered pursuant to ITB 2022-01 will meet the Florida School Bus Specifications; Revised 2020, will meet the National School Transportation Specifications and Procedures, Revised 2015, and will meet all Federal Motor Vehicle Safety Standards applicable at the time the vehicle is manufactured.

This letter is to certify that Matthews Bus Alliance, Inc., acting as the bidder pursuant to ITB 2022-01, is authorized to conduct business in the State of Florida and is registered on the MyFloridaMarketPlace website with an active status. There is also a valid electronic copy of our W-9 on file with the Department of Financial Services (DFS).

Matthews Bus Alliance, Inc., while having an OSD Classification of a Non-Minority on the MyFloridaMarketPlace website, fully supports diversity in the workplace and within our own workforce.

Respectfully submitted,

Glenn Matthews



4802 WEST COLONIAL DRIVE • ORLANDO, FL 32808 • (800) 330-1175

President
Matthews Bus Alliance, Inc.
4802 West Colonial Drive
Orlando, FL 32808
Office Phone: (800) 330-1175 Ext. 412
Cell Phone: (407) 697-7856
Fax: (407) 374-1797
Email: gmatthews@matthewsbusesflorida.com

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State of Florida
Florida Department of Education
Bureau of Contracts, Grants and Procurement Management Services
332 Turlington Building
325 West Gaines Street
Tallahassee, Florida 32399-0400

BID REGISTRATION

****

COMPLETE AND RETURN THIS FORM

****

BID NO.: **ITB 2022-01**

TITLE: **Type A, Type C and Type D School Buses and Optional Equipment**

DATE & TIME DUE: **Wednesday, September 1, 2021 @ 09:15 a.m., Eastern Time (ET)**

Potential Bidders should notify the Florida Department of Education, Bureau of Contracts, Grants and Procurement Management Services by returning this Bid Registration Form as soon as possible after downloading. Complete the information below and send **this sheet only** to Anita.Wimberly@fldoe.org (preferred). Form may also be faxed to fax number 850-245-0719, or mailed to 325 West Gaines Street, 332 Turlington Building, Tallahassee, Florida 32399-0400.

COMPANY NAME: MATTHEWS BUS ALLIANCE, INC.

CONTACT PERSON: GLENN MATTHEWS

ADDRESS: 4802 WEST COLONIAL DRIVE

CITY, STATE, ZIP: ORLANDO, FL 32808

TELEPHONE: ( ) 800-330-1175 FAX NUMBER: ( ) 407-374-1797

INTERNET E-MAIL ADDRESS: GMATTHEWS@MATTHEWSBUSESFLORIDA.COM

SIGNED: _____ DATE: 6-10-2021

For further information about this bidding on contracts for the State of Florida, you may contact Anita Wimberly at 850-245-9289 or Anita.Wimberly@fldoe.org.

Emailed on 6-10-21.

(Revised 08/01/2020)

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State of Florida
Florida Department of Education
Bureau of Contracts, Grants and Procurement Management Services
332 Turlington Building
325 West Gaines Street
Tallahassee, Florida 32399-0400

BID REGISTRATION

****

COMPLETE AND RETURN THIS FORM

****

BID NO.: **ITB 2022-01**

TITLE: **Type A, Type C and Type D School Buses and Optional Equipment**

DATE & TIME DUE: **Wednesday, September 1, 2021 @ 09:15 a.m., Eastern Time (ET)**

Potential Bidders should notify the Florida Department of Education, Bureau of Contracts, Grants and Procurement Management Services by returning this Bid Registration Form as soon as possible after downloading. Complete the information below and send **this sheet only** to Anita.Wimberly@fldoe.org (preferred). Form may also be faxed to fax number 850-245-0719, or mailed to 325 West Gaines Street, 332 Turlington Building, Tallahassee, Florida 32399-0400.

COMPANY NAME: MATTHEWS BUS ALLIANCE, INC.

CONTACT PERSON: GLENN MATTHEWS

ADDRESS: 4802 WEST COLONIAL DRIVE

CITY, STATE, ZIP: ORLANDO, FL 32808

TELEPHONE: ( ) 800-330-1175 FAX NUMBER: ( ) 407-374-1797

INTERNET E-MAIL ADDRESS: GMATTHEWS@MATTHEWSBUSESFLORIDA.COM

SIGNED: _____ DATE: 8-27-2021

For further information about this bidding on contracts for the State of Florida, you may contact Anita Wimberly at 850-245-9289 or Anita.Wimberly@fldoe.org.

(Revised 08/01/2020)

State of Florida
Department of Education

INVITATION TO BID

TYPES A, C AND D SCHOOL BUSES AND OPTIONAL EQUIPMENT

BID NUMBER: ITB 2022-01

DEADLINES

TECHNICAL QUESTIONS: June 30, 2021 @ 5:00 PM EASTERN TIME
BID RESPONSE SUBMITTAL DUE: SEPTEMBER 1, 2021 @ 09:15 AM EASTERN TIME

ESTIMATE POSTING DATE: September 29, 2021

MAIL OR DELIVER BID RESPONSES TO:

Florida Department of Education
Bureau of Contracts, Grants and Procurement Management Services
325 West Gaines Street
332 Turlington Building
Tallahassee, Florida 32399-0400
Attention: Anita Wimberly

BID NO: ITB 2022-01
TYPES A, C AND D SCHOOL BUSES AND OPTIONAL EQUIPMENT

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ATTACHMENT '1'

VENDOR'S BID SHEET

****PLACEHOLDER FOR EXCEL PRICE SHEETS****

8-27-21

Enter Bid Number 2022-01

Bidder Name Matthews Bus Alliance, Inc.

Initial _____

Date - 8/27/2021

VENDOR BID SHEETS

BID NO: ITB 2022-01 SCHOOL BUS BASE UNIT AND CONFIGURATION PRICING

Type A							
Type A	**18 Capacity**	**18 Capacity Lift**	**27 Capacity**	**27 Capacity Lift**	**29 Capacity**	**29 Capacity Lift**	
Matthews Bus Alliance, Inc.	$64,379	$72,204	$68,961	$72,302	$69,069	$72,400	
Type C Lighter Weight Version (LT)							
Type C Light	**29 Capacity**	**29 Capacity Lift**					
Matthews Bus Alliance, Inc.	NO BID	NO BID					
Type C Conventional - 29, 47 and 65 Capacity							
Type C	**29 Capacity**	**29 Capacity Lift**	**47 Capacity**	**47 Capacity Lift**	**65 Capacity**	**65 Capacity Lift**	
Matthews Bus Alliance, Inc.	$88,417	$93,399	$91,547	$95,789	$96,179	$100,024	
Type C Conventional - 71 and 77 Capacity							
Type C	**71 Capacity**	**71 Capacity Lift**	**77 Capacity**	**77 Capacity Lift**			
Matthews Bus Alliance, Inc.	$97,087	$100,262	$98,646	$103,451			
Type D Front Engine - 71, 77 and 83 Capacity							
Type D Front Engine (FE)	**71 Capacity**	**71 Capacity Lift**	**77 Capacity**	**77 Capacity Lift**	**83 Capacity**	**83 Capacity Lift**	**89 Capacity**
Matthews Bus Alliance, Inc.	NO BID	NO BID	NO BID	NO BID	NO BID	NO BID	$117,739
Type D Rear Engine - 72, 78, 84 and 89							
Type D Rear Engine (RE) -	**72 Capacity**	**72 Capacity Lift**	**78 Capacity**	**78 Capacity Lift**	**84 Capacity**	**84 Capacity Lift**	**89 Capacity**
Matthews Bus Alliance, Inc.	NO BID	NO BID	NO BID	NO BID	$126,804	$130,538	NO BID

Initial _____

BID NO: ITB 2022-01 MFSAB BASE UNIT AND CONFIGURATION PRICING

NOTE: MFSAB BASE PRICES MUST INCLUDE 3-POINT LAP/SHOULDER SEAT BELTS FOR ALL SEATING POSITIONS.

Type A							
Type A	**18 Capacity**	**18 Capacity Lift**	**27 Capacity**	**27 Capacity Lift**	**29 Capacity**	**29 Capacity Lift**	
Matthews Bus Alliance, Inc.	$69,379	$77,204	$73,961	$77,302	$74,069	$77,400	
Type C Lighter Weight Version (LT)							
Type C Light	**29 Capacity**	**29 Capacity Lift**					
Matthews Bus Alliance, Inc.	NO BID	NO BID					
Type C Conventional - 29, 47 and 65 Capacity							
Type C	**29 Capacity**	**29 Capacity Lift**	**47 Capacity**	**47 Capacity Lift**	**65 Capacity**	**65 Capacity Lift**	
Matthews Bus Alliance, Inc.	$95,417	$100,399	$98,547	$102,789	$103,179	$107,024	
Type C Conventional - 71 and 77 Capacity							
Type C	**71 Capacity**	**71 Capacity Lift**	**77 Capacity**	**77 Capacity Lift**			
Matthews Bus Alliance, Inc.	$104,087	$107,262	$105,646	$110,451			
Type D Front Engine - 71, 77 and 83 Capacity							
Type D Front Engine (FE)	**71 Capacity**	**71 Capacity Lift**	**77 Capacity**	**77 Capacity Lift**	**83 Capacity**	**83 Capacity Lift**	**89 Capacity**
Matthews Bus Alliance, Inc.	NO BID	NO BID	NO BID	NO BID	NO BID	NO BID	
Type D Rear Engine - 72, 78, 84 and 89							
Type D Rear Engine (RE) -	**72 Capacity**	**72 Capacity Lift**	**78 Capacity**	**78 Capacity Lift**	**84 Capacity**	**84 Capacity Lift**	**89 Capacity**
Matthews Bus Alliance, Inc.	NO BID	NO BID	NO BID	NO BID	$136,804	$140,538	NO BID

Initial _____

Date - 8/27/2021

18 Capacity Type A Complete School Bus

Thomas	Enter Bid $ in this column	Enter Bid $ in this column	
Base Bidder	Matthews Bus Alliance, Inc.	Matthews Bus Alliance, Inc.	
Body Make	Thomas	Thomas	
Chassis Make and Model	Chevrolet CG33803	Chevrolet CG33803	
Standard Transmission	GM 6 Speed Auto Trans	GM 6 Speed Auto Trans	
Standard Engine, HP/LB-FT	6.6L Gas	6.6L Gas	
Standard Lift	**N/A**	**Braun NL919FIB-2**	
Base Bus Price:	***$64,379***	***$72,204***	
MFSAB PRICE:	***$69,379***	***$77,204***	
[C1A] Front Tow Hooks	**N/A**	**N/A**	
[C1B] Rear Tow Hooks	$95	$95	
[C2] Spare Disc Wheel	**N/A**	**N/A**	
[C3] Auto Trans Warranty (5 yr unlimited)	**STD**	**STD**	
[C4] 75-100 Gallon Fuel Tank	**N/A**	**N/A**	
[C5] Low-Profile Radial Tires	**N/A**	**N/A**	
[C6] 270 Amp L/N 4864 Alternator	**N/A**	**N/A**	
[C7] Type D Front Air Ride Suspension	**N/A**	**N/A**	
[C8] Adjustable Pedals	**N/A**	**N/A**	
[C9] 3000-PTS Transmission	**N/A**	**N/A**	
[C10] Air Ride Rear Suspension	**N/A**	**N/A**	
[C12] Straight Floor	**N/A**	**$1,200**	
[C13] Auto Headlamp System	**STD**	**STD**	
[C14] Air Disc Brakes	**N/A**	**N/A**	
[B1] Pro Lo Hatch	**STD**	**STD**	
[B3] Vandal Box w/Key	**N/A**	**N/A**	
[B4] 76" High Headroom (minimum)	**72" STD**	**72" STD**	
[B5A] Intercom/PA	**N/A**	**N/A**	
[B5B] PA with Radio	$627	$627	
[B5C] Stereo Radio (no PA)	$500	$500	
[B6] Locking Door at Fuel Tank	$60	$60	
[B7A] CE White Integrated Child Restraint Seat	**N/A**	**N/A**	
[B7B] IMMI Child Safety Seat	**N/A**	**N/A**	
[B7C] Syntech Integrated Child Restraint Seat	**N/A**	**N/A**	
[B7D] BTI Integrated Child Restraint Seat	**N/A**	**N/A**	
[B8] Exterior Body Light Monitor	$550	$550	
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity)	**STD**	**STD**	
[B12] Full Perf. Ceiling Panel	$575	$575	
[B13] Bus Lockup System	$182	$182	
[B14] Wire Pupil Crossing Arm	**N/A**	**N/A**	
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**	**STD**	
[B16] Battery Disconnect Switch Label	**N/A**	**N/A**	
[B17] Red Light Emergency Door	$60	$60	
[B18] Underseat Rear Heater	$441	$441	
[B19] Tailpipe through Bumper	**N/A**	**N/A**	
[B20] Powder-Coated Windows	**STD**	**STD**	
[B21] Driver's Seat with Integrated Seat Belt	**N/A**	**N/A**	
[B22] Delete W/C - Add Seat	**N/A**	**($534)**	
[B23] Delete Seat - Add W/C	**N/A**	$534	
[B24] Wheelchair Securement Area Lighting	**N/A**	**N/A**	
[B25] Track Seating	**N/A**	$2,650	
[B26] Standard Track-seating Seat	**N/A**	$480	

27 Capacity Type A Complete School Bus

Thomas	Enter Bid $ in this column	Enter Bid $ in this column
Base Bidder	Matthews Bus Alliance, Inc.	Matthews Bus Alliance, Inc.
Body Make	Thomas	Thomas
Chassis Make and Model	Chevrolet CG33803	Chevrolet CG33803
Standard Transmission	GM 6 Speed Auto Trans	GM 6 Speed Auto Trans
Standard Engine, HP/LB-FT	6.6L Gas	6.6L Gas
Standard Lift	**N/A**	**Braun NL919FIB-2**
Base Bus Price:	***$68,961***	***$72,302***
MFSAB PRICE:	***$73,961***	***$77,302***
[C1A] Front Tow Hooks	**N/A**	**N/A**
[C1B] Rear Tow Hooks	$95	$95
[C2] Spare Disc Wheel	**N/A**	**N/A**
[C3] Auto Trans Warranty (5 yr unlimited)	**STD**	**STD**
[C4] 75-100 Gallon Fuel Tank	**N/A**	**N/A**
[C5] Low-Profile Radial Tires	**N/A**	**N/A**
[C6] 270 Amp L/N 4864 Alternator	**N/A**	**N/A**
[C7] Type D Front Air Ride Suspension	**N/A**	**N/A**
[C8] Adjustable Pedals	**N/A**	**N/A**
[C9] 3000-PTS Transmission	**N/A**	**N/A**
[C10] Air Ride Rear Suspension	**N/A**	**N/A**
[C12] Straight Floor	**N/A**	$1,200
[C13] Auto Headlamp System	**STD**	**STD**
[C14] Air Disc Brakes	**N/A**	**N/A**
[B1] Pro Lo Hatch	**STD**	**STD**
[B3] Vandal Box w/Key	**N/A**	**N/A**
[B4] 76" High Headroom (minimum)	**72" STD**	**72" STD**
[B5A] Intercom/PA	**N/A**	**N/A**
[B5B] PA with Radio	$627	$627
[B5C] Stereo Radio (no PA)	$500	$500
[B6] Locking Door at Fuel Tank	$60	$60
[B7A] CE White Integrated Child Restraint Seat	**N/A**	**N/A**
[B7B] IMMI Child Safety Seat	**N/A**	**N/A**
[B7C] Syntech Integrated Child Restraint Seat	**N/A**	**N/A**
[B7D] BTI Integrated Child Restraint Seat	**N/A**	**N/A**
[B8] Exterior Body Light Monitor	$550	$550
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity)	**STD**	**STD**
[B12] Full Perf. Ceiling Panel	$575	$575
[B13] Bus Lockup System	$182	$182
[B14] Wire Pupil Crossing Arm	**N/A**	**N/A**
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**	**STD**
[B16] Battery Disconnect Switch Label	**N/A**	**N/A**
[B17] Red Light Emergency Door	$60	$60
[B18] Underseat Rear Heater	$441	$441
[B19] Tailpipe through Bumper	**N/A**	**N/A**
[B20] Powder-Coated Windows	**STD**	**STD**
[B21] Driver's Seat with Integrated Seat Belt	**N/A**	**N/A**
[B22] Delete W/C - Add Seat	**N/A**	**($534)**
[B23] Delete Seat - Add W/C	**N/A**	$534
[B24] Wheelchair Securement Area Lighting	**N/A**	**N/A**
[B25] Track Seating	**N/A**	$2,650
[B26] Standard Track-seating Seat	**N/A**	$480

29 Capacity Type A Complete School Bus

Thomas	Enter Bid $ in this column	Enter Bid $ in this column	
Base Bidder	Matthews Bus Alliance, Inc.	Matthews Bus Alliance, Inc.	
Body Make	Thomas	Thomas	
Chassis Make and Model	Chevrolet CG33803	Chevrolet CG33803	
Standard Transmission	GM 6 Speed Auto Trans	GM 6 Speed Auto Trans	
Standard Engine, HP/LB-FT	6.6L Gas	6.6L Gas	
Standard Lift	N/A	Braun NL919FIB-2	
Base Bus Price:	***$69,069***	***$72,400***	
MFSAB PRICE:	***$74,069***	***$77,400***	
[C1A] Front Tow Hooks	N/A	N/A	
[C1B] Rear Tow Hooks	$95	$95	
[C2] Spare Disc Wheel	N/A	N/A	
[C3] Auto Trans Warranty (5 yr unlimited)	STD	STD	
[C4] 75-100 Gallon Fuel Tank	N/A	N/A	
[C5] Low-Profile Radial Tires	N/A	N/A	
[C6] 270 Amp L/N 4864 Alternator	N/A	N/A	
[C7] Type D Front Air Ride Suspension	N/A	N/A	
[C8] Adjustable Pedals	N/A	N/A	
[C9] 3000-PTS Transmission	N/A	N/A	
[C10] Air Ride Rear Suspension	N/A	N/A	
[C12] Straight Floor	N/A	$1,200	
[C13] Auto Headlamp System	STD	STD	
[C14] Air Disc Brakes	N/A	N/A	
[B1] Pro Lo Hatch	STD	STD	
[B3] Vandal Box w/Key	N/A	N/A	
[B4] 76" High Headroom (minimum)	72" STD	72" STD	
[B5A] Intercom/PA	N/A	N/A	
[B5B] PA with Radio	$627	$627	
[B5C] Stereo Radio (no PA)	$500	$500	
[B6] Locking Door at Fuel Tank	$60	$60	
[B7A] CE White Integrated Child Restraint Seat	N/A	N/A	
[B7B] IMMI Child Safety Seat	N/A	N/A	
[B7C] Syntech Integrated Child Restraint Seat	N/A	N/A	
[B7D] BTI Integrated Child Restraint Seat	N/A	N/A	
[B8] Exterior Body Light Monitor	$550	$550	
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity)	STD	STD	
[B12] Full Perf. Ceiling Panel	$575	$575	
[B13] Bus Lockup System	$182	$182	
[B14] Wire Pupil Crossing Arm	N/A	N/A	
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	STD	STD	
[B16] Battery Disconnect Switch Label	N/A	N/A	
[B17] Red Light Emergency Door	$60	$60	
[B18] Underseat Rear Heater	$441	$441	
[B19] Tailpipe through Bumper	N/A	N/A	
[B20] Powder-Coated Windows	STD	STD	
[B21] Driver's Seat with Integrated Seat Belt	N/A	N/A	
[B22] Delete W/C - Add Seat	N/A	N/A	
[B23] Delete Seat - Add W/C	N/A	$534	
[B24] Wheelchair Securement Area Lighting	N/A	N/A	
[B25] Track Seating	N/A	$2,650	
[B26] Standard Track-seating Seat	N/A	$480	

29 Capacity Type C LIGHT Complete School Bus

Matthews Bus Alliance, Inc.	Enter Bid $ in this column	
Base Bidder		
Body Make and Model		
Chassis Make and Model		
Standard Transmission		
Standard Engine, HP/LB-FT		
Base Bus Price:	***NO BID***	
MFSAB PRICE:	***NO BID***	
[C1A] Front Tow Hooks		
[C1B] Rear Tow Hooks		
[C2] Spare Disc Wheel		
[C3] Auto Trans Warranty (5 yr unlimited)	**STD**	
[C4] 75-100 Gallon Fuel Tank		
[C5] Low-Profile Radial Tires		
[C6] 270 Amp L/N 4864 Alternator		
[C7] Type D Front Air Ride Suspension		
[C8] Adjustable Pedals		
[C9] 3000-PTS Transmission		
[C10] Air Ride Rear Suspension		
[C12] Straight Floor		
[C13] Auto Headlamp System		
[C14] Air Disc Brakes		
[B1] Pro Lo Hatch		
[B3] Vandal Box w/Key		
[B4] 76" High Headroom (minimum)	**STD**	
[B5A] Intercom/PA		
[B5B] PA with Radio		
[B5C] Stereo Radio (no PA)		
[B6] Locking Door at Fuel Tank		
[B7A] CE White Integrated Child Restraint Seat		
[B7B] IMMI Child Safety Seat		
[B7C] Syntech Integrated Child Restraint Seat		
[B7D] BTI Integrated Child Restraint Seat		
[B8] Exterior Body Light Monitor		
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)		
[B12] Full Perf. Ceiling Panel		
[B13] Bus Lockup System		
[B14] Wire Pupil Crossing Arm		
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**	
[B16] Battery Disconnect Switch Label		
[B17] Red Light Emergency Door		
[B18] Underseat Rear Heater		
[B19] Tailpipe through Bumper		
[B20] Powder-Coated Windows		
[B21] Driver's Seat with Integrated Seat Belt		
[B22] Delete W/C - Add Seat		
[B23] Delete Seat - Add W/C		
[B24] Wheelchair Securement Area Lighting		
[B25] Track Seating		
[B26] Standard Track-seating Seat		

29 Capacity Type C Complete School Bus Without Lift

Thomas	Enter Bid $ in this column		
Base Bidder	Matthews Bus Alliance, Inc.		
Body Make and Model	Thomas 161TS		
Chassis Make and Model	Freightliner B2 106		
Standard Transmission	Allison 2500 PTS		
Standard Engine, HP/LB-FT	Cummins, ISB 200/520		
Base Bus Price:	***$88,417***		
MFSAB PRICE:	***$95,417***		
[C1A] Front Tow Hooks	**STD**		
[C1B] Rear Tow Hooks	$95		
[C2] Spare Disc Wheel	$162		
[C3] Auto Trans Warranty (7 yr unlimited)	**STD**		
[C4] 75-100 Gallon Fuel Tank	$450 *See Appx I		
[C5] Low-Profile Radial Tires	**N/C *STD w/Flat Floor**		
[C6] 270 Amp L/N 4864 Alternator	**$693 (STD w/AC. See Appx I)**		
[C7] Type D Front Air Ride Suspension	**N/A**		
[C8] Adjustable Pedals	$492		
[C9] 3000-PTS Transmission	**N/A**		
[C10] Air Ride Rear Suspension	$888		
[C12] Straight Floor	$650 *req air ride suspension		
[C13] Auto Headlamp System	**STD**		
[C14] Air Disc Brakes	$2242 *req air ride suspension		
[B1] Pro Lo Hatch	**STD**		
[B3] Vandal Box w/Key	$15		
[B4] 76" High Headroom (minimum)	**STD**		
[B5A] Intercom/PA	$533		
[B5B] PA with Radio	$627		
[B5C] Stereo Radio (no PA)	$500		
[B6] Locking Door at Fuel Tank	$10		
[B7A] CE White Integrated Child Restraint Seat	N/A		
[B7B] IMMI Child Safety Seat	$575 *See Appx I		
[B7C] Syntech Integrated Child Restraint Seat	$551		
[B7D] BTI Integrated Child Restraint Seat	**N/A**		
[B8] Exterior Body Light Monitor	$125		
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)	$3,500		
[B12] Full Perf. Ceiling Panel	$575		
[B13] Bus Lockup System	$225		
[B14] Wire Pupil Crossing Arm	**N/A**		
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**		
[B16] Battery Disconnect Switch Label	$10		
[B17] Red Light Emergency Door	$60		
[B18] Underseat Rear Heater	$550 *See Appx I		
[B19] Tailpipe through Bumper	$84		
[B20] Powder-Coated Windows	**STD**		
[B21] Driver's Seat with Integrated Seat Belt	$550		
[B22] Delete W/C - Add Seat	**N/A**		
[B23] Delete Seat - Add W/C	**N/A**		
[B24] Wheelchair Securement Area Lighting	**N/A**		
[B25] Track Seating	**N/A**		
[B26] Standard Track-seating Seat	**N/A**		

29 Capacity Type C Complete School Bus With Lift

Thomas	Enter Bid $ in this column		
Base Bidder	Matthews Bus Alliance, Inc.		
Body Make and Model	Thomas 170TS		
Chassis Make and Model	Freightliner B2 106		
Standard Transmission	Allison 2500 PTS		
Standard Engine, HP/LB-FT	Cummins, ISB 200/520		
Standard Lift Model	**Braun NL919IB-2**		
Base Bus Price:	***$93,399***		
MFSAB Price:	***$100,399***		
[C1A] Front Tow Hooks	**STD**		
[C1B] Rear Tow Hooks	$95		
[C2] Spare Disc Wheel	$162		
[C3] Auto Trans Warranty (7 yr unlimited)	**STD**		
[C4] 75-100 Gallon Fuel Tank	$450 *See Appx I		
[C5] Low-Profile Radial Tires	**N/C *STD w/Flat Floor**		
[C6] 270 Amp L/N 4864 Alternator	**$693 (STD w/AC. See Appx I)**		
[C7] Type D Front Air Ride Suspension	**N/A**		
[C8] Adjustable Pedals	$492		
[C9] 3000-PTS Transmission	**N/A**		
[C10] Air Ride Rear Suspension	$888		
[C12] Straight Floor	$650 *req air ride suspension		
[C13] Auto Headlamp System	**STD**		
[C14] Air Disc Brakes	$2242 *req air ride suspension		
[B1] Pro Lo Hatch	**STD**		
[B3] Vandal Box w/Key	$15		
[B4] 76" High Headroom (minimum)	**STD**		
[B5A] Intercom/PA	$533		
[B5B] PA with Radio	$627		
[B5C] Stereo Radio (no PA)	$500		
[B6] Locking Door at Fuel Tank	$10		
[B7A] CE White Integrated Child Restraint Seat	**N/A**		
[B7B] IMMI Child Safety Seat	$575 *See Appx I		
[B7C] Syntech Integrated Child Restraint Seat	$551		
[B7D] BTI Integrated Child Restraint Seat	**N/A**		
[B8] Exterior Body Light Monitor	$125		
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)	$1,137		
[B12] Full Perf. Ceiling Panel	$575		
[B13] Bus Lockup System	$225		
[B14] Wire Pupil Crossing Arm	**N/A**		
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**		
[B16] Battery Disconnect Switch Label	$10		
[B17] Red Light Emergency Door	$60		
[B18] Underseat Rear Heater	$610 *See Appx I		
[B19] Tailpipe through Bumper	$84		
[B20] Powder-Coated Windows	**STD**		
[B21] Driver's Seat with Integrated Seat Belt	$550		
[B22] Delete W/C - Add Seat	($534)		
[B23] Delete Seat - Add W/C	$534		
[B24] Wheelchair Securement Area Lighting	**N/A**		
[B25] Track Seating	$1,481		
[B26] Standard Track-seating Seat	$392		

47 Capacity Type C Complete School Bus Without Lift

Thomas	Enter Bid $ in this column		
Base Bidder	Matthews Bus Alliance, Inc.		
Body Make and Model	Thomas 221TS		
Chassis Make and Model	Freightliner B2 106		
Standard Transmission	Allison 2500 PTS		
Standard Engine, HP/LB-FT	Cummins, ISB 200/520		
Base Bus Price:	***$91,547***		
MFSAB Price:	***$98,547***		
[C1A] Front Tow Hooks	**STD**		
[C1B] Rear Tow Hooks	$95		
[C2] Spare Disc Wheel	$162		
[C3] Auto Trans Warranty (7 yr unlimited)	**STD**		
[C4] 75-100 Gallon Fuel Tank*	$450 *See Appx I		
[C5] Low-Profile Radial Tires**	**N/C *STD w/Flat Floor**		
[C6] 270 Amp L/N 4864 Alternator	**$693 (STD w/AC. See Appx I)**		
[C7] Type D Front Air Ride Suspension	**N/A**		
[C8] Adjustable Pedals	$492		
[C9] 3000-PTS Transmission	**N/A**		
[C10] Air Ride Rear Suspension	$888		
[C12] Straight Floor	$650 *req air ride suspension		
[C13] Auto Headlamp System	**STD**		
[C14] Air Disc Brakes	$2242 *req air ride suspension		
[B1] Pro Lo Hatch	**STD**		
[B3] Vandal Box w/Key	$15		
[B4] 76" High Headroom (minimum)	**STD**		
[B5A] Intercom/PA	$533		
[B5B] PA with Radio	$627		
[B5C] Stereo Radio (no PA)	$500		
[B6] Locking Door at Fuel Tank	$10		
[B7A] CE White Integrated Child Restraint Seat	**N/A**		
[B7B] IMMI Child Safety Seat	$575 *See Appx I		
[B7C] Syntech Integrated Child Restraint Seat	$551		
[B7D] BTI Integrated Child Restraint Seat	**N/A**		
[B8] Exterior Body Light Monitor	$125		
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)	$5,000		
[B12] Full Perf. Ceiling Panel	$575		
[B13] Bus Lockup System	$225		
[B14] Wire Pupil Crossing Arm	**N/A**		
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**		
[B16] Battery Disconnect Switch Label	$10		
[B17] Red Light Emergency Door	$60		
[B18] Underseat Rear Heater	$550 *See Appx I		
[B19] Tailpipe through Bumper	$84		
[B20] Powder-Coated Windows	**STD**		
[B21] Driver's Seat with Integrated Seat Belt	$550		
[B22] Delete W/C - Add Seat	**N/A**		
[B23] Delete Seat - Add W/C	**N/A**		
[B24] Wheelchair Securement Area Lighting	**N/A**		
[B25] Track Seating	**N/A**		
[B26] Standard Track-seating Seat	**N/A**		

47 Capacity Type C Complete School Bus With Lift

Thomas	Enter Bid $ in this column		
Base Bidder	Matthews Bus Alliance, Inc.		
Body Make and Model	Thomas 221TS		
Chassis Make and Model	Freightliner B2 106		
Standard Transmission	Allison 2500 PTS		
Standard Engine, HP/LB-FT	Cummins, ISB 200/520		
Standard Lift Model	**Braun NL919IB-2**		
Base Bus Price:	***$95,789***		
MFSAB Price:	***$102,789***		
[C1A] Front Tow Hooks	**STD**		
[C1B] Rear Tow Hooks	$95		
[C2] Spare Disc Wheel	$162		
[C3] Auto Trans Warranty (7 yr unlimited)	**STD**		
[C4] 75-100 Gallon Fuel Tank	$450 *See Appx I		
[C5] Low-Profile Radial Tires	**N/C *STD w/Flat Floor**		
[C6] 270 Amp L/N 4864 Alternator	**$693 (STD w/AC. See Appx I)**		
[C7] Type D Front Air Ride Suspension	**N/A**		
[C8] Adjustable Pedals	$492		
[C9] 3000-PTS Transmission	**N/A**		
[C10] Air Ride Rear Suspension	$888		
[C12] Straight Floor	$650 *req air ride suspension		
[C13] Auto Headlamp System	**STD**		
[C14] Air Disc Brakes	$2242 *req air ride suspension		
[B1] Pro Lo Hatch	**STD**		
[B3] Vandal Box w/Key	$15		
[B4] 76" High Headroom (minimum)	**STD**		
[B5A] Intercom/PA	$533		
[B5B] PA with Radio	$627		
[B5C] Stereo Radio (no PA)	$500		
[B6] Locking Door at Fuel Tank	$10		
[B7A] CE White Integrated Child Restraint Seat	**N/A**		
[B7B] IMMI Child Safety Seat	$575 *See Appx I		
[B7C] Syntech Integrated Child Restraint Seat	$551		
[B7D] BTI Integrated Child Restraint Seat	**N/A**		
[B8] Exterior Body Light Monitor	$125		
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)	$3,000		
[B12] Full Perf. Ceiling Panel	$575		
[B13] Bus Lockup System	$225		
[B14] Wire Pupil Crossing Arm	**N/A**		
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**		
[B16] Battery Disconnect Switch Label	$10		
[B17] Red Light Emergency Door	$60		
[B18] Underseat Rear Heater	$610 *See Appx I		
[B19] Tailpipe through Bumper	$84		
[B20] Powder-Coated Windows	**STD**		
[B21] Driver's Seat with Integrated Seat Belt	$550		
[B22] Delete W/C - Add Seat	($534)		
[B23] Delete Seat - Add W/C	$534		
[B24] Wheelchair Securement Area Lighting	**N/A**		
[B25] Track Seating	$2,667		
[B26] Standard Track-seating Seat	$392		

65 Capacity Type C Complete School Bus Without Lift

Thomas	Enter Bid $ in this column		
Base Bidder	Matthews Bus Alliance, Inc.		
Body Make and Model	Thomas 310TS		
Chassis Make and Model	Freightliner B2 106		
Standard Transmission	Allison 2500 PTS		
Standard Engine, HP/LB-FT	Cummins, ISB 220/600		
Base Bus Price:	***$96,179***		
MFSAB Price:	***$103,179***		
[C1A] Front Tow Hooks	**STD**		
[C1B] Rear Tow Hooks	$95		
[C2] Spare Disc Wheel	$162		
[C3] Auto Trans Warranty (7 yr unlimited)	**STD**		
[C4] 75-100 Gallon Fuel Tank	$450 *See Appx I		
[C5] Low-Profile Radial Tires	**N/C *STD w/Flat Floor**		
[C6] 270 Amp L/N 4864 Alternator	**$693 (STD w/AC. See Appx I)**		
[C7] Type D Front Air Ride Suspension	**N/A**		
[C8] Adjustable Pedals	$492		
[C9] 3000-PTS Transmission	**N/A**		
[C10] Air Ride Rear Suspension	$888		
[C12] Straight Floor	$650 *req air ride suspension		
[C13] Auto Headlamp System	**STD**		
[C14] Air Disc Brakes	$1586 *req air ride suspension		
[B1] Pro Lo Hatch	**STD**		
[B3] Vandal Box w/Key	$15		
[B4] 76" High Headroom (minimum)	**STD**		
[B5A] Intercom/PA	$533		
[B5B] PA with Radio	$627		
[B5C] Stereo Radio (no PA)	$500		
[B6] Locking Door at Fuel Tank	$10		
[B7A] CE White Integrated Child Restraint Seat	**N/A**		
[B7B] IMMI Child Safety Seat	$575 *See Appx I		
[B7C] Syntech Integrated Child Restraint Seat	$551		
[B7D] BTI Integrated Child Restraint Seat	**N/A**		
[B8] Exterior Body Light Monitor	$125		
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)	$6,500		
[B12] Full Perf. Ceiling Panel	$575		
[B13] Bus Lockup System	$225		
[B14] Wire Pupil Crossing Arm	**N/A**		
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**		
[B16] Battery Disconnect Switch Label	$10		
[B17] Red Light Emergency Door	$60		
[B18] Underseat Rear Heater	$550 *See Appx I		
[B19] Tailpipe through Bumper	$84		
[B20] Powder-Coated Windows	**STD**		
[B21] Driver's Seat with Integrated Seat Belt	$550		
[B22] Delete W/C - Add Seat	**N/A**		
[B23] Delete Seat - Add W/C	**N/A**		
[B24] Wheelchair Securement Area Lighting	**N/A**		
[B25] Track Seating	**N/A**		
[B26] Standard Track-seating Seat	**N/A**		

65 Capacity Type C Complete School Bus With Lift

Thomas	Enter Bid $ in this column		
Base Bidder	Matthews Bus Alliance, Inc.		
Body Make and Model	Thomas 310TS		
Chassis Make and Model	Freightliner B2 106		
Standard Transmission	Allison 2500 PTS		
Standard Engine, HP/LB-FT	Cummins, ISB 220/600		
Standard Lift Model	**Braun NL919IB-2**		
Base Bus Price:	***$100,024***		
MFSAB Price:	***$107,024***		
[C1A] Front Tow Hooks	**STD**		
[C1B] Rear Tow Hooks	$95		
[C2] Spare Disc Wheel	$162		
[C3] Auto Trans Warranty (7 yr unlimited)	**STD**		
[C4] 75-100 Gallon Fuel Tank	$450 *See Appx I		
[C5] Low-Profile Radial Tires	**N/C *STD w/Flat Floor**		
[C6] 270 Amp L/N 4864 Alternator	**$693 (STD w/AC. See Appx I)**		
[C7] Type D Front Air Ride Suspension	**N/A**		
[C8] Adjustable Pedals	$492		
[C9] 3000-PTS Transmission	**N/A**		
[C10] Air Ride Rear Suspension	$888		
[C12] Straight Floor	$650 *req air ride suspension		
[C13] Auto Headlamp System	**STD**		
[C14] Air Disc Brakes	$1586 *req air ride suspension		
[B1] Pro Lo Hatch	**STD**		
[B3] Vandal Box w/Key	$15		
[B4] 76" High Headroom (minimum)	**STD**		
[B5A] Intercom/PA	$533		
[B5B] PA with Radio	$627		
[B5C] Stereo Radio (no PA)	$500		
[B6] Locking Door at Fuel Tank	$10		
[B7A] CE White Integrated Child Restraint Seat	**N/A**		
[B7B] IMMI Child Safety Seat	$575 *See Appx I		
[B7C] Syntech Integrated Child Restraint Seat	$551		
[B7D] BTI Integrated Child Restraint Seat	**N/A**		
[B8] Exterior Body Light Monitor	$125		
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)	$4,500		
[B12] Full Perf. Ceiling Panel	$575		
[B13] Bus Lockup System	$225		
[B14] Wire Pupil Crossing Arm	**N/A**		
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**		
[B16] Battery Disconnect Switch Label	$10		
[B17] Red Light Emergency Door	$60		
[B18] Underseat Rear Heater	$610 *See Appx I		
[B19] Tailpipe through Bumper	$84		
[B20] Powder-Coated Windows	**STD**		
[B21] Driver's Seat with Integrated Seat Belt	$550		
[B22] Delete W/C - Add Seat	($534)		
[B23] Delete Seat - Add W/C	$534		
[B24] Wheelchair Securement Area Lighting	**N/A**		
[B25] Track Seating	$4,500		
[B26] Standard Track-seating Seat	$392		

71 Capacity Type C Complete School Bus Without Lift

Thomas	Enter Bid $ in this column		
Base Bidder	Matthews Bus Alliance, Inc.		
Body Make and Model	Thomas 311TS		
Chassis Make and Model	Freightliner B2 106		
Standard Transmission	Allison 2500 PTS		
Standard Engine, HP/LB-FT	Cummins, ISB 220/600		
Base Bus Price:	***$97,087***		
MFSAB Price:	***$104,087***		
[C1A] Front Tow Hooks	**STD**		
[C1B] Rear Tow Hooks	$95		
[C2] Spare Disc Wheel	$162		
[C3] Auto Trans Warranty (7 yr unlimited)	**STD**		
[C4] 75-100 Gallon Fuel Tank*	$450 *See Appx I		
[C5] Low-Profile Radial Tires**	**N/C *STD w/Flat Floor**		
[C6] 270 Amp L/N 4864 Alternator	**$693 (STD w/AC. See Appx I)**		
[C7] Type D Front Air Ride Suspension	**N/A**		
[C8] Adjustable Pedals	$492		
[C9] 3000-PTS Transmission	**N/A**		
[C10] Air Ride Rear Suspension	$888		
[C12] Straight Floor	$650 *req air ride suspension		
[C13] Auto Headlamp System	**STD**		
[C14] Air Disc Brakes	$1586 *req air ride suspension		
[B1] Pro Lo Hatch	**STD**		
[B3] Vandal Box w/Key	$15		
[B4] 76" High Headroom (minimum)	**STD**		
[B5A] Intercom/PA	$533		
[B5B] PA with Radio	$627		
[B5C] Stereo Radio (no PA)	$500		
[B6] Locking Door at Fuel Tank	$10		
[B7A] CE White Integrated Child Restraint Seat	**N/A**		
[B7B] IMMI Child Safety Seat	$575 *See Appx I		
[B7C] Syntech Integrated Child Restraint Seat	$551		
[B7D] BTI Integrated Child Restraint Seat	**N/A**		
[B8] Exterior Body Light Monitor	$125		
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)	$6,500		
[B12] Full Perf. Ceiling Panel	$575		
[B13] Bus Lockup System	$225		
[B14] Wire Pupil Crossing Arm	**N/A**		
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**		
[B16] Battery Disconnect Switch Label	$10		
[B17] Red Light Emergency Door	$60		
[B18] Underseat Rear Heater	$550 *See Appx I		
[B19] Tailpipe through Bumper	$84		
[B20] Powder-Coated Windows	**STD**		
[B21] Driver's Seat with Integrated Seat Belt	$550		
[B22] Delete W/C - Add Seat	**N/A**		
[B23] Delete Seat - Add W/C	**N/A**		
[B24] Wheelchair Securement Area Lighting	**N/A**		
[B25] Track Seating	**N/A**		
[B26] Standard Track-seating Seat	**N/A**		

71 Capacity Type C Complete School Bus With Lift

Thomas	Enter Bid $ in this column		
Base Bidder	Matthews Bus Alliance, Inc.		
Body Make and Model	Thomas 311TS		
Chassis Make and Model	Freightliner B2 106		
Standard Transmission	Allison 2500 PTS		
Standard Engine, HP/LB-FT	Cummins, ISB 220/600		
Standard Lift Model	**Braun NL919IB-2**		
Base Bus Price:	***$100,262***		
MFSAB Price:	***$107,262***		
[C1A] Front Tow Hooks	**STD**		
[C1B] Rear Tow Hooks	$95		
[C2] Spare Disc Wheel	$162		
[C3] Auto Trans Warranty (7 yr unlimited)	**STD**		
[C4] 75-100 Gallon Fuel Tank	$450 *See Appx I		
[C5] Low-Profile Radial Tires	**N/C *STD w/Flat Floor**		
[C6] 270 Amp L/N 4864 Alternator	**$693 (STD w/AC. See Appx I)**		
[C7] Type D Front Air Ride Suspension	**N/A**		
[C8] Adjustable Pedals	$492		
[C9] 3000-PTS Transmission	**N/A**		
[C10] Air Ride Rear Suspension	$888		
[C12] Straight Floor	$650 *req air ride suspension		
[C13] Auto Headlamp System	**STD**		
[C14] Air Disc Brakes	$1586 *req air ride suspension		
[B1] Pro Lo Hatch	**STD**		
[B3] Vandal Box w/Key	$15		
[B4] 76" High Headroom (minimum)	**STD**		
[B5A] Intercom/PA	$533		
[B5B] PA with Radio	$627		
[B5C] Stereo Radio (no PA)	$500		
[B6] Locking Door at Fuel Tank	$10		
[B7A] CE White Integrated Child Restraint Seat	**N/A**		
[B7B] IMMI Child Safety Seat	$575 *See Appx I		
[B7C] Syntech Integrated Child Restraint Seat	$551		
[B7D] BTI Integrated Child Restraint Seat	**N/A**		
[B8] Exterior Body Light Monitor	$125		
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)	$4,500		
[B12] Full Perf. Ceiling Panel	$575		
[B13] Bus Lockup System	$225		
[B14] Wire Pupil Crossing Arm	**N/A**		
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**		
[B16] Battery Disconnect Switch Label	$10		
[B17] Red Light Emergency Door	$60		
[B18] Underseat Rear Heater	$610 *See Appx I		
[B19] Tailpipe through Bumper	$84		
[B20] Powder-Coated Windows	**STD**		
[B21] Driver's Seat with Integrated Seat Belt	$550		
[B22] Delete W/C - Add Seat	($534)		
[B23] Delete Seat - Add W/C	$534		
[B24] Wheelchair Securement Area Lighting	**N/A**		
[B25] Track Seating	$4,851		
[B26] Standard Track-seating Seat	$392		

77 Capacity Type C Complete School Bus Without Lift

Thomas	Enter Bid $ in this column		
Base Bidder	Matthews Bus Alliance, Inc.		
Body Make and Model	Thomas 341TS		
Chassis Make and Model	Freightliner B2 106		
Standard Transmission	Allison 2500 PTS		
Standard Engine, HP/LB-FT	Cummins, ISB 250/660		
Base Bus Price:	***$98,646***		
MFSAB Price:	***$105,646***		
[C1A] Front Tow Hooks	**STD**		
[C1B] Rear Tow Hooks	$95		
[C2] Spare Disc Wheel	$162		
[C3] Auto Trans Warranty (7 yr unlimited)	**STD**		
[C4] 75-100 Gallon Fuel Tank*	$450 *See Appx I		
[C5] Low-Profile Radial Tires**	**N/C *STD w/Flat Floor**		
[C6] 270 Amp L/N 4864 Alternator	**$693 (STD w/AC. See Appx I)**		
[C7] Type D Front Air Ride Suspension	**N/A**		
[C8] Adjustable Pedals	$492		
[C9] 3000-PTS Transmission	**N/A**		
[C10] Air Ride Rear Suspension	$888		
[C12] Straight Floor	$650 *req air ride suspension		
[C13] Auto Headlamp System	**STD**		
[C14] Air Disc Brakes	$1586 *req air ride suspension		
[B1] Pro Lo Hatch	**STD**		
[B3] Vandal Box w/Key	$15		
[B4] 76" High Headroom (minimum)	**STD**		
[B5A] Intercom/PA	$533		
[B5B] PA with Radio	$627		
[B5C] Stereo Radio (no PA)	$500		
[B6] Locking Door at Fuel Tank	$10		
[B7A] CE White Integrated Child Restraint Seat	**N/A**		
[B7B] IMMI Child Safety Seat	$575 *See Appx I		
[B7C] Syntech Integrated Child Restraint Seat	$551		
[B7D] BTI Integrated Child Restraint Seat	**N/A**		
[B8] Exterior Body Light Monitor	$125		
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)	$7,500		
[B12] Full Perf. Ceiling Panel	$575		
[B13] Bus Lockup System	$225		
[B14] Wire Pupil Crossing Arm	**N/A**		
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**		
[B16] Battery Disconnect Switch Label	$10		
[B17] Red Light Emergency Door	$60		
[B18] Underseat Rear Heater	$550 *See Appx I		
[B19] Tailpipe through Bumper	$84		
[B20] Powder-Coated Windows	**STD**		
[B21] Driver's Seat with Integrated Seat Belt	$550		
[B22] Delete W/C - Add Seat	**N/A**		
[B23] Delete Seat - Add W/C	**N/A**		
[B24] Wheelchair Securement Area Lighting	**N/A**		
[B25] Track Seating	**N/A**		
[B26] Standard Track-seating Seat	**N/A**		

77 Capacity Type C Complete School Bus With Lift

Thomas	Enter Bid $ in this column		
Base Bidder	Matthews Bus Alliance, Inc.		
Body Make and Model	Thomas 341TS		
Chassis Make and Model	Freightliner B2 106		
Standard Transmission	Allison 2500 PTS		
Standard Engine, HP/LB-FT	Cummins, ISB 250/660		
Standard Lift Model	**Braun NL919IB-2**		
Base Bus Price:	***$103,451***		
MFSAB Price:	***$110,451***		
[C1A] Front Tow Hooks	**STD**		
[C1B] Rear Tow Hooks	$95		
[C2] Spare Disc Wheel	$162		
[C3] Auto Trans Warranty (7 yr unlimited)	**STD**		
[C4] 75-100 Gallon Fuel Tank	$450 *See Appx I		
[C5] Low-Profile Radial Tires	**N/C *STD w/Flat Floor**		
[C6] 270 Amp L/N 4864 Alternator	**$693 (STD w/AC. See Appx I)**		
[C7] Type D Front Air Ride Suspension	**N/A**		
[C8] Adjustable Pedals	$492		
[C9] 3000-PTS Transmission	**N/A**		
[C10] Air Ride Rear Suspension	$888		
[C12] Straight Floor	$650 *req air ride suspension		
[C13] Auto Headlamp System	**STD**		
[C14] Air Disc Brakes	$1586 *req air ride suspension		
[B1] Pro Lo Hatch	**STD**		
[B3] Vandal Box w/Key	$15		
[B4] 76" High Headroom (minimum)	**STD**		
[B5A] Intercom/PA	$533		
[B5B] PA with Radio	$627		
[B5C] Stereo Radio (no PA)	$500		
[B6] Locking Door at Fuel Tank	$10		
[B7A] CE White Integrated Child Restraint Seat	N/A		
[B7B] IMMI Child Safety Seat	$575 *See Appx I		
[B7C] Syntech Integrated Child Restraint Seat	$551		
[B7D] BTI Integrated Child Restraint Seat	**N/A**		
[B8] Exterior Body Light Monitor	$125		
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)	$5,000		
[B12] Full Perf. Ceiling Panel	$575		
[B13] Bus Lockup System	$225		
[B14] Wire Pupil Crossing Arm	**N/A**		
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**		
[B16] Battery Disconnect Switch Label	$10		
[B17] Red Light Emergency Door	$60		
[B18] Underseat Rear Heater	$610 *See Appx I		
[B19] Tailpipe through Bumper	$84		
[B20] Powder-Coated Windows	**STD**		
[B21] Driver's Seat with Integrated Seat Belt	$550		
[B22] Delete W/C - Add Seat	($534)		
[B23] Delete Seat - Add W/C	$534		
[B24] Wheelchair Securement Area Lighting	**N/A**		
[B25] Track Seating	$6,290		
[B26] Standard Track-seating Seat	$392		

71 Capacity Type D Front Engine (FE) Complete School Bus

Matthews Bus Alliance, Inc.	Enter Bid $ in this column		
Base Bidder / Body Make			
Standard Transmission			
Standard Engine, HP/LB-FT			
Standard Lift Model			
Base Bus Price:	**NO BID**		
MFSAB Price:	**NO BID**		
[C1A] Front Tow Hooks			
[C1B] Rear Tow Hooks			
[C2] Spare Disc Wheel			
[C3] Auto Trans Warranty (5 yr unlimited)			
[C4] 75-100 Gallon Fuel Tank*			
[C5] Low-Profile Radial Tires**			
[C6] 270 Amp L/N 4864 Alternator			
[C7] Type D Front Air Ride Suspension			
[C8] Adjustable Pedals			
[C9] 3000-PTS Transmission			
[C10] Air Ride Rear Suspension			
[C12] Straight Floor			
[C13] Auto Headlamp System			
[C14] Air Disc Brakes			
[B1] Pro Lo Hatch			
[B3] Vandal Box w/Key			
[B4] 76" High Headroom (minimum)	**STD**		
[B5A] Intercom/PA			
[B5B] PA with Radio			
[B5C] Stereo Radio (no PA)			
[B6] Locking Door at Fuel Tank			
[B7A] CE White Integrated Child Restraint Seat			
[B7B] IMMI Child Safety Seat			
[B7C] Syntech Integrated Child Restraint Seat			
[B7D] BTI Integrated Child Restraint Seat			
[B8] Exterior Body Light Monitor			
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)			
[B12] Full Perf. Ceiling Panel			
[B13] Bus Lockup System			
[B14] Wire Pupil Crossing Arm			
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**		
[B16] Battery Disconnect Switch Label			
[B17] Red Light Emergency Door			
[B18] Underseat Rear Heater			
[B19] Tailpipe through Bumper			
[B20] Powder-Coated Windows			
[B21] Driver's Seat with Integrated Seat Belt			
[B22] Delete W/C - Add Seat			
[B23] Delete Seat - Add W/C			
[B24] Wheelchair Securement Area Lighting			
[B25] Track Seating			
[B26] Standard Track-seating Seat			

71 Capacity Type D Front Engine (FE) Complete School Bus with Lift

Matthews Bus Alliance, Inc.	Enter Bid $ in this column		
Base Bidder / Body Make			
Standard Transmission			
Standard Engine, HP/LB-FT			
Standard Lift Model			
Base Bus Price:	**NO BID**		
MFSAB Price:	**NO BID**		
[C1A] Front Tow Hooks			
[C1B] Rear Tow Hooks			
[C2] Spare Disc Wheel			
[C3] Auto Trans Warranty (5 yr unlimited)			
[C4] 75-100 Gallon Fuel Tank*			
[C5] Low-Profile Radial Tires**			
[C6] 270 Amp L/N 4864 Alternator			
[C7] Type D Front Air Ride Suspension			
[C8] Adjustable Pedals			
[C9] 3000-PTS Transmission			
[C10] Air Ride Rear Suspension			
[C12] Straight Floor			
[C13] Auto Headlamp System			
[C14] Air Disc Brakes			
[B1] Pro Lo Hatch			
[B3] Vandal Box w/Key			
[B4] 76" High Headroom (minimum)	**STD**		
[B5A] Intercom/PA			
[B5B] PA with Radio			
[B5C] Stereo Radio (no PA)			
[B6] Locking Door at Fuel Tank			
[B7A] CE White Integrated Child Restraint Seat			
[B7B] IMMI Child Safety Seat			
[B7C] Syntech Integrated Child Restraint Seat			
[B7D] BTI Integrated Child Restraint Seat			
[B8] Exterior Body Light Monitor			
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)	**STD**		
[B12] Full Perf. Ceiling Panel			
[B13] Bus Lockup System			
[B14] Wire Pupil Crossing Arm			
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)			
[B16] Battery Disconnect Switch Label			
[B17] Red Light Emergency Door			
[B18] Underseat Rear Heater			
[B19] Tailpipe through Bumper			
[B20] Powder-Coated Windows			
[B21] Driver's Seat with Integrated Seat Belt			
[B22] Delete W/C - Add Seat			
[B23] Delete Seat - Add W/C			
[B24] Wheelchair Securement Area Lighting			
[B25] Track Seating			
[B26] Standard Track-seating Seat			

77 Capacity Type D Front Engine (FE) Complete School Bus

Matthews Bus Alliance, Inc.	Enter Bid $ in this column		
Base Bidder / Body Make			
Standard Transmission			
Standard Engine, HP/LB-FT			
Standard Lift Model			
Base Bus Price:	**NO BID**		
MFSAB Price:	**NO BID**		
[C1A] Front Tow Hooks			
[C1B] Rear Tow Hooks			
[C2] Spare Disc Wheel			
[C3] Auto Trans Warranty (5 yr unlimited)			
[C4] 75-100 Gallon Fuel Tank*			
[C5] Low-Profile Radial Tires**			
[C6] 270 Amp L/N 4864 Alternator			
[C7] Type D Front Air Ride Suspension			
[C8] Adjustable Pedals			
[C9] 3000-PTS Transmission			
[C10] Air Ride Rear Suspension			
[C12] Straight Floor			
[C13] Auto Headlamp System			
[C14] Air Disc Brakes			
[B1] Pro Lo Hatch			
[B3] Vandal Box w/Key			
[B4] 76" High Headroom (minimum)	**STD**		
[B5A] Intercom/PA			
[B5B] PA with Radio			
[B5C] Stereo Radio (no PA)			
[B6] Locking Door at Fuel Tank			
[B7A] CE White Integrated Child Restraint Seat			
[B7B] IMMI Child Safety Seat			
[B7C] Syntech Integrated Child Restraint Seat			
[B7D] BTI Integrated Child Restraint Seat			
[B8] Exterior Body Light Monitor			
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)			
[B12] Full Perf. Ceiling Panel			
[B13] Bus Lockup System			
[B14] Wire Pupil Crossing Arm			
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**		
[B16] Battery Disconnect Switch Label			
[B17] Red Light Emergency Door			
[B18] Underseat Rear Heater			
[B19] Tailpipe through Bumper			
[B20] Powder-Coated Windows			
[B21] Driver's Seat with Integrated Seat Belt			
[B22] Delete W/C - Add Seat			
[B23] Delete Seat - Add W/C			
[B24] Wheelchair Securement Area Lighting			
[B25] Track Seating			
[B26] Standard Track-seating Seat			

77 Capacity Type D Front Engine (FE) Complete School Bus with Lift

Matthews Bus Alliance, Inc.	Enter Bid $ in this column		
Base Bidder / Body Make			
Standard Transmission			
Standard Engine, HP/LB-FT			
Standard Lift Model			
Base Bus Price:	**NO BID**		
MFSAB Price:	**NO BID**		
[C1A] Front Tow Hooks			
[C1B] Rear Tow Hooks			
[C2] Spare Disc Wheel			
[C3] Auto Trans Warranty (5 yr unlimited)			
[C4] 75-100 Gallon Fuel Tank*			
[C5] Low-Profile Radial Tires**			
[C6] 270 Amp L/N 4864 Alternator			
[C7] Type D Front Air Ride Suspension			
[C8] Adjustable Pedals			
[C9] 3000-PTS Transmission			
[C10] Air Ride Rear Suspension			
[C12] Straight Floor			
[C13] Auto Headlamp System			
[C14] Air Disc Brakes			
[B1] Pro Lo Hatch			
[B3] Vandal Box w/Key			
[B4] 76" High Headroom (minimum)	**STD**		
[B5A] Intercom/PA			
[B5B] PA with Radio			
[B5C] Stereo Radio (no PA)			
[B6] Locking Door at Fuel Tank			
[B7A] CE White Integrated Child Restraint Seat			
[B7B] IMMI Child Safety Seat			
[B7C] Syntech Integrated Child Restraint Seat			
[B7D] BTI Integrated Child Restraint Seat			
[B8] Exterior Body Light Monitor			
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)			
[B12] Full Perf. Ceiling Panel			
[B13] Bus Lockup System			
[B14] Wire Pupil Crossing Arm			
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**		
[B16] Battery Disconnect Switch Label			
[B17] Red Light Emergency Door			
[B18] Underseat Rear Heater			
[B19] Tailpipe through Bumper			
[B20] Powder-Coated Windows			
[B21] Driver's Seat with Integrated Seat Belt			
[B22] Delete W/C - Add Seat			
[B23] Delete Seat - Add W/C			
[B24] Wheelchair Securement Area Lighting			
[B25] Track Seating			
[B26] Standard Track-seating Seat			

83 Capacity Type D Front Engine (FE) Complete School Bus

Matthews Bus Alliance, Inc.	Enter Bid $ in this column		
Base Bidder / Body Make			
Standard Transmission			
Standard Engine, HP/LB-FT			
Standard Lift Model			
Base Bus Price:	**NO BID**		
MFSAB Price:	**NO BID**		
[C1A] Front Tow Hooks			
[C1B] Rear Tow Hooks			
[C2] Spare Disc Wheel			
[C3] Auto Trans Warranty (5 yr unlimited)			
[C4] 75-100 Gallon Fuel Tank*			
[C5] Low-Profile Radial Tires**			
[C6] 270 Amp L/N 4864 Alternator			
[C7] Type D Front Air Ride Suspension			
[C8] Adjustable Pedals			
[C9] 3000-PTS Transmission			
[C10] Air Ride Rear Suspension			
[C12] Straight Floor			
[C13] Auto Headlamp System			
[C14] Air Disc Brakes			
[B1] Pro Lo Hatch			
[B3] Vandal Box w/Key			
[B4] 76" High Headroom (minimum)	**STD**		
[B5A] Intercom/PA			
[B5B] PA with Radio			
[B5C] Stereo Radio (no PA)			
[B6] Locking Door at Fuel Tank			
[B7A] CE White Integrated Child Restraint Seat			
[B7B] IMMI Child Safety Seat			
[B7C] Syntech Integrated Child Restraint Seat			
[B7D] BTI Integrated Child Restraint Seat			
[B8] Exterior Body Light Monitor			
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)			
[B12] Full Perf. Ceiling Panel			
[B13] Bus Lockup System			
[B14] Wire Pupil Crossing Arm			
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**		
[B16] Battery Disconnect Switch Label			
[B17] Red Light Emergency Door			
[B18] Underseat Rear Heater			
[B19] Tailpipe through Bumper			
[B20] Powder-Coated Windows			
[B21] Driver's Seat with Integrated Seat Belt			
[B22] Delete W/C - Add Seat			
[B23] Delete Seat - Add W/C			
[B24] Wheelchair Securement Area Lighting			
[B25] Track Seating			
[B26] Standard Track-seating Seat			

83 Capacity Type D Front Engine (FE) Complete School Bus with Lift

Matthews Bus Alliance, Inc.	Enter Bid $ in this column		
Base Bidder / Body Make			
Standard Transmission			
Standard Engine, HP/LB-FT			
Standard Lift Model			
Base Bus Price:	**NO BID**		
MFSAB Price:	**NO BID**		
[C1A] Front Tow Hooks			
[C1B] Rear Tow Hooks			
[C2] Spare Disc Wheel			
[C3] Auto Trans Warranty (5 yr unlimited)			
[C4] 75-100 Gallon Fuel Tank*			
[C5] Low-Profile Radial Tires**			
[C6] 270 Amp L/N 4864 Alternator			
[C7] Type D Front Air Ride Suspension			
[C8] Adjustable Pedals			
[C9] 3000-PTS Transmission			
[C10] Air Ride Rear Suspension			
[C12] Straight Floor			
[C13] Auto Headlamp System			
[C14] Air Disc Brakes			
[B1] Pro Lo Hatch			
[B3] Vandal Box w/Key			
[B4] 76" High Headroom (minimum)	**STD**		
[B5A] Intercom/PA			
[B5B] PA with Radio			
[B5C] Stereo Radio (no PA)			
[B6] Locking Door at Fuel Tank			
[B7A] CE White Integrated Child Restraint Seat			
[B7B] IMMI Child Safety Seat			
[B7C] Syntech Integrated Child Restraint Seat			
[B7D] BTI Integrated Child Restraint Seat			
[B8] Exterior Body Light Monitor			
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)			
[B12] Full Perf. Ceiling Panel			
[B13] Bus Lockup System			
[B14] Wire Pupil Crossing Arm			
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**		
[B16] Battery Disconnect Switch Label			
[B17] Red Light Emergency Door			
[B18] Underseat Rear Heater			
[B19] Tailpipe through Bumper			
[B20] Powder-Coated Windows			
[B21] Driver's Seat with Integrated Seat Belt			
[B22] Delete W/C - Add Seat			
[B23] Delete Seat - Add W/C			
[B24] Wheelchair Securement Area Lighting			
[B25] Track Seating			
[B26] Standard Track-seating Seat			

89 Capacity Type D Front Engine (FE) Complete School Bus

Thomas	Enter Bid $ in this column		
Base Bidder	Matthews Bus Alliance, Inc.		
Body Make and Model	Thomas 1418S		
Chassis Make and Model	Thomas CHSY1418S		
Standard Transmission	Allison 3000 PTS		
Standard Engine, HP/LB-FT	Cummins ISB 250/660		
Base Bus Price:	***$117,739***		
MFSAB Price:	***$127,739***		
[C1A] Front Tow Hooks	$52		
[C1B] Rear Tow Hooks	$158		
[C2] Spare Disc Wheel	$162		
[C3] Auto Trans Warranty (5 yr unlimited)	**STD**		
[C4] 75-100 Gallon Fuel Tank*	$273		
[C5] Low-Profile Radial Tires**	**N/A**		
[C6] 270 Amp L/N 4864 Alternator	$1,024		
[C7] Type D Front Air Ride Suspension	**N/A**		
[C8] Adjustable Pedals	**N/A**		
[C9] 3000-PTS Transmission	**STD**		
[C10] Air Ride Rear Suspension	$1,800		
[C12] Straight Floor	**N/A**		
[C13] Auto Headlamp System	**STD**		
[C14] Air Disc Brakes	**N/A**		
[B1] Pro Lo Hatch	**STD**		
[B3] Vandal Box w/Key	$60		
[B4] 76" High Headroom (minimum)	**STD**		
[B5A] Intercom/PA	$675		
[B5B] PA with Radio	$750		
[B5C] Stereo Radio (no PA)	$500		
[B6] Locking Door at Fuel Tank	$11		
[B7A] CE White Integrated Child Restraint Seat	**N/A**		
[B7B] IMMI Child Safety Seat	$575		
[B7C] Syntech Integrated Child Restraint Seat	$551		
[B7D] BTI Integrated Child Restraint Seat	**N/A**		
[B8] Exterior Body Light Monitor	$450		
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)	$10,000		
[B12] Full Perf. Ceiling Panel	$483		
[B13] Bus Lockup System	$200		
[B14] Wire Pupil Crossing Arm	**N/A**		
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**		
[B16] Battery Disconnect Switch Label	$10		
[B17] Red Light Emergency Door	$60		
[B18] Underseat Rear Heater	$483		
[B19] Tailpipe through Bumper	**N/A**		
[B20] Powder-Coated Windows	**STD**		
[B21] Driver's Seat with Integrated Seat Belt	$600		
[B22] Delete W/C - Add Seat	**N/A**		
[B23] Delete Seat - Add W/C	**N/A**		
[B24] Wheelchair Securement Area Lighting	**N/A**		
[B25] Track Seating	**N/A**		
[B26] Standard Track-seating Seat	**N/A**		

72 Capacity Type D Rear Engine (RE) Complete School Bus

Matthews Bus Alliance, Inc.	Enter Bid $ in this column		
Base Bidder			
Body Make			
Standard Transmission			
Standard Engine, HP/LB-FT			
Base Bus Price:	**NO BID**		
MFSAB Price:	**NO BID**		
[C1A] Front Tow Hooks			
[C1B] Rear Tow Hooks			
[C2] Spare Disc Wheel			
[C3] Auto Trans Warranty (5 yr unlimited)			
[C4] 75-100 Gallon Fuel Tank*			
[C5] Low-Profile Radial Tires**			
[C6] 270 Amp L/N 4864 Alternator			
[C7] Type D Front Air Ride Suspension			
[C8] Adjustable Pedals			
[C9] 3000-PTS Transmission			
[C10] Air Ride Rear Suspension			
[C12] Straight Floor			
[C13] Auto Headlamp System			
[C14] Air Disc Brakes			
[B1] Pro Lo Hatch			
[B3] Vandal Box w/Key			
[B4] 76" High Headroom (minimum)	**STD**		
[B5A] Intercom/PA			
[B5B] PA with Radio			
[B5C] Stereo Radio (no PA)			
[B6] Locking Door at Fuel Tank			
[B7A] CE White Integrated Child Restraint Seat			
[B7B] IMMI Child Safety Seat			
[B7C] Syntech Integrated Child Restraint Seat			
[B7D] BTI Integrated Child Restraint Seat			
[B8] Exterior Body Light Monitor			
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)			
[B12] Full Perf. Ceiling Panel			
[B13] Bus Lockup System			
[B14] Wire Pupil Crossing Arm			
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**		
[B16] Battery Disconnect Switch Label			
[B17] Red Light Emergency Door			
[B18] Underseat Rear Heater			
[B19] Tailpipe through Bumper			
[B20] Powder-Coated Windows			
[B21] Driver's Seat with Integrated Seat Belt			
[B22] Delete W/C - Add Seat			
[B23] Delete Seat - Add W/C			
[B24] Wheelchair Securement Area Lighting			
[B25] Track Seating			
[B26] Standard Track-seating Seat			

72 Capacity Type D Rear Engine (RE) Complete School Bus with Lift

Matthews Bus Alliance, Inc.	Enter Bid $ in this column		
Base Bidder			
Body Make			
Standard Transmission			
Standard Engine, HP/LB-FT			
Base Bus Price:	**NO BID**		
MFSAB Price:	**NO BID**		
[C1A] Front Tow Hooks			
[C1B] Rear Tow Hooks			
[C2] Spare Disc Wheel			
[C3] Auto Trans Warranty (5 yr unlimited)			
[C4] 75-100 Gallon Fuel Tank*			
[C5] Low-Profile Radial Tires**			
[C6] 270 Amp L/N 4864 Alternator			
[C7] Type D Front Air Ride Suspension			
[C8] Adjustable Pedals			
[C9] 3000-PTS Transmission			
[C10] Air Ride Rear Suspension			
[C12] Straight Floor			
[C13] Auto Headlamp System			
[C14] Air Disc Brakes			
[B1] Pro Lo Hatch			
[B3] Vandal Box w/Key			
[B4] 76" High Headroom (minimum)	**STD**		
[B5A] Intercom/PA			
[B5B] PA with Radio			
[B5C] Stereo Radio (no PA)			
[B6] Locking Door at Fuel Tank			
[B7A] CE White Integrated Child Restraint Seat			
[B7B] IMMI Child Safety Seat			
[B7C] Syntech Integrated Child Restraint Seat			
[B7D] BTI Integrated Child Restraint Seat			
[B8] Exterior Body Light Monitor			
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)			
[B12] Full Perf. Ceiling Panel			
[B13] Bus Lockup System			
[B14] Wire Pupil Crossing Arm			
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**		
[B16] Battery Disconnect Switch Label			
[B17] Red Light Emergency Door			
[B18] Underseat Rear Heater			
[B19] Tailpipe through Bumper			
[B20] Powder-Coated Windows			
[B21] Driver's Seat with Integrated Seat Belt			
[B22] Delete W/C - Add Seat			
[B23] Delete Seat - Add W/C			
[B24] Wheelchair Securement Area Lighting			
[B25] Track Seating			
[B26] Standard Track-seating Seat			

78 Capacity Type D Rear Engine (RE) Complete School Bus

Matthews Bus Alliance, Inc.	Enter Bid $ in this column		
Base Bidder			
Body Make			
Standard Transmission			
Standard Engine, HP/LB-FT			
Base Bus Price:	**NO BID**		
MFSAB Price:	**NO BID**		
[C1A] Front Tow Hooks			
[C1B] Rear Tow Hooks			
[C2] Spare Disc Wheel			
[C3] Auto Trans Warranty (5 yr unlimited)			
[C4] 75-100 Gallon Fuel Tank*			
[C5] Low-Profile Radial Tires**			
[C6] 270 Amp L/N 4864 Alternator			
[C7] Type D Front Air Ride Suspension			
[C8] Adjustable Pedals			
[C9] 3000-PTS Transmission			
[C10] Air Ride Rear Suspension			
[C12] Straight Floor			
[C13] Auto Headlamp System			
[C14] Air Disc Brakes			
[B1] Pro Lo Hatch			
[B3] Vandal Box w/Key			
[B4] 76" High Headroom (minimum)	**STD**		
[B5A] Intercom/PA			
[B5B] PA with Radio			
[B5C] Stereo Radio (no PA)			
[B6] Locking Door at Fuel Tank			
[B7A] CE White Integrated Child Restraint Seat			
[B7B] IMMI Child Safety Seat			
[B7C] Syntech Integrated Child Restraint Seat			
[B7D] BTI Integrated Child Restraint Seat			
[B8] Exterior Body Light Monitor			
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)			
[B12] Full Perf. Ceiling Panel			
[B13] Bus Lockup System			
[B14] Wire Pupil Crossing Arm			
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**		
[B16] Battery Disconnect Switch Label			
[B17] Red Light Emergency Door			
[B18] Underseat Rear Heater			
[B19] Tailpipe through Bumper			
[B20] Powder-Coated Windows			
[B21] Driver's Seat with Integrated Seat Belt			
[B22] Delete W/C - Add Seat			
[B23] Delete Seat - Add W/C			
[B24] Wheelchair Securement Area Lighting			
[B25] Track Seating			
[B26] Standard Track-seating Seat			

78 Capacity Type D Rear Engine (RE) Complete School Bus with Lift

Matthews Bus Alliance, Inc.	Enter Bid $ in this column		
Base Bidder			
Body Make			
Standard Transmission			
Standard Engine, HP/LB-FT			
Base Bus Price:	**NO BID**		
MFSAB Price:	**NO BID**		
[C1A] Front Tow Hooks			
[C1B] Rear Tow Hooks			
[C2] Spare Disc Wheel			
[C3] Auto Trans Warranty (5 yr unlimited)			
[C4] 75-100 Gallon Fuel Tank*			
[C5] Low-Profile Radial Tires**			
[C6] 270 Amp L/N 4864 Alternator			
[C7] Type D Front Air Ride Suspension			
[C8] Adjustable Pedals			
[C9] 3000-PTS Transmission			
[C10] Air Ride Rear Suspension			
[C12] Straight Floor			
[C13] Auto Headlamp System			
[C14] Air Disc Brakes			
[B1] Pro Lo Hatch			
[B3] Vandal Box w/Key			
[B4] 76" High Headroom (minimum)	**STD**		
[B5A] Intercom/PA			
[B5B] PA with Radio			
[B5C] Stereo Radio (no PA)			
[B6] Locking Door at Fuel Tank			
[B7A] CE White Integrated Child Restraint Seat			
[B7B] IMMI Child Safety Seat			
[B7C] Syntech Integrated Child Restraint Seat			
[B7D] BTI Integrated Child Restraint Seat			
[B8] Exterior Body Light Monitor			
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)			
[B12] Full Perf. Ceiling Panel			
[B13] Bus Lockup System			
[B14] Wire Pupil Crossing Arm			
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**		
[B16] Battery Disconnect Switch Label			
[B17] Red Light Emergency Door			
[B18] Underseat Rear Heater			
[B19] Tailpipe through Bumper			
[B20] Powder-Coated Windows			
[B21] Driver's Seat with Integrated Seat Belt			
[B22] Delete W/C - Add Seat			
[B23] Delete Seat - Add W/C			
[B24] Wheelchair Securement Area Lighting			
[B25] Track Seating			
[B26] Standard Track-seating Seat			

84 Capacity Type D Rear Engine (RE) Complete School Bus

Thomas	Enter Bid $ in this column		
Base Bidder	Matthews Bus Alliance, Inc.		
Body Make and Model	Thomas 141YS		
Chassis Make and Model	Thomas CHSY 141YS		
Standard Transmission	Allison 3000 PTS		
Standard Engine, HP/LB-FT	Cummins ISB 250/660		
Base Bus Price:	***$126,804***		
MFSAB Price:	***$136,804***		
[C1A] Front Tow Hooks	$48		
[C1B] Rear Tow Hooks	**STD**		
[C2] Spare Disc Wheel	$162		
[C3] Auto Trans Warranty (5 yr unlimited)	**STD**		
[C4] 75-100 Gallon Fuel Tank*	$550		
[C5] Low-Profile Radial Tires**	**N/A**		
[C6] 270 Amp L/N 4864 Alternator	$1,024		
[C7] Type D Front Air Ride Suspension	$1,800		
[C8] Adjustable Pedals	$452		
[C9] 3000-PTS Transmission	**STD**		
[C10] Air Ride Rear Suspension	$3,500		
[C12] Straight Floor	**N/A**		
[C13] Auto Headlamp System	**STD**		
[C14] Air Disc Brakes	**N/A**		
[B1] Pro Lo Hatch	**STD**		
[B3] Vandal Box w/Key	$15		
[B4] 76" High Headroom (minimum)	**STD**		
[B5A] Intercom/PA	$550		
[B5B] PA with Radio	$610		
[B5C] Stereo Radio (no PA)	$530		
[B6] Locking Door at Fuel Tank	$35		
[B7A] CE White Integrated Child Restraint Seat	**N/A**		
[B7B] IMMI Child Safety Seat	$575		
[B7C] Syntech Integrated Child Restraint Seat	$551		
[B7D] BTI Integrated Child Restraint Seat	**N/A**		
[B8] Exterior Body Light Monitor	$450		
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)	$9,200		
[B12] Full Perf. Ceiling Panel	$483		
[B13] Bus Lockup System	$250		
[B14] Wire Pupil Crossing Arm	**N/A**		
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**		
[B16] Battery Disconnect Switch Label	$10		
[B17] Red Light Emergency Door	$60		
[B18] Underseat Rear Heater	$532		
[B19] Tailpipe through Bumper	**N/A**		
[B20] Powder-Coated Windows	**STD**		
[B21] Driver's Seat with Integrated Seat Belt	$600		
[B22] Delete W/C - Add Seat	**N/A**		
[B23] Delete Seat - Add W/C	**N/A**		
[B24] Wheelchair Securement Area Lighting	**N/A**		
[B25] Track Seating	**N/A**		
[B26] Standard Track-seating Seat	**N/A**		

84 Capacity Type D Rear Engine (RE) Complete School Bus With Lift

Thomas	Enter Bid $ in this column		
Base Bidder	Matthews Bus Alliance, Inc.		
Body Make and Model	Thomas 141YS		
Chassis Make and Model	Thomas CHSY 141YS		
Standard Transmission	Allison 3000 PTS		
Standard Engine, HP/LB-FT	Cummins ISB 250/660		
Standard Lift Model	**Braun NL919IB-2**		
Base Bus Price:	***$130,538***		
MFSAB Price:	***$140,538***		
[C1A] Front Tow Hooks	$48		
[C1B] Rear Tow Hooks	**STD**		
[C2] Spare Disc Wheel	$162		
[C3] Auto Trans Warranty (5 yr unlimited)	**STD**		
[C4] 75-100 Gallon Fuel Tank*	$550		
[C5] Low-Profile Radial Tires**	**N/A**		
[C6] 270 Amp L/N 4864 Alternator	$1,024		
[C7] Type D Front Air Ride Suspension	$1,800		
[C8] Adjustable Pedals	$452		
[C9] 3000-PTS Transmission	**STD**		
[C10] Air Ride Rear Suspension	$3,500		
[C12] Straight Floor	**N/A**		
[C13] Auto Headlamp System	**STD**		
[C14] Air Disc Brakes	**N/A**		
[B1] Pro Lo Hatch	**STD**		
[B3] Vandal Box w/Key	$15		
[B4] 76" High Headroom (minimum)	**STD**		
[B5A] Intercom/PA	$550		
[B5B] PA with Radio	$610		
[B5C] Stereo Radio (no PA)	$530		
[B6] Locking Door at Fuel Tank	$35		
[B7A] CE White Integrated Child Restraint Seat	**N/A**		
[B7B] IMMI Child Safety Seat	$575		
[B7C] Syntech Integrated Child Restraint Seat	$551		
[B7D] BTI Integrated Child Restraint Seat	**N/A**		
[B8] Exterior Body Light Monitor	$450		
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)	$7,500		
[B12] Full Perf. Ceiling Panel	$483		
[B13] Bus Lockup System	$250		
[B14] Wire Pupil Crossing Arm	**N/A**		
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**		
[B16] Battery Disconnect Switch Label	$10		
[B17] Red Light Emergency Door	$60		
[B18] Underseat Rear Heater	$532		
[B19] Tailpipe through Bumper	**N/A**		
[B20] Powder-Coated Windows	**STD**		
[B21] Driver's Seat with Integrated Seat Belt	$600		
[B22] Delete W/C - Add Seat	**N/A**		
[B23] Delete Seat - Add W/C	**N/A**		
[B24] Wheelchair Securement Area Lighting	**N/A**		
[B25] Track Seating	**N/A**		
[B26] Standard Track-seating Seat	**N/A**		

DELIVERY REGIONS

Thomas

REGION 1	COUNTY SEAT
Bay	Panama City
Calhoun	Blountstown
Escambia	Pensacola
Franklin	Apalachicola
Gulf	Port St. Joe
Holmes	Bonifay
Jackson	Marianna
Liberty	Bristol
Okaloosa	Crestview
Santa Rosa	Milton
Walton	Defuniak Springs
Washington	Chipley
REGION 2	**COUNTY SEAT**
Alachua	Gainesville
Baker	Macclenny
Bradford	Starke
Clay	Green Cove Springs
Columbia	Lake City
Dixie	Cross City
Duval	Jacksonville
Gadsden	Quincy
Gilchrist	Trenton
Hamilton	Jasper
Jefferson	Monticello
Lafayette	Mayo
Leon	Tallahassee
Levy	Bronson
Madison	Madison
Nassau	Fernandina Beach
Suwannee	Live Oak
Taylor	Perry
Union	Lake Butler
Wakulla	Crawfordville

REGION 3	COUNTY SEAT
Citrus	Inverness
Flagler	Bunnell
Hernando	Brooksville
Hillsborough	Tampa
Lake	Tavares
Marion	Ocala
Orange	Orlando
Pasco	New Port Richey
Pinellas	Clearwater
Putnam	Palatka
St. Johns	St. Augustine
Seminole	Sanford
Sumter	Bushnell
Volusia	DeLand
REGION 4	**COUNTY SEAT**
Brevard	Cocoa
Charlotte	Punta Gorda
DeSoto	Arcadia
Glades	Moore Haven
Hardee	Wauchula
Hendry	LaBelle
Highlands	Sebring
Indian River	Vero Beach
Lee	Fort Myers
Manatee	Bradenton
Martin	Stuart
Okeechobee	Okeechobee
Osceola	Kissimmee
Polk	Bartow
St. Lucie	Fort Pierce
Sarasota	Sarasota
REGION 5	**COUNTY SEAT**
Broward	Ft. Lauderdale
Collier	Naples
Miami-Dade	Miami
Monroe	Key West
Palm Beach	W. Palm Beach

FLORIDA BUS DELIVERY PRICE INFORMATION

BY BUS BIDDER/MANUFACTURER

Matthews Bus Alliance, Inc. Thomas	
Enter Delivery Cost Per Region	
REGION 1	$1,297
REGION 2	$1,050
REGION 3	$993
REGION 4	$1,192
REGION 5	$1,282

For Propane, please add $450
For CNG, please add $700
For Electric, please add $1,500
No upcharge for MFSAB

THOMAS SEATING CAPACITY FOR WHEELCHAIR LIFT BUSES

WITH FRONT-MOUNTED LIFT					WITH REAR-MOUNTED LIFT		
Capacity	Type	Standard Wheelchair Spaces	Maximum # Passengers in Regular Seats (with 3 wheelchairs)	Maximum # Wheelchair Spaces Available (reduces regular seating)	Standard Wheelchair Spaces	Maximum # Passengers in Regular Seats (with 3 wheelchairs)	Maximum # Wheelchair Spaces Available (reduces regular seating)
18	A	N/A	N/A	N/A	N/A	N/A	N/A
27	A	N/A	N/A	N/A	1	15	3
29	A	N/A	N/A	N/A	1	17	3
29 LIGHT	C	N/A	N/A	N/A	N/A	N/A	N/A
29	C	3	8	3	3	9	3
47	C	3	16	5	3	16	5
65	C	3	32	9	3	32	9
71	C	3	34	9	3	34	9
77	C	3	51	9	3	51	9
71 FE	D	N/A	N/A	N/A	N/A	N/A	N/A
77 FE	D	N/A	N/A	N/A	N/A	N/A	N/A
83 FE	D	N/A	N/A	N/A	N/A	N/A	N/A
72 RE	D	N/A	N/A	N/A	N/A	N/A	N/A
78 RE	D	N/A	N/A	N/A	N/A	N/A	N/A
84 RE	D	3	54	5	N/A	N/A	N/A

THOMAS SEATING CAPACITY FOR WHEELCHAIR LIFT BUSES WITH STRAIGHT FLOOR OPTION

WITH FRONT-MOUNTED LIFT					WITH REAR-MOUNTED LIFT		
Capacity	Type	Standard Wheelchair Spaces	Maximum # Passengers in Regular Seats (with 3 wheelchairs)	Maximum # Wheelchair Spaces Available (reduces regular seating)	Standard Wheelchair Spaces	Maximum # Passengers in Regular Seats (with 3 wheelchairs)	Maximum # Wheelchair Spaces Available (reduces regular seating)
18	A	N/A	N/A	N/A	N/A	N/A	N/A
27	A	N/A	N/A	N/A	1	6	3
29	A	N/A	N/A	N/A	1	6	3
29 LIGHT	C	N/A	N/A	N/A	N/A	N/A	N/A
29	C	3	9	3	3	9	3
47	C	3	21	5	3	21	5
65	C	3	39	9	3	39	9
71	C	3	42	10	3	42	10
77	C	3	51	12	3	51	12
71 FE	D	N/A	N/A	N/A	N/A	N/A	N/A
77 FE	D	N/A	N/A	N/A	N/A	N/A	N/A
83 FE	D	N/A	N/A	N/A	N/A	N/A	N/A
72 RE	D	N/A	N/A	N/A	N/A	N/A	N/A
78 RE	D	N/A	N/A	N/A	N/A	N/A	N/A
84 RE	D	N/A	N/A	N/A	N/A	N/A	N/A

THOMAS STANDARD AND OPTIONAL WHEELCHAIR LIFT AND WHEELCHAIR/OCCUPANT RESTRAINT SYSTEMS INFORMATION

Standard Wheelchair Lift

Bus Type	Lift Make	Lift Model
Type A	BRAUN	NL919FIB-2
Type C	BRAUN	NL919IB-2
Type D	BRAUN	NL919IB-2

Optional Wheelchair Lift #1

Bus Type	Lift Make	Lift Model	Additional Price
Type A	BRAUN 1000LBS	N/A	N/A
Type C	BRAUN 1000LBS	NCL1000IB3454-2	$700
Type D	BRAUN 1000LBS	NCL1000IB3454-2	$700

Optional Wheelchair Lift #2

Bus Type	Lift Make	Lift Model	Additional Price
Type A			
Type C			
Type D			

Standard Wheelchair Tiedown/Occupant Restraint System (WTORS)

Bus Type	WTORS Make	WTORS Model
Type A	SURE-LOK	FF612S-4C-6 RETRACTABLE SERIES L
Type C	SURE-LOK	FF612S-4C-9 RETRACTABLE SERIES L
Type D	SURE-LOK	FF612S-4C-7 RETRACTABLE SERIES L

Optional Wheelchair Tiedown/Occupant Restraint System (WTORS) #1

Bus Type	WTORS Make	WTORS Model	Additional Price
Type A	Q-STRAINT	8300A1-SC	STD in STARS Slide & Click ONLY
Type C	Q-STRAINT	8300A1-SC	STD in STARS Slide & Click ONLY
Type D	Q-STRAINT	8300A1-SC	STD in STARS Slide & Click ONLY

Optional Wheelchair Tiedown/Occupant Restraint System (WTORS) #2

Bus Type	WTORS Make	WTORS Model	Additional Price
Type A			
Type C			
Type D			

THOMAS TYPE A
OPTIONAL AIR CONDITIONING

AC NAME	DESCRIPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S
AC-1	RAC-BH2020, 60,000 BTU, 60 Amps		$6,600	$6,600	18-29

THOMAS TYPE A
ADDITIONAL AIR CONDITIONING OPTIONS

MANUFACTURER	DESCRIPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S
United Safety	Air Purification System	One per Evap - 5 year warranty	$1,800	$1,800	18-29
United Safety	UV PHI Cell	Change once per year - 1 yr warranty	$250	$250	18-29

Initial _____

Date 8/27/

THOMAS TYPE C
OPTIONAL AIR CONDITIONING

AC NAME	DESCRIPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S
AC-1	RAC-BH1141, 116,000 BTU W/ DASH, 80 AMPS - SYSTEM A	See Appendix I for details	$14,485	$14,485	29
AC-2	RAC-BH2241, 150,000 BTU W/ DASH, 96 AMPS - SYSTEM A	See Appendix I for details	$15,027	$15,027	47-77
AC-3	RAC-BH1122, 116,000 BTU W/ DASH, 70 AMPS - SYSTEM B	See Appendix I for details	$12,420	$12,420	29
AC-4	RAC-BH2233, 150,000 BTU W/ DASH, 103 AMPS - SYSTEM B	See Appendix I for details	$12,865	$12,865	47-77
AC-5	Transarctic, C240, 180,000 BTU, 128 Amps	See Appendix I for details	$20,350	$20,350	29-77

Initial _____

Date 8/27/2021

THOMAS TYPE C
ADDITIONAL AIR CONDITIONING OPTIONS

MANUFACTURER	DESCRIPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S
VALEO	TM-43 in Lieu of (2) TM-21 System. Includes TM-16 independent dash		$1,700	$1,700	29-77
United Safety	Air Purification System	One per Evap - 5 year warranty	$1,800	$1,800	29-77
United Safety	UV PHI Cell	Change once per year - 1 yr warranty	$250	$250	29-77
RAC	Add Additional Evap		$1,000	$1,000	29-77
RAC	7th Year Warranty		$1,500	$1,500	29-77

Initial _____

Date 8/27/

THOMAS TYPE D
OPTIONAL AIR CONDITIONING

FRONT ENGINE AC					
AC NAME	DESCRIPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S
AC-1	RAC-EFBH12241, 126,000 BTU, 125 AMPS	See Appendix I for details	$17,018	N/A	89
AC-2	RAC-ACT-353, 180,000 BTU	See Appendix I for details	$32,176	N/A	89
AC-3	Transarctic, C240, 180,000 BTU, 128 AMPS	See Appendix I for details	$20,350	N/A	89

Initial _____

Date 8/27/2021

THOMAS TYPE D
OPTIONAL AIR CONDITIONING

REAR ENGINE AC					
AC NAME	DESCRIPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S
AC-1	RAC-BH12241, 126,000 BTU, 125 AMPS	See Appendix I for details	$17,018	$17,018	84
AC-2	RAC-ACT-353, 180,000 BTU	See Appendix I for details	$32,176	$32,176	84
AC-3	Transarctic, C240, 180,000 BTU, 128 AMPS	See Appendix I for details	$20,350	$20,350	84

Initial _____

Date 8/27/2021

THOMAS TYPE D
ADDITIONAL AIR CONDITIONING OPTIONS

FRONT ENGINE AC					
MANUFACTURER	DESCRIPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S

REAR ENGINE AC					
MANUFACTURER	DESCRIPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S

THOMAS OPTIONAL ENGINE PRICING

TYPE A				
ENGINE MODEL/ DESCRIPTION	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**

TYPE C				
ENGINE MODEL/ DESCRIPTION	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
Detroit DD5 - HP/Torque vary per config	See Appendix I for HP/Torque info	NO CHARGE	NO CHARGE	29-77
Thomas Jouley EV - 226kWh Energy Storage System, Electric	See Appendix II for details	$260,365	$260,365	65-77
PSI 8.8L LPG 270HP 565LB/FT	See Appendix I for package details	$19,000	$19,000	65-77
Cummins B6.7 N, 240HP/560 LB FT - HP/Torque vary per config	See Appendix I for HP/Torque info	$35,000	$35,000	65-77

THOMAS OPTIONAL ENGINE PRICING - TYPE D

FRONT ENGINE				
ENGINE MODEL/ DESCRIPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S

REAR ENGINE				
ENGINE MODEL/ DESCRIPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S
Cummins L9 N, 280HP/900 LB FT		$45,000	$45,000	84
Detroit DD8, 280HP/800 LB FT		$9,000	$9,000	84
Cummins L9 270/HP/800 LB FT		$9,000	$9,000	84

OPTIONAL TIRE INFORMATION AND PRICING
ALL TYPES AND SIZES

THOMAS

Size and Body Type	Tire Manufacturer	Tire Model/Size/Load Range	NOTES	Price
18-29 Cap Type A		MANUFACTURER MAY VARY		STD
29-77 Cap Type C	Hankook	AH37 11R22.5 14 Ply (G)		STD
29-77 Cap Type C	Hankook	AH37 11R22.5 16 Ply (H)		$350
29-77 Cap Type C	Bridgestone	Ecopia R268 11R22.5 14 Ply (G)		$750
29-77 Cap Type C	Michelin	XZE2,11R22.5 16 Ply (H)		$1,045
29-77 Cap Type C	Hankook	AH37 255/70R22.5 16 Ply (H)		STD on Lift
29-77 Cap Type C	Michelin	XZE 255/70R22.5, 16 Ply (H)		$900
29-77 Cap Type C	Bridgestone	R250ED 255/70R22.5 16 PLY (H)		$1,125
Type D (EF&HDX)	Hankook	AH37 11R22.5 14 Ply (G)		STD
Type D (EF&HDX)	Bridgestone	R268E 11R22.5 14 Ply (G)		$1,075
Type D (EF&HDX)	Michelin	XZE2,11R22.5 16 Ply (H)		$1,225

Initial _____

Date 8/27/2021

APPENDIX G
OPPTIONAL BAGGAGE COMPARTMENT INFORMATION

THOMAS (PRICE IS ONE PER BUS)

Size	Price	C					D (FE)				D (RE)		
		29	47	65	71	77	71	77	83	89	72	78	84
8.9 cu ft 30"W x 20"H (Lock & 2 gas springs STD)	$410		X	X	X	X							
17.8 cu ft 60" W x 20"H (Lock & 2 gas springs STD)	$975		X	X	X	X							
29.7 cu ft 100"W x 20"H (Lock & 2 gas springs STD)	$1,175			X	X	X							
Fiberglass Baggage Compartment - 26 CF	$6,500			X	X	X				X			
17 cu ft 60"W x 19"H (Lock & 2 gas springs STD)	$1,100									X			
36 cu ft 100"W x 24"H (Lock & 2 gas springs STD)	$1,550									X			X
129 cu ft 125"W x 23 1/4 H (N/A on CNG or Lift Bus)	$2,750												X

Size	Price	C					D (FE)				D (RE)		
		29	47	65	71	77	71	77	83	89	72	78	84

Size	Price	C					D (FE)				D (RE)		
		29	47	65	71	77	71	77	83	89	72	78	84

THOMAS BUILT BUSES ADDITIONAL OPTIONS

TYPE A

OPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S
Noise Suppression Switch		STD	STD	STD
2 Way Radio Bracket Only (No Install)	Does not include prewiring	$75	$75	18-29
2 Way Radio Install (bracket, prewire and customer supplied radios installed)	Includes Bracket and prewiring	$500	$500	18-29
2 Way Radio Prewiring and Bracket (No Radio Install)		$280	$280	18-29
Certificate Holder		$5	$5	18-29
Customer Supplied GPS Install		$250	$250	18-29
Customer Supplied Synovia Keypad/OP Panel Install		$250	$250	18-29
Driver's Door Entrance Step		$125	$125	18-29
Evacuation Transporter Blanket - Location based on seat plan		$180	$180	18-29
"Evac Aid" Fire Blanket		$180	$180	18-29
First Light Fully Illuminated ID Sign - Front Sign		$850	$850	18-29
First Light Fully Illuminated ID Sign - Rear Sign		$850	$850	18-29
First Light Illuminated Stop Arm - Front and Rear	FL Spec Model TBA - check with dealer for availability	$2,800	$2,800	18-29
Flush Mounted LED Entrance Light		$133	$133	18-29
Mud Flaps Rear (without logo)		$50	$50	18-29
Pro Low Hatch with Static Vent in Lieu of STD Vent		$375	$375	18-29
Rooftop Lettering	Must submit with order	$90	$90	18-29
Rosco Back Up Mirror and Camera		$600	$600	18-29
Rosco Integration with Seon	w/adaptor and harnesses	$100	$100	18-29
Route Changer 4 Digit - Hinged		$65	$65	18-29
Route Changer 4 Digit - Suction Cup		$65	$65	18-29
RS Assist Rail		$50	$50	18-29
STARS Mounting - Non-Continuous Track w/ Seats	See Appendix I	N/A	$775	18-29
STARS Mounting - Slide and Click w/Seats	See Appendix I	N/A	$1,000	18-29
STARS Mounting - Additional Positions for Non-Continuous Track	See Appendix I	N/A	$750	18-29
STARS Mounting - Additional Positions for Slide and Click	See Appendix I	N/A	$758	18-29
STARS Mounting - Non-Continuous Track - No Seats	See Appendix I	N/A	$500	18-29
STARS Mounting - Slide and Click - No Seats	See Appendix I	N/A	$500	18-29
Syntec 3 Point Seat - ISO Only (Price per Seat)	See Appendix I	$350	$350	18-29
Syntec 3 Point Seat (Price per Seat)		$375	$375	18-29
Syntec 3 Point Seatbelts with 2 ICS Seats (Price per Seat)		$425	$425	18-29
Track Syntec 3 Point Seat - ISO Only (Price per Seat)	See Appendix I	$460	$460	18-29
Track Syntec 3 Point Seat (Price per Seat)		$480	$480	18-29
Track Syntec 3 Point Seatbelts with 2 ICS Seats (Price per Seat)		$490	$490	18-29
Tag and Title - Minotour	County Schools	$257	$257	18-29
Tag and Title - Minotour	Non-County Tags	$475	$475	18-29

MFSAB Only

OPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S
Guardrails One Color		$970	$970	18-29
Beltline One Color		$1,380	$1,380	18-29
Solid One Color		$1,596	$1,596	18-29
Two Color		$2,760	$2,760	18-29
Freedman Family 3 Point Wall Mount Seat	Price is Per Double Seat	$692	$692	18-29
Freedman Family 3 Point Wall Mount Seat w/CRS Latch (ISO)	Price is Per Double Seat	$725	$725	18-29

THOMAS BUILT BUSES ADDITIONAL OPTIONS CONTINUED

TYPE A				
OPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S
Diagnostic Options				
Allison DOC Transmission PTS 2000/3000 Series - 1 Year Sub	renewals are customer responsibility	$1,500	$1,500	18-29
Cummins InSite Professional - 1 Year Sub	renewals are customer responsibility	$1,200	$1,200	18-29
Cummins InSite Lite		$1,100	$1,100	18-29
Diagnostic Link	Renewal through MBF	$2,175	$2,175	18-29
Nexiq USB Link 2 Adapter DDE 124032		$950	$950	18-29
Dell or Similar Style Laptop ToughBook	As available	$3,250	$3,250	18-29
Wabco Toolbox - MW2463035030		$363	$363	18-29

THOMAS ADDITIONAL OPTIONS

TYPE C

OPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S
Black Trim Around Windows		STD	STD	29-77
Cruise Control	N/A on Electric Buses	STD	STD	29-77
Electronic Stability Control		STD	STD	29-77
Engine Brake	Detroit Engines Only	STD	STD	29-77
Engine Electronic Diagnostics and Familiarization		STD	STD	29-77
Exhaust Brake	Cummins Engines Only	STD	STD	29-77
Heavy Duty Bumper		STD	STD	29-77
Merritor HD Front Breaks Q 16x5 in Lieu of Standard		STD	STD	77
Mud Flaps with Logo		STD	STD	29-77
Noise Suppression Switch		STD	STD	29-77
Rail Assist on Front Entrance Door (RS and LS)		STD	STD	29-77
100 Gallon Fuel Tank for Propane Engine	PROPANE ONLY	$1,200	$1,200	65-77
2 Way Radio Bracket Only (No Install or prewiring/antenna)	Bracket ONLY	$75	$75	29-77
2 Way Radio Install (bracket, prewire/antenna and customer supplied radios installed)		$500	$500	29-77
2 Way Radio Prewiring/antenna Bracket (No Radio Install)	Bracket, prewire, antenna ONLY	$280	$280	29-77
6" Defroster Fan		$60	$60	29-77
Add Additional ISO to Syntec Seat w/Lap Belt	Price per seat	$150	$150	29-77
Add Additional ISO to Track Syntec Seat w/Lap Belt	Price per seat	$200	$200	29-77
Air Horn		$70	$70	29-77
Air Tank Drains - Dash Mounted	Controls 3 air solenoid valves	$125	$125	29-77
Auto-Reversing Entrance Door Air	Only Available on C2	$1,500	$1,500	29-77
Batteries, 3 Group 31 1900 CCA in Lieu of 2 (STD ON LIFT)		$150	STD	29-77
Bendix Intellipark	Only Available on C2	$550	$550	29-77
Certificate Holder		$5	$5	29-77
Chrome Grill	Only Available on C2	$250	$250	29-77
Chrome Package with LED Headlights	Only Available on C2	$750	$750	29-77
Clipboard Document Holder		$50	$50	29-77
Commodore Series Driver Seat - Grey (Includes RS Armrest only)	LS Armrest N/A	$350	$350	29-77
Coolant Filter		$368	$368	29-77
Cup Holders		$50	$50	29-77
Custom Driver Trash Can - Manufactured by Rifled Air	Type C Only	$100	$100	29-77
Customer Supplied GPS Install		$250	$250	29-77
Customer Supplied Synovia Keypad/OP Panel Install		$250	$250	29-77
DEF Tank Lock		$15	$15	29-77
Driver Seat Left and Right Arm Rests		$100	$100	29-77
Driver's Seat Pouch		$10	$10	29-77
Electrical Power Outlet - 12V		$38	$38	29-77
Electrical Power Outlet - USB		$38	$38	29-77
Evacuation Transporter Blanket - Location based on seat plan		$180	$180	29-77
"Evac Aid" Fire Blanket		$150	$150	29-77
First Light Fully Illuminated ID Sign - Front/Rear Signs		$1,450	$1,450	29-77
First Light Illuminated Stop Arm - Front and Rear	FL Spec Model TBA - check with dealer for availability	$2,800	$2,800	29-77
Fleetshield Edge-Cover		$200	$200	29-77
Fleetshield Tuffcoat Fuel Tank		$575	$575	29-77
Flush Mounted LED Entrance Light		$133	$133	29-77
Fog Lamps (C2 and Type D only)		$250	$250	29-77
Fuel Sense	N/A on DD5 or Agility LPG	$370	$370	29-77
LED Headlights		$625	$625	29-77
Left Side Fuel Fill for CNG Engine (SLOW FILL)	CNG ENGINE ONLY	$650	$650	65-77
Left Side Fuel Port for Propane Engine	PROPANE ONLY	$200	$200	65-77
Merritor HD Front Breaks Q 16x5 in Lieu of Standard	Available on 65-71 pass only	$250	$250	65-71
Mobileye Collision Avoidance System (Cannot have OnGuard with this option)	Only Available on C2	$980	$980	29-77

THOMAS ADDITIONAL OPTIONS (2)

TYPE C

OPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S
Non-Factory Underseat Rear Heater Installation		$2,250	$2,250	29-77
Nylon Harness Covering	Only Available on C2	$350	$350	29-77
Petcock Plumed to Skirt		$38	$38	29-77
Pro Low Hatch with Static Vent in lieu of STD option		$875	$875	29-77
PV 360 Camera System - BusWise		$2,500	$2,500	29-77
Radiator "Bug" Screen	Only Available on C2	$50	$50	29-77
Rooftop Lettering	Must note in PO Submission	$90	$90	29-77
Rosco Back Up Mirror and Camera	Factory Install	$950	$950	29-77
Rosco Back Up Mirror and Camera w/ Back Up Alarm	Factory Install	$1,170	$1,170	29-77
Rosco Integration with Seon (N/A w/Back up Alarm)	w/ Harness and Adaptor	$100	$100	29-77
Route Changer 4 Digit - Hinged		$65	$65	29-77
Route Changer 4 Digit - Suction Cup		$65	$65	29-77
Seats Incorporated High Back Drivers Seat (Magnum) (Includes RS Armrest Only)	LS Armrest N/A	$560	$560	29-77
Stage 2 Lights for Passenger Loading/Unloading		$750	$750	29-77
Stainless Steel Heated Mirrors Crossview and Rear View	Rosco Hawkeye	$175	$175	29-77
Stainless Steel Heated Mirrors Crossview and Rear View	Rosco EyeMax	$185	$185	29-77
Stainless Steel Lower Radiator Pipes	Only Available on C2	$180	$180	29-77
STARS Mounting - Continuous Track w/ Seats	See Appendix I	N/A	$800	29-77
STARS Mounting - Non-Continuous Track w/ Seats	See Appendix I	N/A	$775	29-77
STARS Mounting - Slide and Click w/Seats	See Appendix I	N/A	$1,000	29-77
STARS Mounting - Additional Positions for Continuous and Non-Continuous Track	See Appendix I	N/A	$750	29-77
STARS Mounting - Additional Positions for Slide and Click	See Appendix I	N/A	$758	29-77
STARS Mounting - Continuous Track - No Seats	See Appendix I	N/A	$500	29-77
STARS Mounting - Non-Continuous Track - No Seats	See Appendix I	N/A	$500	29-77
STARS Mounting - Slide and Click - No Seats	See Appendix I	N/A	$500	29-77
Stepwell Heater		$600	$600	29-77
Syntec 3 Point Seat - ISO Only (Price per Seat)	See Appendix I	$350	$350	29-77
Syntec 3 Point Seat (Price per Seat)		$375	$375	29-77
Syntec 3 Point Seatbelts with 2 ICS Seats (Price per Seat)		$425	$425	29-77
Tag and Title - County Tags	County Schools	$257	$257	29-77
Tag and Title - Non-County Tags	Non-County Tags	$475	$475	29-77
Telescoping Steering Column Add to Tilt		$250	$250	29-77
Track Syntec 3 Point Seat - ISO Only (Price per Seat)	See Appendix I	$460	$460	29-77
Track Syntec 3 Point Seat (Price per Seat)		$480	$480	29-77
Track Syntec 3 Point Seatbelts with 2 ICS Seats (Price per Seat)		$490	$490	29-77
Tuff Coat Stepwell		$400	$400	29-77
Wabco ONGuard Active Collision Avoidance	Cannot have Mobileye	$1,775	$1,775	29-77
Wireless Networking Hardware - Wifi Ranger Go2 BusWise (No Modem or Data)	Expands capacity of customer supplied wireless	$300	$300	29-77
Yellow Trim Around Windows	Black is STD	N/C	N/C	29-77
Diagnostic Options				
Allison DOC Transmission PTS 2000/3000 Series - 1 Year Sub	renewals are customer responsibility	$1,500	$1,500	29-77
Cummins InSite Professional - 1 Year Sub	renewals are customer responsibility	$1,200	$1,200	29-77
Cummins InSite Lite		$1,100	$1,100	29-77
Diagnostic Link	Renewal through MBF	$2,175	$2,175	29-77
Nexiq USB Link 2 Adapter DDE 124032		$950	$950	29-77
Dell or Similar Style Laptop ToughBook	As available	$3,250	$3,250	29-77
Wabco Toolbox - MW2463035030		$363	$363	29-77

THOMAS ADDITIONAL OPTIONS (3)

TYPE C				
OPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S
Additional Warranty Options				
Detroit DD5 EW1 Extended Coverage - 60 Months/200,000 Miles	See Appendix II	$1,535	$1,535	29-77
Detroit DD5 EW1 Extended Coverage - 60 Months/Unlimited Miles	See Appendix II	$1,625	$1,625	29-77
Detroit DD5 EW1 Extended Coverage - 84 Months/150,000 Miles	See Appendix II	$2,120	$2,120	29-77
Detroit DD5 EW1 Extended Coverage - 96 Months/150,000 Miles	See Appendix II	$2,335	$2,335	29-77
Detroit DD5 EW1 Extended Coverage - 120 Months/120,000 Miles	See Appendix II	$2,585	$2,585	29-77
Detroit DD5 EW1 Extended Coverage - 120 Months/150,000 Miles	See Appendix II	$2,870	$2,870	29-77
Detroit DD5 EW1 Extended Coverage - 120 Months/200,000 Miles	See Appendix II	$3,290	$3,290	29-77
Detroit DD5 EW1 Extended Coverage - 120 Months/Unlimited Miles	See Appendix II	$4,250	$4,250	29-77
Detroit DD5 EW2 Extended Coverage - 60 Months/200,000 Miles	See Appendix II	$1,735	$1,735	29-77
Detroit DD5 EW2 Extended Coverage - 60 Months/Unlimited Miles	See Appendix II	$2,053	$2,053	29-77
Detroit DD5 EW2 Extended Coverage - 84 Months/150,000 Miles	See Appendix II	$2,435	$2,435	29-77
Detroit DD5 EW2 Extended Coverage - 96 Months/150,000 Miles	See Appendix II	$2,795	$2,795	29-77
Detroit DD5 EW2 Extended Coverage - 120 Months/120,000 Miles	See Appendix II	$3,470	$3,470	29-77
Detroit DD5 EW2 Extended Coverage - 120 Months/150,000 Miles	See Appendix II	$3,650	$3,650	29-77
Detroit DD5 EW2 Extended Coverage - 120 Months/200,000 Miles	See Appendix II	$4,155	$4,155	29-77
Detroit DD5 EW2 Extended Coverage - 120 Months/Unlimited Miles	See Appendix II	$5,350	$5,350	29-77
Detroit DD5 EW4 Extended Coverage - 60 Months/200,000 Miles	See Appendix II	$2,405	$2,405	29-77
Detroit DD5 EW4 Extended Coverage - 60 Months/Unlimited Miles	See Appendix II	$2,785	$2,785	29-77
Detroit DD5 EW4 Extended Coverage - 84 Months/150,000 Miles	See Appendix II	$3,770	$3,770	29-77
Detroit DD5 EW4 Extended Coverage - 96 Months/150,000 Miles	See Appendix II	$4,330	$4,330	29-77
Detroit DD5 EW4 Extended Coverage - 120 Months/150,000 Miles	See Appendix II	$6,230	$6,230	29-77
Detroit DD5 EW4 Extended Coverage - 120 Months/200,000 Miles	See Appendix II	$7,110	$7,110	29-77
Detroit DD5 EW4 Extended Coverage - 120 Months/Unlimited Miles	See Appendix II	$8,235	$8,235	29-77
Detroit DD5 Extended After Treatment Coverage - 60 Months/Unlimited Miles	Must order EW	$825	$825	29-77
Detroit DD5 Extended After Treatment Coverage - 84 Months/150,000 Miles	Must order EW	$970	$970	29-77
Detroit DD5 Extended After Treatment Coverage - 96 Months/150,000 Miles	Must order EW	$1,325	$1,325	29-77
Detroit DD5 Extended After Treatment Coverage - 120 Months/120,000 Miles	Must order EW	$1,740	$1,740	29-77
Detroit DD5 Extended After Treatment Coverage - 120 Months/150,000 Miles	Must order EW	$2,700	$2,700	29-77
Detroit DD5 Extended After Treatment Coverage - 120 Months/200,000 Miles	Must order EW	$2,105	$2,105	29-77
Detroit DD5 Extended After Treatment Coverage - 120 Months/Unlimited Miles	Must order EW	$3,730	$3,730	29-77
Cummins B6.7 AB3 Aftertreatment Coverage - 60 Months/150,000 Miles	Must order EXC	$800	$800	29-77
Cummins B6.7 AB3 Aftertreatment Coverage - 60 Months/200,000 Miles	Must order EXC	$900	$900	29-77
Cummins B6.7 AB3 Aftertreatment Coverage - 60 Months/Unlimited Miles	Must order EXC	$1,075	$1,075	29-77
Cummins B6.7 AB3 Aftertreatment Coverage - 84 Months/150,000 Miles	Must order EXC	$1,220	$1,220	29-77
Cummins B6.7 AB3 Aftertreatment Coverage - 96 Months/150,000 Miles	Must order EXC	$1,575	$1,575	29-77
Cummins B6.7 AB3 Aftertreatment Coverage - 120 Months/120,000 Miles	Must order EXC	$1,850	$1,850	29-77
Cummins B6.7 AB3 Aftertreatment Coverage - 120 Months/150,000 Miles	Must order EXC	$1,925	$1,925	29-77
Cummins B6.7 AB3 Aftertreatment Coverage - 120 Months/200,000 Miles	Must order EXC	$2,200	$2,200	29-77
Cummins B6.7 AB3 Aftertreatment Coverage - 120 Months/Unlimited Miles	Must order EXC	$3,200	$3,200	29-77
FCCC/TBB ELECTRIC BASIC CHASSIS - 60 Months/100,000 Miles		$2,775	$2,775	65-77
FCCC/TBB ELECTRIC BASIC CHASSIS - 60 Months/120,000 Miles		$2,950	$2,950	65-77
FCCC/TBB ELECTRIC BASIC CHASSIS - 84 Months/100,000 Miles		$3,175	$3,175	65-77
FCCC/TBB ELECTRIC BASIC CHASSIS - 84 Months/120,000 Miles		$3,350	$3,350	65-77
FCCC/TBB ELECTRIC BASIC CHASSIS - 96 Months/100,000 Miles		$3,525	$3,525	65-77
FCCC/TBB ELECTRIC BASIC CHASSIS - 96 Months/120,000 Miles		$3,775	$3,775	65-77
FCCC/TBB ELECTRIC BASIC CHASSIS - 120 Months/100,000 Miles		$4,125	$4,125	65-77
FCCC/TBB ELECTRIC BASIC CHASSIS - 120 Months/120,000 Miles		$4,375	$4,375	65-77
TBB ELECTRIC BASIC BODY TYPE C - 60 Months/100,000 Miles		$1,850	$1,850	65-77
TBB ELECTRIC BASIC BODY TYPE C - 60 Months/120,000 Miles		$1,900	$1,900	65-77
TBB ELECTRIC BASIC BODY TYPE C - 84 Months/100,000 Miles		$2,300	$2,300	65-77
TBB ELECTRIC BASIC BODY TYPE C - 84 Months/120,000 Miles		$2,450	$2,450	65-77
TBB ELECTRIC BASIC BODY TYPE C - 96 Months/100,000 Miles		$2,600	$2,600	65-77
TBB ELECTRIC BASIC BODY TYPE C - 96 Months/120,000 Miles		$2,750	$2,750	65-77

THOMAS ADDITIONAL OPTIONS (4)

TYPE C

OPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S
Additional Warranty Options Continued				
TBB ELECTRIC BASIC BODY TYPE C - 12 Months/100,000 Miles		$2,950	$2,950	65-77
TBB ELECTRIC BASIC BODY TYPE C - 12 Months/120,000 Miles		$3,150	$3,150	65-77
Proterra Charger Options				
DC Charging System Solutions include Proterra chargers and charging dispensers with appropriate accessories. Pricing does not include taxes, infrastructure or installation costs. Proterra charger warranty - 3 years. Extended warranty available upon request.				
Unidirectional Charger Pricing				
30kW	Only available as a single charge cable option	$ 14,300	$ 14,300	65-77
60kW	Max 4 Dispensers - Sequential charging only	$ 29,150	$ 29,150	65-77
90kW	Max 4 Dispensers - Sequential charging only	$ 35,200	$ 35,200	65-77
120kW	Max 4 Dispensers - Sequential or simultaneous charging	$ 39,050	$ 39,050	65-77
1.5MW	Up to 20 dispensers. Simultaneous charging	$ 374,000	$ 374,000	65-77
Dispenser Pricing				
Single Cord		$6,050	$6,050	65-77
Commission Pricing				
60kW		$935	$935	65-77
90kW		$1,210	$1,210	65-77
120kW		$1,826	$1,826	65-77
1.5MW		$3,674	$3,674	65-77
Other Items				
Bidirectional Capabilities - 60, 90, 120kW	Available upon request for an additional fee and system configuration	$9,900	$9,900	65-77
Bidirectional Capabilities - 1.5MW		$90,750	$90,750	65-77
25 Foot Cord	STD cord is 18 feet	$534	$534	65-77
Cellular Cost	Per Year - Per Charger	$440	$440	65-77
MFSAB ONLY OPTIONS				
Guardrails One Color		$970	$970	29-77
Beltline One Color		$1,380	$1,380	29-77
Solid One Color		$1,596	$1,596	29-77
Two Color		$2,760	$2,760	29-77
Aluminum Wheels	Type C Only	$1,500	$1,500	29-77
Marbleized Floor Covering & Treads - Blue		$864	$864	29-77
Marbleized Floor Covering & Treads - Dark Gray		$864	$864	29-77
Freedman Family 3 Point Wall Mount Seat	Price is Per Double Seat	$692	$692	29-77
Freedman Family 3 Point Wall Mount Seat w/ CRS Latch (ISO)	Price is Per Double Seat	$725	$725	29-77
Overhead Luggage Rack		$7,800	$7,800	77
LED Reading Lights for Overhead Luggage Rack	Whole Bus	$2,341	$2,341	77
Overhead Luggage Rack		$7,400	$7,400	65-71
LED Reading Lights for Overhead Luggage Rack	Whole Bus	$3,195	$3,195	65-71
Overhead Luggage Rack		$6,532	$6,532	47
LED Reading Lights for Overhead Luggage Rack	Whole Bus	$3,072	$3,072	47
Overhead Luggage Rack		$5,000	$5,000	29
LED Reading Lights for Overhead Luggage Rack	Whole Bus	$2,595	$2,595	29

THOMAS ADDITIONAL OPTIONS

TYPE D (FE)

OPTION	NOTES	NON-LIFT PRICE	BODY SIZE/S
Batteries, 3 Group 31 1900 CCA in Lieu of 2		STD	89
Black Trim Around Windows		STD	89
Coolant Filter		STD	89
Electronic Stability Control		STD	89
Engine Electronic Diagnostics and Familiarization		STD	89
Heavy Duty Bumper		STD	89
Mud Flaps		STD	89
Noise Suppression Switch		STD	89
Petcock Plumed to Skirt		STD	89
Telescoping Steering Column Add to Tilt		STD	89
2 Way Radio Bracket Only (No Install or prewiring/antenna)	Bracket ONLY	$75	89
2 Way Radio Install (bracket, prewire and customer supplied radios installed)		$525	89
2 Way Radio Prewiring, Antenna and Bracket (No Radio Install)	Bracket, antenna and prewire ONLY	$280	89
6" Defroster Fan		$60	89
Add Additional ISO to Syntec Seat w/Lap Belt (Price per Seat)		$150	89
Add Additional ISO to Track Syntec Seat w/Lap Belt (Price per Seat)		$200	89
Air Horn		$70	89
Certificate Holder		$5	89
Commodore Series Driver Seat - Grey (Includes RS Armrest)	LS Armrest N/A	$350	89
Cruise Control		$30	89
Customer Supplied GPS Install		$250	89
Customer Supplied Synovia Keypad/OP Panel Install		$250	89
DEF Tank Lock		$15	89
Driver Alert Sign		$450	89
Driver Seat Left and Right Arm Rests		$100	89
Driver's Seat Pouch		$10	89
Electrical Power Outlet - 12V		$38	89
Electrical Power Outlet - USB		$38	89
Evac Aid Fire Blanket		$150	89
Evacuation Transporter Blanket - Location based on seat plan		$180	89
Exhaust Brake		$100	89
First Light Fully Illuminated ID Sign - Front/Rear Signs		$1,500	89
First Light Illuminated Stop Arm - Front and Rear	FL Spec Model TBA - check with dealer for availability	$2,900	89
Fleetshield Edge-Cover		$200	89
Fleetshield Tuffcoat Fuel Tank		$500	89
Fleetshield Tuffcoat Stepwell		$350	89
Flush Mounted LED Entrance Light		$133	89
Fog Lamps (C2 and Type D only)		$125	89
Fuel Sense		$375	89
LED Headlights		$525	89
Pro Low Hatch with Static Vent in Lieu of STD Vent		$1,500	89
PV360 Camera System - BusWise		$2,799	89
Rail Assist on Front Entrance Door		$100	89
Rooftop Lettering	Must be noted in PO Submission	$90	89
Rosco Back Up Mirror and Camera		$1,300	89
Rosco Integration with Seon	Includes harnesses and adaptor	$100	89
Route Changer 4 Digit - Hinged		$65	89
Route Changer 4 Digit - Suction Cup		$65	89
Stage 2 Lights for Passenger Loading/Unloading		$500	89
Stainless Steel Heated Mirrors Crossview and Rear View		$800	89
Syntec 3 Point Seat - ISO Only (Price per Seat)	See Appendix I	$375	89
Syntec 3 Point Seat (Price per Seat)		$380	89

THOMAS ADDITIONAL OPTIONS (2)

TYPE D (FE) CONTINUED

OPTION	NOTES	NON-LIFT PRICE	BODY SIZE/S
Syntec 3 Point Seatbelts with 2 ICS Seats (Price per Seat)		$400	89
Tag and Title - County Tags		$257	89
Tag and Title - Non-County Tags		$475	89
Track Syntec 3 Point Seat - ISO Only (Price per Seat)	See Appendix I	$460	89
Track Syntec 3 Point Seat (Price per Seat)		$480	89
Track Syntec 3 Point Seatbelts with 2 ICS Seats (Price per Seat)		$490	89
WIFI Ranger - Customer to Supply Air Card		$500	89
Diagnostic Options			
Allison DOC Transmission PTS 2000/3000 Series - 1 Year Sub	renewals are customer responsibility	$1,500	89
Cummins InSite Professional - 1 Year Sub	renewals are customer responsibility	$1,200	89
Cummins InSite Lite		$1,100	89
Diagnostic Link	Renewal through MBF	$2,175	89
Nexiq USB Link 2 Adapter DDE 124032		$950	89
Dell or Similar Style Laptop ToughBook	As available	$3,250	89
Wabco Toolbox - MW2463035030		$363	89
Additional Warranties			
Cummins B6.7 AB3 Aftertreatment Coverage - 60 Months/150,000 Miles	Must order EXC	$800	89
Cummins B6.7 AB3 Aftertreatment Coverage - 60 Months/200,000 Miles	Must order EXC	$900	89
Cummins B6.7 AB3 Aftertreatment Coverage - 60 Months/Unlimited Miles	Must order EXC	$1,075	89
Cummins B6.7 AB3 Aftertreatment Coverage - 84 Months/150,000 Miles	Must order EXC	$1,220	89
Cummins B6.7 AB3 Aftertreatment Coverage - 96 Months/150,000 Miles	Must order EXC	$1,575	89
Cummins B6.7 AB3 Aftertreatment Coverage - 120 Months/120,000 Miles	Must order EXC	$1,850	89
Cummins B6.7 AB3 Aftertreatment Coverage - 120 Months/150,000 Miles	Must order EXC	$1,925	89
Cummins B6.7 AB3 Aftertreatment Coverage - 120 Months/200,000 Miles	Must order EXC	$2,200	89
Cummins B6.7 AB3 Aftertreatment Coverage - 120 Months/Unlimited Miles	Must order EXC	$3,200	89
MFSAB ONLY OPTIONS			
Guardrails One Color		$970	89
Beltline One Color		$1,380	89
Solid One Color		$1,596	89
Two Color		$2,760	89
Freedman Family 3 Point Wall Mount Seat	Price is Per Double Seat	$692	89
Freedman Family 3 Point Wall Mount Seat w/ CRS Latch (ISO)		$725	89

THOMAS ADDITIONAL OPTIONS

TYPE D (RE)

OPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S
Batteries, 3 Group 31 1900 CCA in Lieu of 2		STD	STD	84
Coolant Filter		STD	STD	84
Electronic Stability Control		STD	STD	84
Engine Electronic Diagnostics and Familiarization		STD	STD	84
Heavy Duty Bumper		STD	STD	84
Noise Suppression Switch		STD	STD	84
Petcock Plumed to Skirt		STD	STD	84
Telescoping Steering Column Add to Tilt		STD	STD	84
2 Way Radio Bracket Only (No Install or prewiring/antenna)	Bracket ONLY	$75	$75	84
2 Way Radio Install (bracket, prewire, antenna customer supplied radios installed)		$525	$525	84
2 Way Radio Prewiring, Antenna and Bracket (No Radio Install)	Bracket and prewire ONLY	$280	$280	84
6" Defroster Fan		$60	$60	84
Add Additional ISO to Syntec Seat w/Lap Belt (Price per Seat)		$150	$150	84
Add Additional ISO to Track Syntec Seat w/Lap Belt (Price per Seat)		$200	$200	84
Air Horn		$70	$70	84
Air Tank Drains		$375	$375	84
Certificate Holder		$5	$5	84
Commodore Series Driver Seat - Grey (Includes RS Armrest)	LS Armrest N/A	$350	$350	84
Cruise Control		$30	$30	84
Customer Supplied GPS Install		$250	$250	84
Customer Supplied Synovia Keypad/OP Panel Install		$250	$250	84
DEF Tank Lock		$12	$12	84
Driver Alert Sign		$450	$450	84
Driver Seat Left and Right Arm Rests		$100	$100	84
Driver's Seat Pouch		$10	$10	84
Electrical Power Outlet - 12V		$38	$38	84
Electrical Power Outlet - USB		$38	$38	84
Engine Brake	DD8 Only	$700	$700	84
Exhaust Brake		$100	$100	84
Exterior Storage /Tool Compartment		$250	$250	84
First Light Fully Illuminated ID Sign - Front/Rear Signs		$1,500	$1,500	84
First Light Illuminated Stop Arm - Front and Rear	FL Spec Model TBA - check with dealer for availability	$2,900	$2,900	84
Fleetshield Edge-Cover		$200	$200	84
Fleetshield Tuffcoat Fuel Tank		$500	$500	84
Fleetshield Tuffcoat Stepwell		$350	$350	84
Flush Mounted LED Entrance Light		$133	$133	84
Fog Lamps (C2 and Type D only)		$125	$125	84
Fuel Sense		$375	$375	84
LED Headlights		$525	$525	84
Left Side Fuel Fill for CNG Engines	CNG Engine Only	$900	$900	84
Front Mud Flaps		$50	$50	84
Pro Low Hatch with Static Vent in Lieu of STD Vent		$1,500	$1,500	84
PV360 Camera System - BusWise		$2,799	$2,799	84
Rail Assist on Front Entrance Door		$100	$100	84
Rooftop Lettering	Must note in PO Submission	$90	$90	84
Rosco Back Up Mirror and Camera		$950	$950	84
Rosco Back Up Mirror and Camera w/ Back Up Alarm		$1,260	$1,260	84
Rosco Integration with Seon (N/A with Back Up Alarm)		$100	$100	84
Route Changer 4 Digit - Hinged		$65	$65	84
Route Changer 4 Digit - Suction Cup		$65	$65	84

THOMAS ADDITIONAL OPTIONS (2)

TYPE D (RE) CONTINUED

OPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S
Seats Incorporated High Back Drivers Seat (Magnum)	(Includes Armrests)	$850	$850	84
Skirt Mounted Reverse Lamps		$200	$200	84
Stage 2 Lights for Passenger Loading/Unloading		$500	$500	84
Stainless Steel Heated Mirrors Crossview and Rear View		$850	$850	84
STARS Mounting - Continuous Track w/ Seats	See Appendix I	N/A	$800	84
STARS Mounting - Non-Continuous Track w/ Seats	See Appendix I	N/A	$775	84
STARS Mounting - Slide and Click w/Seats	See Appendix I	N/A	$1,000	84
STARS Mounting - Additional Positions for Continuous and Non-Continuous Track	See Appendix I	N/A	$750	84
STARS Mounting - Additional Positions for Slide and Click	See Appendix I	N/A	$758	84
STARS Mounting - Continuous Track - No Seats	See Appendix I	N/A	$500	84
STARS Mounting - Non-Continuous Track - No Seats	See Appendix I	N/A	$500	84
STARS Mounting - Slide and Click - No Seats	See Appendix I	N/A	$500	84
Syntec 3 Point Seat - ISO Only (Price per Seat)	See Appendix I	$375	$375	84
Syntec 3 Point Seat (Price per Seat)		$380	$380	84
Syntec 3 Point Seatbelts with 2 ICS Seats (Price per Seat)		$400	$400	84
Tag and Title - County Tags		$257	$257	84
Tag and Title - Non-County Tags		$475	$475	84
Track Syntec 3 Point Seat - ISO Only (Price per Seat)	See Appendix I	$460	$460	84
Track Syntec 3 Point Seat (Price per Seat)		$480	$480	84
Track Syntec 3 Point Seatbelts with 2 ICS Seats (Price per Seat)		$490	$490	84
WIFI Ranger - Customer to Supply Air Card		$500	$500	84
Diagnostic Options				
Allison DOC Transmission PTS 2000/3000 Series - 1 Year Sub	renewals are customer responsibility	$1,500	$1,500	84
Cummins InSite Professional - 1 Year Sub	renewals are customer responsibility	$1,200	$1,200	84
Cummins InSite Lite		$1,100	$1,100	84
Diagnostic Link	Renewal through MBF	$2,175	$2,175	84
Nexiq USB Link 2 Adapter DDE 124032		$950	$950	84
Dell or Similar Style Laptop ToughBook	As available	$3,250	$3,250	84
Wabco Toolbox - MW2463035030		$363	$363	84
Additional Warranties				
Cummins B6.7 AB3 Aftertreatment Coverage - 60 Months/150,000 Miles	Must order EXC	$800	$800	84
Cummins B6.7 AB3 Aftertreatment Coverage - 60 Months/200,000 Miles	Must order EXC	$900	$900	84
Cummins B6.7 AB3 Aftertreatment Coverage - 60 Months/Unlimited Miles	Must order EXC	$1,075	$1,075	84
Cummins B6.7 AB3 Aftertreatment Coverage - 84 Months/150,000 Miles	Must order EXC	$1,220	$1,220	84
Cummins B6.7 AB3 Aftertreatment Coverage - 96 Months/150,000 Miles	Must order EXC	$1,575	$1,575	84
Cummins B6.7 AB3 Aftertreatment Coverage - 120 Months/120,000 Miles	Must order EXC	$1,850	$1,850	84
Cummins B6.7 AB3 Aftertreatment Coverage - 120 Months/150,000 Miles	Must order EXC	$1,925	$1,925	84
Cummins B6.7 AB3 Aftertreatment Coverage - 120 Months/200,000 Miles	Must order EXC	$2,200	$2,200	84
Cummins B6.7 AB3 Aftertreatment Coverage - 120 Months/Unlimited Miles	Must order EXC	$3,200	$3,200	84
Cummins L9 AB3 Aftertreatment Coverage - 60 Months/150,000 Miles	Must order EXC	$1,075	$1,075	84
Cummins L9 AB3 Aftertreatment Coverage - 60 Months/200,000 Miles	Must order EXC	$1,220	$1,220	84
Cummins L9 AB3 Aftertreatment Coverage - 60 Months/Unlimited Miles	Must order EXC	$1,425	$1,425	84
Cummins L9 AB3 Aftertreatment Coverage - 84 Months/150,000 Miles	Must order EXC	$1,675	$1,675	84
Cummins L9 AB3 Aftertreatment Coverage - 96 Months/150,000 Miles	Must order EXC	$1,775	$1,775	84
Cummins L9 AB3 Aftertreatment Coverage - 120 Months/120,000 Miles	Must order EXC	$2,100	$2,100	84
Cummins L9 AB3 Aftertreatment Coverage - 120 Months/150,000 Miles	Must order EXC	$2,200	$2,200	84
Cummins L9 AB3 Aftertreatment Coverage - 120 Months/200,000 Miles	Must order EXC	$2,525	$2,525	84
Cummins L9 AB3 Aftertreatment Coverage - 120 Months/Unlimited Miles	Must order EXC	$3,725	$3,725	84

THOMAS ADDITIONAL OPTIONS (3)

TYPE D (RE) CONTINUED				
OPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S
MFSAB ONLY OPTIONS				
Guardrails One Color		$970	$970	84
Beltline One Color		$1,380	$1,380	84
Solid One Color		$1,596	$1,596	84
Two Color		$2,760	$2,760	84
Freedman Family 3 Point Wall Mount Seat	Price is Per Double Seat	$692	$692	84
Freedman Family 3 Point Wall Mount Seat w/ CRS Latch (ISO)		$725	$725	84
Overhead Luggage Rack		$6,432	$6,432	84
LED Reading Lights		$3,574	$3,574	84

THOMAS EXTENDED WARRANTY OPTIONS

OPTION DESCRIPTION	ENGINE MODEL	EXTENDED COVERAGE DURATION	PRICE
TYPE A			
TYPE C & D Cummins B6.7 Engine			
Extended Engine Warranty - EXC	Cummins B6.7	60 Months/150,000 Miles	$1,800
Extended Engine Warranty - EXC	Cummins B6.7	60 Months/200,000 Miles	$2,100
Extended Engine Warranty - EXC	Cummins B6.7	60 Months/Unlimited Miles	$2,225
Extended Engine Warranty - EXC	Cummins B6.7	84 Months/150,000 Miles	$2,650
Extended Engine Warranty - EXC	Cummins B6.7	96 Months/150,000 Miles	$3,050
Extended Engine Warranty - EXC	Cummins B6.7	120 Months/120,000 Miles	$3,800
Extended Engine Warranty - EXC	Cummins B6.7	120 Months/150,000 Miles	$4,000
Extended Engine Warranty - EXC	Cummins B6.7	120 Months/200,000 Miles	$4,450
Extended Engine Warranty - EXC	Cummins B6.7	120 Months/Unlimited Miles	$5,375
Type C Towing Warranty ($550 cap per occurrence)	-	60 Months/Unlimited Miles	$1,050
TYPE D			
Extended Engine Warranty - EXC	L9	60 Months/150,000 Miles	$2,225
Extended Engine Warranty - EXC	L9	60 Months/200,000 Miles	$2,600
Extended Engine Warranty - EXC	L9	60 Months/Unlimited Miles	$2,800
Extended Engine Warranty - EXC	L9	84 Months/150,000 Miles	$2,850
Extended Engine Warranty - EXC	L9	96 Months/150,000 Miles	$3,475
Extended Engine Warranty - EXC	L9	120 Months/120,000 Miles	$4,700
Extended Engine Warranty - EXC	L9	120 Months/150,000 Miles	$4,950
Extended Engine Warranty - EXC	L9	120 Months/200,000 Miles	$5,725
Extended Engine Warranty - EXC	L9	120 Months/Unlimited Miles	$6,700
Type D Towing Warranty EFX ($450 cap per occurrence)	-	60 Months/Unlimited Miles	$925
Type D Towing Warranty HDX ($450 cap per occurrence)	-	60 Months/Unlimited Miles	$1,375

THOMAS VIDEO AND GPS SYSTEMS CONTRACT OPTIONS

MANUF, MODEL	DESCRIPTION	Notes	Price
SEON/SAFE FLEET - Includes installation unless specified			
DVR's			
SEON - DH4C128	DH4C Solid State DVR, 4 HD Channels, Audio, GPS, WiFi (AC,AN,BGN), Mounting Plate, Power Harness, 128GB SD Card		$938
SEON - DH4C256	DH4C Solid State DVR, 4 HD Channels, Audio, GPS, WiFi (AC,AN,BGN), Mounting Plate, Power Harness, 256GB SD Card		$1,060
SEON - DH4C512	DH4C Solid State DVR, 4 HD Channels, Audio, GPS, WiFi (AC,AN,BGN), Mounting Plate, Power Harness, 512GB SD Card		$1,247
SEON - DH4C0	DH4C Solid State DVR, 4 HD Channels, Audio, GPS, WiFi (AC,AN,BGN), Mounting Plate, Power Harness, No Storage		$828
SEON - DH4CP	DH4C Solid State DVR, 4 HD Channels, Audio, GPS, WiFi (AC,AN,BGN), Mounting Plate, No Harness, No Storage, Spare Part		$790
SEON - DH4H1T0	DH4 DVR, 4 HD Channels, Audio, GPS, WiFi (AC, AN, BGN), Security Front Cover with Lock Set, Mounting Plate, Power Harness, 500GB HDD		$1,607
SEON - DH4H2T0	DH4 DVR, 4 HD Channels, Audio, GPS, WiFi (AC, AN, BGN), Security Front Cover with Lock Set, Mounting Plate, Power Harness, 2TB HDD		$1,807
SEON - DH4H500	DH4 DVR, 4 HD Channels, Audio, GPS, WiFi (AC, AN, BGN), Security Front Cover with Lock Set, Mounting Plate, Power Harness, 1TB HDD		$1,501
SEON - DH4P	DH4 DVR, 4 HD Channels, Audio, GPS, WiFi (AC, AN, BGN), Security Front Cover with Lock Set, Mounting Plate, No Harness, No Storage, Spare Part		$1,462
SEON - DH4S1T0	DH4 DVR, 4 HD Channels, Audio, GPS, WiFi (AC, AN, BGN), Security Front Cover with Lock Set, Mounting Plate, Power Harness, 1TB SSD		$2,015
SEON - DH4S2T0	DH4 DVR, 4 HD Channels, Audio, GPS, WiFi (AC, AN, BGN), Security Front Cover with Lock Set, Mounting Plate, Power Harness, 2TB SSD		$2,545
SEON - DH4S500	DH4 DVR, 4 HD Channels, Audio, GPS, WiFi (AC, AN, BGN), Security Front Cover with Lock Set, Mounting Plate, Power Harness, 500GB SSD		$1,897
SEON - TH4H1T0	TH4 DVR 4 HD channels, audio, security front cover with lock set, mounting bracket, power harness, 1TB hard drive.		$1,142
SEON - TH4H2T0	TH4 DVR 4 HD channels, audio, security front cover with lock set, mounting bracket, power harness, 2TB hard drive.		$1,346
SEON - TH4H500	TH4 DVR 4 HD channels, audio, security front cover with lock set, mounting bracket, power harness, 500GB hard drive.		$1,040
SEON - TH4P	DVR,TH4 with Mounting Hardware		$999
SEON - TH4S1T0	TH4 DVR 4 HD channels, audio, security front cover with lock set, mounting bracket, power harness, 1TB SSD. Lead time is 4 weeks.		$1,708
SEON - TH4S500	TH4 DVR 4 HD channels, audio, security front cover with lock set, mounting bracket, power harness, 500GB SSD. Lead time is 4 weeks.		$1,548
SEON - TH6H1T0	TH DVR 6 HD channels, audio, security front cover with lock set, mounting bracket, power harness, 1TB hard drive.		$1,514
SEON - TH6H2T0	TH DVR 6 HD channels, audio, security front cover with lock set, mounting bracket, power harness, 2TB hard drive.		$1,718

MANUF, MODEL	DESCRIPTION	Notes	Price
SEON CONTINUED			
SEON - TH6H500	TH DVR 6 HD channels, audio, security front cover with lock set, mounting bracket, power harness, 500GB hard drive.		$1,412
SEON - TH6P	TH6 DVR, 6 HD Channels, Audio, Security Front Cover with Lock Set, Mounting Plate, No Harness, No Storage, Spare Part		$1,248
SEON - TH6S1T0	TH DVR 6 HD channels, audio, security front cover with lock set, mounting bracket, power harness, 1TB SSD. Lead time is 4 weeks.		$1,857
SEON - TH6S500	TH DVR 6 HD channels, audio, security front cover with lock set, mounting bracket, power harness, 500GB SSD. Lead time is 4 weeks.		$1,697
SEON - TH8H1T0	TH8 DVR, 8 HD Channels, 2 IP Channels, Audio, Security Front Cover with Lock Set, Mounting Plate, Power Harness, 1TB Single HDD		$1,961
SEON - TH8H2T0	TH8 DVR, 8 HD Channels, 2 IP Channels, Audio, Security Front Cover with Lock Set, Mounting Plate, Power Harness, 2TB Single HDD		$2,070
SEON - TH8H2T0-2HDD	TH8 DVR, 8 HD Channels, 2 IP Channels, Audio, Security Front Cover with Lock Set, Mounting Plate, Power Harness, 2TB (2X1TB) Dual HDD		$2,077
SEON - TH8H4T0-2HDD	TH8 DVR, 8 HD Channels, 2 IP Channels, Audio, Security Front Cover with Lock Set, Mounting Plate, Power Harness, 4TB (2X2TB) Dual HDD		$2,152
SEON - TH8S1T0	TH8 DVR, 8 HD Channels, Audio, Security Front Cover with Lock Set, Mounting Bracket, Power Harness, 1TB Single SSD		$1,961
SEON - TH8S2T0	TH8 DVR, 8 HD Channels, Audio, Security Front Cover with Lock Set, Mounting Bracket, Power Harness, 2TB Single SSD		$2,070
SEON - TH8S2T0-2SSD	TH8 DVR, 8 HD Channels, Audio, Security Front Cover with Lock Set, Mounting Bracket, Power Harness, 2TB (2X1TB) Dual SSD		$2,672
SEON - TH8S4T0-2SSD	TH8 DVR, 8 HD Channels, Audio, Security Front Cover with Lock Set, Mounting Bracket, Power Harness, 4TB (2X2TB) Dual SSD		$3,762
SEON - NH16H4T0-2HDD	NH NVR Hybrid, 16 Channels, 8CH Analog HD Built-In, 16 Port POE Switch, Audio, Security Front Cover with Lock Set, Mounting Plates, Power Harnesses, 4TB (2X2TB) Dual HDD		$3,798
STANDARD WIRING BUNDLES			
SEON - WT1D20S20G0	Standard wiring bundle with adapter harness, diagnostic indicator/alarm button cable 20 ft., five signal input 20 ft. (GPS not included).		$157
SEON - WT1D20S20G4	Standard wiring bundle with adapter harness, diagnostic indicator/alarm button cable 20 ft., five signal input 20 ft., GPS4 receiver magnetic mount 20 ft.		$226
SEON - WT1R30S20G0	Explorer TX8 & Trooper TH wiring bundle with adapter harness, RGY indicator w/ 30 ft. harness, alarm button cable 20 ft., five signal input 20 ft. (GPS not included).		$376
SEON - WT1R30S20G4	Explorer TX8 & Trooper TH wiring bundle with adapter harness, RGY indicator w/ 30 ft. harness, alarm button cable 20 ft., five signal input 20 ft., GPS4 receiver magnetic mount 20 ft.		$445
CAMERAS			
SEON - HD1QxxAI	HD 720P Camera, Dome, 2.6mm or 3.6mm, internal, audio, IR TDN, no harness - to use with DH4C, TH-Series, and NH-Series DVRs		$290
SEON - HD1QxxAI20	HD 720P Camera, Dome, 2.6mm or 3.6mm, internal, audio, IR TDN, 20' harness - to use with DH4C, TH-Series, and NH-Series DVRs		$300

MANUF, MODEL	DESCRIPTION	Notes	Price
SEON CONTINUED			
SEON - HD1QxxAI50	HD 720P Camera, Dome, 2.6mm or 3.6mm, internal, audio, IR TDN, 50' harness - to use with DH4C, TH-Series, and NH-Series DVRs		$324
SEON - HD1QxxAI75	HD 720P Camera, Dome, 2.6mm or 3.6mm, internal, audio, IR TDN, 75' harness - to use with DH4C, TH-Series, and NH-Series DVRs		$346
SEON - HD1SxxEI	HD Camera, Wedge, Stop Arm, 6mm or 16mm, external, IR TDN - for use with TH-Series DVRs		$432
SEON - HD1SxxEI20	HD Camera, Wedge, Stop Arm, 6.0 mm or 16mm, external, IR TDN, 20' harness - for use with TH-Series DVRs		$452
SEON - HD1SxxEI50	HD Camera, Wedge, Stop Arm, 6.0 mm or 16mm, external, IR TDN, 50' harness - for use with TH-Series DVRs		$477
SEON - HD1SxxEI75	HD Camera, Wedge, Stop Arm, 6.0 mm or 16mm, external, IR TDN, 75' harness - for use with TH-Series DVRs		$502
SEON - HD1WxxEI	HD Camera, Wedge, external, 2.8mm, 3.6mm or 6mm IR TDN - for use with TH-Series DVRs		$411
SEON - HD1WxxEI20	HD Camera, Wedge, external, 2.8mm, 3.6mm or 6mm IR TDN - for use with TH-Series DVRs, 20' Harness		$427
SEON - HD1WxxEI50	HD Camera, Wedge, external, 2.8mm, 3.6mm or 6mm IR TDN - for use with TH-Series DVRs, 50' Harness		$444
SEON - HD1WxxEI75	HD Camera, Wedge, external, 2.8mm, 3.6mm or 6mm IR TDN - for use with TH-Series DVRs, 75' Harness		$460
SEON - HD2QxxAI	HD 1080P Camera, Dome, 2.5mm or 3.6mm, internal, audio, IR, TDN, no harness — to use with DH4C, TH6, TH8, and NH16 DVRs		$297
SEON - HD2QxxAI20	HD 1080P Camera, Dome, 2.5mm or 3.6mm, internal, audio, IR, TDN, 20' harness — to use with DH4C, TH6, TH8, and NH16 DVRs		$317
SEON - HD2QxxAI50	HD 1080P Camera, Dome, 2.5mm or 3.6mm, internal, audio, IR, TDN, 50' harness — to use with DH4C, TH6, TH8, and NH16 DVRs		$343
SEON - HD2QxxAI75	HD 1080P Camera, Dome, 2.5mm or 3.6mm, internal, audio, IR, TDN, 75' harness — to use with DH4C, TH6, TH8, and NH16 DVRs		$368
SEON - HD2D0x0xAI	Windshield Dual Lens Cam, 1080p, 2.1mm dual or 3.6mm dual lens forward/inward, mic		$401
SEON - HD3QxxA	HD 1080P Camera, Dome, 2.8mm or 3.6mm, internal, audio, IR TDN, no harness — to use with DH4C, TH6, TH8, and NH16 DVRs		$316
SEON - HD3QxxA20	HD 1080P Camera, Dome, 2.8mm or 3.6mm, internal, audio, IR TDN, 20' harness — to use with DH4C, TH6, TH8, and NH16 DVRs		$327
SEON - HD3QxxA50	HD 1080P Camera, Dome, 2.8mm or 3.6mm, internal, audio, IR TDN, 50' harness — to use with DH4C, TH6, TH8, and NH16 DVRs		$353
SEON - HD3QxxA75	HD 1080P Camera, Dome, 2.8mm or 3.6mm, internal, audio, IR TDN, 75' harness — to use with DH4C, TH6, TH8, and NH16 DVRs		$377
SEON - HD3U01AN	HD Camera, Ultra Wide, 1.72mm, internal, audio, IR, TDN, no harness — to use with DH4C, TH6, TH8, and NH16 DVRs		$347
SEON - HD3U01AN20	HD Camera, Ultra Wide, 1.72mm, internal, audio, IR, TDN, 20' harness — to use with DH4C, TH6, TH8, and NH16 DVRs		$362
SEON - HD3U01AN50	HD Camera, Ultra Wide, 1.72mm, internal, audio, IR, TDN, 50' harness — to use with DH4C, TH6, TH8, and NH16 DVRs		$388

MANUF, MODEL	DESCRIPTION	Notes	Price
SEON CONTINUED			
SEON - HD3U01AN75	HD Camera, Ultra Wide, 1.72mm, internal, audio, IR, TDN, 75' harness — to use with DH4C, TH6, TH8, and NH16 DVRs		$413
SEON - HD3SxxEI	HD Camera, Wedge, Stop Arm,6.0mm or 16mm,external,IR TDN, no harness, to use with TH6 & TH8 DVRs		$437
SEON - HD3SxxEI20	HD Camera, Wedge, Stop Arm,6.0mm or 16mm, external TDN, 20' harness, to use with TH6 & TH8 DVRs		$457
SEON - HD3SxxEI50	HD Camera, Wedge, Stop Arm,6.0mm or 16mm, external TDN, 50' harness, to use with TH6 & TH8 DVRs		$482
SEON - HD3SxxEI75	HD Camera, Wedge, Stop Arm,6.0mm or 16mm,external,IR TDN, 75' harness, to use with TH6 & TH8 DVRs		$507
SEON - HD3WxxEI	HD Camera, Wedge, 2.8mm, 3.6mm, 6mm, 16mm or 25mm,external, IR TDN, no harness, to use with TH6 and TH8 DVRs.		$416
SEON - HD3WxxEI20	HD Camera, Wedge, 2.8mm, 3.6mm, 6mm, 16mm or 25mm,external, IR TDN, 20' harness, to use with TH6 and TH8 DVRs.		$432
SEON - HD3WxxEI50	HD Camera, Wedge, 2.8mm, 3.6mm, 6mm, 16mm or 25mm,external, IR TDN, 50' harness, to use with TH6 and TH8 DVRs.		$449
SEON - HD3WxxEI75	HD Camera, Wedge, 2.8mm, 3.6mm, 6mm, 16mm or 25mm,external, IR TDN, 75' harness, to use with TH6 and TH8 DVRs.		$464
SEON - C3Q9PD03A20	IP Camera, PoE, dome, white, 3MP progressive scan, 2.8 mm lens size, interior, IR Day/Night, audio, 20 ft. harness - to use with TH8 or NH16		$463
SEON - C3Q9PD03A50	IP Camera, PoE, dome, white, 3MP progressive scan, 2.8 mm lens size, interior, IR Day/Night, audio, 50 ft. harness - to use with TH8 or NH16		$503
SEON - C3W9PD04E20	IP Camera, PoE, wedge, 3MP progressive scan, 4.0 mm lens size, exterior (no audio), IR Day/Night, 20 ft. harness - to use with TH8 or NH16		$575
SEON - C3W9PD04E50	IP Camera, PoE, wedge, 3MP progressive scan, 4.0 mm lens size, exterior (no audio), IR Day/Night, 50 ft. harness - to use with TH8 or NH16		$617
SEON - TH8POEKIT48	ASSY,POE Kit,48V, 1 Kit Required Per IP Camera		$200
SEON - CA10xxEI	Day/Night 700 TVL camera, exterior (w infrared, no audio), 2.9mm, 36.mm, 6mm, 16mm or 25mm lens, No Harness		$383
SEON - CA10xxEI20	Day/Night 700 TVL camera, exterior (w infrared, no audio), 2.9mm, 36.mm, 6mm, 16mm or 25mm lens, 20 ft. harness		$404
SEON - CA10xxEI50	Day/Night 700 TVL camera, exterior (w infrared, no audio), 2.9mm, 36.mm, 6mm, 16mm or 25mm lens, 50 ft. harness		$429
SEON - CA10xxEI75	Day/Night 700 TVL camera, exterior (w infrared, no audio), 2.9mm, 36.mm, 6mm, 16mm or 25mm lens, 75 ft. harness		$455
SEON - CHQ8PDxxA	HD Camera, dome, 1080P progressive scan, 2.8 mm, 3.6mm or 6mm lens size, interior, IR Day/Night, audio **(HX16 & NX16 DVR's ONLY)**		$437
SEON - CHQ8PDxxA20	HD Camera, dome, 1080p progressive scan, 2.8 mm, 3.6mm or 6mm lens size, interior, IR Day/Night, audio, and 20 ft. harness — (HX16 & NX16 DVR's ONLY)		$462
SEON - CHQ8PDxxA50	HD Camera, dome, 1080p progressive scan, 2.8 mm, 3.6mm or 6mm lens size, interior, IR Day/Night, audio, and 50 ft. harness — (HX16 & NX16 DVR's ONLY)		$472

MANUF, MODEL	DESCRIPTION	Notes	Price
SEON CONTINUED			
SEON - CHQ8PDxxA75	HD Camera, dome, 1080p progressive scan, 2.8 mm, 3.6mm or 6mm lens size, interior, IR Day/Night, audio, and 75 ft. harness — (HX16 & NX16 DVR's ONLY)		$493
SEON - CHW8PDxxE20	HD Camera 720P/1080P/3MP, IP POE, 3.6 mm, 6mm or 8mm lens size, exterior (no audio), and 20 ft. harness — **(HX16 & NX16 DVR's ONLY)**		$527
SEON - CHW8PDxxE50	HD Camera 720P/1080P/3MP, IP POE, 3.6 mm, 6mm or 8mm lens size, exterior (no audio), and 50 ft. harness — (HX16 & NX16 DVR's ONLY)		$553
SEON - CHW8PDxxE75	HD Camera 720P/1080P/3MP, IP POE, 3.6 mm, 6mm or 8mm lens size, exterior (no audio), and 75 ft. harness — (HX16 & NX16 DVR's ONLY)		$578
SEON - CJ9xxA	Dome Day/Night 600TVL camera, audio, 2.9mm, 3.6mm or 6mm lens (no infrared)		$256
SEON - CJ9xxA20	Dome Day/Night 600TVL camera, audio, 2.9mm, 3.6mm or 6mm lens, 20 ft. harness (no infrared)		$277
SEON - CJ9xxA50	Dome Day/Night 600TVL camera, audio, 2.9mm, 3.6mm or 6mm lens, 50 ft. harness (no infrared)		$302
SEON - CJ902A	Dome Day/Night 600TVL camera, audio, 2.5mm lens (no infrared)		$277
SEON - CJ902A20	Dome Day/Night 600TVL camera, audio, 2.5mm lens, 20 ft. harness (no infrared)		$297
SEON - CJ902A50	Dome Day/Night 600TVL camera, audio, 2.5mm lens, 50 ft. harness (no infrared)		$323
SEON - CJ902A75	Dome Day/Night 600TVL camera, audio, 2.5mm lens, 75 ft. harness (no infrared)		$348
SEON - CQ9xxA	Integrated IR Dome Day/Night 600TVL camera, audio, 2.9mm, 3.6mm, 6mm, 8mm, 12mm or 16mm lens		$256
SEON - CQ9xxA20	Integrated IR Dome Day/Night 600TVL camera, audio, 2.9mm, 3.6mm, 6mm, 8mm, 12mm or 16mm lens, 20 ft. harness		$277
SEON - CQ9xxA50	Integrated IR Dome Day/Night 600TVL camera, audio, 2.9mm, 3.6mm, 6mm, 8mm, 12mm or 16mm lens, 50 ft. harness		$302
SEON - CQ9xxA75	Integrated IR Dome Day/Night 600TVL camera, audio, 2.9mm, 3.6mm, 6mm, 8mm, 12mm or 16mm lens, 75 ft. harness		$328
SEON - CQ902A	Integrated IR Dome Day/Night 600TVL camera, audio, 2.5mm lens		$277
SEON - CQ902A20	Integrated IR Dome Day/Night 600TVL camera, audio, 2.5mm lens, 20 ft. harness		$297
SEON - CQ902A50	Integrated IR Dome Day/Night 600TVL camera, audio, 2.5mm lens, 50 ft. harness		$323
SEON - CQ902A75	Integrated IR Dome Day/Night 600TVL camera, audio, 2.5mm lens, 75 ft. harness		$348
SEON - RVC400	Rear Vision Outdoor Camera with M12 connector and bracket, includes M12 to Micro-Fit Adapter		$265
SEON - RVC400E75	RVC400 with a 75 ft. M12 to Micro-Fit harness		$319
SEON - RVM2	Rear Vision 7 Inch LCD Monitor and cables, for standalone use with an SD analog Camera, DVR/NVR with Expansion Port, or InView 360/Fusion. Expansion Cables included for TH4/TH6/TH8/HX/NX/TL-HD.		$304
SEON - RVM2-SP	Rear Vision 7 Inch LCD Monitor, cables, and video splitter, for use with all DVR's, no < 60 sec delay due to DVR/NVR boot up		$360
CAMERA MOUNTING AND POST OPTIONS			
SEON - CHQHD3-MA30	Angle mount shim kit, 30 degree angle, works with CHQ8PD and HD3Q cameras		$70
SEON - CHQ-MP6A30	CHQ mounting post, 6 inch, 30 degree angle for HD3Q Camera		$70
SEON - CHQ-MP4A30	CHQ mounting post, 4 inch, 30 degree angle for HD3Q Camera		$70
SEON - HD1Q-MP6A30	HD1Q mounting post, 6 inch, 30 degree angle		$70
SEON - HD1Q-MP4A30	HD1Q mounting post, 4 inch, 30 degree angle		$70
SEON - CQ-MP4	CJ/CQ/SQ/ mounting post, 4 inch		$70

MANUF, MODEL	DESCRIPTION	Notes	Price
SEON CONTINUED			
SEON - CQ-MP6	CJ/CQ/SQ mounting post, 6 inch		$70
SEON - CA-MP4	CA/CHW/HD1W/HD3W mounting post, 6 inch		$70
SEON - CA-MP6	CA/CHW/HD1W/HD3W mounting post, 4 inch		$70
SEON - CJ-MP6A30	CJ mounting post, 6 inch, 30 degree angle		$70
PREDICITVE STOP ARM SOULTION			
SEON - PSA2S	Predictive Stop Arm, 2 Radars, 2 Horns - Install Included		$2,849
1080P HD EXTERRIOR 360 SYSTEM			
SEON - inView360HD-Connectable w/HDM-7IN	inView360HD System Kit + Connection Kit w/ 7 Inch HD Monitor Included with inView360HD-Connectable Kit - Install Included		$2,326
SEON - ARMF	Optional RCA to Microfit Adaptor for video feed into DVR		$35
SEON - inView360HD-Cal-Kit	inView 360HD Calibration Kit - USB + 4 mats + software + videos + documentation		$250
ANALOG EXTERRIOR 360 SYSTEM			
SEON - SAV-INV360	Analog inview360 Exterior System Complete - Install Included		$1,870
SEON - SAV-200R	Rear camera, spare, no housing, inView 360		$276
SEON - SAV-PAD	InView360,Calibration Pad Set, c/w 4 Folded Pads		$203
SEON - SAV-DOC-USB	inView 360 manuals on a USB stick (not including calibration)		$40
vMAX COMMANDER WIRELESS VIDEO DOWNLOAD			
SEON - VMC5B	vMax Commander 5.0: web-based wireless and automatic video management software to monitor video system health, automatically download video alarms, search video by time and location, and display historical GPS tracks of the vehicles in the fleet. Includes 100 user licenses. Activation included.		$4,350
SEON - PRS-WEBTRN	Webinar, remote training, 1 Day - COORDINATED THRU SEON		$765
SEON - PRS-TRAIN	vMax Live Commander On Site Training Per Day - COORDINATED THRU SEON		$1,500
SEON - PRS-REMOTE	Remote Engineering Service Per Day - COORDINATED THRU SEON		$750
SEON - PRS-TRVL	Engineering Services Travel Days To/From Site - COORDINATED THRU SEON		$1,000
SEON - PRS-REMOTE-HRLY	Remote Engineering Service Per Hour - COORDINATED THRU SEON		$150
SEON - PRS-ENGSITE	On Site Engineering Service Per Day - COORDINATED THRU SEON		$1,000
WIRELESS COMPONENTS			
SEON - SRLAC00	Smart Reach Lite,2.4/5GHz,No ANT		$442
SEON - SRLAC07	SmartReach Lite,2.4/5GHz,ANT		$530
SEON - SRLAC07NP	SmartReach Lite,2.4/5GHz,ANT,No POE		$449
SEON - SRLAC00NP	Smart-Reach Lite for TH4, TH4C, TH6, TH8 and TL-HD only, 5.8GHz, no antenna, no PoE adapter		$359
SEON - SRLN07	SmartReach Lite,2.4/5GHz,ANT,-N		$495
SEON - SRLN07NP	SmartReach Lite,2.4/5GHz,ANT,No POE,-N		$407
SEON - SRLBAA09-SV	Smart-Reach Lite, 5G, Supervisor Vehicle		$1,067
SEON - PRS-REMOTE	1x Remote Engineering Service Required for Supervisor Kit Set Up (SEON Must Implement)		$750
SEON - SRBLAC10	SmartReach Base, Lite AC, 2.4G/5G,6dBi,WP,Omni ANT (SEON must Install) - INSTALL COST NOT INCLUDED		$325
SEON - SRBLAC04	SmartReach Base, Lite AC, 2.4G/5G/22dBi WP, Grid ANT (SEON must Install) - INSTALL COST NOT INCLUDED		$390
SEON - SRBLAC09	SmartReach Base, Lite AC, 2.4G/5G,WP,Mini Panel ANT (SEON must Install) - INSTALL COST NOT INCLUDED		$365
SEON - SRB1AC101010	Smart-Reach Base AP, 1 radio, no antenna, outdoor (SEON must Install - Seon Install Cost Included)		$4,175

MANUF, MODEL	DESCRIPTION	Notes	Price
SEON CONTINUED			
SEON - SRB1AC707070	Smart-Reach Base AP, 1 radio, 1 omni directional 2.4GHz antenna, outdoor (SEON must Install - Seon Install Cost Included)		$4,331
SEON - SRB1AC020202	Smart-Reach Base AP, 1 radio, 2 omni directional 2.4GHz antenna, outdoor (SEON must Install - Seon Install Cost Included)		$4,175
SEON - SRB1AC090909	Smart-Reach Base AP, 1 radio, 3 omni directional 2.4GHz antenna, outdoor (SEON must Install - Seon Install Cost Included)		$4,296
SEON - SRB2AC121212	SmartReach AP,2RD, 2.4Ghz 3xSdBi Omni Antenna, 5Ghz 3x7dBi Omni Antenna (SEON must Install - Seon Install Cost Included)		$4,607
SEON - SRB3AC141010	SmartReach AP,2RD,2.4Ghz w/Grid Antenna for 5Ghz Back Hau l(SEON must Install - Seon Install Cost Included)		$4,358
vMAX COMPASS - ROUTING SOFTWARE - ALL THESE OPTIONS MUST BE IMPLIMETED OR INSTALLED BY SEON			
SEON - ROUTE-COMPASS	Routing, Route Builder, Tiering, Parent Portal, 1Yr, Per Vehicle		$288
SEON - CMPS-TRAIN3	vMaxCompass Routing Software Training - 3 days of comprehensive onsite software training for smaller School Districts. Includes 2 x 1hr webinars to be used within 1 month of the original training. (SEON must provide training)		$6,000
SEON - CMPS-TRAIN5	vMaxCompass Routing Software Training - 5 days of comprehensive onsite software training for larger School Districts. Includes 4 x 1hr webinars to be used within 1 month of the original training. (SEON must provide training)		$10,000
SEON - CMPS-LOGST-2-VCL	Compass Logistics for fleets of 1 or 2 vehicles, yearly charge (SEON must Install)		$510
SEON - CMPS-LOGST-5-VCL	Compass Logistics for fleets of 3 to 5 vehicles, yearly charge (SEON must Install)		$1,020
SEON - CMPS-LOGST-10-VCL	Compass Logistics for fleets of 6 to 10 vehicles, yearly charge (SEON must Install)		$2,040
SEON - CMPS-LOGST-20-VCL	Compass Logistics for fleets of 11 to 20 vehicles, yearly charge (SEON must Install)		$3,570
SEON - CMPS-LOGST-50-VCL	Compass Logistics for fleets of 21 to 50 vehicles, yearly charge (SEON must Install)		$5,100
SEON - CMPS-DISPATCH	Compass Dispatch Software (SEON must Install)		$5,000
SEON - CMPS-FLEET	Compass Fleet Software (SEON must Install)		$5,000
SEON - CMPS-TRIP	Compass Field Trip Software (SEON must Install)		$5,000
ROUTE PATH & STUDENT CONTACT TRACING BUNDLES			
SEON - ROUTE PATH	Automated route stop and student tracking software, includes 1st year of service, per vehicle		$125
SEON - ROUTE PATH TRAIN	Training on Seon Path (SEON must train)		$250
SEON - STUDENT-CONTACT-TRACING	STUDENT-CONTACT-TRACING Includes equipment & all-in-one software for: Live GPS Student Tracking & Reporting Routh Path Parent Notification App & Service All-in-One Web-Based Software Interface		$820
SEON - CONTACT-TRACING-W/MDT	CONTACT-TRACING-W/MDT Includes cellular data, equipment & all-in-one software for: Live GPS (Tablet Hardware) Student Tracking & Reporting (Tablet & RFID hardware) Routh Path Parent Notification App & Service All-in-One Web-Based Software Interface		$1,720
SCHOOL BUS HUB - PARENT NOTIFICATION APP			
SEON - ROUTE-SBHUB	Routing, SBH, Parent Notification Portal,1Year,Per Vehicle		$75
vMAX LIVE PLUS - LIVE GPS - MDT MOBILE DATA TERMINAL & LMU'S			
SEON - VLP-LMUV1Y1	vMax Live+, LMU, PWR Harness, Signal Cable, GPS, Antenna, Activation Fee, Verizon Data, Health Check (Includes activation)		$698
SEON - VLP-LMUC1Y1	LMU, for Live plus tracking PWR/SIG DVR HRNS, GPS, Plus/T-Mobile-Curiosity,10MB (Includes activation)		$690

MANUF, MODEL	DESCRIPTION	Notes	Price
SEON CONTINUED			
SEON - VLP-MULTI-STR1UY1	Trac, Student Tracking, Multi-card RFID Reader, operates via USB, 1 year		$580
SEON - VLP-LMUV1 (No Data)	vMax Live+, LMU, PWR Harness, Signal Cable, GPS, Antenna, Activation Fee, Health Check		$606
SEON - VLP-LMUS1 (No Data)	vMax Live+, LMU, PWR Harness, Signal Cable, GPS, Antenna, Activation Fee, Health Check		$657
SEON - VLP-TRAIN	Training on vMax Live+ (Seon provides training)		$250
SMART REACH CELLULAR - LIVE STREAM & ROLLING WIFI HOTSPOT			
SEON - LVST-FLEET	Live Streaming VPN and fleet setup, 100 users including 1 admin (no existing Commander fleet) (SEON must Install)		$3,009
SEON - LVST-FLEET-ADDON	Live Streaming extension for existing Commander fleet - (SEON MUST IMPLIMENT)		$885
SEON - LVST-USER	Live Streaming configuration of up to 10 additional users - (SEON MUST IMPLIMENT)		$1,220
SEON - LVST-USERST	Live Streaming only. Video Server Installation and Setup for User of fleet. Provides lower priority access to streaming video from buses (Max 9 Users) (SEON MUST INSTALL)		$1,800
SEON - LVST-ACT	Live Video Streaming Service, Activation, per vehicle, no data (includes service up to 1 year - until anniversary date) (SEON MUST IMPLIMENT)		$36
SEON - SRC-ROUTER-S-1	WIFI+GPS+Cellular for WIFI Download, GPS tracking, and Live Video Stream. Includes Harness, 6-in-one Dome Antenna - LTE T-Mobile Curiosity Data Plan		$1,297
SEON - SRC-ROUTER-1	All-in-one Smart Reach Router, - NO DATA PLAN - WIFI+GPS+Cellular for WIFI Download/Hotspot, GPS tracking, and Live Video Stream. Includes Harness, 6-in-one Dome Antenna - North America LTE - Customer DATA PLAN – No Hotspot technical support provided		$1,297
SEON - SRC-MODEM-S-1	RV50-X - T-Mobile - SmartReach Cellular, Modem, RV50-X - LTE with Diversity antenna (GPS+Cellular) for GPS tracking and Live Video Stream connectivity - T-Mobile		$1,150
SEON - SRC-MODEM-1	RV50-X - LTE - SmartReach Cellular, Modem - LTE with Diversity antenna (GPS+Cellular) for GPS tracking and Live Video Stream connectivity - North America		$1,150
SEON - SRC-WIFIPANT-1	Smart Reach WIFI Paddle Antenna for SRC-ROUTERs 2.4/5.0GHz Omni-directional		$240
SEON - SRH-R1T60G-Y1	Smart Reach HotSpot - Router, Content Filtering, Captive Portal, 60GB, T-Mobile, GPS Live Tracking, 1 year (SEON WILL IMPLIMENT		$888
SEON - SRH-R0T60G-Y1	Smart Reach HotSpot - Content Filtering, Captive Portal, GPS Live tracking, 60GB, T-Mobile, GPS Live Tracking, 1 year - No router (SEON WILL IMPLIMENT)		$543
SEON - DATA-10G-TY1	Cellular Data,10GB Per Year,USA,CAN,1Year Per Vehicle / Can Be Pooled Over Fleet (SEON will implement)		$180
SEON - DATA-25G-TY1	Cellular Data,60GB Per Year,USA,CAN,1Year Per Vehicle / Can Be Pooled Over Fleet (SEON will implement)		$300
SEON - DATA-60G-TY1	Cellular Data,60GB Per Year,USA,CAN,1Year Per Vehicle / Can Be Pooled Over Fleet (SEON will implement)		$660
SEON - DATA-100G-TY1	Cellular Data,100GB per Year,USA,CAN,1Year Per Vehicle / Can Be Pooled Over Fleet (SEON will implement)		$1,092
SEON - INST-SRC	Smart Reach Cellular Series hardware installation. For the SRC-ROUTERS and SRC-MODEMS and their subsequent series 1,2,3... (SEON MUST INSTALL)		$150
SAFE FLEET CLOUD BASED VEHICLE INSPECTIONS (ANDRIOD TABLET NOT INCLUDED)			
SEON - SETUP-OF-INSPECTION	FLEET,SF Vehicle Inspection Setup, Server Setup - (Seon must install)		$4,000
SEON - SETUP-OF-FORM	FLEET, Forms, Setup - (Seon must install)		$1,500
SEON - INSPECTION-LICENSE	FLEET,SF Vehicle Inspection License, Yearly, Per Vehicle - (Seon must install)		$216
SEON - FORM-LICENSE	FLEET, Forms ,License, Yearly, Per Vehicle - (Seon must install)		$48
SEON - MDT-MOUNTED-1-DATA	Android Tablet docking Station, GPS, built-in Cameras, SD Card, LTE Modem, and MDT-DATA-Y1		$1,133
SEON - MDT-HANDHELD-1-NODATA	Android Tablet docking StationGPS, built-in Cameras, SD Card, LTE Modem, and MDM-Y1 - NO DATA		$1,021
SEON - VLP-ACT	VLP-ACTV		$45

MANUF, MODEL	DESCRIPTION	Notes	Price
SEON CONTINUED			
PREVENTATIVE MAINTENACE PROGRAM - HANDLED VIA SEON. RENAWALS ARE CUSTOMER'S RESPONSIBILITY			
SEON - PMP-ANNL-A	Preventative Maintenance Program - Annual Fleet Inspection - Per Vehicle - Paid Annually (Renewal customer responsibility)		$252
SEON - PMP-SEMA-A	Preventative Maintenance Program - Semi Annual Fleet Inspection - Per Vehicle - Paid Annually (Renewal customer responsibility)		$504
SEON - PMP-QTR-A	Preventative Maintenance Program - Quarterly Fleet Inspection - Per Vehicle - Paid Annually (Renewal customer responsibility)		$1,008
vMAX PULSE SYSTEM HEALTH STATUS - HARDWARE MUST BE INSTALLED BY SEON. SOFTWARE RENEWALS ARE CUSTOMER RESPONSIBILITY.			
SEON - VMP1YR	vMax Pulse Single vehicle Software License, 1 year (includes Sender hardware)		$335
SEON - VMP2YR	vMax Pulse Single vehicle Software License, 2 year (includes Sender hardware)		$393
SEON - VMP3YR	vMax Pulse Single vehicle Software License, 3 year (includes Sender hardware)		$423
SEON - VMPACTV	vMax Pulse Receiver activation (includes Receiver hardware) One time install - one per location - Seon Install only		$550
SEON - INST-VMP-C	vMax Pulse Receiver indoor installation (per receiver) One time install - one per location - Seon Install only		$250
SEON - INST-VMP-S	vMax Pulse Sender installation (per vehicle) One time install - one per location - Seon Install only		$100
SPARE HARD DRIVES - SSD DRIVES & SD CARDS			
SEON - TH-HK500G	H Series Storage Cartridge for compatible recorders, includes 500GB HDD and Protective Carry Case		$285
SEON - TH-HK1T0	TH Series Storage Cartridge for compatible recorders, includes 1TB HDD and Protective Carry Case		$385
SEON - TH-HK2T0	H Series Storage Cartridge for compatible recorders, includes 2TB HDD and Protective Carry Case		$485
SEON - TH8-HK1T0	H Series Double-Wide Storage Cartridge for compatible recorders, includes Single 1TB HDD and Protective Carry Case		$401
SEON - TH8-HK2T0	H Series Double-Wide Storage Cartridge for compatible recorders, includes Single 2TB HDD and Protective Carry Case		$508
SEON - TH8-HK2T0-2HDD	H Series Double-Wide Storage Cartridge for compatible recorders, includes Dual 1TB HDD (2TB Total) and Protective Carry Case		$496
SEON - TH8-HK4T0-2HDD	H Series Double-Wide Storage Cartridge for compatible recorders, includes Dual 2TB HDD (4TB Total) and Protective Carry Case		$606
SEON - TH-SK1T0	Trooper TH4 and TH6 media cartridge kit, with 1TB SSD 2.5 in		$721
SEON - TH-SK500G	Trooper TH4 and TH6 media cartridge kit, with 500GB SSD 2.5 in		$564
SEON - TH-SK2T0	Trooper TH4 and TH6 media cartridge kit, with 2TB SSD 2.5 in		$1,255
SEON - TH8-SK1T0	TH8 Media Cartridge Kit, 1TB Single SSD		$779
SEON - TH8-SK2T0	TH8 Media Cartridge Kit, 2TB Single SSD		$1,532
SEON - TH8-SK2T0-2SSD	TH8 Media Cartridge Kit, 2TB (2x1TB) Dual SSD		$1,485
SEON - TH8-SK4T0-2SSD	TH8 Media Cartridge Kit, 4TB (2x2TB) Dual SSD		$2,554
SEON - SDCARD32	32GB SD Card for use with compatible recorders		$150
SEON - SDCARD64	64GB SD Card for use with compatible recorders		$160
SEON - SDCARD128	128GB SD Card for use with compatible recorders		$190
SEON - SDCARD256	256GB SD Card for use with compatible recorders		$376
SEON - SDCARD512	512GB SD Card for use with compatible recorders		$666
SEON - SDCARD1T	1TB SD Card for use with compatible recorders		$786

MANUF, MODEL	DESCRIPTION	Notes	Price
SEON CONTINUED			
MISC & SPARE HARNESSES			
SEON - PH1X3UM20	Power harness 14 AWG 20 ft., 20A and 1A fuses, fuse holders, butt splices, mounting hardware - for HX, NX and TH8 DVRs		$75
SEON - PH2X2MFJR	Power harness 16 AWG 20 ft., 10A and 1A fuses, fuse holders, butt splices, mounting hardware - for MX, TL, TL-HD, TH4, TH4C and TH6 DVRs		$61
SEON - HDIA20	Diagnostic indicator/alarm button 5 ft. with 20 ft. extension (for Plus Systems for use with Smart-Link module or TL) - for MX, TL, Rogue, EX4 - replaces 020-0065		$58
SEON - WT1	Adapter harness for TL and TH (signals, diagnostic indicator/ alarm button, speed) - replaces 060-0565		$52
SEON - HEHD10	ASSY, CBL, HD, 2X3Micro-Fit M-M, 10ft		$29
SEON - HEHD15	ASSY, CBL, HD, 2X3Micro-Fit M-M, 4.57mt (15ft)		$29
SEON - HEHD20	ASSY, CBL, HD, 2X3Micro-Fit M-M, 20ft for AHD Wedge and Dome Cameras		$25
SEON - HEHD50	ASSY, CBL, HD, 2X3Micro-Fit M-M, 50ft for AHD Wedge and Dome Cameras		$54
MISC SPARE HARDWARE & PARTS			
SEON - KS	DVR key set: lock box key, media cartridge/ hard drive lock key		$12
SEON - SSL-ENGL	LBL, Seon Safety Label, SSL, ENGL - replaces 690-0130		$2
SEON - SSL-ENSP	LBL, Seon Safety Label, SSL, ENSP, Bilingual English Spanish Lbl		$2
SEON - 085-0046	A/V cable (RCA to BNC) for 5.6" LMK LCD monitor		$6
SEON - 085-0050	Power with switch cable for LMK LCD monitor		$6
SEON - 085-0051	Power supply for 5.6" LMK LCD monitor		$21
SEON - LMK	LCD monitor, 5.6 inch, AC charger, battery pack - replaces 020-0073		$300
SEON - BP	Bench-test power adapter to power MX, TL, TL-HD, TH4, TH4C and TH6 DVRs.		$144
SEON - TH-LBF	TH4/TH6 front lock cover		$60
SEON - TH-LBR	TH4/TH6 rear cable shroud		$48
SEON - TH8-MPV	TH8 Series Double-Wide Vibration Mounting Plate, for compatible hardware (Item included in TH-LBFRV)		$98
SEON - TH8-LBF	TH8 Series Double-Wide Front Door, Locking, Key, for compatible hardware (Item included in TH-LBFRV)		$77
SEON - TH8-LBR	TH8 Series Double-Wide Rear Connector Shroud, Metal, for compatible hardware (Item included in TH-LBFRV)		$68
SEON - HDD-DOCK3	HDD USB docking station. Works with TH4/TH6/TH8/TL/MX/TX/DX/HX/NX		$234
SEON - HDD3-STB	Software kit Includes: vMax View Software, Handheld mouse, HDD-DOCK3 USB Docking Station, Note: Only one required per fleet		$337
SEON - HDD3USBKIT	Software kit includes: vMax View software and HDD-DOCK3 USB Docking Station. Only one required per fleet.		$215
SEON - HDD3-STB-LMK	Software kit Includes: vMax View Software, Handheld mouse, 5.6 inch monitor, HDD-DOCK3 USB Docking Station, BNC F-RCA adapter		$631
SEON - EMRED-RY1	Annual Service Fee for Evidence Manager Redaction license		$834

MANUF, MODEL	DESCRIPTION	Notes	Price
SYNOVIA SOLUTIONS			
FLSTC GPS	Synovia Core GPS Hardware Kit for ATT/Verizon		$977
FLSTC ENGD	JPOD		$310
ON-BOARD MOBILE DATA TERMINAL OPTIONS			
FLSTC OP			$375
FLSTC CT			$751
ON-BOARD CARD READERS FOR STUDENT RIDERSHIP			
FLSTC BCR			$490
SOFTWARE OPTIONS			
FLSTC SLSGPS			$270
FLSTC SLSEGS			$75
MANUF, MODEL	**DESCRIPTION**	**Notes**	**Price**
GATEKEEPER SYSTEMS			
Gatekeeper - Y35 1HD, 256GB	Y35 V2 with 1 hi-def camera, driver alert, 256GB SD card 15' camera harness included		$1,842
Gatekeeper - Y35-1HD, 2 x 128 GB	Y35 V2 with 1 hi-def camera, driver alert, 2 x 128 GB SD card 15' camera harness included		$1,842
Gatekeeper - Y35 HD-1HD, 1 TB	Y35 with 1 hi-def camera, driver alert, 1 TB hard drive 15' camera harness included		$1,716
Gatekeeper - Y58-1HD, 1 TB	Y58 with 1 hi-def camera, driver alert, 1 TB hard drive 15' camera harness included		$2,028
Gatekeeper - Y512-1HD, 500GB	Y512 with 1 hi-def camera, driver alert, 1 TB hard drive 15' camera harness included		$2,509
Gatekeeper - Y35	5 HD Ch DVR 5 channel, SD card based DVR		$1,143
Gatekeeper - Y35 HD	5 HD Ch DVR, 1 TB 5 channel, hard drive based DVR		$1,386
Gatekeeper - Y58 HD	8 HD Ch DVR, 1 TB 8 channel, hard drive based DVR		$1,675
Gatekeeper - Y512	12 HD Ch DVR, 1 TB 12 channel, hard drive based DVR		$2,155
Gatekeeper - Y513	12 HD Ch DVR, 2 x 1 TB 12 channel, hard drive based DVR		$2,400
Gatekeeper - Y816	24 HD Ch DVR, 2 x 1 TB 16 channel, hard drive based DVR		$3,783
Gatekeeper - AD Plus with AI	Dash cam DVR with 2 cameras SD card based DVR		$1,434
Gatekeeper - G4-GPS A	GPS Puck antenna		$100
Gatekeeper - G4-GPS B	GPS Puck antenna		$110
Gatekeeper - G4-TCR-DrvAlert	Driver alert button and cable		$120
Gatekeeper - CAB000387	Driver alert adapter cable		$40
Gatekeeper - Rear Cable Cover	Rear Cable Covers		$30
Gatekeeper - WIFI Antenna	Dual Band WIFI Antenna and NMO with cable		$377
Gatekeeper - Drop Mount	Camera Drop Mounts		$78
INTERIOR CAMERAS			
Gatekeeper - S370 Camera	S370 Camera includes 15', 30' or 60' cable		$342
Gatekeeper - S31 Camera	S31 HD Camera, 720p includes 15', 30' or 60' cable		$360
Gatekeeper - S32 camera	S32 HD Camera, 1080p includes 15', 30' or 60' cable		$377
Gatekeeper - CA391 camera	Mini interior camera, 720p includes 15', 30' or 60' cable		$376
Gatekeeper - CA392 camera	Mini interior camera, 1080p includes 15', 30' or 60' cable		$396
Gatekeeper - WA11 camera	Wide angle camera, 720p includes 15', 30' or 60' cable		$360
Gatekeeper - WA12 camera	Wide angle camera, 1080p includes 15', 30' or 60' cable		$377
Gatekeeper - TXMW12	Wide angle camera, 720p includes 15', 30' or 60' cable		$353
Gatekeeper - TXX12 camera	TXX AE camera includes 15', 30' or 60' cable		$438

MANUF, MODEL	DESCRIPTION	Notes	Price
GATEKEEPER SYSTEMS CONTINUED			
Gatekeeper - S31 IP camera	S31IP HD Camera, 720p includes 15', 30' or 60' cable		$438
Gatekeeper - S32 IP camera	S32IP HD Camera, 1080p includes 15', 30' or 60' cable		$466
Gatekeeper - TXMW IP	Wide angle camera, 1080p includes 15', 30' or 60' cable		$435
Gatekeeper - TI252 IP camera	IP HD camera includes 15', 30' or 60' cable		$404
Gatekeeper - TW202 HD Camera	HD Windshield Camera, 720p		$377
Gatekeeper - TW202 IP Camera	HD Windshield Camera, 1080p includes 15', 30' or 60' cable		$466
Gatekeeper - 4K Camera	4 K Camera includes 15', 30' or 60' cable		$560
Gatekeeper - Interior Camera	HD Interior Camera includes 15', 30' or 60' cable		$400
EXTERIOR CAMERAS			
Gatekeeper - TXM700 camera	TXM700 Exterior HD Camera includes 15', 30' or 60' cable		$368
Gatekeeper - TXM11 camera	TXM11 Exterior HD Camera, 720p includes 15', 30' or 60' cable		$384
Gatekeeper - TXM12 camera	TXM12 Exterior HD Camera, 1080p includes 15', 30' or 60' cable		$403
Gatekeeper - TXM12 IP camera	HD IP Exterior Camera includes 15', 30' or 60' cable		$450
Gatekeeper - TX242 IP Camera	HD IP Exterior Camera includes 15', 30' or 60' cable		$547
Gatekeeper - RV1 Camera	Rear vision camera includes 60' cable		$339
Gatekeeper - SP15 IP Camera	SP15 IP Stop arm camera with cable includes 30' CAT5 cable		$662
Gatekeeper - SP25 IP Camera Kit	2 SP15 stop arm cameras with cables includes 2 x 30' CAT5 cable		$1,242
Gatekeeper - AI282	Exterior camera with AI includes 15', 30' or 60' cable		$894
Gatekeeper, Exterior Camera	HD Exterior camera includes 30' CAT5 cable		$435
MONITORS, BRACKETS AND CABLES			
Gatekeeper - Adapter Cable	camera adapter cables		$18
Gatekeeper - Camera harness 15'	15' camera cable		$70
Gatekeeper - Camera harness 30'	30' camera cable		$73
Gatekeeper - Camera harness 60'	60' camera cable		$75
Gatekeeper - Monitor 5"	Rear View Monitor		$286
Gatekeeper - Monitor 7"	Rear View Monitor		$351
Gatekeeper - Monitor 9"	Rear View Monitor		$459
Gatekeeper - CAMMBRDN2668	Rear Cam Mounting Bracket		$139
Gatekeeper - LCD TV	LCD monitor		$455
Gatekeeper - ICD 5" Monitor	Interactive control display		$368
Gatekeeper - ICD 10" Monitor	Interactive control display		$578
Gatekeeper - Cable Kit	Camera cable kit		$200
STORAGE			
Gatekeeper - G4-SD128GB	128GB SD card		$276
Gatekeeper - G4-SD256GB	256GB SD card		$550
Gatekeeper - G4-Upgrade 500GB-2TB	G4-Upgrade 500GB-2TB		$156
Gatekeeper - G4-Upgrade 500GB-4TB	G4-Upgrade 500GB-4TB		$275
Gatekeeper - G4-Upgrade 500GB-512SSD	G4-Upgrade 500GB-512SSD		$235
Gatekeeper - G4-Upgrade 500GB-1TB SSD	G4-Upgrade 500GB-1TB SSD		$340
Gatekeeper - G4-Upgrade 500GB-2TB SSD	G4-Upgrade 500GB-2TB SSD		$685
Gatekeeper - G4-Upgrade 500GB- 4TB SSD	G4-Upgrade 500GB-4TB SSD		$1,400

MANUF, MODEL	DESCRIPTION	Notes	Price
GATEKEEPER SYSTEMS CONTINUED			
Gatekeeper - 1 TB Drive	Spare hard drive		$361
Gatekeeper - 2 TB Drive	Spare hard drive		$386
Gatekeeper - 4 TB Drive	Spare hard drive		$390
Gatekeeper - 512SSD Drive	Spare hard drive		$425
Gatekeeper - 1 TB SSD Drive	Spare hard drive		$529
Gatekeeper - 2 T SSD Drive	Spare hard drive		$852
Gatekeeper - 4 TB SSD Drive	Spare hard drive		$1,556
SYSTEM ADD-ONS			
Gatekeeper - PaC30 Primary Mount	Passenger Counting Camera - includes cable		$696
Gatekeeper - Gatekeeper, BSD System	Blind Spot detection system - detects people in proximity, audio warning		$2,349
Gatekeeper - SV-12, 360° System	360° Exterior camera - includes cables		$2,518
Gatekeeper - Video Display Mirror, 6"x30"	1080p, with Lever-Lok		$1,376
Gatekeeper - Video Display Mirror, 6"x16"	1080p, with Lever-Lok		$1,340
Gatekeeper - Mobile monitor	Monitor for 360° camera system		$594
Gatekeeper - ADKIT Plus	ADKIT kit with ADAS and DSM - Advanced Driver Assistance System with driver status monitoring		$1,285
Gatekeeper - ADKIT Basic	ADKIT kit with DSM - Driver status monitoring only		$1,175
Gatekeeper - AI Box	Artificial Intelligence Box - Processes video analytics		$1,350
Gatekeeper - Adv BSD	Advanced blind spot detection add on - detects motion under bus		$1,500
Gatekeeper - 360° Camera	Interior 360° camera		$1,351
Gatekeeper - XPAD	Xpad - Tablet for inside of bus		$1,623
Gatekeeper - XPAD kit	Xpad cables and mount		$544
Gatekeeper - SV System	Side view system - front camera, vertical monitor, to see curb side		$1,406
Gatekeeper - Camera Wedge	Camera mounting wedge		$70
Gatekeeper - Foot switch	Foot switch		$284
Gatekeeper - G4-DVR-4PSWITCH	4 port switch - includes CAB000367 cable		$452
Gatekeeper - G4-DVR-8PSWITCH	8 port switch - includes CAB000367 cable		$621
Gatekeeper - DVR Cover	Security Cover for DVR		$92
Gatekeeper - MWM Cell	Cellular Modem and Antenna		$1,656
DOWNLOAD KITS			
Gatekeeper - Y35-DLK	Viewer Software Download Kit		$177
Gatekeeper - Y58-DLK	Viewer Software Download Kit		$283
Gatekeeper - DL Kit	Viewer Software Download Kit		$326
Gatekeeper - G4-Connect-WiFiDongle	WIFI Dongle		$158
Gatekeeper - Tablet	Android Tablet		$922
Gatekeeper - G4 Viewer Plus	G4 Viewer Plus Software		N/C
Gatekeeper - 360° Set up kit	Calibration kit - 1 per install team		$426
MOBILE WIFI OPTIONS			
Gatekeeper - BR-1 Mini with Antenna	Mobile WiFi system with 4 in 1 antenna		$1,474
Gatekeeper - Fail Over License	Supports WiFi WAN capability - Installed and supported by Gatekeeper		$198
Gatekeeper - Max BR-1 MK2 w/ Antenna	Mobile WiFi system with 5 in 1 antenna		$1,895

MANUF, MODEL	DESCRIPTION	Notes	Price
GATEKEEPER SYSTEMS CONTINUED			
Gatekeeper - BR-1 Mini Essential Care	Additional 1 year warranty and IC2 subscription - Can be purchased for up to 3 additional years		$100
Gatekeeper - BR-MK2 Essential Care	Additional 1 year warranty and IC2 subscription - Can be purchased for up to 3 additional years		$205
Gatekeeper - IC2 License	Additional year IC2 license - Can be purchased for up to 3 additional years		$55
Gatekeeper - FusionHub Essential Software	Supports 5 Mobile WiFi Gateways - Installed and supported by Gatekeeper		$979
Gatekeeper - FusionHub Essential Care	Additional 1 year warranty and IC2 subscription - Can be purchased for up to 3 additional years		$175
Gatekeeper - FusionHub Pro Software	Supports 20 Mobile WiFi Gateways - Installed and supported by Gatekeeper		$3,922
Gatekeeper - FusionHub Pro Care	Additional 1 year warranty and IC2 subscription - Can be purchased for up to 3 additional years		$665
Gatekeeper - FusionHub 100 Software	Supports 100 Mobile WiFi Gateways - Installed and supported by Gatekeeper		$5,883
Gatekeeper - FusionHub 100 Care	Additional 1 year warranty and IC2 subscription - Can be purchased for up to 3 additional years		$1,000
Gatekeeper - FusionHub 500 Software	Supports 500 Mobile WiFi Gateways - Installed and supported by Gatekeeper		$11,769
Gatekeeper - FusionHub 500 Care	Additional 1 year warranty and IC2 subscription - Can be purchased for up to 3 additional years		$2,000
SOFTWARE PLATFORMS			
Gatekeeper - Standard Health Check	Customer self managed, Annual fee/ bus - Software application only		$48
Gatekeeper - Standard HC Version add'l years	Add additional year of service/bus - Software application only		$48
Gatekeeper - Advanced Health Check	Gatekeeper Managed - Software application only		$96
Gatekeeper - Advanced HC Version add'l years	Add additional year of service/bus - Software application only		$96
Gatekeeper - Dispatch Tablet	Tablet		$1,735
Gatekeeper - Wall Mount	Mount for Tablet		$121
IN YARD WIRELESS			
Gatekeeper - Access Point Kit A	Access point with antenna - Installed and supported by Gatekeeper		$750
Gatekeeper - Access Point Kit B	Access point with antenna - Installed and supported by Gatekeeper		$800
Gatekeeper - Access Point Kit C	Access point with antenna - Installed and supported by Gatekeeper		$850
Gatekeeper - Mast Equipment 1	Mast equipment - Installed and supported by Gatekeeper		$500
Gatekeeper - Mast Equipment 2	Mast equipment - Installed and supported by Gatekeeper		$750
Gatekeeper - Commissioning 1	Wireless commissioning - Installed and supported by Gatekeeper		$1,000
Gatekeeper - Commissioning 2	Wireless commissioning - Installed and supported by Gatekeeper		$5,000
Gatekeeper - Commissioning 3	Wireless commissioning - Installed and supported by Gatekeeper		$10,000
Gatekeeper - Server	Server for wireless - Installed and supported by Gatekeeper		$4,900
Gatekeeper - G4E Hosted Services	GSI Hosted Server Annual Fee/Bus - Installed and supported by Gatekeeper		$300
TEMPERATURE SENSING			
Gatekeeper - ITSS Panel	Temperature sensing panel - includes power cables/supply		$1,919
Gatekeeper - ITSS Floor mount	For Mobile applications		$225
Gatekeeper - ITSS Console mount	For Mobile applications		$173
Gatekeeper - ITSS Fixed floor mount	Fixed site pole mount kit		$445
Gatekeeper - ITSS Panel Mounts	Fixed site desktop mount		$187

MANUF, MODEL	DESCRIPTION	Notes	Price
ANGELTRAX			
VULCANV12-02 GPS - 12 Channels with 8 Channels D1, WD1, 720P, or up to 1080P + 4 Channels IP up to 1080P. Includes the following:			
DMB100-V12	L-Shaped Vertical Mounting Bracket for Vulcan V12 MDVR		
VULPBH	PC color		
SD64GB			
HD3600V x'2	3.6mm Lens with 360-Degree Articulating Lens Casing for Image Orientation		$2,281
HD4CBL	13.12 ft. HD Camera Cable		
HD18CBL	59.06 ft. HD Camera Cable		
GPSV1	Vulcan Series Passive GPS Antenna		
V12SECKEY	Security Key USB 3.0 for Vulcan V12 MDVR		
VULCANV12-03 GPS - 12 Channels with 8 Channels D1, WD1, 720P, or up to 1080P + 4 Channels IP up to 1080P. Includes the following:			
DMB100-V12	L-Shaped Vertical Mounting Bracket for Vulcan V12 MDVR		
VULPBH	PC color		
SD64GB			
HD1700V	1.7mm Lens with 360-Degree Articulating Lens Casing for Image Orientation		
HD3600V x'2	3.6mm Lens with 360-Degree Articulating Lens Casing for Image Orientation		$2,584
HD4CBL	13.12 ft. HD Camera Cable		
HD12CBL	39.37 ft. HD Camera Cable		
HD18CBL	59.06 ft. HD Camera Cable		
GPSV1	Vulcan Series Passive GPS Antenna		
V12SECKEY	Security Key USB 3.0 for Vulcan V12 MDVR		
VULCANV12-04a GPS - 12 Channels with 8 Channels D1, WD1, 720P, or up to 1080P + 4 Channels IP up to 1080P. Includes the following:			
DMB100-V12	L-Shaped Vertical Mounting Bracket for Vulcan V12 MDVR		
VULPBH	PC color		
SD64GB			
HD1700V x'4	1.7mm Lens with 360-Degree Articulating Lens Casing for Image Orientation		$2,929
HD9CBL	29.53 ft. HD Camera Cable		
HD12CBL x'2	39.37 ft. HD Camera Cable		
HD18CBL	59.06 ft. HD Camera Cable		
GPSV1	Vulcan Series Passive GPS Antenna		
V12SECKEY	Security Key USB 3.0 for Vulcan V12 MDVR		

ANGELTRAX SYSTEMS CONT. ON NEXT PAGE

MANUF, MODEL	DESCRIPTION	Notes	Price
ANGELTRAX CONTINUED			
VULCANV12-04b GPS - 12 Channels with 8 Channels D1, WD1, 720P, or up to 1080P + 4 Channels IP up to 1080P. Includes the following:			
DMB100-V12	L-Shaped Vertical Mounting Bracket for Vulcan V12 MDVR		
VULPBH	PC color		
SD64GB			
HD1700V x's 2	1.7mm Lens with 360-Degree Articulating Lens Casing for Image Orientation		
HD3600V x'2	3.6mm Lens with 360-Degree Articulating Lens Casing for Image Orientation		
HD4CBL	13.12 ft. HD Camera Cable		$2,937
HD9CBL	29.53 ft. HD Camera Cable		
HD12CBL	39.37 ft. HD Camera Cable		
HD18CBL	59.06 ft. HD Camera Cable		
GPSV1	Vulcan Series Passive GPS Antenna		
V12SECKEY	Security Key USB 3.0 for Vulcan V12 MDVR		
VULCANV12-05 GPS - 12 Channels with 8 Channels D1, WD1, 720P, or up to 1080P + 4 Channels IP up to 1080P. Comes with the following:			
DMB100-V12	L-Shaped Vertical Mounting Bracket for Vulcan V12 MDVR		
VULPBH	PC color		
SD64GB			
HD1700V x's 5	1.7mm Lens with 360-Degree Articulating Lens Casing for Image Orientation		$3,282
HD4CBL	13.12 ft. HD Camera Cable		
HD12CBL x'3	39.37 ft. HD Camera Cable		
HD18CBL	59.06 ft. HD Camera Cable		
GPSV1	Vulcan Series Passive GPS Antenna		
V12SECKEY	Security Key USB 3.0 for Vulcan V12 MDVR		
VULCANV12-06 GPS - 12 Channels with 8 Channels D1, WD1, 720P, or up to 1080P + 4 Channels IP up to 1080P. Includes the following:			
DMB100-V12	L-Shaped Vertical Mounting Bracket for Vulcan V12 MDVR		
VULPBH	PC color		
SD64GB			
HD1700V x'5	1.7mm Lens with 360-Degree Articulating Lens Casing for Image Orientation		
HD3600V	3.6mm Lens with 360-Degree Articulating Lens Casing for Image Orientation		$3,594
HD4CBL x'2	13.12 ft. HD Camera Cable		
HD12CBL x'3	39.37 ft. HD Camera Cable		
HD18CBL	59.06 ft. HD Camera Cable		
VULBR100	Windshield Mounting Bracket for Vulcan Series		
GPSV1	Vulcan Series Passive GPS Antenna		
V12SECKEY	Security Key USB 3.0 for Vulcan V12 MDVR		

MANUF, MODEL	DESCRIPTION	Notes	Price
ANGELTRAX CONTINUED			
VULCANV12-07 GPS - 12 Channels with 8 Channels D1, WD1, 720P, or up to 1080P + 4 Channels IP up to 1080P. Includes the following:			$4,146
DMB100-V12	L-Shaped Vertical Mounting Bracket for Vulcan V12 MDVR		
VULPBH	PC color		
SD64GB			
HD1700V x'5	1.7mm Lens with 360-Degree Articulating Lens Casing for Image Orientation		
HD2500V	2.5mm Lens with 360-Degree Articulating Lens Casing for Image Orientation		
HD3600V	3.6mm Lens with 360-Degree Articulating Lens Casing for Image Orientation		
HD4CBL x's2	13.12 ft. HD Camera Cable		
HD12CBL x'3	39.37 ft. HD Camera Cable		
HD18CBL x'2	59.06 ft. HD Camera Cable		
GPSV1	Vulcan Series Passive GPS Antenna		
CP4			
RAMBAPLT	RAM Base Plate		
RAMSHSD	RAM Short Stud 1/4-20		
RAMMDARM	RAM Medium Arm		
VULBR100	Windshield Mounting Bracket for Vulcan Series		
V12SECKEY	Security Key USB 3.0 for Vulcan V12 MDVR		
ANGELTRAX MDVR'S			
ANGELTRAX - VULCANV5SD	5 Channels with 4 Channels D1, WD1, 720P up to 1080P + 1 Channel IP up to 1080P		$1,140
ANGELTRAX - VULCANV5	5 Channels with 4 Channels D1, 720P up to 1080P + 1 Channel IP up to 1080P		$1,420
ANGELTRAX - V8X3	8 Channels with 4 Channels D1, WD1, 720P, or up to 1080P + 4 Channels IP up to 1080P		$1,420
ANGELTRAX - VULCANV12	1TB Platter Hard Drive with SD Card Slot for Redundant Recording		$1,630
HARD DRIVE UPGRADES - DOES NOT REQUIRE TRAY			
ANGELTRAX - SSD500G-UPGRADE			$400
ANGELTRAX - SSD2TB-UPGRADE			$1,100
ANGELTRAX - SSD1TB-UPGRADE			$390
ANGELTRAX - HDD2TB-UPGRADE			$320
SPARE HARD DRIVES - REQUIRES PURCHASE OF APPLICABLE HARD DRIVE TRAY			
ANGELTRAX - HDD1TB			$650
ANGELTRAX - HDD2TB			$740
ANGELTRAX - SSD256G			$785
ANGELTRAX - SSD500G			$825
ANGELTRAX - SSD1TB			$1,205
ANGELTRAX - SSD2TB			$2,085
HARD DRIVE TRAYS - REQUIRED WITH PURCHASE OF SPARE HARD DRIVE. HDD TRAY REQUIRED FOR ALL VULCAN SERIES SPARE HARD DRIVES.			
ANGELTRAX - V5HDDTRAY			$124
ANGELTRAX - V6X3HDDTRAY			$145
ANGELTRAX - V12HDDTRAY			$159

MANUF, MODEL	DESCRIPTION	Notes	Price
ANGELTRAX CONTINUED			
OPTIONAL SD CARD FOR BACKUP VIDEO			
ANGELTRAX - SD128GB	128GB SD Solid-State Memory Card		$199
ANGELTRAX - SD256GB	256GB SD Solid-State Memory Card		$255
ANGELTRAX - SD512GB	512GB SD Solid-State Memory Card		$444
GPS / TRACKING / MAPPING / GFORCE OPTIONS			
ANGELTRAX - GPSV1	Vulcan Series Passive GPS Antenna		$275
ANGELTRAX - GPSACT1	Compatible with Vulcan Series VX7AI, V8X3 and V16-35 MDVRs		$375
ANGELTRAX - WC4G	Wi-Fi, Cellular and Passive GPS Antenna		$600
ANGELTRAX - TRIMDANT	Wi-Fi, Cellular and Passive GPS Antenna		$652
ANGELTRAX - VULVSM	TO INCLUDE GPSV1 ANTENNA & VSMLIC		$720
ANGELTRAX - VULWIFIM	Vulcan V5SD Wi-Fi Module with Internal Antenna Wire		$450
ANGELTRAX - GFACC1	External G-Force Antenna for Vulcan Series MDVRs and HCNVRs		$427
BACK UP MONITOR AND BACK UP CAMERA / CABLE - INCLUDES THE FOLLOWING:			
ANGELTRAX - CP4	Vulcan Touchscreen Backing & Firmware Control Monitor with Bracket		$757
ANGELTRAX - CP4-9CBL	9M CP4 Extension Cable for Vulcan Series MDVRs and HCNVRs		
ANGELTRAX - HD2500V	2.5mm Lens with 360-Degree Articulating Lens Casing for Image Orientation		
ANGELTRAX - HD18CBL	59.06 ft. HD Camera Cable		
ANGELTRAX - RAMSHSD	RAM Short Stud 1/4-20		
ANGELTRAX - RAMLGARM	RAM Long Arm		
ANGELTRAX - RAMBAPLT	RAM Base Plate		
AUTO DETECTION STOP ARM CAMERA SYSTEM - NO DRIVER INTEREATION REQUIRED. INCLUDES THE FOLLWING:			
ANGELTRAX - SAV5MP	Includes (3) HD Cameras: (1) Violation Detection Camera + (2) 5MP Cameras for License Plate Capture		$2,138
ANGELTRAX - HD18CBL	59.06 ft. HD Camera Cable		
ANGELTRAX - TRIMDANT	Wi-Fi, Cellular and Passive GPS Antenna		
ANGELTRAX - HD3600V	3.6mm Lens with 360-Degree Articulating Lens Casing for Image Orientation		
ANGELTRAX - YELHS1	Includes mounting plate		
MANUAL DETECTION STOP ARM CAMERA SYSTEM - DRIVER INTERACTION IS REQUIRED TO PRESS THE EVENT BUTTON TO TAG THE VIDEO. INCLUDES THE FOLLOWING:			
ANGELTRAX - HDLP5MP-R	16mm lens		$1,645
ANGELTRAX - HDLP5MP-L	16mm lens		
ANGELTRAX - HD3600V	3.6mm Lens with 360-Degree Articulating Lens Casing for Image Orientation		
ANGELTRAX - HD18CBL	59.06 ft. HD Camera Cable		
ANGELTRAX - TRIMDANT	Wi-Fi, Cellular and Passive GPS Antenna		
ANGELTRAX - YELHS1	Includes mounting plate		
HD SERIES CAMERAS			
ANGELTRAX - HDWS3600	3.6mm Lens with Adjustable Angle Lens Casing		$424
ANGELTRAX - HD2500WS	2.5mm Lens with Fully Articulating Lens Casing, Adjustable Vertically and Horizontally at Installation		$382
ANGELTRAX - HD3600WS	3.6mm Lens with Fully Articulating Lens Casing, Adjustable Vertically and Horizontally at Installation		$382
ANGELTRAX - HDLP5MP-R	16mm Lens		$487
ANGELTRAX - HDLP5MP-L	16mm Lens		$487
ANGELTRAX - HDCOPILOTCAM	2.1mm Lens (Each Camera)		$529

MANUF, MODEL	DESCRIPTION	Notes	Price
ANGELTRAX CONTINUED			
ANGELTRAX - HD6000V	6mm Lens with 360-Degree Articulating Lens Casing for Image Orientation		$382
ANGELTRAX - HD3600V	3.6mm Lens with 360-Degree Articulating Lens Casing for Image Orientation		$382
ANGELTRAX - HD2500V	2.5mm Lens with 360-Degree Articulating Lens Casing for Image Orientation		$382
ANGELTRAX - HD2100V	2.1mm Lens with 360-Degree Articulating Lens Casing for Image Orientation		$382
ANGELTRAX - HD1700V	1.7mm Lens with 360-Degree Articulating Lens Casing for Image Orientation		$403
ANGELTRAX - HD1700FL	1.7mm Lens with Lens Casing Angle Adjustable at Installation		$403
IP SERIES CAMERAS - REQUIRES PURCHASE OF RJ45PTCONV CABLE			
ANGELTRAX - IPX8000	8.0mm Lens		$473
ANGELTRAX - IPX6000	6.0mm Lens		$473
ANGELTRAX - IPX4000	4.0mm Lens		$473
ANGELTRAX - IPWS4000	4.0mm Lens with Adjustable Angle Lens Casing		$424
ANGELTRAX - IPI4000	4.0mm Lens with Fully Articulated Lens Casing		$424
ANGELTRAX - IPI2500	2.5mm Lens with Fully Articulated Lens Casing		$424
READERS			
ANGELTRAX - VULSECKEY	Security Key USB 3.0 for Vulcan Series HCNVRs, V5, V5X3, & V6X3 MDVRs		$93
ANGELTRAX - V12SECKEY	Security Key USB 3.0 for Vulcan V12 MDVR		$93
WIRELESS EQUIPMENT			
ANGELTRAX - IBR600LP4	-Built-in air card		$780
ANGELTRAX - IBR600LPE	-Built-in air card		$940
ANGELTRAX - IBR650C-LPE-SP	-Built-in air card		$910
ANGELTRAX - IBR650LP4	-Built-in air card		$610
ANGELTRAX - SI4GM	To include AT&T SIM Card		$502
ANGELTRAX - DVR240MPC-HC	Main Power Cable		$40
ANGELTRAX - AVCT001	Power Converter Cable for Pre-Vulcan HD MDVR to Vulcan Series MDVR		$30
ANGELTRAX - IPCLANCBL	Required For V5 only - Vulcan Series 6PIN DIN from IPC to LAN Cable for Vulcan Series MDVRs		$30
MISC EQUIPMENT / PARTS			
ANGELTRAX - RJ45PTCONV	Converter Cable for IP Camera from DIN to RJ45 for Vulcan HC Series		$35
ANGELTRAX - IPANEL1	LED Pre-Trip Inspection Module for Vulcan Series MDVRs and HCNVRs		$80
ANGELTRAX - EASYCK1	Firmware Upgrade Tool For Vulcan Series MDVRs and HCNVRs		$60
ANGELTRAX - 4IPBOX	To include CAT5 cable		$120
ANGELTRAX - VULMSB	Vulcan MDVR Motion Sensor		$90
ANGELTRAX - VULMCB	Vulcan MDVR Motion Sensor Control Box & Motion Sensor		$180
ANGELTRAX - VULBR100	Windshield Mounting Bracket for Vulcan Series HD-V Cameras		$45
ANGELTRAX - ADJBRWS	Adjustable Mounting Bracket for Vulcan Series HD-WS Starlight Camera Capturing Windshield View		$45
ANGELTRAX - ADJBR100	Adjustable Mounting Bracket for Vulcan Series HD-V Camera Capturing Windshield View		$55
MANUF, MODEL	**DESCRIPTION**	**Notes**	**Price**
REI			
REI DVR SYSTEMS			
REI - HD5-600-2-1TB	6 CH DVR, 1TB Drive, 2 Cam, Cable kit, VMS software		$2,102
REI - HD5-600W-2-1TB	6 CH DVR w/ WiFi, 1TB Drive, 2 Cam, Cable kit, VMS software		$2,202
REI - HD5-600WC-2-1TB	6 CH DVR w/ Cellular & WiFi, 1TB Drive, 2 Cam, Cable kit, VMS software		$2,477

MANUF, MODEL	DESCRIPTION	Notes	Price
REI CONTINUED			
REI - HD51200W-5-1TB	12 CH DVR w/ WiFi, 1TB Drive, 5 Cam, Cable kit, VMS software		$3,252
REI - HD5-1200WC-5-1TB	12 CH DVR w/ Cellular & WiFi, 1TB Drive, 5 Cam, Cable kit, VMS software		$3,527
SYSTEM OPTIONS			
REI - CAMS	Add additional AHD Cameras to DVR System (ea) -- Mini box, Wedge, Dome, windshield (1.7mm, 2.4mm, 2.8mm, 4.0mm, 6.0mm, 8.0mm)		$350
REI - IPCAMS	Add IP Cameras to HD5 DVR System (ea)		$550
REI - STOPCAMKIT	Stop Arm Camera Kit		$475
REI - 2 TB HD	Upgrade to 2TB Hard Drive		$350
REI - 710214	GPS Antenna		$210
REI - 210173	WiFi / LTE Cellular / GPS Combo Antenna		$420
REI - 511986	Event Marker / Panic Button w/ 20FT Cable		$140
REI - 512209	20FT Vehicle Sensor Harness		$140
REI - 710610	WiFi Dongle - DVR		$140
REI - 750364	End Cap Kit Front of DVR		$125
REI - 750363	End Cap Kit Rear of DVR		$118
REI - 710673	Lock Box for DVR		$190
REI - SV-360HD SYS 4	360 Degree Exterior HD Camera System W/7" Driver Monitor		$2,725
RED SD-300 DVR SYSTEM			
REI - SD300-2-64	3 CH DVR, SD-300 w/WiFi, 64GB SD, 2 Cam, Cable Kit, VMS Software		$1,475
REI - 710753	Add 3rd Camera to SD-300 System - IP Eyeball Turret camera 2.8mm		$398
REI - 128SDUPGRADE	Upgrade to 128GB SD Card		$141
REI - 256SDUPGRADE	Upgrade to 256GB SD Card		$236
REI - 512SDUPGRADE	Upgrade to 512GB SD Card		$372
INDIVIDUAL COMPONENT PRICING			
REI - INDIVCAM	All AHD Cameras-Mini box, Wedge, Dome, windshield (1.7mm, 2.4mm, 4mm,6mm,8mm,16mm)		$385
REI - INDIVIPCAM	All IP Cameras--(2.4mm,4mm)		$550
REI - 512166/530165	7FT Cable, Camera to DVR, AHD or CAT6		$60
REI - 512167/530099	10FT Cable, Camera to DVR, AHD or CAT6		$65
REI - 512168/530166	25FT Cable, Camera to DVR, AHD or CAT6		$71
REI - 511966	25FT Cable, Camera to DVR, AHD		$71
REI - 512169/530167	40FT Cable, Camera to DVR, AHD or CAT6		$78
REI - 510993	50FT Cable, Camera to DVR, AHD		$85
REI - 512170/530168	60FT Cable, Camera to DVR, AHD or CAT6		$92
REI - 710639	1 TB Hard Drive		$900
REI - 710642	2 TB Hard Drive		$1,150
REI - 690695	64 GB SD Card		$189
REI - 690820	128 GB SD Card		$230
REI - 690821	256 GB SD Card		$360
REI - 710607	HD5-600 DVR (6 Channel)		$1,400
REI - 710608	HD5-600W DVR (6 Channel with WiFi/GPS)		$1,650
REI - 710609	HD5-1200W DVR (12 Channel with WiFi/GPS)		$2,115

MANUF, MODEL	DESCRIPTION	Notes	Price
ZONAR			
ZONAR - EVIR001-H	2010 EVIR (handheld device)		$290
ZONAR - ZPASS001-H	Z Pass kit (device, cables, and mount)		$200
ZONAR - 20123	Zonar Coach Camera		$200
ZONAR - V4001-H	V4 TCU Kit (device, power cable, and mount)		**STD**
ZONAR - C-MOB001-H	Connect tablet kit (tablet, cable, and mount)		$840
ZONAR - V4015-H	V4 + Connect kit (cables and mounts included)		$1,095
ZONAR - E-MOB003-H	Samsung Galaxy Tab Active2 kit (tablet, cables, case, and mount)		$840
ZONAR - V4021-H	V4 + Samsung Tab Active2 (cables and mounts included)		$1,095
ZONAR - EVIR006-SB	2010 EVIR handheld		$90
ZONAR - Z PASS KIT	Z Pass kit		$55
ZONAR - C-MOB027-SB	Zonar Coach Camera		$55
ZONAR - GPS043-SB	V4 TCU kit		$120
ZONAR - C-MOB008-SB	Connect tablet kit		$295
ZONAR - GPS048-SB	V4 + Connect tablet kit		$410
ZONAR - GPS053-SB	V4 TCU + Samsung Tab Active2 kit		$410
ZONAR - E-MOB031-SB	Tab Active 2 Certified Bundled HW Only		$300
ZONAR - E-MOB037-SB	Tab Active 2 Open Bundled HW Only		$300
ZONAR - 20007	Driver/Operator RFID Card		$10
ZONAR - 30034	Student RFID Card		$7
MANUF, MODEL	**DESCRIPTION**	**Notes**	**Price**
SAFETY VISION			
Safety Vision - Observer 4401 5-Channel HD Hybrid Video Recorder (4HD Channels + 1 IP Channel) H.265 Compression, Dual SD Card Up to 512GB each (1TB total), 8 Customized Sensor Inputs, Integrated GPS, Built in G-Force Accelerometer, Wi-Fi and Cell Networking Abilities. All Systems are sold as complete kits. Systems include HVR, Storage, Power Harness, Sensor Harness, Panic Button, GPS, Camera(s), cables, mounting bracket(3Cam, 4 cam & 5cam only), Viewing Software, 5 Year Warranty, Lifetime Tech Support & Firmware Updates.			
SAFETY VISION - FL-SV-4401-512GB-1Cam	Observer 4401-5 Channel HVR (4AHD, 1IP) 512GB SD Card (2 x 256GB), 1-Cam 1080p		$2,000
SAFETY VISION - FL-SV-4401-512GB-2Cam	Observer 4401-5 Channel HVR (4AHD, 1IP) 512GB SD Card (2 x 256GB), 2-Cam 1080p		$2,180
SAFETY VISION - FL-SV-4401-512GB-3Cam	Observer 4401-5 Channel HVR (4AHD, 1IP) 1TB SD Card (2 x 512GB), 3-Cam 1080p		$2,376
SAFETY VISION - FL-SV-4401-512GB-4Cam	Observer 4401-5 Channel HVR (4AHD, 1IP) 1TB SD Card (2 x 512GB), 4-Cam 1080p		$2,526
SAFETY VISION - FL-SV-4401-512GB-5Cam	Observer 4401-5 Channel HVR (4AHD, 1IP) 1TB SD Card (2 x 512GB), 5-Cam 1080p		$2,975
ADDITIONAL OPTIONAL PARTS FOR THE OBSERVER 4401			
SAFETY VISION - FL-SV-Synovia-Kit	Synovia Integration Hardware Kit		$629
SAFETY VISION - FL-V-WIFI4K-MXKT-W	4000HVR MOXA WI-FI KIT 2.4 GHZ & 5 GHZ Wifi Antenna		$1,177
SAFETY VISION - FL-SD-256GSA	256 GB SD Card		$200
SAFETY VISION - FL-SD-512GSA	512GB SD Card		$275
SAFETY VISION - FL-SB-TVMREAR-HD	School Bus Mirror Monitor & Reverse Camera		$1,340
SAFETY VISION - FL-SB-TVMTOTAL	School Bus Total View System (Mirror Monitor & Total View Camera Kit)		$3,359
SAFETY VISION - FL -SV-WIFICELL5-KT	Wi-Fi 1 - On Board Wi-Fi Hardware - For Extension of the classroom where the bus has its own shareable Wi-Fi, Wireless Offloading hardware +1 Available Cellular line		$1,745
SAFETY VISION - FL-SV-WIFICELL2-KT	Wi-Fi 2 - On Board Wi-Fi Hardware - For Extension of the classroom where the bus has its own shareable Wi-Fi, Wireless Offloading hardware +2 Available Cellular line		$2,145

MANUF, MODEL	DESCRIPTION	Notes	Price
SAFETY VISION CONTINUED			
SAFETY VISION - FL-OBWIFI-24GB	On Board Wi-Fi Bundle - Includes: Data, Content Filtering, Usage Analytics, CIPA Compliant - 24GB/Year/Bus		$1,495
SAFETY VISION - FL-OBWIFI-36GB	On Board Wi-Fi Bundle - Includes: Data, Content Filtering, Usage Analytics, CIPA Compliant - 36GB/Year/Bus		$1,795
SAFETY VISION - FL-OBWIFI-60GB	On Board Wi-Fi Bundle - Includes: Data, Content Filtering, Usage Analytics, CIPA Compliant - 60GB/Year/Bus		$2,095
Safety Vision - Observer 4112 -12-Channel HD Hybrid Video Recorder (8HD Channels + 4 IP Channels) H.265 Compression, Storage (max): 2TB HDD or SSD, Mirror Recording Up to 256GB SD Card (optional), 8 Customized Sensor Inputs, Integrated GPS, Built in G-Force Accelerometer, Wi-Fi and Cell Networking Abilities All Systems are sold as complete kits. Systems include HVR, Storage, Power Harness, Sensor Harness, Panic Button, GPS, Accelerometer, UBS Battery Back-Up, WiFi Ready, Camera(s), cables, mounting bracket, Viewing Software, 5 Year Warranty, Lifetime Tech Support & Firmware Updates, Hard Drive Reader, SV-DXAP			
SAFETY VISION - FL-SV-4112-2TB-4CAM	Observer 4112-12 Channel HVR (8HD, 4IP) 2TB HD, 4-Cam 1080p		$2,890
SAFETY VISION - FL-SV-4112-2TB-5CAM	Observer 4112-12 Channel HVR (8HD, 4IP) 2TB HD, 5-Cam 1080p		$3,051
SAFETY VISION - FL-SV-4112-2TB-6CAM	Observer 4112-12 Channel HVR (8HD, 4IP) 2TB HD, 6-Cam 1080p		$3,190
SAFETY VISION - FL-SV-4112-2TB-7CAM	Observer 4112-12 Channel HVR (8HD, 4IP) 2TB HD, 7-Cam 1080p		$3,566
SAFETY VISION - FL-SV-4112-2TB-8CAM	Observer 4112-12 Channel HVR (8HD, 4IP) 2TB HD, 8-Cam 1080p		$3,725
ADDITIONAL OPTIONAL PARTS FOR THE OBSERVER 4112			
SAFETY VISION - FL-41-ANT-FEMALE	Wi-Fi Antenna when utilizing built in Wi-Fi Fleets <15 units per AP		$375
SAFETY VISION - FL-SV-WIFI-MOXKIT-B	Standard Moxa Wi-Fi Kit (For Large Fleets over 15 units per AP)		$1,194
SAFETY VISION - FL-SV-WIFICELL5-KT	Wi-Fi / Cell Modem- Pepwave		$1,318
SAFETY VISION - FL-SB-TVMREAR-HD	School Bus Mirror Monitor & Reverse Camera		$2,000
SAFETY VISION - FL-SB-TVMTOTAL	School Bus Total View System (Mirror Monitor & Total View Camera Kit)		$3,359
SAFETY VISION - FL-SV-Synovia-Kit	Synovia Integration Hardware Kit		$629
SAFETY VISION - FL-4112-2TB-HDD	2TB - HDD		$1,000
SAFETY VISION - FL -SV-WIFICELL5-KT	Wi-Fi 1 - On Board Wi-Fi Hardware - For Extension of the classroom where the bus has its own shareable Wi-Fi, Wireless Offloading hardware +1 Available Cellular line		$1,695
SAFETY VISION - FL-SV-WIFICELL2-KT	Wi-Fi 2 - On Board Wi-Fi Hardware - For Extension of the classroom where the bus has its own shareable Wi-Fi, Wireless Offloading hardware +2 Available Cellular line		$2,095
SAFETY VISION - FL-OBWIFI-24GB	On Board Wi-Fi Bundle - Includes: Data, Content Filtering, Usage Analytics, CIPA Compliant - 24GB/Year/Bus		$1,595
SAFETY VISION - FL-OBWIFI-36GB	On Board Wi-Fi Bundle - Includes: Data, Content Filtering, Usage Analytics, CIPA Compliant - 36GB/Year/Bus		$1,895
SAFETY VISION - FL-OBWIFI-60GB	On Board Wi-Fi Bundle - Includes: Data, Content Filtering, Usage Analytics, CIPA Compliant - 60GB/Year/Bus		$2,195
MANUF, MODEL	**DESCRIPTION**	**Notes**	**Price**
PROVISION			
PROVISION - DR-200-128	2-Camera Drive Recorder,1080p HD Video, optional third camera input; includes 128GB SDXC card, power harness, windshield mounting adhesive, software & guides.		$1,808
PROVISION - DR-200-256	2-Camera Drive Recorder,1080p HD Video, optional third camera input; includes 256GB SDXC card, power harness, windshield mounting adhesive, software & guides.		$1,988
PROVISION - DR-200-4G-128	2-Camera Drive Recorder,1080p HD Video, 4G, optional third camera input; includes 128GB SDXC card, power harness, windshield mounting adhesive, software & guides.		$2,055

MANUF, MODEL	DESCRIPTION	Notes	Price
PROVISION CONTINUED			
PROVISION - DR-200-4G-256	2-Camera Drive Recorder,1080p HD Video, 4G, optional third camera input; includes 256GB SDXC card, power harness, windshield mounting adhesive, software & guides.		$2,236
PROVISION - DVR-710	Enhanced Event Marker Button		$198
PROVISION - DVR-718	64gb SDXC Card, Compatible with Pro-Vision System		$189
PROVISION - DVR-728	128gb SDXC Card, Compatible with Pro-Vision System		$209
PROVISION - DVR-738	256gb SDXC Card, Compatible with Pro-Vision System		$270
PROVISION - DVR-750	GPS Module		$495
PROVISION - DVR-808SA	Pro-Vision Stop Arm Camera Package. 1080P HD DVR, Dual Stop-Arm Camera, Wireless File Transfer		$2,449
PROVISION - DVR-808M-64	Solid-State DVR, 1080p HD video,16 camera inputs; includes HD night vision mini dome camera, 64GB SDXC card, lockable cage, GPS antenna, Event Marker Button, cables, software & guides.		$2,204
PROVISION - DVR-808-128	Solid-State DVR, 1080p HD video,16 camera inputs; includes HD night vision dome camera, 128GB SDXC card, lockable cage, GPS antenna, Event Marker Button, cables, software & guides.		$2,268
PROVISION - DVR-808S-128	Solid-State DVR, 1080p HD video,16 camera inputs; includes HD wide-angle interior camera, 128GB SDXC card, lockable cage, GPS antenna, Event Marker Button, cables, software & guides.		$2,268
PROVISION - DVR-808M-128	Solid-State DVR, 1080p HD video,16 camera inputs; includes HD night vision mini dome camera, 128GB SDXC card, lockable cage, GPS antenna, Event Marker Button, cables, software & guides.		$2,332
PROVISION - DVR-808-256	Solid-State DVR, 1080p HD video,16 camera inputs; includes HD night vision dome camera, 256GB SDXC card, lockable cage, GPS antenna, Event Marker Button, cables, software & guides.		$2,504
PROVISION - DVR-808S-256	Solid-State DVR, 1080p HD video,16 camera inputs; includes HD night vision wide angle camera, 256GB SDXC card, lockable cage, GPS antenna, Event Marker Button, cables, software & guides.		$2,504
PROVISION - DVR-808S-4G-128	Solid-State DVR, 4G, 1080p HD video,16 camera inputs; includes HD night vision wide angle camera, 128GB SDXC card, lockable cage, GPS antenna, Event Marker Button, cables, software & guides.		$2,508
PROVISION - DVR-808M-256	Solid-State DVR, 1080p HD video,16 camera inputs; includes HD night vision mini dome camera, 256GB SDXC card, lockable cage, GPS antenna, Event Marker Button, cables, software & guides.		$2,572
PROVISION - DVR-808M-4G-128	Solid-State DVR, 4G, 1080p HD video,16 camera inputs; includes HD night vision mini dome camera, 128GB SDXC card, lockable cage, GPS antenna, Event Marker Button, cables, software & guides.		$2,580
PROVISION - DVR-808S-4G-256	Solid-State DVR, 4G, 1080p HD video,16 camera inputs; includes HD night vision wide angle camera, 256GB SDXC card, lockable cage, GPS antenna, Event Marker Button, cables, software & guides.		$2,748
PROVISION - DVR-808M-4G-256	Solid-State DVR, 4G, 1080p HD video,16 camera inputs; includes HD night vision mini dome camera, 256GB SDXC card, lockable cage, GPS antenna, Event Marker Button, cables, software & guides.		$2,816
PROVISION - DVR-810	Pro-Vision 1080P High Definition Dome Camera		$630
PROVISION - DVR-813	Pro-Vision 1080P High Definition Dash Camera		$645
PROVISION - DVR-814	Pro-Vision 1080P High Definition Exterior Side mounted Camera		$735
PROVISION - DVR-816	Pro-Vision 1080P High Definition Exterior Rear mounted Camera		$735
PROVISION - DVR-818	Pro-Vision 1080P High Definition 180* Interior Wide Angle Camera		$645
PROVISION - DVR-820	Pro-Vision 1080P High Definition Exterior Wide Angle Low Profile Camera		$710
PROVISION - DVR-821	1080P HD Mini Dome Camera, 175 degree, with audio		$710

MANUF, MODEL	DESCRIPTION	Notes	Price
PROVISION CONTINUED			
PROVISION - DVR-824	Pro-Vision 1080P High Definition Dual Facing Stop-Arm Camera		$1,045
PROVISION - DVR-830	500gb Solid State Drive, Compatible with Pro-Vision System		$825
PROVISION - DVR-831	1TB Solid State Drive, Compatible with Pro-Vision System		$995
PROVISION - DVR-832	2TB Solid State Drive, Compatible with Pro-Vision System		$1,395
PROVISION - DVR-834	4TB Solid State Drive, Compatible with Pro-Vision System		$2,095
PROVISION - DVR-906M1-128	1080P HD Hybrid Base KIT with (1) Mini Dome Camera [128GB]		$1,550
PROVISION - DVR-906M1-256	1080P HD Hybrid Base KIT with (1) Mini Dome Cameras [256GB]		$1,650
PROVISION - DVR-906M1-4G-128	1080P HD 4G Hybrid Base KIT with (1) Mini Dome Camera [128GB]		$1,850
PROVISION - DVR-906M1-4G-256	1080P HD 4G Hybrid Baes KIT with (1) Mini Dome Camera [256GB]		$1,950
PROVISION - DVR-906M2-128	1080P HD Hybrid Base KIT with (2) Mini Dome Cameras [128GB]		$1,775
PROVISION - DVR-906M2-256	1080P HD Hybrid Base KIT with (2) Mini Dome Cameras [256GB]		$1,875
PROVISION - DVR-906M2-4G-128	1080P HD 4G Hybrid Base KIT with (2) Mini Dome Cameras [128GB]		$2,075
PROVISION - DVR-906M2-4G-256	1080P HD 4G Hybrid Base KIT with (2) Mini Dome Cameras [256GB]		$2,175
PROVISION - DVR-906M3-128	1080P HD Hybrid Base KIT with (3) Mini Dome Cameras [128GB]		$2,000
PROVISION - DVR-906M3-256	1080P HD Hybrid Base KIT with (3) Mini Dome Cameras [256GB]		$2,100
PROVISION - DVR-906M3-4G-128	1080P HD 4G Hybrid Base KIT with (3) Mini Dome Cameras [128GB]		$2,300
PROVISION - DVR-906M3-4G-256	1080P HD 4G Hybrid Base KIT with (3) Mini Dome Cameras [256GB]		$2,400
PROVISION - DVR-906M4-128	1080P HD Hybrid Base KIT with (4) Mini Dome Cameras [128GB]		$2,225
PROVISION - DVR-906M4-256	1080P HD Hybrid Base KIT with (4) Mini Dome Cameras [256GB]		$2,340
PROVISION - DVR-906M4-4G-128	1080P HD 4G Hybrid Base KIT with (4) Mini Dome Cameras [128GB]		$2,540
PROVISION - DVR-906M4-4G-256	1080P HD 4G Hybrid Base KIT with (4) Mini Dome Cameras [256GB]		$2,610
PROVISION - DVR-910	Digital Diagnostic Event Button		$329
PROVISION - DVR-913	AHD Dash Camera with Cable		$526
PROVISION - DVR-916	AHD Exterior Rear Camera with Cable		$526
PROVISION - DVR-918	AHD Camera with Cable		$526
PROVISION - DVR-919	AHD Low Profile Interior Camera with Cable		$526
PROVISION - DVR-920	AHD Exterior Low Profile Camera with Cable		$551
PROVISION - DVR-921	AHD Mini Dome Camera with Cable		$526
PROVISION - DVR-950	High Power Wireless Antenna		$545
PROVISION - ECB-1YR	Software that allows automatic upload of video files from PRO-VISION® video recording systems when your vehicles pull into range of your wireless network; includes software for wireless file transfer, and health monitoring and live look in ability.		$299
PROVISION - ECB-3YR	Software that allows automatic upload of video files from PRO-VISION® video recording systems when your vehicles pull into range of your wireless network; includes software for wireless file transfer, and health monitoring and live look in ability.		$460
PROVISION - ECB-5YR	Software that allows automatic upload of video files from PRO-VISION® video recording systems when your vehicles pull into range of your wireless network; includes software for wireless file transfer, and health monitoring and live look in ability.		$588
PROVISION - PC-1881	Flush Mount Bracket		$125

MANUF, MODEL	DESCRIPTION	Notes	Price
PROVISION CONTINUED			
PROVISION - PC-1919	Windshield Mount Extension		$139
PROVISION - PX-1510	Temperature Scanner		$895
PROVISION - PX-1848	DHD Expansion Cable		$144
PROVISION - PX-1942	5m AHD AV Cable		$136
PROVISION - PX-1943	10m AHD AV Cable		$144
PROVISION - RV-205A	Pro-Vision, Back up Camera Kit with 5" LCD Monitor / Night Vision and Audio		$1,249
PROVISION - RV-505A	Pro-Vision, Back up Camera Kit with 7" LCD Monitor / Night Vision and Audio		$1,409
PROVISION - MUL.360.VSV.HD	4 Camera Birdseye 360 HD		$4,520
PROVISION - Titan-HD1-256	1080P HD Hybrid Base KIT with (1) Camera [256GB]		$2,050
PROVISION - Titan-HD1-4G-256	1080P HD Hybrid Base KIT with (1) Camera [256GB] Verizon 4G		$2,450
PROVISION - Titan-HD2-256	1080P HD 4G Hybrid Base KIT with (2) Cameras [256GB]		$2,270
PROVISION - Titan-HD2-4G-256	1080P HD 4G Hybrid Base KIT with (2) Cameras [256GB] Verizon 4G		$2,670
PROVISION - Titan-HD3-256	1080P HD Hybrid Base KIT with (3) Cameras [256GB]		$2,490
PROVISION - Titan-HD3-4G-256	1080P HD Hybrid Base KIT with (3) Cameras [256GB] Verizon 4G		$2,890
PROVISION - Titan-HD4-256	1080P HD 4G Hybrid Base KIT with (4) Cameras [256GB]		$2,710
PROVISION - Titan-HD4-4G-256	1080P HD 4G Hybrid Base KIT with (4) Cameras [256GB] Verizon 4G		$3,110
PROVISION - Titan-HD5-500	1080P HD Hybrid Base KIT with (5) Cameras [500GB]		$3,180
PROVISION - Titan-HD5-4G-500	1080P HD Hybrid Base KIT with (5) Cameras [500GB] Verizon 4G		$3,580
PROVISION - Titan-HD6-500	1080P HD Hybrid Base KIT with (6) Cameras [500GB]		$3,400
PROVISION - Titan-HD6-4G-500	1080P HD Hybrid Base KIT with (6) Cameras [500GB] Verizon 4G		$3,800
PROVISION - Titan-HD7-500	1080P HD Hybrid Base KIT with (7) Cameras [500GB]		$3,620
PROVISION - Titan-HD7-4G-500	1080P HD Hybrid Base KIT with (7) Cameras [500GB] Verizon 4G		$4,020
PROVISION - Titan-HD8-500	1080P HD Hybrid Base KIT with (8) Cameras [500GB]		$3,840
PROVISION - Titan-HD8-4G-500	1080P HD Hybrid Base KIT with (8) Cameras [500GB] Verizon 4G		$4,240

BIDDERS NOTES

B7b: IMMI Child Safety Seat

IMMI ICS Seating options will reduce the seating cap. in some configurations due to seat spacing and ISO latch spacing requirements

B18: Underseat Heater Options

Heater's location and size (40,000 BTU rear wall mount) may be the only possible location for the rear heater

B21: Drivers Seat with Integrated Seatbelt

This may reduce the passenger capacity due to spacing requirements

C4: 100 Gallon Fuel Tank

May require options C10 (Air Ride Suspension) on some Type C configurations. 100 gallon tank may affect availability of pass thru luggage on some rear engine models. Please consult dealer. Only Available on 65-77 passenger units

Cummins EXC Warranty includes complete engine coverage including EGR components and turbo injectors.

ISO - first 3 rows are standard. Additional ISO latch seats may reduce the capacity. Please consult dealer.

RIFLED AIR CONDITIONING SYSTEM INFO

The following systems come with a 5 year limited warranty w/unlimited mileage and 270 amp alternator. Not available on Propane or Electric.

RAC-BH1141	System A
RAC-BH1122	System B

The following systems come with a 6 year limited warranty w/unlimited mileage and 270 amp alternator. Not available on Propane or Electric.

RAC-BH2241	System A
RAC-BH2233	System B

For a tie in dash AC System on C2 29-77 passenger, there is no deduct in price and has a 5 year STD warranty. BTU Rating 120,000

TM43 compressor may not be available on Detroit DD5, DD8 or CNG. Contact MBA Sales Coordinator for availability. Not available on propane engines.

The following systems come with a 5 year warranty from Transarctic. Not available on CNG, Detroit or Propane Engines.

Transarctic C240	System A - Dual QP25 Compressors

PSI 8.8L LPG 270HP 565LB/FT, Propane Engine comes with a 270 Amp Alternator and MCC Air Conditioning on Type C buses.

S.T.A.R.S. Information

Price is per position. Please consult with dealer on configurations.

DD5 Engine HP and Torque Info Per Configuration:

29 - 47 Passenger Units have 200HP/620 lb ft
65 - 71 Passenger Units have 220HP/660 lb ft
77 Passenger Units have 240HP/660 lb ft

Cummins B6.7N HP and Torque Info per Configuration

65 Passenger Units have 220HP/520 lb ft
71 Passenger units have 220HP/520 lb ft
77 Passenger Units have 240HP/560 lb ft

BIDDERS NOTES				
Detroit Diesel Extended Warranty Information:				
EW1	Air Inlet Manifold	Cylinder Liner	Main Bearing Bolts	Valves (exhaust, intake)
	Air Intake Throttle Valve	EGR System	Main Bearings	Valve Springs, Guides, Inserts
	Alternator Bracket*	Engine-Mounted Sensors	MCM/CPC	Vibration Pump (excl. water pump seal)
	Belt Tensioner	Exhaust Manifold & Bellows	Oil Cooler, Housing & Gaskets	
	Camshaft Assembly (Inc. seats)	Fan Support Assembly	Oil Pan & Seals	
	Cold Pipe Assembly	Flywheel, Housing &Gasket	Oil Press REG & Relief Valves	
	Connecting Rod, Bearings & Bolts	Fuel Filter Housing	Oil Pump	
	Cooler Inlet Pipe	Gear Case	Pistons (rings, pins, Retainers)	
	Crankcase Breather Oil Separator	Gear Train	Rocker Arm Assembly	
	Crankshaft Thrust Washer	Gear Train/Timing Case Gasket	Rocker Cover & Seals	
	Cylinder Block	High Pressure Fuel System & Lines	Thermostat Housing & Gasket	
	Cylinder Head Assembly	Integrated Engine Brake	Turbo Compound Device & Coupling	
	Cylinder Head Gasket	Low Pressure Fuel Pump	Turbocharger Outlet Elbow	
EW2	Everything in EW1, Plus:	Air Compressor	Turbocharger	
		Fuel Injectors	Water Pump Seal	
EW4	Everything in EW2, Plus:	Aftertreatment Control Module	Def Pump/Metering Unit/Injection Unit	Hydrocarbon Metering Unit
		Aftertreatment Nox Sensors	Diesel Oxidation Catalyst & Housing	SCR Catalyst & Housing
		Aftertreatment Pressure Sensors	Diesel Particulate Filter & Housing	Seals - Front & Rear Crankshaft
		Aftertreatment System Mounting	Electrical Harness & Connectors**	
		Aftertreatment Temperature Sensors	Hydrocarbon Fuel Line	
		Brackets & Clamps	Hydrocarbon Injection Valve	

****Must order one of these corresponding warranties in order to get the After Treatment Warranty**

Thomas (Jouley) Electric bus Information:

Comes with the following options:

Proterra Powertrain 226kWh energy storage system, Traction motor, Inverter, Two Speed Transmission, Battery thermal management system, High voltage junction box, Proterra CCS Type 1 chargeport and ESM, Proterra APEX telematics hardware, Powertrain and body controllers, Power steering pump, Electric Vane Style air compressor, Gear selector, Vehicle heaters, 2-Electric HVAC compressors, Ancillary inverters, Telematics porta/data - 1 year, S.T.A.R.S Mounting for all seats, Operators Manuals, Training Package (2 days at Customer site) and AC-121133T 126K BTU-Free Blow AC System. ESTIMATED DELIVERY TIME IS 12 MONTHS FROM ORDER CONFIRMATION.

