Agenda
Updated August 21, 2023

August 22, 2023
School Board of Manatee County
Regular Board Meeting - 5:00 PM
Walter Miller School Support Center
Board Room

Times Indicated are Approximate

1. CALL TO ORDER

2. READING OF THE DISTRICT'S VISION

3. INVOCATION

4. PLEDGE OF ALLEGIANCE

5. INFORMATION ONLY (No Board Action Required)

1. Leaves for August 22, 2023

6. APPROVAL OF THE AGENDA

1. Agenda Amendments - added August 18, 2023, updated August 21, 2023

7. APPROVAL OF THE MINUTES - *Added August 18, 2023*

1. Approval of the Minutes of the August 8, 2023 School Board Meeting and August 11, 2023 School Board Workshop. - updated August 21, 2023

8. STUDENT CELEBRATIONS

9. RECOGNITIONS

1. Good News Moment

10. PUBLIC COMMENTS (UP TO 30 MINUTES)

Public comment is not an open forum to discuss matters unrelated to education, to support or oppose candidates for public office, or to engage in commercial speech attempting to sell a service or product to the School Board or public. Also, public comment is not a forum to attack individual school system employees or Board Members. Any such complaints should be submitted in writing to the Superintendent for appropriate handling. Finally, this is not a forum for addressing issues involving individual students. Because of privacy concerns, such issues should be submitted in writing to the Superintendent for appropriate handling. Each speaker is allowed three minutes to address the Board. Speakers must stand at the podium and not approach the dais.

This is a business meeting of the School Board and the public expects that we conduct it in an orderly, efficient, effective and dignified manner. We request that speakers keep this in mind when making your comments. We also request that the audience keep that in mind and not demonstrate approval or disapproval of what a speaker has said by clapping or booing. The Board appreciates the public's input and will listen attentively, consider each comment, and usually will not respond, enter into debate, or answer questions during comments on agenda items or during the public comments section.

PUBLIC INPUT INSTRUCTIONS:

1. Before you begin speaking, please provide any handouts to the Agency Clerk.
2. Please identify yourself only by your full name for the record.
3. You have no more than three minutes to speak. Please stop speaking when the bell rings.
4. Florida Law requires all citizens to conduct themselves in an orderly fashion at public meetings.
5. **WARNING:** Any individual who interferes with the expeditious or orderly process of a School Board meeting, will be subject to removal from the meeting pursuant to Section 1001.372(3) Florida Statutes at the discretion of the Chair. Orderly fashion is deemed as, at a minimum (1) no profanity (2) no vulgar language (3) no discourteous, disrespectful, or disparaging conduct.

11. REPORTS AND PRESENTATIONS

1. 2023 Legislative Session Update

12. CONSENT ITEMS

All matters listed under the Consent Agenda are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items. If discussion is desired by a Board Member, that item will be removed from the Consent Agenda and will be considered later in the agenda.

1. Approval of Southeast High School - Track Resurfacing - Change Order 5 - Final - Agreement Between Owner and P.J. Hayes Inc., d.b.a. Tandem Construction, Decrease in the Amount of $59,049.55 (Capital Funds)
2. Approval of Tara Elementary School - Campus Addition and Renovation - Agreement Between Owner and Creative Contractors - Amendment 5 - Guaranteed Maximum Price, in the Amount of $20,349,213.67 (Capital Funds)
3. Approval of the Waiver(s) of the Manatee Education Association (MEA) Collective Bargaining Agreement
4. Approval of the Appointments, Change of Assignments, Promotions, Reappointments, Reassignments, Resignations, Retirements, Suspensions, Terminations, and Transfers
5. Approval of the Report of Teachers Out-of-Field Content, Reading, ESOL (English for Speakers of Other Languages), and/or Long-Term Substitutes (No Financial Impact)
6. Approval of the 2023-2024 Uniform Statewide Assessment Calendar (No Financial Impact)
7. Approval to Accept Funds and Renew the Service Agreement Between the District Board of Trustees of State College of Florida (SCF) and the School District of Manatee County for Partial Funding of Career Pathways Coordinator Salary for the 2023-2024 School Year, in the Amount of $22,303.00 (No Financial Impact to the General Fund)
8. Approval of the School District of Manatee County Mental Health Assistance Allocation Plan for the 2023-2024 School Year, in the amount of $2,785,253.00 (Incoming General Fund / Mental Health Categorical)
9. Approval to Purchase Mental Health Services through Florida Center for Early Childhood, Inc. for the 2023-2024 School Year, SDMC No. 24-0066-RG, Not to Exceed $715,000.00 (General Fund-Mental Health Categorical)

10. Approval to Purchase Mental Health Services through Centerstone, SDMC No. 24-0014-RG, Continued Procurement for Services, Estimated in the Amount of $800,000.00 (General Fund-Mental Health Categorical)
11. Approval to Purchase Mental Health Services through Palm Shores Behavioral Health Center, SDMC No. 24-0050-BS, Continued Procurement for Services, Estimated in the Amount of $319,000.00 (General Fund-Mental Health Categorical)
12. Approval of the Purchase of Behavior and Educational Consulting, SDMC No. 24-0064-BS, Continued Procurement for Services, Estimated in the Amount of $394,200.00 (Multiple Funding Sources)
13. Approval for Southeast High School Band and Dance Students to Attend and Participate in the 2023 Allstate Sugar Bowl Game Festival in New Orleans, LA, December 30, 2023 - January 4, 2024 (No Financial Impact)
14. Approval for Southeast High School Chorus Students to Attend and Perform at Carnegie Hall in New York, New York on April 4-8, 2024, (No Financial Impact)
15. Approval of Contract to Provide Meal Services to Easter Seals, Southwest Florida, for the 2023-2024 School Year (Food and Nutrition Services Fund)

13. NEW BUSINESS (DISCUSSION ITEMS PULLED FROM CONSENT)

14. NEW BUSINESS

1. Approval of the Revision of the Job Description of Coordinator, Recruitment, No Financial Impact
2. Approval of the Reclassification of the Job Description and Position of Specialist, Vocational Rehabilitation Employment (Grant Funded)
3. The Approval of the Discontinuation of the Existing SDMC Sales Tax Block Grant to Qualified Charter Schools Due to Changes in State Law, Specifically s. 1011.72(2) and s. 212.055(6)(c), Effective July 1, 2023 With the Implementation of HB 1259

15. NEW BUSINESS (NO SUPERINTENDENT RECOMMENDATION)

1. Approval of Travel Expense for School Board Members to Attend the 2023 Manatee Chamber of Commerce Planning Retreat Not to Exceed $5,000.00 (General Fund)
2. Approval of Travel Expense for School Board Member to Attend the Florida School Boards Association (FSBA) 2023 Policy Governance and Bargaining 101 Forum Not to Exceed $1250.00 (General Fund)

16. WORKSHOP ITEM REQUESTS

17. CONTINUED PUBLIC COMMENT (IF NECESSARY)

18. UPDATES

A. Legal Department Update
B. Operations Update
C. Instructional Update

19. SUPERINTENDENT REMARKS

20. BOARD COMMENTS

21. ADJOURNMENT

AGENDA ITEM NO. 5.1

School Board of Manatee County
August 22, 2023 - Regular Board Meeting

Title
Leaves for August 22, 2023

Executive Summary
The list of personnel on leave due to child care, illness, illness in the line of duty, military duty, personal without pay, sick leave bank, and worker's compensation is attached for review.

Contact
Submitting Department: Human Resources
Initiated By: Richard Bailey

Attachments:
LOA August 22 2023

Board Leaves 08/22/23

Employee ID	Name	Type of Leave	Department	Absence Period
238456	KH	FMLA	Dropout Prevention & Alt Ed	2023-08-02 To 2023-09-25
303016	JJ	FMLA	Jain Middle School	2023-08-02 To 2023-10-02
305964	TB	PERSONAL LEAVE	Manatee High School	2023-08-02 To 2023-09-01

Rev. 08/07/23

AGENDA ITEM NO. 6.1

School Board of Manatee County
August 22, 2023 - Regular Board Meeting

Title
Agenda Amendments - *added August 18, 2023, updated August 21, 2023*

Executive Summary
The Chair finds good cause to amend the agenda to include:

Agenda amended on Friday, August 18, 2023, to **add** Approval of the Minutes Items *Approval of the Minutes o the August 8, 2023 Regular School Board Meeting* **and** *Approval of the Minutes of the August 11, 2023 School Board Workshop.*

Agenda amended on Monday August 21, 2023 to **update** the Approval of the Minutes Title **from** *Approval of the Minutes of the July 18, 2023 School Board Special Meeting, July 25, 2023 School Board Regular Meeting, Public Hearing, and Meeting of the Leasing Corporation, and July 27, 2023 School Board Workshop* **to** *Approval of the Minutes of the August 8, 2023 School Board Meeting and August 11, 2023 School Board Workshop.*

Contact
Submitting Department: School Board
Initiated By: Chair Choate

AGENDA ITEM NO. 7.1

School Board of Manatee County
August 22, 2023 - Regular Board Meeting

Title
Approval of the Minutes of the August 8, 2023 School Board Meeting and August 11, 2023 School Board Workshop. - *updated August 21, 2023*

Executive Summary
Approval of the Minutes of the August 8, 2023 School Board Meeting and August 11, 2023 School Board Workshop.

Contact
Submitting Department: School Board

Attachments:
August 11, 2023 School Board Workshop Minutes
August 8, 2023 School Board Meeting Minutes

Minutes

August 11, 2023

School Board Workshop - 9:00 AM
Manatee County School District
215 Manatee Avenue West
Bradenton, FL 34205
www.manateeschools.net

Times Indicated Are Approximate

I) CALL TO ORDER

Attendee Name	Status
Jason C Wysong, Superintendent Chad Choate, Chair Cindy Spray, Vice-Chair Gina Messenger, Board Member Mary Foreman, Board Member Richard Tatem, Board Member Stephen Dye, Board Attorney Rachel Sellers, Deputy Superintendent of Business Services Derek Jensen, Deputy Superintendent of Instruction Joseph Ranaldi, Deputy Superintendent of Operations	Present

Minutes: Chair Choate called the Workshop to order at 9:00 AM.

II) AGENDA AMENDMENTS

II.1 Agenda Amendments

Minutes: The Chair found good cause to amend the agenda to include:

Agenda amended on Wednesday, August 9, 2023, to **add** attachment to Workshop Agenda item, *Legislative Update and Board Discussion of Legislative Priorities*.

Agenda amended on Wednesday, August 9, 2023, to **add** attachments to Workshop Agenda item, *Discussion and Presentation Regarding Supports for Homeless Students*.

III) PUBLIC COMMENTS

Minutes: Public Comment as follows:

- Mr. Glenn Ware

IV) WORKSHOP

IV.1 Internal Auditor Update and Discussion of Audit Committee Procedures

Minutes: Ms. Rachel Sellers, Deputy Superintendent of Business Services, gave the Board an overview of Statutes associated with, and a background of, the Audit Committee.

Ms. Sellers noted six Audits required by the School District.

- Annual Financial Report – Florida Statute 11.45 requires this Audit annually, with the additional requirement of every three years, the Auditor General performs the report – performed by Cherry Beckhert and Auditor General Office.
- Operational Audit – Florida Statute 11.45 requires audit to be performed at least every 3 years – performed by Auditor General Office.
- Attestation Examination of FEFP is required every 3 years – performed by the Auditor General Office.
- School Internal Funds Audit - Florida Administrative Code 8 requires completion annually – performed by Cherry Beckhert.
- State law requires Internal Auditor must be employed – Comprehensive Risk Assessment of all areas of the School System every 5 years – performed by CRI.
- Statute 1013.35 Requires Educational Planning and Construction Activities audits – performed by CRI.

The Board asked for clarification on the ESSER audit, and held conversation. Ms. Sellers provided information, and noted the report would be sent to the Audit Committee for review. After question posed by Mrs. Spray, Mrs. Foreman ex

Chair Choate welcomed Mr. Jim Daniel and Mr. Joe Blitzko members of the Audit Committee. Mr. Daniel explained to the Board how the Committee agreed to the Engagement letter that the board recently approved.

Mr. Daniel discussed three ways to move forward for the Audit Committee.

- Continue with CRI as Auditor Company
- Look outside for another company – Complete a Request For Qualifications (RFQ)
- The Board hire a staff Internal Auditor.

After a question posed by Chair Choate, Mr. Daniel stated that the recommendation was to start the RFQ process during the fall season so there is no lapse in coverage if a new company was to be hired. Mr. Daniel noted he would work with staff to put together a recommendation for the wording of the RFQ.

Ms. Rachel Sellers introduced Mr. Byron Shinn, and Mr. Mark Smith, of Carr, Riggs & Ingram. Mr. Shinn informed the Board of the background and the makeup of CRI, and recommended the Board be updated quarterly by CRI and the Audit Committee. Mr. Choate agreed to make that happen.

Mr. Mark Smith, Senior Manager CRI, made an instructional Audit presentation that included the following items:

- CRI Team
- Agenda
- CRI Firm Facts
- Credentials
- CRI and SDMC Timeline
- Internal Audit Definition
- External Audit Definition
- Internal vs External Audits

- Florida Statutes
- Comprehensive Risk Assessment Methodology
- Internal & External Risks
- Subjective Questions
- Risk Factors Evaluated for Each Auditable Entity
- Risk assessment Methodology
- Developing the Internal Audit Plan
- Specific Internal Audit Approach by Project
- Example Scope - Facilities and Maintenance
- Next Steps
- Board Meeting 8/8
- Audit Meeting 9/6
- Sept Workshop
- Continuity of Internal Audit and Timing of RFQ
- Suggested Scope of the work for 2023/2024 School year
- Internal Audit Fees
- Internal Accounts
- Recommendations

The Board discussed the roles of Audit Committee and CRI. Board Member Tatem also questioned the liability of volunteer committee members. After a request for clarification was made, Mr. Dye, School Board Attorney, made the Board aware there is Florida Statute that protects volunteers of organizations. Mr. Dye noted that the Committee was created during a time of crisis and there may now be cause to alter operations where the Audit Committee is concerned.

Vice Chair Spray noted she would consider the idea of a full time Auditor hire who would also act as CRI/Audit Committee liaison.

Audit Committee Chair, Mr. Daniel Blitzko quoted for the Board Charter language that pertains to lack of personal responsibility of Committee Members.

Chair Choate request the CRI representatives come back to the next workshop (August 25, 2023) to complete the overview of the Audit reports for the Board.

Chair Choate called for a brief recess at 11:18 AM and reconvened at 11:27 AM.

IV.2 Discussion and Presentation Regarding Supports for Homeless Students

Minutes: Ms. Lissette Fernandez, District Social Worker and Coordinator of Project Heart for the School District, presented the following information to the School Board:

- McKinney – Vento Act and Definition of Homeless
- Requirements
- What the McKinney Vento Act Covers
- School Stability
- Enrollment
- Supports for Academic Success

The Board asked questions and held discussion. After a question by Vice – Chair Spray, Ms. Fernandez noted new Statute required all School Districts create a badge certifying any youth identified by the McKinney-Vento Act.

Christina Gerkin, CEO of Align Consulting, presented information to the Board about HOPE Pathways (HP) of Manatee County. She noted there were administrative edits on the upcomoing presentation that

differed from the version that was published on the District Web Page. Her presentation included the following information:

- HPMC Background | Mission
- Definitions
- Information on working households
- Current data
- HP model workflow
- HP model breakdown
- Additional support for homeless students

The Board asked questions and held discussion. Mr. Kevin Chapman, Executive Director of Administration discussed the following topics:

- Community involvement to support the homeless population
- Faith Based programs including tutoring and mentorship
- Unite-Us program
- Handle-With-Care Program

Due to time restrictions, the Board decided to postpone the Legislative Priorities Update to the August 25th Workshop.

Chair Choate called for a brief Recess at 1:00 PM and reconvened at 1:12 PM.

IV.3 Charter Schools and Sales Surtax

Minutes: Ms. Rachel Sellers, Deputy Superintendent of Business Services presented information regarding the Sales Surtax History from 2016-2023.

Mr. Stephen Dye, School Board attorney noted additional history and presented options to the School Board about the Surtax and Block Grant. Due to change in statute, for the School Board to continue to provide additional allocation to the Charter Schools, the District would be required to align with the State mandated tax equation.

Mr. Stephen Dye noted there were two choices for the board:

1. Stop additional funding to Charter Schools
2. Use the formula required by the State for continuation of additional funding for Charter Schools

Superintendent Wysong noted the importance of a board decision / consensus on this topic so the budget will be correctly prepared for the 2023-2024 school year.

The Board asked questions and held discussion about the options presented. Board Member Tatem asked for clarification on the legality of the option to not continue to allocate additional funding for Charter Schools. Mr. Dye stated there is no legal obligation to share the money at this time, there was a binding agreement for one year after the 2016 vote.

Board member Tatem noted his opinion that the District should not continue the distribution of additional funds to the Charter Schools. Chair Choate noted the origional agreement; Charter Schools were only allocated Capital money if they we not allocated money from the state. Charter Schools have now received Capital Outlay Tax from the state, so funding is not required by Law to go to Charter Schools.

Mrs. Messenger requested the District supply Board Members with a package with current information on Statutes / costs and allocation prior to vote. This would allow Board Members to reply with facts to any concerns from parents of students and constituents.

Consensus of the board was to end the Block Grant as well as not continue the additional allocation of funds to Charter Schools. The Board requested this item be on a meeting for vote prior to the final budget approval meeting.

V) ADJOURNMENT

Minutes: Chair Choate adjourned the Workshop at 1:49 PM.

_____	_____
Jason C. Wysong, Ex Officio Secretary and Superintendent of Schools	Chad Choate, III Chairman

NOTICE

Any person who desires to appeal any decision made by the School Board with respect to any matter considered at the above-mentioned meeting will need a record of the proceedings, and for such purpose may need to ensure that a verbatim record of the proceedings is made, which record includes the testimony and evidence upon which an appeal may be based. School Board meetings are held in accessible locations. Auxiliary aids will be provided, upon written request received at least 48 hours prior to the meeting, to participants with disabilities.

Minutes

August 8, 2023

Regular Meeting - 10:00 AM
Manatee County School District
215 Manatee Avenue West
Bradenton, FL 34205
www.manateeschools.net

Times Indicated Are Approximate

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1) CALL TO ORDER

Attendee Name	Status
Dr. Jason C. Wysong, Superintendent Joseph Ranaldi, Deputy Superintendent of Operations Rachel Sellers, Deputy Superintendent of Business Services Derek Jensen, Deputy Superintendent of Instruction Chad Choate, Chair Cindy Spray, Vice-Chair Gina Messenger, Board Member Mary Foreman, Board Member Richard Tatem, Board Member Stephen Dye, Board Attorney	Present

Minutes: Chair Choate called the Meeting to order at 10:00 AM.

2) READING OF THE DISTRICT'S VISION

Minutes: Board Member Foreman read the District's Vision.

3) INVOCATION

Minutes: The invocation was given by Mr. Eric Brunner.

4) PLEDGE OF ALLEGIANCE

Minutes: Chair Choate led in the recitation of the Pledge of Allegiance.

5) INFORMATION ONLY (No Board Action Required)

5.1 Leaves for August 8, 2023

6) APPROVAL OF THE AGENDA

6.1 Agenda Amendments

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Cindy Spray
SECONDER:	Mary Foreman
AYES:	Gina Messenger, Mary Foreman, Chad Choate, Cindy Spray, Richard Tatem

Minutes: The Chair found good cause to amend the agenda to include:

Agenda amended on Friday, August 4, 2023, to **add** attachment to Report and Presentation Agenda item, *Tara Elementary School Construction Update.*

Agenda amended on Friday, August 4, 2023, to **add** attachment to Report and Presentation Agenda item, *Haile Middle School Construction Update.*

Agenda amended on Friday, August 4, 2023, to **add** New Business (No Superintendent Recommendation) item, *Approval of the Removal of a Citizens Financial Oversight Committee Member.*

Agenda amended on Friday, August 4, 2023, to **add** New Business (No Superintendent Recommendation) item, *Approval of Revisions to the Citizens' Financial Oversight Committee Charter.*

Agenda amended on Friday, August 4, 2023, to **add** New Business (Non-Consent Item) item, *Approval of Fourth Amendment to the Contract Between Team Success A School of Excellence, Inc. and the School Board of Manatee County (No Financial Impact).*

Agenda amended on Friday, August 4, 2023, to **update** Executive Summary of Consent Item *Approval of First Amendment to the Contract between Manatee County Girls Club, Inc. d/b/a Just for Girls Elementary School Alternative Education Program and the School Board of Manatee County for the 2023-2024 School Year, Estimated in the Amount of $18,271.52 (General Fund).*

Agenda amended on Friday, August 4, 2023, to **update** Executive Summary of Consent Item *Approval of First Amendment to the Contract between Manatee County Girls Club, Inc. d/b/a Just for Girls Middle School Alternative Education Program and the School Board of Manatee County for the 2023-2024 School Year, Estimated in the Amount of $19,886.83. (General Fund)*

Agenda amended on Friday, August 4, 2023, to **update** Title and Recommendation of Consent Item **from** *Approval of Participation in and Travel to Various National Career and Technical Student Organization Competitions and Leadership Conferences for Qualifying Middle and High School Students and Advisors During the 2023-2024 School Year. (No Financial Impact to SDMC)* **to** *Approval of Participation in and Travel to Various National Career and Technical Student Organization Competitions and Leadership Conferences for Qualifying Middle and High School Students and Advisors During the 2023-2024 School Year. (Multiple Funding Sources)*

7) APPROVAL OF MINUTES

7.1 Approval of the Minutes of the July 18, 2023 School Board Special Meeting, July 25, 2023 School Board Regular Meeting, Public Hearing, and Meeting of the Leasing Corporation, and July 27, 2023 School Board Workshop

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Gina Messenger
SECONDER:	Cindy Spray
AYES:	Gina Messenger, Mary Foreman, Chad Choate, Cindy Spray, Richard Tatem

8) RECOGNITIONS

8.1 Good News Moment

Minutes: Mr. Mike Barber, Director of Communications, Family and Community Engagement, introduced the Good News for the School District of Manatee County. Mr. Barber noted the Lakewood Ranch High School Head Athletic Trainer, Ms. Sydney Suppa, was named the 2023 Secondary Schools Athletic Trainer of the Year by the Athletic Trainers Association of Florida.

He also shared that Ms. Olivia Heim, a 2023 graduate of Lakewood Ranch High School, received the 2023 Pre-Professional Student Trainer of the Year by the Athletic Trainers Association of Florida. He noted that she is the fourth Lakewood Ranch student to receive this award. Principal Dustin Dahlquist, of Lakewood High School, noted the recognition was well deserved for Ms. Olivia Heim.

8.2 Leadership Conference – Leading by Example

Minutes: Mr. Mike Barber, Director of Communications, Family and Community Engagement, introduced the School District of Manatee County's support team that helped behind the scenes of the District-wide Leadership Conference, *Anchored in Why*. He recognized the following support staff members:

- Ms. Barbara Burwell – Administrative Secretary, Assessment, Research and Accountability
- Ms. Laura Eaton – Executive Assistant, Superintendent
- Ms. Janeena García – Administrative Secretary, Executive Director of Teaching and Learning
- Ms. Kimberly Henley – Administrative Secretary, Communications and Public Records
- Ms. Stephanie Horton – Administrative Secretary, Elementary Education Executive
- Ms. Denise Jordan - Administrative Secretary, Executive Director of Teaching and Learning
- Ms. Debra Krayesky – Executive Assistant, Chief Operations Officer
- Ms. Wendy Loge – Executive Assistant, Secondary Education
- Mr. Damon May – District Marketing and Design Specialist
- Ms. Melissa Parker – Communications Specialist
- Ms. Deborah Perry-Gambino – Community Engagement Specialist
- Mr. Carl Shelton – Video Production Specialist MSTV
- Ms. Sharon Walrath – Executive Assistant, Deputy Superintendent of Operations

10) PUBLIC COMMENTS (UP TO 30 MINUTES)

Minutes: Public Comment as follows:

1. Jeffrey T. Marvin
2. Rick Pelton

10) REPORTS AND PRESENTATIONS

10.1 Tara Elementary School Construction Update

Minutes: Mr. Joseph Ranaldi, Deputy Superintendent of Operations, introduced Mr. John Williams, Project Director for Tara Elementary Construction Renovation Project, and Mr. Todd Sweet, of Sweet Sparkman Architects, to discuss the scope of work for the Tara Elementary School Project. Mr. Sweet also introduced team members from Creative Contractors, building partners for the project.

The presentation included the following details of the Renovation and Classroom Addition:

- Improve Jacobs FCI from 58% to less than 5%
- Complete Renovation of Existing Buildings
- 4 classroom additions
- Student station increase from 701 to 781
- New decorative screen wall and canopy at main entrance
- Full Roof replacement
- Replace Mechanical, Plumbing and Electrical Systems
- Security and Technology Upgrades
- Add Fire Sprinkler System
- Hurricane rated window/door replacements
- New Playgrounds
- Building Insulation Improvements
- Improved Site Circulation and Parking

Mr. Van Mitchell, from Creative Contractors, was introduced to describe the site design work and project phasing for the two-year project.

The Board asked questions and held discussion. Questions pertaining to the project were answered by Mr. Ranaldi and Construction Services team members, as well as Members of the Creative Contracting Team.

10.2 Haile Middle School Construction Update

Minutes: Mr. Joseph Ranaldi, Deputy Superintendent of Operations, introduced Mr. Jeff Medwetz, Project Director of Haile Middle School Construction Project. Mr. Medwetz presented the final Guaranteed Negotiated Price (GNP) for the project. Mr. Medwetz introduced Mr. Travis Steed from Long and Associates Architects, Mr. Dean Crowley, of HalfAcre Construction Company, and Ms. Irene Nikitopoulos, Principal of Haile Middle School, to give the Board an overview of the projects. During the presentation, they gave an update to the School Board on the following topics:

- Site Plan
- New Building 8
- Project Phasing
- Construction Costs

The Board asked questions and held discussion.

11) CONSENT ITEMS

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Mary Foreman
SECONDER:	Cindy Spray

AYES: Chad Choate, Gina Messenger, Mary Foreman, Cindy Spray, Richard Tatem

11.1 Approval of the New Agreement Between the School Board of Manatee County and Peregrine Pets, LLC dba Pet Supplies Plus for On-The-Job Training for Exceptional Student Education Students for July 2023-June 2026 (No Financial Impact to SDMC)

11.2 Approval of the New Agreement Between the School Board of Manatee County and Michael A. Pawlus, DDS, MS, PA for Clinical Experience for Manatee Technical College (MTC) Dental Assisting Students for the 2023-2026 School Years (No Financial Impact to SDMC)

11.3 Approval of the New Agreement Between the School Board of Manatee County and Board of County Commissioners of Charlotte County, Florida, for Clinical Experience for Manatee Technical College (MTC) EMT/ Paramedic Students for the 2023-2026 School Years (No Financial Impact to SDMC)

11.4 Approval of Participation in and Travel to Various National Career and Technical Student Organization Competitions and Leadership Conferences for Qualifying Middle and High School Students and Advisors During the 2023-2024 School Year (Multiple Funding Sources)

11.5 Approval to Renew the Contract Between Easter Seals Southwest Florida, Inc. and the School District of Manatee County, Florida for the 2023-2024 School Year (Percentage of FTE Funds)

11.6 Approval to Renew the Contract Between Community Haven for Adults and Children With Disabilities, Inc. d/b/a Selby Preschool and the School District of Manatee County, Florida for the 2023-2024 School Year (Percentage of FTE Funds)

11.7 Approval to Renew the Contract Between Pinnacle Academy, Inc. and the School District of Manatee County, Florida for the 2023-2024 School Year (Percentage of FTE Funds)

11.8 Approval to Renew the Contract Between Easter Seals Southwest Florida, Inc. d/b/a The Lily School for Child Development and the School District of Manatee County for the 2023-2024 School Year (Percentage of FTE Funds)

11.9 Approval to Renew the Contract Between Palm Shores Behavioral Health Center and the School District of Manatee County for the 2023-2024 School Year (Percentage of FTE Funds)

11.10 Approval of the Memorandum of Understanding Between Sertoma Speech and Hearing Foundation and the School District of Manatee County (No Financial Impact to SDMC)

11.11 Approval to Apply, Accept and Expend the Nita M. Lowery 21st Century Community Learning Centers Request for Application for Palm View K-8, in the Amount of $225,000.00 (Anticipated Incoming Grant Funds)

11.12 Approval to Apply, Accept, and Expend the Nita M. Lowery 21st Century Community Learning Centers Request for Application, effective August 2023-July 2024, in the amount of

$500,000.00 for Lee Middle School and Lincoln Memorial Middle School (Anticipated Incoming Grant Funds)

11.13 Approval to Apply, Accept, and Expend the Nita M. Lowery 21st Century Community Learning Centers Request for Application, for Manatee and Palmetto Elementary Schools, in the Amount of $300,000.00 (Anticipated Incoming Grant Funds)

11.14 Approval to Apply, Accept, and Expend the Nita M. Lowery 21st Century Community Learning Centers STAR Grant Request for Application, effective August 2023-July 2024, in the amount of $342,550.00, for Ballard and Samoset Elementary Schools (Anticipated Incoming Grant Funds)

11.15 Approval to Apply, Accept, and Expend the Title IX, Part A Education of Homeless Children and Youth Project Grant for the 2023-2024 School Year, in the Amount of $259,461.00 (Anticipated Incoming Grant Funds)

11.16 Approval to Renew the Contract Between the Boys & Girls Clubs of Manatee County and the School Board of Manatee County, to Provide Before-School and/or After-School Programs and/or Summer Programs at Various Manatee County Schools During the 2023-2024 School Year (No Financial Impact to SDMC)

11.17 Approval of the Report of Teachers Out-of-Field Content, Reading, ESOL (English for Speakers of Other Languages), and/or Long-Term Substitutes (No Financial Impact to SDMC)

11.18 Approval of the Appointments, Change of Assignments, Promotions, Reappointments, Reassignments, Resignations, Retirements, Suspensions, Terminations, and Transfers

11.19 Approval of Tara Elementary School - Campus Renovations and Addition - Agreement Between Owner and Sweet Sparkman Architects, Inc., Amendment 2, in the Amount of $17,680.00 (Capital Funds)

11.20 Approval of Blackburn Elementary School - Classroom Addition and Renovation - Agreement Between Owner and Universal Engineering Sciences/GFA International, Inc., in the Amount of $192,400.00 (Capital Funds)

11.21 Approval of Blackburn Elementary School - Classroom Addition and Renovation - Agreement Between Owner and A.D. Morgan - Amendment 1 in the Amount of $389,556.03 (Capital Funds)

11.22 Approval of Haile Middle School - Classroom Addition and Renovation - Agreement Between Owner and Halfacre Construction Company - Amendment 3 - Guaranteed Maximum Price, in the Amount of $33,299,622.00 (Capital Funds)

11.23 Approval of the Bid for Outdoor Resurfacing Acrylic Coating, SDMC No. 24-0036-MR, Continued Procurement with Vendor, Estimated in the Amount of $75,000.00 (Capital Funds)

11.24 Approval of the Use of the Saint John's County School District Bid on Catalog Percentage Discount-Furniture, SDMC No. 24-0060-MR, Continued Procurement with Vendor, Estimated in the Amount of $1,000,000.00 (Multiple Funding Sources)

11.25 Approval of the Use of the School Board of Broward County Bid on Science Supplies, Equipment, Specimens and Laboratory Chemicals, SDMC No. 24-0061-BS, Estimated in the Amount of $250,000.00 (Multiple Funding Sources)

11.26 Approval of the Use of the GovMVMT Proposal on K12 Classroom Furniture, Installation and Related Products and Services, SDMC No. 24-0062-MR, Continued Procurement with Vendor, Estimated in the Amount of $100,000.00 (Multiple Funding Sources)

11.27 Approval to Purchase School Resource Officer (SRO) Services through The Manatee County Sheriff's Office for the 2023-2024 School Year, SDMC No. 24-0052-RG, Continued Procurement for Services, Estimated in the Amount of $1,515,867.81 (Multiple Funding Sources)

11.28 Approval of Request to Declare Surplus and Dispose of District Tangible Personal Property Greater Than $5,000.00 (Possible Incoming Funds to General Fund)

11.29 Approval to Accept Annual Physical Inventory of District Tangible Personal Property Greater Than $5,000.00 for 2022-2023 Fiscal Year (Possible Incoming Funds to General Fund)

11.30 Approval of Request to Declare Surplus and Dispose of District Vehicles (Possible Incoming Funds to General Fund)

11.31 Approval of First Amendment to the Contract between Manatee County Girls Club, Inc. d/b/a Just for Girls Elementary School Alternative Education Program and the School Board of Manatee County for the 2023-2024 School Year, Estimated in the Amount of $18,271.52 (General Fund)

11.32 Approval of First Amendment to the Contract between Manatee County Girls Club, Inc. d/b/a Just for Girls Middle School Alternative Education Program and the School Board of Manatee County for the 2023-2024 School Year, Estimated in the Amount of $19,886.83 (General Fund)

12) NEW BUSINESS (DISCUSSION ITEMS PULLED FROM CONSENT)

13) PUBLIC COMMENT FOR NEW BUSINESS ITEMS

Minutes: Chair Choate announced the public comment would be held prior to the vote for New Business item number 13.3.

14) NEW BUSINESS (NON-CONSENT ITEMS)

14.1 Approval of the Continued Use of 2022-2023 Salary Schedules for all Employee Groups and the 2023-2024 Payroll Schedule (No Financial Impact to SDMC)

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Gina Messenger
SECONDER:	Mary Foreman
AYES:	Chad Choate, Cindy Spray, Gina Messenger, Mary Foreman, Richard Tatem

Minutes: An overview of the pay schedule was given to the Board by Superintendent Wysong. Superintendent Wysong noted the approval is for use of the pay rates from 2022-2023 to be continued, until completion of bargaining by the District and the two Bargaining Unions. He noted that updated Pay Schedules for school year 2023-2024, including any backpay associated, would come before the Board for a vote at a future meeting.

14.2 Approval to Renew the Memorandum of Understanding Between the School Board of Manatee County, Florida, and MAXVAX, LLC, d/b/a Health Hero for the 2023-2024 School Year Flu Vaccine (Parental Consent Required) (No Financial Impact to SDMC)

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Gina Messenger
SECONDER:	Mary Foreman
AYES:	Chad Choate, Cindy Spray, Gina Messenger, Mary Foreman, Richard Tatem

Minutes: Dr. Wysong discussed the renewal of the MAXVAX contract for the coming year and introduced Ms. Nicole Cox, Director of Exceptional Student Education (ESE), to speak about the process of parental consent and receiving flu vaccines for students.

Ms. Cox noted the only vaccine this Board Item pertains to is the Flu Vaccine and stated that parent permission is mandatory for receipt of the vaccine. Ms. Cox also noted that the company MAXVAX was partnered with local agencies to allow uninsured students the ability to receive the vaccine at no cost to parents. Ms. Cox stated that there is no cost to the School District as all funds come from insurance claims and community resources.

The School Board asked questions and held discussion.

14.3 Approval of Fourth Amendment to the Contract Between Team Success A School of Excellence, Inc. and the School Board of Manatee County (No Financial Impact) - added August 4, 2023

RESULT:	**Adopted [3-2]**
MOVER:	Richard Tatem
SECONDER:	Cindy Spray
AYES:	Chad Choate, Cindy Spray, Richard Tatem
NAYS:	Gina Messenger, Mary Foreman

Minutes: Chair Choate noted for the record that attachment A1 and A2 had been updated since the time of publishing. He stated the difference between the published item and the updated item is the location of a fence which was moved to allow for school bus clearance in the Bus Loop.

Chair Choate called for Public Comment as follows:

1. Stephen D. Rees, Jr.

Following Public Comment, Superintendent Wysong described the adjustments to the item regarding student safety that were made since the last workshop. He stated there were contingencies in the attachments / amendment that would be required to be in place prior to the opening of the school site.

Mr. Joseph Ranaldi, Deputy Superintendent of Operations, presented the School Board the contingencies that the School District of Manatee County would be imposing on Team Success to move forward with Amendment Four. He noted the change to the published Team Success fencing map to allow for bus maneuvering within the bus loop.

The Board Members asked questions and held discussion. Questions by the Board were answered by Mr. Ranaldi and Mr. Rees.

Mr. Ken Caldwell, of GHD Consulting, answered questions posed by Board Member Foreman about the risk of contamination to the school by wind. Mr. Caldwell noted there would be ground cover of the dirt that exists within the fenced areas. Board Member Foreman expressed her continued discomfort with the safety of the school site. She stated that even with contingencies, the decision to go forward with this school site should be made by a Magistrate and not the School Board.

Board Member Messenger noted that she also would not support this agenda item, noting student safety. She expressed concern that parents could assume a site approved by the School District is inherently safe.

Chair Choate voiced his concerns however noted his belief that the action plan mitigates risk to ensure the safety of students within the school site.

Vice-Chair Spray stated that while there were risks at this school site, with the contingencies in place, she feels she can support this item. She stated her belief that this compromise between the School District of Manatee County and the Team Success School is appropriate to facilitate the opening of the school site.

15) NEW BUSINESS (NO SUPERINTENDENT RECOMMENDATION)

15.1 Approval to Renew the Professional Services Contract with Carr, Riggs & Ingram LLC to Provide Internal Audit Services for Fiscal Year 2023-2024, SDMC No. 19-0079-RG, Estimated in the Amount of $397,220.00 (General Fund)

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Mary Foreman
SECONDER:	Gina Messenger
AYES:	Chad Choate, Cindy Spray, Gina Messenger, Mary Foreman, Richard Tatem

15.2 Approval of the Removal of a Citizens' Financial Oversight Committee Member

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Cindy Spray
SECONDER:	Gina Messenger
AYES:	Chad Choate, Cindy Spray, Gina Messenger, Mary Foreman, Richard Tatem

Minutes: As the School Board Liaison to the Citizens' Financial Committee (CFOC), Vice-Chair Spray noted that the Committee had recommended the removal of Mr. George Small, CFC Member, to the Board due

to lack of attendance. Vice-Chair Spray referenced the Charter and stated that the Committee Member had missed three meetings in a row with no communication to the Chair.

15.3 Approval of Revisions to the Citizens' Financial Oversight Committee Charter

Minutes: As the School Board Liaison to the Citizens' Financial Oversight Committee (CFOC), Vice-Chair Spray explained the item to the Board. She noted the recommendations from the CFOC to keep all members as standing and voting members, as well as to change existing voting language of the Charter to update the term 'super-majority' to the term 'simple majority'. She stated the request was due to there being currently seven members on the Committee.

Vice-Chair Spray made a motion.

15.3a. Motion to Change the Administrative Role for the Voting of the Citizens' Financial Oversight Committee to be a Simple-majority, Modifying it from a Super-majority

RESULT:	**No Vote**
MOVER:	Cindy Spray
SECONDER:	Mary Foreman (withdrawn)

Minutes: After a request to clarify by Board Member Messenger, Vice-Chair Spray stated that the only other recommendation from the CFOC was to allow the Union Representatives on the Committee remain as voting Members. Vice-Chair Spray restated her motion for clarification and confirmed that her motion was to accept the recommendations from the Committee in totality.

15.3b. Motion to Accept the Recommendation by the Committee to Maintain the Bargaining Members to be Standing Voting Members and to Change the Voting for Recommendation to the Board to Require a Simple Majority of 51% Rather than a Super-majority

RESULT:	**No Vote**
MOVER:	Cindy Spray
SECONDER:	Gina Messenger

Minutes: After the clarification and restatement of the motion, Board Member Foreman withdrew her second.

Board Member Messenger further clarified the motion. She seconded the restated motion and noted that the new motion was more in alignment with what the Committee had requested.

Vice-Chair Spray discussed the current Charter and noted the changes from the current Charter that she included in her motion.

Board Member Tatem discussed the order of the motions. Chair Choate provided clarification and summarized the motions.

Chair Choate requested that the Agency Clerk read back the motion.
After another request for restatement, Vice-Chair Spray stated her motion as follows:

15.3c. Motion to Amend the Citizens' Financial Oversight Committee Charter and Under the Administrative Paragraph, to Read from Super-majority to Simple-majority of 51 Percent

RESULT:	**Amended (See 15.3d)**
MOVER:	Cindy Spray
SECONDER:	Gina Messenger

Minutes: Board Member Foreman noted that the revision attached to the agenda was the issue of the voting members and stated that the addition of a second type of change was not attached to the agenda and that it should be attached to a future agenda and voted on. She requested the motion and the second to be withdrawn.

Vice-Chair Spray stated that she could withdraw her motion. Board Member Messenger stated that she was not withdrawing her second.

The Board continued discussion. Vice-Chair Spray stated that she would withdraw the portion of her motion regarding the majority required for votes.

Following a question from Chair Choate, Mr. Stephen Dye, Board Attorney, stated that action would need to be taken regarding the current motion.

The Board Members continued discussion and provided their opinions.

After discussion, Board Member Tatem made the following amendment to the motion:

15.3d. Motion to Amend the Motion to Accept the Language to Make it a Majority as Opposed to a Super-Majority and to Keep the Language that Makes the Union Members Non-Voting Ex-Officio Members of the Committee

RESULT:	**Adopted [3-2]**
MOVER:	**Richard Tatem**
SECONDER:	**Mary Foreman**
AYES:	**Richard Tatem, Mary Foreman, Cindy Spray**
NAY:	**Gina Messenger, Chad Choate**

Minutes: Chair Choate discussed the role of the Committee. Following the vote to amend the motion, Chair Choate returned to the restated amended motion by Vice-Chair Spray.

At the request of Board Member Tatem, Mr. Stephen Dye, School Board Attorney, discussed the voting language regarding the two Union representatives on the Committee. He stated that if the Board would like it to be clear that the two parties with the theoretical conflict of interest cannot vote, then the Board should vote in favor of making them non-voting members. in his professional opinion, it would be in the best interest of the District to have the Bargaining Members be Non-Voting members of the Citizens Financial Oversight Committee. Board Member Tatem inquired about the ethics of the matter. Mr. Dye advised that the better route would be to have the union members non-voting.

Chair Choate asked the Board if there was any desire to hold a workshop discussion, with no interest, he requested to call the question. Chair Choate, Vice-Chair Spray, and Board Member Foreman voted in favor of calling the question. Board Member Messenger and Board Member Tatem opposed. The vote to call the question failed 3-2 due to lack of a super-majority vote.

The Board continued discussion.

Board Member Foreman requested to call the question. Chair Choate, Vice-Chair Spray, Board Member Foreman, and Board Member Tatem voted in favor of calling the question, Board Member Messenger withheld a vote for the Call the question. The vote passed by a super majority.

The Board voted on motion 15.3d.

15.3e. Motion to Accept the Language Change of Simple-Majority Rather Than Super-Majority and Keep the Language That Makes the Bargaining Union Members Non-Voting Ex-Officio Members of the Citizens' Financial Oversight Committee

RESULT:	**Adopted [3-2]**
MOVER:	**Richard Tatem**
SECONDER:	**Mary Foreman**
AYES:	**Richard Tatem, Mary Foreman, Cindy Spray**
NAY:	**Gina Messenger, Chad Choate**

16) WORKSHOP ITEM REQUESTS

Minutes: Chair Choate reviewed upcoming workshops and noted the need to have an Executive Session. He stated a tentative date has been set for the August 22, 2023 at 3 PM pending the availability of attorneys.

Chair Choate requested that all Workshop Item Requests are submitted directly to the Superintendent for review and addition to the Workshop Request Log.

17) UPDATES

LEGAL UPDATE

Minutes: Mr. Stephen Dye, School Board Attorney noted there were no Legal updates.

OPERATIONS UPDATE

Minutes: Mr. Joe Ranaldi, Deputy Superintendent of Operations, updated the Board on the following:

Transportation - Annual District training and School Bus Dry-runs scheduled.

Where's the Bus? App – Noted changes within the transportation app.

Food Services – Annual Training and food delivery is on track.

Job Fairs – There are two upcoming job fairs.

Harvey Elementary School – Traffic issues for drop off/pick up are expected for approximately two months. It was reported to the District that the contractor is behind schedule.

INSTRUCTIONAL UPDATE

Minutes: Derek Jensen, Deputy Superintendent of Instruction updated the board on the following:

Soar-in-Four – Thanked Dr. Halpin's team; noted participants engaged children and brought reading into the community.

Welcome - Students Teacher and Staff back to School District of Manatee County.

Day for Hope – Back to School events were completed in the community for elementary students at local faith base institutions.

18) SUPERINTENDENT REMARKS

Minutes: Superintendent Jason C. Wysong updated the Board on the following:

Consent Agenda – Thanked the Board for approving the Consent Agenda during the night's meeting.

Start of School – Welcome back to all staff members and noted Bus Driver Send-off by Staff 530AM at Matzke.

Advance Placement (AP) Psychology – The School District of Manatee County will be switching from AP Psychology to the Cambridge (AICE) Psychology courses for the 2023-2024 School Year. Training will be available for all teachers who this transition affects.

19) BOARD COMMENTS

Board Member Foreman

AP Psychology – Noted her support for the teachers that are affected by the state decision to not offer AP Psychology.

Summer Graduation – Stated the event was full of encouragement.

Patterson Foundation Event – Thanked the Foundation for the donation of books to teachers / classrooms.

Back to School Events – Thanked the community for participation in recent back to school events.

Board Member Messenger

Thank you – To staff and all who make the back to school possible, from bus drivers to teachers to administrators.

Board Member Tatem

Safety – Cautioned drivers to be careful on the road, noting school busses and students walking to school would be back on the road.

Vice Chair Spray

Retirements – Noted the many retirements and thanked those staff for their many years of service to the District.

Graduations – Congratulated all the summer graduates.

Chair Choate

Master Board Training – Thanked the Board for their work and look forward to finishing the training.

Staff Thanks – Thank all the staff that never stops over the summer.

Busses and School Zones – Leave early and get places safely; as school zones and bus stops are back as of Thursday August 10.

20) ADJOURNMENT

Minutes: There being no further business to come before the Board, Chair Choate adjourned the Meeting at 1:49 PM.

_____	_____
Dr. Jason C. Wysong, Ex Officio Secretary and Superintendent of Schools	Chad Choate, III Chairman

NOTICE

Any person who desires to appeal any decision made by the School Board with respect to any matter considered at the above-mentioned meeting will need a record of the proceedings, and for such purpose may need to ensure that a verbatim record of the proceedings is made, which record includes the testimony and evidence upon which an appeal may be based. School Board meetings are held in accessible locations. Auxiliary aids will be provided, upon written request received at least 48 hours prior to the meeting, to participants with disabilities.

AGENDA ITEM NO. 9.1

School Board of Manatee County
August 22, 2023 - Regular Board Meeting
Action Item

Title
Good News Moment

Executive Summary
The School Board recognizes a "Good News" story promoting the achievements and successes of our students, schools and employees found on the District's Good News page at manateeschools.net/goodnews.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 7
Promote our schools and District as remaining highly competitive and uniquely designed to produce top-notch graduates, great neighbors, and responsible citizens

Contact
Submitting Department: Communications, Family & Community Engagement
Initiated By: Michael Barber

AGENDA ITEM NO. 11.1

School Board of Manatee County
August 22, 2023 - Regular Board Meeting

Title
2023 Legislative Session Update

Executive Summary

District Staff will provide an overview of the Legislative and State Board changes that occurred in the 2023 Legislative Session.

Contact
Submitting Department: Administration
Initiated By: Kevin Chapman

Attachments:
2023 Legislative Update Presentation

Legislative Update

2023 Legislative Session

New Technology Policies HB379/SB662/SB258

- No Tik-Tok on district-owned devices and through Internet access provided by the school district
- Students grades 6-12 will be taught the social, emotional, and physical effects of social media
- No student personal data collected and no targeted advertising
- All free online curriculum needs IT and Curriculum approval

HB 1069/HB 1521

- Restrooms for biological sex only
- No student or employee can be required to use someone's preferred pronouns if they do not correspond to that person's biological sex nor can an employee ask the student to provide their preferred pronoun – parent consent
- All materials to teach health education must be DOE approved

HB 551

- Required African-American Instruction – SBE Rulemaking

HB 1069 – Media Centers & Classroom Libraries

- An objected book must be removed within 5 days pending review.
- Parents shall have the right to read passages from any material that is subject to an objection. If the school board denies a parent the right to read passages due to content, the school district shall discontinue the use of the material.
- Meetings of committees convened for the purpose of resolving an objection by a parent or resident to specific materials must be noticed and open to the public in accordance with s. 286.011. Parents must be a part of the committee.
- If a parent disagrees with the determination made by the district school board on the objection to the use of a specific material, a parent may request the Commissioner of Education to appoint a special magistrate.
- Each district school board shall adopt and publish on its website the process for a parent to limit his or student's access to materials in the school or classroom library.
- Classroom instruction by school personnel or third parties on sexual orientation or gender identity may not occur in prekindergarten kindergarten through grade 8, except when required by ss. 1003.42(2)(n)3. and 1003.46.
- If such instruction is provided in grades 9 through 12, the instruction must be in a manner that is age-appropriate or developmentally appropriate for students in accordance with state standards.

HB 543

- District Threat Assessment Coordinator
- New Threat Assessment Model – Florida Model

HB 733/SB 256

- Union Bill – no more dues deductions and 60% threshold
- School start times on July 1, 2026
- No middle school can start before 8:00am
- No high school can start before 8:30am

HB 1

- No more income requirement
- The bill also eliminates the restrictive requirement that students must complete at least one credit through a virtual course to graduate.
- Marketing, enrollment, choice
- We are competing with all schools – private, charter, other counties

HB 1537

- 9/11 Heroes Day
- History of Asian Americans & Pacific Islanders
- Concordant Scores

SB 7024

- DROP goes from 5 years to 8 years

Thank you

Questions?

AGENDA ITEM NO. 12.1

School Board of Manatee County
August 22, 2023 - Regular Board Meeting
Action Item

Title
Approval of Southeast High School - Track Resurfacing - Change Order 5 - Final - Agreement Between Owner and P.J. Hayes Inc., d.b.a. Tandem Construction, Decrease in the Amount of $59,049.55 (Capital Funds)

Executive Summary
The purpose of the requested action is to approve Change Order 5 Final to the Agreement between Owner and P.J. Hayes Inc., d.b.a. Tandem Construction, which will decrease the Construction Manager's contract. Change Order 5 Final reconciles the Contract and deducts the unexpended Unforeseen Conditions Fund in order to close out the project.

Southeast High School - Track Resurfacing Summary Sheet is attached for reference.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 5
Continue our secure financial position, utilize referendum millage funds effectively, and modernize and enhance our current schools to meet our school community needs, including building vibrant, new schools

Recommendation
The Superintendent recommends approval of Southeast High School - Track Resurfacing - Change Order 5 - Final - Agreement between Owner and P.J. Hayes Inc., d.b.a. Tandem Construction, decrease in the amount of $59,049.55. (Capital Funds)

Financial Impact
The amount of Change Order 5 - Final is a decrease of $59,049.55. The revised Guaranteed Maximum Price is $1,160,182.84 and is included in the total project budget of $1,442,137.00. (Capital Funds)

Contact
Submitting Department: Construction Services
Initiated By: William Horton

Attachments:
Southeast High School -Track Resurfacing Change Order 5 Final
Southeast High School - Track Resurfacing Summary Sheet

SCHOOL BOARD OF MANATEE COUNTY
Department of Construction Services
Change Order

PROJECT: Southeast High School Track & Resurfacing
1200 37th Ave East
Bradenton, FL 34208

TO: (Contractor):
PJ Hayes, Inc. dba
Tandem Construction
5391 Lakewood Ranch Blvd N
Suite 200
Sarasota, FL 34240

CHANGE ORDER NUMBER: 5

CHANGE ORDER DATE:

ARCHITECT'S PROJECT NO: N/A

CONTRACT FOR: General Construction

CONTRACT DATE: 8/25/2021

You are directed to make the following changes in this Contract:

Final change order to return unused Unforeseen Conditions Funds ($59,049.55)

Total of Summary ($59,049.55)

Not valid until signed by both the Owner and Architect.
Signature of the Contractor indicates his agreement herewith, including any adjustment in the Contract Sum or Time.

The original (Guaranteed Maximum Price) was	$ 2,905.00
Net Changes by previously authorized Change Orders and/or Amendments	$ 1,216,327.39
The (Guaranteed Maximum Price) prior to the Change Order was	$ 1,219,232.39
The (Guaranteed Maximum Price) will be decreased by this Change Order	$ (59,049.55)
The new (Guaranteed Maximum Price) including this Change Order will be	$ 1,160,182.84
The Contract time will be unchanged	(0) Days
The date of Substantial Completion as of the date of the Change Order is	1/26/2023

Long & Associates | Engineers Inc.	PJ Hayes, Inc dba Tandem Constr.	School Board of Manatee County
Architect/Engineer	Construction Manager	Owner
4525 S Manhattan Ave	5391 Lakewood Ranch Blvd N #200	1 Matzke Way
Tampa, FL 33611	Sarasota, FL 34240	Bradenton, FL 34208
By:	By: Cody Carver	By:
Date: 7/28/23	Date: 07/07/2023	Date:

Southeast High School Track Resurfacing

PROJECT DIRECTOR: Darrell Phillips

ARCHITECT/ENGINEER: Long & Associates Architects — Currently on the District's Continuing Contracts List
CONSTRUCTION MANAGER: Tandem Construction — Currently on the District's Continuing Contracts List
BUILDING OFFICIAL: N/A

PROJECT BUDGET: $1,442,137.00 (07/16/22) Revised Project Budget
$690,000.00 (08/24/21) Original Project Budget

HISTORY: In 2017, the District developed a standard for high school tracks and associated amenities and created a capital plan to replace the existing ones. Southeast High School is in need of athletic track resurfacing. This requires the existing asphalt running track to be replaced with a synthetic rubberized surface in order to reduce injuries and provide a safer training experience for our students. In 2017, Lakewood Ranch HS, Manatee HS, and Palmetto HS athletic tracks were resurfaced. In 2020, Braden River HS athletic tracks were resurfaced and in 2021, Bayshore HS athletic tracks were resurfaced.

SCOPE: The scope of work will include, but is not limited to, Track asphalt and base removal and replacement, drainage improvements inside track interior, coordination on relocating a portion of existing fence and bleachers, extend run out for 100m start, provide pole vault runway and landing area, replace high jump area, replace long and triple jump area, the installation of a rubberized surface on the new asphalt athletic track.

INCLUDED IN DOE APPROVED EDUCATIONAL PLANT SURVEY: Survey not required based on the type of funding

INCLUDED IN 5-YEAR WORK PLAN: Yes

ARCHITECT/ENGINEER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$ -	October 27, 2020	Approved	Currently on the District's Continuing Contracts List
Agreement:	$ 57,250.00	August 24, 2021	Approved	Architectural / Engineering Services
TOTAL	$ 57,250.00			

CONSTRUCTION MANAGER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$ -	October 27, 2020	Approved	Currently on the District's Continuing Contracts List
Agreement:	$ 2,905.00	August 24, 2021	Approved	Pre-Construction Services
Amendment 1:	$ 1,269,231.09	June 14, 2022	Approved	Guaranteed Maximum Price (GMP)
Change Order #1:	$ (86,631.00)	November 8, 2022	Approved	Direct Materials Purchase
Change Order #2:	$ (5,247.86)	November 8, 2022	Approved	Sales Tax Savings
Change Order #3:	$ -	N/A	N/A	Work was not approved
Change Order #4:	$ 38,975.16	March 28, 2023	Approved	DMP Credit
Substantial Completion:	$ -	March 28, 2023	Approved	Substantial Completion
Change Order #5:	$ (59,049.55)	August 22, 2023	Pending	Final Change Order
	$ 1,160,182.84			

BUILDING OFFICIAL

ITEM	$$	Date	Board Action	Notes
Agreement:				
TOTAL	$ -			

OTHER BOARD WORK

ITEM	$$	Date	Board Action	Notes
Professional Services Agreement	$ 3,316.50	October 25, 2021	N/A	CON #200 Issued for Additional Survey Services
TOTAL	$ 3,316.50			

AGENDA ITEM NO. 12.2

School Board of Manatee County
August 22, 2023 - Regular Board Meeting
Action Item

Title
Approval of Tara Elementary School - Campus Addition and Renovation - Agreement Between Owner and Creative Contractors - Amendment 5 - Guaranteed Maximum Price, in the Amount of $20,349,213.67 (Capital Funds)

Executive Summary
The purpose of the requested action is to approve Amendment 5 to the Agreement between Owner and Creative Contractors, which establishes the Guaranteed Maximum Price (GMP) for Tara Elementary School - Campus Addition and Renovation project. The scope of work includes but is not limited to a campus-wide renovation and the addition of four (4) classrooms. Included in this project are required site improvements, improved traffic queuing, roof replacement, cabinetry and millwork as needed, doors and windows, painting, acoustical tile, flooring, building signage, plumbing, and new mechanical systems. Upgrades also include fencing, administrative/reception enhancements, and removal of portables.

Tara Elementary School Campus Addition and Renovation Summary Sheet is attached for reference.

The Guaranteed Maximum Price Book is on file in the Construction Services Department.

Funding sources that require an Educational Plant Survey will not be utilized.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 5
Continue our secure financial position, utilize referendum millage funds effectively, and modernize and enhance our current schools to meet our school community needs, including building vibrant, new schools

Recommendation
The Superintendent recommends approval of Tara Elementary School - Campus Addition and Renovation - Agreement between Owner and Creative Contractors - Amendment 5 - Guaranteed Maximum Price, in the amount of $20,349,213.67. (Capital Funds)

Financial Impact
The amount of Amendment 5 is $20,349,213.67. The Guaranteed Maximum Price, including this Amendment 5, is $31,402,356.60 and is included in the total project budget requirement of $35,259,423.00. (Capital Funds)

Contact
Submitting Department: Construction Services
Initiated By: William Horton

Attachments:
Tara Elementary School Campus Addition and Renovations -CM Amendment 5 GMP
Tara Elementary School- Campus Addition & Renovations -Summary Sheet

SCHOOL BOARD OF MANATEE COUNTY
DEPARTMENT OF CONSTRUCTION SERVICES

AMENDMENT TO THE AGREEMENT BETWEEN OWNER & CONSTRUCTION MANAGER

Amendment #: 5 **Amendment Date:**

This form is to be used for any revision to the established Guaranteed Maximum Price.

Project Name: Tara Elementary School – Campus Renovations & Addition
Construction Manager: Creative Contractors, Inc.
Construction Manager Address: 852 62nd Street Circle East, Suite #103, Bradenton, Florida 34208

The work is as follows: The purpose of the requested action is to approve Amendment 5 to the Pre-Construction Agreement Between Owner and Creative Contractors, Inc., which authorizes additional construction services necessary to provide construction management at risk services for the Campus Renovations and Addition at Tara Elementary School. This scope of work is providing the final GMP for the project.

This amendment is to be attached to and become a part of the subject agreement and in no other way alters terms and conditions thereof.

Contract Time will be (~~increased~~) (~~decreased~~) (unchanged) By: _____

Date of Substantial Completion including this amendment: 8/29/25

Amount of Amendment: $ 20,349,213.67
Previous Amount of GMP: $ 11,053,142.93
New Total Amount of GMP: $ 31,402,356.60

CONSTRUCTION MANAGER:

By: Jerry Siminski Name/Title: Jerry Siminski, CEO

By: _____ Name/Title: _____

As Witnessed: Stan Sprung

Creative Contractors, Inc.
(Name of Corporation)

(Corporate Seal)

CREATIVE CONTRACTORS, INC. CORPORATE SEAL 1974 FLORIDA

OWNER:
SCHOOL BOARD OF MANATEE COUNTY, FLORIDA:

Approved As to Form: _____, Project Director

_____, Director

_____, Deputy Superintendent

Superintendent of Schools: _____

School Board Chairman: _____

Witness: _____

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AGREEMENT BETWEEN OWNER AND CONSTRUCTION MANAGER
CONTRACT GMP SUMMARY

Project and Location:

Tara Elementary School – Addition and Campus Renovations
6950 Linger Lodge Road, Bradenton, Florida 34203, Manatee County Florida

Total Project Budget:

Design Services	$ 2,166,079.00
Construction Services	$31,402,357.00
Owner Services	$ 628,827.00
FF& E Technology	$ 1,062,160.00
Total Project Budget	$35,259,423.00

Project Schedule:

Date of Anticipated Notice to Proceed	July 27, 2022
Date of Substantial Completion	August 2024
Date of Final Completion	September 2024

Architect/Engineer ("AE") Sweet Sparkman Architects, Inc.
1819 Main Street, Suite 400
Sarasota, Florida 34236; Office: (941) 952-0084

Construction Manager ("CM") Creative Contractors
802 62nd Street Circle East, #103
Bradenton, Florida 34208; Office: (727) 794-5522

Section 1.3, Paragraph 1.3.4 Owner Construction Services Budget

Construction Costs	$16,675,344.94
General Conditions	$ 1,759,626.11
Overhead and Profit (CM Fee)	$ 903,955.17
Preconstruction	$11,053,142.93
Unforeseen Conditions	$ 569,069.89
Bond	$ 441,217.55
TOTAL	$31,402,356.60

Section 1.3, Definitions

Paragraph 1.3.5.2 (a) Construction Phase Services: Construction Management Fee of $903,955.17

Section 6.1, Reimbursable Costs:

Paragraph 6.1.2 List of Reimbursable Costs: Total "Not to Exceed" Costs of Reimbursable Costs: $2,473,164.91

Section 6.3, Cost of Work:

Paragraph 6.3.1.6: Labor Burden included within the Cost of Work at the blended rate of 42.48% of wages and 34.58% of salaries.

Paragraph 6.3.1.7: Cost of premiums for all bonds and insurance, including Builder's Risk and General Liability insurance (bonds will be charged at the rate of 0.72% amount or the invoice amount and General Liability insurance will be charged at the rate of .45% amount or the invoice amount)

Paragraph 6.3.1.11: Preconstruction Costs in the amount of $74,206.00 – Preconstruction Agreement, $247,589.00 Precon Amendment 1, $4,071,696.00 Precon Amendment 2, $222,212.11 Precon Amendment 3, $6,437,439.82 Precon Amendment 4

Paragraph 6.3.1.12: Costs associated with the Investigative Report in the total amount of $N/A will be invoiced monthly and will be paid for by the Owner at the time of GMP approval.

Paragraph 6.3.1.13: Costs not included in the Total "Not to Exceed" Reimbursable Costs listed in 6.1: Safety Awards (.125%)

Article 16: Special Provisions

Paragraph 16.2.1 Employment Eligibility Verification ("E-Verify"): - E-Verify Number: 1423106

Exhibits

Exhibits "A" through "F" are attached for reference.

SCHOOL DISTRICT OF MANATEE COUNTY
DEPARTMENT OF CONSTRUCTION SERVICES

G.M.P. BUDGET SUMMARY

Project: **Tara Elementary School Renovation** Date: 7/25/2023

Contractor: **Creative Contractors, Inc.**

ITEM	ITEM AMOUNT	TOTAL AMOUNT
Construction Expenses:		
Scheduled of Values for Construction	$16,675,344.94	
Sub Total		**$16,675,344.94**
General Conditions:		
General Conditions:	$1,448,401.76	
General Requirements	$311,224.35	
Sub Total		**$1,759,626.11**
Overhead & Profit (Overall Project)	$903,955.17	
Sub Total		**$903,955.17**
Pre-Construction Expenses		
Sub Total		**$0.00**
Unforseseen Conditions:	$569,069.89	
Sub Total		**$569,069.89**
Bond:	$142,225.00	
General Liability Insurance	$88,665.84	
Subcontractor Default Insurance (SDI)	$210,326.71	
Builders Risk - By Owner	$0.00	
Sub Total		**$441,217.55**
GMP TOTAL		**$20,349,213.67**

Preconstruction Fee in Contract #251 07/27/2022	**74,206.00**	
Amendment 1 Install Portables 2/16/2023	**247,589.00**	
Amendment 2 Site & Early Procurement 2/28/2023	**4,071,696.00**	
Amendment 3 Playground Equipment 05/18/2023	**222,212.11**	
Amendment 4 Roofing, Windows and Doors 06/28/2023	**6,437,439.82**	
Subtotal All Prior Aurhorized Funding		**11,053,142.93**
Total Project Budget		**31,402,356.60**

EXHIBIT A

EXHIBIT A

Construction Managers Application and Certificate for Payment

Project: _____ Date: _____

Owner: School District of Manatee County Request #: _____

Department of Construction Services Period ending: _____

Project Director: _____

Architect: _____ Project #: _____

ORIGINAL CONTRACT SUM	
DMP Change Orders Approved to date	
Amendments Approved to date	
CONTRACT SUM TO DATE	
COMPLETED AND STORED TO DATE	
RETAINANGE HELD	
TOTAL EARNED LESS RETAINAGE	
LESS PREVIOUS CERTIFICATES OF PAYMENT	
CURRENT PAYMENT DUE	
BALANCE TO FINISH	

CONSTRUCTION MANAGER CERTIFICATE FOR PAYMENT

The undersigned Construction Manager certifies that to the best of the Construction Manager's knowledge, information and belief the Work covered by this Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Construction Manager for Work for which previous Certificates of Payment were issued and payments received from the Owner, and that the current payment shown herein is now due.

CONSTRUCTION MANAGER:

By: _____ Date: _____

State of Florida
County of: _____
Subscribed and sworn to before me on this ____ day of _____, 20__.

Notary Public: _____
My commission expires: _____

ARCHITECT CERTIFICATE FOR PAYMENT

In accordance with the Contract Documents, based on on-site observations and the data comprising this application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information and belief the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Construction Manager is entitled to payment of the AMOUNT CERTIFIED.

ARCHITECT: AMOUNT CERTIFIED: $_____

By: _____ Date: _____

This Certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance, payment and acceptance of payment are without prejudice to any rights of the owner or Contractor under this Contract.

OWNER APPROVAL

In accordance with the Contract Documents, based on on-site observations and the data comprising this application, the Owner certifies that the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Construction Manager is entitled to payment of the AMOUNT CERTIFIED.

By Project Director: _____ Date: _____

By DCS Director: _____ Date: _____

EXHIBIT B

LIST OF CM EMPLOYEES

EMPLOYEE	TITLE	% TIME ON JOB
Preconstruction		
Jim Cacini	V.P. Estimating	25%
Mark Saviny	Estimator	25%
Jerry Siminski	Project Executive	10%
Van Mitchell	Senior Project Manager	50%
Justin Sam	Asst. Project Manager	20%

EXHIBIT C

DOCUMENTS REQUIRED TO REQUEST FINAL PAYMENT

_____ 1. Final Pay Request (1 copy with original signatures)

_____ 2. Consent of Surety to make Final Payment (signed and sealed), if required

_____ 3. Power of Attorney from Surety for Release of Final Payment (signed, sealed and dated same as Consent of Surety), if required

_____ 4. CM Affidavit of Contract Completion

_____ 5. Satisfactory Conclusion or Release of Lien from all subcontractors or vendors who have filed Notice to Owner, filed Intent to Lien, or have indicated non-payment from CM.

CLOSEOUT DOCUMENTS REQUIRED TO RELEASE FINAL PAYMENT

Submit one (1) hard copy and one (1) electronic copy of the following:

_____ 1. One (1) Year Warranty from date of Substantial Completion (if phased project, provide warranty for each portion based on Substantial Completion dates)

_____ 2. As-Built documents submitted to the A/E for final AutoCad preparation.

_____ 3. Operations manuals, shop drawings, submittals, brochures, subcontractor/vendor list (with telephone numbers and addresses) keying schedule, paint schedule and other items required by the Contract Documents

_____ 4. Recorded system operations training and attendance lists (i.e. HVAC, controls, fire alarm, etc.)

_____ 5. Roof Warranty naming School Board of Manatee County as the Owner (if applicable)

_____ 6. Other special warranties as required by Contract Documents, naming School Board of Manatee County as the Owner

_____ 7. A/E Certificate "Specification of No Asbestos-Containing Materials"

_____ 8. CM Certificate "Use of No Asbestos-Containing Materials"

_____ 9. Certificate(s) of Occupancy as required (if phased project, provide Certificate of Occupancy for each phase)

By submitting this completed form, the CM affirms that all required closeout documentation is accurate and complete, so that final payment may be released.

Project Number: _____

Project Name: _____

CM Signature: _____ Date: _____

Project Director Signature: _____ Date: _____

EXHIBIT D

CONSTRUCTION TEAM REPRESENTATIVES

SBMC Project Director	William Horton/John Williams
SBMC Project Assistant	Tina Lundy
Architect	Sweet Sparkman Architects, Inc. Todd Sweet, AIA, LEED, AP
Consulting Engineers	ZNS Engineering Nathan Kragt, P.E.
Structural Engineer	Hees & Associates, Inc Karl Hees, P.E., S.E., S.I.
Mechanical Engineer	Engineering Matrix Carrie Anne Tyson, P.E.
Electrical Engineer	Engineering Matrix Carrie Anne Tyson, P.E.
Construction Manager	Creative Contractors, Inc. Van Mitchell
SBMC Instructional Member	Laura Campbell, Principal
SAC Member	To Be Determined

EXHIBIT E

PROJECT MANAGEMENT INFORMATION SYSTEM (PMIS) REPORT FORMAT

The purpose of this report is to share high level project information with the Owner. CM will provide one (1) hard copy and one (1) electronic copy of the PMIS with each application for payment.

1. Cover Sheet

   - Project Name
   - Construction Team
   - Date of Report

2. Executive Summary

   - Brief Project Description
   - Summary of Status of Job

3. Contract Cost Status

   - Contract Amendments and Change Orders
   - Direct Material Purchasing Status/Sales Tax Savings
   - Unforeseen Conditions Fund (Expenditures and Balance)
   - Allowances (Expenditures and Balance)

4. Project Schedule

   - Updated Progress Schedule

5. Critical Issues

   - Any Project items requiring prompt attention or action

6. Subcontractor/Vendor Listing

   - Subcontract Commitment Status

7. Progress Photographs

   - Aerial photos
   - Other Photos include dated photographs to provide a visual representation of work in place.

EXHIBIT F

A. Project Description:

The Project scope of work includes but is not limited to, a campus-wide renovation. Included in this project are required site improvements, improve traffic queuing, roof replacement, cabinetry and millwork as needed, doors and windows, painting, acoustical tile, flooring (VCT and carpet), building signage, plumbing, new mechanical system, upgrade to LED lighting throughout the campus, security upgrades to include fencing and Administration/Reception Areas and removal of portables.

Tara Elementary School - Addition and Campus Renovations

PROJECT DIRECTOR: John Williams

ARCHITECT/ENGINEER: Sweet Sparkman Architects, Inc. — Selected through the Request for Qualifications
CONSTRUCTION MANAGER: Creative Contractors, Inc. — Selected through the Request for Qualifications
BUILDING OFFICIAL: TBD

PROJECT BUDGET:

$	35,259,423.00	(01/26/23) Revised Project Budget
$	31,449,423.19	(7/27/2022) Revised Project Budget
$	29,935,782.00	(09/07/21) Original Project Budget

HISTORY: Tara Elementary was built in 1992 with 737 permanent student stations and currently has an additional 144 relocatable student stations. A technology retrofit project was completed in 1996, improvements were made to the school's drop off lane in 2007 and chiller replacement in 2009. This project was initiated due to numerous flooding incidents and repeated repairs by Maintenance & Operations.

SCOPE: The Project scope of work includes, but is not limited to, a campus-wide renovation and addition. Included in this project are required site improvements, adding four (4) classrooms, improve traffic queuing, roof replacement, cabinetry and millwork as needed, doors and windows, painting, acoustical tile, flooring (VCT and carpet), building signage, plumbing, new mechanical system, upgrade to LED lighting throughout the campus, security upgrades to include fencing and Administration/Reception Areas and removal of portables.

DEPARTMENT OF EDUCATION APPROVED SPOT SURVEY: Yes

INCLUDED IN 5-YEAR WORK PLAN: Yes

ARCHITECT/ENGINEER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$0	December 14, 2021	Approved	Selection Process
Agreement:	$ 1,966,079.00	July 26, 2022	Approved	Architectural/Engineering Services
Amendment 1:	$ 170,992.00	February 14, 2023	Approved	Add'l Architectural/Engineering Services
Amendment 2:	$ 17,680.00	August 8, 2023	Pending	Add't Architectural/Engineering Services
TOTAL	$ 2,154,751.00			

CONSTRUCTION MANAGER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$0	December 14, 2021	Approved	Selection Process
Agreement:	$ 74,206.00	July 26, 2022	Approved	Preconstruction Services
Amendment 1:	$ 247,589.00	February 28, 2023	Approved	Add'l Pre-Construction Services
Amendment 2:	$ 4,071,696.00	Mach 28, 2023	Approved	Add'l Pre-Construction Services
Amendment 3:	$222,212.11	June 13, 2023	Approved	Add'l Pre-Construction Services
Amendment 4:	$6,437,439.82	July 25, 2023	Approved	Add'l Pre-Construction Services
Amendment 5:	$20,349,213.67	August 22, 2023	Pending	Guaranteed Maximum Price
TOTAL	$ 31,402,356.60			

BUILDING OFFICIAL

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$0	December 14, 2021	Approved	Selection Process
	$47,460.00	August 8, 2022	N/A	Building Official
TOTAL	$47,460.00			

OTHER BOARD WORK

ITEM	$$	Date	Board Action	Notes
Agreement:	$8,350.00	July 22, 2022	N/A	Asbestos Survey
Agreement:	$41,100.00	October 04, 2022	N/A	Commissioning
Agreement:	$24,000.00	September 20, 2022	N/A	Construction Documentation
Agreement:	$18,900.00	August 02,2022	N/A	Property Survey
Agreement:	$6,500.00		N/A	Subsurface Soil Exploration and Geotechnigal Eng.
TOTAL	$98,850.00			

AGENDA ITEM NO. 12.3

School Board of Manatee County
August 22, 2023 - Regular Board Meeting
Action Item

Title
Approval of the Waiver(s) of the Manatee Education Association (MEA) Collective Bargaining Agreement

Executive Summary
The following school(s) have requested a waiver of the Manatee Education Association's (MEA) Collective Bargaining Agreement in compliance with Article I - Purpose, Section 2 - Waivers to Contract Language. The MEA Executive Board has approved the 2023-2024 school year waivers.

Waiver Approved by the MEA Board for 2023-2024:
Braden River Elementary School - Team Leader
Mills Elementary School - Planning Inside the Student Day

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 1
Develop a competitive employee salary schedule to keep and attract the best talent and continue to provide quality customer service to our staff and parents

Ready To Grow | Goal 2
Strengthen our new employee orientation and development program to foster, promote, and retain extraordinary educators and staff

Recommendation
The Superintendent recommends approval of the waiver(s) of the Manatee Education Association (MEA) Collective Bargaining Agreement.

Financial Impact
There is no financial impact.

Contact
Submitting Department: Human Resources
Initiated By: Richard Bailey

Attachments:
Braden River Elementary School Waiver
Mills Elementary Waiver

May 26, 2023

SDMC School Board Members,

Braden River Elementary School request to waive the 2022-2025 Teacher Contract language in Article XII, Section 2, Appendix "B" - Differentiated Pay Salary Schedule 2022-2023 Salary Supplement Schedule for Other Personnel. The language states in part "...additional Team Leaders shall be granted where there are at least five full time or equivalent instructors for special areas and ESE/VPK."

Traditionally, BRE has included our Curriculum Specialist and a Paraprofessional as part of our Team Leadership. Therefore, we would like to divide 8 team leaders pay supplements (K, 1st, 2nd, 3rd, 4th, 5th, Fine Arts & ESE/VPK) into 10 team leaders pay supplements for the school year 2023-2024.

The faculty were presented with this waiver plan on May 18th, 2023. The faculty voted on the waiver May 23-24, 2023. The **Documentation for Request to Waive Contract Language** has been completed and is attached.

Thank you for your consideration.

Pamela Smith (signed electronically)

Pamela Smith, BRE MEA Rep.

Dehlia Garrity (Signed electronically)

Dehlia Garrity, BRE MEA Rep.

DOCUMENTATION FOR REQUEST TO WAIVE CONTRACT LANGUAGE

OF MASTER CONTRACT BETWEEN

MANATEE EDUCATION ASSOCIATION AND

SCHOOL BOARD OF MANATEE COUNTY

School requesting waiver: Braden River Elem

1. Briefly describe the plan and explain why a contract waiver is needed:

Traditionally, BRE has included our Curriculum Specialist and a Paraprofessional as part of our Team Leaders. Therefore, we would like to include them as part of the Team Leaders at BRE.

The contract language allows for addition Team Leader members for "...special areas and ESE/VPK." only.

Therefore, we would request to divide our 8 current team leader suppliments amongst our traditional 10 members.

2. Section of contract for which waiver is requested:

ARTICLE XII, SECTION 2 Appendix "B"

TEXT: "... additional Team Leaders shall be granted where there are at least five full time or equivalent instructors for special areas and ESE/VPK."

3. Date faculty meeting presentation of plan was made: May 18, 2023

Documentation to Request Waiver of Contract Language, Cont'd

School: Braden River Elem School

4. Date written copy of contract language was distributed to faculty: May 18, 2023

5. Date secret ballot election was held: May 23-24, 2023

6. Vote certification:

a.	Number of full-time teachers:	39
b.	Number of ballots cast:	30
c.	Number voting to request waiver:	29
d.	Number voting not to request waiver:	1

Name	Position
RN	School Nurse
	Guidance Clerk
	Building Rep / Teacher

7. My signature indicates I am certifying the procedure for requesting waivers in ARTICLE XII, SECTION 2 was followed at Braden River Elem School.

Principal

MEA Building Representative

Virgil Mills Elementary School

7200 69th Street East, Palmetto, FL 34221 (941)721-2140 fax(941)721-2152
http://www.edline.net/pages/sdmcmillses

Jim Mennes
Principal

Felicia Collett
Assistant Principal

Michelle Metcalf
Senior Secretary

May 30, 2023

Dear Honorable Members of the SchoolBoard for Manatee County:

This letter is to request a contract waiver for Virgil Mills Elementary in the school year of 2023 - 2024.

The contract currently states (pg. 15, sec. 1, subsection a):

Inside the student day:
Elementary teachers shall have no less than 40 minutes of continuous, uninterrupted planning and preparation time during each student day, five days a week, except in those cases of emergency such as, but not limited to, an occasion when a substitute cannot be obtained to cover an absent teacher's class. The planning period shall be at least the length of a "specials" class.

We are asking that the contract be waived so that special area teachers will have an interrupted planning period by dividing their time to include two smaller periods instead of one continuous period. All of the specials teachers have agreed to this change and a vote was taken and passed among the bargaining unit.

Sincerely,

Trisha Roth
Building Rep

Building Rep

Trisha Roth and Michael McDaniel
Union Representatives for Mills Elementary
Virgil Mills Elementary School

Virgil Mills Elementary School

7200 69th Street East, Palmetto, FL 34221 (941)721-2140 fax(941)721-2152
http://www.edline.net/pages/sdmcmillses

Jim Mennes
Principal

Felicia Collett
Assistant Principal

Michelle Metcalf
Senior Secretary

May 30, 2023

Dear Honorable Members of the MEA Executive Board for Manatee County:

This letter is to request a contract waiver for Virgil Mills Elementary in the school year of 2023 - 2024.

The contract currently states (pg. 15, sec. 1, subsection a):

Inside the student day:
Elementary teachers shall have no less than 40 minutes of continuous, uninterrupted planning and preparation time during each student day, five days a week, except in those cases of emergency such as, but not limited to, an occasion when a substitute cannot be obtained to cover an absent teacher's class. The planning period shall be at least the length of a "specials" class.

We are asking that the contract be waived so that special area teachers will have an interrupted planning period by dividing their time to include two smaller periods instead of one continuous period. All of the specials teachers have agreed to this change and a vote was taken and passed among the bargaining unit.

Sincerely,

Trisha Roth
Building Rep

Building Rep

Trisha Roth and Michael McDaniel
Union Representatives for Mills Elementary
Virgil Mills Elementary School

DOCUMENTATION FOR REQUEST TO WAIVE CONTRACT LANGUAGE

OF MASTER CONTRACT BETWEEN

MANATEE EDUCATION ASSOCIATION AND

SCHOOL BOARD OF MANATEE COUNTY

School requesting waiver: Virgil Mills Elementary

1. Briefly describe the plan and explain why a contract waiver is needed:

The contract currently states that teachers will have an uninterrupted planning and prep time for no less than the length of a specials class (50 minutes). The waiver is needed so that the six Special area teacher's planning can be divided into two parts. The special area teachers who will be affected have all agreed to this schedule.

2. Section of contract for which waiver is requested:

ARTICLE 5, SECTION 4

TEXT: Inside the student day - teachers shall have uninterup planning for at least the length of a "specials" class.

3. Date faculty meeting presentation of plan was made: 5/22/23

Documentation to Request Waiver of Contract Language, Cont'd

School: Virgil Mills

4. Date written copy of contract language was distributed to faculty: 5/22/23

5. Date secret ballot election was held: 5/25/23

6. Vote certification:

a.	Number of full-time teachers:	59
b.	Number of ballots cast:	48
c.	Number voting to request waiver:	48
d.	Number voting not to request waiver:	0

Name	Position
Trisha Roth	Building Rep.

7. My signature indicates I am certifying the procedure for requesting waivers in ARTICLE 1, SECTION 2. was followed at Virgil Mills (School).

Principal	MEA Building Representative
	Trisha Roth

5/22/23

Admin has been working hard on the master schedule for next year and has asked for a contract waiver to make it work. The contract currently states (pg. 15, sec. 1, subsection a):

Inside the student day:
Elementary teachers shall have no less than 40 minutes of continuous, uninterrupted planning and preparation time during each student day, five days a week, except in those cases of emergency such as, but not limited to, an occasion when a substitute cannot be obtained to cover an absent teacher's class. The planning period shall be at least the length of a "specials" class.

Admin is asking that we waive the contract so that special area teachers will have an interrupted planning period by dividing their time to include two smaller periods instead of one continuous period. I have spoken with all the specials teachers and they have agreed to this change. However, we need the teachers on site to vote for the waiver before it can happen.

There will be a vote held on Thursday, May 25th. I will put a ballot in your mailbox and it can be cast in the mailroom that morning before school starts. A minimum of 75% of a yes vote is needed to pass the waiver.

ARTICLE I - PURPOSE

Section 1 – Parties

This agreement is entered into between the School Board of Manatee County and the Manatee Education Association pursuant to and in compliance with Chapter 447, Florida Statutes to provide the wages, hours, and terms and conditions of employment for teachers during the duration of this Agreement.

Section 2 - Waivers to Contract Language

Any school or work site may request a waiver to the provisions of the Master Contract between the Manatee Education Association and the Manatee County School Board. The waiver process shall also apply to any provision a school identified as a "D" or "F" school by the Florida Department of Education elects to include in its School Improvement Plan (SIP) if some portion of the plan requires a waiver of the collective bargaining agreement.

Any waivers granted will apply only to the school which applied for the waiver under the terms of this agreement. Waivers must be approved by the Superintendent and a designated officer or employee of the MEA.

The procedure for a request for a waiver will be as follows:

1. At a meeting of the members of the affected bargaining unit of the school or work site, the plan or program stating the need for requiring a waiver will be presented.

   Each member of the affected bargaining unit will receive a written copy of the contract language for which the waiver is requested.

   The written proposal for the waiver shall cite the specific article and section to be waived and describe the proposed modifications to the terms and conditions of employment that will exist for the school.

2. Following a minimum of two (2) working days, in a secret ballot election, the members of the affected bargaining unit will vote on whether or not to request the waiver. A provision shall be made for absentee ballots that shall be completed within three working days of the vote. A minimum of seventy-five percent of the members of the affected bargaining unit voting on the waiver must approve the waiver. The MEA building representative and the Principal will certify in writing the procedure was followed and the results of the vote. This written documentation will be included in the request for a waiver. Any teacher who is on leave during the entire voting period shall not be considered in the count of the total bargaining unit.

3. The plan and all written documentation, including a written statement outlining the need for the waiver must be approved by the Superintendent or designee and a representative of the MEA authorized to approve a waiver of the contract. If approved, the waiver along with the plan will be presented to the School Board for approval. If the request is not approved by the Superintendent or the union, a copy of the request along with a written explanation of why

the request was not approved will be returned to the school. In this case, the school may have the option of addressing the concern and resubmitting the request for approval.

4. Approved waivers will be valid for a period of one school year only and will apply only to the school requesting the waiver. A request to continue the waiver beyond one school year must be re-submitted through the entire process each school year.

5. After any semester during the school year in which the waiver has been in effect a request for a review stating the reason for the review and signed by thirty percent (30%) of the affected bargaining unit may be presented to the Superintendent and the MEA. The Superintendent and the Association will meet to discuss and suggest a resolution to the concerns raised by the request for review.

6. Waivers granted to the Master Contract for the teachers bargaining unit will apply only to the personnel specified as members of the teachers bargaining unit and will not apply to any employees not a part of the bargaining unit.

7. The contract provision regarding Article V, Section 2, The Basic School Day, will not be waived.

8. Schools requesting a waiver may vote for that waiver any time during the school year but may vote only once per year on a given subject. A subject will be defined as any section of an Article or an attachment of the current contract. Schools may vote during the Spring Semester of the previous school year for items that will be in effect the following school year. The vote will count as the only vote allowed on the given subject for the following school year.

AGENDA ITEM NO. 12.4

School Board of Manatee County
August 22, 2023 - Regular Board Meeting
Action Item

Title
Approval of the Appointments, Change of Assignments, Promotions, Reappointments, Reassignments, Resignations, Retirements, Suspensions, Terminations, and Transfers

Executive Summary
The personnel listed under change of assignments, promotions, reappointments, reassignments, resignations, retirements, suspensions, terminations, and transfers have been recommended by their principal or immediate supervisor to the Superintendent of Schools.

The personnel recommended for appointments for the 2023-2024 school years have been interviewed by members of the administrative staff and have applications with favorable references on file in the Human Resources Department.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 1
Develop a competitive employee salary schedule to keep and attract the best talent and continue to provide quality customer service to our staff and parents

Ready To Grow | Goal 2
Strengthen our new employee orientation and development program to foster, promote, and retain extraordinary educators and staff

Recommendation
The Superintendent recommends the approval of the appointments, change of assignments, promotions, reappointments, reassignments, resignations, retirements, suspensions, terminations, and transfers.

Financial Impact
There is no financial impact.

Contact
Submitting Department: Human Resources
Initiated By: Richard Bailey

Attachments:
HR Board Material 8.22.2023

Type		Information/Position/Location	Eff Date
Appointment/Admin			
	Lynch, Jamie	School Nurse, RN Professional Support Center **Range $38,027-$68,989**	8/3/2023
	Nissen, Vickie	Accounting Coordinator MTC Manatee Technical College **Range $56,691-$101,013**	7/31/2023
	Richardson, Erika	Curriculum Instruction Specialist Professional Support Center **Range $58,922-$104,788**	8/21/2023
Appointment/Para			
	Alanis, Arlette	Teacher Aide, ESOL Palmetto High	8/2/2023
	Anderson, Brian	Classroom Sub Braden River High	8/2/2023
	Ball, Riley	Teacher Aide, ESE Kinnan Elementary	8/4/2023
	Blackmer, Norah	Teacher Aide, ESE, One-on-One Harvey Elementary	8/4/2023
	Bowers, Nayya	Teacher Aide, ESE McNeal Elementary	8/2/2023
	Braccia, Jennifer	Teacher Aide, ES Kinnan Elementary	8/2/2023
	Burt, Thomas	Teacher Assistant, ES Ballard Elementary	8/2/2023
	Cala, Jessie	Health Aide Blackburn Elementary	8/7/2023
	Carbo, Jana	Teacher Aide, ESE, One-on-One Nolan Middle	8/2/2023
	Carouthers, Neena	Classroom Sub Miller Elementary	8/2/2023
	Centeno-Sandoval, Michelle	Teacher Aide, ESE Miller Elementary	8/8/2023

Type	Information/Position/Location	Eff Date
Chavez, Jeraldini	Teacher Aide, ME Lee Middle	8/2/2023
Christ, Cindy	Teacher Aide, ESE, One-on-One Freedom Elementary	8/2/2023
Ciancio, Dana	Teacher Aide, ESE Palma Sola Elementary	8/2/2023
Covian, Severo	Classroom Sub Sea Breeze Elementary	8/2/2023
Cox, Elizabeth	Teacher Aide, ESE, One-on-One Braden River High	8/2/2023
Crews, Kelly	Teacher Aide, Pre-K Integrated Palma Sola Elementary	8/2/2023
Davis, Grace	Teacher Assistant, ES Manatee Elementary	8/4/2023
Dobbertin, Derek	Classroom Sub Palma Sola Elementary	8/2/2023
Dolan, Savanah	Teacher Aide, ESE Miller Elementary	8/2/2023
Edwards, Antonette	Teacher Aide, ESE Rogers Garden-Bullock Elementary	8/2/2023
Elhilaly, Maha	Teacher Aide, ESE, One-on-One Nolan Middle	8/7/2023
Farrow, Brandon	Classroom Sub Lakewood Ranch High	8/2/2023
Gaston, Lisamarie	Classroom Sub Blackburn Elementary	8/2/2023
Haughey, Olivia	Classroom Sub King Middle	8/7/2023
Landers-Ackerman, Fran	Teacher Aide, ESE, One-on-One Braden River High	8/7/2023

Type	Information/Position/Location	Eff Date
Lanza, Alys	Classroom Sub Sugg Middle	8/2/2023
Leon Hernandez, Maria Silvia S.	Teacher Aide, ESOL Tillman Elementary	8/2/2023
Longley, Sarah	Classroom Sub Moody Elementary	8/2/2023
Lubrino, Steven	Classroom Sub Lakewood Ranch High	8/2/2023
Martinez, Delia	Teacher Aide, ESE Palmetto Elementary	8/2/2023
Miller, Alison	Teacher Aide, ESE Sea Breeze Elementary	8/2/2023
Mundt, Abigail	Classroom Sub Buffalo Creek Middle	8/7/2023
Musil, Linda	Teacher Aide, ESE Buffalo Creek Middle	8/2/2023
Nestleroad, Chelsea	Teacher Assistant, HR Lakewood Ranch High	8/2/2023
Ordaz Cruz, Veronica	Teacher Aide, ESOL Rogers Garden-Bullock Elementary	8/2/2023
Oliva Rivera, Susan	Teacher Aide, ESE Moody Elementary	8/7/2023
Paparella, Jerad	Classroom Sub Bayshore High	8/2/2023
Pena, Yesenia	Teacher Assistant, MS Lincoln Middle	8/2/2023
Potter, Lily	Teacher Assistant, HS Southeast High	8/2/2023
Ramirez, Dulce	Teacher Aide, Pre-K Williams Elementary	8/7/2023

Type	Information/Position/Location	Eff Date
Rife, Aubrey	Teacher Assistant, HS Lakewood Ranch High	8/2/2023
Shock, Eileen	Teacher Aide, ESE, One-on-One Buffalo Creek Middle	8/2/2023
Silva, Lizeth	Classroom Sub Palm View K-8	8/2/2023
Sloan, Jenna	Teacher Aide, Pre-K Integrated Stewart Elementary	8/2/2023
Stickles, Alaina	Teacher Aide, ESE Palm View K-8	8/2/2023
Tischler, Emma	Teacher Assistant, ES Palm View K-8	8/2/2023
Tripp, Lillian	Teacher Assistant, HS Bayshore High	8/2/2023
Williams, Brianna	Classroom Sub Buffalo Creek Middle	8/2/2023
Williams, Christina	Teacher Assistant, ES Palmetto Elementary	8/2/2023
Williams, Dequan	Teacher Aide, HS Palmetto High	8/2/2023
Williams, Shaquantia	Teacher Aide, ESE Sea Breeze Elementary	8/2/2023
Wilson, Emily	Teacher Aide, Pre-K Integrated Mills Elementary	8/2/2023
Wilson, Leila Kerim	Teacher Aide, MS King Middle	8/2/2023
Wood, Kaylene	Teacher Aide, ES Daughtrey Elementary	8/2/2023
Yanuzzelli, John	Teacher Aide, ES Daughtrey Elementary	8/2/2023

Type		Information/Position/Location	Eff Date
	Zanders-Nelson, Jonathan	Teacher Assistant, HS, ISS Parrish Community High	8/2/2023
Appointment/Prof			
Req. 8595	*Allums, Matthew*	Teacher, VE Buffalo Creek Middle **Ed.S. Piedmont University**	8/2/2023
Req. 9641	*Alston, Holly*	Teacher, Mathematics, MS Buffalo Creek Middle **M.A. University of Phoenix**	8/2/2023
Req. 9805	*Anderson, Jacob*	Teacher, Resource Bayshore High **B.A. Ashford University**	8/2/2023
Req. 8648	*Anderson, Thomas*	Teacher, Science, HS Manatee High **B.S. Illinois State University**	8/2/2023
Req. 9124	*Bailey, Jessica*	Third Grade Teacher Palmetto Elementary **B.S. University of South Florida**	8/2/2023
Req. 8668	*Ballog, Angelica*	Teacher, ASD Sugg Middle **BEEd. St. Louis University, Philippines**	8/2/2023
Req. 8983	*Banks, Richelle*	First Grade Teacher Bashaw Elementary **B.S. University of South Florida**	8/2/2023
Req. 9809	*Barfield, Latrelle*	Kindergarten Teacher Manatee Elementary **M.Ed. National Louis University**	8/3/2023
Req. 9271	*Barras, Lynn*	Kindergarten Teacher Tillman Elementary **M.Ed. Endicott College**	8/2/2023
Req. 8365	*Baxter, Adrian*	Teacher, Science, MS Buffalo Creek Middle **B.S. Rutgers, The State Univ. of NJ**	8/2/2023
Req. 9806	*Baxter, Maurice*	Teacher, Pre-K Handicapped	8/2/2023

Type		Information/Position/Location	Eff Date
		Manatee Elementary **B.S. Florida A&M**	
Req. 9142	Berner, Shelbi	Teacher, Social Studies, HS Southeast High **B.S. University of South Florida**	8/2/2023
Req. 8696	Blake-Miller nee Blake, Sasha S.	Teacher, Science, MS Braden River Middle **BSc-Secondary Educ., Northern Caribbean Univ., Jamaica**	8/2/2023
Req. 8907	Blalock, Quinci	Teacher, Social Studies, HS Palmetto High **B.A. Georgia Gwinnet College**	8/2/2023
Req. 9019	Bomar, Laura	Teacher, IND/SC Palmetto High **B.S. University of South Florida**	8/2/2023
Req. 9451	Boone, Chrystal Rose	Teacher, Art, ES Sea Breeze Elementary **B.A. University of Georgia**	8/2/2023
Req. 9795	Bragg, William	Teacher, Reading, MS Haile Middle **M.A. St. Cloud State University**	8/4/2023
Req. 8743	Bourdeau, Karen	Teacher, IND/SC Lee Middle **M.A. Johnson State College**	8/2/2023
Req. 8977	Burek, Elisa	Teacher, ESOL Resource Braden River High **M.A. Federal University of UFSC, Brazil**	8/2/2023
Req. 9453	Caldwell, Melissa	Third Grade Teacher Palmetto Elementary **B.S. University of South Florida**	8/2/2023
Req. 8639	Carson, Camrynn	Teacher, Language Arts, HS Manatee High **B.S. University of Central Florida**	8/7/2023
Req. 8798	Capellan, Maria Margarita	Teacher, IND/SC	8/2/2023

Type		Information/Position/Location	Eff Date
		Blackburn Elementary **BEEd., Miriam College, Philippines**	
Req. 9003	Caranto, Vanessa	Teacher, Mathematics, MS Sugg Middle **BSc-Secondary Education, Pangasinan State Univ., Philippines**	8/2/2023
Req. 8864	Cerpa, Lucy	Teacher, VE/SC Moody Elementary **M.S. Florida State University**	8/2/2023
Req. 8833	Cestero, Ashley	Dental Assistant Instructor Manatee Technical College **Certificate in Dental Assisting, MTC**	8/3/2023
Req. 9168	Clarke, Tracey-Ann	Teacher, Mathematics, MS Sugg Middle **B.Ed. The Mico University College, Jamaica**	8/2/2023
Req. 9156	Costello-Murray, Patricia	Teacher, Reading, ES Bayshore Elementary **M.Ed. Holy Family University**	8/2/2023
Req. 9437	Cuda, Brittany	Kindergarten Teacher Bashaw Elementary **MBA University of South Florida**	8/2/2023
Req. 8821	Cunningham, Jolissa	Fifth Grade Teacher Oneco Elementary **B.Ed.-Primary Education, Sam Sharpe Teachers College, Jamaica**	8/2/2023
Req. 8369	Danko, Ashley	Kindergarten Teacher Prine Elementary **B.A. University of South Florida**	8/2/2023
Req. 9127	Del Cuadro, Sierra	First Grade Teacher Palmetto Elementary **B.A. Old Dominion University**	8/2/2023
Req. 9708	DeToma, Craig	Teacher, Network Sup Serv Tech Manatee Technical College **CompTIA Security, MTC**	8/1/2023

Type		Information/Position/Location	Eff Date
Req. 8909	Diaz, Leah Rowena	Teacher, Mathematics, HS Bayshore High **M.A. Universidad De Zambanga, Philippines**	8/2/2023
Req. 9324	Diaz, Yesenia	Fifth Grade Teacher Palmetto Elementary **B.A. Northeastern Illinois University**	8/2/2023
Req. 9175	Doney, Caitlin	Teacher, Art, ES Palm View K-8 **B.A. Bellevue University**	8/2/2023
Req. 9129	Duba, Arlene	Teacher, EBD/SC Bayshore Elementary **M.Ed. Cebu Technological University, Philippines**	8/2/2023
Req. 9192	Estrada, Lauren	Teacher, Social Studies, HS Palmetto High **B.A. University of South Florida**	8/2/2023
Req. 9508	Fell, Oliver	Teacher, VE Haile Middle **MSpEd Arizona State University**	8/3/2023
Req. 9504	Ferri, Peter	Teacher, Mathematics, HS Bayshore High **MBA University of Virginia**	8/2/2023
Req. 9553	Fostin, Ashley	First Grade Teacher Blackburn Elementary **B.A. State College of Florida**	8/2/2023
Req. 9463	Francis, Samuel	Teacher, Music, ES Manatee Elementary **B.S. Wagner College**	8/2/2023
Req. 6687	Freeman, Brea	Teacher, Social Studies, HS Bayshore High **B.A. Eckerd College**	6/1/2023
Req. 9339	Garrity, Joseph	Teacher, Science, HS Lakewood Ranch High	8/2/2023

Type		Information/Position/Location	Eff Date
		M.A. University of Virginia	
Req. 9193	*Golphin, Richard*	Teacher, Technology Palmetto High **M.Ed. American College of Education**	8/4/2023
Req. 9613	*Gordon, Jean*	Teacher, VE Southeast High **B.S. Northern Illinois University**	8/4/2023
Req. 9549	*Gretz, Gina*	Teacher, Gifted Johnson K-8 **M.A. The University of Memphis**	8/4/2023
Req. 8937	*Guasp-Santos, Edwin*	Teacher, Science, MS Buffalo Creek Middle **Ph.D. Cleveland State University**	8/2/2023
Req. 9568	*Guzman, Bridget*	Kindergarten Teacher Rogers Garden-Bullock Elementary **B.A. Western Governors University**	8/2/2023
Req. 9557	*Hagood, Ashley*	Third Grade Teacher Daughtrey Elementary **B.S. St. Petersburg College**	8/2/2023
Req. 8591	*Hanskat, Christina*	Teacher, Music, ES Samoset Elementary **M.S. California Baptist University**	8/2/2023
Req. 9599	*Harpole, Durrell*	Teacher, Music, MS Haile Middle **B.A. Florida Atlantic University**	8/2/2023
Req. 9143	*Harris, Mario*	Teacher, Mathematics, HS Southeast High **Bachelor of Secondary Education** **Northern Caribbean University,** **Jamaica**	8/2/2023
Req. 9620	*Hayes, Samantha*	Teacher, Art, HS Lakewood Ranch High **M.S. Adelphi University**	8/2/2023
Req. 9295	*Henderson, Katheryn*	Teacher, Social Studies, MS	8/7/2023

Type		Information/Position/Location	Eff Date
		Sugg Middle **M.A. Monmouth University**	
Req. 9636	Hendricks, Corey	Teacher, Reading, HS Manatee High **B.A. Florida Gulf Coast University**	8/3/2023
Req. 9764	Henry, Sylvie	Teacher, Language Arts, MS Haile Middle **J.D. Widener University School of Law**	8/2/2023
Req. 9228	Hipolito, Dominique Gabrielle	Teacher, ASD Nolan Middle **Bachelor of Elementary Education, University of Santo Tomas, Philippines**	8/2/2023
Req. 9529	Hrebinko, Gregory	Teacher, World Language, HS Bayshore High **J.D. Barry University**	8/4/2023
Req. 8526	Huggins, Madison	Fourth Grade Teacher Moody Elementary **B.S. Utica University**	8/2/2023
Req. 9234	Jackson, Maxine Lee	Teacher, VE Harllee Middle **Bachelor of Education, Sam Sharpe Teachers College, Jamaica**	8/2/2023
Req. 8767	Johnson, Hillary	Kindergarten Teacher Miller Elementary **M.A. University of the Cumberlands**	8/2/2023
Req.	Karasiewicz, Karise	Teacher, Other Classroom Bayshore High **B.S. State College of Florida**	7/25/2023
Req. 9317	Ketchum, Kelsey	First Grade Teacher Bayshore Elementary **B.A. California State University**	8/2/2023
Req. 9412	Lam, Jeannine	Fourth Grade Teacher Tillman Elementary **M.S. Baruch College**	8/2/2023

Type		Information/Position/Location	Eff Date
Req. 8856	Lang, Rebekah	Teacher, Pre-K Handicapped Bashaw Elementary **M.Ed. University of Florida**	8/2/2023
Req. 9403	Lee, Meghan	Second Grade Teacher Ballard Elementary **B.S. The University of Tampa**	8/2/2023
Req. 9659	Lee, Neville	Teacher, Applied Technology Manatee High **B.S. The Art Institute of Pittsburgh**	8/4/2023
Req. 8855	Leupold, Jonathan	Third Grade Teacher Bashaw Elementary **B.S. Florida Southern College**	8/2/2023
Req. 8932	Lorenzo, Nerissa	Teacher, IND/SC Prine Elementary **Bachelor of Elementary Education, Global Reciprocal Colleges, Philippines**	8/2/2023
Req. 8607	Lotfalian, Mary Fran	Teacher, Mathematics, MS Buffalo Creek Middle **M.Ed. Florida International University**	8/2/2023
Req. 8988	Ludwig, Kyle	Teacher, VE Palm View K-8 **M.A. Muskingum University**	8/2/2023
Req. 9201	Lugano, Frederick	Teacher, Mathematics, HS **Bayshore High** **B.S. University of Vermont**	8/2/2023
Req. 8590	Malcomb, Allison	Teacher, Mathematics, MS Buffalo Creek Middle **B.S. Cal Poly San Luis Obispo**	8/2/2023
Req. 9418	Malone, Christopher	Teacher, Social Studies, MS Sugg Middle **B.S. Austin Peay State University**	8/7/2023
Req. 1715	Mardones, Julie	Nursing Instructor Manatee Technical College	8/1/2023

Type		Information/Position/Location	Eff Date
		AD Applied Science Nursing, Turman College	
Req. 9434	Martin, Charla	Teacher, VE Braden River High **M.C. Marshall University**	8/7/2023
Req. 8711	Martinez, Diana Rose	Teacher, IND/SC Kinnan Elementary **M.A. Western Colleges Inc., Philippines**	8/2/2023
Req. 9109	Masterson, Gina	Teacher, Social Studies, MS Buffalo Creek Middle **M.S. Florida State University**	8/2/2023
Req. 9030	McGrath, Mary	Media Specialist, ES Blackburn Elementary **M.S. National-Louis University**	8/2/2023
Req. 9603	McSpadden, Mary	Teacher, Resource Lee Middle **B.S. Florida Gulf Coast University**	8/2/2023
Req. 8408	McWhorter, Mary	Third Grade Teacher Freedom Elementary **B.S. Lee University**	8/2/2023
Req. 9842	Mendez, Jessica	Teacher, Pre-K Manatee Elementary **PhD Keiser University**	8/3/2023
Req. 8811	Mercado, Mary Flor	Teacher, Language Arts, MS Lee Middle **Ph.D. Bulacan State University**	8/2/2023
Req. 9498	Meyer, Mary Jo	Speech & Language Pathologist Abel Elementary **M.A. Northwestern University**	8/2/2023
Req. 8722	Michael, Jessica	Third Grade Teacher Sea Breeze Elementary **B.A. Shippensburg University**	8/2/2023
Req. 8455	Morales, Ariana	First Grade Teacher Samoset Elementary	8/2/2023

Type		Information/Position/Location	Eff Date
		B.S. University of South Florida	
Req. 9576	*Moravek, Madeline*	Speech & Language Pathologist Abel Elementary **M.S. Adelphi University**	8/3/2023
Req. 9176	*Mullen, Tiffany*	Kindergarten Teacher Samoset Elementary **B.S. Santa Fe College**	8/2/2023
Req. 8538	*Napoli, Danielle*	Fourth Grade Teacher Bashaw Elementary **B.S. The University of Alabama**	8/2/2023
Req. 9546	*Neuman, Belen*	Teacher, World Language, MS Lee Middle **MHS Florida State University**	8/4/2023
Req. 9141	*Ortiz, Darryl*	Teacher, Mathematics, HS Southeast High **M.A. Eulogioi "Amang" Rodriguez Institute of Science and Technology, Philippines**	8/2/2023
Req. 9345	*Palero, Blessyl*	Fourth Grade Teacher Oneco Elementary **Bachelor Degree in Secondary Education, Silliman University, Philippians**	8/2/2023
Req. 9281	*Palka, Andrew*	Counselor, MS Braden River Middle **M.S. Niagara University**	8/2/2023
Req. 8679	*Parkerson, Cathy*	Teacher, VE/SC Palm View K-8 **B.S. University of South Florida**	8/2/2023
Req. 9675	*Pierre Navarro, Diana*	Third Grade Teacher Rogers Garden-Bullock Elementary **M.A. Mt. Holyoke College**	8/2/2023
Req. 9387	*Ryan, Kylie*	Second Grade Teacher Blackburn Elementary **B.S. Towson University**	8/2/2023

Type		Information/Position/Location	Eff Date
Req. 9004	Schaefer, Jessica Abrams	Student Support Specialist Sugg Middle **M.S. Long Island University**	8/2/2023
Req. 8356	Sears, Lauren	First Grade Teacher Prine Elementary **B.S. Campbellsville University**	8/2/2023
Req. 9405	Serrano, Theresa	Teacher, IND/SC Blackburn Elementary **M.A. Pamanasan ng Lungsod Ng Maynila, Philippines**	8/2/2023
Req. 8651	Simmons, DeAndra	Teacher, Reading, HS Palmetto High **M.B.A. Strayer University Memphis**	8/2/2023
Req. 9152	Simpson, Nickesha	Teacher, EBD/SC Moody Elementary **Bachelors of Education, Mico University College, Jamaica**	8/2/2023
Req. 8820	Stonecypher, Jacob	**Teacher, Music, ES** **Oneco Elementary** BME University of North Florida	8/2/2023
Req. 8497	Tanilong, Joselito Pedro	Teacher, Mathematics, MS Lincoln Middle **Bachelor of Secondary Education, Philippine Normal University, Philippines**	8/2/2023
Req. 9193	Tate, Deonta	Teacher, TV Production Palmetto High **B.S. Youngstown State University**	8/7/2023
Req. 9752	Tateosian, Sarah	Fourth Grade Teacher McNeal Elementary **M.Ed. University of South Florida**	8/2/2023
Req. 9188	Tenchavez, Leah	Teacher, ASD Sea Breeze Elementary	8/2/2023

Type		Information/Position/Location	Eff Date
		Bachelor of Elementary Education, Eulogio Amang Rodriguez Institute of Science and Technology, Philippines	
Req. 8869	*Townson, Taylor*	Teacher, Language Arts, HS Palmetto High **B.S. University of Central Florida**	8/2/2023
Req. 9596	*Traeger, Zachary*	Teacher, Physical Education, ES Freedom Elementary **B.S. Western Kentucky University**	8/2/2023
Req. 9796	*Truby, Robert*	Teacher, Art, MS King Middle **B.A. Penn State University**	8/2/2023
Req. 8929	*Vogt, Tabetha*	Teacher, Music, MS Lee Middle **B.A. Dana College**	8/4/2023
Req. 8795	*Walsh, Brennan*	Fourth Grade Teacher Sea Breeze Elementary **B.S. Miami University**	8/2/2023
Req. 9439	*Wagner, Jessica*	Teacher, Science, HS Palmetto High **B.S. Florida State University**	8/2/2023
Req. 8962	*Wahlers, Hailey*	Teacher, Pre-K McNeal Elementary **A.A. State College of Florida**	8/7/2023
Req. 9230	*Ward, Shirley*	Fourth Grade Teacher Daughtrey Elementary **B.S. University of South Florida**	8/2/2023
Req. 8690	*Whyte, Tamara*	Teacher, Mathematics, MS Lincoln Middle **Bachelor of Education, The Mico University College, Jamaica**	8/2/2023
Req. 9467	*Wieland, Catherine*	Third Grade Teacher Daughtrey Elementary **M.A. University of South Florida**	8/2/2023

Type		Information/Position/Location	Eff Date
Req. 9619	Wilkerson, John	Teacher, Music, HS Lakewood Ranch High **DME Liberty University**	8/2/2023
Req. 8453	Williams, Felesa Icy	Teacher, VE/SC Samoset Elementary **B.S. Western Carolina University**	8/2/2023
Req. 9298	Yankyera, Ebenezer	Teacher, Science, HS Bayshore High **S.S. University of Education Winneba, Ghana**	8/2/2023
Req. 8663	Zagorski, Stephanie	Fourth Grade Teacher Blackburn Elementary **B.S. St. Petersburg College**	8/2/2023
Appointment/Supp			
	Alvarez, Erika	Senior School Secretary, ES Bayshore Elementary	8/7/2023
	Anderson, Leon	Training, Bus Aide Matzke Support Center	7/24/2023
	Arroyo, Abigail	Food Service-5 Hr., Floater Wakeland Support Center	8/4/2023
	Arthur, Rebecca	Food Service Worker-5 Hr. Lee Middle	8/4/2023
	Becerra De Socorro, Miriam	Custodian 8 Hr. Braden River Middle	8/7/2023
	Bellucci, Jacqueline	School Nurse, LPN Lakewood Ranch High	8/2/2023
	Bingham, Susan	Food Service Worker-5 Hr. Williams Elementary	8/4/2023
	Boldin, Avis	Guidance Clerk, ES Samoset Elementary	8/7/2023
	Boscan Anez, Roselen	Custodian 8 Hr. Haile Middle	8/7/2023
	Butler, Jamie	Guidance Clerk, ES	8/2/2023

Type		Information/Position/Location	Eff Date
		Prine Elementary	
	Cardona Herrera, Maria	Food Service Worker-5 Hr. Lakewood Ranch High	8/4/2023
	Carrillo Torres, Sandra	School Clerical Assistant, 10 Mo. Prine Elementary	8/7/2023
	Cirkovic, Janja	Food Service Worker-6 Hr. Haile Middle	8/4/2023
	Cruz-Velazquez, Matilda	Food Service Worker-6 Hr. Moody Elementary	8/4/2023
	Davis, Darriell	Food Service-5 Hr., Floater Wakeland Support Center	8/4/2023
	Davis, Sahkia	Food Service-5 Hr., Floater Wakeland Support Center	8/4/2023
	Fernandez Rodriguez, Yamilet	Custodian 8 Hr. Sugg Middle	8/7/2023
	Freeman, Shanell	Guidance Clerk, ES Daughtrey Elementary	8/2/2023
	Grable, Shanice	Food Service Worker-5 Hr. Wakeland Support Center	8/4/2023
	Guzman Carranza, German	Custodian 8 Hr. Ballard Elementary	8/7/2023
	Hafner, Jessica	School Nurse, LPN McNeal Elementary	8/3/2023
	Harrington, Kevin	Cafeteria Manager I, Floater Wakeland Support Center	8/1/2023
	Horne, Brittanie	School Clerical Assistant, 11 Mo. Horizons Academy	7/9/2023
	Johnson, Tonya	Food Service Worker-5 Hr. Haile Middle	8/4/2023
	Lamotte, Marilyn	Food Service Worker-5 Hr.	8/4/2023