Initial _____

Date 8/27/2021

BID NO: ITB 2022-01
TYPES A, C AND D SCHOOL BUSES AND OPTIONAL EQUIPMENT

ATTACHMENT '2'

DISCLOSURE STATEMENT

(Rev. 07/02)

PARTNERSHIP OR INDIVIDUAL

I hereby certify that I, if an individual, or each of us, if a partnership, doing business as

_____
(Name of Individual or Partnership)

(am)(is) not now involved in nor have I ever engaged in any private business venture or enterprise, directly or indirectly, with the Commissioner of Education, the Deputy Commissioner of Education, any Associate Commissioner of Education, Division Director or Bureau Chief within the Florida Department of Education.

I further certify that neither I, nor any partner, if a partnership, nor anyone acting in my or our behalf has requested that any of the above designated persons or any other employee of the Florida Department of Education exert any influence to secure the appointment of _____ under this proposed agreement.
(Name of Individual or Partnership)

(1) _____
Signature

_____
Signature

_____
Signature

COMPANY OR CORPORATION

I hereby certify that neither I nor any owner, officer, director, or shareholder of MATTHEWS BUS ALLIANCE, INC. ***, a***
(Name of Corporation (Company))

FLORIDA **(2)** corporation, licensed to do business in Florida, is presently involved in
(Name of State of Inc.)

or has engaged in any private business venture or enterprise, directly or indirectly, with the Commissioner of Education, the Deputy Commissioner of Education, any Associate Commissioner of Education, Division Director, or Bureau Chief within the Florida Department of Education.

I further certify that neither I nor any owner, officer, director, or shareholder of this corporation or anyone acting on behalf of this corporation or any of its owners, officers, directors, or shareholders has requested that any of the above designated persons or any employee of the Florida Department of Education exert any influence to secure the appointment of
MATTHEWS BUS ALLIANCE, INC. under this proposed agreement.
(Company) ***(Corporation)***

(3) _____
Signature

PRESIDENT
Title

8-27-2021

(1) If a partnership, each partner must sign & execute.
(2) If the company is not incorporated, insert "not incorporated" in this space.
(3) If incorporated, this statement is to be executed by the same person who will execute the contract, if awarded.

BID NO: ITB 2022-01
TYPES A, C AND D SCHOOL BUSES AND OPTIONAL EQUIPMENT

ATTACHMENT '3'

DRUG-FREE WORKPLACE

(will be considered in case of identical tie Bids)

Preference shall be given to businesses with drug-free workplace programs. Whenever two or more Bid Responses which are equal with respect to price, quality, and service are received by the State or by any political subdivision for the procurement of commodities or contractual services, a Bid Response received from a business that certifies that it has implemented a drug-free workplace program shall be given preference in the award process. Established procedures for processing tie Bid Responses will be followed if none of the tied vendors have a drug-free workplace program. To have a drug-free workplace program, a business shall:

1) Publish a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the workplace and specifying the actions that will be taken against employees for violations of such prohibition.

2) Inform employees about the dangers of drug abuse in the workplace, the business's policy of maintaining a drug-free workplace, any available drug counseling, rehabilitation, and employee assistance programs, and the penalties that may be imposed upon employees for drug abuse violations.

3) Give each employee engaged in providing the commodities or contractual services underbid a copy of the statement specified in subsection (1).

4) In the statement specified in subsection (1), notify the employees that, as a condition of working on the commodities or contractual services that are underbid, the employee will abide by the terms of the statement and will notify the employer of any conviction of, or plea of guilty or nolo contendere to, any violation of Chapter 893 or any controlled substance law of the United States or any state, for a violation occurring in the workplace no later than five (5) days after such conviction.

5) Impose a sanction on, or require satisfactory participation in a drug abuse assistance or rehabilitation program if such is available in the employee's community by any employee who is so convicted.

6) Make a good faith effort to maintain a drug-free workplace through implementation of this section.

As the person authorized to sign the statement, I certify that this firm complies fully with the above requirements.

Vendor's Signature 8-27-2021

BID NO: ITB 2022-01
TYPES A, C AND D SCHOOL BUSES AND OPTIONAL EQUIPMENT

ATTACHMENT '4'

STATE OF FLORIDA DEPARTMENT OF EDUCATION

MINORITY SUBCONTRACTORS UTILIZATION SUMMARY

The Department's Supplier Diversity initiative strives to ensure the promise of Florida's future is shared by all of its residents, regardless of race, ethnicity, disability, neighborhood, or background. To that end, the Department is dedicated to support, track and increase its small, minority-, women-, and service-disabled veteran business enterprise spending with prime contractors and subcontractors. This form was developed to assist in these efforts.

The Prime Contractor shall report all small, minority-, women-, and service-disabled veteran business enterprise Subcontractors, identifying the Name, Address, Type of Certification, and Dollar Amount on the form below. The Prime Contractor shall submit this form with each invoice submitted for payment, whether or not funds have been spent with a small, minority-, women-, and service-disabled veteran business enterprise Subcontractor for the period covered by the invoice. The Office of Supplier Diversity, Florida Department of Management Services will assist in furnishing names of qualified minorities. The Office of Supplier Diversity can be reached at (850/487-0915); the Internet Web address is http://dms.myflorida.com/other_programs/office_of_supplier_diversity_osd .

PRIME CONTRACTOR: _____

CONTRACT NO.:_____

CONTRACT TITLE:_____

MBE CONTRACTORS Full Name, Address, Telephone Number	State Certified	Non-Certified	Non-Profit	Dollar Amount

Total Amount $_____

Certified True and Correct by:

_____
Prime Contractor

_____
Title

_____
Date

Submit Report to:

Ms. Regina Register
Bureau of Contracts, Grants & Procurement
325 West Gaines Street, room 332
Tallahassee, Florida 32399-0400

For additional information, you may call Ms. Register at 850/245-9173 or email regina.register@fldoe.org

BID NO: ITB 2022-01
TYPES A, C AND D SCHOOL BUSES AND OPTIONAL EQUIPMENT

FLORIDA DEPARTMENT OF EDUCATION
325 W. GAINES, 901 TURLINGTON BLDG. – PURCHASING
TALLAHASSEE, FL 32399-0400

ATTACHMENT '5'

01/15/03

VENDOR CERTIFICATION REGARDING

SCRUTINIZED COMPANIES LISTS

Respondent Vendor Name: MATTHEWS BUS ALLIANCE, INC.

Vendor FEIN: 81-4572887

Vendor's Authorized Representative Name and Title: GLENN MATTHEWS, PRESIDENT

Address: 4802 WEST COLONIAL DRIVE

City: ORLANDO State: FL Zip: 32808

Phone Number: 800-330-1175

Email Address: GMATTHEWS@MATTHEWSBUSESFLORIDA.COM

Section 287.135, Florida Statutes, prohibits agencies from contracting with companies for goods or services over $1,000,000 on either the Scrutinized Companies with Activities in Sudan List or the Scrutinized Companies with Activities in the Iran Petroleum Energy Sector List. Both lists are created pursuant to section 215.473, Florida Statutes.

As the person authorized to sign on behalf of Respondent, I hereby certify that the company identified above in the section entitled "Respondent Vendor Name" is not listed on either the Scrutinized Companies with Activities in Sudan List or the Scrutinized Companies with Activities in the Iran Petroleum Energy Sector List. I understand that pursuant to section 287.135, Florida Statutes, submitting a false certification may subject a company to civil penalties, attorney's fees, and costs.

Certified By: _____

Who is authorized to sign on behalf of the above referenced company.

Authorized Signature Print Name and Title: GLENN MATTHEWS, PRESIDENT

8-27-2021

BID NO: ITB 2022-01
TYPES A, C AND D SCHOOL BUSES AND OPTIONAL EQUIPMENT

CONTRACT 2022-01 ATTACHMENT '6'

THIS CONTRACT FOR TYPE A, TYPE C AND TYPE D SCHOOL BUSES AND OPTIONAL EQUIPMENT, BID NO: ITB 2022-01, by and between the department, 325 West Gaines, Suite 834, Tallahassee, Florida 32399-0400, and

MATTHEWS BUS ALLIANCE, INC., the contractor, a for-profit corporation registered in Florida, each referred to herein as "Party," and collectively referred to as the "Parties,"

WITNESSETH:

WHEREAS, the Department desires to provide eligible users, defined herein, with various Type A, Type C and Type D School Buses and Optional Equipment (defined herein as "Vehicles"), through the use of a state term contract pursuant to rule 60A-1.001, F.A.C.; and section 1006.27, F.S., and

WHEREAS, the Department solicited responses to an Invitation to Bid No: ITB 2022-01(ITB) to prospective contractors of said Vehicles; and

WHEREAS, the contractor responded to the ITB and desires to provide said Vehicles; and, unto each other;

NOW THEREFORE, in consideration of the premises, terms and conditions set forth herein, the Parties execute this contract so same becomes binding and enforceable by and through the Parties and their assigns, and agree heretofore:

SCOPE OF WORK

The intent of these specifications is to set forth and convey to prospective bidders the general type, character, performance and quality of the Vehicles desired by the Department and school districts. The contractor is authorized to provide Vehicles to any and all eligible users in the State of Florida. The Parties agree that the laws and rules that apply to this contract shall be for those applicable to contracts in excess of Category Two, or $35,000, as defined in chapter 287.017, F.S.

Pursuant to Section 7.10 of Bid No: ITB 2022-01, the following documents are hereby incorporated by reference:

- Department contract
- Any addenda to Bid No: ITB 2022-01
- ITB No: 2022-01
- Award Letter
- Contractor's response

IN WITNESS WHEREOF, the Parties hereto have caused this contract For Type A, Type C and Type D School Buses and Optional Equipment, Bid No: ITB 2022-01, to be executed on the dates shown below their respective signatures.

DEPARTMENT	**CONTRACTOR**
_____	_____
Signature	Signature
Print Name:_____	Print name:_____
Title:_____	Title:_____
Date:_____	Date:_____

BID NO: ITB 2022-01
TYPES A, C AND D SCHOOL BUSES AND OPTIONAL EQUIPMENT

ATTACHMENT 7 - BIDDER REPRESENTATION

TO: Commissioner Richard Corcoran
Florida Department of Education
Tallahassee, Florida 32399-0400

I, the bidder, hereby represent that the specifications of school bus equipment furnished under terms of this bid will comply with the *National School Transportation and Procedures, Revised 2015*, and the *Florida School Bus Specifications, Effective January 2020*, as represented by the manufacturer to the Commissioner of the Florida Department of Education, State of Florida.

NOTES:

1. Do not include excise tax in price schedule. A tax exemption certification or number will be furnished by the purchasing agency.
2. All prices must be quoted in **even dollar amounts**.
3. Twenty-nine capacity Type C buses shall be offered with both front-mounted and rear-mounted lift availability.
4. All standard and optional tires bid shall be all-wheel position highway rib radials.

Comments regarding production schedules and remarks (for informational purposes only):

Company: MATTHEWS BUS ALLIANCE, INC.

By: GLENN MATTHEWS, PRESIDENT

Address: 4802 WEST COLONIAL DRIVE, ORLANDO, FL 32808

Telephone: 800-330-1175

FEIN: 81-4572887

Signature: _____ Date: 8-27-2021

BID NO: ITB 2022-01
TYPES A, C AND D SCHOOL BUSES AND OPTIONAL EQUIPMENT

ATTACHMENT 8 - PURCHASE ORDER/CUSTOMER CONTACT PREFERENCE INFORMATION

Please provide pertinent contact information for your company to be used on all purchase orders for buses purchased
pursuant to this bid:

ATTN (Contact Person's Name): GLENN MATTHEWS

Contact Person's Title: PRESIDENT

Company Name: MATTHEWS BUS ALLIANCE, INC.

Street Address: 4802 WEST COLONIAL DRIVE

City, State, Zip: ORLANDO, FL 32808

Telephone: 800-330-1175

CUSTOMER CONTACT PREFERENCE INFORMATION

Please indicate the proper contact person for all inquiries related to bus orders:

Contact Person's Name: GLENN MATTHEWS

Contact Person's Title: PRESIDENT

Company Name: MATTHEWS BUS ALLIANCE, INC.

Street Address: 4802 WEST COLONIAL DRIVE

City, State, Zip: ORLANDO, FL 32808

Telephone: 800-330-1175

Fax: 407-374-1797

Email address: GMATTHEWS@MATTHEWSBUSESFLORIDA.COM

INITIAL:

8-27-2021

4802 WEST COLONIAL DRIVE • ORLANDO, FL 32808 • (800) 330-1175

8/27/2021

Anita Wimberly
Florida Department of Education
Procurement Office
332 Turlington Building
325 West Gaines Street
Tallahassee, FL 32399-0400

RE: ITB #2022-01, Contact between Person with Responsibility to the State of Florida

Dear Ms. Wimberly:

This letter is to specify that Glenn Matthews will act as the Contract Manager for Matthews Bus Alliance, Inc., and is the authorized contact person with the responsibility to the State of Florida ITB 2022-01. As required by Section 7.13 of the ITB 2022-01, the full contact information for Mr. Matthews is as follows:

Glenn Matthews
Matthews Bus Alliance, Inc.
4802 West Colonial Drive
Orlando, FL 32808
Office Phone: (800) 330-1175 Ext. 412
Cell Phone: (407) 697-7856
Fax: (407) 374-1797
E-mail: gmatthews@matthewsbusesflorida.com

Respectfully submitted,

Glenn Matthews
President
Matthews Bus Alliance, Inc.

BID NO: ITB 2022-01
TYPES A, C AND D SCHOOL BUSES AND OPTIONAL EQUIPMENT

ATTACHMENT 9 - FILE STRUCTURE FOR REQUIRED STATUS REPORT

ITEM #	FIELD TYPE	FIELD NAME	FIELD DESCRIPTION
1	TEXT	BUYER	PURCHASING ENTITY
2	DATE	PODATE	DATE PO RECEIVED (MM/DD/YY)
3	TEXT	DELIVERY	TYPE OF DELIVERY (P) = Pickup (D) = Delivered
4	TEXT	BUS NUMBER	LOCAL SCHOOL BUS NUMBER
5	TEXT	BUS TYPE	BUS TYPE (A, C OR D)
6	TEXT	VIN #	VEHICLE IDENTIFICATION NUMBER
7	TEXT	FUELTYPE	TYPE OF FUEL **(D) = Diesel** **(P) = Propane** **(C) = Compressed Natural Gas (CNG)** **(G) = Gasoline** **(E) = Electric**
8	NUMBER	SHELLCAP	BODY SHELL SIZE
9	NUMBER	SEATING CAP	REGULAR SEATING POSITIONS
10	NUMBER	W/CCAP	WHEELCHAIR POSITIONS
11	TEXT	A/C	BODY A/C EQUIPPED (Y OR N)
12	TEXT	LIFT	BODY LIFT EQUIPPED (Y OR N)
13	TEXT	ACMAN	AC MANUFACTURER
14	TEXT	ACMOD	AC MODEL
15	TEXT	LIFTMAN	LIFT MANUFACTURER
16	TEXT	LIFTMOD	LIFT MODEL
17	TEXT	LIFT SERIAL	LIFT SERIAL NUMBER
18	TEXT	CHASMAN	CHASSIS MANUFACTURER
19	TEXT	CHASMOD	CHASSIS MODEL
20	DATE	BLD_DATE	BUILD DATE (MM/DD/YY)
21	TEXT	BODMODEL	BODY MODEL OR SIZE
22	TEXT	BOD SERIAL	BODY SERIAL NUMBER
23	TEXT	ENGMOD	ENGINE MODEL
24	TEXT	ENGINE SERIAL	ENGINE SERIAL NUMBER
25	TEXT	TRANSMOD	TRANSMISSION MODEL
26	TEXT	TRANS #	TRANSMISSION SERIAL NUMBER
27	TEXT	EXT WARRANTY	EXTENDED TRANSMISSION WARRANTY (Y/N)
28	TEXT	STAT	PRODUCTION STATUS
29	DATE	ESTDATE	ESTIMATED COMPLETION DATE
30	TEXT	FINDATE	UNIT DELIVERY OR PICKUP DATE (MM/DD/YY)

NOTE: File shall be a Microsoft Excel spreadsheet.

INITIAL: _____

8-27-2021

Matthews Bus Alliance, Inc.
Status Report

Attachment 9

BUSES	BUYER	PODATE	DELIVERY	BUS #	BUS TYPE	VIN #	FUEL TYPE	SHELL CAP	SEATING CAP	W/C CAP	A/C	LIFT	ACMAN	ACMOD	LIFTMAN
1	POLK DISTRICT SCHOOLS	1/5/2021	D	2217	C	4UZABRFC5NCMX4371	DIESEL	77	77	N/A	Y	N	RIFLED AIR CONDITIONING	BH2233	N/A
2	POLK DISTRICT SCHOOLS	1/5/2021	D	2221	C	4UZABRFC1NCMX4366	DIESEL	77	77	N/A	Y	N	RIFLED AIR CONDITIONING	BH2233	N/A
3	POLK DISTRICT SCHOOLS	1/5/2021	D	2219	C	4UZABRFC9NCMX4373	DIESEL	77	77	N/A	Y	N	RIFLED AIR CONDITIONING	BH2233	N/A
4	MANATEE DISTRICT SCHOOLS	12/1/2020	D	1086	C	4UZABRFC2NCMX4523	DIESEL	77	77	N/A	Y	N	RIFLED AIR CONDITIONING	BH2233	N/A
5	MANATEE DISTRICT SCHOOLS	12/1/2020	D	1090	C	4UZABRFCXNCMX4527	DIESEL	77	77	N/A	Y	N	RIFLED AIR CONDITIONING	BH2233	N/A
6	ORANGE DISTRICT SCHOOLS	12/18/2020	D	22521	C	4UZABRFC9NCMX4552	DIESEL	77	77	N/A	Y	N	RIFLED AIR CONDITIONING	BH2233	N/A
7	ORANGE DISTRICT SCHOOLS	12/18/2020	D	22525	C	4UZABRFC6NCMX4556	DIESEL	77	77	N/A	Y	N	RIFLED AIR CONDITIONING	BH2233	N/A
8	MARTIN DISTRICT SCHOOLS	10/22/2020	D	2203	C	4UZABRFC6NCMX4427	DIESEL	77	77	N/A	Y	N	RIFLED AIR CONDITIONING	BH2233	N/A
9	MARTIN DISTRICT SCHOOLS	10/22/2020	D	2205	C	4UZABRFCXNCMX4429	DIESEL	77	77	N/A	Y	N	RIFLED AIR CONDITIONING	BH2233	N/A
10	MARTIN DISTRICT SCHOOLS	10/22/2020	D	2204	C	4UZABRFC8NCMX4428	DIESEL	77	77	N/A	Y	N	RIFLED AIR CONDITIONING	BH2233	N/A
11	LAKE DISTRICT SCHOOLS	10/22/2020	D	2121	C	4UZABRFC1NCMX4514	DIESEL	71	51	1	Y	Y	RIFLED AIR CONDITIONING	BH2233	BRAUN
12	LAKE DISTRICT SCHOOLS	10/22/2020	D	2120	C	4UZABRFCXNCMX4513	DIESEL	71	51	1	Y	Y	RIFLED AIR CONDITIONING	BH2233	BRAUN
13	LAKE DISTRICT SCHOOLS	10/22/2020	D	2123	C	4UZABRFC5NCMX4516	DIESEL	71	51	1	Y	Y	RIFLED AIR CONDITIONING	BH2233	BRAUN

BUSES CONT'D	LIFTMOD	LIFT SERIAL	CHASMAN	CHAS MOD	BLD_DATE	BOD MODEL	BOD SERIAL	ENGMOD	ENGINE SERIAL	TRANS MOD	TRANS #	EXT WARR	STAT	EST DATE	FIN DATE
1	N/A	N/A	FLNER	B2 106	3/9/2021	341TS	2161135	ISB6.7	74756713	2500 PTS	6311904072	N	DELIVERED	9/5/2021	5/3/2021
2	N/A	N/A	FLNER	B2 106	3/8/2021	341TS	2161091	ISB6.7	74756775	2500 PTS	6311910424	N	DELIVERED	9/5/2021	5/3/2021
3	N/A	N/A	FLNER	B2 106	3/5/2021	341TS	2161153	ISB6.7	74757450	2500 PTS	6311911234	N	DELIVERED	9/5/2021	5/4/2021
4	N/A	N/A	FLNER	B2 106	1/19/2021	341TS	2069094	ISB6.7	74736608	2500 PTS	6311896032	N	DELIVERED	8/3/2021	5/27/2021
5	N/A	N/A	FLNER	B2 106	1/19/2021	341TS	2069116	ISB6.7	74737528	2500 PTS	6311896301	N	DELIVERED	8/3/2021	5/27/2021
6	N/A	N/A	FLNER	B2 106	3/6/2021	341TS	2161148	ISB6.7	74756958	2500 PTS	6311911245	N	DELIVERED	8/20/2021	5/28/2021
7	N/A	N/A	FLNER	B2 106	3/9/2021	341TS	2161197	ISB6.7	74757524	2500 PTS	6311907196	N	DELIVERED	8/20/2021	6/3/2021
8	N/A	N/A	FLNER	B2 106	2/2/2021	341TS	2069035	ISB6.7	74734613	2500 PTS	6311893149	N	DELIVERED	6/26/2021	4/16/2021
9	N/A	N/A	FLNER	B2 106	1/19/2021	341TS	2069053	ISB6.7	74734518	2500 PTS	6311895283	N	DELIVERED	6/26/2021	4/16/2021
10	N/A	N/A	FLNER	B2 106	2/6/2021	341TS	2069049	ISB6.7	74736422	2500 PTS	6311893878	N	DELIVERED	6/26/2021	4/16/2021
11	BRAUN-NL9191B-2	21010704587	FLNER	B2 106	2/26/2021	310TS	2160281	ISB6.7	74746173	2500 PTS	6311888882	N	DELIVERED	6/26/2021	4/12/2021
12	BRAUN-NL9191B-2	21010704589	FLNER	B2 106	2/3/2021	310TS	2160186	ISB6.7	74741304	2500 PTS	6311900562	N	DELIVERED	6/26/2021	4/12/2021
13	BRAUN-NL9191B-2	21010704595	FLNER	B2 106	2/6/2021	310TS	2160313	ISB6.7	74745327	2500 PTS	6311901689	N	DELIVERED	6/26/2021	4/12/2021

INITIAL: _____
8/27/2021

BID NO: ITB 2022-01

TYPES A, C AND D SCHOOL BUSES AND OPTIONAL EQUIPMENT

Attachment 10 Pre-delivery Inspection Form (2022-01)

District: _____ Local Bus #: _____ Date Rec'd.: _____ Shop Location: _____

Bus Type: [A] [B] [C] [D-Front Engine] [D-Rear Engine] Shell Seating Capacity: _____ Equipped Seating Capacity: _____

Wheelchair Capacity: _____ Chassis Mfr.: _____ Chassis Model: _____ Chassis Build Date: _____

Chassis VIN: _____ Eng. Model: _____ Eng. S/N: _____

Trans. Model: _____ Trans. S/N: _____ Fuel Type: _____

Body Mfr.: _____ Body Model: _____ Body S/N: _____

In-service-date: _____ Lift: Yes / No Lift Mfr.: _____ Lift Model: _____ Lift S/N: _____

In-service-mileage: _____ A/C: Yes / No A/C Mfr.: _____ Evap. S/N: _____ Comp. S/N: _____

STATUS CODES: √ = OK **X = Malfunction (but Meets Specs)** **O = Does Not Meet Specs** **N/A = Not Applicable**

Status Code	INSPECTION ITEMS	COMMENTS (Note Specific Deficiencies)	Tech. Initials
A. INSIDE BUS			
	1. **Emergency Equipment** - Fire Ext. (pressure/tag/mount), First Aid Kit, Body Fluid Cleanup Kit and Reflectors		
	2. **Registration and Insurance Card**		
	3. **Neutral Safety Switch, Shifter and Noise Abatement Switch**		
	4. **Engine Controls** - Key Switch, Accelerator and Engine Shutdown		
	5. **Gauges, Indicators, Dash and Switch Panel Lights, Engine Warning Lights/ Buzzers and ABS Warning Light**		
	6. **Air Brake System** - Gauge(s), Build-Up, Governor, Park Brake, Adjustment, Air Leaks, Low Air Warning, PP-1 Pop-Off and Pedal		
	7. **Hydraulic Brakes** - Warning Light, Gauge, Pedal Travel and Fade, Power Assist and Park Brake		
	8. **Windshield Wipers and Washers** - Operation, Park and Blades		
	9. **Heaters, Defrosters, Auxiliary Dash or Header Fan(s)**		
	10. **Dome and Step Well Lights**		
	11. **Service Door** - Operation, Control and Overhead Pad		
	12. **Horns**		
	13. **Mirror Adjustment and Condition** - Rear vision, Cross-view, Side-view and Interior		
	14. **Driver's Seat and Seat Belt**		
	15. **Passenger Seats** - Frames, Mounting, Pads, Cuts, Bottoms, Modesty Panels, Stanchions, Passenger Securement Devices and Webbing Cutter		
	16. **Emergency Doors, Windows, Hatches and Passenger Check System** Operation, Buzzers, Labeling and Overhead Pad		
	17. **Windshield, Side and Rear Windows** - Cracks, Fogging, Latches and Visor		
	18. **Wheelchair Lift, Door and Securement System** - (if equipped)		
	19. **Two-Way Radio Operation** - (if equipped)		
	20. **Interior Wiring, Cab Hoses and Fire Wall Seals**		

INITIAL: _____ 8--27-2021

	21. **General Condition of Bus Interior** - Floor, Step well, Grab Rail(s), Paneling, Broom Mounting, Loose Objects Secured and Engine Cover		
B. OUTSIDE BUS			
	1. **Headlights, Turn Signals, Hazard, Brake, Tail, Backup Lights, Backup Alarm and Park Lights**		
	2. **Clearance, Side Marker, ID Lights, Reflectors and Strobe Light**		
	3. **Pupil Warning Lights**		
	4. **Stop Arm(s) and Student Crossing Arm** - Wiring, Air or Vacuum Leak and Decal		
	5. **General Condition of Bus Exterior** - Mirrors, Bumpers, Body Damage, Paint, Reflective Marking, Lettering, Emergency Door, Engine Hood and Cleanliness		
C. ENGINE COMPARTMENT			
	1. **Steering** - Play, Column, Steering Gear Box Mounting, Pitman Arm, Drag Link, Steering Arm, Tie Rod & Ends and Idler Arm		
	2. **Batteries** - Hold Down, Terminals, Cables, Cleanliness, Slide Tray and Load Test. Check battery voltage after 15 seconds load at ½ CCA Bat1_____ Bat2_____ Bat 3_____		
	3. **Fluid Levels and Condition** - Brake, Power Steering, Oil, Transmission, Windshield Washer, Coolant (Antifreeze _____°F) and DEF		
	4. **Belts and All Hoses** - Tightness, Condition, Routing and Belt Alignment		
	5. **Accessory Mounting and Condition –** Power Steering Pump, Air Compressor and Filter, Water Pump, Fan, Alternator and Air Cleaner (Restriction) _____(H_2O)		
	6. **Wiring** - Routing and Condition		
	7. **Fuel System and Lines**		
	8. **Radiator** - Mounting, Cap, Reservoir and Fan Shroud		

COMMENTS / NOTES

INITIAL: _____ 8-27-2021

Status Code	INSPECTION ITEMS	COMMENTS (Note Specific Deficiencies)	Tech. Initials
D. UNDERNEATH BUS			
	1. **Front Suspension** - I-Beam, U-Bolts, Springs, Spring Mounts, Shackles, Pins and Bushings, Shocks, Kingpins, Wheel Bearings, Seals, A-Frames, Bushings and Ball Joints		
	2. **Front Brakes** - Hoses, Lines, Chambers, Slack Adjusters, Push rods, Linings, Drums, Rotors and Wheel Cylinders or Calipers. Check and Adjust MSA-Equipped Brakes. Do Not Adjust ASA-Equipped Brakes. Disc Brakes		
	3. **Engine Mounts, Transmission Mounts and Starter Mounting**		
	4. **Transmission** - Bolts, Linkage, Lines, Filter and Cooler		
	5. **Fluid Leaks** - Oil, Coolant, Transmission, Power Steering and DEF		
	6. **Fuel and DEF Tank** - Leaks, Mounting, Hoses and Wiring		
	7. **Brake Equipment –** ABS, Lines, Valves, Reservoir Mounting and Bleed Reservoirs		
	8. **Driveline** - Shafts, U-Joints, Yokes, Hanger Bearings, Guards Driveshaft and Park brake		
	9. **Rear Suspension** - Axle Housing, Vent, Differential, Springs, U-Bolts, Shocks, Spring Shackles, Pins and Bushings, Hangers, Seals and Wheel Bearings		
	10. **Rear Brakes** - Hoses, Lines, Chambers, Slack Adjusters, Push rods, Linings, Drums, Rotors and Wheel Cylinders or Calipers. Check and Adjust MSA-Equipped Brakes. Do Not Adjust ASA-Equipped Brakes. Disc Brakes		
	11. **Body Securement and Structure** - Hold Downs, Floor, Outriggers, Braces, Skirts, Mud Flaps and Chassis Frame Rails		
	12. **Exhaust System** - Leaks, Mounting, Muffler, Tailpipe and DEF, DPF System		
	13. **Wheels and Tires** - Tread Depth, Pressure, Damage, Matching, Alignment and Wheel Hardware		

TIRES	LF	RF	RRO	RRI	LRO	LRI
Tread Depth	/32	/32	/32	/32	/32	/32
Air Pressure	PSI	PSI	PSI	PSI	PSI	PSI
Lug Nut Torque	Ft lbs.	Ft lbs.	Ft lbs.		Ft lbs.	
Tire Serial Number						

Lug Nut Torque Verified





INITIAL: _____ 8-27-2021

E. FILTERS / COOLANT CONDITION / STARTING & CHARGING / AIR CONDITIONING PERFORMANCE			
	1. **Check Oil Filter(s)**		
	2. **Check Fuel Filter(s) Primary/Secondary and Separator**		
	3. **Check Transmission Filter(s)**		
	4. **Check Air Compressor Filter (if applicable)**		
	5. **Check Power Steering Filter**		
	6. **Check Engine Air Cleaner assembly and Filter**		
	7. **Check Coolant Filter and record DCA level**_____		
	8. **Test Starting and Charging System. Amps** _____ **Volts** _____		
	10. **Air Conditioning** Filters		
F. ROAD TEST			
	1. **Brake Performance** - Park Brake, Stopping Distance and Equalization		
	2. **Engine, Transmission and Driveline** - Engine Performance, Governor and Shifting		
	3. **Steering and Handling** -Free Play, Power Assist, Column, Tracking and Turning Radius		
G. ITEM SPECIFICATIONS			
	1. **Body Data Plate**		
	2. **Body Structure**		
	3. **A/C Equipment**		
	4. **Wheel Chair Lift Equipment**		
	5. **Wheel Chair Tie-Down and Securement System**		
	6. **Driver's Document Compartment**		
	7. **Publications**		
	8. **Engine Equipment**		
	9. **Engine Performance**		
	10. **Ventilation**		
	11. **Square and Level - (RF_____) (LF_____) (RR_____) (LR_____)**		
H. OPTIONAL EQUIPMENT			
	1. **Type A Chassis Options**		
	2. **Type B, C and D Chassis Options**		
	3. **Type A, B, C and D Body Exceptions and Options**		

Body Inspector's Signature: _____ **Certification Number:** _____ **Date:** _____

Chassis Inspector's Signature: _____ **Certification Number:** _____ **Date:** _____

INITIAL: _____ 8-27-2021

BID NO: ITB 2022-01
TYPES A, C AND D SCHOOL BUSES AND OPTIONAL EQUIPMENT

ATTACHMENT 11 - FLORIDA SCHOOL BUS SPECIFICATIONS, EFFECTIVE JANUARY 2020

http://www.fldoe.org/core/fileparse.php/7585/urlt/2020FLSchoolBusSpec.pdf

INITIAL: _____

8-27-2021

BID NO: ITB 2022-01
TYPES A, C AND D SCHOOL BUSES AND OPTIONAL EQUIPMENT

ATTACHMENT 12 – FMVSS AND GAWR LETTER OF ATTESTATION

[COMPLETED BY BIDDER]

8-27-2021

Matthews Bus Alliance

4802 WEST COLONIAL DRIVE • ORLANDO, FL 32808 • (800) 330-1175

8/27/2021

Anita Wimberly
Florida Department of Education
Procurement Office
332 Turlington Building
325 West Gaines Street
Tallahassee, FL 32399-0400

RE: ITB #2022-01, Certification of Specification Compliance

Dear Ms. Wimberly:

This letter is to certify that all Type A, C and D school bus bodies and/or chassis sold or delivered to Florida school districts by Matthews Bus Alliance, Inc., pursuant to ITB 2022-01 will meet the Florida School Bus Specifications; Revised 2020, will meet the National School Transportation Specifications and Procedures, Revised 2015, and will meet all Federal Motor Vehicle Safety Standards applicable at the time the vehicle is manufactured.

Respectfully submitted,

Glenn Matthews
President
Matthews Bus Alliance, Inc.

Thomas Built Buses, Inc.
PO Box 2450 (27261)
1408 Courtesy Road
High Point, NC 27260
336-889-4871 Phone
336-889-2589 Fax

8/27/21

Anita Wimberly
Florida Department of Education
Procurement Office
332 Turlington Building
325 West Gaines Street
Tallahassee, FL 32399-0400

RE: ITB #2022-01, Certification of Specification Compliance

Dear Ms. Wimberly:

This letter is to certify that all Type A, C and D school bus bodies and/or chassis sold or delivered to Florida school districts by Thomas Built Buses, Inc., or its dealers or agents., will meet the Florida School Bus Specifications; Revised 2020, will meet the National School Transportation Specifications and Procedures, Revised 2015, and will meet all Federal Motor Vehicle Safety Standards applicable at the time the vehicle is manufactured in pursuant to ITB 2022-01.

Respectfully submitted,

Steve Johnson
Southeast District Sales/Service Manager

Matthews Bus Alliance

4802 WEST COLONIAL DRIVE • ORLANDO, FL 32808 • (800) 330-1175

8/27/2021

Anita Wimberly
Florida Department of Education
Procurement Office
332 Turlington Building
325 West Gaines Street
Tallahassee, FL 32399-0400

RE: ITB #2022-01, Gross Axle Weight Rating Certification

Dear Ms. Wimberly:

Matthews Bus Alliance, Inc., and Freightliner Custom Chassis Corporation, Ford Motor Corporation and General Motors Corporation hereby certify that all Type A, C and D chassis provided in fulfillment of ITB #2022-01 are specified with adequate Gross Axle Weight Ratings, front and rear, for mounting and certifying school bus bodies in accordance with Florida School Bus Specifications, Revised 2020.

Respectfully submitted,

Glenn Matthews
President
Matthews Bus Alliance, Inc.

Thomas Built Buses, Inc.
PO Box 2450 (27261)
1408 Courtesy Road
High Point, NC 27260
336-889-4871 Phone
336-889-2589 Fax

8/27/21

Anita Wimberly
Florida Department of Education
Procurement Office
332 Turlington Building
325 West Gaines Street
Tallahassee, FL 32399-0400

RE: ITB #2022-01, Gross Axle Weight Rating Certification

Dear Ms. Wimberly:

Thomas Built Buses, Inc., Freightliner Custom Chassis Corporation, Ford Motor Corporation and General Motors Corporation hereby certify that all Type A, C and D chassis provided in fulfillment of ITB #2022-01 are specified with adequate Gross Axle Weight Ratings, front and rear, for mounting and certifying school bus bodies in accordance with Florida School Bus Specifications, Revised 2020.

Respectfully submitted,

Steve Johnson
Southeast District Sales/Service Manager

BID NO: ITB 2022-01
TYPES A, C AND D SCHOOL BUSES AND OPTIONAL EQUIPMENT

ATTACHMENT 13 – POWER LIFT COMPLIANCE LETTER OF ATTESTATION

[COMPLETED BY BIDDER]

8-27-2021

4802 WEST COLONIAL DRIVE • ORLANDO, FL 32808 • (800) 330-1175

8/27/2021

Anita Wimberly
Florida Department of Education
Procurement Office
332 Turlington Building
325 West Gaines Street
Tallahassee, FL 32399-0400

RE: ITB #2022-01, Wheelchair Lift Testing & Installation Certification

Dear Ms. Wimberly:

Matthews Bus Alliance, Inc., certifies that all wheelchair lifts installed by Thomas Built Buses production facilities will meet all testing requirements set forth in the Florida School Bus Specifications, Revised 2020, as well as all FMVSS requirements in force at the time of manufacture.

Additionally, all wheelchair lifts installed by Thomas Built Buses are installed in compliance with the lift manufacturer's requirements and the requirements of the Florida School Bus Specifications, Revised 2020.

Respectfully submitted,

Glenn Matthews
President
Matthews Bus Alliance, Inc.

Thomas Built Buses, Inc.
PO Box 2450 (27261)
1408 Courtesy Road
High Point, NC 27260
336-889-4871 Phone
336-889-2589 Fax

8/27/21

Anita Wimberly
Florida Department of Education
Procurement Office
332 Turlington Building
325 West Gaines Street
Tallahassee, FL 32399-0400

RE: ITB #2022-01, Wheelchair Lift Testing and Installation Certification

Dear Ms. Wimberly:

Thomas Built Buses, Inc. certifies that all wheelchair lifts installed by TBB production facilities will meet all testing requirements set forth in the Florida School Bus Specifications, Revised 2020 as well as all FMVSS requirements in force at the time of manufacture.

Additionally, all wheelchair lifts installed by Thomas Built Buses are installed in compliance with the lift manufacturer's requirements and the requirements of the Florida School Bus Specifications, Revised 2020.

Respectfully submitted,

Steve Johnson
Southeast District Sales/Service Manager

BID NO: ITB 2022-01
TYPES A, C AND D SCHOOL BUSES AND OPTIONAL EQUIPMENT

ATTACHMENT 14 – CHASSIS DELIVERY DATES LETTER

[COMPLETED BY BIDDER]

8-27-2021

Matthews Bus Alliance

4802 WEST COLONIAL DRIVE • ORLANDO, FL 32808 • (800) 330-1175

8/27/2021

Anita Wimberly
Florida Department of Education
Procurement Office
332 Turlington Building
325 West Gaines Street
Tallahassee, FL 32399-0400

RE: ITB #2022-01, Chassis Delivery Schedule

Dear Ms. Wimberly:

Thomas Built Buses and Freightliner Custom Chassis Corporation, Ford Motor Corporation and General Motors Corporation have adequate facilities and production capacity to provide Type A, C and D chassis within designated timelines set forth in ITB 2022-01. Delivery of completed units purchased from ITB 2022-01 will be delivered within 240 days from Matthews Bus Alliance, Inc., receipt of Purchase Order as specified in Section 7.17 of the ITB 2022-01. Purchase Orders will be accepted beginning immediately after contract execution through December 31, 2023 or as noted in Section 4.26 extension

Type A chassis purchased will be produced by Ford Motor Corporation/General Motors Corporation. These chassis will be released for transport to Thomas Built Buses approximately two weeks prior to the body production start date.

Type C school bus chassis purchased will be produced by Freightliner Custom Chassis. These chassis will be released for transport to Thomas Built Buses approximately two weeks prior to the body production start date.

Type D chassis are produced by Thomas Built Buses and will be delivered for body production approximately one day prior to the body start date. All chassis will be scheduled so as to accommodate body production within ITB timelines for Type D school buses detailed above.

Respectfully submitted,

Glenn Matthews
President
Matthews Bus Alliance, Inc.

Thomas Built Buses, Inc.
PO Box 2450 (27261)
1408 Courtesy Road
High Point, NC 27260
336-889-4871 Phone
336-889-2589 Fax

8/27/21

Anita Wimberly
Florida Department of Education
Procurement Office
332 Turlington Building
325 West Gaines Street
Tallahassee, FL 32399-0400

RE: ITB #2022-01, Chassis Delivery Schedule

Dear Ms. Wimberly:

Thomas Built Buses, Freightliner Custom Chassis Corporation, Ford Motor Corporation and General Motors Corporation have adequate facilities and production capacity to provide Type A, C and D chassis within designated timelines set forth in ITB 2022-01. Delivery of completed units purchased from ITB 2022-01 will be delivered within 240 days from Matthews Bus Alliance, Inc., receipt of Purchase Order as specified in Section 7.17 of the ITB 2022-01. Purchase Orders will be accepted beginning immediately after contract execution through December 31, 2023 or as noted in Section 4.26 extension.

Type A chassis purchased will be produced by Ford Motor Corporation/General Motors Corporation. These chassis will be released for transport to Thomas Built Buses approximately two weeks prior to the body production start date.

Type C school bus chassis purchased will be produced by Freightliner Custom Chassis. These chassis will be released for transport to Thomas Built Buses approximately two weeks prior to the body production start date.

Type D chassis are produced by Thomas Built Buses and will be delivered for body production approximately one day prior to the body start date. All chassis will be scheduled so as to accommodate body production within ITB timelines for Type D school buses detailed above.

Respectfully submitted,

Steve Johnson
Southeast District Sales/Service Manager

BID NO: ITB 2022-01
TYPES A, C AND D SCHOOL BUSES AND OPTIONAL EQUIPMENT

ATTACHMENT 15 – LIQUIDATED DAMAGES ACKNOWLEDGEMENT LETTER

[COMPLETED BY BIDDER]

8-27-2021

4802 WEST COLONIAL DRIVE • ORLANDO, FL 32808 • (800) 330-1175

8/27/2021

Anita Wimberly
Florida Department of Education
Procurement Office
332 Turlington Building
325 West Gaines Street
Tallahassee, FL 32399-0400

RE: ITB #2022-01, Liquidated Damages (Section 6.2)

Dear Ms. Wimberly:

This letter is to certify that Matthews Bus Alliance, Inc. acknowledges all procedures and financial penalties for Liquated Damages in Section 6.2 of the ITB 2022-01.

Buses not ready for pickup or delivered to the purchasing school district by the dates specified (by purchaser) in Section 6.2 of ITB 2022-01 will be assessed for Liquidates Damages of:

-$25 per bus, per calendar day that delivery is late for Non-Lift Units
-$50 per bus, per calendar day that delivery is late for Wheelchair Lift Units

Liquidated Damages are permitted to be deducted from the payment of the bus after notifying the bidder, in writing, at least 30 days in advance of their intent to deduct liquidated damages by the purchasing school districts and the FSDB per section 6.2.

Respectfully submitted,

Glenn Matthews
President
Matthews Bus Alliance, Inc.

BID NO: ITB 2022-01
TYPES A, C AND D SCHOOL BUSES AND OPTIONAL EQUIPMENT

ATTACHMENT 16 – SEAT COVERING SPECIFICATIONS LETTER OF ATTESTATION

[COMPLETED BY BIDDER]

8-27-2021

Matthews Bus Alliance

4802 WEST COLONIAL DRIVE • ORLANDO, FL 32808 • (800) 330-1175

8/27/2021

Anita Wimberly
Florida Department of Education
Procurement Office
332 Turlington Building
325 West Gaines Street
Tallahassee, FL 32399-0400

RE: ITB #2022-01, Seat Covering Material, Manufacturer and Model Number

Dear Ms. Wimberly:

Please accept this letter as certification that Thomas Built Buses, Inc. is providing covering material listed below on units provided in accordance with ITB #2022-01, meet requirements set forth in Florida School Bus Specifications, Revised 2020.

Supplier	-	IMMI
Material	-	Fire Block Blue
Model Number	-	S3C

Respectfully submitted,

Glenn Matthews
President
Matthews Bus Alliance, Inc.

Thomas Built Buses, Inc.
PO Box 2450 (27261)
1408 Courtesy Road
High Point, NC 27260
336-889-4871 Phone
336-889-2589 Fax

8/27/21

Anita Wimberly
Florida Department of Education
Procurement Office
332 Turlington Building
325 West Gaines Street
Tallahassee, FL 32399-0400

RE: ITB #2022-01, Seat Covering Material, Manufacturer and Model Number

Dear Ms. Wimberly:

Please accept this letter as certification that Thomas Built Buses, Inc. is providing covering material listed below on units provided in accordance with ITB #2022-01, meet requirements set forth in Florida School Bus Specifications, Revised 2020.

Supplier	-	IMMI
Material	-	Fire Block Blue
Model Number	-	S3C

Respectfully submitted,

Steve Johnson
Southeast District Sales/Service Manager

BID NO: ITB 2022-01
TYPES A, C AND D SCHOOL BUSES AND OPTIONAL EQUIPMENT

ATTACHMENT 17 – CHASSIS PERFORMANCE LETTER OF ATTESTATION

[COMPLETED BY BIDDER]

8-27-202

Matthews Bus Alliance

4802 WEST COLONIAL DRIVE • ORLANDO, FL 32808 • (800) 330-1175

8/27/2021

Anita Wimberly
Florida Department of Education
Procurement Office
332 Turlington Building
325 West Gaines Street
Tallahassee, FL 32399-0400

RE: ITB #2022-01, SCAAN Certification

Dear Ms. Wimberly:

Pursuant to ITB #2022-01, all Type C and D school buses supplied for this contract will meet the minimum performance requirements defined in the Florida School Bus Specifications, Revised 2020. In addition, Thomas Built Buses and Freightliner Custom Chassis Corporation have performed all required SCAAN reports for Types C and D chassis offered on ITB #2022-01.

These SCAAN reports are available for review upon request.

Respectfully submitted,

Glenn Matthews
President
Matthews Bus Alliance, Inc.

BID NO: ITB 2022-01
TYPES A, C AND D SCHOOL BUSES AND OPTIONAL EQUIPMENT

ATTACHMENT 18 – PRE-DELIVERY PROGRAM OUTLINE

[COMPLETED BY BIDDER]

8-27-2021

4802 WEST COLONIAL DRIVE • ORLANDO, FL 32808 • (800) 330-1175

8/27/2021

Anita Wimberly
Florida Department of Education
Procurement Office
332 Turlington Building
325 West Gaines Street
Tallahassee, FL 32399-0400

RE: ITB #2022-01, Pre-Delivery Inspection Program Outline

Dear Ms. Wimberly:

As designated dealers for Thomas Built Buses, Matthews Bus Alliance, Inc. will complete the required Pre-Delivery Inspection (PDI) form in accordance with the Supplier Qualification Manual (SQM) and Attachment 10 on all units supplied in fulfillment of the ITB #2022-01.

Matthews Bus Alliance, Inc. maintains personnel who are certified Florida PDI Inspectors and will conduct inspections in accordance with the established Florida PDI Inspection process on file at Thomas Built Buses.

Respectfully submitted,

Glenn Matthews
President
Matthews Bus Alliance, Inc.

BID NO: ITB 2022-01
TYPES A, C AND D SCHOOL BUSES AND OPTIONAL EQUIPMENT

ATTACHMENT 19 – BID ADDENDA (IF ANY)

8-27-2021

BID NO: ITB 2022-01
TYPES A, C AND D SCHOOL BUSES AND OPTIONAL EQUIPMENT

ATTACHMENT 20 – STATE OF FLORIDA, DEPARTMENT OF EDUCATION ATTACHMENT C STANDARD TERMS AND CONDITIONS

Pursuant to S. 287.058(1), Florida Statutes ("F.S."):

A. Bills for fees or other compensation for services or expenses shall be submitted in detail sufficient for a proper preaudit and postaudit thereof.

B. Travel expenses will be reimbursed only if expressly authorized by the terms of the Contract. Bills for any travel expenses shall be submitted in accordance with s. 112.061, F.S.

C. The Department may unilaterally cancel this Contract if the Contractor refuses to allow access by members of the public to all documents, papers, letters and materials made or received in conjunction with the Contract that are subject to Chapter 119, F.S., and are not exempt from public inspection by s 119.071, F.S., or by other provisions of general or special law.

D. The Deliverables specified in the Contract must be received and accepted in writing by the Department's Contract Manager before Contractor is entitled to payment.

E. To complete this Contract, all services must be performed and/or goods received on or before the date(s) specified in the Contract.

F. If this Contract is expressly renewable, it may be renewed for a period that may not exceed three years or the term of the original contract, whichever is longer. The renewal price for the contracted service is set forth in the bid, proposal, reply. Cost for renewal shall not be changed. Renewals shall be contingent on satisfactory performance evaluations by the Department and subject to the availability of funds. Exceptional purchase contracts pursuant to s. 287.057(3)(a) and (c), F.S., may not be renewed.

II. In fulfilling its obligations under this Contract and Chapter 119, F.S., Contractor must comply with the requirements outlined in s. 119.0701, F.S. If Contractor fails to comply with a public records request pursuant to Chapter 119, F.S., the Department may take any action under this Contract necessary to ensure compliance with Florida's public records laws, including, but not limited to, demanding compliance with a public records request, seeking indemnification from Contractor regarding an action brought to enforce a public records request sent to Contractor, or terminating the Contract. Pursuant to s. 119.0701, F.S., Contractor must:

A. Keep and maintain public records required by the Department to perform the service;

B. Upon request from the Department's custodian of public records, provide the Department with a copy of the requested records or allow the records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided in chapter 119, F.S., or as otherwise provided by law;

C. Ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the Contract term and following completion of the Contract if the Contractor does not transfer the records to the Department; and

D. Upon completion of the Contract, transfer, at no cost, to the Department all public records in possession of the Contractor or keep and maintain public records required by the Department to perform the service. If the Contractor transfers all public records to the Department upon completion of the Contract, the Contractor shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If the Contractor keeps and maintains public records upon completion of the Contract, the Contractor shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to the Department, upon request from the Department's custodian of public records, in a format that is compatible with the information technology systems of the Department.

IF THE CONTRACTOR HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, TO THE CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS CONTRACT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS AT 850-245-0735 & contractcustodian@fldoe.org, Florida Department of Education, Attn: Contract Custodian 325 W. Gaines Street, Suite 344, Tallahassee, FL 32399-0400.

III. The Contractor shall prepare an invoice for the amount due and mail it to the Department of Education Comptroller after having delivered the products and services required under this Contract to the Contract Manager. The invoice shall set forth details sufficient for a proper pre-audit and post-audit including, where applicable, the products and services delivered and completion dates. Upon receipt of the invoice, the Department of Education Comptroller will request confirmation from the Contract Manager that the delivered products and services are satisfactory and payment is due. If for any reason they are not satisfactory, payment will be withheld until the unsatisfactory condition or conditions are corrected. Upon receipt of the Contract Manager's approval, the Department of Education Comptroller shall process each invoice in accordance with the provisions of s. 215.422, F.S.

INITIAL: _____

8-27-2021

A. Contractor agrees to submit invoice within thirty (30) days of the Department's acceptance of deliverables. It is understood that should Contractor fail to submit invoice within thirty (30) days following the Department's acceptance of the deliverables, the Department shall not be responsible for payment thereof under this contract or quantum meruit.

IV. Section 215.422, F.S., provides that agencies have five (5) working days to inspect and approve goods and services, unless bid specifications or the Contract specifies otherwise. With the exception of payments to health care providers for hospital, medical, or other health care services, if payment is not available within forty (40) days, measured from the latter of the date the invoice is received or the goods or services are received, inspected and approved, a separate interest penalty set by the Comptroller pursuant to s. 55.03, F.S., will be due and payable in addition to the invoice amount. To obtain the applicable interest rate, please contact the Department's Fiscal s. at 850/245-0401 or Purchasing Office at 850/245-0483. Payments to health care providers for hospitals, medical, or other health care services, shall be made not more than thirty-five (35) days from the date of eligibility for payment is determined, and the daily interest rate is .02740 percent. Invoices returned to a vendor due to preparation errors will result in a payment delay. Invoice payment requirements do not start until a properly completed invoice is provided to the agency. A Vendor Ombudsman, whose duties include acting as an advocate for vendors who may be experiencing problems in obtaining timely payment(s) from a State Agency, may be contacted at 866/352-3776 or by calling the Chief Financial Officer's Hotline, 800/342-2762.

V. As used in this Contract, the term "Deliverable" refers to tangible "commodities", as defined in s. 287.012(5), F.S., which the Contractor provides pursuant to the Contract and to reports or other tangible or documentary evidence which demonstrate that the Contractor has performed the services required by the Contract. The following provisions govern Deliverables, as applicable:

A. Each Deliverable must be physically delivered to the Department's Contract Manager, or to a person designated by the Contact Manager. If delivery is made to a designee, the Contractor shall give written notice to the Contract Manager of the delivery. A Deliverable is not received until the Contract Manager has physical control of deliveries or has written notice that the designee has physical control.

B. In each case in which the approval of a Deliverable is dependent upon tests being conducted by the Department or Contractor, independently or jointly, the Department's inspection and approval of the Deliverable shall not be subject to the five (5) day provision in s. 215.422, F.S., but shall be governed by the terms and conditions of the acceptance testing plan as stated in Attachment A, until approved in accordance with the plan.

C. In each case of a Deliverable of information technology, as defined at s. 287.012(14), F.S., unless specified otherwise in Attachment A, the acceptance testing plan is deemed to include as a minimum the reliable performance of the information technology in accordance with its design specifications in:

1. a test environment that simulates the production environment as much as is reasonably possible; and
2. the production environment for which it is intended for a period of time sufficient for the information technology to have experienced the major foreseeable exigencies of the production functions.

D. The Department's inspection, including testing when applicable, shall determine whether or not the Deliverables appear to be in compliance with the Contract. The Contractor shall be notified in writing of any apparent deficiency. The written notice shall detail the specific action required by the Contractor to correct the deficiency. The Contractor shall timely correct such deficiency and resubmit the deliverable for acceptance.

VI. The Contractor represents and agrees that information submitted in support of its requests for payment is the basis of payment and is true and accurate to the best of knowledge of the responsible signatory. A violation of this provision shall subject the violator to the provisions of s. 68.082, F.S., pertaining to false claims against the State, and/or s. 837.06, F.S., pertaining to false official statements.

VII. This paragraph applies if this Contract expires in a fiscal year subsequent to the fiscal year in which the Contract is entered. The State of Florida's fiscal year comprises July 1 through June 30. The Department's and State of Florida's performance and obligation to pay under this Contract is contingent upon an annual appropriation by the Legislature.

VIII. Notwithstanding anything to the contrary contained in a State Term Contract, Contractor warrants that all commodities, as defined in s. 287.012, F.S., shall meet the specifications of the Contract and shall be merchantable and fit for the particular purposes intended by the Contract.

IX. The Contractor further warrants that as to each Deliverable produced pursuant to this Contract, Contractor's production of the Deliverable, and the Department's use of the Deliverable, will not infringe on the copyrights of any third party. This provision applies to each work of authorship in which copyrights subsist pursuant to 17 U.S.C. Sections 102-105 and to each exclusive right established in 17 U.S.C. Section 106. In furtherance of this provision the Contractor additionally warrants that:

A. As to each work of software or other "information technology", as defined in s. 287.012(15), F.S., in which copyrights subsist, the Contractor has acquired the rights by conveyance or license to any third party software or other information technology, which was used to produce the Deliverable;

B. As to each image and sound recording incorporated into a Deliverable, the Contractor has acquired the necessary rights, releases, and waivers from the person whose image or sound is included, or from the holder of the copyrights subsisting in the literary, musical, dramatic, pantomime, choreographic, pictorial, graphic, sculptural, motion pictures, audiovisual work or sound recording from which the included image or sound recording was taken.

X. The Contractor further warrants that the Contractor shall not disclose to any third party, without the express, prior, written approval of the Department, any personally identifiable information about any student. This applies to information which came from any record or report of a Florida public education institution or from any education record which is subject to the Family Educational Rights and Privacy Act, 20 U.S.C. Section 1232g. The terms "record a report" and "student" shall have the meanings prescribed in s. 1002.22(2)(c) and (d), F.S. The term "educational record" shall have the meaning prescribed in 20 U.S.C. Section 1232g(a)(4).

8-27-2021

BID NO: ITB 2022-01
TYPES A, C AND D SCHOOL BUSES AND OPTIONAL EQUIPMENT

XI. In the event that the Governor and Cabinet are required to impose a mandatory reserve on appropriations, the Department shall amend this Contract to place in reserve the amount determined by the Department of Education to be necessary because of the mandatory reserve. Such amendments may provide for adjustments in the Deliverable products and services as may be necessary.

XII. Intellectual property is subject to following additional provisions:

A. Anything by whatsoever designation it may be known, that is produced by, or developed in connection with, this Contract shall become the exclusive property of the of the State of Florida and may be copyrighted, patented, or otherwise restricted as provided by Florida or federal law. Neither the Contractor nor any individual employed under this Contract shall have any proprietary interest in the product.

B. With respect to each Deliverable that constitutes a work of authorship within the subject matter and scope of U.S. Copyright Law, 17 U.S.C. Sections 102-105, such work shall be a "work for hire" as defined in 17 U.S.C. Section 101 and all copyrights subsisting in such work for hire shall be owned exclusively by the Department pursuant to s. 1006.39, F.S., on behalf the State of Florida.

C. In the event it is determined as a matter of law that any such work is not a "work for hire", Contractor shall immediately assign to the Department all copyrights subsisting therein for the consideration set forth in the Contract and with no additional compensation.

D. The foregoing shall not apply to any preexisting software, or other work of authorship used by Contractor, to create a Deliverable but which exists as a work independently of the Deliverable, unless the preexisting software or work was developed by Contractor pursuant to a previous Contract with the Department or a purchase by the Department under a State Term Contract.

E. The Department shall have full and complete ownership of all software developed pursuant to the Contract including without limitation:

1. The written source code;
2. The source code files;
3. The executable code;
4. The executable code files;
5. The data dictionary;
6. The data flow diagram;
7. The work flow diagram;
8. The entity relationship diagram; and
9. All other documentation needed to enable the Department to support, recreate, revise, repair, or otherwise make use of the software.

XIII. The Department reserves the right, at its option, to issue a change order to delete work tasks reducing the total Contract amount by up to 10%. An addition of work tasks within the scope of the Contract, an increase in the total Contract amount, or a decrease of more than 10% of the total Contract amount, shall be implemented only by a Contract amendment signed by both the Department and the Contractor.

XIV. Pursuant to s. 216.347, F.S., no funds awarded under this Contract may be used for the purpose of lobbying the Legislature, the judicial branch, or a State agency.

XV. The Contractor understands that s. 20.055, F.S., requires every contractor and subcontractor to cooperate with the Department's Inspector General in any investigation, audit, inspection, review, or hearing; and the Contractor shall comply with this requirement. The Contractor shall grant access to all records pertaining to the Contract to the Department's Inspector General, General Counsel and other agency representatives, the State Auditor General, the Office of Program Policy and Government Accountability, and the Chief Financial Officer.

XVI. The Contractor agrees to permit onsite visits by designated Department employees or agents to conduct audits to ensure compliance with Section 20.055, Florida Statutes. These audits may require Department access to records and data, computers and communications devices, and other materials whether owned or operated by the Contractor. Access may include, but is not limited to, user level and/or system level access to any computing or communications device; access to information (electronic, hardcopy, etc) that may be produced, transmitted or stored on the Contractor's equipment or premises; access to work areas; and access to interactively monitor and log traffic on the Contractor's networks.

XVII. The Contractor must carry general liability insurance, which shall include errors and omissions coverage. The amount of coverage shall be a minimum of $1,000,000 or the aggregate total of all contractual agreements between the Contractor and the agencies and political subdivisions of the State of Florida, whichever is greater. The Contractor shall add the Department as an additional insured on the general liability coverage. The insurance shall cover all of the Contractor's operations under this Contract and shall be effective throughout the Term of this Contract, as well as any renewals or extensions thereto. It is not the intent of this Contract to limit the types of insurance otherwise required by this Contract or that the Contractor may desire to obtain or be required to obtain by law. The Contractor must submit a Certificate of Insurance indicating coverage for general liability purposes and additional insured coverage, and shall maintain and pay for same throughout the Term of this Contract. A Certificate of Insurance indicating adequate coverage shall be submitted to the Department prior to the time the Contract is entered. Any and all insurance policies shall be through insurers qualified to do business in Florida.

XVIII. The Contractor agrees to provide the Department upon execution of this Contract with a performance bond or other security deposited with the Department in the total amount of the Contract or another amount if specified in the procurement specifications or Attachment A, guaranteeing that the Contractor will perform all work according to this Contract, within the time and price specified in the Contract. A performance bond shall be issued from a surety company, qualified to do business in Florida.

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XIX. The Contractor may not assign or subcontract all or any portion of this Contract without the advance written consent of the Department.

XX. In all cases in which the Contractor, with the advance written consent of the Department, assigns or subcontracts, all or any portion of the Contract:

A. The Contractor shall monitor the subcontractor or assignee and establish controls to avoid or mitigate risks identified by the Department or the Contractor; and

B. The Contractor shall allow the Department to monitor subcontractor or assignee activity and compliance, and the Contractor shall require the subcontractor or assignee to promptly submit to the Department, at the Department's request, complete and accurate documentation pertaining to the subcontract or the Contract.

XXI. The Contractor shall coordinate with and assist the Department's Contract Manager in the performance of the latter's responsibilities, which include without limitation:

A. Monitoring the activities of the Contractor;

B. Receiving and reviewing the reports of the Contractor to determine whether the objectives of the Contract are being accomplished;

C. Receiving and reviewing the invoices for payment of funds to assure that the requirements of the Contract have been met and that payment is appropriate;

D. Evaluating the process used by the Contractor to monitor the activities of any subcontractor or assignee; and

E. Accessing, directly, the subcontractors and assignees, as the Contract Manager deems necessary.

XXII. This Contract may not be modified unless in writing signed by the Department and the Contractor.

XXIII. The Department and the Contractor waive application of the principle of contract construction that ambiguities are to be construed against a contract's drafter, and agree that this Contract is their joint product.

XXIV. The Department and the Contractor acknowledge that they have had their respective attorneys review and approve this Contract or that they have had the opportunity to do so.

XXV. This Contract shall be governed by the laws of the State of Florida, and venue for purposes of any action brought to enforce or construe the Contract shall lie in Leon County, Florida.

XXVI. Failure of the Department to declare any default immediately upon the occurrence or knowledge thereof, or delay in taking any action in connection therewith, does not waive such default. The Department shall have the right to declare any such default at any time and take such action as might be lawful or authorized under the Contract, at law, or in equity. No Department waiver of any term, provision, condition or covenant of the Contract shall be deemed to imply or constitute a further Department waiver of any other term, provision, condition or covenant of the Contract, and no payment by the Department shall be deemed a waiver of any default under the Contract.

XXVII. Time is of the essence with regard to each and every obligation of the Contractor contained in the Contract. Each such obligation is deemed material, and a breach of any such obligation (including a breach resulting from the untimely performance thereof) shall constitute a material breach.

XXVIII. The Contractor shall indemnify and hold harmless the Department, its attorneys, agents and employees, from and against any and all third party claims, suits, debts, damages, and causes of action, whatsoever, whether arising in law or in equity, arising out of or relating to Contractor performance or failure to perform under this Contract. The indemnification shall include reasonable attorney fees and costs incurred by the Department, its attorneys, agents and employees, in the defense of any such claim, suits or causes of action, as aforesaid.

XXIX. This Contract may be cancelled by written agreement of the Department and the Contractor specifically referencing this Contract. Such agreement shall specify the remaining measures necessary to be taken by each party.

XXX. The Department reserves the right to cancel this contract without cause by giving the Contractor thirty (30) days written notice.

XXXI. Should Contractor fail to perform to Contract terms and conditions, Contractor shall be notified in writing, stating the nature of the failure to perform and providing a time certain (which shall be not less than ten (10) days following receipt of such notice) for correcting the failure. Such failure to perform shall otherwise be dealt within accordance with Rule 60A-1.006, F.A.C.

XXXII. A person or affiliate who has been placed on the convicted vendor list following a conviction for a public entity crime may not submit a bid on a contract to provide any goods or services to a public entity, may not submit a bid on a contract with a public entity for the construction or repair of a public building or public work, may not submit bids on leases of real property to a public entity, may not be awarded or perform work as a contractor, supplier, subcontractor, or consultant under a contract with any public entity, and may not transact business with any public entity in excess of the threshold amount provided in s. 287.017, F.S., for CATEGORY TWO for a period of thirty-six (36) months from the date of being placed on the convicted vendor list.

XXXIII. The employment of unauthorized aliens by any contractor is considered a violation of Section 274A(e) of the Immigration and Nationality Act. If the contractor knowingly employs unauthorized aliens, such violation shall be cause for unilateral cancellation of the contract. In addition, pursuant to State of Florida Executive Order No. 11-116, Contractor shall utilize the U.S. Department of Homeland Security's E-Verify system to verify the employment of all new employees hired by the Contractor during the contract term. Also, Contractor shall include in related subcontracts a requirement that subcontractors performing work or providing services pursuant to the Contract utilize the E-Verify system to verify employment of all new employees hired by the subcontractor during the contract term.

XXXIV. Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion – Lower Tier Covered Transactions

A. The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.

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B. Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal. The Department may cancel this contract if an attached explanation is not acceptable to the Department or the Federal government.

XXXV. MyFloridaMarketPlace

A. MyFloridaMarketplace Vendor Registration

Each Vendor doing business with the State of Florida for the sale of commodities or contractual services as defined in section 287.012, Florida Statutes, shall register in MyFloridaMarketPlace, in compliance with Rule 60A-1.031, Florida Administrative Code, unless exempt under Rule 60A-1.031(3) Florida Administrative Code.

B. MyFloridaMarketplace Transaction Fee

The State of Florida, through the Department of Management Services, has instituted MyFloridaMarketPlace, a statewide eProcurement system. Pursuant to section 287.057(22), Florida Statutes , all payments for commodities and/or contractual services as defined in Section 287.012, Florida Statutes, shall be assessed a Transaction Fee which the Vendor shall pay to the State, unless exempt under Rule 60A-1.031, Florida Administrative Code. Notwithstanding the provisions of Rule 60A-1.031, et seq., the assessment of a transaction fee shall be contingent upon Federal approval of the transaction fee assessment program and continued payment of applicable federal matching funds.

For payments within the State accounting system (FLAIR or its successor), the Transaction Fee shall, when possible, be automatically deducted from payments to the Vendor. If automatic deduction is not possible, the Vendor shall pay the Transaction Fee pursuant to Rule 60A-1.031(2), Florida Administrative Code. By submission of these reports and corresponding payments, Vendor certifies their correctness. All such reports and payments shall be subject to audit by the State or its designee. The Vendor shall receive a credit for any Transaction Fee paid by the Vendor for the purchase of any item(s) if such item(s) are returned to the Vendor through no fault, act, or omission of the Vendor. Notwithstanding the foregoing, a Transaction Fee is non-refundable when an item is rejected or returned, or declined, due to the Vendor's failure to perform or comply with specifications or requirements of the agreement.

Failure to comply with these requirements shall constitute grounds for declaring the Vendor in default and recovering reprocurement costs from the Vendor in addition to all outstanding fees. VENDORS DELINQUENT IN PAYING TRANSACTION FEES MAY BE EXCLUDED FROM CONDUCTING FUTURE BUSINESS WITH THE STATE.

XXXVI. The Contractor shall comply with all applicable Federal, State and County laws, ordinances, rules, and regulations applicable to the Contractor and applicable to its performance under this Contract.

XXXVII. Contractors, providers, and partners employed by the Department or acting on behalf of the Department shall comply with Florida Administrative Code (F.A.C.), and fully comply with all information technology security policies. Contractors, providers, and partners employed by the Department or acting on behalf of the Department shall also fully comply with 60GG-2 Information Technology Standards.

XXXVIII. If this Contract is for goods or services over $1,000,000, this Contract may be terminated at the option of the Department if the Contractor is found to have submitted a false certification as provided under subsection 287.135(5), F.S., been placed on the Scrutinized Companies with Activities in Sudan List or the Scrutinized Companies with Activities in the Iran Petroleum Energy Sector List, or been engaged in business operations in Cuba or Syria.

XXXIX. This Contract may be executed in multiple counterparts, each of which shall be deemed to be an original and all of which shall constitute one contract, notwithstanding that all parties are not signatories to the original or the same counterpart, or that signature pages from different counterparts are combined, and the signature of any party to any counterpart shall be deemed to be a signature too and may be appended to any other counterpart.

XXXX. In accordance with Executive Order 20-44, each contractor meeting the following criteria: 1) all entities named in statute with which the agency must form a sole source, public private agreement and 2) all entities that, through contract or other agreement with the State, annually receive 50% or more of their budget from the State or from a combination of State and Federal funds shall provide to the department an annual report in the format required by the department. This report shall detail the total compensation for the entities' executive leadership teams. Total compensation shall include salary, bonuses, cashed in leave, cash equivalents, severance pay, retirement benefits, deferred compensation, real-property gifts, and any other payout. In addition, the grantee shall submit with the annual report the most recent Return of Organization Exempt From Income Tax, Form 990, if applicable, or shall indicate that the contractor is not required to file such Form 990. Contracted entities must inform the Department of any changes in total executive compensation between the annual reports. All compensation reports must indicate what percent of compensation comes directly from the State or Federal allocations to the contracted entity. This report shall be submitted by March 1 of each year. Executive Order 20-44 may be obtained via this link, https://www.flgov.com/wp-content/uploads/orders/2020/EO_20-44.pdf

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8/27/2021

Anita Wimberly
Florida Department of Education
Procurement Office
332 Turlington Building
325 West Gaines Street
Tallahassee, FL 32399-0400

RE: ITB #2022-01, Standard Terms & Conditions

Dear Ms. Wimberly:

This letter is to acknowledge that we understand and will adhere by the Standard Terms and Conditions (Attachment 20) for the ITB 2022-01 by FLDOE.

Respectfully submitted,

Glenn Matthews
President
Matthews Bus Alliance, Inc.

BID NO: ITB 2022-01
TYPES A, C AND D SCHOOL BUSES AND OPTIONAL EQUIPMENT

ATTACHMENT 21 – PUR-1000 GENERAL CONTRACT CONDITIONS

https://www.dms.myflorida.com/content/download/1906/8059/PUR_1000_General_Contract_Conditions.doc

State of Florida
PUR 1000
General Contract Conditions

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1. **Definitions.** The definitions contained in s. 60A-1.001, F.A.C. shall apply to this agreement. The following additional terms are also defined:

   (a) "Contract" means the legally enforceable agreement that results from a successful solicitation. The parties to the Contract will be the Customer and Contractor.

   (b) "Customer" means the State agency or other entity identified in a contract as the party to receive commodities or contractual services pursuant to a contract or that orders commodities or contractual services via purchase order or other contractual instrument from the Contractor under the Contract. The "Customer" may also be the "Buyer" as defined in the PUR 1001 if it meets the definition of both terms.

   (c) "Product" means any deliverable under the Contract, which may include commodities, services, technology or software.

   (d) "Purchase order" means the form or format a Customer uses to make a purchase under the Contract (e.g., a formal written purchase order, electronic purchase order, procurement card, contract or other authorized means).

2. **Purchase Orders.** In contracts where commodities or services are ordered by the Customer via purchase order, Contractor shall not deliver or furnish products until a Customer transmits a purchase order. All purchase orders shall bear the Contract or solicitation number, shall be placed by the Customer directly with the Contractor, and shall be deemed to incorporate by reference the Contract and solicitation terms and conditions. Any discrepancy between the Contract terms and the terms stated on the Contractor's order form, confirmation, or acknowledgement shall be resolved in favor of terms most favorable to the Customer. A purchase order for services within the ambit of section 287.058(1) of the Florida Statutes shall be deemed to incorporate by reference the requirements of subparagraphs (a) through (f) thereof. Customers shall designate a contract manager and a contract administrator as required by subsections 287.057(15) and (16) of the Florida Statutes.

3. **Product Version.** Purchase orders shall be deemed to reference a manufacturer's most recently release model or version of the product at the time of the order, unless the Customer specifically requests in writing an earlier model or version and the contractor is willing to provide such model or version.

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4. **Price Changes Applicable only to Term Contracts.** If this is a term contract for commodities or services, the following provisions apply.

   (a) Quantity Discounts. Contractors are urged to offer additional discounts for one time delivery of large single orders. Customers should seek to negotiate additional price concessions on quantity purchases of any products offered under the Contract. State Customers shall document their files accordingly.

   (b) Best Pricing Offer. During the Contract term, if the Customer becomes aware of better pricing offered by the Contractor for substantially the same or a smaller quantity of a product outside the Contract, but upon the same or similar terms of the Contract, then at the discretion of the Customer the price under the Contract shall be immediately reduced to the lower price.

   (c) Sales Promotions. In addition to decreasing prices for the balance of the Contract term due to a change in market conditions, a Contractor may conduct sales promotions involving price reductions for a specified lesser period. A Contractor shall submit to the Contract Specialist documentation identifying the proposed (1) starting and ending dates of the promotion, (2) products involved, and (3) promotional prices compared to then-authorized prices. Promotional prices shall be available to all Customers. Upon approval, the Contractor shall provide conspicuous notice of the promotion.

   (d) Trade-In. Customers may trade-in equipment when making purchases from the Contract. A trade-in shall be negotiated between the Customer and the Contractor. Customers are obligated to actively seek current fair market value when trading equipment, and to keep accurate records of the process. For State agencies, it may be necessary to provide documentation to the Department of Financial Services and to the agency property custodian pursuant to Chapter 273, F.S.

   (e) Equitable Adjustment. The Customer may, in its sole discretion, make an equitable adjustment in the Contract terms or pricing if pricing or availability of supply is affected by extreme and unforeseen volatility in the marketplace, that is, by circumstances that satisfy all the following criteria: (1) the volatility is due to causes wholly beyond the Contractor's control, (2) the volatility affects the marketplace or industry, not just the particular Contract source of supply, (3) the effect on pricing or availability of supply is substantial, and (4) the volatility so affects the Contractor that continued performance of the Contract would result in a substantial loss.

5. **Additional Quantities.** For a period not exceeding ninety (90) days from the date of solicitation award, the Customer reserves the right to acquire additional quantities up to the amount shown on the solicitation but not to exceed the threshold for Category Two at the prices submitted in the response to the solicitation.

6. **Packaging.** Tangible product shall be securely and properly packed for shipment, storage, and stocking in appropriate, clearly labeled, shipping containers and according to accepted commercial practice, without extra charge for packing materials, cases, or other types of containers. All containers and packaging shall become and remain Customer's property.

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7. **Inspection at Contractor's Site.** The Customer reserves the right to inspect, at any reasonable time with prior notice, the equipment or product or plant or other facilities of a Contractor to assess conformity with Contract requirements and to determine whether they are adequate and suitable for proper and effective Contract performance.

8. **Safety Standards.** All manufactured items and fabricated assemblies subject to operation under pressure, operation by connection to an electric source, or operation involving connection to a manufactured, natural, or LP gas source shall be constructed and approved in a manner acceptable to the appropriate State inspector. Acceptability customarily requires, at a minimum, identification marking of the appropriate safety standard organization, where such approvals of listings have been established for the type of device offered and furnished, for example: the American Society of Mechanical Engineers for pressure vessels; the Underwriters Laboratories and/or National Electrical Manufacturers' Association for electrically operated assemblies; and the American Gas Association for gas-operated assemblies. In addition, all items furnished shall meet all applicable requirements of the Occupational Safety and Health Act and state and federal requirements relating to clean air and water pollution.

9. **Americans with Disabilities Act.** Contractors should identify any products that may be used or adapted for use by visually, hearing, or other physically impaired individuals.

10. **Literature.** Upon request, the Contractor shall furnish literature reasonably related to the product offered, for example, user manuals, price schedules, catalogs, descriptive brochures, etc.

11. **Transportation and Delivery.** Prices shall include all charges for packing, handling, freight, distribution, and inside delivery. Transportation of goods shall be FOB Destination to any point within thirty (30) days after the Customer places an Order. A Contractor, within five (5) days after receiving a purchase order, shall notify the Customer of any potential delivery delays. Evidence of inability or intentional delays shall be cause for Contract cancellation and Contractor suspension.

12. **Installation.** Where installation is required, Contractor shall be responsible for placing and installing the product in the required locations at no additional charge, unless otherwise designated on the Contract or purchase order. Contractor's authorized product and price list shall clearly and separately identify any additional installation charges. All materials used in the installation shall be of good quality and shall be free of defects that would diminish the appearance of the product or render it structurally or operationally unsound. Installation includes the furnishing of any equipment, rigging, and materials required to install or replace the product in the proper location. Contractor shall protect the site from damage and shall repair damages or injury caused during installation by Contractor or its employees or agents. If any alteration, dismantling, excavation, etc., is required to achieve installation, the Contractor shall promptly restore the structure or site to its original condition. Contractor shall perform installation work so as to cause the least inconvenience and interference with Customers and with proper consideration of others on site. Upon completion of the installation, the location and surrounding area of work shall be left clean and in a neat and unobstructed condition, with everything in satisfactory repair and order.

13. **Risk of Loss.** Matters of inspection and acceptance are addressed in s. 215.422, F.S. Until acceptance, risk of loss or damage shall remain with the Contractor. The Contractor shall be responsible for filing, processing, and collecting all damage claims. To assist the Contractor with damage claims, the Customer shall: record any evidence of visible damage on all copies of the delivering carrier's Bill of Lading; report damages to the carrier and the Contractor; and provide the Contractor with a copy of the

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carrier's Bill of Lading and damage inspection report. When a Customer rejects a product, Contractor shall remove it from the premises within ten days after notification or rejection. Upon rejection notification, the risk of loss of rejected or non-conforming product shall remain with the Contractor. Rejected product not removed by the Contractor within ten days shall be deemed abandoned by the Contractor, and the Customer shall have the right to dispose of it as its own property. Contractor shall reimburse the Customer for costs and expenses incurred in storing or effecting removal or disposition of rejected product.

14. **Transaction Fee.** The State of Florida has instituted MyFloridaMarketPlace, a statewide eProcurement System ("System"). Pursuant to section 287.057(23), Florida Statutes (2002), all payments shall be assessed a Transaction Fee of one percent (1.0%), which the Contractor shall pay to the State, unless exempt pursuant to 60A-1.032, F.A.C.

    For payments within the State accounting system (FLAIR or its successor), the Transaction Fee shall, when possible, be automatically deducted from payments to the Contractor. If automatic deduction is not possible, the Contractor shall pay the Transaction Fee pursuant to Rule 60A-1.031(2), F.A.C. By submission of these reports and corresponding payments, Contractor certifies their correctness. All such reports and payments shall be subject to audit by the State or its designee.

    Contractor shall receive a credit for any Transaction Fee paid by the Contractor for the purchase of any item(s) if such item(s) are returned to the Contractor through no fault, act, or omission of the Contractor. Notwithstanding the foregoing, a Transaction Fee is non-refundable when an item is rejected or returned, or declined, due to the Contractor's failure to perform or comply with specifications or requirements of the agreement.

    Failure to comply with these requirements shall constitute grounds for declaring the Contractor in default and recovering reprocurement costs from the Contractor in addition to all outstanding fees. **CONTRACTORS DELINQUENT IN PAYING TRANSACTION FEES MAY BE SUBJECT TO BEING REMOVED FROM THE DEPARTMENT OF MANAGEMENT SERVICES' VENDOR LIST AS PROVIDED IN RULE 60A-1.006, F.A.C.**

15. **Invoicing and Payment.** Invoices shall contain the Contract number, purchase order number if applicable, and the appropriate vendor identification number. The State may require any other information from the Contractor that the State deems necessary to verify any purchase order placed under the Contract.

    At the State's option, Contractors may be required to invoice electronically pursuant to guidelines of the Department of Management Services. Current guidelines require that Contractor supply electronic invoices in lieu of paper-based invoices for those transactions processed through the system. Electronic invoices shall be submitted to the Customer through the Ariba Supplier Network (ASN) in one of the following mechanisms – EDI 810, cXML, or web-based invoice entry within the ASN.

    Payment shall be made in accordance with sections 215.422 and 287.0585 of the Florida Statutes, which govern time limits for payment of invoices. Invoices that must be returned to a Contractor due to preparation errors will result in a delay in payment. Contractors may call (850) 413-7269 Monday through Friday to inquire about the status of payments by State Agencies. The Customer is responsible for all payments under the Contract. A Customer's failure to pay, or delay in payment, shall not constitute a

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breach of the Contract and shall not relieve the Contractor of its obligations to the Department or to other Customers.

16. **Taxes.** The State does not pay Federal excise or sales taxes on direct purchases of tangible personal property. The State will not pay for any personal property taxes levied on the Contractor or for any taxes levied on employees' wages. Any exceptions to this paragraph shall be explicitly noted by the Customer in the special contract conditions section of the solicitation or in the Contract or purchase order.

17. **Governmental Restrictions.** If the Contractor believes that any governmental restrictions have been imposed that require alteration of the material, quality, workmanship or performance of the products offered under the Contract, the Contractor shall immediately notify the Customer in writing, indicating the specific restriction. The Customer reserves the right and the complete discretion to accept any such alteration or to cancel the Contract at no further expense to the Customer.

18. **Lobbying and Integrity.** Customers shall ensure compliance with Section 11.062, FS and Section 216.347, FS.The Contractor shall not, in connection with this or any other agreement with the State, directly or indirectly (1) offer, confer, or agree to confer any pecuniary benefit on anyone as consideration for any State officer or employee's decision, opinion, recommendation, vote, other exercise of discretion, or violation of a known legal duty, or (2) offer, give, or agree to give to anyone any gratuity for the benefit of, or at the direction or request of, any State officer or employee. For purposes of clause (2), "gratuity" means any payment of more than nominal monetary value in the form of cash, travel, entertainment, gifts, meals, lodging, loans, subscriptions, advances, deposits of money, services, employment, or contracts of any kind. Upon request of the Customer's Inspector General, or other authorized State official, the Contractor shall provide any type of information the Inspector General deems relevant to the Contractor's integrity or responsibility. Such information may include, but shall not be limited to, the Contractor's business or financial records, documents, or files of any type or form that refer to or relate to the Contract. The Contractor shall retain such records for the longer of (1) three years after the expiration of the Contract or (2) the period required by the General Records Schedules maintained by the Florida Department of State (available at: http://dos.myflorida.com/library-archives/records-management/general-records-schedules/). The Contractor agrees to reimburse the State for the reasonable costs of investigation incurred by the Inspector General or other authorized State official for investigations of the Contractor's compliance with the terms of this or any other agreement between the Contractor and the State which results in the suspension or debarment of the Contractor. Such costs shall include, but shall not be limited to: salaries of investigators, including overtime; travel and lodging expenses; and expert witness and documentary fees. The Contractor shall not be responsible for any costs of investigations that do not result in the Contractor's suspension or debarment.

19. **Indemnification.** The Contractor shall be fully liable for the actions of its agents, employees, partners, or subcontractors and shall fully indemnify, defend, and hold harmless the State and Customers, and their officers, agents, and employees, from suits, actions, damages, and costs of every name and description, including attorneys' fees, arising from or relating to personal injury and damage to real or personal tangible property alleged to be caused in whole or in part by Contractor, its agents, employees, partners, or subcontractors, provided, however, that the Contractor shall not indemnify for that portion of any loss or damages proximately caused by the negligent act or omission of the State or a Customer.

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Further, the Contractor shall fully indemnify, defend, and hold harmless the State and Customers from any suits, actions, damages, and costs of every name and description, including attorneys' fees, arising from or relating to violation or infringement of a trademark, copyright, patent, trade secret or intellectual property right, provided, however, that the foregoing obligation shall not apply to a Customer's misuse or modification of Contractor's products or a Customer's operation or use of Contractor's products in a manner not contemplated by the Contract or the purchase order. If any product is the subject of an infringement suit, or in the Contractor's opinion is likely to become the subject of such a suit, the Contractor may at its sole expense procure for the Customer the right to continue using the product or to modify it to become non-infringing. If the Contractor is not reasonably able to modify or otherwise secure the Customer the right to continue using the product, the Contractor shall remove the product and refund the Customer the amounts paid in excess of a reasonable rental for past use. The customer shall not be liable for any royalties.

The Contractor's obligations under the preceding two paragraphs with respect to any legal action are contingent upon the State or Customer giving the Contractor (1) written notice of any action or threatened action, (2) the opportunity to take over and settle or defend any such action at Contractor's sole expense, and (3) assistance in defending the action at Contractor's sole expense. The Contractor shall not be liable for any cost, expense, or compromise incurred or made by the State or Customer in any legal action without the Contractor's prior written consent, which shall not be unreasonably withheld.

20. **Limitation of Liability.** For all claims against the Contractor under any contract or purchase order, and regardless of the basis on which the claim is made, the Contractor's liability under a contract or purchase order for direct damages shall be limited to the greater of $100,000, the dollar amount of the contract or purchase order, or two times the charges rendered by the Contractor under the purchase order. This limitation shall not apply to claims arising under the Indemnity paragraph contain in this agreement.

    Unless otherwise specifically enumerated in the Contract or in the purchase order, no party shall be liable to another for special, indirect, punitive, or consequential damages, including lost data or records (unless the contract or purchase order requires the Contractor to back-up data or records), even if the party has been advised that such damages are possible. No party shall be liable for lost profits, lost revenue, or lost institutional operating savings. The State and Customer may, in addition to other remedies available to them at law or equity and upon notice to the Contractor, retain such monies from amounts due Contractor as may be necessary to satisfy any claim for damages, penalties, costs and the like asserted by or against them. The State may set off any liability or other obligation of the Contractor or its affiliates to the State against any payments due the Contractor under any contract with the State.

21. **Suspension of Work.** The Customer may in its sole discretion suspend any or all activities under the Contract or purchase order, at any time, when in the best interests of the State to do so. The Customer shall provide the Contractor written notice outlining the particulars of suspension. Examples of the reason for suspension include, but are not limited to, budgetary constraints, declaration of emergency, or other such circumstances. After receiving a suspension notice, the Contractor shall comply with the notice and shall not accept any purchase orders. Within ninety days, or any longer period agreed to by the Contractor, the Customer shall either (1) issue a notice authorizing resumption of work, at which time activity shall resume, or (2) terminate the Contract or purchase order. Suspension of work shall not entitle the Contractor to any additional compensation.

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22. **Termination for Convenience.** The Customer, by written notice to the Contractor, may terminate the Contract in whole or in part when the Customer determines in its sole discretion that it is in the State's interest to do so. The Contractor shall not furnish any product after it receives the notice of termination, except as necessary to complete the continued portion of the Contract, if any. The Contractor shall not be entitled to recover any cancellation charges or lost profits.

23. **Termination for Cause.** The Customer may terminate the Contract if the Contractor fails to (1) deliver the product within the time specified in the Contract or any extension, (2) maintain adequate progress, thus endangering performance of the Contract, (3) honor any term of the Contract, or (4) abide by any statutory, regulatory, or licensing requirement. Rule 60A-1.006(3), F.A.C., governs the procedure and consequences of default. The Contractor shall continue work on any work not terminated. Except for defaults of subcontractors at any tier, the Contractor shall not be liable for any excess costs if the failure to perform the Contract arises from events completely beyond the control, and without the fault or negligence, of the Contractor. If the failure to perform is caused by the default of a subcontractor at any tier, and if the cause of the default is completely beyond the control of both the Contractor and the subcontractor, and without the fault or negligence of either, the Contractor shall not be liable for any excess costs for failure to perform, unless the subcontracted products were obtainable from other sources in sufficient time for the Contractor to meet the required delivery schedule. If, after termination, it is determined that the Contractor was not in default, or that the default was excusable, the rights and obligations of the parties shall be the same as if the termination had been issued for the convenience of the Customer. The rights and remedies of the Customer in this clause are in addition to any other rights and remedies provided by law or under the Contract.

24. **Force Majeure, Notice of Delay, and No Damages for Delay.** The Contractor shall not be responsible for delay resulting from its failure to perform if neither the fault nor the negligence of the Contractor or its employees or agents contributed to the delay and the delay is due directly to acts of God, wars, acts of public enemies, strikes, fires, floods, or other similar cause wholly beyond the Contractor's control, or for any of the foregoing that affect subcontractors or suppliers if no alternate source of supply is available to the Contractor. In case of any delay the Contractor believes is excusable, the Contractor shall notify the Customer in writing of the delay or potential delay and describe the cause of the delay either (1) within ten (10) days after the cause that creates or will create the delay first arose, if the Contractor could reasonably foresee that a delay could occur as a result, or (2) if delay is not reasonably foreseeable, within five (5) days after the date the Contractor first had reason to believe that a delay could result. **THE FOREGOING SHALL CONSTITUTE THE CONTRACTOR'S SOLE REMEDY OR EXCUSE WITH RESPECT TO DELAY.** Providing notice in strict accordance with this paragraph is a condition precedent to such remedy. No claim for damages, other than for an extension of time, shall be asserted against the Customer. The Contractor shall not be entitled to an increase in the Contract price or payment of any kind from the Customer for direct, indirect, consequential, impact or other costs, expenses or damages, including but not limited to costs of acceleration or inefficiency, arising because of delay, disruption, interference, or hindrance from any cause whatsoever. If performance is suspended or delayed, in whole or in part, due to any of the causes described in this paragraph, after the causes have ceased to exist the Contractor shall perform at no increased cost, unless the Customer determines, in its sole discretion, that the delay will significantly impair the value of the Contract to the State or to Customers, in which case the Customer may (1) accept allocated performance or deliveries from the Contractor, provided that the Contractor grants preferential treatment to Customers with respect to products subjected to allocation, or (2) purchase from other sources (without recourse to and by the Contractor for the related costs and expenses) to replace all or part of the products that are the subject

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of the delay, which purchases may be deducted from the Contract quantity, or (3) terminate the Contract in whole or in part.

25. **Changes.** The Customer may unilaterally require, by written order, changes altering, adding to, or deducting from the Contract specifications, provided that such changes are within the general scope of the Contract. The Customer may make an equitable adjustment in the Contract price or delivery date if the change affects the cost or time of performance. Such equitable adjustments require the written consent of the Contractor, which shall not be unreasonably withheld. If unusual quantity requirements arise, the Customer may solicit separate bids to satisfy them.

26. **Renewal.** Upon mutual agreement, the Customer and the Contractor may renew the Contract, in whole or in part, for a period that may not exceed 3 years or the term of the contract, whichever period is longer. Any renewal shall specify the renewal price, as set forth in the solicitation response. The renewal must be in writing and signed by both parties, and is contingent upon satisfactory performance evaluations and subject to availability of funds.

27. **Purchase Order Duration.** Purchase orders issued pursuant to a state term or agency contract must be received by the Contractor no later than close of business on the last day of the contract's term to be considered timely. The Contractor is obliged to fill those orders in accordance with the contract's terms and conditions. Purchase orders received by the contractor after close of business on the last day of the state term or agency contract's term shall be considered void.

    Purchase orders for a one-time delivery of commodities or performance of contractual services shall be valid through the performance by the Contractor, and all terms and conditions of the state term or agency contract shall apply to the single delivery/performance, and shall survive the termination of the Contract.

    Contractors are required to accept purchase orders specifying delivery schedules exceeding the contracted schedule even when such extended delivery will occur after expiration of the state term or agency contract. For example, if a state term contract calls for delivery 30 days after receipt of order (ARO), and an order specifies delivery will occur both in excess of 30 days ARO and after expiration of the state term contract, the Contractor will accept the order. However, if the Contractor expressly and in writing notifies the ordering office within ten (10) calendar days of receipt of the purchase order that Contractor will not accept the extended delivery terms beyond the expiration of the state term contract, then the purchase order will either be amended in writing by the ordering entity within ten (10) calendar days of receipt of the contractor's notice to reflect the state term contract delivery schedule, or it shall be considered withdrawn.

    The duration of purchase orders for recurring deliveries of commodities or performance of services shall not exceed the expiration of the state term or agency contract by more than twelve months. However, if an extended pricing plan offered in the state term or agency contract is selected by the ordering entity, the contract terms on pricing plans and renewals shall govern the maximum duration of purchase orders reflecting such pricing plans and renewals.

    Timely purchase orders shall be valid through their specified term and performance by the Contractor, and all terms and conditions of the state term or agency contract shall apply to the recurring delivery/performance as provided herein, and shall survive the termination of the Contract.

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Ordering offices shall not renew a purchase order issued pursuant to a state term or agency contract if the underlying contract expires prior to the effective date of the renewal.

28. **Advertising.** Subject to Chapter 119, Florida Statutes, the Contractor shall not publicly disseminate any information concerning the Contract without prior written approval from the Customer, including, but not limited to mentioning the Contract in a press release or other promotional material, identifying the Customer or the State as a reference, or otherwise linking the Contractor's name and either a description of the Contract or the name of the State or the Customer in any material published, either in print or electronically, to any entity that is not a party to Contract, except potential or actual authorized distributors, dealers, resellers, or service representative.

29. **Assignment.** The Contractor shall not sell, assign or transfer any of its rights, duties or obligations under the Contract, or under any purchase order issued pursuant to the Contract, without the prior written consent of the Customer. In the event of any assignment, the Contractor remains secondarily liable for performance of the contract, unless the Customer expressly waives such secondary liability. The Customer may assign the Contract with prior written notice to Contractor of its intent to do so.

30. **Antitrust Assignment.** The Contractor and the State of Florida recognize that in actual economic practice, overcharges resulting from antitrust violations are in fact usually borne by the State of Florida. Therefore, the contractor hereby assigns to the State of Florida any and all claims for such overcharges as to goods, materials or services purchased in connection with the Contract.

31. **Dispute Resolution.** Any dispute concerning performance of the Contract shall be decided by the Customer's designated contract manager, who shall reduce the decision to writing and serve a copy on the Contractor. The decision shall be final and conclusive unless within twenty one (21) days from the date of receipt, the Contractor files with the Customer a petition for administrative hearing. The Customer's decision on the petition shall be final, subject to the Contractor's right to review pursuant to Chapter 120 of the Florida Statutes. Exhaustion of administrative remedies is an absolute condition precedent to the Contractor's ability to pursue any other form of dispute resolution; provided, however, that the parties may employ the alternative dispute resolution procedures outlined in Chapter 120.

    Without limiting the foregoing, the exclusive venue of any legal or equitable action that arises out of or relates to the Contract shall be the appropriate state court in Leon County, Florida; in any such action, Florida law shall apply and the parties waive any right to jury trial.

32. **Employees, Subcontractors, and Agents.** All Contractor employees, subcontractors, or agents performing work under the Contract shall be properly trained technicians who meet or exceed any specified training qualifications. Upon request, Contractor shall furnish a copy of technical certification or other proof of qualification. All employees, subcontractors, or agents performing work under the Contract must comply with all security and administrative requirements of the Customer and shall comply with all controlling laws and regulations relevant to the services they are providing under the Contract. The State may conduct, and the Contractor shall cooperate in, a security background check or otherwise assess any employee, subcontractor, or agent furnished by the Contractor. The State may refuse access to, or require replacement of, any personnel for cause, including, but not limited to, technical or training qualifications, quality of work, change in security status, or non-compliance with a Customer's security or other requirements. Such approval shall not relieve the Contractor of its obligation to perform all work

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in compliance with the Contract. The State may reject and bar from any facility for cause any of the Contractor's employees, subcontractors, or agents.

33. **Security and Confidentiality.** The Contractor shall comply fully with all security procedures of the United States, State of Florida and Customer in performance of the Contract. The Contractor shall not divulge to third parties any confidential information obtained by the Contractor or its agents, distributors, resellers, subcontractors, officers or employees in the course of performing Contract work, including, but not limited to, security procedures, business operations information, or commercial proprietary information in the possession of the State or Customer. The Contractor shall not be required to keep confidential information or material that is publicly available through no fault of the Contractor, material that the Contractor developed independently without relying on the State's or Customer's confidential information, or material that is otherwise obtainable under State law as a public record. To insure confidentiality, the Contractor shall take appropriate steps as to its personnel, agents, and subcontractors. The warranties of this paragraph shall survive the Contract.

34. **Contractor Employees, Subcontractors, and Other Agents.** The Customer and the State shall take all actions necessary to ensure that Contractor's employees, subcontractors and other agents are not employees of the State of Florida. Such actions include, but are not limited to, ensuring that Contractor's employees, subcontractors, and other agents receive benefits and necessary insurance (health, workers' compensations, and unemployment) from an employer other than the State of Florida.

35. **Insurance Requirements.** During the Contract term, the Contractor at its sole expense shall provide commercial insurance of such a type and with such terms and limits as may be reasonably associated with the Contract. Providing and maintaining adequate insurance coverage is a material obligation of the Contractor. Upon request, the Contractor shall provide certificate of insurance. The limits of coverage under each policy maintained by the Contractor shall not be interpreted as limiting the Contractor's liability and obligations under the Contract. All insurance policies shall be through insurers authorized or eligible to write policies in Florida.

36. **Warranty of Authority.** Each person signing the Contract warrants that he or she is duly authorized to do so and to bind the respective party to the Contract.

37. **Warranty of Ability to Perform.** The Contractor warrants that, to the best of its knowledge, there is no pending or threatened action, proceeding, or investigation, or any other legal or financial condition, that would in any way prohibit, restrain, or diminish the Contractor's ability to satisfy its Contract obligations. The Contractor warrants that neither it nor any affiliate is currently on the convicted vendor list maintained pursuant to section 287.133 of the Florida Statutes, or on any similar list maintained by any other state or the federal government. The Contractor shall immediately notify the Customer in writing if its ability to perform is compromised in any manner during the term of the Contract.

38. **Notices.** All notices required under the Contract shall be delivered by certified mail, return receipt requested, by reputable air courier service, or by personal delivery to the agency designee identified in the original solicitation, or as otherwise identified by the Customer. Notices to the Contractor shall be delivered to the person who signs the Contract. Either designated recipient may notify the other, in writing, if someone else is designated to receive notice.

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39. **Leases and Installment Purchases.** Prior approval of the Chief Financial Officer (as defined in Section 17.001, F.S.) is required for State agencies to enter into or to extend any lease or installment-purchase agreement in excess of the Category Two amount established by section 287.017 of the Florida Statutes.

40. **Prison Rehabilitative Industries and Diversified Enterprises, Inc. (PRIDE).** Section 946.515(2), F.S. requires the following statement to be included in the solicitation: "It is expressly understood and agreed that any articles which are the subject of, or required to carry out, the Contract shall be purchased from the corporation identified under Chapter 946 of the Florida Statutes (PRIDE) in the same manner and under the same procedures set forth in section 946.515(2) and (4) of the Florida Statutes; and for purposes of the Contract the person, firm, or other business entity carrying out the provisions of the Contract shall be deemed to be substituted for the agency insofar as dealings with such corporation are concerned." Additional information about PRIDE and the products it offers is available at http://www.pridefl.com.

41. **Products Available from the Blind or Other Handicapped.** Section 413.036(3), F.S. requires the following statement to be included in the solicitation: "It is expressly understood and agreed that any articles that are the subject of, or required to carry out, this contract shall be purchased from a nonprofit agency for the Blind or for the Severely Handicapped that is qualified pursuant to Chapter 413, Florida Statutes, in the same manner and under the same procedures set forth in section 413.036(1) and (2), Florida Statutes; and for purposes of this contract the person, firm, or other business entity carrying out the provisions of this contract shall be deemed to be substituted for the State agency insofar as dealings with such qualified nonprofit agency are concerned." Additional information about the designated nonprofit agency and the products it offers is available at http://www.respectofflorida.org.

42. **Modification of Terms.** The Contract contains all the terms and conditions agreed upon by the parties, which terms and conditions shall govern all transactions between the Customer and the Contractor. The Contract may only be modified or amended upon mutual written agreement of the Customer and the Contractor. No oral agreements or representations shall be valid or binding upon the Customer or the Contractor. No alteration or modification of the Contract terms, including substitution of product, shall be valid or binding against the Customer. The Contractor may not unilaterally modify the terms of the Contract by affixing additional terms to product upon delivery (e.g., attachment or inclusion of standard preprinted forms, product literature, "shrink wrap" terms accompanying or affixed to a product, whether written or electronic) or by incorporating such terms onto the Contractor's order or fiscal forms or other documents forwarded by the Contractor for payment. The Customer's acceptance of product or processing of documentation on forms furnished by the Contractor for approval or payment shall not constitute acceptance of the proposed modification to terms and conditions.

43. **Cooperative Purchasing.** Pursuant to their own governing laws, and subject to the agreement of the Contractor, other entities may be permitted to make purchases at the terms and conditions contained herein. Non-Customer purchases are independent of the agreement between Customer and Contractor, and Customer shall not be a party to any transaction between the Contractor and any other purchaser.

    State agencies wishing to make purchases from this agreement are required to follow the provisions of s. 287.042(16)(a), F.S. This statute requires the Department of Management Services to determine that the requestor's use of the contract is cost-effective and in the best interest of the State.

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44. **Waiver.** The delay or failure by the Customer to exercise or enforce any of its rights under this Contract shall not constitute or be deemed a waiver of the Customer's right thereafter to enforce those rights, nor shall any single or partial exercise of any such right preclude any other or further exercise thereof or the exercise of any other right.

45. **Annual Appropriations.** The State's performance and obligation to pay under this contract are contingent upon an annual appropriation by the Legislature.

46. **Execution in Counterparts.** The Contract may be executed in counterparts, each of which shall be an original and all of which shall constitute but one and the same instrument.

Severability. If a court deems any provision of the Contract void or unenforceable, that provision shall be enforced only to the extent that it is not in violation of law or is not otherwise unenforceable and all other provisions shall remain in full force and effect.

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ATTACHMENT 22 – PUR-1001 GENERAL INSTRUCTIONS TO RESPONDENTS

https://www.dms.myflorida.com/content/download/1907/8062/PUR_1001_General_Instructions_to_Respondents.doc

State of Florida
PUR 1001
General Instructions to Respondents

Contents

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21. Limitation on Vendor Contact with Agency During Solicitation Period

1. **Definitions.** The definitions found in s. 60A-1.001, F.A.C. shall apply to this agreement. The following additional terms are also defined:

(a) "Buyer" means the entity that has released the solicitation. The "Buyer" may also be the "Customer" as defined in the PUR 1000 if that entity meets the definition of both terms.

(b) "Procurement Officer" means the Buyer's contracting personnel, as identified in the Introductory Materials.

(c) "Respondent" means the entity that submits materials to the Buyer in accordance with these Instructions.

(d) "Response" means the material submitted by the respondent in answering the solicitation.

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(e) "Timeline" means the list of critical dates and actions included in the Introductory Materials.

2. **General Instructions.** Potential respondents to the solicitation are encouraged to carefully review all the materials contained herein and prepare responses accordingly.

3. **Electronic Submission of Responses.** Respondents are required to submit responses electronically. For this purpose, all references herein to signatures, signing requirements, or other required acknowledgments hereby include electronic signature by means of clicking the "Submit Response" button (or other similar symbol or process) attached to or logically associated with the response created by the respondent within MyFloridaMarketPlace. The respondent agrees that the action of electronically submitting its response constitutes:

   - an electronic signature on the response, generally,
   - an electronic signature on any form or section specifically calling for a signature, and
   - an affirmative agreement to any statement contained in the solicitation that requires a definite confirmation or acknowledgement.

4. **Terms and Conditions.** All responses are subject to the terms of the following sections of this solicitation, which, in case of conflict, shall have the order of precedence listed:

   - Technical Specifications,
   - Special Conditions and Instructions,
   - Instructions to Respondents (PUR 1001),
   - General Conditions (PUR 1000), and
   - Introductory Materials.

   The Buyer objects to and shall not consider any additional terms or conditions submitted by a respondent, including any appearing in documents attached as part of a respondent's response. In submitting its response, a respondent agrees that any additional terms or conditions, whether submitted intentionally or inadvertently, shall have no force or effect. Failure to comply with terms and conditions, including those specifying information that must be submitted with a response, shall be grounds for rejecting a response.

5. **Questions.** Respondents shall address all questions regarding this solicitation to the Procurement Officer. Questions must be submitted via the Q&A Board within MyFloridaMarketPlace and must be RECEIVED NO LATER THAN the time and date reflected on the Timeline. Questions shall be answered in accordance with the Timeline. All questions submitted shall be published and answered in a manner that all respondents will be able to view. Respondents shall not contact any other employee of the Buyer or the State for information with respect to this solicitation. Each respondent is responsible for monitoring

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the MyFloridaMarketPlace site for new or changing information. The Buyer shall not be bound by any verbal information or by any written information that is not contained within the solicitation documents or formally noticed and issued by the Buyer's contracting personnel. Questions to the Procurement Officer or to any Buyer personnel shall not constitute formal protest of the specifications or of the solicitation, a process addressed in paragraph 19 of these Instructions.

6. **Conflict of Interest.** This solicitation is subject to chapter 112 of the Florida Statutes. Respondents shall disclose with their response the name of any officer, director, employee or other agent who is also an employee of the State. Respondents shall also disclose the name of any State employee who owns, directly or indirectly, an interest of five percent (5%) or more in the respondent or its affiliates.

7. **Convicted Vendors.** A person or affiliate placed on the convicted vendor list following a conviction for a public entity crime is prohibited from doing any of the following for a period of 36 months from the date of being placed on the convicted vendor list:

   - submitting a bid on a contract to provide any goods or services to a public entity;
   - submitting a bid on a contract with a public entity for the construction or repair of a public building or public work;
   - submitting bids on leases of real property to a public entity;
   - being awarded or performing work as a contractor, supplier, subcontractor, or consultant under a contract with any public entity; and
   - transacting business with any public entity in excess of the Category Two threshold amount ($25,000) provided in section 287.017 of the Florida Statutes.

8. **Discriminatory Vendors.** An entity or affiliate placed on the discriminatory vendor list pursuant to section 287.134 of the Florida Statutes may not:

   - submit a bid on a contract to provide any goods or services to a public entity;
   - submit a bid on a contract with a public entity for the construction or repair of a public building or public work;
   - submit bids on leases of real property to a public entity;
   - be awarded or perform work as a contractor, supplier, sub-contractor, or consultant under a contract with any public entity; or
   - transact business with any public entity.

9. **Respondent's Representation and Authorization.** In submitting a response, each respondent understands, represents, and acknowledges the following (if the respondent cannot so certify to any of following, the respondent shall submit with its response a written explanation of why it cannot do so).

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- The respondent is not currently under suspension or debarment by the State or any other governmental authority.

- To the best of the knowledge of the person signing the response, the respondent, its affiliates, subsidiaries, directors, officers, and employees are not currently under investigation by any governmental authority and have not in the last ten (10) years been convicted or found liable for any act prohibited by law in any jurisdiction, involving conspiracy or collusion with respect to bidding on any public contract.

- Respondent currently has no delinquent obligations to the State, including a claim by the State for liquidated damages under any other contract.

- The submission is made in good faith and not pursuant to any agreement or discussion with, or inducement from, any firm or person to submit a complementary or other noncompetitive response.

- The prices and amounts have been arrived at independently and without consultation, communication, or agreement with any other respondent or potential respondent; neither the prices nor amounts, actual or approximate, have been disclosed to any respondent or potential respondent, and they will not be disclosed before the solicitation opening.

- The respondent has fully informed the Buyer in writing of all convictions of the firm, its affiliates (as defined in section 287.133(1)(a) of the Florida Statutes), and all directors, officers, and employees of the firm and its affiliates for violation of state or federal antitrust laws with respect to a public contract for violation of any state or federal law involving fraud, bribery, collusion, conspiracy or material misrepresentation with respect to a public contract. This includes disclosure of the names of current employees who were convicted of contract crimes while in the employ of another company.

- Neither the respondent nor any person associated with it in the capacity of owner, partner, director, officer, principal, investigator, project director, manager, auditor, or position involving the administration of federal funds:

    - Has within the preceding three years been convicted of or had a civil judgment rendered against them or is presently indicted for or otherwise criminally or civilly charged for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a federal, state, or local government transaction or public contract; violation of federal or state antitrust statutes; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property; or

    - Has within a three-year period preceding this certification had one or more federal, state, or local government contracts terminated for cause or default.

- The product offered by the respondent will conform to the specifications without exception.

- The respondent has read and understands the Contract terms and conditions, and the submission is made in conformance with those terms and conditions.

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- If an award is made to the respondent, the respondent agrees that it intends to be legally bound to the Contract that is formed with the State.

- The respondent has made a diligent inquiry of its employees and agents responsible for preparing, approving, or submitting the response, and has been advised by each of them that he or she has not participated in any communication, consultation, discussion, agreement, collusion, act or other conduct inconsistent with any of the statements and representations made in the response.

- The respondent shall indemnify, defend, and hold harmless the Buyer and its employees against any cost, damage, or expense which may be incurred or be caused by any error in the respondent's preparation of its bid.

- All information provided by, and representations made by, the respondent are material and important and will be relied upon by the Buyer in awarding the Contract. Any misstatement shall be treated as fraudulent concealment from the Buyer of the true facts relating to submission of the bid. A misrepresentation shall be punishable under law, including, but not limited to, Chapter 817 of the Florida Statutes.

10. **Manufacturer's Name and Approved Equivalents.** Unless otherwise specified, any manufacturers' names, trade names, brand names, information or catalog numbers listed in a specification are descriptive, not restrictive. With the Buyer's prior approval, the Contractor may provide any product that meets or exceeds the applicable specifications. The Contractor shall demonstrate comparability, including appropriate catalog materials, literature, specifications, test data, etc. The Buyer shall determine in its sole discretion whether a product is acceptable as an equivalent.

11. **Performance Qualifications.** The Buyer reserves the right to investigate or inspect at any time whether the product, qualifications, or facilities offered by Respondent meet the Contract requirements. Respondent shall at all times during the Contract term remain responsive and responsible. In determining Respondent's responsibility as a vendor, the agency shall consider all information or evidence which is gathered or comes to the attention of the agency which demonstrates the Respondent's capability to fully satisfy the requirements of the solicitation and the contract.

    Respondent must be prepared, if requested by the Buyer, to present evidence of experience, ability, and financial standing, as well as a statement as to plant, machinery, and capacity of the respondent for the production, distribution, and servicing of the product bid. If the Buyer determines that the conditions of the solicitation documents are not complied with, or that the product proposed to be furnished does not meet the specified requirements, or that the qualifications, financial standing, or facilities are not satisfactory, or that performance is untimely, the Buyer may reject the response or terminate the Contract. Respondent may be disqualified from receiving awards if respondent, or anyone in respondent's employment, has previously failed to perform satisfactorily in connection with public bidding or contracts. This paragraph shall not mean or imply that it is obligatory upon the Buyer to make an investigation either before or after award of the Contract, but should the Buyer elect to do so, respondent is not relieved from fulfilling all Contract requirements.

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12. **Public Opening.** Responses shall be opened on the date and at the location indicated on the Timeline. Respondents may, but are not required to, attend. The Buyer may choose not to announce prices or release other materials pursuant to s. 119.071(1)(b), Florida Statutes. Any person requiring a special accommodation because of a disability should contact the Procurement Officer at least five (5) workdays prior to the solicitation opening. If you are hearing or speech impaired, please contact the Buyer by using the Florida Relay Service at (800) 955-8771 (TDD).

13. **Electronic Posting of Notice of Intended Award.** Based on the evaluation, on the date indicated on the Timeline the Buyer shall electronically post a notice of intended award at http://www.myflorida.com/apps/vbs/vbs_www.main_menu. If the notice of award is delayed, in lieu of posting the notice of intended award the Buyer shall post a notice of the delay and a revised date for posting the notice of intended award. Any person who is adversely affected by the decision shall file with the Buyer a notice of protest within 72 hours after the electronic posting. The Buyer shall not provide tabulations or notices of award by telephone.

14. **Firm Response.** The Buyer may make an award within sixty (60) days after the date of the opening, during which period responses shall remain firm and shall not be withdrawn. If award is not made within sixty (60) days, the response shall remain firm until either the Buyer awards the Contract or the Buyer receives from the respondent written notice that the response is withdrawn. Any response that expresses a shorter duration may, in the Buyer's sole discretion, be accepted or rejected.

15. **Clarifications/Revisions.** Before award, the Buyer reserves the right to seek clarifications or request any information deemed necessary for proper evaluation of submissions from all respondents deemed eligible for Contract award. Failure to provide requested information may result in rejection of the response.

16. **Minor Irregularities/Right to Reject.** The Buyer reserves the right to accept or reject any and all bids, or separable portions thereof, and to waive any minor irregularity, technicality, or omission if the Buyer determines that doing so will serve the State's best interests. The Buyer may reject any response not submitted in the manner specified by the solicitation documents.

17. **Contract Formation.** The Buyer shall issue a notice of award, if any, to successful respondent(s), however, no contract shall be formed between respondent and the Buyer until the Buyer signs the Contract. The Buyer shall not be liable for any costs incurred by a respondent in preparing or producing its response or for any work performed before the Contract is effective.

18. **Contract Overlap.** Respondents shall identify any products covered by this solicitation that they are currently authorized to furnish under any state term contract. By entering into the Contract, a Contractor authorizes the Buyer to eliminate duplication between agreements in the manner the Buyer deems to be in its best interest.

19. **Public Records.** Article 1, section 24, Florida Constitution, guarantees every person access to all public records, and Section 119.011, Florida Statutes, provides a broad definition of public record. As such, all responses to a competitive solicitation are public records unless exempt by law. Any respondent claiming that its response contains information that is exempt from the public records law shall clearly segregate and mark that information and provide the specific statutory citation for such exemption.

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20. **Protests.** Any protest concerning this solicitation shall be made in accordance with sections 120.57(3) and 287.042(2) of the Florida Statutes and chapter 28-110 of the Florida Administrative Code. Questions to the Procurement Officer shall not constitute formal notice of a protest. It is the Buyer's intent to ensure that specifications are written to obtain the best value for the State and that specifications are written to ensure competitiveness, fairness, necessity and reasonableness in the solicitation process.

    Section 120.57(3)(b), F.S. and Section 28-110.003, Fla. Admin. Code require that a notice of protest of the solicitation documents shall be made within seventy-two hours after the posting of the solicitation.

    Section 120.57(3)(a), F.S. requires the following statement to be included in the solicitation: "Failure to file a protest within the time prescribed in section 120.57(3), Florida Statutes, shall constitute a waiver of proceedings under Chapter 120, Florida Statutes."

    Section 28-110.005, Fla. Admin. Code requires the following statement to be included in the solicitation: "Failure to file a protest within the time prescribed in Section 120.57(3), Florida Statutes, or failure to post the bond or other security required by law within the time allowed for filing a bond shall constitute a waiver of proceedings under Chapter 120, Florida Statutes."

21. **Limitation on Vendor Contact with Agency During Solicitation Period**. Respondents to this solicitation or persons acting on their behalf may not contact, between the release of the solicitation and the end of the 72-hour period following the agency posting the notice of intended award, excluding Saturdays, Sundays, and state holidays, any employee or officer of the executive or legislative branch concerning any aspect of this solicitation, except in writing to the procurement officer or as provided in the solicitation documents. Violation of this provision may be grounds for rejecting a response.

8-27-2021

Matthews Bus Alliance

4802 WEST COLONIAL DRIVE • ORLANDO, FL 32808 • (800) 330-1175

8/27/2021

Anita Wimberly
Florida Department of Education
Procurement Office
332 Turlington Building
325 West Gaines Street
Tallahassee, FL 32399-0400

RE: ITB #2022-01, PUR-1001 & PUR-1000

Dear Ms. Wimberly:

In the event of any conflict between Form PUR 1001 and other instructions provided in the ITB 2022-01 document, the additional instructions in that document shall take precedence over the Form PUR 1001 unless the conflicting term is required by any section of the Florida Statutes, in which case the statutory requirements shall take precedence.

In the event of any conflict between Form PUR 1000 and any other Special Conditions, the Special Conditions shall take precedence over Form PUR 1000 unless the conflicting term in the PUR form is required by any section of the Florida Statutes, in which case the term contained in Form PUR 1000 shall take precedence.

Matthews Bus Alliance, Inc. acknowledges both PUR-1001 and PUR-1000.

Respectfully submitted,

Glenn Matthews
President
Matthews Bus Alliance, Inc.

Matthews Bus Alliance

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8/27/2021

Anita Wimberly
Florida Department of Education
Procurement Office
332 Turlington Building
325 West Gaines Street
Tallahassee, FL 32399-0400

RE: ITB #2022-01, MBA Footnotes

Dear Ms. Wimberly:

MBA Footnotes 2022-01

1. Straight Floor option requires Air Ride Rear Suspension and low profile tires (C10). *Note: Does not include track seating or floor track.*
2. 100 gallon tanks in some Type C configurations may require option C10 air ride suspension due to option content. 100 Gallon tank may affect availability of thru luggage compartments. Please consult dealer to confirm compatibility of these options prior to issuing Purchase Order(s).
3. When ordering under-seat rear heaters for lift configurations customer should consult dealer. Heater's location and size (40,000 BTU rear wall mount) may be only possible location for the rear heater.
4. Propane Engine option is only available on 65, 71 and 77 passenger buses with or without wheelchair lifts. *Example wheel base: 219", 238", 259" & 279"*
5. To order the track seating option you must order the flat floor option.
6. S.T.A.R.S. mounting replaces the standard w/c tie down positions and adds 2 seats per position. S.T.A.R.S. without seats leaves the w/c positions empty (phantom seats). Additional tie downs can be purchased thru the parts department.
7. For a tie in dash AC system on C2 29-77 passenger, no price change and 5 year standard warranty.
8. Propane buses have A/C system included with 270 amp alternator.
9. Jouley electric has an A/C system of AC-121133T 126k BTU-Free Blow system.
10. ISO – first 3 rows are standard. Additional ISO latch seats may reduce the capacity. Please consult.

Respectfully submitted,

Glenn Matthews
President
Matthews Bus Alliance, Inc.

Matthews Bus Alliance

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8/27/2021

Anita Wimberly
Florida Department of Education
Procurement Office
332 Turlington Building
325 West Gaines Street
Tallahassee, FL 32399-0400

RE: ITB #2022-01, Copyright Waiver

Dear Ms. Wimberly:

This letter is to allow the reproduction of any copyrighted material included within the Matthews Bus Alliance, Inc. (FEID# 81-4572887) bid response required in Section 4.7 for ITB 2022-01.

Respectfully submitted,

Glenn Matthews
President
Matthews Bus Alliance, Inc.

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8/27/2021

Anita Wimberly
Florida Department of Education
Procurement Office
332 Turlington Building
325 West Gaines Street
Tallahassee, FL 32399-0400

RE: ITB #2022-01, Conflict of Interest and Disclosure

Dear Ms. Wimberly:

Matthews Bus Alliance, Inc., certifies that no officer, director, employee or agent is also an employee of any State of Florida agency. In addition, it has been determined that, to the best of our knowledge, no Florida State employee owns, directly or indirectly, an interest of five percent (5%) or more in Matthews Bus Alliance, Inc., or any of its branches or affiliates.

Matthews Bus Alliance, Inc. does not retain the services of any state employee, agent, lobbyist, previous employees of the Department, or any other person who has received or will receive compensation of any kind, or who has registered or is required to register under 112.3215 Florida Statutes, in seeking to influence the actions of the Department in connection with ITB #2022-01.

Respectfully submitted,

Glenn Matthews
President
Matthews Bus Alliance, Inc.

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8/27/2021

Anita Wimberly
Florida Department of Education
Procurement Office
332 Turlington Building
325 West Gaines Street
Tallahassee, FL 32399-0400

RE: ITB #2022-01, Diagnostic Software

Dear Ms. Wimberly:

Matthews Bus Alliance, Inc. is offering diagnostic software tools (for communication between bus and computer) as optional equipment. However, please note that Thomas Bus body and chassis software (except Allison Transmission and Engine Specific Software) will be provided online for each district purchasing a Thomas Built Bus. This is available with a simple online registration for each user and administered by your Thomas Dealer and will include site registration only and not a diagnostic reader or communication tool.

Detroit Diesel and Cummins engines also include a 5 year subscription to their virtual technician platform.

Please feel free to contact me with any questions regarding this matter.

Respectfully submitted,

Glenn Matthews
President
Matthews Bus Alliance, Inc.

Matthews Bus Alliance

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8/27/2021

Anita Wimberly
Florida Department of Education
Procurement Office
332 Turlington Building
325 West Gaines Street
Tallahassee, FL 32399-0400

RE: ITB #2022-01, Web Portal Access

Dear Ms. Wimberly:

Thomas Built Buses will be providing Parts and Service Manuals via online access to a website. This website, http://www.thomasbusonline.com, will be made available to all entities that purchase a Thomas Built Bus as well as the FLDOE STMS.

Access to this site is granted after completing a registration form and submitting to your designated Florida Thomas Dealer.

Respectfully submitted,

Glenn Matthews
President
Matthews Bus Alliance, Inc.

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8/27/2021

Anita Wimberly
Florida Department of Education
Procurement Office
332 Turlington Building
325 West Gaines Street
Tallahassee, FL 32399-0400

RE: ITB #2022-01, LP, CNG & Electrification Engine Alternative Fuel Engines

Dear Ms. Wimberly:

This letter is to certify that Matthews Bus Alliance, Inc., has an Optional Liquid Propane, Compressed Natural Gas and Electric Fuel Engine Option Description as required in ITB 2022-01, Page 48, Section 7.25. Pricing recorded on pricing pages Tabs "OptEngPricing". See Appendix I & II for additional information.

Bus will meet all Florida School Bus Specifications; Revised 2020.

- Liquid Propane (LP)
  - PSI 8.8L LPG
- Compressed Natural Gas (CNG)
  - Cummins B6.7N
  - Cummins L9N
- Electrification
  - Proterra

Respectfully submitted,

Glenn Matthews
President
Matthews Bus Alliance, Inc.

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8/27/2021

Anita Wimberly
Florida Department of Education
Procurement Office
332 Turlington Building
325 West Gaines Street
Tallahassee, FL 32399-0400

RE: ITB #2022-01, CNG Engine Alternative Fuel Engine

Dear Ms. Wimberly:

This letter is to certify that Matthews Bus Alliance, Inc., has an Optional Alternative Fuel Engine Option Description as required in ITB 2022-01, Page 48, Section 7.25. Pricing recorded on pricing pages Tab "OptEngPricing". See Appendix I & II for additional information.

Bus will meet all Florida School Bus Specifications; Revised 2020, except where defined below including Allison transmissions.

Options Differing from Florida School Bus Specifications, Revised 2020:

CNG Engine Alternatives	Cummins Engine L9N	Cummins Engine B6.7N
Horsepower	280 HP	200/220/240 HP
Peak Torque	900 LB-FT	520/520/560 LB-FT
Governed Speed	2200 RPM	2400 RPM
Number of Cylinders	6 Cylinders	6 Cylinders
Aftertreatment System	Catalyst	Catalyst
Bus Type	HDX	C2

Respectfully submitted,

Glenn Matthews
President
Matthews Bus Alliance, Inc.

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8/27/2021

Anita Wimberly
Florida Department of Education
Procurement Office
332 Turlington Building
325 West Gaines Street
Tallahassee, FL 32399-0400

RE: ITB #2022-01, Bus Warranty

Dear Ms. Wimberly:

This letter is to specify that all buses supplied via Florida ITB 2022-01 will be provided with a limited 5 year bumper-to-bumper chassis & body warranty. This limited warranty covers all components with exception to normal wear and tear consumable items which include but are not limited to: tires, batteries, belts, hoses, brake lining material, seals and items covered by specified extended warranties as stated in the Florida 2022-01 specifications, Revised 2020.

Note: Limited Rifled Air Conditioning (RAC) A/C Systems as listed on the Additional Optional Air-Conditioning Pricing Pages include a 6 year warranty with the exception of the two compressor tie in system which carries a standard 5 year warranty. The 6 year warranty applies to RAC manufactured and installed components only.

Respectfully submitted,

Glenn Matthews
President
Matthews Bus Alliance, Inc.

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The Air Conditioning Maintenance form is a guideline to keep system performance at a maximum level. By following the check list, you will ensure that there is sufficient heat transfer and proper air flow. A properly maintained system will ensure maximum cooling, durability, and performance. NOTE: In order to maintain standard and extended RAC warranties for ITB: FL-DOE 2022-01 these guidelines must be followed and noted on the required RAC Air Conditioning Maintenance Form:

- **Compressor Belt(s):** Properly tension-ed belts ensure maximum compressor performance and belt life.
- **Condenser Coil (s):** Properly maintain and clean condenser coils to ensure maximum heat transfer and system performance.
- **Condenser Fan (s):** Inspect and ensure proper air flow across condenser coils which allows efficient heat transfer and ensure all fans are working when compressor is engaged.
- **Drain Lines:** Inspect and ensure that properly routed drain lines keep water from collecting in the evaporator drain pan.
- **Evaporator Coil (s) and Filter:** Properly maintain and clean evaporator coil and filters to ensure maximum heat transfer and peak system performance.
- **Evaporator Blower (s):** Inspect and ensure proper air flow across evaporator coils, which allows efficient heat transfer.
- **Refrigerant Hoses:** Inspect and ensure proper hose routing and support to prevent the possibility of refrigerant leaks.
- **Refrigerant Sight glass:** A properly maintained system will ensure the absence of moisture. Inspect sight glasses. Deep Green or Purple = Absence of Moisture, Yellow or Pink = Moisture is present.

INITIAL: _____ 8-27-2021

Matthews Bus Alliance

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FL-DOE 2022-01 Required RAC Air Conditioning Maintenance Form:
(NOTE: Systems must be maintained and recorded below per FLDOE requirements and RAC Mfg requirements in order to maintain RAC standard limited warranty and MBA extended warranties offered)

Bus #_____ **Mileage**_____ **RO#**_____ **Date**_____

Inspection Items	Deficiencies	Mechanic Initials	Schedule
Compressor Drive Belt (s) Tension, Condition, Routing			**Monthly**
Compressor (s) Clutch, Mounting, Leaks, Noise			**Monthly**
Condenser Coil (s) Condition, Debris, Mounting, Leaks			**Yearly**
Condenser Coil (s) Clean with non-caustic cleaner			**Yearly**
Condenser Fan (s) Operation, Debris, Mounting, Wiring			**Monthly**
Drain Line (s) Restriction and Debris			**Monthly**
Evaporator Coil (s) and Inlet Air Filter (s) Condition, Cleanliness, Leaks			**Monthly**
Evaporator Coil (s) Clean with non-caustic cleaner			**Yearly**
Evaporator Blower and Housing (s) Operation and Mounting			**Monthly**
Refrigerant Hoses Routing, Leaks, Condition, Clamps			**Monthly**
Refrigerant Sight glass Charge and Moisture			**Monthly**
Refrigerant Leaks Oil stains or wetness			**Monthly**
Overall System Performance Air Temperature At Evaporators Ambient _____ Front_____ Rear_____			**Yearly**

Inspector Signature_____ **Certification #**_____ **Date**_____

INITIAL: _____
8-27-2021

RIFLED AIR CONDITIONING SYSTEMS

Industry Leader in Product Innovation

LIMITED WARRANTY
and WARRANTY DISCLAIMER
for the Rifled Tube Coil Air Conditioning System Product

1. LIMITED WARRANTY.
RIFLED AIR CONDITIONING SYSTEMS (RAC) hereby warrants its unique high efficiency, high performance Rifled Coil Vehicle Air Conditioning System ("Product") to the original purchaser ("Purchaser") when installed in a Motor Coach vehicle application in either the U.S. or Canada. WARRANTY OFFERED HEREIN APPLIES ONLY TO DEFECTS IN MATERIALS AND WORKMANSHIP, with the decision to repair or replace parts covered herein to be at the sole discretion of RAC.

2. WARRANTY PERIOD.
Beginning the day the RAC product purchased is installed on and in a Commercial Coach, Recreational Vehicle or School Bus, including the Refrigerant Compressor, is warranted for a minimum period of 60 months (5 Years). All Rifled Coils used in both the Evaporator(s) and Condenser(s) are warranted for 60 months (5 Years). This warranty offering is without limitation to either vehicle distance traveled or operating hours accrued.

3. WARRANTY COVERAGE.
This warranty specifically covers all major components of the Product either manufactured by, or under the direction of, RAC, such as, but not limited to, the Freon Refrigerant Compressor(s), Evaporator(s) and Condenser(s). The cost of replacing refrigerant is covered ONLY if the Freon loss was due to a defective part covered under warranty. Any item repaired or replaced under warranty will remain under warranty until the end of the original warranty period as described in item 2 above, or for 90 days from the date of repair or replacement, whichever is longer.

4. ITEMS NOT COVERED BY WARRANTY.
Excluded from warranty are RAC Products improperly installed, modified in any way without prior written approval from RAC, disassembled or tampered with by anyone other than RAC, and products damaged by negligence, misuse, abuse, accident, chemical corrosion, fire, water, explosion or vandalism. Products damaged by the original purchaser or any other third party, including a vehicle dealer or service facility while performing work, are not warranted by RAC. Service items requiring either replacement or adjustment such as, but not limited to, filters, belts, lubricants, etc. are not covered under warranty. This warranty does not apply to any RAC Air Conditioning system not properly serviced ac cording to manufacturer recommendation and/or specification. **(See any AC Addendum's provided with any state bids i.e.,FL DOE)** Any cost incurred by the Purchaser including damage to or loss of vehicle, or any part thereof, for transporting the vehicle to a RAC dealer or service center, loss of time or operating revenue or cost of using an alternate replacement vehicle is not covered. Product failures as the result of an Act of God, such as, but not limited to, lightning, earthquake, windstorm, tornado, hurricane or flood are not covered. RAC has a formal company policy to continually improve the design and reliability of all its pro ducts. Should the design of the product purchased be changed at some future date, RAC has no obligation to the Purchaser to "upgrade" the product purchased to a new specification standard.

5. OBTAINING WARRANTY SERVICE.
To obtain warranty service for the RAC product covered herein, the product purchased must be returned to any authorized RAC dealer or service center. All warranty claims shall be within the stated warranty period. Person applying for warranty service shall provide proper documentation that he (or she) is both the original owner and date warranty commenced.

6. COMPLETE WARRANTY.
THE WARRANTY OFFERED AND DESCRIBED HEREIN IS THE COMPLETE WARRANTY FOR THE PRODUCT AND IS IN LIEU OF ALL OTHER WARRANTIES, EITHER EXPRESSED OR IMPLIED, INCLUDING WITHOUT LIMITA TION ANY IMPLIED WARRANTY OF MERCHANTABILITY OF FITNESS OR ABILITY TO SUCCESSFULLY PERFORM A SPECIFIC PURPOSE OR JOB APPLICATION ; AND RAC HEREBY DISCLAIMS AND BUYER (whether OEM, Dealer or End User Purchaser) HEREBY WAIVES ANY OBLIGATION, LIABILITY, RIGHT, CLAIM, OR DEMAND IN CONTRACT, TORT (INCLUDING NEGLIGENCE), STRICT LIABILITY, PATENT INFRINGEMENT, OR OTHERWISE WITH RESPECT TO THE RAC PRODUCT FURNISHED.

7. AUTHORITY TO CHANGE OR MODIFY.
The warranty described and defined herein can only be changed or modified by RAC personnel. This includes all terms, conditions, limitations, rights or obligations. Should RAC offer a different warranty in the future, it shall apply ONLY to products sold when it is effect, and the terms, conditions and limitations of this warranty will not be transferable or subject to upgrading.

RIFLED AIR CONDITIONING SYSTEMS ®
2810 Earlham Place
High Point, N.C. 27263
800-627-1707 or 336 -434 - 1000
FAX : 336 / 861 - 4646
59 10-1
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IMMI

imminet.com



SafeGuard



We've Got Your Back

SafeGuard offers the most extensive and versatile product line to meet your seating needs. When you're ready to move safety forward with lap-shoulder belts or integrated child seating, we give you more choices than ever before. SafeGuard FlexPlus® offers:

SmartFrame Plus® – Protecting the belted and unbelted
SafeGuard TattleTale® Technology – Visual identification when you need to replace your seat back
Easy Upgradeable Backs to Lap-Shoulder Belts and ICS
CAPE® Tested
IMMI Quality Assurance

The SafeGuard FlexPlus meets or exceeds all FMVSS and CMVSS requirements and standards. Made exclusively for Thomas Built Buses.







SafeGuard













SafeGuard S3C

The SafeGuard S3C are designed for flexibility and convenience. Available in a wide variety widths, the S3C can accommodate up to three passengers and can be configured for wall, floor or track mounting.

The S3C meets all FMVSS and CMVSS requirements and can be easily converted into different seating solutions, such as the integrated child seat or the restraint seat. The S3C can be retrofit to any school bus body style and all Thomas buses.



Easy to Maintain

- The zip-on back cover for rear panel can be quickly replaced without removing the seat belts.
- The self-latching seat cushion can be removed in seconds.
- A service parts catalog and maintenance diagrams are available online.

SafeGuard S3B Base School Bus Seat

Restraint Ready

The S3B seating system is a light weight economical school bus seating system. Designed for applications where upgrading to a l-s belt or ICS configuration is not anticipated, the S3B has the same footprint as the S3C and can be mixed and matched with the S3C seats in the same bus.





IMMI
imminet.com
info@safeguardseat.com
200 Swathmore Ave
High Point, NC 27263
866.851.7328

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IMMI

imminet.com





SafeGuard ICS® NO MORE EXCUSES®

Integrated Child Seat - Helping to protect your smallest riders.

No more lugging child seats across the bus yard every day. SafeGuard's versatile Integrated Child Seat eliminates the need for add-on restraints or child seats for younger children. Available for school buses, the SafeGuard ICS® offers the security of a built-in child restraint system with a five-point harness for children 22 to 85 lbs.

- Thin seat design allows for no loss of seat rows.
- Sliding shoulder height adjusters enable ICS to accommodate children of a wider range of heights than can be restrained in other integrated child seats.
- Designed to avoid touch-related issues.
- Maintains full compartmentalization.
- Booster seat cushion with replaceable pad folds under itself for added comfort, elevation, and cleanliness.
- Easy access and service to restraint systems and upholstery.
- Contains SafeGuard's SmartFrame® technology.
- CAPE® tested to meet or exceed all federal and state safety standards.







SafeGuard



"The goal: A 3-point belt on Every bus for Every child." *Mark Rosekind, NHTSA*

The time has come for lap-shoulder belts on school buses, but where do school districts start? Field trips, school activities, and sporting events take school buses from quiet neighborhood streets to busy highways and interstates with speeds of 55 mph or more. With more risks should come more protection.

That's why your district's travel buses are the best place to begin with lap-shoulder belts.



click tug & snug
SEAT BELT EDUCATION

IMMI reminds you to always buckle up.

Special Protection for Special Needs.

SafeGuard STAR Special Needs

STAR Special Needs offers the same protection as the standard STAR, with the extra support accessories to accommodate children with a wide range of special health care needs .The restraint easily adjust to provide support for children 25 to 105 pounds with torso heights up to 20 inches tall (torso height = seating position base to shoulder).

- Extra support features include an abductor, recline wedge, torso supports, height adjusters and adjustable headrests.
- Wraps around most any size school bus seat.
- Meets or exceeds all applicable federal and Head Start safety standards.



CAPE TESTED

IMMI
immi.com
info@safeguardseat.com
18881 IMMI Way
Westfield, IN 46074
317.896.9531

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INTRODUCING

S.T.A.R.S.

MOUNTING SYSTEM

Saf-T-Anchor Removable Seat Mounting System



No Seat and No Slide 'N Click



Seat and Pockets



Seat and Slide 'N Click

Allows seats to be removed completely from inside the vehicles

Uses standard wall mount seat frames

Seats can only be re-installed from where they were removed

More cost-effective configurations

- No longer have to buy continuous track
- No upcharge for track-mounted seat frame
- Allows the use of pockets, Slide 'N Click or track segments for wheelchair positions

Quicker and easier for customers to reconfigure their buses to meet their ever-changing route needs

- No guess work as to where seats must be reinstalled to meet FMVSS and CMVSS
- Fewer fasteners

Available with "S.T.A.R.S. compliant" options for wheelchair tie downs

- Slide 'N Click
- Track Segments
- Continuous 4-piece track

Available for SynTec S3C, S3B & IMMI seats

- 30", 36", 39" and 45" width

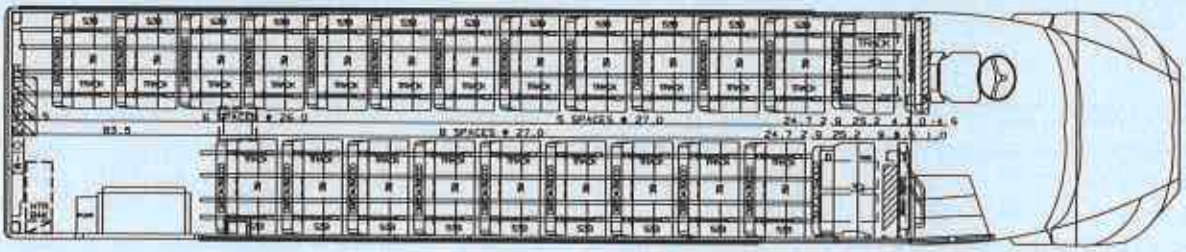
Meets all Federal (US & Canada) and State Regulations

Come to Booth #311 to see a seat demonstration

Thomas BUILT BUSES

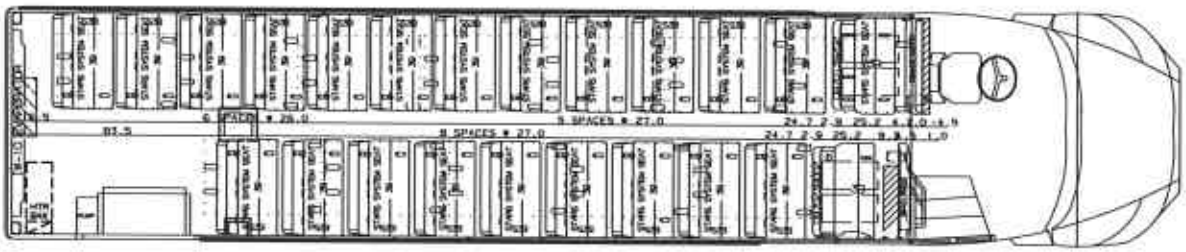
Because every mile matters.™

Current Track System

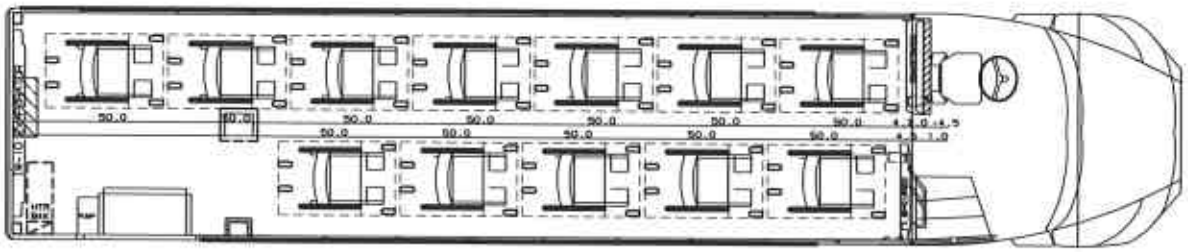


S.T.A.R.S.
MOUNTING SYSTEM

Mounting System – Seats Over Pockets Shown



Mounting System – Wheelchair Positions Shown



Thomas BUILT BUSES
Because every mile matters.℠

1408 Courtesy Road, High Point, NC 27260 Tel 336.889.4871 thomasbus.com

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BraunAbility®

2018 Product Application Guide • 3-7-18



NL2 MILLENNIUM SERIES™

NL2 Millennium Series™ Features

- Fully automatic NHTSA compliant lift, operated by an attendant
- Loading position - either direction
- Interfaces with OEM interlocks
- Lift mounted lights - platform illuminated as it deploys
- Hand control with illuminated functions
- Locking mechanical Inboard Barrier (IB), powder coated yellow for safety and high visibility, prevents movement if occupied
- Pump design prevents platform folding when occupied, quiet operation and low current draw
- Durable redesigned baseplate reduces lift weight and allows for quicker and easier service of hose/wiring
- Easily installed, step-by-step installation instructions, no peripheral hardware required
- Visual and audible warning provides notification of unsafe conditions
- Hydraulic outer barrier that will be in the fully up position before the platform leaves the ground, has durable rubber nose guard and is powder coated yellow for safety and high visibility
- Parallel arms lift with hydraulic cylinders
- Side or rear door application
- Two platform widths available
- Dual handrails for security and convenience
- Bridging feature permits the wheelchair user to board the lift from sidewalks or inclines
- Floor to ground travel is 48"
- Lifting capacity is 800 lbs
- Integrated back-up pump
- Equipped with an adjustable anti-rattle feature to avoid unpleasant noise in the vehicle during transit
- Durable high-gloss powder coated finish
- Lift-Tite system stows the lift platform securely while the vehicle is in transit
- Pump module with removable cover offers easy access to all components

NL2 Millennium Series™ Models

NL916IB-2 & NL916FIB-2
NHTSA Compliant **Usable Platform: 30" x 51"**

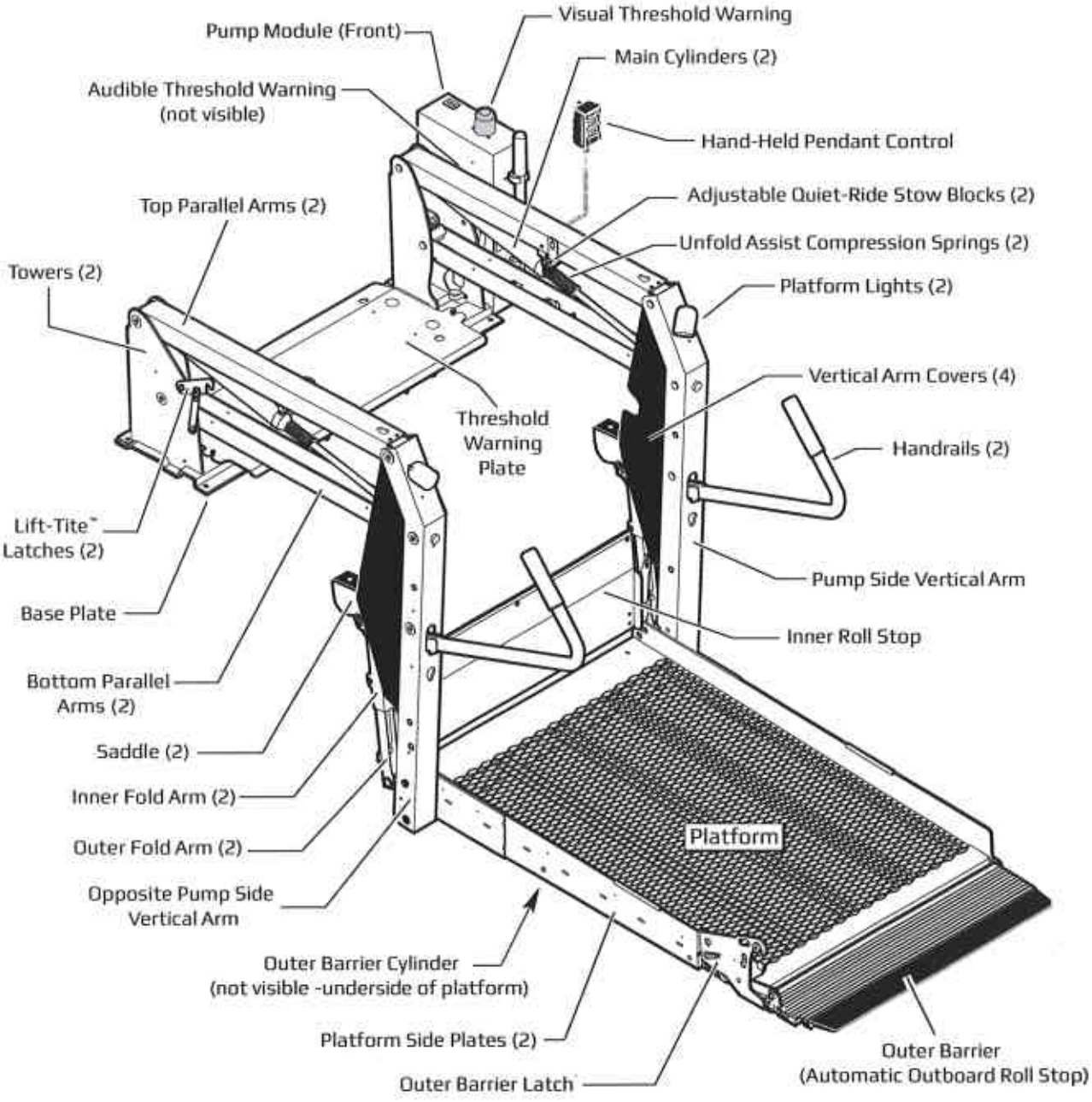
NL917IB-2 & NL917FIB-2
NHTSA Compliant **Usable Platform: 33" x 51"**

NL919IB-2 & NL919FIB-2
NHTSA Compliant **Usable Platform: 34" x 51"**

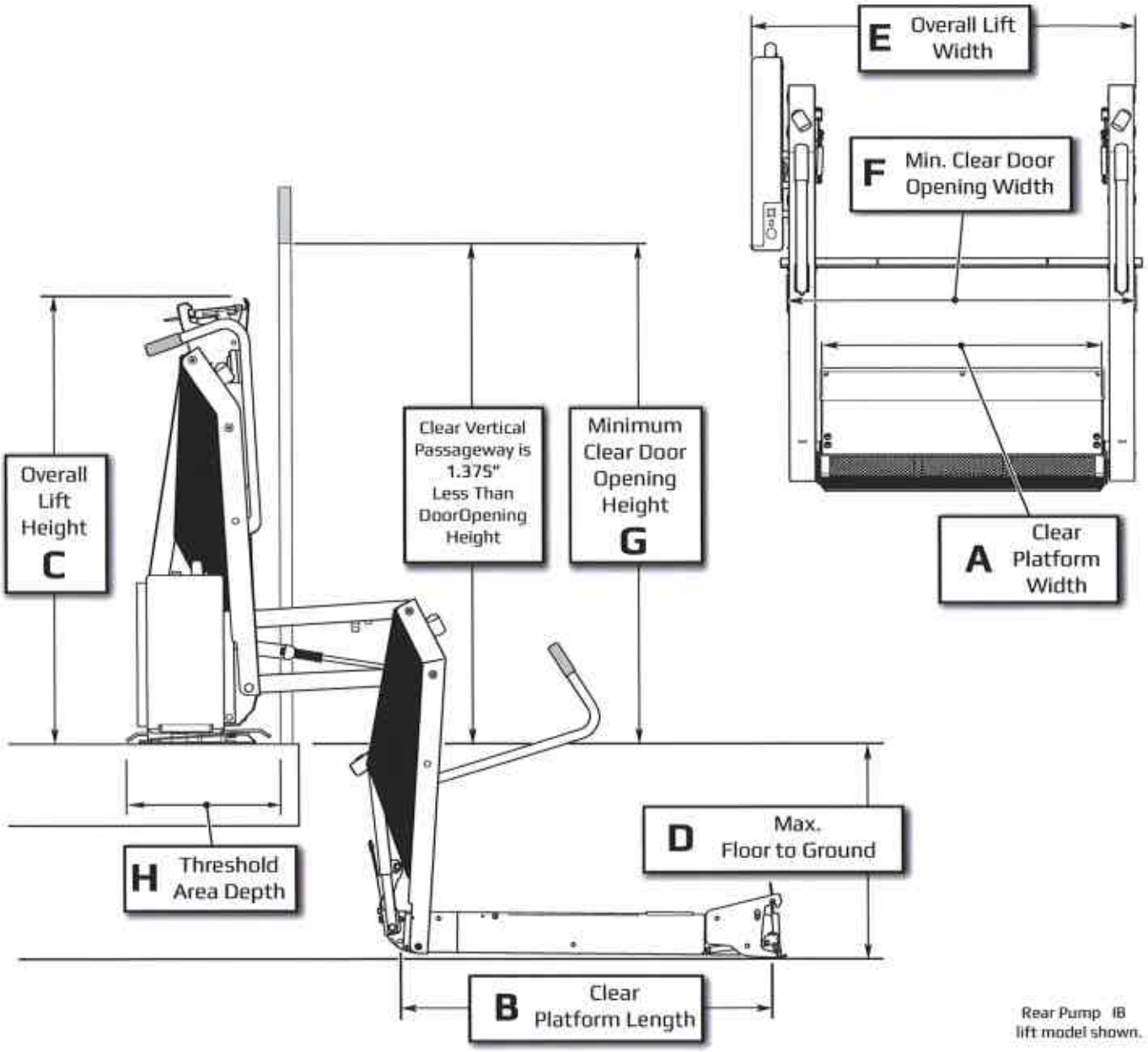
NL917IB3751-2 & NL917FIB3751-2
NHTSA Compliant **Usable Platform: 37" x 51"**

General Function: Electrohydraulic, power up/gravity down operation
Operation: Hydraulic pump with two lifting cylinders
Control: hand-held control box
Hydraulic: Pressure Max. 2,495 psi, Fluid is Univis HVI 26, oil reservoir is .33 gal
Construction: Steel structure with powder coat finish
Operating Temperature: 0ºF to 140ºF
Power Supply: 12VDC
Current Consumption: Max. 70A (12V)

F = Front Pump IB = Inboard Barrier For a front-mounted pump assembly, add "F" to the model number when ordering (example: NL917FIB-2).



NL2 Millennium Series™ Dimensions



Rear Pump IB lift model shown.

All dimensions are for reference only.

NL2 Millennium Series™			A	B	C	D	E	F	G	H
Lift Model Number	Lift Weight lbs	Lifting Capacity lbs	Clear Platform Width	Clear Platform Length	Overall Lift Height	Max. Floor to Ground	Overall Lift Width	Min. Clear Door Opening Width	Min. Clear Door Opening Height	Threshold Area Depth
NL916IB-2 / NL916FIB-2	317	800	30"	51"	56.25"	48"	42.25"	39"	57.375"	18"
NL917IB-2 / NL917FIB-2	356	800	33"	51"	56.25"	48"	45.25"	42"	57.375"	18"
NL919IB-2 / NL919FIB-2	369	800	34"	51"	56.25"	48"	46.25"	43"	57.375"	18"
NL917IB3751-2 / NL917FIB3751-2	408	800	37"	51"	56.25"	48"	49.25"	46"	57.375"	18"

NL2 Millennium Series™ NHTSA Installation Kits

	Side Door	Side Door with Side Curtain Air Bags	Std. Length Rear Door	Ext. Length Rear Door
Dodge Ram Promaster (2014 & up)	38673KS		38674KS	
Ford E-Series	30956K		30957K	30970K-42
Ford Transit (2015)	400775KS	400534KS	400774KS	400773KS
Ford Transit Template (2015)	400779KS	400801KS	400778KS	400778KS
GM	30958K		30959K	30981K
\Sprinter (2007 & up)	34474KS		34120KS	401364KS
Sprinter (2014 & up)				401174KS
Sprinter Template (2014 & up)				401177KS

Van Mounting Kits contain floor reinforcements for 403/404 compliance. Use NL916-2 models only for 2006 and older Sprinter side door.

NL2 Millennium Series™ Accessories



◀ 31579KS
Handrail Restraint
Retractable -
for 51" Platforms

35533KS
Handrail Restraint
Retractable -
for 54" Platforms

35331KS
Handrail Restraint
Non-Retractable



◀ 35295K
Upper Tower Support Kit



◀ 33659KS
Replacement
Hand-Held
Control



◀ 23708A913
"Full Curtain"
Lift Cover
(NCL917-2)



◀ 402606KS
Padding Kit
NCL2 Series

NL2 Millennium Series™ Specifications

COMMERCIAL WHEELCHAIR LIFT SPECIFICATIONS - IN COMPLIANCE WITH United States Department of Transportation Rules and Regulations 49CFR, Part 38. FROM THE AMERICANS WITH DISABILITIES ACT OF 1990 and NHTSA Rule 403 (2004) "Provided to make your spec writing easier."

The wheelchair lift is compliant with Federal Motor Vehicle Safety Standard 403 for platform lift systems for motor vehicles. The lift shall have been tested to a minimum static load of 2400#. The lift shall have 800# rated lifting capacity. The base plate shall be a corrugated designed member to provide rigidity to minimize lift deflection when placed under load.

The power supply shall be a 12 volt electro-hydraulic system operating two single-acting cylinders. The hydraulic power pack system shall be of modular design allowing for easy removal and field replacement, if needed. The operation of the unit shall provide a smooth, jerk-free ride in both up and down directions. The power operation of the hydraulic cylinders shall be of a pull-type design for smooth lifting operation and improved synchronous arm movement. The pivot pins in the trunnion (knuckle) of the pivot arms shall be of stationary design. The hydraulic system shall be regulated by two separate relief valves, one of which is designed to prevent accidental stowing when occupied.

The hand control for lift operation shall be of a one-hand operation design made of durable plastic. The hand control will provide user with illuminated functions. The hand control cable shall be coiled with quick-change connections for ease of maintenance or field change.

A manual back-up system shall be provided to ensure operation of the lift in case of electrical failure. The backup system shall provide a reliable means of manually raising and lowering the lift while occupied. The back-up system shall fold and unfold the platform. The back-up pump shall be integrated with the hydraulic power pack system such that no hydraulic lines or fittings are required.

The platform shall be of steel construction and the surface shall be of see-through grating allowing for improved visibility and safer use in inclement weather. The platform shall have a minimum usable wheelchair passageway width of 33 inches and a minimum usable length of 51 inches requiring a 57 inch vertical clear door opening. The sides of the platform shall be a minimum of 2.5 inches high.

The platform shall be automatically folded and unfolded and fully automatic in operation. The platform shall allow both inboard and outboard facing of wheelchair and mobility aid users. The platform entrance ramp shall be extruded aluminum for weight savings, have a rubber leading edge and raised ribs for traction. The outer barrier shall be hydraulically activated, and must be in the vertical (deployed) position prior to platform movement. The outer barrier must not raise if occupied with 25 lbs. The outer barrier shall be the sole outboard wheelchair retention device and shall be interlocked and comply with the FMVSS 403 requirements. Dual handrails shall be provided to add security and convenience. These handrails shall be 1.25 inch minimum diameter, minimum 30 inches in height, minimum of 8 inches in length, and withstand a 100# force in any direction (including vertical) without permanent deformation. The lift must have a fail safe system to prevent stowing if solenoid welds. The platform shall have "built in" lighting to meet 404 platform lighting requirements with no auxiliary lighting.

All lift components shall be finished with a baked-on powder coating, which will meet a salt spray test of 1000 hours, to provide corrosion resistance and a long service life. BraunAbility Millennium Series to include but not limited to the following model numbers:

- NL917IB-2, NL917FIB-2, NL919IB-2, NL919FIB-2, NL917IB3751-2, NL917FIB3751-2

BraunAbility
Life is a Moving Experience®

braunability.com 800.THE.LIFT ISO 9001:2008

631 West 11th Street, Winamac, IN 46996, USA

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Thomas BUILT BUSES

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MINOTOUR®



BODY SPECIFICATIONS

Passenger Capacity
- Up to 30

Wheelbase
- Ford® Chassis: 138" or 158"
- GM® Chassis: 139" or 159"

GVWR
- SRW 9,900 and 10,100 lbs
- DRW 11,500 - 14,500 lbs

Engine Options
- GM Gas 4.3L V6, 6.6L V8
- Ford Gas 7.3L V8

Telematics
- Zonar® V4™ advanced telematics system



Serious strength in a smaller package

Don't let the smaller size of the Minotour® fool you. With safety cage body construction, one-piece skirt-to-skirt roof bows and internal roof rails for rollover protection, the Minotour is just as strong, safe and roadworthy as larger members of the Thomas Built family.

Designed for both function and flexibility, the Minotour offers reliable, durable transportation in an incredibly adaptable bus. The spacious interior seats up to 30 people, and the Minotour can be easily configured to accommodate a wheelchair lift, multiple seating styles and flexible S.T.A.R.S. and track-mounted seating.

Above all, the Minotour conforms to the same high safety standards that characterize all Thomas Built buses. And unlike most passenger vans, the Minotour meets and exceeds all FMVSS and CMVSS for school buses, making it the perfect choice for schools, childcare centers, churches, and youth organizations.

MINOTOUR®

THOMASBUILTBUSES.COM/MINOTOUR

SAFETY

- Meets or exceeds FMVSS/CMVSS
- Built like a full-size school bus
- Safety cage body construction with one-piece skirt-to-skirt roof bows
- Two internal roof crash rails for rollover protection
- Daytime running lights
- Four-wheel anti-lock brakes
- 42" x 47" glass-paneled rear emergency door

DRIVABILITY

- 73" interior headroom
- Interior dome lights
- Driver-friendly ergonomic instrument panel
- 6" x 16" interior rearview mirror with padded edges
- Thermal poly fiber insulation
- Driver control panel placed overhead
- Manually operated front entrance door
- 306 square-inch Saf-T-Vue window
- Dash and rear A/C

TECHNOLOGY OPTIONS

- Zonar® Fleet Management Solutions

SERVICEABILITY

- Electronics mounted in interior service compartment with light
- Main circuit breaker located inside entrance door as master power to body, A/C and lift
- Access to lights from inside the bus

OPTIONS

- Wheelchair lift with 44" wide door
- Remote control/heated mirrors
- Driver's step
- Electrically operated front entrance door with auto reverse
- Various seating options:
  - bench seat without belts, with lap belts, with 3-point belts
  - latch
  - integrated child seat
  - coach-style seating
- Roof hatch
- Third center LED brake light
- Child reminder system
- Crossing arms
- Acoustical headlining
- Manual reset electrical circuit breakers
- White roof
- Reading lights
- Overhead book racks



Our ergonomic driver cockpit is designed to accommodate all drivers with an operator-friendly interior and instrument panel.



The Minotour supports a variety of rugged wheelchair lifts and features a 44" wide lift door.



The Saf-T-Vue Window offers 306 inches of glass next to the entrance door, providing an enhanced view of passengers entering and leaving the bus.



The S.T.A.R.S. Mounting System makes installing and removing seats easier and more cost-effective than ever.

Thomas Built Buses

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Minotour®

From after-school youth groups to senior center outings, a safe, comfortable mode of transportation is non-negotiable. That's why we equipped the compact Minotour with all the peace-of-mind features that come standard in our larger buses, like the one-piece skirt-to-skirt roof bows and the wrap-around bumper. And while safety comes standard in every Minotour, an impressive list of features can be customized to best serve your passengers. Since 1936, Thomas Built has been building safe buses to meet the needs of passengers, drivers and the community. And with one of the most extensive dealer networks in the industry, there's always support nearby when you need it.

SPECIFICATIONS

Passenger capacity
Up to 30

Wheelbase
Ford® Chassis: 138" or 158"
GM® Chassis: 139" or 159"

GVWR
SRW 10,100 lbs., DRW 10,050-14,500 lbs.

Engine
GM gas 4.8L V8, 6.0L V8;
GM diesel 6.6L V8;
Ford gas 5.4L V8, 6.8L V10

Propane option
GM 6.0L LPG, with fully-integrated liquid propane injection system

CNG option
GM 6.0L Vortec powered by IMPCO Automotive

Thomas BUILT BUSES
Because every mile matters™

Minotour

SAFETY

- Meets or exceeds FMVSS/CMVSS
- Built like a full-size school bus
- Safety cage body construction with one-piece skirt-to-skirt roof bows
- Two internal roof crash rails for rollover protection
- Daytime running lights
- Four-wheel anti-lock brakes
- 42" x 47" glass-paneled rear emergency door

DRIVABILITY/COMFORT

- 73" interior headroom
- Interior dome lights
- Driver-friendly ergonomic instrument panel
- 6" x 16" interior rearview mirror with padded edges
- Thermal poly fiber insulation

DRIVER VISIBILITY

- Driver control panel placed overhead
- Manually-operated front entrance door
- 306 square-inch Saf-T-Vue window

SERVICEABILITY

- Electronics mounted in interior service compartment with light
- Main circuit breaker located inside entrance door as master power to body
- Access to lights from inside the bus

OPTIONS

- Wheelchair lift with 44" wide door
- Remote control/heated mirrors
- Driver's step
- Electrically-operated front entrance door
- Dash and rear A/C
- Various seat options available: bench seat without belts, with lap belts, with 3-point belts; latch; integrated child seat; or coach-style seating
- Roof hatch
- Third center LED brake light
- Child reminder system
- Acoustical headlining
- Manual reset electrical circuit breakers
- Reading lights
- Overhead book racks
- Exterior graphics



Integrated child seat with seatbelt is one of many seating options.



Center aisle with optional book racks and coach-style seating.



The Saf-T-Vue window offers 306 square inches of glass for optimal exterior visibility.



Driver switches located overhead for easy access and enhanced loading visibility.

Thomas BUILT BUSES

Because every mile matters™

Visit thomasbus.com for more information.

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SAF-T-LINER®

C2



BODY SPECIFICATIONS

Passenger Capacity
- Up to 81

Wheelbase
- 158", 179", 199", 219", 238", 259", 279"

GVWR
- Up to 33,000 lbs

Engine
- Detroit™ DD5™ engine (available late 2018)
  - 200 hp/560 lb-ft (2k or 3k transmission)
  - 220 hp/560 lb-ft (2k or 3k transmission)
  - 240 hp/660 lb-ft (2k or 3k transmission)
- Cummins® B6.7 200-260 hp
- Cummins® B6.7N with up to 240 hp
- DriveForce 8.0L LPG 339 hp

Telematics
- Zonar® V3™ advanced telematics system
- Detroit™ Connect™ available on DD5 engine (available late 2018)

Drive the future

The ultra-efficient Detroit™ DD5™ engine. Zonar® remote fleet management. The largest visibility footprint in the Type C category. State-of-the-art BusWise™ Technologies. These are just a few of the innovations that characterize the Saf-T-Liner® C2, the bus that revolutionized the school bus industry.

Why do we constantly challenge ourselves to develop the most advanced and intelligent school bus innovations on the market? We do it for the drivers who operate our buses, for the technicians who maintain them, for the school districts who invest in them, and for the schoolchildren who ride our buses every day. When we watch a C2 leave our factory, we love knowing that we're providing our customers the utmost in safety, efficiency and total cost of ownership. That's who we are at Thomas Built Buses.

C2 Drive the future

THOMASBUILTBUSES.COM/C2

SAFETY

- Outstanding visibility and safety
- One piece bonded windshield with panoramic view
- Low sloping hood and low instrument panel
- A-pillar windows
- Largest visibility footprint in type C category
- Saf-T-Net construction
  - Side skirt reinforcement
  - Rafter system
  - Extended roof bows
- Double-bolted body mounting clips
- Fuel tank mounted between frame rails
- Saf-T-Bond adhesive joints
- 33.3" high windows
- Meets or exceeds FMVSS/CMVSS

SERVICEABILITY

- Numbered fault code system for diagnostics
- Automated light checking system
- Mechanically fastened warning lights
- Easy "walk-in access" to engine compartment
- Passenger windows removable with only four screws
- Comprehensive DiagnosticLink® software
- Cummins® Stay Warm Feature to reduce DPF maintenance issues

DRIVABILITY

- Up to 55-degree wheel cut*
- Tapered leaf suspension
- Obstruction-free open driver's area
- Large overhead driver storage compartments
- Side storage for clipboards and personal items
- Customizable driver smart switch placement
- Non-reflective instrument panel
- Automotive-style heating and ventilation controls
- 78" full-height headroom
- Saf-T-Vue passenger loading window
- Low profile aerodynamic hood
- Instrument panel visibility through steering wheel

*depending on vehicle specifications

TECHNOLOGY OPTIONS

- BusWise Technologies platform
  - Zonar telematics system
  - PV360® camera
  - Collision avoidance systems
  - WiFi
  - Tire pressure monitoring system
  - Electronic Stability Control (ESC)
- Detroit™ Connect Virtual Technician℠ remote diagnostics service (available with DD5 engine only)

OPTIONS

- Tilt and telescoping steering wheel
- Adjustable pedals
- Air suspension driver's seat with available heating
- Air ride suspension
- Air disc brakes
- Variety of AM/FM radio options with PA, Bluetooth, Weatherband, and speed sensing volume controls
- Remote control/heated mirrors
- In dash HVAC
- Variety of seating options:
  - Bench seat without belts, with lap belts or with three-point belts
  - Latch seat
  - Integrated child seat
  - Coach-style seat
- LED light packages
- Engine exhaust brake
- Acoustical ceiling
- Luggage compartments
- Overhead book racks
- Reading lights
- Tinted windows
- Severe duty wiring harness
- Soft open/close hood
- Automatic headlights
- Trash can
- Cup holders
- FleetShield™ corrosion protection



New LED light option increases efficiency, brightness and longevity reducing your TCO.



The PV360 multi-camera provides a 360° view of virtually everything surrounding the C2.



Optional tilt and telescoping steering wheel and optional adjustable pedals give drivers of all sizes the comfort they deserve.



25% improved visibility versus the typical Type C bus

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C2 CNG

The Thomas Built Buses Saf-T-Liner® C2 CNG, equipped with the Cummins ISB 6.7 G engine, is the industry's first Type C bus fueled by compressed natural gas (CNG). The C2 CNG bus offers excellent driver ergonomics and maneuverability along with the best visibility in its class. And, Thomas Built construction standards ensure outstanding safety and long-term durability. Plus, CNG creates up to 13% less greenhouse emissions than diesel. So, if you're looking for a greener version of your favorite yellow bus, talk to your Thomas Built dealer. They'll help you make the best alternative fuel decision for your fleet and even advise you on how to set up alternative fuel infrastructure.

BODY SPECIFICATIONS

Passenger capacity
Up to 81

Wheelbase
219", 238", 259", 279"

GVWR
Up to 33,000 lbs

Engine
Cummins ISB 6.7 G
HP: Up to 240
Torque: Up to 560 LB-FT @ 2400 rpm

Fuel tank
4-tank CNG System

Tank capacity
60 Diesel Gallon Equivalent

Thomas BUILT BUSES
Because every mile matters.℠

C2 CNG

SAFETY

- Saf-T-Net construction
  - Side skirt reinforcement
  - Extended roof bows
  - Welded header and rafter system
- Double bolted body mounting clips
- Fuel tank mounted between frame rails
- One-piece bonded windshield
- Saf-T-Bond adhesive joints
- Meets or exceeds FMVSS

DRIVABILITY/COMFORT

- Up to 55-degree wheel cut
- Additional leg room
- Large overhead driver's storage compartments
- Side storage for clipboards and personal objects
- Interchangeable driver smart switch placement
- LED backlit gauges
- Automotive-style heating and ventilation controls
- Automatic entrance door
- Full height 78" headroom

DRIVER VISIBILITY

- 25% improved visibility over typical Type C bus
- Saf-T-Vue passenger loading window
- Low profile aerodynamic hood
- Overlapping windshield wipers

SERVICEABILITY

- Numbered fault code system for diagnostics
- Easy "walk-in-access" to engine compartment
- Easy access to the windshield wiper motor and linkage

OPTIONS

- Wheelchair lift
- Tilt and telescoping steering wheel
- Adjustable pedals
- Air suspension driver's seat
- Air ride suspension
- AM/FM radio/CD/PA
- Remote control/heated mirrors
- Duct-vented dash A/C
- Various seat options available: bench seat without belts, with lap belts, with 3-point belts, latch; integrated child seat; or coach-style seating
- Child reminder system
- LED light packages
- Engine exhaust brake
- Acoustical ceiling
- Luggage compartments
- Overhead book racks

CNG BENEFITS

- Cleanest-burning alternative fuel
- Greenhouse gas emissions reduction up to 13% less than diesel
- Four fuel tanks (60 diesel gallon equivalent)
- Maintenance-free three-way catalyst aftertreatment
- Domestic fuel source reduces dependency on foreign oil



Our largest-in-class windshield increases loading zone visibility to keep your passengers safe



The cockpit features increased overhead storage space and improved interior rearview mirror placement



Optional tilt and telescoping steering wheel and optional adjustable pedals give drivers of all sizes the comfort they deserve



The four-tank system offers a 60 diesel gallon equivalent

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SPECIFICATIONS

Engine	DriveForce V8.8
Displacement	8.767 Liter
Bore x Stroke	4.35 in x 4.5 in
Compression Ratio	10.1:1
Horsepower	270 hp @ 2600 rpm
Torque	565 lb-ft @ 1600 rpm
Direction of Rotation	Clockwise from front
Induction System	Naturally aspirated
Fuel System	Liquid LPG Port Fuel Injection
Cooling System	Water/glycol-cooled (50/50)
Engine Coolant Capacity	16 qts
Engine Oil Capacity (w/ filter)	8.0 qts
Cylinder Block	Cast Iron
Crankshaft	Forged Steel
Connecting Rods	Forged Steel
Cylinder Head	Cast Iron with premium valve seat inserts
Valvetrain	5160 steel camshaft with induction hardened lobes
Intake Manifold	Aluminum
Exhaust Manifold	Cast Nodular Iron
Maintenance Intervals	Oil Change = 5000 miles, Spark Plugs = 60,000 miles
Warranty	5 years/100,000 miles
Transmission	Allison 2500 or 2550 PTS Series
Emissions Certification	US EPA and CARB HD-SI
Dry Weight	1100 lbs

Introducing the New DriveForce 8.8L Propane Autogas Engine.

A new propane-fueled engine is now available for the Thomas Built Buses Saf-T-Liner® C2. Delivering exceptional power and performance, the DriveForce 8.8L has a durable block, increasing torque for enhanced hill-climbing power. Plus, setting up the propane infrastructure is easy and cost-effective, making the switch to this engine even easier. How's that for a powerful alternative.

FEATURES

- Smooth and quiet power
- Forged, induction-hardened crankshaft
- Forged rods and pistons
- Oil bath lubrication for piston cooling
- Common controls, harness, exhaust, cooling and mounts
- Low-speed design for unique torque and power curves
- Modernized, heavy-duty, high-flow cylinder heads create fast burn to improve efficiency and reduce emissions
- Forged and induction-hardened steel crankshaft creates durable block capable of 1000+ lb-ft of torque
- Tuned long-runner intake manifold provides higher torque and special air gap design keeps engine air cooler for improved efficiency

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DON'T JUST DRIVE THE FUTURE. POWER IT.

INTRODUCING THE SAF-T-LINER® C2 JOULEY® ELECTRIC BUS.



All of the attributes you would expect from the legendary C2, but with no vehicle emissions, no noise pollution and even greater savings on maintenance and fuel costs.

The Saf-T-Liner C2 Jouley electric bus, which is ideal for in-town routes, is the latest chapter in our 100-year legacy of moving the industry—and our customers—forward with proven, sustainable options.

THE SAF-T-LINER C2 JOULEY OFFERS

- → Up to 138-mile operating range
- → 226 kWh battery storage capacity
- → Nominal charge in 2-3 hours at a DC charging station*

Thomas BUILT BUSES

*To achieve advertised charging time, chargers must have an output of at least 75 amps



What makes the Saf-T-Liner C2 Jouley amazing?

ULTRA-SAFE DESIGN

- Safety-first construction
- Specialized battery packaging for increased safety
- Zero emissions reduce exposure to harmful emissions
- Quiet operations eliminate driver distractions and increase awareness of what's going on inside the bus

VEHICLE PERFORMANCE

- Full OEM vehicle performance
- Top speed of 65 mph
- No change to driver behavior required with automated driver cycles
- Regenerative braking
- 226 kWh battery storage capacity

INNOVATIVE SOFTWARE TECHNOLOGIES

- Telematics system provides real-time fleet tracking, management and vehicle diagnostics
- Electronic control software interfaces with critical vehicle systems
- Includes fault detection and related management features
- Optimize battery economy while maintaining performance

SERVICE

- Comprehensive vehicle monitoring via telematics
- Predictive and real-time vehicle diagnostics for fleet managers
- Sales and service team support
- Less maintenance/service procedures required

REDUCED TOTAL COST OF OWNERSHIP

- Electric buses pay for themselves over a lifetime
- Reduced cost of fuel. Electricity is the lowest and most stable operating cost of any fuel
- Less mechanical failure vs. traditional vehicles due to simpler design
- Lower vehicle maintenance costs, including less frequent brake replacement, no oil changes and other savings

ELECTRIC SYSTEM

DC POWER

- 295 peak horsepower
- 0-60 mph acceleration in 49 seconds depending on final drive rear axle ratio
- Standard SAE J1772 charging protocol
- Over-the-air battery management software updates
- Power-Save/Economy mode to extend range when required
- Bilateral vehicle-to-grid capability
- 2-speed transmission
- Liquid cooled battery pack

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SAF-T-LINER® C2 JOULEY ELECTRIC SCHOOL BUS

POWERED BY PROTERRA® TECHNOLOGY

	Description	Value
VEHICLE SPECIFICATIONS		
Total energy	kWh	220
Operating efficiency*	kWh/mile	1.474
	MPGe	24.6
Range*	Nominal range in miles: total energy/ efficiency	Up to 149
	Operating range in miles: usable energy**/ efficiency	Up to 134
Top speed	mph	65
Acceleration	0-60 mph at GVW, seconds	49
Horsepower		295 peak, 170 continuous
Regen braking power		220 peak, 107 continuous
Motor		Proterra® ProDrive drivetrain; single 220kW permanent magnet drive motor
Transmission gearbox		Proterra 2-speed auto shift EV gearbox
Battery thermal management system		Liquid cooled
Battery pack enclosure		Ruggedized 10mm thick aluminum
Braking System		Regenerative braking, air disk brakes
Startability	grade	19%
CHARGING SPECIFICATIONS		
Type		Plug-in, DC fast charging
Standard		J1772 CCS Type-1
Charge power		up to 60 kW
Charging time (empty to full)		- 3 hours with 60kW charger
WARRANTY		
Battery capacity		8 years / 175,000 miles / 200,000 kWh of gross discharge throughput per pack
Battery materials & workmanship		8 years / unlimited miles
Drivetrain		5 years / 100,000 miles
Extended warranty for battery & drivetrain available		up to 10 years

* will vary with route conditions, weather, vehicle configuration and driver behavior.
**all vehicle batteries must be limited to useable capacity, to decrease degredation and optimize longevity

JOULEV

Thomas BUILT BUSES
Because every mile matters.℠

PROTERRA POWERED

60 kW PROTERRA® CHARGING SYSTEM

PROTERRA ENERGY FLEET SOLUTIONS

TECHNICAL SPECIFICATIONS

ELECTRICAL INPUT	
Nominal Power – Continuous	66 kVA
Input Voltage	480VAC, 5-Wire WYE (L1, L2, L3, Neutral, Ground)
Input Current	79A @ 480VAC, 60Hz
Input Frequency	60 Hz
Power Factor	>0.995
Maximum Efficiency	>91% @ 800 V (DC output voltage dependent)
THD - Full Power	<3%
ELECTRICAL OUTPUT	
Output Power Capability – Continuous	60 kW
Output Voltage	270 – 870 VDC
Output Current	± 200ADC
Charging Module	Remote dispenser with vehicle interface
Max Number of Dispensers	4 dispensers for automated, sequential charging
Max Distance - PCS to Dispenser	500 ft | 152 m
MECHANICAL	
Cooling	Air cooling
Weight	1400 lb | 635 kg
Dimensions (W x D x H)	31.5 in x 23.6 in x 70.8 in | 80 cm x 60 cm x 180 cm
Environmental Rating	NEMA 3R
Wall Clearance (Side, Back)	6 in, 1 in | 15.24 cm, 2.54 cm
Adjacent Unit Clearance (Side, Back)	1 in, 1 in | 2.54 cm, 2.54 cm
Door Clearance	Facing open space: 36 in | 91.4 cm
	Facing open door: 48 in | 121.9 cm
DISPENSER SPECIFICATIONS	
Dimensions - wall-mounted (W x D x H)	15.75 in x 8.5 in x 26.5 in | 40 cm x 21.6 cm x 67.3 cm
Dimensions - pedestal-mounted (W x D x H)	15.75 in x 8.5 in x 58 in | 40 cm x 21.6 cm x 147.3 cm
Weight (wall-mounted)	42 lb | 19 kg
Weight (pedestal-mounted)	112 lbs | 50.8 kg
Dispenser Installation	Wall or pedestal-mounted
Charging Cord Length	10 ft, 18 ft or 25 ft | 3 m, 5.5 m, or 7.6 m
Wall Clearance (Side, Back)	0 in, 0 in | 0 cm, 0 cm
Door Clearance (Facing open space, Facing another door)	36 in, 48 in | 91.44 cm, 121.92 cm
ENVIRONMENTAL	
Operational Temperature Range	-4°F to 113°F | -20°C to 45°C
Humidity	0% to 95%
Altitude	De-rates over 2000m above sea level
COMMUNICATIONS PROTOCOLS	
Remote Management	OCPP 1.6 via 4G Cellular
Compatible Charging Connections	J1772 CCS Type 1 universal plug-in
CERTIFICATIONS	
UL	2202, 2231, 1741 SA
Warranty	2 Years

- Standardized and Interoperable
- Modular and Scalable
- Multi-dispenser Capable
- Intelligent and Automated

Proterra is a leader in the design and manufacture of zero-emission electric transit vehicles and EV technology solutions for commercial applications. We provide a suite of products, services and financing options for a seamless transition to clean, quiet, battery-electric fleets. Proven through more than 11 million miles in service and rigorous U.S. independent testing, Proterra technology is designed for durability, safety and energy efficiency.

MADE IN THE USA

Distributed in partnership with

Thomas Built Buses
Because every mile matters

PROTERRA

proterra.com/contact-us



C2

Finding the right bus to transport your group is a lot of responsibility. You need something safe, reliable and versatile. Our Saf-T-Liner® C2 can be customized to meet your specific needs with unique features like coach-style seating, overhead roof racks, video systems and tinted windows. The C2 continues to redefine industry standards, featuring outstanding maneuverability, state-of-the-art driver ergonomics and the most visibility among all Type C buses. And with one of the most extensive dealer networks in the industry, there's always support nearby when you need it. Innovation leads to great things at Thomas Built Buses. Namely, a better bus for everyone.

SPECIFICATIONS

Passenger capacity
Up to 81

Wheelbase
158", 179", 199", 219", 238", 259", 279"

GVWR
Up to 33,000 lbs.

Engine options
Detroit® DD5™ engine 200-240 HP
Cummins® B6.7 200-260 HP

Propane options
DriveForce 8.0L V-8 LPG 339 HP
DriveForce 8.8L LPG 270 HP

CNG option
Cummins® B6.7N with up to 240 HP

Thomas BUILT BUSES
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C2

SAFETY

- Saf-T-Net construction
  - Side skirt reinforcement
  - Extended roof bows
  - Welded header and rafter system
- Double bolted body mounting clips
- Fuel tank mounted between frame rails
- One-piece bonded windshield
- Saf-T-Bond adhesive joints
- Meets or exceeds FMVSS

DRIVABILITY/COMFORT

- Up to 55-degree wheel cut
- Tapered leaf suspension
- Open driver's area without obstructions
- Additional leg room
- Large overhead driver's storage compartments
- Side storage for clipboards and personal objects
- Adjustable seat belt
- Interchangeable driver Smart Switch placement
- Non-reflective instrument panel
- LED backlit gauges
- Automotive-style heating and ventilation controls
- Automatic entrance door
- Full height 78" headroom
- 33.3" high windows

DRIVER VISIBILITY

- 25% improved visibility over typical Type C bus
- Saf-T-Vue passenger loading window
- Low profile aerodynamic hood
- Low instrument panel
- Overlapping windshield wipers

SERVICEABILITY

- Complete multiplex system, numbered fault code system
- Automated light checking system
- Easy "walk-in access" to engine compartment
- Easy access to the windshield wiper motor and linkage

OPTIONS

- Wheelchair lift
- Tilt and telescoping steering wheel
- Adjustable pedals
- Air suspension driver's seat
- Air ride suspension
- Heated driver's seat
- Cupholder
- AM/FM radio/CD/PA
- Remote control/heated mirrors
- Duct vented dash A/C
- Various seat options available: bench seat without belts, with lap belts, with 3-point belts; latch; integrated child seat; or coach-style seating
- Child reminder system
- LED light packages
- Engine exhaust brake
- Acoustical ceiling
- Luggage compartments
- Overhead book racks
- Reading lights*
- Tinted windows
- Staggered passenger seating
- Customizable paint designs*
- Video systems*

* *Some options only available through dealerships*



Our largest-in-class windshield increases loading zone visibility to keep your passengers safe.



The cockpit features increased overhead storage space and improved interior rearview mirror placement.



Optional tilt and telescoping steering wheel and optional adjustable pedals give drivers of all sizes the comfort they deserve.



Coach-style seating provides passenger comfort for every type of trip.

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DETROIT DD5™

TECHNICAL SPECIFICATIONS

THE DETROIT DD5 ENGINE AVAILABLE IN THE SAF-T-LINER® C2 SCHOOL BUS
THE MOST ADVANCED ENGINE TECHNOLOGIES ENGINEERED TODAY

This next-generation medium-duty engine delivers unsurpassed efficiency with exceptional endurance. All while achieving the longest maintenance intervals in the industry for maximum uptime.

PERFORMANCE

- Meet your deadline every time
  - Components such as rear gear train and cast iron block are designed to minimize noise vibration harshness (NVH), resulting in a quieter engine that enhances driver and passenger safety
  - Simple fixed-geometry dual-stage turbo provides performance, efficiency, and reliability
  - Robust design provides B10 life of 400,000 miles
  - Integrated engine brake option provides superior braking horsepower and extended service brake life

POWER

- Usable power and torque reached at lower engine speeds, ideal for the demands of today's school bus

ECONOMY

- Smart, fuel-efficient design makes the most of every gallon
  - Advanced common rail fuel system optimizes each injection event to minimize fuel consumption
  - Piston and cylinder design reduces friction and provides optimal combustion control resulting in better fuel economy and reduced emissions
  - Variable exhaust cam phasing technology allows additional heat to the exhaust stream to promote efficient operation of the aftertreatment system in low speed stop-and-go operation reducing the need for active regen
  - A state-of-the-art cooling system and variable-speed fan reduce fan-on times and help maintain engine power and fuel efficiency
  - A 4-cylinder design, which provides just as much torque as a 6-cylinder, but with better fuel efficiency

COMPLIANCE

- The DD5 is certified to Greenhouse Gas (GHG17) standards, effective through 2020
- 2016 On-Board Diagnostics certified

SERVICEABILITY

- Best-in-class maintenance intervals of up to 45,000† miles help reduce downtime to keep you up and running
- Oil and fuel filters are positioned above the frame rails for easier, faster and cleaner filter changes
- Maintenance-free crankcase breather
- Detroit® Connect Virtual Technician™ helps you make informed service decisions within minutes of a fault event and provides actionable data that can improve passenger safety

DD5 SPECIFICATIONS

Configuration	Inline 4 cylinder
Displacement	313 cu. in. (5.1 L)
Compression Ratio	17.6:1
Bore	4.33 in. (110 mm)
Stroke	5.3 in. (135 mm)
Weight (Dry)	1188 lb. (539 kg)
Electronics	DDEC®
Service Fill (Oil & Filter Change)	18.5 qt. (18 L)
Horsepower Range	200-240
Torque Range	560-660



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DD5

TECHNICAL SPECIFICATIONS

Maintenance Intervals

Item	Mi/km†	Severe Duty	Short-Haul
Engine Oil and Filter Change*	Miles	35,000	45,000
	Kilometers	56,000	72,000
	Hours	1,000	1,500
Fuel Filter Change	Miles	35,000	45,000
	Kilometers	56,000	72,000
	Hours	1,000	1,500
Valve Lash Adjustment	Miles	70,000	90,000
	Kilometers	113,000	145,000
	Hours	2,300	3,000
Diesel Particulate Filter	A check-engine light will illuminate when ash requires removal. Normal DPF ash clean interval is:		
	Miles	<190,000	190,000-225,000
	Kilometers	<306,000	306,000-362,000
	Hours	<6,300	6,300-7,500
DEF Pump Filter	Replace every 3 years or 500,000 miles (805,000 km) (10,000 hrs.)		

*Maintenance intervals using Detroit Fluids Specification 93K222 (CK-4) or 93K223 (FA-4) Approved Oils.
Severe duty averages less than 10 miles per gallon (mpg) and operates under severe conditions.
Short-haul is up to 80,000 annual miles (96,000 kilometers) and averages between 10.1 and 11.9 mpg
†Miles/Kilometers or Hours, whichever occurs first.

Power Ratings

DD5 Engine Power Ratings	
200 HP @ 2200 RPM*	560 lb-ft @ 1400 RPM
220 HP @ 2200 RPM	560 lb-ft @ 1400 RPM
240 HP @ 2200 RPM	660 lb-ft @ 1400 RPM

*200 HP engine not available for up-rate

Standard Warranty

Item	Warranty Limits (Whichever Occurs First)		Repair Charge (Paid by Owner)	
	Months	Miles / Kilometers	Parts	Labor
Engine	0-60	100,000 mi 160,000 km	No charge	No charge



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DETROIT®
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SAF-T-LINER®
HDX



BODY SPECIFICATIONS

Passenger Capacity
- Up to 90

Wheelbase
- 181", 209", 238", 267", 277"

GVWR
- Up to 36,200 lbs

Engine Options
- Detroit™ DD8™ 260-300 hp
- Cummins® B6.7 220-300 hp, L9 260-300 hp
- Cummins L9N 250-280 hp

Telematics
- Zonar® V3™ advanced telematics system
- Detroit™ Connect™ available on DD8 engine (available late 2018)

Outperform on every level

Start with an ergonomic driver environment and durable, safe construction. Add room for up to 90 passengers and all their equipment. Mix in outstanding long-route performance and comfort. And you have the Saf-T-Liner® HDX, a bus tough enough and versatile enough to handle it all.

Whether it's a snowy interstate or challenging city streets, the HDX was designed to navigate any situation with power, safety and style. Optional add-ons like front and rear bulkhead air conditioning, coach-style seating and pass-through underbody storage keep everyone on board comfortable over long distances and for the long haul.

HDX

Outperform on every level

THOMASBUILTBUSES.COM/HDX

SAFETY

- Meets or exceeds FMVSS/CMVSS
- Roof bows that extend to bottom of side panels
- Double rear bumper with exterior contoured steel bumper
- Double-bolted body mounting clips
- Fuel tank mounted between frame rails

DRIVABILITY

- Ergonomic driver's dash and switch panel
- Easy-to-read offset gauge cluster
- Tilt and telescoping steering wheel
- Suspended brake and accelerator pedals
- Footrest
- Up to 50-degree wheel cut
- Sound isolator over engine
- 78" of headroom
- Large two-piece curved bonded windshield
- Exterior mirror cluster with flat and convex rear-view mirrors and front crossover mirrors

SERVICEABILITY

- Exterior electrical access door
- Streamlined electrical center for easy identification and access
- Accessory module for customer aftermarket component hookup
- Fuse relay centers for circuit protection and easy diagnostics
- Front access service panel
- "S" shape drop-frame design at engine location
- Engine compartment accessible via three doors and interior access panel
- Easy access to engine fluids
- In-dash fault code display
- Lights equipped with plug-in connectors

TECHNOLOGY OPTIONS

- Zonar® telematics system
- Detroit™ Connect Virtual Technician™ remote diagnostics service (available with DD8™ engine only)

OPTIONS

- Wheelchair lift
- Adjustable pedals
- Air suspension driver's seat
- Air ride suspension
- Heated driver's seat
- Front and rear bulkhead air conditioning
- AM/FM radio, CD player and PA system
- Remote controlled heated mirrors
- Reading lights
- Variety of seating options:
  - bench seat without belts, with lap belts, with 3-point belts
  - integrated child seat
  - coach-style seat
- Child reminder system
- Interior LED lighting packages
- Acoustical ceiling
- Underbody pass-through storage area
- Overhead book racks
- White roof
- Tinted windows
- Staggered passenger seating
- LED headlights



Large two-piece curved bonded windshield gives drivers the most expansive view possible.



New LED light option increases efficiency, brightness and longevity reducing your total cost of ownership.



Front and rear bulkhead air conditioning options are available.



Optional underbody pass-through storage adds capacity of up to 129 cubic feet.



A maintenance shelf allows for quick and **easy fluid checks and routine maintenance.** The shelf can be easily removed to provide full engine access.

Daimler Truck Financial

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HDX CNG

You're not simply responsible for transporting passengers from point A to school, and back. You're setting an example for them. Which is why we launched the HDX with Compressed Natural Gas (CNG) more than 10 years ago, offering our customers a green, customizable transportation solution. The HDX CNG puts out up to 13% lower greenhouse gas emissions than diesel engines, while offering a range of options to meet the needs of drivers and passengers. Since 1936, Thomas Built has been building safe buses to meet the needs of passengers, drivers and the community. And with one of the most extensive dealer networks in the industry, there's always support nearby when you need it.

SPECIFICATIONS

Passenger capacity
Up to 90

Wheelbase
181", 238", 277"

GVWR
Up to 36,200 lbs

Engine
Cummins ISL G 250, 280 HP

Thomas BUILT BUSES
Because every mile matters.™

HDX CNG

SAFETY

- Meets or exceeds FMVSS
- Roof bows extend to bottom of side panels
- Double rear bumper with exterior contoured steel bumper
- Double bolted body mounting clips
- CNG tanks protected in steel cage

DRIVABILITY/COMFORT

- Ergonomic driver's dash and switch panel
- Easy-to-read offset gauge cluster
- Tilt and telescoping steering wheel
- Ergonomically sound brake and accelerator pedal configuration
- Foot rest
- 45-degree steering angle
- Sound isolator over engine
- 78" headroom

SERVICEABILITY

- Exterior electrical access door
- Streamlined electrical center for easy identification and access
- Customer accessory module for aftermarket component hookup
- Fuse relay centers for circuit protection and easy diagnostics
- Front access panel
- Drop-frame design at engine location
- Engine compartment accessible via three doors
- Easy access to fluids
- Display of fault codes in dash
- Lights equipped with plug-in connectors
- Easy access to CNG tanks

DRIVER VISIBILITY

- Large two-piece curved, bonded windshield
- Specially-developed integrated mirror system

OPTIONS

- Wheelchair lift
- Adjustable pedals
- Air suspension driver's seat
- Air ride suspension
- AM/FM radio/CD/PA
- Remote control/heated mirrors
- Reading lights
- Various seat options available: bench seat without belts, with lap belts, with 3-point belts; integrated child seats; or coach-style seating
- Child reminder system
- Crossing arms
- LED light packages
- Acoustical ceiling
- Underbody pass-through storage area
- Overhead book racks
- White roof
- Tinted windows
- Staggered passenger seating

CNG BENEFITS

- Greenhouse gas emissions reduction up to 13% lower than diesel
- Reliable and durable
- Maintenance-free three way catalyst aftertreatment
- Domestic fuel source reduces dependency on foreign oil
- Four fuel tanks (60 diesel gallon equivalent)



Four CNG tanks (60 diesel gallon equivalent)



Easy-to-read gauges and an adjustable seat make driving easier



Full-width front access panel allows for easy access



Flat and convex integrated mirrors improve rear-view visibility

Thomas BUILT BUSES

Because every mile matters.℠

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HDX

Pack up the local ski team, youth group or brass band. The Saf-T-Liner® HDX from Thomas Built Buses was designed to make even the longest bus excursion feel like a quick jaunt. Heavy-duty shock absorbers take on any terrain, from mountain roads to narrow city streets, while the rear engine design keeps the ride nice and quiet for the driver. Options like coach-style seating, pass-through underbody storage, overhead book racks and air conditioning add comfort for up to 90 passengers. Yet, for all the attention we pay to comfort, nothing is more important than our unwavering commitment to safety, demonstrated by our drive to meet or often exceed FMVSS. And with one of the most extensive dealer networks in the industry, there's always support nearby when you need it.

SPECIFICATIONS

Passenger capacity
Up to 90

Wheelbase
181", 209", 238", 267", 277"

GVWR
Up to 36,200 lbs

Engine options
Detroit® DD8™ 260-300 HP
Cummins® B6.7 220-300 HP
Cummins® L9 260-300 HP

CNG option
Cummins® L9N 250-280 HP

Thomas BUILT BUSES
Because every mile matters™

HDX

SAFETY

- Meets or exceeds FMVSS
- Roof bows extend to bottom of side panels
- Double rear bumper with exterior contoured steel bumper
- Double-bolted body mounting clips
- Fuel tank mounted between frame rails

DRIVABILITY/COMFORT

- Ergonomic driver's dash and switch panel
- Easy-to-read offset gauge cluster
- Tilt and telescoping steering wheel
- Suspended brake and accelerator pedals
- Foot rest
- 45-degree steering angle
- Sound isolator over engine
- 78" headroom

DRIVER VISIBILITY

- Large two-piece curved bonded windshield
- Specially-developed integrated mirror system

SERVICEABILITY

- Exterior electrical access door
- Streamlined electrical center for easy identification and access
- Customer accessory module for aftermarket component hookup
- Fuse relay centers provide circuit protection and easy diagnostics
- Front access panel
- Drop-frame design at engine location
- Engine compartment accessible via three doors plus access panel
- Easy access to fluids
- Display of fault codes in dash
- Lights equipped with plug-in connectors

OPTIONS

- Wheelchair lift
- Adjustable pedals
- Air suspension driver's seat
- Air ride suspension
- AM/FM radio/CD/PA
- Remote control/heated mirrors
- Reading lights
- Various seat options available: bench seat without belts, with lap belts, with 3-point belts; latch; integrated child seats; or coach-style seating
- Child reminder system
- LED light packages
- Acoustical ceiling
- Underbody pass-through storage area
- Overhead book racks
- Tinted windows
- Staggered passenger seating
- Customizable paint designs*
- Video systems*
- Commercial bus windows

* *Some options only available through dealerships*



Coach-style seating provides passenger comfort for every type of trip



Optional pass-through underbody storage ensures there is room for all your gear



Optional commercial windows give the HDX a sleek transit look



Above-seat racks provide extra storage for book bags or luggage

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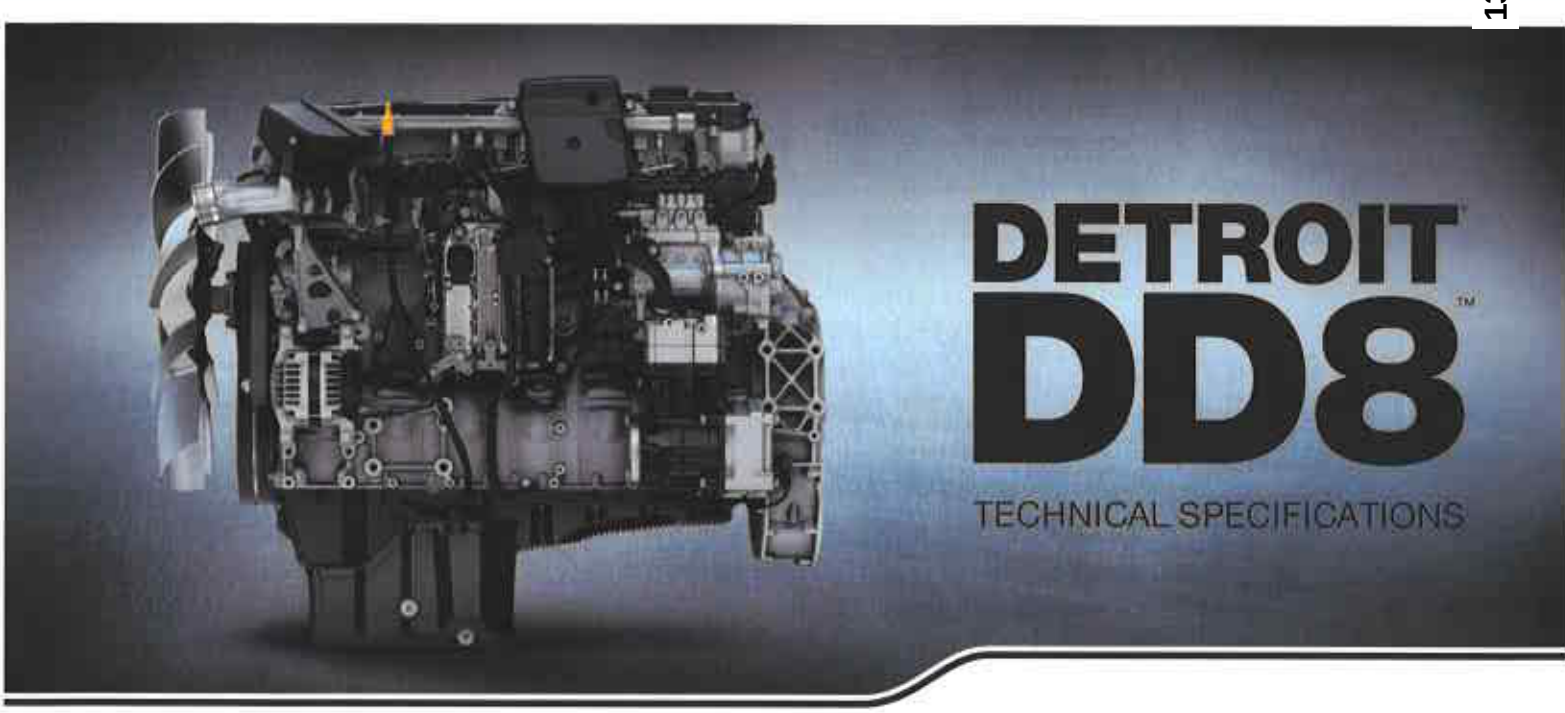

DETROIT DD8™

TECHNICAL SPECIFICATIONS

THE DETROIT DD8 ENGINE AVAILABLE IN THE SAF-T-LINER® HDX SCHOOL BUS
THE MOST ADVANCED ENGINE TECHNOLOGIES ENGINEERED TODAY

PERFORMANCE

- Simple fixed-geometry turbo design provides performance, efficiency, and reliability
- Robust design for an impressive B10 life of 400,000 miles
- Integrated engine brake option provides superior braking horsepower to extend service brake life
- Components such as rear gear train and cast iron block are designed to minimize noise vibration harshness (NVH), resulting in a quieter engine that enhances driver and passenger safety

POWER

- Usable power and torque reached at lower engine speeds, ideal for the demands of today's school bus

COMPLIANCE

- The DD8 is certified to Greenhouse Gas (GHG17) standards, effective through 2020
- 2016 On-Board Diagnostics (OBD) certified

ECONOMY

- Smart, fuel-efficient design makes the most of every gallon
  - Advanced common rail fuel system optimizes each injection event to minimize fuel consumption
  - Piston and cylinder design reduces friction and provides optimal combustion control resulting in better fuel economy and reduced emissions
  - Variable exhaust cam phasing technology allows additional heat to the exhaust stream to promote efficient operation of the aftertreatment system in low speed stop-and-go operation, reducing the need for active regen
  - A state-of-the-art cooling system and variable-speed fan reduce fan-on times and help maintain engine power and fuel efficiency

SERVICEABILITY

- Best-in-class maintenance intervals of up to 55,000* miles help reduce downtime to keep you up and running
- Oil and fuel filters are positioned above the frame rails for easier, faster and cleaner filter changes
- Maintenance-free crankcase breather
- Detroit® Connect Virtual Technician™ helps you make informed service decisions within minutes of a fault event and provides actionable data that can improve passenger safety

DD8 SPECIFICATIONS	
Configuration	Inline 6 Cylinder
Displacement	470 cu. in. (7.7 L)
Compression Ratio	17.6:1
Bore	4.33 in. (110 mm)
Stroke	5.3 in. (135 mm)
Weight (Dry)	1437 lb. (652 kg)
Electronics	DDEC®
Service Fill (Oil & Filter Change)	26.9 qt. (25.5 L)
Horsepower Range	260-300
Torque Range	660-860



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DD8

TECHNICAL SPECIFICATIONS

Maintenance Intervals

Item	Mi/km/Hr†	Severe Duty	Short-Haul
Engine Oil and Filter Change*	Miles	45,000	55,000
	Kilometers	72,000	88,000
	Hours	1,500	1,800
	Months	12	18
Fuel Filter Change	Miles	45,000	55,000
	Kilometers	72,000	88,000
	Hours	1,500	1,800
	Months	12	18
Valve Lash Adjustment	Miles	90,000	110,000
	Kilometers	145,000	177,000
	Hours	3,000	3,600
	Months	24	36
Diesel Particulate Filter	A check engine light will illuminate when ash requires removal. Normal DPF ash clean interval is every:		
	Miles	150,000	
	Kilometers	241,000	
	Hours	5,000	
DEF Pump Filter	Replace every 3 years or 500,000 miles (805,000 km) (10,000 hrs.)		

* Severe duty averages less than 6.5 miles per gallon (mpg) and operates under severe conditions. Short-haul is up to 60,000 annual miles (96,000 kilometers) and averages between 6.5 and 8.5 mpg.

† Miles/Kilometers or time, whichever occurs first.

Power Ratings

DD8 Engine Power Ratings	
260 HP @ 2200 RPM	660 lb-ft @ 1400 RPM
260 HP @ 2200 RPM	720 lb-ft @ 1400 RPM
280 HP @ 2200 RPM	800 lb-ft @ 1400 RPM
300 HP @ 2200 RPM	860 lb-ft @ 1400 RPM

Standard Warranty

Item	Warranty Limits (Whichever Occurs First)		Repair Charge (Paid by Owner)	
	Months	Miles / Kilometers	Parts	Labor
Engine	0-60	100,000 mi 160,000 km	No charge	No charge



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EFX

When it comes to our schools, every efficiency counts. That's why we've built so many into our updated Saf-T-Liner® EFX. Seating for up to 90 passengers and a wider loading aisle make this bus ready for whatever the school year brings. The cockpit is designed for driver comfort and safety with ample legroom and optimized access to controls. Plus, our engine cover allows for quick, easy and tool-free access to the engine, fluids and belts, keeping routine maintenance time to a minimum. At Thomas Built we listen to our drivers, mechanics and customers to help us develop the best buses on the road. And with one of the most extensive dealer networks in the industry, there's always support nearby when you need it.

SPECIFICATIONS

Passenger capacity
Up to 90

Wheelbase
136", 155", 174", 193", 212", 231"

GVWR
Up to 36,200 lbs.

Engine
Cummins® ISB 200-260 HP

Thomas BUILT BUSES

Because every mile matters.™

EFX

SAFETY

- Meets or exceeds FMVSS
- Roof bows extend to bottom of side panels
- 12-gauge steel rear corner posts
- Double bolted body mounting clips
- Fuel tank mounted between frame rails

DRIVABILITY/COMFORT

- Redesigned driver cockpit with ergonomic switch placement and spacious seating area
- 45-degree wheel cut
- Electronic heater control module
- Passenger loading functions grouped together
- High capacity air cleaner
- 78" headroom
- Low-profile engine cover with 12.5% aisle width improvement
- Heavily insulated engine cover
- Extra storage for personal items or emergency equipment

SERVICEABILITY

- Access door for CDL belt check
- Convenient fluid-check hatch
- Industry-first engine access hood requires no tools to remove
- Streamlined electrical center for easy identification and access
- Fuse relay centers provide circuit protection and easy diagnostics
- Exterior electrical access door
- Front access to wipers, heater core and filter
- Lights equipped with plug-in connectors
- Display of fault codes in dash
- Customer accessory module for aftermarket component hookup
- Interactive dash information center with fuel mileage, tachometer reading, etc.
- Chassis electrical easily accessible in separate compartment

DRIVER VISIBILITY

- Maximum visibility windshield of 3,812 square inches

OPTIONS

- Wheelchair lift
- Tilt and telescoping steering wheel
- Heated driver's seat
- Air suspension driver's seat
- Rear air ride suspension
- Air conditioning
- AM/FM radio/CD/PA
- Dual radio capability
- Remote and heated mirrors
- Reading lights*
- Various seat options available: bench seat without belts, with lap belts, with 3-pt belts; integrated child seat; or coach-style seating
- Child reminder system
- LED light packages
- Acoustical ceiling
- Overhead storage
- Underbody storage compartment
- Tinted windows
- Staggered passenger seating
- Crossing arms
- White roof

* *Some options only available through dealerships*



Cockpit design allows for better driver comfort.



Easy engine access with no tools required.



Engine access provides wider aisle for passenger loading and quieter ride for drivers.



Exterior electrical access compartment for easy troubleshooting and service.

Thomas Built Buses
Because every mile matters.℠

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EFX

From football teams to youth groups, you've got a busy community counting on you. That's where the Saf-T-Liner® EFX comes in. With plenty of room for up to 90 passengers and a wider loading aisle, this bus was built with all your activities in mind. The cockpit is designed for driver comfort and safety with ample legroom and optimized access to controls. Plus, our engine cover allows for quick, easy, tool-free access to the engine, fluids and belts, keeping routine maintenance time to a minimum. At Thomas Built we listen to our drivers, mechanics and customers to help us develop the best buses on the road. And with one of the most extensive dealer networks in the industry, there's always support nearby when you need it.

SPECIFICATIONS

Passenger capacity

Up to 90

Wheelbase

136", 155", 174", 193", 212", 231"

GVWR

Up to 36,200 lbs.

Engine

Cummins® ISB 220-260 HP

Thomas BUILT BUSES

Because every mile matters.®

EFX

SAFETY

- Meets or exceeds FMVSS
- Roof bows extend to bottom of side panels
- 12-gauge steel rear corner posts
- Double bolted body mounting clips
- Fuel tank mounted between frame rails

DRIVABILITY/COMFORT

- Redesigned driver cockpit with ergonomic switch placement and spacious seating area
- 45-degree wheel cut
- Electronic heater control module
- Passenger loading functions grouped together
- High capacity air cleaner
- 78" headroom
- Low-profile engine cover with 12.5% aisle width improvement
- Heavily insulated engine cover
- Extra storage for personal items or emergency equipment

SERVICEABILITY

- Access door for CDL belt check
- Convenient fluid-check hatch
- Industry-first engine access hood requires no tools to remove
- Streamlined electrical center for easy identification and access
- Fuse relay centers provide circuit protection and easy diagnostics
- Exterior electrical access door
- Front access to wipers, heater core and filter
- Lights equipped with plug-in connectors
- Display of fault codes in dash
- Customer accessory module for aftermarket component hookup
- Interactive dash information center with fuel mileage, tachometer reading, etc.
- Chassis electrical easily accessible in separate compartment

DRIVER VISIBILITY

- Maximum visibility windshield of 3,812 square inches

OPTIONS

- Wheelchair lift
- Tilt and telescoping steering wheel
- Heated driver's seat
- Air suspension driver's seat
- Rear air ride suspension
- Air conditioning
- AM/FM radio/CD/PA
- Dual radio capability
- Remote and heated mirrors
- Reading lights*
- Various seat options available with bench seat without belts, with lap belts, with 3-point belts, latch, integrated child seat, or coach-style seating
- Child reminder system
- LED light packages
- Acoustical ceiling
- Overhead storage
- Underbody storage compartment
- Tinted windows
- Staggered passenger seating

* *Some options only available through dealerships*



Optional coach-style seating provides passenger comfort for every type of trip



Optional above-seat racks provide extra storage for book bags or luggage



Cockpit design allows for better driver comfort



Engine access provides wider aisle for passenger loading and tool-free access for serviceability

Thomas BUILT BUSES

Because every mile matters.™

Visit thomasbus.com for more information.

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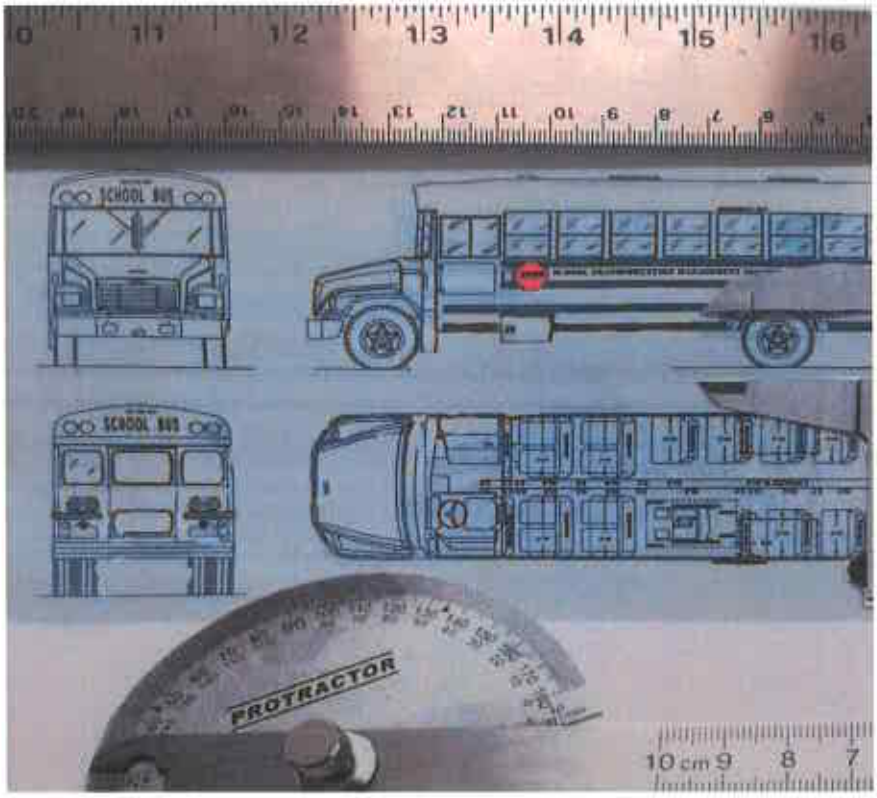
FLORIDA
SCHOOL BUS SPECIFICATIONS
Effective January 2020



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FOREWORD

Florida School Bus Specifications are adopted as authorized under section 1006.25, Florida Statutes (F.S.), and rule 6A-3.003, Florida Administrative Code (F.A.C.). This effective date of this edition of the Florida School Bus Specifications is January 1, 2020.

GENERAL INFORMATION AND WARRANTY PROVISIONS

All public school buses (bodies and chassis) owned, operated, rented, leased and contracted for by any public school board or charter school in Florida, used to transport children to and from school or school-related events, and purchased after the effective date of this document, as specified in rule 6A-3.003, F.A.C., must:

1. Meet or exceed the minimum requirements of these specifications;
2. Meet all applicable Federal Motor Vehicle Safety Standards (FMVSS); and
3. Meet or exceed the 2015 National School Transportation Specifications and Procedures (also referred to herein as the 2015 National Specifications), except when in conflict with the requirements herein. In such cases, the requirements specified in this document shall prevail.

The requirements specified herein are the **minimum** requirements for school buses in Florida. The date used to determine the applicability of these specifications is defined as the date the vendor receives the purchase order or signs a valid sales contract with the purchaser.

All school bus chassis and body manufacturers must certify to the Commissioner of Education, Florida Department of Education (department), by letter that all school buses offered for sale to or use by the public school systems, including charter schools, in Florida meet or exceed all standards, specifications and requirements specified herein.

Used school buses purchased or operated by a public school board or charter school in Florida must meet or exceed all federal and state requirements for public school buses that were in effect on the date the vehicle was manufactured.

Under the authority of s. 316.615, F.S., certain capacity school buses owned, operated or leased by nonpublic schools in Florida are required to meet the specifications prescribed herein.

DEFINITIONS:

1. **School Bus (State Definition):** Section 1006.25, F.S., defines a "school bus" as "a motor vehicle regularly used for the transportation of prekindergarten disability program and kindergarten through grade 12 students of the public schools to and from school or to and from school activities, and is owned, operated, rented, contracted or leased by any district school board..."
2. **School Bus (Federal Definition):** Title 49 CFR Part 571.3 defines: "school bus" as "a bus that is sold or introduced in interstate commerce for purposes that include carrying students to and from school or related events."
3. **Multi-Function School Activity Bus (MFSAB):** is defined by Florida school bus specifications as a school bus constructed to FMVSS and Florida school bus specifications to be used for school-related activities. MFSABs may not be used to transport students to and from school or between schools for the purpose of attendance.
4. **MFSAB (Federal Definition):** Title 49 CFR Part 571.3 defines "MFSAB" as a school bus NOT used to transport students to and from home or school bus stops.

SCHOOL BUS TYPES:

1. **Type A:** A school bus that is constructed using a cutaway front-section vehicle with a left side driver's door. This definition includes two classifications: Type A-1, with a Gross Vehicle Weight Rating (GVWR) of 14,500 pounds or less, and Type A-2, with a GVWR greater than 14,500 pounds and less than or equal to 21,500 pounds.
2. **Type C:** A school bus that is constructed using a chassis with a hood and front fender assembly. The entrance door is behind the front wheels. This type also includes the cutaway truck chassis or truck chassis with cab, with or without a left side door, and with a GVWR greater than 21,500 pounds. Also known as a conventional school bus.
3. **Type D:** A school bus that is constructed using a stripped chassis. The entrance door is ahead of the front wheels. This type bus is also known as a rear engine or front engine transit-style school bus.

MFSAB:

Can be a Type A, C or D school bus as described above, with the following exceptions:

Identification: The bus body shall bear the words **"ACTIVITY BUS"** in a contrasting color at least 8 inches high in the area where "school bus" is normally positioned. Lettering and numbering shall conform to FMVSS and Florida School Bus Specifications and shall meet reflectivity standards. The numbering on this bus may be of a contrasting color. The name of the school system shall be displayed in at least 6-inch letters on both sides of the bus in the beltline area. School or team lettering no larger than 6 inches high and logos no larger than 12 inches high may be placed below the beltline. **NO additional SIGNS OR LOGOS** shall be applied to any area of the bus, including the bumpers and the windows.

Color: The local school board must determine and approve the color of the activity bus. The color scheme may utilize any combination of up to **three** colors. This combination may be in addition to an optional white roof. The color National School Bus Yellow shall not be used as a part of the color scheme. The bus wheels shall **not** be painted black or yellow; however, they may be painted one of the three colors selected for the bus body or may be unpainted aluminum-finished polished wheels.

Seating: Type 2 lap/shoulder seat belts are required for all seating positions, including the driver's seat.

Lighting and Warning Devices: All activity buses shall meet state and federal standards for home-to-school bus lighting and warning device requirements, with the following exceptions:

1. MFSAB's shall not be equipped with alternately flashing amber and red student warning signal lamps used for loading and unloading students.
2. MFSABs shall not be equipped with stop arm signals or crossing control arms.

WARRANTIES AND PARTS AVAILABILITY FOR NEW VEHICLES:

All warranties listed herein must apply to all school buses manufactured after the effective date of these specifications and sold through the state school bus bid purchase program. Body and chassis manufacturers' warranty policies must allow revision of warranty start date for each vehicle to the actual in-service date by the school district. Appropriate forms to update chassis warranties must be included in the owner-operator's packet supplied with the chassis and must be conveyed along with the body warranty by the body builder to the district upon delivery of the completed unit. Above requirements must apply to the basic warranties, all component warranties and any extended warranties offered or required. There must be no hours-of-use limitation on any warranty required in these specifications or the associated state bid for school buses.

Manufacturers offering school bus chassis or bodies for sale in the state of Florida must make available replacement parts for said buses for a period of no less than 120 months.

The minimum labor rate for all warranty related repairs must be **$75.00** per hour.

CHASSIS WARRANTIES:

1. The minimum chassis warranty shall be **12,000 miles or 12 months**.
2. The standard chassis warranty for Florida school bus bids shall be **100,000 miles or 60 months**.
3. Engines (including flywheel, flex plate and harmonic balancer) on types A, C and D chassis must be included with both minimum chassis warranty and standard chassis warranty as described above.
4. Pricing requests will be added to the bid for the following extended engine warranty options:
   a. pricing for 60 months/150,000 miles;
   b. pricing for 60 months/200,000 miles; and
   c. pricing for 60 months/unlimited mileage.
5. Chassis frame rails, cross members, fuel tanks, front axle I-beams and rear axle housings must be warranted for a period of 120 months, from the updated in-service date of the vehicle, 100 percent parts and labor.
6. Paint finish coats to chassis, hood, fenders, and cowl shall be warranted for 60 months/100,000 miles, 100 percent parts and labor, for adhesion, color retention and gloss retention.
7. Color Retention: During the first 36 months from the in-service date, the color coat must not shift colors more than 4 ΔE from the centroid, as specified in School Bus Manufacturers Technical Council (SBMTC) publication SBMTC-008. During the 60-month warranty period, the color coat must not shift color more than 8 ΔE from the centroid, as specified in SBMTC-008.

8. Gloss: During the first 36 months from the in-service date, the gloss reading must not fall below 60 at 60°. During the 60-month warranty period, the gloss reading must not drop below 30 at 60°.
    a. All measurements must be the average of 12 readings taken at various points on the bus, but no reading must be more than three points under the stated minimum. All readings must be taken after the bus is thoroughly washed to remove road film and dust.

BODY WARRANTIES:

1. The minimum body warranty shall be 12 months.
2. The standard body warranty for Florida school bus bids shall be for 60 months/100,000 miles, 100 percent parts and labor and shall include, but not be limited to, the following items:
    a. The total air conditioner system on any bus so equipped, including parts and labor and excluding air filters used in normal preventive maintenance. Chassis engine-driven air conditioner compressor applications must be approved in writing by the engine manufacturer, who must state that the installation will not void or reduce the engine manufacturer's warranty or extended service liabilities in any way.
    b. All mirror assemblies and mounting bracketry must be warranted against rust and corrosion and any reduction in clarity of view due to discoloration or other deterioration of the lens.
    c. All bus body electrical wiring and switches, including, but not limited to, damage resulting from wiring or connectors becoming abraded, pierced by fasteners, shorted or otherwise damaged during manufacture or use.
    d. Paint finish coats to body, hood and cowl for adhesion, color retention and gloss retention. Acceptable lower limits during the warranty period are as follows:
        i. Adhesion: During the 60-month warranty period, paint and priming compounds must not fail to adhere to the bus with normal use and care.
        ii. Color Retention: During the first 36 months of service, the color coat must not shift colors more than 4 ΔE from the centroid, as specified in SBMTC-008. During the 60-month warranty period, the color coat must not shift color more than 8 ΔE from the centroid, as specified in SBMTC-008.
        iii. Gloss: During the first 36 months of service, the gloss reading must not fall below 60 at 60°. During the 60-month warranty period, the gloss reading must not drop below 30 at 60°.
        iv. All measurements must be the average of 12 readings taken at various points on the bus, but no reading must be more than three points under the stated minimum. All readings must be taken after the bus is thoroughly washed to remove road film and dust.
    e. All emergency exit roof hatches, including defects in material and workmanship and against leakage.
    f. All passenger seat back cushions and seat frames, excluding vandalism of any exposed foam.
    g. All powered entrance doors and operating and control systems.
3. Power lift warranty minimums are listed below, and are **not included** with the standard body warranty.

POWER LIFT WARRANTY:

A statement of warranty must be provided with each lift assuring the quality of materials and workmanship of the product for at least 36 months from the updated in-service date of the vehicle. The minimum warranty must provide 100 percent parts coverage for 36 months and 100 percent labor coverage for 12 months.

MINIMUM WARRANTY OPTIONS:

Each manufacturer or dealer may include as part of its bid package credit option allowances for districts that wish to forego the aforementioned standard and extended warranty plans and purchase the minimum/base warranty option package.

TECHNOLOGY AND EQUIPMENT, NEW:

The intent of these specifications is to accommodate new technologies and equipment that will better facilitate student transportation. New technology and equipment are acceptable for use in all vehicles if:

1. Items do not compromise the effectiveness or integrity of any major safety system. (Examples of safety systems include, but are not limited to, compartmentalization, the eight-lamp warning system, emergency exits and the approved color scheme.)

2. Items do not diminish the safety of the bus interior.
3. Items do not create additional risk to students who are boarding or exiting the bus or are in or near the school bus loading zone.
4. Items do not require undue additional activity and/or responsibility for the driver.
5. Items generally increase efficiency and/or safety of the bus, generally provide for a safer or more pleasant experience for the occupants and pedestrians in the vicinity of the bus and/or generally assist the driver and makes his/her many tasks easier to perform.

CHANGES OR CLARIFICATION OF SPECIFICATIONS:

Florida School Bus Specifications may be amended pursuant to the provisions of rule 6A-3.003, F.A.C.
The School Transportation Management Section, with the concurrence of the Florida Association for Pupil Transportation (FAPT), School Bus Specifications Committee, and consistent with Florida purchasing laws and the bus bid contract, may at its discretion grant variances or exemptions and may from time to time issue clarifications of these specifications, as necessary, to provide safe, efficient and cost-effective equipment to Florida school districts and charter schools and to provide for advances in technology.

Should a clarification or interpretation of these Florida School Bus Specifications be requested, inquiries should be directed to Director, School Transportation Management Section, Florida Department of Education, 325 West Gaines Street, Suite 834, Tallahassee, Florida 32399-0400.

SECTION I

TYPE A SCHOOL BUS
MINIMUM CHASSIS SPECIFICATIONS

ALTERNATOR:
Type A buses shall have a minimum 130-amp alternator. Buses equipped with an electrically powered wheelchair lift and/or air conditioning shall be equipped with the highest rated capacity available from the chassis Original Equipment Manufacturer (OEM).

BATTERIES:
The storage battery, or batteries, shall have a minimum cold cranking capacity rating (cold cranking amps) equal to the cranking current required for 30 seconds at 0 degrees Fahrenheit and a minimum reserve capacity rating of 120 minutes at 25 amps. Higher capacities may be required, depending upon optional equipment and local environmental conditions.

BRAKE, PARKING:
On Type A chassis, the manufacturer's standard parking brake is acceptable. On Type A chassis with hydraulic brakes, the parking brake control must be mounted for easy access by the driver. On air brake models, the control valve to set the parking brakes on the rear wheels must be dash-mounted.

BRAKES, SERVICE:
Hydraulic or air brakes are permissible.

BUMPER, FRONT:
Type A buses may be equipped with an OEM-supplied front bumper.

ENGINE EQUIPMENT:
1. A dry type air cleaner is required on all engines.
2. The engine must be equipped with full-flow, spin-on or cartridge-type oil filter(s), with the filter header(s) mounted directly to engine.
3. An engine coolant recovery or deaeration system is required on all chassis. Type A diesel engines must include a means to visually check the coolant level without removing the deaeration tank cap or releasing pressure from the cooling system.
4. A warning system consisting of a light and a buzzer is required on diesel-powered Type A chassis to notify the driver of low engine oil pressure and/or coolant overheating.
5. A fuel filtration and water separator system is required on all Type A diesel engines and must remove contaminants from the fuel prior to entry into the engine. The system must have a clear sight bowl or be equipped with a water-in-fuel light to notify technicians of the presence of water, must provide a valve for draining trapped water from the system and must include an electric or manual priming pump.
6. An engine oil pressure gauge is required. It must provide accurate, easily discernible readings across the entire operating range, from hot idle to full oil pressure. The gauge on engines with idle oil pressure that under normal conditions is low must provide a clear distinction between no oil pressure and engine idle oil pressure. The gauge must be directly visible to the driver in the normal seated position and must not be mounted near the center of the dash where the service door control or its associated hardware could block visibility of the gauge.
7. Radiator and other engine coolant hoses supplied by the chassis manufacturer (not including heater hoses) must be constructed of silicone rubber or must be constructed with ethylene propylene diene monomer (EPDM) covering and aramid fiber reinforcement meeting or exceeding Society of American Engineers (SAE) standard J20R EC Class D-1. Silicone hose, if used, must include stainless steel shoe-type hose clamps or constant-torque clamps. Hoses must have markings, coloring or other visible means of distinguishing them from the standard hoses.

ENGINE PERFORMANCE REQUIREMENTS FOR TYPE A BUSES:

Each bus must be furnished with a power train that meets or exceeds the following minimum criteria when tested at the gross vehicle weight rating (GVWR) required for a given bus capacity, and with all accessories (including air conditioner compressor(s), if equipped) on and operating:

1. Startability of 20 percent;
2. Gradeability of 5 percent at 25 miles per hour;
3. Gradeability of 1.5 percent at 50 miles per hour; and
4. Top speed of 70 miles per hour minimum.

Performance must be measured with the actual completed vehicle (i.e., with the body installed, unloaded except for the driver and one passenger). The vehicle must be in drive, with the engine at idle, the service brakes applied, the emergency brakes released, and all accessories on and operating. Measurement of acceleration time must begin at the moment the throttle is applied (the throttle is to be immediately and rapidly depressed to full throttle).

NOTE: The chassis manufacturer should use the heaviest chassis/body combination meeting these specifications for the specific bus size to determine required power train components. This test is an on-road test and will be performed using the heaviest available chassis/body, depending on body(ies) supplied. At the discretion of the department, unanticipated factors or variations in test conditions affecting performance test results that are beyond the control of the chassis manufacturer may be taken into account. A Pro Link, a diagnostic computer, or a speed wheel are also acceptable tools for this test.

Maximum acceleration time (from zero mph), under the conditions specified above, must be as follows (measured in seconds):

TEST METHOD	0-10 MPH	0-20 MPH	0-30 MPH	0-40 MPH	0-50 MPH
ACTUAL	3.4	6.2	12.0	20.0	32.2

Manufacturers may offer additional engine configurations and horsepower ratings that exceed these requirements as optional equipment.

EXHAUST SYSTEM:

The exhaust system on Type A buses must have a corrosion-resistant muffler and tailpipe. The tailpipe must exit to the left of left frame rail and behind the rear wheels. The chassis manufacturer must ensure that the exhaust design allows the exit location left of the left frame rail to be maintained after any modifications to frame length by the chassis or body manufacturer. Manufacturers must ensure that exhaust temperature exiting the tailpipe with the engine running during any normal loading or unloading activity will not produce first, second or third-degree burns on students or other individuals present. The bus must not automatically regenerate the diesel particulate filter while the bus is stationary.

FRAME SIDE MEMBERS:

Frame side members must be of one-piece construction between the front and rear spring hangers. Frame rails of Type A chassis must have a minimum tensile strength of 50,000 pounds per square inch (psi).

FRONT AXLE WHEEL SEALS:

All Type A buses greater than 14,500 GVWR must have oil-lubricated front axles and seals.

FUEL TANK:

The fuel tank filler spout must be located in an easily serviceable location.

HEADLIGHTS:
Headlights must meet FMVSS and SAE standards. All buses must be equipped with Full-Time Lights (FTL) meeting the following requirements:

1. With the ignition switch off, the headlights will operate normally and the FTL system will not operate.
2. With the ignition switch on or in the "accessory" position, and with the engine not running, the FTL must not operate.
3. With the ignition switch on and the engine running with the headlight switch off, the FTL system must operate, providing low-beam headlights and tail, clearance and identification (ID) lights.
4. In all cases, the headlight switch must override the FTL system when in the "on" position.
5. This system must include a buzzer that activates if the headlight system is on with the key switch in the "off" position.

IGNITION SYSTEM:
All buses of like chassis manufacturer must have one key, regardless of the type of key supplied to Florida purchasers.

INSULATION:
Type A chassis must include heat and noise insulation inside the bus covering the dash panel (fire wall) area to as great an extent as possible. Insulation must extend at least down to the point where the body floor connects to the fire wall, including the engine cover (doghouse), which may be insulated on the interior or exterior.

LINE-SET TICKET:
The manufacturer must include with delivery of the vehicle a line-set ticket to accurately reflect all chassis components, the Gross Axle Weight Rating (GAWR) of both front and rear axles, and the gross vehicle weight rating (GVWR).

PAINT AND FINISH:
School bus yellow paint must meet SBMTC-008 for color and must have a finished gloss rating of at least 85 at 60°F and a distinctness of image rating of an average of at least 50, measured using the same method specified for gloss under **GENERAL INFORMATION AND WARRANTY PROVISIONS**. Paint must be applied for a total dry thickness of at least 1.8 mils over all painted surfaces. Trim, lettering and the bumper must be black, except that the bumper must be striped with reflective material in accordance with National School Transportation Specifications and Procedures, Revised 2015. Rims for all buses with hub-piloted wheels must be National School Bus Yellow and powder-coated by the rim manufacturer. Lug nuts must not be painted. All stud-piloted rims must be painted black.

STEERING:
A factory-installed tilt steering wheel/column is required.

TIRES AND RIMS:
Chassis must be equipped with radial tubeless tires and must have dual rear wheels. Type A buses greater than 14,500 GVWR must use hub-piloted disc wheels. Tires and rims must conform to current standards of the Tire and Rim Association.

TRANSMISSION, AUTOMATIC:
An automatic transmission is required on all chassis. It shall be heavy-duty, with a minimum of four forward speeds, on all units. On Type A chassis, 30 capacity and larger, the transmission must be an Allison 1000 or 2000 or approved equal. An external filter in the transmission oil cooler return line is required on Allison 1000 and 2000 equipped units. All Allison transmissions require OEM-approved synthetic transmission fluid and OEM filters.

Automatic transmissions incorporating a parking pawl must have a transmission shifter interlock controlled by the application of the service brake to prohibit accidental engagement of the transmission. All non-park pawl

transmissions must incorporate a park brake interlock that requires the service brake to be applied to allow release of the parking brake.

Any requests for transmission substitutions must be approved in writing by the purchasing district and the department's School Transportation Management Section.

VOLTAGE CONTROL:
The voltage regulator must be solid state (transistorized) and readily accessible for service. A voltmeter is required with a graduated scale.

WARRANTIES:
See required warranties under **GENERAL INFORMATION AND WARRANTY PROVISIONS**.

WIRING HARNESS:
The wiring must be rated for 100 amps load and include complete wiring for the tail and stop lights. It must be designed with color coding for circuits. The fuse box door, if equipped, must have a positive latch.

TYPE A SCHOOL BUS
OPTIONAL CHASSIS EQUIPMENT

AIR-SPRUNG REAR SUSPENSION SYSTEM:
There shall be an option for an air-ride or approved equivalent air-sprung rear suspension system, when available. Rear shock absorbers are also required with this option, as on standard suspension systems.

COLLISION MITIGATION:
There shall be an option for passive and/or active electronic collision mitigation system(s), if available.

LOW-PROFILE RADIAL TIRES:
There shall be an option for all-wheel-position, highway-ribbed, low-profile, tubeless radial tires of size and load range meeting Tire and Rim Association Standards for the required GAWRs.

SPARE DISC WHEEL:
There shall be an option for a spare disc wheel, which must be same size and type as the original rims.

STABILITY CONTROL:
There shall be an option for electronic stability control meeting the minimum requirements of FMVSS No. 136, if available.

STRAIGHT FLOOR CHASSIS:
There shall be an option for Type A chassis to accept straight floor bodies (i.e., bodies with no wheel wells). This type chassis must have a combination of axles, suspension, tires, wheels and axle stops that ensures that the maximum upward travel of the rear suspension in normal straight-ahead driving does not protrude above the top of the frame rails.

TOW HOOKS OR TOW EYES:
There must be two subcategories for this option: (1) two heavy-duty front tow hooks or tow eyes (each hook or eye must be installed by the chassis manufacturer in an approved manner to each frame rail); (2) two heavy-duty rear tow hooks or tow eyes (each hook or eye must be installed by the chassis manufacturer in an approved manner to each frame rail).

AUTOMATIC TRANSMISSION WARRANTY:
There shall be an option for extension of the transmission warranty to five years, unlimited mileage, 100 percent parts and labor. Also see GENERAL INFORMATION AND WARRANTY PROVISIONS.

SECTION II

TYPE C AND TYPE D SCHOOL BUS MINIMUM CHASSIS SPECIFICATIONS

ALTERNATOR:
Types C and D chassis with internal combustion engines shall be equipped with a heavy-duty alternator having a minimum output rating of 200 amps or higher, and should produce a minimum current output of 50 percent of the rating at engine idle speed.

Buses equipped with an electrically powered wheelchair lift and/or air conditioning shall have a minimum alternator output of 240 amps and may be equipped with a device that increases the engine idle speed when the voltage drops to, or below, a pre-set level.

BATTERIES:
The storage batteries shall have minimum cold cranking capacity rating (cold cranking amps) equal to the cranking current required for 30 seconds at 0 degrees Fahrenheit and a minimum reserve capacity rating of 120 minutes at 25 amps. Higher capacities may be required, depending upon optional equipment and local environmental conditions.

BRAKE, PARKING:
On hydraulic brake models, a parking brake is required, with the control mounted for easy access by the driver. On air brake models, a dash-mounted control valve to spring-set the parking brake on the rear wheels is required.

BRAKES, SERVICE:
Hydraulic brakes are acceptable on 29-35 capacity Type C buses. Air brakes are required on all Type C buses larger than 41 capacity, and all Type D front and rear engine buses.

BUMPER, FRONT:
Types C and D buses must have a front bumper that is black, of full width channel type, and a minimum of 8 inches wide (vertically). The bumper must have sufficient structural and mounting strength to ensure that the front of the vehicle can be lifted by means of an air bumper-type jack, without permanent deformation of the bumper, brackets, or chassis frame rail(s).

ENGINE EQUIPMENT:
1. Diesel engines must be available in at least one of the following two configurations:
    a. Parent bore type block; in-line 6 cylinder design; minimum 6.4 liters displacement.
    b. Wet sleeve type block; in-line 6 cylinder design; minimum 6.4 liters displacement.

    NOTE: Additional engines of other configurations or displacements, including gasoline, propane and CNG (not in lieu of the above), meeting all other requirements listed herein may be offered, subject to approval by the department. Electric-powered configurations may be offered and are exempt from the engine requirements listed below.

2. A dry type air cleaner is required. An air filter restriction indicator is required on diesel engines. The restriction indicator must incorporate a system that does not allow unfiltered air into the engine if the indicator cracks or breaks.
3. The engine must be equipped with a full-flow, spin-on or cartridge-type oil filter(s), with the filter header(s) mounted directly to engine.
4. An engine coolant recovery or deaeration system is required on all chassis. Diesel engines must include a means for visually checking the coolant level without removing the deaeration tank cap or releasing pressure from the cooling system.

5. A warning system consisting of a light and a buzzer is required on gasoline, propane, CNG and diesel-powered chassis to notify the driver of low engine oil pressure and/or coolant overheating.
6. A fuel filtration system with a water separator is required on diesel engines and must remove contaminants from the fuel prior to entry into the engine. The system must have a clear sight bowl or be equipped with a water-in-fuel light to notify technicians of the presence of water, must provide a valve for draining trapped water from the system, and must include an electric or a manual priming pump.
7. An engine oil pressure gauge and a coolant temperature gauge are required. The oil pressure gauge must provide accurate, easily discernible readings across the entire operating range, from hot idle to full oil pressure. Gauges on engines with idle oil pressure, which under normal conditions is low, must provide a clear distinction between no oil pressure and engine idle oil pressure. Gauges must be directly visible to the driver in the normal seated position and must not be mounted near the center of the dash where the service door control or associated hardware could block visibility of the gauges.
8. Radiator and other engine coolant hoses supplied by the chassis manufacturer (not including heater hoses) must be constructed of silicone rubber or ethylene propylene diene monomer (EPDM) covering and aramid fiber reinforcement meeting or exceeding SAEJ20R EC Class D-1. Silicone hose, if used, must include stainless steel shoe-type hose clamps or constant-torque clamps. Hoses must have markings, coloring or other visible means of distinguishing them from standard hoses.
9. Manufacturers must use the largest capacity oil pan available for each engine configuration in order to achieve the longest duration oil change interval.

ENGINE PERFORMANCE REQUIREMENTS:

Each bus must be furnished with a power train that meets or exceeds the following minimum criteria when tested at the GVWR required for a given bus capacity, and with all accessories (including air conditioning compressor(s), if equipped) on and operating:

1. Startability of 20 percent;
2. Gradeability of 5 percent at 25 miles per hour;
3. Gradeability of 1.5 percent at 50 miles per hour; and
4. Minimum top speed of 60 miles per hour.

NOTE: The chassis manufacturer should use the heaviest chassis/body combination meeting these specifications for the specific bus size to determine required power train components. This test is an on-road test and will be performed using the heaviest available chassis/body, depending on body or bodies supplied. At the discretion of the department, unanticipated factors or variations in test conditions affecting performance test results that are beyond the control of the chassis manufacturer may be taken into account. A Pro Link, a diagnostic computer or a speed wheel are also acceptable tools for this test.

Maximum acceleration time (from zero mph), must be as follows (measured in seconds): Performance must be measured with the actual completed vehicle (i.e., with body installed, unloaded except for the driver and one passenger). The vehicle must be in drive, with the engine at idle, the service brakes applied, the emergency brakes released, and all accessories on and operating. Measurement of acceleration time must begin at the moment the throttle is applied (the throttle is to be immediately and rapidly depressed to full throttle).