Type		Information/Position/Location	Eff Date
		Braden River High	
	Lo Cicero, Kristin	Food Service Worker-5 Hr. Lakewood Ranch High	8/4/2023
	Marquez Montero, Mariangel	Food Service Worker-6 Hr. McNeal Elementary	8/4/2023
	Mathew, Emin	School Support Technician Bayshore Elementary	7/24/2023
	Matthews, Tammy	School Clerical Assistant, 10 Mo. Buffalo Creek Middle	8/2/2023
	Mervilien, Pierre	Custodian 8 Hr. Sea Breeze Elementary	7/24/2023
	Morris, Melissa	Food Service Worker-5 Hr. Braden River High	8/4/2023
	Norris, Nyah	Custodian 8 Hr. Manatee High	7/10/2023
	Peterson, Michael	Food Service-5 Hr., Floater Wakeland Support Center	8/4/2023
	Pureco Tinoco Maria	Food Service Worker-5 Hr. Harllee Full Support Center	8/4/2023
	Ruffridge, Michele	Food Service Worker - 6 Hr. Gullett Elementary	8/17/2023
	Randall, Michael	Custodian 8 Hr. Palmetto High	7/24/2023
	Rawlings, Brittney	Guidance Clerk Braden River High	7/24/2023
	Samsoe, Scott	Lead Custodian I Buffalo Creek Middle	8/7/2023
	Saroukhan, Jacquelyn	Food Service Worker-6 Hr. Sea Breeze Elementary	8/4/2023
	Schmidt, Michelle	School Nurse, LPN	8/2/2023

Type		Information/Position/Location	Eff Date
		Manatee High	
	Stevens, Sean	Food Service Worker - 5 Hr. Daughtrey Elementary	8/4/2023
	Telfort, Florence	Food Service-5 Hr., Floater Wakeland Support Center	8/4/2023
	Torres, Eva	Food Service-5 Hr., Floater Wakeland Support Center	8/4/2023
	Vega Ruiz, Karla	Lead Custodian I Sugg Middle	8/7/2023
	Veloquio, Kristal	Food Service Worker-5 Hr. Southeast High	8/4/2023
	Viego, Paola	Administrative Secretary School Support Center	7/24/2023
	Watkins, Andrea	School Clerical Assistant, 10 Mo. Lakewood Ranch High	8/7/2023
	Watson-Eden, Holly	Food Service Worker-6 Hr. Daughtrey Elementary	8/4/2023
	Zamora Vasquez, Christian	Lead Custodian I Johnson K-8	8/7/2023
Deceased/Prof			
	Bobo, Kimberly	Speech & Language Pathologist Anna Maria Elementary	7/29/2023
Resignation/Admin			
	Santos Deaton, Marian	School Nurse, RN Prine Elementary	7/25/2023
	Strayer, Amber	School Nurse, RN Bashaw Elementary	8/1/2023
Resignation/Para			
	Alvarez-Leal, Nayely	Teacher Aide, ESOL Bayshore Elementary	8/12/2023
	Ceruti, Craig	Classroom Sub Parrish Community High	8/2/2023
	Coker, Kellie	Classroom Sub	8/3/2023

Type		Information/Position/Location	Eff Date
		Rogers Garden-Bullock Elementary	
	Concepcion, Orlando	Teacher Aide, ESOL Miller Elementary	8/2/2023
	Corn, Janet	Teacher Aide, ES Williams Elementary	8/5/2023
	Deryol, Elif	Teacher Aide, ESE Braden River High	7/24/2023
	Diaz De Alba, Fernando	Teacher Aide, ES, Title I Manatee Elementary	7/23/2023
	Flores, Daphne	Teacher Aide, ESOL King Middle	8/1/2023
	Garcia, Sarah	Teacher Aide, ESOL Sugg Middle	8/3/2023
	Greek, Yolanda	Teacher Aide, ESOL Palmetto High	8/7/2023
	James, Sky	Teacher Aide, ESE, One-on-One Manatee High	7/23/2023
	Jeanbrinvil, Cherle	Teacher Aide, ESE Oneco Elementary	8/10/2023
	Krause, Rosa	Teacher Aide, ESE, One-on-One Gullett Elementary	8/1/2023
	Lopez Paneca, Alma	Teacher, World Language, MS Haile Middle	8/2/2023
	McDaniels, Vanesia	Teacher Aide, ESE, One-on-One Haile Middle	8/2/2023
	Noreikas, Sarah	Teacher Aide, Pre-K Witt Elementary	8/2/2023
	Rojas, Laura	Teacher Aide, ESOL Palm View K-8	7/26/2023
	Sims, Sara	Classroom Sub	8/5/2023

Type		Information/Position/Location	Eff Date
		Lincoln Middle	
	Slack, Katelynn	Teacher Aide, ES, Title I Moody Elementary	7/22/2023
	Smith Carfora, Jeanine	Teacher Aide, ESE Freedom Elementary	8/5/2023
	Smith, Angela	Teacher Assistant, Child Dev. Assoc. Willis Elementary	7/24/2023
	Vega, Laleshka	Teacher Aide, ESE Blackburn Elementary	7/22/2023
	Williams, Emily	Teacher Aide, ESE Tara Elementary	7/24/2023
	Williams, Kaorie	Teacher Aide, ESE Tillman Elementary	8/3/2023
	Wilson, Leila Kerim	Teacher Aide, MS King Middle	8/2/2023
Resignation/Prof			
	Adams, Rachel	ESE Specialist Professional Support Center	7/31/2023
	Alexander, Deborah	Teacher, Gifted Buffalo Creek Middle	7/27/2023
	Avila-Mangual, Adrianne	Student Support Specialist Lee Middle	7/28/2023
	Banach, Rochelle	Teacher, Business Technology Southeast High	7/23/2023
	Battaglia, Danielle	Fifth Grade Teacher Tillman Elementary	8/2/2023
	Bradley, Misty	Guidance Counselor, ES Samoset Elementary	8/4/2023
	Calhoun, Katharine	Teacher, VE Bayshore High	8/1/2023
	Campbell, Gary	Teacher, Science, MS	8/3/2023

Type		Information/Position/Location	Eff Date
		Braden River Middle	
	Cummings, Rosemarie	Teacher, VE Kinnan Elementary	7/23/2023
	Cummings, Stacy	Testing Administrator Bayshore High	8/1/2023
	Fleming, Logan	Student Support Specialist Palmetto High	8/8/2023
	Garrett-Harden, Samantha	First Grade Teacher Daughtrey Elementary	8/2/2023
	Glotzer, Fayth	Student Support Specialist Manatee High	8/2/2023
	Jimenez, Katty	Fifth Grade Teacher Tillman Elementary	7/14/2023
	Krell, Samantha	Teacher, Language Arts, HS Lakewood Ranch High	7/27/2023
	Martinez, Svetlana	Teacher, ESOL Resource Bayshore High	8/2/2023
	Meyer, Elizabeth	Instructor, Nursing Manatee Technical College	8/1/2023
	Neiman, Melissa	Teacher, Mathematics, HS Manatee High	8/12/2023
	Paul, Paige	Second Grade Teacher Palm View K-8	7/26/2023
	Perez-Garcia, Angela	Second Grade Teacher Blackburn Elementary	7/24/2023
	Rada, Rocio	Teacher, ESOL Resource Palm View K-8	7/27/2023
	Widhalm, Andrew	Student Support Specialist Palmetto High	8/3/2023
	Wynn, Calli	Speech & Language Pathologist	7/31/2023

Type		Information/Position/Location	Eff Date
		Professional Support Center	
Resignation/Supp			
	Cardillo, Debra	Training, Bus Aide Matzke Support Center	7/26/2023
	Dhaiti, Joseph	Bus Driver Matzke Support Center	7/21/2023
	Donath, Kandi	Food Service Worker-6 Hr. Manatee High	8/19/2023
	Epps, Kaitlin	School Nurse, LPN Freedom Elementary	8/1/2023
	Gallagher, Susan	Food Service Worker - 6 Hr. Palm View K-8	8/1/2023
	Harris, Darryl	Food Service Worker - 6 Hr. Witt Elementary	7/29/2023
	Jackson, Zerlinda	Food Service Worker - 6 Hr. Prine Elementary	7/26/2023
	Jenkins-Charlton, Britney	School Registrar I, ES Bashaw Elementary	7/11/2023
	Jimenez, Yvonne	School Nurse, LPN Prine Elementary	7/31/2023
	Labra, Alan	Custodian 8 Hr. Oneco Elementary	8/12/2023
	Maxfield, Peter	Training, Bus Aide Matzke Support Center	7/26/2023
	Miller, Olivia Grace	Guidance Clerk Braden River High	8/21/2023
	Norris, Nyah	Custodian 8 Hr. Manatee High	8/1/2023
	Razzaque, Anjuman	Food Service Worker-5 Hr. Lee Middle	8/3/2023
	Saintlaire, Daniel Delius	Custodian 8 Hr.	8/16/2023

Type		Information/Position/Location	Eff Date
		Manatee High	
	Steffensen, Kira	School Bookkeeper, 12 Mo. Bayshore High	8/2/2023
	Still, Jennifer	School Nurse, LPN Stewart Elementary	7/31/2023
	Tamburin, Jordann	School Secretary I Palmetto High	8/4/2023
	Velasquez, Jocelyn	Food Service Assistant Manager Parrish Community High	8/1/2023
	Vallejo, Jose	Bus Aide Matzke Support Center	7/27/2023
	Watkins, Kathleen	Food Service Worker - 6 Hr. Stewart Elementary	8/1/2023
	Winstead, Cindy	Food Service Worker-5 Hr. Lee Middle	8/3/2023
	Zamora, Katia	Food Service Worker - 6 Hr. Sugg Middle	7/25/2023
Retirement in Lieu of Termination			
	Prince, Gerald	Teacher, STEM Tillman Elementary	7/29/2023
Retirement/Admin			
	Roberts, Joseph	Cluster Coord - ESE Students Services Professional Support Center **34.91 Years**	8/1/2023
Retirement/Prof			
	Zejavac, Debra	Teacher, Hearing Impaired Professional Support Center **40.3 Years**	9/1/2023
Retirement/Support			
	Lee, Sondra	Custodian 8 Hr. Johnson K-8 **24.69 Years**	9/16/2023
	Robinson, Jacqueline	Transportation Student Assistant Matzke Support Center **12.08 Years**	8/26/2023

Type		Information/Position/Location	Eff Date
Termination/Prof			
	Chacon, Anna	Teacher, Pre-K Manatee Elementary	7/23/2023
Transfer/Admin			
	Bennett, Larissa	From: School Climate Coordinator Professional Support Center To: Instruction/curriculum Coordinator Professional Support Center	8/6/2023
	Chisholm, Cynthia	From: Records Management Asst. I Matzke Support Center To: Records Management Specialist Matzke Support Center	7/1/2023
	Dunn, Michael	From: Business Process Analyst School Support Center To: Business Systems Analyst School Support Center	7/27/2023
	Gwaltney, Seth	From: Cafeteria Manager V Braden River High To: Food Service Operations Wakeland Support Center	8/7/2023
	Handwerk, Ryan	From: Clerical Assistant II Matzke Support Center To: Records Management Specialist Matzke Support Center	7/1/2023
	Keovilay, Joanna	From: Business Systems Analyst School Support Center To: Business Analysis Manager School Support Center	7/1/2023
	Pagan, Judy	From: Business Analysis Manager School Support Center To: Business Systems Director School Support Center	7/1/2023
	Peel, Danielle	From: Senior Payroll Specialist School Support Center To: Payroll Coordinator School Support Center	7/23/2023
	Schucht, Ingrid	From: State Reports Specialist	8/6/2023

Type		Information/Position/Location	Eff Date
		School Support Center To: Info Applications Coordinator School Support Center	
Transfer/Para			
	Bryant, Jacquelyn	From: Teacher Aide, ESE, One-on-One Southeast High To: Physical Education Tech Sugg Middle	8/4/2023
	Castro-Ruiz, Sonilma	From: Teacher Aide, ESOL Manatee Elementary To: Home School Liaison Manatee Elementary	8/6/2023
	Evans, Tiara	From: Bus Aide Matzke Support Center To: Teacher Aide, ES Manatee Elementary	8/6/2023
	Reed, Tara	From: Food Service Worker-6 Hr. Moody Elementary To: Teacher Aide, ESE, One-on-One Manatee High	8/7/2023
	Steffensen, Kira	From: School Bookkeeper, 12 Mo. Bayshore High To: Teacher Aide, ES Daughtrey Elementary	8/2/2023
	Walker, Matthew	From: Lead Custodian I Professional Support Center To: Health Aide Harllee Full Support Center	8/2/2023
Transfer/Prof			
	Bostick, Leslie	From: Health Teacher, HS Parrish Community High To: Nursing Instructor Manatee Technical College	8/1/2023
	Hall, Brianna	From: School Clerical Assistant, 10 Mo Lincoln Middle To: Teacher, IND/SC Lincoln Middle	8/2/2023

Type		Information/Position/Location	Eff Date
	Johnson, Jalla	From: Tutor-Teacher Basic School Support Center To: Fifth Grade Teacher Rogers Garden-Bullock Elementary	8/2/2023
	Shimmell, Mercedes	From: Home School Liaison Oneco Elementary To: Kindergarten Teacher Tillman Elementary	8/2/2023
	Sidnam, Jessica	From: Classroom Sub Moody Elementary To: Second Grade Teacher Moody Elementary	8/2/2023
	Toole Plummer, Abby	From: Teacher, TV Production Braden River High To: Digital Video Production Instructor Manatee Technical College	8/1/2023
Transfer/Support			
	Cassidy, Caitlin	From: Instruction Curric Secretary Professional Support Center To: School Registrar I, ES Bashaw Elementary	8/7/2023
	Diaz Rivera, Jose	From: Computer Lab Manager Rogers Garden-Bullock Elementary To: Payroll Specialist School Support Center	8/7/2023
	Gilcrest, Tammy	From: Food Service Worker-6 Hr. Sugg Middle To: Food Service Worker-6 Hr. Ballard Elementary	8/4/2023
	Gutierrez, Marie	From: Program Specialist Asst. (Choice School Support Center To: School Support Technician Manatee Elementary	8/6/2023
	Mansi, Analia	From: Guidance Clerk Lakewood Ranch High To: Account Specialist MTC Manatee Technical College	7/23/2023

Type		Information/Position/Location	Eff Date
	Martinez, Jessica	From: Cafeteria Manager I Blackburn Elementary To: Cafeteria Manager III Nolan Middle	8/3/2023
	Mervilien, Pierre	From: Custodian 8 Hr. Sea Breeze Elementary To: Custodian 8 Hr. King Middle	8/10/2023
	Moates, David	From: Teacher, Social Studies, MS Lee Middle To: Guidance Clerk Sugg Middle	7/31/2023
	Ordonez, Daniel	From: Custodian 8 Hr. Lincoln Middle To: Head Custodian II Haile Middle	8/7/2023
	Patrick, Barbara	From: Custodian 8 Hr. King Middle To: Custodian 8 Hr. Sugg Middle	8/7/2023
	Phelps, Cheryl	From: CBI Bus Aide Matzke Support Center To: Bus Driver Matzke Support Center	8/7/2023
	Russell, Lisa	From: Food Service Worker-6 Hr. Lakewood Ranch High To: Food Service Worker-6 Hr. Mills Elementary	8/4/2023
	Thomas, Kim	From: Administrative Secretary Matzke Support Center To: Jr. Accountant Professional Support Center	8/20/2023
	Zunz, Irma	From: Food Service Worker-6 Hr. Sugg Middle To: Food Service Worker-5 Hr. Anna Maria Elementary	8/4/2023

AGENDA ITEM NO. 12.5

School Board of Manatee County
August 22, 2023 - Regular Board Meeting
Action Item

Title
Approval of the Report of Teachers Out-of-Field Content, Reading, ESOL (English for Speakers of Other Languages), and/or Long-Term Substitutes (No Financial Impact)

Executive Summary
The Out-of-Field Plan for Manatee County Schools provides that teachers are notified of their out-of-field status at the point that the current certification that they hold does not meet the required certification for the subject(s) they are teaching. State School Board Rule 6A-1.0503 provides that any out-of-field teacher must be appointed by the School Board as being out-of-field after verification that an appropriately certified teacher is not available. The attached list of teachers was appointed by the School Board as out-of-field. These teachers have the option of passing the subject area exam or completing a minimum of six semester hours annually toward certification until such time that they can pass the test if applicable.

The META (Multicultural and Educational Training Advocacy) Consent Decree requires that all teachers of ELLs (English Language Learners) receive training in ESOL (English for Speakers of Other Languages) strategies. The number of required training hours ranges from 18 to 300 hours and is categorized by the subject in which the teacher gives instruction. Categories are I, II, III, and IV. The timeline for completing training hours is also driven by the category. Specifics are given to each teacher at the time of hire or when there is a change of assignment. Category I Teachers who are not ESOL Certified or Endorsed must be reported to the Board as out-of-field. The attached list contains the names of those teachers that are required to be reported to the Board.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 1
Develop a competitive employee salary schedule to keep and attract the best talent and continue to provide quality customer service to our staff and parents

Ready To Grow | Goal 2
Strengthen our new employee orientation and development program to foster, promote, and retain extraordinary educators and staff

Recommendation
The Superintendent recommends approval of the report of teachers out-of-field content, reading, ESOL (English for Speakers of Other Languages), and/or long-term substitutes. (No Financial Impact)

Financial Impact
There is no financial impact.

Contact
Submitting Department: Human Resources
Initiated By: Richard Bailey

Attachments:
OOF Content BM 8.22.2023
OOF ESOL BM 8.22.2023
OOF Reading BM 8.22.2023

OOF Content BM 8.22.2023				
EMPLOYEE_NAME	**SCHOOL_DESCR**	**JOB_CODE_DESCR**	**OOF Description**	**Due Date**
Marconi,Kathy Lynn	King Middle School	Tchr, VE/SC	English for Speakers of Other Languages (ESOL) K-12	5/31/2026
Hunter,Hannah	Willis Elementary School	Tchr, Autism Spectrum Disorder	Elementary Education K-6	5/31/2025
Noga,Vjola	King Middle School	Tchr, Intellctual Disabilities	Elementary Education K-6	12/19/2024
Smith,Carleen M.	Manatee Elementary School	Tchr, Third Grade	Elementary Education K-6	9/22/2024
BonRose,Kami Lee	Bayshore Elementary School	Tchr, VE/SC	Exceptional Student Education K-12	5/31/2024
Bigler,Cynthia L.	Bayshore High School	Tchr, Physical Educ, HS	Physical Education K-12	5/31/2024
Hrubes,Jill	Palmetto Elementary School	Tchr, Pre-K Handicapped	Autism Endorsement Year 1	5/31/2024
Hrubes,Jill	Palmetto Elementary School	Tchr, Pre-K Handicapped	Autism Endorsement Year 2	5/31/2024
Narvaez,Cristina	Palmetto Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 2	5/31/2024
DiStefano,Anthony	Samoset Elementary School	Tchr, Fifth Grade	Elementary Education K-6	5/31/2024
Frank,Anna	Blackburn Elementary School	Tchr, VE	Exceptional Student Education K-12	5/31/2024
Miller,Joseph Levi	Blackburn Elementary School	Tchr, Kindergarten	Elementary Education K-6	5/31/2024
Pena,Alexandra	Braden River Elementary School	Tchr, Autism Spectrum Disorder	Elementary Education K-6	5/31/2024
Fauchier-Johnson,Angela Brooke	Haile Middle School	Tchr, Science, MS	Middle Grades General Science 5-9	5/31/2024
Galloza,Jezlyn M	Kinnan Elementary School	Tchr, Fourth Grade	Elementary Education K-6	5/31/2024
Hunter,Hannah	Willis Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 2	5/31/2024
Goodhue,Susan	Willis Elementary School	Tchr, Autism Spectrum Disorder	Elementary Education K-6	3/21/2024
Clark,Robert Dylan	Parrish Community High School	Tchr, Physical Educ, HS	Visually Impaired K-12	2/22/2024
Whittaker,Teresa M.	Horizons Academy	Tchr, Culinary Arts	Art K-12	2/9/2024
Armer,Harry	King Middle School	Tchr, Mathematics, MS	Middle Grades Mathematics 5-9	2/8/2024
DeCicco,Anthony	Manatee High School	Tchr, Dropout Prevention, HS	Health K-12	2/6/2024
Hunter,Stephanie	Bashaw Elementary School	Tchr, VE/SC	Elementary Education K-6	2/6/2024
Fernandez,Lesly	Buffalo Creek Middle School	Tchr, Science, MS	Middle Grades General Science 5-9	2/6/2024
Drake,Donnalyn	Lincoln Memorial Middle School	Tchr, Reading, MS	Middle Grades English 5-9	2/6/2024
Braendel,Patricia C	Prine Elementary School	Tchr, VE/SC	Elementary Education K-6	2/5/2024
Von Versen,Vanessa	Blackburn Elementary School	Tchr, Second Grade	Elementary Education K-6	2/5/2024
Lovin,Tara Williams	Daughtrey Elementary School	Tchr, VE/SC	Elementary Education K-6	2/1/2024
Altes,Amanda Jade	Moody Elementary School	Tchr, Fourth Grade	Elementary Education K-6	1/24/2024
Mihalik,Donald Lee	Lakewood Ranch High School	Tchr, Language Arts, HS	English 6-12	1/24/2024
McNear,Koral	Tillman Elementary School	Tchr, Second Grade	Elementary Education K-6	1/22/2024
Thompson,Sherryce	Blackburn Elementary School	Tchr, First Grade	Elementary Education K-6	1/9/2024
Milhaven,James	Bashaw Elementary School	Tchr, Fifth Grade	Elementary Education K-6	1/9/2024
Franco Rengifo,Valentina	Bashaw Elementary School	Tchr, Kindergarten	Elementary Education K-6	1/8/2024
Broom,Sara Anne	Prine Elementary School	Tchr, Combination, ES Grds	Elementary Education K-6	12/21/2023
Noga,Vjola	King Middle School	Tchr, Intellctual Disabilities	Exceptional Student Education K-12	12/19/2023
Nolin,Suzanne	Lakewood Ranch High School	Tchr, Intellctual Disabilities	Exceptional Student Education K-12	12/13/2023
Hodge,Toni Ann	Willis Elementary School	Tchr, Fourth Grade	Autism Endorsement Year 2	12/13/2023
Washington,Paula	Samoset Elementary School	Tchr, Fifth Grade	Elementary Education K-6	11/29/2023
Price,Kavious D	Manatee High School	Tchr, Physical Educ, HS	Exceptional Student Education K-12	11/28/2023
Miller,Craig Louis	King Middle School	Tchr, Autism Spectrum Disorder	Elementary Education K-6	11/28/2023
Masterson,Teresa A	McNeal Elementary School	Tchr, Pre-K Handicapped	PreKindergarten Disabilities Endorsement	11/28/2023
Braun,Natalie Mary	Parrish Community High School	Tchr, Intellctual Disabilities	Exceptional Student Education K-12	11/28/2023
Ralston,Emily	Lincoln Memorial Middle School	Tchr, Agriculture/Nat Resrcs	Middle Grades Mathematics 5-9	11/28/2023
Patton-Roark,Bruce Kerry	Manatee Elementary School	Tchr, Second Grade	Elementary Education K-6	10/31/2023
Birakis,Christina Marie	Haile Middle School	Tchr, Science, MS	Middle Grades General Science 5-9	10/30/2023
Disney,Jessica Lee	Palma Sola Elementary School	Tchr, Pre-K Handicapped	PreKindergarten Disabilities Endorsement	10/22/2023
Riggio,Joseph M	Johnson K-8 Sch of Int Studies	Tchr, Physical Educ, ES	Elementary Education K-6	10/22/2023
McGill,Kasey	Parrish Community High School	Tchr, VE	Exceptional Student Education K-12	10/16/2023
Fenton,Michelle S. Cogswell	Harvey Elementary School	Tchr, VE/SC	Exceptional Student Education K-12	10/14/2023
Lejarzar,Gary Wayne	Tillman Elementary School	Tchr, Combination, ES Grds	Elementary Education K-6	10/4/2023
Maddox,Annette S.	Rogers Garden-Bullock ES	Tchr, Intellctual Disabilities	Elementary Education K-6	2/6/2006
Bailey,Michael C.	Parrish Community High School	Tchr, Social Studies, HS	Health K-12	10/4/2023
Dykes,Corinne D	Horizons Academy	Tchr, Dropout Prevention, HS	Art K-12	10/2/2023
Dykes,Corinne D	Horizons Academy	Tchr, Dropout Prevention, HS	Elementary Education K-6	10/2/2023
Dykes,Corinne D	Horizons Academy	Tchr, Dropout Prevention, HS	Mathematics 6-12	10/2/2023
Robinson,Tamya	Lincoln Memorial Middle School	Tchr, Technology	Engineering and Technology Education	9/26/2023
Pippin,Tami Lynn	Palm View K-8 School	Tchr, VE	Autism Endorsement Year 1	5/31/2021
Maluchnik,Theresa Ann	Haile Middle School	Tchr, Social Studies, MS	English for Speakers of Other Languages (ESOL) K-12	8/1/2023
Couvertier Mojica,Martha	Manatee Elementary School	Tchr, VE/SC	Elementary Education K-6	5/31/2023
Hamilton,Sabrina	Manatee Elementary School	Tchr, Fourth Grade	Elementary Education K-6	5/31/2023
Jackman,Jeremy	Manatee Elementary School	Tchr, Fifth Grade	Elementary Education K-6	5/31/2023
Mendez,Jessica	Manatee Elementary School	Tchr, Pre-K	Exceptional Student Education K-12	5/31/2023
Negroni,Ivette	Manatee Elementary School	Tchr, Kindergarten	Exceptional Student Education K-12	5/31/2023
Rodgers,Susan D.	Manatee High School	Tchr, Reading, HS	Middle Grades Social Science 5-9	5/31/2023
Keen,Christine N.	Myakka Elementary School	Tchr, Pre-K Handicapped	PreKindergarten/Primary Education PK-3	5/31/2023
Brod,Leah Bea	Oneco Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 2	5/31/2023
Fishman,Farrah	Oneco Elementary School	Tchr, Third Grade	Elementary Education K-6	5/31/2023

CARDER,ARIADNE	Rogers Garden-Bullock ES	Tchr, Kindergarten	World Language – Spanish K-12	5/31/2023
Zuluaga,Diana	Rogers Garden-Bullock ES	Tchr, Second Grade	Elementary Education K-6	5/31/2023
Erhardt Jr,Bruce Jeffery	Palm View K-8 School	Tchr, Social Studies, MS	Middle Grades General Science 5-9	5/31/2023
Henriquez Mendoza,Daniela L	Palmetto Elementary School	Tchr, Dual Language, ES	PreKindergarten/Primary Education PK-3	5/31/2023
Hrubes,Jill	Palmetto Elementary School	Tchr, Pre-K Handicapped	PreKindergarten/Primary Education PK-3	5/31/2023
Bomar,Brittani J.	Prine Elementary School	Tchr, Resource	Exceptional Student Education K-12	5/31/2021
Narvaez,Cristina	Palmetto Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 1	5/31/2023
Kozuch,Samantha	Palmetto High School	Tchr, Physical Educ, HS	Health K-12	5/31/2023
James,Kaitlyn	Daughtrey Elementary School	Tchr, Art, ES	Elementary Education K-6	5/31/2023
DiStefano,Anthony	Samoset Elementary School	Tchr, Fifth Grade	Middle Grades General Science 5-9	5/31/2023
Davis,Michael R	Southeast High School	Tchr, Reading, HS	Readinbg K-12	5/31/2023
Epstein,Nancy	Southeast High School	Tchr, Social Studies, HS	Readinbg K-12	5/31/2023
McGarry,Hunter	Tillman Elementary School	Tchr, VE	Autism Endorsement Year 2	5/31/2023
Ehresmann-Dryer,Gail	Blackburn Elementary School	Tchr, VE/SC	Elementary Education K-6	5/31/2023
Frank,Anna	Blackburn Elementary School	Tchr, VE	Elementary Education K-6	5/31/2023
Hair,Robbin J.	Samoset Elementary School	Tchr, Pre-K Handicapped	Exceptional Student Education K-12	5/31/2020
Byrd,Angelik M	Moody Elementary School	Tchr, Physical Educ, ES	Exceptional Student Education K-12	5/31/2023
Grant,Kimberly A.	Moody Elementary School	Tchr, Music, ES	Music K-12	5/31/2023
Pellicone,Jessica	Samoset Elementary School	Tchr, Art, ES	Art K-12	10/20/2021
Pellicone,Jessica	Samoset Elementary School	Tchr, Art, ES	Engineering and Technology Education	3/20/2019
Gobbo,Gabriella M	Abel Elementary School	Tchr, Pre-K Handicapped	Exceptional Student Education K-12	5/31/2023
Coberly,Wendy	Bashaw Elementary School	Tchr, Pre-K Integrated	PreKindergarten/Primary Education PK-3	5/31/2023
Hazlewood,Cassandra	Bashaw Elementary School	Tchr, Fourth Grade	Elementary Education K-6	5/31/2023
Pena,Alexandra	Braden River Elementary School	Tchr, Autism Spectrum Disorder	Exceptional Student Education K-12	5/31/2023
Pena,Alexandra	Braden River Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 2	5/31/2023
Collins,Alison	Sea Breeze Elementary School	Tchr, Pre-K Handicapped	PreKindergarten/Primary Education PK-3	5/31/2023
Collins,Alison	Sea Breeze Elementary School	Tchr, Pre-K Handicapped	Exceptional Student Education K-12	5/31/2023
Collier,Robert	Lakewood Ranch High School	Tchr, Technology	Engineering and Technology Education	5/31/2023
Reeves,Zachary	Braden River High School	Tchr, Intellctual Disabilities	Exceptional Student Education K-12	5/31/2023
Geldmaker,Stephanie	Freedom Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 2	5/31/2023
Timmons,Brett W.	Southeast High School	Tchr, Other Classroom	Social Science 6-12	9/18/2019
Torchia,Whitney G.	Mills Elementary School	Tchr, Pre-K Handicapped	Autism Endorsement Year 2	5/31/2023
Hunter,Hannah	Willis Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 1	5/31/2023
Bock,Jessie Rey	Gullett Elementary School	Tchr, Second Grade	Elementary Education K-6	5/31/2023
Guasp-Santos,Edwin	Buffalo Creek Middle School	Tchr, Science, MS	Middle Grades General Science 5-9	5/31/2023
Baucom,Ellen	Harvey Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 2	5/31/2023
Buchek,Tiffany Brea	Braden River Elementary School	Tchr, Autism Spectrum Disorder	Elementary Education K-6	2/28/2023
Byrd,Angelik M	Moody Elementary School	Tchr, Physical Educ, ES	Elementary Education K-6	2/9/2023
Ansbro,Emily	Palmetto High School	Tchr, Language Arts, HS	English 6-12	2/7/2023
Coleman,Brittney M	Tara Elementary School	Tchr, Second Grade	Exceptional Student Education K-12	2/7/2023
Garner,Alex Galen	Palmetto High School	Tchr, Technology	Mathematics 6-12	1/10/2023
Garner,Alex Galen	Palmetto High School	Tchr, Technology	Business Education 6-12	1/10/2023
Freeman,Brea Dishawn	Bayshore High School	Tchr, Social Studies, HS	PreKindergarten/Primary Education PK-3	1/4/2023
Nolin,Suzanne	Lakewood Ranch High School	Tchr, Intellctual Disabilities	Elementary Education K-6	12/13/2022
Hodge,Toni Ann	Willis Elementary School	Tchr, Fourth Grade	Autism Endorsement Year 1	12/13/2022
Diss,Amy	Braden River Middle School	Tchr, Family & Cnsumr Sciences	Middle Grades Mathematics 5-9	11/29/2022
Washington,Paula	Samoset Elementary School	Tchr, Fifth Grade	Educational Media Specialist PK-12	11/23/2022
Nueva,Abigail Salazar	Miller Elementary School	Tchr, VE/SC	Elementary Education K-6	11/21/2022
Franklin,Katrina N.	Manatee Elementary School	Tchr, Third Grade	Elementary Education K-6	11/1/2022
Wilkes,Bernard	Lakewood Ranch High School	Tchr, Social Studies, HS	Social Science 6-12	10/21/2022
Day,Christina Lynn	Braden River Middle School	Tchr, Emotion/Behavr Disabil	Middle Grades General Science 5-9	10/16/2022
Suchy,Michael Joseph	Manatee High School	Tchr, VE	Physical Education K-12	10/12/2022
Sabo,Benjamin Thomas	Johnson K-8 Sch of Int Studies	Tchr, Technology	Engineering and Technology Education	10/11/2022
Murphy,Jack R	Buffalo Creek Middle School	Tchr, Social Studies, MS	Social Science 6-12	10/7/2022
Miller,Angela Glenda	Tillman Elementary School	Tchr, VE	Autism Endorsement Year 2	10/5/2022
Aguado,Sarah Elizabeth	Moody Elementary School	Tchr, VE/SC	Elementary Education K-6	5/31/2021
Boyd,Stephanie	Jain Middle School	Tchr, Social Studies, MS	Middle Grades English 5-9	10/5/2022
Bailey,Michael C.	Parrish Community High School	Tchr, Social Studies, HS	Earth-Space Science 6-12	10/4/2022
Jones,Cary Leigh	Parrish Community High School	Tchr, Technology	Exceptional Student Education K-12	10/4/2022
Cobb,Jennifer L.	Moody Elementary School	Tchr, Fourth Grade	Elementary Education K-6	5/30/2019
Wilson,Lynndsey	Sugg Middle School	Tchr, VE	Middle Grades General Science 5-9	10/3/2022
Dickens,Heather Jean	Bashaw Elementary School	Tchr, Kindergarten	PreKindergarten/Primary Education PK-3	9/30/2022
Dorman,Brianne	Sea Breeze Elementary School	Tchr, First Grade	Exceptional Student Education K-12	9/15/2022
Shreve,Heather	Rogers Garden-Bullock ES	Tchr, Physical Educ, ES	Elementary Education K-6	9/13/2022
Phillips,Dianne J.	Williams Elementary School	Tchr, Pre-K Handicapped	Elementary Education K-6	8/1/2022
Morris,Barbara	Horizons Academy	Tchr, Social Studies, HS	Exceptional Student Education K-12	6/30/2022
Calcorzi,Angel A.	Bayshore Elementary School	Tchr, Fifth Grade	Elementary Education K-6	5/31/2022
Bennett,Robert C.	Bayshore High School	Tchr, VE	Autism Endorsement Year 2	5/31/2022
Reynolds,Jennifer L.	Manatee High School	Tchr, Science, HS	Gifted Endorsement Class 3	5/31/2022

Rodgers,Susan D.	Manatee High School	Tchr, Reading, HS	Middle Grades General Science 5-9	5/31/2022
Brod,Leah Bea	Oneco Elementary School	Tchr, Autism Spectrum Disorder	Elementary Education K-6	5/31/2022
Brod,Leah Bea	Oneco Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 1	5/31/2022
Hudson,Le' Nora Lateisha	Rogers Garden-Bullock ES	Tchr, Pre-K Handicapped	PreKindergarten/Primary Education PK-3	5/31/2022
Pippin,Tami Lynn	Palm View K-8 School	Tchr, VE	Autism Endorsement Year 2	5/31/2022
Keiper,Keala Pamela Ros	Samoset Elementary School	Tchr, Kindergarten	Elementary Education K-6	5/31/2022
Keiper,Keala Pamela Ros	Samoset Elementary School	Tchr, Kindergarten	Exceptional Student Education K-12	5/31/2022
Benjoud,Omar	Southeast High School	Tchr, VE	Exceptional Student Education K-12	5/31/2022
McGarry,Hunter	Tillman Elementary School	Tchr, VE	Elementary Education K-6	5/31/2022
McGarry,Hunter	Tillman Elementary School	Tchr, VE	Autism Endorsement Year 1	5/31/2022
Pope,Eleanor S.	Tillman Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 2	5/31/2022
Artis,Heather E.	Abel Elementary School	Tchr, Kindergarten	Exceptional Student Education K-12	5/31/2022
Dowling,Jennifer	Braden River Middle School	Tchr, Mathematics, MS	Elementary Education K-6	5/31/2022
McDaniel,Lauren A.	Tara Elementary School	Tchr, Second Grade	Educational Media Specialist PK-12	5/31/2022
Gardner,Kelly Sanford	Lakewood Ranch High School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 2	5/31/2022
Wright,Kimberly	Horizons Academy	Tchr, Resource	Mathematics 6-12	5/31/2022
Geldmaker,Stephanie	Freedom Elementary School	Tchr, Autism Spectrum Disorder	Elementary Education K-6	5/31/2022
Geldmaker,Stephanie	Freedom Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 1	5/31/2022
Torchia,Whitney G.	Mills Elementary School	Tchr, Pre-K Handicapped	Autism Endorsement Year 1	5/31/2022
John,Melissa K.	Williams Elementary School	Tchr, Second Grade	Exceptional Student Education K-12	5/31/2022
Cummins,Kristy Lynne	Parrish Community High School	Tchr, Emotion/Behavr Disabil	Exceptional Student Education K-12	5/31/2022
Luther,Latece R.	Lincoln Memorial Middle School	Tchr, Physical Educ, MS	Exceptional Student Education K-12	5/31/2022
Uhlinger,Chad C.	Braden River Middle School	Tchr, Mathematics, MS	Mathematics 6-12	9/23/2021
Rainey,Kharma Rae	Access to Education	Tchr, Exceptional Student Educ	Elementary Education K-6	5/31/2022
Hodge,Doni E.	Daughtrey Elementary School	Tchr, First Grade	Educational Media Specialist PK-12	5/1/2022
Buchek,Tiffany Brea	Braden River Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 2	2/28/2022
Storm,Megan	Lakewood Ranch High School	Tchr, Intellctual Disabilities	Elementary Education K-6	2/12/2022
Kennedy,Ryan M.	Parrish Community High School	Tchr, VE	English 6-12	2/12/2022
Dillahay,Olivia J.	Tara Elementary School	Tchr, VE/SC	Exceptional Student Education K-12	3/1/2020
Childers,Kelly L.	Bayshore High School	Tchr, VE	Art K-12	1/21/2022
Childers,Kelly L.	Bayshore High School	Tchr, VE	Elementary Education K-6	1/21/2022
Westendorf,Michelle S.	Miller Elementary School	Tchr, First Grade	Exceptional Student Education K-12	1/11/2022
Hammer,Lisa	Bayshore Elementary School	Tchr, First Grade	Educational Media Specialist PK-12	1/10/2022
Hammer,Lisa	Bayshore Elementary School	Tchr, First Grade	Elementary Education K-6	1/10/2022
Mauk,Kyle	Tillman Elementary School	Tchr, Physical Educ, ES	Exceptional Student Education K-12	12/2/2021
Russell,Jennifer	Johnson K-8 Sch of Int Studies	Tchr, Gifted	Gifted Endorsement Class 1	10/5/2021
Russell,Jennifer	Johnson K-8 Sch of Int Studies	Tchr, Gifted	Gifted Endorsement Class 2	10/5/2022
Russell,Jennifer	Johnson K-8 Sch of Int Studies	Tchr, Gifted	Gifted Endorsement Class 3	10/5/2023
Russell,Jessica M	Jain Middle School	Tchr, Other Classroom	Middle Grades Mathematics 5-9	10/30/2021
Soudijn,Cheryl A.	Johnson K-8 Sch of Int Studies	Tchr, Pre-K Integrated	Exceptional Student Education K-12	5/31/2021
Ortiz,Joan P.	Nolan Middle School	Tchr, Science, MS	Middle Grades General Science 5-9	10/21/2021
Siegel,Kristin M.	Parrish Community High School	Tchr, Other Classroom	Biology 6-12	10/19/2021
Day,Christina Lynn	Braden River Middle School	Tchr, Emotion/Behavr Disabil	Middle Grades Mathematics 5-9	10/16/2021
Corbett,Brooke E.	Palmetto High School	Tchr, Other Classroom	World Language – Spanish K-12	10/11/2021
Klaput,Joseph	Haile Middle School	Tchr, Mathematics, MS	Middle Grades Mathematics 5-9	5/31/2021
Miller,Akilla L.	Manatee High School	Tchr, Science, HS	Biology 6-12	10/8/2021
Searls,Darvin L.	Southeast High School	Tchr, Other Classroom	Exceptional Student Education K-12	10/8/2021
Butcher,John S.	Sugg Middle School	Tchr, ESOL Resource	Middle Grades English 5-9	10/8/2021
Gardner,Kelly Sanford	Lakewood Ranch High School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 1	5/31/2021
Miller,Angela Glenda	Tillman Elementary School	Tchr, VE	Autism Endorsement Year 1	10/5/2021
Bailey,Michael C.	Parrish Community High School	Tchr, Social Studies, HS	English 6-12	10/4/2021
Bailey,Michael C.	Parrish Community High School	Tchr, Social Studies, HS	Mathematics 6-12	10/4/2021
Wilson,Lynndsey	Sugg Middle School	Tchr, VE	Middle Grades English 5-9	10/3/2021
Matyasi,Matthew	Johnson K-8 Sch of Int Studies	Tchr, Science, MS	Middle Grades General Science 5-9	10/2/2021
Mezzina,Sabrina Lisa	King Middle School	Tchr, VE	Elementary Education K-6	10/1/2021
Boardman,Kerri	Braden River Elementary School	Tchr, VE/SC	Elementary Education K-6	9/27/2021
Forero,Emily T	Gullett Elementary School	Tchr, Third Grade	Elementary Education K-6	9/22/2021
Cobb,Sylvia A.	Buffalo Creek Middle School	Tchr, Intellctual Disabilities	Elementary Education K-6	9/10/2021
Munive,Daniel A	Bayshore Elementary School	Tchr, Third Grade	Exceptional Student Education K-12	5/31/2021
Bennett,Robert C.	Bayshore High School	Tchr, VE	Elementary Education K-6	5/31/2021
Bennett,Robert C.	Bayshore High School	Tchr, VE	Autism Endorsement Year 1	5/31/2021
Neathery,Michele E.	Bayshore High School	Tchr, Reading, HS	English 6-12	5/31/2021
Routhier,Charles F.	Bayshore High School	Tchr, Business Technology	Business Education 6-12	5/31/2021
Bracciano,Kathryn E	Manatee High School	Tchr, Science, HS	Middle Grades General Science 5-9	5/31/2021
Egyed,Peter P.	Manatee High School	Tchr, Autism Spectrum Disorder	Art K-12	5/31/2021
Reynolds,Jennifer L.	Manatee High School	Tchr, Science, HS	Gifted Endorsement Class 2	5/31/2021
Rodgers,Susan D.	Manatee High School	Tchr, Reading, HS	Middle Grades Mathematics 5-9	5/31/2021
Perez,Brenda M	Oneco Elementary School	Tchr, Second Grade	Educational Media Specialist PK-12	5/31/2021
Mullins,Robert	Palm View K-8 School	Tchr, Technology	Engineering and Technology Education	5/31/2021

Muntz,Steve Marshall	Southeast High School	Tchr, Other Classroom	Mathematics 6-12	5/31/2021
Bock,Michael	Braden River High School	Tchr, Dropout Prevention, HS	Mathematics 6-12	5/31/2023
Swinkels,Katherine	Southeast High School	Tchr, Science, HS	Middle Grades General Science 5-9	5/31/2021
Pope,Eleanor S.	Tillman Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 1	5/31/2021
Galati,Natasha	King Middle School	Tchr, Autism Spectrum Disorder	Exceptional Student Education K-12	5/31/2021
McIntosh,Maria Gabriela- Ramirez	Braden River Elementary School	Tchr, Dual Language, ES	Elementary Education K-6	5/31/2021
Reeves,Patricia	Braden River Middle School	Tchr, Social Studies, MS	Middle Grades Mathematics 5-9	5/31/2021
Ngo,Jacqueline L	Johnson K-8 Sch of Int Studies	Tchr, First Grade	World Language – Spanish K-12	5/31/2021
Gibson,Joseph W.	Haile Middle School	Tchr, Art, MS	Engineering and Technology Education	5/31/2021
Thill,Katherine Lynne	Freedom Elementary School	Tchr, Fourth Grade	Elementary Education K-6	3/2/2019
Vonseggern,Byron	Nolan Middle School	Tchr, Science, MS	Exceptional Student Education K-12	5/31/2021
Zachary,Cassidy	Freedom Elementary School	Tchr, Intellctual Disabilities	Exceptional Student Education K-12	5/31/2020
Vasquez,Andrea C	Braden River High School	Tchr, World Language, HS	Elementary Education K-6	5/31/2021
Cruz,Marilyn	Mills Elementary School	Tchr, Pre-K Handicapped	Autism Endorsement Year 1	11/5/2019
Cruz,Marilyn	Mills Elementary School	Tchr, Pre-K Handicapped	Autism Endorsement Year 2	11/5/2020
Keats,Michelle	Freedom Elementary School	Tchr, Second Grade	Exceptional Student Education K-12	5/31/2021
Martinez,Stephanie Lynn	Willis Elementary School	Tchr, VE/SC	Exceptional Student Education K-12	5/31/2021
Deppen,Julie	Willis Elementary School	Tchr, Third Grade	Middle Grades English 5-9	5/31/2019
Greene,Caitlyn J	Parrish Community High School	Tchr, Agriculture/Nat Resrcs	Middle Grades General Science 5-9	5/31/2021
Patalano,Hailey Paige	Parrish Community High School	Tchr, Art, HS	Drama 6-12	5/31/2021
Rosario,Wilfredo	Sable Acad Behavioral Learning	Tchr, Physical Educ, MS	Exceptional Student Education K-12	5/31/2021
Steinberg,Brittney S	Bayshore Elementary School	Tchr, First Grade	Autism Endorsement Year 2	5/1/2021
Buchek,Tiffany Brea	Braden River Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 1	2/28/2021
Brust,Doris	Lincoln Memorial Middle School	Tchr, Emotion/Behavr Disabil	Art K-12	2/7/2021
Highley,Tamara J.	Access to Education	Tchr, Exceptional Student Educ	Elementary Education K-6	2/7/2021
Ceruti,Kaitlyn	Williams Elementary School	Tchr, Emotion/Behavr Disabil	Autism Endorsement Year 1	5/31/2022
Ceruti,Kaitlyn	Williams Elementary School	Tchr, Emotion/Behavr Disabil	Autism Endorsement Year 2	5/31/2023
Tate,Deonta	Palmetto High School	Tchr, TV Production	Art K-12	1/6/2021
Van Zandt,Mary Beth	Tara Elementary School	Tchr, VE	Elementary Education K-6	1/6/2021
Trefil,Elsa D.	Williams Elementary School	Tchr, VE	Elementary Education K-6	10/12/2019
Henry,Louis Gerol	Lakewood Ranch High School	Tchr, World Language, HS	Middle Grades Mathematics 5-9	1/3/2021
Mauk,Kyle	Tillman Elementary School	Tchr, Physical Educ, ES	Elementary Education K-6	12/2/2020
Blank,Christopher	Lakewood Ranch High School	Tchr, Health, HS	Middle Grades General Science 5-9	10/31/2020
Paravicini,Scott F.	Lakewood Ranch High School	Tchr, Physical Educ, HS	Mathematics 6-12	10/31/2020
Wilson,Lynndsey	Sugg Middle School	Tchr, VE	Middle Grades Mathematics 5-9	10/23/2020
Leonard,Angela C.	Buffalo Creek Middle School	Tchr, Gifted	Gifted Endorsement Class 1	5/31/2019
Leonard,Angela C.	Buffalo Creek Middle School	Tchr, Gifted	Gifted Endorsement Class 2	5/31/2020
Leonard,Angela C.	Buffalo Creek Middle School	Tchr, Gifted	Gifted Endorsement Class 3	5/31/2021
Wilson,Lynndsey	Sugg Middle School	Tchr, VE	Middle Grades Social Science 5-9	10/3/2020
Weingold,Kevin	Buffalo Creek Middle School	Tchr, VE/SC	Exceptional Student Education K-12	10/7/2022
Koehlinger,Melissa A.	Lakewood Ranch High School	Tchr, Intellctual Disabilities	Elementary Education K-6	10/3/2020
Timmons,Brett W.	Southeast High School	Tchr, Other Classroom	English 6-12	9/18/2020
Rodgers,Susan D.	Manatee High School	Tchr, Reading, HS	Middle Grades English 5-9	6/10/2020
Reynolds,Jennifer L.	Manatee High School	Tchr, Science, HS	Gifted Endorsement Class 1	5/31/2020
Huffman,Julia Marie	Rogers Garden-Bullock ES	Tchr, Third Grade	Elementary Education K-6	5/31/2020
Goodyear,Calaina R	Sugg Middle School	Tchr, Social Studies, MS	Exceptional Student Education K-12	5/31/2020
Balsai,Gina Maria	Samoset Elementary School	Tchr, Pre-K Handicapped	PreKindergarten Disabilities Endorsement	5/30/2020
Devlin,Brittany	Jain Middle School	Tchr, Science, MS	Gifted Endorsement Class 2	5/30/2020
Steinberg,Brittney S	Bayshore Elementary School	Tchr, First Grade	Autism Endorsement Year 1	5/1/2020
Bailey,Beth	ESE	Tchr, Hearing Impaired	Elementary Education K-6	5/1/2020
Bailey,Beth	ESE	Tchr, Hearing Impaired	Exceptional Student Education K-12	5/1/2020
Martin,Roderick	Palmetto High School	Tchr, Mathematics, HS	Mathematics 6-12	3/5/2020
Durocher,Christy A.	Lincoln Memorial Middle School	Tchr, Mathematics, MS	Exceptional Student Education K-12	2/14/2020
Clark,Christy	Adult Career and Tech Educ	Tchr-Spcl Assgn,Basic Instruct	Engineering and Technology Education	1/8/2020
Cruz,Marilyn	Mills Elementary School	Tchr, Pre-K Handicapped	Elementary Education K-6	11/5/2019
Woughter,Cari	Manatee Elementary School	Tchr, Fifth Grade	PreKindergarten Disabilities Endorsement	10/19/2019
Devlin,Brittany	Jain Middle School	Tchr, Science, MS	Gifted Endorsement Class 1	8/1/2019
Garrity,Patrick	King Middle School	Tchr, Dropout Prevention, MS	Business Education 6-12	10/15/2019
Devlin,Brittany	Jain Middle School	Tchr, Science, MS	Gifted Endorsement Class 3	5/30/2021
Williams,Roshun N.	Lee Middle School	Tchr, Emotion/Behavr Disabil	Middle Grades Mathematics 5-9	10/12/2019
Baucom,Ellen	Harvey Elementary School	Tchr, Autism Spectrum Disorder	Autism Endorsement Year 1	5/31/2022
Williams,Roshun N.	Lee Middle School	Tchr, Emotion/Behavr Disabil	Middle Grades General Science 5-9	10/12/2019
Carpenter,Ashley Shea	Harvey Elementary School	Tchr, Kindergarten	PreKindergarten/Primary Education PK-3	5/31/2021
Williams,Roshun N.	Lee Middle School	Tchr, Emotion/Behavr Disabil	Middle Grades Social Science 5-9	10/12/2019
Strom,Cary R	Sugg Middle School	Tchr, Dropout Prevention, MS	English 6-12	10/7/2019
Yueng-Nieves,Kathryn Paula	Freedom Elementary School	Tchr, Pre-K Integrated	Elementary Education K-6	10/5/2019
King,Christopher T.	Haile Middle School	Tchr, Autism Spectrum Disorder	Elementary Education K-6	10/3/2019
Silva,John L.	Bayshore High School	Tchr, Science, HS	Middle Grades General Science 5-9	5/31/2019
Fearon,Victoria A.	Palm View K-8 School	Tchr, Language Arts, MS	Elementary Education K-6	5/31/2019

Greene,Nailah D.	Johnson K-8 Sch of Int Studies	Tchr, First Grade	Elementary Education K-6	5/31/2019
Bailey,Michael C.	Parrish Community High School	Tchr, Social Studies, HS	Social Science 6-12	5/31/2019
Rivers,Santiego M.	Lincoln Memorial Middle School	Tchr, Dropout Prevention, MS	Exceptional Student Education K-12	5/31/2019
Timmons,Brett W.	Southeast High School	Tchr, Other Classroom	Middle Grades General Science 5-9	9/18/2018
Williams,Tara	Braden River Middle School	Tchr, VE	Social Science 6-12	9/5/2018
Henderson,Deanna	Parrish Community High School	Tchr, Science, HS	Social Science 6-12	9/5/2018
Mercado,Giovanna	Daughtrey Elementary School	Tchr, Kindergarten	PreKindergarten/Primary Education PK-3	7/13/2018
Frech,Aaron	King Middle School	Tchr, Technology	Elementary Education K-6	6/30/2018

OOF ESOL BM 8.22.2023				
EMPLOYEE_NAME	**SCHOOL_DESCR**	**JOB_CODE_DESCR**	**OOF Description**	**Due Date**
Grundy,Molly	Daughtrey Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/1/2025
DiStefano,Anthony	Samoset Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	8/1/2025
Johannessen,Joscelyn Jenna	Tara Elementary School	Tchr, Autism Spectrum Disorder	ESOL End. Class 1	8/1/2025
Crowe,Taylor	Ballard Elementary School	Tchr, First Grade	ESOL End. Class 1	8/1/2024
Cusack,Tracey Boyd	Ballard Elementary School	Tchr, First Grade	ESOL End. Class 1	8/1/2024
Steiner-Woods,Michelle Nicole	Ballard Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/1/2024
Wylie,Frances C	Ballard Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	8/1/2024
Mosley,Jessica	Bayshore Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/1/2024
Nuccitelli,Tara	Bayshore Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/1/2024
Pugh,Lauren	Bayshore Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/1/2024
Wolfe,Jaisa	Bayshore Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/1/2024
Couvertier Mojica,Martha	Manatee Elementary School	Tchr, VE/SC	ESOL End. Class 1	8/1/2024
Deligiannis,Maria Mina	Manatee Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/1/2024
Fields,Vincent	Manatee Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	8/1/2024
Furman,Claire	Manatee Elementary School	Tchr, First Grade	ESOL End. Class 1	8/1/2024
Hamilton,Sabrina	Manatee Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	8/1/2024
Jackman,Jeremy	Manatee Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	8/1/2024
Patton-Roark,Bruce Kerry	Manatee Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/1/2024
Smith,Carleen M.	Manatee Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/1/2024
Boender,Jill J	Miller Elementary School	Tchr, First Grade	ESOL End. Class 1	8/1/2024
Casaclang,Aileen	Miller Elementary School	Tchr, Autism Spectrum Disorder	ESOL End. Class 1	8/1/2024
Marello,Amanda	Miller Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/1/2024
Miller,Sarah Jeffcoat	Miller Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	8/1/2024
Wade,Victoria	Miller Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/1/2024
Davis,Ashley E.	Myakka Elementary School	Tchr, VE/SC	ESOL End. Class 1	8/1/2024
Koch,Whitney Carter	Myakka Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	8/1/2024
Spencer,Melissa	Myakka Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	8/1/2024
Sullivan,Alexandra	Myakka Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/1/2024
Toso,Claudia Lucia	Myakka Elementary School	Tchr, Dual Language, ES	ESOL End. Class 1	8/1/2024
AVILA,ANGELITA YBARRA	Oneco Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/1/2024
Blanco,Elizabeth A	Oneco Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/1/2024
Ruch,Jacquelyn Joy	Oneco Elementary School	Tchr, First Grade	ESOL End. Class 1	8/1/2024
Simmons,Brittany Nicole	Oneco Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	8/1/2024
Taleff,Jessica Marie	Oneco Elementary School	Tchr, VE	ESOL End. Class 1	8/1/2024
Woellmer,Brittney T	Oneco Elementary School	Tchr, First Grade	ESOL End. Class 1	8/1/2024
Blanco-Lopez,Aidaliz	Rogers Garden-Bullock ES	Tchr, First Grade	ESOL End. Class 1	8/1/2024
CARDER,ARIADNE	Rogers Garden-Bullock ES	Tchr, Kindergarten	ESOL End. Class 1	8/1/2024
Chindamo,Carina	Rogers Garden-Bullock ES	Tchr, Autism Spectrum Disorder	ESOL End. Class 1	8/1/2024
Viverito,Christin	Rogers Garden-Bullock ES	Tchr, Fourth Grade	ESOL End. Class 1	8/1/2024
Zuluaga,Diana	Rogers Garden-Bullock ES	Tchr, Second Grade	ESOL End. Class 1	8/1/2024
Van Horn,Brenda	Palm View K-8 School	Tchr, Third Grade	ESOL End. Class 1	8/1/2024
Durham,Destiny	Palma Sola Elementary School	Tchr, First Grade	ESOL End. Class 1	8/1/2024
Howard,Kelly	Palmetto Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	8/1/2024
Boyle,Lauren Elizabeth	Prine Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/1/2024
Braendel,Patricia C	Prine Elementary School	Tchr, VE/SC	ESOL End. Class 1	8/1/2024
Dykes,Lindsey	Prine Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/1/2024
Lyssy,Connie Campbell	Prine Elementary School	Tchr, ESOL Resource	ESOL End. Class 1	8/1/2024
Berumen-Marquez,Blanca Margarita	Daughtrey Elementary School	Tchr, First Grade	ESOL End. Class 1	8/1/2024
Cowan,Caroceka Sarica	Daughtrey Elementary School	Tchr, Autism Spectrum Disorder	ESOL End. Class 1	8/1/2024
Harris,Jessica Daria	Daughtrey Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/1/2024
James,Kaitlyn	Daughtrey Elementary School	Tchr, Art, ES	ESOL End. Class 1	8/1/2024
Lovin,Tara Williams	Daughtrey Elementary School	Tchr, VE/SC	ESOL End. Class 1	8/1/2024
McClintock,Lyndsie	Daughtrey Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/1/2024

Mercado,Giovanna	Daughtrey Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/1/2024
Palkovich,Emily G	Daughtrey Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	8/1/2024
Ravn,Rachelle	Daughtrey Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/1/2024
Washington,Paula	Samoset Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	8/1/2024
Davis,Michael R	Southeast High School	Tchr, Reading, HS	ESOL End. Class 1	8/1/2024
Epstein,Nancy	Southeast High School	Tchr, Social Studies, HS	ESOL End. Class 1	8/1/2024
Guyre,Brendan C	Southeast High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2024
Piscopo,Louis J	Southeast High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2024
Facer,Rebecca	Tillman Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	8/1/2024
Lejarzar,Gary Wayne	Tillman Elementary School	Tchr, Combination, ES Grds	ESOL End. Class 1	8/1/2024
McNear,Koral	Tillman Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/1/2024
Ehresmann-Dryer,Gail	Blackburn Elementary School	Tchr, VE/SC	ESOL End. Class 1	8/1/2024
Thompson,Sherryce	Blackburn Elementary School	Tchr, First Grade	ESOL End. Class 1	8/1/2024
Amanfi,Kwame	Sugg Middle School	Tchr, Mathematics, MS	ESOL End. Class 1	8/1/2024
Cobb,Lucieann	Sugg Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	8/1/2024
McElroy,Jeannine	Sugg Middle School	Tchr, Social Studies, MS	ESOL End. Class 1	8/1/2024
Altes,Amanda Jade	Moody Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	8/1/2024
Batiz,JoAnne	Moody Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	8/1/2024
Byrd,Angelik M	Moody Elementary School	Tchr, Physical Educ, ES	ESOL End. Class 1	8/1/2024
Smith,Gracyn Paige	Moody Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/1/2024
Shareshian,Michael C	King Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	8/1/2024
Shenning,DeeAnah Augusta	King Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	8/1/2024
Jacox,Brianna A	Abel Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/1/2024
Muniz,Meghan Faith	Abel Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	8/1/2024
Nelson,Jacquelyn B	Abel Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/1/2024
Danko,Olivia	Bashaw Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/1/2024
Dickens,Heather Jean	Bashaw Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/1/2024
Franco Rengifo,Valentina	Bashaw Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/1/2024
Hazlewood,Cassandra	Bashaw Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	8/1/2024
Ketterman,Jared	Bashaw Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/1/2024
Milhaven,James	Bashaw Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	8/1/2024
Prucnell,Jennifer	Bashaw Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/1/2024
Case,Denise Kruger	Braden River Elementary School	Tchr, First Grade	ESOL End. Class 1	8/1/2024
Mulcahy,Catherine	Braden River Elementary School	Tchr, VE	ESOL End. Class 1	8/1/2024
Pena,Alexandra	Braden River Elementary School	Tchr, Autism Spectrum Disorder	ESOL End. Class 1	8/1/2024
Hoyden,Melanie	Sea Breeze Elementary School	Tchr, Autism Spectrum Disorder	ESOL End. Class 1	8/1/2024
Madrid,Alexis Rae	Sea Breeze Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/1/2024
Evers,Robin M	Johnson K-8 Sch of Int Studies	Tchr, VE	ESOL End. Class 1	8/1/2024
Bartlett,Keary Ann	Witt Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	8/1/2024
Hammond,Sarah	Witt Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	8/1/2024
Mihalik,Donald Lee	Lakewood Ranch High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2024
Dykes,Corinne D	Horizons Academy	Tchr, Dropout Prevention, HS	ESOL End. Class 1	8/1/2024
Cox,Chelsea A	Kinnan Elementary School	Tchr, Pre-K Handicapped	ESOL End. Class 1	8/1/2024
Rochester,Eddie	Braden River High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2024
Imhoff,Cayse Jayne	Freedom Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/1/2024
Montero,Anicel	Mills Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/1/2024
Gilbank,Kristen J.	Willis Elementary School	Tchr, First Grade	ESOL End. Class 1	8/1/2024
Jacox,Megan	Willis Elementary School	Tchr, First Grade	ESOL End. Class 1	8/1/2024
Klecka,Nicole	Willis Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/1/2024
Moseley,Lauren	Willis Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/1/2024
Huling,Allyson	Williams Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	8/1/2024
Shillinglaw,Beth Ann	Williams Elementary School	Tchr, Autism Spectrum Disorder	ESOL End. Class 1	8/1/2024
Bellew,Vanessa Sue	Gullett Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/1/2024
Bock,Jessie Rey	Gullett Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/1/2024
Lopez-Pacheco,Brittaney	Gullett Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/1/2024

Blalock,Michael	Parrish Community High School	Tchr, Science, HS	ESOL End. Class 1	8/1/2024
Carper,Sydni Ann	Parrish Community High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2024
Lashway,Brianna Christine	Parrish Community High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2024
Riley,Terry	Parrish Community High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2024
Kotler,Michelle	Jain Middle School	Tchr, VE	ESOL End. Class 1	8/1/2024
Chaney,Mary Elizabeth	Harvey Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	8/1/2024
Kanz,Lyndsey	Harvey Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	8/1/2024
Davis,Andrea	Lincoln Memorial Middle School	Tchr, Intellctual Disabilities	ESOL End. Class 1	8/1/2024
Drake,Donnalyn	Lincoln Memorial Middle School	Tchr, Reading, MS	ESOL End. Class 1	8/1/2024
Li,Stephanie	Sea Breeze Elementary School	Tchr, Second Grade	ESOL End. Class 1	1/24/2024
Brown,Robin	Bayshore Elementary School	Tchr, Third Grade	ESOL End. Class 1	1/23/2024
Tinl,Maleah L	Palm View K-8 School	Tchr, Language Arts, MS	ESOL End. Class 1	1/10/2024
Walters,Molli Martin	Myakka Elementary School	Tchr, Kindergarten	ESOL End. Class 1	1/9/2024
Collado,Evelyn	Daughtrey Elementary School	Tchr, First Grade	ESOL End. Class 1	10/4/2023
Walter,Tess	Samoset Elementary School	Tchr, Third Grade	ESOL End. Class 1	10/4/2023
Nonova,Albena	Lee Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	10/4/2023
Green,Phillip Antonio	Prine Elementary School	Tchr, Third Grade	ESOL End. Class 1	10/3/2023
Adams,Mariah	Bayshore Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	8/1/2023
Beck,Karen A.	Bayshore Elementary School	Tchr, VE	ESOL End. Class 1	8/1/2023
Nobile,Selina	Bayshore Elementary School	Tchr, First Grade	ESOL End. Class 1	8/1/2023
Callahan,Heather	Bayshore High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2023
Bernal,Laura Sofia	Manatee Elementary School	Tchr, ESOL Resource	ESOL End. Class 1	8/1/2023
Fidura,Monica	Manatee Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	8/1/2023
Franklin,Katrina N.	Manatee Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/1/2023
Montijo,Jennifer Lynn	Manatee Elementary School	Tchr, VE	ESOL End. Class 1	8/1/2023
Nueva,Abigail Salazar	Miller Elementary School	Tchr, VE/SC	ESOL End. Class 1	8/1/2023
Brod,Leah Bea	Oneco Elementary School	Tchr, Autism Spectrum Disorder	ESOL End. Class 1	8/1/2023
Moreno-Hernandez,Diana M	Oneco Elementary School	Tchr, Pre-K Handicapped	ESOL End. Class 1	8/1/2023
Romain,Kenicka Patrice	Oneco Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/1/2023
Solano,Gabriella Renee	Oneco Elementary School	Tchr, First Grade	ESOL End. Class 1	8/1/2023
Van Dyke,Carolyn Louise	Oneco Elementary School	Tchr, Resource	ESOL End. Class 1	8/1/2023
Shreve,Heather	Rogers Garden-Bullock ES	Tchr, Physical Educ, ES	ESOL End. Class 1	8/1/2023
George,Jenna	Palm View K-8 School	Tchr, Second Grade	ESOL End. Class 1	8/1/2023
Ansbro,Emily	Palmetto High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2023
Jordan,Andrea	Prine Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/1/2023
Byrne,Adrianna Marie	Moody Elementary School	Tchr, First Grade	ESOL End. Class 1	8/1/2023
Mazelin,Caitlin	Prine Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/1/2023
Tympanick,Katherine	Daughtrey Elementary School	Tchr, First Grade	ESOL End. Class 1	8/1/2023
Anioce,Swenson	Southeast High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2023
Hogue,Kenneth Carrington	Southeast High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2023
Hogue,Rebekah	Southeast High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2023
Feliciano,Sarah	Tillman Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/1/2023
Kerchner,Lisa	Tillman Elementary School	Tchr, First Grade	ESOL End. Class 1	8/1/2023
McGarry,Hunter	Tillman Elementary School	Tchr, VE	ESOL End. Class 1	8/1/2023
Chanelo Rodriguez,Edith Rocio	Blackburn Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/1/2023
Hamilton-Smith,Lookerisha	Sugg Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	8/1/2023
Miller,Jessica Laine	Sugg Middle School	Tchr, Reading, MS	ESOL End. Class 1	8/1/2023
Kammou,Hadda	Moody Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	8/1/2023
Kolomiychenko,Vyacheslav	Moody Elementary School	Tchr, Combination, ES Grds	ESOL End. Class 1	8/1/2023
Darnell,Amanda Nicole	Abel Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	8/1/2023
Simpson,Miquela	Abel Elementary School	Tchr, Autism Spectrum Disorder	ESOL End. Class 1	8/1/2023
Tobias,Kayla	Abel Elementary School	Tchr, First Grade	ESOL End. Class 1	8/1/2023
Boardman,Kerri	Braden River Elementary School	Tchr, VE/SC	ESOL End. Class 1	8/1/2023
Bono,Noelle	Braden River Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/1/2023
Messer,Kathleen	Braden River Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/1/2023

Dowling,Jennifer	Braden River Middle School	Tchr, Mathematics, MS	ESOL End. Class 1	8/1/2023
Mynatt,Jessica	Braden River Middle School	Tchr, Science, MS	ESOL End. Class 1	8/1/2023
Barber,Coleman	Sea Breeze Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	8/1/2023
Crowley,Alicia	Sea Breeze Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	8/1/2023
Harvey,Chondra Tootle	Sea Breeze Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/1/2023
Peace,Elizabeth	Sea Breeze Elementary School	Tchr, VE	ESOL End. Class 1	8/1/2023
Warren,David O'dell	Sea Breeze Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	8/1/2023
Sawyer,Teri Leah	Bashaw Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/1/2023
Coleman,Brittney M	Tara Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/1/2023
Alvarez,Daniel	Johnson K-8 Sch of Int Studies	Tchr, Fifth Grade	ESOL End. Class 1	8/1/2023
Martinetti,Megan E	Johnson K-8 Sch of Int Studies	Tchr, Second Grade	ESOL End. Class 1	8/1/2023
Tollers,Stephanie M	Johnson K-8 Sch of Int Studies	Tchr, First Grade	ESOL End. Class 1	8/1/2023
Vanderford,Michael	Lakewood Ranch High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2023
Bluemlein,Alexis	Kinnan Elementary School	Tchr, First Grade	ESOL End. Class 1	8/1/2023
Cole,Emily Jean	McNeal Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	8/1/2023
Flesche,Kathryn L.	McNeal Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	8/1/2023
Baialardo,Sonny	Freedom Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/1/2023
Botros,Carrie	Willis Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	8/1/2023
Radaszewski,Anthony Peter	Williams Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/1/2023
Milazzo,Lauren	Gullett Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/1/2023
Olsen,Kaitlynn M	Gullett Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	8/1/2023
Riffle,Jennifer Lynn	Gullett Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/1/2023
Williams,Jarrett Dean	Gullett Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	8/1/2023
Alston,Holly I	Buffalo Creek Middle School	Tchr, Mathematics, MS	ESOL End. Class 1	8/1/2023
Akers,Jennifer Kaye	Parrish Community High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2023
Siegel,Kristin M.	Parrish Community High School	Tchr, Other Classroom	ESOL End. Class 1	8/1/2023
Arsalai,Sadaf M	Jain Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	8/1/2023
Boyd,Stephanie	Jain Middle School	Tchr, Social Studies, MS	ESOL End. Class 1	8/1/2023
Baucom,Ellen	Harvey Elementary School	Tchr, Autism Spectrum Disorder	ESOL End. Class 1	8/1/2023
Schultz,Erin	Harvey Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	8/1/2023
Williams,Jaime	Harvey Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/1/2023
Burton,Carolyn P.	Hospital-Homebound Instruction	Tchr, Hospital/Homebound	ESOL End. Class 1	8/1/2023
Kilguss,Sarah E	Exec Dir, Teaching & Learning	Tchr-Spcl Assgn,Basic Instruct	ESOL End. Class 1	8/1/2023
Page,Anita E	Manatee Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/1/2022
Vicens,Sarah Lyn	Miller Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/1/2022
Kelly,Debra Ann	Oneco Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/1/2022
Walker,Kaylee	Rogers Garden-Bullock ES	Tchr, Fourth Grade	ESOL End. Class 1	8/1/2022
Daspit,Katie Lyn	Samoset Elementary School	Tchr, Other Classroom	ESOL End. Class 1	8/1/2022
Searls,Darvin L.	Southeast High School	Tchr, Other Classroom	ESOL End. Class 1	8/1/2022
Highers,Jamie S.	Stewart Elementary School	Tchr, First Grade	ESOL End. Class 1	8/1/2022
Angstadt,Sandy	Anna Maria Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/1/2022
Calcorzi,Angel A.	Bayshore Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	8/1/2022
Hammer,Lisa	Bayshore Elementary School	Tchr, First Grade	ESOL End. Class 1	8/1/2022
Fairley,Johni	Bayshore High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2022
Lockhart,Megan Ann	Bayshore High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2022
Morales-Correa,Meagan	Bayshore High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2022
Murphy,Bonnie H	Miller Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/1/2022
Weems,Kristen Marie	Myakka Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/1/2022
Griffon,Joy L.	Oneco Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	8/1/2022
Perez,Brenda M	Oneco Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/1/2022
Deans,Sara S	Palm View K-8 School	Tchr, Third Grade	ESOL End. Class 1	8/1/2022
Gimmi,Alexander	Lakewood Ranch High School	Tchr, Reading, HS	ESOL End. Class 1	8/1/2022
Ramon,Samantha	Palmetto Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	8/1/2022
Murphy,Matthew	Prine Elementary School	Tchr, Art, ES	ESOL End. Class 1	8/1/2022
Sasso,Kristina	Prine Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/1/2022

Walter,Maddison Claire	Samoset Elementary School	Tchr, First Grade	ESOL End. Class 1	8/1/2022
Collins,Asia Marie	Tillman Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/1/2022
Collins,Jessica	Tillman Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	8/1/2022
Pope,Eleanor S.	Tillman Elementary School	Tchr, Autism Spectrum Disorder	ESOL End. Class 1	8/1/2022
Galati,Natasha	King Middle School	Tchr, Autism Spectrum Disorder	ESOL End. Class 1	8/1/2022
Lavigne,Jamie	Abel Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	8/1/2022
Coberly,Wendy	Bashaw Elementary School	Tchr, Pre-K Integrated	ESOL End. Class 1	8/1/2022
Austin,Taylor Nicole	Braden River Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/1/2022
Bryant,Andre L.	Braden River Middle School	Tchr, Mathematics, MS	ESOL End. Class 1	8/1/2022
Garber,Valerie Janelle	Johnson K-8 Sch of Int Studies	Tchr, Third Grade	ESOL End. Class 1	8/1/2022
Coetzee,Nicolette M	Lakewood Ranch High School	Tchr, Social Studies, HS	ESOL End. Class 1	8/1/2022
O'Brien,Susan	Lakewood Ranch High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2022
Gomes,Lisa	Kinnan Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	8/1/2022
Campbell,Patricia A.	McNeal Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/1/2022
Thompson,Monique	Freedom Elementary School	Tchr, First Grade	ESOL End. Class 1	8/1/2022
Keats,Michelle	Freedom Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/1/2022
Childress,Ashley N	Mills Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/1/2022
Hodge,Toni Ann	Willis Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	8/1/2022
Gallegos,Tiffany Jade	Williams Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/1/2022
Tackett,Laura Katherine	Williams Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	8/1/2022
Forero,Emily T	Gullett Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/1/2022
Guzman Colon,Wenik	Buffalo Creek Middle School	Tchr, World Language, MS	ESOL End. Class 1	8/1/2022
Abend,Tristan Louis	Jain Middle School	Tchr, Reading, MS	ESOL End. Class 1	8/1/2022
Cardozo,Chelsea A.	Ballard Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/1/2021
Hardin,Kerri Nicole	Ballard Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/1/2021
Heasley,Cherie Michelle	Ballard Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/1/2021
Wilson,Paige	Bayshore Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/1/2021
Lentzke,Rose M.	Bayshore High School	Tchr, Reading, HS	ESOL End. Class 1	8/1/2021
Stiebeling,Megan A	Miller Elementary School	Tchr, First Grade	ESOL End. Class 1	8/1/2021
Dominguez,Olivia	Oneco Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/1/2021
Krakowski,Michelle M.	Oneco Elementary School	Tchr, First Grade	ESOL End. Class 1	8/1/2021
Mitchell,Raven Aisha	Oneco Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/1/2021
Slattery,Jennifer Lynn	Oneco Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/1/2021
Huffman,Julia Marie	Rogers Garden-Bullock ES	Tchr, Third Grade	ESOL End. Class 1	8/1/2021
Best,Rebecca	Palmetto High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2021
Bagley,Katie E	Prine Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/1/2021
Babakarkhil,Sakhi	Samoset Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	8/1/2021
Jaimes,Maria D.	Samoset Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/1/2021
Keiper,Keala Pamela Ros	Samoset Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/1/2021
Frederick,Donna	Sugg Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	8/1/2021
Jackson,Brandi L.	Sugg Middle School	Tchr, Mathematics, MS	ESOL End. Class 1	8/1/2021
Saavedra,Amy Jo	Moody Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	8/1/2021
Eidson,Kaehla Jo	Braden River Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/1/2021
Lehman,Tracie Leigh	Braden River Elementary School	Tchr, Combination, ES Grds	ESOL End. Class 1	8/1/2021
Bickford,Heidemarie	Haile Middle School	Tchr, Reading, MS	ESOL End. Class 1	8/1/2021
Haushalter,Dawn M.	Lakewood Ranch High School	Tchr, ESOL Resource	ESOL End. Class 1	8/1/2021
McCray,Juliette L.	Lakewood Ranch High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2021
Wolff,Eric M.	Horizons Academy	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2021
Vogt,Samantha Lynn	Kinnan Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/1/2021
Harshaw,Samantha C	Lee Middle School	Tchr, Reading, MS	ESOL End. Class 1	8/1/2021
Williams,Roshun N.	Lee Middle School	Tchr, Emotion/Behavr Disabil	ESOL End. Class 1	8/1/2021
Schultes,Ashley P	Mills Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/1/2021
Thomas,Katrina Ellen	Anna Maria Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/1/2021
Davidson,Spirit Marie	Ballard Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	8/1/2021
Steinberg,Brittney S	Bayshore Elementary School	Tchr, First Grade	ESOL End. Class 1	8/1/2021

Woughter,Cari	Manatee Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	8/1/2021
Baker,Matthew	Manatee High School	Tchr, Reading, HS	ESOL End. Class 1	8/1/2021
Egyed,Peter P.	Manatee High School	Tchr, Autism Spectrum Disorder	ESOL End. Class 1	8/1/2021
Steiner,Kati	Oneco Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/1/2021
Gomez Ojeda,Arelys D.	Prine Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	8/1/2021
Schabel,Kaytlynn Marie	Prine Elementary School	Tchr, First Grade	ESOL End. Class 1	8/1/2021
Cartwright,Elizabeth G.	Southeast High School	Tchr, Reading, HS	ESOL End. Class 1	8/1/2021
Buchek,Tiffany Brea	Braden River Elementary School	Tchr, Autism Spectrum Disorder	ESOL End. Class 1	8/1/2021
McIntosh,Maria Gabriela- Ramirez	Braden River Elementary School	Tchr, Dual Language, ES	ESOL End. Class 1	8/1/2021
Collins,Alison	Sea Breeze Elementary School	Tchr, Pre-K Handicapped	ESOL End. Class 1	8/1/2021
Kingsley,Dana C	Johnson K-8 Sch of Int Studies	Tchr, Kindergarten	ESOL End. Class 1	8/1/2021
Boone,Jennie Elizabeth	Witt Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/1/2021
Gould,Allicia	Braden River High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2021
Lane,Barbara Ann	Freedom Elementary School	Tchr, Pre-K Integrated	ESOL End. Class 1	8/1/2021
Haacke,Karen	Williams Elementary School	Tchr, First Grade	ESOL End. Class 1	8/1/2021
Autrey,Stacy	Gullett Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/1/2021
Pawlik,Lauren Yasia	Gullett Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	8/1/2021
Williams,Bradley Matthew	Parrish Community High School	Tchr, Science, HS	ESOL End. Class 1	8/1/2021
Navarra,Samara	Harvey Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/1/2021
Rainey,Kharma Rae	Access to Education	Tchr, Exceptional Student Educ	ESOL End. Class 1	8/1/2021
Walker,Michael F.	Access to Education	Tchr, Exceptional Student Educ	ESOL End. Class 1	8/1/2021
Riccio,Christine M	Buffalo Creek Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	8/1/2021
DePatie,Alison Layne	Parrish Community High School	Tchr, Social Studies, HS	ESOL End. Class 1	8/1/2021
Lenard,Rachel	Parrish Community High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2021
Coppola,Alison	Harvey Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/1/2021
Seiler,Tracy A.	Witt Elementary School	Tchr, Third Grade	ESOL End. Class 1	5/17/2021
Cruz De Diego,Maria Jesus	Ballard Elementary School	Tchr, Pre-K Handicapped	ESOL End. Class 1	8/1/2020
Sandberg,Sarah Anna	Manatee High School	Tchr, VE	ESOL End. Class 1	8/1/2020
Severo,Pamela	Palm View K-8 School	Tchr, Third Grade	ESOL End. Class 1	8/1/2020
Smith,Olivia Nicole	Palma Sola Elementary School	Tchr, VE/SC	ESOL End. Class 1	8/1/2020
Tschiember,Darlene	Palmetto Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/1/2020
Pinckney,Lesley Dione	Prine Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/1/2020
Holly,Elizabeth Anne	Daughtrey Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	8/1/2020
Reed,Melissa J	Daughtrey Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/1/2020
Tucker,Janele Catherine	Daughtrey Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/1/2020
Salem Tomaselli,Sarah Elizabeth Dia	Samoset Elementary School	Tchr, Resource	ESOL End. Class 1	8/1/2020
Torregrosa,Chelsea M	Southeast High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2020
Ruiz,Justin	Tillman Elementary School	Tchr, First Grade	ESOL End. Class 1	8/1/2020
Russ,Carrie N.	Sugg Middle School	Tchr, Social Studies, MS	ESOL End. Class 1	8/1/2020
BURKHART,BRITTNEY S.	Moody Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	8/1/2020
Hale,Anne	Moody Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/1/2020
Petrucci,Laura Ann	Moody Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/1/2020
Roche,Rita L	Moody Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/1/2020
Bean,Sophie	King Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	8/1/2020
Winfield,Meigan W.	King Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	8/1/2020
Llamas,Jacqueline	Braden River Middle School	Tchr, Social Studies, MS	ESOL End. Class 1	8/1/2020
McCarron,Aurora Jean	Sea Breeze Elementary School	Tchr, VE/SC	ESOL End. Class 1	8/1/2020
Wikstrom,Kristin J	Lakewood Ranch High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2020
Peterson,Lisa Ann	Freedom Elementary School	Tchr, VE/SC	ESOL End. Class 1	8/1/2020
Schmitz,Lucas Mark	Freedom Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	8/1/2020
Brooks,Lisa	Willis Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/1/2020
Connolly,Karen M.	Williams Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/1/2020
Alberry,Erika L.	Rogers Garden-Bullock ES	Tchr, VE/SC	ESOL End. Class 1	8/1/2020
Santiago,Loida	Palmetto High School	Tchr, Reading, HS	ESOL End. Class 1	8/1/2020
Balsai,Gina Maria	Samoset Elementary School	Tchr, Pre-K Handicapped	ESOL End. Class 1	8/1/2020

Fontaine,Francine	King Middle School	Tchr, Emotion/Behavr Disabil	ESOL End. Class 1	8/1/2020
Gardini,Elizabeth	Abel Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	8/1/2020
Gump,Tracey K.	Abel Elementary School	Tchr, VE	ESOL End. Class 1	8/1/2020
Dorman,Brianne	Sea Breeze Elementary School	Tchr, First Grade	ESOL End. Class 1	8/1/2020
Watts,Ali Nicole	Sea Breeze Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/1/2020
Galloza,Jezlyn M	Kinnan Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	8/1/2020
Yueng-Nieves,Kathryn Paula	Freedom Elementary School	Tchr, Pre-K Integrated	ESOL End. Class 1	8/1/2020
Cruz,Marilyn	Mills Elementary School	Tchr, Pre-K Handicapped	ESOL End. Class 1	8/1/2020
Brondyke,Sarah J.	Gullett Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/1/2020
Post,Kristy	Parrish Community High School	Tchr, Reading, HS	ESOL End. Class 1	8/1/2020
VanSkiver,Wendy Jeanne	Gullett Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/1/2020
Moore,Peggy L.	Buffalo Creek Middle School	Tchr, Social Studies, MS	ESOL End. Class 1	8/1/2020
Springer,Stephanie	Parrish Community High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2020
Stanford,Allyson	Parrish Community High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2020
Bailey,Michael C.	Parrish Community High School	Tchr, Social Studies, HS	ESOL End. Class 1	8/1/2020
Ferreira,Rebecca A	Harvey Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	8/1/2020
Peters,David A.	Harvey Elementary School	Tchr, VE	ESOL End. Class 1	8/1/2020
Candelora Baker,Nicole Emily	Abel Elementary School	Tchr, Third Grade	ESOL End. Class 1	7/1/2020
Galletta,Kimberly C.	Gullett Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	4/24/2020
Urban,Tiffany Anne	Ballard Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/1/2019
Munive,Daniel A	Bayshore Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/1/2019
Erby,Lisa Denise	Bayshore High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2019
Givens,Phyllis K.	Manatee Elementary School	Tchr, First Grade	ESOL End. Class 1	8/1/2019
Boyd,Malinda A.	Miller Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/1/2019
Mckenzie,Stephanie Kay	Miller Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/1/2019
Miller,Melanie A.	Palmetto Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/1/2019
Graczyk,Alycia Dawn	Prine Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/1/2019
Wagstaff,Michele Lynn	Prine Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	8/1/2019
Ventling,Olivia C.	Daughtrey Elementary School	Tchr, First Grade	ESOL End. Class 1	8/1/2019
Garcia,Frances	Blackburn Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/1/2019
Hughes,Holley	Bashaw Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/1/2019
Moeller,Renee M	Bashaw Elementary School	Tchr, First Grade	ESOL End. Class 1	8/1/2019
Cochran,Elizabeth Mikala	Braden River Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/1/2019
McKellick,Amber K.	Sea Breeze Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/1/2019
Luck,Michelle M.	Lee Middle School	Tchr, Science, MS	ESOL End. Class 1	8/1/2019
Gulbrandsen,Angela M.	McNeal Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/1/2019
Peters,Tina M.	McNeal Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/1/2019
Collett,Dana	Willis Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	8/1/2019
Hubley,Jennifer D.	Willis Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	8/1/2019
Bixler,Kathleen A.	Williams Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/1/2019
Rumbaugh,Meghan Leigh	Gullett Elementary School	Tchr, First Grade	ESOL End. Class 1	8/1/2019
Chalmers,Wendi Lynn	Buffalo Creek Middle School	Tchr, Social Studies, MS	ESOL End. Class 1	8/1/2019
Hosker,Jeanne M.	Buffalo Creek Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	8/1/2019
Small,Tyler P.	Parrish Community High School	Tchr, Reading, HS	ESOL End. Class 1	8/1/2019
Boggs,Olivia J.	Bayshore High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2019
Lamar,Amber	Bayshore High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2019
Cromartie-Pindell,Doris W	Daughtrey Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/1/2019
Melo Espinosa,Saharai	Southeast High School	Tchr, World Language, HS	ESOL End. Class 1	8/1/2019
Perez Valdez,Ruth Alexandra	King Middle School	Tchr, ESOL Resource	ESOL End. Class 1	8/1/2019
Ramos Chesnik,Claudia Marija	Bashaw Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/1/2019
Carenza,Kimberly Michelle	Haile Middle School	Tchr, VE	ESOL End. Class 1	8/1/2019
Merrill,Kendra	Kinnan Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/1/2019
Coston,William F	Nolan Middle School	Tchr, Intellctual Disabilities	ESOL End. Class 1	8/1/2019
Shea,Julie	Gullett Elementary School	Tchr, VE/SC	ESOL End. Class 1	8/1/2019
Paternostro,Nicole	Parrish Community High School	Tchr, Other Classroom	ESOL End. Class 1	8/1/2019

Rulhe,Heather Lyn	Bayshore Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	8/1/2018
Chmielewski,Brenda K	Manatee High School	Tchr, Reading, HS	ESOL End. Class 1	8/1/2018
Gilbert,William	Manatee High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2018
Fearon,Victoria A.	Palm View K-8 School	Tchr, Language Arts, MS	ESOL End. Class 1	8/1/2018
Balatoni,Albana	Daughtrey Elementary School	Tchr, First Grade	ESOL End. Class 1	8/1/2018
Clark,Julie L	Bashaw Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	8/1/2018
Comegno,Iris Chela	Braden River Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/1/2018
Jandula,Sommer Brooke	Kinnan Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/1/2018
Noll,Adrienne Christine	Freedom Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	8/1/2018
Thill,Katherine Lynne	Freedom Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	8/1/2018
Sirota,Leigh M.	Mills Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	8/1/2018
Frisbie,Jason E.	Willis Elementary School	Tchr, Physical Educ, ES	ESOL End. Class 1	8/1/2018
Smith,Jennifer M.	Mills Elementary School	Tchr, Kindergarten	ESOL End. Class 1	7/1/2018
Winston,Lora A	Haile Middle School	Tchr, Social Studies, MS	ESOL End. Class 1	8/4/2017
Neri,Anna Marie	Miller Elementary School	Tchr, Combination, ES Grds	ESOL End. Class 1	8/1/2017
Lima,Fernanda	Prine Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	8/1/2017
Baranowski,Kimberly	Blackburn Elementary School	Tchr, VE	ESOL End. Class 1	8/1/2017
Wright,Kelly	Tara Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	8/1/2017
Cannon,Angela Marie	Witt Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	8/1/2017
Stevens,Samantha Ashley	Kinnan Elementary School	Tchr, First Grade	ESOL End. Class 1	8/1/2017
Boswell,Courtney Raye	Willis Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/1/2017
Kennedy,Ryan M.	Parrish Community High School	Tchr, VE	ESOL End. Class 1	8/1/2017
Nelson,Stacie Lynn	Parrish Community High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2017
Pena,Olga Tereza	Parrish Community High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2017
Carroll,Laura B.	Horizons Academy	Tchr, Reading, HS	ESOL End. Class 1	1/1/2017
Fluellen-Reitwiesner,Regina F.	Jain Middle School	Tchr, VE	ESOL End. Class 1	12/5/2016
Keogh,Joseph R	Bayshore Elementary School	Tchr, Kindergarten	ESOL End. Class 1	8/1/2016
Holmes,Harold	Oneco Elementary School	Tchr, Emotion/Behavr Disabil	ESOL End. Class 1	8/1/2016
Nunn,Kristen Marie	Witt Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/1/2016
Kudelko,David M.	Gullett Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/1/2016
Mcclone,Jillian B.	Bashaw Elementary School	Tchr, First Grade	ESOL End. Class 1	5/8/2016
Gleason,Katie L	Palm View K-8 School	Tchr, First Grade	ESOL End. Class 1	12/14/2015
Grant,Jennifer M.	Lakewood Ranch High School	Tchr, Language Arts, HS	ESOL End. Class 1	12/14/2015
Baker,Sarah A.	Freedom Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	8/1/2015
Ajani-Smith,Leonilla	Access to Education	Tchr, Exceptional Student Educ	ESOL End. Class 1	8/1/2015
Delgado Vazquez,Mirla	Daughtrey Elementary School	Tchr, ESOL Resource	ESOL End. Class 1	8/1/2015
Clark,Christy	Adult Career and Tech Educ	Tchr-Spcl Assgn,Basic Instruct	ESOL End. Class 1	8/1/2015
Waldrop,Stephanie K.	Mills Elementary School	Tchr, First Grade	ESOL End. Class 1	7/1/2015
Miller,Cory D.	Horizons Academy	Tchr, Science, MS	ESOL End. Class 1	6/1/2015
Mason,Debra	Tillman Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/1/2014
Rambo,Christopher A.	Gullett Elementary School	Tchr, First Grade	ESOL End. Class 1	8/1/2014
Ingham,Gwyneth U.	McNeal Elementary School	Tchr, Second Grade	ESOL End. Class 1	7/1/2014
Anderson,Heather L.	Jain Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	6/12/2014
Bizek,Sara B.	Southeast High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2013
Cummins,Anthony C.	Parrish Community High School	Tchr, Reading, HS	ESOL End. Class 1	8/1/2013
Holbrook,Colleen V.	Miller Elementary School	Tchr, Second Grade	ESOL End. Class 1	7/1/2013
Keenan,Cara G.	McNeal Elementary School	Tchr, VE	ESOL End. Class 1	7/1/2013
Henderson,Deanna	Parrish Community High School	Tchr, Science, HS	ESOL End. Class 1	7/1/2013
Barquero Diaz,Lillian Esther	Bayshore High School	Tchr, ESOL Resource	ESOL End. Class 1	2/20/2013
Baxter,Maurice R.	Manatee Elementary School	Tchr, Pre-K Handicapped	ESOL End. Class 1	8/1/2012
Douglas,Kelli D.	Palmetto High School	Tchr, VE	ESOL End. Class 1	8/1/2012
Bowers,Ann E.	Braden River Middle School	Tchr, VE	ESOL End. Class 1	8/1/2012
Assha,Paola	Buffalo Creek Middle School	Tchr, Science, MS	ESOL End. Class 1	8/1/2012
Lyons,Kathleen M.	Johnson K-8 Sch of Int Studies	Tchr, Fourth Grade	ESOL End. Class 1	7/1/2012
Nickerson,Susan Victoria	Palmetto Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	2/11/2012

D'Urso,Maureen F	Palmetto High School	Tchr, VE	ESOL End. Class 1	4/19/2011
Kanai,Kazuki	Kinnan Elementary School	Tchr, ESOL Resource	ESOL End. Class 1	7/1/2010
Trefil,Elsa D.	Williams Elementary School	Tchr, VE	ESOL End. Class 1	7/1/2010
Phillips,Kristen L.	Harvey Elementary School	Tchr, Kindergarten	ESOL End. Class 1	7/1/2010
Morris,Amy E.	Miller Elementary School	Tchr, VE	ESOL End. Class 1	10/25/2007
Aadson,Tatyana B.	Manatee High School	Tchr, World Language, HS	ESOL End. Class 1	8/1/2007
Cropsey,Mary L.	Jain Middle School	Tchr, Reading, MS	ESOL End. Class 1	6/19/2006
Lynch,Sarah M.	Stewart Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	4/26/2006
Ralston,Tammy M.	Manatee Technical College	Tchr, Autism Spectrum Disorder	ESOL End. Class 1	1/20/2006
Hinton,Renee P.	Braden River High School	Tchr, Language Arts, HS	ESOL End. Class 1	6/24/2005
Walker,Dawn C.	District Expenditures	Tchr, Language Arts, HS	ESOL End. Class 1	7/1/2004
Phillips,Erika S.	Johnson K-8 Sch of Int Studies	Tchr, World Language, MS	ESOL End. Class 1	5/30/2004
Palmiere,Kelly M.	Braden River Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	5/2/2003
Wardell,Amy L.	Gullett Elementary School	Tchr, Physical Educ, ES	ESOL End. Class 1	12/3/2002
Dacosta,Maria H.	Sea Breeze Elementary School	Tchr, Physical Educ, ES	ESOL End. Class 1	12/6/2000
Overby,Molly Greene	Gullett Elementary School	Tchr, Second Grade	ESOL End. Class 1	6/18/1998
Perkins,Sonja M.	Johnson K-8 Sch of Int Studies	Tchr, Science, MS	ESOL End. Class 1	5/23/1998
Russin,Laura L.	Braden River High School	Tchr, Science, HS	ESOL End. Class 1	8/21/1997

OOF Reading BM 8.22.2023				
EMPLOYEE_NAME	**SCHOOL_DESCR**	**JOB_CODE_DESCR**	**OOF Description**	**Due Date**
Guzman Colon,Wenik	Buffalo Creek Middle School	Tchr, World Language, MS	Reading Endorsement Class 1	1/25/2023
Schabel,Kaytlynn Marie	Prine Elementary School	Tchr, First Grade	Reading Endorsement Class 1	11/1/2022
Compton,Kathryn Lee	Miller Elementary School	Tchr, Kindergarten	Reading Endorsement Class 1	11/1/2019
Holbrook,Colleen V.	Miller Elementary School	Tchr, Second Grade	Reading Endorsement Class 1	11/1/2020
Hughes,Holley	Bashaw Elementary School	Tchr, Third Grade	Reading Endorsement Class 1	11/1/2021
Keen,Christine N.	Myakka Elementary School	Tchr, Pre-K Handicapped	Reading Endorsement Class 1	11/1/2021
Wilson,Paige	Bayshore Elementary School	Tchr, Third Grade	Reading Endorsement Class 1	11/1/2021
Tucker,Janele Catherine	Daughtrey Elementary School	Tchr, Third Grade	Reading Endorsement Class 1	11/1/2021
Noll,Adrienne Christine	Freedom Elementary School	Tchr, Fifth Grade	Reading Endorsement Class 1	11/1/2021
Brondyke,Sarah J.	Gullett Elementary School	Tchr, Third Grade	Reading Endorsement Class 1	11/1/2021
VanSkiver,Wendy Jeanne	Gullett Elementary School	Tchr, Third Grade	Reading Endorsement Class 1	11/1/2021
Coppola,Alison	Harvey Elementary School	Tchr, Second Grade	Reading Endorsement Class 1	11/1/2021
Kingsley,Dana C	Johnson K-8 Sch of Int Studies	Tchr, Kindergarten	Reading Endorsement Class 1	11/1/2021
Newsome,Gwendolyn L.	Palm View K-8 School	Tchr, First Grade	Reading Endorsement Class 1	11/1/2021
Stevens,Samantha Ashley	Kinnan Elementary School	Tchr, First Grade	Reading Endorsement Class 1	11/1/2021
Vogt,Samantha Lynn	Kinnan Elementary School	Tchr, Third Grade	Reading Endorsement Class 1	11/1/2021
Woughter,Cari	Manatee Elementary School	Tchr, Fifth Grade	Reading Endorsement Class 1	11/1/2021
Gulbrandsen,Angela M.	McNeal Elementary School	Tchr, Kindergarten	Reading Endorsement Class 1	11/1/2021
Ingham,Gwyneth U.	McNeal Elementary School	Tchr, Second Grade	Reading Endorsement Class 1	11/1/2021
Vicens,Sarah Lyn	Miller Elementary School	Tchr, Kindergarten	Reading Endorsement Class 1	11/1/2021
Childress,Ashley N	Mills Elementary School	Tchr, Third Grade	Reading Endorsement Class 1	11/1/2021
Cruz,Marilyn	Mills Elementary School	Tchr, Pre-K Handicapped	Reading Endorsement Class 1	11/1/2021
Schultes,Ashley P	Mills Elementary School	Tchr, Third Grade	Reading Endorsement Class 1	11/1/2021
BURKHART,BRITTNEY S.	Moody Elementary School	Tchr, Fifth Grade	Reading Endorsement Class 1	11/1/2021
Grant,Kimberly A.	Moody Elementary School	Tchr, Music, ES	Reading Endorsement Class 1	11/1/2021
Dominguez,Olivia	Oneco Elementary School	Tchr, Kindergarten	Reading Endorsement Class 1	11/1/2021
Bean,Sophie	King Middle School	Tchr, Language Arts, MS	Reading Endorsement Class 1	5/31/2019
Kelly,Debra Ann	Oneco Elementary School	Tchr, Second Grade	Reading Endorsement Class 1	11/1/2021
Krakowski,Michelle M.	Oneco Elementary School	Tchr, First Grade	Reading Endorsement Class 1	11/1/2021
Mitchell,Raven Aisha	Oneco Elementary School	Tchr, Second Grade	Reading Endorsement Class 1	11/1/2021
Slattery,Jennifer Lynn	Oneco Elementary School	Tchr, Kindergarten	Reading Endorsement Class 1	11/1/2021
Deans,Sara S	Palm View K-8 School	Tchr, Third Grade	Reading Endorsement Class 1	11/1/2021
Gleason,Katie L	Palm View K-8 School	Tchr, First Grade	Reading Endorsement Class 1	11/1/2021
Ramon,Samantha	Palmetto Elementary School	Tchr, Fifth Grade	Reading Endorsement Class 1	11/1/2021
Tschiember,Darlene	Palmetto Elementary School	Tchr, Third Grade	Reading Endorsement Class 1	11/1/2021
Murphy,Matthew	Prine Elementary School	Tchr, Art, ES	Reading Endorsement Class 1	11/1/2021
Pinckney,Lesley Dione	Prine Elementary School	Tchr, Kindergarten	Reading Endorsement Class 1	11/1/2021
Keiper,Keala Pamela Ros	Samoset Elementary School	Tchr, Kindergarten	Reading Endorsement Class 1	11/1/2021
Walter,Maddison Claire	Samoset Elementary School	Tchr, First Grade	Reading Endorsement Class 1	11/1/2021
Haacke,Karen	Williams Elementary School	Tchr, First Grade	Reading Endorsement Class 1	11/1/2021
Perez Valdez,Ruth Alexandra	King Middle School	Tchr, ESOL Resource	Reading Endorsement Class 1	10/1/2020
Frederick,Donna	Sugg Middle School	Tchr, Language Arts, MS	Reading Endorsement Class 1	8/1/2020
Harshaw,Samantha C	Lee Middle School	Tchr, Reading, MS	Reading Endorsement Class 1	5/1/2020
Torregrosa,Chelsea M	Southeast High School	Tchr, Language Arts, HS	Reading Endorsement Class 1	5/31/2019

AGENDA ITEM NO. 12.6

School Board of Manatee County
August 22, 2023 - Regular Board Meeting
Action Item

Title
Approval of the 2023-2024 Uniform Statewide Assessment Calendar (No Financial Impact)

Executive Summary
Section 1008.22(7) of the Florida Statutes requires that the Commissioner publish a uniform calendar to its website that includes statewide assessment information for the following two years. Each School District will then be required to populate the template with District assessment information. It is therefore necessary to establish in the rule requirements for the template and expectations for the Department and School Districts for populating the calendar. The proposed rule develops specific requirements for the information to be included in each populated calendar and the methods for calculating total test time, as required by Section 1008.22(7)(b)9 of the Florida Statutes. The proposed rule further clarifies criteria for the posting of the populated calendar to School District websites as required by Section 1002.23(5) of the Florida Statues.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Adult, Career & Technical Education | Goal 2
Implement curriculum opportunities for students to learn people skills with a wide range of strategies through their educational career.

Student Achievement | Goal 1
By 2023, 56% of our third-grade students will meet or exceed grade-level expectations for reading.

Student Achievement | Goal 2
Increase the average high school graduation rate by 2% points each school year (baseline: 2018-2019, 83.2%).

Recommendation
The Superintendent recommends approval of the 2023-2024 Uniform Statewide Assessment calendar.

Financial Impact
There is no financial impact.

Contact
Submitting Department: Assessment, Research & Accountability
Initiated by: Evan McCarthy

Attachments:
K12 Uniform Assessment Calendar 23-24

2023–24 Uniform Statewide Assessment Calendar

According to Section 1008.22(7)(b), Florida Statutes (F.S.), and State Board of Education Rule 6A-1.094224, Florida Administrative Code (F.A.C), the uniform assessment calendar must be published on the Florida Department of Education (FDOE) website by January of each year for, at a minimum, the following two school years. Prior to posting, FDOE will complete sections 1 through 4 with the appropriate information.

Each school district must then complete the uniform calendar with district-required assessment information, publish the calendar to the district website, and provide it to the FDOE by October 1 of each school year. Districts must provide completed calendars to schools and include the calendar in their parent guides. In addition, each school must publish the completed calendar on its website.

The statewide assessment information provided by the Department in sections 1 through 4 should not be altered; however, districts may otherwise modify and populate this template to accurately indicate their assessment schedules for the school year.

1. Glossary of Assessment Terms

The following glossary includes definitions of assessment terms and explanations of acronyms used throughout this template. The FDOE will populate this section with state-level terms in addition to those specified in s. 1008.22(7)(i), F.S. Districts may add rows as needed for additional glossary terms that are specific to district-required assessments but should not modify any FDOE-provided information.

Acronym/Term	Definition
ACCESS for ELLs	Assessing Comprehension and Communication in English State-to-State (ACCESS) for English Language Learners (ELLs)
Accommodation	Per Rule 6A-1.0943, F.A.C., "Accommodations are defined as adjustments to the presentation of the statewide standardized assessment questions, methods of recording examinee responses to the questions, scheduling for the administration of a statewide standardized assessment to include amount of time for administration, settings for administration of a statewide standardized assessment, and the use of assistive technology or devices to facilitate the student's participation in a statewide standardized assessment."
B.E.S.T.	Benchmarks for Excellent Student Thinking
CBT	Computer-Based Test
CLT	Classic Learning Test
Concordant and Comparative Scores	Concordant and comparative scores refer to scores that have been determined by establishing a relationship between assessments that measure similar (but not identical) constructs, such as the Algebra 1 End-of-Course Assessment and the SAT. In statute, concordant refers to scores associated with the ELA assessment and comparative refers to scores associated with the Algebra 1 assessment. A student can meet assessment graduation requirements by earning a concordant or comparative score as specified in Rule 6A-1.09422, F.A.C.
Diagnostic	Assessments that measure students' understanding of a subject area or skills base, which allow teachers and educators to evaluate student learning, focusing on strengths and areas of need.
District Window	The selected dates within the statewide window during which a district will administer a given assessment.
District-Required Assessments	Assessments required by the school district for students in a specific grade or course.
ELA	English Language Arts
EOC	End-of-Course
Evaluative	Assessments that measure student proficiency at selected intervals in order to compare change over time and to compare state-level results.

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Acronym/Term	Definition
FAST	Florida Assessment of Student Thinking
FCLE	Florida Civic Literacy Exam
Formative	Formative assessments are the formal and informal ways that teachers and students gather and respond to evidence of student learning. Formative assessments are part of teaching in the classroom. Formative assessments will not result in a score that will appear on a student's report card, but they serve the greater purpose of informing both students and teachers on what changes need to happen in classroom instruction to better serve the needs of individual students.
FSA	Florida Standards Assessments
FSAA	Florida Standards Alternate Assessment
Interim	Interim assessments are administered on a smaller scale (i.e., school or district) with results that can be used at the classroom level or aggregated at the school- or district-level. Depending on the design, interim assessments can be used to predict a student's ability to succeed on a summative assessment, to evaluate a program, or to diagnose student learning gaps.
NAEP	National Assessment of Educational Progress
PBT	Paper-Based Test
PM1	The baseline administration of FAST Progress Monitoring in the beginning of the school year.
PM2	The midyear administration of FAST Progress Monitoring in the middle of the school year.
PM3	The summative administration of FAST Progress Monitoring at the end of the school year.
Progress Monitoring	The process used to determine whether a student's academic performance is improving, at what rate it is improving, and how effective instruction has been. In accordance with s. 1008.25(8)(b)1., F.S., the progress monitoring assessments for VPK through grade 2 must be administered at least three times within a program year or school year, as applicable, with the first administration occurring no later than the first 30 instructional days after a student's enrollment or the start of the program or school year, the second administration occurring midyear, and the third administration occurring within the last 30 days of the program or school year. In accordance with s. 1008.25(8)(b)2., F.S., the progress monitoring assessments for grades 3 through 10 must be administered at the beginning, middle, and end of the school year.
PSAT/NMSQT	Preliminary SAT/National Merit Scholarship Qualifying Test
Summative	Assessments that evaluate student mastery of Florida's academic standards at or near the conclusion of the course of instruction.
Statewide, Standardized Assessments	All assessments required by s. 1008.22, F.S.
Statewide Window	The range of dates during which districts and/or schools may choose to administer a given assessment.
Testing Time	The amount of time individual students are each given to respond to test items on each test.
VAM	A Value-Added Model (VAM) is used by some school districts as part of their educator evaluation system. It is also used in the approval process for teacher preparation programs and as part of the criteria to extend an educator's temporary teaching certificate.
VPK	Florida's Voluntary Prekindergarten Education Program

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2. Test, Type, and Purpose/Use

FDOE will populate this section with information related to state-level tests. Districts may add rows as needed to define district-required tests, test type, and their purpose/use in the district but should not modify any FDOE-provided information. If additional types are added, define applicable types in the glossary.

Test	Type	Purpose/Required Use	Statutory Authority/Required Use Citation
ACCESS for ELLs	Diagnostic	Measure English language acquisition of ELLs	s. 1003.56, F.S. Rule 6A-6.0902, F.A.C. Rule 6A-6.09021, F.A.C. Rule 6A-6.0903, F.A.C.
Alternate ACCESS for ELLs	Diagnostic	Measure English language acquisition of ELLs with significant cognitive disabilities	
ACT	Summative	Inform course placement; can be used as a concordant or comparative score to meet assessment graduation requirements; provide postsecondary opportunities	s. 1008.22, F.S. Rule 6A-1.09422, F.A.C.
CLT	Summative	Inform course placement; can be used as a concordant or comparative score to meet assessment graduation requirements; provide postsecondary opportunities	s. 1008.22, F.S. Rule 6A-1.09422, F.A.C.
FAST PM1 and PM2	Diagnostic/Progress Monitoring	Provides information in mastering the appropriate grade-level standards and provides information on students' progress to parents, teachers, and school and program administrators. Used to provide data for accountability of the Voluntary Prekindergarten Education Program.	s. 1008.25(8), F.S. s. 1008.2125, F.S. s. 1002.68, F.S. Rule 6M-8.601, F.A.C.
FCLE	Summative	If passed, exempts students from the postsecondary civic literacy assessment requirement established by s. 1007.25(4), F.S.	s. 1003.4282(3)(d), F.S. s. 1007.25(4)(b), F.S.
FAST PM1 and PM2	Progress Monitoring	Provide information regarding whether a student's academic performance is improving, at what rate it is improving, and how effective instruction has been	
B.E.S.T. ELA Writing	Summative	Purpose: FAST PM3, B.E.S.T., Next Generation Sunshine State Standards assessments measure student achievement of Florida's academic standards/access points. Required uses: third grade retention; high school standard diploma; EOC assessments as 30% of course grade; school grades; school improvement rating; district grades; differentiated accountability; VAM; scholar designation; Credit Acceleration Program; school improvement plans; school, district, state, and federal reporting	s. 1002.38, F.S. s. 1002.68, F.S. s. 1003.4156, F.S. s. 1003.4282, F.S. s. 1004.04, F.S. s. 1004.85, F.S. s. 1008.22, F.S. s. 1008.25, F.S. s. 1008.33, F.S. s. 1008.34, F.S. s. 1008.341, F.S. s. 1012.34, F.S.
B.E.S.T. EOC	Summative		
FAST PM3	Progress Monitoring/Summative		
FSA	Summative		
Florida Alternate Assessment—Performance Task	Summative		
Florida Alternate Assessment—Datafolio	Portfolio		
Science/Social Studies EOC	Summative		
Statewide Science	Summative		

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Test	Type	Purpose/Required Use	Statutory Authority/Required Use Citation
Assessment			s. 1012.56, F.S. Rule 6A-1.09422, F.A.C. Rule 6A-1.094221, F.A.C. Rule 6A-1.094222, F.A.C. Rule 6A-1.0943, F.A.C. Rule 6A-1.09432, F.A.C. Rule 6A-1.09981, F.A.C. Rule 6A-1.099811, F.A.C. Rule 6A-1.099822, F.A.C. Rule 6A-5.0411, F.A.C.
NAEP	Evaluative	Measure student performance for comparison among state and national populations over time	s. 1008.22, F.S.
PreACT	Summative	Inform course placement	s. 1007.35, F.S.
PSAT/NMSQT	Summative	Inform course placement; can be used as a concordant or comparative score to meet Algebra 1 assessment graduation requirements	s. 1007.35, F.S. Rule 6A-1.09422, F.A.C.
SAT	Summative	Inform course placement; can be used as a concordant or comparative score to meet assessment graduation requirements; provide postsecondary opportunities	s. 1008.22, F.S. Rule 6A-1.09422, F.A.C.

3. Required Statewide Assessments

The following assessments are required for students as indicated in the **Students to Be Tested** column. FDOE will complete this section with the required statewide assessments. Districts should then populate the **District Window** column for each assessment in the table but should not modify any FDOE-provided information.

When calculating total test time in Section 6, do not include times for assessments indicated by grey rows, which indicate duplicate assessment windows (e.g., EOCs), assessments that take the place of another assessment, or assessments that do not have a specified testing time.

Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
VPK FAST PM1	Students enrolled in VPK	First 30 instructional days after a student's enrollment or the start of a program year or school year	**August 10 – September 15, 2023**	CBT	10–20 minutes	Immediately following test completion

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Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
FAST PM1	K–Grade 1 ELA Reading	August 7–September 29, 2023[1]	**September 5-14, 2023**	CBT[1]	10–20 minutes	Immediately following test completion
FAST PM1	Grade 2 ELA Reading	August 7–September 29, 2023	**September 5-14, 2023**	CBT[1]	15–20 minutes	Immediately following test completion
FAST PM1	K–Grade 2 Mathematics	August 7–September 29, 2023	**September 11-14, 2023** **September 18-22, 2023**	CBT[1]	20–30 minutes	Immediately following test completion
FAST PM1	Grades 3–10 ELA Reading	August 14–September 29, 2023	**September 5-14, 2023**	CBT[1]	90 minutes[3]	Immediately following test completion
FAST PM1	Grades 3–5 Mathematics	August 14–September 29, 2023	**September 11-14, 2023** **September 18-22, 2023**	CBT[1]	80 minutes[3]	Immediately following test completion
FAST PM1	Grades 6–8 Mathematics	August 14–September 29, 2023	**September 11-14, 2023** **September 18-22, 2023**	CBT[1]	100 minutes[3]	Immediately following test completion
Alternate Assessment Datafolio[4]	Grades 3–10 ELA (Reading & Writing); Grades 3–8 Mathematics; Grades 5 & 8 Science; and Algebra 1, Biology 1, Civics, Geometry, & U.S. History EOCs	Collection Period 1: September–October 2023	**September – October 2023**	PBT	Varies/Untimed	June 2024
Alternate Assessment Datafolio[4]	Grades 3–10 ELA (Reading & Writing); Grades 3–8 Mathematics; Grades 5 & 8 Science; and Algebra 1, Biology 1, Civics, Geometry, & U.S. History EOCs	Collection Period 2: November–December 2023	**November-December 2023**	PBT	Varies/Untimed	June 2024

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Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
FCLE	Students enrolled in associated courses	November 6–December 15, 2023	**November 14, 2023**	CBT[1]	160 minutes[2]	Immediately following test completion
VPK FAST PM2	Students enrolled in VPK	Midyear	**January 9-31, 2024**	CBT	10–20 minutes	Immediately following test completion
FAST PM2	K–Grade 1 ELA Reading	December 4, 2023–January 26, 2024	**January 16-19, 2024**	CBT[1]	10–20 minutes	Immediately following test completion
FAST PM2	Grade 2 ELA Reading	December 4, 2023–January 26, 2024	**January 16-19, 2024**	CBT[1]	15–20 minutes	Immediately following test completion
FAST PM2	K–Grade 2 Mathematics	December 4, 2023–January 26, 2024	**December 11-15, 2023**	CBT[1]	20–30 minutes	Immediately following test completion
FAST PM2	Grades 3–10 ELA Reading	December 4, 2023–January 26, 2024	**January 16-19, 2024**	CBT[1]	90 minutes[3]	Immediately following test completion
FAST PM2	Grades 3–5 Mathematics	December 4, 2023–January 26, 2024	**December 11-15, 2023**	CBT[1]	80 minutes[3]	Immediately following test completion
FAST PM2	Grades 6–8 Mathematics	December 4, 2023–January 26, 2024	**December 11-15, 2023**	CBT[1]	100 minutes[3]	Immediately following test completion
Alternate Assessment Datafolio[4]	Grades 3–10 ELA (Reading & Writing); Grades 3–8 Mathematics; Grades 5 & 8 Science; and Algebra 1, Biology 1, Civics, Geometry, & U.S. History EOCs	Collection Period 3: March–April 2024	**March-April 2024**	PBT	Varies/Untimed	June 2024

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Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
Alternate Assessment Performance Task[5]	Grades 3–8 ELA & Mathematics; Grades 4–8 Writing; Grades 5 & 8 Science; and Civics EOC	February 26–April 12, 2024	**February 26-April 12, 2024**	PBT	Varies/Untimed	June 2024
ACT[6]	Grade 11 students in districts that selected ACT	March–April 2024	**N/A**	CBT	175 minutes	3–8 weeks after test administration
SAT[6]	Grade 11 students in districts that selected SAT	March–April 2024	**March 12-14, 2024**	CBT	180 minutes	2–4 weeks after test administration
CLT[6]	Grade 11 students in districts that selected CLT	March–April 2024	**N/A**	CBT	120 minutes	Within 8 business days
VPK FAST PM3	Students enrolled in VPK	The last 30 days of the program or school year	**May 1-24, 2024**	CBT	10–20 minutes	Immediately following test completion
FAST PM3	K–Grade 1 ELA Reading	April 15–May 31, 2024[7]	**April 29-May 3, 2024**	CBT[1]	10–20 minutes	Immediately following test completion
FAST PM3	Grade 2 ELA Reading	April 15–May 31, 2024	**April 29-May 3, 2024**	CBT[1]	15–20 minutes	Immediately following test completion
FAST PM3	K–Grade 2 Mathematics	April 15–May 31, 2024	**May 13-17, 2024**	CBT[1]	20–30 minutes	Immediately following test completion
FAST PM3	Grades 3–10 ELA Reading	May 1–May 31, 2024	**May 1-3, 2024**	CBT[1]	120 minutes[3]	Immediately following test completion
FAST PM3	Grades 3–5 Mathematics	May 1–May 31, 2024	**May 13-17, 2024**	CBT[1]	100 minutes[3]	Immediately following test completion
FAST PM3	Grades 6–8 Mathematics	May 1–May 31, 2024	**May 13-17, 2024**	CBT[1]	120 minutes[3]	Immediately following test completion

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Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
Alternate Assessment Performance Task[5]	Grades 9 & 10 ELA; Grades 9 & 10 Writing; and Algebra 1, Biology 1, Geometry, and U.S. History EOCs	March 11–April 26, 2024	**March 11-April 26, 2024**	PBT	Varies/Untimed	June 2023
B.E.S.T. ELA Writing	Grades 4–10	April 1–12, 2024	**April 2 -12, 2024**	CBT[1]	120 minutes	June 2024
FCLE	Students enrolled in associated courses	April 15–May 31, 2024	**April 16, 2024**	CBT[1]	160 minutes[2]	Immediately following test completion
B.E.S.T. Algebra 1 and Geometry EOCs	Students enrolled in associated courses	May 1–31, 2024	**May 13-17, 2024**	CBT[1]	160 minutes[3]	Immediately following test completion
Biology 1, Civics, and U.S. History EOCs	Students enrolled in associated courses	May 1–31, 2024	**May 6-10, 2024**	CBT[1]	160 minutes[3]	Immediately following test completion
Statewide Science	Grades 5 and 8	May 1–31, 2024	**May 6-10, 2024**	CBT[1]	120 minutes[3]	Immediately following test completion

[1] K–2 FAST assessments for PM1 must be administered within the first 30 instructional days of the school year.

[2] Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

[2] Any student who has not completed the test by the end of the allotted time may continue working up to half the length of a typical school day.

[3] Any student who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

[4] The Alternate Assessment Datafolio is designed for students with significant cognitive disabilities for whom participation in the general statewide assessment or the Alternate Assessment Performance Task is inappropriate, even with accommodations.

[5] The Alternate Assessment Performance Task is designed for students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations.

[6] Each district must choose to administer the ACT, CLT, or SAT. Complete the row for the assessment chosen by your district and then change the background for the assessment not chosen to gray and leave the district window cell blank.

[7] K–2 FAST assessments for PM3 must be administered within the last 30 instructional days of the school year.

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4. Statewide Assessments for SELECT Students

The following assessments are only intended for selected students/students in certain sub-groups. The FDOE will complete this section with the applicable statewide assessments. Districts should then populate the **District Window** column for the assessments in the table below but should not modify any FDOE-provided information. If an assessment is not being administered in your district, indicate "N/A" in the District Window column.

Because the tests included in this section are not administered to all students or, in some cases, are optional for students, the testing time for these tests should not be included in the total testing time calculated in Section 6.

Assessment	Students to Be Tested[4]	Statewide Window	District Window	Mode	Testing Time	Results Expected
PreACT	Grade 10	October 2023–April 2024	**N/A**	PBT	150 minutes	Approximately 2 weeks after testing
FSA ELA Writing Retake		September 11–29, 2023	**September 11-29, 2023**	CBT[1]	120 minutes[2]	December 2023
FSA ELA Reading Retake		September 11–29, 2023	**September 11-29, 2023**	CBT[1]	180 minutes[2]	December 2023
FSA Algebra 1 EOC Retake		September 11–29, 2023	**September 11-29, 2023**	CBT[1]	180 minutes[2]	October 2023
FAST Grade 10 ELA Reading Retake		September 11–October 6, 2023	**September 11-October 6, 2024**	CBT[1]	120 minutes[3]	Immediately following test completion
B.E.S.T. Algebra 1 and Geometry EOCs		September 11–October 6, 2023	**September 11–October 6, 2023**	CBT[1]	160 minutes[3]	Immediately following test completion
Biology 1, Civics, and U.S. History EOCs		September 11–October 6, 2023	**September 11–October 6, 2023**	CBT[1]	160 minutes[3]	October 2023
FSAA—Performance Task[5] Grade 10 ELA and Algebra 1 EOC Makeup		September 25–October 13, 2023	**September 25–October 13, 2023**	PBT	Varies/Untimed	December 2023
PSAT/NMSQT	Grade 10	October 2023	**October 23-27, 2023**	PBT	165 minutes	January 2024
NAEP Mathematics	Select grades 4, 8, & 12 students	January–March 2024		CBT	120 minutes	Fall 2024 (grades 4 & 8); Spring 2025 (grade 12)
NAEP Reading	Select grades 4, 8, & 12 students	January–March 2024		CBT	120 minutes	Fall 2024 (grades 4 & 8); Spring 2025 (grade 12)

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Assessment	Students to Be Tested[4]	Statewide Window	District Window	Mode	Testing Time	Results Expected
NAEP Science	Select grade 8 students	January–March 2024		CBT	120 minutes	Spring 2025
FAST Grade 10 ELA Reading Retake		November 27–December 15, 2023	**November 27–December 15, 2023**	CBT[1]	120 minutes[3]	Immediately following test completion
B.E.S.T. Algebra 1 and Geometry EOCs		November 27–December 15, 2023	**November 27–December 15, 2023**	CBT[1]	160 minutes[3]	Immediately following test completion
Biology 1, Civics, and U.S. History EOCs		November 27–December 15, 2023	**November 27–December 15, 2023**	CBT[1]	160 minutes[3]	January 2024
ACCESS for ELLs	Grades K–12 currently classified as ELL with "LY" code	January 22–March 15, 2024	**January 22–March 15, 2024**	PBT	Kindergarten: 45 minutes Grades 1–12: 105–245 minutes (varies by grade-level/tier)	June 2024
Alternate ACCESS for ELLs	Grades 1–12 with significant cognitive disabilities and currently classified as ELL with "LY" code	January 22–March 15, 2024	**January 22–March 15, 2024**	PBT	80 minutes	June 2024
FSA ELA Grade 10 Retake – Writing		February 19–March 8, 2024	**February 19–March 8, 2024**	CBT[1]	120 minutes[2]	May 2024
FSA ELA Grade 10 Retake – Reading		February 19–March 8, 2024	**February 19–March 8, 2024**	CBT[1]	180 minutes[2]	May 2024
FSA Algebra 1 EOC Retake		February 19–March 8, 2024	**February 19–March 8, 2024**	CBT[1]	180 minutes[2]	May 2024
FAST Grade 10 ELA Reading Retake		May 1–31, 2024	**May 1–24, 2024**	CBT[1]	120 minutes[3]	Immediately following test completion
FAST Grade 10 ELA Reading Retake		July 15–26, 2024	**July 15–26, 2024**	CBT[1]	120 minutes[3]	Immediately following test completion
B.E.S.T. Algebra 1 and Geometry EOC		July 15–26, 2024	**July 15–26, 2024**	CBT[1]	160 minutes[3]	August 2024
Biology 1, Civics, and U.S. History EOCs		July 15–26, 2024	**July 15–26, 2024**	CBT[1]	160 minutes[3]	August 2024

[1] Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

[2] Any student who has not completed a session by the end of the allotted time may continue working up to half the length of a typical school day.

[3] Any student who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

[4] If indicated, "applicable students" relates to the sub-group(s) of students who *may* take that assessment; it does not indicate that all students throughout the state in that sub-group will take that assessment. Assessments for which no applicable student group is listed are available to students as needed but are not limited to any specific sub-group.

[5] The FSAA—Performance Task is designed for students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations.

5. District-Required Assessment Information

Complete the table below with assessments that are required for all schools in the district.

Assessment	Students to Be Tested	District Window	Mode	Testing Time	Results Expected
District Assessments	Grade 8 Science Diagnostic	August 21-25	CBT	90 minutes	One week after testing window closes
District Assessments	Grades 1-3 Writing Grades 4-10 Writing	October 2-6, 2023	PBT CBT	60 minutes 120 minutes	Within one week of receiving the results from the vendor
District Assessments	Benchmark 1: FSAA Benchmark 1: Algebra 1, Algebra 1A, Geometry Benchmark 1: Grade 5 Science, Biology, Civics, U.S. History	October 9-27, 2023 October 9-12, 2023 October 16-20, 2023	PBT CBT CBT	90 minutes	One week after testing window closes
PSAT 8	Grade 8	October 23-27, 2023	CBT	134 minutes	Within one week of receiving the results from the vendor

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Assessment	Students to Be Tested	District Window	Mode	Testing Time	Results Expected
District Assessments	Benchmark 2: FSAA Semester 1 Exams: Algebra 1, Algebra 1A, Geometry, Biology, U.S. History Benchmark 2: Grades 5 & 8 Science, Civics	December 4-21, 2023 December 18-21, 2023 January 29 - February 2, 2024	PBT CBT CBT	90 minutes	One week after testing window closes
District Assessments	Grades 1-3 Writing Grades 4-10 Writing	February 5-9, 2024	PBT CBT	60 minutes 120 minutes	Within one week of receiving the results from the vendor

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6. Estimates of Total Testing Time by Grade Level

Estimates of average time for administering state-required and district-required assessments (listed in Sections 3 and 5 above) by grade level. Subject-based assessments should be included with the grade level to which they are most likely to be administered (e.g., Biology 1 with grade 9).

Grade Level	Statewide Assessments[1]			District Assessments[1]			Approximate Total Testing Time (In Minutes)
	Range of Minutes	Median Number of Minutes	% Net Instructional Time[2]	Range of Minutes	Median Number of Minutes	% Net Instructional Time[2]	
VPK	30–60	45	0.10%	0	0	0%	45
K	90–150	120	0.28%	0	0	0%	120
1	90–150	120	0.28%	120	120	0.28%	240
2	105–150	127.5	0.30%	120	120	0.28%	247.5
3	560	560	1.30%	120	120	0.28%	680
4	680	680	1.26%	240	240	0.44%	920
5	800	840	1.48%	420	420	0.77%	1260

[1] In accordance with Senate Bill 2524 § 45 (Chapter 2022-154, § 45, Laws of Florida), the Department must collect from each school district, by grade level, the range and median number of minutes per school year, including as a percentage of net instructional time, students in prekindergarten through grade 5 spend on district-required assessments and coordinated screening and progress monitoring and state-required assessments and coordinated screening and progress monitoring.

[2] The percent net instructional time is based on 43,200 instructional minutes per school year for VPK through grade 3 and on 54,000 instructional minutes per school year for grades 4 through 5, per s. 1011.61, F.S.

Grade Level	Statewide Assessments	District Assessments	Approximate Total Testing Time (In Minutes)**
6	740	240	980
7	900	420	1320
8	860	554	1414
9	740	420	1160
10	580	600	1180
11	160+175/180 [1]	180	520
12	160	0	160

[1] The amount of time for grade 11 statewide assessments will depend on whether a district selects ACT or SAT. If ACT, use 335 minutes (160 + 175) for the grade 11 Statewide Assessments cell. If SAT, use 340 minutes (160 + 180) for the grade 11 Statewide Assessments cell.

AGENDA ITEM NO. 12.7

School Board of Manatee County
August 22, 2023 - Regular Board Meeting
Action Item

Title
Approval to Accept Funds and Renew the Service Agreement Between the District Board of Trustees of State College of Florida (SCF) and the School District of Manatee County for Partial Funding of Career Pathways Coordinator Salary for the 2023-2024 School Year, in the Amount of $22,303.00 (No Financial Impact to the General Fund)

Executive Summary
For more than 15 years, State College of Florida (SCF) has paid a portion of the Career Pathways Coordinator's salary. The Career Pathways Coordinator programmatically guides career/technical high school students in earning industry certification and assists them in becoming secondary program completers. Through classroom presentations, the coordinator guides students in their program of study, which leads to postsecondary education. This position also coordinates the development of articulation agreements between secondary and postsecondary institutions. SCF is to pay $22,303.00 for the period of July 1, 2023, through June 30, 2024.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready For Life | Goal 9
Advance career-centered programs across the District to provide quality post-high school education and employment opportunities

Recommendation
The Superintendent recommends approval to accept funds and renew the service agreement between the District Board of Trustees of State College of Florida (SCF) and the School District of Manatee County for partial funding of Career Pathways Coordinator salary for the 2023-2024 school year, in the amount of $22,303.00. (No Financial Impact to General Fund)

Financial Impact
There will be no cost to the General Fund. The District is projected to receive funds from SCF in the amount of $22,303.00 for the 2023-2024 school year.

Contact
Submitting Department: Adult, Career and Technical Education
Initiated by: Dr. Paul Gansemer

Attachments:
Service Agreement with SCF for Career Pathways Coord, Board Date 082223

SERVICE AGREEMENT BETWEEN
DISTRICT BOARD OF TRUSTEES OF STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA
AND
SCHOOL DISTRICT OF MANATEE COUNTY
2023-2024

This agreement shall be between the District Board of Trustees of State College of Florida, Manatee -Sarasota located at 5840 26th Street West, Bradenton, Florida 34207 (hereinafter referred as "SCF"), and service contractor, School District of Manatee County ("SDMC") located at 215 Manatee Avenue West Bradenton, Florida 34205. Specifically, the SDMC shall provide SCF with an hourly waged (= or < $ 22,303: 1 year) **Career Pathways Coordinator**, under contract, between July 1, 2023 – June 30, 2024, to programmatically guide career/technical high school students in earning industry certification and becoming secondary program completers as well as development of Programs of Studies and Articulation Agreements. This contract will be paid exclusively through the use of Carl D. Perkins funds (Perkins) awarded to SCF. The Grant/Agreement Notification of Award/Obligation (hereinafter referred to as "GRANT"), is incorporated herein by reference and attached hereto as ATTACHMENT "Three". The purpose of the GRANT is to strengthen the career and technical skills of students participating in the career and technical educations programs thereby bolstering the regional workforce. The fiscal/programmatic agreements were made in accordance with the *State of Florida Contract and Grant User Guide*, Chapter 3, Agreements at URL: https://www.myfloridacfo.com/division/aa/state-agencies

01. ARTICLE 1: SCOPE OF WORK AND PROVISIONS

Summary of Terms and Conditions

The Term of this Service Agreement shall be for the twelve (12) months, beginning on July 1, 2023, and ending on June 30, 2024 (programmatic and budget period), pending approval by the Funding Agency, the Florida Department of Education. Work may commence as of the Funding Agency's approval date. No grant funds may be disbursed for program expenses incurred prior to the Funding Agency approval. SCF hereby agrees to release **$ 22,303** in funds from its **$402,372** Perkins Grant funds (or such other amount as may be approved by the Funding Agency) as defined by deliverable schedule as shown in Article 2 in the following six (6) services:

The one **(1)** contract **Career Pathways Coordinator** shall formally revise and present to SCF any necessary revisions of the 2023-2024 agreement between July 1, 2023 and June 30, 2024 in any of the following thirty **(30)** CTE program areas: **(1)** Building Trades & Construction Design→Construction Mgmt Technology, **(2)** Drafting→Construction Mgmt **(3)** Air Conditioning, Refrigeration & Heating Technology→Construction Management Technology, **(4)** Digital Video Technology→Digital Cinema, Digital Design →Graphic Design Support Technology, **(5)** Digital Design→Graphic Design Technology, **(6)** Accounting Applications to Accounting Technology, **(7)** Accounting Applications → Accounting Certificate **(8)** International Business→Business Administration **(9)** Medical Administrative Specialist→Business Administration Mgmt, **(10)** Marketing→Business Administration/Marketing, **(11)** Business Mgmt and Analysis→ Business Administration/Management Specialization, **(12)** Administrative Office Specialist →Business Administration/Management, **(13)** Marketing→Risk Management **(14)** Early

Childhood Education→ Early Childhood Education, **(15)** .Net Application Development → Computer Science Programs **(16)** Applied Cybersecurity → Computer Science Programs, **(17)** Web Development→Computer Science Programs **(18)** Computer Systems Information Technology→ Computer Science Programs, **(19)** Information Technology→Computer Science Programs, **(20)** JAVA Development & Programming→Computer Science Programs, **(21)** Legal Administrative Specialist → Paralegal/Legal Assisting, **(22)** Fire Science→Fire Science **(23)** Biomedical Sciences → Biotechnology, **(24)** Electronics Technology → Certificate: Electronics **(25)** Electricity→ Certificate: Engineering Technology Support Specialist, **(26)** Applied Engineering Technology → Certificate: Engineering Technology Support Specialist, **(27)** Applied Engineering Technology→Engineering Technology, **(28)** Electronics Technology→ Engineering Technology **(29)** Engineering Pathways→Engineering Technology, and **(30)** Applied Robotics→Engineering Technology

The **Career Pathways Coordinator shall formally** (in writing) develop and present to SCF any necessary revisions of the 2023-2024 agreement.

- The **Career Pathways Coordinator** shall facilitate and/disseminate formally (in writing) develop career pathway Program of Study templates and facilitate a minimum of three (3) fifty-minute sessions to twelve grades 9-12 or technical school classes (minimum of 25 students per session) re: emerging/developing programs at SCF between July 1, 2023 and June 30, 2024 as allowed by schools and public gathering guidelines.

- The **Career Pathways Coordinator** shall have a physical presence on the SCF campus at least one day per week between July 1, 2023, and June 30, 2024, with agreed upon schedule that meets student needs and will attend Program Manager meetings and advisory council meetings as requested.

- The **Career Pathways Coordinator** shall formally (in writing) verify that a minimum of five hundred (500) CTE students at SDMC high schools earn CTE credit between July 1, 2023, and June 30, 2024.

- The **Career Pathways Coordinator** shall formally (in writing) verify that a minimum of three hundred (300) CTE students at SDMC County high schools earn industry certification between July 1, 2023, and June 30, 2024.

02. ARTICLE 2: COST ANALYSES INCLUDING: GOALS, OBJECTIVES, ACTIVITIES, DELIVERABLES, DATES

GOAL	OBJECTIVES	ACTIVITIES	DELIVERABLES	COST ANALYSES	DATE
The SDMC shall provide SCF with an hourly waged (= or < **$22,303 1 year**) **Career Pathways Coordinator**, under contract, between July 1, 2023, and June 30, 2024, (housed in an	The one (1) contract **Career Pathways Coordinator** shall formally revise and present any necessary revisions in the 2023-2024 **biannual** agreements between July 1, 2023, and June 30, 2024. The	*Review the current Agreement *Receive recommendations from SCF & SDMC *Provide guidance to collaborating faculty and staff at both SCF & SDMC	Any changes in agreement or deliverables will be reflected in addendums to this agreement approved by CTE entities.	Invoice will include documentation demonstrating deliverables (**hourly rate of $31.13** $22,303 /4 = $5,575.75 per quarter) (1.7 days/week)	10/15/23 1/15/24 3/15/24 7/12/24

SDMC facility) to programmatically guide career/technical high school students toward earning industry certification and becoming secondary program completers as well as developing Programs of Studies and Articulation Agreements.	agreement is updated and revised **annually**.	on selecting which agreements to revise.			
	The **Career Pathways Coordinator** shall formally (in writing) develop or revise and present to SCF new Programs of Study that become developed *for any new articulated programs*	*Review the current POS *Receive recommendations from SCF & SDMC *Provide guidance to collaborating faculty and staff at both SCF & SDMC on selecting which new POS to develop.	All POS and any newly approved POS shall be posted on internet for student usage.	Documentations shall include verification of all POS templates.	5/31/24
	The **Career Pathways Coordinator** shall facilitate classroom visits including high school and technical college students, presentations, college tours as requested by Program Managers a minimum of three (3) 50-minute presentations on emerging/developing programs at SCF between July 1, 2023, and January 31, 2024, consistent with current CDC guidelines on classroom access.	*Meet with SCF & SDMC to develop a program for facilitating classroom visits.	A minimum of three (3) high school tours/classroom presentations/open houses/virtual presentations.		1/31/24-4/30/24
	The **Career Pathways Coordinator** shall formally (in writing) verify that a minimum of five hundred (500) CTE students at SDMC high schools shall earn at least one (1) CTE credit hour each between July 1, 2023, and June 30, 2024.	* Recruit CTE secondary students in to CTE classes * Orient students * pre-assess students * Train students * Posttest students * Validate course performs of having earned CTE credit hour	*The CTE five hundred (500) names, identification # (not SSN), name of CTE program, and verification from SDMC of at least one (1) credit hour.	Enrollment at beginning of the year (numbers), 2nd semester.	10/31/23, 12/31/23
	The **Career Pathways Coordinator** shall formally (in writing) verify that a minimum of three hundred 300) CTE student at SDMC high schools earn industry certification between July 1, 2023, and June 30, 2024.	* Recruit CTE students into CTE programs * Orient students	*The CTE three hundred (300) student names, identification # (not ssn), date of certification, a copy of the CTE industry certification.	By end of 2023 school year – must have proof of 300 CTE IC.	10/31/23, 5/31/24

In managing Grant funds, SDMC will comply with all Grant terms as well as any specific Grant program guidelines regarding the reasonableness, allocability, and allowability of costs charged to the Grant.

SDMC will comply with all applicable organizational, State, and Federal rules, regulations, policies, procedures, and guidance, assurance and certification requirements, and all provisions, terms, Special Clauses and Special Conditions contained in the Grant and

incorporated herein as Attachment "A". Commonly referenced grant compliance documents include but are not limited to:

Federal
Office of Management and Budget - Circular A-21 Cost Principles for Educational Institutions http://www.whitehouse.gov/omb/circulars_a021_2004/
Office of Management and Budget - Circular A-87 Cost Principles for State, Local, and Indian Tribal Governments http://www.whitehouse.gov/omb/circulars_a087_2004/
Office of Management and Budget - Circular A-102 Grants and Cooperative Agreements with State and Local Governments http://www.whitehouse.gov/omb/circulars_a102/
Office of Management and Budget - Circular A-110 (2 CFR 215) Uniform Administrative Requirements for Grants and Agreements with Institutions of Higher Education, Hospitals, and Other Non-Profit Organizations http://www.whitehouse.gov/omb/circulars_a110/#34
Office of Management and Budget - Circular A-122 Cost Principles for Non-Profit Organizations http://www.whitehouse.gov/omb/circulars_a122_2004/
Office of Management and Budget - Circular A-133 Audits of States, Local Governments, and Non-Profit Organizations http://www.whitehouse.gov/omb/circulars_a133/
U.S. Department of Education - Education Department General Administrative Regulations (EDGAR) Title 34, Code of Federal Regulations (CFR), Parts 74-86 and 97-99 http://www.ed.gov/policy/fund/reg/edgarReg/edgar.pdf

State of Florida
Florida Department of Education - Project Application and Amendment Procedures for Federal and State Programs (Green Book) http://www.fldoe.org/comptroller/gbook.asp

SDMC will consult the Excluded Parties List System website (http://www.epls.gov) before conducting business with any organization involved in the Project. If SDMC knowingly contracts with a listed firm, SCF may disallow costs, issue a stop work order, or take other remedies as appropriate, subject to Articles 6 and 7 herein.

SDMC must notify SCF in writing of any desired programmatic or budget change prior to implementation of that change. Should SCF determine that prior written approval from the Funding Agency is required, SCF will submit a written request to the Funding Agency, and SDMC will not implement the change until it receives written confirmation of Funding Agency approval from SCF.

03. ARTICLE 3: INSPECTION OF RECORDS

The Florida Department of Education, the State of Florida Division of Financial Services and the U.S. Department of Education, or their agents, may inspect all records related to this Service Agreement. Such records will be available in SCF's Office for Finance and its Perkins and Career Pathways offices. Access to a student's education records as defined by the Family Educational Rights and Privacy Act ("FERPA"), 20 U.S.C. s. 1232g and federal regulations issued at 34 C.F.R. 99.1 et seq., is permitted based on Florida Statute Section 1006.52(2), FERPA regulation section 34 C.F.R. 99.31, and signed student consent language contained in the SCF Career Pathways College Credit Permission Form and the articulation agreements between SCF and SDMC. All parties receiving access to student educational records must use and maintain them in accordance with FERPA, including any requirements with regard to re-disclosure and recordkeeping.

04. ARTICLE 4: REMEDIES FOR NON-COMPLIANCE/NON-PERFORMANCE OF SERVICES

In the event that SDMC does not fulfill the requirements set forth under Articles 1and 2, SCF will not reimburse the district for non-compliance or non-performance.

05. ARTICLE 5: REQUIRED REPORTS

SDMC shall prepare and submit six formative (monthly) reports and an annual summative programmatic and financial status report to SCF as justification for reimbursement for performance upon request.

06. ARTICLE 6: PAYMENT TERMS

SCF will contribute no more than $22,303 of its allocated Perkins Grant to SDMC, upon the completion and documented validation of services in accordance with the deliverables and dates specified above in Articles 1 and 2. In the event funding is reduced by the Funding Agency during the term hereof, resultant adjustments shall be made.

SCF shall provide payment to SDMC on a reimbursement basis for actual expenses incurred by SDMC for Services under this Agreement, within the budgets set out in this Agreement.

SDMC shall submit quarterly invoices and backup documentation including but not limited to payroll reports (PARS), SDMC invoices, travel reimbursements, financial report (FR 399) and other paperwork to the SCF Finance Office on or before the 15th of each month following the end of the month the expenses were paid, with the final billing request and summary of Activities and resulting outcomes due by July 12, 2024.

The budget for SDMC is attached to this Agreement as Attachment "Two".

Final fiscal and program reports, including the final billing request and a summary of the activities and resulting outcomes, must be submitted to SCF by the 12th working day of July, 2024 to allow sufficient time for final reimbursement to SDMC, account reconciliation, and compilation of program outcomes.

No equipment will be purchased with grant funds without prior approval of SCF. The final invoice submitted to SCF by SDMC must include the following statement: "SDMC certifies that any grant-funded equipment, materials, supplies, and/or instrumentation were purchased, delivered, and used in support of approved grant activities prior to the end of the approved funding period, and that the current per unit fair market value of any remaining grant-funded equipment does not exceed $5,000.00." If SDMC cannot provide this certification statement for any reason, SDMC must notify SCF in writing at least fourteen (14) calendar days prior to submission of the final invoice, to request specific instructions regarding submission of the final invoice. Any equipment purchased will be tracked in accordance with Perkins Grant requirements.

SCF will not be responsible for reimbursement of any expenses that cannot be documented as having been purchased, delivered, and used in support of approved grant activities prior to the last day of the approved funding period.

07. ARTICLE 7: RECORD KEEPING

SCF Office for Finance and the Perkins and Career Pathways Offices will maintain both financial and programmatic records related to the performance of this Agreement. The FLDOE, DFS, the USDOE, and the Florida Auditor General, or their agents will have access to such records upon request, subject to the provisions in Article 3 "Inspection of Records" of this Agreement. Records will be maintained for five years from the last day of the program or longer as may be required by law if there is an ongoing investigation or audit.

08. ARTICLE 8: COST ACCOUNTING

SCF has an adequate cost accounting system and will serve as fiscal agent for the Manatee Consortium. In accordance with the deliverable schedule as shown in Article 2, SCF will contribute no more than $22,000 of its Perkins Grant funds to SDMC as reimbursement for performance. SCF Office for Finance will provide fiscal oversight of the Consortium funds.

09. ARTICLE 9: NON-EXPENDABLE PROPERTY

Funds provided through this Service Agreement will not be used to acquire non-expendable property as described in the FLDOE, Request for Application for the Carl D. Perkins, Career and Technical Education, Postsecondary, Section 132.

10. ARTICLE 10: RETURN OF UNUSED FUNDS

In the event of unused funds for this Service Agreement at the close of the grant year, the fiscal agent, SCF, will return the unused funds to the FLDOE.

11. ARTICLE 11: COST

In accordance with the United States Office of Management and Budget ("OMB") Circular A-21 "Cost Principles for Educational Institutions," all costs associated with this Agreement are reasonable, allowable, allocable, and documented, and require repayment for all disallowed costs.

12. ARTICLE 12: AUDITS

Audits pursuant to this Agreement shall be governed as provided in "Audit Requirements," attached hereto and incorporated herein as Attachment One with Exhibit One.

13. ARTICLE 13: MONITORING PROCESS

In accordance with the Carl D. Perkins Career and Technical Education Act of 2018, the Consortium will comply with program and fiscal requirements related to the monitoring process according to applicable federal and state laws and regulations specified by: Education Department General Administrative Regulations (EDGAR), Office of Management and Budget (OMB) Circulars, and Florida Department of Financial Services *Reference Guide*

for State Expenditures and guidelines published in the Florida Department of Education's *Green Book*.

14. ARTICLE 14: TERMINATION

This Agreement may be terminated if any member of the Consortium fails to perform its duties or responsibilities under this Agreement and/or in accordance with the conditions for a Consortium as described in the Carl D. Perkins Career and Technical Education Act of 2018 Implementation Guide (2023-2024 Edition) Florida Department of Education.

This Agreement may be terminated by either Party with or without cause by giving thirty (30) days written notice to the other Party. Additionally, this Agreement may be terminated by SCF as follows:

(a) In the event that SDMC materially defaults in the performance of any duty, obligation, covenant or agreement made in this Agreement, then SCF shall provide to SDMC with written notice specifying the Event of Default. SDMC shall have fifteen (15) days within which to initiate action to correct the default and thirty (30) days within which either to cure the default, or to demonstrate to the satisfaction of SCF that corrective action has been taken and will likely result in curing the default. In the event that the SDMC fails to cure the default, SCF will have the right to terminate this Agreement. In such case, SCF shall provide thirty (30) days written notice to effectuate said termination.

Notice shall be sufficient if delivered to SDMC, personally, or mailed by certified mail to the following individual at this address, with copies as listed thereafter:

Joseph Ranaldi, Deputy Superintendent Business Services and Operations
School District of Manatee County
215 Manatee Avenue West
Bradenton, FL 34205

Copies of the written notice must be sent to the following:

Dr. Paul Gansemer, Executive Director for Adult, Career and Technical Education
School District of Manatee County
215 Manatee Avenue West
Bradenton, FL 34205

(b) Termination by the Funding Agency of its Grant with SCF shall constitute grounds for immediate termination of this Agreement by SCF.

(c) The filing of a voluntary or involuntary petition in bankruptcy, the appointment of a receiver, or an assignment for the benefit of creditors by SDMC shall constitute grounds for immediate termination of this Agreement by SCF.

(d) If the Agreement is terminated by SCF or by the SDMC for convenience, due to SDMC breach, or due to termination of the Grant, within thirty (30) days of termination, SDMC will pay to SCF all monies paid in advance by or on behalf of SCF to or on behalf of the SDMC, or SCF will reimburse any outstanding funds due to SDMC for allowable costs through the date of termination.

15. ARTICLE 15: MODIFICATIONS

The Parties may amend and modify this Agreement from time to time by mutual written agreement, provided that this Agreement and amendment or modification thereto shall not conflict with the terms of the Grant without the written consent of the Funding Agency, nor shall any amendment or modification be effective unless it is in writing and signed by both Parties or their duly appointed designees.

16. ARTICLE 16: GENERAL PROVISIONS

This Agreement contains the entire agreement of the Parties hereto concerning the subject matter hereof as of the date hereof and shall be binding upon and shall inure to the benefit of the Parties, their successors and assigns. No waiver of any covenant or condition of this Agreement by either Party shall be deemed or implied to constitute a further waiver of same or any other covenant or condition of this Agreement.

In any action brought to enforce any provision of this Agreement, the prevailing Party shall be entitled to collect reasonable attorneys' fees and other costs, as permitted by Florida law.

This Agreement shall be construed both as to meaning and effect under the laws of the State of Florida.

Each Party agrees to be fully responsible for its own acts of negligence and the acts of negligence of its respective officers, agents, and employees acting within the scope of their agency or employment and agrees to be responsible for any damages resulting from said negligence subject to the limitations and defenses provided by section 768.28 of the Florida Statutes. Nothing herein is intended to serve as a waiver of sovereign immunity by SCF or SDMC. Nothing herein shall be construed as consent by SCF or SDMC to be sued by third parties in any manner arising out of this Agreement.

Neither SCF nor SDMC shall be responsible for its default, delay or failure to perform any terms or conditions of the Agreement when failure to perform is due to causes beyond such party's reasonable control including, but not limited to: civil unrest, strike, lockout, flood, action or in action of governmental authorities, epidemic, war, act of terrorism, embargo, fire, earthquake, hurricane, windstorm, act of God or default of common carrier. In the event of such default, delay or failure to perform, any date or times by which either party is otherwise scheduled to perform may be extended for a period of time equal in duration to the time lost by reason of the excused delay, default or force majeure upon agreement of the Parties and the Funding Agency.

Each of the Parties is an independent contractor and nothing contained herein shall constitute or designate any of the employees or agents of one party as employees or agents of the other party.

Both parties agree to abide by all laws and regulations regarding student records, including Family Education Rights and Privacy Act (FERPA).

SDMC acknowledges and agrees that any expenses incurred above and beyond the grant funds shall be borne and paid by SDMC. SDMC will be liable for any program funds used for purposes other than payment of costs listed in the approved budget.

Joseph Ranaldi, Deputy Superintendent
for Business Services and Operations, SDMC

6/2/2023
Date

Dr. Todd Fritch, Executive Vice-President & Provost, SCF

8/1/23
Date

ATTACHMENT ONE
AUDIT REQUIREMENTS

The administration of resources awarded by the Florida Department of Education ("Department") to the Manatee Career Pathways Consortium ("Recipient") Recipient may be subject to audits and/or monitoring by the Department, as described in this section.

MONITORING

In addition to reviews of audits conducted in accordance with 2 CFR 200.501 and Section 215.97, F.S., as revised (see "AUDITS" below), monitoring procedures may include, but not be limited to, on-site visits by Department staff, limited scope audits as defined by 2 CFR 200.501, as revised, and/or other procedures. By entering into this Agreement, the Recipient agrees to comply and cooperate with any monitoring procedures/processes deemed appropriate by the Department. In the event the Department determines that a limited scope audit of the Recipient is appropriate, the Recipient agrees to comply with any additional instructions provided by the Department staff to the Recipient regarding such audit. The Recipient further agrees to comply and cooperate with any inspections, reviews, investigations, or audits deemed necessary by the Chief Financial Officer (CFO) or Auditor General.

AUDITS

PART I: FEDERALLY FUNDED

1. In the event that the Recipient expends $500,000 or more in Federal awards in its fiscal year, the Recipient must have a single or program-specific audit conducted in accordance with the provisions of 2 CFR 200.501, as revised. EXHIBIT 1 to this Attachment One to this Service Agreement indicates Federal resources awarded through the Department by this Agreement. In determining the Federal awards expended in its fiscal year, the Recipient shall consider all sources of Federal awards, including Federal resources received from the Department. The determination of amounts of Federal awards expended should be in accordance with the guidelines established by 2 CFR 200.501, as revised. An audit of the Recipient conducted by the Auditor General in accordance with the provisions 2 CFR 200.501, as revised, will meet the requirements of this part.

2. In connection with the audit requirements addressed in Part I, paragraph 1, the Recipient shall fulfill the requirements relative to auditee responsibilities as provided in Subpart C of 2 CFR 200.501, as revised.

3. If the Recipient expends less than $750,000 in Federal awards in its fiscal year, an audit conducted in accordance with the provisions of 2 CFR 200.501, as revised, is not required. In the event that the Recipient expends less than $750,000 in Federal awards in its fiscal year and elects to have an audit conducted in accordance with the provisions of 2 CFR 200.501, as revised, the cost of the audit must be paid from non-Federal resources (i.e., the cost of such an audit must be paid from Recipient resources obtained from other than Federal entities).

4.

PART II: OTHER AUDIT REQUIREMENTS

No additional audit requirements have been imposed.

PART III: REPORT SUBMISSION

1. Copies of reporting packages for audits conducted in accordance with 2 CFR 200.501, as revised, and required by PART I of this Attachment One to the Service Agreement shall be submitted, when required by Section .320 (d), 2 CFR 200.501, as revised, by or on behalf of the Recipient directly to each of the following:

   A. The Department at each of the following addresses:

   B. The Federal Audit Clearinghouse designated in 2 CFR 200.501, as revised (the number of copies required by Sections .320 (d)(1) and (2), 2 CFR 200.501, as revised, should be submitted to the Federal Audit Clearinghouse), at the following address:

      Federal Audit Clearinghouse
      Bureau of the Census
      1201 East 10th Street
      Jeffersonville, IN 47132

   C. Other Federal agencies and pass-through entities in accordance with Sections .320 (e) and (f), 2 CFR 200.501, as revised.

2. In the event that a copy of the reporting package for an audit required by PART I of this Attachment One to this Service Agreement and conducted in accordance with 2 CFR 200.501, as revised, is not required to be submitted to the Department for the reasons pursuant to Section .320 (e)(2), 2 CFR 200.501, as revised, the Recipient shall submit the required written notification pursuant to Section .320 (e)(2) and a copy of the Recipient's audited schedule of expenditures of Federal awards directly to each of the following (*If the State awarding entity, pursuant to Section .320(f), 2 CFR 200.501,wants a copy of the reporting package described in Section .320(c) and/or a management letter, the State awarding agency should replace the above language with the following language*) Pursuant to Section .320 (f), 2 CFR 200.501, as revised, the Recipient shall submit a copy of the reporting package described in Section .320 (c), 2 CFR 200.501, as revised, and any management letter issued by the auditor, to the Department at each of the following addresses:

   Department address(es) (i.e., office(s) responsible for program oversight)

3. Any reports, management letter, or other information required to be submitted to the Department pursuant to this Attachment One to this Service Agreement shall be submitted timely in accordance with 2 CFR 200.501, Florida Statutes, and Chapters 10.550 (local governmental entities) or 10.650 (nonprofit and for-profit organizations), Rules of the Auditor General, as applicable.

4. Recipients, when submitting financial reporting packages to the Department for audits done in accordance with 2 CFR 200.501 or Chapters 10.550 (local governmental entities) or 10.650 (nonprofit and for-profit organizations), Rules of the Auditor General, should indicate

the date that the reporting package was delivered to the Recipient in correspondence accompanying the reporting package.

PART IV: RECORD RETENTION

1. The Recipient shall retain sufficient records demonstrating its compliance with the terms of this Attachment One to this Service Agreement for a period of five years from the date the audit report is issued, and shall allow the Department or its designee, CFO, or Auditor General access to such records upon request. The Recipient shall ensure that audit working papers are made available to the Department or its designee, CFO, or Auditor General upon request for a period of five years from the date the audit report is issued, unless extended in writing by the Department.

EXHIBIT – 1
To Attachment One of the Service Agreement

FEDERAL RESOURCES AWARDED TO THE RECIPIENT PURSUANT TO THIS SERVICE AGREEMENT CONSIST OF THE FOLLOWING:

Federal Program: U.S. Department of Education, Carl D. Perkins, Career and Technical Education Secondary and Postsecondary Programs, Sections 131 and 132, CFDA #84.048 -

COMPLIANCE REQUIREMENTS APPLICABLE TO THE FEDERAL RESOURCES AWARDED PURSUANT TO THIS AGREEMENT ARE AS FOLLOWS:

Federal Program: U.S. Department of Education, Carl D. Perkins, Career and Technical Education Secondary and Postsecondary Programs, Sections 131 and 132

The purpose of this federal award program is to develop more fully the academic and career and technical skills of postsecondary and secondary education students who elect to enroll in career and technical education programs.

ATTACHMENT TWO
BUDGET

Salaries: - For one Career Pathways Coordinator who will work in partnership with the students and staff at State College of Florida (SCF), Manatee Technical College (MTC) and the School District of Manatee County (SDMC). Total amount is **$15,955**

Benefits: For one Career Pathways Coordinator – Total **$6,348** (Retirement $2,393, Social Security $1221, Life Insurance $37, Health Insurance $2,498, Workers' Comp. $199).

ATTACHMENT THREE
GRANT/AGREEMENT NOTIFICATION OF AWARD/OBLIGATION
(To be attached upon receipt of award)

AGENDA ITEM NO. 12.8

School Board of Manatee County
August 22, 2023 - Regular Board Meeting
Action Item

Title
Approval of the School District of Manatee County Mental Health Assistance Allocation Plan for the 2023-2024 School Year, in the amount of $2,785,253.00 (Incoming General Fund / Mental Health Categorical)

Executive Summary
Senate Bills 7026 and 7030 required Districts to annually develop and submit to the commissioner, a detailed plan outlining the local program and planned expenditures of the Mental Health funds allocated to each School District. The plan must include, at the minimum, all of the following elements:
- A collaborative effort or partnership between the School District and at least one local community program, or agency involved in mental health to provide or to improve prevention, diagnosis, and treatment services for students.
- Programs to assist students in dealing with bullying, trauma, and violence.
- Strategies or programs to reduce the likelihood of at risk students developing social, emotional, or behavioral health problems or substance use disorders.
- Strategies to improve the early identification of social, emotional or behavioral problems or substance use disorders and to improve the provision of early intervention services.
- Strategies to enhance the availability of school based crisis intervention services and appropriate referrals for students.
- Training opportunities for school personnel in the techniques and supports needed to identify students who have trauma histories and who have or at risk of having mental illness, and in the use of referral mechanisms that effectively link such students to appropriate treatment and intervention services in the school and in the community.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready For Life | Goal 1
Improve easy access to quality family resources that support student learning

Recommendation
The Superintendent recommends approval of the School District of Manatee County Mental Health Assistance Allocation Plan for the 2023-2024 school year, in the amount of $2,785,253.00. (Incoming General Fund / Mental Health Categorical)

Financial Impact
The estimated expenditures will be $2,785,253.00 and will be expensed from funds allocated to the District from the mental health allocation.

Contact
Requesting Department - Exceptional Student Education
Contact - Nicole Cox

Attachments:
Staff Coordination Packet - Mental Health

STAFF COORDINATION FORM

TO: Dr. Jason Wysong		BOARD MEETING DATE: (if applicable)	LOG NUMBER:
		8/22/2023	
THRU: Nicole Cox	PREPARED BY: Laurie Beauregard	DATE PREPARED:	DUE DATE:
SUBJECT: Mental Health Assistance Allocation Plan		ACTION REQUIRED	
		☐ APPROVAL	
		☐ SIGNATURE	
		☐ COORDINATION	
		☐ INFORMATION	

ACTION SUMMARY: 1. Purpose	To obtain approval and signature from Dr. Jason Wysong, to submit the Mental Health Assistance Allocation Plan for the 2023-2024 School Year.
2. Background	Allocation of Mental Health funding provided to schools after the Parkland School shootings to increase school safety and mental wellness on school campuses in Florida school districts
3.Discussion	The purpose of the mental health assistance allocation is to provide funding to assist school districts in establishing or expanding school-based mental health care; train educators and other school staff in responding to mental health issues; and connect children, youth and families who may experience behavioral health issues with appropriate services. These funds are allocated annually in the General Appropriations Act or other law to each eligible school district. Charter schools that submit a plan separate from the school district are entitled to a proportionate share of district funding. The allocated funds may not supplant funds that are provided for this purpose from other operating funds and may not be used to increase salaries or provide bonuses. School districts are encouraged to maximize third-party health insurance benefits and Medicaid claiming for services, where appropriate. (Section [s.] 1006.041, Florida Statute [F.S.])
4.Recommendation	For Dr. Jason Wysong, Superintendent to approve and sign the attached Mental Hleaht Assistance Allocation Plan for the 2023-2024 School Year.

STAFF COORDINATION/APPROVAL

OFFICE	ACTION	NAME	DATE OUT	SIGNATURE
ESE Director		Nicole Cox		
Budget		Gina Malinak		
Finance		Catherine Miley Hayden		
Legal Counsel		William Kelley		
Superintendent		Dr. Jason Wysong		

Encl: Tab A

Tab B

FLORIDA DEPARTMENT OF EDUCATION
PROJECT APPLICATION

Please return to:	A) Program Name:	DOE USE ONLY
Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0496	**Mental Health Allocation** **TAPS NUMBER:**	Date Received 7/27/23
B) Name and Address of Eligible Applicant: **School District of Manatee County** **215 Manatee Avenue West** **Bradenton, Fl. 34205**		**Project Number (DOE Assigned)**

C) **Total Funds Requested:**	D) **Applicant Contact & Business Information**	
2,785,253	Contact Name: Fiscal Contact Name: Nicole Cox	Telephone Numbers: 941-751-6550 Ext. 43217
DOE USE ONLY **Total Approved Project:** $	Mailing Address: 2501 63rd Ave., E. Bradenton, Fl. 34203	E-mail Addresses: CoxN@manateeschools.net
	Physical/Facility Address: 2501 63rd Ave., E. Bradenton Fl 34203	UEI number: XKGXG94KMH65 FEIN number:F596000728046

CERTIFICATION

I, Dr. Jason Wysong, as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

E) _____ _____ _____
Signature of Agency Head | Title | Date

Board approved 8/3/2022

Mental Health Assistance Allocation (MHAA) Plan
2023-2024
Due: August 1, 2023

Planned Funds and Expenditures 2023-2024

District Name: Manatee County

Section 1. MHAA Plan Funding Summary	$ Amount
Mental Health Assistance Allocation provided in the 2023-2024 Florida Education Finance Program:	$ 2,785,253.00
Unexpended Mental Health Assistance Allocation funds from previous fiscal years.	$ 569,310.00
Total MHAA Plan Funds:	$ 3,354,563.00

Section 2. MHAA Planned Expenditure Summary –Funded by the MHAA Plan		
Profession	Total Number	Total $ Amount
School Counselor(s) – DOE certified		
School Psychologist(s) – DOE certified and/or DOH licensed		
School Social Worker(s) – DOE certified and/or DOH licensed	6	$ 376,980.00
Other (DOH) Licensed Mental Health Service Providers	24	$ 1,858,000.00
Mental Health Administrator(s):		$ 107,268.00
Mental Health Support Staff:		$ 424,200.00
Total Planned Expenditures for the Employment of Staff/Personnel:		$ 2,766,448.00

Section 3. MHAA Continued Summary of Planned Expenditures	$ Amount
Expenditures for services provided by community-based mental health program agencies or providers:	
Expenditures for the professional development and training:	$ 21,510.00
Expenditures for travel (in-county, out-of-state, and out-of-county):	$ 24,000.00
Expenditures for supplies, materials, and equipment:	$ 17,000.00
Other Expenditures:	$ 525,605.00
Total MHAA Planned Expenditures:	$ 3,354,563.00

Section 4. Allocation Expenditure Summary for Other Expenditures	$ Amount
Charter School Allocation	$ 525,605.00
Expenditures for professional development and training: payment of noncontract hours for trainers and trainees	
Expenditures for professional development and training: payment of invoices for "seats" at YMHFA trainings	
Expenditures for professional development and training: payment of recertification "seats" for those in need of recertification	
Expenditures for travel: registration fees, hotel fees, and mileage for professional development workshops for mental health clinicians	
Expenditures for supplies, materials, and equipment: training supplies (pens, markers, post-its, easel pads, manuals)	

If you experience difficulty completing this form electronically, contact Marsha Studdard, Student Support Services, at 850-245-7846 or Marsha.Studdard@fldoe.org.

CLEAR FORM

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org



2023-24 Mental Health Application

Mental Health Assistance Allocation Plan

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Introduction

Mental Health Assistance Allocation Plan

s. 1006.041, F.S.

MHAA Plan Assurances

The District Assures

One hundred percent of state funds are used to establish or expand school-based mental health care; train educators and other school staff in detecting and responding to mental health issues; and connect children, youth and families with appropriate behavioral health services.

Yes

Mental health assistance allocation funds do not supplant other funding sources or increase salaries or provide staff bonuses or incentives

Yes

Other sources of funding will be maximized-to provide school-based mental health services (e.g., Medicaid reimbursement, third-party payments and grants).

Yes

Collaboration with FDOE to disseminate mental health information and resources to students and families.

Yes

A system is included for tracking the number of students at high risk for mental health or co-occurring substance use disorders who received mental health screenings or assessments; the number of students referred to school-based mental health services

Yes

Review for compliance the Mental Health Assistance Allocation Plans submitted by Charter Schools who opt out of the District's MHAAP.

Yes

Curriculum and materials purchased using MHAA funds have received a thorough review and all content is in compliance with State Board of Education Rules and Florida Statutes.

Yes

A school board policy or procedure has been established for

Students referred to a school-based or community-based mental health services provider, for mental health screening for the identification of mental health concerns and students at risk for mental health disorders are assessed within 15 calendar days of referral.

Yes

School-based mental health services are initiated within 15 calendar days of identification and assessment.

Yes

Community-based mental health services are initiated within 30 calendar days of referral.

Yes

Individuals living in a household with a student receiving services are provided information about behavioral health services through other delivery systems or payors for which such individuals may qualify if such services appear to be needed or enhancements in those individuals' behavioral health would contribute to the improved well-being of the student.

Yes

District schools and local mobile response teams use the same suicide screening instrument approved by FDOE pursuant to s. 1012.583, F.S., and Rule 6A-4.0010, F.A.C.

Yes

Assisting a mental health services provider or a behavioral health provider as described ins. 1006.041, F.S., respectively, ora school resource officer or school safetyofficerwho has completed mental health crisis intervention training in attempting to verbally de escalate a student's crisis situation before initiating an involuntary examination pursuant to s. 394.463, F.S. Such procedures must include strategies to de-escalate a crisis situation for a student with a developmental disability as that term is defined ins. 393.063, F.S.

Yes

The requirement that in a student crisis situation, the school or law enforcement personnel must make a reasonable attempt to contact a mental health professional who may initiate an involuntary examination pursuant to s. 394.463, F.S., unless the child poses an imminent danger to self or others before initiating an involuntary examination pursuant to s. 394.463, F.S. Such contact may be in person or using te lehealth, as defined ins. 456.47, F.S. The mental health professional may be available to the school district either by contracts or interagency agreements with the managing entity, one or more local community behavioral health providers, the local mobile response team, or be a direct or contracted school district employee. Note: All initiated involuntary examinations located on school grounds, on school transportation or at a school sponsored activity must be documented in the Involuntary Examinations and Restraint and Seclusion (IERS) platform.

Yes

Parents of students receiving services are provided information about other behavioral health services available through the student's school or local community-based behavioral health service providers. Schools may meet this requirement by providing information about and internet addresses for web-based directories or guides for local behavioral health services.

Yes

The Mental Health Assistance Allocation Plan must be focused on a multitiered system of supports to deliver evidence-based mental health care assessment, diagnosis, intervention, treatment and recovery services to students with one or more mental health or co-occurring substance abuse diagnoses and to students at high risk of such diagnoses. s. 1006.041, F.S.

Yes

District Program Implementation

Evidence-Based Program	Youth Mental Health First Aid
Tier(s) of Implementation	Tier 1

Describe the key EBP components that will be implemented.

Youth Mental Health First Aid is a 6.5-hour training that teaches district personnel how to identify, understand and respond to signs of mental illness and substance use disorders in youth. The training gives adults who work with you the skills they need to reach out and provide initial support to children and adolescents (6-18) who may be developing a mental health or substance use problem and help connect them to the appropriate care. The School District of Manatee County is in the process of providing all district personnel with this training.

Explain how your district will implement evidence-based mental health services for students to improve the early identification of social, emotional, or behavioral problems or substance use disorders, as well as the likelihood of at risk students developing social emotional or behavioral problems, depression, anxiety disorders or suicidal tendencies, and how these will assist students dealing with trauma and violence.

Youth Mental Health First Aid training is provided to all district personnel through virtual, blended and in person platforms. Trainings are offered throughout the school year during the school day and after school hours. Virtual training consists of 2 hours of independent self-paced work with 4 hours of live virtual trainings. Blended training consists of 2 hours of independent self-paced work and 4 hours of in person training. In-person training consists of 6 hours of face-to-face training. Employees sign up for training through the districts professional learning site

Explain how the supports will deliver evidence-based mental health care assessment, diagnosis, intervention, treatment and recovery services to students with one or more mental health or co-occurring substance abuse diagnoses and to students at high risk of such diagnoses.

N/A

Evidence-Based Program	Monique Burr K-5
Tier(s) of Implementation	Tier 1

Describe the key EBP components that will be implemented.

MBF Child Safety Matters is a comprehensive, evidence-based curriculum for elementary school students in grades 1-5. The program educates and empowers children and all relevant adults with information and strategies to prevent, recognize, and respond appropriately to bullying, cyberbullying, all types of abuse, and digital abuse dangers. The facilitator will present engaging, interactive PP, lectures, small group discussion, skill practice, videos, and games.

Explain how your district will implement evidence-based mental health services for students to improve the early identification of social, emotional, or behavioral problems or substance use disorders, as well as the likelihood of at risk students developing social emotional or behavioral problems, depression, anxiety disorders or suicidal tendencies, and how these will assist students dealing with trauma and violence.

Comprehension program teaches universal safety rules and strategies following the recommendations of polyvictimization research. Students will participate in 3 lessons. School counselors will deliver the lessons, or
they can be facilitated by Manatee Children's Services. The program is found to be quality and effective in four independent research studies, effective learning strategies and materials, and is developmentally age appropriate.

Explain how the supports will deliver evidence-based mental health care assessment, diagnosis, intervention, treatment and recovery services to students with one or more mental health or co-occurring substance abuse diagnoses and to students at high risk of such diagnoses.

N/A

Evidence-Based Program	Monique Burr 6-12
Tier(s) of Implementation	Tier 1

Describe the key EBP components that will be implemented.