29-77 Capacity Types C and D:

TEST METHOD	0-10 MPH	0-20 MPH	0-30 MPH	0-40 MPH	0-50 MPH
ACTUAL	3.4	6.2	12.0	20.0	32.2

78-90 Capacity Type D:

TEST METHOD	0-10 MPH	0-20 MPH	0-30 MPH	0-40 MPH	0-50 MPH
ACTUAL	3.7	7.1	12.0	20.0	32.2

Manufacturers may offer additional engine configurations and horsepower ratings that exceed these requirements as optional equipment.

EXHAUST SYSTEM:
The exhaust system must have a corrosion-resistant muffler and tailpipe. The tailpipe must exit to the left of left frame rail and behind the rear wheels. Manufacturers must ensure that exhaust temperature exiting the tailpipe with the engine running during any normal loading or unloading activity will not produce first, second or third-degree burns on students or other individuals present. The bus must not automatically regenerate the diesel particulate filter while the bus is stationary. Also see Section III, Electrical Equipment and Wiring.

FRAME SIDE MEMBERS:
Frame side members must be of one-piece construction between the front and rear spring hangers. Frame rails must have a minimum tensile strength of 50,000 pounds per square inch (psi).

FRONT AXLE LUBRICATION:
All buses must have oil-lubricated front axle hubs, providing an externally visible means of checking the lubricant level.

HEADLIGHTS:
Headlights must meet FMVSS and SAE standards. All buses must be equipped with Full-Time Lights (FTL) meeting the following requirements:

1. With the ignition switch off, the headlights will operate normally and the FTL system will not operate.
2. With the ignition switch on or in the "accessory" position, and with the engine not running, the FTL must not operate.
3. With the ignition switch on and the engine running with the headlight switch off, the FTL system must operate, providing low-beam headlights and tail, clearance and identification (ID) lights.
4. In all cases, the headlight switch must override the FTL system when in the "on" position.
5. This system must include a buzzer that activates if the headlight system is on with the key switch in the "off" position.

HOOD:
Engine hood on Type C buses must not require more than 20 pounds of force to open or close.

IGNITION SYSTEM:
All ignition switches must be keyed alike. All buses of like chassis manufacturer and type must have one key.

INSULATION:
Type C chassis must include full width and height heat and noise insulation on the inside or outside of the bus covering the dash panel (firewall) area to as great an extent as possible and at least up to the top of the firewall and down to the point that the body floor connects to the firewall, including the engine cover (doghouse). Type D Front Engine buses must include complete heat and noise insulation of the doghouse area.

LINE-SET TICKET:
Manufacturer must include with delivery of vehicle a line-set ticket to accurately reflect all chassis components, GAWR of both front and rear axles, and GVWR.

PAINT AND FINISH, TYPES C and D CHASSIS:
School bus yellow paint must meet SBMTC-008 for color and must have a finished gloss rating of at least 85 at 60° and a distinctness of image rating of an average of at least 50 measured using the same method specified for gloss under GENERAL INFORMATION AND WARRANTY PROVISIONS. Paint must be applied for a total dry thickness of at least 1.8 mils over all painted surfaces. Trim, lettering and bumper must be black, except that bumper must be striped with reflective material in accordance with National School Transportation Specifications and

Procedures, Revised 2015 and Procedures or these specifications. Rims must be powder-coated, National School Bus Yellow, by the wheel manufacturer. Lug nuts must not be painted.

NOTE: MFSAB is excluded from the school bus yellow color requirement of this section, however, all other paint rating requirements shall apply. See MFSAB requirements under **GENERAL INFORMATION AND WARRANTY PROVISIONS** beginning on page 1.

RADIATOR FILLER TUBE:
The radiator filler must be located for ease of service from the engine compartment on Type C and Type D rear engine buses. It must be located for ease of service from outside the bus on Type D front engine buses.

STABILITY CONTROL:
Electronic stability control meeting the minimum requirements of FMVSS No. 136 is required.

STEERING:
A tilt steering wheel/column is required.

TIRES AND RIMS:
Chassis must be equipped with radial tubeless tires mounted on hub-piloted disc wheels. All wheels of 8.25 inches or greater width must be two hand-hold wheels. Tires and rims must conform to current standards of the Tire and Rim Association (see Chassis Specifications Charts for sizes). See PAINT AND FINISH for wheel color information.

TRANSMISSION, AUTOMATIC:
An automatic transmission is required on all chassis as specified:

1. Type C 29-47 capacity, Allison PTS 2100, 5 speed or Ford 6R140, 5 speed or approved equal.
2. Type C 65-78 capacity, Allison PTS 2500, 5 speed or Ford 6R140, 5 speed or approved equal.
3. Type D 71 capacity front engine, Allison PTS 2500, 5 speed or approved equal.
4. Type D 78-89 capacity front engine, Allison PTS 2500, 5 speed or approved equal.
5. Type D 72 capacity rear engine, Allison PTS 2500, 5 speed or approved equal.
6. Type D 78-89 capacity rear engine, Allison PTS 3000, 6 speed or approved equal.

All requests for transmission substitutions must be approved in writing by the purchasing district and by the department's School Transportation Management Section.

Allison PTS 2000 series transmissions must include an external spin-on type, vertically mounted transmission fluid filter. The shifter must be dash- or console-mounted and must be either a T-handle or push-button design.

Allison PTS 3000 series transmissions must have at least five speeds enabled for front engine Type D and six speeds for rear engine Type D.

All transmissions require synthetic or OEM approved equal transmission fluid and must use OEM filters.

Automatic transmissions incorporating a parking pawl must have a transmission shifter interlock controlled by the application of the service brake to prohibit accidental engagement of the transmission. All non-park pawl transmissions must incorporate a park brake interlock that requires the service brake to be applied to allow release of the parking brake.

WIRING HARNESS:
All chassis electrical wiring must conform to current standards of the Society of Automotive Engineers, be coded by color, insulated and completely encased in convoluted loom or equivalent protective wrapping. In locations that prevent such looming, wires must be properly held in place by appropriate fasteners at intervals necessary to prevent possible damage to wire insulation. The fuse box door, if equipped, must have a positive latch. All chassis electrical

circuits must be fused per the requirements of FMVSS. Buses using multiplexed electrical systems may meet the intent of these specifications without the use of specified equipment, subject to approval by the department.

TYPE C CHASSIS:

Maximum Design (Passenger) Capacity	29LT	29	47	65	71	77
Front Axle Weight Rating (pounds)	5,000	6,000	7,000	9,000	10,000	10,000
Rear Axle Weight Rating (pounds)	10,000	13,000	15,000	19,000	19,000	20,000
Cowl to axle, minimum (inches)	123	123	162	229	250	250
Minimum tire size-Load Range; tubeless-radial ply*	225R-19.5F	10R-22.5-F	11R-22.5-G	11R-22.5-G	11R-22.5-G	11R-22.5-G
Disc wheels -- minimum rim width (inches)	6.75	7.5	8.25	8.25	8.25	8.25
Hub-piloted disc wheels for tubeless radial tires	6 stud, 5 hand hold	6 stud, 5 hand hold	10 stud, 2 hand hold	10 stud, 2 hand hold	10 stud, 2 hand hold	10 stud, 2 hand hold
Fuel tank minimum size (gallons)	30	30	60	60	60	60
Allison transmission series (# of forward gears) ** Must include park pawl.	PTS 1000 or 2200 (5)**	PTS 2100 (5)	PTS 2100 (5)	PTS 2500 (5)	PTS 2500 (5)	PTS 2500 (5)

TYPE D FORWARD CONTROL FRONT ENGINE:

Maximum Design (Passenger) Capacity	71	77	83	89
Front Axle Weight Rating (pounds)	10,800	12,000	12,000	12,000
Rear Axle Weight Rating (pounds)	17,000	19,000	21,000	23,000
Tires – minimum size, Load Range acceptable*	11R-22.5G	11R-22.5G	11R-22.5-G	11R-22.5-G
Hub-piloted disc wheels-10 stud, minimum rim width (inches)	8.25, 2 hand hold	8.25, 2 hand hold	8.25, 2 hand hold	8.25, 2 hand hold
Minimum size fuel tank (gallons)	60	60	60	60
Allison transmission series (# of forward gears)	PTS 2500 (5)	PTS 3000 (5)	PTS 3000 (5)	PTS 3000 (5)

An automatic transmission is required on all chassis. See **TRANSMISSION, AUTOMATIC** for required specifications.
Maximum overall length of the bus must not exceed 45 feet, bumper to bumper.
*Low-profile tubeless radial tires of size and load range meeting Tire and Rim Association Standards for the required GAWRs may be approved in lieu of standard conventional tubeless radial tires.

TYPE D REAR ENGINE CHASSIS SPECIFICATIONS CHART:

Maximum Design (Passenger) Capacity	72	78	84	90
Front Axle Weight Rating (pounds)	11,000	12,000	12,000	12,000
Rear Axle Weight Rating (pounds)	19,000	21,000	23,000	23,000
Tires – minimum size, Load Range acceptable *	11R-22.5-G	11R-22.5-G	11R-22.5-G	11R-22.5-G
Hub-piloted disc wheels-10 stud, minimum rim width (inches)	8.25, 2 hand hold	8.25, 2 hand hold	8.25, 2 hand hold	8.25, 2 hand hold
Minimum size fuel tank (gallons)	60 gal.	60 gal.	60 gal.	60 gal.
Allison transmission series (# of forward gears)	PTS 2500 (5)	PTS 3000 (6)	PTS 3000 (6)	PTS 3000 (6)

Maximum length of vehicle must not exceed 45 feet, bumper to bumper.

*Must meet Tire and Rim Association Standards. Low-profile tubeless radial tires of size and load range meeting Tire and Rim Association Standards for the required GAWRs may be approved in lieu of standard conventional tubeless radial tires.

TYPE C AND TYPE D SCHOOL BUS
OPTIONAL CHASSIS EQUIPMENT SPECIFICATIONS

AIR-SPRUNG FRONT SUSPENSION SYSTEM:
There shall be an option for an air-ride or approved equivalent air-sprung front suspension system, when available. Front shock absorbers are also required with this option, as on standard suspension systems.

AIR-SPRUNG REAR SUSPENSION SYSTEM:
There shall be an option for an air-ride or approved equivalent air-sprung rear suspension system, when available. Rear shock absorbers are also required with this option, as on standard suspension systems.

COLLISION MITIGATION:
There shall be an option for passive and/or active electronic collision mitigation system(s), if available.

ALTERNATOR, HIGHER OUTPUT:
There shall be an option for alternators having a minimum of 270 amps hot-rated output.

HIGH CAPACITY FUEL TANK:
There shall be an option for a fuel tank of higher capacity than the standard fuel tank, mounted on the right side or between the frame rails, when available.

LOW-PROFILE RADIAL TIRES:
There shall be an option for all-wheel-position, highway-ribbed, low-profile tubeless radial tires of size and load range meeting Tire and Rim Association Standards for the required GAWRs.

SPARE DISC WHEEL:
There shall be an option for a spare disc wheel, which must be same size, type and color as the original rims.

TOW HOOKS OR TOW EYES:
There shall be an option for two heavy-duty tow hooks or tow eyes, installed by manufacturer on each frame rail at the front of the bus in an approved manner. The manufacturer may also offer rear-mounted tow hooks or tow eyes meeting these requirements.

STRAIGHT FLOOR CHASSIS:
There shall be an option for a chassis designed to accept straight floor bodies (i.e., bodies with no wheel wells). This type of chassis must have a combination of axles, suspension, tires, wheels and axle stops that ensures that the maximum upward travel of the rear suspension in normal straight-ahead driving does not protrude above the top of the frame rails.

TIRES:
There shall be an option for alternate brand, size and tread designs of tires when available. Optional tires must meet GAWR requirements and Tire and Rim Association Standards.

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SECTION III

MINIMUM SCHOOL BUS BODY SPECIFICATIONS

The specifications set forth in this section apply to types A, C and D school buses. Special exceptions for Type D bodies are listed at the end of this section. The completed school bus must meet all Federal Motor Vehicle Safety Standards, requirements of the State of Florida and requirements of the National School Transportation Specifications and Procedures, Revised 2015 (state specifications supersede national specifications). References to bus capacity within these specifications are for Maximum Design Capacity, as defined below under **BODY DATA PLATE**.

BATTERY DISCONNECT SWITCH:

There must be a battery disconnect switch in the air conditioning (A/C) or battery compartment or within three feet of the battery box if no A/C box is available. This switch must be accessible and operable from the exterior of the bus. Electronic control modules may be connected to battery power per the manufacturer's discretion; however, any circuit that does not become an open circuit with the actuation of the battery disconnect switch must be fused appropriately at the power source and labeled so each circuit is easily identifiable.

BODY DATA PLATE:

A durable data plate must be mounted inside the body in a clearly visible location. The body data plate information must include a listing of the "Maximum Design Capacity" and the "Equipped Capacity" of the body. Maximum Design Capacity must be the maximum number of passengers the bus (body shell size) can carry, based on 12.8 inches minimum seat width per passenger, with the minimum knee room (seat spacing) permitted by FMVSS No. 222. Equipped Capacity must be the actual passenger capacity of the finished body, as equipped by the manufacturer, based on:

1. The number of total passengers the installed bench seats are designed to carry; and
2. The number of wheelchair positions installed (based on wheelchair space dimensions contained in Section IV of these specifications).
3. An example of the format to be used for Equipped Capacity is "28 + 3 WC," meaning 28 regular passenger seating positions plus three wheelchair positions.

BODY FLUID CLEANUP KIT:

Each bus must be equipped with a disposable, sealed body fluid cleanup kit mounted by a method that will retain it under a load equivalent to 20 times the weight of the kit and must be removable without the use of tools. The kit must be accessible to the driver. The kit container must be sealed with a breakable, nonreusable seal, with the following items:

1. A U.S. Environmental Protection Agency (EPA) registered liquid germicide (tuberculicidal) disinfectant;
2. A fully disposable wiping cloth;
3. A water-resistant spatula;
4. Step-by-step directions;
5. Absorbent material with odor counteractant;
6. Two pairs of gloves (Nitrile);
7. One package towelettes; and
8. A discard bag (non-labeled paper bag with plastic liner and a twist tie). This bag must be approximately 4 x 6 x 14 inches and of a non-safety color (i.e., not red, orange or yellow).

BUMPER, REAR:

The rear bumper must be of pressed steel channel at least 3/16 inch thick, 8 inches wide (vertically), and flanged 2 inches at the top and bottom, or otherwise designed to furnish equal flexural strength. It must be of wraparound design and securely fastened to each chassis rail and braced from each end of bumper to chassis rail with heavy braces. The bumper must have the structure and strength necessary to allow the unloaded vehicle to be lifted with a bumper jack without deformation or damage. The contour of the bumper must fit the contour of the body in a manner to prevent

hitching to or riding on the bumper. An appropriate seal must be applied between the bumper and the body panel, unless the gap between the bumper and the body panel is 1/8 inch or less.

DRIVER'S DOCUMENT COMPARTMENT:

On Types C and D buses, a pouch on the front side of the driver's side crash barrier with minimum dimensions of 17 x 12 x 4 inches is required. This pouch must be located to the left side of the barrier for types B and C, and to the right side of the barrier for Type D, accessible to the driver from the seated position. It must be made of the same material as the covering on the barrier and have a lid or cover with a latching device such as Velcro™ or snaps.

DRIVER'S SEAT:

All school buses must have a driver's seat equipped with a one-piece high back designed to minimize the potential for head and neck injuries in rear impacts, providing minimum obstruction to the driver's view of passengers, and meeting applicable requirements of FMVSS No. 222. The height of the seat back must be sufficient to provide the specified protection for up to a 95th percentile adult male, as defined in FMVSS No. 208. The driver contact area of the cushion and seat back must be made of soil and wear-resistant cloth material, nylon, or equivalent. The remainder of the seat may be of a different material. The seat must be centered behind the steering wheel with the backrest a minimum distance of 11 inches behind the steering wheel. The seat must be securely mounted to ensure minimal flexing of the seat and the floor panel(s).

All school buses equipped with air brakes must also be equipped with an air suspension driver's seat meeting the following additional requirements:

1. The air control for the height adjustment must be within easy reach of the driver in the seated position.
2. The seat cushion must be a minimum of 19 1/2 inches wide, must be fully contoured for maximum comfort, and have a minimum of two adjustment positions to allow adjustment of seat bottom angle.
3. The backrest must include adjustable lumbar support.
4. The seat must have a minimum of 7 inches fore and aft travel, adjustable with the driver in the seated position. This requirement applies to the seat mechanism.
5. The seat must have a minimum 4 inches up and down travel.
6. The seat back must include adjustability of tilt angle.
7. All adjustments must be by fingertip controls not requiring the use of tools.
8. Air suspension seats must be dampened by dual shock absorbers, acting independently.
9. The seat must comply with all applicable Federal Motor Vehicle Safety Standards.
10. All other buses must have a driver's seat equipped with a hydraulic and/or spring suspension base, and a minimum seat cushion width of 19 inches, and must meet the other requirements listed herein for air suspension seats.

The chassis manufacturer's standard driver's seat is acceptable for Type A buses. Also, see **GENERAL INFORMATION AND WARRANTY PROVISIONS.**

DRIVER'S SEAT BELT:

Buses must be equipped with a Type 2 lap belt/shoulder harness seat belt assembly for the driver. The design must incorporate a fixed female push-button latch on the right side at seat level, and a male locking bar tongue on the left, retracting side. The assembly must be equipped with a single, dual sensitive Emergency Locking Retractor (ELR) for the lap and shoulder belt. This system must be designed to minimize cinching down on suspension type seats. The lap portion of the belt must be anchored or guided at the seat frame by a metal loop or other means at the right side of the seat to prevent the driver from sliding sideways out of the seat. There must be a minimum of 7 inches of adjustment of the "D" loop of the driver's shoulder harness, designed to provide adequate adjustment for all sizes of drivers within the range of a 5th percentile female to a 95th percentile adult male, as defined in FMVSS No. 208. Shoulder belt tension must be no greater than is necessary to provide reliable retraction of the belt and removal of excess slack. The seat belt assembly and anchorage must meet applicable FMVSS. Seat belt material must be bright orange in color, in order to provide maximum contrast with the driver's clothing.

NOTE: The driver's seat belt assembly for Type A buses must be the manufacturer's standard Type 2 driver seat belt, meeting applicable FMVSS for school buses of 10,000 pounds GVWR and less.

ELECTRICAL EQUIPMENT AND WIRING:

All wiring must conform to current SAE standards, be coded by color and be insulated. All joints must be soldered or joined by equally effective fasteners. All wires connected directly to the battery must have the end terminals protected with heat-shrink tubing. Body wiring and connectors, including any battery cables routed by the body manufacturer, must be routed so as to eliminate the possibility of wiring and connectors becoming abraded, pierced by fasteners, shorted or otherwise damaged during manufacture and use. All chassis and body electrical wiring must be completely encased in convoluted loom or equivalent protective wrapping. In locations that prevent such looming, wires must be properly held in place by appropriate fasteners at intervals necessary to prevent possible damage to wire insulation. A complete body wiring diagram showing the location of wires and the code of circuits for buses meeting Florida Specifications must be installed in each body. Additionally, for all school bus body optional electronic components installed in the bus, the body manufacturer must provide each district with at least one comprehensive parts and repair manual. Buses using multiplexed electrical systems may meet the intent of these specifications without the use of specified equipment subject to approval by the department. All requirements listed herein for Light Emitting Diode (LED) type lights must be for the latest generation LEDs available at the time of manufacture. Electrical components specified below must be provided, and wiring must be in circuits, as follows:

ACCESS PANEL, ELECTRICAL:

All Type C and D buses must be equipped with an electrical access panel to provide access to body electrical components and circuits.

BACKUP LIGHTS; BACKUP ALARM and DECAL:

There must be two backup lights of 4 inches in diameter, or 12.5 square inches, on the rear of all bodies meeting the following requirements:

1. They must be sealed LED lights;
2. They must use a plug connector; and
3. They must be set into the bus body (flush-mounted).

The body manufacturer must provide a backup alarm on each bus to provide audible warning that the bus is in reverse gear. The alarm must meet the requirements of SAE J994 and have a variable volume feature that allows the alarm to vary from 87 dBA to 112 dBA sound level, staying at least 5 dBA above the ambient noise level.

All buses must have a decal in full view of the driver indicating that the bus is equipped with a backup alarm.

BRAKE/TAIL LAMPS, LARGE:

Buses must be equipped with two combination LED type brake/tail lamps of a minimum of 7 inches in diameter or 38 square inches, mounted as high and spaced as far apart laterally as practical, below the window line, but not less than three feet measured from the center of the lamps. Also, they must use a plug type connector meeting FMVSS and SAE standards.

BRAKE/TAIL LAMPS, SMALL:

Buses must be equipped with two combination brake/tail lamps of 4 inches in diameter or 12.5 square inches, meeting FMVSS. Light intensity must at least equal Class A turn signal units. These lights must be LED lights with smooth exterior lens surfaces. They must use a plug connector and be set into the bus body.

CIRCUIT BREAKERS:

All body electrical circuits must be fused per the requirements of FMVSS. The main body electrical circuit must be protected by a manually resettable circuit breaker or fusible link.

CLEARANCE AND IDENTIFICATION LIGHTS:

All clearance and identification lights must meet current SAE requirements and FMVSS and must:

1. Be sealed LED lights.
2. Be surface-mounted with Lexan™, polycarbonate, or other non-corrosive material guard to prevent breakage. Lights set into the body do not require guards.
3. Use a plug connector.
4. Be activated by the headlight circuit.

CONTROL PANEL LIGHTING:

The control panel or switches supplied by the body manufacturer must be illuminated and have a control for varying the illumination to the control panel or switches.

EMERGENCY EXIT BUZZER:

Emergency door and emergency window buzzers must be connected to the accessory side of the ignition switch.

HEATER/DEFROSTER:

There must be a heater mounted in the front of the bus. A supplemental heater may be installed in any bus. All heaters must provide evenly distributed heat throughout the bus body, provide defrosting for the windshield and entrance door and meet the following performance standards:

1. Heaters must have capabilities of providing evenly distributed heat and creating a temperature rise to 50° F inside the body shell when soaked in an ambient temperature of 0° F for 15 hours. Heater performance must be measured as follows:
    a. Temperature measurement must be taken 39 inches inward from side walls, 39 inches inward from windshield and rear door, and 36 inches above floor. Heat must be evenly distributed through the aisle area.
    b. Temperature must rise to 50° F inside (when soaked in ambient temperature of 0° F for 15 hours) in 20 minutes when 170° F hot water is applied at the rate of 3 gallons per minute at a maximum of 6 psi pressure.
2. Defrosters – Must meet the following criteria:
    a. Must be able to defrost the total windshield area in a reasonable period of time under all normal driving conditions.
    b. Must be directional to provide the driver capability of defrosting in the drive view area first.
    c. Defroster system must have the capability of mixing a minimum of 50 percent outside fresh air with the defrosting air.
    d. Defroster system must meet the SAE Standard J381 performance requirement.

All heater hoses must meet or exceed SAEJ20R EC Class D-1 standards. If silicone hoses are used, shoe design hose clamps must be used. Heater lines on the interior of the bus must be fully shielded to prevent scalding of the driver or passengers in the event of a hose or connection failure. The modesty panels must not obstruct heat flow from the driver's area to the passenger area of the bus; this may be accomplished by ducting or other means that retains, to the extent practical, the required full width aluminized steel panel extending down to the floor. Also see **SEATING AND MODESTY PANELS.**

A 1/4 turn ballcock coolant flow regulating valve for the heater must be installed so that its control is accessible to the driver, but in such a location as to discourage tampering by students. This valve may be remotely located if a suitable remote control system is used. Also required are 1/4 turn ballcock coolant flow regulating shut-off valves, installed in the pressure and return lines as close to the engine as possible.

The windshield defroster and defogging system must provide defogging of the entire windshield, driver's side window and entrance door glasses by using hot air taken from the heater core. Bodies that do not have defrosters providing forced heated air by means of ducting across entire base of windshield must be equipped

with an additional right-side mounted defroster fan that uses hot air from the heater. One electrical switch must be provided to simultaneously turn on or off any fan(s) providing hot air for defogging of the windshield, driver's side window and entrance door glass.

NOTE: Type A buses must have a fresh air type heater and defroster system as installed by the chassis manufacturer.

INTERIOR LIGHTS:
There must be at least four recessed flush-mounted interior lights in the passenger compartment of the bus, operated by one switch mounted on the control panel. If more than six lights are used, then an additional switch may be added to control these lights. There must also be two recessed flush-mounted interior lights mounted in the driver's area of the bus (to the left and right of the centerline of the bus), operated by a separate switch mounted on the control panel. Lenses for all interior lights must be Lexan™ or other polycarbonate material. All interior lights must be LED lights.

LICENSE PLATE LAMP:
Must be LED and may be combined with one of the required combination brake/tail lamps.

MASTER SWITCH FOR BODY ELECTRICAL CIRCUITS AND OTHER SWITCHES:
All bodies must be equipped with an electrical circuit master switch that will turn body circuits ON and OFF by means of a solenoid (relay) controlled by the ignition switch. There must also be a manual noise abatement switch installed in the control panel, labeled and alternately colored, and wired into the activation circuit for the master body circuit solenoid. This must be an on/off switch that deactivates all body equipment that produces noise, including, at least, the AM/FM radio, heaters, air conditioners, fans, and defrosters. This switch must not deactivate safety systems such as windshield wipers or lighting systems. On types C and D buses there must also be a switch mounted in a location inaccessible to the driver to manually start the diesel particulate filter regeneration process. This switch must be appropriately labeled.

POST-TRIP PASSENGER CHECK SYSTEM:

System Requirements:

1. The bus must be equipped with a system to require the driver to walk to the rearmost interior of the bus after each trip to deactivate the system via a push button and to ensure that no passengers are left on the bus. The system must interconnect with the entrance door (and the driver's door on Type A buses) and immediately activate if the door is opened when the system is armed.
2. The system must have an indicator light in view of the driver that is illuminated when the system is armed. The system must be armed any time the bus is in service transporting students. This may be accomplished through the use of any reasonable method, such as recording a speed above 20 MPH or exceeding 10 minutes of operation with the door closed. In all cases, the system must arm itself after 10 minutes of operation, and/or any time the red student warning lights are activated.
3. The system may not be disarmed until the vehicle ignition switch has been switched to the "off" position. The system must not be activated if the ignition switch is placed in the accessory position or if the bus is restarted.
4. The system must turn on the interior lights when the ignition switch is turned to the "off" position. The lights must remain on for 60 seconds after system deactivation.
5. The system must not have a bypass.
6. The system must sound the vehicle horn and flash the headlights if the driver fails to deactivate the system within 60 seconds of turning the ignition off. Type A buses may activate the red student warning lights in lieu of the headlights.
7. The system must be disarmed by the use of a push button switch placed on the left rear bulkhead or above the left rear passenger window for types A, C, and D front engine (FE) buses. The push button must be placed above the left rear passenger window for Type D rear engine (RE) buses. This button must be clearly marked.

System Definitions:

1. Armed = The system is functioning and is ready to alarm.
2. Disarmed = The system is off and inactive.
3. Activated = The horn is blowing and the lights are flashing.
4. Deactivated = The disarm switch at the rear of the bus has been operated by the driver.

System Functionality:

1. The system must be fully automatic in function and must not provide for manual bypass or override capability under any circumstances.
2. From the bus sitting still with ignition key in the "off" position:
    a. With the ignition key switched to the "accessory" position, the system remains disarmed.
    b. With the ignition key switched to the "on" position (engine remaining off), the system remains disarmed.
    c. With the ignition key switched to the "on" position (engine running) and the bus operated under 20 MPH, the system remains disarmed.
    d. With the ignition key switched to the "on" position (engine running) and the bus operated over 20 MPH or for more than 10 minutes of continuous operation (or other reasonable operational trigger mechanism), the system is armed.
3. From bus having been operated over 10 minutes, no longer moving, with the entrance door (and driver's door, if equipped) closed, the ignition key in the "on" position (engine running) and the system armed:
    a. With the ignition key switched to "off" position (engine off), the interior dome lights are immediately illuminated.
    b. With the ignition key switched to the "off" position (engine off) and the ignition key switched back to the "on" position (engine off or restarted) within 60 seconds, the interior dome lights are extinguished and the system remains armed, but flashing lights and horn alarms are not activated.
    c. With the ignition key switched to the "off" position (engine off), interior dome lights illuminated and entrance door (or driver's door, if equipped) opened, flashing light and horn alarms are activated.
    d. With the ignition key switched to the "off" position (engine off), interior dome lights illuminated and the driver taking no action for 60 seconds, the flashing lights and horn alarms are activated.
    e. With the ignition key switched to the "off" position (engine off), interior dome lights illuminated, and driver walking to the rear of the bus and disarming the system within 60 seconds, the system is disarmed and no flashing lights and horn alarms are activated.
4. Once the flashing lights and horn alarms are activated, they can be deactivated only by disarming the system at the rear of the bus.
5. The interior dome lights are extinguished 60 seconds after the system is disarmed.

STUDENT WARNING LIGHTS, STOP ARMS, STUDENT CROSSING ARM, AND SYSTEM CONTROLS AND OPERATION:

Student Warning Lights:

Must be dual-mounted side by side on all corners of bus roof caps. Mounting must be as high as practical on the top and as near the outer edge of the bus, as curvature permits. The lamps must be securely mounted. There must be a black background that is at least 1¼ inches wide. The lamps installed in the outboard locations must be red; the lamps installed in the inboard locations must be amber. The lamps must be clearly visible in bright sunlight for a minimum of 500 feet. Additionally, student warning lights must:

1. Have light assemblies of a flat back design. Cutouts in roof caps must be no larger than necessary to accommodate the student warning lights wires. A flush-mounted design is acceptable.
2. Use strobing LED bulbs.

3. Be 7 inches in diameter or 38 square inches minimum.

System Controls:

Must be equipped with the following driver-actuated controls:

1. Master switch – provides means for deactivating the entire system, as would be required when opening the door at a railroad grade crossing.
2. Control switch – three positions: OFF, AMBER and RED. The switch may be a rocker, pull-type, or other switch providing three positions. This switch must be separated from the master switch by at least one inch and colored red.
3. Switch actuated by the service door.
4. Controls must provide for the combinations of switch positions and conditions of student warning lights, stop arm(s), stop arm lights and audible alarm, as indicated on the chart below.

NOTE: The system must not be designed in such a way that the operator is required to actuate the controls in a particular sequence to achieve the desired combination of conditions. For example, if the driver places the three-position switch in the AMBER position, with the master switch ON, it must not be required that the three-position switch be moved to RED or that the service door be opened in order to deactivate the AMBER lights. In this example, the driver must be able to deactivate the AMBER lights by going directly from the AMBER to the OFF position.

With Master Switch, Control Switch, and Service Door In The Following Positions:					Condition of Stop Arm(s), Stop Arm Lights, Amber and Red Student Warning Lights and Audible Alarm Must Be:			
	MASTER SWITCH POSITION (ON or OFF)	CONTROL SWITCH POSITION (three positions: off, amber or red)	SERVICE DOOR POSITION		STOP ARMS, STOP ARM LIGHTS	AMBER STUDENT WARNING and PILOT LIGHTS	RED STUDENT WARNING and PILOT LIGHTS	AUDIBLE ALARM
1	ON	OFF	CLOSED	1	RETRACTED, OFF	OFF	OFF	OFF
2	ON	OFF	OPEN	2	RETRACTED, OFF	OFF	ON	ON
3	ON	AMBER	CLOSED	3	RETRACTED, OFF	ON	OFF	OFF
4	ON	AMBER	OPEN	4	RETRACTED, OFF	OFF	ON	ON
5	ON	RED	CLOSED	5	EXTENDED, ON	OFF	ON	OFF
6	ON	RED	OPEN	6	EXTENDED, ON	OFF	ON	OFF
7	OFF	ANY POSITION	ANY POSITION	7	RETRACTED, OFF	OFF	OFF	OFF

Student Crossing Arm:
Is required and must be:

1. Air-operated on all air brake-equipped buses.
2. Electrically operated on all hydraulic brake buses.
3. Mounted to the far right side of the front bumper and open to an angle perpendicular to the bus.
4. Designed so that all components and connections are weatherproofed.
5. Removable with hand tools for towing of the bus.
6. Designed to meet or exceed SAE Standard J1133.
7. Constructed of noncorrosive or nonferrous material or treated in accordance with the body sheet metal standard.
8. Designed so that it has no sharp edges or projections that could cause hazard or injury to students.
9. Designed and equipped with a four-point mounting to the front bumper.
10. Designed so that the arm extends approximately 72 inches from the front bumper when in the extended position. The arm must be constructed of a yellow polycarbonate material or noncorrosive tubing painted yellow. Approximate dimensions of the arm must be 65 x 3 x 1 inches.
11. Designed and installed to extend simultaneously with the stop arms by means of the stop arm control and retract within eight seconds of deactivation.
12. Equipped with a magnetic device or other assembly attached to the bumper at the end of the arm to provide a positive latch for the arm when not in use; this device must also reduce the tendency of the arm to rattle and vibrate when not in use.

Stop Arm Signals:
For all 47 capacity and larger buses, there must be installed on the left outside of the body two approved octagonal stop-signal arms, each equipped with two double-faced alternately flashing LED strobe lights for signaling a student stop. All buses of less than 47 capacity must be equipped with one stop arm. Bodies to be mounted on chassis with hydraulic brakes must be equipped with electrically actuated stop arm(s). Air-powered stop arms must be provided as standard equipment on all buses equipped with air brakes. The rear stop arm location on buses equipped with dual stop arms must be the left side of the bus, as close as practical to the left rear corner of the body. The light lenses of all stop arms must be RED. Air lines must not be readily accessible to students inside or outside the bus and must be made of copper, steel or nonmetallic materials meeting SAE Standard J848d. Fittings must be brass. Stop signal arms must meet the applicable requirements of SAE J1133. For controls, see the requirements above under System Controls. Stop arms must retract within six seconds of deactivation. For color, see **LETTERING AND TRIM**.

STEP WELL LIGHT:
A step well light must illuminate the bus entrance and be adequately protected. The step well light must be activated automatically when the service door is opened and the clearance lights are on. The step well light must be LED. See **SERVICE DOOR** for further operational requirements.

STROBE LIGHT:
A required white flashing LED strobe lamp must be installed on the roof of a school bus at a location centered (laterally) and approximately 48 inches (longitudinally) from the rear edge of the rear roof cap. If the bus is equipped with a roof hatch or other roof-mounted equipment falling within the above mentioned measurements, the strobe lamp may be located directly behind that equipment. The lamp shall have a single clear lens emitting light 360 degrees around its vertical axis, meeting the requirements of SAE J845. It may not extend above the roof more than the maximum legal vehicle height, as described in s. 316.515(2), F.S. A manual switch and a pilot lamp shall be included to indicate when the lamp is in operation.

TURN SIGNAL LAMPS:
Front turn signal lights must be amber LED lights (if available); side turn signal lights must be amber LED lights on each side of the bus, mounted rearward of the service door on the right side and rearward of the front stop arm on the left side. All buses over 30 feet in length must have two amber LED turn signal lights mounted on each side of the bus. The rearmost side turn signals on buses over 30 feet long must be mounted at or rearward of the centerline of the rear axle. Rear turn signal lights must be plug-in LED lights that meet current SAE requirements and comply with FMVSS.

TWO-WAY RADIO:
Use of a two-way radio communications system approved by the school district is acceptable.

VIDEO CAMERA MONITORING SYSTEMS:
Districts may install video cameras in buses provided the installed system:

1. Is mounted securely in the bus;
2. Is outside the federal head impact zone (FMVSS No. 222);
3. Is located in an area not likely to cause student injury; and
4. Has no sharp edges or projections.

NOTE: This is the end of the **ELECTRICAL EQUIPMENT AND WIRING** section.

EMERGENCY EXITS:

1. The emergency door on all types A, C and front engine Type D buses must be located at the center of the rear of the bus and have a minimum horizontal opening of 24 inches and vertical opening of 48 inches.
2. The emergency door must be hinged on the right-hand side using hinge(s) with a brass or rust-resistant rod.
3. The outside control must consist of a nondetachable opening device designed to prevent "hitching to."
4. The emergency door must be equipped with a slide bar, cam-operated latching device having a minimum stroke of one inch.
5. The switch for the warning system must be enclosed in a metal case or durable case of other material, with rounded, protected edges. Wires leading from the switch must be concealed in the bus body. The switch must be installed so that the plunger contacts the farthest edge of the slide bar in such a manner that any movement of slide bar will immediately close the switch circuit and activate the buzzer.
6. The door latch must be equipped with an interior handle that extends approximately to the center of the emergency door. It must lift up to release.
7. There must also be attached to the door, in such a way that it is visible inside and outside the bus, labeling as follows: "This door is equipped with a hold-open device. To release, open the door to its fully opened position." This sticker must be red on a white background, and the lettering must be a minimum height of 1/2 inch.

Each non-lift bus must also be equipped with push-out type emergency exit side windows of similar design to the standard side windows, except for the following:

1. The emergency window assemblies must be hinged on the forward side.
2. No emergency window may be placed next to any child safety seat.
3. Emergency windows must be installed in the following quantity on non-lift buses:
   a. 0 to 40 capacity — 1 window per side
   b. 41 to 72 capacity — 2 windows per side
   c. 73 to 90 capacity — 3 windows per side

Buses 35 capacity and smaller must be equipped with one roof hatch emergency exit/ventilator. Buses over 35 capacity must be equipped with two roof hatch emergency exit/ventilators. Specifications for roof hatches must be as follows (also see **GENERAL INFORMATION AND WARRANTY PROVISIONS**):

1. Hinge(s) must be located on forward and rearward side of hatch.

2. The design must provide a "partially open" position along the full width of the hatch, adequate to allow air to enter or exit and, thereby, ventilate the bus by opening either the front or rear of the hatch. The hatch must allow for partial opening on any of its four sides and on all four sides simultaneously.

Buses equipped with a lift are not required to be equipped with push-out emergency exit windows unless mandated by FMVSS No. 217. Lift buses may be equipped with push-out type emergency exit windows based on the capacity of a comparably sized non-lift bus.

EMERGENCY ROADSIDE REFLECTORS:

There must be three reflector warning devices, meeting the requirements of FMVSS No. 125, mounted in a location accessible to driver in the front section of the bus, and stored in a container. The container must be sealed with a breakable, nonreusable seal.

FIRE EXTINGUISHER:

A dry-chemical fire extinguisher with a gauge and designed to restrain tampering must be mounted in a place accessible to the driver, preferably near the service door.

The fire extinguisher must bear the label of Underwriters Laboratories, Inc., showing a rating of no less than 2A-10BC.

FIRST-AID KIT:

The bus must carry a Grade A, moisture- and dust-proof first-aid kit, mounted in such a manner that it can be easily detached and made portable and in an accessible place in the driver's compartment. The container must be sealed with a breakable, nonreusable seal and the contents must be as follows:

1 inch bandage compress (e.g., Band-Aids)	two packages
40 inch triangular bandage with two safety pins	one package
4 x 4 inch sterile gauze pads	two packages of six each
Rolled curlex bandage each in length	two inches x six yards
1 inch roll adhesive tape in length	one roll 2 1/2 yards
Eye dressing packet	two packages

FLOOR AND FLOOR COVERING:

1. The floor must be level from front to back and from side to side except for the wheel housings, the toe board and the driver's seat platform.
2. All sills must be permanently attached to the floor.
3. The driver's compartment plate on conventional bodies must be removable, installed level with the bus floor. All components requiring servicing must be readily accessible. Openings in the bus floor to meet this requirement must be reinforced to maintain the full strength of the unpunctured floor.

   NOTE: Items 1-3 above, do not apply to Type A Buses less than 14,500 GVWR. For Type A buses less than 14,500 GVWR, the floor must provide adequate and firm support for seat legs and must have a minimum 1/2 inch marine grade or pressure-treated plywood, securely mounted to the floor. Basic floor construction of Type A buses must be the manufacturer's standard, meeting applicable FMVSS.

4. The floor covering must be resistant to ultraviolet light, ozone and moisture and have a minimum tensile strength of 1,200 pounds per square inch (psi) and a minimum elongation of 100 percent. Floor covering must be abrasion-resistant and slip-resistant and have a minimum coefficient of friction of 0.85 as measured under ASTM D1894 or 0.65 as measured under ASTM D2047.
5. The floor covering from the top step landing area to the emergency door (or rear seat on Type D rear engine buses) must be ribbed aisle, non-skid and wear-resistant, fire-resistant elastomer. Elastomer floor covering must meet Federal Specification ZZ-M-71d.

6. The landing area at the top of the steps must be ribbed elastomer, which must extend to the ribbed aisle floor cover. The leading horizontal edge, or nosing, must be white or yellow ribbed elastomer or other contrasting color and must have an integral 90 degree turn-down with a square leading edge matching the step treads.
7. All joints or seams in the floor covering must be covered with non-ferrous metal, minimum 1 inch wide, and the driver's compartment, except at the cowl, must have a special, approved molding. Alternate materials may be used if they provide equivalent durability. The molding must be securely attached to prevent a tripping hazard.
8. Manufacturers may use seamless one-piece floor rubber with an integral ribbed aisle meeting the requirements in 4 and 5. Aisle molding is not required when the bus is equipped with one-piece floor rubber.
9. All holes in the chassis firewall and around the transmission cover and engine housing must be adequately sealed.
10. A commercially available truck bed liner material meeting the requirements in 4 and 5 may be substituted for the required flooring material.

FUEL FILLER OPENING:
An opening of adequate size and design must be provided over fuel filler. Also see **LETTERING AND TRIM**.

GRAB HANDLE AT ENTRANCE:
A suitable grab handle or rail must be provided at the front entrance, securely mounted inside of the body. Grab handles must be made of round stainless steel, 1 inch outside diameter (OD). The grab handle and mounting must be designed to minimize the possibility of students' clothing or personal items becoming lodged or caught upon exiting the bus, in order to reduce the risk of injury or fatality to passengers from being dragged outside the bus.

INSULATION AND SEALING OF JOINTS:
The overlap of the edge of the exterior roof and side panels, and also the top edge of rub rails, must be sealed to prevent moisture, dust and other contaminants from entering the joints and the bus.

LETTERING AND TRIM:
Trim on the three rub rails below the beltline and all lettering must be black (except for stop signs). Entrance door frames, pilaster panels and other trim panels may be painted black if approved by the department. The letters of the words "SCHOOL BUS" on the top front and rear section of the bus body must be 8 inches high and correspond to the Series B, Standard Alphabet (see the National School Transportation Specifications and Procedures, Revised 2015). "(Name of District) DISTRICT SCHOOLS," on each side of the bus body at the beltline must be in 6 inch minimum letters. Private and charter schools may alternately affix the name of the school in the aforementioned format and location. Bus numbers must be in 6 inch minimum height and on each side and on the front bumper and rear of the bus body. "**EMERGENCY DOOR**" must be in 2 inch letters at the top or directly above the door, visible inside and outside of bus. Lettering to indicate the fuel type must be located on the body adjacent to the fuel filler opening using minimum 1 inch letters. The words "**STOP WHEN RED LIGHTS FLASH**" must be displayed on the back of all buses in 6 inch black letters. Also, see the lettering requirements for emergency exits, including roof hatches and push-out windows, under **EMERGENCY EXITS**. Districts may add an **American flag decal** to the exterior of the bus. If used, it must be no more than 6 x 10 inches and be located in front of the district name on the beltline of the bus. Also see United States Public Law 4USC7.

The front stop signal arm (both sides of arm) and rear stop arm (rear side only) must have a red background with a reflectorized white border; the letters "**STOP**" must be in 6 inch white reflectorized letters. Both sides of the front stop arm and the rear side of the rear stop arm must have reflectorized red sheeting of high-intensity material. The front side of the rear stop arm must be painted red.

NOTE: Buses must include the lettering and trim specified above, and are limited to lettering, trim, symbols, markings, and coloration specified in the National School Transportation Specifications and Procedures, Revised 2015.

LICENSE HOLDER:
A license holder must be included on the left rear outside of the body, with a suitable method for mounting the license tag.

LOCKUP DEVICES:
Any emergency door equipped with a locking device must have an ignition interlock that prevents starting the engine when the door is locked, meeting requirements of FMVSS No. 217. Emergency exit windows must not be operable (under normal conditions) from outside the bus and must not be equipped with any locking device.

MIRROR SYSTEM:

1. **Interior Mirror:** Must provide adequate viewing of the entire length and width of the interior of the bus and be at least 6 x 30 inches. The mirror must meet the following requirements:
    a. Meet or exceed American National Standards Institutes (ANSI) Z97.1 requirements for safety glazing in mobile environments and be bonded to the mirror housing.
    b. Include a heavy-duty, single-piece mounting bracket that ensures stability.
    c. Housing must be low-gloss black.
    d. Incorporate a single knob (thumbwheel) adjustment to allow the driver to reposition the mirror without the use of tools.
    e. Have a soft gasket type frame that is bonded to the housing.

    NOTE: Interior mirror on Type A buses must be a minimum of 50 square inches and meet the above requirements.

2. **Exterior Mirrors:**
    Each school bus must be equipped with a system of exterior mirrors complying with FMVSS No. 111 and meeting the following requirements:
    a. **Cross/Side-View Mirror System:** This mirror system must incorporate the following features and requirements:
        i. Only one mirror is to be installed at each front corner of the bus.
        ii. Mirrors must not reflect excessive glare from the bus headlights or the sun into the driver's eyes. Mirrors must be a 1/4 sphere or shaded 1/2 sphere design.
        iii. Stainless steel or non-corrosive fasteners must be used in the construction of the mirror assembly and to hold the brackets to the body.
        iv. Mirror stabilizer brackets on all Type C composite hoods must use through-the-fender rubber or nylon mounts with stainless steel caps to reduce mirror vibration and erosion of the hood material.
        v. All exterior mirror fasteners, mounts and bracketry must be of non-corrosive material.
    b. **Rear Vision Mirror System:** A rear vision mirror system must be provided that incorporates the following features and requirements:
        i. The system must consist of one flat and one convex mirror lens per side. Each mirror set must be mounted on a breakaway arm with a positive detent or lock.
        ii. Each of the four required mirrors in the rear vision mirror system must be electrically operated and remotely controlled from the driver's location.
        iii. All exterior mirror fasteners, mounts and bracketry must be stainless steel. Stainless steel or non-corrosive fasteners must be used in the construction of the mirror assembly and to hold the brackets to the body.
    c. **Overall exterior mirror system:** (cross/side-view and rear vision mirrors) must be isolated from vibration and be compliant with FMVSS No. 111.

NOISE REDUCTION PACKAGE:
A noise reduction package is required and must include full insulation of the ceiling, walls, and front and rear of the bus, including body bows and engine compartment, plus minimum 1/2-inch marine grade or pressure-treated plywood

or equivalent composite material securely mounted to the floor. Insulation material must be fire-resistant and of a type that will not harbor dampness.

PAINT AND FINISH:
All National School Bus Yellow paint must meet the National School Transportation Specifications and Procedures, Revised 2015 for color and have a finished gloss rating of at least 85 at 60°F and a distinctness of image (DOI) rating of an average of at least 50, measured using the same method specified for gloss under **GENERAL INFORMATION AND WARRANTY PROVISIONS**. Paint must be applied for a total dry thickness of at least 1.8 mils over all painted surfaces. School bus roofs must be painted white in color, and must meet the gloss and DOI ratings. White paint may extend to the leading and trailing edge of the roof caps, and may extend down to the drip rails. Trim, lettering and bumpers must be black except that bumpers must be striped in accordance with National School Transportation Specifications and Procedures, Revised 2015 or these specifications. Also see GENERAL **INFORMATION AND WARRANTY PROVISIONS** for warranty requirements, **LETTERING AND TRIM** and **REFLECTIVE MARKINGS**.

PANELING, INTERIOR:
Interior panel fastenings must minimize vibrations and rumble. A cove molding, which may be an extension of the body panels, must be installed covering the wall-to-floor joint beginning at the windshield post on the left side of the bus and extending along the walls around the corners to the service door on the right side. Molding must be securely fastened so that dirt will not readily work under it. The interior paneled area immediately below the window line must be aluminum-coated steel.

REFLECTIVE MARKING PACKAGE:
There must be installed a reflective marking package as specified in the National School Transportation Specifications and Procedures, Revised 2015. Striping must be installed longitudinally the length of the body at the vertical location immediately below the seat level rub rails but high enough so as to clear wheel wells, whenever possible. Short breaks in the striping at rivet locations are acceptable. Reflective markings are also required for all emergency exits, as specified in FMVSS No. 217.

RUB RAILS:
1. There must be a rub rail on each side of the bus approximately at seat level, which must extend from the entrance door post around the bus body (except for emergency door) to the point of curvature near the cowl on the left side.
2. There must be rub rails located approximately at the floor line and the bottom of the outer skirt, which must cover the same longitudinal area as the upper rub rail, except at wheel housings, but extend only to the right and left corners.
3. Rub rails must be applied outside of body panels. Pressed-in or snap-in rub rails do not satisfy this requirement.

SEATING, MODESTY PANELS (RESTRAINING BARRIERS), LAP BELTS, AND WEBBING CUTTERS:
1. Passenger seats must be mounted facing forward and provide a minimum of 12.8 inches of seat width per passenger seating position. The aisle must be 12 inches wide at a minimum. This plan of body seating must be used to determine seating capacity (see **BODY DATA PLATE**).
2. Seat spacing must meet the requirements of FMVSS No. 222. The first seat on each side of all types A, C and D buses must be equipped with FMVSS No. 225-compliant child safety seat anchorage points. All 39 inch FMVSS No. 225-compliant passenger seats must be equipped with two sets of anchorage points per bench seat. All passenger seats compliant with FMVSS No. 225 with a seat width of less than 36 inches must be equipped with one set of anchorage points per bench seat.
3. All passenger seats compliant with FMVSS No. 225 must be spaced to provide the maximum knee room (seat spacing) permitted by FMVSS No. 222. The rest of the passenger seats must provide for a minimum of 24 inches of knee room.
4. Seat padding must be secured to the frame so that it will not snag. Screws and bolts used in seat back construction must not be exposed.
5. Restraining barriers and passenger seats, including the seat back and the entire bottom cushion (including underside), must be covered with vinyl-coated material. All passenger seat assemblies and barriers must meet the requirements of the National School Transportation Specifications and Procedures, Revised 2015,

School Bus Seat Upholstery Fire Block Test. Upholstery material for all passenger seats and barriers must meet the following color standard +/- four delta E:

	III/ob	X	Y	Z	x	y
1	D65 Daylight	7.21	7.92	12.52	2606	2963
2	2	7.51	7.30	4.07	3978	3865
3	Rom Light	7.33	7.37	8.15	3207	3226

6. Buses must have an FMVSS-compliant padded restraining barrier in front of the forward-most passenger seat on each side of the bus. Also see Section V for restraining barrier requirements for buses equipped with wheelchair lifts. Restraining barriers at the entrance side and the driver's side must have a full-width, aluminized steel panel below the padded section extending down to the floor, except as specified under heater/defroster specifications (see **ELECTRICAL EQUIPMENT AND WIRING**).
7. All Type A school buses sold through the State of Florida school bus bid must be equipped with Type II, three-point seat belts in all passenger seating positions. These belt systems must meet the requirements of National School Transportation Specifications and Procedures, Revised 2015.
8. All types C and D buses must be equipped with lap belts in all passenger seating positions, meeting the following requirements:
   a. All belts and anchorages must comply with FMVSS Nos. 209 and 210.
   b. Belts must be manufacturer's standard style lap belts. The nonadjustable buckle end of each belt must be the aisle-side connection point on each passenger seat.
   c. Each two-part belt must be separately color-coded to aid in proper connection.
   d. Any belt system with parts that can be manually disassembled without the use of tools and any system that is subject to easy vandalism shall not be approved for use in Florida school buses.
   e. Retractable seat belts are permissible at the purchaser's option. If this system is specified, the retractors must be emergency locking type, and the retractors must be mounted below the seat bight. Seat bight is defined as the area close to and including the intersection of the surfaces of the vehicle seat cushion and the seat back.
   f. All federal requirements supersede any of these requirements.
   g. School districts may install restraining systems that differ from these requirements as necessary to accommodate pre-school age children and children with special needs. Such systems must comply with FMVSS Nos. 209, 210 and 213, as applicable, and must be approved by the body manufacturer.
9. All buses must also be equipped with a durable webbing cutter having a full width handgrip and a protected, replaceable blade. The required belt cutter must be mounted in a location accessible to the driver in the seated position and be easily detachable.

SERVICE DOOR:

1. The service door must be a split or jackknife type located at the right front of the bus. Doors must be securely hinged with approved heavy-duty hinges with a brass or rust-resistant rod adequately fastened to the adjoined member. Doors must have a 1 1/2 inch minimum safety gap sealed with a safety flap of approved quality. The door must extend to the bottom step and be fitted with suitable weather strip to keep water from entering the step well.
2. An air-operated entrance door must be provided on all buses equipped with air brakes. This system must have a manually operated override to enable the driver to manually open the door in the event of loss of power. Air-powered entrance doors must operate in accordance with the following table:

Ignition Switch Position	Door Switch Position	Emergency Dump Switch Position	Door Position / Status	Step Well Light Condition
Off	Any	On	Neutral	Off
Off	Any	Off	Neutral	Off
On	Closed	Off	Closed/Active	Off
On	Opened	Off	Open/Active	On
On	Closed	On	Neutral	Off
On	Opened	On	Neutral	On

3. When the key switch is in the "off" position, the air door system must not create a battery draw. All air-powered door systems must provide a rebuildable air cylinder and must operate reliably in all weather and temperature conditions. All air-powered door systems must include a method of manually adjusting the opening and closing speed and force of the doors.
4. Hydraulic brake buses must have an electrically controlled entrance door.
5. The service door must have a minimum horizontal opening of 24 inches and a minimum vertical opening of 68 inches. Immediately above the door opening there must be secured to the body panel a high-density foam rubber pad, a minimum of 3 inches in width, or an approved equal safety cushion.
6. Doors must be designed and weather strips mounted so that there is no binding or tendency for stripping to dislodge during door operation. One or two glassed-in openings must be provided in each door half with glass of same grade as specified for side windows and mounted in rubber. The bottom of the lower glass panel must not be more than 30 inches from the ground when the bus is unloaded. The top of the upper glass panel must not be more than 6 inches from the top of the door.

SIZES OF BODIES:

The height of types C and D bus bodies, from the top of the finished floor to the underside of the ceiling, at the center of the body, must be a minimum of 76 inches.

STEP WELL:

A step well of at least three steps must be built in the right front assembly, enclosed with doors extending to the bottom step. Each step must be covered with abrasion-resistant "Pebble-Top" elastomer, the base of which must be at least 3/16 inches thick, with an overall thickness of 5/16 inch bonded to a durable polymer base and otherwise constructed to provide substantial support, including the leading horizontal edge, which must be "Pebble-Top" type, and white or a color that contrasts with the step tread by at least 70 percent. The polymer backing must have an integral 90-degree turn down with a square leading edge for slip resistance. The lower (first) step height must be between 10 and 16 inches above the ground for all types A, C and D buses. Each step must be the full width of the step well at the point where the step is located. Half steps or partial steps are not acceptable.

NOTE: Two steps are acceptable on Type A buses.

STRUCTURAL DESIGN and TESTING:

1. All types A, C and D bodies must meet the requirements of FMVSS No. 221 and the requirements of the National School Transportation Specifications and Procedures, Revised 2015 Side Intrusion Test.
2. Each manufacturer of types A, C or D bodies must certify that representative configurations of its buses produced to meet these specifications comply with the testing and requirements of the Colorado Racking Load Test. See **Colorado Racking Load Test** in Appendix B.
3. Each manufacturer of types A, C or D bodies must certify that representative configurations of its buses produced to meet these specifications comply with the testing and requirements of the Kentucky Pole Test. See **Kentucky Pole Test** in Appendix C.
4. All bus bodies must be constructed to be in square and level. There must be no more than 1 inch of difference from side to side at the front and rear of the bus body (not counting any chassis lean or twist). All bodies must be mounted such that all designed body contact points are in contact with the chassis frame. All bodies must be centered on the chassis within plus or minus 1/2 inch.

SUN SHIELD:

A dual sun shield system must be provided, consisting of two independently mounted sun shields. One must be mounted above the windshield and the other above the driver's window. Each visor must have a tinted Plexiglas sun shield, minimum 6 x 24 inches, and have rounded bull-nosed perimeter edges.

NOTE: The manufacturer's standard sun visor is acceptable on Type A buses.

VANDAL BOX, SIDE MOUNTED

There must be installed on all types C and D buses an equipment compartment on the ceiling above the driver's side window, measuring approximately 1,600 cubic inches. The compartment must have a door with a positive latch and a keyed-alike lock. No safety equipment shall be mounted inside this compartment.

WINDOWS:

1. All types A, C and D buses must have tinted glass that provides the maximum tinting allowed by federal and American National Standards Institute (ANSI) standards for the windshield, the driver's side window(s) and the service door glass. Tinted glass in all windows rear of the driver's compartment must have a light transmission of approximately 28 percent.
2. An adjustable split sash window with safety glass must be mounted in the side of the bus body between each framing post. Permanent marks showing the grade of glass must be visible.
3. Movable windows must be controlled by an approved lock having a finger-touch opener, providing for ease of operation and with no sharp projections. Window latches must be replaceable or rebuildable without disassembling the complete window frame or removing the window from the body. In addition, individual window latches or repair parts must be available and part numbers included in the required body parts catalog. Window seals and visors or drip molding must be installed and provide ample protection from leakage.
4. For ventilation, the driver's window must be adjustable and equipped with a positive latch that can be secured from the inside of bus.
5. There must be installed in the rear door two windows, one upper and one lower, installed in a waterproof manner.
6. Rear side windows located at each side of the emergency door must be installed in a waterproof manner. Glass area must be large enough to provide desirable vision to the rear and must be of the same quality and grade as side windows.

WINDSHIELD:

The front body section in the area of the windshield must provide for corner vision. Glass must be laminated safety polished plate with dark tint at top, installed in a waterproof manner and slanted to reduce glare. Glass must meet current SAE specifications and FMVSS. Light tint may be used in all Type D buses in lieu of dark tint at the top.

WINDSHIELD STEPS AND HANDLES:

A step and appropriate grab handle must be installed on each front corner of the body to facilitate cleaning the windshield. The handle must be stainless steel, chrome plated or non-ferrous metal, or may be made of non-metallic material of sufficient structural and mounting strength and resistant to weathering and deterioration, and must provide for secure mounting and adequate hand hold.

NOTE: Steps and handles are not required on Type A buses under 21,500 GVWR.

WINDSHIELD WIPERS AND WASHERS:

1. Electric windshield wipers must be standard on all buses. All wipers by design and installation must provide desirable vision for drivers. Blades and arms must be of sufficient length to clear the windshield glass in the driver's direct view. One switch must control both wipers, and the switch must be located within easy reach from driver's seat, preferably on the turn signal stalk. The system must incorporate a variable delay wipe feature to allow drivers to adjust the speed and frequency of the wipers. The wiper system must be designed to move the blades away from the driver's direct view when in the parked position.
2. Windshield washers must be electrically operated. The washer reservoir must be made of hard plastic or other approved material and have a capacity of at least 1/2 gallon. Flexible plastic bags are not acceptable.

NOTE: The manufacturer's standard windshield wipers are acceptable on Type A buses.

SCHOOL BUS BODY EXCEPTIONS

TYPE D FRONT ENGINE BODY EXCEPTIONS:

1. The distance between the restraining barrier at the rear of the entrance step well and the engine cover must be a minimum of 13 inches.
2. A step, in lieu of stirrup steps, is permitted in or on the front bumper on both sides.
3. The engine cover must provide an adequate seal to the bus floor area to keep engine fumes from entering the passenger compartment and must be insulated to retard transfer of heat and engine noise. The engine cover must be hinged and equipped with a prop rod or other device so that it can be held securely in the fully open position to allow access to the engine.

TYPE D REAR ENGINE BODY EXCEPTIONS:

1. The engine compartment must be constructed to permit servicing of the engine, having one or two doors opening at the rear and louvered, with removable panels on each side of engine compartment. The engine compartment must be sealed at top and front to retard heat transfer and prevent engine fumes from entering the passenger compartment. Provisions must be made for easy removal of the engine through the rear compartment.
2. Mud flaps must be installed at the rear of the dual wheels.
3. A step, in lieu of stirrup steps, is permitted in or on the front bumper on both sides.
4. Type D Rear Engine buses are exempted from the requirement for an additional electrical compartment for air conditioner circuitry, provided the air conditioner control boards are installed in the rear package shelf area in a covered box.
5. There must be an engine access panel underneath the rear seat of all rear engine buses designed to provide access to the engine.

OPTIONAL BODY EQUIPMENT SPECIFICATIONS

AUTOMATIC VEHICLE LOCATION AND STUDENT TRACKING SYSTEM:
There shall be an approved option for a system that uses the Global Positioning System (GPS) to determine and wirelessly report the location of the bus in approximately real time. The system may also include an additional feature that will identify individual students as they board or disembark from the bus and report the locations and times.

AUXILIARY DRIVER FAN:
There shall be an approved option for a 6 inch or header-mounted squirrel cage fan to be installed and mounted to the left side of the windshield, when possible, in a location approved by the department.

BAGGAGE COMPARTMENTS:
There shall be an approved option for baggage compartments on all bodies when available. This body option must include a lock and be keyed alike with any other body option requiring use of a key.

BATTERY DISCONNECT SWITCH LABELING:
There shall be an approved option for a label to be placed on the exterior of the bus on the cover of the compartment housing the battery disconnect switch. The label background must be white with red one-inch letters with the wording **"MAIN BATTERY DISCONNECT."**

BUS LOCKUP SYSTEM:
There shall be an approved option whereby a bus can be locked at the emergency door as well as the entrance door. An ignition interlock is required for the emergency door to prevent starting the bus if the emergency door or rear window (on RE units) is locked. This body option must be keyed alike with any other body option requiring use of a key.

CEILING PANELS:
There shall be an option for full width perforated interior ceiling panels extending from the rear header panel forward to at least the front of the engine compartment.

DRIVER'S SEAT WITH INTEGRATED SEAT BELT:
There shall be an approved option for a driver's seat with a seat belt integrated into the seat back, meeting the requirements of DRIVER'S SEAT AND SEAT BELT in this section.

EXTERIOR LIGHT MONITOR:
A system of monitoring exterior lights on the front and rear of the bus from the driver's seated position is approved as an option. Such systems must include:

1. Student Warning Lamps, both RED and AMBER, front and rear
2. Tail Lamps
3. Backup Lamps
4. Rear Turn Signal Lamps
5. Stop Lamps

A system that monitors only electrical circuits and does not indicate whether the bulb is operational is not acceptable.

FUEL SUPPLY LOCK:
A lock with two keys may be installed in the fuel supply service door of the body skirt. This body option must be keyed alike with any other body option requiring use of a key.

INFANT SEATING:
There shall be an approved option for passenger seating designed to safely transport newborns, infants or toddlers, meeting all applicable FMVSS. Such seats may include, C.E. White Child Restraint Seats and other systems as approved by the department.

INTERIOR OVERHEAD STORAGE COMPARTMENTS (MFSAB ONLY):
There shall be an approved option for interior overhead storage compartments that meet the following criteria:

1. Head protection requirements of FMVSS No. 222, School Bus Passenger Seating and Crash Protection, where applicable;
2. Be completely enclosed and equipped with latching door (both door and latch sufficient to withstand a pushing force of 50 pounds applied at the inside center of the door);
3. Have all corners and edges rounded, with a minimum radius of one inch, or be padded equivalent to door header padding;
4. Be attached to the bus sufficiently to withstand a force equal to 20 times the maximum rated capacity of the compartment; and
5. Have no protrusions greater than 1/4 inch.

The driver's area forward of the foremost padded barriers will permit the mounting of required safety equipment and vehicle operation equipment.

POWDER-COATED WINDOW FRAMES:
There shall be an approved option for electrostatically powder-coated black window frames on all types of buses to reduce friction and improve ease of operation of passenger side windows.

PUBLIC ADDRESS SYSTEM (P.A.), RADIO:
There shall be an approved option for a public address system/AM/FM stereo radio with four speakers inside the bus and one heavy-duty weatherproof P.A. speaker outside the bus. This option must have controls to permit the driver to select inside or outside speakers, mounted in the driver's compartment so that all controls are readily accessible to the driver from the normal seated position. Interior speakers must be flush-mounted. Outside speaker must be mounted under the hood or in another protected location at the front of the bus. An AM/FM stereo radio with four speakers may be offered separately. No internal speakers other than those used for the driver's communication system may be installed within four feet of the back of the driver's seat when the seat is in its rearmost upright position.

REAR HEATER:
There shall be an approved option for an additional heater mounted to provide heat in the rear of the body. This option must be installed under a passenger seat or must otherwise be protected to eliminate damage to the unit and injury to the students.

RED LIGHT ABOVE EMERGENCY DOOR:
There shall be an approved option for a small red light to be mounted above the emergency door on the interior of the bus that is activated when the clearance lights are on.

THREE-POINT SEAT BELTS AND THREE-POINT SEAT BELT SEATS:
There shall be an approved option for three-point seat belts in two and three passenger three-point seat belt seats, as approved by the department.

SECTION IV

POWER LIFT EQUIPPED SCHOOL BUS MINIMUM SPECIFICATIONS

INTRODUCTION AND GENERAL REQUIREMENTS FOR EXCEPTIONAL CHILD BUSES:
Exceptional child bus body structure and equipment must conform to the regular bus body specifications in Section III and must meet the additional requirements of this section. All school buses equipped with wheelchair lifts must meet or exceed the requirements of FMVSS Nos. 403 and 404, the National School Transportation Specifications and Procedures, Revised 2015 and all requirements listed herein, which prevail in the event of a conflict.

DEFINITION:
An exceptional child bus is any school bus that is designed, equipped and/or modified to accommodate students with special transportation needs requiring a power lift.

GENERAL REQUIREMENTS:
Exceptional Child specially equipped school buses shall comply with the National School Transportation Specifications and Procedures, Revised 2015 and with the FMVSS applicable to their GVWR category.

Any school bus to be used for the transportation of children who use a wheelchair or other mobile positioning device, or who require life-support equipment that prohibits use of the regular service entrance, shall be equipped with a power lift.

AISLES:
All school buses equipped with a power lift shall provide a minimum 30-inch pathway leading from any wheelchair position to at least one 30-inch wide emergency exit door. A wheelchair securement position shall never be located directly in front of (blocking) a power lift door location.

GLAZING:
Tinted glazing may be installed in all doors, windows and windshields consistent with federal, state and local regulations.

IDENTIFICATION:
Exceptional child specially equipped school buses shall display the International Symbol of Accessibility below the window line pursuant to appendix A-1 and A-2. Such emblems shall be white on blue background, shall not exceed 12 inches square in size and shall be of a high-intensity retroreflective material.

PASSENGER CAPACITY RATING:
In determining the capacity of a school bus for purposes other than actual passenger load (e.g., vehicle classification or various billing/reimbursement models), any location in a school bus intended for securement of a wheelchair during vehicle operation shall be regarded as four designated seating positions, and each lift area shall count as four designated seating positions.

POWER LIFTS:
1. The power lift shall be located on the right side of the bus body only.
2. Vehicle lifts and installations shall comply with the requirements set forth in:
    a. FMVSS No. 403, Platform Lift Systems for Motor Vehicles; and
    b. FMVSS No. 404, Platform Lift Installations in Motor Vehicles.
3. Design loads: The design load of the lift shall be at least 800 pounds. Working parts, such as cables, pulleys and shafts, which can be expected to wear, and upon which the lift depends for support of the load, shall have a safety factor of at least six, based on the ultimate strength of the material. Non-working parts, such as

platform, frame and attachment hardware that would not be expected to wear, shall have a safety factor of at least three, based on the ultimate strength of the material.

4. Lift capacity: The lifting mechanism and platform shall be capable of operating effectively with a wheelchair and occupant mass of at least 800 pounds.
5. Documentation: The following information shall be provided with each vehicle equipped with a lift:
6. A phone number where information can be obtained about installation, repair and parts. (Detailed written instructions and a parts list shall be available upon request.)
7. Detailed instructions regarding use of the lift shall be readily visible when the lift door is open, including a diagram showing the proper placement and positioning of wheelchair/mobility aids on the lift.
8. Training materials: The lift manufacturer shall make training materials available to ensure the proper use and maintenance of the lift. These may include instructional videos, classroom curriculum, system test results or other related materials.
9. Identification and certification: Each lift shall be permanently and legibly marked or shall incorporate a non-removable label or tag that states it conforms to all applicable requirements of the current National School Transportation Specifications and Procedures. In addition, and upon request of the original titled purchaser, the lift manufacturer or an authorized representative shall provide a notarized Certificate of Conformance, either original or photocopied, which states that the lift system meets all the applicable requirements of the current National School Transportation Specifications and Procedures.

REGULAR SERVICE ENTRANCE:

1. On power lift-equipped vehicles, steps shall be the full width of the step well, excluding the thickness of the doors in the open position.
2. In addition to the handrail required in section III, an additional handrail is required on all specially equipped school buses. This handrail shall be located on the opposite side of the entrance door from the handrail required in section III and shall meet the same requirements for handrails.

RESTRAINING DEVICES:

1. On power lift-equipped school buses with a GVWR of 10,000 pounds or more, seat frames may be equipped with attachment points to which belt assemblies can be attached for use with child safety restraint systems (CSRSs) that comply with FMVSS No. 213, Child Restraint Systems.
2. Any belt assembly anchorage shall comply with FMVSS No. 210, Seat Belt Assembly Anchorages.
3. Alternatively, a child restraint anchorage system that complies with FMVSS No. 225, Child Restraint Anchorage Systems, may be installed.
4. Seat belt assemblies shall conform to FMVSS No. 209, Seat Belt Assemblies.
5. Child safety restraint systems, which are used to facilitate the transportation of children who in other modes of transportation would be required to use a child, infant or booster seat, shall conform to FMVSS No. 213.

SEATING ARRANGEMENTS:

1. Flexibility in seat spacing to accommodate special devices shall be permitted to meet passenger requirements.
2. All seating shall meet the requirements of FMVSS No. 222, School Bus Passenger Seating and Crash Protection.

SECUREMENT AND RESTRAINT SYSTEM FOR WHEELCHAIRS AND WHEELCHAIR-SEATED OCCUPANTS:

1. For purposes of understanding the various aspects and components of this section, the terms securement, tie down, securement system, and tie down system are used exclusively in reference to the devices that anchor the wheelchair to the vehicle.
2. The terms restraint and restraint system are used exclusively in reference to the equipment that is intended to limit the movement of the wheelchair occupant in a crash or sudden maneuver.
3. The term wheelchair tie down and occupant restraint system (WTORS) is used to refer to the total system that secures the wheelchair and restrains the wheelchair occupant.

WHEELCHAIR TIE DOWNS OCCUPANT RESTRAINT SYSTEMS (WTORS)

GENERAL REQUIREMENTS:

1. A WTORS installed in specially equipped school buses shall be designed, installed and operated for use with forward-facing wheelchair-seated passengers and shall comply with all applicable requirements of FMVSS No. 222, School Bus Passenger Seating and Crash Protection, and SAE J2249, WTORS for Use in Motor Vehicles.
2. The WTORS, including the anchorage track, floor plates, pockets or other anchorages, shall be provided by the same manufacturer or shall be certified to be compatible by manufacturers of all equipment/systems used.
3. Wheelchair securement positions shall be located such that wheelchairs and their occupants do not block access to the lift door.
4. A device for storage of the WTORS shall be provided. When the system is not in use, the storage device shall allow for clean storage of the system, shall keep the system securely contained within the passenger compartment, shall provide reasonable protection from vandalism and shall enable the system to be readily accessed for use.
5. The WTORS, including the storage device, shall meet the flammability standards established in FMVSS No. 302, Flammability of Interior Materials.
6. The following information shall be provided with each vehicle equipped with a securement and restraint system:
    a. A phone number where information can be obtained about installation, repair and parts. (Detailed written instructions and a parts list shall be available upon request.)
    b. Detailed instructions regarding use, including a diagram showing the proper placement of the wheelchair/mobility aids and positioning of securement devices and occupant restraints, including correct belt angles.
7. The WTORS manufacturer shall make training materials available to ensure the proper use and maintenance of the WTORS. These may include instructional videos, classroom curriculum, system test results or other related materials.

WHEELCHAIR SECUREMENT/TIE DOWN:

1. Each wheelchair position in an exceptional child bus shall have a minimum clear floor area of 30 inches laterally by 48 inches longitudinally pursuant to FMVSS No. 222, S5.4.1 and S5.4.2.
2. Additional floor area may be required for some wheelchairs. Consultation between the user and the manufacturer is recommended to ensure that adequate area is provided.

OCCUPANT RESTRAINT SYSTEM:

If the upper torso belt anchorage is higher than 44 inches measured from the vehicle floor, an adjustment device, as part of the occupant restraint system, shall be supplied (See FMVSS No. 222, S5.4.3 and S5.4.4.).

SPECIAL LIGHT:

Doorways in which lifts are installed shall be equipped with an LED light that provides a minimum of 20 lumens of illumination on the floor of the bus immediately adjacent to the lift during lift operation.

SPECIAL SERVICE ENTRANCE:

1. Power lift-equipped bodies shall have a special service entrance to accommodate the power lift.
2. The special service entrance and door shall be located on the right side of the bus and shall be designed so as not to obstruct the regular service entrance.
3. The opening may extend below the floor through the bottom of the body skirt.
4. If such an opening is used, reinforcements shall be installed at the front and rear of the floor opening to support the floor and give the same strength as other floor openings. A drip molding shall be installed above the special service entrance to effectively divert water from the entrance.
5. Door posts and headers at the special service entrance shall be reinforced sufficiently to provide support and strength equivalent to the areas of the side of the bus not used for the special service entrance.

SPECIAL SERVICE ENTRANCE DOORS:

1. A single door or double doors may be used for the special service entrance.
2. A single door shall be hinged to the forward side of the entrance unless this would obstruct the regular service entrance. If the door is hinged to the rearward side of the doorway, the door shall use a safety mechanism that will prevent it from swinging open should the primary door latch fail. If double doors are used, the system shall be designed to prevent the door(s) from being blown open by the aerodynamic forces created by the forward motion of the bus, and/or shall incorporate a safety mechanism to provide secondary protection should the primary latching mechanism(s) fail.
3. All doors shall have positive fastening devices to hold them in the "open" position when the special service entrance is in use.
4. All doors shall be weather-sealed.
5. When manually operated dual doors are provided, the rear door shall have at least a one-point fastening device to the header. The forward-mounted door shall have at least three one-point fastening devices. One shall be to the header, one to the floor line of the body, and the other shall be into the rear door. The door and hinge mechanism shall have strength that is greater than, or equivalent to, the strength of the emergency exit door.
6. Door materials, panels and structural components shall have strength equivalent to the conventional service and emergency doors. Color, rub rail extensions, lettering and other exterior features shall match adjacent sections of the body.
7. Each door shall have windows set in a waterproof manner that are visually similar in size and location to adjacent non-door windows. Glazing shall be of the same type and tinting (if applicable) as standard fixed glass in other body locations.
8. Door(s) shall be equipped with a device that will actuate an audible or visible signal located in the driver's compartment when the door(s) is not securely closed and the ignition is in the "on" position.
9. A switch shall be installed so that the lift mechanism will not operate when the lift platform door(s) is closed.
10. Special service entrance doors shall be equipped with padding at the top edge of the door opening. The padding shall be at least three inches wide and one inch thick and shall extend the full width of the door opening.
11. Power lift LED landing light is required on the exterior of the bus to provide illumination for lift operation.

SUPPORT EQUIPMENT AND ACCESSORIES:

1. In addition to the webbing cutter required in section III, each power lift equipped bus that is set up to accommodate wheelchairs with webbing attached shall contain an additional webbing cutter properly secured in a location to be determined by the purchaser. The webbing cutter shall meet the requirements listed in section III.
2. Special equipment or supplies that are used in the bus for mobility assistance, health support or safety shall meet local, federal and engineering standards that may apply, including requirements for proper identification. Equipment that may be used for these purposes includes, but is not limited to:
    a. Wheelchairs and other mobile seating devices. (See subsection on Securement and Restraint System for Wheelchairs and Wheelchair-seated Occupants.)
    b. Crutches, walkers, canes and other ambulating devices to assist ambulation.
    c. Medical support equipment. This may include respiratory devices, such as oxygen bottles (which should be no larger than 38 cubic feet for compressed gas) or ventilators. Tanks and valves should be located and positioned to protect them from direct sunlight, bus heater vents or other heat sources. Other equipment may include intravenous and fluid drainage apparatus.
3. Each exceptional child bus that is set up to accommodate wheelchairs or other assistive restraint devices should be equipped with an emergency evacuation device that is certified and tested to withstand at least a 300-pound load when used as an emergency stretcher or drag. This evacuation device shall be properly secured to the bus in a location to be determined by the purchaser.
4. If transporting oxygen, refer to AMD Standard 003 available online at http://www.safeambulances.org/wp-content/uploads/2018/04/2014-AMD-Standards-001-027.pdf for oxygen tank retention requirements.

RESTRAINING BARRIERS WITH MODESTY PANELS:

1. There must be a padded restraining barrier with a modesty panel located immediately rearward of the lift if there are wheelchair spaces or regular seating located rearward of the lift and on the same side of the bus.
2. There must be a padded restraining barrier with a modesty panel meeting FMVSS spacing requirements located forward of all passenger seats that do not have another seat properly spaced in front of them.
3. There must be a padded restraining barrier or seat in front of any wheelchair position unless it is contiguous with and behind another wheelchair position.
4. The forwardmost restraining barrier on both sides of the bus must have a full width aluminized modesty panel extending to the floor. If the right front of the passenger area immediately behind the stepwell is not equipped with a restraining barrier due to placement of the wheelchair lift in that location, it must be equipped with a padded stanchion from floor to ceiling with an aluminized modesty panel.

POWER LIFT EQUIPPED SCHOOL BUS
OPTIONAL EQUIPMENT SPECIFICATIONS

STRAIGHT FLOOR / FLAT FLOOR:

1. There shall be an approved option on any size bus, when available, for an unobstructed straight floor design (i.e., no wheel wells and no step-up at the rear of the driver's compartment). Minimum headroom of types C and D buses equipped with this option must remain 76 inches as per standard body specifications.
2. There shall be an approved option on any size bus, when available, for an unobstructed flat floor design in the passenger compartment. If this option uses a raised floor that is stepped up behind the driver's area, the forward edge of the aisle must have a white stripe and be labeled "Step Up" as viewed upon entering the aisle, and a "Step Down" label must be visible upon exiting the aisle.
3. Minimum headroom of types C and D buses equipped with this option must remain 76 inches as per standard body specifications.
4. The bus must be equipped with 39-inch seats except for locations where lift bus specifications require a 30-inch aisle.

TRACK SEATING:

1. There shall be an approved option for a track-mounted seating system using button track (L track) and a wheelchair securement system meeting Florida Specifications that mounts into the track-seating track.
2. The overhead track for the shoulder harness attachment must be present at every possible wheelchair position.
3. The bus must be equipped with 39-inch seats, except when lift bus specifications require a 30-inch aisle.
4. All floor tracking must be anodized aluminum or other material of equal strength that will resist corrosion in Florida's environment.
5. This option must include additional options, as follows:
    a. Purchase of individual track seating seats;
    b. Delete a seat, add a wheelchair position with wheelchair tie-downs; and
    c. Delete a wheelchair position (tie-downs), and add a standard seat.

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SECTION V

AIR CONDITIONER SPECIFICATIONS

PERFORMANCE SPECIFICATIONS:
The installed air conditioner system must meet the high performance standards as described in National School Transportation Specifications and Procedures, Revised 2015. Performance test reports shall be made available upon request by the purchasing district or the department.

SYSTEM REQUIREMENTS FOR ALL BUSES:

Evaporators and Ducting:

1. Air intake for any evaporator assembly (ies), except for the front evaporator of Type A buses, must be equipped with replaceable air filter(s) accessible without disassembly of evaporator case.
2. No portion of the air conditioner system may block the driver's view through any window except that vertical covering in the rear corners of the bus interior for hoses and/or wiring may intrude on the rear quarter window by no more than two inches.

Controls, Wiring, Hoses, and Miscellaneous Hardware:
All system operating controls, including on-off switches, blower switches and thermostat controls must be accessible to the driver in a seated position.

Body:

1. All Type C and Type D front-engine buses equipped with air conditioners must also be equipped with a compartment mounted next to the battery box with external access for mounting circuit breakers and control circuitry for the air conditioner.

2. Type D rear-engine buses are exempted from the requirement for an additional electrical compartment for air conditioner circuitry provided the air conditioner control boards are installed in the rear package shelf area in a covered box.

NOTE: Control boards may optionally be mounted inside the bus within the evaporator case or behind the dash on all Type C and Type D buses. Any control boards mounted inside the bus must be easily accessible.

Warranty and Serviceability:
Warranty - Air conditioner compressor applications must be approved in writing by the chassis engine manufacturer, stating that the installation will not void or reduce the engine manufacturer's warranty or extended service coverage liabilities in any way. Also see **GENERAL INFORMATION AND WARRANTY PROVISIONS**.

Serviceability:
All components requiring periodic servicing must be readily accessible for servicing including, but not limited to, the following:

1. Refrigerant service ports;
2. Sight glasses, which must be directly visible;
3. Any manually resettable circuit breakers;
4. Evaporator air filters – removable and serviceable; and
5. All major component serial numbers must be readily visible.

Parts and Service Manuals:

A comprehensive operator's, maintenance and parts manual(s) must be provided for the entire system, or available via Internet access from the manufacturer's website for each A/C system purchased. Parts manuals must be designed so that all replaceable parts are illustrated by line drawings and such parts are numbered on the illustration, with a part description on a separate list under the corresponding part number. Part descriptions should be annotated appropriately with the part number, a proper description (part name) and the quantity required for the application listed in the drawings. The service manual or manufacturer's website must also include an overall A/C system diagram with component plumbing, locations and identities indicated for diagnostic purposes.

Parts and Tools Availability:

1. All system parts and required special service tools must be readily available, and a list of suppliers must be provided to each school district shop purchasing that brand of air conditioner.

2. Suspension Capacity and Ground Clearance - Ground clearance at the lowest point of the air-conditioning system must be no less than the ground clearance of the bus at the step well.

3. Air conditioner system manufacturer must provide information and data, as needed, to assist in establishing chassis engine performance requirements and in determining chassis electrical components or specifications that may be needed to accommodate the additional electrical demands imposed by the air-conditioning system.

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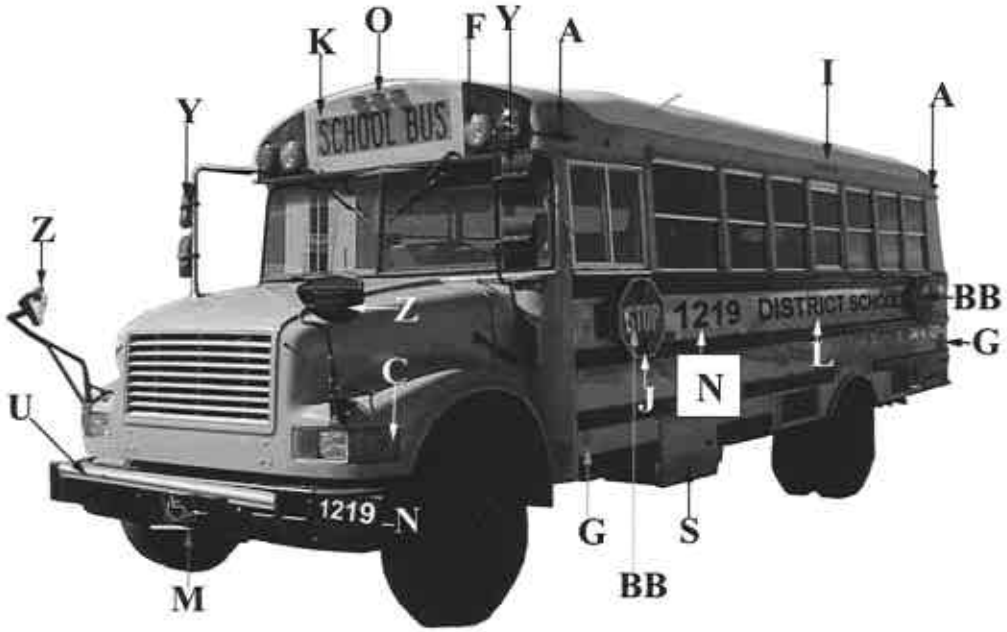
APPENDIX A

MINIMUM LETTERING AND LIGHTING REQUIREMENTS



MINIMUM LETTERING AND LIGHTING REQUIREMENTS:

A	LED Clearance Lights	L	(Name of District) District Schools, Each Side, Belt Line. 6 inch lettering
BB	Octagonal Stop Arm	M	Universal Handicapped Symbol, Wheelchair Lift Equipped Buses, Can be placed anywhere on the front bumper. 6 inches by 6 inches minimum
C	LED Front Turn Signals, (amber lenses)	N	Bus Numbers, 6 inch lettering
F	LED Pupil Warning Lights, Side By Side Amber and Red, Flat Back Design	O	LED Identification Lamps
G	Reflectors	S	Battery Disconnect Switch Decal (optional)
I	Emergency Exit, 2 inch lettering	U	Pupil Crossing Arm
J	Double-Faced Flashing Red LED Lights	Y	Rear View Mirror System
K	SCHOOL BUS, Front And Rear, 8 inch lettering on retro-reflective yellow background	Z	Cross/Side View Mirror System



MINIMUM LETTERING AND LIGHTING REQUIREMENTS:

A	LED Clearance Lights	N	Bus Numbers, 6 inch lettering
B	Seven-inch LED Brake/Tail Lights	M	Universal Handicapped Symbol, Wheelchair Lift Equipped Buses, minimum 6 inches by 6 inches
C	Seven-inch LED Turn Signals (amber lenses)	O	LED Identification Lamps
E	Four-inch LED Stop / Tail Lights	P	LED Back-up Lights
F	LED Pupil Warning Lights, Side By Side Amber and Red, Flat Back Design	R	Fuel Door, 1 inch letters
G	Reflectors	T	Wheelchair Lift LED Landing Light
H	LED License Plate Lamp	Y	Rear View Mirror System
I	Emergency Exit Signs, 2 inch lettering	Z	Cross/Side View Mirror System
K	SCHOOL BUS, Front and Rear, 8 inch lettering on retro-reflective yellow background	AA	Roof-mounted White Flashing LED Strobe Light
L	(Name of District) District Schools (each side, belt line) 6 inch letters	CC	Rear Door Lettering, 6 inch lettering

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APPENDIX B

COLORADO RACKING LOAD TEST

COLORADO RACKING LOAD TEST

The Colorado Racking Test shall be required on or before the acceptance date of the first bus of the respective configuration.

TEST PROCEDURE:
In addition to complying with the test procedures described in FMVSS No. 220, the body manufacturers shall record and report the downward vertical movement of the force at 0, 25, 50, 75 and 100 percent of the maximum force (both loading and unloading). The expected force deflection curve is illustrated schematically in Figure 1a. Low load nonlinearities may indicate joint deformation; high load nonlinearities may indicate yielding in structural members.

A second load cycle shall be performed following the procedure given in the first paragraph. The expected force-deflection curve is illustrated schematically in Figure 1b. Any hysteresis following the initial shakedown will be revealed by this second cycle.

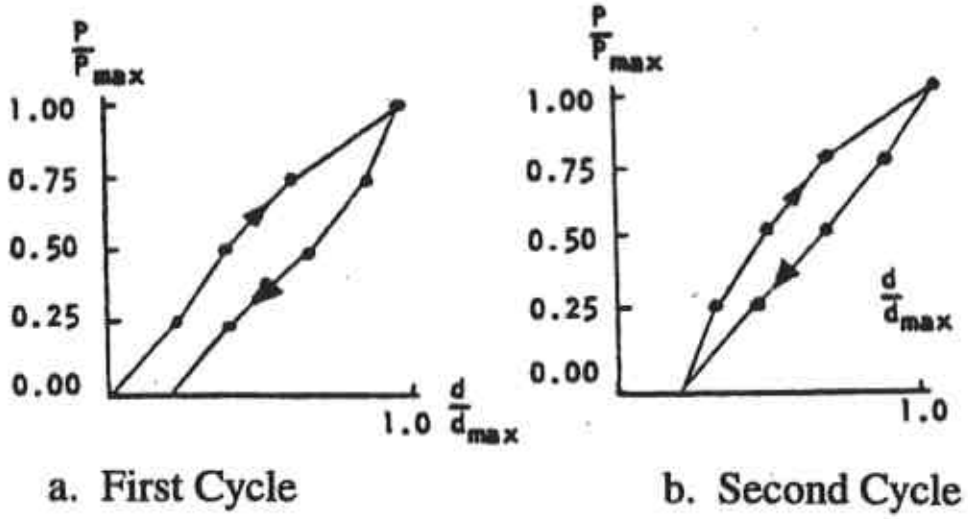

Figure 1. Static Load Test Load-Deflection Curves

A diagonal (racking) load test must be performed on types A, B, C and D school buses to assure adequate shear stiffness and strength of the bus body. Details of the test are provided below:

A two-cycle loading sequence shall be conducted following the described procedure.

(a) Requirements: When a force equal to 1 1/2 times the gross vehicle weight (GVW) is applied to the edge of the roof of the vehicle's body structure through a force application plate, as specified in Test Procedures (b):

1. The diagonal movement of the force at any point on the application plate shall not exceed 5 1/8 inches; and

2. Each emergency exit of the vehicle provided in accordance with FMVSS No. 217 shall be capable of operation as specified in that standard during the full application of the force and after release of the force.

(b) Test Procedures: Each vehicle shall be capable of meeting the requirements of (1) and (2) when tested in accordance with the procedures set forth below.

1. The vehicle shall be supported on a rigid surface along the lower edge of the frame or along the body sills in the absence of a frame.

2. The load shall be applied through a force application plate that is flat and rigid. The dimensions of the plate shall be chosen to assure that the plate edges never make contact with the vehicle skin during testing. A typical width is 18 inches, and a typical length is 20 inches less that the length of the vehicle's roof measured along its longitudinal centerline.

3. Place the force application plate in contact with the edge of the vehicle roof. Orient the plate so that its flat, rigid surface is perpendicular to a diagonal line connecting the most distant points on an interior cross-section of the vehicle. The rear edge of the plate shall be positioned approximately 20 inches from the rear edge of the vehicle roof. A temporary stand may be used to support the plate until a force is applied.

4. Apply an evenly distributed force in a diagonally downward direction through the force application plate at any rate not more than 0.5 inch per second, until a force of 500 pounds has been applied.

5. Apply additional force in a diagonally downward direction through the force application plate at a rate of not more than 0.5 inch per second until the force specified in (a) has been applied, and maintain this application of force.

6. Measure the diagonal movement of any point on the force application plate that occurred during the application of force in accordance with (b)(5), and open the emergency exits as specified in (a)(2).

7. Release all diagonal force applied through the force application plate, and operate the emergency exits as specified in (a)(2).

(c) Test Conditions: The following conditions apply to the requirements specified in (3).

1. Temperature: The ambient temperature is between 32 degrees F and 90 degrees F.

2. Windows and Doors: Vehicle windows, doors, and emergency exits are in the fully-closed position, and latched but not locked.

(d) An alternative method of testing for the racking load test shall be as follows:

The racking load shall be applied along a line connecting the most distant points on a transverse cross-section of the bus interior. It produces a shear distortion of the cross-section, as shown in figure 2.

A representative method of loading that employs a hydraulic jack to load a two-frame test assembly is illustrated in figure 2.

The maximum jack load for the two-frame assembly is determined by the following formula:

J = 2P J - maximum jack load for two-frame test assembly
P = load/frame

where P = Dynamic Vehicle Weight (DVW) divided by N
DVW - dynamic vehicle weight
N - total number of bus body frames

and DVW = DF x GVW
DF - dynamic factor, not less than 1.5
GVW - gross vehicle weight

Thus, for a DF = 1.5, a GVW = 22,000 pounds-force (lbf) and N= 11, the dynamic vehicle weight is DVW = 33,000 lbf, the load/frame is P = 3000 lbf and the maximum jack load is J = 6000 lbf.

When a complete bus body is rack-loaded, the total load DVW must be distributed uniformly along the bus body. This may be accomplished by mounting a series of hydraulic jacks along the length of the bus interior. Seats may be removed to facilitate jack mounting. The rack load will be considered to be uniformly distributed when the variation in the hydraulic jack readings is less than 10 percent. A maximum load is the sum of all jack readings and shall equal DVW.



Transverse Cross Section Side View

Figure 2. Arrangement of Hydraulic Jack for Rack-Loading of Two-Frame Assembly

The test may be performed on a complete bus body or on a representative section composed of at least two complete frames (body posts plus roof bows) and floor. Standard seats may be installed in the test section in a manner identical to that of the full bus body. Fabrication procedures for the test assembly shall be identical to those used in normal bus body production.

A two-cycle loading sequence shall be conducted, with intermediate and final load and deflection readings recorded, according to the procedure described.

The maximum deflection in line with the jack (A, maximum) shall not exceed 4 inches.

Manufacturer shall specify which testing method was used and submit appropriate certification information.

APPENDIX C

KENTUCKY POLE TEST PROCEDURES

KENTUCKY POLE TEST

The Kentucky Pole Test shall be required on or before the acceptance date of the first bus of the respective configuration.

TEST PROCEDURE:

The body shall be impacted at any point along the roof line on the outside surface, using an 8 inch diameter cylinder, 48 inches long, at a 30 to 45 degree angle, 1 to 3 inches above the top window line. The cylinder shall impact the roofline with the 48 inches dimension in a vertical plane with a force not to exceed 10 inches maximum to 8 inches minimum penetration of the body panels into the passenger compartment after impact.

The manufacturer shall submit appropriate certification information.

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Richard Corcoran
Commissioner of Education

November 12, 2021

Mr. Glenn Matthews, President
Matthews Bus Alliance, Inc.
4802 West Colonial Drive
Orlando, Florida 32808

Dear Mr. Matthews:

Based on your September 1, 2021, response to Invitation to Bid (ITB) No. 2022-01, the Florida Department of Education (FDOE) would like to offer your company a contract to furnish Types A, C and D complete school buses, Multi-function School Activity Buses and optional equipment. Attached is a list of the units and prices for each awarded bus configuration.

Please send a performance bond or cashier's check in the amount of $750,000, made out to "Florida Department of Education and Purchasing School Districts," guaranteeing performance for units of all types manufactured under this contract to: Office of the Comptroller, Matt Kirkland, 325 West Gaines Street, Suite 914, Tallahassee, Florida 32399-0400.

In addition, please respond in writing accepting this bid and sign and return the original contract form included in the ITB. Assuming receipt of your performance bond and acceptance of this contract, FDOE will process purchase orders received from eligible users of the contract from January 1, 2022, through December 31, 2023.

Should you have any questions, please contact Director of School Transportation, Robert Manspeaker at Robert.Manspeaker@fldoe.org or 850-245-9795.

Sincerely,

Suzanne Pridgeon

Attachment

cc: Mark Eggers, Assistant Deputy Commissioner, Finance and Operations
Matt Kirkland, Chief Comptroller
Robert Manspeaker, Director, School Transportation Management
Janice Brown, Assistant Deputy Commissioner, Contracts, Grants and Procurement

Matthews Bus Alliance

4802 WEST COLONIAL DRIVE • ORLANDO, FL 32808 • (800) 330-1175

11/15/2021

Suzanne Pridgeon
Florida Department of Education
Procurement Office
332 Turlington Building
325 West Gaines Street
Tallahassee, FL 32399-0400

RE: ITB #2022-01, Acceptance of Bid Award

Dear Ms. Pridgeon,

This letter is to acknowledge that we have accepted the bid award for ITB 2022-01 by FLDOE.

The Contract for Type A, Type C and Type D School Buses and Optional Equipment (Attachment 6) has been acknowledged and signed from the original bid contract.

Respectfully submitted,

Glenn Matthews
President
Matthews Bus Alliance, Inc.

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Liberty Mutual. SURETY

Bond No. **285067332**

Performance Bond

KNOW ALL MEN BY THESE PRESENTS,

That we Thomas Built Buses, Inc. , as Principal,

(hereinafter called Principal) and Liberty Mutual Insurance Company , with principal offices in Boston , Massachusetts , as Surety, (hereinafter called Surety) are held and firmly bound unto Florida Department of Education and Purchasing School Districts as Obligee, (hereinafter called Obligee), in the amount of Eight Hundred Fifty Thousand Dollars And Zero Cents Dollars $850,000.00 for payment of which sum well and truly to be made, we bind ourselves, our heirs, executors, administrators, successors and assigns firmly by these presents.

WHEREAS, the Principal did on January 1st, 2022 enter into a contract with said Obligee for School Bus Bid ITB 2022-01- Sell School Buses

which contract is by reference made a part hereof and is hereinafter referred to as the contract.
NOW, THEREFORE, THE CONDITION OF THIS OBLIGATION, is such that if the Principal shall indemnify the Obligee against any loss or damage directly arising by reason of the failure of the Principal to faithfully perform said contract, then this obligation shall be null and void; otherwise to remain in full force and effect.

This bond is executed and accepted subject to the following conditions:
(1) That the Obligee shall faithfully and punctually perform all the terms and conditions of said contract to be performed by the Obligee.

(2) That the Obligee shall notify the Surety by registered letter, addressed and mailed to it at its home office, 175 Berkeley Street, Boston, Massachusetts 02116 , of any breach of said contract within a reasonable time after such breach shall have come to the knowledge of the Obligee.

(3) No suit at law or proceedings in equity to recover on this bond shall be instituted after one (1) year from the date of acceptance of the project.

SIGNED, SEALED AND DATED : August 4, 2021

Thomas Built Buses, Inc.
(Principal)

By: _____

Liberty Mutual Insurance Company

By: _____
Cathy L. Sellers Attorney-In-Fact

Liberty Mutual Surety Claims • P.O. Box 34526, Seattle, WA 98124 • Phone: 206-473-6210 • Fax: 866-548-6837
Email: HOSCL@libertymutual.com • www.LibertyMutualSuretyClaims.com

1428

Liberty Mutual.

Liberty Mutual Surety
2200 Renaissance Blvd., Ste. 400
King of Prussia, PA 19406

ACKNOWLEDGMENT BY SURETY

STATE OF Illinois }
County of Cook } ss.

On this 4th day of August, 2021, before me personally appeared Cathy L. Sellers, known to, me to be the Attorney-in-Fact of Liberty Mutual Insurance Company, the corporation that executed the within instrument and acknowledged to me that such corporation executed the same.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my official seal, at my office in the aforesaid County, the day and year in this certificate first above written.

Jodie Sellers, Notary Public in the State of Illinois County of Cook

JODIE SELLERS
OFFICIAL SEAL
Notary Public, State of Illinois
My Commission Expires
May 22, 2022

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This Power of Attorney limits the acts of those named herein, and they have no authority to bind the Company except in the manner and to the extent herein stated.

Liberty Mutual. SURETY

Liberty Mutual Insurance Company
The Ohio Casualty Insurance Company
West American Insurance Company

Certificate No: **8204926-000030**

POWER OF ATTORNEY

KNOWN ALL PERSONS BY THESE PRESENTS: That The Ohio Casualty Insurance Company is a corporation duly organized under the laws of the State of New Hampshire, that Liberty Mutual Insurance Company is a corporation duly organized under the laws of the State of Massachusetts, and West American Insurance Company is a corporation duly organized under the laws of the State of Indiana (herein collectively called the "Companies"), pursuant to and by authority herein set forth, does hereby name, constitute and appoint, Cathy L. Sellers; Cheryl McClendon; Ellen Delelio; James Koenig; Jon Kirkpatrick; Maria Franco; Marvin O. Rivera; Michael C. Schoon; Paul D. Cunningham; Randy Boberg; Shawna R. Howard; Terry Sturms

all of the city of Chicago state of IL each individually if there be more than one named, its true and lawful attorney-in-fact to make, execute, seal, acknowledge and deliver, for and on its behalf as surety and as its act and deed, any and all undertakings, bonds, recognizances and other surety obligations, in pursuance of these presents and shall be as binding upon the Companies as if they have been duly signed by the president and attested by the secretary of the Companies in their own proper persons.

IN WITNESS WHEREOF, this Power of Attorney has been subscribed by an authorized officer or official of the Companies and the corporate seals of the Companies have been affixed thereto this 25th day of February, 2021.

Liberty Mutual Insurance Company
The Ohio Casualty Insurance Company
West American Insurance Company

By: _____
David M. Carey, Assistant Secretary

State of PENNSYLVANIA
County of MONTGOMERY ss

On this 25th day of February, 2021 before me personally appeared David M. Carey, who acknowledged himself to be the Assistant Secretary of Liberty Mutual Insurance Company, The Ohio Casualty Company, and West American Insurance Company, and that he, as such, being authorized so to do, execute the foregoing instrument for the purposes therein contained by signing on behalf of the corporations by himself as a duly authorized officer.

IN WITNESS WHEREOF, I have hereunto subscribed my name and affixed my notarial seal at King of Prussia, Pennsylvania, on the day and year first above written.

Commonwealth of Pennsylvania - Notary Seal
Teresa Pastella, Notary Public
Montgomery County
My commission expires March 28, 2025
Commission number 1126044
Member, Pennsylvania Association of Notaries

By: _____
Teresa Pastella, Notary Public

This Power of Attorney is made and executed pursuant to and by authority of the following By-laws and Authorizations of The Ohio Casualty Insurance Company, Liberty Mutual Insurance Company, and West American Insurance Company which resolutions are now in full force and effect reading as follows:

ARTICLE IV – OFFICERS: Section 12. Power of Attorney.
Any officer or other official of the Corporation authorized for that purpose in writing by the Chairman or the President, and subject to such limitation as the Chairman or the President may prescribe, shall appoint such attorneys-in-fact, as may be necessary to act in behalf of the Corporation to make, execute, seal, acknowledge and deliver as surety any and all undertakings, bonds, recognizances and other surety obligations. Such attorneys-in-fact, subject to the limitations set forth in their respective powers of attorney, shall have full power to bind the Corporation by their signature and execution of any such instruments and to attach thereto the seal of the Corporation. When so executed, such instruments shall be as binding as if signed by the President and attested to by the Secretary. Any power or authority granted to any representative or attorney-in-fact under the provisions of this article may be revoked at any time by the Board, the Chairman, the President or by the officer or officers granting such power or authority.

ARTICLE XIII – Execution of Contracts: Section 5. Surety Bonds and Undertakings.
Any officer of the Company authorized for that purpose in writing by the chairman or the president, and subject to such limitations as the chairman or the president may prescribe, shall appoint such attorneys-in-fact, as may be necessary to act in behalf of the Company to make, execute, seal, acknowledge and deliver as surety any and all undertakings, bonds, recognizances and other surety obligations. Such attorneys-in-fact subject to the limitations set forth in their respective powers of attorney, shall have full power to bind the Company by their signature and execution of any such instruments and to attach thereto the seal of the Company. When so executed such instruments shall be as binding as if signed by the president and attested by the secretary.

Certificate of Designation – The President of the Company, acting pursuant to the Bylaws of the Company, authorizes David M. Carey, Assistant Secretary to appoint such attorneys-in-fact as may be necessary to act on behalf of the Company to make, execute, seal, acknowledge and deliver as surety any and all undertakings, bonds, recognizances and other surety obligations.

Authorization – By unanimous consent of the Company's Board of Directors, the Company consents that facsimile or mechanically reproduced signature of any assistant secretary of the Company, wherever appearing upon a certified copy of any power of attorney issued by the Company in connection with surety bonds, shall be valid and binding upon the Company with the same force and effect as though manually affixed.

I, Renee C. Llewellyn, the undersigned, Assistant Secretary, The Ohio Casualty Insurance Company, Liberty Mutual Insurance Company, and West American Insurance Company do hereby certify that the original power of attorney of which the foregoing is a full, true and correct copy of the Power of Attorney executed by said Companies, is in full force and effect and has not been revoked.

IN TESTIMONY WHEREOF, I have hereunto set my hand and affixed the seals of said Companies this 4th day of August, 2021.

By: _____
Renee C. Llewellyn, Assistant Secretary

Not valid for mortgage, note, loan, letter of credit, currency rate, interest rate or residual value guarantees.

For bond and/or Power of Attorney (POA) verification inquiries, please call 610-832-8240 or email HOSUR@libertymutual.com.

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January 1, 2022 through December 31, 2023

BID ADDENDUM
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ITB #2022-01
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FLORIDA SCHOOL BUS SPECIFICATIONS, EFFECTIVE JANUARY 2020

BID AWARD LETTER

CONTRACTOR'S BID RESPONSE

COPY OF PERFORMANCE BOND

BID NO: ITB 2022-01
TYPES A, C AND D SCHOOL BUSES AND OPTIONAL EQUIPMENT

CONTRACT 2022-01 ATTACHMENT '6'

THIS CONTRACT FOR TYPE A, TYPE C AND TYPE D SCHOOL BUSES AND OPTIONAL EQUIPMENT, BID NO: ITB 2022-01, by and between the department, 325 West Gaines, Suite 834, Tallahassee, Florida 32399-0400, and

Sun State International Trucks, LLC, the contractor, a for-profit corporation registered in Florida, each referred to herein as "Party," and collectively referred to as the "Parties,"

WITNESSETH:

WHEREAS, the Department desires to provide eligible users, defined herein, with various Type A, Type C and Type D School Buses and Optional Equipment (defined herein as "Vehicles"), through the use of a state term contract pursuant to rule 60A-1.001, F.A.C.; and section 1006.27, F.S., and

WHEREAS, the Department solicited responses to an Invitation to Bid No: ITB 2022-01(ITB) to prospective contractors of said Vehicles; and

WHEREAS, the contractor responded to the ITB and desires to provide said Vehicles; and, unto each other;

NOW THEREFORE, in consideration of the premises, terms and conditions set forth herein, the Parties execute this contract so same becomes binding and enforceable by and through the Parties and their assigns, and agree heretofore:

SCOPE OF WORK

The intent of these specifications is to set forth and convey to prospective bidders the general type, character, performance and quality of the Vehicles desired by the Department and school districts. The contractor is authorized to provide Vehicles to any and all eligible users in the State of Florida. The Parties agree that the laws and rules that apply to this contract shall be for those applicable to contracts in excess of Category Two, or $35,000, as defined in chapter 287.017, F.S.

Pursuant to Section 7.10 of Bid No: ITB 2022-01, the following documents are hereby incorporated by reference:

- Department contract
- Any addenda to Bid No: ITB 2022-01
- ITB No: 2022-01
- Award Letter
- Contractor's response

IN WITNESS WHEREOF, the Parties hereto have caused this contract For Type A, Type C and Type D School Buses and Optional Equipment, Bid No: ITB 2022-01, to be executed on the dates shown below their respective signatures.

DEPARTMENT

Signature

Print Name:

Title:

Date:

CONTRACTOR

Signature

Print name: Mike McCullough

Title: Executive Operations Manager

Date: 11/17/2021

FLORIDA DEPARTMENT OF EDUCATION

BUREAU OF CONTRACTS, GRANTS AND PROCUREMENT MANAGEMENT SERVICES
325 West Gaines Street
332 Turlington Building
Tallahassee, Florida 32399-0400

Addendum #1

BID NO.: ITB 2022-01

This addendum is being issued to provide the Answers to Questions submitted timely by vendors during the Question and Answers period.

Please be advised all questions are keyed as submitted.

From: Euclid Infotech
1) List of Items, Schedule of Requirements, Scope of Work, Terms of Reference, Bill of Materials required**.**

ANSWER: Bid requirements and instructions to respond can be found in the Bid document located on the Vendor Bid System website under this Bid Number.

From: Euclid Infotech
2) Soft Copy of the Tender Document through email.

ANSWER: Bid requirements and instructions to respond can be found in the Bid document located on the Vendor Bid System website under this Bid Number.

From: Euclid Infotech
3) Names of countries that will be eligible to participate in this tender.

ANSWER: Bid No: ITB 2022-01, is open to any vendor that can supply buses as specified in the ITB

From: Euclid Infotech
4) Information about the Tendering Procedure and Guidelines

ANSWER: Bid requirements and instructions to respond can be found in the Bid document located on the Vendor Bid System website under this Bid Number.

From: Euclid Infotech
5) Estimated Budget for this Purchase

ANSWER: Purchases are to be determined by the eligible users. See ITB 2022-01 for historic purchase information.

From: Euclid Infotech
6) Any Extension of Bidding Deadline?

ANSWER: NO

From: Euclid Infotech
7) Any Addendum or Pre Bid meeting Minutes?

ANSWER: Bid requirements and instructions to respond can be found in the Bid document located on the Vendor Bid System website under this Bid Number.

From: Chris Rustman
Florida Transportation Systems, Inc.
8) Page 2 of Florida Specifications, Effective January 2020, details warranties for Type A, C and D new vehicles. Under "Chassis Warranties", item 3 addresses engines and their warranty coverage requirements. FTS respectfully requests that this item NOT apply to Type A chassis.

ANSWER: Denied

From: Chris Rustman
Florida Transportation Systems, Inc.
9) Page 2 of Florida Specifications, Effective January 2020, details warranties for Type A, C and D new vehicles. Under "Chassis Warranties", item 5 addresses frame rails, cross members, fuel tanks, front axle I-beams and rear axle housing warranty coverage for 120 months. FTS respectfully requests that this item NOT apply to Type A chassis.

ANSWER: Denied

From: Chris Rustman
Florida Transportation Systems, Inc.
10) Page I-4 of Florida Specifications, Effective January 2020, section "Transmission" requires an Allison 1000 or 2000 or approved equal on a Type A chassis of 30p and larger. FTS requests that the Chevrolet heavy duty 6-speed Hydra-Matic transmission be accepted as an approved equal.

ANSWER: Approved

From: Chris Rustman
Florida Transportation Systems, Inc.
11) Page III-2 of Florida Specifications, Effective January 2020, section 'Battery Disconnect Switch", states that there must be a battery disconnect switch in the air conditioning (A/C) or battery compartment or within 3 feet of the battery box if no A/C box is available. Ford does not currently permit this on their chassis and FTS requests that this item NOT apply to Type A buses.

ANSWER: Denied. Electronic control modules may be connected to battery power per the manufacturer's discretion; however, any circuit that does not become an open circuit with the actuation of the battery disconnect switch must be fused appropriately at the power source and labeled so each circuit is easily identifiable.

From: Chris Rustman
Florida Transportation Systems, Inc.
12) Page III-16 of Florida Specifications, Effective January 2020, section 'Structural Design and Testing", states that each manufacturer of Type A, C and D bodies must certify that their configurations comply with the testing and requirements of both the Colorado Racking Load Test and the Kentucky Pole Test. Do bidders for ITB 2022-01 need to provide verification of compliance with their bid submission?

ANSWER: See 7.19 Representations. The requested letter meeting specifications is an attestation that each configuration meets all Florida School Bus Specifications including Structural Design Testing

From: Mike McCullough
Sun State International
13) Given the volatility of industry shortages and long lead times of materials and supplies, will the Department adjust or waive the requirement for delivery 240 days from receipt of PO in documented instances?

ANSWER: No

From: Mike McCullough
Sun State International
14) Due to current and likely ongoing volatility of market pricing of raw materials and components for manufacturing and regulatory impacts on finished product pricing, will the Department provide a mechanism for periodic adjustment of pricing?

ANSWER: No

From: Glenn Matthews
Matthews Bus Alliance, Inc.
15) 4.26 Extension
Will the Department consider the same bid language for a "proportional price increase" in the event of unsuspected circumstances like the ones we are dealing with now regarding parts shortages and price Increases for components required to build the base bus, chassis, and options (e.g., steel, plywood, plastic, wiring, etc.) impacting the overall cost to manufacturer the bus? (e.g., over 3%?)

ANSWER: No

From: Glenn Matthews
Matthews Bus Alliance, Inc.
16) A. 7.5 and 7.25
Are "Alternative Fuel Options" included in the "Incentive to Buy" clause by offering incentives to districts to purchase alternative fuels either directly or indirectly; (e.g., propane companies offering districts incentives like rebates, cash, or free buses) to buy propane powered units, thereby impacting who the district buys buses from?

ANSWER: The question is speculative. Section 7.5 of the ITB explicitly addresses sales incentives and that section applies to all bidders.

From: Glenn Matthews
Matthews Bus Alliance, Inc.
16) B. Also please reconfirm that Gasoline is NOT to be considered an Alternate Fuel.

ANSWER: United states Department of Energy lists Ethanol, Electricity, Bio-Diesel, CNG, Propane and Hydrogen as alternative fuels. Gasoline is not an alternative fuel.

From: Glenn Matthews
Matthews Bus Alliance, Inc.
Clarification on vendor pricing sheets – Attachment 1 (applies to question 17 only)
17) A. In the case that an "electric" power train is submitted in the Base Configuration (e.g., Standard Engine, HP/LB·FT, Bus Base Price) In this solicitation for a particular configuration, will this be considered the base configuration for the solicitation and subject to the AWARD requirement to be within 10% of the lowest acceptable bid price for that configuration?

ANSWER: If the vendor submits an electric powertrain in the base configuration as its standard engine. Its offering will be compared to the same electric configuration of other bidders whether offered as a base or optional engine.

From: Glenn Matthews
Matthews Bus Alliance, Inc.
17) B. Furthermore, is "electric" to be considered an "Alternative Fuel Engine Option" only for this solicitation?

ANSWER: Yes, per the United States Department of Energy.

From: Lion Electric Co. USA Inc.
18) At point 4.2 **Questions** it states, “the bidder may request, in writing, to the State that specifications be changed”. Can the State please confirm which specifications are being referred to with this point.

ANSWER: The questions referred to in 4.2 are the questions in this addendum.

From: Lion Electric Co. USA Inc.

19) At point 7.19 **Representations,** bidders are expected to include a letter with their bid response confirming that "each unit sold by the bidder's company or representative for school buses will meet Attachment 11 - *Florida School Bus Specifications, Effective January 2020".* To note: many of the specifications in this document are tailored to school buses with an internal combustion engine and therefore do not apply to school buses with an all-electric motor. How must all-electric school bus OEM's address this letter if the bus does not include all specifications on the bus, and therefore does not "meet" the specifications? Can all-electric OEM bidders send their recommended specifications changes to the Department of Education before submitting the bid response? Or should the specification changes be included with the bid response?

ANSWER: Florida school Bus Specifications Page II-2 Engine Equipment note: Electric Powered configurations are exempt from the engine requirements listed below.

From: Lion Electric Co. USA Inc.

20) At point 4.34 **Alternates** it states, "Alternate Brands or products will not be considered for this bid response". Can the State please confirm what brands this applies to? Does this refer to OEM school bus brands? Bus brand parts?

ANSWER: See *Florida School Bus Specifications, Effective January 2020.*

From: Lion Electric Co. USA Inc.

21) At point 6.1 **Deliverables** it states that a sample status report must be included in the bid submission. However, this form is intended for award winners only. Can the State please explain how bidders are expected to complete this form for their bid submission?

ANSWER: 6.1 The successful bidder must provide a status report on a monthly basis.

From: Lion Electric Co. USA Inc.

22) At point 7.2 **Bid Response Format Instructions** a two-page limit is identified for the Transmittal Letter in Section 1. Can you please confirm if there is a page limit for Section 2?

ANSWER: There is no page limit per section 2

From: Lion Electric Co. USA Inc.

23) At point 7.12 **MYFLORIDAMARKETPLACE**, there is a fee for school buses purchased under this contract. Can the State please share what the fee amount is?

ANSWER: 1% of the payment amount.

From: Lion Electric Co. USA Inc.

24a) At point 7.3 **General Bid Requirements** it states, “each bidder shall bid all or none of each bus configuration”. Please note that all-electric buses are not built the same as those with an internal combustion engine. That said, as an all-electric OEM, Lion Electric would like to respectfully ask that we can submit our all-electric specifications and configurations?

ANSWER: Each school bus configuration submitted must meet Florida School Bus Specifications, Effective January, 2020.

From: Lion Electric Co. USA Inc.
24b) If an OEM does not offer all configuration types and only submits pricing for the configurations that are possible will the OEM be disqualified?

ANSWER: No.

From: Lion Electric Co. USA Inc.
25) At point 7.9 **Pre-Delivery Inspections (PDI)** it states that a completed PDI form must accompany each unit delivered. This is another form that is intended for award winners only. Can the State please explain how bidders are expected to complete this form for the bid submission?

ANSWER: For Award Winners Only.

From: Lion Electric Co. USA Inc.
26) A. At the **Vendor Bid Sheets** point, there is a specification sheet for each bus configuration. Can OEM’s list STD (“standard”) beside the specifications that are considered standard on the bus?

ANSWER: Yes.

From: Lion Electric Co. USA Inc.
26) B. In addition, if the OEM considers one of the specifications to be optional, must the OEM list a price

ANSWER: Yes.

From: Lion Electric Co. USA Inc.
26) C. Would the word “optional cost” suffice?

ANSWER: No. If an OEM bids STD in any option, they are including the option with the base bus price at no additional cost. If the item already has STD in the corresponding cell, it must be included with the base bus price. Any remaining cells should be priced or reflect NA (Not Applicable), NB (No Bid), or NC (No Charge) pursuant to definitions (3.2)

From: Lion Electric Co. USA Inc.

27) At point 7.2 **Bid Response Format Instructions, Section 1 – Transmittal Letter**, bidders must include a statement that they have "read, understands and agrees to all provisions of this ITB. By submitting a bid, the bidder agrees to the terms and conditions of the ITB, notwithstanding any statement in the bid to the contrary". We would like to please ask the State if it would allow bidders to propose modifications to the Terms and Conditions with their bid response?

ANSWER: No.

From Glenn Matthews
Matthews Bus Alliance, Inc.

28) This letter is to inform you that the worldwide shortages have affected Thomas Built Buses, and now Matthews Bus Alliance, Inc. The shortage is with the required LED lights to meet state specifications and will affect the 3 LED lights above the front and rear School Bus sign. To be able to continue manufacturing buses, TBB will be substituting the LED bulbs with incandescent lights. We anticipate this will impact about 55 of our buses. Once the LED lights become available, with your permission we will send out technicians to change them out in order to not impact timely delivery.

ANSWER: Approved, subject to agreement with the eligible user.

Potential proposers have 72 hours from posting of addenda to protest the requirements of each addendum. Failure to file a protest within the time prescribed in Section 120.57(3), or failure to post the bond or other security required by law within the time allowed for filing a bond shall constitute a waiver of proceedings under Chapter 120, Florida Statutes.

YOUR BID WILL NOT BE COMPLETE WITHOUT THIS DOCUMENT SIGNED AND INCLUDED!

Company Name: _____

Vendor Name – *written*: _____

Authorized Signature: _____

Mailing Address: _____

City, State & Zip Code:_____

Telephone:_____E-Mail Address:_____

August 30, 2021

State of Florida
Department of Education
Tallahassee, FL

Re: Transmittal Letter, ITB 2022-01

This is to certify that Mike McCullough, Executive Operations Manager for Sun State International (Federal Tax id# 59-3750718, DUNS # 07-173-0477), has the authority to represent Sun State International Trucks, LLC in all matters related to the enclosed proposal.

Sun State International Trucks, LLC designates the following person to be contract manager for this proposal. Contact information is as noted below:

Mike McCullough
Executive Operations Manager
Sun State International
6020 Adamo Drive
Tampa, FL 33619
Ph (800) 741-7566
E-mail: Mike.Mccullough@sunstateintl.com

I have read, understand and agree to the provisions of ITB 2022-01 and certify that equipment to be provided via this proposal meets the requirements of the ITB.

I certify that Sun State International is licensed and registered to do business in Florida and is registered on the MyFloridaMarketPlace website and a current W-9 is registered with the Department of Financial Services.

Also included is Sun State International's Minority Business Enterprise certificate with Attachment 4.

Respectfully,

Mike McCullough
Executive Operations Manager
Sun State International Trucks

Enter Bid Number **2022-01**

Enter Name of Bidder Sun State International

VENDOR BID SHEETS

BID NO: ITB 2022-01 SCHOOL BUS BASE UNIT AND CONFIGURATION PRICING

Type A							
Type A	**18 Capacity**	**18 Capacity Lift**	**27 Capacity**	**27 Capacity Lift**	**29 Capacity**	**29 Capacity Lift**	
Sun State International	**N/B**	**N/B**	**N/B**	**N/B**	**N/B**	**N/B**	
Type C Lighter Weight Version (LT)							
Type C Light	**29 Capacity**	**29 Capacity Lift**					
Sun State International	**N/B**	**N/B**					
Type C Conventional - 29, 47 and 65 Capacity							
Type C	**29 Capacity**	**29 Capacity Lift**	**47 Capacity**	**47 Capacity Lift**	**65 Capacity**	**65 Capacity Lift**	
Sun State International	**$87,325**	**$92,029**	**$89,451**	**$94,282**	**$92,783**	**$97,491**	
Type C Conventional - 71 and 77 Capacity							
Type C	**71 Capacity**	**71 Capacity Lift**	**77 Capacity**	**77 Capacity Lift**			
Sun State International	**$93,950**	**$98,655**	**$95,048**	**$99,648**			
Type D Front Engine - 71, 77 and 83 Capacity							
Type D Front Engine (FE)	**71 Capacity**	**71 Capacity Lift**	**77 Capacity**	**77 Capacity Lift**	**83 Capacity**	**83 Capacity Lift**	**89 Capacity**
Sun State International	**N/B**	**N/B**	**N/B**	**N/B**	**N/B**	**N/B**	**N/B**
Type D Rear Engine - 72, 78, 84 and 89							
Type D Rear Engine (RE) -	**72 Capacity**	**72 Capacity Lift**	**78 Capacity**	**78 Capacity Lift**	**84 Capacity**	**84 Capacity Lift**	**89 Capacity**
Sun State International	**N/B**	**N/B**	**N/B**	**N/B**	**N/B**	**N/B**	**N/B**

BID NO: ITB 2022-01 MFSAB BASE UNIT AND CONFIGURATION PRICING

NOTE: MFSAB BASE PRICES MUST INCLUDE 3-POINT LAP/SHOULDER SEAT BELTS FOR ALL SEATING POSITIONS.

Type A							
Type A	**18 Capacity**	**18 Capacity Lift**	**27 Capacity**	**27 Capacity Lift**	**29 Capacity**	**29 Capacity Lift**	
Sun State International	**N/B**	**N/B**	**N/B**	**N/B**	**N/B**	**N/B**	
Type C Lighter Weight Version (LT)							
Type C Light	**29 Capacity**	**29 Capacity Lift**					
Sun State International	**N/B**	**N/B**					
Type C Conventional - 29, 47 and 65 Capacity							
Type C	**29 Capacity**	**29 Capacity Lift**	**47 Capacity**	**47 Capacity Lift**	**65 Capacity**	**65 Capacity Lift**	
Sun State International	**$89,477**	**$92,168**	**$92,675**	**$95,854**	**$97,413**	**$100,267**	
Type C Conventional - 71 and 77 Capacity							
Type C	**71 Capacity**	**71 Capacity Lift**	**77 Capacity**	**77 Capacity Lift**			
Sun State International	**$99,052**	**$101,905**	**$100,619**	**$103,363**			
Type D Front Engine - 71, 77 and 83 Capacity							
Type D Front Engine (FE)	**71 Capacity**	**71 Capacity Lift**	**77 Capacity**	**77 Capacity Lift**	**83 Capacity**	**83 Capacity Lift**	**89 Capacity**
Sun State International	**N/B**	**N/B**	**N/B**	**N/B**	**N/B**	**N/B**	**N/B**
Type D Rear Engine - 72, 78, 84 and 89							
Type D Rear Engine (RE) -	**72 Capacity**	**72 Capacity Lift**	**78 Capacity**	**78 Capacity Lift**	**84 Capacity**	**84 Capacity Lift**	**89 Capacity**
Sun State International	**N/B**	**N/B**	**N/B**	**N/B**	**N/B**	**N/B**	**N/B**

=

18 Capacity Type A Complete School Bus

Sun State International	**Enter Bid $ in this column**		
Base Bidder			
Body Make			
Chassis Make and Model			
Standard Transmission			
Standard Engine, HP/LB-FT			
Standard Lift			
Base Bus Price:	***N/B***		
MFSAB PRICE:	***N/B***		
[C1A] Front Tow Hooks			
[C1B] Rear Tow Hooks			
[C2] Spare Disc Wheel			
[C3] Auto Trans Warranty (5 yr unlimited)			
[C4] 75-100 Gallon Fuel Tank			
[C5] Low-Profile Radial Tires			
[C6] 270 Amp L/N 4864 Alternator			
[C7] Type D Front Air Ride Suspension			
[C8] Adjustable Pedals			
[C9] 3000-PTS Transmission			
[C10] Air Ride Rear Suspension			
[C12] Straight Floor			
[C13] Auto Headlamp System			
[C14] Air Disc Brakes			
[B1] Pro Lo Hatch			
[B3] Vandal Box w/Key			
[B4] 76" High Headroom (minimum)	**STD**		
[B5A] Intercom/PA			
[B5B] PA with Radio			
[B5C] Stereo Radio (no PA)			
[B6] Locking Door at Fuel Tank			
[B7A] CE White Integrated Child Restraint Seat			
[B7B] IMMI Child Safety Seat			
[B7C] Syntech Integrated Child Restraint Seat			
[B7D] BTI Integrated Child Restraint Seat			
[B8] Exterior Body Light Monitor			
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity)	**STD**		
[B12] Full Perf. Ceiling Panel			
[B13] Bus Lockup System			
[B14] Wire Pupil Crossing Arm			
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**		
[B16] Battery Disconnect Switch Label			
[B17] Red Light Emergency Door			
[B18] Underseat Rear Heater			
[B19] Tailpipe through Bumper			
[B20] Powder-Coated Windows			
[B21] Driver's Seat with Integrated Seat Belt			
[B22] Delete W/C - Add Seat			
[B23] Delete Seat - Add W/C			
[B24] Wheelchair Securement Area Lighting			
[B25] Track Seating			
[B26] Standard Track-seating Seat			

27 Capacity Type A Complete School Bus

Sun State International	**Enter Bid $ in this column**	
Base Bidder		
Body Make		
Chassis Make and Model		
Standard Transmission		
Standard Engine, HP/LB-FT		
Standard Lift		
Base Bus Price:	***N/B***	
MFSAB PRICE:	***N/B***	
[C1A] Front Tow Hooks		
[C1B] Rear Tow Hooks		
[C2] Spare Disc Wheel		
[C3] Auto Trans Warranty (5 yr unlimited)	**STD**	
[C4] 75-100 Gallon Fuel Tank		
[C5] Low-Profile Radial Tires		
[C6] 270 Amp L/N 4864 Alternator		
[C7] Type D Front Air Ride Suspension		
[C8] Adjustable Pedals		
[C9] 3000-PTS Transmission		
[C10] Air Ride Rear Suspension		
[C12] Straight Floor		
[C13] Auto Headlamp System		
[C14] Air Disc Brakes		
[B1] Pro Lo Hatch		
[B3] Vandal Box w/Key		
[B4] 76" High Headroom (minimum)	**STD**	
[B5A] Intercom/PA		
[B5B] PA with Radio		
[B5C] Stereo Radio (no PA)		
[B6] Locking Door at Fuel Tank		
[B7A] CE White Integrated Child Restraint Seat		
[B7B] IMMI Child Safety Seat		
[B7C] Syntech Integrated Child Restraint Seat		
[B7D] BTI Integrated Child Restraint Seat		
[B8] Exterior Body Light Monitor		
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity)	**STD**	
[B12] Full Perf. Ceiling Panel		
[B13] Bus Lockup System		
[B14] Wire Pupil Crossing Arm		
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**	
[B16] Battery Disconnect Switch Label		
[B17] Red Light Emergency Door		
[B18] Underseat Rear Heater		
[B19] Tailpipe through Bumper		
[B20] Powder-Coated Windows		
[B21] Driver's Seat with Integrated Seat Belt		
[B22] Delete W/C - Add Seat		
[B23] Delete Seat - Add W/C		
[B24] Wheelchair Securement Area Lighting		
[B25] Track Seating		
[B26] Standard Track-seating Seat		

29 Capacity Type A Complete School Bus

Sun State International	**Enter Bid $ in this column**		
Base Bidder			
Body Make			
Chassis Make and Model			
Standard Transmission			
Standard Engine, HP/LB-FT			
Standard Lift			
Base Bus Price:	***N/B***		
MFSAB PRICE:	***N/B***		
[C1A] Front Tow Hooks			
[C1B] Rear Tow Hooks			
[C2] Spare Disc Wheel			
[C3] Auto Trans Warranty (5 yr unlimited)			
[C4] 75-100 Gallon Fuel Tank			
[C5] Low-Profile Radial Tires			
[C6] 270 Amp L/N 4864 Alternator			
[C7] Type D Front Air Ride Suspension			
[C8] Adjustable Pedals			
[C9] 3000-PTS Transmission			
[C10] Air Ride Rear Suspension			
[C12] Straight Floor			
[C13] Auto Headlamp System			
[C14] Air Disc Brakes			
[B1] Pro Lo Hatch			
[B3] Vandal Box w/Key			
[B4] 76" High Headroom (minimum)	**STD**		
[B5A] Intercom/PA			
[B5B] PA with Radio			
[B5C] Stereo Radio (no PA)			
[B6] Locking Door at Fuel Tank			
[B7A] CE White Integrated Child Restraint Seat			
[B7B] IMMI Child Safety Seat			
[B7C] Syntech Integrated Child Restraint Seat			
[B7D] BTI Integrated Child Restraint Seat			
[B8] Exterior Body Light Monitor			
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity)	**STD**		
[B12] Full Perf. Ceiling Panel			
[B13] Bus Lockup System			
[B14] Wire Pupil Crossing Arm			
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**		
[B16] Battery Disconnect Switch Label			
[B17] Red Light Emergency Door			
[B18] Underseat Rear Heater			
[B19] Tailpipe through Bumper			
[B20] Powder-Coated Windows			
[B21] Driver's Seat with Integrated Seat Belt			
[B22] Delete W/C - Add Seat			
[B23] Delete Seat - Add W/C			
[B24] Wheelchair Securement Area Lighting			
[B25] Track Seating			
[B26] Standard Track-seating Seat			

29 Capacity Type C LIGHT Complete School Bus

Sun State International	Enter Bid $ in this column	
Base Bidder		
Body Make and Model		
Chassis Make and Model		
Standard Transmission		
Standard Engine, HP/LB-FT		
Base Bus Price:	***NB***	
MFSAB PRICE:	***NB***	
[C1A] Front Tow Hooks		
[C1B] Rear Tow Hooks		
[C2] Spare Disc Wheel		
[C3] Auto Trans Warranty (5 yr unlimited)	**STD**	
[C4] 75-100 Gallon Fuel Tank		
[C5] Low-Profile Radial Tires		
[C6] 270 Amp L/N 4864 Alternator		
[C7] Type D Front Air Ride Suspension		
[C8] Adjustable Pedals		
[C9] 3000-PTS Transmission		
[C10] Air Ride Rear Suspension		
[C12] Straight Floor		
[C13] Auto Headlamp System		
[C14] Air Disc Brakes		
[B1] Pro Lo Hatch		
[B3] Vandal Box w/Key		
[B4] 76" High Headroom (minimum)	**STD**	
[B5A] Intercom/PA		
[B5B] PA with Radio		
[B5C] Stereo Radio (no PA)		
[B6] Locking Door at Fuel Tank		
[B7A] CE White Integrated Child Restraint Seat		
[B7B] IMMI Child Safety Seat		
[B7C] Syntech Integrated Child Restraint Seat		
[B7D] BTI Integrated Child Restraint Seat		
[B8] Exterior Body Light Monitor		
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)		
[B12] Full Perf. Ceiling Panel		
[B13] Bus Lockup System		
[B14] Wire Pupil Crossing Arm		
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**	
[B16] Battery Disconnect Switch Label		
[B17] Red Light Emergency Door		
[B18] Underseat Rear Heater		
[B19] Tailpipe through Bumper		
[B20] Powder-Coated Windows		
[B21] Driver's Seat with Integrated Seat Belt		
[B22] Delete W/C - Add Seat		
[B23] Delete Seat - Add W/C		
[B24] Wheelchair Securement Area Lighting		
[B25] Track Seating		
[B26] Standard Track-seating Seat		

29 Capacity Type C Complete School Bus Without Lift

Sun State International	Enter Bid $ in this column		
Base Bidder	Sun State International		
Body Make and Model	IC CE		
Chassis Make and Model	IC CE		
Standard Transmission	Allison, PTS2500, 6spd		
Standard Engine, HP/LB-FT	Cummins ISB, 200HP, 520Lb-ft		
Base Bus Price:	***$87,325***		
MFSAB PRICE:	***$89,477***		
[C1A] Front Tow Hooks	**$82**		
[C1B] Rear Tow Hooks	**$61**		
[C2] Spare Disc Wheel	**$172**		
[C3] Auto Trans Warranty (5 yr unlimited)	**STD, (7yr/Unlimited)**		
[C4] 75-100 Gallon Fuel Tank	**N/A**		
[C5] Low-Profile Radial Tires	**NC**		
[C6] 270 Amp L/N 4864 Alternator	**STD, (325 AMP)**		
[C7] Type D Front Air Ride Suspension	**N/A**		
[C8] Adjustable Pedals	**$884**		
[C9] 3000-PTS Transmission	**N/A**		
[C10] Air Ride Rear Suspension	**$557**		
[C12] Straight Floor	**N/A**		
[C13] Auto Headlamp System	**STD**		
[C14] Air Disc Brakes	**$1,595**		
[B1] Pro Lo Hatch	STD		
[B3] Vandal Box w/Key	**STD**		
[B4] 76" High Headroom (minimum)	**STD**		
[B5A] Intercom/PA	**N/A**		
[B5B] PA with Radio	$393		
[B5C] Stereo Radio (no PA)	**N/A**		
[B6] Locking Door at Fuel Tank	**$35**		
[B7A] CE White Integrated Child Restraint Seat	N/A		
[B7B] IMMI Child Safety Seat	**N/A**		
[B7C] Syntech Integrated Child Restraint Seat	**N/A**		
[B7D] BTI Integrated Child Restraint Seat	**$468**		
[B8] Exterior Body Light Monitor	$152		
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)	**$2,430**		
[B12] Full Perf. Ceiling Panel	STD		
[B13] Bus Lockup System	$266		
[B14] Wire Pupil Crossing Arm	**N/A**		
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**		
[B16] Battery Disconnect Switch Label	$23		
[B17] Red Light Emergency Door	$81		
[B18] Underseat Rear Heater	$406		
[B19] Tailpipe through Bumper	**STD**		
[B20] Powder-Coated Windows	$100		
[B21] Driver's Seat with Integrated Seat Belt	**$455**		
[B22] Delete W/C - Add Seat	**N/A**		
[B23] Delete Seat - Add W/C	**N/A**		
[B24] Wheelchair Securement Area Lighting	**N/A**		
[B25] Track Seating	**N/A**		
[B26] Standard Track-seating Seat	**N/A**		

29 Capacity Type C Complete School Bus With Lift

Sun State International	Enter Bid $ in this column		
Base Bidder	Sun State International		
Body Make and Model	IC CE		
Chassis Make and Model	IC CE		
Standard Transmission	Allison, PTS2500, 6spd		
Standard Engine, HP/LB-FT	Cummins ISB, 200HP, 520Lb-ft		
Standard Lift Model	**Braun NL919FIB**		
Base Bus Price:	***$92,029***		
MFSAB Price:	***$92,168***		
[C1A] Front Tow Hooks	**$82**		
[C1B] Rear Tow Hooks	**$61**		
[C2] Spare Disc Wheel	**$172**		
[C3] Auto Trans Warranty (5 yr unlimited)	**STD, (7yr/Unlimited)**		
[C4] 75-100 Gallon Fuel Tank	**N/A**		
[C5] Low-Profile Radial Tires	**NC**		
[C6] 270 Amp L/N 4864 Alternator	**STD, (325 AMP)**		
[C7] Type D Front Air Ride Suspension	**N/A**		
[C8] Adjustable Pedals	**$884**		
[C9] 3000-PTS Transmission	**N/A**		
[C10] Air Ride Rear Suspension	**$557**		
[C12] Straight Floor	**$758**		
[C13] Auto Headlamp System	**STD**		
[C14] Air Disc Brakes	**$1,595**		
[B1] Pro Lo Hatch	STD		
[B3] Vandal Box w/Key	**STD**		
[B4] 76" High Headroom (minimum)	**STD**		
[B5A] Intercom/PA	**N/A**		
[B5B] PA with Radio	$393		
[B5C] Stereo Radio (no PA)	**N/A**		
[B6] Locking Door at Fuel Tank	**$35**		
[B7A] CE White Integrated Child Restraint Seat	N/A		
[B7B] IMMI Child Safety Seat	**N/A**		
[B7C] Syntech Integrated Child Restraint Seat	**N/A**		
[B7D] BTI Integrated Child Restraint Seat	**$468**		
[B8] Exterior Body Light Monitor	$152		
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)	**$972**		
[B12] Full Perf. Ceiling Panel	STD		
[B13] Bus Lockup System	$266		
[B14] Wire Pupil Crossing Arm	**N/A**		
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**		
[B16] Battery Disconnect Switch Label	$23		
[B17] Red Light Emergency Door	$81		
[B18] Underseat Rear Heater	$490		
[B19] Tailpipe through Bumper	**STD**		
[B20] Powder-Coated Windows	$100		
[B21] Driver's Seat with Integrated Seat Belt	**$455**		
[B22] Delete W/C - Add Seat	**($423)**		
[B23] Delete Seat - Add W/C	**$423**		
[B24] Wheelchair Securement Area Lighting	**383 (per w/c position)**		
[B25] Track Seating	**$1,613**		
[B26] Standard Track-seating Seat	**$378**		

47 Capacity Type C Complete School Bus Without Lift

Sun State International	Enter Bid $ in this column		
Base Bidder	Sun State International		
Body Make and Model	IC CE		
Chassis Make and Model	IC CE		
Standard Transmission	Allison, PTS2500, 6spd		
Standard Engine, HP/LB-FT	Cummins ISB, 200HP, 520Lb-ft		
Base Bus Price:	***$89,451***		
MFSAB Price:	***$92,675***		
[C1A] Front Tow Hooks	**$82**		
[C1B] Rear Tow Hooks	**$61**		
[C2] Spare Disc Wheel	**$172**		
[C3] Auto Trans Warranty (5 yr unlimited)	**STD, (7yr/Unlimited)**		
[C4] 75-100 Gallon Fuel Tank*	**N/A**		
[C5] Low-Profile Radial Tires**	**NC**		
[C6] 270 Amp L/N 4864 Alternator	**STD, (325 AMP)**		
[C7] Type D Front Air Ride Suspension	**N/A**		
[C8] Adjustable Pedals	**$884**		
[C9] 3000-PTS Transmission	**N/A**		
[C10] Air Ride Rear Suspension	**$234**		
[C12] Straight Floor	**N/A**		
[C13] Auto Headlamp System	**STD**		
[C14] Air Disc Brakes	**$1,539**		
[B1] Pro Lo Hatch	STD		
[B3] Vandal Box w/Key	**STD**		
[B4] 76" High Headroom (minimum)	**STD**		
[B5A] Intercom/PA	**N/A**		
[B5B] PA with Radio	$393		
[B5C] Stereo Radio (no PA)	**N/A**		
[B6] Locking Door at Fuel Tank	**$35**		
[B7A] CE White Integrated Child Restraint Seat	N/A		
[B7B] IMMI Child Safety Seat	**N/A**		
[B7C] Syntech Integrated Child Restraint Seat	**N/A**		
[B7D] BTI Integrated Child Restraint Seat	**$468**		
[B8] Exterior Body Light Monitor	$152		
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)	**$3,888**		
[B12] Full Perf. Ceiling Panel	STD		
[B13] Bus Lockup System	$266		
[B14] Wire Pupil Crossing Arm	**N/A**		
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**		
[B16] Battery Disconnect Switch Label	$23		
[B17] Red Light Emergency Door	$81		
[B18] Underseat Rear Heater	$406		
[B19] Tailpipe through Bumper	**STD**		
[B20] Powder-Coated Windows	$178		
[B21] Driver's Seat with Integrated Seat Belt	**$455**		
[B22] Delete W/C - Add Seat	**N/A**		
[B23] Delete Seat - Add W/C	**N/A**		
[B24] Wheelchair Securement Area Lighting	**N/A**		
[B25] Track Seating	**N/A**		
[B26] Standard Track-seating Seat	**N/A**		

47 Capacity Type C Complete School Bus With Lift

Sun State International	Enter Bid $ in this column		
Base Bidder	Sun State International		
Body Make and Model	IC CE		
Chassis Make and Model	IC CE		
Standard Transmission	Allison, PTS2500, 6spd		
Standard Engine, HP/LB-FT	Cummins ISB, 200HP, 520Lb-ft		
Standard Lift Model	**Braun NL919FIB**		
Base Bus Price:	***$94,282***		
MFSAB Price:	***$95,854***		
[C1A] Front Tow Hooks	**$82**		
[C1B] Rear Tow Hooks	**$61**		
[C2] Spare Disc Wheel	**$172**		
[C3] Auto Trans Warranty (5 yr unlimited)	**STD, (7yr/Unlimited)**		
[C4] 75-100 Gallon Fuel Tank	**N/A**		
[C5] Low-Profile Radial Tires	**NC**		
[C6] 270 Amp L/N 4864 Alternator	**STD, (325 AMP)**		
[C7] Type D Front Air Ride Suspension	**N/A**		
[C8] Adjustable Pedals	**$884**		
[C9] 3000-PTS Transmission	**N/A**		
[C10] Air Ride Rear Suspension	**$234**		
[C12] Straight Floor	**$202**		
[C13] Auto Headlamp System	**STD**		
[C14] Air Disc Brakes	**$1,539**		
[B1] Pro Lo Hatch	STD		
[B3] Vandal Box w/Key	**STD**		
[B4] 76" High Headroom (minimum)	**STD**		
[B5A] Intercom/PA	**N/A**		
[B5B] PA with Radio	$393		
[B5C] Stereo Radio (no PA)	**N/A**		
[B6] Locking Door at Fuel Tank	**$35**		
[B7A] CE White Integrated Child Restraint Seat	N/A		
[B7B] IMMI Child Safety Seat	**N/A**		
[B7C] Syntech Integrated Child Restraint Seat	**N/A**		
[B7D] BTI Integrated Child Restraint Seat	**$468**		
[B8] Exterior Body Light Monitor	$152		
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)	**$2,187**		
[B12] Full Perf. Ceiling Panel	STD		
[B13] Bus Lockup System	$266		
[B14] Wire Pupil Crossing Arm	**N/A**		
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**		
[B16] Battery Disconnect Switch Label	$23		
[B17] Red Light Emergency Door	$81		
[B18] Underseat Rear Heater	$490		
[B19] Tailpipe through Bumper	**STD**		
[B20] Powder-Coated Windows	$178		
[B21] Driver's Seat with Integrated Seat Belt	**$455**		
[B22] Delete W/C - Add Seat	**($423)**		
[B23] Delete Seat - Add W/C	**$423**		
[B24] Wheelchair Securement Area Lighting	**383 (per w/c position)**		
[B25] Track Seating	**$3,326**		
[B26] Standard Track-seating Seat	**$378**		

65 Capacity Type C Complete School Bus Without Lift

Sun State International	**Enter Bid $ in this column**		
Base Bidder	Sun State International		
Body Make and Model	IC CE		
Chassis Make and Model	IC CE		
Standard Transmission	Allison, PTS2500, 6spd		
Standard Engine, HP/LB-FT	Cummins ISB, 220HP, 600Lb-ft		
Base Bus Price:	***$92,783***		
MFSAB Price:	***$97,413***		
[C1A] Front Tow Hooks	**$82**		
[C1B] Rear Tow Hooks	**$61**		
[C2] Spare Disc Wheel	**$172**		
[C3] Auto Trans Warranty (5 yr unlimited)	**STD, (7yr/Unlimited)**		
[C4] 75-100 Gallon Fuel Tank	**$488, (Diesel)**		
[C5] Low-Profile Radial Tires	**NC**		
[C6] 270 Amp L/N 4864 Alternator	**STD, (325 AMP)**		
[C7] Type D Front Air Ride Suspension	**N/A**		
[C8] Adjustable Pedals	**$884**		
[C9] 3000-PTS Transmission	**N/A**		
[C10] Air Ride Rear Suspension	**$571**		
[C12] Straight Floor	**N/A**		
[C13] Auto Headlamp System	**STD**		
[C14] Air Disc Brakes	**$1,356**		
[B1] Pro Lo Hatch	STD		
[B3] Vandal Box w/Key	**STD**		
[B4] 76" High Headroom (minimum)	**STD**		
[B5A] Intercom/PA	**N/A**		
[B5B] PA with Radio	$393		
[B5C] Stereo Radio (no PA)	**N/A**		
[B6] Locking Door at Fuel Tank	**$35**		
[B7A] CE White Integrated Child Restraint Seat	N/A		
[B7B] IMMI Child Safety Seat	**N/A**		
[B7C] Syntech Integrated Child Restraint Seat	**N/A**		
[B7D] BTI Integrated Child Restraint Seat	**$468**		
[B8] Exterior Body Light Monitor	$152		
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)	**$5,346**		
[B12] Full Perf. Ceiling Panel	STD		
[B13] Bus Lockup System	$266		
[B14] Wire Pupil Crossing Arm	**N/A**		
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**		
[B16] Battery Disconnect Switch Label	$23		
[B17] Red Light Emergency Door	$81		
[B18] Underseat Rear Heater	$406		
[B19] Tailpipe through Bumper	**STD**		
[B20] Powder-Coated Windows	$217		
[B21] Driver's Seat with Integrated Seat Belt	**$455**		
[B22] Delete W/C - Add Seat	**N/A**		
[B23] Delete Seat - Add W/C	**N/A**		
[B24] Wheelchair Securement Area Lighting	**N/A**		
[B25] Track Seating	**N/A**		
[B26] Standard Track-seating Seat	**N/A**		

65 Capacity Type C Complete School Bus With Lift

Sun State International	Enter Bid $ in this column		
Base Bidder	Sun State International		
Body Make and Model	IC CE		
Chassis Make and Model	IC CE		
Standard Transmission	Allison, PTS2500, 6spd		
Standard Engine, HP/LB-FT	Cummins ISB, 220HP, 600Lb-ft		
Standard Lift Model	**Braun NL919FIB**		
Base Bus Price:	***$97,491***		
MFSAB Price:	***$100,267***		
[C1A] Front Tow Hooks	**$82**		
[C1B] Rear Tow Hooks	**$61**		
[C2] Spare Disc Wheel	**$172**		
[C3] Auto Trans Warranty (5 yr unlimited)	**STD, (7yr/Unlimited)**		
[C4] 75-100 Gallon Fuel Tank	**$488, (Diesel)**		
[C5] Low-Profile Radial Tires	**NC**		
[C6] 270 Amp L/N 4864 Alternator	**STD, (325 AMP)**		
[C7] Type D Front Air Ride Suspension	**N/A**		
[C8] Adjustable Pedals	**$884**		
[C9] 3000-PTS Transmission	**N/A**		
[C10] Air Ride Rear Suspension	**$571**		
[C12] Straight Floor	**$469**		
[C13] Auto Headlamp System	**STD**		
[C14] Air Disc Brakes	**$1,356**		
[B1] Pro Lo Hatch	STD		
[B3] Vandal Box w/Key	**STD**		
[B4] 76" High Headroom (minimum)	**STD**		
[B5A] Intercom/PA	**N/A**		
[B5B] PA with Radio	$393		
[B5C] Stereo Radio (no PA)	**N/A**		
[B6] Locking Door at Fuel Tank	**$35**		
[B7A] CE White Integrated Child Restraint Seat	N/A		
[B7B] IMMI Child Safety Seat	**N/A**		
[B7C] Syntech Integrated Child Restraint Seat	**N/A**		
[B7D] BTI Integrated Child Restraint Seat	**$468**		
[B8] Exterior Body Light Monitor	$152		
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)	**$3,402**		
[B12] Full Perf. Ceiling Panel	STD		
[B13] Bus Lockup System	$266		
[B14] Wire Pupil Crossing Arm	**N/A**		
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**		
[B16] Battery Disconnect Switch Label	$23		
[B17] Red Light Emergency Door	$81		
[B18] Underseat Rear Heater	$490		
[B19] Tailpipe through Bumper	**STD**		
[B20] Powder-Coated Windows	$217		
[B21] Driver's Seat with Integrated Seat Belt	**$455**		
[B22] Delete W/C - Add Seat	**($423)**		
[B23] Delete Seat - Add W/C	**$423**		
[B24] Wheelchair Securement Area Lighting	**383 (per w/c position)**		
[B25] Track Seating	**$4,631**		
[B26] Standard Track-seating Seat	**$378**		

71 Capacity Type C Complete School Bus Without Lift

Sun State International	Enter Bid $ in this column		
Base Bidder	Sun State International		
Body Make and Model	IC CE		
Chassis Make and Model	IC CE		
Standard Transmission	Allison, PTS2500, 6spd		
Standard Engine, HP/LB-FT	Cummins ISB, 220HP, 600Lb-ft		
Base Bus Price:	***$93,950***		
MFSAB Price:	***$99,052***		
[C1A] Front Tow Hooks	**$82**		
[C1B] Rear Tow Hooks	**$61**		
[C2] Spare Disc Wheel	**$172**		
[C3] Auto Trans Warranty (5 yr unlimited)	**STD, (7yr/Unlimited)**		
[C4] 75-100 Gallon Fuel Tank*	**$488, (Diesel)**		
[C5] Low-Profile Radial Tires**	**NC**		
[C6] 270 Amp L/N 4864 Alternator	**STD, (325 AMP)**		
[C7] Type D Front Air Ride Suspension	**N/A**		
[C8] Adjustable Pedals	**$884**		
[C9] 3000-PTS Transmission	**N/A**		
[C10] Air Ride Rear Suspension	**$571**		
[C12] Straight Floor	**N/A**		
[C13] Auto Headlamp System	**STD**		
[C14] Air Disc Brakes	**$1,356**		
[B1] Pro Lo Hatch	STD		
[B3] Vandal Box w/Key	**STD**		
[B4] 76" High Headroom (minimum)	**STD**		
[B5A] Intercom/PA	**N/A**		
[B5B] PA with Radio	$393		
[B5C] Stereo Radio (no PA)	**N/A**		
[B6] Locking Door at Fuel Tank	**$35**		
[B7A] CE White Integrated Child Restraint Seat	N/A		
[B7B] IMMI Child Safety Seat	**N/A**		
[B7C] Syntech Integrated Child Restraint Seat	**N/A**		
[B7D] BTI Integrated Child Restraint Seat	**$468**		
[B8] Exterior Body Light Monitor	$152		
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)	**$5,832**		
[B12] Full Perf. Ceiling Panel	STD		
[B13] Bus Lockup System	$266		
[B14] Wire Pupil Crossing Arm	**N/A**		
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**		
[B16] Battery Disconnect Switch Label	$23		
[B17] Red Light Emergency Door	$81		
[B18] Underseat Rear Heater	$406		
[B19] Tailpipe through Bumper	**STD**		
[B20] Powder-Coated Windows	$237		
[B21] Driver's Seat with Integrated Seat Belt	**$455**		
[B22] Delete W/C - Add Seat	**N/A**		
[B23] Delete Seat - Add W/C	**N/A**		
[B24] Wheelchair Securement Area Lighting	**N/A**		
[B25] Track Seating	**N/A**		
[B26] Standard Track-seating Seat	**N/A**		

71 Capacity Type C Complete School Bus With Lift

Sun State International	Enter Bid $ in this column		
Base Bidder	Sun State International		
Body Make and Model	IC CE		
Chassis Make and Model	IC CE		
Standard Transmission	Allison, PTS2500, 6spd		
Standard Engine, HP/LB-FT	Cummins ISB, 220HP, 600Lb-ft		
Standard Lift Model	**Braun NL919FIB**		
Base Bus Price:	***$98,655***		
MFSAB Price:	***$101,905***		
[C1A] Front Tow Hooks	**$82**		
[C1B] Rear Tow Hooks	**$61**		
[C2] Spare Disc Wheel	**$172**		
[C3] Auto Trans Warranty (5 yr unlimited)	**STD, (7yr/Unlimited)**		
[C4] 75-100 Gallon Fuel Tank	**$488, (Diesel)**		
[C5] Low-Profile Radial Tires	**NC**		
[C6] 270 Amp L/N 4864 Alternator	**STD, (325 AMP)**		
[C7] Type D Front Air Ride Suspension	**N/A**		
[C8] Adjustable Pedals	**$884**		
[C9] 3000-PTS Transmission	**N/A**		
[C10] Air Ride Rear Suspension	**$571**		
[C12] Straight Floor	**$469**		
[C13] Auto Headlamp System	**STD**		
[C14] Air Disc Brakes	**$1,356**		
[B1] Pro Lo Hatch	STD		
[B3] Vandal Box w/Key	**STD**		
[B4] 76" High Headroom (minimum)	**STD**		
[B5A] Intercom/PA	**N/A**		
[B5B] PA with Radio	$393		
[B5C] Stereo Radio (no PA)	**N/A**		
[B6] Locking Door at Fuel Tank	**$35**		
[B7A] CE White Integrated Child Restraint Seat	N/A		
[B7B] IMMI Child Safety Seat	**N/A**		
[B7C] Syntech Integrated Child Restraint Seat	**N/A**		
[B7D] BTI Integrated Child Restraint Seat	**$468**		
[B8] Exterior Body Light Monitor	$152		
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)	**$3,888**		
[B12] Full Perf. Ceiling Panel	STD		
[B13] Bus Lockup System	$266		
[B14] Wire Pupil Crossing Arm	**N/A**		
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**		
[B16] Battery Disconnect Switch Label	$23		
[B17] Red Light Emergency Door	$81		
[B18] Underseat Rear Heater	$490		
[B19] Tailpipe through Bumper	**STD**		
[B20] Powder-Coated Windows	$237		
[B21] Driver's Seat with Integrated Seat Belt	**$455**		
[B22] Delete W/C - Add Seat	**($423)**		
[B23] Delete Seat - Add W/C	**$423**		
[B24] Wheelchair Securement Area Lighting	**383 (per w/c position)**		
[B25] Track Seating	**$5,238**		
[B26] Standard Track-seating Seat	**$378**		

77 Capacity Type C Complete School Bus Without Lift

Sun State International	Enter Bid $ in this column		
Base Bidder	Sun State International		
Body Make and Model	IC CE		
Chassis Make and Model	IC CE		
Standard Transmission	Allison, PTS2500, 6spd		
Standard Engine, HP/LB-FT	Cummins ISB, 250HP, 660Lb-ft		
Base Bus Price:	***$95,048***		
MFSAB Price:	***$100,619***		
[C1A] Front Tow Hooks	**$82**		
[C1B] Rear Tow Hooks	**$61**		
[C2] Spare Disc Wheel	**$172**		
[C3] Auto Trans Warranty (7 yr unlimited)	**STD, (7yr/Unlimited)**		
[C4] 75-100 Gallon Fuel Tank*	**$488, (Diesel)**		
[C5] Low-Profile Radial Tires**	**NC**		
[C6] 270 Amp L/N 4864 Alternator	**STD, (325 AMP)**		
[C7] Type D Front Air Ride Suspension	**N/A**		
[C8] Adjustable Pedals	**$884**		
[C9] 3000-PTS Transmission	**$5,757**		
[C10] Air Ride Rear Suspension	**$571**		
[C12] Straight Floor	**N/A**		
[C13] Auto Headlamp System	**STD**		
[C14] Air Disc Brakes	**$1,435**		
[B1] Pro Lo Hatch	STD		
[B3] Vandal Box w/Key	**STD**		
[B4] 76" High Headroom (minimum)	**STD**		
[B5A] Intercom/PA	**N/A**		
[B5B] PA with Radio	$393		
[B5C] Stereo Radio (no PA)	**N/A**		
[B6] Locking Door at Fuel Tank	**$35**		
[B7A] CE White Integrated Child Restraint Seat	N/A		
[B7B] IMMI Child Safety Seat	**N/A**		
[B7C] Syntech Integrated Child Restraint Seat	**N/A**		
[B7D] BTI Integrated Child Restraint Seat	**$468**		
[B8] Exterior Body Light Monitor	$152		
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)	**$6,318**		
[B12] Full Perf. Ceiling Panel	STD		
[B13] Bus Lockup System	$266		
[B14] Wire Pupil Crossing Arm	**N/A**		
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**		
[B16] Battery Disconnect Switch Label	$23		
[B17] Red Light Emergency Door	$81		
[B18] Underseat Rear Heater	$406		
[B19] Tailpipe through Bumper	**STD**		
[B20] Powder-Coated Windows	$258		
[B21] Driver's Seat with Integrated Seat Belt	**$455**		
[B22] Delete W/C - Add Seat	**N/A**		
[B23] Delete Seat - Add W/C	**N/A**		
[B24] Wheelchair Securement Area Lighting	**N/A**		
[B25] Track Seating	**N/A**		
[B26] Standard Track-seating Seat	**N/A**		

77 Capacity Type C Complete School Bus With Lift

Sun State International	Enter Bid $ in this column		
Base Bidder	Sun State International		
Body Make and Model	IC CE		
Chassis Make and Model	IC CE		
Standard Transmission	Allison, PTS2500, 6spd		
Standard Engine, HP/LB-FT	Cummins ISB, 250HP, 660Lb-ft		
Standard Lift Model	**Braun NL919FIB**		
Base Bus Price:	***$99,648***		
MFSAB Price:	***$103,363***		
[C1A] Front Tow Hooks	**$82**		
[C1B] Rear Tow Hooks	**$61**		
[C2] Spare Disc Wheel	**$172**		
[C3] Auto Trans Warranty (5 yr unlimited)	**STD, (7yr/Unlimited)**		
[C4] 75-100 Gallon Fuel Tank	**$488, (Diesel)**		
[C5] Low-Profile Radial Tires	**NC**		
[C6] 270 Amp L/N 4864 Alternator	**STD, (325 AMP)**		
[C7] Type D Front Air Ride Suspension	**N/A**		
[C8] Adjustable Pedals	**$884**		
[C9] 3000-PTS Transmission	**$5,757**		
[C10] Air Ride Rear Suspension	**$571**		
[C12] Straight Floor	**$469**		
[C13] Auto Headlamp System	**STD**		
[C14] Air Disc Brakes	**$1,435**		
[B1] Pro Lo Hatch	STD		
[B3] Vandal Box w/Key	**STD**		
[B4] 76" High Headroom (minimum)	**STD**		
[B5A] Intercom/PA	**N/A**		
[B5B] PA with Radio	$393		
[B5C] Stereo Radio (no PA)	**N/A**		
[B6] Locking Door at Fuel Tank	**$35**		
[B7A] CE White Integrated Child Restraint Seat	N/A		
[B7B] IMMI Child Safety Seat	**N/A**		
[B7C] Syntech Integrated Child Restraint Seat	**N/A**		
[B7D] BTI Integrated Child Restraint Seat	**$468**		
[B8] Exterior Body Light Monitor	$152		
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)	**$4,374**		
[B12] Full Perf. Ceiling Panel	STD		
[B13] Bus Lockup System	$266		
[B14] Wire Pupil Crossing Arm	**N/A**		
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**		
[B16] Battery Disconnect Switch Label	$23		
[B17] Red Light Emergency Door	$81		
[B18] Underseat Rear Heater	$490		
[B19] Tailpipe through Bumper	**STD**		
[B20] Powder-Coated Windows	$258		
[B21] Driver's Seat with Integrated Seat Belt	**$455**		
[B22] Delete W/C - Add Seat	**($423)**		
[B23] Delete Seat - Add W/C	**$423**		
[B24] Wheelchair Securement Area Lighting	**383 (per w/c position)**		
[B25] Track Seating	**$5,840**		
[B26] Standard Track-seating Seat	**$378**		

71 Capacity Type D Front Engine (FE) Complete School Bus

Sun State International	**Enter Bid $ in this column**		
Base Bidder / Body Make			
Standard Transmission			
Standard Engine, HP/LB-FT			
Standard Lift Model			
Base Bus Price:	N/B		
MFSAB Price:	**N/B**		
[C1A] Front Tow Hooks			
[C1B] Rear Tow Hooks			
[C2] Spare Disc Wheel			
[C3] Auto Trans Warranty (5 yr unlimited)			
[C4] 75-100 Gallon Fuel Tank*			
[C5] Low-Profile Radial Tires**			
[C6] 270 Amp L/N 4864 Alternator			
[C7] Type D Front Air Ride Suspension			
[C8] Adjustable Pedals			
[C9] 3000-PTS Transmission			
[C10] Air Ride Rear Suspension			
[C12] Straight Floor			
[C13] Auto Headlamp System			
[C14] Air Disc Brakes			
[B1] Pro Lo Hatch			
[B3] Vandal Box w/Key			
[B4] 76" High Headroom (minimum)	**STD**		
[B5A] Intercom/PA			
[B5B] PA with Radio			
[B5C] Stereo Radio (no PA)			
[B6] Locking Door at Fuel Tank			
[B7A] CE White Integrated Child Restraint Seat			
[B7B] IMMI Child Safety Seat			
[B7C] Syntech Integrated Child Restraint Seat			
[B7D] BTI Integrated Child Restraint Seat			
[B8] Exterior Body Light Monitor			
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)			
[B12] Full Perf. Ceiling Panel			
[B13] Bus Lockup System			
[B14] Wire Pupil Crossing Arm			
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**		
[B16] Battery Disconnect Switch Label			
[B17] Red Light Emergency Door			
[B18] Underseat Rear Heater			
[B19] Tailpipe through Bumper			
[B20] Powder-Coated Windows			
[B21] Driver's Seat with Integrated Seat Belt			
[B22] Delete W/C - Add Seat			
[B23] Delete Seat - Add W/C			
[B24] Wheelchair Securement Area Lighting			
[B25] Track Seating			
[B26] Standard Track-seating Seat			

71 Capacity Type D Front Engine (FE) Complete School Bus with Lift

Sun State International	**Enter Bid $ in this column**		
Base Bidder / Body Make			
Standard Transmission			
Standard Engine, HP/LB-FT			
Standard Lift Model			
Base Bus Price:	N/B		
MFSAB Price:	**N/B**		
[C1A] Front Tow Hooks			
[C1B] Rear Tow Hooks			
[C2] Spare Disc Wheel			
[C3] Auto Trans Warranty (5 yr unlimited)			
[C4] 75-100 Gallon Fuel Tank*			
[C5] Low-Profile Radial Tires**			
[C6] 270 Amp L/N 4864 Alternator			
[C7] Type D Front Air Ride Suspension			
[C8] Adjustable Pedals			
[C9] 3000-PTS Transmission			
[C10] Air Ride Rear Suspension			
[C12] Straight Floor			
[C13] Auto Headlamp System			
[C14] Air Disc Brakes			
[B1] Pro Lo Hatch			
[B3] Vandal Box w/Key			
[B4] 76" High Headroom (minimum)	**STD**		
[B5A] Intercom/PA			
[B5B] PA with Radio			
[B5C] Stereo Radio (no PA)			
[B6] Locking Door at Fuel Tank			
[B7A] CE White Integrated Child Restraint Seat			
[B7B] IMMI Child Safety Seat			
[B7C] Syntech Integrated Child Restraint Seat			
[B7D] BTI Integrated Child Restraint Seat			
[B8] Exterior Body Light Monitor			
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)	**STD**		
[B12] Full Perf. Ceiling Panel			
[B13] Bus Lockup System			
[B14] Wire Pupil Crossing Arm			
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)			
[B16] Battery Disconnect Switch Label			
[B17] Red Light Emergency Door			
[B18] Underseat Rear Heater			
[B19] Tailpipe through Bumper			
[B20] Powder-Coated Windows			
[B21] Driver's Seat with Integrated Seat Belt			
[B22] Delete W/C - Add Seat			
[B23] Delete Seat - Add W/C			
[B24] Wheelchair Securement Area Lighting			
[B25] Track Seating			
[B26] Standard Track-seating Seat			

77 Capacity Type D Front Engine (FE) Complete School Bus

Sun State International	**Enter Bid $ in this column**		
Base Bidder / Body Make			
Standard Transmission			
Standard Engine, HP/LB-FT			
Standard Lift Model			
Base Bus Price:	N/B		
MFSAB Price:	**N/B**		
[C1A] Front Tow Hooks			
[C1B] Rear Tow Hooks			
[C2] Spare Disc Wheel			
[C3] Auto Trans Warranty (5 yr unlimited)			
[C4] 75-100 Gallon Fuel Tank*			
[C5] Low-Profile Radial Tires**			
[C6] 270 Amp L/N 4864 Alternator			
[C7] Type D Front Air Ride Suspension			
[C8] Adjustable Pedals			
[C9] 3000-PTS Transmission			
[C10] Air Ride Rear Suspension			
[C12] Straight Floor			
[C13] Auto Headlamp System			
[C14] Air Disc Brakes			
[B1] Pro Lo Hatch			
[B3] Vandal Box w/Key			
[B4] 76" High Headroom (minimum)	**STD**		
[B5A] Intercom/PA			
[B5B] PA with Radio			
[B5C] Stereo Radio (no PA)			
[B6] Locking Door at Fuel Tank			
[B7A] CE White Integrated Child Restraint Seat			
[B7B] IMMI Child Safety Seat			
[B7C] Syntech Integrated Child Restraint Seat			
[B7D] BTI Integrated Child Restraint Seat			
[B8] Exterior Body Light Monitor			
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)			
[B12] Full Perf. Ceiling Panel			
[B13] Bus Lockup System			
[B14] Wire Pupil Crossing Arm			
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**		
[B16] Battery Disconnect Switch Label			
[B17] Red Light Emergency Door			
[B18] Underseat Rear Heater			
[B19] Tailpipe through Bumper			
[B20] Powder-Coated Windows			
[B21] Driver's Seat with Integrated Seat Belt			
[B22] Delete W/C - Add Seat			
[B23] Delete Seat - Add W/C			
[B24] Wheelchair Securement Area Lighting			
[B25] Track Seating			
[B26] Standard Track-seating Seat			

77 Capacity Type D Front Engine (FE) Complete School Bus with Lift

Sun State International	**Enter Bid $ in this column**		
Base Bidder / Body Make			
Standard Transmission			
Standard Engine, HP/LB-FT			
Standard Lift Model			
Base Bus Price:	N/B		
MFSAB Price:	**N/B**		
[C1A] Front Tow Hooks			
[C1B] Rear Tow Hooks			
[C2] Spare Disc Wheel			
[C3] Auto Trans Warranty (5 yr unlimited)			
[C4] 75-100 Gallon Fuel Tank*			
[C5] Low-Profile Radial Tires**			
[C6] 270 Amp L/N 4864 Alternator			
[C7] Type D Front Air Ride Suspension			
[C8] Adjustable Pedals			
[C9] 3000-PTS Transmission			
[C10] Air Ride Rear Suspension			
[C12] Straight Floor			
[C13] Auto Headlamp System			
[C14] Air Disc Brakes			
[B1] Pro Lo Hatch			
[B3] Vandal Box w/Key			
[B4] 76" High Headroom (minimum)	**STD**		
[B5A] Intercom/PA			
[B5B] PA with Radio			
[B5C] Stereo Radio (no PA)			
[B6] Locking Door at Fuel Tank			
[B7A] CE White Integrated Child Restraint Seat			
[B7B] IMMI Child Safety Seat			
[B7C] Syntech Integrated Child Restraint Seat			
[B7D] BTI Integrated Child Restraint Seat			
[B8] Exterior Body Light Monitor			
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)			
[B12] Full Perf. Ceiling Panel			
[B13] Bus Lockup System			
[B14] Wire Pupil Crossing Arm			
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**		
[B16] Battery Disconnect Switch Label			
[B17] Red Light Emergency Door			
[B18] Underseat Rear Heater			
[B19] Tailpipe through Bumper			
[B20] Powder-Coated Windows			
[B21] Driver's Seat with Integrated Seat Belt			
[B22] Delete W/C - Add Seat			
[B23] Delete Seat - Add W/C			
[B24] Wheelchair Securement Area Lighting			
[B25] Track Seating			
[B26] Standard Track-seating Seat			

83 Capacity Type D Front Engine (FE) Complete School Bus

Sun State International	**Enter Bid $ in this column**		
Base Bidder / Body Make			
Standard Transmission			
Standard Engine, HP/LB-FT			
Standard Lift Model			
Base Bus Price:	N/B		
MFSAB Price:	**N/B**		
[C1A] Front Tow Hooks			
[C1B] Rear Tow Hooks			
[C2] Spare Disc Wheel			
[C3] Auto Trans Warranty (5 yr unlimited)			
[C4] 75-100 Gallon Fuel Tank*			
[C5] Low-Profile Radial Tires**			
[C6] 270 Amp L/N 4864 Alternator			
[C7] Type D Front Air Ride Suspension			
[C8] Adjustable Pedals			
[C9] 3000-PTS Transmission			
[C10] Air Ride Rear Suspension			
[C12] Straight Floor			
[C13] Auto Headlamp System			
[C14] Air Disc Brakes			
[B1] Pro Lo Hatch			
[B3] Vandal Box w/Key			
[B4] 76" High Headroom (minimum)	**STD**		
[B5A] Intercom/PA			
[B5B] PA with Radio			
[B5C] Stereo Radio (no PA)			
[B6] Locking Door at Fuel Tank			
[B7A] CE White Integrated Child Restraint Seat			
[B7B] IMMI Child Safety Seat			
[B7C] Syntech Integrated Child Restraint Seat			
[B7D] BTI Integrated Child Restraint Seat			
[B8] Exterior Body Light Monitor			
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)			
[B12] Full Perf. Ceiling Panel			
[B13] Bus Lockup System			
[B14] Wire Pupil Crossing Arm			
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**		
[B16] Battery Disconnect Switch Label			
[B17] Red Light Emergency Door			
[B18] Underseat Rear Heater			
[B19] Tailpipe through Bumper			
[B20] Powder-Coated Windows			
[B21] Driver's Seat with Integrated Seat Belt			
[B22] Delete W/C - Add Seat			
[B23] Delete Seat - Add W/C			
[B24] Wheelchair Securement Area Lighting			
[B25] Track Seating			
[B26] Standard Track-seating Seat			

83 Capacity Type D Front Engine (FE) Complete School Bus with Lift

Sun State International	**Enter Bid $ in this column**		
Base Bidder / Body Make			
Standard Transmission			
Standard Engine, HP/LB-FT			
Standard Lift Model			
Base Bus Price:	N/B		
MFSAB Price:	**N/B**		
[C1A] Front Tow Hooks			
[C1B] Rear Tow Hooks			
[C2] Spare Disc Wheel			
[C3] Auto Trans Warranty (5 yr unlimited)			
[C4] 75-100 Gallon Fuel Tank*			
[C5] Low-Profile Radial Tires**			
[C6] 270 Amp L/N 4864 Alternator			
[C7] Type D Front Air Ride Suspension			
[C8] Adjustable Pedals			
[C9] 3000-PTS Transmission			
[C10] Air Ride Rear Suspension			
[C12] Straight Floor			
[C13] Auto Headlamp System			
[C14] Air Disc Brakes			
[B1] Pro Lo Hatch			
[B3] Vandal Box w/Key			
[B4] 76" High Headroom (minimum)	**STD**		
[B5A] Intercom/PA			
[B5B] PA with Radio			
[B5C] Stereo Radio (no PA)			
[B6] Locking Door at Fuel Tank			
[B7A] CE White Integrated Child Restraint Seat			
[B7B] IMMI Child Safety Seat			
[B7C] Syntech Integrated Child Restraint Seat			
[B7D] BTI Integrated Child Restraint Seat			
[B8] Exterior Body Light Monitor			
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)			
[B12] Full Perf. Ceiling Panel			
[B13] Bus Lockup System			
[B14] Wire Pupil Crossing Arm			
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**		
[B16] Battery Disconnect Switch Label			
[B17] Red Light Emergency Door			
[B18] Underseat Rear Heater			
[B19] Tailpipe through Bumper			
[B20] Powder-Coated Windows			
[B21] Driver's Seat with Integrated Seat Belt			
[B22] Delete W/C - Add Seat			
[B23] Delete Seat - Add W/C			
[B24] Wheelchair Securement Area Lighting			
[B25] Track Seating			
[B26] Standard Track-seating Seat			

89 Capacity Type D Front Engine (FE) Complete School Bus

Sun State International	**Enter Bid $ in this column**		
Base Bidder			
Body Make and Model			
Chassis Make and Model			
Standard Transmission			
Standard Engine, HP/LB-FT			
Base Bus Price:	***N/B***		
MFSAB Price:	***N/B***		
[C1A] Front Tow Hooks			
[C1B] Rear Tow Hooks			
[C2] Spare Disc Wheel			
[C3] Auto Trans Warranty (5 yr unlimited)			
[C4] 75-100 Gallon Fuel Tank*			
[C5] Low-Profile Radial Tires**			
[C6] 270 Amp L/N 4864 Alternator			
[C7] Type D Front Air Ride Suspension			
[C8] Adjustable Pedals			
[C9] 3000-PTS Transmission			
[C10] Air Ride Rear Suspension			
[C12] Straight Floor			
[C13] Auto Headlamp System			
[C14] Air Disc Brakes			
[B1] Pro Lo Hatch			
[B3] Vandal Box w/Key			
[B4] 76" High Headroom (minimum)	**STD**		
[B5A] Intercom/PA			
[B5B] PA with Radio			
[B5C] Stereo Radio (no PA)			
[B6] Locking Door at Fuel Tank			
[B7A] CE White Integrated Child Restraint Seat			
[B7B] IMMI Child Safety Seat			
[B7C] Syntech Integrated Child Restraint Seat			
[B7D] BTI Integrated Child Restraint Seat			
[B8] Exterior Body Light Monitor			
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)			
[B12] Full Perf. Ceiling Panel			
[B13] Bus Lockup System			
[B14] Wire Pupil Crossing Arm			
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**		
[B16] Battery Disconnect Switch Label			
[B17] Red Light Emergency Door			
[B18] Underseat Rear Heater			
[B19] Tailpipe through Bumper			
[B20] Powder-Coated Windows			
[B21] Driver's Seat with Integrated Seat Belt			
[B22] Delete W/C - Add Seat			
[B23] Delete Seat - Add W/C			
[B24] Wheelchair Securement Area Lighting			
[B25] Track Seating			
[B26] Standard Track-seating Seat			

72 Capacity Type D Rear Engine (RE) Complete School Bus

Sun State International	**Enter Bid $ in this column**		
Base Bidder			
Body Make			
Standard Transmission			
Standard Engine, HP/LB-FT			
Base Bus Price:	***N/B***		
MFSAB Price:	***N/B***		
[C1A] Front Tow Hooks			
[C1B] Rear Tow Hooks			
[C2] Spare Disc Wheel			
[C3] Auto Trans Warranty (5 yr unlimited)			
[C4] 75-100 Gallon Fuel Tank*			
[C5] Low-Profile Radial Tires**			
[C6] 270 Amp L/N 4864 Alternator			
[C7] Type D Front Air Ride Suspension			
[C8] Adjustable Pedals			
[C9] 3000-PTS Transmission			
[C10] Air Ride Rear Suspension			
[C12] Straight Floor			
[C13] Auto Headlamp System			
[C14] Air Disc Brakes			
[B1] Pro Lo Hatch			
[B3] Vandal Box w/Key			
[B4] 76" High Headroom (minimum)	**STD**		
[B5A] Intercom/PA			
[B5B] PA with Radio			
[B5C] Stereo Radio (no PA)			
[B6] Locking Door at Fuel Tank			
[B7A] CE White Integrated Child Restraint Seat			
[B7B] IMMI Child Safety Seat			
[B7C] Syntech Integrated Child Restraint Seat			
[B7D] BTI Integrated Child Restraint Seat			
[B8] Exterior Body Light Monitor			
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)			
[B12] Full Perf. Ceiling Panel			
[B13] Bus Lockup System			
[B14] Wire Pupil Crossing Arm			
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**		
[B16] Battery Disconnect Switch Label			
[B17] Red Light Emergency Door			
[B18] Underseat Rear Heater			
[B19] Tailpipe through Bumper			
[B20] Powder-Coated Windows			
[B21] Driver's Seat with Integrated Seat Belt			
[B22] Delete W/C - Add Seat			
[B23] Delete Seat - Add W/C			
[B24] Wheelchair Securement Area Lighting			
[B25] Track Seating			
[B26] Standard Track-seating Seat			

72 Capacity Type D Rear Engine (RE) Complete School Bus with Lift

Sun State International	**Enter Bid $ in this column**		
Base Bidder			
Body Make			
Standard Transmission			
Standard Engine, HP/LB-FT			
Base Bus Price:	***N/B***		
MFSAB Price:	***N/B***		
[C1A] Front Tow Hooks			
[C1B] Rear Tow Hooks			
[C2] Spare Disc Wheel			
[C3] Auto Trans Warranty (5 yr unlimited)			
[C4] 75-100 Gallon Fuel Tank*			
[C5] Low-Profile Radial Tires**			
[C6] 270 Amp L/N 4864 Alternator			
[C7] Type D Front Air Ride Suspension			
[C8] Adjustable Pedals			
[C9] 3000-PTS Transmission			
[C10] Air Ride Rear Suspension			
[C12] Straight Floor			
[C13] Auto Headlamp System			
[C14] Air Disc Brakes			
[B1] Pro Lo Hatch			
[B3] Vandal Box w/Key			
[B4] 76" High Headroom (minimum)	**STD**		
[B5A] Intercom/PA			
[B5B] PA with Radio			
[B5C] Stereo Radio (no PA)			
[B6] Locking Door at Fuel Tank			
[B7A] CE White Integrated Child Restraint Seat			
[B7B] IMMI Child Safety Seat			
[B7C] Syntech Integrated Child Restraint Seat			
[B7D] BTI Integrated Child Restraint Seat			
[B8] Exterior Body Light Monitor			
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)			
[B12] Full Perf. Ceiling Panel			
[B13] Bus Lockup System			
[B14] Wire Pupil Crossing Arm			
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**		
[B16] Battery Disconnect Switch Label			
[B17] Red Light Emergency Door			
[B18] Underseat Rear Heater			
[B19] Tailpipe through Bumper			
[B20] Powder-Coated Windows			
[B21] Driver's Seat with Integrated Seat Belt			
[B22] Delete W/C - Add Seat			
[B23] Delete Seat - Add W/C			
[B24] Wheelchair Securement Area Lighting			
[B25] Track Seating			
[B26] Standard Track-seating Seat			

78 Capacity Type D Rear Engine (RE) Complete School Bus

Sun State International	**Enter Bid $ in this column**		
Base Bidder			
Body Make			
Standard Transmission			
Standard Engine, HP/LB-FT			
Base Bus Price:	***N/B***		
MFSAB Price:	***N/B***		
[C1A] Front Tow Hooks			
[C1B] Rear Tow Hooks			
[C2] Spare Disc Wheel			
[C3] Auto Trans Warranty (5 yr unlimited)			
[C4] 75-100 Gallon Fuel Tank*			
[C5] Low-Profile Radial Tires**			
[C6] 270 Amp L/N 4864 Alternator			
[C7] Type D Front Air Ride Suspension			
[C8] Adjustable Pedals			
[C9] 3000-PTS Transmission			
[C10] Air Ride Rear Suspension			
[C12] Straight Floor			
[C13] Auto Headlamp System			
[C14] Air Disc Brakes			
[B1] Pro Lo Hatch			
[B3] Vandal Box w/Key			
[B4] 76" High Headroom (minimum)	**STD**		
[B5A] Intercom/PA			
[B5B] PA with Radio			
[B5C] Stereo Radio (no PA)			
[B6] Locking Door at Fuel Tank			
[B7A] CE White Integrated Child Restraint Seat			
[B7B] IMMI Child Safety Seat			
[B7C] Syntech Integrated Child Restraint Seat			
[B7D] BTI Integrated Child Restraint Seat			
[B8] Exterior Body Light Monitor			
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)			
[B12] Full Perf. Ceiling Panel			
[B13] Bus Lockup System			
[B14] Wire Pupil Crossing Arm			
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**		
[B16] Battery Disconnect Switch Label			
[B17] Red Light Emergency Door			
[B18] Underseat Rear Heater			
[B19] Tailpipe through Bumper			
[B20] Powder-Coated Windows			
[B21] Driver's Seat with Integrated Seat Belt			
[B22] Delete W/C - Add Seat			
[B23] Delete Seat - Add W/C			
[B24] Wheelchair Securement Area Lighting			
[B25] Track Seating			
[B26] Standard Track-seating Seat			

78 Capacity Type D Rear Engine (RE) Complete School Bus with Lift

Sun State International	**Enter Bid $ in this column**		
Base Bidder			
Body Make			
Standard Transmission			
Standard Engine, HP/LB-FT			
Base Bus Price:	***N/B***		
MFSAB Price:	***N/B***		
[C1A] Front Tow Hooks			
[C1B] Rear Tow Hooks			
[C2] Spare Disc Wheel			
[C3] Auto Trans Warranty (5 yr unlimited)			
[C4] 75-100 Gallon Fuel Tank*			
[C5] Low-Profile Radial Tires**			
[C6] 270 Amp L/N 4864 Alternator			
[C7] Type D Front Air Ride Suspension			
[C8] Adjustable Pedals			
[C9] 3000-PTS Transmission			
[C10] Air Ride Rear Suspension			
[C12] Straight Floor			
[C13] Auto Headlamp System			
[C14] Air Disc Brakes			
[B1] Pro Lo Hatch			
[B3] Vandal Box w/Key			
[B4] 76" High Headroom (minimum)	**STD**		
[B5A] Intercom/PA			
[B5B] PA with Radio			
[B5C] Stereo Radio (no PA)			
[B6] Locking Door at Fuel Tank			
[B7A] CE White Integrated Child Restraint Seat			
[B7B] IMMI Child Safety Seat			
[B7C] Syntech Integrated Child Restraint Seat			
[B7D] BTI Integrated Child Restraint Seat			
[B8] Exterior Body Light Monitor			
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)			
[B12] Full Perf. Ceiling Panel			
[B13] Bus Lockup System			
[B14] Wire Pupil Crossing Arm			
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**		
[B16] Battery Disconnect Switch Label			
[B17] Red Light Emergency Door			
[B18] Underseat Rear Heater			
[B19] Tailpipe through Bumper			
[B20] Powder-Coated Windows			
[B21] Driver's Seat with Integrated Seat Belt			
[B22] Delete W/C - Add Seat			
[B23] Delete Seat - Add W/C			
[B24] Wheelchair Securement Area Lighting			
[B25] Track Seating			
[B26] Standard Track-seating Seat			

84 Capacity Type D Rear Engine (RE) Complete School Bus

Sun State International	Enter Bid $ in this column		
Base Bidder			
Body Make and Model			
Chassis Make and Model			
Standard Transmission			
Standard Engine, HP/LB-FT			
Base Bus Price:	***N/B***		
MFSAB Price:	***N/B***		
[C1A] Front Tow Hooks			
[C1B] Rear Tow Hooks			
[C2] Spare Disc Wheel			
[C3] Auto Trans Warranty (5 yr unlimited)			
[C4] 75-100 Gallon Fuel Tank*			
[C5] Low-Profile Radial Tires**			
[C6] 270 Amp L/N 4864 Alternator			
[C7] Type D Front Air Ride Suspension			
[C8] Adjustable Pedals			
[C9] 3000-PTS Transmission			
[C10] Air Ride Rear Suspension			
[C12] Straight Floor			
[C13] Auto Headlamp System			
[C14] Air Disc Brakes			
[B1] Pro Lo Hatch			
[B3] Vandal Box w/Key			
[B4] 76" High Headroom (minimum)	**STD**		
[B5A] Intercom/PA			
[B5B] PA with Radio			
[B5C] Stereo Radio (no PA)			
[B6] Locking Door at Fuel Tank			
[B7A] CE White Integrated Child Restraint Seat			
[B7B] IMMI Child Safety Seat			
[B7C] Syntech Integrated Child Restraint Seat			
[B7D] BTI Integrated Child Restraint Seat			
[B8] Exterior Body Light Monitor			
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)			
[B12] Full Perf. Ceiling Panel			
[B13] Bus Lockup System			
[B14] Wire Pupil Crossing Arm			
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**		
[B16] Battery Disconnect Switch Label			
[B17] Red Light Emergency Door			
[B18] Underseat Rear Heater			
[B19] Tailpipe through Bumper			
[B20] Powder-Coated Windows			
[B21] Driver's Seat with Integrated Seat Belt			
[B22] Delete W/C - Add Seat			
[B23] Delete Seat - Add W/C			
[B24] Wheelchair Securement Area Lighting			
[B25] Track Seating			
[B26] Standard Track-seating Seat			

84 Capacity Type D Rear Engine (RE) Complete School Bus With Lift

Sun State International	Enter Bid $ in this column		
Base Bidder			
Body Make and Model			
Chassis Make and Model			
Standard Transmission			
Standard Engine, HP/LB-FT			
Standard Lift Model			
Base Bus Price:	***N/B***		
MFSAB Price:	***N/B***		
[C1A] Front Tow Hooks			
[C1B] Rear Tow Hooks			
[C2] Spare Disc Wheel			
[C3] Auto Trans Warranty (5 yr unlimited)			
[C4] 75-100 Gallon Fuel Tank*			
[C5] Low-Profile Radial Tires**			
[C6] 270 Amp L/N 4864 Alternator			
[C7] Type D Front Air Ride Suspension			
[C8] Adjustable Pedals			
[C9] 3000-PTS Transmission			
[C10] Air Ride Rear Suspension			
[C12] Straight Floor			
[C13] Auto Headlamp System			
[C14] Air Disc Brakes			
[B1] Pro Lo Hatch			
[B3] Vandal Box w/Key			
[B4] 76" High Headroom (minimum)	**STD**		
[B5A] Intercom/PA			
[B5B] PA with Radio			
[B5C] Stereo Radio (no PA)			
[B6] Locking Door at Fuel Tank			
[B7A] CE White Integrated Child Restraint Seat			
[B7B] IMMI Child Safety Seat			
[B7C] Syntech Integrated Child Restraint Seat			
[B7D] BTI Integrated Child Restraint Seat			
[B8] Exterior Body Light Monitor			
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB)			
[B12] Full Perf. Ceiling Panel			
[B13] Bus Lockup System			
[B14] Wire Pupil Crossing Arm			
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**		
[B16] Battery Disconnect Switch Label			
[B17] Red Light Emergency Door			
[B18] Underseat Rear Heater			
[B19] Tailpipe through Bumper			
[B20] Powder-Coated Windows			
[B21] Driver's Seat with Integrated Seat Belt			
[B22] Delete W/C - Add Seat			
[B23] Delete Seat - Add W/C			
[B24] Wheelchair Securement Area Lighting			
[B25] Track Seating			
[B26] Standard Track-seating Seat			

DELIVERY REGIONS

Sun State International

REGION 1	COUNTY SEAT
Bay	Panama City
Calhoun	Blountstown
Escambia	Pensacola
Franklin	Apalachicola
Gulf	Port St. Joe
Holmes	Bonifay
Jackson	Marianna
Liberty	Bristol
Okaloosa	Crestview
Santa Rosa	Milton
Walton	Defuniak Springs
Washington	Chipley
REGION 2	**COUNTY SEAT**
Alachua	Gainesville
Baker	Macclenny
Bradford	Starke
Clay	Green Cove Springs
Columbia	Lake City
Dixie	Cross City
Duval	Jacksonville
Gadsden	Quincy
Gilchrist	Trenton
Hamilton	Jasper
Jefferson	Monticello
Lafayette	Mayo
Leon	Tallahassee
Levy	Bronson
Madison	Madison
Nassau	Fernandina Beach
Suwannee	Live Oak
Taylor	Perry
Union	Lake Butler
Wakulla	Crawfordville

REGION 3	COUNTY SEAT
Citrus	Inverness
Flagler	Bunnell
Hernando	Brooksville
Hillsborough	Tampa
Lake	Tavares
Marion	Ocala
Orange	Orlando
Pasco	New Port Richey
Pinellas	Clearwater
Putnam	Palatka
St. Johns	St. Augustine
Seminole	Sanford
Sumter	Bushnell
Volusia	DeLand
REGION 4	**COUNTY SEAT**
Brevard	Cocoa
Charlotte	Punta Gorda
DeSoto	Arcadia
Glades	Moore Haven
Hardee	Wauchula
Hendry	LaBelle
Highlands	Sebring
Indian River	Vero Beach
Lee	Fort Myers
Manatee	Bradenton
Martin	Stuart
Okeechobee	Okeechobee
Osceola	Kissimmee
Polk	Bartow
St. Lucie	Fort Pierce
Sarasota	Sarasota
REGION 5	**COUNTY SEAT**
Broward	Ft. Lauderdale
Collier	Naples
Miami-Dade	Miami
Monroe	Key West
Palm Beach	W. Palm Beach

FLORIDA BUS DELIVERY PRICE INFORMATION

BY BUS BIDDER/MANUFACTURER

Sun State International Bus Manufacturer:	
Enter Delivery Cost Per Region	
REGION 1	$1,380
REGION 2	$1,065
REGION 3	$1,100
REGION 4	$1,225
REGION 5	$1,400
Delivery Upcharge for Propane, Add:	$500
Delivery Upcharge for Electric, Add:	$0

(IC Bus) SEATING CAPACITY FOR WHEELCHAIR LIFT BUSES

WITH FRONT-MOUNTED LIFT					WITH REAR-MOUNTED LIFT		
Capacity	**Type**	**Standard Wheelchair Spaces**	**Maximum # Passengers in Regular Seats (with 3 wheelchairs)**	**Maximum # Wheelchair Spaces Available (reduces regular seating)**	**Standard Wheelchair Spaces**	**Maximum # Passengers in Regular Seats (with 3 wheelchairs)**	**Maximum # Wheelchair Spaces Available (reduces regular seating)**
18	A	**N/B**	**N/B**	**N/B**	**N/B**	**N/B**	**N/B**
27	A	**N/B**	**N/B**	**N/B**	**N/B**	**N/B**	**N/B**
29	A	**N/B**	**N/B**	**N/B**	**N/B**	**N/B**	**N/B**
29 LIGHT	C	N/B	N/B	N/B	N/B	N/B	N/B
29	C	3	4	3	3	4	3
47	C	3	16	5	3	22	5
65	C	3	28	7	3	42	7
71	C	3	30	9	3	48	9
77	C	3	32	9	3	54	9
71 FE	D	N/B	N/B	N/B	N/B	N/B	N/B
77 FE	D	**N/B**	**N/B**	**N/B**	**N/B**	**N/B**	**N/B**
83 FE	D	N/B	N/B	N/B	N/B	**N/B**	**N/B**
72 RE	D	N/B	N/B	N/B	N/B	**N/B**	**N/B**
78 RE	D	N/B	N/B	N/B	N/B	**N/B**	**N/B**
84 RE	D	N/B	N/B	N/B	N/B	**N/B**	**N/B**

(IC Bus) SEATING CAPACITY FOR WHEELCHAIR LIFT BUSES WITH STRAIGHT FLOOR OPTION

WITH FRONT-MOUNTED LIFT					WITH REAR-MOUNTED LIFT		
Capacity	**Type**	**Standard Wheelchair Spaces**	**Maximum # Passengers in Regular Seats (with 3 wheelchairs)**	**Maximum # Wheelchair Spaces Available (reduces regular seating)**	**Standard Wheelchair Spaces**	**Maximum # Passengers in Regular Seats (with 3 wheelchairs)**	**Maximum # Wheelchair Spaces Available (reduces regular seating)**
18	A	**N/B**	**N/B**	**N/B**	**N/B**	**N/B**	**N/B**
27	A	**N/B**	**N/B**	**N/B**	**N/B**	**N/B**	**N/B**
29	A	**N/B**	**N/B**	**N/B**	**N/B**	**N/B**	**N/B**
29 LIGHT	C	N/B	N/B	N/B	N/B	N/B	N/B
29	C	3	6	5	3	12	5
47	C	3	16	7	3	27	7
65	C	3	28	10	3	42	10
71	C	3	30	11	3	48	11
77	C	3	32	11	3	54	11
71 FE	D	N/B	N/B	N/B	N/B	N/B	N/B
77 FE	D	**N/B**	**N/B**	**N/B**	**N/B**	**N/B**	**N/B**
83 FE	D	N/B	N/B	N/B	N/B	**N/B**	**N/B**
72 RE	D	N/B	N/B	N/B	N/B	**N/B**	**N/B**
78 RE	D	N/B	N/B	N/B	N/B	**N/B**	**N/B**
84 RE	D	N/B	N/B	N/B	N/B	**N/B**	**N/B**

(Sun State International, IC Bus)STANDARD AND OPTIONAL WHEELCHAIR LIFT AND WHEELCHAIR/OCCUPANT RESTRAINT SYSTEMS INFORMATION

Standard Wheelchair Lift

Bus Type	Lift Make	Lift Model
Type A	N/B	N/B
Type C	Braun	NL919FIB, 800#
Type D	N/B	N/B

Optional Wheelchair Lift #1

Bus Type	Lift Make	Lift Model	Additional Price
Type A	N/B	N/B	**N/A**
Type C	Braun	NCL1000FIB3451, 1000#, 34" Wide	**$171**
Type D	N/B	N/B	**N/A**

Optional Wheelchair Lift #2

Bus Type	Lift Make	Lift Model	Additional Price
Type A	N/B	N/B	**N/A**
Type C	N/A	N/A	**N/A**
Type D	N/B	N/B	**N/A**

Standard Wheelchair Tiedown/Occupant Restraint System (WTORS)

Bus Type	WTORS Make	WTORS Model
Type A	N/B	N/B
Type C	Sure-Lok	FF612-4C-7
Type D	N/B	N/B

Optional Wheelchair Tiedown/Occupant Restraint System (WTORS) #1

Bus Type	WTORS Make	WTORS Model	Additional Price
Type A	N/B	N/B	**N/A**
Type C	Sure-Lock	FF612S-4C-7	**N/C**
Type D	N/B	N/B	**N/A**

Optional Wheelchair Tiedown/Occupant Restraint System (WTORS) #2

Bus Type	WTORS Make	WTORS Model	Additional Price
Type A	N/B	N/B	**N/A**
Type C	N/A	N/A	**N/A**
Type D	N/B	N/B	**N/A**

(Sun State International) TYPE A
OPTIONAL AIR CONDITIONING

AC NAME	DESCRIPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S

(Sun State International)TYPE A
ADDITIONAL AIR CONDITIONING OPTIONS

MANUFACTURER	DESCRIPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S

(Sun State International) TYPE C
OPTIONAL AIR CONDITIONING

AC NAME	DESCRIPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S
IC Air					
IC Air-1	SA Dash, w-10cid comp- Inwall Rear Evap, Skirt Cond, 1-TM21 comp		$8,699	$8,699	29-47
IC Air-2	SA Dash w-10cid comp- Inwall Rear Evap, Roof Cond, 1-TM21 comp		$8,460	$8,460	29-47
IC Air-3	TI Dash-Inwall Evap F&R, Skirt Cond, 2-TM21 Comp		$12,071	$12,071	65-77
IC Air-4	TI Dash-Inwall Evap F&R, Roof Cond, 2-TM21 Comp		$13,171	$13,171	65-77
IC Air-5	SA Dash,w-10CID comp + Inwall Evap F&R, Skirt Cond, 1-TM43		$13,026	$13,026	65-77
Pro Air					
Pro 400-1	Inwall Evap F&R, Skirt Cond, 2-TM21 Comp		$12,654	$12,654	29
Pro 400-2	Inwall Evap F&R, Roof Cond, 2-TM21 Comp		$16,350	$16,350	29
Pro 500-1	TI Dash, Inwall Evap F&R, Skirt Cond, 2-TM21 Comp		$14,167	$14,167	47-77
Pro 500-2	SA Dash w-10cid Comp + Inwall Evap F&R, Skirt Cond, 2-TM21 Comp		$15,998	$15,998	47-77
Pro 500-3	TI Dash, Inwall Evap F&R, Roof Cond, 2-TM21 Comp		$18,787	$18,787	47-77
Por 500-4	SA Dash, w-10cid Comp + Inwall Evap F&R, Roof Cond, 2-TM21 Comp		$20,618	$20,618	47-77
MCC					
MCC-1	SA Dash, w-QP16 comp- Inwall Rear Evap, Skirt Cond, 1-QP16	w- Propane or Gas engine add $159	$11,212	$11,212	29
MCC-2	TI Dash-Inwall Evap F&R, Skirt Cond, 2-QP21 Comp	w- Propane or Gas engine add $148	$13,896	$13,896	47-77
MCC-3	TI Dash-Inwall Evap F&R, Skirt Cond, 1-TM43 Comp	N/A with Propane or Gas engine	$16,364	$16,364	47-77
MCC-4	SA Dash w-QP16 id Comp + Inwall Evap F&R, Skirt Cond, 2-QP21 Comp	w- Propane or Gas engine deduct $556	$16,580	$16,580	65-77
MCC-5	SA Dash w-QP16 id Comp + Inwall Evap F&R, Skirt Cond, 1-TM43 Comp	w- Propane or Gas engine deduct $108	$16,747	$16,747	65-77
TransAir					
TransAir-1	TI Dash, Inwall Rear Evap, Skirt Cond, 1-15 cid comp	All engines	$8,808	$8,808	29
TransAir-2	SA Dash w-10 cid Comp, Inwall rear evap, skirt cond, 1-13 cid comp	w- Propane or Gas engine add $937	$11,462	$11,462	47
TransAir-3	TI Dash, Inwall Evap F&R, Skirt Cond, 2-13 cid Comp	w- Propane or Gas engine add $1046	$14,895	$14,895	65
TransAir-4	SA Dash w-10 cid Comp + Inwall Evap F&R, Skirt Cond, 1-10 cid, 1-13 cid Comp	w- Propane or Gas engine deduct $595	$18,408	$18,408	65
TransAir-5	TI Dash-Inwall Evap F&R, Skirt Cond, 1-TM43 Comp	w- Propane or Gas engine deduct $1420	$18,562	$18,562	65

TransAir-6	TI Dash, Inwall Evap F&R, Skirt Cond, 1-13 cid & 1-15 cid Comp	w- Propane or Gas engine add $1046	$15,863	$15,863	71-77
TransAir-7	SA Dash w-10 cid Comp + Inwall Evap F&R, Skirt Cond, 2-13 cid Comp	w- Propane or Gas engine deduct $581	$18,457	$18,457	71-77
TransAir-8	SA Dash w-10 cid Comp + Inwall Evap F&R, Skirt Cond, 1-TM43 Comp	w- Propane or Gas engine deduct $98	$19,243	$19,243	71-77
Valeo					
Valeo-1	SA Dash, Inwall rear evap, skirt cond, 2-TM16 comp	w-Propane or Gas engine add $595	$13,518	$13,518	29
Valeo-2	TI Dash, Inwall Evap F&R, Skirt Cond, 2-TM21 Comp	w-Propane or Gas engine add $595	$15,368	$15,368	47-77
Valeo-3	SA Dash w-10 cid Comp + Inwall Evap F&R, Skirt Cond, 1-TM43 Comp	w-Propane or Gas engine add $595	$17,703	$17,703	65-77

(Sun State International) TYPE C
ADDITIONAL AIR CONDITIONING OPTIONS

MANUFACTURER	DESCRIPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S
IC Air-Opt1	Dash Only, Rad Cond, 10cid comp		$2,434	$2,434	All
Pro Air-Opt1	Dash Only, Skirt Cond, 10cid comp		$4,950	$4,950	All
MCC-Opt1	Dash Only, Rad Cond, 10cid comp		$4,422	$4,422	All
MCC-Opt2	Roof Mount Condensor in lieu of Skirt Condensor upgrade		$2,398	$2,398	29
MCC-Opt3	Roof Mount Condensor in lieu of Skirt Condensor upgrade		$4,348	$4,348	47-77
Trans Air	SaferAir Module- Includes Ionizer, UV Light Strip, Prefilter, Freudenberg Filter, Frame		$2,887	$2,887	All
Trans Air	FM55 Freudenberg Filter, Frame, Pre-Filter Upgrade, per FM55 Evaporator		$316	$316	All
Valeo	Roof Mount Condensor in lieu of Skirt Condensor upgrade		$4,202	$4,202	47-77

(Sun State International) TYPE D
OPTIONAL AIR CONDITIONING

FRONT ENGINE AC					
AC NAME	DESCRIPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S

(Sun State International) TYPE D
OPTIONAL AIR CONDITIONING

REAR ENGINE AC					
AC NAME	DESCRIPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S

(Sun State International) TYPE D
ADDITIONAL AIR CONDITIONING OPTIONS

FRONT ENGINE AC					
MANUFACTURER	DESCRIPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S

REAR ENGINE AC					
MANUFACTURER	DESCRIPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S

(Sun State International) OPTIONAL ENGINE PRICING

TYPE A				
ENGINE MODEL/ DESCRIPTION	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
TYPE C				
ENGINE MODEL/ DESCRIPTION	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
Cummins ISB, 240 HP, 560 lb-ft, Diesel	See Notes Appendix I	$1,223	$1,223	29 & 47
Cummins ISB, 250 HP, 660 lb-ft, Diesel	See Notes Appendix I	$344	$344	65 & 71
Cummins ISB, 260 HP, 660 lb-ft, Diesel	See Notes Appendix I	$755	$755	65 & 71
Cummins ISB, 260 HP, 660 lb-ft, Diesel	See Notes Appendix I	$411	$411	77
Power Solutions Interntional, 8.8L, 265 HP, 548 lb-ft, Gasoline	See Notes Appendix I	-$2,269	-$2,269	29
Power Solutions Interntional, 8.8L, 265 HP, 548 lb-ft, Gasoline	See Notes Appendix I	-$2,432	-$2,432	47
Power Solutions Interntional, 8.8L, 265 HP, 548 lb-ft, Gasoline	See Notes Appendix I	-$3,023	-$3,023	65
Power Solutions Interntional, 8.8L, 265 HP, 548 lb-ft, Gasoline	See Notes Appendix I	-$2,956	-$2,956	71
Power Solutions Interntional, 8.8L, 265 HP, 548 lb-ft, Gasoline	See Notes Appendix I	-$3,122	-$3,122	77
Power Solutions Interntional, 8.8L, 270 HP, 565 lb-ft, Propane	See Notes Appendix I	$6,023	$6,023	65
Power Solutions Interntional, 8.8L, 270 HP, 565 lb-ft, Propane	See Notes Appendix I	$6,004	$6,004	71
Power Solutions Interntional, 8.8L, 270 HP, 565 lb-ft, Propane	See Notes Appendix I	$5,857	$5,857	77
EV (Electric Power 2 Battery 210 Kwh)	See Notes Appendix I	$262,311	$260,970	47
EV (Electric Power 2 Battery 210 Kwh)	See Notes Appendix I	$264,069	$262,719	71
EV (Electric Power 3 Battery 315 Kwh)	See Notes Appendix I	$318,564	$317,214	71

(Sun State International) OPTIONAL ENGINE PRICING - TYPE D

FRONT ENGINE				
ENGINE MODEL/ DESCRIPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S

REAR ENGINE				
ENGINE MODEL/ DESCRIPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S

OPTIONAL TIRE INFORMATION AND PRICING
ALL TYPES AND SIZES

(Sun State International)

Size and Body Type	Tire Manufacturer	Tire Model/Size/Load Range	NOTES	Price
29-77, Type C	**Goodyear**	Endurance RSA, 11R22.5, G		**STD**
29-77, Type C	**Goodyear**	Endurance RSA, 11R22.5, H		**314**
29-77, Type C	Michelin	XZE2, 11R22.5, G		**924**
29-77, Type C	Michelin	XZE2, 11R22.5, H		**1129**
29-77, Type C	Goodyear	Endurance RSA, 255/70R22.5, H	STD with Straight Floor	**NC**
29-77, Type C	Michelin	XZE, 255/70R22.5, H	With Straight Floor only	**822**
29-77, Type C	Continental	HSR2, 11R22.5 G		**-271**
29-77, Type C	Continental	HSR2, 11R22.5 H		**-182**

APPENDIX G
OPPTIONAL BAGGAGE COMPARTMENT INFORMATION

(Sun State International) (PRICE IS ONE PER BUS)

Size	Price	C					D (FE)				D (RE)		
		29	47	65	71	77	71	77	83	89	72	78	84
36" x 24" x 18"	$591	x	x	x	x	x							
44" x 24" x 18"	$630	x	x	x	x	x							
54" x 24" x 18"	$679		x	x	x	x							
66" x 24" x 18"	$739			x	x	x							
79" x 24" x 18"	$833			x	x	x							
87" x 24" x 18"	$873			x	x	x							
91" x 24" x 18"	$892			x	x	x							
114" x 24" x 18"	$1,004				x	x							

Size	Price	C					D (FE)				D (RE)		
		29	47	65	71	77	71	77	83	89	72	78	84

Size	Price	C					D (FE)				D (RE)		
		29	47	65	71	77	71	77	83	89	72	78	84

(Sun State International) ADDITIONAL OPTIONS

TYPE A				
OPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S

(Sun State International) ADDITIONAL OPTIONS

TYPE C				
OPTION	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
LED Lighted "School Bus" sign front and rear		$976	$976	All
Illuminated LED Rear Warning Door Sign		$469	$469	All
Tag and Title Processing		$200	$200	All
Route Changer Sign		$75	$75	All
12v Aux Power Outlet		$24	$24	All
Right Side Driver Seat Arm Rest		$23	$23	All
Delete STD Cup Holder		N/C	N/C	All
Right Side License Plate Mount		$110	$110	All
Locking DEF Door		$35	$35	All
Locking Battery Door		$35	$35	All
Install Customer supplied 2 way Radio		$225	$225	All
Install Customer supplied antenna only (GPS or Radio)		$75	$75	All
Naviflex Stepwell Coating		N/C	N/C	All
Telescoping Steering Column		$251	$251	All
6" Aux Driver Fan		$80	$80	All
LED Light Above Entrance Door		$213	$213	All
Rooftop Bus #s		$162	$162	All
100 Gallon Fuel Tank - Gasoline		$584	$584	65-77
90 Gallon Fuel Tank - Propane		$1,320	$1,320	65-77
Mud Flaps - Front		$54	$54	All
Mud Flaps - Rear		$54	$54	All
Non-Perforated Ceiling		$371	$371	All
Forward Hand Rails at Entrance Door		$36	STD	All
Heated Exterior Mirror Upgrade		$73	$73	All
Polished Aluminum Wheels		$1,038	$1,038	All
Chrome Grille		$203	$203	All
Chrome Plated Front Bumper		$120	$120	All
Radiator Bug Screen, Requires chrome grille		$66	$66	All
Bendix Advanced Collision Mitigation		$1,070	$1,070	All
Bendix Fusion Collision Mitigation		$3,212	$3,212	All
Bendix Intellipark		$937	$937	All
Bendix Tire Pressure Monitoring System (TPMS)		$1,955	$1,955	All
BTI Seating 3-PT Seat - Replaces Std Seat		$243	$243	All
IMMI 3-PT Seat - Replaces Std Seat		$385	$385	All
IMMI 3-PT Track Seat - Replaces Std Seat, Requires track seating		N/A	$312	All
IMMI 3-PT Track Seat - Add On		N/A	$587	All
BTI Seating 3-PT ICS Seat - Replaces Std Seat		$519	$519	All
BTI ICS Seat - Replaces Std Seat		$468	$468	All
IMMI 36" 3-PT ICS Track Seat - Replaces Std Seat, Requires track seating		N/A	$686	All
IMMI 36" 3-PT ICS Track Seat - Add on		N/A	$1,005	All
IMMI ICS Track Seat - Replaces Std Seat, Requires track seating		N/A	$495	All
IMMI ICS Track Seat - Add On		N/A	$781	All
3/2 Seating: IMMI 45" Left, BTI Seating 30" Right, 3-PT belts, per seat		$737	N/A	All
3/2 Seating: BTI Seating 45" Left, BTI Seating 30" Right, Lap Belts Only		N/C	N/A	All
Flip Seat behind driver - Replaces Std Seat		$577	$577	All
Additional UCRA Latch, per seat		$56	$56	All
Additional K/O Emergency Windows, per set		$153	$153	All
Additional Stationary Barrier		$161	$161	All
Additional Track Mounted Barrier		**N/A**	**$347**	All
Fleet EZ Tech Laptop (diagnostic cable sold separately)		$7,023	$7,023	All
Nexiq USB Link II, diag cable (connects laptop to vehicle)		$938	$938	All

(Sun State International) ADDITIONAL OPTIONS

TYPE D (FE)				
OPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S

(Sun State International) ADDITIONAL OPTIONS

TYPE D (RE)				
OPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S

(Sun State International) EXTENDED WARRANTY OPTIONS

OPTION DESCRIPTION	ENGINE MODEL	EXTENDED COVERAGE DURATION	PRICE
TYPE A			
TYPE C			
Cummins, Full Engine Coverage	ISB	60 Month/150,000 mi	$1,700
Cummins, Full Engine Coverage	ISB	60 Month/200,000 mi	$2,000
Cummins, Full Engine Coverage	ISB	60Month/Unlimited mi	$2,125
Cummins, Full Engine Coverage	ISB	120 Month/200K mi	$4,350
Cummins, Full Engine Coverage	ISB	120 Month/Unlimited mi	$5,275
PSI Propane or PSI Gas	PSI	120 Month/200,000 mi	$4,500
Towing max benefit $275 per incident	IC	60 Month/Unlimited mi	$660
Towing max benefit $500 per incident	IC	60 Month/Unlimited mi	$900
IC Base Std + Extended Vehicle 60mo/100K mi only	IC	Deletes spec required 10yr/Unlimited extended warranty on specific items	($1,000)
IC Base Std Warranty Only	IC	Deletes all spec required extended warranties	($3,500)
TYPE D			

(1) By taking this warranty credit, the purchasing district is declining the standard chassis warranty and the standard body warranty and will only have warranty coverage for 12 Months/12,000 Miles (NO EXCEPTIONS) from the updated in-service date of the bus.