MBF Teen Safety Matters is a comprehensive, evidence inform prevention education program for middle school students in grades 6-8 and high schools' students in grades 9-12. The program educates and empowers teens and all relevant adults with information and strategies to prevent, recognize, and respond appropriately to bullying, cyberbullying, all types of abuse, relationship abuse, sex trafficking, and digital danger.

Explain how your district will implement evidence-based mental health services for students to improve the early identification of social, emotional, or behavioral problems or substance use disorders, as well as the likelihood of at risk students developing social emotional or behavioral problems, depression, anxiety disorders or suicidal tendencies, and how these will assist students dealing with trauma and violence.

MBF Mental Health Matters, provided by Monique Burr Foundation for children, are supplemental lessons for MBF Child Safety Matters and AMF Teen Safety Matters that address Mental and Emotional Health and Substance Use and Abuse. The five one-hour courses will be delivered in middle school and high school classrooms. In middle school, the grade level guidance counselors will deliver the lessons during the social studies classroom in 6th and 7th grade. 8th grade content will be delivered in PE or HOPE. High school classrooms will be delivered in multiple content rooms determined by school leadership.

Explain how the supports will deliver evidence-based mental health care assessment, diagnosis, intervention, treatment and recovery services to students with one or more mental health or co-occurring substance abuse diagnoses and to students at high risk of such diagnoses.

N/A

Evidence-Based Program	Teach Town
Tier(s) of Implementation	Tier 1

Describe the key EBP components that will be implemented.

TeachTown: comprehensive, character- based, video-modeling curriculum for students with special needs connects the treatment and progress made in the clinical setting to what children are learning in the school setting. Features include: structured curriculum to systematically target social behaviors, fun, animated videos that are engaging and teach socially appropriate behaviors, which also serve as a positive model for children. Teachers have access to a systematic data collection tool which provides automatic reporting and graphing features that can be shared with parents and school staff. This program is available for all Autism Spectrum Disorder (ASD) classrooms

Explain how your district will implement evidence-based mental health services for students to improve the early identification of social, emotional, or behavioral problems or substance use disorders, as well as the likelihood of at risk students developing social emotional or behavioral problems, depression, anxiety disorders or suicidal tendencies, and how these will assist students dealing with trauma and violence.

TeachTown is a comprehensive, character- based, video-modeling curriculum for students with special needs that connects the treatment and progress made in the clinical setting to what children are learning in the
school setting. K-5 Students with ASD have access to a structured curriculum that systematically target social behaviors, has animated videos that are engaging and teach socially appropriate behaviors, and serves as a positive model for children. Teachers have access to a Systematic data collection tool which provides automatic reporting and graphing features that can be shared with parents and school staff. Students with ASD in grades 1-5 work independently for approximately 20 minutes three times a week on both academic and social skills computer-generated lessons. In order to reinforce the social emotional lessons,
related group social skill lessons are taught weekly.

Explain how the supports will deliver evidence-based mental health care assessment, diagnosis, intervention, treatment and recovery services to students with one or more mental health or co-occurring substance abuse diagnoses and to students at high risk of such diagnoses.

N/A

Evidence-Based Program	Check In- Check Out
Tier(s) of Implementation	Tier 2

Describe the key EBP components that will be implemented.

Check-In/Check-Out: provides additional support for students who need more support to meet their goals socially, emotionally, and/or academically. CICO gives students a boost and allows them to meet behavioral goals that can lead them back to Tier 1. Check-in/Check-Out intervention forms can be customized to reflect behaviors that need additional focus. Teachers provide feedback to the student on these behaviors throughout the day. Criteria used to identify students for CICO: a student who struggles with Tier 1 goals and behaviors, little to no classwork participation or completion, poor performance in submitting homework, lack of participation in class, poor organizational and/or time management skills, struggles with emotion, focus, attentiveness, staying on-task, interpersonal and self-regulation skills

Explain how your district will implement evidence-based mental health services for students to improve the early identification of social, emotional, or behavioral problems or substance use disorders, as well as the likelihood of at risk students developing social emotional or behavioral problems, depression, anxiety disorders or suicidal tendencies, and how these will assist students dealing with trauma and violence.

Check-In/Check-Out: students are assigned to a CICO intervention check in with a coach/mentor at the beginning of the day to set goals for the day. This adult can be a counselor or other staff member who is not an instructor for that student. Typically, the student uses a "points card" that spells out the goals for each part of the day. As the student progresses through the day, their teachers evaluate behavior and assign points for meeting their daily goals. At the end of the day, the student checks out with the same staff member they began the day with, assessing their points total for the day. The final component of this process involves the student taking their points card to a parent at home, and returning it signed at the next
morning check-in. The mentor encourages the student to reflect on what they did well, how they feel, and what they need to work on.

Explain how the supports will deliver evidence-based mental health care assessment, diagnosis, intervention, treatment and recovery services to students with one or more mental health or co-occurring substance abuse diagnoses and to students at high risk of such diagnoses.

Check-In/Check-Out: At its most basic, the check in/check-out meeting is an opportunity for student and mentor to work together to improve behavior. CICO doesn't focus on the student's struggles in behavior. Instead, it centers on the positive behavioral goals met and the efforts made by the student to attain those goals. Because Tier 2 interventions provide additional assistance to students, the expectation is that those students will eventually progress into Tier 1.

Evidence-Based Program	Handle With Care
Tier(s) of Implementation	Tier 3

Describe the key EBP components that will be implemented.

Handle with Care: Manatee County's Handle with Care (HWC) program is modeled after the West Virginia Defending Childhood Initiative and is a multiagency collaborative effort to increase knowledge and awareness when a student has experienced a traumatic event in their home or community. The School District of Manatee County partners with all local law enforcement agencies to establish an immediate notification system when a student enrolled in a district school becomes involved with an active case. This system is designed to notify school principals, teachers, and counselors that a student may be experiencing some level of trauma and to simply be aware, if outward signs of problems begin to emerge.

Explain how your district will implement evidence-based mental health services for students to improve the early identification of social, emotional, or behavioral problems or substance use disorders, as well as the likelihood of at risk students developing social emotional or behavioral problems, depression, anxiety disorders or suicidal tendencies, and how these will assist students dealing with trauma and violence.

Handle with Care is a just-in-time intervention situational to the student who has experienced a recent traumatic event. Each morning local law enforcement notifies the school district of students who may have experienced a traumatic event in the previous evening (i.e. police or EMS visit, removal from home, etc.). The designated HWC school personnel will alert the student's principal and teacher(s) with an email with the Subject Line: Handle with Care and the message of Student ID number and initials. A Handle with Care icon will appear next to the student's name in FOCUS. The school psychologist or assistant principal then conducts a 5-minute stand-up meeting with the student's teachers to verbally share need-to know information about the recent traumatic event; review signs of distress and trauma sensitive interventions and advise them of who to call for help if signs of destress worsen or persist after 2-3 weeks.

Explain how the supports will deliver evidence-based mental health care assessment, diagnosis, intervention, treatment and recovery services to students with one or more mental health or co-occurring substance abuse diagnoses and to students at high risk of such diagnoses.

Handle with Care supports the evidence that creating a safe and supportive school environment, building secure attachments, and developing a student's noncognitive skills can lead to student stability and success. To ultimately create a safe and supportive school environment, build secure attachments, and develop a student's non-cognitive skills to lead to the student's stability and success. To monitor student for signs of distress and contact school counselor or school psychologist to request assistance if needed.

Evidence-Based Program	School of Behavioral and Excellence
Tier(s) of Implementation	Tier 3

Describe the key EBP components that will be implemented.

School of Behavioral and Learning Excellence (SABLE) and The School of Therapeutic and Academic Resources (STAR) programs are a short term alternative education school for students who have a mental health diagnosis and are engaging in significantly challenging behaviors that have shown little or no response to the intensive and targeted interventions of a multi-tiered system of support. SABLE consists of one middle school classroom and three elementary school classrooms. STAR is a short-term alternative education school within SABLE consisting of two PreK-K classrooms. Students appropriate for referral to SABLE are in grades 1–8. Students appropriate for STAR are in PreK & K. Generally, the length of stay for a student will be one to two quarters. All cases, however, are considered on an individual basis. A Board-Certified child psychiatrist provides weekly on-site mental health evaluations for students at SABLE as well as medication evaluations and medication regulation for families who do not have a private psychiatrist. There will be one full-time school social worker, one full-time licensed mental health therapist, and one full-time behavior specialist. The social worker and licensed mental health therapist will provide small-group and individual counseling to students. In addition, a district school psychologist is assigned to SABLE to provide assistance with evaluations for students.

Explain how your district will implement evidence-based mental health services for students to improve the early identification of social, emotional, or behavioral problems or substance use disorders, as well as the likelihood of at risk students developing social emotional or behavioral problems, depression, anxiety disorders or suicidal tendencies, and how these will assist students dealing with trauma and violence.

School of Behavioral and Learning Excellence (SABLE) and The School of Therapeutic and Academic Resources (STAR): Students appropriate for referral to SABLE are in grades 1 – 8 who are attending a Manatee County Public School. Students must have a mental health diagnosis and be engaging in significantly challenging behaviors that have shown little or no response to the intensive and targeted interventions of a multi-tiered system of support. An observation by Student Services Staff and/or an ESE Behavior Specialist will be conducted to document the implementation of tiered interventions. Once the team at SABLE determines that this is an appropriate student referral a meeting will be scheduled at the sending school to discuss SABLE as an option for the student. Present at this meeting must be the ESE Resource Compliance Specialist and the parent/guardian. If the team determines that SABLE is the most appropriate option for the student at this time the specialist will document that decision either in the IEP or on a Report of Conference Form. The file is then delivered back to SABLE where SABLE Staff will contact the parent/guardian and set up a day and time for the parent/guardian to register the student and for the student to start at SABLE. Dismissal from SABLE will be based on individual student data. A student length of stay beyond one quarter will be considered on an individual case basis. A dismissal meeting will be scheduled at SABLE. The parent/guardian and receiving school staff will be invited to this meeting. Dismissal paperwork and an IEP revision if appropriate will take place. Positive behavior interventions and the student's response to those interventions will be discussed. This meeting will occur within five to ten days of the student's dismissal from SABLE

Explain how the supports will deliver evidence-based mental health care assessment, diagnosis, intervention, treatment and recovery services to students with one or more mental health or co-occurring substance abuse diagnoses and to students at high risk of such diagnoses.

School of Behavioral and Learning Excellence (SABLE) and The School of Therapeutic and Academic Resources (STAR): To transition students with a mental health diagnosis in grades Prek-8 back to their

home schools through SABLE/STAR use of individually designed mental health plans (stabilizing of the student, teaching appropriate coping strategies, medication management, therapy/counseling, etc..) within one to two quarters

Evidence-Based Program	Suicide Awareness
Tier(s) of Implementation	Tier 1
Describe the key EBP components that will be implemented.	
Posters will be disseminated to all secondary schools, making students and staff aware of the 988 Mental Health Crisis Line. The district's Suicide Prevention Team will develop videos to be presented to all secondary schools during National Suicide Prevention Week.	
Explain how your district will implement evidence-based mental health services for students to improve the early identification of social, emotional, or behavioral problems or substance use disorders, as well as the likelihood of at risk students developing social emotional or behavioral problems, depression, anxiety disorders or suicidal tendencies, and how these will assist students dealing with trauma and violence.	
By viewing these videos, students will become aware of some of the signs and symptoms of suicide ideology. The two-prong approach (YMHFA training for teachers and videos for students) will allow more individuals on school campuses to identify when someone may be considering suicide and can assist the student in reaching out for help.	
Explain how the supports will deliver evidence-based mental health care assessment, diagnosis, intervention, treatment and recovery services to students with one or more mental health or co-occurring substance abuse diagnoses and to students at high risk of such diagnoses.	
For students expressing thoughts of suicide, a follow-up plan will be developed with the student, their family, and school-based personnel to ensure the student is receiving the support he/she needs.	

Evidence-Based Program	Cognitive Behavioral Intervention for Trauma in Schools
Tier(s) of Implementation	Tier 2, Tier 3

Describe the key EBP components that will be implemented.

The CBITS program is a school-based, group and individual intervention that uses cognitive behavioral techniques. It is designed to reduce symptoms of PTSD, depression, and behavioral problems, as well as to improve functioning, grades and attendance, peer and parent support, and coping skills.

Explain how your district will implement evidence-based mental health services for students to improve the early identification of social, emotional, or behavioral problems or substance use disorders, as well as the likelihood of at risk students developing social emotional or behavioral problems, depression, anxiety disorders or suicidal tendencies, and how these will assist students dealing with trauma and violence.

This program will be implemented as needed in grades 5-12 to focus on students exhibiting some of the above-mentioned behaviors to reduce those behaviors so the students can remain in class and obtain their education.

Explain how the supports will deliver evidence-based mental health care assessment, diagnosis, intervention, treatment and recovery services to students with one or more mental health or co-occurring substance abuse diagnoses and to students at high risk of such diagnoses.

These supports will be provided by school counselors and school social workers to increase academic engagement. The threat management system will be utilized to track student supports and risk assessments.

Evidence-Based Program	Zones of Regulation
Tier(s) of Implementation	Tier 1, Tier 2

Describe the key EBP components that will be implemented.

The Zones of Regulation provides an easy way to think and talk about how we feel on the inside and sort emotions into four colored Zones, all of which are expected in life.

Explain how your district will implement evidence-based mental health services for students to improve the early identification of social, emotional, or behavioral problems or substance use disorders, as well as the likelihood of at risk students developing social emotional or behavioral problems, depression, anxiety disorders or suicidal tendencies, and how these will assist students dealing with trauma and violence.

The Zones can be used as a whole-class model for measuring student feelings, or it can be used in a small-group or individual counseling to work with students to identify their feelings, emotions, and how to regulate these when they are not feeling their best.

Explain how the supports will deliver evidence-based mental health care assessment, diagnosis, intervention, treatment and recovery services to students with one or more mental health or co-occurring substance abuse diagnoses and to students at high risk of such diagnoses.

N/A

Evidence-Based Program	Overcoming Obstacles
Tier(s) of Implementation	Tier 1

Describe the key EBP components that will be implemented.

Overcoming Obstacles is a K-12 life skills curriculum, which includes resiliency skills for students.

Explain how your district will implement evidence-based mental health services for students to improve the early identification of social, emotional, or behavioral problems or substance use disorders, as well as the likelihood of at risk students developing social emotional or behavioral problems, depression, anxiety disorders or suicidal tendencies, and how these will assist students dealing with trauma and violence.

Monthly lessons will be provided to all students; these lessons are aligned to character traits and resiliency standards. A minimum of five hours of instruction will be delivered per health standards and per statute.

Explain how the supports will deliver evidence-based mental health care assessment, diagnosis, intervention, treatment and recovery services to students with one or more mental health or co-occurring substance abuse diagnoses and to students at high risk of such diagnoses.

N/A

Direct Employment

MHAA Plan Direct Employment

School Counselor

Current Ratio as of August 1, 2023
1:409

2023-2024 proposed Ratio by June 30, 2024
1:411

School Social Worker

Current Ratio as of August 1, 2023
1:1741

2023-2024 proposed Ratio by June 30, 2024
1:1472

School Psychologist

Current Ratio as of August 1, 2023
1:2021

2023-2024 proposed Ratio by June 30, 2024
1:2060

Other Licensed Mental Health Provider

Current Ratio as of August 1, 2023
1:2786

2023-2024 proposed Ratio by June 30, 2024
1:1717

Direct employment policy, roles and responsibilities

Explain how direct employment of school-based mental health services providers (school psychologists, school social workers, school counselors and other licensed mental health professionals) will reduce staff-to-student ratios.

The district was able to reduce staff to student ratios by hiring an additional five social workers despite gaining an additional 4,000 students.

Describe your district's established policies and procedures to increase the amount of time student services personnel spend providing direct mental health services (e.g., review and revision of staffing allocations based on school or student mental health assistance needs).

In the 2023-2024 school year SDMC will partner with three outside agencies for mental health counseling; Palm Shores, Centerstone, and Florida Center for Early Learning. Palm Shores will provide three licensed mental health counselors who will each service 2 to 3 schools. One mental health counselor who will service our school for children with mental health disorders and the remaining mental health counselor who will service a Title I middle school. Palm Shores will also provide one psychiatrist to work with our students at the school for mental health challenges. Centerstone will provide 8 mental health interns to service 3 to 4 schools each. Florida Center for Early Learning will service 11 of the neediest elementary schools in SDMC. Each of these schools will have a full time therapist on staff. These partnerships will allow our SDMC mental health professionals an increased amount of time providing direct mental health service to students. In addition, we are also contracting with DeNovi & Associates to provide behavioral support for students

suffering from mental health challenges due to traumatic experiences by having a BCBA consult on these cases with the support of RBTs.

Describe the role of school based mental health providers and community-based partners in the implementation of your evidence-based mental health program.

School counselors oversee the implementation of all Tier 1 EBP's in their schools. School Counselors, School Social Workers, and School Psychologists implement tier 2 EBP's and School Psychologists and School-Based Community Partners implement tier 3 EBPs.

Community Contracts/Interagency Agreements

List the contracts or interagency agreements with local behavioral health providers or Community Action Team (CAT) services and specify the type of behavioral health services being provided on or off the school campus.

1. 8 Registered Master Level Interns - Centerstone, School-Based Therapy
2. 5 Licensed Therapists- Palm Shores Behavioral Health, School-Based therapy
3. 1 Psychiatrist - Palm Shores Behavioral Health - School-based psychiatric care
4. 11 Licensed Therapists - Florida Center for Early Learning, School-Based Therapy
5. 1 BCBA & 5 RBTs - DeNovi & Associates - provide behavioral support to students suffering mental health challenges due to traumatic events
6. Community Action Team: Licensed and MA Therapists - Centerstone, Provides mental health services to students in Manatee County beyond the scope of the contract between SCDMC and Centerstone
7. Intervention and Prevention Team: BA and MA level cross-trained specialists- Centerstone, Provides substance abuse intervention and prevention services to the students of SDMC
8. Family Resource Center - provides group counseling and lessons to some schools
9. Teen Court - youth development activities that are designed to meet the needs of at-risk youth (ages 8-18)
10. Big Brothers, Big Sisters - 1:1 mentoring relationships to children (ages 6-18)
11. Camelot Community Care, Inc.- mental health therapy for students (ages -18)
12. Tidewell Hospice - grief specialists help grieving students and teens (ages 5-18)
13. United Way - provides support through 2-1-1 to hep people find solutions to a temporary emergency (food, shelter, and safety)

MHAA Planned Funds and Expenditures

Allocation Funding Summary

MHAA funds provided in the 2023-2024 Florida Education Finance Program (FEFP)

$ 2,785,253.00

Unexpended MHAA funds from previous fiscal years

$ 569,310.00

Grand Total MHAA Funds

$ 3,354,563.00

MHAA planned Funds and Expenditures Form

Please complete the MHAA planned Funds and Expenditures Form to verify the use of funds in accordance with (s.) 1006.041 Florida Statues.

The allocated funds may not supplant funds that are provided for this purpose from other operating funds and may not be used to increase salaries or provide bonuses. School districts are encouraged to maximize third-party health insurance benefits and Medicaid claiming for services, where appropriate.

The following documents were submitted as evidence for this section:

MHAA_Planned_Expenditures_Report_2023-2024.pdf
MHAA 2023-2024
Document Link

School District Certification

This application certifies that the **Manatee County Public Schools** School Superintendent and School Board approved the district's Mental Health Assistance Allocation Plan, which outlines the local program and planned expenditures to establish or expand school-based mental health care consistent with the statutory requirements for the mental health assistance allocation in accordance with s. 1006.041(14), F.S.

Note: The charter schools listed below have **Opted Out** of the district's Mental Health Assistance Allocation Plan and are expected to submit their own MHAAP to the District for review.

Charter Schools Opting Out

2123 - Visible Men Academy
2123 - Imagine Charter Schools North Manatee
2124 - Imagine Charter Lakewood Ranch
2121 - Manatee Charter School
2101 - Manatee School of the Arts and Sciences
2122 - Oasis Middle School
2181 - Parrish Charter School
2171 - Rowlett Academy
2120 - Rowlett Middle Academy
2141 - State College of Florida Collegiate School
2102 - Team Success
2182 - Lakewood Ranch Preparatory Academy
2104 - Manatee School of Arts
-

School Board Approval Date

Tuesday 7/25/2023

AGENDA ITEM NO. 12.9

School Board of Manatee County
August 22, 2023 - Regular Board Meeting
Action Item

Title
Approval to Purchase Mental Health Services through Florida Center for Early Childhood, Inc. for the 2023-2024 School Year, SDMC No. 24-0066-RG, Not to Exceed $715,000.00 (General Fund-Mental Health Categorical)

Executive Summary
In accordance with Florida Statute 1011.62, the MHAA Plan Allocation is to assist Districts with establishing or expanding school-based mental health care; training educators and other schools' staff in detecting and responding to mental health issues; and connecting children, youth, and families who may experience behavioral health issues with appropriate services. The Florida Center for Early Childhood, Inc. will provide eleven (11) Manatee County elementary schools with on-site mental health counselors. These counselors will provide weekly counseling for up to twenty (20) students per week.

Historical Expenditures are as follows:

- FY 2022-2023 $268,500.00

Approval does not indicate immediate or complete expenditure of approved funds. Approved funds will only be expended on an as needed basis throughout the contract period. The requested contract period is for the period of August 23, 2023 through June 30, 2024.

Subsection 6A-1.012(11) F.A.C. states, "The requirement for requesting competitive solicitations for commodities or contractual services from three or more sources is hereby waived as authorized by Section 1010.04(4)(a), F.S., for: (a) The purchase by district school boards of professional services which shall include, without limitation, artistic services; academic program reviews; lectures by individuals; auditing services not subject to Section 218.391, F.S.; legal services, including attorney, paralegal, expert witness, court reporting, appraisal or mediator services; and heath services involving examination, diagnosis, treatment, prevention, medical consultation or administration."

The supplier is The Florida Center for Early Childhood, Inc, Sarasota, FL, Florida Document No. 747853.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 3
Develop an innovative leadership development program and succession-planning model to attract and support quality school and District leaders

Recommendation
The Superintendent recommends approval to purchase mental health services through Florida Center for Early Childhood, Inc. for the 2023-2024 school year, SDMC No. 24-0066-RG, not to exceed $715,000.00 (General Fund-Mental Health Categorical).

Financial Impact
The cost for this expenditure will not exceed $715,000.00 and will be funded from the General Fund which is a part of the Mental Health Assistance Allocation Plan. This is included in the proposed/approved budget for 2023-2024 school year.

Contact
Submitting Departments: Exceptional Student Education and Purchasing
Initiated By: Nicole Cox and Ruth Gruett

Attachments:
The Florida Center Contract 2023-2024

CONTRACT FOR MENTAL AND BEHAVIORAL HEALTH SERVICES
Between
THE SCHOOL BOARD OF MANATEE COUNTY
and
THE FLORIDA CENTER FOR EARLY CHILDHOOD, INC.
SCHOOL SERVICE AGREEMENT
2023-2024

This Contract for Mental and Behavioral Health Services (the "Contract") is entered into 23rd day of August 2023, between THE SCHOOL BOARD OF MANATEE COUNTY, a body corporate (hereinafter referred to as the "BOARD"), and THE FLORIDA CENTER FOR EARLY CHILDHOOD, INC., a Florida not for profit corporation (hereinafter referred to as "THE FLORIDA CENTER") is made for the purpose of retaining mental health providers to offer direct support to students and families. The BOARD and THE FLORIDA CENTER shall collectively be referred to as the "Parties," with each being a "Party." This agreement will expire at the end of the 2023-2024 school year.

WHEREAS, pursuant to Florida law, the parties wish to provide a mechanism to offer certain mental health services to students of the School District of Manatee County who qualify for such services under the following criteria:

1. The student is now enrolled in or has made application for enrollment in the School District of Manatee County.

2. The student has been appropriately referred to access additional mental and behavioral services following the process established by the BOARD.

NOW THEREFORE, in order to provide appropriate mental health and behavioral services to students who qualify for those services, in consideration of the promises set forth herein and other good and valuable consideration, THE FLORIDA CENTER and the BOARD agree as follows:

I. The BOARD agrees:

A. It shall provide opportunities for in service training for THE FLORIDA CENTER staff involved in providing services to students in the area of mental/behavioral health.

B. It shall provide consultation from school staff upon request from THE FLORIDA CENTER staff.

C. It shall provide access to educational records for students identified as needing specialized services in the area of mental/behavioral health.

D. It shall provide space with furnishings for counselling/therapy intervention. Final determination as to the need for equipment and furniture shall rest with the BOARD.

II. THE FLORIDA CENTER agrees:

A. It will provide supervision to all mental health therapists, counselors, registered interns or other qualified mental health providers who provide supplemental mental and behavioral health services as required by law to identified students registered in Manatee County Public Schools.

B. It shall provide developmentally appropriate modeling/coaching strategies to teachers and or support staff for school implementation, upon request.

C. It shall provide written notification to the BOARD of all persons appointed as mental health providers. THE FLORIDA CENTER shall provide to the BOARD the Staff Appointment Verification Form (Appendix A) with all required attachments, documenting the appointment status of each staff member providing services under this Contract, before providing services to students or families.

D. THE FLORIDA CENTER will ensure background screening is performed in compliance with Chapter 1012, Fla. Stat. and the BOARD'S policies. THE FLORIDA CENTER agrees to:

1. At its expense, conduct a Level 2 Criminal Background Check on all persons, whether an agent, employee, volunteer or otherwise (collectively referred to as "Employees") providing services under this Contract. Employees must meet the screening standards set forth in Florida Statutes Sections 435.03 and 435.04. The screening assessment includes orientation, in-depth interview, reference checks, police background checks and fingerprinting. THE FLORIDA CENTER will promptly furnish to the School Board's Safety & Security Department, Fingerprint Office, a full list of Employees needing a badge and fingerprint and background checks, before providing services to students or families.

2. Furnish to Manatee County Schools Human Resources Department before any of its Employees will be permitted on school grounds while students are present the following: (i) A statement of attestation prepared and signed by THE FLORIDA CENTER's CEO/President or Program Director in a form acceptable to the BOARD that THE FLORIDA CENTER has conducted Level 2 background checks for all Employees providing onsite services as required by Section 435.04, Florida Statutes, to be updated for each Employee for each subsequent year of the Contract; and (ii) THE FLORIDA CENTER will immediately furnish to Manatee County Schools Human Resources Department any notifications of arrests it receives with respect to Employees who had an THE FLORIDA CENTER badge issued.

3. The BOARD has the right to refuse entry onto its school grounds to any individual whose background check does not meet the requirements established by The BOARD pursuant to Florida law. Any Employee must sign in and out of the school district's database each time they are on campus. THE FLORIDA CENTER shall, upon the expiration or termination of this Contract, facilitate the collection of all badges issued to its Employees.

E. A report relating to student progress on meeting treatment goals shall be submitted to the BOARD at least quarterly for each student and family. Copies of such progress reports shall be maintained in each student's educational record.

F. It shall conduct meetings as necessary to review and revise each student's plan of care. The student's parent or legal guardian and the BOARD designee shall be involved in decisions

regarding the student's plan of care, as appropriate. the BOARD shall have responsibility for compliance with State Board Rules.

G. It shall keep school pertinent personnel informed of ongoing services. At any time a proposed change needs to occur, THE FLORIDA CENTER will follow the process established by the BOARD to review and make informed decisions.

H. It shall provide administration and clinical supervision to the mental health providers contracted by THE FLORIDA CENTER.

I. It shall provide to the BOARD a report at the end of 2023-2024 school year detailing:

1. Number of students who received mental health assessments.
2. Number of students referred to contracted school-based services providers.
3. Number of students receiving mental or behavioral health services from THE FLORIDA CENTER.

II. In the event THE FLORIDA CENTER receives student records and/or information in the course of providing services, it shall fully comply with the requirements of §1002.22 and §1002.221, Florida Statutes, the Family Educational Rights and Privacy Act ("FERPA"), 20 U.S.C. §1232g, and the federal regulations issued pursuant thereto (34 CPR Part 99); and any other law or regulation, either federal or State of Florida, regarding confidentiality of student information and records. THE FLORIDA CENTER shall (i) hold the student records and information in strict confidence and not use or disclose except as required by this Contract or permitted by law and disclose student records only to those who have a need to access the information in order to perform their assigned duties; (ii) safeguard the student records through administrative, physical and technological safety standards to ensure adequate controls are in place to protect these student records in accordance with FERPA's privacy requirements; and (iii) continually monitor its operations and take all action necessary to assure that the student information and records are safeguarded in accordance with the terms of this Contract.

III. THE FLORIDA CENTER shall comply with Florida's Public Records Law including:

1. Keeping and maintaining public records that ordinarily and necessarily would be required by BOARD;
2. Providing the public with access to public records on the same terms and conditions that BOARD would provide the records and at a cost that does not exceed the cost provided in this chapter or as otherwise provided by law;
3. Ensuring that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law;
4. Meeting all requirements for maintaining public records and transferring at no cost to BOARD all public records in possession of THE FLORIDA CENTER upon termination of the Contract; destroying any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. All records stored electronically must be provided to BOARD in a format that is compatible with the information technology systems of BOARD.

L. **IF THE FLORIDA CENTER HAS QUESTIONS REGARDING THE APPLICABILITY OF CHAPTER 119, FLORIDA STATUTES, TO THE CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS CONTRACT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS:**

Public Records Custodian
215 Manatee Avenue W. Bradenton,
Florida, 34205
(941) 708-8770
publicrecords@manateeschools.net

III. Both Parties agree:

A. THE FLORIDA CENTER provides services as an independent contractor and shall retain full control and discretion as to the appointment or removal of any staff member employed by THE FLORIDA CENTER. The BOARD may report to THE FLORIDA CENTER any FLORIDA CENTER Employee that is deemed by the BOARD to be performing in a manner incompatible with the provisions of an adequate educational program to students and, upon the BOARD'S request, shall remove such Employee from performing services pursuant to this Contract.

B. Staff of the BOARD shall be permitted to review the program provided by THE FLORIDA CENTER, including evaluation reports and progress reports, and may confer with THE FLORIDA CENTER'S staff at reasonable times, as agreed by both parties. the BOARD has the right to participate in all interview selection processes.

C. Upon request, THE FLORIDA CENTER shall provide the State Board of Education student's attendance therapy records.

D. Services provided by THE FLORIDA CENTER and authorized by the BOARD shall be compensated at a rate of $715,000.00 per year for each mental health provider for services rendered August 23, 2023 through May 31, 2024.

Conditioned on the provision of appropriate services under the terms of this Contract, payments will be disbursed to THE FLORIDA CENTER monthly in ten (10) equal payments of $71,500.00 for the months of August 23, 2023 through May 31, 2024.

Each mental health provider shall maintain a student schedule, including the hours of service. A monthly statement of services rendered by THE FLORIDA CENTER shall indicate provider name, hours and types of services rendered for students and shall be submitted with the invoice to the BOARD by the fifteenth (15th) of each month. Statements should be mailed to:

The School Board of Manatee County
Exceptional Student Education Department
2501 63rd Avenue East
Bradenton, FL 34206-9069

If a mental health provider is unable to render services, and coverage is not provided, during more than half of the dates reflected on the MCS Student calendar, for any month

between August 23, 2023 -May 31, 2024, the reimbursement for the therapist will be reduced to $3,300.00 for that month.

The Contract Compliance Checklist (Appendix B) with all accompanying documentation must be returned to the Student Services Department prior to any reimbursement being issued pursuant to this Contract.

Total payment during the term of this Contract for e;even (11) mental health service providers, shall not exceed $715,000.00.

E. Other than the payment described in Section 3, Item (D), above, this Contract is not intended to provide any mechanism by which monies are paid or received from either party for the fulfillment of the duties set forth herein. Each party shall seek payment for services rendered from whatever sources are available to it and shall not look to the other party for payment for those services.

F. During the term of this Contract, THE FLORIDA CENTER shall maintain public liability and malpractice insurance coverage in at least the following amounts: TWO HUNDRED THOUSAND AND 00/100 DOLLARS ($200,000.00) per person; THREE HUNDRED THOUSAND AND 00/100 DOLLARS ($300,000.00) per occurrence; and ONE MILLION AND 00/100 DOLLARS ($1,000,000.00) umbrella coverage with the BOARD listed as a co-insured. As evidence of such insurance coverage THE FLORIDA CENTER shall furnish the BOARD with a Certificate of Insurance prior to commencing any services under this Contract.

G. THE FLORIDA CENTER shall hold harmless, indemnify, and defend the BOARD, its agents, servants, employees, in their official and individual capacity, from any demand, claim, suit, loss, cost, expense or damage which may be asserted, claimed or recovered against or from the BOARD its agents or employees, in their official or individual capacity, by reason of any damage to property or injury or death of any person which arises out of, is incident to, or in any manner connected with this Contract. Nothing in this Contract shall be deemed to constitute a waiver of sovereign immunity on the part of the BOARD or to affect, limit, or reduce the protection from suit afforded to the BOARD under Section 768.28, Florida Statutes. This provision shall survive termination of this Contract and shall be binding on the parties, successors, representatives and assigns and cannot be waived or varied.

IV. Other Provisions:

A. Any additions, changes, deletions, or modifications to this Contract shall be void unless agreed to in writing by both parties.

B. Any disputes relating to implementation of the provisions of this Contract may be resolved by informal meetings and/or conferences between the BOARD's Director of Exceptional Student Education or his/her designee and the appropriate representative(s) of THE FLORIDA CENTER.

C. This Contract shall commence August 23, 2023 and shall terminate June 30, 2024, unless terminated at an earlier date by either party. Either party may terminate this Contract at any time without cause by giving thirty days written notice with no party owing any further obligation to the other.

D. Any notice given pursuant to this Contract shall be made to THE FLORIDA CENTER FOR EARLY CHILDHOOD, INC. to the attention of the Director of Exceptional Student Education, and to the BOARD to the attention of the School District of Manatee County.

E. THE FLORIDA CENTER and the BOARD mutually warrant that the program shall be in compliance with applicable provisions of the Civil Rights Act of 1964, Title IX of the Educational Amendments of the 1974 and Section 504 of the Rehabilitative Act of 1973.

F. The sole and exclusive jurisdiction for any action brought pursuant to this Contract shall be in the County or Circuit Court of the Twelfth Judicial Circuit, in and for Manatee County, Florida.

G. Neither party shall be liable to the other nor deemed in default under this Contract if and to the extent that such party's performance under this Contract is rendered impossible, impractical, or prevented by reason of force majeure. For purposes of this Contract, the term "force majeure" means acts of God; acts of the public enemy; war; riots; strikes; labor disputes; civil disorders; fires; floods; hurricanes, epidemics, pandemics, government regulations, and the issuance or extension of existing government orders of the United States, the State of Florida, or local county and municipal governing bodies, which prevents performance of the contract for all or part of the 2023-2024 academic year. The BOARD, in its sole discretion, reserves the right to terminate this Contract if a force majeure event occurs, in which case, all services under this Contract shall cease as of the last day worked.

H. This Contract ratifies or modifies all other agreements between the Parties. This document incorporates and includes all prior negotiations, correspondence, conversations, agreements and understandings applicable to the matters contained herein and the Parties agree that there are no commitments, agreements or understandings concerning the subject matter of this Contract that are not contained in this document.

I. Neither this Contract nor any interest herein may be assigned, transferred or encumbered by any Party without the prior written consent of the other Party.

J. Each person signing this Contract individually warrants that he or she has full legal power to execute this Contract on behalf of the Party for whom he or she is signing, and to bind and obligate such Party with respect to all provisions contained in this Contract.

K. This agreement is contingent upon all participants and individuals that administer or participate in the program to follow all School District on Manatee County COVID-19 protocols.

V. Food Service Agreement:

A. Any and all separate contract for Food Services is unaffected by this Amendment and will remain in full force and effect. The School shall provide food service to its students consistent with applicable Florida Statutes. If the School elects to participate in the National School Lunch Program, it shall follow all applicable federal rules and regulations. If the school chooses to contract with the School District of Manatee County for meals, a separate agreement will be required. All terms of those separate agreements are subject to separate and distinct negotiations, renewal, and expiration.

VI. Transportation Agreement:

A. The School District of Manatee County will not be transporting students for the contracted site. The contracted site is solely responsible for the transportation of

students.

VII. Compliance with Jessica Lunsford Act:

A. Vendors, individuals or entities under contract with the School Board of Manatee County who are permitted access on school grounds when students are present must comply with section 1012.465, Florida Statutes and must meet Level 2 screening requirements as described in Section 1012.32 Florida Statutes. If it is found that a person who is employed or under contract does not meet the Level 2 requirements, the person shall be immediately suspended from working in thatcapacity and shall remain suspended until the final resolution of any appeal. Vendors, individuals or entities under contract with the School Board of Manatee County required to go onschool grounds when students are present, must agree to indemnify and hold harmless the School Board for any claims made against the School Board related to the failure to comply with this requirement.

VII. Sovereign Immunity:

A. The parties acknowledge and agree that the School Board of Manatee County, Florida, as a political subdivision of the State of Florida, is a sovereign entity that is by law immune from suit except to the extent specified in 768.28 of Florida Statutes. No provision of the agreement shall constitute, or be interpreted as, a waiver of sovereign immunity, and all defenses relative to sovereign immunity shall be preserved.

VIII. E-VERIFY:

A. **Employment Eligibility Verification ("E-VERIFY"):** By entering into a contract with the School District of Manatee County (a public employer in Florida) to provide goods or services in exchange for salary, wages or other renumeration, this section applies to verify employment eligibility. Therefore, pursuant to Section 448.095, Florida Statutes and beginning January 1, 2021, every public employer, Contractor and Subcontractor shall register with and use the United States Department of Homeland Security's E-Verify system, located at https://e-verify.uscis.gov/emp to verify the work authorization status of all newly hired employees. The Parties may not enter into a contract unless each party registers with and uses the federal E-Verify system. The Contracted Site agrees to execute the attached E-Verify form annexed to this agreement.

Contractor E-Verify Number: 401849

IX. Termination:

A. Termination for Cause-The School District reserves the right to terminate this contract in whole or in part at any time before the date of completion, in the event it is determined that the provider has failed to comply with the conditions of the agreement. The School District shall promptly notify the Provider in writing of the determination and the reasons for the termination, together with the effective date of the termination. Payments made to Providers or recoveries by the School District under contracts terminated for cause shall be in accordance with the legal rights and liabilities of the parties under the laws of the State of Florida. Termination for cause includes terminations under 215.4725, F.S.

B. Termination for Convenience-Termination of this contract in whole or in part may be made by School District of Manatee County when the District determines that the continuation of the contract would not produce beneficial results commensurate with the further expenditure of funds or in furtherance of the goals and directives of the School District of Manatee County. Termination may be initiated within 30 days' notice when District approval is not required and subject to District approval when required.

X. Entire Agreement:

A. This agreement constitutes the entire agreement between the parties and supersedes all prior agreements, proposals or representations, whether written or oral, concerning its subject matter. This agreement may be executed in one or more counterparts, each of which will be deemed an original and all of which will constitute one and the same instrument. The terms of this agreement will supersede any conflicting terms in any counterpart, exhibit or attachment. No modification, amendment, or waiver of any provision of this agreement will be effective unless in writing and signed by both parties. Notice is by writing sent certified mail. In the event of conflict, the terms of this agreement shall govern.

IN WITNESS WHEREOF, the parties have executed this Contract as of the date first written above.

THE FLORIDA CENTER FOR EARLY CHILDHOOD, INC.

Kristie Skoglund — August 2, 2023

Kristie Skoglund
Chief Executive Officer

Date

Dr. Jason Wysong, Superintendent — Date

Chad Choate III, Board Chair — Date

Approved as to form

William Kelley, General Counsel — Date

AGENDA ITEM NO. 12.10

School Board of Manatee County
August 22, 2023 - Regular Board Meeting
Action Item

Title
Approval to Purchase Mental Health Services through Centerstone, SDMC No. 24-0014-RG, Continued Procurement for Services, Estimated in the Amount of $800,000.00 (General Fund-Mental Health Categorical)

Executive Summary
Centerstone Behavioral Health Center will provide one clinical supervisor and eight (8) therapists to provide mental health services to the students of the School District of Manatee County in accordance with "The Marjorie Stoneman Douglas High School Safety Act" and House Bill 7026. Centerstone will provide assessment, diagnosis and treatment of students with mental health disorders. Centerstone will also report the number of students who were referred for services and assistance and the number of students who received services or assistance as the School District of Manatee County is required to provide this information to the Department of Education.

Historical expenditures are as follows:

- FY 2022-2023 $ 683,336.00
- FY 2021-2022 $1,100,000.00
- FY 2020-2021 $1,100,000.00

Approval does not indicate immediate or complete expenditure of approved funds. Approved funds will only be expended on an as needed basis throughout the contract period. The requested contract period is for the period of August 23, 2023 through June 30, 2024.

Subsection 6A-1.012(11) F.A.C. states, "The requirement for requesting competitive solicitations for commodities or contractual services from three or more sources is hereby waived as authorized by Section 1010.04(4)(a), F.S., for: (a) The purchase by district school boards of professional services which shall include, without limitation, artistic services; academic program reviews; lectures by individuals; auditing services not subject to Section 218.391, F.S.; legal services, including attorney, paralegal, expert witness, court reporting, appraisal or mediator services; and heath services involving examination, diagnosis, treatment, prevention, medical consultation or administration."

The supplier is Centerstone of Florida, Bradenton, FL, Florida Document No. 704638.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 3
Develop an innovative leadership development program and succession-planning model to attract and support quality school and District leaders

Recommendation
The Superintendent recommends approval to purchase mental health services through Centerstone, SDMC No. 24-0014-RG, continued procurement for services, estimated in the amount of $800,000.00. (General Fund-Mental Health Categorical)

Financial Impact

The funding source for this expenditure is the General Fund and part of the Mental Health Assistance Allocation Plan which includes the categorical Mental Health Allocation and is included in the Exceptional Student Education (ESE) Department proposed/approved budget for 2023-2024 school year.

Contact
Submitting Departments: Exceptional Student Education and Purchasing
Initiated By: Nicole Cox and Ruth Gruett

Attachments:
Centerstone 2023-2024

CONTRACT FOR MENTAL AND BEHAVIORAL HEALTH SERVICES
Between
THE SCHOOL BOARD OF MANATEE COUNTY
and
CENTERSTONE OF FLORIDA
SCHOOL SERVICE AGREEMENT
2023-2024

This Contract for Mental and Behavioral Health Services (the "Contract") is entered into 23rd day of August 2023, between THE SCHOOL BOARD OF MANATEE COUNTY, a body corporate (hereinafter referred to as the "BOARD"), and CENTERSTONE OF FLORIDA, a Florida not for profit corporation is made for the purpose of retaining mental health providers to offer direct support to students and families. The BOARD and CENTERSTONE OF FLORIDA shall collectively be referred to as the "Parties," with each being a "Party." This agreement will expire at the end of the 2023-2024 school year.

WHEREAS, pursuant to Florida law, the parties wish to provide a mechanism to offer certain mental health services to students of the School District of Manatee County who qualify for such services under the following criteria:

1. The student is now enrolled in or has made application for enrollment in the School District of Manatee County.

2. The student has been appropriately referred to access additional mental and behavioral services following the process established by the BOARD.

NOW THEREFORE, in order to provide appropriate mental health and behavioral services to students who qualify for those services, in consideration of the promises set forth herein and other good and valuable consideration, CENTERSTONE OF FLORIDA and the BOARD agree as follows:

I. The BOARD agrees:

A. It shall provide opportunities for in service training for CENTERSTONE OF FLORIDA staff involved in providing services to students in the area of mental/behavioral health.

B. It shall provide consultation from school staff upon request from CENTERSTONE OF FLORIDA staff.

C. It shall provide access to educational records for students identified as needing specialized services in the area of mental/behavioral health.

D. It shall provide space with furnishings for counseling/therapy intervention. Final determination as to the need for equipment and furniture shall rest with the BOARD.

II. CENTERSTONE OF FLORIDA agrees:

A. It will provide supervision to all mental health therapists and psychiatrist who provide supplemental mental and behavioral health services as required by law to identified students registered in Manatee County Public Schools.

B. It shall provide developmentally appropriate modeling/coaching strategies to teachers and or support staff for school implementation, upon request.

C. It shall provide written notification to the BOARD of all persons appointed as mental health providers. CENTERSTONE OF FLORIDA shall provide the BOARD the Staff Appointment Verification Form (Appendix A) with all required attachments, documenting the appointment status of each staff member providing services under this Contract, before providing services to students or families.

D. CENTERSTONE OF FLORIDA will ensure background screening is performed in compliance with Chapter 1012, Fla. Stat. and the BOARD'S policies. CENTERSTONE OF FLORIDA agrees to:

1. At its expense, conduct a Level 2 Criminal Background Check on all persons, whether an agent, employee, volunteer or otherwise (collectively referred to as "Employees") providing services under this Contract. Employees must meet the screening standards set forth in Florida Statutes Sections 435.03 and 435.04. The screening assessment includes orientation, in-depth interview, reference checks, police background checks and fingerprinting. CENTERSTONE OF FLORIDA will promptly furnish to the School Board's Safety & Security Department, Fingerprint Office, a full list of Employees needing a badge and fingerprint and background checks, before providing services to students or families.

2. Furnish to Manatee County Schools Human Resources Department before any of its Employees will be permitted on school grounds while students are present the following: (i) A statement of attestation prepared and signed by CENTERSTONE OF FLORIDA CEO/President or Program Director in a form acceptable to the BOARD that CENTERSTONE OF FLORIDA has conducted Level 2 background checks for all Employees providing on-site services as required by Section 435.04, Florida Statutes, to be updated for each Employee for each subsequent year of the Contract; and (ii) CENTERSTONE OF FLORIDA will immediately furnish to Manatee County Schools Human Resources Department any notifications of arrests it receives with respect to Employees who had an CENTERSTONE OF FLORIDA badge issued.

3. The BOARD has the right to refuse entry onto its school grounds to any individual whose background check does not meet the requirements established by The BOARD pursuant to Florida law. Any Employee must sign in and out of the school district's database each time they are on campus. CENTERSTONE OF FLORIDA shall, upon the expiration or termination of this Contract, facilitate the collection of all badges issued to its Employees.

E. A report relating to student progress on meeting treatment goals shall be submitted to the BOARD at least quarterly for each student and family. Copies of such progress reports shall be maintained in each student's educational record.

F. It shall conduct meetings as necessary to review and revise each student's plan of care. The student's parent or legal guardian and the BOARD designee shall be involved in decisions

regarding the student's plan of care, as appropriate. the BOARD shall have responsibility for compliance with State Board Rules.

G. It shall keep school pertinent personnel informed of ongoing services. At any time a proposed change needs to occur, CENTERSTONE OF FLORIDA will follow the process established by the BOARD to review and make informed decisions.

H. It shall provide administration and clinical supervision to the mental health providers contracted by CENTERSTONE OF FLORIDA.

I. It shall provide to the BOARD a report at the end of 2023-2024 school year detailing:

1. Number of students who received mental health assessments.
2. Number of students referred to contracted school-based services providers.
3. Number of students receiving mental or behavioral health services from CENTERSTONE OF FLORIDA.

II. In the event CENTERSTONE OF FLORIDA receives student records and/or information in the course of providing services, it shall fully comply with the requirements of §1002.22 and §1002.221, Florida Statutes, the Family Educational Rights and Privacy Act ("FERPA"), 20 U.S.C. §1232g, and the federal regulations issued pursuant thereto (34 CPR Part 99); and any other law or regulation, either federal or State of Florida, regarding confidentiality of student information and records. CENTERSTONE OF FLORIDA shall (i) hold the student records and information in strict confidence and not use or disclose except as required by this Contract or permitted by law and disclose student records only to those who have a need to access the information in order to perform their assigned duties; (ii) safeguard the student records through administrative, physical and technological safety standards to ensure adequate controls are in place to protect these student records in accordance with FERPA's privacy requirements; and (iii) continually monitor its operations and take all action necessary to assure that the student information and records are safeguarded in accordance with the terms of this Contract.

III. CENTERSTONE OF FLORIDA shall comply with Florida's Public Records Law including:

1. Keeping and maintaining public records that ordinarily and necessarily would be required by BOARD;
2. Providing the public with access to public records on the same terms and conditions that BOARD would provide the records and at a cost that does not exceed the cost provided in this chapter or as otherwise provided by law;
3. Ensuring that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law;
4. Meeting all requirements for maintaining public records and transferring at no cost to BOARD all public records in possession of CENTERSTONE OF FLORIDA upon termination of the Contract; destroying any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. All records stored electronically must be provided to BOARD in a format that is compatible with the information technology systems of BOARD.

L. **IF CENTERSTONE OF FLORIDA HAS QUESTIONS REGARDING THE APPLICABILITY OF CHAPTER 119, FLORIDA STATUTES, TO THE CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS CONTRACT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS:**

Public Records Custodian
215 Manatee Avenue W. Bradenton,
Florida, 34205
(941) 708-8770
publicrecords@manateeschools.net

III. Both Parties agree:

A. CENTERSTONE OF FLORIDA provides services as an independent contractor and shall retain full control and discretion as to the appointment or removal of any staff member employed by CENTERSTONE OF FLORIDA. The BOARD may report to CENTERSTONE OF FLORIDA any CENTERSTONE OF FLORIDA Employee that is deemed by the BOARD to be performing in a manner incompatible with the provisions of an adequate educational program to students and, upon the BOARD'S request, shall remove such Employee from performing services pursuant to this Contract.

B. Staff of the BOARD shall be permitted to review the program provided by CENTERSTONE OF FLORIDA, including evaluation reports and progress reports, and may confer with CENTERSTONE OF FLORIDA staff at reasonable times, as agreed by both parties. the BOARD has the right to participate in all interview selection processes.

C. Upon request, CENTERSTONE OF FLORIDA shall provide the State Board of Education student's attendance therapy records.

D. Services provided by CENTERSTONE OF FLORIDA and authorized by the BOARD shall be compensated at a rate of $800,000.00 per year for each mental health provider for services rendered August 23, 2023 through May 31, 2024.
Conditioned on the provision of appropriate services under the terms of this Contract, payments will be disbursed to CENTERSTONE OF FLORIDA monthly in ten (10) equal payments of $80,000.00 for the months of August 23, 2023 through May 31, 2024.

Each mental health provider shall maintain a student schedule, including the hours of service. A monthly statement of services rendered by CENTERSTONE OF FLORIDA shall indicate provider name, hours and types of services rendered for students and shall be submitted with the invoice to the BOARD by the fifteenth (15th) of each month. Statements should be mailed to:

The School Board of Manatee County
Exceptional Student Education Department
2501 63rd Avenue East
Bradenton, FL 34206-9069

If a mental health provider is unable to render services, and coverage is not provided, during more than half of the dates reflected on the MCS Student calendar, for any month

between August 23, 2023 -May 31, 2024, the reimbursement for the therapist will be reduced to $2,500.00 for that month.

The Contract Compliance Checklist (Appendix B) with all accompanying documentation must be returned to the Student Services Department prior to any reimbursement being issued pursuant to this Contract.

Total payment during the term of this Contract for mental health services and shall not exceed $800,000.00.

E. Other than the payment described in Section 3, item (D), above, this Contract is not intended to provide any mechanism by which monies are paid or received from either party for the fulfillment of the duties set forth herein. Each party shall seek payment for services rendered from whatever sources are available to it and shall not look to the other party for payment for those services.

F. During the term of this Contract, CENTERSTONE OF FLORIDA shall maintain public liability and malpractice insurance coverage in at least the following amounts: TWO HUNDRED THOUSAND AND 00/100 DOLLARS ($200,000.00) per person; THREE HUNDRED THOUSAND AND 00/100 DOLLARS ($300,000.00) per occurrence; and ONE MILLION AND 00/100 DOLLARS ($1,000,000.00) umbrella coverage with the BOARD listed as a co-insured. As evidence of such insurance coverage CENTERSTONE OF FLORIDA shall furnish the BOARD with a Certificate of Insurance prior to commencing any services under this Contract.

G. CENTERSTONE OF FLORIDA shall hold harmless, indemnify, and defend the BOARD, its agents, servants, employees, in their official and individual capacity, from any demand, claim, suit, loss, cost, expense or damage which may be asserted, claimed or recovered against or from the BOARD its agents or employees, in their official or individual capacity, by reason of any damage to property or injury or death of any person which arises out of, is incident to, or in any manner connected with this Contract. Nothing in this Contract shall be deemed to constitute a waiver of sovereign immunity on the part of the BOARD or to affect, limit, or reduce the protection from suit afforded to the BOARD under Section 768.28, Florida Statutes. This provision shall survive termination of this Contract and shall be binding on the parties, successors, representatives and assigns and cannot be waived or varied.

IV. Other Provisions:

A. Any additions, changes, deletions, or modifications to this Contract shall be void unless agreed to in writing by both parties.

B. Any disputes relating to implementation of the provisions of this Contract may be resolved by informal meetings and/or conferences between the BOARD's Director of Exceptional Student Education or his/her designee and the appropriate representative(s) of CENTERSTONE OF FLORIDA.

C. This Contract shall commence August 23, 2023 and shall terminate June 30, 2024, unless terminated at an earlier date by either party. Either party may terminate this Contract at any time without cause by giving thirty days written notice with no party owing any further obligation to the other.

D. Any notice given pursuant to this Contract shall be made to CENTERSTONE OF FLORIDA to the attention of the Director of Exceptional Student Education, and to the BOARD to the attention of the School District of Manatee County.

E. CENTERSTONE OF FLORIDA and the BOARD mutually warrant that the program shall be in compliance with applicable provisions of the Civil Rights Act of 1964, Title IX of the Educational Amendments of the 1974 and Section 504 of the Rehabilitative Act of 1973.

F. The sole and exclusive jurisdiction for any action brought pursuant to this Contract shall be in the County or Circuit Court of the Twelfth Judicial Circuit, in and for Manatee County, Florida.

G. Neither party shall be liable to the other nor deemed in default under this Contract if and to the extent that such party's performance under this Contract is rendered impossible, impractical, or prevented by reason of force majeure. For purposes of this Contract, the term "force majeure" means acts of God; acts of the public enemy; war; riots; strikes; labor disputes; civil disorders; fires; floods; hurricanes, epidemics, pandemics, government regulations, and the issuance or extension of existing government orders of the United States, the State of Florida, or local county and municipal governing bodies, which prevents performance of the contract for all or part of the 2023-2024 academic year. The BOARD, in its sole discretion, reserves the right to terminate this Contract if a force majeure event occurs, in which case, all services under this Contract shall cease as of the last day worked.

H. This Contract ratifies or modifies all other agreements between the Parties. This document incorporates and includes all prior negotiations, correspondence, conversations, agreements and understandings applicable to the matters contained herein and the Parties agree that there are no commitments, agreements or understandings concerning the subject matter of this Contract that are not contained in this document.

I. Neither this Contract nor any interest herein may be assigned, transferred or encumbered by any Party without the prior written consent of the other Party.

J. Each person signing this Contract individually warrants that he or she has full legal power to execute this Contract on behalf of the Party for whom he or she is signing, and to bind and obligate such Party with respect to all provisions contained in this Contract.

K. This agreement is contingent upon all participants and individuals that administer or participate in the program to follow all School District on Manatee County COVID-19 protocols.

V. Food Service Agreement:

A. Any and all separate contract for Food Services is unaffected by this Amendment and will remain in full force and effect. The School shall provide food service to its students consistent with applicable Florida Statutes. If the School elects to participate in the National School Lunch Program, it shall follow all applicable federal rules and regulations. If the school chooses to contract with the School District of Manatee County for meals, a separate agreement will be required. All terms of those separate agreements are subject to separate and distinct negotiations, renewal, and expiration.

VI. Transportation Agreement:

A. The School District of Manatee County will not be transporting students for the contracted site. The contracted site is solely responsible for the transportation of

students.

VII. Compliance with Jessica Lunsford Act:

A. Vendors, individuals or entities under contract with the School Board of Manatee County who are permitted access on school grounds when students are present must comply with section 1012.465, Florida Statutes and must meet Level 2 screening requirements as described in Section 1012.32 Florida Statutes. If it is found that a person who is employed or under contract does not meet the Level 2 requirements, the person shall be immediately suspended from working in thatcapacity and shall remain suspended until the final resolution of any appeal. Vendors, individuals or entities under contract with the School Board of Manatee County required to go onschool grounds when students are present, must agree to indemnify and hold harmless the School Board for any claims made against the School Board related to the failure to comply with this requirement.