(Sun State International) - VIDEO AND GPS SYSTEMS CONTRACT OPTIONS

MANUF, MODEL	DESCRIPTION	Notes	Price
AngelTrax			
AngelTrax, SAV5MP	Vulcan Series Intelliguard Dual 5MP Automated Stop Arm Violation System		$1,650
AngelTrax, VulcanV5SD	Vulcan Series 5 Ch HD/IP DVR, Dual SD Slots, G Sensor, Panic Btn		$856
AngelTrax, VulcanV5	Vulcan Series 5 Ch HD/IP DVR, 1TB Solid State HD & SD Slot, WiFi, G Sensor, Panic Btn		$1,192
AngelTrax, VulcanV8X3	Vulcan Series 8 CH HD/IP DVR, 1TB Platter HD & SD Slot, WiFi, G Sensor, Panic Btn		$1,192
AngelTrax, VulcanV12	Vulcan Series 6 CH HD/IP DVR, 1TB Platter HD & SD Slot, WiFi, G Sensor, Panic Btn		$1,444
AngelTrax, SSD500G-Upgrade	500GB Solid-State Hard Drive, Available only at time of DVR purchase		$240
AngelTrax, SSD2TB-Upgrade	2TB Solid-State Hard Drive, Available only at time of DVR purchase		$1,080
AngelTrax, SSD1TB-Upgrade	1TB Solid-State Hard Drive, Available only at time of DVR purchase		$228
AngelTrax, HDD2TB-Upgrade	2TB Platter Hard Drive, Available only at time of DVR purchase		$144
AngelTrax, HDD1TB - Spare	1TB Platter Hard Drive, Requires purchase of hard drive tray		$180
AngelTrax, HDD2TB - Spare	2TB Platter Hard Drive, Requires purchase of hard drive tray		$288
AngelTrax, SSD256G -Spare	256GB Solid State Hard Drive, Requires purchase of hard drive tray		$252
AngelTrax, SSD500GB-Spare	500GB Solid State Hard Drive, Requires purchase of hard drive tray		$300
AngelTrax, SSD1TB -Spare	1TB Solid State Hard Drive, Requires purchase of hard drive tray		$468
AngelTrax, SSD2TB-Spare	2TB Solid State Hard Drive, Requires purchase of hard drive tray		$1,812
AngelTrax, V5HDDTRAY	Hard Drive Tray Vulcan Series 5 MDVR, Requires purchase of hard drive		$69
AngelTrax, V6X3HDDTRAY	Hard Drive Tray Vulcan Series V5X3 & V8X3 MDVR, Requires purchase of hard drive		$94
AngelTrax, V12HDDTray	Hard Drive Tray Vulcan Series V12 MDVR, Requires purchase of hard drive		$111
AngelTrax, SD128GB	128GB SD Solid-State Memory Card		$59
AngelTrax, SD256GB	256GB SD Solid-State Memory Card		$126
AngelTrax, SD512GB	512GB SD Solid-State Memory Card		$353
AngelTrax, GPSV1	Vulcan Series Passive GPS Antenna		$233
AngelTrax, GPSACT1	Vulcan Series Active GPS Antenna		$241
AngelTrax, WC4G	Vulcan Series WiFi Cellular GPS Tri-Mode Antenna, Roof Mount		$251
AngelTrax, TRIMDANT	Tri-Mode Roof mounted Antenna		$275
AngelTrax, VULVSM	Vulcan Series External GPS Virtual Sync Mapping Module		$426
AngelTrax, VULWIFIM	Vulcan V5SD WiFi Module w-internal Antenna Wire		$51
AngelTrax, GFACC1	External G force Antenna for Vulcan MDVRs and HCNVRs		$110
AngelTrax, CP4	Vulcan Series Touchscreen Backing & Firmware Control Monitor		$372
AngelTrax, CP4-9CBL	9M CP4 Extension Cable for Vulcan Series MDVR and HCNVRs		$51
AngelTrax, RAMHSD	RAM Short Stud 1/4-20 and Base Plate		$11
AngelTrax, RAMLGARM	RAM Long Arm		$26
AngelTrax, RAMBAPLT	RAM Base Plate		$11
AngelTrax, HDWS3600	Vulcan Series 3.6mm windshield camera		$342
AngelTrax, HDXX00WS	Vulcan Series 2.5 or 3.6 windshield camera		$291
AngelTrax, HDLP5MP-R	Vulcan Series, HD 5MP Right Side SAV, Exterior Camera		$417
AngelTrax, HDLP5MP-L	Vulcan Series, HD 5MP Left Side SAV, Exterior Camera		$417
AngelTrax, HDCOPILOTCAM	HD 2.1mm Lenses, 1080P, Dual Windshield, Interior Camera		$468

AngelTrax, HDXX00V	Vulcan Series Anvil low profile, 2.1, 2.5,3.6,6 mm Lens,1080P HD, Interior/Exterior Camera		$291
AngelTrax, HD1700V	Vulcan Series 170 Degree, 1080P HD, Low Profile camera		$317
AngelTrax, HD1700FL	Vulcan Series 170 Degree, 1080P HD, Flush Mount		$317
AngelTrax, IPXx000	Vulcan HC Series Anvil IP, 4,6,or 8 mm Lens,1080P Exterior Camera, Requires RJ45PTCONV cable		$401
AngelTrax, IPWS4000	Vulcan HC Series IP, 4 mm lens, Windshield Camera, Requires RJ45PTCONV cable		$342
AngelTrax, IPIXX00	Vulcan HC Series Anvil IP, 4 or 2.5 mm lens, 1080P Interior Camera, Requires RJ45PTCONV cable		$342
AngelTrax, YELHS1	Housing for HD3600V Camera, includes mounting plate, camera not included		$69
AngelTrax, VULSECKEY	Security Key USB 3.0, Vulcan Series HCNVRs,V5, V5X3 & V6X3 MDVR's, 1 Per 25 DVRs purchased N/C		$76
AngelTrax, V12SECKEY	Security Key USB 3.0, Vulcan Series V12 MDVR, 1 Per 25 DVRs purchased N/C		$76
AngelTrax, IBR600LP4	3G/4G Verizon Cellular Modem w-WiFi		$709
AngelTrax, IBR600LPE	3G/4G Sprint Cellular Modem w-WiFi		$901
AngelTrax, IBR600C-LPE-SP	3G/4G Sprint Cellular Modem		$865
AngelTrax, IBR650LP4	3G/4G Verizon Cellular Modem		$505
AngelTrax, SI4GM	Sierra 4G Wireless Cellular Modem w-AT&T SIM Card		$375
AngelTrax, DVR240MPC-HC	Main Power Cable		$32
AngelTrax, AVCT001	Power converter cable Pre Vulcan HD & Vulcan Series MDVR		$26
AngelTrax, IPCLANCBL	Required for Vulcan V5		$26
AngelTrax, RJ45PTCONV	Converter cable for IP Cameras, DIN to RJ45 Vulcan HC Series		$26
AngelTrax, IPANEL1	LED Pre-Trip Inspection Module for Vulcan Series and HCNVR's		$68
AngelTrax, EASYCK1	Firmware upgrade tool		$51
AngelTrax, 4IPBOX	IP 4 Camera Hub		$101
AngelTrax, VULMSB	Vulcan MDVR Motion Sensor		$76
AngelTrax, VULMCB	Vulcan MDVR Motion Sensor control box and sensor		$224
AngelTrax, VULBR100	Windshield mounting bracket for Vulcan Series HD-V Cameras		$65
AngelTrax, ADJBRWS	Adj Mounting Bracket HD-WS Starlight Camera		$65
Gatekeeper			
Gatekeeper, Y35 V2-1HD, 256GB	Y35 V2 with 1 hi-def camera, 15' camera harness, driver alert, 256GB SD card		$1,808
Gatekeeper, Y35 V2-1HD, 2 x 128 GB	Y35 V2 with 1 hi-def camera, 15' camera harness, driver alert, 2 x 128 GB SD card		$1,808
Gatekeeper, Y35 HD-1HD, 1TB	Y35 with 1 hi-def camera, 15' camera harness, driver alert,1TB hard drive		$1,657
Gatekeeper, Y58-1HD, 1TB	Y58 with 1 hi-def camera, 15' camera harness, driver alert,1TB hard drive		$2,031
Gatekeeper, Y512-1HD, 500GB	Y512 with 1 hi-def camera, driver alert, 1TB hard drive, 15' camera harnes		$2,608
Gatekeeper, Y35	5 Channel, HD, SD Card based DVR		$897
Gatekeeper, Y35 HD	5 Channel, HD, hard drive based DVR,1TB		$1,188
Gatekeeper, Y58 HD	8 Channel, HD, hard drive based DVR, 1TB		$1,535
Gatekeeper, YS12	12 Channel, HD, hard drive based DVR, 1TB		$2,111
Gatekeeper, YS13	12 Channel, HD, hard drive based DVR, 2 x 1TB		$2,405
Gatekeeper, Y816	16 Channel, HD, hard drive based DVR, 2 x 1TB		$4,137
Gatekeeper, AD Plus with AI	Dash Cam DVR with 2 cameras, SD Card based DVR		$1,283
Gatekeeper, G4-GPS A	GPS Puck antenna		$75

Gatekeeper, G4-GPS B	GPS Puck antenna		$83
Gatekeeper, G4-TCR-DrvAlert	Driver alert button and cable		$110
Gatekeeper, CAB000387 Rev 1	Driver alert adapter cable		$63
Gatekeeper, Rear Cable Cover	Rear Cable Covers		$54
Gatekeeper, WiFi Antenna	Dual Band WiFi Antenna and NMO with Cable		$182
Gatekeeper, Drop Mount	Camera drop mount		$143
Interior Cameras			
Gatekeeper, S370 Camera	S370 Camera, includes 15', 30' or 60' cable		$273
Gatekeeper, S31 Camera	S31 HD Camera, 720p, includes 15', 30' or 60' cable		$295
Gatekeeper, S32 camera	S32 HD Camera, 1080p, includes 15', 30' or 60' cable		$315
Gatekeeper, CA391 camera	Mini Interior camera, 720p, includes 15', 30' or 60' cable		$314
Gatekeeper, CA392 camera	Mini Interior camera, 1080p, includes 15', 30' or 60' cable		$338
Gatekeeper, WA11 camera	Wida Angle camera, 720p, includes 15', 30' or 60' cable		$295
Gatekeeper, WA12 camera	Wida Angle camera, 1080p, includes 15', 30' or 60' cable		$315
Gatekeeper, TXMW12 camera	Wida Angle camera, 720p, includes 15', 30' or 60' cable		$287
Gatekeeper, TXX12 camera	TXX AE camera, includes 15', 30' or 60' cable		$389
Gatekeeper, S31 IP camera	S31IP HD Camera, 720p, includes 15', 30' or 60' cable		$389
Gatekeeper,S32 IP camera	S32IP HD Camera, 1080p, includes 15', 30' or 60' cable		$422
Gatekeeper, TXMW IP camera	Wide Angle Camera 1080p, includes 15', 30' or 60' cable		$385
Gatekeeper, TI252 IP camera	IP HD camera, includes 15', 30' or 60' cable		$348
Gatekeeper, TW202 HD Camera	HD Windshield Camera, 720p		$315
Gatekeeper, TW202 IP Camera	HD Windshield Camera, 1080p, includes 15', 30' or 60' cable		$422
Gatekeeper, 4K camera	4K Camera, includes 15', 30' or 60'cable		$535
Gatekeeper, Interior Camera	HD Interior camera, Includes 15', 30' or 60' cable		$343
Exterior Cameras			
Gatekeeper, TXM700 camera	TXM700 Exterior HD Camera, includes 15', 30' or 60' cable		$275
Gatekeeper, TXM11 camera	TXM11 Exterior HD Camera, 720p, includes 15', 30' or 60' cable		$293
Gatekeeper, TXM12 camera	TXM12 Exterior HD Camera, 1080p, includes 15', 30' or 60' cable		$316
Gatekeeper, TXM12 IP camera	HD IP Exterior Camera, includes 15', 30' or 60' cable		$373
Gatekeeper, TX242 IP Camera	HD IP Exterior Camera, includes 15', 30' or 60' cable		$489
Gatekeeper, RV1 Camera	Rear vision camera, includes 60' cable		$240
Gatekeeper, SP15 IP Camera	SP15 IP Stop arm camera with cable, includes 30' CAT5 cable		$627
Gatekeeper, SP25 IP Camera Kit	2 SP15 stop arm cameras with cables, includes 2 x 30' CAT5 cables		$1,335
Gatekeeper, AI282	Exterior camera with AI, includes 15', 30' or 60' cable		$906
Gatekeeper, Exterior Camera	HD Exterior camera, includes 30' CAT5 Cable		$355
Monitors, brackets and cables			
Gatekeeper, Adapter Cable	camera adapter cables		$10
Gatekeeper, Camera harness 15'	15' camera cable		$52
Gatekeeper, Camera harness 30'	30' camera cable		$62
Gatekeeper, Camera harness 60'	60' camera cable		$65
Gatekeeper, Monitor 5"	Rear View Monitor		$235

Gatekeeper, Monitor 7"	Rear View Monitor		$313
Gatekeeper, Monitor 9"	**Rear View Monitor**		**$443**
Gatekeeper, CAMMBRDN2668	Rear Cam Mounting Bracket		$75
Gatekeeper, LCD TV	LCD monitor		$499
ICD 5" Monitor	Interactive control display		$394
ICD 10" Monitor	Interactive control display		$646
Cable Kit	Camera cable kit		$120
Storage			
G4-SD128GB	128GB SD card		$222
G4-SD256GB	256GB SD card		$444
G4-Upgrade 500GB-2TB	G4-Upgrade 500GB-2TB		$32
G4-Upgrade 500GB-4TB	G4-Upgrade 500GB-4TB		$148
G4-Upgrade 500GB-512SSD	G4-Upgrade 500GB-512SSD		$93
G4-Upgrade 500GB-1TB SSD	G4-Upgrade 500GB-1TB SSD		$203
G4-Upgrade 500GB-2TB SSD	G4-Upgrade 500GB-2TB SSD		$591
G4-Upgrade 500GB- 4TB SSD	G4-Upgrade 500GB-4TB SSD		$1,436
1 TB Drive	Spare hard drive		$284
2 TB Drive	Spare hard drive		$314
4 TB Drive	Spare hard drive		$320
512SSD Drive	Spare hard drive		$362
1 TB SSD Drive	Spare hard drive		$485
2 T SSD Drive	Spare hard drive		$874
4 TB SSD Drive	Spare hard drive		$1,718
System Add-ons			
PaC30 Primary Mount	Passenger Counting Camera, includes cable		$788
Gatekeeper, BSD System	Blind Spot detection system, detects people in proximity, audio warning		$2,159
SV-12, 360° System	360° Exterior camera, includes cables		$1,484
Video Display Mirror, 6"x30"	1080p, with Lever-Lok		$1,367
Video Display Mirror, 6"x16"	1080p, with Lever-Lok		$1,278
Gatekeeper, Mobile monitor	Monitor for 360° camera system		$334
Gatekeeper, ADKIT Plus	ADKIT kit with Advanced Driver Assistance System with driver status monitoring		$1,764
Gatekeeper, ADKIT Basic	ADKIT kit with Driver Status monitoring only		$1,501
Gatekeeper, AI Box	Artificial Intelligence Box, processes video analytics		$1,390
Gatekeeper, Adv BSD	Advanced blind spot detection add on. Detects motion under the bus.		$1,037
Gatekeeper, 360° Camera	Interior 360° camera		$2,238
Gatekeeper, XPAD	Xpad interface tablet		$1,514
Gatekeeper, XPAD kit	Xpad cables and mount		$363
Gatekeeper SV System	Side view system, front camera, vertical monitor, to see curb side		$1,248
Camera Wedge	Camera mounting wedge		$323
Foot switch	Foot switch		$137
G4-DVR-4PSWITCH	4 port switch, includes CAB000367 cable		$154

G4-DVR-8PSWITCH	8 port switch, includes CAB000367 cable		$355
DVR Cover	**Security Cover for DVR**		**$51**
MWM Cell	Cellular Modem and Antenna		$1,232
Download Kits			
Y35-DLK	Viewer Software Download Kit		$168
Y58-DLK	Viewer Software Download Kit		$160
DL Kit	Viewer Software Download Kit		$213
G4-Connect-WiFiDongle	WIFI Dongle		$70
Tablet	Android Tablet		$957
G4 Viewer Plus	G4 Viewer Plus Software		$0
360° Set up kit	Calibration kit, 1 per install team		$62
Mobile WiFi Options			
BR-1 Mini with Antenna	Mobile WiFi system with 4 in 1 antenna		$1,507
Fail Over License	Supports WiFi WAN capability, Installed and supported by Gatekeeper		$237
Max BR-1 MK2 w/ Antenna	Mobile WiFi system with 5 in 1 antenna		$2,144
BR-1 Mini Essential Care	Additional 1 year warranty and IC2 subscription, Can be purchased for up to 3 additional years		$120
BR-MK2 Essential Care	Additional 1 year warranty and IC2 subscription, Can be purchased for up to 3 additional years		$246
IC2 License	Additional year IC2 license, Can be purchased for up to 3 additional years		$66
FusionHub Essential Software	Supports 5 Mobile WiFi Gateways, Installed and supported by Gatekeeper		$1,175
FusionHub Essential Care	Additional 1 year warranty and IC2 subscription, Can be purchased for up to 3 additional years		$210
FusionHub Pro Software	Supports 20 Mobile WiFi Gateways, Installed and supported by Gatekeeper		$4,707
FusionHub Pro Care	Additional 1 year warranty and IC2 subscription, Can be purchased for up to 3 additional years		$798
FusionHub 100 Software	Supports 100 Mobile WiFi Gateways, Installed and supported by Gatekeeper		$7,061
FusionHub 100 Care	Additional 1 year warranty and IC2 subscription, Can be purchased for up to 3 additional years		$1,200
FusionHub 500 Software	Supports 500 Mobile WiFi Gateways, Installed and supported by Gatekeeper		$14,123
FusionHub 500 Care	Additional 1 year warranty and IC2 subscription, Can be purchased for up to 3 additional years		$2,400
Software Platforms			
Standard Health Check	Customer self managed, Annual fee/ bus, Software application only		$58
Standard HC Version add'l years	Add additional year of service/bus, Software application only		$58
Advanced Health Check	Gatekeeper Managed, Software application only		$116
Advanced HC Version add'l years	Add additional year of service/bus, Software application only		$116
Dispatch Tablet	Tablet		$1,662
Wall Mount	Mount for Tablet		$56
In Yard Wireless			
Access Point Kit A	Access point with antenna, Installed and supported by Gatekeeper		$900
Access Point Kit B	Access point with antenna, Installed and supported by Gatekeeper		$960
Access Point Kit C	Access point with antenna, Installed and supported by Gatekeeper		$1,020
Mast Equipment 1	Mast equipment, Installed and supported by Gatekeeper		$600
Mast Equipment 2	Mast equipment, Installed and supported by Gatekeeper		$900
Commissioning 1	Wireless commissioning, Installed and supported by Gatekeeper		$1,200
Commissioning 2	Wireless commissioning, Installed and supported by Gatekeeper		$6,000

Commissioning 3	Wireless commissioning, Installed and supported by Gatekeeper		$12,000
Server	Server for wireless, Installed and supported by Gatekeeper		$5,880
G4E Hosted Services	GSI Hosted Server Annual Fee/Bus, Installed and supported by Gatekeeper		$360
Temperature Sensing			
ITSS Panel	Temperature sensing panel, includes power cables/supply, Installation not included		$1,824
ITSS Floor mount	For Mobile applications, Installation not included		$120
ITSS Console mount	For Mobile applications, Installation not included		$58
ITSS Fixed floor mount	Fixed site pole mount kit, Installation not included		$382
ITSS Panel Mounts	Fixed site desktop mount, Installation not included		$75
Pro-Vision			
DR-200-128	2-Camera Drive Recorder,1080p HD Video, optional third camera input; includes 128GB SDXC card, power harness, windshield mounting adhesive, software & guides.		$925
DR-200-256	2-Camera Drive Recorder,1080p HD Video, optional third camera input; includes 256GB SDXC card, power harness, windshield mounting adhesive, software & guides.		$1,141
DR-200-4G-128	2-Camera Drive Recorder,1080p HD Video, 4G, optional third camera input; includes 128GB SDXC card, power harness, windshield mounting adhesive, software & guides.		$1,222
DR-200-4G-256	2-Camera Drive Recorder,1080p HD Video, 4G, optional third camera input; includes 256GB SDXC card, power harness, windshield mounting adhesive, software & guides.		$1,439
DVR-710	Enhanced Event Marker Button		$58
DVR-718	64gb SDXC Card, Compatible with Pro-Vision System		$47
DVR-728	128gb SDXC Card, Compatible with Pro-Vision System		$71
DVR-738	256gb SDXC Card, Compatible with Pro-Vision System		$144
DVR-750	GPS Module		$114
DVR-808SA	Pro-Vision Stop Arm Camera Package. 1080P HD DVR, Dual Stop-Arm Camera, Wireless File Transfer		$1,829
DVR-808M-64	Solid-State DVR, 1080p HD video,16 camera inputs; includes HD night vision mini dome camera, 64GB SDXC card, lockable cage, GPS antenna, Event Marker Button, cables, software & guides.		$1,473
DVR-808-128	Solid-State DVR, 1080p HD video,16 camera inputs; includes HD night vision dome camera, 128GB SDXC card, lockable cage, GPS antenna, Event Marker Button, cables, software & guides.		$1,550
DVR-808S-128	Solid-State DVR, 1080p HD video,16 camera inputs; includes HD wide-angle interior camera, 128GB SDXC card, lockable cage, GPS antenna, Event Marker Button, cables, software & guides.		$1,550
DVR-808M-128	Solid-State DVR, 1080p HD video,16 camera inputs; includes HD night vision mini dome camera, 128GB SDXC card, lockable cage, GPS antenna, Event Marker Button, cables, software & guides.		$1,626
DVR-808-256	Solid-State DVR, 1080p HD video,16 camera inputs; includes HD night vision dome camera, 256GB SDXC card, lockable cage, GPS antenna, Event Marker Button, cables, software & guides.		$1,833
DVR-808S-256	Solid-State DVR, 1080p HD video,16 camera inputs; includes HD night vision wide angle camera, 256GB SDXC card, lockable cage, GPS antenna, Event Marker Button, cables, software & guides.		$1,833

DVR-808S-4G-128	Solid-State DVR, 4G, 1080p HD video,16 camera inputs; includes HD night vision wide angle camera, 128GB SDXC card, lockable cage, GPS antenna, Event Marker Button, cables, software & guides.		$1,838
DVR-808M-256	Solid-State DVR, 1080p HD video,16 camera inputs; includes HD night vision mini dome camera, 256GB SDXC card, lockable cage, GPS antenna, Event Marker Button, cables, software & guides.		$1,914
DVR-808M-4G-128	Solid-State DVR, 4G, 1080p HD video,16 camera inputs; includes HD night vision mini dome camera, 128GB SDXC card, lockable cage, GPS antenna, Event Marker Button, cables, software & guides.		$1,924
DVR-808S-4G-256	Solid-State DVR, 4G, 1080p HD video,16 camera inputs; includes HD night vision wide angle camera, 256GB SDXC card, lockable cage, GPS antenna, Event Marker Button, cables, software & guides.		$2,126
DVR-808M-4G-256	Solid-State DVR, 4G, 1080p HD video,16 camera inputs; includes HD night vision mini dome camera, 256GB SDXC card, lockable cage, GPS antenna, Event Marker Button, cables, software & guides.		$2,207
DVR-810	Pro-Vision 1080P High Definition Dome Camera		$409
DVR-813	Pro-Vision 1080P High Definition Dash Camera		$427
DVR-814	Pro-Vision 1080P High Definition Exterior Side mounted Camera		$505
DVR-816	Pro-Vision 1080P High Definition Exterior Rear mounted Camera		$505
DVR-818	Pro-Vision 1080P High Definition 180* Interior Wide Angle Camera		$427
DVR-820	Pro-Vision 1080P High Definition Exterior Wide Angle Low Profile Camera		$505
DVR-821	1080P HD Mini Dome Camera, 175 degree, with audio		$505
DVR-824	Pro-Vision 1080P High Definition Dual Facing Stop-Arm Camera		$787
DVR-830	500gb Solid State Drive, Compatible with Pro-Vision System		$270
DVR-831	1TB Solid State Drive, Compatible with Pro-Vision System		$474
DVR-832	2TB Solid State Drive, Compatible with Pro-Vision System		$954
DVR-834	4TB Solid State Drive, Compatible with Pro-Vision System		$1,794
DVR-906M1-128	1080P HD Hybrid Base KIT with (1) Mini Dome Camera [128GB]		$1,288
DVR-906M1-256	1080P HD Hybrid Base KIT with (1) Mini Dome Cameras [256GB]		$1,408
DVR-906M1-4G-128	1080P HD 4G Hybrid Base KIT with (1) Mini Dome Camera [128GB]		$1,648
DVR-906M1-4G-256	1080P HD 4G Hybrid Baes KIT with (1) Mini Dome Camera [256GB]		$1,768
DVR-906M2-128	1080P HD Hybrid Base KIT with (2) Mini Dome Cameras [128GB]		$1,570
DVR-906M2-256	1080P HD Hybrid Base KIT with (2) Mini Dome Cameras [256GB]		$1,690
DVR-906M2-4G-128	1080P HD 4G Hybrid Base KIT with (2) Mini Dome Cameras [128GB]		$1,930
DVR-906M2-4G-256	1080P HD 4G Hybrid Base KIT with (2) Mini Dome Cameras [256GB]		$2,050
DVR-906M3-128	1080P HD Hybrid Base KIT with (3) Mini Dome Cameras [128GB]		$1,853
DVR-906M3-256	1080P HD Hybrid Base KIT with (3) Mini Dome Cameras [256GB]		$1,973
DVR-906M3-4G-128	1080P HD 4G Hybrid Base KIT with (3) Mini Dome Cameras [128GB]		$2,213
DVR-906M3-4G-256	1080P HD 4G Hybrid Base KIT with (3) Mini Dome Cameras [256GB]		$2,333
DVR-906M4-128	1080P HD Hybrid Base KIT with (4) Mini Dome Cameras [128GB]		$2,135
DVR-906M4-256	1080P HD Hybrid Base KIT with (4) Mini Dome Cameras [256GB]		$2,273
DVR-906M4-4G-128	1080P HD 4G Hybrid Base KIT with (4) Mini Dome Cameras [128GB]		$2,513

DVR-906M4-4G-256	1080P HD 4G Hybrid Base KIT with (4) Mini Dome Cameras [256GB]		$2,597
DVR-910	Digital Diagnostic Event Button		$155
DVR-916	AHD Exterior Rear Camera with Cable		$403
DVR-918	AHD Camera with Cable		$403
DVR-919	AHD Low Profile Inetrior Camera with Cable		$403
DVR-920	AHD Exterior Low Profile Camera with Cable		$403
DVR-921	AHD Mini Dome Camera with Cable		$403
DVR-922	AHD Dash Camera with Cable		$403
DVR-950	High Power Wireless Antenna		$234
ECB-1YR	Software that allows automatic upload of video files from PRO-VISION® video recording systems when your vehicles pull into range of your wireless network; includes software for wireless file transfer, and health monitoring and live look in ability.		$119
ECB-3YR	Software that allows automatic upload of video files from PRO-VISION® video recording systems when your vehicles pull into range of your wireless network; includes software for wireless file transfer, and health monitoring and live look in ability.		$312
ECB-5YR	Software that allows automatic upload of video files from PRO-VISION® video recording systems when your vehicles pull into range of your wireless network; includes software for wireless file transfer, and health monitoring and live look in ability.		$465
PC-1881	Flush Mount Bracket		$30
PC-1919	Windshield Mount Extension		$91
PX-1510	Temperature Scanner		$518
PX-1848	DHD Expansion Cable		$53
PX-1942	5m AHD AV Cable		$44
PX-1943	10m AHD AV Cable		$53
RV-205A	Pro-Vision, Back up Camera Kit with 5" LCD Monitor / Night Vision and Audio		$939
RV-505A	Pro-Vision, Back up Camera Kit with 7" LCD Monitor / Night Vision and Audio		$1,131
MUL.360.VSV.HD	4 Camera Birdseye 360 HD		$4,450
Titan-HD1-256	1080P HD Hybrid Base KIT with (1) Camera [256GB]		$1,444
Titan-HD1-4G-256	1080P HD Hybrid Base KIT with (1) Camera [256GB] Verizon 4G		$1,804
Titan-HD2-256	1080P HD 4G Hybrid Base KIT with (2) Cameras [256GB]		$1,720
Titan-HD2-4G-256	1080P HD 4G Hybrid Base KIT with (2) Cameras [256GB] Verizon 4G		$2,080
Titan-HD3-256	1080P HD Hybrid Base KIT with (3) Cameras [256GB]		$1,997
Titan-HD3-4G-256	1080P HD Hybrid Base KIT with (3) Cameras [256GB] Verizon 4G		$2,357
Titan-HD4-256	1080P HD 4G Hybrid Base KIT with (4) Cameras [256GB]		$2,273
Titan-HD4-4G-256	1080P HD 4G Hybrid Base KIT with (4) Cameras [256GB] Verizon 4G		$2,633
Titan-HD5-500	1080P HD Hybrid Base KIT with (5) Cameras [500GB]		$2,850
Titan-HD5-4G-500	1080P HD Hybrid Base KIT with (5) Cameras [500GB] Verizon 4G		$3,210
Titan-HD6-500	1080P HD Hybrid Base KIT with (6) Cameras [500GB]		$3,126
Titan-HD6-4G-500	1080P HD Hybrid Base KIT with (6) Cameras [500GB] Verizon 4G		$3,486
Titan-HD7-500	1080P HD Hybrid Base KIT with (7) Cameras [500GB]		$3,403
Titan-HD7-4G-500	1080P HD Hybrid Base KIT with (7) Cameras [500GB] Verizon 4G		$3,763

Titan-HD8-500	1080P HD Hybrid Base KIT with (8) Cameras [500GB]		$3,679
Titan-HD8-4G-500	1080P HD Hybrid Base KIT with (8) Cameras [500GB] Verizon 4G		$4,039

REI			
REI, HD5-600-2-1TB	6 CH HD5 DVR, 1TB Drive, 2 Cam, Cable kit, VMS software		$2,108
REI, HD5-600W-2-1TB	6 CH DVR w/ WiFi,1TB Drive, 2 Cam, Cable kit, VMS software		$2,228
REI, HD5-600WC-2-1TB	6 CH DVR w/ Cellular & WiFi, 1TB Drive, 2 Cam, Cable kit, VMS software		$2,558
REI, HD51200W-5-1TB	12 CH DVR w/ WiFi, 1TB Drive, 5 Cam, Cable kit, VMS software		$3,453
REI, HD5-1200WC-5-1TB	12 CH DVR w/ Cellular & WiFi, 1TB Drive, 5 Cam, Cable kit, VMS software		$3,783
REI, CAMS	Add AHD Cameras to DVR System (ea) -- Mini box, Wedge, Dome, windshield (1.7mm, 2.4mm, 2.8mm, 4.0mm, 6.0mm, 8.0mm)		$253
REI, IPCAMS	Add IP Cameras to HD5 DVR System (ea)		$493
REI, STOPCAMKIT	Stop Arm Camera Kit		$415
REI, 2 TB HD	Upgrade to 2TB Hard Drive, Available only at time of DVR purchase		$240
REI, 710214	GPS Antenna		$176
REI, 210173	WiFi / LTE Cellular / GPS Combo Antenna		$248
REI, 511986	Event Marker / Panic Button w/ 20FT Cable		$92
REI, 512209	20FT Vehicle Sensor Harness		$121
REI, 710610	WiFi Dongle - HD5 DVR		$48
REI, 750364	End Cap Kit Front of HD5 DVR		$45
REI, 750363	End Cap Kit Rear of HD5 DVR		$38
REI, 710673	Lock Box for HD5 DVR		$162
REI, SV-360HD SYS 4	360 Degree Exterior HD Camera System w/7" Driver Monitor		$2,968
REI, SD300-2-64	3 CH DVR, SD-300 w/WiFi, 64GB SD, 2 Cam, Cable Kit, VMS Software		$1,535
REI, 710753	Add 3rd Camera to SD-300 System - IP Eyeball Turret camera 2.8mm		$311
REI, 128SDUPGRADE	Upgrade to 128GB SD Card, Available only at time of DVR purchase		$50
REI, 256SDUPGRADE	Upgrade to 256GB SD Card, Available only at time of DVR purchase		$164
REI, 512SDUPGRADE	Upgrade to 512GB SD Card, Available only at time of DVR purchase		$327
	Individual Components, (installation not included on below items)		
REI, INDIVCAM	All AHD Cameras-Mini box, Wedge, Dome, windshield (1.7mm, 2.4mm, 4mm,6mm,8mm,16mm)		$242
REI, INDIVIPCAM	All IP Cameras--(2.4mm,4mm)		$440
REI, 512166/530165	7FT Cable, Camera to DVR, AHD or CAT6		$34
REI, 512167/530099	10FT Cable, Camera to DVR, AHD or CAT6		$38
REI, 512168/530166	25FT Cable, Camera to DVR, AHD or CAT6		$47
REI, 511966	25FT Cable, Camera to DVR, AHD		$47
REI, 512169/530167	40FT Cable, Camera to DVR, AHD or CAT6		$54
REI, 510993	50FT Cable, Camera to DVR, AHD		$62
REI, 512170/530168	Cable, Camera to DVR, 50FT AHD or 60FT CAT6		$71
REI, 710639	1 TB Hard Drive for HD5 DVR		$440
REI, 710642	2 TB Hard Drive for HD5 DVR		$740

REI, 690695	64 GB SD Card		$127
REI, 690820	128 GB SD Card		$176
REI, 690821	256 GB SD Card		$332
REI, 710607	HD5-600 DVR (6 Channel)		$1,070
REI, 710608	HD5-600W DVR (6 Channel with WiFi/GPS)		$1,250
REI, 710609	HD5-1200W (12 Channel with WiFi/GPS)		$1,850

Safety Vision

Safety Vision, FL-SV-4001-512GB-1Car	Observer 4401-5 Channel HVR (4AHD, 1IP) 512GB SD Card (2 x 256GB), 1-Cam 1080p		$1,267
Safety Vision, FL-SV-4001-512GB-2Car	Observer 4401-5 Channel HVR (4AHD, 1IP) 512GB SD Card (2 x 256GB), 2-Cam 1080p		$1,435
Safety Vision, FL-SV-4001-512GB-3Car	Observer 4401-5 Channel HVR (4AHD, 1IP) 1TB SD Card (2 x 512GB), 3-Cam 1080p		$1,683
Safety Vision, FL-SV-4001-512GB-4Car	Observer 4401-5 Channel HVR (4AHD, 1IP) 1TB SD Card (2 x 512GB), 4-Cam 1080p		$1,876
Safety Vision, FL-SV-4001-512GB-4Car	Observer 4401-5 Channel HVR (4AHD, 1IP) 1TB SD Card (2 x 512GB), 5-Cam 1080p		$2,427
Safety Vision, FL-SV-Synovia-Kit	Synovia Integration Hardware Kit		$108
Safety Vision, FL-V-WIFI4K-MXKT-W	4000HVR MOXA WI-FI KIT 2.4 GHZ & 5 GHZ Wifi Antenna		$765
Safety Vision, FL-SD-256GSA	256GB SD Card		$117
Safety Vision, FL-SD-512GSA	512GB SD Card		$208
Safety Vision, FL-SB-TVMREAR-HD	School Bus Mirror Monitor&Reverse Camera		$1,230
Safety Vision, FL-SB-TVMTOTAL	School Bus Total View System (Mirror Monitor &Totalview Camera Kit)		$2,469
Safety Vision, FL-SV-WIFICELL5-KT	Wi-Fi 1 - On Board Wi-Fi Hardware - shareable Wi-Fi, Wireless Offloading hardware +1 Available Cellular line		$1,534
Safety Vision, FL-SV-WIFICELL2-KT	Wi-Fi 1 - On Board Wi-Fi Hardware - shareable Wi-Fi, Wireless Offloading hardware +2 Available Cellular line		$2,014
Safety Vision, FL-OBWIFI-24GB	On Board Wi-Fi Bundle - Includes: Data, Content Filtering, Usage Analytics, CIPA Compliant - 24GB/Year/Bus		$1,194
Safety Vision, FL-OBWIFI-36GB	On Board Wi-Fi Bundle - Includes: Data, Content Filtering, Usage Analytics, CIPA Compliant - 36GB/Year/Bus		$1,554
Safety Vision, FL-OBWIFI-60GB	On Board Wi-Fi Bundle - Includes: Data, Content Filtering, Usage Analytics, CIPA Compliant - 60GB/Year/Bus		$1,914
Safety Vision, FL-SV-4112-2TB-4CAM	Observer 4112-12 Channel HVR (8HD, 4IP) 2TB HD, 4-Cam 1080p		$2,312
Safety Vision, FL-SV-4112-2TB-5CAM	Observer 4112-12 Channel HVR (8HD, 4IP) 2TB HD, 5-Cam 1080p		$2,518
Safety Vision, FL-SV-4112-2TB-6CAM	Observer 4112-12 Channel HVR (8HD, 4IP) 2TB HD, 6-Cam 1080p		$2,697
Safety Vision, FL-SV-4112-2TB-7CAM	Observer 4112-12 Channel HVR (8HD, 4IP) 2TB HD, 7-Cam 1080p		$3,161
Safety Vision, FL-SV-4112-2TB-8CAM	Observer 4112-12 Channel HVR (8HD, 4IP) 2TB HD, 8-Cam 1080p		$3,364
Safety Vision, FL-41-ANT-FEMALE	Wi-Fi Antenna when utilizing built in Wi-Fi Fleets <15 units per AP		$149
Safety Vision, FL-SV-WIFI-MOXKIT-B	Standard Moxa Wi-Fi Kit (For Large Fleets over 15 units per AP)		$749
Safety Vision, FL-SV-WIFICELL5-KT	Wi-Fi / Cell Modem- Pepwave		$996
Safety Vision, FL-SB-TVMREAR-HD	School Bus Mirror Monitor&Reverse Camera		$1,230
Safety Vision, FL-SB-TVMTOTAL	School Bus Total View System (Mirror Monitor &Totalview Camera Kit)		$2,469
Safety Vision, FL-SV-Synovia-Kit	Synovia Integration Hardware Kit		$108

Safety Vision, FL-412-2TB-HDD	2TB-HDD		$345
Safety Vision, FL-SV-WIFICELL5-KT	Wi-Fi 1 - On Board Wi-Fi Hardware - shareable Wi-Fi, Wireless Offloading hardware +1 Available Cellular line		$1,534
Safety Vision, FL-SV-WIFICELL2-KT	Wi-Fi 1 - On Board Wi-Fi Hardware - shareable Wi-Fi, Wireless Offloading hardware +2 Available Cellular line		$2,014
Safety Vision, FL-OBWIFI-24GB	On Board Wi-Fi Bundle - Includes: Data, Content Filtering, Usage Analytics, CIPA Compliant - 24GB/Year/Bus		$1,194
Safety Vision, FL-OBWIFI-36GB	On Board Wi-Fi Bundle - Includes: Data, Content Filtering, Usage Analytics, CIPA Compliant - 36GB/Year/Bus		$1,554
Safety Vision, FL-OBWIFI-60GB	On Board Wi-Fi Bundle - Includes: Data, Content Filtering, Usage Analytics, CIPA Compliant - 60GB/Year/Bus		$1,914

Seon			
DVRs			
Seon, DH4C128	DH4C Solid State DVR, 4 HD Channels, Audio, GPS, WiFi (AC,AN,BGN), Mounting Plate, Power Harness, 128GB SD Card		$914
Seon, DH4C256	DH4C Solid State DVR, 4 HD Channels, Audio, GPS, WiFi (AC,AN,BGN), Mounting Plate, Power Harness, 256GB SD Card		$1,060
Seon, DH4C512	DH4C Solid State DVR, 4 HD Channels, Audio, GPS, WiFi (AC,AN,BGN), Mounting Plate, Power Harness, 512GB SD Card		$1,284
Seon, DH4C0	DH4C Solid State DVR, 4 HD Channels, Audio, GPS, WiFi (AC,AN,BGN), Mounting Plate, Power Harness, No Storage		$782
Seon, DH4CP	DH4C Solid State DVR, 4 HD Channels, Audio, GPS, WiFi (AC,AN,BGN), Mounting Plate, No Harness, No Storage, Spare Part		$736
Seon, DH4H1T0	DH4 DVR, 4 HD Channels, Audio, GPS, WiFi (AC, AN, BGN), Security Front Cover with Lock Set, Mounting Plate, Power Harness, 500GB HDD		$1,716
Seon, DH4H2T0	DH4 DVR, 4 HD Channels, Audio, GPS, WiFi (AC, AN, BGN), Security Front Cover with Lock Set, Mounting Plate, Power Harness, 2TB HDD		$1,956
Seon, DH4H500	DH4 DVR, 4 HD Channels, Audio, GPS, WiFi (AC, AN, BGN), Security Front Cover with Lock Set, Mounting Plate, Power Harness, 1TB HDD		$1,589
Seon, DH4P	DH4 DVR, 4 HD Channels, Audio, GPS, WiFi (AC, AN, BGN), Security Front Cover with Lock Set, Mounting Plate, No Harness, No Storage, Spare Part		$1,542
Seon, DH4S1T0	DH4 DVR, 4 HD Channels, Audio, GPS, WiFi (AC, AN, BGN), Security Front Cover with Lock Set, Mounting Plate, Power Harness, 1TB SSD		$2,206
Seon, DH4S2T0	DH4 DVR, 4 HD Channels, Audio, GPS, WiFi (AC, AN, BGN), Security Front Cover with Lock Set, Mounting Plate, Power Harness, 2TB SSD		$2,842
Seon, DH4S500	DH4 DVR, 4 HD Channels, Audio, GPS, WiFi (AC, AN, BGN), Security Front Cover with Lock Set, Mounting Plate, Power Harness, 500GB SSD		$2,064
Seon, TH4H1T0	TH4 DVR 4 HD channels, audio, security front cover with lock set, mounting bracket, power harness, 1TB hard drive.		$1,158

Seon, TH4H2T0	TH4 DVR 4 HD channels, audio, security front cover with lock set, mounting bracket, power harness, 2TB hard drive.		$1,403
Seon, TH4H500	TH4 DVR 4 HD channels, audio, security front cover with lock set, mounting bracket, power harness, 500GB hard drive.		$1,036
Seon, TH4P	DVR,TH4 with Mounting Hardware		$987
Seon, TH4S1T0	TH4 DVR 4 HD channels, audio, security front cover with lock set, mounting bracket, power harness, 1TB SSD. Lead time is 4 weeks.		$1,838
Seon, TH4S500	TH4 DVR 4 HD channels, audio, security front cover with lock set, mounting bracket, power harness, 500GB SSD. Lead time is 4 weeks.		$1,646
Seon, TH6H1T0	TH DVR 6 HD channels, audio, security front cover with lock set, mounting bracket, power harness, 1TB hard drive.		$1,605
Seon, TH6H2T0	TH DVR 6 HD channels, audio, security front cover with lock set, mounting bracket, power harness, 2TB hard drive.		$1,850
Seon, TH6H500	TH DVR 6 HD channels, audio, security front cover with lock set, mounting bracket, power harness, 500GB hard drive.		$1,482
Seon, TH6P	TH6 DVR, 6 HD Channels, Audio, Security Front Cover with Lock Set, Mounting Plate, No Harness, No Storage, Spare Part		$1,286
Seon, TH6S1T0	TH DVR 6 HD channels, audio, security front cover with lock set, mounting bracket, power harness, 1TB SSD. Lead time is 4 weeks.		$2,016
Seon, TH6S500	TH DVR 6 HD channels, audio, security front cover with lock set, mounting bracket, power harness, 500GB SSD. Lead time is 4 weeks.		$1,824
Seon, TH8H1T0	TH8 DVR, 8 HD Channels, 2 IP Channels, Audio, Security Front Cover with Lock Set, Mounting Plate, Power Harness, 1TB Single HDD		$2,141
Seon, TH8H2T0	TH8 DVR, 8 HD Channels, 2 IP Channels, Audio, Security Front Cover with Lock Set, Mounting Plate, Power Harness, 2TB Single HDD		$2,272
Seon, TH8H2T0-2HDD	TH8 DVR, 8 HD Channels, 2 IP Channels, Audio, Security Front Cover with Lock Set, Mounting Plate, Power Harness, 2TB (2X1TB) Dual HDD		$2,280
Seon, TH8H4T0-2HDD	TH8 DVR, 8 HD Channels, 2 IP Channels, Audio, Security Front Cover with Lock Set, Mounting Plate, Power Harness, 4TB (2X2TB) Dual HDD		$2,370
Seon, TH8S1T0	TH8 DVR, 8 HD Channels, Audio, Security Front Cover with Lock Set, Mounting Bracket, Power Harness, 1TB Single SSD		$2,141
Seon, TH8S2T0	TH8 DVR, 8 HD Channels, Audio, Security Front Cover with Lock Set, Mounting Bracket, Power Harness, 2TB Single SSD		$2,272
Seon, TH8S2T0-2SSD	TH8 DVR, 8 HD Channels, Audio, Security Front Cover with Lock Set, Mounting Bracket, Power Harness, 2TB (2X1TB) Dual SSD		$2,994
Seon, TH8S4T0-2SSD	TH8 DVR, 8 HD Channels, Audio, Security Front Cover with Lock Set, Mounting Bracket, Power Harness, 4TB (2X2TB) Dual SSD		$4,302
Seon, NH16H4T0-2HDD	NH NVR Hybrid, 16 Channels, 8CH Analog HD Built-In, 16 Port POE Switch, Audio, Security Front Cover with Lock Set, Mounting Plates, Power Harnesses, 4TB (2X2TB) Dual HDD		$4,346
Standard Wiring Bundles			

Seon, WT1D20S20G0	Standard wiring bundle with adapter harness, diagnostic indicator/alarm button cable 20 ft., five signal input 20 ft. (GPS not included).		$141
Seon, WT1D20S20G4	Standard wiring bundle with adapter harness, diagnostic indicator/alarm button cable 20 ft., five signal input 20 ft., GPS4 receiver magnetic mount 20 ft.		$224
Seon, WT1R30S20G0	Explorer TX8 & Trooper TH wiring bundle with adapter harness, RGY indicator w/ 30 ft. harness, alarm button cable 20 ft., five signal input 20 ft. (GPS not included).		$404
Seon, WT1R30S20G4	Explorer TX8 & Trooper TH wiring bundle with adapter harness, RGY indicator w/ 30 ft. harness, alarm button cable 20 ft., five signal input 20 ft., GPS4 receiver magnetic mount 20 ft.		$487
Seon, WSA2	Alarm button with 20 ft harness		$75
Cameras			
Seon, HD1QxxAI	HD 720P Camera, Dome, 2.6mm or 3.6mm, internal, audio, IR TDN, no harness - to use with DH4C, TH-Series, and NH-Series DVRs		$283
Seon, HD1QxxAI20	HD 720P Camera, Dome, 2.6mm or 3.6mm, internal, audio, IR TDN, 20' harness - to use with DH4C, TH-Series, and NH-Series DVRs		$295
Seon, HD1QxxAI50	HD 720P Camera, Dome, 2.6mm or 3.6mm, internal, audio, IR TDN, 50' harness - to use with DH4C, TH-Series, and NH-Series DVRs		$324
Seon, HD1QxxAI75	HD 720P Camera, Dome, 2.6mm or 3.6mm, internal, audio, IR TDN, 75' harness - to use with DH4C, TH-Series, and NH-Series DVRs		$350
Seon, HD1SxxEI	HD Camera, Wedge, Stop Arm, 6mm or 16mm, external, IR TDN - for use with TH-Series DVRs		$423
Seon, HD1SxxEI20	HD Camera, Wedge, Stop Arm, 6.0 mmor 16mm, external, IR TDN, 20' harness - for use with TH-Series DVRs		$447
Seon, HD1SxxEI50	HD Camera, Wedge, Stop Arm, 6.0 mm or 16mm, external, IR TDN, 50' harness - for use with TH-Series DVRs		$477
Seon, HD1SxxEI75	HD Camera, Wedge, Stop Arm, 6.0 mm or 16mm, external, IR TDN, 75' harness - for use with TH-Series DVRs		$507
Seon, HD1WxxEI	HD Camera, Wedge, external, 2.8mm, 3.6mm or 6mm IR TDN - for use with TH-Series DVRs		$398
Seon, HD1WxxEI20	HD Camera, Wedge, external, 2.8mm, 3.6mm or 6mm IR TDN - for use with TH-Series DVRs, 20' Harness		$417
Seon, HD1WxxEI50	HD Camera, Wedge, external, 2.8mm, 3.6mm or 6mm IR TDN - for use with TH-Series DVRs, 50' Harness		$438
Seon, HD1WxxEI75	HD Camera, Wedge, external, 2.8mm, 3.6mm or 6mm IR TDN - for use with TH-Series DVRs, 75' Harness		$457
Seon, HD2QxxAI	HD 1080P Camera, Dome, 2.5mm or 3.6mm, internal, audio, IR, TDN, no harness — to use with DH4C, TH6, TH8, and NH16 DVRs		$291
Seon, HD2QxxAI20	HD 1080P Camera, Dome, 2.5mm or 3.6mm, internal, audio, IR, TDN, 20’ harness — to use with DH4C, TH6, TH8, and NH16 DVRs		$315
Seon, HD2QxxAI50	HD 1080P Camera, Dome, 2.5mm or 3.6mm, internal, audio, IR, TDN, 50’ harness — to use with DH4C, TH6, TH8, and NH16 DVRs		$347
Seon, HD2QxxAI75	HD 1080P Camera, Dome, 2.5mm or 3.6mm, internal, audio, IR, TDN, 75’ harness — to use with DH4C, TH6, TH8, and NH16 DVRs		$377

Seon, HD2D0x0xAI	Windshield Dual Lens Cam, 1080p, 2.1mm dual or 3.6mm dual lens forward/inward, mic		$416
Seon, HD3QxxA	HD 1080P Camera, Dome, 2.8mm or 3.6mm, internal, audio, IR TDN, no harness — to use with DH4C, TH6, TH8, and NH16 DVRs		$314
Seon, HD3QxxA20	HD 1080P Camera, Dome, 2.8mm or 3.6mm, internal, audio, IR TDN, 20' harness — to use with DH4C, TH6, TH8, and NH16 DVRs		$327
Seon, HD3QxxA50	HD 1080P Camera, Dome, 2.8mm or 3.6mm, internal, audio, IR TDN, 50' harness — to use with DH4C, TH6, TH8, and NH16 DVRs		$357
Seon, HD3QxxA75	HD 1080P Camera, Dome, 2.8mm or 3.6mm, internal, audio, IR TDN, 75' harness — to use with DH4C, TH6, TH8, and NH16 DVRs		$387
Seon, HD3U01AN	HD Camera, Ultra Wide, 1.72mm, internal, audio, IR, TDN, no harness — to use with DH4C, TH6, TH8, and NH16 DVRs		$351
Seon, HD3U01AN20	HD Camera, Ultra Wide, 1.72mm, internal, audio, IR, TDN, 20' harness — to use with DH4C, TH6, TH8, and NH16 DVRs		$369
Seon, HD3U01AN50	HD Camera, Ultra Wide, 1.72mm, internal, audio, IR, TDN, 50' harness — to use with DH4C, TH6, TH8, and NH16 DVRs		$401
Seon, HD3U01AN75	HD Camera, Ultra Wide, 1.72mm, internal, audio, IR, TDN, 75' harness — to use with DH4C, TH6, TH8, and NH16 DVRs		$431
Seon, HD3SxxEI	HD Camera, Wedge,Stop Arm,6.0mm or 16mm,external,IR TDN,no harness,to use with TH6 & TH8 DVRs		$429
Seon, HD3SxxEI20	HD Camera, Wedge,Stop Arm,6.0mm or 16mm, external,IR TDN, 20' harness,to use with TH6 & TH8 DVRs		$453
Seon, HD3SxxEI50	HD Camera, Wedge,Stop Arm,6.0mm or 16mm, external,IR TDN, 50' harness,to use with TH6 & TH8 DVRs		$483
Seon, HD3SxxEI75	HD Camera, Wedge,Stop Arm,6.0mm or 16mm,external,IR TDN, 75' harness,to use with TH6 & TH8 DVRs		$513
Seon, HD3WxxEI	HD Camera, Wedge, 2.8mm, 3.6mm, 6mm, 16mm or 25mm,external, IR TDN, no harness, to use with TH6 and TH8 DVRs.		$404
Seon, HD3WxxEI20	HD Camera, Wedge, 2.8mm, 3.6mm, 6mm, 16mm or 25mm,external, IR TDN, 20' harness, to use with TH6 and TH8 DVRs.		$423
Seon, HD3WxxEI50	HD Camera, Wedge, 2.8mm, 3.6mm, 6mm, 16mm or 25mm,external, IR TDN, 50' harness, to use with TH6 and TH8 DVRs.		$444
Seon, HD3WxxEI75	HD Camera, Wedge, 2.8mm, 3.6mm, 6mm, 16mm or 25mm,external, IR TDN, 75' harness, to use with TH6 and TH8 DVRs.		$462
Seon, C3Q9PD03A20	IP Camera, PoE, dome, white, 3MP progressive scan, 2.8 mm lens size, interior, IR Day/Night, audio, 20 ft. harness - to use with TH8 or NH16		$491
Seon, C3Q9PD03A50	IP Camera, PoE, dome, white, 3MP progressive scan, 2.8 mm lens size, interior, IR Day/Night, audio, 50 ft. harness - to use with TH8 or NH16		$539
Seon, C3W9PD04E20	IP Camera, PoE, wedge, 3MP progressive scan, 4.0 mm lens size, exterior (no audio), IR Day/Night, 20 ft. harness - to use with TH8 or NH16		$595

Seon, C3W9PD04E50	IP Camera, PoE, wedge, 3MP progressive scan, 4.0 mm lens size, exterior (no audio), IR Day/Night, 50 ft. harness - to use with TH8 or NH16		$645
Seon, TH8POEKIT48	ASSY,POE Kit,48V, 1 Kit Required Per IP Camera		$253
Seon, CA10xxEI	Day/Night 700 TVL camera, exterior (w infrared, no audio), 2.9mm, 36.mm, 6mm, 16mm or 25mm lens, No Harness		$365
Seon, CA10xxEI20	Day/Night 700 TVL camera, exterior (w infrared, no audio), 2.9mm, 36.mm, 6mm, 16mm or 25mm lens, 20 ft. harness		$1,117
Seon, CA10xxEI50	Day/Night 700 TVL camera, exterior (w infrared, no audio), 2.9mm, 36.mm, 6mm, 16mm or 25mm lens, 50 ft. harness		$747
Seon, CA10xxEI75	Day/Night 700 TVL camera, exterior (w infrared, no audio), 2.9mm, 36.mm, 6mm, 16mm or 25mm lens, 75 ft. harness		$451
Seon, CHQ8PDxxA	HD Camera, dome, 1080P progressive scan, 2.8 mm, 3.6mm or 6mm lens size, interior, IR Day/Night, audio (HX16 & NX16 DVR's ONLY)		$459
Seon, CHQ8PDxxA20	HD Camera, dome, 1080p progressive scan, 2.8 mm, 3.6mm or 6mm lens size, interior, IR Day/Night, audio, and 20 ft. harness — (HX16 & NX16 DVR's ONLY)		$489
Seon, CHQ8PDxxA50	HD Camera, dome, 1080p progressive scan, 2.8 mm, 3.6mm or 6mm lens size, interior, IR Day/Night, audio, and 50 ft. harness — (HX16 & NX16 DVR's ONLY)		$501
Seon, CHQ8PDxxA75	HD Camera, dome, 1080p progressive scan, 2.8 mm, 3.6mm or 6mm lens size, interior, IR Day/Night, audio, and 75 ft. harness — (HX16 & NX16 DVR's ONLY)		$527
Seon, CHW8PDxxE20	HD Camera 720P/1080P/3MP, IP POE, 3.6 mm, 6mm or 8mm lens size, exterior (no audio), and 20 ft. harness — (HX16 & NX16 DVR's ONLY)		$537
Seon, CHW8PDxxE50	HD Camera 720P/1080P/3MP, IP POE, 3.6 mm, 6mm or 8mm lens size, exterior (no audio), and 50 ft. harness — (HX16 & NX16 DVR's ONLY)		$569
Seon, CHW8PDxxE75	HD Camera 720P/1080P/3MP, IP POE, 3.6 mm, 6mm or 8mm lens size, exterior (no audio), and 75 ft. harness — (HX16 & NX16 DVR's ONLY)		$599
Seon, CJ9xxA	Dome Day/Night 600TVL camera, audio, 2.9mm, 3.6mm or 6mm lens (no infrared)		$242
Seon, CJ9xxA20	Dome Day/Night 600TVL camera, audio, 2.9mm, 3.6mm or 6mm lens, 20 ft. harness (no infrared)		$267
Seon, CJ9xxA50	Dome Day/Night 600TVL camera, audio, 2.9mm, 3.6mm or 6mm lens, 50 ft. harness (no infrared)		$297
Seon, CJ902A	Dome Day/Night 600TVL camera, audio, 2.5mm lens (no infrared)		$267
Seon, CJ902A20	Dome Day/Night 600TVL camera, audio, 2.5mm lens, 20 ft. harness (no infrared)		$291
Seon, CJ902A50	Dome Day/Night 600TVL camera, audio, 2.5mm lens, 50 ft. harness (no infrared)		$323
Seon, CJ902A75	Dome Day/Night 600TVL camera, audio, 2.5mm lens, 75 ft. harness (no infrared)		$353
Seon, CQ9xxA	Integrated IR Dome Day/Night 600TVL camera, audio, 2.9mm, 3.6mm, 6mm, 8mm, 12mm or 16mm lens		$242
Seon, CQ9xxA20	Integrated IR Dome Day/Night 600TVL camera, audio, 2.9mm, 3.6mm, 6mm, 8mm, 12mm or 16mm lens, 20 ft. harness		$267
Seon, CQ9xxA50	Integrated IR Dome Day/Night 600TVL camera, audio, 2.9mm, 3.6mm, 6mm, 8mm, 12mm or 16mm lens, 50 ft. harness		$297
Seon, CQ9xxA75	Integrated IR Dome Day/Night 600TVL camera, audio, 2.9mm, 3.6mm, 6mm, 8mm, 12mm or 16mm lens, 75 ft. harness		$329

Seon, CQ902A	Integrated IR Dome Day/Night 600TVL camera, audio, 2.5mm lens		$267
Seon, CQ902A20	Integrated IR Dome Day/Night 600TVL camera, audio, 2.5mm lens, 20 ft. harness		$291
Seon, CQ902A50	Integrated IR Dome Day/Night 600TVL camera, audio, 2.5mm lens, 50 ft. harness		$323
Seon, CQ902A75	Integrated IR Dome Day/Night 600TVL camera, audio, 2.5mm lens, 75 ft. harness		$353
Seon, RVC400	Rear Vision Outdoor Camera with M12 connector and bracket, includes M12 to Micro-Fit Adapter		$223
Seon, RVC400E75	RVC400 with a 75 ft. M12 to Micro-Fit harness		$288
7in Display Monitors			
Seon, RVM2	Rear Vision 7 Inch LCD Monitor and cables, for standalone use with an SD analog Camera, DVR/NVR with Expansion Port, or InView 360/Fusion. Expansion Cables included for TH4/TH6/TH8/HX/NX/TL-HD.		$372
Seon, RVM2-SP	Rear Vision 7 Inch LCD Monitor, cables, and video splitter, for use with all DVR's, no < 60 sec delay due to DVR/NVR boot up		$439
Camera Mounting and Post Options			$0
Seon, CHQHD3-MA30	Angle mount shim kit, 30 degree angle, works with CHQ8PD and HD3Q cameras		$98
Seon, CHQ-MP6A30	CHQ mounting post, 6 inch, 30 degree angle for HD3Q Camera		$98
Seon, CHQ-MP4A30	CHQ mounting post, 4 inch, 30 degree angle for HD3Q Camera		$98
Seon, HD1Q-MP6A30	HD1Q mounting post, 6 inch, 30 degree angle		$98
Seon, HD1Q-MP4A30	HD1Q mounting post, 4 inch, 30 degree angle		$98
Seon, CQ-MP4	CJ/CQ/SQ/ mounting post, 4 inch		$98
Seon, CQ-MP6	CJ/CQ/SQ mounting post, 6 inch		$98
Seon, CA-MP4	CA/CHW/HD1W/HD3W mounting post, 6 inch		$98
Seon, CA-MP6	CA/CHW/HD1W/HD3W mounting post, 4 inch		$98
Seon, CJ-MP6A30	CJ mounting post, 6 inch, 30 degree angle		$98
Predictive Stop Arm Solutions			
Seon, PSA2S	Predictive Stop Arm, 2 Radars, 2 Horns		$3,249
1080P HD Exterior 360 System			$0
Seon, inView360HD-Connectable	inView360HD System Kit + Connection Kit, Includes 7" HD Monitor HDM-7IN		$2,452
Seon, ARMF	Optional RCA to Microfit Adaptor for video feed into DVR		$33
Seon, inView360HD-Cal-Kit	inView 360HD Calibration Kit - USB + 4 mats + software + videos + documentation		$180
Analog Exterior 360 System			
Seon, SAV-INV360	Analog inview360 Exterior System Complete		$1,904
Seon, SAV-200R	Rear camera, spare, no housing, inView 360		$212
Seon, SAV-PAD	InView360,Calibration Pad Set,c/w 4 Folded Pads		$136
Seon, SAV-DOC-USB	inView 360 manuals on a USB stick (not including calibration)		$36
vMax Commander Wireless Download			
Seon, VMC5B	vMax Commander 5.0: web-based wireless and automatic video management software to monitor video system health, automatically download video alarms, search video by time and location, and display historical GPS tracks of the vehicles in the fleet. Includes 100 user licenses.		$4,800
Seon, VMC5V	vMax Commander 5.0: Vehicle One Time Activation (per vehicle)		$240
Seon, PRS-WEBTRN	Webinar, remote training, 1 Day		$918
Seon, PRS-TRAIN	vMax Live Commander On Site Training Per Da		$1,800

Seon, PRS-REMOTE	Remote Engineering Service Per Day		$900
Seon, PRS-TRVL	Engineering Services Travel Days To/From Site		$1,200
Seon, PRS-REMOTE-HRLY	Remote Engineering Service Per Hour		$180
Seon, PRS-ENGSITE	On Site Engineering Service Per Day		$1,200
Wireless Components			
Seon, SRLAC00	Smart Reach Lite,2.4/5GHz,No ANT		$406
Seon, SRLAC07	SmartReach Lite,2.4/5GHz,ANT		$511
Seon, SRLAC07NP	SmartReach Lite,2.4/5GHz,ANT,No POE		$414
Seon, SRLAC00NP	Smart-Reach Lite for TH4, TH4C, TH6, TH8 and TL-HD only, 5.8GHz, no antenna, no PoE adapter		$306
Seon, SRLN07	SmartReach Lite,2.4/5GHz,ANT,-N		$469
Seon, SRLN07NP	SmartReach Lite,2.4/5GHz,ANT,No POE,-N		$364
Seon, SRLBAA09-SV	Smart-Reach Lite, 5G, Supervisor Vehicle		$1,101
Seon, PRS-REMOTE	1x Remote Engineering Service Required for Supervisor Kit Set Up		$900
Seon, SRBLAC10	SmartReach Base,Lite AC, 2.4G/5G,6dBi,WP,Omni ANT		$390
Seon, SRBLAC04	SmartReach Base,Lite AC, 2.4G/5G/22dBi WP,Grid ANT		$468
Seon, SRBLAC09	SmartReach Base,Lite AC, 2.4G/5G,WP,Mini Panel ANT		$438
Seon, SRB1AC101010	Smart-Reach Base AP, 1 radio, no antenna, outdoor		$2,010
Seon, SRB1AC707070	Smart-Reach Base AP, 1 radio, 1 omni directional 2.4GHz antenna, outdoor		$2,198
Seon, SRB1AC020202	Smart-Reach Base AP, 1 radio, 2 omni directional 2.4GHz antenna, outdoor		$2,010
Seon, SRB1AC090909	Smart-Reach Base AP, 1 radio, 3 omni directional 2.4GHz antenna, outdoor		$2,156
Seon, SRB2AC121212	SmartReach AP,2RD, 2.4Ghz 3x5dBi Omni Antenna, 5Ghz 3x7dBi Omni Antenna		$2,529
Seon, SRB3AC141010	SmartReach AP,2RD,2.4Ghz w/Grid Antenna for 5Ghz Back Haul		$2,230
Seon, INST-WRLS	Installation Smart Reach Wireless Access Point, Seon install		$3,000
vMax Compass-Routing Software			
Seon, ROUTE-COMPASS	Routing,Route Builder,Tiering,Parent Portal, 1Yr, Per Vehicle		$346
Seon, ROUTE-COMPASS-RENEWAL	Year 2 and Thereafter Annual Renewal, 1yr, Per Vehicle		$116
Seon, CMPS-TRAIN3	vMaxCompass Routing Software Training - 3 days of comprehensive onsite software training for smaller School Districts. Includes 2 x 1hr webinars to be used within 1 month of the original training.		$7,200
Seon, CMPS-TRAIN5	vMaxCompass Routing Software Training - 5 days of comprehensive onsite software training for larger School Districts. Includes 4 x 1hr webinars to be used within 1 month of the original training.		$12,000
Seon, CMPS-LOGST-2-VCL	Compass Logistics for fleets of 1 or 2 vehicles, yearly charge		$612
Seon, CMPS-LOGST-5-VCL	Compass Logistics for fleets of 3 to 5 vehicles, yearly charge		$1,224
Seon, CMPS-LOGST-10-VCL	Compass Logistics for fleets of 6 to 10 vehicles, yearly charg		$2,448
Seon, CMPS-LOGST-20-VCL	Compass Logistics for fleets of 11 to 20 vehicles, yearly charge		$4,284
Seon, CMPS-LOGST-50-VCL	Compass Logistics for fleets of 21 to 50 vehicles, yearly charge		$6,120
Seon, CMPA-CUSTOM SOFTWARE	Compass customer software development by hour. Seon developer		$306
Seon, CMPS-PRO-MAPCUSTOM1	Custom map layers for Compass Route Builder and/or Info Locator, 8 hours charged per Qty.		$1,469
Seon, CMPS-DISPATCH	Compass Dispatch Software		$6,000
Seon, CMPS-FLEET	Compass Fleet Software		$6,000

Seon, CMPS-TRIP	Compass Field Trip Software		$6,000
Seon, CMPS-TRAIN-HRLY	vMax Compass training, per hour. Seon Trainer		$148
Route Path &Student Tracking Bundles			
Seon, ROUTE PATH	Automated route stop and student tracking software, includes 1st year of service, per vehicle		$116
Seon, ROUTE PATH TRAIN	Training on Seon Path		$300
Seon, ROUTE PATH-RY1	1 year renewal / continuance of ROUTE-PATH Automated route stop and student tracking, per vehicle		$116
Seon, STUDENT-CONTACT-TRACING	STUDENT-CONTACT-TRACING Includes equipment & all-in-one software for: • Live GPS • Student Tracking & Reporting • Routh Path • Parent Notification App & Service • All-in-One Web-Based Software Interface		$432
Seon, STDNT-CONTACT-TRACING-RY1	1 year renewal for STUDENT-CONTACT-TRACING Includes cellular data, equipment & all-in-one software for: • Live GPS (GPS hardware) • Student Tracking & Reporting (RFID hardware) • Routh Path • Parent Notification App & Service • All-in-One Web-Base		$432
Seon, CONTACT-TRACING-W/MDT	CONTACT-TRACING-W/MDT Includes cellular data, equipment & all-in-one software for: • Live GPS (Tablet Hardware) • Student Tracking & Reporting (Tablet & RFID hardware) • Routh Path • Parent Notification App & Service • All-in-One Web-Based Software Interface		$1,512
Seon, CONTACT-TRACING-MDT-RY1	1 year renewal of CONTACT-TRACING-W/MDT Includes cellular data, equipment & all-in-one software for: • Live GPS (Tablet Hardware) • Student Tracking & Reporting (Tablet & RFID hardware) • Routh Path • Parent Notification App & Service • All-in-One Web-Base		$533
Seon, INST-MDT	FEE,Installation,MDT Hardware		$221
Seon, 12. School Bus Hub - Parent Notification App			$0
Seon, ROUTE-SBHUB	Routing,SBH,Parent Notification Portal,1Year,Per Vehicle		$58
Seon, ROUTE-SBHUB-RY1	Routing,SBH,Parent Notification Portal,Renewal,Per Vehicle		$58
vMax Live Plus-Live GPS-MDT Mobile Data Terminal			$0
Seon, VLP-LMUV1Y1	vMax Live+, LMU, PWR Harness, Signal Cable, GPS, Antenna, Activation Fee, Verizon Data, Health Check		$809
Seon, VLP-LMUC1Y1	LMU, for Live plus tracking PWR/SIG DVR HRNS,GPS,Plus/T-Mobile-Curiosity,10MB		$799
Seon, VLP-ACTV	MDT AVL Activation Fee (1Year, Per Vehicle)		$50
Seon, VLP-MULTI-STR1UY1	Trac, Student Tracking, Multi-card RFID Reader, operates via USB, 1 year		$426
Seon, VLP-LMUV1 (No Data)	vMax Live+, LMU, PWR Harness, Signal Cable, GPS, Antenna, Activation Fee, Health Check		$748
Seon, VLP-LMUS1 (No Data)	vMax Live+, LMU, PWR Harness, Signal Cable, GPS, Antenna, Activation Fee, Health Check		$809
Seon, VLP-Y1	vMax Live Plus Service (1 year)		$118
Seon, VLP-TRAIN	Training on vMax Live+, Seon Trainer		$300
Seon, MDT-MOUNTED-1-DATA	Android Tablet, Docking Station, GPS, built-in Cameras, SD Card, LTE Modem, and MDT-DATA-Y1		$1,351
Seon, MDT-HANDHELD-1-NODATA	Android Tablet, GPS, built-in Cameras, SD Card, LTE Modem, and MDM-Y1 - NO DATA		$1,216
Seon, MDT-DATA-Y1	250 MB/month Curiosity Cellular Data and MDM license, First year		$202
Seon, VNAV-VSBY1	"Safe Fleet Navigator software service per MDT tablet (per vehicle), 1st year of hosting, licensing and technical support - Driver Navigation * Receive assigned Routes & Runs * Map view * Visual and audible directions * Turn-by-turn driver directions *		$236

Seon, 020-1069	RAM Metal Mounting Arm Kit for MDT, includes screws to attach mount to vehicle and docking station.		$64
Seon, 060-1175	Accessory GPIO cable harness to connect MDT to accessories like Stop Arm or Lift sensors.		$66
Seon, INST-MDT	FEE,Installation,MDT Hardware		$221
Smart Reach Cellular-Live Stream & WiFi hotspot			
Seon, LVST-FLEET	Live Streaming VPN and fleet setup, 100 users including 1 admin (no existing Commander fleet)		$3,611
Seon, LVST-FLEET-ADDON	Live Streaming extension for existing Commander fleet		$1,062
Seon, LVST-USER	Live Streaming configuration of up to 10 additional users		$1,464
Seon, LVST-USERST	Live Streaming only. Video Server Installation and Setup for User of fleet. Provides lower priority access to streaming video from buses (Max 9 Users)		$2,160
Seon, LVST-ACT	Live Video Streaming Service, Activation, per vehicle, no data (includes service up to 1 year - until anniversary date)		$44
Seon, SRC-ROUTER-S-1	WIFI+GPS+Cellular for WIFI Download, GPS tracking, and Live Video Stream. Includes Harness, 6-in-one Dome Antenna - LTE T-Mobile Curiosity Data Plan		$1,507
Seon, SRC-ROUTER-1	All-in-one Smart Reach Router, - NO DATA PLAN - WIFI+GPS+Cellular for WIFI Download/Hotspot, GPS tracking, and Live Video Stream. Includes Harness, 6-in-one Dome Antenna - North America LTE - Customer DATA PLAN – No Hotspot technical support provided		$1,507
Seon, SRC-MODEM-S-1	RV50-X - Tmobile - SmartReach Cellular, Modem, RV50-X - LTE with Diversity antenna (GPS+Cellular) for GPS tracking and Live Video Stream connectivity - T-Mobile		$1,330
Seon, SRC-MODEM-1	RV50-X - LTE - SmartReach Cellular, Modem - LTE with Diversity antenna (GPS+Cellular) for GPS tracking and Live Video Stream connectivity - North America		$1,330
Seon, SRC-WIFIPANT-1	Smart Reach WIFI Padle Antenna for SRC-ROUTERs 2.4/5.0GHz Omni-directional		$18
Seon, SRC-ACADPT-3	AC Adaptor - 12 VDC - 10' - for SRC-ROUTER-2/SRC-ROUTER-3		$105
Seon, SRC-MTBRKT-3	Smart Reach Mount Bracket for SRC-ROUTER-2 and SRC-ROUTER-3		$105
Seon, SRH-R1T60G-Y1	Smart Reach HotSpot - Router, Content Filtering,Captive Portal, 60GB, T-Mobile, GPS Live Tracking, 1 year		$1,066
Seon, SRH-R0T60G-Y1	Smart Reach HotSpot - Content Filtering,Captive Portal, GPS Live tracking, 60GB, T-Mobile, GPS Live Tracking, 1 year - No router		$652
Seon, SRH-R1T60G-RY1	Smart Reach HotSpot - Router, Content Filtering,Captive Portal, 60GB, T-Mobile, Verizon-bkp, GPS Live Tracking Renew 1 year		$1,066
Seon, SRH-R1T60G-Y1	Smart Reach HotSpot - Router, Content Filtering,Captive Portal, 60GB, T-Mobile, Verizon-bkp, GPS Live Tracking Renew 1 year		$1,066
Seon, DATA-10G-TY1	Cellular Data,10GB Per Year,USA,CAN,1Year Per Vehicle / Can Be Pooled Over Fleet		$216
Seon, DATA-25G-TY1	Cellular Data,60GB Per Year,USA,CAN,1Year Per Vehicle / Can Be Pooled Over Fleet		$360
Seon, DATA-60G-TY1	Cellular Data,60GB Per Year,USA,CAN,1Year Per Vehicle / Can Be Pooled Over Fleet		$792
Seon, DATA-100G-TY1	Cellular Data,100GB per Year,USA,CAN,1Year Per Vehicle / Can Be Pooled Over Fleet		$1,311
Safe Fleet Cloud Based Vehicle Inspections			$0
Seon, SETUP-OF-INSPECTION	FLEET,SF Vehicle Inspection Setup,Server Setup		$4,800
Seon, SETUP-OF-FORM	FLEET,Forms,Setup		$1,800
Seon, INSPECTION-LICENSE	FLEET,SF Vehicle Inspection License,Yearly,Per Vehicle		$260

Seon, FORM-LICENSE	FLEET,Forms,License,Yearly,Per Vehicle		$58
Seon, FORM-LICENSE-RY1	FLEET,Forms,License,Annual Renewal,Per Vehicle		$58
Seon, INSPECTION-LICENSE-RY1	FLEET,SF Vehicle Inspection License,Annual Renewal,Per Vehicle		$260
Seon, INSPECTION-LICENSE-RY2	FLEET,SF Vehicle Inspection License,2 yr Renewal Renewal,Per Vehicle		$504
Seon, INSPECTION-LICENSE-RY3	FLEET,SF Vehicle Inspection License,3 yr Renewal Renewal,Per Vehicle		$735
Seon, INSPECTION-LICENSE-RY4	FLEET,SF Vehicle Inspection License,4 yr Renewal Renewal,Per Veh		$864
Seon, MDT-MOUNTED-1-DATA	Android Tablet, Docking Station, GPS, built-in Cameras, SD Card, LTE Modem, and MDT-DATA-Y1		$958
Seon, MDT-HANDHELD-1-NODATA	Android Tablet, GPS, built-in Cameras, SD Card, LTE Modem, and MDM-Y1 - NO DATA		$824
Seon, VLP-ACT	VLP-ACTV		$50
Preventavie Maintenance Program			
Seon, PMP-ANNL-A	Preventative Maintenance Program - Annual Fleet Inspection - Per Vehicle - Paid Annually		$303
Seon, PMP-SEMA-A	Preventative Maintenance Program - Semi Annual Fleet Inspection - Per Vehicle - Paid Annually		$605
Seon, PMP-QTR-A	Preventative Maintenance Program - Quarterly Fleet Inspecion - Per Vehicle - Paid Annually		$1,210
vMax Plus System Health Status			
Seon, VMP-DOCPAC	vMax Pulse Document Package (includes installation, setup and user guides)		$30
Seon, VMP1YR	vMax Pulse Single vehicle Software License, 1 year (includes Sender hardware)		$132
Seon, VMP2YR	vMax Pulse Single vehicle Software License, 2 year (includes Sender hardware)		$202
Seon, VMP3YR	vMax Pulse Single vehicle Software License, 3 year (includes Sender hardware)		$238
Seon, VMPACTV	vMax Pulse Receiver activation (includes Receiver hardware)		$660
Seon, INST-VMP-C	vMax Pulse Receiver indoor installation (per receiver)		$300
Seon, INST-VMP-S	vMax Pulse Sender installation (per vehicle)		$120
Seon, VMPCBLKT	vMax Pulse, spare cabling for Sender		$36
Seon, VMPCPS	vMax Pulse, spare power supply for Receiver		$30
Seon, VMPCTL	vMax Pulse, spare Receiver and adapter power supply		$594
Seon, VMPSNSR	vMax Pulse, spare Sender and cabling		$132
Seon, INST-VMP-C	vMax Pulse Receiver indoor installation (per receiver)		$300
Seon, INST-VMP-S	vMax Pulse Sender installation (per vehicle)		$120
Spare Hard Drives-SSD Drives & SD Cards			
Seon, TH-HK500G	H Series Storage Cartridge for compatible recorders, includes 500GB HDD and Protective Carry Case		$192
Seon, TH-HK1T0	TH Series Storage Cartridge for compatible recorders, includes 1TB HDD and Protective Carry Case		$312
Seon, TH-HK2T0	H Series Storage Cartridge for compatible recorders, includes 2TB HDD and Protective Carry Case		$432
Seon, TH8-HK1T0	H Series Double-Wide Storage Cartridge for compatible recorders, includes Single 1TB HDD and Protective Carry Case		$332
Seon, TH8-HK2T0	H Series Double-Wide Storage Cartridge for compatible recorders, includes Single 2TB HDD and Protective Carry Case		$460
Seon, TH8-HK2T0-2HDD	H Series Double-Wide Storage Cartridge for compatible recorders, includes Dual 1TB HDD (2TB Total) and Protective Carry Case		$446
Seon, TH8-HK4T0-2HDD	H Series Double-Wide Storage Cartridge for compatible recorders, includes Dual 2TB HDD (4TB Total) and Protective Carry Case		$578

Seon, TH-SK1T0	Trooper TH4 and TH6 media cartridge kit, with 1TB SSD 2.5 in		$716
Seon, TH-SK500G	Trooper TH4 and TH6 media cartridge kit, with 500GB SSD 2.5 in		$527
Seon, TH-SK2T0	Trooper TH4 and TH6 nedia cartridge kit, with 2TB SSD 2.5 in		$1,356
Seon, TH8-SK1T0	TH8 Media Cartridge Kit, 1TB Single SSD		$785
Seon, TH8-SK2T0	TH8 Media Cartridge Kit, 2TB Single SSD		$1,689
Seon, TH8-SK2T0-2SSD	TH8 Media Cartridge Kit, 2TB (2x1TB) Dual SSD		$1,632
Seon, TH8-SK4T0-2SSD	TH8 Media Cartridge Kit, 4TB (2x2TB) Dual SSD		$2,915
Seon, SDCARD32	32GB SD Card for use with compatible recorders		$60
Seon, SDCARD64	64GB SD Card for use with compatible recorders		$72
Seon, SDCARD128	128GB SD Card for use with compatible recorders		$108
Seon, SDCARD256	256GB SD Card for use with compatible recorders		$332
Seon, SDCARD512	512GB SD Card for use with compatible recorders		$653
Seon, SDCARD1T	1TB SD Card for use with compatible recorders		$794
Misc & Spare Harnesses, Hardware & Parts			
Seon, PH1X3UM20	Power harness 14 AWG 20 ft., 20A and 1A fuses, fuse holders, butt splices, mounting hardware - for HX, NX and TH8 DVRs		$75
Seon, PH2X2MFJR	Power harness 16 AWG 20 ft., 10A and 1A fuses, fuse holders, butt splices, mounting hardware - for MX, TL, TL-HD, TH4, TH4C and TH6 DVRs		$62
Seon, HDIA20	Diagnostic indicator/alarm button 5 ft. with 20 ft. extension (for Plus Systems for use with Smart-Link module or TL) - for MX, TL, Rogue, EX4 - replaces 020-0065		$58
Seon, WT1	Adapter harness for TL and TH (signals, diagnostic indicator/ alarm button, speed) - replaces 060-0565		$52
Seon, HEHD10	ASSY, CBL, HD, 2X3Micro-Fit M-M, 10ft		$29
Seon, HEHD15	ASSY, CBL, HD, 2X3Micro-Fit M-M, 4.57mt (15ft)		$29
Seon, HEHD20	ASSY, CBL, HD, 2X3Micro-Fit M-M, 20ft for AHD Wedge and Dome Cameras		$24
Seon, HEHD50	ASSY, CBL, HD, 2X3Micro-Fit M-M, 50ft for AHD Wedge and Dome Cameras		$54
Seon, KS	DVR key set: lock box key, media cartridge/ hard drive lock key		$12
Seon, SSL-ENGL	LBL, Seon Safety Label, SSL, ENGL - replaces 690-0130		$2
Seon, SSL-ENSP	LBL, Seon Safety Label, SSL, ENSP, Bilingual English Spanish Lbl		$2
Seon, 085-0046	A/V cable (RCA to BNC) for 5.6" LMK LCD monitor		$6
Seon, 085-0050	Power with switch cable for LMK LCD monitor		$6
Seon, 085-0051	Power supply for 5.6" LMK LCD monitor		$21
Seon, LMK	LCD monitor, 5.6 inch, AC charger, battery pack - replaces 020-0073		$300
Seon, BP	Bench-test power adapter to power MX, TL, TL-HD, TH4, TH4C and TH6 DVRs.		$144
Seon, TH-LBF	TH4/TH6 front lock cover		$60
Seon, TH-LBR	TH4/TH6 rear cable shroud		$48
Seon, TH8-MPV	TH8 Series Double-Wide Vibration Mounting Plate, for compatible hardware (Item included in TH-LBFRV)		$99
Seon, TH8-LBF	TH8 Series Double-Wide Front Door, Locking, Key, for compatible hardware (Item included in TH-LBFRV)		$77

Seon, TH8-LBR	TH8 Series Double-Wide Rear Connector Shroud, Metal, for compatible hardware (Item included in TH-LBFRV)		$69
HDD Docks & Viewing Software			
Seon, HDD-DOCK3	HDD USB docking station. Works with TH4/TH6/TH8/TL/MX/TX/DX/HX/NX		$234
Seon, HDD3-STB	Software kit Includes: vMax View Software, Handheld mouse, HDD-DOCK3 USB Docking Station, Note: Only one required per fleet		$338
Seon, HDD3USBKIT	Software kit includes: vMax View software and HDD-DOCK3 USB Docking Station. Only one required per fleet.		$215
Seon, HDD3-STB-LMK	Software kit Includes: vMax View Software, Handheld mouse, 5.6 inch monitor, HDD-DOCK3 USB Docking Station, BNC F-RCA adapter		$632
Seon, VMAX-VIEW	vMax View Software to easily view and archive video: search for video by alarm, date/time, or GPS location. Includes the ability to zoom into the video and the SmartBlur feature to blur faces when making video archives.		$150
Seon, EMRED-RY1	Annual Service Fee for Evidence Manager Redaction license		$834
Synovia			
Synovia, FLSTC GPS	Synovia Core GPS Hardware Kit for ATT/Verizon		$803
Synovia, FLSTC ENGD	JPOD		$323
Synovia, FLSTC OP	Operator Panel and Kit		$386
Synovia, FLSTC CT	Color Tablet and Kit (Tethered 7 P)		$843
Synovia, FLSTC BCR	Barcode Reader Kit (laser scan)		$536
Synovia, FLSTC SLSGPS	Synovia Silverlining GPS Fleet Management Software - Annual License		$270
Synovia, FLSTC SLSEGS	Synovia Silverlining Engine Diagnostics Software - Annual License		$54
Service agreements and communications subscriptions for Synovia equipment sold seperately.			
Zonar			
Zonar, V4201-H	V4 TCU Kit, Includes Wiring and brackets		$391
Zonar, C-MOB001-H	Connect Tablet Kit, Includes tablet, cable and mount		$862
Zonar, E-MOB003-H	Samsung Galaxy Tab Active2 Kit, Includes tablet, cables and mount		$862
Zonar,ZPASS001-H	Z pass Kit, RFID reader for student cards- Zpass service required		$240
Zonar, 20123	Zonar Coach Camera		$211
Zonar, EVIR002-H	2010 EVIR Handheld device for Electornic Vehicle Inspection		$290
Zonar, 20007	Driver/Operator RFID card, per card		$81
Zonar, 30034	Student RFID card, per card		$5
Service agreements and communications subscriptions for Zonar equipment sold seperately.			
IC Bus			
OCC Telematics	OCC Telematics hard wired , Includes user application, activation, and 2 yr service,		$639
OCC Telematics	OCC Telematics Plug in installation , Includes Telematics device Y cable, user application, activation, and 2 yr service,		$703
USB Charge Ports	2 USB charge ports under seat rail at each passenge seat, price per row LH & RH, min 2 rows		$690

Kajeet SmartBus WiFi 12 month	Kajeet Onboard WiFi Solution, includes router, ext antenna, activation and 12 months service		$2,307
Kajeet SmartBus WiFi 24 month	Kajeet Onboard WiFi Solution, includes router, ext antenna, activation and 24 months service		$2,853
Kajeet SmartBus WiFi 60 month	Kajeet Onboard WiFi Solution, includes router, ext antenna, activation and 60 months service		$4,520
270 Camera Mirror Monitor	Rosco Safe-T-Scope 270 degree Mor-Vision w-7in Mirror monitor, lever-lock		$2,345
270 Camera SA Monitor	Rosco Safe-T-Scope 270 degree Mor-Vision w-7in stand alone monitor		$2,001
Backup Cam Mirror Monitor	Rosco backup camera w-7in mirror monitor in 6x30 mirror		$1,174
Backup Cam SA Monitor	Rosco backup camera w-7in standalone monitor		$741

BIDDERS NOTES	
100 Gal Fuel Tank	Base option price is for Diesel only. Larger capacity fuel tanks for Gas and Propane powered vehicles are listed seperately with additional options Type C.
Adjustable Pedals	Price for Adjustable pedals option includes Telescoping steering column
Straight Floor	Price for Straight floor option includes air ride rear suspension and low pro tires.
Rear Underseat Heater	WC Lift equipped buses may require rear wall mount heater.
Spare Disc Wheel	Availability of this option is limited to one per bus purchased.
Luggage /Seating/Lift Equipped Buses	Districts are encouraged to contact Sun State International when selecting non standard seating options, luggage compartments or wheelchair lift buses to ensure compatibility with other required equipment and desired seating arrangements.
EV (electric powered option)	EV electric power option includes factory A/C, Kajeet Onboard WiFi, OnCommand telematics, Air Disc brakes, Air Ride rear suspension, Telescoping Steering , track seating and additional delivery. 47 Capacity units also include Straight floor and low profile tires.
Track Seating Seats	Availability of track seating seats is limited to the quantity of seats that can be mounted in the unit ordered.
Alternator	Standard Alternator for the base bus with Cummins ISB is 325 AMP. With Propane or Gas standard alternator is 320 AMP

ATTACHMENT '2'

DISCLOSURE STATEMENT

(Rev. 07/02)

PARTNERSHIP OR INDIVIDUAL

I hereby certify that I, if an individual, or each of us, if a partnership, doing business as

_____
(Name of Individual or Partnership)

(am)(is) not now involved in nor have I ever engaged in any private business venture or enterprise, directly or indirectly, with the Commissioner of Education, the Deputy Commissioner of Education, any Associate Commissioner of Education, Division Director or Bureau Chief within the Florida Department of Education.

I further certify that neither I, nor any partner, if a partnership, nor anyone acting in my or our behalf has requested that any of the above designated persons or any other employee of the Florida Department of Education exert any influence to secure the appointment of _____ under this proposed agreement.
(Name of Individual or Partnership)

(1) _____
Signature

_____
Signature

_____
Signature

COMPANY OR CORPORATION

I hereby certify that neither I nor any owner, officer, director, or shareholder of Sun State International Trucks, LLC, ***a***
(Name of Corporation (Company))

Florida
_____**(2)** corporation, licensed to do business in Florida, is presently involved in
(Name of State of Inc.)

or has engaged in any private business venture or enterprise, directly or indirectly, with the Commissioner of Education, the Deputy Commissioner of Education, any Associate Commissioner of Education, Division Director, or Bureau Chief within the Florida Department of Education.

I further certify that neither I nor any owner, officer, director, or shareholder of this corporation or anyone acting on behalf of this corporation or any of its owners, officers, directors, or shareholders has requested that any of the above designated persons or any employee of the Florida Department of Education exert any influence to secure the appointment of
Sun State International Trucks, LLC
_____ under this proposed agreement.
(Company) ***(Corporation)***

(3) _____
Signature

Executive Operations Manager
Title

(1) If a partnership, each partner must sign & execute.
(2) If the company is not incorporated, insert "not incorporated" in this space.
(3) If incorporated, this statement is to be executed by the same person who will execute the contract, if awarded.

ATTACHMENT '3'

DRUG-FREE WORKPLACE

(will be considered in case of identical tie Bids)

Preference shall be given to businesses with drug-free workplace programs. Whenever two or more Bid Responses which are equal with respect to price, quality, and service are received by the State or by any political subdivision for the procurement of commodities or contractual services, a Bid Response received from a business that certifies that it has implemented a drug-free workplace program shall be given preference in the award process. Established procedures for processing tie Bid Responses will be followed if none of the tied vendors have a drug-free workplace program. To have a drug-free workplace program, a business shall:

1) Publish a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the workplace and specifying the actions that will be taken against employees for violations of such prohibition.

2) Inform employees about the dangers of drug abuse in the workplace, the business's policy of maintaining a drug-free workplace, any available drug counseling, rehabilitation, and employee assistance programs, and the penalties that may be imposed upon employees for drug abuse violations.

3) Give each employee engaged in providing the commodities or contractual services underbid a copy of the statement specified in subsection (1).

4) In the statement specified in subsection (1), notify the employees that, as a condition of working on the commodities or contractual services that are underbid, the employee will abide by the terms of the statement and will notify the employer of any conviction of, or plea of guilty or nolo contendere to, any violation of Chapter 893 or any controlled substance law of the United States or any state, for a violation occurring in the workplace no later than five (5) days after such conviction.

5) Impose a sanction on, or require satisfactory participation in a drug abuse assistance or rehabilitation program if such is available in the employee's community by any employee who is so convicted.

6) Make a good faith effort to maintain a drug-free workplace through implementation of this section.

As the person authorized to sign the statement, I certify that this firm complies fully with the above requirements.

Vendor's Signature

BID NO: ITB 2022-01
TYPES A, C AND D SCHOOL BUSES AND OPTIONAL EQUIPMENT

ATTACHMENT '4'

STATE OF FLORIDA DEPARTMENT OF EDUCATION

MINORITY SUBCONTRACTORS UTILIZATION SUMMARY

The Department's Supplier Diversity initiative strives to ensure the promise of Florida's future is shared by all of its residents, regardless of race, ethnicity, disability, neighborhood, or background. To that end, the Department is dedicated to support, track and increase its small, minority-, women-, and service-disabled veteran business enterprise spending with prime contractors and subcontractors. This form was developed to assist in these efforts.

The Prime Contractor shall report all small, minority-, women-, and service-disabled veteran business enterprise Subcontractors, identifying the Name, Address, Type of Certification, and Dollar Amount on the form below. The Prime Contractor shall submit this form with each invoice submitted for payment, whether or not funds have been spent with a small, minority-, women-, and service-disabled veteran business enterprise Subcontractor for the period covered by the invoice. The Office of Supplier Diversity, Florida Department of Management Services will assist in furnishing names of qualified minorities. The Office of Supplier Diversity can be reached at (850/487-0915); the Internet Web address is http://dms.myflorida.com/other_programs/office_of_supplier_diversity_osd .

PRIME CONTRACTOR: Sun State International Trucks, LLC

CONTRACT NO.: ITB 2022-01

CONTRACT TITLE: Type A, C and D School Buses and Optional Equipment

MBE CONTRACTORS Full Name, Address, Telephone Number	State Certified	Non-Certified	Non-Profit	Dollar Amount
See attached certificate				

Total Amount $_____

Certified True and Correct by:

Prime Contractor

Executive Operations Manager

Title

8/30/2021

Date

Submit Report to:

Ms. Regina Register
Bureau of Contracts, Grants & Procurement
325 West Gaines Street, room 332
Tallahassee, Florida 32399-0400

For additional information, you may call Ms. Register at 850/245-9173 or email regina.register@fldoe.org

THIS CERTIFIES THAT

Sun State International Trucks, LLC

NMSDC
National Minority Supplier Development Council

* Nationally certified by the: **FLORIDA STATE MINORITY SUPPLIER DEVELOPMENT COUNCIL**

*NAICS Code(s): 423110

* Description of their product/services as defined by the North American Industry Classification System (NAICS)

12/31/2020		FL03197
Issued Date		**Certificate Number**
	Adrienne Trimble	
12/31/2021		
Expiration Date		**Beatrice Louissaint, President & CEO**

By using your password (NMSDC issued only), authorized users may log into NMSDC Central to view the entire profile: http://nmsdc.org

Certify. Develop. Connect. Advocate.

* MBEs certified by an Affiliate of the National Minority Supplier Development Council, Inc.®

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BID NO: ITB 2022-01
TYPES A, C AND D SCHOOL BUSES AND OPTIONAL EQUIPMENT

FLORIDA DEPARTMENT OF EDUCATION
325 W. GAINES, 901 TURLINGTON BLDG. – PURCHASING
TALLAHASSEE, FL 32399-0400

ATTACHMENT '5'

01/15/03

VENDOR CERTIFICATION REGARDING

SCRUTINIZED COMPANIES LISTS

Respondent Vendor Name: Sun State International Trucks, LLC

Vendor FEIN: 59-3750718

Vendor's Authorized Representative Name and Title: Mike McCullough

Address: 6020 Adamo Dr

City: Tampa State: FL Zip: 33619

Phone Number: (813) 226-7330

Email Address: mike.mccullough@sunstateintl.com

Section 287.135, Florida Statutes, prohibits agencies from contracting with companies for goods or services over $1,000,000 on either the Scrutinized Companies with Activities in Sudan List or the Scrutinized Companies with Activities in the Iran Petroleum Energy Sector List. Both lists are created pursuant to section 215.473, Florida Statutes.

As the person authorized to sign on behalf of Respondent, I hereby certify that the company identified above in the section entitled "Respondent Vendor Name" is not listed on either the Scrutinized Companies with Activities in Sudan List or the Scrutinized Companies with Activities in the Iran Petroleum Energy Sector List. I understand that pursuant to section 287.135, Florida Statutes, submitting a false certification may subject a company to civil penalties, attorney's fees, and costs.

Certified By: Mike McCullough,

Who is authorized to sign on behalf of the above referenced company.

Authorized Signature Print Name and Title: Mike McCullough, Executive Operations Manager

BID NO: ITB 2022-01
TYPES A, C AND D SCHOOL BUSES AND OPTIONAL EQUIPMENT

CONTRACT 2022-01 ATTACHMENT '6'

THIS CONTRACT FOR TYPE A, TYPE C AND TYPE D SCHOOL BUSES AND OPTIONAL EQUIPMENT, BID NO: ITB 2022-01, by and between the department, 325 West Gaines, Suite 834, Tallahassee, Florida 32399-0400, and

Sun State International Trucks, LLC, the contractor, a for-profit corporation registered in Florida, each referred to herein as "Party," and collectively referred to as the "Parties,"

WITNESSETH:

WHEREAS, the Department desires to provide eligible users, defined herein, with various Type A, Type C and Type D School Buses and Optional Equipment (defined herein as "Vehicles"), through the use of a state term contract pursuant to rule 60A-1.001, F.A.C.; and section 1006.27, F.S., and

WHEREAS, the Department solicited responses to an Invitation to Bid No: ITB 2022-01(ITB) to prospective contractors of said Vehicles; and

WHEREAS, the contractor responded to the ITB and desires to provide said Vehicles; and, unto each other;

NOW THEREFORE, in consideration of the premises, terms and conditions set forth herein, the Parties execute this contract so same becomes binding and enforceable by and through the Parties and their assigns, and agree heretofore:

SCOPE OF WORK

The intent of these specifications is to set forth and convey to prospective bidders the general type, character, performance and quality of the Vehicles desired by the Department and school districts. The contractor is authorized to provide Vehicles to any and all eligible users in the State of Florida. The Parties agree that the laws and rules that apply to this contract shall be for those applicable to contracts in excess of Category Two, or $35,000, as defined in chapter 287.017, F.S.

Pursuant to Section 7.10 of Bid No: ITB 2022-01, the following documents are hereby incorporated by reference:

- Department contract
- Any addenda to Bid No: ITB 2022-01
- ITB No: 2022-01
- Award Letter
- Contractor's response

IN WITNESS WHEREOF, the Parties hereto have caused this contract For Type A, Type C and Type D School Buses and Optional Equipment, Bid No: ITB 2022-01, to be executed on the dates shown below their respective signatures.

DEPARTMENT	**CONTRACTOR**
_____	Mike McCullough
Signature	Signature
Print Name:_____	Print name: Mike McCullough
Title:_____	Title: Executive Operations Manager
Date:_____	Date: 8/30/2021

BID NO: ITB 2022-01
TYPES A, C AND D SCHOOL BUSES AND OPTIONAL EQUIPMENT

ATTACHMENT 7 - BIDDER REPRESENTATION

TO: Commissioner Richard Corcoran
Florida Department of Education
Tallahassee, Florida 32399-0400

I, the bidder, hereby represent that the specifications of school bus equipment furnished under terms of this bid will comply with the *National School Transportation and Procedures, Revised 2015*, and the *Florida School Bus Specifications, Effective January 2020*, as represented by the manufacturer to the Commissioner of the Florida Department of Education, State of Florida.

NOTES:

1. Do not include excise tax in price schedule. A tax exemption certification or number will be furnished by the purchasing agency.
2. All prices must be quoted in **even dollar amounts**.
3. Twenty-nine capacity Type C buses shall be offered with both front-mounted and rear-mounted lift availability.
4. All standard and optional tires bid shall be all-wheel position highway rib radials.

Comments regarding production schedules and remarks (for informational purposes only):

Company: Sun State International Trucks, LLC

By: Mike McCullough

Address: 6020 Adamo Dr Tampa FL 33619

Telephone: (813) 226-7330

FEIN: 59-3750718

Signature: Mike McCu

Date: 8/30/21

BID NO: ITB 2022-01
TYPES A, C AND D SCHOOL BUSES AND OPTIONAL EQUIPMENT

ATTACHMENT 8 - PURCHASE ORDER/CUSTOMER CONTACT PREFERENCE INFORMATION

Please provide pertinent contact information for your company to be used on all purchase orders for buses purchased pursuant to this bid:

ATTN (Contact Person's Name): Dianna Chesney

Contact Person's Title: Order Administrator, Bus

Company Name: Sun State International Trucks, LLC

Street Address: 6020 Adamo Dr

City, State, Zip: Tampa FL 33619

Telephone: (813) 361-9629

CUSTOMER CONTACT PREFERENCE INFORMATION

Please indicate the proper contact person for all inquiries related to bus orders:

Contact Person's Name: Mike McCullough

Contact Person's Title: Executive Operations Manager

Company Name: Sun State International Trucks, LLC

Street Address: 6020 Adamo Dr

City, State, Zip: Tampa FL 33619

Telephone: (813) 226-7330

Fax:

Email address: mike.mccullough@sunstateintl.com

Mike McC
8/30/2021

BID NO: ITB 2022-01
TYPES A, C AND D SCHOOL BUSES AND OPTIONAL EQUIPMENT

ATTACHMENT 9 - FILE STRUCTURE FOR REQUIRED STATUS REPORT

ITEM #	FIELD TYPE	FIELD NAME	FIELD DESCRIPTION
1	TEXT	BUYER	PURCHASING ENTITY
2	DATE	PODATE	DATE PO RECEIVED (MM/DD/YY)
3	TEXT	DELIVERY	TYPE OF DELIVERY (P) = Pickup (D) = Delivered
4	TEXT	BUS NUMBER	LOCAL SCHOOL BUS NUMBER
5	TEXT	BUS TYPE	BUS TYPE (A, C OR D)
6	TEXT	VIN #	VEHICLE IDENTIFICATION NUMBER
7	TEXT	FUELTYPE	TYPE OF FUEL **(D) = Diesel** **(P) = Propane** **(C) = Compressed Natural Gas (CNG)** **(G) = Gasoline** **(E) = Electric**
8	NUMBER	SHELLCAP	BODY SHELL SIZE
9	NUMBER	SEATING CAP	REGULAR SEATING POSITIONS
10	NUMBER	W/CCAP	WHEELCHAIR POSITIONS
11	TEXT	A/C	BODY A/C EQUIPPED (Y OR N)
12	TEXT	LIFT	BODY LIFT EQUIPPED (Y OR N)
13	TEXT	ACMAN	AC MANUFACTURER
14	TEXT	ACMOD	AC MODEL
15	TEXT	LIFTMAN	LIFT MANUFACTURER
16	TEXT	LIFTMOD	LIFT MODEL
17	TEXT	LIFT SERIAL	LIFT SERIAL NUMBER
18	TEXT	CHASMAN	CHASSIS MANUFACTURER
19	TEXT	CHASMOD	CHASSIS MODEL
20	DATE	BLD_DATE	BUILD DATE (MM/DD/YY)
21	TEXT	BODMODEL	BODY MODEL OR SIZE
22	TEXT	BOD SERIAL	BODY SERIAL NUMBER
23	TEXT	ENGMOD	ENGINE MODEL
24	TEXT	ENGINE SERIAL	ENGINE SERIAL NUMBER
25	TEXT	TRANSMOD	TRANSMISSION MODEL
26	TEXT	TRANS #	TRANSMISSION SERIAL NUMBER
27	TEXT	EXT WARRANTY	EXTENDED TRANSMISSION WARRANTY (Y/N)
28	TEXT	STAT	PRODUCTION STATUS
29	DATE	ESTDATE	ESTIMATED COMPLETION DATE
30	TEXT	FINDATE	UNIT DELIVERY OR PICKUP DATE (MM/DD/YY)

NOTE: File shall be a Microsoft Excel spreadsheet.

See attached Sample

8/30/2021

Sample Status Report

CUSTOMER NBR	BUYER	PODATE	DELIVERY	Cust Bus #	BUS TYPE	VIN	Fuel Type	SHELLCAP	Seat Cap	WC Cap	AC	Lift	A/C Manuf	A/C Model	Lift Manuf	Lift Model	LIFT Serial	CHASMAN	CHASMOD	BLD_DATE	Body Model	BOD SERIAL	Engine Model	ENG_SERIAL	Trans Model	TRANS_NUMB	EXTENDED Warrar	STAT	ESTDATE	FINDATE
2	Baker District School Board	06/26/20	D	54	C	4DRBUC8N6MB094602	D	77	76	0	Y	N	MCC	AC-1323W1W1133-21, 135,000 BTU, 120 Amps	N/A	N/A		IC	CE	08/26/20	CE	094602	Cummins ISB	74689512	2500 PTS	6311865278	Y	Delivered	11/13/20	09/29/20
2	Baker District School Board	06/26/20	D	59	C	4DRBUC8N8MB094603	D	77	76	0	Y	N	MCC	AC-1323W1W1133-21, 135,000 BTU, 120 Amps	N/A	N/A		IC	CE	08/25/20	CE	094603	Cummins ISB	74689552	2500 PTS	6311865281	Y	Delivered	11/13/20	09/29/20
2	Baker District School Board	06/26/20	D	61	C	4DRBUC8NXMB094604	D	77	76	0	Y	N	MCC	AC-1323W1W1133-21, 135,000 BTU, 120 Amps	N/A	N/A		IC	CE	08/26/20	CE	094604	Cummins ISB	74689531	2500 PTS	6311865882	Y	Delivered	11/13/20	09/29/20
2	Baker District School Board	06/26/20	D	60	C	4DRBUC8N1MB094605	D	77	76	0	Y	N	MCC	AC-1323W1W1133-21, 135,000 BTU, 120 Amps	N/A	N/A		IC	CE	08/26/20	CE	094605	Cummins ISB	74691127	2500 PTS	6311865896	Y	Delivered	11/13/20	09/29/20
2	Baker District School Board	06/26/20	D	1247	C	4DRBUC8N2NB183648	D	47	31	3	Y	Y	MCC	AC-1323W1W1133-21, 135,000 BTU, 120 Amps	Braun	NL919B		IC	CE	09/02/20	CE	183648	Cummins ISB	74692428	2500 PTS	6311867531	Y	Delivered	11/13/20	09/29/20
4	Bradford District School Board	09/02/20	D	121	C	4DRBUC8N5NB623703	D	47	45	3	Y	Y	MCC	AC-1323W1W1133-21, 135,000 BTU, 120 Amps	Braun	NL919B		IC	CE	11/05/20	CE	623703	Cummins ISB	74712642	2500 PTS	6311880095	Y	Delivered	01/20/21	01/06/21
6	Broward District School Board	02/27/20	D	520452	C	4DRBUC8NXMB052529	D	71	71	0	Y	N	Bergstrom	RBH2FBH25C35C3-2121D, 130,000 BTU, 110 Amps	N/A	N/A		IC	CE	07/30/20	CE	052529	Cummins ISB	74680889	2500 PTS	6311859999	Y	Delivered	07/16/20	09/24/20
6	Broward District School Board	02/27/20	D	520453	C	4DRBUC8N6MB052530	D	71	71	0	Y	N	Bergstrom	RBH2FBH25C35C3-2121D, 130,000 BTU, 110 Amps	N/A	N/A		IC	CE	07/30/20	CE	052530	Cummins ISB	74680929	2500 PTS	6311860006	Y	Delivered	07/16/20	09/23/20
6	Broward District School Board	02/27/20	D	520454	C	4DRBUC8N8MB052531	D	71	71	0	Y	N	Bergstrom	RBH2FBH25C35C3-2121D, 130,000 BTU, 110 Amps	N/A	N/A		IC	CE	07/30/20	CE	052531	Cummins ISB	74681582	2500 PTS	6311860013	Y	Delivered	07/16/20	09/15/20

BID NO: ITB 2022-01
TYPES A, C AND D SCHOOL BUSES AND OPTIONAL EQUIPMENT

Attachment 10 Pre-delivery Inspection Form (2022-01)

District: _____ Local Bus #: _____ Date Rec'd.: _____ Shop Location: _____

Bus Type: [A] [B] [C] [D-Front Engine] [D-Rear Engine] Shell Seating Capacity: _____ Equipped Seating Capacity: _____

Wheelchair Capacity: _____ Chassis Mfr.: _____ Chassis Model: _____ Chassis Build Date: _____

Chassis VIN: _____ Eng. Model: _____ Eng. S/N: _____

Trans. Model: _____ Trans. S/N: _____ Fuel Type: _____

Body Mfr.: _____ Body Model: _____ Body S/N: _____

In-service-date: _____ Lift: Yes / No Lift Mfr.: _____ Lift Model: _____ Lift S/N: _____

In-service-mileage: _____ A/C: Yes / No A/C Mfr.: _____ Evap. S/N: _____ Comp. S/N: _____

STATUS CODES: √ = OK X = Malfunction (but Meets Specs) O = Does Not Meet Specs N/A = Not Applicable

Status Code	INSPECTION ITEMS	COMMENTS (Note Specific Deficiencies)	Tech. Initials
A. INSIDE BUS			
	1. **Emergency Equipment** - Fire Ext. (pressure/tag/mount), First Aid Kit, Body Fluid Cleanup Kit and Reflectors		
	2. **Registration and Insurance Card**		
	3. **Neutral Safety Switch, Shifter and Noise Abatement Switch**		
	4. **Engine Controls** - Key Switch, Accelerator and Engine Shutdown		
	5. **Gauges, Indicators, Dash and Switch Panel Lights, Engine Warning Lights/ Buzzers and ABS Warning Light**		
	6. **Air Brake System** - Gauge(s), Build-Up, Governor, Park Brake, Adjustment, Air Leaks, Low Air Warning, PP-1 Pop-Off and Pedal		
	7. **Hydraulic Brakes** - Warning Light, Gauge, Pedal Travel and Fade, Power Assist and Park Brake		
	8. **Windshield Wipers and Washers** - Operation, Park and Blades		
	9. **Heaters, Defrosters, Auxiliary Dash or Header Fan(s)**		
	10. **Dome and Step Well Lights**		
	11. **Service Door** - Operation, Control and Overhead Pad		
	12. **Horns**		
	13. **Mirror Adjustment and Condition** - Rear vision, Cross-view, Side-view and Interior		
	14. **Driver's Seat and Seat Belt**		
	15. **Passenger Seats** - Frames, Mounting, Pads, Cuts, Bottoms, Modesty Panels, Stanchions, Passenger Securement Devices and Webbing Cutter		
	16. **Emergency Doors, Windows, Hatches and Passenger Check System** Operation, Buzzers, Labeling and Overhead Pad		
	17. **Windshield, Side and Rear Windows** - Cracks, Fogging, Latches and Visor		
	18. **Wheelchair Lift, Door and Securement System** - (if equipped)		
	19. **Two-Way Radio Operation** - (if equipped)		
	20. **Interior Wiring, Cab Hoses and Fire Wall Seals**		

Mick McCue
8/30/21

	21. **General Condition of Bus Interior** - Floor, Step well, Grab Rail(s), Paneling, Broom Mounting, Loose Objects Secured and Engine Cover		
B. OUTSIDE BUS			
	1. **Headlights, Turn Signals, Hazard, Brake, Tail, Backup Lights, Backup Alarm and Park Lights**		
	2. **Clearance, Side Marker, ID Lights, Reflectors and Strobe Light**		
	3. **Pupil Warning Lights**		
	4. **Stop Arm(s) and Student Crossing Arm** - Wiring, Air or Vacuum Leak and Decal		
	5. **General Condition of Bus Exterior** - Mirrors, Bumpers, Body Damage, Paint, Reflective Marking, Lettering, Emergency Door, Engine Hood and Cleanliness		
C. ENGINE COMPARTMENT			
	1. **Steering** - Play, Column, Steering Gear Box Mounting, Pitman Arm, Drag Link, Steering Arm, Tie Rod & Ends and Idler Arm		
	2. **Batteries** - Hold Down, Terminals, Cables, Cleanliness, Slide Tray and Load Test. Check battery voltage after 15 seconds load at ½ CCA. Bat1_____ Bat2_____ Bat 3_____		
	3. **Fluid Levels and Condition** - Brake, Power Steering, Oil, Transmission, Windshield Washer, Coolant (Antifreeze _____°F) and DEF		
	4. **Belts and All Hoses** - Tightness, Condition, Routing and Belt Alignment		
	5. **Accessory Mounting and Condition –** Power Steering Pump, Air Compressor and Filter, Water Pump, Fan, Alternator and Air Cleaner (Restriction) _____(H_2O)		
	6. **Wiring** - Routing and Condition		
	7. **Fuel System and Lines**		
	8. **Radiator** - Mounting, Cap, Reservoir and Fan Shroud		

COMMENTS / NOTES

8/30/21

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BID NO: ITB 2022-01
TYPES A, C AND D SCHOOL BUSES AND OPTIONAL EQUIPMENT

Status Code	INSPECTION ITEMS	COMMENTS (Note Specific Deficiencies)	Tech. Initials
D. UNDERNEATH BUS			
	1. **Front Suspension** - I-Beam, U-Bolts, Springs, Spring Mounts, Shackles, Pins and Bushings, Shocks, Kingpins, Wheel Bearings, Seals, A-Frames, Bushings and Ball Joints		
	2. **Front Brakes** - Hoses, Lines, Chambers, Slack Adjusters, Push rods, Linings, Drums, Rotors and Wheel Cylinders or Calipers. Check and Adjust MSA-Equipped Brakes. Do Not Adjust ASA-Equipped Brakes. Disc Brakes		
	3. **Engine Mounts, Transmission Mounts and Starter Mounting**		
	4. **Transmission** - Bolts, Linkage, Lines, Filter and Cooler		
	5. **Fluid Leaks** - Oil, Coolant, Transmission, Power Steering and DEF		
	6. **Fuel and DEF Tank** - Leaks, Mounting, Hoses and Wiring		
	7. **Brake Equipment –** ABS, Lines, Valves, Reservoir Mounting and Bleed Reservoirs		
	8. **Driveline** - Shafts, U-Joints, Yokes, Hanger Bearings, Guards Driveshaft and Park brake		
	9. **Rear Suspension** - Axle Housing, Vent, Differential, Springs, U-Bolts, Shocks, Spring Shackles, Pins and Bushings, Hangers, Seals and Wheel Bearings		
	10. **Rear Brakes** - Hoses, Lines, Chambers, Slack Adjusters, Push rods, Linings, Drums, Rotors and Wheel Cylinders or Calipers. Check and Adjust MSA-Equipped Brakes. Do Not Adjust ASA-Equipped Brakes. Disc Brakes		
	11. **Body Securement and Structure** - Hold Downs, Floor, Outriggers, Braces, Skirts, Mud Flaps and Chassis Frame Rails		
	12. **Exhaust System** - Leaks, Mounting, Muffler, Tailpipe and DEF, DPF System		
	13. **Wheels and Tires** - Tread Depth, Pressure, Damage, Matching, Alignment and Wheel Hardware		

TIRES	LF	RF	RRO	RRI	LRO	LRI
Tread Depth	/32	/32	/32	/32	/32	/32
Air Pressure	PSI	PSI	PSI	PSI	PSI	PSI
Lug Nut Torque	Ft lbs.	Ft lbs.	Ft lbs.		Ft lbs.	
Tire Serial Number						

Lug Nut Torque Verified





8/30/21

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E. FILTERS / COOLANT CONDITION / STARTING & CHARGING / AIR CONDITIONING PERFORMANCE			
	1. **Check Oil Filter(s)**		
	2. **Check Fuel Filter(s) Primary/Secondary and Separator**		
	3. **Check Transmission Filter(s)**		
	4. **Check Air Compressor Filter (if applicable)**		
	5. **Check Power Steering Filter**		
	6. **Check Engine Air Cleaner assembly and Filter**		
	7. **Check Coolant Filter and record DCA level**_____		
	8. **Test Starting and Charging System. Amps** _____ **Volts** _____		
	10. **Air Conditioning** Filters		
F. ROAD TEST			
	1. **Brake Performance** - Park Brake, Stopping Distance and Equalization		
	2. **Engine, Transmission and Driveline** - Engine Performance, Governor and Shifting		
	3. **Steering and Handling** -Free Play, Power Assist, Column, Tracking and Turning Radius		
G. ITEM SPECIFICATIONS			
	1. **Body Data Plate**		
	2. **Body Structure**		
	3. **A/C Equipment**		
	4. **Wheel Chair Lift Equipment**		
	5. **Wheel Chair Tie-Down and Securement System**		
	6. **Driver's Document Compartment**		
	7. **Publications**		
	8. **Engine Equipment**		
	9. **Engine Performance**		
	10. **Ventilation**		
	11. **Square and Level - (RF_____) (LF_____) (RR_____) (LR_____)**		
H. OPTIONAL EQUIPMENT			
	1. **Type A Chassis Options**		
	2. **Type B, C and D Chassis Options**		
	3. **Type A, B, C and D Body Exceptions and Options**		

Body Inspector's Signature: _____ **Certification Number:** _____ **Date:** _____

Chassis Inspector's Signature: _____ **Certification Number:** _____ **Date:** _____

8/30/21

IC BUS, LLC
2322 North Mingo Road
Tulsa, OK 74116

September 1, 2021

Florida Department of Education
School Transportation Management Section
325 West Grimes Street
Tallahassee, FL 32399-0400

All chassis for integrated units furnished by IC Bus can be provided with adequate front and rear gross axle weight rating (GAWR). The responsibility for ordering axle and suspension components to comply with Florida School Bus Bid Specifications, revised 2020 is the responsibility of the IC Bus dealer in the state and that dealer is Sun State Bus Center 6020 Adamo Dr. Tampa, FL 33619.

Sincerely,

Cortney Guzlas

Chief Product Specialist

IC BUS, LLC
2322 North Mingo Road
Tulsa, OK 74116

September 1, 2021

Florida Department of Education
School Transportation Management Section
325 West Grimes Street
Tallahassee, FL 32399-0400

IC Bus hereby certifies that all installations of wheelchair lifts will comply to all requirements of U.S. Federal Motor Vehicle Safety Standards, the State of Florida School Bus Bid Specifications, revised 2020, and the National School Transportation Specifications and Procedures, revised 2015 edition.

Sincerely,

Cortney Guzlas

Cortney Guzlas

Chief Product Specialist

August 30, 2021

State of Florida
Department of Education
Tallahassee, FL

Re: Estimated Chassis Delivery

This is to confirm that IC Bus and Sun State International Trucks, LLC have the facilities and resources to produce and deliver completed buses within the required production days as outlined in this ITB. Chassis production for IC products is performed in the same facility as the body. Chassis build date and build date for the complete bus are the same.

Respectfully,

Mike McCullough
Executive Operations Manager
Sun State International Trucks

SUN STATE
LEADERS IN TRANSPORTATION EQUIPMENT

August 30, 2021

State of Florida
Department of Education
Tallahassee, FL

Re: Liquidated Damages

This is to acknowledge I have read and understand the provisions of Section 6.2 of the Florida Department of Education's ITB 2022-01, Liquidated Damages.

Respectfully,

Mike McCullough
Executive Operations Manager
Sun State International Trucks

IC BUS, LLC
2322 North Mongo Road
Tulsa, OK 74116

September 1, 2021

Florida Department of Education
School Transportation Management Section
325 West Grimes Street
Tallahassee, FL 32399-0400

IC Bus hereby certifies that prevail upholstery manufactured by Omnova meets or exceeds all requirements of State of Florida School Bus Bid Specifications, revised 2020, National School Transportation Specifications and Procedures, revised 2015 edition, and all FMVSS requirements.

Sincerely,

Cortney Guzlas

Cortney Guzlas

Chief Product Specialist

IC BUS, LLC
2322 North Mingo Road
Tulsa, OK 74116

September 1, 2021

Florida Department of Education
School Transportation Management Section
325 West Grimes Street
Tallahassee, FL 32399-0400

IC Bus hereby certifies that all units manufactured for sale in the State of Florida meet or exceed all applicable requirements of U.S. Federal Motor Vehicle Safety Standards. Any optional equipment necessary to meet the requirements of the State of Florida School Bus Bid Specifications, revised 2020 and the National School Transportation Specifications and Procedures, revised 2015 editions is the responsibility of the IC Bus dealer in the state and that dealer is Sun State Bus Center 6020 Adamo Dr. Tampa, FL 33619.

Sincerely,

Cortney Guzlas

Chief Product Specialist

August 30, 2021

State of Florida
Department of Education
Tallahassee, FL

Re: Pre-delivery Inspection Process Outline

Buses offered by Sun State International via the Florida Department of Education's ITB 2022-01 will be pre-delivery inspected at a Sun State International facility and/or facility of an IC Bus Support Dealer in Florida.

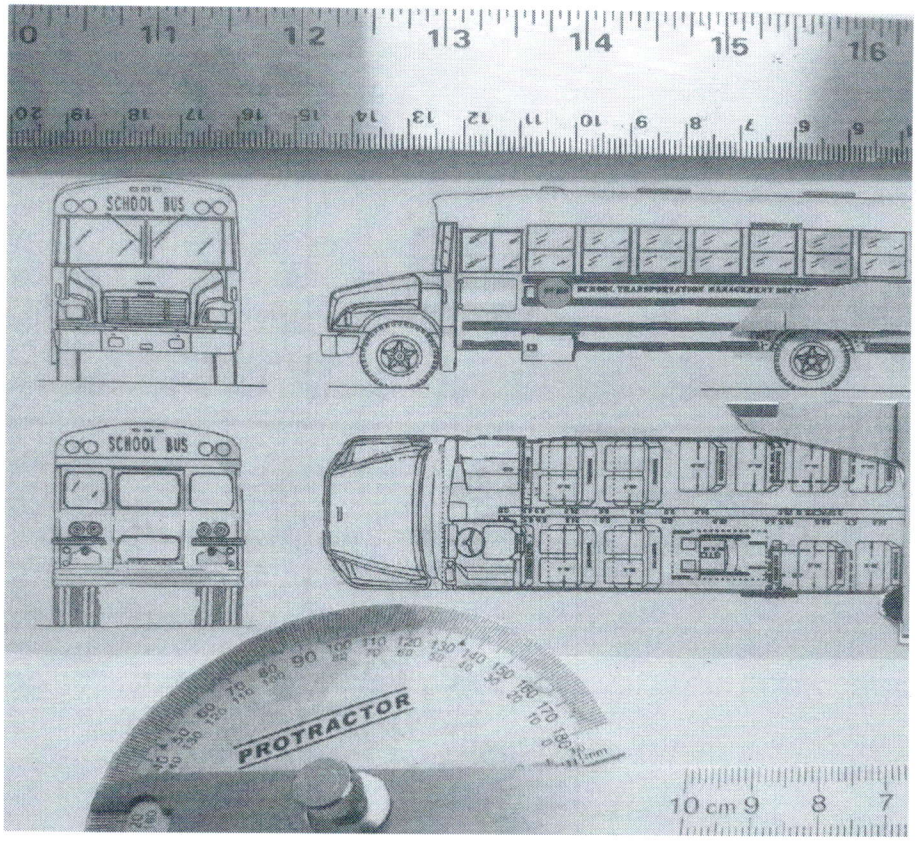
Inspections will be performed and documented on the form provided as Attachment 10 of the ITB and per the requirements of the Florida School Bus Inspection Manual.

Sun State International and Florida IC support dealers are committed to participating in the FAPT/Department of Education's Inspector training and certification program.

Respectfully,

Mike McCullough
Executive Operations Manager
Sun State International Trucks

FLORIDA
SCHOOL BUS SPECIFICATIONS
Effective January 2020



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FOREWORD

Florida School Bus Specifications are adopted as authorized under section 1006.25, Florida Statutes (F.S.), and rule 6A-3.003, Florida Administrative Code (F.A.C.). This effective date of this edition of the Florida School Bus Specifications is January 1, 2020.

GENERAL INFORMATION AND WARRANTY PROVISIONS

All public school buses (bodies and chassis) owned, operated, rented, leased and contracted for by any public school board or charter school in Florida, used to transport children to and from school or school-related events, and purchased after the effective date of this document, as specified in rule 6A-3.003, F.A.C., must:

1. Meet or exceed the minimum requirements of these specifications;
2. Meet all applicable Federal Motor Vehicle Safety Standards (FMVSS); and
3. Meet or exceed the 2015 National School Transportation Specifications and Procedures (also referred to herein as the 2015 National Specifications), except when in conflict with the requirements herein. In such cases, the requirements specified in this document shall prevail.

The requirements specified herein are the **minimum** requirements for school buses in Florida. The date used to determine the applicability of these specifications is defined as the date the vendor receives the purchase order or signs a valid sales contract with the purchaser.

All school bus chassis and body manufacturers must certify to the Commissioner of Education, Florida Department of Education (department), by letter that all school buses offered for sale to or use by the public school systems, including charter schools, in Florida meet or exceed all standards, specifications and requirements specified herein.

Used school buses purchased or operated by a public school board or charter school in Florida must meet or exceed all federal and state requirements for public school buses that were in effect on the date the vehicle was manufactured.

Under the authority of s. 316.615, F.S., certain capacity school buses owned, operated or leased by nonpublic schools in Florida are required to meet the specifications prescribed herein.

DEFINITIONS:

1. **School Bus (State Definition):** Section 1006.25, F.S., defines a "school bus" as "a motor vehicle regularly used for the transportation of prekindergarten disability program and kindergarten through grade 12 students of the public schools to and from school or to and from school activities, and is owned, operated, rented, contracted or leased by any district school board..."
2. **School Bus (Federal Definition):** Title 49 CFR Part 571.3 defines: "school bus" as "a bus that is sold or introduced in interstate commerce for purposes that include carrying students to and from school or related events."
3. **Multi-Function School Activity Bus (MFSAB):** is defined by Florida school bus specifications as a school bus constructed to FMVSS and Florida school bus specifications to be used for school-related activities. MFSABs may not be used to transport students to and from school or between schools for the purpose of attendance.
4. **MFSAB (Federal Definition):** Title 49 CFR Part 571.3 defines "MFSAB" as a school bus NOT used to transport students to and from home or school bus stops.

SCHOOL BUS TYPES:

1. **Type A:** A school bus that is constructed using a cutaway front-section vehicle with a left side driver's door. This definition includes two classifications: Type A-1, with a Gross Vehicle Weight Rating (GVWR) of 14,500 pounds or less, and Type A-2, with a GVWR greater than 14,500 pounds and less than or equal to 21,500 pounds.
2. **Type C:** A school bus that is constructed using a chassis with a hood and front fender assembly. The entrance door is behind the front wheels. This type also includes the cutaway truck chassis or truck chassis with cab, with or without a left side door, and with a GVWR greater than 21,500 pounds. Also known as a conventional school bus.
3. **Type D:** A school bus that is constructed using a stripped chassis. The entrance door is ahead of the front wheels. This type bus is also known as a rear engine or front engine transit-style school bus.

MFSAB:

Can be a Type A, C or D school bus as described above, with the following exceptions:

Identification: The bus body shall bear the words **"ACTIVITY BUS"** in a contrasting color at least 8 inches high in the area where "school bus" is normally positioned. Lettering and numbering shall conform to FMVSS and Florida School Bus Specifications and shall meet reflectivity standards. The numbering on this bus may be of a contrasting color. The name of the school system shall be displayed in at least 6-inch letters on both sides of the bus in the beltline area. School or team lettering no larger than 6 inches high and logos no larger than 12 inches high may be placed below the beltline**. NO additional SIGNS OR LOGOS** shall be applied to any area of the bus, including the bumpers and the windows.

Color: The local school board must determine and approve the color of the activity bus. The color scheme may utilize any combination of up to **three** colors. This combination may be in addition to an optional white roof. The color National School Bus Yellow shall not be used as a part of the color scheme. The bus wheels shall **not** be painted black or yellow; however, they may be painted one of the three colors selected for the bus body or may be unpainted aluminum-finished polished wheels.

Seating: Type 2 lap/shoulder seat belts are required for all seating positions, including the driver's seat.

Lighting and Warning Devices: All activity buses shall meet state and federal standards for home-to-school bus lighting and warning device requirements, with the following exceptions:

1. MFSAB's shall not be equipped with alternately flashing amber and red student warning signal lamps used for loading and unloading students.
2. MFSABs shall not be equipped with stop arm signals or crossing control arms.

WARRANTIES AND PARTS AVAILABILITY FOR NEW VEHICLES:

All warranties listed herein must apply to all school buses manufactured after the effective date of these specifications and sold through the state school bus bid purchase program. Body and chassis manufacturers' warranty policies must allow revision of warranty start date for each vehicle to the actual in-service date by the school district. Appropriate forms to update chassis warranties must be included in the owner-operator's packet supplied with the chassis and must be conveyed along with the body warranty by the body builder to the district upon delivery of the completed unit. Above requirements must apply to the basic warranties, all component warranties and any extended warranties offered or required. There must be no hours-of-use limitation on any warranty required in these specifications or the associated state bid for school buses.

Manufacturers offering school bus chassis or bodies for sale in the state of Florida must make available replacement parts for said buses for a period of no less than 120 months.

The minimum labor rate for all warranty related repairs must be **$75.00** per hour.

CHASSIS WARRANTIES:

1. The minimum chassis warranty shall be **12,000 miles or 12 months**.
2. The standard chassis warranty for Florida school bus bids shall be **100,000 miles or 60 months**.
3. Engines (including flywheel, flex plate and harmonic balancer) on types A, C and D chassis must be included with both minimum chassis warranty and standard chassis warranty as described above.
4. Pricing requests will be added to the bid for the following extended engine warranty options:
    a. pricing for 60 months/150,000 miles;
    b. pricing for 60 months/200,000 miles; and
    c. pricing for 60 months/unlimited mileage.
5. Chassis frame rails, cross members, fuel tanks, front axle I-beams and rear axle housings must be warranted for a period of 120 months, from the updated in-service date of the vehicle, 100 percent parts and labor.
6. Paint finish coats to chassis, hood, fenders, and cowl shall be warranted for 60 months/100,000 miles, 100 percent parts and labor, for adhesion, color retention and gloss retention.
7. Color Retention: During the first 36 months from the in-service date, the color coat must not shift colors more than 4 ΔE from the centroid, as specified in School Bus Manufacturers Technical Council (SBMTC) publication SBMTC-008. During the 60-month warranty period, the color coat must not shift color more than 8 ΔE from the centroid, as specified in SBMTC-008.

8. Gloss: During the first 36 months from the in-service date, the gloss reading must not fall below 60 at 60°. During the 60-month warranty period, the gloss reading must not drop below 30 at 60°.
    a. All measurements must be the average of 12 readings taken at various points on the bus, but no reading must be more than three points under the stated minimum. All readings must be taken after the bus is thoroughly washed to remove road film and dust.

BODY WARRANTIES:

1. The minimum body warranty shall be 12 months.
2. The standard body warranty for Florida school bus bids shall be for 60 months/100,000 miles, 100 percent parts and labor and shall include, but not be limited to, the following items:
    a. The total air conditioner system on any bus so equipped, including parts and labor and excluding air filters used in normal preventive maintenance. Chassis engine-driven air conditioner compressor applications must be approved in writing by the engine manufacturer, who must state that the installation will not void or reduce the engine manufacturer's warranty or extended service liabilities in any way.
    b. All mirror assemblies and mounting bracketry must be warranted against rust and corrosion and any reduction in clarity of view due to discoloration or other deterioration of the lens.
    c. All bus body electrical wiring and switches, including, but not limited to, damage resulting from wiring or connectors becoming abraded, pierced by fasteners, shorted or otherwise damaged during manufacture or use.
    d. Paint finish coats to body, hood and cowl for adhesion, color retention and gloss retention. Acceptable lower limits during the warranty period are as follows:
        i. Adhesion: During the 60-month warranty period, paint and priming compounds must not fail to adhere to the bus with normal use and care.
        ii. Color Retention: During the first 36 months of service, the color coat must not shift colors more than 4 ΔE from the centroid, as specified in SBMTC-008. During the 60-month warranty period, the color coat must not shift color more than 8 ΔE from the centroid, as specified in SBMTC-008.
        iii. Gloss: During the first 36 months of service, the gloss reading must not fall below 60 at 60°. During the 60-month warranty period, the gloss reading must not drop below 30 at 60°.
        iv. All measurements must be the average of 12 readings taken at various points on the bus, but no reading must be more than three points under the stated minimum. All readings must be taken after the bus is thoroughly washed to remove road film and dust.
    e. All emergency exit roof hatches, including defects in material and workmanship and against leakage.
    f. All passenger seat back cushions and seat frames, excluding vandalism of any exposed foam.
    g. All powered entrance doors and operating and control systems.
3. Power lift warranty minimums are listed below, and are **not included** with the standard body warranty.

POWER LIFT WARRANTY:

A statement of warranty must be provided with each lift assuring the quality of materials and workmanship of the product for at least 36 months from the updated in-service date of the vehicle. The minimum warranty must provide 100 percent parts coverage for 36 months and 100 percent labor coverage for 12 months.

MINIMUM WARRANTY OPTIONS:

Each manufacturer or dealer may include as part of its bid package credit option allowances for districts that wish to forego the aforementioned standard and extended warranty plans and purchase the minimum/base warranty option package.

TECHNOLOGY AND EQUIPMENT, NEW:

The intent of these specifications is to accommodate new technologies and equipment that will better facilitate student transportation. New technology and equipment are acceptable for use in all vehicles if:

1. Items do not compromise the effectiveness or integrity of any major safety system. (Examples of safety systems include, but are not limited to, compartmentalization, the eight-lamp warning system, emergency exits and the approved color scheme.)

2. Items do not diminish the safety of the bus interior.
3. Items do not create additional risk to students who are boarding or exiting the bus or are in or near the school bus loading zone.
4. Items do not require undue additional activity and/or responsibility for the driver.
5. Items generally increase efficiency and/or safety of the bus, generally provide for a safer or more pleasant experience for the occupants and pedestrians in the vicinity of the bus and/or generally assist the driver and makes his/her many tasks easier to perform.

CHANGES OR CLARIFICATION OF SPECIFICATIONS:

Florida School Bus Specifications may be amended pursuant to the provisions of rule 6A-3.003, F.A.C.
The School Transportation Management Section, with the concurrence of the Florida Association for Pupil Transportation (FAPT), School Bus Specifications Committee, and consistent with Florida purchasing laws and the bus bid contract, may at its discretion grant variances or exemptions and may from time to time issue clarifications of these specifications, as necessary, to provide safe, efficient and cost-effective equipment to Florida school districts and charter schools and to provide for advances in technology.

Should a clarification or interpretation of these Florida School Bus Specifications be requested, inquiries should be directed to Director, School Transportation Management Section, Florida Department of Education, 325 West Gaines Street, Suite 834, Tallahassee, Florida 32399-0400.

SECTION I

TYPE A SCHOOL BUS
MINIMUM CHASSIS SPECIFICATIONS

ALTERNATOR:
Type A buses shall have a minimum 130-amp alternator. Buses equipped with an electrically powered wheelchair lift and/or air conditioning shall be equipped with the highest rated capacity available from the chassis Original Equipment Manufacturer (OEM).

BATTERIES:
The storage battery, or batteries, shall have a minimum cold cranking capacity rating (cold cranking amps) equal to the cranking current required for 30 seconds at 0 degrees Fahrenheit and a minimum reserve capacity rating of 120 minutes at 25 amps. Higher capacities may be required, depending upon optional equipment and local environmental conditions.

BRAKE, PARKING:
On Type A chassis, the manufacturer's standard parking brake is acceptable. On Type A chassis with hydraulic brakes, the parking brake control must be mounted for easy access by the driver. On air brake models, the control valve to set the parking brakes on the rear wheels must be dash-mounted.

BRAKES, SERVICE:
Hydraulic or air brakes are permissible.

BUMPER, FRONT:
Type A buses may be equipped with an OEM-supplied front bumper.

ENGINE EQUIPMENT:
1. A dry type air cleaner is required on all engines.
2. The engine must be equipped with full-flow, spin-on or cartridge-type oil filter(s), with the filter header(s) mounted directly to engine.
3. An engine coolant recovery or deaeration system is required on all chassis. Type A diesel engines must include a means to visually check the coolant level without removing the deaeration tank cap or releasing pressure from the cooling system.
4. A warning system consisting of a light and a buzzer is required on diesel-powered Type A chassis to notify the driver of low engine oil pressure and/or coolant overheating.
5. A fuel filtration and water separator system is required on all Type A diesel engines and must remove contaminants from the fuel prior to entry into the engine. The system must have a clear sight bowl or be equipped with a water-in-fuel light to notify technicians of the presence of water, must provide a valve for draining trapped water from the system and must include an electric or manual priming pump.
6. An engine oil pressure gauge is required. It must provide accurate, easily discernible readings across the entire operating range, from hot idle to full oil pressure. The gauge on engines with idle oil pressure that under normal conditions is low must provide a clear distinction between no oil pressure and engine idle oil pressure. The gauge must be directly visible to the driver in the normal seated position and must not be mounted near the center of the dash where the service door control or its associated hardware could block visibility of the gauge.
7. Radiator and other engine coolant hoses supplied by the chassis manufacturer (not including heater hoses) must be constructed of silicone rubber or must be constructed with ethylene propylene diene monomer (EPDM) covering and aramid fiber reinforcement meeting or exceeding Society of American Engineers (SAE) standard J20R EC Class D-1. Silicone hose, if used, must include stainless steel shoe-type hose clamps or constant-torque clamps. Hoses must have markings, coloring or other visible means of distinguishing them from the standard hoses.

ENGINE PERFORMANCE REQUIREMENTS FOR TYPE A BUSES:

Each bus must be furnished with a power train that meets or exceeds the following minimum criteria when tested at the gross vehicle weight rating (GVWR) required for a given bus capacity, and with all accessories (including air conditioner compressor(s), if equipped) on and operating:

1. Startability of 20 percent;
2. Gradeability of 5 percent at 25 miles per hour;
3. Gradeability of 1.5 percent at 50 miles per hour; and
4. Top speed of 70 miles per hour minimum.

Performance must be measured with the actual completed vehicle (i.e., with the body installed, unloaded except for the driver and one passenger). The vehicle must be in drive, with the engine at idle, the service brakes applied, the emergency brakes released, and all accessories on and operating. Measurement of acceleration time must begin at the moment the throttle is applied (the throttle is to be immediately and rapidly depressed to full throttle).

NOTE: The chassis manufacturer should use the heaviest chassis/body combination meeting these specifications for the specific bus size to determine required power train components. This test is an on-road test and will be performed using the heaviest available chassis/body, depending on body(ies) supplied. At the discretion of the department, unanticipated factors or variations in test conditions affecting performance test results that are beyond the control of the chassis manufacturer may be taken into account. A Pro Link, a diagnostic computer, or a speed wheel are also acceptable tools for this test.

Maximum acceleration time (from zero mph), under the conditions specified above, must be as follows (measured in seconds):

TEST METHOD	0-10 MPH	0-20 MPH	0-30 MPH	0-40 MPH	0-50 MPH
ACTUAL	3.4	6.2	12.0	20.0	32.2

Manufacturers may offer additional engine configurations and horsepower ratings that exceed these requirements as optional equipment.

EXHAUST SYSTEM:

The exhaust system on Type A buses must have a corrosion-resistant muffler and tailpipe. The tailpipe must exit to the left of left frame rail and behind the rear wheels. The chassis manufacturer must ensure that the exhaust design allows the exit location left of the left frame rail to be maintained after any modifications to frame length by the chassis or body manufacturer. Manufacturers must ensure that exhaust temperature exiting the tailpipe with the engine running during any normal loading or unloading activity will not produce first, second or third-degree burns on students or other individuals present. The bus must not automatically regenerate the diesel particulate filter while the bus is stationary.

FRAME SIDE MEMBERS:

Frame side members must be of one-piece construction between the front and rear spring hangers. Frame rails of Type A chassis must have a minimum tensile strength of 50,000 pounds per square inch (psi).

FRONT AXLE WHEEL SEALS:

All Type A buses greater than 14,500 GVWR must have oil-lubricated front axles and seals.

FUEL TANK:

The fuel tank filler spout must be located in an easily serviceable location.

HEADLIGHTS:
Headlights must meet FMVSS and SAE standards. All buses must be equipped with Full-Time Lights (FTL) meeting the following requirements:

1. With the ignition switch off, the headlights will operate normally and the FTL system will not operate.
2. With the ignition switch on or in the "accessory" position, and with the engine not running, the FTL must not operate.
3. With the ignition switch on and the engine running with the headlight switch off, the FTL system must operate, providing low-beam headlights and tail, clearance and identification (ID) lights.
4. In all cases, the headlight switch must override the FTL system when in the "on" position.
5. This system must include a buzzer that activates if the headlight system is on with the key switch in the "off" position.

IGNITION SYSTEM:
All buses of like chassis manufacturer must have one key, regardless of the type of key supplied to Florida purchasers.

INSULATION:
Type A chassis must include heat and noise insulation inside the bus covering the dash panel (fire wall) area to as great an extent as possible. Insulation must extend at least down to the point where the body floor connects to the fire wall, including the engine cover (doghouse), which may be insulated on the interior or exterior.

LINE-SET TICKET:
The manufacturer must include with delivery of the vehicle a line-set ticket to accurately reflect all chassis components, the Gross Axle Weight Rating (GAWR) of both front and rear axles, and the gross vehicle weight rating (GVWR).

PAINT AND FINISH:
School bus yellow paint must meet SBMTC-008 for color and must have a finished gloss rating of at least 85 at 60°F and a distinctness of image rating of an average of at least 50, measured using the same method specified for gloss under **GENERAL INFORMATION AND WARRANTY PROVISIONS**. Paint must be applied for a total dry thickness of at least 1.8 mils over all painted surfaces. Trim, lettering and the bumper must be black, except that the bumper must be striped with reflective material in accordance with National School Transportation Specifications and Procedures, Revised 2015. Rims for all buses with hub-piloted wheels must be National School Bus Yellow and powder-coated by the rim manufacturer. Lug nuts must not be painted. All stud-piloted rims must be painted black.

STEERING:
A factory-installed tilt steering wheel/column is required.

TIRES AND RIMS:
Chassis must be equipped with radial tubeless tires and must have dual rear wheels. Type A buses greater than 14,500 GVWR must use hub-piloted disc wheels. Tires and rims must conform to current standards of the Tire and Rim Association.

TRANSMISSION, AUTOMATIC:
An automatic transmission is required on all chassis. It shall be heavy-duty, with a minimum of four forward speeds, on all units. On Type A chassis, 30 capacity and larger, the transmission must be an Allison 1000 or 2000 or approved equal. An external filter in the transmission oil cooler return line is required on Allison 1000 and 2000 equipped units. All Allison transmissions require OEM-approved synthetic transmission fluid and OEM filters.

Automatic transmissions incorporating a parking pawl must have a transmission shifter interlock controlled by the application of the service brake to prohibit accidental engagement of the transmission. All non-park pawl

transmissions must incorporate a park brake interlock that requires the service brake to be applied to allow release of the parking brake.

Any requests for transmission substitutions must be approved in writing by the purchasing district and the department's School Transportation Management Section.

VOLTAGE CONTROL:
The voltage regulator must be solid state (transistorized) and readily accessible for service. A voltmeter is required with a graduated scale.

WARRANTIES:
See required warranties under **GENERAL INFORMATION AND WARRANTY PROVISIONS**.

WIRING HARNESS:
The wiring must be rated for 100 amps load and include complete wiring for the tail and stop lights. It must be designed with color coding for circuits. The fuse box door, if equipped, must have a positive latch.

TYPE A SCHOOL BUS
OPTIONAL CHASSIS EQUIPMENT

AIR-SPRUNG REAR SUSPENSION SYSTEM:
There shall be an option for an air-ride or approved equivalent air-sprung rear suspension system, when available. Rear shock absorbers are also required with this option, as on standard suspension systems.

COLLISION MITIGATION:
There shall be an option for passive and/or active electronic collision mitigation system(s), if available.

LOW-PROFILE RADIAL TIRES:
There shall be an option for all-wheel-position, highway-ribbed, low-profile, tubeless radial tires of size and load range meeting Tire and Rim Association Standards for the required GAWRs.

SPARE DISC WHEEL:
There shall be an option for a spare disc wheel, which must be same size and type as the original rims.

STABILITY CONTROL:
There shall be an option for electronic stability control meeting the minimum requirements of FMVSS No. 136, if available.

STRAIGHT FLOOR CHASSIS:
There shall be an option for Type A chassis to accept straight floor bodies (i.e., bodies with no wheel wells). This type chassis must have a combination of axles, suspension, tires, wheels and axle stops that ensures that the maximum upward travel of the rear suspension in normal straight-ahead driving does not protrude above the top of the frame rails.

TOW HOOKS OR TOW EYES:
There must be two subcategories for this option: (1) two heavy-duty front tow hooks or tow eyes (each hook or eye must be installed by the chassis manufacturer in an approved manner to each frame rail); (2) two heavy-duty rear tow hooks or tow eyes (each hook or eye must be installed by the chassis manufacturer in an approved manner to each frame rail).

AUTOMATIC TRANSMISSION WARRANTY:
There shall be an option for extension of the transmission warranty to five years, unlimited mileage, 100 percent parts and labor. Also see GENERAL INFORMATION AND WARRANTY PROVISIONS.

SECTION II

TYPE C AND TYPE D SCHOOL BUS
MINIMUM CHASSIS SPECIFICATIONS

ALTERNATOR:
Types C and D chassis with internal combustion engines shall be equipped with a heavy-duty alternator having a minimum output rating of 200 amps or higher, and should produce a minimum current output of 50 percent of the rating at engine idle speed.

Buses equipped with an electrically powered wheelchair lift and/or air conditioning shall have a minimum alternator output of 240 amps and may be equipped with a device that increases the engine idle speed when the voltage drops to, or below, a pre-set level.

BATTERIES:
The storage batteries shall have minimum cold cranking capacity rating (cold cranking amps) equal to the cranking current required for 30 seconds at 0 degrees Fahrenheit and a minimum reserve capacity rating of 120 minutes at 25 amps. Higher capacities may be required, depending upon optional equipment and local environmental conditions.

BRAKE, PARKING:
On hydraulic brake models, a parking brake is required, with the control mounted for easy access by the driver. On air brake models, a dash-mounted control valve to spring-set the parking brake on the rear wheels is required.

BRAKES, SERVICE:
Hydraulic brakes are acceptable on 29-35 capacity Type C buses. Air brakes are required on all Type C buses larger than 41 capacity, and all Type D front and rear engine buses.

BUMPER, FRONT:
Types C and D buses must have a front bumper that is black, of full width channel type, and a minimum of 8 inches wide (vertically). The bumper must have sufficient structural and mounting strength to ensure that the front of the vehicle can be lifted by means of an air bumper-type jack, without permanent deformation of the bumper, brackets, or chassis frame rail(s).

ENGINE EQUIPMENT:
1. Diesel engines must be available in at least one of the following two configurations:
    a. Parent bore type block; in-line 6 cylinder design; minimum 6.4 liters displacement.
    b. Wet sleeve type block; in-line 6 cylinder design; minimum 6.4 liters displacement.

    NOTE: Additional engines of other configurations or displacements, including gasoline, propane and CNG (not in lieu of the above), meeting all other requirements listed herein may be offered, subject to approval by the department. Electric-powered configurations may be offered and are exempt from the engine requirements listed below.

2. A dry type air cleaner is required. An air filter restriction indicator is required on diesel engines. The restriction indicator must incorporate a system that does not allow unfiltered air into the engine if the indicator cracks or breaks.
3. The engine must be equipped with a full-flow, spin-on or cartridge-type oil filter(s), with the filter header(s) mounted directly to engine.
4. An engine coolant recovery or deaeration system is required on all chassis. Diesel engines must include a means for visually checking the coolant level without removing the deaeration tank cap or releasing pressure from the cooling system.

5. A warning system consisting of a light and a buzzer is required on gasoline, propane, CNG and diesel-powered chassis to notify the driver of low engine oil pressure and/or coolant overheating.
6. A fuel filtration system with a water separator is required on diesel engines and must remove contaminants from the fuel prior to entry into the engine. The system must have a clear sight bowl or be equipped with a water-in-fuel light to notify technicians of the presence of water, must provide a valve for draining trapped water from the system, and must include an electric or a manual priming pump.
7. An engine oil pressure gauge and a coolant temperature gauge are required. The oil pressure gauge must provide accurate, easily discernible readings across the entire operating range, from hot idle to full oil pressure. Gauges on engines with idle oil pressure, which under normal conditions is low, must provide a clear distinction between no oil pressure and engine idle oil pressure. Gauges must be directly visible to the driver in the normal seated position and must not be mounted near the center of the dash where the service door control or associated hardware could block visibility of the gauges.
8. Radiator and other engine coolant hoses supplied by the chassis manufacturer (not including heater hoses) must be constructed of silicone rubber or ethylene propylene diene monomer (EPDM) covering and aramid fiber reinforcement meeting or exceeding SAEJ20R EC Class D-1. Silicone hose, if used, must include stainless steel shoe-type hose clamps or constant-torque clamps. Hoses must have markings, coloring or other visible means of distinguishing them from standard hoses.
9. Manufacturers must use the largest capacity oil pan available for each engine configuration in order to achieve the longest duration oil change interval.

ENGINE PERFORMANCE REQUIREMENTS:

Each bus must be furnished with a power train that meets or exceeds the following minimum criteria when tested at the GVWR required for a given bus capacity, and with all accessories (including air conditioning compressor(s), if equipped) on and operating:

1. Startability of 20 percent;
2. Gradeability of 5 percent at 25 miles per hour;
3. Gradeability of 1.5 percent at 50 miles per hour; and
4. Minimum top speed of 60 miles per hour.

NOTE: The chassis manufacturer should use the heaviest chassis/body combination meeting these specifications for the specific bus size to determine required power train components. This test is an on-road test and will be performed using the heaviest available chassis/body, depending on body or bodies supplied. At the discretion of the department, unanticipated factors or variations in test conditions affecting performance test results that are beyond the control of the chassis manufacturer may be taken into account. A Pro Link, a diagnostic computer or a speed wheel are also acceptable tools for this test.

Maximum acceleration time (from zero mph), must be as follows (measured in seconds): Performance must be measured with the actual completed vehicle (i.e., with body installed, unloaded except for the driver and one passenger). The vehicle must be in drive, with the engine at idle, the service brakes applied, the emergency brakes released, and all accessories on and operating. Measurement of acceleration time must begin at the moment the throttle is applied (the throttle is to be immediately and rapidly depressed to full throttle).

29-77 Capacity Types C and D:

TEST METHOD	0-10 MPH	0-20 MPH	0-30 MPH	0-40 MPH	0-50 MPH
ACTUAL	3.4	6.2	12.0	20.0	32.2

78-90 Capacity Type D:

TEST METHOD	0-10 MPH	0-20 MPH	0-30 MPH	0-40 MPH	0-50 MPH
ACTUAL	3.7	7.1	12.0	20.0	32.2

Manufacturers may offer additional engine configurations and horsepower ratings that exceed these requirements as optional equipment.

EXHAUST SYSTEM:
The exhaust system must have a corrosion-resistant muffler and tailpipe. The tailpipe must exit to the left of left frame rail and behind the rear wheels. Manufacturers must ensure that exhaust temperature exiting the tailpipe with the engine running during any normal loading or unloading activity will not produce first, second or third-degree burns on students or other individuals present. The bus must not automatically regenerate the diesel particulate filter while the bus is stationary. Also see Section III, Electrical Equipment and Wiring.

FRAME SIDE MEMBERS:
Frame side members must be of one-piece construction between the front and rear spring hangers. Frame rails must have a minimum tensile strength of 50,000 pounds per square inch (psi).

FRONT AXLE LUBRICATION:
All buses must have oil-lubricated front axle hubs, providing an externally visible means of checking the lubricant level.

HEADLIGHTS:
Headlights must meet FMVSS and SAE standards. All buses must be equipped with Full-Time Lights (FTL) meeting the following requirements:

1. With the ignition switch off, the headlights will operate normally and the FTL system will not operate.
2. With the ignition switch on or in the "accessory" position, and with the engine not running, the FTL must not operate.
3. With the ignition switch on and the engine running with the headlight switch off, the FTL system must operate, providing low-beam headlights and tail, clearance and identification (ID) lights.
4. In all cases, the headlight switch must override the FTL system when in the "on" position.
5. This system must include a buzzer that activates if the headlight system is on with the key switch in the "off" position.

HOOD:
Engine hood on Type C buses must not require more than 20 pounds of force to open or close.

IGNITION SYSTEM:
All ignition switches must be keyed alike. All buses of like chassis manufacturer and type must have one key.

INSULATION:
Type C chassis must include full width and height heat and noise insulation on the inside or outside of the bus covering the dash panel (firewall) area to as great an extent as possible and at least up to the top of the firewall and down to the point that the body floor connects to the firewall, including the engine cover (doghouse). Type D Front Engine buses must include complete heat and noise insulation of the doghouse area.

LINE-SET TICKET:
Manufacturer must include with delivery of vehicle a line-set ticket to accurately reflect all chassis components, GAWR of both front and rear axles, and GVWR.

PAINT AND FINISH, TYPES C and D CHASSIS:
School bus yellow paint must meet SBMTC-008 for color and must have a finished gloss rating of at least 85 at 60° and a distinctness of image rating of an average of at least 50 measured using the same method specified for gloss under GENERAL INFORMATION AND WARRANTY PROVISIONS. Paint must be applied for a total dry thickness of at least 1.8 mils over all painted surfaces. Trim, lettering and bumper must be black, except that bumper must be striped with reflective material in accordance with National School Transportation Specifications and

Procedures, Revised 2015 and Procedures or these specifications. Rims must be powder-coated, National School Bus Yellow, by the wheel manufacturer. Lug nuts must not be painted.

NOTE: MFSAB is excluded from the school bus yellow color requirement of this section, however, all other paint rating requirements shall apply. See MFSAB requirements under **GENERAL INFORMATION AND WARRANTY PROVISIONS** beginning on page 1.

RADIATOR FILLER TUBE:
The radiator filler must be located for ease of service from the engine compartment on Type C and Type D rear engine buses. It must be located for ease of service from outside the bus on Type D front engine buses.

STABILITY CONTROL:
Electronic stability control meeting the minimum requirements of FMVSS No. 136 is required.

STEERING:
A tilt steering wheel/column is required.

TIRES AND RIMS:
Chassis must be equipped with radial tubeless tires mounted on hub-piloted disc wheels. All wheels of 8.25 inches or greater width must be two hand-hold wheels. Tires and rims must conform to current standards of the Tire and Rim Association (see Chassis Specifications Charts for sizes). See PAINT AND FINISH for wheel color information.

TRANSMISSION, AUTOMATIC:
An automatic transmission is required on all chassis as specified:

1. Type C 29-47 capacity, Allison PTS 2100, 5 speed or Ford 6R140, 5 speed or approved equal.
2. Type C 65-78 capacity, Allison PTS 2500, 5 speed or Ford 6R140, 5 speed or approved equal.
3. Type D 71 capacity front engine, Allison PTS 2500, 5 speed or approved equal.
4. Type D 78-89 capacity front engine, Allison PTS 2500, 5 speed or approved equal.
5. Type D 72 capacity rear engine, Allison PTS 2500, 5 speed or approved equal.
6. Type D 78-89 capacity rear engine, Allison PTS 3000, 6 speed or approved equal.

All requests for transmission substitutions must be approved in writing by the purchasing district and by the department's School Transportation Management Section.

Allison PTS 2000 series transmissions must include an external spin-on type, vertically mounted transmission fluid filter. The shifter must be dash- or console-mounted and must be either a T-handle or push-button design.

Allison PTS 3000 series transmissions must have at least five speeds enabled for front engine Type D and six speeds for rear engine Type D.

All transmissions require synthetic or OEM approved equal transmission fluid and must use OEM filters.

Automatic transmissions incorporating a parking pawl must have a transmission shifter interlock controlled by the application of the service brake to prohibit accidental engagement of the transmission. All non-park pawl transmissions must incorporate a park brake interlock that requires the service brake to be applied to allow release of the parking brake.

WIRING HARNESS:
All chassis electrical wiring must conform to current standards of the Society of Automotive Engineers, be coded by color, insulated and completely encased in convoluted loom or equivalent protective wrapping. In locations that prevent such looming, wires must be properly held in place by appropriate fasteners at intervals necessary to prevent possible damage to wire insulation. The fuse box door, if equipped, must have a positive latch. All chassis electrical

circuits must be fused per the requirements of FMVSS. Buses using multiplexed electrical systems may meet the intent of these specifications without the use of specified equipment, subject to approval by the department.

TYPE C CHASSIS:

Maximum Design (Passenger) Capacity	29LT	29	47	65	71	77
Front Axle Weight Rating (pounds)	5,000	6,000	7,000	9,000	10,000	10,000
Rear Axle Weight Rating (pounds)	10,000	13,000	15,000	19,000	19,000	20,000
Cowl to axle, minimum (inches)	123	123	162	229	250	250
Minimum tire size-Load Range; tubeless-radial ply*	225R-19.5F	10R-22.5-F	11R-22.5-G	11R-22.5-G	11R-22.5-G	11R-22.5-G
Disc wheels -- minimum rim width (inches)	6.75	7.5	8.25	8.25	8.25	8.25
Hub-piloted disc wheels for tubeless radial tires	6 stud, 5 hand hold	6 stud, 5 hand hold	10 stud, 2 hand hold	10 stud, 2 hand hold	10 stud, 2 hand hold	10 stud, 2 hand hold
Fuel tank minimum size (gallons)	30	30	60	60	60	60
Allison transmission series (# of forward gears) ** Must include park pawl.	PTS 1000 or 2200 (5)**	PTS 2100 (5)	PTS 2100 (5)	PTS 2500 (5)	PTS 2500 (5)	PTS 2500 (5)

TYPE D FORWARD CONTROL FRONT ENGINE:

Maximum Design (Passenger) Capacity	71	77	83	89
Front Axle Weight Rating (pounds)	10,800	12,000	12,000	12,000
Rear Axle Weight Rating (pounds)	17,000	19,000	21,000	23,000
Tires – minimum size, Load Range acceptable*	11R-22.5G	11R-22.5G	11R-22.5-G	11R-22.5-G
Hub-piloted disc wheels-10 stud, minimum rim width (inches)	8.25, 2 hand hold	8.25, 2 hand hold	8.25, 2 hand hold	8.25, 2 hand hold
Minimum size fuel tank (gallons)	60	60	60	60
Allison transmission series (# of forward gears)	PTS 2500 (5)	PTS 3000 (5)	PTS 3000 (5)	PTS 3000 (5)

An automatic transmission is required on all chassis. See **TRANSMISSION, AUTOMATIC** for required specifications.

Maximum overall length of the bus must not exceed 45 feet, bumper to bumper.

*Low-profile tubeless radial tires of size and load range meeting Tire and Rim Association Standards for the required GAWRs may be approved in lieu of standard conventional tubeless radial tires.

TYPE D REAR ENGINE CHASSIS SPECIFICATIONS CHART:

Maximum Design (Passenger) Capacity	72	78	84	90
Front Axle Weight Rating (pounds)	11,000	12,000	12,000	12,000
Rear Axle Weight Rating (pounds)	19,000	21,000	23,000	23,000
Tires – minimum size, Load Range acceptable *	11R-22.5-G	11R-22.5-G	11R-22.5-G	11R-22.5-G
Hub-piloted disc wheels-10 stud, minimum rim width (inches)	8.25, 2 hand hold	8.25, 2 hand hold	8.25, 2 hand hold	8.25, 2 hand hold
Minimum size fuel tank (gallons)	60 gal.	60 gal.	60 gal.	60 gal.
Allison transmission series (# of forward gears)	PTS 2500 (5)	PTS 3000 (6)	PTS 3000 (6)	PTS 3000 (6)

Maximum length of vehicle must not exceed 45 feet, bumper to bumper.

*Must meet Tire and Rim Association Standards. Low-profile tubeless radial tires of size and load range meeting Tire and Rim Association Standards for the required GAWRs may be approved in lieu of standard conventional tubeless radial tires.

TYPE C AND TYPE D SCHOOL BUS
OPTIONAL CHASSIS EQUIPMENT SPECIFICATIONS

AIR-SPRUNG FRONT SUSPENSION SYSTEM:
There shall be an option for an air-ride or approved equivalent air-sprung front suspension system, when available. Front shock absorbers are also required with this option, as on standard suspension systems.

AIR-SPRUNG REAR SUSPENSION SYSTEM:
There shall be an option for an air-ride or approved equivalent air-sprung rear suspension system, when available. Rear shock absorbers are also required with this option, as on standard suspension systems.

COLLISION MITIGATION:
There shall be an option for passive and/or active electronic collision mitigation system(s), if available.

ALTERNATOR, HIGHER OUTPUT:
There shall be an option for alternators having a minimum of 270 amps hot-rated output.

HIGH CAPACITY FUEL TANK:
There shall be an option for a fuel tank of higher capacity than the standard fuel tank, mounted on the right side or between the frame rails, when available.

LOW-PROFILE RADIAL TIRES:
There shall be an option for all-wheel-position, highway-ribbed, low-profile tubeless radial tires of size and load range meeting Tire and Rim Association Standards for the required GAWRs.

SPARE DISC WHEEL:
There shall be an option for a spare disc wheel, which must be same size, type and color as the original rims.

TOW HOOKS OR TOW EYES:
There shall be an option for two heavy-duty tow hooks or tow eyes, installed by manufacturer on each frame rail at the front of the bus in an approved manner. The manufacturer may also offer rear-mounted tow hooks or tow eyes meeting these requirements.

STRAIGHT FLOOR CHASSIS:
There shall be an option for a chassis designed to accept straight floor bodies (i.e., bodies with no wheel wells). This type of chassis must have a combination of axles, suspension, tires, wheels and axle stops that ensures that the maximum upward travel of the rear suspension in normal straight-ahead driving does not protrude above the top of the frame rails.

TIRES:
There shall be an option for alternate brand, size and tread designs of tires when available. Optional tires must meet GAWR requirements and Tire and Rim Association Standards.

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SECTION III

MINIMUM SCHOOL BUS BODY SPECIFICATIONS

The specifications set forth in this section apply to types A, C and D school buses. Special exceptions for Type D bodies are listed at the end of this section. The completed school bus must meet all Federal Motor Vehicle Safety Standards, requirements of the State of Florida and requirements of the National School Transportation Specifications and Procedures, Revised 2015 (state specifications supersede national specifications). References to bus capacity within these specifications are for Maximum Design Capacity, as defined below under **BODY DATA PLATE**.

BATTERY DISCONNECT SWITCH:

There must be a battery disconnect switch in the air conditioning (A/C) or battery compartment or within three feet of the battery box if no A/C box is available. This switch must be accessible and operable from the exterior of the bus. Electronic control modules may be connected to battery power per the manufacturer's discretion; however, any circuit that does not become an open circuit with the actuation of the battery disconnect switch must be fused appropriately at the power source and labeled so each circuit is easily identifiable.

BODY DATA PLATE:

A durable data plate must be mounted inside the body in a clearly visible location. The body data plate information must include a listing of the "Maximum Design Capacity" and the "Equipped Capacity" of the body. Maximum Design Capacity must be the maximum number of passengers the bus (body shell size) can carry, based on 12.8 inches minimum seat width per passenger, with the minimum knee room (seat spacing) permitted by FMVSS No. 222. Equipped Capacity must be the actual passenger capacity of the finished body, as equipped by the manufacturer, based on:

1. The number of total passengers the installed bench seats are designed to carry; and
2. The number of wheelchair positions installed (based on wheelchair space dimensions contained in Section IV of these specifications).
3. An example of the format to be used for Equipped Capacity is "28 + 3 WC," meaning 28 regular passenger seating positions plus three wheelchair positions.

BODY FLUID CLEANUP KIT:

Each bus must be equipped with a disposable, sealed body fluid cleanup kit mounted by a method that will retain it under a load equivalent to 20 times the weight of the kit and must be removable without the use of tools. The kit must be accessible to the driver. The kit container must be sealed with a breakable, nonreusable seal, with the following items:

1. A U.S. Environmental Protection Agency (EPA) registered liquid germicide (tuberculicidal) disinfectant;
2. A fully disposable wiping cloth;
3. A water-resistant spatula;
4. Step-by-step directions;
5. Absorbent material with odor counteractant;
6. Two pairs of gloves (Nitrile);
7. One package towelettes; and
8. A discard bag (non-labeled paper bag with plastic liner and a twist tie). This bag must be approximately 4 x 6 x 14 inches and of a non-safety color (i.e., not red, orange or yellow).

BUMPER, REAR:

The rear bumper must be of pressed steel channel at least 3/16 inch thick, 8 inches wide (vertically), and flanged 2 inches at the top and bottom, or otherwise designed to furnish equal flexural strength. It must be of wraparound design and securely fastened to each chassis rail and braced from each end of bumper to chassis rail with heavy braces. The bumper must have the structure and strength necessary to allow the unloaded vehicle to be lifted with a bumper jack without deformation or damage. The contour of the bumper must fit the contour of the body in a manner to prevent

hitching to or riding on the bumper. An appropriate seal must be applied between the bumper and the body panel, unless the gap between the bumper and the body panel is 1/8 inch or less.

DRIVER'S DOCUMENT COMPARTMENT:

On Types C and D buses, a pouch on the front side of the driver's side crash barrier with minimum dimensions of 17 x 12 x 4 inches is required. This pouch must be located to the left side of the barrier for types B and C, and to the right side of the barrier for Type D, accessible to the driver from the seated position. It must be made of the same material as the covering on the barrier and have a lid or cover with a latching device such as Velcro™ or snaps.

DRIVER'S SEAT:

All school buses must have a driver's seat equipped with a one-piece high back designed to minimize the potential for head and neck injuries in rear impacts, providing minimum obstruction to the driver's view of passengers, and meeting applicable requirements of FMVSS No. 222. The height of the seat back must be sufficient to provide the specified protection for up to a 95th percentile adult male, as defined in FMVSS No. 208. The driver contact area of the cushion and seat back must be made of soil and wear-resistant cloth material, nylon, or equivalent. The remainder of the seat may be of a different material. The seat must be centered behind the steering wheel with the backrest a minimum distance of 11 inches behind the steering wheel. The seat must be securely mounted to ensure minimal flexing of the seat and the floor panel(s).

All school buses equipped with air brakes must also be equipped with an air suspension driver's seat meeting the following additional requirements:

1. The air control for the height adjustment must be within easy reach of the driver in the seated position.
2. The seat cushion must be a minimum of 19 1/2 inches wide, must be fully contoured for maximum comfort, and have a minimum of two adjustment positions to allow adjustment of seat bottom angle.
3. The backrest must include adjustable lumbar support.
4. The seat must have a minimum of 7 inches fore and aft travel, adjustable with the driver in the seated position. This requirement applies to the seat mechanism.
5. The seat must have a minimum 4 inches up and down travel.
6. The seat back must include adjustability of tilt angle.
7. All adjustments must be by fingertip controls not requiring the use of tools.
8. Air suspension seats must be dampened by dual shock absorbers, acting independently.
9. The seat must comply with all applicable Federal Motor Vehicle Safety Standards.
10. All other buses must have a driver's seat equipped with a hydraulic and/or spring suspension base, and a minimum seat cushion width of 19 inches, and must meet the other requirements listed herein for air suspension seats.

The chassis manufacturer's standard driver's seat is acceptable for Type A buses. Also, see **GENERAL INFORMATION AND WARRANTY PROVISIONS.**

DRIVER'S SEAT BELT:

Buses must be equipped with a Type 2 lap belt/shoulder harness seat belt assembly for the driver. The design must incorporate a fixed female push-button latch on the right side at seat level, and a male locking bar tongue on the left, retracting side. The assembly must be equipped with a single, dual sensitive Emergency Locking Retractor (ELR) for the lap and shoulder belt. This system must be designed to minimize cinching down on suspension type seats. The lap portion of the belt must be anchored or guided at the seat frame by a metal loop or other means at the right side of the seat to prevent the driver from sliding sideways out of the seat. There must be a minimum of 7 inches of adjustment of the "D" loop of the driver's shoulder harness, designed to provide adequate adjustment for all sizes of drivers within the range of a 5th percentile female to a 95th percentile adult male, as defined in FMVSS No. 208. Shoulder belt tension must be no greater than is necessary to provide reliable retraction of the belt and removal of excess slack. The seat belt assembly and anchorage must meet applicable FMVSS. Seat belt material must be bright orange in color, in order to provide maximum contrast with the driver's clothing.

NOTE: The driver's seat belt assembly for Type A buses must be the manufacturer's standard Type 2 driver seat belt, meeting applicable FMVSS for school buses of 10,000 pounds GVWR and less.

ELECTRICAL EQUIPMENT AND WIRING:

All wiring must conform to current SAE standards, be coded by color and be insulated. All joints must be soldered or joined by equally effective fasteners. All wires connected directly to the battery must have the end terminals protected with heat-shrink tubing. Body wiring and connectors, including any battery cables routed by the body manufacturer, must be routed so as to eliminate the possibility of wiring and connectors becoming abraded, pierced by fasteners, shorted or otherwise damaged during manufacture and use. All chassis and body electrical wiring must be completely encased in convoluted loom or equivalent protective wrapping. In locations that prevent such looming, wires must be properly held in place by appropriate fasteners at intervals necessary to prevent possible damage to wire insulation. A complete body wiring diagram showing the location of wires and the code of circuits for buses meeting Florida Specifications must be installed in each body. Additionally, for all school bus body optional electronic components installed in the bus, the body manufacturer must provide each district with at least one comprehensive parts and repair manual. Buses using multiplexed electrical systems may meet the intent of these specifications without the use of specified equipment subject to approval by the department. All requirements listed herein for Light Emitting Diode (LED) type lights must be for the latest generation LEDs available at the time of manufacture. Electrical components specified below must be provided, and wiring must be in circuits, as follows:

ACCESS PANEL, ELECTRICAL:

All Type C and D buses must be equipped with an electrical access panel to provide access to body electrical components and circuits.

BACKUP LIGHTS; BACKUP ALARM and DECAL:

There must be two backup lights of 4 inches in diameter, or 12.5 square inches, on the rear of all bodies meeting the following requirements:

1. They must be sealed LED lights;
2. They must use a plug connector; and
3. They must be set into the bus body (flush-mounted).

The body manufacturer must provide a backup alarm on each bus to provide audible warning that the bus is in reverse gear. The alarm must meet the requirements of SAE J994 and have a variable volume feature that allows the alarm to vary from 87 dBA to 112 dBA sound level, staying at least 5 dBA above the ambient noise level.

All buses must have a decal in full view of the driver indicating that the bus is equipped with a backup alarm.

BRAKE/TAIL LAMPS, LARGE:

Buses must be equipped with two combination LED type brake/tail lamps of a minimum of 7 inches in diameter or 38 square inches, mounted as high and spaced as far apart laterally as practical, below the window line, but not less than three feet measured from the center of the lamps. Also, they must use a plug type connector meeting FMVSS and SAE standards.

BRAKE/TAIL LAMPS, SMALL:

Buses must be equipped with two combination brake/tail lamps of 4 inches in diameter or 12.5 square inches, meeting FMVSS. Light intensity must at least equal Class A turn signal units. These lights must be LED lights with smooth exterior lens surfaces. They must use a plug connector and be set into the bus body.

CIRCUIT BREAKERS:

All body electrical circuits must be fused per the requirements of FMVSS. The main body electrical circuit must be protected by a manually resettable circuit breaker or fusible link.

CLEARANCE AND IDENTIFICATION LIGHTS:

All clearance and identification lights must meet current SAE requirements and FMVSS and must:

1. Be sealed LED lights.
2. Be surface-mounted with Lexan™, polycarbonate, or other non-corrosive material guard to prevent breakage. Lights set into the body do not require guards.
3. Use a plug connector.
4. Be activated by the headlight circuit.

CONTROL PANEL LIGHTING:

The control panel or switches supplied by the body manufacturer must be illuminated and have a control for varying the illumination to the control panel or switches.

EMERGENCY EXIT BUZZER:

Emergency door and emergency window buzzers must be connected to the accessory side of the ignition switch.

HEATER/DEFROSTER:

There must be a heater mounted in the front of the bus. A supplemental heater may be installed in any bus. All heaters must provide evenly distributed heat throughout the bus body, provide defrosting for the windshield and entrance door and meet the following performance standards:

1. Heaters must have capabilities of providing evenly distributed heat and creating a temperature rise to 50° F inside the body shell when soaked in an ambient temperature of 0° F for 15 hours. Heater performance must be measured as follows:
    a. Temperature measurement must be taken 39 inches inward from side walls, 39 inches inward from windshield and rear door, and 36 inches above floor. Heat must be evenly distributed through the aisle area.
    b. Temperature must rise to 50° F inside (when soaked in ambient temperature of 0° F for 15 hours) in 20 minutes when 170° F hot water is applied at the rate of 3 gallons per minute at a maximum of 6 psi pressure.
2. Defrosters – Must meet the following criteria:
    a. Must be able to defrost the total windshield area in a reasonable period of time under all normal driving conditions.
    b. Must be directional to provide the driver capability of defrosting in the drive view area first.
    c. Defroster system must have the capability of mixing a minimum of 50 percent outside fresh air with the defrosting air.
    d. Defroster system must meet the SAE Standard J381 performance requirement.

All heater hoses must meet or exceed SAEJ20R EC Class D-1 standards. If silicone hoses are used, shoe design hose clamps must be used. Heater lines on the interior of the bus must be fully shielded to prevent scalding of the driver or passengers in the event of a hose or connection failure. The modesty panels must not obstruct heat flow from the driver's area to the passenger area of the bus; this may be accomplished by ducting or other means that retains, to the extent practical, the required full width aluminized steel panel extending down to the floor. Also see **SEATING AND MODESTY PANELS.**

A 1/4 turn ballcock coolant flow regulating valve for the heater must be installed so that its control is accessible to the driver, but in such a location as to discourage tampering by students. This valve may be remotely located if a suitable remote control system is used. Also required are 1/4 turn ballcock coolant flow regulating shut-off valves, installed in the pressure and return lines as close to the engine as possible.

The windshield defroster and defogging system must provide defogging of the entire windshield, driver's side window and entrance door glasses by using hot air taken from the heater core. Bodies that do not have defrosters providing forced heated air by means of ducting across entire base of windshield must be equipped

with an additional right-side mounted defroster fan that uses hot air from the heater. One electrical switch must be provided to simultaneously turn on or off any fan(s) providing hot air for defogging of the windshield, driver's side window and entrance door glass.

NOTE: Type A buses must have a fresh air type heater and defroster system as installed by the chassis manufacturer.

INTERIOR LIGHTS:

There must be at least four recessed flush-mounted interior lights in the passenger compartment of the bus, operated by one switch mounted on the control panel. If more than six lights are used, then an additional switch may be added to control these lights. There must also be two recessed flush-mounted interior lights mounted in the driver's area of the bus (to the left and right of the centerline of the bus), operated by a separate switch mounted on the control panel. Lenses for all interior lights must be Lexan™ or other polycarbonate material. All interior lights must be LED lights.

LICENSE PLATE LAMP:

Must be LED and may be combined with one of the required combination brake/tail lamps.

MASTER SWITCH FOR BODY ELECTRICAL CIRCUITS AND OTHER SWITCHES:

All bodies must be equipped with an electrical circuit master switch that will turn body circuits ON and OFF by means of a solenoid (relay) controlled by the ignition switch. There must also be a manual noise abatement switch installed in the control panel, labeled and alternately colored, and wired into the activation circuit for the master body circuit solenoid. This must be an on/off switch that deactivates all body equipment that produces noise, including, at least, the AM/FM radio, heaters, air conditioners, fans, and defrosters. This switch must not deactivate safety systems such as windshield wipers or lighting systems. On types C and D buses there must also be a switch mounted in a location inaccessible to the driver to manually start the diesel particulate filter regeneration process. This switch must be appropriately labeled.

POST-TRIP PASSENGER CHECK SYSTEM:

System Requirements:

1. The bus must be equipped with a system to require the driver to walk to the rearmost interior of the bus after each trip to deactivate the system via a push button and to ensure that no passengers are left on the bus. The system must interconnect with the entrance door (and the driver's door on Type A buses) and immediately activate if the door is opened when the system is armed.
2. The system must have an indicator light in view of the driver that is illuminated when the system is armed. The system must be armed any time the bus is in service transporting students. This may be accomplished through the use of any reasonable method, such as recording a speed above 20 MPH or exceeding 10 minutes of operation with the door closed. In all cases, the system must arm itself after 10 minutes of operation, and/or any time the red student warning lights are activated.
3. The system may not be disarmed until the vehicle ignition switch has been switched to the "off" position. The system must not be activated if the ignition switch is placed in the accessory position or if the bus is restarted.
4. The system must turn on the interior lights when the ignition switch is turned to the "off" position. The lights must remain on for 60 seconds after system deactivation.
5. The system must not have a bypass.
6. The system must sound the vehicle horn and flash the headlights if the driver fails to deactivate the system within 60 seconds of turning the ignition off. Type A buses may activate the red student warning lights in lieu of the headlights.
7. The system must be disarmed by the use of a push button switch placed on the left rear bulkhead or above the left rear passenger window for types A, C, and D front engine (FE) buses. The push button must be placed above the left rear passenger window for Type D rear engine (RE) buses. This button must be clearly marked.

System Definitions:

1. Armed = The system is functioning and is ready to alarm.
2. Disarmed = The system is off and inactive.
3. Activated = The horn is blowing and the lights are flashing.
4. Deactivated = The disarm switch at the rear of the bus has been operated by the driver.

System Functionality:

1. The system must be fully automatic in function and must not provide for manual bypass or override capability under any circumstances.
2. From the bus sitting still with ignition key in the "off" position:
    a. With the ignition key switched to the "accessory" position, the system remains disarmed.
    b. With the ignition key switched to the "on" position (engine remaining off), the system remains disarmed.
    c. With the ignition key switched to the "on" position (engine running) and the bus operated under 20 MPH, the system remains disarmed.
    d. With the ignition key switched to the "on" position (engine running) and the bus operated over 20 MPH or for more than 10 minutes of continuous operation (or other reasonable operational trigger mechanism), the system is armed.
3. From bus having been operated over 10 minutes, no longer moving, with the entrance door (and driver's door, if equipped) closed, the ignition key in the "on" position (engine running) and the system armed:
    a. With the ignition key switched to "off" position (engine off), the interior dome lights are immediately illuminated.
    b. With the ignition key switched to the "off" position (engine off) and the ignition key switched back to the "on" position (engine off or restarted) within 60 seconds, the interior dome lights are extinguished and the system remains armed, but flashing lights and horn alarms are not activated.
    c. With the ignition key switched to the "off" position (engine off), interior dome lights illuminated and entrance door (or driver's door, if equipped) opened, flashing light and horn alarms are activated.
    d. With the ignition key switched to the "off" position (engine off), interior dome lights illuminated and the driver taking no action for 60 seconds, the flashing lights and horn alarms are activated.
    e. With the ignition key switched to the "off" position (engine off), interior dome lights illuminated, and driver walking to the rear of the bus and disarming the system within 60 seconds, the system is disarmed and no flashing lights and horn alarms are activated.
4. Once the flashing lights and horn alarms are activated, they can be deactivated only by disarming the system at the rear of the bus.
5. The interior dome lights are extinguished 60 seconds after the system is disarmed.

STUDENT WARNING LIGHTS, STOP ARMS, STUDENT CROSSING ARM, AND SYSTEM CONTROLS AND OPERATION:

Student Warning Lights:

Must be dual-mounted side by side on all corners of bus roof caps. Mounting must be as high as practical on the top and as near the outer edge of the bus, as curvature permits. The lamps must be securely mounted. There must be a black background that is at least 1¼ inches wide. The lamps installed in the outboard locations must be red; the lamps installed in the inboard locations must be amber. The lamps must be clearly visible in bright sunlight for a minimum of 500 feet. Additionally, student warning lights must:

1. Have light assemblies of a flat back design. Cutouts in roof caps must be no larger than necessary to accommodate the student warning lights wires. A flush-mounted design is acceptable.
2. Use strobing LED bulbs.

3. Be 7 inches in diameter or 38 square inches minimum.

System Controls:

Must be equipped with the following driver-actuated controls:

1. Master switch – provides means for deactivating the entire system, as would be required when opening the door at a railroad grade crossing.
2. Control switch – three positions: OFF, AMBER and RED. The switch may be a rocker, pull-type, or other switch providing three positions. This switch must be separated from the master switch by at least one inch and colored red.
3. Switch actuated by the service door.
4. Controls must provide for the combinations of switch positions and conditions of student warning lights, stop arm(s), stop arm lights and audible alarm, as indicated on the chart below.

NOTE: The system must not be designed in such a way that the operator is required to actuate the controls in a particular sequence to achieve the desired combination of conditions. For example, if the driver places the three-position switch in the AMBER position, with the master switch ON, it must not be required that the three-position switch be moved to RED or that the service door be opened in order to deactivate the AMBER lights. In this example, the driver must be able to deactivate the AMBER lights by going directly from the AMBER to the OFF position.

With Master Switch, Control Switch, and Service Door In The Following Positions:					**Condition of Stop Arm(s), Stop Arm Lights, Amber and Red Student Warning Lights and Audible Alarm Must Be:**			
	MASTER SWITCH POSITION (ON or OFF)	**CONTROL SWITCH POSITION (three positions: off, amber or red)**	**SERVICE DOOR POSITION**		**STOP ARMS, STOP ARM LIGHTS**	**AMBER STUDENT WARNING and PILOT LIGHTS**	**RED STUDENT WARNING and PILOT LIGHTS**	**AUDIBLE ALARM**
1	**ON**	**OFF**	**CLOSED**	**1**	**RETRACTED, OFF**	**OFF**	**OFF**	**OFF**
2	**ON**	**OFF**	**OPEN**	**2**	**RETRACTED, OFF**	**OFF**	**ON**	**ON**
3	**ON**	**AMBER**	**CLOSED**	**3**	**RETRACTED, OFF**	**ON**	**OFF**	**OFF**
4	**ON**	**AMBER**	**OPEN**	**4**	**RETRACTED, OFF**	**OFF**	**ON**	**ON**
5	**ON**	**RED**	**CLOSED**	**5**	**EXTENDED, ON**	**OFF**	**ON**	**OFF**
6	**ON**	**RED**	**OPEN**	**6**	**EXTENDED, ON**	**OFF**	**ON**	**OFF**
7	**OFF**	**ANY POSITION**	**ANY POSITION**	**7**	**RETRACTED, OFF**	**OFF**	**OFF**	**OFF**

Student Crossing Arm:
Is required and must be:

1. Air-operated on all air brake-equipped buses.
2. Electrically operated on all hydraulic brake buses.
3. Mounted to the far right side of the front bumper and open to an angle perpendicular to the bus.
4. Designed so that all components and connections are weatherproofed.
5. Removable with hand tools for towing of the bus.
6. Designed to meet or exceed SAE Standard J1133.
7. Constructed of noncorrosive or nonferrous material or treated in accordance with the body sheet metal standard.
8. Designed so that it has no sharp edges or projections that could cause hazard or injury to students.
9. Designed and equipped with a four-point mounting to the front bumper.
10. Designed so that the arm extends approximately 72 inches from the front bumper when in the extended position. The arm must be constructed of a yellow polycarbonate material or noncorrosive tubing painted yellow. Approximate dimensions of the arm must be 65 x 3 x 1 inches.
11. Designed and installed to extend simultaneously with the stop arms by means of the stop arm control and retract within eight seconds of deactivation.
12. Equipped with a magnetic device or other assembly attached to the bumper at the end of the arm to provide a positive latch for the arm when not in use; this device must also reduce the tendency of the arm to rattle and vibrate when not in use.

Stop Arm Signals:
For all 47 capacity and larger buses, there must be installed on the left outside of the body two approved octagonal stop-signal arms, each equipped with two double-faced alternately flashing LED strobe lights for signaling a student stop. All buses of less than 47 capacity must be equipped with one stop arm. Bodies to be mounted on chassis with hydraulic brakes must be equipped with electrically actuated stop arm(s). Air-powered stop arms must be provided as standard equipment on all buses equipped with air brakes. The rear stop arm location on buses equipped with dual stop arms must be the left side of the bus, as close as practical to the left rear corner of the body. The light lenses of all stop arms must be RED. Air lines must not be readily accessible to students inside or outside the bus and must be made of copper, steel or nonmetallic materials meeting SAE Standard J848d. Fittings must be brass. Stop signal arms must meet the applicable requirements of SAE J1133. For controls, see the requirements above under System Controls. Stop arms must retract within six seconds of deactivation. For color, see **LETTERING AND TRIM**.

STEP WELL LIGHT:
A step well light must illuminate the bus entrance and be adequately protected. The step well light must be activated automatically when the service door is opened and the clearance lights are on. The step well light must be LED. See **SERVICE DOOR** for further operational requirements.

STROBE LIGHT:
A required white flashing LED strobe lamp must be installed on the roof of a school bus at a location centered (laterally) and approximately 48 inches (longitudinally) from the rear edge of the rear roof cap. If the bus is equipped with a roof hatch or other roof-mounted equipment falling within the above mentioned measurements, the strobe lamp may be located directly behind that equipment. The lamp shall have a single clear lens emitting light 360 degrees around its vertical axis, meeting the requirements of SAE J845. It may not extend above the roof more than the maximum legal vehicle height, as described in s. 316.515(2), F.S. A manual switch and a pilot lamp shall be included to indicate when the lamp is in operation.

TURN SIGNAL LAMPS:

Front turn signal lights must be amber LED lights (if available); side turn signal lights must be amber LED lights on each side of the bus, mounted rearward of the service door on the right side and rearward of the front stop arm on the left side. All buses over 30 feet in length must have two amber LED turn signal lights mounted on each side of the bus. The rearmost side turn signals on buses over 30 feet long must be mounted at or rearward of the centerline of the rear axle. Rear turn signal lights must be plug-in LED lights that meet current SAE requirements and comply with FMVSS.

TWO-WAY RADIO:

Use of a two-way radio communications system approved by the school district is acceptable.

VIDEO CAMERA MONITORING SYSTEMS:

Districts may install video cameras in buses provided the installed system:

1. Is mounted securely in the bus;
2. Is outside the federal head impact zone (FMVSS No. 222);
3. Is located in an area not likely to cause student injury; and
4. Has no sharp edges or projections.

NOTE: This is the end of the **ELECTRICAL EQUIPMENT AND WIRING** section.

EMERGENCY EXITS:

1. The emergency door on all types A, C and front engine Type D buses must be located at the center of the rear of the bus and have a minimum horizontal opening of 24 inches and vertical opening of 48 inches.
2. The emergency door must be hinged on the right-hand side using hinge(s) with a brass or rust-resistant rod.
3. The outside control must consist of a nondetachable opening device designed to prevent "hitching to."
4. The emergency door must be equipped with a slide bar, cam-operated latching device having a minimum stroke of one inch.
5. The switch for the warning system must be enclosed in a metal case or durable case of other material, with rounded, protected edges. Wires leading from the switch must be concealed in the bus body. The switch must be installed so that the plunger contacts the farthest edge of the slide bar in such a manner that any movement of slide bar will immediately close the switch circuit and activate the buzzer.
6. The door latch must be equipped with an interior handle that extends approximately to the center of the emergency door. It must lift up to release.
7. There must also be attached to the door, in such a way that it is visible inside and outside the bus, labeling as follows: "This door is equipped with a hold-open device. To release, open the door to its fully opened position." This sticker must be red on a white background, and the lettering must be a minimum height of 1/2 inch.

Each non-lift bus must also be equipped with push-out type emergency exit side windows of similar design to the standard side windows, except for the following:

1. The emergency window assemblies must be hinged on the forward side.
2. No emergency window may be placed next to any child safety seat.
3. Emergency windows must be installed in the following quantity on non-lift buses:
    a. 0 to 40 capacity 1 window per side
    b. 41 to 72 capacity 2 windows per side
    c. 73 to 90 capacity 3 windows per side

Buses 35 capacity and smaller must be equipped with one roof hatch emergency exit/ventilator. Buses over 35 capacity must be equipped with two roof hatch emergency exit/ventilators. Specifications for roof hatches must be as follows (also see **GENERAL INFORMATION AND WARRANTY PROVISIONS**):

1. Hinge(s) must be located on forward and rearward side of hatch.

2. The design must provide a "partially open" position along the full width of the hatch, adequate to allow air to enter or exit and, thereby, ventilate the bus by opening either the front or rear of the hatch. The hatch must allow for partial opening on any of its four sides and on all four sides simultaneously.

Buses equipped with a lift are not required to be equipped with push-out emergency exit windows unless mandated by FMVSS No. 217. Lift buses may be equipped with push-out type emergency exit windows based on the capacity of a comparably sized non-lift bus.

EMERGENCY ROADSIDE REFLECTORS:

There must be three reflector warning devices, meeting the requirements of FMVSS No. 125, mounted in a location accessible to driver in the front section of the bus, and stored in a container. The container must be sealed with a breakable, nonreusable seal.

FIRE EXTINGUISHER:

A dry-chemical fire extinguisher with a gauge and designed to restrain tampering must be mounted in a place accessible to the driver, preferably near the service door.

The fire extinguisher must bear the label of Underwriters Laboratories, Inc., showing a rating of no less than 2A-10BC.

FIRST-AID KIT:

The bus must carry a Grade A, moisture- and dust-proof first-aid kit, mounted in such a manner that it can be easily detached and made portable and in an accessible place in the driver's compartment. The container must be sealed with a breakable, nonreusable seal and the contents must be as follows:

1 inch bandage compress (e.g., Band-Aids)	two packages
40 inch triangular bandage with two safety pins	one package
4 x 4 inch sterile gauze pads	two packages of six each
Rolled curlex bandage each in length	two inches x six yards
1 inch roll adhesive tape in length	one roll 2 1/2 yards
Eye dressing packet	two packages

FLOOR AND FLOOR COVERING:

1. The floor must be level from front to back and from side to side except for the wheel housings, the toe board and the driver's seat platform.
2. All sills must be permanently attached to the floor.
3. The driver's compartment plate on conventional bodies must be removable, installed level with the bus floor. All components requiring servicing must be readily accessible. Openings in the bus floor to meet this requirement must be reinforced to maintain the full strength of the unpunctured floor.

   NOTE: Items 1-3 above, do not apply to Type A Buses less than 14,500 GVWR. For Type A buses less than 14,500 GVWR, the floor must provide adequate and firm support for seat legs and must have a minimum 1/2 inch marine grade or pressure-treated plywood, securely mounted to the floor. Basic floor construction of Type A buses must be the manufacturer's standard, meeting applicable FMVSS.

4. The floor covering must be resistant to ultraviolet light, ozone and moisture and have a minimum tensile strength of 1,200 pounds per square inch (psi) and a minimum elongation of 100 percent. Floor covering must be abrasion-resistant and slip-resistant and have a minimum coefficient of friction of 0.85 as measured under ASTM D1894 or 0.65 as measured under ASTM D2047.
5. The floor covering from the top step landing area to the emergency door (or rear seat on Type D rear engine buses) must be ribbed aisle, non-skid and wear-resistant, fire-resistant elastomer. Elastomer floor covering must meet Federal Specification ZZ-M-71d.

6. The landing area at the top of the steps must be ribbed elastomer, which must extend to the ribbed aisle floor cover. The leading horizontal edge, or nosing, must be white or yellow ribbed elastomer or other contrasting color and must have an integral 90 degree turn-down with a square leading edge matching the step treads.
7. All joints or seams in the floor covering must be covered with non-ferrous metal, minimum 1 inch wide, and the driver's compartment, except at the cowl, must have a special, approved molding. Alternate materials may be used if they provide equivalent durability. The molding must be securely attached to prevent a tripping hazard.
8. Manufacturers may use seamless one-piece floor rubber with an integral ribbed aisle meeting the requirements in 4 and 5. Aisle molding is not required when the bus is equipped with one-piece floor rubber.
9. All holes in the chassis firewall and around the transmission cover and engine housing must be adequately sealed.
10. A commercially available truck bed liner material meeting the requirements in 4 and 5 may be substituted for the required flooring material.

FUEL FILLER OPENING:
An opening of adequate size and design must be provided over fuel filler. Also see **LETTERING AND TRIM**.

GRAB HANDLE AT ENTRANCE:
A suitable grab handle or rail must be provided at the front entrance, securely mounted inside of the body. Grab handles must be made of round stainless steel, 1 inch outside diameter (OD). The grab handle and mounting must be designed to minimize the possibility of students' clothing or personal items becoming lodged or caught upon exiting the bus, in order to reduce the risk of injury or fatality to passengers from being dragged outside the bus.

INSULATION AND SEALING OF JOINTS:
The overlap of the edge of the exterior roof and side panels, and also the top edge of rub rails, must be sealed to prevent moisture, dust and other contaminants from entering the joints and the bus.

LETTERING AND TRIM:
Trim on the three rub rails below the beltline and all lettering must be black (except for stop signs). Entrance door frames, pilaster panels and other trim panels may be painted black if approved by the department. The letters of the words "SCHOOL BUS" on the top front and rear section of the bus body must be 8 inches high and correspond to the Series B, Standard Alphabet (see the National School Transportation Specifications and Procedures, Revised 2015). "(Name of District) DISTRICT SCHOOLS," on each side of the bus body at the beltline must be in 6 inch minimum letters. Private and charter schools may alternately affix the name of the school in the aforementioned format and location. Bus numbers must be in 6 inch minimum height and on each side and on the front bumper and rear of the bus body. "**EMERGENCY DOOR**" must be in 2 inch letters at the top or directly above the door, visible inside and outside of bus. Lettering to indicate the fuel type must be located on the body adjacent to the fuel filler opening using minimum 1 inch letters. The words "**STOP WHEN RED LIGHTS FLASH**" must be displayed on the back of all buses in 6 inch black letters. Also, see the lettering requirements for emergency exits, including roof hatches and push-out windows, under **EMERGENCY EXITS**. Districts may add an **American flag decal** to the exterior of the bus. If used, it must be no more than 6 x 10 inches and be located in front of the district name on the beltline of the bus. Also see United States Public Law 4USC7.

The front stop signal arm (both sides of arm) and rear stop arm (rear side only) must have a red background with a reflectorized white border; the letters "**STOP**" must be in 6 inch white reflectorized letters. Both sides of the front stop arm and the rear side of the rear stop arm must have reflectorized red sheeting of high-intensity material. The front side of the rear stop arm must be painted red.

NOTE: Buses must include the lettering and trim specified above, and are limited to lettering, trim, symbols, markings, and coloration specified in the National School Transportation Specifications and Procedures, Revised 2015.

LICENSE HOLDER:
A license holder must be included on the left rear outside of the body, with a suitable method for mounting the license tag.

LOCKUP DEVICES:
Any emergency door equipped with a locking device must have an ignition interlock that prevents starting the engine when the door is locked, meeting requirements of FMVSS No. 217. Emergency exit windows must not be operable (under normal conditions) from outside the bus and must not be equipped with any locking device.

MIRROR SYSTEM:

1. **Interior Mirror:** Must provide adequate viewing of the entire length and width of the interior of the bus and be at least 6 x 30 inches. The mirror must meet the following requirements:
    a. Meet or exceed American National Standards Institutes (ANSI) Z97.1 requirements for safety glazing in mobile environments and be bonded to the mirror housing.
    b. Include a heavy-duty, single-piece mounting bracket that ensures stability.
    c. Housing must be low-gloss black.
    d. Incorporate a single knob (thumbwheel) adjustment to allow the driver to reposition the mirror without the use of tools.
    e. Have a soft gasket type frame that is bonded to the housing.

    NOTE: Interior mirror on Type A buses must be a minimum of 50 square inches and meet the above requirements.

2. **Exterior Mirrors:**
    Each school bus must be equipped with a system of exterior mirrors complying with FMVSS No. 111 and meeting the following requirements:
    a. **Cross/Side-View Mirror System:** This mirror system must incorporate the following features and requirements:
        i. Only one mirror is to be installed at each front corner of the bus.
        ii. Mirrors must not reflect excessive glare from the bus headlights or the sun into the driver's eyes. Mirrors must be a 1/4 sphere or shaded 1/2 sphere design.
        iii. Stainless steel or non-corrosive fasteners must be used in the construction of the mirror assembly and to hold the brackets to the body.
        iv. Mirror stabilizer brackets on all Type C composite hoods must use through-the-fender rubber or nylon mounts with stainless steel caps to reduce mirror vibration and erosion of the hood material.
        v. All exterior mirror fasteners, mounts and bracketry must be of non-corrosive material.
    b. **Rear Vision Mirror System:** A rear vision mirror system must be provided that incorporates the following features and requirements:
        i. The system must consist of one flat and one convex mirror lens per side. Each mirror set must be mounted on a breakaway arm with a positive detent or lock.
        ii. Each of the four required mirrors in the rear vision mirror system must be electrically operated and remotely controlled from the driver's location.
        iii. All exterior mirror fasteners, mounts and bracketry must be stainless steel. Stainless steel or non-corrosive fasteners must be used in the construction of the mirror assembly and to hold the brackets to the body.
    c. **Overall exterior mirror system:** (cross/side-view and rear vision mirrors) must be isolated from vibration and be compliant with FMVSS No. 111.

NOISE REDUCTION PACKAGE:
A noise reduction package is required and must include full insulation of the ceiling, walls, and front and rear of the bus, including body bows and engine compartment, plus minimum 1/2-inch marine grade or pressure-treated plywood

or equivalent composite material securely mounted to the floor. Insulation material must be fire-resistant and of a type that will not harbor dampness.

PAINT AND FINISH:
All National School Bus Yellow paint must meet the National School Transportation Specifications and Procedures, Revised 2015 for color and have a finished gloss rating of at least 85 at 60°F and a distinctness of image (DOI) rating of an average of at least 50, measured using the same method specified for gloss under **GENERAL INFORMATION AND WARRANTY PROVISIONS**. Paint must be applied for a total dry thickness of at least 1.8 mils over all painted surfaces. School bus roofs must be painted white in color, and must meet the gloss and DOI ratings. White paint may extend to the leading and trailing edge of the roof caps, and may extend down to the drip rails. Trim, lettering and bumpers must be black except that bumpers must be striped in accordance with National School Transportation Specifications and Procedures, Revised 2015 or these specifications. Also see GENERAL **INFORMATION AND WARRANTY PROVISIONS** for warranty requirements, **LETTERING AND TRIM** and **REFLECTIVE MARKINGS**.

PANELING, INTERIOR:
Interior panel fastenings must minimize vibrations and rumble. A cove molding, which may be an extension of the body panels, must be installed covering the wall-to-floor joint beginning at the windshield post on the left side of the bus and extending along the walls around the corners to the service door on the right side. Molding must be securely fastened so that dirt will not readily work under it. The interior paneled area immediately below the window line must be aluminum-coated steel.

REFLECTIVE MARKING PACKAGE:
There must be installed a reflective marking package as specified in the National School Transportation Specifications and Procedures, Revised 2015. Striping must be installed longitudinally the length of the body at the vertical location immediately below the seat level rub rails but high enough so as to clear wheel wells, whenever possible. Short breaks in the striping at rivet locations are acceptable. Reflective markings are also required for all emergency exits, as specified in FMVSS No. 217.

RUB RAILS:
1. There must be a rub rail on each side of the bus approximately at seat level, which must extend from the entrance door post around the bus body (except for emergency door) to the point of curvature near the cowl on the left side.
2. There must be rub rails located approximately at the floor line and the bottom of the outer skirt, which must cover the same longitudinal area as the upper rub rail, except at wheel housings, but extend only to the right and left corners.
3. Rub rails must be applied outside of body panels. Pressed-in or snap-in rub rails do not satisfy this requirement.

SEATING, MODESTY PANELS (RESTRAINING BARRIERS), LAP BELTS, AND WEBBING CUTTERS:
1. Passenger seats must be mounted facing forward and provide a minimum of 12.8 inches of seat width per passenger seating position. The aisle must be 12 inches wide at a minimum. This plan of body seating must be used to determine seating capacity (see **BODY DATA PLATE**).
2. Seat spacing must meet the requirements of FMVSS No. 222. The first seat on each side of all types A, C and D buses must be equipped with FMVSS No. 225-compliant child safety seat anchorage points. All 39 inch FMVSS No. 225-compliant passenger seats must be equipped with two sets of anchorage points per bench seat. All passenger seats compliant with FMVSS No. 225 with a seat width of less than 36 inches must be equipped with one set of anchorage points per bench seat.
3. All passenger seats compliant with FMVSS No. 225 must be spaced to provide the maximum knee room (seat spacing) permitted by FMVSS No. 222. The rest of the passenger seats must provide for a minimum of 24 inches of knee room.
4. Seat padding must be secured to the frame so that it will not snag. Screws and bolts used in seat back construction must not be exposed.
5. Restraining barriers and passenger seats, including the seat back and the entire bottom cushion (including underside), must be covered with vinyl-coated material. All passenger seat assemblies and barriers must meet the requirements of the National School Transportation Specifications and Procedures, Revised 2015,

School Bus Seat Upholstery Fire Block Test. Upholstery material for all passenger seats and barriers must meet the following color standard +/- four delta E:

	III/ob	X	Y	Z	x	y
1	D65 Daylight	7.21	7.92	12.52	2606	2963
2	2	7.51	7.30	4.07	3978	3865
3	Rom Light	7.33	7.37	8.15	3207	3226

6. Buses must have an FMVSS-compliant padded restraining barrier in front of the forward-most passenger seat on each side of the bus. Also see Section V for restraining barrier requirements for buses equipped with wheelchair lifts. Restraining barriers at the entrance side and the driver's side must have a full-width, aluminized steel panel below the padded section extending down to the floor, except as specified under heater/defroster specifications (see **ELECTRICAL EQUIPMENT AND WIRING**).
7. All Type A school buses sold through the State of Florida school bus bid must be equipped with Type II, three-point seat belts in all passenger seating positions. These belt systems must meet the requirements of National School Transportation Specifications and Procedures, Revised 2015.
8. All types C and D buses must be equipped with lap belts in all passenger seating positions, meeting the following requirements:
    a. All belts and anchorages must comply with FMVSS Nos. 209 and 210.
    b. Belts must be manufacturer's standard style lap belts. The nonadjustable buckle end of each belt must be the aisle-side connection point on each passenger seat.
    c. Each two-part belt must be separately color-coded to aid in proper connection.
    d. Any belt system with parts that can be manually disassembled without the use of tools and any system that is subject to easy vandalism shall not be approved for use in Florida school buses.
    e. Retractable seat belts are permissible at the purchaser's option. If this system is specified, the retractors must be emergency locking type, and the retractors must be mounted below the seat bight. Seat bight is defined as the area close to and including the intersection of the surfaces of the vehicle seat cushion and the seat back.
    f. All federal requirements supersede any of these requirements.
    g. School districts may install restraining systems that differ from these requirements as necessary to accommodate pre-school age children and children with special needs. Such systems must comply with FMVSS Nos. 209, 210 and 213, as applicable, and must be approved by the body manufacturer.
9. All buses must also be equipped with a durable webbing cutter having a full width handgrip and a protected, replaceable blade. The required belt cutter must be mounted in a location accessible to the driver in the seated position and be easily detachable.

SERVICE DOOR:

1. The service door must be a split or jackknife type located at the right front of the bus. Doors must be securely hinged with approved heavy-duty hinges with a brass or rust-resistant rod adequately fastened to the adjoined member. Doors must have a 1 1/2 inch minimum safety gap sealed with a safety flap of approved quality. The door must extend to the bottom step and be fitted with suitable weather strip to keep water from entering the step well.
2. An air-operated entrance door must be provided on all buses equipped with air brakes. This system must have a manually operated override to enable the driver to manually open the door in the event of loss of power. Air-powered entrance doors must operate in accordance with the following table:

Ignition Switch Position	Door Switch Position	Emergency Dump Switch Position	Door Position / Status	Step Well Light Condition
Off	Any	On	Neutral	Off
Off	Any	Off	Neutral	Off
On	Closed	Off	Closed/Active	Off
On	Opened	Off	Open/Active	On
On	Closed	On	Neutral	Off
On	Opened	On	Neutral	On

3. When the key switch is in the "off" position, the air door system must not create a battery draw. All air-powered door systems must provide a rebuildable air cylinder and must operate reliably in all weather and temperature conditions. All air-powered door systems must include a method of manually adjusting the opening and closing speed and force of the doors.
4. Hydraulic brake buses must have an electrically controlled entrance door.
5. The service door must have a minimum horizontal opening of 24 inches and a minimum vertical opening of 68 inches. Immediately above the door opening there must be secured to the body panel a high-density foam rubber pad, a minimum of 3 inches in width, or an approved equal safety cushion.
6. Doors must be designed and weather strips mounted so that there is no binding or tendency for stripping to dislodge during door operation. One or two glassed-in openings must be provided in each door half with glass of same grade as specified for side windows and mounted in rubber. The bottom of the lower glass panel must not be more than 30 inches from the ground when the bus is unloaded. The top of the upper glass panel must not be more than 6 inches from the top of the door.

SIZES OF BODIES:

The height of types C and D bus bodies, from the top of the finished floor to the underside of the ceiling, at the center of the body, must be a minimum of 76 inches.

STEP WELL:

A step well of at least three steps must be built in the right front assembly, enclosed with doors extending to the bottom step. Each step must be covered with abrasion-resistant "Pebble-Top" elastomer, the base of which must be at least 3/16 inches thick, with an overall thickness of 5/16 inch bonded to a durable polymer base and otherwise constructed to provide substantial support, including the leading horizontal edge, which must be "Pebble-Top" type, and white or a color that contrasts with the step tread by at least 70 percent. The polymer backing must have an integral 90-degree turn down with a square leading edge for slip resistance. The lower (first) step height must be between 10 and 16 inches above the ground for all types A, C and D buses. Each step must be the full width of the step well at the point where the step is located. Half steps or partial steps are not acceptable.

NOTE: Two steps are acceptable on Type A buses.

STRUCTURAL DESIGN and TESTING:

1. All types A, C and D bodies must meet the requirements of FMVSS No. 221 and the requirements of the National School Transportation Specifications and Procedures, Revised 2015 Side Intrusion Test.
2. Each manufacturer of types A, C or D bodies must certify that representative configurations of its buses produced to meet these specifications comply with the testing and requirements of the Colorado Racking Load Test. See **Colorado Racking Load Test** in Appendix B.
3. Each manufacturer of types A, C or D bodies must certify that representative configurations of its buses produced to meet these specifications comply with the testing and requirements of the Kentucky Pole Test. See **Kentucky Pole Test** in Appendix C.
4. All bus bodies must be constructed to be in square and level. There must be no more than 1 inch of difference from side to side at the front and rear of the bus body (not counting any chassis lean or twist). All bodies must be mounted such that all designed body contact points are in contact with the chassis frame. All bodies must be centered on the chassis within plus or minus 1/2 inch.

SUN SHIELD:

A dual sun shield system must be provided, consisting of two independently mounted sun shields. One must be mounted above the windshield and the other above the driver's window. Each visor must have a tinted Plexiglas sun shield, minimum 6 x 24 inches, and have rounded bull-nosed perimeter edges.

NOTE: The manufacturer's standard sun visor is acceptable on Type A buses.

VANDAL BOX, SIDE MOUNTED

There must be installed on all types C and D buses an equipment compartment on the ceiling above the driver's side window, measuring approximately 1,600 cubic inches. The compartment must have a door with a positive latch and a keyed-alike lock. No safety equipment shall be mounted inside this compartment.

WINDOWS:

1. All types A, C and D buses must have tinted glass that provides the maximum tinting allowed by federal and American National Standards Institute (ANSI) standards for the windshield, the driver's side window(s) and the service door glass. Tinted glass in all windows rear of the driver's compartment must have a light transmission of approximately 28 percent.
2. An adjustable split sash window with safety glass must be mounted in the side of the bus body between each framing post. Permanent marks showing the grade of glass must be visible.
3. Movable windows must be controlled by an approved lock having a finger-touch opener, providing for ease of operation and with no sharp projections. Window latches must be replaceable or rebuildable without disassembling the complete window frame or removing the window from the body. In addition, individual window latches or repair parts must be available and part numbers included in the required body parts catalog. Window seals and visors or drip molding must be installed and provide ample protection from leakage.
4. For ventilation, the driver's window must be adjustable and equipped with a positive latch that can be secured from the inside of bus.
5. There must be installed in the rear door two windows, one upper and one lower, installed in a waterproof manner.
6. Rear side windows located at each side of the emergency door must be installed in a waterproof manner. Glass area must be large enough to provide desirable vision to the rear and must be of the same quality and grade as side windows.

WINDSHIELD:

The front body section in the area of the windshield must provide for corner vision. Glass must be laminated safety polished plate with dark tint at top, installed in a waterproof manner and slanted to reduce glare. Glass must meet current SAE specifications and FMVSS. Light tint may be used in all Type D buses in lieu of dark tint at the top.

WINDSHIELD STEPS AND HANDLES:

A step and appropriate grab handle must be installed on each front corner of the body to facilitate cleaning the windshield. The handle must be stainless steel, chrome plated or non-ferrous metal, or may be made of non-metallic material of sufficient structural and mounting strength and resistant to weathering and deterioration, and must provide for secure mounting and adequate hand hold.

NOTE: Steps and handles are not required on Type A buses under 21,500 GVWR.

WINDSHIELD WIPERS AND WASHERS:

1. Electric windshield wipers must be standard on all buses. All wipers by design and installation must provide desirable vision for drivers. Blades and arms must be of sufficient length to clear the windshield glass in the driver's direct view. One switch must control both wipers, and the switch must be located within easy reach from driver's seat, preferably on the turn signal stalk. The system must incorporate a variable delay wipe feature to allow drivers to adjust the speed and frequency of the wipers. The wiper system must be designed to move the blades away from the driver's direct view when in the parked position.
2. Windshield washers must be electrically operated. The washer reservoir must be made of hard plastic or other approved material and have a capacity of at least 1/2 gallon. Flexible plastic bags are not acceptable.

   NOTE: The manufacturer's standard windshield wipers are acceptable on Type A buses.

SCHOOL BUS BODY EXCEPTIONS

TYPE D FRONT ENGINE BODY EXCEPTIONS:

1. The distance between the restraining barrier at the rear of the entrance step well and the engine cover must be a minimum of 13 inches.
2. A step, in lieu of stirrup steps, is permitted in or on the front bumper on both sides.
3. The engine cover must provide an adequate seal to the bus floor area to keep engine fumes from entering the passenger compartment and must be insulated to retard transfer of heat and engine noise. The engine cover must be hinged and equipped with a prop rod or other device so that it can be held securely in the fully open position to allow access to the engine.

TYPE D REAR ENGINE BODY EXCEPTIONS:

1. The engine compartment must be constructed to permit servicing of the engine, having one or two doors opening at the rear and louvered, with removable panels on each side of engine compartment. The engine compartment must be sealed at top and front to retard heat transfer and prevent engine fumes from entering the passenger compartment. Provisions must be made for easy removal of the engine through the rear compartment.
2. Mud flaps must be installed at the rear of the dual wheels.
3. A step, in lieu of stirrup steps, is permitted in or on the front bumper on both sides.
4. Type D Rear Engine buses are exempted from the requirement for an additional electrical compartment for air conditioner circuitry, provided the air conditioner control boards are installed in the rear package shelf area in a covered box.
5. There must be an engine access panel underneath the rear seat of all rear engine buses designed to provide access to the engine.

OPTIONAL BODY EQUIPMENT SPECIFICATIONS

AUTOMATIC VEHICLE LOCATION AND STUDENT TRACKING SYSTEM:
There shall be an approved option for a system that uses the Global Positioning System (GPS) to determine and wirelessly report the location of the bus in approximately real time. The system may also include an additional feature that will identify individual students as they board or disembark from the bus and report the locations and times.

AUXILIARY DRIVER FAN:
There shall be an approved option for a 6 inch or header-mounted squirrel cage fan to be installed and mounted to the left side of the windshield, when possible, in a location approved by the department.

BAGGAGE COMPARTMENTS:
There shall be an approved option for baggage compartments on all bodies when available. This body option must include a lock and be keyed alike with any other body option requiring use of a key.

BATTERY DISCONNECT SWITCH LABELING:
There shall be an approved option for a label to be placed on the exterior of the bus on the cover of the compartment housing the battery disconnect switch. The label background must be white with red one-inch letters with the wording "**MAIN BATTERY DISCONNECT**."

BUS LOCKUP SYSTEM:
There shall be an approved option whereby a bus can be locked at the emergency door as well as the entrance door. An ignition interlock is required for the emergency door to prevent starting the bus if the emergency door or rear window (on RE units) is locked. This body option must be keyed alike with any other body option requiring use of a key.

CEILING PANELS:
There shall be an option for full width perforated interior ceiling panels extending from the rear header panel forward to at least the front of the engine compartment.

DRIVER'S SEAT WITH INTEGRATED SEAT BELT:
There shall be an approved option for a driver's seat with a seat belt integrated into the seat back, meeting the requirements of DRIVER'S SEAT AND SEAT BELT in this section.

EXTERIOR LIGHT MONITOR:
A system of monitoring exterior lights on the front and rear of the bus from the driver's seated position is approved as an option. Such systems must include:

1. Student Warning Lamps, both RED and AMBER, front and rear
2. Tail Lamps
3. Backup Lamps
4. Rear Turn Signal Lamps
5. Stop Lamps

A system that monitors only electrical circuits and does not indicate whether the bulb is operational is not acceptable.

FUEL SUPPLY LOCK:
A lock with two keys may be installed in the fuel supply service door of the body skirt. This body option must be keyed alike with any other body option requiring use of a key.

INFANT SEATING:
There shall be an approved option for passenger seating designed to safely transport newborns, infants or toddlers, meeting all applicable FMVSS. Such seats may include, C.E. White Child Restraint Seats and other systems as approved by the department.

INTERIOR OVERHEAD STORAGE COMPARTMENTS (MFSAB ONLY):
There shall be an approved option for interior overhead storage compartments that meet the following criteria:

1. Head protection requirements of FMVSS No. 222, School Bus Passenger Seating and Crash Protection, where applicable;
2. Be completely enclosed and equipped with latching door (both door and latch sufficient to withstand a pushing force of 50 pounds applied at the inside center of the door);
3. Have all corners and edges rounded, with a minimum radius of one inch, or be padded equivalent to door header padding;
4. Be attached to the bus sufficiently to withstand a force equal to 20 times the maximum rated capacity of the compartment; and
5. Have no protrusions greater than 1/4 inch.

The driver's area forward of the foremost padded barriers will permit the mounting of required safety equipment and vehicle operation equipment.

POWDER-COATED WINDOW FRAMES:
There shall be an approved option for electrostatically powder-coated black window frames on all types of buses to reduce friction and improve ease of operation of passenger side windows.

PUBLIC ADDRESS SYSTEM (P.A.), RADIO:
There shall be an approved option for a public address system/AM/FM stereo radio with four speakers inside the bus and one heavy-duty weatherproof P.A. speaker outside the bus. This option must have controls to permit the driver to select inside or outside speakers, mounted in the driver's compartment so that all controls are readily accessible to the driver from the normal seated position. Interior speakers must be flush-mounted. Outside speaker must be mounted under the hood or in another protected location at the front of the bus. An AM/FM stereo radio with four speakers may be offered separately. No internal speakers other than those used for the driver's communication system may be installed within four feet of the back of the driver's seat when the seat is in its rearmost upright position.

REAR HEATER:
There shall be an approved option for an additional heater mounted to provide heat in the rear of the body. This option must be installed under a passenger seat or must otherwise be protected to eliminate damage to the unit and injury to the students.

RED LIGHT ABOVE EMERGENCY DOOR:
There shall be an approved option for a small red light to be mounted above the emergency door on the interior of the bus that is activated when the clearance lights are on.

THREE-POINT SEAT BELTS AND THREE-POINT SEAT BELT SEATS:
There shall be an approved option for three-point seat belts in two and three passenger three-point seat belt seats, as approved by the department.

SECTION IV

POWER LIFT EQUIPPED SCHOOL BUS
MINIMUM SPECIFICATIONS

INTRODUCTION AND GENERAL REQUIREMENTS FOR EXCEPTIONAL CHILD BUSES:
Exceptional child bus body structure and equipment must conform to the regular bus body specifications in Section III and must meet the additional requirements of this section. All school buses equipped with wheelchair lifts must meet or exceed the requirements of FMVSS Nos. 403 and 404, the National School Transportation Specifications and Procedures, Revised 2015 and all requirements listed herein, which prevail in the event of a conflict.

DEFINITION:
An exceptional child bus is any school bus that is designed, equipped and/or modified to accommodate students with special transportation needs requiring a power lift.

GENERAL REQUIREMENTS:
Exceptional Child specially equipped school buses shall comply with the National School Transportation Specifications and Procedures, Revised 2015 and with the FMVSS applicable to their GVWR category.

Any school bus to be used for the transportation of children who use a wheelchair or other mobile positioning device, or who require life-support equipment that prohibits use of the regular service entrance, shall be equipped with a power lift.

AISLES:
All school buses equipped with a power lift shall provide a minimum 30-inch pathway leading from any wheelchair position to at least one 30-inch wide emergency exit door. A wheelchair securement position shall never be located directly in front of (blocking) a power lift door location.

GLAZING:
Tinted glazing may be installed in all doors, windows and windshields consistent with federal, state and local regulations.

IDENTIFICATION:
Exceptional child specially equipped school buses shall display the International Symbol of Accessibility below the window line pursuant to appendix A-1 and A-2. Such emblems shall be white on blue background, shall not exceed 12 inches square in size and shall be of a high-intensity retroreflective material.

PASSENGER CAPACITY RATING:
In determining the capacity of a school bus for purposes other than actual passenger load (e.g., vehicle classification or various billing/reimbursement models), any location in a school bus intended for securement of a wheelchair during vehicle operation shall be regarded as four designated seating positions, and each lift area shall count as four designated seating positions.

POWER LIFTS:
1. The power lift shall be located on the right side of the bus body only.
2. Vehicle lifts and installations shall comply with the requirements set forth in:
    a. FMVSS No. 403, Platform Lift Systems for Motor Vehicles; and
    b. FMVSS No. 404, Platform Lift Installations in Motor Vehicles.
3. Design loads: The design load of the lift shall be at least 800 pounds. Working parts, such as cables, pulleys and shafts, which can be expected to wear, and upon which the lift depends for support of the load, shall have a safety factor of at least six, based on the ultimate strength of the material. Non-working parts, such as

platform, frame and attachment hardware that would not be expected to wear, shall have a safety factor of at least three, based on the ultimate strength of the material.

4. Lift capacity: The lifting mechanism and platform shall be capable of operating effectively with a wheelchair and occupant mass of at least 800 pounds.
5. Documentation: The following information shall be provided with each vehicle equipped with a lift:
6. A phone number where information can be obtained about installation, repair and parts. (Detailed written instructions and a parts list shall be available upon request.)
7. Detailed instructions regarding use of the lift shall be readily visible when the lift door is open, including a diagram showing the proper placement and positioning of wheelchair/mobility aids on the lift.
8. Training materials: The lift manufacturer shall make training materials available to ensure the proper use and maintenance of the lift. These may include instructional videos, classroom curriculum, system test results or other related materials.
9. Identification and certification: Each lift shall be permanently and legibly marked or shall incorporate a non-removable label or tag that states it conforms to all applicable requirements of the current National School Transportation Specifications and Procedures. In addition, and upon request of the original titled purchaser, the lift manufacturer or an authorized representative shall provide a notarized Certificate of Conformance, either original or photocopied, which states that the lift system meets all the applicable requirements of the current National School Transportation Specifications and Procedures.

REGULAR SERVICE ENTRANCE:

1. On power lift-equipped vehicles, steps shall be the full width of the step well, excluding the thickness of the doors in the open position.
2. In addition to the handrail required in section III, an additional handrail is required on all specially equipped school buses. This handrail shall be located on the opposite side of the entrance door from the handrail required in section III and shall meet the same requirements for handrails.

RESTRAINING DEVICES:

1. On power lift-equipped school buses with a GVWR of 10,000 pounds or more, seat frames may be equipped with attachment points to which belt assemblies can be attached for use with child safety restraint systems (CSRSs) that comply with FMVSS No. 213, Child Restraint Systems.
2. Any belt assembly anchorage shall comply with FMVSS No. 210, Seat Belt Assembly Anchorages.
3. Alternatively, a child restraint anchorage system that complies with FMVSS No. 225, Child Restraint Anchorage Systems, may be installed.
4. Seat belt assemblies shall conform to FMVSS No. 209, Seat Belt Assemblies.
5. Child safety restraint systems, which are used to facilitate the transportation of children who in other modes of transportation would be required to use a child, infant or booster seat, shall conform to FMVSS No. 213.

SEATING ARRANGEMENTS:

1. Flexibility in seat spacing to accommodate special devices shall be permitted to meet passenger requirements.
2. All seating shall meet the requirements of FMVSS No. 222, School Bus Passenger Seating and Crash Protection.

SECUREMENT AND RESTRAINT SYSTEM FOR WHEELCHAIRS AND WHEELCHAIR-SEATED OCCUPANTS:

1. For purposes of understanding the various aspects and components of this section, the terms securement, tie down, securement system, and tie down system are used exclusively in reference to the devices that anchor the wheelchair to the vehicle.
2. The terms restraint and restraint system are used exclusively in reference to the equipment that is intended to limit the movement of the wheelchair occupant in a crash or sudden maneuver.
3. The term wheelchair tie down and occupant restraint system (WTORS) is used to refer to the total system that secures the wheelchair and restrains the wheelchair occupant.

WHEELCHAIR TIE DOWNS OCCUPANT RESTRAINT SYSTEMS (WTORS)
GENERAL REQUIREMENTS:

1. A WTORS installed in specially equipped school buses shall be designed, installed and operated for use with forward-facing wheelchair-seated passengers and shall comply with all applicable requirements of FMVSS No. 222, School Bus Passenger Seating and Crash Protection, and SAE J2249, WTORS for Use in Motor Vehicles.
2. The WTORS, including the anchorage track, floor plates, pockets or other anchorages, shall be provided by the same manufacturer or shall be certified to be compatible by manufacturers of all equipment/systems used.
3. Wheelchair securement positions shall be located such that wheelchairs and their occupants do not block access to the lift door.
4. A device for storage of the WTORS shall be provided. When the system is not in use, the storage device shall allow for clean storage of the system, shall keep the system securely contained within the passenger compartment, shall provide reasonable protection from vandalism and shall enable the system to be readily accessed for use.
5. The WTORS, including the storage device, shall meet the flammability standards established in FMVSS No. 302, Flammability of Interior Materials.
6. The following information shall be provided with each vehicle equipped with a securement and restraint system:
    a. A phone number where information can be obtained about installation, repair and parts. (Detailed written instructions and a parts list shall be available upon request.)
    b. Detailed instructions regarding use, including a diagram showing the proper placement of the wheelchair/mobility aids and positioning of securement devices and occupant restraints, including correct belt angles.
7. The WTORS manufacturer shall make training materials available to ensure the proper use and maintenance of the WTORS. These may include instructional videos, classroom curriculum, system test results or other related materials.

WHEELCHAIR SECUREMENT/TIE DOWN:

1. Each wheelchair position in an exceptional child bus shall have a minimum clear floor area of 30 inches laterally by 48 inches longitudinally pursuant to FMVSS No. 222, S5.4.1 and S5.4.2.
2. Additional floor area may be required for some wheelchairs. Consultation between the user and the manufacturer is recommended to ensure that adequate area is provided.

OCCUPANT RESTRAINT SYSTEM:

If the upper torso belt anchorage is higher than 44 inches measured from the vehicle floor, an adjustment device, as part of the occupant restraint system, shall be supplied (See FMVSS No. 222, S5.4.3 and S5.4.4.).

SPECIAL LIGHT:

Doorways in which lifts are installed shall be equipped with an LED light that provides a minimum of 20 lumens of illumination on the floor of the bus immediately adjacent to the lift during lift operation.

SPECIAL SERVICE ENTRANCE:

1. Power lift-equipped bodies shall have a special service entrance to accommodate the power lift.
2. The special service entrance and door shall be located on the right side of the bus and shall be designed so as not to obstruct the regular service entrance.
3. The opening may extend below the floor through the bottom of the body skirt.
4. If such an opening is used, reinforcements shall be installed at the front and rear of the floor opening to support the floor and give the same strength as other floor openings. A drip molding shall be installed above the special service entrance to effectively divert water from the entrance.
5. Door posts and headers at the special service entrance shall be reinforced sufficiently to provide support and strength equivalent to the areas of the side of the bus not used for the special service entrance.

SPECIAL SERVICE ENTRANCE DOORS:

1. A single door or double doors may be used for the special service entrance.
2. A single door shall be hinged to the forward side of the entrance unless this would obstruct the regular service entrance. If the door is hinged to the rearward side of the doorway, the door shall use a safety mechanism that will prevent it from swinging open should the primary door latch fail. If double doors are used, the system shall be designed to prevent the door(s) from being blown open by the aerodynamic forces created by the forward motion of the bus, and/or shall incorporate a safety mechanism to provide secondary protection should the primary latching mechanism(s) fail.
3. All doors shall have positive fastening devices to hold them in the "open" position when the special service entrance is in use.
4. All doors shall be weather-sealed.
5. When manually operated dual doors are provided, the rear door shall have at least a one-point fastening device to the header. The forward-mounted door shall have at least three one-point fastening devices. One shall be to the header, one to the floor line of the body, and the other shall be into the rear door. The door and hinge mechanism shall have strength that is greater than, or equivalent to, the strength of the emergency exit door.
6. Door materials, panels and structural components shall have strength equivalent to the conventional service and emergency doors. Color, rub rail extensions, lettering and other exterior features shall match adjacent sections of the body.
7. Each door shall have windows set in a waterproof manner that are visually similar in size and location to adjacent non-door windows. Glazing shall be of the same type and tinting (if applicable) as standard fixed glass in other body locations.
8. Door(s) shall be equipped with a device that will actuate an audible or visible signal located in the driver's compartment when the door(s) is not securely closed and the ignition is in the "on" position.
9. A switch shall be installed so that the lift mechanism will not operate when the lift platform door(s) is closed.
10. Special service entrance doors shall be equipped with padding at the top edge of the door opening. The padding shall be at least three inches wide and one inch thick and shall extend the full width of the door opening.
11. Power lift LED landing light is required on the exterior of the bus to provide illumination for lift operation.

SUPPORT EQUIPMENT AND ACCESSORIES:

1. In addition to the webbing cutter required in section III, each power lift equipped bus that is set up to accommodate wheelchairs with webbing attached shall contain an additional webbing cutter properly secured in a location to be determined by the purchaser. The webbing cutter shall meet the requirements listed in section III.
2. Special equipment or supplies that are used in the bus for mobility assistance, health support or safety shall meet local, federal and engineering standards that may apply, including requirements for proper identification. Equipment that may be used for these purposes includes, but is not limited to:
    a. Wheelchairs and other mobile seating devices. (See subsection on Securement and Restraint System for Wheelchairs and Wheelchair-seated Occupants.)
    b. Crutches, walkers, canes and other ambulating devices to assist ambulation.
    c. Medical support equipment. This may include respiratory devices, such as oxygen bottles (which should be no larger than 38 cubic feet for compressed gas) or ventilators. Tanks and valves should be located and positioned to protect them from direct sunlight, bus heater vents or other heat sources. Other equipment may include intravenous and fluid drainage apparatus.
3. Each exceptional child bus that is set up to accommodate wheelchairs or other assistive restraint devices should be equipped with an emergency evacuation device that is certified and tested to withstand at least a 300-pound load when used as an emergency stretcher or drag. This evacuation device shall be properly secured to the bus in a location to be determined by the purchaser.
4. If transporting oxygen, refer to AMD Standard 003 available online at http://www.safeambulances.org/wp-content/uploads/2018/04/2014-AMD-Standards-001-027.pdf for oxygen tank retention requirements.

RESTRAINING BARRIERS WITH MODESTY PANELS:

1. There must be a padded restraining barrier with a modesty panel located immediately rearward of the lift if there are wheelchair spaces or regular seating located rearward of the lift and on the same side of the bus.
2. There must be a padded restraining barrier with a modesty panel meeting FMVSS spacing requirements located forward of all passenger seats that do not have another seat properly spaced in front of them.
3. There must be a padded restraining barrier or seat in front of any wheelchair position unless it is contiguous with and behind another wheelchair position.
4. The forwardmost restraining barrier on both sides of the bus must have a full width aluminized modesty panel extending to the floor. If the right front of the passenger area immediately behind the stepwell is not equipped with a restraining barrier due to placement of the wheelchair lift in that location, it must be equipped with a padded stanchion from floor to ceiling with an aluminized modesty panel.

POWER LIFT EQUIPPED SCHOOL BUS
OPTIONAL EQUIPMENT SPECIFICATIONS

STRAIGHT FLOOR / FLAT FLOOR:

1. There shall be an approved option on any size bus, when available, for an unobstructed straight floor design (i.e., no wheel wells and no step-up at the rear of the driver's compartment). Minimum headroom of types C and D buses equipped with this option must remain 76 inches as per standard body specifications.
2. There shall be an approved option on any size bus, when available, for an unobstructed flat floor design in the passenger compartment. If this option uses a raised floor that is stepped up behind the driver's area, the forward edge of the aisle must have a white stripe and be labeled "Step Up" as viewed upon entering the aisle, and a "Step Down" label must be visible upon exiting the aisle.
3. Minimum headroom of types C and D buses equipped with this option must remain 76 inches as per standard body specifications.
4. The bus must be equipped with 39-inch seats except for locations where lift bus specifications require a 30-inch aisle.

TRACK SEATING:

1. There shall be an approved option for a track-mounted seating system using button track (L track) and a wheelchair securement system meeting Florida Specifications that mounts into the track-seating track.
2. The overhead track for the shoulder harness attachment must be present at every possible wheelchair position.
3. The bus must be equipped with 39-inch seats, except when lift bus specifications require a 30-inch aisle.
4. All floor tracking must be anodized aluminum or other material of equal strength that will resist corrosion in Florida's environment.
5. This option must include additional options, as follows:
    a. Purchase of individual track seating seats;
    b. Delete a seat, add a wheelchair position with wheelchair tie-downs; and
    c. Delete a wheelchair position (tie-downs), and add a standard seat.

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SECTION V

AIR CONDITIONER SPECIFICATIONS

PERFORMANCE SPECIFICATIONS:
The installed air conditioner system must meet the high performance standards as described in National School Transportation Specifications and Procedures, Revised 2015. Performance test reports shall be made available upon request by the purchasing district or the department.

SYSTEM REQUIREMENTS FOR ALL BUSES:

Evaporators and Ducting:

1. Air intake for any evaporator assembly (ies), except for the front evaporator of Type A buses, must be equipped with replaceable air filter(s) accessible without disassembly of evaporator case.
2. No portion of the air conditioner system may block the driver's view through any window except that vertical covering in the rear corners of the bus interior for hoses and/or wiring may intrude on the rear quarter window by no more than two inches.

Controls, Wiring, Hoses, and Miscellaneous Hardware:
All system operating controls, including on-off switches, blower switches and thermostat controls must be accessible to the driver in a seated position.

Body:

1. All Type C and Type D front-engine buses equipped with air conditioners must also be equipped with a compartment mounted next to the battery box with external access for mounting circuit breakers and control circuitry for the air conditioner.

2. Type D rear-engine buses are exempted from the requirement for an additional electrical compartment for air conditioner circuitry provided the air conditioner control boards are installed in the rear package shelf area in a covered box.

NOTE: Control boards may optionally be mounted inside the bus within the evaporator case or behind the dash on all Type C and Type D buses. Any control boards mounted inside the bus must be easily accessible.

Warranty and Serviceability:
Warranty - Air conditioner compressor applications must be approved in writing by the chassis engine manufacturer, stating that the installation will not void or reduce the engine manufacturer's warranty or extended service coverage liabilities in any way. Also see **GENERAL INFORMATION AND WARRANTY PROVISIONS**.

Serviceability:
All components requiring periodic servicing must be readily accessible for servicing including, but not limited to, the following:

1. Refrigerant service ports;
2. Sight glasses, which must be directly visible;
3. Any manually resettable circuit breakers;
4. Evaporator air filters – removable and serviceable; and
5. All major component serial numbers must be readily visible.

Parts and Service Manuals:
A comprehensive operator's, maintenance and parts manual(s) must be provided for the entire system, or available via Internet access from the manufacturer's website for each A/C system purchased. Parts manuals must be designed so that all replaceable parts are illustrated by line drawings and such parts are numbered on the illustration, with a part description on a separate list under the corresponding part number. Part descriptions should be annotated appropriately with the part number, a proper description (part name) and the quantity required for the application listed in the drawings. The service manual or manufacturer's website must also include an overall A/C system diagram with component plumbing, locations and identities indicated for diagnostic purposes.

Parts and Tools Availability:

1. All system parts and required special service tools must be readily available, and a list of suppliers must be provided to each school district shop purchasing that brand of air conditioner.

2. Suspension Capacity and Ground Clearance - Ground clearance at the lowest point of the air-conditioning system must be no less than the ground clearance of the bus at the step well.

3. Air conditioner system manufacturer must provide information and data, as needed, to assist in establishing chassis engine performance requirements and in determining chassis electrical components or specifications that may be needed to accommodate the additional electrical demands imposed by the air-conditioning system.

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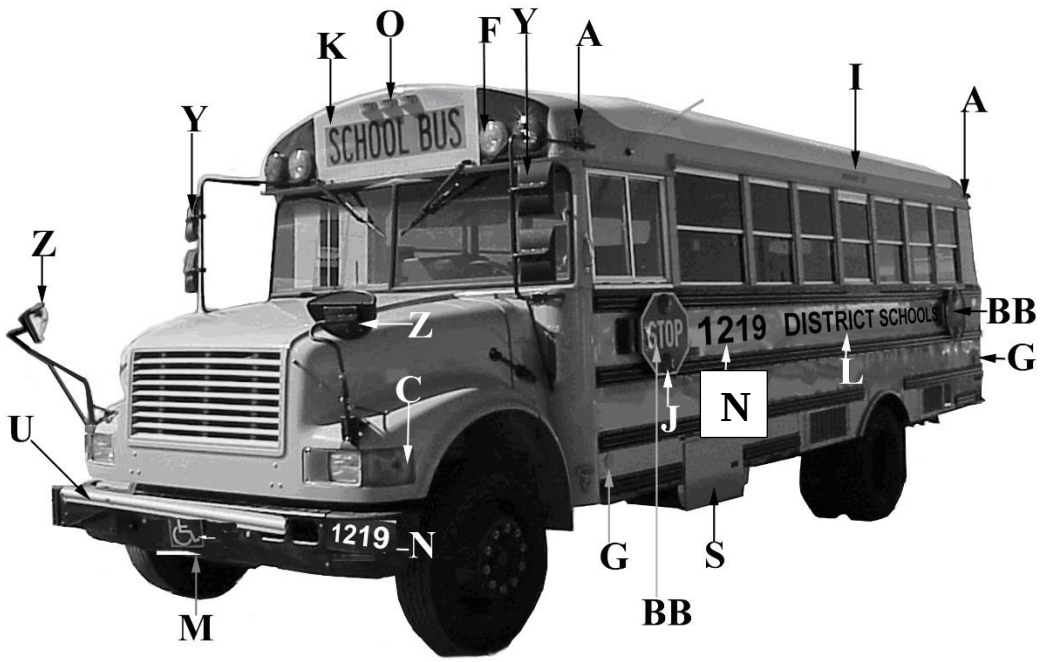
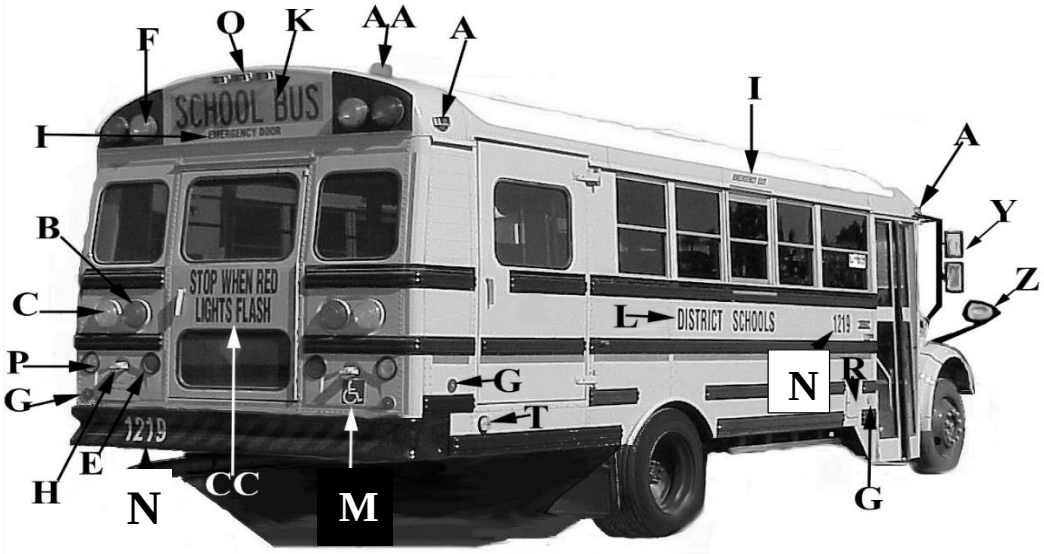
APPENDIX A

MINIMUM LETTERING AND LIGHTING REQUIREMENTS



MINIMUM LETTERING AND LIGHTING REQUIREMENTS:

A	LED Clearance Lights	L	(Name of District) District Schools, Each Side, Belt Line. 6 inch lettering
BB	Octagonal Stop Arm	M	Universal Handicapped Symbol, Wheelchair Lift Equipped Buses, Can be placed anywhere on the front bumper. 6 inches by 6 inches minimum
C	LED Front Turn Signals, (amber lenses)	N	Bus Numbers, 6 inch lettering
F	LED Pupil Warning Lights, Side By Side Amber and Red, Flat Back Design	O	LED Identification Lamps
G	Reflectors	S	Battery Disconnect Switch Decal (optional)
I	Emergency Exit, 2 inch lettering	U	Pupil Crossing Arm
J	Double-Faced Flashing Red LED Lights	Y	Rear View Mirror System
K	SCHOOL BUS, Front And Rear, 8 inch lettering on retro-reflective yellow background	Z	Cross/Side View Mirror System



MINIMUM LETTERING AND LIGHTING REQUIREMENTS:

A	LED Clearance Lights	N	Bus Numbers, 6 inch lettering
B	Seven-inch LED Brake/Tail Lights	M	Universal Handicapped Symbol, Wheelchair Lift Equipped Buses, minimum 6 inches by 6 inches
C	Seven-inch LED Turn Signals (amber lenses)	O	LED Identification Lamps
E	Four-inch LED Stop / Tail Lights	P	LED Back-up Lights
F	LED Pupil Warning Lights, Side By Side Amber and Red, Flat Back Design	R	Fuel Door, 1 inch letters
G	Reflectors	T	Wheelchair Lift LED Landing Light
H	LED License Plate Lamp	Y	Rear View Mirror System
I	Emergency Exit Signs, 2 inch lettering	Z	Cross/Side View Mirror System
K	SCHOOL BUS, Front and Rear, 8 inch lettering on retro-reflective yellow background	AA	Roof-mounted White Flashing LED Strobe Light
L	(Name of District) District Schools (each side, belt line) 6 inch letters	CC	Rear Door Lettering, 6 inch lettering

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APPENDIX B

COLORADO RACKING LOAD TEST

COLORADO RACKING LOAD TEST

The Colorado Racking Test shall be required on or before the acceptance date of the first bus of the respective configuration.

TEST PROCEDURE:
In addition to complying with the test procedures described in FMVSS No. 220, the body manufacturers shall record and report the downward vertical movement of the force at 0, 25, 50, 75 and 100 percent of the maximum force (both loading and unloading). The expected force deflection curve is illustrated schematically in Figure 1a. Low load nonlinearities may indicate joint deformation; high load nonlinearities may indicate yielding in structural members.

A second load cycle shall be performed following the procedure given in the first paragraph. The expected force-deflection curve is illustrated schematically in Figure 1b. Any hysteresis following the initial shakedown will be revealed by this second cycle.

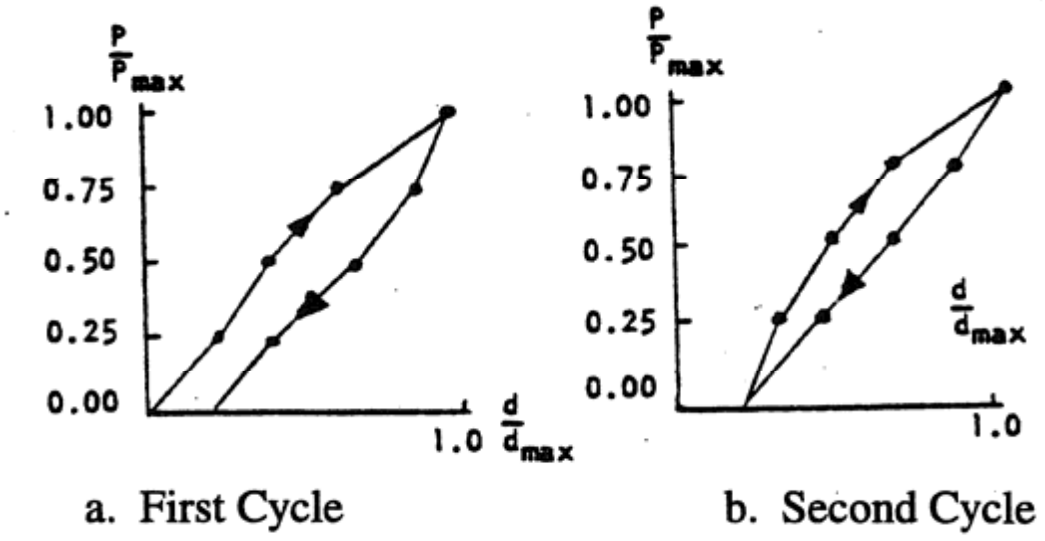


Figure 1. Static Load Test Load-Deflection Curves

A diagonal (racking) load test must be performed on types A, B, C and D school buses to assure adequate shear stiffness and strength of the bus body. Details of the test are provided below:

A two-cycle loading sequence shall be conducted following the described procedure.

(a) Requirements: When a force equal to 1 1/2 times the gross vehicle weight (GVW) is applied to the edge of the roof of the vehicle's body structure through a force application plate, as specified in Test Procedures (b):

1. The diagonal movement of the force at any point on the application plate shall not exceed 5 1/8 inches; and

2. Each emergency exit of the vehicle provided in accordance with FMVSS No. 217 shall be capable of operation as specified in that standard during the full application of the force and after release of the force.

(b) Test Procedures: Each vehicle shall be capable of meeting the requirements of (1) and (2) when tested in accordance with the procedures set forth below.

1. The vehicle shall be supported on a rigid surface along the lower edge of the frame or along the body sills in the absence of a frame.

2. The load shall be applied through a force application plate that is flat and rigid. The dimensions of the plate shall be chosen to assure that the plate edges never make contact with the vehicle skin during testing. A typical width is 18 inches, and a typical length is 20 inches less that the length of the vehicle's roof measured along its longitudinal centerline.

3. Place the force application plate in contact with the edge of the vehicle roof. Orient the plate so that its flat, rigid surface is perpendicular to a diagonal line connecting the most distant points on an interior cross-section of the vehicle. The rear edge of the plate shall be positioned approximately 20 inches from the rear edge of the vehicle roof. A temporary stand may be used to support the plate until a force is applied.

4. Apply an evenly distributed force in a diagonally downward direction through the force application plate at any rate not more than 0.5 inch per second, until a force of 500 pounds has been applied.

5. Apply additional force in a diagonally downward direction through the force application plate at a rate of not more than 0.5 inch per second until the force specified in (a) has been applied, and maintain this application of force.

6. Measure the diagonal movement of any point on the force application plate that occurred during the application of force in accordance with (b)(5), and open the emergency exits as specified in (a)(2).

7. Release all diagonal force applied through the force application plate, and operate the emergency exits as specified in (a)(2).

(c) Test Conditions: The following conditions apply to the requirements specified in (3).

1. Temperature: The ambient temperature is between 32 degrees F and 90 degrees F.

2. Windows and Doors: Vehicle windows, doors, and emergency exits are in the fully-closed position, and latched but not locked.

(d) An alternative method of testing for the racking load test shall be as follows:

The racking load shall be applied along a line connecting the most distant points on a transverse cross-section of the bus interior. It produces a shear distortion of the cross-section, as shown in figure 2.

A representative method of loading that employs a hydraulic jack to load a two-frame test assembly is illustrated in figure 2.

The maximum jack load for the two-frame assembly is determined by the following formula:

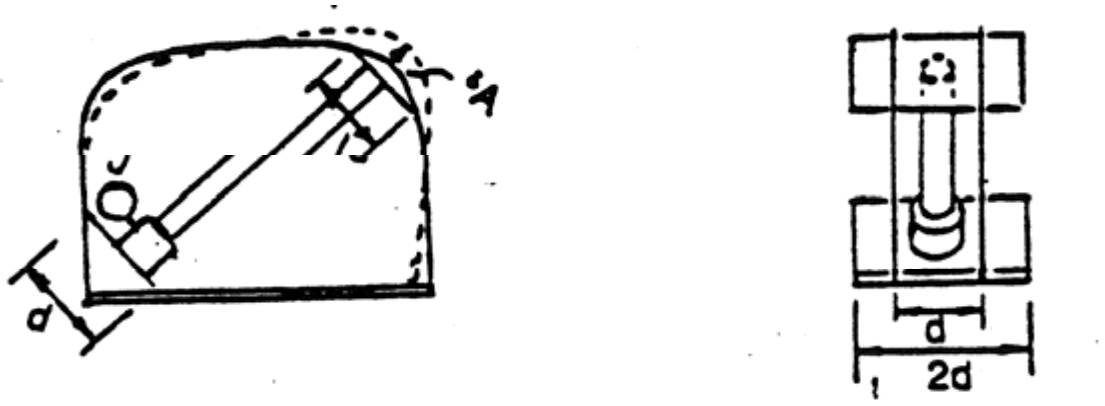
J = 2P J - maximum jack load for two-frame test assembly
P = load/frame

where P = Dynamic Vehicle Weight (DVW) divided by N
DVW - dynamic vehicle weight
N - total number of bus body frames

and DVW = DF x GVW
DF - dynamic factor, not less than 1.5
GVW - gross vehicle weight

Thus, for a DF = 1.5, a GVW = 22,000 pounds-force (lbf) and N= 11, the dynamic vehicle weight is DVW = 33,000 lbf, the load/frame is P = 3000 lbf and the maximum jack load is J = 6000 lbf.

When a complete bus body is rack-loaded, the total load DVW must be distributed uniformly along the bus body. This may be accomplished by mounting a series of hydraulic jacks along the length of the bus interior. Seats may be removed to facilitate jack mounting. The rack load will be considered to be uniformly distributed when the variation in the hydraulic jack readings is less than 10 percent. A maximum load is the sum of all jack readings and shall equal DVW.



Transverse Cross Section Side View

Figure 2. Arrangement of Hydraulic Jack for Rack-Loading of Two-Frame Assembly

The test may be performed on a complete bus body or on a representative section composed of at least two complete frames (body posts plus roof bows) and floor. Standard seats may be installed in the test section in a manner identical to that of the full bus body. Fabrication procedures for the test assembly shall be identical to those used in normal bus body production.

A two-cycle loading sequence shall be conducted, with intermediate and final load and deflection readings recorded, according to the procedure described.

The maximum deflection in line with the jack (A, maximum) shall not exceed 4 inches.

Manufacturer shall specify which testing method was used and submit appropriate certification information.

APPENDIX C

KENTUCKY POLE TEST PROCEDURES

KENTUCKY POLE TEST

The Kentucky Pole Test shall be required on or before the acceptance date of the first bus of the respective configuration.

TEST PROCEDURE:

The body shall be impacted at any point along the roof line on the outside surface, using an 8 inch diameter cylinder, 48 inches long, at a 30 to 45 degree angle, 1 to 3 inches above the top window line. The cylinder shall impact the roofline with the 48 inches dimension in a vertical plane with a force not to exceed 10 inches maximum to 8 inches minimum penetration of the body panels into the passenger compartment after impact.

The manufacturer shall submit appropriate certification information.

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FLORIDA DEPARTMENT OF EDUCATION
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FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

Richard Corcoran
Commissioner of Education

November 12, 2021

Mr. Mike McCullough
Executive Operations Manager
Sun State International
6020 Adamo Drive
Tampa, Florida 33619

Dear Mr. McCullough:

Based on your September 1, 2021, response to Invitation to Bid (ITB) No. 2022-01, the Florida Department of Education (FDOE) would like to offer your company a contract to furnish Types A, C and D complete school buses, Multi-function School Activity Buses and optional equipment. Attached is a list of the units and prices for each awarded bus configuration.

Please send a performance bond or cashier's check in the amount of $750,000, made out to "Florida Department of Education and Purchasing School Districts," guaranteeing performance for units of all types manufactured under this contract to: Office of the Comptroller, Matt Kirkland, 325 West Gaines Street, Suite 914, Tallahassee, Florida 32399-0400.

In addition, please respond in writing accepting this bid and sign and return the original contract form included in the ITB. Assuming receipt of your performance bond and acceptance of this contract, FDOE will process purchase orders received from eligible users of the contract from January 1, 2022, through December 31, 2023.

Should you have any questions, please contact Director of School Transportation, Robert Manspeaker at Robert.Manspeaker@fldoe.org or 850-245-9795.

Sincerely,

Suzanne Pridgeon

Attachment

cc: Mark Eggers, Assistant Deputy Commissioner, Finance and Operations
Matt Kirkland, Chief Comptroller
Robert Manspeaker, Director, School Transportation Management
Janice Brown, Assistant Deputy Commissioner, Contracts, Grants and Procurement

Manspeaker, Robert

From: Mike McCullough <Mike.McCullough@sunstateintl.com>
Sent: Monday, November 29, 2021 3:31 PM
To: Gray, Ray; Manspeaker, Robert
Subject: ITB 2022-01 Award
Attachments: Signed Contract.pdf

Robert:

Sun State International Trucks, LLC accepts the award of ITB 2022-01. Attached is the signed contract for reference. The wet original has been provided via separate delivery.

Thanks,

Mike McCullough
Executive Operations Manager
Sun State Bus Centers
6020 Adamo Dr Tampa FL 33619
Mike.McCullough@sunstateintl.com
813-226-7330.
Mobile: 813-226-7330

www.sunstatebuscenters.com/

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ANNUAL RENEWABLE PERFORMANCE BOND

Bond Number: 014221929

KNOW ALL MEN BY THESE PRESENTS, That we, Sun State International Trucks, LLC , (hereinafter called the Principal), as Principal, and The Ohio Casualty Insurance Company , duly organized under the laws of the State of New Hampshire , (hereinafter called the Surety), as Surety, are held and firmly bound unto Florida Department of Education (FDOE) and Purchasing School Districts , (hereinafter called the Obligee), in the sum of Seven Hundred Fifty- Thousand Dollars And Zero Cents ($750,000.00) Dollars, for the payment of which sum well and truly to be made, we, the said Principal and the said Surety, bind ourselves, our heirs, executors, administrators, successors and assigns.

WHEREAS, said Principal has entered into a written Contract with said Obligee, dated January 1, 2022 , for Furnish Type A,Type C and Type D school buses and optional equipment , in accordance with the terms and conditions of said Contract, which is hereby referred to and made a part hereof as if fully set forth herein:

NOW, THEREFORE, THE CONDITION OF THIS OBLIGATION IS SUCH, That if the above bounden Principal shall well and truly keep, do and perform each and every, all and singular, the matters and things in said contract set forth and specified to be by said Principal kept, done and performed, at the times and in the manner in said contract specified, or shall pay over, make good and reimburse to the above named Obligee, all loss and damage which said Obligee may sustain by reason of failure or default on the part of said Principal so to do, then this obligation shall be null and void; otherwise shall remain in full force and effect.

FURTHERMORE, Notwithstanding the provisions of the Contract, the term of this bond shall apply from January 1 , 2022 , until December 31 , 2023 , and may be extended by the Surety by Continuation Certificate. However, neither non-renewal by the Surety, nor the failure or inability of the Principal to file a replacement bond in the event of non-renewal, shall itself constitute a loss to the obligee recoverable under this bond or any renewal or continuation thereof. The liability of the Surety under this bond and all continuation certificates issued in connection therewith shall not be cumulative and shall in no event exceed the amount as set forth in this bond or in any additions, riders, or endorsements properly issued by the Surety as supplements thereto. In no event shall Surety's aggregate liability exceed the penal sum of this bond.

NO SUIT, ACTION OR PROCEEDING by the Obligee to recover on this bond shall be sustained unless the same be commenced within one (1) year following the date on which Principal ceased work on said Contract.

Please send claims to: Liberty Mutual Surety Claims
P.O. Box 34526 Seattle, WA 98124

Signed and sealed this 23rd day of November , 2021

(fill in Principal's name)
Principal Sun State International Trucks, LLC

By: _____

NAME OF SURETY COMPANY
Surety The Ohio Casualty Insurance Company

By: _____
Attorney-in-Fact Lisa Parsley

THE OHIO CASUALTY INSURANCE COMPANY INCORPORATED 1919 NEW HAMPSHIRE

Acknowledged and Accepted this _____ day of _____, _____

By: _____
Name: _____
Title: _____

LMS-20858e 06/19

This Power of Attorney limits the acts of those named herein, and they have no authority to bind the Company except in the manner and to the extent herein stated.

Liberty Mutual Insurance Company
The Ohio Casualty Insurance Company
West American Insurance Company

Certificate No: 8206342-983964

POWER OF ATTORNEY

KNOWN ALL PERSONS BY THESE PRESENTS: That The Ohio Casualty Insurance Company is a corporation duly organized under the laws of the State of New Hampshire, that Liberty Mutual Insurance Company is a corporation duly organized under the laws of the State of Massachusetts, and West American Insurance Company is a corporation duly organized under the laws of the State of Indiana (herein collectively called the "Companies"), pursuant to and by authority herein set forth, does hereby name, constitute and appoint, Angelia Keith, Blaine Buschmann, Briggs Orsbon, Cheryl Edon, Connie Roe, Dana Franzman, Dawn Bryant-Smith, Hope Lamb, Jennifer Kellum, Jennifer Kimbler, Jessica M. Bailey, Kari Haston, Laverne Carr, Linda Bottoms, Lisa Beaman, Lisa Parsley, Matt Smith, Nikki L. Rutledge, Nita Knies, Paige N. Sexton, Robin Cornelius, Susan Foust, Susan L. Morlock, Theresa Calloway, Thomas Niccum

all of the city of Carmel state of IN each individually if there be more than one named, its true and lawful attorney-in-fact to make, execute, seal, acknowledge and deliver, for and on its behalf as surety and as its act and deed, any and all undertakings, bonds, recognizances and other surety obligations, in pursuance of these presents and shall be as binding upon the Companies as if they have been duly signed by the president and attested by the secretary of the Companies in their own proper persons.

IN WITNESS WHEREOF, this Power of Attorney has been subscribed by an authorized officer or official of the Companies and the corporate seals of the Companies have been affixed thereto this 23rd day of September, 2021.

Liberty Mutual Insurance Company
The Ohio Casualty Insurance Company
West American Insurance Company

By: _____
David M. Carey, Assistant Secretary

State of PENNSYLVANIA
County of MONTGOMERY ss

On this 23rd day of September, 2021 before me personally appeared David M. Carey, who acknowledged himself to be the Assistant Secretary of Liberty Mutual Insurance Company, The Ohio Casualty Company, and West American Insurance Company, and that he, as such, being authorized so to do, execute the foregoing instrument for the purposes therein contained by signing on behalf of the corporations by himself as a duly authorized officer.

IN WITNESS WHEREOF, I have hereunto subscribed my name and affixed my notarial seal at King of Prussia, Pennsylvania, on the day and year first above written.

Commonwealth of Pennsylvania - Notary Seal
Teresa Pastella, Notary Public
Montgomery County
My commission expires March 28, 2025
Commission number 1126044
Member, Pennsylvania Association of Notaries

By: _____
Teresa Pastella, Notary Public

This Power of Attorney is made and executed pursuant to and by authority of the following By-laws and Authorizations of The Ohio Casualty Insurance Company, Liberty Mutual Insurance Company, and West American Insurance Company which resolutions are now in full force and effect reading as follows:

ARTICLE IV – OFFICERS: Section 12. Power of Attorney.
Any officer or other official of the Corporation authorized for that purpose in writing by the Chairman or the President, and subject to such limitation as the Chairman or the President may prescribe, shall appoint such attorneys-in-fact, as may be necessary to act in behalf of the Corporation to make, execute, seal, acknowledge and deliver as surety any and all undertakings, bonds, recognizances and other surety obligations. Such attorneys-in-fact, subject to the limitations set forth in their respective powers of attorney, shall have full power to bind the Corporation by their signature and execution of any such instruments and to attach thereto the seal of the Corporation. When so executed, such instruments shall be as binding as if signed by the President and attested to by the Secretary. Any power or authority granted to any representative or attorney-in-fact under the provisions of this article may be revoked at any time by the Board, the Chairman, the President or by the officer or officers granting such power or authority.

ARTICLE XIII – Execution of Contracts: Section 5. Surety Bonds and Undertakings.
Any officer of the Company authorized for that purpose in writing by the chairman or the president, and subject to such limitations as the chairman or the president may prescribe, shall appoint such attorneys-in-fact, as may be necessary to act in behalf of the Company to make, execute, seal, acknowledge and deliver as surety any and all undertakings, bonds, recognizances and other surety obligations. Such attorneys-in-fact subject to the limitations set forth in their respective powers of attorney, shall have full power to bind the Company by their signature and execution of any such instruments and to attach thereto the seal of the Company. When so executed such instruments shall be as binding as if signed by the president and attested by the secretary.

Certificate of Designation – The President of the Company, acting pursuant to the Bylaws of the Company, authorizes David M. Carey, Assistant Secretary to appoint such attorneys-in-fact as may be necessary to act on behalf of the Company to make, execute, seal, acknowledge and deliver as surety any and all undertakings, bonds, recognizances and other surety obligations.

Authorization – By unanimous consent of the Company's Board of Directors, the Company consents that facsimile or mechanically reproduced signature of any assistant secretary of the Company, wherever appearing upon a certified copy of any power of attorney issued by the Company in connection with surety bonds, shall be valid and binding upon the Company with the same force and effect as though manually affixed.

I, Renee C. Llewellyn, the undersigned, Assistant Secretary, The Ohio Casualty Insurance Company, Liberty Mutual Insurance Company, and West American Insurance Company do hereby certify that the original power of attorney of which the foregoing is a full, true and correct copy of the Power of Attorney executed by said Companies, is in full force and effect and has not been revoked.

IN TESTIMONY WHEREOF, I have hereunto set my hand and affixed the seals of said Companies this 23rd day of November, 2021.

By: _____
Renee C. Llewellyn, Assistant Secretary

Not valid for mortgage, note, loan, letter of credit, currency rate, interest rate or residual value guarantees.

For bond and/or Power of Attorney (POA) verification inquiries, please call 610-832-8240 or email HOSUR@libertymutual.com.

FL DOE 2022-01 Pricing and Ordering Guide

BID NO: ITB 2022-01 SCHOOL BUS BASE UNIT AND CONFIGURATION PRICING

Type A											
Type A	**18 Capacity**		**18 Capacity Lift**	**27 Capacity**		**27 Capacity Lift**		**29 Capacity**		**29 Capacity Lift**	
Florida Transportation Systems, Inc.	**$64,975**		**$72,521**	**$67,512**		**$81,251**		**$69,771**		**$81,451**	
Matthews Bus Alliance, Inc.	**$64,379**		**$72,204**	**$68,961**		**$72,302**		**$69,069**		**$72,400**	
Sunstate International Trucks, LLC	**No Bid**		**No Bid**	**No Bid**		**No Bid**		**No Bid**		**No Bid**	
Type C Lighter Weight Version (LT)											
Type C Light	**29 Capacity**		**29 Capacity Lift**								
Florida Transportation Systems, Inc.	**No Bid**		**No Bid**								
Matthews Bus Alliance, Inc.	**No Bid**		**No Bid**								
Sunstate International Trucks, LLC	**No Bid**		**No Bid**								
Type C Conventional - 29, 47 and 65 Capacity											
Type C	**29 Capacity**		**29 Capacity Lift**	**47 Capacity**		**47 Capacity Lift**	**ELEC 47 Capacity Lift**	**65 Capacity**	**ELEC 65 Capacity**	**65 Capacity Lift**	
Florida Transportation Systems, Inc.	**$87,812**		**$94,343**	**$91,974**		**$96,226**	**No Bid**	**$95,201**	**$293,516**	**$99,437**	
Matthews Bus Alliance, Inc.	**$88,417**		**$93,399**	**$91,547**		**$95,789**		**$96,179**		**$100,024**	
Sunstate International Trucks, LLC	**$87,325**		**$92,029**	**$89,451**		**$94,282**		**$92,783**		**$97,491**	
Lion Electric Co. Usa Inc.											
Type C Conventional - 71 and 77 Capacity											
Type C	**71 Capacity**	**ELEC 71 Capacity**	**71 Capacity Lift**	**77 Capacity**	**ELEC 77 Capacity**	**77 Capacity Lift**					
Florida Transportation Systems, Inc.	**$94,622**	**$292,937**	**$99,609**	**$95,230**	**$293,545**	**$103,410**					
Matthews Bus Alliance, Inc.	**$97,087**		**$100,262**	**$98,646**		**$103,451**					
Sunstate International Trucks, LLC	**$93,950**		**$98,655**	**$95,048**		**$99,648**					
Lion Electric Co. Usa Inc.											
Type D Front Engine - 71, 77 and 83 Capacity											
Type D Front Engine (FE)	**71 Capacity**	**71 Capacity Lift**	**ELEC 71 Capacity Lift**	**77 Capacity**	**ELEC 77 Capacity**	**77 Capacity Lift**		**83 Capacity**	**ELEC 83 Capacity**	**83 Capacity Lift**	**89 Capacity**
Florida Transportation Systems, Inc.	**$109,273**	**$113,600**	**No Bid**	**$115,664**	**No Bid**	**$119,977**		**$116,386**	**No Bid**	**$121,020**	**No Bid**
Matthews Bus Alliance, Inc.	**NO BID**	**NO BID**		**NO BID**		**NO BID**		**NO BID**		**NO BID**	**$117,739**
Sunstate International Trucks, LLC	**NO BID**	**NO BID**		**NO BID**		**NO BID**		**NO BID**		**NO BID**	**NO BID**
Lion Electric Co. Usa Inc.											
Type D Rear Engine - 72, 78, 84 and 89											
Type D Rear Engine (RE) -	**72 Capacity**	**72 Capacity Lift**	**ELEC 72 Capacity Lift**	**78 Capacity**	**ELEC 78 Capacity**	**78 Capacity Lift**		**84 Capacity**	**ELEC 84 Capacity**	**84 Capacity Lift**	**89 Capacity**
Florida Transportation Systems, Inc.	**$119,049**	**$120,700**	**No Bid**	**$122,677**	**$307,789**	**$126,933**		**$123,286**	**$308,398**	**$126,999**	**No Bid**
Matthews Bus Alliance, Inc.	**NO BID**	**NO BID**		**NO BID**		**NO BID**		**$126,804**		**$130,538**	**NO BID**
Sunstate International Trucks, LLC	**NO BID**	**NO BID**		**NO BID**		**NO BID**		**NO BID**		**NO BID**	**NO BID**
Lion Electric Co. Usa Inc.											

BID NO: ITB 2022-01 MFSAB BASE UNIT AND CONFIGURATION PRICING

Type A							
Type A	**18 Capacity**	**18 Capacity Lift**	**27 Capacity**	**27 Capacity Lift**	**29 Capacity**	**29 Capacity Lift**	
Florida Transportation Systems, Inc.	**$64,467**	**No Bid**	**$67,004**	**No Bid**	**$69,262**	**No Bid**	
Matthews Bus Alliance, Inc.	**$69,379**	**$77,204**	**$73,961**	**$77,302**	**$74,069**	**$77,400**	
Sunstate International Trucks, LLC	**No Bid**	**No Bid**	**No Bid**	**No Bid**	**No Bid**	**No Bid**	
Type C Lighter Weight Version (LT)							
Type C Light	**29 Capacity**	**29 Capacity Lift**					
Florida Transportation Systems, Inc.	**No Bid**	**No Bid**					
Matthews Bus Alliance, Inc.	**NO BID**	**NO BID**					
Sunstate International Trucks, LLC	**NO BID**	**NO BID**					
Type C Conventional - 29, 47 and 65 Capacity							
Type C	**29 Capacity**	**29 Capacity Lift**	**47 Capacity**	**47 Capacity Lift**	**65 Capacity**	**65 Capacity Lift**	
Florida Transportation Systems, Inc.	**No Bid**	**No Bid**	**$95,510**	**No Bid**	**$100,086**	**No Bid**	
Matthews Bus Alliance, Inc.	**$95,417**	**$100,399**	**$98,547**	**$102,789**	**$103,179**	**$107,024**	
Sunstate International Trucks, LLC	**$89,477**	**$92,168**	**$92,675**	**$95,854**	**$97,413**	**$100,267**	
Type C Conventional - 71 and 77 Capacity							
Type C	**71 Capacity**	**71 Capacity Lift**	**77 Capacity**	**77 Capacity Lift**			
Florida Transportation Systems, Inc.	**$99,142**	**No Bid**	**$100,255**	**No Bid**			
Matthews Bus Alliance, Inc.	**$104,087**	**$107,262**	**$105,646**	**$110,451**			
Sunstate International Trucks, LLC	**$99,052**	**$101,905**	**$100,619**	**$103,363**			
Type D Front Engine - 71, 77 and 83 Capacity							
Type D Front Engine (FE)	**71 Capacity**	**71 Capacity Lift**	**77 Capacity**	**77 Capacity Lift**	**83 Capacity**	**83 Capacity Lift**	**89 Capacity**
Florida Transportation Systems, Inc.	**$113,985**	**No Bid**	**No Bid**	**No Bid**	**$121,950**	**No Bid**	**No Bid**
Matthews Bus Alliance, Inc.	**NO BID**	**NO BID**	**NO BID**	**NO BID**	**NO BID**	**NO BID**	**$127,739**
Sunstate International Trucks, LLC	**NO BID**	**NO BID**	**NO BID**	**NO BID**	**NO BID**	**NO BID**	**NO BID**
Type D Rear Engine - 72, 78, 84 and 89							
Type D Rear Engine (RE) -	**72 Capacity**	**72 Capacity Lift**	**78 Capacity**	**78 Capacity Lift**	**84 Capacity**	**84 Capacity Lift**	**89 Capacity**
Florida Transportation Systems, Inc.	**$123,625**	**No Bid**	**No Bid**	**No Bid**	**$128,274**	**No Bid**	**No Bid**
Matthews Bus Alliance, Inc.	**NO BID**	**NO BID**	**NO BID**	**NO BID**	**$136,804**	**$140,538**	**NO BID**
Sunstate International Trucks, LLC	**NO BID**	**NO BID**	**NO BID**	**NO BID**	**NO BID**	**NO BID**	**NO BID**

18 Capacity Type A Complete School Bus

	Blue Bird	**Thomas**
Base Bidder	FTS/Micro Bird	Matthews Bus Alliance, Inc.
Body Make	Micro Bird G5	Thomas
Chassis Make and Model	Chevrolet 33503	Chevrolet CG33803
Standard Transmission	6-sp Automatic	GM 6 Speed Auto Trans
Standard Engine, HP/LB-FT	GM 6.6L V8, 401/464	6.6L Gas
		N/A
Base Bus Price:	***$64,975***	***$64,379***
MFSAB PRICE:	***$64,467***	***$69,379***
[C1A] Front Tow Hooks	N/A	**N/A**
[C1B] Rear Tow Hooks	98	$95
[C2] Spare Disc Wheel	225	**N/A**
[C3] Auto Trans Warranty (5 yr unlimited)	N/A	**STD**
[C4] 75-100 Gallon Fuel Tank	N/A	**N/A**
[C5] Low-Profile Radial Tires	N/A	**N/A**
[C6] 270 Amp L/N 4864 Alternator	N/A	**N/A**
[C7] Type D Front Air Ride Suspension	N/A	**N/A**
[C8] Adjustable Pedals	N/A	**N/A**
[C9] 3000-PTS Transmission	N/A	**N/A**
[C10] Air Ride Rear Suspension	N/A	**N/A**
[C12] Straight Floor	STD	**N/A**
[C13] Auto Headlamp System	STD	**STD**
[C14] Air Disc Brakes	N/A	**N/A**
[B1] Pro Lo Hatch	41	**STD**
[B3] Vandal Box w/Key	N/A	**N/A**
[B4] 76" High Headroom (minimum)	STD	**72" STD**
[B5A] Intercom/PA	N/A	**N/A**
[B5B] PA with Radio	381	$627
[B5C] Stereo Radio (no PA)	STD	$500
[B6] Locking Door at Fuel Tank	N/A	$60
[B7A] CE White Integrated Child Restraint Seat	460	**N/A**
[B7B] IMMI Child Safety Seat	N/A	**N/A**
[B7C] Syntech Integrated Child Restraint Seat	N/A	**N/A**
[B7D] BTI Integrated Child Restraint Seat	N/A	**N/A**
[B8] Exterior Body Light Monitor	462	$550
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity)	STD	**STD**
[B12] Full Perf. Ceiling Panel	N/A	$575
[B13] Bus Lockup System	143	$182
[B14] Wire Pupil Crossing Arm	N/A	**N/A**
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	STD	**STD**
[B16] Battery Disconnect Switch Label	20	**N/A**
[B17] Red Light Emergency Door	37	$60
[B18] Underseat Rear Heater	381 (42K BTU)	$441
[B19] Tailpipe through Bumper	N/A	**N/A**
[B20] Powder-Coated Windows	N/A	**STD**
[B21] Driver's Seat with Integrated Seat Belt	N/A	**N/A**
[B22] Delete W/C - Add Seat	N/A	**N/A**
[B23] Delete Seat - Add W/C	N/A	**N/A**
[B24] Wheelchair Securement Area Lighting	150 per position	**N/A**
[B25] Track Seating	3,250	**N/A**
[B26] Standard Track-seating Seat	560	**N/A**
[B27] Driver's Seat with Integrated Seat Belt		

18 Capacity Type A Complete School Bus with Lift

	Blue Bird	**Thomas**
Base Bidder	FTS/Micro Bird	Matthews Bus Alliance, Inc.
Body Make	Micro Bird G5	Thomas
Chassis Make and Model	Chevrolet 33503	Chevrolet CG33803
Standard Transmission	6-sp Automatic	GM 6 Speed Auto Trans
Standard Engine, HP/LB-FT	GM 6.6L V8, 401/464	6.6L Gas
Standard Lift	**Braun Century 800 Lbs.**	**Braun NL919FIB-2**
Base Bus Price, with W/C Lift:	***$72,521***	***$72,204***
MFSAB PRICE:	***NO BID***	***$77,204***
[C1A] Front Tow Hooks	N/A	**N/A**
[C1B] Rear Tow Hooks	98	$95
[C2] Spare Disc Wheel	225	**N/A**
[C3] Auto Trans Warranty (5 yr unlimited)	N/A	**STD**
[C4] 75-100 Gallon Fuel Tank	N/A	**N/A**
[C5] Low-Profile Radial Tires	N/A	**N/A**
[C6] 270 Amp L/N 4864 Alternator	N/A	**N/A**
[C7] Type D Front Air Ride Suspension	N/A	**N/A**
[C8] Adjustable Pedals	N/A	**N/A**
[C9] 3000-PTS Transmission	N/A	**N/A**
[C10] Air Ride Rear Suspension	N/A	**N/A**
[C12] Straight Floor	STD	**$1,200**
[C13] Auto Headlamp System	STD	**STD**
[C14] Air Disc Brakes	N/A	**N/A**
[B1] Pro Lo Hatch	41	**STD**
[B3] Vandal Box w/Key	N/A	**N/A**
[B4] 76" High Headroom (minimum)	STD	**72" STD**
[B5A] Intercom/PA	N/A	**N/A**
[B5B] PA with Radio	381	$627
[B5C] Stereo Radio (no PA)	STD	$500
[B6] Locking Door at Fuel Tank	N/A	$60
[B7A] CE White Integrated Child Restraint Seat	460	**N/A**
[B7B] IMMI Child Safety Seat	N/A	**N/A**
[B7C] Syntech Integrated Child Restraint Seat	N/A	**N/A**
[B7D] BTI Integrated Child Restraint Seat	N/A	**N/A**
[B8] Exterior Body Light Monitor	462	$550
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity)	STD	**STD**
[B12] Full Perf. Ceiling Panel	N/A	$575
[B13] Bus Lockup System	143	$182
[B14] Wire Pupil Crossing Arm	N/A	**N/A**
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	STD	**STD**
[B16] Battery Disconnect Switch Label	20	**N/A**
[B17] Red Light Emergency Door	37	$60
[B18] Underseat Rear Heater	381 (42K BTU)	$441
[B19] Tailpipe through Bumper	N/A	**N/A**
[B20] Powder-Coated Windows	N/A	**STD**
[B21] Driver's Seat with Integrated Seat Belt	N/A	**N/A**
[B22] Delete W/C - Add Seat	N/A	**($534)**
[B23] Delete Seat - Add W/C	N/A	$534
[B24] Wheelchair Securement Area Lighting	150 per position	**N/A**
[B25] Track Seating	3,250	$2,650
[B26] Standard Track-seating Seat	560	$480
[B27] Driver's Seat with Integrated Seat Belt		

27 Capacity Type A Complete School Bus

	Blue Bird	**Thomas**
Base Bidder	FTS/Micro Bird	Matthews Bus Alliance, Inc.
Body Make	Micro Bird G5	Thomas
Chassis Make and Model	Chevrolet 33803	Chevrolet CG33803
Standard Transmission	6-sp Automatic	GM 6 Speed Auto Trans
Standard Engine, HP/LB-FT	GM 6.6L V8, 401/464	6.6L Gas
Base Bus Price:	***$67,512***	***$68,961***
MFSAB PRICE:	***$67,004***	***$73,961***
[C1A] Front Tow Hooks	N/A	**N/A**
[C1B] Rear Tow Hooks	98	$95
[C2] Spare Disc Wheel	225	**N/A**
[C3] Auto Trans Warranty (5 yr unlimited)	N/A	**STD**
[C4] 75-100 Gallon Fuel Tank	N/A	**N/A**
[C5] Low-Profile Radial Tires	N/A	**N/A**
[C6] 270 Amp L/N 4864 Alternator	N/A	**N/A**
[C7] Type D Front Air Ride Suspension	N/A	**N/A**
[C8] Adjustable Pedals	N/A	**N/A**
[C9] 3000-PTS Transmission	N/A	**N/A**
[C10] Air Ride Rear Suspension	N/A	**N/A**
[C12] Straight Floor	STD w/Lift Model	**N/A**
[C13] Auto Headlamp System	STD	**STD**
[C14] Air Disc Brakes	N/A	**N/A**
[B1] Pro Lo Hatch	41	**STD**
[B3] Vandal Box w/Key	N/A	**N/A**
[B4] 76" High Headroom (minimum)	STD	**72" STD**
[B5A] Intercom/PA	N/A	**N/A**
[B5B] PA with Radio	381	$627
[B5C] Stereo Radio (no PA)	STD	$500
[B6] Locking Door at Fuel Tank	N/A	$60
[B7A] CE White Integrated Child Restraint Seat	460	**N/A**
[B7B] IMMI Child Safety Seat	N/A	**N/A**
[B7C] Syntech Integrated Child Restraint Seat	N/A	**N/A**
[B7D] BTI Integrated Child Restraint Seat	N/A	**N/A**
[B8] Exterior Body Light Monitor	462	$550
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity)	STD	**STD**
[B12] Full Perf. Ceiling Panel	N/A	$575
[B13] Bus Lockup System	143	$182
[B14] Wire Pupil Crossing Arm	N/A	**N/A**
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	STD	**STD**
[B16] Battery Disconnect Switch Label	20	**N/A**
[B17] Red Light Emergency Door	37	$60
[B18] Underseat Rear Heater	381 (42K BTU)	$441
[B19] Tailpipe through Bumper	N/A	**N/A**
[B20] Powder-Coated Windows	N/A	**STD**
[B21] Driver's Seat with Integrated Seat Belt	N/A	**N/A**
[B22] Delete W/C - Add Seat	N/A	**N/A**
[B23] Delete Seat - Add W/C	N/A	**N/A**
[B24] Wheelchair Securement Area Lighting	150 per position	**N/A**
[B25] Track Seating	3,850	**N/A**
[B26] Standard Track-seating Seat	560	**N/A**

27 Capacity Type A Complete School Bus With Lift

	Blue Bird	**Thomas**
Base Bidder	FTS/Micro Bird	Matthews Bus Alliance, Inc.
Body Make	Micro Bird G5	Thomas
Chassis Make and Model	Chevrolet 33803	Chevrolet CG33803
Standard Transmission	6-sp Automatic	GM 6 Speed Auto Trans
Standard Engine, HP/LB-FT	GM 6.6L V8, 401/464	6.6L Gas
Standard Lift	**Braun Century 800 Lbs.**	**Braun NL919FIB-2**
Base Bus Price, with W/C Lift:	***$81,251***	***$72,302***
MFSAB PRICE:	***No Bid***	***$77,302***
[C1A] Front Tow Hooks	N/A	**N/A**
[C1B] Rear Tow Hooks	98	$95
[C2] Spare Disc Wheel	225	**N/A**
[C3] Auto Trans Warranty (5 yr unlimited)	N/A	**STD**
[C4] 75-100 Gallon Fuel Tank	N/A	**N/A**
[C5] Low-Profile Radial Tires	N/A	**N/A**
[C6] 270 Amp L/N 4864 Alternator	N/A	**N/A**
[C7] Type D Front Air Ride Suspension	N/A	**N/A**
[C8] Adjustable Pedals	N/A	**N/A**
[C9] 3000-PTS Transmission	N/A	**N/A**
[C10] Air Ride Rear Suspension	N/A	**N/A**
[C12] Straight Floor	STD w/Lift Model	$1,200
[C13] Auto Headlamp System	STD	**STD**
[C14] Air Disc Brakes	N/A	**N/A**
[B1] Pro Lo Hatch	41	**STD**
[B3] Vandal Box w/Key	N/A	**N/A**
[B4] 76" High Headroom (minimum)	STD	**72" STD**
[B5A] Intercom/PA	N/A	**N/A**
[B5B] PA with Radio	381	$627
[B5C] Stereo Radio (no PA)	STD	$500
[B6] Locking Door at Fuel Tank	N/A	$60
[B7A] CE White Integrated Child Restraint Seat	460	**N/A**
[B7B] IMMI Child Safety Seat	N/A	**N/A**
[B7C] Syntech Integrated Child Restraint Seat	N/A	**N/A**
[B7D] BTI Integrated Child Restraint Seat	N/A	**N/A**
[B8] Exterior Body Light Monitor	462	$550
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating cap	STD	**STD**
[B12] Full Perf. Ceiling Panel	N/A	$575
[B13] Bus Lockup System	143	$182
[B14] Wire Pupil Crossing Arm	N/A	**N/A**
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasten	STD	**STD**
[B16] Battery Disconnect Switch Label	20	**N/A**
[B17] Red Light Emergency Door	37	$60
[B18] Underseat Rear Heater	381 (42K BTU)	$441
[B19] Tailpipe through Bumper	N/A	**N/A**
[B20] Powder-Coated Windows	N/A	**STD**
[B21] Driver's Seat with Integrated Seat Belt	N/A	**N/A**
[B22] Delete W/C - Add Seat	N/A	**($534)**
[B23] Delete Seat - Add W/C	N/A	$534
[B24] Wheelchair Securement Area Lighting	150 per position	**N/A**
[B25] Track Seating	3,850	$2,650
[B26] Standard Track-seating Seat	560	$480

29 Capacity Type A Complete School Bus

	Blue Bird	**Thomas**
Base Bidder	FTS/Micro Bird	Matthews Bus Alliance, Inc.
Body Make	Micro Bird G5	Thomas
Chassis Make and Model	Chevrolet 33803	Chevrolet CG33803
Standard Transmission	6-sp Automatic	GM 6 Speed Auto Trans
Standard Engine, HP/LB-FT	GM 6.6L V8, 401/464	6.6L Gas
Base Bus Price:	***$69,771***	***$69,069***
MFSAB PRICE:	***$69,262***	***$74,069***
[C1A] Front Tow Hooks	N/A	**N/A**
[C1B] Rear Tow Hooks	98	$95
[C2] Spare Disc Wheel	225	**N/A**
[C3] Auto Trans Warranty (5 yr unlimited)	N/A	**STD**
[C4] 75-100 Gallon Fuel Tank	N/A	**N/A**
[C5] Low-Profile Radial Tires	N/A	**N/A**
[C6] 270 Amp L/N 4864 Alternator	N/A	**N/A**
[C7] Type D Front Air Ride Suspension	N/A	**N/A**
[C8] Adjustable Pedals	N/A	**N/A**
[C9] 3000-PTS Transmission	N/A	**N/A**
[C10] Air Ride Rear Suspension	N/A	**N/A**
[C12] Straight Floor	STD w/Lift Model	**N/A**
[C13] Auto Headlamp System	STD	**STD**
[C14] Air Disc Brakes	N/A	**N/A**
[B1] Pro Lo Hatch	41	**STD**
[B3] Vandal Box w/Key	N/A	**N/A**
[B4] 76" High Headroom (minimum)	STD	**72" STD**
[B5A] Intercom/PA	N/A	**N/A**
[B5B] PA with Radio	381	$627
[B5C] Stereo Radio (no PA)	STD	$500
[B6] Locking Door at Fuel Tank	N/A	$60
[B7A] CE White Integrated Child Restraint Seat	460	**N/A**
[B7B] IMMI Child Safety Seat	N/A	**N/A**
[B7C] Syntech Integrated Child Restraint Seat	N/A	**N/A**
[B7D] BTI Integrated Child Restraint Seat	N/A	**N/A**
[B8] Exterior Body Light Monitor	462	$550
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity)	STD	**STD**
[B12] Full Perf. Ceiling Panel	N/A	$575
[B13] Bus Lockup System	143	$182
[B14] Wire Pupil Crossing Arm	N/A	**N/A**
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	STD	**STD**
[B16] Battery Disconnect Switch Label	20	**N/A**
[B17] Red Light Emergency Door	37	$60
[B18] Underseat Rear Heater	381 (42K BTU)	$441
[B19] Tailpipe through Bumper	N/A	**N/A**
[B20] Powder-Coated Windows	N/A	**STD**
[B21] Driver's Seat with Integrated Seat Belt	N/A	**N/A**
[B22] Delete W/C - Add Seat	N/A	**N/A**
[B23] Delete Seat - Add W/C	810	**N/A**
[B24] Wheelchair Securement Area Lighting	150 per position	**N/A**
[B25] Track Seating	3,850	**N/A**
[B26] Standard Track-seating Seat	560	**N/A**

29 Capacity Type A Complete School Bus With Lift

	Blue Bird	**Thomas**
Base Bidder	FTS/Micro Bird	Matthews Bus Alliance, Inc.
Body Make	Micro Bird G5	Thomas
Chassis Make and Model	Chevrolet 33803	Chevrolet CG33803
Standard Transmission	6-sp Automatic	GM 6 Speed Auto Trans
Standard Engine, HP/LB-FT	GM 6.6L V8, 401/464	6.6L Gas
Standard Lift	**Braun Century 800 Lbs.**	**Braun NL919FIB-2**
Base Bus Price, with W/C Lift:	***$81,451***	***$72,400***
MFSAB PRICE:	***No Bid***	***$77,400***
[C1A] Front Tow Hooks	N/A	**N/A**
[C1B] Rear Tow Hooks	98	$95
[C2] Spare Disc Wheel	225	**N/A**
[C3] Auto Trans Warranty (5 yr unlimited)	N/A	**STD**
[C4] 75-100 Gallon Fuel Tank	N/A	**N/A**
[C5] Low-Profile Radial Tires	N/A	**N/A**
[C6] 270 Amp L/N 4864 Alternator	N/A	**N/A**
[C7] Type D Front Air Ride Suspension	N/A	**N/A**
[C8] Adjustable Pedals	N/A	**N/A**
[C9] 3000-PTS Transmission	N/A	**N/A**
[C10] Air Ride Rear Suspension	N/A	**N/A**
[C12] Straight Floor	STD w/Lift Model	$1,200
[C13] Auto Headlamp System	STD	**STD**
[C14] Air Disc Brakes	N/A	**N/A**
[B1] Pro Lo Hatch	41	**STD**
[B3] Vandal Box w/Key	N/A	**N/A**
[B4] 76" High Headroom (minimum)	STD	**72" STD**
[B5A] Intercom/PA	N/A	**N/A**
[B5B] PA with Radio	381	$627
[B5C] Stereo Radio (no PA)	STD	$500
[B6] Locking Door at Fuel Tank	N/A	$60
[B7A] CE White Integrated Child Restraint Seat	460	**N/A**
[B7B] IMMI Child Safety Seat	N/A	**N/A**
[B7C] Syntech Integrated Child Restraint Seat	N/A	**N/A**
[B7D] BTI Integrated Child Restraint Seat	N/A	**N/A**
[B8] Exterior Body Light Monitor	462	$550
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity)	STD	**STD**
[B12] Full Perf. Ceiling Panel	N/A	$575
[B13] Bus Lockup System	143	$182
[B14] Wire Pupil Crossing Arm	N/A	**N/A**
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	STD	**STD**
[B16] Battery Disconnect Switch Label	20	**N/A**
[B17] Red Light Emergency Door	37	$60
[B18] Underseat Rear Heater	381 (42K BTU)	$441
[B19] Tailpipe through Bumper	N/A	**N/A**
[B20] Powder-Coated Windows	N/A	**STD**
[B21] Driver's Seat with Integrated Seat Belt	N/A	**N/A**
[B22] Delete W/C - Add Seat	N/A	**N/A**
[B23] Delete Seat - Add W/C	810	$534
[B24] Wheelchair Securement Area Lighting	150 per position	**N/A**
[B25] Track Seating	3,850	$2,650
[B26] Standard Track-seating Seat	560	$480

29 Capacity Type C Complete School Bus

	IC	**Blue Bird**	**Thomas**
Base Bidder	Sun State International	Florida Transportation Systems	Matthews Bus Alliance, Inc.
Body Make and Model	IC CE	Blue Bird Vision	Thomas 161TS
Chassis Make and Model	IC CE	BBCV 1910	Freightliner B2 106
Standard Transmission	Allison, PTS2500, 6spd	Allison 2500 PTS (5)	Allison 2500 PTS
Standard Engine, HP/LB-FT	Cummins ISB, 200HP, 520Lb-ft	Cummins B6.7 200/520	Cummins, ISB 200/520
Base Bus Price:	***$87,325***	***87,812***	***$88,417***
MFSAB PRICE:	***$89,477***	***No Bid***	***$95,417***
[C1A] Front Tow Hooks	**$82**	54 tow hooks (35 tow eyes)	**STD**
[C1B] Rear Tow Hooks	**$61**	178 tow hooks (54 tow eyes)	$95
[C2] Spare Disc Wheel	**$172**	225	$162
[C3] Auto Trans Warranty (5 yr unlimited)	**STD, (7yr/Unlimited)**	STD (7 YRS / Unlimited Miles)	**STD, (7yr/Unlimited)**
[C4] 75-100 Gallon Fuel Tank	**N/A**	N/A (45 gal tank)	$450 *See Appx I
[C5] Low-Profile Radial Tires	**NC**	STD	**N/C *STD w/Flat Floor**
[C6] 270 Amp L/N 4864 Alternator	**STD, (325 AMP)**	347 (280 AMP L/N)	**$693 (STD w/AC. See Appx I)**
[C7] Type D Front Air Ride Suspension	**N/A**	793	**N/A**
[C8] Adjustable Pedals	**$884**	STD ($400 credit to delete)	$492
[C9] 3000-PTS Transmission	**N/A**	4,500	**N/A**
[C10] Air Ride Rear Suspension	**$557**	800	$888
[C12] Straight Floor	**N/A**	STD	$650 *req air ride suspension
[C13] Auto Headlamp System	**STD**	STD	**STD**
[C14] Air Disc Brakes	**$1,595**	1,878	$2242 *req air ride suspension
[B1] Pro Lo Hatch	STD	STD	**STD**
[B3] Vandal Box w/Key	**STD**	STD	$15
[B4] 76" High Headroom (minimum)	**STD**	STD	**STD**
[B5A] Intercom/PA	**N/A**	415	$533
[B5B] PA with Radio	$393	578	$627
[B5C] Stereo Radio (no PA)	**N/A**	489	$500
[B6] Locking Door at Fuel Tank	**$35**	16	$10
[B7A] CE White Integrated Child Restraint Seat	N/A	651 (seating may reduce capacity)	N/A
[B7B] IMMI Child Safety Seat	**N/A**	N/A	$575 *See Appx I
[B7C] Syntech Integrated Child Restraint Seat	**N/A**	N/A	$551
[B7D] BTI Integrated Child Restraint Seat	**$468**	N/A	**N/A**
[B8] Exterior Body Light Monitor	$152	195	$125
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB for BB, IC and TBB)	**$2,430**	2,750	$3,500
[B12] Full Perf. Ceiling Panel	STD	650	$575
[B13] Bus Lockup System	$266	277	$225
[B14] Wire Pupil Crossing Arm	**N/A**	N/A	**N/A**
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**	STD	**STD**
[B16] Battery Disconnect Switch Label	$23	N/C	$10
[B17] Red Light Emergency Door	$81	15	$60
[B18] Underseat Rear Heater	$406	583 (may be limited to 50K BTU)	$550 *See Appx I
[B19] Tailpipe through Bumper	**STD**	N/C	$84
[B20] Powder-Coated Windows	$100	STD	**STD**
[B21] Driver's Seat with Integrated Seat Belt	**$455**	499	$550
[B22] Delete W/C - Add Seat	**N/A**	-609	**N/A**
[B23] Delete Seat - Add W/C	**N/A**	609	**N/A**
[B24] Wheelchair Securement Area Lighting	**N/A**	150 per position	**N/A**
[B25] Track Seating	**N/A**	1,391	**N/A**
[B26] Standard Track-seating Seat	**N/A**	369	**N/A**

29 Capacity Type C Complete School Bus With Lift

	IC	Blue Bird	Thomas
Base Bidder	Sun State International	Florida Transportation Systems	Matthews Bus Alliance, Inc.
Body Make and Model	IC CE	Blue Bird Vision	Thomas 170TS
Chassis Make and Model	IC CE	BBCV 1910	Freightliner B2 106
Standard Transmission	Allison, PTS2500, 6spd	Allison 2500 PTS (5)	Allison 2500 PTS
Standard Engine, HP/LB-FT	Cummins ISB, 200HP, 520Lb-ft	Cummins B6.7 200/520	Cummins, ISB 200/520
Standard Lift Model	**Braun NL919FIB**	**Braun NCL919FIB 800lb**	**Braun NL919IB-2**
Base Bus Price:	***$92,029***	***$94,343***	***$93,399***
MFSAB Price:	***$92,168***	***No Bid***	***$100,399***
[C1A] Front Tow Hooks	**$82**	54 tow hooks (35 tow eyes)	**STD**
[C1B] Rear Tow Hooks	**$61**	178 tow hooks (54 tow eyes)	$95
[C2] Spare Disc Wheel	**$172**	225	$162
[C3] Auto Trans Warranty (5 yr unlimited)	**STD, (7yr/Unlimited)**	STD (7 YRS / Unlimited Miles)	**STD, (7yr/Unlimited)**
[C4] 75-100 Gallon Fuel Tank	**N/A**	N/A (45 gal tank)	$450 *See Appx I
[C5] Low-Profile Radial Tires	**NC**	STD	**N/C *STD w/Flat Floor**
[C6] 270 Amp L/N 4864 Alternator	**STD, (325 AMP)**	347 (280 AMP L/N)	**$693 (STD w/AC. See Appx I)**
[C7] Type D Front Air Ride Suspension	**N/A**	793	**N/A**
[C8] Adjustable Pedals	**$884**	STD ($400 credit to delete)	$492
[C9] 3000-PTS Transmission	**N/A**	4,500	**N/A**
[C10] Air Ride Rear Suspension	**$557**	800	$888
[C12] Straight Floor	**$758**	STD	$650 *req air ride suspension
[C13] Auto Headlamp System	**STD**	STD	**STD**
[C14] Air Disc Brakes	**$1,595**	1,878	$2242 *req air ride suspension
[B1] Pro Lo Hatch	STD	STD	**STD**
[B3] Vandal Box w/Key	**STD**	STD	$15
[B4] 76" High Headroom (minimum)	**STD**	STD	**STD**
[B5A] Intercom/PA	**N/A**	415	$533
[B5B] PA with Radio	$393	578	$627
[B5C] Stereo Radio (no PA)	**N/A**	489	$500
[B6] Locking Door at Fuel Tank	**$35**	16	$10
[B7A] CE White Integrated Child Restraint Seat	N/A	651 (seating may reduce capacity)	**N/A**
[B7B] IMMI Child Safety Seat	**N/A**	N/A	$575 *See Appx I
[B7C] Syntech Integrated Child Restraint Seat	**N/A**	N/A	$551
[B7D] BTI Integrated Child Restraint Seat	**$468**	N/A	**N/A**
[B8] Exterior Body Light Monitor	$152	195	$125
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB for BB, IC and TBB)	**$972**	1,096	$1,137
[B12] Full Perf. Ceiling Panel	STD	650	$575
[B13] Bus Lockup System	$266	277	$225
[B14] Wire Pupil Crossing Arm	**N/A**	N/A	**N/A**
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**	STD	**STD**
[B16] Battery Disconnect Switch Label	$23	N/C	$10
[B17] Red Light Emergency Door	$81	15	$60
[B18] Underseat Rear Heater	$490	583 (may be limited to 50K BTU)	$610 *See Appx I
[B19] Tailpipe through Bumper	**STD**	N/C	$84
[B20] Powder-Coated Windows	$100	STD	**STD**
[B21] Driver's Seat with Integrated Seat Belt	**$455**	499	$550
[B22] Delete W/C - Add Seat	**($423)**	-609	($534)
[B23] Delete Seat - Add W/C	**$423**	609	$534
[B24] Wheelchair Securement Area Lighting	**383 (per w/c position)**	150 per position	**N/A**
[B25] Track Seating	**$1,613**	1,391	$1,481
[B26] Standard Track-seating Seat	**$378**	369	$392

47 Capacity Type C Complete School Bus

	IC	Blue Bird	Thomas
Base Bidder	Sun State International	Florida Transportation Systems	Matthews Bus Alliance, Inc.
Body Make and Model	IC CE	Blue Bird Vision	Thomas 221TS
Chassis Make and Model	IC CE	BBCV 2311	Freightliner B2 106
Standard Transmission	Allison, PTS2500, 6spd	Allison 2500 PTS (6)	Allison 2500 PTS
Standard Engine, HP/LB-FT	Cummins ISB, 200HP, 520Lb-ft	Cummins B6.7 200/520	Cummins, ISB 200/520
Base Bus Price:	***$89,451***	***$91,974***	***$91,547***
MFSAB Price:	***$92,675***	***$95,510***	***$98,547***
[C1A] Front Tow Hooks	**$82**	54 tow hooks (35 tow eyes)	**STD**
[C1B] Rear Tow Hooks	**$61**	178 tow hooks (54 tow eyes)	$95
[C2] Spare Disc Wheel	**$172**	225	$162
[C3] Auto Trans Warranty (5 yr unlimited)	**STD, (7yr/Unlimited)**	STD (7 YRS / Unlimited Miles)	**STD, (7yr/Unlimited)**
[C4] 75-100 Gallon Fuel Tank*	**N/A**	N/A (60 gal tank)	$450 *See Appx I
[C5] Low-Profile Radial Tires**	**NC**	-125	**N/C *STD w/Flat Floor**
[C6] 270 Amp L/N 4864 Alternator	**STD, (325 AMP)**	347 (280 AMP L/N)	**$693 (STD w/AC. See Appx I)**
[C7] Type D Front Air Ride Suspension	**N/A**	793	**N/A**
[C8] Adjustable Pedals	**$884**	STD ($400 credit to delete)	$492
[C9] 3000-PTS Transmission	**N/A**	4,500	**N/A**
[C10] Air Ride Rear Suspension	**$234**	800	$888
[C12] Straight Floor	**N/A**	N/C (includes low profile tires)	$650 *req air ride suspension
[C13] Auto Headlamp System	**STD**	STD	**STD**
[C14] Air Disc Brakes	**$1,539**	1,878	$2242 *req air ride suspension
[B1] Pro Lo Hatch	STD	STD	**STD**
[B3] Vandal Box w/Key	**STD**	STD	$15
[B4] 76" High Headroom (minimum)	**STD**	STD	**STD**
[B5A] Intercom/PA	**N/A**	415	$533
[B5B] PA with Radio	$393	651	$627
[B5C] Stereo Radio (no PA)	**N/A**	489	$500
[B6] Locking Door at Fuel Tank	**$35**	16	$10
[B7A] CE White Integrated Child Restraint Seat	N/A	651 (seating may reduce capacity)	**N/A**
[B7B] IMMI Child Safety Seat	**N/A**	N/A	$575 *See Appx I
[B7C] Syntech Integrated Child Restraint Seat	**N/A**	N/A	$551
[B7D] BTI Integrated Child Restraint Seat	**$468**	N/A	**N/A**
[B8] Exterior Body Light Monitor	$152	195	$125
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB for BB, IC and TBB)	**$3,888**	4,384	$5,000
[B12] Full Perf. Ceiling Panel	STD	650	$575
[B13] Bus Lockup System	$266	277	$225
[B14] Wire Pupil Crossing Arm	**N/A**	N/A	**N/A**
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**	STD	**STD**
[B16] Battery Disconnect Switch Label	$23	N/C	$10
[B17] Red Light Emergency Door	$81	15	$60
[B18] Underseat Rear Heater	$406	583 (may be limited to 50K BTU)	$550 *See Appx I
[B19] Tailpipe through Bumper	**STD**	N/C	$84
[B20] Powder-Coated Windows	$178	STD	**STD**
[B21] Driver's Seat with Integrated Seat Belt	**$455**	499	$550
[B22] Delete W/C - Add Seat	**N/A**	-609	**N/A**
[B23] Delete Seat - Add W/C	**N/A**	609	**N/A**
[B24] Wheelchair Securement Area Lighting	**N/A**	150 per position	**N/A**
[B25] Track Seating	**N/A**	2,090	**N/A**
[B26] Standard Track-seating Seat	**N/A**	369	**N/A**

47 Capacity Type C Complete School Bus With Lift

	IC	Blue Bird	Thomas
Base Bidder	Sun State International	Florida Transportation Systems	Matthews Bus Alliance, Inc.
Body Make and Model	IC CE	Blue Bird Vision	Thomas 221TS
Chassis Make and Model	IC CE	BBCV 2311	Freightliner B2 106
Standard Transmission	Allison, PTS2500, 6spd	Allison 2500 PTS (6)	Allison 2500 PTS
Standard Engine, HP/LB-FT	Cummins ISB, 200HP, 520Lb-ft	Cummins B6.7 200/520	Cummins, ISB 200/520
Standard Lift Model	**Braun NL919FIB**	**Braun NCL919FIB 800lb**	**Braun NL919IB-2**
Base Bus Price:	***$94,282***	***$96,226***	***$95,789***
MFSAB Price:	***$95,854***	***No Bid***	***$102,789***
[C1A] Front Tow Hooks	**$82**	54 tow hooks (35 tow eyes)	**STD**
[C1B] Rear Tow Hooks	**$61**	178 tow hooks (54 tow eyes)	$95
[C2] Spare Disc Wheel	**$172**	225	$162
[C3] Auto Trans Warranty (5 yr unlimited)	**STD, (7yr/Unlimited)**	STD (7 YRS / Unlimited Miles)	**STD, (7yr/Unlimited)**
[C4] 75-100 Gallon Fuel Tank	**N/A**	N/A (60 gal tank)	$450 *See Appx I
[C5] Low-Profile Radial Tires	**NC**	-125	**N/C *STD w/Flat Floor**
[C6] 270 Amp L/N 4864 Alternator	**STD, (325 AMP)**	347 (280 AMP L/N)	**$693 (STD w/AC. See Appx I)**
[C7] Type D Front Air Ride Suspension	**N/A**	793	**N/A**
[C8] Adjustable Pedals	**$884**	STD ($400 credit to delete)	$492
[C9] 3000-PTS Transmission	**N/A**	4,500	**N/A**
[C10] Air Ride Rear Suspension	**$234**	800	$888
[C12] Straight Floor	**$202**	N/C (includes low profile tires)	$650 *req air ride suspension
[C13] Auto Headlamp System	**STD**	STD	**STD**
[C14] Air Disc Brakes	**$1,539**	1,878	$2242 *req air ride suspension
[B1] Pro Lo Hatch	STD	STD	**STD**
[B3] Vandal Box w/Key	**STD**	STD	$15
[B4] 76" High Headroom (minimum)	**STD**	STD	**STD**
[B5A] Intercom/PA	**N/A**	415	$533
[B5B] PA with Radio	$393	651	$627
[B5C] Stereo Radio (no PA)	**N/A**	489	$500
[B6] Locking Door at Fuel Tank	**$35**	16	$10
[B7A] CE White Integrated Child Restraint Seat	N/A	651 (seating may reduce capacity)	**N/A**
[B7B] IMMI Child Safety Seat	**N/A**	N/A	$575 *See Appx I
[B7C] Syntech Integrated Child Restraint Seat	**N/A**	N/A	$551
[B7D] BTI Integrated Child Restraint Seat	**$468**	N/A	**N/A**
[B8] Exterior Body Light Monitor	$152	195	$125
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB for BB, IC and TBB)	**$2,187**	2,192	$3,000
[B12] Full Perf. Ceiling Panel	STD	650	$575
[B13] Bus Lockup System	$266	277	$225
[B14] Wire Pupil Crossing Arm	**N/A**	N/A	**N/A**
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**	STD	**STD**
[B16] Battery Disconnect Switch Label	$23	N/C	$10
[B17] Red Light Emergency Door	$81	15	$60
[B18] Underseat Rear Heater	$490	583 (may be limited to 50K BTU)	$610 *See Appx I
[B19] Tailpipe through Bumper	**STD**	N/C	$84
[B20] Powder-Coated Windows	$178	STD	**STD**
[B21] Driver's Seat with Integrated Seat Belt	**$455**	499	$550
[B22] Delete W/C - Add Seat	**($423)**	-609	($534)
[B23] Delete Seat - Add W/C	**$423**	609	$534
[B24] Wheelchair Securement Area Lighting	**383 (per w/c position)**	150 per position	**N/A**
[B25] Track Seating	**$3,326**	2,090	$2,667
[B26] Standard Track-seating Seat	**$378**	369	$392

65 Capacity Type C Complete School Bus

	IC	Blue Bird	Thomas
Base Bidder	Sun State International	Florida Transportation Systems	Matthews Bus Alliance, Inc.
Body Make and Model	IC CE	Blue Bird Vision	Thomas 310TS
Chassis Make and Model	IC CE	BBCV 3011	Freightliner B2 106
Standard Transmission	Allison, PTS2500, 6spd	Allison 2500 PTS (6)	Allison 2500 PTS
Standard Engine, HP/LB-FT	Cummins ISB, 220HP, 600Lb-ft	Cummins B6.7 200/520	Cummins, ISB 220/600
Base Bus Price:	***$92,783***	***$95,201***	***$96,179***
MFSAB Price:	***$97,413***	***$100,086***	***$103,179***
[C1A] Front Tow Hooks	**$82**	54 tow hooks (35 tow eyes)	**STD**
[C1B] Rear Tow Hooks	**$61**	178 tow hooks (54 tow eyes)	$95
[C2] Spare Disc Wheel	**$172**	225	$162
[C3] Auto Trans Warranty (5 yr unlimited)	**STD, (7yr/Unlimited)**	STD (7 YRS / Unlimited Miles)	**STD, (7yr/Unlimited)**
[C4] 75-100 Gallon Fuel Tank	**$488, (Diesel)**	389 (100 Gallon)	$450 *See Appx I
[C5] Low-Profile Radial Tires	**NC**	-125	**N/C *STD w/Flat Floor**
[C6] 270 Amp L/N 4864 Alternator	**STD, (325 AMP)**	347 (280 AMP L/N)	**$693 (STD w/AC. See Appx I)**
[C7] Type D Front Air Ride Suspension	**N/A**	793	**N/A**
[C8] Adjustable Pedals	**$884**	STD ($400 credit to delete)	$492
[C9] 3000-PTS Transmission	**N/A**	4,500	**N/A**
[C10] Air Ride Rear Suspension	**$571**	800	$888
[C12] Straight Floor	**N/A**	N/C (includes low profile tires)	$650 *req air ride suspension
[C13] Auto Headlamp System	**STD**	STD	**STD**
[C14] Air Disc Brakes	**$1,356**	1,878	$1586 *req air ride suspension
[B1] Pro Lo Hatch	STD	STD	**STD**
[B3] Vandal Box w/Key	**STD**	STD	$15
[B4] 76" High Headroom (minimum)	**STD**	STD	**STD**
[B5A] Intercom/PA	**N/A**	415	$533
[B5B] PA with Radio	$393	651	$627
[B5C] Stereo Radio (no PA)	**N/A**	489	$500
[B6] Locking Door at Fuel Tank	**$35**	16	$10
[B7A] CE White Integrated Child Restraint Seat	N/A	651 (seating may reduce capacity)	**N/A**
[B7B] IMMI Child Safety Seat	**N/A**	N/A	$575 *See Appx I
[B7C] Syntech Integrated Child Restraint Seat	**N/A**	N/A	$551
[B7D] BTI Integrated Child Restraint Seat	**$468**	N/A	**N/A**
[B8] Exterior Body Light Monitor	$152	195	$125
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB for BB, IC and TBB)	**$5,346**	6,028	$6,500
[B12] Full Perf. Ceiling Panel	STD	650	$575
[B13] Bus Lockup System	$266	277	$225
[B14] Wire Pupil Crossing Arm	**N/A**	N/A	**N/A**
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**	STD	**STD**
[B16] Battery Disconnect Switch Label	$23	N/C	$10
[B17] Red Light Emergency Door	$81	15	$60
[B18] Underseat Rear Heater	$406	583 (may be limited to 50K BTU)	$550 *See Appx I
[B19] Tailpipe through Bumper	**STD**	N/C	$84
[B20] Powder-Coated Windows	$217	STD	**STD**
[B21] Driver's Seat with Integrated Seat Belt	**$455**	499	$550
[B22] Delete W/C - Add Seat	**N/A**	-609	**N/A**
[B23] Delete Seat - Add W/C	**N/A**	609	**N/A**
[B24] Wheelchair Securement Area Lighting	**N/A**	150 per position	**N/A**
[B25] Track Seating	**N/A**	3,565	**N/A**
[B26] Standard Track-seating Seat	**N/A**	369	**N/A**

65 Capacity Type C Complete School Bus With Lift

	IC	Blue Bird	Thomas
Base Bidder	Sun State International	Florida Transportation Systems	Matthews Bus Alliance, Inc.
Body Make and Model	IC CE	Blue Bird Vision	Thomas 310TS
Chassis Make and Model	IC CE	BBCV 3011	Freightliner B2 106
Standard Transmission	Allison, PTS2500, 6spd	Allison 2500 PTS (6)	Allison 2500 PTS
Standard Engine, HP/LB-FT	ummins ISB, 220HP, 600Lb-	Cummins B6.7 200/520	Cummins, ISB 220/600
Standard Lift Model	**Braun NL919FIB**	**Braun NCL919FIB 800lb**	**Braun NL919IB-2**
Base Bus Price:	***$97,491***	***$99,437***	***$100,024***
MFSAB Price:	***$100,267***	***No Bid***	***$107,024***
[C1A] Front Tow Hooks	**$82**	54 tow hooks (35 tow eyes)	**STD**
[C1B] Rear Tow Hooks	**$61**	178 tow hooks (54 tow eyes)	$95
[C2] Spare Disc Wheel	**$172**	225	$162
[C3] Auto Trans Warranty (5 yr unlimited)	**STD, (7yr/Unlimited)**	STD (7 YRS / Unlimited Miles)	**STD, (7yr/Unlimited)**
[C4] 75-100 Gallon Fuel Tank	**$488, (Diesel)**	389 (100 Gallon)	$450 *See Appx I
[C5] Low-Profile Radial Tires	**NC**	-125	**N/C *STD w/Flat Floor**
[C6] 270 Amp L/N 4864 Alternator	**STD, (325 AMP)**	347 (280 AMP L/N)	**$693 (STD w/AC. See Appx I)**
[C7] Type D Front Air Ride Suspension	**N/A**	793	**N/A**
[C8] Adjustable Pedals	**$884**	STD ($400 credit to delete)	$492
[C9] 3000-PTS Transmission	**N/A**	4,500	**N/A**
[C10] Air Ride Rear Suspension	**$571**	800	$888
[C12] Straight Floor	**$469**	N/C (includes low profile tires)	$650 *req air ride suspension
[C13] Auto Headlamp System	**STD**	STD	**STD**
[C14] Air Disc Brakes	**$1,356**	1,878	$1586 *req air ride suspension
[B1] Pro Lo Hatch	STD	STD	**STD**
[B3] Vandal Box w/Key	**STD**	STD	$15
[B4] 76" High Headroom (minimum)	**STD**	STD	**STD**
[B5A] Intercom/PA	**N/A**	415	$533
[B5B] PA with Radio	$393	651	$627
[B5C] Stereo Radio (no PA)	**N/A**	489	$500
[B6] Locking Door at Fuel Tank	**$35**	16	$10
[B7A] CE White Integrated Child Restraint Seat	N/A	651 (seating may reduce capacity)	**N/A**
[B7B] IMMI Child Safety Seat	**N/A**	N/A	$575 *See Appx I
[B7C] Syntech Integrated Child Restraint Seat	**N/A**	N/A	$551
[B7D] BTI Integrated Child Restraint Seat	**$468**	N/A	**N/A**
[B8] Exterior Body Light Monitor	$152	195	$125
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB for BB, IC and TBB)	**$3,402**	3,836	$4,500
[B12] Full Perf. Ceiling Panel	STD	650	$575
[B13] Bus Lockup System	$266	277	$225
[B14] Wire Pupil Crossing Arm	**N/A**	N/A	**N/A**
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**	STD	**STD**
[B16] Battery Disconnect Switch Label	$23	N/C	$10
[B17] Red Light Emergency Door	$81	15	$60
[B18] Underseat Rear Heater	$490	583 (may be limited to 50K BTU)	$610 *See Appx I
[B19] Tailpipe through Bumper	**STD**	N/C	$84
[B20] Powder-Coated Windows	$217	STD	**STD**
[B21] Driver's Seat with Integrated Seat Belt	**$455**	499	$550
[B22] Delete W/C - Add Seat	**($423)**	-609	($534)
[B23] Delete Seat - Add W/C	**$423**	609	$534
[B24] Wheelchair Securement Area Lighting	**383 (per w/c position)**	150 per position	**N/A**
[B25] Track Seating	**$4,631**	3,565	$4,500
[B26] Standard Track-seating Seat	**$378**	369	$392

71 Capacity Type C Complete School Bus

	IC	Blue Bird	Thomas
Base Bidder	Sun State International	Florida Transportation Systems	Matthews Bus Alliance, Inc.
Body Make and Model	IC CE	Blue Bird Vision	Thomas 311TS
Chassis Make and Model	IC CE	BBCV 3303	Freightliner B2 106
Standard Transmission	Allison, PTS2500, 6spd	Allison 2500 PTS (6)	Allison 2500 PTS
Standard Engine, HP/LB-FT	Cummins ISB, 220HP, 600Lb-ft	Cummins B6.7 200/520	Cummins, ISB 220/600
Base Bus Price:	***$93,950***	***$94,622***	***$97,087***
MFSAB Price:	***$99,052***	***$99,142***	***$104,087***
[C1A] Front Tow Hooks	**$82**	54 tow hooks (35 tow eyes)	**STD**
[C1B] Rear Tow Hooks	**$61**	178 tow hooks (54 tow eyes)	$95
[C2] Spare Disc Wheel	**$172**	225	$162
[C3] Auto Trans Warranty (5 yr unlimited)	**STD, (7yr/Unlimited)**	STD (7 YRS / Unlimited Miles)	**STD, (7yr/Unlimited)**
[C4] 75-100 Gallon Fuel Tank*	**$488, (Diesel)**	389 (100 Gallon)	$450 *See Appx I
[C5] Low-Profile Radial Tires**	**NC**	-125	**N/C *STD w/Flat Floor**
[C6] 270 Amp L/N 4864 Alternator	**STD, (325 AMP)**	347 (280 AMP L/N)	**$693 (STD w/AC. See Appx I)**
[C7] Type D Front Air Ride Suspension	**N/A**	793	**N/A**
[C8] Adjustable Pedals	**$884**	STD ($400 credit to delete)	$492
[C9] 3000-PTS Transmission	**N/A**	4,500	**N/A**
[C10] Air Ride Rear Suspension	**$571**	800	$888
[C12] Straight Floor	**N/A**	N/C (includes low profile tires)	$650 *req air ride suspension
[C13] Auto Headlamp System	**STD**	STD	**STD**
[C14] Air Disc Brakes	**$1,356**	1,878	$1586 *req air ride suspension
[B1] Pro Lo Hatch	STD	STD	**STD**
[B3] Vandal Box w/Key	**STD**	STD	$15
[B4] 76" High Headroom (minimum)	**STD**	STD	**STD**
[B5A] Intercom/PA	**N/A**	415	$533
[B5B] PA with Radio	$393	651	$627
[B5C] Stereo Radio (no PA)	**N/A**	489	$500
[B6] Locking Door at Fuel Tank	**$35**	16	$10
[B7A] CE White Integrated Child Restraint Seat	N/A	651 (seating may reduce capacity)	**N/A**
[B7B] IMMI Child Safety Seat	**N/A**	N/A	$575 *See Appx I
[B7C] Syntech Integrated Child Restraint Seat	**N/A**	N/A	$551
[B7D] BTI Integrated Child Restraint Seat	**$468**	N/A	**N/A**
[B8] Exterior Body Light Monitor	$152	195	$125
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB for BB, IC and TBB)	**$5,832**	6,576	$6,500
[B12] Full Perf. Ceiling Panel	STD	650	$575
[B13] Bus Lockup System	$266	277	$225
[B14] Wire Pupil Crossing Arm	**N/A**	N/A	**N/A**
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**	STD	**STD**
[B16] Battery Disconnect Switch Label	$23	N/C	$10
[B17] Red Light Emergency Door	$81	15	$60
[B18] Underseat Rear Heater	$406	583 (may be limited to 50K BTU)	$550 *See Appx I
[B19] Tailpipe through Bumper	**STD**	N/C	$84
[B20] Powder-Coated Windows	$237	STD	**STD**
[B21] Driver's Seat with Integrated Seat Belt	**$455**	499	$550
[B22] Delete W/C - Add Seat	**N/A**	-609	**N/A**
[B23] Delete Seat - Add W/C	**N/A**	609	**N/A**
[B24] Wheelchair Securement Area Lighting	**N/A**	150 per position	**N/A**
[B25] Track Seating	**N/A**	4,170	**N/A**
[B26] Standard Track-seating Seat	**N/A**	369	**N/A**

71 Capacity Type C Complete School Bus With Lift

	IC	Blue Bird	Thomas
Base Bidder	Sun State International	Florida Transportation Systems	Matthews Bus Alliance, Inc.
Body Make and Model	IC CE	Blue Bird Vision	Thomas 311TS
Chassis Make and Model	IC CE	BBCV 3303	Freightliner B2 106
Standard Transmission	Allison, PTS2500, 6spd	Allison 2500 PTS (6)	Allison 2500 PTS
Standard Engine, HP/LB-FT	Cummins ISB, 220HP, 600Lb-f	Cummins B6.7 200/520	Cummins, ISB 220/600
Standard Lift Model	**Braun NL919FIB**	**Braun NCL919FIB 800lb**	**Braun NL919IB-2**
Base Bus Price:	***$98,655***	***$99,609***	***$100,262***
MFSAB Price:	***$101,905***	***No Bid***	***$107,262***
[C1A] Front Tow Hooks	**$82**	54 tow hooks (35 tow eyes)	**STD**
[C1B] Rear Tow Hooks	**$61**	178 tow hooks (54 tow eyes)	$95
[C2] Spare Disc Wheel	**$172**	225	$162
[C3] Auto Trans Warranty (5 yr unlimited)	**STD, (7yr/Unlimited)**	STD (7 YRS / Unlimited Miles)	**STD, (7yr/Unlimited)**
[C4] 75-100 Gallon Fuel Tank	**$488, (Diesel)**	389 (100 Gallon)	$450 *See Appx I
[C5] Low-Profile Radial Tires	**NC**	-125	**N/C *STD w/Flat Floor**
[C6] 270 Amp L/N 4864 Alternator	**STD, (325 AMP)**	347 (280 AMP L/N)	**$693 (STD w/AC. See Appx I)**
[C7] Type D Front Air Ride Suspension	**N/A**	793	**N/A**
[C8] Adjustable Pedals	**$884**	STD ($400 credit to delete)	$492
[C9] 3000-PTS Transmission	**N/A**	4,500	**N/A**
[C10] Air Ride Rear Suspension	**$571**	800	$888
[C12] Straight Floor	**$469**	N/C (includes low profile tires)	$650 *req air ride suspension
[C13] Auto Headlamp System	**STD**	STD	**STD**
[C14] Air Disc Brakes	**$1,356**	1,878	$1586 *req air ride suspension
[B1] Pro Lo Hatch	STD	STD	**STD**
[B3] Vandal Box w/Key	**STD**	STD	$15
[B4] 76" High Headroom (minimum)	**STD**	STD	**STD**
[B5A] Intercom/PA	**N/A**	415	$533
[B5B] PA with Radio	$393	651	$627
[B5C] Stereo Radio (no PA)	**N/A**	489	$500
[B6] Locking Door at Fuel Tank	**$35**	16	$10
[B7A] CE White Integrated Child Restraint Seat	N/A	651 (seating may reduce capacity)	**N/A**
[B7B] IMMI Child Safety Seat	**N/A**	N/A	$575 *See Appx I
[B7C] Syntech Integrated Child Restraint Seat	**N/A**	N/A	$551
[B7D] BTI Integrated Child Restraint Seat	**$468**	N/A	**N/A**
[B8] Exterior Body Light Monitor	$152	195	$125
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB for BB, IC and TBB)	**$3,888**	4,110	$4,500
[B12] Full Perf. Ceiling Panel	STD	650	$575
[B13] Bus Lockup System	$266	277	$225
[B14] Wire Pupil Crossing Arm	**N/A**	N/A	**N/A**
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**	STD	**STD**
[B16] Battery Disconnect Switch Label	$23	N/C	$10
[B17] Red Light Emergency Door	$81	15	$60
[B18] Underseat Rear Heater	$490	583 (may be limited to 50K BTU)	$610 *See Appx I
[B19] Tailpipe through Bumper	**STD**	N/C	$84
[B20] Powder-Coated Windows	$237	STD	**STD**
[B21] Driver's Seat with Integrated Seat Belt	**$455**	499	$550
[B22] Delete W/C - Add Seat	**($423)**	-609	($534)
[B23] Delete Seat - Add W/C	**$423**	609	$534
[B24] Wheelchair Securement Area Lighting	**383 (per w/c position)**	150 per position	**N/A**
[B25] Track Seating	**$5,238**	4,170	$4,851
[B26] Standard Track-seating Seat	**$378**	369	$392

77 Capacity Type C Complete School Bus

	IC	Blue Bird	Thomas
Base Bidder	Sun State International	Florida Transportation Systems	Matthews Bus Alliance, Inc.
Body Make and Model	IC CE	Blue Bird Vision	Thomas 341TS
Chassis Make and Model	IC CE	BBCV 3507	Freightliner B2 106
Standard Transmission	Allison, PTS2500, 6spd	Allison 2500 PTS (6)	Allison 2500 PTS
Standard Engine, HP/LB-FT	Cummins ISB, 250HP, 660Lb-ft	Cummins B6.7 250/660	Cummins, ISB 250/660
Base Bus Price:	***$95,048***	***$95,230***	***$98,646***
MFSAB Price:	***$100,619***	***$100,255***	***$105,646***
[C1A] Front Tow Hooks	**$82**	54 tow hooks (35 tow eyes)	**STD**
[C1B] Rear Tow Hooks	**$61**	178 tow hooks (54 tow eyes)	$95
[C2] Spare Disc Wheel	**$172**	225	$162
[C3] Auto Trans Warranty (7 yr unlimited)	**STD, (7yr/Unlimited)**	STD (7 YRS / Unlimited Miles)	**STD, (7yr/Unlimited)**
[C4] 75-100 Gallon Fuel Tank*	**$488, (Diesel)**	389 (100 Gallon)	$450 *See Appx I
[C5] Low-Profile Radial Tires**	**NC**	-125	**N/C *STD w/Flat Floor**
[C6] 270 Amp L/N 4864 Alternator	**STD, (325 AMP)**	347 (280 AMP L/N)	**$693 (STD w/AC. See Appx I)**
[C7] Type D Front Air Ride Suspension	**N/A**	793	**N/A**
[C8] Adjustable Pedals	**$884**	STD ($400 credit to delete)	$492
[C9] 3000-PTS Transmission	**$5,757**	4,500	**N/A**
[C10] Air Ride Rear Suspension	**$571**	800	$888
[C12] Straight Floor	**N/A**	N/C (includes low profile tires)	$650 *req air ride suspension
[C13] Auto Headlamp System	**STD**	STD	**STD**
[C14] Air Disc Brakes	**$1,435**	1,878	$1586 *req air ride suspension
[B1] Pro Lo Hatch	STD	STD	**STD**
[B3] Vandal Box w/Key	**STD**	STD	$15
[B4] 76" High Headroom (minimum)	**STD**	STD	**STD**
[B5A] Intercom/PA	**N/A**	415	$533
[B5B] PA with Radio	$393	651	$627
[B5C] Stereo Radio (no PA)	**N/A**	489	$500
[B6] Locking Door at Fuel Tank	**$35**	16	$10
[B7A] CE White Integrated Child Restraint Seat	N/A	651 (seating may reduce capacity)	**N/A**
[B7B] IMMI Child Safety Seat	**N/A**	N/A	$575 *See Appx I
[B7C] Syntech Integrated Child Restraint Seat	**N/A**	N/A	$551
[B7D] BTI Integrated Child Restraint Seat	**$468**	N/A	**N/A**
[B8] Exterior Body Light Monitor	$152	195	$125
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB for BB, IC and TBB)	**$6,318**	7,124	$7,500
[B12] Full Perf. Ceiling Panel	STD	650	$575
[B13] Bus Lockup System	$266	277	$225
[B14] Wire Pupil Crossing Arm	**N/A**	N/A	**N/A**
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**	STD	**STD**
[B16] Battery Disconnect Switch Label	$23	N/C	$10
[B17] Red Light Emergency Door	$81	15	$60
[B18] Underseat Rear Heater	$406	583 (may be limited to 50K BTU)	$550 *See Appx I
[B19] Tailpipe through Bumper	**STD**	N/C	$84
[B20] Powder-Coated Windows	$258	STD	**STD**
[B21] Driver's Seat with Integrated Seat Belt	**$455**	499	$550
[B22] Delete W/C - Add Seat	**N/A**	-609	**N/A**
[B23] Delete Seat - Add W/C	**N/A**	609	**N/A**
[B24] Wheelchair Securement Area Lighting	**N/A**	150 per position	**N/A**
[B25] Track Seating	**N/A**	4,665	**N/A**
[B26] Standard Track-seating Seat	**N/A**	369	**N/A**

77 Capacity Type C Complete School Bus With Lift

	IC	Blue Bird	Thomas
Base Bidder	Sun State International	Florida Transportation Systems	Matthews Bus Alliance, Inc.
Body Make and Model	IC CE	Blue Bird Vision	Thomas 341TS
Chassis Make and Model	IC CE	BBCV 3507	Freightliner B2 106
Standard Transmission	Allison, PTS2500, 6spd	Allison 2500 PTS (6)	Allison 2500 PTS
Standard Engine, HP/LB-FT	Cummins ISB, 250HP, 660Lb-ft	Cummins B6.7 250/660	Cummins, ISB 250/660
Standard Lift Model	**Braun NL919FIB**	**Braun NCL919FIB 800lb**	**Braun NL919IB-2**
Base Bus Price:	***$99,648***	***$103,410***	***$103,451***
MFSAB Price:	***$103,363***	***No Bid***	***$110,451***
[C1A] Front Tow Hooks	**$82**	54 tow hooks (35 tow eyes)	**STD**
[C1B] Rear Tow Hooks	**$61**	178 tow hooks (54 tow eyes)	$95
[C2] Spare Disc Wheel	**$172**	225	$162
[C3] Auto Trans Warranty (5 yr unlimited)	**STD, (7yr/Unlimited)**	STD (7 YRS / Unlimited Miles)	**STD, (7yr/Unlimited)**
[C4] 75-100 Gallon Fuel Tank	**$488, (Diesel)**	389 (100 Gallon)	$450 *See Appx I
[C5] Low-Profile Radial Tires	**NC**	-125	**N/C *STD w/Flat Floor**
[C6] 270 Amp L/N 4864 Alternator	**STD, (325 AMP)**	347 (280 AMP L/N)	**$693 (STD w/AC. See Appx I)**
[C7] Type D Front Air Ride Suspension	**N/A**	793	**N/A**
[C8] Adjustable Pedals	**$884**	STD ($400 credit to delete)	$492
[C9] 3000-PTS Transmission	**$5,757**	4,500	**N/A**
[C10] Air Ride Rear Suspension	**$571**	800	$888
[C12] Straight Floor	**$469**	N/C (includes low profile tires)	$650 *req air ride suspension
[C13] Auto Headlamp System	**STD**	STD	**STD**
[C14] Air Disc Brakes	**$1,435**	1,878	$1586 *req air ride suspension
[B1] Pro Lo Hatch	STD	STD	**STD**
[B3] Vandal Box w/Key	**STD**	STD	$15
[B4] 76" High Headroom (minimum)	**STD**	STD	**STD**
[B5A] Intercom/PA	**N/A**	415	$533
[B5B] PA with Radio	$393	651	$627
[B5C] Stereo Radio (no PA)	**N/A**	489	$500
[B6] Locking Door at Fuel Tank	**$35**	16	$10
[B7A] CE White Integrated Child Restraint Seat	N/A	651 (seating may reduce capacity)	N/A
[B7B] IMMI Child Safety Seat	**N/A**	N/A	$575 *See Appx I
[B7C] Syntech Integrated Child Restraint Seat	**N/A**	N/A	$551
[B7D] BTI Integrated Child Restraint Seat	**$468**	N/A	**N/A**
[B8] Exterior Body Light Monitor	$152	195	$125
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB for BB, IC and TBB)	**$4,374**	4,932	$5,000
[B12] Full Perf. Ceiling Panel	STD	650	$575
[B13] Bus Lockup System	$266	277	$225
[B14] Wire Pupil Crossing Arm	**N/A**	N/A	**N/A**
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**	STD	**STD**
[B16] Battery Disconnect Switch Label	$23	N/C	$10
[B17] Red Light Emergency Door	$81	15	$60
[B18] Underseat Rear Heater	$490	583 (may be limited to 50K BTU)	$610 *See Appx I
[B19] Tailpipe through Bumper	**STD**	N/C	$84
[B20] Powder-Coated Windows	$258	STD	**STD**
[B21] Driver's Seat with Integrated Seat Belt	**$455**	499	$550
[B22] Delete W/C - Add Seat	**($423)**	-609	($534)
[B23] Delete Seat - Add W/C	**$423**	609	$534
[B24] Wheelchair Securement Area Lighting	**383 (per w/c position)**	150 per position	**N/A**
[B25] Track Seating	**$5,840**	4,665	$6,290
[B26] Standard Track-seating Seat	**$378**	369	$392

71 Capacity Type D Front Engine (FE) Complete School Bus

	Blue Bird
Base Bidder / Body Make	Blue Bird All American
Standard Transmission	Allison 2500 PTS (5)
Standard Engine, HP/LB-FT	Cummins B6.7 200/520
Standard Lift Model	Braun NCL919FIB 800lb
Base Bus Price:	***$109,273***
MFSAB Price:	***$113,985***
[C1A] Front Tow Hooks	54 tow hooks (35 tow eyes)
[C1B] Rear Tow Hooks	178 tow hooks (54 tow eyes)
[C2] Spare Disc Wheel	225
[C3] Auto Trans Warranty (5 yr unlimited)	STD (7 YRS / Unlimited Miles)
[C4] 75-100 Gallon Fuel Tank*	389 (100 Gallon)
[C5] Low-Profile Radial Tires**	-125
[C6] 270 Amp L/N 4864 Alternator	347 (280 AMP L/N)
[C7] Type D Front Air Ride Suspension	992
[C8] Adjustable Pedals	STD ($400 credit to delete)
[C9] 3000-PTS Transmission	4,500
[C10] Air Ride Rear Suspension	800
[C12] Straight Floor	N/C (includes low profile tires)
[C13] Auto Headlamp System	STD
[C14] Air Disc Brakes	1,878
[B1] Pro Lo Hatch	STD
[B3] Vandal Box w/Key	STD
[B4] 76" High Headroom (minimum)	STD
[B5A] Intercom/PA	415
[B5B] PA with Radio	651
[B5C] Stereo Radio (no PA)	489
[B6] Locking Door at Fuel Tank	16
[B7A] CE White Integrated Child Restraint Seat	651 (seating may reduce capacity)
[B7B] IMMI Child Safety Seat	N/A
[B7C] Syntech Integrated Child Restraint Seat	N/A
[B7D] BTI Integrated Child Restraint Seat	N/A
[B8] Exterior Body Light Monitor	195
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB for BB and TBB)	6,576
[B12] Full Perf. Ceiling Panel	650
[B13] Bus Lockup System	277
[B14] Wire Pupil Crossing Arm	N/A
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	STD
[B16] Battery Disconnect Switch Label	N/C
[B17] Red Light Emergency Door	15
[B18] Underseat Rear Heater	583 (may be limited to 50K BTU)
[B19] Tailpipe through Bumper	N/C
[B20] Powder-Coated Windows	STD
[B21] Driver's Seat with Integrated Seat Belt	499
[B22] Delete W/C - Add Seat	-609
[B23] Delete Seat - Add W/C	609
[B24] Wheelchair Securement Area Lighting	150 per position
[B25] Track Seating	5,187
[B26] Standard Track-seating Seat	369

71 Capacity Type D Front Engine (FE) Complete School Bus with Lift

	Blue Bird
Base Bidder / Body Make	Blue Bird All American
Standard Transmission	Allison 2500 PTS (5)
Standard Engine, HP/LB-FT	Cummins B6.7 200/520
Standard Lift Model	Braun NCL919FIB 800lb
Base Bus Price:	***$113,600***
MFSAB Price:	***No Bid***
[C1A] Front Tow Hooks	54 tow hooks (35 tow eyes)
[C1B] Rear Tow Hooks	178 tow hooks (54 tow eyes)
[C2] Spare Disc Wheel	225
[C3] Auto Trans Warranty (5 yr unlimited)	STD (7 YRS / Unlimited Miles)
[C4] 75-100 Gallon Fuel Tank*	389 (100 Gallon)
[C5] Low-Profile Radial Tires**	-125
[C6] 270 Amp L/N 4864 Alternator	347 (280 AMP L/N)
[C7] Type D Front Air Ride Suspension	992
[C8] Adjustable Pedals	STD ($400 credit to delete)
[C9] 3000-PTS Transmission	4,500
[C10] Air Ride Rear Suspension	800
[C12] Straight Floor	N/C (includes low profile tires)
[C13] Auto Headlamp System	STD
[C14] Air Disc Brakes	1,878
[B1] Pro Lo Hatch	STD
[B3] Vandal Box w/Key	STD
[B4] 76" High Headroom (minimum)	STD
[B5A] Intercom/PA	415
[B5B] PA with Radio	651
[B5C] Stereo Radio (no PA)	489
[B6] Locking Door at Fuel Tank	16
[B7A] CE White Integrated Child Restraint Seat	651 (seating may reduce capacity)
[B7B] IMMI Child Safety Seat	N/A
[B7C] Syntech Integrated Child Restraint Seat	N/A
[B7D] BTI Integrated Child Restraint Seat	N/A
[B8] Exterior Body Light Monitor	195
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB for BB and TBB)	2,740
[B12] Full Perf. Ceiling Panel	650
[B13] Bus Lockup System	277
[B14] Wire Pupil Crossing Arm	N/A
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	STD
[B16] Battery Disconnect Switch Label	N/C
[B17] Red Light Emergency Door	15
[B18] Underseat Rear Heater	583 (may be limited to 50K BTU)
[B19] Tailpipe through Bumper	N/C
[B20] Powder-Coated Windows	STD
[B21] Driver's Seat with Integrated Seat Belt	499
[B22] Delete W/C - Add Seat	-609
[B23] Delete Seat - Add W/C	609
[B24] Wheelchair Securement Area Lighting	150 per position
[B25] Track Seating	5,187
[B26] Standard Track-seating Seat	369

77 Capacity Type D Front Engine (FE) Complete School Bus

	Blue Bird
Base Bidder / Body Make	Blue Bird All American
Standard Transmission	Allison 3000 PTS (5)
Standard Engine, HP/LB-FT	Cummins B6.7 250/660
Standard Lift Model	Braun NCL919FIB 800lb
Base Bus Price:	***$115,664***
MFSAB Price:	***No Bid***
[C1A] Front Tow Hooks	54 tow hooks (35 tow eyes)
[C1B] Rear Tow Hooks	178 tow hooks (54 tow eyes)
[C2] Spare Disc Wheel	225
[C3] Auto Trans Warranty (5 yr unlimited)	STD
[C4] 75-100 Gallon Fuel Tank*	389 (100 Gallon)
[C5] Low-Profile Radial Tires**	-125
[C6] 270 Amp L/N 4864 Alternator	347 (280 AMP L/N)
[C7] Type D Front Air Ride Suspension	992
[C8] Adjustable Pedals	STD ($400 credit to delete)
[C9] 3000-PTS Transmission	4,500
[C10] Air Ride Rear Suspension	800
[C12] Straight Floor	N/A
[C13] Auto Headlamp System	STD
[C14] Air Disc Brakes	1,878
[B1] Pro Lo Hatch	STD
[B3] Vandal Box w/Key	STD
[B4] 76" High Headroom (minimum)	STD
[B5A] Intercom/PA	415
[B5B] PA with Radio	651
[B5C] Stereo Radio (no PA)	489
[B6] Locking Door at Fuel Tank	16
[B7A] CE White Integrated Child Restraint Seat	651 (seating may reduce capacity)
[B7B] IMMI Child Safety Seat	N/A
[B7C] Syntech Integrated Child Restraint Seat	N/A
[B7D] BTI Integrated Child Restraint Seat	N/A
[B8] Exterior Body Light Monitor	195
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB for BB and TBB)	7,124
[B12] Full Perf. Ceiling Panel	650
[B13] Bus Lockup System	277
[B14] Wire Pupil Crossing Arm	N/A
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	STD
[B16] Battery Disconnect Switch Label	N/C
[B17] Red Light Emergency Door	15
[B18] Underseat Rear Heater	583 (may be limited to 50K BTU)
[B19] Tailpipe through Bumper	N/C
[B20] Powder-Coated Windows	STD
[B21] Driver's Seat with Integrated Seat Belt	499
[B22] Delete W/C - Add Seat	-609
[B23] Delete Seat - Add W/C	609
[B24] Wheelchair Securement Area Lighting	150 per position
[B25] Track Seating	5,796
[B26] Standard Track-seating Seat	369

77 Capacity Type D Front Engine (FE) Complete School Bus with Lift

	Blue Bird
Base Bidder / Body Make	Blue Bird All American
Standard Transmission	Allison 3000 PTS (5)
Standard Engine, HP/LB-FT	Cummins B6.7 250/660
Standard Lift Model	Braun NCL919FIB 800lb
Base Bus Price:	***$119,977***
MFSAB Price:	***No Bid***
[C1A] Front Tow Hooks	54 tow hooks (35 tow eyes)
[C1B] Rear Tow Hooks	178 tow hooks (54 tow eyes)
[C2] Spare Disc Wheel	225
[C3] Auto Trans Warranty (5 yr unlimited)	STD
[C4] 75-100 Gallon Fuel Tank*	389 (100 Gallon)
[C5] Low-Profile Radial Tires**	-125
[C6] 270 Amp L/N 4864 Alternator	347 (280 AMP L/N)
[C7] Type D Front Air Ride Suspension	992
[C8] Adjustable Pedals	STD ($400 credit to delete)
[C9] 3000-PTS Transmission	4,500
[C10] Air Ride Rear Suspension	800
[C12] Straight Floor	N/A
[C13] Auto Headlamp System	STD
[C14] Air Disc Brakes	1,878
[B1] Pro Lo Hatch	STD
[B3] Vandal Box w/Key	STD
[B4] 76" High Headroom (minimum)	STD
[B5A] Intercom/PA	415
[B5B] PA with Radio	651
[B5C] Stereo Radio (no PA)	489
[B6] Locking Door at Fuel Tank	16
[B7A] CE White Integrated Child Restraint Seat	651 (seating may reduce capacity)
[B7B] IMMI Child Safety Seat	N/A
[B7C] Syntech Integrated Child Restraint Seat	N/A
[B7D] BTI Integrated Child Restraint Seat	N/A
[B8] Exterior Body Light Monitor	195
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB for BB and TBB)	3,836
[B12] Full Perf. Ceiling Panel	650
[B13] Bus Lockup System	277
[B14] Wire Pupil Crossing Arm	N/A
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	STD
[B16] Battery Disconnect Switch Label	N/C
[B17] Red Light Emergency Door	15
[B18] Underseat Rear Heater	583 (may be limited to 50K BTU)
[B19] Tailpipe through Bumper	N/C
[B20] Powder-Coated Windows	STD
[B21] Driver's Seat with Integrated Seat Belt	499
[B22] Delete W/C - Add Seat	-609
[B23] Delete Seat - Add W/C	609
[B24] Wheelchair Securement Area Lighting	150 per position
[B25] Track Seating	5,796
[B26] Standard Track-seating Seat	369

83 Capacity Type D Front Engine (FE) Complete School Bus

	Blue Bird
Base Bidder / Body Make	Blue Bird All American
Standard Transmission	Allison 3000 PTS (5)
Standard Engine, HP/LB-FT	Cummins B6.7 250/660
Standard Lift Model	Braun NCL919FIB 800lb
Base Bus Price:	***$116,386***
MFSAB Price:	***$121,950***
[C1A] Front Tow Hooks	54 tow hooks (35 tow eyes)
[C1B] Rear Tow Hooks	178 tow hooks (54 tow eyes)
[C2] Spare Disc Wheel	225
[C3] Auto Trans Warranty (5 yr unlimited)	STD
[C4] 75-100 Gallon Fuel Tank*	389 (100 Gallon)
[C5] Low-Profile Radial Tires**	-125
[C6] 270 Amp L/N 4864 Alternator	347 (280 AMP L/N)
[C7] Type D Front Air Ride Suspension	992
[C8] Adjustable Pedals	STD ($400 credit to delete)
[C9] 3000-PTS Transmission	STD
[C10] Air Ride Rear Suspension	800
[C12] Straight Floor	N/A
[C13] Auto Headlamp System	STD
[C14] Air Disc Brakes	1,878
[B1] Pro Lo Hatch	STD
[B3] Vandal Box w/Key	STD
[B4] 76" High Headroom (minimum)	STD
[B5A] Intercom/PA	415
[B5B] PA with Radio	651
[B5C] Stereo Radio (no PA)	489
[B6] Locking Door at Fuel Tank	16
[B7A] CE White Integrated Child Restraint Seat	651 (seating may reduce capacity)
[B7B] IMMI Child Safety Seat	N/A
[B7C] Syntech Integrated Child Restraint Seat	N/A
[B7D] BTI Integrated Child Restraint Seat	N/A
[B8] Exterior Body Light Monitor	195
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB for BB and TBB)	7,672
[B12] Full Perf. Ceiling Panel	650
[B13] Bus Lockup System	277
[B14] Wire Pupil Crossing Arm	N/A
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	STD
[B16] Battery Disconnect Switch Label	N/C
[B17] Red Light Emergency Door	15
[B18] Underseat Rear Heater	583 (may be limited to 50K BTU)
[B19] Tailpipe through Bumper	N/C
[B20] Powder-Coated Windows	STD
[B21] Driver's Seat with Integrated Seat Belt	499
[B22] Delete W/C - Add Seat	-609
[B23] Delete Seat - Add W/C	609
[B24] Wheelchair Securement Area Lighting	150 per position
[B25] Track Seating	6,395
[B26] Standard Track-seating Seat	369

83 Capacity Type D Front Engine (FE) Complete School Bus with Lift

	Blue Bird
Base Bidder / Body Make	Blue Bird All American
Standard Transmission	Allison 3000 PTS (5)
Standard Engine, HP/LB-FT	Cummins B6.7 250/660
Standard Lift Model	Braun NCL919FIB 800lb
Base Bus Price:	***$121,020***
MFSAB Price:	***No Bid***
[C1A] Front Tow Hooks	54 tow hooks (35 tow eyes)
[C1B] Rear Tow Hooks	178 tow hooks (54 tow eyes)
[C2] Spare Disc Wheel	225
[C3] Auto Trans Warranty (5 yr unlimited)	STD
[C4] 75-100 Gallon Fuel Tank*	389 (100 Gallon)
[C5] Low-Profile Radial Tires**	-125
[C6] 270 Amp L/N 4864 Alternator	347 (280 AMP L/N)
[C7] Type D Front Air Ride Suspension	992
[C8] Adjustable Pedals	STD ($400 credit to delete)
[C9] 3000-PTS Transmission	STD
[C10] Air Ride Rear Suspension	800
[C12] Straight Floor	N/A
[C13] Auto Headlamp System	STD
[C14] Air Disc Brakes	1,878
[B1] Pro Lo Hatch	STD
[B3] Vandal Box w/Key	STD
[B4] 76" High Headroom (minimum)	STD
[B5A] Intercom/PA	415
[B5B] PA with Radio	651
[B5C] Stereo Radio (no PA)	489
[B6] Locking Door at Fuel Tank	16
[B7A] CE White Integrated Child Restraint Seat	651 (seating may reduce capacity)
[B7B] IMMI Child Safety Seat	N/A
[B7C] Syntech Integrated Child Restraint Seat	N/A
[B7D] BTI Integrated Child Restraint Seat	N/A
[B8] Exterior Body Light Monitor	195
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB for BB and TBB)	5,206
[B12] Full Perf. Ceiling Panel	650
[B13] Bus Lockup System	277
[B14] Wire Pupil Crossing Arm	N/A
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	STD
[B16] Battery Disconnect Switch Label	N/C
[B17] Red Light Emergency Door	15
[B18] Underseat Rear Heater	583 (may be limited to 50K BTU)
[B19] Tailpipe through Bumper	N/C
[B20] Powder-Coated Windows	STD
[B21] Driver's Seat with Integrated Seat Belt	499
[B22] Delete W/C - Add Seat	-609
[B23] Delete Seat - Add W/C	609
[B24] Wheelchair Securement Area Lighting	150 per position
[B25] Track Seating	6,395
[B26] Standard Track-seating Seat	369

89 Capacity Type D Front Engine (FE) Complete School Bus

	Thomas
Base Bidder	Matthews Bus Alliance, Inc.
Body Make and Model	Thomas 1418S
Chassis Make and Model	Thomas CHSY1418S
Standard Transmission	Allison 3000 PTS
Standard Engine, HP/LB-FT	Cummins ISB 250/660
Base Bus Price:	***$117,739***
MFSAB Price:	***$127,739***
[C1A] Front Tow Hooks	$52
[C1B] Rear Tow Hooks	$158
[C2] Spare Disc Wheel	$162
[C3] Auto Trans Warranty (5 yr unlimited)	**STD**
[C4] 75-100 Gallon Fuel Tank*	$273
[C5] Low-Profile Radial Tires**	**N/A**
[C6] 270 Amp L/N 4864 Alternator	$1,024
[C7] Type D Front Air Ride Suspension	**N/A**
[C8] Adjustable Pedals	**N/A**
[C9] 3000-PTS Transmission	**STD**
[C10] Air Ride Rear Suspension	$1,800
[C12] Straight Floor	**N/A**
[C13] Auto Headlamp System	**STD**
[C14] Air Disc Brakes	**N/A**
[B1] Pro Lo Hatch	**STD**
[B3] Vandal Box w/Key	$60
[B4] 76" High Headroom (minimum)	**STD**
[B5A] Intercom/PA	$675
[B5B] PA with Radio	$750
[B5C] Stereo Radio (no PA)	$500
[B6] Locking Door at Fuel Tank	$11
[B7A] CE White Integrated Child Restraint Seat	**N/A**
[B7B] IMMI Child Safety Seat	$575
[B7C] Syntech Integrated Child Restraint Seat	$551
[B7D] BTI Integrated Child Restraint Seat	**N/A**
[B8] Exterior Body Light Monitor	$450
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB for BB and TBB)	$10,000
[B12] Full Perf. Ceiling Panel	$483
[B13] Bus Lockup System	$200
[B14] Wire Pupil Crossing Arm	**N/A**
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	**STD**
[B16] Battery Disconnect Switch Label	$10
[B17] Red Light Emergency Door	$60
[B18] Underseat Rear Heater	$483
[B19] Tailpipe through Bumper	**N/A**
[B20] Powder-Coated Windows	**STD**
[B21] Driver's Seat with Integrated Seat Belt	$600
[B22] Delete W/C - Add Seat	**N/A**
[B23] Delete Seat - Add W/C	**N/A**
[B24] Wheelchair Securement Area Lighting	**N/A**
[B25] Track Seating	**N/A**
[B26] Standard Track-seating Seat	**N/A**

72 Capacity Type D Rear Engine (RE) Complete School Bus

	Blue Bird
Base Bidder	Florida Transportation Systems
Body Make	Blue Bird All American
Standard Transmission	Allison 2500 PTS (5)
Standard Engine, HP/LB-FT	Cummins B6.7 240/560
Base Bus Price:	***$119,049***
MFSAB Price:	***$123,625***
[C1A] Front Tow Hooks	54
[C1B] Rear Tow Hooks	178
[C2] Spare Disc Wheel	225
[C3] Auto Trans Warranty (5 yr unlimited)	STD
[C4] 75-100 Gallon Fuel Tank*	389 (100 Gallon)
[C5] Low-Profile Radial Tires**	-125
[C6] 270 Amp L/N 4864 Alternator	347 (280 AMP L/N)
[C7] Type D Front Air Ride Suspension	992
[C8] Adjustable Pedals	STD ($400 credit to delete)
[C9] 3000-PTS Transmission	STD
[C10] Air Ride Rear Suspension	1,100
[C12] Straight Floor	N/A
[C13] Auto Headlamp System	STD
[C14] Air Disc Brakes	1,878
[B1] Pro Lo Hatch	STD
[B3] Vandal Box w/Key	STD
[B4] 76" High Headroom (minimum)	STD
[B5A] Intercom/PA	415
[B5B] PA with Radio	651
[B5C] Stereo Radio (no PA)	489
[B6] Locking Door at Fuel Tank	16
[B7A] CE White Integrated Child Restraint Seat	651 (seating may reduce capacity)
[B7B] IMMI Child Safety Seat	N/A
[B7C] Syntech Integrated Child Restraint Seat	N/A
[B7D] BTI Integrated Child Restraint Seat	N/A
[B8] Exterior Body Light Monitor	195
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB for BB and TBB)	6,576
[B12] Full Perf. Ceiling Panel	650
[B13] Bus Lockup System	393
[B14] Wire Pupil Crossing Arm	N/A
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	STD
[B16] Battery Disconnect Switch Label	N/C
[B17] Red Light Emergency Door	15
[B18] Underseat Rear Heater	583 (may be limited to 50K BTU)
[B19] Tailpipe through Bumper	N/A
[B20] Powder-Coated Windows	STD
[B21] Driver's Seat with Integrated Seat Belt	499
[B22] Delete W/C - Add Seat	-609
[B23] Delete Seat - Add W/C	609
[B24] Wheelchair Securement Area Lighting	150 per position
[B25] Track Seating	N/A
[B26] Standard Track-seating Seat	369

72 Capacity Type D Rear Engine (RE) Complete School Bus with Lift

	Blue Bird
Base Bidder	Florida Transportation Systems
Body Make	Blue Bird All American
Standard Transmission	Allison 2500 PTS (5)
Standard Engine, HP/LB-FT	Cummins B6.7 240/560
Base Bus Price:	***$120,700***
MFSAB Price:	***No Bid***
[C1A] Front Tow Hooks	54
[C1B] Rear Tow Hooks	178
[C2] Spare Disc Wheel	225
[C3] Auto Trans Warranty (5 yr unlimited)	STD
[C4] 75-100 Gallon Fuel Tank*	389 (100 Gallon)
[C5] Low-Profile Radial Tires**	-125
[C6] 270 Amp L/N 4864 Alternator	347 (280 AMP L/N)
[C7] Type D Front Air Ride Suspension	992
[C8] Adjustable Pedals	STD ($400 credit to delete)
[C9] 3000-PTS Transmission	STD
[C10] Air Ride Rear Suspension	1,100
[C12] Straight Floor	N/A
[C13] Auto Headlamp System	STD
[C14] Air Disc Brakes	1,878
[B1] Pro Lo Hatch	STD
[B3] Vandal Box w/Key	STD
[B4] 76" High Headroom (minimum)	STD
[B5A] Intercom/PA	415
[B5B] PA with Radio	651
[B5C] Stereo Radio (no PA)	489
[B6] Locking Door at Fuel Tank	16
[B7A] CE White Integrated Child Restraint Seat	651 (seating may reduce capacity)
[B7B] IMMI Child Safety Seat	N/A
[B7C] Syntech Integrated Child Restraint Seat	N/A
[B7D] BTI Integrated Child Restraint Seat	N/A
[B8] Exterior Body Light Monitor	195
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB for BB and TBB)	3,836
[B12] Full Perf. Ceiling Panel	650
[B13] Bus Lockup System	393
[B14] Wire Pupil Crossing Arm	N/A
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	STD
[B16] Battery Disconnect Switch Label	N/C
[B17] Red Light Emergency Door	15
[B18] Underseat Rear Heater	583 (may be limited to 50K BTU)
[B19] Tailpipe through Bumper	N/A
[B20] Powder-Coated Windows	STD
[B21] Driver's Seat with Integrated Seat Belt	499
[B22] Delete W/C - Add Seat	-609
[B23] Delete Seat - Add W/C	609
[B24] Wheelchair Securement Area Lighting	150 per position
[B25] Track Seating	N/A
[B26] Standard Track-seating Seat	369

78 Capacity Type D Rear Engine (RE) Complete School Bus

	Blue Bird
Base Bidder	Florida Transportation Systems
Body Make	Blue Bird All American
Standard Transmission	Allison 3000 PTS (6)
Standard Engine, HP/LB-FT	Cummins B6.7 250/660
Base Bus Price:	***$122,677***
MFSAB Price:	***No Bid***
[C1A] Front Tow Hooks	54
[C1B] Rear Tow Hooks	178
[C2] Spare Disc Wheel	225
[C3] Auto Trans Warranty (5 yr unlimited)	STD
[C4] 75-100 Gallon Fuel Tank*	389 (100 Gallon)
[C5] Low-Profile Radial Tires**	-125
[C6] 270 Amp L/N 4864 Alternator	347 (280 AMP L/N)
[C7] Type D Front Air Ride Suspension	992
[C8] Adjustable Pedals	STD ($400 credit to delete)
[C9] 3000-PTS Transmission	STD
[C10] Air Ride Rear Suspension	1,100
[C12] Straight Floor	N/A
[C13] Auto Headlamp System	STD
[C14] Air Disc Brakes	1,878
[B1] Pro Lo Hatch	STD
[B3] Vandal Box w/Key	STD
[B4] 76" High Headroom (minimum)	STD
[B5A] Intercom/PA	415
[B5B] PA with Radio	651
[B5C] Stereo Radio (no PA)	489
[B6] Locking Door at Fuel Tank	16
[B7A] CE White Integrated Child Restraint Seat	651 (seating may reduce capacity)
[B7B] IMMI Child Safety Seat	N/A
[B7C] Syntech Integrated Child Restraint Seat	N/A
[B7D] BTI Integrated Child Restraint Seat	N/A
[B8] Exterior Body Light Monitor	195
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB for BB and TBB)	7,124
[B12] Full Perf. Ceiling Panel	650
[B13] Bus Lockup System	393
[B14] Wire Pupil Crossing Arm	N/A
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	STD
[B16] Battery Disconnect Switch Label	N/C
[B17] Red Light Emergency Door	15
[B18] Underseat Rear Heater	583 (may be limited to 50K BTU)
[B19] Tailpipe through Bumper	N/A
[B20] Powder-Coated Windows	STD
[B21] Driver's Seat with Integrated Seat Belt	499
[B22] Delete W/C - Add Seat	-609
[B23] Delete Seat - Add W/C	609
[B24] Wheelchair Securement Area Lighting	150 per position
[B25] Track Seating	N/A
[B26] Standard Track-seating Seat	369

78 Capacity Type D Rear Engine (RE) Complete School Bus with Lift

	Blue Bird
Base Bidder	Florida Transportation Systems
Body Make	Blue Bird All American
Standard Transmission	Allison 3000 PTS (6)
Standard Engine, HP/LB-FT	Cummins B6.7 250/660
Base Bus Price:	***$126,933***
MFSAB Price:	***No Bid***
[C1A] Front Tow Hooks	54
[C1B] Rear Tow Hooks	178
[C2] Spare Disc Wheel	225
[C3] Auto Trans Warranty (5 yr unlimited)	STD
[C4] 75-100 Gallon Fuel Tank*	389 (100 Gallon)
[C5] Low-Profile Radial Tires**	-125
[C6] 270 Amp L/N 4864 Alternator	347 (280 AMP L/N)
[C7] Type D Front Air Ride Suspension	992
[C8] Adjustable Pedals	STD ($400 credit to delete)
[C9] 3000-PTS Transmission	STD
[C10] Air Ride Rear Suspension	1,100
[C12] Straight Floor	N/A
[C13] Auto Headlamp System	STD
[C14] Air Disc Brakes	1,878
[B1] Pro Lo Hatch	STD
[B3] Vandal Box w/Key	STD
[B4] 76" High Headroom (minimum)	STD
[B5A] Intercom/PA	415
[B5B] PA with Radio	651
[B5C] Stereo Radio (no PA)	489
[B6] Locking Door at Fuel Tank	16
[B7A] CE White Integrated Child Restraint Seat	651 (seating may reduce capacity)
[B7B] IMMI Child Safety Seat	N/A
[B7C] Syntech Integrated Child Restraint Seat	N/A
[B7D] BTI Integrated Child Restraint Seat	N/A
[B8] Exterior Body Light Monitor	195
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB for BB and TBB)	4,384
[B12] Full Perf. Ceiling Panel	650
[B13] Bus Lockup System	393
[B14] Wire Pupil Crossing Arm	N/A
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	STD
[B16] Battery Disconnect Switch Label	N/C
[B17] Red Light Emergency Door	15
[B18] Underseat Rear Heater	583 (may be limited to 50K BTU)
[B19] Tailpipe through Bumper	N/A
[B20] Powder-Coated Windows	STD
[B21] Driver's Seat with Integrated Seat Belt	499
[B22] Delete W/C - Add Seat	-609
[B23] Delete Seat - Add W/C	609
[B24] Wheelchair Securement Area Lighting	150 per position
[B25] Track Seating	N/A
[B26] Standard Track-seating Seat	369

84 Capacity Type D Rear Engine (RE) Complete School Bus

	Blue Bird	**Thomas**
Base Bidder	Florida Transportation Systems	Matthews Bus Alliance, Inc.
Body Make and Model	Blue Bird All American T3RE 4006	Thomas 141YS
Chassis Make and Model	T3RE 4006	Thomas CHSY 141YS
Standard Transmission	Allison 3000 PTS (6)	Allison 3000 PTS
Standard Engine, HP/LB-FT	Cummins B6.7 250/660	Cummins ISB 250/660
Base Bus Price:	***$123,286***	***$126,804***
MFSAB Price:	***$128,274***	***$136,804***
[C1A] Front Tow Hooks	54	$48
[C1B] Rear Tow Hooks	178	**STD**
[C2] Spare Disc Wheel	225	$162
[C3] Auto Trans Warranty (5 yr unlimited)	STD	**STD**
[C4] 75-100 Gallon Fuel Tank*	389 (100 Gallon)	$550
[C5] Low-Profile Radial Tires**	-125	**N/A**
[C6] 270 Amp L/N 4864 Alternator	347 (280 AMP L/N)	$1,024
[C7] Type D Front Air Ride Suspension	992	$1,800
[C8] Adjustable Pedals	STD ($400 credit to delete)	$452
[C9] 3000-PTS Transmission	STD	**STD**
[C10] Air Ride Rear Suspension	1,100	$3,500
[C12] Straight Floor	N/A	**N/A**
[C13] Auto Headlamp System	STD	**STD**
[C14] Air Disc Brakes	1,878	**N/A**
[B1] Pro Lo Hatch	STD	**STD**
[B3] Vandal Box w/Key	STD	$15
[B4] 76" High Headroom (minimum)	STD	**STD**
[B5A] Intercom/PA	415	$550
[B5B] PA with Radio	651	$610
[B5C] Stereo Radio (no PA)	489	$530
[B6] Locking Door at Fuel Tank	16	$35
[B7A] CE White Integrated Child Restraint Seat	651 (seating may reduce capacity)	**N/A**
[B7B] IMMI Child Safety Seat	N/A	$575
[B7C] Syntech Integrated Child Restraint Seat	N/A	$551
[B7D] BTI Integrated Child Restraint Seat	N/A	**N/A**
[B8] Exterior Body Light Monitor	195	$450
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB for BB and TBB)	7,672	$9,200
[B12] Full Perf. Ceiling Panel	650	$483
[B13] Bus Lockup System	393	$250
[B14] Wire Pupil Crossing Arm	N/A	**N/A**
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	STD	**STD**
[B16] Battery Disconnect Switch Label	N/C	$10
[B17] Red Light Emergency Door	15	$60
[B18] Underseat Rear Heater	583 (may be limited to 50K BTU)	$532
[B19] Tailpipe through Bumper	N/A	**N/A**
[B20] Powder-Coated Windows	STD	**STD**
[B21] Driver's Seat with Integrated Seat Belt	499	$600
[B22] Delete W/C - Add Seat	-609	**N/A**
[B23] Delete Seat - Add W/C	609	**N/A**
[B24] Wheelchair Securement Area Lighting	150 per position	**N/A**
[B25] Track Seating	N/A	**N/A**
[B26] Standard Track-seating Seat	369	**N/A**

84 Capacity Type D Rear Engine (RE) Complete School Bus With Lift

	Blue Bird	**Thomas**
Base Bidder	Florida Transportation Systems	Matthews Bus Alliance, Inc.
Body Make and Model	Blue Bird All American T3RE 4006	Thomas 141YS
Chassis Make and Model	T3RE 4006	Thomas CHSY 141YS
Standard Transmission	Allison 3000 PTS (6)	Allison 3000 PTS
Standard Engine, HP/LB-FT	Cummins B6.7 250/660	Cummins ISB 250/660
Standard Lift Model	Braun NCL919FIB 800lb	**Braun NL919IB-2**
Base Bus Price:	***$126,999***	***$130,538***
MFSAB Price:	***No Bid***	***$140,538***
[C1A] Front Tow Hooks	54	$48
[C1B] Rear Tow Hooks	178	**STD**
[C2] Spare Disc Wheel	225	$162
[C3] Auto Trans Warranty (5 yr unlimited)	STD	**STD**
[C4] 75-100 Gallon Fuel Tank*	389 (100 Gallon)	$550
[C5] Low-Profile Radial Tires**	-125	**N/A**
[C6] 270 Amp L/N 4864 Alternator	347 (280 AMP L/N)	$1,024
[C7] Type D Front Air Ride Suspension	992	$1,800
[C8] Adjustable Pedals	STD ($400 credit to delete)	$452
[C9] 3000-PTS Transmission	STD	**STD**
[C10] Air Ride Rear Suspension	1,100	$3,500
[C12] Straight Floor	N/A	**N/A**
[C13] Auto Headlamp System	STD	**STD**
[C14] Air Disc Brakes	1,878	**N/A**
[B1] Pro Lo Hatch	STD	**STD**
[B3] Vandal Box w/Key	STD	$15
[B4] 76" High Headroom (minimum)	STD	**STD**
[B5A] Intercom/PA	415	$550
[B5B] PA with Radio	651	$610
[B5C] Stereo Radio (no PA)	489	$530
[B6] Locking Door at Fuel Tank	16	$35
[B7A] CE White Integrated Child Restraint Seat	651 (seating may reduce capacity)	**N/A**
[B7B] IMMI Child Safety Seat	N/A	$575
[B7C] Syntech Integrated Child Restraint Seat	N/A	$551
[B7D] BTI Integrated Child Restraint Seat	N/A	**N/A**
[B8] Exterior Body Light Monitor	195	$450
[B11] Lap/Shoulder Belts (PRICE PER UNIT - no reduction in seating capacity) (Included in base MFSAB for BB and TBB)	4,384	$7,500
[B12] Full Perf. Ceiling Panel	650	$483
[B13] Bus Lockup System	393	$250
[B14] Wire Pupil Crossing Arm	N/A	**N/A**
[B15] Stainless Steel Mirror System (with non-corrosive brackets & fasteners)	STD	**STD**
[B16] Battery Disconnect Switch Label	N/C	$10
[B17] Red Light Emergency Door	15	$60
[B18] Underseat Rear Heater	583 (may be limited to 50K BTU)	$532
[B19] Tailpipe through Bumper	N/A	**N/A**
[B20] Powder-Coated Windows	STD	**STD**
[B21] Driver's Seat with Integrated Seat Belt	499	$600
[B22] Delete W/C - Add Seat	-609	**N/A**
[B23] Delete Seat - Add W/C	609	**N/A**
[B24] Wheelchair Securement Area Lighting	150 per position	**N/A**
[B25] Track Seating	N/A	**N/A**
[B26] Standard Track-seating Seat	369	**N/A**

DELIVERY REGIONS

REGION 1	COUNTY SEAT
Bay	Panama City
Calhoun	Blountstown
Escambia	Pensacola
Franklin	Apalachicola
Gulf	Port St. Joe
Holmes	Bonifay
Jackson	Marianna
Liberty	Bristol
Okaloosa	Crestview
Santa Rosa	Milton
Walton	Defuniak Springs
Washington	Chipley
REGION 2	**COUNTY SEAT**
Alachua	Gainesville
Baker	Macclenny
Bradford	Starke
Clay	Green Cove Springs
Columbia	Lake City
Dixie	Cross City
Duval	Jacksonville
Gadsden	Quincy
Gilchrist	Trenton
Hamilton	Jasper
Jefferson	Monticello
Lafayette	Mayo
Leon	Tallahassee
Levy	Bronson
Madison	Madison
Nassau	Fernandina Beach
Suwannee	Live Oak
Taylor	Perry
Union	Lake Butler
Wakulla	Crawfordville

REGION 3	COUNTY SEAT
Citrus	Inverness
Flagler	Bunnell
Hernando	Brooksville
Hillsborough	Tampa
Lake	Tavares
Marion	Ocala
Orange	Orlando
Pasco	New Port Richey
Pinellas	Clearwater
Putnam	Palatka
St. Johns	St. Augustine
Seminole	Sanford
Sumter	Bushnell
Volusia	DeLand
REGION 4	**COUNTY SEAT**
Brevard	Cocoa
Charlotte	Punta Gorda
DeSoto	Arcadia
Glades	Moore Haven
Hardee	Wauchula
Hendry	LaBelle
Highlands	Sebring
Indian River	Vero Beach
Lee	Fort Myers
Manatee	Bradenton
Martin	Stuart
Okeechobee	Okeechobee
Osceola	Kissimmee
Polk	Bartow
St. Lucie	Fort Pierce
Sarasota	Sarasota
REGION 5	**COUNTY SEAT**
Broward	Ft. Lauderdale
Collier	Naples
Miami-Dade	Miami
Monroe	Key West
Palm Beach	W. Palm Beach

FLORIDA BUS DELIVERY PRICE INFORMATION

BY BUS BIDDER/MANUFACTURER

Florida Transportation Systems Blue Bird	
Type A Delivery Cost Per region	
REGION 1	$2,995
REGION 2	$2,520
REGION 3	$2,415
REGION 4	$2,468
REGION 5	$2,692
Type C/D Delivery Cost Per Region	
REGION 1	$1,150
REGION 2	$1,050
REGION 3	$950
REGION 4	$950
REGION 5	$1,095
Please add $750 upcharge for CNG delivery	
Please add $1200 for Type A Electric delivery	
Please add $2800 for Type C/D Electric delivery	

Sun State International Trucks IC	
Enter Delivery Cost Per Region	
REGION 1	$1,380
REGION 2	$1,065
REGION 3	$1,100
REGION 4	$1,225
REGION 5	$1,400
Delivery Upcharge for Propane, Add: $500	
Delivery Upcharge for Electric, Add: $0	

Matthews Bus Alliance Thomas	
Enter Delivery Cost Per Region	
REGION 1	$1,297
REGION 2	$1,050
REGION 3	$993
REGION 4	$1,192
REGION 5	$1,282
For Propane, please add $450	
For CNG, please add $700	
For Electric, please add $1,500	
No upcharge for MFSAB	

BLUE BIRD SEATING CAPACITY FOR WHEELCHAIR LIFT BUSES

WITH FRONT-MOUNTED LIFT					WITH REAR-MOUNTED LIFT		
Capacity	**Type**	**Standard Wheelchair Spaces**	**Maximum # Passengers in Regular Seats (with 3 wheelchairs)**	**Maximum # Wheelchair Spaces Available (reduces regular seating)**	**Standard Wheelchair Spaces**	**Maximum # Passengers in Regular Seats (with 3 wheelchairs)**	**Maximum # Wheelchair Spaces Available (reduces regular seating)**
18	A	**1**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
27	A	**1**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
29	A	**1**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
29 LIGHT	C	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
29	C	3	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
47	C	3	14	3	3	14	3
65	C	3	26	8	3	42	9
71	C	3	30	9	3	45	9
77	C	3	32	9	3	54	9
71 FE	D	3	26	8	3	45	8
77 FE	D	3	**34**	**8**	3	**51**	**9**
83 FE	D	3	38	9	3	**57**	**9**
72 RE	D	3	42	5	**N/A**	**N/A**	**N/A**
78 RE	D	3	48	5	**N/A**	**N/A**	**N/A**
84 RE	D	3	48	5	**N/A**	**N/A**	**N/A**

BLUE BIRD SEATING CAPACITY FOR WHEELCHAIR LIFT BUSES WITH STRAIGHT FLOOR OPTION

WITH FRONT-MOUNTED LIFT					WITH REAR-MOUNTED LIFT		
Capacity	**Type**	**Standard Wheelchair Spaces**	**Maximum # Passengers in Regular Seats (with 3 wheelchairs)**	**Maximum # Wheelchair Spaces Available (reduces regular seating)**	**Standard Wheelchair Spaces**	**Maximum # Passengers in Regular Seats (with 3 wheelchairs)**	**Maximum # Wheelchair Spaces Available (reduces regular seating)**
18	A	**1**	**N/A**	**N/A**	**1**	**6 + 1 W/C**	**3**
27	A	**1**	**N/A**	**N/A**	**1**	**18 + 1 W/C**	**3**
29	A	**1**	**N/A**	**N/A**	**1**	**18 + 1 W/C**	**3**
29 LIGHT	C	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
29	C	3	10	5	3	12	5
47	C	3	12	7	3	24	7
65	C	3	26	11	3	42	11
71	C	3	26	11	3	45	11
77	C	3	30	12	3	54	12
71 FE	D	3	30	8	3	45	9
77 FE	D	3	**N/A**	**N/A**	3	**N/A**	**N/A**
83 FE	D	3	**N/A**	**N/A**	3	**N/A**	**N/A**
72 RE	D	3	**N/A**	**N/A**	3	**N/A**	**N/A**
78 RE	D	3	**N/A**	**N/A**	3	**N/A**	**N/A**
84 RE	D	3	**N/A**	**N/A**	3	**N/A**	**N/A**

THOMAS SEATING CAPACITY FOR WHEELCHAIR LIFT BUSES

WITH FRONT-MOUNTED LIFT					WITH REAR-MOUNTED LIFT		
Capacity	**Type**	**Standard Wheelchair Spaces**	**Maximum # Passengers in Regular Seats (with 3 wheelchairs)**	**Maximum # Wheelchair Spaces Available (reduces regular seating)**	**Standard Wheelchair Spaces**	**Maximum # Passengers in Regular Seats (with 3 wheelchairs)**	**Maximum # Wheelchair Spaces Available (reduces regular seating)**
18	A	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
27	A	**N/A**	**N/A**	**N/A**	**1**	**15**	**3**
29	A	**N/A**	**N/A**	**N/A**	**1**	**17**	**3**
29 LIGHT	C	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
29	C	3	8	3	3	9	3
47	C	3	16	5	3	16	5
65	C	3	32	9	3	32	9
71	C	3	34	9	3	34	9
77	C	3	51	9	3	51	9
71 FE	D	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
77 FE	D	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
83 FE	D	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
72 RE	D	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
78 RE	D	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
84 RE	D	3	54	5	**N/A**	**N/A**	**N/A**

THOMAS SEATING CAPACITY FOR WHEELCHAIR LIFT BUSES WITH STRAIGHT FLOOR OPTION

WITH FRONT-MOUNTED LIFT					WITH REAR-MOUNTED LIFT		
Capacity	**Type**	**Standard Wheelchair Spaces**	**Maximum # Passengers in Regular Seats (with 3 wheelchairs)**	**Maximum # Wheelchair Spaces Available (reduces regular seating)**	**Standard Wheelchair Spaces**	**Maximum # Passengers in Regular Seats (with 3 wheelchairs)**	**Maximum # Wheelchair Spaces Available (reduces regular seating)**
18	A	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
27	A	**N/A**	**N/A**	**N/A**	**1**	**6**	**3**
29	A	**N/A**	**N/A**	**N/A**	**1**	**6**	**3**
29 LIGHT	C	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
29	C	3	9	3	3	9	3
47	C	3	21	5	3	21	5
65	C	3	39	9	3	39	9
71	C	3	42	10	3	42	10
77	C	3	51	12	3	51	12
71 FE	D	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
77 FE	D	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
83 FE	D	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
72 RE	D	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
78 RE	D	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
84 RE	D	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**

IC SEATING CAPACITY FOR WHEELCHAIR LIFT BUSES

WITH FRONT-MOUNTED LIFT					WITH REAR-MOUNTED LIFT		
Capacity	**Type**	**Standard Wheelchair Spaces**	**Maximum # Passengers in Regular Seats (with 3 wheelchairs)**	**Maximum # Wheelchair Spaces Available (reduces regular seating)**	**Standard Wheelchair Spaces**	**Maximum # Passengers in Regular Seats (with 3 wheelchairs)**	**Maximum # Wheelchair Spaces Available (reduces regular seating)**
18	A	**N/B**	**N/B**	**N/B**	**N/B**	**N/B**	**N/B**
27	A	**N/B**	**N/B**	**N/B**	**N/B**	**N/B**	**N/B**
29	A	**N/B**	**N/B**	**N/B**	**N/B**	**N/B**	**N/B**
29 LIGHT	C	N/B	N/B	N/B	N/B	N/B	N/B
29	C	3	4	3	3	4	3
47	C	3	16	5	3	22	5
65	C	3	28	7	3	42	7
71	C	3	30	9	3	48	9
77	C	3	32	9	3	54	9
71 FE	D	N/B	N/B	N/B	N/B	N/B	N/B
77 FE	D	**N/B**	**N/B**	**N/B**	**N/B**	**N/B**	**N/B**
83 FE	D	N/B	N/B	N/B	N/B	**N/B**	**N/B**
72 RE	D	N/B	N/B	N/B	N/B	**N/B**	**N/B**
78 RE	D	N/B	N/B	N/B	N/B	**N/B**	**N/B**
84 RE	D	N/B	N/B	N/B	N/B	**N/B**	**N/B**

IC SEATING CAPACITY FOR WHEELCHAIR LIFT BUSES WITH STRAIGHT FLOOR OPTION

WITH FRONT-MOUNTED LIFT					WITH REAR-MOUNTED LIFT		
Capacity	**Type**	**Standard Wheelchair Spaces**	**Maximum # Passengers in Regular Seats (with 3 wheelchairs)**	**Maximum # Wheelchair Spaces Available (reduces regular seating)**	**Standard Wheelchair Spaces**	**Maximum # Passengers in Regular Seats (with 3 wheelchairs)**	**Maximum # Wheelchair Spaces Available (reduces regular seating)**
18	A	**N/B**	**N/B**	**N/B**	**N/B**	**N/B**	**N/B**
27	A	**N/B**	**N/B**	**N/B**	**N/B**	**N/B**	**N/B**
29	A	**N/B**	**N/B**	**N/B**	**N/B**	**N/B**	**N/B**
29 LIGHT	C	N/B	N/B	N/B	N/B	N/B	N/B
29	C	3	6	5	3	12	5
47	C	3	16	7	3	27	7
65	C	3	28	10	3	42	10
71	C	3	30	11	3	48	11
77	C	3	32	11	3	54	11
71 FE	D	N/B	N/B	N/B	N/B	N/B	N/B
77 FE	D	**N/B**	**N/B**	**N/B**	**N/B**	**N/B**	**N/B**
83 FE	D	N/B	N/B	N/B	N/B	**N/B**	**N/B**
72 RE	D	N/B	N/B	N/B	N/B	**N/B**	**N/B**
78 RE	D	N/B	N/B	N/B	N/B	**N/B**	**N/B**
84 RE	D	N/B	N/B	N/B	N/B	**N/B**	**N/B**

BLUE BIRD STANDARD AND OPTIONAL WHEELCHAIR LIFT AND WHEELCHAIR/OCCUPANT RESTRAINT SYSTEMS INFORMATION

Standard Wheelchair Lift

Bus Type	Lift Make	Lift Model
Type A	Braun	Braun NCL917FIB 800 LB capacity, 34" platform
Type C	Braun	Braun NCL919FIB 800 LB capacity, 34" platform
Type D	Braun	Braun NCL919FIB 800 LB capacity, 34" platform

Optional Wheelchair Lift #1

Bus Type	Lift Make	Lift Model	Additional Price
Type A	Braun	Braun NCL1000FiB 1000 LB capacity, 34" platform	**$850**
Type C	Braun	Braun NCL1000FiB 1000 LB capacity, 34" platform	**$320**
Type D	Braun	Braun NCL1000FiB 1000 LB capacity, 34" platform	**$320**

Optional Wheelchair Lift #2

Bus Type	Lift Make	Lift Model	Additional Price
Type A		N/A	
Type C	Ricon	Ricon S-5510 or K-5510 1000 LB capacity, 34" platform	**$793**
Type D	Ricon	Ricon S-5510 or K-5510 1000 LB capacity, 34" platform	**$793**

Standard Wheelchair Tiedown/Occupant Restraint System (WTORS)

Bus Type	WTORS Make	WTORS Model
Type A	Q'Straint	QRT Deluxe
Type C	Q'Straint	QRT Deluxe
Type D	Q'Straint	QRT Deluxe

Optional Wheelchair Tiedown/Occupant Restraint System (WTORS) #1

Bus Type	WTORS Make	WTORS Model	Additional Price
Type A	AMF Bruns	Silver Series, K530228-3100HL	**N/C**
Type C	AMF Bruns	Silver Series, K530228-3100HL	**N/C**
Type D	AMF Bruns	Silver Series, K530228-3100HL	**N/C**

Optional Wheelchair Tiedown/Occupant Restraint System (WTORS) #2

Bus Type	WTORS Make	WTORS Model	Additional Price
Type A			
Type C	Sure-Lok	FF612S-4C7 (Qty of 3)	**$63**
Type D	Sure-Lok	FF612S-4C7 (Qty of 3)	**$63**

THOMAS STANDARD AND OPTIONAL WHEELCHAIR LIFT AND WHEELCHAIR/OCCUPANT RESTRAINT SYSTEMS INFORMATION

Standard Wheelchair Lift

Bus Type	Lift Make	Lift Model
Type A	BRAUN	NL919FIB-2
Type C	BRAUN	NL919IB-2
Type D	BRAUN	NL919IB-2

Optional Wheelchair Lift #1

Bus Type	Lift Make	Lift Model	Additional Price
Type A	BRAUN 1000LBS	N/A	**N/A**
Type C	BRAUN 1000LBS	NCL1000IB3454-2	**$700**
Type D	BRAUN 1000LBS	NCL1000IB3454-2	**$700**

Optional Wheelchair Lift #2

Bus Type	Lift Make	Lift Model	Additional Price
Type A			
Type C			
Type D			

Standard Wheelchair Tiedown/Occupant Restraint System (WTORS)

Bus Type	WTORS Make	WTORS Model
Type A	SURE-LOK	FF612S-4C-6 RETRACTABLE SERIES L
Type C	SURE-LOK	FF612S-4C-9 RETRACTABLE SERIES L
Type D	SURE-LOK	FF612S-4C-7 RETRACTABLE SERIES L

Optional Wheelchair Tiedown/Occupant Restraint System (WTORS) #1

Bus Type	WTORS Make	WTORS Model	Additional Price
Type A	Q-STRAINT	8300A1-SC	**STD in STARS Slide & Click ONLY**
Type C	Q-STRAINT	8300A1-SC	**STD in STARS Slide & Click ONLY**
Type D	Q-STRAINT	8300A1-SC	**STD in STARS Slide & Click ONLY**

Optional Wheelchair Tiedown/Occupant Restraint System (WTORS) #2

Bus Type	WTORS Make	WTORS Model	Additional Price
Type A			
Type C			
Type D			

IC STANDARD AND OPTIONAL WHEELCHAIR LIFT AND WHEELCHAIR/OCCUPANT RESTRAINT SYSTEMS INFORMATION

Standard Wheelchair Lift

Bus Type	Lift Make	Lift Model
Type A	N/B	N/B
Type C	Braun	NL919FIB, 800#
Type D	N/B	N/B

Optional Wheelchair Lift #1

Bus Type	Lift Make	Lift Model	Additional Price
Type A	N/B	N/B	**N/A**
Type C	Braun	NCL1000FIB3451, 1000#, 34" Wide	**$171**
Type D	N/B	N/B	**N/A**

Optional Wheelchair Lift #2

Bus Type	Lift Make	Lift Model	Additional Price
Type A	N/B	N/B	**N/A**
Type C	N/A	N/A	**N/A**
Type D	N/B	N/B	**N/A**

Standard Wheelchair Tiedown/Occupant Restraint System (WTORS)

Bus Type	WTORS Make	WTORS Model
Type A	N/B	N/B
Type C	Sure-Lok	FF612-4C-7
Type D	N/B	N/B

Optional Wheelchair Tiedown/Occupant Restraint System (WTORS) #1

Bus Type	WTORS Make	WTORS Model	Additional Price
Type A	N/B	N/B	**N/A**
Type C	Sure-Lock	FF612S-4C-7	**N/C**
Type D	N/B	N/B	**N/A**

Optional Wheelchair Tiedown/Occupant Restraint System (WTORS) #2

Bus Type	WTORS Make	WTORS Model	Additional Price
Type A	N/B	N/B	**N/A**
Type C	N/A	N/A	**N/A**
Type D	N/B	N/B	**N/A**

BLUE BIRD TYPE A
OPTIONAL AIR CONDITIONING

AC NAME	DESCRIPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S
AC - Micro Bird 1	Valeo 50K BTU system, skirt condenser and TM16		$5,050	$5,050	18p
AC - Micro Bird 2	MCC 70K BTU system, 3 fan roof condenser, TM 16		$7,100	$7,100	18p, 27p, 29p
AC - Micro Bird 3	Valeo 68K BTJ system, skirt condenser and TM 16		$5,400	$5,400	18p, 27p, 29p
AC - Micro Bird 4	Valeo 82K BTJ system, skirt condenser and TM 21		$6,200	$6,200	18p, 27p, 29p
AC - Micro Bird EV	Ecotuned 10K BTU Dash a/c with 55K BTU rear wall mount evaporator. Skirt condenser and electric		$13,350	$13,350	EV only

BLUE BIRD TYPE C
OPTIONAL AIR CONDITIONING

Blue Bird - MCC	DESCRIPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S
ComfortAire -**Factory Installed**	ComfortAire -(2)TM-21-133,700 BTU-1 Dash(Tie-In)+Front In-Wall+Rear in-Wall (2)Evaps-(2)Condensers, inc. 280 AMP L/N		$9,300	$9,300	47,65,71,77
Valeo	**DESCRIPTION**	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
Valeo -1	RW88FW886060 - (2)QP21 - 126,000 BTU - 1-Front & Rear In-Wall - (2)Evap - (2)Condenser	Ford	$9,927	$9,927	47
Valeo -2	RW88FW885959 - (2)QP-21 - 126,000 BTU - 1-Front & Rear In-Wall - (2)Evap - (2)Condenser(3-Fan)	Ford	$9,321	$9,321	47,65,71,77
Valeo -3	RW88FW886767 - (2)QP-21 - 130,000 BTU - 1-Front & Rear In-Wall - (2)Evap - (2)ROOF Condenser	Ford	$9,804	$9,804	47,65,71,77
Valeo -4	RW88FW8865651616 - (2)TM-21 - 120,000 BTU - 1-Front & Rear In-Wall - (2)Evap - (2)Condenser	Cummins	$8,862	$8,862	29, 47
Valeo -5	RW88FW8859592121 - (2)TM-21 - 126,000 BTU - 1-Front & Rear In-Wall - (2)Evap - (2)Condenser (3-Fan)	Cummins	$9,119	$9,119	ALL
Valeo -6	RW88FW8867672121 - (2)TM-21 - 126,000 BTU - 1-Front & Rear In-Wall - (2)Evap - (2)ROOF Condenser	Cummins	$9,525	$9,525	ALL
Valeo -7	REVO-E Ducted 160,000 BTU Roof Top	REVO	$27,050	$27,050	EV Only
Trans/Arctic - MCC	**DESCRIPTION**	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
T/A MCC -1	AC-12iw1iw133d - (2)TM-21 - 124,000 BTU - 1-Dash(Tie-In)+1 Front In-Wall+1 Rear In-Wall - (2)Condensers	Cummins	$10,280	$10,180	29, 47, 65
T/A MCC -2	AC-12iw1iw133d - (2)QP-21 - 124,000 BTU - 1-Dash(Tie-In)+1 Front In-Wall+1 Rear In-Wall - (2)Condensers	Ford	$10,480	$10,380	47, 65
T/A MCC -3	AC-12iw17iw133d - (2)QP-21 - 124,000 BTU - 1-Dash(Tie-In)+1 Front In-Wall+1 Rear In-Wall - (2)Condensers	Ford	$11,675	$11,575	71, 77
T/A MCC -4	AC-12iw17iw133d - (2)TM-21 - 124,000 BTU - 1-Dash(Tie-In)+1 Front In-Wall+1 Rear In-Wall - (2)Condensers	Cummins	$11,375	$11,275	71, 77
T/A MCC -5	AC-12iw1iw1cr4cr4d - (2)QP-21 - 124,000 BTU - 1Dash(Tie-In)+1 Front In-Wall+1 Rear In-Wall (2) Roof Condensers	Ford	$11,950	$11,850	47, 65
T/A MCC -6	AC-12iw1iw1cr4cr4d - (2)TM-21 - 124,000 BTU - 1Dash(Tie-In)+1 Front In-Wall+1 Rear In-Wall (2) Roof Condensers	Cummins	$11,650	$11,550	29, 47, 65
T/A MCC -7	AC-12iw17iw1cr4cr4d - (2)QP-21 - 124,000 BTU - 1Dash(Tie-In)+1 Front In-Wall+1 Rear In-Wall (2) Roof Condensers	Ford	$13,145	$13,045	71, 77
T/A MCC -8	AC-12iw17iw1cr4cr4d - (2)TM-21 - 124,000 BTU - 1Dash(Tie-In)+1 Front In-Wall+1 Rear In-Wall (2) Roof Condensers	Cummins	$12,845	$12,745	71, 77
T/A MCC -9	DC-353-24d - (2)TM-21 - Dash Tie-In+Front+Rear - 26kW - (1)Evap - (1) ROOF Condenser - Integrated	Cummins	$23,140	$22,940	47,65,71,77
T/A MCC -10	DC-353-24d - (2)QP-21 - Dash Tie-In+Front+Rear - 26kW - (1)Evap - (1) ROOF Condenser - Integrated	Ford	$24,240	$24,140	47,65,71,77
T/A MCC -11	DC-T340d-21 - (2)QP-21 - Dash Tie-In+Front+Rear - 96,000 BTU - (2)Evap - (2)Condenser - Integrated	Ford	$16,460	$16,360	65,71,77
T/A MCC -12	DC-T340d-25 - (2)QP-25 - Dash Tie-In+Front+Rear - 96,000 BTU - (2)Evap - (2)Condenser - Integrated	Cummins	$16,260	$16,060	65,71,77
T/A Eberspacher -1	DC-353d-21 - (2)QP-21 - Dash Tie-In+Front+Rear - 109,000 BTU - (1)Evap - (1) ROOF Condenser - Integrated	Ford	$19,372	$19,272	65, 71, 77
T/A Eberspacher -2	DC-353d-55 - (1)QP-55 - Dash Tie-In+Front+Rear - 109,000 BTU - (1)Evap - (1) ROOF Condenser - Integrated	Cummins	$19,420	$19,320	65, 71, 77
T/A MCC - EV	AC-12iw17iw133, (2) 50cc scroll compressors, Front and Rear in-wall with side mount EM-7. 136K BTU	EV Only	$20,745	$20,745	EV Only
Luke A/C - MCC	**DESCRIPTION**	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
Luke MCC-1	AC-4311 - (1) QP-16 - 35,000 BTU - DRIVER'S IN-DASH Stand Alone (1)Evap - (1)Condenser	Ford	$4,535	$4,435	All
Luke MCC-2	AC-4311 - (1) QP-16 - 35,000 BTU - DRIVER'S IN-DASH Stand Alone (1)Evap - (1)Condenser	Cummins	$5,340	$5,330	All
Luke MCC-3	AC-931W112 - (2)-QP-16 - 95,000 BTU - 1- Dash + 1- Rear In-Wall (2)Evaps - (2)Condensers	Cummins	$10,524	$10,724	29
Luke MCC-4	AC-1331W1W123 - (2) QP-21 - 125,000 BTU - 1-Dash(Tie-In)+1-Front In-Wall+1-Rear In-Wall (2)Evaps - (2)Condensers	Ford	$11,982	$11,882	47
Luke MCC-5	AC-1331W1W123 - (2) QP-21 - 125,000 BTU - 1-Dash(Tie-In)+1-Front In-Wall+1-Rear In-Wall (2)Evaps- (2)Condensers	Cummins	$12,977	$12,877	47
Luke MCC-6	AC-1331W1W133 - (2) QP-21 - 135,000 BTU - 1- Dash(Tie-In)+1- Front In-Wall+1- Rear In-Wall (2)Evaps - (2)Condensers	Ford	$11,829	$11,729	65,71,77
Luke MCC-7	AC-1331W1W133 - (2)- QP-21 - 135,000 BTU - 1-Dash(Tie-In)+1-Front In-Wall+1-Rear In-Wall (2)Evaps - (2)Condensers	Cummins	$13,458	$13,358	65,71,77
Luke MCC-8	AC-1331W1W133 - (2)-QP-21 +(1)QP-16 - 155,000 BTU -1-Dash+1-Front In-Wall+1-Rear In-Wall (3)Evaps-(2)Condensers	Cummins	$18,107	$18,007	47
Luke MCC-9	AC-1531W1W133 - (1)TM-43 - Dash Tie-In+Front In-Wall+Rear In-Wall - 134,000 BTU	Cummins	$15,668	$15,568	65, 71, 77
Luke MCC-10	AC-1331W1W133-(2)-QP-21+(1)QP-16-155,000BTU-1-Dash+1-Front In-Wall+1-Rear In-Wall-155,000-(3)Evaps-(2)Conds	Cummins	$16,823	$16,723	65, 71, 77
Luke MCC-11	AC-1531W1W133 - (1)TM-43 +(1)QP-16 - Dash+Front In-Wall+Rear In-Wall - 155,000 BTU - (3)EVAP - (3)Condensers	Cummins	$16,823	$16,723	65, 71, 77

BLUE BIRD TYPE C
ADDITIONAL AIR CONDITIONING OPTIONS

MANUFACTURER	DESCRIPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S
Trans/Air System	**DESCRIPTION**	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
Trans/Air-1	55-3L - (1)TM-25 - 75,000 BTU - Dash Tie-In+1-Rear (1)Evap - (1)Condenser	Cummins	$7,901	$7,801	29
Trans/Air-2	55-55-3L-3L - (2)TM-21 - 120,000 BTU - Dash Tie-In+1-Rear (2)Evap - (2)Condenser	Cummins	$12,341	$12,241	47
Trans/Air-3	55-55-93-3L-3L - (2)TM-25 - 150,000 BTU - Dash Tie-In+1-Front+1-Rear+1-Side (3)Evap - (2)Condenser	Cummins	$15,374	$15,274	65
Trans/Air-4	55-55-93-3L-3L - (2)TM-25 - 150,000 BTU - Dash Tie-In+1-Front+1-Rear+1-Side (3)Evap - (2)Condenser	Cummins	$15,559	$15,359	71
Trans/Air-5	55-55-93-3L-3L - (2)TM-25 - 150,000 BTU - Dash Tie-In+1-Front+1-Rear+1-Side (3)Evap - (2)Condenser	Cummins	$15,415	$15,215	77
Trans/Air-6	55-55-3L-3L-Dash Super - (2)TM-21+(1)TM-16 - 160,000 BTU - Dash+Front+Rear (3)Evap - (2)Condenser	Cummins	$15,832	$15,632	65, 71, 77
Luke A/C - MCC	**DESCRIPTION**	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
Luke MCC	Roof Mounted Condensers		$2,483	$2,283	29, 47
Luke MCC	Roof Mounted Condensers		$4,182	$4,082	65,71,77
Trans/Arctic - MCC	**DESCRIPTION**	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
T/A MCC	Warranty Deduction - 3-Year In Lieu of 5-Year - SKIRT Condensers		-$1,020	-$1,020	29,47,65
T/A MCC	Warranty Deduction - 3-Year In Lieu of 5-Year - SKIRT Condensers		-$1,235	-$1,235	71, 77
T/A MCC	TM-55 In Lieu of (2)TM-21		$1,900	$1,900	All
T/A MCC	Stand Alone Dash A/C cool only, TM16, single fan condenser		$3,400	$3,400	All
T/A MCC	ADD EM-7 Mid-Ship Evap.		$1,195	$1,195	All
T/A MCC	Warranty Deduction - 3-Year In Lieu of 5-Year TM-55		-$400	-$400	All
T/A MCC	Warranty Deduction - 3-Year In Lieu of 5-Year EM-7 Mid-Ship Evap		-$215	-$215	All
T/A MCC	Warranty Deduction - 3-Year In Lieu of 5-Year - ROOF Condensers		-$1,020	-$1,020	29,47,65
T/A MCC	Warranty Deduction - 3-Year In Lieu of 5-Year - ROOF Condensers		-$1,235	-$1,235	71, 77
T/A MCC	Warranty Deduction - 3-Year In Lieu of 5-Year - ROOF Condensers	DC-353 Systems	-$1,595	-$1,595	47,65,71,77
T/A MCC	3 Compressor configuration; includes TM-16 with one fan condenser.	Cummins Only	$2,240	$2,240	All
Valeo	**DESCRIPTION**	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
Valeo	Dash a/c in lieu of driver diverter		925	925	All
Valeo	TM-43 In Lieu of (2)TM-21	Cummins	1575	1575	All
Valeo	Add Side Evaporator		1050	1050	All
Valeo	Add Digital Controls		238	238	All
Valeo	Add Dual Copper Skirt Condensers		390	390	All
Valeo	Warranty Deduction - 3-Year In Lieu of 5-Year - Condensers		-$900	-$900	All

BLUE BIRD TYPE D
OPTIONAL AIR CONDITIONING

FRONT ENGINE AC					
Blue Bird - MCC	**DESCRIPTION**	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
ComfortAire -**Factory Installed**	ComfortAire -(2)TM-21-133,700 BTU-1 Dash(Tie-In)+Front In-Wall+Rear in-Wall (2)Evaps-(2)Condensers, inc. 280 AMP L/N		$9,300	$9,300	All
Valeo	**DESCRIPTION**	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
Valeo -1	RW88FW8860602121 - (2)TM-21 - 120,000 BTU -1-Front & Rear In-Wall - (2)Evap - (2)Condenser		$9,119	$9,119	71, 77
Valeo -2	RW88FW8859592121 - (2)TM-21 - 120,000 BTU - 1-Front & Rear In-Wall - (2)Evap - (2)Condenser(3-Fan)		$9,182	$9,182	71, 77
Valeo -3	RW88FW8876762121 - (2)TM-21 - 120,000 BTU - 1-Front & Rear In-Wall - (2)Evap - (2)ROOF Condenser		$9,497	$9,497	71, 77
Valeo -4	RW88FW88SM2255552121 - (2)TM-21 - 133,000 BTU - 1-Front & Rear In-Wall - (3)Evap - (2)ROOF Condenser		$11,195	$11,195	ALL
Valeo -5	TC80TC802121 - (2)TM-21 - 160,000 BTU - 1-Front & Rear In-Wall - (3)Evap - (2)ROOF Condenser		$12,865	$12,865	ALL
Trans/Arctic - MCC	**DESCRIPTION**	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
T/A MCC -1	AC-12iw17iw133d - (2)TM-21 - 124,000 BTU - 1-Dash(Tie-In)+1 Front In-Wall+1 Rear In-Wall + Mid Mount - (2)Condensers		$11,475	$11,375	All
T/A MCC -2	AC-12iw17iw1cr4cr4d -(2)TM-21-124,000 BTU-1Dash(Tie-In)+1 Front In-Wall+1 Rear In-Wall +Mid Mount (2)Roof Condensers		$12,945	$12,845	All
T/A MCC -3	DC-353-24d - (2)TM-21 - Dash Tie-In+Front+Rear -26kW - (1)Evap - (1) ROOF Condenser - Integrated		$24,140	$24,040	All
T/A MCC -4	DC-T340d-25 - (2)QP-25 - Dash Tie-In+Front+Rear - 28kW - (1)Evap - (1) ROOF Condenser - Integrated		$16,160	$15,960	All
T/A Eberspacher -1	DC-353d-25 - (2)QP-25 - Dash Tie-In+Front+Rear - 32kW - (2)Evap - (1) ROOF Condenser - Integrated		$19,440	$19,220	All
Luke A/C - MCC	**DESCRIPTION**	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
Luke MCC -1	AC-1332W1133-(2)-QP21-135,000BTU-1-Dash(Tie-In)+1-Front In-Wall+1-Rear In-Wall(2)Evaps-(2)Conds		$15,213	$15,113	All

BLUE BIRD TYPE D
OPTIONAL AIR CONDITIONING

REAR ENGINE AC					
Valeo	**DESCRIPTION**	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
Valeo -1	RW88FW8860602121 - (2)TM-21 - 120,000 BTU - Front and Rear In-Wall - (2)Evap - (2)Condenser	Cummins	$9,219	$8,819	ALL
Valeo -2	RW88FW8859592121 - (2)TM-21 - 120,000 BTU - Front and Rear In-Wall - (2)Evap - (2)Condenser(3-Fan)	Cummins	$9,319	$8,882	ALL
Valeo -3	RW88FW8876762121 - (2)TM-21 - 120,000 BTU -Front and Rear In-Wall - (2)Evap - (2)ROOF Condenser	Cummins	$9,497	$9,197	ALL
Valeo -4	RW88FW88SM2255552121 - (2)TM-21 - 133,000 BTU - Front and Rear In-Wall - (3)Evap - (2)ROOF Condenser	Cummins	$11,157	$10,757	ALL
Valeo -5	RW125FW88SM22D7060602121-(2)TM-21-133,000BTU-1-Front In-Wall+Rear In-Wall+Side-(3)Evap-(2) Condenser	Cummins	$11,318	$10,918	ALL
Valeo -6	REVO-E Ducted 160,000 BTU Roof Top	Electric Only	$27,550	$27,550	EV Only
Trans/Arctic - MCC	**DESCRIPTION**	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
T/A MCC -1	AC-12iw17iw133d -(2)TM-21-124,000 BTU-1-Dash(Tie-In)+1 Front In-Wall+1 Rear In-Wall +Mid Mount (2)Condensers-140 Amps	Cummins	$11,575	$11,175	ALL
T/A MCC -2	AC-12iw17iw1cr4cr4d -(2)TM-21-124,000 BTU-1Dash(Tie-In)+1 Front In-Wall+1 Rear In-Wall +Mid Mount (2) Roof Condensers	Cummins	$12,945	$12,645	ALL
T/A MCC -3	DC-353-28d - (1)O5G - Dash Tie-In+Front+Rear - 32kW - (1)Evap - (1) ROOF Condenser - Integrated	Cummins	$26,970	$26,470	ALL
T/A MCC -4	DC-T340d-25 - (2)QP-25 - Dash Tie-In+Front+Rear - 28kW - (1)Evap - (1) ROOF Condenser - Integrated	Cummins	$16,360	$15,960	ALL
T/A Eberspacher -1	DC-353d-65 - (1)TM-65 - Dash Tie-In+Front+Rear - 32kW - (2)Evap - (1) ROOF Condenser - Integrated	Cummins	$20,620	$20,120	ALL
T/A MCC - EV	AC-12iw17iw133, (2) 50cc scroll compressors, Front and Rear in-wall with side mount EM-7. 136K BTU	EV Only	$21,050	$21,050	EV Only
Luke A/C - MCC	**DESCRIPTION**	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
Luke MCC -1	AC-3321 - (1) QP-16 - 25,000 BTU - Complete Driver's In-Dash Stand Alone System (1)Evap - (1)Condenser	All	$6,855	$67,455	All
Luke MCC -2	AC-1532W1133 - (2)- QP-25 - 140,000 BTU - 1-Dash(Tie-In)+1-Front In-Wall+1-Rear Ceiling - (2)(Evaps - (2)Condenser	ISB	$15,859	$15,659	72
Luke MCC -3	AC-1332W1133 - (2)- QP-25 - 135,000 BTU - 1-Dash(Tie-In)+1-Front In-Wall+1-Rear Ceiling - (2)Evaps - (2)Condenser	L9	$15,443	$15,243	72
Luke MCC -4	AC-1332W1133 - (2)- QP-25 - 135,000 BTU - 1-Dash(Tie-In)+1-Front In-Wall+1-Rear Ceiling - (2)Evaps - (2)Condenser	L9-CNG	$16,733	$16,533	72
Luke MCC -5	AC-1432W13314 - (2)- QP-25 - 140,000 BTU - 1-Dash(Tie-In)+1-Front In-Wall+1-Rear Ceiling - (2)Evaps - (2)Condenser	ISB	$17,069	$16,869	78, 84
Luke MCC -6	AC-1432W1133 - (2)- QP-25 - 135,000 BTU - 1-Dash(Tie-In)+1-Front In-Wall+1-Rear Ceiling - (2)Evaps - (2)Condenser	L9	$16,764	$16,564	78, 84
Luke MCC -7	AC-1532W1133 - (2)- QP-25 - 135,000 BTU - 1-Dash(Tie-In)+1-Front In-Wall+1-Rear Ceiling - (2)Evaps - (2)Condenser	L9-CNG	$17,538	$17,338	78, 84
Luke MCC -8	Eco353-32SLBD - (1)O5G+(1)QP-16 - 165,000 BTU - Roof Mounted+Driver (2)Evaps - (2)Condensers	L9	$41,225	$39,900	84
Luke MCC -9	Eco353-32SLBD - (1)O5G - 165,000 BTU - Roof Mounted - Basic Ducted	ISB	$35,422	$34,040	84
Luke MCC -10	Eco353-32SLBD - (1)O5G - 165,000 BTU - Roof Mounted+Driver Tie-In - 20 Amps - Basic Ducted	L9	$35,215	$33,945	84
Luke MCC -11	Eco353-32SLOPRD - (1)O5G - 165,000 BTU - Roof Mounted - Pretoria Ducted - (1)Evap - (1)Condenser	ISB/L9	$41,209	$39,509	84
Luke MCC -12	Eco353-32SLOPRD - (1)O5G+(1)QP-16 - 165,000 BTU - Roof Mounted+Driver - (2)Evaps - (2)Condensers	L9	$45,369	$45,369	84
Trans/Air System	**DESCRIPTION**	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
Trans/Air - 1	77-55 - (1) TM-43 - 150,000 BTU - Dash Tie-In+1-Rear+1Front (2)Evap - (2)Condenser		$19,747	$19,347	72
Trans/Air - 2	77-55 - (1) TM-43 - 150,000 BTU - Dash Tie-In+1-Rear+1Front (2)Evap - (2)Condenser		$19,664	$19,224	78
Trans/Air - 3	77-55 - (1) TM-43 - 150,000 BTU - Dash Tie-In+1-Rear+1Front (2)Evap - (2)Condenser		$19,520	$19,120	84

BLUE BIRD TYPE D
ADDITIONAL AIR CONDITIONING OPTIONS

FRONT ENGINE AC					
MANUFACTURER	**DESCRIPTION**	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**

REAR ENGINE AC					
Luke A/C - MCC	**DESCRIPTION**	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
Luke MCC	Roof Mounted Condensers in lieu of SKIRT Condenser Systems		$3,982	$3,982	ALL Type D
Trans/Arctic - MCC	**DESCRIPTION**	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
T/A MCC	Warranty Deduction - 3-Year Warranty In Lieu of 5-Year	T/A MCC 1&2	-$1,235	-$1,235	ALL
T/A MCC	TM-55 In Lieu of (2)TM-21	Type D(RE Only)	$1,900	$1,900	ALL
T/A MCC	Warranty Deduction - 3-Year In Lieu of 5-Year TM-55		-$400	-$400	ALL
T/A MCC	Warranty Deduction - 3-Year In Lieu of 5-Year EM-7 Mid-Ship Evap		-$215	-$215	ALL
T/A MCC	Warranty Deduction - 3-Year In Lieu of 5-Year - ROOF Condensers		-$2,215	-$2,215	ALL
T/A MCC	Warranty Deduction - 3-Year Warranty In Lieu of 5-Year	DC-353-24d Systems	-$1,595	-$1,595	ALL
T/A MCC	Warranty Deduction - 3-Year Warranty In Lieu of 5-Year	DC-353-28d Systems	-$2,215	-$2,215	ALL
Valeo	**DESCRIPTION**	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
Valeo	Dash a/c in lieu of driver diverter	N/A on EV	925	925	All
Valeo	TM-43 In Lieu of (2)TM-21	RE	$1,575	$1,575	72,78,84
Valeo	TM-55 or TM-65 In Lieu of (2)TM-21	RE	$1,795	$1,795	72,78,84
Valeo	Add Side Evaporator		$1,050	$1,050	ALL
Valeo	Add Digital Controls		$238	$238	ALL
Valeo	Add Dual Copper Skirt Condensers		$390	$390	ALL
Valeo	Warranty Deduction - 3-Year In Lieu of 5-Year - Condensers		-$900	-$900	ALL

THOMAS OPTIONAL AIR CONDITIONING

AC NAME	DESCRIPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S
AC-1	RAC-BH2020, 60,000 BTU, 60 Amps		$6,600	$6,600	18-29

THOMAS TYPE A
ADDITIONAL AIR CONDITIONING OPTIONS

MANUFACTURER	DESCRIPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S
United Safety	Air Purification System	One per Evap - 5 year warranty	$1,800	$1,800	18-29
United Safety	UV PHI Cell	Change once per year - 1 yr warranty	$250	$250	18-29

THOMAS TYPE C
OPTIONAL AIR CONDITIONING

AC NAME	DESCRIPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S
AC-1	RAC-BH1141, 116,000 BTU W/ DASH, 80 AMPS - SYSTEM A	See Appendix I for details	$14,485	$14,485	29
AC-2	RAC-BH2241, 150,000 BTU W/ DASH, 96 AMPS - SYSTEM A	See Appendix I for details	$15,027	$15,027	47-77
AC-3	RAC-BH1122, 116,000 BTU W/ DASH, 70 AMPS - SYSTEM B	See Appendix I for details	$12,420	$12,420	29
AC-4	RAC-BH2233, 150,000 BTU W/ DASH, 103 AMPS - SYSTEM B	See Appendix I for details	$12,865	$12,865	47-77
AC-5	Transarctic, C240, 180,000 BTU, 128 Amps	See Appendix I for details	$20,350	$20,350	29-77

THOMAS TYPE C
ADDITIONAL AIR CONDITIONING OPTIONS

MANUFACTURER	DESCRIPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S
VALEO	TM-43 in Lieu of (2) TM-21 System. Includes TM-16 independent dash		$1,700	$1,700	29-77
United Safety	Air Purification System	One per Evap - 5 year warranty	$1,800	$1,800	29-77
United Safety	UV PHI Cell	Change once per year - 1 yr warranty	$250	$250	29-77
RAC	Add Additional Evap		$1,000	$1,000	29-77
RAC	7th Year Warranty		$1,500	$1,500	29-77

THOMAS TYPE D
OPTIONAL AIR CONDITIONING

FRONT ENGINE AC					
AC NAME	**DESCRIPTION**	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
AC-1	RAC-EFBH12241, 126,000 BTU, 125 AMPS	See Appendix I for details	$17,018	N/A	89
AC-2	RAC-ACT-353, 180,000 BTU	See Appendix I for details	$32,176	N/A	89
AC-3	Transarctic, C240, 180,000 BTU, 128 AMPS	See Appendix I for details	$20,350	N/A	89

THOMAS TYPE D
OPTIONAL AIR CONDITIONING

REAR ENGINE AC					
AC NAME	**DESCRIPTION**	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
AC-1	RAC-BH12241, 126,000 BTU, 125 AMPS	See Appendix I for details	$17,018	$17,018	84
AC-2	RAC-ACT-353, 180,000 BTU	See Appendix I for details	$32,176	$32,176	84
AC-3	Transarctic, C240, 180,000 BTU, 128 AMPS	See Appendix I for details	$20,350	$20,350	84

IC TYPE C
OPTIONAL AIR CONDITIONING

AC NAME	DESCRIPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S
IC Air					
IC Air-1	SA Dash, w-10cid comp- Inwall Rear Evap, Skirt Cond, 1-TM21 comp		$8,699	$8,699	29-47
IC Air-2	SA Dash w-10cid comp- Inwall Rear Evap, Roof Cond, 1-TM21 comp		$8,460	$8,460	29-47
IC Air-3	TI Dash-Inwall Evap F&R, Skirt Cond, 2-TM21 Comp		$12,071	$12,071	65-77
IC Air-4	TI Dash-Inwall Evap F&R, Roof Cond, 2-TM21 Comp		$13,171	$13,171	65-77
IC Air-5	SA Dash,w-10CID comp + Inwall Evap F&R, Skirt Cond, 1-TM43		$13,026	$13,026	65-77
Pro Air					
Pro 400-1	Inwall Evap F&R, Skirt Cond, 2-TM21 Comp		$12,654	$12,654	29
Pro 400-2	Inwall Evap F&R, Roof Cond, 2-TM21 Comp		$16,350	$16,350	29
Pro 500-1	TI Dash, Inwall Evap F&R, Skirt Cond, 2-TM21 Comp		$14,167	$14,167	47-77
Pro 500-2	SA Dash w-10cid Comp + Inwall Evap F&R, Skirt Cond, 2-TM21 Comp		$15,998	$15,998	47-77
Pro 500-3	TI Dash, Inwall Evap F&R, Roof Cond, 2-TM21 Comp		$18,787	$18,787	47-77
Por 500-4	SA Dash, w-10cid Comp + Inwall Evap F&R, Roof Cond, 2-TM21 Comp		$20,618	$20,618	47-77
MCC					
MCC-1	SA Dash, w-QP16 comp- Inwall Rear Evap, Skirt Cond, 1-QP16	w- Propane or Gas engine add $159	$11,212	$11,212	29
MCC-2	TI Dash-Inwall Evap F&R, Skirt Cond, 2-QP21 Comp	w- Propane or Gas engine add $148	$13,896	$13,896	47-77
MCC-3	TI Dash-Inwall Evap F&R, Skirt Cond, 1-TM43 Comp	N/A with Propane or Gas engine	$16,364	$16,364	47-77
MCC-4	SA Dash w-QP16 id Comp + Inwall Evap F&R, Skirt Cond, 2-QP21 Comp	w- Propane or Gas engine deduct $556	$16,580	$16,580	65-77
MCC-5	SA Dash w-QP16 id Comp + Inwall Evap F&R, Skirt Cond, 1-TM43 Comp	w- Propane or Gas engine deduct $108	$16,747	$16,747	65-77
TransAir					
TransAir-1	TI Dash, Inwall Rear Evap, Skirt Cond, 1-15 cid comp	All engines	$8,808	$8,808	29
TransAir-2	SA Dash w-10 cid Comp, Inwall rear evap, skirt cond, 1-13 cid comp	w- Propane or Gas engine add $937	$11,462	$11,462	47
TransAir-3	TI Dash, Inwall Evap F&R, Skirt Cond, 2-13 cid Comp	w- Propane or Gas engine add $1046	$14,895	$14,895	65
TransAir-4	SA Dash w-10 cid Comp + Inwall Evap F&R, Skirt Cond, 1-10 cid, 1-13 cid Comp	w- Propane or Gas engine deduct $595	$18,408	$18,408	65
TransAir-5	TI Dash-Inwall Evap F&R, Skirt Cond, 1-TM43 Comp	w- Propane or Gas engine deduct $1420	$18,562	$18,562	65
TransAir-6	TI Dash, Inwall Evap F&R, Skirt Cond, 1-13 cid & 1-15 cid Comp	w- Propane or Gas engine add $1046	$15,863	$15,863	71-77
TransAir-7	SA Dash w-10 cid Comp + Inwall Evap F&R, Skirt Cond, 2-13 cid Comp	w- Propane or Gas engine deduct $581	$18,457	$18,457	71-77
TransAir-8	SA Dash w-10 cid Comp + Inwall Evap F&R, Skirt Cond, 1-TM43 Comp	w- Propane or Gas engine deduct $98	$19,243	$19,243	71-77
Valeo					
Valeo-1	SA Dash, Inwall rear evap, skirt cond, 2-TM16 comp	w-Propane or Gas engine add $595	$13,518	$13,518	29
Valeo-2	TI Dash, Inwall Evap F&R, Skirt Cond, 2-TM21 Comp	w-Propane or Gas engine add $595	$15,368	$15,368	47-77
Valeo-3	SA Dash w-10 cid Comp + Inwall Evap F&R, Skirt Cond, 1-TM43 Comp	w-Propane or Gas engine add $595	$17,703	$17,703	65-77

IC TYPE C
ADDITIONAL AIR CONDITIONING OPTIONS

MANUFACTURER	DESCRIPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S
IC Air-Opt1	Dash Only, Rad Cond, 10cid comp		$2,434	$2,434	All
Pro Air-Opt1	Dash Only, Skirt Cond, 10cid comp		$4,950	$4,950	All
MCC-Opt1	Dash Only, Rad Cond, 10cid comp		$4,422	$4,422	All
MCC-Opt2	Roof Mount Condensor in lieu of Skirt Condensor upgrade		$2,398	$2,398	29
MCC-Opt3	Roof Mount Condensor in lieu of Skirt Condensor upgrade		$4,348	$4,348	47-77
Trans Air	SaferAir Module- Includes Ionizer, UV Light Strip, Prefilter, Freudenberg Filter, Frame		$2,887	$2,887	All
Trans Air	FM55 Freudenberg Filter, Frame, Pre-Filter Upgrade, per FM55 Evaporator		$316	$316	All
Valeo	Roof Mount Condensor in lieu of Skirt Condensor upgrade		$4,202	$4,202	47-77

BLUE BIRD OPTIONAL ENGINE PRICING

TYPE A				
ENGINE MODEL/ DESCRIPTION	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
TM4 Electric Motor 214/207 (additional detail in Appendix I)		$160,263	$159,518	18/27
TYPE C				
ENGINE MODEL/ DESCRIPTION	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
Cummins B6.7 220/520		$557	$557	29-71
Cummins B6.7 240/520		$1,040	$1,040	29-71
Cummins B6.7 250/660	STD on 77p Type C	$3,003	$3,003	29-71
Cummins B6.7 260/660		$515	$515	77
Ford 7.3L 350/468 Gasoline Engine		-$2,200	-$1,335	47
Ford 7.3L 350/468 Gasoline Engine		-$2,200	-$1,300	65
Ford 7.3L 350/468 Gasoline Engine		-$2,300	-$1,300	71
Ford 7.3L 350/468 Gasoline Engine		-$3,900	-$2,900	77
Ford 7.3L 350/468 Propane Engine		$6,650	$7,300	47
Ford 7.3L 350/468 Propane Engine		$6,650	$8,925	65
Ford 7.3L 350/468 Propane Engine		$6,650	$8,850	71
Ford 7.3L 350/468 Propane Engine		$5,125	$6,625	77
Ford 7.3L Propane Engine, low NOx	April, 2022	$9,066	$9,716	47
Ford 7.3L Propane Engine, low NOx	April, 2022	$9,066	$11,341	65
Ford 7.3L Propane Engine, low NOx	April, 2022	$9,066	$11,266	71
Ford 7.3L Propane Engine, low NOx	April, 2022	$7,271	$9,041	77
Cummins PowerDrive 7000, TM4 SUMO		$198,315	N/A	65/71/77
Additional information in Appendix I.				

BLUE BIRD OPTIONAL ENGINE PRICING - TYPE D

FRONT ENGINE				
ENGINE MODEL/ DESCRIPTION	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
Cummins B6.7 220/520		$557	$557	71p FE
Cummins B6.7 240/520		$1,040	$1,040	71p FE
Cummins B6.7 250/660	STD on 77/83	$3,003	$3,003	71p FE
Cummins B6.7 260/660		$515	$515	77p/83p FE
Cummins B6.7 280/660		$2,426	$2,426	77p/83p FE

REAR ENGINE				
ENGINE MODEL/ DESCRIPTION	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
Cummins B6.7 250/660		$1,731	$1,731	72p RE
Cummins B6.7 260/660		$2,218	$2,218	72p RE
Cummins L9 260/720	includes 3000 PTS	$12,524	$12,524	72p RE
Cummins B6.7 260/660		$515	$515	78p/84p RE
Cummins B6.7 280/660		$2,426	$2,426	78p/84p RE
Cummins L9 260/720		$6,321	$6,321	78p/84p RE
Cummins L9 270/800		$8,285	$8,285	78p/84p RE
Cummins L9 300/860		$9,356	$9,356	78p/84p RE
Cummins L9N, HD-OBD, 280/900	CNG	$46,534	$46,534	84p RE
Cummins PowerDrive 7000, TM4 SUMO		$185,112	N/A	78/84
Additional information in Appendix I.				

TBB OPTIONAL ENGINE PRICING

TYPE A				
ENGINE MODEL/ DESCRIPTION	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**

TYPE C				
ENGINE MODEL/ DESCRIPTION	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
Detroit DD5 - HP/Torque vary per config	See Appendix I for HP/Torque info	**NO CHARGE**	**NO CHARGE**	29-77
Thomas Jouley EV - 226kWh Energy Storage System, Electric	See Appendix II for details	$260,365	$260,365	65-77
PSI 8.8L LPG 270HP 565LB/FT	See Appendix I for package details	$19,000	$19,000	65-77
Cummins B6.7 N, 240HP/560 LB FT - HP/Torque vary per config	See Appendix I for HP/Torque info	$35,000	$35,000	65-77

THOMAS OPTIONAL ENGINE PRICING - TYPE D

FRONT ENGINE				
ENGINE MODEL/ DESCRIPTION	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**

REAR ENGINE				
ENGINE MODEL/ DESCRIPTION	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
Cummins L9 N, 280HP/900 LB FT		$45,000	$45,000	84
Detroit DD8, 280HP/800 LB FT		$9,000	$9,000	84
Cummins L9 270/HP/800 LB FT		$9,000	$9,000	84

IC OPTIONAL ENGINE PRICING

TYPE A				
ENGINE MODEL/ DESCRIPTION	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
TYPE C				
ENGINE MODEL/ DESCRIPTION	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
Cummins ISB, 240 HP, 560 lb-ft, Diesel	See Notes Appendix I	$1,223	$1,223	29 & 47
Cummins ISB, 250 HP, 660 lb-ft, Diesel	See Notes Appendix I	$344	$344	65 & 71
Cummins ISB, 260 HP, 660 lb-ft, Diesel	See Notes Appendix I	$755	$755	65 & 71
Cummins ISB, 260 HP, 660 lb-ft, Diesel	See Notes Appendix I	$411	$411	77
Power Solutions Interntional, 8.8L, 265 HP, 548 lb-ft, Gasoline	See Notes Appendix I	-$2,269	-$2,269	29
Power Solutions Interntional, 8.8L, 265 HP, 548 lb-ft, Gasoline	See Notes Appendix I	-$2,432	-$2,432	47
Power Solutions Interntional, 8.8L, 265 HP, 548 lb-ft, Gasoline	See Notes Appendix I	-$3,023	-$3,023	65
Power Solutions Interntional, 8.8L, 265 HP, 548 lb-ft, Gasoline	See Notes Appendix I	-$2,956	-$2,956	71
Power Solutions Interntional, 8.8L, 265 HP, 548 lb-ft, Gasoline	See Notes Appendix I	-$3,122	-$3,122	77
Power Solutions Interntional, 8.8L, 270 HP, 565 lb-ft, Propane	See Notes Appendix I	$6,023	$6,023	65
Power Solutions Interntional, 8.8L, 270 HP, 565 lb-ft, Propane	See Notes Appendix I	$6,004	$6,004	71
Power Solutions Interntional, 8.8L, 270 HP, 565 lb-ft, Propane	See Notes Appendix I	$5,857	$5,857	77
EV (Electric Power 2 Battery 210 Kwh)	See Notes Appendix I	$262,311	$260,970	47
EV (Electric Power 2 Battery 210 Kwh)	See Notes Appendix I	$264,069	$262,719	71
EV (Electric Power 3 Battery 315 Kwh)	See Notes Appendix I	$318,564	$317,214	71

OPTIONAL TIRE INFORMATION AND PRICING
ALL TYPES AND SIZES

BLUE BIRD				
Size and Body Type	**Tire Manufacturer**	**Tire Model/Size/Load Range**	**NOTES**	**Price**
Type C, D	Cooper	11R22.5 LRH, RHA		**STD**
Type C, D	Cooper	255/70R22.5 LRH, RM272		**-125**
Type C, D	Goodyear	11R22.5, LRG, Endurance		**250**
Type C, D	Goodyear	11R22.5, LRH, Endurance		**275**
Type C, D	Goodyear	255/70R22.5, LRH, Endurance		**495**
Type C, D	Michelin	11R22.5, LRG, XZE2		**770**
Type C, D	Michelin	11R22.5, LRH, XZE2		**960**
Type C, D	Michelin	255/70R22.5, LRH, XZE		**305**
Type A	OEM	LT225/75R16E ALS		**STD**

THOMAS				
Size and Body Type	**Tire Manufacturer**	**Tire Model/Size/Load Range**		**Price**
18-29 Cap Type A	**MANUFACTURER MAY VARY**			**STD**
29-77 Cap Type C	Hankook	AH37 11R22.5 14 Ply (G)		**STD**
29-77 Cap Type C	Hankook	AH37 11R22.5 16 Ply (H)		**$350**
29-77 Cap Type C	Bridgestone	Ecopia R268 11R22.5 14 Ply (G)		**$750**
29-77 Cap Type C	Michelin	XZE2,11R22.5 16 Ply (H)		**$1,045**
29-77 Cap Type C	Hankook	AH37 255/70R22.5 16 Ply (H)		**STD on Lift**
29-77 Cap Type C	Michelin	XZE 255/70R22.5, 16 Ply (H)		**$900**
29-77 Cap Type C	Bridgestone	R250ED 255/70R22.5 16 PLY (H)		**$1,125**
Type D (EF&HDX)	Hankook	AH37 11R22.5 14 Ply (G)		**STD**
Type D (EF&HDX)	Bridgestone	R268E 11R22.5 14 Ply (G)		**$1,075**
Type D (EF&HDX)	Michelin	XZE2,11R22.5 16 Ply (H)		**$1,225**

IC				
Size and Body Type	**Tire Manufacturer**	**Tire Model/Size/Load Range**		**Price**
29-77, Type C	**Goodyear**	Endurance RSA, 11R22.5, G		**STD**
29-77, Type C	**Goodyear**	Endurance RSA, 11R22.5, H		**314**
29-77, Type C	Michelin	XZE2, 11R22.5, G		**924**
29-77, Type C	Michelin	XZE2, 11R22.5, H		**1129**
29-77, Type C	Goodyear	Endurance RSA, 255/70R22.5, H	STD with Straight Floor	**NC**
29-77, Type C	Michelin	XZE, 255/70R22.5, H	With Straight Floor only	**822**
29-77, Type C	Continental	HSR2, 11R22.5 G		**-271**
29-77, Type C	Continental	HSR2, 11R22.5 H		**-182**

APPENDIX G
OPPTIONAL BAGGAGE COMPARTMENT INFORMATION

BLUE BIRD (PRICE IS ONE PER BUS)

Size	Price	C					D (FE)				D (RE)		
		29	47	65	71	77	71	77	83	89	72	78	84
Single door, 16 CF (1)	**$735**			X	X	X	X	X	X		X	X	X
Double door, 22.7 CF (1)	**$1,087**			X	X	X	X	X	X		X	X	X
Double door, 28.4 CF (1)	**$1,155**			X	X	X	X	X	X		X	X	X
Pass through, 94 CF (1)	**$4,646**										X		
Pass through, 122 CF (1)	**$4,830**											X	X
Luggage options may be limitied due to various chassis, body or alt fuel offerings. Please consult with FTS for specific availability.													

THOMAS (PRICE IS ONE PER BUS)

Size	Price	C					D (FE)				D (RE)		
		29	47	65	71	77	71	77	83	89	72	78	84
8.9 cu ft 30"W x 20"H (Lock & 2 gas springs STD)	**$410**		X	X	X	X							
17.8 cu ft 60" W x 20"H (Lock & 2 gas springs STD)	**$975**		X	X	X	X							
29.7 cu ft 100"W x 20"H (Lock & 2 gas springs STD)	**$1,175**			X	X	X							
Fiberglass Baggage Compartment - 26 CF	**$6,500**			X	X	X				X			
17 cu ft 60"W x 19"H (Lock & 2 gas springs STD)	**$1,100**									X			
36 cu ft 100"W x 24"H (Lock & 2 gas springs STD)	**$1,550**									X			X
129 cu ft 125"W x 23 1/4 H (N/A on CNG or Lift Bus)	**$2,750**												X

IC (PRICE IS ONE PER BUS)

Size	Price	C					D (FE)				D (RE)		
		29	47	65	71	77	71	77	83	89	72	78	84
36" x 24" x 18"	**$591**	x	x	x	x	x							
44" x 24" x 18"	**$630**	x	x	x	x	x							
54" x 24" x 18"	**$679**		x	x	x	x							
66" x 24" x 18"	**$739**			x	x	x							
79" x 24" x 18"	**$833**			x	x	x							
87" x 24" x 18"	**$873**			x	x	x							
91" x 24" x 18"	**$892**			x	x	x							
114" x 24" x 18"	**$1,004**				x	x							

BLUE BIRD ADDITIONAL OPTIONS

TYPE A				
OPTION	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
6" Defroster Fan		165	165	All
Electric heating system, 48K BTU - electric bus only, dual heaters	EV Bus only	9,650	9,650	18, 27
AM/FM/CD/USB/PA System for electric bus only	EV Bus only	510	510	18, 27
Emergency Evacuation Blanket		210	210	All
CE White Child Restraint Seat, Track Mounted 39"	Lift equipped only	715	715	All
CE White 3pt Seat Belt Seat, Track Mounted 39"	Lift equipped only	690	690	All
Eypex Transit UV Lamp - price per lamp installed	Price per light	425	425	All
ReaXium Clean Air purifier - AR-1 In-vehicle Air Purifier		2,500	2,500	Type A

BLUE BIRD ADDITIONAL OPTIONS

TYPE C				
OPTION	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
Tilt steering column	Driver Safety/Comfort	STD	STD	Type C,D
Telescoping steering column	Driver Safety/Comfort	STD	STD	Type C,D
Driver's 6" auxiliary cooling fan	Driver Safety/Comfort	STD	STD	Type C,D
Adjustable pedals	Driver Safety/Comfort	STD	STD	Type C,D
Cruise control	Driver Safety/Comfort	STD	STD	Type C,D
Electronic Stability Control	Driver Safety/Comfort	STD	STD	Type C,D
Vandal Box with key, locking	Driver Safety/Comfort	STD	STD	Type C,D
Minimum 76" Headroom	Driver Safety/Comfort	STD	STD	Type C,D
7 Year Transmission Warranty, Allison 2500 PTS	Service/Maintenance	STD	STD	Type C,D
Three batteries, Group 31, 2100 CCA	Service/Maintenance	STD	STD	Type C,D
VGT Exhaust Brake, Cummins only	Service/Maintenance	STD	STD	Type C,D
Locking DEF Tank, Cummins only	Service/Maintenance	STD	STD	Type C,D
Cooper, 11R22.5, LRH RHA Tires	Service/Maintenance	STD	STD	Type C,D
Stainless steel mirror brackets	Service/Maintenance	STD	STD	All
Low Profile Roof Hatch	Service/Maintenance	STD	STD	Type C,D
Powder-Coated Windows	Service/Maintenance	STD	STD	Type C,D
Battery Disconnect Switch Label	Service/Maintenance	N/C	N/C	Type C,D
Tailpipe through Bumper	Service/Maintenance	N/C	N/C	Type C,D
Dash mounted tire pressure monitoring systems	available spring 2022	1,030	1,030	Type C
Mobile Eye Collision Mitigation, 500kb	N/A Electric Bus	1,100	1,100	All
325 AMP Leece Neville brushless alternator		494	494	All
Exterior Light, boarding area, LED, 50W		325	325	All
Exterior Light, boarding area and over driver window, LED, 50W each		575	575	All
Heated Mirrors		165	165	All
Route changer sign, installed		75	75	All
80K BTU rear wall mounted heater		735	735	All
40K BTU rear wall mounted heater		520	520	All
Convection heating for electric bus (n/a with lift, n/a with straight floor)		1,600	N/A	71
Tag and title processing, per unit		225	225	All
Two-way radio installed, district provided		250	250	All
Open view mirror system		250	250	All
Rosco back-up camera and mirror display		400	400	All
Three additional ignition keys (2 per bus provided, keyed alike)		15	15	All
Extended range tank for LPG Vision, 98 gallons		1,400	1,400	Type C
Bus numbers on roof		55	55	All
ES Compleat OAT coolant factory fill (N/A with Ford engine)		125	125	All
ADA handrail in stepwell (Specify front, rear or both)		147/ea	147/ea	All
Air tank drain valve		285	285	All
Stainless steel battery tray		155	155	All
Stainless steel exhaust		165	165	All
Glove box and LH console storage		115	115	All
Cup holder		45	45	All
Level 2 AC charging station, 19.2kW charge rate		2,100	2,100	All
PowerPort mount pedestal	Nuvve	1,450	1,450	All
Nuvve DC Fast Charging station, hardware	Nuvve	58,550	58,550	All
Nuvve Level 2 charger, 19.2 kW hardware	Nuvve	2,100	2,100	All
Contract Labor Service Charge		125/hr	125/hr	All
Emergency Evacuation Blanket	Tie-Tech Evac-Aide	170	170	All
Grey rubber flooring		225	225	All
Two piece curved windshield		116	116	All
Tailpipe, under bumper LH with turn-down		N/C	N/C	Type C
Yellow grill in lieu of silver grill		72	72	Type C
Side mounted tool compartment, N/A w/luggage.	Please consult w/FTS	305	305	Type C,D
Side mounted tool compartment, dual. N/A w/luggage	Please consult w/FTS	575	575	Type C,D

BLUE BIRD ADDITIONAL OPTIONS CONTINUED

TYPE C				
OPTION	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
Locking tool box, last sear RH side. (lock not provided)	N/A rear lift	60	60	Type C,D
Grey painted wheels, 8.25 x 22.5, 5 HH	MFSAB ONLY	55	55	All
Aluminum wheels, 8.25 x 22.5, DSC Hub Piloted	MFSAB ONLY	2,180	2,180	All
Aluminum wheels, 825 x 22.5, DSC Hub Pltd w/o-hub/lugnut covers, valve extensions	MFSAB ONLY	1,560	1,560	All
Covers, wheels, polished stainless steel	MFSAB ONLY	523	523	All
Blue Bird Armor, front and rear bumper	MFSAB ONLY	388	388	All
Overhead Parcel Racks, 22" wide	MFSAB ONLY	1,035	1,035	29, 47
Overhead Parcel Racks, 22" wide	MFSAB ONLY	1,400	1,400	65
Overhead Parcel Racks, 22" wide	MFSAB ONLY	1,500	1,500	71
Overhead Parcel Racks, 22" wide	MFSAB ONLY	1,600	1,600	77
Eypex Transit UV Lamp - price per lamp installed	Price per light	425	425	All
ReaXium Clean Air purifier - AR-1 In-vehicle Air Purifier	29-65p	2,500	2,500	Type C
ReaXium Clean Air purifier - AR-1 In-vehicle Air Purifier	71-77	3,000	3,000	Type C
"SaferAIre" Freudenbert Filters for Trans/Air A/C Models:				
FM 55	Price per Evaporator	320	320	Type C,D
TA71	Price per Evaporator	290	290	Type C,D
TA73	Price per Evaporator	375	375	Type C,D
TA77	Price per Evaporator	425	425	Type C,D
TA93	Price per Evaporator	325	325	Type C,D
TA96	Price per Evaporator	390	390	Type C,D
"SaferAire" stand alone module installed on bus interior	1 only per bus	2,800	2,800	Type C,D
"First Light Safety"				
Retro-reflective illuminated "SCHOOL BUS" sign front and rear	First Light Safety	2,000	2,000	Type C,D
Illuminated STOP arm sign - FRONT	First Light Safety	1,125	1,125	Type C,D
Illuminated STOP arm sign - REAR	First Light Safety	925	925	Type C,D
CEW White Portable Child Restraint (call for volume discounts)	CEW-PCR-900-474	128	128	Type C,D
HSM 3 PT seat belt seat, 30" track mounted	Lift only		578	Type C,D
HSM 3 PT seat belt seat, 39" track mounted	Lift only		684	Type C,D
HSM 3 PT seat belt seat with child restraint, 39"		772	772	Type C,D
HSM 3 PT seat belt seat with child restraint, 39" track mounted	Lift only		924	Type C,D
HSM child restraint seat with lap belts, 30"		431	431	Type C,D
HSM child restraint seat with lap belts, 30" track mounted	Lift only		481	Type C,D
HSM child restraint seat with lap belts, 39" track mounted	Lift only		871	Type C,D
Arm rest, National Driver's Seat LH		35	35	Type C,D
Arm rest, National Driver's Seat RH		35	35	All
Freedman family seat, 35"		165	165	All
Freedman family seat, 35" Davenport		184	184	All
Freedman family seat, 3pt seat belt seat, 35"		545	545	All
HSM LATCH positions	per position, 2 max	45	45	All
Retractable seat belts in lieu of lap belts, per seat		5	5	All
Please consult with FTS for seat plans				

BLUE BIRD ADDITIONAL OPTIONS

TYPE D (FE)

OPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S
Tilt steering column	Driver Safety/Comfort	STD	STD	Type C,D
Telescoping steering column	Driver Safety/Comfort	STD	STD	Type C,D
Driver's 6" auxiliary cooling fan	Driver Safety/Comfort	STD	STD	Type C,D
Adjustable pedals	Driver Safety/Comfort	STD	STD	Type C,D
Cruise control	Driver Safety/Comfort	STD	STD	Type C,D
Electronic Stability Control	Driver Safety/Comfort	STD	STD	Type C,D
Vandal Box with key, locking	Driver Safety/Comfort	STD	STD	Type C,D
Minimum 76" Headroom	Driver Safety/Comfort	STD	STD	Type C,D
7 Year Transmission Warranty, Allison 2500 PTS	Service/Maintenance	STD	STD	Type C,D
Three batteries, Group 31, 2100 CCA	Service/Maintenance	STD	STD	Type C,D
VGT Exhaust Brake, Cummins only	Service/Maintenance	STD	STD	Type C,D
Locking DEF Tank, Cummins only	Service/Maintenance	STD	STD	Type C,D
Cooper, 11R22.5, LRH RHA Tires	Service/Maintenance	STD	STD	Type C,D
Stainless steel mirror brackets	Service/Maintenance	STD	STD	ALL
Low Profile Roof Hatch	Service/Maintenance	STD	STD	Type C,D
Powder-Coated Windows	Service/Maintenance	STD	STD	Type C,D
Battery Disconnect Switch Label	Service/Maintenance	N/C	N/C	Type C,D
Tailpipe through Bumper	Service/Maintenance	N/C	N/C	Type C,D
Mobile Eye Collision Mitigation, 500kb	N/A Electric Bus	1,100	1,100	All
325 AMP Leece Neville brushless alternator		494	494	All
Exterior Light, boarding area, LED, 50W		325	325	All
Exterior Light, boarding area and over driver window, LED, 50W each		575	575	All
Heated Mirrors		165	165	All
Route changer sign, installed		75	75	All
80K BTU rear wall mounted heater		735	735	All
40K BTU rear wall mounted heater		520	520	All
Tag and title processing, per unit		225	225	All
Two-way radio installed, district provided		250	250	All
Open view mirror system		250	250	All
Rosco back-up camera and mirror display		400	400	All
Three additional ignition keys (2 per bus provided, keyed alike)		15	15	All
Bus numbers on roof		55	55	All
ES Compleat OAT coolant factory fill (N/A with Ford engine)		125	125	All
ADA handrail in stepwell (Specify front, rear or both)		147/ea	147/ea	All
Air tank drain valve		285	285	All
Stainless steel battery tray		155	155	All
Stainless steel exhaust		165	165	All
Glove box and LH console storage		115	115	All
Cup holder		45	45	All
Contract Labor Service Charge		125/hr	125/hr	All
Emergency Evacuation Blanket	Tie-Tech Evac-Aide	170	170	All
Grey rubber flooring		225	225	All
Two piece curved windshield		116	116	All
Grey painted wheels, 8.25 x 22.5, 5 HH	MFSAB ONLY	55	55	All
Aluminum wheels, 8.25 x 22.5, DSC Hub Piloted	MFSAB ONLY	2,180	2,180	All
Aluminum wheels, 825 x 22.5, DSC Hub Pltd w/o-hub/lugnut covers, valve extensio	MFSAB ONLY	1,560	1,560	All
Covers, wheels, polished stainless steel	MFSAB ONLY	523	523	All
Blue Bird Armor, front and rear bumper	MFSAB ONLY	388	388	All
Overhead Parcel Racks, 22" wide	MFSAB ONLY	1,400	1,400	65
Overhead Parcel Racks, 22" wide	MFSAB ONLY	1,500	1,500	71
Overhead Parcel Racks, 22" wide	MFSAB ONLY	1,600	1,600	77
Side mounted tool compartment, N/A w/luggage.	Please consult w/FTS	305	305	Type C,D

BLUE BIRD ADDITIONAL OPTIONS CONTINUED

TYPE D (FE)				
OPTION	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
Side mounted tool compartment, dual. N/A w/luggage	Please consult w/FTS	575	575	Type C,D
Eypex Transit UV Lamp - price per lamp installed	Price per light	425	425	All
ReaXium Clean Air purifier - AR-1 In-vehicle Air Purifier	71-83p	3,000	3,000	Type D
"SaferAIre" Freudenbert Filters for Trans/Air A/C Models:				
FM 55	Price per Evaporator	320	320	Type C,D
TA71	Price per Evaporator	290	290	Type C,D
TA73	Price per Evaporator	375	375	Type C,D
TA77	Price per Evaporator	425	425	Type C,D
TA93	Price per Evaporator	325	325	Type C,D
TA96	Price per Evaporator	390	390	Type C,D
"SaferAire" stand alone module installed on bus interior	1 only per bus	2,800	2,800	Type C,D
"First Light Safety"				
Retro-reflective illuminated "SCHOOL BUS" sign front and rear	First Light Safety	2,000	2,000	Type C,D
Illuminated STOP arm sign - FRONT	First Light Safety	1,125	1,125	Type C,D
Illuminated STOP arm sign - REAR	First Light Safety	925	925	Type C,D
CEW White Portable Child Restraint (call for volume discounts)	CEW-PCR-900-474	128	128	Type C,D
HSM 3 PT seat belt seat, 30" track mounted	Lift only		578	Type C,D
HSM 3 PT seat belt seat, 39" track mounted	Lift only		684	Type C,D
HSM 3 PT seat belt seat with child restraint, 39"		772	772	Type C,D
HSM 3 PT seat belt seat with child restraint, 39" track mounted	Lift only		924	Type C,D
HSM child restraint seat with lap belts, 30"		431	431	Type C,D
HSM child restraint seat with lap belts, 30" track mounted	Lift only		481	Type C,D
HSM child restraint seat with lap belts, 39" track mounted	Lift only		871	Type C,D
Arm rest, National Driver's Seat LH		35	35	Type C,D
Arm rest, National Driver's Seat RH		35	35	All
Freedman family seat, 35"		165	165	All
Freedman family seat, 35" Davenport		184	184	All
Freedman family seat, 3pt seat belt seat, 35"		545	545	All
HSM LATCH positions	per position, 2 max	45	45	All
Retractable seat belts in lieu of lap belts, per seat		5	5	All
Please consult with FTS for seat plans				

BLUE BIRD ADDITIONAL OPTIONS

TYPE D (RE)

OPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S
Tilt steering column	Driver Safety/Comfort	STD	STD	Type C,D
Telescoping steering column	Driver Safety/Comfort	STD	STD	Type C,D
Driver's 6" auxiliary cooling fan	Driver Safety/Comfort	STD	STD	Type C,D
Adjustable pedals	Driver Safety/Comfort	STD	STD	Type C,D
Cruise control	Driver Safety/Comfort	STD	STD	Type C,D
Electronic Stability Control	Driver Safety/Comfort	STD	STD	Type C,D
Vandal Box with key, locking	Driver Safety/Comfort	STD	STD	Type C,D
Minimum 76" Headroom	Driver Safety/Comfort	STD	STD	Type C,D
7 Year Transmission Warranty, Allison 2500 PTS	Service/Maintenance	STD	STD	Type C,D
Three batteries, Group 31, 2100 CCA	Service/Maintenance	STD	STD	Type C,D
VGT Exhaust Brake, Cummins only	Service/Maintenance	STD	STD	Type C,D
Locking DEF Tank, Cummins only	Service/Maintenance	STD	STD	Type C,D
Cooper, 11R22.5, LRH RHA Tires	Service/Maintenance	STD	STD	Type C,D
Stainless steel mirror brackets	Service/Maintenance	STD	STD	ALL
Low Profile Roof Hatch	Service/Maintenance	STD	STD	Type C,D
Powder-Coated Windows	Service/Maintenance	STD	STD	Type C,D
Battery Disconnect Switch Label	Service/Maintenance	N/C	N/C	Type C,D
Tailpipe through Bumper	Service/Maintenance	N/C	N/C	Type C,D
Mobile Eye Collision Mitigation, 500kb	N/A Electric Bus	1,100	1,100	All
325 AMP Leece Neville brushless alternator		494	494	All
Exterior Light, boarding area, LED, 50W		325	325	All
Exterior Light, boarding area and over driver window, LED, 50W each		575	575	All
Heated Mirrors		165	165	All
Route changer sign, installed		75	75	All
Tag and title processing, per unit		225	225	All
Two-way radio installed, district provided		250	250	All
Open view mirror system		250	250	All
Rosco back-up camera and mirror display		400	400	All
Three additional ignition keys (2 per bus provided, keyed alike)		15	15	All
Bus numbers on roof		55	55	All
ES Compleat OAT coolant factory fill (N/A with Ford engine)		125	125	All
ADA handrail in stepwell (Specify front, rear or both)		147/ea	147/ea	All
Air tank drain valve		285	285	All
Stainless steel battery tray		155	155	All
Stainless steel exhaust		165	165	All
Glove box		115	115	All
Cup holder		45	45	All
Nuvve DC Fast Charging station, hardware	Nuvve	58,550	58,550	All
Nuvve Level 2 charger, 19.2 kW hardware	Nuvve	2,100	2,100	All
Contract Labor Service Charge		125/hr	125/hr	All
Emergency Evacuation Blanket	Tie-Tech Evac-Aide	170	170	All
Grey rubber flooring		225	225	All
Two piece curved windshield		116	116	All
Grey painted wheels, 8.25 x 22.5, 5 HH	MFSAB ONLY	55	55	All
Aluminum wheels, 8.25 x 22.5, DSC Hub Piloted	MFSAB ONLY	2,180	2,180	All
Aluminum wheels, 825 x 22.5, DSC Hub Pltd w/o-hub/lugnut covers, valve extensions	MFSAB ONLY	1,560	1,560	All
Covers, wheels, polished stainless steel	MFSAB ONLY	523	523	All
Blue Bird Armor, front and rear bumper	MFSAB ONLY	388	388	All
Overhead Parcel Racks, 22" wide	MFSAB ONLY	1,500	1,500	72
Overhead Parcel Racks, 22" wide	MFSAB ONLY	1,600	1,600	78, 84
Side mounted tool compartment, N/A w/luggage.	Please consult w/FTS	305	305	Type C,D
Side mounted tool compartment, dual. N/A w/luggage	Please consult w/FTS	575	575	Type C,D

BLUE BIRD ADDITIONAL OPTIONS CONTINUED

TYPE D (RE)				
OPTION	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
Eypex Transit UV Lamp - price per lamp installed	Price per light	425	425	All
ReaXium Clean Air purifier - AR-1 In-vehicle Air Purifier	72-84p	3,000	3,000	Type D
"SaferAIre" Freudenbert Filters for Trans/Air A/C Models:				
FM 55	Price per Evaporator	320	320	Type C,D
TA71	Price per Evaporator	290	290	Type C,D
TA73	Price per Evaporator	375	375	Type C,D
TA77	Price per Evaporator	425	425	Type C,D
TA93	Price per Evaporator	325	325	Type C,D
TA96	Price per Evaporator	390	390	Type C,D
"SaferAire" stand alone module installed on bus interior	1 only per bus	2,800	2,800	Type C,D
"First Light Safety"				
Retro-reflective illuminated "SCHOOL BUS" sign front and rear	First Light Safety	2,000	2,000	Type C,D
Illuminated STOP arm sign - FRONT	First Light Safety	1,125	1,125	Type C,D
Illuminated STOP arm sign - REAR	First Light Safety	925	925	Type C,D
CEW White Portable Child Restraint (call for volume discounts)	CEW-PCR-900-474	128	128	Type C,D
HSM 3 PT seat belt seat, 30" track mounted	Lift only		578	Type C,D
HSM 3 PT seat belt seat, 39" track mounted	Lift only		684	Type C,D
HSM 3 PT seat belt seat with child restraint, 39"		772	772	Type C,D
HSM 3 PT seat belt seat with child restraint, 39" track mounted	Lift only		924	Type C,D
HSM child restraint seat with lap belts, 30"		431	431	Type C,D
HSM child restraint seat with lap belts, 30" track mounted	Lift only		481	Type C,D
HSM child restraint seat with lap belts, 39" track mounted	Lift only		871	Type C,D
Arm rest, National Driver's Seat LH		35	35	Type C,D
Arm rest, National Driver's Seat RH		35	35	All
Freedman family seat, 35"		165	165	All
Freedman family seat, 35" Davenport		184	184	All
Freedman family seat, 3pt seat belt seat, 35"		545	545	All
HSM LATCH positions	per position, 2 max	45	45	All
Retractable seat belts in lieu of lap belts, per seat		5	5	All
Please consult with FTS for seat plans				

THOMAS ADDITIONAL OPTIONS

TYPE A				
OPTION	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
Noise Suppression Switch		**STD**	**STD**	**STD**
2 Way Radio Bracket Only (No Install)	Does not include prewiring	$75	$75	18-29
2 Way Radio Install (bracket, prewire and customer supplied radios installed)	Includes Bracket and prewiring	$500	$500	18-29
2 Way Radio Prewiring and Bracket (No Radio Install)		$280	$280	18-29
Certificate Holder		$5	$5	18-29
Customer Supplied GPS Install		$250	$250	18-29
Customer Supplied Synovia Keypad/OP Panel Install		$250	$250	18-29
Driver's Door Entrance Step		$125	$125	18-29
Evacuation Transporter Blanket - Location based on seat plan		$180	$180	18-29
"Evac Aid" Fire Blanket		$180	$180	18-29
First Light Fully Illuminated ID Sign - Front Sign		$850	$850	18-29
First Light Fully Illuminated ID Sign - Rear Sign		$850	$850	18-29
First Light Illuminated Stop Arm - Front and Rear	FL Spec Model TBA - check with dealer for availability	$2,800	$2,800	18-29
Flush Mounted LED Entrance Light		$133	$133	18-29
Mud Flaps Rear (without logo)		$50	$50	18-29
Pro Low Hatch with Static Vent in Lieu of STD Vent		$375	$375	18-29
Rooftop Lettering	Must submit with order	$90	$90	18-29
Rosco Back Up Mirror and Camera		$600	$600	18-29
Rosco Integration with Seon	w/adaptor and harnesses	$100	$100	18-29
Route Changer 4 Digit - Hinged		$65	$65	18-29
Route Changer 4 Digit - Suction Cup		$65	$65	18-29
RS Assist Rail		$50	$50	18-29
STARS Mounting - Non-Continuous Track w/ Seats	See Appendix I	**N/A**	$775	18-29
STARS Mounting - Slide and Click w/Seats	See Appendix I	**N/A**	$1,000	18-29
STARS Mounting - Additional Positions for Non-Continuous Track	See Appendix I	**N/A**	$750	18-29
STARS Mounting - Additional Positions for Slide and Click	See Appendix I	**N/A**	$758	18-29
STARS Mounting - Non-Continuous Track - No Seats	See Appendix I	**N/A**	$500	18-29
STARS Mounting - Slide and Click - No Seats	See Appendix I	**N/A**	$500	18-29
Syntec 3 Point Seat - ISO Only (Price per Seat)	See Appendix I	$350	$350	18-29
Syntec 3 Point Seat (Price per Seat)		$375	$375	18-29
Syntec 3 Point Seatbelts with 2 ICS Seats (Price per Seat)		$425	$425	18-29
Track Syntec 3 Point Seat - ISO Only (Price per Seat)	See Appendix I	$460	$460	18-29
Track Syntec 3 Point Seat (Price per Seat)		$480	$480	18-29
Track Syntec 3 Point Seatbelts with 2 ICS Seats (Price per Seat)		$490	$490	18-29
Tag and Title - Minotour	County Schools	$257	$257	18-29
Tag and Title - Minotour	Non-County Tags	$475	$475	18-29
OPTION	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
MFSAB Only				
Guardrails One Color		$970	$970	18-29
Beltline One Color		$1,380	$1,380	18-29
Solid One Color		$1,596	$1,596	18-29
Two Color		$2,760	$2,760	18-29
Freedman Family 3 Point Wall Mount Seat	Price is Per Double Seat	$692	$692	18-29
Freedman Family 3 Point Wall Mount Seat w/CRS Latch (ISO)	Price is Per Double Seat	$725	$725	18-29

THOMAS BUILT BUSES ADDITIONAL OPTIONS CONTINUED

TYPE A				
OPTION	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
Diagnostic Options				
Allison DOC Transmission PTS 2000/3000 Series - 1 Year Sub	renewals are customer responsibility	$1,500	$1,500	18-29
Cummins InSite Professional - 1 Year Sub	renewals are customer responsibility	$1,200	$1,200	18-29
Cummins InSite Lite		$1,100	$1,100	18-29
Diagnostic Link	Renewal through MBF	$2,175	$2,175	18-29
Nexiq USB Link 2 Adapter DDE 124032		$950	$950	18-29
Dell or Similar Style Laptop ToughBook	As available	$3,250	$3,250	18-29
Wabco Toolbox - MW2463035030		$363	$363	18-29

THOMAS ADDITIONAL OPTIONS

TYPE C

OPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S
Black Trim Around Windows		**STD**	**STD**	29-77
Cruise Control	N/A on Electric Buses	**STD**	**STD**	29-77
Electronic Stability Control		**STD**	**STD**	29-77
Engine Brake	Detroit Engines Only	**STD**	**STD**	29-77
Engine Electronic Diagnostics and Familiarization		**STD**	**STD**	29-77
Exhaust Brake	Cummins Engines Only	**STD**	**STD**	29-77
Heavy Duty Bumper		**STD**	**STD**	29-77
Merritor HD Front Breaks Q 16x5 in Lieu of Standard		**STD**	**STD**	**77**
Mud Flaps with Logo		**STD**	**STD**	29-77
Noise Suppression Switch		**STD**	**STD**	29-77
Rail Assist on Front Entrance Door (RS and LS)		**STD**	**STD**	29-77
100 Gallon Fuel Tank for Propane Engine	PROPANE ONLY	$1,200	$1,200	65-77
2 Way Radio Bracket Only (No Install or prewiring/antenna)	Bracket ONLY	$75	$75	29-77
2 Way Radio Install (bracket, prewire/antenna and customer supplied radios installed)		$500	$500	29-77
2 Way Radio Prewiring/antenna Bracket (No Radio Install)	Bracket, prewire, antenna ONLY	$280	$280	29-77
6" Defroster Fan		$60	$60	29-77
Add Additional ISO to Syntec Seat w/Lap Belt	Price per seat	$150	$150	29-77
Add Additional ISO to Track Syntec Seat w/Lap Belt	Price per seat	$200	$200	29-77
Air Horn		$70	$70	29-77
Air Tank Drains - Dash Mounted	Controls 3 air solenoid valves	$125	$125	29-77
Auto-Reversing Entrance Door Air	Only Available on C2	$1,500	$1,500	29-77
Batteries, 3 Group 31 1900 CCA in Lieu of 2 (STD ON LIFT)		$150	**STD**	29-77
Bendix Intellipark	Only Available on C2	$550	$550	29-77
Certificate Holder		$5	$5	29-77
Chrome Grill	Only Available on C2	$250	$250	29-77
Chrome Package with LED Headlights	Only Available on C2	$750	$750	29-77
Clipboard Document Holder		$50	$50	29-77
Commodore Series Driver Seat - Grey (Includes RS Armrest only)	LS Armrest N/A	$350	$350	29-77
Coolant Filter		$368	$368	29-77
Cup Holders		$50	$50	29-77
Custom Driver Trash Can - Manufactured by Rifled Air	Type C Only	$100	$100	29-77
Customer Supplied GPS Install		$250	$250	29-77
Customer Supplied Synovia Keypad/OP Panel Install		$250	$250	29-77
DEF Tank Lock		$15	$15	29-77
Driver Seat Left and Right Arm Rests		$100	$100	29-77
Driver's Seat Pouch		$10	$10	29-77
Electrical Power Outlet - 12V		$38	$38	29-77
Electrical Power Outlet - USB		$38	$38	29-77
Evacuation Transporter Blanket - Location based on seat plan		$180	$180	29-77
"Evac Aid" Fire Blanket		$150	$150	29-77
First Light Fully Illuminated ID Sign - Front/Rear Signs		$1,450	$1,450	29-77
First Light Illuminated Stop Arm - Front and Rear	FL Spec Model TBA - check with dealer for availability	$2,800	$2,800	29-77
Fleetshield Edge-Cover		$200	$200	29-77
Fleetshield Tuffcoat Fuel Tank		$575	$575	29-77
Flush Mounted LED Entrance Light		$133	$133	29-77
Fog Lamps (C2 and Type D only)		$250	$250	29-77
Fuel Sense	N/A on DD5 or Agility LPG	$370	$370	29-77
LED Headlights		$625	$625	29-77
Left Side Fuel Fill for CNG Engine (SLOW FILL)	CNG ENGINE ONLY	$650	$650	65-77

THOMAS ADDITIONAL OPTIONS CONTINUED

TYPE C

OPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S
Left Side Fuel Port for Propane Engine	PROPANE ONLY	$200	$200	65-77
Merritor HD Front Breaks Q 16x5 in Lieu of Standard	Available on 65-71 pass only	$250	$250	65-71
Mobileye Collision Avoidance System (Cannot have OnGuard with this option	Only Available on C2	$980	$980	29-77
Non-Factory Underseat Rear Heater Installation		$2,250	$2,250	29-77
Nylon Harness Covering	Only Available on C2	$350	$350	29-77
Petcock Plumed to Skirt		$38	$38	29-77
Pro Low Hatch with Static Vent in lieu of STD option		$875	$875	29-77
PV 360 Camera System - BusWise		$2,500	$2,500	29-77
Radiator "Bug" Screen	Only Available on C2	$50	$50	29-77
Rooftop Lettering	Must note in PO Submission	$90	$90	29-77
Rosco Back Up Mirror and Camera	Factory Install	$950	$950	29-77
Rosco Back Up Mirror and Camera w/ Back Up Alarm	Factory Install	$1,170	$1,170	29-77
Rosco Integration with Seon (N/A w/Back up Alarm)	w/ Harness and Adaptor	$100	$100	29-77
Route Changer 4 Digit - Hinged		$65	$65	29-77
Route Changer 4 Digit - Suction Cup		$65	$65	29-77
Seats Incorporated High Back Drivers Seat (Magnum) (Includes RS Armrest Only)	LS Armrest N/A	$560	$560	29-77
Stage 2 Lights for Passenger Loading/Unloading		$750	$750	29-77
Stainless Steel Heated Mirrors Crossview and Rear View	Rosco Hawkeye	$175	$175	29-77
Stainless Steel Heated Mirrors Crossview and Rear View	Rosco EyeMax	$185	$185	29-77
Stainless Steel Lower Radiator Pipes	Only Available on C2	$180	$180	29-77
STARS Mounting - Continuous Track w/ Seats	See Appendix I	**N/A**	$800	29-77
STARS Mounting - Non-Continuous Track w/ Seats	See Appendix I	**N/A**	$775	29-77
STARS Mounting - Slide and Click w/Seats	See Appendix I	**N/A**	$1,000	29-77
STARS Mounting - Additional Positions for Continuous and Non-Continuous Track	See Appendix I	**N/A**	$750	29-77
STARS Mounting - Additional Positions for Slide and Click	See Appendix I	**N/A**	$758	29-77
STARS Mounting - Continuous Track - No Seats	See Appendix I	**N/A**	$500	29-77
STARS Mounting - Non-Continuous Track - No Seats	See Appendix I	**N/A**	$500	29-77
STARS Mounting - Slide and Click - No Seats	See Appendix I	**N/A**	$500	29-77
Stepwell Heater		$600	$600	29-77
Syntec 3 Point Seat - ISO Only (Price per Seat)	See Appendix I	$350	$350	29-77
Syntec 3 Point Seat (Price per Seat)		$375	$375	29-77
Syntec 3 Point Seatbelts with 2 ICS Seats (Price per Seat)		$425	$425	29-77
Tag and Title - County Tags	County Schools	$257	$257	29-77
Tag and Title - Non-County Tags	Non-County Tags	$475	$475	29-77
Telescoping Steering Column Add to Tilt		$250	$250	29-77
Track Syntec 3 Point Seat - ISO Only (Price per Seat)	See Appendix I	$460	$460	29-77
Track Syntec 3 Point Seat (Price per Seat)		$480	$480	29-77
Track Syntec 3 Point Seatbelts with 2 ICS Seats (Price per Seat)		$490	$490	29-77
Tuff Coat Stepwell		$400	$400	29-77
Wabco ONGuard Active Collision Avoidance	Cannot have Mobileye	$1,775	$1,775	29-77
Wireless Networking Hardware - Wifi Ranger Go2 BusWise (No Modem or Data)	Expands capacity of customer supplied wireless	$300	$300	29-77
Yellow Trim Around Windows	Black is STD	**N/C**	**N/C**	29-77
Diagnostic Options				
Allison DOC Transmission PTS 2000/3000 Series - 1 Year Sub	renewals are customer responsibility	$1,500	$1,500	29-77
Cummins InSite Professional - 1 Year Sub	renewals are customer responsibility	$1,200	$1,200	29-77
Cummins InSite Lite		$1,100	$1,100	29-77
Diagnostic Link	Renewal through MBF	$2,175	$2,175	29-77

THOMAS ADDITIONAL OPTIONS CONTINUED

TYPE C

OPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S
Diagnostic Options Continued				
Nexiq USB Link 2 Adapter DDE 124032		$950	$950	29-77
Dell or Similar Style Laptop ToughBook	As available	$3,250	$3,250	29-77
Wabco Toolbox - MW2463035030		$363	$363	29-77
Additional Warranty Options				
Detroit DD5 EW1 Extended Coverage - 60 Months/200,000 Miles	See Appendix II	$1,535	$1,535	29-77
Detroit DD5 EW1 Extended Coverage - 60 Months/Unlimited Miles	See Appendix II	$1,625	$1,625	29-77
Detroit DD5 EW1 Extended Coverage - 84 Months/150,000 Miles	See Appendix II	$2,120	$2,120	29-77
Detroit DD5 EW1 Extended Coverage - 96 Months/150,000 Miles	See Appendix II	$2,335	$2,335	29-77
Detroit DD5 EW1 Extended Coverage - 120 Months/120,000 Miles	See Appendix II	$2,585	$2,585	29-77
Detroit DD5 EW1 Extended Coverage - 120 Months/150,000 Miles	See Appendix II	$2,870	$2,870	29-77
Detroit DD5 EW1 Extended Coverage - 120 Months/200,000 Miles	See Appendix II	$3,290	$3,290	29-77
Detroit DD5 EW1 Extended Coverage - 120 Months/Unlimited Miles	See Appendix II	$4,250	$4,250	29-77
Detroit DD5 EW2 Extended Coverage - 60 Months/200,000 Miles	See Appendix II	$1,735	$1,735	29-77
Detroit DD5 EW2 Extended Coverage - 60 Months/Unlimited Miles	See Appendix II	$2,053	$2,053	29-77
Detroit DD5 EW2 Extended Coverage - 84 Months/150,000 Miles	See Appendix II	$2,435	$2,435	29-77
Detroit DD5 EW2 Extended Coverage - 96 Months/150,000 Miles	See Appendix II	$2,795	$2,795	29-77
Detroit DD5 EW2 Extended Coverage - 120 Months/120,000 Miles	See Appendix II	$3,470	$3,470	29-77
Detroit DD5 EW2 Extended Coverage - 120 Months/150,000 Miles	See Appendix II	$3,650	$3,650	29-77
Detroit DD5 EW2 Extended Coverage - 120 Months/200,000 Miles	See Appendix II	$4,155	$4,155	29-77
Detroit DD5 EW2 Extended Coverage - 120 Months/Unlimited Miles	See Appendix II	$5,350	$5,350	29-77
Detroit DD5 EW4 Extended Coverage - 60 Months/200,000 Miles	See Appendix II	$2,405	$2,405	29-77
Detroit DD5 EW4 Extended Coverage - 60 Months/Unlimited Miles	See Appendix II	$2,785	$2,785	29-77
Detroit DD5 EW4 Extended Coverage - 84 Months/150,000 Miles	See Appendix II	$3,770	$3,770	29-77
Detroit DD5 EW4 Extended Coverage - 96 Months/150,000 Miles	See Appendix II	$4,330	$4,330	29-77
Detroit DD5 EW4 Extended Coverage - 120 Months/150,000 Miles	See Appendix II	$6,230	$6,230	29-77
Detroit DD5 EW4 Extended Coverage - 120 Months/200,000 Miles	See Appendix II	$7,110	$7,110	29-77
Detroit DD5 EW4 Extended Coverage - 120 Months/Unlimited Miles	See Appendix II	$8,235	$8,235	29-77
Detroit DD5 Extended After Treatment Coverage - 60 Months/Unlimited Miles	Must order EW	$825	$825	29-77
Detroit DD5 Extended After Treatment Coverage - 84 Months/150,000 Miles	Must order EW	$970	$970	29-77
Detroit DD5 Extended After Treatment Coverage - 96 Months/150,000 Miles	Must order EW	$1,325	$1,325	29-77
Detroit DD5 Extended After Treatment Coverage - 120 Months/120,000 Miles	Must order EW	$1,740	$1,740	29-77
Detroit DD5 Extended After Treatment Coverage - 120 Months/150,000 Miles	Must order EW	$2,700	$2,700	29-77
Detroit DD5 Extended After Treatment Coverage - 120 Months/200,000 Miles	Must order EW	$2,105	$2,105	29-77
Detroit DD5 Extended After Treatment Coverage - 120 Months/Unlimited Miles	Must order EW	$3,730	$3,730	29-77
Cummins B6.7 AB3 Aftertreatment Coverage - 60 Months/150,000 Miles	Must order EXC	$800	$800	29-77
Cummins B6.7 AB3 Aftertreatment Coverage - 60 Months/200,000 Miles	Must order EXC	$900	$900	29-77
Cummins B6.7 AB3 Aftertreatment Coverage - 60 Months/Unlimited Miles	Must order EXC	$1,075	$1,075	29-77
Cummins B6.7 AB3 Aftertreatment Coverage - 84 Months/150,000 Miles	Must order EXC	$1,220	$1,220	29-77
Cummins B6.7 AB3 Aftertreatment Coverage - 96 Months/150,000 Miles	Must order EXC	$1,575	$1,575	29-77
Cummins B6.7 AB3 Aftertreatment Coverage - 120 Months/120,000 Miles	Must order EXC	$1,850	$1,850	29-77
Cummins B6.7 AB3 Aftertreatment Coverage - 120 Months/150,000 Miles	Must order EXC	$1,925	$1,925	29-77

THOMAS ADDITIONAL OPTIONS CONTINUED

TYPE C

Additional Warranty Options Continued

OPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S
Cummins B6.7 AB3 Aftertreatment Coverage - 120 Months/200,000 Miles	Must order EXC	$2,200	$2,200	29-77
Cummins B6.7 AB3 Aftertreatment Coverage - 120 Months/Unlimited Miles	Must order EXC	$3,200	$3,200	29-77
FCCC/TBB ELECTRIC BASIC CHASSIS - 60 Months/100,000 Miles		$2,775	$2,775	65-77
FCCC/TBB ELECTRIC BASIC CHASSIS - 60 Months/120,000 Miles		$2,950	$2,950	65-77
FCCC/TBB ELECTRIC BASIC CHASSIS - 84 Months/100,000 Miles		$3,175	$3,175	65-77
FCCC/TBB ELECTRIC BASIC CHASSIS - 84 Months/120,000 Miles		$3,350	$3,350	65-77
FCCC/TBB ELECTRIC BASIC CHASSIS - 96 Months/100,000 Miles		$3,525	$3,525	65-77
FCCC/TBB ELECTRIC BASIC CHASSIS - 96 Months/120,000 Miles		$3,775	$3,775	65-77
FCCC/TBB ELECTRIC BASIC CHASSIS - 120 Months/100,000 Miles		$4,125	$4,125	65-77
FCCC/TBB ELECTRIC BASIC CHASSIS - 120 Months/120,000 Miles		$4,375	$4,375	65-77
TBB ELECTRIC BASIC BODY TYPE C - 60 Months/100,000 Miles		$1,850	$1,850	65-77
TBB ELECTRIC BASIC BODY TYPE C - 60 Months/120,000 Miles		$1,900	$1,900	65-77
TBB ELECTRIC BASIC BODY TYPE C - 84 Months/100,000 Miles		$2,300	$2,300	65-77
TBB ELECTRIC BASIC BODY TYPE C - 84 Months/120,000 Miles		$2,450	$2,450	65-77
TBB ELECTRIC BASIC BODY TYPE C - 96 Months/100,000 Miles		$2,600	$2,600	65-77
TBB ELECTRIC BASIC BODY TYPE C - 96 Months/120,000 Miles		$2,750	$2,750	65-77
TBB ELECTRIC BASIC BODY TYPE C - 12 Months/100,000 Miles		$2,950	$2,950	65-77
TBB ELECTRIC BASIC BODY TYPE C - 12 Months/120,000 Miles		$3,150	$3,150	65-77
Proterra Charger Options				
DC Charging System Solutions include Proterra chargers and charging dispensers with appropriate accessories. Pricing does not include taxes, infrastructure or installation costs. Proterra charger warranty - 3 years. Extended warranty available upon request.				
Unidirectional Charger Pricing				
30kW	Only available as a single charge cable option	$ 14,300	$ 14,300	65-77
60kW	Max 4 Dispensers - Sequential charging only	$ 29,150	$ 29,150	65-77
90kW	Max 4 Dispensers - Sequential charging only	$ 35,200	$ 35,200	65-77
120kW	Max 4 Dispensers - Sequential or simultaneous charging	$ 39,050	$ 39,050	65-77
1.5MW	Up to 20 dispensers. Simultaneous charging	$ 374,000	$ 374,000	65-77
Dispenser Pricing				
Single Cord		$6,050	$6,050	65-77
Commission Pricing				
60kW		$935	$935	65-77
90kW		$1,210	$1,210	65-77
120kW		$1,826	$1,826	65-77
1.5MW		$3,674	$3,674	65-77
Other Items				
Bidirectional Capabilities - 60, 90, 120kW	Available upon request for an additional fee and system configuration	$9,900	$9,900	65-77
Bidirectional Capabilities - 1.5MW		$90,750	$90,750	65-77
25 Foot Cord	STD cord is 18 feet	$534	$534	65-77
Cellular Cost	Per Year - Per Charger	$440	$440	65-77
MFSAB ONLY OPTIONS				
Guardrails One Color		$970	$970	29-77
Beltline One Color		$1,380	$1,380	29-77
Solid One Color		$1,596	$1,596	29-77

THOMAS ADDITIONAL OPTIONS CONTINUED				
TYPE C				
OPTION	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
MFSAB ONLY OPTIONS CONTINUED				
Two Color		$2,760	$2,760	29-77
Aluminum Wheels	Type C Only	$1,500	$1,500	29-77
Marbleized Floor Covering & Treads - Blue		$864	$864	29-77
Marbleized Floor Covering & Treads - Dark Gray		$864	$864	29-77
Freedman Family 3 Point Wall Mount Seat	Price is Per Double Seat	$692	$692	29-77
Freedman Family 3 Point Wall Mount Seat w/ CRS Latch (ISO)	Price is Per Double Seat	$725	$725	29-77
Overhead Luggage Rack		$7,800	$7,800	77
LED Reading Lights for Overhead Luggage Rack	Whole Bus	$2,341	$2,341	77
Overhead Luggage Rack		$7,400	$7,400	65-71
LED Reading Lights for Overhead Luggage Rack	Whole Bus	$3,195	$3,195	65-71
Overhead Luggage Rack		$6,532	$6,532	47
LED Reading Lights for Overhead Luggage Rack	Whole Bus	$3,072	$3,072	47
Overhead Luggage Rack		$5,000	$5,000	29
LED Reading Lights for Overhead Luggage Rack	Whole Bus	$2,595	$2,595	29

THOMAS ADDITIONAL OPTIONS

TYPE D (FE)

OPTION	NOTES	NON-LIFT PRICE	BODY SIZE/S
Batteries, 3 Group 31 1900 CCA in Lieu of 2		**STD**	89
Black Trim Around Windows		**STD**	89
Coolant Filter		**STD**	89
Electronic Stability Control		**STD**	89
Engine Electronic Diagnostics and Familiarization		**STD**	89
Heavy Duty Bumper		**STD**	89
Mud Flaps		**STD**	89
Noise Suppression Switch		**STD**	89
Petcock Plumed to Skirt		**STD**	89
Telescoping Steering Column Add to Tilt		**STD**	89
2 Way Radio Bracket Only (No Install or prewiring/antenna)	Bracket ONLY	$75	89
2 Way Radio Install (bracket, prewire and customer supplied radios installed)		$525	89
2 Way Radio Prewiring, Antenna and Bracket (No Radio Install)	Bracket, antenna and prewire ONLY	$280	89
6" Defroster Fan		$60	89
Add Additional ISO to Syntec Seat w/Lap Belt (Price per Seat)		$150	89
Add Additional ISO to Track Syntec Seat w/Lap Belt (Price per Seat)		$200	89
Air Horn		$70	89
Certificate Holder		$5	89
Commodore Series Driver Seat - Grey (Includes RS Armrest)	LS Armrest N/A	$350	89
Cruise Control		$30	89
Customer Supplied GPS Install		$250	89
Customer Supplied Synovia Keypad/OP Panel Install		$250	89
DEF Tank Lock		$15	89
Driver Alert Sign		$450	89
Driver Seat Left and Right Arm Rests		$100	89
Driver's Seat Pouch		$10	89
Electrical Power Outlet - 12V		$38	89
Electrical Power Outlet - USB		$38	89
Evac Aid Fire Blanket		$150	89
Evacuation Transporter Blanket - Location based on seat plan		$180	89
Exhaust Brake		$100	89
First Light Fully Illuminated ID Sign - Front/Rear Signs		$1,500	89
First Light Illuminated Stop Arm - Front and Rear	FL Spec Model TBA - check with dealer for availability	$2,900	89
Fleetshield Edge-Cover		$200	89
Fleetshield Tuffcoat Fuel Tank		$500	89
Fleetshield Tuffcoat Stepwell		$350	89
Flush Mounted LED Entrance Light		$133	89
Fog Lamps (C2 and Type D only)		$125	89
Fuel Sense		$375	89
LED Headlights		$525	89
Pro Low Hatch with Static Vent in Lieu of STD Vent		$1,500	89
PV360 Camera System - BusWise		$2,799	89
Rail Assist on Front Entrance Door		$100	89
Rooftop Lettering	Must be noted in PO Submission	$90	89
Rosco Back Up Mirror and Camera		$1,300	89
Rosco Integration with Seon	Includes harnesses and adaptor	$100	89
Route Changer 4 Digit - Hinged		$65	89
Route Changer 4 Digit - Suction Cup		$65	89
Stage 2 Lights for Passenger Loading/Unloading		$500	89
Stainless Steel Heated Mirrors Crossview and Rear View		$800	89
Syntec 3 Point Seat - ISO Only (Price per Seat)	See Appendix I	$375	89
Syntec 3 Point Seat (Price per Seat)		$380	89

THOMAS ADDITIONAL OPTIONS CONTINUED

TYPE D (FE)			
OPTION	**NOTES**	**NON-LIFT PRICE**	**BODY SIZE/S**
Syntec 3 Point Seatbelts with 2 ICS Seats (Price per Seat)		$400	89
Tag and Title - County Tags		$257	89
Tag and Title - Non-County Tags		$475	89
Track Syntec 3 Point Seat - ISO Only (Price per Seat)	See Appendix I	$460	89
Track Syntec 3 Point Seat (Price per Seat)		$480	89
Track Syntec 3 Point Seatbelts with 2 ICS Seats (Price per Seat)		$490	89
WIFI Ranger - Customer to Supply Air Card		$500	89
Diagnostic Options			
Allison DOC Transmission PTS 2000/3000 Series - 1 Year Sub	renewals are customer responsibility	$1,500	89
Cummins InSite Professional - 1 Year Sub	renewals are customer responsibility	$1,200	89
Cummins InSite Lite		$1,100	89
Diagnostic Link	Renewal through MBF	$2,175	89
Nexiq USB Link 2 Adapter DDE 124032		$950	89
Dell or Similar Style Laptop ToughBook	As available	$3,250	89
Wabco Toolbox - MW2463035030		$363	89
Additional Warranties			
Cummins B6.7 AB3 Aftertreatment Coverage - 60 Months/150,000 Miles	Must order EXC	$800	89
Cummins B6.7 AB3 Aftertreatment Coverage - 60 Months/200,000 Miles	Must order EXC	$900	89
Cummins B6.7 AB3 Aftertreatment Coverage - 60 Months/Unlimited Miles	Must order EXC	$1,075	89
Cummins B6.7 AB3 Aftertreatment Coverage - 84 Months/150,000 Miles	Must order EXC	$1,220	89
Cummins B6.7 AB3 Aftertreatment Coverage - 96 Months/150,000 Miles	Must order EXC	$1,575	89
Cummins B6.7 AB3 Aftertreatment Coverage - 120 Months/120,000 Miles	Must order EXC	$1,850	89
Cummins B6.7 AB3 Aftertreatment Coverage - 120 Months/150,000 Miles	Must order EXC	$1,925	89
Cummins B6.7 AB3 Aftertreatment Coverage - 120 Months/200,000 Miles	Must order EXC	$2,200	89
Cummins B6.7 AB3 Aftertreatment Coverage - 120 Months/Unlimited Miles	Must order EXC	$3,200	89
MFSAB ONLY OPTIONS			
Guardrails One Color		$970	89
Beltline One Color		$1,380	89
Solid One Color		$1,596	89
Two Color		$2,760	89
Freedman Family 3 Point Wall Mount Seat	Price is Per Double Seat	$692	89
Freedman Family 3 Point Wall Mount Seat w/ CRS Latch (ISO)		$725	89

THOMAS ADDITIONAL OPTIONS

TYPE D (RE)

OPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S
Batteries, 3 Group 31 1900 CCA in Lieu of 2		**STD**	**STD**	84
Coolant Filter		**STD**	**STD**	84
Electronic Stability Control		**STD**	**STD**	84
Engine Electronic Diagnostics and Familiarization		**STD**	**STD**	84
Heavy Duty Bumper		**STD**	**STD**	84
Noise Suppression Switch		**STD**	**STD**	84
Petcock Plumed to Skirt		**STD**	**STD**	84
Telescoping Steering Column Add to Tilt		**STD**	**STD**	84
2 Way Radio Bracket Only (No Install or prewiring/antenna)	Bracket ONLY	$75	$75	84
2 Way Radio Install (bracket, prewire, antenna customer supplied radios installed)		$525	$525	84
2 Way Radio Prewiring, Antenna and Bracket (No Radio Install)	Bracket and prewire ONLY	$280	$280	84
6" Defroster Fan		$60	$60	84
Add Additional ISO to Syntec Seat w/Lap Belt (Price per Seat)		$150	$150	84
Add Additional ISO to Track Syntec Seat w/Lap Belt (Price per Seat)		$200	$200	84
Air Horn		$70	$70	84
Air Tank Drains		$375	$375	84
Certificate Holder		$5	$5	84
Commodore Series Driver Seat - Grey (Includes RS Armrest)	LS Armrest N/A	$350	$350	84
Cruise Control		$30	$30	84
Customer Supplied GPS Install		$250	$250	84
Customer Supplied Synovia Keypad/OP Panel Install		$250	$250	84
DEF Tank Lock		$12	$12	84
Driver Alert Sign		$450	$450	84
Driver Seat Left and Right Arm Rests		$100	$100	84
Driver's Seat Pouch		$10	$10	84
Electrical Power Outlet - 12V		$38	$38	84
Electrical Power Outlet - USB		$38	$38	84
Engine Brake	DD8 Only	$700	$700	84
Exhaust Brake		$100	$100	84
Exterior Storage /Tool Compartment		$250	$250	84
First Light Fully Illuminated ID Sign - Front/Rear Signs		$1,500	$1,500	84
First Light Illuminated Stop Arm - Front and Rear	FL Spec Model TBA - check with dealer for availability	$2,900	$2,900	84
Fleetshield Edge-Cover		$200	$200	84
Fleetshield Tuffcoat Fuel Tank		$500	$500	84
Fleetshield Tuffcoat Stepwell		$350	$350	84
Flush Mounted LED Entrance Light		$133	$133	84
Fog Lamps (C2 and Type D only)		$125	$125	84
Fuel Sense		$375	$375	84
LED Headlights		$525	$525	84
Left Side Fuel Fill for CNG Engines	CNG Engine Only	$900	$900	84
Front Mud Flaps		$50	$50	84
Pro Low Hatch with Static Vent in Lieu of STD Vent		$1,500	$1,500	84
PV360 Camera System - BusWise		$2,799	$2,799	84
Rail Assist on Front Entrance Door		$100	$100	84
Rooftop Lettering	ust note in PO Submissio	$90	$90	84
Rosco Back Up Mirror and Camera		$950	$950	84
Rosco Back Up Mirror and Camera w/ Back Up Alarm		$1,260	$1,260	84
Rosco Integration with Seon (N/A with Back Up Alarm)		$100	$100	84
Route Changer 4 Digit - Hinged		$65	$65	84
Route Changer 4 Digit - Suction Cup		$65	$65	84

THOMAS ADDITIONAL OPTIONS CONTINUED

TYPE D (RE)

OPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S
Seats Incorporated High Back Drivers Seat (Magnum)	(Includes Armrests)	$850	$850	84
Skirt Mounted Reverse Lamps		$200	$200	84
Stage 2 Lights for Passenger Loading/Unloading		$500	$500	84
Stainless Steel Heated Mirrors Crossview and Rear View		$850	$850	84
STARS Mounting - Continuous Track w/ Seats	See Appendix I	**N/A**	$800	84
STARS Mounting - Non-Continuous Track w/ Seats	See Appendix I	**N/A**	$775	84
STARS Mounting - Slide and Click w/Seats	See Appendix I	**N/A**	$1,000	84
STARS Mounting - Additional Positions for Continuous and Non-Continuous Track	See Appendix I	**N/A**	$750	84
STARS Mounting - Additional Positions for Slide and Click	See Appendix I	**N/A**	$758	84
STARS Mounting - Continuous Track - No Seats	See Appendix I	**N/A**	$500	84
STARS Mounting - Non-Continuous Track - No Seats	See Appendix I	**N/A**	$500	84
STARS Mounting - Slide and Click - No Seats	See Appendix I	**N/A**	$500	84
Syntec 3 Point Seat - ISO Only (Price per Seat)	See Appendix I	$375	$375	84
Syntec 3 Point Seat (Price per Seat)		$380	$380	84
Syntec 3 Point Seatbelts with 2 ICS Seats (Price per Seat)		$400	$400	84
Tag and Title - County Tags		$257	$257	84
Tag and Title - Non-County Tags		$475	$475	84
Track Syntec 3 Point Seat - ISO Only (Price per Seat)	See Appendix I	$460	$460	84
Track Syntec 3 Point Seat (Price per Seat)		$480	$480	84
Track Syntec 3 Point Seatbelts with 2 ICS Seats (Price per Seat)		$490	$490	84
WIFI Ranger - Customer to Supply Air Card		$500	$500	84
Diagnostic Options				
Allison DOC Transmission PTS 2000/3000 Series - 1 Year Sub	renewals are customer responsibility	$1,500	$1,500	84
Cummins InSite Professional - 1 Year Sub	renewals are customer responsibility	$1,200	$1,200	84
Cummins InSite Lite		$1,100	$1,100	84
Diagnostic Link	Renewal through MBF	$2,175	$2,175	84
Nexiq USB Link 2 Adapter DDE 124032		$950	$950	84
Dell or Similar Style Laptop ToughBook	As available	$3,250	$3,250	84
Wabco Toolbox - MW2463035030		$363	$363	84
Additional Warranties				
Cummins B6.7 AB3 Aftertreatment Coverage - 60 Months/150,000 Miles	Must order EXC	$800	$800	84
Cummins B6.7 AB3 Aftertreatment Coverage - 60 Months/200,000 Miles	Must order EXC	$900	$900	84
Cummins B6.7 AB3 Aftertreatment Coverage - 60 Months/Unlimited Miles	Must order EXC	$1,075	$1,075	84
Cummins B6.7 AB3 Aftertreatment Coverage - 84 Months/150,000 Miles	Must order EXC	$1,220	$1,220	84
Cummins B6.7 AB3 Aftertreatment Coverage - 96 Months/150,000 Miles	Must order EXC	$1,575	$1,575	84
Cummins B6.7 AB3 Aftertreatment Coverage - 120 Months/120,000 Miles	Must order EXC	$1,850	$1,850	84
Cummins B6.7 AB3 Aftertreatment Coverage - 120 Months/150,000 Miles	Must order EXC	$1,925	$1,925	84
Cummins B6.7 AB3 Aftertreatment Coverage - 120 Months/200,000 Miles	Must order EXC	$2,200	$2,200	84
Cummins B6.7 AB3 Aftertreatment Coverage - 120 Months/Unlimited Miles	Must order EXC	$3,200	$3,200	84
Cummins L9 AB3 Aftertreatment Coverage - 60 Months/150,000 Miles	Must order EXC	$1,075	$1,075	84
Cummins L9 AB3 Aftertreatment Coverage - 60 Months/200,000 Miles	Must order EXC	$1,220	$1,220	84
Cummins L9 AB3 Aftertreatment Coverage - 60 Months/Unlimited Miles	Must order EXC	$1,425	$1,425	84
Cummins L9 AB3 Aftertreatment Coverage - 84 Months/150,000 Miles	Must order EXC	$1,675	$1,675	84
Cummins L9 AB3 Aftertreatment Coverage - 96 Months/150,000 Miles	Must order EXC	$1,775	$1,775	84
Cummins L9 AB3 Aftertreatment Coverage - 120 Months/120,000 Miles	Must order EXC	$2,100	$2,100	84
Cummins L9 AB3 Aftertreatment Coverage - 120 Months/150,000 Miles	Must order EXC	$2,200	$2,200	84
Cummins L9 AB3 Aftertreatment Coverage - 120 Months/200,000 Miles	Must order EXC	$2,525	$2,525	84
Cummins L9 AB3 Aftertreatment Coverage - 120 Months/Unlimited Miles	Must order EXC	$3,725	$3,725	84

THOMAS ADDITIONAL OPTIONS CONTINUED

TYPE D (RE)				
OPTION	**NOTES**	**NON-LIFT PRICE**	**LIFT PRICE**	**BODY SIZE/S**
MFSAB ONLY OPTIONS				
Guardrails One Color		$970	$970	84
Beltline One Color		$1,380	$1,380	84
Solid One Color		$1,596	$1,596	84
Two Color		$2,760	$2,760	84
Freedman Family 3 Point Wall Mount Seat	Price is Per Double Seat	$692	$692	84
Freedman Family 3 Point Wall Mount Seat w/ CRS Latch (ISO)		$725	$725	84
Overhead Luggage Rack		$6,432	$6,432	84
LED Reading Lights		$3,574	$3,574	84

IC ADDITIONAL OPTIONS

TYPE C

OPTION	NOTES	NON-LIFT PRICE	LIFT PRICE	BODY SIZE/S
LED Lighted "School Bus" sign front and rear		$976	$976	All
Illuminated LED Rear Warning Door Sign		$469	$469	All
Tag and Title Processing		$200	$200	All
Route Changer Sign		$75	$75	All
12v Aux Power Outlet		$24	$24	All
Right Side Driver Seat Arm Rest		$23	$23	All
Delete STD Cup Holder		N/C	N/C	All
Right Side License Plate Mount		$110	$110	All
Locking DEF Door		$35	$35	All
Locking Battery Door		$35	$35	All
Install Customer supplied 2 way Radio		$225	$225	All
Install Customer supplied antenna only (GPS or Radio)		$75	$75	All
Naviflex Stepwell Coating		N/C	N/C	All
Telescoping Steering Column		$251	$251	All
6" Aux Driver Fan		$80	$80	All
LED Light Above Entrance Door		$213	$213	All
Rooftop Bus #s		$162	$162	All
100 Gallon Fuel Tank - Gasoline		$584	$584	65-77
90 Gallon Fuel Tank - Propane		$1,320	$1,320	65-77
Mud Flaps - Front		$54	$54	All
Mud Flaps - Rear		$54	$54	All
Non-Perforated Ceiling		$371	$371	All
Forward Hand Rails at Entrance Door		$36	STD	All
Heated Exterior Mirror Upgrade		$73	$73	All
Polished Aluminum Wheels		$1,038	$1,038	All
Chrome Grille		$203	$203	All
Chrome Plated Front Bumper		$120	$120	All
Radiator Bug Screen, Requires chrome grille		$66	$66	All
Bendix Advanced Collision Mitigation		$1,070	$1,070	All
Bendix Fusion Collision Mitigation		$3,212	$3,212	All
Bendix Intellipark		$937	$937	All
Bendix Tire Pressure Monitoring System (TPMS)		$1,955	$1,955	All
BTI Seating 3-PT Seat - Replaces Std Seat		$243	$243	All
IMMI 3-PT Seat - Replaces Std Seat		$385	$385	All
IMMI 3-PT Track Seat - Replaces Std Seat, Requires track seating		N/A	$312	All
IMMI 3-PT Track Seat - Add On		N/A	$587	All
BTI Seating 3-PT ICS Seat - Replaces Std Seat		$519	$519	All
BTI ICS Seat - Replaces Std Seat		$468	$468	All
IMMI 36" 3-PT ICS Track Seat - Replaces Std Seat, Requires track seating		N/A	$686	All
IMMI 36" 3-PT ICS Track Seat - Add on		N/A	$1,005	All
IMMI ICS Track Seat - Replaces Std Seat, Requires track seating		N/A	$495	All
IMMI ICS Track Seat - Add On		N/A	$781	All
3/2 Seating: IMMI 45" Left, BTI Seating 30" Right, 3-PT belts, per seat		$737	N/A	All
3/2 Seating: BTI Seating 45" Left, BTI Seating 30" Right, Lap Belts Only		N/C	N/A	All
Flip Seat behind driver - Replaces Std Seat		$577	$577	All
Additional UCRA Latch, per seat		$56	$56	All
Additional K/O Emergency Windows, per set		$153	$153	All
Additional Stationary Barrier		$161	$161	All
Additional Track Mounted Barrier		**N/A**	**$347**	All
Fleet EZ Tech Laptop (diagnostic cable sold separately)		$7,023	$7,023	All
Nexiq USB Link II, diag cable (connects laptop to vehicle)		$938	$938	All

BLUE BIRD EXTENDED WARRANTY OPTIONS

OPTION DESCRIPTION	ENGINE MODEL	EXTENDED COVERAGE DURATION	PRICE
TYPE C			
EXC Coverage includes EGR Components. Cummins B6.7 EXC plans are applicable for both Type C and D products.			
Extended Engine Warranty, EXC Coverage	Cummins B6.7	60 Months / 200,000 Miles	1,850
Extended Engine Warranty, EXC Coverage	Cummins B6.7	60 Months / Unlimited Miles	1,975
Extended Engine Warranty, EXC Coverage	Cummins B6.7	120 Months / 200,000 Miles	4,300
Extended Engine Warranty, EXC Coverage	Cummins B6.7	120 Months / Unlimited Miles	5,225
Extended Aftertreament, requires EXC Coverage	Cummins B6.7	60 Months / 200,000 Miles	650
Extended Aftertreament, requires EXC Coverage	Cummins B6.7	60 Months / Unlimited Miles	825
Extended Aftertreament, requires EXC Coverage	Cummins B6.7	120 Months / 200,000 Miles	1,950
Extended Aftertreament, requires EXC Coverage	Cummins B6.7	120 Months / Unlimited Miles	2,950
Extended Ford Engine & Transmission	7.3L LPG/Gas	84 Months / Unlimited Miles	3,250
Extended Roush CleanTech components	7.3L Propane	84 Months / Unlimited Miles	900
Extended Roush CleanTech components	7.3L Propane	120 Months / Unlimited Miles	1,900
Extended Roush CleanTech components	7.3L Gasoline	84 Months / Unlimited Miles	900
Extended Roush CleanTech components	7.3L Gasoline	120 Months / Unlimited Miles	1,250
TYPE D			
Extended Engine Warranty, EXC Coverage	Cummins L9	60 Months / 200,000 Miles	2,450
Extended Engine Warranty, EXC Coverage	Cummins L9	60 Months / Unlimited Miles	2,650
Extended Engine Warranty, EXC Coverage	Cummins L9	120 Months / 200,000 Miles	5,575
Extended Engine Warranty, EXC Coverage	Cummins L9	120 Months / Unlimited Miles	6,550
EXC Coverage includes EGR Components.			
Extended Aftertreament, requires EXC Coverage	Cummins L9	60 Months / 200,000 Miles	970
Extended Aftertreament, requires EXC Coverage	Cummins L9	60 Months / Unlimited Miles	1,175
Extended Aftertreament, requires EXC Coverage	Cummins L9	120 Months / 200,000 Miles	2,275
Extended Aftertreament, requires EXC Coverage	Cummins L9	120 Months / Unlimited Miles	3,475
		Type C & D Warranty Credit Option: Please see Appendix I for more informatic	-3250

TBB Extended Warranty Contract Options

OPTION DESCRIPTION	ENGINE MODEL	EXTENDED COVERAGE DURATION	PRICE
TYPE A			
TYPE C & D Cummins B6.7 Engine			
Extended Engine Warranty - EXC	Cummins B6.7	60 Months/150,000 Miles	$1,800
Extended Engine Warranty - EXC	Cummins B6.7	60 Months/200,000 Miles	$2,100
Extended Engine Warranty - EXC	Cummins B6.7	60 Months/Unlimited Miles	$2,225
Extended Engine Warranty - EXC	Cummins B6.7	84 Months/150,000 Miles	$2,650
Extended Engine Warranty - EXC	Cummins B6.7	96 Months/150,000 Miles	$3,050
Extended Engine Warranty - EXC	Cummins B6.7	120 Months/120,000 Miles	$3,800
Extended Engine Warranty - EXC	Cummins B6.7	120 Months/150,000 Miles	$4,000
Extended Engine Warranty - EXC	Cummins B6.7	120 Months/200,000 Miles	$4,450
Extended Engine Warranty - EXC	Cummins B6.7	120 Months/Unlimited Miles	$5,375
Type C Towing Warranty ($550 cap per occurrence)	-	60 Months/Unlimited Miles	$1,050
TYPE D			
Extended Engine Warranty - EXC	L9	60 Months/150,000 Miles	$2,225
Extended Engine Warranty - EXC	L9	60 Months/200,000 Miles	$2,600
Extended Engine Warranty - EXC	L9	60 Months/Unlimited Miles	$2,800
Extended Engine Warranty - EXC	L9	84 Months/150,000 Miles	$2,850
Extended Engine Warranty - EXC	L9	96 Months/150,000 Miles	$3,475
Extended Engine Warranty - EXC	L9	120 Months/120,000 Miles	$4,700
Extended Engine Warranty - EXC	L9	120 Months/150,000 Miles	$4,950
Extended Engine Warranty - EXC	L9	120 Months/200,000 Miles	$5,725
Extended Engine Warranty - EXC	L9	120 Months/Unlimited Miles	$6,700
Type D Towing Warranty EFX ($450 cap per occurrence)	-	60 Months/Unlimited Miles	$925
Type D Towing Warranty HDX ($450 cap per occurrence)	-	60 Months/Unlimited Miles	$1,375

IC Extended Warranty Contract Options

OPTION DESCRIPTION	ENGINE MODEL	EXTENDED COVERAGE DURATION	PRICE
TYPE A			
TYPE C			
Cummins, Full Engine Coverage	ISB	60 Month/150,000 mi	$1,700
Cummins, Full Engine Coverage	ISB	60 Month/200,000 mi	$2,000
Cummins, Full Engine Coverage	ISB	60Month/Unlimited mi	$2,125
Cummins, Full Engine Coverage	ISB	120 Month/200K mi	$4,350
Cummins, Full Engine Coverage	ISB	120 Month/Unlimited mi	$5,275
PSI Propane or PSI Gas	PSI	120 Month/200,000 mi	$4,500
Towing max benefit $275 per incident	IC	60 Month/Unlimited mi	$660
Towing max benefit $500 per incident	IC	60 Month/Unlimited mi	$900
IC Base Std + Extended Vehicle 60mo/100K mi only	IC	Deletes spec required 10yr/Unlimited extended warranty on specific items	($1,000)
IC Base Std Warranty Only	IC	Deletes all spec required extended warranties	($3,500)

(1) By taking this warranty credit, the purchasing district is declining the standard chassis warranty and the standard body warranty and will only have warranty coverage for 12 Months/12,000 Miles (NO EXCEPTIONS) from the updated in-service date of the bus.