VII. Sovereign Immunity:

A. The parties acknowledge and agree that the School Board of Manatee County, Florida, as a political subdivision of the State of Florida, is a sovereign entity that is by law immune from suit except to the extent specified in 768.28 of Florida Statutes. No provision of the agreement shall constitute, or be interpreted as, a waiver of sovereign immunity, and all defenses relative to sovereign immunity shall be preserved.

VIII. E-VERIFY:

A. **Employment Eligibility Verification ("E-VERIFY"):** By entering into a contract with the School District of Manatee County (a public employer in Florida) to provide goods or services in exchange for salary, wages or other renumeration, this section applies to verify employment eligibility. Therefore, pursuant to Section 448.095, Florida Statutes and beginning January 1, 2021, every public employer, Contractor and Subcontractor shall register with and use the United States Department of Homeland Security's E-Verify system, located at https://e-verify.uscis.gov/emp to verify the work authorization status of all newly hired employees. The Parties may not enter into a contract unless each party registers with and uses the federal E-Verify system. The Contracted Site agrees to execute the attached E-Verify form annexed to this agreement.

Contractor E-Verify Number: 383703

IX. Termination:

A. Termination for Cause-The School District reserves the right to terminate this contract in whole or in part at any time before the date of completion, in the event it is determined that the provider has failed to comply with the conditions of the agreement. The School District shall promptly notify the Provider in writing of the determination and the reasons for the termination, together with the effective date of the termination. Payments made to Providers or recoveries by the School District under contracts terminated for cause shall be in accordance with the legal rights and liabilities of the parties under the laws of the State of Florida. Termination for cause includes terminations under 215.4725, F.S.

B. Termination for Convenience-Termination of this contract in whole or in part may be made by School District of Manatee County when the District determines that the continuation of the contract would not produce beneficial results commensurate with the further expenditure of funds or in furtherance of the goals and directives of the School District of Manatee County. Termination may be initiated within 30 days' notice when District approval is not required and subject to District approval when required.

X. Entire Agreement:

A. This agreement constitutes the entire agreement between the parties and supersedes all prior agreements, proposals or representations, whether written or oral, concerning its subject matter. This agreement may be executed in one or more counterparts, each of which will be deemed an original and all of which will constitute one and the same instrument. The terms of this agreement will supersede any conflicting terms in any counterpart, exhibit or attachment. No modification, amendment, or waiver of any provision of this agreement will be effective unless in writing and signed by both parties. Notice is by writing sent certified mail. In the event of conflict, the terms of this agreement shall govern.

IN WITNESS WHEREOF, the parties have executed this Contract as of the date first written above.

CENTERSTONE OF FLORIDA

Melissa Larkin-Skinner CEO

8/2/23
Date

Dr. Jason Wysong, Superintendent — Date

Chad Choate III, Board Chair — Date

Approved as to form

William Kelley, General Counsel — Date

AGENDA ITEM NO. 12.11

School Board of Manatee County
August 22, 2023 - Regular Board Meeting
Action Item

Title
Approval to Purchase Mental Health Services through Palm Shores Behavioral Health Center, SDMC No. 24-0050-BS, Continued Procurement for Services, Estimated in the Amount of $319,000.00 (General Fund-Mental Health Categorical)

Executive Summary
Palm Shores Behavioral Health will provide three therapists and one psychiatrist at SABLE at 3 hours per week to provide a full range of mental health services to students in the School District. Services may include assessment, diagnosis, and treatment of students with mental health disorders. Palm Shores will work with the District Exceptional Student Education (ESE) Director or designee to document the outcomes of this endeavor by providing the number of students who were referred for services or assistance and the number of students who received services or assistance. Services will be provided to students on an as-needed basis as determined by the therapist and/or school staff.

Historical expenditures are as follows:
- 2022 - 2023 $262,000.00
- 2021 - 2022 $250,000.00

Approval does not indicate immediate or complete expenditure of approved funds. Approved funds will only be expended on an as needed basis throughout the contract period. The requested contract is for the period of August 23, 2023 through June 30, 2024.

Subsection 6A-1.012(11) F.A.C. states, "The requirement for requesting competitive solicitations for commodities or contractual services from three or more sources is hereby waived as authorized by Section 1010.04(4)(a), F.S., for: (a) The purchase by district school boards of professional services which shall include, without limitation, artistic services; academic program reviews; lectures by individuals; auditing services not subject to Section 218.391, F.S.; legal services, including attorney, paralegal, expert witness, court reporting, appraisal or mediator services; and health services involving examination, diagnosis, treatment, prevention, medical consultation or administration."

The supplier is Palm Shores Behavioral Health Center, Bradenton, FL, Florida Document No. G13000044122.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 3
Develop an innovative leadership development program and succession-planning model to attract and support quality school and District leaders

Recommendation
The Superintendent recommends approval to purchase mental health services through Palm Shores Behavioral Health Center, SDMC No. 24-0050-BS, continued procurement for services, estimated in the amount of $319,000.00 (General Fund-Mental Health Categorical).

Financial Impact
The funding source is the General Fund and is included in the Exceptional Student Education (ESE) Department proposed budget for 2023-2024 school year.

Contact
Submitting Departments: Exceptional Student Education and Purchasing
Initiated By: Nicole Cox and Ruth Gruett

Attachments:
Palm Shores Contract

SCHOOL DISTRICT OF MANATEE COUNTY
AGREEMENT FOR CONTRACTUAL SERVICES

PAID FROM General FUNDS	Curriculum/ESE	PO#_____
Budgeted, Federal, Grant, Internal	Name of School/Department	
☐ $25,000 & UNDER PRINCIPAL/DIRECTOR(S), LEGAL, DEPUTY SUPERINTENDENT	☐ $25,000 - $49,999 PRINCIPAL/ DIRECTOR(S), LEGAL, DEPUTY SUPERINTENDENT, & SUPERINTENDENT	☒ $50,000 & OVER PRINCIPAL/ DIRECTOR(S), LEGAL, DEPUTY SUPERINTENDENT, SUPERINTENDENT & BOARD APPROVAL

This Agreement entered into this 23 day of August, 20 23, (Agreement Date) by and between the School District of Manatee County, Florida, a political subdivision of the State of Florida (School District) and Palm Shores Behavioral Health Center. (Vendor).

VENDOR:

Business Name: Palm Shores Behavioral Health Center Vendor No. 0000003600
Representative: Bill Jordan Position: CEO
Address: 1324 37th Ave. E.
City: Bradenton State: FL Zip: 34208
Phone: 941-792-2222 x106 Email: Bill.Jordan@uhsinc.com
SDMC Employee: Yes: (___) No: (X) Former: (___) Date Employment Ended: _____
Current employees must be paid from their cost center and cannot own 5% or more of business.

SCOPE OF WORK:

Vendor shall provide service(s) according to the terms and conditions set forth in this Agreement. The service(s) to be provided by Vendor is/are {*if attached indicate name of attachment*}
Provide 3 mental health therapist and 1 psychiatrist to Manatee County School District for the 2023-2024 school year in accordance with the Scope of Services (attached).

And shall be performed at the following location(s): Various District Sites
Date(s) of Service(s): 8/23/2023 to 6/30/2024 *(Not to exceed 1 year)*
Time(s)/Duration: _____ am/pm to _____ am/pm

LIMIT OF COMPENSATION:

The School District has authorized an amount not to exceed $319,000.00 which shall constitute the maximum amount due under this agreement to the Vendor for service(s) rendered under section two. Agreements exceeding $50,000.00 are subject to School Board Approval.

PAYMENT:

Payment for services shall be (*mark one*)
☐ a flat fee of $_____.
☒ a rate of $ Quotes per unit where the unit of measure is Quotes for PD & productes as needed
Payment shall be according to Section 218 F.S. "LOCAL GOVERNMENT PROMPT PAYMENT ACT." Payments shall be issued only in the name of Vendor.

To be paid from budget line General and various other funds

TERMS AND CONDITIONS:

Term of Agreement:

This Agreement shall become effective on the Agreement Date, or the date on which the agreement has been signed by both parties, whichever is later, and shall have a term not to exceed one year.

Assignment:

Neither party may assign any of its rights or obligations hereunder, whether by operation of law or otherwise, without the prior written consent of the other party (not to be unreasonably withheld.) If this matter pertains to a school that becomes a Charter School, this contract may be cancelled by the School District upon thirty days written notice and the School Board will be released of any and all obligations under this contract.

Compliance with Jessica Lunsford Act:

The School District of Manatee County and State of Florida, requires all Vendors/subcontracts to comply with the Jessica Lunsford Act (JLA) which consists of a level II background screening via fingerprinting. Vendors, individuals or entities under contract with the School Board required to go on school grounds when students are present, must comply with the requirements of the law and agree to indemnify and hold harmless the School District for any claims made against the School Board related to the failure to comply with Section 1012.465 and Section 1012.32 Florida Statutes. For information on JLA requirements and how to comply visit: http://www.manateeschools.net/

Third Party Beneficiary:

This agreement constitutes the entire agreement between the parties and supersedes any and all prior agreements, proposals or representations, written or oral, concerning its subject matter. No modification, amendment or waiver of any of any provision of this agreement will be effective unless in writing and signed by both parties.

Governing Law:

This agreement will be governed by the internal laws of the State of Florida, without regard to its conflicts of laws rules. Each party agrees to comply with all applicable laws in the performance of this agreement. All disputes are to be resolved in Manatee County, Florida by binding Arbitration before the American Arbitration Association or other mutually agreed and similar forum. The costs of such dispute will be borne by the individual party.

Relationship of Parties:

The parties are independent contractors. This agreement does not create a partnership, franchise, joint venture, agency or employment relationship between the parties. It is expressly acknowledged that the School District does not direct or control the work or services to be performed, or how to perform such work or services under this agreement.

Indemnification:

Vendor agrees to defend indemnify and hold harmless the School District, their agents, employees, officers and Board Members against any and all third-party claims, losses, damages, expenses, or liabilities arising from any action or failure to act with respect to this agreement to the extent provided by law. When pertaining to a services contract, Vendor will obtain at its own cost and expense general liability insurance with minimum coverage amounts of at least one million dollars per occurrence and three million dollars in excess coverage and such insurance will name The School Board, their Board Members and School District Employees as an additional insured. To the extent applicable Vendor will maintain and furnish workers compensation insurance. A certificate of insurance will be furnished within ten business days from the execution of this agreement. Failure to provide such insurance allows the School District, the election to immediately terminate this agreement. Certain employees are subject to written waiver of indemnification.

Confidentiality:

Confidentiality is pursuant to Florida Public Records Act and all Federal, State and Local Statutes, including but not limited to Trademark Protection, Copyright protection, Family Educational Rights and Privacy Act of 1996, Health Insurance Portability and Accountability Act of 1996, Family Medical Leave Act of 1993, Americans with Disabilities Act of 1990, and Genetic Information Non Discrimination Act of 2008.

Sovereign Immunity:

The parties acknowledge and agree that the School Board, a political subdivision of the State of Florida, is a sovereign entity that is by law immune from suit except to the extent specified in Section 768.28 Florida Statutes. No provision of the agreement shall constitute, or be interpreted as, a waiver of sovereign immunity, and all defenses relative to sovereign immunity shall be preserved.

Compliance Requirements:

The School District, acknowledges and understands that the projects contemplated by this contract are being constructed on public property owned by the School District, which property may at various times during construction be occupied by students, teachers, parents and school administrators. Accordingly, in order to secure the property, protect students and staff, and otherwise comply with applicable law, the Vendor agrees to all provisions and instructions contained in this Agreement and agrees that the failure of Vendor to comply with any of these provisions and instructions may result in the termination of this contract by the School District of Manatee County.

Invoice Requirements:

The selected Proposer shall submit an invoice to the District, each month, after the services have been performed and have been received and accepted by the District. The amount charged shall not be in excess of the rates and fees in the Agreement.

The date of the invoices shall not exceed ten (10) working days from the performance of the work. Under no circumstances shall the invoice be submitted to the District in advance of the performance of the work.

The invoice shall contain the following basic information: the awarded Bidder's name and address, invoice number, date of invoice, description of the services performed, the contract number, purchase order number, and any discounts. The invoice shall be in detail sufficient for a proper pre-audit and post audit thereof. Each bill or invoice must properly identify the services, portion of services, and expenses for which compensation is sought.

Contact with Students:

Unless otherwise specified, the Vendor, will have no employees or independent contractors, material men, supplier

or anyone involved in any manner with projects resulting from this Agreement shall have direct or indirect contact with students at project sites. A violation of this provision shall result in immediate termination of the offender and issuance of a trespass notice from the School District. Vendor shall be responsible for insuring compliance by all employees, independent contractors and sub-contractors or other persons involved in any manner with projects resulting from this Agreement.

Standards of Conduct:

Vendor will be held to the same standards of conduct as employees of the School District of Manatee County while conducting business with the District. These standards, as defined in School Board Policies, will apply not only to employees of the Vendor, but also to the employees of its sub-contractors.

Severability and Waiver:

If any provision of this agreement is held to be contrary to law, the provision will be subjected to modification and interpreted so as best to accomplish the objectives of the original provision to the fullest extent permitted by law, and the remaining provisions of this agreement will remain in effect. No failure or delay by either party to exercise a right under this agreement will be a waiver of that right.

Force Majeure:

The term "FORCE MAJEURE" means circumstances beyond the reasonable control of a party, (such a acts of God, government restrictions, wars, insurrections, labor disputes, financial insolvency, economic hardship, strife, failure of suppliers, communications or data systems) which delay or prevent the party from performing under the terms of this agreement. Affected performance obligations will be suspended during the duration of the Force Majeure. In the event that the Force Majeure persists more than 90 days, the party may elect to terminate this agreement upon written notice.

Equal Opportunity:

The Vendor agrees to comply with the provisions of the Civil Rights Act of 1991, The Civil Rights Act of 1964, and The Americans with Disabilities Act, Age Discrimination in Employment Act, Section 1000.05, Florida Statutes, and The Pregnancy Discrimination Act and the Family Medical Leave Act. Said Provider further agrees not to discriminate on the basis of race, sex, national origin, religion, handicap, disability, sexual orientation, age or marital status. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60-1.3 must include the equal opportunity clause provided under 41 CFR 60-1.4(b), in accordance with Executive Order 11246, "Equal Employment Opportunity" (30 FR 12319, 12935, 3 CFR Part, 1964-1965 Comp., p. 339), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 CFR part 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor."

Federal Debarment & Suspension Certification:

This agreement is subject to the requirement by Executive Order 12549, Debarment and Suspension, 7 CFR Part 3017.510 and/or 34 CFR Part 85, Section 85.510.

Termination:

Termination for Cause—The School District reserves the right to terminate this contract in whole or in part at any time before the date of completion, in the event it is determined that the provider has failed to comply with the conditions of the agreement. The School District shall promptly notify the Provider in writing of the determination and the reasons for the termination, together with the effective date of the termination. Payments made to Providers or recoveries by the School Board under contracts terminated for cause shall be in accordance with the legal rights and liabilities of the parties under the laws of the State of Florida. Termination for cause includes terminations under 215.4725, F.S.

Termination for Convenience—Termination of this contract in whole or in part may be made by School District of Manatee County when the district determines that the continuation of the contract would not produce beneficial results commensurate with the further expenditure of funds or in furtherance of the goals and directives of the School District of Manatee County. Termination may be initiated within 30 days' notice when Board approval is not required and subject to Board approval when required.

Custodian of Public Records:

IF THE VENDOR HAS QUESTIONS REGARDING THE APPLICABILITY OF CHAPTER 119, FLORIDA STATUTES, TO THE CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS CONTRACT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS:

Public Records Custodian
215 Manatee Avenue W.
Bradenton,
Florida, 34205
(941) 708-8770
publicrecords@manateeschools.net

Compliance to the Sunshine Law:

The Florida Sunshine Law is a series of laws designed to guarantee that the public has access to the public records of governmental bodies in Florida, Section 286.011 Florida Statutes. et. seq. and Section 119.01 Florida Statutes. et. seq. Vendor hereby acknowledges and agrees to comply with The Florida "Sunshine" Law, including but, not limited to keeping and maintaining all records that relate and/or pertain to the terms of this agreement available for inspection and copying, public records requests, internal audits and for any other informational purpose.

School District Policy:

In accordance with School Board of Manatee County Policy and Procedures, no contract for providing supplies, equipment

or services shall be effected with any individual or business entity in which any member of the School Board or the Superintendent has any financial interest. No contract for goods or services may be made with any business entity in which the Superintendent, Board Member or their spouse or child has an employment relationship or a material interest. No School Board employee may directly or indirectly purchase or recommend for purchase of goods or services from any business organization in which his/her spouse or child has a material interest as defined in Chapter 112 Florida Statutes.

Compliance with Regulations:

Federal, state, county, and local laws, ordinances, rules, and regulations that in any manner affect the items covered herein apply. Lack of knowledge by the Vendor will in no way be a cause for relief from responsibility. The Vendor shall have in their possession and must provide all applicable insurance, permits, licenses, etc., which may be required by federal, state, or county law to furnish services under the scope of this contract. The Vendor must not be in violation of any zoning or other ordinances in the performance of this contract.

Safety Standards:

All equipment must meet the applicable requirements of the Occupational Safety and Health Act (OSHA) and any standards there under.

Tax Exemptions:

When purchasing directly from a supplier the School District of Manatee County, Florida is exempt from Federal Excise, State Sales and Use Taxes. Tax exemption certificates and numbers will be furnished on request.

Contract Work Hours & Safety Standards Act:

(34 CFR 80.36(I) (6): All vendors, Vendors and sub-contractors must comply with sections 103 and 107 of the Contract Work Hours and Safety Standards Act (40 U.S.C. 327-330) as supplemented by Department of Labor Regulations (29 CFR Part 5).

Possession of Firearms:

Possession of firearms will not be tolerated on the project or any School District of Manatee County property. No person who has a firearm in their vehicle may park their vehicle on School District property. Furthermore, no person may possess or bring a firearm on School District property. If any employee or independent contractor of the Vendor, or any of its sub-contractors, is found to have brought a firearm on School District property, said employee or independent contractor shall be immediately removed and terminated from the project by the Vendor. If a sub-contractor fails to terminate said employee or independent contractor, the Vendor shall terminate its agreement with the sub-contractor. If the Vendor fails to terminate said employee or independent contractor or fails to terminate the agreement with the sub-contractor who fails to terminate said employee or independent contractor, this agreement may be terminated by the School District of Manatee County. "Firearm" has the meaning given in Subsection 790.001(6) Florida Statutes.

Criminal Acts:

Employment on the project by the Vendor, or any of its subcontractor, of any employee, or independent contractor, with any prior convictions of any crimes against children, crimes of violence or crimes of moral turpitude will not be tolerated. If it is determined that any person with such criminal history is on the project site, the Vendor agrees to take all steps necessary to remove such person from the project and the property. The School District of Manatee County shall have the right to terminate this agreement if the Vendor does not comply with this provision

Possession/Use/Under the influences of Mind Altering Substances:

Possession/use and/or being under the influence of any illegal mind altering substances, such as, but not limited to alcohol and/or substances delineated in Chapter 893, Florida Statutes, by Vendor's employees or independent contractors or its sub-contractors employees or independent contractors will not be tolerated on School District property. If any employee or independent contractor is found to have brought and/or used or is under the influence of any illegal mind altering substances as described above on School District property, said employee or independent contractor shall be removed and terminated from the project by the Vendor. If a sub-contractor fails to terminate said employee or independent contractor, the Vendor shall terminate its agreement with the sub-contractor. If the Vendor fails to terminate said employee or independent contractor or fails to terminate the agreement with the sub-contractor who fails to terminate said employee or independent contractor, this agreement may be terminated by the School District of Manatee County.

Clean Air and Water Pollution Act:

The Contractor agrees to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act, as amended, 42 U.S.C. §§ 7401 et seq. The Contractor agrees to report each violation to the USDA and the appropriate EPA Regional Office. The Contractor agrees to comply with all applicable standards, orders or regulations issued pursuant to the Federal Water Pollution Control Act as amended (33 U.S.C. §§ 1251 et seq. The Contractor agrees to report each violation to the USDA and the appropriate EPA Regional Office.

Energy Policy and Conservation Act:

The contractor agrees to comply with mandatory standards and policies relating to energy efficiency which are contained in the state energy conservation plan issued in compliance with the Energy Policy and Conservation Act.

Byrd Anti-Lobbying Amendment:

The undersigned certifies, to the best of his or her knowledge and belief, that:

1. No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.
2. If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or

attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions.

3. The undersigned shall require that the language of this certification be included in the award documents for all sub-awards at all tiers (including subcontracts, sub-grants, and contracts under grants, loans, and cooperative agreements) and that all sub-recipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than $10,000 and not more than $100,000 for each such failure.

Funding Agreement (Right to Inventions):

If the Federal award meets the definition of "funding agreement" under 37 CFR § 401.2(a), and the contractor/subcontractor enters into a contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that "funding agreement", the contractor/subcontractor must comply with the requirements of 37 CFR Part 401, "Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements", and implementing regulations issued by the awarding agency.

Procurement of Recovered Materials

1. In accordance with Section 6002 of the Solid Waste Disposal Act, as amended by the Resource Conservation and Recovery Act, the Contractor shall procure items designated in guidelines of the Environmental Protection Agency (EPA) at 40 CFR Part 247 that contain the highest percentage of recovered materials practicable, consistent with maintaining a satisfactory level of competition. The Contractor shall procure items designated in the EPA guidelines that contain the highest percentage of recovered materials practicable unless the Contractor determines that such items: (1) are not reasonably available in a reasonable period of time; (2) fail to meet reasonable performance standards, which shall be determined on the basis of the guidelines of the National Institute of Standards and Technology, if applicable to the item; or (3) are only available at an unreasonable price.

2. Paragraph (a) of this clause shall apply to items purchased under this contract where: (1) the Contractor purchases in excess of $10,000 of the item under this contract; or (2) during the preceding Federal fiscal year, the Contractor: (i) purchased any amount of the items for use under a contract that was funded with Federal appropriations and was with a Federal agency or a State agency or agency of a political subdivision of a State; and (ii) purchased a total of in excess of $10,000 of the item both under and outside that contract.

Entire Agreement:

This agreement constitutes the entire agreement between the parties and supersedes all prior agreements, proposals or representations, whether written or oral, concerning its subject matter. This agreement may be executed in one or more counterparts, each of which will be deemed an original and all of which will constitute one and the same instrument. The terms of this agreement will supersede any conflicting terms in any counterpart, exhibit or attachment. No modification, amendment, or waiver of any provision of this agreement will be effective unless in writing and signed by both parties. Notice is by writing sent certified mail. In the event of conflict the terms of this agreement shall govern.

Employment Eligibility Verification ("E-VERIFY"):

By entering into a contract with the School District of Manatee County (a public employer in Florida) to provide goods or services in exchange for salary, wages or other renumeration, this section applies to verify employment eligibility. Therefore, pursuant to Section 448.095, Florida Statutes and beginning January 1, 2021, every public employer, Contractor and Subcontractor shall register with and use the United States Department of Homeland Security's E-Verify system, located at https://e-verify.uscis.gov/emp to verify the work authorization status of all newly hired employees. The Parties may not enter into a contract unless each party registers with and uses the federal E-Verify system.

The Contractor verifies its compliance with the E-Verify System by listing its E-Verify System Number on page 3 of this document; or by signature and submission of this contract, asserts it does not hire any employees, and it is not an unauthorized alien, as defined by this statute.

The Contractor will require all Subcontractors who work on this contract to use the E-Verify System for any subcontracted employees hired during this contract. The Contractor will verify Subcontractor's compliance with an affidavit stating whether the Subcontractor uses the E-Verify System as evidenced by Subcontractor's E-Verify System Number or that the Subcontractor is not an unauthorized alien and does not employ, contract with or subcontract with unauthorized aliens defined by this statute. The Contractor will maintain and provide the Subcontractor's affidavits to the School District on request during this contract.

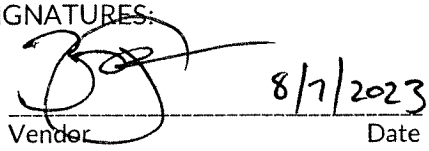
Termination: With good faith belief that the Contractor knowingly violated this section, the School District will terminate the contract. Further, with good faith believe that the Subcontractor knowingly violated this section, the School District will promptly notify the Contractor and the Contractor will immediately terminate the Contractor's contract with the Subcontractor. A contract terminated for noncompliance with E-Verify is not a breach of contract and may not be considered as such.

To the extent required by applicable law, the Contractor is liable for any additional costs incurred by the School District resulting from a failure to comply with E-Verify. Additional costs may include but are not limited to higher costs for the same services and rebidding costs (if necessary). Likewise, the Contractor will be barred from any other contracts with the

School Board for at least one year after the date the contract was terminated.

CONTRACTOR E-VERIFY NUMBER:
1318055

SIGNATURES:



8/7/2023

Vendor	Date	Deputy Superintendent	Date
School Principal	Date	Superintendent (over $25,000)	Date
Legal	Date	Board Chair (over $50,000)	Date

ADDENDUM A

CONTRACTOR INFORMATION FORM

SUPPLIER NAME: Palm Shores Behavioral Health Center

TELEPHONE NUMBER: 941-792-2222 Ext. 106

LIST EMPLOYEE(s) THAT WILL BE DOING WORK FOR THE SCHOOL DISTRICT OF MANATEE COUNTY: Please print clearly and duplicate form as needed. Please list badge expiration for all employees who currently have a contractor's badge. If a designated employee does not have a contractor's badge, indicate their Appointment Date and Time for fingerprinting.

Please reference the District website for JLA requirements: https://www.manateeschools.net/

Page/6689

Last Name, First Name	Contractor/JLA Badge Expiration	Fingerprint Appt Date/Time
DeYoung, Anne	11/13/2027	
Torres, Yomaira	5/17/2027	
Howe, Katherine	1/8/2024	

CONTRACTOR/VENDOR DISQUALIFIABLE OFFENSES:

- ❖ Any offense listed in s. 943.0435 (1)(a) 1., relating to the registration of an individual as a sexual offender.
- ❖ Section 393.135, relating to sexual misconduct with certain developmentally disabled clients and the reporting of such sexual misconduct.
- ❖ Section 394.4593, relating to sexual misconduct with certain mental health patients and the reporting of such sexual misconduct.
- ❖ Section 775.30, relating to terrorism.
- ❖ Section 782.04, relating to murder.
- ❖ Section 787.01, relating to kidnapping.
- ❖ Any offense under chapter 800, relating to lewdness and indecent exposure.
- ❖ Section 826.04, relating to incest.
- ❖ Section 827.03, relating to child abuse, aggravated child abuse, or neglect of a child.

Scope of Services
Palm Shores Behavioral Health

Palm Shores Behavioral Health will provide three therapists to provide a full range of mental health services to students in the school district. Services may include assessment, diagnosis, and treatment of students with mental health disorders. Palm Shores will work with the district ESE Director or designee to document the outcomes of this endeavor by providing the number of students who were referred for services or assistance and the number of students who received services or assistance. Services will be provided to students on an as needed basis as determined by the therapist and/or school staff.

Additionally, should a critical incident occur in any School District of Manatee County school, the therapists covered under this contract will be available at the Reunification Site to assist with parents, students and/or staff that may be in need of mental health counseling.

All staff of Palm Shores entering school buildings will follow CDC guidelines and wear appropriate personal protective equipment as indicated to prevent the spread of COVID 19 or any other contagion.

Palm Shores will bill the School District at the end of each month for services rendered at the rate of $31,900.00 for a total of no more than $319,000.00 over the year. The contract period is August 23, 2023 – June 30, 2024.

Additionally, Palm Shores will provide the district with the therapist's hours and number of students services. The monthly bill will only include payment for contracted hours worked.

AGENDA ITEM NO. 12.12

School Board of Manatee County
August 22, 2023 - Regular Board Meeting
Action Item

Title
Approval of the Purchase of Behavior and Educational Consulting, SDMC No. 24-0064-BS, Continued Procurement for Services, Estimated in the Amount of $394,200.00 (Multiple Funding Sources)

Executive Summary
Brett DiNovi & Associates will provide Applied Behavior Analysis (ABA) services to the district. The company will provide Manatee County Schools with one Behavior Consultant and five Registered Behavior Technicians (RBTs) to assist exceptional education students be successful in the learning environment. Exceptional education students who have autism or a related disability will be provided with behavioral assistance to be successful in the classroom. Five RBT's will provide students with one-on-one assistance to learn the skills necessary to be successful in the classroom. A Behavior Consultant will work with schools, parents and students to develop and implement comprehensive behavior plans for students in special education settings.

The increase in cost is because we are increasing the number of RBT's from 3 to 5 plus 20 hours of Certified Behavior Analysist support. The number of hours changed from 6 to 7 as well. Schools reported they would need support for the full day. Last year it was 3 for 1/2 a year at 6 hours. This year 5 RBT's full year, which included ESY in the summer - 7 hours a day.

Approval does not indicate immediate or complete expenditure of approved funds. Approved funds will only be expended on an as needed basis throughout the contract period. The requested contract is for the period of August 1, 2023 through July 31, 2024.

Historical expenditures are as follows:

- 2022 – 2023 $100,000.00

Florida Statutes Section 1010.04(4) states, "Alternative procedures for purchasing - The State Board of Education may, by regulation, provide for alternative procedures for bidding or purchasing in cases in which the character of the item requested renders competitive bidding impractical."

Subsection 6A-1.012(7) F.A.C. states, "The requirements for requesting bids from three (3) or more sources is hereby waived as authorized by Section 237.02, Florida Statutes, for the purchase of professional or educational services, educational tests, textbooks printed instructional materials, computer software, films, and reference books, and printed library cards where such materials are purchased directly from the producer or publisher, the owner of the copyright, an exclusive agent within the state, a governmental agency or a recognized educational institution".

The supplier is Brett DiNovi & Associates Florida, LLC, Clearwater, FL, Florida Document No. L19000219322.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Learn | Goal 2
Utilize screening tools and evidence-based programs to support students with substantial reading needs, such as dyslexia

Recommendation

The Superintendent recommends approval of the purchase of behavior and educational consulting, SDMC No. 24-0064-BS, continued procurement for services, estimated in the amount of $394,200.00 (Multiple Funding Sources).

Financial Impact
The funding source of these expenditures are ARP funds, grant funds, general funds and various other school funds and is included in the approved budget for 2023-2024.

Contact
Submitting Department: Exceptional Student Education and Purchasing
Initiated By: Nicole Cox and Ruth Gruett

Attachments:
Brett DiNovi Proposal 23-24

Brett DiNovi & Associates Florida, L.L.C.
Phone (856) 628-1686 & (267) 982-0001
Fax (855) 753-0071 & (855) 753-0072
Email: chasity@brettdassociates.com, Web: www.brettdassociates.com

Mailing Address
PO Box 8223
Cherry Hill NJ 08002

Corporate Flagship Office
3000 Atrium Way #430
Mt. Laurel NJ 08054

South Jersey
1771 Springdale Rd
Cherry Hill NJ 08003

BDA Florida
13575 58 th St N. Suite 114 Clearwater, Fl 33760

New York
57 W. 57th St.
3rd & 4th floor
New York, NY 10019

Nevada: BDI
2300 W.Sahara Ave #800
Las Vegas NV 89102

BDA Waterboro Maine
305 Main St.
Waterboro, ME 04087

BDA Pennsylvania
3331 Street Rd. Suite 430 Bensalem, PA 19020

BDA Texas
950 E. State Hwy 114
Suite 160, Southlake TX 76092

BDA California OLC
4050 W Metropolitan Dr, Orange, CA 92868

Professional Advisory Board

Julie S. Vargas, PhD
Formerly Skinner
Author & Educator

Ron Savage, EdD
President
Sarah Jane Brain Foundation

E.A. Vargas, PhD
Vice President
B.F. Skinner Foundation

Proposal for Behavior/ Educational Consultation

August 1, 2023-July 31, 2024

Submitted to:

Ms. Maribeth Mason

School District of Manatee County

Revised: June 29, 2023

Submitted by:

Chasity Bright
Executive VP of Operations
Brett DiNovi & Associates Florida, L.L.C.

All pages of this document contain information proprietary to Brett DiNovi & Associates Florida, LLC. All data furnished in connection with this proposal shall not be duplicated, transmitted, used, or otherwise disclosed to anyone other than, the person addressed to and the BOE., and then only for the purpose of evaluating the quotation. This restriction is applicable to all sheets of this proposal.

Used by permission of Brett DiNovi & Associates Florida, L.L.C.

Excellence in Consultation & Training

Consultant Qualifications:

The Behavioral Consultants from Brett DiNovi & Associates Florida, LLC are either:

a) Masters or PhD level Board Certified Behavior Analysts (BCBA),
b) BCaBA level clinician
c) Behavioral Consultants with minimum of 7 years' experience consulting with individuals with severe behavior problems; these professionals may not be Board Certified, however have equivalent experience and training.

The Registered Behavior Technicians (RBT's) are credentialed by the Behavior Analysis Certification Board (BACB) or are currently enrolled in a BACB Board Certification Program. Credentials listed here http://bacb.com/rbt.

Our consultants have provided clinical and organizational leadership for thousands of students, educational staff, and families both nationally and internationally. Presently we consult in over 700 schools across NJ, PA, NV, CA, ME, TX, FL, Saudi Arabia, and worldwide through remote consultation. Our consultants are also under leadership of worldwide recognized organizational behavior management experts to ensure interventions are implemented with treatment integrity. The Clinical Associate level consultant has extensive experience with students with challenging behaviors and learning difficulties, however they are not board certified. Our consultants have taught Applied Behavior Analysis courses at various colleges and universities. We consult in public schools, residential programs, other ABA organizations, and homes. Most of our Consultants have current training and competency in Crisis Training Procedures.

Brett DiNovi & Associates Florida, L.L.C. maintains on file a valid:

1) Florida Annual Report
2) Consultants' curriculum vitas
3) Professional Liability Insurance
4) Workers Compensation Insurance
5) W-9 Request for tax payer ID # & certification

School District of Manatee County
August 1, 2023-July 31, 2024 Fee Schedule

Clinical Associate: $50 per hour, which may include preparation of data collection books, extensive report writing (not progress notes), telephone meetings with clinicians & families, arriving early to schools to interact with school personnel prior to students arriving & after their departure from school, and strategizing specific behavioral contingencies for the client are all billed at the aforementioned full hourly rate. This clinician provides the **majority of the consultation.**

The Registered Behavior Technicians (RBT's) are credentialed by the Behavior Analysis Certification Board (BACB) or are currently enrolled in a BACB Board Certification Program. Credentials listed here http://bacb.com/rbt.

Behavior Consultant: Behavior Consultation will be provided at **$110 per hour**, which may include preparation of data collection books, extensive report writing (not progress notes), telephone meetings with clinicians & families, arriving early to schools to interact with school personnel prior to students arriving & after their departure from school, and clinical meetings strategizing specific behavioral contingencies for the client are all billed at the aforementioned full hourly rate. BDA Consultants are held to the Behavior Analyst Certification Code of Ethics and any ethical transgressions are required to be reported by BDA and our billing adjusted.

Requested Services
5 RBT/Clinical Associates- Based on a 7 hour day, 5 days a week @ $50 per hour,
Total $8,750 per week
1 Behavior Consultant 20 hours per week @ $110 per hour,
Total $2,200 per week

Total Cost for services-$10,950 per week x 36 weeks= $394,200

**** Please Note: Additional staff can be provided upon request during the School Year****

Brett Dinovi & Associates Florida, LLC RBT's will follow the school calendar schedule, which includes a minimum of 6 hours a day on full day schedules.

Invoices & Payments: Contract Renewal is based on a 12 month cycle. Electronic Invoices are sent on a bi-weekly basis. BDA will invoice the School District for the costs incurred to date. All payments may be made via check and should be mailed within to:

Brett DiNovi & Associates Florida, L.L.C.
P.O. Box 8223
Cherry Hill, NJ 08002

If a payment is denied, services will not continue until BDA receives payment in full. All invoices are payable upon receipt within 30 days of the District's board meeting approval. The District shall pay Interest on delinquent accounts at a rate established by the State Treasurer.

Binding Agreement: By accepting this proposal, as evidenced by the authorized signature below, the District understands and agrees that this signed proposal constitutes a binding contract between the School District of Manatee County (the "School District") and Brett DiNovi & Associates Florida, LLC ("BDA") based on the terms set out throughout this document (this "Agreement").

Non-solicitation: The District understands and agrees that as an essential term of this Agreement, neither the District, nor any employee, agent or representative of the District, directly or indirectly

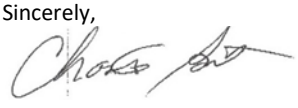
on the District's behalf, will solicit or attempt to solicit, recruit, hire, retain, contract or otherwise engage with any BDA consultant or other employee or representative, to work or provide any services, directly or indirectly, for the District, at any time during the term of this Agreement, and any extension or renewal of this Agreement, and within a 2 year period following the last date BDA provides any services to the District. The District further understands that each BDA consultant has signed a non-compete agreement with BDA, which prohibits them from working or performing any services for any current or recent BDA client, except through BDA. The District understands and agrees that any violation of these provisions will cause irreparable harm to BDA, and will interfere with its contractual relations with its consultants/employees. Therefore, in the event of any actual or anticipated violation/breach of this Agreement by the District, BDA shall have the right to obtain injunctive or other equitable relief against the District from a court, without having to post a bond, and that the District will be responsible to reimburse BDA for all legal costs and expenses it incurs in pursuing such claims, including attorneys' fees, as well as for any monetary damages BDA incurs due to the breach.

Mutual Indemnification: BDA agrees to indemnify, defend and hold harmless, the School District, its officers, employees, agents and representatives (collectively, "School District agents"), against any and all claims, demands, costs, liabilities, damages, losses, charges, and expenses, penalties and judgments, including reasonable attorney's fees and other expenses, to which the School District or any School District agent may be subject or incur, as a direct or indirect consequence of, or arising from BDA's, or any of its officers, employees, consultants, agents or representatives (collectively, "BDA staff"), negligent and/or intentional acts, errors, or omissions, including by reason of: (a) any failure by BDA or any BDA staff to perform any covenant or agreement of BDA set forth in this Agreement; (b) the death or injury to any individual, or damage to or loss of the School District's property, due to the negligence and/or willful acts of BDA or any BDA staff; or (c) any breach by BDA or any BDA staff of any representation, warranty, or covenant under this Agreement.

The School District agrees to indemnify, defend and hold harmless, BDA and any BDA staff, against any and all claims, demands, costs, liabilities, damages, losses, charges, and expenses, penalties and judgments, including reasonable attorney's fees and other expenses, to which BDA or any BDA staff may be subject or incur, as a direct or indirect consequence of, or arising from the School District's, or any School District agent's, negligent and/or intentional acts, errors, or omissions, including by reason of: (a) any failure by the School District or any School District agent(s) to perform any covenant or agreement of the School District set forth in this Agreement; (b) the death or injury to any individual, or damage to or loss of BDA's property due to the negligence and/or willful acts of the School District or any School District agent; or (c) any breach by the School District or any School District agent of any representation, warranty, or covenant under this Agreement.

We look forward to being considered to provide behavior consultation services for your school district. Please confirm requested service(s), sign below and return to my attention to the following email address: chasity@brettdassociates.com. Please do not hesitate to call me at (856) 628-1686 if you have any questions regarding this contract.

Sincerely,



Chasity Bright
Executive Vice President of Operations
Brett DiNovi & Associates Florida, L.L.C.

By my signature below, I certify that: 1 - I fully read and understand all terms of this Agreement; 2 –

the School District agrees to be bound by all terms of this Agreement, including providing payments listed above in exchange for BDA providing any services to the School District; and 3 - I am authorized by the School District to sign this Agreement and to bind the School District to all terms of this Agreement.

_____ _____

Signature of Authorized School District Administrator Date

_____

Printed Name and Title of Authorized School Administrator

_____

Name & Address of School District

AGENDA ITEM NO. 12.13

School Board of Manatee County
August 22, 2023 - Regular Board Meeting
Action Item

Title
Approval for Southeast High School Band and Dance Students to Attend and Participate in the 2023 Allstate Sugar Bowl Game Festival in New Orleans, LA, December 30, 2023 - January 4, 2024 (No Financial Impact)

Executive Summary
Forty-five Southeast High School band and dance students will have the opportunity to experience historic New Orleans and participate in various musical experiences while attending the 2023 Allstate Sugar Bowl Game Festival. Part of the Florida Standards in music is to be able to not only make music but understand that music is experiential. These students will have four days being immersed in music, history, and culture.

Students on this trip will have the opportunity to perform during halftime at the Caesars Superdome, which is home to the New Orleans Saints, march in the Sugar Bowl parade in downtown New Orleans, and then visit historic places throughout the city. Visits to the historic French Quarter, Jackson Square and a boat cruise on the Mississippi River are notable features of this enriching experience.

The exposure for the students in this event greatly increases their likelihood of gaining exposure for the opportunity for college scholarships and thus helping them reach the goal of a college education. Experiences gained by our students may be brought back and shared with students at Southeast High School and throughout the District.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready For Life | Goal 8
Expand acceleration opportunities for all middle and high school students

Recommendation
The Superintendent recommends approval for Southeast High School band and dance students to attend and participate in the 2023 Allstate Sugar Bowl Game Festival in New Orleans, LA, December 30, 2023 - January 4, 2024. (No financial impact)

Financial Impact
There is no financial impact.

Contact
Submitting Department: Secondary Education
Initiated By: Willie Clark

Attachments:
SEHS Band Dance Travel to New Orleans, Louisiana 12.30.23 1.4.24

School District of Manatee County Field Trip Request Form – Mandatory Form

(To be attached to the Field Trip Coordinator's Travel Authorization with the associated Expense Worksheet)

Today's Date: 4/26/23 Field Trip Date: 12/30/23 - 1/2/24 School: SEHS
Date / Time of Departure from school: 12/30/23 - 6.00am
Date / Departure time from field trip location: 1/2/24 - 12.00pm
Arrival time back at school: 11.00pm
Field Trip Coordinator: Celeste Matthews / Andrea Vella
Trip Destination – Name: Sugar Bowl Parade
Address: New Orleans, Louisiana
via "Music Travel Consultants"
Phone: 219-575-1754 Website: www.musictravel.com

Brief Description/Educational Purpose of the Trip:
To perform our Marching Band show for the Sugar Bowl Parade and Jackson Square, and tour around New Orleans - the birthplace of Jazz!

Field Trip Type:
- Type "A" (single or partial day trip in pre-approved category)
- Type "B" * (single or partial day trip that requires District pre-approval)
✓ Type "C"* (all overnight or out of state trips require additional approvals as defined in the signature section below

* Must submit to District Office for required pre-approval. See Page 5 of the School District Field Trip Handbook for timelines. Note that water-related field trips and Educational Tour Groups are Type "B." Please provide as much information as possible in this regard to expedite approval.

Group Going: Band / Dance # of Students. 45
# of Chaperones: 5

Type of Transportation:
____ School Bus (bus requisition 20 days prior to trip)
____ Special Needs Bus Is Required
____ District Vans/Cars
____ Walking
If Walking, define route: _____
Are there sidewalks and pedestrian crossings? _____
____ Charter Bus from Purchasing Department Approved List (Contact Purchasing)
____ Rental Vehicle
✓ Educational Tour Group Name: Music Travel consultants Contact Info: 219-575-1754 ↑Mickey Stisher
____ Other _____

The following information must be included for non-District transportation providers
Name of Transportation Provider: Music Travel Consultants
Address of Transportation Provider 5348 W. Vermont St Suite 200 - Indianapolis, IN 46224
Phone # Transportation Provider 317-637-0837
Year, Type, & Make of Vehicles 55-passenger

Proof of personal automobile liability insurance copy of driver's license and proof of successful completion of defensive driving course through Staff Development must be attached for all drivers.

Funding/Costs — Internal Account# BRWD 22000 * All funds run thru company or boosters, not internal.
Transportation Cost included Admission Fee —
Other Cost Student meals on own Cost per student 1,800
Total cost of the trip 1800 per student

How Trip is Funded:
_____ Discretionary _____ District
_____ Internal Accounts _____ Other
✓ Students Pay

I have read the Field Trip Handbook and fully understand and accept my responsibilities as Field Trip Coordinator.

C Matthews/Arelle 4/26/23
Signature of Field Trip Coordinator *Date*

4/27/2023 C Matthews
Principal Signature/Date *Signature of Sponsor/Date(Initial Approval of Request)*

Signature Depart./Team Chair/Date

Final Principal Signature/Date *Signature Activities*
Dir.(H.S.)/Date(Acknowledgement that Field Trip Checklist form has been returned two days prior to Field Trip.)

Type "B" and "C" Signature Approvals Below

Willie Clark
Willie Clark (Jun 23, 2023 09:21 EDT)
Executive Director of School Management (Required for Type "B" and "C" Field Trips)

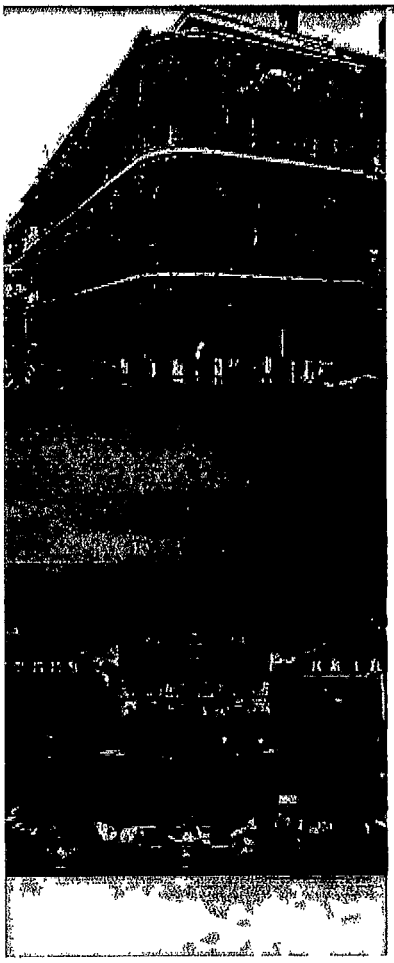
William Kelley (Jun 23, 2023 09:22 EDT)
Director of Risk Management (Required for Type "B" and "C" Field Trips)

Deputy Superintendent of Instructional Services (Required for Type "C" Field Trips)

Superintendent (Required for Out-of-State Field Trips. International Field Trips require Board approval)

After receiving all necessary approvals for the Field Trip, complete the Field Trip Procedures Checklist (Appendix B) and return all documentation to the Principal at least two days prior to the trip.

MIS 41-01012, Expires 11/2027
School Management



We'll build you the perfect itinerary.
Here's a sample 4-night experience:

DAY 1

ARRIVAL IN NEW ORLEANS HOTEL CHECK-IN AFTER 3PM

DIRECTOR'S RECEPTION
You and other fellow band directors will enjoy a reception where we will outline all the things you need to know for a great time in New Orleans.

DAY 2

SUGAR BOWL BATTLE OF BANDS
Strut your stuff at the Sugar Bowl Battle of the Bands marching field show competition this morning! This is a great opportunity to see what other marching band programs from around the country are doing.

PERFORM IN THE FRENCH QUARTER
Play to the excited crowds on the famed Jackson Square Steps overlooking St. Louis Cathedral and the French Quarter.

DAY 3

SUGAR BOWL PARADE
Strut your stuff at the Sugar Bowl Parade! March the streets of New Orleans with other bands from around the country!

NEW YEAR'S EVE DINNER & DANCE
Spend your evening at your exclusive New Year's Eve Dinner and Dance – complete with authentic Cajun cuisine, dancing, and trophies!

DAY 4

NATCHEZ PADDLEBOAT RIVER CRUISE
See the city from a different angle with a lunch cruise on the mighty Mississippi River on the Natchez Paddle Boat.

GAME TIME!
The city is alive with excitement for gameday. Pick a team, host a watch party, and join in the fun! Or, talk to your Account Manager about purchasing optional game tickets for your group!

DAY 5

+MORE SIGHTSEEING OR OPTIONAL ACTIVITIES

DEPARTURE FOR HOME

NOTE: GAME TICKETS NOT INCLUDED

STAY AS LONG AS YOU'D LIKE!
We can put together a package for as few or as many nights as you need.

+ Optional activities (marked with +) require additional fees.

SUGAR BOWL PARADE MARCHING BAND EXPERIENCE | 888 242-7597 | worldstrides.com/band

WorldStrides

WorldStrides OnStage Programs
PO Box 9033
Charlottesville, VA 22906-9033
(800) 223-4367

Invoice

Please include the Trip ID # on your payment

Andrea Vela vellaa@manateeschools net
Southeast High School

05/09/23 11.24 am Trip ID: 210747

Andrea Vela
Southeast High School
Bradenton, FL 34208

PLID: 200441411

Group/Tour ID: 43816-7

PROGRAM INFORMATION

Event Description:	SUGAR BOWL BAND JAN 2024	Event Selection Advisor	Chris Price
		Destination Specialist	Cole Morris
Depart Date	FRIDAY-12/29/23	Event Director	Marina Burnside
Return Date:	TUESDAY-01/02/24		

Number of Nights Included in Package. 4 nights
Hotel Nights Included in Package: 12/29; 12/30, 12/31; 01/01

BILLING INFORMATION

BASE PACKAGE	QTY	PER PERSON	TOTAL
Quad Rate per person	50	619.00	30,950.00
Triple Rate per person	0	736.00	0 00
Double Rate per person	5	971.00	4,855.00
Single Rate per person	0	1,673 00	0.00
Going Free	1-	971.00	-971.00
		BASE PACKAGE TOTAL	34,834.00

PAYMENTS RECEIVED

CURRENT ACCOUNT BALANCE $34,834.00 USD
AMOUNT CURRENTLY DUE $1,000.00 USD

PACKAGE AGREEMENT PAYMENT SCHEDULE

	DATE DUE*	INSTALL AMT	PAID YTD
Group Deposit	Upon Receipt	1,000.00	
Installment	09/22/23	16,500.00	
Installment	11/11/23	17,334.00	
		TOTAL BALANCE DUE	$34,834.00 USD

Charges added after the last scheduled payment shown above will be due no later than 14 days prior to departure.
***Amount Due is based on the passenger count, room types, and optional items established as of the date of the invoice.**

WorldStrides

WorldStrides OnStage Programs
PO Box 9033
Charlottesville, VA 22906-9033
(800) 223-4367

Invoice

Please include the Trip ID # on your payment

Andrea Vela vellaa@manateeschools net
Southeast High School
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05/09/23 11:24 am Trip ID: 210747
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Bradenton, FL 34208 Group/Tour ID: 43816-7

PROGRAM INFORMATION

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		Destination Specialist	Cole Morris
Depart Date:	FRIDAY-12/29/23	Event Director	Marina Burnside
Return Date·	TUESDAY-01/02/24		

Number of Nights Included in Package 4 nights
Hotel Nights Included in Package: 12/29, 12/30, 12/31; 01/01

DEADLINES AND TERMS

Rooming List Due Date - 10/20/23

Total trip charges, Invoice and Current Balance are subject to change until rooming list and optional items have been finalized

*Package Price is the sum of the above items that had been selected for the individual who is cancelling at one of these late dates

In the event the school or any participant desires to cancel a reservation, all cancellations must be made in writing Upon such a cancellation, and subject to all other provisions listed below, the participant shall only be entitled to a refund on the following basis and there shall be no other refunds, including for unused services or program features after the group departs

Please note that upon cancellation, **any amounts relating to the group deposit, and all applicable fees and penalties** levied by airline, hotels, bus companies, retailers and other vendors **are non-refundable.** In the event of any cancellation of any reservation after an airline ticket has been issued by the air carrier, the participant shall forfeit the amount of the airline cancellation penalty in addition to the other cancellation penalties listed below.

PROGRAMS	Date Range 1	Date Range 2	Date Range 3
Carnegie Hall	*At least ninety (90) days prior to departure*	*Less than ninety (90) days but more than thirty (30) days prior to departure*	*Less than thirty (30) days prior to departure*
	All amounts paid less the $225 non-refundable deposit per person	50% cancellation fee based on program price plus $225 per person non-refundable deposit	No refund
Marching Bands **Heritage Festivals**	*At least forty-five (45) days prior to departure*	*Less than forty-five (45) days but more than seven (7) days prior to departure*	*Less than seven (7) days prior to departure*
Festivals of Gold	Refund all amounts paid less $35 processing fee per person	50% cancellation fee based on program price	No refund
1-Day Festival		*At least thirty (30) days prior to departure departure*	*Less than thirty (30) days prior to departure*
		Refund all amounts paid less $35 processing fee per person	No refund
Dance	*At least sixty (60) days prior to departure*	*Less than sixty (60) days but more than seven (7) days prior to departure*	*Less than seven (7) days prior to departure*
	Refund all amounts paid less $100 processing fee per person	50% cancellation fee based on program price	No refund

WorldStrides

WorldStrides OnStage Programs
PO Box 9033
Charlottesville, VA 22906-9033
(800) 223-4367

Invoice

PLEASE INCLUDE THIS PAGE WITH PAYMENT

Please Include the Trip ID # on your payment

Andrea Vela vellaa@manateeschools net
Southeast High School
,

05/09/23 11:24 am Trip ID. 210747
Andrea Vela PLID. 200441411
Southeast High School
Bradenton, FL 34208 Group/Tour ID 43816-7

PROGRAM INFORMATION			
Event Description	SUGAR BOWL BAND JAN 2024	Event Selection Advisor	Chris Price
		Destination Specialist	Cole Morris
Depart Date	FRIDAY-12/29/23	Event Director	Marina Burnside
Return Date:	TUESDAY-01/02/24		
Number of Nights Included In Package 4 nights			
Hotel Nights Included In Package: 12/29, 12/30, 12/31; 01/01			

Amount Currently Due: $1,000.00 USD

Amount Remitted: $_____

Please include the Trip ID# on your payment: 210747

Payments sent by US Mail:

Payable to: WorldStrides

PO Box 9033

Charlottesville, VA 22906-9033

Payments sent by Fedex or UPS:

Payable to: WorldStrides

218 W Water Street, Suite 400

Charlottesville, VA 22902

(800) 223-4367

AGENDA ITEM NO. 12.14

School Board of Manatee County
August 22, 2023 - Regular Board Meeting
Action Item

Title
Approval for Southeast High School Chorus Students to Attend and Perform at Carnegie Hall in New York, New York on April 4-8, 2024, (No Financial Impact)

Executive Summary
Fifteen Southeast High School Chorus students have been invited to sing at Carnegie Hall in New York City after sending an audition recording by their choir director, Michelle Norman-Webb. Eight parent chaperones will also be attending the trip.

This is an educational opportunity for students to work with a world-renowned choral director and perform in Carnegie Hall with a professional orchestra in a professional production. While in New York, they have many scheduled rehearsals with other schools involved. The students will leave with a new prospective on choral singing and having the experience of performing in such a venue where so many great performers have done before.

The exposure for the students in this event greatly increases their likelihood of gaining exposure for the opportunity for college scholarships and thus helping them reach the goal of a college education. Experiences gained by our students may be brought back and shared with students at Southeast High School and throughout the District.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready For Life | Goal 8
Expand acceleration opportunities for all middle and high school students

Recommendation
The Superintendent recommends approval for Southeast High School Chorus students to attend and perform at Carnegie Hall in New York, New York on April 4-8, 2024 (No Financial Impact)

Financial Impact
There is no financial impact.

Contact
Submitting Department: Secondary Education
Initiated By: Willie Clark

Attachments:
SEHS Chorus Travel to New York City 4.4.2023-4.8.2024

Manatee County School District
Field Trip Request Form – Mandatory Form

(To be attached to the Field Trip Coordinator's Travel Authorization with the associated Expense Worksheet)

Today's Date: May 12, 2023 Field Trip Date: April 4-8 2024 School: Southeast High School

Date / Time of Departure from school: TBD

Date / Departure time from field trip location: TBD

Arrival time back at school: _____

Field Trip Coordinator Michelle Norman-Webb

Trip Destination – Name: Carnegie Hall (Zankel Hall)

Address: 881 7th Avenue

NY NY 10019

Phone: (212) 247-7800 Website: carnegiehall.org

Brief Description/Educational Purpose of the Trip: Curricular and Extracurricular

Students will be singing as part of the National Youth Chorus at Carnegie Hall under the direction of Anton Armstrong. Not only will students meet other students from across the Nation, but they will have the opportunity to travel and see things that they will not have likely experienced before.

Field Trip Type: Travel always enriches lives in many ways.