BLUE BIRD / FLORIDA TRANSPORTATION SYSTEMS - VIDEO AND GPS SYSTEMS CONTRACT OPTIONS

MANUF, MODEL	DESCRIPTION	Notes	Price
REI		**REI**	
HD5-600-2-1TB	6 CH HD5 DVR, 1 TB Drive, 1 Cam, Passive GPS, Signals & Panic Button, Cable kit, VMS software, INSTALLATION	REI	$2,050
HD5-600W-2-1TB	6 CH DVR w/ WiFi, 1 TB Drive, 1 Cam, Passive GPS, Signals & Panic Button, Cable kit, VMS software, INSTALLATION	REI	$2,350
HD5-600WC-2-1TB	6 CH DVR w/ Cellular & WiFi, 1 TB Drive, 2 Cam, Cable kit, VMS software (Requires 210168), INSTALLATION	REI	$2,650
HD5-1200W-5-1TB	12 CH DVR w/ WiFi, 1 TB Drive, 5 Cam, Passive GPS, Signals & Panic Button, Cable kit, VMS software, INSTALLATION	REI	$2,750
HD5-1200WC-5-1TB	12 CH DVR w/ Cellular & WiFi, 1TB Drive, 5 Cam, Passive GPS, Signals & Panic Button, Cable kit, VMS software,Installation	REI	$3,150
LOOSE LABOR DEDUCT	***LABOR DEDUCT FROM SYSTEMS ABOVE IF PURCHASED LOOSE IN BULK***		***$ (500)***
REI-CAM	Add additional AHD Cameras -- Mini box, Wedge, Dome, windshield (1.7mm, 2.4mm, 2.8mm, 4.0mm, 6.0mm, 8.0mm)	REI	$425
REI-IPCAM	Add IP Cameras to HD5 DVR System (ea)	REI	$525
STOPCAMKIT	Stop Arm Camera Kit	REI	$375
REI-2 TB HD	Upgrade to 2TB Hard Drive	REI	$300
210168	WiFi / Cellular / GPS Combo Antenna	REI	$375
710610	WiFi Dongle - HD5 DVR	REI	$60
750364	End Cap Kit Front of HD5 DVR	REI	$40
750363	End Cap Kit Rear of HD5 DVR	REI	$30
710673	Lock Box for HD5 DVR	REI	$100
	REI SD-300 DVR SYSTEM		
SD300-2-64	3 CH DVR, SD-300 w/WiFi, 128GB SD, 1 Cam, Cable Kit, VMS Software	REI	$1,050
710753	Add 3rd Camera to SD-300 System - IP Eyeball Turret camera 2.8mm	REI	$300
	INDIVIDUAL COMPONENT PRICING:		
710639	1 TB Hard Drive for HD5 DVR	REI	$450
690820	128 GB SD Card	REI	$150
690821	256 GB SD Card	REI	$300
710607	HD5-600 DVR (6 Channel)	REI	$1,050
710608	HD5-600W DVR (6 Channel with WiFi/GPS)	REI	$1,250
710609	HD5-1200W (12 Channel with WiFi/GPS)	REI	$1,800
SV-360HD SYS 4	SV-360HD SYS W/7" Monitor (Includes Installation)	REI	$2,500

MANUF, MODEL	DESCRIPTION	Notes	Price
SEON			
Trooper TH4		Seon	
TH4H1T0	Trooper TH4 DVR 4 HD channels, 1 camera, audio, security front cover with lock set, mounting bracket, power harness, 1TB HD, Wiring Bundle, Passive GPS, INSTALLATION	Seon	$2,000
Trooper DH4		Seon	
DH4H1T0	Trooper DH4 DVR, 4 HD Channels, 1 camera, Audio, GPS, WiFi (AC, AN, BGN), Front Cover with Lock Set, Mounting Plate, Power Harness, 1TB HDD, Wiring Bundle, INSTALLATION	Seon	$2,450
Trooper TH6		Seon	
TH6H1T0	Trooper TH DVR 6 HD channels, 1 camera, audio, security front cover with lock set, mounting bracket, power harness, 1TB HD, Wiring Bundle, INSTALLATION	Seon	$2,350
Trooper TH8		Seon	
TH8H2T0	TH8 DVR, 8 HD Channels, 2 IP Channels, 1 camera, Audio, Security Front Cover, Mounting Bracket, Power Harness, 2TB Single HDD, Wirin Bundle, INSTALLATION	Seon	$2,975
Trooper NH16		Seon	
NH16H4T0-2HDD	NH Hybrid, 16 Channels, 8CH Anal. HD Built-In, 16 Port POE Switch, 1 Camera, Audio,Cover with Lock Set, Power Harness, 4TB (2X2TB) Dual HDD, Wiring Bundle, INSTALLATION	Seon	$4,800
LOOSE LABOR DEDUCT	***LABOR DEDUCT FROM SYSTEMS ABOVE IF PURCHASED LOOSE IN BULK***		***$ (500)***
Additional Cameras		Seon	
SEON-INTCAM	Seon Additional Internal Camera (Specify Model Needed on PO)	Seon	$425
SEON-EXTCAM	Seon Additional External Camera (Specify Model Needed on PO)	Seon	$600
SD Card Video Back Up		Seon	
HD1TB-SEON-SPARE	Spare Seon 1TB DVR Hard Drive	Seon	$450
SDCARD128	SD Card, 128GB, for backup video storage	Seon	$150
SDCARD256	SD Card, 256GB, for backup video storage	Seon	$300
SDCARD512	SD Card, 512GB, for backup video storage	Seon	$650
Hard Drive Upgrade		Seon	
DVRUPGRDPLT	Upgrade to Larger Available Hard Drive. (TH4,TH6,DH4 - 2TB) (TH8-4TB)	Seon	$350
DVRUPGRDSSDVRHD	Upgrade Hard Drive to Solid State (If Available - 4-6 Weeks Lead Time)	Seon	$450
CAM-WINDMOUNT	CA/CHW/HD1W/HD3W mounting post	Seon	$75
Rear Vision Camera & Monitor Options		Seon	
RVC400E75	RVC400 Camera with 75 ft. Weatherproof Harness	Seon	$300
RVM2-SP	Rear Vision 7 Inch LCD Monitor, cables, and video splitter, for use with all DVR's, no delay due to DVR/NVR boot up	Seon	$325
Camera InView 360 Exterior System		Seon	
SAV-INV360-HD	inView 360 Monitoring System (includes 1 front, 1 rear and 2 side cameras, 4 camera housings, 1 electronic control unit, Installation, monitor and associated cabling)	Seon	$2,750
SAV-INV360	inView 360 Monitoring System (includes 1 front, 1 rear and 2 side cameras, 4 camera housings, 1 electronic control unit, Installation, monitor and associated cabling)	Seon	$2,250
Predictive Stop Arm Radar		Seon	
PSA2S	Predictive Stop Arm, 2 Radars, 2 Horns, Installation & Cables	Seon	$3,000
Wirless Bridge		Seon	
SMRT-REACH-WIFI	SmartReach Lite,2.4/5GHz,ANT	Seon	$525
SRC-ROUTER-1	All-in-one Smart Reach Router - WIFI+GPS+Cellular for WIFI Download/Hotspot, GPS tracking, and Live Video Stream. Includes Harness, 6-in-one Dome Antenna	Seon	$1,350
Spare Hard Drive Storage		Seon	
TH-HK1T0	1 TB Spare Hard Drive	Seon	$400
TH-HK2T0	2 TB Spare Hard Drive	Seon	$550

MANUF, MODEL	DESCRIPTION	Notes	Price
GATEKEEPER SYSTEMS			
GK, Y35 HD-1HD	Y35 with 1 hi-def camera, driver alert, 1 TB hard drive, Includes Driver Panic Button, & Signal Harness,INSTALLATION	Gate	$1,900
GK, Y58-1HD	Y58 with 1 hi-def camera, driver alert, 1TB hard drive, Includes Driver Panic Button, & Signal Harness, INSTALLATION	Gate	$2,100
GK, 512HD4a-1HD	512HD4a with 1 hi-def camera, driver alert,1 TB hard drive, Includes Driver Panic Button, & Signal Harness, installation	Gate	$2,600
LOOSE LABOR DEDUCT	***LABOR DEDUCT FROM SYSTEMS ABOVE IF PURCHASED LOOSE IN BULK***		***$ (500)***
GK-INTERIOR-Camera	HD INTERIOR CAMERA	Gate	$425
GK-INTERIOR-IP-Camera	HD IP CAMERA	Gate	$475
GK-EXTERIOR-Camera	HD EXTERIOR CAMERA	Gate	$600
GK, G4-GPS	GPS Puck antenna	Gate	$150
GK, Foot switch	Foot switch	Gate	$150
GK, Rear Cable Cover	Rear Cable Covers	Gate	$20
GK, SP15 IP Camera	SP15 IP Stop arm camera with cable	Gate	$750
GK, SP25 IP Camera Kit	2 SP15 stop arm cameras with cables	Gate	$1,200
GK, 4K Camera	4 K Camera	Gate	$525
GK, DVRIMORM-701S-4	Rear View Monitor, 7 Inch	Gate	$325
GK, G4-SD64GB	64GB SD card	Gate	$120
GK, G4-SD128GB	128GB SD card	Gate	$192
GK, G4-SD256GB	256GB SD card	Gate	$385
GK, G4-Upgrade 2TB	G4-Upgrade to 2TB	Gate	$275
GK, G4-Upgrade 4TB	G4-Upgrade to 4TB	Gate	$400
GK, G4-Upgrade to 1TB SSD	G4-Upgrade to 1TB SSD	Gate	$450
GK, 2 TB Drive	2 TB Spare hard drive	Gate	$475
GK, 360 INT CAM	Interior 360° camera	Gate	$1,750
GK, 360 EXT CAM	360° Exterior camera, Includes Cables & Monitor for Dash	Gate	$2,250
GK, 360° Mirror	360° Exterior camera, Includes Cables, (6x30) Mirror Monitor & Calibration Kit	Gate	$3,250
GK, WINDSHIELD MOUNT	Windshield Drop mount	Gate	$90
GK, Wedge	Camera mounting wedge	Gate	$65
GK, WIFI Antenna	Dual Band WIFI Antenna and NMO with cable	Gate	$175
BR-1 Mini MK w/ Antenna	Mobile WiFi Hot Spot system with 4 in 1 antenna	Gate	$1,500

MANUF, MODEL	DESCRIPTION	Notes	Price
ANGELTRAX CAMERA SYSTEMS			
AT-VULCAN5	Vulcan 5 DVR SYSTEM, 1 TB HARD DRIVE, 1 CAMERA, POWER HARNESS, PASSIVE GPS, SIGNALS & DRIVER ALERT, INSTALLATION	Atrax	$2,100
AT-VULCAN12	Vulcan 12 DVR SYSTEM, 1 TB HARD DRIVE, 1 CAMERA, POWER HARNESS, PASSIVE GPS, SIGNALS & DRIVER ALERT, INSTALLATION	Atrax	$2,600
LOOSE LABOR DEDUCT	***LABOR DEDUCT FROM SYSTEMS ABOVE IF PURCHASED LOOSE IN BULK***		***$ (500)***
AT-CAM	ADDITIONAL INTERIOR CAMERA	Atrax	$425
AT-IPCAM	ADDITIONAL IP CAMERA	Atrax	$600
AT-CP4 MONITOR	CP4 TOUCH SCREEN MONITOR	Atrax	$325
AT-HD UPGRADE	UPGRADE TO 2TB HARD DRIVE	Atrax	$350
AT-HD UPGRADE SS	UPGRADE TO 1TB HARD DRIVE SOLID STATE	Atrax	$450
AT-SDCARD128	SD Card, 128GB, for backup video storage	Atrax	$150
AT-SDCARD256	SD Card, 256GB, for backup video storage	Atrax	$300
AT-SDCARD512	SD Card, 512GB, for backup video storage	Atrax	$650
AT-SPARE 1TB HD	SPARE 1TB VULACN HARD DRIVE AND TRAY	Atrax	$450
MANUF, MODEL	**DESCRIPTION**	**Notes**	**Price**
SAFETY VISION CAMERA SYSTEMS			
FL-SV-4000-512GB	Observer 4401-5 Channel HVR (4AHD, 1IP) 512GB SD Card (2 x 256GB), 1-Cam 720p, Signal Harness, Passive GPS, Panic Button, INSTALLATION	SV	$1,625
FL-SV-4112-2TB	Observer 4112-12 Channel HVR (8HD, 4IP) 2TB HD, 1-Cam 1080p, Signal Harness, Passive GPS, Panic Button, INSTALLATION	SV	$2,500
LOOSE LABOR DEDUCT	***LABOR DEDUCT FROM SYSTEMS ABOVE IF PURCHASED LOOSE IN BULK***		***$ (500)***
FL-SV-CAM-1080P	ADDITIONAL 1080P CAMERA	SV	$425
FL-SV-CAM-IP	ADDITIONAL IP CAMERA	SV	$600
FL-SB-TVMREAR-HD	RearView Monitor System & Mirror Monitor for Driver	SV	$1,250
FL-SB-TVMTOTAL	360 Total View Monitor System & Mirror Monitor for Driver	SV	$3,250
FL-V-WIFI4K-MXKT-W	Wifi Kit	SV	$725
MANUF, MODEL	**DESCRIPTION**	**Notes**	**Price**
SYNOVIA GPS SYSTEMS			
FLA-GPS	GPS Hardware Kit with Antenna, I/O Expander and Wiring Harness, 8 Inputs, Panic Button	Syn	$1,175
FLA-JPOD	JPOD (Integrated Engine Diagnostics Package)	Syn	$425
FLA-OPK	Driver/Operator Panel and Kit	Syn	$325
FLA-TABLET	Driver/Operator Tablet and Kit	Syn	$800
FLA-BARCODE	Barcode Reader Kit	Syn	$475
LOOSE-INSTALL	Installation of District Provided GPS System Equipment (Per Bus)	Syn	$275
MANUF, MODEL	**DESCRIPTION**	**Notes**	**Price**
ZONAR GPS SYSTEMS			
V4201-H	V4 GPS System Stand Alone	Zonar	$675
V4015-H	V4 High Def GPS & Vehicle Inspection Report	Zonar	$1,250
V4021-H	V4 High Def GPS & Vehicle Inspection Report, 2020 Samsung tablet	Zonar	$1,250
Z-Pass	Z-PASS (Includes V4201-H System installed)	Zonar	$925
LOOSE-INSTALL	Installation of District Provided GPS System Equipment (Per Bus)	Zonar	$275
MANUF, MODEL	**DESCRIPTION**	**Notes**	**Price**
DIAGNOSTIC HARDWARE & SOFTWARE			
TECH-COMP	RUGGEDIZED TECHNICIAN DIAGNOSTIC LAPTOP		$2,500
DRBN-DGT	DEARBORN DPA DIAGNOSTIC ADAPTER		$1,250
INSITE-01	CUMMINS INSITE LICENSE FOR ONE CALENDAR YEAR (REQUIRES END USER TO HAVE VALID CUMMINS ACCOUNT)		$1,100
ALLISON-DOC	ALLISON DOC TRANSMISSION SOFTWARE LICENSE FOR ONE CALENDAR YEAR		$500
FORD-IDS	FORD IDS DIAGNOSTIC SOFTWARE LICENSE FOR ONE CALENDAR YEAR		$1,500
FORD-VCM ADAPTER	164-R9805 VCMII FORD DIAGNOSTIC ADAPTER		$1,750

THOMAS / MATTHEWS BUS ALLIANCE - VIDEO AND GPS SYSTEMS CONTRACT OPTIONS

MANUF, MODEL	DESCRIPTION	Notes	Price
SEON/SAFE FLEET - Includes installation unless specified			
DVR's			
SEON - DH4C128	DH4C Solid State DVR, 4 HD Channels, Audio, GPS, WiFi (AC,AN,BGN), Mounting Plate, Power Harness, 128GB SD Card		$938
SEON - DH4C256	DH4C Solid State DVR, 4 HD Channels, Audio, GPS, WiFi (AC,AN,BGN), Mounting Plate, Power Harness, 256GB SD Card		$1,060
SEON - DH4C512	DH4C Solid State DVR, 4 HD Channels, Audio, GPS, WiFi (AC,AN,BGN), Mounting Plate, Power Harness, 512GB SD Card		$1,247
SEON - DH4C0	DH4C Solid State DVR, 4 HD Channels, Audio, GPS, WiFi (AC,AN,BGN), Mounting Plate, Power Harness, No Storage		$828
SEON - DH4CP	DH4C Solid State DVR, 4 HD Channels, Audio, GPS, WiFi (AC,AN,BGN), Mounting Plate, No Harness, No Storage, Spare Part		$790
SEON - DH4H1T0	DH4 DVR, 4 HD Channels, Audio, GPS, WiFi (AC, AN, BGN), Security Front Cover with Lock Set, Mounting Plate, Power Harness, 500GB HDD		$1,607
SEON - DH4H2T0	DH4 DVR, 4 HD Channels, Audio, GPS, WiFi (AC, AN, BGN), Security Front Cover with Lock Set, Mounting Plate, Power Harness, 2TB HDD		$1,807
SEON - DH4H500	DH4 DVR, 4 HD Channels, Audio, GPS, WiFi (AC, AN, BGN), Security Front Cover with Lock Set, Mounting Plate, Power Harness, 1TB HDD		$1,501
SEON - DH4P	DH4 DVR, 4 HD Channels, Audio, GPS, WiFi (AC, AN, BGN), Security Front Cover with Lock Set, Mounting Plate, No Harness, No Storage, Spare Part		$1,462
SEON - DH4S1T0	DH4 DVR, 4 HD Channels, Audio, GPS, WiFi (AC, AN, BGN), Security Front Cover with Lock Set, Mounting Plate, Power Harness, 1TB SSD		$2,015
SEON - DH4S2T0	DH4 DVR, 4 HD Channels, Audio, GPS, WiFi (AC, AN, BGN), Security Front Cover with Lock Set, Mounting Plate, Power Harness, 2TB SSD		$2,545
SEON - DH4S500	DH4 DVR, 4 HD Channels, Audio, GPS, WiFi (AC, AN, BGN), Security Front Cover with Lock Set, Mounting Plate, Power Harness, 500GB SSD		$1,897
SEON - TH4H1T0	TH4 DVR 4 HD channels, audio, security front cover with lock set, mounting bracket, power harness, 1TB hard drive.		$1,142
SEON - TH4H2T0	TH4 DVR 4 HD channels, audio, security front cover with lock set, mounting bracket, power harness, 2TB hard drive.		$1,346
SEON - TH4H500	TH4 DVR 4 HD channels, audio, security front cover with lock set, mounting bracket, power harness, 500GB hard drive.		$1,040
SEON - TH4P	DVR,TH4 with Mounting Hardware		$999
SEON - TH4S1T0	TH4 DVR 4 HD channels, audio, security front cover with lock set, mounting bracket, power harness, 1TB SSD. Lead time is 4 weeks.		$1,708
SEON - TH4S500	TH4 DVR 4 HD channels, audio, security front cover with lock set, mounting bracket, power harness, 500GB SSD. Lead time is 4 weeks.		$1,548
SEON - TH6H1T0	TH DVR 6 HD channels, audio, security front cover with lock set, mounting bracket, power harness, 1TB hard drive.		$1,514
SEON - TH6H2T0	TH DVR 6 HD channels, audio, security front cover with lock set, mounting bracket, power harness, 2TB hard drive.		$1,718
SEON - TH6H500	TH DVR 6 HD channels, audio, security front cover with lock set, mounting bracket, power harness, 500GB hard drive.		$1,412
SEON - TH6P	TH6 DVR, 6 HD Channels, Audio, Security Front Cover with Lock Set, Mounting Plate, No Harness, No Storage, Spare Part		$1,248
SEON - TH6S1T0	TH DVR 6 HD channels, audio, security front cover with lock set, mounting bracket, power harness, 1TB SSD. Lead time is 4 weeks.		$1,857
SEON - TH6S500	TH DVR 6 HD channels, audio, security front cover with lock set, mounting bracket, power harness, 500GB SSD. Lead time is 4 weeks.		$1,697
SEON - TH8H1T0	TH8 DVR, 8 HD Channels, 2 IP Channels, Audio, Security Front Cover with Lock Set, Mounting Plate, Power Harness, 1TB Single HDD		$1,961
SEON - TH8H2T0	TH8 DVR, 8 HD Channels, 2 IP Channels, Audio, Security Front Cover with Lock Set, Mounting Plate, Power Harness, 2TB Single HDD		$2,070
SEON - TH8H2T0-2HDD	TH8 DVR, 8 HD Channels, 2 IP Channels, Audio, Security Front Cover with Lock Set, Mounting Plate, Power Harness, 2TB (2X1TB) Dual HDD		$2,077
SEON - TH8H4T0-2HDD	TH8 DVR, 8 HD Channels, 2 IP Channels, Audio, Security Front Cover with Lock Set, Mounting Plate, Power Harness, 4TB (2X2TB) Dual HDD		$2,152
SEON - TH8S1T0	TH8 DVR, 8 HD Channels, Audio, Security Front Cover with Lock Set, Mounting Bracket, Power Harness, 1TB Single SSD		$1,961
SEON - TH8S2T0	TH8 DVR, 8 HD Channels, Audio, Security Front Cover with Lock Set, Mounting Bracket, Power Harness, 2TB Single SSD		$2,070
SEON - TH8S2T0-2SSD	TH8 DVR, 8 HD Channels, Audio, Security Front Cover with Lock Set, Mounting Bracket, Power Harness, 2TB (2X1TB) Dual SSD		$2,672
SEON - TH8S4T0-2SSD	TH8 DVR, 8 HD Channels, Audio, Security Front Cover with Lock Set, Mounting Bracket, Power Harness, 4TB (2X2TB) Dual SSD		$3,762
SEON - NH16H4T0-2HDD	NH NVR Hybrid, 16 Channels, 8CH Analog HD Built-In, 16 Port POE Switch, Audio, Security Front Cover with Lock Set, Mounting Plates, Power Harnesses, 4TB (2X2TB) Dual HDD		$3,798
STANDARD WIRING BUNDLES			
SEON - WT1D20S20G0	Standard wiring bundle with adapter harness, diagnostic indicator/alarm button cable 20 ft., five signal input 20 ft. (GPS not included).		$157
SEON - WT1D20S20G4	Standard wiring bundle with adapter harness, diagnostic indicator/alarm button cable 20 ft., five signal input 20 ft., GPS4 receiver magnetic mount 20 ft.		$226
SEON - WT1R30S20G0	Explorer TX8 & Trooper TH wiring bundle with adapter harness, RGY indicator w/ 30 ft. harness, alarm button cable 20 ft., five signal input 20 ft. (GPS not included).		$376
SEON - WT1R30S20G4	Explorer TX8 & Trooper TH wiring bundle with adapter harness, RGY indicator w/ 30 ft. harness, alarm button cable 20 ft., five signal input 20 ft., GPS4 receiver magnetic mount 20 ft.		$445

MANUF, MODEL	DESCRIPTION	Notes	Price
SEON CONTINUED			
CAMERAS			
SEON - HD1QxxAI	HD 720P Camera, Dome, 2.6mm or 3.6mm, internal, audio, IR TDN, no harness - to use with DH4C, TH-Series, and NH-Series DVRs		$290
SEON - HD1QxxAI20	HD 720P Camera, Dome, 2.6mm or 3.6mm, internal, audio, IR TDN, 20' harness - to use with DH4C, TH-Series, and NH-Series DVRs		$300
SEON - HD1QxxAI50	HD 720P Camera, Dome, 2.6mm or 3.6mm, internal, audio, IR TDN, 50' harness - to use with DH4C, TH-Series, and NH-Series DVRs		$324
SEON - HD1QxxAI75	HD 720P Camera, Dome, 2.6mm or 3.6mm, internal, audio, IR TDN, 75' harness - to use with DH4C, TH-Series, and NH-Series DVRs		$346
SEON - HD1SxxEI	HD Camera, Wedge, Stop Arm, 6mm or 16mm, external, IR TDN - for use with TH-Series DVRs		$432
SEON - HD1SxxEI20	HD Camera, Wedge, Stop Arm, 6.0 mm or 16mm, external, IR TDN, 20' harness - for use with TH-Series DVRs		$452
SEON - HD1SxxEI50	HD Camera, Wedge, Stop Arm, 6.0 mm or 16mm, external, IR TDN, 50' harness - for use with TH-Series DVRs		$477
SEON - HD1SxxEI75	HD Camera, Wedge, Stop Arm, 6.0 mm or 16mm, external, IR TDN, 75' harness - for use with TH-Series DVRs		$502
SEON - HD1WxxEI	HD Camera, Wedge, external, 2.8mm, 3.6mm or 6mm IR TDN - for use with TH-Series DVRs		$411
SEON - HD1WxxEI20	HD Camera, Wedge, external, 2.8mm, 3.6mm or 6mm IR TDN - for use with TH-Series DVRs, 20' Harness		$427
SEON - HD1WxxEI50	HD Camera, Wedge, external, 2.8mm, 3.6mm or 6mm IR TDN - for use with TH-Series DVRs, 50' Harness		$444
SEON - HD1WxxEI75	HD Camera, Wedge, external, 2.8mm, 3.6mm or 6mm IR TDN - for use with TH-Series DVRs, 75' Harness		$460
SEON - HD2QxxAI	HD 1080P Camera, Dome, 2.5mm or 3.6mm, internal, audio, IR, TDN, no harness — to use with DH4C, TH6, TH8, and NH16 DVRs		$297
SEON - HD2QxxAI20	HD 1080P Camera, Dome, 2.5mm or 3.6mm, internal, audio, IR, TDN, 20’ harness — to use with DH4C, TH6, TH8, and NH16 DVRs		$317
SEON - HD2QxxAI50	HD 1080P Camera, Dome, 2.5mm or 3.6mm, internal, audio, IR, TDN, 50’ harness — to use with DH4C, TH6, TH8, and NH16 DVRs		$343
SEON - HD2QxxAI75	HD 1080P Camera, Dome, 2.5mm or 3.6mm, internal, audio, IR, TDN, 75’ harness — to use with DH4C, TH6, TH8, and NH16 DVRs		$368
SEON - HD2D0x0xAI	Windshield Dual Lens Cam, 1080p, 2.1mm dual or 3.6mm dual lens forward/inward, mic		$401
SEON - HD3QxxA	HD 1080P Camera, Dome, 2.8mm or 3.6mm, internal, audio, IR TDN, no harness — to use with DH4C, TH6, TH8, and NH16 DVRs		$316
SEON - HD3QxxA20	HD 1080P Camera, Dome, 2.8mm or 3.6mm, internal, audio, IR TDN, 20' harness — to use with DH4C, TH6, TH8, and NH16 DVRs		$327
SEON - HD3QxxA50	HD 1080P Camera, Dome, 2.8mm or 3.6mm, internal, audio, IR TDN, 50' harness — to use with DH4C, TH6, TH8, and NH16 DVRs		$353
SEON - HD3QxxA75	HD 1080P Camera, Dome, 2.8mm or 3.6mm, internal, audio, IR TDN, 75' harness — to use with DH4C, TH6, TH8, and NH16 DVRs		$377
SEON - HD3U01AN	HD Camera, Ultra Wide, 1.72mm, internal, audio, IR, TDN, no harness — to use with DH4C, TH6, TH8, and NH16 DVRs		$347
SEON - HD3U01AN20	HD Camera, Ultra Wide, 1.72mm, internal, audio, IR, TDN, 20' harness — to use with DH4C, TH6, TH8, and NH16 DVRs		$362
SEON - HD3U01AN50	HD Camera, Ultra Wide, 1.72mm, internal, audio, IR, TDN, 50' harness — to use with DH4C, TH6, TH8, and NH16 DVRs		$388
SEON - HD3U01AN75	HD Camera, Ultra Wide, 1.72mm, internal, audio, IR, TDN, 75' harness — to use with DH4C, TH6, TH8, and NH16 DVRs		$413
SEON - HD3SxxEI	HD Camera, Wedge, Stop Arm,6.0mm or 16mm,external,IR TDN, no harness, to use with TH6 & TH8 DVRs		$437
SEON - HD3SxxEI20	HD Camera, Wedge, Stop Arm,6.0mm or 16mm, external TDN, 20' harness, to use with TH6 & TH8 DVRs		$457
SEON - HD3SxxEI50	HD Camera, Wedge, Stop Arm,6.0mm or 16mm, external TDN, 50' harness, to use with TH6 & TH8 DVRs		$482
SEON - HD3SxxEI75	HD Camera, Wedge, Stop Arm,6.0mm or 16mm,external,IR TDN, 75' harness, to use with TH6 & TH8 DVRs		$507
SEON - HD3WxxEI	HD Camera, Wedge, 2.8mm, 3.6mm, 6mm, 16mm or 25mm,external, IR TDN, no harness, to use with TH6 and TH8 DVRs.		$416
SEON - HD3WxxEI20	HD Camera, Wedge, 2.8mm, 3.6mm, 6mm, 16mm or 25mm,external, IR TDN, 20' harness, to use with TH6 and TH8 DVRs.		$432
SEON - HD3WxxEI50	HD Camera, Wedge, 2.8mm, 3.6mm, 6mm, 16mm or 25mm,external, IR TDN, 50' harness, to use with TH6 and TH8 DVRs.		$449
SEON - HD3WxxEI75	HD Camera, Wedge, 2.8mm, 3.6mm, 6mm, 16mm or 25mm,external, IR TDN, 75' harness, to use with TH6 and TH8 DVRs.		$464
SEON - C3Q9PD03A20	IP Camera, PoE, dome, white, 3MP progressive scan, 2.8 mm lens size, interior, IR Day/Night, audio, 20 ft. harness - to use with TH8 or NH16		$463
SEON - C3Q9PD03A50	IP Camera, PoE, dome, white, 3MP progressive scan, 2.8 mm lens size, interior, IR Day/Night, audio, 50 ft. harness - to use with TH8 or NH16		$503
SEON - C3W9PD04E20	IP Camera, PoE, wedge, 3MP progressive scan, 4.0 mm lens size, exterior (no audio), IR Day/Night, 20 ft. harness - to use with TH8 or NH16		$575
SEON - C3W9PD04E50	IP Camera, PoE, wedge, 3MP progressive scan, 4.0 mm lens size, exterior (no audio), IR Day/Night, 50 ft. harness - to use with TH8 or NH16		$617
SEON - TH8POEKIT48	ASSY,POE Kit,48V, 1 Kit Required Per IP Camera		$200
SEON - CA10xxEI	Day/Night 700 TVL camera, exterior (w infrared, no audio), 2.9mm, 36.mm, 6mm, 16mm or 25mm lens, No Harness		$383
SEON - CA10xxEI20	Day/Night 700 TVL camera, exterior (w infrared, no audio), 2.9mm, 36.mm, 6mm, 16mm or 25mm lens, 20 ft. harness		$404
SEON - CA10xxEI50	Day/Night 700 TVL camera, exterior (w infrared, no audio), 2.9mm, 36.mm, 6mm, 16mm or 25mm lens, 50 ft. harness		$429
SEON - CA10xxEI75	Day/Night 700 TVL camera, exterior (w infrared, no audio), 2.9mm, 36.mm, 6mm, 16mm or 25mm lens, 75 ft. harness		$455
SEON - CHQ8PDxxA	HD Camera, dome, 1080P progressive scan, 2.8 mm, 3.6mm or 6mm lens size, interior, IR Day/Night, audio **(HX16 & NX16 DVR's ONLY)**		$437
SEON - CHQ8PDxxA20	HD Camera, dome, 1080p progressive scan, 2.8 mm, 3.6mm or 6mm lens size, interior, IR Day/Night, audio, and 20 ft. harness — (HX16 & NX16 DVR's ONLY)		$462

MANUF, MODEL	DESCRIPTION	Notes	Price
SEON CONTINUED			
SEON - CHQ8PDxxA50	HD Camera, dome, 1080p progressive scan, 2.8 mm, 3.6mm or 6mm lens size, interior, IR Day/Night, audio, and 50 ft. harness — (HX16 & NX16 DVR's ONLY)		$472
SEON - CHQ8PDxxA75	HD Camera, dome, 1080p progressive scan, 2.8 mm, 3.6mm or 6mm lens size, interior, IR Day/Night, audio, and 75 ft. harness — (HX16 & NX16 DVR's ONLY)		$493
SEON - CHW8PDxxE20	HD Camera 720P/1080P/3MP, IP POE, 3.6 mm, 6mm or 8mm lens size, exterior (no audio), and 20 ft. harness — **(HX16 & NX16 DVR's ONLY)**		$527
SEON - CHW8PDxxE50	HD Camera 720P/1080P/3MP, IP POE, 3.6 mm, 6mm or 8mm lens size, exterior (no audio), and 50 ft. harness — (HX16 & NX16 DVR's ONLY)		$553
SEON - CHW8PDxxE75	HD Camera 720P/1080P/3MP, IP POE, 3.6 mm, 6mm or 8mm lens size, exterior (no audio), and 75 ft. harness — (HX16 & NX16 DVR's ONLY)		$578
SEON - CJ9xxA	Dome Day/Night 600TVL camera, audio, 2.9mm, 3.6mm or 6mm lens (no infrared)		$256
SEON - CJ9xxA20	Dome Day/Night 600TVL camera, audio, 2.9mm, 3.6mm or 6mm lens, 20 ft. harness (no infrared)		$277
SEON - CJ9xxA50	Dome Day/Night 600TVL camera, audio, 2.9mm, 3.6mm or 6mm lens, 50 ft. harness (no infrared)		$302
SEON - CJ902A	Dome Day/Night 600TVL camera, audio, 2.5mm lens (no infrared)		$277
SEON - CJ902A20	Dome Day/Night 600TVL camera, audio, 2.5mm lens, 20 ft. harness (no infrared)		$297
SEON - CJ902A50	Dome Day/Night 600TVL camera, audio, 2.5mm lens, 50 ft. harness (no infrared)		$323
SEON - CJ902A75	Dome Day/Night 600TVL camera, audio, 2.5mm lens, 75 ft. harness (no infrared)		$348
SEON - CQ9xxA	Integrated IR Dome Day/Night 600TVL camera, audio, 2.9mm, 3.6mm, 6mm, 8mm, 12mm or 16mm lens		$256
SEON - CQ9xxA20	Integrated IR Dome Day/Night 600TVL camera, audio, 2.9mm, 3.6mm, 6mm, 8mm, 12mm or 16mm lens, 20 ft. harness		$277
SEON - CQ9xxA50	Integrated IR Dome Day/Night 600TVL camera, audio, 2.9mm, 3.6mm, 6mm, 8mm, 12mm or 16mm lens, 50 ft. harness		$302
SEON - CQ9xxA75	Integrated IR Dome Day/Night 600TVL camera, audio, 2.9mm, 3.6mm, 6mm, 8mm, 12mm or 16mm lens, 75 ft. harness		$328
SEON - CQ902A	Integrated IR Dome Day/Night 600TVL camera, audio, 2.5mm lens		$277
SEON - CQ902A20	Integrated IR Dome Day/Night 600TVL camera, audio, 2.5mm lens, 20 ft. harness		$297
SEON - CQ902A50	Integrated IR Dome Day/Night 600TVL camera, audio, 2.5mm lens, 50 ft. harness		$323
SEON - CQ902A75	Integrated IR Dome Day/Night 600TVL camera, audio, 2.5mm lens, 75 ft. harness		$348
SEON - RVC400	Rear Vision Outdoor Camera with M12 connector and bracket, includes M12 to Micro-Fit Adapter		$265
SEON - RVC400E75	RVC400 with a 75 ft. M12 to Micro-Fit harness		$319
SEON - RVM2	Rear Vision 7 Inch LCD Monitor and cables, for standalone use with an SD analog Camera, DVR/NVR with Expansion Port, or InView 360/Fusion. Expansion Cables included for TH4/TH6/TH8/HX/NX/TL-HD.		$304
SEON - RVM2-SP	Rear Vision 7 Inch LCD Monitor, cables, and video splitter, for use with all DVR's, no < 60 sec delay due to DVR/NVR boot up		$360
CAMERA MOUNTING AND POST OPTIONS			
SEON - CHQHD3-MA30	Angle mount shim kit, 30 degree angle, works with CHQ8PD and HD3Q cameras		$70
SEON - CHQ-MP6A30	CHQ mounting post, 6 inch, 30 degree angle for HD3Q Camera		$70
SEON - CHQ-MP4A30	CHQ mounting post, 4 inch, 30 degree angle for HD3Q Camera		$70
SEON - HD1Q-MP6A30	HD1Q mounting post, 6 inch, 30 degree angle		$70
SEON - HD1Q-MP4A30	HD1Q mounting post, 4 inch, 30 degree angle		$70
SEON - CQ-MP4	CJ/CQ/SQ/ mounting post, 4 inch		$70
SEON - CQ-MP6	CJ/CQ/SQ mounting post, 6 inch		$70
SEON - CA-MP4	CA/CHW/HD1W/HD3W mounting post, 6 inch		$70
SEON - CA-MP6	CA/CHW/HD1W/HD3W mounting post, 4 inch		$70
SEON - CJ-MP6A30	CJ mounting post, 6 inch, 30 degree angle		$70
PREDICITVE STOP ARM SOULTION			
SEON - PSA2S	Predictive Stop Arm, 2 Radars, 2 Horns - Install Included		$2,849
1080P HD EXTERRIOR 360 SYSTEM			
SEON - inView360HD-Connectable w/HDM-7IN	inView360HD System Kit + Connection Kit w/ 7 Inch HD Monitor Included with inView360HD-Connectable Kit - Install Included		$2,326
SEON - ARMF	Optional RCA to Microfit Adaptor for video feed into DVR		$35
SEON - inView360HD-Cal-Kit	inView 360HD Calibration Kit - USB + 4 mats + software + videos + documentation		$250
ANALOG EXTERRIOR 360 SYSTEM			
SEON - SAV-INV360	Analog inview360 Exterior System Complete - Install Included		$1,870

MANUF, MODEL	DESCRIPTION	Notes	Price
SEON CONTINUED			
SEON - SAV-200R	Rear camera, spare, no housing, inView 360		$276
SEON - SAV-PAD	InView360,Calibration Pad Set, c/w 4 Folded Pads		$203
SEON - SAV-DOC-USB	inView 360 manuals on a USB stick (not including calibration)		$40
vMAX COMMANDER WIRELESS VIDEO DOWNLOAD			
SEON - VMC5B	vMax Commander 5.0: web-based wireless and automatic video management software to monitor video system health, automatically download video alarms, search video by time and location, and display historical GPS tracks of the vehicles in the fleet. Includes 100 user licenses. Activation included.		$4,350
SEON - PRS-WEBTRN	Webinar, remote training, 1 Day - COORDINATED THRU SEON		$765
SEON - PRS-TRAIN	vMax Live Commander On Site Training Per Day - COORDINATED THRU SEON		$1,500
SEON - PRS-REMOTE	Remote Engineering Service Per Day - COORDINATED THRU SEON		$750
SEON - PRS-TRVL	Engineering Services Travel Days To/From Site - COORDINATED THRU SEON		$1,000
SEON - PRS-REMOTE-HRLY	Remote Engineering Service Per Hour - COORDINATED THRU SEON		$150
SEON - PRS-ENGSITE	On Site Engineering Service Per Day - COORDINATED THRU SEON		$1,000
WIRELESS COMPONENTS			
SEON - SRLAC00	Smart Reach Lite,2.4/5GHz,No ANT		$442
SEON - SRLAC07	SmartReach Lite,2.4/5GHz,ANT		$530
SEON - SRLAC07NP	SmartReach Lite,2.4/5GHz,ANT,No POE		$449
SEON - SRLAC00NP	Smart-Reach Lite for TH4, TH4C, TH6, TH8 and TL-HD only, 5.8GHz, no antenna, no PoE adapter		$359
SEON - SRLN07	SmartReach Lite,2.4/5GHz,ANT,-N		$495
SEON - SRLN07NP	SmartReach Lite,2.4/5GHz,ANT,No POE,-N		$407
SEON - SRLBAA09-SV	Smart-Reach Lite, 5G, Supervisor Vehicle		$1,067
SEON - PRS-REMOTE	1x Remote Engineering Service Required for Supervisor Kit Set Up (SEON Must Implement)		$750
SEON - SRBLAC10	SmartReach Base, Lite AC, 2.4G/5G,6dBi,WP,Omni ANT (SEON must Install) - INSTALL COST NOT INCLUDED		$325
SEON - SRBLAC04	SmartReach Base, Lite AC, 2.4G/5G/22dBi WP, Grid ANT (SEON must Install) - INSTALL COST NOT INCLUDED		$390
SEON - SRBLAC09	SmartReach Base, Lite AC, 2.4G/5G,WP,Mini Panel ANT (SEON must Install) - INSTALL COST NOT INCLUDED		$365
SEON - SRB1AC101010	Smart-Reach Base AP, 1 radio, no antenna, outdoor (SEON must Install - Seon Install Cost Included)		$4,175
SEON - SRB1AC707070	Smart-Reach Base AP, 1 radio, 1 omni directional 2.4GHz antenna, outdoor (SEON must Install - Seon Install Cost Included)		$4,331
SEON - SRB1AC020202	Smart-Reach Base AP, 1 radio, 2 omni directional 2.4GHz antenna, outdoor (SEON must Install - Seon Install Cost Included)		$4,175
SEON - SRB1AC090909	Smart-Reach Base AP, 1 radio, 3 omni directional 2.4GHz antenna, outdoor (SEON must Install - Seon Install Cost Included)		$4,296
SEON - SRB2AC121212	SmartReach AP,2RD, 2.4Ghz 3x5dBi Omni Antenna, 5Ghz 3x7dBi Omni Antenna (SEON must Install - Seon Install Cost Included)		$4,607
SEON - SRB3AC141010	SmartReach AP,2RD,2.4Ghz w/Grid Antenna for 5Ghz Back Hau l(SEON must Install - Seon Install Cost Included)		$4,358
vMAX COMPASS - ROUTING SOFTWARE - ALL THESE OPTIONS MUST BE IMPLIMETED OR INSTALLED BY SEON			
SEON - ROUTE-COMPASS	Routing, Route Builder, Tiering, Parent Portal, 1Yr, Per Vehicle		$288
SEON - CMPS-TRAIN3	vMaxCompass Routing Software Training - 3 days of comprehensive onsite software training for smaller School Districts. Includes 2 x 1hr webinars to be used within 1 month of the original training. (SEON must provide training)		$6,000
SEON - CMPS-TRAIN5	vMaxCompass Routing Software Training - 5 days of comprehensive onsite software training for larger School Districts. Includes 4 x 1hr webinars to be used within 1 month of the original training. (SEON must provide training)		$10,000
SEON - CMPS-LOGST-2-VCL	Compass Logistics for fleets of 1 or 2 vehicles, yearly charge (SEON must Install)		$510
SEON - CMPS-LOGST-5-VCL	Compass Logistics for fleets of 3 to 5 vehicles, yearly charge (SEON must Install)		$1,020
SEON - CMPS-LOGST-10-VCL	Compass Logistics for fleets of 6 to 10 vehicles, yearly charge (SEON must Install)		$2,040
SEON - CMPS-LOGST-20-VCL	Compass Logistics for fleets of 11 to 20 vehicles, yearly charge (SEON must Install)		$3,570
SEON - CMPS-LOGST-50-VCL	Compass Logistics for fleets of 21 to 50 vehicles, yearly charge (SEON must Install)		$5,100
SEON - CMPS-DISPATCH	Compass Dispatch Software (SEON must Install)		$5,000
SEON - CMPS-FLEET	Compass Fleet Software (SEON must Install)		$5,000
SEON - CMPS-TRIP	Compass Field Trip Software (SEON must Install)		$5,000

MANUF, MODEL	DESCRIPTION	Notes	Price
SEON CONTINUED			
ROUTE PATH & STUDENT CONTACT TRACING BUNDLES			
SEON - ROUTE PATH	Automated route stop and student tracking software, includes 1st year of service, per vehicle		$125
SEON - ROUTE PATH TRAIN	Training on Seon Path (SEON must train)		$250
SEON - STUDENT-CONTACT-TRACING	STUDENT-CONTACT-TRACING Includes equipment & all-in-one software for: Live GPS Student Tracking & Reporting Routh Path Parent Notification App & Service All-in-One Web-Based Software Interface		$820
SEON - CONTACT-TRACING-W/MDT	CONTACT-TRACING-W/MDT Includes cellular data, equipment & all-in-one software for: Live GPS (Tablet Hardware) Student Tracking & Reporting (Tablet & RFID hardware) Routh Path Parent Notification App & Service All-in-One Web-Based Software Interface		$1,720
SCHOOL BUS HUB - PARENT NOTIFICATION APP			
SEON - ROUTE-SBHUB	Routing, SBH, Parent Notification Portal,1Year,Per Vehicle		$75
vMAX LIVE PLUS - LIVE GPS - MDT MOBILE DATA TERMINAL & LMU'S			
SEON - VLP-LMUV1Y1	vMax Live+, LMU, PWR Harness, Signal Cable, GPS, Antenna, Activation Fee, Verizon Data, Health Check (Includes activation)		$698
SEON - VLP-LMUC1Y1	LMU, for Live plus tracking PWR/SIG DVR HRNS, GPS, Plus/T-Mobile-Curiosity,10MB (Includes activation)		$690
SEON - VLP-MULTI-STR1UY1	Trac, Student Tracking, Multi-card RFID Reader, operates via USB, 1 year		$580
SEON - VLP-LMUV1 (No Data)	vMax Live+, LMU, PWR Harness, Signal Cable, GPS, Antenna, Activation Fee, Health Check		$606
SEON - VLP-LMUS1 (No Data)	vMax Live+, LMU, PWR Harness, Signal Cable, GPS, Antenna, Activation Fee, Health Check		$657
SEON - VLP-TRAIN	Training on vMax Live+ (Seon provides training)		$250
SMART REACH CELLULAR - LIVE STREAM & ROLLING WIFI HOTSPOT			
SEON - LVST-FLEET	Live Streaming VPN and fleet setup, 100 users including 1 admin (no existing Commander fleet) (SEON must Install)		$3,009
SEON - LVST-FLEET-ADDON	Live Streaming extension for existing Commander fleet - (SEON MUST IMPLIMENT)		$885
SEON - LVST-USER	Live Streaming configuration of up to 10 additional users - (SEON MUST IMPLIMENT)		$1,220
SEON - LVST-USERST	Live Streaming only. Video Server Installation and Setup for User of fleet. Provides lower priority access to streaming video from buses (Max 9 Users) (SEON MUST INSTALL)		$1,800
SEON - LVST-ACT	Live Video Streaming Service, Activation, per vehicle, no data (includes service up to 1 year - until anniversary date) (SEON MUST IMPLIMENT)		$36
SEON - SRC-ROUTER-S-1	WIFI+GPS+Cellular for WIFI Download, GPS tracking, and Live Video Stream. Includes Harness, 6-in-one Dome Antenna - LTE T-Mobile Curiosity Data Plan		$1,297
SEON - SRC-ROUTER-1	All-in-one Smart Reach Router, - NO DATA PLAN - WIFI+GPS+Cellular for WIFI Download/Hotspot, GPS tracking, and Live Video Stream. Includes Harness, 6-in-one Dome Antenna - North America LTE - Customer DATA PLAN – No Hotspot technical support provided		$1,297
SEON - SRC-MODEM-S-1	RV50-X - T-Mobile - SmartReach Cellular, Modem, RV50-X - LTE with Diversity antenna (GPS+Cellular) for GPS tracking and Live Video Stream connectivity - T-Mobile		$1,150
SEON - SRC-MODEM-1	RV50-X - LTE - SmartReach Cellular, Modem - LTE with Diversity antenna (GPS+Cellular) for GPS tracking and Live Video Stream connectivity - North America		$1,150
SEON - SRC-WIFIPANT-1	Smart Reach WIFI Paddle Antenna for SRC-ROUTERs 2.4/5.0GHz Omni-directional		$240
SEON - SRH-R1T60G-Y1	Smart Reach HotSpot - Router, Content Filtering, Captive Portal, 60GB, T-Mobile, GPS Live Tracking, 1 year (SEON WILL IMPLIMENT		$888
SEON - SRH-R0T60G-Y1	Smart Reach HotSpot - Content Filtering, Captive Portal, GPS Live tracking, 60GB, T-Mobile, GPS Live Tracking, 1 year - No router (SEON WILL IMPLIMENT)		$543
SEON - DATA-10G-TY1	Cellular Data,10GB Per Year,USA,CAN,1Year Per Vehicle / Can Be Pooled Over Fleet (SEON will implement)		$180
SEON - DATA-25G-TY1	Cellular Data,60GB Per Year,USA,CAN,1Year Per Vehicle / Can Be Pooled Over Fleet (SEON will implement)		$300
SEON - DATA-60G-TY1	Cellular Data,60GB Per Year,USA,CAN,1Year Per Vehicle / Can Be Pooled Over Fleet (SEON will implement)		$660
SEON - DATA-100G-TY1	Cellular Data,100GB per Year,USA,CAN,1Year Per Vehicle / Can Be Pooled Over Fleet (SEON will implement)		$1,092
SEON - INST-SRC	Smart Reach Cellular Series hardware installation. For the SRC-ROUTERS and SRC-MODEMS and their subsequent series 1,2,3… (SEON MUST INSTALL)		$150
SAFE FLEET CLOUD BASED VEHICLE INSPECTIONS (ANDRIOD TABLET NOT INCLUDED)			
SEON - SETUP-OF-INSPECTION	FLEET,SF Vehicle Inspection Setup, Server Setup - (Seon must install)		$4,000
SEON - SETUP-OF-FORM	FLEET, Forms, Setup - (Seon must install)		$1,500
SEON - INSPECTION-LICENSE	FLEET,SF Vehicle Inspection License, Yearly, Per Vehicle - (Seon must install)		$216
SEON - FORM-LICENSE	FLEET, Forms ,License, Yearly, Per Vehicle - (Seon must install)		$48
SEON - MDT-MOUNTED-1-DATA	Android Tablet docking Station, GPS, built-in Cameras, SD Card, LTE Modem, and MDT-DATA-Y1		$1,133
SEON - MDT-HANDHELD-1-NODATA	Android Tablet docking StationGPS, built-in Cameras, SD Card, LTE Modem, and MDM-Y1 - NO DATA		$1,021
SEON - VLP-ACT	VLP-ACTV		$45

MANUF, MODEL	DESCRIPTION	Notes	Price
SEON CONTINUED			
PREVENTATIVE MAINTENACE PROGRAM - HANDLED VIA SEON. RENAWALS ARE CUSTOMER'S RESPONSIBILITY			
SEON - PMP-ANNL-A	Preventative Maintenance Program - Annual Fleet Inspection - Per Vehicle - Paid Annually (Renewal customer responsibility)		$252
SEON - PMP-SEMA-A	Preventative Maintenance Program - Semi Annual Fleet Inspection - Per Vehicle - Paid Annually (Renewal customer responsibility)		$504
SEON - PMP-QTR-A	Preventative Maintenance Program - Quarterly Fleet Inspection - Per Vehicle - Paid Annually (Renewal customer responsibility)		$1,008
vMAX PULSE SYSTEM HEALTH STATUS - HARDWARE MUST BE INSTALLED BY SEON. SOFTWARE RENEWALS ARE CUSTOMER RESPONSIBILITY.			
SEON - VMP1YR	vMax Pulse Single vehicle Software License, 1 year (includes Sender hardware)		$335
SEON - VMP2YR	vMax Pulse Single vehicle Software License, 2 year (includes Sender hardware)		$393
SEON - VMP3YR	vMax Pulse Single vehicle Software License, 3 year (includes Sender hardware)		$423
SEON - VMPACTV	vMax Pulse Receiver activation (includes Receiver hardware) One time install - one per location - Seon Install only		$550
SEON - INST-VMP-C	vMax Pulse Receiver indoor installation (per receiver) One time install - one per location - Seon Install only		$250
SEON - INST-VMP-S	vMax Pulse Sender installation (per vehicle) One time install - one per location - Seon Install only		$100
SPARE HARD DRIVES - SSD DRIVES & SD CARDS			
SEON - TH-HK500G	H Series Storage Cartridge for compatible recorders, includes 500GB HDD and Protective Carry Case		$285
SEON - TH-HK1T0	TH Series Storage Cartridge for compatible recorders, includes 1TB HDD and Protective Carry Case		$385
SEON - TH-HK2T0	H Series Storage Cartridge for compatible recorders, includes 2TB HDD and Protective Carry Case		$485
SEON - TH8-HK1T0	H Series Double-Wide Storage Cartridge for compatible recorders, includes Single 1TB HDD and Protective Carry Case		$401
SEON - TH8-HK2T0	H Series Double-Wide Storage Cartridge for compatible recorders, includes Single 2TB HDD and Protective Carry Case		$508
SEON - TH8-HK2T0-2HDD	H Series Double-Wide Storage Cartridge for compatible recorders, includes Dual 1TB HDD (2TB Total) and Protective Carry Case		$496
SEON - TH8-HK4T0-2HDD	H Series Double-Wide Storage Cartridge for compatible recorders, includes Dual 2TB HDD (4TB Total) and Protective Carry Case		$606
SEON - TH-SK1T0	Trooper TH4 and TH6 media cartridge kit, with 1TB SSD 2.5 in		$721
SEON - TH-SK500G	Trooper TH4 and TH6 media cartridge kit, with 500GB SSD 2.5 in		$564
SEON - TH-SK2T0	Trooper TH4 and TH6 media cartridge kit, with 2TB SSD 2.5 in		$1,255
SEON - TH8-SK1T0	TH8 Media Cartridge Kit, 1TB Single SSD		$779
SEON - TH8-SK2T0	TH8 Media Cartridge Kit, 2TB Single SSD		$1,532
SEON - TH8-SK2T0-2SSD	TH8 Media Cartridge Kit, 2TB (2x1TB) Dual SSD		$1,485
SEON - TH8-SK4T0-2SSD	TH8 Media Cartridge Kit, 4TB (2x2TB) Dual SSD		$2,554
SEON - SDCARD32	32GB SD Card for use with compatible recorders		$150
SEON - SDCARD64	64GB SD Card for use with compatible recorders		$160
SEON - SDCARD128	128GB SD Card for use with compatible recorders		$190
SEON - SDCARD256	256GB SD Card for use with compatible recorders		$376
SEON - SDCARD512	512GB SD Card for use with compatible recorders		$666
SEON - SDCARD1T	1TB SD Card for use with compatible recorders		$786
MISC & SPARE HARNESSES			
SEON - PH1X3UM20	Power harness 14 AWG 20 ft., 20A and 1A fuses, fuse holders, butt splices, mounting hardware - for HX, NX and TH8 DVRs		$75
SEON - PH2X2MFJR	Power harness 16 AWG 20 ft., 10A and 1A fuses, fuse holders, butt splices, mounting hardware - for MX, TL, TL-HD, TH4, TH4C and TH6 DVRs		$61
SEON - HDIA20	Diagnostic indicator/alarm button 5 ft. with 20 ft. extension (for Plus Systems for use with Smart-Link module or TL) - for MX, TL, Rogue, EX4 - replaces 020-0065		$58
SEON - WT1	Adapter harness for TL and TH (signals, diagnostic indicator/ alarm button, speed) - replaces 060-0565		$52
SEON - HEHD10	ASSY, CBL, HD, 2X3Micro-Fit M-M, 10ft		$29
SEON - HEHD15	ASSY, CBL, HD, 2X3Micro-Fit M-M, 4.57mt (15ft)		$29
SEON - HEHD20	ASSY, CBL, HD, 2X3Micro-Fit M-M, 20ft for AHD Wedge and Dome Cameras		$25
SEON - HEHD50	ASSY, CBL, HD, 2X3Micro-Fit M-M, 50ft for AHD Wedge and Dome Cameras		$54

MANUF, MODEL	DESCRIPTION	Notes	Price
SEON CONTINUED			
MISC SPARE HARDWARE & PARTS			
SEON - KS	DVR key set: lock box key, media cartridge/ hard drive lock key		$12
SEON - SSL-ENGL	LBL, Seon Safety Label, SSL, ENGL - replaces 690-0130		$2
SEON - SSL-ENSP	LBL, Seon Safety Label, SSL, ENSP, Bilingual English Spanish Lbl		$2
SEON - 085-0046	A/V cable (RCA to BNC) for 5.6" LMK LCD monitor		$6
SEON - 085-0050	Power with switch cable for LMK LCD monitor		$6
SEON - 085-0051	Power supply for 5.6" LMK LCD monitor		$21
SEON - LMK	LCD monitor, 5.6 inch, AC charger, battery pack - replaces 020-0073		$300
SEON - BP	Bench-test power adapter to power MX, TL, TL-HD, TH4, TH4C and TH6 DVRs.		$144
SEON - TH-LBF	TH4/TH6 front lock cover		$60
SEON - TH-LBR	TH4/TH6 rear cable shroud		$48
SEON - TH8-MPV	TH8 Series Double-Wide Vibration Mounting Plate, for compatible hardware (Item included in TH-LBFRV)		$98
SEON - TH8-LBF	TH8 Series Double-Wide Front Door, Locking, Key, for compatible hardware (Item included in TH-LBFRV)		$77
SEON - TH8-LBR	TH8 Series Double-Wide Rear Connector Shroud, Metal, for compatible hardware (Item included in TH-LBFRV)		$68
SEON - HDD-DOCK3	HDD USB docking station. Works with TH4/TH6/TH8/TL/MX/TX/DX/HX/NX		$234
SEON - HDD3-STB	Software kit Includes: vMax View Software, Handheld mouse, HDD-DOCK3 USB Docking Station, Note: Only one required per fleet		$337
SEON - HDD3USBKIT	Software kit includes: vMax View software and HDD-DOCK3 USB Docking Station. Only one required per fleet.		$215
SEON - HDD3-STB-LMK	Software kit Includes: vMax View Software, Handheld mouse, 5.6 inch monitor, HDD-DOCK3 USB Docking Station, BNC F-RCA adapter		$631
SEON - EMRED-RY1	Annual Service Fee for Evidence Manager Redaction license		$834
MANUF, MODEL	**DESCRIPTION**	**Notes**	**Price**
SYNOVIA SOLUTIONS			
FLSTC GPS	Synovia Core GPS Hardware Kit for ATT/Verizon		$977
FLSTC ENGD	JPOD		$310
ON-BOARD MOBILE DATA TERMINAL OPTIONS			
FLSTC OP			$375
FLSTC CT			$751
ON-BOARD CARD READERS FOR STUDENT RIDERSHIP			
FLSTC BCR			$490
SOFTWARE OPTIONS			
FLSTC SLSGPS			$270
FLSTC SLSEGS			$75
MANUF, MODEL	**DESCRIPTION**	**Notes**	**Price**
GATEKEEPER SYSTEMS			
Gatekeeper - Y35 1HD, 256GB	Y35 V2 with 1 hi-def camera, driver alert, 256GB SD card 15' camera harness included		$1,842
Gatekeeper - Y35-1HD, 2 x 128 GB	Y35 V2 with 1 hi-def camera, driver alert, 2 x 128 GB SD card 15' camera harness included		$1,842
Gatekeeper - Y35 HD-1HD, 1 TB	Y35 with 1 hi-def camera, driver alert, 1 TB hard drive 15' camera harness included		$1,716
Gatekeeper - Y58-1HD, 1 TB	Y58 with 1 hi-def camera, driver alert, 1 TB hard drive 15' camera harness included		$2,028
Gatekeeper - Y512-1HD, 500GB	Y512 with 1 hi-def camera, driver alert, 1 TB hard drive 15' camera harness included		$2,509
Gatekeeper - Y35	5 HD Ch DVR 5 channel, SD card based DVR		$1,143
Gatekeeper - Y35 HD	5 HD Ch DVR, 1 TB 5 channel, hard drive based DVR		$1,386
Gatekeeper - Y58 HD	8 HD Ch DVR, 1 TB 8 channel, hard drive based DVR		$1,675
Gatekeeper - Y512	12 HD Ch DVR, 1 TB 12 channel, hard drive based DVR		$2,155
Gatekeeper - Y513	12 HD Ch DVR, 2 x 1 TB 12 channel, hard drive based DVR		$2,400
Gatekeeper - Y816	24 HD Ch DVR, 2 x 1 TB 16 channel, hard drive based DVR		$3,783
Gatekeeper - AD Plus with AI	Dash cam DVR with 2 cameras SD card based DVR		$1,434

MANUF, MODEL	DESCRIPTION	Notes	Price
GATEKEEPER SYSTEMS CONTINUED			
Gatekeeper - G4-GPS A	GPS Puck antenna		$100
Gatekeeper - G4-GPS B	GPS Puck antenna		$110
Gatekeeper - G4-TCR-DrvAlert	Driver alert button and cable		$120
Gatekeeper - CAB000387	Driver alert adapter cable		$40
Gatekeeper - Rear Cable Cover	Rear Cable Covers		$30
Gatekeeper - WIFI Antenna	Dual Band WIFI Antenna and NMO with cable		$377
Gatekeeper - Drop Mount	Camera Drop Mounts		$78
INTERIOR CAMERAS			
Gatekeeper - S370 Camera	S370 Camera includes 15', 30' or 60' cable		$342
Gatekeeper - S31 Camera	S31 HD Camera, 720p includes 15', 30' or 60' cable		$360
Gatekeeper - S32 camera	S32 HD Camera, 1080p includes 15', 30' or 60' cable		$377
Gatekeeper - CA391 camera	Mini interior camera, 720p includes 15', 30' or 60' cable		$376
Gatekeeper - CA392 camera	Mini interior camera, 1080p includes 15', 30' or 60' cable		$396
Gatekeeper - WA11 camera	Wide angle camera, 720p includes 15', 30' or 60' cable		$360
Gatekeeper - WA12 camera	Wide angle camera, 1080p includes 15', 30' or 60' cable		$377
Gatekeeper - TXMW12	Wide angle camera, 720p includes 15', 30' or 60' cable		$353
Gatekeeper - TXX12 camera	TXX AE camera includes 15', 30' or 60' cable		$438
Gatekeeper - S31 IP camera	S31IP HD Camera, 720p includes 15', 30' or 60' cable		$438
Gatekeeper - S32 IP camera	S32IP HD Camera, 1080p includes 15', 30' or 60' cable		$466
Gatekeeper - TXMW IP	Wide angle camera, 1080p includes 15', 30' or 60' cable		$435
Gatekeeper - TI252 IP camera	IP HD camera includes 15', 30' or 60' cable		$404
Gatekeeper - TW202 HD Camera	HD Windshield Camera, 720p		$377
Gatekeeper - TW202 IP Camera	HD Windshield Camera, 1080p includes 15', 30' or 60' cable		$466
Gatekeeper - 4K Camera	4 K Camera includes 15', 30' or 60' cable		$560
Gatekeeper - Interior Camera	HD Interior Camera includes 15', 30' or 60' cable		$400
EXTERIOR CAMERAS			
Gatekeeper - TXM700 camera	TXM700 Exterior HD Camera includes 15', 30' or 60' cable		$368
Gatekeeper - TXM11 camera	TXM11 Exterior HD Camera, 720p includes 15', 30' or 60' cable		$384
Gatekeeper - TXM12 camera	TXM12 Exterior HD Camera, 1080p includes 15', 30' or 60' cable		$403
Gatekeeper - TXM12 IP camera	HD IP Exterior Camera includes 15', 30' or 60' cable		$450
Gatekeeper - TX242 IP Camera	HD IP Exterior Camera includes 15', 30' or 60' cable		$547
Gatekeeper - RV1 Camera	Rear vision camera includes 60' cable		$339
Gatekeeper - SP15 IP Camera	SP15 IP Stop arm camera with cable includes 30' CAT5 cable		$662
Gatekeeper - SP25 IP Camera Kit	2 SP15 stop arm cameras with cables includes 2 x 30' CAT5 cable		$1,242
Gatekeeper - AI282	Exterior camera with AI includes 15', 30' or 60' cable		$894
Gatekeeper, Exterior Camera	HD Exterior camera includes 30' CAT5 cable		$435
MONITORS, BRACKETS AND CABLES			
Gatekeeper - Adapter Cable	camera adapter cables		$18
Gatekeeper - Camera harness 15'	15' camera cable		$70
Gatekeeper - Camera harness 30'	30' camera cable		$73
Gatekeeper - Camera harness 60'	60' camera cable		$75
Gatekeeper - Monitor 5"	Rear View Monitor		$286
Gatekeeper - Monitor 7"	Rear View Monitor		$351
Gatekeeper - Monitor 9"	Rear View Monitor		$459
Gatekeeper - CAMMBRDN2668	Rear Cam Mounting Bracket		$139

MANUF, MODEL	DESCRIPTION	Notes	Price
GATEKEEPER SYSTEMS CONTINUED			
Gatekeeper - LCD TV	LCD monitor		$455
Gatekeeper - ICD 5" Monitor	Interactive control display		$368
Gatekeeper - ICD 10" Monitor	Interactive control display		$578
Gatekeeper - Cable Kit	Camera cable kit		$200
STORAGE			
Gatekeeper - G4-SD128GB	128GB SD card		$276
Gatekeeper - G4-SD256GB	256GB SD card		$550
Gatekeeper - G4-Upgrade 500GB-2TB	G4-Upgrade 500GB-2TB		$156
Gatekeeper - G4-Upgrade 500GB-4TB	G4-Upgrade 500GB-4TB		$275
Gatekeeper - G4-Upgrade 500GB-512SSD	G4-Upgrade 500GB-512SSD		$235
Gatekeeper - G4-Upgrade 500GB-1TB SSD	G4-Upgrade 500GB-1TB SSD		$340
Gatekeeper - G4-Upgrade 500GB-2TB SSD	G4-Upgrade 500GB-2TB SSD		$685
Gatekeeper - G4-Upgrade 500GB- 4TB SSD	G4-Upgrade 500GB-4TB SSD		$1,400
Gatekeeper - 1 TB Drive	Spare hard drive		$361
Gatekeeper - 2 TB Drive	Spare hard drive		$386
Gatekeeper - 4 TB Drive	Spare hard drive		$390
Gatekeeper - 512SSD Drive	Spare hard drive		$425
Gatekeeper - 1 TB SSD Drive	Spare hard drive		$529
Gatekeeper - 2 T SSD Drive	Spare hard drive		$852
Gatekeeper - 4 TB SSD Drive	Spare hard drive		$1,556
SYSTEM ADD-ONS			
Gatekeeper - PaC30 Primary Mount	Passenger Counting Camera - includes cable		$696
Gatekeeper - Gatekeeper, BSD System	Blind Spot detection system - detects people in proximity, audio warning		$2,349
Gatekeeper - SV-12, 360° System	360° Exterior camera - includes cables		$2,518
Gatekeeper - Video Display Mirror, 6"x30"	1080p, with Lever-Lok		$1,376
Gatekeeper - Video Display Mirror, 6"x16"	1080p, with Lever-Lok		$1,340
Gatekeeper - Mobile monitor	Monitor for 360° camera system		$594
Gatekeeper - ADKIT Plus	ADKIT kit with ADAS and DSM - Advanced Driver Assistance System with driver status monitoring		$1,285
Gatekeeper - ADKIT Basic	ADKIT kit with DSM - Driver status monitoring only		$1,175
Gatekeeper - AI Box	Artificial Intelligence Box - Processes video analytics		$1,350
Gatekeeper - Adv BSD	Advanced blind spot detection add on - detects motion under bus		$1,500
Gatekeeper - 360° Camera	Interior 360° camera		$1,351
Gatekeeper - XPAD	Xpad - Tablet for inside of bus		$1,623
Gatekeeper - XPAD kit	Xpad cables and mount		$544
Gatekeeper - SV System	Side view system - front camera, vertical monitor, to see curb side		$1,406
Gatekeeper - Camera Wedge	Camera mounting wedge		$70
Gatekeeper - Foot switch	Foot switch		$284
Gatekeeper - G4-DVR-4PSWITCH	4 port switch - includes CAB000367 cable		$452
Gatekeeper - G4-DVR-8PSWITCH	8 port switch - includes CAB000367 cable		$621
Gatekeeper - DVR Cover	Security Cover for DVR		$92
Gatekeeper - MWM Cell	Cellular Modem and Antenna		$1,656
DOWNLOAD KITS			
Gatekeeper - Y35-DLK	Viewer Software Download Kit		$177
Gatekeeper - Y58-DLK	Viewer Software Download Kit		$283
Gatekeeper - DL Kit	Viewer Software Download Kit		$326

MANUF, MODEL	DESCRIPTION	Notes	Price
GATEKEEPER SYSTEMS CONTINUED			
Gatekeeper - G4-Connect-WiFiDongle	WIFI Dongle		$158
Gatekeeper - Tablet	Android Tablet		$922
Gatekeeper - G4 Viewer Plus	G4 Viewer Plus Software		N/C
Gatekeeper - 360° Set up kit	Calibration kit - 1 per install team		$426
MOBILE WIFI OPTIONS			
Gatekeeper - BR-1 Mini with Antenna	Mobile WiFi system with 4 in 1 antenna		$1,474
Gatekeeper - Fail Over License	Supports WiFi WAN capability - Installed and supported by Gatekeeper		$198
Gatekeeper - Max BR-1 MK2 w/ Antenna	Mobile WiFi system with 5 in 1 antenna		$1,895
Gatekeeper - BR-1 Mini Essential Care	Additional 1 year warranty and IC2 subscription - Can be purchased for up to 3 additional years		$100
Gatekeeper - BR-MK2 Essential Care	Additional 1 year warranty and IC2 subscription - Can be purchased for up to 3 additional years		$205
Gatekeeper - IC2 License	Additional year IC2 license - Can be purchased for up to 3 additional years		$55
Gatekeeper - FusionHub Essential Software	Supports 5 Mobile WiFi Gateways - Installed and supported by Gatekeeper		$979
Gatekeeper - FusionHub Essential Care	Additional 1 year warranty and IC2 subscription - Can be purchased for up to 3 additional years		$175
Gatekeeper - FusionHub Pro Software	Supports 20 Mobile WiFi Gateways - Installed and supported by Gatekeeper		$3,922
Gatekeeper - FusionHub Pro Care	Additional 1 year warranty and IC2 subscription - Can be purchased for up to 3 additional years		$665
Gatekeeper - FusionHub 100 Software	Supports 100 Mobile WiFi Gateways - Installed and supported by Gatekeeper		$5,883
Gatekeeper - FusionHub 100 Care	Additional 1 year warranty and IC2 subscription - Can be purchased for up to 3 additional years		$1,000
Gatekeeper - FusionHub 500 Software	Supports 500 Mobile WiFi Gateways - Installed and supported by Gatekeeper		$11,769
Gatekeeper - FusionHub 500 Care	Additional 1 year warranty and IC2 subscription - Can be purchased for up to 3 additional years		$2,000
SOFTWARE PLATFORMS			
Gatekeeper - Standard Health Check	Customer self managed, Annual fee/ bus - Software application only		$48
Gatekeeper - Standard HC Version add'l years	Add additional year of service/bus - Software application only		$48
Gatekeeper - Advanced Health Check	Gatekeeper Managed - Software application only		$96
Gatekeeper - Advanced HC Version add'l years	Add additional year of service/bus - Software application only		$96
Gatekeeper - Dispatch Tablet	Tablet		$1,735
Gatekeeper - Wall Mount	Mount for Tablet		$121
IN YARD WIRELESS			
Gatekeeper - Access Point Kit A	Access point with antenna - Installed and supported by Gatekeeper		$750
Gatekeeper - Access Point Kit B	Access point with antenna - Installed and supported by Gatekeeper		$800
Gatekeeper - Access Point Kit C	Access point with antenna - Installed and supported by Gatekeeper		$850
Gatekeeper - Mast Equipment 1	Mast equipment - Installed and supported by Gatekeeper		$500
Gatekeeper - Mast Equipment 2	Mast equipment - Installed and supported by Gatekeeper		$750
Gatekeeper - Commissioning 1	Wireless commissioning - Installed and supported by Gatekeeper		$1,000
Gatekeeper - Commissioning 2	Wireless commissioning - Installed and supported by Gatekeeper		$5,000
Gatekeeper - Commissioning 3	Wireless commissioning - Installed and supported by Gatekeeper		$10,000
Gatekeeper - Server	Server for wireless - Installed and supported by Gatekeeper		$4,900
Gatekeeper - G4E Hosted Services	GSI Hosted Server Annual Fee/Bus - Installed and supported by Gatekeeper		$300
TEMPERATURE SENSING			
Gatekeeper - ITSS Panel	Temperature sensing panel - includes power cables/supply		$1,919
Gatekeeper - ITSS Floor mount	For Mobile applications		$225
Gatekeeper - ITSS Console mount	For Mobile applications		$173
Gatekeeper - ITSS Fixed floor mount	Fixed site pole mount kit		$445
Gatekeeper - ITSS Panel Mounts	Fixed site desktop mount		$187

MANUF, MODEL	DESCRIPTION	Notes	Price
ANGELTRAX			
VULCANV12-02 GPS - 12 Channels with 8 Channels D1, WD1, 720P, or up to 1080P + 4 Channels IP up to 1080P. Includes the following:			
DMB100-V12	L-Shaped Vertical Mounting Bracket for Vulcan V12 MDVR		
VULPBH	PC color		
SD64GB			
HD3600V x'2	3.6mm Lens with 360-Degree Articulating Lens Casing for Image Orientation		$2,281
HD4CBL	13.12 ft. HD Camera Cable		
HD18CBL	59.06 ft. HD Camera Cable		
GPSV1	Vulcan Series Passive GPS Antenna		
V12SECKEY	Security Key USB 3.0 for Vulcan V12 MDVR		
VULCANV12-03 GPS - 12 Channels with 8 Channels D1, WD1, 720P, or up to 1080P + 4 Channels IP up to 1080P. Includes the following:			
DMB100-V12	L-Shaped Vertical Mounting Bracket for Vulcan V12 MDVR		
VULPBH	PC color		
SD64GB			
HD1700V	1.7mm Lens with 360-Degree Articulating Lens Casing for Image Orientation		
HD3600V x'2	3.6mm Lens with 360-Degree Articulating Lens Casing for Image Orientation		$2,584
HD4CBL	13.12 ft. HD Camera Cable		
HD12CBL	39.37 ft. HD Camera Cable		
HD18CBL	59.06 ft. HD Camera Cable		
GPSV1	Vulcan Series Passive GPS Antenna		
V12SECKEY	Security Key USB 3.0 for Vulcan V12 MDVR		
VULCANV12-04a GPS - 12 Channels with 8 Channels D1, WD1, 720P, or up to 1080P + 4 Channels IP up to 1080P. Includes the following:			
DMB100-V12	L-Shaped Vertical Mounting Bracket for Vulcan V12 MDVR		
VULPBH	PC color		
SD64GB			
HD1700V x'4	1.7mm Lens with 360-Degree Articulating Lens Casing for Image Orientation		$2,929
HD9CBL	29.53 ft. HD Camera Cable		
HD12CBL x'2	39.37 ft. HD Camera Cable		
HD18CBL	59.06 ft. HD Camera Cable		
GPSV1	Vulcan Series Passive GPS Antenna		
V12SECKEY	Security Key USB 3.0 for Vulcan V12 MDVR		
VULCANV12-04b GPS - 12 Channels with 8 Channels D1, WD1, 720P, or up to 1080P + 4 Channels IP up to 1080P. Includes the following:			
DMB100-V12	L-Shaped Vertical Mounting Bracket for Vulcan V12 MDVR		
VULPBH	PC color		
SD64GB			
HD1700V x's 2	1.7mm Lens with 360-Degree Articulating Lens Casing for Image Orientation		
HD3600V x'2	3.6mm Lens with 360-Degree Articulating Lens Casing for Image Orientation		$2,937
HD4CBL	13.12 ft. HD Camera Cable		
HD9CBL	29.53 ft. HD Camera Cable		
HD12CBL	39.37 ft. HD Camera Cable		
HD18CBL	59.06 ft. HD Camera Cable		
GPSV1	Vulcan Series Passive GPS Antenna		
V12SECKEY	Security Key USB 3.0 for Vulcan V12 MDVR		

ANGELTRAX SYSTEMS CONT. ON NEXT PAGE

MANUF, MODEL	DESCRIPTION	Notes	Price
ANGELTRAX			
VULCANV12-05 GPS - 12 Channels with 8 Channels D1, WD1, 720P, or up to 1080P + 4 Channels IP up to 1080P. Comes with the following:			
DMB100-V12	L-Shaped Vertical Mounting Bracket for Vulcan V12 MDVR		
VULPBH	PC color		
SD64GB			
HD1700V x's 5	1.7mm Lens with 360-Degree Articulating Lens Casing for Image Orientation		$3,282
HD4CBL	13.12 ft. HD Camera Cable		
HD12CBL x'3	39.37 ft. HD Camera Cable		
HD18CBL	59.06 ft. HD Camera Cable		
GPSV1	Vulcan Series Passive GPS Antenna		
V12SECKEY	Security Key USB 3.0 for Vulcan V12 MDVR		
VULCANV12-06 GPS - 12 Channels with 8 Channels D1, WD1, 720P, or up to 1080P + 4 Channels IP up to 1080P. Includes the following:			
DMB100-V12	L-Shaped Vertical Mounting Bracket for Vulcan V12 MDVR		
VULPBH	PC color		
SD64GB			
HD1700V x'5	1.7mm Lens with 360-Degree Articulating Lens Casing for Image Orientation		
HD3600V	3.6mm Lens with 360-Degree Articulating Lens Casing for Image Orientation		$3,594
HD4CBL x'2	13.12 ft. HD Camera Cable		
HD12CBL x'3	39.37 ft. HD Camera Cable		
HD18CBL	59.06 ft. HD Camera Cable		
VULBR100	Windshield Mounting Bracket for Vulcan Series		
GPSV1	Vulcan Series Passive GPS Antenna		
V12SECKEY	Security Key USB 3.0 for Vulcan V12 MDVR		
VULCANV12-07 GPS - 12 Channels with 8 Channels D1, WD1, 720P, or up to 1080P + 4 Channels IP up to 1080P. Includes the following:			
DMB100-V12	L-Shaped Vertical Mounting Bracket for Vulcan V12 MDVR		
VULPBH	PC color		
SD64GB			
HD1700V x'5	1.7mm Lens with 360-Degree Articulating Lens Casing for Image Orientation		
HD2500V	2.5mm Lens with 360-Degree Articulating Lens Casing for Image Orientation		
HD3600V	3.6mm Lens with 360-Degree Articulating Lens Casing for Image Orientation		
HD4CBL x's2	13.12 ft. HD Camera Cable		
HD12CBL x'3	39.37 ft. HD Camera Cable		$4,146
HD18CBL x'2	59.06 ft. HD Camera Cable		
GPSV1	Vulcan Series Passive GPS Antenna		
CP4			
RAMBAPLT	RAM Base Plate		
RAMSHSD	RAM Short Stud 1/4-20		
RAMMDARM	RAM Medium Arm		
VULBR100	Windshield Mounting Bracket for Vulcan Series		
V12SECKEY	Security Key USB 3.0 for Vulcan V12 MDVR		
ANGELTRAX MDVR'S			
ANGELTRAX - VULCANV5SD	5 Channels with 4 Channels D1, WD1, 720P up to 1080P + 1 Channel IP up to 1080P		$1,140
ANGELTRAX - VULCANV5	5 Channels with 4 Channels D1, 720P up to 1080P + 1 Channel IP up to 1080P		$1,420
ANGELTRAX - V8X3	8 Channels with 4 Channels D1, WD1, 720P, or up to 1080P + 4 Channels IP up to 1080P		$1,420
ANGELTRAX - VULCANV12	1TB Platter Hard Drive with SD Card Slot for Redundant Recording		$1,630

MANUF, MODEL	DESCRIPTION	Notes	Price
ANGELTRAX CONTINUED			
HARD DRIVE UPGRADES - DOES NOT REQUIRE TRAY			
ANGELTRAX - SSD500G-UPGRADE			$400
ANGELTRAX - SSD2TB-UPGRADE			$1,100
ANGELTRAX - SSD1TB-UPGRADE			$390
ANGELTRAX - HDD2TB-UPGRADE			$320
SPARE HARD DRIVES - REQUIRES PURCHASE OF APPLICABLE HARD DRIVE TRAY			
ANGELTRAX - HDD1TB			$650
ANGELTRAX - HDD2TB			$740
ANGELTRAX - SSD256G			$785
ANGELTRAX - SSD500G			$825
ANGELTRAX - SSD1TB			$1,205
ANGELTRAX - SSD2TB			$2,085
HARD DRIVE TRAYS - REQUIRED WITH PURCHASE OF SPARE HARD DRIVE. HDD TRAY REQUIRED FOR ALL VULCAN SERIES SPARE HARD DRIVES.			
ANGELTRAX - V5HDDTRAY			$124
ANGELTRAX - V6X3HDDTRAY			$145
ANGELTRAX - V12HDDTRAY			$159
OPTIONAL SD CARD FOR BACKUP VIDEO			
ANGELTRAX - SD128GB	128GB SD Solid-State Memory Card		$199
ANGELTRAX - SD256GB	256GB SD Solid-State Memory Card		$255
ANGELTRAX - SD512GB	512GB SD Solid-State Memory Card		$444
GPS / TRACKING / MAPPING / GFORCE OPTIONS			
ANGELTRAX - GPSV1	Vulcan Series Passive GPS Antenna		$275
ANGELTRAX - GPSACT1	Compatible with Vulcan Series VX7AI, V8X3 and V16-35 MDVRs		$375
ANGELTRAX - WC4G	Wi-Fi, Cellular and Passive GPS Antenna		$600
ANGELTRAX - TRIMDANT	Wi-Fi, Cellular and Passive GPS Antenna		$652
ANGELTRAX - VULVSM	TO INCLUDE GPSV1 ANTENNA & VSMLIC		$720
ANGELTRAX - VULWIFIM	Vulcan V5SD Wi-Fi Module with Internal Antenna Wire		$450
ANGELTRAX - GFACC1	External G-Force Antenna for Vulcan Series MDVRs and HCNVRs		$427
BACK UP MONITOR AND BACK UP CAMERA / CABLE - INCLUDES THE FOLLOWING:			
ANGELTRAX - CP4	Vulcan Touchscreen Backing & Firmware Control Monitor with Bracket		$757
ANGELTRAX - CP4-9CBL	9M CP4 Extension Cable for Vulcan Series MDVRs and HCNVRs		
ANGELTRAX - HD2500V	2.5mm Lens with 360-Degree Articulating Lens Casing for Image Orientation		
ANGELTRAX - HD18CBL	59.06 ft. HD Camera Cable		
ANGELTRAX - RAMSHSD	RAM Short Stud 1/4-20		
ANGELTRAX - RAMLGARM	RAM Long Arm		
ANGELTRAX - RAMBAPLT	RAM Base Plate		
AUTO DETECTION STOP ARM CAMERA SYSTEM - NO DRIVER INTEREATION REQUIRED. INCLUDES THE FOLLWING:			
ANGELTRAX - SAV5MP	Includes (3) HD Cameras: (1) Violation Detection Camera + (2) 5MP Cameras for License Plate Capture		$2,138
ANGELTRAX - HD18CBL	59.06 ft. HD Camera Cable		
ANGELTRAX - TRIMDANT	Wi-Fi, Cellular and Passive GPS Antenna		
ANGELTRAX - HD3600V	3.6mm Lens with 360-Degree Articulating Lens Casing for Image Orientation		
ANGELTRAX - YELHS1	Includes mounting plate		

MANUF, MODEL	DESCRIPTION	Notes	Price
ANGELTRAX CONTINUED			
MANUAL DETECTION STOP ARM CAMERA SYSTEM - DRIVER INTERACTION IS REQUIRED TO PRESS THE EVENT BUTTON TO TAG THE VIDEO. INCLUDES THE FOLLOWING:			
ANGELTRAX - HDLP5MP-R	16mm lens		
ANGELTRAX - HDLP5MP-L	16mm lens		
ANGELTRAX - HD3600V	3.6mm Lens with 360-Degree Articulating Lens Casing for Image Orientation		$1,645
ANGELTRAX - HD18CBL	59.06 ft. HD Camera Cable		
ANGELTRAX - TRIMDANT	Wi-Fi, Cellular and Passive GPS Antenna		
ANGELTRAX - YELHS1	Includes mounting plate		
HD SERIES CAMERAS			
ANGELTRAX - HDWS3600	3.6mm Lens with Adjustable Angle Lens Casing		$424
ANGELTRAX - HD2500WS	2.5mm Lens with Fully Articulating Lens Casing, Adjustable Vertically and Horizontally at Installation		$382
ANGELTRAX - HD3600WS	3.6mm Lens with Fully Articulating Lens Casing, Adjustable Vertically and Horizontally at Installation		$382
ANGELTRAX - HDLP5MP-R	16mm Lens		$487
ANGELTRAX - HDLP5MP-L	16mm Lens		$487
ANGELTRAX - HDCOPILOTCAM	2.1mm Lens (Each Camera)		$529
ANGELTRAX - HD6000V	6mm Lens with 360-Degree Articulating Lens Casing for Image Orientation		$382
ANGELTRAX - HD3600V	3.6mm Lens with 360-Degree Articulating Lens Casing for Image Orientation		$382
ANGELTRAX - HD2500V	2.5mm Lens with 360-Degree Articulating Lens Casing for Image Orientation		$382
ANGELTRAX - HD2100V	2.1mm Lens with 360-Degree Articulating Lens Casing for Image Orientation		$382
ANGELTRAX - HD1700V	1.7mm Lens with 360-Degree Articulating Lens Casing for Image Orientation		$403
ANGELTRAX - HD1700FL	1.7mm Lens with Lens Casing Angle Adjustable at Installation		$403
IP SERIES CAMERAS - REQUIRES PURCHASE OF RJ45PTCONV CABLE			
ANGELTRAX - IPX8000	8.0mm Lens		$473
ANGELTRAX - IPX6000	6.0mm Lens		$473
ANGELTRAX - IPX4000	4.0mm Lens		$473
ANGELTRAX - IPWS4000	4.0mm Lens with Adjustable Angle Lens Casing		$424
ANGELTRAX - IPI4000	4.0mm Lens with Fully Articulated Lens Casing		$424
ANGELTRAX - IPI2500	2.5mm Lens with Fully Articulated Lens Casing		$424
READERS			
ANGELTRAX - VULSECKEY	Security Key USB 3.0 for Vulcan Series HCNVRs, V5, V5X3, & V6X3 MDVRs		$93
ANGELTRAX - V12SECKEY	Security Key USB 3.0 for Vulcan V12 MDVR		$93
WIRELESS EQUIPMENT			
ANGELTRAX - IBR600LP4	-Built-in air card		$780
ANGELTRAX - IBR600LPE	-Built-in air card		$940
ANGELTRAX - IBR650C-LPE-SP	-Built-in air card		$910
ANGELTRAX - IBR650LP4	-Built-in air card		$610
ANGELTRAX - SI4GM	To include AT&T SIM Card		$502
ANGELTRAX - DVR240MPC-HC	Main Power Cable		$40
ANGELTRAX - AVCT001	Power Converter Cable for Pre-Vulcan HD MDVR to Vulcan Series MDVR		$30
ANGELTRAX - IPCLANCBL	Required For V5 only - Vulcan Series 6PIN DIN from IPC to LAN Cable for Vulcan Series MDVRs		$30
MISC EQUIPMENT / PARTS			
ANGELTRAX - RJ45PTCONV	Converter Cable for IP Camera from DIN to RJ45 for Vulcan HC Series		$35
ANGELTRAX - IPANEL1	LED Pre-Trip Inspection Module for Vulcan Series MDVRs and HCNVRs		$80
ANGELTRAX - EASYCK1	Firmware Upgrade Tool For Vulcan Series MDVRs and HCNVRs		$60
ANGELTRAX - 4IPBOX	To include CAT5 cable		$120

MANUF, MODEL	DESCRIPTION	Notes	Price
ANGELTRAX CONTINUED			
ANGELTRAX - VULMSB	Vulcan MDVR Motion Sensor		$90
ANGELTRAX - VULMCB	Vulcan MDVR Motion Sensor Control Box & Motion Sensor		$180
ANGELTRAX - VULBR100	Windshield Mounting Bracket for Vulcan Series HD-V Cameras		$45
ANGELTRAX - ADJBRWS	Adjustable Mounting Bracket for Vulcan Series HD-WS Starlight Camera Capturing Windshield View		$45
ANGELTRAX - ADJBR100	Adjustable Mounting Bracket for Vulcan Series HD-V Camera Capturing Windshield View		$55
MANUF, MODEL	**DESCRIPTION**	**Notes**	**Price**
REI			
REI DVR SYSTEMS			
REI - HD5-600-2-1TB	6 CH DVR, 1TB Drive, 2 Cam, Cable kit, VMS software		$2,102
REI - HD5-600W-2-1TB	6 CH DVR w/ WiFi, 1TB Drive, 2 Cam, Cable kit, VMS software		$2,202
REI - HD5-600WC-2-1TB	6 CH DVR w/ Cellular & WiFi, 1TB Drive, 2 Cam, Cable kit, VMS software		$2,477
REI - HD51200W-5-1TB	12 CH DVR w/ WiFi, 1TB Drive, 5 Cam, Cable kit, VMS software		$3,252
REI - HD5-1200WC-5-1TB	12 CH DVR w/ Cellular & WiFi, 1TB Drive, 5 Cam, Cable kit, VMS software		$3,527
SYSTEM OPTIONS			
REI - CAMS	Add additional AHD Cameras to DVR System (ea) -- Mini box, Wedge, Dome, windshield (1.7mm, 2.4mm, 2.8mm, 4.0mm, 6.0mm, 8.0mm)		$350
REI - IPCAMS	Add IP Cameras to HD5 DVR System (ea)		$550
REI - STOPCAMKIT	Stop Arm Camera Kit		$475
REI - 2 TB HD	Upgrade to 2TB Hard Drive		$350
REI - 710214	GPS Antenna		$210
REI - 210173	WiFi / LTE Cellular / GPS Combo Antenna		$420
REI - 511986	Event Marker / Panic Button w/ 20FT Cable		$140
REI - 512209	20FT Vehicle Sensor Harness		$140
REI - 710610	WiFi Dongle - DVR		$140
REI - 750364	End Cap Kit Front of DVR		$125
REI - 750363	End Cap Kit Rear of DVR		$118
REI - 710673	Lock Box for DVR		$190
REI - SV-360HD SYS 4	360 Degree Exterior HD Camera System W/7" Driver Monitor		$2,725
RED SD-300 DVR SYSTEM			
REI - SD300-2-64	3 CH DVR, SD-300 w/WiFi, 64GB SD, 2 Cam, Cable Kit, VMS Software		$1,475
REI - 710753	Add 3rd Camera to SD-300 System - IP Eyeball Turret camera 2.8mm		$398
REI - 128SDUPGRADE	Upgrade to 128GB SD Card		$141
REI - 256SDUPGRADE	Upgrade to 256GB SD Card		$236
REI - 512SDUPGRADE	Upgrade to 512GB SD Card		$372
INDIVIDUAL COMPONENT PRICING			
REI - INDIVCAM	All AHD Cameras-Mini box, Wedge, Dome, windshield (1.7mm, 2.4mm, 4mm,6mm,8mm,16mm)		$385
REI - INDIVIPCAM	All IP Cameras--(2.4mm,4mm)		$550
REI - 512166/530165	7FT Cable, Camera to DVR, AHD or CAT6		$60
REI - 512167/530099	10FT Cable, Camera to DVR, AHD or CAT6		$65
REI - 512168/530166	25FT Cable, Camera to DVR, AHD or CAT6		$71
REI - 511966	25FT Cable, Camera to DVR, AHD		$71
REI - 512169/530167	40FT Cable, Camera to DVR, AHD or CAT6		$78
REI - 510993	50FT Cable, Camera to DVR, AHD		$85
REI - 512170/530168	60FT Cable, Camera to DVR, AHD or CAT6		$92
REI - 710639	1 TB Hard Drive		$900

MANUF, MODEL	DESCRIPTION	Notes	Price
ZONAR			
REI - 710642	2 TB Hard Drive		$1,150
REI - 690695	64 GB SD Card		$189
REI - 690820	128 GB SD Card		$230
REI - 690821	256 GB SD Card		$360
REI - 710607	HD5-600 DVR (6 Channel)		$1,400
REI - 710608	HD5-600W DVR (6 Channel with WiFi/GPS)		$1,650
REI - 710609	HD5-1200W DVR (12 Channel with WiFi/GPS)		$2,115
ZONAR - EVIR001-H	2010 EVIR (handheld device)		$290
ZONAR - ZPASS001-H	Z Pass kit (device, cables, and mount)		$200
ZONAR - 20123	Zonar Coach Camera		$200
ZONAR - V4001-H	V4 TCU Kit (device, power cable, and mount)		**STD**
ZONAR - C-MOB001-H	Connect tablet kit (tablet, cable, and mount)		$840
ZONAR - V4015-H	V4 + Connect kit (cables and mounts included)		$1,095
ZONAR - E-MOB003-H	Samsung Galaxy Tab Active2 kit (tablet, cables, case, and mount)		$840
ZONAR - V4021-H	V4 + Samsung Tab Active2 (cables and mounts included)		$1,095
ZONAR - EVIR006-SB	2010 EVIR handheld		$90
ZONAR - Z PASS KIT	Z Pass kit		$55
ZONAR - C-MOB027-SB	Zonar Coach Camera		$55
ZONAR - GPS043-SB	V4 TCU kit		$120
ZONAR - C-MOB008-SB	Connect tablet kit		$295
ZONAR - GPS048-SB	V4 + Connect tablet kit		$410
ZONAR - GPS053-SB	V4 TCU + Samsung Tab Active2 kit		$410
ZONAR - E-MOB031-SB	Tab Active 2 Certified Bundled HW Only		$300
ZONAR - E-MOB037-SB	Tab Active 2 Open Bundled HW Only		$300
ZONAR - 20007	Driver/Operator RFID Card		$10
ZONAR - 30034	Student RFID Card		$7
MANUF, MODEL	**DESCRIPTION**	**Notes**	**Price**
SAFETY VISION			
Safety Vision - Observer 4401 5-Channel HD Hybrid Video Recorder (4HD Channels + 1 IP Channel) H.265 Compression, Dual SD Card Up to 512GB each (1TB total), 8 Customized Sensor Inputs, Integrated GPS, Built in G-Force Accelerometer, Wi-Fi and Cell Networking Abilities. All Systems are sold as complete kits. Systems include HVR, Storage, Power Harness, Sensor Harness, Panic Button, GPS, Camera(s), cables, mounting bracket(3Cam, 4 cam & 5cam only), Viewing Software, 5 Year Warranty, Lifetime Tech Support & Firmware Updates.			
SAFETY VISION - FL-SV-4401-512GB-1Cam	Observer 4401-5 Channel HVR (4AHD, 1IP) 512GB SD Card (2 x 256GB), 1-Cam 1080p		$2,000
SAFETY VISION - FL-SV-4401-512GB-2Cam	Observer 4401-5 Channel HVR (4AHD, 1IP) 512GB SD Card (2 x 256GB), 2-Cam 1080p		$2,180
SAFETY VISION - FL-SV-4401-512GB-3Cam	Observer 4401-5 Channel HVR (4AHD, 1IP) 1TB SD Card (2 x 512GB), 3-Cam 1080p		$2,376
SAFETY VISION - FL-SV-4401-512GB-4Cam	Observer 4401-5 Channel HVR (4AHD, 1IP) 1TB SD Card (2 x 512GB), 4-Cam 1080p		$2,526
SAFETY VISION - FL-SV-4401-512GB-5Cam	Observer 4401-5 Channel HVR (4AHD, 1IP) 1TB SD Card (2 x 512GB), 5-Cam 1080p		$2,975
ADDITIONAL OPTIONAL PARTS FOR THE OBSERVER 4401			
SAFETY VISION - FL-SV-Synovia-Kit	Synovia Integration Hardware Kit		$629
SAFETY VISION - FL-V-WIFI4K-MXKT-W	4000HVR MOXA WI-FI KIT 2.4 GHZ & 5 GHZ Wifi Antenna		$1,177
SAFETY VISION - FL-SD-256GSA	256 GB SD Card		$200
SAFETY VISION - FL-SD-512GSA	512GB SD Card		$275
SAFETY VISION - FL-SB-TVMREAR-HD	School Bus Mirror Monitor & Reverse Camera		$1,340
SAFETY VISION - FL-SB-TVMTOTAL	School Bus Total View System (Mirror Monitor & Total View Camera Kit)		$3,359
SAFETY VISION - FL -SV-WIFICELL5-KT	Wi-Fi 1 - On Board Wi-Fi Hardware - For Extension of the classroom where the bus has its own shareable Wi-Fi, Wireless Offloading hardware +1 Available Cellular line		$1,745
SAFETY VISION - FL-SV-WIFICELL2-KT	Wi-Fi 2 - On Board Wi-Fi Hardware - For Extension of the classroom where the bus has its own shareable Wi-Fi, Wireless Offloading hardware +2 Available Cellular line		$2,145

MANUF, MODEL	DESCRIPTION	Notes	Price
SAFETY VISION CONTINUED			
SAFETY VISION - FL-OBWIFI-24GB	On Board Wi-Fi Bundle - Includes: Data, Content Filtering, Usage Analytics, CIPA Compliant - 24GB/Year/Bus		$1,495
SAFETY VISION - FL-OBWIFI-36GB	On Board Wi-Fi Bundle - Includes: Data, Content Filtering, Usage Analytics, CIPA Compliant - 36GB/Year/Bus		$1,795
SAFETY VISION - FL-OBWIFI-60GB	On Board Wi-Fi Bundle - Includes: Data, Content Filtering, Usage Analytics, CIPA Compliant - 60GB/Year/Bus		$2,095
Safety Vision - Observer 4112 -12-Channel HD Hybrid Video Recorder (8HD Channels + 4 IP Channels) H.265 Compression, Storage (max): 2TB HDD or SSD, Mirror			
SAFETY VISION - FL-SV-4112-2TB-4CAM	Observer 4112-12 Channel HVR (8HD, 4IP) 2TB HD, 4-Cam 1080p		$2,890
SAFETY VISION - FL-SV-4112-2TB-5CAM	Observer 4112-12 Channel HVR (8HD, 4IP) 2TB HD, 5-Cam 1080p		$3,051
SAFETY VISION - FL-SV-4112-2TB-6CAM	Observer 4112-12 Channel HVR (8HD, 4IP) 2TB HD, 6-Cam 1080p		$3,190
SAFETY VISION - FL-SV-4112-2TB-7CAM	Observer 4112-12 Channel HVR (8HD, 4IP) 2TB HD, 7-Cam 1080p		$3,566
SAFETY VISION - FL-SV-4112-2TB-8CAM	Observer 4112-12 Channel HVR (8HD, 4IP) 2TB HD, 8-Cam 1080p		$3,725
ADDITIONAL OPTIONAL PARTS FOR THE OBSERVER 4112			
SAFETY VISION - FL-41-ANT-FEMALE	Wi-Fi Antenna when utilizing built in Wi-Fi Fleets <15 units per AP		$375
SAFETY VISION - FL-SV-WIFI-MOXKIT-B	Standard Moxa Wi-Fi Kit (For Large Fleets over 15 units per AP)		$1,194
SAFETY VISION - FL-SV-WIFICELL5-KT	Wi-Fi / Cell Modem- Pepwave		$1,318
SAFETY VISION - FL-SB-TVMREAR-HD	School Bus Mirror Monitor & Reverse Camera		$2,000
SAFETY VISION - FL-SB-TVMTOTAL	School Bus Total View System (Mirror Monitor & Total View Camera Kit)		$3,359
SAFETY VISION - FL-SV-Synovia-Kit	Synovia Integration Hardware Kit		$629
SAFETY VISION - FL-4112-2TB-HDD	2TB - HDD		$1,000
SAFETY VISION - FL -SV-WIFICELL5-KT	Wi-Fi 1 - On Board Wi-Fi Hardware - For Extension of the classroom where the bus has its own shareable Wi-Fi, Wireless Offloading hardware +1 Available Cellular line		$1,695
SAFETY VISION - FL-SV-WIFICELL2-KT	Wi-Fi 2 - On Board Wi-Fi Hardware - For Extension of the classroom where the bus has its own shareable Wi-Fi, Wireless Offloading hardware +2 Available Cellular line		$2,095
SAFETY VISION - FL-OBWIFI-24GB	On Board Wi-Fi Bundle - Includes: Data, Content Filtering, Usage Analytics, CIPA Compliant - 24GB/Year/Bus		$1,595
SAFETY VISION - FL-OBWIFI-36GB	On Board Wi-Fi Bundle - Includes: Data, Content Filtering, Usage Analytics, CIPA Compliant - 36GB/Year/Bus		$1,895
SAFETY VISION - FL-OBWIFI-60GB	On Board Wi-Fi Bundle - Includes: Data, Content Filtering, Usage Analytics, CIPA Compliant - 60GB/Year/Bus		$2,195
MANUF, MODEL	**DESCRIPTION**	**Notes**	**Price**
PROVISION			
PROVISION - DR-200-128	2-Camera Drive Recorder,1080p HD Video, optional third camera input; includes 128GB SDXC card, power harness, windshield mounting adhesive, software & guides.		$1,808
PROVISION - DR-200-256	2-Camera Drive Recorder,1080p HD Video, optional third camera input; includes 256GB SDXC card, power harness, windshield mounting adhesive, software & guides.		$1,988
PROVISION - DR-200-4G-128	2-Camera Drive Recorder,1080p HD Video, 4G, optional third camera input; includes 128GB SDXC card, power harness, windshield mounting adhesive, software & guides.		$2,055
PROVISION - DR-200-4G-256	2-Camera Drive Recorder,1080p HD Video, 4G, optional third camera input; includes 256GB SDXC card, power harness, windshield mounting adhesive, software & guides.		$2,236
PROVISION - DVR-710	Enhanced Event Marker Button		$198
PROVISION - DVR-718	64gb SDXC Card, Compatible with Pro-Vision System		$189
PROVISION - DVR-728	128gb SDXC Card, Compatible with Pro-Vision System		$209
PROVISION - DVR-738	256gb SDXC Card, Compatible with Pro-Vision System		$270
PROVISION - DVR-750	GPS Module		$495
PROVISION - DVR-808SA	Pro-Vision Stop Arm Camera Package. 1080P HD DVR, Dual Stop-Arm Camera, Wireless File Transfer		$2,449
PROVISION - DVR-808M-64	Solid-State DVR, 1080p HD video,16 camera inputs; includes HD night vision mini dome camera, 64GB SDXC card, lockable cage, GPS antenna, Event Marker Button, cables, software & guides.		$2,204
PROVISION - DVR-808-128	Solid-State DVR, 1080p HD video,16 camera inputs; includes HD night vision dome camera, 128GB SDXC card, lockable cage, GPS antenna, Event Marker Button, cables, software & guides.		$2,268
PROVISION - DVR-808S-128	Solid-State DVR, 1080p HD video,16 camera inputs; includes HD wide-angle interior camera, 128GB SDXC card, lockable cage, GPS antenna, Event Marker Button, cables, software & guides.		$2,268
PROVISION - DVR-808M-128	Solid-State DVR, 1080p HD video,16 camera inputs; includes HD night vision mini dome camera, 128GB SDXC card, lockable cage, GPS antenna, Event Marker Button, cables, software & guides.		$2,332

MANUF, MODEL	DESCRIPTION	Notes	Price
PROVISION CONTINUED			
PROVISION - DVR-808-256	Solid-State DVR, 1080p HD video,16 camera inputs; includes HD night vision dome camera, 256GB SDXC card, lockable cage, GPS antenna, Event Marker Button, cables, software & guides.		$2,504
PROVISION - DVR-808S-256	Solid-State DVR, 1080p HD video,16 camera inputs; includes HD night vision wide angle camera, 256GB SDXC card, lockable cage, GPS antenna, Event Marker Button, cables, software & guides.		$2,504
PROVISION - DVR-808S-4G-128	Solid-State DVR, 4G, 1080p HD video,16 camera inputs; includes HD night vision wide angle camera, 128GB SDXC card, lockable cage, GPS antenna, Event Marker Button, cables, software & guides.		$2,508
PROVISION - DVR-808M-256	Solid-State DVR, 1080p HD video,16 camera inputs; includes HD night vision mini dome camera, 256GB SDXC card, lockable cage, GPS antenna, Event Marker Button, cables, software & guides.		$2,572
PROVISION - DVR-808M-4G-128	Solid-State DVR, 4G, 1080p HD video,16 camera inputs; includes HD night vision mini dome camera, 128GB SDXC card, lockable cage, GPS antenna, Event Marker Button, cables, software & guides.		$2,580
PROVISION - DVR-808S-4G-256	Solid-State DVR, 4G, 1080p HD video,16 camera inputs; includes HD night vision wide angle camera, 256GB SDXC card, lockable cage, GPS antenna, Event Marker Button, cables, software & guides.		$2,748
PROVISION - DVR-808M-4G-256	Solid-State DVR, 4G, 1080p HD video,16 camera inputs; includes HD night vision mini dome camera, 256GB SDXC card, lockable cage, GPS antenna, Event Marker Button, cables, software & guides.		$2,816
PROVISION - DVR-810	Pro-Vision 1080P High Definition Dome Camera		$630
PROVISION - DVR-813	Pro-Vision 1080P High Definition Dash Camera		$645
PROVISION - DVR-814	Pro-Vision 1080P High Definition Exterior Side mounted Camera		$735
PROVISION - DVR-816	Pro-Vision 1080P High Definition Exterior Rear mounted Camera		$735
PROVISION - DVR-818	Pro-Vision 1080P High Definition 180* Interior Wide Angle Camera		$645
PROVISION - DVR-820	Pro-Vision 1080P High Definition Exterior Wide Angle Low Profile Camera		$710
PROVISION - DVR-821	1080P HD Mini Dome Camera, 175 degree, with audio		$710
PROVISION - DVR-824	Pro-Vision 1080P High Definition Dual Facing Stop-Arm Camera		$1,045
PROVISION - DVR-830	500gb Solid State Drive, Compatible with Pro-Vision System		$825
PROVISION - DVR-831	1TB Solid State Drive, Compatible with Pro-Vision System		$995
PROVISION - DVR-832	2TB Solid State Drive, Compatible with Pro-Vision System		$1,395
PROVISION - DVR-834	4TB Solid State Drive, Compatible with Pro-Vision System		$2,095
PROVISION - DVR-906M1-128	1080P HD Hybrid Base KIT with (1) Mini Dome Camera [128GB]		$1,550
PROVISION - DVR-906M1-256	1080P HD Hybrid Base KIT with (1) Mini Dome Cameras [256GB]		$1,650
PROVISION - DVR-906M1-4G-128	1080P HD 4G Hybrid Base KIT with (1) Mini Dome Camera [128GB]		$1,850
PROVISION - DVR-906M1-4G-256	1080P HD 4G Hybrid Baes KIT with (1) Mini Dome Camera [256GB]		$1,950
PROVISION - DVR-906M2-128	1080P HD Hybrid Base KIT with (2) Mini Dome Cameras [128GB]		$1,775
PROVISION - DVR-906M2-256	1080P HD Hybrid Base KIT with (2) Mini Dome Cameras [256GB]		$1,875
PROVISION - DVR-906M2-4G-128	1080P HD 4G Hybrid Base KIT with (2) Mini Dome Cameras [128GB]		$2,075
PROVISION - DVR-906M2-4G-256	1080P HD 4G Hybrid Base KIT with (2) Mini Dome Cameras [256GB]		$2,175
PROVISION - DVR-906M3-128	1080P HD Hybrid Base KIT with (3) Mini Dome Cameras [128GB]		$2,000
PROVISION - DVR-906M3-256	1080P HD Hybrid Base KIT with (3) Mini Dome Cameras [256GB]		$2,100
PROVISION - DVR-906M3-4G-128	1080P HD 4G Hybrid Base KIT with (3) Mini Dome Cameras [128GB]		$2,300
PROVISION - DVR-906M3-4G-256	1080P HD 4G Hybrid Base KIT with (3) Mini Dome Cameras [256GB]		$2,400
PROVISION - DVR-906M4-128	1080P HD Hybrid Base KIT with (4) Mini Dome Cameras [128GB]		$2,225
PROVISION - DVR-906M4-256	1080P HD Hybrid Base KIT with (4) Mini Dome Cameras [256GB]		$2,340
PROVISION - DVR-906M4-4G-128	1080P HD 4G Hybrid Base KIT with (4) Mini Dome Cameras [128GB]		$2,540
PROVISION - DVR-906M4-4G-256	1080P HD 4G Hybrid Base KIT with (4) Mini Dome Cameras [256GB]		$2,610
PROVISION - DVR-910	Digital Diagnostic Event Button		$329
PROVISION - DVR-913	AHD Dash Camera with Cable		$526
PROVISION - DVR-916	AHD Exterior Rear Camera with Cable		$526

MANUF, MODEL	DESCRIPTION	Notes	Price
PROVISION CONTINUED			
PROVISION - DVR-918	AHD Camera with Cable		$526
PROVISION - DVR-919	AHD Low Profile Interior Camera with Cable		$526
PROVISION - DVR-920	AHD Exterior Low Profile Camera with Cable		$551
PROVISION - DVR-921	AHD Mini Dome Camera with Cable		$526
PROVISION - DVR-950	High Power Wireless Antenna		$545
PROVISION - ECB-1YR	Software that allows automatic upload of video files from PRO-VISION® video recording systems when your vehicles pull into range of your wireless network; includes software for wireless file transfer, and health monitoring and live look in ability.		$299
PROVISION - ECB-3YR	Software that allows automatic upload of video files from PRO-VISION® video recording systems when your vehicles pull into range of your wireless network; includes software for wireless file transfer, and health monitoring and live look in ability.		$460
PROVISION - ECB-5YR	Software that allows automatic upload of video files from PRO-VISION® video recording systems when your vehicles pull into range of your wireless network; includes software for wireless file transfer, and health monitoring and live look in ability.		$588
PROVISION - PC-1881	Flush Mount Bracket		$125
PROVISION - PC-1919	Windshield Mount Extension		$139
PROVISION - PX-1510	Temperature Scanner		$895
PROVISION - PX-1848	DHD Expansion Cable		$144
PROVISION - PX-1942	5m AHD AV Cable		$136
PROVISION - PX-1943	10m AHD AV Cable		$144
PROVISION - RV-205A	Pro-Vision, Back up Camera Kit with 5" LCD Monitor / Night Vision and Audio		$1,249
PROVISION - RV-505A	Pro-Vision, Back up Camera Kit with 7" LCD Monitor / Night Vision and Audio		$1,409
PROVISION - MUL.360.VSV.HD	4 Camera Birdseye 360 HD		$4,520
PROVISION - Titan-HD1-256	1080P HD Hybrid Base KIT with (1) Camera [256GB]		$2,050
PROVISION - Titan-HD1-4G-256	1080P HD Hybrid Base KIT with (1) Camera [256GB] Verizon 4G		$2,450
PROVISION - Titan-HD2-256	1080P HD 4G Hybrid Base KIT with (2) Cameras [256GB]		$2,270
PROVISION - Titan-HD2-4G-256	1080P HD 4G Hybrid Base KIT with (2) Cameras [256GB] Verizon 4G		$2,670
PROVISION - Titan-HD3-256	1080P HD Hybrid Base KIT with (3) Cameras [256GB]		$2,490
PROVISION - Titan-HD3-4G-256	1080P HD Hybrid Base KIT with (3) Cameras [256GB] Verizon 4G		$2,890
PROVISION - Titan-HD4-256	1080P HD 4G Hybrid Base KIT with (4) Cameras [256GB]		$2,710
PROVISION - Titan-HD4-4G-256	1080P HD 4G Hybrid Base KIT with (4) Cameras [256GB] Verizon 4G		$3,110
PROVISION - Titan-HD5-500	1080P HD Hybrid Base KIT with (5) Cameras [500GB]		$3,180
PROVISION - Titan-HD5-4G-500	1080P HD Hybrid Base KIT with (5) Cameras [500GB] Verizon 4G		$3,580
PROVISION - Titan-HD6-500	1080P HD Hybrid Base KIT with (6) Cameras [500GB]		$3,400
PROVISION - Titan-HD6-4G-500	1080P HD Hybrid Base KIT with (6) Cameras [500GB] Verizon 4G		$3,800
PROVISION - Titan-HD7-500	1080P HD Hybrid Base KIT with (7) Cameras [500GB]		$3,620
PROVISION - Titan-HD7-4G-500	1080P HD Hybrid Base KIT with (7) Cameras [500GB] Verizon 4G		$4,020
PROVISION - Titan-HD8-500	1080P HD Hybrid Base KIT with (8) Cameras [500GB]		$3,840
PROVISION - Titan-HD8-4G-500	1080P HD Hybrid Base KIT with (8) Cameras [500GB] Verizon 4G		$4,240

IC/SUNSTATE INTERNATIONAL - VIDEO AND GPS SYSTEMS CONTRACT OPTIONS

MANUF, MODEL	DESCRIPTION	Notes	Price
AngelTrax, SAV5MP	Vulcan Series Intelliguard Dual 5MP Automated Stop Arm Violation System		$1,650
AngelTrax, VulcanV5SD	Vulcan Series 5 Ch HD/IP DVR, Dual SD Slots, G Sensor, Panic Btn		$856
AngelTrax, VulcanV5	Vulcan Series 5 Ch HD/IP DVR, 1TB Solid State HD & SD Slot, WiFi, G Sensor, Panic Btn		$1,192
AngelTrax, VulcanV8X3	Vulcan Series 8 CH HD/IP DVR, 1TB Platter HD & SD Slot, WiFi, G Sensor, Panic Btn		$1,192
AngelTrax, VulcanV12	Vulcan Series 6 CH HD/IP DVR, 1TB Platter HD & SD Slot, WiFi, G Sensor, Panic Btn		$1,444
AngelTrax, SSD500G-Upgrade	500GB Solid-State Hard Drive, Available only at time of DVR purchase		$240
AngelTrax, SSD2TB-Upgrade	2TB Solid-State Hard Drive, Available only at time of DVR purchase		$1,080
AngelTrax, SSD1TB-Upgrade	1TB Solid-State Hard Drive, Available only at time of DVR purchase		$228
AngelTrax, HDD2TB-Upgrade	2TB Platter Hard Drive, Available only at time of DVR purchase		$144
AngelTrax, HDD1TB - Spare	1TB Platter Hard Drive, Requires purchase of hard drive tray		$180
AngelTrax, HDD2TB - Spare	2TB Platter Hard Drive, Requires purchase of hard drive tray		$288
AngelTrax, SSD256G -Spare	256GB Solid State Hard Drive, Requires purchase of hard drive tray		$252
AngelTrax, SSD500GB-Spare	500GB Solid State Hard Drive, Requires purchase of hard drive tray		$300
AngelTrax, SSD1TB -Spare	1TB Solid State Hard Drive, Requires purchase of hard drive tray		$468
AngelTrax, SSD2TB-Spare	2TB Solid State Hard Drive, Requires purchase of hard drive tray		$1,812
AngelTrax, V5HDDTRAY	Hard Drive Tray Vulcan Series 5 MDVR, Requires purchase of hard drive		$69
AngelTrax, V6X3HDDTRAY	Hard Drive Tray Vulcan Series V5X3 & V8X3 MDVR, Requires purchase of hard drive		$94
AngelTrax, V12HDDTray	Hard Drive Tray Vulcan Series V12 MDVR, Requires purchase of hard drive		$111
AngelTrax, SD128GB	128GB SD Solid-State Memory Card		$59
AngelTrax, SD256GB	256GB SD Solid-State Memory Card		$126
AngelTrax, SD512GB	512GB SD Solid-State Memory Card		$353
AngelTrax, GPSV1	Vulcan Series Passive GPS Antenna		$233
AngelTrax, GPSACT1	Vulcan Series Active GPS Antenna		$241
AngelTrax, WC4G	Vulcan Series WiFi Cellular GPS Tri-Mode Antenna, Roof Mount		$251
AngelTrax, TRIMDANT	Tri-Mode Roof mounted Antenna		$275
AngelTrax, VULVSM	Vulcan Series External GPS Virtual Sync Mapping Module		$426
AngelTrax, VULWIFIM	Vulcan V5SD WiFi Module w-internal Antenna Wire		$51
AngelTrax, GFACC1	External G force Antenna for Vulcan MDVRs and HCNVRs		$110
AngelTrax, CP4	Vulcan Series Touchscreen Backing & Firmware Control Monitor		$372
AngelTrax, CP4-9CBL	9M CP4 Extension Cable for Vulcan Series MDVR and HCNVRs		$51
AngelTrax, RAMHSD	RAM Short Stud 1/4-20 and Base Plate		$11
AngelTrax, RAMLGARM	RAM Long Arm		$26
AngelTrax, RAMBAPLT	RAM Base Plate		$11
AngelTrax, HDWS3600	Vulcan Series 3.6mm windshield camera		$342
AngelTrax, HDXX00WS	Vulcan Series 2.5 or 3.6 windshield camera		$291
AngelTrax, HDLP5MP-R	Vulcan Series, HD 5MP Right Side SAV, Exterior Camera		$417
AngelTrax, HDLP5MP-L	Vulcan Series, HD 5MP Left Side SAV, Exterior Camera		$417
AngelTrax, HDCOPILOTCAM	HD 2.1mm Lenses, 1080P, Dual Windshield, Interior Camera		$468
AngelTrax, HDXX00V	Vulcan Series Anvil low profile, 2.1, 2.5,3.6,6 mm Lens,1080P HD, Interior/Exterior Camera		$291
AngelTrax, HD1700V	Vulcan Series 170 Degree, 1080P HD, Low Profile camera		$317

AngelTrax, HD1700FL	Vulcan Series 170 Degree, 1080P HD, Flush Mount		$317
AngelTrax, IPXx000	Vulcan HC Series Anvil IP, 4,6,or 8 mm Lens,1080P Exterior Camera, Requires RJ45PTCONV cable		$401
AngelTrax, IPWS4000	Vulcan HC Series IP, 4 mm lens, Windshield Camera, Requires RJ45PTCONV cable		$342
AngelTrax, IPIXX00	Vulcan HC Series Anvil IP, 4 or 2.5 mm lens, 1080P Interior Camera, Requires RJ45PTCONV cable		$342
AngelTrax, YELHS1	Housing for HD3600V Camera, includes mounting plate, camera not included		$69
AngelTrax, VULSECKEY	Security Key USB 3.0, Vulcan Series HCNVRs,V5, V5X3 & V6X3 MDVR's, 1 Per 25 DVRs purchased N/C		$76
AngelTrax, V12SECKEY	Security Key USB 3.0, Vulcan Series V12 MDVR, 1 Per 25 DVRs purchased N/C		$76
AngelTrax, IBR600LP4	3G/4G Verizon Cellular Modem w-WiFi		$709
AngelTrax, IBR600LPE	3G/4G Sprint Cellular Modem w-WiFi		$901
AngelTrax, IBR600C-LPE-SP	3G/4G Sprint Cellular Modem		$865
AngelTrax, IBR650LP4	3G/4G Verizon Cellular Modem		$505
AngelTrax, SI4GM	Sierra 4G Wireless Cellular Modem w-AT&T SIM Card		$375
AngelTrax, DVR240MPC-HC	Main Power Cable		$32
AngelTrax, AVCT001	Power converter cable Pre Vulcan HD & Vulcan Series MDVR		$26
AngelTrax, IPCLANCBL	Required for Vulcan V5		$26
AngelTrax, RJ45PTCONV	Converter cable for IP Cameras, DIN to RJ45 Vulcan HC Series		$26
AngelTrax, IPANEL1	LED Pre-Trip Inspection Module for Vulcan Series and HCNVR's		$68
AngelTrax, EASYCK1	Firmware upgrade tool		$51
AngelTrax, 4IPBOX	IP 4 Camera Hub		$101
AngelTrax, VULMSB	Vulcan MDVR Motion Sensor		$76
AngelTrax, VULMCB	Vulcan MDVR Motion Sensor control box and sensor		$224
AngelTrax, VULBR100	Windshield mounting bracket for Vulcan Series HD-V Cameras		$65
AngelTrax, ADJBRWS	Adj Mounting Bracket HD-WS Starlight Camera		$65
Gatekeeper			
Gatekeeper, Y35 V2-1HD, 256GB	Y35 V2 with 1 hi-def camera, 15' camera harness, driver alert, 256GB SD card		$1,808
Gatekeeper, Y35 V2-1HD, 2 x 128 GB	Y35 V2 with 1 hi-def camera, 15' camera harness, driver alert, 2 x 128 GB SD card		$1,808
Gatekeeper, Y35 HD-1HD, 1TB	Y35 with 1 hi-def camera, 15' camera harness, driver alert,1TB hard drive		$1,657
Gatekeeper, Y58-1HD, 1TB	Y58 with 1 hi-def camera, 15' camera harness, driver alert,1TB hard drive		$2,031
Gatekeeper, Y512-1HD, 500GB	Y512 with 1 hi-def camera, driver alert, 1TB hard drive, 15' camera harnes		$2,608
Gatekeeper, Y35	5 Channel, HD, SD Card based DVR		$897
Gatekeeper, Y35 HD	5 Channel, HD, hard drive based DVR,1TB		$1,188
Gatekeeper, Y58 HD	8 Channel, HD, hard drive based DVR, 1TB		$1,535
Gatekeeper, YS12	12 Channel, HD, hard drive based DVR, 1TB		$2,111
Gatekeeper, YS13	12 Channel, HD, hard drive based DVR, 2 x 1TB		$2,405
Gatekeeper, Y816	16 Channel, HD, hard drive based DVR, 2 x 1TB		$4,137
Gatekeeper, AD Plus with AI	Dash Cam DVR with 2 cameras, SD Card based DVR		$1,283
Gatekeeper, G4-GPS A	GPS Puck antenna		$75
Gatekeeper, G4-GPS B	GPS Puck antenna		$83
Gatekeeper, G4-TCR-DrvAlert	Driver alert button and cable		$110
Gatekeeper, CAB000387 Rev 1	Driver alert adapter cable		$63
Gatekeeper, Rear Cable Cover	Rear Cable Covers		$54
Gatekeeper, WiFi Antenna	Dual Band WiFi Antenna and NMO with Cable		$182

Gatekeeper, Drop Mount	Camera drop mount		$143
Interior Cameras			
Gatekeeper, S370 Camera	S370 Camera, includes 15', 30' or 60' cable		$273
Gatekeeper, S31 Camera	S31 HD Camera, 720p, includes 15', 30' or 60' cable		$295
Gatekeeper, S32 camera	S32 HD Camera, 1080p, includes 15', 30' or 60' cable		$315
Gatekeeper, CA391 camera	Mini Interior camera, 720p, includes 15', 30' or 60' cable		$314
Gatekeeper, CA392 camera	Mini Interior camera, 1080p, includes 15', 30' or 60' cable		$338
Gatekeeper, WA11 camera	Wida Angle camera, 720p, includes 15', 30' or 60' cable		$295
Gatekeeper, WA12 camera	Wida Angle camera, 1080p, includes 15', 30' or 60' cable		$315
Gatekeeper, TXMW12 camera	Wida Angle camera, 720p, includes 15', 30' or 60' cable		$287
Gatekeeper, TXX12 camera	TXX AE camera, includes 15', 30' or 60' cable		$389
Gatekeeper, S31 IP camera	S31IP HD Camera, 720p, includes 15', 30' or 60' cable		$389
Gatekeeper,S32 IP camera	S32IP HD Camera, 1080p, includes 15', 30' or 60' cable		$422
Gatekeeper, TXMW IP camera	Wide Angle Camera 1080p, includes 15', 30' or 60' cable		$385
Gatekeeper, TI252 IP camera	IP HD camera, includes 15', 30' or 60' cable		$348
Gatekeeper, TW202 HD Camera	HD Windshield Camera, 720p		$315
Gatekeeper, TW202 IP Camera	HD Windshield Camera, 1080p, includes 15', 30' or 60' cable		$422
Gatekeeper, 4K camera	4K Camera, includes 15', 30' or 60'cable		$535
Gatekeeper, Interior Camera	HD Interior camera, Includes 15', 30' or 60' cable		$343
Exterior Cameras			
Gatekeeper, TXM700 camera	TXM700 Exterior HD Camera, includes 15', 30' or 60' cable		$275
Gatekeeper, TXM11 camera	TXM11 Exterior HD Camera, 720p, includes 15', 30' or 60' cable		$293
Gatekeeper, TXM12 camera	TXM12 Exterior HD Camera, 1080p, includes 15', 30' or 60' cable		$316
Gatekeeper, TXM12 IP camera	HD IP Exterior Camera, includes 15', 30' or 60' cable		$373
Gatekeeper, TX242 IP Camera	HD IP Exterior Camera, includes 15', 30' or 60' cable		$489
Gatekeeper, RV1 Camera	Rear vision camera, includes 60' cable		$240
Gatekeeper, SP15 IP Camera	SP15 IP Stop arm camera with cable, includes 30' CAT5 cable		$627
Gatekeeper, SP25 IP Camera Kit	2 SP15 stop arm cameras with cables, includes 2 x 30' CAT5 cables		$1,335
Gatekeeper, AI282	Exterior camera with AI, includes 15', 30' or 60' cable		$906
Gatekeeper, Exterior Camera	HD Exterior camera, includes 30' CAT5 Cable		$355
Monitors, brackets and cables			
Gatekeeper, Adapter Cable	camera adapter cables		$10
Gatekeeper, Camera harness 15'	15' camera cable		$52
Gatekeeper, Camera harness 30'	30' camera cable		$62
Gatekeeper, Camera harness 60'	60' camera cable		$65
Gatekeeper, Monitor 5"	Rear View Monitor		$235
Gatekeeper, Monitor 7"	Rear View Monitor		$313
Gatekeeper, Monitor 9"	**Rear View Monitor**		**$443**
Gatekeeper, CAMMBRDN2668	Rear Cam Mounting Bracket		$75
Gatekeeper, LCD TV	LCD monitor		$499
ICD 5" Monitor	Interactive control display		$394
ICD 10" Monitor	Interactive control display		$646

Cable Kit	Camera cable kit		$120
Storage			
G4-SD128GB	128GB SD card		$222
G4-SD256GB	256GB SD card		$444
G4-Upgrade 500GB-2TB	G4-Upgrade 500GB-2TB		$32
G4-Upgrade 500GB-4TB	G4-Upgrade 500GB-4TB		$148
G4-Upgrade 500GB-512SSD	G4-Upgrade 500GB-512SSD		$93
G4-Upgrade 500GB-1TB SSD	G4-Upgrade 500GB-1TB SSD		$203
G4-Upgrade 500GB-2TB SSD	G4-Upgrade 500GB-2TB SSD		$591
G4-Upgrade 500GB- 4TB SSD	G4-Upgrade 500GB-4TB SSD		$1,436
1 TB Drive	Spare hard drive		$284
2 TB Drive	Spare hard drive		$314
4 TB Drive	Spare hard drive		$320
512SSD Drive	Spare hard drive		$362
1 TB SSD Drive	Spare hard drive		$485
2 T SSD Drive	Spare hard drive		$874
4 TB SSD Drive	Spare hard drive		$1,718
System Add-ons			
PaC30 Primary Mount	Passenger Counting Camera, includes cable		$788
Gatekeeper, BSD System	Blind Spot detection system, detects people in proximity, audio warning		$2,159
SV-12, 360° System	360° Exterior camera, includes cables		$1,484
Video Display Mirror, 6"x30"	1080p, with Lever-Lok		$1,367
Video Display Mirror, 6"x16"	1080p, with Lever-Lok		$1,278
Gatekeeper, Mobile monitor	Monitor for 360° camera system		$334
Gatekeeper, ADKIT Plus	ADKIT kit with Advanced Driver Assistance System with driver status monitoring		$1,764
Gatekeeper, ADKIT Basic	ADKIT kit with Driver Status monitoring only		$1,501
Gatekeeper, AI Box	Artificial Intelligence Box, processes video analytics		$1,390
Gatekeeper, Adv BSD	Advanced blind spot detection add on. Detects motion under the bus.		$1,037
Gatekeeper, 360° Camera	Interior 360° camera		$2,238
Gatekeeper, XPAD	Xpad interface tablet		$1,514
Gatekeeper, XPAD kit	Xpad cables and mount		$363
Gatekeeper SV System	Side view system, front camera, vertical monitor, to see curb side		$1,248
Camera Wedge	Camera mounting wedge		$323
Foot switch	Foot switch		$137
G4-DVR-4PSWITCH	4 port switch, includes CAB000367 cable		$154
G4-DVR-8PSWITCH	8 port switch, includes CAB000367 cable		$355

DVR Cover	Security Cover for DVR		$51
MWM Cell	Cellular Modem and Antenna		$1,232
Download Kits			
Y35-DLK	Viewer Software Download Kit		$168
Y58-DLK	Viewer Software Download Kit		$160
DL Kit	Viewer Software Download Kit		$213
G4-Connect-WiFiDongle	WIFI Dongle		$70
Tablet	Android Tablet		$957
G4 Viewer Plus	G4 Viewer Plus Software		$0
360° Set up kit	Calibration kit, 1 per install team		$62
Mobile WiFi Options			
BR-1 Mini with Antenna	Mobile WiFi system with 4 in 1 antenna		$1,507
Fail Over License	Supports WiFi WAN capability, Installed and supported by Gatekeeper		$237
Max BR-1 MK2 w/ Antenna	Mobile WiFi system with 5 in 1 antenna		$2,144
BR-1 Mini Essential Care	Additional 1 year warranty and IC2 subscription, Can be purchased for up to 3 additional years		$120
BR-MK2 Essential Care	Additional 1 year warranty and IC2 subscription, Can be purchased for up to 3 additional years		$246
IC2 License	Additional year IC2 license, Can be purchased for up to 3 additional years		$66
FusionHub Essential Software	Supports 5 Mobile WiFi Gateways, Installed and supported by Gatekeeper		$1,175
FusionHub Essential Care	Additional 1 year warranty and IC2 subscription, Can be purchased for up to 3 additional years		$210
FusionHub Pro Software	Supports 20 Mobile WiFi Gateways, Installed and supported by Gatekeeper		$4,707
FusionHub Pro Care	Additional 1 year warranty and IC2 subscription, Can be purchased for up to 3 additional years		$798
FusionHub 100 Software	Supports 100 Mobile WiFi Gateways, Installed and supported by Gatekeeper		$7,061
FusionHub 100 Care	Additional 1 year warranty and IC2 subscription, Can be purchased for up to 3 additional years		$1,200
FusionHub 500 Software	Supports 500 Mobile WiFi Gateways, Installed and supported by Gatekeeper		$14,123
FusionHub 500 Care	Additional 1 year warranty and IC2 subscription, Can be purchased for up to 3 additional years		$2,400
Software Platforms			
Standard Health Check	Customer self managed, Annual fee/ bus, Software application only		$58
Standard HC Version add'l years	Add additional year of service/bus, Software application only		$58
Advanced Health Check	Gatekeeper Managed, Software application only		$116
Advanced HC Version add'l years	Add additional year of service/bus, Software application only		$116
Dispatch Tablet	Tablet		$1,662
Wall Mount	Mount for Tablet		$56
In Yard Wireless			
Access Point Kit A	Access point with antenna, Installed and supported by Gatekeeper		$900
Access Point Kit B	Access point with antenna, Installed and supported by Gatekeeper		$960
Access Point Kit C	Access point with antenna, Installed and supported by Gatekeeper		$1,020
Mast Equipment 1	Mast equipment, Installed and supported by Gatekeeper		$600
Mast Equipment 2	Mast equipment, Installed and supported by Gatekeeper		$900
Commissioning 1	Wireless commissioning, Installed and supported by Gatekeeper		$1,200
Commissioning 2	Wireless commissioning, Installed and supported by Gatekeeper		$6,000
Commissioning 3	Wireless commissioning, Installed and supported by Gatekeeper		$12,000
Server	Server for wireless, Installed and supported by Gatekeeper		$5,880

G4E Hosted Services	GSI Hosted Server Annual Fee/Bus, Installed and supported by Gatekeeper		$360
Temperature Sensing			
ITSS Panel	Temperature sensing panel, includes power cables/supply, Installation not included		$1,824
ITSS Floor mount	For Mobile applications, Installation not included		$120
ITSS Console mount	For Mobile applications, Installation not included		$58
ITSS Fixed floor mount	Fixed site pole mount kit, Installation not included		$382
ITSS Panel Mounts	Fixed site desktop mount, Installation not included		$75
Pro-Vision			
DR-200-128	2-Camera Drive Recorder,1080p HD Video, optional third camera input; includes 128GB SDXC card, power harness, windshield mounting adhesive, software & guides.		$925
DR-200-256	2-Camera Drive Recorder,1080p HD Video, optional third camera input; includes 256GB SDXC card, power harness, windshield mounting adhesive, software & guides.		$1,141
DR-200-4G-128	2-Camera Drive Recorder,1080p HD Video, 4G, optional third camera input; includes 128GB SDXC card, power harness, windshield mounting adhesive, software & guides.		$1,222
DR-200-4G-256	2-Camera Drive Recorder,1080p HD Video, 4G, optional third camera input; includes 256GB SDXC card, power harness, windshield mounting adhesive, software & guides.		$1,439
DVR-710	Enhanced Event Marker Button		$58
DVR-718	64gb SDXC Card, Compatible with Pro-Vision System		$47
DVR-728	128gb SDXC Card, Compatible with Pro-Vision System		$71
DVR-738	256gb SDXC Card, Compatible with Pro-Vision System		$144
DVR-750	GPS Module		$114
DVR-808SA	Pro-Vision Stop Arm Camera Package. 1080P HD DVR, Dual Stop-Arm Camera, Wireless File Transfer		$1,829
DVR-808M-64	Solid-State DVR, 1080p HD video,16 camera inputs; includes HD night vision mini dome camera, 64GB SDXC card, lockable cage, GPS antenna, Event Marker Button, cables, software & guides.		$1,473
DVR-808-128	Solid-State DVR, 1080p HD video,16 camera inputs; includes HD night vision dome camera, 128GB SDXC card, lockable cage, GPS antenna, Event Marker Button, cables, software & guides.		$1,550
DVR-808S-128	Solid-State DVR, 1080p HD video,16 camera inputs; includes HD wide-angle interior camera, 128GB SDXC card, lockable cage, GPS antenna, Event Marker Button, cables, software & guides.		$1,550
DVR-808M-128	Solid-State DVR, 1080p HD video,16 camera inputs; includes HD night vision mini dome camera, 128GB SDXC card, lockable cage, GPS antenna, Event Marker Button, cables, software & guides.		$1,626
DVR-808-256	Solid-State DVR, 1080p HD video,16 camera inputs; includes HD night vision dome camera, 256GB SDXC card, lockable cage, GPS antenna, Event Marker Button, cables, software & guides.		$1,833
DVR-808S-256	Solid-State DVR, 1080p HD video,16 camera inputs; includes HD night vision wide angle camera, 256GB SDXC card, lockable cage, GPS antenna, Event Marker Button, cables, software & guides.		$1,833
DVR-808S-4G-128	Solid-State DVR, 4G, 1080p HD video,16 camera inputs; includes HD night vision wide angle camera, 128GB SDXC card, lockable cage, GPS antenna, Event Marker Button, cables, software & guides.		$1,838
DVR-808M-256	Solid-State DVR, 1080p HD video,16 camera inputs; includes HD night vision mini dome camera, 256GB SDXC card, lockable cage, GPS antenna, Event Marker Button, cables, software & guides.		$1,914

DVR-808M-4G-128	Solid-State DVR, 4G, 1080p HD video,16 camera inputs; includes HD night vision mini dome camera, 128GB SDXC card, lockable cage, GPS antenna, Event Marker Button, cables, software & guides.		$1,924
DVR-808S-4G-256	Solid-State DVR, 4G, 1080p HD video,16 camera inputs; includes HD night vision wide angle camera, 256GB SDXC card, lockable cage, GPS antenna, Event Marker Button, cables, software & guides.		$2,126
DVR-808M-4G-256	Solid-State DVR, 4G, 1080p HD video,16 camera inputs; includes HD night vision mini dome camera, 256GB SDXC card, lockable cage, GPS antenna, Event Marker Button, cables, software & guides.		$2,207
DVR-810	Pro-Vision 1080P High Definition Dome Camera		$409
DVR-813	Pro-Vision 1080P High Definition Dash Camera		$427
DVR-814	Pro-Vision 1080P High Definition Exterior Side mounted Camera		$505
DVR-816	Pro-Vision 1080P High Definition Exterior Rear mounted Camera		$505
DVR-818	Pro-Vision 1080P High Definition 180* Interior Wide Angle Camera		$427
DVR-820	Pro-Vision 1080P High Definition Exterior Wide Angle Low Profile Camera		$505
DVR-821	1080P HD Mini Dome Camera, 175 degree, with audio		$505
DVR-824	Pro-Vision 1080P High Definition Dual Facing Stop-Arm Camera		$787
DVR-830	500gb Solid State Drive, Compatible with Pro-Vision System		$270
DVR-831	1TB Solid State Drive, Compatible with Pro-Vision System		$474
DVR-832	2TB Solid State Drive, Compatible with Pro-Vision System		$954
DVR-834	4TB Solid State Drive, Compatible with Pro-Vision System		$1,794
DVR-906M1-128	1080P HD Hybrid Base KIT with (1) Mini Dome Camera [128GB]		$1,288
DVR-906M1-256	1080P HD Hybrid Base KIT with (1) Mini Dome Cameras [256GB]		$1,408
DVR-906M1-4G-128	1080P HD 4G Hybrid Base KIT with (1) Mini Dome Camera [128GB]		$1,648
DVR-906M1-4G-256	1080P HD 4G Hybrid Baes KIT with (1) Mini Dome Camera [256GB]		$1,768
DVR-906M2-128	1080P HD Hybrid Base KIT with (2) Mini Dome Cameras [128GB]		$1,570
DVR-906M2-256	1080P HD Hybrid Base KIT with (2) Mini Dome Cameras [256GB]		$1,690
DVR-906M2-4G-128	1080P HD 4G Hybrid Base KIT with (2) Mini Dome Cameras [128GB]		$1,930
DVR-906M2-4G-256	1080P HD 4G Hybrid Base KIT with (2) Mini Dome Cameras [256GB]		$2,050
DVR-906M3-128	1080P HD Hybrid Base KIT with (3) Mini Dome Cameras [128GB]		$1,853
DVR-906M3-256	1080P HD Hybrid Base KIT with (3) Mini Dome Cameras [256GB]		$1,973
DVR-906M3-4G-128	1080P HD 4G Hybrid Base KIT with (3) Mini Dome Cameras [128GB]		$2,213
DVR-906M3-4G-256	1080P HD 4G Hybrid Base KIT with (3) Mini Dome Cameras [256GB]		$2,333
DVR-906M4-128	1080P HD Hybrid Base KIT with (4) Mini Dome Cameras [128GB]		$2,135
DVR-906M4-256	1080P HD Hybrid Base KIT with (4) Mini Dome Cameras [256GB]		$2,273
DVR-906M4-4G-128	1080P HD 4G Hybrid Base KIT with (4) Mini Dome Cameras [128GB]		$2,513
DVR-906M4-4G-256	1080P HD 4G Hybrid Base KIT with (4) Mini Dome Cameras [256GB]		$2,597
DVR-910	Digital Diagnostic Event Button		$155
DVR-916	AHD Exterior Rear Camera with Cable		$403
DVR-918	AHD Camera with Cable		$403
DVR-919	AHD Low Profile Inetrior Camera with Cable		$403
DVR-920	AHD Exterior Low Profile Camera with Cable		$403
DVR-921	AHD Mini Dome Camera with Cable		$403
DVR-922	AHD Dash Camera with Cable		$403

DVR-950	High Power Wireless Antenna		$234
ECB-1YR	Software that allows automatic upload of video files from PRO-VISION® video recording systems when your vehicles pull into range of your wireless network; includes software for wireless file transfer, and health monitoring and live look in ability.		$119
ECB-3YR	Software that allows automatic upload of video files from PRO-VISION® video recording systems when your vehicles pull into range of your wireless network; includes software for wireless file transfer, and health monitoring and live look in ability.		$312
ECB-5YR	Software that allows automatic upload of video files from PRO-VISION® video recording systems when your vehicles pull into range of your wireless network; includes software for wireless file transfer, and health monitoring and live look in ability.		$465
PC-1881	Flush Mount Bracket		$30
PC-1919	Windshield Mount Extension		$91
PX-1510	Temperature Scanner		$518
PX-1848	DHD Expansion Cable		$53
PX-1942	5m AHD AV Cable		$44
PX-1943	10m AHD AV Cable		$53
RV-205A	Pro-Vision, Back up Camera Kit with 5" LCD Monitor / Night Vision and Audio		$939
RV-505A	Pro-Vision, Back up Camera Kit with 7" LCD Monitor / Night Vision and Audio		$1,131
MUL.360.VSV.HD	4 Camera Birdseye 360 HD		$4,450
Titan-HD1-256	1080P HD Hybrid Base KIT with (1) Camera [256GB]		$1,444
Titan-HD1-4G-256	1080P HD Hybrid Base KIT with (1) Camera [256GB] Verizon 4G		$1,804
Titan-HD2-256	1080P HD 4G Hybrid Base KIT with (2) Cameras [256GB]		$1,720
Titan-HD2-4G-256	1080P HD 4G Hybrid Base KIT with (2) Cameras [256GB] Verizon 4G		$2,080
Titan-HD3-256	1080P HD Hybrid Base KIT with (3) Cameras [256GB]		$1,997
Titan-HD3-4G-256	1080P HD Hybrid Base KIT with (3) Cameras [256GB] Verizon 4G		$2,357
Titan-HD4-256	1080P HD 4G Hybrid Base KIT with (4) Cameras [256GB]		$2,273
Titan-HD4-4G-256	1080P HD 4G Hybrid Base KIT with (4) Cameras [256GB] Verizon 4G		$2,633
Titan-HD5-500	1080P HD Hybrid Base KIT with (5) Cameras [500GB]		$2,850
Titan-HD5-4G-500	1080P HD Hybrid Base KIT with (5) Cameras [500GB] Verizon 4G		$3,210
Titan-HD6-500	1080P HD Hybrid Base KIT with (6) Cameras [500GB]		$3,126
Titan-HD6-4G-500	1080P HD Hybrid Base KIT with (6) Cameras [500GB] Verizon 4G		$3,486
Titan-HD7-500	1080P HD Hybrid Base KIT with (7) Cameras [500GB]		$3,403
Titan-HD7-4G-500	1080P HD Hybrid Base KIT with (7) Cameras [500GB] Verizon 4G		$3,763
Titan-HD8-500	1080P HD Hybrid Base KIT with (8) Cameras [500GB]		$3,679
Titan-HD8-4G-500	1080P HD Hybrid Base KIT with (8) Cameras [500GB] Verizon 4G		$4,039

REI			
REI, HD5-600-2-1TB	6 CH HD5 DVR, 1TB Drive, 2 Cam, Cable kit, VMS software		$2,108
REI, HD5-600W-2-1TB	6 CH DVR w/ WiFi,1TB Drive, 2 Cam, Cable kit, VMS software		$2,228
REI, HD5-600WC-2-1TB	6 CH DVR w/ Cellular & WiFi, 1TB Drive, 2 Cam, Cable kit, VMS software		$2,558
REI, HD51200W-5-1TB	12 CH DVR w/ WiFi, 1TB Drive, 5 Cam, Cable kit, VMS software		$3,453

REI, HD5-1200WC-5-1TB	12 CH DVR w/ Cellular & WiFi, 1TB Drive, 5 Cam, Cable kit, VMS software		$3,783
REI, CAMS	Add AHD Cameras to DVR System (ea) -- Mini box, Wedge, Dome, windshield (1.7mm, 2.4mm, 2.8mm, 4.0mm, 6.0mm, 8.0mm)		$253
REI, IPCAMS	Add IP Cameras to HD5 DVR System (ea)		$493
REI, STOPCAMKIT	Stop Arm Camera Kit		$415
REI, 2 TB HD	Upgrade to 2TB Hard Drive, Available only at time of DVR purchase		$240
REI, 710214	GPS Antenna		$176
REI, 210173	WiFi / LTE Cellular / GPS Combo Antenna		$248
REI, 511986	Event Marker / Panic Button w/ 20FT Cable		$92
REI, 512209	20FT Vehicle Sensor Harness		$121
REI, 710610	WiFi Dongle - HD5 DVR		$48
REI, 750364	End Cap Kit Front of HD5 DVR		$45
REI, 750363	End Cap Kit Rear of HD5 DVR		$38
REI, 710673	Lock Box for HD5 DVR		$162
REI, SV-360HD SYS 4	360 Degree Exterior HD Camera System w/7" Driver Monitor		$2,968
REI, SD300-2-64	3 CH DVR, SD-300 w/WiFi, 64GB SD, 2 Cam, Cable Kit, VMS Software		$1,535
REI, 710753	Add 3rd Camera to SD-300 System - IP Eyeball Turret camera 2.8mm		$311
REI, 128SDUPGRADE	Upgrade to 128GB SD Card, Available only at time of DVR purchase		$50
REI, 256SDUPGRADE	Upgrade to 256GB SD Card, Available only at time of DVR purchase		$164
REI, 512SDUPGRADE	Upgrade to 512GB SD Card, Available only at time of DVR purchase		$327
	Individual Components, (installation not included on below items)		
REI, INDIVCAM	All AHD Cameras-Mini box, Wedge, Dome, windshield (1.7mm, 2.4mm, 4mm,6mm,8mm,16mm)		$242
REI, INDIVIPCAM	All IP Cameras--(2.4mm,4mm)		$440
REI, 512166/530165	7FT Cable, Camera to DVR, AHD or CAT6		$34
REI, 512167/530099	10FT Cable, Camera to DVR, AHD or CAT6		$38
REI, 512168/530166	25FT Cable, Camera to DVR, AHD or CAT6		$47
REI, 511966	25FT Cable, Camera to DVR, AHD		$47
REI, 512169/530167	40FT Cable, Camera to DVR, AHD or CAT6		$54
REI, 510993	50FT Cable, Camera to DVR, AHD		$62
REI, 512170/530168	Cable, Camera to DVR, 50FT AHD or 60FT CAT6		$71
REI, 710639	1 TB Hard Drive for HD5 DVR		$440
REI, 710642	2 TB Hard Drive for HD5 DVR		$740
REI, 690695	64 GB SD Card		$127
REI, 690820	128 GB SD Card		$176
REI, 690821	256 GB SD Card		$332
REI, 710607	HD5-600 DVR (6 Channel)		$1,070
REI, 710608	HD5-600W DVR (6 Channel with WiFi/GPS)		$1,250
REI, 710609	HD5-1200W (12 Channel with WiFi/GPS)		$1,850
Safety Vision			
Safety Vision, FL-SV-4001-512GB-1Ca	Observer 4401-5 Channel HVR (4AHD, 1IP) 512GB SD Card (2 x 256GB), 1-Cam 1080p		$1,267
Safety Vision, FL-SV-4001-512GB-2Ca	Observer 4401-5 Channel HVR (4AHD, 1IP) 512GB SD Card (2 x 256GB), 2-Cam 1080p		$1,435
Safety Vision, FL-SV-4001-512GB-3Ca	Observer 4401-5 Channel HVR (4AHD, 1IP) 1TB SD Card (2 x 512GB), 3-Cam 1080p		$1,683

Safety Vision, FL-SV-4001-512GB-4Ca	Observer 4401-5 Channel HVR (4AHD, 1IP) 1TB SD Card (2 x 512GB), 4-Cam 1080p		$1,876
Safety Vision, FL-SV-4001-512GB-4Ca	Observer 4401-5 Channel HVR (4AHD, 1IP) 1TB SD Card (2 x 512GB), 5-Cam 1080p		$2,427
Safety Vision, FL-SV-Synovia-Kit	Synovia Integration Hardware Kit		$108
Safety Vision, FL-V-WIFI4K-MXKT-W	4000HVR MOXA WI-FI KIT 2.4 GHZ & 5 GHZ Wifi Antenna		$765
Safety Vision, FL-SD-256GSA	256GB SD Card		$117
Safety Vision, FL-SD-512GSA	512GB SD Card		$208
Safety Vision, FL-SB-TVMREAR-HD	School Bus Mirror Monitor&Reverse Camera		$1,230
Safety Vision, FL-SB-TVMTOTAL	School Bus Total View System (Mirror Monitor &Totalview Camera Kit)		$2,469
Safety Vision, FL-SV-WIFICELL5-KT	Wi-Fi 1 - On Board Wi-Fi Hardware - shareable Wi-Fi, Wireless Offloading hardware +1 Available Cellular line		$1,534
Safety Vision, FL-SV-WIFICELL2-KT	Wi-Fi 1 - On Board Wi-Fi Hardware - shareable Wi-Fi, Wireless Offloading hardware +2 Available Cellular line		$2,014
Safety Vision, FL-OBWIFI-24GB	On Board Wi-Fi Bundle - Includes: Data, Content Filtering, Usage Analytics, CIPA Compliant - 24GB/Year/Bus		$1,194
Safety Vision, FL-OBWIFI-36GB	On Board Wi-Fi Bundle - Includes: Data, Content Filtering, Usage Analytics, CIPA Compliant - 36GB/Year/Bus		$1,554
Safety Vision, FL-OBWIFI-60GB	On Board Wi-Fi Bundle - Includes: Data, Content Filtering, Usage Analytics, CIPA Compliant - 60GB/Year/Bus		$1,914
Safety Vision, FL-SV-4112-2TB-4CAM	Observer 4112-12 Channel HVR (8HD, 4IP) 2TB HD, 4-Cam 1080p		$2,312
Safety Vision, FL-SV-4112-2TB-5CAM	Observer 4112-12 Channel HVR (8HD, 4IP) 2TB HD, 5-Cam 1080p		$2,518
Safety Vision, FL-SV-4112-2TB-6CAM	Observer 4112-12 Channel HVR (8HD, 4IP) 2TB HD, 6-Cam 1080p		$2,697
Safety Vision, FL-SV-4112-2TB-7CAM	Observer 4112-12 Channel HVR (8HD, 4IP) 2TB HD, 7-Cam 1080p		$3,161
Safety Vision, FL-SV-4112-2TB-8CAM	Observer 4112-12 Channel HVR (8HD, 4IP) 2TB HD, 8-Cam 1080p		$3,364
Safety Vision, FL-41-ANT-FEMALE	Wi-Fi Antenna when utilizing built in Wi-Fi Fleets <15 units per AP		$149
Safety Vision, FL-SV-WIFI-MOXKIT-B	Standard Moxa Wi-Fi Kit (For Large Fleets over 15 units per AP)		$749
Safety Vision, FL-SV-WIFICELL5-KT	Wi-Fi / Cell Modem- Pepwave		$996
Safety Vision, FL-SB-TVMREAR-HD	School Bus Mirror Monitor&Reverse Camera		$1,230
Safety Vision, FL-SB-TVMTOTAL	School Bus Total View System (Mirror Monitor &Totalview Camera Kit)		$2,469
Safety Vision, FL-SV-Synovia-Kit	Synovia Integration Hardware Kit		$108
Safety Vision, FL-412-2TB-HDD	2TB-HDD		$345
Safety Vision, FL-SV-WIFICELL5-KT	Wi-Fi 1 - On Board Wi-Fi Hardware - shareable Wi-Fi, Wireless Offloading hardware +1 Available Cellular line		$1,534
Safety Vision, FL-SV-WIFICELL2-KT	Wi-Fi 1 - On Board Wi-Fi Hardware - shareable Wi-Fi, Wireless Offloading hardware +2 Available Cellular line		$2,014
Safety Vision, FL-OBWIFI-24GB	On Board Wi-Fi Bundle - Includes: Data, Content Filtering, Usage Analytics, CIPA Compliant - 24GB/Year/Bus		$1,194
Safety Vision, FL-OBWIFI-36GB	On Board Wi-Fi Bundle - Includes: Data, Content Filtering, Usage Analytics, CIPA Compliant - 36GB/Year/Bus		$1,554
Safety Vision, FL-OBWIFI-60GB	On Board Wi-Fi Bundle - Includes: Data, Content Filtering, Usage Analytics, CIPA Compliant - 60GB/Year/Bus		$1,914

Seon			
DVRs			
Seon, DH4C128	DH4C Solid State DVR, 4 HD Channels, Audio, GPS, WiFi (AC,AN,BGN), Mounting Plate, Power Harness, 128GB SD Card		$914
Seon, DH4C256	DH4C Solid State DVR, 4 HD Channels, Audio, GPS, WiFi (AC,AN,BGN), Mounting Plate, Power Harness, 256GB SD Card		$1,060
Seon, DH4C512	DH4C Solid State DVR, 4 HD Channels, Audio, GPS, WiFi (AC,AN,BGN), Mounting Plate, Power Harness, 512GB SD Card		$1,284
Seon, DH4C0	DH4C Solid State DVR, 4 HD Channels, Audio, GPS, WiFi (AC,AN,BGN), Mounting Plate, Power Harness, No Storage		$782
Seon, DH4CP	DH4C Solid State DVR, 4 HD Channels, Audio, GPS, WiFi (AC,AN,BGN), Mounting Plate, No Harness, No Storage, Spare Part		$736
Seon, DH4H1T0	DH4 DVR, 4 HD Channels, Audio, GPS, WiFi (AC, AN, BGN), Security Front Cover with Lock Set, Mounting Plate, Power Harness, 500GB HDD		$1,716
Seon, DH4H2T0	DH4 DVR, 4 HD Channels, Audio, GPS, WiFi (AC, AN, BGN), Security Front Cover with Lock Set, Mounting Plate, Power Harness, 2TB HDD		$1,956
Seon, DH4H500	DH4 DVR, 4 HD Channels, Audio, GPS, WiFi (AC, AN, BGN), Security Front Cover with Lock Set, Mounting Plate, Power Harness, 1TB HDD		$1,589
Seon, DH4P	DH4 DVR, 4 HD Channels, Audio, GPS, WiFi (AC, AN, BGN), Security Front Cover with Lock Set, Mounting Plate, No Harness, No Storage, Spare Part		$1,542
Seon, DH4S1T0	DH4 DVR, 4 HD Channels, Audio, GPS, WiFi (AC, AN, BGN), Security Front Cover with Lock Set, Mounting Plate, Power Harness, 1TB SSD		$2,206
Seon, DH4S2T0	DH4 DVR, 4 HD Channels, Audio, GPS, WiFi (AC, AN, BGN), Security Front Cover with Lock Set, Mounting Plate, Power Harness, 2TB SSD		$2,842
Seon, DH4S500	DH4 DVR, 4 HD Channels, Audio, GPS, WiFi (AC, AN, BGN), Security Front Cover with Lock Set, Mounting Plate, Power Harness, 500GB SSD		$2,064
Seon, TH4H1T0	TH4 DVR 4 HD channels, audio, security front cover with lock set, mounting bracket, power harness, 1TB hard drive.		$1,158
Seon, TH4H2T0	TH4 DVR 4 HD channels, audio, security front cover with lock set, mounting bracket, power harness, 2TB hard drive.		$1,403
Seon, TH4H500	TH4 DVR 4 HD channels, audio, security front cover with lock set, mounting bracket, power harness, 500GB hard drive.		$1,036
Seon, TH4P	DVR,TH4 with Mounting Hardware		$987
Seon, TH4S1T0	TH4 DVR 4 HD channels, audio, security front cover with lock set, mounting bracket, power harness, 1TB SSD. Lead time is 4 weeks.		$1,838
Seon, TH4S500	TH4 DVR 4 HD channels, audio, security front cover with lock set, mounting bracket, power harness, 500GB SSD. Lead time is 4 weeks.		$1,646
Seon, TH6H1T0	TH DVR 6 HD channels, audio, security front cover with lock set, mounting bracket, power harness, 1TB hard drive.		$1,605
Seon, TH6H2T0	TH DVR 6 HD channels, audio, security front cover with lock set, mounting bracket, power harness, 2TB hard drive.		$1,850

Seon, TH6H500	TH DVR 6 HD channels, audio, security front cover with lock set, mounting bracket, power harness, 500GB hard drive.		$1,482
Seon, TH6P	TH6 DVR, 6 HD Channels, Audio, Security Front Cover with Lock Set, Mounting Plate, No Harness, No Storage, Spare Part		$1,286
Seon, TH6S1T0	TH DVR 6 HD channels, audio, security front cover with lock set, mounting bracket, power harness, 1TB SSD. Lead time is 4 weeks.		$2,016
Seon, TH6S500	TH DVR 6 HD channels, audio, security front cover with lock set, mounting bracket, power harness, 500GB SSD. Lead time is 4 weeks.		$1,824
Seon, TH8H1T0	TH8 DVR, 8 HD Channels, 2 IP Channels, Audio, Security Front Cover with Lock Set, Mounting Plate, Power Harness, 1TB Single HDD		$2,141
Seon, TH8H2T0	TH8 DVR, 8 HD Channels, 2 IP Channels, Audio, Security Front Cover with Lock Set, Mounting Plate, Power Harness, 2TB Single HDD		$2,272
Seon, TH8H2T0-2HDD	TH8 DVR, 8 HD Channels, 2 IP Channels, Audio, Security Front Cover with Lock Set, Mounting Plate, Power Harness, 2TB (2X1TB) Dual HDD		$2,280
Seon, TH8H4T0-2HDD	TH8 DVR, 8 HD Channels, 2 IP Channels, Audio, Security Front Cover with Lock Set, Mounting Plate, Power Harness, 4TB (2X2TB) Dual HDD		$2,370
Seon, TH8S1T0	TH8 DVR, 8 HD Channels, Audio, Security Front Cover with Lock Set, Mounting Bracket, Power Harness, 1TB Single SSD		$2,141
Seon, TH8S2T0	TH8 DVR, 8 HD Channels, Audio, Security Front Cover with Lock Set, Mounting Bracket, Power Harness, 2TB Single SSD		$2,272
Seon, TH8S2T0-2SSD	TH8 DVR, 8 HD Channels, Audio, Security Front Cover with Lock Set, Mounting Bracket, Power Harness, 2TB (2X1TB) Dual SSD		$2,994
Seon, TH8S4T0-2SSD	TH8 DVR, 8 HD Channels, Audio, Security Front Cover with Lock Set, Mounting Bracket, Power Harness, 4TB (2X2TB) Dual SSD		$4,302
Seon, NH16H4T0-2HDD	NH NVR Hybrid, 16 Channels, 8CH Analog HD Built-In, 16 Port POE Switch, Audio, Security Front Cover with Lock Set, Mounting Plates, Power Harnesses, 4TB (2X2TB) Dual HDD		$4,346
Standard Wiring Bundles			
Seon, WT1D20S20G0	Standard wiring bundle with adapter harness, diagnostic indicator/alarm button cable 20 ft., five signal input 20 ft. (GPS not included).		$141
Seon, WT1D20S20G4	Standard wiring bundle with adapter harness, diagnostic indicator/alarm button cable 20 ft., five signal input 20 ft., GPS4 receiver magnetic mount 20 ft.		$224
Seon, WT1R30S20G0	Explorer TX8 & Trooper TH wiring bundle with adapter harness, RGY indicator w/ 30 ft. harness, alarm button cable 20 ft., five signal input 20 ft. (GPS not included).		$404
Seon, WT1R30S20G4	Explorer TX8 & Trooper TH wiring bundle with adapter harness, RGY indicator w/ 30 ft. harness, alarm button cable 20 ft., five signal input 20 ft., GPS4 receiver magnetic mount 20 ft.		$487
Seon, WSA2	Alarm button with 20 ft harness		$75
Cameras			
Seon, HD1QxxAI	HD 720P Camera, Dome, 2.6mm or 3.6mm, internal, audio, IR TDN, no harness - to use with DH4C, TH-Series, and NH-Series DVRs		$283
Seon, HD1QxxAI20	HD 720P Camera, Dome, 2.6mm or 3.6mm, internal, audio, IR TDN, 20' harness - to use with DH4C, TH-Series, and NH-Series DVRs		$295

Seon, HD1QxxAI50	HD 720P Camera, Dome, 2.6mm or 3.6mm, internal, audio, IR TDN, 50' harness - to use with DH4C, TH-Series, and NH-Series DVRs		$324
Seon, HD1QxxAI75	HD 720P Camera, Dome, 2.6mm or 3.6mm, internal, audio, IR TDN, 75' harness - to use with DH4C, TH-Series, and NH-Series DVRs		$350
Seon, HD1SxxEI	HD Camera, Wedge, Stop Arm, 6mm or 16mm, external, IR TDN - for use with TH-Series DVRs		$423
Seon, HD1SxxEI20	HD Camera, Wedge, Stop Arm, 6.0 mmor 16mm, external, IR TDN, 20' harness - for use with TH-Series DVRs		$447
Seon, HD1SxxEI50	HD Camera, Wedge, Stop Arm, 6.0 mm or 16mm, external, IR TDN, 50' harness - for use with TH-Series DVRs		$477
Seon, HD1SxxEI75	HD Camera, Wedge, Stop Arm, 6.0 mm or 16mm, external, IR TDN, 75' harness - for use with TH-Series DVRs		$507
Seon, HD1WxxEI	HD Camera, Wedge, external, 2.8mm, 3.6mm or 6mm IR TDN - for use with TH-Series DVRs		$398
Seon, HD1WxxEI20	HD Camera, Wedge, external, 2.8mm, 3.6mm or 6mm IR TDN - for use with TH-Series DVRs, 20' Harness		$417
Seon, HD1WxxEI50	HD Camera, Wedge, external, 2.8mm, 3.6mm or 6mm IR TDN - for use with TH-Series DVRs, 50' Harness		$438
Seon, HD1WxxEI75	HD Camera, Wedge, external, 2.8mm, 3.6mm or 6mm IR TDN - for use with TH-Series DVRs, 75' Harness		$457
Seon, HD2QxxAI	HD 1080P Camera, Dome, 2.5mm or 3.6mm, internal, audio, IR, TDN, no harness — to use with DH4C, TH6, TH8, and NH16 DVRs		$291
Seon, HD2QxxAI20	HD 1080P Camera, Dome, 2.5mm or 3.6mm, internal, audio, IR, TDN, 20’ harness — to use with DH4C, TH6, TH8, and NH16 DVRs		$315
Seon, HD2QxxAI50	HD 1080P Camera, Dome, 2.5mm or 3.6mm, internal, audio, IR, TDN, 50’ harness — to use with DH4C, TH6, TH8, and NH16 DVRs		$347
Seon, HD2QxxAI75	HD 1080P Camera, Dome, 2.5mm or 3.6mm, internal, audio, IR, TDN, 75’ harness — to use with DH4C, TH6, TH8, and NH16 DVRs		$377
Seon, HD2D0x0xAI	Windshield Dual Lens Cam, 1080p, 2.1mm dual or 3.6mm dual lens forward/inward, mic		$416
Seon, HD3QxxA	HD 1080P Camera, Dome, 2.8mm or 3.6mm, internal, audio, IR TDN, no harness — to use with DH4C, TH6, TH8, and NH16 DVRs		$314
Seon, HD3QxxA20	HD 1080P Camera, Dome, 2.8mm or 3.6mm, internal, audio, IR TDN, 20' harness — to use with DH4C, TH6, TH8, and NH16 DVRs		$327
Seon, HD3QxxA50	HD 1080P Camera, Dome, 2.8mm or 3.6mm, internal, audio, IR TDN, 50' harness — to use with DH4C, TH6, TH8, and NH16 DVRs		$357
Seon, HD3QxxA75	HD 1080P Camera, Dome, 2.8mm or 3.6mm, internal, audio, IR TDN, 75' harness — to use with DH4C, TH6, TH8, and NH16 DVRs		$387
Seon, HD3U01AN	HD Camera, Ultra Wide, 1.72mm, internal, audio, IR, TDN, no harness — to use with DH4C, TH6, TH8, and NH16 DVRs		$351
Seon, HD3U01AN20	HD Camera, Ultra Wide, 1.72mm, internal, audio, IR, TDN, 20' harness — to use with DH4C, TH6, TH8, and NH16 DVRs		$369
Seon, HD3U01AN50	HD Camera, Ultra Wide, 1.72mm, internal, audio, IR, TDN, 50' harness — to use with DH4C, TH6, TH8, and NH16 DVRs		$401

Seon, HD3U01AN75	HD Camera, Ultra Wide, 1.72mm, internal, audio, IR, TDN, 75' harness — to use with DH4C, TH6, TH8, and NH16 DVRs		$431
Seon, HD3SxxEI	HD Camera, Wedge,Stop Arm,6.0mm or 16mm,external,IR TDN,no harness,to use with TH6 & TH8 DVRs		$429
Seon, HD3SxxEI20	HD Camera, Wedge,Stop Arm,6.0mm or 16mm, external,IR TDN, 20' harness,to use with TH6 & TH8 DVRs		$453
Seon, HD3SxxEI50	HD Camera, Wedge,Stop Arm,6.0mm or 16mm, external,IR TDN, 50' harness,to use with TH6 & TH8 DVRs		$483
Seon, HD3SxxEI75	HD Camera, Wedge,Stop Arm,6.0mm or 16mm,external,IR TDN, 75' harness,to use with TH6 & TH8 DVRs		$513
Seon, HD3WxxEI	HD Camera, Wedge, 2.8mm, 3.6mm, 6mm, 16mm or 25mm,external, IR TDN, no harness, to use with TH6 and TH8 DVRs.		$404
Seon, HD3WxxEI20	HD Camera, Wedge, 2.8mm, 3.6mm, 6mm, 16mm or 25mm,external, IR TDN, 20' harness, to use with TH6 and TH8 DVRs.		$423
Seon, HD3WxxEI50	HD Camera, Wedge, 2.8mm, 3.6mm, 6mm, 16mm or 25mm,external, IR TDN, 50' harness, to use with TH6 and TH8 DVRs.		$444
Seon, HD3WxxEI75	HD Camera, Wedge, 2.8mm, 3.6mm, 6mm, 16mm or 25mm,external, IR TDN, 75' harness, to use with TH6 and TH8 DVRs.		$462
Seon, C3Q9PD03A20	IP Camera, PoE, dome, white, 3MP progressive scan, 2.8 mm lens size, interior, IR Day/Night, audio, 20 ft. harness - to use with TH8 or NH16		$491
Seon, C3Q9PD03A50	IP Camera, PoE, dome, white, 3MP progressive scan, 2.8 mm lens size, interior, IR Day/Night, audio, 50 ft. harness - to use with TH8 or NH16		$539
Seon, C3W9PD04E20	IP Camera, PoE, wedge, 3MP progressive scan, 4.0 mm lens size, exterior (no audio), IR Day/Night, 20 ft. harness - to use with TH8 or NH16		$595
Seon, C3W9PD04E50	IP Camera, PoE, wedge, 3MP progressive scan, 4.0 mm lens size, exterior (no audio), IR Day/Night, 50 ft. harness - to use with TH8 or NH16		$645
Seon, TH8POEKIT48	ASSY,POE Kit,48V, 1 Kit Required Per IP Camera		$253
Seon, CA10xxEI	Day/Night 700 TVL camera, exterior (w infrared, no audio), 2.9mm, 36.mm, 6mm, 16mm or 25mm lens, No Harness		$365
Seon, CA10xxEI20	Day/Night 700 TVL camera, exterior (w infrared, no audio), 2.9mm, 36.mm, 6mm, 16mm or 25mm lens, 20 ft. harness		$1,117
Seon, CA10xxEI50	Day/Night 700 TVL camera, exterior (w infrared, no audio), 2.9mm, 36.mm, 6mm, 16mm or 25mm lens, 50 ft. harness		$747
Seon, CA10xxEI75	Day/Night 700 TVL camera, exterior (w infrared, no audio), 2.9mm, 36.mm, 6mm, 16mm or 25mm lens, 75 ft. harness		$451
Seon, CHQ8PDxxA	HD Camera, dome, 1080P progressive scan, 2.8 mm, 3.6mm or 6mm lens size, interior, IR Day/Night, audio (HX16 & NX16 DVR's ONLY)		$459
Seon, CHQ8PDxxA20	HD Camera, dome, 1080p progressive scan, 2.8 mm, 3.6mm or 6mm lens size, interior, IR Day/Night, audio, and 20 ft. harness — (HX16 & NX16 DVR's ONLY)		$489
Seon, CHQ8PDxxA50	HD Camera, dome, 1080p progressive scan, 2.8 mm, 3.6mm or 6mm lens size, interior, IR Day/Night, audio, and 50 ft. harness — (HX16 & NX16 DVR's ONLY)		$501

Seon, CHQ8PDxxA75	HD Camera, dome, 1080p progressive scan, 2.8 mm, 3.6mm or 6mm lens size, interior, IR Day/Night, audio, and 75 ft. harness — (HX16 & NX16 DVR's ONLY)		$527
Seon, CHW8PDxxE20	HD Camera 720P/1080P/3MP, IP POE, 3.6 mm, 6mm or 8mm lens size, exterior (no audio), and 20 ft. harness — (HX16 & NX16 DVR's ONLY)		$537
Seon, CHW8PDxxE50	HD Camera 720P/1080P/3MP, IP POE, 3.6 mm, 6mm or 8mm lens size, exterior (no audio), and 50 ft. harness — (HX16 & NX16 DVR's ONLY)		$569
Seon, CHW8PDxxE75	HD Camera 720P/1080P/3MP, IP POE, 3.6 mm, 6mm or 8mm lens size, exterior (no audio), and 75 ft. harness — (HX16 & NX16 DVR's ONLY)		$599
Seon, CJ9xxA	Dome Day/Night 600TVL camera, audio, 2.9mm, 3.6mm or 6mm lens (no infrared)		$242
Seon, CJ9xxA20	Dome Day/Night 600TVL camera, audio, 2.9mm, 3.6mm or 6mm lens, 20 ft. harness (no infrared)		$267
Seon, CJ9xxA50	Dome Day/Night 600TVL camera, audio, 2.9mm, 3.6mm or 6mm lens, 50 ft. harness (no infrared)		$297
Seon, CJ902A	Dome Day/Night 600TVL camera, audio, 2.5mm lens (no infrared)		$267
Seon, CJ902A20	Dome Day/Night 600TVL camera, audio, 2.5mm lens, 20 ft. harness (no infrared)		$291
Seon, CJ902A50	Dome Day/Night 600TVL camera, audio, 2.5mm lens, 50 ft. harness (no infrared)		$323
Seon, CJ902A75	Dome Day/Night 600TVL camera, audio, 2.5mm lens, 75 ft. harness (no infrared)		$353
Seon, CQ9xxA	Integrated IR Dome Day/Night 600TVL camera, audio, 2.9mm, 3.6mm, 6mm, 8mm, 12mm or 16mm lens		$242
Seon, CQ9xxA20	Integrated IR Dome Day/Night 600TVL camera, audio, 2.9mm, 3.6mm, 6mm, 8mm, 12mm or 16mm lens, 20 ft. harness		$267
Seon, CQ9xxA50	Integrated IR Dome Day/Night 600TVL camera, audio, 2.9mm, 3.6mm, 6mm, 8mm, 12mm or 16mm lens, 50 ft. harness		$297
Seon, CQ9xxA75	Integrated IR Dome Day/Night 600TVL camera, audio, 2.9mm, 3.6mm, 6mm, 8mm, 12mm or 16mm lens, 75 ft. harness		$329
Seon, CQ902A	Integrated IR Dome Day/Night 600TVL camera, audio, 2.5mm lens		$267
Seon, CQ902A20	Integrated IR Dome Day/Night 600TVL camera, audio, 2.5mm lens, 20 ft. harness		$291
Seon, CQ902A50	Integrated IR Dome Day/Night 600TVL camera, audio, 2.5mm lens, 50 ft. harness		$323
Seon, CQ902A75	Integrated IR Dome Day/Night 600TVL camera, audio, 2.5mm lens, 75 ft. harness		$353
Seon, RVC400	Rear Vision Outdoor Camera with M12 connector and bracket, includes M12 to Micro-Fit Adapter		$223
Seon, RVC400E75	RVC400 with a 75 ft. M12 to Micro-Fit harness		$288
7in Display Monitors			
Seon, RVM2	Rear Vision 7 Inch LCD Monitor and cables, for standalone use with an SD analog Camera, DVR/NVR with Expansion Port, or InView 360/Fusion. Expansion Cables included for TH4/TH6/TH8/HX/NX/TL-HD.		$372
Seon, RVM2-SP	Rear Vision 7 Inch LCD Monitor, cables, and video splitter, for use with all DVR's, no < 60 sec delay due to DVR/NVR boot up		$439
Camera Mounting and Post Options			$0
Seon, CHQHD3-MA30	Angle mount shim kit, 30 degree angle, works with CHQ8PD and HD3Q cameras		$98
Seon, CHQ-MP6A30	CHQ mounting post, 6 inch, 30 degree angle for HD3Q Camera		$98
Seon, CHQ-MP4A30	CHQ mounting post, 4 inch, 30 degree angle for HD3Q Camera		$98
Seon, HD1Q-MP6A30	HD1Q mounting post, 6 inch, 30 degree angle		$98
Seon, HD1Q-MP4A30	HD1Q mounting post, 4 inch, 30 degree angle		$98
Seon, CQ-MP4	CJ/CQ/SQ/ mounting post, 4 inch		$98

Seon, CQ-MP6	CJ/CQ/SQ mounting post, 6 inch		$98
Seon, CA-MP4	CA/CHW/HD1W/HD3W mounting post, 6 inch		$98
Seon, CA-MP6	CA/CHW/HD1W/HD3W mounting post, 4 inch		$98
Seon, CJ-MP6A30	CJ mounting post, 6 inch, 30 degree angle		$98
Predictive Stop Arm Solutions			
Seon, PSA2S	Predictive Stop Arm, 2 Radars, 2 Horns		$3,249
1080P HD Exterior 360 System			$0
Seon, inView360HD-Connectable	inView360HD System Kit + Connection Kit, Includes 7" HD Monitor HDM-7IN		$2,452
Seon, ARMF	Optional RCA to Microfit Adaptor for video feed into DVR		$33
Seon, inView360HD-Cal-Kit	inView 360HD Calibration Kit - USB + 4 mats + software + videos + documentation		$180
Analog Exterior 360 System			
Seon, SAV-INV360	Analog inview360 Exterior System Complete		$1,904
Seon, SAV-200R	Rear camera, spare, no housing, inView 360		$212
Seon, SAV-PAD	InView360,Calibration Pad Set,c/w 4 Folded Pads		$136
Seon, SAV-DOC-USB	inView 360 manuals on a USB stick (not including calibration)		$36
vMax Commander Wireless Download			
Seon, VMC5B	vMax Commander 5.0: web-based wireless and automatic video management software to monitor video system health, automatically download video alarms, search video by time and location, and display historical GPS tracks of the vehicles in the fleet. Includes 100 user licenses.		$4,800
Seon, VMC5V	vMax Commander 5.0: Vehicle One Time Activation (per vehicle)		$240
Seon, PRS-WEBTRN	Webinar, remote training, 1 Day		$918
Seon, PRS-TRAIN	vMax Live Commander On Site Training Per Da		$1,800
Seon, PRS-REMOTE	Remote Engineering Service Per Day		$900
Seon, PRS-TRVL	Engineering Services Travel Days To/From Site		$1,200
Seon, PRS-REMOTE-HRLY	Remote Engineering Service Per Hour		$180
Seon, PRS-ENGSITE	On Site Engineering Service Per Day		$1,200
Wireless Components			
Seon, SRLAC00	Smart Reach Lite,2.4/5GHz,No ANT		$406
Seon, SRLAC07	SmartReach Lite,2.4/5GHz,ANT		$511
Seon, SRLAC07NP	SmartReach Lite,2.4/5GHz,ANT,No POE		$414
Seon, SRLAC00NP	Smart-Reach Lite for TH4, TH4C, TH6, TH8 and TL-HD only, 5.8GHz, no antenna, no PoE adapter		$306
Seon, SRLN07	SmartReach Lite,2.4/5GHz,ANT,-N		$469
Seon, SRLN07NP	SmartReach Lite,2.4/5GHz,ANT,No POE,-N		$364
Seon, SRLBAA09-SV	Smart-Reach Lite, 5G, Supervisor Vehicle		$1,101
Seon, PRS-REMOTE	1x Remote Engineering Service Required for Supervisor Kit Set Up		$900
Seon, SRBLAC10	SmartReach Base,Lite AC, 2.4G/5G,6dBi,WP,Omni ANT		$390
Seon, SRBLAC04	SmartReach Base,Lite AC, 2.4G/5G/22dBi WP,Grid ANT		$468
Seon, SRBLAC09	SmartReach Base,Lite AC, 2.4G/5G,WP,Mini Panel ANT		$438
Seon, SRB1AC101010	Smart-Reach Base AP, 1 radio, no antenna, outdoor		$2,010
Seon, SRB1AC707070	Smart-Reach Base AP, 1 radio, 1 omni directional 2.4GHz antenna, outdoor		$2,198
Seon, SRB1AC020202	Smart-Reach Base AP, 1 radio, 2 omni directional 2.4GHz antenna, outdoor		$2,010
Seon, SRB1AC090909	Smart-Reach Base AP, 1 radio, 3 omni directional 2.4GHz antenna, outdoor		$2,156

Seon, SRB2AC121212	SmartReach AP,2RD, 2.4Ghz 3x5dBi Omni Antenna, 5Ghz 3x7dBi Omni Antenna		$2,529
Seon, SRB3AC141010	SmartReach AP,2RD,2.4Ghz w/Grid Antenna for 5Ghz Back Haul		$2,230
Seon, INST-WRLS	Installation Smart Reach Wireless Access Point, Seon install		$3,000
vMax Compass-Routing Software			
Seon, ROUTE-COMPASS	Routing,Route Builder,Tiering,Parent Portal, 1Yr, Per Vehicle		$346
Seon, ROUTE-COMPASS-RENEWAL	Year 2 and Thereafter Annual Renewal, 1yr, Per Vehicle		$116
Seon, CMPS-TRAIN3	vMaxCompass Routing Software Training - 3 days of comprehensive onsite software training for smaller School Districts. Includes 2 x 1hr webinars to be used within 1 month of the original training.		$7,200
Seon, CMPS-TRAIN5	vMaxCompass Routing Software Training - 5 days of comprehensive onsite software training for larger School Districts. Includes 4 x 1hr webinars to be used within 1 month of the original training.		$12,000
Seon, CMPS-LOGST-2-VCL	Compass Logistics for fleets of 1 or 2 vehicles, yearly charge		$612
Seon, CMPS-LOGST-5-VCL	Compass Logistics for fleets of 3 to 5 vehicles, yearly charge		$1,224
Seon, CMPS-LOGST-10-VCL	Compass Logistics for fleets of 6 to 10 vehicles, yearly charg		$2,448
Seon, CMPS-LOGST-20-VCL	Compass Logistics for fleets of 11 to 20 vehicles, yearly charge		$4,284
Seon, CMPS-LOGST-50-VCL	Compass Logistics for fleets of 21 to 50 vehicles, yearly charge		$6,120
Seon, CMPA-CUSTOM SOFTWARE	Compass customer software development by hour. Seon developer		$306
Seon, CMPS-PRO-MAPCUSTOM1	Custom map layers for Compass Route Builder and/or Info Locator, 8 hours charged per Qty.		$1,469
Seon, CMPS-DISPATCH	Compass Dispatch Software		$6,000
Seon, CMPS-FLEET	Compass Fleet Software		$6,000
Seon, CMPS-TRIP	Compass Field Trip Software		$6,000
Seon, CMPS-TRAIN-HRLY	vMax Compass training, per hour. Seon Trainer		$148
Route Path &Student Tracking Bundles			
Seon, ROUTE PATH	Automated route stop and student tracking software, includes 1st year of service, per vehicle		$116
Seon, ROUTE PATH TRAIN	Training on Seon Path		$300
Seon, ROUTE PATH-RY1	1 year renewal / continuance of ROUTE-PATH Automated route stop and student tracking, per vehicle		$116
Seon, STUDENT-CONTACT-TRACING	STUDENT-CONTACT-TRACING Includes equipment & all-in-one software for: • Live GPS • Student Tracking & Reporting • Routh Path • Parent Notification App & Service • All-in-One Web-Based Software Interface		$432
Seon, STDNT-CONTACT-TRACING-RY1	1 year renewal for STUDENT-CONTACT-TRACING Includes cellular data, equipment & all-in-one software for: • Live GPS (GPS hardware) • Student Tracking & Reporting (RFID hardware) • Routh Path • Parent Notification App & Service • All-in-One Web-Base		$432
Seon, CONTACT-TRACING-W/MDT	CONTACT-TRACING-W/MDT Includes cellular data, equipment & all-in-one software for: • Live GPS (Tablet Hardware) • Student Tracking & Reporting (Tablet & RFID hardware) • Routh Path • Parent Notification App & Service • All-in-One Web-Based Software Interface		$1,512
Seon, CONTACT-TRACING-MDT-RY1	1 year renewal of CONTACT-TRACING-W/MDT Includes cellular data, equipment & all-in-one software for: • Live GPS (Tablet Hardware) • Student Tracking & Reporting (Tablet & RFID hardware) • Routh Path • Parent Notification App & Service • All-in-One Web-Base		$533
Seon, INST-MDT	FEE,Installation,MDT Hardware		$221
Seon, 12. School Bus Hub - Parent Notification App			$0

Seon, ROUTE-SBHUB	Routing,SBH,Parent Notification Portal,1Year,Per Vehicle		$58
Seon, ROUTE-SBHUB-RY1	Routing,SBH,Parent Notification Portal,Renewal,Per Vehicle		$58
vMax Live Plus-Live GPS-MDT Mobile Data Terminal			$0
Seon, VLP-LMUV1Y1	vMax Live+, LMU, PWR Harness, Signal Cable, GPS, Antenna, Activation Fee, Verizon Data, Health Check		$809
Seon, VLP-LMUC1Y1	LMU, for Live plus tracking PWR/SIG DVR HRNS,GPS,Plus/T-Mobile-Curiosity,10MB		$799
Seon, VLP-ACTV	MDT AVL Activation Fee (1Year, Per Vehicle)		$50
Seon, VLP-MULTI-STR1UY1	Trac, Student Tracking, Multi-card RFID Reader, operates via USB, 1 year		$426
Seon, VLP-LMUV1 (No Data)	vMax Live+, LMU, PWR Harness, Signal Cable, GPS, Antenna, Activation Fee, Health Check		$748
Seon, VLP-LMUS1 (No Data)	vMax Live+, LMU, PWR Harness, Signal Cable, GPS, Antenna, Activation Fee, Health Check		$809
Seon, VLP-Y1	vMax Live Plus Service (1 year)		$118
Seon, VLP-TRAIN	Training on vMax Live+, Seon Trainer		$300
Seon, MDT-MOUNTED-1-DATA	Android Tablet, Docking Station, GPS, built-in Cameras, SD Card, LTE Modem, and MDT-DATA-Y1		$1,351
Seon, MDT-HANDHELD-1-NODATA	Android Tablet, GPS, built-in Cameras, SD Card, LTE Modem, and MDM-Y1 - NO DATA		$1,216
Seon, MDT-DATA-Y1	250 MB/month Curiosity Cellular Data and MDM license, First year		$202
Seon, VNAV-VSBY1	"Safe Fleet Navigator software service per MDT tablet (per vehicle), 1st year of hosting, licensing and technical support - Driver Navigation * Receive assigned Routes & Runs * Map view * Visual and audible directions * Turn-by-turn driver directions *		$236
Seon, 020-1069	RAM Metal Mounting Arm Kit for MDT, includes screws to attach mount to vehicle and docking station.		$64
Seon, 060-1175	Accessory GPIO cable harness to connect MDT to accessories like Stop Arm or Lift sensors.		$66
Seon, INST-MDT	FEE,Installation,MDT Hardware		$221
Smart Reach Cellular-Live Stream & WiFi hotspot			
Seon, LVST-FLEET	Live Streaming VPN and fleet setup, 100 users including 1 admin (no existing Commander fleet)		$3,611
Seon, LVST-FLEET-ADDON	Live Streaming extension for existing Commander fleet		$1,062
Seon, LVST-USER	Live Streaming configuration of up to 10 additional users		$1,464
Seon, LVST-USERST	Live Streaming only. Video Server Installation and Setup for User of fleet. Provides lower priority access to streaming video from buses (Max 9 Users)		$2,160
Seon, LVST-ACT	Live Video Streaming Service, Activation, per vehicle, no data (includes service up to 1 year - until anniversary date)		$44
Seon, SRC-ROUTER-S-1	WIFI+GPS+Cellular for WIFI Download, GPS tracking, and Live Video Stream. Includes Harness, 6-in-one Dome Antenna - LTE T-Mobile Curiosity Data Plan		$1,507
Seon, SRC-ROUTER-1	All-in-one Smart Reach Router, - NO DATA PLAN - WIFI+GPS+Cellular for WIFI Download/Hotspot, GPS tracking, and Live Video Stream. Includes Harness, 6-in-one Dome Antenna - North America LTE - Customer DATA PLAN – No Hotspot technical support provided		$1,507
Seon, SRC-MODEM-S-1	RV50-X - Tmobile - SmartReach Cellular, Modem, RV50-X - LTE with Diversity antenna (GPS+Cellular) for GPS tracking and Live Video Stream connectivity - T-Mobile		$1,330
Seon, SRC-MODEM-1	RV50-X - LTE - SmartReach Cellular, Modem - LTE with Diversity antenna (GPS+Cellular) for GPS tracking and Live Video Stream connectivity - North America		$1,330
Seon, SRC-WIFIPANT-1	Smart Reach WIFI Padle Antenna for SRC-ROUTERs 2.4/5.0GHz Omni-directional		$18
Seon, SRC-ACADPT-3	AC Adaptor - 12 VDC - 10' - for SRC-ROUTER-2/SRC-ROUTER-3		$105
Seon, SRC-MTBRKT-3	Smart Reach Mount Bracket for SRC-ROUTER-2 and SRC-ROUTER-3		$105

Seon, SRH-R1T60G-Y1	Smart Reach HotSpot - Router, Content Filtering,Captive Portal, 60GB, T-Mobile, GPS Live Tracking, 1 year		$1,066
Seon, SRH-R0T60G-Y1	Smart Reach HotSpot - Content Filtering,Captive Portal, GPS Live tracking, 60GB, T-Mobile, GPS Live Tracking, 1 year - No router		$652
Seon, SRH-R1T60G-RY1	Smart Reach HotSpot - Router, Content Filtering,Captive Portal, 60GB, T-Mobile, Verizon-bkp, GPS Live Tracking Renew 1 year		$1,066
Seon, SRH-R1T60G-Y1	Smart Reach HotSpot - Router, Content Filtering,Captive Portal, 60GB, T-Mobile, Verizon-bkp, GPS Live Tracking Renew 1 year		$1,066
Seon, DATA-10G-TY1	Cellular Data,10GB Per Year,USA,CAN,1Year Per Vehicle / Can Be Pooled Over Fleet		$216
Seon, DATA-25G-TY1	Cellular Data,60GB Per Year,USA,CAN,1Year Per Vehicle / Can Be Pooled Over Fleet		$360
Seon, DATA-60G-TY1	Cellular Data,60GB Per Year,USA,CAN,1Year Per Vehicle / Can Be Pooled Over Fleet		$792
Seon, DATA-100G-TY1	Cellular Data,100GB per Year,USA,CAN,1Year Per Vehicle / Can Be Pooled Over Fleet		$1,311
Safe Fleet Cloud Based Vehicle Inspections			$0
Seon, SETUP-OF-INSPECTION	FLEET,SF Vehicle Inspection Setup,Server Setup		$4,800
Seon, SETUP-OF-FORM	FLEET,Forms,Setup		$1,800
Seon, INSPECTION-LICENSE	FLEET,SF Vehicle Inspection License,Yearly,Per Vehicle		$260
Seon, FORM-LICENSE	FLEET,Forms,License,Yearly,Per Vehicle		$58
Seon, FORM-LICENSE-RY1	FLEET,Forms,License,Annual Renewal,Per Vehicle		$58
Seon, INSPECTION-LICENSE-RY1	FLEET,SF Vehicle Inspection License,Annual Renewal,Per Vehicle		$260
Seon, INSPECTION-LICENSE-RY2	FLEET,SF Vehicle Inspection License,2 yr Renewal Renewal,Per Vehicle		$504
Seon, INSPECTION-LICENSE-RY3	FLEET,SF Vehicle Inspection License,3 yr Renewal Renewal,Per Vehicle		$735
Seon, INSPECTION-LICENSE-RY4	FLEET,SF Vehicle Inspection License,4 yr Renewal Renewal,Per Veh		$864
Seon, MDT-MOUNTED-1-DATA	Android Tablet, Docking Station, GPS, built-in Cameras, SD Card, LTE Modem, and MDT-DATA-Y1		$958
Seon, MDT-HANDHELD-1-NODATA	Android Tablet, GPS, built-in Cameras, SD Card, LTE Modem, and MDM-Y1 - NO DATA		$824
Seon, VLP-ACT	VLP-ACTV		$50
Preventavie Maintenance Program			
Seon, PMP-ANNL-A	Preventative Maintenance Program - Annual Fleet Inspection - Per Vehicle - Paid Annually		$303
Seon, PMP-SEMA-A	Preventative Maintenance Program - Semi Annual Fleet Inspection - Per Vehicle - Paid Annually		$605
Seon, PMP-QTR-A	Preventative Maintenance Program - Quarterly Fleet Inspecion - Per Vehicle - Paid Annually		$1,210
vMax Plus System Health Status			
Seon, VMP-DOCPAC	vMax Pulse Document Package (includes installation, setup and user guides)		$30
Seon, VMP1YR	vMax Pulse Single vehicle Software License, 1 year (includes Sender hardware)		$132
Seon, VMP2YR	vMax Pulse Single vehicle Software License, 2 year (includes Sender hardware)		$202
Seon, VMP3YR	vMax Pulse Single vehicle Software License, 3 year (includes Sender hardware)		$238
Seon, VMPACTV	vMax Pulse Receiver activation (includes Receiver hardware)		$660
Seon, INST-VMP-C	vMax Pulse Receiver indoor installation (per receiver)		$300
Seon, INST-VMP-S	vMax Pulse Sender installation (per vehicle)		$120
Seon, VMPCBLKT	vMax Pulse, spare cabling for Sender		$36
Seon, VMPCPS	vMax Pulse, spare power supply for Receiver		$30
Seon, VMPCTL	vMax Pulse, spare Receiver and adapter power supply		$594
Seon, VMPSNSR	vMax Pulse, spare Sender and cabling		$132
Seon, INST-VMP-C	vMax Pulse Receiver indoor installation (per receiver)		$300

Seon, INST-VMP-S	vMax Pulse Sender installation (per vehicle)		$120
Spare Hard Drives-SSD Drives & SD Cards			
Seon, TH-HK500G	H Series Storage Cartridge for compatible recorders, includes 500GB HDD and Protective Carry Case		$192
Seon, TH-HK1T0	TH Series Storage Cartridge for compatible recorders, includes 1TB HDD and Protective Carry Case		$312
Seon, TH-HK2T0	H Series Storage Cartridge for compatible recorders, includes 2TB HDD and Protective Carry Case		$432
Seon, TH8-HK1T0	H Series Double-Wide Storage Cartridge for compatible recorders, includes Single 1TB HDD and Protective Carry Case		$332
Seon, TH8-HK2T0	H Series Double-Wide Storage Cartridge for compatible recorders, includes Single 2TB HDD and Protective Carry Case		$460
Seon, TH8-HK2T0-2HDD	H Series Double-Wide Storage Cartridge for compatible recorders, includes Dual 1TB HDD (2TB Total) and Protective Carry Case		$446
Seon, TH8-HK4T0-2HDD	H Series Double-Wide Storage Cartridge for compatible recorders, includes Dual 2TB HDD (4TB Total) and Protective Carry Case		$578
Seon, TH-SK1T0	Trooper TH4 and TH6 media cartridge kit, with 1TB SSD 2.5 in		$716
Seon, TH-SK500G	Trooper TH4 and TH6 media cartridge kit, with 500GB SSD 2.5 in		$527
Seon, TH-SK2T0	Trooper TH4 and TH6 nedia cartridge kit, with 2TB SSD 2.5 in		$1,356
Seon, TH8-SK1T0	TH8 Media Cartridge Kit, 1TB Single SSD		$785
Seon, TH8-SK2T0	TH8 Media Cartridge Kit, 2TB Single SSD		$1,689
Seon, TH8-SK2T0-2SSD	TH8 Media Cartridge Kit, 2TB (2x1TB) Dual SSD		$1,632
Seon, TH8-SK4T0-2SSD	TH8 Media Cartridge Kit, 4TB (2x2TB) Dual SSD		$2,915
Seon, SDCARD32	32GB SD Card for use with compatible recorders		$60
Seon, SDCARD64	64GB SD Card for use with compatible recorders		$72
Seon, SDCARD128	128GB SD Card for use with compatible recorders		$108
Seon, SDCARD256	256GB SD Card for use with compatible recorders		$332
Seon, SDCARD512	512GB SD Card for use with compatible recorders		$653
Seon, SDCARD1T	1TB SD Card for use with compatible recorders		$794
Misc & Spare Harnesses, Hardware & Parts			
Seon, PH1X3UM20	Power harness 14 AWG 20 ft., 20A and 1A fuses, fuse holders, butt splices, mounting hardware - for HX, NX and TH8 DVRs		$75
Seon, PH2X2MFJR	Power harness 16 AWG 20 ft., 10A and 1A fuses, fuse holders, butt splices, mounting hardware - for MX, TL, TL-HD, TH4, TH4C and TH6 DVRs		$62
Seon, HDIA20	Diagnostic indicator/alarm button 5 ft. with 20 ft. extension (for Plus Systems for use with Smart-Link module or TL) - for MX, TL, Rogue, EX4 - replaces 020-0065		$58
Seon, WT1	Adapter harness for TL and TH (signals, diagnostic indicator/ alarm button, speed) - replaces 060-0565		$52
Seon, HEHD10	ASSY, CBL, HD, 2X3Micro-Fit M-M, 10ft		$29
Seon, HEHD15	ASSY, CBL, HD, 2X3Micro-Fit M-M, 4.57mt (15ft)		$29
Seon, HEHD20	ASSY, CBL, HD, 2X3Micro-Fit M-M, 20ft for AHD Wedge and Dome Cameras		$24
Seon, HEHD50	ASSY, CBL, HD, 2X3Micro-Fit M-M, 50ft for AHD Wedge and Dome Cameras		$54
Seon, KS	DVR key set: lock box key, media cartridge/ hard drive lock key		$12
Seon, SSL-ENGL	LBL, Seon Safety Label, SSL, ENGL - replaces 690-0130		$2
Seon, SSL-ENSP	LBL, Seon Safety Label, SSL, ENSP, Bilingual English Spanish Lbl		$2

Seon, 085-0046	A/V cable (RCA to BNC) for 5.6" LMK LCD monitor		$6
Seon, 085-0050	Power with switch cable for LMK LCD monitor		$6
Seon, 085-0051	Power supply for 5.6" LMK LCD monitor		$21
Seon, LMK	LCD monitor, 5.6 inch, AC charger, battery pack - replaces 020-0073		$300
Seon, BP	Bench-test power adapter to power MX, TL, TL-HD, TH4, TH4C and TH6 DVRs.		$144
Seon, TH-LBF	TH4/TH6 front lock cover		$60
Seon, TH-LBR	TH4/TH6 rear cable shroud		$48
Seon, TH8-MPV	TH8 Series Double-Wide Vibration Mounting Plate, for compatible hardware (Item included in TH-LBFRV)		$99
Seon, TH8-LBF	TH8 Series Double-Wide Front Door, Locking, Key, for compatible hardware (Item included in TH-LBFRV)		$77
Seon, TH8-LBR	TH8 Series Double-Wide Rear Connector Shroud, Metal, for compatible hardware (Item included in TH-LBFRV)		$69
HDD Docks & Viewing Software			
Seon, HDD-DOCK3	HDD USB docking station. Works with TH4/TH6/TH8/TL/MX/TX/DX/HX/NX		$234
Seon, HDD3-STB	Software kit Includes: vMax View Software, Handheld mouse, HDD-DOCK3 USB Docking Station, Note: Only one required per fleet		$338
Seon, HDD3USBKIT	Software kit includes: vMax View software and HDD-DOCK3 USB Docking Station. Only one required per fleet.		$215
Seon, HDD3-STB-LMK	Software kit Includes: vMax View Software, Handheld mouse, 5.6 inch monitor, HDD-DOCK3 USB Docking Station, BNC F-RCA adapter		$632
Seon, VMAX-VIEW	vMax View Software to easily view and archive video: search for video by alarm, date/time, or GPS location. Includes the ability to zoom into the video and the SmartBlur feature to blur faces when making video archives.		$150
Seon, EMRED-RY1	Annual Service Fee for Evidence Manager Redaction license		$834
Synovia			
Synovia, FLSTC GPS	Synovia Core GPS Hardware Kit for ATT/Verizon		$803
Synovia, FLSTC ENGD	JPOD		$323
Synovia, FLSTC OP	Operator Panel and Kit		$386
Synovia, FLSTC CT	Color Tablet and Kit (Tethered 7 P)		$843
Synovia, FLSTC BCR	Barcode Reader Kit (laser scan)		$536
Synovia, FLSTC SLSGPS	Synovia Silverlining GPS Fleet Management Software - Annual License		$270
Synovia, FLSTC SLSEGS	Synovia Silverlining Engine Diagnostics Software - Annual License		$54
Service agreements and communications subscriptions for Synovia equipment sold seperately.			
Zonar			
Zonar, V4201-H	V4 TCU Kit, Includes Wiring and brackets		$391
Zonar, C-MOB001-H	Connect Tablet Kit, Includes tablet, cable and mount		$862
Zonar, E-MOB003-H	Samsung Galaxy Tab Active2 Kit, Includes tablet, cables and mount		$862
Zonar,ZPASS001-H	Z pass Kit, RFID reader for student cards- Zpass service required		$240
Zonar, 20123	Zonar Coach Camera		$211

Zonar, EVIR002-H	2010 EVIR Handheld device for Electornic Vehicle Inspection		$290
Zonar, 20007	Driver/Operator RFID card, per card		$81
Zonar, 30034	Student RFID card, per card		$5
Service agreements and communications subscriptions for Zonar equipment sold seperately.			
IC Bus			
OCC Telematics	OCC Telematics hard wired , Includes user application, activation, and 2 yr service,		$639
OCC Telematics	OCC Telematics Plug in installation , Includes Telematics device Y cable, user application, activation, and 2 yr service,		$703
USB Charge Ports	2 USB charge ports under seat rail at each passenge seat, price per row LH & RH, min 2 rows		$690
Kajeet SmartBus WiFi 12 month	Kajeet Onboard WiFi Solution, includes router, ext antenna, activation and 12 months service		$2,307
Kajeet SmartBus WiFi 24 month	Kajeet Onboard WiFi Solution, includes router, ext antenna, activation and 24 months service		$2,853
Kajeet SmartBus WiFi 60 month	Kajeet Onboard WiFi Solution, includes router, ext antenna, activation and 60 months service		$4,520
270 Camera Mirror Monitor	Rosco Safe-T-Scope 270 degree Mor-Vision w-7in Mirror monitor, lever-lock		$2,345
270 Camera SA Monitor	Rosco Safe-T-Scope 270 degree Mor-Vision w-7in stand alone monitor		$2,001
Backup Cam Mirror Monitor	Rosco backup camera w-7in mirror monitor in 6x30 mirror		$1,174
Backup Cam SA Monitor	Rosco backup camera w-7in standalone monitor		$741

BIDDERS NOTES	
Warranty Credit Option	This credit removes the specification required extended warranties and provides a
	base warranty. 7 Year Unlimited Mileage Transmission Warranty (2500PTS), Cummins
	5 YR/100,000 Mile engine warranty, 5 YR paint warranty (adhesion), 5 YR/100,000 Mile
	chassis frame, body shell, school bus seat/barrier frame defects in structural integrity,
	4 YR/50,000 Miles coverage on front and rear axle assemblies. 2 YR coverage on
	school bus passenger and driver windows. 2 YR coverage on paint gloss and color
	retention. 2 YR/24,000 Miles coverage on suspension and driveshaft. All other items
	not listed subject to 12 Months/12,000 Miles coverage. Ford Gas/LPG engines/trans-
	missions provide a 5 YR/Unlimited Mileage warranty as STD.
Blue Bird EV bus details:	Cummins PowerDrive 7000, TM4 SUMO
	155 kWh Li-ION NMC/G Cell batteries
	Standard CCS1 connector with AC and DC fast charging capabilities.
	-Level 2 charging in approximately 8 hours
	-DCFC in approximately 3 hours.
	Up to 120 miles per charge.
	Technical specifications subject to change, please consult with FTS
	for EVSE options and feature compatibility.
Micro Bird EV bus details:	TM4 Electric Motor 214/207
	88 kWh Lithium Ion (NMC) batteries.
	Standard CCS1 Connector with AC and DC fast charging capabilities.
	-Level 2 charging in approximately 6.5 hours
	-DCFC in approximately 3 hours
	Up to 100 miles per charge
	Technical specifications subject to change, please consult with FTS
	for EVSE options and feature compatibility.

BIDDERS NOTES

B7b: IMMI Child Safety Seat

IMMI ICS Seating options will reduce the seating cap. in some configurations due to seat spacing and ISO latch spacing requirements

B18: Underseat Heater Options

Heater's location and size (40,000 BTU rear wall mount) may be the only possible location for the rear heater

B21: Drivers Seat with Integrated Seatbelt

This may reduce the passenger capacity due to spacing requirements

C4: 100 Gallon Fuel Tank

May require options C10 (Air Ride Suspension) on some Type C configurations. 100 gallon tank may affect availability of pass thru luggage on some rear engine models. Please consult dealer. Only Available on 65-77 passenger units

Cummins EXC Warranty includes complete engine coverage including EGR components and turbo injectors.

ISO - first 3 rows are standard. Additional ISO latch seats may reduce the capacity. Please consult dealer.

RIFLED AIR CONDITIONING SYSTEM INFO

The following systems come with a 5 year limited warranty w/unlimited mileage and 270 amp alternator. Not available on Propane or Electric.

RAC-BH1141	System A
RAC-BH1122	System B

The following systems come with a 6 year limited warranty w/unlimited mileage and 270 amp alternator. Not available on Propane or Electric.

RAC-BH2241	System A
RAC-BH2233	System B

For a tie in dash AC System on C2 29-77 passenger, there is no deduct in price and has a 5 year STD warranty. BTU Rating 120,000

TM43 compressor may not be available on Detroit DD5, DD8 or CNG. Contact MBA Sales Coordinator for availability. Not available on propane engines.

The following systems come with a 5 year warranty from Transarctic. Not available on CNG, Detroit or Propane Engines.

Transarctic C240	System A - Dual QP25 Compressors

PSI 8.8L LPG 270HP 565LB/FT, Propane Engine comes with a 270 Amp Alternator and MCC Air Conditioning on Type C buses.

S.T.A.R.S. Information

Price is per position. Please consult with dealer on configurations.

DD5 Engine HP and Torque Info Per Configuration:	**Cummins B6.7N HP and Torque Info per Configuration**
65 - 71 Passenger Units have 220HP/660 lb ft	71 Passenger units have 220HP/520 lb ft
77 Passenger Units have 240HP/660 lb ft	77 Passenger Units have 240HP/560 lb ft

BIDDERS NOTES				
Detroit Diesel Extended Warranty Information:				
EW1	Air Inlet Manifold	Cylinder Liner	Main Bearing Bolts	Valves (exhaust, intake)
	Air Intake Throttle Valve	EGR System	Main Bearings	Valve Springs, Guides, Inserts
	Alternator Bracket*	Engine-Mounted Sensors	MCM/CPC	Vibration Pump (excl. water pump seal)
	Belt Tensioner	Exhaust Manifold & Bellows	Oil Cooler, Housing & Gaskets	
	Camshaft Assembly (Inc. seats)	Fan Support Assembly	Oil Pan & Seals	
	Cold Pipe Assembly	Flywheel, Housing &Gasket	Oil Press REG & Relief Valves	
	Connecting Rod, Bearings & Bolts	Fuel Filter Housing	Oil Pump	
	Cooler Inlet Pipe	Gear Case	Pistons (rings, pins, Retainers)	
	Crankcase Breather Oil Separator	Gear Train	Rocker Arm Assembly	
	Crankshaft Thrust Washer	Gear Train/Timing Case Gasket	Rocker Cover & Seals	
	Cylinder Block	High Pressure Fuel System & Lines	Thermostat Housing & Gasket	
	Cylinder Head Assembly	Integrated Engine Brake	Turbo Compound Device & Coupling	
	Cylinder Head Gasket	Low Pressure Fuel Pump	Turbocharger Outlet Elbow	
EW2	Everything in EW1, Plus:	Air Compressor	Turbocharger	
		Fuel Injectors	Water Pump Seal	
EW4	Everything in EW2, Plus:	Aftertreatment Control Module	Def Pump/Metering Unit/Injection Unit	Hydrocarbon Metering Unit
		Aftertreatment Nox Sensors	Diesel Oxidation Catalyst & Housing	SCR Catalyst & Housing
		Aftertreatment Pressure Sensors	Diesel Particulate Filter & Housing	Seals - Front & Rear Crankshaft
		Aftertreatment System Mounting	Electrical Harness & Connectors**	
		Aftertreatment Temperature Sensors	Hydrocarbon Fuel Line	
		Brackets & Clamps	Hydrocarbon Injection Valve	

****Must order one of these corresponding warranties in order to get the After Treatment Warranty**

Thomas (Jouley) Electric bus Information:

Comes with the following options:

Proterra Powertrain 226kWh energy storage system, Traction motor, Inverter, Two Speed Transmission, Battery thermal management system, High voltage

BIDDERS NOTES	
100 Gal Fuel Tank	Base option price is for Diesel only. Larger capacity fuel tanks for Gas and Propane powered vehicles are listed seperately with additional options Type C.
Adjustable Pedals	Price for Adjustable pedals option includes Telescoping steering column
Straight Floor	Price for Straight floor option includes air ride rear suspension and low pro tires.
Rear Underseat Heater	WC Lift equipped buses may require rear wall mount heater.
Spare Disc Wheel	Availability of this option is limited to one per bus purchased.
Luggage /Seating/Lift Equipped Buses	Districts are encouraged to contact Sun State International when selecting non standard seating options, luggage compartments or wheelchair lift buses to ensure compatibility with other required equipment and desired seating arrangements.
EV (electric powered option)	EV electric power option includes factory A/C, Kajeet Onboard WiFi, OnCommand telematics, Air Disc brakes, Air Ride rear suspension, Telescoping Steering , track seating and additional delivery. 47 Capacity units also include Straight floor and low profile tires.
Track Seating Seats	Availability of track seating seats is limited to the quantity of seats that can be mounted in the unit ordered.
Alternator	Standard Alternator for the base bus with Cummins ISB is 325 AMP. With Propane or Gas standard alternator is 320 AMP

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Sourcewell

Solicitation Number: RFP #063020

CONTRACT

This Contract is between Sourcewell, 202 12th Street Northeast, P.O. Box 219, Staples, MN 56479 (Sourcewell) and Blue Bird Body Company, 3920 Arkwright Road Suite 200, Macon, GA 31210 (Vendor).

Sourcewell is a State of Minnesota local government agency and service cooperative created under the laws of the State of Minnesota (Minnesota Statutes Section 123A.21) that offers cooperative procurement solutions to government entities. Participation is open to federal, state/province, and municipal governmental entities, higher education, K-12 education, nonprofit, tribal government, and other public entities located in the United States and Canada.

Vendor desires to contract with Sourcewell to provide equipment, products, or services to Sourcewell and the entities that access Sourcewell's cooperative purchasing contracts (Participating Entities). Participating Entities will purchase Vendor's equipment, products, or services through an authorized independent dealer of Vendor's products ("Participating Dealer") who will sell to Participating Entities in accordance with this Contract and such additional terms and conditions as may be negotiated between the Participating Entities and the Participating Dealers (such terms and conditions may not be less favorable to the Participating Entity than this Contract and Vendor's Proposal).

1. TERM OF CONTRACT

A. EFFECTIVE DATE. This Contract is effective upon the date of the final signature below.

B. EXPIRATION DATE AND EXTENSION. This Contract expires August 15, 2024, unless it is cancelled sooner pursuant to Article 24. This Contract may be extended up to one additional one-year period upon request of Sourcewell and with written agreement by Vendor.

C. SURVIVAL OF TERMS. Articles 11 through 16 survive the expiration or cancellation of this Contract.

2. EQUIPMENT, PRODUCTS, OR SERVICES

A. EQUIPMENT, PRODUCTS, OR SERVICES. Vendor's products and services will only be sold to Participating Entities by and through Participating Dealers. Participating Dealers will provide

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the Equipment, Products, or Services as stated in its Proposal submitted under the Solicitation Number listed above. Vendor's Equipment, Products, or Services Proposal (Proposal) is attached and incorporated into this Contract.

All Equipment and Products provided under this Contract must be new/current model. Participating Dealers may offer close-out or refurbished Equipment or Products if they are clearly indicated in Participating Dealer's product and pricing list. Unless agreed to by the Participating Entities in advance, Equipment or Products must be delivered as operational to the Participating Entity's site by the Participating Dealer.

This Contract offers an indefinite quantity of sales, and while substantial volume is anticipated, sales and sales volume are not guaranteed.

B. WARRANTY. Vendor warrants its products to be free from defects in material and workmanship under normal use and service within the limits described in the Standard Warranty statement provided in the Request for Proposal ("RFP"). Participating Dealers must agree to assist the Participating Entity in reaching a resolution in any dispute over warranty terms with the manufacturer of the product or component. Any manufacturer's warranty that is effective past the expiration of the Vendor's warranty will be passed on to the Participating Entity.

C. DEALERS, DISTRIBUTORS, AND/OR RESELLERS. Upon Contract execution, Vendor will make available to Sourcewell a means to validate or authenticate Vendor's authorized dealers, distributors, and/or resellers relative to the Equipment, Products, and Services related to this Contract. This list may be updated from time-to-time and is incorporated into this Contract by reference. It is the Vendor's responsibility to ensure Sourcewell receives the most current version of this list and it is understood that Products and Services under this Contract may be purchased only from and through Participating Dealers, and that Participating Entities will submit orders under this contract only to Participating Dealers.

3. PRICING

All Equipment, Products, or Services under this Contract will be priced as stated in Vendor's Proposal.

When providing pricing quotes to Participating Entities, all pricing quoted must reflect a Participating Entity's total cost of acquisition. This means that the quoted cost is for delivered Equipment, Products, and Services that are operational for their intended purpose, and includes all costs to the Participating Entity's requested delivery location. Shipping costs and sales tax will be determined between Participating Entities and Participating Dealers and will be included in any pricing quote provided by a Participating Dealer.

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Regardless of the payment method chosen by the Participating Entity, the total cost associated with any purchase option of the Equipment, Products, or Services must always be disclosed in the pricing quote to the applicable Participating Entity at the time of purchase.

A. DELIVERY AND INSPECTION. Participating Entities and Participating Dealers will determine the time, mode, and location for delivery and inspection of purchased Equipment and Products. The handling of any damage or defects noted by the Participating Entity either during or after the vehicle is delivered to the Participating Entity is the responsibility of the Participating Dealer. Any policy as it relates to returns and return shipping will be determined between the Participating Entity and the Participating Dealer. Regardless of any other agreement, the Vendor does not accept any returns of school buses.

The Participating Dealer has the responsibility to ensure that all Equipment, Products and Services sold under this Contract meet the Participating Entities specifications and/or specifications set by state and local governing bodies, or that exceptions to these specifications have been agreed upon in writing between the Participating Entity and the Participating Dealer. Sourcewell may declare the Vendor in breach of this Contract if the Vendor intentionally delivers substandard or inferior Equipment or Products to its Participating Dealers, who in turn provide the substandard or inferior Equipment or Products to Participating Entities in the same condition provided to it by Vendor.

B. SALES TAX. Each Participating Entity is responsible for supplying the Participating Dealer with valid tax-exemption certification(s). When ordering, a Participating Entity must indicate if it is a tax-exempt entity. Pricing provided in Vendor's Proposal does not include sales tax.

C. HOT LIST PRICING. At any time during this Contract, Participating Dealers may offer a specific selection of Equipment, Products, or Services at discounts greater than those listed in the Contract. When a Participating Dealer determines it will offer Hot List Pricing, it must be submitted electronically to Sourcewell by Vendor in a line-item format. Equipment, Products, or Services may be added or removed from the Hot List at any time through a Sourcewell Price and Product Change Form as defined in Article 4 below.

Hot List program and pricing may also be used to discount and liquidate close-out and discontinued Equipment and Products as long as those close-out and discontinued items are clearly identified as such. Current ordering process and administrative fees apply. Hot List Pricing must be published and made available to all Participating Entities. Discounts greater than those listed in the Contract may be available for quantity buys, off-peak season buys, or quotes that exceed base option content listed in the contract pricing. Any such discount will be offered by Participating Dealers on a case-by-case basis.

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4. PRODUCT AND PRICING CHANGE REQUESTS

Vendor may request Equipment, Product, or Service changes, additions, or deletions at any time. All requests must be made in writing by submitting a signed Sourcewell Price and Product Change Request Form to the assigned Sourcewell Contract Administrator. This form is available from the assigned Sourcewell Contract Administrator. At a minimum, the request must:

- Identify the applicable Sourcewell contract number;
- Clearly specify the requested change;
- Provide sufficient detail to justify the requested change;
- Individually list all Equipment, Products, or Services affected by the requested change, along with the requested change (e.g., addition, deletion, price change); and
- Include a complete restatement of pricing documentation in Microsoft Excel with the effective date of the modified pricing, or product addition or deletion. The new pricing restatement must include all Equipment, Products, and Services offered, even for those items where pricing remains unchanged.

A fully executed Sourcewell Price and Product Request Form will become an amendment to this Contract and be incorporated by reference.

5. PARTICIPATION, CONTRACT ACCESS, AND PARTICIPATING ENTITY REQUIREMENTS

A. PARTICIPATION. Sourcewell's cooperative contracts are available and open to public and nonprofit entities across the United States and Canada; such as federal, state/province, municipal, K-12 and higher education, tribal government, and other public entities.

The benefits of this Contract should be available to all Participating Entities that can legally access the Equipment, Products, or Services under this Contract through Participating Dealers. A Participating Entity's authority to access this Contract is determined through its cooperative purchasing, interlocal, or joint powers laws. Any entity accessing benefits of this Contract will be considered a Service Member of Sourcewell during such time of access. Vendor understands that a Participating Entity's use of this Contract is at the Participating Entity's sole convenience and Participating Entities reserve the right to obtain like Equipment, Products, or Services from any other source.

Vendor is responsible for familiarizing its sales and service forces with Sourcewell contract use eligibility requirements and documentation and will encourage potential participating entities to join Sourcewell. Sourcewell reserves the right to add and remove Participating Entities to its roster during the term of this Contract.

B. PUBLIC FACILITIES.Participating Dealer's employees may be required to perform work at government-owned facilities, including schools.Participating Dealer's employees and agents

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must conduct themselves in a professional manner while on the premises, and in accordance with Participating Entity policies and procedures, and all applicable laws.

6. PARTICIPATING ENTITY USE AND PURCHASING

A. ORDERS AND PAYMENT. To access the contracted Equipment, Products, or Services under this Contract, a Participating Entity must clearly indicate to the Participating Dealer that it intends to access this Contract; however, order flow and procedure will be developed jointly between Sourcewell, Vendor and Participating Dealers. Typically, a Participating Entity will issue an order directly to the Participating Dealer. If a Participating Entity issues a purchase order, it may use its own forms, but the purchase order should clearly note the applicable Sourcewell contract number. All Participating Entity orders under this Contract must be issued prior to expiration of this Contract; however, Vendor or Participating Dealer performance, Participating Entity payment, and any applicable warranty periods or other Vendor, Participating Dealer, or Participating Entity obligations may extend beyond the term of this Contract.

Acceptable forms of payment will be determined between Participating Dealer and Participating Entity. Participating Entities will be solely responsible for payment and Sourcewell will have no liability for any unpaid invoice of any Participating Entity.

B. ADDITIONAL TERMS AND CONDITIONS/PARTICIPATING ADDENDUM. Additional terms and conditions to a purchase order may be negotiated between a Participating Entity, Participating Dealer and Vendor, such as job or industry-specific requirements, legal requirements (e.g., affirmative action or immigration status requirements), or specific local policy requirements. Some Participating Entitles may require the use of a Participating Addendum; the terms of which will be worked out directly between the Participating Entity, Participating Dealer and the Vendor. Any negotiated additional terms and conditions must never be less favorable to the Participating Entity than what is contained in this Contract.

C. PERFORMANCE BOND. If requested by a Participating Entity, Participating Dealer will provide a performance bond that meets the requirements set forth in the Participating Entity's order. Vendor bears no liability for the Participating Dealer's performance bond and/or its decision to provide a performance bond.

D. SPECIALIZED SERVICE REQUIREMENTS. In the event that the Participating Entity requires service or specialized performance requirements (such as e-commerce specifications, specialized delivery requirements, or other specifications and requirements) not addressed in this Contract, the Participating Entity and the Participating Dealer may enter into a separate, standalone agreement, apart from this Contract. Sourcewell, Vendor, including their agents and employees, will not be made a party to a claim for breach of such agreement.

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E. TERMINATION OF ORDERS. Participating Entities and Participating Dealers may enter into a mutual agreement regarding the circumstances under which an order may be terminated.

F. GOVERNING LAW AND VENUE. The governing law and venue for any action related to a Participating Entity's order will be determined by the Participating Entity making the purchase.

7. CUSTOMER SERVICE

A. PRIMARY ACCOUNT REPRESENTATIVE. Vendor will assign an Account Representative to Sourcewell for this Contract and must provide prompt notice to Sourcewell if that person is changed. The Account Representative will be responsible for:

- Maintenance and management of this Contract;
- Timely response to all Sourcewell and Participating Entity inquiries; and
- Business reviews to Sourcewell and Participating Entities, if applicable.

B. BUSINESS REVIEWS. Vendor must perform a minimum of one business review with Sourcewell per contract year. The business review will cover sales to Participating Entities by Participating Dealers, pricing and contract terms, administrative fees, supply issues, customer issues, and any other necessary information.

8. REPORT ON CONTRACT SALES ACTIVITY AND ADMINISTRATIVE FEE PAYMENT

A. CONTRACT SALES ACTIVITY REPORT. Each calendar quarter, Vendor must provide a contract sales activity report (Report) to the Sourcewell Contract Administrator assigned to this Contract. A Report must be provided regardless of the number or amount of sales during that quarter (i.e., if there are no sales, Vendor must submit a report indicating no sales were made).

The Report must contain the following fields:

- Customer Name (e.g., City of Staples Highway Department);
- Customer Physical Street Address;
- Customer City;
- Customer State/Province;
- Customer Zip Code;
- Customer Contact Name;
- Customer Contact Email Address;
- Customer Contact Telephone Number;
- Sourcewell Assigned Entity/Participating Entity Number;
- Item Purchased Description;
- Item Purchased Price;

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- Sourcewell Administrative Fee Applied; and
- Date Purchase was invoiced/sale was recognized as revenue by Vendor.

B. ADMINISTRATIVE FEE. In consideration for the support and services provided by Sourcewell, the Vendor will pay an administrative fee to Sourcewell on all Equipment, Products, and Services provided to Participating Entities by Participating Dealers. The Administrative Fee must be included in, and not added to, the pricing. Vendor or Participating Dealers may not charge Participating Entities more than the contracted price to offset the Administrative Fee.

The Vendor will submit a check payable to Sourcewell for the administrative fee stated in the Proposal multiplied by the total sales of all Equipment, Products, and Services purchased by Participating Entities under this Contract during each calendar quarter. Payments should note the Sourcewell-assigned contract number in the memo and must be mailed to the address above "Attn: Accounts Receivable." Payments must be received no later than 45 calendar days after the end of each calendar quarter.

Vendor agrees to cooperate with Sourcewell in auditing transactions under this Contract to ensure that the administrative fee is paid on all items purchased under this Contract.

In the event the Vendor is delinquent in any undisputed administrative fees, Sourcewell reserves the right to cancel this Contract and reject any proposal submitted by the Vendor in any subsequent solicitation. In the event this Contract is cancelled by either party prior to the Contract's expiration date, the administrative fee payment will be due no more than 30 days from the cancellation date.

9. AUTHORIZED REPRESENTATIVE

Sourcewell's Authorized Representative is its Chief Procurement Officer.

Vendor's Authorized Representative is the person named in the Vendor's Proposal. If Vendor's Authorized Representative changes at any time during this Contract, Vendor must promptly notify Sourcewell in writing.

10. ASSIGNMENT, AMENDMENTS, WAIVER, AND CONTRACT COMPLETE

A. ASSIGNMENT. Neither the Vendor nor Sourcewell may assign or transfer any rights or obligations under this Contract without the prior consent of the other and a fully executed assignment agreement. Such consent will not be unreasonably withheld.

B. AMENDMENTS. Any amendment to this Contract must be in writing and will not be effective until it has been fully executed by Sourcewell and Vendor.

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C. WAIVER. If either Sourcewell or Vendor fails to enforce any provision of this Contract, that failure does not waive the provision or the right to enforce it.

D. CONTRACT COMPLETE. This Contract (including all attachments and amendments) contains all negotiations and agreements between Sourcewell and Vendor. No other understanding regarding this Contract, whether written or oral, may be used to bind either party.

E. RELATIONSHIP OF THE PARTIES. The relationship of Sourcewell and Vendor is one of independent contractors, each free to exercise judgment and discretion with regard to the conduct of their respective businesses. This Contract does not create a partnership, joint venture, or any other relationship such as master-servant, or principal-agent.

11. LIABILITY

Vendor must indemnify, save, and hold Sourcewell and its Participating Entities, including their agents and employees, harmless from any claims or causes of action, including attorneys' fees, arising out of any manufacturing or design defect that existed when the Product leftVendor's possession; this indemnification includes injury or death to person(s) or property alleged to have been caused by some defect in the Equipment, Products, or Services under this Contract to the extent the Equipment, Product, or Service has been used according to its specifications and to the extent the manufacturing or design defect existed when the Equipment or Product left Vendor's possession.

12. AUDITS

Sourcewell reserves the right to review the books, records, documents, and accounting procedures and practices of the Vendor relevant to this Contract for a minimum of 6 years from the end of this Contract. This clause extends to Participating Entities as it relates to business conducted by that Participating Entity under this Contract.

13. GOVERNMENT DATA PRACTICES

Vendor and Sourcewell must comply with the Minnesota Government Data Practices Act, Minnesota Statutes Chapter 13, as it applies to all data provided by or provided to Sourcewell under this Contract and as it applies to all data created, collected, received, stored, used, maintained, or disseminated by the Vendor under this Contract.

If the Vendor receives a request to release the data referred to in this article, the Vendor must immediately notify Sourcewell and Sourcewell will assist with how the Vendor should respond to the request.

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14. INDEMNIFICATION

As applicable, Vendor agrees to indemnify and hold harmless Sourcewell and its Participating Entities against any and all suits, claims, judgments, and costs instituted or recovered against Sourcewell or Participating Entities by any person on account of the use of any Equipment or Products by Sourcewell or its Participating Entities supplied by Vendor in violation of applicable patent or copyright laws.

15. INTELLECTUAL PROPERTY, PUBLICITY, MARKETING, AND ENDORSEMENT

A. INTELLECTUAL PROPERTY

1. *Grant of License.* During the term of this Contract:

   a. Sourcewell grants to Vendor a royalty-free, worldwide, non-exclusive right and license to use theTrademark(s) provided to Vendor by Sourcewell in advertising and promotional materials for the purpose of marketing Sourcewell's relationship with Vendor.

   b. Vendor grants to Sourcewell a royalty-free, worldwide, non-exclusive right and license to use Vendor's Trademarks in advertising and promotional materials for the purpose of marketing Vendor's relationship with Sourcewell.

2. *Limited Right of Sublicense*. The right and license granted herein includes a limited right of each party to grant sublicenses to its and their respective distributors, marketing representatives, and agents (collectively "Permitted Sublicensees") in advertising and promotional materials for the purpose of marketing Sourcewell and Vendor's relationship to Participating Entities. Any sublicense granted will be subject to the terms and conditions of this Article. Each party will be responsible for any breach of this Article by any of their respective sublicensees.

3. *Use; Quality Control.*

   a. Sourcewell must not alter Vendor's Trademarks from the form provided by Vendor and must comply with Vendor's removal requests as to specific uses of its trademarks or logos.

   b. Vendor must not alter Sourcewell's Trademarks from the form provided by Sourcewell and must comply with Sourcewell's removal requests as to specific uses of its trademarks or logos.

   c. Each party agrees to use, and to cause its Permitted Sublicensees to use, the other party's Trademarks only in good faith and in a dignified manner consistent with such party's use of the Trademarks. Upon written notice to the breaching party, the breaching party has 30 days of the date of the written notice to cure the breach or the license will be terminated.

   d. Any use of Sourcewell's Intellectual Property by Participating Dealers as described herein must be negotiated between the Participating Dealer and Sourcewell. Vendor bears no responsibility for the act or failure to act of Participating Dealers with respect to Sourcewell's Intellectual Property.

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4. *Termination*. Upon the termination of this Contract for any reason, each party, including Permitted Sublicensees, will have 30 days to remove all Trademarks from signage, websites, and the like bearing the other party's name or logo (excepting Sourcewell's pre-printed catalog of vendors which may be used until the next printing). Vendor must return all marketing and promotional materials, including signage, provided by Sourcewell, or dispose of it according to Sourcewell's written directions.

B. PUBLICITY. Any publicity regarding the subject matter of this Contract must not be released without prior written approval from the Authorized Representatives. Publicity includes notices, informational pamphlets, press releases, research, reports, signs, and similar public notices prepared by or for the Vendor individually or jointly with others, or any subcontractors, with respect to the program, publications, or services provided resulting from this Contract.

C. MARKETING. Any direct advertising, marketing, or offers with Participating Entities must be approved by Sourcewell. Materials should be sent to the Sourcewell Contract Administrator assigned to this Contract.

D. ENDORSEMENT. The Vendor must not claim that Sourcewell endorses its Equipment, Products, or Services.

16. GOVERNING LAW, JURISDICTION, AND VENUE

Minnesota law governs this Contract. Venue for all legal proceedings out of this Contract, or its breach, must be in the appropriate state court in Todd County or federal court in Fergus Falls, Minnesota.

17. FORCE MAJEURE

Neither party to this Contract will be held responsible for delay or default caused by acts of God or other conditions that are beyond that party's reasonable control. A party defaulting under this provision must provide the other party prompt written notice of the default.

18. SEVERABILITY

If any provision of this Contract is found to be illegal, unenforceable, or void then both Sourcewell and Vendor will be relieved of all obligations arising under such provisions. If the remainder of this Contract is capable of performance, it will not be affected by such declaration or finding and must be fully performed.

19. PERFORMANCE, DEFAULT, AND REMEDIES

A. PERFORMANCE. During the term of this Contract, Sourcewell and Vendor will monitor performance and address unresolved contract issues as follows:

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1. *Notification.* Sourcewell and Vendor must promptly notify each other of any known dispute with the terms or performance of this Contract and work in good faith to resolve such dispute between Sourcewell and Vendor within a reasonable period of time. If necessary, Sourcewell and the Vendor will jointly develop a short briefing document that describes the issue(s), relevant impact, and positions of both parties.
2. *Escalation.* If Sourcewell and Vendor are unable to resolve the issue in a timely manner, as specified above, either Sourcewell or Vendor may escalate the resolution of the issue to a higher level of management. The Vendor will have 30 calendar days to cure an outstanding issue.
3. *Performance while Dispute is Pending*. Notwithstanding the existence of a dispute, the Vendor must continue without delay to carry out all of its responsibilities under the Contract that are not affected by the dispute. If the Vendor fails to continue without delay to perform its responsibilities under the Contract, in the accomplishment of all undisputed work, any additional costs incurred by Sourcewell and/or its Participating Entities as a result of such failure to proceed will be borne by the Vendor.
4. *Participating* Dealer. The provisions of this section apply only to Sourcewell and Vendor. Any dispute between any Participating Entity and any Participating Dealer must be resolved between the Participating Entity and the Participating Dealer. Vendor shall not be held liable for a Participating Dealer's failure to perform in accordance with a Purchase Order or other directive from a Participating Entity.

B. DEFAULT AND REMEDIES. Either of the following constitutes cause to declare this Contract, or any Participating Entity order under this Contract, in default:

1. Nonperformance of contractual requirements, or
2. A material breach of any term or condition of this Contract.

Written notice of default and a reasonable opportunity to cure must be issued by the party claiming default. Time allowed for cure will not diminish or eliminate any liability for liquidated or other damages. If the default remains after the opportunity for cure, the non-defaulting party may:

- Exercise any remedy provided by law or equity, or
- Terminate the Contract or any portion thereof, including any orders issued against the Contract.

20. INSURANCE

A. REQUIREMENTS. At its own expense, Vendor must maintain insurance policy(ies) in effect at all times during the performance of this Contract with insurance company(ies) licensed or authorized to do business in the State of Minnesota having an "AM BEST" rating of A- or better, with coverage and limits of insurance not less than the following:

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1. *Workers' Compensation and Employer's Liability.*

Workers' Compensation: As required by any applicable law or regulation.

Employer's Liability Insurance: must be provided in amounts not less than listed below:

Minimum limits:
$500,000 each accident for bodily injury by accident
$500,000 policy limit for bodily injury by disease
$500,000 each employee for bodily injury by disease

2. *Commercial General Liability Insurance.* Vendor will maintain insurance covering its operations, with coverage on an occurrence basis, and must be subject to terms no less broad than the Insurance Services Office ("ISO") Commercial General Liability Form CG0001 (2001 or newer edition), or equivalent. At a minimum, coverage must include liability arising from premises, operations, bodily injury and property damage, independent contractors, products-completed operations including construction defect, contractual liability, blanket contractual liability, and personal injury and advertising injury. All required limits, terms and conditions of coverage must be maintained during the term of this Contract.

Minimum Limits:
$1,000,000 each occurrence Bodily Injury and Property Damage
$1,000,000 Personal and Advertising Injury
$2,000,000 aggregate for Products-Completed operations
$2,000,000 general aggregate

3. *Commercial Automobile Liability Insurance.* During the term of this Contract, Vendor will maintain insurance covering all owned, hired, and non-owned automobiles in limits of liability not less than indicated below. The coverage must be subject to terms no less broad than ISO Business Auto Coverage Form CA 0001 (2010 edition or newer), or equivalent.

Minimum Limits:
$1,000,000 each accident, combined single limit

4. *Umbrella Insurance*. During the term of this Contract, Vendor will maintain umbrella coverage over Workers' Compensation, Commercial General Liability, and Commercial Automobile.

Minimum Limits:
$2,000,000

Failure of Vendor to maintain the required insurance will constitute a material breach entitling Sourcewell to immediately terminate this Contract for default.

B. CERTIFICATES OF INSURANCE. Prior to commencing under this Contract, Vendor must furnish to Sourcewell a certificate of insurance, as evidence of the insurance required under this

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Contract. Prior to expiration of the policy(ies), renewal certificates must be mailed to Sourcewell, 202 12th Street Northeast, P.O. Box 219, Staples, MN 56479 or sent to the Sourcewell Contract Administrator assigned to this Contract. The certificates must be signed by a person authorized by the insurer(s) to bind coverage on their behalf.

Failure to request certificates of insurance by Sourcewell, or failure of Vendor to provide certificates of insurance, in no way limits or relieves Vendor of its duties and responsibilities in this Contract.

C. Intentionally Omitted.

D. Intentionally Omitted.

E. UMBRELLA/EXCESS LIABILITY. The limits required by this Contract can be met by either providing a primary policy or in combination with umbrella/excess liability policy(ies), or self-insured retention.

21. COMPLIANCE

A. LAWS AND REGULATIONS. All Equipment, Products, or Services provided under this Contract must comply fully with applicable federal laws and regulations, and with the laws in the states and provinces in which the Equipment, Products, or Services are sold.

B. LICENSES. Vendor must maintain a valid and current status on all required federal, state/provincial, and local licenses, bonds, and permits required for the operation of the business that the Vendor conducts with Sourcewell and Participating Entities.

22. BANKRUPTCY, DEBARMENT, OR SUSPENSION CERTIFICATION

Vendor certifies and warrants that it is not in bankruptcy or that it has previously disclosed in writing certain information to Sourcewell related to bankruptcy actions. If at any time during this Contract Vendor declares bankruptcy, Vendor must immediately notify Sourcewell in writing.

Vendor certifies and warrants that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from programs operated by the State of Minnesota; the United States federal government or the Canadian government, as applicable; or any Participating Entity. Vendor certifies and warrants that neither it nor its principals have been convicted of a criminal offense related to the subject matter of this Contract. Vendor further warrants that it will provide immediate written notice to Sourcewell if this certification changes at any time.

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23. PROVISIONS FOR NON-UNITED STATES FEDERAL ENTITY PROCUREMENTS UNDER UNITED STATES FEDERAL AWARDS OR OTHER AWARDS

Participating Entities that use United States federal grant or FEMA funds to purchase goods or services from this Contract may be subject to additional requirements including the procurement standards of the Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards, 2 C.F.R. § 200. Participating Entities may also require additional requirements of Participating Dealers based on specific funding specifications. Participating Entities will work with Participating Dealers if additional specific funding specifications are required. Within this Article, all references to "federal" should be interpreted to mean the United States federal government. The following list only applies when a Participating Entity accesses Vendor's Equipment, Products, or Services sold through and by Participating Dealers with United States federal funds. Participating Entities will ensure that Participating Dealers are in compliance with the following provisions, when applicable, and it is not Vendor's responsibility to ensure that Participating Dealers are in compliance with any such provision.

A. EQUAL EMPLOYMENT OPPORTUNITY. Except as otherwise provided under 41 C.F.R. § 60, all contracts that meet the definition of "federally assisted construction contract" in 41 C.F.R. § 60-1.3 must include the equal opportunity clause provided under 41 C.F.R. §60-1.4(b), in accordance with Executive Order 11246, "Equal Employment Opportunity" (30 FR 12319, 12935, 3 C.F.R. §, 1964-1965 Comp., p. 339), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 C.F.R. § 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor." The equal opportunity clause is incorporated herein by reference.

B. DAVIS-BACON ACT, AS AMENDED (40 U.S.C. § 3141-3148). When required by federal program legislation, all prime construction contracts in excess of $2,000 awarded by non-federal entities must include a provision for compliance with the Davis-Bacon Act (40 U.S.C. § 3141-3144, and 3146-3148) as supplemented by Department of Labor regulations (29 C.F.R. § 5, "Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction"). In accordance with the statute, contractors must be required to pay wages to laborers and mechanics at a rate not less than the prevailing wages specified in a wage determination made by the Secretary of Labor. In addition, contractors must be required to pay wages not less than once a week. The non-federal entity must place a copy of the current prevailing wage determination issued by the Department of Labor in each solicitation. The decision to award a contract or subcontract must be conditioned upon the acceptance of the wage determination. The non-federal entity must report all suspected or reported violations to the federal awarding agency. The contracts must also include a provision for compliance with the Copeland "Anti-Kickback" Act (40 U.S.C. § 3145), as supplemented by Department of Labor regulations (29 C.F.R. § 3, "Contractors and Subcontractors on Public Building or Public Work Financed in Whole or in Part by Loans or Grants from the United States"). The Act provides that

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each contractor or subrecipient must be prohibited from inducing, by any means, any person employed in the construction, completion, or repair of public work, to give up any part of the compensation to which he or she is otherwise entitled. The non-federal entity must report all suspected or reported violations to the federal awarding agency. Vendor must be in compliance with all applicable Davis-Bacon Act provisions.

C. CONTRACT WORK HOURS AND SAFETY STANDARDS ACT (40 U.S.C. § 3701-3708). Where applicable, all contracts awarded by the non-federal entity in excess of $100,000 that involve the employment of mechanics or laborers must include a provision for compliance with 40 U.S.C. §§ 3702 and 3704, as supplemented by Department of Labor regulations (29 C.F.R. § 5). Under 40 U.S.C. § 3702 of the Act, each contractor must be required to compute the wages of every mechanic and laborer on the basis of a standard work week of 40 hours. Work in excess of the standard work week is permissible provided that the worker is compensated at a rate of not less than one and a half times the basic rate of pay for all hours worked in excess of 40 hours in the work week. The requirements of 40 U.S.C. § 3704 are applicable to construction work and provide that no laborer or mechanic must be required to work in surroundings or under working conditions which are unsanitary, hazardous or dangerous. These requirements do not apply to the purchases of supplies or materials or articles ordinarily available on the open market, or contracts for transportation or transmission of intelligence. This provision is hereby incorporated by reference into this Contract. Vendor certifies that during the term of an award for all contracts by Sourcewell resulting from this procurement process, Vendor must comply with applicable requirements as referenced above.

D. RIGHTS TO INVENTIONS MADE UNDER A CONTRACT OR AGREEMENT. If the federal award meets the definition of “funding agreement” under 37 C.F.R. § 401.2(a) and the recipient or subrecipient wishes to enter into a contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that “funding agreement,” the recipient or subrecipient must comply with the requirements of 37 C.F.R. § 401, “Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements,” and any implementing regulations issued by the awarding agency. Vendor certifies that during the term of an award for all contracts by Sourcewell resulting from this procurement process, Vendor must comply with applicable requirements as referenced above.

E. CLEAN AIR ACT (42 U.S.C. § 7401-7671Q.) AND THE FEDERAL WATER POLLUTION CONTROL ACT (33 U.S.C. § 1251-1387). Contracts and subgrants of amounts in excess of $150,000 require the non-federal award to agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act (42 U.S.C. § 7401- 7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C. § 1251- 1387). Violations must be reported to the Federal awarding agency and the Regional Office of the Environmental Protection Agency (EPA). Vendor certifies that during the term of this Contract will comply with applicable requirements as referenced above.

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F. DEBARMENT AND SUSPENSION (EXECUTIVE ORDERS 12549 AND 12689). A contract award (see 2 C.F.R. § 180.220) must not be made to parties listed on the government wide exclusions in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 C.F.R. §180 that implement Executive Orders 12549 (3 C.F.R. § 1986 Comp., p. 189) and 12689 (3 C.F.R. § 1989 Comp., p. 235), "Debarment and Suspension." SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549. Vendor certifies that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation by any federal department or agency.

G. BYRD ANTI-LOBBYING AMENDMENT, AS AMENDED (31 U.S.C. § 1352). Vendors must file any required certifications. Vendors must not have used federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any federal contract, grant, or any other award covered by 31 U.S.C. § 1352. Vendors must disclose any lobbying with non-federal funds that takes place in connection with obtaining any federal award. Such disclosures are forwarded from tier to tier up to the non-federal award. Vendors must file all certifications and disclosures required by, and otherwise comply with, the Byrd Anti-Lobbying Amendment (31 U.S.C. § 1352).

H. RECORD RETENTION REQUIREMENTS. To the extent applicable, Vendor must comply with the record retention requirements detailed in 2 C.F.R. § 200.333. The Vendor further certifies that it will retain all records as required by 2 C.F.R. § 200.333 for a period of 3 years after grantees or subgrantees submit final expenditure reports or quarterly or annual financial reports, as applicable, and all other pending matters are closed.

I. ENERGY POLICY AND CONSERVATION ACT COMPLIANCE. To the extent applicable, Vendor must comply with the mandatory standards and policies relating to energy efficiency which are contained in the state energy conservation plan issued in compliance with the Energy Policy and Conservation Act.

J. BUY AMERICAN PROVISIONS COMPLIANCE. To the extent applicable, Vendor must comply with all applicable provisions of the Buy American Act. Purchases made in accordance with the Buy American Act must follow the applicable procurement rules calling for free and open competition.

K. ACCESS TO RECORDS (2 C.F.R. § 200.336). Vendor agrees that duly authorized representatives of a federal agency must have access to any books, documents, papers and records of Vendor that are directly pertinent to Vendor's discharge of its obligations under this Contract for the purpose of making audits, examinations, excerpts, and transcriptions. The right

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also includes timely and reasonable access to Vendor's personnel for the purpose of interview and discussion relating to such documents.

L. PROCUREMENT OF RECOVERED MATERIALS (2 C.F.R. § 200.322). A non-federal entity that is a state agency or agency of a political subdivision of a state and its contractors must comply with Section 6002 of the Solid Waste Disposal Act, as amended by the Resource Conservation and Recovery Act. The requirements of Section 6002 include procuring only items designated in guidelines of the Environmental Protection Agency (EPA) at 40 C.F.R. § 247 that contain the highest percentage of recovered materials practicable, consistent with maintaining a satisfactory level of competition, where the purchase price of the item exceeds $10,000 or the value of the quantity acquired during the preceding fiscal year exceeded $10,000; procuring solid waste management services in a manner that maximizes energy and resource recovery; and establishing an affirmative procurement program for procurement of recovered materials identified in the EPA guidelines.

24. CANCELLATION

Sourcewell or Vendor may cancel this Contract at any time, with or without cause, upon 60 days' written notice to the other party. However, Sourcewell may cancel this Contract immediately upon discovery of a material defect in any certification made in Vendor's Proposal. Cancellation of this Contract does not relieve either party of financial, product, or service obligations incurred or accrued prior to cancellation.

Sourcewell

DocuSigned by:
By: Jeremy Schwartz _____
C0FD2A139D06489...
Jeremy Schwartz
Title: Director of Operations & Procurement/CPO

Date: 8/27/2020 | 3:11 PM CDT

Approved:

DocuSigned by:
By: Chad Coauette _____
7E42B8F817A64CC...
Chad Coauette
Title: Executive Director/CEO
Date: 8/31/2020 | 8:59 AM CDT

Blue Bird Body Company

DocuSigned by:
By: Albert Burleigh _____
AA417A61C5BC483...
Albert Burleigh
Title: Regional Executive Director

Date: 8/31/2020 | 8:55 AM CDT

RFP 063020 - School Buses with Related Accessories, Supplies, Parts, and Services

Vendor Details

Company Name:	BLUE BIRD BODY COMPANY
Address:	3920 Arkwright Rd. Suite 200 Macon, GA 31210
Contact:	Albert Burleigh
Email:	albert.burleigh@blue-bird.com
Phone:	478-919-7311
HST#:	

Submission Details

Created On:	Wednesday June 03, 2020 11:08:37
Submitted On:	Tuesday June 30, 2020 12:28:33
Submitted By:	Albert Burleigh
Email:	albert.burleigh@blue-bird.com
Transaction #:	f52eb723-f1be-4967-a668-fc9fab2faff9
Submitter's IP Address:	75.38.16.103

Specifications

Table 1: Proposer Identity & Authorized Representatives

General Instructions (applies to all Tables) Sourcewell prefers a brief but thorough response to each question. Please do not merely attach additional documents to your response without also providing a substantive response. Do not leave answers blank; mark "NA" if the question does not apply to you (preferably with an explanation).

Line Item	Question	Response *	
1	Proposer Legal Name (and applicable d/b/a, if any):	Blue Bird Body Company	*
2	Proposer Address:	3920 Arkwright Road, Suite 200 Macon, GA 31210	*
3	Proposer website address:	www.blue-bird.com	*
4	Proposer's Authorized Representative (name, title, address, email address & phone) (The representative must have authority to sign the "Proposer's Assurance of Compliance" on behalf of the Proposer and, in the event of award, will be expected to execute the resulting contract):	Albert Burleigh Regional Executive Director 3920 Arkwright Road, Suite 200, Macon GA 31210 albert.burleigh@blue-bird.com (478) 919-7311	*
5	Proposer's primary contact for this proposal (name, title, address, email address & phone):	Albert Burleigh Regional Executive Director 3920 Arkwright Road, Suite 200, Macon GA 31210 albert.burleigh@blue-bird.com (478) 919-7311	*
6	Proposer's other contacts for this proposal, if any (name, title, address, email address & phone):	Tim Gordon Regional Executive Director 3920 Arkwright Road, Suite 200, Macon GA 31210 tim.gordon@blue-bird.com (478) 822-2260	

Table 2: Company Information and Financial Strength

Line Item	Question	Response *	

7	Provide a brief history of your company, including your company's core values, business philosophy, and industry longevity related to the requested equipment, products or services.	Blue Bird Corporation has been servicing the school and activity bus industry since 1927. The company was founded by George Luce and his goal for the first bus designed and built was to "build a better bus" and we hold that focus still today. The Luce family managed and operated the business until the early 90's. Since that time, Blue Bird has gone through three ownership changes that were either private equity or a combination of private equity and public ownership as a division of Henly's Group and traded on the London Exchange. In February of 2015, Blue Bird filed an initial public offering on NASDAQ and is publicly traded under the symbol BLBD. We come to work every day with one common goal, to design, build, sell and service the world's finest school bus. That's what we do - no distractions, no competing priorities. We are heirs to a rich legacy, one of listening to our customers, embracing their needs, and delivering innovations that lead the market. We commit ourselves to four driving priorities - safety, quality, durability, and serviceability. We embody the interests of every child that rides us, every driver that drives us, every service technician that services us and every district that buys us. More than a business, this work is our heritage, and we have been at it since 1927 - that's purpose driven. We are singularly focused on building and selling school buses that customers want and value. The safety of schoolchildren is at the center of all that we do and we will strive every day, just as we have since our beginning in 1927, to provide an unparalleled and affordable product in terms of safety, quality, durability, and serviceability. We will be easy to do business with, responsive to our customers' wants and needs, and provide prompt after-sale support in parts and service through a professional, high-qualified distribution network. Customer satisfaction is our top priority.	*
8	What are your company's expectations in the event of an award?	To make bus purchases easier for school districts Nationwide and bring value from this RFP to participating entities. We will promote this contract as described in our marketing plan and will strive to increase awareness of the Sourcewell contract, grow dealer participation, and increase sales through the use of the contract.	*
9	Demonstrate your financial strength and stability with meaningful data. This could include such items as financial statements, SEC filings, credit and bond ratings, letters of credit, and detailed reference letters. Upload supporting documents (as applicable) in the document upload section of your response.	Our 2019 Annual Report has been provided in the document upload section to support the below financial summary. We ended the decade with our best financial performance in more than ten years and are positioned well for future growth. Our fiscal 2019 adjusted EBITDA of $82 million was 17% above last year and our net sales revenue exceeded $1 billion for the second consecutive year, setting an all-time record for Blue Bird. We sold more than 11,000 buses for the second year in a row and we grew our alternative-fuel bus sales by more than 20% in a strong, but flat industry.	*
10	What is your US market share for the solutions that you are proposing?	Our 2019 fiscal year end US market share for school and activity buses is 33.1%	*
11	What is your Canadian market share for the solutions that you are proposing?	Our 2019 fiscal year end Canadian market share for school and activity buses is 15.8%	*
12	Has your business ever petitioned for bankruptcy protection? If so, explain in detail.	In January 2006, Blue Bird filed for Chapter 11 bankruptcy. This was a pre-packaged court filing to strengthen our balance sheet through a debt-for-equity conversion plan. The restructuring of our debt provided for a full recovery to the company's general unsecured creditors.	*

13	How is your organization best described: is it a manufacturer, a distributor/dealer/reseller, or a service provider? Answer whichever question (either a) or b) just below) best applies to your organization. a) If your company is best described as a distributor/dealer/reseller (or similar entity), provide your written authorization to act as a distributor/dealer/reseller for the manufacturer of the products proposed in this RFP. If applicable, is your dealer network independent or company owned? b) If your company is best described as a manufacturer or service provider, describe your relationship with your sales and service force and with your dealer network in delivering the products and services proposed in this RFP. Are these individuals your employees, or the employees of a third party?	b) Blue Bird is a manufacturer of school buses. In fiscal 2019, we sold approximately 90% of our vehicles through our United States and Canadian dealer network, currently consisting of 47 dealers that, in their territories, are exclusive to us with Type C and D school buses. School buses sold in the United States and Canada through our dealer network are purchased by school districts and private schools, as well as small and medium size contractors that provide services to school districts on a fee basis. Dealers develop collaborative relationships with school districts, district transportation directors, and key officials in their states. * Blue Bird has a long history of going to market with the best dealer network in the industry. Although Blue Bird is involved with the customer experience included but not limited to sales, service, and support, the dealers have the day to day responsibility and relationship. The dealer network is a third party and independent businesses with a contractual obligation to Blue Bird and vice versa.

14	If applicable, provide a detailed explanation outlining the licenses and certifications that are both required to be held, and actually held, by your organization (including third parties and subcontractors that you use) in pursuit of the business contemplated by this RFP.	Our products must satisfy various legal, environmental, health and safety requirements at federal, state and municipal levels. At the federal level, “FMVSS,” or Federal Motor Vehicle Safety Standards, govern the safety of all motor vehicles sold for use in the United States. More than half of the FMVSS regulations apply to school buses. For example, federal regulations require school buses to be painted “school bus yellow” and to be equipped with specific warning and safety devices. School buses are also built with the body on top of chassis frame rails. This so-called “high floor” construction moves the passenger compartment above the typical automotive “crash zone” and therefore provides an added measure of safety should a collision occur. Steel rollover cages and heavy duty bumpers are designed to provide incremental protection, in contrast with standard transit buses with “low floor” construction that offer lower curb height access with limited or no steel reinforcement. All completed vehicles manufactured by Blue Bird Body Company for use in the United States are manufactured in full compliance with all applicable U. S. Federal Motor Vehicle Safety Standards (FMVSS) in effect at the time of manufacture completion. Per U.S. Code of Federal Regulations Title 49, Subtitle B, Chapter V, Part 567 Certification, the U. S. National Highway Traffic Safety Administration (NHTSA) requires that each vehicle manufacturer self-certify their vehicles to be in full compliance with all applicable FMVSS as evidenced by the presence of the compliance label which must comply with their (NHTSA) content requirements. An FMVSS compliance letter is provided in the document upload section. After a school bus is sold, regulation of the operation of the school bus becomes the responsibility of the state in which it operates. Today, each state has its own rules and regulations pertaining to the manufacture, design, operation and safety of the school buses operated in their jurisdictions. As a result, we cannot manufacture to a single set of specifications, but rather must assure that each manufactured bus conforms to the specifications of the particular jurisdiction in which it will be operated. Blue Bird is licensed in each state we operate as required by state law and each dealer holds the normal business licenses and motor vehicle dealer license from their respective State(s) as required. Many of our dealers are also licensed service and warranty repair locations for major suppliers such as Caterpillar, Cummins, Allison, and Ford. These businesses are bonded and insured. We must also consider the rules and regulations of foreign jurisdictions. In Canada, where our Micro Bird joint venture operates, school buses are governed by the Canadian Motor Vehicle Safety Regulations. These regulations are patterned after the FMVSS regulations, although differences do exist between the two regulatory systems.	*
15	Provide all “Suspension or Debarment” information that has applied to your organization during the past ten years.	This has not applied to our company	*

Table 3: Industry Recognition & Marketplace Success

Line Item	Question	Response *	

16	Describe any relevant industry awards or recognition that your company has received in the past five years	Blue Bird has a reputation for safety, product quality/reliability/durability, and drivability: Our longevity and reputation in the school bus industry have made us an iconic American brand. We are the only principal manufacturer with chassis and body production specifically designed for school bus applications and the only school bus company to offer compliance with industry recognized safety tests-Altoona Testing, Colorado Rack Test and the Kentucky Pole Test-as a standard specification across our entire product line. Alternative fuel leadership: We are the market leader in propane, gasoline, and CNG fuel powered-buses, having sold approximately eight times more alternative fuel school buses than all of our competitors combined from fiscal 2010 through fiscal 2019. In fiscal 2019 we sold 5,343 propane, gasoline, CNG, and electric powered buses, an increase of 20.7% versus the prior year. Innovative product leadership: We have consistently led the school bus industry with innovative product leadership through several industry firsts, including the first Type D CNG school bus, the first unique school bus chassis, and the first OEM-manufactured propane bus. In fiscal 2016, years ahead of our competition, we launched the industry's first gasoline powered Type C bus (utilizing an exclusive Ford and Roush CleanTech powertrain), and we were first-to-market with Electronic Stability Control. Also in 2016, we launched a new CNG product using a Ford engine and transmission and a Roush Clean Tech fuel delivery system to provide CNG in a Type C bus. In fiscal 2018, we sold our first Type D electric vehicles and in fiscal 2019 we introduced our Type C electric vehicle. Strong distribution model. We have built an extensive, experienced network of 47 dealers to distribute our buses across the United States and Canada, and during recent years have significantly enhanced our relationships with large fleet operators. Our dealers have an average tenure of more than 29 years with us and do not sell competing Type C or Type D school bus products in the areas assigned to them by us. Highly-skilled and committed workforce: We benefit from a highly-skilled, committed hourly workforce of approximately 1,853 that support our customized assembly operations at our 900,000 square foot integrated chassis manufacturing and body assembly facility and 340,000 square foot component fabrication facility. Our employees are trained to maximize production efficiency by following customized processes developed by us. Excellence in marketing and promotion of our products: Our recent ad campaign in School Transportation News was the #1, top-rated advertisement in the magazine: https://www.dropbox.com/s/q4ypgb2rwn6clpq/Blue_Bird_Award_STN_March_2020.pdf?dl=0	*
17	What percentage of your sales are to the governmental sector in the past three years	Approximately 2%	*
18	What percentage of your sales are to the education sector in the past three years	96% which consists of sales to school districts and bus contractors that service school districts	*
19	List any state, provincial, or cooperative purchasing contracts that you hold. What is the annual sales volume for each of these contracts over the past three years?	With the exception of the current Sourcewell contract, we do not hold any state, provincial, or cooperative purchasing contracts directly. Throughout the U.S. and Canada, our dealer network holds in total over 20 contracts. Our sales utilizing the Sourcewell contract was approximately 365 units from 2017-2019.	*

20	List any GSA contracts or Standing Offers and Supply Arrangements (SOSA) that you hold. What is the annual sales volume for each of these contracts over the past three years?	GSA contract # GS-30F-DA017. We sell buses through our United States General Services Administration ("GSA") contract, an expedited procurement procedure designed to meet the needs of bus customers authorized to purchase through the GSA contracting offices, including the U.S. Air Force, U.S. Army, Homeland Security and the U.S. Department of Agriculture. Volume over last 3 years was approximately 850 units.	*

Table 4: References/Testimonials

Line Item 21. Supply reference information from three customers who are eligible to be Sourcewell participating entities.

Entity Name *	Contact Name *	Phone Number *	
Mobile County Public Schools (AL)	Pat Mitchell	(251) 221-5260	*
Independence School District (MO)	Daryl Huddleston	(816) 525-5335	*
BRANDON VALLEY SCHOOL DISTRICT 49-2 (SD)	Wayne Hampton	(605) 582-3514	*
BROOKINGS SCHOOL DISRICT (SD)	Bill Heldt	605-696-4750	

Table 5: Top Five Government or Education Customers

Line Item 22. Provide a list of your top five government, education, or non-profit customers (entity name is optional), including entity type, the state or province the entity is located in, scope of the project(s), size of transaction(s), and dollar volumes from the past three years.

Entity Name	Entity Type *	State / Province *	Scope of Work *	Size of Transactions *	Dollar Volume Past Three Years *	
GSA	Government	Georgia - GA	GSA contract # GS-30F-DA017	850 units	$90M	*
Northwest Independent School District	Education	Texas - TX	RFP	205 units	$16.7M	*
Clark County School District	Education	Nevada - NV	RFP	300 units	$28M	*
Fulton County School District	Education	Georgia - GA	RFP	164 units	$13.4M	*
Pflugerville Independent School District	Education	Texas - TX	RFP	154 units	$12.3M	*

Table 6: Ability to Sell and Deliver Service

Describe your company's capability to meet the needs of Sourcewell participating entities across the US and Canada, as applicable. Your response should address in detail at least the following areas: locations of your network of sales and service providers, the number of workers (full-time equivalents) involved in each sector, whether these workers are your direct employees (or employees of a third party), and any overlap between the sales and service functions.

Line Item	Question	Response *	
23	Sales force.	Blue Bird sells and services product through a network of dealers. Blue Bird supports that network with Regional Sales, Service, and Parts Managers that live in the territory they represent. Our dealer network in total has approximately 160 sales representatives that are responsible for school bus sales in their respective territories.	*

24	Dealer network or other distribution methods.	We have built an extensive, experienced network of 47 dealers to distribute our buses across the United States and Canada. Our dealers have an average tenure of more than 29 years with us and do not sell competing Type C or Type D school bus products in the areas assigned to them by us. In addition, our dealers have approximately 100 parts and service locations across the U.S. and Canada, as well as relationships with approximately 250 additional 3rd party service provider partners to provide extensive warranty service coverage in all markets.
25	Service force.	Through our dealer's service network, there are over 600 qualified technicians to meet the warranty and retail service needs of our customers.
26	Describe in detail the process and procedure of your customer service program, if applicable. Include your response-time capabilities and commitments, as well as any incentives that help your providers meet your stated service goals or promises.	Our 47 dealers have approximately 100 parts and service locations across the U.S. and Canada, as well as relationships with approximately 250 additional 3rd party service provider partners to provide extensive warranty service coverage in all markets. In addition, many of these service locations have mobile service capabilities to improve the response time and added convenience for our customers. Blue Bird field service engineers provide technical support to our dealer network. At the end of fiscal 2019, service engineers had an average of over 25 years of experience with our Company and are strategically placed throughout the United States and Canada to better serve both dealers and end-customers. The network leverages our parts inventory, technical training, and online warranty network to address customer service needs. We maintain a parts distribution center in Delaware, Ohio that fills demand for our Company specific and all-makes parts. Additional demand for parts is fulfilled by drop ship and direct sales. To fulfill demand for parts that are not maintained at the distribution center, we are linked to approximately 40 suppliers that ship directly to dealers and independent service centers. This level of support positions us as the school bus industry experts which furthers our ability to be responsive to our customers parts and service needs. We contract with a 3rd party survey company, The Daniels Group, to monitor our customers' satisfaction with the quality of our products and satisfaction with the performance of our dealer network. We monitor customer responses weekly to ensure we are managing and targeting improvements to our products and dealer network.
27	Identify your ability and willingness to provide your products and services to Sourcewell participating entities in the United States.	Our goal is to provide our products to all participating entities by encouraging our U.S. dealer network to participate and actively pursue sales through the Sourcewell contract. With this bid submission, we'll have dealers participating in 37 states. Our goal is to continue to work with the remaining dealers to offer our products to all participating entities in all markets where the contract is allowed.
28	Identify your ability and willingness to provide your products and services to Sourcewell participating entities in Canada.	Our goal is to provide our products to all participating entities by encouraging our dealer network in Canada to participate and actively pursue sales through the Sourcewell contract. With this bid submission, we'll have one dealer participating in 2 provinces and 2 territories. Our goal is to continue to work with the remaining dealers to offer our products to all participating entities in all markets where the contract is allowed.

29	Identify any geographic areas of the United States or Canada that you will NOT be fully serving through the proposed contract.	We currently do not have participation from our dealer network in the below states/provinces. If awarded the contract, we will continue to work with our dealers to encourage participation so we can offer our products to all participating entities where the Sourcewell contract is allowed. Currently not participating in the following Canadian Provinces: Manitoba, New Brunswick, Newfoundland & Labrador, Nova Scotia, Ontario, Prince Edward Island, Quebec, Saskatchewan Currently not participating in the following U.S. states: Maine, Alaska, Wyoming, Iowa, California, Hawaii, Arizona, North Carolina, Mississippi, New York, Arkansas, West Virginia, and Kentucky	*
30	Identify any Sourcewell participating entity sectors (i.e., government, education, not-for-profit) that you will NOT be fully serving through the proposed contract. Explain in detail. For example, does your company have only a regional presence, or do other cooperative purchasing contracts limit your ability to promote another contract?	Our existing GSA contract will take precedent as the means for the government to purchase our products.	*
31	Define any specific contract requirements or restrictions that would apply to our participating entities in Hawaii and Alaska and in US Territories.	As of this bid submission, we do not have dealer representation in Alaska. When a new dealer is signed, it is our intent to offer our products to participating entities. Currently, our dealer who covers the state of Hawaii is not participating. We will continue to work with our dealer to encourage them to participate.	*

Table 7: Marketing Plan

Line Item	Question	Response *	
32	Describe your marketing strategy for promoting this contract opportunity. Upload representative samples of your marketing materials (if applicable) in the document upload section of your response.	In addition to communicating to all dealers through our formal dealer communication process, we plan to announce the contract award through our website and social media platforms. Also, we will encourage all participating dealers to promote their participation through their various communication channels and at local trade shows. In conjunction with Sourcewell, we will provide training to our Regional Sales Managers as well as dealer sales personnel on how to effectively promote the benefits of the Sourcewell contract to their customers. In addition, we will seek out opportunities to partner with other Sourcewell-approved vendors to further improve the value-proposition offered to the Participating Entities. For example, we recently partnered with NCL Government Capital (Sourcewell vendor) to offer a 12-month deferred payment program for our customers. We've included a jointly-developed marketing flyer in the document upload section. Examples of other marketing materials have been provided in the document upload section as well.	*
33	Describe your use of technology and digital data (e.g., social media, metadata usage) to enhance marketing effectiveness.	Our social media presence is, by far, the most popular in our industry. With nearly 50,000 “likes”, we have 5 times more followers than our top competitors. Plus, we have a presence on Twitter and LinkedIn. We utilize these digital platforms to bring customers back to our website, www.blue-bird.com, and use our Request a Quote form as a measure of success for sales through digital means. We also regularly present digital advertising “whitepapers” through School Bus Fleet magazine’s website and School Transportation News’ website.	*
34	In your view, what is Sourcewell’s role in promoting contracts arising out of this RFP? How will you integrate a Sourcewell-awarded contract into your sales process?	We would recommend the use of Sourcewell's website for marketing our partnership. We would request that Sourcewell provide sales training to our Regional Sales Managers and participating dealer sales teams to understand how promote the benefits of this contract to participating entities.	*
35	Are your products or services available through an e-procurement ordering process? If so, describe your e-procurement system and how governmental and educational customers have used it.	Our products are sold through our dealer network. The availability of e-procurement ordering process can be discussed between a Participating Entity and the Participating Dealer.	*

Table 8: Value-Added Attributes

Line Item	Question	Response *	

36	Describe any product, equipment, maintenance, or operator training programs that you offer to Sourcewell participating entities. Include details, such as whether training is standard or optional, who provides training, and any costs that apply.	In addition to any training available through our dealer network or training coordinated through many of our supplier partners, our Blue Bird Academy also offers web-based, video tutorials, and factory-based training for our customers. Technician Training -Blue Bird Academy offers three types of technician training: 1. We recently launched our online Blue Bird Technician Certification program and this is open to all technicians: dealer and customer. - Associate Level: 100% web-based - $650/person - Advanced Level: Live training sessions in Fort Valley, GA or regionally, followed up by online courses for real world application of the knowledge and skills learned in the previous level and workshop – Price TBD - Master Level: Hands-on Factory-based proficiency observation of skills learned through online and live training sessions – Price TBD 2. We also offer factory-based and regional training throughout the year which are typically 4-days in length. When held at the factory location in Fort Valley, a plant tour is included. The cost for this varies depending on location. 3. We also will provide on-site service training at a customer's location, by request. The cost for that is based on travel expenses for our trainer.

37	Describe any technological advances that your proposed products or services offer.	Our performance in recent years has been driven by the implementation of repeatable processes focused on product initiatives, continuous improvement of both competitiveness and manufacturing flexibility, as described below: 1. Alternative Fuel Initiatives — Blue Bird is the clear leader in alternative fuel school buses (defined as buses that do not operate on diesel fuel) and we continue to introduce new products to support growing consumer demand for these products. • Propane — In 2012, we entered into our exclusive relationship with Ford Motor Company and Roush Clean Tech to offer propane-powered Type C school buses. We have continued to lead the industry with this offering. • We launched the industry's first .05g/bhp-hr NOx propane engine in 2017. This engine operates four times cleaner than the current emission standard and is significantly better for the environment than competitors' published offerings. • We launched the industry's first .02g/bhp-hr NOx propane engine in August 2018. This engine complies with Ultra Low NOx classification and has an emissions level at 10% of the current standard and competitive offerings. • CNG — Blue Bird was the first OEM to introduce a CNG powertrain for the Rear Engine Type D bus using Cummins Westport technology. In 2016, we launched a new CNG product using a Ford engine and transmission and a Roush Clean Tech fuel delivery system to provide CNG in a Type C bus. • Electric — Blue Bird is the first major school bus manufacturer to market, and presently the only manufacturer among major OEMs, to have delivered electric school buses. We developed our electric bus with our partner, EDI. EDI was recently acquired by Cummins, one of our long-standing engine suppliers. We offer electric solutions in both our Type C and Type D buses and commenced delivery to customers in 2018. • Gasoline — In 2016, we re-introduced gasoline engines in school buses, again using a Ford engine and transmission and a Roush Clean Tech fuel delivery. This product has been an immediate success and continues to grow the Blue Bird customer base. 2. Diesel — Blue Bird works closely with Cummins on diesel engines which continue to be the power source for the majority of school buses sold. 3. Product Initiatives — We continue to update and improve our products. • Blue Bird introduced the first Electronic Stability Control system on school buses as an optional offering in fiscal 2017, and made it a standard feature in fiscal 2019. We also made rear-view cameras standard in fiscal 2019. 4. Manufacturing and Process Initiatives — We have commenced a number of initiatives to continue to build customer loyalty, reduce costs, and enhance competitiveness. • We launched our all-new, state-of-the-art paint facility in July 2019. This facility will drive greater reliability, quality, and capacity at a lower cost. • We contracted with industry leaders to revise our production techniques in our plant.

38	Describe any “green” initiatives that relate to your company or to your products or services, and include a list of the certifying agency for each.	All emission levels mentioned below are certified by CARB (California Air Resources Board) and/or EPA (Environmental Protection Agency). As mentioned above in Line Item 37: Alternative Fuel Initiatives — Blue Bird is the clear leader in alternative fuel school buses (defined as buses that do not operate on diesel fuel) and we continue to introduce new products to support growing consumer demand for these products. • Propane — In 2012, we entered into our exclusive relationship with Ford Motor Company and Roush Clean Tech to offer propane-powered Type C school buses. We have continued to lead the industry with this offering. • We launched the industry’s first .05g/bhp-hr NOx propane engine in 2017. This engine operates four times cleaner than the current emission standard and is significantly better for the environment than competitors' published offerings. • We launched the industry’s first .02g/bhp-hr NOx propane engine in August 2018. This engine complies with Ultra Low NOx classification and has an emissions level at 10% of the current standard and competitive offerings. • CNG — Blue Bird was the first OEM to introduce a CNG powertrain for the Rear Engine Type D bus using Cummins Westport technology. In 2016, we launched a new CNG product using a Ford engine and transmission and a Roush Clean Tech fuel delivery system to provide CNG in a Type C bus. • Electric — Blue Bird is the first major school bus manufacturer to market, and presently the only manufacturer among major OEMs, to have delivered electric school buses. We developed our electric bus with our partner, EDI. EDI was recently acquired by Cummins, one of our long-standing engine suppliers. We offer electric solutions in both our Type C and Type D buses and commenced delivery to customers in 2018.
39	Identify any third-party issued eco-labels, ratings or certifications that your company has received for the equipment or products included in your Proposal related to energy efficiency or conservation, life-cycle design (cradle-to-cradle), or other green/sustainability factors.	Zero Emission Vehicle - Blue Bird is the first major school bus manufacturer to market, and presently the only manufacturer among major OEMs, to have delivered electric school buses. We developed our electric bus with our partner, EDI. EDI was recently acquired by Cummins, one of our long-standing engine suppliers. We offer electric solutions in both our Type C and Type D buses and commenced delivery to customers in 2018. Ultra Low NOx certification - We launched the industry’s first .02g/bhp-hr NOx propane engine in August 2018. This engine complies with Ultra Low NOx classification and has an emissions level at 10% of the current standard and competitive offerings.
40	Describe any Women or Minority Business Entity (WMBE), Small Business Entity (SBE), or veteran owned business certifications that your company or hub partners have obtained. Upload documentation of certification (as applicable) in the document upload section of your response.	TVM DBE Goal Concurrence/Certification Letter (Fiscal Year 2020) has been provided in document upload section

41	What unique attributes does your company, your products, or your services offer to Sourcewell participating entities? What makes your proposed solutions unique in your industry as it applies to Sourcewell participating entities?	We are the only principal manufacturer with chassis and body production specifically designed for school bus applications and the only school bus company to offer compliance with industry recognized safety tests-Altoona Testing, Colorado Rack Test and the Kentucky Pole Test-as a standard specification across our entire product line. Colorado Rack and Kentucky Pole Tests were not invented by or exclusive to Blue Bird. Some will downplay the importance of these critical structural benefits and will fall back on compliance to Motor Vehicle Safety Standards. When transporting our most precious cargo, our children, Blue Bird does not settle for minimum construction standards. Both Colorado Rack and Kentucky Pole Tests were developed because minimum FMVSS standard testing, according to Blue Bird, should be taken a step further. Colorado Rack Test: The Colorado Rack test verifies structural integrity and crash-worthiness of school bus designs. The test simulates a rollover crash by applying a constant load along the full length of the bus body. This insures that all pushout windows and emergency exits will be fully functional after an accident occurs. Blue Bird feels it is essential that our buses are constructed to meet the Colorado Rack test standards, insuring safe exit in the event of a rollover crash. All Blue Bird buses are Kentucky Pole tested and designed to keep all passengers safe by providing structural integrity to minimize outside intrusion. Kentucky Pole Test: The Kentucky Pole test is designed to verify that the interior panels above the window will not separate and expose sharp edges in the event of a crash. The test involves a rollover simulation, in which the bus strikes a pole-like object, which forces the roof to bend into the passenger compartment. Standards require that separation of body panels must not occur when the roof bends between 8-10 inches. All Blue Bird buses are Kentucky Pole tested and designed to keep all passengers safe by providing structural integrity to minimize outside intrusion. As previously mentioned, we have the widest range of products and fuel types to best meet the needs of customer throughout the industry.	*

Table 9: Warranty

Describe in detail your manufacturer warranty program, including conditions and requirements to qualify, claims procedure, and overall structure. You may upload representative samples of your warranty materials (if applicable) in the document upload section of your response in addition to responding to the questions below.

Line Item	Question	Response *	
42	Do your warranties cover all products, parts, and labor?	Our warranties cover all our products and include parts and labor, however, there are some components covered by the component manufacturer. Some examples of this are Cummins diesel engines and Allison transmissions which are covered by these companies. A copy of our standard warranty is provided in the document upload section.	*
43	Do your warranties impose usage restrictions or other limitations that adversely affect coverage?	Our warranty has limitations and exclusions that are detailed on our standard warranty statement which is provided in the document upload section.	*
44	Do your warranties cover the expense of technicians' travel time and mileage to perform warranty repairs?	Our Blue Bird standard warranties do no cover travel time and mileage, however, many of our dealers cover this expense within certain limits.	*
45	Are there any geographic regions of the United States (and Canada, if applicable) for which you cannot provide a certified technician to perform warranty repairs? How will Sourcewell participating entities in these regions be provided service for warranty repair?	Certified technicians are available in all geographic regions of the United States and Canada.	*
46	Will you cover warranty service for items made by other manufacturers that are part of your proposal, or are these warranties issues typically passed on to the original equipment manufacturer?	For those components that are not included in our standard warranty, our Blue Bird dealers can either perform warranty service for those components or can arrange for work to be performed at an authorized warranty repair center.	*
47	What are your proposed exchange and return programs and policies?	Blue Bird does not offer any exchange or return programs on buses. Any returns or exchanges will be negotiated directly between our dealers and the participating entity.	*
48	Describe any service contract options for the items included in your proposal.	We offer several service contract options to extend the standard warranty. These include contracts that extend our standard one-year warranty to two, three, five, or six years. We offer tow warranties to provide towing for up to 5 years. We also offer warranties on Roush gas, LPG, and CNG components that extend those warranties up to 10 years. A chart detailing extensions to our standard warranty is provided in the document upload section. Additional service contracts and pricing are provided in our options list.	*

Table 10: Payment Terms and Financing Options

Line Item	Question	Response *	
49	What are your payment terms (e.g., net 10, net 30)?	The payment terms will be provided directly by the participating dealer when a quote is provided to a participating entity. Our dealers' payment terms range from COD to 60 days.	*
50	Do you provide leasing or financing options, especially those options that schools and governmental entities may need to use in order to make certain acquisitions?	Blue Bird has a partnership with TCF Capital Solutions to offer leasing and financing options through our dealer network. Our dealers also offer additional options for leasing and financing through 3rd party lending institutions. In addition, we recently developed a joint program with NCL Government Capital (a Sourcewell vendor) to offer a special 12-month deferred payment program to customers.	*
51	Briefly describe your proposed order process. Include enough detail to support your ability to report quarterly sales to Sourcewell as described in the Contract template. For example, indicate whether your dealer network is included in your response and whether each dealer (or some other entity) will process the Sourcewell participating entities' purchase orders.	Our dealer network will work directly with participating entities to finalize bus specifications and all other details relating to their bus order. Our dealers will process the participating entities purchase orders and place the bus orders through Blue Bird's online order entry system. We will develop a special option feature to designate the order as a Sourcewell order. We will develop a quarterly report to identify Sourcewell orders by dealer and customer to supply Sourcewell on a quarterly basis.	*
52	Do you accept the P-card procurement and payment process? If so, is there any additional cost to Sourcewell participating entities for using this process?	This would be a matter to be discussed between the Participating Entity and the Participating Dealer.	*

Table 11: Pricing and Delivery

Provide detailed pricing information in the questions that follow below. Keep in mind that reasonable price and product adjustments can be made during the term of an awarded Contract as desribed in the RFP, the template Contract, and the Sourcewell Price and Product Change Request Form.

Line Item	Question	Response *	

53	Describe your pricing model (e.g., line-item discounts or product-category discounts). Provide detailed pricing data (including standard or list pricing and the Sourcewell discounted price) on all of the items that you want Sourcewell to consider as part of your RFP response. If applicable, provide a SKU for each item in your proposal. Upload your pricing materials (if applicable) in the document upload section of your response.	With this bid proposal, we are providing base content, state-spec products for each market where we've identified a participating dealer. This pricing does not include shipping costs or sales tax (if applicable). Each state/province has its own unique specifications and therefore unique pricing structure. Discounts vary depending on product type, market, and specifications. In addition to these base configurations, we are providing our full list of Blue Bird installed options to allow customers to purchase any option combination that can be validated for their market as well as any fuel type including gasoline, diesel, propane, CNG, and electric (for those products where these options are available). Our option list consists of a list price and a Sourcewell price which is a discount off of list. Additional discounts are available and are generally considered for quantity buys, off-peak season buys, and higher option content buses. These additional discounts generally apply to the base configurations as well as options listed in the Blue Bird option list. To provide the Participating Entity the benefit of these available discounts, we direct our Participating Dealers to submit requests to Blue Bird for additional discount consideration. We will evaluate each quote independently and will return an approved discount and price point to the dealer for submission to the customer. In every case, this price will be as good as or better than the ceiling price provided in this bid. In addition to our available Blue Bird options, Participating Dealers may also offer dealer-installed or vendor-installed options. Those have been included in the pricing file. Those options may also carry an additional discount off of the installed price and, if so, will be detailed in the quote to the Participating Entity. If an option is requested which is not listed, the dealer will provide a quote for this option to the customer.	*
54	Quantify the pricing discount represented by the pricing proposal in this response. For example, if the pricing in your response represents a percentage discount from MSRP or list, state the percentage or percentage range.	The pricing discount off the base bus configuration ranges from 10%-15%. The pricing discount off the available Blue Bird options ranges from 0%-40%.	*
55	Describe any upcharge and/or discount structure that applies on a State-by-State or Province-by-Province basis for Sourcewell Participating Entities in the US or Canada. Upload relevant pricing materials (if applicable) in the document upload section of your response.	Base bus configurations provided are state/province specific and are noted as such in the pricing file. Each market has unique discounts and pricing which is primarily due to individual market conditions and option content levels.	*
56	Describe any quantity or volume discounts or rebate programs that you offer.	We offer additional discounts over what's provided in the base bid for quantity buys, off-peak season buys, or higher option content buses.	*
57	Propose a method of facilitating “sourced” products or related services, which may be referred to as “open market” items or “nonstandard options”. For example, you may supply such items “at cost” or “at cost plus a percentage,” or you may supply a quote for each such request.	Customers, from time to time, request options or brands that are not available as a Blue Bird factory-installed option. In that case, dealers have the ability to offer these options as dealer-installed or vendor-installed options. Many of these available options with installed pricing has been provided in the pricing file. For any requested option not listed, the dealer can provide a quote upon request.	*
58	Identify any element of the total cost of acquisition that is NOT included in the pricing submitted with your response. This includes all additional charges associated with a purchase that are not directly identified as freight or shipping charges. For example, list costs for items like pre-delivery inspection, installation, set up, mandatory training, or initial inspection. Identify any parties that impose such costs and their relationship to the Proposer.	The costs that are not included in the bid response include shipping cost (both from the factory to the dealer location and from the dealer location to the customer location), and any applicable sales tax. The shipping costs can vary by product type and location. The sales tax (if applicable) will vary by the transaction amount.	*

59	If freight, delivery, or shipping is an additional cost to the Sourcewell participating entity, describe in detail the complete freight, shipping, and delivery program.	Blue Bird contracts with a 3rd party delivery company for bus deliveries from the factory to the dealer. Before providing a final quote to the customer, the dealer requests a delivery estimate from Blue Bird to add to the price of the quote. This can vary by fuel type of the product and total distance traveled. In addition, the dealer will also incur a cost to transport the product from their location to the customer location. This can also vary by fuel type and total distance traveled.	*
60	Specifically describe freight, shipping, and delivery terms or programs available for Alaska, Hawaii, Canada, or any offshore delivery.	At the time of this bid submission, we are not providing bid prices for Hawaii and Alaska. If these markets are supported during the term of the contract, a price for shipping will be provided to the customer when the bus(s) are quoted. Unlike other U.S. markets, these will include cost to transport over water and will typically be much higher than typical shipping costs. Shipping to Canada is handled in the same manner as described in Line Item 59.	*
61	Describe any unique distribution and/or delivery methods or options offered in your proposal.	In addition to the unique shipping method for AK and HI mentioned above, there is also a unique method for electric-powered and CNG-powered buses. Because EV charging stations are not available throughout all areas of U.S. and Canada, these products are shipped on a flatbed truck and will have higher shipping costs which will be included in the final quote to the customer. CNG buses, due to similar fueling infrastructure limitations, may be shipped via flatbed for some portion of the delivery and may incur higher shipping costs which will be included in the final quote to the customer.	*

Table 12: Pricing Offered

Line Item	The Pricing Offered in this Proposal is: *	Comments
62	d. other than what the Proposer typically offers (please describe).	There are some markets where our dealers are listed on existing cooperative contracts. Typically, but not always, there is language prohibiting dealers selling below the contract price. For this reason, in some cases, our pricing will be the same or similar to pricing already established on those contracts. In other markets, pricing will be better or typical to what's offered today in that market.

Table 13: Audit and Administrative Fee

Line Item	Question	Response *	
63	Specifically describe any self-audit process or program that you plan to employ to verify compliance with your proposed Contract with Sourcewell. This process includes ensuring that Sourcewell participating entities obtain the proper pricing, that the Vendor reports all sales under the Contract each quarter, and that the Vendor remits the proper administrative fee to Sourcewell.	All pricing requests submitted to Blue Bird by a Participating Dealer for a Participating Entity will require us to review the discounts and final proposed price. We will set up a process to identify these requests as a Sourcewell quote. We will insure that all Sourcewell quotes are priced at or below the contract price. We will track these quotes so we can identify any that become a customer order. We will then verify with dealers on a monthly basis all orders we've identified as Sourcwell orders. This will allow us to verify the correct pricing and reserve the Sourcewell fee for the quarterly payment, as well as collect all the customer detail as required in the reporting process.	*
64	Identify a proposed administrative fee that you will pay to Sourcewell for facilitating, managing, and promoting the Sourcewell Contract in the event that you are awarded a Contract. This fee is typically calculated as a percentage of Vendor's sales under the Contract or as a per-unit fee; it is not a line-item addition to the Member's cost of goods. (See the RFP and template Contract for additional details.)	We are proposing a per-unit fee of $800 for all products sold under this contract.	*

Table 14A: Depth and Breadth of Offered Equipment Products and Services

Line Item	Question	Response *	
65	Provide a detailed description of the equipment, products, and services that you are offering in your proposal.	In this bid proposal, we are including all bus types including Type A Micro Bird, Type C Vision, and Type D (Rear Engine and Front Engine). The Type A Micro Bird includes the G5 model on a Chevrolet 6.0l gas chassis. In the Type C and Type D, we are providing all bus lengths, passenger capacities, and fuel types. The fuel type options are as follows: Type C gas Type C diesel Type C propane Type C electric Type D-FE diesel Type D-RE diesel Type D-RE CNG Type D-RE electric	*
66	Within this RFP category there may be subcategories of solutions. List subcategory titles that best describe your products and services.	The subcategories would be considered our various bus types and fuel types as described above.	*

Table 14B: Depth and Breadth of Offered Equipment Products and Services

Indicate below if the listed school bus type is offered within your proposal and, for each available bus type, the engine or power alternatives that you offer within the type. Provide additional comments in the text box provided, as necessary.

Line Item	Bus Type	Offered *	Engine - Gas & Diesel *	Engine - CNG or Propane *	Engine - Hybrid or Alt Fuel *	Electric Powered *	Comments
67	Type A School Bus	(•) Yes ( ) No	( ) Yes (•) No	( ) Yes (•) No	( ) Yes (•) No	( ) Yes (•) No	Type A is being offered in a gas model. We will add additional Type A fuel types during the term of the contract. *
68	Type C School Bus	(•) Yes ( ) No	(•) Yes ( ) No	(•) Yes ( ) No	( ) Yes (•) No	(•) Yes ( ) No	In this proposal, are base Type C configurations are in gas or diesel, depending on the market, and we include the options to configure our Type C in any of the following fuel types: gas, diesel, propane, or electric. *
69	Type D School Bus	(•) Yes ( ) No	(•) Yes ( ) No	(•) Yes ( ) No	( ) Yes (•) No	(•) Yes ( ) No	In this proposal, we offer a Type D-Rear Engine in diesel with options to upgrade to CNG or Electric. We are also offering a Type D-Front Engine in a diesel. *
70	School Activity Bus	(•) Yes ( ) No	(•) Yes ( ) No	(•) Yes ( ) No	( ) Yes (•) No	(•) Yes ( ) No	Activity buses are offered in both Type C, Type D-Rear Engine, and Type D-Front Engine in the fuel types mentioned in the individual product categories in line items 68 & 69. *

Table 15: Industry Specific Questions

Line Item	Question	Response *
71	If you are awarded a contract, provide a few examples of internal metrics that will be tracked to measure whether you are having success with the contract.	Some of the metrics that will be tracked: - Number of dealers selling products on the Sourcewell contract vs. a year ago. - Total number of units sold on the Sourcewell contract vs. a year ago. - Number of repeat customers who utilized this contract vs. a year ago - Number of new customers who utilized this contract vs. a year ago
72	Describe the safety features and innovations incorporated in the manufacturing of your buses that impact student safety.	First, we pride ourselves on having the safest bus on the road today. We build our buses to the highest standard of safety, exceeding the Federal Motor Vehicle Safety Standard. In our mind, safety is not an option; it is the most important and fundamental attribute of a school bus. Every Blue Bird bus is certified to meet the rigorous testing requirements of Colorado Rack and Kentucky Pole certification. These tests are designed to recreate impact scenarios that are only faced in the worst accident situations, such as rollovers and massive impacts, and ensure the maximum protection for the onboard passengers. Children's safety is our business, that's why we build additional strengthening into every Blue Bird bus - standard practice for us, but optional equipment for our competitors. Second, we don't build a chassis for use in both truck and school bus applications, as we believe that could be a compromised solution. Others do that, but we don't. We provide a purpose-built school bus from the ground up, with safety and reliability top of mind. As such, our bus is full of unique features - from the steep rake of our hood that ensures best-in-class forward vision for the driver, to the extensive use of special fasteners that never need torquing throughout the life of the bus. That's safety built-in! Third, we care about the environment and the future of our planet and will continue to invest in innovation that provides a cleaner world for our children. Our leadership in alternative fuels is a testament to this - with our top 10 dealers alone, the propane buses they sold in 2019 reduced NOx emissions by over 1.2 million pounds! What's more, our exclusive propane buses are certified to NOx levels at one tenth of the EPA's and our competitors' standard. With over 40% growth in our propane bus sales last year, our message is being heard - with Blue Bird propane, you can have the safest, cleanest and lowest-cost-of-ownership of any bus in the market. But that's not all. In 2019, we launched the most extensive range of zero-emission, electric-powered school buses in North America covering all body styles, and have secured over 200 orders to date. We believe in providing innovative products that are both affordable and safe.
73	Identify any bus types, models, configurations, or engine/power alternatives that are not yet available in your bus offerings but that are scheduled to be released during the anticipated term of the Sourcewell contract.	Blue Bird offers the widest range of bus types and fuel types of any school bus manufacturer. We are the only manufacturer to offer electric power in Type A, Type C, and Type D. At this time, we are not announcing any new planned product offerings for the near future but are continuously researching new products and features that meets the emerging demands of our school bus customers.
74	Describe any options, accessories, supplies, parts, and services that you are proposing that are not described in any other section of your response. Upload relevant pricing materials (as applicable) in the document upload section of your response.	Not applicable

Exceptions to Terms, Conditions, or Specifications Form

Only those Proposer Exceptions to Terms, Conditions, or Specifications that have been accepted by Sourcewell have been incorporated into the contract text.

Documents

Ensure your submission document(s) conforms to the following:

1. Documents in PDF format are preferred. Documents in Word, Excel, or compatible formats may also be provided.

2. Documents should NOT have a security password, as Sourcewell may not be able to open the file. It is your sole responsibility to ensure that the uploaded document(s) are not either defective, corrupted or blank and that the documents can be opened and viewed by Sourcewell.

3. Sourcewell may reject any response where any document(s) cannot be opened and viewed by Sourcewell.

4. If you need to upload more than one (1) document for a single item, you should combine the documents into one zipped file. If the zipped file contains more than one (1) document, ensure each document is named, in relation to the submission format item responding to. For example, if responding to the Marketing Plan category save the document as "Marketing Plan."

- Financial Strength and Stability - Blue Bird_Annual Report_Fiscal Year 2019.pdf - Saturday June 27, 2020 14:14:28
- Marketing Plan/Samples - Marketing.zip - Saturday June 27, 2020 14:14:46
- WMBE/MBE/SBE or Related Certificates - Blue Bird Body Company_ FY2020 DBE Goal Concurrence Letter.pdf - Saturday June 27, 2020 14:14:57
- Warranty Information - Warranty.zip - Saturday June 27, 2020 14:15:10
- Pricing - Pricing.zip - Tuesday June 30, 2020 11:23:01
- Additional Document (optional)

Proposer's Affidavit

PROPOSER AFFIDAVIT AND ASSURANCE OF COMPLIANCE

I certify that I am the authorized representative of the Proposer submitting the foregoing Proposal with the legal authority to bind the Proposer to this Affidavit and Assurance of Compliance:

1. The Proposer is submitting this Proposal under its full and complete legal name, and the Proposer legally exists in good standing in the jurisdiction of its residence.

2. The Proposer warrants that the information provided in this Proposal is true, correct, and reliable for purposes of evaluation for contract award.

3. The Proposer, including any person assisting with the creation of this Proposal, has arrived at this Proposal independently and the Proposal has been created without colluding with any other person, company, or parties that have or will submit a proposal under this solicitation; and the Proposal has in all respects been created fairly without any fraud or dishonesty. The Proposer has not directly or indirectly entered into any agreement or arrangement with any person or business in an effort to influence any part of this solicitation or operations of a resulting contract; and the Proposer has not taken any action in restraint of free trade or competitiveness in connection with this solicitation. Additionally, if Proposer has worked with a consultant on the Proposal, the consultant (an individual or a company) has not assisted any other entity that has submitted or will submit a proposal for this solicitation.

4. To the best of its knowledge and belief, and except as otherwise disclosed in the Proposal, there are no relevant facts or circumstances which could give rise to an organizational conflict of interest. An organizational conflict of interest exists when a vendor has an unfair competitive advantage or the vendor’s objectivity in performing the contract is, or might be, impaired.

5. The contents of the Proposal have not been communicated by the Proposer or its employees or agents to any person not an employee or legally authorized agent of the Proposer and will not be communicated to any such persons prior to Due Date of this solicitation.

6. If awarded a contract, the Proposer will provide to Sourcewell Participating Entities the equipment, products, and services in accordance with the terms, conditions, and scope of a resulting contract.

7. The Proposer possesses, or will possess before delivering any equipment, products, or services, all applicable licenses or certifications necessary to deliver such equipment, products, or services under any resulting contract.

8. The Proposer agrees to deliver equipment, products, and services through valid contracts, purchase orders, or means that are acceptable to Sourcewell Members. Unless otherwise agreed to, the Proposer must provide only new and first-quality products and related services to Sourcewell Members under an awarded Contract.

9. The Proposer will comply with all applicable provisions of federal, state, and local laws, regulations, rules, and orders.

10. The Proposer understands that Sourcewell will reject RFP proposals that are marked "confidential" (or "nonpublic," etc.), either substantially or in their entirety. Under Minnesota Statutes Section 13.591, subdivision 4, all proposals are considered nonpublic data until the evaluation is complete and a Contract is awarded. At that point, proposals become public data. Minnesota Statutes Section 13.37 permits only certain narrowly defined data to be considered a "trade secret," and thus nonpublic data under Minnesota's Data Practices Act.

11. Proposer its employees, agents, and subcontractors are not:

    a. Included on the “Specially Designated Nationals and Blocked Persons” list maintained by the Office of Foreign

Assets Control of the United States Department of the Treasury found at: https://www.treasury.gov/ofac/downloads/sdnlist.pdf;

b. Included on the government-wide exclusions lists in the United States System for Award Management found at: https://www.sam.gov/portal/3; or

c. Presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from programs operated by the State of Minnesota; the United States federal government or the Canadian government, as applicable; or any Participating Entity. Vendor certifies and warrants that neither it nor its principals have been convicted of a criminal offense related to the subject matter of this solicitation.

☑ By checking this box I acknowledge that I am bound by the terms of the Proposer's Affidavit, have the legal authority to submit this Proposal on behalf of the Proposer, and that this electronic acknowledgment has the same legal effect, validity, and enforceability as if I had hand signed the Proposal. This signature will not be denied such legal effect, validity, or enforceability solely because an electronic signature or electronic record was used in its formation. - Albert Burleigh, Regional Executive Director, Blue Bird Body Company

The Proposer declares that there is an actual or potential Conflict of Interest relating to the preparation of its submission, and/or the Proposer foresees an actual or potential Conflict of Interest in performing the contractual obligations contemplated in the bid.

○ **Yes** ◉ **No**

The Bidder acknowledges and agrees that the addendum/addenda below form part of the Bid Document.

Check the box in the column "**I have reviewed this addendum**" below to acknowledge each of the addenda.

File Name	I have reviewed the below addendum and attachments (if applicable)	Pages
Addendum_3_School Buses_RFP063020 Wed June 17 2020 12:48 PM	☑	1
Addendum_2_School Buses_RFP063020 Fri June 12 2020 01:32 PM	☑	1
Addendum_1_School Buses_RFP063020 Mon May 18 2020 12:33 PM	☑	1

Blue Bird #063020-BBB

Pricing for contract #063020-BBB offers Sourcewell participating agencies the following discounts:

- Ranges from 10-15% off the base bus configuration
- Discounts range from 0-40% off available Blue Bird options
- Additional discounts over what is provided in the base bid for quantity buys, off-peak season buys, or higher option content buses

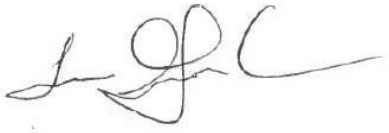
Sourcewell Contract 063020-BBB

To: Dan Seidl
From: Tim Gordon, Executive Director of N.A. Sales

Subject: Authorized Dealer Network

Per our contract with Sourcewell, Blue Bird authorizes our Dealer Network to work directly with participating entities to finalize bus specifications and all other details related to their bus order. Please reference line items #13 and #51 in contract 063020-BBB and see complete Dealer Network listed below.

Thank you,
Tim Gordon – Executive Director of North American Sales



A-Z Bus Sales, Inc. – California and Hawaii
Anderson Motors – Massachusetts, Rhode Island, New Hampshire, Vermont
Bird Bus Sales – New York
Blue Bird Bus Sales of Pittsburgh – Pennsylvania
Blue Bird Bus Sales of Virginia – Virginia
Blue Bird Bus Sales of West Virginia – West Virginia
Blue Star Bus Sales – Texas
Bryson Sales and Service – Nevada, Idaho, Utah
Bryson Sales and Service of Washington – Washington
Burroughs Bus Sales – Mississippi
Busworx – Alabama
Canyon State Bus Sales – Arizona
Cardinal Bus Sales and Service – Ohio
Central States Bus Sales of Arkansas – Arkansas
Central States Bus Sales – Illinois, Missouri, Kentucky, Tennessee
Colorado/West Equipment – Colorado

Elder Equipment Leasing – Wyoming
Florida Transportation Systems- Florida
Gregory Poole Equipment Company – North Carolina
Hartley's School Buses – North Dakota, Montana
Holland Bus Company – Michigan
Hoover Truck Center – New Jersey
I.G. Burton – Delaware, Maryland
Kansas Truck Equipment – Kansas
M.A. Brightbill – Pennsylvania
MacAllister Power Systems – Indiana
Nebraska/Central Equipment – Nebraska
New York Bus Sales – New York
North Central Bus Sales – Minnesota, South Dakota
O'Connor Bus Sales – Maine
Peterbilt of Alaska – Alaska
Ross Bus and Equipment – Louisiana
Ross Transportation - Oklahoma
Rush Bus Center – Texas
School Bus Sales Co. – Iowa
School Lines – Connecticut
Tillery Chevrolet – New Mexico
United Truck and Body – Minnesota
Western Bus Sales – Oregon
Wisconsin Bus Sales – Wisconsin
Yancey Bus Sales – Georgia

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Sourcewell

Solicitation Number: RFP #063020

CONTRACT

This Contract is between Sourcewell, 202 12th Street Northeast, P.O. Box 219, Staples, MN 56479 (Sourcewell) and IC Bus LLC, 2701 Navistar Dr., Lisle, IL 60532 (Vendor).

Sourcewell is a State of Minnesota local government agency and service cooperative created under the laws of the State of Minnesota (Minnesota Statutes Section 123A.21) that offers cooperative procurement solutions to government entities. Participation is open to federal, state/province, and municipal governmental entities, higher education, K-12 education, nonprofit, tribal government, and other public entities located in the United States and Canada.

Vendor desires to contract with Sourcewell to provide equipment, products, or services to Sourcewell and the entities that access Sourcewell's cooperative purchasing contracts (Participating Entities).

1. TERM OF CONTRACT

A. EFFECTIVE DATE. This Contract is effective upon the date of the final signature below.

B. EXPIRATION DATE AND EXTENSION. This Contract expires August 15, 2024, unless it is cancelled sooner pursuant to Article 24. This Contract may be extended up to one additional one-year period upon request of Sourcewell and with written agreement by Vendor.

C. SURVIVAL OF TERMS. Articles 11 through 16 survive the expiration or cancellation of this Contract.

2. EQUIPMENT, PRODUCTS, OR SERVICES

A. EQUIPMENT, PRODUCTS, OR SERVICES. Vendor will provide the Equipment, Products, or Services as stated in its Proposal submitted under the Solicitation Number listed above. Vendor's Equipment, Products, or Services Proposal (Proposal) is attached and incorporated into this Contract.

All Equipment and Products provided under this Contract must be new/current model. Vendor may offer close-out or refurbished Equipment or Products if they are clearly indicated in

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Vendor's product and pricing list. Unless agreed to by the Participating Entities in advance, Equipment or Products must be delivered as operational to the Participating Entity's site.

This Contract offers an indefinite quantity of sales, and while substantial volume is anticipated, sales and sales volume are not guaranteed.

B. WARRANTY. Vendor warrants that all Equipment, Products, and Services furnished are free from liens and encumbrances, and are free from defects in design, materials, and workmanship. In addition, Vendor warrants the Equipment, Products, and Services are suitable for and will perform in accordance with the ordinary use for which they are intended. Vendor's dealers and distributors must agree to assist the Participating Entity in reaching a resolution in any dispute over warranty terms with the manufacturer. Any manufacturer's warranty that is effective past the expiration of the Vendor's warranty will be passed on to the Participating Entity.

C. DEALERS, DISTRIBUTORS, AND/OR RESELLERS. Upon Contract execution, Vendor will make available to Sourcewell a means to validate or authenticate Vendor's authorized dealers, distributors, and/or resellers relative to the Equipment, Products, and Services related to this Contract. This list may be updated from time-to-time and is incorporated into this Contract by reference. It is the Vendor's responsibility to ensure Sourcewell receives the most current version of this list.

3. PRICING

All Equipment, Products, or Services under this Contract will be priced as stated in Vendor's Proposal.

When providing pricing quotes to Participating Entities, all pricing quoted must reflect a Participating Entity's total cost of acquisition. This means that the quoted cost is for delivered Equipment, Products, and Services that are operational for their intended purpose, and includes all costs to the Participating Entity's requested delivery location.

Regardless of the payment method chosen by the Participating Entity, the total cost associated with any purchase option of the Equipment, Products, or Services must always be disclosed in the pricing quote to the applicable Participating Entity at the time of purchase.

A. SHIPPING AND SHIPPING COSTS. All delivered Equipment and Products must be properly packaged. Damaged Equipment and Products may be rejected. If the damage is not readily apparent at the time of delivery, Vendor must permit the Equipment and Products to be returned within a reasonable time at no cost to Sourcewell or its Participating Entities. Participating Entities reserve the right to inspect the Equipment and Products at a reasonable time after delivery where circumstances or conditions prevent effective inspection of the Equipment and Products at the time of delivery.

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Vendor must arrange for and pay for the return shipment on Equipment and Products that arrive in a defective or inoperable condition.

Sourcewell may declare the Vendor in breach of this Contract if the Vendor intentionally delivers substandard or inferior Equipment or Products. In the event of the delivery of nonconforming Equipment and Products, the Participating Entity will notify the Vendor as soon as possible and the Vendor will replace nonconforming Equipment and Products with conforming Equipment and Products that are acceptable to the Participating Entity.

B. SALES TAX. Each Participating Entity is responsible for supplying the Vendor with valid tax-exemption certification(s). When ordering, a Participating Entity must indicate if it is a tax-exempt entity.

C. HOT LIST PRICING. At any time during this Contract, Vendor may offer a specific selection of Equipment, Products, or Services at discounts greater than those listed in the Contract. When Vendor determines it will offer Hot List Pricing, it must be submitted electronically to Sourcewell in a line-item format. Equipment, Products, or Services may be added or removed from the Hot List at any time through a Sourcewell Price and Product Change Form as defined in Article 4 below.

Hot List program and pricing may also be used to discount and liquidate close-out and discontinued Equipment and Products as long as those close-out and discontinued items are clearly identified as such. Current ordering process and administrative fees apply. Hot List Pricing must be published and made available to all Participating Entities.

4. PRODUCT AND PRICING CHANGE REQUESTS

Vendor may request Equipment, Product, or Service changes, additions, or deletions at any time. All requests must be made in writing by submitting a signed Sourcewell Price and Product Change Request Form to the assigned Sourcewell Contract Administrator. This form is available from the assigned Sourcewell Contract Administrator. At a minimum, the request must:

- Identify the applicable Sourcewell contract number;
- Clearly specify the requested change;
- Provide sufficient detail to justify the requested change;
- Individually list all Equipment, Products, or Services affected by the requested change, along with the requested change (e.g., addition, deletion, price change); and
- Include a complete restatement of pricing documentation in Microsoft Excel with the effective date of the modified pricing, or product addition or deletion. The new pricing restatement must include all Equipment, Products, and Services offered, even for those items where pricing remains unchanged.

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A fully executed Sourcewell Price and Product Request Form will be become an amendment to this Contract and be incorporated by reference.

5. PARTICIPATION, CONTRACT ACCESS, AND PARTICIPATING ENTITY REQUIREMENTS

A. PARTICIPATION. Sourcewell's cooperative contracts are available and open to public and nonprofit entities across the United States and Canada; such as federal, state/province, municipal, K-12 and higher education, tribal government, and other public entities.

The benefits of this Contract should be available to all Participating Entities that can legally access the Equipment, Products, or Services under this Contract. A Participating Entity's authority to access this Contract is determined through its cooperative purchasing, interlocal, or joint powers laws. Any entity accessing benefits of this Contract will be considered a Service Member of Sourcewell during such time of access. Vendor understands that a Participating Entity's use of this Contract is at the Participating Entity's sole convenience and Participating Entities reserve the right to obtain like Equipment, Products, or Services from any other source.

Vendor is responsible for familiarizing its sales and service forces with Sourcewell contract use eligibility requirements and documentation and will encourage potential members to join Sourcewell. Sourcewell reserves the right to add and remove Participating Entities to its roster during the term of this Contract.

B. PUBLIC FACILITIES. Vendor's employees may be required to perform work at government-owned facilities, including schools. Vendor's employees and agents must conduct themselves in a professional manner while on the premises, and in accordance with Participating Entity policies and procedures, and all applicable laws.

6. PARTICIPATING ENTITY USE AND PURCHASING

A. ORDERS AND PAYMENT. To access the contracted Equipment, Products, or Services under this Contract, a Participating Entity must clearly indicate to Vendor that it intends to access this Contract; however, order flow and procedure will be developed jointly between Sourcewell and Vendor. Typically, a Participating Entity will issue an order directly to Vendor. If a Participating Entity issues a purchase order, it may use its own forms, but the purchase order should clearly note the applicable Sourcewell contract number. All Participating Entity orders under this Contract must be issued prior to expiration of this Contract; however, Vendor performance, Participating Entity payment, and any applicable warranty periods or other Vendor or Participating Entity obligations may extend beyond the term of this Contract.

Vendor's acceptable forms of payment are included in Attachment A. Participating Entities will be solely responsible for payment and Sourcewell will have no liability for any unpaid invoice of any Participating Entity.

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B. ADDITIONAL TERMS AND CONDITIONS/PARTICIPATING ADDENDUM. Additional terms and conditions to a purchase order may be negotiated between a Participating Entity and Vendor, such as job or industry-specific requirements, legal requirements (e.g., affirmative action or immigration status requirements), or specific local policy requirements. Some Participating Entitles may require the use of a Participating Addendum; the terms of which will be worked out directly between the Participating Entity and the Vendor. Any negotiated additional terms and conditions must never be less favorable to the Participating Entity than what is contained in this Contract.

C. PERFORMANCE BOND. If requested by a Participating Entity, Vendor will provide a performance bond that meets the requirements set forth in the Participating Entity's order.

D. SPECIALIZED SERVICE REQUIREMENTS. In the event that the Participating Entity requires service or specialized performance requirements (such as e-commerce specifications, specialized delivery requirements, or other specifications and requirements) not addressed in this Contract, the Participating Entity and the Vendor may enter into a separate, standalone agreement, apart from this Contract. Sourcewell, including its agents and employees, will not be made a party to a claim for breach of such agreement.

E. TERMINATION OF ORDERS. Participating Entities may terminate an order, in whole or in part, immediately upon notice to Vendor in the event of any of the following events:

1. The Participating Entity fails to receive funding or appropriation from its governing body at levels sufficient to pay for the goods to be purchased;
2. Federal, state, or provincial laws or regulations prohibit the purchase or change the Participating Entity's requirements; or
3. Vendor commits any material breach of this Contract or the additional terms agreed to between the Vendor and a Participating Entity.

F. GOVERNING LAW AND VENUE. The governing law and venue for any action related to a Participating Entity's order will be determined by the Participating Entity making the purchase.

7. CUSTOMER SERVICE

A. PRIMARY ACCOUNT REPRESENTATIVE. Vendor will assign an Account Representative to Sourcewell for this Contract and must provide prompt notice to Sourcewell if that person is changed. The Account Representative will be responsible for:

- Maintenance and management of this Contract;
- Timely response to all Sourcewell and Participating Entity inquiries; and
- Business reviews to Sourcewell and Participating Entities, if applicable.

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B. BUSINESS REVIEWS. Vendor must perform a minimum of one business review with Sourcewell per contract year. The business review will cover sales to Participating Entities, pricing and contract terms, administrative fees, supply issues, customer issues, and any other necessary information.

8. REPORT ON CONTRACT SALES ACTIVITY AND ADMINISTRATIVE FEE PAYMENT

A. CONTRACT SALES ACTIVITY REPORT. Each calendar quarter, Vendor must provide a contract sales activity report (Report) to the Sourcewell Contract Administrator assigned to this Contract. A Report must be provided regardless of the number or amount of sales during that quarter (i.e., if there are no sales, Vendor must submit a report indicating no sales were made).

The Report must contain the following fields:

- Customer Name (e.g., City of Staples Highway Department);
- Customer Physical Street Address;
- Customer City;
- Customer State/Province;
- Customer Zip Code;
- Customer Contact Name;
- Customer Contact Email Address;
- Customer Contact Telephone Number;
- Sourcewell Assigned Entity/Participating Entity Number;
- Item Purchased Description;
- Item Purchased Price;
- Sourcewell Administrative Fee Applied; and
- Date Purchase was invoiced/sale was recognized as revenue by Vendor.

B. ADMINISTRATIVE FEE. In consideration for the support and services provided by Sourcewell, the Vendor will pay an administrative fee to Sourcewell on all Equipment, Products, and Services provided to Participating Entities. The Administrative Fee must be included in, and not added to, the pricing. Vendor may not charge Participating Entities more than the contracted price to offset the Administrative Fee.

The Vendor will submit a check payable to Sourcewell for the per unit amount or administrative fee percentage stated in the Proposal multiplied by the total sales of all Equipment, Products, and Services purchased by Participating Entities under this Contract during each calendar quarter. Payments should note the Sourcewell-assigned contract number in the memo and must be mailed to the address above “Attn: Accounts Receivable.” Payments must be received no later than 45 calendar days after the end of each calendar quarter.

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Vendor agrees to cooperate with Sourcewell in auditing transactions under this Contract to ensure that the administrative fee is paid on all items purchased under this Contract.

In the event the Vendor is delinquent in any undisputed administrative fees, Sourcewell reserves the right to cancel this Contract and reject any proposal submitted by the Vendor in any subsequent solicitation. In the event this Contract is cancelled by either party prior to the Contract's expiration date, the administrative fee payment will be due no more than 30 days from the cancellation date.

9. AUTHORIZED REPRESENTATIVE

Sourcewell's Authorized Representative is its Chief Procurement Officer.

Vendor's Authorized Representative is the person named in the Vendor's Proposal. If Vendor's Authorized Representative changes at any time during this Contract, Vendor must promptly notify Sourcewell in writing.

10. ASSIGNMENT, AMENDMENTS, WAIVER, AND CONTRACT COMPLETE

A. ASSIGNMENT. Neither the Vendor nor Sourcewell may assign or transfer any rights or obligations under this Contract without the prior consent of the parties and a fully executed assignment agreement. Such consent will not be unreasonably withheld.

B. AMENDMENTS. Any amendment to this Contract must be in writing and will not be effective until it has been fully executed by the parties.

C. WAIVER. If either party fails to enforce any provision of this Contract, that failure does not waive the provision or the right to enforce it.

D. CONTRACT COMPLETE. This Contract contains all negotiations and agreements between Sourcewell and Vendor. No other understanding regarding this Contract, whether written or oral, may be used to bind either party.

E. RELATIONSHIP OF THE PARTIES. The relationship of the parties is one of independent contractors, each free to exercise judgment and discretion with regard to the conduct of their respective businesses. This Contract does not create a partnership, joint venture, or any other relationship such as master-servant, or principal-agent.

11. LIABILITY

Vendor must indemnify, save, and hold Sourcewell and its Participating Entities, including their agents and employees, harmless from any claims or causes of action, including attorneys' fees, arising out of the performance of this Contract by the Vendor or its agents or employees; this indemnification includes injury or death to person(s) or property alleged to have been caused

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by some defect in the Equipment, Products, or Services under this Contract to the extent the Equipment, Product, or Service has been used according to its specifications.

12. AUDITS

Sourcewell reserves the right to review the books, records, documents, and accounting procedures and practices of the Vendor relevant to this Contract for a minimum of 6 years from the end of this Contract. This clause extends to Participating Entities as it relates to business conducted by that Participating Entity under this Contract.

13. GOVERNMENT DATA PRACTICES

Vendor and Sourcewell must comply with the Minnesota Government Data Practices Act, Minnesota Statutes Chapter 13, as it applies to all data provided by or provided to Sourcewell under this Contract and as it applies to all data created, collected, received, stored, used, maintained, or disseminated by the Vendor under this Contract.

If the Vendor receives a request to release the data referred to in this article, the Vendor must immediately notify Sourcewell and Sourcewell will assist with how the Vendor should respond to the request.

14. INDEMNIFICATION

As applicable, Vendor agrees to indemnify and hold harmless Sourcewell and its Participating Entities against any and all suits, claims, judgments, and costs instituted or recovered against Sourcewell or Participating Entities by any person on account of the use of any Equipment or Products by Sourcewell or its Participating Entities supplied by Vendor in violation of applicable patent or copyright laws.

15. INTELLECTUAL PROPERTY, PUBLICITY, MARKETING, AND ENDORSEMENT

A. INTELLECTUAL PROPERTY

1. *Grant of License.* During the term of this Contract:
    a. Sourcewell grants to Vendor a royalty-free, worldwide, non-exclusive right and license to use theTrademark(s) provided to Vendor by Sourcewell in advertising and promotional materials for the purpose of marketing Sourcewell's relationship with Vendor.
    b. Vendor grants to Sourcewell a royalty-free, worldwide, non-exclusive right and license to use Vendor's Trademarks in advertising and promotional materials for the purpose of marketing Vendor's relationship with Sourcewell.
2. *Limited Right of Sublicense*. The right and license granted herein includes a limited right of each party to grant sublicenses to its and their respective distributors, marketing representatives, and agents (collectively "Permitted Sublicensees") in advertising and

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promotional materials for the purpose of marketing the Parties' relationship to Participating Entities. Any sublicense granted will be subject to the terms and conditions of this Article. Each party will be responsible for any breach of this Article by any of their respective sublicensees.

3. *Use; Quality Control.*

a. Sourcewell must not alter Vendor's Trademarks from the form provided by Vendor and must comply with Vendor's removal requests as to specific uses of its trademarks or logos.

b. Vendor must not alter Sourcewell's Trademarks from the form provided by Sourcewell and must comply with Sourcewell's removal requests as to specific uses of its trademarks or logos.

c. Each party agrees to use, and to cause its Permitted Sublicensees to use, the other party's Trademarks only in good faith and in a dignified manner consistent with such party's use of the Trademarks. Upon written notice to the breaching party, the breaching party has 30 days of the date of the written notice to cure the breach or the license will be terminated.

4. *Termination*. Upon the termination of this Contract for any reason, each party, including Permitted Sublicensees, will have 30 days to remove all Trademarks from signage, websites, and the like bearing the other party's name or logo (excepting Sourcewell's pre-printed catalog of vendors which may be used until the next printing). Vendor must return all marketing and promotional materials, including signage, provided by Sourcewell, or dispose of it according to Sourcewell's written directions.

B. PUBLICITY. Any publicity regarding the subject matter of this Contract must not be released without prior written approval from the Authorized Representatives. Publicity includes notices, informational pamphlets, press releases, research, reports, signs, and similar public notices prepared by or for the Vendor individually or jointly with others, or any subcontractors, with respect to the program, publications, or services provided resulting from this Contract.

C. MARKETING. Any direct advertising, marketing, or offers with Participating Entities must be approved by Sourcewell. Materials should be sent to the Sourcewell Contract Administrator assigned to this Contract.

D. ENDORSEMENT. The Vendor must not claim that Sourcewell endorses its Equipment, Products, or Services.

16. GOVERNING LAW, JURISDICTION, AND VENUE

Minnesota law governs this Contract. Venue for all legal proceedings out of this Contract, or its breach, must be in the appropriate state court in Todd County or federal court in Fergus Falls, Minnesota.

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17. FORCE MAJEURE

Neither party to this Contract will be held responsible for delay or default caused by acts of God or other conditions that are beyond that party's reasonable control. A party defaulting under this provision must provide the other party prompt written notice of the default.

18. SEVERABILITY

If any provision of this Contract is found to be illegal, unenforceable, or void then both Sourcewell and Vendor will be relieved of all obligations arising under such provisions. If the remainder of this Contract is capable of performance, it will not be affected by such declaration or finding and must be fully performed.

19. PERFORMANCE, DEFAULT, AND REMEDIES

A. PERFORMANCE. During the term of this Contract, the parties will monitor performance and address unresolved contract issues as follows:

1. *Notification.* The parties must promptly notify each other of any known dispute and work in good faith to resolve such dispute within a reasonable period of time. If necessary, Sourcewell and the Vendor will jointly develop a short briefing document that describes the issue(s), relevant impact, and positions of both parties.
2. *Escalation.* If parties are unable to resolve the issue in a timely manner, as specified above, either Sourcewell or Vendor may escalate the resolution of the issue to a higher level of management. The Vendor will have 30 calendar days to cure an outstanding issue.
3. *Performance while Dispute is Pending*. Notwithstanding the existence of a dispute, the Vendor must continue without delay to carry out all of its responsibilities under the Contract that are not affected by the dispute. If the Vendor fails to continue without delay to perform its responsibilities under the Contract, in the accomplishment of all undisputed work, any additional costs incurred by Sourcewell and/or its Participating Entities as a result of such failure to proceed will be borne by the Vendor.

B. DEFAULT AND REMEDIES. Either of the following constitutes cause to declare this Contract, or any Participating Entity order under this Contract, in default:

1. Nonperformance of contractual requirements, or
2. A material breach of any term or condition of this Contract.

Written notice of default and a reasonable opportunity to cure must be issued by the party claiming default. Time allowed for cure will not diminish or eliminate any liability for liquidated or other damages. If the default remains after the opportunity for cure, the non-defaulting party may:

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- Exercise any remedy provided by law or equity, or
- Terminate the Contract or any portion thereof, including any orders issued against the Contract.

20. INSURANCE

A. REQUIREMENTS. At its own expense, Vendor must maintain insurance policy(ies) in effect at all times during the performance of this Contract with insurance company(ies) licensed or authorized to do business in the State of Minnesota having an "AM BEST" rating of A- or better, with coverage and limits of insurance not less than the following:

1. *Workers' Compensation and Employer's Liability.*
Workers' Compensation: As required by any applicable law or regulation.
Employer's Liability Insurance: must be provided in amounts not less than listed below:
Minimum limits:
$500,000 each accident for bodily injury by accident
$500,000 policy limit for bodily injury by disease
$500,000 each employee for bodily injury by disease

2. *Commercial General Liability Insurance.* Vendor will maintain insurance covering its operations, with coverage on an occurrence basis, and must be subject to terms no less broad than the Insurance Services Office ("ISO") Commercial General Liability Form CG0001 (2001 or newer edition), or equivalent. At a minimum, coverage must include liability arising from premises, operations, bodily injury and property damage, independent contractors, products-completed operations including construction defect, contractual liability, blanket contractual liability, and personal injury and advertising injury. All required limits, terms and conditions of coverage must be maintained during the term of this Contract.
Minimum Limits:
$1,000,000 each occurrence Bodily Injury and Property Damage
$1,000,000 Personal and Advertising Injury
$2,000,000 aggregate for Products-Completed operations
$2,000,000 general aggregate

3. *Commercial Automobile Liability Insurance.* During the term of this Contract, Vendor will maintain insurance covering all owned, hired, and non-owned automobiles in limits of liability not less than indicated below. The coverage must be subject to terms no less broad than ISO Business Auto Coverage Form CA 0001 (2010 edition or newer), or equivalent.
Minimum Limits:
$1,000,000 each accident, combined single limit

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4. *Umbrella Insurance*. During the term of this Contract, Vendor will maintain umbrella coverage over Workers' Compensation, Commercial General Liability, and Commercial Automobile.

Minimum Limits:
$2,000,000

Failure of Vendor to maintain the required insurance will constitute a material breach entitling Sourcewell to immediately terminate this Contract for default.

B. CERTIFICATES OF INSURANCE. Prior to commencing under this Contract, Vendor must furnish to Sourcewell a certificate of insurance, as evidence of the insurance required under this Contract. Prior to expiration of the policy(ies), renewal certificates must be mailed to Sourcewell, 202 12th Street Northeast, P.O. Box 219, Staples, MN 56479 or sent to the Sourcewell Contract Administrator assigned to this Contract. The certificates must be signed by a person authorized by the insurer(s) to bind coverage on their behalf. All policies must include there will be no cancellation, suspension, non-renewal, or reduction of coverage without 30 days' prior written notice to the Vendor.

Upon request, Vendor must provide to Sourcewell copies of applicable policies and endorsements, within 10 days of a request. Failure to request certificates of insurance by Sourcewell, or failure of Vendor to provide certificates of insurance, in no way limits or relieves Vendor of its duties and responsibilities in this Contract.

C. ADDITIONAL INSURED ENDORSEMENT AND PRIMARY AND NON-CONTRIBUTORY INSURANCE CLAUSE. Vendor agrees to list Sourcewell and its Participating Entities, including their officers, agents, and employees, as an additional insured under the Vendor's commercial general liability insurance policy with respect to liability arising out of activities, "operations," or "work" performed by or on behalf of Vendor, and products and completed operations of Vendor. The policy provision(s) or endorsement(s) must further provide that coverage is primary and not excess over or contributory with any other valid, applicable, and collectible insurance or self-insurance in force for the additional insureds.

D. WAIVER OF SUBROGATION. Vendor waives and must require (by endorsement or otherwise) all its insurers to waive subrogation rights against Sourcewell and other additional insureds for losses paid under the insurance policies required by this Contract or other insurance applicable to the Vendor or its subcontractors. The waiver must apply to all deductibles and/or self-insured retentions applicable to the required or any other insurance maintained by the Vendor or its subcontractors. Where permitted by law, Vendor must require similar written express waivers of subrogation and insurance clauses from each of its subcontractors.

E. UMBRELLA/EXCESS LIABILITY. The limits required by this Contract can be met by either providing a primary policy or in combination with umbrella/excess liability policy(ies).

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F. SELF-INSURED RETENTIONS. Any self-insured retention in excess of $10,000 is subject to Sourcewell's approval.

21. COMPLIANCE

A. LAWS AND REGULATIONS. All Equipment, Products, or Services provided under this Contract must comply fully with applicable federal laws and regulations, and with the laws in the states and provinces in which the Equipment, Products, or Services are sold.

B. LICENSES. Vendor must maintain a valid and current status on all required federal, state/provincial, and local licenses, bonds, and permits required for the operation of the business that the Vendor conducts with Sourcewell and Participating Entities.

22. BANKRUPTCY, DEBARMENT, OR SUSPENSION CERTIFICATION

Vendor certifies and warrants that it is not in bankruptcy or that it has previously disclosed in writing certain information to Sourcewell related to bankruptcy actions. If at any time during this Contract Vendor declares bankruptcy, Vendor must immediately notify Sourcewell in writing.

Vendor certifies and warrants that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from programs operated by the State of Minnesota; the United States federal government or the Canadian government, as applicable; or any Participating Entity. Vendor certifies and warrants that neither it nor its principals have been convicted of a criminal offense related to the subject matter of this Contract. Vendor further warrants that it will provide immediate written notice to Sourcewell if this certification changes at any time.

23. PROVISIONS FOR NON-UNITED STATES FEDERAL ENTITY PROCUREMENTS UNDER UNITED STATES FEDERAL AWARDS OR OTHER AWARDS

Participating Entities that use United States federal grant or FEMA funds to purchase goods or services from this Contract may be subject to additional requirements including the procurement standards of the Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards, 2 C.F.R. § 200. Participating Entities may also require additional requirements based on specific funding specifications. Within this Article, all references to "federal" should be interpreted to mean the United States federal government. The following list only applies when a Participating Entity accesses Vendor's Equipment, Products, or Services with United States federal funds.

A. EQUAL EMPLOYMENT OPPORTUNITY. Except as otherwise provided under 41 C.F.R. § 60, all contracts that meet the definition of "federally assisted construction contract" in 41 C.F.R. § 60-

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1.3 must include the equal opportunity clause provided under 41 C.F.R. §60-1.4(b), in accordance with Executive Order 11246, "Equal Employment Opportunity" (30 FR 12319, 12935, 3 C.F.R. §, 1964-1965 Comp., p. 339), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 C.F.R. § 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor." The equal opportunity clause is incorporated herein by reference.

B. DAVIS-BACON ACT, AS AMENDED (40 U.S.C. § 3141-3148). When required by federal program legislation, all prime construction contracts in excess of $2,000 awarded by non-federal entities must include a provision for compliance with the Davis-Bacon Act (40 U.S.C. § 3141-3144, and 3146-3148) as supplemented by Department of Labor regulations (29 C.F.R. § 5, "Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction"). In accordance with the statute, contractors must be required to pay wages to laborers and mechanics at a rate not less than the prevailing wages specified in a wage determination made by the Secretary of Labor. In addition, contractors must be required to pay wages not less than once a week. The non-federal entity must place a copy of the current prevailing wage determination issued by the Department of Labor in each solicitation. The decision to award a contract or subcontract must be conditioned upon the acceptance of the wage determination. The non-federal entity must report all suspected or reported violations to the federal awarding agency. The contracts must also include a provision for compliance with the Copeland "Anti-Kickback" Act (40 U.S.C. § 3145), as supplemented by Department of Labor regulations (29 C.F.R. § 3, "Contractors and Subcontractors on Public Building or Public Work Financed in Whole or in Part by Loans or Grants from the United States"). The Act provides that each contractor or subrecipient must be prohibited from inducing, by any means, any person employed in the construction, completion, or repair of public work, to give up any part of the compensation to which he or she is otherwise entitled. The non-federal entity must report all suspected or reported violations to the federal awarding agency. Vendor must be in compliance with all applicable Davis-Bacon Act provisions.

C. CONTRACT WORK HOURS AND SAFETY STANDARDS ACT (40 U.S.C. § 3701-3708). Where applicable, all contracts awarded by the non-federal entity in excess of $100,000 that involve the employment of mechanics or laborers must include a provision for compliance with 40 U.S.C. §§ 3702 and 3704, as supplemented by Department of Labor regulations (29 C.F.R. § 5). Under 40 U.S.C. § 3702 of the Act, each contractor must be required to compute the wages of every mechanic and laborer on the basis of a standard work week of 40 hours. Work in excess of the standard work week is permissible provided that the worker is compensated at a rate of not less than one and a half times the basic rate of pay for all hours worked in excess of 40 hours in the work week. The requirements of 40 U.S.C. § 3704 are applicable to construction work and provide that no laborer or mechanic must be required to work in surroundings or under working conditions which are unsanitary, hazardous or dangerous. These requirements do not apply to the purchases of supplies or materials or articles ordinarily available on the open market, or contracts for transportation or transmission of intelligence. This provision is

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hereby incorporated by reference into this Contract. Vendor certifies that during the term of an award for all contracts by Sourcewell resulting from this procurement process, Vendor must comply with applicable requirements as referenced above.

D. RIGHTS TO INVENTIONS MADE UNDER A CONTRACT OR AGREEMENT. If the federal award meets the definition of "funding agreement" under 37 C.F.R. § 401.2(a) and the recipient or subrecipient wishes to enter into a contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that "funding agreement," the recipient or subrecipient must comply with the requirements of 37 C.F.R. § 401, "Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements," and any implementing regulations issued by the awarding agency. Vendor certifies that during the term of an award for all contracts by Sourcewell resulting from this procurement process, Vendor must comply with applicable requirements as referenced above.

E. CLEAN AIR ACT (42 U.S.C. § 7401-7671Q.) AND THE FEDERAL WATER POLLUTION CONTROL ACT (33 U.S.C. § 1251-1387). Contracts and subgrants of amounts in excess of $150,000 require the non-federal award to agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act (42 U.S.C. § 7401- 7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C. § 1251- 1387). Violations must be reported to the Federal awarding agency and the Regional Office of the Environmental Protection Agency (EPA). Vendor certifies that during the term of this Contract will comply with applicable requirements as referenced above.

F. DEBARMENT AND SUSPENSION (EXECUTIVE ORDERS 12549 AND 12689). A contract award (see 2 C.F.R. § 180.220) must not be made to parties listed on the government wide exclusions in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 C.F.R. §180 that implement Executive Orders 12549 (3 C.F.R. § 1986 Comp., p. 189) and 12689 (3 C.F.R. § 1989 Comp., p. 235), "Debarment and Suspension." SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549. Vendor certifies that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation by any federal department or agency.

G. BYRD ANTI-LOBBYING AMENDMENT, AS AMENDED (31 U.S.C. § 1352). Vendors must file any required certifications. Vendors must not have used federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any federal contract, grant, or any other award covered by 31 U.S.C. § 1352. Vendors must disclose any lobbying with non-federal funds that takes place in connection with obtaining any federal award. Such disclosures are forwarded from tier to tier up to the non-federal award. Vendors must file all certifications and disclosures

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required by, and otherwise comply with, the Byrd Anti-Lobbying Amendment (31 U.S.C. § 1352).

H. RECORD RETENTION REQUIREMENTS. To the extent applicable, Vendor must comply with the record retention requirements detailed in 2 C.F.R. § 200.333. The Vendor further certifies that it will retain all records as required by 2 C.F.R. § 200.333 for a period of 3 years after grantees or subgrantees submit final expenditure reports or quarterly or annual financial reports, as applicable, and all other pending matters are closed.

I. ENERGY POLICY AND CONSERVATION ACT COMPLIANCE. To the extent applicable, Vendor must comply with the mandatory standards and policies relating to energy efficiency which are contained in the state energy conservation plan issued in compliance with the Energy Policy and Conservation Act.

J. BUY AMERICAN PROVISIONS COMPLIANCE. To the extent applicable, Vendor must comply with all applicable provisions of the Buy American Act. Purchases made in accordance with the Buy American Act must follow the applicable procurement rules calling for free and open competition.

K. ACCESS TO RECORDS (2 C.F.R. § 200.336). Vendor agrees that duly authorized representatives of a federal agency must have access to any books, documents, papers and records of Vendor that are directly pertinent to Vendor's discharge of its obligations under this Contract for the purpose of making audits, examinations, excerpts, and transcriptions. The right also includes timely and reasonable access to Vendor's personnel for the purpose of interview and discussion relating to such documents.

L. PROCUREMENT OF RECOVERED MATERIALS (2 C.F.R. § 200.322). A non-federal entity that is a state agency or agency of a political subdivision of a state and its contractors must comply with Section 6002 of the Solid Waste Disposal Act, as amended by the Resource Conservation and Recovery Act. The requirements of Section 6002 include procuring only items designated in guidelines of the Environmental Protection Agency (EPA) at 40 C.F.R. § 247 that contain the highest percentage of recovered materials practicable, consistent with maintaining a satisfactory level of competition, where the purchase price of the item exceeds $10,000 or the value of the quantity acquired during the preceding fiscal year exceeded $10,000; procuring solid waste management services in a manner that maximizes energy and resource recovery; and establishing an affirmative procurement program for procurement of recovered materials identified in the EPA guidelines.

24. CANCELLATION

Sourcewell or Vendor may cancel this Contract at any time, with or without cause, upon 60 days' written notice to the other party. However, Sourcewell may cancel this Contract immediately upon discovery of a material defect in any certification made in Vendor's Proposal.

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Cancellation of this Contract does not relieve either party of financial, product, or service obligations incurred or accrued prior to cancellation.

Sourcewell	IC Bus LLC
By: DocuSigned by: Jeremy Schwartz C0FD2A139D06489...	By: DocuSigned by: Randall Ray 6AC4533157674F1...
Jeremy Schwartz	Randall Ray
Title: Director of Operations & Procurement/CPO	Title: Sales Education and Training Director
Date: 8/11/2020 | 2:27 PM CDT	Date: 8/11/2020 | 1:06 PM CDT

Approved:

By: DocuSigned by: Chad Coauette 7E42B8F817A64CC...

Chad Coauette

Title: Executive Director/CEO

Date: 8/11/2020 | 2:36 PM CDT

RFP 063020 - School Buses with Related Accessories, Supplies, Parts, and Services

Vendor Details

Company Name:	IC Bus, LLC
Does your company conduct business under any other name? If yes, please state:	IC Bus of Oklahoma, LLC, Navistar, Inc.
Address:	2701 Navistar Dr. Lisle, IL 60532
Contact:	Randall Ray
Email:	Randy.Ray@Navistar.com
Phone:	331-332-3074
Fax:	630-753-7521
HST#:	FEIN for IC Bus, LLC is 26-1615697

Submission Details

Created On:	Tuesday June 02, 2020 10:10:37
Submitted On:	Friday June 26, 2020 13:03:45
Submitted By:	Randall Ray
Email:	Randy.Ray@Navistar.com
Transaction #:	64834bf7-35fb-496f-a618-d9cd1eb370e8
Submitter's IP Address:	71.239.84.113

Specifications

Table 1: Proposer Identity & Authorized Representatives

General Instructions (applies to all Tables) Sourcewell prefers a brief but thorough response to each question. Please do not merely attach additional documents to your response without also providing a substantive response. Do not leave answers blank; mark "NA" if the question does not apply to you (preferably with an explanation).

Line Item	Question	Response *	
1	Proposer Legal Name (and applicable d/b/a, if any):	IC Bus, LLC	*
2	Proposer Address:	2701 Navistar Dr. Lisle, IL 60532	*
3	Proposer website address:	ICBus.com	*
4	Proposer's Authorized Representative (name, title, address, email address & phone) (The representative must have authority to sign the "Proposer's Assurance of Compliance" on behalf of the Proposer and, in the event of award, will be expected to execute the resulting contract):	Randall Ray Sales Education and Training Director randy.ray@navistar.com 331-332-3074 Office 630-740-8840 Cell	*
5	Proposer's primary contact for this proposal (name, title, address, email address & phone):	Randall Ray Sales Education and Training Director 2701 Navistar Dr. Lisle, IL 60532 randy.ray@navistar.com 331-332-3074 Office 630-740-8840 Cell	*
6	Proposer's other contacts for this proposal, if any (name, title, address, email address & phone):	Katie Stok Sales Director, IC Bus 2701 Navistar Dr. Lisle, IL 60532 katie.stok@navistar.com 330-606-6131 Ryan Kauffman Vice President Sales, IC Bus 2701 Navistar Dr. Lisle, IL 60532 ryan.kauffman@navistar.com 417-343-0888	

Table 2: Company Information and Financial Strength

Line Item	Question	Response *	

7	Provide a brief history of your company, including your company's core values, business philosophy, and industry longevity related to the requested equipment, products or services.	IC Bus, LLC is a wholly owned subsidiary of Navistar, Inc. and is the school bus arm of Navistar. For purposes of this document, the terms, IC Bus LLC, IC Bus, or simply IC may be used interchangeably. Navistar and under its previous corporate name, International Harvester Company, had produced school buses beginning in the early 1900's. Navistar itself traces its roots back to Cyrus McCormick and the invention of the mechanical reaping machine in 1831. This key piece of agricultural equipment allowed expansion into more pieces of farm equipment and industrial growth throughout the 1800's. As the 20th Century dawned McCormick merged with other farm equipment manufacturers to form the International Harvester Company headquartered in Chicago, IL. Quickly they saw the need for further expansion and market need developing the International branded truck, including school buses. In more modern history, the farm equipment business was sold and Navistar was chosen for the new Corporate name which focused on trucks, buses, and engines. Today the company builds IC Bus products and International branded trucks. Navistar also owns MWM of Brazil and holds 35% of Navistar Defense. Both IC Bus and International trucks have the largest dealer network in the U.S. and Canada. Navistar has also recently partnered with Love's Truck Stops to further assist in providing service. A new Parts Distribution Center has been opened in Memphis, TN adding to our support capabilities bringing our total PDC count to 8 in the States and Canada. To be a leader International has brought to market a proprietary wireless service, On Command Connection (OCC) that takes signals from the vehicle puts them into an app allowing users to see and monitor their fleet via Health Reports detailing potential service and maintenance issues. IC Bus will be introducing a full electric school bus as well as International trucks with an electric medium duty truck. Navistar has a corporate relationship with TRATON, the truck and bus division of Volkswagen AG, which provides access to EV and other advanced technologies on a global scale The Navistar Investor Relations team has additional history and guidance at: https://www.navistar.com/navistar/	*
8	What are your company's expectations in the event of an award?	IC Bus expectations are to become the preferred supplier for school buses and parts to the Sourcewell membership.	*
9	Demonstrate your financial strength and stability with meaningful data. This could include such items as financial statements, SEC filings, credit and bond ratings, letters of credit, and detailed reference letters. Upload supporting documents (as applicable) in the document upload section of your response.	Key points of our financial strength are, but not limited to, the below and attached: * $1.5B in cash reserves at the end of our 2nd Qtr., April 2020. * 7 consecutive years of improving Adjusted EBITDA ending Fiscal Year 2019 at $882M. * End of year 2019 revenue $11.3B. Attached you will find our 2019 Annual Report, and 2nd Qtr. 2020 10-K filing. Navistar Investor Relations can be found at: https://ir.navistar.com/investor-home/default.aspx	*
10	What is your US market share for the solutions that you are proposing?	U.S. Market Share for School Bus as of Second Quarter 2020 stood at 35%.	*
11	What is your Canadian market share for the solutions that you are proposing?	Canadian Share for School Bus is 42%	*

12	Has your business ever petitioned for bankruptcy protection? If so, explain in detail.	No.	*
13	How is your organization best described: is it a manufacturer, a distributor/dealer/reseller, or a service provider? Answer whichever question (either a) or b) just below) best applies to your organization. a) If your company is best described as a distributor/dealer/reseller (or similar entity), provide your written authorization to act as a distributor/dealer/reseller for the manufacturer of the products proposed in this RFP. If applicable, is your dealer network independent or company owned? b) If your company is best described as a manufacturer or service provider, describe your relationship with your sales and service force and with your dealer network in delivering the products and services proposed in this RFP. Are these individuals your employees, or the employees of a third party?	IC Bus and its parent company Navistar is a Truck and Bus manufacturer. We sell to our dealer channel who would be the Member selling point. IC Bus dealers are independently owned and operated. They operate with a Sales and Service agreement administered by Navistar. The agreement sets forth standards and conditions that they agree to operate within. Sales Representatives of the dealerships are employees of the dealership and hold all necessary licenses required by local authorities. IC Bus employs Regional Sales Managers to work with the dealers in a state of continuous improvement to augment the dealer capability.	*
14	If applicable, provide a detailed explanation outlining the licenses and certifications that are both required to be held, and actually held, by your organization (including third parties and subcontractors that you use) in pursuit of the business contemplated by this RFP.	State and Local Governments regulate our dealer businesses and their legal ability to go to market. Navistar requires the IC Bus dealer to meet these requirements in order to sell buses within their defined territory. All IC Bus dealerships hold the required licenses and requirements to conduct business.	*
15	Provide all “Suspension or Debarment” information that has applied to your organization during the past ten years.	Navistar and IC Bus has not been subject to "Suspension and Debarment" in the past 10 years.	*

Table 3: Industry Recognition & Marketplace Success

Line Item	Question	Response *	
16	Describe any relevant industry awards or recognition that your company has received in the past five years	2019 North American IC Bus Dealer of the Year - Leed's Transit, Inc. of Elgin, Ontario, Canada. ISO 14001 Compliant: Tulsa, OK Bus Plant Springfield, OH Truck Plant Escobedo, Neuvo Leon, Mexico Truck Plant Huntsville, AL, Engine Plant Melrose Park, IL Enginnering Center Santo Amaro, Sao Paulo, Brazil, Engine Plant Jesus Maria, Cordoba, Argentina, Engine Plant ISO 9001:2015 Certification Certified Sites: Multi-Site Certification #FM72225 Lisle, IL - Navistar, Inc. World Headquarters, incl. Corporate Support and Product Engineering Melrose Park, IL - Navistar, Inc. IPD/Engineering New Carlisle, IN - Navistar Proving Grounds Escobedo, Mexico - Navistar Inc. Escobedo Assembly Plant Springfield, OH - Navistar, Inc. Springfield Assembly Plant Huntsville, OH - Navistar Big Bore Diesel Plant Navistar achieved US Dept. of Energy Better Buildings Award in 2019 In 2019 for the ninth consecutive year Navistar Mexico recognized as a Socially Responsible company for corporate ethics and community minded activities at the Escobedo Assembly Plant. Navistar Sustainability Report in attachments.	*
17	What percentage of your sales are to the governmental sector in the past three years	2017 - 65% 2018 - 64% 2019 - 63%	*

18	What percentage of your sales are to the education sector in the past three years	98% each of the 3 years.	*
19	List any state, provincial, or cooperative purchasing contracts that you hold. What is the annual sales volume for each of these contracts over the past three years?	The following is a list of all states where our dealers participate in either a state bid or consortium. Listed are our annual unit averages for the 3 year period 2017 - 2019. State Bids Avg. per Yr. FL 431 GA 190 IN 328 KS 41 KY 259 LA 66 ME 35 MI 421 MN 276 MS 181 NC 73 NJ 390 NM 65 NY 914 OH 526 SC 12 UT 45 VA 303 WA 115 WV 76	*
20	List any GSA contracts or Standing Offers and Supply Arrangements (SOSA) that you hold. What is the annual sales volume for each of these contracts over the past three years?	Our MD dealer, K. Neal International, is the GSA Contractor for IC Bus.	*

Table 4: References/Testimonials

Line Item 21. Supply reference information from three customers who are eligible to be Sourcewell participating entities.

Entity Name *	Contact Name *	Phone Number *	
Union Public Schools 5526 S. 129 E. Ave. Tulsa, OK 74134	Gary Greenhill Director of Transportation	918-357-7063	*
Cypress Fairbanks ISD 21330 W. Campus Dr. Cypress, TX 77433	Dr. Kayne M. Smith Director of Transportation	346-205-8434	*
Indian Lake Schools 6210 State Route 235 N Lewistown, OH 43333	Patrick (Pat) Smith Transportation Director	937-686-8601	*
Valley View School District 365U 39 E Forestwood Dr. Romeoville, IL 60446	David Richards Director of Transportation	815-886-6686	

Table 5: Top Five Government or Education Customers

Line Item 22. Provide a list of your top five government, education, or non-profit customers (entity name is optional), including entity type, the state or province the entity is located in, scope of the project(s), size of transaction(s), and dollar volumes from the past three years.

Entity Name	Entity Type *	State / Province *	Scope of Work *	Size of Transactions *	Dollar Volume Past Three Years *	
Fairfax County Public Schools	Education	Virginia - VA	School Buses	255 units	Confidential	*
Jefferson County Public Schools	Education	Kentucky - KY	School Buses	217 units	Confidential	*
Prince George's County Board of Education	Education	Maryland - MD	School Buses	208 units	Confidential	*
Cypress-Fairbanks Independent School District	Education	Texas - TX	School Buses	186 units	Confidential	*
Ministry of Education	Education	BC - British Columbia	School Buses	161 units	Confidential	*

Table 6: Ability to Sell and Deliver Service

Describe your company's capability to meet the needs of Sourcewell participating entities across the US and Canada, as applicable. Your response should address in detail at least the following areas: locations of your network of sales and service providers, the number of workers (full-time equivalents) involved in each sector, whether these workers are your direct employees (or employees of a third party), and any overlap between the sales and service functions.

Line Item	Question	Response *	
23	Sales force.	IC Bus, LLC is a subsidiary of Navistar, as such it has its own dedicated assembly plant in Tulsa, OK, engineering resources, sales, and management team. IC Bus employs 10 within its Sales Force including the Vice President of Sales to manage the dealers, their local actions, and are available to work with the Sourcewell Members.	*
24	Dealer network or other distribution methods.	44 IC dealer groups with 163 physical locations cover the U.S. and Canada. This comprises 148 sales people, 1,943 service technicians and 2,165 available service bays. This capability is augmented by the International dealer network with 978 service locations. This forms the largest capability in the industry today.	*
25	Service force.	IC Bus has 7 unique Service Representatives that are within the larger Service Organization of 59 field service personnel responsible for dealer performance, customer satisfaction and product fitness. The team has an esclation path to Navistar engineering to address any unresolved product issues in a timely manner. The IC Dealer network has 1,943 service technicians and 2,165 available service bays across its 39 dealerships.	*

26	Describe in detail the process and procedure of your customer service program, if applicable. Include your response-time capabilities and commitments, as well as any incentives that help your providers meet your stated service goals or promises.	Dealer Service utilize an in-house monitoring known as Diamond Edge to measure performance and key operations that impact a Dealerships overall evaluation/performance score. a. In our ongoing effort to drive uptime and unmatched service to our customers, IC Bus dealers, the International Truck dealers and our Service organization worked together to introduce Diamond Edge Certification. When servicing a vehicle at an IC Bus or International Truck Diamond Edge Certified Dealership, customers experience faster service, immediate parts availability and a higher level of servicing expertise. b. Technician Education and Certification c. Vehicle write up within 15-minutes d. Vehicle diagnosed and communicated back to the customer within 2hrs e. Predictive parts stocking logic to ensure Part on the Shelf for unplanned service events f. Velocity metrics to ensure for repairs to be completed within 24/48 hrs of arrival at a dealership.	*
27	Identify your ability and willingness to provide your products and services to Sourcewell participating entities in the United States.	IC Bus school buses are readily available and supported in the United States.	*
28	Identify your ability and willingness to provide your products and services to Sourcewell participating entities in Canada.	IC Bus school buses are readily available and supported in Canada.	*
29	Identify any geographic areas of the United States or Canada that you will NOT be fully serving through the proposed contract.	We will not be including Puerto Rico, the Pacific U.S. Territories, nor the U.S. Virgin Islands.	*
30	Identify any Sourcewell participating entity sectors (i.e., government, education, not-for-profit) that you will NOT be fully serving through the proposed contract. Explain in detail. For example, does your company have only a regional presence, or do other cooperative purchasing contracts limit your ability to promote another contract?	IC Bus will serve all Sourcewell Members within the 48 contiguous United States, plus the U.S. States of Hawaii and Alaska, and the Canadian Provinces and Territories.	*
31	Define any specific contract requirements or restrictions that would apply to our participating entities in Hawaii and Alaska and in US Territories.	No restrictions for Hawaii and Alaska. IC Bus does not have representation in Puerto Rico or the U.S. Territories and would preclude any Members in those areas.	*

Table 7: Marketing Plan

Line Item	Question	Response *	
32	Describe your marketing strategy for promoting this contract opportunity. Upload representative samples of your marketing materials (if applicable) in the document upload section of your response.	IC Bus is active on Social Media, traditional media, Dealer and Customer Communications. 1.) Awarding of contract will garner a Press Release immediately upon notification. 2.) Launch Webinar for our dealer network. 3.) Will be added onto our Sales App which is utilized by both IC personnel and all dealer sales personnel. 4.) Sourcewell Banners and Materials at Trade Shows and Regional events. 5.) Provide all dealers with Sourcewell membership list. 6.) Inclusion of Sourcewell (Andy Campbell) at all Sales Training events. 7.) Expand Sourcewell exposure through Parts Program. 8.) Participate with Sourcewell in their events. 9.) Announce via all dealer communication letter (B-Letter) and process details.	*
33	Describe your use of technology and digital data (e.g., social media, metadata usage) to enhance marketing effectiveness.	IC Bus will create a landing page for Sourcewell information within the IC Bus website. Announcement and inclusion in our weekly e-newsletter with reminders that goes to all dealers. Integration with CRM system.	*
34	In your view, what is Sourcewell's role in promoting contracts arising out of this RFP? How will you integrate a Sourcewell-awarded contract into your sales process?	Sourcewell will need to inform us of new members. We ask that Sourcewell include us in their marketing and inform us of events for potential participation. We look forward to working with Mr. Campbell in our planning, meetings, and events. Usage of the Parts Program will expand our marketing and communication scope.	*
35	Are your products or services available through an e-procurement ordering process? If so, describe your e-procurement system and how governmental and educational customers have used it.	There is a Parts e-procurement system, wholegoods (buses) are not available via e-procurement. Members should work with their local selling dealer, their capability and flexibility in electronically doing business has been evidenced during the current COVID-19 pandemic.	*

Table 8: Value-Added Attributes

Line Item	Question	Response *	

36	Describe any product, equipment, maintenance, or operator training programs that you offer to Sourcewell participating entities. Include details, such as whether training is standard or optional, who provides training, and any costs that apply.	Service Training is not standard or included with the product. It is IC Bus intent that any warranty repairs could and should be done through the dealer to minimize customer impact. Training is available, some is fee-based, some may be available from the dealer. In person training via Navistar Training is fee based. The primary customer focused technician training is IC University, a week long training conducted at our Plant and related facilities. IC University has multiple sessions throughout the summer to accommodate the customer demand. * IC Bus does have tools available that inform the user of the vehicle health and can inform users on existing Fault Codes and their severity. The system will also lead users to Fault Code Action Plans, providing a list of questions and/or steps to take in a service situation. These tools are offered through the On Command Connection group at Navistar. IC also offers IC 360 a newly developed communication tool. It provides revolutionary service communications and fleet tools that puts all service information together in one site.
37	Describe any technological advances that your proposed products or services offer.	Safety – FMVSS Children are our most precious cargo, and their protection during their ride to and from school are a top priority to IC Bus. Every bus we build meets or exceeds the Federal Motor Vehicle Safety Standards (FMVSS) defined for school buses, our dealers will work with the Sourcewell Member to meet local standards defined in each state. Our bus body is designed with Threaded Bow Construction providing outstanding crash protection using one piece full length roof stringers and drip rails that interlock with the roof bows. The roof bows terminate at the floor line so that collision damage to the side skirts does not require a full roof bow replacement. The CE Bus windshield features one-piece glass that is low cost, easy to replace and eliminates the center post from the driver's field of view. The passenger windows were updated to a new design in 2017. The chassis system includes a very robust caged fuel tank mounted between the frame rails behind the axle. For more information visit: https://www.icbus.com/ https://www.icbus.com/why-icbus/superior-products ESC/CM IC Bus has been a leader in safety technology making Electronic Stability Control (ESC) and the Bendix Wingman Advanced Collision Mitigation (CM) system standard features on IC Buses in July 2018. These systems support the driver with added information and sensors, providing the driver better control of the vehicle in potentially dangerous situations. Customers may also choose Bendix Fusion Collision Mitigation which combine a camera and radar to further mitigate risk of forward vehicle collisions. The system will provide following distance warnings as well as apply the brakes when the sensors determine a collision could be imminent. The Meritor WABCO SmartTrac Stability Control system was also introduced in 2019 for the hydraulic brake system. For more information visit: https://www.icbus.com/blog/esc-and-cm-how-it-works Powertrain Choice School buses operate in a wide variety of terrain and applications, and customers have requirements to use a variety of fuel types. IC Bus offers several options to meet these customer needs. The CE Bus is available with the

Cummins B6.7 diesel engine paired with the 2500 PTS or 3000 PTS Allison transmission. The CE bus is also available with the PSI 8.8L Gasoline or Propane engine both paired with the 2500 PTS Allison transmission for trusted and familiar operation. The RE Bus is powered by the Cummins L9 wet sleeve diesel engine paired with the 3000 PTS Allison transmission.
For more information visit:
https://www.icbus.com/why-icbus/engine-choice
https://www.cummins.com/engines/school-bus
https://psiengines.com/products/8-8-liter/
https://www.allisontransmission.com/transmissions/models/pupil-transport-shuttle-series

Seats Belts – BTI
IC Bus provides many options for student seating and has been a leader in upgradeable seating technology which allows for future upgrades to seating without removing the factory installed seat attachment bolts. The standard production seats can be upgraded with lap belts, 3 point belts, and child restraints. This allows a bus fleet to easily adapt to future legislation for student safety. IC offers BTI 3 point seats including the Safeguard SmartFrame Plus technology which is an industry leading enhancement to compartmentalization protecting not only the belted passengers but also the un-belted passengers.
For more information visit:
https://www.imminet.com/products/safeguard/bti/

Driver First
Finding and maintaining good bus drivers can be difficult. At IC Bus, we have a Driver First philosophy which focuses on making the driver's work easier and more comfortable so that they can be focused on the precious load they are carrying.
The CE Bus driver's controls were designed based on a thorough study of real school bus driver anthropometric data, not truck driver data. This means that the common driver controls are within easy reach for the widest variety of driver shapes and sizes. We offer a variety of driver's seats, mirrors, tilt/telescoping steering column, and adjustable pedals to accommodate all drivers. Our entrance door and full width steps are the industry's widest allowing for easy ingress and egress.
For more information visit:
https://www.icbus.com/why-icbus/driverfirst

Corrosion Prevention
For school buses that operate in cold climates with chemically treated roads, IC Bus offers some options to help prevent corrosion. Optional Chem Guard floor coating is applied to the sheet metal used to form the floor panels. The metal is coated on the top and bottom including the floor sills. The standard Naviflex stepwell provides steps with the pebble tread stamped in the sheet metal and sprayed with the Naviflex coating. A white pebble tread nosing is applied to the front edge of the step. This offers the industry's best coating on the inside and outside of the stepwell. Another great option is the front bumper coated with Naviflex. All exterior lighting can also be ordered with stainless steel fasteners.

Factory A/C
IC Bus offers many variations of body A/C using 13 cubic inch displacement compressors to cool all body configurations. Dash A/C is also available with or without body A/C.

Prewire
Fused wiring access can be provided to simplify some aftermarket installation for GPS routing systems,

		internal/external cameras, 2-way radios,	
38	Describe any “green” initiatives that relate to your company or to your products or services, and include a list of the certifying agency for each.	The Tulsa Bus Plant, plus our Truck Manufacturing facilities are ISO 14001 Certified. Awarded Dept. of Energy 'Better Plants Program" for reducing energy intensity by 25% over 10 years. Navistar achieved that goal 2 years early. 56% of all waste is recycled. Tulsa Bus Plant even bought their own auger to turn pallets to mulch. Odd size or remnants are often not accepted at formal facilities so they elected to do their own! • Plant is ISO 14001 Certified since 2003 • Energy team to utilize and control all footprints of electrical usage • Green Recycling- Eco wood- pallets are recycled for playground mulch -https://www.ecowoodsolutions.com/ • Auger recycle pallets • Recycle scrap metal • Recycle Cardboard bales Plants have achieved 50% Greenhouse Gas Reduction since 2008 baseline year. Springfield Assy. invested in its own waste water treatment plant. Navistar has reduced its water withdrawal by 65% across all manufacturing operations since 2012. https://www.navistar.com/StaticFiles/navistar/whoweare/Navistar_Sustainability_Report_2018.pdf	*
39	Identify any third-party issued eco-labels, ratings or certifications that your company has received for the equipment or products included in your Proposal related to energy efficiency or conservation, life-cycle design (cradle-to-cradle), or other green/sustainability factors.	Navistar does not have any third party eco-labels beyond USEPA compliance on all vehicles and engines manufactured.	*
40	Describe any Women or Minority Business Entity (WMBE), Small Business Entity (SBE), or veteran owned business certifications that your company or hub partners have obtained. Upload documentation of certification (as applicable) in the document upload section of your response.	We are committed to diversity both internally within our workforce and externally with our supply base. We have a Supplier Diversity Program to bring awareness and emphasis to our business practices. We continue to grow our commitment and purchases from our diversity business partners. We embrace diversity as a way of business. Our Supplier Diversity Program is designed to develop and foster strategic supplier relationships with companies owned by minorities, women, veterans, and small business enterprises. Navistar Diversity Spend: $927,000,000 - 2019 $277,000,000 - through 3/31/20 WHO QUALIFIES FOR NAVISTAR’S SUPPLIER DIVERSITY PROGRAM Small Business A small business refers to a U.S. for-profit business that meets the U.S. Small Business Administration’s established numerical definitions of small business or size standards.For more information visit: //www.sba.gov/content/am-i-small-business-concern.Minority-Owned Business A minority-owned business refers to a business that is at least 51 percent owned, controlled, and operated on a daily basis by a minority group. Minority group members are United States citizens who are Asian, Black, Hispanic, or Native American.Woman-Owned Business A woman-owned business refers to a business that is at least 51 percent owned, controlled, and operated on a daily basis by a woman.Veteran-Owned Business A veteran-owned business refers to a business that is at least 51 percent owned, controlled, and operated on a daily basis by veterans. A veteran is a person who served on active duty with the U.S. Army, Air Force, Navy, Marine	

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Corps or Coast Guard, who was discharged or released under conditions other than dishonorable. Reservists or members of the National Guard called to federal active duty or disabled from a disease or injury incurred or aggravated in the line of duty or while in training status also qualify as a veteran.Service-Disabled Veteran Owned Business
A service-disabled veteran-owned business refers to a business that is at least 51 percent owned, controlled, and operated on a daily basis by service-disabled veterans; or in the case of a veteran with a permanent and severe disability, a spouse or permanent caregiver of such veteran; and some businesses may be owned and operated by an eligible surviving spouse. A service-disabled veteran is a veteran who possesses either a disability rating letter issued by the Department of Veterans Affairs, establishing a service-connected rating between 0 and 100 percent, or a disability determination from the Department of Defense. Reservists or members of the National Guard disabled from a disease or injury incurred or aggravated in the line of duty or while in training status also qualify.8(a) Certified Business
An 8(a) certified business refers to a business that participates in the 8(a) business development program, which is a program that offers a broad scope of assistance to socially and economically disadvantaged firms.For more information visit: //www.sba.gov/content/8a-business-development-0.Small Disadvantaged Business
A small disadvantaged business refers to a small business that is at least 51 percent owned, controlled, and operated on a daily basis by one or more disadvantaged persons. A disadvantaged person includes Black, Hispanic, Native, Asian Pacific, and Subcontinent Asian Americans.For more information visit: //www.sba.gov/content/disadvantaged-businesses.HUBZone Certified Business
A HUBZone certified business refers to a small business that is located in HUBZone (Historically Underutilized Business Zone), is owned and controlled by one or more United States Citizens, and at least 35% of its employees reside in a HUBZone.For more information visit: //www.sba.gov/content/understanding-hubzone-program.AbilityOne Qualified Nonprofit Agency
An AbilityOne qualified nonprofit agency refers to a nonprofit agency that participates in the AbilityOne Program. To participate in the AbilityOne Program, nonprofit agencies must associate with either NIB (National Industries for the Blind) or NISH. The AbilityOne Program is a federal initiative to help people who are blind or have other significant disabilities find employment.For more information visit: //www.abilityone.gov.
CERTIFYING ORGANIZATIONS
National Minority Supplier Development Council (NMSDC) Regional Affiliates
1359 Broadway Suite 1000
New York, NY 10018
Tel: 212-944-2430Small Business Administration's 8(a) and Small Disadvantaged Business Programs
409 3rd St., SW
Washington, D.C. 20416
Tel: 800-827-5722Women's Business Enterprises National Council (WBENC)
1120 Connecticut Ave., NW, Suite 950
Washington, D.C. 20036
Tel: 202-872-5515
Fax: 202-872-5505Chicago Minority Supplier Development Council (CMSDC)
216 W. Jackson Blvd., Suite 600
Chicago, IL 60606
Tel: 312-755-8880
Fax: 312-755-8890Canadian Aboriginal and Minority Supplier Council
282 Richmond St. East, #101
Toronto, Ontario MSA 1P4

		Tel: 905-479-1114Women's Business Business Development Council (WBDC) 8 South Michigan Ave., 4th Floor Chicago, IL 60603 Tel: 312-853-3477 Fax: 312-853-0145 SECOND-TIER PROGRAM At Navistar, we believe that in order to remain competitive and profitable in the 21st century, we must engage in business activities with diverse suppliers, and that is imperative for both us and our suppliers to support diverse business development. Navistar's prime suppliers are expected to support us by making every effort to provide contract opportunities to diverse suppliers.As a result of our strong support of diverse and small business development, we have implemented a Second Tier Reporting System, which requires all prime suppliers with the contracts of $650,000 or more to report their diversity spend quarterly directly into our database. This is considered our Second Tier Spend.	
41	What unique attributes does your company, your products, or your services offer to Sourcewell participating entities? What makes your proposed solutions unique in your industry as it applies to Sourcewell participating entities?	The largest school bus dealer network in the U.S. and Canada to sell and service the products enumerated within this rfp. We are dedicated to the school bus business with both CE and RE products. IC Bus strives to meet FTA Buy America regulations set forth in 49 CFR § 661.11 and will provide a Buy America Certification document (see attached sample for the RE series model) that provides the detailed percentage of domestic (U.S.) origin components for a particular model year vehicle. and if required, would conform to Buy America standards. An award winning Parts Distribution system designed to minimize downtime and have the right parts available at the right time, for our dealers and thus the Member customers. Environmentally favorable products that encompass both Clean Diesel, alternative fueled propane products, and re-manufactured goods.	*

Table 9: Warranty

Describe in detail your manufacturer warranty program, including conditions and requirements to qualify, claims procedure, and overall structure. You may upload representative samples of your warranty materials (if applicable) in the document upload section of your response in addition to responding to the questions below.

Line Item	Question	Response *	
42	Do your warranties cover all products, parts, and labor?	IC Bus Base Warranty does cover all products, parts, and labor, less maintenance parts and or abuse for the first 12 months of service. Many components, especially key components such as Engines, Transmissions, Frame Rails, Axles, and Seat Frames and Foams, have significantly longer warranty periods.	*

43	Do your warranties impose usage restrictions or other limitations that adversely affect coverage?	The IC Warranty Document (attached) will clarify. 1. The warranty coverage document also covers restrictions of coverage, competitive with rest of industry restrictions/limitations. 2. External influence, damage, modifications, etc. 3. Failure due to improper use, misapplication or abuse could be denied. 4. Failure due to improper maintenance, storage deterioration, etc. 5. Supplier Direct warranty requirements i.e. Cummins/Allison etc.	*
44	Do your warranties cover the expense of technicians' travel time and mileage to perform warranty repairs?	1. On-road vehicles that are still under towing coverage, have a unit disabling failure, and covered by towing coverage can be repaired at failure site. When this is more cost effective and can be properly repaired without towing the unit back to a dealer, we will reimburse for the road call in lieu of the tow expense. 2. This is not covered under the standard warranty period.	*
45	Are there any geographic regions of the United States (and Canada, if applicable) for which you cannot provide a certified technician to perform warranty repairs? How will Sourcewell participating entities in these regions be provided service for warranty repair?	All 50 U.S. States, and the Canadian Provinces and Territories are included for coverage.	*
46	Will you cover warranty service for items made by other manufacturers that are part of your proposal, or are these warranties issues typically passed on to the original equipment manufacturer?	Navistar does cover many supplier- based components through the standard warranty period. However, as indicated above there are a few Suppliers such as Cummins/Allison that require their concerns to return to their distributors for repair and warranty. Additionally, supplier direct warranties may be available from the supplier subsequent to the 12 month IC Bus warranty. Equipment installed at the dealer, or an aftermarket modification center are not covered by the IC Bus warranty. These items would be warranted by the selling dealer and/or the aftermarket modification center itself.	*
47	What are your proposed exchange and return programs and policies?	1. Our vehicles will be delivered as ordered and warranted free of defects and workmanship. If a vehicle is not performing to the level expected, we will engage the appropriate Field Service Personnel including our Technical Field Service Manager to expedite a repair plan. Our expectation is to not only resolve your concern fully, but also in a timely manner.	*
48	Describe any service contract options for the items included in your proposal.	IC Bus offers a multitude of Extended Service Contracts Extended Service Contracts Towing @ $275 per incident Towing @ $550 per incident Towing @ $1,100 per incident Extended Vehicle Coverage Including Body Extended Vehicle Coverage Excluding Body PrePackaged Component Systems - Starter and Alternator PrePackaged Component Systems - Electrical PSI Comprehensive Propane Engine PSI Comprehensive Gasoline Engine Cummins Full Engine Cummins Full Engine Minus Maintenance Cummins Major Components Cummins Full Engine, Minus Injectors Cummins Full Engine + Aftertreatment	*

Table 10: Payment Terms and Financing Options

Line Item	Question	Response *	
49	What are your payment terms (e.g., net 10, net 30)?	Payment terms are as specified by the selling dealer, the school bus industry is characterized typically by payment upon delivery.	*
50	Do you provide leasing or financing options, especially those options that schools and governmental entities may need to use in order to make certain acquisitions?	There are many finance lease options available within the industry, your selling dealer will be the local subject matter expert.	*
51	Briefly describe your proposed order process. Include enough detail to support your ability to report quarterly sales to Sourcewell as described in the Contract template. For example, indicate whether your dealer network is included in your response and whether each dealer (or some other entity) will process the Sourcewell participating entities' purchase orders.	The IC Bus Dealer will verify the requesting entity is a Sourcewell Member. If the requesting entity is not a Sourcewell Member the dealer will assist them in becoming a Member. Once the Member has determined the specifications of the bus, the IC Bus Dealer will price the bus using the Sourcewell IC Bus workbook developed for this contract. It assures the Member obtains the bus priced properly at the prescribed in the contract and provides an easy to read template laying out prices and discounts. The IC Bus dealer will submit the information to our Finance Team (CSA) who provides them an authorization number. Upon receipt of the Member P.O., the selling dealer sends the workbook and the P.O. and orders upon the factory. The selling dealer will shortly receive a job number and VIN. The unit will be identified by a special Feature Code so they can be easily tracked in the system. If purchased from Stock, the authorization number will be utilized for tracking purposes. Order to build timing will vary based on seasonality and is generally in the 120-150 day timeframe.	*
52	Do you accept the P-card procurement and payment process? If so, is there any additional cost to Sourcewell participating entities for using this process?	P-Card usage and terms would be specified by the selling dealer. Generally, school bus purchase is outside the scope of P-Card usage. Any fees imposed by the process would be above the discount and selling structure described herein.	*

Table 11: Pricing and Delivery

Provide detailed pricing information in the questions that follow below. Keep in mind that reasonable price and product adjustments can be made during the term of an awarded Contract as desribed in the RFP, the template Contract, and the Sourcewell Price and Product Change Request Form.

Line Item	Question	Response *	

53	Describe your pricing model (e.g., line-item discounts or product-category discounts). Provide detailed pricing data (including standard or list pricing and the Sourcewell discounted price) on all of the items that you want Sourcewell to consider as part of your RFP response. If applicable, provide a SKU for each item in your proposal. Upload your pricing materials (if applicable) in the document upload section of your response.	IC Bus will utilize a pricing program for the IC Bus dealers that defines a percentage of discount off the list price of all the vehicles. Inclusive of base chassis and options. Total Chassis and Options List, less percentage discount equals the selling price of the chassis. Spreadsheet in Appendix along with a sample proposal for each model and key configuration. Sourcewell Members can modify the specifications to their needs and local requirements and are not limited to the specifications submitted. IC Bus pricing for the 2020 Sourcewell RFP for School Buses with Related Accessories (RFP #63020) is based on the U.S. dollar. For units purchased by Sourcewell Members in Canada an exchange rate will be added to the pricing on the Sourcewell Member's proposal. IC Bus utilizes this same process for pricing with its dealers and Education customers in Canada. IC Bus will provide the selling dealer with the appropriate exchange rate when the unit is quoted and that exchange rate will be honored for 60 days. IC Bus has a dedicated school bus representative in Canada to serve the Canadian dealers and Canadian Sourcewell members.
54	Quantify the pricing discount represented by the pricing proposal in this response. For example, if the pricing in your response represents a percentage discount from MSRP or list, state the percentage or percentage range.	There are unique discount percents for the CE with Diesel engine, CE with Propane engine, CE with Gasoline engine and RE with Diesel engine. Model MSRP Discount Transaction CE w/Diesel $185,368 54.5% $84,342.44 CE w/Propane $197,561 52.5% $93,841.48 CE w/Gasoline $186,471 55.3% $83,352.54 RE w/Diesel $253,781 55.2% $113,693.89 Pricing will be locked into the Summer Price Pages for a year at a time. Federally Mandated Surcharges and Emissions will be added as required.
55	Describe any upcharge and/or discount structure that applies on a State-by-State or Province-by-Province basis for Sourcewell Participating Entities in the US or Canada. Upload relevant pricing materials (if applicable) in the document upload section of your response.	There is no geographical differentiation. End unit pricing will of course vary based upon specification chosen. Each unit will of course comply with the discount structure detailed in 53, 54, and 56.
56	Describe any quantity or volume discounts or rebate programs that you offer.	Orders of 5 or more will receive an additional $1500 discount per unit. Orders of 20 or more will receive an additional $1500 discount per unit. Volume pricing can mix/match CE and RE models and option content. (example; $3000 per unit therefore on a 22 unit order of 17 CE and 5 RE)
57	Propose a method of facilitating “sourced” products or related services, which may be referred to as “open market” items or “nonstandard options”. For example, you may supply such items “at cost” or “at cost plus a percentage,” or you may supply a quote for each such request.	The IC Dealers have access to the IC Bus Custom Bus Center where additional non-stock goods can be added. These goods would be quote-based from the IC dealer to the Sourcewell Member. CBC added goods carries a 12 month warranty. Goods purchased outside of the bus assembly process, including the CBC can be added to the Member's proposal with a handling fee not to exceed 5% of these Goods and Modifications.

58	Identify any element of the total cost of acquisition that is NOT included in the pricing submitted with your response. This includes all additional charges associated with a purchase that are not directly identified as freight or shipping charges. For example, list costs for items like pre-delivery inspection, installation, set up, mandatory training, or initial inspection. Identify any parties that impose such costs and their relationship to the Proposer.	IC Bus charges the dealers a storage fund fee of $140 and as such would be added below the vehicle price line and be included within the Total Cost quoted to the Member.	*
59	If freight, delivery, or shipping is an additional cost to the Sourcewell participating entity, describe in detail the complete freight, shipping, and delivery program.	IC Bus dealers contract their own freight and as such would be added below the vehicle price line and be included within the Total Cost quoted to the Member.	*
60	Specifically describe freight, shipping, and delivery terms or programs available for Alaska, Hawaii, Canada, or any offshore delivery.	IC Bus dealers contract freight independent of IC Bus, as such freight charges will be added into the Total Cost and be below the vehicle price line.	*
61	Describe any unique distribution and/or delivery methods or options offered in your proposal.	IC Bus dealers can arrange delivery options with the Sourcewell Member that may be more suitable for local conditions or needs. These unique delivery options would be a matter for the Sourcewell Member and the IC Dealer.	*

Table 12: Pricing Offered

Line Item	The Pricing Offered in this Proposal is: *	Comments	
62	a. the same as the Proposer typically offers to an individual municipality, university, or school district.	IC Bus has offered additional incentives for larger awards.	

Table 13: Audit and Administrative Fee

Line Item	Question	Response *	
63	Specifically describe any self-audit process or program that you plan to employ to verify compliance with your proposed Contract with Sourcewell. This process includes ensuring that Sourcewell participating entities obtain the proper pricing, that the Vendor reports all sales under the Contract each quarter, and that the Vendor remits the proper administrative fee to Sourcewell.	We will establish a required Feature Code similar to how our Vocational Truck Group monitors the units. Also within our pricing methodology the dealer pricing will need to be submitted for verification. This will ensure member pricing as well as provide a secondary audit trail.	*
64	Identify a proposed administrative fee that you will pay to Sourcewell for facilitating, managing, and promoting the Sourcewell Contract in the event that you are awarded a Contract. This fee is typically calculated as a percentage of Vendor's sales under the Contract or as a per-unit fee; it is not a line-item addition to the Member's cost of goods. (See the RFP and template Contract for additional details.)	IC Bus is pleased to provide Sourcewell with following administrative fee. CE School Bus - $1500 RE School Bus - $1500 These rebates are not in the dealers' proposal and will be paid quarterly along with the detailed summary sheet. Parts purchased on Sourcewell Fleet Charge Program, Sourcewell will receive .5% (.005) of the total sales to Sourcewell Members using Fleet Charge	*

Table 14A: Depth and Breadth of Offered Equipment Products and Services

Line Item	Question	Response *	

65	Provide a detailed description of the equipment, products, and services that you are offering in your proposal.	IC Bus produces Type C school buses for regular route, Special Needs and MFSAB, the same is true for the RE product. The CE has the option of the B6.7 Cummins diesel engine, the PSI 8.8L Propane or Gasoline engine all with the Allison 2500 PTS as standard. The RE is offered with the L9 Cummins wet sleeve diesel engine and the Allison 3000 PTS as standard. The school bus industry has a myriad of needs resulting in option availability beyond the scope of this document. Our dealers stand well positioned to assist with any Member in the spec'ing of their unit for the needs and local specifications required. We also offer our Custom Bus Center to assist any Member in adding equipment and making changes to the unit beyond what is factory offered. General: Frame rails are a high strength low alloy steel painted prior to mounting of the body. The rails are also laser aligned, machine punched, and powder coated prior to assembly and all assembly uses Grade 8 bolts. The frame is reinforced with an inverted “L” in the front shock mount area. All units are equipped with a yellow crossing gate, electrically actuated on the front contoured heavy- duty bumper. Front springs are parabolic taper leaf. Air brakes are standard with color and size coded nylon air lines. Automatic slack adjusters are standard as is ABS and ATC. This is in addition to the aforementioned ESC and Advanced Collision Mitigation system. Power steering with tilt steering and steering wheel mounted switches are standard. These switches can be deployed elsewhere or mounted in a redundant fashion also. Daytime Running Lights are standard, as is the one-piece tilt hood with integral air pre-cleaner to enhance air filter life and prevent water intrusion. An air cleaner mounted air restriction gauge is included. All IC bodies utilize a 78” headroom ceiling, and an industry leading 36” wide entrance door. The rear emergency door has hidden hinges to prevent corrosion. The body side sheets are 16-gauge smooth steel as are the side skirts. Insulation for roof and sides is included. IC Bus Leave No Student Behind push button post trip inspection system is standard. 18” electric, metal blade Stop Arm with incandescent lights is standard. This highlights some of the key features to be found on the IC Bus. Custom Bus Center (CBC): The CBC is an offline installation center for the Tulsa Bus Plant. The CBC can provide quotes to install items commonly installed in the aftermarket. Some examples include internal/external camera systems, WiFi router, USB outlets, etc. Check out the IC Bus YouTube channel for more great information. https://www.youtube.com/user/NavistarICBus/featured?disable_polymer=1

66	Within this RFP category there may be subcategories of solutions. List subcategory titles that best describe your products and services.	IC Bus is here to serve the Sourcewell Membership, in the event a member needs a special feature or chassis configuration that may not be readily apparent do not hesitate to ask your local IC Bus dealer you are working with, or you can reach out to the contacts listed Randall Ray, or Katie Stok.	*

Table 14B: Depth and Breadth of Offered Equipment Products and Services

Indicate below if the listed school bus type is offered within your proposal and, for each available bus type, the engine or power alternatives that you offer within the type. Provide additional comments in the text box provided, as necessary.

Line Item	Bus Type	Offered *	Engine - Gas & Diesel *	Engine - CNG or Propane *	Engine - Hybrid or Alt Fuel *	Electric Powered *	Comments	
67	Type A School Bus	○ Yes ◉ No	○ Yes ◉ No	○ Yes ◉ No	○ Yes ◉ No	○ Yes ◉ No	IC Bus does not offer a Type A bus, though most of our dealers hold a Type A contract with another manufacturer.	*
68	Type C School Bus	◉ Yes ○ No	◉ Yes ○ No	◉ Yes ○ No	○ Yes ◉ No	○ Yes ◉ No	The IC Bus CE (Type C) is offered with the Cummins B6.7 diesel engine, the Power Solutions 8.8L Gasoline Engine, and the Power Solutions International 8.8L Propane engine.	*
69	Type D School Bus	◉ Yes ○ No	◉ Yes ○ No	○ Yes ◉ No	○ Yes ◉ No	○ Yes ◉ No	The IC Bus RE (Type D) is a rear engine premium product exclusively offered with the Cummins L9 wet sleeve diesel engine.	*
70	School Activity Bus	◉ Yes ○ No	◉ Yes ○ No	◉ Yes ○ No	○ Yes ◉ No	○ Yes ◉ No	School Activity buses can be either Type C or Type D and would conform with the IC Bus model offerings for a School Bus.	*

Table 15: Industry Specific Questions

Line Item	Question	Response *	
71	If you are awarded a contract, provide a few examples of internal metrics that will be tracked to measure whether you are having success with the contract.	Member satisfaction survey. Number of proposals generated. Number of units ordered. Communication of goals and results within the IC Bus team. Campaigns to reach Members. Training and presentations for the IC Bus network.	*
72	Describe the safety features and innovations incorporated in the manufacturing of your buses that impact student safety.	IC Bus is proud to be the first to introduce Active Collision Mitigation. Active Collision Mitigation goes beyond warnings to the driver, the ACM system will brake the vehicle as needed when following too close to the preceding vehicle. The Fusion upgrade available will brake the vehicle when a stationary vehicle is detected in the roadway in addition to following too close. Fusion also adds Lane Departure Warning and Overspeed Notification. IC Bus utilizes the IMMI passenger seats which have a unique frame within a frame design. Doing so allows both belted and unbelted passengers the maximum protection available. Construction of the base bus utilizes 16 gauge side sheets as standard, the thickest available as a side sheet, and a fuel tank cage that is both, inside of the frame rails and is a cage unto itself. Essentially creating a double layer of protection. Remote Diagnostics as offered through the On Command Connection system comprise a unique safety system by reducing the risk of an on-highway breakdown.	*
73	Identify any bus types, models, configurations, or engine/power alternatives that are not yet available in your bus offerings but that are scheduled to be released during the anticipated term of the Sourcewell contract.	The primary new model to debut within this contract will be the launch of a full Electric School Bus, or EV. The EV is currently being prototyped and readied for limited delivery beyond this closing date. It will come to full production during this contract period. IC Bus will continue to enhance and upgrade its models in powertrain, body, and electrical, to maintain and/or exceed competitive needs within the industry.	*
74	Describe any options, accessories, supplies, parts, and services that you are proposing that are not described in any other section of your response. Upload relevant pricing materials (as applicable) in the document upload section of your response.	See attached Parts Program.	*

Table 16: Exceptions to Terms, Conditions, or Specifications Form

Line Item 75. **NOTICE**: To identify any exception, or to request any modification, to the Sourcewell template Contract terms, conditions, or specifications, a Proposer must submit the exception or requested modification on the **Exceptions to Terms, Conditions, or Specifications Form** immediately below. The contract section, the specific text addressed by the exception or requested modification, and the proposed modification must be identified in detail. Proposer's exceptions and proposed modifications are subject to review and approval of Sourcewell and will not automatically be included in the contract.

Contract Section	Term, Condition, or Specification	Exception or Proposed Modification

Documents

Ensure your submission document(s) conforms to the following:

1. Documents in PDF format are preferred. Documents in Word, Excel, or compatible formats may also be provided.

2. Documents should NOT have a security password, as Sourcewell may not be able to open the file. It is your sole responsibility to ensure that the uploaded document(s) are not either defective, corrupted or blank and that the documents can be opened and viewed by Sourcewell.

3. Sourcewell may reject any response where any document(s) cannot be opened and viewed by Sourcewell.

4. If you need to upload more than one (1) document for a single item, you should combine the documents into one zipped file. If the zipped file contains more than one (1) document, ensure each document is named, in relation to the submission format item responding to. For example, if responding to the Marketing Plan category save the document as “Marketing Plan.”

- Financial Strength and Stability - Financial Data.zip - Tuesday June 23, 2020 16:00:09
- Marketing Plan/Samples - Marketing.zip - Wednesday June 24, 2020 13:40:11
- WMBE/MBE/SBE or Related Certificates - Corporate Reference Links.xlsx - Wednesday June 24, 2020 14:30:27
- Warranty Information - IC Warranty.zip - Wednesday June 24, 2020 13:36:57
- Pricing - Pricing.zip - Wednesday June 24, 2020 13:38:58
- Additional Document - Additional Documents.zip - Wednesday June 24, 2020 14:16:49

Proposer's Affidavit

PROPOSER AFFIDAVIT AND ASSURANCE OF COMPLIANCE

I certify that I am the authorized representative of the Proposer submitting the foregoing Proposal with the legal authority to bind the Proposer to this Affidavit and Assurance of Compliance:

1. The Proposer is submitting this Proposal under its full and complete legal name, and the Proposer legally exists in good standing in the jurisdiction of its residence.

2. The Proposer warrants that the information provided in this Proposal is true, correct, and reliable for purposes of evaluation for contract award.

3. The Proposer, including any person assisting with the creation of this Proposal, has arrived at this Proposal independently and the Proposal has been created without colluding with any other person, company, or parties that have or will submit a proposal under this solicitation; and the Proposal has in all respects been created fairly without any fraud or dishonesty. The Proposer has not directly or indirectly entered into any agreement or arrangement with any person or business in an effort to influence any part of this solicitation or operations of a resulting contract; and the Proposer has not taken any action in restraint of free trade or competitiveness in connection with this solicitation. Additionally, if Proposer has worked with a consultant on the Proposal, the consultant (an individual or a company) has not assisted any other entity that has submitted or will submit a proposal for this solicitation.

4. To the best of its knowledge and belief, and except as otherwise disclosed in the Proposal, there are no relevant facts or circumstances which could give rise to an organizational conflict of interest. An organizational conflict of interest exists when a vendor has an unfair competitive advantage or the vendor’s objectivity in performing the contract is, or might be, impaired.

5. The contents of the Proposal have not been communicated by the Proposer or its employees or agents to any person not an employee or legally authorized agent of the Proposer and will not be communicated to any such persons prior to Due Date of this solicitation.

6. If awarded a contract, the Proposer will provide to Sourcewell Participating Entities the equipment, products, and services in accordance with the terms, conditions, and scope of a resulting contract.

7. The Proposer possesses, or will possess before delivering any equipment, products, or services, all applicable licenses or certifications necessary to deliver such equipment, products, or services under any resulting contract.

8. The Proposer agrees to deliver equipment, products, and services through valid contracts, purchase orders, or means that are acceptable to Sourcewell Members. Unless otherwise agreed to, the Proposer must provide only new and first-quality products and related services to Sourcewell Members under an awarded Contract.

9. The Proposer will comply with all applicable provisions of federal, state, and local laws, regulations, rules, and orders.

10. The Proposer understands that Sourcewell will reject RFP proposals that are marked "confidential" (or "nonpublic," etc.), either substantially or in their entirety. Under Minnesota Statutes Section 13.591, subdivision 4, all proposals are considered nonpublic data until the evaluation is complete and a Contract is awarded. At that point, proposals become public data. Minnesota Statutes Section 13.37 permits only certain narrowly defined data to be considered a "trade secret," and thus nonpublic data under Minnesota's Data Practices Act.

11. Proposer its employees, agents, and subcontractors are not:

    a. Included on the “Specially Designated Nationals and Blocked Persons” list maintained by the Office of Foreign

Assets Control of the United States Department of the Treasury found at: https://www.treasury.gov/ofac/downloads/sdnlist.pdf;

b. Included on the government-wide exclusions lists in the United States System for Award Management found at: https://www.sam.gov/portal/3; or

c. Presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from programs operated by the State of Minnesota; the United States federal government or the Canadian government, as applicable; or any Participating Entity. Vendor certifies and warrants that neither it nor its principals have been convicted of a criminal offense related to the subject matter of this solicitation.

☑ By checking this box I acknowledge that I am bound by the terms of the Proposer's Affidavit, have the legal authority to submit this Proposal on behalf of the Proposer, and that this electronic acknowledgment has the same legal effect, validity, and enforceability as if I had hand signed the Proposal. This signature will not be denied such legal effect, validity, or enforceability solely because an electronic signature or electronic record was used in its formation. - Randall Ray, Sales Education and Training Director, IC Bus, LLC

The Proposer declares that there is an actual or potential Conflict of Interest relating to the preparation of its submission, and/or the Proposer foresees an actual or potential Conflict of Interest in performing the contractual obligations contemplated in the bid.

○ **Yes** ◉ **No**

The Bidder acknowledges and agrees that the addendum/addenda below form part of the Bid Document.

Check the box in the column "**I have reviewed this addendum**" below to acknowledge each of the addenda.

File Name	I have reviewed the below addendum and attachments (if applicable)	Pages
Addendum_3_School Buses_RFP063020 Wed June 17 2020 12:48 PM	☑	1
Addendum_2_School Buses_RFP063020 Fri June 12 2020 01:32 PM	☑	1
Addendum_1_School Buses_RFP063020 Mon May 18 2020 12:33 PM	☑	1

IC Bus #063020-ICB

Pricing for contract #063020-ICB offers Sourcewell participating agencies the following discounts:

- Diesel, propane, and gas units: 52.5% to 55.3% discount off list price
- Electric units: 4.5% to 5.5% discount off list price
- Volume discounts apply as follows:
    - 5 or more vehicles purchased in one transaction will get an additional $1,500 per vehicle discount
    - 20 or more vehicles purchased in one transaction will get an additional $1,500 per vehicle discount (totaling $3,000 per vehicle discount)

**IC Bus is implementing a new price page schedule on all new orders.

**IC Bus is implementing a surcharge of $2,000/bus on all new orders.

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Solicitation Number: RFP #063020

CONTRACT

This Contract is between Sourcewell, 202 12th Street Northeast, P.O. Box 219, Staples, MN 56479 (Sourcewell) and The Lion Electric Co., 921 Chemin de la Rivière du N Saint-Jérôme QC J7Y 5G2 (Vendor).

Sourcewell is a State of Minnesota local government agency and service cooperative created under the laws of the State of Minnesota (Minnesota Statutes Section 123A.21) that offers cooperative procurement solutions to government entities. Participation is open to federal, state/province, and municipal governmental entities, higher education, K-12 education, nonprofit, tribal government, and other public entities located in the United States and Canada.

Vendor desires to contract with Sourcewell to provide equipment, products, or services to Sourcewell and the entities that access Sourcewell's cooperative purchasing contracts (Participating Entities).

1. TERM OF CONTRACT

A. EFFECTIVE DATE. This Contract is effective upon the date of the final signature below.

B. EXPIRATION DATE AND EXTENSION. This Contract expires August 15, 2024, unless it is cancelled sooner pursuant to Article 24. This Contract may be extended up to one additional one-year period upon request of Sourcewell and with written agreement by Vendor.

C. SURVIVAL OF TERMS. Articles 11 through 16 survive the expiration or cancellation of this Contract.

2. EQUIPMENT, PRODUCTS, OR SERVICES

A. EQUIPMENT, PRODUCTS, OR SERVICES. Vendor will provide the Equipment, Products, or Services as stated in its Proposal submitted under the Solicitation Number listed above. Vendor's Equipment, Products, or Services Proposal (Proposal) is attached and incorporated into this Contract.

All Equipment and Products provided under this Contract must be new/current model. Vendor may offer close-out or refurbished Equipment or Products if they are clearly indicated in

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Vendor's product and pricing list. Unless agreed to by the Participating Entities in advance, Equipment or Products must be delivered as operational to the Participating Entity's site.

This Contract offers an indefinite quantity of sales, and while substantial volume is anticipated, sales and sales volume are not guaranteed.

B. WARRANTY. Vendor warrants that all Equipment, Products, and Services furnished are free from liens and encumbrances, and are free from defects in design, materials, and workmanship. In addition, Vendor warrants the Equipment, Products, and Services are suitable for and will perform in accordance with the ordinary use for which they are intended. Vendor's dealers and distributors must agree to assist the Participating Entity in reaching a resolution in any dispute over warranty terms with the manufacturer. Any manufacturer's warranty that is effective past the expiration of the Vendor's warranty will be passed on to the Participating Entity.

C. DEALERS, DISTRIBUTORS, AND/OR RESELLERS. Upon Contract execution, Vendor will make available to Sourcewell a means to validate or authenticate Vendor's authorized dealers, distributors, and/or resellers relative to the Equipment, Products, and Services related to this Contract. This list may be updated from time-to-time and is incorporated into this Contract by reference. It is the Vendor's responsibility to ensure Sourcewell receives the most current version of this list.

3. PRICING

All Equipment, Products, or Services under this Contract will be priced as stated in Vendor's Proposal.

When providing pricing quotes to Participating Entities, all pricing quoted must reflect a Participating Entity's total cost of acquisition. This means that the quoted cost is for delivered Equipment, Products, and Services that are operational for their intended purpose, and includes all costs to the Participating Entity's requested delivery location.

Regardless of the payment method chosen by the Participating Entity, the total cost associated with any purchase option of the Equipment, Products, or Services must always be disclosed in the pricing quote to the applicable Participating Entity at the time of purchase.

A. SHIPPING AND SHIPPING COSTS. All delivered Equipment and Products must be properly packaged. Damaged Equipment and Products may be rejected. If the damage is not readily apparent at the time of delivery, Vendor must permit the Equipment and Products to be returned within a reasonable time at no cost to Sourcewell or its Participating Entities. Participating Entities reserve the right to inspect the Equipment and Products at a reasonable time after delivery where circumstances or conditions prevent effective inspection of the Equipment and Products at the time of delivery.

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Vendor must arrange for and pay for the return shipment on Equipment and Products that arrive in a defective or inoperable condition.

Sourcewell may declare the Vendor in breach of this Contract if the Vendor intentionally delivers substandard or inferior Equipment or Products. In the event of the delivery of nonconforming Equipment and Products, the Participating Entity will notify the Vendor as soon as possible and the Vendor will replace nonconforming Equipment and Products with conforming Equipment and Products that are acceptable to the Participating Entity.

B. SALES TAX. Each Participating Entity is responsible for supplying the Vendor with valid tax-exemption certification(s). When ordering, a Participating Entity must indicate if it is a tax-exempt entity.

C. HOT LIST PRICING. At any time during this Contract, Vendor may offer a specific selection of Equipment, Products, or Services at discounts greater than those listed in the Contract. When Vendor determines it will offer Hot List Pricing, it must be submitted electronically to Sourcewell in a line-item format. Equipment, Products, or Services may be added or removed from the Hot List at any time through a Sourcewell Price and Product Change Form as defined in Article 4 below.

Hot List program and pricing may also be used to discount and liquidate close-out and discontinued Equipment and Products as long as those close-out and discontinued items are clearly identified as such. Current ordering process and administrative fees apply. Hot List Pricing must be published and made available to all Participating Entities.

4. PRODUCT AND PRICING CHANGE REQUESTS

Vendor may request Equipment, Product, or Service changes, additions, or deletions at any time. All requests must be made in writing by submitting a signed Sourcewell Price and Product Change Request Form to the assigned Sourcewell Contract Administrator. This form is available from the assigned Sourcewell Contract Administrator. At a minimum, the request must:

- Identify the applicable Sourcewell contract number;
- Clearly specify the requested change;
- Provide sufficient detail to justify the requested change;
- Individually list all Equipment, Products, or Services affected by the requested change, along with the requested change (e.g., addition, deletion, price change); and
- Include a complete restatement of pricing documentation in Microsoft Excel with the effective date of the modified pricing, or product addition or deletion. The new pricing restatement must include all Equipment, Products, and Services offered, even for those items where pricing remains unchanged.

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A fully executed Sourcewell Price and Product Request Form will be become an amendment to this Contract and be incorporated by reference.

5. PARTICIPATION, CONTRACT ACCESS, AND PARTICIPATING ENTITY REQUIREMENTS

A. PARTICIPATION. Sourcewell's cooperative contracts are available and open to public and nonprofit entities across the United States and Canada; such as federal, state/province, municipal, K-12 and higher education, tribal government, and other public entities.

The benefits of this Contract should be available to all Participating Entities that can legally access the Equipment, Products, or Services under this Contract. A Participating Entity's authority to access this Contract is determined through its cooperative purchasing, interlocal, or joint powers laws. Any entity accessing benefits of this Contract will be considered a Service Member of Sourcewell during such time of access. Vendor understands that a Participating Entity's use of this Contract is at the Participating Entity's sole convenience and Participating Entities reserve the right to obtain like Equipment, Products, or Services from any other source.

Vendor is responsible for familiarizing its sales and service forces with Sourcewell contract use eligibility requirements and documentation and will encourage potential members to join Sourcewell. Sourcewell reserves the right to add and remove Participating Entities to its roster during the term of this Contract.

B. PUBLIC FACILITIES. Vendor's employees may be required to perform work at government-owned facilities, including schools. Vendor's employees and agents must conduct themselves in a professional manner while on the premises, and in accordance with Participating Entity policies and procedures, and all applicable laws.

6. PARTICIPATING ENTITY USE AND PURCHASING

A. ORDERS AND PAYMENT. To access the contracted Equipment, Products, or Services under this Contract, a Participating Entity must clearly indicate to Vendor that it intends to access this Contract; however, order flow and procedure will be developed jointly between Sourcewell and Vendor. Typically, a Participating Entity will issue an order directly to Vendor. If a Participating Entity issues a purchase order, it may use its own forms, but the purchase order should clearly note the applicable Sourcewell contract number. All Participating Entity orders under this Contract must be issued prior to expiration of this Contract; however, Vendor performance, Participating Entity payment, and any applicable warranty periods or other Vendor or Participating Entity obligations may extend beyond the term of this Contract.

Vendor's acceptable forms of payment are included in Attachment A. Participating Entities will be solely responsible for payment and Sourcewell will have no liability for any unpaid invoice of any Participating Entity.

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B. ADDITIONAL TERMS AND CONDITIONS/PARTICIPATING ADDENDUM. Additional terms and conditions to a purchase order may be negotiated between a Participating Entity and Vendor, such as job or industry-specific requirements, legal requirements (e.g., affirmative action or immigration status requirements), or specific local policy requirements. Some Participating Entitles may require the use of a Participating Addendum; the terms of which will be worked out directly between the Participating Entity and the Vendor. Any negotiated additional terms and conditions must never be less favorable to the Participating Entity than what is contained in this Contract.

C. PERFORMANCE BOND. If requested by a Participating Entity, Vendor will provide a performance bond that meets the requirements set forth in the Participating Entity's order.

D. SPECIALIZED SERVICE REQUIREMENTS. In the event that the Participating Entity requires service or specialized performance requirements (such as e-commerce specifications, specialized delivery requirements, or other specifications and requirements) not addressed in this Contract, the Participating Entity and the Vendor may enter into a separate, standalone agreement, apart from this Contract. Sourcewell, including its agents and employees, will not be made a party to a claim for breach of such agreement.

E. TERMINATION OF ORDERS. Participating Entities may terminate an order, in whole or in part, upon reasonable notice to Vendor in the event of any of the following events:

1. The Participating Entity fails to receive funding or appropriation from its governing body at levels sufficient to pay for the goods to be purchased;
2. Federal, state, or provincial laws or regulations prohibit the purchase or change the Participating Entity's requirements; or
3. Vendor commits any material breach of this Contract or the additional terms agreed to between the Vendor and a Participating Entity.

F. GOVERNING LAW AND VENUE. The governing law and venue for any action related to a Participating Entity's order will be determined by the Participating Entity making the purchase.

7. CUSTOMER SERVICE

A. PRIMARY ACCOUNT REPRESENTATIVE. Vendor will assign an Account Representative to Sourcewell for this Contract and must provide prompt notice to Sourcewell if that person is changed. The Account Representative will be responsible for:

- Maintenance and management of this Contract;
- Timely response to all Sourcewell and Participating Entity inquiries; and
- Business reviews to Sourcewell and Participating Entities, if applicable.

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B. BUSINESS REVIEWS. Vendor must perform a minimum of one business review with Sourcewell per contract year. The business review will cover sales to Participating Entities, pricing and contract terms, administrative fees, supply issues, customer issues, and any other necessary information.

8. REPORT ON CONTRACT SALES ACTIVITY AND ADMINISTRATIVE FEE PAYMENT

A. CONTRACT SALES ACTIVITY REPORT. Each calendar quarter, Vendor must provide a contract sales activity report (Report) to the Sourcewell Contract Administrator assigned to this Contract. A Report must be provided regardless of the number or amount of sales during that quarter (i.e., if there are no sales, Vendor must submit a report indicating no sales were made).

The Report must contain the following fields:

- Customer Name (e.g., City of Staples Highway Department);
- Customer Physical Street Address;
- Customer City;
- Customer State/Province;
- Customer Zip Code;
- Customer Contact Name;
- Customer Contact Email Address;
- Customer Contact Telephone Number;
- Sourcewell Assigned Entity/Participating Entity Number;
- Item Purchased Description;
- Item Purchased Price;
- Sourcewell Administrative Fee Applied; and
- Date Purchase was invoiced/sale was recognized as revenue by Vendor.

B. ADMINISTRATIVE FEE. In consideration for the support and services provided by Sourcewell, the Vendor will pay an administrative fee to Sourcewell on all Equipment, Products, and Services provided to Participating Entities. The Administrative Fee must be included in, and not added to, the pricing. Vendor may not charge Participating Entities more than the contracted price to offset the Administrative Fee.

The Vendor will submit a check payable to Sourcewell for the percentage of administrative fee stated in the Proposal multiplied by the total sales of all Equipment, Products, and Services purchased by Participating Entities under this Contract during each calendar quarter. Payments should note the Sourcewell-assigned contract number in the memo and must be mailed to the address above “Attn: Accounts Receivable.” Payments must be received no later than 45 calendar days after the end of each calendar quarter.

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Vendor agrees to cooperate with Sourcewell in auditing transactions under this Contract to ensure that the administrative fee is paid on all items purchased under this Contract.

In the event the Vendor is delinquent in any undisputed administrative fees, Sourcewell reserves the right to cancel this Contract and reject any proposal submitted by the Vendor in any subsequent solicitation. In the event this Contract is cancelled by either party prior to the Contract's expiration date, the administrative fee payment will be due no more than 30 days from the cancellation date.

9. AUTHORIZED REPRESENTATIVE

Sourcewell's Authorized Representative is its Chief Procurement Officer.

Vendor's Authorized Representative is the person named in the Vendor's Proposal. If Vendor's Authorized Representative changes at any time during this Contract, Vendor must promptly notify Sourcewell in writing.

10. ASSIGNMENT, AMENDMENTS, WAIVER, AND CONTRACT COMPLETE

A. ASSIGNMENT. Neither the Vendor nor Sourcewell may assign or transfer any rights or obligations under this Contract without the prior consent of the parties and a fully executed assignment agreement. Such consent will not be unreasonably withheld.

B. AMENDMENTS. Any amendment to this Contract must be in writing and will not be effective until it has been fully executed by the parties.

C. WAIVER. If either party fails to enforce any provision of this Contract, that failure does not waive the provision or the right to enforce it.

D. CONTRACT COMPLETE. This Contract contains all negotiations and agreements between Sourcewell and Vendor. No other understanding regarding this Contract, whether written or oral, may be used to bind either party.

E. RELATIONSHIP OF THE PARTIES. The relationship of the parties is one of independent contractors, each free to exercise judgment and discretion with regard to the conduct of their respective businesses. This Contract does not create a partnership, joint venture, or any other relationship such as master-servant, or principal-agent.

11. LIABILITY

Vendor must indemnify, save, and hold Sourcewell and its Participating Entities, including their agents and employees, harmless from any claims or causes of action, including attorneys' fees, arising out of the performance of this Contract by the Vendor or its agents or employees; this indemnification includes injury or death to person(s) or property alleged to have been caused

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by some defect in the Equipment, Products, or Services under this Contract to the extent the Equipment, Product, or Service has been used according to its specifications.

12. AUDITS

Sourcewell reserves the right to review the books, records, documents, and accounting procedures and practices of the Vendor relevant to this Contract for a minimum of 6 years from the end of this Contract. This clause extends to Participating Entities as it relates to business conducted by that Participating Entity under this Contract.

13. GOVERNMENT DATA PRACTICES

Vendor and Sourcewell must comply with the Minnesota Government Data Practices Act, Minnesota Statutes Chapter 13, as it applies to all data provided by or provided to Sourcewell under this Contract and as it applies to all data created, collected, received, stored, used, maintained, or disseminated by the Vendor under this Contract.

If the Vendor receives a request to release the data referred to in this article, the Vendor must immediately notify Sourcewell and Sourcewell will assist with how the Vendor should respond to the request.

14. INDEMNIFICATION

As applicable, Vendor agrees to indemnify and hold harmless Sourcewell and its Participating Entities against any and all suits, claims, judgments, and costs instituted or recovered against Sourcewell or Participating Entities by any person on account of the use of any Equipment or Products by Sourcewell or its Participating Entities supplied by Vendor in violation of applicable patent or copyright laws.

15. INTELLECTUAL PROPERTY, PUBLICITY, MARKETING, AND ENDORSEMENT

A. INTELLECTUAL PROPERTY

1. *Grant of License.* During the term of this Contract:
    a. Sourcewell grants to Vendor a royalty-free, worldwide, non-exclusive right and license to use theTrademark(s) provided to Vendor by Sourcewell in advertising and promotional materials for the purpose of marketing Sourcewell's relationship with Vendor.
    b. Vendor grants to Sourcewell a royalty-free, worldwide, non-exclusive right and license to use Vendor's Trademarks in advertising and promotional materials for the purpose of marketing Vendor's relationship with Sourcewell.
2. *Limited Right of Sublicense*. The right and license granted herein includes a limited right of each party to grant sublicenses to its and their respective distributors, marketing representatives, and agents (collectively "Permitted Sublicensees") in advertising and

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promotional materials for the purpose of marketing the Parties' relationship to Participating Entities. Any sublicense granted will be subject to the terms and conditions of this Article. Each party will be responsible for any breach of this Article by any of their respective sublicensees.

3. *Use; Quality Control.*

a. Sourcewell must not alter Vendor's Trademarks from the form provided by Vendor and must comply with Vendor's removal requests as to specific uses of its trademarks or logos.

b. Vendor must not alter Sourcewell's Trademarks from the form provided by Sourcewell and must comply with Sourcewell's removal requests as to specific uses of its trademarks or logos.

c. Each party agrees to use, and to cause its Permitted Sublicensees to use, the other party's Trademarks only in good faith and in a dignified manner consistent with such party's use of the Trademarks. Upon written notice to the breaching party, the breaching party has 30 days of the date of the written notice to cure the breach or the license will be terminated.

4. *Termination*. Upon the termination of this Contract for any reason, each party, including Permitted Sublicensees, will have 30 days to remove all Trademarks from signage, websites, and the like bearing the other party's name or logo (excepting Sourcewell's pre-printed catalog of vendors which may be used until the next printing). Vendor must return all marketing and promotional materials, including signage, provided by Sourcewell, or dispose of it according to Sourcewell's written directions.

B. PUBLICITY. Any publicity regarding the subject matter of this Contract must not be released without prior written approval from the Authorized Representatives. Publicity includes notices, informational pamphlets, press releases, research, reports, signs, and similar public notices prepared by or for the Vendor individually or jointly with others, or any subcontractors, with respect to the program, publications, or services provided resulting from this Contract.

C. MARKETING. Any direct advertising, marketing, or offers with Participating Entities must be approved by Sourcewell. Materials should be sent to the Sourcewell Contract Administrator assigned to this Contract.

D. ENDORSEMENT. The Vendor must not claim that Sourcewell endorses its Equipment, Products, or Services.

16. GOVERNING LAW, JURISDICTION, AND VENUE

Minnesota law governs this Contract. Venue for all legal proceedings out of this Contract, or its breach, must be in the appropriate state court in Todd County or federal court in Fergus Falls, Minnesota.

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17. FORCE MAJEURE

Neither party to this Contract will be held responsible for delay or default caused by acts of God or other conditions that are beyond that party's reasonable control. A party defaulting under this provision must provide the other party prompt written notice of the default.

18. SEVERABILITY

If any provision of this Contract is found to be illegal, unenforceable, or void then both Sourcewell and Vendor will be relieved of all obligations arising under such provisions. If the remainder of this Contract is capable of performance, it will not be affected by such declaration or finding and must be fully performed.

19. PERFORMANCE, DEFAULT, AND REMEDIES

A. PERFORMANCE. During the term of this Contract, the parties will monitor performance and address unresolved contract issues as follows:

1. *Notification.* The parties must promptly notify each other of any known dispute and work in good faith to resolve such dispute within a reasonable period of time. If necessary, Sourcewell and the Vendor will jointly develop a short briefing document that describes the issue(s), relevant impact, and positions of both parties.
2. *Escalation.* If parties are unable to resolve the issue in a timely manner, as specified above, either Sourcewell or Vendor may escalate the resolution of the issue to a higher level of management. The Vendor will have 30 calendar days to cure an outstanding issue.
3. *Performance while Dispute is Pending*. Notwithstanding the existence of a dispute, both parties must continue without delay to carry out all of their responsibilities under the Contract that are not affected by the dispute. If a Party fails to continue without delay to perform its responsibilities under the Contract, in the accomplishment of all undisputed work, any additional costs incurred as a result of such failure to proceed will be borne by the Party in fault.

B. DEFAULT AND REMEDIES. Either of the following constitutes cause to declare this Contract, or any Participating Entity order under this Contract, in default:

1. Nonperformance of contractual requirements, or
2. A material breach of any term or condition of this Contract.

Written notice of default and a reasonable opportunity to cure must be issued by the party claiming default. Time allowed for cure will not diminish or eliminate any liability for liquidated or other damages. If the default remains after the opportunity for cure, the non-defaulting party may:

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- Exercise any remedy provided by law or equity, or
- Terminate the Contract or any portion thereof, including any orders issued against the Contract.

20. INSURANCE

A. REQUIREMENTS. At its own expense, Vendor must maintain insurance policy(ies) in effect at all times during the performance of this Contract with insurance company(ies) licensed or authorized to do business in the State of Minnesota having an "AM BEST" rating of A- or better, with coverage and limits of insurance not less than the following:

1. *Workers' Compensation and Employer's Liability.*
Workers' Compensation: As required by any applicable law or regulation.
Employer's Liability Insurance: must be provided in amounts not less than listed below:
Minimum limits:
$500,000 each accident for bodily injury by accident
$500,000 policy limit for bodily injury by disease
$500,000 each employee for bodily injury by disease

2. *Commercial General Liability Insurance.* Vendor will maintain insurance covering its operations, with coverage on an occurrence basis, and must be subject to terms no less broad than the Insurance Services Office ("ISO") Commercial General Liability Form CG0001 (2001 or newer edition), or equivalent. At a minimum, coverage must include liability arising from premises, operations, bodily injury and property damage, independent contractors, products-completed operations including construction defect, contractual liability, blanket contractual liability, and personal injury and advertising injury. All required limits, terms and conditions of coverage must be maintained during the term of this Contract.
Minimum Limits:
$1,000,000 each occurrence Bodily Injury and Property Damage
$1,000,000 Personal and Advertising Injury
$2,000,000 aggregate for Products-Completed operations
$2,000,000 general aggregate

3. *Commercial Automobile Liability Insurance.* During the term of this Contract, Vendor will maintain insurance covering all owned, hired, and non-owned automobiles in limits of liability not less than indicated below. The coverage must be subject to terms no less broad than ISO Business Auto Coverage Form CA 0001 (2010 edition or newer), or equivalent.
Minimum Limits:
$1,000,000 each accident, combined single limit

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4. *Umbrella Insurance*. During the term of this Contract, Vendor will maintain umbrella coverage over Workers' Compensation, Commercial General Liability, and Commercial Automobile.

Minimum Limits:
$2,000,000

Failure of Vendor to maintain the required insurance will constitute a material breach entitling Sourcewell to immediately terminate this Contract for default.

B. CERTIFICATES OF INSURANCE. Prior to commencing under this Contract, Vendor must furnish to Sourcewell a certificate of insurance, as evidence of the insurance required under this Contract. Prior to expiration of the policy(ies), renewal certificates must be mailed to Sourcewell, 202 12th Street Northeast, P.O. Box 219, Staples, MN 56479 or sent to the Sourcewell Contract Administrator assigned to this Contract. The certificates must be signed by a person authorized by the insurer(s) to bind coverage on their behalf. All policies must include there will be no cancellation, suspension, non-renewal, or reduction of coverage without 30 days' prior written notice to the Vendor.

Upon request, Vendor must provide to Sourcewell copies of applicable policies and endorsements, within 10 days of a request. Failure to request certificates of insurance by Sourcewell, or failure of Vendor to provide certificates of insurance, in no way limits or relieves Vendor of its duties and responsibilities in this Contract.

C. ADDITIONAL INSURED ENDORSEMENT AND PRIMARY AND NON-CONTRIBUTORY INSURANCE CLAUSE. Vendor agrees to list Sourcewell and its Participating Entities, including their officers, agents, and employees, as an additional insured under the Vendor's commercial general liability insurance policy with respect to liability arising out of activities, "operations," or "work" performed by or on behalf of Vendor, and products and completed operations of Vendor. The policy provision(s) or endorsement(s) must further provide that coverage is primary and not excess over or contributory with any other valid, applicable, and collectible insurance or self-insurance in force for the additional insureds.

D. WAIVER OF SUBROGATION. Vendor waives and must require (by endorsement or otherwise) all its insurers to waive subrogation rights against Sourcewell and other additional insureds for losses paid under the insurance policies required by this Contract or other insurance applicable to the Vendor or its subcontractors. The waiver must apply to all deductibles and/or self-insured retentions applicable to the required or any other insurance maintained by the Vendor or its subcontractors. Where permitted by law, Vendor must require similar written express waivers of subrogation and insurance clauses from each of its subcontractors.

E. UMBRELLA/EXCESS LIABILITY. The limits required by this Contract can be met by either providing a primary policy or in combination with umbrella/excess liability policy(ies).

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F. SELF-INSURED RETENTIONS. Any self-insured retention in excess of $10,000 is subject to Sourcewell's approval.

21. COMPLIANCE

A. LAWS AND REGULATIONS. All Equipment, Products, or Services provided under this Contract must comply fully with applicable federal laws and regulations, and with the laws in the states and provinces in which the Equipment, Products, or Services are sold.

B. LICENSES. Vendor must maintain a valid and current status on all required federal, state/provincial, and local licenses, bonds, and permits required for the operation of the business that the Vendor conducts with Sourcewell and Participating Entities.

22. BANKRUPTCY, DEBARMENT, OR SUSPENSION CERTIFICATION

Vendor certifies and warrants that it is not in bankruptcy or that it has previously disclosed in writing certain information to Sourcewell related to bankruptcy actions. If at any time during this Contract Vendor declares bankruptcy, Vendor must immediately notify Sourcewell in writing.

Vendor certifies and warrants that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from programs operated by the State of Minnesota; the United States federal government or the Canadian government, as applicable; or any Participating Entity. Vendor certifies and warrants that neither it nor its principals have been convicted of a criminal offense related to the subject matter of this Contract. Vendor further warrants that it will provide immediate written notice to Sourcewell if this certification changes at any time.

23. PROVISIONS FOR NON-UNITED STATES FEDERAL ENTITY PROCUREMENTS UNDER UNITED STATES FEDERAL AWARDS OR OTHER AWARDS

Participating Entities that use United States federal grant or FEMA funds to purchase goods or services from this Contract may be subject to additional requirements including the procurement standards of the Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards, 2 C.F.R. § 200. Participating Entities may also require additional requirements based on specific funding specifications. Within this Article, all references to "federal" should be interpreted to mean the United States federal government. The following list only applies when a Participating Entity accesses Vendor's Equipment, Products, or Services with United States federal funds.

A. EQUAL EMPLOYMENT OPPORTUNITY. Except as otherwise provided under 41 C.F.R. § 60, all contracts that meet the definition of "federally assisted construction contract" in 41 C.F.R. § 60-

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1.3 must include the equal opportunity clause provided under 41 C.F.R. §60-1.4(b), in accordance with Executive Order 11246, "Equal Employment Opportunity" (30 FR 12319, 12935, 3 C.F.R. §, 1964-1965 Comp., p. 339), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 C.F.R. § 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor." The equal opportunity clause is incorporated herein by reference.

B. DAVIS-BACON ACT, AS AMENDED (40 U.S.C. § 3141-3148). When required by federal program legislation, all prime construction contracts in excess of $2,000 awarded by non-federal entities must include a provision for compliance with the Davis-Bacon Act (40 U.S.C. § 3141-3144, and 3146-3148) as supplemented by Department of Labor regulations (29 C.F.R. § 5, "Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction"). In accordance with the statute, contractors must be required to pay wages to laborers and mechanics at a rate not less than the prevailing wages specified in a wage determination made by the Secretary of Labor. In addition, contractors must be required to pay wages not less than once a week. The non-federal entity must place a copy of the current prevailing wage determination issued by the Department of Labor in each solicitation. The decision to award a contract or subcontract must be conditioned upon the acceptance of the wage determination. The non-federal entity must report all suspected or reported violations to the federal awarding agency. The contracts must also include a provision for compliance with the Copeland "Anti-Kickback" Act (40 U.S.C. § 3145), as supplemented by Department of Labor regulations (29 C.F.R. § 3, "Contractors and Subcontractors on Public Building or Public Work Financed in Whole or in Part by Loans or Grants from the United States"). The Act provides that each contractor or subrecipient must be prohibited from inducing, by any means, any person employed in the construction, completion, or repair of public work, to give up any part of the compensation to which he or she is otherwise entitled. The non-federal entity must report all suspected or reported violations to the federal awarding agency. Vendor must be in compliance with all applicable Davis-Bacon Act provisions.

C. CONTRACT WORK HOURS AND SAFETY STANDARDS ACT (40 U.S.C. § 3701-3708). Where applicable, all contracts awarded by the non-federal entity in excess of $100,000 that involve the employment of mechanics or laborers must include a provision for compliance with 40 U.S.C. §§ 3702 and 3704, as supplemented by Department of Labor regulations (29 C.F.R. § 5). Under 40 U.S.C. § 3702 of the Act, each contractor must be required to compute the wages of every mechanic and laborer on the basis of a standard work week of 40 hours. Work in excess of the standard work week is permissible provided that the worker is compensated at a rate of not less than one and a half times the basic rate of pay for all hours worked in excess of 40 hours in the work week. The requirements of 40 U.S.C. § 3704 are applicable to construction work and provide that no laborer or mechanic must be required to work in surroundings or under working conditions which are unsanitary, hazardous or dangerous. These requirements do not apply to the purchases of supplies or materials or articles ordinarily available on the open market, or contracts for transportation or transmission of intelligence. This provision is

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hereby incorporated by reference into this Contract. Vendor certifies that during the term of an award for all contracts by Sourcewell resulting from this procurement process, Vendor must comply with applicable requirements as referenced above.

D. RIGHTS TO INVENTIONS MADE UNDER A CONTRACT OR AGREEMENT. If the federal award meets the definition of "funding agreement" under 37 C.F.R. § 401.2(a) and the recipient or subrecipient wishes to enter into a contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that "funding agreement," the recipient or subrecipient must comply with the requirements of 37 C.F.R. § 401, "Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements," and any implementing regulations issued by the awarding agency. Vendor certifies that during the term of an award for all contracts by Sourcewell resulting from this procurement process, Vendor must comply with applicable requirements as referenced above.

E. CLEAN AIR ACT (42 U.S.C. § 7401-7671Q.) AND THE FEDERAL WATER POLLUTION CONTROL ACT (33 U.S.C. § 1251-1387). Contracts and subgrants of amounts in excess of $150,000 require the non-federal award to agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act (42 U.S.C. § 7401- 7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C. § 1251- 1387). Violations must be reported to the Federal awarding agency and the Regional Office of the Environmental Protection Agency (EPA). Vendor certifies that during the term of this Contract will comply with applicable requirements as referenced above.

F. DEBARMENT AND SUSPENSION (EXECUTIVE ORDERS 12549 AND 12689). A contract award (see 2 C.F.R. § 180.220) must not be made to parties listed on the government wide exclusions in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 C.F.R. §180 that implement Executive Orders 12549 (3 C.F.R. § 1986 Comp., p. 189) and 12689 (3 C.F.R. § 1989 Comp., p. 235), "Debarment and Suspension." SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549. Vendor certifies that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation by any federal department or agency.

G. BYRD ANTI-LOBBYING AMENDMENT, AS AMENDED (31 U.S.C. § 1352). Vendors must file any required certifications. Vendors must not have used federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any federal contract, grant, or any other award covered by 31 U.S.C. § 1352. Vendors must disclose any lobbying with non-federal funds that takes place in connection with obtaining any federal award. Such disclosures are forwarded from tier to tier up to the non-federal award. Vendors must file all certifications and disclosures

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required by, and otherwise comply with, the Byrd Anti-Lobbying Amendment (31 U.S.C. § 1352).

H. RECORD RETENTION REQUIREMENTS. To the extent applicable, Vendor must comply with the record retention requirements detailed in 2 C.F.R. § 200.333. The Vendor further certifies that it will retain all records as required by 2 C.F.R. § 200.333 for a period of 3 years after grantees or subgrantees submit final expenditure reports or quarterly or annual financial reports, as applicable, and all other pending matters are closed.

I. ENERGY POLICY AND CONSERVATION ACT COMPLIANCE. To the extent applicable, Vendor must comply with the mandatory standards and policies relating to energy efficiency which are contained in the state energy conservation plan issued in compliance with the Energy Policy and Conservation Act.

J. BUY AMERICAN PROVISIONS COMPLIANCE. To the extent applicable, Vendor must comply with all applicable provisions of the Buy American Act. Purchases made in accordance with the Buy American Act must follow the applicable procurement rules calling for free and open competition.

K. ACCESS TO RECORDS (2 C.F.R. § 200.336). Vendor agrees that duly authorized representatives of a federal agency must have access to any books, documents, papers and records of Vendor that are directly pertinent to Vendor's discharge of its obligations under this Contract for the purpose of making audits, examinations, excerpts, and transcriptions. The right also includes timely and reasonable access to Vendor's personnel for the purpose of interview and discussion relating to such documents.

L. PROCUREMENT OF RECOVERED MATERIALS (2 C.F.R. § 200.322). A non-federal entity that is a state agency or agency of a political subdivision of a state and its contractors must comply with Section 6002 of the Solid Waste Disposal Act, as amended by the Resource Conservation and Recovery Act. The requirements of Section 6002 include procuring only items designated in guidelines of the Environmental Protection Agency (EPA) at 40 C.F.R. § 247 that contain the highest percentage of recovered materials practicable, consistent with maintaining a satisfactory level of competition, where the purchase price of the item exceeds $10,000 or the value of the quantity acquired during the preceding fiscal year exceeded $10,000; procuring solid waste management services in a manner that maximizes energy and resource recovery; and establishing an affirmative procurement program for procurement of recovered materials identified in the EPA guidelines.

24. CANCELLATION

Sourcewell and Vendor may cancel this contract at any time by mutual written agreement. Sourcewell or Vendor may also cancel this Contract, with or without cause, upon 60 days' written notice to the other party. Among other causes, Sourcewell may cancel this Contract

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immediately upon discovery of a material defect in any certification made in Vendor's Proposal. Cancellation of this Contract does not relieve either party of financial, product, or service obligations incurred or accrued prior to cancellation.

Sourcewell	The Lion Electric Co.
By: DocuSigned by: Jeremy Schwartz C0FD2A139D06489...	By: DocuSigned by: 80B336C9549747F...
Jeremy Schwartz	Marc-Andre Page
Title: Director of Operations & Procurement/CPO	Title: Vice President of Commercial Operations
Date: 8/11/2020 | 1:25 PM CDT	Date: 8/11/2020 | 12:47 PM PDT

Approved:

By: DocuSigned by: Chad Coauette 7E42B8F817A64CC...

Chad Coauette

Title: Executive Director/CEO

Date: 8/11/2020 | 2:48 PM CDT

RFP 063020 - School Buses with Related Accessories, Supplies, Parts, and Services

Vendor Details

Company Name:	Lion Buses Inc
Does your company conduct business under any other name? If yes, please state:	The Lion Electric Co.
Address:	921 Ch. de la Rivière du Nord Saint-Jerome, Quebec J7Y5G2
Contact:	Marie Bedard
Email:	marie.bedard@thelionelectric.com
Phone:	514-717-3703
HST#:	981026310

Submission Details

Created On:	Tuesday May 19, 2020 11:06:36
Submitted On:	Tuesday June 30, 2020 07:40:49
Submitted By:	Marie Bedard
Email:	marie.bedard@thelionelectric.com
Transaction #:	3cb72618-f31b-46eb-b511-e7a91340d03f
Submitter's IP Address:	64.228.163.34

Specifications

Table 1: Proposer Identity & Authorized Representatives

General Instructions (applies to all Tables) Sourcewell prefers a brief but thorough response to each question. Please do not merely attach additional documents to your response without also providing a substantive response. Do not leave answers blank; mark "NA" if the question does not apply to you (preferably with an explanation).

Line Item	Question	Response *	
1	Proposer Legal Name (and applicable d/b/a, if any):	The Lion Electric Co.	*
2	Proposer Address:	921 Chemin de la Rivière du N, Saint-Jérôme, QC J7Y 5G2 Please refer to our Parts and distribution section of our Sales, Service, Distribution Centers pamphlet for all our additional addresses and places of business.	*
3	Proposer website address:	www.thelionelectric.com	*
4	Proposer's Authorized Representative (name, title, address, email address & phone) (The representative must have authority to sign the "Proposer's Assurance of Compliance" on behalf of the Proposer and, in the event of award, will be expected to execute the resulting contract):	Name: Marc-Andre Page Title: Vice President of Commercial Operations Address: 921 Chemin de la Rivière du N, Saint-Jérôme, QC J7Y 5G2 Phone number: 450-512-5065 Email address: Marcandre.page@thelionelectric.com	*
5	Proposer's primary contact for this proposal (name, title, address, email address & phone):	Name: Marie Bedard Title: Director of Commercial Operations Address: 921 Chemin de la Rivière du N, Saint-Jérôme, QC J7Y 5G2 Phone number: 514-717-3703 Email address: Marie.bedard@thelionelectric.com	*
6	Proposer's other contacts for this proposal, if any (name, title, address, email address & phone):	Name: Nate Baguio Title: Vice President, Sales Address: 4522 Parker Ave, Suite 350, McClellan Park, CA 95652 Phone number: 310-266-1972 Email address: nate.baguio@thelionelectric.com	

Table 2: Company Information and Financial Strength

Line Item	Question	Response *	
7	Provide a brief history of your company, including your company's core values, business philosophy, and industry longevity related to the requested equipment, products or services.	EXECUTIVE SUMMARY The Lion Electric Co. (Lion) is the leading purpose-built, zero-emission school bus manufacturer. Our technology is proven, with over 300 electric school buses on the road throughout North America, able to travel up to 155 miles (250 km) on a single charge and satisfying the majority of school bus route ranges. THE LEADER IN THE BATTERY ELECTRIC ARENA WITH THE MOST EXPERIENCE IN THE MARKET Because our vehicles are deployed throughout the continent, we're one of the only school bus manufacturers that can confidently say that we haven't experienced battery failure in any extreme climate conditions: frigid or hot. The objectives of this proposal are to successfully deploy electric school buses tailored to your requirements and the unique needs of Sourcewell participating entities.	

Our team specializes in zero-emission school bus applications and is one of the few manufacturers in North America to dedicate its production to zero-emission, fully integrated vehicles only. Our electric buses are celebrated, and Lion's accomplishments are quantifiable as one of the few OEMs with electric buses on the road today.

Lion developed its all-electric buses based on direct end-user feedback, including optimization of visibility and unparalleled tight turning radius, thus ensuring rapid adoption from drivers. Our technology has been tested and proven in real-life settings; we have gathered battery data from all our deployed vehicles and developed an expertise with battery electric vehicles that cannot be equaled. Additionally, Lion is one of only a few OEMs that does not offer a "retrofit" solution on a diesel bus. Our school buses are purpose-built to be electric.

Lion vehicle components require very little maintenance, thus reducing costs, as there are no fluids and fewer moving parts on our vehicles than on internal combustion vehicles. Our vehicles also have regenerative braking that reduces the number of times the brakes need to be replaced, which further reduces the total cost of ownership and also extends the vehicle range. We represent the best return on investment for Sourcewell members. You can find out more about how our technology reduces overall costs in the RETURN ON INVESTMENT pamphlet of our RFP response.

In addition to operational and economic benefits, our zero-emission buses eliminate criteria pollutant and greenhouse gas emissions in North American communities, and create a safer, cleaner, and healthier environment for children and the drivers who operate the buses every day. Further, Lion continues to influence policies on electrification and fight against transportation technologies that cause criteria pollutant and greenhouse gas emissions.
Benefits for the end users have always been at the forefront of our manufacturing policies, but when it comes to ensuring children's health, Lion has decided to take the lead regarding educating legislators, associations, school districts and operators along with the public and all transportation professionals. Here are a few examples of Lion's leadership in the school bus industry:

Lion joined discussions with Sierra Club (a national and grassroots non-profit organization committed to protecting the environment) to find ways to best leverage electric vehicles; throughout legislators' proposed decrees and agendas, their plans for the reduction of pollutant gas emissions in their communities and the funding opportunities.

To raise awareness for the endurance of the electric vehicle, Lion's fully electric school bus is the first of its kind to compete in RODEO and almost won. It was a great example of Lion electric school buses power and agility.

Lion partnered with Mothers Out Front Association by organizing joint webinars and educating operators about the benefits in replacing pollutant diesels buses with electric school buses in their respective school districts.

To drive the need for legislature and funding for children's health and community health while reducing substantial gas emissions on their routes, Lion presented their school bus equipment to the California Energy Commission and won 5 out of the 6 categories of the proposed request for proposal for Bulk Purchase. This award could lead to hundreds of additional Lion electric school buses on the road in the very near future, with already more than 15 of the awarded buses on the road today.

Due to Lion's constant leadership on issues involving

gas emission reduction and electrification of children's transportation, CTE has even featured key members of the Lion team in an article regarding women in electrification space.

Lion is extremely well-positioned today to significantly grow its market share in the US in the short- and long-term.

Lion also has the fastest delivery timeline in the industry. Over the past decade, we have built a team that specializes in zero-emission bus deployments and has unparalleled skills and knowledge in the all-electric school bus industry. This team is poised to work with Sourcewell members to deploy zero-emission buses across North America. Each team member has relevant experience in school bus electrification and brings extensive knowledge in their respective field of expertise.

Electrifying bus fleets is a critical part of reducing our carbon footprint. By purchasing Lion buses, Sourcewell members will accelerate the development of this technology, successfully contribute to safeguarding the environment for future generations, and improve air quality for the children in their communities by integrating Lion's all-electric buses into their everyday routes.

In summary:

Global Leader in Deploying Electric Vehicles // Lion has already deployed electric school buses with more than 6 million miles/10 million kilometers of service and recorded data. We are in a unique position to have operating data and a history of advancing our technology towards a zero-emission future. Lion is the most experienced in this field, from infrastructure support, to service, to on-time delivery.

Lion is a Vehicle-to-Grid (V2G) Solution Provider, Today // Lion is the only manufacturer to offer a V2G solution that has been put forward and tested for continuous improvement.

Born to be Electric // Our buses are not retrofitted diesel vehicles. They are born to be electric.

2,500 Vehicle-Per-Year Manufacturing Capacity // As interest and demand has increased for our vehicles, we have scaled our manufacturing capacity over the last three years to respond to this demand in a timely manner. Our facilities do not need to be re-tooled or re-configured to accommodate the production of our electric vehicles.

Committed 2020-2021 Deliveries // Lion has the fastest delivery timeline of zero-emission school buses in the industry.

Lion would like to thank you for the opportunity to submit our proposal. We look forward to working closely with Sourcewell administrators and members to deliver on-time, quality, zero-emission buses, while providing robust service and training all over North America. We believe Lion's core values align with Sourcewell's primarily because we both desire to provide end-users with the market's most innovative and complete turnkey solutions, poised to provide answers to all their requirements while offering them a sustainable option for their fleets.

8	What are your company's expectations in the event of an award?	Lion believes in building lasting relationships with our customers. We hope to become partners on their path to electrification, offering our extensive experience to assist them throughout the lifetime of their electric school buses. We strive to provide the highest-quality buses on the market, infrastructure assistance, trainings, parts, and more while greatly contributing to the overall greenhouse gas emissions reductions in North America. Further, if awarded, Lion expects to work closely with Sourcewell staff to generate sales all throughout the US and Canada. Our expectations are to respect the agreement with Sourcewell and honor our contract with Sourcewell while meeting the needs of all school district members with our turnkey solution.	*
9	Demonstrate your financial strength and stability with meaningful data. This could include such items as financial statements, SEC filings, credit and bond ratings, letters of credit, and detailed reference letters. Upload supporting documents (as applicable) in the document upload section of your response.	As a privately held company, Lion would prefer to keep its customer revenues, operating revenues, and assets private. Lion's largest shareholder is Power Corporation, a diversified international management and holding company with a market capitalization in excess of $20 billion. Additionally, Lion has access to sufficient liquidity from existing credit lines in place to support its operations and its growth plans. Lion would be happy to share additional information about our financial wherewithal upon request, as necessary. As such, please see our CFO'S Lion Viability letter uploaded as supporting documentation with this RFP response.	*
10	What is your US market share for the solutions that you are proposing?	The school bus industry is strengthening its transition to electric. Multiple states have begun to incentivize the electrification of school bus fleets, with programs such as the Volkswagen Environmental Mitigation Settlement, and multiple other states are currently working on their electrification plans. Incentives to offset the upfront capital cost of electric school buses have helped Lion gain substantial momentum in states like California, New York and Quebec with many more emerging markets shaping their plans. Our existing customer base includes public school districts, state contracts, and private fleets. Lion strives to expand on that existing client base and continues to innovate with new products. Because EV is a relatively new industry, Lion has a fraction of the overall potential school bus market share in the US, with expected significant growth in the next few months/years. Lion currently has 0.01% of the overall school bus market share. Lion thus has an enormous potential to grow its market share in the US, just as the electric school bus market share has massive potential to increase relative to the overall school bus market share. *Source: School Bus Fleet - 2019	*

11	What is your Canadian market share for the solutions that you are proposing?	The school bus industry is strengthening its transition to electric in Canada as well. Multiple provinces have begun to incentivize the electrification of school bus fleets, with programs such as the Volkswagen Environmental Mitigation Settlement, and multiple other states are currently working on their electrification plans. Incentives to offset the upfront capital cost of electric school buses have helped Lion gain substantial momentum in states like California, New York and Quebec with many more emerging markets shaping their plans. Our existing customer base includes public school districts, state contracts, and private fleets. Lion strives to expand on that existing client base and continues to innovate with new products. Because EV is a relatively new industry, Because EV is a relatively new industry, Lion has a fraction of the overall potential school bus market share in the US, with expected significant growth in the next few months/years. Lion currently has 0.04% of the overall school bus market share. Lion thus has an enormous potential to grow its market share in Canada, just as the electric school bus market share has massive potential to increase relative to the overall school bus market share. *Source: School Bus Fleet - 2019
12	Has your business ever petitioned for bankruptcy protection? If so, explain in detail.	No
13	How is your organization best described: is it a manufacturer, a distributor/dealer/reseller, or a service provider? Answer whichever question (either a) or b) just below) best applies to your organization. a) If your company is best described as a distributor/dealer/reseller (or similar entity), provide your written authorization to act as a distributor/dealer/reseller for the manufacturer of the products proposed in this RFP. If applicable, is your dealer network independent or company owned? b) If your company is best described as a manufacturer or service provider, describe your relationship with your sales and service force and with your dealer network in delivering the products and services proposed in this RFP. Are these individuals your employees, or the employees of a third party?	b) Lion is best described as a manufacturer but is additionally a dealer and service provider. As an all-electric OEM, Lion has chosen to sell direct where possible and legally allowable. This decision comes from the fact that the dealership model is based on a fuel legacy business and does not meet the requirements and needs of the EV business. Tesla, for example, has decided to follow this model as well. The reasoning is that traditional dealerships lack properly trained technicians, do not carry the required tools and parts to suitably service electric buses. Operating an EV dealership requires specific training and skillsets that traditional dealerships don't typically have access to. Lion follows a defined and organized procedure to maximize sales, reduce downtime for customers, and meet local laws: 1. Salesforce Lion's salesforce is solely focused on selling all-electric buses. We have dedicated team members that are trained and specialized on Lion EV. Nate Baguio, Benoit Morin, Richard Lee, Dave Anderson, Malinda Sandhu, Kevin King and Peter Tuckerman just to name a few, all have over 15 years of experience and have worked in the school bus market for many years. They now specialize in EV sales/deployments and are supported by multiple Lion Teams that are currently deploying electric vehicles all over North America. We have over 80 engineers that have been working in the transportation market for decades and have joined Lion to create, manufacture, and deploy high quality, clean zero-emission buses. With close to 300 industry specialists, our experience cannot be matched. Please refer to our IMPORTANT CONTACTS – TEAM QUALIFICATIONS AND BIO at pages 1 and 2 of the Sales, Service, Distribution Centers pamphlet attached, which lists all key resources for our potential clients. 2. Experience Centers Lion currently owns and operates five Experience Centers across North America (Los Angeles, Sacramento, Albany NY, Seattle, and Quebec). Our Experience Centers serve as dedicated spaces to learn about electric buses and as EV

training centers where individuals in the EV industry can gather for educational purposes. Parts and inventory are also held at our Experience Centers to rapidly cater to clients' needs. Lion will typically deploy an Experience Center where there is a significant volume (15+) of Lion vehicles to ensure a smooth transition to electric, provide ongoing training and support, and to be able to perform any service requests. We plan on opening five more Experience Centers in 2020 with a potential of fifteen within the next twelve months. As part of our Experience Centers, Lion has also created the Lion Academy.

Lion may also leverage its Experience Centers to become its dealer in specific states. For example, Lion currently has a dealership license in California and Washington State. Lion constantly works on expanding its Experience Centers, Dealerships, and/or third-party dealers (see below) to expand its market share across North America. Please also note that Lion can sell from a Lion Dealership everywhere in the United States and in Canada.

3. The Lion Academy

Based on its experience delivering and servicing electric buses, Lion has developed a training program, the Lion Academy, that provides a full schedule of free classes to customers. The classes are offered to wide ranges of industry stakeholders such as drivers, mechanics, technicians, air districts, business officials, and transportation professionals. Lion's customized trainings are built to share different levels of electric vehicle knowledge based on different criteria. The Lion Academy's main goal is to provide an overview of how EVs work at different levels based on the person or group's knowledge. In most cases, electric buses represent novelties for customers and training becomes necessary to help bridge the knowledge gap from diesel to electric. We have found that when multiple people attend EV trainings, they find themselves more receptive to the new technology and eager to learn more about the possibility to operate, drive, and maintain these clean vehicles.

The Lion Academy is not limited to our Experience Centers. We also provide training at customer sites across North America to ensure that our knowledge and expertise is transferred to all interested stakeholders rapidly and efficiently.

Our training curriculum stands extremely detailed. An in-depth training can last up to 6 hours to ensure that all parties are comfortable working on the electric bus once it is delivered. Lion provides easy access to electric components, charging station plug-ins, and specialized EV tools to facilitate the transition to electric vehicles and the comprehension of how the electric components work. Our interactive classes cover various topics, such as safety, troubleshooting, electric chargers, EV components, maintenance, repairs, warranty work, driver tips, accessories, etc.

4. Infrastructure

As part of the Lion Academy, Lion also offers assistance with infrastructure project management.

Based on our extensive experience, Lion assists customers with preparing vehicle sites for infrastructure, including pairing buses with appropriate charging technology, determining the need for utility upgrades, and timing bus delivery with infrastructure installation. Lion has a project management team focused on infrastructure and key partnerships with stakeholders such as utilities and local electrician-approved networks and EVSE-approved vendors. We recognize that it is important to initiate the infrastructure discussion with the utility, electrician, manufacturer, and customer early in the

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process. We will work closely with electricians to initiate the process. We will also reach out to the different utility providers across all jurisdictions to identify any potential upgrades or additional work needed. This project management is to ensure that Lion times the bus delivery with the infrastructure installation to guarantee the highest level of customer service and consumer acceptance and adoption.

5. Grant Assistance
As part of the Lion Academy, Lion also offers assistance with grant applications and project management to apply for subsidies.

It comes as no surprise that electric vehicles are currently subsidized to cover the incremental cost of the electric bus. Although the total cost regarding ownership of a Lion bus is lower than an equivalent diesel bus, the upfront capital cost can represent a burden for some fleets. Lion has a Grant Team dedicated to assisting customers in identifying and applying to grant funding opportunities across the United States and Canada. Lion still holds the distinctions of being the first manufacturer to receive modern Type 1 zero-emission battery electric vehicle funding in the nation. To help our customers deploy zero-emission vehicles, we identify, leverage, and secure funding opportunities. We feature the strongest ability to leverage funding and the most relevant battery electric experience in the industry. We have secured funding across North America, totaling over $50 million in grant funds.

6. Service
Lion has a Mobile Technical Support Team that travels to customer sites to assist with service needs. The Mobile Teams situated at the various Lion Experience Centers are equipped to provide remote technical assistance to all customers, regardless of their location. Lion's electric buses are outfitted with remote access and on-board components that allow easily accessible troubleshooting alongside free software update capabilities. If Lion does not have an Experience Center nearby, Lion will work with local third-party service providers to reduce downtime. In fact, Lion works with local air conditioning repair shops or body shops when needed. Please see the SERVICE AND MAINTENANCE at pages 5 and 6 of the Sales, Service, Distribution Centers pamphlet for additional details.

7. Parts
Lion has long-term relationships with critical electrical and non-electrical components suppliers and has been using industry-standard components to make maintenance easier for mechanics and technicians, as they are already familiar with these components. Please refer to our Parts and Distribution Centers at pages 7 and 8 of the Sales, Service, Distribution Centers pamphlet for additional details.

8. Third Party Dealers
When selling direct and servicing directly is not available to Lion in particular areas, we have taken the approach to partner with local dealers to meet state laws. For example, Lion works with a local dealership in New Jersey and New York that represents Lion in the market and sell its vehicles. Lion also has a legal team evaluating each market to ensure that we conform with state laws and requirements. Lion can assure Sourcewell that it will meet state requirements when deploying electric buses in multiple markets if awarded through this solicitation.

14	If applicable, provide a detailed explanation outlining the licenses and certifications that are both required to be held, and actually held, by your organization (including third parties and subcontractors that you use) in pursuit of the business contemplated by this RFP.	Lion's client list extends all over North America, in different states and provinces. We are acutely aware of the varied certifications, specifications, compliances, and licenses required by different jurisdictions and school districts and take all actions necessary to satisfy them. Lion has in-house counsel that ensures that we satisfy all license and certification requirements. In fact, Lion engages in a thorough legal review of all states where we have deployed or plan on deploying our products. We have listed below the various licenses we currently hold in different states: USA • California: Lion Dealer License, manufacturer License, Seller's permit • Washington: Lion Dealer License, manufacturer License • New Jersey: Third-party Dealer • New York: Third-Party Dealer Canada • Manufacturer License All other states either accept direct sales from Lion (Massachusetts and Minnesota for example), are under review for next steps, or sales can be processed by a Lion Dealer in those other states.	*
15	Provide all "Suspension or Debarment" information that has applied to your organization during the past ten years.	None	*

Table 3: Industry Recognition & Marketplace Success

Line Item	Question	Response *	
16	Describe any relevant industry awards or recognition that your company has received in the past five years	1. NOVAE Prize – Impact project of the year 2. ZANITH GALA Prize – Enterprise that has distinguished itself internationally 3. Québec Employment Creators – Grand Prize & Québec Prosperity Creator 4. MERCADOR Prize – Innovative Exporter 5. Quebec Employment Creator Prize – Champion Creator 6. California Energy Commission – Lion was selected as the preferred manufacturer by the Energy Commission to supply over 200 electric school buses in a short timeframe to accelerate the deployment of electric school buses throughout the state of California.	*
17	What percentage of your sales are to the governmental sector in the past three years	Because of our ability to comply with different state or provinces' laws and regulations, 98% of our sales have been to government agencies across Canada and the United States. As our electric bus business continues to grow in North America, we expect this number to change as more private fleets will also look to begin their transition to electric. However, as funding continues to target the public sector, we expect a continued growth of sales within the governmental sector for the next few years as well.	*
18	What percentage of your sales are to the education sector in the past three years	98% of our sales are to the education sector, such as school districts.	*
19	List any state, provincial, or cooperative purchasing contracts that you hold. What is the annual sales volume for each of these contracts over the past three years?	Lion is currently listed on the following state contracts: 1. Lion has received multiple awards and has been awarded by school districts as part of specific piggyback bid. Further, Lion has been awarded by the Energy Commission as part of the Bulk Purchase electric school bus bid to deliver the bulk of the awarded electric school buses. 2. Lion is listed on the following piggyback bids, specifically built for electric school buses: a. Twin Rivers Unified School District b. Zeeland Public Schools	*
20	List any GSA contracts or Standing Offers and Supply Arrangements (SOSA) that you hold. What is the annual sales volume for each of these contracts over the past three years?	Lion is not currently listed on any GSA contract or SOSA.	*

Table 4: References/Testimonials

Line Item 21. Supply reference information from three customers who are eligible to be Sourcewell participating entities.

Entity Name *	Contact Name *	Phone Number *	
Keolis Canada	Steven Bradley	450-585-1210 ext. 1253	*
Rescue Union School District	Claudia Spillers	530-672-4312	*
Twin Rivers Unified School District	Timothy Shannon	916-566-1600 ext. 37000	*

Table 5: Top Five Government or Education Customers

Line Item 22. Provide a list of your top five government, education, or non-profit customers (entity name is optional), including entity type, the state or province the entity is located in, scope of the project(s), size of transaction(s), and dollar volumes from the past three years.

Entity Name	Entity Type *	State / Province *	Scope of Work *	Size of Transactions *	Dollar Volume Past Three Years *	
Twin Rivers Unified School District	Education	California - CA	Type C electric school bus (LionC)	17 all-electric buses	$6,800,000	*
Keolis Canada	Education	California - CA	Type C electric school bus (LionC)	25 all-electric buses	$10,000,000	*
Elk Grove Unified School District	Education	California - CA	Type C electric school bus (LionC)	8 all-electric buses	$3,200,000	*
Cajon Valley Unified School District	Education	California - CA	Type C electric school bus (LionC)	5 all-electric buses	$2,000,000	*
Washington Unified School District	Education	California - CA	Type C electric school bus (LionC)	4all-electric buses	$1,600,000	*

Table 6: Ability to Sell and Deliver Service

Describe your company's capability to meet the needs of Sourcewell participating entities across the US and Canada, as applicable. Your response should address in detail at least the following areas: locations of your network of sales and service providers, the number of workers (full-time equivalents) involved in each sector, whether these workers are your direct employees (or employees of a third party), and any overlap between the sales and service functions.

Line Item	Question	Response *	

23	Sales force.	As mentioned at line 13 of this RFP response, Lion has an in-house sales force. Selling an electric school bus is completely different than selling a diesel school bus, and our sales team must be trained on the particularities of our Lion vehicles. We have developed return on investment and total cost of ownership tools specific to our vehicles based on actual data – our sales team leverages this to highlight the benefits of EV. The upfront capital cost of an electric vehicle is about three times more than a diesel vehicle. However, its operational and maintenance costs can be reduced by 80% and 60% compared to its diesel equivalent. Mastering data, understanding charging infrastructure, and having the capacity to leverage subsidies are all aspects of a sale that do not exist in the traditional fuel world. This is just a snapshot of the intricacies of electric bus sales. Should you have any questions about our vehicles, the Lion Sales Team has the technical expertise and experience to successfully answer any questions. They consist of key Lion members that have successfully worked to deploy and service Lion vehicles across North America for the past several years. In fact, all have over 15 years of experience and have worked in the school bus industry for many years. Lion has multiple different departments that grow each week. Our engineering team has over 80 full-time employees, our production team has over 100 full-time employees, our finance department has 10 full-time employees, our service team has 25 full-time employees, our sales team has over 20 full-time employees, our grant team has 5 full-time employees, our commercial operations team has 5 full-time employees, and our quality control team has over 10 full-time employees. We have listed the most influential and largest departments. Please refer to our IMPORTANT CONTACTS – TEAM QUALIFICATIONS AND BIOS at page 1of the Sales, Service, Distribution Center pamphlet attached.
24	Dealer network or other distribution methods.	Throughout the United States and Canada, Lion combines direct sales, service providers, and third-party dealers to create a robust, results-driven sales network. There are multiple states where Lion has opened Parts Distribution Centers and/or Experience Centers along with applying and receiving our Dealership License. Further, as mentioned, Lion has also partnered with local dealers, for example with HK in New York and New Jersey, combining our mutual expertise to ensure that end-users have all the local support they need. Additionally, Lion sales can be processed by a Lion Dealer in any state. Please refer to our PARTS DISTRIBUTION CENTER at pages 7 and 8 of the Sales, Service, Distribution Centers pamphlet for additional information.

25	Service force.	We have well over the required amount of resources and experience needed to service a contract of this scale. As described in our PARTS DISTRIBUTIONS CENTER at page 7 and 8 of the Sales, Service, Distribution Centers pamphlet, our network is already well established and mature for the electric vehicle industry. Our service team is just as well established and is made up of individuals who are experts in their fields, and who are available in a variety of locations throughout our geographically diverse network. They have been working on electric school buses for years and have an experience that is rare to find in an industry that is relatively young. Our technicians are well trained in all aspects of servicing and maintaining our vehicles, and their training is continuous throughout their employment. The longer a technician is with Lion, the more they learn about our vehicles and about all electric vehicles in general, and they have many chances to progress within Lion. We are proud to say that we are helping create the next generation of electric school bus experts. We are currently looking to add more technicians to our service team and plan to greatly expand our network of service experts in the coming years. Please refer to our IMPORTANT CONTACTS – TEAM QUALIFICATIONS AND BIOS at page 3 of the Sales, Service, Distribution Centers pamphlet (attached) to get better acquainted with some of our qualified technicians and their experience. Lion's support teams are available for remote and onsite support for all buses even after the warranty has expired. Lion is committed to providing impeccable after-market service while making sure that those operations are sustainable for our customers. We constantly seek to improve our service to reduce our clients' total cost of ownership, reduce their energy consumption and maintenance costs, and provide tips and ongoing training to continue to implement our recommended best practices for servicing and maintaining their electric vehicles. Lion offers clear service agreements to fleets to perform maintenance and/or repairs on their electric buses. Each customer receives Lion's assistance on their vehicles to continue their fleet maintenance over the school buses' lifespan, even if the warranty has expired.

26	Describe in detail the process and procedure of your customer service program, if applicable. Include your response-time capabilities and commitments, as well as any incentives that help your providers meet your stated service goals or promises.	Each one of Lion's locations (Experience Centers, third-party suppliers, dealerships) have the necessary staff and parts to service any customers who may procure buses as a result of this contract, regardless of their location. Many repairs and service events can be performed remotely with electric vehicles, so in-person visits or parts shipping may not always be necessary. However, our service teams are available to travel to customer sites to assist with more complex repairs or warranty work. Lion has a Mobile Technical Support Team that travels to our clients to assist with such service needs. The technical support team is equipped with the tools and experience to provide remote technical assistance to all customers, regardless of their location, significantly reducing downtime for the school buses. Lion's electric vehicles are equipped with remote access and on-board components that allow easily accessible troubleshooting as well as free software update capabilities. Lion provides thorough training to every customer so that they can perform warranty and non-warranty work on their buses in the most effective way possible. Each one of our Experience Centers is outfitted with the necessary tools to help our service team perform repairs and warranty work, even for more complicated technical help. In the event that a tool is needed and not available, a Center elsewhere will either ship the needed tool, or the tool will be added to the inventory of the Experience Center to ensure that our technicians always have access to what they need to get their jobs done. We pride ourselves in having a response time under a few hours and a resolved problem within 48 hours 94% of the time. No matter where a customer is located, we can guarantee them great customer service. A detailed document is provided to all customers upon delivery in which the warranty claim procedures, parts ordering forms, and technical assistance procedures are included. Lion also trains customers' technicians on procedures to follow when servicing their electric school buses. Each service procedure is followed by a customer satisfaction survey that evaluates the work of our technicians, our responsiveness, and the quality of our work. It is crucial for us to provide the best customer experience possible and learn from our customers' experiences. The feedback we have received has allowed us to improve the quality of our vehicles and even to consider offering different options to school districts. Documentation and virtual training videos online are also provided to customers that can remind them how to maintain their vehicles and perform specific repairs. If the technician is unsure, he/she can call our customer support line and Lion's specialists will guide them through the required process to perform the maintenance item. Each Sourcewell member that will invest in electrifying their fleet with a Lion school bus can perform repairs that are covered under warranty and will be reimbursed for the labor involved in the repair. If parts are needed, Sourcewell members can order directly from Lion by calling toll free 1-855-546-6706, Monday through Friday, from 8:00 a.m. to 5:00 p.m. Eastern Time, and they will be reimbursed for parts covered under warranty. Please refer to our PARTS DISTRIBUTIONS CENTERS at pages 7 an 8 of the Sales, Service, Distribution Centers pamphlet for more information. It is our philosophy to make sure that not only does the customer have superior equipment, but that the quality of our customer service is equally outstanding.

27	Identify your ability and willingness to provide your products and services to Sourcewell participating entities in the United States.	We look forward to accelerating and supporting different entities in the United States towards their electrification goals. Lion has the ability and willingness to provide our products and services to Sourcewell participating entities throughout the United States. As mentioned throughout our solicitation responses, we have already invested early and deeply to successfully deploy electric buses across North America. We strongly believe in our capacity to produce high quality zero-emission vehicles with on-time deliveries and continued support.	*
28	Identify your ability and willingness to provide your products and services to Sourcewell participating entities in Canada.	We look forward to accelerating and supporting different entities in Canada towards their electrification goals. Lion has the ability and willingness to provide our products and services to Sourcewell participating entities in Canada. As mentioned throughout our solicitation responses, we have already invested early and deeply to successfully deploy electric school buses across North America. We strongly believe in our capacity to produce high quality zero-emission vehicles with on-time deliveries and continuous customer support.	*
29	Identify any geographic areas of the United States or Canada that you will NOT be fully serving through the proposed contract.	There is no geographic area where we anticipate not being able to service through the proposed contract.	*
30	Identify any Sourcewell participating entity sectors (i.e., government, education, not-for-profit) that you will NOT be fully serving through the proposed contract. Explain in detail. For example, does your company have only a regional presence, or do other cooperative purchasing contracts limit your ability to promote another contract?	There is no entity or sector that Lion will not fully service.	*
31	Define any specific contract requirements or restrictions that would apply to our participating entities in Hawaii and Alaska and in US Territories.	Based on the remoteness of some participating entities located in Hawaii, Alaska, and in the US Territories, we might require additional delivery time to be taken into consideration, based on different shipping delays or restrictions, if needed. We do not anticipate any contract requirements or restrictions.	*

Table 7: Marketing Plan

Line Item	Question	Response *	

32	Describe your marketing strategy for promoting this contract opportunity. Upload representative samples of your marketing materials (if applicable) in the document upload section of your response.	In order to provide a clear understanding of our marketing strategy, we have uploaded numerous documents along with our RFP response including: • BROCHURES with entire technical specifications for each one of the school buses proposed; • BIOGRAPHIES in the Sales, Service, Distribution Centers pamphlet that give additional details regarding our entire team, including key members of our Lion team; • CHARGING INFRASTRUCTURE quick reference guides at page 1 of the Infrastructure, Quality Control and Safety pamphlet explaining different charging options; • PARTS DISTRIBUTION CENTERS at pages 7 and 8 of the Sales, Service, Distribution Centers pamphlet detailing our infrastructure and locations throughout North America; • QUALITY CONTROL at pages 2 and 3 of the Infrastructure, Quality Control and Safety pamphlet providing in depth information regarding our internal quality control processes; • RETURN ON INVESTMENT pamphlet detailing comprehensive information regarding investing in clean transportation; • SAFETY LOCKOUT/TAGOUT quick reference guide at pages 5 and 6 of the Infrastructure, Quality Control and Safety pamphlet for our customers; • SERVICE AND MAINTENANCE at pages 5 and 6 of the Sales, Service, Distribution Centers pamphlet providing a robust explanation of Lion Academy training and maintenance program; • APPENDIX A – LIMITTED WARRANTY, APPENDIX B - Lion Warranty HV Battery System in the Lion Warranty pamphlet providing details regarding our warranties These will provide additional insights into Lion's ideology, mandate, and goals. Our marketing strategy can best be described as a partnership towards electrification and economic benefits. We have a singular goal in mind: to help reduce greenhouse gas emissions along all transportation corridors, for our children and our communities!
33	Describe your use of technology and digital data (e.g., social media, metadata usage) to enhance marketing effectiveness.	Our Marketing Team uses all social media platforms. The Lion Marketing Team mostly leverages Facebook, LinkedIn, Instagram, and Twitter to advertise our brand. The Marketing Team also uses targeted Mailchimp campaigns in specific regions. Our Lion website is also a helpful tool for early conversations with customers. Further, Lion has promoted its products in specific markets through webinars, which have been very successful during this difficult time, to address general and detailed EV questions related to Lion products, charging infrastructure assistance, the Lion Academy, etc. As the leader in electric school bus market in North America, Lion's mission is to educate and promote EV while continuing to develop platforms that are of the highest quality.

34	In your view, what is Sourcewell's role in promoting contracts arising out of this RFP? How will you integrate a Sourcewell-awarded contract into your sales process?	Lion wholeheartedly agrees that Cooperative contracts like Sourcewell are Lion's best marketplace position right now. Sourcewell facilitates the procurement process for entities that do not want to go through an RFP process by drastically saving time to both OEMs and customers as well as streamlining the RFP process that can be difficult on both sides. Sourcewell is in itself a competitive RFP process, with its core mandate to ensure that no due process is omitted; therefore, the cooperative purchasing satisfies all legal requirements. As far as integrating a Sourcewell awarded contract, our manufacturing capacity will certainly accommodate an influx of new customers. As mentioned before, our manufacturing capacity is quite able to adjust to large orders, with dedicated assembly lines, Quality Control procedures, and dedicated qualified personnel. Sourcewell generated leads will be integrated into our standard operating procedures, which include building the relationship with the customer, having industry leaders available for their questions, from engineering to sales, and tailoring the vehicle to their individual needs. A Sourcewell award would greatly expedite and facilitate the purchasing process from the customer side, relieving the customer from going through a purchasing process that can be expensive and extremely time consuming. Lion will make sure to promote the Sourcewell award to its customers if awarded across North America and recommend that customers utilize the Sourcewell contract to purchase from a fair and competitive solicitation process that will meet their jurisdiction's legal requirements. *
35	Are your products or services available through an e-procurement ordering process? If so, describe your e-procurement system and how governmental and educational customers have used it.	E-procurement is not available at this time. We process purchase orders through email and through our Lion dealerships. However, we do offer a pre-order form online on our website. Because Lion has so many configurations possible for its buses, we prefer to provide a custom and personal approach tailored to each customer and ensure the best customer service possible. *

Table 8: Value-Added Attributes

Line Item	Question	Response *
36	Describe any product, equipment, maintenance, or operator training programs that you offer to Sourcewell participating entities. Include details, such as whether training is standard or optional, who provides training, and any costs that apply.	Based on its experience delivering and servicing electric school buses, Lion has developed a training program: The Lion Academy, that provides a full schedule of free Classes. Lion's customized trainings are built to share different levels of electric vehicle knowledge based on different criteria. Since electric vehicles are new for many customers, training is necessary to help bridge the knowledge gap from diesel to electric. We can also customize our training based on the customer's feedback. We offer an in-person training along with video trainings to as many groups and users as necessary: operators, drivers, mechanics, and more. For example, our regenerative braking technique allows for additional power to be transferred to the batteries, which is very convenient for those times when our customers find themselves in parking spots that would otherwise be inconvenient for an electric vehicle. Please refer to our SERVICE AND MAINTENANCE at pages 5 and 6 of the Sales, Service, Distribution Centers pamphlet for additional information about our training programs. *
37	Describe any technological advances that your proposed products or services offer.	We believe each Lion vehicle represents a technological advancement. In our RETURN ON INVESTMENT pamphlet, we mention a few of our innovations such as our engine, transmission and regenerative breaking. Actively seeking new technologies, Lion electric school buses have unique features that are specifically adapted to its users and their everyday needs. Transitioning to all-electric school bus will lead to major improvements in our society, environment, and quality

of life for our children and operators. This enables Lion to constant improvement of its components and building its battery packs to maximize range, efficiency, and to adapt to routes. Lion uses the Dana Incorporated/TM4 electric powertrain and motor.

Additionally, each Lion vehicle is outfitted with Lion proprietary onboard Telematics equipment supplying the operator with personalized reports on charge, discharge, automated alerts on faults or anomalies, and so on. The electronic modules are recording in real-time information about various driving and vehicle conditions, including braking, acceleration, trip, and other related information regarding the vehicle. These modules will also be recording information about the school bus's features such as charging events and status, the enabling/disabling of various systems, diagnostic trouble codes, VIN, speed, direction, and location. Please call toll-free 1-855-546-6706, Monday through Friday, from 8:00 a.m. to 5:00 p.m. Eastern Time for any pricing inquiries on the different telematics packages as prices vary depending on your reporting requirements.

Furthermore, our vehicles are outfitted with an onboard smart charging option, not requiring the installation and purchase of a more expensive smart charger. The battery packs are climate-controlled to ensure that battery temperature always remains on average at 70 F: the optimal temperature range for the batteries. Additionally, Lion's battery packs are managed and protected, adjusting lower and higher energy demands of each module to provide maximum lifespan, minimal battery degradation, and longest range in the industry. To respond adequately to the demands of the vehicle, the Lion school buses have a 400 - 800-Volt lithium batteries pack that can be up to 155 kWh. Charging time to 100% battery will vary between 5h to 16h, depending on the percentage that the battery is returned to the charging station and the charging infrastructure used (level 2 or level 3).

Unique or advanced features of the all-electric school bus technology// As a manufacturer solely focused on designing and manufacturing purpose-built zero-emission vehicles, Lion's mission is to provide the most advanced and safest zero-emission school buses. The entire Lion team strives to serve children and their school districts in North America and beyond by helping reduce harmful gas emissions that they are exposed to daily. Lion's components go through due diligence in which Lion considers their impact on range and how to best preserve and increase that range. This is how Lion identified that when a hydraulic or air braking system and electric motor regen are combined, they provide proven safety without compromising range.

State of Charge// Lion has added state of charge indicators to facilitate charging and quickly determine whether a bus is charging, and its optimal level is reached. Furthermore, the marker lights serve as indicators. For example, if the first light stays solid and the second is blinking, this means that the state of charge is between 33% and 66%. Once all lights remain solid, the school bus is at 100%. Lion's port can accept both Level 2 (J1772) and Level 3 (SAE-Combo, CCS) connectors. Also, we have innovated the charge port indicators to ensure drivers will refrain from leaving their bus if it is not properly connecting. Thus, Lion decided to add a 3-mode light by the charging port; off, lit (ON), and flashing. When the light turns off, this means that the school bus is not charging. When the charge port light remains solid, this means that the vehicle is powered, and the charge is now activated. When the light is flashing, it means that the vehicle is powered on, but the charge is not activated. The driver should not leave until the light becomes solid.

Sound Generator// Lion has added a sound generator outside the electric school bus to ensure that technicians, operators, and drivers hear the school bus when it is driving. The bus is so quiet that it might be ON without anyone knowing, which would be dangerous in operator yards. The sound generator prevents accidents from happening.

User interface // Lion has the leading user interface in the school bus industry that enables operators to monitor and track driver's energy consumption and efficiency, as well as perform 90% of all troubleshooting work. The driver has a page where they can see the state of charge, speed, time, heater temperature, live energy consumption, average consumption, regen state, gears, outside temperature,12-volt meter, and actual range (as well as optimal vs worse range based on driving abilities). A technician can then unlock the screen with a password to have access to multiple other pages. For example, the charging page includes the state of charge, actual mileage left with current state of charge, time remaining to a complete charge, charging speed, DC current, charging amps, and charging station amps. There is a complete page dedicated to pre-heating and cooling the bus with a 7-day schedule with 4 different daily periods that can be updated for efficient pre-heat and pre-cool settings. Maintenance and diagnosis pages include information on all electrical components, required updates, preventive maintenance, battery details, charger details, and powertrain details. The system can be adjusted on an ongoing basis based on various preferences and technicians and operators do not need additional software or specific computers to have access to the screen, they can perform their diagnostics directly on the screen without outside assistance. Many manufacturers charge districts upwards of $10,000 for software upgrades and additional licenses and can require formal classroom / hands-on training, incurring additional costs to the district. Lion's process is easy and cost effective; we can even remotely access the screen through Wi-Fi to perform any additional diagnoses or required updates.

Convenient Thought about Power Electronics Position// Lion has positioned major power electronics easily accessible for technicians while being water- and dust-free to improve the longevity of the components.

Safety// The Lion team design and built school buses that are reliable, durable, and tested for all safety purposes. All Lion's products comply and exceed all Federal Motor Vehicle Safety Standards (FMVSS). Lion includes two safety switches on each bus (one on the outside and one by the driver's foot) that instantly cuts off the high-voltage power. These switches can be used in case of an emergency or when performing maintenance on the high-voltage components of the vehicle. Furthermore, Lion provides training to first responders to educate them on electric vehicles and how to react in case of an emergency. First responders have found our vehicles safer to operate and respond in a potential emergency due to their fewer components and lack of flammable fuel.

Vehicle-to-grid// Lion's school buses are vehicle-to-grid ready and Lion will continue to develop this technology as additional information is made available on the market. Lion is working on developing a turnkey solution by working with a bi-directional EVSE charger.

Efficiencies in Supply Chain Management// Lion uses efficient manufacturing processes by leveraging several pre-

		assembled components and opted for a just-in-time factory. Lion has partnered with over 400 suppliers in the United States and Canada and stands capable of building over 1,000 all-electric school buses per year with its current manufacturing facility. Lion can achieve this by eliminating high inventory levels and by building customized orders to accelerate deliveries while meeting client requirements. Our production lines are dedicated to electric and our internal workforce specializes in EV assembly. Lion has over 200 employees that are responsible for the complete design and assembly process along with managing the distribution model, pre-delivery inspections, and quality review. Lion subcontracts manufacturing expertise for certain materials and has created over 1000 indirect jobs in North America as part of this process. Ability to provide temporary charging to customers//Lion can help provide temporary charging infrastructure to customers and has done so in the past. This way, future customers can test a school bus on their routes before purchasing it. The customer will need an inlet NEMA 6-50 and can plug in a 30-amp charger. This represents a temporary charging solution, as the recommended amperage is higher for a permanent solution needed to charge the school bus faster. Continuously seeking new technologies, Lion vehicles have unique features that are specifically adapted to its users and their everyday needs. We believe transitioning to all-electric vehicles will lead to major improvements in our society, environment, and quality of life for the children subject to diesel pollutants and the operators.	

38	Describe any “green” initiatives that relate to your company or to your products or services, and include a list of the certifying agency for each.	Sustainability is our priority. Lion is committed to providing sustainable products and adhering to sustainable practices. Our school buses are emission-free and represent a great asset to meet climate change goals in the next few years. Lion has outlined a few of the steps it is currently taking to help meet climate goals: Battery Repurposing and Recycling Lion’s plan for battery disposal and reuse has been underway for multiple years now. Assuming our vehicles’ batteries will eventually need to be replaced, the batteries will have the ability to provide energy for various second-life applications. Lion is currently working with utility providers and customers on possible secondary uses of batteries, such as solar power storage, emergency response energy storage, and backup generator storage for communications or school site operations during power outages. Additional applications are also being tested, such as using our vehicle’s batteries to power cell phone towers, medical sites, and school sites. Lastly, once the battery cannot be used at all and its entire energy retention has been expended, the battery pack components can still be recycled. There are several mechanisms to effectively recycle the materials contained in our batteries. For example, the battery pack is made of steel that can be recycled. The copper wires and battery components (lithium, cobalt, magnesium, and nickel) are all materials that are recyclable and can be reused for multiple other purposes. * Planting Trees Other than providing zero-emission electric school buses and developing second-, third-, and fourth-life applications for our battery packs, Lion has also committed to planting 100 trees when delivering a vehicle in 2020 within the area where the school bus was delivered. Lion vehicles contribute to reaching carbon neutrality in multiple markets and represent the key to fleets and customers to reduce their greenhouse gas emissions to meet their state’s or province’s climate goals. Our Commitment Our commitment is to neutralize any remaining emissions with additional, quantifiable, real, permanent, and socially beneficial offsets to achieve net zero annual carbon emissions by 2040. Our actions to reduce our carbon footprint Solely committed to manufacturing zero-emission vehicles Not manufacturing fossil fuel vehicles Using 100% hydroelectricity to build and power our vehicles Favor local suppliers that are committed to our mission to go carbon neutral

39	Identify any third-party issued eco-labels, ratings or certifications that your company has received for the equipment or products included in your Proposal related to energy efficiency or conservation, life-cycle design (cradle-to-cradle), or other green/sustainability factors.	Lion works with multiple partners to promote electrification of transportation across North America. In fact, Lion has been advocating with the following partners in Canada and the United States and have been endorsed by the below as a sustainable company: • Equiterre • Fondation David Suzuki • Clean Energy Canada • Mobilité électrique Canada • American Lung Association With the above partners, Lion has participated in sustainable events and leverages their sustainable practices.	*
40	Describe any Women or Minority Business Entity (WMBE), Small Business Entity (SBE), or veteran owned business certifications that your company or hub partners have obtained. Upload documentation of certification (as applicable) in the document upload section of your response.	Lion has a clear nondiscriminatory hiring policy thoroughly implemented within our company, clearly stated and shared in our employee packages. Lion believes in hiring the best person for the job, regardless of ethnic background, gender, disability, or other characteristics.	*

41	What unique attributes does your company, your products, or your services offer to Sourcewell participating entities? What makes your proposed solutions unique in your industry as it applies to Sourcewell participating entities?	As the leader in zero-emission vehicles with more than 300 electric buses on the road and a manufacturing capacity to build 1,000 electric vehicles annually today, Lion is poised to immediately support Sourcewell entities' electrification requirement throughout North America. Over the past decade, we have built a team that specializes in all-electric school bus deployments, with unparalleled experience. Our company values safety, reliability, and the health of the children in the communities we serve. We have invested early and deeply to develop a zero-emission technology that benefits the school districts we serve and live. GLOBAL LEADER IN DEPLOYING ELECTRIC SCHOOL BUSES // Lion has already deployed electric school buses with more than six million miles or ten million kilometers of service. We are in a unique position to have operating data and a history of advancing our technology, while other manufacturers are just beginning their zero-emission journey. ABILITY TO MEET DEADLINES // Lion is the leader in deployment of electric school buses in North America. We have delivered over 300 electric school buses with a proven track record to meet deadlines and exceed milestones. We have demonstrated, for over 4 years now, our ability to successfully deploy zero-emission school buses and meet deadlines. BORN TO BE ELECTRIC // Lion vehicles are purpose-built and committed to zero emissions. We build our own chassis, battery packs, and design our own proprietary operating software. Our buses are not retrofitted diesel vehicles; they are born to be electric. 2,250 VEHICLES PER YEAR MANUFACTURING CAPACITY// As demand has increased for our vehicles, we have scaled our manufacturing capacity over the last four years to meet this demand. As a committed battery electric manufacturer, our facilities do not need to be re-tooled or re-configured to accommodate the production of our school buses. We can begin to fulfill orders under this RFP today. COMMITTED // We would like to reiterate that our shared goals of improving air quality and the health of children and operators in our communities is what best aligns Sourcewell entities and Lion. Our company is solely focused on zero-emission vehicles. This focus makes us the ideal partner in the electrification process of Sourcewell's participating agencies. We represent the best return on investment. Please refer to Lion technological advancements or innovations responses at line 37 for specific solutions unique to our industry. The Lion Team remains available to answer any questions and extends an open invitation to visit our world-class manufacturing facility and drive any of our electric school buses. We will distinguish ourselves through our transparency towards the Sourcewell administrators and Sourcewell entities, our willingness to innovate and tailor our turnkey solutions for the Sourcewell platform, as well as our ability to comply to all parts of the Sourcewell contract. We thank you for giving Lion the opportunity to respond to this Request for Proposal and for the professionalism of the Sourcewell staff managing this process. We look forward to working with Sourcewell entities to provide a healthy breathing environment to workers, children, and the communities you serve.	*

Table 9: Warranty

Describe in detail your manufacturer warranty program, including conditions and requirements to qualify, claims procedure, and overall structure. You may upload representative samples of your warranty materials (if applicable) in the document upload section of your response in addition to responding to the questions below.

Line Item	Question	Response *	
42	Do your warranties cover all products, parts, and labor?	With our limited warranty, our battery packs are guaranteed for up to 8 years (refer to battery warranty for more information). Lion also offers an extended warranty of up to 12 years if a customer would like to extend their battery warranty. Based on our experience, we fully expect our batteries to have the same lifespan as your vehicles. Each school bus is equipped with electronic modules that monitor and record data from various systems, including the motor, batteries, braking, and electrical systems. We have included, for a better understanding of our warranty policies, APPENDIX A – LIMITED WARRANTY, APPENDIX B - Lion Warranty HV Battery System in the Lion Warranty pamphlet. The documents detail what coverage you would be entitled to with each option.	*
43	Do your warranties impose usage restrictions or other limitations that adversely affect coverage?	Lion has created a warranty for its battery packs to maximize the use of the batteries without impacting their performance while reducing battery degradation. Thus, Lion has created a warranty coverage of 20,000 kWh per pack throughput per year, which is meant to protect the batteries while allowing plenty of charge and discharge cycles. This warranty is mostly meant to protect the batteries when performing vehicle to grid (V2G).	*
44	Do your warranties cover the expense of technicians' travel time and mileage to perform warranty repairs?	Yes, please refer to the warranty documents for more information.	*
45	Are there any geographic regions of the United States (and Canada, if applicable) for which you cannot provide a certified technician to perform warranty repairs? How will Sourcewell participating entities in these regions be provided service for warranty repair?	As mentioned in our SERVICE AND MAINTENANCE at pages 5 and 6 of the Sales, Service, Distribution Centers pamphlet, Lion has a Mobile Team that performs repairs at the customer location. Our response time continues to improve as we develop our Experience Center network across North America. If a customer does not have access to a Mobile Service Team and repairs cannot be performed remotely, Lion will work with a third-party service provider to offer the quickest response. Lion works with a variety of national service providers.	*
46	Will you cover warranty service for items made by other manufacturers that are part of your proposal, or are these warranties issues typically passed on to the original equipment manufacturer?	Please refer to our response at Line 42.	*
47	What are your proposed exchange and return programs and policies?	Not applicable	*

48	Describe any service contract options for the items included in your proposal.	Lion offers clear service agreements to customers to perform maintenance and/or repairs on their electric buses. Each customer can receive Lion's assistance on their vehicles to continue their maintenance over its lifespan, even if the warranty has expired. To begin with, a detailed warranty package is provided to all customers upon delivery of each bus in which the warranty claim procedures, parts ordering forms, and technical assistance procedures are included. Lion also trains customers' technicians on the warranty procedures to follow in order to complete an entire warranty claim procedure. Each service event is followed by a customer satisfaction survey that asks the customer for feedback on the work of our technicians, our responsiveness, and the quality of our work. It is crucial for us to provide the best customer experience possible and learn from our customers' experiences. The feedback we have received has allowed us to improve the quality of our vehicles and our warranty program. Lion's commitment to service doesn't end when the warranty expires. Lion's support teams are available for remote and onsite support for all buses, even after the warranty has expired. Lion is committed to providing impeccable after-market service while making sure that those operations are sustainable for our customers. Lion offers clear service agreements to customers to perform maintenance and/or repairs on their electric buses. Each customer can receive Lion's assistance on their vehicles to continue their fleet maintenance over the vehicle's lifespan, even if the warranty has expired. Our goal is to ensure that the customer experience throughout the entire lifetime of their electric bus is positive, productive, and enriching. Our customers can perform their own warranty work if they wish. However, our service team is equipped to perform all warranty work our customers may need. Most warranty work can be performed remotely, but in cases where on-site support is needed, a travel cost policy has already been established and is shared with customers to inform them of the billable amounts in any case. The costs are reasonable and help keep expenses low for customers to ensure a positive customer experience.	*

Table 10: Payment Terms and Financing Options

Line Item	Question	Response *	
49	What are your payment terms (e.g., net 10, net 30)?	Payment upon delivery, net 10 or net 30 days (will vary based on customer's needs).	*
50	Do you provide leasing or financing options, especially those options that schools and governmental entities may need to use in order to make certain acquisitions?	Lion does not offer leasing or financing options today. However, we are in the process of developing those options and will update Sourcewell once this is available to customers.	*
51	Briefly describe your proposed order process. Include enough detail to support your ability to report quarterly sales to Sourcewell as described in the Contract template. For example, indicate whether your dealer network is included in your response and whether each dealer (or some other entity) will process the Sourcewell participating entities' purchase orders.	Lion has already verified with the accounting department, and Lion's Chief Financial Officer has confirmed, that the below steps are already implemented and can be leveraged with Sourcewell specifically. Lion looks forward to closely and transparently collaborating with our dedicated contract administrator. Firstly, all clients selecting Lion as their provider will need to mention that they have made their choice via Sourcewell to benefit from the tailored price specific to this platform. Also, our salesforce will identify opportunities, build trust with prospective clients, and direct them when possible to the Sourcewell platform in order to save time and money by not going through a traditional RFP process. Lion strongly believes that cooperative contracts are the logical, most cost-effective next steps in the market right now. Secondly, from the moment a quote is issued, based on the client provided specifications, the Sourcewell contract ID will be indicated on the customer quote. Once the quote is accepted and a Purchase Order is issued with the help of our contract administrator, the Sourcewell contract ID will also be noted. At the time of the invoice creation, the Sourcewell Contract ID number will be automatically added to the invoice, in a dedicated field, allowing for easy trimestral reporting and administrative percentage calculation. Lion keeps the ownership of all Sourcewell process and procedures, and Lion or Lion Dealerships will provide final invoices to customers. The Lion accounting department will then issue a check for the administrative fees incurred as part of the sale and send it to Sourcewell with all supportive documentation.	*
52	Do you accept the P-card procurement and payment process? If so, is there any additional cost to Sourcewell participating entities for using this process?	Lion accepts payments in the form of checks, direct deposits, and credit card payments when required.	*

Table 11: Pricing and Delivery

Provide detailed pricing information in the questions that follow below. Keep in mind that reasonable price and product adjustments can be made during the term of an awarded Contract as desribed in the RFP, the template Contract, and the Sourcewell Price and Product Change Request Form.

Line Item	Question	Response *	

53	Describe your pricing model (e.g., line-item discounts or product-category discounts). Provide detailed pricing data (including standard or list pricing and the Sourcewell discounted price) on all of the items that you want Sourcewell to consider as part of your RFP response. If applicable, provide a SKU for each item in your proposal. Upload your pricing materials (if applicable) in the document upload section of your response.	Please refer to our PRODUCT AND PRICE LIST pamphlet. Lion would like to point out that due to the number of multiple floor plan options, passenger number options and battery ranges, we have listed the base price for one range (minimum range) per school bus. Lion provides turnkey solutions for Sourcewell generated contracts. Therefore, it's important for customers to contact, Nate Baguio, Benoit Morin, Richard Lee, Dave Anderson, Malinda Sandhu, Kevin King and Peter Tuckerman to review what would best suit their needs. Customers should mention the fact that they have selected our company from the Sourcewell RFP contract to be able to access to the tailored prices for this contract. Lion understands the importance to provide a turnkey solution to Sourcewell customers and will achieve this by understanding the required specifications for each customer, and offering a tailored turnkey solution based on their needs, requirements, routes, range needed, etc. Indeed, electric buses require more upfront planning because of ranges available for each platform. Thus, Lion has made it a priority to meet as many different spec requirements from customers as possible. Electrification of transportation must continue to meet customer needs across North America. Our vehicle SKU includes Lion's vehicle models and major components such as equipment, kWh, and other major options required for a turnkey solution listed separately at the end of the Product and Price list pamphlet.	*
54	Quantify the pricing discount represented by the pricing proposal in this response. For example, if the pricing in your response represents a percentage discount from MSRP or list, state the percentage or percentage range.	Lion has decided to extend a fixed 5% discount per bus for the first 50 buses (50 in Canada and 50 in the USA) from any of the 3 categories purchased via the Sourcewell platform. This will incite our customers to purchase from the Sourcewell contract and Lion to sell off the Sourcewell contract. Please refer to the PRODUCT AND PRICE LIST pamphlet to review the pricing discount proposed.	*
55	Describe any upcharge and/or discount structure that applies on a State-by-State or Province-by-Province basis for Sourcewell Participating Entities in the US or Canada. Upload relevant pricing materials (if applicable) in the document upload section of your response.	Lion does offer volume pricing on a case-by-case basis to Sourcewell Participating Entities to drive the emission pollutant down and decrease our production costs. Volume discounts will be offered on a case-by-case above and beyond the 5% discount already offered for the first 50 units in each country (total 100).	*
56	Describe any quantity or volume discounts or rebate programs that you offer.	Lion is open to offering volume and quantity discounts on a case-by-case basis. We have already tailored our prices for the Sourcewell platform. We recommend contacting any member of our salesforce at the direct numbers provided in our IMPORTANT CONTACTS at pages 1 and 2 of the Sales, Service, Distribution Centers pamphlet to discuss quantity and volume discounts.	*
57	Propose a method of facilitating "sourced" products or related services, which may be referred to as "open market" items or "nonstandard options". For example, you may supply such items "at cost" or "at cost plus a percentage," or you may supply a quote for each such request.	Because there are multiple vehicle options and multiple battery ranges, we have tailored quotes for each state, or Canadian province, to ensure that requirements, specifications, and/or taxes are applied. We strongly recommend customers contact any member of our salesforce to target and identify what equipment is best suited for their organization. They will then send back a quote that is tailored for each customer. As for nonstandard options, customers should also contact one of our team members for pricing (either at cost or at cost plus a percentage, depending on the request). Customers that are tax exempt should mention it at the time Lion begins the quoting process.	*

58	Identify any element of the total cost of acquisition that is NOT included in the pricing submitted with your response. This includes all additional charges associated with a purchase that are not directly identified as freight or shipping charges. For example, list costs for items like pre-delivery inspection, installation, set up, mandatory training, or initial inspection. Identify any parties that impose such costs and their relationship to the Proposer.	Lion offers a list of items that are included in the base price of the vehicle. For example, Lion offers free training classes before and at the time of delivery, charging infrastructure project management, pre-delivery inspection, driver training, technician training, EV101 training, subsidy assistance, and installation of options chosen by customers such as cameras, electronic logbook, smartdrive, etc. Thus, there are no additional charges not identified in our pricing sheet, taxes, and shipping.	*
59	If freight, delivery, or shipping is an additional cost to the Sourcewell participating entity, describe in detail the complete freight, shipping, and delivery program.	Shipping is an additional cost to the Sourcewell participating entity and this cost is not identified in our base pricing supplied to Sourcewell because it varies between countries, regions, products, and jurisdictions. Shipping price is included on all Lion quotes and reflects the cost of shipping.	*
60	Specifically describe freight, shipping, and delivery terms or programs available for Alaska, Hawaii, Canada, or any offshore delivery.	As mentioned at point 58, Lion delivers everywhere including Alaska, Hawaii, throughout Canada, and the entire United States. Due to the different options, distances, and methods to deliver our vehicles and equipment, the cost of freight and shipping that will be incurred due to remote locations will be clearly stated on the Sourcewell originated quote that we will send back to customers and Sourcewell for approval, based on Sourcewell requirements.	*
61	Describe any unique distribution and/or delivery methods or options offered in your proposal.	Lion is an innovative company. For example, the COVID-19 restrictions allowed us to challenge ourselves and the restrictions in place by offering virtual deliveries and trainings for customers, complete with video walkthroughs, while the school bus stays stationary for the desired timeframe to avoid any cross-contamination. Our deliveries are typically accompanied with a 4-hour training and charging infrastructure review, thoroughly reviewing the safety aspects of the vehicle, which is at the forefront of everything we do. Lion delivers a turnkey solution school bus; options are installed and have been tested, and the inspection has been completed.	*

Table 12: Pricing Offered

Line Item	The Pricing Offered in this Proposal is: *	Comments	
62	c. better than the Proposer typically offers to GPOs, cooperative procurement organizations, or state purchasing departments.	Please refer to our price list	

Table 13: Audit and Administrative Fee

Line Item	Question	Response *	
63	Specifically describe any self-audit process or program that you plan to employ to verify compliance with your proposed Contract with Sourcewell. This process includes ensuring that Sourcewell participating entities obtain the proper pricing, that the Vendor reports all sales under the Contract each quarter, and that the Vendor remits the proper administrative fee to Sourcewell.	We have already prepared for this. For each quote that will be produced for Sourcewell participating entities, the Sourcewell contract number will be integrated in our documentation to flag that particular document for our financial department. Our tailored quotes will have an additional internal sheet that will automatically calculate the administrative fee to Sourcewell and any proposed discounts at the time of quote. The same principle will be applied to the Purchase Order that will ensue, signaling our account payables to proceed and adding the fee to the Sourcewell quarterly report. At the end of the quarter, a check will be sent to Sourcewell along with the report and all supporting documents (copy of Quote, PO, invoice, delivery documents, and anything else Sourcewell may require for its quarterly reports.)	*
64	Identify a proposed administrative fee that you will pay to Sourcewell for facilitating, managing, and promoting the Sourcewell Contract in the event that you are awarded a Contract. This fee is typically calculated as a percentage of Vendor's sales under the Contract or as a per-unit fee; it is not a line-item addition to the Member's cost of goods. (See the RFP and template Contract for additional details.)	Lion is aware that polluting vehicles contributing to the overall greenhouse gas emissions throughout North America may contribute larger percentages as administrative fees. However, there is an incidence on the price of new and innovative technologies like ours. The capital cost of our school buses that systematically reduce greenhouse gases is higher; therefore, we propose to extend a 1% administrative fee to Sourcewell. Here are a few reasons why we believe a 1% administrative fee is fair and well-priced: 1. A typical diesel or gasoline bus will have a capital upfront cost of about one third of its Lion electric equivalent. Thus, if a diesel bus OEM offers 3% to Sourcewell and its base price is $100,000, the total amount to Sourcewell would be less than Lion offering 1% of its bus that costs, on average, $350,000 for a total of $3,500 to Sourcewell in administrative fees. 2. Lion continues to innovate with new product offerings, equipment integration, and technology advancements. We currently have over 80 engineers that work relentlessly on constantly ameliorating the electric buses we have developed. Being a fairly new company (11 years in EV is considered a mature company, but compared to industry standards, it is still in its early stage), Lion invests significantly in deployments, education, training, new technology, and innovations. A traditional OEM will not have to incur the same expenses for methods and products it has been producing for decades. We hope that this proposed administrative fee meets and exceeds your requirements and expectations. We remain at your disposal to discuss any potential adjustments you wish to discuss for this proposed pricing structure.	*

Table 14A: Depth and Breadth of Offered Equipment Products and Services

Line Item	Question	Response *
65	Provide a detailed description of the equipment, products, and services that you are offering in your proposal.	Lion is proposing the following school buses for this solicitation: 1. Lion A all-electric Mini school bus 2. Lion C all-electric school bus 3. Lion D all-electric school bus 4. School activity bus (LionA, LionC, with a white finish) All our vehicles can be delivered on time, anywhere in North America. Please refer to each individual brochure uploaded as a supporting document. For easy reference, they will be named identically as the above list. Our salesforce and management teams remain available to answer any questions you may have about our product offering.
66	Within this RFP category there may be subcategories of solutions. List subcategory titles that best describe your products and services.	This section does not apply to Lion. Not applicable.