- Type "A" (single or partial day trip in pre-approved category)
- Type "B" * (single or partial day trip that requires District pre-approval)
- (Type "C"* (all overnight or out of state trips require additional approvals as defined in the signature section below Please see attached information.

* Must submit to District Office for required pre-approval. See Page 5 of the School District Field Trip Handbook for timelines. Note that water-related field trips and Educational Tour Groups are Type "B." Please provide as much information as possible in this regard to expedite approval.

Group Going: Chorus (Singing Seminoles) # of Students: 15-20

# of Chaperones: 8

Type of Transportation:

_____ School Bus (bus requisition 20 days prior to trip)
_____ Special Needs Bus Is Required
_____ District Vans/Cars
_____ Walking
If Walking, define route: _____

Are there sidewalks and pedestrian crossings? _____

X Charter Bus from Purchasing Department Approved List (Contact Purchasing) & Airplane
_____ Rental Vehicle
_____ Educational Tour Group Name: _____ provided Contact Info: _____
_____ Other No District transportation

The following information must be included for non-District transportation providers:

Name of Transportation Provider: TBD

Address of Transportation Provider: TBD

Phone # Transportation Provider: _____

Year, Type, & Make of Vehicles: _____

Proof of personal automobile liability insurance, copy of driver's license and proof of successful completion of defensive driving course through Staff Development must be attached for all drivers.

* Estimated Cost Please see breakdown in attached proposal.

Funding/Costs about $ 2,600 per person
Transportation Cost TBD
Other Cost TBD
Total cost of the trip ~ 2,600 per person estimated - Everything is included in price
- Air fare
- Hotel
- food/meals
- airport transfers
- excursions

Internal Account#_____
Admission Fee_____Cost per student_____

How Trip is Funded:
_____ Discretionary X 1) Students Pay_____District
2) X Internal Accounts 3) X Other- Sponsors

I have read the Field Trip Handbook and fully understand and accept my responsibilities as Field Trip Coordinator.

Signature of Field Trip Coordinator — 5-12-23 Date

5.12.2023
Principal Signature/Date
(Initial Approval of Request)

5-12-23
Signature of Sponsor/Date

_____
Signature Depart./Team Chair/Date

_____
Final Principal Signature/Date
(Acknowledgement that Field Trip Checklist form has been returned two days prior to Field Trip.)

_____
Signature Activities Dir.(H.S.)/Date

Type "B" and "C" Signature Approvals Below

Willie Clark
Willie Clark (Jun 23, 2023 09:37 EDT)
Executive Director of School Management (Required for Type "B" and "C" Field Trips)

William Kelley (Jun 23, 2023 09:40 EDT)
Director of Risk Management (Required for Type "B" and "C" Field Trips)

Deputy Superintendent of Instructional Services (Required for Type "C" Field Trips)

Superintendent (Required for Out-of-State Field Trips. International Field Trips require Board approval)

After receiving all necessary approvals for the Field Trip, complete the Field Trip Procedures Checklist (Appendix B) and return all documentation to the Principal at least two days prior to the trip.

WorldStrides
Educational Travel & Experiences

May 8, 2023

Michelle Norman-Webb
Southeast High School
1200 37th Avenue East
Bradenton, FL 34208

Dear Mrs. Norman-Webb,

Congratulations! It is my privilege to inform you that the Singing Seminoles has been selected among many qualified applicants to participate in the Festival at Carnegie Hall: National Youth Choir with Anton Armstrong in 2024.

Your choir has been chosen to perform in the world-renowned music venue, Carnegie Hall, in collaboration with the finest school-aged singers in the United States and beyond! This event is sure to be thrilling, educational and memorable for all participants, and we are happy you have chosen to experience it with us.

If you or your administrators should have any questions or concerns about this event, please contact your Performing Tour Specialist.

In the fall we will send you a Festival Welcome Packet which includes detailed festival information, housing forms, and all music related information. A rehearsal recording link for your students will be sent at a later date. Students will be able to download the files to an mp3 player or burn to a CD at their convenience.

We look forward to this exciting season with you! If you have any questions or concerns, please do not hesitate to contact us.

Warmest Congratulations,

Marion Gomez
General Manager

Festival at Carnegie Hall™

1359 Broadway, Suite 1504, New York, NY 10018

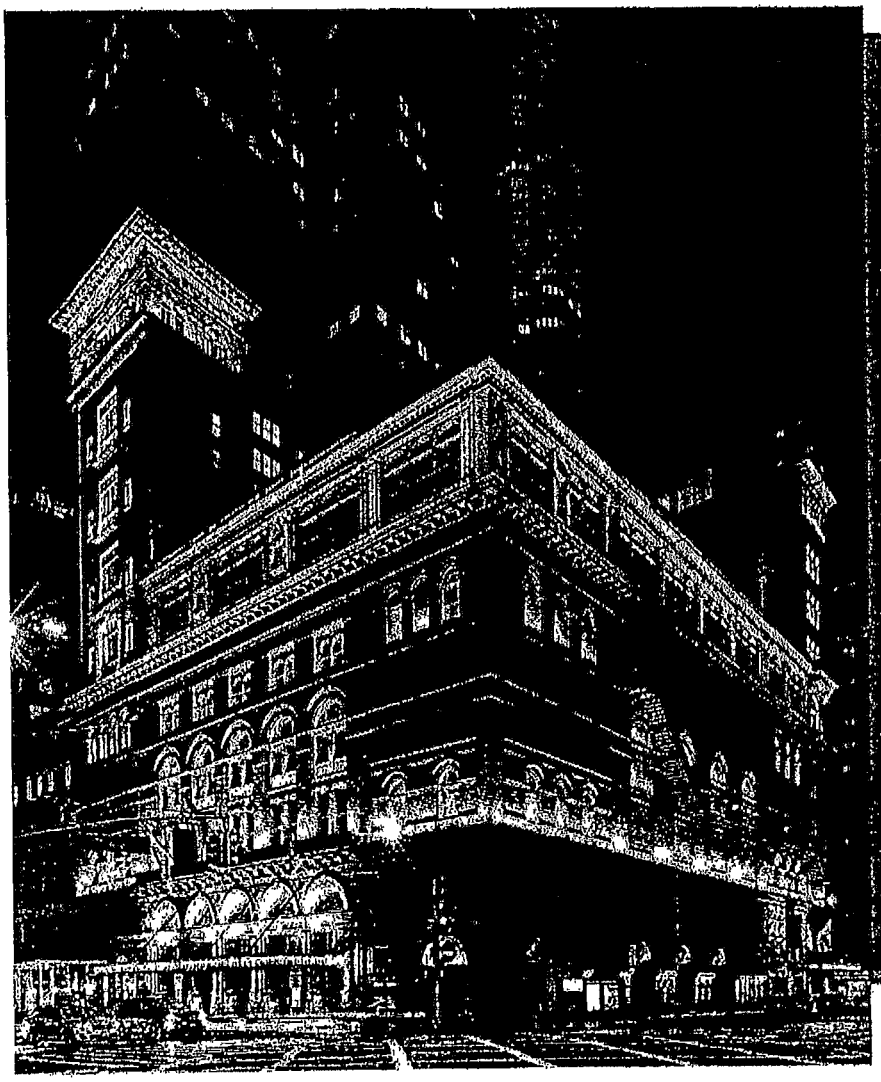
FESTIVAL AT CARNEGIE HALL:
NATIONAL YOUTH CHOIR

2024 DATES & CONDUCTORS

Conductors: TBA

Mar 8-11; Performance Sunday, March 10
Mar 22-25; Performance Sunday, March 24

w/ Anton Armstrong
Apr 5-8; Performance Sunday, April 7
Apr 12-15; Performance Sunday, April 14



Your Festival at Carnegie Hall Experience Includes:

- Performance on the Ronald O. Perelman Stage in the Isaac Stern Auditorium at Carnegie Hall
- Rehearsals and performance with world-renowned conductor
- Attendance at a Broadway Show
- Midtown Manhattan accommodations
- One sightseeing option of your choice: Statue of Liberty & Ellis Island, One World Trade Center, 9/11 Museum, Empire State Building, or Top of the Rock
- One free package for every 20 full-paying participants
- Transportation from the hotel to Carnegie Hall on performance day
- Rehearsal space & accompanist fee
- Gift for the Director and commemorative plaque
- Certificate of Achievement for each student
- Medical and accident insurance for every traveler
- Liability coverage for you and your school
- Professional development for directors
- Academic credit opportunities for students

WorldStrides

WorldStrides
Educational Travel & Experiences

SAMPLE 3-NIGHT FESTIVAL ITINERARY

All activities subject to change. & we hope to have a 4 night stay.

DAY 1

ARRIVAL IN NEW YORK CITY
Check in to your Midtown Manhattan hotel.

ORIENTATION SESSION
Get your bearings with a brief orientation session and then hit the town! We can help you select the best dinner option for your group.

MEET YOUR CONDUCTOR
This afternoon, you'll meet up with your conductor and get started with your first rehearsal!

BROADWAY SHOW
Directors will attend our special directors-only meeting before heading out with groups to see a Broadway Show!

DAY 2

REHEARSAL
Start rehearsing with your renowned conductor. Your conductor will work to perfect the music for the big performance at Carnegie Hall. Students will bond with peers from across the nation while working to sing in harmony.

INCLUDED SIGHTSEEING ACTIVITY
Your package includes admission to your choice of one of the following: The Statue of Liberty and Ellis Island, the Empire State Building, 9/11 Museum, One World Trade Center, or Top of the Rock!

DAY 3

SIGHTSEEING IN THE MORNING
You have the morning to get in any last sightseeing activities you haven't done yet, like China Town, the Highline, or the Financial District.

FINAL REHEARSAL
Students work together to put on the final touches for the big show. You'll even do a sound check at Carnegie Hall.

PERFORMANCE AT CARNEGIE HALL
Show time! Step onto the stage in the main hall, the Ronald O. Perelman Stage in the Isaac Stern Auditorium, for the big performance at Carnegie Hall!

DAY 4

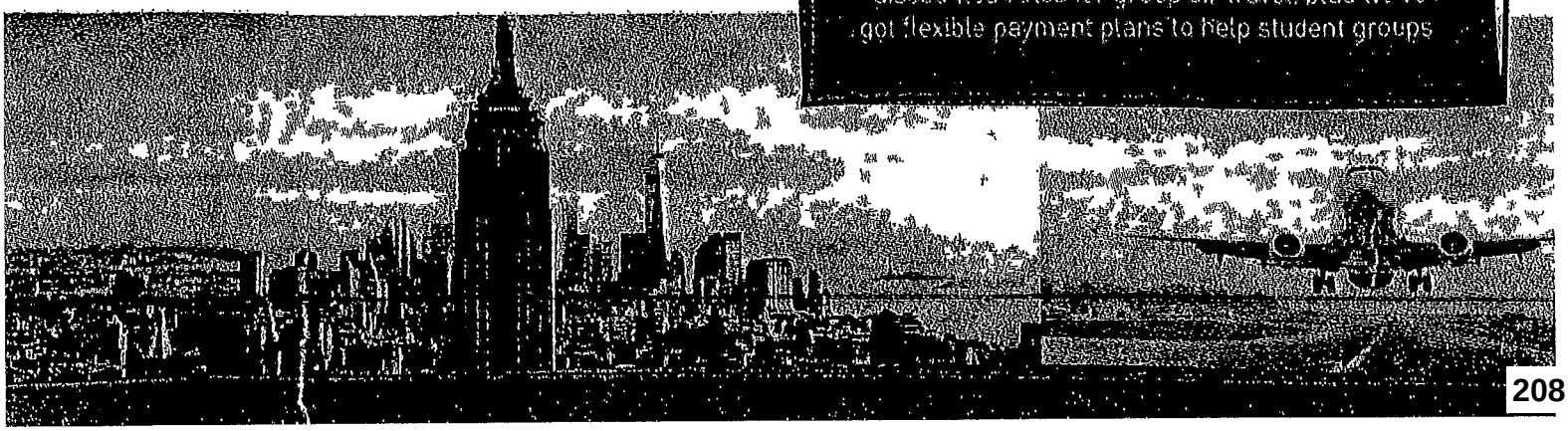
MORE SIGHTSEEING OR OPTIONAL ACTIVITIES
Do a Broadway workshop, visit the American Museum of Natural History, or stop by Radio City Music Hall.

DEPART FOR HOME!

STAY AS LONG AS YOU'D LIKE!
We can put together a package for as few or as many nights as you need.

*OPTIONAL ACTIVITIES MARKED WITH * REQUIRE ADDITIONAL FEES.

LET US BOOK YOUR TRAVEL!
Our experienced air and bus transportation teams can arrange all your travel needs—including on-trip assistance should the need arise. You'll get discounted rates for group air travel, plus we've got flexible payment plans to help student groups



WorldStrides
Educational Travel & Experiences

FESTIVAL AT CARNEGIE HALL PROPOSAL

SOUTHEAST HIGH SCHOOL

CARNEGIE CHORAL FESTIVAL

Date: 3/23/2023

GROUP INFORMATION

Number of students	15	*Departure date*	4/4/2024
Number of adults	4	*Return date*	4/8/2024
Total participants	19	*# of hotel nights*	4

PERFORMING INCLUSIONS

- √ Performance at Carnegie Hall
- √ Archival CD (one CD per school)
- √ Work with nationally renowned conductor
- √ Accompanist fee
- √ Commemorative plaque for your school
- √ Certificate of achievement for each stud
- √ Commemorative program poster for each director

CARNEGIE CHORAL

# of Hotel Nights	Room occupancy	Number of Participants	Price per Participant	Total Price
4	QUAD	12	$1,494	$17,926
4	TRIPLE	3	$1,677	$5,032
4	DOUBLE	3	$2,034	$6,102
4	FREE - SR	0	$0	$0
4	FREE - DR	1	$0	$0
TOTAL BASE PACKAGE PRICE:		**19**		**$29,060**

TOTAL ADDITIONAL ACTIVITIES (see page 2): **$5,149**

AIR TRANSPORTATION PRICE: Estimate for $550/person **$10,450**

LOCAL BUS TRANSPORTATION PRICE: Estimate for R/T airport transfer **$3,314**

Early Registration promotion **-$1,000**

TOTAL PRICE: **$46,973**

OTHER INCLUSIONS

- √ One free package for every 20 full-paying participants
- √ Medical, accident, and liability insurance coverage
- √ Attendance at a Broadway show
- √ One sightseeing option of your choice: Statue of Liberty and Ellis Island, Empire State Building, 9/11 Museum, or Top of the Rock
- √ Free academic credit for students
- √ Free professional development for direct
- √ WorldStrides-approved, student-friendly hotels in Manhattan

AGENDA ITEM NO. 12.15

School Board of Manatee County
August 22, 2023 - Regular Board Meeting
Action Item

Title
Approval of Contract to Provide Meal Services to Easter Seals, Southwest Florida, for the 2023-2024 School Year (Food and Nutrition Services Fund)

Executive Summary
The purpose of the attached contract is to provide breakfast, lunch, and/or after-school meals as requested by Easter Seals, Southwest Florida. The terms and conditions of providing meals vary by location and are included in the attached contract. All costs associated with providing meals to the site are recovered through reimbursement received, charges for additional meals served, and/or additional fees for service. This site is in addition to the contracts that were approved by the Board on May 9, 2023.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready For Life | Goal 1
Improve easy access to quality family resources that support student learning

Recommendation
The Superintendent recommends approval of contract to provide meal services to Easter Seals, Southwest Florida, for the 2023-2024 school year (Food and Nutrition Services Fund).

Financial Impact
All revenue and expenses related to the preparation and service of meals are included in the Food Service Fund 410 budget. (Food and Nutrition Services Fund)

Contact
Submitting Department: Food & Nutrition Services
Initiated by: Regina Thoma

Attachments:
Easter Seals Southwest FL Contract 2023-2024

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA
AND EASTER SEALS SOUTHWEST FLORIDA

2023-2024 SCHOOL YEAR

This contract is entered into between **THE SCHOOL BOARD OF MANATEE COUNTY** hereafter referred to as the DISTRICT and **EASTER SEALS SOUTHWEST FLORIDA** hereafter referred to as the CONTRACT SCHOOL for the 2023-2024 school year.

I. The DISTRICT Agrees:

1. The DISTRICT agrees to provide the CONTRACT SCHOOL with the meals indicated below, Monday through Friday on days when the DISTRICT schools are in session.

(Please select all that apply)

- ☐ Breakfast
- ☐ Lunch
- ☐ Snack

2. All meals will be planned and prepared according to the relevant DISTRICT Child Nutrition Program regulations (i.e. lunches and after school snacks, 7 CFR Part 210; breakfasts, 7 CFR Part 220; Special Milk, 7 CFR Part 215). All meals will meet the requirements as specified in the aforementioned regulations.

3. No payment will be made for meals that are spoiled or unwholesome at the time of delivery, that do not meet the Child Nutrition Program requirements or that do not otherwise meet the requirements of this contract.

4. The DISTRICT agrees that documentation records will be available, for a period of five (5) years from the date of final payment under the contract, for inspection and audit by representatives of Florida Department of Agriculture and Consumer Services, DISTRICT, CONTRACT SCHOOL, Auditor General of the State of Florida and the United States General Accounting Office at any reasonable time and place; except that, if audit findings have not been resolved, the records will be retained beyond the five (5) year period as long as required for the resolution of the issues raised by the audit.

5. The DISTRICT agrees to deliver the adequate amount of unitized meals to meet the requirements for the number of meals ordered, unless other arrangements are agreed upon by the DISTRICT and CONTRACT SCHOOL. All food remaining will be returned to the DISTRICT for use or disposal. The DISTRICT will provide disposable containers, silverware and appropriate condiments.

6. The DISTRICT agrees to provide the transport containers. The containers shall be cleaned and sanitized by the DISTRICT.

7. The DISTRICT will maintain food service license for any facility in which meals are prepared and food safety training for employees at the preparation site.

8. In accordance with federal regulations and Food & Nutrition Services Instruction 783-2, the DISTRICT shall make substitutions in reimbursable meals as specified by a recognized medical authority for individual participating children whom are unable, because of a disability or other special dietary need, to consume specified foods. The CONTRACT SCHOOL shall notify the DISTRICT of any such special dietary needs.

9. The DISTRICT will retain signature authority on its Agreement, Application for Reduced Price and Free Child Nutrition Program Benefits, reimbursement claims and non-profit Food Service Fund. All state and federal reimbursement monies received shall remain with the DISTRICT. All meal benefit applications must be completed and forwarded to the DISTRICT for processing. Only students who have approved applications on file can be granted free or reduced price meal benefits.

10. The DISTRICT will follow the menu providing complete meals for the children.

II. The CONTRACT SCHOOL Agrees:

1. The CONTRACT SCHOOL shall account for the number of student and adult meals served according to procedures approved by the Florida Department of Agriculture and Consumer Services, Food and Nutrition Management and the DISTRICT. Daily rosters of students served meals must be submitted to the DISTRICT School Site daily, no later than 1:30 PM. Originals must be delivered to the DISTRICT School Site on a weekly basis.

2. The CONTRACT SCHOOL shall telephone an accurate meal and snack count to the school within the DISTRICT providing the food service by 9:00 AM each day. The CONTRACT SCHOOL shall notify the school within the DISTRICT of any increase or decrease in the number of meals and snacks ordered no later than 10:00 AM each day. The DISTRICT agrees to provide the adequate amount of unitized meals to meet the requirements for the number of meals ordered.

3. The CONTRACT SCHOOL will be responsible for payment of <u>all</u> meals ordered based on student Free and Reduced status for the year. Any unclaimed meals will be charged at the adult price. The DISTRICT will provide detailed accounting of meals claimed for reimbursement and money owed from the CONTRACT SCHOOL for paid and reduced price student meals and adult meals. Payments due the DISTRICT must be made within 30 days of receipt of the monthly invoice. Meals will be charged in accordance with 2023-2024 DISTRICT meal prices. Any outstanding payment that is past due more than ninety (90) days will result in services being discontinued. At ninety (90) days past due, other collection actions will be initiated and/or the amount due will be deducted from the CONTRACT SCHOOL monthly FEFP disbursement.

4. The CONTRACT SITE agrees to transport the meals from the preparation site to the delivery site, meals shall be ready for pick up by 10:45 AM. The meals shall be transported in containers that maintain safe temperatures and prevent contamination. The meals will be picked up from the School within the DISTRICT providing meal service.

5. The CONTRACT SCHOOL agrees to provide and maintain equipment necessary for the service of meals, which may include, reach in refrigerator, milk cooler, heated cabinet reach in, and buffet serving line. The DISTRICT agrees to maintain any equipment the DISTRICT has provided for use by the CONTRACT SCHOOL. The DISTRICT reserves the right to remove such equipment

upon 30 days written notice and/or default in payment to the DISTRICT. **Equipment used for food and supplies for National School Lunch programs must not be used for storage of other foods and must have a secure locking system.**

6. Employees of CONTRACT SCHOOL shall serve meals. Servers shall be responsible for setting the serving line, serving meals, cleaning up the serving line, preparing equipment for transport back to the preparation kitchen. The DISTRICT shall provide serving and portioning instructions to the servers.

7. The CONTRACT SCHOOL agrees to maintain applicable health certification and food safety training for its employees. The DISTRICT shall maintain food service license for any facility in which meals are prepared and food safety training for employees at the preparation site.

8. The CONTRACT SCHOOL agrees to sign the Contract Meal Count Form and Daily Delivery Slip upon meal delivery. Forms will be submitted to the DISTRICT on a daily basis.

9. The CONTRACT SCHOOL may monitor the DISTRICT food service operation through periodic on-site visits. The DISTRICT will conduct on site reviews of meal accountability procedures annually, but more frequently if the process is in question. Should meal accountability not meet the DISTRICT requirements, the CONTRACT SCHOOL agrees to pay the DISTRICT for lost reimbursement.

10. The CONTRACT SCHOOL agrees the DISTRICT reserves the right to discontinue services if the accountability procedures are not being followed and implemented.

11. The CONTRACT SCHOOL agrees to comply with all Federal and State Laws, Regulations and Florida Department of Education guidelines.

12. The CONTRACT SCHOOL agrees to abide by Manatee County District Wellness Policy 8510 (attached) as related to the operation of Food and Nutrition Services Program.

13. **The CONTRACT SCHOOL will be responsible for collecting allergy and special diet information from parents. The CONTRACT SCHOOL nurse of their designation must meet with the Cafeteria Manager that serves the CONTRACT SCHOOL monthly to communicate and update special diet information. Any requests for a food substitution will only be granted if accompanied by a note from a Health Care Provider.**

14. The School District of Manatee County and State of Florida requires all contractors/subcontractors to comply with the Jessica Lunsford Act (JLA), which consists of a level II background screening via fingerprinting. Vendors, individuals or entities under contract with The School Board of Manatee County required to go on school grounds when students are present, must comply with the requirements of the law and agree to indemnify and hold harmless The School Board of Manatee County for any claims made against The School Board related to the failure to comply with Florida Statute Section 1012.465 and Section 1012.32 Florida Statutes. Information on JLA requirements and how to comply can be access at: http://www.manateeschools.net/pages/SDMC/Departments/District_Support_Services/Purchasing/Jessica_Lunsford_Act

III. With the exception of payment obligations for prior performance under this agreement, neither the DISTRICT nor the CONTRACT SCHOOL shall be liable for the failure to perform their respective obligations under this agreement when such failure is caused by fire, explosion, water, acts of God, civil disorder or disturbance, strikes, vandalism, war, riot, sabotage, governmental rules or regulations, or like causes that are beyond the reasonable control of such party.

IV. The parties acknowledge and agree that the School Board of Manatee County, Florida, as an agency of the State of Florida, is a sovereign entity that is by law immune from suit except to the extent specified in 768.28 of Florida Statutes. No provision of the agreement shall constitute, or be interpreted as, a waiver of sovereign immunity, and all defenses relative to sovereign immunity shall be preserved.

V. The contracting party with the Manatee County School Board agrees to defend, indemnify and hold harmless The School Board of Manatee County, their agents, employees, officers and Board Members against any and all third-party claims, loses, damages, expenses, or liabilities arising from any action or failure to act with respect to this agreement. When pertaining to a services contract, the contracting party with The Manatee County School Board, will obtain at its own cost and expense general liability insurance with minimum coverage amounts of at least one million dollars per occurrence and three million dollars in excess coverage and such insurance will name The School Board of Manatee County, their Board Members and School District Employees as an additional insured. A certificate of insurance will be furnished within ten business days from the execution of this agreement. Failure to provide such insurance allows The School Board of Manatee County, the election to immediately terminate the agreement.

VI. This contract will become effective August 23, 2023 and terminate May 24, 2024 or the last day of meal service provided by the DISTRICT.

VII. This contract may be terminated, by either party, by mutual agreement between parties or by either party sending a 30 day written notice to the other party.

IN WITNESS THEREOF, the parties hereto have caused this five (5) page contract to be executed by their undersigned officials as duly authorized.

SCHOOL BOARD OF MANATEE COUNTY		**EASTER SEALS SOUTHWEST FLORIDA**	
Jason C. Wysong, Ed. D., Superintendent	Date	CONTRACT Director	Date
Chad Choate III, Chair	Date	Witness	Date

AGENDA ITEM NO. 14.1

School Board of Manatee County
August 22, 2023 - Regular Board Meeting
Action Item

Title
Approval of the Revision of the Job Description of Coordinator, Recruitment, No Financial Impact

Executive Summary
The revision of the job description of Coordinator, Recruitment includes changes in the performance responsibilities to align with current trends in the field of recruitment and to include the task of monitoring recruitment, retention, and budget limits of our district's substitute teachers.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 1
Develop a competitive employee salary schedule to keep and attract the best talent and continue to provide quality customer service to our staff and parents

Recommendation
The Superintendent recommends approval of the revision of the job description of Coordinator, Recruitment, no financial impact.

Financial Impact
There is no financial impact associated with this revision.

Contact
Submitting Department: Human Resources
Initiated By: Richard Bailey

Attachments:
77335 Recruiter SUP248 [Coordinator, Recruitment] - Redlined
77335 Recruiter SUP248 [Coordinator, Recruitment] - Clean

THE SCHOOL BOARD OF MANATEE COUNTY
Local Title: COORDINATOR, RECRUITMENT
State Title: Recruiter
JOB DESCRIPTION

JOB GOAL:
To develop and coordinate the District's recruitment and retention program for instructional and support staff.

QUALIFICATIONS:
1. Three (3) or more years of relevant experience, including.
2. One (1) year of supervisory, management, or leadership experience preferred.
3. Bachelor's degree in Education or Human Resources related field.

KNOWLEDGE, SKILLS AND ABILITIES:
Ability to communicate effectively, and to establish and maintain working relationships with district, school and other personnel. Ability to make logistical decisions in accordance with established procedures and to apply these to work problems; to understand and carry out complex oral and written instructions. Ability to be flexible and open to working a flexible schedule as necessary. Ability to plan, organize and execute plans. Ability to develop and present presentation to a variety of audiences. Ability to develop a vision for the district's recruitment and retention program. Ability to develop displays and other appropriate marketing materials.

REPORTS TO:
Director of Human Resources

SUPERVISES:
N/A

PERFORMANCE RESPONSIBILITIES:
1. Develop and coordinate the district's recruitment and retention program for instructional and support personnel.
2. Establish and maintain an effective district recruitment and retention plan for minorities and critical shortage areas.
3. Work collaboratively with Human Resources personnel on the certification of teachers.
4. Develop marketing materials for recruitment and retention of personnel.
5. Maintain and analyze recruitment and retention data and use data to develop comprehensive district plan.
6. Project future district employment needs and develop plan to meet those needs.
7. Work with school personnel to ensure that their staffing reflects the student population that they serve.
8. Coordinate and participate in recruitment trips to selected colleges and universities, job fairs and other appropriate events.
9. Publish analyzed data reports as necessary and appropriate.
10. In consultation with the Director of Human Resources, recommend offers of advance contracts or binders for instructional personnel.
11. Prepare recruitment displays and other marketing materials.
12. Provide an annual report on the goals and activities included in a district recruitment and retention plan.
13. Work with the Department of Professional Development and On-Boarding to assist with the orientation and retention of new teachers.
14. Demonstrate initiative in the performance of assigned responsibilities.
15. Respond to inquiries and concerns in a timely manner.
16. Keep supervisor informed of potential problems or unusual events.
17. Demonstrate support for the school district and its goals and objectives.
18. Prepare all required reports and maintain all appropriate records.
19. Serve as a local liaison with colleges and universities where recruitment is to take place.
20. Develop the District Recruitment and Retention Plan.
21. Maintain communications with other agencies and school districts to share and receive information of

effective talent management, and general human resource services.
22. Develop and implement a plan for exit interviews.
23. Work with other district departments to plan, market, organize, and facilitate job fair events, including virtual events.
~~21.~~24. Consistently monitor district substitute teacher vendor for fill rate and budget limits.
~~22.~~25. Perform other related duties as assigned and required.

PHYSICAL REQUIREMENTS:
Light Work: Exerting up to 50 pounds of force occasionally, and/or up to 20 pounds of force frequently as needed to move objects.

TERMS OF EMPLOYMENT:
Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

Board approved:
06/24/2014

Revised:
09/13/2016
06/12/2018
06/22/2021
TBD

SALARY SCHEDULE: SAMP
PAY GRADE: D10
SHORT TITLE: SUP248
STATE JOB CODE: 77335

THE SCHOOL BOARD OF MANATEE COUNTY
Local Title: COORDINATOR, RECRUITMENT
State Title: Recruiter
JOB DESCRIPTION

JOB GOAL:
To develop and coordinate the District's recruitment and retention program for instructional and support staff.

QUALIFICATIONS:
1. Three (3) or more years of relevant experience, including.
2. One (1) year of supervisory, management, or leadership experience preferred.
3. Bachelor's degree in Education or Human Resources related field.

KNOWLEDGE, SKILLS AND ABILITIES:
Ability to communicate effectively, and to establish and maintain working relationships with district, school and other personnel. Ability to make logistical decisions in accordance with established procedures and to apply these to work problems; to understand and carry out complex oral and written instructions. Ability to be flexible and open to working a flexible schedule as necessary. Ability to plan, organize and execute plans. Ability to develop and present presentation to a variety of audiences. Ability to develop a vision for the district's recruitment and retention program. Ability to develop displays and other appropriate marketing materials.

REPORTS TO:
Director of Human Resources

SUPERVISES:
N/A

PERFORMANCE RESPONSIBILITIES:
1. Develop and coordinate the district's recruitment and retention program for instructional and support personnel.
2. Establish and maintain an effective district recruitment and retention plan for minorities and critical shortage areas.
3. Work collaboratively with Human Resources personnel on the certification of teachers.
4. Develop marketing materials for recruitment and retention of personnel.
5. Maintain and analyze recruitment and retention data and use data to develop comprehensive district plan.
6. Project future district employment needs and develop plan to meet those needs.
7. Work with school personnel to ensure that their staffing reflects the student population that they serve.
8. Coordinate and participate in recruitment trips to selected colleges and universities, job fairs and other appropriate events.
9. Publish analyzed data reports as necessary and appropriate.
10. In consultation with the Director of Human Resources, recommend offers of advance contracts or binders for instructional personnel.
11. Prepare recruitment displays and other marketing materials.
12. Provide an annual report on the goals and activities included in a district recruitment and retention plan.
13. Work with the Department of Professional Development and On-Boarding to assist with the orientation and retention of new teachers.
14. Demonstrate initiative in the performance of assigned responsibilities.
15. Respond to inquiries and concerns in a timely manner.
16. Keep supervisor informed of potential problems or unusual events.
17. Demonstrate support for the school district and its goals and objectives.
18. Prepare all required reports and maintain all appropriate records.
19. Serve as a local liaison with colleges and universities where recruitment is to take place.
20. Develop the District Recruitment and Retention Plan.
21. Maintain communications with other agencies and school districts to share and receive information of

effective talent management, and general human resource services.
22. Develop and implement a plan for exit interviews.
23. Work with other district departments to plan, market, organize, and facilitate job fair events, including virtual events.
24. Consistently monitor district substitute teacher vendor for fill rate and budget limits.
25. Perform other related duties as assigned and required.

PHYSICAL REQUIREMENTS:
Light Work: Exerting up to 50 pounds of force occasionally, and/or up to 20 pounds of force frequently as needed to move objects.

TERMS OF EMPLOYMENT:
Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

Board approved:
06/24/2014

Revised:
09/13/2016
06/12/2018
06/22/2021
TBD

SALARY SCHEDULE: SAMP
PAY GRADE: D10
SHORT TITLE: SUP248
STATE JOB CODE: 77335

AGENDA ITEM NO. 14.2

School Board of Manatee County
August 22, 2023 - Regular Board Meeting
Action Item

Title
Approval of the Reclassification of the Job Description and Position of Specialist, Vocational Rehabilitation Employment (Grant Funded)

Executive Summary
The Specialist, Vocational Rehabilitation Employment job description and position, funded by the DOE Vocational Rehabilitation Grant, was created in 2007 and has never been revised, while the responsibilities have evolved substantially over time. Therefore, the Qualifications; Knowledge, Skills, and Abilities; and Performance Responsibilities sections were updated to align the position with changes in federal and state laws and regulations. In addition, a market analysis of similar positions in other Florida school districts revealed that the Manatee starting salary was 11% lower than that of the market, which prompted a pay grade increase. The proposed new pay grade is 32 (from 29) on the Hourly Non-Bargaining Salary Schedule. The position will continue to be funded by Vocational Rehabilitation grant funds.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 1
Develop a competitive employee salary schedule to keep and attract the best talent and continue to provide quality customer service to our staff and parents

Recommendation
The Superintendent recommends approval of the reclassification of the job description and position of Specialist, Vocational Rehabilitation Employment (Grant Funded).

Financial Impact
There is no financial impact to the General Fund as the funding source for the position is the DOE Vocational Rehabilitation Grant. The hourly range for the position is from $ 17.88 to $ $31.82, plus benefits. (Grant Funded)

Contact
Submitting Department: Human Resources
Initiated By: Richard Bailey

Attachments:
63101 Program Specialist, STS127, STS137 [Specialist, Voc Rehab Employment] - Redline
63101 Program Specialist, STS127, STS137 [Specialist, Voc Rehab Employment] - Clean

THE SCHOOL BOARD OF MANATEE COUNTY
Local Title: VOCATIONAL REHABILITATION EMPLOYMENT SPECIALIST
State Title: Program Specialist
JOB DESCRIPTION

JOB GOAL:
Provide community-based work experience supports, and services to Vocational Rehabilitation (VR) eligible transition students with an (Individual Education Plan) IEP~~IPE~~ that will help them develop successful post high school employment plans and outcomes.

QUALIFICATIONS:
1. AA or AS from an accredited educational institution.
2. Prior experience working with high school ESE students, preferred~~as secondary teacher assistant; teacher or vocational certification~~.
3. Must be able to pass background screening through the Florida Department of Education (FLDOE), Division of Vocational Rehabilitation (VR).
~~3.~~4. Valid Florida Driver's license.

KNOWLEDGE, SKILLS AND ABILITIES:
Knowledge of current trends, research, and best practices related to high school student~~adult and~~ vocational education and the exceptional student education (ESE) population. Ability to collaborate with the Florida Division of Vocational Rehabilitation (VR) ~~School to Work~~ Counselors, community employers, high school job coaches, and members of School Transition IEP teams to support students with disabilities who have a physical or mental impairment which constitutes or results in a substantial impediment to employment. Ability to read and interpret applicable laws, rules, policies, and procedures set forth by the FLDOE Division of VR.~~.~~ Ability to communicate effectively orally and in writing. Ability to plan, organize, and prioritize tasks. Ability to analyze, interpret, and use data in decision making. Ability to ~~make presentations to a variety of audiences. Ability to~~ use computer hardware and software, including Microsoft Office.~~.~~ Ability to work effectively with business and industry partners.

REPORTS TO:
Director of Adult, Career, & Technical Education/Designee

SUPERVISES:
N/A
~~Vocational Rehabilitation Employment Specialists~~

PERFORMANCE RESPONSIBILITIES:
1. Drive to high school sites, VR office sites and other district offices as necessary to plan~~Plan~~, meet, and collaborate with ESE students, VR ~~School to Work~~ Counselors, Teachers, Job Coaches and other District ESE personnel, to identify students~~and parents regarding implementation of VR Individual Plan~~ for the Pre-Employment ~~(IPE) and~~ Transition Services (Pre-ETS) Program. When appropriate, send information and referral form to parent/guardian to review and submit. ~~Individual Education Plan (TIEP).~~
2. Collect, monitor, and document ESE data and student ~~portfolio~~ information required by FLDOE-VR~~DOE~~ as related to job placement of students.
3. Administer formal and informal vocational/career assessments.
4. Place at least fifteen (15~~six (6~~) students during the school year in a Work~~Career~~ Based Learning~~Work~~ Experience (WBLE~~CBWE~~) program and/or Work Readiness Course as appropriate~~specified in the student's Transition Individual Education Plan (TIEP) and the Vocational Rehabilitation Individual Plan~~ for each~~Employment (IPE).~~
~~5.~~4. ~~Collaborate with~~ ESE student. ~~OJT Coaches and VR School to Work Counselors to facilitate transportation training as needed.~~
5. Record initial referral from each student into the VR electronic tracking system.
6. When appropriate, provide worksite consultation to identify barriers to employment.
7. When appropriate, negotiate with employers regarding providing worksite accommodations.
8. Complete~~As stated in the DOE/DVR Third Party Cooperative Agreement, Employment Specialists will~~

~~complete~~ and submit an electronic ~~a CBWE Rating form (Attachment B) and a Monthly~~ Progress Report ~~(Attachment D)~~ to the FLDOE-VR~~DOE/DVR~~ Counselor ~~and the Employment Specialist Supervisor~~ on a monthly basis.

~~9. Monitor and schedule student progress on remediation courses such as TABE and GED.~~

~~10. Promote and encourage students to participate in vocational competitions.~~

~~11.~~9. Respond to inquiries and concerns in a timely manner.

~~12.~~10. Keep supervisor informed of potential problems or unusual events.

11. Report status and progress of each student to supervisor on a monthly basis.

~~13. Serve on and attend monthly Employment Specialists Committee and Manatee County Transition & Interagency Committee.~~

~~14.~~12. Represent the District in a positive and professional manner.

~~15.~~13. Utilize appropriate strategies and problem-solving tools to make decisions.

~~16.~~14. Demonstrate initiative in identifying potential problems or opportunities for improvement and take appropriate action.

~~17.~~15. Attend FLDOE-VR ~~DOE sponsored~~ and district sponsored staff development workshops and meetings as appropriate.

~~18.~~16. When necessary, assume an active participatory role at school-~~-~~based IEP~~TIEP~~ meetings representing vocational rehabilitation (VR) individuals.

~~19.~~17. Collaborate with employers and ESE On-the-Job Training (OJT) coaches to develop and/or identify work experience opportunities consistent with the expectations outlined in the student's IEP~~TIEP and IPE~~.

~~20.~~18. Develop paid and non-paid community-~~-~~based work experiences through job development and networking activities with community employers.

~~21.~~19. Provide the support services necessary to enable successful community work experiences for transition student participants who are also VR eligible ~~with an IPE~~.

~~22. In a timely manner, communicate with parents of students regarding VR eligibility status.~~

20. Encourage ESE OJT~~on the job training~~ students to acquire additional technical education skills by enrolling at Manatee Technical College, or other appropriate district programs.

21. Drive to each employer site and coach student work-based skills.

22. Provide weekly monitoring of student progress while communicating with employers, job coaches, and students.

23. Maintain an Excel spreadsheet as a log of progress for each student in the program.

24. Actively recruit employer job sites for students to obtain workplace opportunities.

25. Coordinate completion of student agreements with students, parent/guardian (if needed) and employers for submission to VR.

26. Obtain and submit Affiliation Agreements with employers for School Board of Manatee County approval of new work sites for students.

27. Coach students with skills needed to obtain and retain employment. Examples of skills would include, but are not limited to proper dress, grooming, social skills, appropriate work behavior, job applications, interviewing and workplace communications.

28. Identify and coach students in the Extended School Year (ESY) summer program for participation in the VR WBLE program.

~~23.~~29. Communicate and coordinate with the Adult, Career and Technical Education Department Junior Accountant to bill VR for services provided each student in the program~~Institute~~.

PHYSICAL REQUIREMENTS:
Light Work: Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force as needed to move objects.

TERMS OF EMPLOYMENT:
Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

EVALUATION:
Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of

personnel.

Board approved:
06/11/2007

Revised:
06/12/2018
TBD

SALARY SCHEDULE: SUPPORT
PAY GRADE: ~~29~~32
SHORT TITLE: STS127 - 10 Month, STS137 - 12 Month
STATE JOB CODE: 63101

THE SCHOOL BOARD OF MANATEE COUNTY
Local Title: VOCATIONAL REHABILITATION EMPLOYMENT SPECIALIST
State Title: Program Specialist
JOB DESCRIPTION

JOB GOAL:
Provide community-based work experience supports, and services to Vocational Rehabilitation (VR) eligible transition students with an (Individual Education Plan) IEP that will help them develop successful post high school employment plans and outcomes.

QUALIFICATIONS:
1. AA or AS from an accredited educational institution.
2. Prior experience working with high school ESE students, preferred.
3. Must be able to pass background screening through the Florida Department of Education (FLDOE), Division of Vocational Rehabilitation (VR).
4. Valid Florida Driver's license.

KNOWLEDGE, SKILLS AND ABILITIES:
Knowledge of current trends, research, and best practices related to high school student vocational education and the exceptional student education (ESE) population. Ability to collaborate with the Florida Division of Vocational Rehabilitation (VR) Counselors, community employers, high school job coaches, and members of School Transition IEP teams to support students with disabilities who have a physical or mental impairment which constitutes or results in a substantial impediment to employment. Ability to read and interpret applicable laws, rules, policies, and procedures set forth by the FLDOE Division of VR. Ability to communicate effectively orally and in writing. Ability to plan, organize, and prioritize tasks. Ability to analyze, interpret, and use data in decision making. Ability to use computer hardware and software, including Microsoft Office. Ability to work effectively with business and industry partners.

REPORTS TO:
Director of Adult, Career, & Technical Education/Designee

SUPERVISES:
N/A
PERFORMANCE RESPONSIBILITIES:
1. Drive to high school sites, VR office sites and other district offices as necessary to plan, meet, and collaborate with ESE students, VR Counselors, Teachers, Job Coaches and other District ESE personnel, to identify students for the Pre-Employment Transition Services (Pre-ETS) Program. When appropriate, send information and referral form to parent/guardian to review and submit.
2. Collect, monitor, and document ESE data and student information required by FLDOE-VR as related to job placement of students.
3. Administer formal and informal vocational/career assessments.
4. Place at least fifteen (15) students during the school year in a Work Based Learning Experience (WBLE) program and/or Work Readiness Course as appropriate for each ESE student.
5. Record initial referral from each student into the VR electronic tracking system.
6. When appropriate, provide worksite consultation to identify barriers to employment.
7. When appropriate, negotiate with employers regarding providing worksite accommodations.
8. Complete and submit an electronic Progress Report to the FLDOE-VR Counselor on a monthly basis.
9. Respond to inquiries and concerns in a timely manner.
10. Keep supervisor informed of potential problems or unusual events.
11. Report status and progress of each student to supervisor on a monthly basis.
12. Represent the District in a positive and professional manner.
13. Utilize appropriate strategies and problem-solving tools to make decisions.
14. Demonstrate initiative in identifying potential problems or opportunities for improvement and take appropriate action.
15. Attend FLDOE-VR and district sponsored staff development workshops and meetings as appropriate.

16. When necessary, assume an active participatory role at school-based IEP meetings representing vocational rehabilitation (VR) individuals.
17. Collaborate with employers and ESE On-the-Job Training (OJT) coaches to develop and/or identify work experience opportunities consistent with the expectations outlined in the student's IEP.
18. Develop paid and non-paid community-based work experiences through job development and networking activities with community employers.
19. Provide the support services necessary to enable successful community work experiences for transition student participants who are also VR eligible.
20. Encourage ESE OJT students to acquire additional technical education skills by enrolling at Manatee Technical College, or other appropriate district programs.
21. Drive to each employer site and coach student work-based skills.
22. Provide weekly monitoring of student progress while communicating with employers, job coaches, and students.
23. Maintain an Excel spreadsheet as a log of progress for each student in the program.
24. Actively recruit employer job sites for students to obtain workplace opportunities.
25. Coordinate completion of student agreements with students, parent/guardian (if needed) and employers for submission to VR.
26. Obtain and submit Affiliation Agreements with employers for School Board of Manatee County approval of new work sites for students.
27. Coach students with skills needed to obtain and retain employment. Examples of skills would include, but are not limited to proper dress, grooming, social skills, appropriate work behavior, job applications, interviewing and workplace communications.
28. Identify and coach students in the Extended School Year (ESY) summer program for participation in the VR WBLE program.
29. Communicate and coordinate with the Adult, Career and Technical Education Department Junior Accountant to bill VR for services provided each student in the program.

PHYSICAL REQUIREMENTS:
Light Work: Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force as needed to move objects.

TERMS OF EMPLOYMENT:
Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

EVALUATION:
Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Board approved:
06/11/2007

Revised:
06/12/2018
TBD

SALARY SCHEDULE: SUPPORT
PAY GRADE: 32
SHORT TITLE: STS127 - 10 Month, STS137 - 12 Month
STATE JOB CODE: 63101

AGENDA ITEM NO. 14.3

School Board of Manatee County
August 22, 2023 - Regular Board Meeting
Action Item

Title

The Approval of the Discontinuation of the Existing SDMC Sales Tax Block Grant to Qualified Charter Schools Due to Changes in State Law, Specifically s. 1011.72(2) and s. 212.055(6)(c), Effective July 1, 2023 With the Implementation of HB 1259

Executive Summary

The implementation of HB 1259 by the 2023 Florida Legislature results in the sharing of capital outlay funding with charter schools from discretionary millage (s. 1011.72(2), F.S.). This Bill also amended language relating to the method of sharing sales tax surtax funds with charter schools (s. 212.055(6)(c), F.S). Accordingly, the existing SDMC Sales Tax Block Grant to qualified charter schools will be discontinued.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 7
Promote our schools and District as remaining highly competitive and uniquely designed to produce top-notch graduates, great neighbors, and responsible citizens

Recommendation

The approval of the discontinuation of the existing SDMC sales tax Block Grant to Qualified Charter Schools Due to Changes in State Law, Specifically s. 1011.72(2) and s. 212.055(6)(c), Effective July 1, 2023 with the Implementation of HB 1259.

Financial Impact

The Financial Impact for FY 2023-2024 and FY 2024-2025 is $5.7M from the District's 1.5 Millage revenue for distribution to Charter Schools. The 2016 Sales Surtax Block grant program is projected to have generated $3.9M over the two fiscal years from the District's Sales Surtax revenue for distribution to the Charter Schools. Therefore, the net benefit to Charter Schools is projected to be $1.8M over the two fiscal years.

Contact

Submitting Department: Deputy Superintendent Business Services
Initiated By: Rachel Sellers

Attachments:
10-25-16 Approval of Proposed Sales Tax Block Grant for Qualified Charte.

School Board of Manatee County, FL
October 25, 2016 – Regular Meeting
Action Item

Title:

Approval of Proposed Sales Tax Block Grant for Qualified Charter Schools, No Financial Impact

Executive Summary
It is the District's desire to make available to Charter Schools a portion of the proceeds from the 2018 sales tax levy through a non-competitive Sales Tax Block Grant.

The District will allocate to a grant fund an amount equal to the five year running average of Charter School Public Education Capital Outlay (PECO) funds passed through the District. Those funds will be made available to Charter Schools as a block grant. Charter schools will have an opportunity to apply for those funds annually. A spreadsheet showing the last five years of PECO dollars in sales tax revenue distributed to Charter Schools and the estimated grant amount is attached for reference.

Estimated Available Grant Funds for the 2017/2018 school year are $1,517,554.00. This estimate may change when the Florida Department of Education (FLDOE) releases their budget for 2017/2018.

To be eligible for the grant, a charter school must meet all of the requirements to receive Charter School PECO funds pursuant to Florida Statute 1013.62.

Grant applications must be received by June 30, for funding request for the following school year. All applications will be reviewed by a committee established by the Superintendent for that purpose. All decisions taken by that committee will be considered final once approved by the School Board.

Use of the funds will be restricted to capital outlay projects that are not fixed in nature, such as security equipment and technology. Charter Schools will be prohibited from purchasing or constructing new schools, additions to existing schools, major equipment or other non-removable assets unless expressly approved by the District. Should the funds be used for new construction, the Charter School will be required to meet all requirements established by the Florida Department of Education and the State of Florida regulating school construction projects. Charter schools owned by Corporations cannot use funds for permanent structures.

Under no circumstances will sales tax block grant funds be used to support operations.

Charter Schools that are awarded a grant will be subject to the oversight requirements established by the School Board for District sales tax projects and must report accordingly to the Board's Citizen Audit Committee.

In the event the Charter School closes, all assets purchased with sales tax block grant revenues will revert to the District, at the District's discretion. Charter Schools will be prohibited from selling or otherwise disposing of any assets acquired with block grant funds without the express written consent of the District Superintendent.

Should the state assign any portion of the District's millage revenues to charter schools, this grant will be discontinued.

This request for approval aligns with the District's Strategic Plan Goal(s) which state(s):
Goal 3: Financial Stability
Implement and sustain solid financial management practices to establish a strong economic foundation.

The Superintendent recommends approval of proposed Sales Tax Block Grant for qualified Charter Schools, no financial impact.

Recommendation
Motion and approval of proposed Sales Tax Block Grant for qualified Charter Schools, no financial impact.

Financial Impact
There is no fiscal impact to authorize approval to allow qualified Charter Schools to apply for a Sales Tax Block Grant.

Contact:

Prepared by: Kelly Collins

Initiated by: Diana Greene, Superintendent

School Board Meeting: October 25, 2016

Attachments:

5 Year Charter School Public Education Capital Outlay PECO (PDF)

AGENDA ITEM NO. 15.1

School Board of Manatee County
August 22, 2023 - Regular Board Meeting
Action Item

Title
Approval of Travel Expense for School Board Members to Attend the 2023 Manatee Chamber of Commerce Planning Retreat Not to Exceed $5,000.00 (General Fund)

Executive Summary
Board Members Cindy Spray, Richard Tatem, Gina Messenger and Mary Foreman will travel to Bonita Springs, Florida September 14-16, 2023 to attend the 2023 Manatee Chamber of Commerce Planning Retreat.

Florida Statute 1001.39 (2021) requires that when School Board members travel outside of the District and request reimbursement of travel expenses in excess of $500.00, they are required to obtain prior confirmation from the School Board that the travel is for official school board business and that it complies with the rules of the State Board of Education.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Inclusive Culture & Engagement | Goal 2
Improve internal and external communications.

Recommendation
Motion and Approval of Travel Expense for School Board Member to attend the 2023 Manatee Chamber of Commerce Planning Retreat not to exceed $5,000.00 (General Fund).

Financial Impact
The financial impact to the district will not exceed $5,000.00. The source of funds is the General Fund and is included in the School Board approved budget for 2023-2024.

Contact
Submitting Department: School Board

Attachments:
Travel Expense Worksheet
Chamber Invoice for 4 Board Members

Travel Expense Worksheet						
Expense	# Attending	# of Nights	Per diem			
Mileage						
110	4	1	0.655	288.20		
110	4	1	0.655	288.20		
				0.00		
Hotel/Resort fee						
150.00	3	2		900.00		
150.00	1	3		450.00		
				1,350.00		
Parking	0	0	0	0.00		
Registration						
625.00	4			2,500.00		
Food						
Breakfast	4	2	6.00	24.00		
Lunch	4	3	11.00	132.00		
Dinner	4	2	19.00	152.00		
Dinner	1	1	19.00	19.00		
				327.00		
Total Expenses Anticipated					4,753.4	

Manatee Chamber of Commerce
PO Box 321
Bradenton, FL 34206-0321
(941) 748-3411
info@manateechamber.com

Invoice

Invoice Date: 7/24/2023
Invoice Number: 6089149

School District of Manatee County
Cindy Spray
P.O. Box 9069
Bradenton, FL 34206

Terms	Due Date
Due on receipt	7/24/2023

Description	Quantity	Rate	Amount
2023 Manatee Chamber Planning Retreat - Individual Conference Package (Cindy Spray)	**1**	**$625.00**	**$625.00**
2023 Manatee Chamber Planning Retreat - Individual Conference Package (Richard Tatem)	**1**	**$625.00**	**$625.00**
2023 Manatee Chamber Planning Retreat - Individual Conference Package (Gina Messenger)	**1**	**$625.00**	**$625.00**
2023 Manatee Chamber Planning Retreat - Individual Conference Package (Mary Foreman)	**1**	**$625.00**	**$625.00**
		Total:	**$2,500.00**
		Payment/Credit Applied:	**$0.00**
		Balance:	**$2,500.00**

Thank you for your support of the **Manatee Chamber of Commerce**

Please return this portion with your payment.

Member Name: School District of Manatee County **Invoice #:** 6089149

Payment Amount: $_____

Payment Method: ☐ Check #_____ ☐ Credit Card
Make checks payable to **Manatee Chamber of Commerce**, enter credit card below, or visit ManateeChamber.com to pay online.

Enter Credit Card Billing Address (inc. zip code)

Address _____

City/State/Zip _____

Credit Card #: _____ Exp. Date: _____ CVV Code (3 or 4 digits on back of card) _____

Name on Card: _____ Signature: _____

AGENDA ITEM NO. 15.2

School Board of Manatee County
August 22, 2023 - Regular Board Meeting
Action Item

Title
Approval of Travel Expense for School Board Member to Attend the Florida School Boards Association (FSBA) 2023 Policy Governance and Bargaining 101 Forum Not to Exceed $1250.00 (General Fund)

Executive Summary
Board Member Tatem will travel to Gainesville, Florida September 27-29, 2023 to participate in the Florida School Board Association's (FSBA) 2023 Policy Governance and Bargaining 101 Forums. The forums are two required trainings to obtain FSBA's Certified Board Member Distinction.

The Policy Governance Forum will include the following topics:

- Distinguishing the reason for establishing school district policies, determining the school boards role in policymaking,
- Identifying the characteristics of school board policies,
- Examine the elements for success in achieving policy power,
- Discuss the difference between policy and regulations/procedures,
- Learn the specifics of a step-by-step approach for policy adoption,
- Understand the relationship between policy adoption and strategic planning in establishing priorities and budget initiatives which support the shared vision of the school district,
- Discuss the key components of effective policy development, adoption, and maintenance and the importance of keeping the district policy manual updated
- Explore methods of informing the public about school district policies.

The Bargaining 101 Forum offers both new and veteran school board members a knowledge base of the role they play in employee bargaining in Florida. Interacting with employee unions and their members places the school board in the position of balancing policy and politics. Also, increased demands on public education require labor contracts to be creative and responsive to internal and external (i.e., public) perceptions of a school district's priorities. When properly conducted, the bargaining process can be an effective means for accomplishing the school board's philosophical and programmatic goals.

Florida Statute 1001.39 (2021) requires that when School Board members travel outside of the District and request reimbursement of travel expenses in excess of $500.00, they are required to obtain prior confirmation from the School Board that the travel is for official school board business and that it complies with the rules of the State Board of Education.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Inclusive Culture & Engagement | Goal 2
Improve internal and external communications.

Recommendation
Motion and Approval of Travel Expense for School Board Member to Attend the Florida School Boards Association (FSBA) 2023 Policy Governance and Bargaining 101 Forum. (General Fund) not to exceed $1250.00.

Financial Impact
The financial impact to the district will not exceed $1250.00. The source of funds is the General Fund and is included in the School Board approved budget for 2023-2024.

Contact
Submitting Department: School Board

Attachments:
Travel Expense Worksheet

Travel Expense Worksheet						
Expense	# Attending	# of Nights	Per diem			
Mileage						
285	1	1	0.655	186.68		
285	1	1	0.655	186.68		
				0.00		
Hotel						
225.00	1	2		450.00		
				450.00		
Parking/Resort Fee			0	0.00		
74	1	1	0	148.00		
Registration Bargaing/Policy Governance						
150.00	1			150.00		
250.00	1			250.00		
Food						
Breakfast	0	3	6.00	18.00		
Lunch	1	1	11.00	11.00		
Dinner	0	3	19.00	57.00		
				0.00		
				86.00		
Total Expenses Anticipated					1,207.4	