Table 14B: Depth and Breadth of Offered Equipment Products and Services

Indicate below if the listed school bus type is offered within your proposal and, for each available bus type, the engine or power alternatives that you offer within the type. Provide additional comments in the text box provided, as necessary.

Line Item	Bus Type	Offered *	Engine - Gas & Diesel *	Engine - CNG or Propane *	Engine - Hybrid or Alt Fuel *	Electric Powered *	Comments
67	Type A School Bus	(•) Yes ( ) No	( ) Yes (•) No	( ) Yes (•) No	( ) Yes (•) No	(•) Yes ( ) No	See Equipment Brochures
68	Type C School Bus	(•) Yes ( ) No	( ) Yes (•) No	( ) Yes (•) No	( ) Yes (•) No	(•) Yes ( ) No	See Equipment Brochures
69	Type D School Bus	(•) Yes ( ) No	( ) Yes (•) No	( ) Yes (•) No	( ) Yes (•) No	(•) Yes ( ) No	See Equipment Brochures
70	School Activity Bus	(•) Yes ( ) No	( ) Yes (•) No	( ) Yes (•) No	( ) Yes (•) No	(•) Yes ( ) No	See Equipment Brochures

Table 15: Industry Specific Questions

Line Item	Question	Response *
71	If you are awarded a contract, provide a few examples of internal metrics that will be tracked to measure whether you are having success with the contract.	Lion would use internal metrics to track its success with this contract. Each contract Lion has been awarded thus far has been part of our goal to deploy quality zero-emission vehicles while reducing greenhouse gas emissions. Lion will closely monitor the number of interested customers through the Sourcewell contract that generate a quote and then a purchase order. Because Lion is new to Sourcewell, it is difficult to anticipate the level of demand Lion will experience with a potential award. However, we will set anticipated targets of sales with the help of Sourcewell staff to ensure that there is a clear marketing plan that is being followed with our dedicated salesforce to Sourcewell customers.

72	Describe the safety features and innovations incorporated in the manufacturing of your buses that impact student safety.	Firstly, we will like to point out Lion's ability to follow all state and province regulations regarding children's safety belts, wheelchair accessibility, distance between rows, etc. Not carrying a flammable fuel tank is reassuring to parents of the students benefiting from riding an all-electric school bus daily. Ensuring the driver's safety ultimately guarantees the students' safety. As such, Lion offers multiple options to reinforce the driver's and passengers' security: • Regenerative braking to enhance the driver's experience and safety • 102 inches wide aisle compared to traditional 96 inch wide aisle offered by competitors • Detailed cluster with live data on current state of charge and necessary information to best use the vehicle Lion prioritizes safety and is at the center of our everyday focus. We ensure that our manufacturing facilities, employees, products, and customers are always safe, and that strict procedures are followed to respect all processes that have been put in place. As such, we can deliver one of the safest school buses on the road today and have been doing so since 2008. Lion's inception is due to the original idea: how can we guarantee students' health on our vehicles? That is how our all-electric school buses were purpose-built; to reinforce that reducing students' lungs exposure to harmful gas emissions caused by a traditional diesel bus should be fully eliminated. Lion is thus ensuring the students' continued health and safety by providing the alternative: our zero-emission all-electric school buses.	*
73	Identify any bus types, models, configurations, or engine/power alternatives that are not yet available in your bus offerings but that are scheduled to be released during the anticipated term of the Sourcewell contract.	The LionD will be commercialized during the Sourcewell contract and is currently under certification review. All other vehicles mentioned above are available now.	*
74	Describe any options, accessories, supplies, parts, and services that you are proposing that are not described in any other section of your response. Upload relevant pricing materials (as applicable) in the document upload section of your response.	Lion would like to point out that due to the staggering number of options or state and province regulations regarding school bus types, we have listed some options that you could use to customize your school bus. Lion provides turnkey solutions for Sourcewell generated contracts. Therefore, it's important for customers to contact our dedicated Salesforce to review what would best suit their needs. Lion understands the importance to provide a turnkey solution to Sourcewell customers. Lion will achieve this by understanding the required specifications for each customer, and offering a tailored solution based on their needs, routes, range needed, operations, and most importantly State or province requirements. Indeed, all -electric school buses require more upfront planning because of ranges available for each platform. Lion has made it a priority to meet as many different specification requirements from customers as possible. Electrification of transportation must continue to meet customer needs across North America.	*

Exceptions to Terms, Conditions, or Specifications Form

Only those Proposer Exceptions to Terms, Conditions, or Specifications that have been accepted by Sourcewell have been incorporated into the contract text.

Documents

Ensure your submission document(s) conforms to the following:

1. Documents in PDF format are preferred. Documents in Word, Excel, or compatible formats may also be provided.

2. Documents should NOT have a security password, as Sourcewell may not be able to open the file. It is your sole responsibility to ensure that the uploaded document(s) are not either defective, corrupted or blank and that the documents can be opened and viewed by Sourcewell.

3. Sourcewell may reject any response where any document(s) cannot be opened and viewed by Sourcewell.

4. If you need to upload more than one (1) document for a single item, you should combine the documents into one zipped file. If the zipped file contains more than one (1) document, ensure each document is named, in relation to the submission format item responding to. For example, if responding to the Marketing Plan category save the document as "Marketing Plan."

- Financial Strength and Stability - Lion CFO Viability Letter.pdf - Monday June 29, 2020 14:08:20
- Marketing Plan/Samples - Lion School Buses Brochures.zip - Monday June 29, 2020 14:10:01
- WMBE/MBE/SBE or Related Certificates (optional)
- Warranty Information - LION WARRANTY - Developed for Sourcewell.pdf - Monday June 29, 2020 14:10:49
- Pricing - PRODUCT AND PRICE LIST School Bus - Developed for Sourcewell.pdf - Monday June 29, 2020 14:11:34
- Additional Document - Marketing, Contracts, Narrative pamphlets.zip - Monday June 29, 2020 14:11:56

Proposer's Affidavit

PROPOSER AFFIDAVIT AND ASSURANCE OF COMPLIANCE

I certify that I am the authorized representative of the Proposer submitting the foregoing Proposal with the legal authority to bind the Proposer to this Affidavit and Assurance of Compliance:

1. The Proposer is submitting this Proposal under its full and complete legal name, and the Proposer legally exists in good standing in the jurisdiction of its residence.

2. The Proposer warrants that the information provided in this Proposal is true, correct, and reliable for purposes of evaluation for contract award.

3. The Proposer, including any person assisting with the creation of this Proposal, has arrived at this Proposal independently and the Proposal has been created without colluding with any other person, company, or parties that have or will submit a proposal under this solicitation; and the Proposal has in all respects been created fairly without any fraud or dishonesty. The Proposer has not directly or indirectly entered into any agreement or arrangement with any person or business in an effort to influence any part of this solicitation or operations of a resulting contract; and the Proposer has not taken any action in restraint of free trade or competitiveness in connection with this solicitation. Additionally, if Proposer has worked with a consultant on the Proposal, the consultant (an individual or a company) has not assisted any other entity that has submitted or will submit a proposal for this solicitation.

4. To the best of its knowledge and belief, and except as otherwise disclosed in the Proposal, there are no relevant facts or circumstances which could give rise to an organizational conflict of interest. An organizational conflict of interest exists when a vendor has an unfair competitive advantage or the vendor’s objectivity in performing the contract is, or might be, impaired.

5. The contents of the Proposal have not been communicated by the Proposer or its employees or agents to any person not an employee or legally authorized agent of the Proposer and will not be communicated to any such persons prior to Due Date of this solicitation.

6. If awarded a contract, the Proposer will provide to Sourcewell Participating Entities the equipment, products, and services in accordance with the terms, conditions, and scope of a resulting contract.

7. The Proposer possesses, or will possess before delivering any equipment, products, or services, all applicable licenses or certifications necessary to deliver such equipment, products, or services under any resulting contract.

8. The Proposer agrees to deliver equipment, products, and services through valid contracts, purchase orders, or means that are acceptable to Sourcewell Members. Unless otherwise agreed to, the Proposer must provide only new and first-quality products and related services to Sourcewell Members under an awarded Contract.

9. The Proposer will comply with all applicable provisions of federal, state, and local laws, regulations, rules, and orders.

10. The Proposer understands that Sourcewell will reject RFP proposals that are marked "confidential" (or "nonpublic," etc.), either substantially or in their entirety. Under Minnesota Statutes Section 13.591, subdivision 4, all proposals are considered nonpublic data until the evaluation is complete and a Contract is awarded. At that point, proposals become public data. Minnesota Statutes Section 13.37 permits only certain narrowly defined data to be considered a "trade secret," and thus nonpublic data under Minnesota's Data Practices Act.

11. Proposer its employees, agents, and subcontractors are not:

    a. Included on the “Specially Designated Nationals and Blocked Persons” list maintained by the Office of Foreign

Assets Control of the United States Department of the Treasury found at: https://www.treasury.gov/ofac/downloads/sdnlist.pdf;

b. Included on the government-wide exclusions lists in the United States System for Award Management found at: https://www.sam.gov/portal/3; or

c. Presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from programs operated by the State of Minnesota; the United States federal government or the Canadian government, as applicable; or any Participating Entity. Vendor certifies and warrants that neither it nor its principals have been convicted of a criminal offense related to the subject matter of this solicitation.

☑ By checking this box I acknowledge that I am bound by the terms of the Proposer's Affidavit, have the legal authority to submit this Proposal on behalf of the Proposer, and that this electronic acknowledgment has the same legal effect, validity, and enforceability as if I had hand signed the Proposal. This signature will not be denied such legal effect, validity, or enforceability solely because an electronic signature or electronic record was used in its formation. - Marie Bedard, Director of Strategy and Commercial Operations, The Lion Electric Co

The Proposer declares that there is an actual or potential Conflict of Interest relating to the preparation of its submission, and/or the Proposer foresees an actual or potential Conflict of Interest in performing the contractual obligations contemplated in the bid.

○ **Yes** ◉ **No**

The Bidder acknowledges and agrees that the addendum/addenda below form part of the Bid Document.

Check the box in the column "**I have reviewed this addendum**" below to acknowledge each of the addenda.

File Name	I have reviewed the below addendum and attachments (if applicable)	Pages
Addendum_3_School Buses_RFP063020 Wed June 17 2020 12:48 PM	☑	1
Addendum_2_School Buses_RFP063020 Fri June 12 2020 01:32 PM	☑	1
Addendum_1_School Buses_RFP063020 Mon May 18 2020 12:33 PM	☑	1

Lion Electric - Buses #063020-LON

Pricing for contract #063020-LON offers Sourcewell participating agencies a 5% discount from standard pricing. Additional volume discounts available to be discussed with Lion's Salesforce.

AGENDA ITEM NO. 8.34

School Board of Manatee County
June 28, 2022 - Regular Board Meeting
Action Item

Title
Approval of the Revisions for the Payroll Administrator Job Description - *added June 23, 2022*

Executive Summary
Revisions were made to the qualification requirements for Payroll Administrator.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Equitable Recruitment & Retention | Goal 1
Recruit the most qualified, diverse and motivated staff.

Recommendation
The Superintendent recommends approval of the revisions for the Payroll Administrator job description.

Financial Impact
There is no financial impact.

Contact
Submitting Department: Human Resources
Initiated By: Wendy Mungillo

Attachments:
75021 Supervisor Payroll Administrator Payroll FIS046 - Clean
75021 Supervisor Payroll Administrator Payroll FIS046 - Redlined

THE SCHOOL BOARD OF MANATEE COUNTY
Local Title: ADMINISTRATOR, PAYROLL
State Title: SUPERVISOR/COORDINATOR, PAYROLL
JOB DESCRIPTION

JOB GOAL:
To motivate, encourage, and lead team to professionally calculate, process and maintain payroll records.

QUALIFICATIONS:
1. Bachelor's degree from an accredited college or university in finance or accounting preferred.
2. Seven (7) years of Payroll experience required.
3. Five (5) years of supervisory experience required.
4. CPA and/or auditing experience preferred.
5. Experience working with People Soft software preferred.
6. Comparable amount of education, training, and/or similar experience is acceptable and may be substituted for the minimum qualifications.

KNOWLEDGE, SKILLS AND ABILITIES:
Extensive experience presenting to Boards and/or executive-level teams. Background in Payroll vision and strategy creation. History of documenting Payroll policies and procedures and ensuring compliance. Knowledge of federal, state, and district rules, regulations, and policies as they relate to job functions. Knowledge of School Board policies that relate to the job function.

REPORTS TO:
Chief Financial Officer (CFO)

SUPERVISES:
Coordinators, Payroll
Specialists, Senior Payroll
Specialists, Payroll

PERFORMANCE RESPONSIBILITIES:
1. Define the Payroll Department vision and critical milestones.
2. Drive the overarching Payroll Department strategy and associated tactics.
3. Provide leadership by motivating, managing and supervising the department to ensure effective teamwork in all payroll operations.
4. Formulate or modify policies and procedures to solve complex payroll problems based upon new tax laws, legislation and collective bargaining agreements.
5. Formulate payroll system enhancements, which minimize error and maximize Payroll and Personnel Department efficiencies.
6. Communicate integration and conversion related issues of the PeopleSoft system to ERP team to expedite resolutions.
7. Provide recommendations for payroll process improvements for the ERP system.
8. Ensure compliance with Board policies and federal, state, and local regulations.
9. Ensure that all Payroll policies and procedures are well-documented. Drive change as appropriate.
10. Perform periodic Payroll audits.
11. Maintain an archive of historical pay enhancements. Provide appropriate data in support of union negotiations.
12. Serve as a liaison between Payroll and the District's departments, ensuring clear, concise, and honest communication. Set moderate, realistic timelines for error correction.
13. Ensure IRS, Social Security Administration, Fair Labor Standards Act (FLSA), and Florida Retirements System (FRS) compliance.
14. Serve as liaison between various departments within the District for payroll processing. Maintain open communication with schools and departments within the District.

15. Interpret and enforce laws and proration rules for IRS Levies, Student Loans, Child Supports, Bankruptcies, and Creditor Garnishments.
16. Implement process and procedures changes to provide efficient operations.
17. Test and approve enhancements to the payroll system.
18. Process on and off cycle pay runs.
19. Manage payroll uploads.
20. Serve as a District time and labor forced approver.
21. Prepare bank file and communicate with bank regarding any issues, calendar changes, or processing issues.
22. Submit taxes after on and off cycle pay runs.
23. Research, calculate, reconcile and communicate pay data for escalated issues.
24. Manage departmental overpayment collection. Handle escalations as appropriate.
25. Make repayment arrangements and execute agreements.
26. Execute and monitor repayment agreements in PeopleSoft.
27. Meet with employees to help them understand the overpayment, calculation, and repayment options when a large group is affected.
28. Serve as a Project Manager for payment of special items, including, but not limited to: supplements, non-contracted-hours, summer pay, and raises.
29. Communicate and collaborate with Human Resources, Benefits, Accounting/Finance and Budget teams.
30. Create District payroll calendars.
31. Establish parameters for semi-monthly and monthly payroll processing.
32. Provide instruction to new payroll preparers and disseminate updates to payroll processes and procedures.
33. Process the initial set-up of new payroll deductions for vendor payments.
34. Update monthly and semi-monthly payroll period dates in the HR/Payroll system for processing payrolls.
35. Process and balance stop-payments, voids/reissues and manual checks for payroll.
36. Review final retirement and DROP calculations before processing payouts.
37. Prepare quarterly reports (941 and SUI).
38. Process W2's, coordinate with the Data department with submission of files and W2 reporting.
39. Supervise assigned personnel, conduct performance appraisals and make recommendations for appropriate employment action.
40. Keep supervisor informed of potential problems or unusual events.
41. Represent the Payroll Department in audit events.
42. Conduct department meetings.

PHYSICAL REQUIREMENTS:
Light Work: Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force as frequently as needed to move objects.

TERMS OF EMPLOYMENT:
Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

EVALUATION:
Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Board approved:
04/11/2017

Revised:
06/12/2018
6/25/2019
TBD

SALARY SCHEDULE: SAMP
PAY GRADE: D14
SHORT TITLE: FIS046
STATE JOB CODE: 75021

THE SCHOOL BOARD OF MANATEE COUNTY
Local Title: ADMINISTRATOR, PAYROLL
State Title: SUPERVISOR/COORDINATOR, PAYROLL
JOB DESCRIPTION

JOB GOAL:
To motivate, encourage, and lead team to professionally calculate, process and maintain payroll records.

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1. Bachelor's degree from an accredited college or university in finance or accounting preferred.
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4. CPA and/or auditing experience preferred.
5. Experience working with People Soft software preferred.
6. Comparable amount of education, training, and/or similar experience is acceptable and may be substituted for the minimum qualifications.

KNOWLEDGE, SKILLS AND ABILITIES:
Extensive experience presenting to Boards and/or executive-level teams. Background in Payroll vision and strategy creation. History of documenting Payroll policies and procedures and ensuring compliance. Knowledge of federal, state, and district rules, regulations, and policies as they relate to job functions. Knowledge of School Board policies that relate to the job function.

REPORTS TO:
Chief Financial Officer (CFO)

SUPERVISES:
Coordinators, Payroll
Specialists, Senior Payroll
Specialists, Payroll

PERFORMANCE RESPONSIBILITIES:
1. Define the Payroll Department vision and critical milestones.
2. Drive the overarching Payroll Department strategy and associated tactics.
3. Provide leadership by motivating, managing and supervising the department to ensure effective teamwork in all payroll operations.
4. Formulate or modify policies and procedures to solve complex payroll problems based upon new tax laws, legislation and collective bargaining agreements.
5. Formulate payroll system enhancements, which minimize error and maximize Payroll and Personnel Department efficiencies.
6. Communicate integration and conversion related issues of the PeopleSoft system to ERP team to expedite resolutions.
7. Provide recommendations for payroll process improvements for the ERP system.
8. Ensure compliance with Board policies and federal, state, and local regulations.
9. Ensure that all Payroll policies and procedures are well-documented. Drive change as appropriate.
10. Perform periodic Payroll audits.
11. Maintain an archive of historical pay enhancements. Provide appropriate data in support of union negotiations.
12. Serve as a liaison between Payroll and the District's departments, ensuring clear, concise, and honest communication. Set moderate, realistic timelines for error correction.
13. Ensure IRS, Social Security Administration, Fair Labor Standards Act (FLSA), and Florida Retirements System (FRS) compliance.
14. Serve as liaison between various departments within the District for payroll processing. Maintain open communication with schools and departments within the District.

15. Interpret and enforce laws and proration rules for IRS Levies, Student Loans, Child Supports, Bankruptcies, and Creditor Garnishments.
16. Implement process and procedures changes to provide efficient operations.
17. Test and approve enhancements to the payroll system.
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28. Serve as a Project Manager for payment of special items, including, but not limited to: supplements, non-contracted-hours, summer pay, and raises.
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30. Create District payroll calendars.
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36. Review final retirement and DROP calculations before processing payouts.
37. Prepare quarterly reports (941 and SUI).
38. Process W2's, coordinate with the Data department with submission of files and W2 reporting.
39. Supervise assigned personnel, conduct performance appraisals and make recommendations for appropriate employment action.
40. Keep supervisor informed of potential problems or unusual events.
41. Represent the Payroll Department in audit events.
42. Conduct department meetings.

PHYSICAL REQUIREMENTS:
Light Work: Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force as frequently as needed to move objects.

TERMS OF EMPLOYMENT:
Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

EVALUATION:
Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Board approved:
04/11/2017

Revised:
06/12/2018
6/25/2019
TBD

SALARY SCHEDULE: SAMP
PAY GRADE: D14
SHORT TITLE: FIS046
STATE JOB CODE: 75021

AGENDA ITEM NO. 11.1

School Board of Manatee County
June 28, 2022 - Regular Board Meeting
Action Item

Title
Approval of the Charter School Application from HOLA! Elementary @ Manatee School of the Arts (MSA)

Executive Summary
Florida Statute 1002.33(6)(b) requires that Manatee County School District School Board shall receive and review all applications for a charter school. Every effort is made to ensure that the review process is fair and transparent. HOLA! Elementary @ Manatee School of the Arts (MSA) submitted an application for a charter school to serve the Pre-K-5th grade population with a projected enrollment of 481 students in the 2023-2024 school year with a maximum enrollment of 641 students by year 5. The 2022-2023 school year will serve as a planning year.

The initial panel of reviewers included a diverse group of district administrators with expertise in a variety of areas related to the effective operation of schools. The initial panel of reviewers presented the findings from the review to the Charter Review panel. The charter school applicants were also interviewed. The interviews offered the applicant an opportunity to demonstrate the organizing group's capacity to implement the ideas as presented in the application as well as an opportunity to respond to clarifying questions from the Charter Review Panel. The Charter Review Panel has reviewed the application and discussed the findings from the initial panel of reviewers. The HOLA! Elementary @ MSA application meets the state requirements as set forth in Florida Statute 1002.33.

The approval of the charter school application from HOLA! Elementary @ MSA will ensure that all children will have an opportunity for a quality learning experience.

The application is too large to attach but can be viewed by contacting the District Support Services Office. A copy of the evaluation instrument is attached.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Curriculum & Instruction | Goal 3
Establish professional learning systems to advance continuous academic improvements, promote collective responsibility for student achievement, and support alignment of educator goals, school improvement goals, and school district goals by August 2022.

Recommendation
The Superintendent recommends approval of the Charter School application from HOLA! Elementary @ Manatee School of the Arts (MSA).

Financial Impact
HOLA! Elementary @ MSA will receive ninety-five percent (95%) of the Full-Time Equivalent (FTE) and other appropriate funds based on actual enrollment as reported in FTE survey reports.

Contact
Submitting Department: District Support Services
Initiated by: Dr. Valerie Hyer

Attachments:
HOLA! APPLICATION Evaluation Instrument_MASTER Rev. 5.20.22

Florida Charter School Application Evaluation Instrument

Each section presents criteria for a response that meets the standard, and these criteria should guide the overall rating for the section. The Strengths and Weaknesses boxes provide space to identify data and other evidence that supports the rating. The rationale for each rating is important, especially if some of the data or evidence does not fit neatly into the criteria provided.

Capacity Interview:
Applicants may have the opportunity to present their plan and demonstrate the team's capacity to open and maintain a high-quality charter school as well as to answer questions about their proposal. Any information or evidence from the capacity interview that is used by the sponsor as a basis for denial of the application must be properly documented by means of a recording or transcript.

The following definitions should guide the ratings:

Meets the Standard:	The response reflects a thorough understanding of key issues and demonstrates capacity to open and operate a quality charter school. It addresses the topic with specific and accurate information that shows thorough preparation and presents a clear, realistic picture of how the school expects to operate.
Partially Meets the Standard:	The response addresses most of the criteria, but the responses lack meaningful detail and require important additional information.
Does Not Meet the Standard:	The response lacks meaningful detail, demonstrates lack of preparation, or otherwise raises substantial concerns about the applicant's understanding of the issue in concept or ability to meet the requirement in practice.

Authorizers are encouraged to align their application review process with the Florida Principles and Standards for Quality Authorizing.

OVERALL ASSESSMENT – COMPLETE THIS SECTION LAST

Would you recommend approval of this application for a public charter school? Explain your recommendation in the Summary Comments section, below.

DENY	APPROVE
☐	☒

Name of Person Completing Assessment: **Dr. Valerie Moore Hyer** **Date: 5.20.2022**

Title: Specialist, District Support Charter Schools Office

Signature: *Dr. Valerie Moore Hyer*

Rule 6A-6.0786
Form IEPC-M2
Effective December 2019

I. Educational Plan

The education plan should define what students will achieve, how they will achieve it, and how the school will evaluate performance. It should provide a clear picture of what a student who attends the school will experience in terms of educational climate, structure, assessment and outcomes.

1. Mission, Guiding Principles and Purpose

The Mission, Guiding Principles and Purpose section should indicate what the school intends to do, for whom and to what degree.

Statutory References:
s. 1002.33(2)

Evaluation Criteria:
A response that meets the standard will present:

- A clear and compelling mission and vision statement that defines the guiding principles and values of the school.
- Adequate references to evidence that the application fulfills the statutory guiding principles and purposes for charter schools. (Note: the substance of each addressed principle and purpose will be evaluated within appropriate application sections.)

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
☒	☐	☐

Strengths

The application supplies adequate information detailing the mission and purpose of the school.

"The mission of Renaissance Arts and Education, Inc. is to provide an education environment that will allow students to succeed and grow academically by acknowledging and accommodating different learning styles." (pg. 4 & 6)

"We believe that is best achieved by an educational program that infuses and integrates the visual and performing arts into the core academic curriculum and offers a broad range of visual and performing arts electives (Middle School Mission, 2021). (pg. 4)

"Goal is to establish a separate PreK through Grade 5 Arts-infused Dual Language Two-Way Developmental Bilingual Education (TWBE) Program (FLDOE, 2014) to be named HOLA! Elementary @MSA." (pg. 4)

"Equally powerful is the arts-infused educational model meant to connect all learner with its universal language of rhythm images, symbols, and movement." (pg. 4)

"The vision of Hola! Elementary @ MSA is to create bilingual, biliterate, and sociocultural competent learners within an Arts-infused Ducal Language Program." (pg. 6)

"We embrace the three main goals set forth by the Guiding Principles for Dual Language Education, 3rd Edition (Howard et al., 2018) from the Center of Applied Linguistics (CAL) for all dual language schools." (pg. 6)

Well written and the benefits of Dual Language are thoroughly explained.

Clear mission and vision that sets the purpose for the school and what they hope to achieve.

References to research as the foundation for this plan were up-to-date. References were all appropriate.

Strong base – addresses planned items with references throughout application.

Concerns and Additional Questions

Indicates that students will graduate MSA Elementary achieving bilingualism and biliteracy. How will this be measured?

How will the arts schedule be built to support both schools?

2. Target Population and Student Body

The Target Population and Student Body section should describe the anticipated target population of the school and explain how the school will be organized by grade structure, class size and total student enrollment over the term of the school's charter.

Statutory Reference(s):

s. 1002.33(10)

Evaluation Criteria:

A response that meets the standard will present:

- A clear description of the students the charter school intends to serve including any target populations in accordance with Florida law.
- Alignment of the targeted student body with the overall mission of the school.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
☒	☐	☐

Strengths
Main focus identified throughout (bilingual) plan equal English and Spanish Dominate students The target population and student body were met in this section. Provided details of where growth – new development, location of school strong Spanish speaking population. Student projected demographics are based on area census data and other schools in the area. HOLA! Elementary's anticipated student body will include a growing Hispanic population and historically low-performing English Language Learners from the surrounding traditional schools." (pg. 8) "Therefore, we will seek a "racial/ethnic range of other public schools in the same school district" (see Figure 2. Palmetto Educational Heatmap)." (pg. 8) "A balance of English dominant students who seek to enrich their academic lives and Spanish dominant students who wish to retain and broaden their Heritage language will be sought to fulfill our enrollment projections." (pg. 8) "Within the balance of both groups, we anticipate an array of ability levels, diverse backgrounds, and linguistic abilities, to include some gifted students." (pg. 8) Target students who are interested in visual, performing, and digital arts…a critical need. Identified population was targeted based on surrounding area and uses current data of demographics and achievement within those demographics.

Concerns and Additional Questions
MSA refers to ELL students, Pre-K – 5, and although they indicate that they are aware that Pre-K students are not labeled as ELL, continue to use that terminology. (Page 8-9) There is mention of a balance of these two groups. How will this be attained? (page 8) The demographics taken into consideration for the projected enrollment are derived from the Palmetto area, but as a charter school, students come from all around the district to attend this school. The analysis of demographics ought to be more comprehensive and the scope widened to reflect this. (page 10) What happens if Hola! @ MSA does not attract the targeted population to build enough blended bilingual classes?

3. Educational Program Design

The Educational Program Design section should describe the educational foundation of the school and the teaching and learning strategies that will be employed.

Statutory Reference(s):

s. 1002.33(7)(a)2.

Evaluation Criteria:

A response that meets the standard will present an educational program design that:

- An educational program design that:
  - Is clear and coherent;
  - Is based on effective, experience or research-based educational practices and teaching methods, and high standards for student learning;
  - Aligns with the school's mission and responds to the needs of the school's target population, and
  - Is likely lead to improved student performance for the school's target population.
- A proposed daily school schedule and annual calendar that complies with statutory requirements for annual number of instructional minutes/days and aligns with priorities and practices described in the educational program design.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
☒	☐	☐

Strengths
Teachers will be screened to be considered "bilterate". Dual language instruction (ELA block and SLA block) combined with arts integration is a strength. The schedule and annual calendar are in alignment statutory requirements for instructional minutes/days. The calendar also aligns with the school mission, vision and plans as described in this section. "Dual language educational models have consistently shown the ability to "close the achievement gap" (Collier & Thomas 2004) for English Language Learners (Dworin, 2003)." (pg. 13) Hola! @ MSA presents a clear and sensible education plan. The education program is research-based and the teaching methods incorporate high standards for student learning and closing the achievement gap. The school's mission and education program are aligned, and the goals aim to reach the needs of the school's target population. The research supports improved student performance for the school's target population, so we anticipate that practice will do likewise.

"This model accelerates those English Language Learners who are still acquiring literacy in English and provides metacognitive for the emergent bilinguals who are English-dominant, adhering to the academic achievement goals of our school's mission." (pg. 14)

"Furthermore, the Benchmarks for Excellent Student Thinking (B.E.S.T.) standards will form the foundation for grade-level curriculum maps and permeate instructional venues to ensure content mastery." (pg. 14)

"As part of the Manatee County Schools family of charter schools, HOLA! Elementary will align with the Manatee County Schools' academic calendar, thus providing an equal number of school days and hours of instructional time." (pg. 23)

"We have also included a specific block of time dedicated to providing differentiated instruction to all students." (pg. 23)

Thorough research cited to support the educational program design for both the arts and the bilingual approach.

Concerns and Additional Questions

What happens for students that transfer in that need the 90/10 scaffolding and missed those years at the school?

Indicates that Science and Social Studies will be infused into the ELA block for K-3 grade. Instruction time for those two content areas will be limited due to inclusion in the ELA block. To include all the components they listed, there would need to be a substantial block of time (page 15).

Indicates that teachers will undergo a rigorous screening process to determine their biliteracy but does not mention recruitment. How will these teachers be found? How will you find biliterate teachers who are experts in all the content taught in Elementary? (page 17)

No mention of math instruction in this section.

4. Curriculum Plan

The Curriculum Plan section should explain not only *what* the school will teach but also *how* and *why*.

Statutory Reference(s):

s. 1002.33(6)(a)2.; s. 1002.33(6)(a)4.; s. 1002.33(7)(a)2.; s.1002.33(7)(a)4.

A response that meets the standard will present a curriculum plan that:

- Provides a clear and coherent framework for teaching and learning;
- Is research-based;
- Is well-aligned with the school's mission and educational philosophy;
- Provides an emphasis on reading;
- Will enable students to attain Florida standards and receive a year's worth of learning for each year enrolled; and
- Will be appropriate for students below, at, and above grade level.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
☒	☐	☐

Strengths

There is a plan for MTSS.

The curriculum for teaching and learning provides a clear and coherent framework.

The school's mission and educational philosophy are evident in the curriculum design.

"Our MTSS process will follow state and district guidelines when addressing the needs of our at-risk students or those who are not making academic progress." (pg. 30)

Hola! @ MSA's reading emphasis will be appropriate for students below, at, and above grade level, as required by Florida Statute.

"In order to reach toward our mission of bilingual and biliteracy, HOLA! Elementary will teach Reading by embracing the pedagogy of Biliteracy." (pg. 35)

"The teaching of reading will include the primary focus on phonemic awareness and phonics but also include logographic and orthographic methodologies, all important when teaching reading toward biliteracy." (pg. 37)

The Dual Language curriculum will enable students to attain Florida standards and narrow the achievement gap for emergent bilinguals.

With the curriculum as presented, all students should have the ability to attain a year's worth of learning each year.

Curriculum plan is thoroughly explained and directly links to the school's mission and goals.

Maps are still under development but the explanation of plan is thorough and aligned with the full implementation of BEST standards.

The Hola! @ MSA curricular plan provides an emphasis on reading for all students.

Is research-based and is one of six programs identified by the FDOE identified as consistent with closing the achievement gap.

Concerns and Additional Questions

Science instruction is not explicit (Embedded into ELA along with social studies) until 4th grade.

Social studies will not have any explicit instruction in grades k-5! An additional concern is "Big ideas in Math" which is currently under review.

How will the Science and Social Studies topics required K-5 be fully taught if infused into ELA and SLA? (page 25)

What is the Life Skills curriculum? How does it dovetail into the Dual Language, arts infused model? How is it layered into the classroom? P.42

What are the key components of a bilingual mindset you are looking for in hiring teachers? How is this different from biliterate skills? How do you anticipate the relationship building to happen between staff? Students? Parents? The school culture?

5. Student Performance, Assessment and Evaluation

The Student Performance, Assessment and Evaluation section should define what students attending the school should know and be able to do and reflect how the academic progress of individual students, cohorts over time, and the school as a whole will be measured.

Statutory Reference(s):
s. 1002.33(6)(a)3.; s.1002.33(7)(a)3.; s.1002.33(7)(a)4.; s.1002.33(7)(a)5.

Evaluation Criteria:
A response that meets the standard will present:

- An understanding of academic accountability provisions and goals mandated by the state.
- An indication that the applicant will hold high expectations for student academic performance.
- Measurable goals for student academic growth and improvement.
- Promotion standards that are based on high expectations and provide clear criteria for promotion from one level to the next, and for graduation (if applicable).
- Evidence that a range of valid and reliable assessments will be used to measure student performance.
- A proposed assessment plan that is sufficient to determine whether students are making adequate progress.
- Evidence of a comprehensive and effective plan to use student achievement data to inform decisions about and adjustments to the educational program.
- Plans for sharing student performance information that will keep students and parents well informed of academic progress.
- Acknowledgement of and general plan to meet FERPA requirements.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
☒	☐	☐

Strengths
Plan for progress monitoring and data review is well outlined. FOCUS parent portal is able to keep parents informed of academic progress. "Students with and without data will participate in beginning-of-the-year school-based assessments to establish initial baseline data for all content areas, including ELA, Math and Science." (pg. 44) "Furthermore, the success of the revised goals and our educational program will be monitored and evaluated by our SLT throughout the year using formative/summative assessments, progress monitors, school-based assessments, and state-mandated tests (see Attachment F)." (pg. 45) "HOLA! will provide promotion results for all K-5 students at the end of every school year by means of a formal end of year report card." (pg. 48) "All staff will review FERPA (Federal Education Rights and Privacy Act), and its guidelines will be included in the staff handbook to be reviewed on a yearly basis." (pg. 53)

Concerns and Additional Questions
How will language proficiency be measured for incoming students, especially those in Pre-K who have not had formal schooling prior to this? (page 44) How will a student transferring in with no Spanish foundation catch up?. (page 47) How will literacy in Spanish be measured? Since there is no state assessment, will the school develop its own? (page 49-50) How will you implement Acaletics in Spanish?

6. Exceptional Students

The Exceptional Students section should demonstrate an understanding of the requirements of the school to serve all students and provide a concrete plan for meeting the broad spectrum of educational needs and providing all students with a quality education.

Statutory Reference(s):

s. 1002.33(16)(a)3.

Evaluation Criteria:

A response that meets the standard will present:

- A clear description of the programs, strategies and supports the school will provide to students with disabilities that will ensure appropriate access for students with disabilities and that the school will not discriminate based on disability.
- A clear description of how the school will ensure students with disabilities will have an equal opportunity of being selected for enrollment.
- A comprehensive and compelling plan for appropriate identification of students with special needs to ensure they are served in the least restrictive environment possible, have appropriate access to the general education curriculum and schoolwide educational, extra-curricular, and culture-building activities in the same manner as non-disabled students, receive required and appropriate support services as outlined in their Individual Education Plans and 504 plans, and participate in standardized testing.
- An understanding and commitment to collaborating with the sponsor to ensure that placement decisions for students with disabilities will be made based on each student's unique needs through the IEP process.
- An appropriate plan for evaluating the school's effectiveness in serving exceptional students, including gifted.
- A realistic enrollment projection (SWD) and a staffing plan that aligns with the projections.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
☒	☐	☐

Strengths
"Based on this review and our current partner middle/high school ESE student population, we project that approximately 8% percent of our student population will be students with disabilities served through Individual Education Plans (IEP)." (pg. 54) "Requests for cumulative folders and IEP data will not be reviewed in PEER until after the child has been fully enrolled and admitted." (pg. 54) "The goal of the MTSS structure is to support struggling students with research-based interventions to help secure academic and behavioral success." (pg. 55) "During the initial six-week implementation of the intervention, fidelity will be monitored by our PST Team." (pg. 56) "ESE services will be provided by teachers and staff who are appropriately certified by the State of Florida." (pg. 57)

Adequate process for identification of students in need of further supports.

Concerns and Additional Questions
Projection for needs of ESE teachers seems low. 1 total teacher in the first year and 2 in the subsequent years. Page 59 – They are projecting 8% of students to be SWD. This needs to be revisited based on the new information and district averages. Will interventions be done in both languages, English and Spanish? Caution to using set time limits (i.e. 6 weeks, 12 weeks) as a rule instead of as a guide.

7. English Language Learners

The English Language Learners section should demonstrate an understanding of the requirements of the school to serve English Language Learner students and provide a concrete plan for meeting the broad spectrum of educational needs and providing all students with a quality education.

Statutory Reference(s):

s. 1002.33(10)(f)

Evaluation Criteria:

A response that meets the standard will present:

- Demonstrated understanding of legal obligations regarding the education of English Language Learners.
- A comprehensive and compelling plan for educating English Language Learner students that reflect the full range of programs and services required to provide all students with a high-quality education.
- A clear plan for monitoring and evaluating the progress of ELL students, including exiting students from ELL services.
- Demonstrated capacity to meet the school's obligations under state and federal law regarding the education of English Language Learners.
- A realistic enrollment projection (ELL) and a staffing plan that aligns with the projections.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
☒	☐	☐

Strengths
Home language survey, progress monitoring, will fulfill the staff requirement of having a bilingual staff member who speaks a specific language when at least 15 students who speak said language are enrolled. HOLA! Elementary will meet all state and federal requirements to ensure that all English Language Learners (ELL) have equitable access to our educational programs." (pg. 62) "As mentioned in Section 2A, our partner school MSA can account for over 20 languages in its current population of 1800 students." (pg. 62) "All strategies and intervention will be documented in the teachers' lesson plans and ELL success will be monitored by the ELL Committee using student data and anecdotal information." (pg. 64)

Concerns and Additional Questions
ESOL para for arts department only as funding permits. What about ELL students who do not speak Spanish? For ELLs who have a different native language, they would seemingly be learning two new languages (English and Spanish) at the same time.

8. School Culture and Discipline

The School Climate and Discipline section should describe the learning environment of the school and provide evidence that the school will ensure a safe environment conducive to learning.

Statutory Reference(s):
s. 1002.33(7)(a)7.; s. 1002.33(7)(a)11.

Evaluation Criteria:
A response that meets the standard will present:

- A planned school culture that is consistent with the school's mission and congruent with the student discipline policy.
- An approach to classroom management and student discipline that is consistent with the overall school culture and philosophy.
- Recognition of legal obligations and children's rights related to enforcing student discipline, suspension, and recommended expulsion, including the school's code of conduct, if available.
- Consideration of how the code of conduct will apply to students with special needs.
- Appropriate and clear roles of school administrators, teachers, staff, and the governing board regarding discipline policy implementation.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
☒	☐	☐

Strengths
PBIS system. "The power of student-partnership will reside in the communication between student-to-student and teacher-to-student interactions." (pg. 67) "The school's PBIS school-wide system will identify these characteristics, define the school expectations, and develop a PBIS plan which could recognition systems, quarterly events, and school-wide discipline procedures." (pg. 68) Description of building culture was clear.

Concerns and Additional Questions
What are the plans to have staff trained in PBIS? How will this manifest school-wide with common expectations and incentives? (page 69) What are the intentional structures and procedures that support the development of academic content and language across school campuses? How do they impact school culture and discipline? P67 PBIS doesn't address how expectations will be taught, data monitored and reviewed, interventions put in place for behavior.

9. Supplemental Programming

The Supplemental Programming section should describe extra and co-curricular activities offered by the school. This section is optional.

Statutory Reference(s):
NA

Evaluation Criteria:
A response that meets the standard will present:

- A clear description of extra- and co-curricular activities that support, and do not detract from, the educational program.
- Evidence of an adequate funding source for extra- and co-curricular activities.
- Lack of supplemental programming may not be a basis for denial.

Strengths
"Moreover, as the school grows into its identity, extracurricular activities may include Future Educators of America, National Elementary Honor Society (NEHS), Odyssey of the Mind, and engaging the arts community throughout the region." (pg. 72)

Concerns and Additional Questions
No funding earmarked for supplemental programming.

II. Organizational Plan

The Organizational Plan should provide an understanding of how the school will be governed and managed. It should present a clear picture of the school's governance and management priorities, what responsibilities various groups and people will have, and how those groups will relate to one another.

10. Governance

The Governance section should describe how the policy-making and oversight function of the school will be structured and operate.

Statutory Reference(s):
s. 1002.33(7)(a)15.; s. 1002.33(9)

Evaluation Criteria:
A response that meets the standard will present:

- A governing board that is legally structured, or has a plan to organize in conformity with the laws of Florida.
- A clear description of the governing board's roles, powers, and duties that are consistent with overseeing the academic, organizational, and financial success of the school.
- Appropriate delineation between governance and school management roles.
- At least the core of the Governing Board is identified that has a wide range of knowledge and skills needed to oversee a charter school.
- A board structure (e.g. bylaws and policies concerning member selection, committees, meeting frequency) that supports sustainable and effective school governance.
- Evidence that applicant understands and intends to implement open meeting and records laws.
- Clear policy and plan for dealing with conflicts of interest.
- Appropriate and clear role for any advisory bodies or councils if included.
- An outline of a grievance process (or policy) that will simultaneously address parent or student concerns and preserve appropriate governance and management roles.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
☒	☐	☐

Strengths
"Renaissance Arts and Education, Inc. is a non-profit corporation organized under the laws of the State of Florida with its own federal tax-exempt identification number." (pg. 73) "The Board of Directors will also meet all state requirements for board training." (pg. 73) "The Principal will also be responsible for parent/community involvement, marketing, ad enrollment efforts." (pg. 74) "As indicated above, each Board member undergoes Florida Charter School Governance Training provided by Kathleen W. Schoenberg, PA., approved by the FLDOE." (pg. 76)
Concerns and Additional Questions
None

11. Management and Staffing

The Management and Staffing section should describe how the day-to-day administration of the school's operations will be structured and fulfilled.

Statutory Reference(s):
s. 1002.33(7)(a)9.; s. 1002.33(7)(a)14.

Evaluation Criteria:
A response that meets the standard will present:

- An organizational chart or charts that clearly and appropriately delineate lines of authority and reporting.
- A management structure that includes clear delineation of roles and responsibilities for administering the day-to-day activities of the school.
- Identification of a highly-qualified school leader or a sound plan for the recruitment and selection of the school leader.
- A viable and adequate staffing plan.
- A sound plan for recruiting and retaining highly-qualified and appropriately-certified instructional staff.

Meet the Standard	Partially Meets the Standard	Does Not Meet the Standard
☒	☐	☐

Strengths
Structure, design, implementation plan. "Documents can be found as respective Attachments M1, M2, and M3 and M4." (pg. 78) "The instructional leader will be selected and on board by January 2023 in order to prepare for open enrollment and the hiring of instructional personnel." (pg. 78) The applicant has addressed all evaluation criteria in sufficient detail to warrant a successful management and staffing operation of the school. Structure, design, implementation plan.

Concerns and Additional Questions
Roles and responsibilities for the admin team are not well outlined. May be difficult to find highly qualified, biliterate educators.

12. Human Resources and Employment

The Human Resources and Employment section should define the policies and procedures that frame the school's relationship with its staff.

Statutory Reference(s):
s. 1002.33(7)(a)14.; s. 1002.33(12)

Evaluation Criteria:
A response that meets the standard will present:

- A clear explanation of the relationship between employees and the school.
- Description of the school leader and teacher evaluation plans, or outline of such plans, which align with the Student Success Act as defined by state law.
- A compensation and benefits plan or outline of such a plan that is aligned with Florida's Student Success Act, and will attract and retain quality staff.
- Procedures that are likely to result in the hiring of highly-effective personnel.
- Policies and procedures that hold staff to high professional standards or a plan to develop such policies and procedures.
- An effective plan to address any leadership or staff turnover.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
☒	☐	☐

Strengths
"The Principal will be evaluated annually by the corporation President or a member of the Board of Directors, each being trained to implement the appropriate evaluation instrument". (pg. 84) The applicant has addressed all evaluation criteria in detail. Subsection Compensation only states that the compensation structure of MSA will be applied. Personnel policies and procedures are in the process of being developed to have them available for the opening week, so technically this evaluation criteria is met.

Concerns and Additional Questions

13. Professional Development

The Professional Development section should clearly describe the proposed expectations and opportunities for administrators, teachers, and other relevant personnel.

Statutory Reference(s):
NA

Evaluation Criteria:
A response that meets the standard will present:

- Professional development activities for administrators and instructional staff that align with the educational program and support continual professional growth as well as growth in responsibilities related to specific job descriptions.

Strengths
"We will, however, utilize the Professional Growth System, My PGS, currently employed by the School Board of Manatee County, to log all professional development documentation and, at times utilize their open PD resources as well." (pg. 87) PD topics and support align with the various goals of the school. Support for new and veteran teachers was identified.

Concerns and Additional Questions
No additional time for professional development in calendar. Will PD be used to build content capacity or pedagogical capacity? (page 87) Who will be providing the PD? Will it be internal or provided by experts outside of the school? (page 88)

14. Student Recruitment and Enrollment

The Student Recruitment and Enrollment section should describe how the school will attract and enroll its student body.

Statutory Reference(s):

s. 1002.33(7)(a)7.; s. 1002.33.(7)(a)8.; s. 1002.33(10)

Evaluation Criteria:

A response that meets the standard will present:

- A student recruitment plan that will enable the school to attract its targeted population.
- An enrollment and admissions process that is open, fair, and in accordance with applicable law.
- A plan and process that will likely result in the school meeting its enrollment projections.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
☒	☐	☐

Strengths
Aiming to have 50% dominant (white) and 50% minority (Hispanic) Diverse methods for reaching the targeted population, including outreach into the community. Enrollment process is clear and, as written, will result in fair enrollment practices.

Concerns and Additional Questions
What if the enrollment ends up being majority White or majority Hispanic? How will this affect their instructional model/mission/plans? How will a balance of ELL and no-ELL students be met? A lottery is mentioned, but how will that ensure that the student body consists of Spanish speaking students and non-Spanish speaking students?

15. Parent and Community Involvement

The Parent and Community Involvement section should provide a broad overview of the school's plans to encourage and support parental and community involvement.

Statutory Reference(s):
NA

Evaluation Criteria:
A response that meets the standard will present:

- A general conception of how parents will be involved with the school that aligns with the school's mission and provisions of the educational program. A detailed plan may be developed following approval.

Strengths
Existing relationships with parents and community via MSA.

Concerns and Additional Questions
Will there be a School Advisory Council? Parent Teacher Association? Does MSA have community partnerships established that would also support this school?

III. Business Plan

The Business Plan should provide an understanding of how the charter operators intend to manage the school's finances. It should present a clear picture of the school's financial viability including the soundness of revenue projections; expenditure requirements; and how well the school's budget aligns with and supports effective implementation of the educational program.

16. Facilities

The Facilities section should provide an understanding of the school's anticipated facilities needs and how the school plans to meet those needs.

Statutory Reference(s):
s. 1002.33(7)(a)13.; s. 1002.33(18)

Evaluation Criteria:
If a facility is acquired, reviewers will look for:

- Evidence that the proposed facility complies with all applicable laws, regulations, and policies and can be ready for the school's opening OR a timeline to ensure the facility will be in compliance and ready by school's opening.
- A facility that is appropriate and adequate for the school's program and targeted population.
- Evidence that the school has the necessary resources to fund the facilities plan.
- A reasonable back-up plan should the proposed facility plan fall through.

If a facility is not yet acquired, reviewers will look for:

- A realistic sense of facility needs.
- A plan and timeline for securing a facility that is appropriate and adequate for the school's program and targeted population.
- Reasonable projections of facility requirements.
- Evidence that the school has the necessary resources to fund the facilities plan.
- Adequate facilities budget based on demonstrated understanding of fair market costs.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
☒	☐	☐

Strengths

Concerns and Additional Questions
Is there a 'plan B' in the event there are construction delays?

17. <u>Transportation</u>
The Transportation section should describe how the school will address these services for its student body.

Statutory Reference(s):
s. 1002.33(20)

Evaluation Criteria:
A response that meets the standard will present:

- An outline of a reasonable transportation plan that serves all eligible students and will not be a barrier to access for students residing within a reasonable distance of the school.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
☒	☐	☐

Strengths
The Transportation plan for HOLA! Elementary @ MSA is, for the most part, sound and covers what would be expected of a Transportation program.

Concerns and Additional Questions
The school identifies that they will be using MSA's current school bus fleet, with an additional "four new specially designed school buses for the younger students as primary vehicles." Can you define in greater detail? The school also identifies that they are planning to use electric school buses for the elementary students. Are these electric buses the four "specially designed" school buses? The FDOE sets compliance issues for school transportation in Florida, not FDOT.

18. <u>Food Service</u>
The Food Service section should describe how the school will address these services for its student body.
Statutory Reference(s):
s. 1002.33(20)(a)1.

Evaluation Criteria:
A response that meets the standard will present:

- A food service plan that will serve all students and makes particular provisions for those students who may qualify for free or reduced price lunch.
- A food service plan that places an emphasis on quality, healthy foods.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
☒	☐	☐

Strengths
MSA will be utilizing their current vendor to provide their National Lunch Program

Concerns and Additional Questions

19. School Safety and Security

The School Safety and Security section should provide a description of the school's plan to ensure the safety and security of its students and faculty.

Statutory Reference(s):

s. 1002.33(7)(a)11; s. 1002.33(16)(b)8, 12, and 14

Evaluation Criteria:

A response that meets the standard will present:

- A plan that reasonably ensures the safety of students and staff and the protection of the school facility and property. Note that a fully-developed plan will be completed after approval of the application.
- A description of how the school plans to comply with the requirement that at least one safe-school officer is present while school is in session.
- Procedures that clearly demonstrate a plan to respond to active assailant incidents.
- A description of how the school plans to train school staff to respond to active assailant incidents.
- A description of how the school will establish a team to assess and intervene with individuals whose behavior may post a threat to the safety of staff or students.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
☒	☐	☐

Strengths

Concerns and Additional Questions
Threat Assessment Teams are to meet monthly. The application states regularly, but once per month is required.

20. Budget

The Budget section should provide financial projections for the school over the term of its charter.

Statutory Reference(s):
s. 1002.33(6)(a)5.; s. 1002.33(6)(b)2.

Evaluation Criteria:
A response that meets the standard will present:

- Budgetary projections that are consistent with and support all key aspects of the application, including the school's mission, educational program, staffing plan, and facility.
- A realistic assessment of projected sources of revenue and expenses that ensure the financial viability of the school.
- A sound plan to adjust the budget should revenues not materialize as planned.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
☒	☐	☐

Strengths
Reasonable detail budgeted expenses. Provided explanation on increases. Projections in the budget are reliable and aligned with all significant facets of the application. The budget looks to be on par to support the school's mission, the educational program cited in the application narrative, the staffing plan as explained in the application, and the education facility. Projected sources of revenue and expenses are realistically presented. All revenue sources show that the school will be monetarily stable. Hola! @ MSA has included a sensible plan to adjust the budget in the event revenues do not materialize as planned. Budget for staffing plans appears to track correctly also the expense budget appears to cover all the essential requirements.

Concerns and Additional Questions
Salaries might be a little low if hiring veteran teachers.

21. Financial Management and Oversight

The Financial Management and Oversight section should describe how the school's finances will be managed and who will be responsible for the protection of student and financial records.

Statutory Reference(s):
s. 1002.33(6)(a)5.; s. 1002.33(7)(a)9.; s. 1002.33(7)(a)11.

Evaluation Criteria:
A response that meets the standard will present:

- A clear description of how the school's finances will be managed, including who (or what contracted entity) will manage the finances. Such plan should contain strong internal controls to ensure appropriate fiscal management and ability to comply with all financial reporting requirements.
- A plan for the governing board to regularly exercise oversight over and take accountability for all financial operations of the school.
- Provisions for an annual financial audit.
- Appropriate public transparency of school financial health.
- Appropriate plan to securely store financial records.
- A plan to obtain appropriate and reasonable insurance coverage.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
☒	☐	☐

Strengths
Structure for reviewing of financials. Hola! @ MSA has provided a clear description of how the school's finances will be managed. Their current CFO has been involved in the development of this application and will continue to manage finances for the new schools. Hola! @ MSA's plan provides sound internal controls to ensure appropriate financial supervision. Hola! @MSA has demonstrated the ability to fulfill financial reporting requirements. Financial back up are kept in an off-site location and additional onsite location. There is a plan for the governing board to oversee over all financial operations of the school. Provisions are in place for Hola! @ MSA to conduct an annual financial audit via an external auditor as required by Florida Statute. Utilize annual audit for various objectives. The school demonstrates proper public transparency of the school's finances. It is apparent that Hola! @ MSA has suitable means to securely store all financial reports and

records.

Contingency plan for reduced budget.

There is a plan in place to ensure that Hola! @ MSA provides the applicable and practical insurance coverage as required by law.

Concerns and Additional Questions

22. Start-Up Plan

The Start-Up Plan should provide a clear roadmap of the steps and strategies that will be employed to prepare the school to be ready to serve its students well on the first day of operation.

Statutory Reference(s):
s. 1002.33(7)(a)16.

Evaluation Criteria:
A response that meets the standard will present an action plan that:

- Provides a thoughtful and realistic implementation plan that covers major operational items and provides flexibility for addressing unanticipated events.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
☒	☐	☐

Strengths
Key activities identified in plan that includes timelines and objectives.

Concerns and Additional Questions
Construction completion date is 6-13-23, leaves a small window for construction delays in the event there are product delays or shortages.

Addendum

Applicant History Worksheets (Form IEPC-M1A)

The Applicant History Worksheets should provide information regarding the track record of the applicant, the applicant's governing board, and if applicable, the applicant's ESP with regard to the operation of other charter schools. The sponsor should review the entire portfolio of charter schools of the foregoing entities when evaluating performance. The academic and financial performance of the portfolio should be considered in the decision to approve or deny the application.

Statutory Reference(s):
s. 1002.33(6)(a)

Evaluation Criteria:
A sponsor should review the portfolio of schools operated by the applicant group, governing board, or ESP to determine if the academic and financial performance demonstrates the capacity to operate a high-quality charter school.

Strengths
MSA is a long-standing charter school operating in Manatee County for the past 25 years, with a stellar reputation and stable history. There are no doubts iHola! Elementary @ MSA has a strong ally and sister school to help get it off the ground.

Concerns and Additional Questions
None

AGENDA ITEM NO. 11.2

School Board of Manatee County
June 28, 2022 - Regular Board Meeting
Action Item

Title
Approval of Substitute Teaching Employment Services for the 2022-2023 School Year, 21-0046-RG, Continued Procurement with Vendor, Estimated in the Amount of $3,600,000.00 - Revision 2 - *added June 23, 2022*

Executive Summary
On June 23, 2020, the School Board approved the use of the School District of Duval County bid to provide Substitute Teaching Employment Services, SDMC No. 21-0046-RG. On June 22, 2021, the participating agreement was amended to further clarify the role of ESS as it pertains to long-term substitutes.

ESS Southeast LLC is requesting an addendum to increase the rates effective August 1, 2022.

Currently, the District utilizes over 1,100 active ESS substitutes. To remain competitive with surrounding districts, increasing the daily rate for all substitutes, including long-term substitutes and substitutes for paraprofessionals, is necessary. Increasing the daily pay rates should allow The School District of Manatee County to attract and retain quality substitutes for our schools. This pay rate increase is also more aligned with neighboring districts' pay rates and the District's mission to improve retention rates. It will better allow The School District of Manatee County to compete for substitute employees while emphasizing our Title I Schools. Note: Last year (2021-2022), ESS filled almost 28,000 substitute requests which was a ten percent increase compared to the previous school year (2020-2021).

Daily rate for High School/GED/Associates moving from $89.00 to $110.00.

Daily rate for Bachelor's degree or higher at non-title 1 schools moving from $100.00 to $110.00.

Daily rate for Bachelor's degree or higher at title 1 schools moving from $110.00 to $120.00.

Hourly rate for Paraprofessionals moving from $10.00 to $15.00.

Expenditures for school year 2020-2021 were $3,067,352.70 and $2,458,108.64 for school year 2021-2022.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Equitable Recruitment & Retention | Goal 1
Recruit the most qualified, diverse and motivated staff.

Equitable Recruitment & Retention | Goal 2
Improve teacher and other employee retention rates.

Recommendation
The Superintendent recommends approval of Substitute Teaching Employment Services for the 2022-2023 School Year, 21-0046-RG, continued procurement with vendor, estimated in the amount of $3,600,000.00 - revision 2.

Financial Impact
The cost to implement this agenda item is estimated to be $3,600,000.00 for the 2022-2023 school year. The funding source for this annual expenditure is the General Fund or Grant Fund, based on Teacher's Fund, and

is included in the funds proposed budget for 2022-2023.

Contact
Submitting Departments: Human Resources and Purchasing
Initiated By: Doug Wagner and Ruth Gruett

Attachments:
ESS Agreement 20190606
ESS Participating Agreement 21-0046-RG
ManateeCountySchoolDistrictFLAddESSSoutheast2022-2

AGREEMENT BETWEEN
THE SCHOOL BOARD OF DUVAL COUNTY, FLORIDA,
AND ESS SOUTHEAST, LLC

This Agreement is made and entered into effective June 6, 2019 (the "Effective Date"), and is by and between The School Board of Duval County, Florida, operating a district school system in the State of Florida (the "District") and ESS Southeast, LLC, a Tennessee limited liability company authorized to transact business in Florida (the "Contractor").

W I T N E S S E T H:

Whereas, the District issued RFP 01-19/TW Substitute Teaching Employment Services (with attachments) dated on or about February 1, 2019, together with Addendum No. 1 dated February 19, 2019, Addendum No. 2 dated February 22, 2019, Addendum No. 3 dated February 26, 2019, and Addendum No. 4 dated February 28, 2019 (collectively, the "RFP"), a copy of which RFP is attached hereto and incorporated herein by this reference as Exhibit A;

Whereas, after free and open competition, Contractor submitted a proposal (attached hereto and incorporated herein by this reference as Exhibit B), and was selected as the best responsive and responsible Contractor by the District (the "Proposal");

Whereas, the Contractor is interested in and capable of performing the desired substitute teaching employment services (hereafter further defined as the "Services") for the District and the District desires to have the Contractor perform the Services; and

Whereas, the parties have reached an agreement on the Services to be performed and the payment for the same, and therefore wish to set forth this understanding in writing in this Agreement.

NOW, THEREFORE, in consideration of the mutual covenants and conditions contained herein, the parties agree as follows:

ARTICLE I
SCOPE OF SERVICES

1.1 The recitals set forth above are true and correct and are incorporated into this Agreement by this reference. Unless otherwise assigned a different meaning in this Agreement, defined terms in this Agreement shall have the same meaning as the defined terms in the RFP.

1.2 The parties agree that the purpose of this Agreement is that the Contractor shall fully, timely, and continuously provide the District the Services in a manner in accordance with the District's objectives set forth in the RFP and this Agreement. The contract documents consist of this Agreement, the RFP, and the Proposal. In the event of any conflict or ambiguity among these documents, the priority set forth in section 13.7.16 of the RFP is assigned.

ARTICLE II
COMMENCEMENT AND RENEWAL

2.1 See Section 2.3 of the RFP. Except for those actions preceding the date of this Agreement, the Services shall commence according to the schedule set forth in the RFP, unless the District notifies the Contractor otherwise in writing.

ARTICLE III
COMPENSATION

3.1 The maximum obligated amount under this Agreement shall be as set forth in Attachment B of the Proposal, subject to the provisions of the contract documents regarding any renewal term; in no event shall the District be responsible to the Contractor for compensation in excess of the maximum obligated amounts stated

in this Agreement except as increased by formal approved and executed supplemental agreement(s). For convenient reference, Attachment B of the Proposal is attached hereto as Exhibit C.

ARTICLE IV
TERMINATION

4.1 See Article 11 of the RFP.

ARTICLE V
MEETINGS; REPORTS; NOTICES

5.1 The parties agree that all communications relating to the day-to-day activities shall be exchanged between the respective representatives of the District and the Contractor, which representatives shall be designated by the parties, in writing, promptly upon commencement of the Services.

5.2 The Contractor shall provide records and information and fully cooperate (notwithstanding any Contractor claims of trade secrets, proprietary or confidential information) with the District as to all matters pertaining to any and all legal, audit, administration, and compliance requirements relating to the Services and the contract documents.

5.3 All formal notices and communications in writing required or permitted hereunder may be delivered via overnight delivery, or pre-paid certified mail, return receipt requested, to the representatives of the District as set forth in section 13.7.14 of the RFP, and to the Contractor as set forth below. Until changed by notice in writing, all such notices and communications shall be addressed as follows:

If to the Contractor:
ESS Southeast, LLC
Attn: Manager
800 Kings Highway North, Suite 405
Cherry Hill, New Jersey 08034

ARTICLE VI
MISCELLANEOUS

6.1 Contractor's exceptions to the RFP set forth in its Proposal, if any, are stricken in their entirety and void except as may be specifically addressed in this Agreement.

6.2 This Agreement may be executed via facsimile and in one or more counterparts, each of which will be deemed an original, but all such facsimiles and counterparts will together constitute but one and the same instrument.

6.3 Timely Payment Discount Pricing Requirements: Contractor will provide a biweekly invoice via e-mail to the District's contract administrator. To qualify for the 0.5% "Timely Payment Discount," the District must satisfy the invoice by an electronic transfer of funds to Contractor within twenty (20) calendar days of receipt of a proper invoice.

[Signatures continued on next page]

[Signature Page to Agreement between
The School Board of Duval County, Florida, and
ESS Southeast, LLC,
For RFP 01-19/TW Substitute Teaching Employment Services]

IN WITNESS WHEREOF, the parties have duly executed this Agreement as of the date first above written.

ATTEST:

By: _____
Dr. Diana Greene, Superintendent
of Schools and Ex-Officio Secretary
to the Board

THE SCHOOL BOARD OF DUVAL COUNTY, FLORIDA

By: _____
Lori Hershey, Chairman

Form Approved:

By: _____
Office of General Counsel

Approved by Board on June 4, 2019

Witnesses:

Carrie Myers
Name: Carrie Myers

Martina Sturgill
Name: Martina Sturgill

ESS SOUTHEAST, LLC, a Tennessee limited liability company authorized to transact business in Florida

By: _____
Name: Charlie Spencer
Title: Manager and Executive Vice President

EXHIBIT A
The RFP

EXHIBIT B
The Proposal

Exhibit C

ATTACHMENT B

Cost of Services

Current Substitute Teacher Pay Rate			
Education Level / Setting	**Pay Rate Per Day**	**% Mark-Up**	**Extended Pay Rate**
Less than bachelor's degree (60 college credit hours from an accredited college/university recognized by the U. S. Department of Education).	$66.50	29.50%	$86.12
Bachelor's Degree or higher	$84.00	29.50%	$108.78
Hard to Staff - Long-Term Supplement (Employee will receive a one-time increase of $26.00 per day after 20 days in the same critical shortage assignment as defined by DCPS. *No employee shall receive more than one daily supplement to their regular daily pay rate.)	$26.00	29.50%	$33.67
Long-Term Supplement (Employee will receive a one-time increase of $1.00 per hour after 36 whole-day assignments. *No employee shall receive more than one daily supplement to their regular daily pay rate.)	$7.00	29.50%	$9.07
Paraprofessional Hourly Pay Rates			
Education Level / Setting	**Pay Rate Per Hour**	**% Mark-Up**	**Extended Pay Rate**
Less Than BA/BS Degree (60 college credit hours from an accredited college/university recognized by the U. S. Department of Education).	$9.50	29.50%	$12.30
BA/BS Degree or Higher	$11.45	29.50%	$14.83

**We are also offering a 0.5 timely payment discount, further reducing the effective rate to 29%.

Extended Pay Rate is the Pay Rate Per Day times the % Mark Up.

***The district in its sole determination shall identify which schools and content areas, if any, are considered Hard to Staff.**

Please submit a separate, itemized list of any other fees that will be charged during implementation and administration of contract. ***There are no additional costs or fees associated with this proposal submission.

Please include the frequency in which these fees will be charged.

June 4, 2019, Regular Board Meeting

Title

50. CONTRACT WITH ESS SOUTHEAST, LLC FOR SUBSTITUTE TEACHING EMPLOYMENT SERVICES

Recommendation

That the Duval County School Board approve the contract with ESS Southeast, LLC for Substitute Teaching Employment Services for an initial term of July 1, 2019 through June 30, 2024, subject to annually appropriated funds.

That the Chairman or Vice-Chairman and the Superintendent be authorized to execute the contract upon approval as to form and sufficiency by the Office of General Counsel.

That authority be delegated to the Superintendent, or designee, to renew the contract for subsequent years provided terms and conditions are favorable to the district and subject to availability of funds. There are three (3) potential one year renewals.

Description

Duval County Public Schools released the Request for Proposal (RFP) for substitute teaching services on February 1, 2019. The district received six proposals that were reviewed and evaluated by an assigned committee. Of the proposals, ESS Southeast, LLC received the highest point total during the committee's evaluation process. Therefore, the substitute teaching contract was offered to ESS Southeast, LLC.

ESS Southeast does not currently have a local office in Duval County. However, ESS Southeast, LLC proposes to transition as the new substitute teaching provider with a flawless opening. The company plans to recruit qualified personnel by connecting with the community, and providing educator led training that is mentorship driven.

Gap Analysis

Adoption of the contract with ESS Southeast, LLC will enable the district to continue staffing instructional vacancies without a break in service, as the current substitute contract will expire June 30, 2019.

Previous Outcomes

Since the 2005-2006 school year, Duval County Public Schools had previously contracted with Kelly Services. Kelly Services provided substitutes for daily teacher and paraprofessional absences.

School Year	Total Cost
2015-2016	$13,606,988
2016-2017	$15,653,379
2017-2018	$16,684,635

BOARD APPROVED
JUN 04 2019

Expected Outcomes

ESS Southeast, LLC is expected to provide daily comprehensive substitute staffing services for Duval County Public Schools. The company is expected to fill substitute positions for teachers and paraprofessionals, and adhere to all terms of the approved contract.

Strategic Plan Goal

Intentional Focus on Student Achievement and Well-Being
Ensure Effective, Equitable and Efficient Use of Resources Aligned to Improved Student Outcomes

Financial Impact

The financial impact for the district is estimated to be $16,000,000 per contract year.

Fund Center	Fund	Function Area	Commitment Item
All Schools	10000	5100, 5200, 5300, 5500, 6400	313

Contact

Victoria Schultz, Assistant Superintendent, Human Resource Services, 904-390-2936
Anita Smith, Director, Employee Support, (904) 390-2082

Attachments

1. Contract-ESS Southeast

EVALUATION COMMITTEE SUMMARY

Ranking	Proposer	Available Points	Points Attained	
1	ESS Southeast, LLC	770	609.00	
2	Kelly Services, Inc	770	558.50	
3	Edu Staff	700	428.50	**
4	Staff EZ, LLC	700	427.50	**
5	Spur Employment, Inc	700	331.50	**
6	Insight Workforce Solutions, LLC	700	318.50	**

- Recommended Vendor

** Indicates not eligible for points for the interview criteria

DUVAL COUNTY
PUBLIC SCHOOLS

ADDENDUM NO. 4

www.duvalschools.org/purchasing

Issue Date: **February 28, 2019** **Phone: 904-858-4859**

Buyer: **Terrence Wright**

Bid Number: **RFP No. 01-19/TW**

Bid Title: **Substitute Teaching Employment Services**

Term of Bid: July 1, 2019 through June 30, 2024 with renewal options.

Opening: **Thursday, March 7, 2019, 2:00p.m. (EDT).** Bids received prior to this date and time will be opened in the Conference Room, and may not be withdrawn for 120 days after opening. All bids received after the specified date and time will be returned unopened.

The addendum shall serve to amend, replace and append information provided to potential respondents in the original RFP package. To assist in the development of their responses, interested firms are encouraged to carefully review the information found in this addendum and on any additional enclosed documents.

Purpose: **To establish date for Presentations.**

If presentations are deemed necessary by the evaluation committee, the presentations are scheduled to be held on March 29, 2019.

DUVAL COUNTY
PUBLIC SCHOOLS

ADDENDUM NO. 3

www.duvalschools.org/purchasing

Issue Date: **February 26, 2019** **Phone: 904-858-4859**

Buyer: **Terrence Wright**

Bid Number: **RFP No. 01-19/TW**

Bid Title: **Substitute Teaching Employment Services**

Term of Bid: July 1, 2019 through June 30, 2024 with renewal options.

Opening: **Thursday, March 7, 2019, 2:00p.m. (EDT).** Bids received prior to this date and time will be opened in the Conference Room, and may not be withdrawn for 120 days after opening. All bids received after the specified date and time will be returned unopened.

The addendum shall serve to amend, replace and append information provided to potential respondents in the original RFP package. To assist in the development of their responses, interested firms are encouraged to carefully review the information found in this addendum and on any additional enclosed documents.

Purpose: **To establish a new anticipated timeline and to answer question #26 from Addendum #1.**

Anticipated Timeline

Proposals Opened:	March 7, 2019, 2:00 p.m. (EDT)
Committee Evaluation:	March 19, 2019
Presentations:	If Deemed Necessary – To Be Determined
Board Award:	May or June, 2019

26. Question: A copy of the monthly fill rate reports for last 12 months

Date		Fill Rate %	Filled	Unfilled
August	2017	99.7%	7,574	26
September	2017	97.8%	10,318	235
October	2017	92.1%	17,343	1,488
November	2017	92.6%	15,152	1,210
December	2017	94.8%	11,895	652
January	2018	93.4%	13,787	973
February	2018	92.5%	16,167	1,311
March	2018	96.5%	12,388	450
April	2018	94.7%	17,787	986
May	2018	89.9%	19,044	2,131
June	2018	100%	568	0

DUVAL COUNTY
PUBLIC SCHOOLS

ADDENDUM NO. 2

www.duvalschools.org/purchasing

Issue Date: **February 22, 2019** **Phone: 904-858-4859**

Buyer: **Terrence Wright**

Bid Number: **RFP No. 01-19/TW**

Bid Title: **Substitute Teaching Employment**

Term of Bid: July 1, 2019 through June 30, 2024 with renewal options.

Opening: **To Be Determined**

The addendum shall serve to amend, replace and append information provided to potential respondents in the original RFP package. To assist in the development of their responses, interested firms are encouraged to carefully review the information found in this addendum and on any additional enclosed documents.

The release of the requested information in question number 26 of Addendum #1 is currently being contested, as proprietary and confidential. The author has been given a reasonable time to take action to prevent the release. As of this date, that time period has not expired.

The anticipated timeline will be adjusted. A new timeline will be made available in Addendum #3.

DUVAL COUNTY
PUBLIC SCHOOLS

ADDENDUM NO. 1

www.duvalschools.org/purchasing

Issue Date: **February 19, 2019** **Phone: 904-858-4859**

Buyer: **Terrence Wright**

Bid Number: **RFP No. 01-19/TW**

Bid Title: **Substitute Teaching Employment**

Term of Bid: July 1, 2019 through June 30, 2024 with renewal options.

Opening: **Thursday, February 28, 2019, 2:00 p.m. (EDT).** Bids received prior to this date and time will be opened in the Conference Room, and may not be withdrawn for 120 days after opening. All bids received after the specified date and time will be returned unopened.

The addendum shall serve to amend, replace and append information provided to potential respondents in the original RFP package. To assist in the development of their responses, interested firms are encouraged to carefully review the information found in this addendum and on any additional enclosed documents.

Purpose: **To answer questions received in accordance with this RFP.**

RCM Health Care Services Questions

1. **Question:** Do you accept DocuSign as a form of Original Signature?

   Answer: Duval County Public Schools currently does not accept DocuSign as an original signature. All parties must physically sign contracts.

2. **Question:** What are the current rates for substitute staffing services?

   Answer: Teachers: Less than a Bachelor's degree -- $66.50/day
   Bachelor's degree or higher -- $84/day

   Paraprofessionals: Less than a Bachelor's degree -- $9.50/hr
   Bachelor's degree or higher -- $11.45/hr

3. **Question:** a) Are you satisfied with your current provider of services?

   Answer: Not applicable

b) What would like to see with the awarded vendor and our approach to the requested services?

Answer: Firm's Capabilities and Approach to Services is an evaluation criteria outlined within this RFP in Section 8.0: Proposal Format and Evaluation Criteria.

4. **Question:** What is the annual spend that is projected for the contract? How will it be divided per year?

Answer: The projected annual spend for a substitute vendor contract is $15.9 million. Invoices are remitted bi-weekly. Vendor will receive 22 regular payments, two summer school payments, and one final adjustment each year.

5. **Question:** Will this be a single or multi-award?

Answer: The award is single.

6. **Question:** What is the annual spend that is projected for the contract? How will it be divided per year?

Answer: The projected annual spend for a substitute vendor contract is $15.9 million. Invoices are remitted bi-weekly. Vendor will receive 22 regular payments, two summer school payments, and one final adjustment each year.

7. **Question:** Who are the incumbents for this contract?

Answer: Kelly Educational Staffing

8. **Question:** Approximately how many positions go unfilled each day?

Answer: Approximately 55 vacancies/absences are unfilled each day.

9. **Question:** Can the agency invoice for any mandatory trainings requested by the school district?

Answer: The method of agency invoicing is included in the initial contract. Should additional mandatory trainings or costs arise during the life of the contract, they can be addressed through an addendum.

10. **Question:** What have been the biggest challenges to date?

Answer: Not applicable

11. Question: Of the 800 daily openings, how many of those are classified as “hard to fill”?

Answer: Approximately 170 absences/vacancies are in hard to fill teacher or paraprofessional positions daily.

12. Question: Approximately how many sub teachers are placed each day?

Answer: Approximately 690 substitutes are placed in teacher positions daily.

13. Question: Approximately how many Paraprofessionals are placed each day?

Answer: Approximately 99 substitutes are placed in paraprofessional positions daily.

14. Question: How many hours are in a regular school day?

Answer: Substitutes work seven (7) hours in a regular school day.

15. Question: Page 7 of the RFP – How is the current data tracked? Is it tracked by the district or an internal system by the current agencies?

Answer: Current substitute data is tracked by the contracted vendor. Substitute data is tracked on a daily basis with various reporting options.

16. Question: What system is currently utilized by the school district and / or the current agencies?

Answer: The current software program used to track substitute data is Frontline Education – Absence Management.

Spur Questions

17. Question: The RFP mentions that the district currently utilizes an average of 800 substitutes on a daily basis. How is that split between teachers and paraprofessionals?

Answer: Approximately 690 substitutes are placed in teacher absences daily. Approximately 99 substitutes are placed in paraprofessional positions daily. The remaining number covers position vacancies.

18. Question: If you are currently outsourcing your substitute services, how much do you spend on outsourcing these positions each year?

Answer: The current budget for substitute services is approximately $15.9 million annually.

19. Question: In the RFP's Comprehensive Services, it is noted that "Provider and district perform a daily transfer of teacher profiles". Can you elaborate on what is meant by this?

Answer: The district's central data base operates through SAP. District employees may transfer or become active and inactive for different causes. Changes to employee profiles must be updated immediately by the substitute provider, as not all positions are eligible for substitute services. District vacancies are filled on a daily basis. New teacher or new paraprofessional names must replace the vacancies in a timely manner. The substitute provider must have the capability of receiving extract files from SAP on a daily basis in order to make changes to teacher, paraprofessional, and vacancy statuses.

20. Question: In describing the comparative reports to be provided by the vendor, the RFP identifies "Absentee Rate for Top 25 Hard to Staff Schools to include Turn-Around, ESE Centers, and TOP". Can you provide more information about this report requirement?

Answer: The reporting requirements include, but are not limited to, school names with absence volume, reasons for absences, fill rate, unfilled rate, and comparative numbers to overall district rates.

ESS Questions

Would you please provide the following information:

21. Question: The annual spend for these services with your current provider

Answer: The current budget for substitute services is approximately $15.9 million annually.

22. Question: The current vendor's markup percentage rate, by position if different

Answer: The current vendor markup is 1.39%.

23. Question: The number of teacher absences requiring a substitute and the actual figure that were filled for past school year (SY17-18)

Answer: Approximately 132,000 teacher absences for school year 2017/2018; Approximately 124,000 teacher absences were filled with a substitute.

24. Question: The number of paraprofessional absences requiring a substitute and the actual figure that were filled for past school year (SY17-18)

Answer: Approximately 20,000 paraprofessional absences for school year 2017/2018; Approximately 18,000 paraprofessional absences were filled with a substitute.

25. Question: The absences requiring a substitute and amount filled (fill rate percentage) by school for past school year (SY17-18)

Answer: Requested information not available

26. Question: A copy of the monthly fill rate reports for last 12 months

Answer: To be answered in Addendum 2

27. Question: The most recent principal/administrator survey results

Answer: Requested information not available

28. Question: The current vendor's annual review from last school year (SY17-18)

Answer: Requested information not available

29. Question: Clarification regarding EESS training:

- Does district perform training?

Answer: Duval County Public Schools collaborates with substitute provider to conduct training for paraprofessionals of students with disabilities.

- If so, is cost of training billed to awarded vendor?

Answer: The cost of the training is invoiced to the school district once the substitute completes a substitute job in said district.

30. Question: Clarification regarding DCPS' process for investigating and managing concerns emerging from allegations of misconduct, performance issues, and incidents; is a written copy of this process available?

Answer: Duval County Public Schools' Professional Standards Department processes investigations and management of allegations of misconduct / incidents in conjunction with the substitute provider, if an event has occurred on school property.

31. Question: The name of your current vendor's timekeeping system

Answer: Frontline

REQUEST FOR PROPOSALS (RFP)

RFP NO. 01-19/TW

Substitute Teaching Employment Services

DUVAL COUNTY
PUBLIC SCHOOLS

RFP Release Date:	February 1, 2019
Deadline for Written Questions:	February 15, 2019, 4:00 p.m. (EDT)
Proposals Opened:	February 28, 2019, 2:00 p.m. (EDT)
Committee Evaluation:	March 7, 2019
Presentations:	March 19, 2019 (if deemed necessary)
Board Award:	May, 2019

DUVAL COUNTY PUBLIC SCHOOLS
Purchasing Services Department
1701 Prudential Drive
Jacksonville, Florida 32207

ATTACHMENT A

Duval County Public Schools
1701 Prudential Drive
Jacksonville, FL 32207-3235

Purchasing Services
1701 Prudential Drive
Jacksonville, FL 32207-3235

www.duvalschools.org
PHONE: (904) 390-2000
TDD: (904) 390-2898

PH: (904) 858-4848
FAX: (904 858-4868

Request for Proposals (RFP)
Required Response Form

SUBSTITUTE TEACHING EMPLOYMENT SERVICES
RFP No. 01-19/TW

This response must be submitted to Duval County Public Schools, Purchasing Services, 1701 Prudential Drive, Jacksonville, FL 32207, no later than 2:00 p.m. EDT on February 28, 2019 and plainly marked RFP No. 01-19/TW. Responses are due and will be opened at this time. Responses received after 2:00 p.m. EDT on the date due will not be considered.

Anti-Collusion Statement / Public Domain

I, the undersigned vendor have not divulged, discussed, or compared this proposal with any other vendors and have not colluded with any other vendor in the preparation of this proposal in order to gain an unfair advantage in the award of this proposal.

I acknowledge that all information contained herein is part of the public domain as defined in the Public Records Act, Chapter 119, F.S.

Proposal Certification

I hereby certify that I am submitting the following information as my company's response and understand that by virtue of executing and returning with this response this REQUIRED RESPONSE FORM, I further certify full, complete, and unconditional acceptance of the contents of all pages, inclusive of this Request for Proposal, and all appendices/attachments and the contents of any Addendum released hereto.

VENDOR (firm name): _____

STREET ADDRESS: _____

CITY & STATE: _____

PRINT NAME OF AUTHORIZED REPRESENTATIVE _____

SIGNATURE OF AUTHORIZED REPRESENTATIVE: _____

TITLE _____ DATE: _____

CONTACT PERSON: _____

CONTACT PERSON'S ADDRESS: _____

TELEPHONE: _____ FAX: _____ TOLL FREE: _____

INTERNET E-MAIL ADDRESS: _____ INTERNET URL: _____

VENDOR TAXPAYER IDENTIFICATION NUMBER: _____

NOTE: Entries must be completed in ink or typewritten. An original manual signature is required.

ITEMS TO BE RETURNED WITH PROPOSAL:

1. Required Response Form – Attachment A Page 1 of 30
2. Cost of Services – Attachment B
3. Office of Economic Opportunity Proposed Schedule of Participation – Attachment C

Note: In accordance with section 4.3, please submit proposal as follows:

1. One (1) manually signed original
2. Two (2) photocopies of original
3. Nine (9) USB Flash Drives in .pdf format

Proposals to be delivered to:
1701 Prudential Drive
Jacksonville, Florida 32207

DUVAL COUNTY PUBLIC SCHOOLS

RFP: SUBSTITUTE TEACHING EMPLOYMENT SERVICES

RFP No. 01-19/TW

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24.0 Disclaimer
25.0 Office of Economic Opportunity (OEO) Encouragement

ATTACHMENTS:

A. Required Response Form – Page 1 of 30

B. Cost Proposal Form – Attachment B

C. Office of Economic Opportunity Proposed Schedule of Participation – Attachment C

EXHIBITS:

1. Evaluation Worksheet
2. Composite Federal Forms

DUVAL COUNTY PUBLIC SCHOOLS

RFP: SUBSTITUTE TEACHING EMPLOYMENT SERVICES

RFP No. 01-19TW

1.0 INTRODUCTION:

1.1 **Purpose :**

The purpose and intent of this Request for Proposals ("RFP") is to seek proposals from interested, available, and qualified firms to provide substitute teaching employment services. An agreement will then be entered for the selected firm ("Contractor") to provide the described services for Duval County Public Schools ("DCPS" or the "District").

1.2 **General Information about District Schools:**

The District and its governing board were created pursuant to Section 4, Article IX of the Constitution of the State of Florida. The District is an independent taxing and reporting entity managed, controlled, operated, administered, and supervised by the District's school officials. The Board consists of seven elected officials responsible for the adoption of policies, which govern the operation of the District. The Superintendent of Schools is responsible for the administration and management of the schools within the applicable parameters of state and federal laws and regulations, State Board of Education Rules, and School Board policies. The Superintendent is also specifically delegated the responsibility of maintaining a uniform system of records and accounts in the District.

The District is coterminous with Duval County, which covers 850 square miles and operates 171 facilities, including administrative areas, elementary schools, middle schools, high schools and specialized schools.

The District serves approximately 128,000 students (the student population changes annually). It is the second largest employer in Jacksonville with approximately 11,800 full time staff (approximately 8,300 teachers) at 99 elementary schools, 3 grades K-6 schools, 2 grades K-8 schools, 24 middle schools, 2 grades 6-12 schools, 19 high schools, 6 exceptional student centers, 1 virtual school, 7 alternative schools, 33 charter schools, and additional administrative facilities.

Charter schools are not a part of this contract.

Duval County Public Schools (DCPS) is seeking a firm to recruit, train and employ substitute teachers for absent teachers and some selected parprofessionals. DCPS currently utilizes an average of 800 substititutes on a daily basis. Our vision is to outsource these services which shall include recruiting, training, fingerprinting for FDLE/FBI Level 2 security clearance in accordance with Florida Statutes and district policy employment.

The administration of this Contract is a function of the District's Human Resource Services Department. All post-award communications shall be directed to Director, Employee Support. For more information about the District, please visit www.duvalschools.org on the internet.

2.0 DISTRICT OBJECTIVES/SCOPE OF SERVICES:

2.1 Objective:

Duval County Public Schools (DCPS) is seeking a firm to recruit, train and employ substitute teachers for absent teachers and some selected parprofessionals. DCPS currently utilizes an average of 800 substititutes on a daily basis. Our vision is to outsource these services which shall include recruiting, training, fingerprinting for FDLE/FBI Level 2 security clearance in accordance with Florida Statutes and district policy employment.

2.2 Scope of Services:

The selected firm will recruit, train, and fingerprint for FDLE/FBI Level 2 security clearance in accordance with Florida Statutes and district policy, badge applicants; utilize a web-based system for absence entering and tracking, electronic submission and approval of substitute time/payroll, electronic invoicing, adhering to an invoice submission schedule and acceptance of district's E-payable program or other invoice discount options; employ reporting capabilities including custom and ad hoc reports and adhere to a Service Level Agreement with regards to fill rates and substitute pay rates.

A. Comprehensive Services

The Selected Business Solution Will Deliver the Following Services:

- Provider maintains the data of all substitutes.
- Provider is responsible for the fingerprinting its substitutes. Fingerprints must be submitted specifically for Duval County Public Schools and obtained clearance by the district prior to begin substituting.
- Provider and district perform a daily transfer of teacher profiles.
- Provider maintains data analytics of all substitutes' current pay rate. Provider utilizes an automated scheduling system to manage the substitute scheduling for coverage and payroll purposes.
- Provider will implement an automated timekeeping system in which substitutes enter their time worked.
- Provider pays substitutes weekly in accordance to the substitute = pay rate;in addition to conforming to all federal and state requirements for the compensation of employees.
- Provider generates invoice based on approved time worked by the substitutes. Payment of invoices is linked to the existence of certificate of absences or approved vacancies.
- Provider is responsible for Worker's Compensation of its employees/reporting to the district as necessary.
- Provider maintains data of substitutes who have been removed from specific schools and substitutes who have been made ineligible for substituting with DCPS.
- Provider follows the DCPS process for investigating and managing concerns emerging from allegations of substitute misconduct, performance issues, and incidents.
- DCPS may require that a substitute not be assigned to DCPS as a result of an

investigation or performance issue.

- Provider follows a process to manage and comply with security identification procedure for substitutes arriving to an DCPS campus.
- Provider is responsible for four hour training for substitute teachers prior to assignment to include, but is not limited to Core Values, Responsiblities, working with Others, Guidelines for Implementing Lessons, Classroom Management and Discipline, Exceptional Student Education, Teaching Techniques for Exceptional Students, and Emergency Protocols, bombs, fire, kidnapping, de-escalation techniques, etc.
- Provider is responsible for the process to inform substitutes of EESS training by the District and to coordinate access with District representatives. EESS Training includes, but is not limited to lifting techniques, toileting and diapering, basic sign language for non-verbal students, and professional ethics in the exceptional education classroom.
- Provider implements, with approval of DCPS, a process to periodically assess DCPS satisfaction with the substitutes with the Provider, as well as DCPS administrators' satisfaction with the substitute services provided to our district.

B. DCPS Will Follow These Procedures:

- DCPS follows a reconciliation process to review the invoicing with the provider to ensure payment is appropriate.
- DCPS has established a method to identify budget allocations of funds for payment of invoices.
- DCPS teachers input their own absences into the automated scheduling system.
- School secretaries will input daily all certificates of absences into SAP.
- School secretaries or designated school employees approve every Monday (via an electronic process) time- worked by substitutes.
- DCPS follows a process to ensure applicants who have been made ineligible for assignment with the district are not offered employment in a DCPS setting.

C. Selected Provider Will Provide the Following Comparative Reports:

Annual and Mid-Year reports containing key measures and results such as:

- Active Substitute Teachers
- Total Filled Absences/Vacancies
- Fill Rates%
- Customized Weekly and Monthly Fill Rate Reports
- Customized Weekly and Monthly Unfilled Rate Reports
- Customized Weekly No Sub Needed Reports
- Customized Year over Year Training and Workshop Analysis for Filled Absences by schools
- Customized Year over Year Filled and Unfilled Rate by school type
- Historical Absentee Analysis Year over Year

- Absentee Rate for Top 25 Hard to Staff Schools to include “Turn-Around”, “ESE Centers”, and “TOP”.
- Ability to produce customized analysis of absence history based on day of the week by schools or districts
- Ability to produce customized absence reason data reports and percentages by schools, learning communities, or vacancies upon request
- Number of Active Substitutes With an Associate's Degree or Higher
- Absences Filled With a BA/BS Degreed Substitute
- Number of Substitute Teachers hired full-time to DCPS
- Incident Reporting Rating
- Principal/Administrator Survey Results (very satisfied, satisfied, neutral, dissatisfied, very dissatisfied)
- Substitute Coverage Usage by Schools, Learning Communities, Approved Extended Coverage Requests, Coverage of Vacancies
- Cost Comparison Analysis Year Over Year

Additionally, the selected firm must produce the following deliverables within the stipulated timeframes:

A. Pool of Substitute Teachers
- Minimum Criteria: 60 college credit hours from an accredited college/university recognized by the U.S. Department of Education
- An ability to pass a level II background and fingerprint check
- Ongoing through the life of the contract (July 1, 2019 through June 30, 2024)

B. Pool of Substitute Paraprofessionals
- Minimum Criteria: 60 college credit hours from an accredited college/university recognized by the U.S. Department of Education.
- An ability to pass a level II background and fingerprint check
- Ongoing through the life of the contract (July 1, 2019 through June 30, 2024)

C. Invoices
- Electronic Invoicing with acceptance of the District’s E-payables program and other invoice discount options
- Bi-weekly

D. Record of Time Worked
- Electronic submission and approval of substitute time/payroll
- Weekly

E. Automated Scheduling
- Web-based system for automated scheduling and absence reporting which the District shall have unlimited access. Among other things, produce reports of regular teacher absences and substitute coverage.
- Ongoing through the life of the contract (July 1, 2019 through June 30, 2024)

F. Partnership Review
- Measures and results of fill rates, absences, absence reasons, school analyses, employee position analyses, Servicing Statistics, etc.
- Quarterly

G. Substitute Pay Rates
- Pricing indebtedness
- Ongoing through the life of the contract (July 1, 2019 through June 30, 2024)

H. Training Rates
- Four hour training (to be paid by contracted provider)
- ESE Training - Charged upon first trained para assignment

2.3 **Contract Term:**

The District shall select a Contractor to provide Substitute Teaching Employment Services as herein described for the District commencing from July 1, 2019 through June 30, 2024 (subject, however, to availability of lawfully appropriated funds for each District fiscal year). The Contract may thereafter be renewed for three (3) additional one (1) year periods, upon the consent and agreement of both parties.

2.4 **Escalation Provision:**

At each renewal of the contract, DCPS will consider an increase due to inflation provided the proposed price increase does not exceed the lesser of 3% or the rate of inflation as determined by the Consumer Price Index (CPI) for urban wage earners and clerical workers, U.S. city average, all items (1982-84=100), published by the U.S. Bureau of Labor Statistics, or any successor or substitute index appropriately adjusted for the prior 12 month period using the first-published CPI for the month immediately preceding the month of the Consumer Price Index (CPI) request. The contractor must request the increase in writing prior to the renewal of the contract.

2.5 **Related Services:**

When DCPS requires related substitute teaching employment services or positions that are not a part of the Scope of Services herein, DCPS may, at its sole discretion, elect to negotiate with the contractor to procure those services from the contractor in accordance with this contract **or** may elect to procure elsewhere. If DCPS elects to procure the service(s) from the contractor, a separate purchase order or contract will be issued.

3.0 EX PARTE COMMUNICATION:

Ex parte communication, whether verbal or written, by any potential Respondent or representative of any potential Respondent to this RFP with District personnel involved with or related to the RFP, other than as designated in this document, is strictly prohibited. Violation of this restriction may result in the rejection/disqualification of the Respondents' proposal.

Ex parte communication, whether verbal or written, by any potential Respondent or representative of any potential Respondent to this RFP with Board members is also prohibited and will result in the disqualification of the Respondent.

Notwithstanding the foregoing, communications are permissible by this Section when such communications with a prospective Respondent are necessary for, and solely related to, the ordinary course of business concerning the District's existing contract(s) for the materials or services addressed in this RFP (but in no event shall any existing vendor intending to submit a proposal initiate communications to any member(s) of the School Board of Duval County, Florida; it being understood such communication initiated by a vendor under these circumstances would not be in the ordinary course of business).

4.0 PREPARATION AND SUBMISSION REQUIREMENTS:

4.1 Proposals not conforming to the instructions provided herein will be subject to disqualification at the sole option of the District.

4.2 **All proposals must be received no later than 2:00 p.m. (EDT), on February 28, 2019.** Official time for the purpose of RFP opening will be calibrated using http://www.timeanddate.com/worldclock/results.html?query=jacksonville. If a proposal is transmitted by US Mail or other delivery medium, the Proposers(s) will be responsible for its timely delivery **to Purchasing Services, 1701 Prudential Drive, Jacksonville FL 32207.** Any proposal received after the stated time and date or at other location will not be considered.

4.3 **One manually signed original, two (2) photocopies of original, and nine (9) copies on USB Flash Drive. (9 USB Flash Drives to be submitted)** of the complete proposal must be sealed and clearly labeled **"REQUEST FOR PROPOSAL: Substitute Teaching Employment Services"** on the outside of the package. The legal name, address, Proposers' contact person, and telephone number must also be clearly annotated on the outside of the package.

The manually signed original shall be marked as "ORIGINAL". Once accepted, all original proposals and any copies of proposals become the sole property of the District and may be retained by the District or disposed of in any manner the District deems appropriate.

All proposals must be signed by an officer or employee having authority to legally bind the Proposers(s).

Any corrections of unit prices must be by line-outs of the original prices with correct amounts typed or written in and initialed by the originator. Corrections made using correction fluid (white out) or any other method of correction are **unacceptable**.

NOTE: It is the sole responsibility of each respondent to assure all proposal copies are EXACT duplicates of the original proposal. USB Flash Drives will be utilized by the Evaluation Committee for the purpose of evaluation of proposals.

Any information contained in the original proposal which has not been transferred to the USB Flash Drive or photocopies will NOT be considered. The original document will be used **solely** for official record keeping purposes.

4.4 Potential Proposers shall not contact, by written or verbal communication, any District employee for information regarding this RFP other than as expressly permitted by this RFP.

Additions, deletions or modifications to information contained in the RFP document will be presented to all potential Proposers by means of a written addendum, if necessary.

No verbal or written information which is obtained other than by information in this document or by addendum to this RFP will be binding on the District. Any questions or requests for clarification regarding this RFP shall be submitted to Terrence Wright, Purchasing Services in writing via e-mail at wrightt@duvalschools.org. The deadline for such questions or requests will be 4:00 p.m., EDT on Friday, February 15th, **unless otherwise extended in writing by the District.** Questions or requests for clarification received after the deadline will NOT be addressed. Note that Proposers are requested to submit questions regarding this RFP for the District's clarification via issued Addenda, instead of Proposer's taking exceptions to any terms or conditions of this RFP within the submitted proposal.

4.5 Any proposal may be withdrawn prior to the date and time the proposals are due. Any proposal not withdrawn will constitute an irrevocable offer, for a period of one hundred twenty (120) days, to provide the District ample time to award the Contract for the services specified in the proposal and this RFP. Concurrent with the delivery of the Proposer's proposal, the Proposer shall also irrevocably deliver a completed and properly signed **Attachment A**. Upon completion of the award process and within three (3) business days of the School Board's completion of the award process at its duly called meeting the required insurance certificate must be delivered. (see Section 16.0 of this RFP).

5.0 FAMILIARITY WITH DISTRICT AND ADDITIONAL INFORMATION:

Proposers should become familiar with any local conditions which may, in any manner, affect the services required. The Proposers(s) is/are required to carefully examine the RFP terms and to become thoroughly familiar with any and all conditions and requirements that may in any manner affect the work to be performed under the Contract. No additional allowance will be made due to lack of knowledge of these conditions.

Submission of a proposal shall constitute acknowledgement by the Proposers that it is familiar with all conditions. The failure to familiarize itself with the sites shall in no way relieve him or her from any obligations with respect to the proposal.

6.0 TIME SCHEDULE:

The District will attempt to adhere to the following time schedule:
Friday, February 1, 2019, RFP Release
Friday, February 15, 2019, at 4:00 p.m. (EDT) Deadline for Questions
Thursday, February 28, 2019, at 2:00 p.m. (EDT) Proposal Opening
Thursday, March 7, 2019, Committee Evaluation
Tuesday, March 19, 2019, Presentations (if deemed necessary)
May, 2019 Board Award

Inquiries regarding the status of a proposal must not be made prior to the posting of award recommendation.

The District reserves the right to schedule Mandatory pre-proposal conference(s) as necessary to encourage competition and serve to advance the best interests of the District.

7.0 DISTRICT'S RIGHTS AND RESERVATIONS:

A. The District reserves the right to accept or reject any or all proposals.

B. The District reserves the right to waive any irregularities and technicalities and may at its sole discretion request clarification or other information to evaluate any or all proposals.

C. The District reserves the right, before awarding the Contract, to require Proposers(s) to submit additional evidence of qualifications or any other information the District may deem necessary.

D. The District reserves the right, prior to its Board approval, to cancel the RFP or portions thereof, without liability to any Proposers or the District.

E. The District reserves the right to: (1) accept the proposals of any or all of the items it deems, at its sole discretion, to be in the best interest of the District; and (2) the District reserves the right to reject any and/or all items proposed.

F. The District reserves the right to further negotiate any proposal, including price, with the highest rated Proposer. If an agreement cannot be reached with the highest rated Proposer, the District reserves the right to discontinue negotiations and to negotiate and recommend award to the next highest ranked Proposer or subsequent Proposer(s) until an agreement is reached.

G. The District reserves the right to require presentations/interviews with the highest ranked respondents. If presentations/interviews are deemed necessary, the District will notify the affected respondents by email not later than seven business days prior to their respective scheduled presentation/interview.

8.0 PROPOSAL FORMAT AND EVALUATION CRITERIA:

In order to maintain comparability and enhance the review process, it is required that proposals be organized in the manner specified below. Include all information in your proposal**. Proposers are encouraged to provide tab separations for each item. Proposals received which do not address ALL items and sub-items listed in this section may be considered nonresponsive.**

A. Form Of Proposal (Attachment A) Submit with all required information completed and all signatures as specified. No points are assigned to this required item.

B. EXPERIENCE AND REFERENCES: (30 points) Provide the following general information about your firm:

1. List a minimum of three (3) educational/institutional contracts providing similar services during the past five (5) years. Include names, titles, phone numbers and valid email addresses. Provide a brief outline of each contract with information regarding services performed and any other information deemed relevant.

   List any contracts which have been terminated early or upon renewal within the past five (5) years. Explain the reason for early termination or non-renewal and include contact

names, titles, phone numbers and email addresses.

2. Provide a brief description of all lawsuits that are pending and/or filed against the proposer over the last five (5) years and any disciplinary action taken against the proposer.

3. Provide information on any legal or regulatory violations, pending, current or previous investigations by any regulatory agencies the firm has been involved with in the last five (5) years.

C. ORGANIZATION AND KEY PERSONNEL: (10 points) Identify the management and office support team that will be responsible for providing the required services. Detailed resumes' are required for the primary account manager and other key personnel who will be assigned to the District account. General information is required for management/administrative personnel at the regional and corporate levels (if applicable). Indicate the specific individual who would serve as the day-to-day contact and be responsible for the operation of the overall program. Describe any potential conflicts of interest your firm may have in the management of this account.

Provide an organizational chart and a plan for the replacement of management staff.

D. FIRM'S CAPABILITIES AND APPROACH TO SERVICES: (30 points) Provide a narrative which profiles the background, experience, business philosophy and qualifications of the responding firm. Discuss the approach to be used in providing all of the services as described in Section 2.0. Include **1)** a description of your recruiting and hiring process; **2)** a detailed description of your training and support program; provide a menu of related training options; and demonstrate your knowledge, experience and capacity to train users at various levels; **3)** identification and description of your web-based automated scheduling and absence reporting; **4)** a description of your reports and reporting capabilities; **5)** describe your methodology to be used in assessing, procuring and implementing the infrastructure of the requested services, including the time required for each phase of the implementation beginning with the completion of the contract negotiations; and; **6)** the role of your management team in communicating/coordinating effectively with DCPS staff and others involved with this contract.

E. PROGRAM COST: (30 points) Complete and submit the Cost Proposal Form (**Attachment B**).

F. OEO COMPLIANCE STATEMENT (Attachment C): Submit with all signatures as specified. **This is a required submittal.** No points are assigned to this required item.

Interviews:

Interviews: Only those Proposers selected by the Committee to provide presentations/interviews will be eligible for points in this category, and the points awarded by the Committee will be in addition to points assigned in all other Evaluation Criteria. Once the Committee prepares a subtotal of the scores for the Evaluation Criteria in subsection 8.0 above, the Committee will determine if presentations/interviews are necessary with the top ranked firms. The Committee will decide, in its

sole and absolute discretion, the number of top ranked firms to interview. The Proposers selected for the interviews under this section shall be notified in writing, and shall be prepared to make its presentation to the Committee according to the schedule in section 6.0 above. The Committee will determine a uniform set of parameters and information to be presented by the Proposer's that are selected. The Committee will also determine the number of points to be established for this category.

9.0 PROPOSAL EVALUATION PROCESS:

Proposals are received and publicly opened. Only names of Proposers are read at this time.

An Evaluation Committee will convene, review and evaluate all proposals submitted based on the factors set forth in the RFP. The Proposer's complete response will be reviewed and evaluated by the Evaluation Committee.

The Evaluation Committee reserves the right to interview any or all Proposers and to require a formal presentation with the key people who will administer and be assigned to work on the contract before recommendation of award.

All proposals will be evaluated in accordance with the evaluation criteria specified in this document. Information derived by investigation and overall due diligence of District staff will be considered. Based on the proposals received, the District may elect to proceed based on any of the following options, but will not necessarily be limited only to these options: (1) Award to the best initial proposal without any further discussion or negotiation; (2) Negotiate with the highest ranked Proposer; or, (3) Allow the top ranked Proposers make oral presentations.

Proposers are advised to provide their respective best offer with the initial proposal because the District reserves the right to award a Contract based on initial proposals without further discussion or negotiation.

The proposal most advantageous to the District in its sole discretion will be selected. The District reserves the right to negotiate revisions to or removal of unacceptable clauses or restrictions incorporated within an otherwise acceptable proposal. In the event that a mutually acceptable contract between the District and the selected Proposers cannot be successfully negotiated and executed, then the District reserves the right to discontinue negotiations with such Proposers and to negotiate and execute a Contract with the next-ranked Proposers. Note section 4.4 above, where Proposers are requested to submit questions during the addendum process instead of taking exceptions within the proposal to the terms and conditions in this RFP.

The District reserves all rights, in its sole discretion, not to issue an award to any Proposers, to cancel this RFP at any time, to reissue this RFP for any reason, or a combination of any or all of the above. The District will not be liable to any Proposer for any costs incurred in connection with this RFP as a result of any of the above stated actions taken by the District.

A recommendation agenda item will be submitted to the Superintendent of Schools, Duval County, Florida. The Superintendent will then recommend to the School Board the award or rejection of any and/or all proposal(s). The School Board will then award or reject any or all proposal(s).

10.0 REPLACEMENT OF CONTACTOR STAFF:

Replacement personnel must have, at a minimum, credentials equivalent to the individuals whom they replace. Resumes of replacement management personnel may be required to be submitted to the District for review.

11.0 CANCELLATION OF AWARD/TERMINATION:

11.1 Cause:

In the event the Contractor, either willfully or unintentionally violates any of the provisions of the Contract, the Superintendent or designee shall give written notice stating the deficiencies.

The Contractor shall provide to the District its action plan within two (2) business days after the District's notification, and the Contractor shall have ten (10) business days after the District's initial notice to complete the cure set forth in its action plan.

11.2 Convenience:

The District, reserves the right to terminate any contract resulting from this RFP, at any time and for any reason, upon giving no less than sixty (60) calendar days prior written notice.

If said Contract should be terminated for convenience as provided herein, the District shall be relieved of all obligations under said Contract. Access to any and all work papers will be provided to the District after the termination of the Contract.

The parties understand and agree that the Contractor shall in no event have the reciprocal right to terminate the Contract; it being understood that the District's payments to the Contractor forms the consideration for the District's termination for convenience not being available to Contractor. In the event of the District's termination of the Contract, the District (in its sole election) may also require the Contractor to provide the transition assistance as set forth in Section 11.6 of this RFP.

11.3 Breach of contract resulting in termination of the Contractor for cause may result in the Contractor being debarred from future solicitations pursuant to School Board Policy 7.70.

11.4 FORCE MAJEURE: Whenever the Contractor's place of business, mode of delivery or source of supply has been disrupted by acts of government, God, civic commotion, or war, it shall be the responsibility of the Contractor to promptly send written notice to the District's Director of Purchasing Services, as to the extent of this disruption and its probable effect upon this Contract. If, in the opinion of the District, the disruption presented is commensurate with the conditions established herein, the District may elect to modify delivery/service timelines, renegotiate the Contract in whole or in part, or cancel all or any portion of the Contract. The Contractor will be given written notification of all decisions made. The decision of the District shall be final, and the District's objective will be a solution that is mutually beneficial.

11.5 Notwithstanding anything to the contrary herein, each payment obligation of the District created by the Contract is conditioned upon the availability of funds that are appropriated or allocated for the payment of services. If such funds are not allocated and available, the Contract may be terminated by the

District at the end of the period for which funds are available. The District shall notify the Contractor at the earliest possible time before such termination. No penalty shall accrue to the District in the event this provision is exercised, and the District shall not be obligated or liable for any future payments due or for any damages as a result of termination under this section.

11.6 In order to provide transition assistance to the District in the event that the Contract is terminated or expires, the Contractor agrees that the District may provide written notice to the Contractor retaining the Contractor for a mutually agreed upon period of time (at a minimum of one calendar month, plus five (5) additional calendar months on a month-by-month basis at the District's sole and unilateral election) on the same terms and conditions set forth in the Contract (the "Transition Assistance"). The provisions of this section will not apply if the Contract is terminated by the Contractor based on an uncured event of default by the District.

12.0 DEFAULT:

In the event that the Contractor breaches the Contract, the District reserves the right to seek any and all remedies in law and/or in equity.

13.0 LEGAL REQUIREMENTS:

13.1 It shall be the responsibility of the Contractor to be knowledgeable of and adhere to the requirements of any Federal, State, County and local laws and ordinances, rules and regulations that in any manner affect the items covered herein which may apply. Lack of knowledge by the Contractor shall in no way be a cause for relief from responsibility. Upon award, Contractor shall execute and deliver to the District, concurrent with its signature of the Agreement, the following, all of which shall be incorporated into the Agreement by this reference, and which are attached as composite **Exhibit 2: (a) Federal Regulatory Compliance Statement; (b) Certification Regarding Drug-Free Workplace Requirements; (c) Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion; and (d) Non-Collusion Affidavit.**

13.2 The District is committed to a policy of providing equal job opportunities on public contracts and prohibiting discrimination against any employee, applicant or Subcontractor. Accordingly, Contractor represents and warrants to the District that Contractor does not and will not engage in discriminatory practices and that there shall be no discrimination in connection with Contractor's performance under the Contract on account of a person's actual or perceived identity with regard to race, color, religion, gender or gender identity, age, marital status, disability, sexual orientation, political or religious beliefs, national or ethnic origin, veteran status, any other protected status under applicable law, or any other distinguishing physical or personality characteristics. Contractor further covenants that no otherwise qualified individual shall, solely by reason of his/her actual or perceived identity with regard to race, color, religion, gender or gender identity, age, marital status, disability, sexual orientation, political or religious beliefs, national or ethnic origin, veteran status, any other protected status under applicable law, or any other distinguishing physical or personality characteristics, be denied the benefits of, or be subjected to discrimination, or be denied access and services, under any provision of the Contract.

13.3 Respondents affirm by submitting their proposals that they are equal opportunity and affirmative action employers and shall comply with all applicable federal, state and local laws and regulations including, but not limited to: Executive Order 11246 as amended by 11375 and 12086; 12138; 11625; 11758;

12073; the Rehabilitation Act of 1973, as amended; the Vietnam Era Veterans Readjustment Assistance Act of 1975; Civil Rights Act of 1964; Equal Pay Act of 1963; Age Discrimination Act of 1967; Immigration Reform and Control Act of 1986; Public Law 95-507; the Americans with Disabilities Act; 41 CFR Part 60 and any additions or amendments thereto.

13.4 JESSICA LUNSFORD ACT**:**

The Contractor shall comply with and be responsible for all costs associated with the Jessica Lunsford Act, which became effective on September 1, 2005 (if applicable). The Act states that contractual personnel who are permitted access to school grounds when students are present or who have direct contact with students must meet Level 2 requirements as described in Sections 1012.32, 1012.465 and 1012.467 Florida Statutes and any other applicable Section(s).

In 2013, the Florida Legislature amended Section 1012.467 F.S. to create a requirement for a uniform, statewide identification badge to be worn at all times by non-instructional Contractors when on school grounds. The cost of the badge may not exceed ten dollars ($10.00) per badge, per employee. After the implementation of the initial badge, Contractors shall replace the badges concurrently with the re-fingerprinting of employees. The associated cost of the uniform, statewide badge shall be the responsibility of the Contractor. The Contractor shall report any arrest for a disqualifying offense within forty-eight (48) hours of the arrest. Failure of the Contractor / Contractor's employee to report an arrest for any disqualifying offense within 48 hours is a felony of the third degree punishable as provided in Section 775.082 or Section 775.083 F.S

13.5 Other Legal Requirements. All the personnel assigned by the Contractor and any subcontractor shall be authorized under state and local laws to perform such Services, whether by appropriate license, registration, certification or other authorization.

13.6 Representations and Warranties.

13.6.1 The Contractor warrants that it is a duly formed business entity duly organized and existing in good standing under the laws of the State of its formation and is entitled and shall remain licensed to carry on its business as required for its performance pursuant to the Contract in the State of Florida. The Contractor agrees that it will comply with all rules and regulations of governmental bodies governing its performance under this RFP and the resulting Contract whether or not such specified in the Contract and Exhibits. The Contractor further warrants that the execution and delivery of the Contract and the terms and conditions herein have been duly authorized by proper corporate and/or partnership action (as the case may be).

13.6.2 The Contractor shall comply with all applicable federal, State and local laws, ordinances, rules, and regulations pertaining to the performance of the Services and all matters pertaining to the Contract, as the same exist and as they may be amended from time to time.

13.6.3 Each Party agrees to continue performing its obligations under the Contract while any dispute is being resolved (except to the extent the issue in dispute precludes performance); provided, however, that any dispute over payment shall not be deemed to preclude performance

13.6.4 Each Party agrees that, in its respective dealings with the other Party under or in connection with the Contract, it shall act in good faith.

13.6.5 Neither Party shall use the name or marks of the other without its express written permission, which may be withdrawn at any time.

13.7 Miscellaneous. The Contract to be awarded pursuant to this RFP shall be further governed by the following:

13.7.1 This RFP and any Contract resulting therefrom shall be interpreted and enforced in accordance with the laws of Florida and it shall be binding upon and inure to the benefit of the parties hereto and their respective legal representatives, successors and assigns. Venue for any action arising out of the Contract shall lie exclusively in the jurisdictional courts in and for Duval County, Florida.

13.7.2 The Contract shall not be construed more strongly against any party regardless of who was more responsible for its preparation.

13.7.3 Except for the provisions requiring Contractor to pay the District's reasonable attorneys' fees and costs for any matter arising under Section 17 of the RFP (which shall control), in the event of any other conflict arising from the Contract, each party shall pay its own attorneys' fees and costs.

13.7.4 In the event any provision specified herein is held or determined by a court of competent jurisdiction to be illegal, void or in contravention of any applicable law, the remainder of the Contract shall remain in full force and effect.

13.7.5 Nothing herein shall be deemed that the District alters, limits, waives, or expands the provisions and limitations of section 768.28, Florida Statutes. Except as otherwise provided by Florida Law, neither the execution of the Contract by the District nor any other conduct, action or inaction of any District representative relating to the Contract is a waiver of sovereign immunity by the District.

13.7.6 The Contract may not be amended or supplemented in any way except in writing, dated and signed by authorized representatives of both parties.

13.7.7 The Article and Section headings and the table of contents used herein are for reference and convenience only and shall not enter into the interpretation hereof.

13.7.8 The Contractor is, and shall at all times be, an independent contractor under the Contract and not an agent of the District. Nothing in the Contract nor any actions taken by or arrangements entered into between the Parties in accordance with the provisions of the Contract shall be construed as or deemed to create as to the Parties any partnership or joint venture. Neither Party shall have any authority to bind or commit the other Party contractually or otherwise to any obligations whatsoever to third parties.

13.7.9 The Contract is entered into solely between, and may be enforced only by, the District and the Contractor, and the Contract shall not be deemed to create any rights in third parties, including suppliers and customers of a Party, or employees of either Party, or to create any obligations of a Party to any such third parties.

13.7.10 Except where expressly provided as being in the discretion of a Party, where agreement, approval, acceptance, consent, or similar action by either Party is required under the Contract, such action shall not be unreasonably delayed or withheld. An approval or consent given by a Party under the Contract

shall not relieve the other Party from responsibility for complying with the requirements of the Contract, nor shall it be construed as a waiver of any rights under the Contract, except as and to the extent otherwise expressly provided in such approval or consent.

13.7.11 The provisions in this RFP and all contract documents, which by their nature are intended to survive the expiration, cancellation or termination of the Contract, including, by way of example only, the Indemnification, Insurance, and Confidentiality provisions, shall survive the expiration, cancellation or termination of the Contract.

13.7.12 All media releases, public announcements, and public disclosures by either Party relating to the Contract or the subject matter of the Contract, including promotional or marketing material, shall be coordinated with and approved by the other Party prior to release. Contractor shall not host or stage events at District locations without receiving prior approval by the District contract administrator.

13.7.13 Time shall be of the essence as to all provisions of the Contract. If any date of significance hereunder falls upon a Saturday, Sunday, or legal holiday, such date shall be deemed moved forward to the next day which is not a Saturday, Sunday or legal holiday. Saturdays, Sundays and legal holidays shall not be considered business or working days.

13.7.14 Every notice, approval, consent or other communication authorized or required by the Contract awarded pursuant to this RFP shall not be effective unless same shall be in writing and sent via hand delivery or overnight delivery (with a receipt), directed to the other party at its address provided below, or directed to the Contractor as established promptly after the award of the Contract pursuant to this RFP. Either party may change the address by written notice to the other party from time to time in accordance herewith

<u>If to District</u>:	<u>With copy to</u>:
School Board of Duval County, Florida	Office of Legal Services
1701 Prudential Drive	Attn: Chief
Jacksonville, Florida 32207	1701 Prudential Drive
Phone: (904) 390-2115	Jacksonville, FL 32207
Attn: Superintendent	Phone: (904) 390-2111

Notwithstanding the foregoing, the parties agree that all communications relating to the day-to-day activities shall be exchanged between the respective representatives of the District and the Contractor. Once so designated, each party's representative shall coordinate communications and processes as needed for the purposes of conducting the services set forth in the Contract, as well as the process for routine or administrative communications. The parties shall also reasonably cooperate as to the development (including content and format) of the invoicing and any reports to be provided by Contractor as part of the services.

13.7.15 <u>Gratuities and Kickbacks.</u> Any employee or any official of the District, elective or appointive, who shall take, receive, or offer to take or receive, either directly or indirectly, any rebate, percentage of contract, money or other things of value, as an inducement or intended inducement, in the procurement of business, or the giving of business, for, or to, or from, any person, partnership, firm or corporation, offering, proposing for, or in the open market seeking to make sales to the District, shall be deemed guilty of a felony and upon conviction such persons shall be punished to the full extent of the law.

Every person, firm, or corporation offering to make, or pay, or give, any rebate, percentage of contract, money, or other things of value, as an inducement or intended inducement, in the procurement of business, or the giving of business, to any employee or official of the District, elective or appointive, in his efforts to proposal for, offer for sale, or to seek in the open market to make sales to the District, shall be deemed guilty of a felony and upon conviction such persons shall be punished to the full extent of the law.

It is the policy of the District to not accept gifts, gratuities, or favors of any kind or of any value whatsoever from vendors, members of the staff, or families. Contractor warrants that it has not employed or retained any company or person, other than a bona fide employee working solely for the Contractor, to solicit or secure the Contract, and that it has not paid or agreed to pay any person, company, corporation, individual or firm, other than a bona fide employee working solely for the Contractor, any fee, commission, percentage, gift, or any other consideration, contingent upon or resulting from the award or making of the Contract. Contractor further warrants that it, nor any of its directors, employees, officers or agents, nor any of Contractor's respective subsidiaries or affiliates, has taken, is currently taking or will take any action in furtherance of an offer, payment, promise, gifts or anything else of value, directly or indirectly, to anyone to improperly influence or otherwise secure any improper advantage in procuring business in relation to the Contract. For the breach or violation of these provisions, the District shall have the right to terminate the Contract without liability and/or, at its discretion, to deduct from the price, or otherwise recover, the full amount of such fee, commission, percentage, gift or consideration.

13.7.16 In the event of any conflict among the documents, the order of priority of the contract documents shall be as follows:

First, to any executed Contract resulting from the award of this RFP;
Second, Addenda (if any) released for this RFP, with the latest Addendum taking precedence;
Third, the RFP, and
Last, the awardee's Proposal.

13.7.17 The District shall issue payment in accordance with Sections 218.70. et sq. Florida Statutes, Local Government Prompt Payment Act, after receipt of an acceptable invoice, inspection and acceptance of goods and/or services provided in accordance with the terms and conditions of the agreement. Any Penalty for delay in payment shall be in accordance with applicable law. No payment shall be made for travel.

Each payment obligation of the District created by the agreement is conditioned upon the availability of funds that are appropriated or allocated for the payment of services or products. If such funds are not allocated and available, the agreement may be terminated by the District at the end of the period for which funds are available. The District shall notify the Contractor at the earliest possible time before such termination. No penalty shall accrue to the District in the event this provision is exercised, and the District shall not be obligated or liable for any future payments due or for any damages as a result of termination under this section.

14.0 <u>FEDERAL AND STATE TAX</u>:

Employment taxes: The Contractor shall comply with all matters relating to the timely payment of all

taxes (Federal, State and local) and payroll taxes, unemployment taxes or contributions or other Federal or State employment taxes. The Contractor shall indemnify, defend, and hold District harmless from any liability for any required tax responsibilities.

Tangible taxes: The District is exempt from Federal and State taxes for tangible personal property. The Contractor's doing business with the District shall not exempt Contractor from paying sales tax to its suppliers for materials to fulfill contractual obligations with the District, nor shall Contractor be authorized to use the District's Tax Exemption Number in securing such materials.

15.0 CONFLICT OF INTEREST:

15.1 Pursuant to the District's Policy, all proposers and Contractors are required to disclose the names of any of their officers, directors, agents, or employees who serve as agents or principals for the proposer or contractor in any capacity related to procurement of services under this RFP, and who within the last two (2) years, have been or are employees of the District. And all proposers and contractors are required to disclose the name of any District employee who owns, directly or indirectly, any interest in the Contractor's business. Such disclosures will be in accordance with current District policies, but will include, at a minimum, the name of the former District's employee, a list of the positions the employee held in the last two (2) years of his or her employment with the District, and the dates they held those positions. By its signature of the Agreement, the Contractor shall certify to the District that there are no names to disclose to the District pursuant to this section, unless Contractor provided the names when Contractor Submitted its response to the RFP.

15.2 Non-Collusion Statement / Public Domain

I, the Proposer, attests that I have not divulged, discussed, or compared this proposal with any other Proposers and have not colluded with any other Proposers in the preparation of this proposal in order to gain an unfair advantage in the award of this proposal.

All information contained herein is part of the public domain as defined in the Public Records Act, Chapter 119, Florida Statutes.

16.0 INSURANCE REQUIREMENTS:

A. Without limiting any of the other obligations or liabilities of the vendor/contractor, the vendor/contractor shall, at its sole expense, procure, maintain and keep in force the amounts and types of insurance conforming to the minimum requirements set forth herein. Except as may be otherwise expressly specified in this Exhibit, the insurance shall commence at or prior to the execution of this Agreement by the District and shall be maintained in force throughout the term of this Agreement.

1. **Workers' Compensation/Employers Liability**: The Workers' Compensation and Employers' Liability insurance provided by the vendor/contractor shall conform to the requirements set forth herein.

a. The vendor/contractor insurance, or self-insurance, shall cover the vendor/contractor (and to the extent its Subcontractors and Sub-subcontractors are not otherwise insured, its Subcontractors and Sub-subcontractors) for those sources of liability which would be covered by the

latest edition of the standard Workers' Compensation policy, as filed for use in the State of Florida by the National Council on Compensation Insurance (NCCI), without any restrictive endorsements other than the Florida Employers Liability Coverage Endorsement (NCCI Form WC 09 03), those which are required by the State of Florida, or any restrictive NCCI endorsements which, under an NCCI filing, must be attached to the policy (i.e., mandatory endorsements). In addition to coverage for the Florida Workers' Compensation Act, where appropriate, coverage shall be included for the Federal Employers' Liability Act and any other applicable federal or state law.

b. The policy must be endorsed to waive, or for self-insurance the Contractor hereby agrees to waive, the insurer's right to subrogate against the District, and its members, officials, officers and employees in the manner which would result from the attachment of the NCCI Waiver of Our Right to Recover from Others Endorsement (Advisory Form WC 00 03 13) with the District, and its members, officials, officers and employees scheduled thereon.

c. Subject to the restrictions of coverage found in the standard Workers' Compensation policy, there shall be no maximum limit on the amount of coverage for liability imposed by the Florida Workers' Compensation Act or any other coverage customarily insured under Part One of the standard Workers' Compensation policy. The minimum amount of coverage for those coverage's customarily insured under Part Two of the standard Workers' Compensation policy (inclusive of any amounts provided by an umbrella or excess policy) shall not be less than:

$1,000,000	Each Accident
$1,000,000	Disease - Each Employee
$1,000,000	Disease - Policy Limit

d. The vendor/contractor may be relived of providing Workers' Compensation coverage provided an exemption form is submitted from the State of Florida Division of Workers Compensation stating the vendor/contractor is exempt from the insurance requirement under F.S. 440.

2. **Commercial General Liability**. The Commercial General Liability insurance provided by the vendor/contractor shall conform to the requirements hereinafter set forth:

a. The vendor/contractor's insurance shall cover those sources of liability which would be covered by the latest occurrence form edition of the standard Commercial General Liability Coverage Form (ISO Form CG 00 01) as filed for use in the State of Florida by the Insurance Services Office (ISO) without any restrictive endorsements other than those which are required by the State of Florida, or those which, under an ISO filing, must be attached to the policy (i.e., mandatory endorsements) and those

described below which would apply to the Services contemplated under this Agreement.

1) The coverage **may not** include restrictive endorsements which exclude coverage for liability arising out of: Sexual molestation, Sexual abuse or Sexual misconduct.
2) The coverage may include restrictive endorsements which exclude coverage for liability arising out of: Mold, fungus, or bacteria Terrorism Silica, asbestos or lead.

b. The minimum limits to be maintained by the vendor/contractor (inclusive of any amounts provided by an umbrella or excess policy) shall not be less than:

$1,000,000	General Aggregate
$1,000,000	Products/Completed Operations Aggregate
$1,000,000	Personal and Advertising Injury
$1,000,000	Each Occurrence

c. The vendor/contractor shall include the School Board of Duval County, Florida, and its members, officials, officers and employees as "additional insured's" on the Commercial General Liability coverage. The coverage afforded such additional insured's shall be no more restrictive than that which would be afforded by adding the School Board of Duval County, Florida, and its members, officials, officers and employees as additional insured's on the latest edition of the Additional Insured – Owner's, Lessees or Contractors - Scheduled Person or Organization endorsement (ISO Form CG 20 10) filed for use in the State of Florida by the Insurance Services Office.

d. The vendor/contractor shall pay on behalf of the School Board of Duval County, Florida, or its member, official, officer or employee any such deductible or self-insured retention applicable to a claim against the School Board of Duval County, Florida, or its member, official, officer or employee for which the School Board of Duval County, Florida or its member, official, officer or employee is insured as an additional insured.

3. **Business Auto Liability.** The automobile liability insurance provided by the vendor/contractor shall conform to the requirements hereinafter set forth:

a. The vendor/contractor's insurance shall cover the vendor/contractor for those sources of liability which would be covered by Section II of the latest occurrence edition of the standard Business Auto Coverage Form (ISO Form CA 00 01) as filed for use in the State of Florida by ISO without any restrictive endorsements other than those which are required by the State of Florida, or those which, under an ISO filing, must be attached to the policy (i.e., mandatory endorsements). Coverage shall include all owned, non-owned and hired autos used in connection with this Agreement.

b. The School Board of Duval County, Florida, and its members, officials, officers and employees shall be included as "additional insured's" in a manner no more restrictive than that which would be afforded by designating the School Board of Duval County, Florida, and its members, officials, officers and employees as additional insured's on the latest edition of the ISO Designated Insured (ISO Form CA 20 48) endorsement.

c. The minimum limits to be maintained by the vendor/contractor (inclusive of any amounts provided by an umbrella or excess policy) shall not be less than:

$1,000,000 Each Occurrence - Bodily Injury and Property Damage Combined

B. **EVIDENCE OF INSURANCE.** Except as may be otherwise expressly specified in this Exhibit, the insurance shall commence at or prior to the execution of this Agreement by the District and shall be maintained in force throughout the term of this Agreement. The vendor/contractor shall provide evidence of such insurance in the following manner:

1. As evidence of compliance with the required Workers' Compensation and Employer's Liability, Commercial General Liability, Business Auto Liability, and Professional Liability, the vendor/contractor shall furnish the District with a fully completed satisfactory Certificate of Insurance such as a standard ACORD Certificate of Liability Insurance (ACORD Form 25) or other evidence satisfactory to the District, signed by an authorized representative of the insurer(s) providing the coverage. The Certificate of Insurance, or other evidence, shall verify that Workers' Compensation/Employer's Liability contains a waiver of subrogation in favor of the School Board of Duval County, Florida, identify this Agreement, and provide that the underwriter shall endeavor that the District shall be given no less than thirty (30) days' written notice prior to cancellation.

2. As evidence of the required Additional Insured status for the District on the Commercial General Liability insurance, the vendor/contractor shall furnish the District with:

   a. A fully completed satisfactory Certificate of Insurance, and a copy of the actual additional insured endorsement as issued on the policy, signed by an authorized representative of the insurer(s) verifying inclusion of the School Board of Duval County, Florida and its members, officials, officers and employees as Additional Insured's in the Commercial General Liability coverage.

   b. An original copy of the policy (or policies) upon reasonable request by the District.

3. Until such time as the insurance is no longer required to be maintained by the vendor/contractor as set forth in this Agreement, the vendor/contractor shall provide

the District with renewal or replacement evidence of the insurance in the manner heretofore described no less than thirty (30) days before the expiration or termination of the insurance for which previous evidence of insurance has been provided.

4. Notwithstanding the prior submission of a Certificate of Insurance, copy of endorsement, or other evidence initially acceptable to the District, if requested by District, the vendor/contractor shall, within thirty (30) days after receipt of a written request from the District, provide the District with a certified copy or certified copies of the policy or policies providing the coverage required by this Section. The vendor/contractor may redact or omit those provisions of the policy or policies which are not relevant to the insurance required under this Agreement.

C. **INSURERS QUALIFICATIONS/REQUIREMENTS:**

1. Insurers providing the insurance required by this Agreement for the vendor/contractor must either be:

   a. Authorized by a subsisting certificate of authority issued by the State of Florida to transact insurance in the State of Florida, or

   b. An eligible surplus lines insurer under Florida Statutes. (Except with respect to coverage for the liability imposed by the Florida Workers' Compensation Act).

2. In addition, each such insurer shall have and maintain throughout the period for which coverage is required, a Best's Rating of "A-" or better and a Financial Size Category of "VII" or better according to A. M. Best Company.

3. If, during the period when an insurer is providing the insurance required by this Agreement, an insurer shall fail to comply with the foregoing minimum requirements, as soon as the vendor/contractor has knowledge of any such failure; the vendor/contractor shall immediately notify the District and immediately replace the insurance provided by the insurer with an insurer meeting these requirements. Until the vendor/contractor has replaced the unacceptable insurer with an insurer acceptable to the District, the vendor/contractor shall be in default of this Agreement.

4. **Primary and Non-Contributory**. The insurance provided by the vendor/contractor pursuant to this Agreement shall apply on a primary basis to, and shall not require contribution from, any other insurance or self-insurance maintained by the School Board of Duval County, Florida, and its member, official, officer or employee.

5. **Additional Remedy**. Compliance with the insurance requirements of this Agreement shall not limit the liability of the, vendor/contractor or its Subcontractors or Sub-subcontractors, employees or agents to the District or others. Any remedy provided to the School Board of Duval County, Florida, or its members, officials, officers or employees by the insurance shall be in addition to and not in lieu of any

other remedy available under this Agreement or otherwise.

D. **District Approval**: Neither approval by the District nor failure to disapprove the insurance furnished by the vendor/contractor shall relieve the vendor/contractor of the vendor/contractor's full responsibility to provide the insurance as required by this agreement.

17.0 INDEMNIFICATION / HOLD HARMLESS AGREEMENT:

17.1 The Contractor shall, in addition to any other obligation to indemnify the School Board of Duval County, Florida, and to the fullest extent permitted by law, protect, defend, indemnify and hold harmless the District, its agents, officers, elected officials, employees and volunteers from and against all claims, actions, liabilities, losses (including economic losses), and costs arising out of any actual or alleged bodily injury, sickness, disease or death, or injury to or destruction of tangible property including the loss of use resulting from, or any other damage or loss arising out of, or claimed to have resulted in whole or in part from any actual or alleged act or omission of the Contractor, subcontractor, anyone directly or indirectly employed by any of them, or anyone for whose acts any of them may be liable in the performance of the work; or violation of law, statute, ordinance, governmental administration order, rule or regulation by the Contractor in the performance of the work; or liens, claims or actions made by the Contractor or any subcontractor or other party performing the work.

17.2 Contractor represents that it has all intellectual property rights necessary to enter into and perform its obligations in the Agreement. Contractor will indemnify and hold harmless the District from liability of any nature or kind, including costs and expenses for or on account of any copyrighted, service marked, trademarked, patented or unpatented invention, process, article or work manufactured or used in the performance of the Agreement, including its use by the District. If contractor uses any design, device, materials or works covered by letters, service mark, trademark, patent, copyright or any other intellectual property right, it is mutually agreed and understood without exception that the proposal prices will include all royalties or costs arising from the use of such design, device or materials in any way involved in the work. Contractor shall defend, indemnify and hold the District and its successors and assigns harmless from and against all third-party claims, suits and proceedings and any and all damages, liabilities, costs and expenses (including reasonable attorneys' fees and court costs) incurred as a result of (i) infringement by Contractor of any third-party patent, copyright or trademark of (ii) misappropriation by Contractor of any third-party trade secret in connection with any of the foregoing.

17.3 The indemnification obligations hereunder shall not be limited to any extent on the amount, type of damages, compensation or benefits payable by or for the Contractor or any subcontractor under workers' compensation acts, disability benefit acts, other employee benefit acts or any statutory bar.

17.4 Except as may otherwise be expressly set forth herein, each party shall be responsible to pay its own attorney's fees (including paralegal and any other fees) and all costs arising from disputes under the contract.

17.5 The Contractor recognizes the broad nature of this indemnification and hold harmless article, and voluntarily makes this covenant and expressly acknowledges the receipt of TEN DOLLARS ($10.00) payable upon receipt of first invoice and other good and valuable consideration provided by the District in support of this indemnification in accordance with the laws of the State of Florida.

17.6 This article will survive the termination of the Contract.

18.0 PUBLIC RECORDS LAW:

Pursuant to Florida Statutes Chapter 119, responses received as a result of this RFP shall not become public record until thirty (30) days after the date of opening or until posting of a recommendation for award, whichever occurs first. Thereafter, all documents or other materials submitted by all Respondents in response to this offering shall be open for inspection by any person and in accordance with Chapter 119, Florida Statutes, unless otherwise exempt under Florida law.

It shall be the sole responsibility of the awarded Contractor to comply with all requirements of Chapter 119 regarding public records (whether documents, notes, letters, emails, or other records) received or generated in relationship to the Agreement awarded by the District.

The Agreement shall be subject to Florida's Public Records Laws, Chapter 119, Florida Statutes. Contractor understands the broad nature of these laws and agrees to comply with Florida's public records laws and laws relating to records retention. In compliance with section 119.0701, Florida Statutes, Contractor agrees to:

A. Keep and maintain public records required by the District in order to perform the service.

B. Upon request from the District's custodian of public records, provide the District with a copy of the requested records or allow the records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided in the Chapter 119, Florida Statues or as otherwise provided by law.

C. Ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the Agreement term and following completion of the Agreement if the Contractor does not transfer the records to the District.

D. Upon completion of the Agreement, transfer, at no cost, to the District all public records in possession of Contractor or keep and maintain public records required by the District to perform the service. If Contractor transfers all public records to the District upon completion of the Agreement, Contractor shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If Contractor keeps and maintains public records upon completion of the Agreement, Contractor shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to the District, upon request of the District's custodian of public records, in a format that is compatible with the information technology systems of the District.

IF CONTRACTOR HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, TO THE CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THE AGREEMENT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS (THE DISTRICT'S CONTRACT

ADMINISTRATOR) AT THE ADDRESS AND PHONE NUMBER TO BE PROVIDED PURSUANT TO SECTION 13.7.14 ABOVE.

To the extent a proposer asserts any portion of its proposal is exempt or confidential from disclosure under Florida's public records, the burden shall be on the proposer to obtain a protective order from a jurisdictional court protecting such information from disclosure under Florida's public records laws and also timely provide a certified copy of such protective order to the District prior to the District's release of such information into the public domain. It is not contemplated that any portion of a Proposal will be exempt or confidential from disclosure pursuant to Chapter 119, Florida Statutes.

19.0 PERMITS AND LICENSES:

The Contractor shall be responsible for obtaining any necessary permits and licenses and shall comply with laws, rules, and regulations whether State or Federal and with all local codes and ordinances without additional cost to the District. Some examples may include –but are not limited to: Florida incorporation requirements; business licensing at the State level as well as the City of Jacksonville (Duval County); EPA hazardous material management certification requirements for facilities; vehicle registration and licensing.

20.0 PUBLIC ENTITY CRIMES:

20.1 A person or affiliate who has been placed on the convicted vendor list following a conviction for a public entity crime may not submit a bid/proposal on a contract to provide any goods or services to a public entity, may not submit a bid/proposal on a contract with a public entity for the construction or repair of a public building or public work, may not submit bids/Proposals on leases of real property to a public entity, may not be awarded or perform work as a Contractor, supplier, subcontractor, or consultant under a contract with any public entity, and may not transact business with any public entity in excess of the threshold amount provided in Section 287.017, Florida Statutes, for CATEGORY TWO for a period of 36 months from the date of being placed on the convicted vendor list.

20.2 The Proposer certifies by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency. The Contractor will execute and deliver to the District the appropriate federal debarment certification form within three (3) business days of the award of the Contract.

21.0 ASSIGNMENT OF CONTRACT AND/OR PAYMENT:

21.1 The Contract or agreement is personal to the parties herein and may not be assigned, in whole, or by merger or reorganization by the Contractor without prior written consent of the District in its sole discretion which shall not be unreasonably withheld. The Contractor agrees and represents that all of the Services required hereunder shall be performed by the Contractor as identified in the Proposal, or its subsidiaries, affiliates, or designees.

Notwithstanding the above, should the Contractor desire to delete, add, or amend any subcontractors or engage additional companies as subcontractors then the Contractor shall ensure that each subcontractor complies with all provisions of the agreement, and notwithstanding anything to the contrary, the Contractor shall remain liable for the acts and omission of such subcontractor(s)

and the proper performance and delivery of the Services.

21.2 The Contractor herein shall not assign payments under the Contract or agreement without the prior written consent of the District.

22.0 AGREEMENT:

A contract, which shall include the terms and conditions set forth in this RFP, may be released, after award, for any work to be performed as a result of this RFP. This document, the proposal, negotiated terms, agreement if applicable, and any other relevant documents will constitute the complete agreement between the Contractor and the District.

23.0 DISPUTE:

A. Any Proposer who is aggrieved in connection with the solicitation or award of a contract may file a protest and shall deliver its written notice of protest to the Chief Officer, Operations Support (formerly known as Associate Superintendent of Business Services), or designee (hereinafter "Hearing Officer") immediately, but no later than two (2) working days after RFP opening or after recommendation of award [or as set forth in paragraph 9 infra, which will initiate the 48-hour notice requirement.

The written protest with documentation shall be delivered to the Hearing Officer no later than 2 p.m. (EDT) on the fourth (4th) calendar day immediately following the RFP opening or receipt of notice of intent to award recommendation as is appropriate.

If that day is a School Board non-workday, the protest shall be delivered no later than 9 a.m. (EDT) on the next District work day. Protests shall be presented with specificity, and every issue shall be fully documented.

B. The legal basis for any relief sought must be clearly identified and explained in the written notice of protest.

C. The Hearing Officer shall call a meeting and hear all protests and receive all evidence within a reasonable time. This does not preclude the Hearing Officer from calling a special meeting or granting a continuance under extraordinary circumstances.

D. All Proposers shall receive notice of any protest hearing and a copy of the protest document. Attachments shall be available upon request.

E. The Florida Rules of Civil Procedure may be relaxed at the sole discretion of the Hearing Officer presiding at any protest hearing.

F. The Hearing Officer shall issue his/her decision on or before five (5) working days of the completion of the protest hearing.

G. The Hearing Officer's decision shall result in a final order which may include findings and conclusions. The decision of the Hearing Officer shall be final.

H. The District does not encourage the use of faxes to accomplish delivery of the notice of protest and the protest itself. Any Proposers utilizing delivery by fax shall assume the risk associated with incomplete delivery or non-receipt.

I. Any protest specification objection shall be generally treated as set forth in paragraph 1 supra. The operative date for the notice requirement shall be the date the specifications were obtained by the proposer but no later than 10 days prior to the date of bid opening or proposal due date.

24.0 DISCLAIMER:

Except as expressly set forth in this RFP, all figures presented herein (i.e. square footage, times, rates, and quantities) are for evaluative purposes only and are not deemed to be a direction to Proposers, nor a representation/warranty by the District.

25.0 OFFICE OF ECONOMIC OPPORTUNITY (OEO) ENCOURAGEMENT:

The District encourages a maximum participation of SBEs and M/WBEs in its contract awards, based upon availability. The District ensures that private companies doing business with the District are not discriminated against in the award of contracts for construction projects, procurement of goods and services, and professional services on the basis of race, color, sex or national origin.

The awarded Contractor shall submit to the Office of Economic Opportunity a *Quarterly OEO Utilization Report* stating the quarterly activity with certified SBEs and MBEs*.* The report shall include the name of the company(s), the product(s) or service(s) purchased and the amount. If there is no activity to report for the quarter, the Company shall submit a Good Faith Efforts Statement.

ATTACHMENT B

Cost of Services

Current Substitute Teacher Pay Rate			
Education Level / Setting	**Pay Rate Per Day**	**% Mark-Up**	**Extended Pay Rate**
Less than bachelor's degree (60 college credit hours from an accredited college/university recognized by the U. S. Department of Education).	$66.50		
Bachelor's Degree or higher	$84.00		
Hard to Staff - Long-Term Supplement (Employee will receive a one-time increase of $26.00 per day after 20 days in the same critical shortage assignment as defined by DCPS. *No employee shall receive more than one daily supplement to their regular daily pay rate.)	$26.00		
Long-Term Supplement (Employee will receive a one-time increase of $1.00 per hour after 36 whole-day assignments. *No employee shall receive more than one daily supplement to their regular daily pay rate.)	$7.00		

Paraprofessional Hourly Pay Rates			
Education Level / Setting	**Pay Rate Per Hour**	**% Mark-Up**	**Extended Pay Rate**
Less Than BA/BS Degree (60 college credit hours from an accredited college/university recognized by the U. S. Department of Education).	$9.50		
BA/BS Degree or Higher	$11.45		

Extended Pay Rate is the Pay Rate Per Day times the % Mark Up.

***The district in its sole determination shall identify which schools and content areas, if any, are considered Hard to Staff.**

Please submit a separate, itemized list of any other fees that will be charged during implementation and administration of contract.

Please include the frequency in which these fees will be charged.

ATTACHMENT C

OFFICE OF ECONOMIC OPPORTUNITY PROPOSED SCHEDULE OF PARTICIPATION

NOTICE OF NONDISCRIMINATION

The Duval County Public Schools (DCPS) encourages a maximum participation of Small and Minority/Women Business Enterprises in its contract awards, based upon availability. The Board ensures that Duval County Public Schools and private companies doing business with the DCPS do not discriminate in the awarding of DCPS contracts for construction, procurement of goods and services and professional services on the basis of race, color, sex, or national origin.

SMALL BUSINESS ENTERPRISE PROGRAM AND THE MINORITY/WOMEN BUSINESS PROGRAM

It is the policy of the Duval County Public Schools, as defined in subchapter 7.72 of the Duval County School Board policy, to ensure the equitable participation of Small Business Enterprises (SBEs) and Minority/Women Business Enterprises (M/WBEs), in providing services to the Board under this contract.

This contract will be administered under the **ENCOURAGEMENT METHOD**; in this regard, the proposer shall take all necessary and reasonable steps to ensure that certified SBEs and M/WBEs have an equitable opportunity to compete and perform on this contract. Only firms certified by DCPS's Office of Economic Opportunity (OEO) may be counted towards the proposer's goal achievement. For a listing of certified SBEs and M/WBEs, proposers may contact:

- Duval County Public Schools, Office of Economic Opportunity at (904) 858-4860 or visit www.duvalschools.org/oeo

Please be advised that the awarded contractor will be responsible for submitting a quarterly OEO utilization report or a quarterly "Good Faith Efforts" statement to the Office of Economic Opportunity.

I declare that I have read the forgoing conditions, and instructions as revealed in the OEO requirements, and will comply herein.

Name of Firm: _____

Signature: _____ Title: _____

Print Name: _____ Date: _____

Program Contact: _____ Phone: _____

E-Mail: _____

Submit this form with your proposal.

SUBSTITUTE TEACHING EMPLOYMENT SERVICES RFP
MEMBER EVALUATION WORKSHEET

Evaluation Criteria	Reference to Proposal Evaluation Criteria	Comments	Total Points
A. Experiences and References **Provide your assessment of the proposer's response to the following evaluation criterion elements:** • **All criterion elements as described in Section 8.0 B. of the RFP**	**(Total points 30)** **General Guidelines** 30 = Far Exceeds 22.5 = Exceeds 15 = Meets 7.5 = Unacceptable 0 = Not Provided		
B. Organization and Key Personnel: **Provide your assessment of the proposer's response to the following evaluation criterion elements:** • **All criterion elements as described in Section 8.0 C. of the RFP**	**(Total points 10)** **General Guidelines** 10 = Far Exceeds 7.5 = Exceeds 5 = Meets 2.5 = Unacceptable 0 = Not Provided		
C. Firms Capabilities and Approach To Services **Provide your assessment of the proposer's response to the following evaluation criterion elements:** • **All criterion elements as described in Section 8.0 D. of the RFP**	**(Total points 30)** **General Guidelines** 30 = Far Exceeds 22.5 = Exceeds 15 = Meets 7.5 = Unacceptable 0 = Not Provided		
D. Progam Costs **As submitted on Cost of Services – Attachment B**	**(Total points 30)** **General Guidelines** 30 = Far Exceeds 22.5 = Exceeds 15 = Meets 7.5 = Unacceptable 0 = Not Provided		

Committee Member Printed Name and Signature

Date

RESPONDENT

EXHIBIT 2
COMPOSITE FEDERAL FORMS

FEDERAL REGULATORY COMPLIANCE STATEMENT

The purpose of this document is to assure compliance by the Contractor (*defined as any individual or company who agrees to provide materials or services at a specified price*) to those certain clauses, provisions and requirements as described by applicable Federal Regulations, which apply to any resulting agreement between The School Board of Duval County, Florida (the "District") and the Contractor. By signature, the individual executing this statement attests that he/she possesses authority to obligate the contracting firm and agrees to comply with all clauses, provisions and requirements as described below throughout the term of the agreement.

---

1. The Contractor agrees to allow reasonable access by the District, the Federal granting agency, the Comptroller General of the United States or any of their duly authorized representatives to the Contractor's books, documents, papers and records which are directly pertinent to the contract for the purpose of making audit, examination, excerpts and transcriptions.
2. The Contractor agrees to maintain all records related to this agreement for a period of three years after the final payment for the agreement and after all other matters are closed.
3. The Contractor affirms that it is equal opportunity and affirmative action employer and shall comply with all applicable federal, state and local laws and regulations including, but not limited to: Executive Order 11246 as amended by 11375 and 12086; 12138; 11625; 11758; 12073; the Rehabilitation Act of 1973, as amended; the Vietnam Era Veterans Readjustment Assistance Act of 1975; Civil Rights Act of 1964; Equal Pay Act of 1963; Age Discrimination Act of 1967; Immigration Reform and Control Act of 1986; Public Law 95-507; the Americans with Disabilities Act; 41 CFR Part 60 and any additions or amendments thereto.
4. The Contractor agrees to a provision for non-appropriations, whereby the contract will terminate if sufficient funds are not appropriated in any given fiscal year to allow the District to sustain the cost (if applicable).
5. The Contractor agrees to properly complete and submit to the District a federal debarment certification form for each renewal year of the Contract, if renewals apply.
6. The Contractor agrees to properly complete and submit to the District a non-collusion affidavit
7. The Contractor agrees to properly complete and submit to the District a federal drug free workplace certification form.
8. The Contractor agrees the District may terminate the contract at any time for any reason. If terminated for cause, the Contractor agrees the District may seek remedies for damages, if applicable.
9. The Contractor agrees to comply with all applicable environmental standards, orders or requirements.

Contractor: _____

PRINT NAME OF AUTHORIZED REPRESENTATIVE: _____

SIGNATURE OF AUTHORIZED REPRESENTATIVE: _____

TITLE: _____

EXHIBIT 2
COMPOSITE FEDERAL FORMS

DRUG FREE WORKPLACE CERTIFICATION

I hereby swear or affirm that this company has established a drug-free workplace program by completing the following requirements:

1) Published a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession or use of a controlled substance is prohibited in the workplace and specifying the actions that will be taken against employees for violations of such prohibition.

2) Informed employees about the dangers of drug abuse in the workplace, the business's policy of maintaining a drug-free workplace, any available drug counseling, rehabilitation and employee assistance programs and the penalties that may be imposed upon employees for drug abuse violations.

3) Given each employee engaged in providing the commodities or contractual services that are under bid a copy of the statement specified in subsection (1).

4) In the statement specified in subsection (1), notified the employees that, as a condition of working on the commodities or contractual services that are under bid, the employee will abide by the terms of the statement and will notify the employer of any conviction of, or plea of guilty or nolo contendere to, any violation of Chapter 893 or of any controlled substance law of the United States or any state, for a violation occurring in the workplace no later than five (5) days after such conviction

5) Imposed a sanction on, or required the satisfactory participation in a drug abuse assistance or rehabilitation program if such is available in the employee's community, by any employee who is so convicted.

6) Make a good faith effort to continue to maintain a drug-free workplace through implementation of this section.

As the person authorized to sign the statement, I certify that this firm complies fully with the above requirements. I understand that false certification of a drug-free workplace is a violation of Florida Statutes 287.087.

_____
Contractor's SIGNATURE/DATE

_____
NAME/TITLE

Name of Company: _____

EXHIBIT 2
COMPOSITE FEDERAL FORMS

CERTIFICATION REGARDING DEBARMENT, SUSPENSION, AND OTHER RESPONSIBILITY MATTERS

This certification is required by the regulations implementing Executive Order 12549, Debarment and Suspension, 13 CFR Part 145.

1. The Contractor (or subcontractor) certifies to the best of its knowledge and belief that it and its principals:

   A. Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded by any Federal Department or Agency from doing business with the Federal Government.

   B. Have not within a three-year period preceding this contract have been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State or local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property.

   C. Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State or local) with commission of any of the offenses enumerated in paragraph 1.B. above of this certification.

   D. Have not within a three-year period preceding this contract had one or more public transactions (Federal, State or local) terminated for cause or default.

2. Where the Contractor is unable to certify to any of the statements above in this certification, such Contractor shall attach an explanation to this Certification.

_____
Contractor's SIGNATURE

_____
NAME/TITLE of AUTHORIZED REPRESENTATIVE

Name of Company: _____

EXHIBIT 2
COMPOSITE FEDERAL FORMS

INSTRUCTIONS FOR COMPLETION OF NON-COLLUSION AFFIDAVIT

1. This Non-Collusion Affidavit is material to any contract awarded utilizing federal funds.

2. This Non-Collusion Affidavit shall be executed by the member, officer, or employee of the offering firm who makes the final decision on prices and the amount(s) quoted in the proposal.

3. Proposal rigging and other efforts to restrain competition and the making of false sworn statements in connection with the submission of offers are unlawful and may be subject to criminal prosecution. The person who signs the Affidavit shall examine it carefully before signing and assure himself or herself that each statement is true and accurate, making diligent inquiry, as necessary, of all other persons employed by or associated with the respondent with responsibilities for the preparation, approval or submission of the offer.

4. In the case of an offer submitted by a joint venture, each party to the venture must be identified in the proposal documents, and an Affidavit must be submitted separately on behalf of each party.

5. The term “complementary offer” as used in the Affidavit has the meaning commonly associated with that term in the solicitation process, and includes the knowing submission of offers higher than the offer of another firm, an intentionally high or noncompetitive offer, and any other form of an offer submitted for the purpose of giving a false appearance of competition.

6. Failure to file a completed Affidavit in compliance with these instructions will result in disqualification of the offer.

EXHIBIT 2
COMPOSITE FEDERAL FORMS

NON-COLLUSION AFFIDAVIT

State of FLORIDA

County of DUVAL

I state that I am the _____ of _____ , a _____ , and I am authorized to execute this affidavit on behalf of my firm, its owners, directors, and officers. I am the person responsible in my firm for the price(s), guarantees and the total financial commitment represented in the firm's offer.

I hereby attest that:

(1) The price(s) and amount(s) in the offer have been arrived at independently and without consultation, communication or agreement with any other contractor, respondent, or potential respondent.

(2) Neither the price(s) nor the amount(s) of the offer, and neither the approximate price(s) nor approximate amount(s) of the offer, have been disclosed to any other firm or person who is a respondent or potential respondent, nor were they disclosed prior to opening of offers.

(3) The offer from my firm is made in good faith and no attempt has been made to induce any firm or person to refrain from submitting an offer, or to submit an offer higher than our offer, or to submit any intentionally high or noncompetitive offer or other form of complementary offer.

(4) _____, its affiliates, subsidiaries, officers, directors, employees are not currently under investigation by any governmental agency and have not in the last three years been convicted or found liable for any act prohibited by State or Federal law in any jurisdiction, involving conspiracy or collusion with respect to bidding, proposing or offering on any public contract, except as follows:

_____

_____

_____

I attest that _____, understands and acknowledges that the above representations are material and important, and will be relied on by The School Board of Duval County, Florida, in awarding the contract for which this offer is submitted. I understand and my firm understands that any misstatement in this affidavit is and shall be treated as fraudulent concealment from The School Board of Duval County, Florida, of the true facts relating to submission of offers for this contract.

_____

(Signature) (Date)

PURCHASING DEPARTMENT
215 Manatee Avenue West
Bradenton, Florida 34205
Direct Line (941) 708-8770 FAX Line (941) 708-8485

PARTICIPATING AGREEMENT, SDMC No 21-0046-RG

This Participating Agreement is made and entered into as of the last date signed below by and between The School District of Manatee County (District) and [ESS Southeast, LLC](Contractor).

1. AUTHORITY

1.1. The District is authorized by rule 6A-1.012 Florida Administrative Code "to purchase under the current contracts as may be established for any of the public agencies as set forth above at or below the unit price stated therein, if such purchase is to the economic advantage of the district school board, subject to conformance of the items of purchase to the standards and specifications prescribed by the superintendent for said district."

1.2. [The School Board of Du] competitively procured and awarded [RFP 01-19/TW] and is hereto as Exhibit A, ("Solicitation"). A contract was executed [June 4, 2019] between the parties and is hereto as Exhibit A, ("Authorized Contract").

1.3. Therefore, the District would enter into a Participating Agreement with Contractor.

2. PURPOSE AND SCOPE

2.1. The purpose of the Participating Agreement is to [obtain Substitute Teaching Employmen] pursuant to the terms and conditions of the Authorized Contract as modified and supplemented herein.

3. TERM AND RENEWAL

3.1. Term: This Participating Agreement shall become effective on [7/1/2020] or the date on which the agreement has been signed by both parties, whichever is later and shall have a term that is coterminous with the Authorized Contract, unless terminated earlier by [The School Board of Duval County].

3.2. Renewal: Upon agreement of the parties, this Participating Agreement may be renewed for a term that does not exceed the initial or renewal term of the Authorized Contract. Renewal must be in writing and is subject to the same terms and conditions set forth in the Authorized Contract, and any amendments, and this Participating Agreement, and any amendments.

4. AUTHORIZED CONTRACT TERMS AND EXHIBITS INCORPORATED INTO THE AGREEMENT

4.1. The attached Exhibit A (Solicitation) is hereby incorporated into the Participating Agreement.

5. TERMS SUPPLEMENTAL TO THE AUTHORIZED CONTRACT

5.1. COMPLIANCE WITH JESSICA LUNSFORD ACT: The School District of Manatee County and State of Florida, requires all contractors/subcontracts to comply with the Jessica Lunsford Act (JLA) which consists of a level II background screening via fingerprinting. Vendors, individuals or entities under contract with the School Board

of Manatee County required to go on school grounds when students are present, must comply with the requirements of the law and agree to indemnify and hold harmless the School Board of Manatee County for any claims made against the School Board related to the failure to comply with Florida Statute Section 1012.465 and Section 1012.32 Florida Statutes. Information on JLA requirements and how to comply can be accessed at: www.manateeschools.net.

The contractor information sheet, addendum A, must be completed and returned with the signed contract where the contractor is performing services on any District property.

5.2. ASSIGNMENT: Neither party may assign any of its rights or obligations hereunder, whether by operation of law or otherwise, without the prior written consent of the other party (not to be unreasonably withheld.) If this matter pertains to a school that becomes a Charter School, this contract may be cancelled by The School Board of Manatee County upon thirty days written notice and The School Board of Manatee County will be released of any and all obligations under this contract.

5.3. THIRD PARTY BENEFICIARIES: This agreement constitutes the entire agreement between the parties and supersedes any and all prior agreements, proposals or representations, written or oral, concerning its subject matter. No modification, amendment or waiver of any provision of this agreement will be effective unless in writing and signed by both parties.

5.4. GOVERNING LAW: This agreement will be governed by the internal laws of the State of Florida, without regard to its conflicts of laws rules. Each party agrees to comply with all applicable laws in the performance of this agreement. All disputes are to be resolved in Manatee County, Florida by binding Arbitration before the American Arbitration Association or other mutually agreed and similar forum. The costs of such dispute will be borne by the individual party.

5.5. RELATIONSHIP OF PARTIES: The parties are independent contractors. This agreement does not create a partnership, franchise, joint venture, agency or employment relationship between the parties. It is expressly acknowledged that the School Board of Manatee County does not direct or control the work or services to be performed, or how to perform such work or services under this agreement.

5.6. INVOICE REQUIREMENTS: The selected Proposer shall submit an invoice to the District, each month, after the services have been performed and have been received and accepted by the District. The amount charged shall not be in excess of the rates and fees in the Agreement.

The date of the invoices shall not exceed ten (10) working days from the performance of the work. Under no circumstances shall the invoice be submitted to the District in advance of the performance of the work.

The invoice shall contain the following basic information: the awarded Bidder's name and address, invoice number, date of invoice, description of the service performed, the contract number, purchase order number, and any discounts. The invoice shall be in detail sufficient for a proper pre-audit and post audit thereof. Each bill or invoice must properly identify the services, portion of services, and expenses for which compensation is sought.

5.7. INDEMNIFICATION: To the extent permitted by law, the Contractor agrees to defend indemnify and hold harmless The School Board of Manatee County, their agents, employees, officers and Board Members against any and all third-party claims, loses, damages, expenses, or liabilities arising from any action or failure to act with respect to this agreement. When pertaining to a services contract, the contracting party with the Manatee County School Board, will obtain at its own cost and expense general liability insurance with minimum coverage amounts of at least one million dollars per occurrence and three million dollars in excess coverage and such insurance will name The School Board of Manatee County, their Board Members and School District Employees as an additional insured. A certificate of insurance will be furnished within ten business days from the execution of this agreement. Failure to provide such insurance allows the School Board of Manatee County, the election to immediately terminate this agreement.

5.8. CONFIDENTIALITY: Confidentiality is pursuant to Florida Public Records Act and all Federal, State and Local Statutes, including but not limited to Trademark Protection, Copyright protection, Family Educational Rights and Privacy Act of 1996, Health Insurance Portability and Accountability Act of 1996, Family Medical Leave Act of 1993, Americans with Disabilities Act of 1990, and Genetic Information Non Discrimination Act of 2008.

5.9. SOVEREIGN IMMUNITY: The parties acknowledge and agree that the School Board of Manatee County, Florida, as an agency of the State of Florida, is a sovereign entity that is by law immune from suit except to the extent specified in 768.28 of Florida Statutes. No provision of the agreement shall constitute, or be interpreted as, a waiver of sovereign immunity, and all defenses relative to sovereign immunity shall be preserved.

5.10. COMPLIANCE REQUIREMENTS: The School Board of Manatee County, acknowledge and understand that the projects contemplated by this contract are being constructed on public property owned by the School Board of Manatee County, which property may at various times during construction be occupied by students, teachers, parents and school administrators. Accordingly, in order to secure the property, protect students and staff, and otherwise comply with applicable law, the vendor/proposer agrees to all provisions and instructions contained in this proposal document and agrees that the failure of vendor/proposer to comply with any of these provisions and instructions may result in the termination of this contract by the School District of Manatee County.

5.11. CONTACT WITH STUDENTS: Unless otherwise specified, the contracting party with The School Board of Manatee County, will have no employees or independent contractors, material men, supplier or anyone involved in any manner with projects resulting from this proposal shall have direct or indirect contact with students at project sites. A violation of this provision shall result in immediate termination of the offender and issuance of a trespass notice from the School District. Vendor/Proposer shall be responsible for insuring compliance by all employees, independent contractors and sub-contractors or other persons involved in any manner with projects resulting from this proposal.

5.12. STANDARDS OF CONDUCT: The contracting party with The School Board of Manatee County will be held to the same standards of conduct as employees of the School District of Manatee County while conducting business with the District. These standards, as defined in School Board Policies, will apply not only to employees of the vendor, but also to the employees of its sub-contractors

5.13. SEVERABILITY AND WAIVER: If any provision of this agreement is held to be contrary to law, the provision will be subjected to modification and interpreted so as best to accomplish the objectives of the original provision to the fullest extent permitted by law, and the remaining provisions of this agreement will remain in effect. No failure or delay by either party to exercise a right under this agreement will be a waiver of that right.

5.14. FORCE MAJEURE: The term "FORCE MAJEURE" means circumstances beyond the reasonable control of a party, (such as acts of God, government restrictions, wars, insurrections, labor disputes, financial insolvency, economic hardship, strife, failure of suppliers, communications or data systems) which delay or prevent the party from performing under the terms of this agreement. Affected performance obligations will be suspended during the duration of the Force Majeure. In the event that the Force Majeure persists more than 90 days, the party may elect to terminate this agreement upon written notice.

5.15. EQUAL EMPLOYMENT OPPORTUNITY: Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60–1.3 must include the equal opportunity clause provided under 41 CFR 60–1.4(b), in accordance with Executive Order 11246, "Equal Employment Opportunity" (30 FR 12319, 12935, 3 CFR Part, 1964– 1965 Comp., p. 339), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 CFR part 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor."

5.16. ANTI-DISCRIMINATION: a. the bidder certifies that they are in compliance with the non-discrimination clause contained in Section 202, Executive Order 11246, as amended by Executive Order 11375 relative to equal employment opportunity for all persons without regard to race, color, religion, sex or national origin. The provisions of the ADA Act of 1990 pertaining to employment shall also be applicable. b. the bidder shall not discriminate on the basis of race, gender, gender identity or expression, religion, national origin, ethnicity, sexual orientation, age or disability in the solicitation, selection, hiring, or treatment of sub-contractors, vendors, suppliers, or commercial customers. Bidder shall provide equal opportunity for sub-contractors to participate in all of its public sector and private sector sub-contracting opportunities, provided that nothing contained in this clause shall prohibit or limit otherwise lawful efforts to remedy the effects of marketplace discrimination that has occurred or is occurring in the marketplace. Bidder understands and agrees that violation of this clause is a material breach of the contract and may result in contract determination, debarment, or other sanctions

5.17. MINORITY, SMALL, AND WOMEN OWNED BUSINESS: School District of Manatee County encourages the use of Minority Owned Businesses, Small Businesses, and Women Owned Businesses. Contractor agrees to ensure small businesses, minority owned businesses and women's business enterprises are used whenever possible, such as when participation as partners, joint-venture's, prime contractor, sub-contractors, and in contracting opportunities.

5.18. DEBARMENT AND SUSPENSION (EXECUTIVE ORDERS 12549 AND 12689): A contract award (see 2 CFR 180.220) must not be made to parties listed on the government wide Excluded Parties List System in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR Part 1986 Comp., p. 189) and 12689 (3 CFR Part 1989 Comp., p. 235), "Debarment and Suspension." The Excluded Parties List System in SAM contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

5.19. TERMINATION FOR CAUSE AND CONVENIENCE: Termination for Cause—The School Board of Manatee County reserves the right to terminate this contract in whole or in part at any time before the date of completion, in the event it is determined that the provider has failed to comply with the conditions of the agreement. The School Board shall promptly notify the Provider in writing of the determination and the reasons for the termination, together with the effective date of the termination. Payments made to Providers or recoveries by the School Board under contracts terminated for cause shall be in accordance with the legal rights and liabilities of the parties under the laws of the State of Florida. Termination for Convenience—Termination of this contract in whole or in part may be made by School District Manatee County when the district determines that the continuation of the contract would not produce beneficial results commensurate with the further expenditure of funds or in furtherance of the goals and directives of the School District Manatee County. Termination may be initiated within 30 days' notice when Board approval is not required and subject to Board approval when required.

5.20. COMPLIANCE WITH THE SUNSHINE LAW: The Florida Sunshine Law is a series of laws designed to guarantee that the public has access to the public records of governmental bodies in Florida, Fla. Stat. sec. 286.011 et. seq. and Fla. Stat. sec. 119.01 et. seq. The contracting party with The School Board of Manatee County hereby acknowledges and agrees to comply with The Florida "Sunshine" Law, including but, not limited to keeping and maintaining all records that relate and/or pertain to the terms of this agreement available for inspection and copying, public records requests, internal audits and for any other informational purpose.

5.21. SCHOOL DISTRICT POLICY: In accordance with School Board of Manatee County Policy and Procedures, no contract for providing supplies, equipment or services shall be effected with any individual or business entity in which any member of the School Board of Manatee County or the Superintendent has any financial interest. No contract for goods or services may be made with any business entity in which the Superintendent, Board Member or their spouse or child has an employment relationship or a material interest. No School Board employee may directly or indirectly purchase or recommend for purchase of goods or services from any business organization in which his/her spouse or child has a material interest as defined in F.S. 112.

5.22. COMPLIANCE WITH REGULATIONS: Federal, state, county, and local laws, ordinances, rules, and regulations that in any manner affect the items covered herein apply. Lack of knowledge by the proposer will in no way be a cause for relief from responsibility. The proposer shall have in their possession and must provide all applicable insurance, permits, licenses, etc., which may be required by federal, state, or county law to furnish services under the scope of this contract. The successful proposer(s) must not be in violation of any zoning or other ordinances in the performance of this contract.

5.23. SAFETY STANDARDS: All equipment must meet the applicable requirements of the Occupational Safety and Health Act (OSHA) and any standards there under.

5.24. TAX EXEMPTIONS: When purchasing directly from a supplier the School District of Manatee County, Florida is exempt from Federal Excise, State Sales and Use Taxes. Tax exemption certificates and numbers will be furnished on request.

5.25. DAVIS-BACON ACT, as amended (40 U.S.C. 3141-3148): When required by Federal program legislation, all prime construction contracts in excess of $2,000 awarded by non-Federal entities must include a provision for compliance with the Davis-Bacon Act (40 U.S.C. 3141–3144, and 3146–3148) as supplemented by Department of Labor regulations (29 CFR Part 5, "Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction"). In accordance with the statute, contractors must be required to pay wages to laborers and mechanics at a rate not less than the prevailing wages specified in a wage determination made by the Secretary of Labor. In addition, contractors must be required to pay wages not less than once a week. The non-Federal entity must place a copy of the current prevailing wage determination issued by the Department of Labor in each solicitation. The decision to award a contract or subcontract must be conditioned upon the acceptance of the wage determination. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency. The contracts must also include a provision for compliance with the Copeland "AntiKickback" Act (40 U.S.C. 3145), as supplemented by Department of Labor regulations.

5.26. BYRD ANTI-LOBBYING AMENDMENT (31 U.S.C. 1352): Contractors that apply or bid for an award of $100,000 or more must file the required certification. Each tier certifies to the tier above that it will not and has not used Federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any Federal contract, grant or any other award covered by 31 U.S.C. 1352. Each tier must also disclose any lobbying with non-Federal funds that takes place in connection with obtaining any Federal award. Such disclosures are forwarded from tier to tier up to the non-Federal award.

5.27. CONTRACT WORK HOURS AND SAFETY STANDARDS ACT (40 U.S.C. 3701-3708): Where applicable, all contracts awarded by the nonFederal entity in excess of $100,000 that involve the employment of mechanics or laborers must include a provision for compliance with 40 U.S.C. 3702 and 3704, as supplemented by Department of Labor regulations (29 CFR Part 5). Under 40 U.S.C. 3702 of the Act, each contractor must be required to compute the wages of every mechanic and laborer on the basis of a standard work week of 40 hours. Work in excess of the standard work week is permissible provided that the worker is compensated at a rate of not less than one and a half times the basic rate of pay for all hours worked in excess of 40 hours in the work week. The requirements of 40 U.S.C. 3704 are applicable to construction work and provide that no laborer or mechanic must be required to work in surroundings or under working conditions, which are unsanitary, hazardous, or dangerous. These requirements do not apply to the purchases of supplies or materials or articles ordinarily available on the open market, or contracts for transportation or transmission of intelligence.

5.28. RIGHTS TO INVENTIONS MADE UNDER A CONTRACT OR AGREEMENT: If the Federal award meets the definition of "funding agreement" under 37 CFR §401.2 (a) and the recipient or sub recipient wishes to enter into a

contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that "funding agreement," the recipient or sub recipient must comply with the requirements of 37 CFR Part 401, "Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements," and any implementing regulations issued by the awarding agency.

5.29. CLEAN AIR ACT (42 U.S.C. 7401–7671Q.) AND THE FEDERAL WATER POLLUTION CONTROL ACT (33 U.S.C. 1251–1387), AS AMENDED: Contracts and sub grants of amounts in excess of $150,000 must contain a provision that requires the non-Federal award to agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act (42 U.S.C. 7401–7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C. 1251–1387). Violations must be reported to the Federal awarding agency and the Regional Office of the Environmental Protection Agency (EPA). Mandatory standards and policies relating to energy efficiency which are contained in the state energy conservation plan issued in compliance with the Energy Policy and Conservation Act (42 U.S.C. 6201).

5.30. SECTION 6002 OF THE SOLID WASTE DISPOSAL ACT: The requirements of Section 6002 include procuring only items designated in guidelines of the Environmental Protection Agency (EPA) at 40 CFR part 247 that contain the highest percentage of recovered materials practicable, consistent with maintaining a satisfactory level of competition, where the purchase price of the item exceeds $10,000 or the value of the quantity acquired during the preceding fiscal year exceeded $10,000; procuring solid waste management services in a manner that maximizes energy and resource recovery; and establishing an affirmative procurement program for procurement of recovered materials identified in the EPA guidelines. (78 FR 78608, Dec. 26, 2013, as amended at 79 FR 75885, Dec. 19, 2014).

5.31. RECORD RETENTION REQUIREMENTS FOR CONTRACTS PAID FOR WITH FEDERAL FUNDS 2 CFR §200.333: When federal funds are expended by SDMC for any contract resulting from this procurement process, the vendor certifies that it will comply with the record retention requirements detailed in 2 CFR §200.333. The vendor further certifies that vendor will retain all records as required by 2 CFR §200.333 for a period of three years after grantees or sub-grantees submit final expenditure reports or quarterly or annual financial reports, as applicable, and all other pending matters are closed.

5.32. OTHER PROVISIONS:

5.32.1. POSSESSION OF FIREARMS: Possession of firearms will not be tolerated on the project or any School District of Manatee County property. No person who has a firearm in their vehicle may park their vehicle on School District property. Furthermore, no person may possess or bring a firearm on School District property. If any employee or independent contractor of the vendor/proposer, or any of its sub-contractors, is found to have brought a firearm on School District property, said employee or independent contractor shall be immediately removed and terminated from the project by the vendor/proposer. If a sub-contractor fails to terminate said employee or independent contractor, the vendor/proposer shall terminate its agreement with the sub-contractor. If the vendor/proposer fails to terminate said employee or independent contractor or fails to terminate the agreement with the sub-contractor who fails to terminate said employee or independent contractor, this agreement may be terminated by the School District of Manatee County. "Firearm" means any weapon (including a starter gun or antique firearm) which will, is designed to, or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any destructive devise, or any machine gun. Powder actuated construction nailers and fasteners are excluded from this definition.

5.32.2. CRIMINAL ACTS: Employment on the project by the Vendor/Proposer, or any of its subcontractors, of any employee, or independent contractor, with any prior convictions of any crimes against

children, crimes of violence or crimes of moral turpitude will not be tolerated. If it is determined that any person with such criminal history is on the project site, the Vendor/Proposer agrees to take all steps necessary to remove such person from the project and the property. The School District of Manatee County shall have the right to terminate this agreement if the Vendor/Proposer does not comply with this provision.

5.32.3. POSSESSION/USE/UNDER THE INFLUENCE OF MIND ALTERING SUBSTANCES: Possession/use and/or being under the influence of any illegal mind altering substances, such as, but not limited to alcohol and/or substances delineated in Chapter 893, Florida Statutes, by Vendor/Proposer's employees or independent contractors or its sub-contractors employees or independent contractors will not be tolerated on School District property. If any employee or independent contractor is found to have brought and/or used or is under the influence of any illegal mind altering substances as described above on School District property, said employee or independent contractor shall be removed and terminated from the project by the Vendor/Proposer. If a sub-contractor fails to terminate said employee or independent contractor, the Vendor/Proposer shall terminate its agreement with the sub-contractor. If the Vendor/Proposer fails to terminate said employee or independent contractor or fails to terminate the agreement with the sub-contractor who fails to terminate said employee or independent contractor, this agreement may be terminated by the School District of Manatee County.

5.33. ENTIRE AGREEMENT: This agreement constitutes the entire agreement between the parties and supersedes all prior agreements, proposals or representations, whether written or oral, concerning its subject matter. This agreement may be executed in one or more counterparts, each of which will be deemed an original and all of which will constitute one and the same instrument. The terms of this agreement will supersede any conflicting terms in any counterpart, exhibit or attachment. No modification, amendment, or waiver of any provision of this agreement will be effective unless in writing and signed by both parties. Notice is by writing sent certified mail.

6. EXHIBITS TO THE PARTICIPATING AGREEMENT

6.1. All terms and conditions contained in Exhibits A though E are incorporated as if fully set forth herein and shall remain in full force and effect throughout the term of the Participating Agreement, unless modified in writing by the parties. The Exhibits are:

6.1.1. Exhibit A: [original Solicitation and contractors Reply]

6.1.2. Exhibit B: The Authorized Contract, including exhibits and amendments as modified by Section 5 of this document. [if contractor has a separate contract]

6.1.3. Exhibit C: Manatee County Public Schools - Cost Proposal.

6.1.4. Exhibit D: Manatee County Public Schools – Statement of Work

6.1.5. Exhibit E: Manatee County Public Schools – District Contracts

SIGNATURES:

CONTRACTOR

Stephen Gritzuk
Signature

May 27,2020
Date

Stephen Gritzuk
Type or Print Name

COO
Title

ESS Southeast
Business/Company Name

843-810-5728
Phone

9202 S Northshore Dr Suite 200
Address

856-334-1722
Fax

Knoxville TN 37922
City, State, Zip

sgritzuk@ess.com
Email

SCHOOL DISTRICT OF MANATEE COUNTY

Gina Messenger Digitally signed by Gina Messenger Date: 2020.07.06 11:59:38 -04'00'
Legal Counsel

Date

Gina Messenger Digitally signed by Gina Messenger Date: 2020.07.06 11:59:38 -04'00'
Superintendent

Date

SCHOOL BOARD

Gina Messenger Digitally signed by Gina Messenger Date: 2020.07.06 11:59:38 -04'00'
Board Chair

Date

ADDENDUM A

CONTRACTOR INFORMATION FORM

SUPPLIER NAME: ESS SOUTHEAST

TELEPHONE NUMBER:

LIST EMPLOYEE(s) THAT WILL BE DOING WORK FOR THE SCHOOL DISTRICT OF MANATEE COUNTY: Please print clearly and duplicate form as needed. Please list badge expiration for all employees who currently have a contractor's badge. If a designated employee does not have a contractor's badge, indicate their Appointment Date and Time for fingerprinting.

Please reference the District website for JLA requirements: https://www.manateeschools.net/Page/6689

Last Name, First Name	Contractor/JLA Badge Expiration	Fingerprint Appt Date/Time

All Suppliers must wear a JLA Badge while on school campus. If the Supplier has not obtained a badge at the time of service, they must be escorted on and off school campus and supervised while on campus.

Contractor/Vendor Disqualifiable Offsenses:

- Any offense listed in s. 943.0435 (1)(a) 1., relating to the registration of an individual as a sexual offender.
- Section 393.135, relating to sexual misconduct with certain developmentally disabled clients and the reporting of such sexual misconduct.
- Section 394.4593, relating to sexual misconduct with certain mental health patients and the reporting of such sexual misconduct.
- Section 775.30, relating to terrorism.
- Section 782.04, relating to murder.
- Section 787.01, relating to kidnapping.
- Any offense under chapter 800, relating to lewdness and indecent exposure.
- Section 826.04, relating to incest.
- Section 827.03, relating to child abuse, aggravated child abuse, or neglect of a child.

ADDENDUM
(Bid #21-0046-RG)

This is an Addendum to the Agreement between the **School District of Manatee County** (hereinafter referred to as "LEA" for Local Education Agency) and **ESS Southeast, LLC** (the "Company") for the services of Substitute Teachers and Staff:

The parties hereby agree to modify the Agreement as follows:

1. Effective August 1, 2022 the following positions and rates are added in Exhibit A:

Position	**Pay Rate**	**Bill Rate**
Full Day Substitute Teacher - High School Diploma	$110.00	$142.45
Half Day Substitute Teacher - High School Diploma	$55.00	$71.23
Full Day Substitute Teacher - Bachelors Degree	$110.00	$142.45
Half Day Substitute Teacher - Bachelors Degree	$55.00	$71.23
Full Day Substitute Teacher - Title 1 (Bachelors Degree)	$120.00	$155.40
Half Day Substitute Teacher - Title 1 (Bachelors Degree)	$60.00	$77.70
Paraprofessional - Hourly	$15.00	$19.43

2. All other provisions of the Agreement shall remain in full force and effect during the term of the Agreement.

IN WITNESS WHEREOF, the parties have executed this Agreement on the date set forth below.

Manatee County School District

_____
Cynthia Saunders, Superintendent Dated

_____
Rev. James Golden, School Board Chairman Dated

_____
Mitchell Teitelbaum, General Counsel Dated

ESS Southeast, LLC

6/22/22
Steve Gritzuk, Chief Operating Officer Dated

AGENDA ITEM NO. 12.1

School Board of Manatee County
June 28, 2022 - Regular Board Meeting

Title
Recommendation for Replacement of Vacancy on the Citizens' Financial Oversight Committee (CFOC)

Executive Summary
The School Board Chair has recommended Mr. George Small to serve on the Citizens' Financial Oversight Committee (CFOC). If the Board approves, Mr. Small would be filling the vacant seat with a term expiration of June 30, 2024.

Contact
Submitting Department: School Board
Initiated By: Chair Golden

Attachments:
G.Small CV

GEORGE T SMALL III

Palmetto, FL [redacted] | [redacted] | [redacted] | www.linkedin.com/in/georgetsmall

Profile

Motivated and results-focused Insurance Adjuster with extensive insurance industry experience in property claim handling roles. Communicate and collaborate across business areas and with diverse external stakeholders to gather, interpret, and analyze data while investigating a wide range of insurance claims.

Draw on exceptional professional judgment, critical thinking skills, attention to detail, and commitment to quality and integrity to formulate and implement decisive action plans; adapt the course of action as needed to accommodate changing circumstances. Known as assertive, detail-oriented, observant, with strong analytical, problem-solving, and negotiating capabilities and skilled in Xactimate, Word, and Excel.

Experience

G3&ME Consultants LLC, Palmetto, FL

Owner-Independent Adjuster **Aug 2018 - Present**

- Handle field activities outside the office, including gathering evidence, taking statements, preparing diagrams, and taking photographs.
- Prepare timely, clear, and concise reports to clients in the client's preferred report format.
- Communicate as needed with the client to ensure the assignment is being completed accurately and the client's needs are being met.
- Investigate and evaluate property damages, including property estimates and personal property inventories.
- Prepare estimates, inventories and summaries of loss, and various reports.
- Negotiate and conclude claims.
- Analyze and make recommendations on insurance coverage issues on specific claims to the client.
- Handle alternative dispute resolution cases, including Florida Department of Financial Services (DFS) mediations, court-ordered mediations, and property claim appraisals.

State Farm Insurance Company, Bloomington, IL

Claim Specialist **Nov 1986- July 2018**

- Received and managed small to large complex property claims, including catastrophes.
- Reviewed and explained the claim process and coverages to policyholders.
- Identified, Investigated, and analyzed loss to determine coverage.
- Prepared and utilized the appropriate coverage forms, coverage letters, and estimates for settlement
- Utilized service providers when appropriate.
- Participated in depositions, mediations, and court proceedings.
- Promoted to various claim positions, including Claim Re-inspector/Trainer.

Education | Certifications

Master of Business Administration, University of Phoenix
BS Physical Education, Rutgers University-School of Science

Property & Casualty Adjuster License, Department of Financial Services, FL

Associate in Claims, Insurance Institute of America, PA

Certificate in General Insurance, Insurance Institute of America, PA

WIND Certified Appraiser, Windstorm Insurance Network, FL

Haag Residential Certified Roofing Inspector, Haag Engineering, Flower Mound, TX

IAUA-Insurance Appraisal and Umpires Association, Inc, Boca Raton, FL

AGENDA ITEM NO. 12.2

School Board of Manatee County
June 28, 2022 - Regular Board Meeting

Title
Approval of Reappointment of Members of the Citizens' Financial Oversight Committee

Executive Summary
Mr. Tom Ehren and Ms. Cynthia Howard have applied for reappointment as members of the Citizens' Financial Oversight Committee to serve three-year terms effective July 1, 2022 through June 30, 2025 , in accordance with the Citizens' Financial Oversight Committee Charter.

Contact
Submitting Department: School Board
Initiated By: Board Member Foreman

AGENDA ITEM NO. 12.3

School Board of Manatee County
June 28, 2022 - Regular Board Meeting
Action Item

Title
Approval of the Edmonds Scholarship Trust (Fund) Third Party Administration

Executive Summary
On June 14th, 2022, the School Board accepted termination of the Edmonds Scholarship Trust which was formed in 1984 and administered by Wells Fargo.[attached hereto]

As per the Board's acceptance of the termination of the trust, the Board had agreed that the trust should now be administered by a third party.

The District has reached out to both the Manatee Education Foundation and the Manatee Community Foundation to further administer the trust on behalf of the School Board as per Board approval.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Financial Transparency & Capital Planning | Goal 1
Maximize all district resources to enhance the learning environment and ensure financial sustainability.

Recommendation
Motion and approval of the Edmonds Scholarship Trust (Fund) third party administration.

Financial Impact
There is no financial impact.

Contact
Submitting Department: Legal
Initiated By: Mitchell Teitelbaum

Attachments:
Edmonds Trust Executed by Wells Fargo

TRUST TERMINATION AND DISTRIBUTION AGREEMENT PURSUANT TO § 736.0111, Fla. Stat. (2021)

Edmonds Scholarship Trust
Account No: *******3744

This Trust Termination and Distribution Agreement ("Agreement") is by, between and among **Wells Fargo Bank, N.A.** ("Wells Fargo" or "Trustee"), as trustee of the Edmonds Scholarship Trust ("Edmonds Scholarship Trust") created under the Last Will and Testament of George Walter Edmonds, deceased ("Settlor"); and the School District of Manatee County, Florida ("District"). The foregoing are signatories to this Agreement and are referred to collectively as the "Parties."

Recitals and Trustee's Disclosures

On February 17, 1984, the Settlor died whereupon his Last Will and Testament ("LWT") was admitted to probate and the Edmonds Scholarship Trust was created pursuant to Item III. A true and correct copy of the Last Will and Testament is attached as **Exhibit A**.

Wells Fargo is sole trustee of the Edmonds Scholarship Trust.

Recipients of scholarships from the Edmonds Scholarship Trust are chosen by the Selection Committee pursuant to Item III.C. of the LWT. The Selection Committee is currently comprised of the Principal and Wells Fargo employees.

The Selection Committee received notice of this Agreement and approved of the termination and distribution of the Edmonds Scholarship Trust in the manner set forth in this Agreement.

The Edmonds Scholarship Trust was judicially modified by Final Order entered on March 24, 2008, a true and correct copy of which is attached as **Exhibit B**.

Item III, subsection I, paragraph 8 of the Trust as modified provides that "[t]he trust shall continue in perpetuity unless the trustee determines in its sole discretion that the continued administration of the trust would be unlawful, impractical or wasteful because its administrative expenses or other burdens are unreasonably out of proportion to its charitable benefits, at which time the trustee may terminate the trust after notice to the Selection Committee."

Wells Fargo has determined in the good faith exercise of its discretion that the continued administration of the Edmonds Scholarship Trust would be impracticable. Due to the small remaining value of the assets in trust, the annual distributions from the Edmonds Scholarship Trust are not of a sufficient size to be meaningful to the student recipients. In accordance with the 2008 Order, Wells Fargo has notified the Selection Committee of its intention to terminate the Trust.

The Parties desire to avoid the costs of judicial involvement in the termination and distribution of the Edmonds Scholarship Trust and intend for this Agreement to resolve any and all issues or uncertainties over the early termination and distribution of the Edmonds Scholarship Trust on the terms and conditions of this Agreement.

NOW, THEREFORE, in consideration of the premises, the covenants, and agreements herein, together with such other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Parties individually and collectively hereby acknowledge, agree, stipulate and consent as follows:

Agreement

1. Recitals and Trustee's Disclosures. The Recitals and Trustee's Disclosures above are true and correct.

2. Florida Attorney General Review. Wells Fargo submitted this Agreement to the Florida Attorney General for review pursuant to § 736.0110(3). In response, the Florida Attorney General issued a "no objection" letter, a true and correct copy of which is attached as **Exhibit C**. Any procedural irregularities have been corrected, including but not limited to a proper signatory by School Board Approval, Accounting provided to the School District and Administration of the Trust by selecting recipients for the 2021-2022 school year.

3. Termination and Distribution. Upon execution of this Agreement by all Parties and delivery of a fully executed copy to the Trustee, Wells Fargo will exercise its discretion to terminate the Edmonds Scholarship Trust and shall thereupon initiate the process of trust termination and delivery of all undistributed income and remaining principal of the Edmonds Scholarship Trust to the District subject to the Trustee's right to maintain a reasonable reserve pursuant § 736.0817, Fla. Stat. (2022) for payment of the remaining expenses of trust administration, including reasonable Trustee's fees and the Trustee's legal fees. The District

hereby acknowledges and agrees that the funds distributed to the District from the Edmond Scholarship Trust shall be used in a manner consistent with the terms of the Edmonds Scholarship Trust and that the funds shall not be used in a manner inconsistent with the purposes described in Internal Revenue Code Section 501(c)(3). A summary of the Trustee's final fees and expenses and the estimated balance to be distributed to the District once this Agreement is fully executed is set forth in **Exhibit D**.

4. Nonjudicial Settlement Agreement. This Agreement is a binding contract and nonjudicial settlement agreement among the Parties pursuant to § 736.0111, Fla. Stat. (2022). For purposes of this Agreement and § 736.0111(1), Fla. Stat. (2022), the Parties stipulate and agree that all "interested persons" are parties to this Agreement or are represented by the Parties pursuant to Part III of Chapter 736, Fla. Stat. (2022) and § 736.0110(3). This Agreement is neither intended nor designed to produce a result not authorized by the Florida Trust Code.

5. Representation of Contingent, Minor and Unascertained Beneficiaries. For purposes of this Agreement, any unknown or unascertained beneficiaries who do or may claim an interest in the Edmonds Scholarship Trust are adequately represented by one or more of the Parties pursuant to the representation provisions in Part III of the Florida Trust Code and § 736.0110(3).

6. Binding Effect. This Agreement is binding upon and inures to the benefit of the Parties, their successors, respective legal representatives, heirs, and assigns.

7. Governing Law and Venue. This Agreement is governed by the laws of the State of Florida. Venue for any dispute arising from this Agreement or the subject matter of this Agreement shall lie exclusively in the state courts in and for Manatee County, Florida.

8. Legal Counsel. All Parties to this Agreement have been advised that legal counsel for Wells Fargo only represents Wells Fargo and that Wells Fargo's legal counsel is paid by Wells Fargo out of the assets of the Edmonds Scholarship Trust. All Parties to this Agreement have been advised to obtain their own independent legal advice.

9. Reimbursement. The District acknowledges and agrees that pursuant to § 736.1018 of the Florida Trust Code it may be required to refund to the Trustee a distribution received if it is later determined that such a distribution was improperly paid. In addition, the District

acknowledges and agrees that it may be obligated to return the income from such a distribution or interest on such a distribution from the date of distribution.

10. Accountings and Material Information. The District acknowledges and agrees that it has been provided and reviewed or had the opportunity to review material information about the Edmonds Scholarship Trust, including copies of the trust documents and account statements, before entering into this Agreement. The District acknowledges that it reviewed or had the opportunity to review a three-year accounting of the Trustee's administration of the Edmonds Scholarship Trust and waive further accounting. The District acknowledges and agrees that it received all information they requested from Wells Fargo before entering into this Agreement.

11. Severability. If any provision of this Agreement or the application thereof to any person, entity, or circumstance is invalid, illegal or unenforceable to any extent, the remainder of this Agreement and the application thereof shall not be affected and shall be enforceable to the fullest extent permitted by law.

12. Counterparts. This Agreement may be executed in counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument.

13. Effective Date. The effective date of this Agreement shall be the later of the date that this Agreement is executed by all of the parties as set forth below, and the date that the Florida Attorney General provides a "no objection" letter after reviewing this Agreement.

14. Trustee's Notice pursuant to § 90.5021 (2021). The Parties are hereby notified that the fiduciary lawyer-client privilege in § 90.5021 applies with respect to the Trustee and any attorney employed by the Trustee including the Trustee's attorneys who prepared this Agreement.

15. Limitation Notice Pursuant to § 736.1008, Fla. Stat. (2021). An action for breach of trust based on matters disclosed in a trust accounting or other written report of the Trustee, including the information disclosed in this Agreement and accountings provided to Beneficiaries prior to and in connection with this Agreement, may be subject to a six-month statute of limitations from the receipt of the trust accounting or other written report, including this Agreement. If you have questions, please consult your attorney. This Agreement constitutes a Trust Disclosure Document, as that term is defined in § 736.1008(4)(a), Fla. Stat. (2021).

IN WITNESS WHEREOF, the Parties have executed and acknowledged this instrument effective as of the date last set forth below.

WELLS FARGO BANK, N.A., as
Trustee of the Edmonds Scholarship Trust

Alicia Manning
By: Alicia Manning
Its: Vice President

Date: May 25, 2022

School District of Manatee County, Florida

_____
By: Cynthia Saunders
Superintendent

Date _____, 2022

School Board of Manatee County, Florida

_____
By: Reverend James Golden
Board Chair

Date _____, 2022

Approved as to form

_____
Mitchell Teitelbaum
General Counsel

EXHIBIT A

4013303744

DO SOP 5021 67

Last Will and Testament

OF

GEORGE WALTER EDMONDS

I, GEORGE WALTER EDMONDS, of Manatee County, Florida, being of sound and disposing mind and memory, do hereby make, publish and declare this to be my Last Will and Testament, hereby revoking any and all former Wills and Codicils or other testamentary dispositions heretofore made by me,

ITEM I

I direct that all of my just debts funeral and administration expenses, and any estate or inheritance taxes payable by reason of my death, be paid as soon after my decease as is practicable from the residue of my estate.

ITEM II

I hereby make the following specific bequests:

A. I devise the sum of Three Thousand Dollars ($3,000.00) to the HOLY CROSS ROMAN CATHOLIC CHURCH, Palmetto, Florida.

B. I devise the sum of Three Thousand Dollars ($3,000.00) to HAPPINESS HOUSE, INC., a corporation not for profit, Bradenton, Florida.

C. I devise the sum of One Thousand Dollars ($1,000.00) to the Trustees of the MASONIC HALL AND ASYLUM FUND, a New York corporation for the home endowment fund created by agreement dated the 21st day of April, 1937.

D. I devise the sum of One Thousand Dollars ($1,000.00) to JOANNA HECKER, Box 543, Hermosa Beach, California 90254.

E. I devise all of my personal and household goods and furniture in equal shares to MR. and MRS. RAY HARRIS, 1003 Estrelmadura Drive, Bradenton, Florida and MR. and MRS. CLARK WOODS, 508 Northwest Drive, Silver Springs, Maryland, any portion they may desire, the balance to be disposed of as part of my estate.

This is Page One of my Will:

GWE

EXHIBIT A

F. I devise my two (2) Scott Specialty Stamp Albums, Scott International Album I and my Schaubek Albums of Germany, Italy and France to the GEORGE WALTER EDMONDS and VIOLET C. EDMONDS SCHOLARSHIP TRUST, herein.

G. I devise the balance of my stamp collection, not otherwise specifically devised herein to the MANATEE COUNTY STAMP CLUB, Bradenton, Florida.

H. I devise the sum of One Thousand Dollars ($1,000.00) to HAZEL CLARK WOOD, 500 Northwest Drive, Silver Springs, Maryland.

I. I devise the sum of One Thousand Dollars ($1,000.00) to RUTH GODFREY, S-3956 Baker Road, Orchard Park, New York 14127.

J. I devise the sum of One Thousand Dollars ($1,000.00) to IRIS LEE McKINLEY, 55 Dapplegray Road, Rolling Hills Estates, California 90274.

K. I devise the sum of One Thousand Dollars ($1,000.00) to JACKSON M. SPANKS, 4716 North 34 Place, Phoenix, Arizona 85018.

ITEM III

I devise the rest, residue and remainder of this my estate, whether real, personal or mixed and wheresoever situate to SOUTHEAST NATIONAL BANK OF BRADENTON, Bradenton, Florida, as Trustee, to hold, administer, and distribute for the following uses and purposes and in the following manner:

A. This Trust shall be known as the GEORGE WALTER EDMONDS and VIOLET C. EDMONDS SCHOLARSHIP TRUST.

B. This Trust shall exist perpetually.

C. The net income therefrom shall be paid each year to some deserving student or students of Palmetto High School, or its successor school, which student shall be selected by a selection committee consisting of the principal of said school together with two members selected by the Board of Directors of the Southeast National Bank of Bradenton, Bradenton, Florida.

D. Said student or students may be either enrolled in said school or a graduate thereof.

E. In the event a student enrolled in said school applies for a grant

This is Page Two of my Will:

GWE

under the terms hereof, financial need shall be the primary consideration of the selection committee and any grant made to such a student may be either directly to the student or to his parents or guardians, as the selection committee, in its sole discretion shall so designate.

F. All monies advanced to students who have graduated from said school shall be in the form of interest free loans payable five years from the date upon which the recipient completes his formal education.

G. Any and all funds returned or repaid to this trust by recipients of awards made by the selection committee shall be divided into two equal portions, one of which shall be added to the corpus hereof and the other of which shall be added to income available for distribution by the selection committee.

H. Any portion of net income not awarded one year shall be carried forward, as such, to the next year, or years and shall therefore be available for distribution by the committee.

ITEM IV

I hereby nominate, constitute and appoint SOUTHEAST NATIONAL BANK OF BRADENTON, Bradenton, Florida, personal representative, without bond, of my estate.

ITEM V

I hereby grant unto my personal representative and my Trustee named herein the following powers, in addition to those specifically granted under the Florida Statutes:

A. To lease, exchange, mortgage, pledge, buy or sell both real and personal property at public or private sale for cash or upon any terms, and to grant for such terms, as in the option of my Trustee or personal representative may be advantageous to the estate, even though said lease may extend beyond the period of the termination of this Trust.

This is Page Three of my Will:

OR 3DF 3021 4B

B. To retain, sell, invest and reinvest trust assets, investments not being limited to those authorized by the present or any future laws of the State of Florida; to retain any of the stock owned by me at my death which shall not have been disposed of by my personal representative; to hold investments in the name of a nominee or of a Trustee without disclosing the fiduciary office; to vote stock and give proxies; and to exercise all other rights arising out of any trust investments.

C. To enter into agreements modifying the terms or extending the time of any obligations due or owed by the aforesaid trust estate; to borrow or lend money.

D. To sue, defend, or compromise in behalf of aforesaid trust estate, to employ counsel and other assistance in connection therewith; and to make all other advisable expenditures for the protection of said estate.

E. To determine conclusively, but not in such manner as to invalidate any of the provisions of this instrument, what receipts and expenditures, including dividends of every character, shall be credited or charged to principal and what to income; to determine what, if any, sums of income to apply to depreciation, waste, obsolescence and amortization.

F. To make distribution of income and principal under the terms hereof in kind or in money.

G. To be charged with the duty of good faith and reasonable care in the management of this estate, but not to be responsible for losses, if any, resulting from honest mistakes of judgment.

ITEM VI

I hereby specifically exempt the Trust created hereunder from compliance with Chapter 737, Florida Statutes (Trust Accounting Law), including, but not limited to the requirements for qualification of the Trustee before the Circuit Court.

This is Page Four of my Will:

C. W. E.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this

22 day of October, A.D. 1976.

George Walter Edmonds (SEAL)
George Walter Edmonds

The foregoing instrument was signed, sealed, declared and published by the aforesaid GEORGE WALTER EDMONDS as and for his Last Will and Testament, in the presence of each of us, all being present at the same time, who at his request, in his presence and in the presence of each other have hereunto subscribed our names as attesting witnesses to the foregoing instrument on the date first above written.

Clifford L. Walters of Bradenton, Florida

Robert G. Blalock of Bradenton, Florida

STATE OF FLORIDA
COUNTY OF MANATEE

We, GEORGE WALTER EDMONDS, Clifford L. Walters, and Robert G. Blalock, the Testator and the Witnesses respectively, whose names are signed to the foregoing instrument, were sworn, and declared to the undersigned officer that the Testator signed the instrument as his Last Will; and he signed and that each of the Witnesses signed the Will as a Witness in the presence of each other and in the presence of the Testator.

George Walter Edmonds
Testator

Clifford L. Walters
Witness

Robert G. Blalock
Witness

Subscribed and sworn to before me by the Testator, and by Clifford L. Walters, and Robert Blalock, the Witnesses on the 22 day of October, 1976.

Notary Public

My Commission Expires:

Notary Public, State of Florida at Large
My Commission Expires January 23, 1979

EXHIBIT B

IN THE CIRCUIT COURT, FOURTH JUDICIAL CIRCUIT, IN AND FOR DUVAL COUNTY, FLORIDA

CASE NO.: 16-2008-CP-0207
DIVISION: PR-A

In re: THE GEORGE WALTER EDMONDS AND VIOLET C. EDMONDS SCHOLARSHIP TRUST.

FINAL ORDER REFORMING AND MODIFYING TRUST

THIS CAUSE came before the Court March 24, 2008, upon the Amended Petition for Reformation of Trust filed by Wachovia Bank, N.A., as trustee (hereinafter "Trustee") of the George Walter Edmonds and Violet C. Edmonds Scholarship Trust (the "Edmonds Scholarship Trust"), established under the Last Will and Testament of George Walter Edmonds, dated October 22, 1976. The Court has reviewed the Amended Petition, the terms of the Edmonds Scholarship Trust, and the Answer and Consent of both the State Attorney and the Principal of Palmetto High School, and has considered the arguments of counsel. Being otherwise fully advised in the premises, the Court finds the clear and convincing evidence that:

1. Jurisdiction and venue are proper and the Court has the equitable and statutory authority to enter this Order.

2. Reformation and modification of the Edmonds Scholarship Trust in the manner set forth hereinbelow are in the best interests of the intended beneficiaries of the Edmonds Scholarship Trust.

3. The settlor's intent that the Edmonds Scholarship Trust assets be used solely for charitable purposes is evident from the language the settlor employed in the Edmonds Scholarship

Trust instrument. If the Edmonds Scholarship Trust is not reformed or modified, the settlor's intent may be frustrated.

4. Section 736.0415 authorizes reformation on the grounds set forth. In addition, § 736.0416 authorizes judicial modification to achieve the settlor's tax objectives.

5. The Court finds that both the accomplishment of the settlor's intent and the terms of the trust were affected by a mistake of fact or law. See § 736.0415 The Court also finds the Edmonds Scholarship Trust should be modified retroactively to achieve the settlor's tax objectives. See § 736.0416

6. It was reasonably necessary and appropriate for the Trustee to engage counsel to bring this action in order to protect the charitable status of the Edmonds Scholarship Trust.

IT IS THEREUPON ORDERED AND ADJUDGED:

Effective retroactively to the date of the establishment of the Edmonds Scholarship Trust, the Edmonds Scholarship Trust instrument is hereby reformed and modified to add subsection I. at the end of Item III, which will provide as follows:

> *I. This trust is organized and operated exclusively for religious, charitable, scientific, literary or educational purposes as defined in section 501(c)(3) of the Internal Revenue Code of 1986 and the regulations thereunder, or the corresponding section of any future federal tax code (the "Code"). Notwithstanding any other provision of this document, the trust shall not carry on any other activities not permitted to be carried on (a) by an organization exempt from federal income tax under Code Section 501(a) and described in Code Section 501(c)(3), or (b) by an organization contributions to which are deductible under Code Section 170 (c)(2).*
>
> *2. No part of the net earnings of the trust shall inure to the benefit of, or be distributable to its trustees or any private persons, except that the trust shall be authorized and empowered to pay reasonable compensation for services rendered and to make payments and distributions in furtherance of the purposes set forth in the purpose clause hereof. No substantial part of the activities of the trust shall be the carrying on of propaganda, or otherwise attempting to influence legislation, and the trust shall not*

participate in, or intervene in (including the publishing or distribution of statements) any political campaign on behalf of any candidate for public office.

3. Upon the dissolution of the trust, all assets of the trust shall be distributed for one or more exempt purposes within the meaning of Code Section 501(c)(3) or shall be distributed to the federal government, or to a state or local government, for a public purpose. Any such assets not disposed of shall be disposed of by the state court of general jurisdiction in the county in which the principal place of administration of the trust is then located, exclusively for such purposes or to such organization or organizations, as said court shall determine, which are organized and operated exclusively for such purposes.

4. The purposes of trust are exclusively charitable and are to support charitable and educational activities by providing scholarships to certain graduates of Palmetto High School, or its successor, in accordance with the preceding paragraphs of this Item III of this instrument and as limited by Code Section 4945(g) (the "Charitable Purposes"). The trustee will distribute each scholarship payment directly to the educational institution the scholarship recipient attends or will attend for the exclusive benefit of such selected recipient.

5. Notwithstanding any other provision of this governing instrument, if the trust is subject to or ever becomes subject to the private foundation rules of the Code, then the following shall apply:

(i) The trustee shall make distributions from this trust at such time and in such manner so as not to subject the trust to the tax on undistributed income under Section 4942 of the Internal Revenue Code.

(ii) The trustee shall not engage in any act of self-dealing as defined by Code Section 4941(d).

(iii) The trustee shall not retain any excess business holdings as defined in Code Section 4943(c).

(iv) The trustee shall not make any investments in such a manner as to subject the trust to the tax under Section 4944 of the Internal Revenue Code.

(v) The trustee shall not make any taxable expenditures as defined in Code Section 4945(d).

6. No provision herein shall be construed as restricting the trustee from investing and reinvesting the assets of the trust in a manner which could result in the annual realization of a reasonable amount of income or gain from the sale or disposition of assets of the trust.

7. Future laws may make it impossible or impracticable to give full effect to the Charitable Purposes for which the trust was created. Therefore, the trustee, without necessity of prior court approval, shall have the right to amend the trust's governing instrument to make it possible to continue the trust in accordance with the provisions of such laws and the Charitable Purposes of the trust. The Trustee shall deliver a copy of any such amendment to the Edmonds Scholarship Trust Selection Committee, as described in Item III, subparagraph C, of the trust instrument ("Selection Committee"). If the trustee desires to seek the advice and instruction of the court or courts before taking such action under this paragraph, the trustee shall be entitled (but not required) to do so.

8. The trust shall continue in perpetuity unless the trustee determines in its sole discretion that the continued administration of the trust would be unlawful, impracticable, or wasteful because its administrative expenses or other burdens are unreasonably out of proportion to its charitable benefits, at which time the trustee may terminate the trust after notice to the Selection Committee, and distribute the remaining income and principal in an manner consistent with the trust's Charitable Purposes as determined by the trustee in the trustee's sole discretion. Notwithstanding any provision herein to the contrary, upon the trust's termination, no principal or income may be distributed in a manner inconsistent with the purposes described in Code Section 501(c)(3).

In furtherance of the foregoing reformation and modification for tax purposes, and due to the complexity, cost and impracticability of carrying out subsections F. and G. of Item III of the Edmonds Scholarship Trust (related to repayment of grants), subsections F. and G. of Item III of the Edmonds Scholarship Trust are hereby deleted.

DONE AND ORDERED this ___ day of _____, 2008 in Chambers at Jacksonville, Duval County, Florida.

ORDER ENTERED

MAR 2 4 2008

/s/ Peter L. Dearing
PETER L. DEARING
Circuit Judge

Copies to:
John P. Cole, Esq.
Regina Love Durfee, Esq.
Debbie Valcarel

EXHIBIT C

ASHLEY MOODY
ATTORNEY GENERAL
STATE OF FLORIDA

OFFICE OF THE ATTORNEY GENERAL
General Civil Litigation -State Programs Bureau

WILLIAM H. STAFFORD III
Senior Assistant Attorney General
PL-01 The Capitol
Tallahassee, FL 32399-1050
Phone (850) 414-3300
Fax (850) 487-0168
William.Stafford@myfloridalegal.com
http://www.myfloridalegal.com

November 10, 2020

John P. Cole, Esq.
Gunster
1 Independent Drive, Suite 2300
Jacksonville, Florida 32202

via regular U.S. Mail
and email to jcole@gunster.com

Re: Edmonds Scholarship Trust (Account No. *******3744)
Trust Termination and Distribution Agreement

Dear Mr. Cole:

I am in receipt of your email correspondence, dated October 13, 2020, to Blaine Winship of this office regarding the Edmonds Scholarship Trust. As previously indicated, I have taken over from Mr. Winship responsibility for charitable trust matters on behalf of the Florida Office of the Attorney General. In that capacity, I have reviewed the proposed Trust Termination and Distribution Agreement attached to the October 13 email, as well as Mr. Edmonds' Will and the March 24, 2008 Final Order Reforming and Modifying Trust.

Based upon my review of these materials, please be advised that the Attorney General does not object to the execution of the Trust Termination and Distribution Agreement. You may file this letter as an exhibit to the Agreement. If you have any questions or wish to discuss further, please do not hesitate to contact me.

Very truly yours,

s/ William H. Stafford III
William H. Stafford III

EXHIBIT D

IN THE MATTER OF THE EDMONDS SCHOLARSHIP TRUST
Account No: *******3744

Distribution Schedule

BALANCE AS OF 05/19/2022

Total Market Value	**$ 214,916.87**
Less Distribution for 2021-22 scholarship(s)	$ 10,000.00
*Less: Reserve for Fiduciary Fee	$ 1,700.00
*Less: Reserve for Final Expenses	$ 3,260.00
**Less: Reserve for Attorney's Fees	$ 500.00
Total Available for Distribution @ 5/19/22	**$ 199,456.87**

Distribution Recipient:

100% to School District of Manatee County, Florida	**$ 199,456.87*** **

*** Final fiduciary fees, tax preparation fees, administrative expenses, and taxes are estimates and may be more or less depending on the actions required and time it takes to conclude the matter.**

Fiduciary Fees are charged on or around the 20th of each calendar month. Amount stated above estimates fees of approximately $340 per month for 5 additional months.

Final Expenses stated above includes $1,030 tax preparation fee for fiscal year ending 9/30/2022, estimated taxes of $230 and a reserve of $2,000 for miscellaneous expenses.

**** Attorney Fees and Costs have been paid current as of 05/19/2022. Amount stated is an estimate if the matter proceeds informally, without the need for a Court application.**

***** This is the value of the trust assets as of the close of business May 19, 2022. The majority of the assets are invested. As a result, the value of the assets will change daily until finally distributed.**

AGENDA ITEM NO. 12.4

School Board of Manatee County
June 28, 2022 - Regular Board Meeting
Action Item

Title
Approval to Renew the Professional Services Contract with Carr, Riggs & Ingram LLC to Provide Internal Audit Services for Fiscal Year 2022-2023, SDMC No. 19-0079-RG, Estimated in the Amount of $397,220.00

Executive Summary
The Board approved the contract of award with Carr, Riggs & Ingram, LLC on June 25, 2019. The awarded contract period is from July 1, 2019-June 30, 2021, with two options years to be exercised at the discretion of the School Board and as agreed to by the selected firm. The Audit Committee recommends exercising the second one year renewal option.

The internal audit direct service estimated fees are $328,440.00, internal audit indirect service estimated fees are $30,380.00 and internal accounts estimated fees are $38,400.00 for a total of $397,220.00 for fiscal year 2022-2023.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Financial Transparency & Capital Planning | Goal 1
Maximize all district resources to enhance the learning environment and ensure financial sustainability.

Recommendation
Motion and approval to renew the professional services contract with Carr, Riggs & Ingram LLC to provide internal audit services for Fiscal Year 2022-2023, SDMC No. 19-0079-RG, estimated in the amount of $397,220.00.

Financial Impact
The cost to implement this agenda item will not exceed $397,220.00. The funding source for this expenditure is School Board Professional and Technical Services, and is included in the School Board proposed budget for 2022-2023.

Contact
Submitting Department: Purchasing
Initiated By: Audit Committee

Attachments:
SBMC EL Draft 2022-2023 5.31.22 RENEWAL

CRI CARR RIGGS & INGRAM
CPAs and Advisors

Carr, Riggs & Ingram, LLC
1001 3rd Avenue West
Suite 500
Bradenton, FL 34205

(941) 747-0500
(941) 746-0202 (fax)
CRIcpa.com

May 25, 2022

School Board of Manatee County, Florida
Bradenton, Florida

Dear Board:

We are pleased to provide certain internal audit services to the School Board of Manatee County, Florida (Board). The purpose of this letter is to confirm the terms of the Carr, Riggs & Ingram LLC engagement to provide the requested internal audit services to the School District of Manatee County (District). The internal audit services described below cover the period for July 1, 2022 to June 30, 2023.

Scope of Services

The Audit Committee is responsible for advisory oversight of our services. The nature of the internal audit services we are to perform for the School Board is as follows:

Direct Services – Exhibit A

Direct services include the following:

Internal Audit Areas Defined in the Risk Assessment

The schedule of Direct Services included in Exhibit A identifies internal audit areas that you have requested us to perform after evaluation of the five-year risk assessment process updated annually with the Audit Committee.

- We will design an internal audit plan for each area listed. Each plan will generally describe the procedures to be performed by Carr, Riggs & Ingram LLC. The Audit Committee is responsible for recommending and the School Board approving the selection of internal audit areas, and may alter the selection to cover other higher risk areas. The Audit Committee will recommend and School Board will approve the Internal Audit work plan for the 2023 fiscal year.

  CRI will coordinate with the Board Staff Internal Auditor (BSIA) for planning, conducting, and reporting internal audits such as:
  - Developing an audit plan that identifies the specific audit responsibilities for the BSIA and CRI for the FYE 2023.
  - Identifying and providing needed support and advice for audits conducted by the BSIA.
  - Identifying data/documents needed by CRI for planned audits so that the BSIA may support CRI in obtaining those data/documents.
  - Updating the risk assessment for the FYE 2024 and developing a draft audit plan for the FYE 2024.

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- Upon completion of the internal audit area, a draft report will be provided to the Audit Committee Chair and Management for review before finalization and presentation to the Audit Committee and/or School Board. A final report will be issued upon resolution and acceptance of Management responses. The final report will include the following:

    1. Overview of Internal Audit area including executive summary.

    2. Internal Audit procedures performed including scope, methodology, and conclusion.

    3. Summary of Internal Audit results which includes:

        a. **Internal Audit Rating –** Applicable Internal Audits will receive an overall rating based on the underlying Internal Audit Findings. The assigned Rating communicates the overall adequacy and effectiveness of controls within the area audited. The following ratings will be assigned:

            Strong **-** Internal control systems are appropriately designed and in place for the size and complexity of the function/department. Risks are effectively managed. Monetary risk associated with potential control failures is not material. A few exceptions to established policies and procedures may have been identified.

            Satisfactory - While there may be some minor risk management weaknesses, these issues have been recognized and are being addressed by management. Risks are effectively managed. Internal control systems may display minor weaknesses or deficiencies, however they are easily corrected in the normal course of business.

            Needs Improvement - Risk management practices are lacking in important ways and are a cause for more than supervisory attention. Risks may not be effectively managed. Weaknesses may include control exceptions or failures that could have adverse effects on the organization if corrective actions are not taken.

            Unsatisfactory - Due to the absence of effective risk management practices, management is unable to identify, monitor or control significant risk exposure. Internal control systems may be sufficiently weak to jeopardize the continued viability of the operation under audit. Risks are not effectively managed. Deficiencies in risk management procedures and internal controls require immediate and close supervisory attention.

        b. **Internal Audit Findings** – audit results noting violations of state or local statutes, administration rules, or client's own policy or procedure, lack of written procedures, or other lack of adequate controls. Within each Finding, there will be an explanation of the current condition, specific criteria not met, noted cause, and impact on the District along with a recommendation clearly documented. Management responses to findings are required documentation for the report. Findings will be categorized by severity using the following ratings:

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Low - Formal process and controls exist and are partially effective at managing risks. However, the underlying assets affected (finances, reputation, property, etc.) are minimal (i.e. dollar amount, number of employees/students impacted, potential fines and/or loss of funds, extent of media exposure etc.). Such an issue does not warrant immediate attention but requires corrective action by Management, and should be completed within 120 days of final Internal Audit Report date.

Medium - Formal or informal processes and controls may exist, however, they are only partially effective at managing risks. For example, prevention or detection of unwanted outcomes may occur, but, the prevention does sufficiently cover the population at risk or the detection is not timely. Finally, the underlying assets affected (finances, reputation, property, etc.) are moderately significant (i.e. dollar amount, number of employees/students impacted, potential fines and/or loss of funds, extent of media exposure etc.). Such an issue would be expected to receive corrective action from Management, and should be completed within 90 days of final Internal Audit Report date.

High - Formal or informal processes and controls may exist, however, they are only partially effective at managing risks. For example, the current processes do not sufficiently prevent or detect asset misappropriation, noncompliance with regulations, transactional errors, etc. Finally, the underlying assets affected (finances, reputation, property, etc.) are considered significant (i.e. dollar amount, number of students/employees impacted, potential fines and/or loss of funds, extent of media exposure, etc.) but is not substantial enough to be considered critical. Such an issue would be expected to receive urgent corrective action by Management, and should be completed within 60 days of final Internal Audit Report date.

Critical – Processes and controls are either nonexistent or fail to effectively manage risks. For example, the current processes do not sufficiently prevent or detect asset misappropriation, noncompliance with regulations, transactional errors, etc. Finally, the underlying assets affected (finances, reputation, property, etc.) are considered significant (i.e. dollar amount, number of employees/students impacted, potential fines and/or loss of funds, extent of media exposure etc.). Such an issue would be expected to receive immediate attention from Management, but should not exceed 30 days to remedy from the final Internal Audit Report date.

c. **Best Practice Recommendations for Improvements** – internal audit results noting an area where procedures, polices, controls, or processes could be enhanced in order for client operations to be more efficient and effective; be more cost effective, or generate additional income sources. These could include system enhancements, procedural improvements, or operational efficiencies. These recommendations are made to Management during the course of the internal audit and summarized in the report. Management Response is required.

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d. **Management Response** – an appropriate District employee takes responsibility for the internal audit finding, an overall description of the corrective action plan is provided, a date by which a detailed corrective action plan will be provided, and a target date for implementation of the corrective action plan based on the internal audit finding rating.

Post Internal Audit Reviews

We have issued Internal Audit reports in previous years which still require follow up to ensure the action plans have been put in place. The outstanding action plans are as follows and will be included in procedures performed as considered appropriate as listed in Schedule A or will be considered autonomously as considered appropriate:

- Personnel
- Construction
- Position Control
- Benefits
- Safety and Security
- AG Operational Audit

Additional Services

We will communicate with you regarding the scope of additional services and the estimated fees and we will issue an addendum to this engagement letter covering any additional services that we are requested to provide. Additional services might include but are not limited to:

- After approval by the Board, conduct any special internal audit projects requested by the Audit Committee, Management or the Board (outside of audit plan for fiscal year)
- Expand testing requests resulting from internal audit findings
- Assist in resolving internal audit findings

Our engagement will be conducted under the consulting standards established by the American Institute of Certified Public Accountants and will not include a detailed examination of all transactions originated by the District. Therefore, it cannot be relied upon to take the place of management's efforts to discover errors, omissions, negligence, irregularities, non-compliance, or illegal acts, including fraud or defalcations, which may exist.

Indirect Services – Exhibit A

Our services will also include indirect services such as those listed in Exhibit A, including inquiries from the external auditors and attendance at Board, Board Workshop, Management and Audit Committee meetings. We will not bill for more than one person's attendance at a Board or Audit Committee meeting without specific written approval from the Board Chair or the Audit Committee Chair.

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Limitations

Carr, Riggs & Ingram LLC will not perform any management functions, make management decisions or perform in a capacity equivalent to that of an employee of the District. The procedures to be performed will not constitute an audit, a review or a compilation of the District's financial statements or any part thereof, nor an examination of Management's assertions concerning the effectiveness of the District's internal control systems or an examination of compliance with laws, regulations or other matters. Accordingly, our performance of the procedures will result in neither the expression of an opinion or any other form of assurance on the District's financial statements or any part thereof, nor an opinion or any other form of assurance on the District's internal control systems or its compliance with laws, regulations or other matters.

Management's Responsibilities

The School Board and District is, and will continue to be, solely responsible for establishing and maintaining an effective internal control system, including, without limitation, systems designed to assure compliance with policies, procedures and applicable laws and regulations. The Board and the Audit Committee will be responsible for determining the nature, scope and extent of the internal audit services to be performed by Carr, Riggs & Ingram LLC, providing overall direction and oversight for the internal audit services and reviewing and distributing (or approving the distribution of) internal audit reports. The School Board, primarily through the audit committee, is responsible for overseeing CRI's internal audits and evaluating the adequacy and results of the internal audits.

Prompt and sufficient response to internal audit results is an important component of an effective internal audit program. Accordingly, District responses to report findings and issues must be provided in a timely manner and in the format described in the previous section. Insufficient and/or untimely provision of management responses may result in the delay of the delivery of the report.

Fees

Our fees for services as outlined in the attached Exhibit A, are planned hours only and can be adjusted by direction of the Audit Committee. Exhibit A details direct services and indirect services showing estimated hours for each. Our internal audit direct service estimated fees are $328,440 based on an average hourly rate of $184 per hour. Our internal audit indirect service estimated fees are $30,380, which is based on an average hourly rate of $217 per hour. Our audits of internal accounts is estimated separate from above as it is based on an estimate of 20 hours per audit and an average rate of $160. Audits of internal accounts will be based on schools with turnover of principles and or bookkeepers, currently estimated at 12. Our estimated fee for auditing internal accounts base on 12 schools is $38,400. This is a not to exceed contract of $358,820 (rounded based on hourly rates), for the direct and indirect services, unless amended in writing by both parties. The fees for auditing internal accounts will be based on the assumption of 20 hours per audit with an average rate of $160.

These hours and fees are presented for budget purposes only. Any unused hours of Indirect Services can be reallocated to Direct Services as directed by the Audit Committee and/or School Board.

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Fees for services will be invoiced monthly based on the actual time expended using the following rates:

Partner/Principal	$225
Manager	$190
Supervisor	$173
Senior	$147
Paraprofessional	$ 74

Our fees are based on the amount of time required to complete an assignment and the level of personnel assigned. Fees and expenses for this engagement will be billed monthly as the work progresses and are payable upon receipt of invoice.

In accordance with our firm policies, work may be suspended if the account becomes thirty (30) days or more overdue and may not be resumed until your account is paid in full. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed even if we have not completed our report.

You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket expenditures through the date of termination.

The documentation for this engagement will be retained for a minimum of five years after the report release or for any additional period requested by the Manatee County School Board.

Invoices

Carr, Riggs & Ingram, LLC agrees that bills and invoices for fees or other compensation services or expenses shall cite the purchase order number, detail time and date of services by project per the approved internal audit work plan. The invoice shall be submitted to the Accounts Payable department within ten (10) working days after month end. The invoice shall provide the individual who worked on said project with hours and hourly rate sufficient for a proper pre-audit and post audit thereof. Each bill or invoice must properly identify and enumerate the services provided, and expenses for which compensation is sought. In addition, a copy of all applicable materials, rental or subcontractor invoices must be included with the invoicing to the Board. Payment of all approved invoices shall be made within thirty (30) days by the District.

Dispute Resolution

In the event of a dispute between the parties which arises out of or relates to this contract or engagement letter, the breach thereof or the services provided or to be provided hereunder, if the dispute cannot be settled through negotiation, the parties agree that before initiating arbitration, litigation or other dispute resolution procedure, they will first try, in good faith, to resolve the dispute through non-binding mediation. All parties agree that an alternative form of dispute resolution shall not be undertaken by either party until the expiration of fifteen (15) calendar days following notice being provided to the other party indicating that the dispute cannot be settled through mediation. The mediation will be administered by the American Arbitration Association under its *Dispute Resolution Rules for Professional Accounting*

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and Related Services Disputes. The costs of any mediation proceedings shall be shared equally by all parties.

LIMITATION OF LIABILITY

EXCEPT AS PROVIDED IN THIS AGREEMENT, CRI SHALL NOT BE LIABLE FOR INCIDENTAL, CONSEQUENTIAL, EXEMPLARY, SPECIAL, PUNITIVE OR ANCILLARY DAMAGES OF ANY KIND ALLEGED AS A RESULT OF ANY CAUSE OF ACTION FROM THIS AGREEMENT, WHETHER ARISING OUT OF BREACH OF CONTRACT, TORT OR OTHERWISE. UNLESS OTHERWISE STATED IN THIS AGREEMENT, BOTH CRI AND YOU AGREE THAT THE TOTAL CUMULATIVE LIABILITY OF CRI (INCLUDING ITS EMPLOYEES, DIRECTORS, OFFICERS OR AGENTS), SHALL NOT EXCEED THE AMOUNT OF FEES EARNED BY CRI RELATED TO THIS ENGAGEMENT DURING THE TWELVE MONTHS PRECEDING THE EVENT GIVING RISE TO THE CLAIM, AS SUCH AMOUNT SHALL SERVE AS A REASONABLE PROSPECTIVE ESTIMATE OF ANY DAMAGES WHICH YOU MAY SUFFER THROUGH ANY BREACH BY CRI OF THE TERMS OF THIS AGREEMENT, AS SUCH DAMAGES MAY BE SPECULATIVE OR IMPOSSIBLE TO CALCULATE. IF THERE ARE UNPAID FEES OWED TO CRI, THIS CUMULATIVE LIABILITY WILL BE REDUCED BY THE VALUE OF THE UNPAID FEES WITH NO ADDITIONAL INTEREST OR CHARGES, AS CRI RETAINS THE RIGHT TO OFFSET ANY SUMS CLAIMED AS DUE AND OWED BY YOU, BY ANY SUMS TO WHICH IT IS LEGALLY ENTITLED. THIS LIMITATION SHALL APPLY WHETHER OR NOT FURTHER DAMAGES ARE FORESEEABLE, OR WHETHER EITHER PARTY (OR ITS EMPLOYEES, AGENTS, OFFICERS OR DIRECTORS) HAVE BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES.

Governing Law; Venue

This agreement and performance hereunder shall be governed by the laws of the State of Florida, without reference to any conflict of laws rules or principles. Any action or proceeding arising from or relating to this agreement must be brought in a state or federal court having jurisdiction in Manatee County, Florida, and each party irrevocably submits to the jurisdiction and venue of any such court in any such action or proceeding and agrees to waive any defenses to venue and jurisdiction including *forum non conveniens*.

Statute of Limitations

The parties agree that there shall be a one-year statute of limitation (from the delivery of the service or termination of the contract) for the filing of any requests for arbitration, lawsuit, or proceeding related to this agreement. If such a claim is filed more than one year, or the minimum durational period having been determined as permissible by applicable statutory law or by a court of competent jurisdiction, subsequent to the delivery of the service or termination of the contract, whichever occurs first in time, then it shall be precluded by this provision, regardless of whether or not the claim has accrued at that time.

Disclosure

We may, from time to time and depending on the circumstances, use third-party service providers in serving your account including service providers located outside of the United States. We may share confidential information about you with these service providers, but remain committed to maintaining the confidentiality and security of your information. Accordingly, we maintain internal policies, procedures, and safeguards to protect the confidentiality of your personal information. In addition, we will secure confidentiality agreements with all service providers to maintain the confidentiality of your

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information and we will take reasonable precautions to determine that they have appropriate procedures in place to prevent the unauthorized release of your confidential information to others. Furthermore, we will remain responsible for the work provided by any such third-party service providers. By signing this letter, you consent to allow us to disclose your financial information, if applicable, or other information to our service providers located abroad. If you want to limit the amount of information that may be disclosed to any third-party service provider, please notify us in writing as an attachment to this letter.

Electronic Data Communication and Storage and Use of Third Party Service Provider

In the interest of facilitating our services to your company, we may send data over the Internet, securely store electronic data via computer software applications hosted remotely on the Internet, or allow access to data through third-party vendors' secured portals or clouds. Electronic data that is confidential to your company may be transmitted or stored using these methods. We may use third-party service providers to store or transmit this data, such as, but not limited to, providers of tax return preparation software. In using these data communication and storage methods, our firm employs measures designed to maintain data security. We use reasonable efforts to keep such communications and data access secure in accordance with our obligations under applicable laws and professional standards. We also require our third-party vendors to do the same.

You recognize and accept that we have no control over, and shall not be responsible for, the unauthorized interception or breach of any communications or data once it has been sent or has been subject to unauthorized access, notwithstanding all reasonable security measures employed by us or our third-party vendors. You consent to our use of these electronic devices and applications and submission of confidential client information to third-party service providers during this engagement.

To enhance our services to you, we will use a combination of remote access, secure file transfer, virtual private network or other collaborative, virtual workspace or other online tools or environments. Access through any combination of these tools allows for on-demand and/or real-time collaboration across geographic boundaries and time zones and allows CRI and you to share data, engagement information, knowledge, and deliverables in a protected environment. In order to use certain of these tools and in addition to execution of this acknowledgement and engagement letter, you may be required to execute a separate client acknowledgement or agreement and agree to be bound by the terms, conditions and limitations of such agreement. You agree that CRI has no responsibility for the activities of its third-party vendors supplying these tools and agree to indemnify and hold CRI harmless with respect to any and all claims arising from or related to the operation of these tools. While we may back up your files to facilitate our services, you are solely responsible for the backup of your files and records; therefore, we recommend that you also maintain your own backup files of these records. In the event you suffer a loss of any files or records due to accident, inadvertent mistake, or Act of God, copies of which you have provided to us pursuant to this agreement, we shall not be responsible or obligated to provide you a copy of any such file or record which we may retain in our possession.

<u>Termination and Other Terms</u>

You agree that any claim arising out of this engagement letter shall be made within one year of the conclusion of our services, regardless of any longer period of time for commencing such claim as may be

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set by law. Claim is understood to be a demand for money or services, the service of a suit, or the institution of arbitration proceedings against Carr, Riggs & Ingram LLC.

We reserve the right to withdraw from the engagement without completing our services for any reason, including, but not limited to, your failure to comply with the terms of this engagement letter or as we determine professional standards require.

Other Information

Lorri Kidder is the engagement partner and is responsible for supervising the engagement and signing the reports or authorizing another individual to sign them.

We understand that our reports are public information once issued and will be posted to your website - http://www.manateeschools.net/pages/SDMC. You must notify us before distributing a copy of our deliverable(s) directly to anyone other than a member of internal management, Audit Committee, or the School Board if the intended recipient will rely on deliverable(s) for regulatory, statutory or other contractual obligations of the District or Board. In addition, the deliverable(s) should be distributed in its complete form. If you distribute a copy of our deliverable to any person or entity other than internal management, Audit Committee, or the School Board directly without having first notified us of the distribution and purpose of the distribution; or distribute the deliverable(s) in less than its complete form, you hereby agree to indemnify and hold us harmless from and against any and all claims or causes of action for damages or loss against us by such person or entity as a result of said person's alleged reliance on said deliverable(s). Your obligation to indemnify includes, without limitation, the obligation to indemnify us for, and pay, all of the attorneys' fees and costs reasonably incurred by us in defending against such claims.

At the completion of our engagement, the original source documents will be returned to you. Work papers and other documents created by us are our property. Upon request by the District, such original work papers will be forwarded to you. Copies are not to be distributed without our prior written consent.

You may request that we perform additional services not contemplated by this engagement letter. If this occurs, we will communicate with you regarding the scope and estimated cost of these additional services. Engagements for additional services may necessitate that we amend this letter or issue a separate engagement letter or addendum to this engagement letter to reflect the obligations of both parties. In the absence of any other written communications from us documenting additional services, our services will be limited to and governed by the terms of this engagement letter.

If any portion of this engagement letter is deemed invalid or unenforceable, such a finding shall not invalidate the remainder of the terms set forth in this engagement letter.

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Acceptance

We appreciate the opportunity to provide the internal audit services for the Board and believe this engagement letter accurately summarizes the significant terms of the engagement.

If you have any questions, please let us know.

If you decide to accept our engagement letter, please indicate your acceptance by signing in the space provided below and returning this engagement letter to us.

Very truly,

Carr, Riggs & Ingram, L.L.C.

Carr, Riggs & Ingram LLC
Certified Public Accountants

Accepted by School Board of Manatee County, Florida:

By: _____ Title: _____

Date: _____

DRAFT

EXHIBIT A	
Internal Audit Areas:	**CRI Budget 2022-2023**
Update of the 5 year risk assessment to develop Annual Audit Plan	50
Sales Surtax	200
Procurement	300
Budget - Phase 2	200
Contract Compliance	250
Post Internal Audit Reviews	250
Manatee Technical College - Point of Sale (POS)	200
Manatee Technical College - Financial Aid	200
Meetings to discuss reports with management/audit committee members and board members and miscellaneous meetings	135
Internal Audit Area Budget	**1785**
Indirect Services:	
External Audit Coordination	10
Board Meetings/Workshops	40
Audit Committee Meetings	40
Management Meetings	30
Unassigned	20
Total Indirect Services Budget	**140**
Total Budget	**1925**

DRAFT

Project areas and assigned hours may be modified at the discretion of the Board, with recommendation from the Audit Committee throughout the contract year.

Internal Accounts - Average of 12 schools at 20 hours each for 240 hours. $160 average for $38,400 total.

AGENDA ITEM NO. 12.5

School Board of Manatee County
June 28, 2022 - Regular Board Meeting
Action Item

Title
Approval to Purchase Security and Vulnerability Testing Services from Sylint Group, Inc., SDMC No. 23-0055-RG, Not to Exceed $45,000.00 - *added June 23, 2022*

Executive Summary
The IT network enterprise environment is dynamic and evolves to meet the demands of operations. To ensure cyber security and risk tolerance are maintained at an acceptable level, the network should be periodically checked to align effort and risk, ensure processes and procedures are applicable and being followed, that architecture and updates keep pace with threat actors, and that additional vulnerabilities have not been incorporated into the enterprise network.

State Board Rule 6A-1.012(14) states, “A district school board, when acquiring, whether by purchase, lease, lease with option to purchase, rental or otherwise, information technology resources, as defined in Section 282.0041(11), Florida Statutes, may make any acquisition through the bid process as described herein or by direct negotiation and contract with a vendor or supplier, as best fits the needs of the school district as determined by the school board.”

Florida Statutes Section 1010.04(4) states, “Alternative procedures for purchasing – The State Board of Education may, by regulation, provide for alternative procedures for bidding or purchasing in cases in which the character of the item requested renders competitive bidding impractical.”

Subsection 6A-1.012(11) F.A.C. states, “The requirement for requesting competitive solicitations for commodities or contractual services from three or more sources is hereby waived as authorized by Section 1010.04(4)(a), F.S., for: (a) The purchase by district school boards of professional services which shall include, without limitation, artistic services; academic program reviews; lectures by individuals; auditing services not subject to Section 218.391, F.S.; legal services, including attorney, paralegal, expert witness, court reporting, appraisal or mediator services; and health services involving examination, diagnosis, treatment, prevention, medical consultation or administration; and, (b) The purchase by district school boards of educational services and any type of copyrighted materials including, without limitation, educational tests, textbooks, printed instructional materials, computer software, films, filmstrips, videotapes, dvds, disc or tape recordings, digital recordings, or similar audio-visual materials, and for library and reference books, and printed library cards where such materials are purchased directly from the producer or publisher, the owner of the copyright, an exclusive agent within the state, a governmental agency or a recognized educational institution;”

This item aligns with the District’s Strategic Plan Goal(s) which state(s):

Inclusive Culture & Engagement | Goal 1
Create a cultural commitment for improving service at all levels of the school district for internal and external customers.

Recommendation
Motion and approval to purchase security and vulnerability testing services from Sylint Group, Inc., SDMC No. 23-0055-RG, in an amount not to exceed $45,000.

Financial Impact
The funding source for this work is the General Fund and is included in the School Board's proposed budget for 2022-2023.

Contact
Submitting Department: Purchasing
Initiated By: School Board

Attachments:
Sylint Statement of Work 2022-2023

Sylint
Cyber Security &
Digital Data Forensics

School Board of Manatee County

Statement of Work

The following Statement of Work (SoW) is proposed for services supporting School Board of Manatee County's (SBMC) ongoing security maturity and posture review and testing as it relates to the School District of Manatee County for the period of July 1, 2022 through June 30, 2023. Estimated costs, plus expenses, are provided and are thresholds for the work, based on information provided and expected time necessary. In the event additional requirements arise, based on information uncovered during any phase of this SoW proposal, the parties will be updated before performing additional work.

NIST Cybersecurity Framework Correlation and Testing

The IT network enterprise environment is dynamic and evolves to meet the demands of an organization's operations. To ensure cyber security and risk tolerance is maintained at an acceptable level, the network should be periodically checked to align effort and risk, ensure processes and procedures are applicable and being followed, that architecture and updates keep pace with threat actors, and that additional vulnerabilities have not been incorporated into the enterprise network.

Building on prior engagements, and in conjunction with ongoing audit functions conducted by CRI (internal audit), Sylint will conduct a set of tests based on the National Institute of Standards & Technology Cybersecurity Framework (NIST CSF) to review SDMC's security maturity, posture and ongoing alignment to known and projected threats. Tests and analyses incorporate ongoing work that SDMC engages in, including external and internal vulnerability scans, network and firewall analysis, identity and access management (IAM) audits and data backup verifications. Sylint expects to support further refinement of SDMC's internal process of tracking implementation and efficacy of system and device mitigation actions.

From this data, along with the results of the IT internal audit findings, issues and recommendations, Sylint will

- Build on the dialogue-based analysis from 2021-2022 and provide an updated Risk Analysis for NIST CSF Milestones 1, 2, 3, 4 & 5 incorporating SDMC improvements and threat landscape changes;
- Provide or update mitigation or remediation recommendations based on evolving threats and identified Risks;
- Update the associated validation mechanisms/tests to assist in measuring progress toward mitigation goals.
- Report to the School Board and/or Audit Committee on request in agreed formats

This work is expected to include:

- Conduct enterprise wide password audit to validate policy adherence and identify credentials requiring mitigation actions

- Conduct review of external and internal vulnerability scans to identify systems/devices that require mitigation actions
- Conduct testing & assess perimeter control devices (IDS/DLP) effectiveness
- Conduct testing & assess existing endpoint control effectiveness
- Assign measurable milestones for each milestone or recommendation
- Assign timelines for specific mitigation levels and testing methodology to validate adherence progress

Depending on the identified risks and status of various ongoing projects, Sylint work may also include:

- Attack simulation and response correlation to test Protection and Defense capabilities
- Risk-aligned Tactical and Strategic Tabletop exercises to test Response and Recovery capabilities

Estimated Time: 225 hours

Estimated Duration: 52 weeks

Estimated Cost: $45,000

The above is hereby accepted and agreed to by:

X_____

Accepted by Authorized School Board Representative Date

_____

Name Title